

## Learning Recovery Emergency Block Grant

Status: Submitted

LEA: California Online Public Schools Southern California

CDS Code: 30664640106765

### LEA ALLOCATION

| LEA Name                                             | LEA Allocation |
|------------------------------------------------------|----------------|
| California Online Public Schools Southern California | \$4,402,505.00 |

### INTERIM EXPENDITURE REPORT

| Allowable Uses of Funds                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | FY 2022-23<br>Expenditures<br>(Performance<br>Period: 7/1/2022 –<br>6/30/2023) | FY 2023-24<br>Expenditures<br>(Performance<br>Period: 7/1/2023 –<br>6/30/2024) | Total  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------|
| (A) Instructional learning time for the 2022–23 through 2027–28 school years by: <ul style="list-style-type: none"><li>• increasing the number of instructional days or minutes provided during the school year,</li><li>• providing summer school or intersessional instructional programs,</li><li>• or taking any other action that increases or stabilizes the amount of instructional time or services provided to pupils,</li><li>• or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                 | \$0.00                                                                         | \$0.00                                                                         | \$0.00 |
| (B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as: <ul style="list-style-type: none"><li>• Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.</li><li>• Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both.</li><li>• Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access.</li><li>• Supporting expanded learning opportunity program services pursuant to Section 46120.</li><li>• Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status.</li></ul> | \$0.00                                                                         | \$0.00                                                                         | \$0.00 |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                       |               |               |               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------|---------------|
| (C) Integrating pupil supports to address other barriers to learning, and staff supports and training, such as: <ul style="list-style-type: none"> <li>the provision of health, counseling, or mental health services,</li> <li>access to school meal programs, before and after school programs,</li> <li>or programs to address pupil trauma and social-emotional learning,</li> <li>or referrals for support for family or pupil needs.</li> </ul> | \$0.00        | \$0.00        | \$0.00        |
| (D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility.                                                                                                                                                                                                                                                                                  | \$0.00        | \$0.00        | \$0.00        |
| (E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning.                                                                                                                                                                                                                                                                                                                    | \$0.00        | \$0.00        | \$0.00        |
| <b>Total Budget Amount</b>                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>\$0.00</b> | <b>\$0.00</b> | <b>\$0.00</b> |

#### REPORT SUMMARY

| LREBG Allocation | FY 2022-23 Expenditures | FY 2023-24 Expenditures | Total Combined Expenditures | Cash Balance   |
|------------------|-------------------------|-------------------------|-----------------------------|----------------|
| \$4,402,505.00   | \$0.00                  | \$0.00                  | \$0.00                      | \$4,402,505.00 |