

WEBVTT

1

00:00:08.940 --> 00:00:23.349

Leticia Barcenas: Hello, parents! Welcome, welcome to our first, English Learner Advisory Committee, meeting, and thank you for showing up, and I'm going to go ahead and share the link.

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00:00:23.600 --> 00:00:32.620

Leticia Barcenas: to our presentation, so if you can go ahead and hold on. Actually, can one of you guys please, add that link?

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00:00:34.840 --> 00:00:36.050

Leticia Barcenas: Okay.

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00:00:36.690 --> 00:00:45.880

Leticia Barcenas: And if... before we begin our ELAC, meeting, if you need to go ahead and.

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00:00:46.860 --> 00:00:58.760

Leticia Barcenas: change the language on the captions. If you go to where it says More, and then click on Show Captions, you can go ahead and change the language to

6

00:00:58.850 --> 00:01:16.209

Leticia Barcenas: the language that you prefer to listen to the, presentation, and it'll dictate. And then, if you have any questions or concerns, please use the chat to go ahead and place your questions there. That will go ahead, come directly to our presenters.

7

00:01:16.210 --> 00:01:20.460

Leticia Barcenas: And that way we can go ahead and respond to your questions.

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00:01:21.390 --> 00:01:24.649

Leticia Barcenas: All right, so let's go ahead, continue.

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00:01:24.820 --> 00:01:32.870

Leticia Barcenas: So for today, I have three lovely people that will be presenting with me.

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00:01:32.960 --> 00:01:41.499

Leticia Barcenas: The first one is Ms. Raychel Lydon. She's our EL high school lead and EL coordinator.

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00:01:41.500 --> 00:01:51.879

Leticia Barcenas: And then we are... also here is Ms. Yasmin Crotty, she's our English language development teacher for our TK through first grade, and

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00:01:51.880 --> 00:02:05.789

Leticia Barcenas: Soon to join us is Ms. Guido. She is our 6th through 8th grade English language development teacher, and my name is Leticia Barcenas, and I'm the EL Specialist of the school.

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00:02:06.340 --> 00:02:07.630

Leticia Barcenas: Okay.

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00:02:08.530 --> 00:02:15.030

Leticia Barcenas: Couple things before we begin. I'm gonna go ahead and click on the agenda here.

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00:02:15.500 --> 00:02:16.530

Leticia Barcenas: Okay.

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00:02:16.830 --> 00:02:28.749

Leticia Barcenas: And let me go ahead and put that in the chat for you. Okay, so this is our meeting agenda. Normally, we do have a.

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00:02:29.180 --> 00:02:42.250

Leticia Barcenas: like, the minutes from the previous meeting, but since this is our very first meeting, we do not have that available, so that will be definitely available in our February meeting. But for right now.

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00:02:42.650 --> 00:02:55.940

Leticia Barcenas: If you guys look at the topics that we have, we have what is ELAC, the ELAC bylaws. We're gonna go ahead and review the ELAC committee, nominations and nomination forms.

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00:02:55.940 --> 00:03:03.849

Leticia Barcenas: We also will be reviewing the EL teacher credentialing requirements, reviewing the ELD program.

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00:03:03.930 --> 00:03:28.069

Leticia Barcenas: In addition to the CalOPS EL plan and any parent input that you may have, we do have some updates on the reclassification for this school year. This is really new, something that changed that the California Department of Education just implemented about maybe, like, a week ago, so we will review those changes.

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00:03:28.070 --> 00:03:39.179

Leticia Barcenas: for you. And then, also we have information about the ELPAC testing and how to review the, how to view the student, scores.

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00:03:39.180 --> 00:03:50.690

Leticia Barcenas: Also, I know that some of your students have been, taking the IXL or the iReady or MIRA, so that we're gonna go ahead and do a quick review on that.

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00:03:50.690 --> 00:04:01.740

Leticia Barcenas: And then also going into the school-wide needs assessment, and that's really important, because that'll guide the ELAC training plan that I, I already have.

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00:04:01.770 --> 00:04:09.059

Leticia Barcenas: formatted, but I will change it based on what you respond, on that, Google form.

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00:04:09.060 --> 00:04:27.400

Leticia Barcenas: And then the very last part will be in an announcement by our elementary, middle, and high school presenters here, and then that is it for today. Can I go ahead and get an approval for this agenda to go ahead and move on with our meeting?

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00:04:33.950 --> 00:04:35.969

Leticia Barcenas: Anyone want to approve it?

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00:04:36.740 --> 00:04:37.710

Leticia Barcenas: I.

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00:04:37.820 --> 00:04:43.960

Leticia Barcenas: All right, thank you. Okay, so we're gonna go ahead and move on.

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00:04:45.130 --> 00:04:46.250

Leticia Barcenas: Okay.

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00:04:46.530 --> 00:04:51.020

Leticia Barcenas: Now I'm going to go ahead and pass it along to Ms. Raychel Lydon.

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00:04:51.620 --> 00:04:52.830

Raychel Lydon: Hello.

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00:04:53.150 --> 00:04:59.340

Raychel Lydon: So, the ELAC advises on site plans, needs assessments, and attendance.

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00:04:59.880 --> 00:05:04.960

Raychel Lydon: And there are some key tasks, such as advising the principal and staff.

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00:05:05.520 --> 00:05:09.050

Raychel Lydon: Assisting in the development of school-wide needs assessment.

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00:05:09.360 --> 00:05:13.439

Raychel Lydon: Making parents aware of the importance of regular attendance.

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00:05:13.890 --> 00:05:19.320

Raychel Lydon: And having, nominated officer elections.

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00:05:20.320 --> 00:05:24.889

Raychel Lydon: So, 51% of voting members must be parents of learners.

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00:05:26.200 --> 00:05:29.989

Raychel Lydon: And each member holds one vote for electing officers.

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00:05:34.250 --> 00:05:39.550

Raychel Lydon: Then the school council meets three times yearly following district guidelines.

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00:05:39.860 --> 00:05:43.990

Raychel Lydon: And there are to be a president, a vice president, and a secretary.

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00:05:49.350 --> 00:05:52.829

Raychel Lydon: And their roles are enumerated here on the slide.

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00:05:54.280 --> 00:05:57.420

Raychel Lydon: The president, of course,

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00:05:58.050 --> 00:06:04.809

Raychel Lydon: Helps develop agendas with the principal and staff, the vice president assists, and the secretary takes minutes.

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00:06:15.390 --> 00:06:22.609

Leticia Barcenas: All right, and I think that goes to Mrs. Crotty. She's gonna go ahead and explain the nominations.

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00:06:26.110 --> 00:06:28.490

Yazmin Crotty: Okay, so...

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00:06:30.860 --> 00:06:46.179

Yazmin Crotty: In order for parents, like, we would like how you would nominate, we would... we're a committee where we have to nominate you, right? So, we want parents to be involved, and the way that we do this is through nominations. So, step one, there's a nomination form.

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00:06:46.780 --> 00:07:04.799

Yazmin Crotty: That, you can submit to make an official nominations for a candidate, and we would like those in by October 16th. And then step two, there's a voting and ballot. So we hold an election based on the nominations that you guys made to ensure that we have the parent.

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00:07:04.910 --> 00:07:08.019

Yazmin Crotty: Support and representation within our committee.

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00:07:11.320 --> 00:07:15.640

Yazmin Crotty: Okay, and then for the next slide, we also have...

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00:07:16.020 --> 00:07:29.230

Yazmin Crotty: We really like parent input. We want to know how to, like, what's working, how to improve our programs. We like your opinion, your input, so I can... I will put in the chat,

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00:07:29.230 --> 00:07:36.429

Yazmin Crotty: a form that you can complete during the meeting, as you have questions, just so that we can

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00:07:37.000 --> 00:07:49.750

Yazmin Crotty: get your opinion and input onto, ways for us to maybe improve, or maybe things that are working. Anything that you feel that you might need support with, this form will help us best support you.

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00:07:57.090 --> 00:07:58.250

Yazmin Crotty: Okay...

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00:08:06.980 --> 00:08:08.559

Yazmin Crotty: Oh, you're muted, Letty.

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00:08:08.840 --> 00:08:09.800

Yazmin Crotty: Unmute first.

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00:08:09.800 --> 00:08:26.729

Leticia Barcenas: Sorry. That will happen to me. Okay, so now I'm going to go ahead and review the EL teacher credentialing requirement. Just so you know, all our teachers are fully credentialed and hold the authorization to go ahead and

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00:08:26.730 --> 00:08:36.639

Leticia Barcenas: teach your students. So there's a little bit more, classes that we have to take, to go ahead and, be

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00:08:36.640 --> 00:08:40.780

Leticia Barcenas: our, you know, EL, teachers. So.

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00:08:40.780 --> 00:08:50.229

Leticia Barcenas: Your students will get two types of services. We have what we call the integrated ELD, and that's more with the content areas.

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00:08:50.230 --> 00:09:05.330

Leticia Barcenas: teachers, and then we have designated ELD, and that's where we have a lot of our teachers that are teaching, the designated ELD. So just know that our... that all the teachers are fully credentialed to be doing this.

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00:09:06.360 --> 00:09:08.409

Leticia Barcenas: We have to.

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00:09:08.560 --> 00:09:17.699

Leticia Barcenas: Okay, so, we're gonna go ahead and go into the ELD program, and I'm going to introduce our staff.

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00:09:17.700 --> 00:09:28.910

Leticia Barcenas: For the elementary and middle school, ELD teachers here. So I have, of course, Ms. Yazmin Crotty, which is, our TK through first grade.

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00:09:28.910 --> 00:09:37.789

Leticia Barcenas: And then Mindy Hall, she's new to our lovely ELD teachers, so she will be teaching our second through third.

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00:09:37.790 --> 00:09:58.660

Leticia Barcenas: And then I have Ms. Amy McMains. She is our fourth through fifth grade ELD teacher. And then I have Ms. Catarina Guido that just came in. She is our sixth through eighth. Deborah and Karen Jaimes, they will be also working with our sixth through eighth grade students.

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00:10:00.840 --> 00:10:03.690

Leticia Barcenas: With our high school. Now, our high school's

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00:10:03.710 --> 00:10:21.850

Leticia Barcenas: a pretty large group, because that's where the majority of our students are at. So we have Ms. Raychel Lydon, she's... I know she's our coordinator, but she's also the teacher! And we also have Ms. Jenny Wu, Leanne Cordero, Taylor Moreno.

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00:10:21.880 --> 00:10:31.560

Leticia Barcenas: Meena Duguay, Remy Cox, Michael Meza, Matthew Solomon, and Ms. Nancy Hope. Hoppy, sorry, Hoppy.

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00:10:33.920 --> 00:10:50.060

Leticia Barcenas: All right, now, I'm going to go ahead and get into the instructional program that we offer here at our school, at California Online Public Schools. So we, the program is called Structured English Immersion, and what that stands for is basically.

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00:10:50.190 --> 00:11:09.429

Leticia Barcenas: The philosophy is it develops English proficiency rapidly and effectively. The grade levels that we service are TK through 12th grade, students, identified as English learners. Basically, the goal is to make sure that we reclassify our students

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00:11:09.430 --> 00:11:18.829

Leticia Barcenas: as quickly as possible. And, we do this by using the California ELD standards, and

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00:11:19.350 --> 00:11:24.569

Leticia Barcenas: And know that the instructors do have to meet with your students.

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00:11:24.570 --> 00:11:43.319

Leticia Barcenas: So if we take a look at the with the elementary and middle school and how we support our TK through eighth grade students, so this is what is required. So for our EL1 newcomers, they have to have between 60 to 120 minutes per week.

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00:11:43.400 --> 00:11:55.160

Leticia Barcenas: For students that are designated EL2 through 3, we have 60 to 90 minutes per week. In addition to that, the teachers also offer.

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00:11:55.200 --> 00:12:09.870

Leticia Barcenas: 30 minutes with Culture Cafe, and that's actually a really fun activity for the students to come and practice their listening and speaking skills. And then, as well, they also offer academic support.

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00:12:09.950 --> 00:12:20.520

Leticia Barcenas: Okay, so it could be, like, they're... maybe in their class, they're going to write a paragraph or an essay, and they meet with the students, to help and guide them.

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00:12:20.650 --> 00:12:24.690

Leticia Barcenas: The other high school... now, high school's a little different.

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00:12:24.760 --> 00:12:32.640

Leticia Barcenas: Very different. Their support is more one-on-one, and they meet with the EL homeroom teacher in Zoom every week.

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00:12:32.640 --> 00:12:52.000

Leticia Barcenas: And they attend the academic support hour. Again, they support the students based on whatever content course that they have, and they help them. They encourage their students to attend live class, and so does the elementary and middle school. That's really important, parents.

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00:12:52.000 --> 00:13:08.639

Leticia Barcenas: Please, please make sure that they are attending their live classes. Culture Cafe, another fun, they also offer, actually, they're the ones that started Culture Cafe, was the high school team, and then we kind of embedded it with the other schools.

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00:13:08.640 --> 00:13:16.510

Leticia Barcenas: And then we also, same thing with the required weekly time, Level 1, 60 to 120 minutes.

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00:13:16.650 --> 00:13:21.400

Leticia Barcenas: EL2, between 60 to 90, minutes per week.

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00:13:22.180 --> 00:13:26.140

Leticia Barcenas: Okay, I'm gonna pause right there and see if we have any questions.

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00:13:27.850 --> 00:13:30.390

Leticia Barcenas: If you do, please type it in the chat.

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00:13:32.740 --> 00:13:35.069

Leticia Barcenas: Okay, I'm gonna go ahead and move on.

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00:13:36.730 --> 00:13:40.990

Leticia Barcenas: Okay, now we also have the EL plan.

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00:13:41.580 --> 00:13:46.520

Leticia Barcenas: And this is a very important document because it does highlight.

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00:13:46.670 --> 00:14:00.649

Leticia Barcenas: our student support process, the home language survey, the English language proficiency assessment, your parent rights, the instructional program, and then the reclassification.

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00:14:00.650 --> 00:14:09.829

Leticia Barcenas: criteria and monitoring. So if you click on there, if someone can go ahead and please put the link in the chat, please.

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00:14:12.000 --> 00:14:30.289

Leticia Barcenas: it's a pretty lengthy, document, but it does need to get, approved by the CalOps direct, board of directors, so it goes into detail how we identify students, what assessments.

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00:14:30.330 --> 00:14:40.280

Leticia Barcenas: your students have to take, and then we go into the TK students, because the TK is very different.

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00:14:40.280 --> 00:14:54.189

Leticia Barcenas: on how we identify, your student that's based on the home language survey. And then we go over parent rights. You do have rights, parents, so please make sure that you read that.

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00:14:54.190 --> 00:14:56.890

Leticia Barcenas: And then all... it's just...

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00:14:57.500 --> 00:15:03.950

Leticia Barcenas: Highlights all the program, you know, the instructional program.

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00:15:03.950 --> 00:15:19.149

Leticia Barcenas: The minutes, I kind of went over that. But I do try to target, like, a lot of these topics in our ELAC meetings, so that way you are aware of what's in the EO plan.

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00:15:19.190 --> 00:15:27.859

Leticia Barcenas: The one that... the part that we do need to do some restructuring is the reclassification, because, like I said.

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00:15:27.960 --> 00:15:44.769

Leticia Barcenas: Just recently, the California Department of Education just changed the reclassification criteria. So I will be changing a lot of this, so it'll reflect whatever California Department of Education wants us to do.

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00:15:44.770 --> 00:15:51.590

Leticia Barcenas: So just do note the next meeting that we have, I will go ahead and review that with you.

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00:15:51.620 --> 00:15:52.480

Leticia Barcenas: Okay.

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00:15:52.650 --> 00:15:55.759

Leticia Barcenas: and that'll go ahead and stop on that one.

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00:15:55.760 --> 00:16:14.460

Leticia Barcenas: And then, if you have any questions or concerns after reviewing the document, if you guys can go ahead and please go to the parent feedback form, and if you have any questions, like I

said, go ahead and put it in the chat, and that way we have it, and I can go ahead and make sure I address that.

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00:16:16.650 --> 00:16:17.520

Leticia Barcenas: Okay.

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00:16:19.670 --> 00:16:24.350

Leticia Barcenas: All right, now I'm going to go ahead and pass it along to Mrs. Guido.

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00:16:26.140 --> 00:16:27.779

Catarina Guido: Thank you, Ms. Barcenas.

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00:16:27.950 --> 00:16:41.999

Catarina Guido: So, I'm going to go ahead and talk about the ELPAC assessment. So, the ELPAC is a mandated state test, for... to determine English language proficiency.

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00:16:42.160 --> 00:16:49.400

Catarina Guido: It must be given to students whose primary language is one other than English in kinder through 12th grade.

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00:16:49.800 --> 00:16:55.750

Catarina Guido: And the ELPAC is aligned with the 2012 California English Language Development Standards.

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00:16:56.240 --> 00:17:12.580

Catarina Guido: The initial ELPAC and the initial alternate ELPAC is given to students who are coming to a California public school for the first time, and a language other than English was identified or marked.

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00:17:13.000 --> 00:17:17.329

Catarina Guido: And then the Summative ELPAC and the Summative Alternative ELPAC.

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00:17:17.450 --> 00:17:37.280

Catarina Guido: Those tests are given in the spring, and that's given to all of our English learner students so that we can, determine the student's English language proficiency level. Now, this test is divided up into four different domains. They're tested on listening, speaking, reading, and writing.

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00:17:41.710 --> 00:17:51.900

Catarina Guido: Okay, so, For the reclassification criteria, there was an Assembly Bill 2555.

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00:17:52.530 --> 00:17:57.369

Catarina Guido: It's an education law concerning the English learner student reclassification.

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00:17:57.530 --> 00:18:02.960

Catarina Guido: So, the key change, effective September 27, 2026.

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00:18:03.250 --> 00:18:14.599

Catarina Guido: English proficiency demonstrated through the ELPAC becomes the sole criterion for reclassifying an English learner. And on the next slide, I'll show you the difference.

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00:18:14.680 --> 00:18:29.760

Catarina Guido: But what is reclass... what is reclassification? So, reclassification is the process whereby a student transitions from an EL status to an RFEP status, which is great, that's our goal.

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00:18:30.140 --> 00:18:37.179

Catarina Guido: It demonstrates fluency happens when a student demonstrates that English skills needed to be considered fluent in English.

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00:18:37.590 --> 00:18:53.689

Catarina Guido: And then the official status updated to reclassify a student. The child's engaged language acquisition status changes from EL to RFEP. So, RFEP stands for Reclassified as Fluent English Proficient.

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00:18:53.810 --> 00:18:57.990

Catarina Guido: So let me go ahead and show you the the change.

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00:18:58.200 --> 00:19:03.480

Catarina Guido: So, before, you have heard that.

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00:19:03.770 --> 00:19:09.539

Catarina Guido: There are 4 different things that have to be met before a student can reclassify.

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00:19:10.180 --> 00:19:21.540

Catarina Guido: So, one is assessment of English language proficiency. That could be through iReady, that could be through IXL, and then also the teacher evaluation.

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00:19:21.730 --> 00:19:29.679

Catarina Guido: Parent opinion and consultation was also taken into consideration, and then the basic skills assessment.

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00:19:29.930 --> 00:19:31.010

Catarina Guido: I'm sorry.

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00:19:32.940 --> 00:19:40.839

Catarina Guido: I'm sorry. The assessment of English language proficiency was the ELPAC, and then the basic skills assessment was iWriting and IXL. Apologize for that.

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00:19:41.240 --> 00:19:55.220

Catarina Guido: And so now, we only have one reclassification criteria, which is the ELPAC. So a student could score a 4 on the summative or the alternate ELPAC.

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00:19:55.610 --> 00:20:10.730

Catarina Guido: would be a Level 3, and then students who meet that, applicable assessment will be reclassified as ARFA. And like I said, this is, this went into effect September 27, 2026.

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00:20:11.340 --> 00:20:17.980

Catarina Guido: And if your student qualifies, you will be notified via DocuSign or email.

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00:20:21.410 --> 00:20:31.430

Catarina Guido: And Now, how to view your student test scores. Let's go ahead and take a look at that.

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00:20:34.280 --> 00:20:41.329

Catarina Guido: So the first thing that you're going to do is you're going to go to the parent portal.

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00:20:42.270 --> 00:20:48.260

Catarina Guido: And then once you are there, you're gonna go ahead and click on Reports.

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00:20:50.170 --> 00:20:52.779

Catarina Guido: Once you're on reports.

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00:20:53.040 --> 00:20:57.089

Catarina Guido: You're going to go ahead and click on test results.

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00:20:59.090 --> 00:21:07.059

Catarina Guido: And then once you're in test results, you'll be able to see not only your students' ELPAC scores, but also your students' CAASPP scores.

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00:21:12.970 --> 00:21:18.870

Catarina Guido: Okay, now I'm going to go ahead and pass it along to Raychel.

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00:21:20.110 --> 00:21:21.000

Raychel Lydon: Thank you.

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00:21:21.550 --> 00:21:25.259

Raychel Lydon: In the high school, we take IXL 3 times a year.

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00:21:26.050 --> 00:21:31.739

Raychel Lydon: And in order to find your scores for IXL, you go into Clever.

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00:21:32.060 --> 00:21:36.610

Raychel Lydon: And then you find the green box with the white IXL written on it.

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00:21:37.350 --> 00:21:43.289

Raychel Lydon: And then your student has a dashboard that should show up when you click on IXL.

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00:21:45.130 --> 00:21:51.669

Raychel Lydon: And then there is this little stadium on the right, and under that, it'll say, see your action plan.

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00:21:57.300 --> 00:22:03.579

Raychel Lydon: And the action plan will give you data on how your student performed on the IXL test.

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00:22:04.130 --> 00:22:22.100

Raychel Lydon: So, you'll get reading levels, informational text, there's writing, there's several categories. And for each category, there will be recommended skills that your student can work on independently to improve on whichever skill they tested less

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00:22:22.420 --> 00:22:24.390

Raychel Lydon: strongly with.

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00:22:24.520 --> 00:22:40.630

Raychel Lydon: So, this student here is scored overall 560, which would be the middle of 5th grade. So, a 500 would be the beginning of 5th grade, a 550 would be the middle, a 600 would be the beginning of 6th grade.

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00:22:40.650 --> 00:22:46.430

Raychel Lydon: So you can see where your student is performing according to a fluent.

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00:22:48.060 --> 00:22:51.449

Raychel Lydon: student at what grade... English student at which grade level?

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00:22:58.510 --> 00:23:04.579

Raychel Lydon: IXL tests are in the fall, winter, and spring, where I've already completed the window for the fall.

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00:23:05.560 --> 00:23:10.170

Raychel Lydon: And then February is the winter, and spring is May and June.

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00:23:10.640 --> 00:23:26.400

Raychel Lydon: The interim activities, we had news as of today that the fall interim is being postponed, so these dates are incorrect. Those will need to be updated. But so far for winter, it'll be the end of November, the beginning of December, which is 9th and 11th grade.

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00:23:26.520 --> 00:23:30.679

Raychel Lydon: And spring will be in March, is 11th grade only.

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00:23:37.450 --> 00:23:50.759

Yazmin Crotty: Okay, so for elementary and middle school, the test that we do quarterly is iReady. So that is the test that your students will be taking quarterly. You'll hear it, you'll hear announcements of when it is,

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00:23:50.960 --> 00:24:00.719

Yazmin Crotty: When it's happening, there is usually one for English language arts, and then one for math. And those scores, honestly, it's a communication with your homeroom teacher.

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00:24:00.760 --> 00:24:14.579

Yazmin Crotty: is how those are shared now for our littles, which is kinder and 1st grade. We just recently last year started to administer Amira at the beginning of the year.

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00:24:15.030 --> 00:24:18.470

Yazmin Crotty: And this is just gonna help us sort of.

155

00:24:18.760 --> 00:24:38.249

Yazmin Crotty: identify students that may be struggling with reading early on to provide them the supports that they need in that area, because what we don't want is for our students to fall behind. So it's more of that test to kind of just say, this student might need a little bit more help at the beginning, so that later on, they're not falling further behind.

156

00:24:39.290 --> 00:24:41.799

Yazmin Crotty: Okay? And then...

157

00:24:42.060 --> 00:24:59.150

Yazmin Crotty: The next one, please, Leti. So then, that kind of brings us to, you know, your opportunity to provide input. I think that, like, the most important thing of ELACs is that your input to help us kind of better our programs and services, and then also.

158

00:24:59.150 --> 00:25:23.590

Yazmin Crotty: ELAC is an opportunity for you to learn about our programs. So, this is another, survey, I'll put it in the chat right now, that allows us for you to provide feedback on what you would like to learn about our school, our programs, the things that kids are exposed to. So, if there's something that you're like, I would like to know a little bit more about this assessment, or I would like to know a little bit more about this program, or how are you supporting in this way, there's some

159

00:25:23.590 --> 00:25:30.480

Yazmin Crotty: There's some, like, lists there that you can select, and that will allow us to kind of build our meeting for our next

160

00:25:30.560 --> 00:25:33.590

Yazmin Crotty: Next session, to meet your needs.

161

00:25:34.530 --> 00:25:37.869

Yazmin Crotty: Okay, and then let me put the link in the chat.

162

00:25:42.100 --> 00:25:43.730

Leticia Barcenas: I put it in there. All right.

163

00:25:43.730 --> 00:25:46.359

Yazmin Crotty: Oh, thank you. Okay, I think this one's yours.

164

00:25:46.770 --> 00:26:03.410

Leticia Barcenas: And... like Ms. Crotty said, it does help me create the trainings that we need. So if you can go ahead, I do have a training plan in place, but if I see that you...

165

00:26:03.410 --> 00:26:11.189

Leticia Barcenas: you know want more additional information on testing or anything else I will go ahead and add it in there.

166

00:26:11.190 --> 00:26:25.790

Leticia Barcenas: So that's... that's why this school-wide needs assessment is really, really important, for parents to go ahead and participate in, so that way we know how to guide, our plan, our training plan.

167

00:26:25.790 --> 00:26:32.220

Leticia Barcenas: This is for you. It's for the parents. So if you can please, please, please.

168

00:26:32.220 --> 00:26:46.050

Leticia Barcenas: Complete the needs assessment survey. That will help us guide and make this a better meeting. Alrighty. So let's go ahead and let's move on.

169

00:26:46.990 --> 00:26:49.740

Leticia Barcenas: Okay, elementary highlights.

170

00:26:50.210 --> 00:27:01.239

Yazmin Crotty: So we just wanted to share some of the services and supports that we offer in elementary. So in elementary specifically for supports with language.

171

00:27:01.240 --> 00:27:17.250

Yazmin Crotty: Those are located in our Canvas. So we have a module specifically designed to support parents, and you will find all of our language supports there, in addition to all of the supports that you may need to support your child at home. So that module is almost like...

172

00:27:17.250 --> 00:27:25.090

Yazmin Crotty: the place where you will find all the answers, and if you don't find the answers, you have a homeroom teacher, you have me as well to support you.

173

00:27:25.610 --> 00:27:48.019

Yazmin Crotty: And then as well, you know, we have LanguageLine, and we're really trying to advocate for parents that may need it, to advocate, to say, hey, I do need a translator, because that is a resource that we have. And I often tell parents, like, don't be embarrassed. If this is something that you need, and it's a resource that we have, it's better for you to know exactly the needs of your child than to try to, like, you know.

174

00:27:48.040 --> 00:27:49.769

Yazmin Crotty: Kind of know, right?

175

00:27:49.770 --> 00:28:14.680

Yazmin Crotty: Additionally, this year, we're going to continue with our Friendship Crew. We kind of changed the names not to cause confusion for our different grades, because there's three different teachers, right? And so sometimes our students are like, well, I want to go to this. So, we have Friendship Crew for the littles, TK through first, Friendship Friday for second and third, and then Culture Cafe for our fourth and fifth grade, especially because in middle school, they continue with Culture Cafe.

176

00:28:14.680 --> 00:28:16.919

Yazmin Crotty: And then that continues to high school.

177

00:28:17.160 --> 00:28:26.539

Yazmin Crotty: So we provided you with, the days and times that those will start happening. They start happening at the end of this month. I believe second grade has already started theirs.

178

00:28:26.540 --> 00:28:38.340

Yazmin Crotty: But this is really just a time for our kids to come and socialize, right? We're online and language is learned through socialization. So I often tell parents like this is a great time for your kids to come and make friends.

179

00:28:38.570 --> 00:28:55.349

Yazmin Crotty: come and just do activities where they get to practice the language in a non-academic setting, right? So we are still learning, but it's not necessarily ELA or math, it's just more of, like, let's get to know one another. And then the other thing that we've kind of added this year is called academic support time.

180

00:28:55.690 --> 00:28:58.209

Yazmin Crotty: Of course, there's different times, because there's...

181

00:28:58.210 --> 00:29:23.169

Yazmin Crotty: you know, three different teachers. But if you have a grade, then you're like, you know, I really have this project, or there's this activity, and we collaborate with the homeroom teachers, so I know in advance, like, if something's happening, I will offer

that time period to support kids. If they're writing an essay, if they're during an activity, but then in addition to that, if your child needs more support, this is that time to come in and get that extra bit of help.

182

00:29:23.170 --> 00:29:35.659

Yazmin Crotty: Perhaps in the areas of maybe learning letters, or reading, or writing, whatever it is, we kind of specialize it and designed it to meet the student's need in an even smaller setting than our ELD class.

183

00:29:38.770 --> 00:29:43.620

Yazmin Crotty: Okay, and then for elementary, I just kind of provided some.

184

00:29:44.070 --> 00:30:03.020

Yazmin Crotty: guidelines, some supports that you can do at home, and ways for kids to be successful, right? We want our children to be successful, so I'm always big on make sure your child has a quiet place to work on, make sure that their assignments are being completed daily, right? Every day we have school, and I think sometimes, you know.

185

00:30:03.020 --> 00:30:27.880

Yazmin Crotty: We feel like, oh, well, they can do it tomorrow. Like if we just keep track of those assignments and we do them daily, then our students won't fall behind, you know, ensuring that if, if, homeroom teacher or ELD teacher or anybody contacts you from the school that you return those calls, because I think it's important to keep that open communication and familiarizing yourself with just our, our, our apps, right? They're, they can be a little hard and challenging.

186

00:30:27.880 --> 00:30:37.229

Yazmin Crotty: sometimes, but also seeking help. That kind of goes back to, hey, I really need help submitting assignments, or I really don't understand how to do this. Like, that's kind of like..

187

00:30:37.230 --> 00:30:52.410

Yazmin Crotty: things that we can include in that survey of, like, I need more support with this, and that's something that we can start to address. So these are just little tips to ensure that our students are being successful in elementary specifically, but they're very similar through all grades.

188

00:30:59.390 --> 00:31:13.239

Catarina Guido: All right, so for middle school, let me try to add that link again. There we go. That's the how-to videos link. So there's different videos. There's videos for students.

189

00:31:15.720 --> 00:31:34.880

Catarina Guido: where, maybe if a student, it's their first day, there's a videos, at a typical week at a glance. Sometimes parents are like, well, what does my student schedule look like? This kind of gives you an overview. How to log into Clever, joining your live class, how to do Canvas Inbox.

190

00:31:34.920 --> 00:31:44.250

Catarina Guido: Using ebooks... And, and so forth. And then we also have videos specifically for our parents.

191

00:31:45.740 --> 00:32:03.520

Catarina Guido: So for our parents, a tool or an app that we use at our school is Parent Square. If you need help setting that up, there's a video on that. If you need help scheduling an appointment with one of your students' teachers, there's a video to walk you through that, how to check grade books.

192

00:32:03.570 --> 00:32:11.590

Catarina Guido: How to use the RISE dashboard, how to use school pathways, and then our learning logs, that's a big one for our school.

193

00:32:11.780 --> 00:32:13.110

Catarina Guido: And...

194

00:32:13.330 --> 00:32:27.960

Catarina Guido: If you have, a preference in Spanish, the videos are also in Spanish for students and parents. So this is definitely a great tool, highly recommend bookmarking it and saving it.

195

00:32:30.110 --> 00:32:32.170

Catarina Guido: And next.

196

00:32:33.540 --> 00:32:41.980

Catarina Guido: I'm gonna go ahead and go over some tips on how to be successful in middle school.

197

00:32:42.840 --> 00:32:47.069

Catarina Guido: So, it is pretty similar to elementary.

198

00:32:47.190 --> 00:32:54.609

Catarina Guido: First thing is, it's important to have a quiet workspace for our students.

199

00:32:56.490 --> 00:33:05.079

Catarina Guido: It's also important to check your to-do list daily and make sure you're completing all the lessons assigned for each course for the day.

200

00:33:05.320 --> 00:33:18.770

Catarina Guido: Bookmarking important websites or frequently visited pages to help you with assignments. Making sure to attend live class for each class so you better understand the content and your lessons for each course.

201

00:33:18.920 --> 00:33:22.250

Catarina Guido: Making sure to check your mail, your inbox.

202

00:33:22.710 --> 00:33:40.880

Catarina Guido: Canvas mail daily. That's a really big form of communication from our teachers. And then students have lessons assigned to them in iReady based on the skills they need to practice, and it's recommended to complete about 30 to 45 minutes each week.

203

00:33:41.440 --> 00:33:49.279

Catarina Guido: And then when available, it's... students can take advantage of corrections or extra credit that the teachers provide.

204

00:33:49.820 --> 00:33:58.879

Catarina Guido: And then, just making sure you have that open communication with your teachers and returning their phone calls.

205

00:34:06.000 --> 00:34:18.410

Raychel Lydon: So on to high school. We have two programs that I wanted to highlight today. We have academic support hours for both English language learners and for all content students.

206

00:34:18.670 --> 00:34:30.400

Raychel Lydon: So, the English language learner hours are hosted by the English language teachers. It's by drop-in or by invitation, and it provides English language support.

207

00:34:30.989 --> 00:34:48.750

Raychel Lydon: The content area hours are hosted by content area teachers, and those are by invitation to provide targeted academic subject support for students who are struggling with mastery of the material. And those are coming soon. The English Learner Hours are available now.

208

00:34:54.710 --> 00:34:58.040

Raychel Lydon: And we have a very similar chart for high school.

209

00:34:58.770 --> 00:35:06.749

Raychel Lydon: Devoting 6 to 8 hours on your schoolwork each day and checking your Canvas inbox or key.

210

00:35:06.950 --> 00:35:08.340

Raychel Lydon: taking notes.

211

00:35:08.750 --> 00:35:21.090

Raychel Lydon: Meeting with your homeroom teacher, staying up to date with lessons, keeping overdue lessons to a minimum, joining Culture Cafe, which is on Wednesdays at 11:30.

212

00:35:21.440 --> 00:35:32.669

Raychel Lydon: Attending live class or watching the recordings when necessary, reviewing teacher feedback in the gradebook, and scheduling appointments with content teachers when you're struggling.

213

00:35:40.220 --> 00:35:49.150

Raychel Lydon: And our festivals are also socialization events that students are invited to. They are next week already.

214

00:35:49.280 --> 00:35:54.239

Raychel Lydon: So, we have Fall Festival in Northern California.

215

00:35:54.860 --> 00:35:58.539

Raychel Lydon: Southern California, and Central California.

216

00:35:58.810 --> 00:36:02.059

Raychel Lydon: So, there are, they are...

217

00:36:02.280 --> 00:36:08.810

Raychel Lydon: Depending on your region, which one you would like to attend, they are optional, but highly recommended and super fun.

218

00:36:16.710 --> 00:36:36.229

Leticia Barcenas: Okay, and I'm just gonna go ahead and go over some reminders. If you can go ahead, please make sure if you're interested in being part of the ELAC committee to please submit your nomination by October 16th.

219

00:36:36.350 --> 00:36:40.850

Leticia Barcenas: And then, if you can please, please make sure that you.

220

00:36:41.570 --> 00:36:57.340

Leticia Barcenas: do the school needs assessment, that one's really important. Can someone please put the link on that one in the chat, please? I do need that, input from parents, and that is due October 23rd.

221

00:36:57.350 --> 00:37:14.600

Leticia Barcenas: So that is the end of our session. And thank you for coming. And we will have another session February 11th. And I will go ahead and send information about that meeting.

222

00:37:14.600 --> 00:37:33.640

Leticia Barcenas: before, of course, and then if you have any questions or concerns, go ahead and please type it in the chat, or you can always, email it to us as well, or fill out the Google form, whatever, or contact your ELD teachers, whatever

223

00:37:33.640 --> 00:37:34.670

Leticia Barcenas: is best.

224

00:37:34.890 --> 00:37:41.250

Leticia Barcenas: For you. All right, well, thank you very much. Do we have any questions? I haven't looked at the chat.

225

00:37:41.790 --> 00:37:45.880

Leticia Barcenas: No? Okay, that is it! Thank you very much, everyone!

226

00:37:46.050 --> 00:37:47.170

Leticia Barcenas: Bye!