

ELAC Minutes_5.7.26

1

00:00:03.000 --> 00:00:13.709

Taylor Moreno: Hello, parents! Thank you so much for taking this time to tune in to our English Learner Advisory Committee. Today, May 7th.

2

00:00:14.390 --> 00:00:19.890

Taylor Moreno: And I'm just gonna go ahead and put the link to the presentation in the chat.

3

00:00:20.830 --> 00:00:30.780

Taylor Moreno: If anyone needs it, and we have the agenda linked, as well as our calendar for this year. This is our last meeting of the year.

4

00:00:31.000 --> 00:00:36.390

Taylor Moreno: And we are rounding out the end of the school year here, so we have some great information for you all.

5

00:00:38.050 --> 00:00:43.470

Taylor Moreno: For participating using Zoom, feel free to put questions in the chat.

6

00:00:43.880 --> 00:00:46.899

Taylor Moreno: And we do have closed captioning.

7

00:00:47.070 --> 00:00:54.720

Taylor Moreno: On, so if you need to change the language for your translation preferences, you're more than welcome to do that.

8

00:00:55.080 --> 00:00:57.900

Taylor Moreno: We will have time for questions at the end as well.

9

00:00:59.390 --> 00:01:06.239

Taylor Moreno: Our hosts today, I am here with Leticia Barcenas, the lead coordinator of English Language Development.

10

00:01:06.490 --> 00:01:11.610

Taylor Moreno: And I'm Taylor Moreno, the EL Lead and High School EL Coordinating Teacher.

11

00:01:11.970 --> 00:01:14.880

Taylor Moreno: We are honored to be here with you today.

12

00:01:15.600 --> 00:01:29.150

Taylor Moreno: Here is our agenda. In case you're referencing this presentation later, each of the topics are linked, and it will jump you to that slide that has that information. But we're going to go over everything step by step.

13

00:01:31.660 --> 00:01:39.559

Taylor Moreno: The purpose of our ELAC meetings is for all parents of all students on all of our school sites to have a voice.

14

00:01:39.970 --> 00:01:48.550

Taylor Moreno: It is the site's responsibility to provide opportunities for parents to advise the school, us, on services for your students.

15

00:01:48.800 --> 00:01:56.779

Taylor Moreno: ELAC meetings are scheduled to provide time to discuss, evaluate, and advocate for improved services for English learners.

16

00:01:56.850 --> 00:02:09.090

Taylor Moreno: to assist in the development of the LCAP, including budget recommendation, and to create a structure for communication. So really, parents, your voices matter in this space.

17

00:02:09.169 --> 00:02:15.219

Taylor Moreno: We take your voices and help to advocate for our students, collectively.

18

00:02:16.950 --> 00:02:23.700

Taylor Moreno: I will now move to approve the minutes from our meeting from February.

19

00:02:23.990 --> 00:02:25.880

Taylor Moreno: Can I have a second on that?

20

00:02:26.900 --> 00:02:28.059

Leticia Barcenas: I'll second it.

21

00:02:28.580 --> 00:02:36.449

Taylor Moreno: Perfect. So we always have the minutes, the notes from previous meetings available to parents if you guys need to reference anything.

22

00:02:37.360 --> 00:02:51.579

Taylor Moreno: And we also have our ELAC Parent Collaboration Board. So, even if you're not at this meeting today, or maybe you think about a question later on, you can click that link and add any of your questions.

23

00:02:52.150 --> 00:03:06.019

Taylor Moreno: to the Parent Collaboration Board. So you can add questions, concerns, suggestions, and then we also have a spot for solved questions, in case any parents come to the space with a similar question that maybe you have had in the past.

24

00:03:07.750 --> 00:03:09.590

Taylor Moreno: So that's always available.

25

00:03:10.140 --> 00:03:25.850

Taylor Moreno: And then, of course, just to go over our ELAC bylaws, these article numbers basically go over the opportunity for CalOps parents to serve on the ELAC committee. So, we are excited just to have participants

26

00:03:25.850 --> 00:03:35.280

Taylor Moreno: And attendees here today, but if you are interested in getting more involved, you could also expand your membership and serve as an officer.

27

00:03:35.530 --> 00:03:48.809

Taylor Moreno: A president, a vice president, and a secretary. We do nominations at the beginning of each school year, so keep an eye on that at the beginning of the 26-27 school year if you're interested.

28

00:03:50.610 --> 00:04:00.379

Taylor Moreno: So, our responsibilities kind of go in line with our purpose here. The space, again, is here for parents to advise us in advocating for our multilingual students.

29

00:04:00.620 --> 00:04:18.090

Taylor Moreno: And again, it's listed here on Task 4 that we do have the opportunity for nominated officer elections. But really, today's meeting is about making parents aware of the awesome things that we have going on at our school to strengthen your students' engagement and to plan for their future.

30

00:04:19.459 --> 00:04:23.449

Taylor Moreno: So with that, I will pass it to Ms. Barcenas for some information.

31

00:04:24.880 --> 00:04:37.489

Leticia Barcenas: Thank you, Mrs. Taylor. Okay, so we're gonna go ahead and discuss, the California dashboard. Ms. Taylor, can you go ahead and click on the first... there you go, that first link?

32

00:04:38.380 --> 00:04:43.480

Leticia Barcenas: Okay, so if... parents, if you can go ahead and look at this, think of it...

33

00:04:43.550 --> 00:04:48.329

Leticia Barcenas: think of the California School Dashboard as, different

34

00:04:48.340 --> 00:05:10.680

Leticia Barcenas: areas that the state measures our school in, okay? So, if we take a look, we have discussed some of these, areas already. For today, we're going to go ahead and discuss the graduation rate and the suspension rate. But if you guys take a look, if you look at the very bottom.

35

00:05:10.680 --> 00:05:34.610

Leticia Barcenas: It has, like, the different color indicators that, you know, that we get graded on. So of course, we always strive to get, you know, be in the green and blue, area, but we do have some of our, schools that we are in yellow and orange, and we are trying to really work on improving in those areas, okay?

36

00:05:34.610 --> 00:05:39.189

Leticia Barcenas: So, let's go ahead and let's take a look at the slide. Thank you, Mrs. Moreno.

37

00:05:39.810 --> 00:06:00.289

Leticia Barcenas: Okay, and we're gonna go ahead and begin with the suspension rate. If you take a look, we are at blue at all the schools here, which is where we want to go ahead and be. So we are doing well in that area. So if you take a look at the next slide...

38

00:06:01.750 --> 00:06:12.750

Leticia Barcenas: And we're gonna go ahead and look at the graduation rate. So, if we look here, this is where we... we are definitely need to improve. So...

39

00:06:12.750 --> 00:06:32.370

Leticia Barcenas: If you look at all the different indicators, we're at yellow in Southern California, Northern California, we're at, orange. North Bay does not have a color because it is such a small, student population, so we do not have a color, for that school. Go to the next slide, please.

40

00:06:33.650 --> 00:06:38.730

Leticia Barcenas: And then we have, again, Central Coast is also a very small school.

41

00:06:38.780 --> 00:06:45.189

Leticia Barcenas: And then, Monterey Bay and Central Valley, we are at yellow. So that has...

42

00:06:45.190 --> 00:07:01.469

Leticia Barcenas: In some of the schools, it has increased, and some of the schools, we do see a decline. But if you... just keep in mind that the school is, again, striving to do better every year. So we do have programs like Project Success.

43

00:07:01.470 --> 00:07:07.419

Leticia Barcenas: So if your student's, credit deficient, they're... are trying to get them,

44

00:07:07.790 --> 00:07:20.549

Leticia Barcenas: Right? At that graduation, we're trying... we are really, really trying to get them to graduate. But of course, you know, we need your help, to make sure that your students are doing their work.

45

00:07:20.550 --> 00:07:28.080

Leticia Barcenas: So they can improve in, you know, our graduation rate. So, if you take a look at the next slide...

46

00:07:28.580 --> 00:07:52.709

Leticia Barcenas: Again, trying to get your input, to help us improve in the areas, so we're... the school is really looking at chronic absenteeism, and if you think about it, it really does impact all the other areas. It impacts our graduation rate, it impacts, how we do well on the... our, you know, standardized,

47

00:07:52.710 --> 00:07:53.800

Leticia Barcenas: assessments.

48

00:07:53.800 --> 00:07:59.380

Leticia Barcenas: So, if we take a look at this, Please, parents, please.

49

00:07:59.560 --> 00:08:07.570

Leticia Barcenas: respond to this, student attendance and Engagement Survey. It will be going out next...

50

00:08:07.690 --> 00:08:12.290

Leticia Barcenas: Tomorrow, sorry. Instagram will be going out tomorrow.

51

00:08:12.460 --> 00:08:21.160

Leticia Barcenas: via Parent Square, so you will get a notification, so please... Complete it.

52

00:08:21.300 --> 00:08:32.480

Leticia Barcenas: The deadline will be May 15th, okay? So again, in order for us to improve in these indicators, we need your help. We need your voice.

53

00:08:32.760 --> 00:08:39.390

Leticia Barcenas: Please respond, so we can go ahead and help our school, achieve, success.

54

00:08:39.980 --> 00:08:44.389

Leticia Barcenas: Okay, so let's go ahead and move on to the next slide.

55

00:08:46.960 --> 00:08:49.779

Leticia Barcenas: a couple of ELPAC announcements.

56

00:08:49.810 --> 00:08:56.289

Leticia Barcenas: Just so you guys know, the last day to complete the ELPAC test is May 29th.

57

00:08:56.290 --> 00:09:10.810

Leticia Barcenas: Scores will be available by September, and it will be in the, school pathways. Now, I did, link up some, you know, resources on how to access the scores.

58

00:09:10.810 --> 00:09:16.500

Leticia Barcenas: So if you take a look at the first one, Thank you, Mrs. Moreno.

59

00:09:18.090 --> 00:09:24.789

Leticia Barcenas: If you go to your, Parent Portal, you're gonna go ahead and click on Reports.

60

00:09:25.400 --> 00:09:41.920

Leticia Barcenas: Then you're gonna go ahead and click on Test Results, okay? And then you're gonna see all the test results from, you know, from all the years, and then you're gonna go ahead and click on the year that you want it. You're gonna click on the 26, right?

61

00:09:42.030 --> 00:09:43.999

Leticia Barcenas: And so, hopefully...

62

00:09:44.170 --> 00:09:55.930

Leticia Barcenas: sorry, 2026, score report, and hopefully we should see not only ELPAC, but if your student is taking the CASP test, you will see the scores as well.

63

00:09:57.010 --> 00:09:57.770

Leticia Barcenas: All right.

64

00:09:57.960 --> 00:10:02.249

Leticia Barcenas: And if you have any questions, you can always reach out to the homeroom teacher.

65

00:10:03.470 --> 00:10:14.609

Leticia Barcenas: And then, and then there's another resource there linked for you. It kind of shows... it zooms in to where you have to, click.

66

00:10:15.510 --> 00:10:20.159

Leticia Barcenas: in school pathways. Okay, let's move on to the next one.

67

00:10:20.550 --> 00:10:30.069

Leticia Barcenas: Okay, so CAS updates, so some of your students may have already completed the CAS test, which is called the Smarter Balance.

68

00:10:30.070 --> 00:10:48.429

Leticia Barcenas: So, any student that is in 3rd, 3rd through 5th grade, 6th through 8th, and actually some of our 12th seniors, and 11th graders are taking the test as well. Please make sure that your students are doing well on this, assessment, as

69

00:10:48.470 --> 00:10:51.640

Leticia Barcenas: This is one of the areas,

70

00:10:51.870 --> 00:11:09.670

Leticia Barcenas: that they need to score well if they score a 4 on the ELPAC test, because this is one of the criterias that is needed to reclassify and exit and graduate from the EO program. So that way they don't have to take the ELPAC again. So...

71

00:11:09.920 --> 00:11:18.879

Leticia Barcenas: Please, please make sure that your students are taking this test seriously. So the deadline, I believe was...

72

00:11:19.760 --> 00:11:31.040

Leticia Barcenas: May... is it May 22nd? Mr. Moreno? Okay, May 22nd. That is the deadline for the CASP. And then, of course, both the ELPAC

73

00:11:31.460 --> 00:11:41.440

Leticia Barcenas: And the CAS, we always strive that... try to get that 95% participation rate, so please, please encourage your students to go ahead and take those assessments.

74

00:11:41.950 --> 00:11:46.679

Leticia Barcenas: Alright, and with that, I'm gonna go ahead and hand it over to Mrs. Moreno. Thank you!

75

00:11:49.040 --> 00:11:50.389

Taylor Moreno: Thank you!

76

00:11:50.560 --> 00:11:56.609

Taylor Moreno: Okay, next we're going to move on to our reclassification celebrations.

77

00:11:56.690 --> 00:12:14.719

Taylor Moreno: We are so excited, we had so many students reclassify this school year. We've gone over reclassification in previous meetings, but basically it is your student graduating out of the ELD program, which means that they earned a 4 on the ELPAC test.

78

00:12:14.870 --> 00:12:32.659

Taylor Moreno: They were on grade level for their reading assessment for the either beginning, middle, or end-of-year diagnostic assessment, and that they also have maintained a grade of C or better in their English language arts class.

79

00:12:32.700 --> 00:12:41.060

Taylor Moreno: The last qualification is giving you guys a call, you parents a call, letting you know that your student has met those three criterion.

80

00:12:41.150 --> 00:12:58.730

Taylor Moreno: And then, if you allow them to exit the program, then we get to sign some papers, and then we do a big celebration at the end of the year. So each, kind of grade band is doing their celebrations. Elementary will be having their celebration on June 4th.

81

00:12:59.650 --> 00:13:04.689

Taylor Moreno: Middle school will be doing theirs June 5th, and high school will be doing theirs May 26th.

82

00:13:05.130 --> 00:13:16.709

Taylor Moreno: You parents will have gotten a phone call from us if your student did reclassify this school year, so if you did get that phone call, you can expect your student to receive an invitation.

83

00:13:16.800 --> 00:13:33.159

Taylor Moreno: If you haven't gotten that phone call yet, we are working towards it. Our goal is to get all students to reclassify, within their secondary education before they move on to college. So, each student does it in their own time. Every student's learning journey is different.

84

00:13:33.160 --> 00:13:42.410

Taylor Moreno: And so, just so you... you all know that we do recognize and celebrate their efforts and their success in graduating out of the ELD program.

85

00:13:44.080 --> 00:14:01.149

Taylor Moreno: For all students, though, we have our end-of-year festivals, and there will be booths specific to, getting in touch with our multilingual families. So, there is a festival, in the northern region, in Pleasanton.

86

00:14:01.570 --> 00:14:05.330

Taylor Moreno: And that will be on Thursday, May 28th.

87

00:14:05.730 --> 00:14:13.100

Taylor Moreno: There's also an end-of-year festival in Southern California that will be at the Costa Mesa Fairgrounds.

88

00:14:13.200 --> 00:14:17.969

Taylor Moreno: And then there is one on the Central Coast, in Pismo Beach.

89

00:14:18.170 --> 00:14:25.050

Taylor Moreno: So, whichever one is closest to you, check it out, RSVP, we would love to see you there.

90

00:14:26.760 --> 00:14:38.520

Taylor Moreno: We also have some EL resources for the summer break. We're moving into summer break here, so there is a list of, summer programs and events going on.

91

00:14:38.570 --> 00:14:55.970

Taylor Moreno: So hopefully you can find something near you. If you don't have anything close to you, remember, if you're in high school, if your student is in high school, you can use Mango via Clever. So Mango is, like, a stronger version of Duolingo.

92

00:14:55.970 --> 00:15:10.280

Taylor Moreno: And you can use this over the summer. Each high school student gets 5 family profiles. So reach out to your student's homeroom teacher if you're interested in using Mango languages over the summer. You... your student already has it.

93

00:15:10.300 --> 00:15:21.549

Taylor Moreno: But if you're interested in getting some family profiles so that you can practice with your student over the summer, reach out to your student's homeroom teacher, and they'll be able to get you set up with those resources over the summer.

94

00:15:22.740 --> 00:15:47.080

Taylor Moreno: Just a reminder to please create a ParentSquare account in the app on your phone. Everything that gets sent out through ParentSquare goes to your email address that we have on file, but we know email inboxes get packed with information, so if you have your phone and you get the app, you can get push notifications with important information at the touch of your fingers, so...

95

00:15:47.320 --> 00:15:49.510

Taylor Moreno: That is nice as well.

96

00:15:50.100 --> 00:15:59.389

Taylor Moreno: And so Parent Square is more so for notifications from the school about general school information and events.

97

00:16:00.000 --> 00:16:06.849

Taylor Moreno: The new CalOps Rise dashboard, however, is a specific view for you parents.

98

00:16:07.040 --> 00:16:23.510

Taylor Moreno: So, we have a first-time login guide here. This is where you parents can monitor your students' assignments. You can see when the last time they turned an assignment in, what their grades are, the last time they spoke with a teacher.

99

00:16:23.510 --> 00:16:32.079

Taylor Moreno: It's awesome. There's a bunch of really cool information on the RISE dashboard that makes it very easy for you to see where your student is at.

100

00:16:32.080 --> 00:16:35.940

Taylor Moreno: And so this guide will show you how to log on.

101

00:16:36.150 --> 00:16:53.749

Taylor Moreno: And then here's an example of the RISE dashboard. You can see here that you've got an overall average of your students' grades, so kind of how is your student doing overall, in their classes, how much of their coursework they've completed, when their last submission was,

102

00:16:53.890 --> 00:16:57.510

Taylor Moreno: information on their Chromebook.

103

00:16:57.660 --> 00:17:11.099

Taylor Moreno: who their teacher is, everything. Everything a parent could want is in this RISE dashboard. So definitely, you know, create an account before the end of the school year, so that you can kind of check that out and test it with your student.

104

00:17:11.849 --> 00:17:24.690

Taylor Moreno: You can also click the three dots in the upper right-hand corner once you're logged into RISE, and change the Google Translation to the language of your choice, and it will translate the entire RISE page for you.

105

00:17:27.520 --> 00:17:35.380

Taylor Moreno: Speaking of next year, you know, the RISE dashboard is awesome for monitoring your student in this last month of the school year.

106

00:17:35.580 --> 00:17:46.279

Taylor Moreno: It's gonna be even better for next school year, so if you want to save your student's spot for next year, please use this apply link through Avela.

107

00:17:46.570 --> 00:17:55.539

Taylor Moreno: When signing in, just make sure that you use the same email address that we have on file for you this year that will connect your enrollment information from last year.

108

00:17:55.970 --> 00:18:15.540

Taylor Moreno: And there was a ParentSquare message sent on March 4th to your email or to your ParentSquare app, so you can check that out. But basically, if you use this link, and you sign in with your same email or phone number that we have on file for you, it will help you do your re-enrollment much quicker, easier, and it's more user-friendly.

109

00:18:17.070 --> 00:18:24.960

Taylor Moreno: Okay, at this time, we have a space for parent questions, so do reach out to us.

110

00:18:24.970 --> 00:18:41.680

Taylor Moreno: If you have any questions regarding the information we've gone over, like I said, this is our last meeting of the school year. We will release the dates for next school year, at the beginning of the school year, so stay tuned for that. And we have our contact information here.

111

00:18:41.870 --> 00:18:46.390

Taylor Moreno: At the bottom, and we do have a parent joining us.

112

00:18:48.730 --> 00:18:50.370

Taylor Moreno: Hello, hello!

113

00:18:53.350 --> 00:18:57.960

Taylor Moreno: Thank you for being here. Do we have a parent here in the meeting with us?

114

00:19:00.530 --> 00:19:02.930

Taylor Moreno: Ms. Tati, we were,

115

00:19:03.140 --> 00:19:08.300

Taylor Moreno: Going over, we were actually just having space for parent questions. How can we help today?

116

00:19:08.580 --> 00:19:11.740

Tati's iPhone: Oh, yes, hi, I just joined! Hi, how are you?

117

00:19:12.640 --> 00:19:15.280

Leticia Barcenas: Yes! Welcome!

118

00:19:15.440 --> 00:19:21.030

Tati's iPhone: Thank you, I thought that maybe it was too late. I just saw the email, and I'm like, oh my god, it was at 1?

119

00:19:22.430 --> 00:19:29.450

Taylor Moreno: No worries! You know, we just went over, a couple of things, like the end-of-year festivals.

120

00:19:30.210 --> 00:19:33.920

Taylor Moreno: Coming up, are you located in Northern, central.

121

00:19:33.920 --> 00:19:53.890

Tati's iPhone: In Southern, and yeah, I got all that information through Parent Square and the emails, yeah, everything perfect, yeah, all that I know. I was just wondering, I wanted to join because my son has been taking, the ELPAC for a while, but this is our first year here in CalOps.

122

00:19:53.950 --> 00:20:00.500

Tati's iPhone: And I was wondering, when can we know, his results in the test?

123

00:20:01.450 --> 00:20:04.140

Taylor Moreno: Great question. Let me go to that slide here.

124

00:20:04.290 --> 00:20:07.400

Tati's iPhone: I don't know if you went over that already. I'm so sorry.

125

00:20:07.400 --> 00:20:11.449

Taylor Moreno: No, no worries at all, we're happy you're here. Ms. Farzenas, did you want to talk about that?

126

00:20:11.450 --> 00:20:17.250

Leticia Barcenas: Sure, yes, so we will get the results during the summer.

127

00:20:17.560 --> 00:20:17.960

Tati's iPhone: Okay.

128

00:20:17.960 --> 00:20:22.209

Leticia Barcenas: And that will be available by September, for you.

129

00:20:22.480 --> 00:20:23.080

Tati's iPhone: Oh, okay.

130

00:20:23.080 --> 00:20:30.439

Leticia Barcenas: So, just kind of check, school pathways, and then... and do you know how to check the scores in school pathways?

131

00:20:30.620 --> 00:20:41.219

Tati's iPhone: Yeah, that's the area where you enter, and you have to enter once a month, also just to check the log... the login, or something like that, right? The parents have to do that?

132

00:20:41.220 --> 00:20:50.009

Leticia Barcenas: So, Ms. Moreno, you want to go ahead and click on it, on the Accessing Students Test Scores? And what grade is your child in?

133

00:20:50.010 --> 00:20:51.600

Tati's iPhone: He's in 6th grade.

134

00:20:51.600 --> 00:21:04.719

Leticia Barcenas: Okay, so you're gonna do this for the CASP and the ELPAC scores, okay? Okay. So once in... same thing, they're... same thing with the CAP scores, they'll most likely get it in September as well. Okay.

135

00:21:04.720 --> 00:21:05.490

Tati's iPhone: Okay, perfect.

136

00:21:05.490 --> 00:21:18.749

Leticia Barcenas: So, if you look, you're gonna go to your parent portal, and then you're gonna go ahead and click on Reports, and then Test Results, and then from there, you're gonna go ahead and see the list of,

137

00:21:18.870 --> 00:21:20.489

Leticia Barcenas: scores available.

138

00:21:20.790 --> 00:21:22.029

Tati's iPhone: Okay, perfect.

139

00:21:22.030 --> 00:21:28.810

Leticia Barcenas: And that will all be there. The language arts, math, you said 6th grade? 7th grade?

140

00:21:28.810 --> 00:21:31.040

Tati's iPhone: 6th grade, so he took his math.

141

00:21:31.040 --> 00:21:42.170

Leticia Barcenas: The math, the language arts, and the ELPAC. And then, do you know the criteria that your child needs to exit the EL program?

142

00:21:42.440 --> 00:21:53.099

Tati's iPhone: I'm not sure. I remember from the previous school, but well, it's a different school, they told us that... It's all the same. It's all the same. They told us that he has to pass

143

00:21:53.310 --> 00:22:04.499

Tati's iPhone: iReady, and also the ELPAC. I mean, if you pass the ELPAC, but your iReady is not good, you won't... won't pass either. Something like that, that I remember.

144

00:22:04.500 --> 00:22:19.480

Leticia Barcenas: Yes, yes, so definitely the ELPAC needs to get the 4, and then for the state assessment, I can look at the I-Ready or the CAPS test, so if they meet the criteria in the CAPS test, then.

145

00:22:19.910 --> 00:22:30.740

Leticia Barcenas: We're good. If they don't, then we look at the iReady and see where they're at, and I know... I know Mrs. Guido and Miss,

146

00:22:30.860 --> 00:22:33.889

Leticia Barcenas: HIMIS really work with their students to try to.

147

00:22:33.890 --> 00:22:34.530

Tati's iPhone: This is freedom.

148

00:22:34.530 --> 00:22:36.020

Leticia Barcenas: I'm out.

149

00:22:36.020 --> 00:22:37.190

Tati's iPhone: Yeah.

150

00:22:37.190 --> 00:22:44.449

Leticia Barcenas: the program, because we don't want them to be, you know, going to high school and then, you know, still, have to take this test, so if.

151

00:22:44.450 --> 00:22:44.900

Tati's iPhone: Yeah.

152

00:22:44.900 --> 00:22:49.609

Leticia Barcenas: reclassified as soon as possible, that is the best thing that we can do for them.

153

00:22:49.610 --> 00:22:57.469

Tati's iPhone: Yeah, I think he did good. This is, as I was telling you, this is his first year in online school. We are loving it. Loving it. We are, like.

154

00:22:57.470 --> 00:22:58.709

Leticia Barcenas: Good, good, good, good!

155

00:22:58.710 --> 00:23:09.709

Tati's iPhone: And he was, you know, because he's doing it from home, he was really relaxed, he was... I was impressed, actually, when he took the test, especially the speaking part.

156

00:23:10.530 --> 00:23:27.559

Tati's iPhone: I was like, wow, because, you know, when they go to regular school, but you are not able to see anything. But from here, I was able to hear from far away, and to see him, how he was talking so good, and doing so good with the teacher, on the camera.

157

00:23:27.600 --> 00:23:46.099

Tati's iPhone: He was so proud, so proud, and he told me, Mom, this is the first time I feel this comfortable and so confident. And I'm like, okay, I don't care if he's not passing yet, but just to see him like that, it made... it made everything for us. It was like, wow, I'm so happy.

158

00:23:46.140 --> 00:23:49.079

Tati's iPhone: So, let's see! Let's see how the scores are.

159

00:23:49.160 --> 00:23:49.700

Tati's iPhone: Yeah.

160

00:23:49.700 --> 00:23:50.600

Leticia Barcenas: Great.

161

00:23:51.140 --> 00:23:51.830

Tati's iPhone: Yeah.

162

00:23:51.830 --> 00:23:54.210

Leticia Barcenas: And then... go ahead, Ms. Moreno.

163

00:23:54.210 --> 00:23:56.139

Taylor Moreno: That makes us so happy to hear.

164

00:23:56.140 --> 00:23:56.610

Tati's iPhone: Yeah.

165

00:23:56.610 --> 00:23:58.639

Taylor Moreno: Oh, just so touching. It's...

166

00:23:58.640 --> 00:23:59.680

Tati's iPhone: Yeah.

167

00:23:59.680 --> 00:24:01.499

Taylor Moreno: So glad that you guys are with us.

168

00:24:01.740 --> 00:24:07.350

Tati's iPhone: Yeah, yeah, we're so happy, looking forward to continue here until he graduates high school, and...

169

00:24:07.690 --> 00:24:08.700

Leticia Barcenas: Oh, good!

170

00:24:08.700 --> 00:24:26.960

Tati's iPhone: Yeah, he's really happy, and it's quite a change. I never thought ever to do it, but elementary school, especially 5th grade, was a little bit of a challenge, especially socially, the bullying. It's not like he was targeted, just him, it was pretty much everybody.

171

00:24:26.960 --> 00:24:31.959

Tati's iPhone: And my husband and I, we were like, no, we need to... there must be another way.

172

00:24:32.050 --> 00:24:50.530

Tati's iPhone: And then I have a friend that is in called Ops, and I did my research, and he's doing 6th grade. Wonderful! He's super good, and he's super happy. But, you know, the ELPAC is a new thing for us online, so I was curious, like, okay, when are we going to get the results? But now I know, so I have to wait until...

173

00:24:50.700 --> 00:24:53.119

Tati's iPhone: Until some... I mean, until September, right?

174

00:24:53.330 --> 00:24:56.990

Leticia Barcenas: Right, and you can start checking, like, during the summer, but most likely.

175

00:24:56.990 --> 00:24:57.350

Tati's iPhone: Yay.

176

00:24:57.350 --> 00:25:11.320

Leticia Barcenas: uploaded, by September. If, if we get it earlier, usually we inform the, ELD teachers, so, Mrs. Guido and Mrs. Jemus will know.

177

00:25:11.320 --> 00:25:12.769

Tati's iPhone: Yeah, I know that. Yeah.

178

00:25:12.770 --> 00:25:14.469

Leticia Barcenas: No, they're pretty good.

179

00:25:14.470 --> 00:25:15.429

Tati's iPhone: Yeah, they're wonderful.

180

00:25:15.430 --> 00:25:23.719

Leticia Barcenas: contact the families, because I told them, I'm like, okay, if I get any, I'm gonna tell you guys who they are, and you just need to inform your family.

181

00:25:23.720 --> 00:25:33.779

Tati's iPhone: Oh, I know them, and they're very, very nice, yeah, and they're always in contact, and they always send emails out, and no, no, everything... the communication is wonderful, with all the teachers, actually.

182

00:25:33.820 --> 00:25:47.109

Tati's iPhone: So, okay, wonderful, so I'm just gonna wait. What happened for this time, let's say, he doesn't reclassify yet, so he just moved to 7th grade and wait for the test season again?

183

00:25:48.090 --> 00:25:48.690

Leticia Barcenas: Yes.

184

00:25:48.690 --> 00:25:58.580

Tati's iPhone: And is it... and when you are in middle school, and you move to seventh grade without reclassifying yet, is it gonna... It's not gonna...

185

00:25:58.580 --> 00:26:01.270

Leticia Barcenas: change his... the schedule.

186

00:26:01.270 --> 00:26:01.620

Tati's iPhone: Ms. K.

187

00:26:01.960 --> 00:26:08.990

Tati's iPhone: Or something as class, or something that he's not able... he's not gonna be able to see, because he's still taking the... No, okay.

188

00:26:08.990 --> 00:26:09.420

Leticia Barcenas: Yeah.

189

00:26:09.420 --> 00:26:10.879

Tati's iPhone: She was worried about that.

190

00:26:10.880 --> 00:26:14.380

Leticia Barcenas: No, a lot of schools should not be doing that, but no.

191

00:26:14.380 --> 00:26:23.200

Tati's iPhone: Yeah, because that's information he's carrying from the previous school system, and he's like, oh, mommy, maybe I'm not gonna be able to take a... I don't know.

192

00:26:23.780 --> 00:26:28.050

Tati's iPhone: Any class, because I'm still doing this. So, in this case, no, right?

193

00:26:28.050 --> 00:26:28.900

Leticia Barcenas: No.

194

00:26:28.900 --> 00:26:30.320

Tati's iPhone: Wonderful, wonderful.

195

00:26:30.320 --> 00:26:41.639

Taylor Moreno: The score report, the score report will just give teachers more information on what he's ready to learn next, so that next time he does the ELPAC, we know the target. Like, okay, if he did really well on speaking, but

196

00:26:42.130 --> 00:26:46.280

Taylor Moreno: I think he needed a little bit more support on, and that's what the team focus on next.

197

00:26:46.280 --> 00:27:00.590

Tati's iPhone: Okay, okay, great. Okay, so I think we're on the right... on the right track. Let's see the results then, I'll wait. But anyway, we're super happy. Thank you so much. That was my only question, actually. The rest, I got everything.

198

00:27:00.850 --> 00:27:04.290

Leticia Barcenas: Okay, and the pre-enrollment, you're okay with all 3 and run.

199

00:27:04.290 --> 00:27:10.629

Tati's iPhone: Yeah, I did it already, you know, the confirmation that he's gonna continue for.

200

00:27:10.630 --> 00:27:11.029

Leticia Barcenas: And it's...

201

00:27:11.030 --> 00:27:16.719

Tati's iPhone: I did it through the, I got it for Avil, I think is the name.

202

00:27:16.830 --> 00:27:18.030

Tati's iPhone: Lavella.

203

00:27:18.490 --> 00:27:30.930

Tati's iPhone: Program, platform. I use it, I did everything, I just wanted to make sure that he's enrolled, so I did it on time, and I like computers a lot, so I'm always

204

00:27:31.290 --> 00:27:39.140

Tati's iPhone: untouched of whatever they called up to sending out in Paris Square or by email. So, I think I'm... I got everything.

205

00:27:41.380 --> 00:27:43.829

Taylor Moreno: You're being such an engaged parent, we are so happy.

206

00:27:43.830 --> 00:27:44.510

Tati's iPhone: Thank you.

207

00:27:44.510 --> 00:27:45.830

Taylor Moreno: today, yeah.

208

00:27:45.830 --> 00:27:46.940

Tati's iPhone: Thank you so much.

209

00:27:48.650 --> 00:27:49.850

Tati's iPhone: Sorry, you were saying?

210

00:27:50.320 --> 00:27:52.840

Taylor Moreno: That's okay, if you... unless you had any other questions, I hope.

211

00:27:52.840 --> 00:27:56.870

Tati's iPhone: No, that's it. I was wondering, am I the only parent right now, or all the parents left?

212

00:27:56.870 --> 00:28:00.850

Leticia Barcenas: Yes! You're the That's right, I came, so thank you.

213

00:28:01.030 --> 00:28:10.619

Tati's iPhone: Oh, thank you so much, you, thank you, because you, I mean, so personal, just me. Okay, thank you so much. Yeah, that was my only question. Have a wonderful day.

214

00:28:10.620 --> 00:28:12.040

Taylor Moreno: You too. Bye-bye.

215

00:28:12.040 --> 00:28:12.640

Tati's iPhone: too, but...

216

00:28:12.640 --> 00:28:13.260

Leticia Barcenas: Bye!

217

00:28:13.510 --> 00:28:14.430

Tati's iPhone: Bye-bye.