

WEBVTT

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00:00:03.270 --> 00:00:13.240

Taylor Moreno: Hello, everyone! Hello, parents! Thank you so much for tuning in to our English Learner Advisory Committee meeting today, February 6th.

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00:00:13.370 --> 00:00:22.569

Taylor Moreno: We do have the agenda and the calendar linked in these slides if you'd like to take a look at those resources, but we are happy to spend this time with you today.

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00:00:24.100 --> 00:00:42.399

Taylor Moreno: When you attend one of our meetings, just know that we are really looking forward to discussing with families what they think we can do to strengthen our support of our students. So do know that if you ever choose to attend in the future, we welcome your questions and comments in the chat.

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00:00:44.180 --> 00:00:56.519

Taylor Moreno: And I am here today with my co-presenter, Ms. Leticia Barcenas, who is the lead coordinator of English Language Development at our school. And my name is Taylor Moreno, I'm the EL lead of the high school team.

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Taylor Moreno: And our meeting for today, first, we wanted to welcome you all. Thank you for being here and or watching the recording. We will approve our minutes and agenda from our last meeting.

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00:01:10.670 --> 00:01:23.750

Taylor Moreno: We'll go over our ELAC meeting purpose. We always have the Parent Collaboration Board. If you think of any questions, you can always add to that. I'll show the link, which is in the presentation slides here.

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00:01:23.950 --> 00:01:30.199

Taylor Moreno: We'll discuss, and review, rather, our ELAC responsibilities and bylaws.

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00:01:30.440 --> 00:01:44.730

Taylor Moreno: And then we're gonna go over some data that we have for

2025, including chronic absenteeism, our SBAC achievement, our English language proficiency progress, ELPAC assessment information as well.

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Taylor Moreno: And some fun information, too, with the mid-year festivals coming up, and some important announcements to know at the midway point of the school year here. We just started second semester.

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00:01:56.110 --> 00:01:59.529

Taylor Moreno: And, all of our students are about halfway through the school year, so...

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00:01:59.780 --> 00:02:11.449

Taylor Moreno: Our purpose is for all parents of all students on all school sites to have a voice. It is the site's responsibility to provide opportunities for all parents to advise the school on services for their students.

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00:02:11.580 --> 00:02:19.549

Taylor Moreno: ELAC meetings are scheduled to provide time to discuss, evaluate, and advocate for improved services of our English learners.

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Taylor Moreno: We do have our minutes, our notes from our last meeting in October.

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Taylor Moreno: So I would like to raise the motion to approve our minutes from our October meeting.

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Leticia Barcenas: approve!

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00:02:35.610 --> 00:02:36.700

Taylor Moreno: Perfect.

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00:02:37.960 --> 00:02:49.199

Taylor Moreno: And we also have the Padlet link here, which is our ELAC Parent Collaboration Board. This is where you are able to add any questions, concerns, or suggestions.

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00:02:49.320 --> 00:02:55.880

Taylor Moreno: And, our team will see that, as well as other parents, so if you click that link, it will take you to the Padlet.

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00:02:57.970 --> 00:03:00.360

Taylor Moreno: Those links are in the chat as well.

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00:03:01.060 --> 00:03:09.489

Taylor Moreno: And just to review our bylaws, we have our English Learner Advisory Committee bylaws, so we just went over the purpose.

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00:03:09.580 --> 00:03:26.579

Taylor Moreno: The membership, we try to have as many parents join our meetings as possible. You guys are key in our discussion, so thank you so much for taking the time to watch this recording, and hopefully we look forward to more and more parents attending.

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00:03:27.670 --> 00:03:45.140

Taylor Moreno: And we also have the opportunity for parents and caretakers to serve as roles of officers in our committee. So this is not just something that us as school staff controls. You as parents can also get involved. We have roles

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00:03:45.140 --> 00:03:55.229

Taylor Moreno: that are available for nomination, such as president, vice president, and Secretary. If anyone ever wanted to get involved more, we would be happy to talk about that.

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00:03:56.840 --> 00:04:14.240

Taylor Moreno: And overall, our responsibilities are just to reach across the aisle with parents to make sure that your voices are being heard, so that we can advise the principal and staff in the development of a site plan for our English learners, which we do have.

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Taylor Moreno: And so we went over that in our previous meeting. If you're interested, we do have the recording to that as well.

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Taylor Moreno: And really just assisting in the development of the school-wide needs assessment to make parents aware of the importance

of regular school attendance, and each ELAC committee will have those nominated officer elections, which we hold at the beginning of every year.

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Taylor Moreno: All right, and I will pass it to Ms. Barcenas to talk about our California School Dashboard.

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00:04:45.390 --> 00:05:05.860

Leticia Barcenas: Thank you, Mrs. Moreno. Hi everyone, my name is Leticia Barcanas, and I am going to go ahead and discuss, the California School Dashboard. So, we're going to go ahead and jump into the chronic absenteeism for this year. If you guys look, I did have a comparison from last year, from 2024 to

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00:05:05.970 --> 00:05:13.790

Leticia Barcenas: this year to, 2025. So, if you notice, some schools, we did improve.

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Leticia Barcenas: And then for others, we still need to continue that improvement, right? So we really... and we need you to go ahead and make sure that your student is turning in work on a daily basis, and really trying to engage them, right? Encourage them also to attend the live classes. Can you go on to the next one, Taylor?

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00:05:36.760 --> 00:05:40.260

Leticia Barcenas: So please make sure that you guys,

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00:05:40.590 --> 00:05:44.350

Leticia Barcenas: that's the only way that this is going to improve.

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00:05:44.350 --> 00:06:07.950

Leticia Barcenas: And if you work with the homeroom teacher, you know, if you see the, homeroom teacher did the attendance, and you're like, oh no, you know what? This assignment took my student two days to do. That is something that you need to voice and really work with the homeroom teacher, okay? So we need to work together in order for us to improve

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00:06:07.950 --> 00:06:20.350

Leticia Barcenas: this area, okay? So, I did break it down, like I

said, I broke it down with, by school. Right now, we're looking at Monterey Bay and Central Valley, and we are in the red,

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Leticia Barcenas: For the majority of the schools, except for...

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Leticia Barcenas: North Bay, but that is an area that we are really looking at to improve, so moving forward, you should hopefully get some notifications from, our...

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Leticia Barcenas: homeroom teachers, telling you we need to schedule a progress monitoring meeting and see how we can help you, to improve. So that... please keep a lookout, and then just make sure that you guys are answering the emails and the text messages or... or the phone calls that the... that the teachers are doing. Okay, so it's really...

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00:07:03.990 --> 00:07:08.850

Leticia Barcenas: To help, improve this, chronic absenteeism.

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00:07:09.180 --> 00:07:17.640

Leticia Barcenas: Alright, so the next, part that we have here is the Smarter, Balance Assessment, which is the SBAC.

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Leticia Barcenas: We normally call it CASP, right? That's usually what the term that you hear, being used. For this, I did it by school, and I broke it down by English language arts and mathematics, and then I also broke it down by the different school years.

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Leticia Barcenas: So if you notice on all of the schools, so this is North Bay.

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Leticia Barcenas: we improved on all the schools. I mean, it was amazing. So last year was the first year that we... it was 100%, right? Actually, about 90%, because we did still have some, students that did, testing in person, but the majority of the students

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Leticia Barcenas: did virtual testing, okay? And our participation rate just skyrocketed. And so, that is something that we want to see, right? And so, even that right now.

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00:08:16.450 --> 00:08:23.219

Leticia Barcenas: So that was something that we noticed, right? We needed to increase our participation rate in order

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Leticia Barcenas: For us to really see and view if our, you know, what the area of need is for our students.

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Leticia Barcenas: So once... not right now that we have that information, that's why we have all these interim assessments. It's really to improve

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Leticia Barcenas: now that we improve our participation rate, now let's go ahead and start improving those academic content areas. And so now we're doing those interim assessments, okay? And so, I know it's a lot of testing, I know you have IXL, iReady, and we have so many resources to help our students improve

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00:09:03.120 --> 00:09:16.680

Leticia Barcenas: in the, with the CASP, that, you know, all you need to do is just really, again, work with the homeroom teacher to really, create a plan to help your student improve in,

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00:09:16.680 --> 00:09:31.369

Leticia Barcenas: in the SBAC, okay? So, now, the next one, this one I'm pretty excited to present, because this is dealing with our English learners, is the English Language Proficiency Progress, and if you notice.

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Leticia Barcenas: Our students did a fantastic job. They improved across the board on... at all schools.

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Leticia Barcenas: And I'm just really, truly excited, and a huge shout

out to our EL, teachers for really working really diligently with our students to really push... and our... you gotta understand, our teachers are

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Leticia Barcenas: really strong advocates, and we'll work with your students and, and with a teacher to make sure that they are passing their classes. And there's a huge push right now

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Leticia Barcenas: really educating our students on the reclassification criteria, so that way they know, yes, there is a way that you can get out of this program. And so we're, you know, from elementary, middle school, to now high school, and they're hearing it, right? Every year, they're hearing it from their

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Leticia Barcenas: ELD teacher or their EL homeroom teacher, you know, the reclassification criteria. So hopefully that will encourage our students to perform well, not only

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00:10:46.650 --> 00:10:49.830

Leticia Barcenas: in the ELPAC test, but also in the CASP.

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Leticia Barcenas: And in their English course as well. Okay, now with that, I think that is it. I'm gonna go ahead and pass it along to Ms. Moreno. She's gonna go ahead and discuss the ELPAC assessment.

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Taylor Moreno: Thank you! We are so excited for this year's ELPAC testing. We're going to be doing the summative ELPAC.

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Taylor Moreno: So there are different ELPAC tests.

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Taylor Moreno: We have the initial ELPAC, which is a student coming to our school who is brand new, and we use the initial ELPAC to assess what type of language support the student might need.

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Taylor Moreno: We also have the initial alternate ELPAC for any students who have an IEP as well. So that testing window goes from about July to June.

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Taylor Moreno: We also have, which is starting now, basically, February 1st to May 31st, the Summit of ELPAC. So this is the big ELPAC

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Taylor Moreno: It's kind of like our team's Super Bowl. This is where our students really show what they know and how they've grown over the last year. And so, your students will be contacted to schedule and complete their summative ELPAC. And then, of course, we do have the summative alternate ELPAC for students who are duly identified as English learners and who also have IEP services.

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Taylor Moreno: So, what is entailed in the summative ELPAC assessment? Well, the assessment covers the four domains, which are listening, speaking, reading, and writing. So, students get to show their aptitude in each of those categories.

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Taylor Moreno: Your student will be scheduled between February 1st. We're going to try to get them done by April 3rd, so the, you'll work with your, student's teacher or their homeroom teacher to get that scheduled.

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Taylor Moreno: The student will be able to meet you in Zoom for the entire test, unless it's the alternate ELPAC, in which case we do have proctors who will meet you in person.

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00:12:52.850 --> 00:13:01.229

Taylor Moreno: If you have... if your student has an IEP services, and all that your student needs is their working school assigned Chromebook.

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Taylor Moreno: The summit of ELPAC is given

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Taylor Moreno: To measure the students' progress towards, their fluency.

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Taylor Moreno: And to help... to also, you know, if a student... if the ELPAC test reveals that a student really needs support in writing, in particular, then that gives teachers information where they can advocate for your student throughout the school year.

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Taylor Moreno: to maybe have more scaffolds with writing, maybe sentence frames. Maybe they need more discussion time before they can write. So, the test is something that really gives our staff information on how we can continue to build your students' skills.

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Taylor Moreno: Now, all, active EL students take the ELPAC test. It is awesome to see students' numbers rise each year. As Ms. Barsenas showed, in previous years to last year, our students made a tremendous,

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00:13:59.990 --> 00:14:07.240

Taylor Moreno: Growth in... growing in... in each of the categories, so we're excited to keep... keep that going.

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00:14:08.360 --> 00:14:15.309

Taylor Moreno: Again, here's the testing window. Just be on the lookout for communication from your student's proctor.

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Taylor Moreno: And,

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Taylor Moreno: I think... oh, yes, of course, the ELPAC is a very important component in your student reclassifying or graduating out of the ELD program. There are multiple qualifications that we talked about in our first meeting, but briefly, the student needs to score a 4 on the ELPAC test.

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Taylor Moreno: They also need to have a C or higher in their English language arts class, and then they need to score about on grade level, in iReady or in IXL if they're at the high school level.

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00:14:46.900 --> 00:15:01.460

Taylor Moreno: And then the last qualification is just that we have that conversation with the parent if you approve of them being removed from the EL program, because they no longer need those extra services, they are fluent in English and feeling confident in their classes.

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00:15:04.740 --> 00:15:09.920

Taylor Moreno: So, we do also have a slide here on parent notifications.

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Taylor Moreno: Statewide testing notifications will be sent by Candace Madison, or Than Short, by the end of the summer.

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Taylor Moreno: We have linked here the English language proficiency assessments for California ELPAC summative assessments, notifying the parents and guardians of the fact that your student needs to take that test, so you'll be well aware.

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Taylor Moreno: And then we also have a sample score report. So, if you want to talk to your child's teacher more about this leading up to the test, or after they've taken the test.

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00:15:40.650 --> 00:15:50.720

Taylor Moreno: You can get more information about what your student is doing well in, what areas might they need some extra support, so you can engage with them over the summer to strengthen those areas.

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00:15:50.870 --> 00:15:53.750

Taylor Moreno: And, so here's linked a...

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Taylor Moreno: we'll make sure that we update that. It might be because I'm not logged into TOMS right now, but we do have linked here a sample score report.

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Taylor Moreno: And then what that notification will look like when you receive that, which will be your students' scores after they've taken the test, which you will receive over the summer.

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Taylor Moreno: Now, on to an extra fun piece of information. We wanted to make sure parents knew about the mid-year festival bowling events. So we have our northern event happening in Sacramento, Central is happening in Clovis, and we have two events in the southern region in Irvine and Rancho Cucamonga.

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00:16:32.780 --> 00:16:51.720

Taylor Moreno: So, the RSVP was sent to your email and through ParentSquare. So these RSVP links don't quite work here in our slides, but you all did receive those in your emails. Depending on, which location you're closest to, you can make sure that you and your students are able to attend.

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00:16:51.720 --> 00:16:56.730

Taylor Moreno: And spend some, in-person time with our staff and with fellow students.

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00:16:59.340 --> 00:17:14.729

Taylor Moreno: One more thing that we mentioned previously, it is testing season, so especially if you have an 11th grader, they're taking the CASP test, the ELPAC test, but pretty much, I think, yes, it's 5th, 7th, and 9th grade students

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Taylor Moreno: are required to take the physical fitness testing, also known as PFT. And so, at this point, homeroom teachers should have already registered you and your child for the location that is closest to your home, so that they can go in person and complete the physical fitness state testing.

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Taylor Moreno: Here are the dates, and linked in this slide here is all of the sites.

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Taylor Moreno: So check with your child's teacher, because you should

already be registered for one of these sites, but you can see that our school really makes an effort to open as many sites as possible so that we can ensure that there is at least one site that's close to your home

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00:17:56.110 --> 00:18:04.029

Taylor Moreno: Where you can make a day of it and going with your student. It is really fun to spend that time with teachers and to meet all the families.

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Taylor Moreno: So we encourage you to make sure that you know what your site is and what date is.

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00:18:09.380 --> 00:18:12.689

Taylor Moreno: You are scheduled for your student to attend.

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Taylor Moreno: Okay, and then we have the survey next.

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00:18:18.720 --> 00:18:25.120

Taylor Moreno: We do have the school survey, which opens on March 2nd.

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Taylor Moreno: Now, the survey will be sent to you all via a link through Parent Square.

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Taylor Moreno: This will also go to your email that we have on file with the school. The survey will be open from March 2nd to March 27th, so that's the family survey. We really appreciate your feedback as a family at our school, and so just keep an eye out for that.

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00:18:48.870 --> 00:18:52.980

Taylor Moreno: And this year, we also have a student-specific survey.

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Taylor Moreno: So we will be conducting our student survey for grades 3 through 6, 7th through 8th, and 9th through 12th, through, a program called Youth Truth.

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Taylor Moreno: Students will receive a link dedicated to their grade band from the school, and it's the same dates, the same window, March 2nd to March 27th. It is an optional student survey that is also anonymous. So be on the lookout for more information on that coming through Parent Square.

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00:19:20.120 --> 00:19:28.950

Taylor Moreno: Youth Truth is a national third-party survey system, so all survey answers are anonymous, and these surveys allow us to better serve our students and families.

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00:19:28.950 --> 00:19:45.809

Taylor Moreno: So please give us that feedback, especially being a virtual school, and we're not really able to see you all face-to-face every day throughout the year. Getting that feedback through these surveys, is really helpful for us to ensure that we're providing the best support to your students, so...

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00:19:45.810 --> 00:19:48.879

Taylor Moreno: Wanted to put that on everyone's radar as well.

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00:19:49.430 --> 00:20:07.329

Taylor Moreno: This last portion of our meeting is for question and answer. Please know that we have our contact information on the last slide of the presentation slides here. You are always more than welcome to email us with inquiries, questions, concerns, suggestions.

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00:20:07.550 --> 00:20:22.470

Taylor Moreno: This was our second ELAC meeting of the school year, and we will have one more on Thursday, May 7th, from 1 to 2 p.m. We try to schedule them around the lunch hour. We know families are working out there, so hopefully you're able to make it on your lunch break.

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00:20:22.470 --> 00:20:28.370

Taylor Moreno: If not, though, we always post these recordings. So thank you so much for spending this time with us.

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00:20:28.400 --> 00:20:31.730

Taylor Moreno: That is the end of our meeting today.

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Taylor Moreno: We are here if you need anything. Thank you so much,  
and have a great rest of the year.

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Taylor Moreno: Buh-bye, everyone!

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00:20:38.000 --> 00:20:39.080

Leticia Barcenás: Bye!