

WEBVTT

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00:00:00.000 --> 00:00:05.330

Taylor Moreno: The recording, since it is 1 o'clock, welcome, parents!

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00:00:05.920 --> 00:00:08.480

Taylor Moreno: My name is Ms. Moreno.

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00:00:08.610 --> 00:00:11.340

Taylor Moreno: And I'm here with my co-host.

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00:00:12.070 --> 00:00:15.020

Leticia Barcenas: Name is Leticia Barstoney, hello!

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00:00:20.230 --> 00:00:23.089

Taylor Moreno: I see, if you need help connecting.

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00:00:23.630 --> 00:00:27.840

Taylor Moreno: to the audio, let's see here, I'll put it in the chat.

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00:00:28.390 --> 00:00:30.690

Taylor Moreno: Let us know if you need help.

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00:00:31.100 --> 00:00:33.369

Taylor Moreno: Connecting to the audio.

9

00:00:34.290 --> 00:00:39.920

Taylor Moreno: There is a... Little arrow up button.

10

00:00:41.030 --> 00:00:42.640

Taylor Moreno: By the mute.

11

00:00:43.740 --> 00:00:46.240

Taylor Moreno: button... Oh, yeah.

12

00:00:48.560 --> 00:00:52.510

Taylor Moreno: There is a connect... to audio button.

13

00:00:52.890 --> 00:00:58.240

Taylor Moreno: N... The lower... right... left hand, left-hand corner.

14

00:01:01.150 --> 00:01:02.160

Taylor Moreno: Okay.

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00:01:02.260 --> 00:01:05.019

Taylor Moreno: Oh, perfect! Okay, I see you were able to connect.

16

00:01:05.140 --> 00:01:15.139

Taylor Moreno: Well, wonderful! Thank you for joining us. We'll keep an eye on the waiting room as more parents hopefully join, but thank you for being here.

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00:01:15.700 --> 00:01:21.270

Taylor Moreno: for our October English Learner Advisory Committee, meeting.

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00:01:21.670 --> 00:01:32.529

Taylor Moreno: And I will first just go ahead and put the link to the Yes, the agenda... In the chat?

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00:01:34.900 --> 00:01:40.160

Taylor Moreno: And we will get started! My name is Ms. Moreno, and I'm here with my co-host, Ms. Barcena.

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00:01:41.250 --> 00:01:49.830

Taylor Moreno: And we are excited to host you all here today. First, just wanted to share, for participating in Zoom.

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00:01:50.120 --> 00:01:54.699

Taylor Moreno: You are more than welcome to put any questions in the chat.

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00:01:54.860 --> 00:01:59.600

Taylor Moreno: And, at the end, we will have time for questions as well.

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00:01:59.790 --> 00:02:13.909

Taylor Moreno: But I'll also show you on another slide, we do have a parent collaboration board, where you can post questions that we'll check on, just in case if you have any questions after this meeting.

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00:02:13.910 --> 00:02:21.620

Taylor Moreno: Sometimes, you know, you're focusing during a meeting, and your questions don't come up until after, so you'll have that way of communicating with us as well.

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00:02:21.650 --> 00:02:26.230

Taylor Moreno: But thank you so much for being here, so feel free to put your questions in the chat.

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00:02:26.280 --> 00:02:36.069

Taylor Moreno: We'll have time for questions on the mic at the end, and then I'll also show you the parent collaboration board, where you can post questions at any time throughout the year.

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00:02:38.410 --> 00:02:47.479

Taylor Moreno: And, so once again, my name is Taylor Moreno, I'm the EL lead and the high school coordinating teacher. I'll pass it to Ms. Barcena so she can introduce herself.

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00:02:48.180 --> 00:02:54.950

Leticia Barcanas: Hello, my name is Leticia Barcanas, and I am the coordinator of ELD. Thank you for being here with us.

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00:02:59.180 --> 00:03:16.539

Taylor Moreno: And our meeting agenda today, we put the link in the chat for you, but we completed our welcome, and we're going to go over what is ELAC, our ELAC bylaws, our ELAC

committee nominations. We do have opportunities for parents to get involved in our ELAC committee.

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00:03:16.620 --> 00:03:26.219

Taylor Moreno: We'll also go over our EL and ELD teacher credentialing requirements. We'll introduce our EL teachers so that you can see who works with your students.

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00:03:26.590 --> 00:03:32.299

Taylor Moreno: And we're gonna go over how ELD, services work at our school.

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00:03:32.610 --> 00:03:50.090

Taylor Moreno: We will share our EL plan, our formal EL plan, with parents, and we also have a parent input form. So, we're always seeking feedback from our families, and so I'll show you guys that form as well, so that you can give us your input on any questions or concerns you might have.

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00:03:50.230 --> 00:04:04.639

Taylor Moreno: We will also go over ELPAC testing, which is going to be, it depends on the ELPAC test, but, our big ELPAC testing season is in February, so we will go over what that will look like for your students.

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00:04:04.940 --> 00:04:24.590

Taylor Moreno: And, we also have our school-wide needs assessment form, and upcoming opportunities and next steps. So we'll have more than one meeting this school year. We'll share some other dates with you all, and thank you for joining us. We're so glad that you got the invite in Parent Square, so welcome, parents, to our first ELAC meeting of the year.

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00:04:26.160 --> 00:04:40.979

Taylor Moreno: As I mentioned before, we do have our ELAC Parent Collaboration Board, so I'm going to share the link to this in the chat. It is also on the agenda that I shared here, too, for you, so whichever you prefer, I will put the Padlet link

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00:04:41.860 --> 00:04:55.009

Taylor Moreno: And Padlet is just a website where you can post questions, concerns, suggestions, and we will move any questions that we solve over to this column so that you can still see,

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00:04:55.140 --> 00:05:13.540

Taylor Moreno: questions from other parents, but at any point throughout the year, if you have any questions or concerns, of course, you can always reach out to us. We'll have our contact information on the last slide of this presentation. But we also check this Padlet board if you have any questions that perhaps maybe other parents might be wondering as well.

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00:05:13.540 --> 00:05:19.380

Taylor Moreno: Any question that you ask will only help our school, our parents, and our other students as well.

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00:05:20.500 --> 00:05:25.280

Taylor Moreno: So we do have the Padlet link there that you can use if you'd like to add questions.

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00:05:25.450 --> 00:05:27.540

Taylor Moreno: Either during or after this meeting.

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00:05:28.810 --> 00:05:47.109

Taylor Moreno: So, a little bit about ELAC. So ELAC is an acronym for English Learner Advisory Committee, and we partner with parents in this committee. It's not just teachers and administration. We want to make sure that we're getting input and communicating with teachers and parents, things that can help

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00:05:47.110 --> 00:05:52.889

Taylor Moreno: Parents, you at home with your students, and feedback that we can get from you parents

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00:05:52.900 --> 00:06:02.699

Taylor Moreno: to help us teachers when we're working with your students. So, our purpose for today's meeting is that all parents of all students on all school sites have a voice.

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00:06:03.020 --> 00:06:10.230

Taylor Moreno: It is the site's responsibility to provide opportunities for all parents to advise the school on services for their students.

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00:06:10.650 --> 00:06:27.130

Taylor Moreno: ELAC meetings are scheduled to provide time to discuss, evaluate, and advocate for improved services for English learners, to assist in the development of the LCAP, and to create a structure for communication. So, thank you, parents, for being here and participating in this with us.

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00:06:28.470 --> 00:06:48.200

Taylor Moreno: So we have our meeting purpose that we've covered. We have our ELAC responsibilities here. So, since this is a formal meeting, we do have these tasks here that our committee is responsible for, which is what I explained, just keeping those lines of communication open between parents and our school.

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00:06:48.200 --> 00:06:53.800

Taylor Moreno: And making sure that we're improving our services consistently to meet the needs of all students.

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00:06:54.480 --> 00:06:57.149

Taylor Moreno: We have our bylaws here as well.

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00:06:57.300 --> 00:07:01.360

Taylor Moreno: So we follow all of the bylaws of the ELAC committee.

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00:07:01.730 --> 00:07:19.409

Taylor Moreno: It goes over opportunities for officers. If I go to this slide here, you'll see that if any parents are interested, on the next couple of slides, I'll go over the steps, if you are interested in serving as president, vice president, or secretary of our ELOC committee.

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00:07:19.690 --> 00:07:30.689

Taylor Moreno: So, if that sounds like something that you might be interested in, maybe even in the future, again, we're gonna have more meetings, this school year.

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00:07:31.060 --> 00:07:35.420

Taylor Moreno: But we do have our nomination window open.

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00:07:35.570 --> 00:07:42.909

Taylor Moreno: And, so... just want to make sure... perfect, yes. So we have committee roles per location.

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00:07:42.940 --> 00:07:52.580

Taylor Moreno: We have our chair role, which is the person who would preside over all meetings and meets with the school ELAC advisors. That would be myself and Ms. Barcenas.

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00:07:52.600 --> 00:08:04.450

Taylor Moreno: To set up the agendaing for the upcoming meeting. So if you want to partner with us in delivering these meetings, that space is open for you parents to join. We also have vice chair.

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00:08:04.500 --> 00:08:24.160

Taylor Moreno: who would kind of support, that chair role. And secretary, as well, if you're interested in keeping the records of minutes and action items. So those roles are open for any parents who wish to get involved. No pressure, just the fact that you attended today just brightened our day. We're so happy to have you guys here.

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00:08:24.370 --> 00:08:38.300

Taylor Moreno: If you are interested, we do have the nomination form. It is on the agenda, just in case, but I will share it in the chat as well. Oh, perfect! Thank you so much. Ms. Barsten has put it in the chat for everyone.

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00:08:38.450 --> 00:08:46.809

Taylor Moreno: So, the candidates will be notified by October 24th. You can nominate yourself or another parent.

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00:08:46.980 --> 00:08:52.690

Taylor Moreno: And so, if you are nominated as a candidate, we will notify you by October 24th.

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00:08:52.810 --> 00:09:02.560

Taylor Moreno: And then any candidates that we do have, we will send out ballots by October 27th to all parents so that they can participate in voting.

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00:09:02.770 --> 00:09:05.229

Taylor Moreno: For the roles to be served.

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00:09:05.350 --> 00:09:18.670

Taylor Moreno: So, no matter what, even if we don't get any nominations, we will still hold these meetings and have this space for all parents, but we just wanted to make sure that you all were aware of the opportunity to be involved if you wanted.

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00:09:19.630 --> 00:09:23.979

Taylor Moreno: And with that, I will pass it to Ms. Barsena to talk about credentialing requirements.

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00:09:24.800 --> 00:09:40.900

Leticia Barcenas: Thank you, Mrs. Moreno. Hi, everyone. I'm going to go ahead and speak about the EL teacher credentialing requirements. Just do know that teachers do need to hold an authorization permitting to teach our English learners, and we do have

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00:09:40.900 --> 00:10:04.589

Leticia Barcenas: we have to follow this, because this is a California Department of Education mandate that we have to make sure that all our teachers are authorized to teach our English learners. So, depending on whether they're getting integrated ELD or a designated ELD, our teachers are fully credentialed to do those two things. Okay, so next slide, please.

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00:10:04.590 --> 00:10:05.330

Leticia Barcenas: Please

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00:10:07.070 --> 00:10:30.239

Leticia Barcenas: Okay, now I'm going to go ahead and discuss the ELD program. I'm going to go ahead and introduce our lovely teachers we have, for our elementary and middle school, ELD teachers. We have Ms. Yasmin Crotty, which teaches our TK through 2nd grade. Then we have Ms. Amy McMaines. She teaches the, 3rd through 5th, ELD.

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00:10:30.240 --> 00:10:34.490

Leticia Barcenas: And then we have, for middle school, we have two lovely teachers, Ms.

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00:10:34.520 --> 00:10:40.790

Leticia Barcenas: Katerina Guido and Karen Hymas, and they are our middle school ELD teachers.

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00:10:42.230 --> 00:10:43.960

Leticia Barcenas: Next slide.

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00:10:45.710 --> 00:10:53.720

Leticia Barcenas: And then our high school team. This is a much larger group. This is where we have a lot of our EL.

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00:10:53.720 --> 00:11:14.330

Leticia Barcenas: students, so we have Ms. Taylor Moreno. She is... wears many hats. She is our ELD collaborating, teacher, and our 9th grade, EL homeroom teacher. We have Ms. Carrie Ann that is also helping out with our 9th grade, team. And then we have Mr. Remy Cox.

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00:11:14.490 --> 00:11:34.940

Leticia Barcenas: Michael Mesa and Jenny Wu, which do the 10th grade. Remy also does 11th grade as well. And then we have Leanne and Matthew Solomon, and they do... they are our 11th grade teachers. And then for our 12th grade, homeroom teachers, we have Ms. Nancy Hope and Mina Duguay.

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00:11:37.840 --> 00:11:47.390

Leticia Barcenas: Okay, I'm gonna go ahead and go, over the EL plan. So we do need to have an EL plan, and we do have this in place.

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00:11:47.390 --> 00:11:59.570

Leticia Barcenas: If you want to go ahead, I believe Ms. Taylor is already linking, providing the link there. But the EL plan does cover, a variety of topics, so some are...

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00:11:59.570 --> 00:12:24.440

Leticia Barcenas: How is it that your students identified as an English learner? So we go over the home language survey, we go over all the assessments that your students need to take, which is the initial and the summit of ELPAC. We go over the parents' rights, we review the instructional program, and then also, you know, this is a big topic that we're... you're gonna hear

all the time.

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00:12:24.440 --> 00:12:36.100

Leticia Barcenas: which is, how is it that my student can go ahead and exit the EL program? And we go over the reclassification criteria. And, I'll also go over with the monitoring,

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00:12:36.340 --> 00:12:49.939

Leticia Barcenas: what the EL monitoring is, which is something that we have to do once a student has, reclassified. Now, if you have any questions or concerns, or need more, additional.

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00:12:49.940 --> 00:13:06.159

Leticia Barcenas: Information, you can go ahead and fill out the parent feedback form, and we will get right back to you, and... and if... and throughout... actually, throughout our other meetings, we will be targeting some of these, topics as well.

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00:13:09.570 --> 00:13:34.500

Leticia Barcenas: All right, now we're going to go ahead and get into our instructional program. Okay, so what is it that we, what is it that we offer at our school? So we do offer a structured English immersion, program, and so what that means is that, it's really a method to develop proficiency in English as rapidly and efficiently as possible. Now, this is, for our TK

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00:13:34.500 --> 00:13:36.050

Leticia Barcenas: through 12th graders.

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00:13:36.050 --> 00:13:43.710

Leticia Barcenas: Our TK students, that is based on the home language survey. They still have not taken the ELPAC test.

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00:13:43.710 --> 00:14:00.739

Leticia Barcenas: But we do still provide, support for our TK students if we do see they do need that, support. The goal is, of course, using our California, English language development standards, and we are...

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00:14:01.260 --> 00:14:10.200

Leticia Barcenas: Pretty much the, classes are really focused on that. It is to support English

language development.

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00:14:10.360 --> 00:14:25.439

Leticia Barcenas: And if you guys look at the very bottom, we do have the elementary and middle school schedule. For our newcomers in ELD1, they do receive about 120 minutes per week. Our ELD2s and 3s.

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00:14:25.440 --> 00:14:42.129

Leticia Barcenas: And I'm gonna go ahead and put ELD4, because they get about the same, which is about 90 minutes per week. 30 minutes is required for our ELD4s, but we do, Adam, do provide additional support, for those students as well.

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00:14:42.640 --> 00:14:59.960

Leticia Barcenas: And then we have for high school, it's a little slightly different. For them, they do have more of a one-on-one, relationship with their students, and so they meet with their homeroom EL, teacher through Zoom, and then,

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00:14:59.960 --> 00:15:12.310

Leticia Barcenas: Depending on what level they are at, so they can receive between 60 to 120 minutes, per week, if they're EL1, and then 60 to 90 minutes if they're EL2 or 4.

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00:15:13.610 --> 00:15:14.380

Leticia Barcenas: Great.

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00:15:15.620 --> 00:15:17.820

Leticia Barcenas: Any questions on that so far?

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00:15:22.090 --> 00:15:44.730

Leticia Barcenas: Alright, so now we're going to go ahead and go into the reclassification, criteria, and I think this is pretty important because you're going to hear this all the time, I think, in the rest of the remaining two meetings, is really going over the criteria, because that way you know exactly what your students need to do in order to exit the EL program.

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00:15:44.730 --> 00:15:48.929

Leticia Barcenas: So for elementary, they need to...

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00:15:48.930 --> 00:15:53.419

Leticia Barcenas: receive a overall 4 on the ELPAC test.

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00:15:53.470 --> 00:15:54.410

Leticia Barcenas: Okay?

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00:15:54.410 --> 00:16:14.450

Leticia Barcenas: It has... that has to happen. Now, once they have received that forward, then we also look at their academic grade. Did they receive a C or better in their English language arts course? And so we look at that, and also, collaborate with the,

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00:16:14.450 --> 00:16:19.419

Leticia Barcenas: Teacher, as well, to see how they're doing, in... in their class.

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00:16:19.420 --> 00:16:27.629

Leticia Barcenas: Another criteria, the third criteria is that they pass the I-Ready or the SBAC.

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00:16:27.630 --> 00:16:52.049

Leticia Barcenas: So depending, they need to make sure that they get exceed or MIT standard, in order to, reclassify. So they need to get all those three things in order, right, within that... this year, in order to go ahead and reclassify. And the final step of the... of the reclassification is, of course, getting

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00:16:52.100 --> 00:16:53.760

Leticia Barcenas: parent consent.

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00:16:53.760 --> 00:17:18.719

Leticia Barcenas: Okay, so we do call you, and then this is where we normally, for our elementary kiddos, students, the parents are like, oh, but we really like ELD. So we normally have them complete the whole year, the remainder of the year, and then we go ahead and tell them, okay, now it's time, it's time for them to go ahead and exit the EL program. So if that happens, and you do want to continue

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00:17:18.720 --> 00:17:29.429

Leticia Barcenas: with the services. We will go ahead and allow you this year to go ahead and continue with the services, but we... starting the following year, they will not have ELD.

102

00:17:30.060 --> 00:17:31.480

Leticia Barcenas: Okay, next.

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00:17:32.590 --> 00:17:46.999

Leticia Barcenas: And then for our high school and middle school, the same thing, they need to get an overall 4 on the ELPAC test, same thing, teacher evaluation, they need to have a C or better.

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00:17:47.330 --> 00:17:52.869

Leticia Barcenas: And then for the basic skills, they need to either have a exceeded.

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00:17:52.900 --> 00:18:04.160

Leticia Barcenas: med standards, or nearly med standards, for that... for the CASP, English Language Arts, part of the assessment. And then, of course.

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00:18:04.160 --> 00:18:17.539

Leticia Barcenas: depending if your student is high school, they are now taking the IXL, and then for... for middle school, I was gonna say elementary, but middle school, they do take the iReady. And of course.

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00:18:17.880 --> 00:18:35.890

Leticia Barcenas: The final step is getting your consent. And then normally what I... what I end up doing is I end up sending a DocuSign to you, requesting your parent... your signature, and then that's it. They'll be at a... and they'll graduate from the ELD program.

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00:18:37.190 --> 00:18:38.090

Leticia Barcenas: Alright.

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00:18:39.000 --> 00:18:57.420

Leticia Barcenas: And then this is the last one I'm going to go ahead and present here. I kind of... I wanted to bring this up because the next meeting that I... we're gonna see you guys is in

February, and that's where we're gonna go ahead and start, actually, ELPAC testing. So right now, if...

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00:18:57.440 --> 00:19:05.539

Leticia Barcenas: You're... if your student has not received the 4, has not reclassified, they will be taking the summative ELPAC.

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00:19:05.670 --> 00:19:09.090

Leticia Barcenas: And if you look, we have...

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00:19:09.250 --> 00:19:24.830

Leticia Barcenas: the testing window is from February 1st through May 31st, okay? Now, if your student has... is in the alternate program, then they will be taking the summative alternate ELPAC.

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00:19:24.990 --> 00:19:33.490

Leticia Barcenas: So we do have those two. Just know that the Summit of ELPAC will be through the computer, will be remote.

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00:19:33.490 --> 00:19:58.450

Leticia Barcenas: The summative alternate ELPAC, that one has to be in person, so you will... we will have a proctor that will go to a public library, and you will meet with them so you can go ahead and get that test completed. Now, for the initial ELPAC, that is the very first assessment, that students normally take, to get identified as an English

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00:19:58.450 --> 00:20:05.690

Leticia Barcenas: learner, so the majority of our students have already taken the initial ELPAC, so...

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00:20:05.720 --> 00:20:21.040

Leticia Barcenas: just do know that we also do administer that, for any newly enrolled student that does identify, or does... marks, another language other than English on their home language survey.

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00:20:21.950 --> 00:20:35.970

Leticia Barcenas: Alright, and then the four, testing domains, that your, children get tested on is listening, speaking, reading, and writing. So those are the four, domains that your children get tested on.

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00:20:36.880 --> 00:20:40.249

Leticia Barcenas: And I think I covered everything else. Alright.

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00:20:40.880 --> 00:20:42.310

Leticia Barcenas: Next slide.

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00:20:44.080 --> 00:20:48.849

Leticia Barcenas: Alright, now I'm gonna go ahead and pass it to Ms. Taylor Moreno.

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00:20:51.480 --> 00:20:53.479

Taylor Moreno: Thank you so much, Ms. Barcenas.

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00:20:53.600 --> 00:20:58.740

Taylor Moreno: So, next I will... I'll pause for questions.

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00:20:59.210 --> 00:21:02.809

Taylor Moreno: To see if anyone has questions before we move on.

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00:21:03.580 --> 00:21:05.909

Taylor Moreno: Feel free to put them in the chat.

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00:21:07.300 --> 00:21:12.969

Taylor Moreno: Or save your questions until the end. We do have a couple more portions here.

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00:21:13.080 --> 00:21:18.419

Taylor Moreno: to go over... I'll keep an eye on the chat, but the next topic

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00:21:18.870 --> 00:21:26.150

Taylor Moreno: that we will be discussing is how to view your students' test scores in the Parent

Portal.

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00:21:27.050 --> 00:21:36.900

Taylor Moreno: So, without further ado, I'll keep an eye on the chat, but if I don't see anything, we'll go ahead, and I'm going to share this link in the chat.

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00:21:38.290 --> 00:21:49.340

Taylor Moreno: for you. It's a document, so you don't have to click in and follow along right now. You can if you would like. But it has screenshots and shows the instructions.

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00:21:49.730 --> 00:21:54.820

Taylor Moreno: For accessing your students' test score reports for state testing.

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00:21:55.070 --> 00:22:01.620

Taylor Moreno: Very, you know, step-by-step, easy document to follow here. You go to your parent or student portal.

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00:22:02.530 --> 00:22:06.960

Taylor Moreno: You view, this is a view of our demo student.

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00:22:07.140 --> 00:22:13.719

Taylor Moreno: But when you log in, you'll see these buttons here at the top for dashboards, School, Classes, and reports.

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00:22:14.510 --> 00:22:19.809

Taylor Moreno: So, you would click the Reports button, Once you click on Report.

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00:22:20.590 --> 00:22:23.460

Taylor Moreno: This option will show up for test results.

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00:22:24.350 --> 00:22:37.559

Taylor Moreno: Once you click on Test Results, you'll be able to see the individual link to the results report for your student, or any of the state testing that they've completed. So, this could be CASP,

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00:22:37.740 --> 00:22:39.649

Taylor Moreno: and ELPAC as well.

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00:22:40.250 --> 00:22:42.319

Taylor Moreno: So you'll see the score files there.

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00:22:42.790 --> 00:22:47.149

Taylor Moreno: If you click on them, it will open your student's full score report.

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00:22:47.690 --> 00:22:55.519

Taylor Moreno: And, you should have a report, in English and in your home language.

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00:22:55.700 --> 00:23:12.549

Taylor Moreno: They upload both, so if you indicated that you have a home language that you would prefer to have your reports in, you will see two of the same report, one in English and one in your home language as well. If you have any, issues with finding the score reports.

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00:23:12.570 --> 00:23:22.880

Taylor Moreno: Do reach out if you're in high school, reach out to... your student is in high school, reach out to their homeroom teacher, they can obtain those easily for you and send them to you, just as a backup in case.

143

00:23:22.920 --> 00:23:39.820

Taylor Moreno: And same for our, elementary and middle school teachers. Ms. Barcenas introduced them, so, you can reach out to your student teacher, and we can get those to you as well. But this is good to know before ELPAC testing season, especially if your student is a level 3.

144

00:23:39.910 --> 00:23:55.730

Taylor Moreno: If they're a level 3, that means they're very close to maybe earning a level 4 this year, and there are things that you can do at home to support them in their language growth, and things that we will do as teachers to make sure that they have their best opportunity at earning their best score.

145

00:23:56.880 --> 00:24:01.800

Taylor Moreno: So, those instructions are there for you to view your student's test scores.

146

00:24:03.180 --> 00:24:15.309

Taylor Moreno: Ms. Barsen has also talked about, one of the qualifications being, like, one of our diagnostic tests. So all students take a diagnostic test for English language arts three times a year.

147

00:24:15.340 --> 00:24:34.020

Taylor Moreno: The diagnostic test, it doesn't count towards their English language arts grade, it's just to monitor their growth throughout the school year. At the high school level, we do use IXL. So, for high school, this is new this year, so we just wanted to provide a couple of screenshots showing how you can see your students' score in IXL.

148

00:24:34.150 --> 00:24:47.529

Taylor Moreno: Same thing again, when in doubt, you can always reach out to the teacher, and we can help you find this, but we wanted to empower you, parents, in being able to monitor this yourself as well. But if you go into your student's Clever account.

149

00:24:47.790 --> 00:24:52.849

Taylor Moreno: They do have an app called IXL, nice and green right here.

150

00:24:53.690 --> 00:24:57.910

Taylor Moreno: And right when you click their IXL app, it opens their dashboard.

151

00:24:58.090 --> 00:25:08.710

Taylor Moreno: And, if they took the diagnostic test at the beginning of the school year, you will see a little box here that says, see your action plan.

152

00:25:09.250 --> 00:25:14.620

Taylor Moreno: When you click on See Your Action Plan, It opens up their report.

153

00:25:14.970 --> 00:25:24.549

Taylor Moreno: for their English language art assessment that they took at the beginning of the

year, and it shows their overall language arts level, so their reading levels here.

154

00:25:25.180 --> 00:25:36.869

Taylor Moreno: And so you can see this grow from the beginning of the year to the middle of the year when they take it at the end of the first semester. You can compare the difference to watch their growth.

155

00:25:37.210 --> 00:25:44.810

Taylor Moreno: And for this, we're looking for them to score on grade level, so it... it kind of depends,

156

00:25:44.810 --> 00:26:03.440

Taylor Moreno: depending on which test throughout the year, us teachers monitor their scores for you guys, so we will let you guys know as soon as the student has met the qualifications to reclassify. But it's something interesting for parents to know, and that you do have access to look at their progress.

157

00:26:03.500 --> 00:26:05.340

Taylor Moreno: On these diagnostic tests.

158

00:26:06.140 --> 00:26:13.550

Taylor Moreno: And I'll go back just one slide real quick. If your student, did not do the beginning of your diagnostic test.

159

00:26:13.710 --> 00:26:29.120

Taylor Moreno: There should be a button here where they might still be able to take it. If you are interested in that, reach out to the homeroom teacher, and we can help... help with making sure that they get a beginning of your diagnostic on the radar there, so that we can track that.

160

00:26:29.230 --> 00:26:34.210

Taylor Moreno: But most students, if you started from the beginning of the year, they took it with their homeroom teacher.

161

00:26:34.320 --> 00:26:45.010

Taylor Moreno: And, so you can check in with your student about that, see where they scored at

the beginning of the year, and feel free to encourage them to do some reading at home.

162

00:26:45.010 --> 00:26:48.910

Taylor Moreno: We have a bunch of awesome resources, like audiobooks.

163

00:26:48.910 --> 00:27:05.089

Taylor Moreno: And even just reading with your student a little bit before bedtime, you know, no matter what age they are, reading, transcends age, so that's something extra that we suggest families can do at home as well. Another thing, too, is

164

00:27:05.090 --> 00:27:23.609

Taylor Moreno: Watching TV with the subtitles on. So if they are still developing in their English, you know, put on their favorite show and put the subtitles on in English, or have the show be in English and have the subtitles in your home language, so that they can kind of bridge both, with some of their favorite media.

165

00:27:24.060 --> 00:27:30.389

Taylor Moreno: So, just wanted to share a couple of ideas in tandem with these, English language arts score reports.

166

00:27:31.110 --> 00:27:36.449

Taylor Moreno: All right, and I think this slide, I will pass it back to Ms. Barcena.

167

00:27:40.650 --> 00:27:44.879

Leticia Barcenás: Oh, I forgot. Alrighty, parents, so,

168

00:27:44.880 --> 00:28:01.480

Leticia Barcenás: you definitely have an opportunity to go ahead and provide your input. So, what we have is what we call a school-wide needs assessment. If you can please fill this out, so that way we know exactly

169

00:28:01.480 --> 00:28:24.479

Leticia Barcenás: you know, how we should concentrate our meetings, and maybe there's a topic that you... we didn't mention, or you need more assistance with. If you can go ahead and please complete the school-wide needs assessment, that way we know. I mean, we have

already a plan, but we always look at this, and we really...

170

00:28:24.480 --> 00:28:33.909

Leticia Barcenas: analyze what is it that our parents need. And remember, this is what these meetings are, right? What is it your... what are your needs?

171

00:28:33.910 --> 00:28:47.130

Leticia Barcenas: So if you can go ahead, please, I encourage you to please fill this out, so that way we know, and that way, at our next meeting, we can go ahead and target, what your needs are.

172

00:28:47.680 --> 00:28:48.680

Leticia Barcenas: Okay.

173

00:28:50.550 --> 00:28:59.280

Leticia Barcenas: And like I said, we do have a training plan, but if we see that some of our parents do suggest

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00:28:59.490 --> 00:29:07.170

Leticia Barcenas: Like, one year, families wanted to know, how is it that our, you know, students can be successful in...

175

00:29:07.170 --> 00:29:30.370

Leticia Barcenas: in a virtual world, setting, right? And so, we... we ended up getting, information from all the grade bands, and we put something together, and we presented that at our, you know, next ELAC meeting. But I... like I said, we do have a training plan, in... let me see, Ms. Moreno, did you put the link on there? Yes.

176

00:29:30.370 --> 00:29:48.200

Leticia Barcenas: She did put the link in there, so for our next meeting, we already have our set topics, but like I said, if you fill out that, needs assessment, we will include those topics as well. So this can change, depending on, what we... the feedback that we receive.

177

00:29:48.930 --> 00:29:49.850

Leticia Barcenas: Alright.

178

00:29:54.180 --> 00:29:58.299

Leticia Barcenas: And now I'm gonna go ahead and pass it along to Ms. Moreno. Sorry about that.

179

00:29:58.510 --> 00:30:00.530

Taylor Moreno: Thank you, thank you, no, it's perfect!

180

00:30:00.580 --> 00:30:06.009

Taylor Moreno: A lot of information today. Thank you, parents, for being here with us.

181

00:30:06.010 --> 00:30:24.299

Taylor Moreno: We are turning the corner towards the end of the meeting here, so be thinking of any questions that you might want to ask. I know, we put quite a few links in the chat. We want to make sure that, parents have access to multiple modalities for collaboration with us.

182

00:30:24.300 --> 00:30:34.440

Taylor Moreno: But, on this slide, we have, like, pretty much our two most important ones, which is, first, the link to the input form, which is the,

183

00:30:34.460 --> 00:30:37.680

Taylor Moreno: the link that I put in,

184

00:30:37.770 --> 00:30:46.599

Taylor Moreno: It is the school-wide needs assessment linked to input form. So that's on this last slide. And I think all of the slides

185

00:30:46.810 --> 00:30:55.340

Taylor Moreno: Alright, let me actually share the presentation link, too. That way, parents, if you are interested.

186

00:30:55.570 --> 00:31:03.150

Taylor Moreno: And reviewing any of these slides, You can... Presentation slide...

187

00:31:03.900 --> 00:31:22.260

Taylor Moreno: So, we put a lot of links in the chat. This most recent link that I'm putting in the chat has all of the links within these slideshows, the slide deck, rather. And so, one that is really important is the link to the form for the school-wide needs assessment feedback.

188

00:31:22.820 --> 00:31:30.820

Taylor Moreno: So, take a moment to look through this and answer, you know, things like what school location are you at?

189

00:31:30.820 --> 00:31:44.740

Taylor Moreno: This also has which topics are you interested in learning more about? As Ms. Barcene said in our training plan, we have pre-planned topics for our next meeting, but if you have something specific you want to know more about, let us know and we will meet that.

190

00:31:44.790 --> 00:31:51.829

Taylor Moreno: And so you can click which topics you're interested in learning more about. There is also,

191

00:31:52.070 --> 00:32:10.289

Taylor Moreno: information here, or a spot where you can add more questions about further information, and anything else that you'd like to tell us. So, this is really just to get your feedback. So feel free to submit that. No matter what your questions are, big or small, they will help us out.

192

00:32:10.470 --> 00:32:24.760

Taylor Moreno: And then also, don't forget, if you are interested in serving, on the ELAC committee as a chair, vice chair, or secretary, we have the link to the nomination form here. You can nominate yourself or someone else.

193

00:32:24.760 --> 00:32:31.030

Taylor Moreno: And, we will reach out with more information on how you can be included in the planning of these meetings.

194

00:32:31.040 --> 00:32:38.060

Taylor Moreno: But no pressure, just the fact that you parents attended today is awesome. We

are so happy to have you.

195

00:32:38.160 --> 00:32:40.609

Taylor Moreno: And so, with that, let me,

196

00:32:41.090 --> 00:32:42.729

Taylor Moreno: Make this a little bigger here.

197

00:32:42.870 --> 00:32:49.610

Taylor Moreno: With that, we have completed our first ELAC meeting of the year today, October 16th.

198

00:32:49.750 --> 00:33:06.429

Taylor Moreno: Our next ELAC meeting will be on Thursday, February 5th, same time at 1 o'clock. We hope this time works for parents, kind of around lunchtime, but it is recorded, so we do post it for other parents if they're not able to make it, they can still watch at another time.

199

00:33:06.660 --> 00:33:23.219

Taylor Moreno: And then we'll have our last ELAC meeting in May, so we want to make sure that we're keeping touch with parents at the beginning, middle, and end of the school year. In the meantime, if you have any additional questions or comments, please reach out to us directly. We have our contact information here at the bottom.

200

00:33:24.540 --> 00:33:34.240

Taylor Moreno: With that, I will adjourn our meeting, but we will stay around here in the Zoom room for any questions from parents.

201

00:33:37.920 --> 00:33:39.920

Taylor Moreno: If there are any questions.

202

00:33:40.150 --> 00:33:46.589

Taylor Moreno: Feel free to put them in the chat, or unmute yourself, and you can ask on the mic if that is easier.

203

00:33:48.910 --> 00:33:53.869

Taylor Moreno: If you do not have any questions, thank you for joining us today.

204

00:33:54.390 --> 00:34:03.969

Taylor Moreno: Have a wonderful rest of your week, and we will send out another invite, probably towards, like, the end of January in preparation for our February meeting.

205

00:34:07.870 --> 00:34:13.120

Leticia Barcenas: Thank you, parents. Hopefully you guys, fill out that needs assessment. Thank you.

206

00:34:16.350 --> 00:34:17.050

Taylor Moreno: Right.

207

00:34:17.570 --> 00:34:20.320

Taylor Moreno: I will go ahead and stop the recording.

208

00:34:21.199 --> 00:34:22.519

Taylor Moreno: Thank you!

209

00:34:23.980 --> 00:34:25.300

Taylor Moreno: Bye-bye!

210

00:34:26.350 --> 00:34:27.860

Taylor Moreno: Stop the recording...