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Hello, hello.

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Hi there. Thank you for being here.

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Welcome, welcome parents. Thank you for joining us for our English Learner Advisory Committee meeting.

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I'm going to start us out by dropping a couple links in the chat.

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The first one is to our agenda today. Hello.

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And then the second one is to the parent collaboration board. We'll go over that shortly.

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I just wanted to make sure you all had those links.

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Thank you for being here today. We're excited to spend some time with you all.

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Just so you know, when participating in zoom You can go ahead and put any of your questions in the chat.

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And then if you do need to translate or if you need closed captioning, you can click this little button at the bottom bar of your Zoom window.

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To show captions. And we should have time at the end for questions if you want to pop on the mic.

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But we will get started. Our host today I have with me Mrs. Leticia Barcinas.

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I'm Taylor Moreno. And we also have our high school assistant principal, Allie Ireland.

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So our agenda for today We will approve the minutes or the notes rather and agenda from our last meeting.

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We'll go over the ELAC meeting purpose I'll talk about the collaboration board.

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We'll go over some of the nuts and bolts of our ELAC committee.

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We're going to give you all an overview of chronic absenteeism in 2024.

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We'll also go over some steps for the learning log for parents So that you can submit the learning log for your students if anyone has questions about that. We have the process ready for you. It's very easy.

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And we'll also talk about the SBAC achievement performance. So we have some progress updates for you all.

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And our progress and proficiency of our English language learner students.

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We also have some updates about reclassification, which is basically when students graduate out of the ELD program, which is our goal to support every student in achieving.

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And how we monitor these students after they graduate out of the ELD program.

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We're also going to discuss an update on ELPAC testing. So we are an ELPAC testing season. If your student has taken this test in the past.

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Our teachers are ramping up to begin reaching out to your students to complete their assessment for this year so we can see how they've grown from last year to this year. This helps our teachers know how to support your students are students

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To help them grow so that they can eventually reclassify out of the ELD program.

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Which is an awesome achievement, something that they can note the fact that they are multilingual, that they're fluent in English.

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In college applications, job applications. It's a wonderful skill to have down for many opportunities in the future.

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We'll talk about how the ELPAC will help them achieve that.

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And then some resources for our students. And then we also have a quick segment on the student orientation course in Canvas. We wanted to get your feedback on the orientation course.

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Since this year we are using Canvas. And then also just a shout out to download Parent Square. So we'll show you guys how to download Parent Square to your phone. You all should be getting emails and updates from our school.

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But you can also get them on your phone as well.

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We have our mascot here, Gig. He's very cute. So our purpose of these ELAC meetings is for all parents of all students on all school sites to have a voice.

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It is the site's responsibility to provide opportunities for all parents to advise us, the school, on services for your students.

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Our meetings are scheduled to provide time to discuss, evaluate, and advocate for improved services for our multilingual students.

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So I now propose that we pass the minutes.

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From our last meeting in October. These are just the notes.

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And transcript from our last meeting. May I get a second on that?

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I second that.

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Thank you. Okay, and I will drop that in the chat just in case if anyone wants to review from from last meeting.

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Okay. And here we have our parent collaboration board. Feel free to bookmark this link.

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You can come back to it after this meeting if more questions arise.

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We got another parent joining us here. Love to see it.

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So our parent collaboration board, you can add questions, concerns, suggestions.

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Here, all you got to do is click the plus button And you can write your own input. So if at any point throughout the meeting you have something that you want to make sure we don't forget. Hello, Rama. Hello. We actually just started our parent committee meeting

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So you are not late at all. Thank you for joining us.

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We were just going over the parent collaboration board So if at any point you have questions during this meeting.

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Or even after the meeting, if you have any questions that come to mind, concerns, suggestions, feel free to drop them here and we'll be sure to answer those.

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And here are our bylaws.

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So in the future, maybe next year we can get some roles and officers you parents are more than welcome to serve in these positions and to have segments of our meeting where you're the one presenting or talking about things. So that is always open to you all. We didn't have any takers at the beginning of this year, but if you're ever interested, please reach out to us.

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And we have our ELAC responsibilities and tasks, very similar to our purpose. We want to make sure that we're reaching across the aisle to parents and getting your input on things and also keeping you updated and informed on how we are supporting our multilingual students.

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Okay, so our first topic on the agenda here is chronic absenteeism. These are the statistics from 2024.

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So we have multiple school locations. We provide services to students all across California.

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So here in North Bay, we had 28% students chronically absent. So that increased about 13%.

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North Bay is a smaller group of students compared to say Southern California.

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And here we have increase in Southern California, 7%. And Northern California, 5%. Now, I believe these statistics are based off of how frequently First, the student's attendance. So next we're going to go over the learning logs. That's where you parents mark the days that your student engaged in educational activity. And then the homeroom teachers also kind of cross check that with

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The amount of work that your student submits in Can So you want to make sure that your student is actually submitting assignments that go towards their grade five days a week during the school week.

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And so if there are certain days where your student maybe is sick or something's going on and they're not able to submit work on a day or two and they make that up over the weekend that is not a concern at all.

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So for these students who are chronically absent, that would be students who maybe aren't submitting work for weeks at a time and not completing check-in calls with their teachers.

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If we just don't have any evidence that they are engaging in their schoolwork.

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So we have some small increases in Northern California, a little higher in North Bay, but again, a smaller group of students at that school location.

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Central coast, we're at 13% increased. Monterey Bay is at about 7% there, and Central Valley is at 9% increased.

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From the last year. So we want to improve these. We want these increased percentages to go down and we want to make sure, you know.

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Again, the two ways that we can improve this is following up with the students, making sure they're checking in with their teachers.

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And that they are submitting work each day and that you're filling out the learning log before the end of the attendance period.

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And um Rama, do you mean ELPAC testing?

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Let me know which testing you're referring to. The teachers will be reaching out soon to schedule the sessions.

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So we're just ramping up for that. Yeah. And we'll talk about it a little bit more today.

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So for some attendance resources, I'm going to go ahead and drop the link to this presentation in the chat.

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And it should jump you right to this page. I'll double check here. Yeah, it'll jump you right to this page.

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This is a guide on how to complete learning logs. We have it here in various languages. If you have a request for a certain language that you would like to send drop it in the chat. Let us know. We can get that to you.

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But there's a short video that shows how to complete daily activities, the learning log.

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And so you'll log into your parent portal on School Pathways.

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I'll go ahead and open up. This version so we can see it a little bigger.

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So you have a short video up at the top that will show you the steps.

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If you haven't really been filling out the learning log, that means your student's teacher has been using how much work they've been submitting to mark them present as much as they can be marked present for.

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But we would love for you parents to make sure that you're filling it out too as well, because you're the ones who have the eyes at home.

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So you log into your parent portal And in the school pathway student information system.

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And then... If you need help logging into that, there's also a guide for logging into your parent portal.

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You can also translate that page if you need it in a different language.

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If you click on the reports icon. And then click on the activity log.

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On the left hand side of the screen. All you have to do is check the little box for the day that your student completed work. So before the end, I believe it's before the last Friday of the month, you want to make sure that all of those days are updated.

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Which is as simple as just clicking that little checkbox. And then you can just return back to the dashboard.

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Okay, and then we've also got the video here And the video is only a minute and 40 seconds so um Be sure.

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To save that video So that you can update the learning log for your students.

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Before the end of February. For the end of the attendance month.

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Let me stop there. Any questions in the chat about attendance?

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Questions, comments?

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No, I'm not seeing anything in the chat just yet. I will keep an eye on it.

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For the sake of time, I will move on to the next slide here.

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And I will pass it to Ms. Barcenas to talk about the SBAC achievement performance, and I'll keep an eye on the chat to see if there's any questions.

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Thank you, Ms. Moreno. Okay, everyone, I'm going to go ahead and review the aspect uh achievement performance here and we're going to go ahead and start with North Bay. If you notice, I did put the English language arts and mathematics just to see

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Thank you, Taylor, for pointing there. Just so you can see both of them.

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So yes, if you notice on the language arts for North Bay, we did decline and for mathematics we did increase.

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And then for Southern California, we also declined, but did increase in mathematics. Go ahead and go on to the next slide.

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And then for Northern California, we did maintain the level there. And then for language arts and then for mathematics, we increased by 11 points.

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For Central Coast, that's our little smaller district there. We have increased 7.7 points and then um did increase the mathematics to 16.

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Next slide, please. And then Monterey Bay. We did decline in language arts, 3.7 points and then increased in mathematics 8.3 points.

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And then for Central Valley. And he's declined 21 points and then declined in mathematics 13.5.

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So definitely... our school is working towards increasing our scores.

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So that's why if you notice this year, they are doing the interim assessments.

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So that should help out our students and of course All these assessments, the SBAC, especially in order for our students to reclassify.

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We have to really make sure our students are taking the assessment seriously. And I know that my homeroom EL teachers and the ELD teachers really, really try to emphasize the importance of these assessments.

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Okay, so just know that, you know, that is an important part of the reclassification process.

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Okay, now the next one is the ELPAC. So this is going to go ahead and show you the progress.

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Or if we declined a little bit. So if you look at North Bay, North Bay is a really small school. We don't have the data available because it is such a small school. I believe we only have like two or three students that we tested last year.

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For Southern California, we did decline slightly. And then if you look at Northern California, we increased our scores. So the more our students, the more our students take the test.

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So that means, you know. They fully get, they take the four parts of the assessment that is the reading writing speaking and listening part of the test, then we get a score. If the student does not complete those sections we don't get a score. So that sometimes does impact our

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Our scores right here because we did decline slightly in Southern California.

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Next slide, please. Same thing with our Central Coast. We only had about two students that tested, so we don't have anything to kind of show our data. But for Monterey Bay, we maintained. And that's the school that I really want to focus and really try to increase our scores there.

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And then for Central Valley, we declined slightly. But still, like I said.

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Our teachers are really, really trying to educate our students on this assessment and for our parents too. And if you notice, they do try to have um At least I know that they're doing this right now they're they're having life class where they're discussing how important the assessment is

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Okay, and let's move on to the next one. And then we have our, if your student does well in the assessment for the ELPAC, They do receive and they receive a four, then that qualifies them to exit or what we call the reclassification.

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Process that is to go ahead and reclassify and exit the EL program.

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So they do need to, there's certain criteria that they must meet. The first one is to get a four on the ELPAC test. The second one is to go ahead and get a C or better in their language arts course.

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And of course, then we also have the SBAC or MAP.

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Or I ready, depending on what grade level. So we look at that to make sure that you're proficient.

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In those assessments. And of course, the final stage would be to get parent your support in reclassifying the student so And then... And of course, high school and middle school is the same. So again, it's just making sure that we educate our students

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And I know, I know my EL teachers and my ELD uh Teachers really try to really try to go over this. I think they go over this a lot with the kids and really try to educate our population about this.

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Because that's our ultimate goal is to really reclassify our students, to get them and graduate out of this program.

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All right. Thank you, Taylor. Next one. And then once you, if you do meet the criteria and you reclassified, then you will go ahead and enter the stage of EL monitoring.

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And what that means is once you've graduated from the EL program, we will be monitoring you for four years.

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Based on the CDE, California Department of Education, this is set by them. So we have to follow it.

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So basically you will be monitored for four years once you have you have reclassified.

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And basically what we look at is to make sure that you're maintaining a C or higher in your language arts course.

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If not, then you will get a lovely phone call from our ELD coordinators Because they're the ones that are in charge of monitoring our students.

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And they will go ahead and call you and see how is it that we can go ahead and support your student.

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So there is always that additional support. And that is it.

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All right, Taylor. So Taylor's going to go ahead and speak about the ELPAC assessment.

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Thank you. All right. Yeah, it's a big time of the year. Our teachers have been going through trainings for about the last prepping to make sure that this testing experience is the best for our students.

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And so what I'm referring to right now is the summative ELPAC. So that testing window is February 1st through April 4th.

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We have the summative ELPAC. And then we also have the summative alternative ELPAC for SPED students who need extra accommodations if they do have a case manager or they're in special education.

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Then they will take that version of it. Most of our students will take these summative ELPAC test, which determines their English proficiency level At this point in the year, which consists of reading, writing, listening, and speaking.

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Now, throughout the year, we have been doing initial ELPAC tests and initial alternate ELPAC tests again for our students.

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With special needs. And so that testing window starts in July and goes all the way through June. So if we have any new students who arrive at our school.

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And they aren't sure of what their level is. Then we give them the initial ELPAC test just to see where they're at at the beginning, if they've never been identified as a multilingual student.

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In the past. And so that's like a smaller version of the test that we do whenever we have a new enrolling student. However, we have a new enrolling student who was in the EL program at a previous school, that information

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Comes with them and we get that so we know how to best support them. And then every year they take the summit of ELPACs that we have the updated information of how they're growing with their English language proficiency.

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So we're excited for that to start. The initial ELPAC assessment, the purpose of it is to determine the English proficiency of eligible students entering California schools for the first time.

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So identifying students who need help learning in English is important so students get the extra support that they need to do well in school while receiving instruction in all school subjects so your student gets support ELD specific, but then also within their courses as well. They receive accommodations to ensure that they're having the same chances at mastering the content as the rest of their peers.

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Being able to speak more than one language is a superpower and we definitely want to foster not only acquiring English.

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As a second language, but fostering and nurturing their home language as well So being multilingual is something we don't want them to lose in their journey of acquiring English.

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So that's the initial ELPAC that gives us that new information if it's the first time the student has enrolled in California.

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And the initial ELPAC is like a short version of the summative ELPAC. So the initial ELPAC usually takes about two hours, depending on the student, but it's computer-based. If your student has taken iReady or math testing.

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The reading, writing, and listening portions, the student does that independently. And then the speaking portion they do with the teacher, which our teachers actually really enjoy doing. It's very fun to have that engagement time with our students.

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And then the alternate ELPAC was developed to ensure that all students are able to participate in an assessment.

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That is an accurate measure of the student's English language proficiency. So it provides information to determine the student's initial classification as an EL student or Sometimes we give the initial ELPAC test and the student is already fluent in English.

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And so they don't need to go through the program. So we're here to support the students that need it.

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And to definitely lift up the students who are ready to learn the next thing.

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So that is about the initial alternate ELPAC assessment. And same thing, it's given on the computer.

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And um we make sure that these tests for students who are newly enrolled, that they happen within 30 days of them being enrolled.

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So we want to get that information as soon as possible.

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Okay, now the summative ELPAC test. This test is, it's about four hours total, but we try to break it up for the students doing a two hour session and then another two hour session on another day.

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So we typically pair the speaking portion with the listening portion. And then on another day, the student will do the reading and writing.

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It's about one hour the speaking usually maybe a half hour, but it's about maybe an hour for the writing, reading, and listening separately.

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And so we meet the students in Zoom. And as I said before, the reading, writing, and listening is independent. The speaking portion, the student does it with a teacher.

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So you'll definitely be hearing from the proctors getting ready to schedule your student for those sessions.

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And so we try to work those in considering the students live lessons, live class schedule when they attend their courses.

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And we try to schedule it for days that work for them as well.

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So same thing here, the ELPAC is given somewhat of ELPAC is given to students who are identified already as English learners.

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And the students take the assessment every year until they are reclassified. So they have to earn at least a four and this factors in the overall four factors in their scores from all four of these domains.

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So maybe they were not 100% proficient in listening, but they were in speaking, reading and writing.

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They will factor that in and the student might score for there. So there might be some domains where they're stronger than others.

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But their final score will take all four of these domains into consideration.

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And once they have an overall four on the ELPAC, As long as they have a C in English.

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In their English language arts course and they score well or proficient in reading on iReady or MAP, then we reach out to the caretaker or the parent and let them know that they've met the qualifications and ask permission if you would like for them to graduate out of the ELD program.

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So the parent's always involved in that step as well. And the really fun calls to make when a student has reclassified, it's a great achievement.

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So again, our testing window is February 1st all the way through April 4th.

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So keep an eye out for the ELPAC assessment. We want to make sure that they participate in all four of those domains. So check with your student. They may have met with us once or twice. We need to make sure that they finish all four portions of the test so that we can get their complete score.

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Okay. Same information here. There's also the alternate ELPAC for students who have IEPs.

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Individualized education plans. And then at this summit of ELPAC student is given to all ELD students.

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You'll be getting parent notifications. You might have already gotten one through Parent Square. Again, ParentSquare, it sends it to your email regardless if you have the app.

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Downloaded or not. So do check your email that we have on file.

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You should have a parent notification for statewide testing. Sent by Candice Madison or Than Short by the end of the summer.

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And by the end of the summer is when your student will receive their ELPAC score report. So it takes some time for it to be processed.

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Students typically get their scores over the summer. And then there's also a sample score report here. So this is what the score report kind of looks like.

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It shows you your student's overall level. But then if you scroll down to it shows you how they scored in each of the domains.

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So they were well developed in listening, somewhat moderately in the middle for speaking reading they were well developed, writing they were somewhat moderately in the middle there.

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Their overall scores for oral language, overall score for written language.

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Combining those together. Factoring all that in together, they scored a 1550 and were about a level three.

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So that's a sample score report. That you get as well.

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So it's good to ask, especially after the student completes the ELPAC test, if you ever want to get in touch with their teacher and ask them, what are they doing well with? What can I provide them extra at home? Maybe some reading time at home. Maybe over the summer you can give them prompts to write about just to keep their writing skills fresh.

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You can maybe like play a game in English and switch to your home language so that they can practice both.

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So get in touch with your teachers. We always have great ideas for how you can support your student at home to accelerate their progress.

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Okay, switching gears now from ELPAC. We were talking about how to support your students at home.

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Now I'm going to move on to this next portion here.

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Before I do though, let me check in the chat because I know that was a lot of information, everyone. Any questions about ELPAC testing?

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Basically, you'll be hearing from the proctor soon. Do your best on the tests. Make sure you finish all four portions.

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Okay, I'll keep an eye on the chat. I'll also keep an eye on the parent collaboration board.

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I'll check that at the end as we should have time for questions.

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But I will go ahead and move us along then to some tips from teachers. So if you have a student who's in elementary school, these are some tips for teachers on how to make sure that they're successful.

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So at home, making sure that they have a quiet workspace get them like a little notepad or something for a daily to-do list. This is my Lakers one. Go Lakers.

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Small little plug there. And nowhere to find your teacher's contact information. So your students should know where to find that information. It is in Canvas. They should have it saved on their phone if they have a cell phone.

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Elementary school, they probably don't. But I know that we have some parents in here of students from all grade levels.

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Good. I'm glad. Thank you. Thank you for putting that in the chat.

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Attend those live classes. They are so helpful. Ask questions during the live classes. Be involved.

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Turn your camera on and be ready to participate. For your lessons at the elementary school level, do your complete lessons each day.

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Familiarize yourself with the school platform. So that's in Canvas. Your student has multiple apps or Clever rather. Here's my Clever.

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They have multiple apps. Make sure that they know how to access what therefore you can always ask teachers as well And submit corrections when available so your teachers, they do accept corrections if a student ever scores low on something.

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And for learning coaches, for whomever is home supporting the student, if you get a contact from a teacher.

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Please get back to us. It's okay if it takes you some time. We know that you're busy, but do your best to respond and let us know that you received our text messages or calls or emails.

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Be sure to enter attendance. We went over that earlier in the slides.

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And just communicate with us. I know that we're both home and at our computers, but we're really here with a text or phone call as soon as you need us. So just stay in contact with your students teachers There's also some guides here for middle school. I love this. Our teachers put this together. It's a guide to surviving middle school at California Online Public Schools. So this is super cool.

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It's a comprehensive guide. On everything from staying organized to succeeding academically, using technology.

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You know, a lot of our students grew up in an age where they probably used technology, but they're not sure how to use it to their full potential.

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Quite yet. And so having students practice some of these skills will definitely help them complete their work a lot quicker if they know how to do things like copy and paste duplicate tabs, create folders So there's a bunch of great resources here.

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For middle school students And we also have some things linked here for high school students, a habit tracker, a study focus timer, a note-taking template.

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So feel free when you have time to dig into those three slides, whatever grade your student's in, there's some great input here to support your student through second semester.

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Especially in high school, we just started second semester so it's a good time for students to turn over a new leaf.

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Okay, and next I will pass it to Ms. Ireland. To talk about the student orientation course in Canvas.

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Yes, thank you guys so much for being here. I know that And the last meeting, you guys got some feedback that you were able to give. And so this is just another short survey, but specific to Uri's experience and your student's experience with

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The orientation course. So we're just wanting to make some enhancements to that for next school year. And we really think that your feedback about your experience with the current orientation would be very helpful for us so that we can better tailor it to

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Our families.

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And thank you, Taylor, for sharing the link to it in the chat.

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Of course. Yes. And to access the orientation now, if you wanted to look back at where it is now for your student, you would just have your student log into Clever.

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Go to Canvas. And then if you go to the courses, the course tiles here.

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There is... one for Canvas student orientation Ms. Ireland, is it the where the parent orientation would that be in their

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It's the same. It's just called Canvas student orientation and then there is a module towards the bottom that is specific to parents. But we just usually ask that the parent and the student are doing it together.

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So again, that might not be the clearest thing. So you can share that in the feedback form.

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Yeah, any feedback is greatly appreciated. Yes, that's how you'll find it. You'll log in to your Students Clever through Canvas and they do have a course titled Canvas student orientation. Once you click into there, there is modules for the student

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And then also a module for the parent. So if you did that at the beginning of the year and you want to refresh before filling out the form.

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That would be greatly appreciated. Ms. Ireland is on the journey of revamping it for our parents. So your feedback will help help her do it the best possible way. So thank you so much to Ms. Ireland for doing that for our families.

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All right. And for Parent Square, please download it. Download it. Go to your app store or your Google Play Store if you have a smartphone. If you don't have a smartphone, no worries. You still get the information through your email.

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But this is one way to stay up to date with what's going on at our school. So if you download the Parent Square app, you can set up your notifications if there's certain times of the day that you don't want to be bugged by the school.

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But it is nice because you get the push notifications maybe at the end of the day, you are able to access those a little bit quicker than going through your email or them getting lost.

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In the snail mail sometimes with our emails, things can build up. So there's a couple of guides here.

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There's the link to the student activity website, the link to the school website.

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And so if you download the Parent Square app. You'll just get that information from us a lot quicker.

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So we've got our student activities We have field trips and festivals coming up soon.

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And then our school website is here as well.

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But yeah, you would just go to parent square in your app store and then you just fill out the prompts for our school. You'll see California Online Public Schools there.

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Make sure that you sign in with your email that we have on file for you here at our school. That's the one thing to remember, whichever email you have on file when you registered your student, that's the one that you want to sign up with.

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That'll connect our school and your app together.

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I did send out a parent square for this meeting. So... For those of you who attended, you must have gotten it.

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Through there if you're a high school Parent.

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So I hope that worked out okay. And everyone, that's the information that we had for you for our meeting today.

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So we are open for questions. I will pull up the collaboration board as well.

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Nothing yet.

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But we do have this time carved out. Ms. Awad, go ahead.

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Where do you go for the parents thing again?

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Yeah, if you go to your app store. Do you have an iPhone or a Google phone?

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Oh, no, I don't have a phone.

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Oh, so for Parent Square, if you have a smartphone, you'll just go to your store and then type in parent square and that would download it if you're asking for your parent.

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Otherwise, you guys automatically get any posts that the school publishes in ParentSquare. You guys already get those to your email addresses on file.

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Okay, thank you.

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And you can also log in through your Clever. There's a tile in Clever for Parent Square.

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Okay.

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Thank you for mentioning that. Yeah, it's right here. This is what the little tile looks like in your clever.

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Great question. Okay, we got a question in the chat. I have one question about exiting.

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Out of the ELPAC. I know I need to score on grade level for the i ready to exit.

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And we have iReady next week. The school ends week But between these i already which i already Which score should you score on grade level? Okay, so that one is, so with iReady and MAP, Perhaps Ms. Barsonas can speak to this maybe a little better than I can because it's a growth

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Diagnostic test. So this person is asking what do they need to to be considered proficient.

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So you have to be at grade level. At grade level, that's what you want to be.

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At grade level and i believe on the map, it has colors.

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I'm not sure about the iReady. I know I just, just because I noticed the um we were looking at scores for a student in high school, and I know the map has green So I know you have to be in the green. So you definitely want to make sure that you're at grade level.

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What grade? I guess it would depend on what grade. What grade are you in?

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You can type in the chat there for Ms. Taylor. It's more than not and she'll let me know.

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Okay, thank you. And eighth grade.

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Great.

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I as an eighth as well.

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Awesome.

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Good. You guys are ahead of the game paying attention to what your scores are for those diagnostic tests, you know, they don't count towards your grade. They're just to kind of see where you're at so

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And if you're very close who I know some of the teachers are looking at students right now that are even level three right now. And we're looking at your scores.

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So they are looking, we are looking and making sure that, you know, if you're very close to getting that level We may ask you to retry and retake be iReady if you're very close.

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So. Always monitoring.

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Aye. I think it's, is it?

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Let me know if I'm pronouncing which one correctly, but that's Nesreenawad's sister.

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It's good to see you.

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Yeah, that's my sister.

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Thanks for joining.

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Hi, is that Nasreen? Oh, that's so good.

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Hello. Yeah. Hi, how are you guys?

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Good. How's you and your family doing?

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Really good, alhamdulillah. We were at North Carolina, I believe a month ago, was it? Because my sister gave birth.

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You're welcome. And now my sister-in-law is pregnant.

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Congratulations.



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My other sister-in-law gave birth. A lot of babies.

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So many things to be happy about.

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Yeah, now I'm preparing my sister-in-law's doing a Galentine at her house.

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Cute. That's awesome.

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She wants me to do the sweets.

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Oh, I'm so jealous. I wish I could try some one of these days.

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Come over.

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Oh, sweet. Well, today, it's so nice to have you and to meet your sister as well. Thank you guys for being here.

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Thank you, of course. It was nice seeing you guys.

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Yes. Well, happy beginning of second semester, everyone. We're officially halfway through the school year. We have one more meeting in May. So we'll send out information about that. I love that there's students in this meeting. That just makes my heart so happy.

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For May, bring your parents with them too. If they need translation, they can translate the captions.

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And then we give the link to the presentation too. I believe you're able to translate the presentation.

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So yeah, let us know if you're ever able to. I know parents are busy, but if they're interested in joining as well, we'd love to have them too. So thank you all for being here.

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And unless there are any questions. I will adjourn our ELAC meeting for today. Have a wonderful rest of your week, everyone.

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Go ahead and stop the recording.