

ELAC Meeting Minutes_ 5.8.2025

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00:00:02.060 --> 00:00:16.860

Taylor Moreno: Okay, welcome everyone to our English Learner Advisory Committee meeting on today. May 8.th This is our last meeting of the year. So thank you for being here. We are excited to give you all some updates.

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00:00:23.360 --> 00:00:31.639

Taylor Moreno: Alrighty. Welcome one in the chat. You should be able to see a link to the agenda and the presentation slides.

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00:00:34.650 --> 00:00:41.480

Taylor Moreno: Okay, and we'll go ahead and get started. If you have any questions, you know, you can actually just go ahead and use the chat.

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00:00:41.890 --> 00:00:44.000

Taylor Moreno: So we have the chat here down at the bottom.

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00:00:44.420 --> 00:00:48.380

Taylor Moreno: and if you do need closed captioning, there is a button for that as well.

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00:00:48.700 --> 00:00:56.730

Taylor Moreno: All right, and we are your your presenters today. So thank you so much for joining us.

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00:00:56.920 --> 00:01:08.019

Taylor Moreno: I have with me Ms. Leticia Barcenias, our lead coordinator of English language development, and my name is Taylor Moreno. I'm the EI Lead and High School EI coordinator teacher as well.

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00:01:08.440 --> 00:01:18.690

Taylor Moreno: So we've been your hosts. This year we did this our 3rd meeting of the year. We will do more next year as well. So we really appreciate you parents being here.

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Taylor Moreno: and here is our meeting agenda. We have our awesome mascot gig, and so we'll approve our minutes, our notes from last meeting just review our Elac meeting purpose. We always have the Collaboration Board, which is a place that you can always post questions or comments even after the meeting. If you think of anything, our meeting committee responsibilities and bylaws.

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00:01:46.020 --> 00:01:51.470

Taylor Moreno: Ms. Barcenas will be going over the graduation rate and our suspension rate numbers.

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00:01:52.380 --> 00:01:59.830

Taylor Moreno: We'll be talking about our Elpac assessment and score reports. We're almost at the end of Elpac testing season.

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Taylor Moreno: and just some info for parents regarding Parent Square. How to get the notifications. All of you get them to your email. But we'll talk about how to set up Parent Square on your phone as well if you need to. This is just extra important, because we are also going to be going over registering your student for next year.

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00:02:19.880 --> 00:02:36.790

Taylor Moreno: And of course, now that we're towards the end of the year, we do have our full roster of students who reclassified. So each of our grade levels elementary, middle, and high school will be having a celebration at the end of the year, so we'll share the dates and information for that

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00:02:37.170 --> 00:02:40.749

Taylor Moreno: and end of year festivals. So a lot of fun stuff coming our way

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00:02:42.630 --> 00:02:50.349

Taylor Moreno: alright. So our Elac meeting purpose is for all parents, of all students on all school sites to have a voice.

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Taylor Moreno: It is the site's responsibility to provide opportunities for all parents to advise the school on services for their students. So we're here to receive input from you parents as well. In

addition to giving you updates. And so this gives us time to discuss, evaluate, and advocate for improved services for our multilingual learners

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00:03:09.170 --> 00:03:13.680

Taylor Moreno: to assist in the development of the lcap, which is very important for our school

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00:03:13.790 --> 00:03:20.699

Taylor Moreno: to represent our school and including budget recommendation and to create a structure for communication.

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00:03:22.960 --> 00:03:28.380

Taylor Moreno: These are our minutes from our last meeting in February.

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00:03:28.600 --> 00:03:31.509

Taylor Moreno: So there's a link to that within the slides.

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00:03:31.660 --> 00:03:40.059

Taylor Moreno: If you have any questions or concerns regarding anything from last meeting, we will be going over some review from last meeting as well.

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00:03:40.430 --> 00:03:44.200

Taylor Moreno: but I will move to approve our minutes from last meeting.

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00:03:46.850 --> 00:03:47.730

Leticia Barcenas: Second bath.

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00:03:48.990 --> 00:03:49.919

Taylor Moreno: Thank you.

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00:03:50.630 --> 00:04:03.410

Taylor Moreno: Perfect. So our Elac parent collaboration board, we have a padlet link here. Of course you can add any questions that you have in the chat for this meeting, but we also have this

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00:04:03.798 --> 00:04:22.520

Taylor Moreno: collaboration board. We we have one question, and then we posted the answer here. So if any point throughout now to the end of the year, you have questions, add it to the collaboration board, we will check it and provide answers. We also have our contact information and the modality of this meeting as well. So just want to make sure that you, parent.

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00:04:23.520 --> 00:04:27.980

Taylor Moreno: have multiple opportunities to ask questions.

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00:04:28.800 --> 00:04:31.959

Taylor Moreno: These are the bylaws for our Elac Committee.

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Taylor Moreno: So we've got 2 slides here. We do have the opportunity for parents to serve on the board

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00:04:41.350 --> 00:04:43.520

Taylor Moreno: as well.

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00:04:43.984 --> 00:04:56.079

Taylor Moreno: on the committee here. If you are interested in being more involved in the Elac Committee, reach out to us, we would be happy to do the nomination process we do at the beginning of the year. If any parents would like to serve

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00:04:56.480 --> 00:05:02.239

Taylor Moreno: as President, vice president or secretary, but no pressure. We're just happy that you parents are here.

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00:05:03.660 --> 00:05:18.650

Taylor Moreno: and our Elac responsibilities kind of as I spoke before, this is assisting in the development of the schoolwide needs assessment, and it provides a modality for staff and parents to discuss how we can support our English learners.

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00:05:19.240 --> 00:05:29.030

Taylor Moreno: and also again, a task for the opportunity for officers to be nominated so for parents to be more involved in the Elac Committee.

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00:05:30.230 --> 00:05:35.930

Taylor Moreno: and I will pass it to Ms. Barcenas to go over our 2023, 2024, graduation rate.

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00:05:37.370 --> 00:05:51.809

Leticia Barcenas: Thank you. Ms, Moreno. Okay, so let's go ahead and let's go over the 2324 graduation rate. Now, the this rate is based on the number of students, high school students that

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00:05:51.890 --> 00:06:09.470

Leticia Barcenas: graduate with a high school diploma. Okay, so this is for the class of 2024. Okay? So if we go ahead and take a look, we have North Bay, which is at 82.9% that graduated.

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00:06:09.750 --> 00:06:28.401

Leticia Barcenas: we have Southern California. That's at 80.5% graduated northern California. We're at 77.7 who graduated. So we want to have this, our schools stay in the green and blue. So if you notice

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00:06:29.830 --> 00:06:42.370

Leticia Barcenas: I know Northern California is in the yellow, but it did increase. So that is great. That's what we want to see. And let's go ahead and let's go to the next slide. And that has our other schools.

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Leticia Barcenas: Central coast. We are at 76.2% Monterey Bay. We are at 77% graduated and Central Valley, we are at 69.6%. And that was a little decline there at 7.6

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00:07:02.770 --> 00:07:13.979

Leticia Barcenas: hopefully with the new school and having our homeroom model that will really increase by the next school year.

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00:07:14.570 --> 00:07:17.959

Leticia Barcenas: All right, any questions on the graduation rate.

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Leticia Barcenas: Let's go ahead and go on to the suspension rate. Now, this is, if we have suspended a student from either kinder through 12th grade. And right now we have not. So for well, actually, for the class of 2024. So right now, none of the schools, we really usually it's at 0%.

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00:07:44.420 --> 00:07:47.889

Leticia Barcenas: Okay? Any question on the suspension rate.

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Leticia Barcenas: Let's go ahead and let's move on. Then to Lpac scores.

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00:07:55.840 --> 00:08:22.279

Leticia Barcenas: Okay, so we are, believe it or not, we are still testing. So we will be testing all the way till May 30.th So we really want to go ahead and try to get that 95% participation rate. So that's why we are still pushing on the getting our students tested. So the scores, the scores will be available.

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00:08:22.756 --> 00:08:44.219

Leticia Barcenas: I know I have there the end of August. Believe it or not, we just did receive a notification today for students that did take the Lpac test. February March. The scores will be available most likely next week, so I would check on Friday.

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00:08:44.220 --> 00:09:06.089

Leticia Barcenas: I always say Friday, because it does take like about 48 h for the systems to speak to each other. So they were just released from Ets. So it does take time for it to speak to our system. So just be patient. I would give it a week. Okay, and we will

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00:09:06.230 --> 00:09:14.320

Leticia Barcenas: have our eld teachers notify our parents. Once we once I see it, I will notify you.

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00:09:15.470 --> 00:09:21.590

Leticia Barcenas: and then let me see, Taylor, can you go ahead and click on score reports?

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00:09:23.180 --> 00:09:24.210

Leticia Barcenas: I'll go back.

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Leticia Barcenas: There you go ahead and click on that.

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Leticia Barcenas: Let's see if it lets you in.

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00:09:34.480 --> 00:09:50.839

Leticia Barcenas: Okay, I know it, says Cast, but it same process for the lpac. It does show you how to access the scores. So please take a look at that that way. You can go ahead and view it from your dashboard.

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00:09:51.470 --> 00:09:56.429

Leticia Barcenas: Okay? And it goes step by step on how to access the scores.

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Leticia Barcenas: and where you're going to be looking for the 2025,

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00:10:03.060 --> 00:10:06.810

Leticia Barcenas: and maybe I'll I'll have them change the title there.

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00:10:07.170 --> 00:10:09.469

Leticia Barcenas: So that way parents don't get confused.

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00:10:09.570 --> 00:10:11.269

Leticia Barcenas: Okay, thank you, Taylor.

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00:10:12.180 --> 00:10:40.910

Leticia Barcenas: Alrighty. So now we're going to go ahead and let's go to the next one. We're going to go ahead. Our next topic is the Casp. So Casp testing will be from April 30th through June 13.th Basically, they're going to be testing students to the very end. Again, we want to get that 95% participation rate. So hopefully, we will get that

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00:10:41.050 --> 00:11:01.800

Leticia Barcenas: our rate increased. If you guys remember from last time that we looked at our scores, they were low, so hopefully, now that it is remote, it will be very different. So again, the grades that do test for the Casp is our 3rd through 5, th

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00:11:02.170 --> 00:11:11.389

Leticia Barcenas: 6, th through 8, th and then our 11th graders. But if they didn't take the test in 11th grade. They will take it again. They will take it in 12th grade.

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00:11:12.240 --> 00:11:15.020

Leticia Barcenas: Okay? Any questions on Cas.

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00:11:17.370 --> 00:11:18.160

Leticia Barcenas: All right.

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00:11:18.310 --> 00:11:20.960

Leticia Barcenas: All right. Ms. Moreno. Thank you.

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00:11:23.060 --> 00:11:28.379

Taylor Moreno: Thank you. Okay. So we will move along here.

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00:11:28.630 --> 00:11:44.580

Taylor Moreno: We mentioned the Elpac test and that we are doing our best to get all students to test, and Ms. Barcenas went over how to find your score reports, and that you should be hearing from your students teachers soon about how they did on the Lpac test.

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00:11:44.580 --> 00:12:05.479

Taylor Moreno: One of the purposes of the Elpac test is to encourage students to reclassify or basically graduate out of the eld program. This is a wonderful accomplishment that we want to support all students in achieving. This is something that they can mention on job applications and career applications

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00:12:05.480 --> 00:12:17.349

Taylor Moreno: being multilingual is a superpower that we want to support students in honing that skill. And so we wanted to speak to some of the criteria for students to achieve reclassification.

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Taylor Moreno: So there are 3 parts, and then the 4th part is a consultation with the parent. Just to get your approval for the student to move out of the eld program. But for as far as the student, what they need to do at the at the Elementary level is 1st to score an overall 4 on the Lpac test.

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Taylor Moreno: So that Lpac test does have 4 parts reading, writing, listening, and speaking. They don't need to score perfectly on every single one, but they do need to score high enough in the listening and reading and the speaking and writing, to earn an overall 4 on the test. And so once a student has reached a 4. The second criteria that we look at is, if they have a C, or better in their English language arts class.

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Taylor Moreno: If they do, then the last thing that we look at is how they've done on their reading skills, on the smarter balanced Ela test or an equivalent score on Iready. So all students take Iready, I believe, 3 times a year. So they have 3 opportunities.

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00:13:24.670 --> 00:13:47.910

Taylor Moreno: That's the I ready test that they take at the elementary school level. Once the student has done 1, 2, and 3, then we reach out to you the parent to let you know that they've achieved these 3 goals, and we discuss what you think. If you feel that you are ready to celebrate and have your student move out of the eld program. That means that they don't have to take the Elpac test ever again.

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Taylor Moreno: However, we do monitor their grade 4 years after they reclassify. So once they reclassify. It's not like we forget about them. We still check in once per semester, we give them a call, and either just celebrate that they're doing really well in their English language, arts class still, or if they need support, then we give them resources for support, maybe connect them with their teacher, or actually give them materials and strategies to support them in raising their grade. If they do tend to slip

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Taylor Moreno: after they reclassify. So those are the qualifications for elementary. They're similar for middle school and high school, except we take the math test 3 times a year. So they can score basically

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00:14:30.240 --> 00:14:57.960

Taylor Moreno: on grade level for reading test. And then same thing if they score an overall 4 on that Lpac test, and if they have a C or better in their English language arts class. That's when we reach out to you parents to celebrate and let me check the next slide. I mentioned EI Monitoring. So after students reclassify out of the eld program. Their English language arts grade will be monitored for 4 years. Again, that's just us checking in on the student to make sure that they're doing okay.

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Taylor Moreno: at least A. C in their Ela course, and then families will receive 2 yearly contacts to touch base, to ensure the students have the support that they need to keep their rfp achievement. We want them to remain successful and continue growing in their English language arts, skills.

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00:15:18.470 --> 00:15:43.530

Taylor Moreno: And for students who have reclassified this year. So maybe they heard about this. Maybe they heard that they reclassified earlier in the year. We did just have a round, I think, of about 8 more students at the high school level, anyway, who reclassified. But each grade band will be doing a celebration at the end of the year. Virtual celebration so elementary will be having theirs for Tk. Through 5th graders on June 5, th

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Taylor Moreno: and there is an invitation. If your student is one is one of those students. Then please keep an eye out. There will be an email sent with the Zoom link.

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Taylor Moreno: And then at the middle school level, they're having theirs. On May 30th same thing. You guys will receive an email, you'll see, receive a contact with an invite with the zoom link. So your student can attend.

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00:16:04.330 --> 00:16:16.609

Taylor Moreno: and then at the High school level. We're doing ours on May 29, th from one to 2 Pm. From one to 2 Pm. And there'll be communication sent out about that soon. So just all good things to celebrate the students achievement.

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Taylor Moreno: And one thing I'm not sure we've talked about this before. But just so, you know, especially at the high school level. If your student reclassifies, maybe, like their freshman or

their sophomore year, and they have to take 2 years of a world language to earn their high school diploma, anyway, if they do, 2 more years, if they do, 4 total years of a singular world language. So let's say they pick Spanish, and they continue with Spanish for 4 years.

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00:16:45.960 --> 00:17:11.390

Taylor Moreno: They actually can earn an extra accolade called the California State Seal of biliteracy. I believe they get like an actual award at the graduation. And again, this is a wonderful thing to mention on college applications and job applications. So the reclassification can be a step to that next achievement as well. If your student is interested in continuing with the world language that they're taking

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Taylor Moreno: now to continue with the celebrations in general. Our school is doing the end of year festivals, and we will be having specific booths for our multilingual families

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Taylor Moreno: when we're out here in person. We would love to meet you all. We would love to talk about your cultures, backgrounds, and languages that you have in your household, and so do keep an eye out for us. If you intend to show up to any of these festivals, you will have already gotten invites via parents Square, and in your email as well, we have a Northern festival at the Alameda County Fairgrounds. That's on May 28, th

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00:17:50.850 --> 00:17:55.939

Taylor Moreno: the central end of Year Festival is going to be in Pismo Beach at the Dinosaur Caves Park.

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00:17:56.280 --> 00:18:02.279

Taylor Moreno: and the end of Year Festival will be on May 28, th and that one's at the Oc. Fair event center.

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00:18:02.840 --> 00:18:04.919

Taylor Moreno: and the central one is on June 6.th

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Taylor Moreno: So if you can attend, please do. It's such a fun day

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00:18:09.510 --> 00:18:14.139

Taylor Moreno: and a great opportunity to meet some of the teachers and staff at our school

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00:18:14.710 --> 00:18:16.820

Taylor Moreno: and for us to meet you guys as well.

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00:18:18.710 --> 00:18:23.510

Taylor Moreno: Alrighty, let me stop there before we go into EI resources.

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00:18:23.910 --> 00:18:34.850

Taylor Moreno: So we went over basically the reclassification criteria. So if you have any questions about your student in particular, feel free to drop something in the chat.

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00:18:35.080 --> 00:18:37.370

Taylor Moreno: or you can add it to the padlet later.

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Taylor Moreno: We talked about the reclassification criteria that will remain the same next year. So even if your student hasn't reclassified this year. Everyone does it in their own time. So we want to encourage students to meet this goal. But we all we know that every student is different, and they might do it in their own time. And that's okay. The Lpac, whether they score a 4 or not, that gives their teachers, some really great information about where they're at now and what they're ready to learn next.

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00:19:06.790 --> 00:19:11.809

Taylor Moreno: So even if your student doesn't score a 4, that's okay, it's telling your teachers where they're at.

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Taylor Moreno: alright. And then, like, I said, with EI monitoring, even after they reclassify, we still check in on them.

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00:19:20.990 --> 00:19:32.489

Taylor Moreno: We've got our Rfep celebrations for students who reclassified this year. You guys would have already received a contact from us if this happened. But if not, keep an eye out. Maybe next year it'll happen.

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Taylor Moreno: And then for all students and families, we have our end of year festival, and we will be having specific booths for our multilingual families. So I'm not seeing anything in the chat so hopefully. That's a good thing. But of course you can add a question

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Taylor Moreno: if anything comes up, so without further ado I will move along to some of the EI resources. So in the chat we do have the links to this slide deck.

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Taylor Moreno: This has a wealth of links here

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Taylor Moreno: for families to have some resources for over the summer, and so we have a summer with the library in the Los Angeles Public county. So there's some resources here. If you live in the La Area

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00:20:17.310 --> 00:20:21.510

Taylor Moreno: County Public Library, we really want to support our public libraries.

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00:20:22.381 --> 00:20:30.569

Taylor Moreno: Some events at the La County Library programs in the Imperial County, San Diego County Library, Riverside.

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00:20:30.790 --> 00:20:36.780

Taylor Moreno: Fresno, Tulare and Santa Clara. So if any of those are near you, you can click the link and check those out.

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00:20:37.900 --> 00:21:00.610

Taylor Moreno: And then, if you are at the high school level, just so, you all know we kind of piloted it. It's new this year. But all of your students in our EI program at the High school level have this app called mango languages. So when your student signs into their clever account, they do have an app here called mango languages, it is basically like Duolingo

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00:21:01.052 --> 00:21:20.759

Taylor Moreno: but much better. So if you've played around with Duolingo a little bit you know it has some great resources for learning chit chat, mango languages, has a lot more resources and instructional modules for students to learn and strengthen their speaking skills much quick, more quickly.

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00:21:20.840 --> 00:21:28.369

Taylor Moreno: And what's really cool is each student in their account. They also get 5 family profiles for free.

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00:21:28.460 --> 00:21:44.950

Taylor Moreno: So over the summer, your student will still have access to this. And so, if you want to practice with your student at home reach out to their homeroom teacher. They will add your email to a list and get the parent account up and running so that you can practice with your student over the summer as well.

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00:21:47.310 --> 00:22:05.550

Taylor Moreno: We also have some information on Parent Square. So all of you do get Parent square information, it automatically goes to your email whether you have the app downloaded or not. You do need to log in with the same email that we have on file when you did enroll your student originally.

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00:22:05.760 --> 00:22:10.960

Taylor Moreno: If you have the links to the slides here, we have a link to create a parent square account.

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Taylor Moreno: If you need to. If you haven't done it, you can download the app and you'll also get notifications on your phone. We get that. We send out a lot of information. So there is like a setting where you can have the notifications come through on your phone at a specific time of day. So it doesn't bother you while you're at work, or something, but regardless whether you have the app or not, all of the information does get pushed to your email as well.

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Taylor Moreno: So this is important, especially if you haven't re-enrolled your student yet. Check your email because there are instructions for re-enrolling your student. The process is very easy. If you're already enrolled at our school, unless you changed locations as far as your

address re-signing the application for next year is a pretty easy process, which we'll go over in a bit here, and here we are. So step one.

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Taylor Moreno: If you have not re-enrolled your student just yet, you will sign into your parent portal. So when you go to let me just show real quick here

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00:23:15.760 --> 00:23:17.770

Taylor Moreno: when you go to clever

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00:23:18.445 --> 00:23:23.560

Taylor Moreno: you have your your school pathways app here that your student can sign into

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00:23:24.230 --> 00:23:49.939

Taylor Moreno: when your student signs in it will likely have their student email here. You just need to sign in with your parent email that you put on file when you enrolled your student, and then you should have your password for your parent portal. If you don't remember your password. That's okay. There's a link down here where you can have a forgot username or password email sent to your email. You can reset your password and then log into your parent account.

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00:23:50.100 --> 00:24:04.069

Taylor Moreno: So that's the 1st step some parents have been like. I don't see the button that I need to re-register, and they're signed in as the student. The dashboard looks very similar, so we totally get it. Just make sure that you sign in as the parent.

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00:24:04.870 --> 00:24:31.449

Taylor Moreno: And we do. We do have a summer program. We'll be going over that next. I'm so excited that you asked that the 1st step to gaining access to the summer program is to make sure that your student is re-enrolled for next year. Those are the students that we are allowed to invite to the summer program. So make sure that you follow these steps. Log into your parent portal in the upper right hand corner of your parent portal. There's a button called Reg online.

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Taylor Moreno: If you click on that button.

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Taylor Moreno: it will take you to your application from last year.

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Taylor Moreno: All you have to do on this little application tab for your student is to click these dropdowns. Just make sure all the information is up to date. Maybe you had a phone number updated this year or something. So you'll just click the dropdowns. If all the information is the same, then you can just move on to step 3, which is to sign the document. You can type your name in check that little box, and it will add your digital signature.

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Taylor Moreno: If you do have any issues with re-enrolling. You can email enrollment help@californiaops.org. They also, I believe, have, like zoom meetings that you can schedule on our website. If you want to meet with someone in Zoom, or you can email and ask questions too.

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00:25:19.820 --> 00:25:30.389

Taylor Moreno: So hopefully that registering process will be easy. Once your student is re-registered. Then we will be able to send them information about our summer bridge program.

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Taylor Moreno: There's also a video here that goes over how to

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00:25:35.590 --> 00:25:45.780

Taylor Moreno: enroll, and we have guides in different languages to, just in case if there's any parents watching this recording that need additional support with enrolling their student for next year.

127

00:25:46.000 --> 00:26:13.969

Taylor Moreno: But here we go. I'm so excited we are so excited to share this. We've been planning this for a while. We got the okay and the go ahead to share this with you families, we have free academic support. Summer Bridge for multilingual students. Step one is to re-enroll your student for next year. Step 2 is to keep an eye out for an Rsvp. We will be sending that out whether your students elementary, middle, or high school. The dates will be July 7, th through the 18th

128

00:26:14.370 --> 00:26:17.560

Taylor Moreno: elementaries is called Summer Language camp

129

00:26:17.970 --> 00:26:25.650

Taylor Moreno: Middle Schools is called English Language Development, Summer Bridge, and those 2 will be targeting the EL. One students.

130

00:26:25.990 --> 00:26:35.720

Taylor Moreno: and then for high school. Our 10th graders will be getting a class called level up Sophomore Summer Bridge.

131

00:26:35.940 --> 00:26:52.639

Taylor Moreno: and then our 9th graders. So this is our current. 8th graders who will be coming into 9th grade will be able to join our summer program bridge to win 9th grade summer prep. So we are here to support our students in bridging to the next grade level.

132

00:26:52.740 --> 00:27:17.350

Taylor Moreno: And so with this program, what you can expect is for your student to avoid the summer slide. All students kind of get a little bit of a slide back over the summer, which is to be expected, but to avoid that summer slide and keep your students language skills strong over the summer break. We will prepare students for the next grade level, engage them in fun, reading, writing, listening and speaking activities

133

00:27:17.420 --> 00:27:26.209

Taylor Moreno: as well as support their growth of their computer literacy skills. That's a huge part of our school. And to make things easier for students to show their mastery.

134

00:27:26.510 --> 00:27:40.929

Taylor Moreno: So we are very excited about this. Please keep an eye out, for right now what you can do as a parent is, just make sure that your student is re-enrolled for next year, and then keep an eye out for a contact from us, inviting your student to the summer program

135

00:27:41.060 --> 00:27:59.819

Taylor Moreno: July 7, th through the 18.th As long as they have their school chromebook or a device where they can join, we'll be sending out the schedule. It won't be like a full day thing. It'll be a little bit more of like a summer school type, vibe with like a bit of like a half day. Some group sessions, but also independent things that they can work on as well.

136

00:28:00.010 --> 00:28:04.829

Taylor Moreno: So we're very excited for this, and I'm so happy that we have parents asking about it.

137

00:28:05.760 --> 00:28:10.570

Taylor Moreno: Are there any questions about our summer bridge program? Let me check the chat here?

138

00:28:10.930 --> 00:28:12.659

Taylor Moreno: Yay, okay, awesome.

139

00:28:13.280 --> 00:28:16.820

Taylor Moreno: How cool. Thank you for being here. Runo's mom.

140

00:28:18.980 --> 00:28:22.747

Taylor Moreno: All right. Now let me see what time it is. Goodness,

141

00:28:23.220 --> 00:28:38.040

Taylor Moreno: it's the end of our slides here we have plenty of time, and especially this being our last meeting of the year. If you do have any questions, take your time to think, and you can drop them in the chat or pop on the mic.

142

00:28:38.820 --> 00:28:43.049

Taylor Moreno: But let us know if you have any questions, or if you're good.

143

00:28:43.420 --> 00:28:46.200

Taylor Moreno: then thank you for spending this time with us.

144

00:28:47.350 --> 00:28:48.850

Taylor Moreno: We make sure

145

00:28:49.800 --> 00:29:01.019

Taylor Moreno: this is our follow up and Action plan. So we did our 3 meetings this year. We will be in touch next year as well. We hope to see you guys back next year. We'll be doing these meetings again

146

00:29:01.200 --> 00:29:04.689

Taylor Moreno: in the 2025, 2026 school year.

147

00:29:08.650 --> 00:29:11.610

Taylor Moreno: I'll pause there to see if there's any questions.

148

00:29:21.370 --> 00:29:23.420

Taylor Moreno: Let me check the chat here.

149

00:29:24.490 --> 00:29:29.600

Taylor Moreno: Okay, no questions. Thank you. Parents, for attending. I'll go ahead and stop the recording.