



California Online Public Schools

California Online Public Schools

California Online Public Schools (CalOPS) Board Meeting

Published on February 7, 2025 at 10:48 AM PST

Date and Time

Tuesday February 11, 2025 at 4:00 PM PST

Location

CalOPS NorCal: 580 N. Wilma Avenue, Suite G, Ripon, CA 95366

CalOPS SoCal: 33272 Valle Road, San Juan Capistrano, CA 92675

1201 Cara Road, Dinuba, CA 93618

32946 Calle San Marcos, San Juan Capistrano, 92675

3753 W. Norberry Street, Lancaster, CA 93536

9423 Reseda Blvd. Apt #230, Northridge, CA 91324

4108 W Avenue J6, Lancaster, CA 93536

Join Zoom Meeting

<https://californiaops-org.zoom.us/j/92843576813>

Meeting ID: 928 4357 6813

Dial In: +1 (669) 900-9128 ext. 928-4357-6813# US

This meeting is open to members of the public. For information about meetings or for members of the public who require special accommodations to attend, please visit our website at www.californiaops.org/governance or contact the school offices: Dana Hohn (NorCal) or Eva McGahey (SoCal) at (800) 906-5166 at least 24 hours prior to the meeting. The board packet can be made available for public review by contacting the school offices prior to the Board meeting in compliance with California open meeting law.

Agenda

	Purpose	Presenter	Time
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I. Opening Items

4:00 PM

- | | | |
|------------------------------|------|--------------|
| A. Roll Call | | Dan Hertzler |
| B. Call the Meeting to Order | | Diana Rivas |
| C. Approval of Agenda | Vote | Diana Rivas |

II. Public Comment

The Board welcomes participation by the members of the public telephonically. To address an item on the agenda, before the scheduled start of the meeting, an individual must write their name and a short description of the agenda item on which they wish to comment on the card provided and submit this to the Chair, along with any materials they want to have distributed to Board. Individuals who wish to address the Board telephonically must contact the School Leader by phone or by email at least twenty four (24) hours before the scheduled start of the Board meeting. If the individual wants to provide any written materials to the Board, these should be emailed to the School Leader at least twenty-four (24) hours before the scheduled start of the meeting.

The total time for any individual to present, either in person or via telephone, on an item on the agenda shall not exceed three (3) minutes, or six (6) minutes if the individual requesting to comment is a non English speaker and requires a translator, unless the Board grants additional time. However, in compliance with Board policy and the Brown Act, the Board is not permitted to discuss or take action on non-agenda items.

Individuals desiring to make a formal presentation to the Board on an item not on the agenda but desiring it be placed on the agenda must provide notice and written submissions detailing the subject of the presentation to the School Leader at least fourteen (14) days prior to the meeting. Any such presentations shall not exceed fifteen (15) minutes in duration, unless otherwise permitted by the Chair.

To view the Board Public Comment Policy, visit the CalOPS Governance Page at <https://californiaops.org/governance/>

III. Oral Reports

- | | | |
|----------------------------|-----|----------------|
| A. Superintendent's Report | FYI | Richard Savage |
|----------------------------|-----|----------------|

1. General School Updates

	Purpose	Presenter	Time
2. Sponsoring District(s) Update 3. 2024-25 Enrollment Updates			
B. Principals' Report (attached)	FYI		
1. Elementary School - Marcus White 2. Middle School - Heather Tamayo 3. High School - Matt Brockway			
C. Charter Impact Financial Report for CalOPS	FYI	Kate Eng	
1. CalOPS Consolidated Financial Report (attached)			
D. Policy, Compliance, and Legislative Updates	FYI	Dan Hertzler	
IV. Consent Items			
A. Approval of Minutes from the December 10, 2024 CalOPS Board Meeting (attached)	Vote		
B. Ratification of Special Education Service Contracts (attached)	Vote	Phil Wenker	
C. Approval of Staffing Report (attached)	Vote	Stephen Ford	
D. Approval of Expenditures over \$20k (attached)	Vote	LaChelle Carter	
E. Approval of Check Registry	Vote	Kate Eng	
F. Approval of Updated Resolution of the Board of Directors to Authorize Enrollment Limits (attached)	Vote	Dan Hertzler	
G. Approval of 2025-26 CalOPS Calendars (attached)	Vote	Dan Hertzler	
1. 2025-26 CalOPS Teacher Calendar 2. 2025-26 CalOPS School Calendar 3. 2025-26 CalOPS Attendance Calendar 4. 2025-26 CalOPS Administrative Calendar			

	Purpose	Presenter	Time
H. Adoption of Independent Educational Evaluations (IEE) Policy (attached)	Vote	Phil Wenker	
I. Approval of Cell Phone Stipend		LaChelle Carter	
J. Approval of Associated Banking Resolutions	Vote	LaChelle Carter	
1. Update Authorized Bank Account Signers (attached)			
2. Review Authorized Account Administrators (attached)			

V. Action Items

A. Nomination and Vote of Board Chair	Vote	
B. Approval of School Safety Plan (attached)	Vote	Dan Hertzler
C. Approval of LCAP Mid Year Update (attached)	Vote	Leslie Dombek

VI. Information Items

A. New Banking Service (attached)	Vote	LaChelle Carter
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VII. Training

A. Board of Directors Financial Training

VIII. Closing Items

A. Adjourn Meeting	Vote	Diana Rivas
Adjournment and Confirmation of the Next Meeting - March 11, 2025 at 4 pm PT		

CalOPS Principals' Report

December 2024-25

Site Reports

Matthew Brockway, High School Principal

Site Administrator for Northern Region - Monterey Bay, North Bay, and Northern California

Good afternoon all,

One down, one to go! The end of the first semester has been chaotic, yet refreshing! Our staff has overcome so much in the first semester as CalOPS, and they continue to rise to the challenge of it all. Moving into the second semester, our staff, students, and parents are all more resilient and adept at navigating our platforms. I am so proud of all the work that we have done. We have begun our mid-year MAP testing, and jumping right into curriculum and content. PFT will begin later this month, which I am personally looking forward to seeing how it works. A huge shout out to Leslie and the Assessment Team in working on all those logistics.

Marcus White, Elementary Principal

Site Administrator for Central Region - Central Valley and Central Coast

Greetings From Elementary,

Second semester has begun and we could not be more excited. We have learned so much this school year. Helping our students find success continues to be our primary goal. We continue to build our skills and become proficient in all of our platforms. Our continued growth allows us to effectively assist our students with whatever help they need. We are currently administering our Winter i-Ready diagnostic in Math and ELA. We will utilize this data to drive instruction and continue having our students work toward mastery. We are grateful to have amazing students and a supportive team.

Heather Tamayo, Middle School Principal
Site Administrator for Southern Region - Southern California

We are excited to have the opportunity to wrap up our first official semester as California Online Public Schools. Our staff have gone to great lengths to support our students throughout the semester, helping them to learn how to best navigate our new platforms while engaging in new, more dynamic curriculum. Teachers have worked tirelessly to be sure that our families have an outstanding experience at CalOPS, and create a climate where their willingness to serve is constantly at the forefront of interactions with families.

Enrollment Update
Month for Report: February

	Elementary School	Middle School	High School	Total
Enrolled	2182	1829	4082	8093
24-25 SY Active Applications (submitted/modified within the past 2 weeks)	80	89	130	299
24-25 SY Stale Applications	369	311	562	1242
25-26 Enrollment Interest Forms	10	9	5	24
Updated: February 4, 2025				

Marketing Update

Our marketing efforts are stronger and more impactful than ever, with a clear focus on meeting the needs of our families. Since shifting our marketing strategy on September 30, we've seen outstanding results—over 4,000 students have applied or requested more information about California Online Public Schools. Even more impressively, we have successfully converted approximately 2,000 of these inquiries, achieving a significantly higher conversion rate than in previous years.

What's Driving This Success?

We've made key improvements to enhance accessibility and engagement:

- A more user-friendly website** for seamless navigation

- A simplified, more accessible application process**

- Proactive outreach**—every lead receives a call within 24 hours

- Enhanced customer support**—every incoming call is answered promptly, ensuring families feel heard and supported

Each day, we receive between **10 to 45 new leads** and handle **15 to 25 calls**, and to sustain this momentum, we've expanded our team by adding two new members to strengthen our outreach efforts.

Looking Ahead: Supporting Our Families

Our website homepage is now set up for families interested in applying for the **2025-26 school year**. To further support them, we are developing a **comprehensive onboarding page** that will serve as a professional and informative hub for new students and families. This page will provide essential details about our school, enrollment processes, and insights into what a typical day or week looks like for a CalOPS student.

In addition, we will be launching **fortnightly communications** for all families who apply or enroll for the 25/26 school year, keeping them engaged and excited about their student's future with CalOPS as they prepare for the school year.

Expanding Our Digital Reach

Our **social media presence** continues to thrive! We are about to launch our **first campaign on X (Twitter)** and are seeing **great success on TikTok**. Be sure to follow us across all platforms:

Facebook | Instagram | LinkedIn | TikTok | YouTube



These marketing advancements are a testament to our commitment to innovation and continuous improvement. We're excited about the progress we've made and even more excited for what's ahead!

Engagement Activities

Recent Engagement Activities

Northern Region - *Monterey Bay, North Bay and NorCal*

- In-Person Field Trips are paused for 1st semester.

Central Region - *Central Valley and Central Coast*

- In-Person Field Trips are paused for 1st semester.

Southern Region - *SoCal*

- In-Person Field Trips are paused for 1st semester.
- Volunteer Opportunity - December 11, 2024: Second Harvest Food Bank Harvest Solutions Farm Volunteer Opportunity for students age 7+ along with their caretakers and guests. In conjunction with the University of California South Coast Research and Extension Center and Solutions for Urban Agriculture, Our staff and families along with other volunteers harvested 2,000 lbs of broccolini and 4,000 lbs of broccoli, all of which helped feed those in need across Orange County. This fresh produce was be distributed to 400 partner sites, making a real difference in our community. Total attendance: 9 CalOPS students, 0 non-CalOPS students, 9 adults, 3 staff (22 total attendees)
- Volunteer Opportunity - January 14, 2025: Los Angeles Regional Food Bank for students age 14 and higher along with their caretakers and guests. School volunteers and many members of the community, including volunteers from AmeriCorps, other schools and non-profit organizations, volunteered at the Los Angeles Regional Food Bank on Tuesday, January 14th. Our group, along with others, bagged 22,680 lbs of lemons to give to households and other groups organized 4,530 lbs of bread. Event took place the week after the devastating Los Angeles County fires began.
Total attendance: CalOPS students: 1, 0 non-CalOPS students, 1 adult, 2 staff (total attendees: 4)

Virtual Field Trips - *All Six School Locations*

- **Art Smiles!** - Wednesday, December 4th (9:00 AM - 10:00 AM)
Target Grades: 3-5, but all are welcome



Total attendance: 25 CalOPS students, 0 non-CalOPS students, 20 adults, 1 staff (46 total attendees)

- **Virtual Planetarium** - Wednesday, December 11th (11:00 AM - 12:00 PM)
Target Grades: TK-3, but all are welcome
Total attendance: 25 CalOPS students, 0 non-CalOPS students, 20 adults, 3 staff (48 total attendees)
- **Whales of the West Coast** - Thursday, December 12th (9:00 AM - 10:00 AM)
Target Grades: 4-8, but all are welcome
Total attendance: 36 CalOPS students, 0 non-CalOPS students, 32 adults, 1 staff (69 total attendees)
- **Fun and Famous Holiday Poems** - Tuesday, December 17th (11:00 AM - 12:00 PM)
Target Grades: K-4, but all are welcome
Total attendance: 8 CalOPS students, 0 non-CalOPS students, 7 adults, 1 staff (16 total attendees)
- **Light and Color** - Thursday, January 9th (11:00 AM - 12:00 PM)
Target Grades: 3-8, but all are welcome
Total attendance: 22 CalOPS students, 0 non-CalOPS students, 20 adults, 1 staff (43 total attendees)
- **Supercool – Liquid Nitrogen** - Thursday, January 16th (10:00 AM - 11:00 AM)
Target Grades: 2-5, but all are welcome
Total attendance: 31 CalOPS students, 0 non-CalOPS students, 28 adults, 1 staff (60 total attendees)
- **Reading the Ocean Through the Life of a Fisherman** - Thursday, January 23rd (10:00 AM - 11:00 AM)
Target Grades: 5-12, but all are welcome
Total attendance: 34 CalOPS students, 0 non-CalOPS students, 30 adults, 2 staff (66 total attendees)

Upcoming Engagement Activities

Northern Region - *Monterey Bay, North Bay and NorCal*

- In-Person Field Trips were paused for 1st semester and will resume for 2nd semester (up until Spring Break).

Central Region - *Central Valley and Central Coast*

- In-Person Field Trips were paused for 1st semester and will resume for 2nd semester (up until Spring Break).

Southern Region - *SoCal*

- In-Person Field Trips were paused for 1st semester and will resume for 2nd semester (up until Spring Break).
- Upcoming Volunteer Opportunity: February 28, 2025 - Feeding America Riverside/San

Bernardino Food Bank. Available to students age 12 and up and their families and guests.

- Upcoming Volunteer Opportunity: March 12, 2025 - San Diego Regional Food Bank in Vista. Available for CalOPS students age 11 and higher and their families and guests

Virtual Field Trips - *All Six School Locations*

- **Ocean Wise Presents: Babies Adventures Through Life** –Wednesday, February 12th (9:00 AM - 10:00 PM)
Target Grades: 2-6, but all are welcome
 - **Putnam Museum Presents: Every Drop Counts** - Friday, February 21st (11:00 AM - 12:00 PM)
Target Grades: 3-5, but all are welcome
 - **Mote Marine Laboratory Presents: Manatees!** - Friday, February 28th (10:00 AM - 11:00 AM)
Target Grades: 3-6, but all are welcome
-



California Online Public Schools

Monthly Financial Presentation – December 2024

Summary



Highlights

- **Attendance:** Projections **flat** to prior month, though shares shifted between schools based on P1
- **Revenue:** minimal increase, driven by PY Lottery adjustments and shift of ADA to higher UPP schools
- **Expenses:** **+\$330K**, mainly from Chromebooks refresh (+\$500K)
- **Surplus:** **\$6.1M** (5.8% of expenses)
- **Ending Fund balance:** **\$32M**
- **Cash:** **\$31.4M** as of 12/31



TOTAL				
Revenue	Enrollment	7,002	7,002	0
	ADA	6,862	6,862	0
		Dec FC	1st Interim	\$ Variance
	State Aid-Rev Limit	\$ 88,285,914	\$ 88,125,763	\$ 160,151
	Federal Revenue	2,847,976	2,938,528	-90,552
Expenses	Other State Revenue	13,064,495	12,962,132	102,363
	Other Local Revenue	147,389	127,738	19,652
	Total Revenue	\$ 104,345,774	\$ 104,154,161	\$ 191,614
	Certificated Salaries	\$ 57,378,199	\$ 57,170,870	\$ 207,329
	Classified Salaries	3,037,276	2,905,260	132,016
Expenses	Benefits	19,115,862	19,803,053	-687,191
	Books and Supplies	7,463,303	7,211,988	251,314
	Subagreement Services	2,447,265	1,646,948	800,317
	Operations	2,175,376	2,221,776	-46,400
	Facilities	959,309	890,891	68,418
Expenses	Professional Services	5,636,794	6,003,812	-367,018
	Depreciation	31,278	58,221	-26,943
	Interest	0	0	0
	Total Expenses	\$ 98,244,663	\$ 97,912,820	\$ 331,843
Full-Year	Total Surplus(Deficit)	\$ 6,101,111	\$ 6,241,341	\$ (140,229)
	Beginning Fund Balance	\$25,520,411	\$26,205,027	(\$684,616)
	Ending Fund Balance	\$31,621,521	\$ 32,446,368	\$ (824,846)
	As a % of Annual Expenses	32%	33%	

Attendance Data and Metrics



- Attendance will be updated throughout the year
- Projected Enrollment: **7,002**
- Projected ADA: **6,862** (98% attendance rate)
- Shares have shifted from SoCal/Monterey Bay to Central Valley/NorCal

SoCal

Enrollment & Per Pupil Data		
	<u>Forecast</u>	<u>Budget</u>
Average Enrollment	3,990	4,983
ADA	3,910	4,883
Attendance Rate	98.0%	98.0%
Unduplicated %	55.7%	55.7%
Revenue per ADA	\$15,182	\$14,891
Expenses per ADA	\$14,587	\$14,420

Central Valley

Enrollment & Per Pupil Data		
	<u>Forecast</u>	<u>Budget</u>
Average Enrollment	770	816
ADA	755	799
Attendance Rate	98.0%	98.0%
Unduplicated %	67.7%	67.8%
Revenue per ADA	\$16,292	\$16,111
Expenses per ADA	\$13,711	\$15,645

NorCal

Enrollment & Per Pupil Data		
	<u>Forecast</u>	<u>Budget</u>
Average Enrollment	1,540	1,760
ADA	1,509	1,725
Attendance Rate	98.0%	98.0%
Unduplicated %	54.6%	54.7%
Revenue per ADA	\$14,951	\$14,741
Expenses per ADA	\$13,907	\$14,365

North Bay

Enrollment & Per Pupil Data		
	<u>Forecast</u>	<u>Budget</u>
Average Enrollment	140	161
ADA	137	158
Attendance Rate	98.0%	98.0%
Unduplicated %	59.6%	59.6%
Revenue per ADA	\$15,591	\$15,815
Expenses per ADA	\$14,417	\$15,458

Monterey Bay

Enrollment & Per Pupil Data		
	<u>Forecast</u>	<u>Budget</u>
Average Enrollment	420	564
ADA	412	552
Attendance Rate	98.0%	98.0%
Unduplicated %	43.3%	43.5%
Revenue per ADA	\$14,485	\$14,408
Expenses per ADA	\$14,823	\$14,089

Central Coast

Enrollment & Per Pupil Data		
	<u>Forecast</u>	<u>Budget</u>
Average Enrollment	142	138
ADA	139	135
Attendance Rate	98.0%	98.0%
Unduplicated %	52.0%	52.0%
Revenue per ADA	\$14,523	\$14,635
Expenses per ADA	\$12,866	\$14,384

Revenue

- FY25 annual revenue forecasted at \$104M; +\$190K to prior month driven by PY Lottery and ADA shift between schools

SoCal

Revenue

State Aid-Rev Limit
Federal Revenue
Other State Revenue
Other Local Revenue

Total Revenue

Year-to-Date			Annual/Full Year		
Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
\$ 27,678,211	\$ 25,564,769	\$ 2,113,442	\$ 49,895,050	\$ 62,774,775	\$ (12,879,725)
290,811	1,209,593	(918,782)	1,726,298	1,612,417	113,881
2,308,655	2,588,187	(279,532)	7,680,642	8,808,554	(1,127,912)
44,586	32,197	12,389	64,477	64,395	83
\$ 30,322,263	\$ 29,394,746	\$ 927,517	\$ 59,366,468	\$ 73,260,142	\$ (13,893,674)

Central Valley

Revenue

State Aid-Rev Limit
Federal Revenue
Other State Revenue
Other Local Revenue

Total Revenue

Year-to-Date			Annual/Full Year		
Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
\$ 3,875,736	\$ 4,567,199	\$ (691,463)	\$ 10,510,851	\$ 11,289,624	\$ (778,773)
66,952	216,105	(149,153)	369,703	282,427	87,275
365,930	430,585	(64,655)	1,410,548	1,471,790	(61,241)
4,611	-	4,611	2,586	-	2,586
\$ 4,313,229	\$ 5,213,889	\$ (900,660)	\$ 12,293,688	\$ 13,043,841	\$ (750,153)

NorCal

Revenue

State Aid-Rev Limit
Federal Revenue
Other State Revenue
Other Local Revenue

Total Revenue

Year-to-Date			Annual/Full Year		
Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
\$ 6,568,793	\$ 8,362,330	\$ (1,793,537)	\$ 19,167,039	\$ 22,089,481	\$ (2,922,441)
97,498	384,727	(287,229)	605,701	527,164	78,538
809,528	881,081	(71,553)	2,735,401	2,981,749	(246,348)
37,601	17,546	20,055	55,237	35,419	19,818
\$ 7,513,420	\$ 9,645,684	\$ (2,132,264)	\$ 22,563,378	\$ 25,633,812	\$ (3,070,434)

Revenue

- FY25 annual revenue forecasted at \$104M; +\$190K to prior month driven by PY Lottery and ADA shift between schools

North Bay

Revenue

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
State Aid-Rev Limit	\$ 754,535	\$ 796,538	\$ (42,003)	\$ 1,776,966	\$ 2,117,942	\$ (340,976)
Federal Revenue	13,113	54,947	(41,834)	71,481	67,888	3,592
Other State Revenue	79,990	90,715	(10,725)	289,374	312,527	(23,153)
Other Local Revenue	1,582	61	1,521	1,235	122	1,113
Total Revenue	\$ 849,220	\$ 942,261	\$ (93,041)	\$ 2,139,056	\$ 2,498,479	\$ (359,423)

Monterey Bay

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
State Aid-Rev Limit	\$ 1,286,656	\$ 2,791,577	\$ (1,504,921)	\$ 5,165,679	\$ 7,030,076	\$ (1,864,397)
Federal Revenue	-	82,623	(82,623)	55,895	128,489	(72,593)
Other State Revenue	258,479	269,272	(10,793)	727,245	899,863	(172,618)
Other Local Revenue	8,137	5,143	2,994	13,280	10,286	2,994
Total Revenue	\$ 1,553,272	\$ 3,148,615	\$ (1,595,343)	\$ 5,962,099	\$ 8,068,713	\$ (2,106,615)

Central Coast

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
State Aid-Rev Limit	\$ 750,717	\$ 692,385	\$ 58,332	\$ 1,770,328	\$ 1,747,657	\$ 22,671
Federal Revenue	-	24,309	(24,309)	18,898	35,568	(16,670)
Other State Revenue	62,647	65,353	(2,706)	221,285	218,135	3,150
Other Local Revenue	5,657	5,260	397	10,574	10,521	54
Total Revenue	\$ 819,021	\$ 787,308	\$ 31,713	\$ 2,021,086	\$ 2,011,881	\$ 9,205

Expenses

- FY24 annual expenses forecasted at **\$98M**; **+\$330K** to prior month driven by Chromebooks refresh (+\$500K), SPED (+\$800K), Software (-\$435K), and PVS credits (-\$400K)

SoCal

Expenses

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Certificated Salaries	\$ 19,737,464	\$ 15,816,475	\$ (3,920,989)	\$ 33,372,289	\$ 32,196,330	\$ (1,175,959)
Classified Salaries	941,540	306,498	(635,042)	1,763,164	735,595	(1,027,569)
Benefits	5,638,246	5,534,420	(103,826)	10,872,959	11,292,382	419,423
Books and Supplies	2,374,001	4,713,841	2,339,840	4,394,426	11,215,400	6,820,974
Subagreement Services	804,732	2,497,309	1,692,577	1,496,342	5,648,500	4,152,158
Operations	840,414	382,200	(458,214)	1,270,182	764,400	(505,782)
Facilities	291,667	373,400	81,733	568,882	746,800	177,918
Professional Services	1,394,474	4,098,827	2,704,353	3,298,245	8,340,629	5,042,384
Depreciation	1,083	1,200	117	3,255	2,400	(855)
Total Expenses	\$ 32,023,621	\$ 33,724,170	\$ 1,700,549	\$ 57,039,744	\$ 70,942,436	\$13,902,692

Central Valley

Expenses

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Certificated Salaries	\$ 3,356,474	\$ 2,595,936	\$ (760,538)	\$ 5,987,756	\$ 5,284,338	\$ (703,418)
Classified Salaries	159,583	50,305	(109,278)	318,142	120,732	(197,410)
Benefits	952,252	971,598	19,346	2,069,778	2,059,361	(10,417)
Books and Supplies	373,856	749,365	375,509	767,566	1,957,500	1,189,934
Subagreement Services	95,290	475,546	380,256	228,222	1,685,200	1,456,978
Operations	132,931	33,050	(99,881)	215,869	66,100	(149,769)
Facilities	39,063	19,200	(19,863)	92,561	38,400	(54,161)
Professional Services	257,255	734,765	477,510	666,796	1,454,632	787,836
Total Expenses	\$ 5,366,704	\$ 5,629,765	\$ 263,061	\$ 10,346,690	\$ 12,666,264	\$ 2,319,574

Expenses

- FY24 annual expenses forecasted at **\$98M; +\$330K** to prior month driven by Chromebooks refresh (+\$500K), SPED (+\$800K), Software (-\$435K), and PVS credits (-\$400K)

NorCal

Expenses

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Certificated Salaries	\$ 7,030,734	\$ 5,593,305	\$ (1,437,429)	\$ 12,293,298	\$ 11,385,843	\$ (907,456)
Classified Salaries	335,125	108,389	(226,736)	652,243	260,134	(392,109)
Benefits	2,017,739	2,003,747	(13,992)	4,144,798	4,148,243	3,445
Books and Supplies	780,956	2,094,754	1,313,798	1,564,856	4,069,200	2,504,344
Subagreement Services	236,406	1,054,512	818,106	502,729	2,036,400	1,533,671
Operations	312,201	117,350	(194,851)	478,076	234,700	(243,376)
Facilities	99,620	66,150	(33,470)	206,615	132,300	(74,315)
Professional Services	433,757	1,325,561	891,804	1,117,761	2,647,071	1,529,310
Depreciation	28,023	32,700	4,677	28,023	65,400	37,377
Total Expenses	\$ 11,274,561	\$ 12,396,468	\$ 1,121,907	\$ 20,988,400	\$ 24,979,290	\$ 3,990,891

North Bay

Expenses

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Certificated Salaries	\$ 670,587	\$ 508,482	\$ (162,105)	\$ 1,149,002	\$ 1,035,077	\$ (113,925)
Classified Salaries	31,916	9,854	(22,062)	60,745	23,649	(37,096)
Benefits	191,020	194,409	3,389	395,644	417,947	22,303
Books and Supplies	72,397	213,321	140,924	143,087	499,000	355,913
Subagreement Services	18,485	70,502	52,017	42,716	164,900	122,184
Operations	27,150	7,300	(19,850)	42,230	14,600	(27,630)
Facilities	9,171	5,700	(3,471)	18,898	11,400	(7,498)
Professional Services	49,824	137,800	87,976	125,719	275,449	149,730
Total Expenses	\$ 1,070,550	\$ 1,147,368	\$ 76,818	\$ 1,978,041	\$ 2,442,021	\$ 463,981

Expenses

- FY24 annual expenses forecasted at **\$98M**; **+\$330K** to prior month driven by Chromebooks refresh (+\$500K), SPED (+\$800K), Software (-\$435K), and PVS credits (-\$400K)

Monterey Bay

Expenses

	Year-to-Date		
	Actual	Budget	Fav/(Unf)
Certificated Salaries	\$ 2,166,153	\$ 1,793,069	\$ (373,084)
Classified Salaries	103,731	34,747	(68,984)
Benefits	634,000	680,678	46,678
Books and Supplies	250,233	508,801	258,568
Subagreement Services	71,893	254,799	182,906
Operations	84,936	22,500	(62,436)
Facilities	26,789	6,750	(20,039)
Professional Services	93,336	432,953	339,617
Total Expenses	\$ 3,431,071	\$ 3,734,297	\$ 303,226

Annual/Full Year		
Forecast	Budget	Fav/(Unf)
\$ 3,601,398	\$ 3,650,007	\$ 48,609
190,218	83,392	(106,825)
1,228,132	1,457,582	229,450
463,285	1,211,000	747,715
144,856	571,900	427,044
130,175	45,000	(85,175)
55,970	13,500	(42,470)
287,281	857,975	570,694
\$ 6,101,314	\$ 7,890,356	\$ 1,789,043

Central Coast

Expenses

	Year-to-Date		
	Actual	Budget	Fav/(Unf)
Certificated Salaries	\$ 496,041	\$ 454,958	\$ (41,083)
Classified Salaries	23,936	8,816	(15,120)
Benefits	149,951	174,022	24,071
Books and Supplies	56,843	116,503	59,660
Subagreement Services	8,269	50,918	42,649
Operations	23,765	7,450	(16,315)
Facilities	6,657	3,900	(2,757)
Professional Services	60,009	129,024	69,015
Total Expenses	\$ 825,471	\$ 945,591	\$ 120,120

Annual/Full Year		
Forecast	Budget	Fav/(Unf)
\$ 974,456	\$ 926,121	\$ (48,335)
52,765	21,159	(31,606)
404,551	374,211	(30,340)
130,083	259,200	129,117
32,400	117,000	84,600
38,845	14,900	(23,945)
16,384	7,800	(8,584)
140,992	256,977	115,985
\$ 1,790,475	\$ 1,977,368	\$ 186,893

Fund Balance

TOTAL

Year-to-Date		
Actual	Budget	Fav/(Unf)
\$ (8,621,553)	\$ (8,445,158)	\$ (176,395)
25,520,411	25,520,411	
<u>\$ 16,898,856</u>	<u>\$ 17,075,254</u>	
17.2%	14.1%	

Annual/Full Year		
Forecast	Budget	Fav/(Unf)
\$ 6,101,111	\$ 3,619,133	\$ 2,481,978
25,520,411	25,520,411	
<u>\$ 31,621,521</u>	<u>\$ 29,139,545</u>	
32.2%	24.1%	

SoCal

Year-to-Date		
Actual	Budget	Fav/(Unf)
\$ (1,701,358)	\$ (4,329,425)	\$ 2,628,067
16,849,381	16,849,381	
<u>\$ 15,148,022</u>	<u>\$ 12,519,957</u>	
26.6%	17.6%	

Annual/Full Year		
Forecast	Budget	Fav/(Unf)
\$ 2,326,724	\$ 2,317,706	\$ 9,018
16,849,381	16,849,381	
<u>\$ 19,176,105</u>	<u>\$ 19,167,087</u>	
33.6%	27.0%	

Central Valley

Year-to-Date		
Actual	Budget	Fav/(Unf)
\$ (1,053,475)	\$ (415,876)	\$ (637,599)
3,794,634	3,794,634	
<u>\$ 2,741,157</u>	<u>\$ 3,378,758</u>	
26.5%	26.7%	

Annual/Full Year		
Forecast	Budget	Fav/(Unf)
\$ 1,946,998	\$ 377,578	\$ 1,569,420
3,794,634	3,794,634	
<u>\$ 5,741,632</u>	<u>\$ 4,172,211</u>	
55.5%	32.9%	

NorCal

Year-to-Date		
Actual	Budget	Fav/(Unf)
\$ (3,761,141)	\$ (2,750,785)	\$ (1,010,356)
3,401,695	3,401,695	
<u>\$ (359,445)</u>	<u>\$ 650,911</u>	
-1.7%	2.6%	

Annual/Full Year		
Forecast	Budget	Fav/(Unf)
\$ 1,574,978	\$ 654,521	\$ 920,457
3,401,695	3,401,695	
<u>\$ 4,976,673</u>	<u>\$ 4,056,217</u>	
23.7%	16.2%	

Fund Balance

North Bay

Total Surplus(Deficit)

Beginning Fund Balance

Ending Fund Balance

As a % of Annual Expenses

Year-to-Date		
Actual	Budget	Fav/(Unf)
\$ (221,330)	\$ (205,107)	\$ (16,223)
<u>899,253</u>	<u>899,253</u>	
<u>\$ 677,922</u>	<u>\$ 694,146</u>	
34.3%	28.4%	

Annual/Full Year		
Forecast	Budget	Fav/(Unf)
\$ 161,015	\$ 56,457	\$ 104,557
<u>899,253</u>	<u>899,253</u>	
<u>\$ 1,060,268</u>	<u>\$ 955,711</u>	
53.6%	39.1%	

Monterey Bay

Total Surplus(Deficit)

Beginning Fund Balance

Ending Fund Balance

As a % of Annual Expenses

Year-to-Date		
Actual	Budget	Fav/(Unf)
\$ (1,877,799)	\$ (585,682)	\$ (1,292,117)
<u>318,847</u>	<u>318,847</u>	
<u>\$ (1,558,952)</u>	<u>\$ (266,835)</u>	
-25.6%	-3.4%	

Annual/Full Year		
Forecast	Budget	Fav/(Unf)
\$ (139,215)	\$ 178,357	\$ (317,572)
<u>318,847</u>	<u>318,847</u>	
<u>\$ 179,632</u>	<u>\$ 497,204</u>	
2.9%	6.3%	

Central Coast

Total Surplus(Deficit)

Beginning Fund Balance

Ending Fund Balance

As a % of Annual Expenses

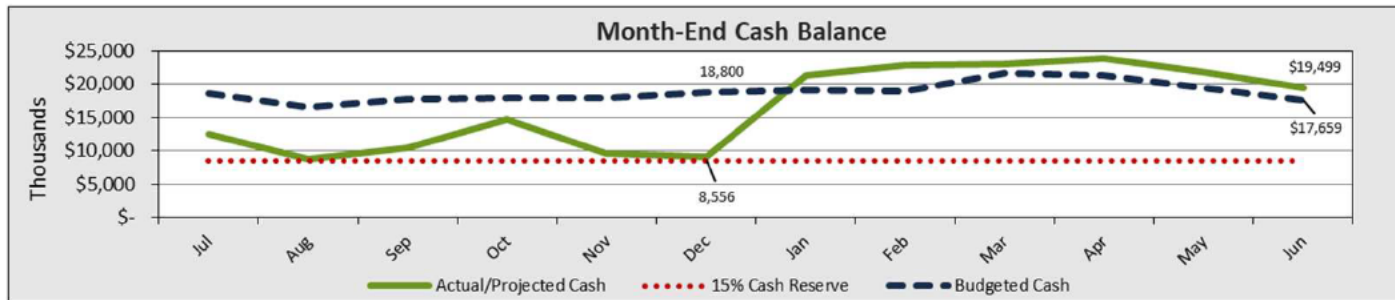
Year-to-Date		
Actual	Budget	Fav/(Unf)
\$ (6,450)	\$ (158,284)	\$ 151,834
<u>256,601</u>	<u>256,601</u>	
<u>\$ 250,152</u>	<u>\$ 98,318</u>	
14.0%	5.0%	

Annual/Full Year		
Forecast	Budget	Fav/(Unf)
\$ 230,611	\$ 34,514	\$ 196,097
<u>256,601</u>	<u>256,601</u>	
<u>\$ 487,212</u>	<u>\$ 291,114</u>	
27.2%	14.7%	

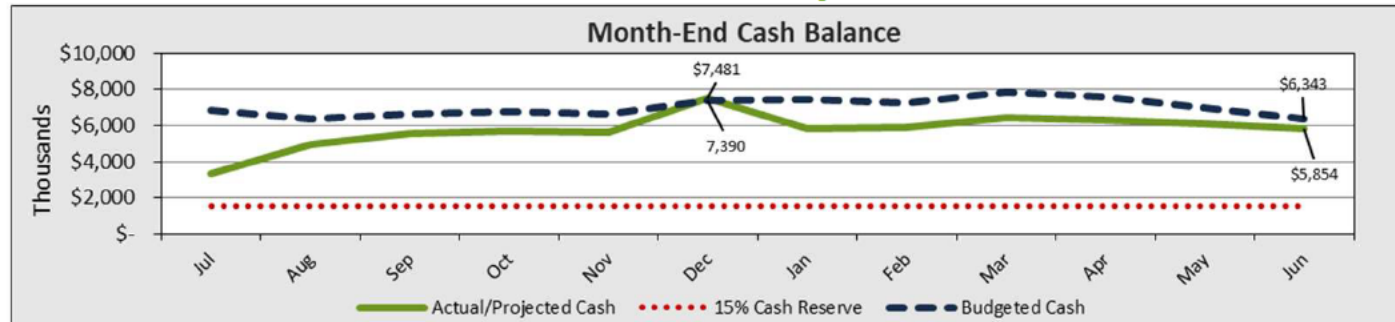
Cash Balance

- Cash as of 12/31 totaled **\$31.4M**; **\$32.0M** currently projected for year-end

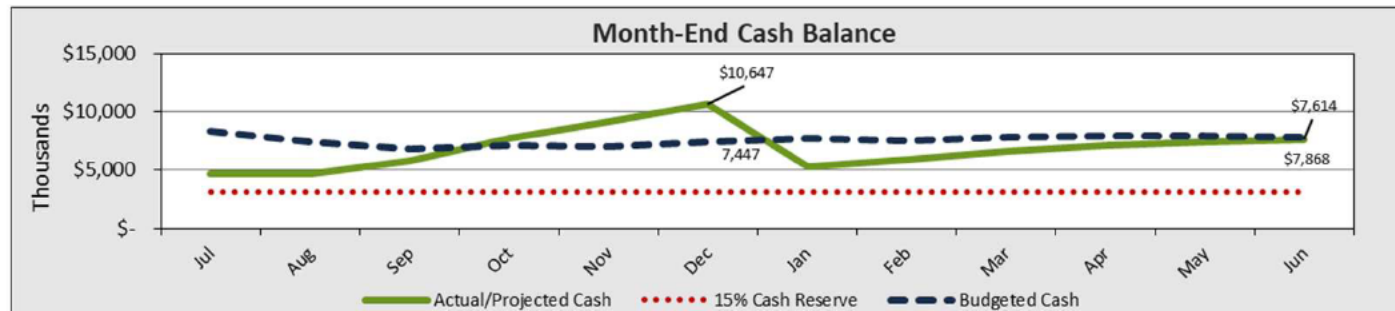
SoCal



Central Valley



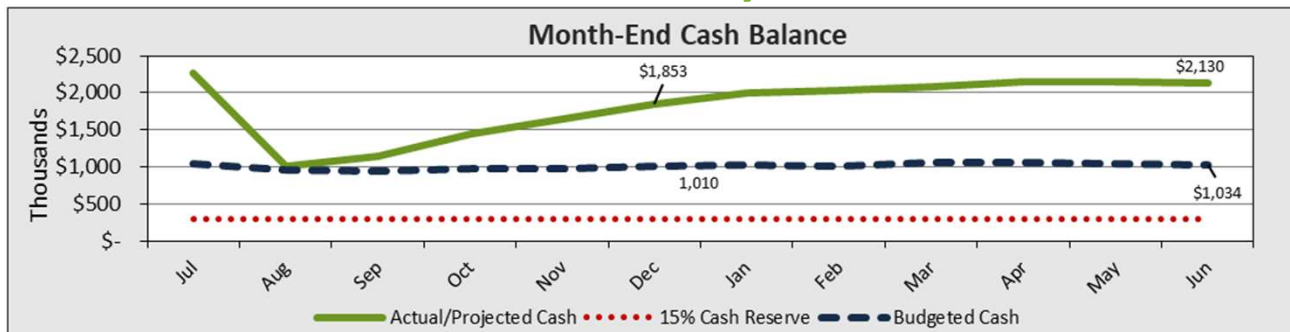
NorCal



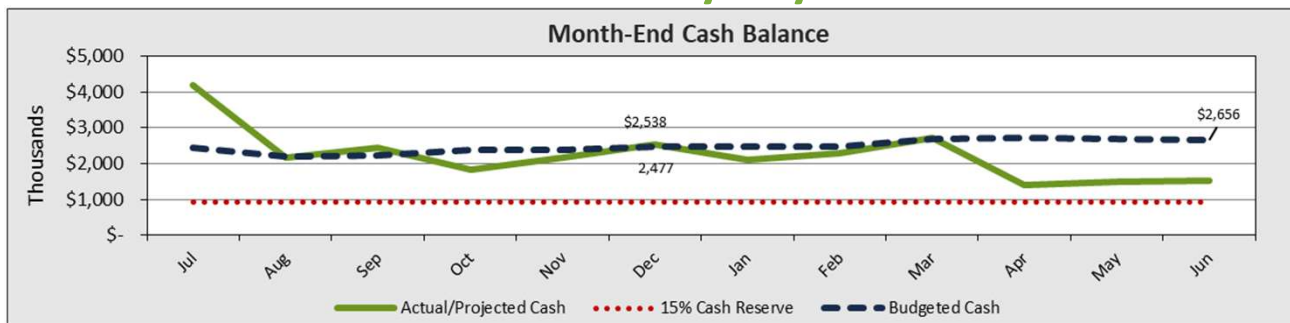
Cash Balance

- Cash as of 12/31 totaled **\$31.4M**; **\$32.0M** currently projected for year-end

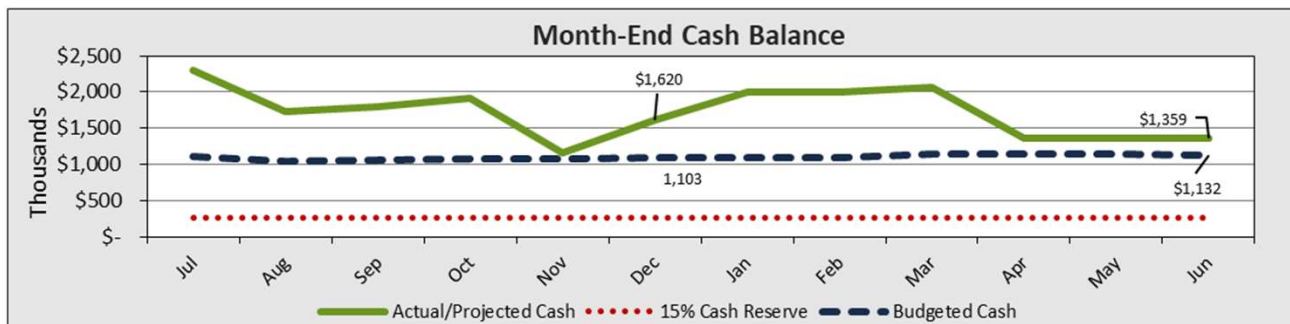
North Bay



Monterey Bay



Central Coast



Appendix

- Monthly Cash Flow / Forecast 24/25
- Budget vs. Actual
- Statement of Financial Position
- Statement of Cash Flows
- AP Aging
- Monthly Check Register (November & December)

CalOps Southern California

Monthly Cash Flow/Forecast FY24-25

Revised 1/27/25

ADA = 3,910.20



Subagreement Services

5102	Special Education
5103	Substitute Teacher
5105	Security
5106	Other Educational Consultants
5107	Instructional Services

	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Subagreement Services																
5102 Special Education	3,452	32,319	55,433	84,086	278,294	369,405	56,932	56,932	56,932	56,932	56,932	56,932	-	1,164,582	4,506,100	3,341,518
5103 Substitute Teacher	-	-	-	-	-	-	-	-	-	-	-	-	-	-	122,200	122,200
5105 Security	-	-	632	-	-	-	202	202	202	202	202	202	-	1,844	-	(1,844)
5106 Other Educational Consultants	23,640	(23,640)	-	-	(18,889)	-	-	5,741	779	20,781	160,752	160,752	-	329,916	692,500	362,584
5107 Instructional Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	327,700	327,700
	27,092	8,679	56,065	84,086	259,405	369,405	57,134	62,875	57,913	77,915	217,887	217,887	-	1,496,342	5,648,500	4,152,158
Operations and Housekeeping																
5201 Auto and Travel	1,818	69,136	322,742	13,680	2,869	1,145	17,748	17,748	17,748	17,748	17,748	17,748	-	517,881	281,700	(236,181)
5300 Dues & Memberships	-	169,024	872	1,044	53,192	27,046	34,811	34,811	34,811	34,811	34,811	34,811	-	460,044	129,800	(330,244)
5400 Insurance	11,959	21,803	9,676	-	48,451	10,385	8,256	8,256	8,256	8,256	8,256	8,256	-	151,808	123,600	(28,208)
5501 Utilities	216	225	225	1,061	901	638	230	230	230	230	230	230	-	4,644	25,800	21,156
5502 Janitorial Services	1,477	2,031	2,535	1,433	1,296	1,556	1,250	1,250	1,250	1,250	1,250	1,250	-	17,827	20,000	2,173
5516 Miscellaneous Expense	-	-	-	-	666	245	147	147	147	147	147	147	-	1,792	-	(1,792)
5900 Communications	3,698	4,979	13,063	4,646	3,967	19,905	6,945	6,945	6,945	6,945	6,945	6,945	-	91,929	35,200	(56,729)
5901 Postage and Shipping	1,327	5,434	463	2,309	1,198	78	2,241	2,241	2,241	2,241	2,241	2,241	-	24,257	148,300	124,043
	20,495	272,632	349,576	24,173	112,540	60,998	71,628	71,628	71,628	71,628	71,628	71,628	-	1,270,182	764,400	(505,782)
Facilities, Repairs and Other Leases																
5601 Rent	27,763	28,641	28,175	28,175	(5,133)	21,469	19,910	19,910	19,910	19,910	19,910	19,910	-	248,549	411,700	163,151
5602 Additional Rent	2,736	17,880	3,022	2,945	11,030	11,188	16,751	16,751	16,751	16,751	16,751	16,751	-	149,308	145,300	(4,008)
5603 Equipment Leases	1,892	2,277	1,050	1,050	1,050	-	1,425	1,425	1,425	1,425	1,425	1,425	-	15,869	17,000	1,131
5604 Other Leases	5,107	(5,106)	81,396	200	12,853	352	6,216	6,216	6,216	6,216	6,216	6,216	-	132,101	161,400	29,299
5610 Repairs and Maintenance	295	737	1,538	2,095	-	6,990	1,900	1,900	1,900	1,900	1,900	1,900	-	23,055	11,400	(11,655)
	37,793	44,429	115,181	34,465	19,800	39,999	46,203	46,203	46,203	46,203	46,203	46,203	-	568,882	746,800	177,918
Professional/Consulting Services																
5801 IT	220,439	3,080	-	42,108	20,846	3,080	41,636	41,636	41,636	41,636	41,636	41,636	-	539,371	2,357,600	1,818,229
5802 Audit & Taxes	-	-	-	-	18,038	13,701	-	-	-	-	-	-	-	31,739	177,600	145,861
5803 Legal	-	8,417	8,454	12,706	(236,641)	13,646	10,719	10,719	10,719	10,719	10,719	10,719	-	(129,103)	238,800	367,903
5804 Professional Development	5,123	13,416	31,037	10,565	5,147	17,179	7,586	7,586	7,586	7,586	7,586	7,586	-	127,986	825,200	697,214
5805 General Consulting	12,272	12,714	10,699	20,661	16,151	36,720	8,519	8,519	8,519	8,519	8,519	8,519	-	160,333	1,320,500	1,160,167
5806 Special Activities/Field Trips	136	19,821	-	8,973	(970)	(160)	-	3,949	536	14,293	110,569	110,569	-	267,716	216,179	(51,538)
5807 Bank Charges	-	7	73	113	399	-	166	166	166	166	166	166	-	1,590	4,200	2,611
5808 Printing	15	-	-	10	-	332	2	2	2	2	2	2	-	372	1,800	1,428
5809 Other taxes and fees	563	27,096	2,404	2,523	2,330	2,394	8,368	8,368	8,368	8,368	8,368	8,368	-	87,518	76,100	(11,418)
5810 Payroll Service Fee	769,220	(769,220)	6,222	-	-	-	328	328	328	328	328	328	-	8,192	-	(8,192)
5811 Management Fee	122,648	122,440	122,100	122,100	122,100	122,100	98,965	98,965	98,965	98,965	98,965	98,965	(139,700)	1,187,575	1,465,203	277,627
5812 District Oversight Fee	-	-	-	-	21,220	-	51,233	51,233	36,847	20,472	20,472	277,003	-	498,951	627,748	128,797
5814 SPED Encroachment	3,060	3,060	5,508	-	5,508	5,508	13,365	13,365	8,843	8,843	8,843	8,843	33,238	117,984	-	(117,984)
5815 Public Relations/Recruitment	-	20,799	133,851	60,516	4,850	5,267	28,831	28,831	28,831	28,831	28,831	28,831	-	398,269	1,029,700	631,431
	1,133,476	(538,370)	320,348	280,275	(21,022)	219,767	269,719	273,668	251,347	248,730	345,006	345,006	170,541	3,298,491	8,340,629	5,042,138
Depreciation																
6900 Depreciation Expense	181	181	180	180	181	180	362	362	362	362	362	362	-	3,255	2,400	(855)
	181	181	180	180	181	180	362	362	362	362	362	362	-	3,255	2,400	(855)
Interest																
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	5,706,728	3,750,421	10,280,142	4,130,319	3,909,873	4,246,138	3,961,139	3,972,486	3,929,093	3,964,980	4,366,566	4,651,566	170,541	57,039,991	70,942,436	13,902,446
Monthly Surplus (Deficit)	(4,612,781)	101,286	(2,523,755)	4,855,517	(1,521,383)	1,999,758	2,653,986	1,619,240	73,299	(576,666)	(2,001,651)	(2,286,651)	4,558,583	2,338,784	2,317,706	21,078

CalOps Southern California

Monthly Cash Flow/Forecast FY24-25

Revised 1/27/25

ADA = 3,910.20



Cash Flow Adjustments

	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals
Monthly Surplus (Deficit)	(4,612,781)	101,286	(2,523,755)	4,855,517	(1,521,383)	1,999,758	2,653,986	1,619,240	73,299	(576,666)	(2,001,651)	(2,286,651)	4,558,583
Cash flows from operating activities													
Depreciation/Amortization	181	181	180	180	181	180	362	362	362	362	362	362	-
Public Funding Receivables	3,330,411	2,491,572	1,182,629	1,315	-	-	1,603,780	-	-	-	-	-	(4,729,124)
Grants and Contributions Rec.	1,311	83,310	100	(100)	(100)	-	-	-	-	-	-	-	-
Due To/From Related Parties	(3,208,953)	380,989	(6,955,733)	2,383,229	(2,612,615)	(2,758,790)	8,621,990	-	-	2,072,415	-	-	-
Prepaid Expenses	827,540	45,979	-	(30,021)	223,006	(15,010)	-	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Payable	(2,526,278)	2,782,603	74,037	(2,776,264)	-	113,205	-	-	-	-	-	-	170,541
Accrued Expenses	(7,662,020)	(9,649,398)	9,857,030	(228,382)	(1,145,358)	(16,543)	-	-	-	-	-	-	-
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-
Deferred Revenue	38,414	40,511	69,145	69,145	69,145	69,145	(687,500)	-	-	(687,500)	-	-	(3,769,495)
Cash flows from investing activities													
Purchases of Prop. And Equip.	-	-	-	(5,900)	-	5,900	-	-	-	-	-	-	-
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-
Cash flows from financing activities													
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Change in Cash	(13,812,175)	(3,722,967)	1,703,633	4,268,720	(4,987,124)	(602,155)	12,192,619	1,619,602	73,661	808,611	(2,001,289)	(2,286,289)	
Cash, Beginning of Month	26,244,277	12,432,102	8,709,135	10,412,768	14,681,488	9,694,364	9,092,209	21,284,828	22,904,430	22,978,091	23,786,703	21,785,414	
Cash, End of Month	12,432,102	8,709,135	10,412,768	14,681,488	9,694,364	9,092,209	21,284,828	22,904,430	22,978,091	23,786,703	21,785,414	19,499,125	

Original Budget Total	Favorable / (Unfav.)
Cert.	Instr.
74.5%	83.1%
20,484,791	1,866,024
Pupil:Teacher Ratio	
17.41	

CalOps Central Valley

Monthly Cash Flow/Forecast FY24-25

Revised 1/27/25

ADA = 754.60



	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues																
State Aid - Revenue Limit															ADA = 809.61	
8011 LCFF State Aid	-	442,068	442,068	795,722	795,722	795,722	717,095	717,095	544,762	544,762	544,762	544,762	2,138,432	9,022,973	7,799,332	1,223,642
8012 Education Protection Account	-	-	-	406,815	-	-	657,378	-	657,378	-	-	-	(685,729)	1,035,841	3,002,510	(1,966,669)
8019 State Aid - Prior Year	-	(7,190)	-	-	-	-	-	-	-	-	-	-	-	(7,190)	-	(7,190)
8096 In Lieu of Property Taxes	-	-	-	126,787	-	78,022	39,401	39,401	58,539	29,269	29,269	29,269	29,269	459,227	487,783	(28,556)
	-	434,878	442,068	1,329,324	795,722	873,744	1,413,873	756,496	1,260,679	574,032	574,032	574,032	1,481,973	10,510,851	11,289,624	(778,773)
Federal Revenue																
8181 Special Education - Entitlement	-	-	-	-	-	-	9,891	9,891	16,538	16,538	16,538	16,538	16,538	102,475	105,249	(2,775)
8290 Title I, Part A - Basic Low Income	-	-	-	-	-	56,653	-	-	-	-	-	-	176,920	233,573	143,239	90,334
8291 Title II, Part A - Teacher Quality	-	-	-	-	7,582	-	-	-	-	-	-	-	23,356	30,938	22,752	8,186
8294 Title IV	-	-	-	-	2,717	-	-	-	-	-	-	-	-	2,717	11,187	(8,470)
	-	-	-	-	10,299	56,653	9,891	9,891	16,538	16,538	16,538	16,538	216,814	369,703	282,427	87,275
Other State Revenue																
8311 State Special Education	34,673	34,673	62,412	-	62,412	62,412	63,366	63,366	54,635	54,635	54,635	54,635	54,635	656,489	725,808	(69,319)
8550 Mandated Cost	-	-	-	-	-	28,124	-	-	-	-	-	-	-	28,124	28,252	(128)
8560 State Lottery	-	-	-	-	-	50,056	55,234	-	-	55,234	-	-	45,482	206,006	201,593	4,413
8598 Prior Year Revenue	-	-	-	-	-	6,543	-	-	-	-	-	-	-	6,543	-	6,543
8599 Other State Revenue	-	3,328	3,327	5,990	5,990	5,990	122,310	3,396	3,396	122,310	3,396	3,396	230,559	513,386	516,137	(2,751)
	34,673	38,001	65,739	5,990	68,402	153,125	240,910	66,762	58,031	232,179	58,031	58,031	330,676	1,410,548	1,471,790	(61,241)
Other Local Revenue																
8660 Interest Revenue	26	28	64	51	2,328	89	-	-	-	-	-	-	-	2,586	-	2,586
8690 Other Local Revenue	-	-	-	-	-	2,025	-	-	-	-	-	-	-	-	-	-
	26	28	64	51	2,328	2,114	-	-	-	-	-	-	-	2,586	-	2,586
Total Revenue	34,699	472,907	507,871	1,335,365	876,751	1,085,636	1,664,674	833,149	1,335,248	822,749	648,601	648,601	2,029,463	12,293,688	13,043,841	(750,153)
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	323,387	338,108	316,679	312,163	314,507	316,064	340,403	340,403	340,403	340,403	340,403	340,403	-	3,963,328	3,424,653	(538,674)
1175 Teachers' Extra Duty/Stipends	15,105	13,827	741,300	13,475	14,255	15,294	19,242	19,242	19,242	19,242	19,242	19,242	-	928,710	1,017,134	88,425
1200 Pupil Support Salaries	41,368	45,680	128,432	44,561	42,000	42,354	44,642	44,642	44,642	44,642	44,642	44,642	-	612,245	369,894	(242,351)
1300 Administrators' Salaries	31,106	36,957	104,427	31,831	36,732	36,862	34,260	34,260	34,260	34,260	34,260	34,260	-	483,474	472,657	(10,817)
	410,966	434,572	1,290,838	402,030	407,494	410,574	438,547	438,547	438,547	438,547	438,547	438,547	-	5,987,756	5,284,338	(703,418)
Classified Salaries																
2100 Instructional Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	25,301	25,301
2200 Support Salaries	1,198	1,198	4,066	1,198	1,198	1,198	1,991	1,991	1,991	1,991	1,991	1,991	-	22,004	-	(22,004)
2300 Classified Administrators' Salaries	13,394	13,393	44,895	13,310	8,325	8,293	14,438	14,438	14,438	14,438	14,438	14,438	-	188,238	72,893	(115,345)
2400 Clerical and Office Staff Salaries	5,318	5,901	17,145	6,854	6,371	6,328	9,997	9,997	9,997	9,997	9,997	9,997	-	107,899	22,538	(85,361)
	19,910	20,492	66,106	21,362	15,894	15,819	26,426	26,426	26,426	26,426	26,426	26,426	-	318,142	120,732	(197,410)
Benefits																
3101 STRS	71,716	73,990	105,913	70,074	70,650	70,868	88,583	88,583	88,583	88,583	88,583	88,583	-	994,706	1,009,309	14,602
3301 OASDI	2,678	2,873	9,350	2,628	2,327	2,548	1,633	1,633	1,633	1,633	1,633	1,633	-	32,203	5,198	(27,005)
3311 Medicare	6,042	11,800	19,462	5,922	5,919	5,961	7,109	7,109	7,109	7,109	7,109	7,109	-	97,763	77,791	(19,971)
3401 Health and Welfare	(2,889)	94,655	31,622	61,233	30,646	62,219	56,507	56,507	56,507	56,507	56,507	56,507	-	616,528	611,207	(5,321)
3501 State Unemployment	161	376	323	52	74	5,181	25,567	20,454	10,227	5,113	5,113	5,113	-	77,756	237,853	160,098
3601 Workers' Compensation	7,838	(401)	-	5,464	-	-	6,864	6,864	6,864	6,864	6,864	6,864	-	54,087	75,109	21,022
3901 Other Benefits	13,138	26,297	35,043	13,724	13,353	13,422	13,626	13,626	13,626	13,626	13,626	13,626	-	196,736	42,895	(153,841)
	98,684	209,590	201,713	159,097	122,969	160,199	199,890	194,777	184,550	179,436	179,436	179,436	-	2,069,778	2,059,361	(10,417)
Books and Supplies																
4100 Textbooks and Core Materials	3,987	35,594	11,798	18,525	1,158	13,824	15,595	15,595	15,595	15,595	15,595	15,595	-	178,455	85,000	(93,455)
4200 Books and Reference Materials	-	-	-	-	-	-	-	-	-	-	-	-	-	-	617,400	617,400
4302 School Supplies	31,521	371	233	4,417	212	(62)	-	657	573	14,748	33,669	33,669	-	120,007	9,600	(110,407)
4305 Software	112,773	28,137	9,144	19,214	5,499	4,583	26,671	26,671	26,671	26,671	26,671	26,671	-	339,374	734,400	395,026
4310 Office Expense	183	889	12,651	5,479	3,370	1,494	(117)	(117)	(117)	(117)	(117)	(117)	-	23,366	19,200	(4,166)
4311 Business Meals	-	1,335	82	9	411	4	417	417	417	417	417	417	-	4,343	5,800	1,457
4400 Noncapitalized Equipment	436	2,306	370	(51)	39,432	4,528	-	-	-	-	-	55,000	-	102,021	486,100	384,079
	148,900	68,632	34,278	47,593	50,082	24,371	42,566	43,223	43,139	57,314	76,234	131,234	-	767,566	1,957,500	1,189,934

Monthly Cash Flow/Forecast FY24-25

ADA = 754.60

[illegible]

CalOps Central Valley

Monthly Cash Flow/Forecast FY24-25

Revised 1/27/25

ADA = 754.60



Cash Flow Adjustments

Monthly Surplus (Deficit)

Cash flows from operating activities

Depreciation/Amortization

Public Funding Receivables

Grants and Contributions Rec.

Due To/From Related Parties

Prepaid Expenses

Other Assets

Accounts Payable

Accrued Expenses

Other Liabilities

Deferred Revenue

Cash flows from investing activities

Purchases of Prop. And Equip.

Notes Receivable

Cash flows from financing activities

Proceeds from Factoring

Payments on Factoring

Proceeds(Payments) on Debt

Total Change in Cash

Cash, Beginning of Month

Cash, End of Month

	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals
Monthly Surplus (Deficit)	(709,196)	(330,836)	(1,203,090)	642,187	181,625	365,835	866,167	44,793	552,336	18,689	(199,677)	(254,677)	1,974,866
Cash flows from operating activities													
Depreciation/Amortization	-	-	-	-	-	-	-	-	-	-	-	-	-
Public Funding Receivables	40,923	2,484,946	114,566	55,662	(826,507)	816,030	(268,601)	-	-	-	-	-	(2,029,463)
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-
Due To/From Related Parties	777,812	854,278	1,693,550	(499,333)	694,101	664,810	(2,148,464)	-	-	-	-	-	-
Prepaid Expenses	113,115	15,902	-	(5,089)	39,167	(2,544)	-	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Payable	(150,964)	109,937	9,589	(105,903)	-	21,246	-	-	-	-	-	-	54,597
Accrued Expenses	(400)	(1,562,640)	-	-	(152,803)	-	-	-	-	-	-	-	-
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-
Deferred Revenue	-	29,703	7,932	12,236	12,236	12,235	(118,914)	-	-	(118,914)	-	-	(639,142)
Cash flows from investing activities													
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-
Cash flows from financing activities													
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Change in Cash	71,290	1,601,289	622,547	99,760	(52,181)	1,877,612	(1,669,812)	44,793	552,336	(100,225)	(199,677)	(254,677)	
Cash, Beginning of Month	3,261,008	3,332,298	4,933,587	5,556,134	5,655,894	5,603,713	7,481,325	5,811,513	5,856,306	6,408,642	6,308,418	6,108,741	
Cash, End of Month	3,332,298	4,933,587	5,556,134	5,655,894	5,603,713	7,481,325	5,811,513	5,856,306	6,408,642	6,308,418	6,108,741	5,854,064	

Annual Forecast
1,949,023
-
387,556
-
2,036,754
160,551
-
(61,498)
(1,715,843)
-
(802,628)
-
-
-
-

Original Budget Total	Favorable / (Unfav.)
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Cert.	Instr.
65.1%	72.5%
3,088,479	(920,342)

Pupil:Teacher Ratio
17.41

CalOps NorCal

Monthly Cash Flow/Forecast FY24-25

Revised 1/27/25

ADA = 1509.20



Revenues

State Aid - Revenue Limit

	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals
8011 LCFF State Aid	-	769,844	769,844	1,385,720	1,385,720	1,385,720	1,693,033	1,693,033	1,449,525	1,449,525	1,449,525	1,449,525	(526,631)
8012 Education Protection Account	-	-	-	871,945	-	-	75,460	-	75,460	-	-	-	1,255,134
8096 In Lieu of Property Taxes	-	-	-	-	-	-	233,578	233,578	689,167	344,583	344,583	344,583	344,583
	-	769,844	769,844	2,257,665	1,385,720	1,385,720	2,002,071	1,926,611	2,214,152	1,794,109	1,794,109	1,794,109	1,073,087

Federal Revenue

8181 Special Education - Entitlement	-	-	-	-	-	-	21,248	21,248	32,491	32,491	32,491	32,491	32,491
8290 Title I, Part A - Basic Low Income	-	-	-	-	79,831	-	-	-	-	-	-	-	249,347
8291 Title II, Part A - Teacher Quality	-	-	-	-	13,205	-	-	-	-	-	-	-	40,507
8294 Title IV	-	-	-	-	-	-	-	-	-	-	-	-	17,862
	-	-	-	-	97,498	-	21,248	21,248	32,491	32,491	32,491	32,491	335,745

Other State Revenue

8311 State Special Education	74,812	74,812	134,662	-	134,662	134,662	136,120	136,120	97,426	97,426	97,426	97,426	97,426
8550 Mandated Cost	-	-	-	-	-	63,837	-	-	-	-	-	-	-
8560 State Lottery	-	-	-	-	-	108,710	118,651	-	-	118,651	-	-	65,999
8598 Prior Year Revenue	-	-	151	3,485	-	26,611	-	-	-	-	-	-	-
8599 Other State Revenue	-	7,179	7,179	12,922	12,922	12,922	217,008	6,791	6,791	217,008	6,791	6,791	402,021
	74,812	81,991	141,992	16,407	147,584	346,742	471,779	142,912	104,217	433,085	104,217	104,217	565,446

Other Local Revenue

8660 Interest Revenue	-	19,971	17	-	13,263	-	2,680	2,680	2,680	2,680	2,680	2,680	-
8690 Other Local Revenue	-	-	-	-	-	4,350	-	-	-	-	-	-	-
8699 School Fundraising	-	-	-	-	-	-	311	311	311	311	311	-	-
	-	19,971	17	-	13,263	4,350	2,991	2,991	2,991	2,991	2,991	2,680	-

Total Revenue

	74,812	871,806	911,853	2,274,072	1,644,065	1,736,812	2,498,089	2,093,761	2,353,851	2,262,675	1,933,808	1,933,496	1,974,277
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Expenses

Certificated Salaries

1100 Teachers' Salaries	679,112	692,515	665,025	655,541	660,464	663,744	680,807	680,807	680,807	680,807	680,807	680,807	-
1175 Teachers' Extra Duty/Stipends	31,719	29,036	1,556,730	28,296	29,935	32,116	38,485	38,485	38,485	38,485	38,485	38,485	-
1200 Pupil Support Salaries	86,872	95,585	269,706	93,577	88,200	88,941	89,283	89,283	89,283	89,283	89,283	89,283	-
1300 Administrators' Salaries	65,323	77,609	219,296	66,846	77,135	77,411	68,520	68,520	68,520	68,520	68,520	68,520	-
	863,026	894,745	2,710,757	844,260	855,734	862,212	877,094	877,094	877,094	877,094	877,094	877,094	-

Classified Salaries

2100 Instructional Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-
2200 Support Salaries	2,516	2,516	8,538	2,516	2,516	2,516	3,983	3,983	3,983	3,983	3,983	3,983	-
2300 Classified Administrators' Salaries	28,126	28,126	94,279	27,950	17,484	17,416	28,876	28,876	28,876	28,876	28,876	28,876	-
2400 Clerical and Office Staff Salaries	11,169	12,391	36,005	14,394	13,379	13,288	19,994	19,994	19,994	19,994	19,994	19,994	-
	41,811	43,033	138,822	44,860	33,379	33,220	52,853	52,853	52,853	52,853	52,853	52,853	-

Benefits

3101 STRS	150,602	155,379	222,418	147,154	148,364	148,821	172,585	172,585	172,585	172,585	172,585	172,585	-
3301 OASDI	5,624	6,033	19,634	5,519	4,887	5,352	3,186	3,186	3,186	3,186	3,186	3,186	-
3311 Medicare	12,687	24,780	40,869	12,435	12,428	12,517	13,852	13,852	13,852	13,852	13,852	13,852	-
3401 Health and Welfare	(5,746)	203,972	68,590	132,200	66,508	134,368	113,014	113,014	113,014	113,014	113,014	113,014	-
3501 State Unemployment	338	791	678	108	155	10,878	25,601	20,480	10,240	5,120	5,120	5,120	-
3601 Workers' Compensation	15,616	857	-	11,477	-	-	13,375	13,375	13,375	13,375	13,375	13,375	-
3901 Other Benefits	27,589	55,224	73,589	28,818	28,041	28,185	26,550	26,550	26,550	26,550	26,550	26,550	-
	206,710	447,036	425,778	337,711	260,383	340,121	368,163	363,043	352,803	347,683	347,683	347,683	-

Books and Supplies

4100 Textbooks and Core Materials	8,374	74,748	24,778	38,902	2,433	29,031	31,190	31,190	31,190	31,190	31,190	31,190	-
4200 Books and Reference Materials	-	-	-	-	-	-	-	-	-	-	-	-	-
4302 School Supplies	66,421	1,304	1,017	7,839	455	(132)	-	-	42,867	40,081	40,081	40,081	-
4305 Software	241,562	44,225	19,203	40,349	11,548	8,968	53,341	53,341	53,341	53,341	53,341	53,341	-
4310 Office Expense	1,941	2,391	27,265	11,564	7,237	3,481	(233)	(233)	(233)	(233)	(233)	(233)	-
4311 Business Meals	-	3,209	325	883	1,012	10	834	834	834	834	834	834	-
4400 Noncapitalized Equipment	916	4,843	776	(109)	84,679	9,508	-	-	-	-	-	110,000	-
	319,214	130,720	73,364	99,428	107,364	50,866	85,132	85,132	127,998	125,213	125,213	235,213	-

Annual Forecast

14,354,384	12,762,207	1,592,177
2,277,999	6,406,835	(4,128,836)
2,534,656	2,920,439	(385,783)
19,167,039	22,089,481	(2,922,441)

204,949	226,058	(21,108)
329,178	236,916	92,262
53,712	45,289	8,423
17,862	18,901	(1,039)
605,701	527,164	78,538

1,312,979	1,558,911	(245,932)
63,837	62,039	1,798
412,012	432,987	(20,976)
30,247	-	30,247
916,327	927,812	(11,485)
2,735,401	2,981,749	(246,348)

49,331	32,160	17,171
4,350	32,160	(27,810)
1,556	3,259	(1,703)
55,237	35,419	(12,342)

22,563,378	25,633,812	(3,102,594)
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8,101,240	7,378,892	(722,348)
1,938,739	2,191,557	252,818
1,258,580	796,988	(461,592)
994,739	1,018,406	23,667
12,293,298	11,385,843	(907,456)

-	54,514	54,514
45,015	-	(45,015)
386,637	157,059	(229,579)
220,591	48,561	(172,030)
652,243	260,134	(392,109)

2,008,250	2,174,696	166,446
66,168	11,200	(54,967)
198,830	167,612	(31,218)
1,277,976	1,301,851	23,875
84,629	238,630	154,001
108,198	161,832	53,634
400,748	92,422	(308,326)
4,144,798	4,148,243	3,445

365,404	222,400	(143,004)
-	1,739,800	1,739,800
240,015	14,900	(225,115)
685,902	1,682,300	996,398
52,480	54,500	2,020
10,442	14,700	4,258
210,613	340,600	129,987
1,564,856	4,069,200	2,504,344

CalOps NorCal

Monthly Cash Flow/Forecast FY24-25

Revised 1/27/25

ADA = 1509.20



Subagreement Services

5102	Special Education	-	6,133	15,189	39,249	53,247	128,629	21,974	21,974	21,974	21,974	21,974	21,974	-	374,290	1,730,400	1,356,110
5103	Substitute Teacher	-	-	-	-	-	-	-	-	-	-	-	-	-	-	38,700	38,700
5105	Security	102	103	328	-	102	-	78	78	78	78	78	78	-	1,103	100	(1,003)
5106	Other Educational Consultants	8,360	(8,360)	-	-	(6,676)	-	-	-	35,219	32,931	32,931	32,931	-	127,336	214,600	87,264
5107	Instructional Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	52,600	52,600

Operations and Housekeeping

5201	Auto and Travel	180	22,180	114,980	7,039	6,161	95	6,850	6,850	6,850	6,850	6,850	6,850	-	191,737	71,100	(120,637)
5300	Dues & Memberships	-	61,701	(303)	381	18,803	9,425	13,436	13,436	13,436	13,436	13,436	13,436	-	170,622	45,400	(125,222)
5400	Insurance	1,144	6,898	3,444	-	17,245	3,696	3,186	3,186	3,186	3,186	3,186	3,186	-	51,545	36,900	(14,645)
5501	Utilities	339	620	470	436	56	326	89	89	89	89	89	89	-	2,779	2,600	(179)
5502	Janitorial Services	-	1,511	(23)	46	1,250	-	482	482	482	482	482	482	-	5,678	12,100	6,422
5516	Miscellaneous Expense	-	-	-	-	74	9	57	57	57	57	57	57	-	423	-	(423)
5900	Communications	1,316	2,198	2,505	2,291	6,496	7,654	2,681	2,681	2,681	2,681	2,681	2,681	-	38,544	11,800	(26,744)
5901	Postage and Shipping	2,591	2,764	343	279	5,224	357	865	865	865	865	865	865	-	16,749	54,800	38,051

Facilities, Repairs and Other Leases

5601	Rent	6,321	9,833	8,172	8,172	5,233	7,588	7,684	7,684	7,684	7,684	7,684	7,684	-	91,426	31,000	(60,426)
5602	Additional Rent	1,300	(821)	-	-	3,773	3,877	6,465	6,465	6,465	6,465	6,465	6,465	-	46,921	7,200	(39,721)
5603	Equipment Leases	-	-	-	-	-	-	550	550	550	550	550	550	-	3,300	3,400	100
5604	Other Leases	-	-	28,770	(700)	15,859	359	2,399	2,399	2,399	2,399	2,399	2,399	-	58,684	79,000	20,316
5610	Repairs and Maintenance	-	263	1,250	280	91	-	733	733	733	733	733	733	-	6,284	11,700	5,416

Professional/Consulting Services

5801	IT	77,748	-	-	13,892	6,323	-	16,070	16,070	16,070	16,070	16,070	16,070	-	194,384	752,500	558,116
5802	Audit & Taxes	-	-	-	-	6,420	4,876	-	-	-	-	-	-	-	11,296	57,700	46,404
5803	Legal	-	3,826	3,107	3,607	(170,780)	2,266	4,137	4,137	4,137	4,137	4,137	4,137	-	(133,151)	53,600	186,751
5804	Professional Development	1,824	3,351	10,177	3,761	1,832	6,115	2,928	2,928	2,928	2,928	2,928	2,928	-	44,629	251,700	207,071
5805	General Consulting	4,368	4,525	3,808	7,069	5,749	13,070	3,288	3,288	3,288	3,288	3,288	3,288	-	58,318	450,400	392,082
5806	Special Activities/Field Trips	-	79,844	182	2,060	(3,671)	-	24,914	-	-	-	-	-	-	103,329	0	(103,329)
5807	Bank Charges	-	1	18	109	98	93	64	64	64	64	64	64	-	704	2,000	1,296
5808	Printing	-	-	-	3	-	117	1	1	1	1	1	1	-	126	600	474
5809	Other taxes and fees	-	61	836	882	802	814	3,230	3,230	3,230	3,230	3,230	3,230	-	22,773	73,800	51,027
5810	Payroll Service Fee	-	-	2,197	-	-	-	127	127	127	127	127	127	-	2,957	-	(2,957)
5811	Management Fee	43,373	43,580	42,723	42,723	42,723	42,723	37,606	37,606	37,606	37,606	37,606	37,606	(32,211)	451,268	512,676	61,409
5812	District Oversight Fee	-	-	-	-	9,383	-	20,021	19,266	22,142	17,941	17,941	17,941	67,036	191,670	220,895	29,224
5814	SPED Encroachment	1,080	1,080	1,945	-	1,945	1,945	4,721	4,721	3,897	3,897	3,897	3,897	12,511	45,538	-	(45,538)
5815	Public Relations/Recruitment	-	7,403	21,534	24,616	1,726	1,875	11,128	11,128	11,128	11,128	11,128	11,128	-	123,920	271,200	147,280

Depreciation

6900	Depreciation Expense	4,671	4,671	4,670	4,671	4,670	4,670	-	-	-	-	-	-	-	28,023	65,400	37,377
		4,671	4,671	4,670	4,671	4,670	4,670	-	-	-	-	-	-	-	28,023	65,400	37,377

Interest

		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
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Total Expenses

		1,585,478	1,768,899	3,615,043	1,487,125	1,291,018	1,526,998	1,579,007	1,548,218	1,618,115	1,603,721	1,603,721	1,713,721	47,335	20,988,400	24,979,290	3,990,891
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Monthly Surplus (Deficit)

		(1,510,666)	(897,093)	(2,703,190)	786,947	353,047	209,814	919,083	545,544	735,736	658,954	330,086	219,775	1,926,942	1,574,978	654,521	888,297
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7.0%

CalOps NorCal

Monthly Cash Flow/Forecast FY24-25

Revised 1/27/25

ADA = 1509.20



Cash Flow Adjustments

	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Monthly Surplus (Deficit)	(1,510,666)	(897,093)	(2,703,190)	786,947	353,047	209,814	919,083	545,544	735,736	658,954	330,086	219,775	1,926,942	1,574,978	Cert. 65.8%	Instr. 80.8%
Cash flows from operating activities															6,620,502	171,648
Depreciation/Amortization	4,671	4,671	4,670	4,671	4,670	4,670	-	-	-	-	-	-	-	28,023		
Public Funding Receivables	4,520,527	-	293,717	3,094,054	-	(131,061)	-	-	-	-	-	-	(1,974,277)	5,802,960		
Grants and Contributions Rec.	4,690	1,787	-	-	-	-	-	-	-	-	-	-	-	6,477		
Due To/From Related Parties	1,639,913	1,835,463	3,562,774	(1,789,532)	1,203,969	1,418,988	(6,021,481)	-	-	-	-	-	-	1,850,094		
Prepaid Expenses	243,093	22,205	(1,250)	(10,685)	84,126	(5,342)	-	-	-	-	-	-	-	332,147		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Accounts Payable	(874,896)	236,015	21,525	(228,932)	-	40,216	-	-	-	-	-	-	47,335	(758,737)		Pupil:Teacher Ratio
Accrued Expenses	(1,917,856)	(1,222,082)	-	(700)	(282,151)	(17,481)	-	-	-	-	-	-	-	(3,440,270)	20.39	
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Deferred Revenue	52,346	13,420	13,420	24,155	24,155	24,155	(210,217)	-	-	(210,217)	-	-	(1,109,649)	(1,378,431)		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Change in Cash	2,161,822	(5,614)	1,191,666	1,879,978	1,387,817	1,543,959	(5,312,615)	545,544	735,736	448,737	330,086	219,775				
Cash, Beginning of Month	2,486,893	4,648,715	4,643,101	5,834,767	7,714,744	9,102,561	10,646,520	5,333,905	5,879,449	6,615,184	7,063,922	7,394,008				
Cash, End of Month	4,648,715	4,643,101	5,834,767	7,714,744	9,102,561	10,646,520	5,333,905	5,879,449	6,615,184	7,063,922	7,394,008	7,613,784				

CalOps North Bay

Monthly Cash Flow/Forecast FY24-25

Revised 1/27/25

ADA = 137.20



	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues																
State Aid - Revenue Limit															ADA = 157.98	
8011 LCFF State Aid	-	66,665	66,665	119,997	119,997	119,997	116,671	116,671	79,907	79,907	79,907	79,907	79,908	1,126,200	1,338,965	(212,766)
8012 Education Protection Account	-	-	-	8,172	-	-	6,860	-	6,860	-	-	-	5,548	27,440	32,686	(5,246)
8019 State Aid - Prior Year	-	-	999	-	-	-	-	-	-	-	-	-	-	999	-	999
8096 In Lieu of Property Taxes	-	-	44,478	88,957	59,304	59,304	57,308	57,308	85,223	42,612	42,612	42,612	42,612	622,328	746,291	(123,963)
	-	66,665	112,142	217,126	179,301	179,301	180,839	173,979	171,990	122,519	122,519	122,519	128,068	1,776,966	2,117,942	(340,976)
Federal Revenue																
8181 Special Education - Entitlement	-	-	-	-	-	-	1,930	1,930	2,954	2,954	2,954	2,954	2,954	18,632	20,537	(1,906)
8290 Title I, Part A - Basic Low Income	-	-	-	-	-	9,273	-	-	-	-	-	-	28,279	37,552	32,602	4,950
8291 Title II, Part A - Teacher Quality	-	-	-	-	1,340	-	-	-	-	-	-	-	3,957	5,297	4,749	548
8294 Title IV	-	-	-	-	-	-	-	-	-	-	-	-	10,000	10,000	10,000	-
	-	-	-	-	3,840	9,273	1,930	1,930	2,954	2,954	2,954	2,954	42,690	71,481	67,888	3,592
Other State Revenue																
8311 State Special Education	7,074	7,074	12,733	-	12,733	12,733	12,366	12,366	8,457	8,457	8,457	8,457	8,457	119,362	141,627	(22,265)
8550 Mandated Cost	-	-	-	-	-	-	-	-	-	-	-	-	6,008	6,008	5,945	63
8560 State Lottery	-	-	-	-	5,109	5,271	10,779	-	-	10,779	-	-	5,518	37,456	39,337	(1,881)
8598 Prior Year Revenue	-	-	-	-	(10,838)	13,080	-	-	-	-	-	-	-	2,242	-	2,242
8599 Other State Revenue	-	679	679	11,221	1,221	1,221	29,979	617	617	29,979	617	617	46,858	124,307	125,618	(1,312)
	7,074	7,753	13,412	11,221	8,225	32,305	53,123	12,983	9,074	49,214	9,074	9,074	66,841	289,374	312,527	(23,153)
Other Local Revenue																
8660 Interest Revenue	4	6	6	11	8	1,139	10	10	10	10	10	10	-	1,235	122	1,113
8690 Other Local Revenue	-	-	-	-	-	408	-	-	-	-	-	-	-	408	-	408
	4	6	6	11	8	1,547	10	10	10	10	10	10	-	1,643	122	1,521
Total Revenue	7,078	74,424	125,560	228,358	191,374	222,426	235,902	188,902	184,029	174,697	134,557	134,557	237,599	2,139,464	2,498,479	(359,015)
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	64,677	66,940	63,336	62,432	62,902	63,213	61,892	61,892	61,892	61,892	61,892	61,892	-	754,849	670,808	(84,041)
1175 Teachers' Extra Duty/Stipends	3,019	2,763	148,258	2,693	2,849	3,057	3,499	3,499	3,499	3,499	3,499	3,499	-	183,631	199,232	15,602
1200 Pupil Support Salaries	8,274	9,123	25,686	8,912	8,400	8,470	8,117	8,117	8,117	8,117	8,117	8,117	-	117,565	72,453	(45,111)
1300 Administrators' Salaries	6,221	7,391	20,885	6,367	7,346	7,373	6,229	6,229	6,229	6,229	6,229	6,229	-	92,957	92,582	(375)
	82,191	86,217	258,165	80,404	81,497	82,113	79,736	79,736	79,736	79,736	79,736	79,736	-	1,149,002	1,035,077	(113,925)
Classified Salaries																
2100 Instructional Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,956	4,956
2200 Support Salaries	240	240	814	239	240	239	362	362	362	362	362	362	-	4,184	-	(4,184)
2300 Classified Administrators' Salaries	2,679	2,678	8,978	2,662	1,665	1,659	2,625	2,625	2,625	2,625	2,625	2,625	-	36,072	14,278	(21,794)
2400 Clerical and Office Staff Salaries	1,063	1,180	3,429	1,371	1,274	1,266	1,818	1,818	1,818	1,818	1,818	1,818	-	20,489	4,415	(16,074)
	3,982	4,098	13,221	4,272	3,179	3,164	4,805	4,805	4,805	4,805	4,805	4,805	-	60,745	23,649	(37,096)
Benefits																
3101 STRS	14,343	14,798	21,183	14,014	14,130	14,173	15,260	15,260	15,260	15,260	15,260	15,260	-	184,203	197,700	13,496
3301 OASDI	535	575	1,870	526	465	509	283	283	283	283	283	283	-	6,177	1,018	(5,158)
3311 Medicare	1,209	2,359	3,892	1,184	1,183	1,192	1,225	1,225	1,225	1,225	1,225	1,225	-	18,369	15,237	(3,132)
3401 Health and Welfare	(641)	19,130	6,405	12,384	6,210	12,585	10,274	10,274	10,274	10,274	10,274	10,274	-	117,717	118,350	633
3501 State Unemployment	32	76	65	10	15	1,036	7,566	6,053	3,027	1,513	1,513	1,513	-	22,420	62,528	40,108
3601 Workers' Compensation	1,565	(78)	-	1,093	-	-	1,183	1,183	1,183	1,183	1,183	1,183	-	9,677	14,712	5,035
3901 Other Benefits	2,627	5,259	7,008	2,745	2,670	2,684	2,348	2,348	2,348	2,348	2,348	2,348	-	37,081	8,402	(28,679)
	19,670	42,119	40,423	31,956	24,673	32,179	38,139	36,626	33,600	32,086	32,086	32,086	-	395,644	417,947	22,303
Books and Supplies																
4100 Textbooks and Core Materials	798	7,119	2,360	3,705	232	2,765	2,835	2,835	2,835	2,835	2,835	2,835	-	33,992	18,200	(15,792)
4200 Books and Reference Materials	-	-	-	-	-	-	-	-	-	-	-	-	-	-	248,400	248,400
4302 School Supplies	6,315	964	45	210	43	(12)	-	30	29	47	47	47	14,053	21,820	46,200	24,380
4305 Software	22,334	2,469	2,627	3,842	1,099	797	4,849	4,849	4,849	4,849	4,849	4,849	-	62,263	152,800	90,537
4310 Office Expense	37	179	2,536	1,096	675	299	(21)	(21)	(21)	(21)	(21)	(21)	-	4,695	3,700	(995)
4311 Business Meals	-	261	21	22	79	1	76	76	76	76	76	76	-	839	200	(639)
4400 Noncapitalized Equipment	87	464	74	(10)	7,959	905	-	-	-	-	-	10,000	-	19,479	29,500	10,021
	29,571	11,456	7,663	8,865	10,087	4,755	7,739	7,769	7,768	7,787	7,787	17,787	14,053	143,087	499,080	355,913

CalOps North Bay

Monthly Cash Flow/Forecast FY24-25

Revised 1/27/25

ADA = 137.20



Subagreement Services

5102	Special Education
5103	Substitute Teacher
5105	Security
5106	Other Educational Consultants
5107	Instructional Services

Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals
111	-	1,175	409	5,951	11,445	1,998	1,998	1,998	1,998	1,998	1,998	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	21	-	-	-	7	7	7	7	7	7	-
760	(760)	-	-	(627)	-	-	26	25	41	41	41	12,030
-	-	-	-	-	-	-	-	-	-	-	-	-
871	(760)	1,196	409	5,324	11,445	2,005	2,030	2,030	2,045	2,045	2,045	12,030

Annual Forecast	Original Budget Total	Favorable / (Unfav.)
31,077	131,600	100,523
-	3,500	3,500
64	-	(64)
11,576	25,000	13,424
-	4,800	4,800
42,716	164,900	122,184

Operations and Housekeeping

5201	Auto and Travel
5300	Dues & Memberships
5400	Insurance
5501	Utilities
5502	Janitorial Services
5516	Miscellaneous Expense
5900	Communications
5901	Postage and Shipping

17	2,447	10,592	180	82	9	623	623	623	623	623	623	-
-	5,452	(28)	36	2,997	886	1,221	1,221	1,221	1,221	1,221	1,221	-
104	735	328	-	1,642	352	290	290	290	290	290	290	-
-	-	-	-	5	-	8	8	8	8	8	8	-
-	25	(2)	-	-	-	44	44	44	44	44	44	-
-	-	-	-	7	72	5	5	5	5	5	5	-
125	107	115	95	71	607	244	244	244	244	244	244	-
-	79	-	12	1	-	79	79	79	79	79	79	-
246	8,845	11,005	323	4,805	1,926	2,513	2,513	2,513	2,513	2,513	2,513	-

17,064	100	(16,964)
16,672	5,400	(11,272)
4,899	3,100	(1,799)
53	-	(53)
286	400	114
110	-	(110)
2,582	500	(2,082)
564	5,100	4,536
42,230	14,600	(27,630)

Facilities, Repairs and Other Leases

5601	Rent
5602	Additional Rent
5603	Equipment Leases
5604	Other Leases
5610	Repairs and Maintenance

-	-	-	-	3,546	714	699	699	699	699	699	699	-
-	27	-	-	358	368	588	588	588	588	588	588	-
-	-	-	-	-	-	50	50	50	50	50	50	-
-	-	2,704	-	1,429	-	218	218	218	218	218	218	-
-	25	-	-	-	-	67	67	67	67	67	67	-
-	52	2,704	-	5,333	1,082	1,621	1,621	1,621	1,621	1,621	1,621	-

8,452	5,400	(3,052)
4,280	800	(3,480)
300	4,900	4,600
5,442	100	(5,342)
425	200	(225)
18,898	11,400	(7,498)

Professional/Consulting Services

5801	IT
5802	Audit & Taxes
5803	Legal
5804	Professional Development
5805	General Consulting
5806	Special Activities/Field Trips
5807	Bank Charges
5808	Printing
5809	Other taxes and fees
5810	Payroll Service Fee
5811	Management Fee
5812	District Oversight Fee
5814	SPED Encroachment
5815	Public Relations/Recruitment

7,068	-	-	1,323	602	-	1,461	1,461	1,461	1,461	1,461	1,461	-
-	-	-	-	612	465	-	-	-	-	-	-	-
-	286	276	1,074	227	215	376	376	376	376	376	376	-
174	319	970	358	174	583	266	266	266	266	266	266	-
416	431	362	673	548	1,244	299	299	299	299	299	299	-
-	37	-	197	17	-	-	19	19	30	30	30	9,013
-	-	-	25	-	4	6	6	6	6	6	6	-
-	-	-	-	-	11	0	0	0	0	0	0	-
-	3	80	84	76	78	294	294	294	294	294	294	-
-	-	209	-	-	-	12	12	12	12	12	12	-
3,943	4,151	4,164	4,164	4,164	4,164	4,000	4,000	4,000	4,000	4,000	4,000	(750)
-	-	-	-	-	-	1,808	1,740	1,720	1,225	1,225	1,225	8,826
102	102	184	-	184	184	429	429	342	342	342	342	1,157
-	705	1,998	2,051	165	178	1,012	1,012	1,012	1,012	1,012	1,012	-
11,703	6,034	8,243	9,949	6,769	7,126	9,962	9,913	9,806	9,323	9,323	9,323	18,246

17,759	75,900	58,141
1,077	5,400	4,323
4,335	3,700	(635)
4,175	21,600	17,425
5,468	67,100	61,632
9,394	0	(9,394)
64	300	236
12	100	88
2,083	7,600	5,517
278	-	(278)
48,000	49,970	1,970
17,770	21,179	3,410
4,140	-	(4,140)
11,167	22,600	11,433
125,719	275,449	149,730

Depreciation

-	-	-	-	-	-	-	-	-	-	-	-	-
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Interest

-	-	-	-	-	-	-	-	-	-	-	-	-
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Total Expenses

148,234	158,061	342,620	136,178	141,667	143,790	146,520	145,014	141,879	139,916	139,916	149,916	44,329
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1,978,041	2,442,021	463,981
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Monthly Surplus (Deficit)

(141,156)	(83,637)	(217,060)	92,180	49,707	78,636	89,382	43,888	42,150	34,781	(5,359)	(15,359)	193,269
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161,423	56,457	104,966
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7.5%

CalOps North Bay

Monthly Cash Flow/ForecastFY24-25

Revised 1/27/25

ADA = 137.20



Cash Flow Adjustments

	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals
Monthly Surplus (Deficit)	(141,156)	(83,637)	(217,060)	92,180	49,707	78,636	89,382	43,888	42,150	34,781	(5,359)	(15,359)	193,269
Cash flows from operating activities													
Depreciation/Amortization	-	-	-	-	-	-	-	-	-	-	-	-	-
Public Funding Receivables	246,664	102,630	24,757	5,891	15,686	(18,352)	77,850	-	-	-	-	-	(237,599)
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-
Due To/From Related Parties	154,706	(1,142,551)	338,542	224,916	169,303	132,252	-	-	-	68,269	-	-	-
Prepaid Expenses	22,199	-	797	(1,018)	7,907	(509)	-	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Payable	(30,964)	21,022	1,918	(20,215)	(40,312)	3,740	-	-	-	-	-	-	44,329
Accrued Expenses	(80)	(142,313)	(20,850)	-	-	-	-	-	-	-	-	-	-
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-
Deferred Revenue	4,960	1,265	1,265	2,277	2,277	2,277	(29,362)	-	-	(29,362)	-	-	(161,849)
Cash flows from investing activities													
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-
Cash flows from financing activities													
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Change in Cash	256,329	(1,243,584)	129,369	304,030	204,568	198,044	137,870	43,888	42,150	73,688	(5,359)	(15,359)	
Cash, Beginning of Month	2,004,285	2,260,614	1,017,030	1,146,399	1,450,428	1,654,996	1,853,040	1,990,910	2,034,799	2,076,948	2,150,637	2,145,278	
Cash, End of Month	2,260,614	1,017,030	1,146,399	1,450,428	1,654,996	1,853,040	1,990,910	2,034,799	2,076,948	2,150,637	2,145,278	2,129,919	

Original Budget Total	Favorable / (Unfav.)
Cert. 61.9%	Instr. 79.6%
547,931	(8,519)

Pupil:Teacher Ratio
21.08

CalOps Monterey Bay

Monthly Cash Flow/Forecast FY24-25

Revised 1/23/25

ADA = 411.60



Revenues

State Aid - Revenue Limit

	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
8011 LCFF State Aid	-	170,086	170,086	306,155	306,155	306,155	310,820	310,820	131,604	131,604	131,604	131,604	131,605	2,538,300	3,399,520	(861,220)
8012 Education Protection Account	-	-	-	28,019	-	-	20,580	-	20,580	-	-	-	13,141	82,320	112,004	(29,684)
8096 In Lieu of Property Taxes	-	-	-	-	-	-	277,020	277,020	663,673	331,836	331,836	331,836	331,836	2,545,059	3,518,552	(973,493)
	-	170,086	170,086	334,174	306,155	306,155	608,420	587,840	815,857	463,441	463,441	463,441	476,583	5,165,679	7,030,076	(1,864,397)

Federal Revenue

8181 Special Education - Entitlement	-	-	-	-	-	-	6,844	6,844	8,441	8,441	8,441	8,441	8,441	55,895	72,803	(16,907)
8290 Title I, Part A - Basic Low Income	-	-	-	-	-	-	-	-	-	-	-	-	-	-	45,923	(45,923)
8291 Title II, Part A - Teacher Quality	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9,763	(9,763)
	-	-	-	-	-	-	6,844	6,844	8,441	8,441	8,441	8,441	8,441	55,895	128,489	(72,593)

Other State Revenue

8311 State Special Education	24,252	24,252	43,654	-	43,654	43,654	43,848	43,848	18,185	18,185	18,185	18,185	18,185	358,085	502,053	(143,968)
8550 Mandated Cost	-	-	-	-	-	21,030	-	-	-	-	-	-	-	21,030	20,752	278
8560 State Lottery	-	-	-	-	-	35,193	38,221	-	-	38,221	-	-	732	112,367	139,445	(27,078)
8598 Prior Year Revenue	-	-	-	(26,105)	-	31,674	-	-	-	-	-	-	-	5,569	-	5,569
8599 Other State Revenue	-	2,327	2,327	4,189	4,189	4,189	54,256	1,852	1,852	54,256	1,852	1,852	97,053	230,194	237,612	(7,418)
	24,252	26,579	45,981	(21,916)	47,843	135,740	136,325	45,700	20,037	110,661	20,037	20,037	115,969	727,245	899,863	(172,618)

Other Local Revenue

8660 Interest Revenue	-	4,111	541	544	532	1,010	857	857	857	857	857	857	-	11,881	10,286	1,595
8690 Other Local Revenue	-	-	-	-	-	1,399	-	-	-	-	-	-	-	1,399	-	1,399
	-	4,111	541	544	532	2,409	857	857	857	857	857	857	-	13,280	10,286	2,994

Total Revenue

	24,252	200,776	216,608	312,802	354,530	444,304	752,446	641,242	845,193	583,401	492,776	492,776	600,993	5,962,099	8,068,713	(2,106,615)
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Expenses

Certificated Salaries

1100 Teachers' Salaries	210,202	204,499	205,845	202,910	204,433	205,454	185,675	185,675	185,675	185,675	185,675	185,675	-	2,347,390	2,365,482	18,092
1175 Teachers' Extra Duty/Stipends	9,816	8,986	481,844	8,757	9,264	9,940	10,496	10,496	10,496	10,496	10,496	10,496	-	591,582	702,557	110,975
1200 Pupil Support Salaries	26,889	29,394	83,481	28,965	27,301	27,530	24,350	24,350	24,350	24,350	24,350	24,350	-	369,660	255,494	(114,166)
1300 Administrators' Salaries	20,219	24,022	67,877	20,690	23,875	23,960	18,687	18,687	18,687	18,687	18,687	18,687	-	292,766	326,475	33,708
	267,126	266,901	839,047	261,322	264,873	266,884	239,207	239,207	239,207	239,207	239,207	239,207	-	3,601,398	3,650,007	48,609

Classified Salaries

2100 Instructional Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	17,476	17,476
2200 Support Salaries	779	779	2,643	779	779	779	1,086	1,086	1,086	1,086	1,086	1,086	-	13,055	-	(13,055)
2300 Classified Administrators' Salaries	8,705	8,706	29,182	8,651	5,412	5,391	7,875	7,875	7,875	7,875	7,875	7,875	-	113,299	50,349	(62,950)
2400 Clerical and Office Staff Salaries	3,457	3,835	11,145	4,455	4,141	4,113	5,453	5,453	5,453	5,453	5,453	5,453	-	63,864	15,567	(48,296)
	12,941	13,320	42,970	13,885	10,332	10,283	14,414	14,414	14,414	14,414	14,414	14,414	-	190,218	83,392	(106,825)

Benefits

3101 STRS	46,615	48,094	68,844	45,549	45,923	46,064	43,819	43,819	43,819	43,819	43,819	43,819	-	564,001	697,151	133,151
3301 OASDI	1,741	1,867	6,077	1,708	1,512	1,657	813	813	813	813	813	813	-	19,438	3,591	(15,848)
3311 Medicare	3,926	7,670	12,650	3,849	3,847	3,875	3,518	3,518	3,518	3,518	3,518	3,518	-	56,924	53,732	(3,192)
3401 Health and Welfare	(1,544)	66,060	22,460	42,952	21,798	43,677	30,822	30,822	30,822	30,822	30,822	30,822	-	380,335	417,340	37,005
3501 State Unemployment	105	245	210	34	49	3,367	21,240	16,992	8,496	4,248	4,248	4,248	-	63,481	204,261	140,780
3601 Workers' Compensation	6,961	(2,127)	-	3,552	-	-	3,397	3,397	3,397	3,397	3,397	3,397	-	28,765	51,879	23,114
3901 Other Benefits	8,539	17,093	22,778	8,920	8,679	8,724	6,743	6,743	6,743	6,743	6,743	6,743	-	115,188	29,628	(85,560)
	66,343	138,902	133,019	106,564	81,808	107,364	110,350	106,102	97,606	93,358	93,358	93,358	-	1,228,132	1,457,582	229,450

Books and Supplies

4100 Textbooks and Core Materials	2,592	23,136	7,669	12,041	753	8,986	8,506	8,506	8,506	8,506	8,506	8,506	-	106,215	61,600	(44,615)
4200 Books and Reference Materials	-	-	-	-	-	-	-	-	-	-	-	-	-	-	417,600	417,600
4302 School Supplies	20,525	256	146	682	147	(43)	-	223	217	312	312	312	42,372	65,459	39,500	(25,959)
4305 Software	84,452	10,659	5,944	16,514	3,575	3,187	14,548	14,548	14,548	14,548	14,548	14,548	-	211,617	498,900	287,283
4310 Office Expense	119	590	8,331	3,562	2,198	971	(64)	(64)	(64)	(64)	(64)	(64)	-	15,389	14,200	(1,189)
4311 Business Meals	-	760	4	6	271	3	227	227	227	227	227	227	-	2,409	4,200	1,791
4400 Noncapitalized Equipment	284	1,499	240	(35)	27,265	2,944	-	-	-	-	-	30,000	-	62,197	175,000	112,803
	107,972	36,900	22,334	32,770	34,209	16,048	23,218	23,440	23,434	23,529	23,529	53,529	42,372	463,285	1,211,000	747,715

Monthly Cash Flow/Forecast FY24-25

Revised 1/23/25

ADA = 411.60



Subagreement Services

5102	Special Education
5103	Substitute Teacher
5105	Security
5106	Other Educational Consultants
5107	Instructional Services

Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
391	1,780	4,155	6,725	20,952	39,971	5,993	5,993	5,993	5,993	5,993	5,993	-	109,931	464,100	354,169
-	-	-	-	-	-	-	-	-	-	-	-	-	-	12,400	12,400
-	-	69	-	-	-	21	21	21	21	21	21	-	197	-	(197)
2,680	(2,680)	-	-	(2,150)	-	-	188	183	263	263	263	35,720	34,728	69,100	34,372
-	-	-	-	-	-	-	-	-	-	-	-	-	-	26,300	26,300
3,071	(900)	4,224	6,725	18,802	39,971	6,014	6,202	6,197	6,277	6,277	6,277	35,720	144,856	571,900	427,044
56	3,136	35,701	298	279	31	1,868	1,868	1,868	1,868	1,868	1,868	-	50,711	400	(50,311)
-	18,351	1,633	115	6,055	3,034	3,664	3,664	3,664	3,664	3,664	3,664	-	51,174	14,400	(36,774)
366	4,262	1,066	-	5,338	1,144	869	869	869	869	869	869	-	17,390	10,600	(6,790)
-	-	-	-	18	-	24	24	24	24	24	24	-	163	600	437
-	81	(7)	-	-	-	132	132	132	132	132	132	-	863	1,400	537
-	-	-	-	23	3	15	15	15	15	15	15	-	119	-	(119)
408	348	375	310	241	1,972	731	731	731	731	731	731	-	8,040	1,700	(6,340)
-	256	-	40	3	-	236	236	236	236	236	236	-	1,715	15,900	14,185
830	26,434	38,768	763	11,957	6,184	7,540	7,540	7,540	7,540	7,540	7,540	-	130,175	45,000	(85,175)
-	-	-	-	12,151	2,444	2,096	2,096	2,096	2,096	2,096	2,096	-	27,170	10,500	(16,670)
-	94	-	-	1,175	1,207	1,763	1,763	1,763	1,763	1,763	1,763	-	13,056	1,900	(11,156)
-	-	-	-	-	-	150	150	150	150	150	150	-	900	300	(600)
-	-	9,265	-	252	120	654	654	654	654	654	654	-	13,563	500	(13,063)
-	81	-	-	-	-	200	200	200	200	200	200	-	1,281	300	(981)
-	175	9,265	-	13,578	3,771	4,863	4,863	4,863	4,863	4,863	4,863	-	55,970	13,500	(42,470)
24,924	-	-	4,299	1,957	-	4,383	4,383	4,383	4,383	4,383	4,383	-	57,477	224,800	167,323
-	-	-	-	1,988	1,510	-	-	-	-	-	-	-	3,498	22,400	18,902
-	927	897	1,084	738	701	1,128	1,128	1,128	1,128	1,128	1,128	-	11,117	10,000	(1,117)
564	1,038	3,150	1,164	567	1,893	799	799	799	799	799	799	-	13,167	76,800	63,633
1,352	1,400	1,179	2,189	1,780	4,045	897	897	897	897	897	897	-	17,326	193,400	176,074
-	130	-	637	60	-	-	139	135	195	195	195	26,495	28,181	0	(28,181)
-	-	-	-	-	-	18	18	18	18	18	18	-	105	100	(5)
-	-	-	-	1	38	0	0	0	0	0	0	-	41	200	159
-	18	258	273	246	252	881	881	881	881	881	881	-	6,332	21,800	15,468
-	-	680	-	-	-	35	35	35	35	35	35	-	887	-	(887)
13,905	13,490	13,447	13,447	13,447	13,447	9,937	9,937	9,937	9,937	9,937	9,937	(21,562)	119,242	161,374	42,132
-	-	-	-	(69,048)	-	6,084	5,878	8,159	4,634	4,634	4,634	17,632	(17,391)	70,301	87,692
350	350	630	-	630	630	1,521	1,521	799	799	799	799	3,593	12,419	-	(12,419)
-	2,291	6,600	6,667	534	580	3,035	3,035	3,035	3,035	3,035	3,035	-	34,881	76,800	41,919
41,095	19,644	26,841	29,761	(47,101)	23,096	28,716	28,650	30,204	26,739	26,739	26,739	26,158	287,281	857,975	570,694
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
499,378	501,376	1,116,468	451,790	388,458	473,601	434,323	430,419	423,466	415,929	415,929	445,929	104,249	6,101,314	7,890,356	1,789,043
(475,126)	(300,600)	(899,860)	(138,988)	(33,928)	(29,297)	318,123	210,823	421,727	167,472	76,848	46,848	496,744	(139,215)	178,357	(317,572)
													-2.3%		

CalOps Monterey Bay

Monthly Cash Flow/Forecast FY24-25

Revised 1/23/25

ADA = 411.60



Cash Flow Adjustments

	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals
Monthly Surplus (Deficit)	(475,126)	(300,600)	(899,860)	(138,988)	(33,928)	(29,297)	318,123	210,823	421,727	167,472	76,848	46,848	496,744
Cash flows from operating activities													
Depreciation/Amortization	-	-	-	-	-	-	-	-	-	-	-	-	-
Public Funding Receivables	2,051,172	28,087	76,522	58,829	-	(66,868)	(711,330)	-	-	(1,435,985)	-	-	(600,993)
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-
Due To/From Related Parties	518,040	(1,451,578)	1,104,190	(475,492)	443,740	442,115	-	-	-	-	-	-	-
Prepaid Expenses	88,642	2,812	-	(3,307)	27,093	(1,653)	-	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Payable	(113,810)	76,768	6,233	(74,146)	-	12,748	-	-	-	-	-	-	104,249
Accrued Expenses	(14,054)	(407,067)	-	-	(90,840)	-	-	-	-	-	-	-	-
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-
Deferred Revenue	13,218	4,040	4,040	7,271	7,271	7,271	(52,403)	-	-	(52,403)	-	-	(271,310)
Cash flows from investing activities													
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-
Cash flows from financing activities													
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Change in Cash	2,068,082	(2,047,537)	291,125	(625,833)	353,335	364,317	(445,610)	210,823	421,727	(1,320,916)	76,848	46,848	
Cash, Beginning of Month	2,134,316	4,202,398	2,154,860	2,445,985	1,820,152	2,173,489	2,537,805	2,092,195	2,303,018	2,724,744	1,403,828	1,480,676	
Cash, End of Month	4,202,398	2,154,860	2,445,985	1,820,152	2,173,489	2,537,805	2,092,195	2,303,018	2,724,744	1,403,828	1,480,676	1,527,524	

Annual Forecast
(139,215)
-
(600,566)
581,015
113,587
-
12,042
(511,961)
(333,006)

Cert.	Instr.
80.7%	89.7%
4,808,669	580,525

Pupil:Teacher Ratio
20.49

CalOps Central Coast

Monthly Cash Flow/Forecast FY24-25

Revised 1/23/25

ADA = 139.16



	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Original Forecast Total	Favorable / (Unfav.)
Revenues																
State Aid - Revenue Limit															ADA = 137.47	
8011 LCFF State Aid	42,845	40,783	75,265	75,265	75,265	75,265	77,946	77,946	67,233	67,233	67,233	67,233	67,234	876,747	876,343	404
8012 Education Protection Account	-	-	6,746	-	-	6,746	-	-	6,958	-	-	-	7,382	27,832	27,493	339
8096 In Lieu of Property Taxes	-	-	-	-	-	352,537	68,416	68,416	125,460	62,730	62,730	62,730	62,730	865,749	843,821	21,929
	42,845	40,783	82,011	75,265	75,265	434,548	146,362	146,362	199,651	129,963	129,963	129,963	137,346	1,770,328	1,747,657	22,671
Federal Revenue																
8181 Special Education - Entitlement	-	-	-	-	-	-	1,680	1,680	3,108	3,108	3,108	3,108	3,108	18,898	17,871	1,027
8290 Title I, Part A - Basic Low Income	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14,751	(14,751)
8291 Title II, Part A - Teacher Quality	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,946	(2,946)
	-	-	-	-	-	-	1,680	1,680	3,108	3,108	3,108	3,108	3,108	18,898	35,568	(16,670)
Other State Revenue																
8311 State Special Education	5,839	5,839	10,510	-	10,510	10,510	10,763	10,763	11,266	11,266	11,266	11,266	11,266	121,067	123,238	(2,171)
8550 Mandated Cost	-	-	-	-	4,951	-	-	-	-	-	-	-	-	4,951	5,019	(68)
8560 State Lottery	-	-	-	-	-	8,353	9,382	-	-	9,382	-	-	10,874	37,991	34,229	3,761
8598 Prior Year Revenue	-	-	-	-	(6,655)	7,638	-	-	-	-	-	-	-	983	-	983
8599 Other State Revenue	560	560	1,008	1,008	1,008	1,008	12,820	626	626	12,820	626	626	22,997	56,294	55,649	645
	6,399	6,399	11,518	1,008	9,814	27,509	32,965	11,389	11,893	33,469	11,893	11,893	45,137	221,285	218,135	3,150
Other Local Revenue																
8660 Interest Revenue	-	1,489	-	3,825	-	-	877	877	877	877	877	877	-	10,574	10,521	54
8690 Other Local Revenue	-	-	-	-	-	343	-	-	-	-	-	-	-	-	-	-
	-	1,489	-	3,825	-	343	877	877	877	877	877	877	-	10,574	10,521	54
Total Revenue	49,244	48,671	93,529	80,098	85,079	462,400	181,884	160,308	215,528	167,416	145,840	145,840	185,591	2,021,086	2,011,881	9,205
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	48,506	43,463	47,496	46,819	47,170	47,408	61,892	61,892	61,892	61,892	61,892	61,892	-	652,211	600,197	(52,014)
1175 Teachers' Extra Duty/Stipends	2,265	2,072	111,194	2,020	2,137	2,293	3,499	3,499	3,499	3,499	3,499	3,499	-	142,973	178,261	35,288
1200 Pupil Support Salaries	6,204	6,710	19,264	6,683	6,300	6,352	8,117	8,117	8,117	8,117	8,117	8,117	-	100,213	64,827	(35,386)
1300 Administrators' Salaries	4,666	5,543	15,664	4,774	5,509	5,529	6,229	6,229	6,229	6,229	6,229	6,229	-	79,059	82,837	3,777
	61,641	57,788	193,618	60,296	61,116	61,582	79,736	79,736	79,736	79,736	79,736	79,736	-	974,456	926,121	(48,335)
Classified Salaries																
2100 Instructional Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,434	4,434
2200 Support Salaries	180	180	610	180	180	179	362	362	362	362	362	362	-	3,681	-	(3,681)
2300 Classified Administrators' Salaries	2,009	2,009	6,734	1,996	1,248	1,244	2,625	2,625	2,625	2,625	2,625	2,625	-	30,991	12,775	(18,215)
2400 Clerical and Office Staff Salaries	798	885	2,571	1,028	956	949	1,818	1,818	1,818	1,818	1,818	1,818	-	18,093	3,950	(14,143)
	2,987	3,074	9,915	3,204	2,384	2,372	4,805	4,805	4,805	4,805	4,805	4,805	-	52,765	21,159	(31,606)
Benefits																
3101 STRS	10,756	11,097	15,886	10,510	10,596	10,629	17,994	17,994	17,994	17,994	17,994	17,994	-	177,437	176,889	(548)
3301 OASDI	402	431	1,403	394	349	382	326	326	326	326	326	326	-	5,314	911	(4,403)
3311 Medicare	906	1,770	2,919	888	888	895	1,443	1,443	1,443	1,443	1,443	1,443	-	16,923	13,633	(3,289)
3401 Health and Welfare	(300)	16,352	5,650	10,683	5,490	10,870	10,274	10,274	10,274	10,274	10,274	10,274	-	110,389	105,892	(4,497)
3501 State Unemployment	24	56	48	7	11	776	17,655	14,124	7,062	3,531	3,531	3,531	-	50,355	56,204	5,849
3601 Workers' Compensation	1,181	(65)	-	820	-	-	1,393	1,393	1,393	1,393	1,393	1,393	-	10,294	13,163	2,869
3901 Other Benefits	1,971	3,944	5,257	2,058	2,003	2,014	2,765	2,765	2,765	2,765	2,765	2,765	-	33,839	7,518	(26,321)
	14,940	33,585	31,163	25,360	19,337	25,566	51,849	48,318	41,256	37,725	37,725	37,725	-	404,551	374,211	(30,340)
Books and Supplies																
4100 Textbooks and Core Materials	598	5,340	1,770	2,779	174	2,073	2,835	2,835	2,835	2,835	2,835	2,835	-	29,747	17,300	(12,447)
4200 Books and Reference Materials	-	-	-	-	-	-	-	-	-	-	-	-	-	-	93,200	93,200
4302 School Supplies	4,737	61	33	158	36	(10)	-	73	71	137	137	137	16,251	21,820	3,400	(18,420)
4305 Software	19,216	2,465	1,372	2,882	825	598	4,849	4,849	4,849	4,849	4,849	4,849	-	56,453	114,900	58,447
4310 Office Expense	28	122	1,944	822	510	224	(21)	(21)	(21)	(21)	(21)	(21)	-	3,523	4,300	777
4311 Business Meals	-	191	1	1	66	1	76	76	76	76	76	76	-	715	1,000	285
4400 Noncapitalized Equipment	65	346	55	(9)	6,690	679	-	-	-	-	-	10,000	-	17,826	25,100	7,274
	24,644	8,525	5,175	6,633	8,301	3,565	7,739	7,812	7,810	7,876	7,876	17,876	16,251	130,083	259,200	129,117

CalOps Central Coast

Monthly Cash Flow/Forecast FY24-25

Revised 1/23/25

ADA = 139.16



Subagreement Services

5102	Special Education
5103	Substitute Teacher
5105	Security
5106	Other Educational Consultants
5107	Instructional Services

Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals
94	1,018	-	249	3,212	4,207	1,998	1,998	1,998	1,998	1,998	1,998	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	16	-	-	-	7	7	7	7	7	7	-
640	(640)	-	-	(527)	-	-	53	51	98	98	98	11,704
-	-	-	-	-	-	-	-	-	-	-	-	-
734	378	16	249	2,685	4,207	2,005	2,057	2,056	2,103	2,103	2,103	11,704

Annual Forecast	Original Forecast Total	Favorable / (Unfav.)
20,766	91,100	70,334
-	5,800	5,800
59	-	(59)
11,576	16,500	4,924
-	3,600	3,600
32,400	117,000	84,600

Operations and Housekeeping

5201	Auto and Travel
5300	Dues & Memberships
5400	Insurance
5501	Utilities
5502	Janitorial Services
5516	Miscellaneous Expense
5900	Communications
5901	Postage and Shipping

13	1,956	9,330	317	513	8	623	623	623	623	623	623	-
-	4,321	1,706	26	1,486	744	1,221	1,221	1,221	1,221	1,221	1,221	-
88	559	246	-	1,232	264	290	290	290	290	290	290	-
-	-	-	-	4	-	8	8	8	8	8	8	-
-	18	(2)	-	-	-	44	44	44	44	44	44	-
-	16	-	-	6	1	5	5	5	5	5	5	-
94	80	87	72	58	453	244	244	244	244	244	244	-
-	59	-	9	1	-	79	79	79	79	79	79	-
195	7,009	11,367	424	3,300	1,470	2,513	2,513	2,513	2,513	2,513	2,513	-

15,874	3,100	(12,774)
15,612	4,200	(11,412)
4,127	2,500	(1,627)
52	100	48
279	300	21
54	-	(54)
2,306	400	(1,906)
541	4,300	3,759
38,845	14,900	(23,945)

Facilities, Repairs and Other Leases

5601	Rent
5602	Additional Rent
5603	Equipment Leases
5604	Other Leases
5610	Repairs and Maintenance

-	-	-	-	2,982	600	699	699	699	699	699	699	-
-	22	-	-	274	281	588	588	588	588	588	588	-
-	-	-	-	-	-	50	50	50	50	50	50	-
-	-	2,274	-	205	-	218	218	218	218	218	218	-
-	19	-	-	-	-	67	67	67	67	67	67	-
-	41	2,274	-	3,461	881	1,621	1,621	1,621	1,621	1,621	1,621	-

7,774	2,000	(5,774)
4,104	900	(3,204)
300	4,700	4,400
3,788	100	(3,688)
419	100	(319)
16,384	7,800	(8,584)

Professional/Consulting Services

5801	IT
5802	Audit & Taxes
5803	Legal
5804	Professional Development
5805	General Consulting
5806	Special Activities/Field Trips
5807	Bank Charges
5808	Printing
5809	Other taxes and fees
5810	Payroll Service Fee
5811	Management Fee
5812	District Oversight Fee
5814	SPED Encroachment
5815	Public Relations/Recruitment

5,952	-	-	992	451	-	1,461	1,461	1,461	1,461	1,461	1,461	-
-	-	-	-	459	348	-	-	-	-	-	-	-
-	214	207	250	170	197	376	376	376	376	376	376	-
130	239	727	269	131	437	266	266	266	266	266	266	-
312	323	272	505	411	933	299	299	299	299	299	299	-
-	31	-	147	15	-	-	40	39	75	75	75	8,897
-	-	-	-	-	-	6	6	6	6	6	6	-
-	-	-	-	-	10	0	0	0	0	0	0	-
21,139	5	60	63	56	58	294	294	294	294	294	294	-
-	-	157	-	-	-	12	12	12	12	12	12	-
3,320	3,113	3,353	3,353	3,353	3,353	4,000	4,000	4,000	4,000	4,000	4,000	4,155
-	-	-	-	-	-	1,464	1,464	1,997	1,300	1,300	1,300	8,881
84	84	152	-	152	152	373	373	431	431	431	431	1,103
-	529	1,544	1,539	124	134	1,012	1,012	1,012	1,012	1,012	1,012	-
30,937	4,538	6,472	7,118	5,322	5,622	9,562	9,602	10,191	9,530	9,530	9,530	23,037

16,161	92,700	76,539
807	4,700	3,893
3,295	2,300	(995)
3,530	18,100	14,570
4,550	43,400	38,850
9,394	0	(9,394)
35	700	665
11	-	(11)
23,143	6,100	(17,043)
226	-	(226)
48,000	48,000	-
17,703	17,477	(227)
4,199	-	(4,199)
9,940	23,500	13,560
140,992	256,977	115,985

Depreciation

-	-	-	-	-	-	-	-	-	-	-	-	-
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Interest

-	-	-	-	-	-	-	-	-	-	-	-	-
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Total Expenses

136,078	114,938	260,000	103,284	105,906	105,265	159,830	156,464	149,989	145,910	145,910	155,910	50,992
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1,790,475	1,977,368	186,893
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Monthly Surplus (Deficit)

(86,834)	(66,267)	(166,471)	(23,186)	(20,827)	357,135	22,054	3,843	65,540	21,507	(69)	(10,069)	134,599
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230,611	34,514	196,097
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11.4%

CalOps Central Coast

Monthly Cash Flow/Forecast FY24-25

Revised 1/23/25

ADA = 139.16



Cash Flow Adjustments

	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals
Monthly Surplus (Deficit)	(86,834)	(66,267)	(166,471)	(23,186)	(20,827)	357,135	22,054	3,843	65,540	21,507	(69)	(10,069)	134,599
Cash flows from operating activities													
Depreciation/Amortization	-	-	-	-	-	-	-	-	-	-	-	-	-
Public Funding Receivables	83,847	-	26,768	-	6,654	-	365,578	-	-	-	-	-	(185,591)
Grants and Contributions Rec.	-	250	-	-	-	-	-	-	-	-	-	-	250
Due To/From Related Parties	118,483	(476,601)	256,676	156,213	101,502	100,626	-	-	-	(704,714)	-	-	-
Prepaid Expenses	20,040	671	-	(763)	6,650	(382)	-	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Payable	(23,605)	76,458	(56,438)	(17,977)	-	2,805	-	-	-	-	-	-	50,992
Accrued Expenses	849,845	(92,497)	-	-	(853,036)	-	-	-	-	-	-	-	-
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-
Deferred Revenue	-	2,062	1,856	1,856	1,856	1,856	(12,194)	-	-	(12,194)	-	-	(63,678)
Cash flows from investing activities													
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-
Cash flows from financing activities													
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Change in Cash	961,776	(555,924)	62,391	116,143	(757,201)	462,041	375,437	3,843	65,540	(695,402)	(69)	(10,069)	
Cash, Beginning of Month	1,330,337	2,292,113	1,736,189	1,798,580	1,914,723	1,157,523	1,619,564	1,995,001	1,998,845	2,064,384	1,368,983	1,368,913	
Cash, End of Month	2,292,113	1,736,189	1,798,580	1,914,723	1,157,523	1,619,564	1,995,001	1,998,845	2,064,384	1,368,983	1,368,913	1,358,844	

Annual Forecast
230,954
-
297,256
250
(447,815)
26,216
-
32,235
(95,688)
-
(78,580)

Original Forecast Total	Favorable / (Unfav.)
Cert. 67.5%	Instr. 75.0%
553,293	(100,948)

Pupil:Teacher Ratio
19.82

Southern California
Budget vs Actual
For the period ended December 31, 2024

	Current Period			Current Year			Total Annual
	Actual	Budget	Variance	Actual	FY25 Original Budget	Variance	Budget
Revenue							
State Aid - Revenue Limit							
LCFF Revenue	\$ 1,547,337	\$ 1,601,419	\$ (54,082)	\$ 7,908,612	\$ 6,583,613	\$ 1,324,999	\$ 17,786,476
Economic Protection Account Funding	244,804	245,982	(1,178)	489,608	491,964	(2,356)	983,929
In Lieu of Property Taxes	3,672,379	3,521,751	150,628	19,279,991	18,489,192	790,799	44,004,370
Total State Aid - Revenue Limit	5,464,520	5,369,152	95,368	27,678,211	25,564,769	2,113,442	62,774,775
Federal Revenue							
Federal Special Education - IDEA	0	57,583	(57,583)	0	236,729	(236,729)	639,554
Title I, Part A - Basic Low Income	0	579,619	(579,619)	237,837	772,825	(534,988)	772,825
Title II, Part A - Teacher Quality	0	103,788	(103,788)	38,436	138,384	(99,948)	138,384
Title V, Part B - Charter School Grants	0	0	0	14,555	61,655	(47,100)	61,655
Federal - Prior Year Adjustments	0	0	0	(17)	0	(16)	0
Total Federal Revenue	0	740,990	(740,990)	290,811	1,209,593	(918,781)	1,612,418
Other State Revenue							
State Special Education - AB602	381,395	397,095	(15,700)	1,567,957	1,632,501	(64,544)	4,410,409
State - Mandated Cost Reimbursement	0	177,172	(177,172)	178,144	177,172	971	177,172
State - State Lottery	308,135	0	308,135	308,135	0	308,135	1,224,991
Prior Year Revenues	34,584	0	34,584	67,363	0	67,363	0
State - Other State Revenue	36,598	22,138	14,460	187,056	778,513	(591,458)	2,995,982
Total Other State Revenue	760,712	596,405	164,307	2,308,655	2,588,186	(279,533)	8,808,554
Other Local Revenue							
Interest Revenue	8,358	5,367	2,992	32,280	32,198	83	64,395
Other Local Revenue	12,306	0	12,305	12,306	0	12,306	0
Total Other Local Revenue	20,664	5,367	15,297	44,586	32,198	12,389	64,395
Total Revenue	6,245,896	6,711,914	(466,018)	30,322,263	29,394,746	927,517	73,260,142
Expenses							
Certificated Salaries							
Certificated Teachers' Salaries	1,865,003	1,738,806	126,198	11,268,931	10,432,835	836,096	20,865,670
Certificated Teachers' Extra Duties/Stipends	90,225	563,380	(473,156)	4,798,190	2,816,899	1,981,291	6,197,179
Certificated Pupil Support Salaries	249,883	187,807	62,076	2,030,653	1,126,842	903,811	2,253,683
Certificated Supervisors' and Administrators' Salaries	217,487	239,983	(22,496)	1,639,690	1,439,899	199,790	2,879,798
Total Certificated Salaries	2,422,598	2,729,976	(307,378)	19,737,464	15,816,475	3,920,988	32,196,330
Classified Salaries							
Classified Instructional Salaries	0	10,705	(10,705)	0	64,231	(64,230)	154,153
Classified Support Salaries	7,068	0	7,068	59,331	0	59,331	0
Classified Supervisors' and Administrators' Salaries	48,930	30,842	18,089	599,497	185,051	414,446	444,123
Clerical, Technical, and Office Staff Salaries	37,335	9,536	27,798	282,713	57,216	225,497	137,319
Total Classified Salaries	93,333	51,083	42,250	941,541	306,498	635,044	735,595
Benefits							
State Teachers' Retirement System, certificated positions	363,495	521,425	(157,930)	2,678,298	3,020,947	(342,649)	6,149,499
OASDI/Medicare/Alternative, certificated positions	15,035	2,639	12,395	132,183	15,835	116,347	31,671
Medicare certificated positions	35,169	40,176	(5,005)	325,111	232,913	92,198	473,965
Health and Welfare Benefits, certificated positions	375,175	306,637	68,537	1,669,926	1,839,825	(169,898)	3,679,650
State Unemployment Insurance, certificated positions	30,558	11,932	18,626	36,323	71,589	(35,266)	238,630
Workers' Compensation Insurance, certificated positions	0	38,790	(38,790)	76,115	224,882	(148,766)	457,620
Other Benefits, certificated positions	79,187	22,152	57,034	720,289	128,429	591,858	261,347
Total Benefits	898,619	943,751	(45,133)	5,638,245	5,534,420	103,824	11,292,382
Books & Supplies							
Textbooks and Core Curricula Materials	81,563	50,950	30,614	500,841	305,700	195,142	611,400
Books and Other Reference Materials	0	313,784	(313,784)	0	1,882,700	(1,882,700)	3,765,400
School Supplies	(408)	0	(408)	209,840	3,539	206,302	126,900
Software	24,121	397,091	(372,970)	1,193,632	2,382,550	(1,188,918)	4,765,100
Office Expense	9,188	11,775	(2,587)	159,921	70,650	89,271	141,300
Business Meals	62	3,242	(3,181)	22,363	19,450	2,913	38,900
Noncapitalized Equipment	26,714	0	26,715	287,405	49,252	238,152	1,766,400
Total Books & Supplies	141,240	776,842	(635,601)	2,374,002	4,713,841	(2,339,838)	11,215,400

	Current Period			Current Year			Total Annual
	Actual	Budget	Variance	Actual	FY25 Original Budget	Variance	Budget
Subagreement Services							
Special Education	369,405	375,508	(6,104)	822,990	2,253,050	(1,430,060)	4,506,100
Substitute Teacher	0	10,184	(10,183)	0	61,100	(61,100)	122,200
Security	0	0	0	632	0	632	0
Other Educational Consultants	0	0	0	(18,889)	19,309	(38,199)	692,500
Instructional Services	0	27,308	(27,308)	0	163,850	(163,850)	327,700
Total Subagreement Services	369,405	413,000	(43,595)	804,733	2,497,309	(1,692,577)	5,648,500
Professional/Consulting Services							
IT	3,080	196,467	(193,387)	289,552	1,178,800	(889,248)	2,357,600
Audit and Tax	13,701	59,200	(45,499)	31,739	177,600	(145,861)	177,600
Legal	13,646	19,900	(6,254)	(193,420)	119,400	(312,819)	238,800
Professional Development	17,179	68,766	(51,587)	82,468	412,600	(330,133)	825,200
General Consulting	36,720	110,042	(73,322)	109,218	660,250	(551,031)	1,320,500
Special Activities	(160)	0	(160)	27,800	6,028	21,771	216,179
Bank Charges	0	350	(350)	593	2,100	(1,506)	4,200
Printing	332	150	182	357	900	(543)	1,800
Other Taxes and Fees	2,394	6,342	(3,947)	37,309	38,050	(741)	76,100
Payroll Service Fee	0	0	0	6,222	0	6,222	0
Management Fee	122,100	122,100	(1)	733,489	732,602	887	1,465,203
District Oversight Fee	0	53,692	(53,691)	21,220	255,647	(234,427)	627,747
SELPA Fees	5,508	0	5,508	22,644	0	22,644	0
Public Relations	5,267	85,808	(80,542)	225,283	514,850	(289,568)	1,029,700
Total Professional/Consulting Services	219,767	722,817	(503,050)	1,394,474	4,098,827	(2,704,353)	8,340,629
Facilities, Repairs & Other Leases							
Rent	21,469	34,308	(12,840)	129,089	205,850	(76,760)	411,700
Additional Rent	11,188	12,109	(919)	48,801	72,650	(23,849)	145,300
Equipment Leases	0	1,416	(1,417)	7,320	8,500	(1,180)	17,000
Other Leases	352	13,450	(13,098)	94,801	80,700	14,100	161,400
Repairs and Maintenance	6,990	950	6,040	11,655	5,700	5,956	11,400
Total Facilities, Repairs & Other Leases	39,999	62,233	(22,234)	291,666	373,400	(81,734)	746,800
Operations & Housekeeping							
Auto and Travel Expense	1,145	23,475	(22,331)	411,391	140,850	270,541	281,700
Dues & Memberships	27,046	10,817	16,230	251,177	64,900	186,278	129,800
Insurance	10,385	10,300	85	102,273	61,800	40,472	123,600
Utilities	638	2,150	(1,512)	3,267	12,900	(9,632)	25,800
Janitorial/Trash Removal	1,556	1,667	(110)	10,328	10,000	327	20,000
Miscellaneous Expense	245	0	245	911	0	912	0
Communications	19,905	2,933	16,971	50,259	17,600	32,659	35,200
Postage and Shipping	78	12,358	(12,280)	10,808	74,150	(63,343)	148,300
Total Operations & Housekeeping	60,998	63,700	(2,702)	840,414	382,200	458,214	764,400
Depreciation							
Depreciation Expense	180	200	(20)	1,084	1,200	(116)	2,400
Total Depreciation	180	200	(20)	1,084	1,200	(116)	2,400
Total Expenses	4,246,139	5,763,602	(1,517,463)	32,023,623	33,724,170	(1,700,548)	70,942,436
Change in Net Assets	1,999,756			(1,701,360)			
Net Assets, Beginning of Period	13,148,264			16,849,381			
Net Assets, End of Period	\$ 15,148,021			\$ 15,148,021			

Central Valley

Budget vs Actual

For the period ended December 31, 2024

	Current Period			Current Year			Total Annual
	Actual	Budget	Variance	Actual	Budget	Variance	Budget
Revenue							
State Aid - Revenue Limit							
LCFF Revenue	\$ 795,722	\$ 717,862	\$ 77,860	\$ 3,271,302	\$ 2,951,210	\$ 320,092	\$ 7,799,332
Economic Protection Account Funding	0	705,601	(705,601)	406,815	1,411,202	(1,004,388)	3,002,510
State Aid - Prior Year	0	0	0	(7,190)	0	(7,189)	0
In Lieu of Property Taxes	78,022	39,007	39,015	204,809	204,787	22	487,782
Total State Aid - Revenue Limit	873,744	1,462,470	(588,726)	3,875,736	4,567,199	(691,463)	11,289,624
Federal Revenue							
Federal Special Education - IDEA	0	9,469	(9,469)	0	38,927	(38,927)	105,250
Title I, Part A - Basic Low Income	56,653	107,429	(50,776)	56,653	143,239	(86,586)	143,239
Title II, Part A - Teacher Quality	0	17,064	(17,064)	7,582	22,752	(15,170)	22,752
Title V, Part B - Charter School Grants	0	0	0	2,717	11,187	(8,470)	11,187
Total Federal Revenue	56,653	133,962	(77,309)	66,952	216,105	(149,153)	282,428
Other State Revenue							
State Special Education - AB602	62,412	65,297	(2,885)	256,582	268,442	(11,860)	725,808
State - Mandated Cost Reimbursement	28,124	28,251	(127)	28,124	28,251	(127)	28,252
State - State Lottery	50,056	0	50,056	50,056	0	50,056	201,593
Prior Year Revenues	6,543	0	6,543	6,543	0	6,543	0
State - Other State Revenue	5,990	3,643	2,346	24,624	133,892	(109,268)	516,136
Total Other State Revenue	153,125	97,191	55,933	365,929	430,585	(64,656)	1,471,789
Other Local Revenue							
Interest Revenue	89	0	90	2,587	0	2,586	0
Other Local Revenue	2,025	0	2,025	2,024	0	2,025	0
Total Other Local Revenue	2,114	0	2,115	4,611	0	4,611	0
Total Revenue	1,085,636	1,693,623	(607,987)	4,313,228	5,213,889	(900,661)	13,043,841
Expenses							
Certificated Salaries							
Certificated Teachers' Salaries	316,064	285,388	30,677	1,920,909	1,712,327	208,582	3,424,653
Certificated Teachers' Extra Duties/Stipends	15,294	92,467	(77,173)	813,256	462,333	350,923	1,017,134
Certificated Pupil Support Salaries	42,354	30,824	11,529	344,394	184,947	159,447	369,894
Certificated Supervisors' and Administrators' Salaries	36,862	39,388	(2,526)	277,914	236,329	41,585	472,657
Total Certificated Salaries	410,574	448,067	(37,493)	3,356,473	2,595,936	760,537	5,284,338
Classified Salaries							
Classified Instructional Salaries	0	1,757	(1,757)	0	10,542	(10,542)	25,301
Classified Support Salaries	1,198	0	1,198	10,056	0	10,057	0
Classified Supervisors' and Administrators' Salaries	8,293	5,062	3,231	101,611	30,372	71,238	72,894
Clerical, Technical, and Office Staff Salaries	6,328	1,565	4,763	47,917	9,391	38,526	22,538
Total Classified Salaries	15,819	8,384	7,435	159,584	50,305	109,279	120,733
Benefits							
State Teachers' Retirement System, certificated positions	70,868	85,581	(14,713)	463,211	495,824	(32,613)	1,009,308
OASDI/Medicare/Alternative, certificated positions	2,548	433	2,115	22,404	2,599	19,805	5,198
Medicare certificated positions	5,961	6,594	(633)	55,104	38,227	16,877	77,791
Health and Welfare Benefits, certificated positions	62,219	50,934	11,285	277,489	305,604	(28,115)	611,207
State Unemployment Insurance, certificated positions	5,181	11,893	(6,712)	6,165	71,356	(65,191)	237,853
Workers' Compensation Insurance, certificated positions	0	6,366	(6,366)	12,901	36,909	(24,008)	75,109
Other Benefits, certificated positions	13,422	3,636	9,785	114,977	21,079	93,898	42,895
Total Benefits	160,199	165,437	(5,239)	952,251	971,598	(19,347)	2,059,361
Books & Supplies							
Textbooks and Core Curricula Materials	13,824	7,084	6,741	84,888	42,500	42,388	85,000
Books and Other Reference Materials	0	51,450	(51,450)	0	308,700	(308,700)	617,400
School Supplies	(62)	0	(61)	36,691	358	36,333	9,600
Software	4,583	61,200	(56,618)	179,350	367,200	(187,850)	734,400
Office Expense	1,494	1,600	(106)	24,067	9,600	14,467	19,200
Business Meals	4	483	(479)	1,842	2,900	(1,058)	5,799
Noncapitalized Equipment	4,528	0	4,528	47,020	18,107	28,913	486,101
Total Books & Supplies	24,371	121,817	(97,445)	373,858	749,365	(375,507)	1,957,500

Subagreement Services							
Special Education	57,731	70,617	(12,885)	98,292	423,700	(325,408)	847,400
Substitute Teacher	0	1,691	(1,692)	0	10,150	(10,150)	20,300
Security	0	0	0	107	0	107	0
Other Educational Consultants	0	0	0	(3,109)	29,546	(32,655)	793,200
Instructional Services	0	2,025	(2,025)	0	12,150	(12,150)	24,300
Total Subagreement Services	57,731	74,333	(16,602)	95,290	475,546	(380,256)	1,685,200
Professional/Consulting Services							
IT	0	46,075	(46,075)	46,083	276,450	(230,368)	552,900
Audit and Tax	2,322	20,800	(18,478)	5,379	62,400	(57,020)	62,400
Legal	1,079	650	429	6,689	3,900	2,789	7,800
Professional Development	2,912	9,192	(6,280)	12,885	55,150	(42,265)	110,300
General Consulting	6,224	14,502	(8,278)	18,376	87,010	(68,634)	174,020
Special Activities	(40)	0	(40)	7,043	1,045	5,998	28,039
Bank Charges	0	91	(91)	0	550	(550)	1,100
Printing	54	25	29	56	150	(94)	300
Other Taxes and Fees	387	675	(288)	1,613	4,050	(2,437)	8,100
Payroll Service Fee	0	0	0	1,046	0	1,046	0
Management Fee	21,739	21,740	(1)	128,046	130,438	(2,392)	260,877
District Oversight Fee	0	14,625	(14,624)	0	45,672	(45,672)	112,896
SELPA Fees	901	0	901	3,705	0	3,705	0
Public Relations	893	11,325	(10,433)	26,334	67,950	(41,617)	135,900
Total Professional/Consulting Services	36,471	139,700	(103,229)	257,255	734,765	(477,511)	1,454,632
Facilities, Repairs & Other Leases							
Rent	3,533	683	2,850	21,099	4,100	17,000	8,200
Additional Rent	1,944	933	1,011	3,870	5,600	(1,731)	11,200
Equipment Leases	0	209	(208)	0	1,250	(1,250)	2,500
Other Leases	(71)	1,341	(1,413)	13,969	8,050	5,920	16,100
Repairs and Maintenance	0	34	(34)	125	200	(75)	400
Total Facilities, Repairs & Other Leases	5,406	3,200	2,206	39,063	19,200	19,864	38,400
Operations & Housekeeping							
Auto and Travel Expense	44	41	3	68,447	250	68,197	500
Dues & Memberships	4,389	1,625	2,764	42,277	9,750	32,527	19,500
Insurance	1,760	1,242	518	15,835	7,450	8,385	14,900
Utilities	0	50	(50)	26	300	(274)	600
Janitorial/Trash Removal	0	100	(100)	244	600	(356)	1,200
Miscellaneous Expense	4	0	4	38	0	38	0
Communications	3,033	200	2,833	5,603	1,200	4,403	2,400
Postage and Shipping	0	2,250	(2,250)	461	13,500	(13,039)	27,000
Total Operations & Housekeeping	9,230	5,508	3,722	132,931	33,050	99,881	66,100
Total Expenses	719,801	966,446	(246,645)	5,366,705	5,629,765	(263,060)	12,666,264
Change in Net Assets	365,835			(1,053,477)			
Net Assets, Beginning of Period	2,375,322			3,794,634			
Net Assets, End of Period	\$ 2,741,157			\$ 2,741,157			

Northern California
Budget vs Actual
For the period ended December 31, 2024

	Current Period			Current Year			Total Annual
	Actual	Budget	Variance	Actual	Budget	Variance	Budget
Revenue							
State Aid - Revenue Limit							
LCFF Revenue	\$ 1,385,720	\$ 1,693,497	\$ (307,777)	\$ 5,696,848	\$ 6,962,156	\$ (1,265,308)	\$ 12,762,207
Economic Protection Account Funding	0	86,946	(86,946)	871,945	173,890	698,055	6,406,835
In Lieu of Property Taxes	0	233,577	(233,577)	0	1,226,284	(1,226,284)	2,920,439
Total State Aid - Revenue Limit	1,385,720	2,014,020	(628,300)	6,568,793	8,362,330	(1,793,537)	22,089,481
Federal Revenue							
Federal Special Education - IDEA	0	20,341	(20,341)	0	83,620	(83,620)	226,057
Title I, Part A - Basic Low Income	0	177,687	(177,687)	79,831	236,916	(157,085)	236,916
Title II, Part A - Teacher Quality	0	33,966	(33,966)	13,205	45,289	(32,084)	45,289
Title V, Part B - Charter School Grants	0	0	0	0	18,901	(18,901)	18,901
Other Federal Revenue	0	0	0	4,462	0	4,462	0
Total Federal Revenue	0	231,994	(231,994)	97,498	384,726	(287,228)	527,163
Other State Revenue							
State Special Education - AB602	134,662	140,268	(5,606)	553,610	576,656	(23,046)	1,558,911
State - Mandated Cost Reimbursement	63,837	62,039	1,798	63,837	62,039	1,798	62,039
State - State Lottery	108,710	0	108,710	108,710	0	108,710	432,987
Prior Year Revenues	26,611	0	26,612	30,247	0	30,248	0
State - Other State Revenue	12,922	7,825	5,097	53,124	242,386	(189,263)	927,812
Total Other State Revenue	346,742	210,132	136,611	809,528	881,081	(71,553)	2,981,749
Other Local Revenue							
Interest Revenue	0	2,680	(2,680)	33,252	16,080	17,172	32,160
Other Local Revenue	4,350	0	4,349	4,349	0	4,349	0
School Fundraising	0	358	(358)	0	1,467	(1,466)	3,259
Total Other Local Revenue	4,350	3,038	1,311	37,601	17,547	20,055	35,419
Total Revenue	1,736,812	2,459,184	(722,372)	7,513,420	9,645,684	(2,132,263)	25,633,812
Expenses							
Certificated Salaries							
Certificated Teachers' Salaries	663,744	614,908	48,836	4,016,402	3,689,446	326,956	7,378,892
Certificated Teachers' Extra Duties/Stipends	32,116	199,232	(167,116)	1,707,831	996,162	711,669	2,191,557
Certificated Pupil Support Salaries	88,941	66,416	22,525	722,882	398,494	324,388	796,988
Certificated Supervisors' and Administrators' Salaries	77,411	84,867	(7,456)	583,619	509,203	74,416	1,018,406
Total Certificated Salaries	862,212	965,423	(103,211)	7,030,734	5,593,305	1,437,429	11,385,843
Classified Salaries							
Classified Instructional Salaries	0	3,786	(3,786)	0	22,714	(22,714)	54,514
Classified Support Salaries	2,516	0	2,516	21,118	0	21,118	0
Classified Supervisors' and Administrators' Salaries	17,416	10,906	6,509	213,381	65,441	147,940	157,059
Clerical, Technical, and Office Staff Salaries	13,288	3,373	9,916	100,627	20,234	80,392	48,561
Total Classified Salaries	33,220	18,065	15,155	335,126	108,389	226,736	260,134
Benefits							
State Teachers' Retirement System, certificated positions	148,821	184,396	(35,574)	972,737	1,068,322	(95,584)	2,174,696
OASDI/Medicare/Alternative, certificated positions	5,352	933	4,418	47,048	5,600	41,448	11,200
Medicare certificated positions	12,517	14,207	(1,690)	115,717	82,366	33,351	167,612
Health and Welfare Benefits, certificated positions	134,368	108,488	25,880	599,893	650,926	(51,033)	1,301,850
State Unemployment Insurance, certificated positions	10,878	11,931	(1,053)	12,948	71,589	(58,641)	238,630
Workers' Compensation Insurance, certificated positions	0	13,718	(13,718)	27,949	79,526	(51,578)	161,832
Other Benefits, certificated positions	28,185	7,834	20,351	241,447	45,418	196,030	92,422
Total Benefits	340,121	341,507	(1,386)	2,017,739	2,003,747	13,993	4,148,242
Books & Supplies							
Textbooks and Core Curricula Materials	29,031	18,533	10,498	178,266	111,200	67,066	222,400
Books and Other Reference Materials	0	144,984	(144,983)	0	869,900	(869,900)	1,739,800
School Supplies	(132)	0	(133)	76,903	9,971	66,932	14,900
Software	8,968	140,191	(131,223)	365,857	841,150	(475,293)	1,682,300
Office Expense	3,481	4,542	(1,061)	53,877	27,250	26,627	54,500
Business Meals	10	1,225	(1,216)	5,439	7,350	(1,912)	14,700
Noncapitalized Equipment	9,508	0	9,509	100,613	227,933	(127,319)	340,600
Total Books & Supplies	50,866	309,475	(258,609)	780,955	2,094,754	(1,313,799)	4,069,200

	Current Period			Current Year			Total Annual
	Actual	Budget	Variance	Actual	Budget	Variance	Budget
Subagreement Services							
Special Education	128,629	144,200	(15,572)	242,447	865,200	(622,753)	1,730,400
Substitute Teacher	0	3,225	(3,225)	0	19,350	(19,350)	38,700
Security	0	8	(8)	635	50	586	100
Other Educational Consultants	0	0	0	(6,676)	143,612	(150,289)	214,600
Instructional Services	0	4,384	(4,383)	0	26,300	(26,300)	52,600
Total Subagreement Services	128,629	151,817	(23,188)	236,406	1,054,512	(818,106)	2,036,400
Professional/Consulting Services							
IT	0	62,708	(62,709)	97,963	376,250	(278,287)	752,500
Audit and Tax	4,876	19,233	(14,356)	11,296	57,700	(46,404)	57,700
Legal	2,266	4,467	(2,201)	(157,974)	26,800	(184,774)	53,600
Professional Development	6,115	20,975	(14,860)	27,059	125,850	(98,792)	251,700
General Consulting	13,070	37,533	(24,464)	38,589	225,200	(186,610)	450,400
Special Activities	0	0	0	78,416	0	78,416	0
Bank Charges	93	167	(73)	318	1,000	(682)	2,000
Printing	117	50	67	121	300	(179)	600
Other Taxes and Fees	814	6,150	(5,336)	3,393	36,900	(33,507)	73,800
Payroll Service Fee	0	0	0	2,197	0	2,197	0
Management Fee	42,723	42,723	0	257,846	256,338	1,508	512,677
District Oversight Fee	0	20,140	(20,140)	9,383	83,623	(74,240)	220,894
SELPA Fees	1,945	0	1,945	7,995	0	7,995	0
Public Relations	1,875	22,600	(20,726)	57,155	135,600	(78,446)	271,200
Total Professional/Consulting Services	73,894	236,746	(162,853)	433,757	1,325,561	(891,805)	2,647,071
Facilities, Repairs & Other Leases							
Rent	7,588	2,584	5,005	45,318	15,500	29,818	31,000
Additional Rent	3,877	600	3,278	8,130	3,600	4,531	7,200
Equipment Leases	0	283	(284)	0	1,700	(1,700)	3,400
Other Leases	359	6,583	(6,224)	44,289	39,500	4,789	79,000
Repairs and Maintenance	0	975	(975)	1,883	5,850	(3,968)	11,700
Total Facilities, Repairs & Other Leases	11,824	11,025	800	99,620	66,150	33,470	132,300
Operations & Housekeeping							
Auto and Travel Expense	95	5,925	(5,830)	150,636	35,550	115,086	71,100
Dues & Memberships	9,425	3,784	5,641	90,005	22,700	67,306	45,400
Insurance	3,696	3,075	621	32,428	18,450	13,977	36,900
Utilities	326	216	110	2,247	1,300	948	2,600
Janitorial/Trash Removal	0	1,009	(1,008)	2,785	6,050	(3,266)	12,100
Miscellaneous Expense	9	0	8	81	0	82	0
Communications	7,654	983	6,671	22,462	5,900	16,561	11,800
Postage and Shipping	357	4,567	(4,210)	11,558	27,400	(15,842)	54,800
Total Operations & Housekeeping	21,562	19,559	2,003	312,202	117,350	194,852	234,700
Depreciation							
Depreciation Expense	4,670	5,450	(779)	28,022	32,700	(4,677)	65,400
Total Depreciation	4,670	5,450	(779)	28,022	32,700	(4,677)	65,400
Total Expenses	1,526,998	2,059,067	(532,068)	11,274,561	12,396,468	(1,121,907)	24,979,290
Change in Net Assets	209,814			(3,761,141)			
Net Assets, Beginning of Period	(569,259)			3,401,695			
Net Assets, End of Period	\$ (359,445)			\$ (359,445)			

North Bay
Budget vs Actual
For the period ended December 31, 2024

	Current Period			Current Year			Total Annual
	Actual	Budget	Variance	Actual	Budget	Variance	Budget
Revenue							
State Aid - Revenue Limit							
LCFF Revenue	\$ 119,997	\$ 116,234	\$ 3,763	\$ 493,321	\$ 477,850	\$ 15,471	\$ 1,338,965
Economic Protection Account Funding	0	7,899	(7,899)	8,172	15,798	(7,626)	32,686
State Aid - Prior Year	0	0	0	999	0	999	0
In Lieu of Property Taxes	59,304	57,693	1,611	252,043	302,890	(50,847)	746,291
Total State Aid - Revenue Limit	179,301	181,826	(2,525)	754,535	796,538	(42,003)	2,117,942
Federal Revenue							
Federal Special Education - IDEA	0	1,848	(1,848)	0	7,596	(7,596)	20,538
Title I, Part A - Basic Low Income	9,273	24,451	(15,178)	9,273	32,602	(23,329)	32,602
Title II, Part A - Teacher Quality	0	3,562	(3,562)	1,340	4,749	(3,409)	4,749
Title V, Part B - Charter School Grants	0	0	0	0	10,000	(10,000)	10,000
Other Federal Revenue	0	0	0	2,500	0	2,500	0
Total Federal Revenue	9,273	29,861	(20,588)	13,113	54,947	(41,834)	67,889
Other State Revenue							
State Special Education - AB602	12,733	12,742	(9)	52,347	52,385	(38)	141,627
State - Mandated Cost Reimbursement	0	5,945	(5,945)	0	5,945	(5,945)	5,944
State - State Lottery	5,271	0	5,271	10,380	0	10,380	39,337
Prior Year Revenues	13,080	0	13,080	2,242	0	2,242	0
State - Other State Revenue	1,221	735	486	15,021	32,385	(17,364)	125,618
Total Other State Revenue	32,305	19,422	12,883	79,990	90,715	(10,725)	312,526
Other Local Revenue							
Interest Revenue	1,139	10	1,128	1,174	61	1,113	122
Other Local Revenue	408	0	408	408	0	408	0
Total Other Local Revenue	1,547	10	1,536	1,582	61	1,521	122
Total Revenue	222,426	231,119	(8,694)	849,220	942,261	(93,041)	2,498,479
Expenses							
Certificated Salaries							
Certificated Teachers' Salaries	63,213	55,901	7,312	383,501	335,404	48,096	670,808
Certificated Teachers' Extra Duties/Stipends	3,057	18,112	(15,055)	162,639	90,560	72,079	199,233
Certificated Pupil Support Salaries	8,470	6,038	2,433	68,865	36,227	32,639	72,453
Certificated Supervisors' and Administrators' Salaries	7,373	7,715	(343)	55,582	46,291	9,291	92,583
Total Certificated Salaries	82,113	87,766	(5,653)	670,587	508,482	162,105	1,035,077
Classified Salaries							
Classified Instructional Salaries	0	344	(344)	0	2,065	(2,065)	4,955
Classified Support Salaries	239	0	240	2,011	0	2,011	0
Classified Supervisors' and Administrators' Salaries	1,659	991	667	20,322	5,949	14,373	14,279
Clerical, Technical, and Office Staff Salaries	1,266	307	959	9,584	1,840	7,744	4,414
Total Classified Salaries	3,164	1,642	1,522	31,917	9,854	22,063	23,648
Benefits							
State Teachers' Retirement System, certificated positions	14,173	16,763	(2,591)	92,639	97,120	(4,481)	197,700
OASDI/Medicare/Alternative, certificated positions	509	85	425	4,481	509	3,972	1,018
Medicare certificated positions	1,192	1,292	(99)	11,019	7,488	3,532	15,237
Health and Welfare Benefits, certificated positions	12,585	9,862	2,722	56,073	59,175	(3,103)	118,350
State Unemployment Insurance, certificated positions	1,036	3,127	(2,091)	1,233	18,758	(17,526)	62,528
Workers' Compensation Insurance, certificated positions	0	1,247	(1,247)	2,580	7,230	(4,649)	14,712
Other Benefits, certificated positions	2,684	712	1,972	22,995	4,129	18,866	8,402
Total Benefits	32,179	33,088	(909)	191,020	194,409	(3,389)	417,947
Books & Supplies							
Textbooks and Core Curricula Materials	2,765	1,516	1,249	16,977	9,100	7,878	18,200
Books and Other Reference Materials	0	20,700	(20,700)	0	124,200	(124,200)	248,400
School Supplies	(12)	0	(13)	7,566	1,020	6,545	46,200
Software	797	12,734	(11,936)	33,169	76,400	(43,231)	152,800
Office Expense	299	308	(9)	4,821	1,850	2,971	3,700
Business Meals	1	17	(16)	383	100	284	200
Noncapitalized Equipment	905	0	905	9,480	651	8,829	29,500
Total Books & Supplies	4,755	35,275	(30,520)	72,396	213,321	(140,924)	499,000

	Current Period			Current Year			Total Annual
	Actual	Budget	Variance	Actual	Budget	Variance	Budget
Subagreement Services							
Special Education	11,445	10,966	479	19,092	65,800	(46,709)	131,600
Substitute Teacher	0	292	(292)	0	1,750	(1,750)	3,500
Security	0	0	0	21	0	22	0
Other Educational Consultants	0	0	0	(627)	552	(1,180)	25,000
Instructional Services	0	400	(400)	0	2,400	(2,400)	4,800
Total Subagreement Services	11,445	11,658	(213)	18,486	70,502	(52,017)	164,900
Professional/Consulting Services							
IT	0	6,325	(6,325)	8,993	37,950	(28,956)	75,900
Audit and Tax	465	1,800	(1,336)	1,076	5,400	(4,324)	5,400
Legal	215	308	(92)	2,078	1,849	227	3,700
Professional Development	583	1,800	(1,218)	2,577	10,800	(8,223)	21,600
General Consulting	1,244	5,592	(4,347)	3,675	33,551	(29,874)	67,100
Special Activities	0	0	0	251	0	251	0
Bank Charges	4	25	(21)	29	150	(121)	300
Printing	11	8	3	12	49	(39)	100
Other Taxes and Fees	78	634	(556)	319	3,800	(3,480)	7,600
Payroll Service Fee	0	0	0	210	0	209	0
Management Fee	4,164	4,164	0	24,749	24,985	(235)	49,970
District Oversight Fee	0	1,818	(1,818)	0	7,966	(7,965)	21,179
SELPA Fees	184	0	184	756	0	756	0
Public Relations	178	1,884	(1,705)	5,098	11,300	(6,203)	22,600
Total Professional/Consulting Services	7,126	24,358	(17,231)	49,823	137,800	(87,977)	275,449
Facilities, Repairs & Other Leases							
Rent	714	450	263	4,259	2,700	1,559	5,400
Additional Rent	368	66	302	754	400	355	800
Equipment Leases	0	409	(408)	0	2,450	(2,450)	4,900
Other Leases	0	8	(9)	4,133	50	4,082	100
Repairs and Maintenance	0	17	(16)	25	100	(75)	200
Total Facilities, Repairs & Other Leases	1,082	950	132	9,171	5,700	3,471	11,400
Operations & Housekeeping							
Auto and Travel Expense	9	8	0	13,327	50	13,277	100
Dues & Memberships	886	450	436	9,342	2,700	6,642	5,400
Insurance	352	258	94	3,161	1,550	1,612	3,100
Utilities	0	0	0	6	0	5	0
Janitorial/Trash Removal	0	34	(34)	22	200	(177)	400
Miscellaneous Expense	72	0	72	79	0	78	0
Communications	607	41	566	1,122	250	872	500
Postage and Shipping	0	425	(425)	92	2,550	(2,457)	5,100
Total Operations & Housekeeping	1,926	1,216	709	27,151	7,300	19,852	14,600
Total Expenses	143,790	195,953	(52,163)	1,070,551	1,147,368	(76,816)	2,442,021
Change in Net Assets	78,636			(221,331)			
Net Assets, Beginning of Period	599,286			899,253			
Net Assets, End of Period	\$ 677,922			\$ 677,922			

Monterey Bay
Budget vs Actual
For the period ended December 31, 2024

	Current Period			Current Year			Total Annual
	Actual	Budget	Variance	Actual	Budget	Variance	Budget
Revenue							
State Aid - Revenue Limit							
LCFF Revenue	\$ 306,155	\$ 305,952	\$ 203	\$ 1,258,637	\$ 1,257,803	\$ 834	\$ 3,399,520
Economic Protection Account Funding	0	28,001	(28,001)	28,019	56,002	(27,983)	112,004
In Lieu of Property Taxes	0	281,481	(281,481)	0	1,477,772	(1,477,772)	3,518,552
Total State Aid - Revenue Limit	306,155	615,434	(309,279)	1,286,656	2,791,577	(1,504,921)	7,030,076
Federal Revenue							
Federal Special Education - IDEA	0	6,552	(6,552)	0	26,937	(26,937)	72,803
Title I, Part A - Basic Low Income	0	34,442	(34,442)	0	45,923	(45,923)	45,923
Title II, Part A - Teacher Quality	0	7,322	(7,322)	0	9,763	(9,763)	9,763
Total Federal Revenue	0	48,316	(48,316)	0	82,623	(82,623)	128,489
Other State Revenue							
State Special Education - AB602	43,654	45,184	(1,530)	179,466	185,757	(6,291)	502,053
State - Mandated Cost Reimbursement	21,030	20,752	278	21,030	20,752	278	20,752
State - State Lottery	35,193	0	35,192	35,193	0	35,192	139,445
Prior Year Revenues	31,674	0	31,675	5,570	0	5,571	0
State - Other State Revenue	4,189	2,521	1,669	17,221	62,763	(45,543)	237,612
Total Other State Revenue	135,740	68,457	67,284	258,480	269,272	(10,793)	899,862
Other Local Revenue							
Interest Revenue	1,010	857	152	6,737	5,143	1,594	10,286
Other Local Revenue	1,399	0	1,400	1,400	0	1,400	0
Total Other Local Revenue	2,409	857	1,552	8,137	5,143	2,994	10,286
Total Revenue	444,304	733,064	(288,759)	1,553,273	3,148,615	(1,595,343)	8,068,713
Expenses							
Certificated Salaries							
Certificated Teachers' Salaries	205,454	197,124	8,331	1,233,343	1,182,741	50,602	2,365,482
Certificated Teachers' Extra Duties/Stipends	9,940	63,868	(53,930)	528,608	319,344	209,264	702,557
Certificated Pupil Support Salaries	27,530	21,291	6,239	223,559	127,747	95,812	255,494
Certificated Supervisors' and Administrators' Salaries	23,960	27,207	(3,245)	180,644	163,237	17,407	326,474
Total Certificated Salaries	266,884	309,490	(42,605)	2,166,154	1,793,069	373,085	3,650,007
Classified Salaries							
Classified Instructional Salaries	0	1,213	(1,214)	0	7,282	(7,281)	17,476
Classified Support Salaries	779	0	779	6,537	0	6,536	0
Classified Supervisors' and Administrators' Salaries	5,391	3,497	1,894	66,046	20,978	45,068	50,349
Clerical, Technical, and Office Staff Salaries	4,113	1,081	3,032	31,147	6,487	24,660	15,567
Total Classified Salaries	10,283	5,791	4,491	103,730	34,747	68,983	83,392
Benefits							
State Teachers' Retirement System, certificated positions	46,064	59,112	(13,048)	301,089	342,476	(41,387)	697,152
OASDI/Medicare/Alternative, certificated positions	1,657	300	1,357	14,563	1,795	12,767	3,590
Medicare certificated positions	3,875	4,554	(679)	35,817	26,405	9,413	53,732
Health and Welfare Benefits, certificated positions	43,677	34,778	8,898	195,402	208,670	(13,267)	417,340
State Unemployment Insurance, certificated positions	3,367	10,213	(6,846)	4,009	61,278	(57,270)	204,261
Workers' Compensation Insurance, certificated positions	0	4,398	(4,397)	8,386	25,494	(17,109)	51,879
Other Benefits, certificated positions	8,724	2,511	6,213	74,734	14,560	60,175	29,628
Total Benefits	107,364	115,866	(8,502)	634,000	680,678	(46,678)	1,457,582
Books & Supplies							
Textbooks and Core Curricula Materials	8,986	5,134	3,852	55,178	30,800	24,378	61,600
Books and Other Reference Materials	0	34,800	(34,800)	0	208,800	(208,800)	417,600
School Supplies	(43)	0	(43)	21,713	1,943	19,770	39,500
Software	3,187	41,575	(38,388)	124,330	249,450	(125,120)	498,900
Office Expense	971	1,183	(212)	15,772	7,100	8,672	14,200
Business Meals	3	350	(347)	1,042	2,100	(1,058)	4,200
Noncapitalized Equipment	2,944	0	2,944	32,195	8,608	23,587	175,000
Total Books & Supplies	16,048	83,042	(66,994)	250,230	508,801	(258,571)	1,211,000

Subagreement Services							
Special Education	39,971	38,675	1,296	73,976	232,050	(158,074)	464,100
Substitute Teacher	0	1,033	(1,033)	0	6,200	(6,200)	12,400
Security	0	0	0	70	0	69	0
Other Educational Consultants	0	0	0	(2,151)	3,399	(5,549)	69,100
Instructional Services	0	2,192	(2,192)	0	13,150	(13,150)	26,300
Total Subagreement Services	39,971	41,900	(1,929)	71,895	254,799	(182,904)	571,900
Professional/Consulting Services							
IT	0	18,733	(18,733)	31,181	112,400	(81,219)	224,800
Audit and Tax	1,510	7,467	(5,957)	3,497	22,400	(18,903)	22,400
Legal	701	833	(132)	4,348	5,000	(652)	10,000
Professional Development	1,893	6,400	(4,507)	8,376	38,400	(30,025)	76,800
General Consulting	4,045	16,117	(12,072)	11,944	96,700	(84,755)	193,400
Special Activities	0	0	0	827	0	827	0
Bank Charges	0	8	(8)	0	50	(50)	100
Printing	38	17	21	39	100	(61)	200
Other Taxes and Fees	252	1,817	(1,565)	1,048	10,900	(9,852)	21,800
Payroll Service Fee	0	0	0	680	0	680	0
Management Fee	13,447	13,448	(1)	81,181	80,687	494	161,374
District Oversight Fee	0	6,154	(6,154)	(69,048)	27,916	(96,964)	70,301
SELPA Fees	630	0	630	2,590	0	2,590	0
Public Relations	580	6,400	(5,820)	16,672	38,400	(21,728)	76,800
Total Professional/Consulting Services	23,096	77,394	(54,298)	93,335	432,953	(339,618)	857,975
Facilities, Repairs & Other Leases							
Rent	2,444	875	1,569	14,595	5,250	9,345	10,500
Additional Rent	1,207	158	1,049	2,477	950	1,527	1,900
Equipment Leases	0	25	(25)	0	150	(150)	300
Other Leases	120	42	79	9,637	250	9,387	500
Repairs and Maintenance	0	25	(25)	81	150	(69)	300
Total Facilities, Repairs & Other Leases	3,771	1,125	2,647	26,790	6,750	20,040	13,500
Operations & Housekeeping							
Auto and Travel Expense	31	33	(3)	39,502	200	39,302	400
Dues & Memberships	3,034	1,200	1,834	29,186	7,200	21,986	14,400
Insurance	1,144	884	261	12,177	5,300	6,877	10,600
Utilities	0	50	(50)	19	300	(282)	600
Janitorial/Trash Removal	0	116	(117)	73	700	(626)	1,400
Miscellaneous Expense	3	0	3	27	0	27	0
Communications	1,972	142	1,830	3,653	850	2,803	1,700
Postage and Shipping	0	1,325	(1,325)	300	7,950	(7,651)	15,900
Total Operations & Housekeeping	6,184	3,750	2,433	84,937	22,500	62,436	45,000
Total Expenses	473,601	638,358	(164,757)	3,431,071	3,734,297	(303,227)	7,890,356
Change in Net Assets	(29,296)			(1,877,798)			
Net Assets, Beginning of Period	(1,529,655)			318,847			
Net Assets, End of Period	\$ (1,558,952)			\$ (1,558,952)			

Central Coast

Budget vs Actual

For the period ended December 31, 2024

	Current Period			Current Year			Total Annual
	Actual	Budget	Variance	Actual	Budget	Variance	Budget
Revenue							
State Aid - Revenue Limit							
LCFF Revenue	\$ 75,265	\$ 78,869	\$ (3,604)	\$ 384,688	\$ 324,241	\$ 60,447	\$ 876,343
Economic Protection Account Funding	6,746	6,874	(128)	13,492	13,747	(255)	27,494
In Lieu of Property Taxes	352,537	67,504	285,033	352,537	354,397	(1,860)	843,820
Total State Aid - Revenue Limit	434,548	153,247	281,301	750,717	692,385	58,332	1,747,657
Federal Revenue							
Federal Special Education - IDEA	0	1,608	(1,608)	0	6,612	(6,612)	17,871
Title I, Part A - Basic Low Income	0	11,064	(11,064)	0	14,751	(14,751)	14,751
Title II, Part A - Teacher Quality	0	2,209	(2,209)	0	2,946	(2,946)	2,946
Total Federal Revenue	0	14,881	(14,881)	0	24,309	(24,309)	35,568
Other State Revenue							
State Special Education - AB602	10,510	11,091	(581)	43,208	45,597	(2,389)	123,238
State - Mandated Cost Reimbursement	0	5,019	(5,019)	4,951	5,019	(68)	5,019
State - State Lottery	8,353	0	8,352	8,353	0	8,353	34,229
Prior Year Revenues	7,638	0	7,638	983	0	983	0
State - Other State Revenue	1,008	619	390	5,152	14,737	(9,585)	55,649
Total Other State Revenue	27,509	16,729	10,780	62,647	65,353	(2,706)	218,135
Other Local Revenue							
Interest Revenue	0	877	(877)	5,314	5,261	53	10,521
Other Local Revenue	343	0	344	344	0	344	0
Total Other Local Revenue	343	877	(533)	5,658	5,261	397	10,521
Total Revenue	462,400	185,734	276,667	819,022	787,308	31,714	2,011,881
Expenses							
Certificated Salaries							
Certificated Teachers' Salaries	47,408	50,016	(2,609)	280,862	300,098	(19,236)	600,197
Certificated Teachers' Extra Duties/Stipends	2,293	16,206	(13,912)	121,981	81,028	40,953	178,261
Certificated Pupil Support Salaries	6,352	5,402	950	51,514	32,413	19,100	64,826
Certificated Supervisors' and Administrators' Salaries	5,529	6,903	(1,374)	41,685	41,419	267	82,837
Total Certificated Salaries	61,582	78,527	(16,945)	496,042	454,958	41,084	926,121
Classified Salaries							
Classified Instructional Salaries	0	308	(308)	0	1,847	(1,848)	4,434
Classified Support Salaries	179	0	179	1,508	0	1,509	0
Classified Supervisors' and Administrators' Salaries	1,244	887	357	15,241	5,323	9,917	12,775
Clerical, Technical, and Office Staff Salaries	949	275	675	7,187	1,646	5,542	3,950
Total Classified Salaries	2,372	1,470	903	23,936	8,816	15,120	21,159
Benefits							
State Teachers' Retirement System, certificated positions	10,629	14,998	(4,370)	69,474	86,897	(17,424)	176,890
OASDI/Medicare/Alternative, certificated positions	382	76	306	3,360	456	2,905	911
Medicare certificated positions	895	1,156	(261)	8,265	6,699	1,566	13,633
Health and Welfare Benefits, certificated positions	10,870	8,824	2,045	48,745	52,946	(4,202)	105,892
State Unemployment Insurance, certificated positions	776	2,810	(2,033)	925	16,862	(15,936)	56,204
Workers' Compensation Insurance, certificated positions	0	1,116	(1,116)	1,935	6,468	(4,533)	13,163
Other Benefits, certificated positions	2,014	637	1,376	17,246	3,694	13,552	7,518
Total Benefits	25,566	29,617	(4,053)	149,950	174,022	(24,072)	374,211
Books & Supplies							
Textbooks and Core Curricula Materials	2,073	1,442	632	12,733	8,650	4,083	17,300
Books and Other Reference Materials	0	7,767	(7,767)	0	46,600	(46,600)	93,200
School Supplies	(10)	0	(10)	5,015	138	4,877	3,400
Software	598	9,575	(8,977)	27,358	57,450	(30,092)	114,900
Office Expense	224	358	(134)	3,650	2,150	1,500	4,300
Business Meals	1	83	(83)	260	500	(240)	1,000
Noncapitalized Equipment	679	0	680	7,828	1,016	6,812	25,100
Total Books & Supplies	3,565	19,225	(15,659)	56,844	116,504	(59,660)	259,200

Subagreement Services							
Special Education	4,207	7,592	(3,385)	8,779	45,550	(36,771)	91,100
Substitute Teacher	0	483	(483)	0	2,900	(2,900)	5,800
Security	0	0	0	16	0	16	0
Other Educational Consultants	0	0	0	(528)	668	(1,196)	16,500
Instructional Services	0	300	(300)	0	1,800	(1,800)	3,600
Total Subagreement Services	4,207	8,375	(4,168)	8,267	50,918	(42,651)	117,000
Professional/Consulting Services							
IT	0	7,725	(7,725)	7,396	46,350	(38,954)	92,700
Audit and Tax	348	1,567	(1,219)	807	4,700	(3,893)	4,700
Legal	197	192	5	1,038	1,150	(111)	2,300
Professional Development	437	1,508	(1,071)	1,933	9,050	(7,117)	18,100
General Consulting	933	3,617	(2,683)	2,756	21,700	(18,944)	43,400
Special Activities	0	0	0	193	0	193	0
Bank Charges	0	58	(59)	0	350	(350)	700
Printing	10	0	10	10	0	9	0
Other Taxes and Fees	58	508	(451)	21,381	3,050	18,331	6,100
Payroll Service Fee	0	0	0	157	0	157	0
Management Fee	3,353	4,000	(647)	19,845	24,000	(4,154)	48,000
District Oversight Fee	0	1,533	(1,532)	0	6,923	(6,924)	17,476
SELPA Fees	152	0	152	624	0	624	0
Public Relations	134	1,958	(1,825)	3,868	11,750	(7,882)	23,500
Total Professional/Consulting Services	5,622	22,666	(17,045)	60,008	129,023	(69,015)	256,976
Facilities, Repairs & Other Leases							
Rent	600	167	434	3,583	1,000	2,583	2,000
Additional Rent	281	75	206	578	450	128	900
Equipment Leases	0	392	(391)	0	2,350	(2,350)	4,701
Other Leases	0	8	(9)	2,479	50	2,429	99
Repairs and Maintenance	0	8	(8)	19	50	(31)	100
Total Facilities, Repairs & Other Leases	881	650	232	6,659	3,900	2,759	7,800
Operations & Housekeeping							
Auto and Travel Expense	8	259	(251)	12,137	1,550	10,587	3,100
Dues & Memberships	744	350	394	8,284	2,100	6,183	4,200
Insurance	264	208	56	2,387	1,250	1,138	2,500
Utilities	0	8	(8)	5	50	(45)	100
Janitorial/Trash Removal	0	25	(25)	17	150	(133)	300
Miscellaneous Expense	1	0	0	21	0	21	0
Communications	453	34	420	844	200	644	400
Postage and Shipping	0	358	(358)	69	2,150	(2,081)	4,300
Total Operations & Housekeeping	1,470	1,242	228	23,764	7,450	16,314	14,900
Total Expenses	105,265	161,772	(56,507)	825,470	945,591	(120,121)	1,977,367
Change in Net Assets	357,136			(6,449)			
Net Assets, Beginning of Period	(106,983)			256,601			
Net Assets, End of Period	\$ 250,152			\$ 250,152			

California Online Public Schools
Statement of Financial Position
December 31, 2024

	Southern California	Central Valley	Northern California	North Bay	Monterey Bay	Central Coast	Total
Assets							
Current Assets							
Cash & Cash Equivalents	\$ 9,092,209	\$ 7,481,325	\$ 10,646,520	\$ 1,853,040	\$ 2,537,805	\$ 1,619,564	\$ 33,230,463
Accounts Receivable	100	0	0	0	0	0	100
Public Funding Receivables	796,402	98,081	219,359	18,352	331,821	43,940	1,507,954
Due To/From Related Parties	15,742,586	(2,854,511)	(7,413,517)	(599,104)	(3,740,946)	(1,134,509)	0
Prepaid Expenses	274,426	29,279	92,960	5,824	20,113	4,763	427,364
Total Current Assets	25,905,723	4,754,174	3,545,322	1,278,112	(851,207)	533,758	35,165,881
Long-term Assets							
Property & Equipment, Net	18,790	0	60,715	0	0	0	79,506
Right-of-Use Asset, Net	1,085,442	140,057	367,651	35,013	105,043	17,507	1,750,713
Deposits	20,287	100	0	0	0	0	20,387
Total Long-term Assets	1,124,519	140,157	428,366	35,013	105,043	17,507	1,850,606
Total Assets	\$ 27,030,242	\$ 4,894,331	\$ 3,973,688	\$ 1,313,125	\$ (746,164)	\$ 551,265	\$ 37,016,487
Liabilities							
Current Liabilities							
Accounts Payable	\$ 113,205	\$ 21,246	\$ 40,216	\$ 3,739	\$ 12,748	\$ 2,805	\$ 193,959
Accrued Liabilities	549,817	238,767	568,505	151,308	111,664	35,318	1,655,378
Deferred Revenue	10,122,444	1,751,643	3,352,930	444,777	582,237	245,300	16,499,333
Operating Lease Liability, Current Portion	215,197	27,769	72,890	6,942	20,827	3,471	347,095
Total Current Liabilities	11,000,663	2,039,425	4,034,541	606,766	727,476	286,894	18,695,765
Long-term Liabilities							
Operating Lease Liability, Net of Current Portion	881,558	113,749	298,592	28,437	85,311	14,219	1,421,867
Total Long-term Liabilities	881,558	113,749	298,592	28,437	85,311	14,219	1,421,867
Total Liabilities	11,882,221	2,153,174	4,333,133	635,203	812,787	301,113	20,117,632
Net Assets, End of Period	15,148,021	2,741,157	(359,445)	677,922	(1,558,952)	250,152	16,898,855
Liabilities & Net Assets	\$ 27,030,242	\$ 4,894,331	\$ 3,973,688	\$ 1,313,125	\$ (746,164)	\$ 551,265	\$ 37,016,487

California Online Public Schools
Statement of Cash Flows
For the period ended December 31, 2024

	Southern California	Central Valley	Northern California	North Bay	Monterey Bay	Central Coast	Total
Cash Flows from Operating Activities							
Change in Net Assets	\$ 1,999,756	\$ 365,835	\$ 209,814	\$ 78,636	\$ (29,296)	\$ 357,136	\$ 2,981,881
Adjustments							
Depreciation	181	0	4,670	0	0	0	4,851
Adjustments	181	0	4,670	0	0	0	4,851
(Increase) Decrease in Operating Assets							
Public Funding Receivables	0	816,030	(131,061)	(18,352)	(66,868)	0	599,750
Due from Related Parties	(2,758,790)	664,810	1,418,988	132,252	442,115	100,626	0
Prepaid Expenses	(15,010)	(2,544)	(5,342)	(509)	(1,653)	(382)	(25,440)
(Increase) Decrease in Operating Assets	(2,773,800)	1,478,296	1,282,585	113,391	373,594	100,244	574,310
Increase (Decrease) in Operating Liabilities							
Accounts Payable	113,205	21,246	40,216	3,740	12,748	2,805	193,959
Accrued Expenses	(16,543)	0	(17,481)	0	0	0	(34,024)
Deferred Revenue	69,145	12,235	24,155	2,277	7,271	1,856	116,940
Increase (Decrease) in Operating Liabilities	165,807	33,481	46,890	6,017	20,019	4,661	276,875
Total Cash Flows from Operating Activities	(608,056)	1,877,612	1,543,959	198,044	364,317	462,041	3,837,917
Cash Flows from Investing Activities							
Purchases of Property & Equipment	5,900	0	0	0	0	0	5,900
Total Cash Flows from Investing Activities	5,900	0	0	0	0	0	5,900
Change in Cash and Cash Equivalents	(602,156)	1,877,612	1,543,959	198,044	364,317	462,041	3,843,817
Cash & Cash Equivalents, Beginning of Period	9,694,364	5,603,713	9,102,561	1,654,996	2,173,489	1,157,523	29,386,647
Cash & Cash Equivalents, End of Period	\$ 9,092,209	\$ 7,481,325	\$ 10,646,520	\$ 1,853,040	\$ 2,537,805	\$ 1,619,564	\$ 33,230,463

Southern California
Accounts Payable Aging
12/31/2024

Vendor Name	Invoice/Credit Number	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
CliftonLarsonAllen LLP	L241825512	12/16/2024	\$ -	\$ 13,701	\$ -	\$ -	\$ -	\$ 13,701
Corodata Shredding Inc.	DN 1498136	12/30/2024	-	36	-	-	-	36
Cox Business	COXB120124-0901	12/22/2024	-	1,497	-	-	-	1,497
Department of Justice	781992	12/04/2024	-	47	-	-	-	47
Eric Armin Inc	INV1396903	01/19/2025	26	-	-	-	-	26
Eric Armin Inc	INV1396904	01/19/2025	25	-	-	-	-	25
Eric Armin Inc	INV1396902	01/19/2025	23	-	-	-	-	23
Eric Armin Inc	INV1396905	01/19/2025	22	-	-	-	-	22
FeldCare Connects	30715	01/10/2025	779	-	-	-	-	779
Florida Virtual School	202422-105869	01/16/2025	68,205	-	-	-	-	68,205
Jessica Kaminski	0238	02/16/2025	29	-	-	-	-	29
N2Y, LLC	INV-1090244	01/04/2025	165	-	-	-	-	165
National Student Clearinghouse	STHS2412009	01/09/2025	595	-	-	-	-	595
PC Connection Sales Corp	75946419	01/03/2025	921	-	-	-	-	921
PHMG	INV-1787777-4ULB	02/13/2025	842	-	-	-	-	842
School Services of California Inc.	0144086-IN	12/30/2024	-	479	-	-	-	479
Software MSP LLC	1066	01/15/2025	25,793	-	-	-	-	25,793
UPS - 2833	0000HK2833504	12/28/2024	-	21	-	-	-	21
Total Outstanding Invoices			\$ 97,424	\$ 15,781	\$ -	\$ -	\$ -	\$ 113,205

Central Valley
Accounts Payable Aging
12/31/2024

Vendor Name	Invoice/Credit Number	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
CliftonLarsonAllen LLP	L241825512	12/16/2024	\$ -	\$ 2,322	\$ -	\$ -	\$ -	\$ 2,322
Cornerstone Educational Solutions	INV-0933	01/03/2025	1,953	-	-	-	-	1,953
Corodata Shredding Inc.	DN 1498136	12/30/2024	-	6	-	-	-	6
Department of Justice	781992	12/04/2024	-	8	-	-	-	8
Eric Armin Inc	INV1396904	01/19/2025	4	-	-	-	-	4
Eric Armin Inc	INV1396905	01/19/2025	4	-	-	-	-	4
Eric Armin Inc	INV1396903	01/19/2025	4	-	-	-	-	4
Eric Armin Inc	INV1396902	01/19/2025	4	-	-	-	-	4
Florida Virtual School	202422-105869	01/16/2025	11,560	-	-	-	-	11,560
Jessica Kaminski	0238	02/16/2025	5	-	-	-	-	5
N2Y, LLC	INV-1090244	01/04/2025	28	-	-	-	-	28
National Student Clearinghouse	STHS2412009	01/09/2025	595	-	-	-	-	595
PC Connection Sales Corp	75946419	01/03/2025	156	-	-	-	-	156
PHMG	INV-1787777-4ULB	02/13/2025	143	-	-	-	-	143
School Services of California Inc.	0144086-IN	12/30/2024	-	81	-	-	-	81
Software MSP LLC	1066	01/15/2025	4,372	-	-	-	-	4,372
Total Outstanding Invoices			\$ 18,828	\$ 2,418	\$ -	\$ -	\$ -	\$ 21,246

Northern California
Accounts Payable Aging
12/31/2024

Vendor Name	Invoice/Credit Number	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Alhambra	16971694 121824	01/22/2025	\$ 61	\$ -	\$ -	\$ -	\$ -	\$ 61
CliftonLarsonAllen LLP	L241825512	12/16/2024	-	4,877	-	-	-	4,877
Corodata Shredding Inc.	DN 1498136	12/30/2024	-	13	-	-	-	13
Department of Justice	781992	12/04/2024	-	17	-	-	-	17
Eric Armin Inc	INV1396905	01/19/2025	8	-	-	-	-	8
Eric Armin Inc	INV1396904	01/19/2025	9	-	-	-	-	9
Eric Armin Inc	INV1396902	01/19/2025	8	-	-	-	-	8
Eric Armin Inc	INV1396903	01/19/2025	9	-	-	-	-	9
Florida Virtual School	202422-105869	01/16/2025	24,276	-	-	-	-	24,276
Jessica Kaminski	0238	02/16/2025	10	-	-	-	-	10
Mather Sports Center	R13908	02/17/2025	244	-	-	-	-	244
N2Y, LLC	INV-1090244	01/04/2025	59	-	-	-	-	59
National Student Clearinghouse	STHS2412009	01/09/2025	595	-	-	-	-	595
PC Connection Sales Corp	75946419	01/03/2025	328	-	-	-	-	328
PHMG	INV-1787777-4ULB	02/13/2025	300	-	-	-	-	300
Purchase Power-6016	PITN121724-6016	01/13/2025	39	-	-	-	-	39
School Services of California Inc.	0144086-IN	12/30/2024	-	171	-	-	-	171
Software MSP LLC	1066	01/15/2025	9,181	-	-	-	-	9,181
UPS	0000H0818C504	01/13/2025	13	-	-	-	-	13
Total Outstanding Invoices			\$ 35,139	\$ 5,077	\$ -	\$ -	\$ -	\$ 40,216

North Bay
Accounts Payable Aging
12/31/2024

Vendor Name	Invoice/Credit Number	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
CliftonLarsonAllen LLP	L241825512	12/16/2024	\$ -	\$ 464	\$ -	\$ -	\$ -	\$ 464
Corodata Shredding Inc.	DN 1498136	12/30/2024	-	1	-	-	-	1
Department of Justice	781992	12/04/2024	-	2	-	-	-	2
Eric Armin Inc	INV1396903	01/19/2025	1	-	-	-	-	1
Eric Armin Inc	INV1396904	01/19/2025	1	-	-	-	-	1
Eric Armin Inc	INV1396905	01/19/2025	1	-	-	-	-	1
Eric Armin Inc	INV1396902	01/19/2025	1	-	-	-	-	1
Florida Virtual School	202422-105869	01/16/2025	2,312	-	-	-	-	2,312
Jessica Kaminski	0238	02/16/2025	1	-	-	-	-	1
N2Y, LLC	INV-1090244	01/04/2025	6	-	-	-	-	6
PC Connection Sales Corp	75946419	01/03/2025	31	-	-	-	-	31
PHMG	INV-1787777-4ULB	02/13/2025	29	-	-	-	-	29
School Services of California Inc.	0144086-IN	12/30/2024	-	16	-	-	-	16
Software MSP LLC	1066	01/15/2025	874	-	-	-	-	874
Total Outstanding Invoices			\$ 3,256	\$ 484	\$ -	\$ -	\$ -	\$ 3,739

Monterey Bay
Accounts Payable Aging
12/31/2024

Vendor Name	Invoice/Credit Number	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
CliftonLarsonAllen LLP	L241825512	12/16/2024	\$ -	\$ 1,509	\$ -	\$ -	\$ -	\$ 1,509
Corodata Shredding Inc.	DN 1498136	12/30/2024	-	4	-	-	-	4
Department of Justice	781992	12/04/2024	-	5	-	-	-	5
Eric Armin Inc	INV1396902	01/19/2025	2	-	-	-	-	2
Eric Armin Inc	INV1396903	01/19/2025	3	-	-	-	-	3
Eric Armin Inc	INV1396904	01/19/2025	3	-	-	-	-	3
Eric Armin Inc	INV1396905	01/19/2025	2	-	-	-	-	2
Florida Virtual School	202422-105869	01/16/2025	7,514	-	-	-	-	7,514
Jessica Kaminski	0238	02/16/2025	3	-	-	-	-	3
N2Y, LLC	INV-1090244	01/04/2025	18	-	-	-	-	18
National Student Clearinghouse	STHS2412009	01/09/2025	595	-	-	-	-	595
PC Connection Sales Corp	75946419	01/03/2025	101	-	-	-	-	101
PHMG	INV-1787777-4ULB	02/13/2025	93	-	-	-	-	93
School Services of California Inc.	0144086-IN	12/30/2024	-	53	-	-	-	53
Software MSP LLC	1066	01/15/2025	2,842	-	-	-	-	2,842
Total Outstanding Invoices			\$ 11,177	\$ 1,571	\$ -	\$ -	\$ -	\$ 12,748

Central Coast
Accounts Payable Aging
12/31/2024

Vendor Name	Invoice/Credit Number	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
CliftonLarsonAllen LLP	L241825512	12/16/2024	\$ -	\$ 348	\$ -	\$ -	\$ -	\$ 348
Corodata Shredding Inc.	DN 1498136	12/30/2024	-	1	-	-	-	1
Department of Justice	781992	12/04/2024	-	1	-	-	-	1
Eric Armin Inc	INV1396903	01/19/2025	1	-	-	-	-	1
Eric Armin Inc	INV1396904	01/19/2025	1	-	-	-	-	1
Eric Armin Inc	INV1396905	01/19/2025	1	-	-	-	-	1
Eric Armin Inc	INV1396902	01/19/2025	1	-	-	-	-	1
Florida Virtual School	202422-105869	01/16/2025	1,734	-	-	-	-	1,734
Jessica Kaminski	0238	02/16/2025	1	-	-	-	-	1
N2Y, LLC	INV-1090244	01/04/2025	4	-	-	-	-	4
PC Connection Sales Corp	75946419	01/03/2025	23	-	-	-	-	23
PHMG	INV-1787777-4ULB	02/13/2025	21	-	-	-	-	21
School Services of California Inc.	0144086-IN	12/30/2024	-	12	-	-	-	12
Software MSP LLC	1066	01/15/2025	656	-	-	-	-	656
Total Outstanding Invoices			\$ 2,442	\$ 363	\$ -	\$ -	\$ -	\$ 2,805

Southern California
Check Register
For the period ended November 30, 2024

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
12618	Charter Impact	Business Mgmt Svcs - 11/24 & 23/24 True-Up Fees	11/07/2024	\$ 541,099.15
12619	City of El Cajon	Facilities Rental	11/07/2024	300.00
12620	Gympass US LLC	Gym Subscription Benefit - 10/28/24-11/27/24	11/07/2024	9,052.30
12621	Milestones Therapy Group, A Prof. SLP Corporat	Consulting Svcs - 08/24	11/07/2024	4,800.00
12622	Mogli Technologies	Marketing Svcs - 1 Year	11/07/2024	7,600.00
12623	Oxford Consulting Services Inc.	SpEd Svcs - 09/24	11/07/2024	124,376.58
12624	T-Mobile - 0979	Communication Svcs - 09/21/24-10/20/24	11/07/2024	639.04
12625	Texthelp Inc	Software - 10/24/24-10/24/25	11/07/2024	170.00
12626	UPS - 2833	Shipping Svcs	11/07/2024	25.07
12627	El Paseo Childrens Center Inc.	SpEd Svcs - 06/24	11/12/2024	114,394.17
12628	Class Technologies Inc	License (115.25) - 05/24	11/13/2024	26,823.02
12629	Branche Jones	Consultant Svcs - 10/24	11/14/2024	4,000.00
12630	Carrot Fertility Inc	Admin Fee - 12/24	11/14/2024	3,790.80
12631	Concur Technologies Inc	Software - 11/24	11/14/2024	9,494.12
12632	Crown Facility Solutions Inc	Janitorial Svcs - 11/24	11/14/2024	1,296.00
12633	Every Special Child LLC	SpEd Svcs - 10/24	11/14/2024	6,256.00
12634	Florida Virtual School	Curriculum	11/14/2024	950.00
12635	Heritage Schools Inc	SpEd Svcs - 10/24	11/14/2024	19,603.00
12636	Hiddleson Listening, Language, and Speech Cent	SpEd Svcs - 09/24	11/14/2024	805.51
12637	Language Line Services	Interpretation Svcs - 10/24	11/14/2024	13,775.23
12638	Law Offices of Michelle Won	Legal Svcs - 10/24	11/14/2024	742.50
12639	Law Offices of Young, Minney & Corr LLP	Legal Svcs - 10/24	11/14/2024	23,745.00
12640	Lewis Roca Rothgerber Christie LLP	Legal Svcs - 10/24	11/14/2024	720.00
12641	Netrix	IT Svcs	11/14/2024	3,080.00
12642	Newfront Retirement Services	Insurance - 11/24	11/14/2024	1,523.10
12643	Pasadena Parks & Rec	Facilities Rental - 02/18/25	11/14/2024	280.00
12644	Philadelphia Insurance Companies	Insurance Premium - 11/24	11/14/2024	82,120.42
12645	San Diego Gas & Electric-1889	Utility Svcs - 10/02/24-10/31/24	11/14/2024	515.24
12646	Specialized Therapy Services Inc	SpEd Svcs - 09/24	11/14/2024	450.00
12647	Springhill Suites Los Angeles Downey	Facilities Rental - 05/06/25	11/14/2024	9,550.00
12648	UPS - 2833	Shipping Svcs	11/14/2024	79.12
12649	VitalSource Technologies LLC	Curriculum	11/14/2024	474.95
12650	Zoom Communications Inc	Communication Svcs - 10/24	11/14/2024	390.73
12651	West Coast Flooring	Flooring Project	11/18/2024	5,900.00
12652	AT&T	Communication Svcs - 10/07/24-11/06/24	11/21/2024	534.69
12653	Behavioral Autism Therapies	SpEd Svcs - 10/24	11/21/2024	220.00
12654	Capistrano Unified School District	District Oversight Fees - 07/24-11/24	11/21/2024	241,238.00
12655	City of Mission Viejo	Facilities Rental - 02/20/25	11/21/2024	100.00
12656	Class Technologies Inc	IT Svcs - 03/27/24-06/30/24	11/21/2024	8,061.05
12657	CliftonLarsonAllen LLP	Audit Svcs	11/21/2024	30,572.85
12658	Corodata Records Management Inc.	Storage Rental - 10/24	11/21/2024	416.26
12659	Corodata Shredding Inc	Shredding Svcs	11/21/2024	41.79
12660	Edmentum	Software - 10/24	11/21/2024	24,975.00
12661	Eric Armin Inc	Curriculum	11/21/2024	7,262.06
12662	Every Special Child LLC	SpEd Svcs - 10/24	11/21/2024	2,852.00
12663	Hampton Inn Irvine Spectrum Lake Forest	Facilities Rental - 05/05/25 - 05/21/25	11/21/2024	14,999.15
12664	Marshall Cavendish Corporation	Curriculum	11/21/2024	819.77
12665	PC Connection Sales Corp	Office Supplies	11/21/2024	1,171.96
12666	PHMG	Marketing Svcs - 11/15/24-12/14/24	11/21/2024	620.00
12667	Purchase Power	Postage Meter Refill	11/21/2024	1,009.75
12668	San Joaquin County Office of Education	Software - 24/25	11/21/2024	10,124.75
12669	School Pathways LLC	Software - 11/01/24-10/31/25	11/21/2024	1,225.00
12670	SMWD	Utilities - 10/08/24-11/05/24	11/21/2024	225.77
12671	Software MSP LLC	IT Svcs	11/21/2024	55,192.90
12672	Total Transportation Logistics Inc	Storage Svcs	11/21/2024	15,249.41
12673	UPS - 2833	Shipping Svcs	11/21/2024	33.61
12674	Yessenia Gaines	SpEd Svcs - 10/24	11/21/2024	134.00
12675	3P Learning Inc.	License	11/27/2024	900.00
12676	Adapted Childs Play LLC	SpEd Svcs - 10/24	11/27/2024	491.36

Southern California
Check Register
For the period ended November 30, 2024

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
12677	Benchmark Education Company LLC	Curriculum	11/27/2024	118.53
12678	City of Carlsbad	Facilities Rental - 02/20/25	11/27/2024	154.00
12679	City of Riverside - PRCSD	Facilities Rental - 02/18/25	11/27/2024	145.00
12680	City of San Bernardino Park & Recreation	Facilities Rental	11/27/2024	113.50
12681	Commerce Bank - Commercial Cards	CC - Travel - 10/17/24	11/27/2024	164.28
12682	Community Therapy Services	SpEd Svcs - 09/24	11/27/2024	5,417.50
12683	Cox Business	Communication Svcs - 11/24	11/27/2024	1,298.95
12684	DMEC	Membership Fee	11/27/2024	370.00
12685	Eric Armin Inc	Textbooks	11/27/2024	38.23
12686	Every Special Child LLC	SpEd Svcs - 10/24	11/27/2024	10,350.00
12687	Jessica Kaminski	Curriculum	11/27/2024	1,922.00
12688	Milestones Therapy Group, A Prof. SLP Corporat	SpEd Svcs - 09/24	11/27/2024	67,788.50
12689	ON24 Inc.	License - 11/01/23-10/31/25	11/27/2024	18,000.00
12690	Studies Weekly	School Supplies	11/27/2024	43.05
12691	UPS - 2833	Shipping Svcs	11/27/2024	49.98
12692	US Bank Equipment Finance	Copier Lease	11/27/2024	1,050.53
ACH	Melissa Santander	SpEd Svcs - 10/24	11/14/2024	1,050.00
ACH	NJA Therapy Services, Inc.	SpEd Svcs - 10/24	11/14/2024	800.00
ACH	InterPres Corporation	Cam - 12/24	11/21/2024	30,910.80
ACH	Natasha Stewart	Professional Consulting - 1 Month	11/21/2024	2,400.00
ACH	Mindful Neuron Center PC	SpEd Svcs - 10/24	11/21/2024	2,609.38
ACH	Zachary Savage	General Consulting Svcs	11/21/2024	2,400.00
VOID	Class Technologies Inc	License - 04/24	11/13/2024	VOID
VOID	Class Technologies Inc	License (115.25) - 05/24	11/13/2024	VOID
VOID	West Coast Flooring	Flooring Project	11/18/2024	VOID
Total Disbursements			\$	<u><u>1,584,486.41</u></u>

Central Valley
Check Register
For the period ended November 30, 2024

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
40095	Oxford Consulting Services Inc.	SpEd Svcs - 09/24	11/07/2024	\$ 3,125.64
40096	Alpaugh Unified School District	District Oversight Fees - 23/24	11/21/2024	108,402.66
40097	City of Ridgecrest	Facilities Rental - 02/25/25	11/21/2024	178.00
40098	Community Therapy Services	SpEd Svcs - 09/24	11/27/2024	1,950.00
40099	Stor It Storage & Business Center	Storage Unit Rental - 12/24	11/27/2024	104.00
Total Disbursements				<u>\$ 113,760.30</u>

Northern California
Check Register
For the period ended November 30, 2024

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
60285	Alhambra	Office Supplies	11/07/2024	\$ 68.95
60286	GreenWorks Commerical Janitorial Services	Janitorial Svcs - 11/24	11/07/2024	1,250.00
60287	Oxford Consulting Services Inc.	SpEd Svcs - 09/24	11/07/2024	6,709.72
60288	T-Mobile	Communication Svcs - 09/21/24-10/20/24 - MKV	11/07/2024	4,450.68
60289	UPS	Shipping Svcs	11/07/2024	22.74
60290	City of Antioch Recreation Department	Facilities Rental - 02/20/25	11/14/2024	928.00
60291	Cornerstone Educational Solutions	SpEd Svcs - 10/24	11/14/2024	1,944.89
60292	Law Offices of Young, Minney & Corr LLP	Legal Svcs - 10/24	11/14/2024	3,325.00
60293	Residence Inn by Marriot	Facilities Rental - 05/05/25-05/22/25	11/14/2024	14,150.00
60294	UPS	Shipping Svcs	11/14/2024	15.15
60295	AT&T - 6652	Communication Svcs - 10/07/24-11/06/24	11/21/2024	1,080.42
60296	Charter Communications	Communication Svcs - 11/24	11/21/2024	209.97
60297	Corodata Shredding Inc	Shredding Svcs	11/21/2024	83.58
60298	Ripon Unified School District	District Oversight Fees - 23/24	11/21/2024	226,520.49
60299	Specialized Therapy Services Inc	SpEd Svcs - 09/24	11/21/2024	242.00
60300	UPS	Shipping Svcs	11/21/2024	38.65
60301	ADT Security Services	Alarm Svcs - 11/26/24-12/29/24	11/27/2024	102.96
60302	Community Therapy Services	SpEd Svcs - 09/24	11/27/2024	2,275.00
60303	Effectual Educational Consulting Services	SpEd Svcs - 09/24	11/27/2024	5,126.00
60304	Jorgensen Company	Repair Svcs	11/27/2024	90.39
60305	Purchase Power-6016	Postage Meter Refill - 11/24	11/27/2024	5,136.00
60306	UPS	Shipping Svcs	11/27/2024	1.82
Total Disbursements			\$	<u>273,772.41</u>

North Bay
Check Register
For the period ended November 30, 2024

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
30060	Oxford Consulting Services Inc.	SpEd Svcs - 09/24	11/07/2024	\$ 981.00
30061	Sports City Arena Sports Centers -	Facilities Rental	11/08/2024	440.00
30062	WASC - Accrediting Commission fo	Annual Accreditation Membership Fee - 24/25	11/14/2024	1,230.00
30063	City of Clearlake	Facilities Rental	11/27/2024	365.00
30064	Community Therapy Services	SpEd Svcs - 09/24	11/27/2024	490.00
30065	Effectual Educational Consulting S	SpEd Svcs - 09/24	11/27/2024	529.00
30066	YMCA of Superior California	Facilities Rental - 02/18/25	11/27/2024	550.00
Total Disbursements				<u>\$ 4,585.00</u>

Monterey Bay
Check Register
For the period ended November 30, 2024

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
20076	Oxford Consulting Services Inc.	SpEd Svcs - 09/24	11/07/2024	\$ 2,648.36
20077	Community Therapy Services	SpEd Svcs - 09/24	11/27/2024	1,120.00
20078	Effectual Educational Consulting Services	SpEd Svcs - 09/24	11/27/2024	4,066.00
Total Disbursements				<u>\$ 7,834.36</u>

Central Coast
Check Register
For the period ended November 30, 2024

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
70055	City of San Luis Obispo	Facility Rental	11/07/2024	\$ 143.00
70056	Oxford Consulting Services Inc.	SpEd Svcs - 09/24	11/07/2024	55 00
70057	Effectual Educational Consulting Services	SpEd Svcs - 09/24	11/27/2024	440 00
Total Disbursements				<u>\$ 638.00</u>

Southern California
Check Register
For the period ended December 31, 2024

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
12693	Kimberly Benumof	Reimb - Mileage - 06/26/24	12/02/2024	\$ 44.22
12694	Sean Reish	Reimb - Mileage - 06/21/24	12/02/2024	33.50
12695	Charter Impact	Business Mgmt Svcs - 12/24	12/04/2024	207,526.00
12696	College Board	Membership Dues - 24/25	12/04/2024	400.00
12697	Crown Facility Solutions Inc	Janitorial Supplies	12/04/2024	260.27
12698	Newfront Retirement Services	Retirement Ins - 08/24-10/24	12/04/2024	7,801.64
12699	Procopio, Cory, Hargreaves & Savitch LLP	Legal Svcs - 08/24	12/04/2024	2,200.00
12700	Headstand	Marketing Svcs - 08/24 Retainer & Expense Fee	12/06/2024	18,000.40
12701	Branche Jones	Consulting Svcs - 11/24	12/11/2024	4,000.00
12702	Carrot Fertility Inc	Admin Fee - 01/25	12/11/2024	3,790.80
12703	City of San Juan Capistrano	Business License Renewal	12/11/2024	15.30
12704	Concur Technologies Inc	Software - 12/24	12/11/2024	9,494.12
12705	Crown Facility Solutions Inc	Janitorial Svcs - 12/24	12/11/2024	1,296.00
12706	Edmentum	Curriculum	12/11/2024	325.00
12707	Effectual Educational Consulting Services	SpEd Svcs - 09/24	12/11/2024	14,641.00
12708	El Paseo Childrens Center Inc.	SpEd Svcs - 09/24	12/11/2024	142,336.84
12709	FeldCare Connects	SpEd Svcs - 10/24	12/11/2024	1,129.00
12710	Heritage Schools Inc	SpEd Svcs	12/11/2024	18,882.00
12711	Hiddleson Listening, Language, and Speech Cent	SpEd Svcs - 10/24	12/11/2024	678.32
12712	Law Offices of Michelle Won	Legal Svcs - 11/24	12/11/2024	605.00
12713	Law Offices of Young, Minney & Corr LLP	Legal Svcs - 11/24	12/11/2024	6,290.00
12714	Marshall Cavendish Corporation	Curriculum	12/11/2024	291.70
12715	McGraw Hill LLC	Curriculum	12/11/2024	27.46
12716	Netrix	IT Svcs	12/11/2024	3,080.00
12717	Newfront Retirement Services	Consulting Svcs - 11/24	12/11/2024	1,773.10
12718	Notable Inc	Software - 01/04/25-01/03/26	12/11/2024	99.00
12719	Oxford Consulting Services Inc.	SpEd Svcs - 10/24	12/11/2024	42,305.30
12720	Parks and Recreation Department - Downey	Facilities Rental - 02/25/25	12/11/2024	100.00
12721	Partners in Special Education	SpEd Svcs - 09/24	12/11/2024	675.00
12722	San Diego Gas & Electric-1889	Utility Svcs - 11/01/24-12/02/24	12/11/2024	412.24
12723	School Services of California Inc.	Consulting Svcs - 10/24	12/11/2024	975.00
12724	Software MSP LLC	Office Supplies	12/11/2024	14,777.46
12725	Specialized Therapy Services Inc	SpEd Svcs - 10/24	12/11/2024	150.00
12726	T-Mobile	Communication Svcs - 10/21/24-11/20/24 - MKV	12/11/2024	4,722.53
12727	T-Mobile - 0979	Communication Svcs - 10/21/24-11/20/24	12/11/2024	480.80
12728	Texthelp Inc	Software - 11/25/24-11/25/25	12/11/2024	2,550.00
12729	Total Recall Captioning	SpEd Svcs - 10/24	12/11/2024	1,696.25
12730	UPS - 2833	Shipping Svcs	12/11/2024	39.43
12731	Zoom Communications Inc	Communication Svcs - 11/24	12/11/2024	216.30
12732	Procopio, Cory, Hargreaves & Savitch LLP	Legal Svcs - 08/24	12/13/2024	2,200.00
12733	Abela D Castillo	ISP Reimbursement - 09/24 - 11/24	12/18/2024	33.90
12734	Adriana G Avila	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12735	Adrienne Duplesis	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12736	Alana Beltran	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12737	Alexandra Apeles	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12738	Alisha Anson	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12739	Amanda M Barron	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12740	Amber Duran-Martinez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12741	Amy L Bernor	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12742	Ana L Toledo	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12743	Anastasiya Balikian	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12744	Angela C Ascencio	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12745	ANGELA J COBB	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12746	Angelina Vargas	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12747	Anna Vazquez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12748	Annette Watson	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12749	Antoniette Beard	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12750	Ashley M Thomas	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12751	Ashlie N Cunningham	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85

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Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
12752	Aya Tomita	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12753	Ben Ashley	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12754	Berta D Cramer	ISP Reimbursement - 09/24 - 11/24	12/18/2024	16.95
12755	Bertha Vazquez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12756	Breanna R Burns	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12757	Brenda M Arambula	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12758	Brett P Creason	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12759	Brooke Williams	ISP Reimbursement - 09/24 - 11/24	12/18/2024	33.90
12760	Bryan Cendejas	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12761	Cari A Thomas	ISP Reimbursement - 09/24 - 11/24	12/18/2024	33.90
12762	Carole Beltran	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12763	Caroline Benitez-Linares	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12764	Caroline Tseng	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12765	Carolyn DuClair	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12766	Cathrine M Devera	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12767	Cecily J Brotherton	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12768	Cedric Vasquez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12769	Celena Elias	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12770	Celia Thompson	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12771	Chanelle Davidson	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12772	Charlene Tellez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12773	Christie E Durham	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12774	Christina M Acuna	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12775	Christine Berger	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12776	Christopher A Chu	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12777	Ciera Thornton	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12778	City of Murrieta	Facilities Rental - 02/25/25	12/18/2024	200.00
12779	Clarissa F Berry	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12780	Clatrina Cooper	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12781	Danielle Ali	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12782	Danielle M Dungan	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12783	Daren J Burke	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12784	Dawna Buller	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12785	Deana Vasquez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12786	DeMerra D Conway	ISP Reimbursement - 09/24 - 11/24	12/18/2024	16.95
12787	Dora Castillo	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12788	Dorissa A Yancik	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12789	Eduard Varelzhan	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12790	Elaina Bunch	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12791	Elizabeth Anguiano	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12792	Ellen G Thornhill	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12793	Emily Trujillo	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12794	Emma C Barry	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12795	Erika De Anda	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12796	Ernie Vuong	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12797	Esperanza Torres	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12798	Frances Woodward	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12799	Fredricka E Beyard	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12800	Gabriel Diaz	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12801	Gabriela L Dillon	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12802	George Vazquez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12803	Georgette Cones	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12804	Gina M Cantrell	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12805	Gina Tuione	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12806	Gina Velazquez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12807	Ginger Tuitele	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12808	Hanh Chau	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12809	Huei-Li L Barker	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12810	Isela Cerritos	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85

Southern California
Check Register
For the period ended December 31, 2024

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
12811	James Tran	ISP Reimbursement - 09/24 - 11/24	12/18/2024	33.90
12812	Jeanne M Clark	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12813	Jeffrey L Bedard	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12814	Jennifer Balmaceda	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12815	Jennifer Brueggemann	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12816	Jennifer D Cadena	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12817	Jennifer Eernisse	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12818	Jennifer Walker	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12819	Jennifer Zamudio	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12820	Jenny Yoo	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12821	Jeremy Briggs	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12822	Jessica Bustos	ISP Reimbursement - 09/24 - 11/24	12/18/2024	33.90
12823	Jessica Williams	ISP Reimbursement - 09/24 - 11/24	12/18/2024	33.90
12824	JoAnn Corrales	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12825	Joy Beasley	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12826	Julianna Zeiter	ISP Reimbursement - 09/24 - 11/24	12/18/2024	33.90
12827	Julie Bursey	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12828	Kahnema K Diaz Torres	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12829	Karen M Dong	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12830	Keiko Bott-Suzuki	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12831	Keisha Anglin	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12832	Kimberly Diaz	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12833	Kimberly M Croom	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12834	Kristal Torres	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12835	Kristine Vardanyan	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12836	Larranza L Crump	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12837	LaTanya D Young	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12838	Leah J Canepa	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12839	Leeona Brown	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12840	Lenei Carter	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12841	Lewis Roca Rothgerber Christie LLP	Legal Svcs - 11/24	12/18/2024	765.00
12842	Lily Cardenas	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12843	Lori Van Luven	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12844	Lucinda Chiszar	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12845	Ludgarda Veronica A Eddings	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12846	Lydia G D'Antoni	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12847	Lynda Dinh	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12848	Lyudmila Aleksandrova	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12849	Ma Denise Dimson	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12850	Maria Crosthwaite	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12851	Maryeleithe Earll	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12852	Matthew Avila	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12853	Megan Agrimonti	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12854	Melinda Barraza	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12855	Melissa Townley	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12856	Mercy S Basumata	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12857	Messina Distefano	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12858	Michael Vigil	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12859	Michele Blue	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12860	Michelle Dragojlovic	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12861	Michelle R Wood	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12862	Misty J Crider	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12863	Mohammed Al-Otoun	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12864	Moww Abdin	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12865	Muhammad Anees	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12866	Myllinda Baez-moyet	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12867	Nacess Coffey	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12868	Najib M Alemi	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12869	Natalia M Dangelo	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85

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Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
12870	Nathalie Acosta	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12871	Nichole Castaneda	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12872	Nichole m Elizalde	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12873	Nicole Baker	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12874	Nicole Walker-Vaughn	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12875	Nidia M Campos	ISP Reimbursement - 09/24 - 11/24	12/18/2024	16.95
12876	Oxford Consulting Services Inc.	SpEd Svcs - 10/24	12/18/2024	155,867.06
12877	P J Belmont	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12878	Paul D Bates	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12879	Paul Tobias	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12880	Pauline Biron Edenholm	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12881	Pearl Bray Chavez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12882	Phillip A Brewer	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12883	Randi L Avila-Morrison	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12884	Rebecca L Agliano	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12885	Renee Ash	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12886	Reuben Tienda	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12887	Ricky Chang	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12888	Rileigh Wright	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12889	Robert Awodu	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12890	Robert Carlos	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12891	Robert Cayou	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12892	Roberta P Basquez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	33.90
12893	Rodrigo Blanquet De Leon	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12894	Ruth M Avila	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12895	Sandra D Wilcken	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12896	Sarah Timm	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12897	Shari M Cote	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12898	Shavonne Brown	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12899	Shelly Walker	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12900	Sonia J CONFIRMChavez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12901	Stacey A Constantian	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12902	Stacey Bagneschi	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12903	stephanie alvarez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12904	Stephanie M Carrasco	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12905	Stephany Arriola	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12906	Tahora Brown	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12907	Tamara Wilson	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12908	Tanya C Toledo	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12909	Tanya M Wiltz	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12910	Tanya V Veliz	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12911	Tanyia Tellez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12912	Teresa D Aceves	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12913	Thomas Choy	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12914	Thy A Tran	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12915	Tiffaney M Thomas	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12916	Tiffany Atkinson	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12917	Tiffany Blaylock	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12918	Tiffany Valdez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12919	Timothy Byrd Sr	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12920	Toney Diaz- Saenz	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12921	Tracey Topps	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12922	Trina Duong	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12923	Tyrone Carpenter	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12924	Unique K Clay	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12925	Vanessa Vilchis	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12926	Vannara Chap	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12927	Victoria Zeno	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12928	Wavelet Avent	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85

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12929	Yu H Chiu-Thao	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12930	Yvette Crosby	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12931	Aaron J Murillo	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12932	Adesh Kumar	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12933	Aidsha Lima	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12934	Aisha E Miracle	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12935	Aleksia Lindsay	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12936	Alexei Saline	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12937	Alysia M Morales	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12938	Amanda Knodle	ISP Reimbursement - 09/24 - 11/24	12/18/2024	33.90
12939	Amanda McFadden	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12940	Amy Khachatryan	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12941	Amy L McCain	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12942	Ana Stirdivant	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12943	Anakaren Peez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12944	Andrew Moreno	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12945	Angel Johnson	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12946	Angela Keilberg	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12947	Angelica Minjares	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12948	Angelica Ramos	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12949	Angelina Johns	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12950	Ann OConnor	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12951	Anne Maxwell	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12952	Anthony R Lopez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12953	Antonio T shelly	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12954	Armando Gonzalez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12955	Ashlee M Jackson	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12956	Ashley Morales	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12957	AT&T	Communication Svcs - 11/07/24-12/06/24	12/18/2024	534.69
12958	Audrey Jane Mendenhall	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12959	Bonnie Simmons-Anderson	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12960	Bradley Johnson	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12961	Brianna Murphy	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12962	Bridgett M Sledge	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12963	Bryan Jones	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12964	Cali T Hugelen	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12965	Candace Radcliff	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12966	Candice Johnson	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12967	Carlos A Ramos	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12968	Carlos Osorio	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12969	Carolina Lopez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	33.90
12970	Carrie Migliore	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12971	CE Mechanical Inc	HVAC Maintenance Svcs - 12/24	12/18/2024	590.00
12972	Chad Hanley	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12973	Channary Pena	ISP Reimbursement - 09/24 - 11/24	12/18/2024	16.95
12974	Charles R Geib	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12975	Cheryl Rodriguez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12976	Chrishnique Robinson	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12977	Christian Harris	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12978	Christine Kelloway	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12979	Christopher D Funk	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12980	Chrystina Halfin	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12981	Cindy L Licea	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12982	Claribel Garcia	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12983	Clever Inc.	License - 01/04/25-06/30/25	12/18/2024	52,892.00
12984	Cora L Kern	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12985	Corina McTeer	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12986	Corinne Perry	ISP Reimbursement - 09/24 - 11/24	12/18/2024	33.90
12987	Corodata Records Management Inc.	Storage Rental - 11/24	12/18/2024	282.81

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Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
12988	Courtney L Lucas	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12989	Cristal Patnett	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12990	Crystal Harnden	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12991	Crystal Martinez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12992	Cynthia I Rueda Garcia	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12993	Cynthia P Hernandez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12994	Cynthia Preimesberger	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12995	Dalila Hawkins	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12996	Dallas Farmer	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12997	DaLynne Mann	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12998	Danae Johnson	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
12999	Danielle E Hunter	ISP Reimbursement - 09/24 - 11/24	12/18/2024	16.95
13000	DANIELLE R SALTARELLI	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13001	Darlene M Martinez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13002	Daryl Ann C Robinson	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13003	Dawn Ortega	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13004	Debra Harvey	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13005	Denise Hernandez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13006	Desiree Kincanon	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13007	Desiree Naujock	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13008	Dominque Alexandra A Paul	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13009	Donica Santos	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13010	Dorinda M Palato	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13011	Dulce K Johnson	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13012	Durga Lakshmi Nallari	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13013	Edith Manalo	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13014	Eduardo Silverio	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13015	Edward O Perez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13016	Elaheh Sareban	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13017	Electricians Service Team	Repair Svcs	12/18/2024	500.00
13018	Elizabeth Gianini	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13019	Elizabeth R Marquez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13020	Elizabeth Stevens	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13021	Erica C Marin	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13022	Erika Maxwell	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13023	Essam Shaban	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13024	Every Special Child LLC	SpEd Svcs - 11/24	12/18/2024	12,834.00
13025	Francisca M Solis	ISP Reimbursement - 09/24 - 11/24	12/18/2024	33.90
13026	Gabriel Loza	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13027	Gema L Godinez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13028	Geraldine Macco	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13029	Giang Pham	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13030	Gina Hearn	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13031	Ginger Moyer	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13032	Griscel Sandoval	ISP Reimbursement - 09/24 - 11/24	12/18/2024	16.95
13033	Griselda Llamas	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13034	Guadalupe Menjivar	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13035	Halonnah H Kay	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13036	Heather Garcia	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13037	Heather L Morton	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13038	Heather Lin	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13039	Heather Ruggles	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13040	Hjalmar Isabelle	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13041	Houda Mowatt	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13042	Ieasha Peters	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13043	Ingrid Hernandez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13044	Inocencio Luna	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13045	Irene Ritchie	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13046	Isidra-Lynn Holt	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85

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13047	Jacqueline Lopez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13048	Jael Soukkaseum	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13049	Jake Seo	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13050	Jamey L Lopez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13051	Jamie LeRoy	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13052	Jamie Levels	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13053	Jamie M PizzoPierce	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13054	Jamina Rivero	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13055	Janesse A Eubanks	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13056	Janeth Rodriguez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13057	Jason M Jones	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13058	Jay Rivera	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13059	Jaylene Marotte	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13060	Jayson Santos	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13061	Jeff Jen	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13062	Jennifer Flores	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13063	Jennifer J Nelson	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13064	Jennifer M Jennings	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13065	Jennifer Taheri	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13066	Jenny German	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13067	Jesse C Hodge	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13068	Jessica A Medina	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13069	Jessica Hansen	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13070	Jessica Lopez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13071	Jessica Roque	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13072	Jessica Smith	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13073	Jesus H Fausto	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13074	Jocelyn J Shaquri	ISP Reimbursement - 09/24 - 11/24	12/18/2024	16.95
13075	Jolene Escobar	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13076	Jonathan A Rhein	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13077	Jose H Morales	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13078	Jose Medina	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13079	Joseph Jin	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13080	Josephine M Lara	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13081	Josh Stewart	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13082	Juan C Martinez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13083	Juan Rodriguez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13084	Juan V Lopez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13085	Judy N McElhenie	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13086	Julie Lopez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13087	Karen A Mathieu	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13088	Karima Siddiq	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13089	Karmela Tamayo	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13090	Kate B Rhaburn	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13091	Katherine Jackson	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13092	kathia A Fuentes	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13093	Katie Landry	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13094	Kayla Hill	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13095	Keny Marroquin	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13096	Keolane M Renguul	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13097	Khon Lon	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13098	Kimberly E Garcia	ISP Reimbursement - 09/24 - 11/24	12/18/2024	33.90
13099	Konstantin Ossolodkov	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13100	Kristal Peterson	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13101	Kyungsu Kim	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13102	Lacey Olsen	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13103	Laila S Jump	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13104	Language Line Services	Interpretation Svcs - 11/24	12/18/2024	12,476.52
13105	Larysa Sledz	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85

Southern California
Check Register
For the period ended December 31, 2024

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
13106	LaTanya Gilchrist	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13107	Latanya Glass	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13108	LaToya D Morton	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13109	Laura V Lyman	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13110	Lauretta Hill	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13111	Law Offices of Young, Minney & Corr LLP	SpEd Svcs - 11/24	12/18/2024	8,210.00
13112	Lenise Richardson	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13113	Lennon Lange	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13114	Letia James	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13115	Leticia Flores	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13116	Leticia Garcia	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13117	Lilia Gutierrez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13118	Linda Lafrenier	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13119	Linda Mitchell	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13120	Linda Montgomery	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13121	Lisa Freeman	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13122	Lisa Kraschitzer	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13123	Lisa Muroya	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13124	Lorena Suarez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13125	Luciana E Ordonez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13126	Lupe Montemayor	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13127	Lynette Larson	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13128	Margaret C Markwardt	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13129	Margaret Haught	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13130	Margarita L Fellez-Martinez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13131	Maria Corazon D Roque	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13132	Maria Garcia	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13133	Maria Solorio	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13134	Mariah Sosa	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13135	Mariam Sultana	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13136	Marisol Garcia	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13137	Marissa Foutz	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13138	Marli Gomez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13139	Marshall Cavendish Corporation	Curriculum	12/18/2024	21,787.53
13140	Mary Rose V Nacional	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13141	Mauricio Larios	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13142	Mayra Navarro	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13143	Mayra Rodriguez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13144	Meihua Lee	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13145	Melinda McNairy	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13146	Melindia Robinson	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13147	Melissa Salinas	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13148	Melissa Salzman	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13149	Michele Nazareno	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13150	Michelle D Jobe	ISP Reimbursement - 09/24 - 11/24	12/18/2024	33.90
13151	Michelle King	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13152	Michelle Maldonado	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13153	Michelle Martin	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13154	Michelle Phelan	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13155	Michelle Prentice	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13156	Mike J Smith	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13157	Monica Lugo	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13158	My Houa Lee-Valencia	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13159	Nancy Mendoza	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13160	Neptali J Gonzales	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13161	Nichole Gould	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13162	Nichole M Pina	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13163	Nicole M Spildener	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13164	Nicole Sparks	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85

Southern California
Check Register
For the period ended December 31, 2024

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
13165	Nila Frijas	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13166	Omid Rabbani	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13167	Pamela J Sullivan	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13168	Parsec Education Inc	Consulting Svcs - 01/01/25-06/30/25	12/18/2024	37,400.00
13169	Patricia J Shimkas	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13170	Patricia Perez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13171	Peggy Saguchi	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13172	Phaedra Sturdivant	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13173	Philadelphia Insurance Companies	Insurance Premium - 12/24	12/18/2024	17,601.17
13174	Priscilla Henson	ISP Reimbursement - 09/24 - 11/24	12/18/2024	33.90
13175	Rachael I Smith	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13176	Renee Stidham	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13177	Rhoda Lin	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13178	Robert Hopkins	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13179	Robyn M Poirier	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13180	Rochedia Morris	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13181	Rocio Henriquez Espinoza	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13182	Rodolfo P Jaquez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13183	Rodrigo Ruvalcaba	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13184	Rosemarie Prieto	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13185	Roxanne Kauhaahaa-Linstrom	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13186	Rubicela Prieto	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13187	Rustam Khan	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13188	Ruzanna Koloyan	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13189	Sabrina Gatlin Paz	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13190	Sabrina Pearson	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13191	Sally Flores	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13192	Samantha G Sigala	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13193	Samantha Sabala	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13194	Sandra Fuentes	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13195	Sara Lopez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13196	Sarah Owens	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13197	Sarah V Robnett	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13198	Saundra Grayson	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13199	Selina Gardner	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13200	Shannon Nelson	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13201	Sharmaine Santiago	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13202	Shatalia Harris	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13203	Shelley Gonzalez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13204	Shelly Grogan	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13205	Shereen Elsonbaty	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13206	Shira J Hampton	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13207	SILVIA A GUIZAR GONZALEZ	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13208	SMWD	Utilities Svcs - 11/05/24-12/03/24	12/18/2024	225.77
13209	Sonya L Ramsey	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13210	Sophie Neudorfer	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13211	Sossity A Riordan	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13212	Stacey Reed	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13213	STAMATIOS HOULIARAS	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13214	Stephanie Mohrbacher	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13215	Suzanne M Philbrook	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13216	Suzy A Gallardo	ISP Reimbursement - 09/24 - 11/24	12/18/2024	33.90
13217	Tabetha K Pombo	ISP Reimbursement - 09/24 - 11/24	12/18/2024	33.90
13218	Talitha Green Ling	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13219	Tamara Mathus	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13220	Tanisha Freeman	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13221	Tara Huston	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13222	Tatevik Khachikyan	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13223	Teela Lopez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85

Southern California
Check Register
For the period ended December 31, 2024

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
13224	Teresa V Franco	ISP Reimbursement - 09/24 - 11/24	12/18/2024	33.90
13225	Tiffany Miller	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13226	Tina Hernandez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13227	Tina Martinez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13228	Tirza Stewart	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13229	Total Recall Captioning	SpEd Svcs - 11/24	12/18/2024	1,983.75
13230	Total Transportation Logistics Inc	Storage Svcs	12/18/2024	15,641.37
13231	Trelaine Pajonar	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13232	Tuongvan Nguyen	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13233	Tustin Parks and Rec	Facilities Rental - 02/18/25	12/18/2024	52.00
13234	Tylea Talley	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13235	TyNisha Huff	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13236	Tyra Taylor	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13237	UPS - 2833	Shipping Svcs	12/18/2024	17.85
13238	Valentina B Jelicic	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13239	Valerie C Galiste	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13240	Vanessa Estrella	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13241	Vanessa Sanches	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13242	Vernon O Krings	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13243	Veronica Mendez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13244	Viacheslav Popov	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13245	Victoria Ordaz	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13246	Victoria Sotomayor	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13247	William Goodwin	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13248	Yaneth Garcia Lopez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13249	Yolanda Hernandez	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13250	Zarina Sears	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
13251	Zhiying Ma	ISP Reimbursement - 09/24 - 11/24	12/18/2024	50.85
ACH	TTC4SUCCESS	SpEd Svcs - 10/24	12/11/2024	100,597.23
ACH	Brandastic, Inc.	Marketing Svcs	12/11/2024	7,500.00
ACH	Natasha Stewart	Consulting Svcs - 12/24	12/11/2024	2,400.00
ACH	Zachary Savage	Consulting Svcs	12/11/2024	2,400.00
ACH	Natasha Stewart	Consulting Svcs - 12/24	12/13/2024	2,400.00
ACH	InterPres Corporation	Rent - 01/25	12/18/2024	30,910.80
ACH	NJA Therapy Services, Inc.	SpEd Svcs - 11/24	12/18/2024	800.00
ACH	Melissa Santander	SpEd Svcs - 11/24	12/18/2024	450.00
ACH	Mindful Neuron Center PC	SpEd Svcs - 11/24	12/18/2024	843.75
VOID	Sean Reish	Reimb - Mileage - 06/21/24	12/02/2024	VOID
VOID	Kimberly Benumof	Reimb - Mileage - 06/26/24	12/02/2024	VOID
VOID	Headstand	Marketing Svcs - 08/24 Retainer & Expense Fee	12/06/2024	VOID
VOID	Procopio, Cory, Hargreaves & Savitch LLP	Legal Svcs - 08/24	12/13/2024	VOID
VOID	Natasha Stewart	Consulting Svcs - 12/24	12/13/2024	VOID
Total Disbursements				\$ 1,029,366.88

Central Valley
Check Register
For the period ended December 31, 2024

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
40100	Effectual Educational Consulting Services	SpEd Svcs - 09/24	12/11/2024	\$ 2,412.00
40101	El Paseo Childrens Center Inc.	SpEd Svcs - 09/24	12/11/2024	27,867.54
40102	Oxford Consulting Services Inc.	SpEd Svcs - 10/24	12/11/2024	3,023.64
40103	Partners in Special Education	SpEd Svcs - 09/24	12/11/2024	67.50
40104	Anthony Community Center	Facilities Rental - 11/21/24	12/18/2024	32.80
VOID	Heather Reyes	Reimb - 8th Grade Knott's Ticket Refund	12/05/2024	VOID
Total Disbursements				\$ 33,403.48

Northern California
Check Register
For the period ended December 31, 2024

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
60307	Alhambra	Office Supplies	12/04/2024	\$ 9.99
60308	Center for Accessible Technology	SpEd Svcs - 09/24	12/11/2024	280.00
60309	El Paseo Childrens Center Inc.	SpEd Svcs - 09/24	12/11/2024	41,284.91
60310	ODP Business Solutions	Office Supplies	12/11/2024	81.43
60311	Oxford Consulting Services Inc.	SpEd Svcs - 10/24	12/11/2024	9,740.39
60312	Partners in Special Education	SpEd Svcs - 09/24	12/11/2024	135.00
60313	PG&E	Utility Svcs - 10/25/24-11/22/24	12/11/2024	112.16
60314	Pitney Bowes Global Financial Services LLC-2106	Postage Meter Lease - 09/30/24-09/29/24	12/11/2024	289.83
60315	Specialized Therapy Services Inc	SpEd Svcs - 10/24	12/11/2024	217.00
60316	UPS	Shipping Svcs	12/11/2024	4.30
60317	AT&T - 6652	Communication Svcs - 11/07/24-12/06/24	12/18/2024	1,080.42
60318	Center for Accessible Technology	SpEd Svcs - 11/24	12/18/2024	120.00
60319	Charter Communications	Communication Svcs - 12/24	12/18/2024	209.97
60320	City of Lodi	Facilities Rental - 02/25/25	12/18/2024	115.00
60321	UPS	Shipping Svcs	12/18/2024	11.11
Total Disbursements			\$	53,691.51

North Bay
Check Register
For the period ended December 31, 2024

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
30067	El Paseo Childrens Center Inc.	SpEd Svcs - 09/24	12/11/2024	\$ 6,614.01
30068	Law Offices of Young, Minney & Cc	Legal Svcs - 11/24	12/11/2024	37.50
30069	Oxford Consulting Services Inc.	SpEd Svcs - 10/24	12/11/2024	1,060.00
Total Disbursements				<u>\$ 7,711.51</u>

Monterey Bay
Check Register
For the period ended December 31, 2024

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
20079	El Paseo Childrens Center Inc.	SpEd Svcs - 09/24	12/11/2024	\$ 15,370.28
20080	Oxford Consulting Services Inc.	SpEd Svcs - 10/24	12/11/2024	2,871.08
20081	Veterans Memorial Campground	Facilities Rental - 02/18/25	12/18/2024	120.00
Total Disbursements				<u>\$ 18,361.36</u>

Central Coast
Check Register
For the period ended December 31, 2024

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
70058	El Paseo Childrens Center Inc.	SpEd Svcs - 09/24	12/11/2024	\$ 1,630.00
70059	Oxford Consulting Services Inc.	SpEd Svcs - 10/24	12/11/2024	55 00
70060	Law Offices of Young, Minney & Corr LLP	Legal Svcs - 11/24	12/18/2024	35 00
Total Disbursements				<u>\$ 1,720.00</u>



California Online Public Schools

California Online Public Schools

Minutes

California Online Public Schools (CalOPS) Board Meeting

Date and Time

Tuesday December 10, 2024 at 4:00 PM

Location

CalOPS NorCal: 580 N. Wilma Avenue, Suite G, Ripon, CA 95366

CalOPS SoCal: 33272 Valle Road, San Juan Capistrano, CA 92675

1201 Cara Road, Dinuba, CA 93618

32946 Calle San Marcos, San Juan Capistrano, 92675

3753 W. Norberry Street, Lancaster, CA 93536

9423 Reseda Blvd. Apt #230, Northridge, CA 91324

4108 W Avenue J6, Lancaster, CA 93536

Join Zoom Meeting

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Directors Present

A. Pulsipher (remote), D. Rivas (remote), E. Pavlich, E. Wickliffe (remote), J. Stockdale (remote),
P. Pulsipher (remote)

Directors Absent

M. Henjum

Directors who arrived after the meeting opened

J. Stockdale

Guests Present

A. Larsen (remote), D. Hertzler, E. McGahey, H. Tamayo (remote), Hannah Hurley (remote), J. Colombero, J. Sitomer (remote), Jen Brunner (remote), Jessica Condon, K. Eng (remote), L. Carter (remote), L. Dombek (remote), Lili Huang (remote), M. Brockway (remote), M. White (remote), P. Wenker (remote), R. Dreifus, R. Romero (remote), R. Savage (remote), S. Ford (remote)

I. Opening Items

A. Call the Meeting to Order

E. Pavlich called a meeting of the board of directors of California Online Public Schools to order on Tuesday Dec 10, 2024 at 4:04 PM.

B. Roll Call

CalOPS Staff

Ashley Larsen - Administrative Assistant
Dan Hertzler - Director of Operations - SoCal Office
Eva McGahey - Administrative Assistant - SoCal Office
Hannah Hurley - Elementary School Assistant Principal
Heather Tamayo - Middle School Principal
Jen Brunner - High School Assistant Principal
Jessica Condon - Assistant Director of Operations - NorCal Office
Julie Colombero - Assistant Director of Operations, Family Relations - SoCal Office
LaChelle Carter - Director of Finance
Leslie Dombek - Director of Educational Services
Marcus White - Elementary School Principal
Matt Brockway - High School Principal
Phil Wenker - Director of Student Services
Richard Savage - Superintendent
Richie Romero - Deputy Superintendent
Ryan Dreifus - Assistant Director of Human Resources - SoCal Office

Stephen Ford - Assistant Superintendent

Contracted Staff

Jason Sitomer - Charter Impact Managing Director

Kate Eng - Charter Impact Director of Client Finance

Lili Huang - CliftonLarsonAllen LLP CPA

C. Approval of Agenda

E. Wickliffe made a motion to approve the agenda.

A. Pulsipher seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

M. Henjum Absent

A. Pulsipher Aye

D. Rivas Aye

J. Stockdale Absent

E. Pavlich Aye

E. Wickliffe Aye

P. Pulsipher Aye

II. Public Comment

A. Public Comment

The Board welcomes participation by the members of the public telephonically. To address an item on the agenda, before the scheduled start of the meeting, an individual must write their name and a short description of the agenda item on which they wish to comment on the card provided and submit this to the Chair, along with any materials they want to have distributed to Board. Individuals who wish to address the Board telephonically must contact the School Leader by phone or by email at least twenty four (24) hours before the scheduled start of the Board meeting. If the individual wants to provide any written materials to the Board, these should be emailed to the School Leader at least twenty-four (24) hours before the scheduled start of the meeting.

The total time for any individual to present, either in person or via telephone, on an item on the agenda shall not exceed three (3) minutes, or six (6) minutes if the individual requesting to comment is a non English speaker and requires a translator, unless the Board grants additional time. However, in compliance with Board policy and the Brown Act, the Board is not permitted to discuss or take action on non-agenda items. Individuals desiring to make a formal presentation to the Board on an item not on the agenda but desiring it be placed on the agenda must provide notice and written submissions detailing the subject of the presentation to the School Leader at least fourteen (14) days prior to the meeting. Any such presentations shall not exceed fifteen (15) minutes in duration, unless otherwise permitted by the Chair.

To view the Board Public Comment Policy, visit the CalOPS Governance Page at californiaops.org/governance.

No requests for public comment were submitted in advance. No member of the public was present in person.

III. Oral Reports

A. Superintendent's Report

R. Savage provided general school updates on some meetings with Assistant Principals and Assistant Directors to collaborate and resolve any issues to do with the transition. Main focuses have been creating ideas to streamline attendance processes and work samples.

In regards to the sponsoring district update, there was some correspondence to update school data with CDE and CDS. Relationships with authorizing districts continue to be healthy. CUSD contact has retired, we have reached out to our new contact to develop that relationship.

2024-25 enrollment has increased to 7628 from ~6100 at the beginning of the year.

B. Principals' Report (attached)

M. White mentioned Winter Break, which had elementary staff in high spirits. New tools were being explored and CAASPP testing was upcoming. Staff wanted to focus on alleviating test anxiety.

H. Tamayo agreed that morale was high with staff. MS was also focusing on administering first proctored interim assessment. Staff was also working hard to welcome newly enrolled families that were beginning at the end of the semester.

M. Brockway presented on the high school team and their work to tackle proctored assessments. Progress reporting is upcoming for the next week. He shouted out to the Assistant Principals for their collaboration and work.

J. Stockdale arrived at 4:15 PM.

C. Charter Impact Financial Report for CalOPS

K. Eng presented the monthly CalOPS financial report, including the first interims, including actuals through October and projections for the last 7 months of the school year.

Highlights

- Attendance: Projections flat to prior month
- Revenue: minimal decrease, due to PY Lottery adjustments

- Expenses: +\$2.6M, driven by Health/Retirement Benefits (\$1.6M) and Marketing (\$635K)
- Surplus: \$6.2M (6.4% of expenses)
- Ending Fund balance: \$32M
- Cash: \$28.7M as of 10/31

K. Eng mentioned that it is expected for surplus to increase by the end of the year due to increased ADA revenues. The first interims were noted to include a 3 year projection. J. Sitomer added that Second Interims will be presented in march, the original budget in June, and UARs in September.

J. Sitomer offered insights on the Fall One Reporting Update. He explained that school payment is equitable, not equal, and that Fall One reporting allowed for the school to detail the student population numbers. K. Eng presented the enrollment numbers on the reporting date as 6,858. These numbers have since increased.

E. McGahey noted that the Audit Update is to be presented in the Action Agenda.

D. Policy, Compliance, and State Accountability Report

D. Hertzler noted that the majority of the required Brown Act Training for CalOPS Board Members have been completed. The required Ethics training was already shared with the Board and may be completed asynchronously. Charter Impact has been preparing a financial training for the board which will be completed at the February CalOPS Board Meeting.

New legislative session began December 2, 2024 and a special session was put into place at the same time; there the Senate and Assembly approved 25M to cover anticipated litigation with Federal Government. AB 49 is a bill being watched, it may not have a huge impact on CalOPS with its limited campuses, but would require immigration officials needing to meet specific requirements before being allowed to request records,. Senate education chair, Newman, lost his election bid. Number of legislation allowed to be submitted is now limited in both the Senate and the Assembly.

E. Educational Services Report

L. Dombek reported out on the first official quarter to the School Enhancement Target. SET Goals for 24/25 were as follows:

- **Grad Rate** - Every 10 weeks, 68% of 12th grade students in their 4th year of high school will be on track for graduation.
 - All CalOPS schools met this goal
 - Project Success played a part in accomplishing this goal
- **Academic** - Every 10 weeks, 50% of PLC SMART goals (math and schoolwide) will be met.

- Rates were at about 45%. L. Dombek commended teachers and staff on their hard work to reach this goal, but highlighted all the new curriculum and that this is a goal better showcased at the semester mark.
- Focus placed on the 10 week SMART Goal development and cycles
- **Engagement** - Every 10 weeks, 90% of students will receive 5 successful contacts.
 - Hit 87% schoolwide, some explanation for this could be logging related.
 - Diagnostic Testing participation was high at 95-96%

IV. Consent Items

- A. Approval of Minutes from the November 12, 2024 CalOPS Board Meeting (attached)**
- B. Ratification of Special Education Service Contracts (attached)**
- C. Approval of Staffing Report (attached)**
- D. Approval of Expenditures over \$20k (attached)**
- E. Approval of Check Registry (attached)**
- F. Approval of Independent Contractor Agreements (attached)**
- G. Approval of Transitional Kindergarten (TK) Teacher Assignment Policy (attached)**
- H. Approval of 2023-24 School Accountability Report Cards (SARCs) (attached)**
- I. Approval of 2024 Multi-County Agency Biennial Notice (attached)**
- J. Approval of Updated Student Technology Policy (attached)**

D. Rivas made a motion to approve the Consent Agenda, Items A-J.

E. Wickliffe seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

P. Pulsipher Aye
 E. Pavlich Aye
 D. Rivas Aye
 E. Wickliffe Aye
 J. Stockdale Aye
 M. Henjum Absent
 A. Pulsipher Aye

V. Action Items

- A.**

Approval of First Interim Financial Reports (attached)

E. Wickliffe made a motion to approve Action Item A, First Interim Financial Reports.

J. Stockdale seconded the motion.

E. Pavlich noted that all this data was presented in Charter Impacts financial report and asked if the board had any questions. With no questions, they proceeded to motion.

The board **VOTED** to approve the motion.

Roll Call

P. Pulsipher Aye

M. Henjum Absent

A. Pulsipher Aye

E. Wickliffe Aye

D. Rivas Aye

J. Stockdale Aye

E. Pavlich Aye

B. Ratification of Operational MOUs

E. Wickliffe made a motion to approve Action Item C, Operational MOUs.

E. Pavlich seconded the motion.

D. Hertzler explained that these MOUs contain information regarding day to day operations between CalOPS and its authorizing districts. The MOUs are not materially different from the previously approved versions, but they require renewal with the renewal of the CalOPS Charters.

The board **VOTED** to approve the motion.

Roll Call

A. Pulsipher Aye

E. Pavlich Aye

M. Henjum Absent

P. Pulsipher Aye

E. Wickliffe Aye

J. Stockdale Aye

D. Rivas Aye

C. Approval of 2023-24 School Year Audit (attached)

E. Wickliffe made a motion to approve Action Item B, 2023-24 School Year Audit.

D. Rivas seconded the motion.

L. Huang presented the 2023-24 audit for CalOPS and noted that CLA would be issuing a clean opinion.

The board **VOTED** to approve the motion.

Roll Call

E. Pavlich Aye

M. Henjum Absent

J. Stockdale Aye

E. Wickliffe Aye

Roll Call

D. Rivas Aye
P. Pulsipher Aye
A. Pulsipher Aye

VI. Closing Items

A. Adjourn Meeting

E. Pavlich announced that she is resigning from the CalOPS Board of Directors. She has enjoyed her time with the school, but was confident to leave CalOPS in good hands.

R. Savage offered words of gratitude to E. Pavlich. He mentioned that she has been with the school since 2007. She will be missed.

D. Hertzler mentioned the business side of this with a nomination being offered at the February meeting to become the new Board Chair.

D. Rivas made a motion to adjourn the CalOPS Board Meeting, and confirm next meeting on February 11, 2025.

E. Wickliffe seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

D. Rivas Aye
E. Wickliffe Aye
E. Pavlich Aye
A. Pulsipher Aye
P. Pulsipher Aye
M. Henjum Absent
J. Stockdale Aye

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:06 PM.

Respectfully Submitted,

E. Pavlich

SPED Contracts
February 11, 2025 CalOPS Board Meeting

NEW CONTRACTS	
2024-25 SERVICE PROVIDERS/CONTRACTS	Contract Status
AT10 Education, LLC (Non-NPA)	FULLY EXECUTED 12/13/2024
Stepping Stones Therapy, Inc.	FULLY EXECUTED 12/16/2024
Variations Psychology PC (Non-NPA)	FULLY EXECUTED 12/16/2024
Susanne M Smith, Inc. (Non-NPA)	FULLY EXECUTED 12/20/2024
Casa Pacifica Centers for Children & Families (NPS/RTC)	FULLY EXECUTED 01/13/2025
Moving with Confidence (Non-NPA)	FULLY EXECUTED 1/23/2025
West Shield Adolescent Services - N.P. School Estimate CalOPS	SIGNED 1/13/2025

NEW ADDENDA		
2024-25 SERVICE PROVIDERS/CONTRACTS	Addendum Notes	Addendum Status
Oxford Consulting Services, Inc.	SPED Case Manager	FULLY EXECUTED 12/20/2024
NJA Therapy Services, Inc.	No Show/Late Cancellation	FULLY EXECUTED 01/14/2025

J.Gaines Transportation Contract	Change of Address	FULLY EXECUTED 1/23/2025
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California Online Public Schools

Addendum to Master Contract School Year: 2024-25

The purpose of this document is to make known certain items regarding the Nonpublic, Nonsectarian School/Agency Services Master Contract **2024-2025** between **California Online Public Schools** and Oxford Consulting Services, INC.

In consideration of the mutual promises herein, the parties, intending to be legally bound, hereby agree that the following constitutes additional terms and conditions to the stated contract. These services will be designated to California Online Public School's students for the **2024-2025** school year effective **December 18, 2024**.

SPED Case Manager - \$63 per hour for a max of 40 hours weekly in accordance with the school teacher calendar. Tasks include all regular special education teacher responsibilities including but not limited to IEP case management (writing, affirming, etc.), meeting attendance, SAI planning and delivery, regular and professional communication with staff and families, collaboration with teams including PLCs, logging contacts and attendance, Master Agreements, and meeting general teacher expectations per the school's handbook.

The parties reaffirm that, other than what is stated in this addendum, no other terms or conditions of the above-mentioned original contract have been modified, negated, or amended.

DocuSigned by:
Christina Russi
Signature: _____
C79AA05C2D84420...
Printed Name: Christina Russi
Title: Director Clinical operations
NPA/S: oxford consulting services
Dated: 12/20/2024

Signed by:
Phil Wenker
Signature: _____
52DD84300BE14E4...
Printed Name: Phil Wenker
Title: Director of Student Services
LEA: California Online Public Schools
Dated: 12/18/2024



Mailing Address: 310 N Indian Hill Blvd #413,
Claremont, CA 91711

Independent Contractor Agreement

This Agreement is entered into this 10 of September 2024, between, the contractor, NJA Therapy Services Inc. (Contractor) and the purchaser, California Online Public Schools ("CalOPS").

CalOPS and Contractor agree as follows:

1. Obligations of Contractor

1.1. CalOPS retains the services of the Contractor as an Occupational Therapist and Certified Occupational Therapist Assistant. In this role Contractor shall be responsible for:

- Providing direct OT services to the students who receive designated services according to their IEP (Individual Education Plan) during contracted regular school year, and if approved to receive Extended School Year (ESY).
- Services and rates include supervision of the COTA by NJA. Services may include participation in student IEP meetings.
- Developing, implementing, and maintaining designated instructional programs and materials for each student who receives the service.
- Conducting and reporting assessments when needed.
- Developing and implementing all on-site and community-based curricula consistent with the letter and intent of the IEP/ITP.
- Developing and implementing a schedule that addresses each student's IEP goals related to Occupational Therapy.
- Developing and completing ongoing evaluations of student needs IEPs, and Progress Reports and reporting data to the appropriate personnel.
- Participating in IEP meetings when requested and presenting proposed goals and current level.

1.2. The scope, objectives, and time frames for all components of the projects will be agreed upon by the Contractor and the director of CalOPS prior to the initiation of each project.

1.3 Contractor is responsible and shall maintain all applicable documents/ materials/ tools needed as a contractor.

- Maintains business ownership, certificate of liability insurances, bond, other insurance coverage.
- Has legal business entity (LLC, Corporation, etc).
- Independently markets (advertisement, business cards, website, etc)
- Maintains current professional licenses, certifications, and credentials by state or licensing board.



Mailing Address: 310 N Indian Hill Blvd #413,
Claremont, CA 91711

1.4 Contractor shall exercise and maintain confidentiality. All information and data shared by CalOPS and its programs, systems, records shall be held in strict confidentiality.

2. Obligations of Facility

2.1. Fee for Service. CalOPS agrees to pay Contractor two hundred dollars (\$200) per treatment session or services rendered. Occupational Therapy evaluations will be charged according to the Contractor rate of one thousand five hundred dollars (1500) inclusive of (90) 90 minutes of IEP meeting attendance. Minimum billable IEP attendance will be in hourly increments, in excess of the 90 minutes at one hundred (100) per hour. The Contractor must submit invoices prior to receiving payment. Contractor is responsible for all taxes and health insurance.

2.2. Supplies and Materials. All supplies and materials reasonably necessary for Contractor to perform services described in Section 1.1 will be provided by CalOPS.

2.3 Regular School Year and Extended School Year (ESY). Services will be rendered based on the student's IEP, to include extended school year, the current school year rates will apply. CalOPS will not pay for non-ESY services and services that fall outside of the agreed contracted school year (i.e. after June 30, and before the 1st day of school of the following school year), unless it has been pre-approved by CalOPS Director of Student Services.

3. Relationship of the Parties

3.1. Contractor at all times will act as an independent contractor and not as a partner, agent, employee of, or joint ventures with CalOPS. Contractor will not act or hold himself out to third parties as a partner, employee, or agent of CalOPS except to the extent provided for under this Agreement. Contractor agrees that services shall be provided in a competent, efficient and satisfactory manner.

3.2. Contractor as a consultant, will have access to CalOPS's facilities and information regarding CalOPS's business. Contractor agrees to hold secret any and all confidential information relating to the business and affairs of CalOPS, which may be disclosed to the Contractor, or which otherwise comes to his knowledge. Furthermore, Contractor shall not use for his own benefit or disclose such matters to any person, other than authorized officers, directors and employees of CalOPS unless its use and disclosure has been authorized in writing by CalOPS or is otherwise required by law. Contractor's violation of this Section shall be deemed a material breach of this Agreement.



Mailing Address: 310 N Indian Hill Blvd #413,
Claremont, CA 91711

4. Incurring Financial Obligation and Payment

- 4.1. Contractor will not incur any financial obligation on behalf of CalOPS without the prior written approval of CalOPS, and same applies to Contractor.
- 4.2. Contractor will invoice monthly and will be submitted by 5th of every month electronically. Invoice will include the student's name, the dates of services, and the proof attendance.
- 4.3. Upon invoice receipt, **payment shall be made within 30 days of invoice receipt.** Contractor preference is direct deposit, otherwise, live check in the mail within 15 days of invoice receipt.
- 4.4.

5. Term and Termination

- 5.1. Term. The term of this Agreement will be until June 30, 2025. The Agreement shall be automatically renewed each year for consecutive one-year term, without the necessity of notice by either party. Notwithstanding the foregoing, either party may terminate this Agreement with or without cause upon no less than thirty (30) days prior written notice to the other party.
- 5.2. Non-Interference. During the term of this Agreement, and following its expiration or termination, Contractor and CalOPS agrees not to interfere with any contract either party has with other individuals or entities for which it provides services. Contractor and CalOPS agree not to solicit or attempt to induce employees to leave the employ of Contractor or CalOPS . Contractor's and CalOPS violation of this Section shall be deemed a material breach of this Agreement.

6. Miscellaneous

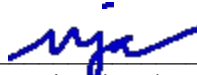
- 6.1. Amendments. Any amendment to this Agreement will be effective only if in writing and signed by CalOPS and Contractor.
- 6.2. Entire Agreement. This Agreement constitutes the entire agreement and understanding by and between CalOPS and Contractor.
- 6.3. Other Services. Contractor has the right to contract for similar services with other companies or individuals while under contract with CalOPS .
- 6.4. Choice of Law. This Agreement shall be construed in accordance with the laws of the State of California. In the event that either party must file a lawsuit to enforce its rights under this Agreement, both parties agree that the venue for the lawsuit shall be Los Angeles, CA. The parties agree that the breaching party shall be responsible for attorneys' fees associated with this lawsuit.



Mailing Address: 310 N Indian Hill Blvd #413,
Claremont, CA 91711


The Term of this Contract shall commence on the date the Contract is signed by Contractor below and shall terminate on June 30, 2025.

CONTRACTOR: NJA Therapy Services Inc.



Naomi Achondo, OT, CEO
Email: nachondo@njatherapy.com Phone: 909.575.8078 x101

Mailing Address: 310 N Indian Hill Blvd 413, Claremont, CA 91711

CalOPS Signed by:

By: _____ Date: 01/14/2025
52DDB4388BE14E4...
Phil wenker, Director of Student Services

Printed Name and Title


Email: pwenker@californiaops.org Phone: (909)353-1007

Mailing Address: 33272 Valle Road San Juan Capistrano, CA 92675

ADDENDUM 12/20/2024

2. Fee for Service

2.1a CalOPs will pay Contractor for *No Show, Late Cancellations* based on the rate sheet provided \$105.00 per session. Late cancellation is cancellation within 2 hours of the treatment appointment. No Show indicates provider arrived at the place of service, family/ client was not there, or forgot to cancel the appointment within the allotted time. Rescheduling will be offered based on the provider's availability.

CalOPS Signed by:

By: _____ Date: 01/14/2025
52DDB4388BE14E4...
Phil wenker, Director of Student Services

Printed Name and Title

Email: pwenker@californiaops.org Phone: (909)353-1007

Mailing Address: 33272 Valle Road San Juan Capistrano, CA 92675



**California Online
Public Schools**

**Addendum to Transportation Contract (with Parents/Guardians)
School Year: 2024-2025**

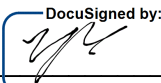
The purpose of this document is to make known certain items regarding the Transportation Contract 2024-2025 between **California Online Public Schools** and **Mr. Gabriel Gaines and/or Mrs. Yessenia Gaines (Parents/Guardians)** for student **Jayden Gaines**.


Effective November 1, 2024, the student's new home address is:

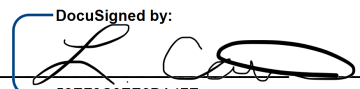
**10908 Playa del Sol
Riverside, CA 92503**

The estimated daily trip rate for a round trip is **15 miles** or **\$10.05 (\$0.67/mile)** in 2024 and **\$10.50 (\$0.70/mile)** in 2025.

The parties reaffirm that, other than what is stated in this addendum, no other terms or conditions of the above-mentioned original contract have been modified, negated, or amended.

Signature: 
DocuSigned by:
438832AC1E0A4E7...
 Printed Name: Yessenia Gaines
 Email Address: yesseniaGaines07@gmail.com
 Dated: 01/23/2025

Signature: 
Signed by:
52DDB4366BE14E4...
 Printed Name: Phil Wenker
 Title: Director of Student Services
 LEA: California Online Public Schools
 Email Address: pwenker@californiaops.org
 Dated: 01/23/2025

Signature: 
DocuSigned by:
53EF3C0EE6DA47E...
 Printed Name: LaChelle Carter
 Title: Director of Finance
 LEA: California Online Public Schools
 Email Address: sped-finance@californiaops.org
 Dated: 01/23/2025

NONPUBLIC, NONSECTARIAN
SCHOOL/AGENCY SERVICES

MASTER CONTRACT

2024-2025

When this section is included as part of any Master Contract, the changes specified above shall amend Section 4 – Term of Master Contract.

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2024-2025

CONTRACT NUMBER:

LOCAL EDUCATION AGENCY: California Online Public Schools

NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER:

AT10 Education LLC

NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
MASTER CONTRACT

GENERAL PROVISIONS

1. MASTER CONTRACT

This Master Contract (or “Contract”) is entered into on December 12 2024, between **California Online Public Schools which includes California Online Public Schools Central Coast, California Online Public Schools Central Valley, California Online Public Schools Monterey Bay, California Online Public Schools North Bay, California Online Public Schools Northern California, and California Online Public Schools Southern California**, hereinafter referred to as the local educational agency ("LEA"), a member of the **El Dorado** SELPA and

AT10 Education LLC

(nonpublic, nonsectarian school or agency), hereinafter referred to as NPS/A or “CONTRACTOR” for the purpose of providing special education and/or related services to students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 *et seq.* and Title 5 of the California Code of Regulations section 3000 *et seq.*, AB 490 (Chapter 862, Statutes of 2003) and AB 1858 (Chapter 914, Statutes of 2004). It is understood that this agreement does not commit the LEA to pay for special education and/or related services provided to any student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Service Agreement (hereinafter referred to as “ISA”). Unless otherwise agreed in writing, these forms shall acknowledge CONTRACTOR’s obligation to provide all relevant services specified in the student’s Individualized Education Program (hereinafter referred to as “IEP”). The ISA shall be executed within ninety (90) days of a student’s enrollment. LEA and CONTRACTOR shall enter into an ISA for each student served by CONTRACTOR. As available and appropriate, the LEA shall make available access to any electronic IEP system and/or electronic database for the development of the ISA and invoices.

Unless placement and/or services is made pursuant to an Office of Administrative Hearings (hereinafter referred to as “OAH”) order, a lawfully executed settlement agreement between LEA and parent or authorized by LEA for a transfer student pursuant to California Education Code section 56325, LEA is not responsible for the costs associated with NPS placement or NPS/A services until the date on which an IEP team meeting is convened, the IEP team determines that a NPS placement is appropriate, and the IEP is signed by the student’s parent.

2. CERTIFICATION AND LICENSES

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as “CDE”) as a NPS/A. All NPS/A services shall be provided consistent with the area of certification and licensure specified by CDE Certification and as defined in California Education Code, section 56366 *et seq* and within the professional scope of practice of each provider’s license, certification, and/or credential. A current copy of CONTRACTOR’s NPS/A certification or a waiver of such certification issued by the CDE pursuant to Education Code section 56366.2 must be provided to LEA on or before the date this Agreement is executed by CONTRACTOR. This Master Contract shall be null and void if such certification or waiver

is expired, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract. Total student enrollment shall be limited to capacity as stated on CDE certification and in Section 24 of the Master Contract.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified and all staff persons providing services to pupils shall be certified and/or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care room and board to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of this State, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

With respect to CONTRACTOR's certification, failure to notify the LEA and CDE in writing of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this Master Contract, unless otherwise agreed, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies and regulations. CONTRACTOR shall also comply with all applicable LEA policies and procedures unless, taking into consideration all of the surrounding facts and circumstances, a policy or policies or a portion of a policy does not reasonably apply to CONTRACTOR. CONTRACTOR hereby acknowledges and agrees that it accepts all risks and responsibilities for its failure to comply with LEA policies and shall indemnify LEA under the provisions of Section 16 of this Agreement for all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of CONTRACTOR's failure to comply with applicable LEA policies (e.g., those policies relating to; the provision of special education and/or related services, facilities for individuals with exceptional needs, student enrollment and transfer, student inactive status, corporal punishment, student discipline, and positive behavior interventions).

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract; and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2024 to June 30, 2025 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. The parties acknowledge that any subsequent Master Contract is to be re-negotiated prior to June 30, 2025. In the event the contract negotiations are not agreed to by June 30th, the most recently executed Master Contract will remain in effect for 90 days. (Title 5 California Code of Regulations section 3062(d)) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA.

The provisions of this Master Contract apply to CONTRACTOR and any of its employees or independent contractors. Notice of any change in CONTRACTOR's ownership or authorized representative shall be

provided in writing to LEA within thirty (30) calendar days of change of ownership or change of authorized representative.

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

This Master Contract includes each ISA and they are incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of current teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to District, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety-day period, all payments shall cease until such time as the new Master Contract for the current school year is signed and returned to LEA by CONTRACTOR. (California Education Code section 56366(c)(1) and (2)). In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students at the discretion of the LEA.

6. INDIVIDUAL SERVICE AGREEMENT ("ISA")

This Agreement shall include an ISA developed for each student to whom CONTRACTOR is to provide special education and/or related services. An ISA shall only be issued for students enrolled with the approval of the LEA pursuant to Education Code section 56366 (a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR, shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students.

Any and all changes to a student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the student's IEP or by written agreement between the parent and LEA. At any time during the term of this Master Contract, a student's parent, CONTRACTOR, or LEA may request a review of a student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA. (California Education Code sections 56366(a) (5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided. CONTRACTOR shall provide any and all subsequent compensatory service hours awarded to student as a result of lack of provision of services while student was served by the NPS/A.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the "stay-put" requirement of state and federal law unless the parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code. CONTRACTOR shall adhere to all LEA requirements concerning changes in placement.

Disagreements between LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c) (2).

7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

- a. The term “CONTRACTOR” means a nonpublic, nonsectarian school/agency certified by the California Department of Education and its officers, agents, and employees.
- b. The term “authorized LEA representative” means a LEA administrator designated to be responsible for NPS/A. It is understood, a representative of the Special Education Local Plan Area (SELPA) of which the LEA is a member is an authorized LEA representative in collaboration with the LEA. The LEA maintains sole responsibility for this Contract, unless otherwise specified in this Contract.
- c. The term “credential” means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).
- d. The term “qualified” means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and related services and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which the individual is providing special education or related services, including those requirements set forth in Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and those requirements set forth in Title 5 of the California Code of Regulations Sections 3064 and 3065, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code.

Nothing in this definition shall be construed as restricting the activities in services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations. (Title 5 of the California Code of Regulations Section 3001 (r)).

- e. The term “license” means a valid non-expired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services or refer to themselves using a specified professional title including but not limited to mental health and board and care services at a residential placement. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(l).
- f. “Parent” means:
 - i. a biological or adoptive parent; unless the biological or adoptive parent does not have legal authority to make educational decisions for the child,
 - ii. a guardian generally authorized to act as the child’s parent or authorized to make educational decisions for the child,

- iii. an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child's welfare,
- iv. a surrogate parent,
- v. a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Code of Federal Regulations 300.30(b)(1) or (2).

Parent does not include the state or any political subdivision of government or the NPS/A under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).

- g. The term "days" means calendar days unless otherwise specified.
- h. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.
- i. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.
- j. It is understood that the term "Master Contract" also means "Contract" and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this Contract shall be in writing. Notices shall be mailed, emailed, or delivered by hand and shall be effective as of the date of receipt by addressee.

All notices mailed or emailed to LEA shall be addressed to the person and address as indicated on the signature page of this Master Contract. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, "records" shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; behavior emergency reports (BER); incident reports; notification of injuries; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, including verification of behavior training consistent with 56366.1; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state NPS/A certifications; by-laws, if applicable; lists of current board of directors/trustees, if incorporated; statement of income and expenses; general journals; cash receipts and disbursement books; general ledgers and supporting documents; documents evidencing

financial expenditures; federal/state payroll quarterly reports; evidence of electronic payments; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, date/time of access for each individual requesting or receiving information from the student's record, and a description of the record(s) provided. Such log needs to record access to the student's records by: (a) the student's parent; (b) an individual to whom written consent has been executed by the student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant the following access to student records, (a) the student's parent; (b) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record, and comply with parents' requests for copies of student records, as required by state and federal laws and regulations. CONTRACTOR agrees, in the event of school or agency closure, to forward student records within ten (10) business days to LEA. These shall include, but not limited to, current transcripts, IEP/IFSPs, BER's, incident reports, notification of injuries and all other relevant reports. LEA and/or SELPA shall have access to and receive copies of any and all records upon request within five (5) business days.

10. SEVERABILITY CLAUSE

If any provision of this agreement is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA of any change of ownership or corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this contract with venue in the County where the LEA is located.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended by the LEA to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide the LEA and/or CONTRACTOR thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based.

14. TERMINATION

This Master Contract or ISA may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the contract unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. To terminate the contract either party shall give no less than twenty (20) days prior written notice (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, as provided

in Section 5 or 6. CONTRACTOR or LEA may terminate an ISA for cause. To terminate the ISA, either party shall give twenty (20) days prior written notice.

15. INSURANCE

CONTRACTOR shall, at CONTRACTOR'S sole cost and expense, maintain in full force and effect, during the term of this Contract, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR's fulfillment of any of its obligations under this Agreement or either party's use of the work or any component or part thereof:

PART I - INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AND AGENCIES

- A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with limits as follows:

\$2,000,000 per occurrence
 \$ 500,000 fire damage
 \$ 5,000 medical expenses
 \$1,000,000 personal & adv. injury
 \$3,000,000 general aggregate
 \$2,000,000 products/completed operations aggregate

The policy may not contain an exclusion for coverage of claims arising from claims for sexual molestation or abuse. In the event that CONTRACTOR's policy should have an exclusion for sexual molestation or abuse claims, then CONTRACTOR shall be required to procure a supplemental policy providing such coverage.

- B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the CONTRACTOR from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of \$1,000,000/\$1,000,000/\$1,000,000.

- C. **Commercial Auto Liability Insurance** for all owned, non-owned or hired automobiles with a \$1 million combined single limit.

If no owned automobiles, then only hired and non-owned is required.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as approved service locations by the LEA, CONTRACTOR must comply with State of California auto insurance requirements.

- D. **Errors & Omissions (E & O)/Malpractice (Professional Liability) coverage**, including Sexual Molestation and Abuse coverage, unless that coverage is afforded elsewhere in the Commercial General Liability policy by endorsement or separate policy, with the following limits:

\$1,000,000 per occurrence
 \$2,000,000 general aggregate

- E. CONTRACTOR, upon execution of this Contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance evidencing such coverage. The certificate of insurance shall include a ten (10) day non-renewal notice provision. The Commercial General Liability and Automobile Liability policy shall name the LEA and the Board of Education additional insured's premiums on all insurance policies and shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.
- F. Any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the LEA. At its option, LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees, or (b) procure a bond guaranteeing payment of losses and related investigation.
- G. For any claims related to the services performed in connection with this Master Contract, the CONTRACTOR's insurance coverage shall be the primary insurance with respect to the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it.
- H. All Certificates of Insurance must reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.

PART II - INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AFFILIATED WITH A RESIDENTIAL TREATMENT FACILITY ("RTC")

When CONTRACTOR is an NPS affiliated with a **residential treatment center (NPS/RTC)**, the following insurance policies are required:

- A. **Commercial General Liability** including both bodily injury and property damage, with limits as follows:

\$3,000,000 per occurrence
\$6,000,000 in General Aggregate.

The policy shall be endorsed to name the LEA and the Board of Education as *named* additional insured and shall provide specifically that any insurance carried by the LEA which may be applicable to any claims or loss shall be deemed excess and the RTC's insurance primary despite any conflicting provisions in the RTC's policy. Coverage shall be maintained with no Self-Insured Retention above \$100,000 without the prior written approval of the LEA.

- B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the RTC from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of \$1,000,000/\$1,000,000/\$1,000,000.
- C. **Commercial Auto Liability** coverage with limits of \$1,000,000 Combined Single Limit per Occurrence if the RTC does not operate a student bus service. If the RTC provides student bus services, the required coverage limit is \$5,000,000 Combined Single Limit per Occurrence.
- D. **Fidelity Bond or Crime Coverage** shall be maintained by the RTC to cover all employees who process or otherwise have responsibility for RTC funds, supplies, equipment or other assets. Minimum amount of coverage shall be \$250,000 per occurrence, with no self-insured retention.

- E. **Professional Liability/Errors & Omissions/Malpractice** coverage with minimum limits of \$3,000,000 per occurrence and \$6,000,000 general aggregate.
- F. **Sexual Molestation and Abuse Coverage**, unless that coverage is afforded elsewhere in the Commercial General Liability or Professional liability policy by endorsement, with minimum limits of \$3,000,000 per occurrence and \$6,000,000 general aggregate.

If LEA or CONTRACTOR determines that a change in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

To the fullest extent allowed by law, CONTRACTOR shall indemnify and hold LEA and its Board Members, administrators, employees, agents, attorneys, volunteers, and subcontractors (“LEA Indemnities”) harmless against all liability, loss, damage and expense (including reasonable attorneys’ fees) resulting from or arising out of this Master Contract or its performance, to the extent that such loss, expense, damage or liability was proximately caused by negligence, intentional act, or willful act or omission of CONTRACTOR, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding LEA and LEA Indemnities). The duty and obligation to defend shall arise immediately upon tender of a claim or lawsuit to the CONTRACTOR. The LEA and the Member District(s) shall have the right in their sole discretion to select counsel of its choice to provide the defense at the sole cost of the CONTRACTOR or the applicable insurance carrier.

To the fullest extent allowed by law, LEA shall indemnify and hold CONTRACTOR and its Board Members, administrators, employees, agents, attorneys, and subcontractors (“CONTRACTOR Indemnities”) harmless against all liability, loss, damage and expense (including reasonable attorneys’ fees) resulting from or arising out of this Master Contract or its performance thereof, to the extent that such loss, expense, damage or liability was proximately caused by the negligent, intentional act or willful act or omission of LEA, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding CONTRACTOR and/or any CONTRACTOR Indemnities).

LEA represents that it is self-insured in compliance with the laws of the State of California, that the self-insurance covers district employees acting within the course and scope of their respective duties and that its self-insurance covers the LEA’s indemnification obligations under this Master Contract.

17. INDEPENDENT CONTRACTOR

Nothing herein contained will be construed to imply a joint venture, partnership or principal-agent relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Contract as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Contract shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is determined to be a partner, joint venture, co-principal, employer or co-employer of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that holding.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to

provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR's original notice and CONTRACTOR shall not subcontract for said service(s).

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts, to the fullest extent reasonably possible. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including, but not limited to, transportation) for any student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. The endorsements are to be on forms as required by the LEA. All endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA/SELPA and the LEA Board of Education as additional insured.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance must reference the LEA contract number, name of the school or agency submitting the certificate, indication if NPS or NPA, and the location of the school or agency submitting the certificate. In addition, all subcontractors must meet the requirements as contained in Section 44 Clearance Requirements and Section 45 Staff Qualifications of this Master Contract.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to LEA upon request a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. CONTRACTOR and any member of its Board of Directors (or Trustees) shall disclose any relationship with LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042 and Government Code Section 1090 including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

The LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the student is performed or a report is prepared in the normal course of the services provided to the student by CONTRACTOR. To avoid conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may not fund services through the evaluator whose IEE the LEA agrees to fund. When no other appropriate assessor is available, LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free "scholarship" basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of gender, nationality, national origin, ancestry, race, color, ethnicity, ethnic group affiliation, religion, age, marital status, pregnancy or parental status, sex, sexual orientation, gender, gender identity or expression, physical or mental disability, genetic information or any other classification protected by federal or state law or the perception of one or more of such characteristics or association with a person or group with one or more of these actual or perceived characteristics.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION (FAPE)

The LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as “ITP”) of each student served by CONTRACTOR. CONTRACTOR shall provide special education and/or related services (including transition services) to each student within the NPS/A consistent with the student’s IEP and as specified in the ISA. If CONTRACTOR is a NPS, CONTRACTOR shall not accept a student if it cannot provide or ensure the provision of the services outlined in the student’s IEP. If student services are provided by a third party (i.e. Related Services Provider), CONTRACTOR shall notify LEA if provision of services cease.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities, as specified in the student’s IEP and ISA. CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the student’s IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the student’s enrollment under the terms of this Master Contract). LEA shall provide low incidence equipment for eligible students with low incidence disabilities when specified in the student’s IEP and ISA. Such equipment remains the property of the SELPA/LEA and shall be returned to the SELPA/LEA when the IEP team determines the equipment is no longer needed or when the student is no longer enrolled in the NPS. CONTRACTOR shall ensure that facilities are adequate to provide LEA students with an environment which meets all pertinent health and safety regulations. CONTRACTOR may charge a student’s parent(s) for services and/or activities not necessary for the student to receive a free appropriate public education after: (a) written notification to the student’s parent(s) of the cost and voluntary nature of the services and/or activities; and (b) receipt by the LEA of the written notification and a written acknowledgment signed by the student’s parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA requirements concerning parent acknowledgment of financial responsibility.

Voluntary services and/or activities not necessary for the student to receive a free appropriate public education shall not interfere with the student’s receipt of special education and/or related services as specified in the student’s IEP and ISA unless the LEA, CONTRACTOR, and PARENT agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

All NPS/A services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 *et seq.*

When CONTRACTOR is a NPS, CONTRACTOR’s general program of instruction shall: (a) utilize evidence-based practices and be consistent with LEA’s standards regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational, assistive technology and transition services; (c) be consistent with CDE’s standards regarding the particular course of study and curriculum; (d) provide the services as specified in the student’s IEP and ISA. Students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards (“CCSS”) for curriculum and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by an LEA, that contracts with the NPS: (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling.

When CONTRACTOR serves students in grades 9 through 12 inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading

toward graduation or completion of LEA's diploma requirements. CONTRACTOR shall not award a high school diploma to students who have not successfully completed all of the LEA's graduation requirements.

When CONTRACTOR is a NPA and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and be consistent with LEA and CDE guidelines and certification, and provided as specified in the student's IEP and ISA. The NPA providing Behavior Intervention services shall develop a written plan that specifies the nature of their NPA service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a Licensed Children's Institution (LCI), all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. LCI CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to LEA a written description of the services and location provided prior to the effective date of this Master Contract. CONTRACTORS providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a NPA, CONTRACTOR shall not provide transportation nor subcontract for transportation services for students unless the LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a NPS, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to students at like grade level attending LEA schools and shall be specified in the student's ISA developed in accordance with the student's IEP.

For students in grades kindergarten through 12 inclusive, unless otherwise specified in the student's IEP and ISA, the number of instructional minutes, excluding breakfast, recess, lunch and passing time shall be at the same level that Ed. Code prescribes for the LEA.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to students attending LEA schools in like grade level unless otherwise specified in the student's IEP.

When CONTRACTOR is a NPA and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the student's ISA developed in accordance with the student's IEP.

24. CLASS SIZE

When CONTRACTOR is a NPS, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students, unless CONTRACTOR and LEA agree otherwise in writing. Upon prior written approval by an authorized LEA representative, class size may be temporarily increased by a ratio of 1 teacher to fourteen (14) students when necessary during the regular or extended school year to provide services to students with disabilities.

In the event a NPS is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the CDE Certification of that school, the NPS shall develop a plan to ensure appropriate coverage of students by first utilizing existing certificated staff. The NPS and the LEA may agree to one 30 school day period per contract year where class size may be increased to ensure

coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a NPA.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

25. CALENDARS

When CONTRACTOR is an NPS, CONTRACTOR shall submit to the LEA/SELPA a school calendar with the total number of billable days not to exceed 180 days, plus extended school year billable days equivalent to the number of days determined by the LEA's extended school year calendar. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the student's IEP, educational services shall occur at the school site. A student shall only be eligible for extended school year services as determined by the IEP team and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any NPS service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, Martin Luther King Jr. Day, President's Day, Memorial Day, Juneteenth, and Independence Day. With the approval of LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by the LEA.

When CONTRACTOR is a NPA, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any NPA service provided by CONTRACTOR. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

26. DATA REPORTING

CONTRACTOR shall agree to provide to the LEA all data related to student information and billing information with LEA. CONTRACTOR shall agree to provide data related to all sections of this contract, including student discipline as noted below, and requested by and in the format required by the LEA. It is understood that all NPS/A shall utilize the LEA approved electronic IEP system for all IEP development,

service tracking documentation, and progress reporting, unless otherwise agreed to by the LEA. Additional progress reporting may be required by the LEA. The LEA shall provide the CONTRACTOR with appropriate software, user training and proper internet permissions to allow adequate access.

Using forms developed by the CDE or as otherwise mutually agreed upon by CONTRACTOR and LEA, CONTRACTOR shall provide LEA, on a monthly basis, a written report of all incidents in which a statutory offense is committed by any LEA student, regardless if it results in a disciplinary action of suspension or expulsion. This includes all statutory offenses as described in Education Code sections 48900 and 48915. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code sections 48900 and 48915.

The LEA shall provide the CONTRACTOR with approved forms and/or format for such data including, but not limited to, invoicing, attendance reports and progress reports. The LEA may approve use of CONTRACTOR'S provided forms at their discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and LEA shall follow all LEA policies and procedures that support Least Restrictive Environment ("LRE") options and/or dual enrollment options if available and appropriate, for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

CONTRACTOR and LEA shall ensure that LRE placement options are addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services, goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team's recommended activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING

When CONTRACTOR is a NPS, per implementation of Senate Bill 484, CONTRACTOR shall administer all statewide assessments within the California Assessment of Student Performance and Progress ("CAASPP"), Desired Results Developmental Profile ("DRDP"), California Alternative Assessment ("CAA"), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, , the English Language Proficiency Assessments for California ("ELPAC"), the Alternative English Language Proficiency Assessments for California ("Alternative ELPAC"), and as appropriate to the student, and mandated by LEA pursuant to LEA and state and federal guidelines.

CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR'S qualified staff. CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA.

29. MANDATED ATTENDANCE AT LEA MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, data collection, and standardized testing and IEPs. LEA shall provide CONTRACTOR with reasonable notice of mandated meetings. Attendance at such meetings does not constitute a billable service hour(s).

30. POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

CONTRACTOR shall comply with the requirements of Education Code section 49005, *et seq.*, 56521.1 and 56521.2. LEA students who exhibit behaviors that interfere with their learning or the learning of others must receive timely and appropriate assessments and positive supports and interventions in accordance with the federal law and its implementing regulations. If the IEP team determines that a student's behavior impedes his or her learning or the learning of others, the IEP team is required to consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations. This could mean that instead of developing a Behavior Intervention Plan ("BIP"), the IEP team may conclude it is sufficient to address the student's behavioral problems through the development of behavioral goals and behavioral interventions to support those goals.

CONTRACTOR shall maintain a written policy pursuant to California Education Code section 56521.1 regarding emergency interventions and behavioral emergency reports. CONTRACTOR shall ensure that all of its staff members are trained in crisis intervention, emergency procedures, and evidenced-based practices and interventions specific to the unique behavioral needs of the CONTRACTOR's pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the school day, and annually to all staff who have any contact or interaction with pupils during the school day. The CONTRACTOR shall select and conduct the training in accordance with California Education Code section 56366.1. CONTRACTOR shall maintain written records of the training and provide written verification of the training annually and upon request.

Pursuant to Education Code section 56521.1, emergency interventions shall not be used as a substitute for a BIP, and shall not be employed longer than necessary to contain the behavior. Emergency interventions may only be used to control unpredictable, spontaneous behavior that poses clear and present danger of serious physical harm to the individual with exceptional needs, or others, and that cannot be immediately prevented by a response less restrictive than the temporary application of a technique used to contain the behavior. If a situation requires prolonged use of emergency intervention, staff must seek assistance from the school site administrator or a law enforcement agency.

CONTRACTOR shall complete a behavior emergency report when an emergency occurs that is defined as a serious, dangerous behavior that staff has determined to present a clear and present danger to others. It requires a non-violent physical intervention to protect the safety of student, self, or others and a physical intervention has been used; or a physical intervention has not been used, but an injury or serious property damage has occurred. Personal Safety Techniques may or may not have been used. Emergencies **require** a behavior emergency report form be completed and submitted to the LEA within twenty-four (24) hours for administrative action. CONTRACTOR shall notify Parent within twenty-four (24) hours via telephone. If the student's IEP does not contain a BIP, an IEP team shall schedule a meeting to review the behavior emergency report, determine if there is a necessity for a functional behavioral assessment, and to determine an interim plan. If the student already has a BIP, the IEP team shall review and modify the BIP if a new serious behavior has been exhibited or existing behavioral interventions have proven to be ineffective. CONTRACTOR shall schedule with LEA an IEP meeting within two (2) days.

Pursuant to Education Code section 56521.2, CONTRACTOR shall not authorize, order, consent to, or pay for the following interventions, or any other interventions similar to or like the following:

1. any intervention that is designed to, or likely to, cause physical pain, including, but not limited to, electric-shock;
2. an intervention that involves the release of noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the face of the individual;
3. an intervention that denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities;
4. an intervention that is designed to subject, used to subject, or likely to subject, the individual to verbal abuse, ridicule, or humiliation, or that can be expected to cause excessive emotional trauma;

5. restrictive interventions that employ a device, material, or objects that simultaneously immobilize all four extremities, including the procedure known as prone containment, except that prone containment or similar techniques may be used by trained personnel as a limited emergency intervention;
6. locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room;
7. an intervention that precludes adequate supervision of the individual;
8. an intervention that deprives the individual of one or more of his or her senses.

CONTRACTOR shall comply with Education Code section 49005.8. Specifically, Contractor shall not do any of the following:

1. Use seclusion or a behavioral restraint for the purpose of coercion, discipline, convenience, or retaliation.
2. Use locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room.
3. Use a physical restraint technique that obstructs a pupil's respiratory airway or impairs the pupil's breathing or respiratory capacity, including techniques in which a staff member places pressure on a pupil's back or places his or her body weight against the pupil's torso or back.
4. Use a behavioral restraint technique that restricts breathing, including, but not limited to, using a pillow, blanket, carpet, mat, or other item to cover a pupil's face.
5. Place a pupil in a facedown position with the pupil's hands held or restrained behind the pupil's back.
6. Use a behavioral restraint for longer than is necessary to contain the behavior that poses a clear and present danger of serious physical harm to the pupil or others.

CONTRACTOR shall keep constant, direct observation of a pupil who is in seclusion, which may be through observation of the pupil through a window, or another barrier, through which the educational provider is able to make direct eye contact with the pupil. This observation shall not be through indirect means, including through a security camera or a closed-circuit television.

CONTRACTOR shall afford pupils who are restrained the least restrictive alternative and the maximum freedom of movement, and shall use the least number of restraint points, while ensuring the physical safety of the pupil and others.

If prone restraint techniques are used by CONTRACTOR, a staff member shall observe the pupil for any signs of physical distress throughout the use of prone restraint. Whenever possible, the staff member monitoring the pupil shall not be involved in restraining the pupil.

In the case of a child whose behavior impedes the child's learning or that of others, the IEP team shall consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations.

All restraint practices must be reviewed and revised when they have an adverse effect on a student and are used repeatedly for an individual child, either on multiple occasions within the same classroom or multiple uses by the same individual. CONTRACTOR shall notify the student's parent/guardian when any type of physical or mechanical restraint or seclusion has been used. Upon the use of any type of physical or mechanical restraint or seclusions of an LEA student, CONTRACTOR shall complete a BER per the reporting and notification requirements listed above.

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations. Using forms developed by the California Department of Education or as otherwise mutually agreed upon by CONTRACTOR and LEA, CONTRACTOR shall provide LEA, on a monthly basis, a written report of all incidents in which a statutory offense is committed by any LEA

student, regardless if it results in a disciplinary action of suspension or expulsion. This includes all statutory offenses as described in Education Codes 48900 and 48915. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915.

When CONTRACTOR seeks to remove a student from his/her current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA. Written discipline reports shall include, but not be limited to: the student's name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the student's behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to participate in a manifestation determination at an IEP meeting no later than the tenth (10th) day of suspension.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the NPS; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366 (a) (2) (B) (i) and (ii)) and pursuant to California Education Code section 56345 (b) (4).)

If the LEA student is to be transferred from a NPS setting into a regular class setting in a public school for any part of the school day, the IEP team shall document a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each student shall be allowed to provide confidential input to any representative of his or her IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and LEA shall participate in all IEP team meetings regarding students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, the parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to parent, CONTRACTOR and LEA. CONTRACTOR shall provide to LEA assessments and written assessment reports by service providers upon request and/or pursuant to LEA policy and procedures. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

It is understood that the CONTRACTOR shall utilize the approved electronic IEP system of the LEA for all IEP planning and progress reporting at the LEA's discretion. The LEA or SELPA may provide training for any CONTRACTOR to ensure access to the approved system. The CONTRACTOR shall maintain confidentiality of all IEP data on the approved system and shall protect the password requirements of the system. When a student dis-enrolls from the NPS/NPA, the NPS/NPA and LEA shall discontinue use of the approved system for that student.

Changes in any student's educational program, including instruction, services, or instructional setting provided under this Master Contract, may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of consideration of a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

33. SURROGATE PARENTS AND FOSTER YOUTH

CONTRACTOR shall recognize an LEA appointed surrogate parent assignments for students without parental representation, including unaccompanied homeless youths, in special education procedures pursuant to California Government Code Section 7579.5. Surrogate parents shall serve as the child's parent and have all the rights relative to the student's education that a parent has under the Individuals with Disabilities Education Act pursuant to *20 USC 1414-1482 and 34 CFR 300.1-300.756*. A pupil in foster care shall be defined pursuant to California Education Code section 42238.01(b). The LEA shall annually notify the CONTRACTOR who the LEA has designated as the educational liaison for foster children. When a pupil in foster care is enrolled in a NPS by the LEA any time after the completion of the pupil's second year of high school, the CONTRACTOR shall schedule the pupil in courses leading towards graduation based on the diploma requirements of the LEA unless provided notice otherwise in writing pursuant to Section 51225.1.

34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including mediations and hearings, as requested by LEA. Participation further includes the willingness to make CONTRACTOR's staff available for witness preparation and testimony as is necessary to facilitate a due process hearing. CONTRACTOR shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office of Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/Individual and Family Service Plan ("IFSP").

35. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of students with appropriate information (including complaint forms) for the following: (1) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 *et seq.*; (2) Nondiscrimination policy pursuant to Title 5 of the California Code of Regulations section 4960 (a); (3) Sexual Harassment Policy, California Education Code 231.5 (a) (b) (c); (4) Title IX Student Grievance Procedure, Title IX 106.8 (a) (d) and 106.9 (a); and (5) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act ("HIPAA"). CONTRACTOR shall include verification of these procedures to the LEA. CONTRACTOR shall immediately notify LEA of any complaints filed against it related to LEA students and provide LEA with all documentation related to the complaints and/or its investigation of complaints, including any and all reports generated as a result of an investigation.

36. STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

Unless LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least two (2) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s) annually.

The CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre/post tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior intervention plans. The LEA may request such data at any time within five (5) years of the date of service. The CONTRACTOR shall provide this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other evaluations of the student ten (10) days prior to the student's annual or triennial review IEP team meeting for the purpose of reporting the student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

The CONTRACTOR is responsible for all evaluation costs regarding the updating of goals and objectives, progress reporting and development of present levels of performance. All assessments resulting from an assessment plan shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment and/or evaluation costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For NPA services, supervision provided by a qualified individual as specified in Title 5 Regulation, subsection 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.

CONTRACTOR shall not charge the student's parent(s) or LEA for the provision of progress reports, report cards, evaluations conducted in order to obtain present levels of performance, interviews, and/or meetings. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

37. GRADES, HIGH SCHOOL COURSE CREDITS, & TRANSCRIPTS

When CONTRACTOR is a NPS, CONTRACTOR is responsible for assigning grades for any course of instruction taught at the NPS. The grades determined by the pupil's teacher, in the absence of clerical or mechanical mistake, fraud, bad faith, or incompetency, shall be final and consistent with the provisions specified in EC Section 49066. The grades each pupil receives in all courses of instruction taught by the NPS shall be reported to the parents and the LEA on a quarterly basis. Consistent with the LEA, should it become evident to the NPS the pupil is in danger of failing a course, the CONTRACTOR must initiate a parent conference, and the LEA representative must be in attendance.

When CONTRACTOR serves students in grades nine (9) through twelve (12) inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements. CONTRACTOR shall not recommend awarding a high school diploma to students who have not successfully completed all of the LEA's graduation requirements.

Pupils enrolled in high school during the 2020-2021 academic year may request a Pass or No Pass grade as permitted in EC Section 49066.5, which may be reflected on the student's transcript and shall not negatively affect the pupil's grade point average.

CONTRACTOR shall prepare transcripts at the close of each semester, or upon student transfer, for students in grades nine (9) through twelve (12) inclusive, and submit them on LEA approved forms to the student's school of residence for evaluation of progress toward completion of diploma requirements as specified in LEA Procedures. CONTRACTOR shall submit to the LEA names of students and their schools of residence for whom transcripts have been submitted as specified by the LEA.

38. STUDENT CHANGE OF RESIDENCE

Within five (5) school days from the date CONTRACTOR becomes aware of a student's change of residence, CONTRACTOR shall notify LEA, in writing, of the student's change of residence. Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents.

If CONTRACTOR had knowledge or should reasonably have had knowledge of the student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, LEA shall not be responsible for the costs of services delivered following the student's change of residence.

39. WITHDRAWAL OF STUDENT FROM PROGRAM

CONTRACTOR shall immediately report electronically and in writing to the LEA within five (5) business days when an LEA student is withdrawn without prior notice from school and/or services, including student's change of residence to a residence outside of LEA service boundaries, and parent/guardian withdrawal of student against professional advice from a NPS/RTC.

40. PARENT ACCESS

CONTRACTOR shall provide for reasonable parental access to students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and student living quarters, when applicable. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR operating programs associated with a NPS/RTC shall cooperate with a parent's reasonable request for LEA student therapeutic visits in their home or at the NPS/RTC. CONTRACTOR shall require that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA at least thirty (30) days in advance. When requested, CONTRACTOR shall facilitate all parent travel and accommodations and for providing travel information to the parent as appropriate. Payment by LEA for approved travel-related expenses shall be made directly through the LEA consistent with LEA Procedures.

CONTRACTOR providing services in the student's home as specified in the IEP shall ensure that at least one parent of the child, or an adult caregiver with written and signed authorization to make decisions in an emergency, is present. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergencies. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider.

All problems and/or concerns, both verbal and written, reported to pupil's parents shall also be provided, in writing, to the LEA.

41. LICENSED CHILDREN'S INSTITUTION ("LCI") CONTRACTORS AND RESIDENTIAL TREATMENT CENTER ("RTC") CONTRACTORS

If CONTRACTOR is a LCI, CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code 56366 (a) (2) (C), 56366.9 (c) (1), Health and Safety Code section 1501.1 and any other applicable laws and/or regulations, including LEA guidelines or procedures. An LCI shall not require that a pupil be placed in its NPS as a condition of being placed in its residential facility.

If CONTRACTOR is a NPS/RTC, CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1400 et seq. including the federal regulations 34 C.F.R section 300 et seq. and Education Code section 56000 et seq. including Title 5 of the

California Code of Regulations section 3000 et seq.. CONTRACTOR shall comply with all monitoring requirements set forth in Section 43 below.

If CONTRACTOR is a NPS that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to LEA, on a quarterly basis, a list of all students, including those identified as eligible for special education. For those identified as special education students, the list shall include: 1) special education eligibility at the time of enrollment and; 2) the educational placement and services specified in each student's IEP at the time of enrollment. A copy of the current IEP shall be provided to the LEA.

Unless placement is made pursuant to an Office of Administrative Hearings order or a lawfully executed agreement between LEA and parent, LEA is not responsible for the costs associated with NPS placement until the date on which an IEP team meeting is convened, the IEP team determines that a NPS placement is appropriate, and the IEP is signed by the student's parent or another adult with educational decision-making rights.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal IDEA (20 U.S.C. Sec. 1400 et seq.) and shall be certified or licensed by the state to provide nonmedical care, clinical services, or short-term residential therapeutic programs, as applicable to the facility type.

42. STATE MEAL MANDATE

When CONTRACTOR is a NPS, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49005 et seq.; ; 49501.5, the universal meal mandate enacted by AB 130 (2021-2022); 49530 et seq; and 49550 et seq.

43. MONITORING

The State Superintendent of Public Instruction (“Superintendent”), through the delegated monitoring activities to the California Department of Education (CDE), shall monitor CONTRACTOR’S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall participate in any LEA or CDE compliance review, if applicable, to be conducted as aligned with the CDE Onsite Review and monitoring cycle in accordance with California Education Code section 56366.1(j). This review will address programmatic aspects of the NPS, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall conduct any follow-up or corrective action procedures related to review findings.

If CONTRACTOR is also an LCI and/or NPS/RTC, the CDE shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The LEA or SELPA shall conduct an onsite visit to the NPS before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.

The LEA or SELPA shall conduct at least one onsite monitoring visit during each school year to the CONTRACTOR site certified as an NPS where the LEA has placed a pupil and entered into a master contract. The monitoring visit shall include, but is not limited to, a review of services specified on the ISA and provided to the pupil, a review of progress the pupil is making toward the goals set forth in the pupil’s IEP, a review of progress the pupil is making toward the goals set forth in the pupil’s behavioral intervention plan, if applicable, an observation of the pupil during instruction, and a walkthrough of the facility. The LEA or SELPA shall report the findings resulting from the monitoring visit to the CDE within 60 calendar days of the onsite visit.

CONTRACTOR shall allow LEA representatives access to its facilities for additional periodic monitoring of each student’s instructional program. LEA shall have access to observe each student at work, observe the instructional setting, interview CONTRACTOR employees, and review each student’s records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR’s site administrative office. CONTRACTOR shall be invited to participate in the review of each student’s progress.

CONTRACTOR understands that LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a NPS, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card as appropriate in accordance with California Education Code Section 33126.

PERSONNEL

44. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code sections 44237, 35021.1, 35021.2, and 56366.1 including, but not limited to: obtaining clearance from both the California

Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers shall not come in contact with students, in-person or virtually, until CDOJ and FBI clearance are ascertained. CONTRACTOR shall certify in writing to LEA that none of its employees, and volunteers, unless CONTRACTOR determines that the volunteers will have no direct contact with students, or subcontractors who may come into contact with students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, he or she has met the criteria to be eligible for employment pursuant to California Education Code section 44237 (i) or (j). Upon request, clearance certification shall be submitted to the LEA. In addition, CONTRACTOR shall make a request for subsequent arrest service from CDOJ as required by California Penal Code section 11105.2. Contractor shall certify to LEA that they have successful background checks and enrolled in subsequent arrest notification service for all employees who may come into contact with students.

Notwithstanding the restrictions on sharing and destroying criminal background check information, CONTRACTOR, upon demand, shall make available to the LEA evidence of a successful criminal background check clearance and enrollment in subsequent arrest notification service, as provided, for each owner, operator, and employee of the NPS/A. CONTRACTOR is required to retain the evidence on-site, as specified, for all staff, including those licensed or credentialed by another state agency. Background clearances and proof of subsequent arrest notification service, as required by California Penal Code section 11105.2, for all staff shall be provided to the LEA upon request.

45. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold in the service rendered consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(r), 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession, and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

CONTRACTOR shall ensure that all staff are appropriately credentialed to provide instruction and services to students with the disabling conditions placed in their program/school through documentation provided to the CDE (5 CCR 3064 (a)).

In accordance with California Education Code section 56366.1(a)(5), when CONTRACTOR is a NPS, an appropriately qualified person shall serve as curricular and instructional leader, and be able to provide leadership, oversight and professional development. The administrator of the NPS holds or is in the process of obtaining one of the following: (A) An administrative credential granted by an accredited postsecondary educational institution and two years of experience with pupils with disabilities. (B) A pupil personnel services credential that authorizes school counseling or psychology. (C) A license as a clinical social worker issued by the Board of Behavioral Sciences. (D) A license in psychology regulated by the Board of Psychology. (E) A master's degree issued by an accredited postsecondary institution in education, special education, psychology, counseling, behavioral analysis, social work, behavioral science, or rehabilitation. (F) A credential authorizing special education instruction and at least two years of experience teaching in special education before becoming an administrator. (G) A license as a marriage and family therapist certified by the Board of Behavioral Sciences. (H) A license as an educational psychologist issued by the Board of Behavioral Sciences. (I) A license as a professional clinical counselor issued by the Board of Behavioral Sciences. (California Education Code Section 56366.1 (a)(5)). CONTRACTOR shall maintain, and provide to the LEA upon request, documentation of its administrator's qualifications in accordance with the above.

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to federal requirements and California Education Code sections 45340 *et seq.* and 45350 *et seq.* Specifically, all paraprofessionals, including but not limited to, instructional aides and teacher assistants, employed, contracted, and/or otherwise hired or subcontracted by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or its recognized equivalent) and at least one of the following qualifications: (a) completed at least two (2) years of study at an institution of higher education; or (b) obtained an associate's (or higher) degree; or (c) met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 *et seq.*).

46. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to LEA a staff list, and copies of all current licenses, credentials, certifications, permits and/or other documents which entitle the holder to provide special education and/or related services by individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. CONTRACTOR shall ensure that all licenses, credentials, permits or other documents are on file at the office of the County Superintendent of Schools. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, credentials, certifications, permits and/or other documents for all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall notify LEA and CDE in writing within forty-five (45) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall notify LEA within forty-five (45) days if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, challenged pursuant to an administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. The LEA shall not be obligated to pay for any services provided by a person whose such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the period which such person is providing services under this Master Contract. Failure to notify the LEA and CDE of any changes in credentialing/licensed staff may result in suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

47. STAFF ABSENCE

When CONTRACTOR is a nonpublic school and CONTRACTOR's classroom teacher is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time.

When CONTRACTOR is a NPA and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for their student. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and authorized LEA representative.

48. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME

It is understood that all employees, subcontractors, and volunteers of any certified NPS/A shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR.

For services provided on a public school campus, sign in/out procedures shall be followed by NPS/A providers working in a public school classroom along with all other procedures for being on campus consistent with school and district policy. Such policies and procedures shall be made available to the CONTRACTOR upon request. It is understood that the public school credentialed classroom teacher is responsible for the instructional program.

CONTRACTOR providing services outside of the student's school as specified in the IEP shall ensure that at least one parent of the child or an adult caregiver with written and signed authority to make decisions in an emergency is present during provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home-based services, including written and signed authorization in emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider. All problems and/or concerns reported by CONTRACTOR to parents or guardians, in either verbal or written form, shall be reported to the LEA.

HEALTH AND SAFETY MANDATES

49. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, local, and LEA laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 *et. seq.* and 49406, regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with a student.

CONTRACTOR shall comply with OSHA Blood-Borne Pathogens Standards, 29 Code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

50. FACILITIES AND FACILITIES MODIFICATIONS

CONTRACTOR shall provide special education and/or related services to students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to:

disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a NPS, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities as required complying with applicable federal, state, and local laws, regulations, and ordinances. Failure to notify the LEA and CDE of any changes in, major modification or relocation of facilities may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

51. ADMINISTRATION OF MEDICATION

CONTRACTOR shall comply with the requirements of California Education Code section 49422 et seq. when CONTRACTOR serves a student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the student with the administration of such medication after the student's parent(s) provide to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each student to whom medication is administered. Such written log shall specify the student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for storing medications in a secure location and ensuring appropriate staff training in the administration of such medication consistent with physician's written orders. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

52. INCIDENT/ACCIDENT REPORTING

CONTRACTOR shall submit within 24 hours, electronically, any accident or incident report to the LEA. CONTRACTOR shall properly submit required accident or incident reports pursuant to the procedures specified in LEA Procedures.

53. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. and Education Code 44691. To protect the privacy rights of all parties involved (i.e., reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

54. SEXUAL HARASSMENT

CONTRACTOR shall have a Sexual and Gender Identity harassment policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures pursuant to Government Code 12950.1.

55. REPORTING OF MISSING CHILDREN

CONTRACTOR assures LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal

requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

56. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

CONTRACTOR shall assure that the nonpublic school or nonpublic agency has the necessary financial resources to provide an appropriate education for the students enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedures, as well as provide all such records requested by LEA concerning the same. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the student's IEP and ISA. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and governed by all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program, each related service, and services provided by instructional assistants, behavior intervention aides and bus aides. Original attendance forms (i.e., roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by LEA during the effective period of this contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents shall be properly submitted electronically and in addition, on an LEA form with signatures in the manner prescribed by LEA. At a minimum, each invoice must contain the following information: month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the IEP or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of NPS/NPA administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up session consistent with this contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code Section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six (6) months after the close of the fiscal year unless approved by the LEA to resolve billing issues including re-billing issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than twelve (12) months from the close of the fiscal year. If the billing or re-billing error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. LEA will not pay mileage for NPA employee.

57. RIGHT TO WITHHOLD PAYMENT

LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this contract; (b) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received prior to school closure or contract termination, all documents concerning one or more students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change of residence to another district, but fails to notify LEA within five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a student. It is understood that no payments shall be made for any invoices that are not received by six (6) months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a) the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the portion of the invoice for which satisfactory documentation has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date the violation occurred and until the violation is cured; or (f) the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the student.

If LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for LEA's withholding payment or submit a written request for extension of time to correct the deficiencies or submit to LEA written documentation demonstrating that the basis or bases cited by the LEA for withholding payment is unfounded. Upon receipt of CONTRACTOR's written request showing good cause, LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to LEA specifying the reason it believes payment should not be withheld. LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason LEA believes payment should not be made. If LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: The LEA or CONTRACTOR may appeal to the County Superintendent of Schools so long as the County Superintendent of Schools is not participating in the Local Plan involved in the NPS/A contract, or a mutually agreed upon mediator. Both parties agree to pay for their own costs and expenses arising out of such mediation. Each party agrees to act in good faith in participating in any mediation process agreed to by the parties.

58. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to students. Upon request, CONTRACTOR shall provide to LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to students. CONTRACTOR shall provide prior written notice of the rights and protections required by Title 34 of the Code of Federal Regulations section 300.154(d) whenever it seeks to use the LEA students' public benefits to pay for special education and related services. Such notice shall be provided before seeking payment from Medi-Cal for the first time and annually.

59. PAYMENT FOR ABSENCES

NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to LEA documentation of substitute coverage pursuant to the LEA Procedures. Substitute teachers shall remain with their assigned class during all instructional time. LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in student's IEP.

NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day of a student's unexcused absence, CONTRACTOR shall notify the LEA of such absence.

Criteria for a billable day for payment purposes is one (1) day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. LEA shall not pay for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was

served. LEA shall not be responsible for payment of related services for days on which a student's attendance does not qualify for Average Daily Attendance ("ADA") reimbursement under state law, nor shall student be eligible for make-up services.

NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and LEA. In the event services were not provided, reasons for why the services were not provided shall be included.

NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a student no later than the fifth (5th) consecutive service day of the student's absence. LEA shall not be responsible for the payment of services when a student is absent.

60. LEA and/or NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY

The following shall apply in the event of a LEA or NPS school closure due to an emergency consistent with guidelines followed by LEAs in accordance with Education Code sections 41422 and 46392:

- a. If CONTRACTOR remains open, if allowed, during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether a sending LEA is open or closed.
- b. NPS School Closure- In the event of a NPS School Closure for the reasons set forth in Education Code section 41422, if the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to CONTRACTOR'S school closure. If the LEA is unable to obtain an alternative placement, CONTRACTOR shall receive payment consistent with the student's approved ISA, as though the student were continuing his/her regular attendance, until an alternative placement can be found and implement LEA student IEP in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions.
- c. LEA and NPS School Closure- In the event of the LEA and NPS School Closures, on days the LEA is funded, CONTRACTOR shall receive payment consistent with the student's approved ISA, until an alternative placement can be found and implement LEA student IEP in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions. If the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance with CONTRACTOR due to CONTRACTOR'S school closure.

When the emergency school closure is lifted, CONTRACTOR shall notify the LEAs it serves of any lost instructional minutes. CONTRACTOR and LEAs shall work collaboratively to determine the need for make-up days or service changes, and shall work together to amend IEP and ISA paperwork as appropriate.

61. INSPECTION AND AUDIT

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide access to LEA to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and roll books of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, , dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state NPS/A certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by LEA. CONTRACTOR shall make available to LEA all budgetary information including operating budgets submitted by CONTRACTOR to LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of LEA or CONTRACTOR's offices (to be specified by LEA) at all reasonable times and without charge. All records shall be provided to LEA within five (5) working days of a written request from LEA. CONTRACTOR shall, at no cost to LEA, provide assistance for such examination or audit. LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to LEA upon request by LEA.

If an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and LEA otherwise agree in writing, CONTRACTOR shall pay to LEA the full amount owed as a result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to LEA within thirty (30) days of receipt of LEA's written notice demanding payment.

62. RATE SCHEDULE

The attached rate schedule (Exhibit A) limits the number of students that may be enrolled and maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as set forth in paragraph 23, above, and in California Education Code Section 46200-46208.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

63. DEBARMENT CERTIFICATION

By signing this agreement, the CONTRACTOR certifies that:

- (a) The CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by

any Federal agency, and

- (b) Have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on

December 12 2024

 and terminates at 5:00 P.M. on June 30, 2025, unless sooner terminated as provided herein.

CONTRACTOR

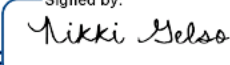
LEA

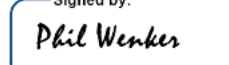
AT10 Education, L.L.C.

California Online Public Schools

Nonpublic School/Agency

LEA Name

Signed by:
By:  12/13/2024
2AA44A95768846B...
Signature Date
Nikki M. Gelso - CEO & AT Specialist
Name and Title of Authorized Representative

Signed by:
By:  12/13/2024
52DDB4366BE14E4...
Signature Date
Phil Wenker, Director of Student Services
Name and Title of Authorized Representative

Notices to CONTRACTOR shall be addressed to:	Notices to LEA shall be addressed to:
Nikki M. Gelso - CEO & AT Specialist	Phil Wenker, Director of Student Services
Name and Title AT10 Education, L.L.C.	Name and Title California Online Public Schools
Nonpublic School/Agency/Related Service Provider	LEA
1791 Mojave View Circle	33272 Valle Road
Address Corona CA 92882	Address San Juan Capistrano CA 92675
City State Zip 951-444-1292 N/A	City State Zip 714-202-6757 (949) 240-7895
Phone Fax at10.education@gmail.com	Phone Fax pwenker@californiaops.org
Email	Email

Additional LEA Notification
(Required if completed)

Name and Title

Address

CityStateZip

PhoneFax

Email

EXHIBIT A: 2024-2025 RATES

4.1 RATE SCHEDULE FOR CONTRACT YEAR

The CONTRACTOR: _____ AT10 Education LLC

The CONTRACTOR CDS NUMBER: _____

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: _____

Maximum Contract Amount: _____

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

- 1) Daily Basic Education Rate: _____

- 2) Inclusive Education Program
(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE: _____

- 3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Intensive Individual Services (340)</u>	_____	_____
<u>Language and Speech (415)</u>	_____	_____
<u>Adapted Physical Education (425)</u>	_____	_____
<u>Health and Nursing: Specialized Physical Health Care (435)</u>	_____	_____
<u>Health and Nursing: Other Services (436)</u>	_____	_____
<u>Assistive Technology Services (445)</u>	_____	_____
<u>Occupational Therapy (450)</u>	_____	_____
<u>Physical Therapy (460)</u>	_____	_____
<u>Individual Counseling (510)</u>	_____	_____
<u>Counseling and Guidance (515)</u>	_____	_____
<u>Parent Counseling (520)</u>	_____	_____
<u>Social Work Services (525)</u>	_____	_____
<u>Psychological Services (530)</u>	_____	_____
<u>Behavior Intervention Services (535)</u>	_____	_____
<u>Specialized Services for Low Incidence Disabilities (610)</u>	_____	_____
<u>Specialized Deaf and Hard of Hearing (710)</u>	_____	_____

<u>Interpreter Services (715)</u>		
<u>Audiological Services (720)</u>		
<u>Specialized Vision Services (725)</u>		
<u>Orientation and Mobility (730)</u>		
<u>Specialized Orthopedic Services (740)</u>		
<u>Reader Services (745)</u>		
<u>Transcription Services (755)</u>		
<u>Recreation Services, Including Therapeutic (760)</u>		
<u>College Awareness (820)</u>		
<u>Work Experience Education (850)</u>		
<u>Job Coaching (855)</u>		
<u>Mentoring (860)</u>		
<u>Travel Training (870)</u>		
<u>Other Transition Services (890)</u>		
<u>Other (900) AT Assessment (IEE)</u>	<u>\$225</u>	<u>Hour</u>
<u>Other (900)</u>		

See Attached Rate Sheet for additional rates

Additional Terms

Additional Terms Regarding Extended School Year (ESY)

If students in the CONTRACTOR'S caseload are approved to receive Extended School Year (ESY) services based on their IEPs, the current school year rates will apply. LEA will not pay for non-ESY services and services that fall outside of the contracted school year (i.e. after June 30th and before the 1st day of school of the following school year), unless it has been pre-approved by LEA's Director of Student Services.

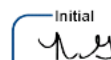
Initial



Additional Terms Regarding Invoices and Payment

The period of 30-45 days refers specifically to business days, not calendar days. Please take into account all holidays and breaks during fall, winter, spring, and summer as they may extend the review time for invoices originally scheduled within the 45-day window. Any submissions received after work hours or during holidays or breaks will be processed on the first business day after the office resumes operations.

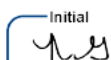
Initial



Travel:

- In-person services and evaluations include travel time at the service provider/evaluator's hourly rate in addition to travel mileage based on the current IRS rates

Initial





AT10 Education, L.L.C.
 EIN # 88-4094583
 1791 Mojave View Circle, Corona, CA 92882
 Contact: Nikki Gelso, CEO/CFO (951) 444-1292
AT10education@gmail.com
<https://www.at10education.com>

Rates and Services 2024-25

Purpose of Assistive Technology: *The purpose of an Assistive Technology assessment is to determine which Assistive Technology interventions, if any, are necessary for the student to access their curriculum. Assessment is based on needs in the educational environment and the student's current level of performance. Under current law (IDEA) and California Ed. Code "Assistive Technology services and the services necessary to help a child select, acquire or use an assistive technology device are made available if required as part of the child's special education or related services." 20 U.S.C. Section 1401 (1) and (2); 34 C.F.R. Secs. 300.3008 and 300.6.*

1. **AT Assessments:** \$175/hour for a standard AT or AAC evaluation.
\$225/hour for an Independent Educational Evaluation (IEE).
 - a. Conduct legally compliant **Assistive Technology** assessments and write reports to determine appropriate tools and strategies in the areas of *curriculum access*, *study skills/executive functioning skills*, and **Alternative-Augmentative Communication (AAC)**. Observations, interviews, record reviews, and testing session/s will be completed with the student.
 - b. **AAC Eye Gaze Assessments** will be charged at the rate of \$205/hour due to their complexity.
 - c. **Expedited Assessments** requiring less than 30 days turnaround with a written report will be charged at \$205/hour.
2. **Services/Consultation/Meetings:** \$175/hour
 - a. Provide consultation/training and educational services for students, staff, and families using assistive technology tools, devices, or software.
 - b. All services/consultations/meeting attendance will be provided via virtual/telephonic means. In-person services will only be upon special request.
 - c. Witness preparation/trial appearances will be billed at \$205/hour plus travel time.
3. **Speech and Language Assessments**
 - a. \$185/hour for a standard evaluation.
 - b. \$205/hour for a standard combined speech/language and AAC evaluation.
 - c. \$225/hour for an Independent Educational Evaluation (IEE).
4. **Other Contractual Expenses**
 - **Travel time** for all in-person services is billed round trip at an hourly rate of \$175/hour. An assessor will be assigned based on the nearest geographic region. There will be a separately negotiated rate for lengthier travel, which may include travel arrangement reimbursement (such as, transportation expenses, hotel, etc.)
 - Adding a district/school as an **additional insured** to our Professional Liability is a cost that will be billed back to the district/school.
 - Requiring **additional verifications**, such as fingerprints, is an additional cost that will be billed back to the district/school.
5. **Professional Development and Presentations:** A separately negotiated rate will be discussed. There is a 90-minute minimum requirement for all trainings and presentations. The negotiated rate will include preparation, travel time, accommodations, and per diem as needed.
6. **AT or AAC Certificate Course:** \$2100/per participant
 - a. A 30+ hour virtual or hybrid course that prepares participants in how to assess and support students with curriculum access or complex communication needs. Provides coaching and mentoring with PDU/CEUs available from the University of Massachusetts Global.

EXHIBIT B: 2024-2025 ISA

INDIVIDUAL SERVICES AGREEMENT (ISA) FOR NONPUBLIC, NONSECTARIAN SCHOOL SERVICES
(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2024 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2025, unless sooner terminated as provided in the Master Contract and by applicable law.

Local Education Agency Nonpublic School
LEA Case Manager: Name Phone Number
Pupil Name (Last) (First) (M.I.) Sex: M F Grade:
Address City State/Zip
DOB Residential Setting: Home Foster LCI # OTHER
Parent/Guardian Phone () () (Business)
Address City State/Zip
(If different from student)

AGREEMENT TERMS:
1. Nonpublic School: The average number of minutes in the instructional day will be: during the regular school year
during the extended school year
2. Nonpublic School: The number of school days in the calendar of the school year are: during the regular school year
during the extended school year
3. Educational services as specified in the IEP shall be provided by the CONTRACTOR and paid at the rates specified below.
A. INCLUSIVE AND/OR BASIC EDUCATION PROGRAM RATE: (Applies to nonpublic schools only): Daily Rate:
Estimated Number of Days x Daily Rate = PROJECTED BASIC EDUCATION COSTS

B. RELATED SERVICES:

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Intensive Individual Services (340)							
Language/Speech Therapy (415) a. Individual b. Group							
Adapted Physical Ed. (425)							
Health and Nursing: Specialized Physical Health Care (435)							
Health and Nursing Services: Other (436)							
Assistive Technology Services (445)							
Occupational Therapy (450)							
Physical Therapy (460)							
Individual Counseling (510)							
Counseling and guidance (515).							
Parent Counseling (520)							

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Social Work Services (525)							
Psychological Services (530)							
Behavior Intervention Services (535)							
Specialized Services for Low Incidence Disabilities (610)							
Specialized Deaf and Hard of Hearing Services (710)							
Interpreter Services (715)							
Audiological Services (720)							
Specialized Vision Services (725)							
Orientation and Mobility (730)							
Braille Transcription (735)							
Specialized Orthopedic Service (740)							
Reader Services (745)							
Note Taking Services (750)							
Transcription Services (755)							
Recreation Services (760)							
College Awareness Preparation (820)							
Vocational Assessment, Counseling, Guidance and Career Assessment (830)							
Career Awareness (840)							
Work Experience Education (850)							
Mentoring (860)							
Agency Linkages (865)							
Travel Training (870)							
Other Transition Services (890)							
Other (900)J							
Other (900)							
Transportation-Emergency b. Transportation-Parent							
Bus Passes							
Other							

ESTIMATED MAXIMUM RELATED SERVICES COST\$ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION AND RELATED SERVICES COSTS \$_____

4. Other Provisions/Attachments:

5. MASTER CONTRACT APPROVED BY THE GOVERNING BOARD ON _____

6. Progress Reporting Requirements:	Quarterly	Monthly	Other (Specify)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

-LEA/SELPA-

(Name of Nonpublic School/Agency)

(Name of LEA/SELPA)

(Signature)

(Date)

(Signature)

(Date)

(Name and Title)

(Name of Superintendent or Authorized Designee)

NONPUBLIC, NONSECTARIAN
SCHOOL/AGENCY SERVICES

MASTER CONTRACT

2024-2025

Master Contract

GENERAL AGREEMENT FOR NONSECTARIAN, NONPUBLIC SCHOOL AND AGENCY SERVICES

CALIFORNIA ONLINE PUBLIC SCHOOLS:

California Online Public Schools Central Coast,
California Online Public Schools Central Valley,
California Online Public Schools Monterey Bay,
California Online Public Schools North Bay,
California Online Public Schools Northern California,
California Online Public Schools Southern California

LEA

Contract Year **2024-2025**

Nonpublic School

X

Nonpublic Agency

Type of Contract:

X _____ Master Contract for fiscal year with Individual Service Agreements (ISA) to be approved throughout the term of this contract.

Individual Master Contract for a specific student incorporating the Individual Service Agreement (ISA) into the terms of this Individual Master Contract specific to a single student.

Interim Contract: an extension of the previous fiscal years approved contracts and rates. The sole purpose of this Interim Contract is to provide for ongoing funding at the prior year's rates for 90 days at the sole discretion of the LEA. Expiration Date:

When this section is included as part of any Master Contract, the changes specified above shall amend Section 4 – Term of Master Contract.

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2024-2025

CONTRACT NUMBER:

LOCAL EDUCATION AGENCY: California Online Public Schools

NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER:

Stepping Stones Therapy nc

NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
MASTER CONTRACT

GENERAL PROVISIONS

1. MASTER CONTRACT

This Master Contract (or “Contract”) is entered into on December 12 2024, between **California Online Public Schools which includes California Online Public Schools Central Coast, California Online Public Schools Central Valley, California Online Public Schools Monterey Bay, California Online Public Schools North Bay, California Online Public Schools Northern California, and California Online Public Schools Southern California,** hereinafter referred to as the local educational agency ("LEA"), a member of the **El Dorado** SELPA and

Stepping Stones Therapy nc

(nonpublic, nonsectarian school or agency), hereinafter referred to as NPS/A or “CONTRACTOR” for the purpose of providing special education and/or related services to students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 *et seq.* and Title 5 of the California Code of Regulations section 3000 *et seq.*, AB 490 (Chapter 862, Statutes of 2003) and AB 1858 (Chapter 914, Statutes of 2004). It is understood that this agreement does not commit the LEA to pay for special education and/or related services provided to any student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Service Agreement (hereinafter referred to as “ISA”). Unless otherwise agreed in writing, these forms shall acknowledge CONTRACTOR’s obligation to provide all relevant services specified in the student’s Individualized Education Program (hereinafter referred to as “IEP”). The ISA shall be executed within ninety (90) days of a student’s enrollment. LEA and CONTRACTOR shall enter into an ISA for each student served by CONTRACTOR. As available and appropriate, the LEA shall make available access to any electronic IEP system and/or electronic database for the development of the ISA and invoices.

Unless placement and/or services is made pursuant to an Office of Administrative Hearings (hereinafter referred to as “OAH”) order, a lawfully executed settlement agreement between LEA and parent or authorized by LEA for a transfer student pursuant to California Education Code section 56325, LEA is not responsible for the costs associated with NPS placement or NPS/A services until the date on which an IEP team meeting is convened, the IEP team determines that a NPS placement is appropriate, and the IEP is signed by the student’s parent.

2. CERTIFICATION AND LICENSES

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as “CDE”) as a NPS/A. All NPS/A services shall be provided consistent with the area of certification and licensure specified by CDE Certification and as defined in California Education Code, section 56366 *et seq* and within the professional scope of practice of each provider’s license, certification, and/or credential. A current copy of CONTRACTOR’s NPS/A certification or a waiver of such certification issued by the CDE pursuant to Education Code section 56366.2 must be provided to LEA on or before the date this Agreement is executed by CONTRACTOR. This Master Contract shall be null and void if such certification or waiver

is expired, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract. Total student enrollment shall be limited to capacity as stated on CDE certification and in Section 24 of the Master Contract.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified and all staff persons providing services to pupils shall be certified and/or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care room and board to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of this State, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

With respect to CONTRACTOR's certification, failure to notify the LEA and CDE in writing of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this Master Contract, unless otherwise agreed, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies and regulations. CONTRACTOR shall also comply with all applicable LEA policies and procedures unless, taking into consideration all of the surrounding facts and circumstances, a policy or policies or a portion of a policy does not reasonably apply to CONTRACTOR. CONTRACTOR hereby acknowledges and agrees that it accepts all risks and responsibilities for its failure to comply with LEA policies and shall indemnify LEA under the provisions of Section 16 of this Agreement for all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of CONTRACTOR's failure to comply with applicable LEA policies (e.g., those policies relating to; the provision of special education and/or related services, facilities for individuals with exceptional needs, student enrollment and transfer, student inactive status, corporal punishment, student discipline, and positive behavior interventions).

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract; and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2024 to June 30, 2025 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. The parties acknowledge that any subsequent Master Contract is to be re-negotiated prior to June 30, 2025. In the event the contract negotiations are not agreed to by June 30th, the most recently executed Master Contract will remain in effect for 90 days. (Title 5 California Code of Regulations section 3062(d)) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA.

The provisions of this Master Contract apply to CONTRACTOR and any of its employees or independent contractors. Notice of any change in CONTRACTOR's ownership or authorized representative shall be

provided in writing to LEA within thirty (30) calendar days of change of ownership or change of authorized representative.

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

This Master Contract includes each ISA and they are incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of current teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to District, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety-day period, all payments shall cease until such time as the new Master Contract for the current school year is signed and returned to LEA by CONTRACTOR. (California Education Code section 56366(c)(1) and (2)). In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students at the discretion of the LEA.

6. INDIVIDUAL SERVICE AGREEMENT ("ISA")

This Agreement shall include an ISA developed for each student to whom CONTRACTOR is to provide special education and/or related services. An ISA shall only be issued for students enrolled with the approval of the LEA pursuant to Education Code section 56366 (a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR, shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students.

Any and all changes to a student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the student's IEP or by written agreement between the parent and LEA. At any time during the term of this Master Contract, a student's parent, CONTRACTOR, or LEA may request a review of a student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA. (California Education Code sections 56366(a) (5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided. CONTRACTOR shall provide any and all subsequent compensatory service hours awarded to student as a result of lack of provision of services while student was served by the NPS/A.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the "stay-put" requirement of state and federal law unless the parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code. CONTRACTOR shall adhere to all LEA requirements concerning changes in placement.

Disagreements between LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c) (2).

7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

- a. The term “CONTRACTOR” means a nonpublic, nonsectarian school/agency certified by the California Department of Education and its officers, agents, and employees.
- b. The term “authorized LEA representative” means a LEA administrator designated to be responsible for NPS/A. It is understood, a representative of the Special Education Local Plan Area (SELPA) of which the LEA is a member is an authorized LEA representative in collaboration with the LEA. The LEA maintains sole responsibility for this Contract, unless otherwise specified in this Contract.
- c. The term “credential” means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).
- d. The term “qualified” means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and related services and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which the individual is providing special education or related services, including those requirements set forth in Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and those requirements set forth in Title 5 of the California Code of Regulations Sections 3064 and 3065, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code.

Nothing in this definition shall be construed as restricting the activities in services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations. (Title 5 of the California Code of Regulations Section 3001 (r)).

- e. The term “license” means a valid non-expired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services or refer to themselves using a specified professional title including but not limited to mental health and board and care services at a residential placement. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(l).
- f. “Parent” means:
 - i. a biological or adoptive parent; unless the biological or adoptive parent does not have legal authority to make educational decisions for the child,
 - ii. a guardian generally authorized to act as the child’s parent or authorized to make educational decisions for the child,

- iii. an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child's welfare,
- iv. a surrogate parent,
- v. a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Code of Federal Regulations 300.30(b)(1) or (2).

Parent does not include the state or any political subdivision of government or the NPS/A under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).

- g. The term "days" means calendar days unless otherwise specified.
- h. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.
- i. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.
- j. It is understood that the term "Master Contract" also means "Contract" and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this Contract shall be in writing. Notices shall be mailed, emailed, or delivered by hand and shall be effective as of the date of receipt by addressee.

All notices mailed or emailed to LEA shall be addressed to the person and address as indicated on the signature page of this Master Contract. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, "records" shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; behavior emergency reports (BER); incident reports; notification of injuries; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, including verification of behavior training consistent with 56366.1; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state NPS/A certifications; by-laws, if applicable; lists of current board of directors/trustees, if incorporated; statement of income and expenses; general journals; cash receipts and disbursement books; general ledgers and supporting documents; documents evidencing

financial expenditures; federal/state payroll quarterly reports; evidence of electronic payments; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, date/time of access for each individual requesting or receiving information from the student's record, and a description of the record(s) provided. Such log needs to record access to the student's records by: (a) the student's parent; (b) an individual to whom written consent has been executed by the student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant the following access to student records, (a) the student's parent; (b) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record, and comply with parents' requests for copies of student records, as required by state and federal laws and regulations. CONTRACTOR agrees, in the event of school or agency closure, to forward student records within ten (10) business days to LEA. These shall include, but not limited to, current transcripts, IEP/IFSPs, BER's, incident reports, notification of injuries and all other relevant reports. LEA and/or SELPA shall have access to and receive copies of any and all records upon request within five (5) business days.

10. SEVERABILITY CLAUSE

If any provision of this agreement is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA of any change of ownership or corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this contract with venue in the County where the LEA is located.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended by the LEA to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide the LEA and/or CONTRACTOR thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based.

14. TERMINATION

This Master Contract or ISA may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the contract unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. To terminate the contract either party shall give no less than twenty (20) days prior written notice (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, as provided

in Section 5 or 6. CONTRACTOR or LEA may terminate an ISA for cause. To terminate the ISA, either party shall give twenty (20) days prior written notice.

15. INSURANCE

CONTRACTOR shall, at CONTRACTOR'S sole cost and expense, maintain in full force and effect, during the term of this Contract, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR's fulfillment of any of its obligations under this Agreement or either party's use of the work or any component or part thereof:

PART I - INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AND AGENCIES

- A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with limits as follows:

\$2,000,000 per occurrence
 \$ 500,000 fire damage
 \$ 5,000 medical expenses
 \$1,000,000 personal & adv. injury
 \$3,000,000 general aggregate
 \$2,000,000 products/completed operations aggregate

The policy may not contain an exclusion for coverage of claims arising from claims for sexual molestation or abuse. In the event that CONTRACTOR's policy should have an exclusion for sexual molestation or abuse claims, then CONTRACTOR shall be required to procure a supplemental policy providing such coverage.

- B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the CONTRACTOR from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of \$1,000,000/\$1,000,000/\$1,000,000.

- C. **Commercial Auto Liability Insurance** for all owned, non-owned or hired automobiles with a \$1 million combined single limit.

If no owned automobiles, then only hired and non-owned is required.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as approved service locations by the LEA, CONTRACTOR must comply with State of California auto insurance requirements.

- D. **Errors & Omissions (E & O)/Malpractice (Professional Liability) coverage**, including Sexual Molestation and Abuse coverage, unless that coverage is afforded elsewhere in the Commercial General Liability policy by endorsement or separate policy, with the following limits:

\$1,000,000 per occurrence
 \$2,000,000 general aggregate

- E. CONTRACTOR, upon execution of this Contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance evidencing such coverage. The certificate of insurance shall include a ten (10) day non-renewal notice provision. The Commercial General Liability and Automobile Liability policy shall name the LEA and the Board of Education additional insured's premiums on all insurance policies and shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.
- F. Any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the LEA. At its option, LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees, or (b) procure a bond guaranteeing payment of losses and related investigation.
- G. For any claims related to the services performed in connection with this Master Contract, the CONTRACTOR's insurance coverage shall be the primary insurance with respect to the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it.
- H. All Certificates of Insurance must reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.

PART II - INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AFFILIATED WITH A RESIDENTIAL TREATMENT FACILITY ("RTC")

When CONTRACTOR is an NPS affiliated with a **residential treatment center (NPS/RTC)**, the following insurance policies are required:

- A. **Commercial General Liability** including both bodily injury and property damage, with limits as follows:

\$3,000,000 per occurrence
\$6,000,000 in General Aggregate.

The policy shall be endorsed to name the LEA and the Board of Education as *named* additional insured and shall provide specifically that any insurance carried by the LEA which may be applicable to any claims or loss shall be deemed excess and the RTC's insurance primary despite any conflicting provisions in the RTC's policy. Coverage shall be maintained with no Self-Insured Retention above \$100,000 without the prior written approval of the LEA.

- B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the RTC from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of \$1,000,000/\$1,000,000/\$1,000,000.
- C. **Commercial Auto Liability** coverage with limits of \$1,000,000 Combined Single Limit per Occurrence if the RTC does not operate a student bus service. If the RTC provides student bus services, the required coverage limit is \$5,000,000 Combined Single Limit per Occurrence.
- D. **Fidelity Bond or Crime Coverage** shall be maintained by the RTC to cover all employees who process or otherwise have responsibility for RTC funds, supplies, equipment or other assets. Minimum amount of coverage shall be \$250,000 per occurrence, with no self-insured retention.

- E. **Professional Liability/Errors & Omissions/Malpractice** coverage with minimum limits of \$3,000,000 per occurrence and \$6,000,000 general aggregate.
- F. **Sexual Molestation and Abuse Coverage**, unless that coverage is afforded elsewhere in the Commercial General Liability or Professional liability policy by endorsement, with minimum limits of \$3,000,000 per occurrence and \$6,000,000 general aggregate.

If LEA or CONTRACTOR determines that a change in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

To the fullest extent allowed by law, CONTRACTOR shall indemnify and hold LEA and its Board Members, administrators, employees, agents, attorneys, volunteers, and subcontractors ("LEA Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance, to the extent that such loss, expense, damage or liability was proximately caused by negligence, intentional act, or willful act or omission of CONTRACTOR, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding LEA and LEA Indemnities). The duty and obligation to defend shall arise immediately upon tender of a claim or lawsuit to the CONTRACTOR. The LEA and the Member District(s) shall have the right in their sole discretion to select counsel of its choice to provide the defense at the sole cost of the CONTRACTOR or the applicable insurance carrier.

To the fullest extent allowed by law, LEA shall indemnify and hold CONTRACTOR and its Board Members, administrators, employees, agents, attorneys, and subcontractors ("CONTRACTOR Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance thereof, to the extent that such loss, expense, damage or liability was proximately caused by the negligent, intentional act or willful act or omission of LEA, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding CONTRACTOR and/or any CONTRACTOR Indemnities).

LEA represents that it is self-insured in compliance with the laws of the State of California, that the self-insurance covers district employees acting within the course and scope of their respective duties and that its self-insurance covers the LEA's indemnification obligations under this Master Contract.

17. INDEPENDENT CONTRACTOR

Nothing herein contained will be construed to imply a joint venture, partnership or principal-agent relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Contract as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Contract shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is determined to be a partner, joint venture, co-principal, employer or co-employer of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that holding.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to

provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR's original notice and CONTRACTOR shall not subcontract for said service(s).

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts, to the fullest extent reasonably possible. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including, but not limited to, transportation) for any student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. The endorsements are to be on forms as required by the LEA. All endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA/SELPA and the LEA Board of Education as additional insured.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance must reference the LEA contract number, name of the school or agency submitting the certificate, indication if NPS or NPA, and the location of the school or agency submitting the certificate. In addition, all subcontractors must meet the requirements as contained in Section 44 Clearance Requirements and Section 45 Staff Qualifications of this Master Contract.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to LEA upon request a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. CONTRACTOR and any member of its Board of Directors (or Trustees) shall disclose any relationship with LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042 and Government Code Section 1090 including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

The LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the student is performed or a report is prepared in the normal course of the services provided to the student by CONTRACTOR. To avoid conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may not fund services through the evaluator whose IEE the LEA agrees to fund. When no other appropriate assessor is available, LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free "scholarship" basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of gender, nationality, national origin, ancestry, race, color, ethnicity, ethnic group affiliation, religion, age, marital status, pregnancy or parental status, sex, sexual orientation, gender, gender identity or expression, physical or mental disability, genetic information or any other classification protected by federal or state law or the perception of one or more of such characteristics or association with a person or group with one or more of these actual or perceived characteristics.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION (FAPE)

The LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as “ITP”) of each student served by CONTRACTOR. CONTRACTOR shall provide special education and/or related services (including transition services) to each student within the NPS/A consistent with the student’s IEP and as specified in the ISA. If CONTRACTOR is a NPS, CONTRACTOR shall not accept a student if it cannot provide or ensure the provision of the services outlined in the student’s IEP. If student services are provided by a third party (i.e. Related Services Provider), CONTRACTOR shall notify LEA if provision of services cease.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities, as specified in the student’s IEP and ISA. CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the student’s IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the student’s enrollment under the terms of this Master Contract). LEA shall provide low incidence equipment for eligible students with low incidence disabilities when specified in the student’s IEP and ISA. Such equipment remains the property of the SELPA/LEA and shall be returned to the SELPA/LEA when the IEP team determines the equipment is no longer needed or when the student is no longer enrolled in the NPS. CONTRACTOR shall ensure that facilities are adequate to provide LEA students with an environment which meets all pertinent health and safety regulations. CONTRACTOR may charge a student’s parent(s) for services and/or activities not necessary for the student to receive a free appropriate public education after: (a) written notification to the student’s parent(s) of the cost and voluntary nature of the services and/or activities; and (b) receipt by the LEA of the written notification and a written acknowledgment signed by the student’s parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA requirements concerning parent acknowledgment of financial responsibility.

Voluntary services and/or activities not necessary for the student to receive a free appropriate public education shall not interfere with the student’s receipt of special education and/or related services as specified in the student’s IEP and ISA unless the LEA, CONTRACTOR, and PARENT agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

All NPS/A services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 *et seq.*

When CONTRACTOR is a NPS, CONTRACTOR’s general program of instruction shall: (a) utilize evidence-based practices and be consistent with LEA’s standards regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational, assistive technology and transition services; (c) be consistent with CDE’s standards regarding the particular course of study and curriculum; (d) provide the services as specified in the student’s IEP and ISA. Students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards (“CCSS”) for curriculum and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by an LEA, that contracts with the NPS: (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling.

When CONTRACTOR serves students in grades 9 through 12 inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading

toward graduation or completion of LEA's diploma requirements. CONTRACTOR shall not award a high school diploma to students who have not successfully completed all of the LEA's graduation requirements.

When CONTRACTOR is a NPA and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and be consistent with LEA and CDE guidelines and certification, and provided as specified in the student's IEP and ISA. The NPA providing Behavior Intervention services shall develop a written plan that specifies the nature of their NPA service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a Licensed Children's Institution (LCI), all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. LCI CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to LEA a written description of the services and location provided prior to the effective date of this Master Contract. CONTRACTORS providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a NPA, CONTRACTOR shall not provide transportation nor subcontract for transportation services for students unless the LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a NPS, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to students at like grade level attending LEA schools and shall be specified in the student's ISA developed in accordance with the student's IEP.

For students in grades kindergarten through 12 inclusive, unless otherwise specified in the student's IEP and ISA, the number of instructional minutes, excluding breakfast, recess, lunch and passing time shall be at the same level that Ed. Code prescribes for the LEA.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to students attending LEA schools in like grade level unless otherwise specified in the student's IEP.

When CONTRACTOR is a NPA and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the student's ISA developed in accordance with the student's IEP.

24. CLASS SIZE

When CONTRACTOR is a NPS, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students, unless CONTRACTOR and LEA agree otherwise in writing. Upon prior written approval by an authorized LEA representative, class size may be temporarily increased by a ratio of 1 teacher to fourteen (14) students when necessary during the regular or extended school year to provide services to students with disabilities.

In the event a NPS is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the CDE Certification of that school, the NPS shall develop a plan to ensure appropriate coverage of students by first utilizing existing certificated staff. The NPS and the LEA may agree to one 30 school day period per contract year where class size may be increased to ensure

coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a NPA.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

25. CALENDARS

When CONTRACTOR is an NPS, CONTRACTOR shall submit to the LEA/SELPA a school calendar with the total number of billable days not to exceed 180 days, plus extended school year billable days equivalent to the number of days determined by the LEA's extended school year calendar. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the student's IEP, educational services shall occur at the school site. A student shall only be eligible for extended school year services as determined by the IEP team and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any NPS service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, Martin Luther King Jr. Day, President's Day, Memorial Day, Juneteenth, and Independence Day. With the approval of LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by the LEA.

When CONTRACTOR is a NPA, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any NPA service provided by CONTRACTOR. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

26. DATA REPORTING

CONTRACTOR shall agree to provide to the LEA all data related to student information and billing information with LEA. CONTRACTOR shall agree to provide data related to all sections of this contract, including student discipline as noted below, and requested by and in the format required by the LEA. It is understood that all NPS/A shall utilize the LEA approved electronic IEP system for all IEP development,

service tracking documentation, and progress reporting, unless otherwise agreed to by the LEA. Additional progress reporting may be required by the LEA. The LEA shall provide the CONTRACTOR with appropriate software, user training and proper internet permissions to allow adequate access.

Using forms developed by the CDE or as otherwise mutually agreed upon by CONTRACTOR and LEA, CONTRACTOR shall provide LEA, on a monthly basis, a written report of all incidents in which a statutory offense is committed by any LEA student, regardless if it results in a disciplinary action of suspension or expulsion. This includes all statutory offenses as described in Education Code sections 48900 and 48915. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code sections 48900 and 48915.

The LEA shall provide the CONTRACTOR with approved forms and/or format for such data including, but not limited to, invoicing, attendance reports and progress reports. The LEA may approve use of CONTRACTOR'S provided forms at their discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and LEA shall follow all LEA policies and procedures that support Least Restrictive Environment ("LRE") options and/or dual enrollment options if available and appropriate, for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

CONTRACTOR and LEA shall ensure that LRE placement options are addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services, goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team's recommended activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING

When CONTRACTOR is a NPS, per implementation of Senate Bill 484, CONTRACTOR shall administer all statewide assessments within the California Assessment of Student Performance and Progress ("CAASPP"), Desired Results Developmental Profile ("DRDP"), California Alternative Assessment ("CAA"), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, , the English Language Proficiency Assessments for California ("ELPAC"), the Alternative English Language Proficiency Assessments for California ("Alternative ELPAC"), and as appropriate to the student, and mandated by LEA pursuant to LEA and state and federal guidelines.

CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR'S qualified staff. CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA.

29. MANDATED ATTENDANCE AT LEA MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, data collection, and standardized testing and IEPs. LEA shall provide CONTRACTOR with reasonable notice of mandated meetings. Attendance at such meetings does not constitute a billable service hour(s).

30. POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

CONTRACTOR shall comply with the requirements of Education Code section 49005, *et seq.*, 56521.1 and 56521.2. LEA students who exhibit behaviors that interfere with their learning or the learning of others must receive timely and appropriate assessments and positive supports and interventions in accordance with the federal law and its implementing regulations. If the IEP team determines that a student's behavior impedes his or her learning or the learning of others, the IEP team is required to consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations. This could mean that instead of developing a Behavior Intervention Plan ("BIP"), the IEP team may conclude it is sufficient to address the student's behavioral problems through the development of behavioral goals and behavioral interventions to support those goals.

CONTRACTOR shall maintain a written policy pursuant to California Education Code section 56521.1 regarding emergency interventions and behavioral emergency reports. CONTRACTOR shall ensure that all of its staff members are trained in crisis intervention, emergency procedures, and evidenced-based practices and interventions specific to the unique behavioral needs of the CONTRACTOR's pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the school day, and annually to all staff who have any contact or interaction with pupils during the school day. The CONTRACTOR shall select and conduct the training in accordance with California Education Code section 56366.1. CONTRACTOR shall maintain written records of the training and provide written verification of the training annually and upon request.

Pursuant to Education Code section 56521.1, emergency interventions shall not be used as a substitute for a BIP, and shall not be employed longer than necessary to contain the behavior. Emergency interventions may only be used to control unpredictable, spontaneous behavior that poses clear and present danger of serious physical harm to the individual with exceptional needs, or others, and that cannot be immediately prevented by a response less restrictive than the temporary application of a technique used to contain the behavior. If a situation requires prolonged use of emergency intervention, staff must seek assistance from the school site administrator or a law enforcement agency.

CONTRACTOR shall complete a behavior emergency report when an emergency occurs that is defined as a serious, dangerous behavior that staff has determined to present a clear and present danger to others. It requires a non-violent physical intervention to protect the safety of student, self, or others and a physical intervention has been used; or a physical intervention has not been used, but an injury or serious property damage has occurred. Personal Safety Techniques may or may not have been used. Emergencies **require** a behavior emergency report form be completed and submitted to the LEA within twenty-four (24) hours for administrative action. CONTRACTOR shall notify Parent within twenty-four (24) hours via telephone. If the student's IEP does not contain a BIP, an IEP team shall schedule a meeting to review the behavior emergency report, determine if there is a necessity for a functional behavioral assessment, and to determine an interim plan. If the student already has a BIP, the IEP team shall review and modify the BIP if a new serious behavior has been exhibited or existing behavioral interventions have proven to be ineffective. CONTRACTOR shall schedule with LEA an IEP meeting within two (2) days.

Pursuant to Education Code section 56521.2, CONTRACTOR shall not authorize, order, consent to, or pay for the following interventions, or any other interventions similar to or like the following:

1. any intervention that is designed to, or likely to, cause physical pain, including, but not limited to, electric-shock;
2. an intervention that involves the release of noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the face of the individual;
3. an intervention that denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities;
4. an intervention that is designed to subject, used to subject, or likely to subject, the individual to verbal abuse, ridicule, or humiliation, or that can be expected to cause excessive emotional trauma;

5. restrictive interventions that employ a device, material, or objects that simultaneously immobilize all four extremities, including the procedure known as prone containment, except that prone containment or similar techniques may be used by trained personnel as a limited emergency intervention;
6. locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room;
7. an intervention that precludes adequate supervision of the individual;
8. an intervention that deprives the individual of one or more of his or her senses.

CONTRACTOR shall comply with Education Code section 49005.8. Specifically, Contractor shall not do any of the following:

1. Use seclusion or a behavioral restraint for the purpose of coercion, discipline, convenience, or retaliation.
2. Use locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room.
3. Use a physical restraint technique that obstructs a pupil's respiratory airway or impairs the pupil's breathing or respiratory capacity, including techniques in which a staff member places pressure on a pupil's back or places his or her body weight against the pupil's torso or back.
4. Use a behavioral restraint technique that restricts breathing, including, but not limited to, using a pillow, blanket, carpet, mat, or other item to cover a pupil's face.
5. Place a pupil in a facedown position with the pupil's hands held or restrained behind the pupil's back.
6. Use a behavioral restraint for longer than is necessary to contain the behavior that poses a clear and present danger of serious physical harm to the pupil or others.

CONTRACTOR shall keep constant, direct observation of a pupil who is in seclusion, which may be through observation of the pupil through a window, or another barrier, through which the educational provider is able to make direct eye contact with the pupil. This observation shall not be through indirect means, including through a security camera or a closed-circuit television.

CONTRACTOR shall afford pupils who are restrained the least restrictive alternative and the maximum freedom of movement, and shall use the least number of restraint points, while ensuring the physical safety of the pupil and others.

If prone restraint techniques are used by CONTRACTOR, a staff member shall observe the pupil for any signs of physical distress throughout the use of prone restraint. Whenever possible, the staff member monitoring the pupil shall not be involved in restraining the pupil.

In the case of a child whose behavior impedes the child's learning or that of others, the IEP team shall consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations.

All restraint practices must be reviewed and revised when they have an adverse effect on a student and are used repeatedly for an individual child, either on multiple occasions within the same classroom or multiple uses by the same individual. CONTRACTOR shall notify the student's parent/guardian when any type of physical or mechanical restraint or seclusion has been used. Upon the use of any type of physical or mechanical restraint or seclusions of an LEA student, CONTRACTOR shall complete a BER per the reporting and notification requirements listed above.

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations. Using forms developed by the California Department of Education or as otherwise mutually agreed upon by CONTRACTOR and LEA, CONTRACTOR shall provide LEA, on a monthly basis, a written report of all incidents in which a statutory offense is committed by any LEA

student, regardless if it results in a disciplinary action of suspension or expulsion. This includes all statutory offenses as described in Education Codes 48900 and 48915. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915.

When CONTRACTOR seeks to remove a student from his/her current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA. Written discipline reports shall include, but not be limited to: the student's name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the student's behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to participate in a manifestation determination at an IEP meeting no later than the tenth (10th) day of suspension.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the NPS; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366 (a) (2) (B) (i) and (ii)) and pursuant to California Education Code section 56345 (b) (4).)

If the LEA student is to be transferred from a NPS setting into a regular class setting in a public school for any part of the school day, the IEP team shall document a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each student shall be allowed to provide confidential input to any representative of his or her IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and LEA shall participate in all IEP team meetings regarding students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, the parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to parent, CONTRACTOR and LEA. CONTRACTOR shall provide to LEA assessments and written assessment reports by service providers upon request and/or pursuant to LEA policy and procedures. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

It is understood that the CONTRACTOR shall utilize the approved electronic IEP system of the LEA for all IEP planning and progress reporting at the LEA's discretion. The LEA or SELPA may provide training for any CONTRACTOR to ensure access to the approved system. The CONTRACTOR shall maintain confidentiality of all IEP data on the approved system and shall protect the password requirements of the system. When a student dis-enrolls from the NPS/NPA, the NPS/NPA and LEA shall discontinue use of the approved system for that student.

Changes in any student's educational program, including instruction, services, or instructional setting provided under this Master Contract, may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of consideration of a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

33. SURROGATE PARENTS AND FOSTER YOUTH

CONTRACTOR shall recognize an LEA appointed surrogate parent assignments for students without parental representation, including unaccompanied homeless youths, in special education procedures pursuant to California Government Code Section 7579.5. Surrogate parents shall serve as the child's parent and have all the rights relative to the student's education that a parent has under the Individuals with Disabilities Education Act pursuant to *20 USC 1414-1482 and 34 CFR 300.1-300.756*. A pupil in foster care shall be defined pursuant to California Education Code section 42238.01(b). The LEA shall annually notify the CONTRACTOR who the LEA has designated as the educational liaison for foster children. When a pupil in foster care is enrolled in a NPS by the LEA any time after the completion of the pupil's second year of high school, the CONTRACTOR shall schedule the pupil in courses leading towards graduation based on the diploma requirements of the LEA unless provided notice otherwise in writing pursuant to Section 51225.1.

34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including mediations and hearings, as requested by LEA. Participation further includes the willingness to make CONTRACTOR's staff available for witness preparation and testimony as is necessary to facilitate a due process hearing. CONTRACTOR shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office of Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/Individual and Family Service Plan ("IFSP").

35. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of students with appropriate information (including complaint forms) for the following: (1) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 *et seq.*; (2) Nondiscrimination policy pursuant to Title 5 of the California Code of Regulations section 4960 (a); (3) Sexual Harassment Policy, California Education Code 231.5 (a) (b) (c); (4) Title IX Student Grievance Procedure, Title IX 106.8 (a) (d) and 106.9 (a); and (5) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act ("HIPAA"). CONTRACTOR shall include verification of these procedures to the LEA. CONTRACTOR shall immediately notify LEA of any complaints filed against it related to LEA students and provide LEA with all documentation related to the complaints and/or its investigation of complaints, including any and all reports generated as a result of an investigation.

36. STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

Unless LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least two (2) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s) annually.

The CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre/post tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior intervention plans. The LEA may request such data at any time within five (5) years of the date of service. The CONTRACTOR shall provide this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other evaluations of the student ten (10) days prior to the student's annual or triennial review IEP team meeting for the purpose of reporting the student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

The CONTRACTOR is responsible for all evaluation costs regarding the updating of goals and objectives, progress reporting and development of present levels of performance. All assessments resulting from an assessment plan shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment and/or evaluation costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For NPA services, supervision provided by a qualified individual as specified in Title 5 Regulation, subsection 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.

CONTRACTOR shall not charge the student's parent(s) or LEA for the provision of progress reports, report cards, evaluations conducted in order to obtain present levels of performance, interviews, and/or meetings. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

37. GRADES, HIGH SCHOOL COURSE CREDITS, & TRANSCRIPTS

When CONTRACTOR is a NPS, CONTRACTOR is responsible for assigning grades for any course of instruction taught at the NPS. The grades determined by the pupil's teacher, in the absence of clerical or mechanical mistake, fraud, bad faith, or incompetency, shall be final and consistent with the provisions specified in EC Section 49066. The grades each pupil receives in all courses of instruction taught by the NPS shall be reported to the parents and the LEA on a quarterly basis. Consistent with the LEA, should it become evident to the NPS the pupil is in danger of failing a course, the CONTRACTOR must initiate a parent conference, and the LEA representative must be in attendance.

When CONTRACTOR serves students in grades nine (9) through twelve (12) inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements. CONTRACTOR shall not recommend awarding a high school diploma to students who have not successfully completed all of the LEA's graduation requirements.

Pupils enrolled in high school during the 2020-2021 academic year may request a Pass or No Pass grade as permitted in EC Section 49066.5, which may be reflected on the student's transcript and shall not negatively affect the pupil's grade point average.

CONTRACTOR shall prepare transcripts at the close of each semester, or upon student transfer, for students in grades nine (9) through twelve (12) inclusive, and submit them on LEA approved forms to the student's school of residence for evaluation of progress toward completion of diploma requirements as specified in LEA Procedures. CONTRACTOR shall submit to the LEA names of students and their schools of residence for whom transcripts have been submitted as specified by the LEA.

38. STUDENT CHANGE OF RESIDENCE

Within five (5) school days from the date CONTRACTOR becomes aware of a student's change of residence, CONTRACTOR shall notify LEA, in writing, of the student's change of residence. Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents.

If CONTRACTOR had knowledge or should reasonably have had knowledge of the student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, LEA shall not be responsible for the costs of services delivered following the student's change of residence.

39. WITHDRAWAL OF STUDENT FROM PROGRAM

CONTRACTOR shall immediately report electronically and in writing to the LEA within five (5) business days when an LEA student is withdrawn without prior notice from school and/or services, including student's change of residence to a residence outside of LEA service boundaries, and parent/guardian withdrawal of student against professional advice from a NPS/RTC.

40. PARENT ACCESS

CONTRACTOR shall provide for reasonable parental access to students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and student living quarters, when applicable. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR operating programs associated with a NPS/RTC shall cooperate with a parent's reasonable request for LEA student therapeutic visits in their home or at the NPS/RTC. CONTRACTOR shall require that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA at least thirty (30) days in advance. When requested, CONTRACTOR shall facilitate all parent travel and accommodations and for providing travel information to the parent as appropriate. Payment by LEA for approved travel-related expenses shall be made directly through the LEA consistent with LEA Procedures.

CONTRACTOR providing services in the student's home as specified in the IEP shall ensure that at least one parent of the child, or an adult caregiver with written and signed authorization to make decisions in an emergency, is present. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergencies. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider.

All problems and/or concerns, both verbal and written, reported to pupil's parents shall also be provided, in writing, to the LEA.

41. LICENSED CHILDREN'S INSTITUTION ("LCI") CONTRACTORS AND RESIDENTIAL TREATMENT CENTER ("RTC") CONTRACTORS

If CONTRACTOR is a LCI, CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code 56366 (a) (2) (C), 56366.9 (c) (1), Health and Safety Code section 1501.1 and any other applicable laws and/or regulations, including LEA guidelines or procedures. An LCI shall not require that a pupil be placed in its NPS as a condition of being placed in its residential facility.

If CONTRACTOR is a NPS/RTC, CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1400 et seq. including the federal regulations 34 C.F.R section 300 et seq. and Education Code section 56000 et seq. including Title 5 of the

California Code of Regulations section 3000 et seq.. CONTRACTOR shall comply with all monitoring requirements set forth in Section 43 below.

If CONTRACTOR is a NPS that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to LEA, on a quarterly basis, a list of all students, including those identified as eligible for special education. For those identified as special education students, the list shall include: 1) special education eligibility at the time of enrollment and; 2) the educational placement and services specified in each student's IEP at the time of enrollment. A copy of the current IEP shall be provided to the LEA.

Unless placement is made pursuant to an Office of Administrative Hearings order or a lawfully executed agreement between LEA and parent, LEA is not responsible for the costs associated with NPS placement until the date on which an IEP team meeting is convened, the IEP team determines that a NPS placement is appropriate, and the IEP is signed by the student's parent or another adult with educational decision-making rights.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal IDEA (20 U.S.C. Sec. 1400 et seq.) and shall be certified or licensed by the state to provide nonmedical care, clinical services, or short-term residential therapeutic programs, as applicable to the facility type.

42. STATE MEAL MANDATE

When CONTRACTOR is a NPS, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49005 et seq.; ; 49501.5, the universal meal mandate enacted by AB 130 (2021-2022); 49530 et seq; and 49550 et seq.

43. **MONITORING**

The State Superintendent of Public Instruction (“Superintendent”), through the delegated monitoring activities to the California Department of Education (CDE), shall monitor CONTRACTOR’S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall participate in any LEA or CDE compliance review, if applicable, to be conducted as aligned with the CDE Onsite Review and monitoring cycle in accordance with California Education Code section 56366.1(j). This review will address programmatic aspects of the NPS, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall conduct any follow-up or corrective action procedures related to review findings.

If CONTRACTOR is also an LCI and/or NPS/RTC, the CDE shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The LEA or SELPA shall conduct an onsite visit to the NPS before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.

The LEA or SELPA shall conduct at least one onsite monitoring visit during each school year to the CONTRACTOR site certified as an NPS where the LEA has placed a pupil and entered into a master contract. The monitoring visit shall include, but is not limited to, a review of services specified on the ISA and provided to the pupil, a review of progress the pupil is making toward the goals set forth in the pupil’s IEP, a review of progress the pupil is making toward the goals set forth in the pupil’s behavioral intervention plan, if applicable, an observation of the pupil during instruction, and a walkthrough of the facility. The LEA or SELPA shall report the findings resulting from the monitoring visit to the CDE within 60 calendar days of the onsite visit.

CONTRACTOR shall allow LEA representatives access to its facilities for additional periodic monitoring of each student’s instructional program. LEA shall have access to observe each student at work, observe the instructional setting, interview CONTRACTOR employees, and review each student’s records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR’s site administrative office. CONTRACTOR shall be invited to participate in the review of each student’s progress.

CONTRACTOR understands that LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a NPS, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card as appropriate in accordance with California Education Code Section 33126.

PERSONNEL

44. **CLEARANCE REQUIREMENTS**

CONTRACTOR shall comply with the requirements of California Education Code sections 44237, 35021.1, 35021.2, and 56366.1 including, but not limited to: obtaining clearance from both the California

Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers shall not come in contact with students, in-person or virtually, until CDOJ and FBI clearance are ascertained. CONTRACTOR shall certify in writing to LEA that none of its employees, and volunteers, unless CONTRACTOR determines that the volunteers will have no direct contact with students, or subcontractors who may come into contact with students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, he or she has met the criteria to be eligible for employment pursuant to California Education Code section 44237 (i) or (j). Upon request, clearance certification shall be submitted to the LEA. In addition, CONTRACTOR shall make a request for subsequent arrest service from CDOJ as required by California Penal Code section 11105.2. Contractor shall certify to LEA that they have successful background checks and enrolled in subsequent arrest notification service for all employees who may come into contact with students.

Notwithstanding the restrictions on sharing and destroying criminal background check information, CONTRACTOR, upon demand, shall make available to the LEA evidence of a successful criminal background check clearance and enrollment in subsequent arrest notification service, as provided, for each owner, operator, and employee of the NPS/A. CONTRACTOR is required to retain the evidence on-site, as specified, for all staff, including those licensed or credentialed by another state agency. Background clearances and proof of subsequent arrest notification service, as required by California Penal Code section 11105.2, for all staff shall be provided to the LEA upon request.

45. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold in the service rendered consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(r), 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession, and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

CONTRACTOR shall ensure that all staff are appropriately credentialed to provide instruction and services to students with the disabling conditions placed in their program/school through documentation provided to the CDE (5 CCR 3064 (a)).

In accordance with California Education Code section 56366.1(a)(5), when CONTRACTOR is a NPS, an appropriately qualified person shall serve as curricular and instructional leader, and be able to provide leadership, oversight and professional development. The administrator of the NPS holds or is in the process of obtaining one of the following: (A) An administrative credential granted by an accredited postsecondary educational institution and two years of experience with pupils with disabilities. (B) A pupil personnel services credential that authorizes school counseling or psychology. (C) A license as a clinical social worker issued by the Board of Behavioral Sciences. (D) A license in psychology regulated by the Board of Psychology. (E) A master's degree issued by an accredited postsecondary institution in education, special education, psychology, counseling, behavioral analysis, social work, behavioral science, or rehabilitation. (F) A credential authorizing special education instruction and at least two years of experience teaching in special education before becoming an administrator. (G) A license as a marriage and family therapist certified by the Board of Behavioral Sciences. (H) A license as an educational psychologist issued by the Board of Behavioral Sciences. (I) A license as a professional clinical counselor issued by the Board of Behavioral Sciences. (California Education Code Section 56366.1 (a)(5)). CONTRACTOR shall maintain, and provide to the LEA upon request, documentation of its administrator's qualifications in accordance with the above.

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to federal requirements and California Education Code sections 45340 *et seq.* and 45350 *et seq.* Specifically, all paraprofessionals, including but not limited to, instructional aides and teacher assistants, employed, contracted, and/or otherwise hired or subcontracted by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or its recognized equivalent) and at least one of the following qualifications: (a) completed at least two (2) years of study at an institution of higher education; or (b) obtained an associate's (or higher) degree; or (c) met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 *et seq.*).

46. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to LEA a staff list, and copies of all current licenses, credentials, certifications, permits and/or other documents which entitle the holder to provide special education and/or related services by individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. CONTRACTOR shall ensure that all licenses, credentials, permits or other documents are on file at the office of the County Superintendent of Schools. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, credentials, certifications, permits and/or other documents for all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall notify LEA and CDE in writing within forty-five (45) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall notify LEA within forty-five (45) days if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, challenged pursuant to an administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. The LEA shall not be obligated to pay for any services provided by a person whose such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the period which such person is providing services under this Master Contract. Failure to notify the LEA and CDE of any changes in credentialing/licensed staff may result in suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

47. STAFF ABSENCE

When CONTRACTOR is a nonpublic school and CONTRACTOR's classroom teacher is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time.

When CONTRACTOR is a NPA and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for their student. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and authorized LEA representative.

48. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME

It is understood that all employees, subcontractors, and volunteers of any certified NPS/A shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR.

For services provided on a public school campus, sign in/out procedures shall be followed by NPS/A providers working in a public school classroom along with all other procedures for being on campus consistent with school and district policy. Such policies and procedures shall be made available to the CONTRACTOR upon request. It is understood that the public school credentialed classroom teacher is responsible for the instructional program.

CONTRACTOR providing services outside of the student's school as specified in the IEP shall ensure that at least one parent of the child or an adult caregiver with written and signed authority to make decisions in an emergency is present during provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home-based services, including written and signed authorization in emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider. All problems and/or concerns reported by CONTRACTOR to parents or guardians, in either verbal or written form, shall be reported to the LEA.

HEALTH AND SAFETY MANDATES

49. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, local, and LEA laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 *et. seq.* and 49406, regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with a student.

CONTRACTOR shall comply with OSHA Blood-Borne Pathogens Standards, 29 Code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

50. FACILITIES AND FACILITIES MODIFICATIONS

CONTRACTOR shall provide special education and/or related services to students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to:

disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a NPS, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities as required complying with applicable federal, state, and local laws, regulations, and ordinances. Failure to notify the LEA and CDE of any changes in, major modification or relocation of facilities may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

51. ADMINISTRATION OF MEDICATION

CONTRACTOR shall comply with the requirements of California Education Code section 49422 et seq. when CONTRACTOR serves a student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the student with the administration of such medication after the student's parent(s) provide to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each student to whom medication is administered. Such written log shall specify the student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for storing medications in a secure location and ensuring appropriate staff training in the administration of such medication consistent with physician's written orders. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

52. INCIDENT/ACCIDENT REPORTING

CONTRACTOR shall submit within 24 hours, electronically, any accident or incident report to the LEA. CONTRACTOR shall properly submit required accident or incident reports pursuant to the procedures specified in LEA Procedures.

53. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. and Education Code 44691. To protect the privacy rights of all parties involved (i.e., reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

54. SEXUAL HARASSMENT

CONTRACTOR shall have a Sexual and Gender Identity harassment policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures pursuant to Government Code 12950.1.

55. REPORTING OF MISSING CHILDREN

CONTRACTOR assures LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal

requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

56. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

CONTRACTOR shall assure that the nonpublic school or nonpublic agency has the necessary financial resources to provide an appropriate education for the students enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedures, as well as provide all such records requested by LEA concerning the same. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the student's IEP and ISA. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and governed by all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program, each related service, and services provided by instructional assistants, behavior intervention aides and bus aides. Original attendance forms (i.e., roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by LEA during the effective period of this contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents shall be properly submitted electronically and in addition, on an LEA form with signatures in the manner prescribed by LEA. At a minimum, each invoice must contain the following information: month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the IEP or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of NPS/NPA administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up session consistent with this contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code Section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six (6) months after the close of the fiscal year unless approved by the LEA to resolve billing issues including re-billing issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than twelve (12) months from the close of the fiscal year. If the billing or re-billing error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. LEA will not pay mileage for NPA employee.

57. RIGHT TO WITHHOLD PAYMENT

LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this contract; (b) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received prior to school closure or contract termination, all documents concerning one or more students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change of residence to another district, but fails to notify LEA within five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a student. It is understood that no payments shall be made for any invoices that are not received by six (6) months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a) the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the portion of the invoice for which satisfactory documentation has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date the violation occurred and until the violation is cured; or (f) the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the student.

If LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for LEA's withholding payment or submit a written request for extension of time to correct the deficiencies or submit to LEA written documentation demonstrating that the basis or bases cited by the LEA for withholding payment is unfounded. Upon receipt of CONTRACTOR's written request showing good cause, LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to LEA specifying the reason it believes payment should not be withheld. LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason LEA believes payment should not be made. If LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: The LEA or CONTRACTOR may appeal to the County Superintendent of Schools so long as the County Superintendent of Schools is not participating in the Local Plan involved in the NPS/A contract, or a mutually agreed upon mediator. Both parties agree to pay for their own costs and expenses arising out of such mediation. Each party agrees to act in good faith in participating in any mediation process agreed to by the parties.

58. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to students. Upon request, CONTRACTOR shall provide to LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to students. CONTRACTOR shall provide prior written notice of the rights and protections required by Title 34 of the Code of Federal Regulations section 300.154(d) whenever it seeks to use the LEA students' public benefits to pay for special education and related services. Such notice shall be provided before seeking payment from Medi-Cal for the first time and annually.

59. PAYMENT FOR ABSENCES

NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to LEA documentation of substitute coverage pursuant to the LEA Procedures. Substitute teachers shall remain with their assigned class during all instructional time. LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in student's IEP.

NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day of a student's unexcused absence, CONTRACTOR shall notify the LEA of such absence.

Criteria for a billable day for payment purposes is one (1) day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. LEA shall not pay for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was

served. LEA shall not be responsible for payment of related services for days on which a student's attendance does not qualify for Average Daily Attendance ("ADA") reimbursement under state law, nor shall student be eligible for make-up services.

NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and LEA. In the event services were not provided, reasons for why the services were not provided shall be included.

NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a student no later than the fifth (5th) consecutive service day of the student's absence. LEA shall not be responsible for the payment of services when a student is absent.

60. LEA and/or NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY

The following shall apply in the event of a LEA or NPS school closure due to an emergency consistent with guidelines followed by LEAs in accordance with Education Code sections 41422 and 46392:

- a. If CONTRACTOR remains open, if allowed, during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether a sending LEA is open or closed.
- b. NPS School Closure- In the event of a NPS School Closure for the reasons set forth in Education Code section 41422, if the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to CONTRACTOR'S school closure. If the LEA is unable to obtain an alternative placement, CONTRACTOR shall receive payment consistent with the student's approved ISA, as though the student were continuing his/her regular attendance, until an alternative placement can be found and implement LEA student IEP in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions.
- c. LEA and NPS School Closure- In the event of the LEA and NPS School Closures, on days the LEA is funded, CONTRACTOR shall receive payment consistent with the student's approved ISA, until an alternative placement can be found and implement LEA student IEP in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions. If the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance with CONTRACTOR due to CONTRACTOR'S school closure.

When the emergency school closure is lifted, CONTRACTOR shall notify the LEAs it serves of any lost instructional minutes. CONTRACTOR and LEAs shall work collaboratively to determine the need for make-up days or service changes, and shall work together to amend IEP and ISA paperwork as appropriate.

61. INSPECTION AND AUDIT

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide access to LEA to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and roll books of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, , dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state NPS/A certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by LEA. CONTRACTOR shall make available to LEA all budgetary information including operating budgets submitted by CONTRACTOR to LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of LEA or CONTRACTOR's offices (to be specified by LEA) at all reasonable times and without charge. All records shall be provided to LEA within five (5) working days of a written request from LEA. CONTRACTOR shall, at no cost to LEA, provide assistance for such examination or audit. LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to LEA upon request by LEA.

If an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and LEA otherwise agree in writing, CONTRACTOR shall pay to LEA the full amount owed as a result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to LEA within thirty (30) days of receipt of LEA's written notice demanding payment.

62. RATE SCHEDULE

The attached rate schedule (Exhibit A) limits the number of students that may be enrolled and maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as set forth in paragraph 23, above, and in California Education Code Section 46200-46208.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

63. DEBARMENT CERTIFICATION

By signing this agreement, the CONTRACTOR certifies that:

- (a) The CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by

any Federal agency, and

- (b) Have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on

December 12 2024

 and terminates at 5:00 P.M. on June 30, 2025, unless sooner terminated as provided herein.

CONTRACTOR

LEA

Stepping Stones Therapy, Inc.

California Online Public Schools

Nonpublic School/Agency

LEA Name

Signed by:

By: Brock Tropea

12/13/2024

B29B13BD71DA42B...

Signature

Date

Jonna Foltz- Office Manager

Name and Title of Authorized Representative

Signed by:

By: Phil Wenker

12/16/2024

52DDB4366BE14E4...

Signature

Date

Phil Wenker, Director of Student Services

Name and Title of Authorized Representative

Notices to CONTRACTOR shall be addressed to:	Notices to LEA shall be addressed to:
Stepping Stones Therapy, Inc.	Phil Wenker, Director of Student Services
Name and Title Brock Tropea, Director/ Owner	Name and Title California Online Public Schools
Nonpublic School/Agency/Related Service Provider Brock Tropea MA CCC-SLP	LEA 33272 Valle Road
Address 3900 Birch St. Ste. 103	Address San Juan Capistrano CA 92675
City State Zip Newport Beach Ca. 92660	City State Zip 714-202-6757 (949) 240-7895
Phone Fax 949-955-0010	Phone Fax pwenker@californiaops.org
Email	Email

Additional LEA Notification
(Required if completed)

Name and Title

Address

City State Zip

Phone Fax

Email

EXHIBIT A: 2024-2025 RATES

4.1 RATE SCHEDULE FOR CONTRACT YEAR

The CONTRACTOR: _____ S epping S ones Therapy nc

The CONTRACTOR CDS NUMBER: _____

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: _____

Maximum Contract Amount: _____

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

- 1) Daily Basic Education Rate: _____

- 2) Inclusive Education Program
(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE: _____

- 3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Intensive Individual Services (340)</u>	_____	_____
<u>Language and Speech (415)</u>	_____	_____
<u>Adapted Physical Education (425)</u>	_____	_____
<u>Health and Nursing: Specialized Physical Health Care (435)</u>	_____	_____
<u>Health and Nursing: Other Services (436)</u>	_____	_____
<u>Assistive Technology Services (445)</u>	_____	_____
<u>Occupational Therapy (450)</u>	_____	_____
<u>Physical Therapy (460)</u>	_____	_____
<u>Individual Counseling (510)</u>	_____	_____
<u>Counseling and Guidance (515)</u>	_____	_____
<u>Parent Counseling (520)</u>	_____	_____
<u>Social Work Services (525)</u>	_____	_____
<u>Psychological Services (530)</u>	_____	_____
<u>Behavior Intervention Services (535)</u>	_____	_____
<u>Specialized Services for Low Incidence Disabilities (610)</u>	_____	_____
<u>Specialized Deaf and Hard of Hearing (710)</u>	_____	_____

<u>Interpreter Services (715)</u>	<u></u>	<u></u>
<u>Audiological Services (720)</u>	<u></u>	<u></u>
<u>Specialized Vision Services (725)</u>	<u></u>	<u></u>
<u>Orientation and Mobility (730)</u>	<u></u>	<u></u>
<u>Specialized Orthopedic Services (740)</u>	<u></u>	<u></u>
<u>Reader Services (745)</u>	<u></u>	<u></u>
<u>Transcription Services (755)</u>	<u></u>	<u></u>
<u>Recreation Services, Including Therapeutic (760)</u>	<u></u>	<u></u>
<u>College Awareness (820)</u>	<u></u>	<u></u>
<u>Work Experience Education (850)</u>	<u></u>	<u></u>
<u>Job Coaching (855)</u>	<u></u>	<u></u>
<u>Mentoring (860)</u>	<u></u>	<u></u>
<u>Travel Training (870)</u>	<u></u>	<u></u>
<u>Other Transition Services (890)</u>	<u></u>	<u></u>
<u>Other (900) Speech (IEE)</u>	<u>\$2500</u>	<u>Flat Rate</u>
<u>Other (900)</u>	<u></u>	<u></u>

See Attached Rate Sheet for additional rates

Additional Terms

Additional Terms Regarding Extended School Year (ESY)

If students in the CONTRACTOR'S caseload are approved to receive Extended School Year (ESY) services based on their IEPs, the current school year rates will apply. LEA will not pay for non-ESY services and services that fall outside of the contracted school year (i.e. after June 30th and before the 1st day of school of the following school year), unless it has been pre-approved by LEA's Director of Student Services.

Initial

BT

Additional Terms Regarding Invoices and Payment

The period of 30-45 days refers specifically to business days, not calendar days. Please take into account all holidays and breaks during fall, winter, spring, and summer as they may extend the review time for invoices originally scheduled within the 45-day window. Any submissions received after work hours or during holidays or breaks will be processed on the first business day after the office resumes operations.

Initial

BT



Rate Sheet

2024-2025 School Year

Clinic Based:

1. One clinical hour (50 minutes) of Group Speech and Language, Occupational, Physical Therapy will be billed at a rate of \$125.00.
2. One clinical hour (50 minutes) of Individual Speech and Language, Occupational, Physical Therapy will be billed at a rate of \$165.00.
3. A clinical half-hour (25 minutes) of Individual Speech and Language, Occupational, Physical Therapy will be billed at a rate of \$95.00.
4. P.E.E.R.S. Social Skills Program- 16 Week Course- \$2500.00

Local Education Agency Sites:

1. Speech, Occupational, and Physical Therapy is billed at a rate of \$100.00 per hour.
2. Speech and Language Pathology Assistants, Certified Occupational Therapy Assistant s and Physical Therapy Assistants are billed at a rate of \$80 per hour.
3. Adaptive Physical Education is billed at a rate of \$250.00 per hour.

Independent Evaluations:

1. Speech and Language, Occupational, and Physical Therapy Evaluations will be billed at a rate of \$2500.00 This will include standardized and non-standardized assessments, observation, scoring and interpretation of results, and report writing and IEP attendance.

A handwritten signature in blue ink, which appears to read "Brock Tropea".

Brock Tropea, M.A., CCC-SLP
Clinical Director/Owner

EXHIBIT B: 2024-2025 ISA

INDIVIDUAL SERVICES AGREEMENT (ISA) FOR NONPUBLIC, NONSECTARIAN SCHOOL SERVICES
(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2024 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2025, unless sooner terminated as provided in the Master Contract and by applicable law.

Local Education Agency Nonpublic School
LEA Case Manager: Name Phone Number
Pupil Name (Last) (First) (M.I.) Sex: M F Grade:
Address City State/Zip
DOB Residential Setting: Home Foster LCI # OTHER
Parent/Guardian Phone () () (Business)
Address City State/Zip
(If different from student)

AGREEMENT TERMS:
1. Nonpublic School: The average number of minutes in the instructional day will be: during the regular school year
during the extended school year
2. Nonpublic School: The number of school days in the calendar of the school year are: during the regular school year
during the extended school year
3. Educational services as specified in the IEP shall be provided by the CONTRACTOR and paid at the rates specified below.
A. INCLUSIVE AND/OR BASIC EDUCATION PROGRAM RATE: (Applies to nonpublic schools only): Daily Rate:
Estimated Number of Days x Daily Rate = PROJECTED BASIC EDUCATION COSTS

B. RELATED SERVICES:

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Intensive Individual Services (340)							
Language/Speech Therapy (415) a. Individual b. Group							
Adapted Physical Ed. (425)							
Health and Nursing: Specialized Physical Health Care (435)							
Health and Nursing Services: Other (436)							
Assistive Technology Services (445)							
Occupational Therapy (450)							
Physical Therapy (460)							
Individual Counseling (510)							
Counseling and guidance (515).							
Parent Counseling (520)							

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Social Work Services (525)							
Psychological Services (530)							
Behavior Intervention Services (535)							
Specialized Services for Low Incidence Disabilities (610)							
Specialized Deaf and Hard of Hearing Services (710)							
Interpreter Services (715)							
Audiological Services (720)							
Specialized Vision Services (725)							
Orientation and Mobility (730)							
Braille Transcription (735)							
Specialized Orthopedic Service (740)							
Reader Services (745)							
Note Taking Services (750)							
Transcription Services (755)							
Recreation Services (760)							
College Awareness Preparation (820)							
Vocational Assessment, Counseling, Guidance and Career Assessment (830)							
Career Awareness (840)							
Work Experience Education (850)							
Mentoring (860)							
Agency Linkages (865)							
Travel Training (870)							
Other Transition Services (890)							
Other (900)J							
Other (900)							
Transportation-Emergency b. Transportation-Parent							
Bus Passes							
Other							

ESTIMATED MAXIMUM RELATED SERVICES COST\$ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION AND RELATED SERVICES COSTS \$_____

4. Other Provisions/Attachments:

5. MASTER CONTRACT APPROVED BY THE GOVERNING BOARD ON _____

6. Progress Reporting Requirements: _____ Quarterly _____ Monthly _____ Other (Specify) _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

-LEA/SELPA-

(Name of Nonpublic School/Agency)

(Name of LEA/SELPA)

(Signature)

(Date)

(Signature)

(Date)

(Name and Title)

(Name of Superintendent or Authorized Designee)

NONPUBLIC, NONSECTARIAN
SCHOOL/AGENCY SERVICES

MASTER CONTRACT

2024-2025

California Online Public Schools Central Coast,
California Online Public Schools Central Valley,
California Online Public Schools Monterey Bay,
California Online Public Schools North Bay,
California Online Public Schools Northern California,
California Online Public Schools Southern California

Contract Year **2024-2025**

X

X Master Contract for fiscal year with Individual Service Agreements (ISA) to be approved throughout the term of this contract.

Individual Master Contract for a specific student incorporating the Individual Service Agreement (ISA) into the terms of this Individual Master Contract specific to a single student.

Interim Contract: an extension of the previous fiscal years approved contracts and rates. The sole purpose of this Interim Contract is to provide for ongoing funding at the prior year's rates for 90 days at the sole discretion of the LEA. Expiration Date:

When this section is included as part of any Master Contract, the changes specified above shall amend Section 4 – Term of Master Contract.

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2024-2025

CONTRACT NUMBER:

LOCAL EDUCATION AGENCY: California Online Public Schools

NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER:

Variations Psychology PC

NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
MASTER CONTRACT

GENERAL PROVISIONS

1. MASTER CONTRACT

This Master Contract (or "Contract") is entered into on December 12 2024, between **California Online Public Schools which includes California Online Public Schools Central Coast, California Online Public Schools Central Valley, California Online Public Schools Monterey Bay, California Online Public Schools North Bay, California Online Public Schools Northern California, and California Online Public Schools Southern California,** hereinafter referred to as the local educational agency ("LEA"), a member of the **El Dorado** SELPA and

Variations Psychology PC

(nonpublic, nonsectarian school or agency), hereinafter referred to as NPS/A or "CONTRACTOR" for the purpose of providing special education and/or related services to students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 *et seq.* and Title 5 of the California Code of Regulations section 3000 *et seq.*, AB 490 (Chapter 862, Statutes of 2003) and AB 1858 (Chapter 914, Statutes of 2004). It is understood that this agreement does not commit the LEA to pay for special education and/or related services provided to any student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Service Agreement (hereinafter referred to as "ISA"). Unless otherwise agreed in writing, these forms shall acknowledge CONTRACTOR's obligation to provide all relevant services specified in the student's Individualized Education Program (hereinafter referred to as "IEP"). The ISA shall be executed within ninety (90) days of a student's enrollment. LEA and CONTRACTOR shall enter into an ISA for each student served by CONTRACTOR. As available and appropriate, the LEA shall make available access to any electronic IEP system and/or electronic database for the development of the ISA and invoices.

Unless placement and/or services is made pursuant to an Office of Administrative Hearings (hereinafter referred to as "OAH") order, a lawfully executed settlement agreement between LEA and parent or authorized by LEA for a transfer student pursuant to California Education Code section 56325, LEA is not responsible for the costs associated with NPS placement or NPS/A services until the date on which an IEP team meeting is convened, the IEP team determines that a NPS placement is appropriate, and the IEP is signed by the student's parent.

2. CERTIFICATION AND LICENSES

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as "CDE") as a NPS/A. All NPS/A services shall be provided consistent with the area of certification and licensure specified by CDE Certification and as defined in California Education Code, section 56366 *et seq* and within the professional scope of practice of each provider's license, certification, and/or credential. A current copy of CONTRACTOR's NPS/A certification or a waiver of such certification issued by the CDE pursuant to Education Code section 56366.2 must be provided to LEA on or before the date this Agreement is executed by CONTRACTOR. This Master Contract shall be null and void if such certification or waiver

is expired, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract. Total student enrollment shall be limited to capacity as stated on CDE certification and in Section 24 of the Master Contract.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified and all staff persons providing services to pupils shall be certified and/or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care room and board to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of this State, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

With respect to CONTRACTOR's certification, failure to notify the LEA and CDE in writing of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this Master Contract, unless otherwise agreed, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies and regulations. CONTRACTOR shall also comply with all applicable LEA policies and procedures unless, taking into consideration all of the surrounding facts and circumstances, a policy or policies or a portion of a policy does not reasonably apply to CONTRACTOR. CONTRACTOR hereby acknowledges and agrees that it accepts all risks and responsibilities for its failure to comply with LEA policies and shall indemnify LEA under the provisions of Section 16 of this Agreement for all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of CONTRACTOR's failure to comply with applicable LEA policies (e.g., those policies relating to; the provision of special education and/or related services, facilities for individuals with exceptional needs, student enrollment and transfer, student inactive status, corporal punishment, student discipline, and positive behavior interventions).

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract; and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2024 to June 30, 2025 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. The parties acknowledge that any subsequent Master Contract is to be re-negotiated prior to June 30, 2025. In the event the contract negotiations are not agreed to by June 30th, the most recently executed Master Contract will remain in effect for 90 days. (Title 5 California Code of Regulations section 3062(d)) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA.

The provisions of this Master Contract apply to CONTRACTOR and any of its employees or independent contractors. Notice of any change in CONTRACTOR's ownership or authorized representative shall be

provided in writing to LEA within thirty (30) calendar days of change of ownership or change of authorized representative.

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

This Master Contract includes each ISA and they are incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of current teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to District, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety-day period, all payments shall cease until such time as the new Master Contract for the current school year is signed and returned to LEA by CONTRACTOR. (California Education Code section 56366(c)(1) and (2)). In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students at the discretion of the LEA.

6. INDIVIDUAL SERVICE AGREEMENT ("ISA")

This Agreement shall include an ISA developed for each student to whom CONTRACTOR is to provide special education and/or related services. An ISA shall only be issued for students enrolled with the approval of the LEA pursuant to Education Code section 56366 (a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR, shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students.

Any and all changes to a student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the student's IEP or by written agreement between the parent and LEA. At any time during the term of this Master Contract, a student's parent, CONTRACTOR, or LEA may request a review of a student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA. (California Education Code sections 56366(a) (5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided. CONTRACTOR shall provide any and all subsequent compensatory service hours awarded to student as a result of lack of provision of services while student was served by the NPS/A.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the "stay-put" requirement of state and federal law unless the parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code. CONTRACTOR shall adhere to all LEA requirements concerning changes in placement.

Disagreements between LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c) (2).

7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

- a. The term “CONTRACTOR” means a nonpublic, nonsectarian school/agency certified by the California Department of Education and its officers, agents, and employees.
- b. The term “authorized LEA representative” means a LEA administrator designated to be responsible for NPS/A. It is understood, a representative of the Special Education Local Plan Area (SELPA) of which the LEA is a member is an authorized LEA representative in collaboration with the LEA. The LEA maintains sole responsibility for this Contract, unless otherwise specified in this Contract.
- c. The term “credential” means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).
- d. The term “qualified” means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and related services and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which the individual is providing special education or related services, including those requirements set forth in Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and those requirements set forth in Title 5 of the California Code of Regulations Sections 3064 and 3065, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code.

Nothing in this definition shall be construed as restricting the activities in services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations. (Title 5 of the California Code of Regulations Section 3001 (r)).

- e. The term “license” means a valid non-expired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services or refer to themselves using a specified professional title including but not limited to mental health and board and care services at a residential placement. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(l).
- f. “Parent” means:
 - i. a biological or adoptive parent; unless the biological or adoptive parent does not have legal authority to make educational decisions for the child,
 - ii. a guardian generally authorized to act as the child’s parent or authorized to make educational decisions for the child,

- iii. an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child's welfare,
- iv. a surrogate parent,
- v. a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Code of Federal Regulations 300.30(b)(1) or (2).

Parent does not include the state or any political subdivision of government or the NPS/A under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).

- g. The term "days" means calendar days unless otherwise specified.
- h. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.
- i. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.
- j. It is understood that the term "Master Contract" also means "Contract" and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this Contract shall be in writing. Notices shall be mailed, emailed, or delivered by hand and shall be effective as of the date of receipt by addressee.

All notices mailed or emailed to LEA shall be addressed to the person and address as indicated on the signature page of this Master Contract. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, "records" shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; behavior emergency reports (BER); incident reports; notification of injuries; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, , including verification of behavior training consistent with 56366.1; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state NPS/A certifications; by-laws, if applicable; lists of current board of directors/trustees, if incorporated; statement of income and expenses; general journals; cash receipts and disbursement books; general ledgers and supporting documents; documents evidencing

financial expenditures; federal/state payroll quarterly reports; evidence of electronic payments; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, date/time of access for each individual requesting or receiving information from the student's record, and a description of the record(s) provided. Such log needs to record access to the student's records by: (a) the student's parent; (b) an individual to whom written consent has been executed by the student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant the following access to student records, (a) the student's parent; (b) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record, and comply with parents' requests for copies of student records, as required by state and federal laws and regulations. CONTRACTOR agrees, in the event of school or agency closure, to forward student records within ten (10) business days to LEA. These shall include, but not limited to, current transcripts, IEP/IFSPs, BER's, incident reports, notification of injuries and all other relevant reports. LEA and/or SELPA shall have access to and receive copies of any and all records upon request within five (5) business days.

10. SEVERABILITY CLAUSE

If any provision of this agreement is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA of any change of ownership or corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this contract with venue in the County where the LEA is located.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended by the LEA to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide the LEA and/or CONTRACTOR thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based.

14. TERMINATION

This Master Contract or ISA may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the contract unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. To terminate the contract either party shall give no less than twenty (20) days prior written notice (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, as provided

in Section 5 or 6. CONTRACTOR or LEA may terminate an ISA for cause. To terminate the ISA, either party shall give twenty (20) days prior written notice.

15. INSURANCE

CONTRACTOR shall, at CONTRACTOR'S sole cost and expense, maintain in full force and effect, during the term of this Contract, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR's fulfillment of any of its obligations under this Agreement or either party's use of the work or any component or part thereof:

PART I - INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AND AGENCIES

- A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with limits as follows:

\$2,000,000 per occurrence
 \$ 500,000 fire damage
 \$ 5,000 medical expenses
 \$1,000,000 personal & adv. injury
 \$3,000,000 general aggregate
 \$2,000,000 products/completed operations aggregate

The policy may not contain an exclusion for coverage of claims arising from claims for sexual molestation or abuse. In the event that CONTRACTOR's policy should have an exclusion for sexual molestation or abuse claims, then CONTRACTOR shall be required to procure a supplemental policy providing such coverage.

- B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the CONTRACTOR from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of \$1,000,000/\$1,000,000/\$1,000,000.

- C. **Commercial Auto Liability Insurance** for all owned, non-owned or hired automobiles with a \$1 million combined single limit.

If no owned automobiles, then only hired and non-owned is required.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as approved service locations by the LEA, CONTRACTOR must comply with State of California auto insurance requirements.

- D. **Errors & Omissions (E & O)/Malpractice (Professional Liability) coverage**, including Sexual Molestation and Abuse coverage, unless that coverage is afforded elsewhere in the Commercial General Liability policy by endorsement or separate policy, with the following limits:

\$1,000,000 per occurrence
 \$2,000,000 general aggregate

- E. CONTRACTOR, upon execution of this Contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance evidencing such coverage. The certificate of insurance shall include a ten (10) day non-renewal notice provision. The Commercial General Liability and Automobile Liability policy shall name the LEA and the Board of Education additional insured's premiums on all insurance policies and shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.
- F. Any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the LEA. At its option, LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees, or (b) procure a bond guaranteeing payment of losses and related investigation.
- G. For any claims related to the services performed in connection with this Master Contract, the CONTRACTOR's insurance coverage shall be the primary insurance with respect to the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it.
- H. All Certificates of Insurance must reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.

PART II - INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AFFILIATED WITH A RESIDENTIAL TREATMENT FACILITY ("RTC")

When CONTRACTOR is an NPS affiliated with a **residential treatment center (NPS/RTC)**, the following insurance policies are required:

- A. **Commercial General Liability** including both bodily injury and property damage, with limits as follows:

\$3,000,000 per occurrence
\$6,000,000 in General Aggregate.

The policy shall be endorsed to name the LEA and the Board of Education as *named* additional insured and shall provide specifically that any insurance carried by the LEA which may be applicable to any claims or loss shall be deemed excess and the RTC's insurance primary despite any conflicting provisions in the RTC's policy. Coverage shall be maintained with no Self-Insured Retention above \$100,000 without the prior written approval of the LEA.

- B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the RTC from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of \$1,000,000/\$1,000,000/\$1,000,000.
- C. **Commercial Auto Liability** coverage with limits of \$1,000,000 Combined Single Limit per Occurrence if the RTC does not operate a student bus service. If the RTC provides student bus services, the required coverage limit is \$5,000,000 Combined Single Limit per Occurrence.
- D. **Fidelity Bond or Crime Coverage** shall be maintained by the RTC to cover all employees who process or otherwise have responsibility for RTC funds, supplies, equipment or other assets. Minimum amount of coverage shall be \$250,000 per occurrence, with no self-insured retention.

- E. **Professional Liability/Errors & Omissions/Malpractice** coverage with minimum limits of \$3,000,000 per occurrence and \$6,000,000 general aggregate.
- F. **Sexual Molestation and Abuse Coverage**, unless that coverage is afforded elsewhere in the Commercial General Liability or Professional liability policy by endorsement, with minimum limits of \$3,000,000 per occurrence and \$6,000,000 general aggregate.

If LEA or CONTRACTOR determines that a change in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

To the fullest extent allowed by law, CONTRACTOR shall indemnify and hold LEA and its Board Members, administrators, employees, agents, attorneys, volunteers, and subcontractors (“LEA Indemnities”) harmless against all liability, loss, damage and expense (including reasonable attorneys’ fees) resulting from or arising out of this Master Contract or its performance, to the extent that such loss, expense, damage or liability was proximately caused by negligence, intentional act, or willful act or omission of CONTRACTOR, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding LEA and LEA Indemnities). The duty and obligation to defend shall arise immediately upon tender of a claim or lawsuit to the CONTRACTOR. The LEA and the Member District(s) shall have the right in their sole discretion to select counsel of its choice to provide the defense at the sole cost of the CONTRACTOR or the applicable insurance carrier.

To the fullest extent allowed by law, LEA shall indemnify and hold CONTRACTOR and its Board Members, administrators, employees, agents, attorneys, and subcontractors (“CONTRACTOR Indemnities”) harmless against all liability, loss, damage and expense (including reasonable attorneys’ fees) resulting from or arising out of this Master Contract or its performance thereof, to the extent that such loss, expense, damage or liability was proximately caused by the negligent, intentional act or willful act or omission of LEA, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding CONTRACTOR and/or any CONTRACTOR Indemnities).

LEA represents that it is self-insured in compliance with the laws of the State of California, that the self-insurance covers district employees acting within the course and scope of their respective duties and that its self-insurance covers the LEA’s indemnification obligations under this Master Contract.

17. INDEPENDENT CONTRACTOR

Nothing herein contained will be construed to imply a joint venture, partnership or principal-agent relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Contract as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Contract shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is determined to be a partner, joint venture, co-principal, employer or co-employer of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that holding.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to

provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR's original notice and CONTRACTOR shall not subcontract for said service(s).

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts, to the fullest extent reasonably possible. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including, but not limited to, transportation) for any student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. The endorsements are to be on forms as required by the LEA. All endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA/SELPA and the LEA Board of Education as additional insured.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance must reference the LEA contract number, name of the school or agency submitting the certificate, indication if NPS or NPA, and the location of the school or agency submitting the certificate. In addition, all subcontractors must meet the requirements as contained in Section 44 Clearance Requirements and Section 45 Staff Qualifications of this Master Contract.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to LEA upon request a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. CONTRACTOR and any member of its Board of Directors (or Trustees) shall disclose any relationship with LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042 and Government Code Section 1090 including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

The LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the student is performed or a report is prepared in the normal course of the services provided to the student by CONTRACTOR. To avoid conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may not fund services through the evaluator whose IEE the LEA agrees to fund. When no other appropriate assessor is available, LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free "scholarship" basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of gender, nationality, national origin, ancestry, race, color, ethnicity, ethnic group affiliation, religion, age, marital status, pregnancy or parental status, sex, sexual orientation, gender, gender identity or expression, physical or mental disability, genetic information or any other classification protected by federal or state law or the perception of one or more of such characteristics or association with a person or group with one or more of these actual or perceived characteristics.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION (FAPE)

The LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as “ITP”) of each student served by CONTRACTOR. CONTRACTOR shall provide special education and/or related services (including transition services) to each student within the NPS/A consistent with the student’s IEP and as specified in the ISA. If CONTRACTOR is a NPS, CONTRACTOR shall not accept a student if it cannot provide or ensure the provision of the services outlined in the student’s IEP. If student services are provided by a third party (i.e. Related Services Provider), CONTRACTOR shall notify LEA if provision of services cease.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities, as specified in the student’s IEP and ISA. CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the student’s IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the student’s enrollment under the terms of this Master Contract). LEA shall provide low incidence equipment for eligible students with low incidence disabilities when specified in the student’s IEP and ISA. Such equipment remains the property of the SELPA/LEA and shall be returned to the SELPA/LEA when the IEP team determines the equipment is no longer needed or when the student is no longer enrolled in the NPS. CONTRACTOR shall ensure that facilities are adequate to provide LEA students with an environment which meets all pertinent health and safety regulations. CONTRACTOR may charge a student’s parent(s) for services and/or activities not necessary for the student to receive a free appropriate public education after: (a) written notification to the student’s parent(s) of the cost and voluntary nature of the services and/or activities; and (b) receipt by the LEA of the written notification and a written acknowledgment signed by the student’s parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA requirements concerning parent acknowledgment of financial responsibility.

Voluntary services and/or activities not necessary for the student to receive a free appropriate public education shall not interfere with the student’s receipt of special education and/or related services as specified in the student’s IEP and ISA unless the LEA, CONTRACTOR, and PARENT agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

All NPS/A services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 *et seq.*

When CONTRACTOR is a NPS, CONTRACTOR’s general program of instruction shall: (a) utilize evidence-based practices and be consistent with LEA’s standards regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational, assistive technology and transition services; (c) be consistent with CDE’s standards regarding the particular course of study and curriculum; (d) provide the services as specified in the student’s IEP and ISA. Students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards (“CCSS”) for curriculum and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by an LEA, that contracts with the NPS: (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling.

When CONTRACTOR serves students in grades 9 through 12 inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading

toward graduation or completion of LEA's diploma requirements. CONTRACTOR shall not award a high school diploma to students who have not successfully completed all of the LEA's graduation requirements.

When CONTRACTOR is a NPA and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and be consistent with LEA and CDE guidelines and certification, and provided as specified in the student's IEP and ISA. The NPA providing Behavior Intervention services shall develop a written plan that specifies the nature of their NPA service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a Licensed Children's Institution (LCI), all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. LCI CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to LEA a written description of the services and location provided prior to the effective date of this Master Contract. CONTRACTORS providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a NPA, CONTRACTOR shall not provide transportation nor subcontract for transportation services for students unless the LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a NPS, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to students at like grade level attending LEA schools and shall be specified in the student's ISA developed in accordance with the student's IEP.

For students in grades kindergarten through 12 inclusive, unless otherwise specified in the student's IEP and ISA, the number of instructional minutes, excluding breakfast, recess, lunch and passing time shall be at the same level that Ed. Code prescribes for the LEA.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to students attending LEA schools in like grade level unless otherwise specified in the student's IEP.

When CONTRACTOR is a NPA and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the student's ISA developed in accordance with the student's IEP.

24. CLASS SIZE

When CONTRACTOR is a NPS, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students, unless CONTRACTOR and LEA agree otherwise in writing. Upon prior written approval by an authorized LEA representative, class size may be temporarily increased by a ratio of 1 teacher to fourteen (14) students when necessary during the regular or extended school year to provide services to students with disabilities.

In the event a NPS is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the CDE Certification of that school, the NPS shall develop a plan to ensure appropriate coverage of students by first utilizing existing certificated staff. The NPS and the LEA may agree to one 30 school day period per contract year where class size may be increased to ensure

coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a NPA.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

25. CALENDARS

When CONTRACTOR is an NPS, CONTRACTOR shall submit to the LEA/SELPA a school calendar with the total number of billable days not to exceed 180 days, plus extended school year billable days equivalent to the number of days determined by the LEA's extended school year calendar. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the student's IEP, educational services shall occur at the school site. A student shall only be eligible for extended school year services as determined by the IEP team and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any NPS service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, Martin Luther King Jr. Day, President's Day, Memorial Day, Juneteenth, and Independence Day. With the approval of LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by the LEA.

When CONTRACTOR is a NPA, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any NPA service provided by CONTRACTOR. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

26. DATA REPORTING

CONTRACTOR shall agree to provide to the LEA all data related to student information and billing information with LEA. CONTRACTOR shall agree to provide data related to all sections of this contract, including student discipline as noted below, and requested by and in the format required by the LEA. It is understood that all NPS/A shall utilize the LEA approved electronic IEP system for all IEP development,

service tracking documentation, and progress reporting, unless otherwise agreed to by the LEA. Additional progress reporting may be required by the LEA. The LEA shall provide the CONTRACTOR with appropriate software, user training and proper internet permissions to allow adequate access.

Using forms developed by the CDE or as otherwise mutually agreed upon by CONTRACTOR and LEA, CONTRACTOR shall provide LEA, on a monthly basis, a written report of all incidents in which a statutory offense is committed by any LEA student, regardless if it results in a disciplinary action of suspension or expulsion. This includes all statutory offenses as described in Education Code sections 48900 and 48915. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code sections 48900 and 48915.

The LEA shall provide the CONTRACTOR with approved forms and/or format for such data including, but not limited to, invoicing, attendance reports and progress reports. The LEA may approve use of CONTRACTOR'S provided forms at their discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and LEA shall follow all LEA policies and procedures that support Least Restrictive Environment ("LRE") options and/or dual enrollment options if available and appropriate, for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

CONTRACTOR and LEA shall ensure that LRE placement options are addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services, goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team's recommended activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING

When CONTRACTOR is a NPS, per implementation of Senate Bill 484, CONTRACTOR shall administer all statewide assessments within the California Assessment of Student Performance and Progress ("CAASPP"), Desired Results Developmental Profile ("DRDP"), California Alternative Assessment ("CAA"), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, , the English Language Proficiency Assessments for California ("ELPAC"), the Alternative English Language Proficiency Assessments for California ("Alternative ELPAC"), and as appropriate to the student, and mandated by LEA pursuant to LEA and state and federal guidelines.

CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR'S qualified staff. CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA.

29. MANDATED ATTENDANCE AT LEA MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, data collection, and standardized testing and IEPs. LEA shall provide CONTRACTOR with reasonable notice of mandated meetings. Attendance at such meetings does not constitute a billable service hour(s).

30. POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

CONTRACTOR shall comply with the requirements of Education Code section 49005, *et seq.*, 56521.1 and 56521.2. LEA students who exhibit behaviors that interfere with their learning or the learning of others must receive timely and appropriate assessments and positive supports and interventions in accordance with the federal law and its implementing regulations. If the IEP team determines that a student's behavior impedes his or her learning or the learning of others, the IEP team is required to consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations. This could mean that instead of developing a Behavior Intervention Plan ("BIP"), the IEP team may conclude it is sufficient to address the student's behavioral problems through the development of behavioral goals and behavioral interventions to support those goals.

CONTRACTOR shall maintain a written policy pursuant to California Education Code section 56521.1 regarding emergency interventions and behavioral emergency reports. CONTRACTOR shall ensure that all of its staff members are trained in crisis intervention, emergency procedures, and evidenced-based practices and interventions specific to the unique behavioral needs of the CONTRACTOR's pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the school day, and annually to all staff who have any contact or interaction with pupils during the school day. The CONTRACTOR shall select and conduct the training in accordance with California Education Code section 56366.1. CONTRACTOR shall maintain written records of the training and provide written verification of the training annually and upon request.

Pursuant to Education Code section 56521.1, emergency interventions shall not be used as a substitute for a BIP, and shall not be employed longer than necessary to contain the behavior. Emergency interventions may only be used to control unpredictable, spontaneous behavior that poses clear and present danger of serious physical harm to the individual with exceptional needs, or others, and that cannot be immediately prevented by a response less restrictive than the temporary application of a technique used to contain the behavior. If a situation requires prolonged use of emergency intervention, staff must seek assistance from the school site administrator or a law enforcement agency.

CONTRACTOR shall complete a behavior emergency report when an emergency occurs that is defined as a serious, dangerous behavior that staff has determined to present a clear and present danger to others. It requires a non-violent physical intervention to protect the safety of student, self, or others and a physical intervention has been used; or a physical intervention has not been used, but an injury or serious property damage has occurred. Personal Safety Techniques may or may not have been used. Emergencies **require** a behavior emergency report form be completed and submitted to the LEA within twenty-four (24) hours for administrative action. CONTRACTOR shall notify Parent within twenty-four (24) hours via telephone. If the student's IEP does not contain a BIP, an IEP team shall schedule a meeting to review the behavior emergency report, determine if there is a necessity for a functional behavioral assessment, and to determine an interim plan. If the student already has a BIP, the IEP team shall review and modify the BIP if a new serious behavior has been exhibited or existing behavioral interventions have proven to be ineffective. CONTRACTOR shall schedule with LEA an IEP meeting within two (2) days.

Pursuant to Education Code section 56521.2, CONTRACTOR shall not authorize, order, consent to, or pay for the following interventions, or any other interventions similar to or like the following:

1. any intervention that is designed to, or likely to, cause physical pain, including, but not limited to, electric-shock;
2. an intervention that involves the release of noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the face of the individual;
3. an intervention that denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities;
4. an intervention that is designed to subject, used to subject, or likely to subject, the individual to verbal abuse, ridicule, or humiliation, or that can be expected to cause excessive emotional trauma;

5. restrictive interventions that employ a device, material, or objects that simultaneously immobilize all four extremities, including the procedure known as prone containment, except that prone containment or similar techniques may be used by trained personnel as a limited emergency intervention;
6. locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room;
7. an intervention that precludes adequate supervision of the individual;
8. an intervention that deprives the individual of one or more of his or her senses.

CONTRACTOR shall comply with Education Code section 49005.8. Specifically, Contractor shall not do any of the following:

1. Use seclusion or a behavioral restraint for the purpose of coercion, discipline, convenience, or retaliation.
2. Use locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room.
3. Use a physical restraint technique that obstructs a pupil's respiratory airway or impairs the pupil's breathing or respiratory capacity, including techniques in which a staff member places pressure on a pupil's back or places his or her body weight against the pupil's torso or back.
4. Use a behavioral restraint technique that restricts breathing, including, but not limited to, using a pillow, blanket, carpet, mat, or other item to cover a pupil's face.
5. Place a pupil in a facedown position with the pupil's hands held or restrained behind the pupil's back.
6. Use a behavioral restraint for longer than is necessary to contain the behavior that poses a clear and present danger of serious physical harm to the pupil or others.

CONTRACTOR shall keep constant, direct observation of a pupil who is in seclusion, which may be through observation of the pupil through a window, or another barrier, through which the educational provider is able to make direct eye contact with the pupil. This observation shall not be through indirect means, including through a security camera or a closed-circuit television.

CONTRACTOR shall afford pupils who are restrained the least restrictive alternative and the maximum freedom of movement, and shall use the least number of restraint points, while ensuring the physical safety of the pupil and others.

If prone restraint techniques are used by CONTRACTOR, a staff member shall observe the pupil for any signs of physical distress throughout the use of prone restraint. Whenever possible, the staff member monitoring the pupil shall not be involved in restraining the pupil.

In the case of a child whose behavior impedes the child's learning or that of others, the IEP team shall consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations.

All restraint practices must be reviewed and revised when they have an adverse effect on a student and are used repeatedly for an individual child, either on multiple occasions within the same classroom or multiple uses by the same individual. CONTRACTOR shall notify the student's parent/guardian when any type of physical or mechanical restraint or seclusion has been used. Upon the use of any type of physical or mechanical restraint or seclusions of an LEA student, CONTRACTOR shall complete a BER per the reporting and notification requirements listed above.

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations. Using forms developed by the California Department of Education or as otherwise mutually agreed upon by CONTRACTOR and LEA, CONTRACTOR shall provide LEA, on a monthly basis, a written report of all incidents in which a statutory offense is committed by any LEA

student, regardless if it results in a disciplinary action of suspension or expulsion. This includes all statutory offenses as described in Education Codes 48900 and 48915. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915.

When CONTRACTOR seeks to remove a student from his/her current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA. Written discipline reports shall include, but not be limited to: the student's name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the student's behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to participate in a manifestation determination at an IEP meeting no later than the tenth (10th) day of suspension.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the NPS; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366 (a) (2) (B) (i) and (ii)) and pursuant to California Education Code section 56345 (b) (4).)

If the LEA student is to be transferred from a NPS setting into a regular class setting in a public school for any part of the school day, the IEP team shall document a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each student shall be allowed to provide confidential input to any representative of his or her IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and LEA shall participate in all IEP team meetings regarding students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, the parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to parent, CONTRACTOR and LEA. CONTRACTOR shall provide to LEA assessments and written assessment reports by service providers upon request and/or pursuant to LEA policy and procedures. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

It is understood that the CONTRACTOR shall utilize the approved electronic IEP system of the LEA for all IEP planning and progress reporting at the LEA's discretion. The LEA or SELPA may provide training for any CONTRACTOR to ensure access to the approved system. The CONTRACTOR shall maintain confidentiality of all IEP data on the approved system and shall protect the password requirements of the system. When a student dis-enrolls from the NPS/NPA, the NPS/NPA and LEA shall discontinue use of the approved system for that student.

Changes in any student's educational program, including instruction, services, or instructional setting provided under this Master Contract, may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of consideration of a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

33. SURROGATE PARENTS AND FOSTER YOUTH

CONTRACTOR shall recognize an LEA appointed surrogate parent assignments for students without parental representation, including unaccompanied homeless youths, in special education procedures pursuant to California Government Code Section 7579.5. Surrogate parents shall serve as the child's parent and have all the rights relative to the student's education that a parent has under the Individuals with Disabilities Education Act pursuant to *20 USC 1414-1482 and 34 CFR 300.1-300.756*. A pupil in foster care shall be defined pursuant to California Education Code section 42238.01(b). The LEA shall annually notify the CONTRACTOR who the LEA has designated as the educational liaison for foster children. When a pupil in foster care is enrolled in a NPS by the LEA any time after the completion of the pupil's second year of high school, the CONTRACTOR shall schedule the pupil in courses leading towards graduation based on the diploma requirements of the LEA unless provided notice otherwise in writing pursuant to Section 51225.1.

34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including mediations and hearings, as requested by LEA. Participation further includes the willingness to make CONTRACTOR's staff available for witness preparation and testimony as is necessary to facilitate a due process hearing. CONTRACTOR shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office of Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/Individual and Family Service Plan ("IFSP").

35. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of students with appropriate information (including complaint forms) for the following: (1) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 *et seq.*; (2) Nondiscrimination policy pursuant to Title 5 of the California Code of Regulations section 4960 (a); (3) Sexual Harassment Policy, California Education Code 231.5 (a) (b) (c); (4) Title IX Student Grievance Procedure, Title IX 106.8 (a) (d) and 106.9 (a); and (5) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act ("HIPAA"). CONTRACTOR shall include verification of these procedures to the LEA. CONTRACTOR shall immediately notify LEA of any complaints filed against it related to LEA students and provide LEA with all documentation related to the complaints and/or its investigation of complaints, including any and all reports generated as a result of an investigation.

36. STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

Unless LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least two (2) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s) annually.

The CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre/post tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior intervention plans. The LEA may request such data at any time within five (5) years of the date of service. The CONTRACTOR shall provide this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other evaluations of the student ten (10) days prior to the student's annual or triennial review IEP team meeting for the purpose of reporting the student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

The CONTRACTOR is responsible for all evaluation costs regarding the updating of goals and objectives, progress reporting and development of present levels of performance. All assessments resulting from an assessment plan shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment and/or evaluation costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For NPA services, supervision provided by a qualified individual as specified in Title 5 Regulation, subsection 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.

CONTRACTOR shall not charge the student's parent(s) or LEA for the provision of progress reports, report cards, evaluations conducted in order to obtain present levels of performance, interviews, and/or meetings. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

37. GRADES, HIGH SCHOOL COURSE CREDITS, & TRANSCRIPTS

When CONTRACTOR is a NPS, CONTRACTOR is responsible for assigning grades for any course of instruction taught at the NPS. The grades determined by the pupil's teacher, in the absence of clerical or mechanical mistake, fraud, bad faith, or incompetency, shall be final and consistent with the provisions specified in EC Section 49066. The grades each pupil receives in all courses of instruction taught by the NPS shall be reported to the parents and the LEA on a quarterly basis. Consistent with the LEA, should it become evident to the NPS the pupil is in danger of failing a course, the CONTRACTOR must initiate a parent conference, and the LEA representative must be in attendance.

When CONTRACTOR serves students in grades nine (9) through twelve (12) inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements. CONTRACTOR shall not recommend awarding a high school diploma to students who have not successfully completed all of the LEA's graduation requirements.

Pupils enrolled in high school during the 2020-2021 academic year may request a Pass or No Pass grade as permitted in EC Section 49066.5, which may be reflected on the student's transcript and shall not negatively affect the pupil's grade point average.

CONTRACTOR shall prepare transcripts at the close of each semester, or upon student transfer, for students in grades nine (9) through twelve (12) inclusive, and submit them on LEA approved forms to the student's school of residence for evaluation of progress toward completion of diploma requirements as specified in LEA Procedures. CONTRACTOR shall submit to the LEA names of students and their schools of residence for whom transcripts have been submitted as specified by the LEA.

38. STUDENT CHANGE OF RESIDENCE

Within five (5) school days from the date CONTRACTOR becomes aware of a student's change of residence, CONTRACTOR shall notify LEA, in writing, of the student's change of residence. Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents.

If CONTRACTOR had knowledge or should reasonably have had knowledge of the student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, LEA shall not be responsible for the costs of services delivered following the student's change of residence.

39. WITHDRAWAL OF STUDENT FROM PROGRAM

CONTRACTOR shall immediately report electronically and in writing to the LEA within five (5) business days when an LEA student is withdrawn without prior notice from school and/or services, including student's change of residence to a residence outside of LEA service boundaries, and parent/guardian withdrawal of student against professional advice from a NPS/RTC.

40. PARENT ACCESS

CONTRACTOR shall provide for reasonable parental access to students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and student living quarters, when applicable. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR operating programs associated with a NPS/RTC shall cooperate with a parent's reasonable request for LEA student therapeutic visits in their home or at the NPS/RTC. CONTRACTOR shall require that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA at least thirty (30) days in advance. When requested, CONTRACTOR shall facilitate all parent travel and accommodations and for providing travel information to the parent as appropriate. Payment by LEA for approved travel-related expenses shall be made directly through the LEA consistent with LEA Procedures.

CONTRACTOR providing services in the student's home as specified in the IEP shall ensure that at least one parent of the child, or an adult caregiver with written and signed authorization to make decisions in an emergency, is present. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergencies. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider.

All problems and/or concerns, both verbal and written, reported to pupil's parents shall also be provided, in writing, to the LEA.

41. LICENSED CHILDREN'S INSTITUTION ("LCI") CONTRACTORS AND RESIDENTIAL TREATMENT CENTER ("RTC") CONTRACTORS

If CONTRACTOR is a LCI, CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code 56366 (a) (2) (C), 56366.9 (c) (1), Health and Safety Code section 1501.1 and any other applicable laws and/or regulations, including LEA guidelines or procedures. An LCI shall not require that a pupil be placed in its NPS as a condition of being placed in its residential facility.

If CONTRACTOR is a NPS/RTC, CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1400 et seq. including the federal regulations 34 C.F.R section 300 et seq. and Education Code section 56000 et seq. including Title 5 of the

California Code of Regulations section 3000 et seq.. CONTRACTOR shall comply with all monitoring requirements set forth in Section 43 below.

If CONTRACTOR is a NPS that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to LEA, on a quarterly basis, a list of all students, including those identified as eligible for special education. For those identified as special education students, the list shall include: 1) special education eligibility at the time of enrollment and; 2) the educational placement and services specified in each student's IEP at the time of enrollment. A copy of the current IEP shall be provided to the LEA.

Unless placement is made pursuant to an Office of Administrative Hearings order or a lawfully executed agreement between LEA and parent, LEA is not responsible for the costs associated with NPS placement until the date on which an IEP team meeting is convened, the IEP team determines that a NPS placement is appropriate, and the IEP is signed by the student's parent or another adult with educational decision-making rights.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal IDEA (20 U.S.C. Sec. 1400 et seq.) and shall be certified or licensed by the state to provide nonmedical care, clinical services, or short-term residential therapeutic programs, as applicable to the facility type.

42. STATE MEAL MANDATE

When CONTRACTOR is a NPS, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49005 et seq.; ; 49501.5, the universal meal mandate enacted by AB 130 (2021-2022); 49530 et seq; and 49550 et seq.

43. MONITORING

The State Superintendent of Public Instruction (“Superintendent”), through the delegated monitoring activities to the California Department of Education (CDE), shall monitor CONTRACTOR’S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall participate in any LEA or CDE compliance review, if applicable, to be conducted as aligned with the CDE Onsite Review and monitoring cycle in accordance with California Education Code section 56366.1(j). This review will address programmatic aspects of the NPS, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall conduct any follow-up or corrective action procedures related to review findings.

If CONTRACTOR is also an LCI and/or NPS/RTC, the CDE shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The LEA or SELPA shall conduct an onsite visit to the NPS before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.

The LEA or SELPA shall conduct at least one onsite monitoring visit during each school year to the CONTRACTOR site certified as an NPS where the LEA has placed a pupil and entered into a master contract. The monitoring visit shall include, but is not limited to, a review of services specified on the ISA and provided to the pupil, a review of progress the pupil is making toward the goals set forth in the pupil’s IEP, a review of progress the pupil is making toward the goals set forth in the pupil’s behavioral intervention plan, if applicable, an observation of the pupil during instruction, and a walkthrough of the facility. The LEA or SELPA shall report the findings resulting from the monitoring visit to the CDE within 60 calendar days of the onsite visit.

CONTRACTOR shall allow LEA representatives access to its facilities for additional periodic monitoring of each student’s instructional program. LEA shall have access to observe each student at work, observe the instructional setting, interview CONTRACTOR employees, and review each student’s records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR’s site administrative office. CONTRACTOR shall be invited to participate in the review of each student’s progress.

CONTRACTOR understands that LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a NPS, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card as appropriate in accordance with California Education Code Section 33126.

PERSONNEL

44. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code sections 44237, 35021.1, 35021.2, and 56366.1 including, but not limited to: obtaining clearance from both the California

Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers shall not come in contact with students, in-person or virtually, until CDOJ and FBI clearance are ascertained. CONTRACTOR shall certify in writing to LEA that none of its employees, and volunteers, unless CONTRACTOR determines that the volunteers will have no direct contact with students, or subcontractors who may come into contact with students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, he or she has met the criteria to be eligible for employment pursuant to California Education Code section 44237 (i) or (j). Upon request, clearance certification shall be submitted to the LEA. In addition, CONTRACTOR shall make a request for subsequent arrest service from CDOJ as required by California Penal Code section 11105.2. Contractor shall certify to LEA that they have successful background checks and enrolled in subsequent arrest notification service for all employees who may come into contact with students.

Notwithstanding the restrictions on sharing and destroying criminal background check information, CONTRACTOR, upon demand, shall make available to the LEA evidence of a successful criminal background check clearance and enrollment in subsequent arrest notification service, as provided, for each owner, operator, and employee of the NPS/A. CONTRACTOR is required to retain the evidence on-site, as specified, for all staff, including those licensed or credentialed by another state agency. Background clearances and proof of subsequent arrest notification service, as required by California Penal Code section 11105.2, for all staff shall be provided to the LEA upon request.

45. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold in the service rendered consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(r), 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession, and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

CONTRACTOR shall ensure that all staff are appropriately credentialed to provide instruction and services to students with the disabling conditions placed in their program/school through documentation provided to the CDE (5 CCR 3064 (a)).

In accordance with California Education Code section 56366.1(a)(5), when CONTRACTOR is a NPS, an appropriately qualified person shall serve as curricular and instructional leader, and be able to provide leadership, oversight and professional development. The administrator of the NPS holds or is in the process of obtaining one of the following: (A) An administrative credential granted by an accredited postsecondary educational institution and two years of experience with pupils with disabilities. (B) A pupil personnel services credential that authorizes school counseling or psychology. (C) A license as a clinical social worker issued by the Board of Behavioral Sciences. (D) A license in psychology regulated by the Board of Psychology. (E) A master's degree issued by an accredited postsecondary institution in education, special education, psychology, counseling, behavioral analysis, social work, behavioral science, or rehabilitation. (F) A credential authorizing special education instruction and at least two years of experience teaching in special education before becoming an administrator. (G) A license as a marriage and family therapist certified by the Board of Behavioral Sciences. (H) A license as an educational psychologist issued by the Board of Behavioral Sciences. (I) A license as a professional clinical counselor issued by the Board of Behavioral Sciences. (California Education Code Section 56366.1 (a)(5)). CONTRACTOR shall maintain, and provide to the LEA upon request, documentation of its administrator's qualifications in accordance with the above.

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to federal requirements and California Education Code sections 45340 *et seq.* and 45350 *et seq.* Specifically, all paraprofessionals, including but not limited to, instructional aides and teacher assistants, employed, contracted, and/or otherwise hired or subcontracted by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or its recognized equivalent) and at least one of the following qualifications: (a) completed at least two (2) years of study at an institution of higher education; or (b) obtained an associate's (or higher) degree; or (c) met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 *et seq.*).

46. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to LEA a staff list, and copies of all current licenses, credentials, certifications, permits and/or other documents which entitle the holder to provide special education and/or related services by individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. CONTRACTOR shall ensure that all licenses, credentials, permits or other documents are on file at the office of the County Superintendent of Schools. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, credentials, certifications, permits and/or other documents for all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall notify LEA and CDE in writing within forty-five (45) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall notify LEA within forty-five (45) days if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, challenged pursuant to an administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. The LEA shall not be obligated to pay for any services provided by a person whose such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the period which such person is providing services under this Master Contract. Failure to notify the LEA and CDE of any changes in credentialing/licensed staff may result in suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

47. STAFF ABSENCE

When CONTRACTOR is a nonpublic school and CONTRACTOR's classroom teacher is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time.

When CONTRACTOR is a NPA and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for their student. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and authorized LEA representative.

48. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME

It is understood that all employees, subcontractors, and volunteers of any certified NPS/A shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR.

For services provided on a public school campus, sign in/out procedures shall be followed by NPS/A providers working in a public school classroom along with all other procedures for being on campus consistent with school and district policy. Such policies and procedures shall be made available to the CONTRACTOR upon request. It is understood that the public school credentialed classroom teacher is responsible for the instructional program.

CONTRACTOR providing services outside of the student's school as specified in the IEP shall ensure that at least one parent of the child or an adult caregiver with written and signed authority to make decisions in an emergency is present during provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home-based services, including written and signed authorization in emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider. All problems and/or concerns reported by CONTRACTOR to parents or guardians, in either verbal or written form, shall be reported to the LEA.

HEALTH AND SAFETY MANDATES

49. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, local, and LEA laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 *et. seq.* and 49406, regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with a student.

CONTRACTOR shall comply with OSHA Blood-Borne Pathogens Standards, 29 Code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

50. FACILITIES AND FACILITIES MODIFICATIONS

CONTRACTOR shall provide special education and/or related services to students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to:

disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a NPS, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities as required complying with applicable federal, state, and local laws, regulations, and ordinances. Failure to notify the LEA and CDE of any changes in, major modification or relocation of facilities may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

51. ADMINISTRATION OF MEDICATION

CONTRACTOR shall comply with the requirements of California Education Code section 49422 et seq. when CONTRACTOR serves a student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the student with the administration of such medication after the student's parent(s) provide to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each student to whom medication is administered. Such written log shall specify the student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for storing medications in a secure location and ensuring appropriate staff training in the administration of such medication consistent with physician's written orders. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

52. INCIDENT/ACCIDENT REPORTING

CONTRACTOR shall submit within 24 hours, electronically, any accident or incident report to the LEA. CONTRACTOR shall properly submit required accident or incident reports pursuant to the procedures specified in LEA Procedures.

53. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. and Education Code 44691. To protect the privacy rights of all parties involved (i.e., reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

54. SEXUAL HARASSMENT

CONTRACTOR shall have a Sexual and Gender Identity harassment policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures pursuant to Government Code 12950.1.

55. REPORTING OF MISSING CHILDREN

CONTRACTOR assures LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal

requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

56. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

CONTRACTOR shall assure that the nonpublic school or nonpublic agency has the necessary financial resources to provide an appropriate education for the students enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedures, as well as provide all such records requested by LEA concerning the same. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the student's IEP and ISA. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and governed by all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program, each related service, and services provided by instructional assistants, behavior intervention aides and bus aides. Original attendance forms (i.e., roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by LEA during the effective period of this contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents shall be properly submitted electronically and in addition, on an LEA form with signatures in the manner prescribed by LEA. At a minimum, each invoice must contain the following information: month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the IEP or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of NPS/NPA administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up session consistent with this contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code Section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six (6) months after the close of the fiscal year unless approved by the LEA to resolve billing issues including re-billing issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than twelve (12) months from the close of the fiscal year. If the billing or re-billing error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. LEA will not pay mileage for NPA employee.

57. RIGHT TO WITHHOLD PAYMENT

LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this contract; (b) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received prior to school closure or contract termination, all documents concerning one or more students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change of residence to another district, but fails to notify LEA within five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a student. It is understood that no payments shall be made for any invoices that are not received by six (6) months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a) the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the portion of the invoice for which satisfactory documentation has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date the violation occurred and until the violation is cured; or (f) the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the student.

If LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for LEA's withholding payment or submit a written request for extension of time to correct the deficiencies or submit to LEA written documentation demonstrating that the basis or bases cited by the LEA for withholding payment is unfounded. Upon receipt of CONTRACTOR's written request showing good cause, LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to LEA specifying the reason it believes payment should not be withheld. LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason LEA believes payment should not be made. If LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: The LEA or CONTRACTOR may appeal to the County Superintendent of Schools so long as the County Superintendent of Schools is not participating in the Local Plan involved in the NPS/A contract, or a mutually agreed upon mediator. Both parties agree to pay for their own costs and expenses arising out of such mediation. Each party agrees to act in good faith in participating in any mediation process agreed to by the parties.

58. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to students. Upon request, CONTRACTOR shall provide to LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to students. CONTRACTOR shall provide prior written notice of the rights and protections required by Title 34 of the Code of Federal Regulations section 300.154(d) whenever it seeks to use the LEA students' public benefits to pay for special education and related services. Such notice shall be provided before seeking payment from Medi-Cal for the first time and annually.

59. PAYMENT FOR ABSENCES

NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to LEA documentation of substitute coverage pursuant to the LEA Procedures. Substitute teachers shall remain with their assigned class during all instructional time. LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in student's IEP.

NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day of a student's unexcused absence, CONTRACTOR shall notify the LEA of such absence.

Criteria for a billable day for payment purposes is one (1) day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. LEA shall not pay for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was

served. LEA shall not be responsible for payment of related services for days on which a student's attendance does not qualify for Average Daily Attendance ("ADA") reimbursement under state law, nor shall student be eligible for make-up services.

NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and LEA. In the event services were not provided, reasons for why the services were not provided shall be included.

NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a student no later than the fifth (5th) consecutive service day of the student's absence. LEA shall not be responsible for the payment of services when a student is absent.

60. LEA and/or NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY

The following shall apply in the event of a LEA or NPS school closure due to an emergency consistent with guidelines followed by LEAs in accordance with Education Code sections 41422 and 46392:

- a. If CONTRACTOR remains open, if allowed, during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether a sending LEA is open or closed.
- b. NPS School Closure- In the event of a NPS School Closure for the reasons set forth in Education Code section 41422, if the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to CONTRACTOR'S school closure. If the LEA is unable to obtain an alternative placement, CONTRACTOR shall receive payment consistent with the student's approved ISA, as though the student were continuing his/her regular attendance, until an alternative placement can be found and implement LEA student IEP in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions.
- c. LEA and NPS School Closure- In the event of the LEA and NPS School Closures, on days the LEA is funded, CONTRACTOR shall receive payment consistent with the student's approved ISA, until an alternative placement can be found and implement LEA student IEP in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions. If the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance with CONTRACTOR due to CONTRACTOR'S school closure.

When the emergency school closure is lifted, CONTRACTOR shall notify the LEAs it serves of any lost instructional minutes. CONTRACTOR and LEAs shall work collaboratively to determine the need for make-up days or service changes, and shall work together to amend IEP and ISA paperwork as appropriate.

61. INSPECTION AND AUDIT

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide access to LEA to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and roll books of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, , dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state NPS/A certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by LEA. CONTRACTOR shall make available to LEA all budgetary information including operating budgets submitted by CONTRACTOR to LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of LEA or CONTRACTOR's offices (to be specified by LEA) at all reasonable times and without charge. All records shall be provided to LEA within five (5) working days of a written request from LEA. CONTRACTOR shall, at no cost to LEA, provide assistance for such examination or audit. LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to LEA upon request by LEA.

If an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and LEA otherwise agree in writing, CONTRACTOR shall pay to LEA the full amount owed as a result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to LEA within thirty (30) days of receipt of LEA's written notice demanding payment.

62. RATE SCHEDULE

The attached rate schedule (Exhibit A) limits the number of students that may be enrolled and maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as set forth in paragraph 23, above, and in California Education Code Section 46200-46208.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

63. DEBARMENT CERTIFICATION

By signing this agreement, the CONTRACTOR certifies that:

- (a) The CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by

any Federal agency, and

- (b) Have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on

December 12 2024

 and terminates at 5:00 P.M. on June 30, 2025, unless sooner terminated as provided herein.

CONTRACTOR

LEA

Variations Psychology(private practice, not NPA)

California Online Public Schools

Nonpublic School/Agency

LEA Name

Signed by:
By: *Marta M. Shinn, PhD* 12/16/2024
Signature Date

Signed by:
By: *Phil Wenker* 12/13/2024
Signature Date

CEO

Phil Wenker, Director of Student Services
Name and Title of Authorized Representative

Name and Title of Authorized Representative

Notices to CONTRACTOR shall be addressed to: Dr. Shinn	Notices to LEA shall be addressed to: Phil Wenker, Director of Student Services
Name and Title CEO	Name and Title California Online Public Schools
Nonpublic School/Agency/Related Service Provider Variations Psychology(private practice, not NPA)	LEA 33272 Valle Road
Address 4101 Birch St, 2305 92660	Address San Juan Capistrano CA 92675
City State Zip Newport Beach 949-209-4544	City State Zip 714-202-6757 (949) 240-7895
Phone Fax 949-873-4617	Phone Fax pwenker@californiaops.org
Email	Email

Additional LEA Notification
(Required if completed)

Name and Title

Address

CityStateZip

PhoneFax

Email

EXHIBIT A: 2024-2025 RATES

4.1 RATE SCHEDULE FOR CONTRACT YEAR

The CONTRACTOR: _____ Variations Psychology PC

The CONTRACTOR CDS NUMBER: _____

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: _____

Maximum Contract Amount: _____

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

- 1) Daily Basic Education Rate: _____

- 2) Inclusive Education Program
(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE: _____

- 3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Intensive Individual Services (340)</u>	_____	_____
<u>Language and Speech (415)</u>	_____	_____
<u>Adapted Physical Education (425)</u>	_____	_____
<u>Health and Nursing: Specialized Physical Health Care (435)</u>	_____	_____
<u>Health and Nursing: Other Services (436)</u>	_____	_____
<u>Assistive Technology Services (445)</u>	_____	_____
<u>Occupational Therapy (450)</u>	_____	_____
<u>Physical Therapy (460)</u>	_____	_____
<u>Individual Counseling (510)</u>	_____	_____
<u>Counseling and Guidance (515)</u>	_____	_____
<u>Parent Counseling (520)</u>	_____	_____
<u>Social Work Services (525)</u>	_____	_____
<u>Psychological Services (530)</u>	_____	_____
<u>Behavior Intervention Services (535)</u>	_____	_____
<u>Specialized Services for Low Incidence Disabilities (610)</u>	_____	_____
<u>Specialized Deaf and Hard of Hearing (710)</u>	_____	_____

<u>Interpreter Services (715)</u>	<u></u>	<u></u>
<u>Audiological Services (720)</u>	<u></u>	<u></u>
<u>Specialized Vision Services (725)</u>	<u></u>	<u></u>
<u>Orientation and Mobility (730)</u>	<u></u>	<u></u>
<u>Specialized Orthopedic Services (740)</u>	<u></u>	<u></u>
<u>Reader Services (745)</u>	<u></u>	<u></u>
<u>Transcription Services (755)</u>	<u></u>	<u></u>
<u>Recreation Services, Including Therapeutic (760)</u>	<u></u>	<u></u>
<u>College Awareness (820)</u>	<u></u>	<u></u>
<u>Work Experience Education (850)</u>	<u></u>	<u></u>
<u>Job Coaching (855)</u>	<u></u>	<u></u>
<u>Mentoring (860)</u>	<u></u>	<u></u>
<u>Travel Training (870)</u>	<u></u>	<u></u>
<u>Other Transition Services (890)</u>	<u></u>	<u></u>
<u>Other (900) Psycho Ed (IEE)</u>	<u>\$6000</u>	<u>Flat Rate</u>
<u>Other (900)</u>	<u></u>	<u></u>

See Attached Rate Sheet for additional rates

Additional Terms

Additional Terms Regarding Extended School Year (ESY)

If students in the CONTRACTOR'S caseload are approved to receive Extended School Year (ESY) services based on their IEPs, the current school year rates will apply. LEA will not pay for non-ESY services and services that fall outside of the contracted school year (i.e. after June 30th and before the 1st day of school of the following school year), unless it has been pre-approved by LEA's Director of Student Services.

Initial MS

Additional Terms Regarding Invoices and Payment

The period of 30-45 days refers specifically to business days, not calendar days. Please take into account all holidays and breaks during fall, winter, spring, and summer as they may extend the review time for invoices originally scheduled within the 45-day window. Any submissions received after work hours or during holidays or breaks will be processed on the first business day after the office resumes operations.

Initial MS



Variations Psychology

4101 Birch Street, Suite 230E, Newport Beach, CA 92660

Phone: 949-873-4617 Fax: 949-209-4544 Email: admin@variationspsychology.com

Rate Sheet for Independent Educational Evaluations 2024-2025 Fiscal Year/Academic Year

Hourly Fees:

- \$275: Hourly for consultations (in-person or virtually)
- \$275: Hourly for record review, observation, interview, test administration, scoring, report writing, recommendations, and virtual IEP meeting attendance
- \$350: Hourly for expert witness testimony at hearings, trials, or other legal proceedings in person or virtually

Privately-Funded Assessments and IEEs:

For privately funded assessments, we start with a 1-hour consultation and record review to develop a personalized assessment plan (AP) that includes referral questions, assessment activities, tests, and total costs. Patients or parents can review and provide feedback on the draft AP. The total out-of-pocket cost is communicated upfront, and payments are due in two 50% installments.

District-Funded IEEs:

For district-funded Independent Educational Evaluations ([IEEs](#)), our standard rates are as follows:

- **\$6000:** Evaluations in Orange County (includes up to 22 hours total, covering in-office assessment, 1-hour roundtrip travel for student observation, and 1-hour virtual IEP meeting attendance)
- **\$6500:** Evaluations in neighboring counties (Los Angeles, San Bernardino, Riverside, San Diego) (includes up to 24 hours total, covering in-office assessment, 2 hours roundtrip travel for student observation, and 1-hour virtual IEP meeting attendance)

IEE Budget Accommodation for District Contracts:

If your district has a specified budget limit or Not to Exceed (NTE) cost cap for Independent Educational Evaluations (IEEs), our office will consider requests within those parameters. We will consult with the district and family to determine if the referral questions can be addressed within the approved budget.

Placement Assessments: For patients/students who have already had a comprehensive assessment and need an evaluation to determine the appropriate educational placement, please see our [placement assessment plan](#) and costs. This is our standard plan, but we are happy to personalize it to meet your needs upon request.

Additional assessment or travel time within California or outside the state will be invoiced at our standard hourly rate of \$275, plus any additional costs for flights, lodging, and transportation (e.g., car rental or taxi).

EXHIBIT B: 2024-2025 ISA

INDIVIDUAL SERVICES AGREEMENT (ISA) FOR NONPUBLIC, NONSECTARIAN SCHOOL SERVICES
(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2024 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2025, unless sooner terminated as provided in the Master Contract and by applicable law.

Local Education Agency Nonpublic School

LEA Case Manager: Name Phone Number

Pupil Name Sex: M F Grade:

Address (Last) (First) (M.I.) City State/Zip

DOB Residential Setting: Home Foster LCI # OTHER

Parent/Guardian Phone () () (Residence) (Business)

Address City State/Zip (If different from student)

AGREEMENT TERMS:

1. Nonpublic School: The average number of minutes in the instructional day will be: during the regular school year during the extended school year

2. Nonpublic School: The number of school days in the calendar of the school year are: during the regular school year during the extended school year

3. Educational services as specified in the IEP shall be provided by the CONTRACTOR and paid at the rates specified below.

A. INCLUSIVE AND/OR BASIC EDUCATION PROGRAM RATE: (Applies to nonpublic schools only): Daily Rate:

Estimated Number of Days x Daily Rate = PROJECTED BASIC EDUCATION COSTS

B. RELATED SERVICES:

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Intensive Individual Services (340)							
Language/Speech Therapy (415) a. Individual b. Group							
Adapted Physical Ed. (425)							
Health and Nursing: Specialized Physical Health Care (435)							
Health and Nursing Services: Other (436)							
Assistive Technology Services (445)							
Occupational Therapy (450)							
Physical Therapy (460)							
Individual Counseling (510)							
Counseling and guidance (515).							
Parent Counseling (520)							

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Social Work Services (525)							
Psychological Services (530)							
Behavior Intervention Services (535)							
Specialized Services for Low Incidence Disabilities (610)							
Specialized Deaf and Hard of Hearing Services (710)							
Interpreter Services (715)							
Audiological Services (720)							
Specialized Vision Services (725)							
Orientation and Mobility (730)							
Braille Transcription (735)							
Specialized Orthopedic Service (740)							
Reader Services (745)							
Note Taking Services (750)							
Transcription Services (755)							
Recreation Services (760)							
College Awareness Preparation (820)							
Vocational Assessment, Counseling, Guidance and Career Assessment (830)							
Career Awareness (840)							
Work Experience Education (850)							
Mentoring (860)							
Agency Linkages (865)							
Travel Training (870)							
Other Transition Services (890)							
Other (900)J							
Other (900)							
Transportation-Emergency b. Transportation-Parent							
Bus Passes							
Other							

ESTIMATED MAXIMUM RELATED SERVICES COST\$ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION AND RELATED SERVICES COSTS \$_____

4. Other Provisions/Attachments:

5. MASTER CONTRACT APPROVED BY THE GOVERNING BOARD ON _____

6. Progress Reporting Requirements:	Quarterly	Monthly	Other (Specify)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

-LEA/SELPA-

(Name of Nonpublic School/Agency)

(Name of LEA/SELPA)

(Signature)

(Date)

(Signature)

(Date)

(Name and Title)

(Name of Superintendent or Authorized Designee)

NONPUBLIC, NONSECTARIAN
SCHOOL/AGENCY SERVICES

MASTER CONTRACT

2024-2025

California Online Public Schools Central Coast,
California Online Public Schools Central Valley,
California Online Public Schools Monterey Bay,
California Online Public Schools North Bay,
California Online Public Schools Northern California,
California Online Public Schools Southern California

When this section is included as part of any Master Contract, the changes specified above shall amend Section 4 – Term of Master Contract.

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2024-2025

CONTRACT NUMBER:

LOCAL EDUCATION AGENCY: California Online Public Schools

NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER:

Susanne M Smith nc

NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
MASTER CONTRACT

GENERAL PROVISIONS

1. MASTER CONTRACT

This Master Contract (or "Contract") is entered into on December 12 2024, between **California Online Public Schools which includes California Online Public Schools Central Coast, California Online Public Schools Central Valley, California Online Public Schools Monterey Bay, California Online Public Schools North Bay, California Online Public Schools Northern California, and California Online Public Schools Southern California,** hereinafter referred to as the local educational agency ("LEA"), a member of the **El Dorado** SELPA and

Susanne M Smith nc

(nonpublic, nonsectarian school or agency), hereinafter referred to as NPS/A or "CONTRACTOR" for the purpose of providing special education and/or related services to students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 *et seq.* and Title 5 of the California Code of Regulations section 3000 *et seq.*, AB 490 (Chapter 862, Statutes of 2003) and AB 1858 (Chapter 914, Statutes of 2004). It is understood that this agreement does not commit the LEA to pay for special education and/or related services provided to any student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Service Agreement (hereinafter referred to as "ISA"). Unless otherwise agreed in writing, these forms shall acknowledge CONTRACTOR's obligation to provide all relevant services specified in the student's Individualized Education Program (hereinafter referred to as "IEP"). The ISA shall be executed within ninety (90) days of a student's enrollment. LEA and CONTRACTOR shall enter into an ISA for each student served by CONTRACTOR. As available and appropriate, the LEA shall make available access to any electronic IEP system and/or electronic database for the development of the ISA and invoices.

Unless placement and/or services is made pursuant to an Office of Administrative Hearings (hereinafter referred to as "OAH") order, a lawfully executed settlement agreement between LEA and parent or authorized by LEA for a transfer student pursuant to California Education Code section 56325, LEA is not responsible for the costs associated with NPS placement or NPS/A services until the date on which an IEP team meeting is convened, the IEP team determines that a NPS placement is appropriate, and the IEP is signed by the student's parent.

2. CERTIFICATION AND LICENSES

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as "CDE") as a NPS/A. All NPS/A services shall be provided consistent with the area of certification and licensure specified by CDE Certification and as defined in California Education Code, section 56366 *et seq* and within the professional scope of practice of each provider's license, certification, and/or credential. A current copy of CONTRACTOR's NPS/A certification or a waiver of such certification issued by the CDE pursuant to Education Code section 56366.2 must be provided to LEA on or before the date this Agreement is executed by CONTRACTOR. This Master Contract shall be null and void if such certification or waiver

is expired, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract. Total student enrollment shall be limited to capacity as stated on CDE certification and in Section 24 of the Master Contract.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified and all staff persons providing services to pupils shall be certified and/or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care room and board to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of this State, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

With respect to CONTRACTOR's certification, failure to notify the LEA and CDE in writing of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this Master Contract, unless otherwise agreed, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies and regulations. CONTRACTOR shall also comply with all applicable LEA policies and procedures unless, taking into consideration all of the surrounding facts and circumstances, a policy or policies or a portion of a policy does not reasonably apply to CONTRACTOR. CONTRACTOR hereby acknowledges and agrees that it accepts all risks and responsibilities for its failure to comply with LEA policies and shall indemnify LEA under the provisions of Section 16 of this Agreement for all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of CONTRACTOR's failure to comply with applicable LEA policies (e.g., those policies relating to; the provision of special education and/or related services, facilities for individuals with exceptional needs, student enrollment and transfer, student inactive status, corporal punishment, student discipline, and positive behavior interventions).

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract; and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2024 to June 30, 2025 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. The parties acknowledge that any subsequent Master Contract is to be re-negotiated prior to June 30, 2025. In the event the contract negotiations are not agreed to by June 30th, the most recently executed Master Contract will remain in effect for 90 days. (Title 5 California Code of Regulations section 3062(d)) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA.

The provisions of this Master Contract apply to CONTRACTOR and any of its employees or independent contractors. Notice of any change in CONTRACTOR's ownership or authorized representative shall be

provided in writing to LEA within thirty (30) calendar days of change of ownership or change of authorized representative.

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

This Master Contract includes each ISA and they are incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of current teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to District, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety-day period, all payments shall cease until such time as the new Master Contract for the current school year is signed and returned to LEA by CONTRACTOR. (California Education Code section 56366(c)(1) and (2)). In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students at the discretion of the LEA.

6. INDIVIDUAL SERVICE AGREEMENT ("ISA")

This Agreement shall include an ISA developed for each student to whom CONTRACTOR is to provide special education and/or related services. An ISA shall only be issued for students enrolled with the approval of the LEA pursuant to Education Code section 56366 (a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR, shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students.

Any and all changes to a student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the student's IEP or by written agreement between the parent and LEA. At any time during the term of this Master Contract, a student's parent, CONTRACTOR, or LEA may request a review of a student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA. (California Education Code sections 56366(a) (5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided. CONTRACTOR shall provide any and all subsequent compensatory service hours awarded to student as a result of lack of provision of services while student was served by the NPS/A.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the "stay-put" requirement of state and federal law unless the parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code. CONTRACTOR shall adhere to all LEA requirements concerning changes in placement.

Disagreements between LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c) (2).

7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

- a. The term “CONTRACTOR” means a nonpublic, nonsectarian school/agency certified by the California Department of Education and its officers, agents, and employees.
- b. The term “authorized LEA representative” means a LEA administrator designated to be responsible for NPS/A. It is understood, a representative of the Special Education Local Plan Area (SELPA) of which the LEA is a member is an authorized LEA representative in collaboration with the LEA. The LEA maintains sole responsibility for this Contract, unless otherwise specified in this Contract.
- c. The term “credential” means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).
- d. The term “qualified” means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and related services and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which the individual is providing special education or related services, including those requirements set forth in Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and those requirements set forth in Title 5 of the California Code of Regulations Sections 3064 and 3065, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code.

Nothing in this definition shall be construed as restricting the activities in services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations. (Title 5 of the California Code of Regulations Section 3001 (r)).

- e. The term “license” means a valid non-expired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services or refer to themselves using a specified professional title including but not limited to mental health and board and care services at a residential placement. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(l).
- f. “Parent” means:
 - i. a biological or adoptive parent; unless the biological or adoptive parent does not have legal authority to make educational decisions for the child,
 - ii. a guardian generally authorized to act as the child’s parent or authorized to make educational decisions for the child,

- iii. an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child's welfare,
- iv. a surrogate parent,
- v. a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Code of Federal Regulations 300.30(b)(1) or (2).

Parent does not include the state or any political subdivision of government or the NPS/A under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).

- g. The term "days" means calendar days unless otherwise specified.
- h. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.
- i. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.
- j. It is understood that the term "Master Contract" also means "Contract" and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this Contract shall be in writing. Notices shall be mailed, emailed, or delivered by hand and shall be effective as of the date of receipt by addressee.

All notices mailed or emailed to LEA shall be addressed to the person and address as indicated on the signature page of this Master Contract. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, "records" shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; behavior emergency reports (BER); incident reports; notification of injuries; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, , including verification of behavior training consistent with 56366.1; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state NPS/A certifications; by-laws, if applicable; lists of current board of directors/trustees, if incorporated; statement of income and expenses; general journals; cash receipts and disbursement books; general ledgers and supporting documents; documents evidencing

financial expenditures; federal/state payroll quarterly reports; evidence of electronic payments; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, date/time of access for each individual requesting or receiving information from the student's record, and a description of the record(s) provided. Such log needs to record access to the student's records by: (a) the student's parent; (b) an individual to whom written consent has been executed by the student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant the following access to student records, (a) the student's parent; (b) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record, and comply with parents' requests for copies of student records, as required by state and federal laws and regulations. CONTRACTOR agrees, in the event of school or agency closure, to forward student records within ten (10) business days to LEA. These shall include, but not limited to, current transcripts, IEP/IFSPs, BER's, incident reports, notification of injuries and all other relevant reports. LEA and/or SELPA shall have access to and receive copies of any and all records upon request within five (5) business days.

10. SEVERABILITY CLAUSE

If any provision of this agreement is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA of any change of ownership or corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this contract with venue in the County where the LEA is located.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended by the LEA to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide the LEA and/or CONTRACTOR thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based.

14. TERMINATION

This Master Contract or ISA may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the contract unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. To terminate the contract either party shall give no less than twenty (20) days prior written notice (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, as provided

in Section 5 or 6. CONTRACTOR or LEA may terminate an ISA for cause. To terminate the ISA, either party shall give twenty (20) days prior written notice.

15. INSURANCE

CONTRACTOR shall, at CONTRACTOR'S sole cost and expense, maintain in full force and effect, during the term of this Contract, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR's fulfillment of any of its obligations under this Agreement or either party's use of the work or any component or part thereof:

PART I - INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AND AGENCIES

- A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with limits as follows:

\$2,000,000 per occurrence
 \$ 500,000 fire damage
 \$ 5,000 medical expenses
 \$1,000,000 personal & adv. injury
 \$3,000,000 general aggregate
 \$2,000,000 products/completed operations aggregate

The policy may not contain an exclusion for coverage of claims arising from claims for sexual molestation or abuse. In the event that CONTRACTOR's policy should have an exclusion for sexual molestation or abuse claims, then CONTRACTOR shall be required to procure a supplemental policy providing such coverage.

- B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the CONTRACTOR from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of \$1,000,000/\$1,000,000/\$1,000,000.

- C. **Commercial Auto Liability Insurance** for all owned, non-owned or hired automobiles with a \$1 million combined single limit.

If no owned automobiles, then only hired and non-owned is required.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as approved service locations by the LEA, CONTRACTOR must comply with State of California auto insurance requirements.

- D. **Errors & Omissions (E & O)/Malpractice (Professional Liability) coverage**, including Sexual Molestation and Abuse coverage, unless that coverage is afforded elsewhere in the Commercial General Liability policy by endorsement or separate policy, with the following limits:

\$1,000,000 per occurrence
 \$2,000,000 general aggregate

- E. CONTRACTOR, upon execution of this Contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance evidencing such coverage. The certificate of insurance shall include a ten (10) day non-renewal notice provision. The Commercial General Liability and Automobile Liability policy shall name the LEA and the Board of Education additional insured's premiums on all insurance policies and shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.
- F. Any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the LEA. At its option, LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees, or (b) procure a bond guaranteeing payment of losses and related investigation.
- G. For any claims related to the services performed in connection with this Master Contract, the CONTRACTOR's insurance coverage shall be the primary insurance with respect to the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it.
- H. All Certificates of Insurance must reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.

PART II - INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AFFILIATED WITH A RESIDENTIAL TREATMENT FACILITY ("RTC")

When CONTRACTOR is an NPS affiliated with a **residential treatment center (NPS/RTC)**, the following insurance policies are required:

- A. **Commercial General Liability** including both bodily injury and property damage, with limits as follows:

\$3,000,000 per occurrence
\$6,000,000 in General Aggregate.

The policy shall be endorsed to name the LEA and the Board of Education as *named* additional insured and shall provide specifically that any insurance carried by the LEA which may be applicable to any claims or loss shall be deemed excess and the RTC's insurance primary despite any conflicting provisions in the RTC's policy. Coverage shall be maintained with no Self-Insured Retention above \$100,000 without the prior written approval of the LEA.

- B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the RTC from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of \$1,000,000/\$1,000,000/\$1,000,000.
- C. **Commercial Auto Liability** coverage with limits of \$1,000,000 Combined Single Limit per Occurrence if the RTC does not operate a student bus service. If the RTC provides student bus services, the required coverage limit is \$5,000,000 Combined Single Limit per Occurrence.
- D. **Fidelity Bond or Crime Coverage** shall be maintained by the RTC to cover all employees who process or otherwise have responsibility for RTC funds, supplies, equipment or other assets. Minimum amount of coverage shall be \$250,000 per occurrence, with no self-insured retention.

- E. **Professional Liability/Errors & Omissions/Malpractice** coverage with minimum limits of \$3,000,000 per occurrence and \$6,000,000 general aggregate.
- F. **Sexual Molestation and Abuse Coverage**, unless that coverage is afforded elsewhere in the Commercial General Liability or Professional liability policy by endorsement, with minimum limits of \$3,000,000 per occurrence and \$6,000,000 general aggregate.

If LEA or CONTRACTOR determines that a change in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

To the fullest extent allowed by law, CONTRACTOR shall indemnify and hold LEA and its Board Members, administrators, employees, agents, attorneys, volunteers, and subcontractors (“LEA Indemnities”) harmless against all liability, loss, damage and expense (including reasonable attorneys’ fees) resulting from or arising out of this Master Contract or its performance, to the extent that such loss, expense, damage or liability was proximately caused by negligence, intentional act, or willful act or omission of CONTRACTOR, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding LEA and LEA Indemnities). The duty and obligation to defend shall arise immediately upon tender of a claim or lawsuit to the CONTRACTOR. The LEA and the Member District(s) shall have the right in their sole discretion to select counsel of its choice to provide the defense at the sole cost of the CONTRACTOR or the applicable insurance carrier.

To the fullest extent allowed by law, LEA shall indemnify and hold CONTRACTOR and its Board Members, administrators, employees, agents, attorneys, and subcontractors (“CONTRACTOR Indemnities”) harmless against all liability, loss, damage and expense (including reasonable attorneys’ fees) resulting from or arising out of this Master Contract or its performance thereof, to the extent that such loss, expense, damage or liability was proximately caused by the negligent, intentional act or willful act or omission of LEA, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding CONTRACTOR and/or any CONTRACTOR Indemnities).

LEA represents that it is self-insured in compliance with the laws of the State of California, that the self-insurance covers district employees acting within the course and scope of their respective duties and that its self-insurance covers the LEA’s indemnification obligations under this Master Contract.

17. INDEPENDENT CONTRACTOR

Nothing herein contained will be construed to imply a joint venture, partnership or principal-agent relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Contract as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Contract shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is determined to be a partner, joint venture, co-principal, employer or co-employer of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that holding.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to

provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR's original notice and CONTRACTOR shall not subcontract for said service(s).

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts, to the fullest extent reasonably possible. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including, but not limited to, transportation) for any student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. The endorsements are to be on forms as required by the LEA. All endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA/SELPA and the LEA Board of Education as additional insured.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance must reference the LEA contract number, name of the school or agency submitting the certificate, indication if NPS or NPA, and the location of the school or agency submitting the certificate. In addition, all subcontractors must meet the requirements as contained in Section 44 Clearance Requirements and Section 45 Staff Qualifications of this Master Contract.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to LEA upon request a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. CONTRACTOR and any member of its Board of Directors (or Trustees) shall disclose any relationship with LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042 and Government Code Section 1090 including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

The LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the student is performed or a report is prepared in the normal course of the services provided to the student by CONTRACTOR. To avoid conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may not fund services through the evaluator whose IEE the LEA agrees to fund. When no other appropriate assessor is available, LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free "scholarship" basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of gender, nationality, national origin, ancestry, race, color, ethnicity, ethnic group affiliation, religion, age, marital status, pregnancy or parental status, sex, sexual orientation, gender, gender identity or expression, physical or mental disability, genetic information or any other classification protected by federal or state law or the perception of one or more of such characteristics or association with a person or group with one or more of these actual or perceived characteristics.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION (FAPE)

The LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as “ITP”) of each student served by CONTRACTOR. CONTRACTOR shall provide special education and/or related services (including transition services) to each student within the NPS/A consistent with the student’s IEP and as specified in the ISA. If CONTRACTOR is a NPS, CONTRACTOR shall not accept a student if it cannot provide or ensure the provision of the services outlined in the student’s IEP. If student services are provided by a third party (i.e. Related Services Provider), CONTRACTOR shall notify LEA if provision of services cease.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities, as specified in the student’s IEP and ISA. CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the student’s IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the student’s enrollment under the terms of this Master Contract). LEA shall provide low incidence equipment for eligible students with low incidence disabilities when specified in the student’s IEP and ISA. Such equipment remains the property of the SELPA/LEA and shall be returned to the SELPA/LEA when the IEP team determines the equipment is no longer needed or when the student is no longer enrolled in the NPS. CONTRACTOR shall ensure that facilities are adequate to provide LEA students with an environment which meets all pertinent health and safety regulations. CONTRACTOR may charge a student’s parent(s) for services and/or activities not necessary for the student to receive a free appropriate public education after: (a) written notification to the student’s parent(s) of the cost and voluntary nature of the services and/or activities; and (b) receipt by the LEA of the written notification and a written acknowledgment signed by the student’s parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA requirements concerning parent acknowledgment of financial responsibility.

Voluntary services and/or activities not necessary for the student to receive a free appropriate public education shall not interfere with the student’s receipt of special education and/or related services as specified in the student’s IEP and ISA unless the LEA, CONTRACTOR, and PARENT agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

All NPS/A services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 *et seq.*

When CONTRACTOR is a NPS, CONTRACTOR’s general program of instruction shall: (a) utilize evidence-based practices and be consistent with LEA’s standards regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational, assistive technology and transition services; (c) be consistent with CDE’s standards regarding the particular course of study and curriculum; (d) provide the services as specified in the student’s IEP and ISA. Students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards (“CCSS”) for curriculum and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by an LEA, that contracts with the NPS: (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling.

When CONTRACTOR serves students in grades 9 through 12 inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading

toward graduation or completion of LEA's diploma requirements. CONTRACTOR shall not award a high school diploma to students who have not successfully completed all of the LEA's graduation requirements.

When CONTRACTOR is a NPA and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and be consistent with LEA and CDE guidelines and certification, and provided as specified in the student's IEP and ISA. The NPA providing Behavior Intervention services shall develop a written plan that specifies the nature of their NPA service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a Licensed Children's Institution (LCI), all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. LCI CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to LEA a written description of the services and location provided prior to the effective date of this Master Contract. CONTRACTORS providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a NPA, CONTRACTOR shall not provide transportation nor subcontract for transportation services for students unless the LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a NPS, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to students at like grade level attending LEA schools and shall be specified in the student's ISA developed in accordance with the student's IEP.

For students in grades kindergarten through 12 inclusive, unless otherwise specified in the student's IEP and ISA, the number of instructional minutes, excluding breakfast, recess, lunch and passing time shall be at the same level that Ed. Code prescribes for the LEA.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to students attending LEA schools in like grade level unless otherwise specified in the student's IEP.

When CONTRACTOR is a NPA and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the student's ISA developed in accordance with the student's IEP.

24. CLASS SIZE

When CONTRACTOR is a NPS, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students, unless CONTRACTOR and LEA agree otherwise in writing. Upon prior written approval by an authorized LEA representative, class size may be temporarily increased by a ratio of 1 teacher to fourteen (14) students when necessary during the regular or extended school year to provide services to students with disabilities.

In the event a NPS is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the CDE Certification of that school, the NPS shall develop a plan to ensure appropriate coverage of students by first utilizing existing certificated staff. The NPS and the LEA may agree to one 30 school day period per contract year where class size may be increased to ensure

coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a NPA.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

25. CALENDARS

When CONTRACTOR is an NPS, CONTRACTOR shall submit to the LEA/SELPA a school calendar with the total number of billable days not to exceed 180 days, plus extended school year billable days equivalent to the number of days determined by the LEA's extended school year calendar. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the student's IEP, educational services shall occur at the school site. A student shall only be eligible for extended school year services as determined by the IEP team and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any NPS service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, Martin Luther King Jr. Day, President's Day, Memorial Day, Juneteenth, and Independence Day. With the approval of LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by the LEA.

When CONTRACTOR is a NPA, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any NPA service provided by CONTRACTOR. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

26. DATA REPORTING

CONTRACTOR shall agree to provide to the LEA all data related to student information and billing information with LEA. CONTRACTOR shall agree to provide data related to all sections of this contract, including student discipline as noted below, and requested by and in the format required by the LEA. It is understood that all NPS/A shall utilize the LEA approved electronic IEP system for all IEP development,

service tracking documentation, and progress reporting, unless otherwise agreed to by the LEA. Additional progress reporting may be required by the LEA. The LEA shall provide the CONTRACTOR with appropriate software, user training and proper internet permissions to allow adequate access.

Using forms developed by the CDE or as otherwise mutually agreed upon by CONTRACTOR and LEA, CONTRACTOR shall provide LEA, on a monthly basis, a written report of all incidents in which a statutory offense is committed by any LEA student, regardless if it results in a disciplinary action of suspension or expulsion. This includes all statutory offenses as described in Education Code sections 48900 and 48915. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code sections 48900 and 48915.

The LEA shall provide the CONTRACTOR with approved forms and/or format for such data including, but not limited to, invoicing, attendance reports and progress reports. The LEA may approve use of CONTRACTOR'S provided forms at their discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and LEA shall follow all LEA policies and procedures that support Least Restrictive Environment ("LRE") options and/or dual enrollment options if available and appropriate, for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

CONTRACTOR and LEA shall ensure that LRE placement options are addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services, goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team's recommended activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING

When CONTRACTOR is a NPS, per implementation of Senate Bill 484, CONTRACTOR shall administer all statewide assessments within the California Assessment of Student Performance and Progress ("CAASPP"), Desired Results Developmental Profile ("DRDP"), California Alternative Assessment ("CAA"), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, , the English Language Proficiency Assessments for California ("ELPAC"), the Alternative English Language Proficiency Assessments for California ("Alternative ELPAC"), and as appropriate to the student, and mandated by LEA pursuant to LEA and state and federal guidelines.

CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR'S qualified staff. CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA.

29. MANDATED ATTENDANCE AT LEA MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, data collection, and standardized testing and IEPs. LEA shall provide CONTRACTOR with reasonable notice of mandated meetings. Attendance at such meetings does not constitute a billable service hour(s).

30. POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

CONTRACTOR shall comply with the requirements of Education Code section 49005, *et seq.*, 56521.1 and 56521.2. LEA students who exhibit behaviors that interfere with their learning or the learning of others must receive timely and appropriate assessments and positive supports and interventions in accordance with the federal law and its implementing regulations. If the IEP team determines that a student's behavior impedes his or her learning or the learning of others, the IEP team is required to consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations. This could mean that instead of developing a Behavior Intervention Plan ("BIP"), the IEP team may conclude it is sufficient to address the student's behavioral problems through the development of behavioral goals and behavioral interventions to support those goals.

CONTRACTOR shall maintain a written policy pursuant to California Education Code section 56521.1 regarding emergency interventions and behavioral emergency reports. CONTRACTOR shall ensure that all of its staff members are trained in crisis intervention, emergency procedures, and evidenced-based practices and interventions specific to the unique behavioral needs of the CONTRACTOR's pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the school day, and annually to all staff who have any contact or interaction with pupils during the school day. The CONTRACTOR shall select and conduct the training in accordance with California Education Code section 56366.1. CONTRACTOR shall maintain written records of the training and provide written verification of the training annually and upon request.

Pursuant to Education Code section 56521.1, emergency interventions shall not be used as a substitute for a BIP, and shall not be employed longer than necessary to contain the behavior. Emergency interventions may only be used to control unpredictable, spontaneous behavior that poses clear and present danger of serious physical harm to the individual with exceptional needs, or others, and that cannot be immediately prevented by a response less restrictive than the temporary application of a technique used to contain the behavior. If a situation requires prolonged use of emergency intervention, staff must seek assistance from the school site administrator or a law enforcement agency.

CONTRACTOR shall complete a behavior emergency report when an emergency occurs that is defined as a serious, dangerous behavior that staff has determined to present a clear and present danger to others. It requires a non-violent physical intervention to protect the safety of student, self, or others and a physical intervention has been used; or a physical intervention has not been used, but an injury or serious property damage has occurred. Personal Safety Techniques may or may not have been used. Emergencies **require** a behavior emergency report form be completed and submitted to the LEA within twenty-four (24) hours for administrative action. CONTRACTOR shall notify Parent within twenty-four (24) hours via telephone. If the student's IEP does not contain a BIP, an IEP team shall schedule a meeting to review the behavior emergency report, determine if there is a necessity for a functional behavioral assessment, and to determine an interim plan. If the student already has a BIP, the IEP team shall review and modify the BIP if a new serious behavior has been exhibited or existing behavioral interventions have proven to be ineffective. CONTRACTOR shall schedule with LEA an IEP meeting within two (2) days.

Pursuant to Education Code section 56521.2, CONTRACTOR shall not authorize, order, consent to, or pay for the following interventions, or any other interventions similar to or like the following:

1. any intervention that is designed to, or likely to, cause physical pain, including, but not limited to, electric-shock;
2. an intervention that involves the release of noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the face of the individual;
3. an intervention that denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities;
4. an intervention that is designed to subject, used to subject, or likely to subject, the individual to verbal abuse, ridicule, or humiliation, or that can be expected to cause excessive emotional trauma;

5. restrictive interventions that employ a device, material, or objects that simultaneously immobilize all four extremities, including the procedure known as prone containment, except that prone containment or similar techniques may be used by trained personnel as a limited emergency intervention;
6. locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room;
7. an intervention that precludes adequate supervision of the individual;
8. an intervention that deprives the individual of one or more of his or her senses.

CONTRACTOR shall comply with Education Code section 49005.8. Specifically, Contractor shall not do any of the following:

1. Use seclusion or a behavioral restraint for the purpose of coercion, discipline, convenience, or retaliation.
2. Use locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room.
3. Use a physical restraint technique that obstructs a pupil's respiratory airway or impairs the pupil's breathing or respiratory capacity, including techniques in which a staff member places pressure on a pupil's back or places his or her body weight against the pupil's torso or back.
4. Use a behavioral restraint technique that restricts breathing, including, but not limited to, using a pillow, blanket, carpet, mat, or other item to cover a pupil's face.
5. Place a pupil in a facedown position with the pupil's hands held or restrained behind the pupil's back.
6. Use a behavioral restraint for longer than is necessary to contain the behavior that poses a clear and present danger of serious physical harm to the pupil or others.

CONTRACTOR shall keep constant, direct observation of a pupil who is in seclusion, which may be through observation of the pupil through a window, or another barrier, through which the educational provider is able to make direct eye contact with the pupil. This observation shall not be through indirect means, including through a security camera or a closed-circuit television.

CONTRACTOR shall afford pupils who are restrained the least restrictive alternative and the maximum freedom of movement, and shall use the least number of restraint points, while ensuring the physical safety of the pupil and others.

If prone restraint techniques are used by CONTRACTOR, a staff member shall observe the pupil for any signs of physical distress throughout the use of prone restraint. Whenever possible, the staff member monitoring the pupil shall not be involved in restraining the pupil.

In the case of a child whose behavior impedes the child's learning or that of others, the IEP team shall consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations.

All restraint practices must be reviewed and revised when they have an adverse effect on a student and are used repeatedly for an individual child, either on multiple occasions within the same classroom or multiple uses by the same individual. CONTRACTOR shall notify the student's parent/guardian when any type of physical or mechanical restraint or seclusion has been used. Upon the use of any type of physical or mechanical restraint or seclusions of an LEA student, CONTRACTOR shall complete a BER per the reporting and notification requirements listed above.

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations. Using forms developed by the California Department of Education or as otherwise mutually agreed upon by CONTRACTOR and LEA, CONTRACTOR shall provide LEA, on a monthly basis, a written report of all incidents in which a statutory offense is committed by any LEA

student, regardless if it results in a disciplinary action of suspension or expulsion. This includes all statutory offenses as described in Education Codes 48900 and 48915. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915.

When CONTRACTOR seeks to remove a student from his/her current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA. Written discipline reports shall include, but not be limited to: the student's name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the student's behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to participate in a manifestation determination at an IEP meeting no later than the tenth (10th) day of suspension.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the NPS; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366 (a) (2) (B) (i) and (ii)) and pursuant to California Education Code section 56345 (b) (4).)

If the LEA student is to be transferred from a NPS setting into a regular class setting in a public school for any part of the school day, the IEP team shall document a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each student shall be allowed to provide confidential input to any representative of his or her IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and LEA shall participate in all IEP team meetings regarding students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, the parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to parent, CONTRACTOR and LEA. CONTRACTOR shall provide to LEA assessments and written assessment reports by service providers upon request and/or pursuant to LEA policy and procedures. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

It is understood that the CONTRACTOR shall utilize the approved electronic IEP system of the LEA for all IEP planning and progress reporting at the LEA's discretion. The LEA or SELPA may provide training for any CONTRACTOR to ensure access to the approved system. The CONTRACTOR shall maintain confidentiality of all IEP data on the approved system and shall protect the password requirements of the system. When a student dis-enrolls from the NPS/NPA, the NPS/NPA and LEA shall discontinue use of the approved system for that student.

Changes in any student's educational program, including instruction, services, or instructional setting provided under this Master Contract, may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of consideration of a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

33. SURROGATE PARENTS AND FOSTER YOUTH

CONTRACTOR shall recognize an LEA appointed surrogate parent assignments for students without parental representation, including unaccompanied homeless youths, in special education procedures pursuant to California Government Code Section 7579.5. Surrogate parents shall serve as the child's parent and have all the rights relative to the student's education that a parent has under the Individuals with Disabilities Education Act pursuant to *20 USC 1414-1482 and 34 CFR 300.1-300.756*. A pupil in foster care shall be defined pursuant to California Education Code section 42238.01(b). The LEA shall annually notify the CONTRACTOR who the LEA has designated as the educational liaison for foster children. When a pupil in foster care is enrolled in a NPS by the LEA any time after the completion of the pupil's second year of high school, the CONTRACTOR shall schedule the pupil in courses leading towards graduation based on the diploma requirements of the LEA unless provided notice otherwise in writing pursuant to Section 51225.1.

34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including mediations and hearings, as requested by LEA. Participation further includes the willingness to make CONTRACTOR's staff available for witness preparation and testimony as is necessary to facilitate a due process hearing. CONTRACTOR shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office of Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/Individual and Family Service Plan ("IFSP").

35. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of students with appropriate information (including complaint forms) for the following: (1) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 *et seq.*; (2) Nondiscrimination policy pursuant to Title 5 of the California Code of Regulations section 4960 (a); (3) Sexual Harassment Policy, California Education Code 231.5 (a) (b) (c); (4) Title IX Student Grievance Procedure, Title IX 106.8 (a) (d) and 106.9 (a); and (5) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act ("HIPAA"). CONTRACTOR shall include verification of these procedures to the LEA. CONTRACTOR shall immediately notify LEA of any complaints filed against it related to LEA students and provide LEA with all documentation related to the complaints and/or its investigation of complaints, including any and all reports generated as a result of an investigation.

36. STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

Unless LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least two (2) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s) annually.

The CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre/post tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior intervention plans. The LEA may request such data at any time within five (5) years of the date of service. The CONTRACTOR shall provide this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other evaluations of the student ten (10) days prior to the student's annual or triennial review IEP team meeting for the purpose of reporting the student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

The CONTRACTOR is responsible for all evaluation costs regarding the updating of goals and objectives, progress reporting and development of present levels of performance. All assessments resulting from an assessment plan shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment and/or evaluation costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For NPA services, supervision provided by a qualified individual as specified in Title 5 Regulation, subsection 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.

CONTRACTOR shall not charge the student's parent(s) or LEA for the provision of progress reports, report cards, evaluations conducted in order to obtain present levels of performance, interviews, and/or meetings. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

37. GRADES, HIGH SCHOOL COURSE CREDITS, & TRANSCRIPTS

When CONTRACTOR is a NPS, CONTRACTOR is responsible for assigning grades for any course of instruction taught at the NPS. The grades determined by the pupil's teacher, in the absence of clerical or mechanical mistake, fraud, bad faith, or incompetency, shall be final and consistent with the provisions specified in EC Section 49066. The grades each pupil receives in all courses of instruction taught by the NPS shall be reported to the parents and the LEA on a quarterly basis. Consistent with the LEA, should it become evident to the NPS the pupil is in danger of failing a course, the CONTRACTOR must initiate a parent conference, and the LEA representative must be in attendance.

When CONTRACTOR serves students in grades nine (9) through twelve (12) inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements. CONTRACTOR shall not recommend awarding a high school diploma to students who have not successfully completed all of the LEA's graduation requirements.

Pupils enrolled in high school during the 2020-2021 academic year may request a Pass or No Pass grade as permitted in EC Section 49066.5, which may be reflected on the student's transcript and shall not negatively affect the pupil's grade point average.

CONTRACTOR shall prepare transcripts at the close of each semester, or upon student transfer, for students in grades nine (9) through twelve (12) inclusive, and submit them on LEA approved forms to the student's school of residence for evaluation of progress toward completion of diploma requirements as specified in LEA Procedures. CONTRACTOR shall submit to the LEA names of students and their schools of residence for whom transcripts have been submitted as specified by the LEA.

38. STUDENT CHANGE OF RESIDENCE

Within five (5) school days from the date CONTRACTOR becomes aware of a student's change of residence, CONTRACTOR shall notify LEA, in writing, of the student's change of residence. Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents.

If CONTRACTOR had knowledge or should reasonably have had knowledge of the student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, LEA shall not be responsible for the costs of services delivered following the student's change of residence.

39. WITHDRAWAL OF STUDENT FROM PROGRAM

CONTRACTOR shall immediately report electronically and in writing to the LEA within five (5) business days when an LEA student is withdrawn without prior notice from school and/or services, including student's change of residence to a residence outside of LEA service boundaries, and parent/guardian withdrawal of student against professional advice from a NPS/RTC.

40. PARENT ACCESS

CONTRACTOR shall provide for reasonable parental access to students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and student living quarters, when applicable. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR operating programs associated with a NPS/RTC shall cooperate with a parent's reasonable request for LEA student therapeutic visits in their home or at the NPS/RTC. CONTRACTOR shall require that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA at least thirty (30) days in advance. When requested, CONTRACTOR shall facilitate all parent travel and accommodations and for providing travel information to the parent as appropriate. Payment by LEA for approved travel-related expenses shall be made directly through the LEA consistent with LEA Procedures.

CONTRACTOR providing services in the student's home as specified in the IEP shall ensure that at least one parent of the child, or an adult caregiver with written and signed authorization to make decisions in an emergency, is present. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergencies. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider.

All problems and/or concerns, both verbal and written, reported to pupil's parents shall also be provided, in writing, to the LEA.

41. LICENSED CHILDREN'S INSTITUTION ("LCI") CONTRACTORS AND RESIDENTIAL TREATMENT CENTER ("RTC") CONTRACTORS

If CONTRACTOR is a LCI, CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code 56366 (a) (2) (C), 56366.9 (c) (1), Health and Safety Code section 1501.1 and any other applicable laws and/or regulations, including LEA guidelines or procedures. An LCI shall not require that a pupil be placed in its NPS as a condition of being placed in its residential facility.

If CONTRACTOR is a NPS/RTC, CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1400 et seq. including the federal regulations 34 C.F.R section 300 et seq. and Education Code section 56000 et seq. including Title 5 of the

California Code of Regulations section 3000 et seq.. CONTRACTOR shall comply with all monitoring requirements set forth in Section 43 below.

If CONTRACTOR is a NPS that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to LEA, on a quarterly basis, a list of all students, including those identified as eligible for special education. For those identified as special education students, the list shall include: 1) special education eligibility at the time of enrollment and; 2) the educational placement and services specified in each student's IEP at the time of enrollment. A copy of the current IEP shall be provided to the LEA.

Unless placement is made pursuant to an Office of Administrative Hearings order or a lawfully executed agreement between LEA and parent, LEA is not responsible for the costs associated with NPS placement until the date on which an IEP team meeting is convened, the IEP team determines that a NPS placement is appropriate, and the IEP is signed by the student's parent or another adult with educational decision-making rights.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal IDEA (20 U.S.C. Sec. 1400 et seq.) and shall be certified or licensed by the state to provide nonmedical care, clinical services, or short-term residential therapeutic programs, as applicable to the facility type.

42. STATE MEAL MANDATE

When CONTRACTOR is a NPS, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49005 et seq.; ; 49501.5, the universal meal mandate enacted by AB 130 (2021-2022); 49530 et seq; and 49550 et seq.

43. **MONITORING**

The State Superintendent of Public Instruction (“Superintendent”), through the delegated monitoring activities to the California Department of Education (CDE), shall monitor CONTRACTOR’S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall participate in any LEA or CDE compliance review, if applicable, to be conducted as aligned with the CDE Onsite Review and monitoring cycle in accordance with California Education Code section 56366.1(j). This review will address programmatic aspects of the NPS, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall conduct any follow-up or corrective action procedures related to review findings.

If CONTRACTOR is also an LCI and/or NPS/RTC, the CDE shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The LEA or SELPA shall conduct an onsite visit to the NPS before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.

The LEA or SELPA shall conduct at least one onsite monitoring visit during each school year to the CONTRACTOR site certified as an NPS where the LEA has placed a pupil and entered into a master contract. The monitoring visit shall include, but is not limited to, a review of services specified on the ISA and provided to the pupil, a review of progress the pupil is making toward the goals set forth in the pupil’s IEP, a review of progress the pupil is making toward the goals set forth in the pupil’s behavioral intervention plan, if applicable, an observation of the pupil during instruction, and a walkthrough of the facility. The LEA or SELPA shall report the findings resulting from the monitoring visit to the CDE within 60 calendar days of the onsite visit.

CONTRACTOR shall allow LEA representatives access to its facilities for additional periodic monitoring of each student’s instructional program. LEA shall have access to observe each student at work, observe the instructional setting, interview CONTRACTOR employees, and review each student’s records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR’s site administrative office. CONTRACTOR shall be invited to participate in the review of each student’s progress.

CONTRACTOR understands that LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a NPS, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card as appropriate in accordance with California Education Code Section 33126.

PERSONNEL

44. **CLEARANCE REQUIREMENTS**

CONTRACTOR shall comply with the requirements of California Education Code sections 44237, 35021.1, 35021.2, and 56366.1 including, but not limited to: obtaining clearance from both the California

Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers shall not come in contact with students, in-person or virtually, until CDOJ and FBI clearance are ascertained. CONTRACTOR shall certify in writing to LEA that none of its employees, and volunteers, unless CONTRACTOR determines that the volunteers will have no direct contact with students, or subcontractors who may come into contact with students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, he or she has met the criteria to be eligible for employment pursuant to California Education Code section 44237 (i) or (j). Upon request, clearance certification shall be submitted to the LEA. In addition, CONTRACTOR shall make a request for subsequent arrest service from CDOJ as required by California Penal Code section 11105.2. Contractor shall certify to LEA that they have successful background checks and enrolled in subsequent arrest notification service for all employees who may come into contact with students.

Notwithstanding the restrictions on sharing and destroying criminal background check information, CONTRACTOR, upon demand, shall make available to the LEA evidence of a successful criminal background check clearance and enrollment in subsequent arrest notification service, as provided, for each owner, operator, and employee of the NPS/A. CONTRACTOR is required to retain the evidence on-site, as specified, for all staff, including those licensed or credentialed by another state agency. Background clearances and proof of subsequent arrest notification service, as required by California Penal Code section 11105.2, for all staff shall be provided to the LEA upon request.

45. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold in the service rendered consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(r), 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession, and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

CONTRACTOR shall ensure that all staff are appropriately credentialed to provide instruction and services to students with the disabling conditions placed in their program/school through documentation provided to the CDE (5 CCR 3064 (a)).

In accordance with California Education Code section 56366.1(a)(5), when CONTRACTOR is a NPS, an appropriately qualified person shall serve as curricular and instructional leader, and be able to provide leadership, oversight and professional development. The administrator of the NPS holds or is in the process of obtaining one of the following: (A) An administrative credential granted by an accredited postsecondary educational institution and two years of experience with pupils with disabilities. (B) A pupil personnel services credential that authorizes school counseling or psychology. (C) A license as a clinical social worker issued by the Board of Behavioral Sciences. (D) A license in psychology regulated by the Board of Psychology. (E) A master's degree issued by an accredited postsecondary institution in education, special education, psychology, counseling, behavioral analysis, social work, behavioral science, or rehabilitation. (F) A credential authorizing special education instruction and at least two years of experience teaching in special education before becoming an administrator. (G) A license as a marriage and family therapist certified by the Board of Behavioral Sciences. (H) A license as an educational psychologist issued by the Board of Behavioral Sciences. (I) A license as a professional clinical counselor issued by the Board of Behavioral Sciences. (California Education Code Section 56366.1 (a)(5)). CONTRACTOR shall maintain, and provide to the LEA upon request, documentation of its administrator's qualifications in accordance with the above.

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to federal requirements and California Education Code sections 45340 *et seq.* and 45350 *et seq.* Specifically, all paraprofessionals, including but not limited to, instructional aides and teacher assistants, employed, contracted, and/or otherwise hired or subcontracted by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or its recognized equivalent) and at least one of the following qualifications: (a) completed at least two (2) years of study at an institution of higher education; or (b) obtained an associate's (or higher) degree; or (c) met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 *et seq.*).

46. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to LEA a staff list, and copies of all current licenses, credentials, certifications, permits and/or other documents which entitle the holder to provide special education and/or related services by individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. CONTRACTOR shall ensure that all licenses, credentials, permits or other documents are on file at the office of the County Superintendent of Schools. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, credentials, certifications, permits and/or other documents for all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall notify LEA and CDE in writing within forty-five (45) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall notify LEA within forty-five (45) days if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, challenged pursuant to an administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. The LEA shall not be obligated to pay for any services provided by a person whose such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the period which such person is providing services under this Master Contract. Failure to notify the LEA and CDE of any changes in credentialing/licensed staff may result in suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

47. STAFF ABSENCE

When CONTRACTOR is a nonpublic school and CONTRACTOR's classroom teacher is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time.

When CONTRACTOR is a NPA and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for their student. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and authorized LEA representative.

48. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME

It is understood that all employees, subcontractors, and volunteers of any certified NPS/A shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR.

For services provided on a public school campus, sign in/out procedures shall be followed by NPS/A providers working in a public school classroom along with all other procedures for being on campus consistent with school and district policy. Such policies and procedures shall be made available to the CONTRACTOR upon request. It is understood that the public school credentialed classroom teacher is responsible for the instructional program.

CONTRACTOR providing services outside of the student's school as specified in the IEP shall ensure that at least one parent of the child or an adult caregiver with written and signed authority to make decisions in an emergency is present during provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home-based services, including written and signed authorization in emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider. All problems and/or concerns reported by CONTRACTOR to parents or guardians, in either verbal or written form, shall be reported to the LEA.

HEALTH AND SAFETY MANDATES

49. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, local, and LEA laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 *et. seq.* and 49406, regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with a student.

CONTRACTOR shall comply with OSHA Blood-Borne Pathogens Standards, 29 Code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

50. FACILITIES AND FACILITIES MODIFICATIONS

CONTRACTOR shall provide special education and/or related services to students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to:

disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a NPS, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities as required complying with applicable federal, state, and local laws, regulations, and ordinances. Failure to notify the LEA and CDE of any changes in, major modification or relocation of facilities may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

51. ADMINISTRATION OF MEDICATION

CONTRACTOR shall comply with the requirements of California Education Code section 49422 et seq. when CONTRACTOR serves a student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the student with the administration of such medication after the student's parent(s) provide to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each student to whom medication is administered. Such written log shall specify the student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for storing medications in a secure location and ensuring appropriate staff training in the administration of such medication consistent with physician's written orders. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

52. INCIDENT/ACCIDENT REPORTING

CONTRACTOR shall submit within 24 hours, electronically, any accident or incident report to the LEA. CONTRACTOR shall properly submit required accident or incident reports pursuant to the procedures specified in LEA Procedures.

53. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. and Education Code 44691. To protect the privacy rights of all parties involved (i.e., reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

54. SEXUAL HARASSMENT

CONTRACTOR shall have a Sexual and Gender Identity harassment policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures pursuant to Government Code 12950.1.

55. REPORTING OF MISSING CHILDREN

CONTRACTOR assures LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal

requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

56. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

CONTRACTOR shall assure that the nonpublic school or nonpublic agency has the necessary financial resources to provide an appropriate education for the students enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedures, as well as provide all such records requested by LEA concerning the same. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the student's IEP and ISA. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and governed by all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program, each related service, and services provided by instructional assistants, behavior intervention aides and bus aides. Original attendance forms (i.e., roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by LEA during the effective period of this contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents shall be properly submitted electronically and in addition, on an LEA form with signatures in the manner prescribed by LEA. At a minimum, each invoice must contain the following information: month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the IEP or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of NPS/NPA administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up session consistent with this contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code Section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six (6) months after the close of the fiscal year unless approved by the LEA to resolve billing issues including re-billing issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than twelve (12) months from the close of the fiscal year. If the billing or re-billing error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. LEA will not pay mileage for NPA employee.

57. RIGHT TO WITHHOLD PAYMENT

LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this contract; (b) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received prior to school closure or contract termination, all documents concerning one or more students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change of residence to another district, but fails to notify LEA within five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a student. It is understood that no payments shall be made for any invoices that are not received by six (6) months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a) the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the portion of the invoice for which satisfactory documentation has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date the violation occurred and until the violation is cured; or (f) the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the student.

If LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for LEA's withholding payment or submit a written request for extension of time to correct the deficiencies or submit to LEA written documentation demonstrating that the basis or bases cited by the LEA for withholding payment is unfounded. Upon receipt of CONTRACTOR's written request showing good cause, LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to LEA specifying the reason it believes payment should not be withheld. LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason LEA believes payment should not be made. If LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: The LEA or CONTRACTOR may appeal to the County Superintendent of Schools so long as the County Superintendent of Schools is not participating in the Local Plan involved in the NPS/A contract, or a mutually agreed upon mediator. Both parties agree to pay for their own costs and expenses arising out of such mediation. Each party agrees to act in good faith in participating in any mediation process agreed to by the parties.

58. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to students. Upon request, CONTRACTOR shall provide to LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to students. CONTRACTOR shall provide prior written notice of the rights and protections required by Title 34 of the Code of Federal Regulations section 300.154(d) whenever it seeks to use the LEA students' public benefits to pay for special education and related services. Such notice shall be provided before seeking payment from Medi-Cal for the first time and annually.

59. PAYMENT FOR ABSENCES

NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to LEA documentation of substitute coverage pursuant to the LEA Procedures. Substitute teachers shall remain with their assigned class during all instructional time. LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in student's IEP.

NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day of a student's unexcused absence, CONTRACTOR shall notify the LEA of such absence.

Criteria for a billable day for payment purposes is one (1) day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. LEA shall not pay for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was

served. LEA shall not be responsible for payment of related services for days on which a student's attendance does not qualify for Average Daily Attendance ("ADA") reimbursement under state law, nor shall student be eligible for make-up services.

NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and LEA. In the event services were not provided, reasons for why the services were not provided shall be included.

NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a student no later than the fifth (5th) consecutive service day of the student's absence. LEA shall not be responsible for the payment of services when a student is absent.

60. LEA and/or NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY

The following shall apply in the event of a LEA or NPS school closure due to an emergency consistent with guidelines followed by LEAs in accordance with Education Code sections 41422 and 46392:

- a. If CONTRACTOR remains open, if allowed, during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether a sending LEA is open or closed.
- b. NPS School Closure- In the event of a NPS School Closure for the reasons set forth in Education Code section 41422, if the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to CONTRACTOR'S school closure. If the LEA is unable to obtain an alternative placement, CONTRACTOR shall receive payment consistent with the student's approved ISA, as though the student were continuing his/her regular attendance, until an alternative placement can be found and implement LEA student IEP in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions.
- c. LEA and NPS School Closure- In the event of the LEA and NPS School Closures, on days the LEA is funded, CONTRACTOR shall receive payment consistent with the student's approved ISA, until an alternative placement can be found and implement LEA student IEP in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions. If the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance with CONTRACTOR due to CONTRACTOR'S school closure.

When the emergency school closure is lifted, CONTRACTOR shall notify the LEAs it serves of any lost instructional minutes. CONTRACTOR and LEAs shall work collaboratively to determine the need for make-up days or service changes, and shall work together to amend IEP and ISA paperwork as appropriate.

61. INSPECTION AND AUDIT

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide access to LEA to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and roll books of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, , dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state NPS/A certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by LEA. CONTRACTOR shall make available to LEA all budgetary information including operating budgets submitted by CONTRACTOR to LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of LEA or CONTRACTOR's offices (to be specified by LEA) at all reasonable times and without charge. All records shall be provided to LEA within five (5) working days of a written request from LEA. CONTRACTOR shall, at no cost to LEA, provide assistance for such examination or audit. LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to LEA upon request by LEA.

If an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and LEA otherwise agree in writing, CONTRACTOR shall pay to LEA the full amount owed as a result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to LEA within thirty (30) days of receipt of LEA's written notice demanding payment.

62. RATE SCHEDULE

The attached rate schedule (Exhibit A) limits the number of students that may be enrolled and maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as set forth in paragraph 23, above, and in California Education Code Section 46200-46208.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

63. DEBARMENT CERTIFICATION

By signing this agreement, the CONTRACTOR certifies that:

- (a) The CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by

any Federal agency, and

- (b) Have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on

December 12 2024

 and terminates at 5:00 P.M. on June 30, 2025, unless sooner terminated as provided herein.

CONTRACTOR

LEA

Susanne M Smith Inc.

California Online Public Schools

Nonpublic School/Agency

LEA Name

DocuSigned by:
By: *Susanne Smith* 12/20/2024
9EB1FB85E90A405...
Signature Date
Susanne Smith Roley
Name and Title of Authorized Representative

Signed by:
By: *Phil Wenker* 12/12/2024
52DDB4366BE14E4...
Signature Date
Phil Wenker, Director of Student Services
Name and Title of Authorized Representative

Notices to CONTRACTOR shall be addressed to:	Notices to LEA shall be addressed to:
Susanne Smith Roley	Phil Wenker, Director of Student Services
Name and Title OTD, OTR/L, FAOTA	Name and Title California Online Public Schools
Nonpublic School/Agency/Related Service Provider	LEA
Susanne M Smith Inc	33272 Valle Road
Address 15 Songbird Lane	Address San Juan Capistrano CA 92675
City State Zip Aliso Viejo CA 92656	City State Zip 714-202-6757 (949) 240-7895
Phone Fax 949 581-1380	Phone Fax pwenker@californiaops.org
Email	Email

Additional LEA Notification
(Required if completed)

Name and Title

Address

CityStateZip

PhoneFax

Email

EXHIBIT A: 2024-2025 RATES

4.1 RATE SCHEDULE FOR CONTRACT YEAR

The CONTRACTOR: _____ Susanne M Smi h nc

The CONTRACTOR CDS NUMBER: _____

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: _____

Maximum Contract Amount: _____

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

- 1) Daily Basic Education Rate: _____

- 2) Inclusive Education Program
(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE: _____

- 3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Intensive Individual Services (340)</u>	_____	_____
<u>Language and Speech (415)</u>	_____	_____
<u>Adapted Physical Education (425)</u>	_____	_____
<u>Health and Nursing: Specialized Physical Health Care (435)</u>	_____	_____
<u>Health and Nursing: Other Services (436)</u>	_____	_____
<u>Assistive Technology Services (445)</u>	_____	_____
<u>Occupational Therapy (450)</u>	_____	_____
<u>Physical Therapy (460)</u>	_____	_____
<u>Individual Counseling (510)</u>	_____	_____
<u>Counseling and Guidance (515)</u>	_____	_____
<u>Parent Counseling (520)</u>	_____	_____
<u>Social Work Services (525)</u>	_____	_____
<u>Psychological Services (530)</u>	_____	_____
<u>Behavior Intervention Services (535)</u>	_____	_____
<u>Specialized Services for Low Incidence Disabilities (610)</u>	_____	_____
<u>Specialized Deaf and Hard of Hearing (710)</u>	_____	_____

<u>Interpreter Services (715)</u>		
<u>Audiological Services (720)</u>		
<u>Specialized Vision Services (725)</u>		
<u>Orientation and Mobility (730)</u>		
<u>Specialized Orthopedic Services (740)</u>		
<u>Reader Services (745)</u>		
<u>Transcription Services (755)</u>		
<u>Recreation Services, Including Therapeutic (760)</u>		
<u>College Awareness (820)</u>		
<u>Work Experience Education (850)</u>		
<u>Job Coaching (855)</u>		
<u>Mentoring (860)</u>		
<u>Travel Training (870)</u>		
<u>Other Transition Services (890)</u>		
<u>Other (900) OT (IEE)</u>	<u>\$2000</u>	<u>Flat Rate</u>
<u>Other (900)</u>		

See Attached Rate Sheet for additional rates

Additional Terms

Additional Terms Regarding Extended School Year (ESY)

If students in the CONTRACTOR'S caseload are approved to receive Extended School Year (ESY) services based on their IEPs, the current school year rates will apply. LEA will not pay for non-ESY services and services that fall outside of the contracted school year (i.e. after June 30th and before the 1st day of school of the following school year), unless it has been pre-approved by LEA's Director of Student Services.

Initial SS

Additional Terms Regarding Invoices and Payment

The period of 30-45 days refers specifically to business days, not calendar days. Please take into account all holidays and breaks during fall, winter, spring, and summer as they may extend the review time for invoices originally scheduled within the 45-day window. Any submissions received after work hours or during holidays or breaks will be processed on the first business day after the office resumes operations.

Initial ^{DS}SS

Susanne Smith Roley
OTD, OTR/L, FAOTA

Susanne M Smith, Inc.

2024 – 2025 FEE SCHEDULE FOR OCCUPATIONAL THERAPY SERVICES

Independent Educational Evaluation (IEE)

IEE

\$2000 Total Cost

Includes: Performance evaluation, document review, school observation, parent and teacher questionnaires, report with recommendations, and up to 2-hour IEP virtually or by phone

Rush Fee – final report due within 10 days of evaluation

\$ 250

Private Evaluation

\$ 1000

Includes: Performance testing, one-hour follow-up consultation with guardians, & report with recommendations

(NOT included - Teacher forms, school observation, or IEP attendance)

IEP Participation (outside IEE or in excess of 2 hour initial IEP)

Phone or electronic \$ 150/hr

Onsite \$ 300 (2 hour maximum) plus travel

Consultation

\$ 175/hr

Document Review

\$ 175/hr

Screening

\$ 450

Expert Witness

Retainer \$1000

Witness Prep \$200/hr

Deposition/Hearing/Trial \$ 500/hr (2 hour minimum)

Travel (more than 50 miles or 1 hour drive one way from Irvine, CA.)

time \$ 100/hr (over 60-minutes round trip)

mileage 58.5 cents per mile

airfare & hotel door-to-door costs per receipt

meals if air travel is required

PAYMENT - Fees are agreed upon prior to scheduling.

OT IEE's: Payment is due within 45 days following submission of the OT IEE report and NOT following the IEP.

Private evaluations: Payment is due at the time of the performance evaluation.

RESULTS - Consultation with report and recommendations are provided within 30 days of the evaluation unless otherwise notified.

LATE CANCELLATION AND "NO SHOW" CHARGES - Cancellations received less than 24 hours in advance will be billed for the appointment scheduled.

CURRICULUM VITAE AVAILABLE UPON REQUEST

Signature below constitutes agreement to the above terms.

Agreement or retainer payment must be received prior to provision of services.

Name: _____ Date: _____

Signature: _____

Susanne Smith Roley

For additional information contact

Susanne M Smith, Inc. office@drroley.org (949) 581-1380 * FAX (949) 581-1384

EXHIBIT B: 2024-2025 ISA

INDIVIDUAL SERVICES AGREEMENT (ISA) FOR NONPUBLIC, NONSECTARIAN SCHOOL SERVICES
(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2024 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2025, unless sooner terminated as provided in the Master Contract and by applicable law.

Local Education Agency Nonpublic School
LEA Case Manager: Name Phone Number
Pupil Name (Last) (First) (M.I.) Sex: M F Grade:
Address City State/Zip
DOB Residential Setting: Home Foster LCI # OTHER
Parent/Guardian Phone () () (Business)
Address City State/Zip
(If different from student)

AGREEMENT TERMS:
1. Nonpublic School: The average number of minutes in the instructional day will be: during the regular school year
during the extended school year
2. Nonpublic School: The number of school days in the calendar of the school year are: during the regular school year
during the extended school year
3. Educational services as specified in the IEP shall be provided by the CONTRACTOR and paid at the rates specified below.
A. INCLUSIVE AND/OR BASIC EDUCATION PROGRAM RATE: (Applies to nonpublic schools only): Daily Rate:
Estimated Number of Days x Daily Rate = PROJECTED BASIC EDUCATION COSTS

B. RELATED SERVICES:

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Intensive Individual Services (340)							
Language/Speech Therapy (415) a. Individual b. Group							
Adapted Physical Ed. (425)							
Health and Nursing: Specialized Physical Health Care (435)							
Health and Nursing Services: Other (436)							
Assistive Technology Services (445)							
Occupational Therapy (450)							
Physical Therapy (460)							
Individual Counseling (510)							
Counseling and guidance (515).							
Parent Counseling (520)							

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Social Work Services (525)							
Psychological Services (530)							
Behavior Intervention Services (535)							
Specialized Services for Low Incidence Disabilities (610)							
Specialized Deaf and Hard of Hearing Services (710)							
Interpreter Services (715)							
Audiological Services (720)							
Specialized Vision Services (725)							
Orientation and Mobility (730)							
Braille Transcription (735)							
Specialized Orthopedic Service (740)							
Reader Services (745)							
Note Taking Services (750)							
Transcription Services (755)							
Recreation Services (760)							
College Awareness Preparation (820)							
Vocational Assessment, Counseling, Guidance and Career Assessment (830)							
Career Awareness (840)							
Work Experience Education (850)							
Mentoring (860)							
Agency Linkages (865)							
Travel Training (870)							
Other Transition Services (890)							
Other (900)J							
Other (900)							
Transportation-Emergency b. Transportation-Parent							
Bus Passes							
Other							

ESTIMATED MAXIMUM RELATED SERVICES COST\$ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION AND RELATED SERVICES COSTS \$_____

4. Other Provisions/Attachments:

5. MASTER CONTRACT APPROVED BY THE GOVERNING BOARD ON _____

6. Progress Reporting Requirements: _____ Quarterly _____ Monthly _____ Other (Specify) _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

-LEA/SELPA-

(Name of Nonpublic School/Agency)

(Name of LEA/SELPA)

(Signature)

(Date)

(Signature)

(Date)

(Name and Title)

(Name of Superintendent or Authorized Designee)

NONPUBLIC, NONSECTARIAN
SCHOOL/AGENCY SERVICES

MASTER CONTRACT

2024-2025

Master Contract

GENERAL AGREEMENT FOR NONSECTARIAN,
NONPUBLIC SCHOOL AND AGENCY SERVICES

CALIFORNIA ONLINE PUBLIC SCHOOLS:

California Online Public Schools Central Coast,
California Online Public Schools Central Valley,
California Online Public Schools Monterey Bay,
California Online Public Schools North Bay,
California Online Public Schools Northern California,
California Online Public Schools Southern California

LEA

Contract Year 2024-2025

 x

Nonpublic School

 Nonpublic Agency

Type of Contract:

 x

Master Contract for fiscal year with Individual Service Agreements (ISA) to be approved throughout the term of this contract.

 Individual Master Contract for a specific student incorporating the Individual Service Agreement (ISA) into the terms of this Individual Master Contract specific to a single student.

 Interim Contract: an extension of the previous fiscal years approved contracts and rates. The sole purpose of this Interim Contract is to provide for ongoing funding at the prior year's rates for 90 days at the sole discretion of the LEA. Expiration Date:

When this section is included as part of any Master Contract, the changes specified above shall amend Section 4 – Term of Master Contract.

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2024-2025

CONTRACT NUMBER:

LOCAL EDUCATION AGENCY: California Online Public Schools

NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER:

Casa Pacifica Centers for Children & Families

NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
MASTER CONTRACT

GENERAL PROVISIONS

1. MASTER CONTRACT

This Master Contract (or "Contract") is entered into on January 21, 2025 between California Online Public Schools, which includes California Online Public Schools Central Coast, California Online Public Schools Central Valley, California Online Public Schools Monterey Bay, California Online Public Schools North Bay, California Online Public Schools Northern California, California Online Public Schools Southern California, hereinafter referred to as the local educational agency ("LEA"), a member of the El Dorado SELPA and Casa Pacifica Centers for Children & Families

(nonpublic, nonsectarian school or agency), hereinafter referred to as NPS/A or "CONTRACTOR" for the purpose of providing special education and/or related services to students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 *et seq.* and Title 5 of the California Code of Regulations section 3000 *et seq.*, AB 490 (Chapter 862, Statutes of 2003) and AB 1858 (Chapter 914, Statutes of 2004). It is understood that this agreement does not commit the LEA to pay for special education and/or related services provided to any student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Service Agreement (hereinafter referred to as "ISA"). Unless otherwise agreed in writing, these forms shall acknowledge CONTRACTOR's obligation to provide all relevant services specified in the student's Individualized Education Program (hereinafter referred to as "IEP"). The ISA shall be executed within ninety (90) days of a student's enrollment. LEA and CONTRACTOR shall enter into an ISA for each student served by CONTRACTOR. As available and appropriate, the LEA shall make available access to any electronic IEP system and/or electronic database for the development of the ISA and invoices.

Unless placement and/or services is made pursuant to an Office of Administrative Hearings (hereinafter referred to as "OAH") order, a lawfully executed settlement agreement between LEA and parent or authorized by LEA for a transfer student pursuant to California Education Code section 56325, LEA is not responsible for the costs associated with NPS placement or NPS/A services until the date on which an IEP team meeting is convened, the IEP team determines that a NPS placement is appropriate, and the IEP is signed by the student's parent.

2. CERTIFICATION AND LICENSES

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as "CDE") as a NPS/A. All NPS/A services shall be provided consistent with the area of certification and licensure specified by CDE Certification and as defined in California Education Code, section 56366 *et seq* and within the professional scope of practice of each provider's license, certification, and/or credential. A current copy of CONTRACTOR's NPS/A certification or a waiver of such certification issued by the CDE pursuant to Education Code section 56366.2 must be provided to LEA on or before the date this Agreement is executed by CONTRACTOR. This Master Contract shall be null and void if such certification or waiver is expired, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract.

Total student enrollment shall be limited to capacity as stated on CDE certification and in Section 24 of the Master Contract.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified and all staff persons providing services to pupils shall be certified and/or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care room and board to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of this State, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

With respect to CONTRACTOR's certification, failure to notify the LEA and CDE in writing of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this Master Contract, unless otherwise agreed, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies and regulations. CONTRACTOR shall also comply with all applicable LEA policies and procedures unless, taking into consideration all of the surrounding facts and circumstances, a policy or policies or a portion of a policy does not reasonably apply to CONTRACTOR. CONTRACTOR hereby acknowledges and agrees that it accepts all risks and responsibilities for its failure to comply with LEA policies and shall indemnify LEA under the provisions of Section 16 of this Agreement for all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of CONTRACTOR's failure to comply with applicable LEA policies (e.g., those policies relating to; the provision of special education and/or related services, facilities for individuals with exceptional needs, student enrollment and transfer, student inactive status, corporal punishment, student discipline, and positive behavior interventions).

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract; and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2024 to June 30, 2025 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. The parties acknowledge that any subsequent Master Contract is to be re-negotiated prior to June 30, 2025 (Title 5 California Code of Regulations section 3062(d)). In the event the contract negotiations are not agreed to by June 30th, the most recently executed Master Contract will remain in effect for 90 days (Education Code 56366(c)(1)). No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA.

The provisions of this Master Contract apply to CONTRACTOR and any of its employees or independent contractors. Notice of any change in CONTRACTOR's ownership or authorized representative shall be provided in writing to LEA within thirty (30) calendar days of change of ownership or change of authorized representative.

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

This Master Contract includes each ISA and they are incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of current teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to District, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety-day period, all payments shall cease until such time as the new Master Contract for the current school year is signed and returned to LEA by CONTRACTOR. (California Education Code section 56366(c)(1) and (2)). In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students at the discretion of the LEA.

6. INDIVIDUAL SERVICE AGREEMENT ("ISA")

This Agreement shall include an ISA developed for each student to whom CONTRACTOR is to provide special education and/or related services. An ISA shall only be issued for students enrolled with the approval of the LEA pursuant to Education Code section 56366 (a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR, shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students.

Any and all changes to a student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the student's IEP or by written agreement between the parent and LEA. At any time during the term of this Master Contract, a student's parent, CONTRACTOR, or LEA may request a review of a student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA. (California Education Code sections 56366(a) (5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided. CONTRACTOR shall provide any and all subsequent compensatory service hours awarded to student as a result of lack of provision of services while student was served by the NPS/A.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the "stay-put" requirement of state and federal law unless the parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code. CONTRACTOR shall adhere to all LEA requirements concerning changes in placement.

Disagreements between LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c) (2).

7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

- a. The term “CONTRACTOR” means a nonpublic, nonsectarian school/agency certified by the California Department of Education and its officers, agents, and employees.
- b. The term “authorized LEA representative” means a LEA administrator designated to be responsible for NPS/A. It is understood, a representative of the Special Education Local Plan Area (SELPA) of which the LEA is a member is an authorized LEA representative in collaboration with the LEA. The LEA maintains sole responsibility for this Contract, unless otherwise specified in this Contract.
- c. The term “credential” means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).
- d. The term “qualified” means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and related services and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which the individual is providing special education or related services, including those requirements set forth in Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and those requirements set forth in Title 5 of the California Code of Regulations Sections 3064 and 3065, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code.

Nothing in this definition shall be construed as restricting the activities in services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations. (Title 5 of the California Code of Regulations Section 3001 (r)).

- e. The term “license” means a valid non-expired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services or refer to themselves using a specified professional title including but not limited to mental health and board and care services at a residential placement. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(l).
- f. “Parent” means:
 - i. a biological or adoptive parent; unless the biological or adoptive parent does not have legal authority to make educational decisions for the child,
 - ii. a guardian generally authorized to act as the child’s parent or authorized to make educational decisions for the child,
 - iii. an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child’s welfare,

- iv. a surrogate parent,
- v. a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Code of Federal Regulations 300.30(b)(1) or (2).

Parent does not include the state or any political subdivision of government or the NPS/A under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).

- g. The term "days" means calendar days unless otherwise specified.
- h. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.
- i. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.
- j. It is understood that the term "Master Contract" also means "Contract" and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this Contract shall be in writing. Notices shall be mailed, emailed, or delivered by hand and shall be effective as of the date of receipt by addressee.

All notices mailed or emailed to LEA shall be addressed to the person and address as indicated on the signature page of this Master Contract. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, "records" shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; behavior emergency reports (BER); incident reports; notification of injuries; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, , including verification of behavior training consistent with 56366.1; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state NPS/A certifications; by-laws, if applicable; lists of current board of directors/trustees, if incorporated; statement of income and expenses; general journals; cash receipts and disbursement books; general ledgers and supporting documents; documents evidencing financial expenditures; federal/state payroll quarterly reports; evidence of electronic payments; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, date/time of access for each individual requesting or receiving information from the student's record, and a description of the record(s) provided. Such log needs to record access to the student's records by: (a) the student's parent; (b) an individual to whom written consent has been executed by the student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant the following access to student records, (a) the student's parent; (b) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record, and comply with parents' requests for copies of student records, as required by state and federal laws and regulations. CONTRACTOR agrees, in the event of school or agency closure, to forward student records within ten (10) business days to LEA. These shall include, but not limited to, current transcripts, IEP/IFSPs, BER's, incident reports, notification of injuries and all other relevant reports. LEA and/or SELPA shall have access to and receive copies of any and all records upon request within five (5) business days.

10. SEVERABILITY CLAUSE

If any provision of this agreement is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA of any change of ownership or corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this contract with venue in the County where the LEA is located.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended by the LEA to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide the LEA and/or CONTRACTOR thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based.

14. TERMINATION

This Master Contract or ISA may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the contract unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. To terminate the contract either party shall give no less than twenty (20) days prior written notice (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, as provided in Section 5 or 6. CONTRACTOR or LEA may terminate an ISA for cause. To terminate the ISA, either party shall give twenty (20) days prior written notice.

15. INSURANCE

CONTRACTOR shall, at CONTRACTOR'S sole cost and expense, maintain in full force and effect, during the term of this Contract, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR's fulfillment of any of its obligations under this Agreement or either party's use of the work or any component or part thereof:

PART I - INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AND AGENCIES

- A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with limits as follows:

\$2,000,000 per occurrence
 \$ 500,000 fire damage
 \$ 5,000 medical expenses
 \$1,000,000 personal & adv. injury
 \$3,000,000 general aggregate
 \$2,000,000 products/completed operations aggregate

The policy may not contain an exclusion for coverage of claims arising from claims for sexual molestation or abuse. In the event that CONTRACTOR's policy should have an exclusion for sexual molestation or abuse claims, then CONTRACTOR shall be required to procure a supplemental policy providing such coverage.

- B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the CONTRACTOR from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of \$1,000,000/\$1,000,000/\$1,000,000.

- C. **Commercial Auto Liability Insurance** for all owned, non-owned or hired automobiles with a \$1 million combined single limit.

If no owned automobiles, then only hired and non-owned is required.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as approved service locations by the LEA, CONTRACTOR must comply with State of California auto insurance requirements.

- D. **Errors & Omissions (E & O)/Malpractice (Professional Liability) coverage**, including Sexual Molestation and Abuse coverage, unless that coverage is afforded elsewhere in the Commercial General Liability policy by endorsement or separate policy, with the following limits:

\$1,000,000 per occurrence
 \$2,000,000 general aggregate

- E. CONTRACTOR, upon execution of this Contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance evidencing such coverage. The certificate of insurance shall include a ten (10) day non-renewal notice provision. The Commercial

General Liability and Automobile Liability policy shall name the LEA and the Board of Education additional insured's premiums on all insurance policies and shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.

- F. Any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the LEA. At its option, LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees, or (b) procure a bond guaranteeing payment of losses and related investigation.
- G. For any claims related to the services performed in connection with this Master Contract, the CONTRACTOR's insurance coverage shall be the primary insurance with respect to the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it.
- H. All Certificates of Insurance must reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.

PART II - INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AFFILIATED WITH A RESIDENTIAL TREATMENT FACILITY ("RTC")

When CONTRACTOR is an NPS affiliated with a **residential treatment center (NPS/RTC)**, the following insurance policies are required:

- A. **Commercial General Liability** including both bodily injury and property damage, with limits as follows:

\$3,000,000 per occurrence
\$6,000,000 in General Aggregate.

The policy shall be endorsed to name the LEA and the Board of Education as *named* additional insured and shall provide specifically that any insurance carried by the LEA which may be applicable to any claims or loss shall be deemed excess and the RTC's insurance primary despite any conflicting provisions in the RTC's policy. Coverage shall be maintained with no Self-Insured Retention above \$100,000 without the prior written approval of the LEA.

- B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the RTC from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of \$1,000,000/\$1,000,000/\$1,000,000.
- C. **Commercial Auto Liability** coverage with limits of \$1,000,000 Combined Single Limit per Occurrence if the RTC does not operate a student bus service. If the RTC provides student bus services, the required coverage limit is \$5,000,000 Combined Single Limit per Occurrence.
- D. **Fidelity Bond or Crime Coverage** shall be maintained by the RTC to cover all employees who process or otherwise have responsibility for RTC funds, supplies, equipment or other assets. Minimum amount of coverage shall be \$250,000 per occurrence, with no self-insured retention.
- E. **Professional Liability/Errors & Omissions/Malpractice** coverage with minimum limits of \$3,000,000 per occurrence and \$6,000,000 general aggregate.

- F. **Sexual Molestation and Abuse Coverage**, unless that coverage is afforded elsewhere in the Commercial General Liability or Professional liability policy by endorsement, with minimum limits of \$3,000,000 per occurrence and \$6,000,000 general aggregate.

If LEA or CONTRACTOR determines that a change in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

To the fullest extent allowed by law, CONTRACTOR shall indemnify and hold LEA and its Board Members, administrators, employees, agents, attorneys, volunteers, and subcontractors (“LEA Indemnities”) harmless against all liability, loss, damage and expense (including reasonable attorneys’ fees) resulting from or arising out of this Master Contract or its performance, to the extent that such loss, expense, damage or liability was proximately caused by negligence, intentional act, or willful act or omission of CONTRACTOR, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding LEA and LEA Indemnities). The duty and obligation to defend shall arise immediately upon tender of a claim or lawsuit to the CONTRACTOR. The LEA and the Member District(s) shall have the right in their sole discretion to select counsel of its choice to provide the defense at the sole cost of the CONTRACTOR or the applicable insurance carrier.

To the fullest extent allowed by law, LEA shall indemnify and hold CONTRACTOR and its Board Members, administrators, employees, agents, attorneys, and subcontractors (“CONTRACTOR Indemnities”) harmless against all liability, loss, damage and expense (including reasonable attorneys’ fees) resulting from or arising out of this Master Contract or its performance thereof, to the extent that such loss, expense, damage or liability was proximately caused by the negligent, intentional act or willful act or omission of LEA, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding CONTRACTOR and/or any CONTRACTOR Indemnities).

LEA represents that it is self-insured in compliance with the laws of the State of California, that the self-insurance covers district employees acting within the course and scope of their respective duties and that its self-insurance covers the LEA’s indemnification obligations under this Master Contract.

17. INDEPENDENT CONTRACTOR

Nothing herein contained will be construed to imply a joint venture, partnership or principal-agent relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Contract as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Contract shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is determined to be a partner, joint venture, co-principal, employer or co-employer of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that holding.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR’s original notice and CONTRACTOR shall not subcontract for said service(s).

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts, to the fullest extent reasonably possible. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including, but not limited to, transportation) for any student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. The endorsements are to be on forms as required by the LEA. All endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA/SELPA and the LEA Board of Education as additional insured.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance must reference the LEA contract number, name of the school or agency submitting the certificate, indication if NPS or NPA, and the location of the school or agency submitting the certificate. In addition, all subcontractors must meet the requirements as contained in Section 44 Clearance Requirements and Section 45 Staff Qualifications of this Master Contract.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to LEA upon request a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. CONTRACTOR and any member of its Board of Directors (or Trustees) shall disclose any relationship with LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042 and Government Code Section 1090 including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

The LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the student is performed or a report is prepared in the normal course of the services provided to the student by CONTRACTOR. To avoid conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may not fund services through the evaluator whose IEE the LEA agrees to fund. When no other appropriate assessor is available, LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free "scholarship" basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of gender, nationality, national origin, ancestry, race, color, ethnicity, ethnic group affiliation, religion, age, marital status, pregnancy or parental status, sex, sexual orientation, gender, gender identity or expression, physical or mental disability, genetic information or any other classification protected by federal

or state law or the perception of one or more of such characteristics or association with a person or group with one or more of these actual or perceived characteristics.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION (FAPE)

The LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as “ITP”) of each student served by CONTRACTOR. CONTRACTOR shall provide special education and/or related services (including transition services) to each student within the NPS/A consistent with the student’s IEP and as specified in the ISA. If CONTRACTOR is a NPS, CONTRACTOR shall not accept a student if it cannot provide or ensure the provision of the services outlined in the student’s IEP. If student services are provided by a third party (i.e. Related Services Provider), CONTRACTOR shall notify LEA if provision of services cease.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities, as specified in the student’s IEP and ISA. CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the student’s IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the student’s enrollment under the terms of this Master Contract). LEA shall provide low incidence equipment for eligible students with low incidence disabilities when specified in the student’s IEP and ISA. Such equipment remains the property of the SELPA/LEA and shall be returned to the SELPA/LEA when the IEP team determines the equipment is no longer needed or when the student is no longer enrolled in the NPS. CONTRACTOR shall ensure that facilities are adequate to provide LEA students with an environment which meets all pertinent health and safety regulations. CONTRACTOR may charge a student’s parent(s) for services and/or activities not necessary for the student to receive a free appropriate public education after: (a) written notification to the student’s parent(s) of the cost and voluntary nature of the services and/or activities; and (b) receipt by the LEA of the written notification and a written acknowledgment signed by the student’s parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA requirements concerning parent acknowledgment of financial responsibility.

Voluntary services and/or activities not necessary for the student to receive a free appropriate public education shall not interfere with the student’s receipt of special education and/or related services as specified in the student’s IEP and ISA unless the LEA, CONTRACTOR, and PARENT agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

All NPS/A services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 *et seq.*

When CONTRACTOR is a NPS, CONTRACTOR’s general program of instruction shall: (a) utilize evidence-based practices and be consistent with LEA’s standards regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational, assistive technology and transition services; (c) be consistent with CDE’s standards regarding the particular course of study and curriculum; (d) provide the services as specified in the student’s IEP and ISA. Students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards (“CCSS”) for curriculum and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by an LEA, that contracts with the NPS: (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling.

When CONTRACTOR serves students in grades 9 through 12 inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements. CONTRACTOR shall not award a high school diploma to students who have not successfully completed all of the LEA's graduation requirements.

When CONTRACTOR is a NPA and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and be consistent with LEA and CDE guidelines and certification, and provided as specified in the student's IEP and ISA. The NPA providing Behavior Intervention services shall develop a written plan that specifies the nature of their NPA service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a Licensed Children's Institution (LCI), all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. LCI CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to LEA a written description of the services and location provided prior to the effective date of this Master Contract. CONTRACTORS providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a NPA, CONTRACTOR shall not provide transportation nor subcontract for transportation services for students unless the LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a NPS, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to students at like grade level attending LEA schools and shall be specified in the student's ISA developed in accordance with the student's IEP.

For students in grades kindergarten through 12 inclusive, unless otherwise specified in the student's IEP and ISA, the number of instructional minutes, excluding breakfast, recess, lunch and passing time shall be at the same level that Ed. Code prescribes for the LEA.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to students attending LEA schools in like grade level unless otherwise specified in the student's IEP.

When CONTRACTOR is a NPA and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the student's ISA developed in accordance with the student's IEP.

24. CLASS SIZE

When CONTRACTOR is a NPS, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students, unless CONTRACTOR and LEA agree otherwise in writing. Upon prior written approval by an authorized LEA representative, class size may be temporarily increased by a ratio of 1 teacher to fourteen (14) students when necessary during the regular or extended school year to provide services to students with disabilities.

In the event a NPS is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the CDE Certification of that school, the NPS shall develop a plan to ensure appropriate coverage of students by first utilizing existing certificated staff. The NPS and the LEA

may agree to one 30 school day period per contract year where class size may be increased to ensure coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a NPA.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

25. CALENDARS

When CONTRACTOR is an NPS, CONTRACTOR shall submit to the LEA/SELPA a school calendar with the total number of billable days not to exceed 180 days, plus extended school year billable days equivalent to the number of days determined by the LEA's extended school year calendar. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the student's IEP, educational services shall occur at the school site. A student shall only be eligible for extended school year services as determined by the IEP team and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any NPS service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, Martin Luther King Jr. Day, President's Day, Memorial Day, Juneteenth, and Independence Day. With the approval of LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by the LEA.

When CONTRACTOR is a NPA, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any NPA service provided by CONTRACTOR. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

26. DATA REPORTING

CONTRACTOR shall agree to provide to the LEA all data related to student information and billing information with LEA. CONTRACTOR shall agree to provide data related to all sections of this contract, including student discipline as noted below, and requested by and in the format required by the LEA. It is

understood that all NPS/A shall utilize the LEA approved electronic IEP system for all IEP development, service tracking documentation, and progress reporting, unless otherwise agreed to by the LEA. Additional progress reporting may be required by the LEA. The LEA shall provide the CONTRACTOR with appropriate software, user training and proper internet permissions to allow adequate access.

Using forms developed by the CDE or as otherwise mutually agreed upon by CONTRACTOR and LEA, CONTRACTOR shall provide LEA, on a monthly basis, a written report of all incidents in which a statutory offense is committed by any LEA student, regardless if it results in a disciplinary action of suspension or expulsion. This includes all statutory offenses as described in Education Code sections 48900 and 48915. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code sections 48900 and 48915.

The LEA shall provide the CONTRACTOR with approved forms and/or format for such data including, but not limited to, invoicing, attendance reports and progress reports. The LEA may approve use of CONTRACTOR'S provided forms at their discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and LEA shall follow all LEA policies and procedures that support Least Restrictive Environment ("LRE") options and/or dual enrollment options if available and appropriate, for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

CONTRACTOR and LEA shall ensure that LRE placement options are addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services, goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team's recommended activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING

When CONTRACTOR is a NPS, per implementation of Senate Bill 484, CONTRACTOR shall administer all statewide assessments within the California Assessment of Student Performance and Progress ("CAASPP"), Desired Results Developmental Profile ("DRDP"), California Alternative Assessment ("CAA"), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, , the English Language Proficiency Assessments for California ("ELPAC"), the Alternative English Language Proficiency Assessments for California ("Alternative ELPAC"), and as appropriate to the student, and mandated by LEA pursuant to LEA and state and federal guidelines.

CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR'S qualified staff. CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA.

29. MANDATED ATTENDANCE AT LEA MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, data collection, and standardized

testing and IEPs. LEA shall provide CONTRACTOR with reasonable notice of mandated meetings. Attendance at such meetings does not constitute a billable service hour(s).

30. POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

CONTRACTOR shall comply with the requirements of Education Code section 49005, *et seq.*, 56521.1 and 56521.2. LEA students who exhibit behaviors that interfere with their learning or the learning of others must receive timely and appropriate assessments and positive supports and interventions in accordance with the federal law and its implementing regulations. If the IEP team determines that a student's behavior impedes his or her learning or the learning of others, the IEP team is required to consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations. This could mean that instead of developing a Behavior Intervention Plan ("BIP"), the IEP team may conclude it is sufficient to address the student's behavioral problems through the development of behavioral goals and behavioral interventions to support those goals.

CONTRACTOR shall maintain a written policy pursuant to California Education Code section 56521.1 regarding emergency interventions and behavioral emergency reports. CONTRACTOR shall ensure that all of its staff members are trained in crisis intervention, emergency procedures, and evidenced-based practices and interventions specific to the unique behavioral needs of the CONTRACTOR's pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the school day, and annually to all staff who have any contact or interaction with pupils during the school day. The CONTRACTOR shall select and conduct the training in accordance with California Education Code section 56366.1. CONTRACTOR shall maintain written records of the training and provide written verification of the training annually and upon request.

Pursuant to Education Code section 56521.1, emergency interventions shall not be used as a substitute for a BIP, and shall not be employed longer than necessary to contain the behavior. Emergency interventions may only be used to control unpredictable, spontaneous behavior that poses clear and present danger of serious physical harm to the individual with exceptional needs, or others, and that cannot be immediately prevented by a response less restrictive than the temporary application of a technique used to contain the behavior. If a situation requires prolonged use of emergency intervention, staff must seek assistance from the school site administrator or a law enforcement agency.

CONTRACTOR shall complete a behavior emergency report when an emergency occurs that is defined as a serious, dangerous behavior that staff has determined to present a clear and present danger to others. It requires a non-violent physical intervention to protect the safety of student, self, or others and a physical intervention has been used; or a physical intervention has not been used, but an injury or serious property damage has occurred. Personal Safety Techniques may or may not have been used. Emergencies *require* a behavior emergency report form be completed and submitted to the LEA within twenty-four (24) hours for administrative action. CONTRACTOR shall notify Parent within twenty-four (24) hours via telephone. If the student's IEP does not contain a BIP, an IEP team shall schedule a meeting to review the behavior emergency report, determine if there is a necessity for a functional behavioral assessment, and to determine an interim plan. If the student already has a BIP, the IEP team shall review and modify the BIP if a new serious behavior has been exhibited or existing behavioral interventions have proven to be ineffective. CONTRACTOR shall schedule with LEA an IEP meeting within two (2) days.

Pursuant to Education Code section 56521.2, CONTRACTOR shall not authorize, order, consent to, or pay for the following interventions, or any other interventions similar to or like the following:

1. any intervention that is designed to, or likely to, cause physical pain, including, but not limited to, electric-shock;
2. an intervention that involves the release of noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the face of the individual;
3. an intervention that denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities;

4. an intervention that is designed to subject, used to subject, or likely to subject, the individual to verbal abuse, ridicule, or humiliation, or that can be expected to cause excessive emotional trauma;
5. restrictive interventions that employ a device, material, or objects that simultaneously immobilize all four extremities, including the procedure known as prone containment, except that prone containment or similar techniques may be used by trained personnel as a limited emergency intervention;
6. locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room;
7. an intervention that precludes adequate supervision of the individual;
8. an intervention that deprives the individual of one or more of his or her senses.

CONTRACTOR shall comply with Education Code section 49005.8. Specifically, Contractor shall not do any of the following:

1. Use seclusion or a behavioral restraint for the purpose of coercion, discipline, convenience, or retaliation.
2. Use locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room.
3. Use a physical restraint technique that obstructs a pupil's respiratory airway or impairs the pupil's breathing or respiratory capacity, including techniques in which a staff member places pressure on a pupil's back or places his or her body weight against the pupil's torso or back.
4. Use a behavioral restraint technique that restricts breathing, including, but not limited to, using a pillow, blanket, carpet, mat, or other item to cover a pupil's face.
5. Place a pupil in a facedown position with the pupil's hands held or restrained behind the pupil's back.
6. Use a behavioral restraint for longer than is necessary to contain the behavior that poses a clear and present danger of serious physical harm to the pupil or others.

CONTRACTOR shall keep constant, direct observation of a pupil who is in seclusion, which may be through observation of the pupil through a window, or another barrier, through which the educational provider is able to make direct eye contact with the pupil. This observation shall not be through indirect means, including through a security camera or a closed-circuit television.

CONTRACTOR shall afford pupils who are restrained the least restrictive alternative and the maximum freedom of movement, and shall use the least number of restraint points, while ensuring the physical safety of the pupil and others.

If prone restraint techniques are used by CONTRACTOR, a staff member shall observe the pupil for any signs of physical distress throughout the use of prone restraint. Whenever possible, the staff member monitoring the pupil shall not be involved in restraining the pupil.

In the case of a child whose behavior impedes the child's learning or that of others, the IEP team shall consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations.

All restraint practices must be reviewed and revised when they have an adverse effect on a student and are used repeatedly for an individual child, either on multiple occasions within the same classroom or multiple uses by the same individual. CONTRACTOR shall notify the student's parent/guardian when any type of physical or mechanical restraint or seclusion has been used. Upon the use of any type of physical or mechanical restraint or seclusions of an LEA student, CONTRACTOR shall complete a BER per the reporting and notification requirements listed above.

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations. Using forms developed by the California Department of Education

or as otherwise mutually agreed upon by CONTRACTOR and LEA, CONTRACTOR shall provide LEA, on a monthly basis, a written report of all incidents in which a statutory offense is committed by any LEA student, regardless if it results in a disciplinary action of suspension or expulsion. This includes all statutory offenses as described in Education Codes 48900 and 48915. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915.

When CONTRACTOR seeks to remove a student from his/her current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA. Written discipline reports shall include, but not be limited to: the student's name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the student's behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to participate in a manifestation determination at an IEP meeting no later than the tenth (10th) day of suspension.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the NPS; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366 (a) (2) (B) (i) and (ii)) and pursuant to California Education Code section 56345 (b) (4).)

If the LEA student is to be transferred from a NPS setting into a regular class setting in a public school for any part of the school day, the IEP team shall document a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each student shall be allowed to provide confidential input to any representative of his or her IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and LEA shall participate in all IEP team meetings regarding students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, the parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to parent, CONTRACTOR and LEA. CONTRACTOR shall provide to LEA assessments and written assessment reports by service providers upon request and/or pursuant to LEA policy and procedures. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

It is understood that the CONTRACTOR shall utilize the approved electronic IEP system of the LEA for all IEP planning and progress reporting at the LEA's discretion. The LEA or SELPA may provide training for any CONTRACTOR to ensure access to the approved system. The CONTRACTOR shall maintain confidentiality of all IEP data on the approved system and shall protect the password requirements of the system. When a student dis-enrolls from the NPS/NPA, the NPS/NPA and LEA shall discontinue use of the approved system for that student.

Changes in any student's educational program, including instruction, services, or instructional setting provided under this Master Contract, may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of consideration of a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

33. SURROGATE PARENTS AND FOSTER YOUTH

CONTRACTOR shall recognize an LEA appointed surrogate parent assignments for students without parental representation, including unaccompanied homeless youths, in special education procedures pursuant to California Government Code Section 7579.5. Surrogate parents shall serve as the child's parent and have all the rights relative to the student's education that a parent has under the Individuals with Disabilities Education Act pursuant to *20 USC 1414-1482 and 34 CFR 300.1-300.756*. A pupil in foster care shall be defined pursuant to California Education Code section 42238.01(b). The LEA shall annually notify the CONTRACTOR who the LEA has designated as the educational liaison for foster children. When a pupil in foster care is enrolled in a NPS by the LEA any time after the completion of the pupil's second year of high school, the CONTRACTOR shall schedule the pupil in courses leading towards graduation based on the diploma requirements of the LEA unless provided notice otherwise in writing pursuant to Section 51225.1.

34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including mediations and hearings, as requested by LEA. Participation further includes the willingness to make CONTRACTOR's staff available for witness preparation and testimony as is necessary to facilitate a due process hearing. CONTRACTOR shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office of Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/Individual and Family Service Plan ("IFSP").

35. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of students with appropriate information (including complaint forms) for the following: (1) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 *et seq.*; (2) Nondiscrimination policy pursuant to Title 5 of the California Code of Regulations section 4960 (a); (3) Sexual Harassment Policy, California Education Code 231.5 (a) (b) (c); (4) Title IX Student Grievance Procedure, Title IX 106.8 (a) (d) and 106.9 (a); and (5) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act ("HIPAA"). CONTRACTOR shall include verification of these procedures to the LEA. CONTRACTOR shall immediately notify LEA of any complaints filed against it related to LEA students and provide LEA with all documentation related to the complaints and/or its investigation of complaints, including any and all reports generated as a result of an investigation.

36. STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

Unless LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s) quarterly.

The CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre/post tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior intervention plans. The LEA may request such data at any time within five (5) years of the date of service. The CONTRACTOR shall provide this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other evaluations of the student ten (10) days prior to the student's annual or triennial review IEP team meeting for the purpose of reporting the student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

The CONTRACTOR is responsible for all evaluation costs regarding the updating of goals and objectives, progress reporting and development of present levels of performance. All assessments resulting from an assessment plan shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment and/or evaluation costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For NPA services, supervision provided by a qualified individual as specified in Title 5 Regulation, subsection 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.

CONTRACTOR shall not charge the student's parent(s) or LEA for the provision of progress reports, report cards, evaluations conducted in order to obtain present levels of performance, interviews, and/or meetings. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

37. GRADES, HIGH SCHOOL COURSE CREDITS, & TRANSCRIPTS

When CONTRACTOR is a NPS, CONTRACTOR is responsible for assigning grades for any course of instruction taught at the NPS. The grades determined by the pupil's teacher, in the absence of clerical or mechanical mistake, fraud, bad faith, or incompetency, shall be final and consistent with the provisions specified in EC Section 49066. The grades each pupil receives in all courses of instruction taught by the NPS shall be reported to the parents and the LEA on a quarterly basis. Consistent with the LEA, should it become evident to the NPS the pupil is in danger of failing a course, the CONTRACTOR must initiate a parent conference, and the LEA representative must be in attendance.

When CONTRACTOR serves students in grades nine (9) through twelve (12) inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements. CONTRACTOR shall not recommend awarding a high school diploma to students who have not successfully completed all of the LEA's graduation requirements.

Pupils enrolled in high school during the 2020-2021 academic year may request a Pass or No Pass grade as permitted in EC Section 49066.5, which may be reflected on the student's transcript and shall not negatively affect the pupil's grade point average.

CONTRACTOR shall prepare transcripts at the close of each semester, or upon student transfer, for students in grades nine (9) through twelve (12) inclusive, and submit them on LEA approved forms to the student's school of residence for evaluation of progress toward completion of diploma requirements as specified in LEA Procedures. CONTRACTOR shall submit to the LEA names of students and their schools of residence for whom transcripts have been submitted as specified by the LEA.

38. STUDENT CHANGE OF RESIDENCE

Within five (5) school days from the date CONTRACTOR becomes aware of a student's change of residence, CONTRACTOR shall notify LEA, in writing, of the student's change of residence. Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents.

If CONTRACTOR had knowledge or should reasonably have had knowledge of the student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, LEA shall not be responsible for the costs of services delivered following the student's change of residence.

39. WITHDRAWAL OF STUDENT FROM PROGRAM

CONTRACTOR shall immediately report electronically and in writing to the LEA within five (5) business days when an LEA student is withdrawn without prior notice from school and/or services, including student's change of residence to a residence outside of LEA service boundaries, and parent/guardian withdrawal of student against professional advice from a NPS/RTC.

40. PARENT ACCESS

CONTRACTOR shall provide for reasonable parental access to students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and student living quarters, when applicable. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR operating programs associated with a NPS/RTC shall cooperate with a parent's reasonable request for LEA student therapeutic visits in their home or at the NPS/RTC. CONTRACTOR shall require that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA at least thirty (30) days in advance. When requested, CONTRACTOR shall facilitate all parent travel and accommodations and for providing travel information to the parent as appropriate. Payment by LEA for approved travel-related expenses shall be made directly through the LEA consistent with LEA Procedures.

CONTRACTOR providing services in the student's home as specified in the IEP shall ensure that at least one parent of the child, or an adult caregiver with written and signed authorization to make decisions in an emergency, is present. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergencies. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider.

All problems and/or concerns, both verbal and written, reported to pupil's parents shall also be provided, in writing, to the LEA.

41. LICENSED CHILDREN'S INSTITUTION ("LCI") CONTRACTORS AND RESIDENTIAL TREATMENT CENTER ("RTC") CONTRACTORS

If CONTRACTOR is a LCI, CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code 56366 (a) (2) (C), 56366.9 (c) (1), Health and Safety Code section 1501.1 and any other applicable laws and/or regulations, including LEA guidelines or procedures. An LCI shall not require that a pupil be placed in its NPS as a condition of being placed in its residential facility.

If CONTRACTOR is a NPS/RTC, CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1400 et seq. including the federal

regulations 34 C.F.R section 300 et seq. and Education Code section 56000 et seq. including Title 5 of the California Code of Regulations section 3000 et seq.. CONTRACTOR shall comply with all monitoring requirements set forth in Section 43 below.

If CONTRACTOR is a NPS that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to LEA, on a quarterly basis, a list of all students, including those identified as eligible for special education. For those identified as special education students, the list shall include: 1) special education eligibility at the time of enrollment and; 2) the educational placement and services specified in each student's IEP at the time of enrollment. A copy of the current IEP shall be provided to the LEA.

Unless placement is made pursuant to an Office of Administrative Hearings order or a lawfully executed agreement between LEA and parent, LEA is not responsible for the costs associated with NPS placement until the date on which an IEP team meeting is convened, the IEP team determines that a NPS placement is appropriate, and the IEP is signed by the student's parent or another adult with educational decision-making rights.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal IDEA (20 U.S.C. Sec. 1400 et seq.) and **shall be certified or licensed by the state to provide nonmedical care, clinical services, or short-term residential therapeutic programs, as applicable to the facility type.**

42. STATE MEAL MANDATE

When CONTRACTOR is a NPS, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49005 et seq.; ; 49501.5, the universal meal mandate enacted by AB 130 (2021-2022); 49530 et seq; and 49550 et seq.

43. MONITORING

The State Superintendent of Public Instruction ("Superintendent"), **through the delegated monitoring activities to the California Department of Education (CDE)**, shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall participate in any LEA or CDE compliance review, if applicable, to be conducted as aligned with the CDE Onsite Review and monitoring cycle in accordance with California Education Code section 56366.1(j). This review will address programmatic aspects of the NPS, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall conduct any follow-up or corrective action procedures related to review findings.

If CONTRACTOR is also an LCI and/or NPS/RTC, the CDE shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The LEA or SELPA shall conduct an onsite visit to the NPS before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.

The LEA or SELPA shall conduct at least one onsite monitoring visit during each school year to the CONTRACTOR site certified as an NPS where the LEA has placed a pupil and entered into a master contract. The monitoring visit shall include, but is not limited to, a review of services **specified on the ISA and** provided to the pupil, a review of progress the pupil is making toward the goals set forth in the pupil's IEP, a review of progress the pupil is making toward the goals set forth in the pupil's behavioral intervention plan, if applicable, an observation of the pupil during instruction, and a walkthrough of the facility. The LEA or SELPA shall report the findings resulting from the monitoring visit to the CDE within 60 calendar days of the onsite visit.

CONTRACTOR shall allow LEA representatives access to its facilities for additional periodic monitoring of each student's instructional program. LEA shall have access to observe each student at work, observe the instructional setting, interview CONTRACTOR employees, and review each student's records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR's site administrative office. CONTRACTOR shall be invited to participate in the review of each student's progress.

CONTRACTOR understands that LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a NPS, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card as appropriate in accordance with California Education Code Section 33126.

PERSONNEL

44. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code sections 44237, 35021.1, 35021.2, and 56366.1 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers shall not come in contact with students, in-person or virtually, until CDOJ and FBI clearance are ascertained. CONTRACTOR shall certify in writing to LEA that none of its employees, and volunteers, unless CONTRACTOR determines that the volunteers will have no direct contact with students, or subcontractors who may come into contact with students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, he or she has met the criteria to be eligible for employment pursuant to California Education Code section 44237 (i) or (j). Upon request, clearance certification shall be submitted to the LEA. In addition, CONTRACTOR shall make a request for subsequent arrest service from CDOJ as required by California Penal Code section 11105.2. Contractor shall certify to LEA that they have successful background checks and enrolled in subsequent arrest notification service for all employees who may come into contact with students.

Notwithstanding the restrictions on sharing and destroying criminal background check information, CONTRACTOR, upon demand, shall make available to the LEA evidence of a successful criminal background check clearance and enrollment in subsequent arrest notification service, as provided, for each owner, operator, and employee of the NPS/A. CONTRACTOR is required to retain the evidence on-site, as specified, for all staff, including those licensed or credentialed by another state agency. Background clearances and proof of subsequent arrest notification service, as required by California Penal Code section 11105.2, for all staff shall be provided to the LEA upon request.

45. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold in the service rendered consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(r), 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession, and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

CONTRACTOR shall ensure that all staff are appropriately credentialed to provide instruction and services to students with the disabling conditions placed in their program/school through documentation provided to the CDE (5 CCR 3064 (a)).

In accordance with California Education Code section 56366.1(a)(5), when CONTRACTOR is a NPS, an appropriately qualified person shall serve as curricular and instructional leader, and be able to provide leadership, oversight and professional development. The administrator of the NPS holds or is in the process of obtaining one of the following: (A) An administrative credential granted by an accredited postsecondary educational institution and two years of experience with pupils with disabilities. (B) A pupil personnel services credential that authorizes school counseling or psychology. (C) A license as a clinical social worker issued by the Board of Behavioral Sciences. (D) A license in psychology regulated by the Board of Psychology. (E) A master's degree issued by an accredited postsecondary institution in education, special education, psychology, counseling, behavioral analysis, social work, behavioral science, or rehabilitation. (F) A credential authorizing special education instruction and at least two years of experience teaching in special education before becoming an administrator. (G) A license as a marriage and family therapist certified by the Board of Behavioral Sciences. (H) A license as an educational psychologist issued by the Board of Behavioral Sciences. (I) A license as a professional clinical counselor issued by the Board of Behavioral Sciences. (California Education Code Section 56366.1 (a)(5)). CONTRACTOR shall maintain, and provide to the LEA upon request, documentation of its administrator's qualifications in accordance with the above.

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to federal requirements and California Education Code sections 45340 *et seq.* and 45350 *et seq.* Specifically, all paraprofessionals, including but not limited to, instructional aides and teacher assistants, employed, contracted, and/or otherwise hired or subcontracted by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or its recognized equivalent) and at least one of the following qualifications: (a) completed at least two (2) years of study at an institution of higher education; or (b) obtained an associate's (or higher) degree; or (c) met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 *et seq.*).

46. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to LEA a staff list, and copies of all current licenses, credentials, certifications, permits and/or other documents which entitle the holder to provide special education and/or related services by individuals employed, contracted, and/or otherwise hired or sub-contracted by

CONTRACTOR. CONTRACTOR shall ensure that all licenses, credentials, permits or other documents are on file at the office of the County Superintendent of Schools. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, credentials, certifications, permits and/or other documents for all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall notify LEA and CDE in writing within forty-five (45) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall notify LEA within forty-five (45) days if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, challenged pursuant to an administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. The LEA shall not be obligated to pay for any services provided by a person whose such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the period which such person is providing services under this Master Contract. Failure to notify the LEA and CDE of any changes in credentialing/licensed staff may result in suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

47. STAFF ABSENCE

When CONTRACTOR is a nonpublic school and CONTRACTOR's classroom teacher is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time.

When CONTRACTOR is a NPA and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for their student. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and authorized LEA representative.

48. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME

It is understood that all employees, subcontractors, and volunteers of any certified NPS/A shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR.

For services provided on a public school campus, sign in/out procedures shall be followed by NPS/A providers working in a public school classroom along with all other procedures for being on campus consistent with school and district policy. Such policies and procedures shall be made available to the CONTRACTOR upon request. It is understood that the public school credentialed classroom teacher is responsible for the instructional program.

CONTRACTOR providing services outside of the student's school as specified in the IEP shall ensure that at least one parent of the child or an adult caregiver with written and signed authority to make decisions in an emergency is present during provision of services. The names of any adult caregiver other than the

parent shall be provided to the LEA prior to the start of any home-based services, including written and signed authorization in emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider. All problems and/or concerns reported by CONTRACTOR to parents or guardians, in either verbal or written form, shall be reported to the LEA.

HEALTH AND SAFETY MANDATES

49. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, local, and LEA laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 *et. seq.* and 49406, regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with a student.

CONTRACTOR shall comply with OSHA Blood-Borne Pathogens Standards, 29 Code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

50. FACILITIES AND FACILITIES MODIFICATIONS

CONTRACTOR shall provide special education and/or related services to students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a NPS, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities as required complying with applicable federal, state, and local laws, regulations, and ordinances. Failure to notify the LEA and CDE of any changes in, major modification or relocation of facilities may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

51. ADMINISTRATION OF MEDICATION

CONTRACTOR shall comply with the requirements of California Education Code section 49422 *et seq.* when CONTRACTOR serves a student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the student with the administration of such medication after the student's parent(s) provide to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each student to whom medication is administered. Such written log shall specify the student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for storing medications in a secure location and ensuring appropriate staff training in the administration of such medication consistent with physician's written orders. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

52. INCIDENT/ACCIDENT REPORTING

CONTRACTOR shall submit within 24 hours, electronically, any accident or incident report to the LEA. CONTRACTOR shall properly submit required accident or incident reports pursuant to the procedures specified in LEA Procedures.

53. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. and Education Code 44691. To protect the privacy rights of all parties involved (i.e., reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

54. SEXUAL HARASSMENT

CONTRACTOR shall have a Sexual and Gender Identity harassment policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures pursuant to Government Code 12950.1.

55. REPORTING OF MISSING CHILDREN

CONTRACTOR assures LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

56. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

CONTRACTOR shall assure that the nonpublic school or nonpublic agency has the necessary financial resources to provide an appropriate education for the students enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedures, as well as provide all such records requested by LEA concerning the same. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the student's IEP and ISA. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and governed by all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program, each related service, and services provided by instructional assistants, behavior intervention aides and bus aides. Original attendance forms (i.e., roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by LEA during the effective period of this contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents shall be properly submitted electronically and in addition, on an LEA form with signatures in the manner prescribed by LEA. At a minimum, each invoice must contain the following information: month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the IEP or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of NPS/NPA administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up session consistent with this contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code Section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six (6) months after the close of the fiscal year unless approved by the LEA to resolve billing issues including re-billing issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than twelve (12) months from the close of the fiscal year. If the billing or re-billing error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. LEA will not pay mileage for NPA employee.

57. RIGHT TO WITHHOLD PAYMENT

LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this contract; (b) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received prior to school closure or contract termination, all documents concerning one or more students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change of residence to another district, but fails to notify LEA within five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a student. It is understood that no payments shall be made for any invoices that are not received by six (6) months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a) the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the portion of the invoice for which satisfactory documentation has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date the violation occurred and until the violation is cured; or (f) the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the student.

If LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for LEA's withholding payment or submit a written request for extension of time to correct the deficiencies or submit to LEA written documentation demonstrating that the basis or bases cited by the LEA for withholding payment is unfounded. Upon receipt of CONTRACTOR's written request showing good cause, LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to LEA specifying the reason it believes payment should not be withheld. LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason LEA believes payment should not be made. If LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: The LEA or CONTRACTOR may appeal to the County Superintendent of Schools so long as the County Superintendent of Schools is not participating in the Local Plan involved in the NPS/A contract, or a mutually agreed upon mediator. Both parties agree to pay for their own costs and expenses arising out of such mediation. Each party agrees to act in good faith in participating in any mediation process agreed to by the parties.

58. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to students. Upon request, CONTRACTOR shall provide to LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to students. CONTRACTOR shall provide prior written notice of the rights and protections required by Title 34 of the Code of Federal Regulations section 300.154(d) whenever it seeks to use the LEA students' public

benefits to pay for special education and related services. Such notice shall be provided before seeking payment from Medi-Cal for the first time and annually.

59. PAYMENT FOR ABSENCES

NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to LEA documentation of substitute coverage pursuant to the LEA Procedures. Substitute teachers shall remain with their assigned class during all instructional time. LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in student's IEP.

NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day of a student's unexcused absence, CONTRACTOR shall notify the LEA of such absence.

Criteria for a billable day for payment purposes is one (1) day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. LEA shall not pay for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. LEA shall not be responsible for payment of related services for days on which a student's attendance does not qualify for Average Daily Attendance ("ADA") reimbursement under state law, nor shall student be eligible for make-up services.

NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and LEA. In the event services were not provided, reasons for why the services were not provided shall be included.

NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a student no later than the fifth (5th) consecutive service day of the student's absence. LEA shall not be responsible for the payment of services when a student is absent.

60. LEA and/or NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY

The following shall apply in the event of a LEA or NPS school closure due to an emergency consistent with guidelines followed by LEAs in accordance with Education Code sections 41422 and 46392:

- a. If CONTRACTOR remains open, if allowed, during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether a sending LEA is open or closed.
- b. NPS School Closure- In the event of a NPS School Closure for the reasons set forth in Education Code section 41422, if the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to CONTRACTOR'S school closure. If the LEA is unable to obtain an alternative placement, CONTRACTOR shall receive payment consistent with the student's approved ISA, as though the student were continuing his/her regular attendance, until an alternative placement can be found and implement LEA student IEP in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions.
- c. LEA and NPS School Closure- In the event of the LEA and NPS School Closures, on days the LEA is funded, CONTRACTOR shall receive payment consistent with the student's approved ISA, until an alternative placement can be found and implement LEA student IEP in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions. If the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance with CONTRACTOR due to CONTRACTOR'S school closure.

When the emergency school closure is lifted, CONTRACTOR shall notify the LEAs it serves of any lost instructional minutes. CONTRACTOR and LEAs shall work collaboratively to determine the need for make-up days or service changes, and shall work together to amend IEP and ISA paperwork as appropriate.

61. INSPECTION AND AUDIT

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide access to LEA to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and roll books of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, , dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state NPS/A certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by LEA. CONTRACTOR shall make available to LEA all budgetary information including operating budgets submitted by CONTRACTOR to LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of LEA or CONTRACTOR's offices (to be specified by LEA) at all reasonable times and without charge. All records shall be provided to LEA within five (5) working days of a written request from LEA. CONTRACTOR shall, at no cost to LEA, provide assistance for such examination or audit. LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to LEA upon request by LEA.

If an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and LEA otherwise agree in writing, CONTRACTOR shall pay to LEA the full amount owed as a result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to LEA within thirty (30) days of receipt of LEA's written notice demanding payment.

62. RATE SCHEDULE

The attached rate schedule (Exhibit A) limits the number of students that may be enrolled and maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as set forth in paragraph 23, above, and in California Education Code Section 46200-46208.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

63. DEBARMENT CERTIFICATION

By signing this agreement, the CONTRACTOR certifies that:

- (a) The CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and
- (b) Have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on January 21 2025 and terminates at 5:00 P.M. on June 30, 2025, unless sooner terminated as provided herein.

CONTRACTOR

LEA

Casa Pacifica Centers for Children and Families

California Online Public Schools

Nonpublic School/Agency

LEA Name

DocuSigned by:
Katie Pollock
01/12/2025
By: F9DFF08C8C7B4B8...
Signature Date

Signed by:
Phil Wenker
01/10/2025
By: 52DDB4388BE14E4...
Signature Date

Katie Pollock

Phil Wenker, Director of Student Services

Name and Title of Authorized Representative

Name and Title of Authorized Representative

Notices to CONTRACTOR shall be addressed to:

Notices to LEA shall be addressed to:

Mark Capritto, Sr Director of Education and Principal

Phil Wenker, Director of Student Services

Name and Title

Name and Title

Casa Pacifica Centers for Children and Families

California Online Public Schools

Nonpublic School/Agency/Related Service Provider

LEA

1722 S Lewis Rd

33272 Valle Road

Address

Address

Camarillo CA 93012

San Juan Capistrano CA 92675

City

805-366-4071

State

366-4071

Zip

City

714-202-6757

State

(949)240-7895

Zip

Phone

mcapritto@casapacific.org

Phone

pwenker@californiaops.org

Fax

Fax

Email

Email

Additional LEA Notification
(Required if completed)

Name and Title

Address

City

State

Zip

Phone

Fax

Email

EXHIBIT A: 2024-2025 RATES

4.1 RATE SCHEDULE FOR CONTRACT YEAR

The CONTRACTOR: Casa Pacifica Centers for Children & Families
The CONTRACTOR CDS NUMBER: _____

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: _____

Maximum Contract Amount: _____

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

- 1) Daily Basic Education Rate: _____

- 2) Inclusive Education Program
(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE: _____

- 3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Intensive Individual Services (340)</u>	_____	_____
<u>Language and Speech (415)</u>	<u>\$131.96</u>	<u>Hour</u>
<u>Adapted Physical Education (425)</u>	_____	_____
<u>Health and Nursing: Specialized Physical Health Care (435)</u>	_____	_____
<u>Health and Nursing: Other Services (436)</u>	_____	_____
<u>Assistive Technology Services (445)</u>	_____	_____
<u>Occupational Therapy (450)</u>	_____	_____
<u>Physical Therapy (460)</u>	_____	_____
<u>Individual Counseling (510)</u>	<u>\$131.96</u>	<u>Hour</u>
<u>Counseling and Guidance (515)</u>	<u>\$131.96</u>	<u>Hour</u>
<u>Parent Counseling (520)</u>	<u>\$131.96</u>	<u>Hour</u>
<u>Social Work Services (525)</u>	_____	_____
<u>Psychological Services (530)</u>	_____	_____
<u>Behavior Intervention Services (535)</u>	_____	_____
<u>Specialized Services for Low Incidence Disabilities (610)</u>	_____	_____
<u>Specialized Deaf and Hard of Hearing (710)</u>	_____	_____

Interpreter Services (715)		
Audiological Services (720)		
Specialized Vision Services (725)		
Orientation and Mobility (730)		
Specialized Orthopedic Services (740)		
Reader Services (745)		
Transcription Services (755)		
Recreation Services, Including Therapeutic (760)		
College Awareness (820)		
Work Experience Education (850)		
Job Coaching (855)		
Mentoring (860)		
Travel Training (870)		
Other Transition Services (890)		
Other (900)		
Other (900)		

Additional Terms

Additional Terms Regarding Extended School Year (ESY)

If students in the CONTRACTOR'S caseload are approved to receive Extended School Year (ESY) services based on their IEPs, the current school year rates will apply. LEA will not pay for non-ESY services and services that fall outside of the contracted school year (i.e. after June 30th and before the 1st day of school of the following school year), unless it has been pre-approved by LEA's Director of Student Services.

Not applicable to this NPS

Initial

Additional Terms Regarding Invoices and Payment

The period of 30-45 days refers specifically to business days, not calendar days. Please take into account all holidays and breaks during fall, winter, spring, and summer as they may extend the review time for invoices originally scheduled within the 45-day window. Any submissions received after work hours or during holidays or breaks will be processed on the first business day after the office resumes operations.

Initial DS
KP



CASA PACIFICA

CENTERS FOR CHILDREN & FAMILIES

Non-Public School and Mental Health Services 2024-25

A.	Basic Education/Special Education Day School	24-25 Rate	Per
	Basic Education/Special Education	\$211.88	School Day
B.	Education Related Services (not included in A)		
	1:1 Services	\$42.31	Hour (5.5 hrs/day)
	Counseling: Individual, Group, Parent/Family	\$131.96	Hour
	Social Work Services	\$131.96	Hour
	Speech Therapy	\$131.96	Hour
	Occupational Therapy	\$131.96	Hour
	ABA Assessment & Development of Behavioral Plan	\$640.20	Each
	Educational Assessment	\$853.60	Each
	Behavioral Intervention – BII	\$131.96	Hour
	Behavioral Intervention – BID	\$131.96	Hour
	Psycho-Social Emotional Assessment (if triennial included in daily rate)	\$1,280.40	Each
	Psychological Services including IQ, personality inventory, neuro-psych screening, developmental assessment	\$2,133.99	Each
	Transportation	\$56.50	Per Round Trip
C.	Integrated Residential Treatment Program		
	Intensive Adolescent Residential Treatment (includes room and board, bundled mental health services, and basic education/special education at NPS)	\$1,300.00	Calendar Day

EXHIBIT B: 2024-2025 ISA

INDIVIDUAL SERVICES AGREEMENT (ISA) FOR NONPUBLIC, NONSECTARIAN SCHOOL SERVICES
(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2024 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2025, unless sooner terminated as provided in the Master Contract and by applicable law.

Local Education Agency Nonpublic School
LEA Case Manager: Name Phone Number
Pupil Name Sex: M F Grade:
Address City State/Zip
DOB Residential Setting: Home Foster LCI # OTHER
Parent/Guardian Phone () ()
Address City State/Zip
(If different from student)

- AGREEMENT TERMS:
- 1. Nonpublic School: The average number of minutes in the instructional day will be: during the regular school year
during the extended school year
 - 2. Nonpublic School: The number of school days in the calendar of the school year are: during the regular school year
during the extended school year
 - 3. Educational services as specified in the IEP shall be provided by the CONTRACTOR and paid at the rates specified below.
- A. INCLUSIVE AND/OR BASIC EDUCATION PROGRAM RATE: (Applies to nonpublic schools only): Daily Rate:
Estimated Number of Days x Daily Rate = PROJECTED BASIC EDUCATION COSTS

B. RELATED SERVICES:

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Intensive Individual Services (340)							
Language/Speech Therapy (415) a. Individual b. Group							
Adapted Physical Ed. (425)							
Health and Nursing: Specialized Physical Health Care (435)							
Health and Nursing Services: Other (436)							
Assistive Technology Services (445)							
Occupational Therapy (450)							
Physical Therapy (460)							
Individual Counseling (510)							
Counseling and guidance (515).							
Parent Counseling (520)							

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Social Work Services (525)							
Psychological Services (530)							
Behavior Intervention Services (535)							
Specialized Services for Low Incidence Disabilities (610)							
Specialized Deaf and Hard of Hearing Services (710)							
Interpreter Services (715)							
Audiological Services (720)							
Specialized Vision Services (725)							
Orientation and Mobility (730)							
Braille Transcription (735)							
Specialized Orthopedic Service (740)							
Reader Services (745)							
Note Taking Services (750)							
Transcription Services (755)							
Recreation Services (760)							
College Awareness Preparation (820)							
Vocational Assessment, Counseling, Guidance and Career Assessment (830)							
Career Awareness (840)							
Work Experience Education (850)							
Mentoring (860)							
Agency Linkages (865)							
Travel Training (870)							
Other Transition Services (890)							
Other (900)J							
Other (900)							
Transportation-Emergency b. Transportation-Parent							
Bus Passes							
Other							

ESTIMATED MAXIMUM RELATED SERVICES COST\$ _____

Independent Contractor Agreement/Service Agreement

This Agreement ("Agreement") is entered into as of the 1st day of January 2025 by **Moving with Confidence**, hereinafter referred to as "the VENDOR," and **California Online Public Schools**, hereinafter referred to as "the BOARD".

The Board and the Vendor agree to the terms and conditions set forth below and in accompanying Exhibits, attached incorporated herein.

The Vendor and the Board Agree:

1. Scope of Services:

- a. The Vendor will provide the Board with orientation and mobility services rendered by a qualified, Certified Orientation & Mobility Specialist (COMS)
- b. The Vendor will provide services as described as direct or indirect therapy services as indicated on each student's Individual Education Program (IEP) that shall include, but is not limited to: planning, instruction, assessments, reports, participation in IEP reviews, and parent conferences, related travel, consultations with classroom teachers and other staff members, management of required documentation and attendance.

2. Term and Termination:

- a. The term of this Agreement shall commence on January 21, 2025, unless terminated earlier in accordance with the terms and conditions set-forth.
- b. Termination without Cause: Either party has the right to terminate the Agreement without cause by giving 30 days written notice.
- c. Termination with Cause: Either party reserves the right to terminate this Agreement immediately if the other party fails to comply with any terms or conditions of this Agreement and such failure continues for 15 days following receipt of written notice.

3. Compensation:

- a. To provide Orientation & Mobility services to the Board until the 17th day of June 2025, excluding those days as determined by the district as holidays or closings.
- b. The rate established by mutual agreement shall be per fully qualified and Certified Orientation and Mobility Specialist at a rate of \$250 per instructional hour. In addition to travel time at \$125 per hour (time needed to travel roundtrip, from the Vendor's headquarters to the instructional site), and the market rate of a midsize rental vehicle.
- c. The Vendor will provide a monthly statement based on the above rate within 10 days of the last day of the previous month.
- d. The Board will provide payment to the Vendor within 30 business days of receipt of a submitted invoice. The invoice will contain a description, location, time, and service date.

3. Independent Contractor:

- a. Both parties agree that the terms of the Agreement do not constitute a formation of a partnership, joint venture, employer-employee, or other relationship, and no form of agency exists between the parties.
- b. The Board agrees to submit a W-9 form with the Vendor submitting a completed W-9 form and Request for Taxpayer Identification Number and Certification with social security number/ federal identification number.

5. Insurance/License:

- a. The Vendor agrees to maintain professional liability and malpractice insurance with the following minimum limits of liability: \$1,000,000. Per occurrence and \$3,000,000 in the aggregate, and provide the Board with proof of insurance upon request.
- b. The Vendor is certified by the Academy for Certification of Vision Rehabilitation & Education Professionals (ACVREP) to perform the Services provided herein and agrees to provide proof upon request.

6. Direct Hire-Non-Solicitation:

- a. Board agrees to notify Vendor in writing of its intent to hire, enter into and an arrangement to hire, or contract for services with any personnel who worked for Vendor in scheduled assignment in a facility during the preceding six (6) month period. In the event the Board does hire such personnel, Board agrees to pay Vendor a one time hire "Fee" of \$2,000.

7. General:

- a. This agreement shall be governed by the State of California and governing regulatory rules, all of which are incorporated herein.

IN WITNESS THEREOF, the parties hereto have caused this Agreement to be executed, and do each represent that their respective signatory, whose signature appears below, is fully authorized to execute this Agreement.

Signed by:
By: Phil Wenker
Name: Phil Wenker
Title: Director of Student Services
Date: 1/23/2025

VENDOR

Signed by:
By: Maura A. Wong Cooper
Name: Maura A. Wong Cooper
Title: CEO
Date: 01/17/2025

WEST SHIELD

ADOLESCENT SERVICES

Date: 1/10/25

To: California Online Public Schools
Attn: Byanka Medina

Adolescent Transport of Student

Date: 1/21/25

From: Heritage, 5600 North Heritage School Drive, Provo, Ut 84604
To: Casa Pacifica, 1722 South Lewis Road, Camarillo, Ca 93012

Start Time	11:00am (1/20/25, 2 Agents fly to Ut)
Arrive to pick up at Heritage in Provo, Utah	6:30am (1/21/25)
Depart pick up	7:30am
Arrive SLC Airport	8:30am
Depart SLC Airport	9:40am
Arrive LAX Airport	10:50am
Arrive at drop off Casa Pacifica in Camarillo, Ca	1:00pm-1:30pm
End Time Back up Agent	4:00pm
End Time Lead Agent	3:30pm

TRANSPORT EXPENSES

* Airfare Round Trip (Lead Agent)	\$898.00	
* Airfare Round Trip (Backup Agent)	\$898.00	
* Airfare One Way Trip (Student)	\$479.00	
Car Rental/Parking/Food/Gas etc.	\$1,210.00	Total O.O.P. \$3,485.00

Lead Agent 16.5 hrs. @ \$98/hr.	\$1,617.00	
Back up Agent 17 hrs. @ \$78/hr.	\$1,326.00	
Administration Time 4 hrs. @ \$77/hr.	\$308.00	Total Labor \$3,251.00

Total Estimate:	\$6,736.00
Authorization cap:	\$8,325.00

Signed by:

Phil Wenker

52DDB4366BE14E4...

Signature

01/13/2025

Date

* All Airfare is subject to change.

“Transporting Teens To A Better Future”

• 16835 Algonquin St Suite 439 • Huntington Beach, CA 92649 • (800) 899-8585 • FAX (714) 840-4143



CalOPS Staffing Report
February 2025

New Hires

Name	Title	Salary	Start Date
Savannah Castillo	Elementary Special Education Teacher	\$100,906.19	02/03/2025
Sonia Rodriguez	District Operations Assistant	\$25.50	02/03/2025
Brittany Matuga	High School Special Education Teacher	\$119,945.75	01/27/2025
Amanda Wiseman	Middle School Special Education Teacher	\$96,043.97	01/27/2025
Angela White	District Operations Assistant	\$29.50	01/13/2025
Roxana De La Riva	Elementary Special Education Teacher	\$106,014.57	01/06/2025
Jessica Ryerson	Elementary Special Education Teacher	\$93,701.43	01/06/2025

Departing Employees

Name	Title	Last Day of Work	Reason for Living
Shea Scheuer	Elementary Special Education Teacher	01/17/2025	Personal Reasons
Julie Searfoss	Elementary Teacher	01/10/2025	Retired
Annette Roby	High School Special Education Teacher	12/20/2024	Personal Reasons



Adrienne Beltrami	High School Special Education Teacher	12/12/2024	Personal Reasons
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Promotion /Position Changes

Name	Title	Salary	Start Date
Christina Banks	Elementary - Grade 4	No change	02/03/2025
Hope Rowley	Elementary - Grade 2	No Change	02/03/2025
Megan Paschall	Elementary - Grade 3	No Change	02/03/2025
Ally Ireland	High School Assistant Principal	No Change	02/03/2025
Aiko Akers	High School Special Education Teacher	\$108,664.93	02/03/2025
Gina Serpa	504 Coordinator	\$96,600.00	01/06/2025
Marianne Masino	High School Special Education Teacher	\$103,428.85	01/06/2025

Sonia Rodriguez

CONTACT INFORMATION

Email: soniarodri05@yahoo.com

Address: 3837 W Country Gables Dr Phoenix AZ 85053

Phone: (602) 422-7932

Date of birth: Jun 1, 1985

EXPERIENCE

Phoenix AZ

Jun 2013 - Present

Server

U.S Egg Breakfast and Lunch

- Served food and beverages to customers in a timely and efficient manner.
- Provided excellent customer service and addressed any concerns or requests.
- Managed cash transactions and accurately processed payments.

Phoenix AZ

May 2004 - Jul 2005

Cashier

Walgreens

- Managed cash transactions with accuracy and efficiency in a fast-paced retail environment.
- Provided exceptional customer service by addressing inquiries and resolving issues in a professional manner.
- Handled exchanges and returns according to company policies and procedures.
- Operated point-of-sale systems to process payments and maintain balanced cash drawers.
- Stocked and organized merchandise to ensure a neat and orderly store appearance.

EDUCATION

Phoenix AZ

High School Diploma

Sunnyslope High School

LANGUAGES

Spanish

Native

SKILLS

Great at problem solving

Exceptional Team Work

Fast Learner

Great at multitasking

Roxana Elizabeth De La Riva
(972)210-9506
rdelariva85@gmail.com

EDUCATION

Westerns Governor University Learning Experience Design and Educational Technology,
Master of Science

Texas Teacher Alternative Credential Program

Arizona State University, Tempe, AZ, Bachelor of Arts in Psychology

CERTIFICATIONS

Multiple subject Credential / Texas and California

Education Specialist Instruction Credential/ Texas and California

Bilingual EC- 12 / Texas and California

Gifted and Talented - 30 hours

PROFESSIONAL EXPERIENCE

UNITED STATES HOLOCAUST MEMORIAL MUSEUM

2024 - PRESENT

LEARNING EXPERIENCE DESIGNER INTERN -REMOTE

- Content Authoring experience using Articulate /Rise 360 to create multiple assignments
- Managed created assignments using LMS Continu platform.
- Collaborated with team to develop learning plan to address department's needs
- Differentiated learning materials as requested by each department
- Contributed to product workstreams under the guidance of senior team members.
- Designed storyboard and developed digital curriculum assets, including videos and interactive lessons, using a UBD process.
- Participated in concept meetings, reviewed manuscripts, and created storyboards.
- Worked as a key contributor to the product build process.
- Collaborated with various cross-functional teams to meet product requirements, schedules, and goals.
- Assisted as troubleshooting expert and followed up on technical issues and enhancements.
- Responsible for digital product development tasks, including metadata tagging and digital editing.
- Remained adaptable and maintaining effectiveness in changing work environments and responsibilities.

- Virtual Instruction for 7th grader English language learners.
- Differentiated small groups using continuous multiple data points.
- Assisted students with navigating through educational technology.
- Created asynchronous assignments for virtual learners using Canvas and nearpod.
- Leveraged technology to increase engagement such as virtual reality and gamifying lessons.

GARLAND ISD**Steadham Elementary School - Rowlett Texas****2020- 2023****Kindergarten Teacher - Self Contained**

- Differentiated small groups using continuous multiple data points.
- Instructed both virtual and face to face teaching simultaneously throughout the 2020 -2021 school year.
- Assisted parents as well as students with navigating through educational technology.
- Created asynchronous assignments for virtual learners using Canvas and Seesaw programs.
- Was contracted to translate and re-record Science content at the district level for our virtual learners using Canvas studio and voice recording tools.
- Assisted colleagues with implementation of uploading and recording materials for learners.
- Created a virtual classroom with dynamic interactive hyperlinks on Canvas for students .

Steadham Elementary School - Rowlett Texas**2019-2020****4th grade English Language Arts /Social Studies/Writing**

- Differentiated assignments to meet students at their ability level and scaffolded learning.
- Created google classroom and provided technology support for families in navigating learning through a new platform.
- Held daily online lessons to assist students with development of skills and assignment completion.
- Assigned and gave constructive feedback on asynchronous assignments to assist learners with mastery of objectives.

Fifth Grade Teacher- ELA/SLAR /Science/Social Studies

Department Lead

- Collaborated with campus administration in campus wide restructuring of lesson plans to guide instruction.
- Participate in weekly professional learning communities.
- Analyze ELA / SLAR data to develop targeted instruction for campus goals to meet state standards.
- Created culturally relevant lessons to engage learners.
- Integrated technology to capture students' interest levels.
- Modified curriculum with 5th grade team and administration to meet learner needs as well as achieve impactful growth in “STARR” Reading scores to raise campus rating from “F” to “ B” rating.

HONORS AND AWARDS

Teacher of the Month February 2018, Campus Improvement Team 2017-2018, Earned Distinguished classroom environment for 2018-2019, Student Growth Awards 2013-2019

SPECIALIZED TRAINING

Reading Academy certification , Canvas training , Google classroom training ,Sheltered instruction , Teaching Trust 2018-2019, Kagan Training Day 1 and Day 2, Collaborative Common Assessments 2-Day Workshops, 8-hour Bambrick Data Meeting training, Lucy Calkins Writing trainings, AVID Summer Institute, Articulate/Rise authoring experience , Nearpod .

REFERENCES

Available upon request

BRITTANY MATUGA

Education Specialist

TEMECULA, CA 9259 · BRITTANY_MATUGA@HOTMAIL.COM · (2 9) 2 0-2484

PROFESSIONAL EXPERIENCE

SUMMARY:

- Professional educator skilled in creating dynamic, inclusive classroom experiences that drive student success. Adept at leveraging diverse instructional strategies to meet varied academic and behavioral needs, ensuring student engagement and inclusion. Known for collaborative approach and adaptability in ever-evolving educational settings, with focus on critical thinking and communication.

WORK HISTORY

- **RSP/SAI/COLLABORATION TEACHER-LIBERTY HS/HERITAGE HS (PERRIS UNION HS DISTRICT) AUGUST 2017-PRESENT**
 - Developed strong relationships with students, parents, and colleagues by maintaining open lines of communication and fostering a supportive learning environment.
 - Managed classroom behavior effectively by establishing clear expectations, modeling appropriate conduct, and consistently enforcing established rules and consequences.
 - Enhanced classroom engagement through the use of interactive teaching methods, such as group projects and hands-on activities.
 - Maintained accurate records of student progress, attendance, and behavior to facilitate ongoing communication with parents about their child's educational journey.
- **RESOURCE SPECIALIST-ALAMOS ELEMENTARY SCHOOL (TEMECULA VALLEY UNIFIED SD) AUGUST 2015-JUNE 2017**
 - Taught children with mild to moderate disabilities in grades 3-5; worked collaboratively with general education teachers, related service providers, administrators, and parents to provide interventions/support to students according to their IEPs.
- **RSP/COLLABORATION TEACHER-HERITAGE HS/PINACATE MIDDLE SCHOOL/THE ACADEMY (PUHSD) AUGUST 2008-JUNE 2015**
 - Working collaboratively with general education teachers, provided access to grade level curriculum using a variety of strategies for students with mild/moderate disabilities in grades 7-12.
 - Thoughtfully created Individualized Education Plans and Behavior Support Plans with essential team members to meet students' unique academic and behavioral needs.
 - Established a structured and consistent environment for student engagement, inclusion, and success.

EDUCATION

UNIVERSITY OF NEW MEXICO
Master of Arts in Special Education

ALBUQUERQUE, NM
JANUARY 2004

UNIVERSITY OF NEW MEXICO
Bachelor of Arts in Psychology

ALBUQUERQUE, NM
DECEMBER 1994

ACHIEVEMENTS/ACTIVITIES/INTERESTS

- Education Specialist (Clear Credential); CLAD/Autism Certificates
- Full Gymnastics Scholarship to UNM
- Special Education Department Chair
- TVGSA Recreation League Softball Manager
- Sports fan; Enthusiastic Traveler

Angela White

501 Nelson
Arroyo Grande, CA 93420

559-359-4386
angiedwhite13@gmail.com

MANAGEMENT * RECEPTION * CUSTOMER SERVICE * ORDERING **EDUCATION**

Conscientious professional looking for an opportunity where expertise in customer service, office administration and collaborating will contribute to overall goals and objectives.

SKILLS

Management	Reception	Microsoft Office	Office Support	Vendor Ordering
Customer Service	Scheduling	Google	Docusign	Online Advertising

EXPERIENCE

- Create leases for new tenants
- Docusign leases to new tenants
- Online advertising
- Enter rents and pay bills
- Store Management
- Sales and Vendor Ordering
- Inventory input
- Prioritized and responded to inbound calls and e-mails at a professional business
- Identified urgency of calls and proceeded efficiently in a time-sensitive manner
- Furnished detailed messages, scheduled appointments, and communicated effectively with professional colleagues and clients
- Provided excellent customer service
- Planned and organized events

WORK HISTORY

Assistant Property Manager	California Property Services	July 2021- Present
Substitute Instructional Assistant	Lucia Mar Unified	January 2017- September 2019
Store Manager	Village Papery & Gifts	December 2015- January 2018
Sales Leader	Pier 1 Imports	Jan 2015- December 2015

JESSIE RYERSON

951-941-7950 | jessiejeanryerson@gmail.com

PROFESSIONAL SUMMARY

Passionate teaching professional with strong devotion to help students reach personal and academic growth. Knowledgeable about diverse instructional strategies and focused on meeting student academic and emotional needs. Compassionate and caring with the capability of delivering personalized, hands-on support, and lessons targeted on specific learning needs and strengths. Able to leverage strong communication skills with a patient nature to provide positive reinforcement in team-based, structured environments.

SKILLS

Progress reporting and monitoring	Individual instruction
Group Instruction	Educational support
Behavior modification	IEP adherence
Classroom inclusion	IEP development + facilitation
Faculty collaboration	Data Management
Family empowerment and involvement	Computer Based Instruction/ Virtual Teaching
Crisis Prevention Intervention trained	Professional Crisis Management trained
Braille instruction	ELD Support and Intervention

EXPERIENCE

SPECIAL EDUCATION TEACHER, SDC TK-5, REDLANDS UNIFIED SCHOOL DISTRICT, AUGUST 2021-CURRENT REDLANDS, CA

- Enhance student learning by optimizing a variety of instructional approaches and innovative activities.
- Provide research-based specialized instruction to create and address the goals and objectives presented within an IEP.
- Collaboration and consultation with educational professionals on developing and implementing annual Individualized Educational Program (IEP) plans for students.
- Facilitating IEPs in-person and virtually.
- Complete documentation on student behaviors, interventions and results.
- Create, develop, and implement Behavior Intervention Plans.
- Behavior Intervention collaboration amongst educational professionals.
- Frequent collaboration amongst special education service providers

- Assess student progress and determine the need for any additional reinforcement or adjustments to instructional strategies.
- Create an interactive positive environment through virtual format in the classroom setting.
- Develop interactive lesson plans that aligned with Common Core standards.
- Perform instruction in multiple modalities.
- Perform computer-based instruction and literacy.
- Creates a safe and inclusive learning environment for all staff and students.
- Collaboration and empowerment for families in special education and providing knowledge around the language of IEPs and their students abilities.

PRACTICUM TEACHER, CORONA-NORCO UNIFIED SCHOOL DISTRICT/CREDENTIAL COURSE
WORK WITH GRAND CANYON UNIVERSITY, AUGUST 2020- DECEMBER 2020 -VIRTUAL

- Enhanced student learning through making visual representation of academic content accessible in virtual format.
- Developed lesson plans and made them available through Google Classroom.
- Built rapport and collaboration with staff, parents, families, and students virtually.
- Completed documentation on student behaviors, interventions and results that were observed in the virtual classroom.
- Assisted virtual teacher with lesson preparation and curriculum implementation.
- Utilized Zoom features such as screen share, break out sessions, and annotation, to facilitate student learning.
- Attended and observed virtual IEP meetings.

PARAPROFESSIONAL EDUCATOR, CORONA-NORCO UNIFIED SCHOOL DISTRICT, AUGUST 2013-
JUNE 2021 CORONA, CA

- Complied with instructor-developed IEPs and made informed recommendations for adjustments.
- Created, distributed, and modified instructional materials for visually impaired student in braille.
- Completed documentation on student behaviors, interventions and results.
- Performed diverse tasks for teachers and supporting staff, including clerical support, classroom management and document coordination.
- Prepared visual aids, equipment and classroom displays.
- Assisted teachers with lesson preparation and curriculum implementation.
- Liaised with team of professionals to implement comprehensive educational action plans for special needs and at-risk students.

RESPIRE CARE PROVIDER, CAMBRIAN HOMECARE, OCTOBER 2012-AUGUST 2014 RIVERSIDE, CA

- Worked closely with individuals diagnosed with Autism, Down-syndrome, Cerebral Palsy, and other related disorders.
- Observed participants for signs of physical distress and rendered aid, including stopping activities and providing basic medical care.
- Helped participants enjoy activities while ensuring adherence to protocol.
- Promoted fun, safe and inclusive environment by monitoring activity of participants to identify and address behavioral challenges.
- Utilized diverse activities to support the social, emotional and recreational needs of individuals under care.
- Implemented hands-on, play-based strategies such as games and crafts for experiential learning.
- Communicated with parents regularly to maintain progress, schedule meetings and increase overall child's happiness.

NANNY, CHRISTINA BONORRIS, JANUARY 2010-DECEMBER 2012 CORONA, CA

- Sparked creativity and imagination by helping children discover new things each day.
- Coordinated after-school activities and transportation for 3 children for practices and events.
- Prepared healthy and well balanced meals and snacks for children.
- Helped children complete homework and special assignments daily to support academic performance.
- Administered medication and minor first aid to sick and injured children.
- Regulated children's schedules to balance rest, learning and play.

EDUCATION

MASTER OF EDUCATION IN SPECIAL EDUCATION, GRAND CANYON UNIVERSITY, PHOENIX AZ, DECEMBER 2020

BACHELOR OF SCIENCE IN CHILD AND ADOLESCENT DEVELOPMENT, UNIVERSITY OF CALIFORNIA STATE FULLERTON , FULLERTON, CA, MAY 2017

CERTIFICATIONS

SPECIAL EDUCATION: MILD TO MODERATE (K-12)/EDUCATION SPECIALIST INSTRUCTION CREDENTIAL, PRESENTED FROM CALIFORNIA FROM THE CTC, EXPIRES 2028

CLAD CERTIFICATION/ENGLISH LEARNER AUTHORIZATION, LIFE TIME -NO EXPIRATION DATE

SPECIAL EDUCATION: MILD TO MODERATE (K-12) TEACHING CERTIFICATE, PHOENIX AZ,
EXPIRES 2033

PROFESSIONAL CRISIS MANAGEMENT (PCM) CERTIFIED - COMPLETED WITH REDLANDS
UNIFIED SCHOOL DISTRICT, 2023

NON-VIOLENT CRISIS INTERVENTION (CPI) CERTIFIED - COMPLETED WITH CORONA-NORCO
UNIFIED SCHOOL DISTRICT, 2019

Amanda C. Wiseman

Compassionate Special Education Teacher

CONTACT INFORMATION

(909) 557-3595

awiseman@sandi.net

www.linkedin.com/in/amandacwiseman

EXPERIENCE

San Diego Unified School District, — Education Specialist, Mild-Moderate

AUGUST 2019 PRESENT

Provided direct support and instruction to students with mild to moderate disabilities, including behavior management, self advocacy, and social skills development.

- Utilized data-driven decision making to evaluate the effectiveness of instructional interventions, making adjustments as necessary.
- Proficient in operating various technologies to record and manage students' progress towards goals and standards, identifying areas of strength and areas of need, then using that information to inform instruction.
- Developed data-based Individualized Education Plans following IDEA guidelines resulting in measurable progress towards IEP goal mastery.
- Advanced proficiency in internet skills and extensive knowledge of educational technology to virtually deliver instruction and assessments to students.
- Implemented Behavior Intervention Plans based on functional behavior analysis assessments to identify positive behavior plans.

San Diego Unified School District, Remote — Curriculum Development

OCTOBER 2021 AUGUST 2022

Modified general education curriculum to provide structured, engaging, and personalized lessons tailored for students with exceptional needs.

- Utilized technology programs such as PowerPoint and other digital tools to create modified lessons for students with varying abilities.

EDUCATION

University of California, San Diego, San Diego, CA— Teaching Credential, Mild-Moderate

AUGUST 2021 JUNE 2023

Azusa Pacific University, San Diego, CA — Master of Education, Special Education

SEPTEMBER 2017 MAY 2020

STRENGTHS

Inclusion Advocate

Established a welcoming and inclusive classroom culture for students of all abilities to have equitable access to their education.

Creative Collaborator

Effective communicator who collaborates with colleagues and service providers, sharing ideas and resources to create a supportive, inclusive school culture that ensures equal access to learning for all students.

Data-Driven

Implemented and refined a digital data-tracking system to monitor student achievement, progress towards goals and areas of need, facilitating targeted interventions to support student success.

SKILLS

- Specialized Academic Instruction
- Assessment and Data Analysis
- Case Management
- Behavior Management
- Intervention Specialist

AWARDS

Outstanding Educator Award, Teacher of the Year 2021-2022

Recognized by district and colleagues for excellence in special education teaching and leadership.

Savannah Castillo

507 Turnbull Canyon Rd. Industry, CA 91745

626-533-3494

Savannahmc23@gmail.com

Education and Credentials

Masters of Science in Special Education

University of La Verne (2022)

Bachelors in Educational Studies

University of La Verne (2018)

Associates in Social and Behavioral Science

Citrus College (2016)

Certifications

CBEST – Passed

RICA – Passed

CPI Training and Certification

MTSS Cohort 2 Implementation Team

First Aide/CPR Certificated

NCLB Certified (2011)

Child Development Teacher Certificate

Professional Experience

Ontario-Montclair School District July 2021-Present

Berlyn Elementary Ontario, CA

Special Education Teacher

Job Duties:

Instruction and Lesson Planning

- Develop and implement Individualized Education Programs (IEPs) tailored to each student's needs.
- Modify and adapt lesson plans and teaching methods to suit the abilities of students with disabilities.
- Use specialized techniques and resources to enhance learning, such as assistive technology and visual aids.
- Teach academic, social, and life skills to help students succeed both inside and outside the classroom.

Assessment and Progress Monitoring

- Assess students' skills, abilities, and learning needs to develop suitable instructional strategies.
- Regularly monitor and evaluate student progress against IEP goals.
- Update IEPs annually (or as needed) in collaboration with parents, therapists, and other educational professionals.

Collaboration and Teamwork

- Work closely with general education teachers to implement inclusive practices and accommodations.
- Collaborate with speech therapists, occupational therapists, counselors, and other specialists.
- Communicate regularly with parents or guardians about student progress, challenges, and strategies for support at home.

Behavior Management

- Implement strategies to manage and improve student behavior, including positive reinforcement and structured interventions.
- Address emotional or behavioral challenges using appropriate techniques and support systems.

Administrative Duties

- Maintain detailed records of student performance, attendance, and disciplinary actions.
- Ensure compliance with state and federal laws, including the Individuals with Disabilities Education Act (IDEA).
- Attend professional development sessions, staff meetings, and training workshops.

Advocacy and Support

- Advocate for the needs and rights of students with disabilities.
- Provide emotional support and encouragement to students facing challenges.
- Promote a positive and inclusive classroom environment.

Ontario-Montclair School District August 2017-July 2021
Berlyn Elementary Ontario, CA
Special Needs Program Assistant

Job Duties:

- Assists certificated staff prepare materials and set up the classroom for training and instruction
- Assist in lesson planning and carrying out assigned tasks to reinforce instruction
- Supervise students during classroom activities, recess periods, and field trips
- Facilitate activities in individual and small groups of students
- Follow accepted principles, practices, rules, and regulations in regards to feeding, toileting, lifting, and caring for special education students

West Covina Unified School District August 2016 – January 2017
Vine Elementary West Covina, CA
Instructional Aide

Job Duties:

- Assist instructional personnel with the development and presentation of learning materials and instructional exercises
- Assist instructional personnel in implementing ABA therapy
- Facilitate activities in individual and small groups of students
- Oversee and supervise students during classroom activities, recess periods, and field trips
- Performing routine clerical duties in support of classroom activities
- Prepare teaching materials and learning activities as directed
- Operate and assist students in the operation of a variety of instructional technology

Upland Unified School District
Foothill Knolls Elementary
Instructional Aide

September 2011-June 2016
Upland, CA

Job Duties:

- Assist instructional personnel with the development and presentation of learning materials and instructional exercises
- Facilitate activities in individual and small groups of students
- Oversee and supervise students during classroom activities, recess periods, and field trips
- Performing routine clerical duties in support of classroom activities
- Prepare teaching materials and learning activities as directed
- Operate and assist students in the operation of a variety of instructional technology

Palm Springs Unified School District	August 2010 – June 2011
Cahuilla Elementary	Palm Springs, CA
Supervision Aide	
Substituted as an Instructional Aide	

Job Duties:

- Supervise children during nutrition, at lunch in the cafeteria, and on the playground
- Crossing students across streets, assisting students to buses
- Observe and assist in classrooms during instructional and non-instructional time
- Observe and assist in special educational classrooms during instructional time
- Assist special educational classes on the playground during instructional and non-instructional time



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SAN JUAN CAPISTRANO CA 92675

Account Number: 20061983
Invoice Date: 13-Jan-2025
Due Date: 14-Jan-2025
Amount Due: \$26,945.00
Invoice Number: 155127

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Email:

Matt Lewis

(714) 940-2169

matt.lewis@angels.com

Reserved Item (Order 26731397)	Buyer	Location	Section	Row	Seats	Qty	Total
Deliver via MLB Ballpark app: Please provide delivery information.							
Dodgers at Angels-08/13/25 13-Aug-2025	GRPP25	View All-Star	529	H	5-21	17	\$1,139.00
Dodgers at Angels-08/13/25 13-Aug-2025	GRPP25	View All-Star	529	J	5-21	17	\$1,139.00
Dodgers at Angels-08/13/25 13-Aug-2025	GRPP25	View All-Star	529	K	5-21	17	\$1,139.00
Dodgers at Angels-08/13/25 13-Aug-2025	GRPP25	View All-Star	529	L	5-21	17	\$1,139.00
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Dodgers at Angels-08/13/25 13-Aug-2025	GRPP25	View All-Star	529	N	1-25	25	\$1,675.00
Dodgers at Angels-08/13/25 13-Aug-2025	GRPP25	View All-Star	529	P	1-25	25	\$1,675.00
Dodgers at Angels-08/13/25 13-Aug-2025	GRPP25	View All-Star	529	R	5-28	24	\$1,608.00
Dodgers at Angels-08/13/25 13-Aug-2025	GRPP25	View All-Star	530	J	5-8	4	\$268.00
Dodgers at Angels-08/13/25 13-Aug-2025	GRPP25	View All-Star	530	K	5-10	6	\$402.00
Dodgers at Angels-08/13/25 13-Aug-2025	GRPP25	View All-Star	530	L	5-25	21	\$1,407.00
Dodgers at Angels-08/13/25 13-Aug-2025	GRPP25	View All-Star	530	M	5-25	21	\$1,407.00
Dodgers at Angels-08/13/25 13-Aug-2025	GRPP25	View All-Star	530	N	1-25	25	\$1,675.00
Dodgers at Angels-08/13/25 13-Aug-2025	GRPP25	View All-Star	530	P	1-25	25	\$1,675.00
Dodgers at Angels-08/13/25 13-Aug-2025	GRPP25	View All-Star	530	R	1-28	28	\$1,876.00
Dodgers at Angels-08/13/25 13-Aug-2025	GRPP25	View All-Star	531	C	7-25	19	\$1,273.00
Dodgers at Angels-08/13/25 13-Aug-2025	GRPP25	View All-Star	531	D	5-25	21	\$1,407.00
Dodgers at Angels-08/13/25 13-Aug-2025	GRPP25	View All-Star	531	E	1-25	25	\$1,675.00
Dodgers at Angels-08/13/25 13-Aug-2025	GRPP25	View All-Star	531	F	1-21	21	\$1,407.00
Dodgers at Angels-08/13/25 13-Aug-2025	GRPP25	View All-Star	531	G	1-25	25	\$1,675.00
PRK-Dodgers at Angels 13-Aug-2025 6:30	SANDS					3	\$120.00
2025 Processing Fee							\$25.00
MLB Ballpark app Charge							\$0.00

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Due Date: 14-Jan-2025

Amount Due: \$26,945.00

ACCOUNT: 20061983
INVOICE: 155127

By accepting tickets hereunder and providing consideration thereof, the Ticket Package Holder of record acknowledges having read and hereby agrees to the Ticket Package Terms and Conditions.

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Signature: _____ **Date:** _____

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Circle One: American Express Discover MasterCard Visa

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DINNER BUFFETS



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DINNER BUFFET

Dinner Buffets are served with coffee, decaffeinated coffee, and hot tea.

Two Entrée Selections | \$98

Three Entrée Selections | \$110

Entrées: Choose Two or Three

Roasted Organic Chicken Breast with White Wine, Mushroom, Leek and Thyme Sauce (GF, NF)

Chicken Marsala with Mushrooms and Marsala Sauce (GF, DF, NF)

Sustainable Salmon with Pomegranate Balsamic Glaze, Baby Carrots, Pesto Mashers, Crispy Kale (NF)

Toscana Salmon with Tomatoes, Artichokes, Capers, and Olive Oil (NF, GF)

Broiled Flat Iron Steak with Blueberry BBQ Sauce (GF, DF, NF)

Braised Short Ribs with Gorgonzola Yukon Mashers, Roasted Root Vegetables, Parsnip Curls (NF)

Crusted Prime Rib with Horseradish Cream, Dijon Mustard Aioli, Rosemary Jus (GF, NF)

CalOPS PURCHASE ORDERS Over 20k					
Number	Date	Requestor	Vendor	Purpose	Amount
2024-25-80	12/4/2024	Leslie/Britnie	Florida Virtual Schools	Replacement for the VHL curriculum Spanish 1-4	\$115,601.90
2024-25-82	12/13/2024	Richie/Britnie	Software MSP	Testing Chromebook from the office for current student use	\$43,717.50
2024-25-87	2/3/2025	Sheryl/Britnie	GHA Technologies, Inc.	500 Chromebooks	\$314,809.62

CalOPS INVOICES To Be Paid Over 20k (Invoices will be processed for payment once Board has approved)									
Date Paid by ACH/WIRE	Uploaded to Charter Impact	Batch Date	Batch School or ACH/WIRE	Vendor	Invoice#	Date of Invoice	Amount	Description	School Allocation
	12/13/2024	12/12/2024	SoCal	Clever Inc.	16C68B67-0002	12/10/2024	\$50,880.00	Professional Services: Other School Expense	All Schools
	12/13/2024	12/13/2024	SoCal	Oxford Consulting Services Inc	166121	10/31/2024	\$155,292.00	SPED Services	All Schools
12/13/2024			ACH	MetLife	Nov 2024		\$73,164.69	Benefits	All Schools
12/18/2024			ACH	InterPres Corporation			\$30,910.80	SoCal Office Rent	SoCal
12/20/2024			ACH	Cigna Health			\$419,312.78	Staff Medical Benefits	All Schools
	12/20/2024	12/19/2024	Socal	Florida Virtual School	202422-105869	12/17/2024	\$115,601.90	Instructional: Other Curriculum	All Schools
	12/20/2024	12/19/2024	Socal	Clifton Larson Allen	L241825512	12/16/2024	\$23,221.80	Professional Services: Accounting Services/Audit	All Schools
	12/20/2024	12/19/2024	Socal	Software MSP, LLC	1066	12/16/2024	\$43,717.50	Facilities: Equipment/Supplies	All Schools
12/28/2024			ACH	Empower			\$170,915.22	Benefits	All Schools
12/28/2024			ACH	JP Morgan Chase Bank		12/24/2024	\$46,619.76	District Corporate Card Purchases - AutoPay	All Schools
	1/3/2025	1/3/2025	SoCal	Software MSP, LLC	1068	12/15/2024	\$22,050.00	Facilities: Equipment/Supplies	All Schools
	1/3/2025	1/3/2025	SoCal	Charter Impact	16831	01/01/2025	\$177,431.00	Professional Services: Other School Contracted Services	All Schools
	1/10/2025	1/9/2025	SoCal	Effectual Educational Consulting Services	12738	10/31/2025	\$30,294.00	SPED Services	SoCal
	1/10/2025	1/9/2025	SoCal	Effectual Educational Consulting Services	12799	11/30/2024	\$28,271.90	SPED Services	SoCal
01/14/2025			ACH	HSA			\$20,811.66	Benefits	All Schools
01/14/2025			ACH	Empower			\$189,801.98	Benefits	All Schools
	1/17/2025	1/16/2025	SoCal	Milestones Therapy Group	1194	11/15/2024	\$88,614.75	SPED Services	School Allocation on Invoice
	1/17/2025	1/16/2025	SoCal	TTC4SUCCESS	44	12/06/2024	\$82,853.15	SPED Services	School Allocation on Invoice
	1/17/2025	1/16/2025	SoCal	El Paseo Children's Center Inc.	3489	10/31/2024	\$278,088.38	SPED Services	SoCal
	1/17/2025	1/16/2025	NorCal	El Paseo Children's Center Inc.	3490	10/01/2024	\$85,733.60	SPED Services	NorCal
	1/17/2025	1/16/2025	Central Valley	El Paseo Children's Center Inc.	3491	10/31/2024	\$52,814.71	SPED Services	Central Valley
	1/17/2025	1/16/2025	Monterey Bay	El Paseo Children's Center Inc.	3494	10/31/2024	\$41,333.13	SPED Services	Monterey Bay
	1/17/2025	1/17/2025	SoCal	Software MSP, LLC	1072	01/15/2025	\$41,062.00	Facilities: Equipment/Supplies	All Schools
	1/17/2025	1/17/2025	SoCal	The Hartford	17143054	01/08/2025	\$55,556.35	Governance: Insurance Expenses	All Schools
1/22/2025			ACH	InterPres Corporation			\$30,910.80	SoCal Office Rent	SoCal
1/22/2025			ACH	Cigna Health			\$419,462.69	Staff Medical Benefits	All Schools
1/22/2025			ACH	MetLife	Dec 2024		\$73,225.66	Benefits	All Schools
	1/23/2025	1/23/2025	SoCal	Sulthan Mubarak Syed	M Syed Jan 21-2025	01/23/2025	\$34,069.00	SPED Services	SoCal
	1/24/2025	1/24/2025	SoCal	Software MSP, LLC	1073	01/20/2025	\$20,605.00	Facilities: Equipment/Supplies	All Schools
1/28/2025			ACH	JP Morgan Chase Bank	01/25/2025	12/24/2024	\$55,882.03	District Corporate Card Purchases - AutoPay	All Schools
1/28/2025			ACH	HSA			\$21,107.49	Benefits	All Schools
	1/30/2025	1/30/2025	SoCal	Milestones Therapy Group	1205 REVISED	12/13/2024	\$66,932.46	SPED Services	School Allocation on Invoice
	1/30/2025	1/30/2025	SoCal	Charter Impact	16939	02/01/2025	\$177,431.00	Professional Services: Other School Contracted Services	All Schools
1/30/2025			ACH	Kaiser			\$82,613.80	Benefits	All Schools
1/30/2025			ACH	Kaiser			\$29,214.61	Benefits	All Schools
1/30/2025			ACH	Empower			\$201,578.75	Benefits	All Schools



California Online
Public Schools

2024-2025
PURCHASE ORDER

California Online Public Schools

33272 Valle Road, San Juan Capistrano, CA 92675
(949) 461-1667 Phone (949) 240-7895 Fax

Purchase Order Number 2024 - 25 - 80

Date 12/4/2024

Vendor Contact Name Shannon Murphy

Vendor Phone Number (407) 212-1866

Vendor Fax Number _____

Email P.O. to vendor? ☒ Yes ☐ No

Vendor Email info@flexpointeducation.com

Vendor Florida Virtual School

Address P.O. Box 737413

City Dallas

State TX

Zip 75373-7413

Requester: Leslie Dombek

Department: Educational Services

Intent/Purpose: High school Spanish 1-4 curriculum

DocuSigned by:
Leslie Dombek Date: 12/04/2024

Signature: _____ Date: _____

Product/Description	Sales Quote#	Item #	Cost	Qty	Total Cost
Client Hosted Per Enrollment License	Q-01173	-	\$ 84.95	1322	\$ 112,303.90
Training Webinar Per Hour	Q-01173	-	\$ 450.00	2	\$ 900.00
Consultative Services - General	Q-01173	-	\$ 199.00	2	\$ 398.00
Course Access	Q-01173	-	\$ 500.00	4	\$ 2,000.00
					\$ -
					\$ -
					\$ -
					\$ -
DocuSigned by:					\$ -
Signatures (or email approval) DocuSigned by: <u>Denise Jamero</u> Date: <u>12/04/2024</u>					Order Total \$115,601.90

Purchaser/Requester
DocuSigned by:
Denise Jamero Date: 12/04/2024

Administrator Approval (required)
DocuSigned by:
Denise Jamero Date: 12/04/2024

Finance Approval (required) _____ Date _____

☐ via email approval (see attached)



QUOTE

This is not an invoice

Florida Virtual School
5422 Carrier Drive, Suite 201
Orlando, Florida 32819

Remit To:
Florida Virtual School
P.O. Box 737413
Dallas, TX 75373-7413

Prepared by:
Shannon Murphy
mmurphy@flexpointeducation.com
(407) 212-1866

Prepared for:
Leslie Dombek
ldombek@californiaops.org
(909) 353-1990

Created Date: 11/26/2024
Expiration Date: 12/26/2024
Quote Number: Q-01173

Customer Information:
California Online Public Schools
33272 Valle Rd.
San Juan Capistrano, California 92675

Product	Quantity	Unit Price	Total Price	Line Description
Client Hosted Per Enrollment License	1,322	\$84.95	\$112,303.90	
Training Webinar Per Hour	2	\$450.00	\$900.00	
Consultative Services - General	2	\$199.00	\$398.00	
Course Access	4		\$2,000.00	See Exhibit(s) for details.

Grand Total	\$115,601.90
-------------	--------------

Please make Purchase Order out to Florida Virtual School and send to info@flexpointeducation.com.

IMPORTANT: Customer agrees to be bound by the terms detailed in this quote and by the Terms and Conditions for Use of Florida Virtual School Licensed Product(s), a copy of which can be found at <https://www.flexpointeducation.com/termsandconditions>. No additional terms shall apply, including but not limited to any set forth in Customer's purchase order, unless Customer and Florida Virtual School have executed a written agreement.



QUOTE

This is not an invoice

Payment/Pricing Information

Pricing is exclusive of any applicable sales, use or other similar taxes or duties.

Please make Purchase Order out to Florida Virtual School and send to info@flexpointeducation.com. If paying via another method, please contact your FlexPoint representative for an invoice.

Customer is deemed to have accepted this quote and the Terms and Conditions for Use of Florida Virtual School Licensed Product(s) upon Florida Virtual School's receipt and acceptance of Customer's Purchase Order and/or payment.

License Terms

Type of License:

- **Per Enrollment:** Under the Per Enrollment License an "enrollment" is defined as a student who has been enrolled in a single course for 14 days or has completed at least 15% of the course, whichever occurs first. Example: A student who is enrolled in 3 courses would be considered 3 enrollments.

Terms and Restrictions:

- Course materials are NOT included. Please see *Exhibit: External Course Materials* for a list of applicable materials.
- Instruction provided by customer.
- eTeacher's Guides are included. (*Guides may not be available for all courses)
- Courses may be modified and/or customized by customer.
- Course Customization: Course customization may be defined as, but is not limited in definition to, the combining of course content from two or more FlexPoint or FlexPoint-provided courses. Combination of two or more FlexPoint courses or FlexPoint-provided course content is not allowed in a per enrollment license. Third-party course content provided by FlexPoint, including but not limited to Mawi Learning courses, etc., may not be customized or used in other course customizations. Please contact your FlexPoint representative for more information about possible course customization fees and a list of third-party courses before creating or enrolling students in customized course content.
- **Overages ("Additional Usage"):** Customer is financially responsible for overages. An overage is any enrollment used in excess of the number purchased at the beginning of or during the term of the license. Customer is required to provide all information requested within ten business days of FlexPoint's request for course usage information. If Customer fails to provide the information requested within ten business days, FlexPoint may suspend access to course content until such information is received. Please note that suspension may result in permanent loss of student data.
- Some courses may not be available in this model. Please contact your FlexPoint representative for details.
- Support for the licensed courses is included with annual license fees.
- Customers with a current annual license may be eligible to receive new course versions. Please contact your FlexPoint representative for details.

Length of Term:

- Licensed Product(s) are an annual renewable license. Customer will have access to utilize the licensed courseware for 12 months from the date access is granted.

Add-On Professional Development/Training Terms

IMPORTANT: Customer agrees to be bound by the terms detailed in this quote and by the Terms and Conditions for Use of Florida Virtual School Licensed Product(s), a copy of which can be found at <https://www.flexpointeducation.com/termsandconditions>. No additional terms shall apply, including but not limited to any set forth in Customer's purchase order, unless Customer and Florida Virtual School have executed a written agreement.



QUOTE

This is not an invoice

Training Types:

- FlexPoint Hosted PD Courses - includes the use of the LMS (Buzz) to access the PD Course.
- Face-to-Face Training - consists of six (6) hours per day of training in one specified training location.
- Live Webinars - scheduled in one (1) hour increments and includes a link to the recording as long as the customer maintains an active license.
- On-Demand Webinars - access to individual on-demand recordings.

Terms and Restrictions:

- For online delivery of training, a PO must be provided no less than two business days prior to the scheduled training.
- For in person delivery of training, a PO must be provided no less than 10 business days prior to the scheduled training.
- Each live webinar attendee must have access to his or her own device for the entire training.
- Requests to reschedule a Live Webinar must be sent in writing to customer's account team no later than 24 hours before the scheduled start time. FlexPoint will provide available dates on which the training may be rescheduled.
- FlexPoint live webinar training is provided through Zoom.
- Any material change to a Live Webinar including, but not limited to, attendee count, topic, and/or training platform (i.e., Zoom, Microsoft Teams, etc.) within 10 business days of scheduled training date may require FlexPoint to reschedule the training to a later date. Additional fees may apply.
- Customers who do not attend a scheduled Live Webinar will not be entitled to a refund or a rescheduled training date.
- All professional development trainings including On-Demand Webinars are non-refundable.

Length of Term:

- FlexPoint Hosted PD Courses include access to the content for 12 months from the date access is granted.
- All other Professional Development/Training services such as Face-to-Face and Live Webinars must be scheduled and delivered within 12 months of purchase.

Add-On Consultative Services Terms

Terms and Restrictions:

- Unless otherwise stated by the order documentation, Consultative Services are charged by the hour, or by the day in the case of face to face consultation, for actual work performed in relation to the agreed upon services. This includes but may not be limited to requirement gathering, preparation time, and actual delivery of services or findings to customer.
- Unless otherwise stated by the order documentation, Consultative Service hours will be pre-purchased by the customer and can be used upon no less than 5 business days advance notice to customer's FlexPoint contact.
- Once hours are depleted, customer will be notified and offered the option of purchasing additional hours.
- Consultative services do not include access to FlexPoint courses.

Length of Term:

- Consultative Service hours must be used within 12 months of purchase.

IMPORTANT: Customer agrees to be bound by the terms detailed in this quote and by the Terms and Conditions for Use of Florida Virtual School Licensed Product(s), a copy of which can be found at <https://www.flexpointeducation.com/termsandconditions>. No additional terms shall apply, including but not limited to any set forth in Customer's purchase order, unless Customer and Florida Virtual School have executed a written agreement.



QUOTE
This is not an invoice

Exhibit: Client Hosted Course Access

Course Name	Add-ons	Total Price	Line Description
Spanish I v24 NH Course Access		\$500.00	
Spanish II v19 NH Course Access		\$500.00	
Spanish III v18 NH Course Access		\$500.00	
Spanish IV v19 NH Course Access		\$500.00	

IMPORTANT: Customer agrees to be bound by the terms detailed in this quote and by the Terms and Conditions for Use of Florida Virtual School Licensed Product(s), a copy of which can be found at <https://www.flexpointeducation.com/termsandconditions>. No additional terms shall apply, including but not limited to any set forth in Customer’s purchase order, unless Customer and Florida Virtual School have executed a written agreement.



2024-2025
PURCHASE ORDER

California Online Public Schools
33272 Valle Road, San Juan Capistrano, CA 92675
(949) 461-1667 Phone (949) 240-7895 Fax

Purchase Order Number	2024 - 25 - 82		
Date	12/13/2024	Vendor	Software MSP
Vendor Contact Name	Brendon Harrington	Address	27051 Towne Centre Drive Suite 120
Vendor Phone Number			
Vendor Fax Number		City	Lake Forest
Email P.O. to vendor?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	State	CA
Vendor Email	bharrington@softmsp.com	Zip	92610

Requester: Sheryl Mosso

Department: Technology Services

Intent/Purpose: Repurposing of testing Chromebooks into student distribution

DocuSigned by:
Sheryl Mosso
Signature: 111BB1A8CE1D47C... Date: 12/13/2024

Product/Description	Sales Quote#	Item #	Cost	Qty	Total Cost
Chromebook Reclamation	#20241212-170855746	-	\$ 24.00	870	\$ 20,880 00
Reclamation Box	#20241212-170855746	-	\$ 12.25	870	\$ 10,657 50
Chromebook Reclamation Shipment	#20241212-170855746	-	\$ 14.00	870	\$ 12,180 00
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -

DocuSigned by: Erin Anderson Signature (for email approval) Purchaser/Requestor Administrator Approval (required) Finance Approval (required)	12/13/2024 Date Date Date Date	Order Total \$43,717.50
--	--	----------------------------

☐ via email approval (see attached)



CALOPS - ADDITIONAL CHROMEBOOK MANAGEMENT SERVICES

#20241212-170855746

Issued

December 12, 2024

Expires

January 11, 2025

Software MSP

27051 Towne Centre Drive
Suite 120
Lake Forest, CA
92610

Brendon Harrington
bharrington@softmsp.com

Prepared for

California Online Public Schools

33272 Valle Road
San Juan Capistrano, CA 92675
United States

Richie Romero
rromero@californiaops.org

Sheryl Mosso
smosso@californiaops.org

Thank you for your considering Software MSP for this technology project. We are committed to delivering superb service quality each and every time. If you have any questions regarding this quote or would like to speak with a member of our team, do not hesitate to contact us right away.

Products & Services

Products & Services	Billing Frequency	Quantity	Unit price	Price
Chromebook Reclamation		870	\$24.00	\$20,880.00
Reclamation Box		870	\$12.25	\$10,657.50
Chromebook Reclamation Shipment		870	\$14.00	\$12,180.00
One-time subtotal				\$43,717.50
Total				\$43,717.50

Comments

Please contact Sangar or Brendon with any questions.

Terms and Conditions

One-time payment, no additional billing frequency or renewals on these line items. Invoice will be sent by Software MSP upon completion of agreement.

Project Acceptance

Signature

Before you sign this quote, an email must be sent to you to verify your identity. Find your profile below to request a verification email.

Richie Romero

rromero@californiaops.org

Richie Romero





Download



Title	CalOPS - Additional Chromebook Management Services
File name	redir
Document ID	71706e2f41b467f05375a9872dce33799baef5f7
Audit trail date format	MM / DD / YYYY
Status	<div><div></div>Signed</div>

This document was signed on app.hubspot.com

Document History

<div> SENT</div>	<div>12 / 13 / 2024 17:33:42 UTC</div>	<div>Sent for signature to Richie Romero (rromero@californiaops.org) from esign@hubspot.com IP: 54.174.52.20</div>
<div> VIEWED</div>	<div>12 / 13 / 2024 17:34:10 UTC</div>	<div>Viewed by Richie Romero (rromero@californiaops.org) IP: 47.150.173.135</div>
<div> SIGNED</div>	<div>12 / 13 / 2024 17:34:35 UTC</div>	<div>Signed by Richie Romero (rromero@californiaops.org) IP: 47.150.173.135</div>
<div> COMPLETED</div>	<div>12 / 13 / 2024 17:34:35 UTC</div>	<div>The document has been completed.</div>



California Online
Public Schools

2024-2025
PURCHASE ORDER

California Online Public Schools

33272 Valle Road, San Juan Capistrano, CA 92675

(949) 461-1667 Phone (949) 240-7895 Fax

Purchase Order Number 2024 - 25 - 87

Date 2/3/2025

Vendor Contact Name Khôi Dang

Vendor Phone Number 480-951-6865

Vendor Fax Number 480-951-6956

Email P.O. to vendor? ☒ Yes ☐ No

Vendor Email kdang@gha-associates.com

Vendor GHA Technologies, Inc

Address Dept#2090

PO Box 29661

City Phoenix

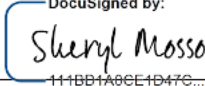
State AZ

Zip 85038

Requester: **Sheryl Mosso**

Department: **Technology**

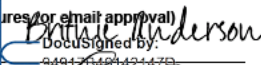
Intent/Purpose: **Chromebooks for inventory**

DocuSigned by:

Signature: _____ Date: **02/04/2025**

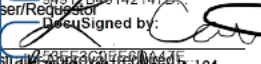
111BB1A8CE1D47C...

Product/Description	Sales Quote#	Item #	Cost	Qty	Total Cost
HP Fortis 14 G11 Chromebook 180-degree hinge design - Intel N-series - N100 / up to 3.4 GHz - Chrome OS - UHD Graphics - 8 GB RAM - 64 GB eMMC - 14" SVA touchscreen 1366 x 768 (HD) - Wi-Fi 6E, Bluetooth - kbd: US	2920281	9R3K2UT	\$ 439.00	500	\$ 219,500.00
CA Electronic Waste Fee - (Tied to Line # 1)	2920281	CA Waste Fee	\$ 4.00	500	\$ 2,000.00
Electronic HP Care Pack Pick-Up and Return Service with Accidental Damage Protection Extended service agreement - parts and labor - 3 years - pick-up and return - 9x5 - for Chromebook Enterprise 14 G7; Chromebook x360; ProBook 11 G1; Stream Pro Laptop 11 G4	2920281	U8LL8E	\$ 100.00	500	\$ 50,000.00
Google Chrome OS Management Console License - academic	2920281	CROS-SW-DIS-EDU-NEW	\$ 38.00	500	\$ 19,000.00
Google Zero Touch ENRL PP Only	2920281	GOOGLEZTEONLY	\$ 3.00	500	\$ 1,500.00
Tax (7.7500%)			\$ 22,499.07	1	\$ 22,499.07
Shipping			\$ 310.55	1	\$ 310.55
					\$ -
					\$ -

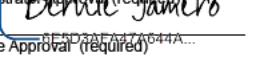
DocuSigned by: _____

Signatures for email approval:  Date: **02/04/2025**

Order Total **\$314,809.62**

Purchaser/Requested:  Date: **02/04/2025**

DocuSigned by: _____

Administrative/Procurement:  Date: **02/04/2025**

Finance Approval (required): _____ Date: _____

☐ via email approval (see attached)



GHA Technologies, Inc.
Dept. #2090
PO Box 29661
Phoenix, Arizona 85038
United States
<http://www.ghaassociates.com>
(P) 480 951 6865
(F) 480 951 6956

Quotation (Open)	
Date	Jan 30 2025 09 21 AM CST
Modified Date	Feb 03 2025 05 14 PM CST
Quote #	2920281 - rev 1 of 1
Description	HP Chromebook - Qty 500
SalesRep	Dang Khoi (P) 214-547-8865 (F) 480-951-6956
Customer Contact	

Customer	Bill To	Ship To
California Online Public Schools (CO142834) 33272 Valle Rd San Juan Capistrano CA 92675-4842 United States	California Online Public Schools Accounts Payable 33272 Valle Rd San Juan Capistrano CA 92675-4842 United States	Software MSP c/o CalOPS Sangar Safi 27051 Tower Center Dr Lake Forest CA 92610 United States

Customer PO:	Terms: Purchase Order (Prepay)	Ship Via: FedEx Ground
Special Instructions:		Carrier Account #:

#	Image	Description	Part #	Tax	Qty	Unit Price	Total
1		HP Fortis 14 G11 Chromebook 180-degree hinge design - intel N-series - N100 / up to 3.4 GHz - Chrome OS - UHD Graphics - 8 GB RAM - 64 GB eMMC - 14" SVA touchscreen 1366 x 768 (HD) - Wi-Fi 6E Bluetooth - kbd US	9R3K2UT	Yes	500	\$439.00	\$219,500.00
Note We have qty 500 units allocated and ON HOLD for CAL OPS and ready to ship out IMMEDIATELY							
2		CA Electronic Waste Fee - (Tied to Line # 1)	CA Waste Fee	No	500	\$4.00	\$2,000.00
3		Electronic HP Care Pack Onsite Care Hardware Support Extended service agreement - parts and labor - 3 years - on-site - 9x5 - response time NBD - for Fortis 11 G10 14 14 G11 Fortis x360 ProBook Fortis 14 G11	U67XXE	Yes	500	\$100.00	\$50,000.00
4		Google Chrome OS Management Console License - academic	CROS-SW-D S-EDU-NEW	Yes	500	\$38.00	\$19,000.00
5		Google Zero Touch ENRL PP Only	GOOGLEZTEONLY	Yes	500	\$3.00	\$1,500.00

Subtotal:	\$292,000.00
Tax (7.7500%)	\$22,499.07
Shipping	\$310.55
Misc	\$0.00
Total:	\$314,809.62

Sales tax calculation is estimated and subject to change. Terms Definition: Unless agreed upon otherwise, Net 30 terms, cash in the GHA bank 30 days from the date of shipment. Lease payment calculations are estimated and may include sales tax in the payment amount. You can obtain an accurate lease quote from our leasing company. Rates are subject to change without notice.

GHA is an authorized and leading supplier for Microsoft, HP, Apple, Dell, Lenovo, VMware, IBM and Cisco. GHA does not source any of these products from the gray market. If you have a pending quotation from a competitor that is significantly less in price, that may be a strong indication of gray market involvement. Please immediately bring this to the attention of your sales professional who can verify with the manufacturer for your benefit and protection. Your sales representative can also talk to you about the risks associated with doing business with a gray market supplier.

-The prices quoted may change due to market conditions beyond our control.

-GHA cannot be responsible for manufacturer availability or delays.

-No verbal quotations or promises can be honored unless set forth herein.

-Due to many people working from home, GHA will not be responsible for the boxes if lost or stolen after the delivery has been made, and if they are lost or stolen, you still agree to pay your GHA invoice. Signature will be required on all shipments.

-Handling Fees: Handling fees charged on shipments are in addition to the freight and insurance charges and vary.

returns Policy Cloud Service Provider CSP orders of Microsoft require at least 30 days of cancellation notice from Buyer. Buyer agrees to pay for any cloud subscription usage incurred. For all other CSP's, GHA will pass through and honor the cancellation policy as stated in the original contract whether 30, 60 or 90 days of cancellation notice is required. Custom computers and technology orders are non-cancellable and non-returnable. No return will be accepted after 30 days from the invoice date. Goods accepted for credit upon return will be subject to handling/restocking charge, which shall be not less than 15% of the price of Goods. Custom-made Goods are not subject to cancellation or return under any circumstances. In no case are Goods to be returned without first obtaining Seller's written permission. Goods must be securely packed in the original packaging and delivered to Seller in an undamaged condition with Buyer being solely responsible for paying all return freight expenses and keeping the GHA invoice current within 30 days from the date of shipment regardless of the reason for a return. All returns must be accompanied by an authorized RMA number, which is valid for 15 days after date of issuance. GHA Technologies makes NO WARRANTY OF MERCHANTABILITY OR FITNESS FOR ANY PARTICULAR PURPOSE with respect to the goods described hereon. Professional Service Organizations are separate companies from GHA. GHA is not responsible for their workmanship and there is no right to offset payment. ♦

International shipments/returns Customer is responsible to pay all VAT duties, customs charges, freight forwarding services, storage, handling, foreign exchange rates/fees, miscellaneous fees from any country, expedited or return freight expenses. Customer shall be liable. GHA is NOT responsible. GHA is not responsible for any return shipment expenses.

-Supplier represents and warrants that it is an equal-opportunity employer and does not discriminate on the basis of age, race, creed, color, religion, sex, sexual orientation, gender identity, national origin, disability, marital or veteran status, or any other basis that is prohibited by law. ♦

-This document shall be governed by the laws of the State of Arizona.

-You may view all Terms & Conditions at <https://www.gha-associates.com/terms-and-conditions>. ♦.

-THIS QUOTE HAS BEEN PROVIDED FOR CLIENT AND GHA PURPOSES ONLY**

-CORPORATE OFFICE (REMIT PAYMENTS TO THE DEPARTMENT NUMBER AND PO BOX LISTED ABOVE. NO PAYMENTS SHOULD BE MADE TO THE CORPORATE OFFICE) GHA Technologies, Inc. 8998 E. Raintree Drive, Scottsdale, AZ 85260

Invoice number 16C68B67-0002
Date of issue December 10, 2024
Date due January 9, 2025
Subscription Length 01/04/2025 - 01/03/2026
Product Name Google Education + Clever
IDM

Clever Inc.
575 Market St
Suite 1850
San Francisco, California 94105
United States
+1 877-578-5572
accounts-receivable@clever.com

Bill to
finance@californiaops.org

\$50,880.00 USD due January 9, 2025

[Pay online](#)

Description	Qty	Unit price	Amount
Google Workspace for Edu Plus + Clever IDM - Google Student Users	8,480	\$6.00	\$50,880.00
Google Workspace for Edu Plus + Clever IDM - FREE Google Staff Users	2,120	\$0.00	\$0.00
Google Workspace for Edu Plus + Clever IDM - Clever IDM Student Users	8,480	\$1.50	\$12,720.00
Google Workspace for Edu Plus + Clever IDM - Clever IDM Staff + Teacher Users	2,120	\$1.50	\$3,180.00
Tax	1	\$0.00	\$0.00
Subtotal			\$66,780.00
Bundle discount (\$15,900.00 off)			-\$15,900.00
Total			\$50,880.00
Amount due			\$50,880.00 USD

If you wish to pay by check. Please mail all checks to:

Clever Inc.
75 Remittance Drive, Dept 6598
Chicago, IL 60675-6598

Pay with ACH or wire transfer

Bank transfers, also known as ACH payments, can take up to five business days. To pay via ACH, transfer funds using the following bank information.

Bank name	WELLS FARGO BANK, N.A.
Routing number	121000248
Account number	40630165282533822
SWIFT code	WFBIUS6S

oxford



Corporate Headquarters
300 Corporate Center Drive
Manalapan, NJ 07726
Tel (732) 761-1955
Fax (732) 761-8404
(800) 718-8855
www.oxfordconsulting.com

"Your Staffing Source for Educational and Therapeutic Professionals."

Invoice

Date	Invoice #
10/31/2024	166121

Bill To
California Online Public Schools LaChelle Carter-Finance Director 33272 Valle Road San Juan Capistrano, CA 92675

Serviced	Qty	Description	Rate	Amount
		Services Provided in October 2024		
		Paraprofessional Services Grade Band Para Support		
	3,235.25	CalOPS Grade Band Para Support	48.00	155,292.00
		Verification forms attached		
			Total	\$155,292.00

New York
Staten Island • Middletown

California
Ontario • San Diego

Pennsylvania
Havertown



SpED Finance CalOPS <sped-finance@californiaops.org>

Oct 2024 Invoice - For Action

Jean Marrocco <jmarrocco@oxfordconsulting.com>

Thu, Dec 12, 2024 at 2:36 PM

To: SpED Finance CalOPS <sped-finance@californiaops.org>, Christina Russi <crussi@oxfordconsulting.com>

Hi Alea

Here is the revised bill for 155292.00. My calculation of hours was off by 0.08. So sorry, its been a tough week as Tina mentioned. Thanks for understanding

Regards,

Jean Marrocco

Bookkeeper

Oxford Consulting Services

300 Corporate Center Drive

Manalapan, NJ 07726

732-761-1955

Fax 732-761-8404

From: SpED Finance CalOPS <sped-finance@californiaops.org>**Sent:** Thursday, December 12, 2024 5:32 PM**To:** Christina Russi <crussi@oxfordconsulting.com>**Cc:** Jean Marrocco <jmarrocco@oxfordconsulting.com>**Subject:** Fwd: Oct 2024 Invoice - For Action

FYI that I sent email below to Jean after she sent me the revised para invoice. If I don't hear from you today, I will process the revised invoice as how you submitted it.

Kind Regards,

Alea

CalOPS SpED-Finance

 **CAL OPS Grade Band Oct 2024.pdf**

41K



SpED Finance CalOPS <sped-finance@californiaops.org>

Oct 2024 Invoice - For Action

SpED Finance CalOPS <sped-finance@californiaops.org>

Thu, Dec 12, 2024 at 2:31 PM

To: Christina Russi <crussi@oxfordconsulting.com>

Cc: Jean Marrocco <jmarrocco@oxfordconsulting.com>

FYI that I sent email below to Jean after she sent me the revised para invoice. If I don't hear from you today, I will process the revised invoice as how you submitted it.

Kind Regards,
Alee

CalOPS SpED-Finance



California Online
Public Schools

Email: SPED-Finance@californiaops.org

****Please be advised that our school will be closed on the following dates: Dec 23, 2024 - Jan 3, 2025 (Winter Break) and Jan 20, 2025 (Martin Luther King Jr. Day).****

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----- Forwarded message -----

From: SpED Finance CalOPS <sped-finance@californiaops.org>

Date: Thu, Dec 12, 2024 at 1:57 PM

Subject: Re: Oct 2024 Invoice - For Action

To: Jean Marrocco <jmarrocco@oxfordconsulting.com>

Hi Jean - I'm getting the final amount of **\$155,292.00 (3,235.25 hours)**

155,403.84 - original Para invoice amount
~~- 111.84~~ - minus 1.5 h Laurelle Flax and 0.83 Kourtney Clark x \$48.00/hr
155,292.00

I'm wondering why it isn't matching the revised amount?

Kind Regards,
Alee

CalOPS SpED-Finance



California Online
Public Schools

Email: SPED-Finance@californiaops.org

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On Thu, Dec 12, 2024 at 12:55 PM Jean Marrocco <jmarrocco@oxfordconsulting.com> wrote:

Hi Alee

Hope all is well. Please find attached the revised October 2024 Grand Band billing

I subtracted 1.5 hours from Laurelle Flax and .83 hours from Courtney Clark.

Please let me know if you need anything else.

Regards,

Jean Marrocco

Bookkeeper

Oxford Consulting Services

300 Corporate Center Drive

Manalapan, NJ 07726

732-761-1955

Fax 732-761-8404

From: SpED Finance CalOPS <sped-finance@californiaops.org>

Sent: Wednesday, December 11, 2024 6:52 PM

To: Christina Russi <crussi@oxfordconsulting.com>

Cc: Jean Marrocco <jmarrocco@oxfordconsulting.com>

Subject: Re: Oct 2024 Invoice - For Action

Hi Tina,

I'm not sure I understand your question. The individuals that you submitted a form for recently were not received yet. Thank you for sending those.

The updates needed for the others submitted initially at the beginning of the school year have expired licenses. We only need the dates emailed here for Connie Choi & Kylie Buatsi as their licenses have expired. No need to resubmit the form. One of the newly submitted Paras, Cindy Flores, also has a TB Clearance expiring soon on 12/17/2020. Kindly provide the new date once available.

Thank you for letting us know about Joyce Carillo. Kindly fill out our exit form as soon as possible so we can deactivate her from our systems. Here it is for your quick reference - Provider Information Exit Form.

We also need clarification on:

- Para Support Inv. 166121 - 2 paras exceeded the max of 143 hours for Oct 2024. Can you please let us know if this was pre-approved?
 - Laurelle Flax - 144.50
 - Kourtney Clark - 143.83

Thank you!

Kind Regards,

Alee

CalOPS SpED-Finance

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Email: SPED-Finance@californiaops.org

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On Wed, Dec 11, 2024 at 10:59 AM Christina Russi <crussi@oxfordconsulting.com> wrote:

Hi Alea,

I am working on the provider updates that you requested below. I am confused because I had marked that all providers aside from Kimberley were added per your last request at the start of the school year. I will go ahead and fill out the Google form again. Joyce Carrillo has resigned and will be exited. I'll have this done by the end of the day.

Kind regards,

Tina

Christina Russi, MS

Director Clinical Operations and Growth

Oxford Consulting Services, Inc.

Office: (949) 596-9125

Cell: (760) 975-9131

From: SpED Finance CalOPS <sped-finance@californiaops.org>

Sent: Friday, December 6, 2024 2:58 PM

To: Christina Russi <crussi@oxfordconsulting.com>

Cc: Sharon DeMuth <sdemuth@oxfordconsulting.com>

Subject: Re: Oct 2024 Invoice - For Action

Thank you, Tina. I went by what was in your out of office notification so I appreciate the clarification. With the holidays getting closer, our cutoff for invoices to be paid before the year ends is coming up so I wanted to make sure yours is included as long as the items below are addressed. Please let me know if you have any questions.

Kind Regards,

Alea

CalOPS SpED-Finance

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Email: SPED-Finance@californiaops.org

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On Fri, Dec 6, 2024 at 2:53 PM Alee Batin <abatin@californiaops.org> wrote:

Regards,

 Image removed by sender.

Alee Batin

School Administrative Assistant - Finance Team
abatin@californiaops.org

----- Forwarded message -----

From: **Christina Russi** <crussi@oxfordconsulting.com>

Date: Fri, Dec 6, 2024 at 11:42 AM

Subject: Re: Oct 2024 Invoice - For Action

To: Sharon DeMuth <sdemuth@oxfordconsulting.com>, Alee Batin <abatin@calca.connectionsacademy.org>

Hi Alee,

All California inquiries should go to Dhara, Debbie and I. Sharon does not work in our California programs. Let me see if I can chat with the team to get this taken care of for you.

Kind regards,

Christina Russi, MS

Director Clinical Operations and Growth

Licensed Educational Therapist

Cell (760)-975-9131

Office (949) 596-9125

Email: crussi@oxfordconsulting.com

From: Sharon DeMuth <sdemuth@oxfordconsulting.com>

Sent: Friday, December 6, 2024 11:40:43 AM

To: Christina Russi <crussi@oxfordconsulting.com>

Subject: FW: Oct 2024 Invoice - For Action

Hi Tina,

I have no idea what this email is even asking. Sorry

Regards,

Sharon DeMuth

Administrative Assistant

Oxford Consulting Services, Inc.

300 Corporate Center Drive

Manalapan, NJ 07726

(732)761-1955

(732)761-8404 (fax)

www.oxfordconsulting.com

From: SpED Finance CalOPS <sped-finance@californiaops.org>
Sent: Friday, December 6, 2024 12:50 PM
To: Sharon DeMuth <sdemuth@oxfordconsulting.com>; Christina Russi <crussi@oxfordconsulting.com>
Cc: Deborah Domino <ddomino@oxfordconsulting.com>
Subject: Fwd: Oct 2024 Invoice - For Action

Hello Sharon,

Forwarding the email below to you that I initially sent to Tina & Debbie. Debbie has already responded to the Group Counseling invoice question so that one is done. Will you be able to help out with the other questions?

Thank you!

Kind Regards,

Alee

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Email: SPED-Finance@californiaops.org

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----- Forwarded message -----

From: SpED Finance CalOPS <sped-finance@californiaops.org>
Date: Wed, Dec 4, 2024 at 4:16 PM
Subject: Oct 2024 Invoice - For Action
To: Christina Russi <crussi@oxfordconsulting.com>, Deborah Domino <ddomino@oxfordconsulting.com>

Hi Tina/Debbie,

Below are items for correction/clarification:

- Group Counseling Inv. 166173
 - Please split up hours in invoice between SoCal & NorCal
 - SoCal = 5 hours & NorCal = 2 hours
- Para Support Inv. 166121 - 2 paras exceeded the max of 143 hours for Oct 2024. Can you please let us know if this was pre-approved?
 - Laurelle Flax - 144.50
 - Kourtney Clark - 143.83

Please submit the provider information for the following using our [Google Entry Form](#) (copying names below from logs):

- Kimberley Springer
- Christina Brasil
- Meghna Lau
- Heather Lewis

- Faith Parra
- Flores Cindy

Lastly, please provide new dates for the following by replying to this email (no need to submit Google Form):

- TB Clearance follow-up
- Joyce Carrillo - 10/1/2020
- License
- Connie Choi - 8/31/2024
- Kylie Buatsi - 11/30/2024

Kind Regards,

Alee

CalOPS SpED-Finance

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Email: SPED-Finance@californiaops.org

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2 attachments

image001.jpg
1K

image002.jpg
1K

Service Date (Actual Service Date)	Service Provider/ Therapist Name	Service Provided (Please use SEIS Service Code Number and Name)	Service Duration - Hourly (Actual Length of Service)	Hourly Fee (Rate from Signed Master)	Amount Due (Service Duration x Hourly Fee)	Notes
10/1/2024	Natalie Hoss	Paraprofessional	6.00	\$48.00	\$288.00	
10/2/2024	Natalie Hoss	Paraprofessional	7.00	\$48.00	\$336.00	
10/3/2024	Natalie Hoss	Paraprofessional	6.00	\$48.00	\$288.00	
10/4/2024	Natalie Hoss	Paraprofessional	6.00	\$48.00	\$288.00	
10/7/2024	Natalie Hoss	Paraprofessional	6.00	\$48.00	\$288.00	
10/8/2024	Natalie Hoss	Paraprofessional	6.00	\$48.00	\$288.00	
10/9/2024	Natalie Hoss	Paraprofessional	7.00	\$48.00	\$336.00	
10/10/2024	Natalie Hoss	Paraprofessional	6.00	\$48.00	\$288.00	
10/11/2024	Natalie Hoss	Paraprofessional	6.00	\$48.00	\$288.00	
10/14/2024	Natalie Hoss	Paraprofessional	6.00	\$48.00	\$288.00	
10/15/2024	Natalie Hoss	Paraprofessional	6.00	\$48.00	\$288.00	
10/16/2024	Natalie Hoss	Paraprofessional	7.00	\$48.00	\$336.00	
10/17/2024	Natalie Hoss	Paraprofessional	6.00	\$48.00	\$288.00	
10/18/2024	Natalie Hoss	Paraprofessional	6.00	\$48.00	\$288.00	
10/21/2024	Natalie Hoss	Paraprofessional	6.00	\$48.00	\$288.00	
10/22/2024	Natalie Hoss	Paraprofessional	6.00	\$48.00	\$288.00	
10/23/2024	Natalie Hoss	Paraprofessional	7.00	\$48.00	\$336.00	
10/24/2024	Natalie Hoss	Paraprofessional	6.00	\$48.00	\$288.00	
10/25/2024	Natalie Hoss	Paraprofessional	6.00	\$48.00	\$288.00	
10/28/2024	Natalie Hoss	Paraprofessional	6.00	\$48.00	\$288.00	
10/29/2024	Natalie Hoss	Paraprofessional	6.00	\$48.00	\$288.00	
10/30/2024	Natalie Hoss	Paraprofessional	7.00	\$48.00	\$336.00	
10/31/2024	Natalie Hoss	Paraprofessional	6.00	\$48.00	\$288.00	
			143.00		\$6,864.00	
10/1/2024	Laurelle Flax	Paraprofessional	6.00	\$48.00	\$288.00	
10/2/2024	Laurelle Flax	Paraprofessional	7.00	\$48.00	\$336.00	
10/3/2024	Laurelle Flax	Paraprofessional	6.00	\$48.00	\$288.00	
10/4/2024	Laurelle Flax	Paraprofessional	6.00	\$48.00	\$288.00	
10/7/2024	Laurelle Flax	Paraprofessional	6.00	\$48.00	\$288.00	
10/8/2024	Laurelle Flax	Paraprofessional	6.00	\$48.00	\$288.00	
10/9/2024	Laurelle Flax	Paraprofessional	7.00	\$48.00	\$336.00	
10/10/2024	Laurelle Flax	Paraprofessional	6.00	\$48.00	\$288.00	
10/11/2024	Laurelle Flax	Paraprofessional	6.00	\$48.00	\$288.00	

10/14/2024	Laurelle Flax	Paraprofessional	6.00	\$48.00	\$288.00	
10/15/2024	Laurelle Flax	Paraprofessional	6.00	\$48.00	\$288.00	
10/16/2024	Laurelle Flax	Paraprofessional	7.00	\$48.00	\$336.00	
10/17/2024	Laurelle Flax	Paraprofessional	6.00	\$48.00	\$288.00	
10/18/2024	Laurelle Flax	Paraprofessional	6.00	\$48.00	\$288.00	
10/21/2024	Laurelle Flax	Paraprofessional	6.00	\$48.00	\$288.00	
10/22/2024	Laurelle Flax	Paraprofessional	6.00	\$48.00	\$288.00	
10/23/2024	Laurelle Flax	Paraprofessional	7.00	\$48.00	\$336.00	
10/24/2024	Laurelle Flax	Paraprofessional	6.00	\$48.00	\$288.00	
10/25/2024	Laurelle Flax	Paraprofessional	6.00	\$48.00	\$288.00	
10/28/2024	Laurelle Flax	Paraprofessional	6.00	\$48.00	\$288.00	
10/29/2024	Laurelle Flax	Paraprofessional	6.00	\$48.00	\$288.00	
10/30/2024	Laurelle Flax	Paraprofessional	8.00	\$48.00	\$384.00	
10/31/2024	Laurelle Flax	Paraprofessional	6.50	\$48.00	\$312.00	
			144.50		\$6,936.00	
10/1/2024	Kourtney Clark	Paraprofessional	6.58	\$48.00	\$315.84	
10/2/2024	Kourtney Clark	Paraprofessional	7.00	\$48.00	\$336.00	
10/3/2024	Kourtney Clark	Paraprofessional	5.25	\$48.00	\$252.00	
10/4/2024	Kourtney Clark	Paraprofessional	6.00	\$48.00	\$288.00	
10/7/2024	Kourtney Clark	Paraprofessional	6.00	\$48.00	\$288.00	
10/8/2024	Kourtney Clark	Paraprofessional	6.00	\$48.00	\$288.00	
10/9/2024	Kourtney Clark	Paraprofessional	7.00	\$48.00	\$336.00	
10/10/2024	Kourtney Clark	Paraprofessional	6.00	\$48.00	\$288.00	
10/11/2024	Kourtney Clark	Paraprofessional	6.00	\$48.00	\$288.00	
10/14/2024	Kourtney Clark	Paraprofessional	5.42	\$48.00	\$260.16	
10/15/2024	Kourtney Clark	Paraprofessional	6.58	\$48.00	\$315.84	
10/16/2024	Kourtney Clark	Paraprofessional	7.00	\$48.00	\$336.00	
10/17/2024	Kourtney Clark	Paraprofessional	6.00	\$48.00	\$288.00	
10/18/2024	Kourtney Clark	Paraprofessional	6.00	\$48.00	\$288.00	
10/21/2024	Kourtney Clark	Paraprofessional	6.00	\$48.00	\$288.00	
10/22/2024	Kourtney Clark	Paraprofessional	6.00	\$48.00	\$288.00	
10/23/2024	Kourtney Clark	Paraprofessional	7.00	\$48.00	\$336.00	
10/24/2024	Kourtney Clark	Paraprofessional	6.00	\$48.00	\$288.00	
10/25/2024	Kourtney Clark	Paraprofessional	6.00	\$48.00	\$288.00	
10/28/2024	Kourtney Clark	Paraprofessional	6.33	\$48.00	\$303.84	
10/29/2024	Kourtney Clark	Paraprofessional	6.67	\$48.00	\$320.16	
10/30/2024	Kourtney Clark	Paraprofessional	7.00	\$48.00	\$336.00	
10/31/2024	Kourtney Clark	Paraprofessional	6.00	\$48.00	\$288.00	

			143.83		\$6,903.84	
10/1/2024	Madeleine Bliss	Paraprofessional	6.00	\$48.00	\$288.00	
10/2/2024	Madeleine Bliss	Paraprofessional	7.00	\$48.00	\$336.00	
10/3/2024	Madeleine Bliss	Paraprofessional	6.00	\$48.00	\$288.00	
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10/11/2024	Madeleine Bliss	Paraprofessional	6.00	\$48.00	\$288.00	
10/14/2024	Madeleine Bliss	Paraprofessional	6.00	\$48.00	\$288.00	
10/15/2024	Madeleine Bliss	Paraprofessional	6.00	\$48.00	\$288.00	
10/16/2024	Madeleine Bliss	Paraprofessional	7.00	\$48.00	\$336.00	
10/17/2024	Madeleine Bliss	Paraprofessional	0.00	\$48.00	\$0.00	Unpaid Time Off
10/18/2024	Madeleine Bliss	Paraprofessional	0.00	\$48.00	\$0.00	Unpaid Time Off
10/21/2024	Madeleine Bliss	Paraprofessional	0.00	\$48.00	\$0.00	Unpaid Time Off
10/22/2024	Madeleine Bliss	Paraprofessional	6.00	\$48.00	\$288.00	
10/23/2024	Madeleine Bliss	Paraprofessional	7.00	\$48.00	\$336.00	
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10/31/2024	Madeleine Bliss	Paraprofessional	6.00	\$48.00	\$288.00	
			125.00		\$6,000.00	
10/1/2024	Christina Brasil	Paraprofessional	6.00	\$48.00	\$288.00	
10/2/2024	Christina Brasil	Paraprofessional	7.00	\$48.00	\$336.00	
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10/11/2024	Christina Brasil	Paraprofessional	6.00	\$48.00	\$288.00	
10/14/2024	Christina Brasil	Paraprofessional	6.00	\$48.00	\$288.00	
10/15/2024	Christina Brasil	Paraprofessional	6.00	\$48.00	\$288.00	
10/16/2024	Christina Brasil	Paraprofessional	7.00	\$48.00	\$336.00	
10/17/2024	Christina Brasil	Paraprofessional	6.00	\$48.00	\$288.00	

10/18/2024	Christina Brasil	Paraprofessional	6.00	\$48.00	\$288.00	
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10/29/2024	Christina Brasil	Paraprofessional	6.00	\$48.00	\$288.00	
10/30/2024	Christina Brasil	Paraprofessional	7.00	\$48.00	\$336.00	
10/31/2024	Christina Brasil	Paraprofessional	6.00	\$48.00	\$288.00	
			143.00		\$6,864.00	
10/1/2024	Jamie Epp	Paraprofessional	6.00	\$48.00	\$288.00	
10/2/2024	Jamie Epp	Paraprofessional	7.00	\$48.00	\$336.00	
10/3/2024	Jamie Epp	Paraprofessional	6.00	\$48.00	\$288.00	
10/4/2024	Jamie Epp	Paraprofessional	6.00	\$48.00	\$288.00	
10/7/2024	Jamie Epp	Paraprofessional	6.00	\$48.00	\$288.00	
10/8/2024	Jamie Epp	Paraprofessional	6.00	\$48.00	\$288.00	
10/9/2024	Jamie Epp	Paraprofessional	7.00	\$48.00	\$336.00	
10/10/2024	Jamie Epp	Paraprofessional	6.00	\$48.00	\$288.00	
10/11/2024	Jamie Epp	Paraprofessional	6.00	\$48.00	\$288.00	
10/14/2024	Jamie Epp	Paraprofessional	6.00	\$48.00	\$288.00	
10/15/2024	Jamie Epp	Paraprofessional	6.00	\$48.00	\$288.00	
10/16/2024	Jamie Epp	Paraprofessional	7.00	\$48.00	\$336.00	
10/17/2024	Jamie Epp	Paraprofessional	6.00	\$48.00	\$288.00	
10/18/2024	Jamie Epp	Paraprofessional	6.00	\$48.00	\$288.00	
10/21/2024	Jamie Epp	Paraprofessional	6.00	\$48.00	\$288.00	
10/22/2024	Jamie Epp	Paraprofessional	6.00	\$48.00	\$288.00	
10/23/2024	Jamie Epp	Paraprofessional	7.00	\$48.00	\$336.00	
10/24/2024	Jamie Epp	Paraprofessional	6.00	\$48.00	\$288.00	
10/25/2024	Jamie Epp	Paraprofessional	6.00	\$48.00	\$288.00	
10/28/2024	Jamie Epp	Paraprofessional	6.00	\$48.00	\$288.00	
10/29/2024	Jamie Epp	Paraprofessional	6.00	\$48.00	\$288.00	
10/30/2024	Jamie Epp	Paraprofessional	7.00	\$48.00	\$336.00	
10/31/2024	Jamie Epp	Paraprofessional	6.00	\$48.00	\$288.00	
			143.00		\$6,864.00	
10/1/2024	Nichole King	Paraprofessional	6.00	\$48.00	\$288.00	
10/2/2024	Nichole King	Paraprofessional	7.00	\$48.00	\$336.00	

10/3/2024	Nichole King	Paraprofessional	6.00	\$48.00	\$288.00	
10/4/2024	Nichole King	Paraprofessional	6.00	\$48.00	\$288.00	
10/7/2024	Nichole King	Paraprofessional	6.00	\$48.00	\$288.00	
10/8/2024	Nichole King	Paraprofessional	6.00	\$48.00	\$288.00	
10/9/2024	Nichole King	Paraprofessional	7.00	\$48.00	\$336.00	
10/10/2024	Nichole King	Paraprofessional	6.00	\$48.00	\$288.00	
10/11/2024	Nichole King	Paraprofessional	6.00	\$48.00	\$288.00	
10/14/2024	Nichole King	Paraprofessional	6.00	\$48.00	\$288.00	
10/15/2024	Nichole King	Paraprofessional	6.00	\$48.00	\$288.00	
10/16/2024	Nichole King	Paraprofessional	7.00	\$48.00	\$336.00	
10/17/2024	Nichole King	Paraprofessional	6.00	\$48.00	\$288.00	
10/18/2024	Nichole King	Paraprofessional	6.00	\$48.00	\$288.00	
10/21/2024	Nichole King	Paraprofessional	6.00	\$48.00	\$288.00	
10/22/2024	Nichole King	Paraprofessional	6.00	\$48.00	\$288.00	
10/23/2024	Nichole King	Paraprofessional	7.00	\$48.00	\$336.00	
10/24/2024	Nichole King	Paraprofessional	6.00	\$48.00	\$288.00	
10/25/2024	Nichole King	Paraprofessional	6.00	\$48.00	\$288.00	
10/28/2024	Nichole King	Paraprofessional	6.00	\$48.00	\$288.00	
10/29/2024	Nichole King	Paraprofessional	6.00	\$48.00	\$288.00	
10/30/2024	Nichole King	Paraprofessional	7.00	\$48.00	\$336.00	
10/31/2024	Nichole King	Paraprofessional	6.00	\$48.00	\$288.00	
			143.00		\$6,864.00	
10/1/2024	Meghna Lau	Paraprofessional	6.00	\$48.00	\$288.00	
10/2/2024	Meghna Lau	Paraprofessional	6.00	\$48.00	\$288.00	
10/3/2024	Meghna Lau	Paraprofessional	6.00	\$48.00	\$288.00	
10/4/2024	Meghna Lau	Paraprofessional	6.00	\$48.00	\$288.00	
10/7/2024	Meghna Lau	Paraprofessional	6.00	\$48.00	\$288.00	
10/8/2024	Meghna Lau	Paraprofessional	6.00	\$48.00	\$288.00	
10/9/2024	Meghna Lau	Paraprofessional	7.00	\$48.00	\$336.00	
10/10/2024	Meghna Lau	Paraprofessional	6.00	\$48.00	\$288.00	
10/11/2024	Meghna Lau	Paraprofessional	6.00	\$48.00	\$288.00	
10/14/2024	Meghna Lau	Paraprofessional	6.00	\$48.00	\$288.00	
10/15/2024	Meghna Lau	Paraprofessional	6.00	\$48.00	\$288.00	
10/16/2024	Meghna Lau	Paraprofessional	7.00	\$48.00	\$336.00	
10/17/2024	Meghna Lau	Paraprofessional	6.00	\$48.00	\$288.00	
10/18/2024	Meghna Lau	Paraprofessional	6.00	\$48.00	\$288.00	
10/21/2024	Meghna Lau	Paraprofessional	6.00	\$48.00	\$288.00	

10/22/2024	Meghna Lau	Paraprofessional	6.00	\$48.00	\$288.00	
10/23/2024	Meghna Lau	Paraprofessional	7.00	\$48.00	\$336.00	
10/24/2024	Meghna Lau	Paraprofessional	6.00	\$48.00	\$288.00	
10/25/2024	Meghna Lau	Paraprofessional	6.00	\$48.00	\$288.00	
10/28/2024	Meghna Lau	Paraprofessional	6.00	\$48.00	\$288.00	
10/29/2024	Meghna Lau	Paraprofessional	6.00	\$48.00	\$288.00	
10/30/2024	Meghna Lau	Paraprofessional	7.00	\$48.00	\$336.00	
10/31/2024	Meghna Lau	Paraprofessional	6.00	\$48.00	\$288.00	
			142.00		\$6,816.00	
10/1/2024	Heather Lewis	Paraprofessional	6.00	\$48.00	\$288.00	
10/2/2024	Heather Lewis	Paraprofessional	6.00	\$48.00	\$288.00	
10/3/2024	Heather Lewis	Paraprofessional	6.00	\$48.00	\$288.00	
10/4/2024	Heather Lewis	Paraprofessional	6.00	\$48.00	\$288.00	
10/7/2024	Heather Lewis	Paraprofessional	6.00	\$48.00	\$288.00	
10/8/2024	Heather Lewis	Paraprofessional	6.00	\$48.00	\$288.00	
10/9/2024	Heather Lewis	Paraprofessional	6.00	\$48.00	\$288.00	
10/10/2024	Heather Lewis	Paraprofessional	6.00	\$48.00	\$288.00	
10/11/2024	Heather Lewis	Paraprofessional	6.00	\$48.00	\$288.00	
10/14/2024	Heather Lewis	Paraprofessional	6.00	\$48.00	\$288.00	
10/15/2024	Heather Lewis	Paraprofessional	6.00	\$48.00	\$288.00	
10/16/2024	Heather Lewis	Paraprofessional	6.00	\$48.00	\$288.00	
10/17/2024	Heather Lewis	Paraprofessional	6.00	\$48.00	\$288.00	
10/18/2024	Heather Lewis	Paraprofessional	6.00	\$48.00	\$288.00	
10/21/2024	Heather Lewis	Paraprofessional	6.00	\$48.00	\$288.00	
10/22/2024	Heather Lewis	Paraprofessional	6.00	\$48.00	\$288.00	
10/23/2024	Heather Lewis	Paraprofessional	6.00	\$48.00	\$288.00	
10/24/2024	Heather Lewis	Paraprofessional	6.00	\$48.00	\$288.00	
10/25/2024	Heather Lewis	Paraprofessional	6.00	\$48.00	\$288.00	
10/28/2024	Heather Lewis	Paraprofessional	6.00	\$48.00	\$288.00	
10/29/2024	Heather Lewis	Paraprofessional	6.00	\$48.00	\$288.00	
10/30/2024	Heather Lewis	Paraprofessional	6.00	\$48.00	\$288.00	
10/31/2024	Heather Lewis	Paraprofessional	6.00	\$48.00	\$288.00	
			138.00		\$6,624.00	
10/1/2024	Gabriella Martinez	Paraprofessional	6.00	\$48.00	\$288.00	
10/2/2024	Gabriella Martinez	Paraprofessional	7.00	\$48.00	\$336.00	
10/3/2024	Gabriella Martinez	Paraprofessional	6.00	\$48.00	\$288.00	
10/4/2024	Gabriella Martinez	Paraprofessional	6.00	\$48.00	\$288.00	

10/7/2024	Gabriella Martinez	Paraprofessional	6.00	\$48.00	\$288.00	
10/8/2024	Gabriella Martinez	Paraprofessional	6.00	\$48.00	\$288.00	
10/9/2024	Gabriella Martinez	Paraprofessional	7.00	\$48.00	\$336.00	
10/10/2024	Gabriella Martinez	Paraprofessional	6.00	\$48.00	\$288.00	
10/11/2024	Gabriella Martinez	Paraprofessional	6.00	\$48.00	\$288.00	
10/14/2024	Gabriella Martinez	Paraprofessional	6.00	\$48.00	\$288.00	
10/15/2024	Gabriella Martinez	Paraprofessional	6.00	\$48.00	\$288.00	
10/16/2024	Gabriella Martinez	Paraprofessional	7.00	\$48.00	\$336.00	
10/17/2024	Gabriella Martinez	Paraprofessional	6.00	\$48.00	\$288.00	
10/18/2024	Gabriella Martinez	Paraprofessional	6.00	\$48.00	\$288.00	
10/21/2024	Gabriella Martinez	Paraprofessional	6.00	\$48.00	\$288.00	
10/22/2024	Gabriella Martinez	Paraprofessional	6.00	\$48.00	\$288.00	
10/23/2024	Gabriella Martinez	Paraprofessional	7.00	\$48.00	\$336.00	
10/24/2024	Gabriella Martinez	Paraprofessional	6.00	\$48.00	\$288.00	
10/25/2024	Gabriella Martinez	Paraprofessional	6.00	\$48.00	\$288.00	
10/28/2024	Gabriella Martinez	Paraprofessional	6.00	\$48.00	\$288.00	
10/29/2024	Gabriella Martinez	Paraprofessional	6.00	\$48.00	\$288.00	
10/30/2024	Gabriella Martinez	Paraprofessional	0.00	\$48.00	\$0.00	Sick
10/31/2024	Gabriella Martinez	Paraprofessional	6.00	\$48.00	\$288.00	
			136.00		\$6,528.00	
10/1/2024	Faith Parra	Paraprofessional	6.00	\$48.00	\$288.00	
10/2/2024	Faith Parra	Paraprofessional	7.00	\$48.00	\$336.00	
10/3/2024	Faith Parra	Paraprofessional	6.00	\$48.00	\$288.00	
10/4/2024	Faith Parra	Paraprofessional	6.00	\$48.00	\$288.00	
10/7/2024	Faith Parra	Paraprofessional	6.00	\$48.00	\$288.00	
10/8/2024	Faith Parra	Paraprofessional	6.00	\$48.00	\$288.00	
10/9/2024	Faith Parra	Paraprofessional	6.00	\$48.00	\$288.00	
10/10/2024	Faith Parra	Paraprofessional	6.00	\$48.00	\$288.00	
10/11/2024	Faith Parra	Paraprofessional	6.00	\$48.00	\$288.00	
10/14/2024	Faith Parra	Paraprofessional	6.00	\$48.00	\$288.00	
10/15/2024	Faith Parra	Paraprofessional	6.00	\$48.00	\$288.00	
10/16/2024	Faith Parra	Paraprofessional	7.00	\$48.00	\$336.00	
10/17/2024	Faith Parra	Paraprofessional	6.00	\$48.00	\$288.00	
10/18/2024	Faith Parra	Paraprofessional	6.00	\$48.00	\$288.00	
10/21/2024	Faith Parra	Paraprofessional	6.00	\$48.00	\$288.00	
10/22/2024	Faith Parra	Paraprofessional	6.00	\$48.00	\$288.00	
10/23/2024	Faith Parra	Paraprofessional	7.00	\$48.00	\$336.00	
10/24/2024	Faith Parra	Paraprofessional	6.00	\$48.00	\$288.00	
10/25/2024	Faith Parra	Paraprofessional	6.00	\$48.00	\$288.00	

10/28/2024	Faith Parra	Paraprofessional	6.00	\$48.00	\$288.00	
10/29/2024	Faith Parra	Paraprofessional	6.00	\$48.00	\$288.00	
10/30/2024	Faith Parra	Paraprofessional	7.00	\$48.00	\$336.00	
10/31/2024	Faith Parra	Paraprofessional	6.00	\$48.00	\$288.00	
			142.00		\$6,816.00	
10/1/2024	Edna Guerrero	Paraprofessional	7.00	\$48.00	\$336.00	
10/2/2024	Edna Guerrero	Paraprofessional	6.00	\$48.00	\$288.00	
10/3/2024	Edna Guerrero	Paraprofessional	6.00	\$48.00	\$288.00	
10/4/2024	Edna Guerrero	Paraprofessional	6.00	\$48.00	\$288.00	
10/7/2024	Edna Guerrero	Paraprofessional	7.00	\$48.00	\$336.00	
10/8/2024	Edna Guerrero	Paraprofessional	6.00	\$48.00	\$288.00	
10/9/2024	Edna Guerrero	Paraprofessional	6.00	\$48.00	\$288.00	
10/10/2024	Edna Guerrero	Paraprofessional	6.00	\$48.00	\$288.00	
10/11/2024	Edna Guerrero	Paraprofessional	6.00	\$48.00	\$288.00	
10/14/2024	Edna Guerrero	Paraprofessional	7.00	\$48.00	\$336.00	
10/15/2024	Edna Guerrero	Paraprofessional	6.00	\$48.00	\$288.00	
10/16/2024	Edna Guerrero	Paraprofessional	6.00	\$48.00	\$288.00	
10/17/2024	Edna Guerrero	Paraprofessional	6.00	\$48.00	\$288.00	
10/18/2024	Edna Guerrero	Paraprofessional	6.00	\$48.00	\$288.00	
10/21/2024	Edna Guerrero	Paraprofessional	6.00	\$48.00	\$288.00	
10/22/2024	Edna Guerrero	Paraprofessional	6.00	\$48.00	\$288.00	
10/23/2024	Edna Guerrero	Paraprofessional	6.00	\$48.00	\$288.00	
10/24/2024	Edna Guerrero	Paraprofessional	6.00	\$48.00	\$288.00	
10/25/2024	Edna Guerrero	Paraprofessional	7.00	\$48.00	\$336.00	
10/28/2024	Edna Guerrero	Paraprofessional	6.00	\$48.00	\$288.00	
10/29/2024	Edna Guerrero	Paraprofessional	6.00	\$48.00	\$288.00	
10/30/2024	Edna Guerrero	Paraprofessional	6.00	\$48.00	\$288.00	
10/31/2024	Edna Guerrero	Paraprofessional	7.00	\$48.00	\$336.00	
			143.00		\$6,864.00	
10/1/2024	Heather Hilaman	Paraprofessional	7.00	\$48.00	\$336.00	
10/2/2024	Heather Hilaman	Paraprofessional	6.00	\$48.00	\$288.00	
10/3/2024	Heather Hilaman	Paraprofessional	6.00	\$48.00	\$288.00	
10/4/2024	Heather Hilaman	Paraprofessional	6.00	\$48.00	\$288.00	
10/7/2024	Heather Hilaman	Paraprofessional	6.00	\$48.00	\$288.00	
10/8/2024	Heather Hilaman	Paraprofessional	4.50	\$48.00	\$216.00	Sick 1.50 hr
10/9/2024	Heather Hilaman	Paraprofessional	7.00	\$48.00	\$336.00	
10/10/2024	Heather Hilaman	Paraprofessional	6.00	\$48.00	\$288.00	

10/11/2024	Heather Hilaman	Paraprofessional	6.00	\$48.00	\$288.00	
10/14/2024	Heather Hilaman	Paraprofessional	6.00	\$48.00	\$288.00	
10/15/2024	Heather Hilaman	Paraprofessional	6.00	\$48.00	\$288.00	
10/16/2024	Heather Hilaman	Paraprofessional	6.50	\$48.00	\$312.00	
10/17/2024	Heather Hilaman	Paraprofessional	6.00	\$48.00	\$288.00	
10/18/2024	Heather Hilaman	Paraprofessional	6.50	\$48.00	\$312.00	
10/21/2024	Heather Hilaman	Paraprofessional	6.00	\$48.00	\$288.00	
10/22/2024	Heather Hilaman	Paraprofessional	7.00	\$48.00	\$336.00	
10/23/2024	Heather Hilaman	Paraprofessional	6.00	\$48.00	\$288.00	
10/24/2024	Heather Hilaman	Paraprofessional	6.00	\$48.00	\$288.00	
10/25/2024	Heather Hilaman	Paraprofessional	6.00	\$48.00	\$288.00	
10/28/2024	Heather Hilaman	Paraprofessional	6.00	\$48.00	\$288.00	
10/29/2024	Heather Hilaman	Paraprofessional	7.00	\$48.00	\$336.00	
10/30/2024	Heather Hilaman	Paraprofessional	6.00	\$48.00	\$288.00	
10/31/2024	Heather Hilaman	Paraprofessional	6.00	\$48.00	\$288.00	
			141.50		\$6,792.00	
10.1/2024	Lauren Fleischmann	Paraprofessional	6.00	\$48.00	\$288.00	
10.2/2024	Lauren Fleischmann	Paraprofessional	7.00	\$48.00	\$336.00	
10.3/2024	Lauren Fleischmann	Paraprofessional	6.00	\$48.00	\$288.00	
10.4/2024	Lauren Fleischmann	Paraprofessional	6.00	\$48.00	\$288.00	
10.7/2024	Lauren Fleischmann	Paraprofessional	6.00	\$48.00	\$288.00	
10.8/2024	Lauren Fleischmann	Paraprofessional	6.00	\$48.00	\$288.00	
10.9/2024	Lauren Fleischmann	Paraprofessional	7.00	\$48.00	\$336.00	
10/10/2024	Lauren Fleischmann	Paraprofessional	6.00	\$48.00	\$288.00	
10/11/2024	Lauren Fleischmann	Paraprofessional	6.00	\$48.00	\$288.00	
10/14/2024	Lauren Fleischmann	Paraprofessional	6.00	\$48.00	\$288.00	
10/15/2024	Lauren Fleischmann	Paraprofessional	6.00	\$48.00	\$288.00	
10/16/2024	Lauren Fleischmann	Paraprofessional	7.00	\$48.00	\$336.00	
10/17/2024	Lauren Fleischmann	Paraprofessional	6.00	\$48.00	\$288.00	
10/18/2024	Lauren Fleischmann	Paraprofessional	6.00	\$48.00	\$288.00	
10/21/2024	Lauren Fleischmann	Paraprofessional	6.00	\$48.00	\$288.00	
10/22/2024	Lauren Fleischmann	Paraprofessional	6.00	\$48.00	\$288.00	
10/23/2024	Lauren Fleischmann	Paraprofessional	7.00	\$48.00	\$336.00	
10/24/2024	Lauren Fleischmann	Paraprofessional	6.00	\$48.00	\$288.00	
10/25/2024	Lauren Fleischmann	Paraprofessional	6.00	\$48.00	\$288.00	
10/28/2024	Lauren Fleischmann	Paraprofessional	6.00	\$48.00	\$288.00	
10/29/2024	Lauren Fleischmann	Paraprofessional	6.00	\$48.00	\$288.00	

10/30/2024	Lauren Fleischmann	Paraprofessional	7.00	\$48.00	\$336.00	
10/31/2024	Lauren Fleischmann	Paraprofessional	6.00	\$48.00	\$288.00	
			143.00		\$6,864.00	
10/1/2024	Flores Cindy	Paraprofessional	6.00	\$48.00	\$288.00	
10/2/2024	Flores Cindy	Paraprofessional	7.00	\$48.00	\$336.00	
10/3/2024	Flores Cindy	Paraprofessional	6.00	\$48.00	\$288.00	
10/4/2024	Flores Cindy	Paraprofessional	6.00	\$48.00	\$288.00	
10/7/2024	Flores Cindy	Paraprofessional	6.00	\$48.00	\$288.00	
10/8/2024	Flores Cindy	Paraprofessional	6.00	\$48.00	\$288.00	
10/9/2024	Flores Cindy	Paraprofessional	7.00	\$48.00	\$336.00	
10/10/2024	Flores Cindy	Paraprofessional	6.00	\$48.00	\$288.00	
10/11/2024	Flores Cindy	Paraprofessional	6.00	\$48.00	\$288.00	
10/14/2024	Flores Cindy	Paraprofessional	6.00	\$48.00	\$288.00	
10/15/2024	Flores Cindy	Paraprofessional	6.00	\$48.00	\$288.00	
10/16/2024	Flores Cindy	Paraprofessional	7.00	\$48.00	\$336.00	
10/17/2024	Flores Cindy	Paraprofessional	6.00	\$48.00	\$288.00	
10/18/2024	Flores Cindy	Paraprofessional	6.00	\$48.00	\$288.00	
10/21/2024	Flores Cindy	Paraprofessional	6.00	\$48.00	\$288.00	
10/22/2024	Flores Cindy	Paraprofessional	6.00	\$48.00	\$288.00	
10/23/2024	Flores Cindy	Paraprofessional	7.00	\$48.00	\$336.00	
10/24/2024	Flores Cindy	Paraprofessional	6.00	\$48.00	\$288.00	
10/25/2024	Flores Cindy	Paraprofessional	6.00	\$48.00	\$288.00	
10/28/2024	Flores Cindy	Paraprofessional	6.00	\$48.00	\$288.00	
10/29/2024	Flores Cindy	Paraprofessional	6.00	\$48.00	\$288.00	
10/30/2024	Flores Cindy	Paraprofessional	7.00	\$48.00	\$336.00	
10/31/2024	Flores Cindy	Paraprofessional	6.00	\$48.00	\$288.00	
			143.00		\$6,864.00	
10/1/2024	Raquel Salazar	Paraprofessional	6.00	\$48.00	\$288.00	
10/2/2024	Raquel Salazar	Paraprofessional	6.00	\$48.00	\$288.00	
10/3/2024	Raquel Salazar	Paraprofessional	6.00	\$48.00	\$288.00	
10/4/2024	Raquel Salazar	Paraprofessional	6.00	\$48.00	\$288.00	
10/7/2024	Raquel Salazar	Paraprofessional	6.00	\$48.00	\$288.00	
10/8/2024	Raquel Salazar	Paraprofessional	6.00	\$48.00	\$288.00	
10/9/2024	Raquel Salazar	Paraprofessional	6.00	\$48.00	\$288.00	
10/10/2024	Raquel Salazar	Paraprofessional	6.00	\$48.00	\$288.00	
10/11/2024	Raquel Salazar	Paraprofessional	6.00	\$48.00	\$288.00	
10/14/2024	Raquel Salazar	Paraprofessional	6.00	\$48.00	\$288.00	

10/15/2024	Raquel Salazar	Paraprofessional	6.00	\$48.00	\$288.00	
10/16/2024	Raquel Salazar	Paraprofessional	6.00	\$48.00	\$288.00	
10/17/2024	Raquel Salazar	Paraprofessional	6.00	\$48.00	\$288.00	
10/18/2024	Raquel Salazar	Paraprofessional	6.00	\$48.00	\$288.00	
10/21/2024	Raquel Salazar	Paraprofessional	6.00	\$48.00	\$288.00	
10/22/2024	Raquel Salazar	Paraprofessional	6.00	\$48.00	\$288.00	
10/23/2024	Raquel Salazar	Paraprofessional	6.00	\$48.00	\$288.00	
10/24/2024	Raquel Salazar	Paraprofessional	6.00	\$48.00	\$288.00	
10/25/2024	Raquel Salazar	Paraprofessional	6.00	\$48.00	\$288.00	
10/28/2024	Raquel Salazar	Paraprofessional	6.00	\$48.00	\$288.00	
10/29/2024	Raquel Salazar	Paraprofessional	6.00	\$48.00	\$288.00	
10/30/2024	Raquel Salazar	Paraprofessional	6.00	\$48.00	\$288.00	
10/31/2024	Raquel Salazar	Paraprofessional	6.00	\$48.00	\$288.00	
			138.00		\$6,624.00	
10/1/2024	Lorie Nieva	Paraprofessional	6.00	\$48.00	\$288.00	
10/2/2024	Lorie Nieva	Paraprofessional	7.00	\$48.00	\$336.00	
10/3/2024	Lorie Nieva	Paraprofessional	6.00	\$48.00	\$288.00	
10/4/2024	Lorie Nieva	Paraprofessional	6.00	\$48.00	\$288.00	
10/7/2024	Lorie Nieva	Paraprofessional	6.00	\$48.00	\$288.00	
10/8/2024	Lorie Nieva	Paraprofessional	6.00	\$48.00	\$288.00	
10/9/2024	Lorie Nieva	Paraprofessional	7.00	\$48.00	\$336.00	
10/10/2024	Lorie Nieva	Paraprofessional	6.00	\$48.00	\$288.00	
10/11/2024	Lorie Nieva	Paraprofessional	6.00	\$48.00	\$288.00	
10/14/2024	Lorie Nieva	Paraprofessional	6.00	\$48.00	\$288.00	
10/15/2024	Lorie Nieva	Paraprofessional	6.00	\$48.00	\$288.00	
10/16/2024	Lorie Nieva	Paraprofessional	7.00	\$48.00	\$336.00	
10/17/2024	Lorie Nieva	Paraprofessional	6.00	\$48.00	\$288.00	
10/18/2024	Lorie Nieva	Paraprofessional	6.00	\$48.00	\$288.00	
10/21/2024	Lorie Nieva	Paraprofessional	6.00	\$48.00	\$288.00	
10/22/2024	Lorie Nieva	Paraprofessional	6.00	\$48.00	\$288.00	
10/23/2024	Lorie Nieva	Paraprofessional	7.00	\$48.00	\$336.00	
10/24/2024	Lorie Nieva	Paraprofessional	6.00	\$48.00	\$288.00	
10/25/2024	Lorie Nieva	Paraprofessional	6.00	\$48.00	\$288.00	
10/28/2024	Lorie Nieva	Paraprofessional	6.00	\$48.00	\$288.00	
10/29/2024	Lorie Nieva	Paraprofessional	6.00	\$48.00	\$288.00	
10/30/2024	Lorie Nieva	Paraprofessional	7.00	\$48.00	\$336.00	
10/31/2024	Lorie Nieva	Paraprofessional	6.00	\$48.00	\$288.00	
			143.00		\$6,864.00	

10/1/2024	Patricia Cruz	Paraprofessional	6.00	\$48.00	\$288.00	
10/2/2024	Patricia Cruz	Paraprofessional	7.00	\$48.00	\$336.00	
10/3/2024	Patricia Cruz	Paraprofessional	6.00	\$48.00	\$288.00	
10/4/2024	Patricia Cruz	Paraprofessional	6.00	\$48.00	\$288.00	
10/7/2024	Patricia Cruz	Paraprofessional	6.00	\$48.00	\$288.00	
10/8/2024	Patricia Cruz	Paraprofessional	6.00	\$48.00	\$288.00	
10/9/2024	Patricia Cruz	Paraprofessional	7.00	\$48.00	\$336.00	
10/10/2024	Patricia Cruz	Paraprofessional	6.00	\$48.00	\$288.00	
10/11/2024	Patricia Cruz	Paraprofessional	6.00	\$48.00	\$288.00	
10/14/2024	Patricia Cruz	Paraprofessional	6.00	\$48.00	\$288.00	
10/15/2024	Patricia Cruz	Paraprofessional	6.00	\$48.00	\$288.00	
10/16/2024	Patricia Cruz	Paraprofessional	7.00	\$48.00	\$336.00	
10/17/2024	Patricia Cruz	Paraprofessional	6.00	\$48.00	\$288.00	
10/18/2024	Patricia Cruz	Paraprofessional	6.00	\$48.00	\$288.00	
10/21/2024	Patricia Cruz	Paraprofessional	6.00	\$48.00	\$288.00	
10/22/2024	Patricia Cruz	Paraprofessional	6.00	\$48.00	\$288.00	
10/23/2024	Patricia Cruz	Paraprofessional	7.00	\$48.00	\$336.00	
10/24/2024	Patricia Cruz	Paraprofessional	6.00	\$48.00	\$288.00	
10/25/2024	Patricia Cruz	Paraprofessional	6.00	\$48.00	\$288.00	
10/28/2024	Patricia Cruz	Paraprofessional	6.00	\$48.00	\$288.00	
10/29/2024	Patricia Cruz	Paraprofessional	6.00	\$48.00	\$288.00	
10/30/2024	Patricia Cruz	Paraprofessional	7.00	\$48.00	\$336.00	
10/31/2024	Patricia Cruz	Paraprofessional	6.00	\$48.00	\$288.00	
			143.00		\$6,864.00	
10/1/2024	Leticia Filer	Paraprofessional	6.00	\$48.00	\$288.00	
10/2/2024	Leticia Filer	Paraprofessional	7.00	\$48.00	\$336.00	
10/3/2024	Leticia Filer	Paraprofessional	6.00	\$48.00	\$288.00	
10/4/2024	Leticia Filer	Paraprofessional	6.00	\$48.00	\$288.00	
10/7/2024	Leticia Filer	Paraprofessional	6.00	\$48.00	\$288.00	
10/8/2024	Leticia Filer	Paraprofessional	6.00	\$48.00	\$288.00	
10/9/2024	Leticia Filer	Paraprofessional	7.00	\$48.00	\$336.00	
10/10/2024	Leticia Filer	Paraprofessional	6.00	\$48.00	\$288.00	
10/11/2024	Leticia Filer	Paraprofessional	6.00	\$48.00	\$288.00	
10/14/2024	Leticia Filer	Paraprofessional	6.00	\$48.00	\$288.00	
10/15/2024	Leticia Filer	Paraprofessional	6.00	\$48.00	\$288.00	
10/16/2024	Leticia Filer	Paraprofessional	7.00	\$48.00	\$336.00	
10/17/2024	Leticia Filer	Paraprofessional	6.00	\$48.00	\$288.00	
10/18/2024	Leticia Filer	Paraprofessional	6.00	\$48.00	\$288.00	


10/21/2024	Leticia Filer	Paraprofessional	6.00	\$48.00	\$288.00	
10/22/2024	Leticia Filer	Paraprofessional	6.00	\$48.00	\$288.00	
10/23/2024	Leticia Filer	Paraprofessional	7.00	\$48.00	\$336.00	
10/24/2024	Leticia Filer	Paraprofessional	6.00	\$48.00	\$288.00	
10/25/2024	Leticia Filer	Paraprofessional	6.00	\$48.00	\$288.00	
10/28/2024	Leticia Filer	Paraprofessional	6.00	\$48.00	\$288.00	
10/29/2024	Leticia Filer	Paraprofessional	6.00	\$48.00	\$288.00	
10/30/2024	Leticia Filer	Paraprofessional	7.00	\$48.00	\$336.00	
10/31/2024	Leticia Filer	Paraprofessional	6.00	\$48.00	\$288.00	
			143.00		\$6,864.00	
10/1/2024	Jessica Johnson	Paraprofessional	6.00	\$48.00	\$288.00	
10/2/2024	Jessica Johnson	Paraprofessional	7.00	\$48.00	\$336.00	
10/3/2024	Jessica Johnson	Paraprofessional	6.00	\$48.00	\$288.00	
10/4/2024	Jessica Johnson	Paraprofessional	6.00	\$48.00	\$288.00	
10/7/2024	Jessica Johnson	Paraprofessional	6.00	\$48.00	\$288.00	
10/8/2024	Jessica Johnson	Paraprofessional	6.00	\$48.00	\$288.00	
10/9/2024	Jessica Johnson	Paraprofessional	7.00	\$48.00	\$336.00	
10/10/2024	Jessica Johnson	Paraprofessional	6.00	\$48.00	\$288.00	
10/11/2024	Jessica Johnson	Paraprofessional	6.00	\$48.00	\$288.00	
10/14/2024	Jessica Johnson	Paraprofessional	6.00	\$48.00	\$288.00	
10/15/2024	Jessica Johnson	Paraprofessional	6.00	\$48.00	\$288.00	
10/16/2024	Jessica Johnson	Paraprofessional	7.00	\$48.00	\$336.00	
10/17/2024	Jessica Johnson	Paraprofessional	6.00	\$48.00	\$288.00	
10/18/2024	Jessica Johnson	Paraprofessional	6.00	\$48.00	\$288.00	
10/21/2024	Jessica Johnson	Paraprofessional	6.00	\$48.00	\$288.00	
10/22/2024	Jessica Johnson	Paraprofessional	6.00	\$48.00	\$288.00	
10/23/2024	Jessica Johnson	Paraprofessional	7.00	\$48.00	\$336.00	
10/24/2024	Jessica Johnson	Paraprofessional	6.00	\$48.00	\$288.00	
10/25/2024	Jessica Johnson	Paraprofessional	6.00	\$48.00	\$288.00	
10/28/2024	Jessica Johnson	Paraprofessional	6.00	\$48.00	\$288.00	
10/29/2024	Jessica Johnson	Paraprofessional	6.00	\$48.00	\$288.00	
10/30/2024	Jessica Johnson	Paraprofessional	7.00	\$48.00	\$336.00	
10/31/2024	Jessica Johnson	Paraprofessional	6.00	\$48.00	\$288.00	
			143.00		\$6,864.00	
10/1/2024	Danielle Vasquez	Paraprofessional	6.00	\$48.00	\$288.00	
10/2/2024	Danielle Vasquez	Paraprofessional	6.00	\$48.00	\$288.00	

10/3/2024	Danielle Vasquez	Paraprofessional	6.00	\$48.00	\$288.00	
10/4/2024	Danielle Vasquez	Paraprofessional	6.00	\$48.00	\$288.00	
10/7/2024	Danielle Vasquez	Paraprofessional	6.00	\$48.00	\$288.00	
10/8/2024	Danielle Vasquez	Paraprofessional	6.00	\$48.00	\$288.00	
10/9/2024	Danielle Vasquez	Paraprofessional	7.00	\$48.00	\$336.00	
10/10/2024	Danielle Vasquez	Paraprofessional	6.00	\$48.00	\$288.00	
10/11/2024	Danielle Vasquez	Paraprofessional	6.00	\$48.00	\$288.00	
10/14/2024	Danielle Vasquez	Paraprofessional	6.00	\$48.00	\$288.00	
10/15/2024	Danielle Vasquez	Paraprofessional	6.00	\$48.00	\$288.00	
10/16/2024	Danielle Vasquez	Paraprofessional	7.00	\$48.00	\$336.00	
10/17/2024	Danielle Vasquez	Paraprofessional	6.00	\$48.00	\$288.00	
10/18/2024	Danielle Vasquez	Paraprofessional	6.00	\$48.00	\$288.00	
10/21/2024	Danielle Vasquez	Paraprofessional	6.00	\$48.00	\$288.00	
10/22/2024	Danielle Vasquez	Paraprofessional	6.00	\$48.00	\$288.00	
10/23/2024	Danielle Vasquez	Paraprofessional	7.00	\$48.00	\$336.00	
10/24/2024	Danielle Vasquez	Paraprofessional	6.00	\$48.00	\$288.00	
10/25/2024	Danielle Vasquez	Paraprofessional	6.00	\$48.00	\$288.00	
10/28/2024	Danielle Vasquez	Paraprofessional	6.00	\$48.00	\$288.00	
10/29/2024	Danielle Vasquez	Paraprofessional	6.00	\$48.00	\$288.00	
10/30/2024	Danielle Vasquez	Paraprofessional	7.00	\$48.00	\$336.00	
10/31/2024	Danielle Vasquez	Paraprofessional	6.00	\$48.00	\$288.00	
			142.00		\$6,816.00	
10/1/2024	Harpreet Kaur	Paraprofessional	6.00	\$48.00	\$288.00	
10/2/2024	Harpreet Kaur	Paraprofessional	7.00	\$48.00	\$336.00	
10/3/2024	Harpreet Kaur	Paraprofessional	6.00	\$48.00	\$288.00	
10/4/2024	Harpreet Kaur	Paraprofessional	6.00	\$48.00	\$288.00	
10/7/2024	Harpreet Kaur	Paraprofessional	6.00	\$48.00	\$288.00	
10/8/2024	Harpreet Kaur	Paraprofessional	6.00	\$48.00	\$288.00	
10/9/2024	Harpreet Kaur	Paraprofessional	7.00	\$48.00	\$336.00	
10/10/2024	Harpreet Kaur	Paraprofessional	6.00	\$48.00	\$288.00	
10/11/2024	Harpreet Kaur	Paraprofessional	6.00	\$48.00	\$288.00	
10/14/2024	Harpreet Kaur	Paraprofessional	6.00	\$48.00	\$288.00	
10/15/2024	Harpreet Kaur	Paraprofessional	6.00	\$48.00	\$288.00	
10/16/2024	Harpreet Kaur	Paraprofessional	7.00	\$48.00	\$336.00	
10/17/2024	Harpreet Kaur	Paraprofessional	3.75	\$48.00	\$180.00	Sick 2.25 hr
10/18/2024	Harpreet Kaur	Paraprofessional	0.00	\$48.00	\$0.00	Sick
10/21/2024	Harpreet Kaur	Paraprofessional	6.00	\$48.00	\$288.00	

10/22/2024	Harpreet Kaur	Paraprofessional	6.00	\$48.00	\$288.00	
10/23/2024	Harpreet Kaur	Paraprofessional	7.00	\$48.00	\$336.00	
10/24/2024	Harpreet Kaur	Paraprofessional	6.00	\$48.00	\$288.00	
10/25/2024	Harpreet Kaur	Paraprofessional	6.00	\$48.00	\$288.00	
10/28/2024	Harpreet Kaur	Paraprofessional	6.00	\$48.00	\$288.00	
10/29/2024	Harpreet Kaur	Paraprofessional	6.00	\$48.00	\$288.00	
10/30/2024	Harpreet Kaur	Paraprofessional	7.00	\$48.00	\$336.00	
10/31/2024	Harpreet Kaur	Paraprofessional	0.00	\$48.00	\$0.00	Sick
			128.75		\$6,180.00	
10/1/2024	Evelyn Wimby	Paraprofessional	6.00	\$48.00	\$288.00	
10/2/2024	Evelyn Wimby	Paraprofessional	7.00	\$48.00	\$336.00	
10/3/2024	Evelyn Wimby	Paraprofessional	6.00	\$48.00	\$288.00	
10/4/2024	Evelyn Wimby	Paraprofessional	6.00	\$48.00	\$288.00	
10/7/2024	Evelyn Wimby	Paraprofessional	6.00	\$48.00	\$288.00	
10/8/2024	Evelyn Wimby	Paraprofessional	6.00	\$48.00	\$288.00	
10/9/2024	Evelyn Wimby	Paraprofessional	7.00	\$48.00	\$336.00	
10/10/2024	Evelyn Wimby	Paraprofessional	6.00	\$48.00	\$288.00	
10/11/2024	Evelyn Wimby	Paraprofessional	6.00	\$48.00	\$288.00	
10/14/2024	Evelyn Wimby	Paraprofessional	6.00	\$48.00	\$288.00	
10/15/2024	Evelyn Wimby	Paraprofessional	6.00	\$48.00	\$288.00	
10/16/2024	Evelyn Wimby	Paraprofessional	7.00	\$48.00	\$336.00	
10/17/2024	Evelyn Wimby	Paraprofessional	6.00	\$48.00	\$288.00	
10/18/2024	Evelyn Wimby	Paraprofessional	6.00	\$48.00	\$288.00	
10/21/2024	Evelyn Wimby	Paraprofessional	6.00	\$48.00	\$288.00	
10/22/2024	Evelyn Wimby	Paraprofessional	6.00	\$48.00	\$288.00	
10/23/2024	Evelyn Wimby	Paraprofessional	7.00	\$48.00	\$336.00	
10/24/2024	Evelyn Wimby	Paraprofessional	6.00	\$48.00	\$288.00	
10/25/2024	Evelyn Wimby	Paraprofessional	6.00	\$48.00	\$288.00	
10/28/2024	Evelyn Wimby	Paraprofessional	6.00	\$48.00	\$288.00	
10/29/2024	Evelyn Wimby	Paraprofessional	6.00	\$48.00	\$288.00	
10/30/2024	Evelyn Wimby	Paraprofessional	7.00	\$48.00	\$336.00	
10/31/2024	Evelyn Wimby	Paraprofessional	6.00	\$48.00	\$288.00	
			143.00		\$6,864.00	
	TOTALS		3,237.58		\$155,403.84	

Date

[illegible]


 **MetLife**

SAFETY CERTIFICATE

1. Enter/Validate your reference name and number
2. Select the Month and Year for the month you are completing the bill amount for
3. Validate the Experience number and Eiling branch for each coverage, if incorrect notify your Financial Consultant Anna Massaro at Anna.Massaro@metlifeservice.com
4. For each coverage listed enter
a. The total monthly coverages/benefits paid to MetLife for the product
b. The total monthly coverages/benefits covered for the month for the product (if applicable)
5. Save the file with customer name, number and billing month
6. Email the completed certificate to your MetLife Financial Consultant Anna Massaro at Anna.Massaro@metlifeservice.com
7. Send your payment via wire transfer or check to MetLife
Act as a beneficiary
a. If you are not the policy owner, you will receive your invoice by email from your Financial Consultant and include the information in the subject line: "Wire Transfer Information - California Public Schools 5538834"
b. Email: JP.Morgan@metlifeservice.com
c. Address: MetLife Life Insurance Company
d. A/c #: 007-034700
e. ABA #: 021000021
Reference: California Public Schools 558834

Physical check: payment should be submitted to the payment address, along with a copy of the invoice to enable MetLife to verify and issue your payment to a beneficiary number. Please ensure that you include your group customer number on the front of the check to allow for quick and efficient payment posting.

Los Angeles
MetLife
Dept LA 21290
Pasadena, CA 91185-1290



SAP Billing

Customer Name:

California Online Public Schools

Customer Number:

5388634

Billing Month & Year:

November

2024

Experience Number	Billing Month	Product	Coverage Abbreviation	Lives	Premiums	Coverage Values
0200597	000001	ACCIDENT	ACCHG	423	\$1,276,47	
0200607	000003	ACCIDENT	ACCHG	0	\$0.00	
0200608	000001	HOSPITAL	ACCHOSP	197	\$2,186,35	
0200609	000003	HOSPITAL	ACCHOSP	0	\$0.00	
0200609	000001	CRITICAL ILLNESS	CRIBSUN	328	\$3,004,00	\$2,787,500,00
0200609	000001	NET LIFE LEGAL PLANS	LDL	454	\$4,905,12	
5388634	000001	BASIC LIFE	BSGLCP	454	\$7,330,03	\$97,726,100,00
5388634	000001	DHMO-CA	DHMOCA	281	\$1,031,27	
5388634	000001	DHMO-TX	DHMO-TX	0	\$0.00	
5388634	000001	DENTAL	DENT	621	\$24,871,21	
5388634	000001	DEPENDENT ADAD	DADDCPS	0	\$0.00	\$0.00
5388634	000001	DEPENDENT LIFE	DEPLCPSP	0	\$0.00	\$0.00
5388634	000001	LONG TERM DISABILITY	LTD	454	\$7,869,33	\$2,699,730,00
5388634	000001	OPTIONAL ADAD	OPTADDCP	641	\$250,14	\$17,216,000,00
5388634	000001	OPTIONAL LIFE	OPTLCP	641	\$3,165,82	\$17,276,000,00
5388634	000001	PERSONAL ADAD	PADDCP	454	\$1,368,21	\$97,726,100,00
5388634	000001	SHORT TERM DISABILITY	STDRSG	40	\$1,897,87	\$55,774,00
5388634	000001	VISION	VISION	835	\$5,258,41	
GRAND TOTAL					\$68,640,00	

Please remit payment to:

Dist CH 10578
Publics, & 60055-0679

Please email the bill to your MetLife Billing Account Representative and Client Service Consultant.

Experience	Bill Format	Coverage	Descr	Lives/EOB	Benes/Clims Pd	Cov Prem/Fee	Rate	Calc Basis	Eff Date
320613	1	IFPROPER P01 00	California OPS-	484	0	\$4,522.00	9.5	Per Employee	12/1/2024



TRANSFER SUMMARY

Premium and Claims Funding for the Month of December 2024

Report Run Date: 12/10/2024

Group: 00653639 CALIFORNIA ONLINE PUBLIC SCHOOLS

Claims Funding and Adjustments(1)

Claims Funding

Current Month Claims Funding	\$289,210.73
Retroactive Adjustment Claims Funding	\$150.18
Total Claims Funding Amount Due	\$289,360.91

Adjustments to Transfer Account

Total Adjustments to Transfer Amount Due	\$0.00
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Total Claims Funding and Adjustments	\$289,360.91
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Scheduled Transfer

Total Premium Transfer Scheduled(2)	\$129,951.87
Total Claims Funding and Adjustments Transfer Scheduled	\$289,360.91
Total Transfer(3)	\$419,312.78

(1) Amounts shown are based on transfers made to group level bank account.

(2) The transfer amount is based upon the Total Amount Due for each subgroup as credit balances on one subgroup are not used to offset premium due on another subgroup.

(3) Cigna will initiate a transfer from your account on December 20, 2024 or the next business day. Your contract requires that the full amount be available for transfer on the transfer date. Failure to fund your account may result in contract termination. Transfer detail information can be viewed in the Client Resources Website. If you have any questions please call 1-866-866-6622.



INVOICE STATEMENT BY GROUP

Premium and/or Fee Billing for the Month of December

Bill Start Date: 12/01/2024

Bill End Date: 12/31/2024

Group: 00653639 CALIFORNIA ONLINE PUBLIC SCHOOLS

Balance Forward from Previous Statement:	\$127,681.71
(1) Payments Received:	(\$127,681.71)
Discretionary Billing:	\$0.00
Retroactive Adjustment Premium and/or Fees:	(\$9.30)
Current Month Premium and/or Fees:	\$129,961.17
(2) Total Amount Due:	\$129,951.87

*** Cigna will initiate a transfer in the amount of \$129,951.87 from your account on December 20, 2024 or the next business day. The transfer amount is based upon the Total Amount Due for each subgroup as credit balances on one subgroup are not used to offset premium due on another subgroup. Your contract requires that the full amount be available for transfer on the transfer date. Failure to fund your account may result in contract termination. Transfer detail information can be viewed on the Cigna for Employers site.

Note: To view the discretionary billing item description, the statement needs to be pulled at the Subgroup Report Level.

If you have any questions please call 1-866-866-6622.

(1) Payments Received amount includes all payments and adjustments to account.

(2) Total Amount Due includes (i) the insurance premium and other Cigna charges, plus (ii) fees you have agreed to pay your benefit advisor, if applicable, which are not part of the premium or other Cigna charges.



PLAN SUMMARY BY GROUP

Report Run Date: 12/10/2024

Bill Run Date: 11/25/2024

Bill Start Date: 12/01/2024 Bill End Date: 12/31/2024

Group: 00653639 CALIFORNIA ONLINE PUBLIC SCHOOLS

Plan ID	Plan Description	Bill Coverage	Current Billed Units	Billing Rate (1)	Billed Amount	Adjusted Amount (2)	Net Amount
MHDP0004	HDHP Open Access Plus Network	Employee	33	\$264.38	\$8,724.54	(\$264.38)	\$8,460.16
MHDP0004	HDHP Open Access Plus Network	Employee + Spouse	11	\$610.72	\$6,717.92	\$0.00	\$6,717.92
MHDP0004	HDHP Open Access Plus Network	Employee + Child(ren)	15	\$504.97	\$7,574.55	\$0.00	\$7,574.55
MHDP0004	HDHP Open Access Plus Network	Employee + Family	50	\$795.78	\$39,789.00	\$0.00	\$39,789.00
MOAP0100	Open Access Plus Network Only	Employee	43	\$255.08	\$10,968.44	\$255.08	\$11,223.52
MOAP0100	Open Access Plus Network Only	Employee + Spouse	17	\$589.24	\$10,017.08	\$0.00	\$10,017.08
MOAP0100	Open Access Plus Network Only	Employee + Child(ren)	27	\$487.21	\$13,154.67	\$0.00	\$13,154.67
MOAP0100	Open Access Plus Network Only	Employee + Family	43	\$767.79	\$33,014.97	\$0.00	\$33,014.97
Totals:					\$129,961.17	(\$9.30)	\$129,951.87

(1) Billing Rate includes rate for premium and benefit advisor fees, if applicable, that are not part of the premium.

(2) Adjusted Amount includes adjustments for premium and benefit advisor fees, if applicable, that are not part of the premium.



Invoice for California Online Public Schools

Florida Virtual School
5422 Carrier Drive, Suite 201
Orlando, Florida 32819

Invoice Number: 202422-105869
Invoice Date: December 17, 2024

Remit to:
Florida Virtual School
P.O. Box 737413
Dallas, TX 75373-7413

Bill To:

California Online Public Schools
33272 Valle Rd.
San Juan Capistrano, California 92675

Products

Product	Quantity	Curriculum Catalog	Add-Ons	Sales Price	Discount (%)	Total Price	Description
Consultative Services - General	2.0			\$199.00	0.0	\$398.00	
Training Webinar Per Hour	2.0			\$450.00	0.0	\$900.00	
Client Hosted Per Enrollment License	1322.0			\$84.95	0.0	\$112,303.90	
Spanish I v24 NH Course Access	1.0			\$500.00	0.0	\$500.00	
Spanish II v19 NH Course Access	1.0			\$500.00	0.0	\$500.00	
Spanish III v18 NH Course Access	1.0			\$500.00	0.0	\$500.00	
Spanish IV v19 NH Course Access	1.0			\$500.00	0.0	\$500.00	
						Total: \$115,601.90	

Details

PO# 2024-25-80

Terms and Conditions

For Terms and Conditions, visit flexpointeducation.com/termsandconditions

Payment Due: January 16, 2025

Thank you for choosing Florida Virtual School!

Please make check payable to **Florida Virtual School** and note the invoice number on the check. Please mail payment with a copy of the invoice to the attention of "Financial Services".

If paying by credit card, please go to the [Credit Card Payment Portal](https://www.flexpointeducation.com/payment) (<https://www.flexpointeducation.com/payment>) to remit payment.

If paying via wire transfer, please add the bank processing fee to the total dollar amount of the invoice.



Learn how our digital team can use your data to improve your operations.

Account Name	California Online Public Schools
Account Number	A275553
Authorization Number	0085902000
Invoice Total	\$23,221.80
Invoice Number	L241825512
Invoice Date	12/16/2024

Due Upon Receipt

Ship To Address: 33272 Valle Road, San Juan Capistrano, CA 92675-4842, United States of America

Direct billing inquiries to 844-325-1836.
Please pay your bill online at CLAconnect.com/billpay - CLA's preferred method of payment.
Finance charges will be assessed at 1.25% monthly, 15% annually.

Service / Work Description	Amount
Final billing for final 1/3 of fee for audit services for the year ended June 30, 2024. Includes fee for the preparation and completeness of the Data Collection Form SF-FAC for the single audit reporting package (\$22,116), includes 5% technology and client support fees.	\$23,221.80
Technology and Client Support Fee	\$0.00
Sales Tax	\$0.00
Invoice Total	\$23,221.80

We appreciate your business and referrals

Remit to:
CliftonLarsonAllen LLP
P.O. Box 31001-2443
Pasadena, CA 91110-2443

0912443A275553000232218000L2418255126

California Online Public Schools
33272 Valle Road
San Juan Capistrano, CA 92675-4842

Amount Remitted	\$ _____
Account Number	A275553
Invoice Number	L241825512

INVOICE

Software MSP, LLC
27051 Towne Centre Dr Ste 120
Lake Forest, CA

bharrington@softmsp.com
(603) 937-1009



Bill to
California Online Public Schools

Ship to
California Online Public Schools

Invoice details
Invoice no.: 1066
Terms: Net 30
Invoice date: 12/16/2024
Due date: 01/15/2025

PO No.: 2024-25-82

#	Date	Product or service	Description	Qty	Rate	Amount
1.		Services	Chromebook Reclamation	870	\$24.00	\$20,880.00
2.		Services	Reclamation Box	870	\$12.25	\$10,657.50
3.		Services	Chromebook Reclamation Shipment	870	\$14.00	\$12,180.00

Total \$43,717.50

Ways to pay



View and pay

View invoice online
Scan code or go to the link below to view the invoice online
[View invoice](#)



California Online Public Schools 401(k) - 522213-01

Reference Number	Payroll Date	Expected Total ¹	Cash Effective Date ²
2356338800	12/24/2024	\$170,915.22	12/24/2024

¹Expected Total is used for reconciliation purposes only. It may or may not equal the actual total for the contribution.

²If processed before market close 4 p.m. Eastern time except stock market holidays and early closes.

Money Source	Description	Verify Money Source	Total Amount
BTK 1	EMPLOYEE BEFORE TAX	✓	\$79,033.03
LON 1	LOAN REPAYMENT	✓	\$2,251.37
RTH 1	ROTH CONTRIBUTION	✓	\$23,450.11
SHM 1	SAFE HARBOR MATCH	✓	\$66,180.71

Expected Total: \$170,915.22

Actual Total: \$170,915.22

Total Amount to be Remitted by Employer: \$170,915.22

Showing 1 to 1 of 1 entries

Show entries

Account nickname	Bank	Bank account number
Payroll	JPMORGAN CHASE BANK, NA	XXXXX7900


Total: \$170,915.22

Remaining Balance: **\$0.00**

Confirmation Messages:

✓ I have read and accept all warnings and notices on this page.

[Continue](#)

 **Print** Employee Contributions have been processed and submitted.
You may print this page as confirmation for your records.

Verification Code:

100,-11,105,-53,37,-50,63,62,-11,-120,-34,-52,-93,10,87,7,28,94,77,-128,-107,12,-79,-68,102,15,89,-22,76,-37,124,-118,-128,
55,-54,107,41,24,-69,-110,78,-79,-49,80,32,109,5,-112,-56,-34,-126,-5,86,85,-95,58,2,88,-116,89,-93,121,41,-124

J.P.Morgan

JPMORGAN CHASE BANK NA
P.O. BOX 15918
MAIL SUITE DE1-1404
WILMINGTON DE 19850

ACCOUNT NUMBER	4485 9279 0004 8836
PAYMENT DUE DATE	12/24/2024
AMOUNT DUE	\$46,619.76
CURRENT BALANCE	\$46,619.76

Remit To: JPMORGAN CHASE BANK NA
P.O. BOX 4475
CAROL STREAM, IL 60197-4475

AMOUNT
ENCLOSED \$

CALOPS
DEBORAH LARSON
33272 VALLE RD
SAN JUAN CAPISTRANO CA 92675-4842

** 0000000

448592790004883604661976046619767

PLEASE TEAR PAYMENT COUPON AT PERFORATION

STATEMENT MESSAGES

COMMERCIAL ACCOUNT SUMMARY

ORGANIZATION NAME: CALOPS

ACCOUNT NUMBER: 4485927900048836

CLOSING DATE	11-29-24
CREDIT LIMIT	1,000,000
AVAILABLE CREDIT	953,380

FOR CUSTOMER SERVICE CALL:
1-800-316-6056

FOR TTY/TDD SERVICE CALL:
1-800-955-8060

SEND BILLING INQUIRIES TO:
JPMORGAN CHASE BANK NA
COMMERCIAL CARD SOLUTIONS
P.O. BOX 2015
MAIL SUITE IL1-6225
ELGIN, IL 60121

PREVIOUS BALANCE	113,966.82
PURCHASES AND OTHER CHARGES	46,629.71
CASH ADVANCES	.00
CREDITS	9.95
PAYMENTS	113,966.82-
LATE PAYMENT CHARGES	.00
CASH ADVANCE FEE	.00
FINANCE CHARGES	.00
NEW BALANCE	46,619.76
TOTAL PAYMENT DUE	46,619.76
DISPUTED AMOUNT	.00

ACCT. NUMBER: 4485 9279 0004 8836

CALOPS

COMMERCIAL ACCOUNT ACTIVITY**CALOPS**

4485-9279-0004-8836

TOTAL COMMERCIAL ACTIVITY

\$113,966.82CR

ACCOUNTING CODE:

Post Date	Tran Date	Reference Number	Transaction Description	Amount
11-25	11-25		AUTO PAYMENT DEDUCTION	113,966.82 CR

INDIVIDUAL CARDHOLDER ACTIVITY**SHERYL MOSSO**

4485-9200-3490-0998

CREDITS
\$9.95PURCHASES
\$0.00CASH ADV
\$0.00TOTAL ACTIVITY
\$9.95CR**ACCOUNTING CODE:****Travel Activity**

Post Date	Tran Date	Reference Number	Transaction Description	Amount
11-04	10-31	74692164306100902141986	MARRIOTT GASLAMP QUART 619-696-0234 CA M30712 ARRIVAL: 10-31-24	9.95 CR
Total Travel Activity				\$9.95CR

FINANCE DEPARTMENT
4485-9201-0377-7327CREDITS
\$0.00PURCHASES
\$46,125.13CASH ADV
\$0.00TOTAL ACTIVITY
\$46,125.13**ACCOUNTING CODE:****Purchasing Activity**

Post Date	Tran Date	Reference Number	Transaction Description	Amount
11-01	10-31	24692164305100202398282	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16qv2HJ SALES TAX: 0.00	500.00
11-01	10-31	24692164305100202398282	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: V50437551425 SALES TAX: 0.00	500.00
11-04	11-01	24011344306000074416694	TIKTOK ADS HTTPADS.TIKT CA P.O.S.: 7432279489020723985 SALES TAX: 0.00	168.74
11-04	11-01	24204294306002431051077	SPOTIFY AD STUDIO 877-7781161 NY P.O.S.: P312762FA2 SALES TAX: 0.00	501.04
11-04	11-02	24445004307200219191526	4TE*SONITROL OF ORANGE CO 949-297-4350 CA P.O.S.: *D0046985B8 SALES TAX: 0.00	245.49
11-04	11-01	24692164306100519006304	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16n8iYM SALES TAX: 0.00	500.00
11-04	11-01	24692164306101047497627	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16qHKz SALES TAX: 0.00	500.00
11-04	11-01	24692164306101156914123	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16RO4f SALES TAX: 0.00	500.00
11-04	11-02	24692164307101809430872	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16jArgW SALES TAX: 0.00	500.00
11-04	11-03	24692164308102472810662	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P1670z0 SALES TAX: 0.00	500.00
11-04	11-03	24692164308102889390977	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16m88Xu SALES TAX: 0.00	500.00

INDIVIDUAL CARDHOLDER ACTIVITY

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
11-04	11-01	24793384306000810738054	FACEBK 16DV6MCG462 650-5434800 CA P.O.S.: 479338002215455 SALES TAX: 0.00	900.00
11-04	11-03	24793384308000802802031	FACEBK 1UB5EPCG462 650-5434800 CA P.O.S.: 479338002215455 SALES TAX: 0.00	900.00
11-04	11-01	24803944307920002740345	GOOGLE ADS9121351564 CC@GOOGLE.COM CA P.O.S.: V32490337559 SALES TAX: 0.00	104.69
11-05	11-04	24692164309103189171199	GOOGLE ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16mByPv SALES TAX: 0.00	500.00
11-05	11-04	24692164309103530231270	GOOGLE ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16n9J6Q SALES TAX: 0.00	500.00
11-05	11-04	24692164309103597568028	GOOGLE ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16ntnb2 SALES TAX: 0.00	500.00
11-05	11-04	24692164309103677966530	GOOGLE ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16nBags SALES TAX: 0.00	500.00
11-05	11-04	24692164309103713066485	GOOGLE ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16nwUW SALES TAX: 0.00	500.00
11-05	11-04	24692164310103871988469	GOOGLE ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16nQcZP SALES TAX: 0.00	500.00
11-05	11-04	24793384309000208003092	FACEBK 136GWGCC562 650-5434800 CA P.O.S.: 479338002215455 SALES TAX: 0.00	900.00
11-06	11-05	24692164310104357821364	GOOGLE ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16cGD7Q SALES TAX: 0.00	500.00
11-06	11-05	24692164310104469852687	GOOGLE ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16cV0H1 SALES TAX: 0.00	500.00
11-06	11-05	24692164310104546138522	GOOGLE ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16c1bm SALES TAX: 0.00	500.00
11-06	11-05	24692164310104641853132	GOOGLE ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16chCBP SALES TAX: 0.00	500.00
11-06	11-06	24692164311104814435419	GOOGLE ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16cBSeX SALES TAX: 0.00	500.00
11-06	11-05	24793384310001006829081	FACEBK 1E2SPACU462 650-5434800 CA P.O.S.: 479338002215455 SALES TAX: 0.00	900.00
11-07	11-06	24003414311900016002037	SHERMAN OAKS MEDICAL SUPP 818-9819906 CA	80.00
11-07	11-07	24204294312000606805089	FACEBK 1YBNA6CC462 650-5434800 CA P.O.S.: 420429000200589 SALES TAX: 0.00	900.00
11-07	11-06	24692164311105299509628	GOOGLE ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16qoy3B SALES TAX: 0.00	500.00
11-07	11-06	24692164311105393962459	GOOGLE ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16qECh SALES TAX: 0.00	500.00
11-07	11-06	24692164311105452867615	GOOGLE ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16qQvxd SALES TAX: 0.00	500.00
11-07	11-06	24692164312105590749575	GOOGLE ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16r1FUZ SALES TAX: 0.00	500.00
11-08	11-07	24003414312900016102059	SHERMAN OAKS MEDICAL SUPP 818-9819906 CA	120.00

INDIVIDUAL CARDHOLDER ACTIVITY

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
11-08	11-07	24692164312106174826987	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16s86JB SALES TAX: 0.00	500.00
11-08	11-07	24692164312106268690067	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16saH1Q SALES TAX: 0.00	500.00
11-08	11-07	24692164312106369279505	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16sriB4 SALES TAX: 0.00	500.00
11-11	11-08	24204294313001111804087	FACEBK *NUPV6C4562 650-5434800 CA P.O.S.: 420429000200589 SALES TAX: 0.00	900.00
11-11	11-08	24204294313001504779078	SPOTIFY AD STUDIO 877-7781161 NY P.O.S.: P31516A281 SALES TAX: 0.00	501.54
11-11	11-09	24204294314000611208061	FACEBK *H82GDCQ462 650-5434800 CA P.O.S.: 420429000200589 SALES TAX: 0.00	516.26
11-11	11-10	24204294315000513147085	FACEBK *JMVRTCC562 650-5434800 CA P.O.S.: 420429000200589 SALES TAX: 0.00	900.00
11-11	11-08	24692164313106682798800	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16sZU5J SALES TAX: 0.00	500.00
11-11	11-08	24692164313107158754020	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16tX5Ck SALES TAX: 0.00	500.00
11-11	11-08	24692164313107261831301	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16u6ud7 SALES TAX: 0.00	500.00
11-11	11-09	24692164314107507212455	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16JGPqW SALES TAX: 0.00	500.00
11-11	11-10	24692164315108458782107	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16wcBuo SALES TAX: 0.00	500.00
11-12	11-12	24036294317716465500052	FACEBK *2XPXJD8562 650-543-4800 CA P.O.S.: 85478735553236065 SALES TAX: 0.00	900.00
11-12	11-11	24692164316109335731324	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16y0YPJ SALES TAX: 0.00	500.00
11-12	11-11	24692164316109758492222	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16yN0L4 SALES TAX: 0.00	500.00
11-12	11-11	24692164316109926726303	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16yYCjd SALES TAX: 0.00	500.00
11-12	11-11	24906414316213858512235	PY *INSECT IQ PEST CONTRO 209-5833288 CA P.O.S.: 67322a7fce631d2b2 SALES TAX: 0.00	86.90
11-13	11-12	24559304317900013960737	REVOLUTION ENTERPRISES 858-6795785 CA P.O.S.: #35453 SALES TAX: 0.00	70.88
11-13	11-12	24692164317100194568138	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16zFZWA SALES TAX: 0.00	500.00
11-13	11-12	24692164317100537742457	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16A5LLo SALES TAX: 0.00	500.00
11-13	11-12	24692164317100634972676	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16AuUga SALES TAX: 0.00	500.00
11-13	11-12	24692164317100689351636	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16AwNny SALES TAX: 0.00	500.00
11-14	11-13	24036294318714640583381	FACEBK *3BNM7DG462 650-543-4800 CA P.O.S.: 85083279626114965 SALES TAX: 0.00	900.00

INDIVIDUAL CARDHOLDER ACTIVITY

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
11-14	11-13	24692164318101302664750	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16BLxnR SALES TAX: 0.00	500.00
11-14	11-13	24692164318101384719886	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16C03qh SALES TAX: 0.00	500.00
11-14	11-13	24692164318101477358519	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16C2OBL SALES TAX: 0.00	500.00
11-14	11-13	24692164318101588179549	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16CesUp SALES TAX: 0.00	500.00
11-15	11-14	24036294319712858442125	FACEBK *V2XJRCU462 650-543-4800 CA P.O.S.: 84590965875346365 SALES TAX: 0.00	900.00
11-15	11-15	24204294320001323376099	SPOTIFY AD STUDIO 877-7781161 NY P.O.S.: P317D9E33A SALES TAX: 0.00	500.96
11-15	11-14	24692164319102336536294	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16DXlHh SALES TAX: 0.00	500.00
11-15	11-14	24692164319102415324901	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16DJDJU SALES TAX: 0.00	500.00
11-15	11-14	24803944320920001311232	GOOGLE*ADS9121351564 CC@GOOGLE.COM CA P.O.S.: V4801762307808228 SALES TAX: 0.00	500.00
11-18	11-15	24011344320000076849589	TIKTOK ADS HTTPADS.TIKT CA P.O.S.: 7437572616417788673 SALES TAX: 0.00	940.00
11-18	11-16	24036294321716101552743	FACEBK *GDZ6KC4562 650-543-4800 CA P.O.S.: 84368223064287365 SALES TAX: 0.00	900.00
11-18	11-17	24036294322712321383737	FACEBK *HKAU9EY462 650-543-4800 CA P.O.S.: 86278910906551865 SALES TAX: 0.00	900.00
11-18	11-15	24692164320102856691104	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P16EqNeP SALES TAX: 0.00	500.00
11-18	11-15	24906414320214207773118	NASSP PRODUCT & SERVICE 703-8600200 VA P.O.S.: 2365064PS SALES TAX: 0.00	385.00
11-19	11-18	24036294323714518333755	FACEBK *F3U2RCC462 650-543-4800 CA P.O.S.: 84573387810437465 SALES TAX: 0.00	900.00
11-20	11-20	24000774325500004255888	DOCUMO.DOCUMO.COM NV P.O.S.: 92753396 SALES TAX: 0.00	76.86
11-20	11-20	24036294325742726467618	FACEBK *GFK8TCC462 650-543-4800 CA P.O.S.: 84649552102821065 SALES TAX: 0.00	900.00
11-22	11-21	24036294326718947634151	FACEBK *9X9YTC4562 650-543-4800 CA P.O.S.: 84675442000232165 SALES TAX: 0.00	900.00
11-22	11-21	24210734326035899004264	LEARNING WITHOUT TEARS 301-263-2700 MD P.O.S.: 8543155735 SALES TAX: 0.00	21.56
11-25	11-23	24036294328744212186774	FACEBK *MNASPD462 650-543-4800 CA P.O.S.: 85647584169684565 SALES TAX: 0.00	899.45
11-25	11-24	24036294329744438316402	FACEBK *S6EE2DC462 650-543-4800 CA P.O.S.: 84900593477716965 SALES TAX: 0.00	900.00
11-25	11-22	24204294327002418975087	SPOTIFY AD STUDIO 877-7781161 NY P.O.S.: P31B3378D2 SALES TAX: 0.00	506.34

INDIVIDUAL CARDHOLDER ACTIVITY**Purchasing Activity**

Post Date	Tran Date	Reference Number	Transaction Description	Amount
11-25	11-24	24692164330101410823235	HP *INSTANT INK 855-785-2777 CA P.O.S.: 3650352176194644 SALES TAX: 0.87	9.36
11-26	11-25	24036294330716629693358	FACEBK *AJKUKDC562 650-543-4800 CA P.O.S.: 85510261150083565 SALES TAX: 0.00	900.00
11-27	11-27	24036294332742853195827	FACEBK *7223NDC562 650-543-4800 CA P.O.S.: 85587214642388165 SALES TAX: 0.00	900.00
11-27	11-26	24755424331273310722527	PARADISE DRINKING WATERS 999-9999999 CA P.O.S.: 456810 SALES TAX: 0.00	83.10
11-29	11-28	24036294333716072543263	FACEBK *6M8NBDQ462 650-543-4800 CA P.O.S.: 85223714912071465 SALES TAX: 0.00	900.00
Total Purchasing Activity				\$45,918.17

Telecommunication Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
11-27	11-26	24692164332103366941803	ADT SECURITY *404964992 WWW.ADT.COM FL P.O.S.: 0000000000000000 SALES TAX: 7.84	102.96
Total Activity				\$102.96

Travel Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
11-04	11-02	24906414307213078602379	PY *STOR IT CLOVIS 559-32 559-3249675 CA P.O.S.: 672528ea6f3a97086 SALES TAX: 8.32	104.00
Total Travel Activity				\$104.00

TIFFANY CARRASCO 4485-9201-6588-5331	CREDITS \$0.00	PURCHASES \$229.00	CASH ADV \$0.00	TOTAL ACTIVITY \$229.00
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ACCOUNTING CODE:

Travel Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
11-19	11-17	24943004323095299064784	HYATT REGENCY SACRAMENTO 9164431234 CA 1830739164431234 ARRIVAL: 11-17-24	229.00
Total Travel Activity				\$229.00

ASHLEY LARSEN 4485-9201-9282-6654	CREDITS \$0.00	PURCHASES \$235.58	CASH ADV \$0.00	TOTAL ACTIVITY \$235.58
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ACCOUNTING CODE:

Travel Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
11-11	11-10	24164074315060216453762	NATIONAL CAR RENTAL NASHVILLE TN 861154035	235.58
Total Travel Activity				\$235.58

LACHELLE CARTER 4485-9280-5491-3049	CREDITS \$0.00	PURCHASES \$40.00	CASH ADV \$0.00	TOTAL ACTIVITY \$40.00
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ACCOUNTING CODE:

ACCT. NUMBER: 4485 9279 0004 8836

CALOPS

INDIVIDUAL CARDHOLDER ACTIVITY

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
11-21	11-20	24692164325107651876227	SQ 'MOBILE NOTARY SERVICE LONG BEACH CA P.O.S.: 00011529215147929 SALES TAX: 3.54	40.00
Total Purchasing Activity				\$40.00

INVOICE

Software MSP, LLC
27051 Towne Centre Dr Ste 120
Lake Forest, CA

bharrington@softmsp.com
(603) 937-1009



Bill to
California Online Public Schools

Ship to
California Online Public Schools

Invoice details

Invoice no.: 1068
Terms: Net 30
Invoice date: 12/15/2024
Due date: 01/14/2025

#	Date	Product or service	Description	Qty	Rate	Amount
1.		4050 Services and Consulting	Hardware Support and Management	9800	\$2.25	\$22,050.00

Total **\$22,050.00**

Ways to pay



View and pay

View invoice online

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[View invoice](#)



EFFECTUAL EDUCATIONAL CONSULTING SERVICES

22756 Sweet Meadow
Mission Viejo, CA 92692
rhawnda.bochum@eecsspedservices.com



INVOICE

BILL TO
Connections Education dba Pearson OBL
SoCal
10960 Grantchester Way - 3rd floor
Columbia, MD 21044

INVOICE 12738
DATE 10/31/2024
TERMS Net 30

DESCRIPTION	QTY	RATE	AMOUNT
Shannon Ricci - Audiologist: 09/17/24 1.00 Xavier Roberson	1	130.00	130.00
Jill Morrison - Individual Counseling: SoCal 10/01/24 1.00 Anthony Almos 10/08/24 1.00 Anthony Almos 10/15/24 1.00 Anthony Almos 10/22/24 1.00 Anthony Almos	4	110.00	440.00
Jill Morrison - Behavior Intervention Services: SoCal 10/01/24 1.00 Petra Arteaga 10/08/24 1.00 Petra Arteaga 10/15/24 1.00 Petra Arteaga 10/22/24 1.00 Petra Arteaga	4	110.00	440.00
Brandi Bazemore - Adaptive PE services: SoCal 10/10/24 0.50 Stephanie Tomlinson 10/18/24 0.50 Zoey Bridges 10/24/24 0.50 Stephanie Tomlinson 10/25/24 1.00 Zoey Bridges	2.50	112.00	280.00
Ciara Castille - Parent Counseling: SoCal 10/03/24 1.00 Adrian Christensen 10/10/24 1.00 Adrian Christensen	2	110.00	220.00
Ciara Castille - Behavior Intervention Services: SoCal 10/09/24 1.00 Benjamin Barba 10/16/24 1.00 Benjamin Barba 10/10/24 1.00 Immanuel Hunter-Hines 10/10/24 1.00 Robert Gray 10/11/24 1.00 Robert Gray	5	110.00	550.00
Ciara Castille - Individual Counseling: SoCal 10/01/24 1.00 Gillian Gray 10/08/24 1.00 Gillian Gray 10/15/24 1.00 Gillian Gray 10/22/24 1.00 Gillian Gray 10/28/24 1.00 Victor Landa 10/16/24 1.00 Victor Landa 10/03/24 1.00 Neil Murphy 10/17/24 1.00 Neil Murphy	8	110.00	880.00

Cindy Lopez - Vision Services: SoCal 10/09/24 0.50 Abby Lightburnq	0.50	122.00	61.00
Shannon Ricci - Audiologist: SoCal 10/15/24 1.00 Matizen Stevens 10/21/24 4.00 Heidi Romero 10/24/24 1.00 Xavier Roberson	6	130.00	780.00
Matthew Lowenstein - Adaptive PE services: SoCal 10/02/24 0.50 Eddie Camacho 10/09/24 0.50 Eddie Camacho 10/16/24 0.50 Eddie Camacho 10/23/24 0.50 Eddie Camacho 10/30/24 0.50 Eddie Camacho 10/22/24 0.50 Ivan Lopez 10/29/24 0.50 Ivan Lopez 10/18/24 0.50 Leanna Allen 10/21/24 1.00 Leanna Allen 10/24/24 0.50 Leanna Allen 10/25/24 0.50 Leanna Allen 10/31/24 0.50 Leanna Allen 10/03/24 0.75 Sage Jacobs 10/17/24 0.75 Sage Jacobs 10/24/24 0.75 Sage Jacobs 10/31/24 0.75 Sage Jacobs	9.50	112.00	1,064.00
Kathryn Pierson - School Psychologist: SoCal 10/27/24 16.00 Ian-Jorge Maaldonado	16	112.00	1,792.00
Shannon Lopynski - Counseling & Guidance: SoCal 10/04/24 1.00 Derek Monge 10/09/24 1.00 Leanna Allen 10/21/24 1.00 Leanna Allen 10/23/24 1.00 Leanna Allen 10/30/24 1.00 Leanna Allen	5	110.00	550.00
Shannon Lopynski - Individual Counseling: SoCal 10/02/24 1.00 McKayla Meyer 10/16/24 1.00 McKayla Meyer 10/18/24 0.50 McKayla Meyer 10/30/24 1.00 McKayla Meyer 10/08/24 1.00 Oscar Parra-Villanueva 10/03/24 1.00 Savannah Lerma 10/10/24 1.00 Savannah Lerma 10/17/24 1.00 Savannah Lerma 10/24/24 1.00 Savannah Lerma 10/08/24 1.00 Shyanna Rivera 10/29/24 1.00 Shyanna Rivera 10/31/24 1.00 Shyanna Rivera 10/02/24 1.00 Tanner Tiffany 10/09/24 1.00 Tanner Tiffany 10/15/24 1.00 Tanner Tiffany 10/16/24 1.00 Tanner Tiffany 10/23/24 1.00 Tanner Tiffany 10/30/24 1.00 Tanner Tiffany 10/09/24 1.00 Teague Martinez 10/23/24 1.00 Teague Martinez 10/04/24 1.00 Willie Berlanga 10/18/24 1.00 Willie Berlanga	21.50	110.00	2,365.00
Michelle Ballard - School Psychologist: SoCal	37.25	112.00	4,172.00

10/01/24	1.75	Madison Burgett			
10/02/24	0.25	Madison Burgett			
10/03/24	0.25	Madison Burgett			
10/14/24	2.25	Madison Burgett			
10/19/24	3.50	Madison Burgett			
10/20/24	0.75	Madison Burgett			
10/21/24	3.00	Madison Burgett			
10/22/24	3.25	Madison Burgett			
10/23/24	4.00	Madison Burgett			
10/24/24	0.25	Madison Burgett			
10/01/24	3.00	Vincent Arce			
10/03/24	0.50	Vincent Arce			
10/09/24	3.75	Vincent Arce			
10/10/24	0.50	Vincent Arce			
10/13/24	2.00	Vincent Arce			
10/20/24	2.25	Vincent Arce			
10/21/24	0.75	Vincent Arce			
10/29/24	2.25	Vincent Arce			
10/30/24	3.00	Vincent Arce			
Monique Charbonnet - Physical Therapist:			3	160.00	480.00
Socal					
10/07/24	0.50	Clarissa Sierra			
10/07/24	0.50	Clarissa Sierra			
10/08/24	0.50	Clarissa Sierra			
10/08/24	0.50	Clarissa Sierra			
10/18/24	0.50	Clarissa Sierra			
10/18/24	0.50	Clarissa Sierra			
BAE Therapy - Behavior Intervention Services:			4	110.00	440.00
SoCal					
09/18/24	2.00	Matilda Brothers			
09/26/24	2.00	Matilda Brothers			
Henry Hernandez - Individual Counseling:			34	110.00	3,740.00
Socal					
10/02/24	1.00	Adrianna Vassil			
10/09/24	1.00	Adrianna Vassil			
10/21/24	1.00	Adrianna Vassil			
10/28/24	1.00	Adrianna Vassil			
10/11/24	1.00	Angel Thompson			
10/25/24	1.00	Angel Thompson			
10/07/24	1.00	Angela Bautista Larios			
10/14/24	1.00	Angela Bautista Larios			
10/21/24	1.00	Angela Bautista Larios			
10/23/24	1.00	Angela Bautista Larios			
10/28/24	1.00	Angela Bautista Larios			
10/02/24	1.00	Gavin Miller			
10/09/24	1.00	Gavin Miller			
10/17/24	1.00	Gavin Miller			
10/24/24	1.00	Gavin Miller			
10/30/24	1.00	Gavin Miller			
10/01/24	1.00	Jacob Sutton			
10/08/24	1.00	Jacob Sutton			
10/15/24	1.00	Jacob Sutton			
10/22/24	1.00	Jacob Sutton			
10/29/24	1.00	Jacob Sutton			
10/10/24	1.00	Leanna Zelaya Crosthwaite			
10/04/24	1.00	Roman Swanson			
10/11/24	1.00	Roman Swanson			
10/16/24	1.00	Roman Swanson			
10/18/24	1.00	Roman Swanson			
10/25/24	1.00	Roman Swanson			
10/03/24	1.00	Sasha Constantian			
10/17/24	1.00	Sasha Constantian			
10/01/24	1.00	Trinity Franco			
10/08/24	1.00	Trinity Franco			

10/15/24 1.00	Trinity Franco			
10/22/24 1.00	Trinity Franco			
10/29/24 1.00	Trinity Franco			
Henry Hernandez - Counseling & Guidance: SoCal		6	110.00	660.00
10/04/24 1.00	Bella Nikia			
10/18/24 1.00	Bella Nikia			
10/04/24 1.00	Isaiah Gallegos			
10/11/24 1.00	Isaiah Gallegos			
10/18/24 1.00	Isaiah Gallegos			
10/24/24 1.00	Isaiah Gallegos			
Henry Hernandez - Behavior Intervention Services: SoCal		5	110.00	550.00
10/01/24 1.00	Gillian Gray			
10/08/24 1.00	Gillian Gray			
10/15/24 1.00	Gillian Gray			
10/22/24 1.00	Gillian Gray			
10/29/24 1.00	Gillian Gray			
Sarah Johnson - Adaptive PE services: SoCal		35	112.00	3,920.00
10/30/24 1.00	Danielle Ro			
10/01/24 0.50	Clarissa Sierra			
10/16/24 0.50	Clarissa Sierra			
10/22/24 0.50	Clarissa Sierra			
10/08/24 1.00	Danielle Ro			
10/15/24 1.00	Danielle Ro			
10/29/24 1.00	Danielle Ro			
10/30/24 1.00	Danielle Ro			
10/11/24 1.00	Irene Bahn			
10/22/24 0.50	Izzy Arellano			
10/01/24 0.50	Jadian-Kalei Badua			
10/08/24 0.50	Jadian-Kalei Badua			
10/15/24 0.50	Jadian-Kalei Badua			
10/30/24 0.50	Jadian-Kalei Badua			
10/10/24 0.50	John Bowman			
10/16/24 0.50	John Bowman			
10/24/24 0.50	John Bowman			
10/28/24 1.00	John Bowman			
10/31/24 0.50	John Bowman			
10/31/24 0.50	John Bowman			
10/14/24 1.00	Jules Hurwitz			
10/28/24 1.00	Jules Hurwitz			
10/03/24 0.50	Kenji Carcamo-Rojas			
10/10/24 0.50	Kenji Carcamo-Rojas			
10/24/24 0.50	Kenji Carcamo-Rojas			
10/03/24 0.50	Maximus Lopez			
10/10/24 0.50	Maximus Lopez			
10/16/24 0.50	Maximus Lopez			
10/24/24 0.50	Maximus Lopez			
10/26/24 1.00	Maximus Lopez			
10/10/24 0.50	Niko Gentle			
10/24/24 0.50	Niko Gentle			
10/31/24 0.50	Niko Gentle			
10/04/24 1.00	Uriel Reynada Gonzalez			
10/29/24 1.00	Uriel Reynada Gonzalez			
10/03/24 0.50	John Bowman			
10/04/24 1.00	Jules Hurwitz			
10/04/24 0.50	Irene Bahn			
10/29/24 0.50	Jadian-Kalei Badua			
10/07/24 1.00	Jules Hurwitz			
10/03/24 0.50	Niko Gentle			
10/08/24 1.00	Jules Hurwitz			
10/08/24 0.50	Clarissa Sierra			
10/29/24 0.50	Clarissa Sierra			

10/01/24 0.50	Izzy Arellano			
10/09/24 0.50	Jason Butts			
10/16/24 0.50	Kenji Carcamo-Rojas			
10/31/24 0.50	Kenji Carcamo-Rojas			
10/08/24 1.00	Uriel Reynada Gonzalez			
10/15/24 1.00	Uriel Reynada Gonzalez			
10/22/24 1.00	Uriel Reynada Gonzalez			
10/24/24 0.50	Jadian-Kalei Badua			
Linda Nguyen - School Psychologist: SoCal		35	112.00	3,920.00
10/15/24 24.00	Asher Howard (14144)			
10/17/24 11.00	Matthew Braun (11187)			
Artesja Cobb - Occupational Therapist: SoCal		11	130.00	1,430.00
10/02/24 0.50	Niko Gentle			
10/09/24 0.50	Niko Gentle			
10/16/24 0.50	Niko Gentle			
10/23/24 0.50	Niko Gentle			
10/30/24 0.50	Niko Gentle			
10/11/24 1.00	Robert Gray			
10/11/24 0.50	Robert Grey			
10/31/24 7.00	Vincent Arce			
MacKenzie Feeken - Individual Counseling: SoCal		10	110.00	1,100.00
10/02/24 1.00	La'Nyia King			
10/09/24 1.00	La'Nyia King			
10/16/24 1.00	La'Nyia King			
10/23/24 1.00	La'Nyia King			
10/30/24 1.00	La'Nyia King			
10/02/24 1.00	Ursein Zuniga			
10/09/24 1.00	Ursein Zuniga			
10/16/24 1.00	Ursein Zuniga			
10/23/24 1.00	Ursein Zuniga			
10/30/24 1.00	Ursein Zuniga			
MacKenzie Feeken - Parent Counseling: SoCal		3	110.00	330.00
10/08/24 1.00	Devante Brantley			
10/10/24 1.00	Devante Brantley			
10/08/24 1.00	La'Nyia King			

BALANCE DUE

\$30,294.00

Pay invoice

**EFFECTUAL EDUCATIONAL CONSULTING
SERVICES**

22756 Sweet Meadow
Mission Viejo, CA 92692
rhawnda.bochum@eecsspedservices.com

**INVOICE**

BILL TO
Connections Education dba Pearson OBL
SoCal
10960 Grantchester Way - 3rd floor
Columbia, MD 21044

INVOICE 12799
DATE 11/30/2024
TERMS Net 30

DESCRIPTION	QTY	RATE	AMOUNT
Brandi Bazemore - Adaptive PE services: SoCal 11/01/24 0.50 Zoey Bridges 11/07/24 0.50 Steffanie Tomlinson 11/08/24 0.00 Zoey Bridges 11/14/24 0.50 Steffanie Tomlinson 11/15/24 0.50 Zoey Bridges 11/21/24 0.50 Steffanie Tomlinson	2.50	112.00	280.00
Ciara Castille - Parent Counseling: SoCal 11/07/24 1.00 Adrian Christensen 11/14/24 1.00 Adrian Christensen	2	110.00	220.00
Ciara Castille - Behavior Intervention Services: SoCal 11/13/24 1.00 Benjamin Barba 11/20/24 1.00 Benjamin Barba 11/14/24 1.00 Immanuel Hunter-Hines 11/14/24 1.00 Robert Gray	4	110.00	440.00
Ciara Castille - Individual Counseling: SoCal 11/01/24 1.00 Gillian Gray 11/05/24 1.00 Gillian Gray 11/12/24 1.00 Gillian Gray 11/19/24 1.00 Gillian Gray 11/20/24 1.00 Victor Landa 11/07/24 1.00 Neil Murphy 11/13/24 1.00 Neil Murphy 11/21/24 1.00 Neil Murphy	8	110.00	880.00
Bevy Escobar - School Nurse: SoCal 11/13/24 4.00 Bridges, Anna 11/12/24 4.00 Lopez, Ivan 11/06/24 4.00 Ramirez, Brenda 11/13/24 4.00 Rodriguez, Ellie 11/12/24 4.00 Tran, James 11/18/24 4.00 Villanueva, Oscar	24	112.00	2,688.00
Cindy Lopez - Vision Services: SoCal 11/05/24 1.00 Abby Lightburn	1	122.00	122.00
Henry Hernandez - Individual Counseling: SoCal 11/04/24 1.00 Adrianna Vassil 11/11/24 1.00 Adrianna Vassil	25	110.00	2,750.00

11/18/24 1.00 Adrianna Vassil			
11/14/24 1.00 Angel Thompson			
11/22/24 1.00 Angel Thompson			
11/04/24 1.00 Angela Bautista Larios			
11/13/24 1.00 Angela Bautista Larios			
11/18/24 1.00 Angela Bautista Larios			
11/06/24 1.00 Gavin Miller			
11/13/24 1.00 Gavin Miller			
11/20/24 1.00 Gavin Miller			
11/05/24 1.00 Jacob Sutton			
11/12/24 1.00 Jacob Sutton			
11/19/24 1.00 Jacob Sutton			
11/14/24 1.00 Leanna Zelaya Crosthwaite			
11/15/24 1.00 Leanna Zelaya Crosthwaite			
11/01/24 1.00 Roman Swanson			
11/08/24 1.00 Roman Swanson			
11/15/24 1.00 Roman Swanson			
11/19/24 1.00 Roman Swanson			
11/07/24 1.00 Sasha Constantian			
11/21/24 1.00 Sasha Constantian			
11/05/24 1.00 Trinity Franco			
11/12/24 1.00 Trinity Franco			
11/21/24 1.00 Trinity Franco			
Henry Hernandez - Counseling & Guidance: SoCal	6	110.00	660.00
11/01/24 1.00 Bella Nikia			
11/15/24 1.00 Bella Nikia			
11/01/24 1.00 Isaiah Gallegos			
11/08/24 1.00 Isaiah Gallegos			
11/15/24 1.00 Isaiah Gallegos			
11/20/24 1.00 Isaiah Gallegos			
Henry Hernandez - Behavior Intervention Services: SoCal	3	110.00	330.00
11/05/24 1.00 Gillian Gray			
11/12/24 1.00 Gillian Gray			
11/19/24 1.00 Gillian Gray			
Artesja Cobb - Occupational Therapist: SoCal	5.50	130.00	715.00
11/07/24 0.50 Justus Ramirez			
11/14/24 0.50 Justus Ramirez			
11/21/24 0.50 Justus Ramirez			
11/20/24 0.50 Lukas Raden-Peo Paulo Cruz			
11/06/24 0.50 Niko Gentle			
11/13/24 0.50 Niko Gentle			
11/20/24 0.50 Niko Gentle			
11/19/24 0.50 Robert Grey			
11/5/24 1.50 Vincent Arce			
Dale Stone - Speech and Language Pathologist: SoCal	1.02	130.00	132.60
11/14/24 0.34 Justus Ramirez			
11/19/24 0.34 Justus Ramirez			
11/21/24 0.34 Justus Ramirez			
Jill Morrison - Individual Counseling: SoCal	3	110.00	330.00
11/05/24 1.00 Anthony Almos			
11/12/24 1.00 Anthony Almos			
11/19/24 1.00 Anthony Almos			
Jill Morrison - Behavior Intervention Services: SoCal	3	110.00	330.00
11/05/24 1.00 Petra Arteaga			
11/12/24 1.00 Petra Arteaga			
11/19/24 1.00 Petra Arteaga			

Kathryn Pierson - School Psychologist: SoCal 11/05/24 17.15 Brenda Ramirez	17.15	112.00	1,920.80
Erin Titone - OI & AT Specialist: SoCal 11/05/24 0.50 Abby Lightburn	0.50	130.00	65.00
Michelle Ballard - School Psychologist: SoCal 11/01/24 2.00 Vincent Arce	2	112.00	224.00
Monique Charbonnet - Physical Therapist: SoCal 11/01/24 0.50 Clarissa Sierra 11/01/24 0.50 Clarissa Sierra 11/12/24 0.50 Clarissa Sierra 11/12/24 0.50 Clarissa Sierra 11/20/24 0.50 Clarissa Sierra 11/20/24 0.50 Clarissa Sierra	3	160.00	480.00
BAE Therapy - Behavior Intervention Services: SoCal 10/02/24 2.00 Matilda Brothers 10/09/24 2.00 Matilda Brothers 10/14/24 2.00 Matilda Brothers 10/21/24 2.00 Matilda Brothers 10/28/24 2.00 Matilda Brothers	10	110.00	1,100.00
Shannon Lopynski - Counseling & Guidance: SoCal 11/08/24 1.00 Alexander Rodriguez 11/22/24 1.00 Alexander Rodriguez 11/01/24 1.00 Derek Monge 11/06/24 1.00 LeAnna Allen 11/13/24 1.00 LeAnna Allen 11/20/24 1.00 LeAnna Allen 11/14/24 1.00 Roxy Ovalle 11/21/24 1.00 Roxy Ovalle	8	110.00	880.00
Shannon Lopynski - Individual Counseling: SoCal 11/01/24 1.00 Eliana Bravo 11/04/24 0.50 Eliana Bravo 11/08/24 1.00 Eliana Bravo 11/22/24 1.00 Eliana Bravo 11/13/24 1.00 McKayla Meyer 11/05/24 1.00 Oscar Parra-Villanueva 11/19/24 1.00 Oscar Parra-Villanueva 11/05/24 1.00 Shyanna Rivera 11/12/24 1.00 Shyanna Rivera 11/19/24 1.00 Shyanna Rivera 11/06/24 1.00 Tanner Tiffany 11/13/24 1.00 Tanner Tiffany 11/20/24 1.00 Tanner Tiffany 11/01/24 0.50 Teague Martinez 11/06/24 1.00 Teague Martinez 11/20/24 1.00 Teague Martinez 11/18/24 1.00 Vincent Arce 11/01/24 0.75 Willie Berlanga 11/15/24 1.00 Willie Berlanga	17.75	110.00	1,952.50
Matthew Lowenstein - Adaptive PE services: SoCal 11/01/24 1.00 Eddie Camacho 11/06/24 0.50 Eddie Camacho 11/13/24 0.50 Eddie Camacho 11/20/24 0.50 Eddie Camacho	10.75	112.00	1,204.00

11/01/24 1.00	Ivan Lopez			
11/05/24 0.50	Ivan Lopez			
11/12/24 0.50	Ivan Lopez			
11/19/24 0.50	Ivan Lopez			
11/01/24 0.50	Leanna Allen			
11/07/24 0.50	Leanna Allen			
11/08/24 0.50	Leanna Allen			
11/14/24 0.50	Leanna Allen			
11/15/24 0.50	Leanna Allen			
11/21/24 0.50	Leanna Allen			
11/22/24 0.50	Leanna Allen			
11/07/24 0.75	Sage Jacob's			
11/14/24 0.75	Sage Jacob's			
11/21/24 0.75	Sage Jacob's			
Insight Vision - Vision Therapy:		2	275.00	550.00
10/23/2024 1.00	Owen Ligeikis			
10/29/2024 1.00	Owen Ligeikis			
MacKenzie Feeken - Individual Counseling:		8	110.00	880.00
Socal				
11/06/24 1.00	La'Nyia King			
11/13/24 1.00	La'Nyia King			
11/20/24 1.00	La'Nyia King			
11/20/24 1.00	Miah Morales			
11/13/24 1.00	Neil Murphy			
11/06/24 1.00	Ursein Zuniga			
11/13/24 1.00	Ursein Zuniga			
11/20/24 1.00	Ursein Zuniga			
MacKenzie Feeken - Parent Counseling:		2	110.00	220.00
SoCal				
11/12/24 1.00	La'Nyia King			
11/12/24 1.00	La'Nyia King			
Sarah Johnson - Adaptive PE services:		18.50	112.00	2,072.00
SoCal				
11/12/24 0.50	Clarissa Sierra			
11/05/24 0.50	Clarissa Sierra			
11/21/24 0.50	Clarissa Sierra			
11/05/24 0.50	Danielle Ro			
11/12/24 0.50	Danielle Ro			
11/22/24 1.00	Danielle Ro			
11/04/24 0.50	Irene Bahn			
11/05/24 0.50	Izzy Arellano			
11/19/24 0.50	Izzy Arellano			
11/08/24 0.50	Jadian-Kalei Badua			
11/14/24 0.50	Jadian-Kalei Badua			
11/20/24 0.50	Jadian-Kalei Badua			
11/07/24 0.50	John Bowman			
11/14/24 0.50	John Bowman			
11/20/24 0.50	John Bowman			
11/04/24 0.50	Jules Hurwitz			
11/12/24 1.00	Jules Hurwitz			
11/22/24 1.00	Jules Hurwitz			
11/04/24 0.50	Kenji Carcamo-Rojas			
11/07/24 0.50	Kenji Carcamo-Rojas			
11/12/24 0.50	Kenji Carcamo-Rojas			
11/14/24 0.50	Kenji Carcamo-Rojas			
11/22/24 0.50	Kenji Carcamo-Rojas			
11/01/24 0.50	Maximus Lopez			
11/08/24 0.50	Maximus Lopez			
11/14/24 0.50	Maximus Lopez			
11/22/24 0.50	Maximus Lopez			
11/07/24 0.50	Niko Gentle			
11/14/24 0.50	Niko Gentle			
11/22/24 0.50	Niko Gentle			

11/05/24 1.00 Uriel Reynada Gonzalez			
11/12/24 1.00 Uriel Reynada Gonzalez			
Romayn Jones - Speech and Language Pathologist: SOCAL	7	130.00	910.00
11/11/24 4.00 Ian Jorge Maldonado			
11/18/24 2.00 Ian Jorge Maldonado			
11/21/24 1.00 Ivan Lopez			
Linda Nguyen - School Psychologist: SoCal	53	112.00	5,936.00
11/15/24 28.00 Jamie Tran 25296			
11/15/24 25.00 Ivan Lopez 24973			

BALANCE DUE

\$28,271.90



Finance CalOPS <finance@californiaops.org>

HSA contribution amount for 1/10 Payroll

1 message

Pamela Ucan <pucan@californiaops.org>

Fri, Jan 10, 2025 at 4:17 PM

To: Finance CalOPS <finance@californiaops.org>, CalOPS Human Resources - Payroll <payroll@californiaops.org>

\$20,811.66

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Pamela Ucan

Payroll & Benefits Administrator

T: (714)248-5571 E: pucan@californiaops.org

33272 Valle Road San Juan Capistrano, CA 92675



California Online
Public Schools

California Online Public Schools 401(k) - 522213-01

Reference Number	Payroll Date	Expected Total ¹	Cash Effective Date ²
2374273053	01/10/2025	\$189,801.98	01/13/2025

¹ Expected Total is used for reconciliation purposes only. It may or may not equal the actual total for the contribution.
² If processed before market close 4 p.m. Eastern time except stock market holidays and early closes.

Money Source	Description	Verify Money Source	Total Amount
BTK 1	EMPLOYEE BEFORE TAX	✓	\$95,575.91
LON 1	LOAN REPAYMENT	✓	\$2,251.37
RTH 1	ROTH CONTRIBUTION	✓	\$23,940.75
SHM 1	SAFE HARBOR MATCH	✓	\$68,033.95


Expected Total: \$189,801.98
Actual Total: \$189,801.98

Total Amount to be Remitted by Employer: \$189,801.98

Account nickname	Bank	Bank account number
Payroll	JPMORGAN CHASE BANK, NA	XXXXX7900

Total: \$189,801.98
Remaining Balance: \$0.00

Confirmation Messages:
✓ I have read and accept all warnings and notices on this page.

 **Print** Employee Contributions have been processed and submitted.
You may print this page as confirmation for your records.

Verification Code:
36,-86,50,-108,58,27,-61,-25,-105,-60,111,-8,-7,-117,-4,112,6,-19,24,66,-11,-6,63,-110,14,9,65,45,87,99,-74,-108,-121,13,-85,28,-54,-75,-65,23,-112,-66,5,106,89,15,84,-28,67,65,79,61,-94,6,31,-53,19,-49,39,48,70,-37,126,44



INVOICE

Speech-Language Pathology Services - Oct 2024

Milestones Therapy Group, A Prof. SLP Corporation
1968 S. Coast Hwy., Suite 370
Laguna Beach, California 92651
United States

949-229-2021
www.milestonestherapygroup.com

BILL TO
California Online Public Schools,
Connections Academy
33272 Valle Road
San Juan Capistrano, California 92675
United States

Invoice Number: 1194

Invoice Date: November 15, 2024

Payment Due: December 30, 2024

Amount Due (USD): \$88,614.75

[Pay Securely Online](#)

Services

Amount

Speech-language pathology services SoCal (10/01/2024 - 10/31/2024)	\$51,614.74
Speech-language pathology services NorCal (10/01/2024 - 10/31/2024)	\$13,736.94
Speech-language pathology services Central Valley (10/01/2024 - 10/31/2024)	\$16,868.63
Speech-language pathology services Central Coast (10/01/2024 - 10/31/2024)	\$902.85
Speech-language pathology services Monterey Bay (10/01/2024 - 10/31/2024)	\$3,637.00
Speech-language pathology services North Bay (10/01/2024 - 10/31/2024)	\$1,854.59

Total: \$88,614.75

Amount Due (USD): \$88,614.75

[Pay Securely Online](#)



link.waveapps.com/gwzbdr-js45km



INVOICE

Speech-Language Pathology Services - Oct 2024

Milestones Therapy Group, A Prof. SLP Corporation

1968 S. Coast Hwy., Suite 370
Laguna Beach, California 92651
United States

949-229-2021

www.milestonetherapygroup.com

Notes / Terms

For details of the services listed on this summary invoice, please:

Refer to the email attachment sent to sped-finance@californiaops.org

Thank you for your business!

INVOICE

TTC4SUCCESS
3615 Waterside Way
Louisville, TN 37777

tasha@ttc4success.com
+1 (951) 775-4292



Bill to
California Online Public Schools
33272 Valle Road
San Juan Capistrano, CA 92675

Ship to
California Online Public Schools
33272 Valle Road
San Juan Capistrano, CA 92675

Invoice details

Invoice no.: 44
Terms: Net 30
Invoice date: 12/06/2024
Due date: 01/05/2025

#	Date	Product or service	Description	Qty	Rate	Amount
1.		SPED Services	SoCal Nov 2024	1	\$47,858.27	\$47,858.27
2.		SPED Services	Northern CA Nov 2024	1	\$27,360.63	\$27,360.63
3.		SPED Services	North Bay Nov 2024	1	\$313.20	\$313.20
4.		SPED Services	Monterrey Bay Nov 2024	1	\$3,092.85	\$3,092.85
5.		SPED Services	Central Valley Nov 2024	1	\$4,228.20	\$4,228.20

Total **\$82,853.15**

SoCal

BILLING INVOICE

Invoice #	3489	Bill To:	California Online Public School
Invoice Date:	10/31/24		Attn: La Chelle Carter
Name:	El Paseo Children's Center Inc		
Mailing Address	74075 El Paseo Drive, Suite A2B		lcarter@calca.connectionsacademy.org
	Palm Desert, CA 92260		SPED-Finance@californiaops.org
Telephone	760-342-4900		abatin@calca.connectionsacademy.org

Provider	Invoice #	Region	Student	Service Type	Service Date	Actual Service Time	Billable Service in Hours	Hourly Fee	Amount Due for Service	Miles Traveled	Miles Traveled x .67
Abigail Smaligan	3489	SoCal	Akira Hill	AAC Evaluation	10/31/24	n/a	n/a	n/a	\$1,783.00		\$0.00
Adriana Covarruias	3489	SoCal	Aenghus Decker-Knealing	OT Services	10/3/24	0.50	1	110	\$110.00		\$0.00
Adriana Covarruias	3489	SoCal	Aenghus Decker-Knealing	OT Services	10/10/24	0.50	1	110	\$110.00		\$0.00
Adriana Covarruias	3489	SoCal	Aenghus Decker-Knealing	OT Services	10/17/24	0.50	1	110	\$110.00		\$0.00
Adriana Covarruias	3489	SoCal	Aenghus Decker-Knealing	OT Services	10/24/24	0.50	1	110	\$110.00		\$0.00
Adriana Covarruias	3489	SoCal	Aenghus Decker-Knealing	OT Services	10/31/24	0.50	1	110	\$110.00		\$0.00
Adriana Covarruias	3489	SoCal	Chesnee Pederson	OT Services	10/9/24	0.50	1	110	\$110.00		\$0.00
Adriana Covarruias	3489	SoCal	Chesnee Pederson	OT Services	10/16/24	0.50	1	110	\$110.00		\$0.00
Adriana Covarruias	3489	SoCal	Chesnee Pederson	OT Services	10/23/24	0.50	1	110	\$110.00		\$0.00
Adriana Covarruias	3489	SoCal	Chesnee Pederson	OT Services	10/30/24	0.50	1	110	\$110.00		\$0.00
Adriana Covarruias	3489	SoCal	Chesnee Pederson	OT Services	10/18/24	0.50	1	110	\$110.00		\$0.00
Adriana Covarruias	3489	SoCal	Harlem Allen	OT Services	10/3/24	0.42	1	110	\$110.00		\$0.00
Adriana Covarruias	3489	SoCal	Harlem Allen	OT Services	10/10/24	0.42	1	110	\$110.00		\$0.00
Adriana Covarruias	3489	SoCal	Harlem Allen	OT Services	10/16/24	0.42	1	110	\$110.00		\$0.00
Adriana Covarruias	3489	SoCal	Harlem Allen	OT Services	10/24/24	0.42	1	110	\$110.00		\$0.00
Adriana Covarruias	3489	SoCal	Harlem Allen (n/s)	OT Services	10/31/24	0.42	0.5	110	\$55.00		\$0.00
Adriana Covarruias	3489	SoCal	Isabel Mercado	OT Services	10/3/24	0.42	1	110	\$110.00		\$0.00
Adriana Covarruias	3489	SoCal	Isabel Mercado	OT Services	10/10/24	0.42	1	110	\$110.00		\$0.00
Adriana Covarruias	3489	SoCal	Isabel Mercado	OT Services	10/17/24	0.42	1	110	\$110.00		\$0.00
Adriana Covarruias	3489	SoCal	Isabel Mercado	OT Services	10/24/24	0.42	1	110	\$110.00		\$0.00
Adriana Covarruias	3489	SoCal	Isabel Mercado	OT Services	10/31/24	0.42	1	110	\$110.00		\$0.00
Adriana Covarruias	3489	SoCal	Jesse Guido	OT Services	10/3/24	0.50	1	110	\$110.00		\$0.00
Adriana Covarruias	3489	SoCal	Jesse Guido	OT Services	10/17/24	0.50	1	110	\$110.00		\$0.00
Adriana Covarruias	3489	SoCal	Jesse Guido	OT Services	10/31/24	0.50	1	110	\$110.00		\$0.00
Adriana Covarruias	3489	SoCal	Jet Roberts	OT Services	10/10/24	0.50	1	110	\$110.00		\$0.00
Adriana Covarruias	3489	SoCal	Seven Isaacs	OT Services	10/28/24	0.50	1	110	\$110.00		\$0.00
Adriana Covarruias	3489	SoCal	Seven Isaacs (n/s)	OT Services	10/14/24	0.50	0.5	110	\$55.00		\$0.00
Adriana Covarruias	3489	SoCal	Seven Isaacs (n/s)	OT Services	10/21/24	0.50	0.5	110	\$55.00		\$0.00
Adriana Covarruias	3489	SoCal	Seven Isaacs (n/s)	OT Services	10/7/24	0.50	0.5	110	\$55.00		\$0.00
Adriana Covarruias	3489	SoCal	Eddie Gallagher	IEP Meeting	10/7/24	1.00	1	100	\$100.00		\$0.00
Adriana Covarruias	3489	SoCal	Diego Olvera	IEP Meeting	10/21/24	1.00	1	100	\$100.00		\$0.00
Adriana Covarruias	3489	SoCal	Jet Roberts	IEP Meeting	10/28/24	1.00	1	100	\$100.00		\$0.00
Adriana Covarruias	3489	SoCal	Seven Isaacs	IEP Meeting	10/29/24	1.00	1	100	\$100.00		\$0.00
Adriana Covarruias	3489	SoCal	Seven Isaacs (n/s)	IEP Meeting	10/10/24	0.50	0.5	100	\$50.00		\$0.00
Aileen Cuevas	3489	SoCal	Ethan Dong	510	10/18/24	0.50	1	100	\$100.00		\$0.00
Aileen Cuevas	3489	SoCal	Ethan Dong	510	10/28/24	0.50	1	100	\$100.00		\$0.00
Aileen Cuevas	3489	SoCal	Isabel Marquez Navarrete	510	10/14/24	0.50	1	100	\$100.00		\$0.00
Aileen Cuevas	3489	SoCal	Isabel Marquez Navarrete (n/s)	510	10/7/24	1.00	0.5	100	\$50.00		\$0.00
Aileen Cuevas	3489	SoCal	Isabel Marquez Navarrete	510	10/21/24	0.50	1	100	\$100.00		\$0.00
Aileen Cuevas	3489	SoCal	Isabel Marquez Navarrete	510	10/29/24	1.00	1	100	\$100.00		\$0.00
Aileen Cuevas	3489	SoCal	Jay Treviso Hernandez (n/s)	510	10/4/24	1.00	0.5	100	\$50.00		\$0.00
Aileen Cuevas	3489	SoCal	Jay Treviso Hernandez	510	10/11/24	1.00	1	100	\$100.00		\$0.00
Aileen Cuevas	3489	SoCal	Jay Treviso Hernandez	510	10/18/24	1.00	1	100	\$100.00		\$0.00
Aileen Cuevas	3489	SoCal	Jay Treviso Hernandez	510	10/25/24	1.00	1	100	\$100.00		\$0.00
Aileen Cuevas	3489	SoCal	Max Maurer	510	10/28/24	1.00	1	100	\$100.00		\$0.00
Aileen Cuevas	3489	SoCal	Scarlett (Sam) Ramirez (n/s)	510	10/4/24	0.50	0.5	100	\$50.00		\$0.00
Aileen Cuevas	3489	SoCal	Scarlett (Sam) Ramirez (n/s)	510	10/11/24	0.50	0.5	100	\$50.00		\$0.00
Alejandra Anoncal	3489	SoCal	Michael Bayona	IEP Meeting	10/10/24	1.00	1	100	\$100.00		\$0.00
Alejandra Anoncal	3489	SoCal	Eduardo Garduno-Aviles	IEP Meeting	10/14/24	1.00	1	100	\$100.00		\$0.00
Alejandra Anoncal	3489	SoCal	Tyler Paulino	IEP Meeting	10/16/24	1.60	1.6	100	\$160.00		\$0.00
Alejandra Anoncal	3489	SoCal	Christopher Baltes	IEP Meeting	10/22/24	1.00	1	100	\$100.00		\$0.00
Alicia Paolotta	3489	SoCal	Mateo Panduro	Ed Psych Assessment	9/29/24	n/a	n/a	n/a	\$1,950.00	30.00	\$20.10
Alyce Rouse	3489	SoCal	Josiah Martinez	Speech Assessment	10/13/24	10.50	10.5	110	\$1,155.00		\$0.00
Alyce Rouse	3489	SoCal	Rudy Torres	IEP Meeting	10/17/24	1.00	1	100	\$100.00		\$0.00
Alycia Condon	3489	SoCal	Jaeden Srey	Ed Psych Assessment	9/23/24	n/a	n/a	n/a	\$1,950.00		\$79.06
Alycia Condon	3489	SoCal	Samantha Morales Lomez	Ed Psych Assessment	9/30/24	n/a	n/a	n/a	\$1,950.00	118.00	\$57.62
Alyssa Guerrero	3489	SoCal	Diego Olvera	OT Assessment	10/10/24	10.50	10.5	110	\$1,155.00		\$0.00
Alyssa Guerrero	3489	SoCal	Elijah Avakian	OT Assessment	10/31/24	10.50	10.5	110	\$1,155.00		\$0.00
Alyssa Guerrero	3489	SoCal	Angel Hemnandez	IEP Meeting	10/28/24	1.50	1.5	100	\$150.00		\$0.00
Alyssa Guerrero	3489	SoCal	Diego Olvera	IEP Meeting	10/1/24	1.00	1	100	\$100.00		\$0.00
Alyssa Guerrero	3489	SoCal	Diego Olvera	IEP Meeting	10/24/24	1.30	1.3	100	\$130.00		\$0.00

Alyssa Guerrero	3489	SoCal	Justus Ramirez	IEP Meeting	10/28/24	1,50	1,5	100	\$150,00	\$0,00
Alyssa Guerrero	3489	SoCal	Maximus Lopez	IEP Meeting	10/23/24	1,00	1	100	\$100,00	\$0,00
Alyssa Guerrero	3489	SoCal	Ray Flores	IEP Meeting	10/1/24	1,00	1	100	\$100,00	\$0,00
Alyssa Guerrero	3489	SoCal	Tristen Stidham	IEP Meeting	10/25/24	1,00	1	100	\$100,00	\$0,00
Ana Do	3489	SoCal	Tyler Paulino	IEP Meeting	10/16/25	1,50	1,5	100	\$150,00	\$0,00
Anamilo Norbut	3489	SoCal	Braxtyn Stevens	DHH Services	10/11/24	0,33	1	110	\$110,00	\$0,00
Anamilo Norbut	3489	SoCal	Matizen Stevens	DHH Services	10/11/24	0,50	1	110	\$110,00	\$0,00
Anamilo Norbut	3489	SoCal	Matizen Stevens	IEP Meeting	10/15/24	1,00	1	100	\$100,00	\$0,00
Annie Hinojos	3489	SoCal	Thiago De Jesus Gutierrez	Review of Records	10/25/24	n/a	n/a	n/a	\$750,00	\$0,00
Ariana Vista	3489	SoCal	Benjamin Lackey (n/s)	OT Services	10/7/24	0,50	0,5	110	\$55,00	\$0,00
Ariana Vista	3489	SoCal	Benjamin Lackey (n/s)	OT Services	10/14/24	0,50	0,5	110	\$55,00	\$0,00
Ariana Vista	3489	SoCal	Diego Olvera	OT Services	10/7/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Diego Olvera	OT Services	10/21/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Elijah Avakian (n/s)	OT Services	10/25/24	0,50	0,5	110	\$55,00	\$0,00
Ariana Vista	3489	SoCal	Elma Younus	OT Services	10/3/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Elma Younus	OT Services	10/10/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Elma Younus	OT Services	10/17/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Elma Younus	OT Services	10/24/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Elma Younus	OT Services	10/31/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Gabriel Nichols	OT Services	10/3/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Gabriel Nichols	OT Services	10/10/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Gabriel Nichols	OT Services	10/24/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Henry Hesselman	OT Services	10/2/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Henry Hesselman	OT Services	10/7/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Henry Hesselman	OT Services	10/9/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Henry Hesselman	OT Services	10/14/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Henry Hesselman	OT Services	10/16/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Henry Hesselman	OT Services	10/21/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Henry Hesselman	OT Services	10/28/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Henry Hesselman	OT Services	10/30/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Jabez Arevalo	OT Services	10/2/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Jabez Arevalo	OT Services	10/9/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Jabez Arevalo	OT Services	10/16/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Jabez Arevalo	OT Services	10/23/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Jabez Arevalo	OT Services	10/30/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Liam Edora	OT Services	10/7/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Mishka Donini	OT Services	10/7/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Mishka Donini	OT Services	10/21/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Mishka Donini (n/s)	OT Services	10/28/24	0,50	0,5	110	\$55,00	\$0,00
Ariana Vista	3489	SoCal	Mishka Donini (n/s)	OT Services	10/14/24	0,50	0,5	110	\$55,00	\$0,00
Ariana Vista	3489	SoCal	Nathan Padilla	OT Services	10/2/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Nathan Padilla	OT Services	10/16/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Nathan Padilla	OT Services	10/23/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Nathan Padilla	OT Services	10/30/24	0,50	1	110	\$110,00	\$0,00
Ariana Vista	3489	SoCal	Nathan Padilla (n/s)	OT Services	10/9/24	0,50	0,5	110	\$55,00	\$0,00
Ariana Vista	3489	SoCal	Thea Bella Asundon	OT Services	10/25/24	0,50	2,5	110	\$275,00	90,00
Ariana Vista	3489	SoCal	Tristen Stidham (n/s)	OT Services	10/10/24	0,50	0,5	110	\$55,00	\$0,00
Arlene Mar	3489	SoCal	Connor Moreland	Ed Psych Assessment	10/12/24	n/a	n/a	n/a	\$1,950,00	38,00
Arlene Mar	3489	SoCal	Damian Rodela	Ed Psych Assessment	10/19/24	n/a	n/a	n/a	\$1,950,00	70,00
Amando Alvarez Rico	3489	SoCal	Alexander Mendoza	Speech Assessment	10/2/24	10,50	10,5	110	\$1,155,00	\$0,00
Amando Alvarez Rico	3489	SoCal	Elijah Avakian	Speech Assessment	10/3/24	10,50	10,5	110	\$1,155,00	\$0,00
Amando Alvarez Rico	3489	SoCal	Maximus Lopez	IEP Meeting	10/23/24	1,00	1	100	\$100,00	\$0,00
Amando Alvarez Rico	3489	SoCal	Jay Jr Bedassie	IEP Meeting	10/25/24	1,00	1	100	\$100,00	\$0,00
Ashton Guillard	3489	SoCal	Anna Clay (n/s)	Speech Services	10/28/24	0,50	0,5	110	\$55,00	\$0,00
Ashton Guillard	3489	SoCal	Izaak Mendez	Speech Services	10/2/24	0,50	1	110	\$110,00	\$0,00
Ashton Guillard	3489	SoCal	Izaak Mendez (n/s)	Speech Services	10/9/24	0,50	0,5	110	\$55,00	\$0,00
Ashton Guillard	3489	SoCal	Izaak Mendez (n/s)	Speech Services	10/16/24	0,50	0,5	110	\$55,00	\$0,00
Ashton Guillard	3489	SoCal	Munemitsu Matsuyama	Speech Services	10/28/24	0,50	1	110	\$110,00	\$0,00
Ashton Guillard	3489	SoCal	Munemitsu Matsuyama	Speech Services	10/30/24	0,50	1	110	\$110,00	\$0,00
Ashton Guillard	3489	SoCal	Rudy Torres	Speech Services	10/2/24	0,50	1	110	\$110,00	\$0,00
Ashton Guillard	3489	SoCal	Rudy Torres	Speech Services	10/3/24	0,50	1	110	\$110,00	\$0,00
Ashton Guillard	3489	SoCal	Rudy Torres	Speech Services	10/7/24	0,50	1	110	\$110,00	\$0,00
Ashton Guillard	3489	SoCal	Rudy Torres	Speech Services	10/10/24	0,50	1	110	\$110,00	\$0,00
Ashton Guillard	3489	SoCal	Rudy Torres	Speech Services	10/17/24	0,50	1	110	\$110,00	\$0,00
Ashton Guillard	3489	SoCal	Rudy Torres	Speech Services	10/21/24	0,50	1	110	\$110,00	\$0,00
Ashton Guillard	3489	SoCal	Rudy Torres	Speech Services	10/28/24	0,50	1	110	\$110,00	\$0,00
Ashton Guillard	3489	SoCal	Rudy Torres	Speech Services	10/30/24	0,50	1	110	\$110,00	\$0,00
Ashton Guillard	3489	SoCal	Rudy Torres	Speech Services	10/31/24	0,50	1	110	\$110,00	\$0,00
Ashton Guillard	3489	SoCal	Rudy Torres	Speech Services	10/16/24	0,50	1	110	\$110,00	\$0,00
Ashton Guillard	3489	SoCal	Rudy Torres (n/s)	Speech Services	10/14/24	0,50	0,5	110	\$55,00	\$0,00
Ashton Guillard	3489	SoCal	Rudy Torres (n/s)	Speech Services	10/23/24	0,50	0,5	110	\$55,00	\$0,00

Ashton Gullard	3489	SoCal	Rudy Torres (n/s)	Speech Services	10/9/24	0,50	0,5	110	\$55,00	\$0,00
Ashton Gullard	3489	SoCal	Rudy Torres (n/s)	Speech Services	10/24/24	0,50	0,5	110	\$55,00	\$0,00
Ashton Gullard	3489	SoCal	Samantha Morales Lome	Speech Services	10/7/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Samantha Morales Lome	Speech Services	10/15/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Samantha Morales Lome	Speech Services	10/23/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Samantha Morales Lome	Speech Services	10/31/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Shaunt Kumar	Speech Services	10/7/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Shaunt Kumar	Speech Services	10/14/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Shaunt Kumar	Speech Services	10/21/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Shaunt Kumar	Speech Services	10/28/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Shyera Plants	Speech Services	10/1/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Shyera Plants	Speech Services	10/15/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Shyera Plants (n/s)	Speech Services	10/8/24	0,50	0,5	110	\$55,00	\$0,00
Ashton Gullard	3489	SoCal	Shyera Plants	Speech Services	10/22/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Shyera Plants	Speech Services	10/29/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Teri Lynn Jackson	Speech Services	10/28/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Teri Lynn Jackson	Speech Services	10/30/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Teri Lynn Jackson	Speech Services	10/7/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Teri Lynn Jackson	Speech Services	10/9/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Teri Lynn Jackson	Speech Services	10/14/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Teri Lynn Jackson (n/s)	Speech Services	10/2/24	0,50	0,5	110	\$55,00	\$0,00
Ashton Gullard	3489	SoCal	Teri Lynn Jackson	Speech Services	10/21/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Teri Lynn Jackson	Speech Services	10/23/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Teri Lynn Jackson	Speech Services	10/16/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Tessa Walker	Speech Services	10/3/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Tessa Walker	Speech Services	10/10/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Tessa Walker	Speech Services	10/17/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Tessa Walker	Speech Services	10/24/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Tessa Walker (n/s)	Speech Services	10/31/24	0,50	0,5	110	\$55,00	\$0,00
Ashton Gullard	3489	SoCal	Tyler Parker	Speech Services	10/7/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Tyler Parker	Speech Services	10/14/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Tyler Parker	Speech Services	10/21/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Tyler Parker	Speech Services	10/31/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Tyler Paulino	Speech Services	10/3/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Tyler Paulino	Speech Services	10/24/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Tyler Paulino	Speech Services	10/17/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Tyler Paulino (n/s)	Speech Services	10/31/24	0,50	0,5	110	\$55,00	\$0,00
Ashton Gullard	3489	SoCal	Tyler Paulino (n/s)	Speech Services	10/10/24	0,50	0,5	110	\$55,00	\$0,00
Ashton Gullard	3489	SoCal	Weston Stevens	Speech Services	10/7/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Weston Stevens	Speech Services	10/10/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Weston Stevens	Speech Services	10/28/24	0,50	1	110	\$110,00	\$0,00
Ashton Gullard	3489	SoCal	Weston Stevens (n/s)	Speech Services	10/21/24	0,50	0,5	110	\$55,00	\$0,00
Brenda Rea	3489	SoCal	Aithan Neal	510	10/23/24	0,50	1	100	\$100,00	\$0,00
Brenda Rea	3489	SoCal	Aithan Neal (n/s)	510	10/30/24	0,50	0,5	100	\$50,00	\$0,00
Brenda Rea	3489	SoCal	Aithan Neal	510	10/31/24	0,50	1	100	\$100,00	\$0,00
Brenda Rea	3489	SoCal	Alfredo Pineda (n/s)	510	10/1/24	0,50	0,5	100	\$50,00	\$0,00
Brenda Rea	3489	SoCal	Alfredo Pineda	510	10/8/24	0,50	1	100	\$100,00	\$0,00
Brenda Rea	3489	SoCal	Alfredo Pineda	510	10/15/24	0,50	1	100	\$100,00	\$0,00
Brenda Rea	3489	SoCal	Alfredo Pineda	510	10/22/24	0,50	1	100	\$100,00	\$0,00
Brenda Rea	3489	SoCal	Alyssa Sallarelli	510	10/11/24	1,00	1	100	\$100,00	\$0,00
Brenda Rea	3489	SoCal	Alyssa Sallarelli (n/s)	510	10/18/24	1,00	0,5	100	\$50,00	\$0,00
Brenda Rea	3489	SoCal	Alyssa Sallarelli (n/s)	510	10/25/24	1,00	0,5	100	\$50,00	\$0,00
Brenda Rea	3489	SoCal	Brighton Kieman	510	10/16/24	0,50	1	100	\$100,00	\$0,00
Brenda Rea	3489	SoCal	Brighton Kieman	510	10/30/24	0,50	1	100	\$100,00	\$0,00
Brenda Rea	3489	SoCal	Caleb Lamb	510	10/10/24	0,50	1	100	\$100,00	\$0,00
Brenda Rea	3489	SoCal	Dennis David (n/s)	510	10/23/24	0,50	0,5	100	\$50,00	\$0,00
Brenda Rea	3489	SoCal	Dennis David	510	10/9/24	0,50	1	100	\$100,00	\$0,00
Brenda Rea	3489	SoCal	Faith Yotter	510	10/4/24	0,50	1	100	\$100,00	\$0,00
Brenda Rea	3489	SoCal	Faith Yotter (n/s)	510	10/11/24	0,50	0,5	100	\$50,00	\$0,00
Brenda Rea	3489	SoCal	Faith Yotter (n/s)	510	10/18/24	0,50	0,5	100	\$50,00	\$0,00
Brenda Rea	3489	SoCal	Mikayla Campbell-Johnston (n/s)	510	10/10/24	0,50	0,5	100	\$50,00	\$0,00
Brenda Rea	3489	SoCal	Mikayla Campbell-Johnston (n/s)	510	10/17/24	0,50	0,5	100	\$50,00	\$0,00
Brenda Rea	3489	SoCal	Mikayla Campbell-Johnston (n/s)	510	10/24/24	0,50	0,5	100	\$50,00	\$0,00
Brenda Rea	3489	SoCal	Mikayla Campbell-Johnston (n/s)	510	10/31/24	0,50	0,5	100	\$50,00	\$0,00
Brenda Rea	3489	SoCal	Riley Addie	515	10/24/24	0,50	1	95	\$95,00	\$0,00
Brenda Rea	3489	SoCal	Riley Addie (n/s)	515	10/31/24	0,50	0,5	95	\$47,50	\$0,00
Brenda Rea	3489	SoCal	Savannah Erwin (n/s)	515	10/7/24	0,50	0,5	95	\$47,50	\$0,00
Brenda Rea	3489	SoCal	Savannah Erwin (n/s)	515	10/21/24	0,50	0,5	95	\$47,50	\$0,00
Brenda Rea	3489	SoCal	Savannah Erwin (n/s)	515	10/23/24	0,50	0,5	95	\$47,50	\$0,00
Brenda Rea	3489	SoCal	Unique Towar	510	10/25/24	0,50	1	100	\$100,00	\$0,00
Brenda Rea	3489	SoCal	Unique Towar	510	10/28/24	0,50	1	100	\$100,00	\$0,00

Brenda Rea	3489	SoCal	Riley Addie	IEP Meeting	10/30/24	1,00	1	100	\$100,00	\$0,00
Candice Gayle	3489	SoCal	Mateo Panduro	PT Assessment	10/2/24	10,50	10,5	110	\$1,155,00	\$0,00
Candice Gayle	3489	SoCal	Elijah Avakian	PT Assessment	10/4/24	10,50	10,5	110	\$1,155,00	\$0,00
Candice Gayle	3489	SoCal	Yaretzi Sigala	PT Assessment	10/7/24	10,50	10,5	110	\$1,155,00	\$0,00
Candice Gayle	3489	SoCal	Hailey Vasquez	PT Assessment	10/15/24	10,50	10,5	110	\$1,155,00	\$0,00
Candice Gayle	3489	SoCal	Izzy Arellano (n/s)	PT Services	10/10/24	0,50	0,5	110	\$55,00	\$0,00
Candice Gayle	3489	SoCal	Izzy Arellano	PT Services	10/28/24	0,50	1	110	\$110,00	\$0,00
Candice Gayle	3489	SoCal	Mateo Panduro	PT Services	10/3/24	0,33	1	110	\$110,00	\$0,00
Candice Gayle	3489	SoCal	Mateo Panduro	PT Services	10/9/24	0,33	1	110	\$110,00	\$0,00
Candice Gayle	3489	SoCal	Mateo Panduro	PT Services	10/16/24	0,33	1	110	\$110,00	\$0,00
Candice Gayle	3489	SoCal	Mateo Panduro	PT Services	10/23/24	0,33	1	110	\$110,00	\$0,00
Candice Gayle	3489	SoCal	Mishka Donini	PT Services	10/3/24	0,50	1	110	\$110,00	\$0,00
Candice Gayle	3489	SoCal	Talino Brubaker	PT Services	10/22/24	0,50	1	110	\$110,00	\$0,00
Candice Gayle	3489	SoCal	Yaretzi Sigala	IEP Meeting	10/21/24	2,00	2	100	\$200,00	\$0,00
Candice Gayle	3489	SoCal	Talino Brubaker	IEP Meeting	10/21/24	1,00	1	100	\$100,00	\$0,00
Candice Gayle	3489	SoCal	Mateo Panduro	IEP Meeting	10/1/24	1,00	1	100	\$100,00	\$0,00
Candice Gayle	3489	SoCal	Elijah Avakian	IEP Meeting	10/28/24	1,00	1	100	\$100,00	\$0,00
Candice Gayle	3489	SoCal	Hailey Vasquez	IEP Meeting	10/28/24	2,00	2	100	\$200,00	\$0,00
Candice Gayle	3489	SoCal	Mateo Panduro	IEP Meeting	10/28/24	1,50	1,5	100	\$150,00	\$0,00
Carl Geiss	3489	SoCal	Elijah Lackey	Ed Psych Assessment	10/17/24	n/a	n/a	n/a	\$1,950,00	62,00
Chelsey Lane	3489	SoCal	Lukas Raden-Peo Paulo-Cruz	APE Assessment	10/17/24	10,50	10,5	110	\$1,155,00	\$0,00
Chelsey Lane	3489	SoCal	Yaretzi Sigala	IEP Meeting	10/21/24	1,00	1	100	\$100,00	\$0,00
Chelsey Lane	3489	SoCal	Lukas Raden-Peo Paulo-Cruz	IEP Meeting	10/29/24	1,50	1,5	100	\$150,00	\$0,00
Corinna Faanunu	3489	SoCal	Xaaran Decker-Knealing	Ed Psych Assessment	10/21/24	n/a	n/a	n/a	\$1,950,00	68,40
Dana Cary	3489	SoCal	Adam Raygosa	OT Assessment	10/13/24	10,50	10,5	110	\$1,155,00	\$0,00
Dana Cary	3489	SoCal	William Pasmant	IEP Meeting	10/14/24	1,50	1,5	100	\$150,00	\$0,00
Danielle Roghair	3489	SoCal	Irene Banh	IEP Meeting	10/11/24	1,00	1	100	\$100,00	\$0,00
Danielle Walker	3489	SoCal	Yaretzi Sigala	Speech Assessment	10/16/24	10,50	10,5	110	\$1,155,00	\$0,00
Danielle Walker	3489	SoCal	Izzy Arellano	Speech Services	10/18/24	1,00	1	110	\$110,00	\$0,00
Danielle Walker	3489	SoCal	Izzy Arellano	Speech Services	10/25/24	1,00	1	110	\$110,00	\$0,00
Danielle Walker	3489	SoCal	Yaretzi Sigala	IEP Meeting	10/21/24	2,00	2	100	\$200,00	\$0,00
Diana Cadigan	3489	SoCal	Alysha Santiago	DHH Assessment	10/14/24	10,50	10,5	110	\$1,155,00	\$0,00
Diana Cadigan	3489	SoCal	Alysha Santiago	DHH Services	10/21/24	0,50	1	110	\$110,00	\$0,00
Diana Cadigan	3489	SoCal	Alysha Santiago	DHH Services	10/28/24	0,50	1	110	\$110,00	\$0,00
Diana Cadigan	3489	SoCal	Alysha Santiago	DHH Services	10/10/24	0,50	1	110	\$110,00	\$0,00
Diana Cadigan	3489	SoCal	Alysha Santiago	DHH Services	10/14/24	0,50	1	110	\$110,00	\$0,00
Diana Cadigan	3489	SoCal	Deanna Spiwak	DHH Services	10/24/24	0,50	1	110	\$110,00	\$0,00
Diana Cadigan	3489	SoCal	Deanna Spiwak	DHH Services	10/30/24	0,50	1	110	\$110,00	\$0,00
Diana Cadigan	3489	SoCal	Deanna Spiwak	DHH Services	10/8/24	0,50	1	110	\$110,00	\$0,00
Diana Cadigan	3489	SoCal	Deanna Spiwak	DHH Services	10/14/24	0,50	1	110	\$110,00	\$0,00
Diana Cadigan	3489	SoCal	Emma Kiriakos	DHH Services	10/22/24	0,50	1	110	\$110,00	\$0,00
Diana Cadigan	3489	SoCal	Emma Kiriakos	DHH Services	10/30/24	0,50	1	110	\$110,00	\$0,00
Diana Cadigan	3489	SoCal	Emma Kiriakos	DHH Services	10/8/24	0,50	1	110	\$110,00	\$0,00
Diana Cadigan	3489	SoCal	Emma Kiriakos	DHH Services	10/15/24	0,50	1	110	\$110,00	\$0,00
Diana Cadigan	3489	SoCal	Heidi Romero	DHH Services	10/14/24	0,50	1	110	\$110,00	\$0,00
Diana Cadigan	3489	SoCal	Heidi Romero	IEP Meeting	10/25/24	2,00	2	100	\$200,00	\$0,00
Eleanora Magri	3489	SoCal	Alyssa Sterling	535	10/1/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Alyssa Sterling	535	10/3/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Alyssa Sterling	535	10/4/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Alyssa Sterling	535	10/8/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Alyssa Sterling	535	10/10/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Alyssa Sterling	535	10/14/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Alyssa Sterling	535	10/18/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Alyssa Sterling	535	10/21/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Alyssa Sterling	535	10/22/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Alyssa Sterling	535	10/23/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Alyssa Sterling	535	10/24/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Alyssa Sterling	535	10/28/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Alyssa Sterling	535	10/30/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Alyssa Sterling (n/s)	535	10/17/24	1,00	0,5	110	\$55,00	\$0,00
Eleanora Magri	3489	SoCal	Alyssa Sterling (n/s)	535	10/9/24	1,00	0,5	110	\$55,00	\$0,00
Eleanora Magri	3489	SoCal	Alyssa Sterling (n/s)	535	10/7/24	1,00	0,5	110	\$55,00	\$0,00
Eleanora Magri	3489	SoCal	Alyssa Sterling (n/s)	535	10/25/24	1,00	0,5	110	\$55,00	\$0,00
Eleanora Magri	3489	SoCal	Alyssa Sterling (n/s)	535	10/15/24	1,00	0,5	110	\$55,00	\$0,00
Eleanora Magri	3489	SoCal	Alyssa Sterling (n/s)	535	10/16/24	1,00	0,5	110	\$55,00	\$0,00
Eleanora Magri	3489	SoCal	Alyssa Sterling (n/s)	535	10/29/24	1,00	0,5	110	\$55,00	\$0,00
Eleanora Magri	3489	SoCal	Alyssa Sterling (n/s)	535	10/31/24	1,00	0,5	110	\$55,00	\$0,00
Eleanora Magri	3489	SoCal	Alyssa Sterling (n/s)	535	10/11/24	1,00	0,5	110	\$55,00	\$0,00
Eleanora Magri	3489	SoCal	Alyssa Sterling (n/s)	535	10/2/24	1,00	0,5	110	\$55,00	\$0,00
Eleanora Magri	3489	SoCal	Georgio Stewart	535	10/25/24	1,50	1,50	110	\$165,00	\$0,00
Eleanora Magri	3489	SoCal	Georgio Stewart	535	10/28/24	1,50	1,50	110	\$165,00	\$0,00

Eleanora Magri	3489	SoCal	Jacob Ortiz	535	10/1/24	1,50	1,50	110	\$165,00	\$0,00
Eleanora Magri	3489	SoCal	Jacob Ortiz	535	10/2/24	1,50	1,50	110	\$165,00	\$0,00
Eleanora Magri	3489	SoCal	Jacob Ortiz	535	10/7/24	1,50	1,50	110	\$165,00	\$0,00
Eleanora Magri	3489	SoCal	Jacob Ortiz	535	10/8/24	1,50	1,50	110	\$165,00	\$0,00
Eleanora Magri	3489	SoCal	Jacob Ortiz	535	10/9/24	1,50	1,50	110	\$165,00	\$0,00
Eleanora Magri	3489	SoCal	Jacob Ortiz	535	10/14/24	1,50	1,50	110	\$165,00	\$0,00
Eleanora Magri	3489	SoCal	Jacob Ortiz	535	10/15/24	1,50	1,50	110	\$165,00	\$0,00
Eleanora Magri	3489	SoCal	Jacob Ortiz	535	10/16/24	1,50	1,50	110	\$165,00	\$0,00
Eleanora Magri	3489	SoCal	Jacob Ortiz	535	10/21/24	1,50	1,50	110	\$165,00	\$0,00
Eleanora Magri	3489	SoCal	Jacob Ortiz	535	10/22/24	1,50	1,50	110	\$165,00	\$0,00
Eleanora Magri	3489	SoCal	Jacob Ortiz	535	10/24/24	1,50	1,50	110	\$165,00	\$0,00
Eleanora Magri	3489	SoCal	Jacob Ortiz	535	10/28/24	2,00	2,00	110	\$220,00	\$0,00
Eleanora Magri	3489	SoCal	Jacob Ortiz	535	10/30/24	1,50	1,50	110	\$165,00	\$0,00
Eleanora Magri	3489	SoCal	Jacob Ortiz	535	10/31/24	1,50	1,50	110	\$165,00	\$0,00
Eleanora Magri	3489	SoCal	Layla Stewart	535	10/1/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Layla Stewart	535	10/2/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Layla Stewart	535	10/4/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Layla Stewart	535	10/7/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Layla Stewart	535	10/8/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Layla Stewart	535	10/9/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Layla Stewart	535	10/11/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Layla Stewart	535	10/14/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Layla Stewart	535	10/15/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Layla Stewart	535	10/16/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Layla Stewart	535	10/18/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Layla Stewart	535	10/21/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Layla Stewart	535	10/22/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Layla Stewart	535	10/23/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Layla Stewart	535	10/28/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Layla Stewart	535	10/29/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Layla Stewart	535	10/30/24	1,00	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Layla Stewart (n/s)	535	10/25/24	1,00	0,5	110	\$55,00	\$0,00
Eleanora Magri	3489	SoCal	Layla Stewart	535 (Parent)	10/4/24	0,50	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Layla Stewart	535 (Parent)	10/11/24	0,50	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Layla Stewart	535 (Parent)	10/18/24	0,50	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Layla Stewart	535 (Parent)	10/25/24	0,50	1	110	\$110,00	\$0,00
Eleanora Magri	3489	SoCal	Jacob Ortiz	520	10/11/24	0,50	1	120	\$120,00	\$0,00
Eleanora Magri	3489	SoCal	Jacob Ortiz	520	10/18/24	0,50	1	120	\$120,00	\$0,00
Eleanora Magri	3489	SoCal	Jacob Ortiz	520	10/25/24	0,50	1	120	\$120,00	\$0,00
Eleanora Magri	3489	SoCal	Jacob Ortiz (n/s)	520	10/4/24	0,50	0,5	120	\$60,00	\$0,00
Eleanora Magri	3489	SoCal	Shyanna Rivera	535	10/4/24	1,50	1,5	110	\$165,00	\$0,00
Eleanora Magri	3489	SoCal	Shyanna Rivera	535	10/10/24	1,50	1,5	110	\$165,00	\$0,00
Eleanora Magri	3489	SoCal	Shyanna Rivera	535	10/17/24	1,50	1,5	110	\$165,00	\$0,00
Eleanora Magri	3489	SoCal	Shyanna Rivera	535	10/21/24	1,50	1,5	110	\$165,00	\$0,00
Eleanora Magri	3489	SoCal	Shyanna Rivera	535	10/31/24	1,50	1,5	110	\$165,00	\$0,00
Eleanora Magri	3489	SoCal	Shyanna Rivera (n/s)	535	10/3/24	1,50	0,75	110	\$82,50	\$0,00
Eleanora Magri	3489	SoCal	Georgio Stewart	IEP Meeting	10/21/24	1,00	1	100	\$100,00	\$0,00
Eleanora Magri	3489	SoCal	Shyanna Rivera	IEP Meeting	10/8/24	1,00	1	100	\$100,00	\$0,00
Elizabeth Ramirez	3489	SoCal	Sofia Corbisiero (n/s)	IEP Meeting	10/1/24	0,50	0,5	100	\$50,00	\$0,00
Elizabeth Vosseler	3489	SoCal	Yaretz Sigala	Ed Psych Assessment	10/7/24	n/a	n/a	n/a	\$1,950,00	16,40
Elizabeth Vosseler	3489	SoCal	Benjamin Valencia	Ed Psych Assessment	10/8/24	n/a	n/a	n/a	\$1,950,00	225,00
Elizabeth Vosseler	3489	SoCal	Paige McClellan	Ed Psych Assessment	10/14/24	n/a	n/a	n/a	\$1,950,00	41,00
Elizabeth Vosseler	3489	SoCal	Landre Lundblad	Ed Psych Assessment	10/15/24	n/a	n/a	n/a	\$1,950,00	82,00
Elizabeth Vosseler	3489	SoCal	Sam Spencer	Ed Psych Assessment	10/17/24	n/a	n/a	n/a	\$1,950,00	82,00
Elizabeth Vosseler	3489	SoCal	Eva Thomas	Ed Psych Assessment	10/21/24	n/a	n/a	n/a	\$1,950,00	0,00
Emily Chupek	3489	SoCal	Angelina Romero	Speech Services	10/1/24	0,50	1	110	\$110,00	\$0,00
Emily Chupek	3489	SoCal	Angelina Romero	Speech Services	10/15/24	0,50	1	110	\$110,00	\$0,00
Emily Chupek	3489	SoCal	Angelina Romero (n/s)	Speech Services	10/22/24	0,50	0,5	110	\$55,00	\$0,00
Emily Chupek	3489	SoCal	Angelina Romero (n/s)	Speech Services	10/8/24	0,50	0,5	110	\$55,00	\$0,00
Emily Chupek	3489	SoCal	Ava Bates	Speech Services	10/3/24	0,50	1	110	\$110,00	\$0,00
Emily Chupek	3489	SoCal	Ava Bates	Speech Services	10/9/24	0,50	1	110	\$110,00	\$0,00
Emily Chupek	3489	SoCal	Ava Bates	Speech Services	10/10/24	0,50	1	110	\$110,00	\$0,00
Emily Chupek	3489	SoCal	Ava Bates	Speech Services	10/16/24	0,50	1	110	\$110,00	\$0,00
Emily Chupek	3489	SoCal	Ava Bates	Speech Services	10/17/24	0,50	1	110	\$110,00	\$0,00
Emily Chupek	3489	SoCal	Ava Bates	Speech Services	10/23/24	0,50	1	110	\$110,00	\$0,00
Emily Chupek	3489	SoCal	Ava Bates (n/s)	Speech Services	10/2/24	0,50	0,5	110	\$55,00	\$0,00
Emily Chupek	3489	SoCal	Ava Bates (n/s)	Speech Services	10/24/24	0,50	0,5	110	\$55,00	\$0,00
Emily Chupek	3489	SoCal	Eli Ramirez	Speech Services	10/1/24	0,50	1	110	\$110,00	\$0,00
Emily Chupek	3489	SoCal	Eli Ramirez	Speech Services	10/3/24	0,50	1	110	\$110,00	\$0,00
Emily Chupek	3489	SoCal	Eli Ramirez	Speech Services	10/8/24	0,50	1	110	\$110,00	\$0,00
Emily Chupek	3489	SoCal	Eli Ramirez	Speech Services	10/10/24	0,50	1	110	\$110,00	\$0,00

Emily Chupek	3489	SoCal	El Ramirez	Speech Services	10/15/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	El Ramirez	Speech Services	10/22/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	El Ramirez	Speech Services	10/24/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	El Ramirez (n/s)	Speech Services	10/17/24	0.50	0.5	110	\$55.00	\$0.00
Emily Chupek	3489	SoCal	Hailey Vasquez	Speech Services	10/3/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Hailey Vasquez	Speech Services	10/10/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Hailey Vasquez	Speech Services	10/17/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Hailey Vasquez	Speech Services	10/24/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Henry Hesselman	Speech Services	10/1/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Henry Hesselman	Speech Services	10/3/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Henry Hesselman	Speech Services	10/8/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Henry Hesselman	Speech Services	10/10/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Henry Hesselman	Speech Services	10/15/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Henry Hesselman	Speech Services	10/17/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Henry Hesselman	Speech Services	10/22/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Henry Hesselman	Speech Services	10/24/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Jason Knowles	Speech Services	10/1/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Jason Knowles	Speech Services	10/2/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Jason Knowles	Speech Services	10/8/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Jason Knowles	Speech Services	10/9/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Jason Knowles	Speech Services	10/15/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Jason Knowles	Speech Services	10/16/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Jason Knowles	Speech Services	10/23/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Jason Knowles (n/s)	Speech Services	10/22/24	0.50	0.5	110	\$55.00	\$0.00
Emily Chupek	3489	SoCal	Leah Morales	Speech Services	10/1/24	1.00	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Leah Morales	Speech Services	10/8/24	1.00	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Leah Morales	Speech Services	10/15/24	1.00	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Leah Morales	Speech Services	10/22/24	1.00	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Liam Spearman	Speech Services	10/3/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Liam Spearman	Speech Services	10/10/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Liam Spearman	Speech Services	10/17/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Liam Spearman	Speech Services	10/24/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Munemitsu Matsuyama	Speech Services	10/1/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Munemitsu Matsuyama	Speech Services	10/2/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Munemitsu Matsuyama	Speech Services	10/8/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Munemitsu Matsuyama	Speech Services	10/9/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Munemitsu Matsuyama	Speech Services	10/15/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Munemitsu Matsuyama	Speech Services	10/16/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Munemitsu Matsuyama	Speech Services	10/22/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Munemitsu Matsuyama	Speech Services	10/23/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Noah Flores	Speech Services	10/2/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Noah Flores	Speech Services	10/9/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Noah Flores	Speech Services	10/10/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Noah Flores	Speech Services	10/16/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Noah Flores	Speech Services	10/17/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Noah Flores	Speech Services	10/23/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Noah Flores	Speech Services	10/24/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Noah Flores (n/s)	Speech Services	10/3/24	0.50	0.5	110	\$55.00	\$0.00
Emily Chupek	3489	SoCal	Petra Arteaga	Speech Services	10/1/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Petra Arteaga	Speech Services	10/8/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Petra Arteaga	Speech Services	10/15/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Petra Arteaga	Speech Services	10/22/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Sean Torres	Speech Services	10/2/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Sean Torres	Speech Services	10/3/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Sean Torres	Speech Services	10/16/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Sean Torres	Speech Services	10/17/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Sean Torres	Speech Services	10/23/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Sean Torres	Speech Services	10/24/24	0.50	1	110	\$110.00	\$0.00
Emily Chupek	3489	SoCal	Sean Torres (n/s)	Speech Services	10/10/24	0.50	0.5	110	\$55.00	\$0.00
Emily Chupek	3489	SoCal	Sean Torres (n/s)	Speech Services	10/9/24	0.50	0.5	110	\$55.00	\$0.00
Erica Panayi	3489	SoCal	Aenghus Decker-Knealing	Speech Services	10/4/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Aenghus Decker-Knealing	Speech Services	10/11/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Aenghus Decker-Knealing	Speech Services	10/25/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Alexander Mendoza	Speech Services	10/2/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Alexander Mendoza	Speech Services	10/16/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Alexander Mendoza (n/s)	Speech Services	10/22/24	0.50	0.5	110	\$55.00	\$0.00
Erica Panayi	3489	SoCal	Brody Ashley Lackey	Speech Services	10/14/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Brody Ashley Lackey	Speech Services	10/21/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Brody Ashley Lackey (n/s)	Speech Services	10/7/24	0.50	0.5	110	\$55.00	\$0.00
Erica Panayi	3489	SoCal	Brody Ashley Lackey (n/s)	Speech Services	10/28/24	0.50	0.5	110	\$55.00	\$0.00
Erica Panayi	3489	SoCal	Douglas Shannon	Speech Services	10/2/24	0.50	1	110	\$110.00	\$0.00

Erica Panayi	3489	SoCal	Douglas Shannon	Speech Services	10/16/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Douglas Shannon	Speech Services	10/30/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Douglas Shannon (n/s)	Speech Services	10/9/24	0.50	0.5	110	\$55.00	\$0.00
Erica Panayi	3489	SoCal	Douglas Shannon (n/s)	Speech Services	10/25/24	0.50	0.5	110	\$55.00	\$0.00
Erica Panayi	3489	SoCal	Elijah Avakian	Speech Services	10/3/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Elijah Avakian	Speech Services	10/8/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Elijah Avakian	Speech Services	10/10/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Elijah Avakian	Speech Services	10/15/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Elijah Avakian	Speech Services	10/17/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Elijah Avskian	Speech Services	10/22/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Elijah Avakian	Speech Services	10/24/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Elijah Avakian	Speech Services	10/31/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Gabriel Villaseñor	Speech Services	10/15/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Gabriel Villaseñor	Speech Services	10/29/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Giovanni Jimenez-Ramirez	Speech Services	10/4/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Giovanni Jimenez-Ramirez	Speech Services	10/11/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Giovanni Jimenez-Ramirez	Speech Services	10/18/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Ivory Minsky	Speech Services	10/14/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Ivory Minsky (n/s)	Speech Services	10/1/24	0.50	0.5	110	\$55.00	\$0.00
Erica Panayi	3489	SoCal	Ivory Minsky (n/s)	Speech Services	10/7/24	0.50	0.5	110	\$55.00	\$0.00
Erica Panayi	3489	SoCal	Ivory Minsky (n/s)	Speech Services	10/8/24	0.50	0.5	110	\$55.00	\$0.00
Erica Panayi	3489	SoCal	Ivory Minsky (n/s)	Speech Services	10/15/24	0.50	0.5	110	\$55.00	\$0.00
Erica Panayi	3489	SoCal	Ivory Minsky (n/s)	Speech Services	10/21/24	0.50	0.5	110	\$55.00	\$0.00
Erica Panayi	3489	SoCal	Ivory Minsky (n/s)	Speech Services	10/22/24	0.50	0.5	110	\$55.00	\$0.00
Erica Panayi	3489	SoCal	Ivory Minsky (n/s)	Speech Services	10/28/24	0.50	0.5	110	\$55.00	\$0.00
Erica Panayi	3489	SoCal	Ivory Minsky (n/s)	Speech Services	10/29/24	0.50	0.5	110	\$55.00	\$0.00
Erica Panayi	3489	SoCal	Jay Jr Bedassie	Speech Services	10/1/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Jay Jr Bedassie	Speech Services	10/7/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Jay Jr Bedassie	Speech Services	10/8/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Jay Jr Bedassie	Speech Services	10/14/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Jay Jr Bedassie	Speech Services	10/16/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Jay Jr Bedassie	Speech Services	10/21/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Jay Jr Bedassie	Speech Services	10/22/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Jay Jr Bedassie	Speech Services	10/28/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Joshua Jimenez	Speech Services	10/1/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Joshua Jimenez	Speech Services	10/3/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Joshua Jimenez	Speech Services	10/8/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Joshua Jimenez	Speech Services	10/15/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Joshua Jimenez	Speech Services	10/17/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Joshua Jimenez	Speech Services	10/22/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Joshua Jimenez	Speech Services	10/24/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Joshua Jimenez	Speech Services	10/29/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Joshua Jimenez	Speech Services	10/30/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Joshua Jimenez (n/s)	Speech Services	10/10/24	0.50	0.5	110	\$55.00	\$0.00
Erica Panayi	3489	SoCal	Kaleb Larios	Speech Services	10/3/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Kaleb Larios	Speech Services	10/10/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Kaleb Larios	Speech Services	10/17/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Kaleb Larios	Speech Services	10/31/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Kalvin Marcellus Tan	Speech Services	10/4/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Kalvin Marcellus Tan	Speech Services	10/10/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Kalvin Marcellus Tan	Speech Services	10/17/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Kalvin Marcellus Tan	Speech Services	10/25/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Kalvin Marcellus Tan	Speech Services	10/31/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Liam Edora	Speech Services	10/3/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Liam Edora	Speech Services	10/10/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Mason Diaz	Speech Services	10/1/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Mason Diaz	Speech Services	10/3/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Mason Diaz	Speech Services	10/8/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Mason Diaz	Speech Services	10/10/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Mason Diaz	Speech Services	10/15/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Mason Diaz	Speech Services	10/17/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Mason Diaz	Speech Services	10/22/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Mason Diaz	Speech Services	10/31/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Miguel Antonio Ylagan	Speech Services	10/3/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Miguel Antonio Ylagan	Speech Services	10/10/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Miguel Antonio Ylagan	Speech Services	10/15/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Miguel Antonio Ylagan	Speech Services	10/31/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Nathan Padilla	Speech Services	10/2/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Nathan Padilla	Speech Services	10/7/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Nathan Padilla	Speech Services	10/9/24	0.50	1	110	\$110.00	\$0.00
Erica Panayi	3489	SoCal	Nathan Padilla	Speech Services	10/14/24	0.50	1	110	\$110.00	\$0.00

[illegible]

Evette Rios	3489	SoCal	Jason Butts	Speech Services	10/29/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Kristopher Jackson	Speech Services	10/3/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Kristopher Jackson	Speech Services	10/4/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Kristopher Jackson	Speech Services	10/11/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Kristopher Jackson	Speech Services	10/17/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Kristopher Jackson	Speech Services	10/22/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Kristopher Jackson	Speech Services	10/24/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Kristopher Jackson	Speech Services	10/25/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Latae Spearman (n/s)	Speech Services	10/4/24	0,50	0,5	110	\$55,00		\$0,00
Evette Rios	3489	SoCal	Latae Spearman	Speech Services	10/11/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Latae Spearman	Speech Services	10/18/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Latae Spearman	Speech Services	10/25/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Lloyd Spearman	Speech Services	10/16/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Lloyd Spearman	Speech Services	10/23/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Lloyd Spearman	Speech Services	10/30/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Lloyd Spearman (n/s)	Speech Services	10/2/24	0,50	0,5	110	\$55,00		\$0,00
Evette Rios	3489	SoCal	Lloyd Spearman (n/s)	Speech Services	10/9/24	0,50	0,5	110	\$55,00		\$0,00
Evette Rios	3489	SoCal	Logan Messner	Speech Services	10/1/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Logan Messner	Speech Services	10/29/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Logan Messner (n/s)	Speech Services	10/15/24	0,50	0,5	110	\$55,00		\$0,00
Evette Rios	3489	SoCal	Logan Messner (n/s)	Speech Services	10/22/24	0,50	0,5	110	\$55,00		\$0,00
Evette Rios	3489	SoCal	Logan Messner (n/s)	Speech Services	10/8/24	0,50	0,5	110	\$55,00		\$0,00
Evette Rios	3489	SoCal	Maximus Lopez	Speech Services	10/3/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Maximus Lopez	Speech Services	10/10/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Maximus Lopez	Speech Services	10/22/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Maximus Lopez	Speech Services	10/24/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Maximus Lopez (n/s)	Speech Services	10/17/24	0,50	0,5	110	\$55,00		\$0,00
Evette Rios	3489	SoCal	Michael Bayona	Speech Services	10/3/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Michael Bayona	Speech Services	10/10/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Michael Bayona	Speech Services	10/17/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Michael Bayona	Speech Services	10/24/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Michael Bayona	Speech Services	10/31/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Mia Rhines	Speech Services	10/2/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Mia Rhines (n/s)	Speech Services	10/16/24	0,50	0,5	110	\$55,00		\$0,00
Evette Rios	3489	SoCal	Mia Rhines (n/s)	Speech Services	10/23/24	0,50	0,5	110	\$55,00		\$0,00
Evette Rios	3489	SoCal	Mia Rhines (n/s)	Speech Services	10/30/24	0,50	0,5	110	\$55,00		\$0,00
Evette Rios	3489	SoCal	Mia Rhines (n/s)	Speech Services	10/9/24	0,50	0,5	110	\$55,00		\$0,00
Evette Rios	3489	SoCal	Morgan Haas	Speech Services	10/17/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Morgan Haas	Speech Services	10/3/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Morgan Haas	Speech Services	10/10/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3489	SoCal	Morgan Haas (n/s)	Speech Services	10/24/24	0,50	0,5	110	\$55,00		\$0,00
Evette Rios	3489	SoCal	Morgan Haas (n/s)	Speech Services	10/31/24	0,50	0,5	110	\$55,00		\$0,00
Gary Ferrer	3489	SoCal	Kilian Ikia Gomez	Ed Psych Assessment	10/12/24	n/a	n/a	n/a	\$1,950,00	53,20	\$35,64
Gary Ferrer	3489	SoCal	Kilian Ikia Gomez	IEP Meeting	10/30/24	1,00	1	100	\$100,00		\$0,00
Heather Dodd	3489	SoCal	Sean Amoroso	O & M Services	10/5/24	1,00	7	110	\$770,00	154,00	\$103,18
Jacqueline Cotten	3489	SoCal	Lukas Raden-Peo Paulo-Cruz	Nurse Assessment	9/25/24	n/a	n/a	n/a	\$700,00	58,00	\$38,86
Jacqueline Cotten	3489	SoCal	Isaiah Marley-Lee	Nurse Assessment	10/2/24	n/a	n/a	n/a	\$700,00	10,90	\$7,30
Jacqueline Cotten	3489	SoCal	Kai Hall	Nurse Assessment	10/4/24	n/a	n/a	n/a	\$700,00	51,25	\$34,34
Jessica Marinelli	3489	SoCal	Ayden Clark	Speech Assessment	10/22/24	10,50	10,5	110	\$1,155,00		\$0,00
Jill Gillette	3489	SoCal	Aiden Catalan	510	10/7/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3489	SoCal	Aiden Catalan	510	10/14/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3489	SoCal	Aiden Catalan	510	10/28/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3489	SoCal	Aiden Catalan (n/s)	510	10/21/24	0,50	0,5	100	\$50,00		\$0,00
Jill Gillette	3489	SoCal	Angelina Romero	510	10/15/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3489	SoCal	Angelina Romero (n/s)	510	10/1/24	0,50	0,5	100	\$50,00		\$0,00
Jill Gillette	3489	SoCal	Christian Bowen	510	10/8/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3489	SoCal	Christian Bowen	510	10/15/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3489	SoCal	Christian Bowen	510	10/29/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3489	SoCal	Christian Bowen (n/s)	510	10/1/24	0,50	0,5	100	\$50,00		\$0,00
Jill Gillette	3489	SoCal	Dennis David	510	10/8/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3489	SoCal	Dennis David (n/s)	510	10/22/24	0,50	0,5	100	\$50,00		\$0,00
Jill Gillette	3489	SoCal	Elma Younus	510	10/1/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3489	SoCal	Elma Younus	510	10/8/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3489	SoCal	Elma Younus	510	10/15/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3489	SoCal	Elma Younus	510	10/29/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3489	SoCal	Elma Younus	510	10/22/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3489	SoCal	Eric Hernandez (n/s)	515	10/16/24	0,50	0,5	95	\$47,50		\$0,00
Jill Gillette	3489	SoCal	Eric Hernandez (n/s)	515	10/30/24	0,50	0,5	95	\$47,50		\$0,00
Jill Gillette	3489	SoCal	Ezekiel Ramirez	510	10/3/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3489	SoCal	Ezekiel Ramirez (n/s)	510	10/16/24	0,50	0,5	100	\$50,00		\$0,00
Jill Gillette	3489	SoCal	Ezekiel Ramirez (n/s)	510	10/10/24	0,50	0,5	100	\$50,00		\$0,00

Jill Gillette	3489	SoCal	Ezekiel Ramirez (n/s)	510	10/24/24	0,50	0,5	100	\$50,00	\$0,00
Jill Gillette	3489	SoCal	Ezekiel Ramirez	510	10/31/24	0,50	1	100	\$100,00	\$0,00
Jill Gillette	3489	SoCal	Jeremiah Broussard	510	10/16/24	0,50	1	100	\$100,00	\$0,00
Jill Gillette	3489	SoCal	Jeremiah Broussard	510	10/24/24	0,50	1	100	\$100,00	\$0,00
Jill Gillette	3489	SoCal	Jeremiah Broussard (n/s)	510	10/10/24	0,50	0,5	100	\$50,00	\$0,00
Jill Gillette	3489	SoCal	Jeremiah Broussard (n/s)	510	10/3/24	0,50	0,5	100	\$50,00	\$0,00
Jill Gillette	3489	SoCal	Jasmine Chesser	510	10/22/24	0,75	1	100	\$100,00	\$0,00
Jill Gillette	3489	SoCal	Jasmine Chesser	510	10/10/24	0,75	1	100	\$100,00	\$0,00
Jill Gillette	3489	SoCal	Jasmine Chesser (n/s)	510	10/14/24	0,75	0,5	100	\$50,00	\$0,00
Jill Gillette	3489	SoCal	Jasmine Chesser (n/s)	510	10/31/24	0,75	0,5	100	\$50,00	\$0,00
Jill Gillette	3489	SoCal	Jasmine Chesser	510	10/1/24	0,75	1	100	\$100,00	\$0,00
Jill Gillette	3489	SoCal	Jasmine Chesser (n/s)	510	10/21/24	0,75	0,5	100	\$50,00	\$0,00
Jill Gillette	3489	SoCal	Kevin Arami (n/s)	510	10/23/24	0,50	0,5	100	\$50,00	\$0,00
Jill Gillette	3489	SoCal	Kevin Arami (n/s)	510	10/9/24	0,50	0,5	100	\$50,00	\$0,00
Jill Gillette	3489	SoCal	Mikayla Campbell-Johnston (n/s)	515	10/21/24	0,25	0,5	95	\$47,50	\$0,00
Jill Gillette	3489	SoCal	Nicholas Kargl	510	10/10/24	0,50	1	100	\$100,00	\$0,00
Jill Gillette	3489	SoCal	Nicholas Kargl (n/s)	510	10/24/24	0,50	0,5	100	\$50,00	\$0,00
Jill Gillette	3489	SoCal	Nicholas Kargl (n/s)	510	10/3/24	0,50	0,5	100	\$50,00	\$0,00
Jill Gillette	3489	SoCal	Nicholas Kargl (n/s)	510	10/16/24	0,50	0,5	100	\$50,00	\$0,00
Jill Gillette	3489	SoCal	Nicholas Kargl (n/s)	510	10/31/24	0,50	0,5	100	\$50,00	\$0,00
Jill Gillette	3489	SoCal	Patricia Gonzales	510	10/29/24	0,50	1	100	\$100,00	\$0,00
Jill Gillette	3489	SoCal	Patricia Gonzales	510	10/8/24	0,50	1	100	\$100,00	\$0,00
Jill Gillette	3489	SoCal	Patricia Gonzales	510	10/22/24	0,50	1	100	\$100,00	\$0,00
Jill Gillette	3489	SoCal	Patricia Gonzales (n/s)	510	10/1/24	0,50	0,5	100	\$50,00	\$0,00
Jill Gillette	3489	SoCal	Patricia Gonzales (n/s)	510	10/15/24	0,50	0,5	100	\$50,00	\$0,00
Jill Gillette	3489	SoCal	Raymond Salazar (n/s)	510	10/3/24	0,50	0,5	100	\$50,00	\$0,00
Jill Gillette	3489	SoCal	Raymond Salazar (n/s)	510	10/16/24	0,50	0,5	100	\$50,00	\$0,00
Jill Gillette	3489	SoCal	Robert Ortega (n/s)	510	10/31/24	0,50	0,5	100	\$50,00	\$0,00
Jill Gillette	3489	SoCal	Savannah Nick	510	10/29/24	0,50	1	100	\$100,00	\$0,00
Jill Gillette	3489	SoCal	Savannah Nick (n/s)	510	10/16/24	0,50	0,5	100	\$50,00	\$0,00
Jill Gillette	3489	SoCal	Savannah Nick (n/s)	510	10/3/24	0,50	0,5	100	\$50,00	\$0,00
Jill Gillette	3489	SoCal	Savannah Nick (n/s)	510	10/10/24	0,50	0,5	100	\$50,00	\$0,00
Jill Gillette	3489	SoCal	Sebastian Neal	510	10/2/24	0,50	1	100	\$100,00	\$0,00
Jill Gillette	3489	SoCal	Sebastian Neal	510	10/22/24	0,50	1	100	\$100,00	\$0,00
Jill Gillette	3489	SoCal	Sebastian Neal (n/s)	510	10/29/24	0,50	0,5	100	\$50,00	\$0,00
Jill Gillette	3489	SoCal	Sebastian Neal (n/s)	510	10/16/24	0,50	0,5	100	\$50,00	\$0,00
Jill Gillette	3489	SoCal	Sebastian Neal (n/s)	510	10/9/24	0,50	0,5	100	\$50,00	\$0,00
Jill Gillette	3489	SoCal	Violetta Bennett	510	10/3/24	0,50	1	100	\$100,00	\$0,00
Jill Gillette	3489	SoCal	Violetta Bennett	510	10/10/24	0,50	1	100	\$100,00	\$0,00
Jill Gillette	3489	SoCal	Violetta Bennett	510	10/16/24	0,50	1	100	\$100,00	\$0,00
Jill Gillette	3489	SoCal	Violetta Bennett	510	10/24/24	0,50	1	100	\$100,00	\$0,00
Jill Gillette	3489	SoCal	Violetta Bennett (n/s)	510	10/31/24	0,50	0,5	100	\$50,00	\$0,00
Jill Gillette	3489	SoCal	Zoe Bridges	510	10/22/24	0,50	1	100	\$100,00	\$0,00
Jill Gillette	3489	SoCal	Akimasa Matsuyama	515	10/2/24	0,50	1	95	\$95,00	\$0,00
Jill Gillette	3489	SoCal	Akimasa Matsuyama	515	10/23/24	0,50	1	95	\$95,00	\$0,00
Jill Gillette	3489	SoCal	Akimasa Matsuyama (n/s)	515	10/30/24	0,50	0,5	95	\$47,50	\$0,00
Jill Gillette	3489	SoCal	Jasmine Chesser	515	10/28/24	0,33	1	95	\$95,00	\$0,00
Jill Gillette	3489	SoCal	Jasmine Chesser	515	10/21/24	0,33	1	95	\$95,00	\$0,00
Jill Gillette	3489	SoCal	Jasmine Chesser	515	10/14/24	0,33	1	95	\$95,00	\$0,00
Jill Gillette	3489	SoCal	Jasmine Chesser (n/s)	515	10/7/24	0,33	0,5	95	\$47,50	\$0,00
Jill Gillette	3489	SoCal	Lucas Vazquez	515	10/16/24	0,50	1	95	\$95,00	\$0,00
Jill Gillette	3489	SoCal	Lucas Vazquez (n/s)	515	10/2/24	0,50	0,5	95	\$47,50	\$0,00
Jill Gillette	3489	SoCal	Margaret Navaro (n/s)	515	10/14/24	0,50	0,5	95	\$47,50	\$0,00
Jill Gillette	3489	SoCal	Margaret Navaro (n/s)	515	10/21/24	0,50	0,5	95	\$47,50	\$0,00
Jill Gillette	3489	SoCal	Margaret Navaro (n/s)	515	10/28/24	0,50	0,5	95	\$47,50	\$0,00
Jill Gillette	3489	SoCal	Margaret Navaro (n/s)	515	10/7/24	0,50	0,5	95	\$47,50	\$0,00
Jill Gillette	3489	SoCal	Matthew Preston Toure	515	10/7/24	0,50	1	95	\$95,00	\$0,00
Jill Gillette	3489	SoCal	Matthew Preston Toure	515	10/14/24	0,50	1	95	\$95,00	\$0,00
Jill Gillette	3489	SoCal	Matthew Preston Toure	515	10/21/24	0,50	1	95	\$95,00	\$0,00
Jill Gillette	3489	SoCal	Matthew Preston Toure (n/s)	515	10/28/24	0,50	0,5	95	\$47,50	\$0,00
Jill Gillette	3489	SoCal	Mikayla Campbell-Johnston (n/s)	515	10/7/24	0,50	0,5	95	\$47,50	\$0,00
Jill Gillette	3489	SoCal	Mikayla Campbell-Johnston (n/s)	515	10/28/24	0,50	0,5	95	\$47,50	\$0,00
Jill Gillette	3489	SoCal	Trevor Johnston	515	10/30/24	0,50	1	95	\$95,00	\$0,00
Jill Gillette	3489	SoCal	Trevor Johnston	515	10/23/24	0,50	1	95	\$95,00	\$0,00
Jill Gillette	3489	SoCal	Trevor Johnston (n/s)	515	10/9/24	0,50	0,5	95	\$47,50	\$0,00
Jill Gillette	3489	SoCal	Trevor Johnston (n/s)	515	10/2/24	0,50	0,5	95	\$47,50	\$0,00
Jill Gillette	3489	SoCal	Trevor Johnston (n/s)	515	10/16/24	0,50	0,5	95	\$47,50	\$0,00
Jill Gillette	3489	SoCal	Zoe Bridges (n/s)	515	10/16/24	0,50	0,5	95	\$47,50	\$0,00
Jill Gillette	3489	SoCal	Jasmine Chesser	520	10/3/24	1,25	1,25	120	\$150,00	\$0,00
Jill Gillette	3489	SoCal	Violetta Bennett (n/s)	520	10/9/24	1,00	0,5	120	\$60,00	\$0,00
Jill Gillette	3489	SoCal	Andrew Konshak	IEP Meeting	10/23/24	1,00	1	100	\$100,00	\$0,00

Jill Gillette	3489	SoCal	Aiden Catalan	IEP Meeting	10/8/24	1,00	1	100	\$100,00		\$0,00
Jill Gillette	3489	SoCal	Margaret Navaro	IEP Meeting	10/7/24	1,00	1	100	\$100,00		\$0,00
Jill Gillette	3489	SoCal	Akimasu Matsuyama	IEP Meeting	10/1/24	1,00	1	100	\$100,00		\$0,00
Jill Gillette	3489	SoCal	Lucas Vazquez	IEP Meeting	10/17/24	1,00	1	100	\$100,00		\$0,00
Jill Gillette	3489	SoCal	Nicholas Kargl	IEP Meeting	10/28/24	1,50	1,5	100	\$150,00		\$0,00
Jodi Cunha	3489	SoCal	Heidi Romero	Ed Psych Assessment	10/8/24	n/a	n/a	n/a	\$1,950,00	160,00	\$107,20
Jodi Cunha	3489	SoCal	Jacob Ortiz	Ed Psych Assessment	10/15/24	n/a	n/a	n/a	\$1,950,00	128,00	\$85,76
Kanoa Elizondo	3489	SoCal	Mateo Panduro	APE Assessment	10/1/24	10,50	10,5	110	\$1,155,00		\$0,00
Kanoa Elizondo	3489	SoCal	Ka'vin Marcellus Tan	APE Services	10/1/24	0,50	1	110	\$110,00		\$0,00
Kanoa Elizondo	3489	SoCal	Ka'vin Marcellus Tan	APE Services	10/8/24	0,50	1	110	\$110,00		\$0,00
Kanoa Elizondo	3489	SoCal	Ka'vin Marcellus Tan	APE Services	10/15/24	0,50	1	110	\$110,00		\$0,00
Kanoa Elizondo	3489	SoCal	Ka'vin Marcellus Tan	APE Services	10/22/24	0,50	1	110	\$110,00		\$0,00
Kanoa Elizondo	3489	SoCal	Ka'vin Marcellus Tan	APE Services	10/29/24	0,50	1	110	\$110,00		\$0,00
Kanoa Elizondo	3489	SoCal	Liam Edora	APE Services	10/7/24	0,50	1	110	\$110,00		\$0,00
Kanoa Elizondo	3489	SoCal	Liam Edora	APE Services	10/10/24	0,50	1	110	\$110,00		\$0,00
Kanoa Elizondo	3489	SoCal	Liam Edora	APE Services	10/14/24	0,50	1	110	\$110,00		\$0,00
Kanoa Elizondo	3489	SoCal	Liam Edora	APE Services	10/15/24	0,50	1	110	\$110,00		\$0,00
Kanoa Elizondo	3489	SoCal	Mateo Panduro	APE Services	10/7/24	0,50	1	110	\$110,00		\$0,00
Kanoa Elizondo	3489	SoCal	Mateo Panduro	APE Services	10/14/24	0,50	1	110	\$110,00		\$0,00
Kanoa Elizondo	3489	SoCal	Mateo Panduro	APE Services	10/21/24	0,50	1	110	\$110,00		\$0,00
Kanoa Elizondo	3489	SoCal	Mateo Panduro	APE Services	10/28/24	0,50	1	110	\$110,00		\$0,00
Kanoa Elizondo	3489	SoCal	Munemitsu Matsuyama	APE Services	10/9/24	0,50	1	110	\$110,00		\$0,00
Kanoa Elizondo	3489	SoCal	Munemitsu Matsuyama	APE Services	10/16/24	0,50	1	110	\$110,00		\$0,00
Kanoa Elizondo	3489	SoCal	Munemitsu Matsuyama	APE Services	10/30/24	0,50	1	110	\$110,00		\$0,00
Kanoa Elizondo	3489	SoCal	Munemitsu Matsuyama (n/s)	APE Services	10/23/24	0,50	0,5	110	\$55,00		\$0,00
Kanoa Elizondo	3489	SoCal	Munemitsu Matsuyama (n/s)	APE Services	10/2/24	0,50	0,5	110	\$55,00		\$0,00
Kanoa Elizondo	3489	SoCal	Robert Gray	APE Services	10/1/24	0,50	1	110	\$110,00		\$0,00
Kanoa Elizondo	3489	SoCal	Robert Gray	APE Services	10/8/24	0,50	1	110	\$110,00		\$0,00
Kanoa Elizondo	3489	SoCal	Robert Gray	APE Services	10/15/24	0,50	1	110	\$110,00		\$0,00
Kanoa Elizondo	3489	SoCal	Robert Gray	APE Services	10/22/24	0,50	1	110	\$110,00		\$0,00
Kanoa Elizondo	3489	SoCal	Robert Gray	APE Services	10/29/24	0,50	1	110	\$110,00		\$0,00
Kanoa Elizondo	3489	SoCal	Mateo Panduro	IEP Meeting	10/1/24	1,00	1	100	\$100,00		\$0,00
Kanoa Elizondo	3489	SoCal	Robert Gray	IEP Meeting	10/11/24	1,00	1	100	\$100,00		\$0,00
Kanoa Elizondo	3489	SoCal	Mateo Panduro	IEP Meeting	10/28/24	1,50	1,5	100	\$150,00		\$0,00
Kanoa Elizondo	3489	SoCal	Yaretz Sigala	IEP Meeting	10/21/24	1,00	1	100	\$100,00		\$0,00
Kara Todrank	3489	SoCal	Yaretz Sigala	OT Assessment	9/23/24	10,50	10,5	110	\$1,155,00		\$0,00
Kara Todrank	3489	SoCal	Heidi Romero	OT Assessment	9/30/24	10,50	10,5	110	\$1,155,00		\$0,00
Kara Todrank	3489	SoCal	Justus Ramirez	OT Assessment	10/8/24	10,50	10,5	110	\$1,155,00		\$0,00
Kara Todrank	3489	SoCal	Justus Ramirez	OT Assessment	10/7/24	10,50	10,5	110	\$1,155,00		\$0,00
Kara Todrank	3489	SoCal	Adam Raygosa	IEP Meeting	10/1/24	1,00	1	100	\$100,00		\$0,00
Kara Todrank	3489	SoCal	Heidi Romero	IEP Meeting	10/25/24	1,50	1,5	100	\$150,00		\$0,00
Karl Smith	3489	SoCal	Akira Hill	Nurse Assessment	10/26/24	n/a	n/a	n/a	\$700,00	220,00	\$147,40
Kasey Galk	3489	SoCal	Akira Hill	APE Assessment	10/26/24	10,50	10,5	110	\$1,155,00		\$0,00
Kasey Galk	3489	SoCal	Marston Judkins	APE Assessment	10/28/24	10,50	10,5	110	\$1,155,00		\$0,00
Kasey Galk	3489	SoCal	Justus Ramirez	APE Assessment	10/1/24	10,50	10,5	110	\$1,155,00		\$0,00
Kasey Galk	3489	SoCal	Adam Raygosa (n/s)	APE Services	10/18/24	0,50	0,5	110	\$55,00		\$0,00
Kasey Galk	3489	SoCal	Alexander Mendoza	APE Services	10/24/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Athena Lindsay	APE Services	10/17/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Athena Lindsay	APE Services	10/22/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Athena Lindsay	APE Services	10/24/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Athena Lindsay	APE Services	10/29/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Athena Lindsay	APE Services	10/31/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Athena Lindsay	APE Services	10/1/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Athena Lindsay	APE Services	10/3/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Athena Lindsay	APE Services	10/8/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Athena Lindsay	APE Services	10/10/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Athena Lindsay	APE Services	10/15/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Elijah Romero	APE Services	10/18/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Elijah Romero	APE Services	10/22/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Elijah Romero	APE Services	10/24/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Elijah Romero	APE Services	10/31/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Elijah Romero	APE Services	10/8/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Elijah Romero	APE Services	10/10/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Elijah Romero	APE Services	10/11/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Elijah Romero	APE Services	10/1/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Giovanni Jimenez-Ramirez	APE Services	10/16/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Giovanni Jimenez-Ramirez	APE Services	10/30/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Giovanni Jimenez-Ramirez	APE Services	10/2/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Marston Judkins	APE Services	10/16/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Marston Judkins	APE Services	10/23/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Marston Judkins	APE Services	10/30/24	0,50	1	110	\$110,00		\$0,00

Kasey Galk	3489	SoCal	Marston Judkins	APE Services	10/2/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Marston Judkins	APE Services	10/9/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Mason Diaz	APE Services	10/7/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Mason Diaz	APE Services	10/14/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Mason Diaz	APE Services	10/21/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Mason Diaz	APE Services	10/28/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Yaretz Sigala	APE Services	10/2/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Yaretz Sigala	APE Services	10/16/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Yaretz Sigala	APE Services	10/18/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Yaretz Sigala	APE Services	10/23/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3489	SoCal	Yaretz Sigala	APE Services	10/30/24	0,50	1	110	\$110,00		\$0,00
Kathleen Frazier	3489	SoCal	Paige McClellan	Nurse Assessment	9/29/24	n/a	n/a	n/a	\$700,00	98,00	\$65,66
Kathleen Frazier	3489	SoCal	Ayden Clark	Nurse Assessment	9/30/24	n/a	n/a	n/a	\$700,00	18,80	\$12,60
Kathleen Frazier	3489	SoCal	Sam Spencer	Nurse Assessment	10/4/24	n/a	n/a	n/a	\$700,00	22,00	\$14,74
Kathleen Frazier	3489	SoCal	Jacob Ortiz	Nurse Assessment	10/4/24	n/a	n/a	n/a	\$700,00	16,40	\$10,99
Kathleen Frazier	3489	SoCal	Thadistearf Gielow	Nurse Assessment	10/6/24	n/a	n/a	n/a	\$700,00	20,00	\$13,40
Kathleen Frazier	3489	SoCal	Nicholas Karpl	Nurse Assessment	10/14/24	n/a	n/a	n/a	\$700,00		\$0,00
Kathleen Frazier	3489	SoCal	Maxwell Rothey	Nurse Assessment	10/28/24	n/a	n/a	n/a	\$700,00	22,00	\$14,74
Kathleen Frazier	3489	SoCal	Ava Jeter	Nurse Assessment	10/29/24	n/a	n/a	n/a	\$700,00		\$0,00
Kathleen Frazier	3489	SoCal	Yaretz Sigala	IEP Meeting	10/21/24	2,00	2	100	\$200,00		\$0,00
Kathleen Frazier	3489	SoCal	Lukas Raden-Peo Paulo-Cruz	IEP Meeting	10/29/24	1,50	1,5	100	\$150,00		\$0,00
Kelly Dunn	3489	SoCal	Lukas Raden-Peo Paulo-Cruz	AAC Assessment	10/23/24	n/a	n/a	n/a	\$1,783,00		\$0,00
Kelly Dunn	3489	SoCal	Lukas Raden-Peo Paulo-Cruz	AT Assessment	10/1/24	n/a	n/a	n/a	\$1,783,00		\$0,00
Kelly Dunn	3489	SoCal	Elijah Avakian	AAC Assessment	10/1/24	n/a	n/a	n/a	\$1,783,00		\$0,00
Kelly Dunn	3489	SoCal	Owen Ligeikis	AT Assessment	10/11/24	n/a	n/a	n/a	\$1,783,00		\$0,00
Kelly Dunn	3489	SoCal	Izzy Arellano	AAC Services	10/3/24	0,50	1	120	\$120,00		\$0,00
Kelly Dunn	3489	SoCal	Matilda Brothers	AAC Services	10/14/24	0,50	1	120	\$120,00		\$0,00
Kelly Dunn	3489	SoCal	Mathew Ovalle	AAC Services	10/29/24	0,50	1	120	\$120,00		\$0,00
Kelly Dunn	3489	SoCal	Robert Gray	AT Services	10/11/24	0,50	1	120	\$120,00		\$0,00
Kelly Dunn	3489	SoCal	Eddie Gallagher	IEP Meeting	10/7/24	1,00	1	100	\$100,00		\$0,00
Kelly Dunn	3489	SoCal	Justus Ramirez	IEP Meeting	10/28/24	1,50	1,5	100	\$150,00		\$0,00
Kelly Dunn	3489	SoCal	Owen Ligeikis	IEP Meeting	10/23/24	1,00	1	100	\$100,00		\$0,00
Kelly Hannum	3489	SoCal	Mattias Askemeese	Ed Psych Assessment	10/5/24	n/a	n/a	n/a	\$1,950,00	38,00	\$25,46
Kelly Hannum	3489	SoCal	Mattias Askemeese	IEP Meeting-Staffing	10/17/24	0,50	0,5	100	\$50,00		\$0,00
Lauren Gotelli (Williams)	3489	SoCal	Cezar-Adam Grano	Speech Services	10/2/24	0,50	1	110	\$110,00		\$0,00
Lauren Gotelli (Williams)	3489	SoCal	Cezar-Adam Grano	Speech Services	10/7/24	0,50	1	110	\$110,00		\$0,00
Lauren Gotelli (Williams)	3489	SoCal	Cezar-Adam Grano	Speech Services	10/9/24	0,50	1	110	\$110,00		\$0,00
Lauren Gotelli (Williams)	3489	SoCal	Cezar-Adam Grano	Speech Services	10/14/24	0,50	1	110	\$110,00		\$0,00
Lauren Gotelli (Williams)	3489	SoCal	Cezar-Adam Grano	Speech Services	10/22/24	0,50	1	110	\$110,00		\$0,00
Lauren Gotelli (Williams)	3489	SoCal	Cezar-Adam Grano	Speech Services	10/28/24	0,50	1	110	\$110,00		\$0,00
Lauren Gotelli (Williams)	3494	SoCal	Cezar-Adam Grano	Speech Services	10/15/24	0,50	1	110	\$110,00		\$0,00
Lauren Gotelli (Williams)	3494	SoCal	Cezar-Adam Grano	Speech Services	10/21/24	0,50	1	110	\$110,00		\$0,00
Lauren Gotelli (Williams)	3494	SoCal	Cezar-Adam Grano	Speech Services	10/29/24	0,50	1	110	\$110,00		\$0,00
Lauren Gotelli (Williams)	3489	SoCal	Georgia Peach Marks	Speech Services	10/7/24	0,50	1	110	\$110,00		\$0,00
Lauren Gotelli (Williams)	3489	SoCal	Georgia Peach Marks	Speech Services	10/9/24	0,50	1	110	\$110,00		\$0,00
Lauren Gotelli (Williams)	3489	SoCal	Georgia Peach Marks	Speech Services	10/15/24	0,50	1	110	\$110,00		\$0,00
Lauren Gotelli (Williams)	3489	SoCal	Georgia Peach Marks	Speech Services	10/21/24	0,50	1	110	\$110,00		\$0,00
Lauren Gotelli (Williams)	3489	SoCal	Georgia Peach Marks	Speech Services	10/22/24	0,50	1	110	\$110,00		\$0,00
Lauren Gotelli (Williams)	3489	SoCal	Georgia Peach Marks	Speech Services	10/28/24	0,50	1	110	\$110,00		\$0,00
Lauren Gotelli (Williams)	3489	SoCal	Georgia Peach Marks (n/s)	Speech Services	10/2/24	0,50	0,5	110	\$55,00		\$0,00
Lauren Gotelli (Williams)	3489	SoCal	Georgia Peach Marks (n/s)	Speech Services	10/14/24	0,50	0,5	110	\$55,00		\$0,00
Lauren Gotelli (Williams)	3489	SoCal	Georgia Peach Marks (n/s)	Speech Services	10/29/24	0,50	0,5	110	\$55,00		\$0,00
Lauren Gotelli (Williams)	3489	SoCal	Joshua Blackburn	Speech Services	10/7/24	0,50	1	110	\$110,00		\$0,00
Lauren Gotelli (Williams)	3489	SoCal	Joshua Blackburn	Speech Services	10/14/24	0,50	1	110	\$110,00		\$0,00
Lauren Gotelli (Williams)	3489	SoCal	Joshua Blackburn	Speech Services	10/28/24	0,50	1	110	\$110,00		\$0,00
Lauren Gotelli (Williams)	3489	SoCal	Joshua Blackburn (n/s)	Speech Services	10/21/24	0,50	0,5	110	\$55,00		\$0,00
Lauren Linhoff	3489	SoCal	Sean Amoroso	APE Services	10/2/24	0,50	1	110	\$110,00		\$0,00
Lauren Linhoff	3489	SoCal	Sean Amoroso	APE Services	10/16/24	0,50	1	110	\$110,00		\$0,00
Lauren Linhoff	3489	SoCal	Sean Amoroso	APE Services	10/29/24	0,50	1	110	\$110,00		\$0,00
Lisa Roundtree	3489	SoCal	Molly Paige	Nurse Assessment	10/3/24	n/a	n/a	n/a	\$700,00	0,00	\$0,00
Lisa Roundtree	3489	SoCal	Eva Thomas	Nurse Assessment	10/3/24	n/a	n/a	n/a	\$700,00	0,00	\$0,00
Lisa Roundtree	3489	SoCal	Benjamin Valencia	Nurse Assessment	10/4/24	n/a	n/a	n/a	\$700,00	49,00	\$32,83
Lisa Roundtree	3489	SoCal	Phebe Luzzo	Nurse Assessment	10/4/24	n/a	n/a	n/a	\$700,00	88,00	\$58,96
Lynn Defino	3489	SoCal	Gilberto Polanco	510	10/16/24	0,50	1	100	\$100,00		\$0,00
Lynn Defino	3489	SoCal	Gilberto Polanco	510	10/23/24	0,50	1	100	\$100,00		\$0,00
Lynn Defino	3489	SoCal	Gilberto Polanco	510	10/30/24	0,50	1	100	\$100,00		\$0,00
Lynn Defino	3489	SoCal	Gilberto Polanco	510	10/2/24	0,50	1	100	\$100,00		\$0,00
Lynn Defino	3489	SoCal	Gilberto Polanco	510	10/9/24	0,50	1	100	\$100,00		\$0,00
Lynn Defino	3489	SoCal	Michael Bayona	510	10/4/24	0,50	1	100	\$100,00		\$0,00
Lynn Defino	3489	SoCal	Michael Bayona	510	10/10/24	0,50	1	100	\$100,00		\$0,00
Lynn Defino	3489	SoCal	Michael Bayona	510	10/21/24	0,50	1	100	\$100,00		\$0,00

Lynn Defino	3489	SoCal	Michael Bayona	510	10/25/24	0,50	1	100	\$100,00	\$0,00
Lynn Defino	3489	SoCal	Michael Bayona	IEP Meeting	10/10/24	1,00	1	100	\$100,00	\$0,00
Lynn Defino	3489	SoCal	Avangelina Postel	IEP Meeting	10/3/24	1,00	1	100	\$100,00	\$0,00
Mae Belen Vital	3489	SoCal	Adam Raygosa	IEP Meeting	10/18/24	1,00	1	100	\$100,00	\$0,00
Mae Belen Vital	3489	SoCal	Eddie Gallagher	IEP Meeting	10/7/24	1,00	1	100	\$100,00	\$0,00
Mae Belen Vital	3489	SoCal	Mattias Askemeese	IEP Meeting	10/17/24	1,00	1	100	\$100,00	\$0,00
Mae Belen Vital	3489	SoCal	Samantha Morales Lome	IEP Meeting	10/25/24	1,50	1,5	100	\$150,00	\$0,00
Mae Belen Vital	3489	SoCal	Taline Brubaker	IEP Meeting	10/21/24	1,00	1	100	\$100,00	\$0,00
Mae Belen Vital	3489	SoCal	Mattias Askemeese	Speech Assessment	10/8/24	10,50	10,5	110	\$1,155,00	\$0,00
Mae Belen Vital	3489	SoCal	Elijah Lester	Speech Services	10/2/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Elijah Lester	Speech Services	10/9/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Elijah Lester	Speech Services	10/30/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Elijah Lester (n/s)	Speech Services	10/16/24	0,50	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Elijah Lester (n/s)	Speech Services	10/23/24	0,50	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Elma Younus	Speech Services	10/1/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Elma Younus	Speech Services	10/2/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Elma Younus	Speech Services	10/8/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Elma Younus	Speech Services	10/15/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Elma Younus	Speech Services	10/23/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Elma Younus	Speech Services	10/24/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Elma Younus	Speech Services	10/29/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Harlem Allen	Speech Services	10/24/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Harlem Allen	Speech Services	10/31/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Harlem Allen	Speech Services	10/3/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Jeffrey Luna (n/s)	Speech Services	10/9/24	0,50	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Jeffrey Luna (n/s)	Speech Services	10/2/24	0,50	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Jeffrey Luna (n/s)	Speech Services	10/16/24	0,50	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Jeffrey Luna (n/s)	Speech Services	10/23/24	0,50	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Jeffrey Luna (n/s)	Speech Services	10/30/24	0,50	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Joel Martinez	Speech Services	10/9/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Joel Martinez	Speech Services	10/16/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Joel Martinez	Speech Services	10/30/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Joel Martinez (n/s)	Speech Services	10/2/24	0,50	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Joel Martinez (n/s)	Speech Services	10/23/24	0,50	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Jose Magana	Speech Services	10/2/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Jose Magana (n/s)	Speech Services	10/9/24	0,50	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Jose Magana (n/s)	Speech Services	10/16/24	0,50	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Jose Magana (n/s)	Speech Services	10/23/24	0,50	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Jose Magana (n/s)	Speech Services	10/30/24	0,50	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Niko Gentile	Speech Services	10/3/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Niko Gentile	Speech Services	10/9/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Niko Gentile	Speech Services	10/16/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Niko Gentile	Speech Services	10/23/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Niko Gentile	Speech Services	10/30/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Niko Gentile	Speech Services	10/31/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Niko Gentile (n/s)	Speech Services	10/2/24	0,50	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Romeo Jackiewicz	Speech Services	10/4/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Romeo Jackiewicz (n/s)	Speech Services	10/1/24	0,50	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Romeo Jackiewicz (n/s)	Speech Services	10/8/24	0,50	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Romeo Jackiewicz (n/s)	Speech Services	10/15/24	0,50	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Romeo Jackiewicz (n/s)	Speech Services	10/24/24	0,50	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Romeo Jackiewicz (n/s)	Speech Services	10/29/24	0,50	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Syre Tart (n/s)	Speech Services	10/2/24	0,50	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Syre Tart (n/s)	Speech Services	10/3/24	0,50	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Syre Tart (n/s)	Speech Services	10/9/24	0,50	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Syre Tart (n/s)	Speech Services	10/10/24	0,50	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Syre Tart (n/s)	Speech Services	10/16/24	0,50	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Syre Tart (n/s)	Speech Services	10/24/24	0,50	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Syre Tart (n/s)	Speech Services	10/31/24	0,50	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Taline Brubaker	Speech Services	10/1/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Taline Brubaker	Speech Services	10/8/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Taline Brubaker	Speech Services	10/15/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Taline Brubaker	Speech Services	10/22/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Taline Brubaker	Speech Services	10/29/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Trystin Lewis	Speech Services	10/3/24	1,00	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Trystin Lewis (n/s)	Speech Services	10/10/24	1,00	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Trystin Lewis (n/s)	Speech Services	10/31/24	1,00	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Trystin Lewis (n/s)	Speech Services	10/24/24	1,00	0,5	110	\$55,00	\$0,00
Mae Belen Vital	3489	SoCal	Viola Bennett	Speech Services	10/22/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Viola Bennett	Speech Services	10/29/24	0,50	1	110	\$110,00	\$0,00
Mae Belen Vital	3489	SoCal	Viola Bennett (n/s)	Speech Services	10/1/24	0,50	0,5	110	\$55,00	\$0,00

Mae Belen Vital	3489	SoCal	Violletta Bennett (n/s)	Speech Services	10/8/24	0,50	0,5	110	\$55,00		\$0,00
Maite Saavedra	3489	SoCal	Dannie Rodgers	Ed Psych Assessment	10/10/24	n/a	n/a	n/a	\$1,950,00	150,00	\$100,50
Maite Saavedra	3489	SoCal	Dannie Rodgers	ERHMS Assessment	10/12/24	n/a	n/a	n/a	\$1,950,00		\$0,00
Maite Saavedra	3489	SoCal	Akimasa Matsuyama	Ed Psych Assessment	10/30/24	n/a	n/a	n/a	\$1,950,00	20,00	\$13,40
Mary Kay Dodd	3489	SoCal	Izkiej Guerrero	Nurse Assessment	10/12/24	n/a	n/a	n/a	\$700,00	56,00	\$37,52
Mary Kay Dodd	3489	SoCal	Allison Romero-Enriquez	Nurse Assessment	10/19/24	n/a	n/a	n/a	\$700,00	54,00	\$36,18
Maurisha (Misha) Bertullo	3489	SoCal	Diego Olvera	Ed Psych Assessment	10/1/24	n/a	n/a	n/a	\$1,950,00	15,00	\$10,05
Maurisha (Misha) Bertullo	3489	SoCal	Marston Judkins	Ed Psych Assessment	10/31/24	n/a	n/a	n/a	\$1,950,00	8,00	\$5,36
Melanie Segrave	3489	SoCal	Angel Vargas Santamaria	515	10/4/24	0,50	1	95	\$95,00		\$0,00
Melanie Segrave	3489	SoCal	Angel Vargas Santamaria	515	10/11/24	0,50	1	95	\$95,00		\$0,00
Melanie Segrave	3489	SoCal	Angel Vargas Santamaria	515	10/18/24	0,50	1	95	\$95,00		\$0,00
Melanie Segrave	3489	SoCal	Angel Vargas Santamaria	515	10/25/24	0,50	1	95	\$95,00		\$0,00
Melanie Segrave	3489	SoCal	Ava Bates	535	10/1/24	0,50	1	110	\$110,00		\$0,00
Melanie Segrave	3489	SoCal	Ava Bates	535	10/4/24	0,50	1	110	\$110,00		\$0,00
Melanie Segrave	3489	SoCal	Ava Bates	535	10/8/24	0,50	1	110	\$110,00		\$0,00
Melanie Segrave	3489	SoCal	Ava Bates	535	10/11/24	0,50	1	110	\$110,00		\$0,00
Melanie Segrave	3489	SoCal	Ava Bates	535	10/15/24	0,50	1	110	\$110,00		\$0,00
Melanie Segrave	3489	SoCal	Ava Bates	535	10/21/24	0,50	1	110	\$110,00		\$0,00
Melanie Segrave	3489	SoCal	Ava Bates	535	10/22/24	0,50	1	110	\$110,00		\$0,00
Melanie Segrave	3489	SoCal	Ava Bates	535	10/28/24	0,50	1	110	\$110,00		\$0,00
Melanie Segrave	3489	SoCal	Ava Bates	535	10/29/24	0,50	1	110	\$110,00		\$0,00
Melanie Segrave	3489	SoCal	Shaunt Kumar	510	10/2/24	0,50	1	100	\$100,00		\$0,00
Melanie Segrave	3489	SoCal	Ava Bates	IEP Meeting	10/21/24	1,00	1	100	\$100,00		\$0,00
Melanie Segrave	3489	SoCal	Angel Vargas Santamaria	IEP Meeting	10/29/24	1,00	1	100	\$100,00		\$0,00
Mercedes Allin	3489	SoCal	Aamir Hughes	Speech Services	10/21/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Aamir Hughes	Speech Services	10/28/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Aamir Hughes (n/s)	Speech Services	10/7/24	0,50	0,5	110	\$55,00		\$0,00
Mercedes Allin	3489	SoCal	Aamir Hughes (n/s)	Speech Services	10/14/24	0,50	0,5	110	\$55,00		\$0,00
Mercedes Allin	3489	SoCal	Aamir Hughes (n/s)	Speech Services	10/2/24	0,50	0,5	110	\$55,00		\$0,00
Mercedes Allin	3489	SoCal	Aamir Hughes (n/s)	Speech Services	10/9/24	0,50	0,5	110	\$55,00		\$0,00
Mercedes Allin	3489	SoCal	Aamir Hughes (n/s)	Speech Services	10/16/24	0,50	0,5	110	\$55,00		\$0,00
Mercedes Allin	3489	SoCal	Aamir Hughes (n/s)	Speech Services	10/23/24	0,50	0,5	110	\$55,00		\$0,00
Mercedes Allin	3489	SoCal	Aamir Hughes (n/s)	Speech Services	10/30/24	0,50	0,5	110	\$55,00		\$0,00
Mercedes Allin	3489	SoCal	Ava Bates	Speech Services	10/29/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Danna Romero-Enriquez	Speech Services	10/1/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Danna Romero-Enriquez	Speech Services	10/8/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Danna Romero-Enriquez	Speech Services	10/15/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Danna Romero-Enriquez	Speech Services	10/22/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Danna Romero-Enriquez	Speech Services	10/4/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Danna Romero-Enriquez	Speech Services	10/18/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Eddie Gallagher	Speech Services	10/7/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Eddie Gallagher	Speech Services	10/14/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Eddie Gallagher	Speech Services	10/17/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Eddie Gallagher	Speech Services	10/21/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Eddie Gallagher	Speech Services	10/28/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Eddie Gallagher	Speech Services	10/31/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Jabez Arevalo	Speech Services	10/3/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Jabez Arevalo	Speech Services	10/10/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Jabez Arevalo	Speech Services	10/24/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Jabez Arevalo	Speech Services	10/31/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Jabez Arevalo	Speech Services	10/17/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Jabez Arevalo	Speech Services	10/4/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Jabez Arevalo	Speech Services	10/11/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Jabez Arevalo	Speech Services	10/18/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Jay Treviso Hernandez	Speech Services	10/1/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Jay Treviso Hernandez	Speech Services	10/15/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Jay Treviso Hernandez (n/s)	Speech Services	10/8/24	0,50	0,5	110	\$55,00		\$0,00
Mercedes Allin	3489	SoCal	Jay Treviso Hernandez (n/s)	Speech Services	10/22/24	0,50	0,5	110	\$55,00		\$0,00
Mercedes Allin	3489	SoCal	Jay Treviso Hernandez (n/s)	Speech Services	10/29/24	0,50	0,5	110	\$55,00		\$0,00
Mercedes Allin	3489	SoCal	Jeriah Diaz	Speech Services	10/7/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Jeriah Diaz	Speech Services	10/14/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Jeriah Diaz	Speech Services	10/21/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Jeriah Diaz	Speech Services	10/28/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Jeriah Diaz	Speech Services	10/2/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Jeriah Diaz	Speech Services	10/9/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Jeriah Diaz	Speech Services	10/16/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Jeriah Diaz	Speech Services	10/23/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Jeriah Diaz (n/s)	Speech Services	10/30/24	0,50	0,5	110	\$55,00		\$0,00
Mercedes Allin	3489	SoCal	Matthew Gomez	Speech Services	10/3/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3489	SoCal	Matthew Gomez	Speech Services	10/16/24	0,50	1	110	\$110,00		\$0,00

Mercedes Alin	3489	SoCal	Matthew Gomez	Speech Services	10/17/24	0,50	1	110	\$110,00	\$0,00
Mercedes Alin	3489	SoCal	Matthew Gomez	Speech Services	10/31/24	0,50	1	110	\$110,00	\$0,00
Mercedes Alin	3489	SoCal	Matthew Gomez (n/s)	Speech Services	10/10/24	0,50	0,5	110	\$55,00	\$0,00
Mercedes Alin	3489	SoCal	Matthew Gomez (n/s)	Speech Services	10/24/24	0,50	0,5	110	\$55,00	\$0,00
Mercedes Alin	3489	SoCal	Matthew Gomez (n/s)	Speech Services	10/2/24	0,50	0,5	110	\$55,00	\$0,00
Mercedes Alin	3489	SoCal	Matthew Gomez (n/s)	Speech Services	10/9/24	0,50	0,5	110	\$55,00	\$0,00
Mercedes Alin	3489	SoCal	Matthew Gomez (n/s)	Speech Services	10/23/24	0,50	0,5	110	\$55,00	\$0,00
Mercedes Alin	3489	SoCal	Matthew Gomez (n/s)	Speech Services	10/30/24	0,50	0,5	110	\$55,00	\$0,00
Mercedes Alin	3489	SoCal	Maya Faison	Speech Services	10/2/24	0,50	1	110	\$110,00	\$0,00
Mercedes Alin	3489	SoCal	Maya Faison	Speech Services	10/9/24	0,50	1	110	\$110,00	\$0,00
Mercedes Alin	3489	SoCal	Maya Faison	Speech Services	10/16/24	0,50	1	110	\$110,00	\$0,00
Mercedes Alin	3489	SoCal	Maya Faison	Speech Services	10/23/24	0,50	1	110	\$110,00	\$0,00
Mercedes Alin	3489	SoCal	Maya Faison	Speech Services	10/30/24	0,50	1	110	\$110,00	\$0,00
Mercedes Alin	3489	SoCal	Odalis Davalos Villagomez	Speech Services	10/3/24	0,50	1	110	\$110,00	\$0,00
Mercedes Alin	3489	SoCal	Odalis Davalos Villagomez	Speech Services	10/10/24	0,50	1	110	\$110,00	\$0,00
Mercedes Alin	3489	SoCal	Odalis Davalos Villagomez	Speech Services	10/17/24	0,50	1	110	\$110,00	\$0,00
Mercedes Alin	3489	SoCal	Odalis Davalos Villagomez	Speech Services	10/24/24	0,50	1	110	\$110,00	\$0,00
Mercedes Alin	3489	SoCal	Odalis Davalos Villagomez	Speech Services	10/31/24	0,50	1	110	\$110,00	\$0,00
Mercedes Alin	3489	SoCal	Sean Tomas	Speech Services	10/31/24	0,50	1	110	\$110,00	\$0,00
Mercedes Alin	3489	SoCal	Sean Tomas (n/s)	Speech Services	10/30/24	0,50	0,5	110	\$55,00	\$0,00
Michael Saunders	3489	SoCal	Justus Ramirez	IEP Meeting	10/28/24	1,50	1,5	100	\$150,00	\$0,00
Mikayla Bel (Schramm)	3489	SoCal	Danna Romero-Enriquez	IEP Meeting	10/15/24	1,00	1	100	\$100,00	\$0,00
Mikayla Bel (Schramm)	3489	SoCal	Angel Vargas Santamaria (n/s)	IEP Meeting	10/22/24	0,50	0,5	100	\$50,00	\$0,00
Mikayla Bel (Schramm)	3489	SoCal	Angel Hernandez	IEP Meeting	10/28/24	1,50	1,5	100	\$150,00	\$0,00
Monika Mabe	3489	SoCal	Irene Cortez (n/s)	510	10/3/24	0,50	0,5	100	\$50,00	\$0,00
Monika Mabe	3489	SoCal	Irene Cortez (n/s)	510	10/17/24	0,50	0,5	100	\$50,00	\$0,00
Monika Mabe	3489	SoCal	Jake Heffernan (n/s)	510	10/3/24	0,50	0,5	100	\$50,00	\$0,00
Monika Mabe	3489	SoCal	Jake Heffernan (n/s)	510	10/17/24	0,50	0,5	100	\$50,00	\$0,00
Monika Mabe	3489	SoCal	Juanjose Mendez Garcia	510	10/17/24	0,50	1	100	\$100,00	\$0,00
Monika Mabe	3489	SoCal	Juanjose Mendez Garcia	510	10/31/24	0,50	1	100	\$100,00	\$0,00
Monika Mabe	3489	SoCal	Juanjose Mendez Garcia (n/s)	510	10/3/24	0,50	0,5	100	\$50,00	\$0,00
Monika Mabe	3489	SoCal	Sophia Joyner	520	10/3/24	0,50	1	120	\$120,00	\$0,00
Monika Mabe	3489	SoCal	Trevor Johnston (n/s)	510	10/21/24	0,50	0,5	100	\$50,00	\$0,00
Monika Mabe	3489	SoCal	Trevor Johnston (n/s)	510	10/7/24	0,50	0,5	100	\$50,00	\$0,00
Monika Mabe	3489	SoCal	Trevor Johnston (n/s)	510	10/28/24	0,50	0,5	100	\$50,00	\$0,00
Monika Mabe	3489	SoCal	Owen Ligeikis	IEP Meeting	10/1/24	1,00	1	100	\$100,00	\$0,00
Monika Mabe	3489	SoCal	Irene Cortez	IEP Meeting	10/22/24	1,00	1	100	\$100,00	\$0,00
Monique Nguyen	3489	SoCal	Lukas Raden-Peo Paulo-Cruz	OT Assessment	10/3/24	10,50	10,5	110	\$1,155,00	\$0,00
Monique Nguyen	3489	SoCal	Benjamin Lackey	IEP Meeting	10/14/24	1,00	1	100	\$100,00	\$0,00
Myesha Sharpe	3489	SoCal	Eddie Gallagher	OT Services	10/30/24	0,50	1	110	\$110,00	\$0,00
Myesha Sharpe	3489	SoCal	Eddie Gallagher	OT Services	10/16/24	0,50	1	110	\$110,00	\$0,00
Myesha Sharpe	3489	SoCal	Syre Tart (n/s)	OT Services	10/18/24	0,50	0,5	110	\$55,00	\$0,00
Myesha Sharpe	3489	SoCal	Syre Tart (n/s)	OT Services	10/4/24	0,50	0,5	110	\$55,00	\$0,00
Myesha Sharpe	3489	SoCal	Syre Tart (n/s)	OT Services	10/25/24	0,50	0,5	110	\$55,00	\$0,00
Nadia Rojas	3489	SoCal	Elijah Avakian	Nurse Assessment	10/5/24	n/a	n/a	n/a	\$700,00	71,00
Nadia Rojas	3489	SoCal	Diego Olvera	Nurse Assessment	10/10/24	n/a	n/a	n/a	\$700,00	109,00
Nadia Rojas	3489	SoCal	Akysa Santiago	Nurse Assessment	10/12/24	n/a	n/a	n/a	\$700,00	77,00
Nadia Rojas	3489	SoCal	Emelly Henriquez	Nurse Assessment	10/12/24	n/a	n/a	n/a	\$700,00	17,00
Nadia Rojas	3489	SoCal	Elijah Lackey	Nurse Assessment	10/15/24	n/a	n/a	n/a	\$700,00	44,00
Nadia Rojas	3489	SoCal	Selena Cruz	Nurse Assessment	10/19/24	n/a	n/a	n/a	\$700,00	83,00
Nadia Rojas	3489	SoCal	Dylan Afemata	Nurse Assessment	10/19/24	n/a	n/a	n/a	\$700,00	16,00
Nadia Rojas	3489	SoCal	Mason Benavides	Nurse Assessment	10/26/24	n/a	n/a	n/a	\$700,00	58,00
Nadia Rojas	3489	SoCal	Justus Ramirez	Nurse Assessment	10/26/24	n/a	n/a	n/a	\$700,00	22,00
Nadia Rojas	3489	SoCal	Erin Ellis	Nurse Assessment	10/26/24	n/a	n/a	n/a	\$700,00	110,00
Nadia Rojas	3489	SoCal	Justus Ramirez	ECP	10/26/24	1,50	1,5	110	\$165,00	\$0,00
Nadia Rojas	3489	SoCal	Dylan Afemata	ECP	10/19/24	1,50	1,5	110	\$165,00	\$0,00
Nadia Rojas	3489	SoCal	Elijah Lackey	ECP	10/15/24	1,50	1,5	110	\$165,00	\$0,00
Nadia Rojas	3489	SoCal	Erin Ellis	ECP	10/26/24	1,50	1,5	110	\$165,00	\$0,00
Patricia Slaback	3489	SoCal	Jenavee Munoz	OI Services	10/24/24	0,25	1	110	\$110,00	\$0,00
Patricia Slaback	3489	SoCal	Jesus Bagan Ramirez	OI Services	10/28/24	0,50	1	110	\$110,00	\$0,00
Penny Lopez	3489	SoCal	Angel Vargas Santamaria	Speech Services	10/23/24	0,50	1	110	\$110,00	\$0,00
Penny Lopez	3489	SoCal	Angel Vargas Santamaria	Speech Services	10/29/24	0,50	1	110	\$110,00	\$0,00
Penny Lopez	3489	SoCal	Angel Vargas Santamaria	Speech Services	10/3/24	0,50	1	110	\$110,00	\$0,00
Penny Lopez	3489	SoCal	Angel Vargas Santamaria	Speech Services	10/10/24	0,50	1	110	\$110,00	\$0,00
Penny Lopez	3489	SoCal	Angel Vargas Santamaria	Speech Services	10/17/24	0,50	1	110	\$110,00	\$0,00
Penny Lopez	3489	SoCal	Angel Vargas Santamaria	Speech Services	10/24/24	0,50	1	110	\$110,00	\$0,00
Penny Lopez	3489	SoCal	Angel Vargas Santamaria	Speech Services	10/30/24	0,50	1	110	\$110,00	\$0,00
Penny Lopez	3489	SoCal	Katelynn Cardona	Speech Services	10/3/24	0,50	1	110	\$110,00	\$0,00
Penny Lopez	3489	SoCal	Katelynn Cardona	Speech Services	10/10/24	0,50	1	110	\$110,00	\$0,00
Penny Lopez	3489	SoCal	Katelynn Cardona (n/s)	Speech Services	10/17/24	0,50	0,5	110	\$55,00	\$0,00
Penny Lopez	3489	SoCal	Katelynn Cardona (n/s)	Speech Services	10/24/24	0,50	0,5	110	\$55,00	\$0,00

Penny Lopez	3489	SoCal	Tiara NorBooker	Speech Services	10/3/24	0,50	1	110	\$110,00		\$0,00
Penny Lopez	3489	SoCal	Tiara NorBooker	Speech Services	10/10/24	0,50	1	110	\$110,00		\$0,00
Penny Lopez	3489	SoCal	Tiara NorBooker	Speech Services	10/17/24	0,50	1	110	\$110,00		\$0,00
Penny Lopez	3489	SoCal	Tiara NorBooker	Speech Services	10/24/24	0,50	1	110	\$110,00		\$0,00
Reginald Boyd	3489	SoCal	Phebe Liuzzo (m/u)	510	10/10/24	0,50	1	100	\$100,00		\$0,00
Reginald Boyd	3489	SoCal	Phebe Liuzzo (m/u)	510	10/21/24	0,50	1	100	\$100,00		\$0,00
Reginald Boyd	3489	SoCal	Phebe Liuzzo (n/s)	510	10/1/24	0,50	0,5	100	\$50,00		\$0,00
Reginald Boyd	3489	SoCal	Phebe Liuzzo (n/s)	510	10/23/24	0,50	0,5	100	\$50,00		\$0,00
Reginald Boyd	3489	SoCal	Hailey Vazquez	IEP Meeting	10/28/24	2,00	2	100	\$200,00		\$0,00
Reginald Boyd	3489	SoCal	Zahir Farhan (n/s)	510	10/8/24	0,50	0,5	100	\$50,00		\$0,00
Roxanna Ware	3489	SoCal	Isaiah Manley-lee	Ed Psych Assessment	10/4/24	n/a	n/a	n/a	\$1,950,00	112,00	\$75,04
Roxanna Ware	3489	SoCal	Kai Hall	Ed Psych Assessment	10/9/24	n/a	n/a	n/a	\$1,950,00	36,00	\$24,12
Roxanna Ware	3489	SoCal	Josiah Martinez	Ed Psych Assessment	10/17/24	n/a	n/a	n/a	\$1,950,00	12,00	\$8,04
Roxanna Ware	3489	SoCal	Phebe Liuzzo	Ed Psych Assessment	10/24/24	n/a	n/a	n/a	\$1,950,00	80,00	\$53,60
Sarah Sabghzadeh	3489	SoCal	Elijah Edwards (n/s)	515	10/8/24	0,50	0,5	95	\$47,50		\$0,00
Sarah Sabghzadeh	3489	SoCal	Elijah Edwards (n/s)	515	10/22/24	0,50	0,5	95	\$47,50		\$0,00
Sarah Sabghzadeh	3489	SoCal	Elijah Edwards (n/s)	510	10/8/24	0,50	0,5	100	\$50,00		\$0,00
Sarah Sabghzadeh	3489	SoCal	Elijah Edwards (n/s)	510	10/22/24	0,50	0,5	100	\$50,00		\$0,00
Sarah Sabghzadeh	3489	SoCal	Halley Vasquez	510	10/3/24	0,50	1	100	\$100,00		\$0,00
Sarah Sabghzadeh	3489	SoCal	Kennedy Ibanez	510	10/1/24	0,50	1	100	\$100,00		\$0,00
Sarah Sabghzadeh	3489	SoCal	Kennedy Ibanez	510	10/17/24	0,50	1	100	\$100,00		\$0,00
Sarah Sabghzadeh	3489	SoCal	Kennedy Ibanez (n/s)	510	10/31/24	0,50	0,5	100	\$50,00		\$0,00
Sarah Sabaghzadeh	3489	SoCal	Leah Morales	510	10/24/24	0,50	1	100	\$100,00		\$0,00
Sarah Sabghzadeh	3489	SoCal	Leah Morales	510	10/3/24	0,50	1	100	\$100,00		\$0,00
Sarah Sabghzadeh	3489	SoCal	Leah Morales	510	10/10/24	0,50	1	100	\$100,00		\$0,00
Sarah Sabghzadeh	3489	SoCal	Leah Morales	510	10/17/24	0,50	1	100	\$100,00		\$0,00
Sarah Sabghzadeh	3489	SoCal	Leah Morales	510	10/31/24	0,50	1	100	\$100,00		\$0,00
Sarah Sabghzadeh	3489	SoCal	Elijah Edwards (n/s)	520	10/1/24	0,50	0,5	120	\$60,00		\$0,00
Shanna Hottinger	3489	SoCal	Jason Harper	ECPx2	9/30/24	3,00	3	110	\$330,00		\$0,00
Shanna Hottinger	3489	SoCal	Michael Fernandes-James	ECP	9/30/24	1,50	1,5	110	\$165,00		\$0,00
Shanna Hottinger	3489	SoCal	Quintel Star	ECP	9/30/24	1,50	1,5	110	\$165,00		\$0,00
Shanna Hottinger	3489	SoCal	Layla Stewart	ECP	9/30/24	1,50	1,5	110	\$165,00		\$0,00
Shanna Hottinger	3489	SoCal	Cezar-Adam Grano	ECP	9/30/24	1,50	1,5	110	\$165,00		\$0,00
Shanna Hottinger	3489	SoCal	Emily Pearson	ECPx2	10/2/24	3,00	3	110	\$330,00		\$0,00
Shelbi Casados	3489	SoCal	Justus Ramirez	Speech Assessment	10/7/24	10,50	10,5	110	\$1,155,00		\$0,00
Shelbi Casados	3489	SoCal	Justus Ramirez	IEP Meeting	10/28/24	1,50	1,5	100	\$150,00		\$0,00
Shelby Vandereb	3489	SoCal	Brody Ashley Lackey	OT Services	10/30/24	0,50	1	110	\$110,00		\$0,00
Shelby Vandereb	3489	SoCal	Brody Ashley Lackey (n/s)	OT Services	10/14/24	0,50	0,5	110	\$55,00		\$0,00
Shelby Vandereb	3489	SoCal	Irene Banh	OT Services	10/14/24	0,50	1	110	\$110,00		\$0,00
Shelby Vandereb	3489	SoCal	Ray Flores	OT Services	10/7/24	0,50	1	110	\$110,00		\$0,00
Shelby Vandereb	3489	SoCal	Ray Flores	OT Services	10/21/24	0,25	1	110	\$110,00		\$0,00
Shelby Vandereb	3489	SoCal	Tony Escobar	OT Services	10/7/24	0,30	1	110	\$110,00		\$0,00
Shelby Vandereb	3489	SoCal	Tony Escobar (n/s)	OT Services	10/21/24	0,50	0,5	110	\$55,00		\$0,00
Sunshine Armstrong	3489	SoCal	Aithan Neal	535	10/22/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Angelina Romero	535	10/4/24	1,00	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Angelina Romero	535	10/11/24	1,00	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Angelina Romero	535	10/21/24	1,00	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Angelina Romero (n/s)	535	10/28/24	1,00	0,5	110	\$55,00		\$0,00
Sunshine Armstrong	3489	SoCal	Angelina Romero (n/s)	535	10/25/24	1,00	0,5	110	\$55,00		\$0,00
Sunshine Armstrong	3489	SoCal	Elma Younus	535	10/4/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Elma Younus	535	10/11/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Elma Younus	535	10/18/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Elma Younus	535	10/21/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Elma Younus	535	10/28/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Elma Younus	535 Parent	10/11/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Elma Younus	535 Parent	10/4/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Elma Younus	535 Parent	10/18/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Elma Younus	535 Parent	10/25/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Eric Gunn	535	10/25/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Hailey Banuelos	535	10/3/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Hailey Banuelos	520	10/3/24	0,50	1	120	\$120,00		\$0,00
Sunshine Armstrong	3489	SoCal	Hailey Banuelos	535	10/10/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Hailey Banuelos (n/s)	535	10/31/24	0,50	0,5	110	\$55,00		\$0,00
Sunshine Armstrong	3489	SoCal	Isabel Mercado	535	10/15/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Isabel Mercado	535	10/22/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Isabel Mercado	535	10/29/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Izaak Mendez	535	10/29/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Jackson Vincent	535	10/3/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Jackson Vincent	535	10/7/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Jackson Vincent	535	10/24/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Jackson Vincent	535	10/31/24	0,50	1	110	\$110,00		\$0,00

Sunshine Armstrong	3489	SoCal	Joshua Blackburn (n/s)	535	10/1/24	0,50	0,5	110	\$55,00		\$0,00
Sunshine Armstrong	3489	SoCal	Joshua Blackburn	535	10/11/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Jules Hurwitz	535	10/1/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Kilian Ikia Gomez (n/s)	535	10/23/24	0,50	0,5	110	\$55,00		\$0,00
Sunshine Armstrong	3489	SoCal	Kilian Ikia Gomez	535	10/30/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Latae Spearman	535	10/10/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Latae Spearman	535	10/15/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Latae Spearman	535	10/17/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Latae Spearman	535	10/22/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Latae Spearman	535	10/24/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Latae Spearman	535	10/28/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Latae Spearman	535	10/31/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Lloyd Spearman	535	10/10/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Lloyd Spearman	535	10/17/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Lloyd Spearman	535	10/21/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Lloyd Spearman	535	10/31/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Morgan Haas	535	10/17/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Morgan Haas	535	10/18/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Morgan Haas	535	10/24/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Morgan Haas	535	10/25/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Morgan Haas (n/s)	535	10/28/24	0,50	0,5	110	\$55,00		\$0,00
Sunshine Armstrong	3489	SoCal	Morgan Haas (n/s)	535	10/31/24	0,50	0,5	110	\$55,00		\$0,00
Sunshine Armstrong	3489	SoCal	Roman Armenise	535	10/3/24	1,00	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Roman Armenise	535	10/10/24	1,00	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Roman Armenise	535	10/17/24	1,00	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Roman Armenise	535	10/24/24	1,00	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Roman Armenise	535	10/31/24	1,00	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Syre Tart (n/s)	535	10/22/24	0,50	0,5	110	\$55,00		\$0,00
Sunshine Armstrong	3489	SoCal	Syre Tart (n/s)	535	10/29/24	0,50	0,5	110	\$55,00		\$0,00
Sunshine Armstrong	3489	SoCal	Tristen Stidham	535	10/22/24	0,50	1	110	\$110,00		\$0,00
Sunshine Armstrong	3489	SoCal	Tristen Stidham (n/s)	535	10/29/24	0,50	0,5	110	\$55,00		\$0,00
Sunshine Armstrong	3489	SoCal	Tristen Stidham (n/s)	535	10/8/24	0,50	0,5	110	\$55,00		\$0,00
Sunshine Armstrong	3489	SoCal	Tristen Stidham (n/s)	535	10/15/24	0,50	0,5	110	\$55,00		\$0,00
Susana Cedre	3489	SoCal	Nathan Lopez Garcia	Nurse Assessment	10/7/24	n/a	n/a	n/a	\$700,00	2,70	\$1,81
Susana Cedre	3489	SoCal	Akimasa Matsuyama	Nurse Assessment	10/7/24	n/a	n/a	n/a	\$700,00	46,50	\$31,16
Susana Cedre	3489	SoCal	Jenna Failley	Nurse Assessment	10/12/24	n/a	n/a	n/a	\$700,00	0,10	\$0,07
Susana Cedre	3489	SoCal	Isaac Alvarez	Nurse Assessment	10/15/24	n/a	n/a	n/a	\$700,00	77,40	\$51,86
Susana Cedre	3489	SoCal	Marston Judkins	Nurse Assessment	10/16/24	n/a	n/a	n/a	\$700,00	127,40	\$85,36
Susana Cedre	3489	SoCal	Owen Ligeikis	Nurse Assessment	10/17/24	n/a	n/a	n/a	\$700,00	64,00	\$42,88
Susana Cedre	3489	SoCal	Leilani Alvarado	Nurse Assessment	10/17/24	n/a	n/a	n/a	\$700,00	32,00	\$21,44
Susana Cedre	3489	SoCal	Caden Howard	Nurse Assessment	10/17/24	n/a	n/a	n/a	\$700,00	54,00	\$36,18
Susana Cedre	3489	SoCal	Allison Galtan	Nurse Assessment	10/19/24	n/a	n/a	n/a	\$700,00	43,00	\$28,81
Susana Cedre	3489	SoCal	Angelique DeLagrange	Nurse Assessment	10/23/24	n/a	n/a	n/a	\$700,00	50,40	\$33,77
Susana Cedre	3489	SoCal	Annabella Brown	Nurse Assessment	10/26/24	n/a	n/a	n/a	\$700,00	6,40	\$4,29
Susana Cedre	3489	SoCal	Zyhanna Chuy Chavira	Nurse Assessment	10/30/24	n/a	n/a	n/a	\$700,00	14,50	\$9,72
Susana Cedre	3489	SoCal	Adam Raygosa	Nurse Assessment	10/31/24	n/a	n/a	n/a	\$700,00	75,00	\$50,25
Susana Cedre	3489	SoCal	Zyhanna Chuy Chavira	ECPx2	10/30/24	3,00	3	110	\$330,00		\$0,00
Susana Cedre	3489	SoCal	Annabella Brown	ECP	10/26/24	1,50	1,5	110	\$165,00		\$0,00
Susana Cedre	3489	SoCal	Nathan Lopez Garcia	ECP	10/7/24	1,50	1,5	110	\$165,00		\$0,00
Teresa Nicole	3489	SoCal	Noah Andrade	Nurse Assessment	10/16/24	n/a	n/a	n/a	\$700,00	93,30	\$62,51
Teresa Nicole	3489	SoCal	Breana Torres	Nurse Assessment	10/16/24	n/a	n/a	n/a	\$700,00	81,1	\$54,34
Terrie Schoch	3489	SoCal	Ani Zuniga	510	10/2/24	0,50	1	100	\$100,00		\$0,00
Terrie Schoch	3489	SoCal	Ani Zuniga	510	10/9/24	0,50	1	100	\$100,00		\$0,00
Terrie Schoch	3489	SoCal	Ani Zuniga	510	10/16/24	0,50	1	100	\$100,00		\$0,00
Terrie Schoch	3489	SoCal	Ani Zuniga	510	10/30/24	0,50	1	100	\$100,00		\$0,00
Terrie Schoch	3489	SoCal	Ani Zuniga	510	10/23/24	0,50	1	100	\$100,00		\$0,00
Terrie Schoch	3489	SoCal	Cassandra Kosman (n/s)	520	10/8/24	1,00	0,5	120	\$60,00		\$0,00
Terrie Schoch	3489	SoCal	Cassandra Kosman (n/s)	520	10/15/24	1,00	0,5	120	\$60,00		\$0,00
Terrie Schoch	3489	SoCal	Cassandra Kosman (n/s)	520	10/16/24	1,00	0,5	120	\$60,00		\$0,00
Terrie Schoch	3489	SoCal	Cassandra Kosman (n/s)	520	10/1/24	1,00	0,5	120	\$60,00		\$0,00
Terrie Schoch	3489	SoCal	Cassandra Kosman (n/s)	520	10/22/24	1,00	0,5	120	\$60,00		\$0,00
Terrie Schoch	3489	SoCal	Cassandra Kosman (n/s)	520	10/29/24	1,00	0,5	120	\$60,00		\$0,00
Terrie Schoch	3489	SoCal	Cynthia Navaro	515	10/24/24	1,00	1	95	\$95,00		\$0,00
Terrie Schoch	3489	SoCal	Ivory Minsky (n/s)	515	10/17/24	0,50	0,5	95	\$47,50		\$0,00
Terrie Schoch	3489	SoCal	Ivory Minsky (n/s)	515	10/31/24	0,50	0,5	95	\$47,50		\$0,00
Terrie Schoch	3489	SoCal	Jayden Lures (n/s)	515	10/3/24	0,50	0,5	95	\$47,50		\$0,00
Terrie Schoch	3489	SoCal	Jayden Lures (n/s)	515	10/10/24	0,50	0,5	95	\$47,50		\$0,00
Terrie Schoch	3489	SoCal	Jayden Lures (n/s)	510	10/2/24	0,50	0,5	100	\$50,00		\$0,00
Terrie Schoch	3489	SoCal	Jayden Lures (n/s)	510	10/8/24	0,50	0,5	100	\$50,00		\$0,00
Terrie Schoch	3489	SoCal	Liam Rodriguez (n/s)	515	10/9/24	0,50	0,5	95	\$47,50		\$0,00
Terrie Schoch	3489	SoCal	Owen Ligeikis	510	10/17/24	0,50	1	100	\$100,00		\$0,00

Terrie Schoch	3489	SoCal	Owen Ligeikis	510	10/24/24	0,50	1	100	\$100,00	\$0,00
Terrie Schoch	3489	SoCal	Owen Ligeikis (n/s)	510	10/16/24	0,50	0,5	100	\$50,00	\$0,00
Terrie Schoch	3489	SoCal	Penelope Maestro (n/s)	510	10/2/24	0,50	0,5	100	\$50,00	\$0,00
Terrie Schoch	3489	SoCal	Penelope Maestro (n/s)	510	10/9/24	0,50	0,5	100	\$50,00	\$0,00
Terrie Schoch	3489	SoCal	Seven Isaacs (n/s)	510	10/24/24	0,50	0,5	100	\$50,00	\$0,00
Terrie Schoch	3489	SoCal	Seven Isaacs (n/s)	510	10/17/24	0,50	0,5	100	\$50,00	\$0,00
Terrie Schoch	3489	SoCal	Seven Isaacs (n/s)	510	10/30/24	0,50	0,5	100	\$50,00	\$0,00
Terrie Schoch	3489	SoCal	Seven Isaacs (n/s)	510	10/3/24	0,50	0,5	100	\$50,00	\$0,00
Terrie Schoch	3489	SoCal	Seven Isaacs (n/s)	510	10/10/24	0,50	0,5	100	\$50,00	\$0,00
Terrie Schoch	3489	SoCal	Sofia Corbisiero	520	10/15/24	0,50	1	120	\$120,00	\$0,00
Terrie Schoch	3489	SoCal	Owen Ligeikis	IEP Meeting	10/14/24	1,50	1,5	100	\$150,00	\$0,00
Terrie Schoch	3489	SoCal	Seven Isaacs	IEP Meeting	10/29/24	1,00	1	100	\$100,00	\$0,00
Terrie Schoch	3489	SoCal	Cynthia Navaro	IEP Meeting	10/21/24	1,00	1	100	\$100,00	\$0,00
Terrie Schoch	3489	SoCal	Gavin Cuenca	IEP Meeting	10/22/24	1,00	1	100	\$100,00	\$0,00
Terrie Schoch	3489	SoCal	Owen Ligeikis	IEP Meeting	10/23/24	1,00	1	100	\$100,00	\$0,00
Tina Kim	3489	SoCal	Anthony Ramirez	OT Services	10/4/24	0,50	1	110	\$110,00	\$0,00
Tina Kim	3489	SoCal	Anthony Ramirez	OT Services	10/8/24	0,50	1	110	\$110,00	\$0,00
Tina Kim	3489	SoCal	Anthony Ramirez	OT Services	10/25/24	0,50	1	110	\$110,00	\$0,00
Tina Kim	3489	SoCal	Anthony Ramirez	OT Services	10/29/24	0,50	1	110	\$110,00	\$0,00
Tina Kim	3489	SoCal	Anthony Ramirez (n/s)	OT Services	10/15/24	0,50	0,5	110	\$55,00	\$0,00
Tina Kim	3489	SoCal	Christian Vramontes (n/s)	OT Services	10/18/24	0,50	0,5	110	\$55,00	\$0,00
Tina Kim	3489	SoCal	Christian Vramontes (n/s)	OT Services	10/25/24	0,50	0,5	110	\$55,00	\$0,00
Tina Kim	3489	SoCal	Cynthia Navaro	OT Services	10/25/24	0,50	1	110	\$110,00	\$0,00
Tina Kim	3489	SoCal	Cynthia Navaro	OT Services	10/29/24	0,50	1	110	\$110,00	\$0,00
Tina Kim	3489	SoCal	Cynthia Navaro (n/s)	OT Services	10/18/24	0,50	0,5	110	\$55,00	\$0,00
Tina Kim	3489	SoCal	George Thomson	OT Services	10/4/24	0,50	1	110	\$110,00	\$0,00
Tina Kim	3489	SoCal	George Thomson	OT Services	10/11/24	0,50	1	110	\$110,00	\$0,00
Tina Kim	3489	SoCal	George Thomson (n/s)	OT Services	10/18/24	0,50	0,5	110	\$55,00	\$0,00
Tina Kim	3489	SoCal	Romeo Jackiewicz	OT Services	10/4/24	0,50	1	110	\$110,00	\$0,00
Tina Kim	3489	SoCal	Romeo Jackiewicz	OT Services	10/11/24	0,50	1	110	\$110,00	\$0,00
Tina Kim	3489	SoCal	Romeo Jackiewicz	OT Services	10/18/24	0,50	1	110	\$110,00	\$0,00
Tina Kim	3489	SoCal	Romeo Jackiewicz	OT Services	10/25/24	0,50	1	110	\$110,00	\$0,00
Vahe Amirian	3489	SoCal	Nicholas Kargl	Ed Psych Assessment	10/19/23	n/a	n/a	n/a	\$1,950,00	144,00
Vahe Amirian	3489	SoCal	Joshua Barrett	Ed Psych Assessment	10/2/24	n/a	n/a	n/a	\$1,950,00	88,00
Vahe Amirian	3489	SoCal	Emelly Henriquez	Ed Psych Assessment	10/3/24	n/a	n/a	n/a	\$1,950,00	48,00
Vahe Amirian	3489	SoCal	Justus Ramirez	Ed Psych Assessment	10/3/24	n/a	n/a	n/a	\$1,950,00	32,00
Vahe Amirian	3489	SoCal	Salena Cruz	Ed Psych Assessment	10/5/24	n/a	n/a	n/a	\$1,950,00	67,00
Vahe Amirian	3489	SoCal	Halley Vasquez	Ed Psych Assessment	10/5/24	n/a	n/a	n/a	\$1,950,00	24,00
Vahe Amirian	3489	SoCal	Isaac Alvarez	Ed Psych Assessment	10/6/24	n/a	n/a	n/a	\$1,950,00	108,00
Vahe Amirian	3489	SoCal	Allison Gallan	Ed Psych Assessment	10/12/24	n/a	n/a	n/a	\$1,950,00	55,00
Vahe Amirian	3489	SoCal	Jenna Fairley	Ed Psych Assessment	10/12/24	n/a	n/a	n/a	\$1,950,00	76,00
Vahe Amirian	3489	SoCal	Adam Raygosa	Ed Psych Assessment	10/13/24	n/a	n/a	n/a	\$1,950,00	98,00
Vahe Amirian	3489	SoCal	Erin Ellis	Ed Psych Assessment	10/13/24	n/a	n/a	n/a	\$1,950,00	22,00
Vahe Amirian	3489	SoCal	Nicholas Kargl	ERMHS Assessment	10/19/24	n/a	n/a	n/a	\$1,950,00	0,00
Vahe Amirian	3489	SoCal	Akira Hill	Ed Psych Assessment	10/20/24	n/a	n/a	n/a	\$1,950,00	74,00
Vahe Amirian	3489	SoCal	Jose Zamora	Ed Psych Assessment	10/27/24	n/a	n/a	n/a	\$1,950,00	198,00
Vahe Amirian	3489	SoCal	Cole Rodley	IEP Meeting	10/30/24	1,75	1,75	100	\$175,00	\$0,00
Vanessa Abraham	3489	SoCal	Akira Hill	Speech Assessment	10/23/24	10,50	10,5	110	\$1,155,00	\$0,00
Vanessa Abraham	3489	SoCal	Halley Vasquez	Speech Assessment	10/1/24	10,50	10,5	110	\$1,155,00	\$0,00
Vanessa Abraham	3489	SoCal	Xaeran Decker-Knealing	Speech Assessment	10/5/24	10,50	10,5	110	\$1,155,00	\$0,00
Vanessa Abraham	3489	SoCal	Anna Clay	IEP Meeting	10/9/24	1,00	1	100	\$100,00	\$0,00
Vanessa Abraham	3489	SoCal	Halley Vasquez	IEP Meeting	10/28/24	2,50	2,5	100	\$250,00	\$0,00
Vanessa Abraham	3489	SoCal	Liam Spearman	IEP Meeting	10/3/24	1,50	1,5	100	\$150,00	\$0,00
Vanessa Abraham	3489	SoCal	Lloyd Spearman	IEP Meeting	10/1/24	1,50	1,5	100	\$150,00	\$0,00
Vanessa Abraham	3489	SoCal	Lukas Raden-Peo Paulo-Cruz	IEP Meeting	10/29/24	1,50	1,5	100	\$150,00	\$0,00
Vanessa Abraham	3489	SoCal	Yaretsi Sigala	IEP Meeting	10/21/24	2,00	2	100	\$200,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Halley Vasquez	OT Assessment	10/14/24	10,50	10,5	110	\$1,155,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Angel Hernandez	OT Services	10/7/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Angel Hernandez	OT Services	10/14/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Angel Hernandez (n/s)	OT Services	10/21/24	0,50	0,5	110	\$55,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Anna Clay	OT Services	10/7/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Athens Lindsay	OT Services	10/8/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Athens Lindsay	OT Services	10/15/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Athens Lindsay (n/s)	OT Services	10/25/24	0,50	0,5	110	\$55,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Athens Lindsay (n/s)	OT Services	10/29/24	0,50	0,5	110	\$55,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Brighton Kieman	OT Services	10/2/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Brighton Kieman	OT Services	10/9/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Christopher Baltes	OT Services	10/2/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Christopher Baltes	OT Services	10/9/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Frank Manzo-Lyons	OT Services	10/8/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Frank Manzo-Lyons	OT Services	10/15/24	0,50	1	110	\$110,00	\$0,00

Yasaman Danesh-Panahi	3489	SoCal	Hailey Vasquez	OT Services	10/1/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Heidi Romero	OT Services	10/7/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Liam Spearman	OT Services	10/22/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Liam Spearman	OT Services	10/29/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Mateo Panduro	OT Services	10/7/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Mateo Panduro	OT Services	10/14/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Mateo Panduro	OT Services	10/21/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Mateo Panduro	OT Services	10/28/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Mavontay Hamilton	OT Services	10/11/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Maximus Lopez	OT Services	10/14/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Maximus Lopez	OT Services	10/21/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Maximus Lopez	OT Services	10/28/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Miguel Antonio Ylagan	OT Services	10/15/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Miguel Antonio Ylagan	OT Services	10/22/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Miguel Antonio Ylagan	OT Services	10/29/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Munemitsu Matsuyama	OT Services	10/16/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Munemitsu Matsuyama	OT Services	10/23/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Munemitsu Matsuyama	OT Services	10/30/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Onyx-Ray Murrell	OT Services	10/28/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Roman Armenise	OT Services	10/16/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Roman Armenise	OT Services	10/23/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Roman Armenise	OT Services	10/30/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Rudy Torres	OT Services	10/30/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Tyler Parker	OT Services	10/16/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Tyler Parker	OT Services	10/23/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Yaretz Sigala	OT Services	10/14/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Yaretz Sigala	OT Services	10/21/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Yaretz Sigala	OT Services	10/28/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Zya Taylor (n/s)	OT Services	10/24/24	0,50	0,5	110	\$55,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Zya Taylor	OT Services	10/17/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Zya Taylor	OT Services	10/31/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Anna Clay	IEP Meeting	10/9/24	1,00	1	100	\$100,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Christopher Balles	IEP Meeting	10/22/24	1,00	1	100	\$100,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Frank Manzo-Lyons	IEP Meeting	10/4/24	1,00	1	100	\$100,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Rudy Torres	IEP Meeting	10/17/24	1,00	1	100	\$100,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Yaretz Sigala	IEP Meeting	10/21/24	2,00	2	100	\$200,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Hailey Vasquez	IEP Meeting	10/28/24	2,00	2	100	\$200,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Liam Spearman	IEP Meeting	10/3/24	1,00	1	100	\$100,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Mateo Panduro	IEP Meeting	10/1/24	1,00	1	100	\$100,00	\$0,00
Yasaman Danesh-Panahi	3489	SoCal	Mateo Panduro	IEP Meeting	10/28/24	2,00	2	100	\$200,00	\$0,00
Yvonne Duarte	3489	SoCal	Gavin Cuenca	535	10/1/24	0,50	1	110	\$110,00	\$0,00
Yvonne Duarte	3489	SoCal	Gavin Cuenca	535	10/8/24	0,50	1	110	\$110,00	\$0,00
Yvonne Duarte	3489	SoCal	Gavin Cuenca	535	10/14/24	0,50	1	110	\$110,00	\$0,00
Yvonne Duarte	3489	SoCal	Gavin Cuenca	535	10/15/24	0,50	1	110	\$110,00	\$0,00
Yvonne Duarte	3489	SoCal	Gavin Cuenca	535	10/17/24	0,50	1	110	\$110,00	\$0,00
Yvonne Duarte	3489	SoCal	Gavin Cuenca	535	10/31/24	0,50	1	110	\$110,00	\$0,00
Yvonne Duarte	3489	SoCal	Gavin Cuenca	535	10/28/24	0,50	1	110	\$110,00	\$0,00
Yvonne Duarte	3489	SoCal	Hailey Banuelos (n/s)	IEP Meeting	10/28/24	0,50	0,5	100	\$50,00	\$0,00
Yvonne Duarte	3489	SoCal	Lloyd Spearman	IEP Meeting	10/1/24	1,00	1	100	\$100,00	\$0,00
Yvonne Duarte	3489	SoCal	Tristen Stidham	IEP Meeting	10/25/24	1,00	1	100	\$100,00	\$0,00
Yvonne Duarte	3489	SoCal	Yaretz Sigala	FBA	10/18/24	n/a	n/a	n/a	\$1,950,00	258,00
				Total for Service:	Total for Mileage:		Total Due:		\$274,447,50	5,434,15
Total				\$274,447,50	\$	3,640,88	\$278,088,38			

NORCAL

BILLING INVOICE

Invoice #	3490	Bill To:	California Online Public School
Invoice Date:	10/31/24		Attn: La Chelle Carter
Name:	El Paseo Children's Center Inc		
Mailing Address	74075 El Paseo Drive, Suite A2B		lacarter@calca.connectionsacademy.org
	Palm Desert, CA 92260		SPED-Finance@califomlaops.org
Telephone	760-342-4900		abstln@calca.connectionsacademy.org

Provider	Invoice #	Region	Student	Service Type	Service Date	Actual Service Time	Bilable Service in Hours	Hourly Fee	Amount Due for Service	Miles Traveled	Miles Traveled x .67
Alejandra Anoncal	3490	NorCal	Destiny Vargas	IEP	10/31/24	1.00	1	100	\$100.00		\$0.00
Alyce Royce	3490	NorCal	Logan Sears	IEP	10/25/24	1.50	1.5	100	\$150.00		\$0.00
Alyssa Guerrero	3490	NorCal	Arshia Fathima Mubarak Syed	Staffing	10/4/24	1.00	1	100	\$100.00		\$0.00
Alyssa Guerrero	3490	NorCal	Yaxsin Zavala	OT Assessment	10/29/24	10.50	10.5	110	\$1,155.00		\$0.00
Alyssa Guerrero	3490	NorCal	Darin Perez	OT Assessment	10/31/24	10.50	10.5	110	\$1,155.00		\$0.00
Anamle Norbut	3490	NorCal	Jahanara Hurst	DHH Service	10/2/24	0.75	1	110	\$110.00		\$0.00
Anamle Norbut	3490	NorCal	Jahanara Hurst	DHH Service	10/7/24	0.75	1	110	\$110.00		\$0.00
Anamle Norbut	3490	NorCal	Jahanara Hurst	DHH Service	10/9/24	0.75	1	110	\$110.00		\$0.00
Anamle Norbut	3490	NorCal	Jahanara Hurst	DHH Service	10/14/24	0.75	1	110	\$110.00		\$0.00
Anamle Norbut	3490	NorCal	Jahanara Hurst	DHH Service	10/16/24	0.75	1	110	\$110.00		\$0.00
Anamle Norbut	3490	NorCal	Jahanara Hurst	DHH Service	10/21/24	0.75	1	110	\$110.00		\$0.00
Anamle Norbut	3490	NorCal	Jahanara Hurst	DHH Service	10/23/24	0.75	1	110	\$110.00		\$0.00
Anamle Norbut	3490	NorCal	Jahanara Hurst	DHH Service	10/28/24	0.75	1	110	\$110.00		\$0.00
Anamle Norbut	3490	NorCal	Jahanara Hurst	DHH Service	10/30/24	0.75	1	110	\$110.00		\$0.00
Anna Do	3490	NorCal	Logan Sears	IEP	10/25/24	1.50	1.5	100	\$150.00		\$0.00
Ariana Vista	3490	NorCal	Arshia Fathima Mubarak Syed	OT Services	10/1/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Rimah Abed	OT Services	10/1/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Frank Gorman	OT Services	10/2/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Skyler Deverse	OT Services	10/2/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Robert Glover	OT Services	10/3/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Imere Washington	OT Services	10/7/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Arshia Fathima Mubarak Syed	OT Services	10/8/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Rimah Abed	OT Services	10/8/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Frank Gorman	OT Services	10/9/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Skyler Deverse	OT Services	10/9/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Robert Glover	OT Services	10/10/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Frank Gorman	OT Services	10/11/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Imere Washington (n/s)	OT Services	10/14/24	0.25	0.5	110	\$55.00		\$0.00
Ariana Vista	3490	NorCal	Mackenzie Smith (n/s)	OT Services	10/15/24	0.25	0.5	110	\$55.00		\$0.00
Ariana Vista	3490	NorCal	Rimah Abed	OT Services	10/15/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Frank Gorman	OT Services	10/16/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Kendal Gray-Harbin	OT Services	10/16/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Skyler Deverse	OT Services	10/16/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Robert Glover	OT Services	10/17/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Frank Gorman	OT Services	10/18/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Imere Washington (n/s)	OT Services	10/21/24	0.25	0.5	110	\$55.00		\$0.00
Ariana Vista	3490	NorCal	Frank Gorman	OT Services	10/23/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Kendal Gray-Harbin	OT Services	10/23/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Skyler Deverse	OT Services	10/23/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Robert Glover	OT Services	10/24/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Frank Gorman	OT Services	10/25/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Imere Washington	OT Services	10/28/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Arshia Fathima Mubarak Syed (n/s)	OT Services	10/29/24	0.25	0.5	110	\$55.00		\$0.00
Ariana Vista	3490	NorCal	Mackenzie Smith (n/s)	OT Services	10/29/24	0.25	0.5	110	\$55.00		\$0.00
Ariana Vista	3490	NorCal	Rimah Abed	OT Services	10/29/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Kendal Gray-Harbin	OT Services	10/30/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Skyler Deverse	OT Services	10/30/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Robert Glover	OT Services	10/31/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Kendal Gray-Harbin	OT Services	10/9/24	0.50	1	110	\$110.00		\$0.00
Ariana Vista	3490	NorCal	Kendal Gray-Harbin	OT Services	10/2/24	0.50	1	110	\$110.00		\$0.00
Armando Alvarez Rico	3490	NorCal	Jane Atkins	IEP	10/23/24	1.25	1.25	100	\$125.00		\$0.00
Ashton Guillard	3490	NorCal	Maxmiano Dangelo	Speech Services	10/3/24	0.50	1	110	\$110.00		\$0.00
Ashton Guillard	3490	NorCal	Natalie Samuels (n/s)	Speech Services	10/3/24	0.50	0.5	110	\$55.00		\$0.00
Ashton Guillard	3490	NorCal	Maxmiano Dangelo	Speech Services	10/8/24	0.50	1	110	\$110.00		\$0.00
Ashton Guillard	3490	NorCal	Maxmiano Dangelo	Speech Services	10/10/24	0.50	1	110	\$110.00		\$0.00
Ashton Guillard	3490	NorCal	Natalie Samuels (n/s)	Speech Services	10/10/24	0.50	0.5	110	\$55.00		\$0.00
Ashton Guillard	3490	NorCal	Maxmiano Dangelo	Speech Services	10/15/24	0.50	1	110	\$110.00		\$0.00
Ashton Guillard	3490	NorCal	Maxmiano Dangelo	Speech Services	10/1/24	0.50	1	110	\$110.00		\$0.00
Ashton Guillard	3490	NorCal	Maxmiano Dangelo	Speech Services	10/17/24	0.50	1	110	\$110.00		\$0.00
Ashton Guillard	3490	NorCal	Natalie Samuels (n/s)	Speech Services	10/17/24	0.50	0.5	110	\$55.00		\$0.00
Ashton Guillard	3490	NorCal	Maxmiano Dangelo (n/s)	Speech Services	10/22/24	0.50	0.5	110	\$55.00		\$0.00
Ashton Guillard	3490	NorCal	Maxmiano Dangelo	Speech Services	10/24/24	0.50	1	110	\$110.00		\$0.00
Ashton Guillard	3490	NorCal	Johnny Atkins (n/s)	Speech Services	10/28/24	0.50	0.5	110	\$55.00		\$0.00
Ashton Guillard	3490	NorCal	Maxmiano Dangelo	Speech Services	10/29/24	0.50	1	110	\$110.00		\$0.00
Ashton Guillard	3490	NorCal	Ilyanni Smith	Speech Services	10/31/24	0.75	1	110	\$110.00		\$0.00
Ashton Guillard	3490	NorCal	Maxmiano Dangelo (n/s)	Speech Services	10/31/24	0.50	0.5	110	\$55.00		\$0.00
Ashton Guillard	3490	NorCal	Royal Steen n/s	Speech Services	10/31/24	0.75	0.5	110	\$55.00		\$0.00
Brenda Rea	3490	NorCal	Ian Kelly	515	10/7/24	0.50	1	95	\$95.00		\$0.00
Brenda Rea	3490	NorCal	Ian Kelly (n/s)	515	10/14/24	0.50	0.5	95	\$47.50		\$0.00
Brenda Rea	3490	NorCal	Ian Kelly (n/s)	515	10/16/24	0.50	0.5	95	\$47.50		\$0.00

Brenda Rea	3490	NorCal	Ian Kelly	515	10/21/24	0.50	1	95	\$95.00		\$0.00
Brenda Rea	3490	NorCal	Ian Kelly	515	10/23/24	0.50	1	95	\$95.00		\$0.00
Brenda Rea	3490	NorCal	Ian Kelly (n/s)	515	10/28/24	0.50	0.5	95	\$47.50		\$0.00
Brenda Rea	3490	NorCal	Ian Kelly	515	10/30/24	0.50	1	95	\$95.00		\$0.00
Brenda Rea	3490	NorCal	Kimmy Surfield (n/s)	510	10/9/24			100	\$50.00		\$0.00
Brenda Rea	3490	NorCal	Kimmy Surfield (n/s)	510	10/16/24	0.50	0.5	100	\$50.00		\$0.00
Brenda Rea	3490	NorCal	Kimmy Surfield (n/s)	510	10/23/24	0.50	0.5	100	\$50.00		\$0.00
Brenda Rea	3490	NorCal	Kimmy Surfield (n/s)	510	10/30/24	0.50	0.5	100	\$50.00		\$0.00
Danielle Roghair	3490	NorCal	Arshia Fathima Mubarak Syed	IEP	10/21/24	2.00	2	100	\$200.00		\$0.00
Denise Reynolds	3490	NorCal	Jayden Sims	Health Evaluation	9/23/24	n/a	n/a	n/a	\$700.00		\$0.00
Denise Reynolds	3490	NorCal	Jordyn Sims	Health Evaluation	9/23/24	n/a	n/a	n/a	\$700.00	17.20	\$11.52
Denise Reynolds	3490	NorCal	Kingslon Lara	Health Evaluation	9/24/24	n/a	n/a	n/a	\$700.00	45.40	\$30.42
Diana Cadigan	3490	NorCal	Jaylenn Gonzalez	DHH Consultation	10/9/24	1.00	1	110	\$110.00		\$0.00
Diana Cadigan	3490	NorCal	Alicia Lyding	DHH Services	10/10/24	1.00	1	110	\$110.00		\$0.00
Diana Cadigan	3490	NorCal	Cameeb Antuna	DHH Services	10/15/24	1.00	1	110	\$110.00		\$0.00
Diana Cadigan	3490	NorCal	Alicia Lyding	DHH Services	10/17/24	1.00	1	110	\$110.00		\$0.00
Diana Cadigan	3490	NorCal	Jack (Jackie) Avery	DHH Services	10/21/24	1.00	1	110	\$110.00		\$0.00
Diana Cadigan	3490	NorCal	Alicia Lyding	DHH Services	10/24/24	1.00	1	110	\$110.00		\$0.00
Diana Cadigan	3490	NorCal	Jack (Jackie) Avery	DHH Services	10/28/24	1.00	1	110	\$110.00		\$0.00
Emily Chupek	3490	NorCal	Titus Brown	Speech Services	10/1/24	0.50	1	110	\$110.00		\$0.00
Emily Chupek	3490	NorCal	Darius (Zachariah) Drum (Rozegoki)	Speech Services	10/2/24	0.50	1	110	\$110.00		\$0.00
Emily Chupek	3490	NorCal	Iyanni Smith	Speech Services	10/3/24	0.75	1	110	\$110.00		\$0.00
Emily Chupek	3490	NorCal	Titus Brown	Speech Services	10/3/24	0.50	1	110	\$110.00		\$0.00
Emily Chupek	3490	NorCal	Titus Brown	Speech Services	10/8/24	0.50	1	110	\$110.00		\$0.00
Emily Chupek	3490	NorCal	Darius (Zachariah) Drum (Rozegoki)	Speech Services	10/9/24	0.50	1	110	\$110.00		\$0.00
Emily Chupek	3490	NorCal	Iyanni Smith	Speech Services	10/10/24	0.75	1	110	\$110.00		\$0.00
Emily Chupek	3490	NorCal	Titus Brown	Speech Services	10/10/24	0.50	1	110	\$110.00		\$0.00
Emily Chupek	3490	NorCal	Titus Brown	Speech Services	10/15/24	0.50	1	110	\$110.00		\$0.00
Emily Chupek	3490	NorCal	Darius (Zachariah) Drum (Rozegoki)	Speech Services	10/16/24	0.50	1	110	\$110.00		\$0.00
Emily Chupek	3490	NorCal	Iyanni Smith	Speech Services	10/17/24	0.75	1	110	\$110.00		\$0.00
Emily Chupek	3490	NorCal	Titus Brown	Speech Services	10/17/24	0.50	1	110	\$110.00		\$0.00
Emily Chupek	3490	NorCal	Titus Brown	Speech Services	10/22/24	0.50	1	110	\$110.00		\$0.00
Emily Chupek	3490	NorCal	Darius (Zachariah) Drum (Rozegoki)	Speech Services	10/23/24	0.50	1	110	\$110.00		\$0.00
Emily Chupek	3490	NorCal	Iyanni Smith	Speech Services	10/24/24	0.75	1	110	\$110.00		\$0.00
Emily Chupek	3490	NorCal	Titus Brown	Speech Services	10/24/24	0.50	1	110	\$110.00		\$0.00
Emily Chupek	3490	NorCal	Johnny Atkins	Speech Services	10/1/24	0.50	1	110	\$110.00		\$0.00
Emily Chupek	3490	NorCal	Johnny Atkins	Speech Services	10/8/24	0.50	1	110	\$110.00		\$0.00
Emily Chupek	3490	NorCal	Johnny Atkins	Speech Services	10/15/24	0.50	1	110	\$110.00		\$0.00
Emily Chupek	3490	NorCal	Johnny Atkins	Speech Services	10/22/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	James Edward Perez	Speech Services	10/2/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	Skylar Deverse	Speech Services	10/2/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	James Edward Perez	Speech Services	10/3/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	Neva Perez	Speech Services	10/3/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	Noah Perez	Speech Services	10/3/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	Mackenzie Smith	Speech Services	10/4/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	Neva Perez	Speech Services	10/4/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	Skylar Deverse	Speech Services	10/4/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	James Atkins	Speech Services	10/7/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	Neva Perez	Speech Services	10/8/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	Skylar Deverse	Speech Services	10/8/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	James Edward Perez	Speech Services	10/9/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	James Edward Perez	Speech Services	10/10/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	Neva Perez	Speech Services	10/10/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	Noah Perez	Speech Services	10/10/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	Mackenzie Smith	Speech Services	10/11/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	Skylar Deverse	Speech Services	10/11/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	James Atkins	Speech Services	10/14/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	Shyma Barak	Speech Services	10/14/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	James Edward Perez	Speech Services	10/15/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	Neva Perez	Speech Services	10/15/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	Skylar Deverse	Speech Services	10/15/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	James Edward Perez	Speech Services	10/16/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	Neva Perez	Speech Services	10/17/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	Noah Perez	Speech Services	10/17/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	Mackenzie Smith n/s	Speech Services	10/18/24	0.25	0.5	110	\$55.00		\$0.00
Ericka Panayi	3490	NorCal	Skylar Deverse	Speech Services	10/18/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	James Atkins	Speech Services	10/21/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	Neva Perez	Speech Services	10/21/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	Neva Perez	Speech Services	10/22/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	James Edward Perez	Speech Services	10/24/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	James Edward Perez	Speech Services	10/25/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	Mackenzie Smith	Speech Services	10/25/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	Noah Perez	Speech Services	10/25/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	Skylar Deverse	Speech Services	10/25/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	Neva Perez n/s	Speech Services	10/29/24	0.25	0.5	110	\$55.00		\$0.00
Ericka Panayi	3490	NorCal	Shyma Barak	Speech Services	10/29/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	Skylar Deverse	Speech Services	10/29/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	James Edward Perez	Speech Services	10/30/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	James Edward Perez	Speech Services	10/31/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	Neva Perez	Speech Services	10/31/24	0.50	1	110	\$110.00		\$0.00

Ericka Panayi	3490	NorCal	Noah Perez	Speech Services	10/31/24	0.50	1	110	\$110.00		\$0.00
Ericka Panayi	3490	NorCal	Skyler Deverse	Speech Services	10/31/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Akasha Clark	Speech Services	10/3/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Akasha Clark	Speech Services	10/4/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Akasha Clark	Speech Services	10/10/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Akasha Clark	Speech Services	10/11/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Akasha Clark	Speech Services	10/17/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Akasha Clark	Speech Services	10/18/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Akasha Clark	Speech Services	10/24/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Akasha Clark	Speech Services	10/25/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Akasha Clark	Speech Services	10/31/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Akira Clark	Speech Services	10/18/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Akira Clark	Speech Services	10/25/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Akira Clark	Speech Services	10/4/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Akira Clark	Speech Services	10/11/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Destiny Vargas	Speech Services	10/24/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Destiny Vargas (n/s)	Speech Services	10/3/24	0.25	0.5	110	\$55.00		\$0.00
Evettie Rios	3490	NorCal	Destiny Vargas (n/s)	Speech Services	10/10/24	0.25	0.5	110	\$55.00		\$0.00
Evettie Rios	3490	NorCal	Destiny Vargas (n/s)	Speech Services	10/17/24	0.25	0.5	110	\$55.00		\$0.00
Evettie Rios	3490	NorCal	Destiny Vargas (n/s)	Speech Services	10/31/24	0.50	0.5	110	\$55.00		\$0.00
Evettie Rios	3490	NorCal	Gordon Newnam	Speech Services	10/11/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Gordon Newnam	Speech Services	10/18/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Gordon Newnam	Speech Services	10/25/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Gordon Newnam (n/s)	Speech Services	10/4/24	0.25	0.5	110	\$55.00		\$0.00
Evettie Rios	3490	NorCal	Gordon Newnam (n/s)	Speech Services	10/31/24	0.25	0.5	110	\$55.00		\$0.00
Evettie Rios	3490	NorCal	Imere Washington	Speech Services	10/1/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Imere Washington	Speech Services	10/10/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Imere Washington	Speech Services	10/29/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Imere Washington (n/s)	Speech Services	10/3/24	0.25	0.5	110	\$55.00		\$0.00
Evettie Rios	3490	NorCal	Imere Washington (n/s)	Speech Services	10/8/24	0.25	0.5	110	\$55.00		\$0.00
Evettie Rios	3490	NorCal	Imere Washington (n/s)	Speech Services	10/15/24	0.25	0.5	110	\$55.00		\$0.00
Evettie Rios	3490	NorCal	Imere Washington (n/s)	Speech Services	10/17/24	0.25	0.5	110	\$55.00		\$0.00
Evettie Rios	3490	NorCal	Imere Washington (n/s)	Speech Services	10/24/24	0.25	0.5	110	\$55.00		\$0.00
Evettie Rios	3490	NorCal	Jonah Moore	Speech Services	10/1/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Jonah Moore	Speech Services	10/2/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Jonah Moore	Speech Services	10/9/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Jonah Moore	Speech Services	10/15/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Jonah Moore	Speech Services	10/16/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Jonah Moore	Speech Services	10/22/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Jonah Moore	Speech Services	10/23/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Jonah Moore	Speech Services	10/29/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Jonah Moore	Speech Services	10/30/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Jonathan Arevalo-Gallardo	Speech Services	10/2/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Jonathan Arevalo-Gallardo	Speech Services	10/9/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Jonathan Arevalo-Gallardo	Speech Services	10/17/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Jonathan Arevalo-Gallardo	Speech Services	10/24/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Jonathan Arevalo-Gallardo (n/s)	Speech Services	10/3/24	0.25	0.5	110	\$55.00		\$0.00
Evettie Rios	3490	NorCal	Jonathan Arevalo-Gallardo (n/s)	Speech Services	10/10/24	0.25	0.5	110	\$55.00		\$0.00
Evettie Rios	3490	NorCal	Jonathan Arevalo-Gallardo	Speech Services	10/16/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Jonathan Arevalo-Gallardo	Speech Services	10/23/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Jonathan Arevalo-Gallardo (n/s)	Speech Services	10/30/24	0.25	0.5	110	\$55.00		\$0.00
Evettie Rios	3490	NorCal	Kimmy Surfield (n/s)	Speech Services	10/4/24	0.25	0.5	110	\$55.00		\$0.00
Evettie Rios	3490	NorCal	Kimmy Surfield (n/s)	Speech Services	10/11/24	0.50	0.5	110	\$55.00		\$0.00
Evettie Rios	3490	NorCal	Kimmy Surfield (n/s)	Speech Services	10/18/24	0.25	0.5	110	\$55.00		\$0.00
Evettie Rios	3490	NorCal	Kimmy Surfield (n/s)	Speech Services	10/25/24	0.25	0.5	110	\$55.00		\$0.00
Evettie Rios	3490	NorCal	Lanz Lane	Speech Services	10/15/24	0.25	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Lanz Lane (n/s)	Speech Services	10/1/24	0.25	0.5	110	\$55.00		\$0.00
Evettie Rios	3490	NorCal	Lanz Lane (n/s)	Speech Services	10/8/24	0.25	0.5	110	\$55.00		\$0.00
Evettie Rios	3490	NorCal	Lanz Lane (n/s)	Speech Services	10/22/24	0.25	0.5	110	\$55.00		\$0.00
Evettie Rios	3490	NorCal	Lanz Lane (n/s)	Speech Services	10/29/24	0.25	0.5	110	\$55.00		\$0.00
Evettie Rios	3490	NorCal	Marco Gutierrez	Speech Services	10/17/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Marco Gutierrez	Speech Services	10/3/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Marco Gutierrez	Speech Services	10/24/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Marco Gutierrez (n/s)	Speech Services	10/10/24	0.25	0.5	110	\$55.00		\$0.00
Evettie Rios	3490	NorCal	Marco Gutierrez (n/s)	Speech Services	10/11/24	0.25	0.5	110	\$55.00		\$0.00
Evettie Rios	3490	NorCal	Mauricio Lopez Ramirez	Speech Services	10/30/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Mauricio Lopez Ramirez (n/s)	Speech Services	10/16/24	0.50	0.5	110	\$55.00		\$0.00
Evettie Rios	3490	NorCal	Mauricio Lopez Ramirez (n/s)	Speech Services	10/23/24	0.50	0.5	110	\$55.00		\$0.00
Evettie Rios	3490	NorCal	Mauricio Lopez Ramirez	Speech Services	10/9/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Mauricio Lopez Ramirez	Speech Services	10/10/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Mauricio Lopez Ramirez (n/s)	Speech Services	10/2/24	0.25	0.5	110	\$55.00		\$0.00
Evettie Rios	3490	NorCal	Mauricio Lopez Ramirez	Speech Services	10/17/24	0.50	1	110	\$110.00		\$0.00
Evettie Rios	3490	NorCal	Mauricio Lopez Ramirez	Speech Services	10/24/24	0.50	1	110	\$110.00		\$0.00
Heather Dockery	3490	NorCal	Carly Abercrombie	Health Evaluation	10/25/24	n/a	n/a	n/a	\$700.00	90.00	\$60.30
Heather Dockery	3490	NorCal	Neva Perez	Health Evaluation	10/27/24	n/a	n/a	n/a	\$700.00	76.00	\$50.92
Heather Dockery	3490	NorCal	Sanilago Sanchez	Health Evaluation	10/27/24	n/a	n/a	n/a	\$700.00	77.00	\$51.59
Heldi Newton	3490	NorCal	Ashtyn Malcolm	Health Evaluation	9/30/24	n/a	n/a	n/a	\$700.00	10.00	\$6.70
Heldi Newton	3490	NorCal	Madison Gelsner	Health Evaluation	9/30/24	n/a	n/a	n/a	\$700.00	18.10	\$12.13
Heldi Newton	3490	NorCal	Zionna Raymore	Health Evaluation	10/2/24	n/a	n/a	n/a	\$700.00	53.50	\$35.85
Heldi Newton	3490	NorCal	Aaron Little	Health Evaluation	10/3/24	n/a	n/a	n/a	\$700.00	89.20	\$46.36

Heidi Newton	3490	NorCal	Islam Alaghim	Health Evaluation	10/3/24	n/a	n/a	n/a	\$700.00	24.00	\$16.28
Heidi Newton	3490	NorCal	Yaxkin Zavala	Health Evaluation	10/3/24	n/a	n/a	n/a	\$700.00	51.30	\$34.37
Heidi Newton	3490	NorCal	Avery Bradley	Health Evaluation	10/6/24	n/a	n/a	n/a	\$700.00	90.60	\$60.84
Heidi Newton	3490	NorCal	Marcus Vallee	Health Evaluation	10/12/24	n/a	n/a	n/a	\$700.00	10.60	\$7.10
Heidi Newton	3490	NorCal	Mia Peterson	Health Evaluation	10/12/24	n/a	n/a	n/a	\$700.00	147.00	\$98.49
Heidi Newton	3490	NorCal	Royal Steen	Health Evaluation	10/19/24	n/a	n/a	n/a	\$700.00	73.20	\$49.04
Heidi Newton	3490	NorCal	Raymond Rivera	Health Evaluation	10/26/24	n/a	n/a	n/a	\$700.00	172.90	\$115.84
Heidi Newton	3490	NorCal	Shyma Barak	Health Evaluation	10/27/24	n/a	n/a	n/a	\$700.00	183.50	\$122.95
Heidi Newton	3490	NorCal	Darin Perez	Health Evaluation	10/14/04	n/a	n/a	n/a	\$700.00	75.90	\$50.85
Heidi Newton	3490	NorCal	Draven Proctor	Health Evaluation	10/17/04	n/a	n/a	n/a	\$700.00	139.10	\$93.20
Jill Gillette	3490	NorCal	Kendra Guillen	510	9/23/24	0.50	1	100	\$100.00		\$0.00
Jill Gillette	3490	NorCal	Akasha Clark	IEP	10/1/24	0.25	1	100	\$100.00		\$0.00
Jill Gillette	3490	NorCal	Jack (Jackie) Avery (n/s)	510	10/7/24	0.17	0.5	100	\$50.00		\$0.00
Jill Gillette	3490	NorCal	Kendra Guillen (n/s)	510	10/14/24	0.50	0.5	100	\$50.00		\$0.00
Jill Gillette	3490	NorCal	Kendra Guillen	510	10/21/24	0.50	1	100	\$100.00		\$0.00
Jill Gillette	3490	NorCal	Noah Ungos (n/s)	515	10/15/24	0.25	0.5	95	\$47.50		\$0.00
Jill Gillette	3490	NorCal	Noah Ungos (n/s)	515	10/21/24	0.25	0.5	95	\$47.50		\$0.00
Jill Gillette	3490	NorCal	Noah Ungos (n/s)	515	10/21/24	0.25	0.5	95	\$47.50		\$0.00
Jill Gillette	3490	NorCal	Noah Ungos	515	10/22/24	0.50	1	95	\$95.00		\$0.00
Jill Gillette	3490	NorCal	Leila Striplin	510	10/24/24	0.50	1	100	\$100.00		\$0.00
Jill Gillette	3490	NorCal	Kendra Guillen	510	10/28/24	0.50	1	100	\$100.00		\$0.00
Jill Gillette	3490	NorCal	Noah Ungos (n/s)	515	10/28/24	0.25	0.5	95	\$47.50		\$0.00
Jill Gillette	3490	NorCal	Noah Ungos	515	10/29/24	0.50	1	95	\$95.00		\$0.00
JoAnn Boone	3490	NorCal	Karter Basham	Health Evaluation	10/12/24	n/a	n/a	n/a	\$700.00	186.00	\$124.62
JoAnn Boone	3490	NorCal	Aubrey Smith	Health Evaluation	10/17/24	n/a	n/a	n/a	\$700.00	256.00	\$171.52
Kanoa Elizondo	3490	NorCal	Logan Smith	APE Services	10/1/24	0.50	1	110	\$110.00		\$0.00
Kanoa Elizondo	3490	NorCal	Logan Smith	APE Services	10/7/24	0.50	1	110	\$110.00		\$0.00
Kanoa Elizondo	3490	NorCal	Madison Smith	APE Services	10/7/24	0.50	1	110	\$110.00		\$0.00
Kanoa Elizondo	3490	NorCal	Logan Smith (n/s)	APE Services	10/14/24	0.25	0.5	110	\$55.00		\$0.00
Kanoa Elizondo	3490	NorCal	Madison Smith (n/s)	APE Services	10/14/24	0.25	0.5	110	\$55.00		\$0.00
Kanoa Elizondo	3490	NorCal	Logan Smith	APE Assessment	10/16/24	10.50	10.5	110	\$1,155.00		\$0.00
Kanoa Elizondo	3490	NorCal	Logan Smith	APE Services	10/21/24	0.50	1	110	\$110.00		\$0.00
Kanoa Elizondo	3490	NorCal	Madison Smith	APE Services	10/21/24	0.50	1	110	\$110.00		\$0.00
Kanoa Elizondo	3490	NorCal	Logan Smith (n/s)	APE Services	10/28/24	0.25	0.5	110	\$55.00		\$0.00
Kanoa Elizondo	3490	NorCal	Madison Smith (n/s)	APE Services	10/28/24	0.25	0.5	110	\$55.00		\$0.00
Kanoa Elizondo	3490	NorCal	Logan Smith	IEP Meeting	10/30/24	1.50	1.5	100	\$150.00		\$0.00
Kara Todrank	3490	NorCal	Isaiah Ryans	Planning Meeting	10/28/24	0.50	0.5	100	\$50.00		\$0.00
Kasey Galk	3490	NorCal	Cristian Villanueva	APE Services	10/1/24	0.50	1	110	\$110.00		\$0.00
Kasey Galk	3490	NorCal	Cristian Villanueva	APE Services	10/15/24	0.50	1	110	\$110.00		\$0.00
Kasey Galk	3490	NorCal	Lanz Lane	APE Services	10/3/24	0.50	1	110	\$110.00		\$0.00
Kasey Galk	3490	NorCal	Lanz Lane	APE Services	10/7/24	0.50	1	110	\$110.00		\$0.00
Kasey Galk	3490	NorCal	Lanz Lane	APE Services	10/11/24	0.50	1	110	\$110.00		\$0.00
Kasey Galk	3490	NorCal	Lanz Lane	APE Services	10/14/24	0.50	1	110	\$110.00		\$0.00
Kasey Galk	3490	NorCal	Lanz Lane	APE Assessment	10/16/24	10.50	10.5	110	\$1,155.00		\$0.00
Kasey Galk	3490	NorCal	Lanz Lane	APE Services	10/18/24	0.50	1	110	\$110.00		\$0.00
Kasey Galk	3490	NorCal	Lanz Lane	APE Services	10/21/24	0.50	1	110	\$110.00		\$0.00
Kasey Galk	3490	NorCal	Lanz Lane	APE Services	10/25/24	0.50	1	110	\$110.00		\$0.00
Kasey Galk	3490	NorCal	Lanz Lane	APE Services	10/28/24	0.50	1	110	\$110.00		\$0.00
Kasey Galk	3490	NorCal	Cristian Villanueva	APE Services	10/29/24	0.50	1	110	\$110.00		\$0.00
Katherine McMahon	3490	NorCal	Kyle Kimble	Health Evaluation	10/13/24	n/a	n/a	n/a	\$700.00	184.00	\$123.28
Katherine McMahon	3490	NorCal	Lanz Lane	Health Evaluation	10/13/24	n/a	n/a	n/a	\$700.00	144.00	\$96.48
Kelly Dunn	3490	NorCal	Kingston Lara	IEP	10/25/24	1.50	1.5	100	\$150.00		\$0.00
Lana Scott	3490	NorCal	Madison Gelsler	Ed Psych Assessment	9/28/24	n/a	n/a	n/a	\$1,950.00	110.00	\$73.70
Lana Scott	3490	NorCal	Neva Perez	Ed Psych Assessment	10/7/24	n/a	n/a	n/a	\$1,950.00	26.00	\$17.42
Lana Scott	3490	NorCal	Yaxkin Zavala	Ed Psych Assessment	10/7/24	n/a	n/a	n/a	\$1,950.00	152.00	\$101.84
Lana Scott	3490	NorCal	Austin Rivera	Ed Psych Assessment	10/19/24	n/a	n/a	n/a	\$1,950.00	130.00	\$87.10
Lana Scott	3490	NorCal	Kyle Kimble	Ed Psych Assessment	10/21/24	n/a	n/a	n/a	\$1,950.00	104.00	\$69.68
Lauren Gotel (Williams)	3490	NorCal	Eri Ingalls	Speech Assessment	10/16/24	10.50	10.5	110	\$1,155.00		\$0.00
Mae Belen Vital	3490	NorCal	Jahanara Hurst	Speech Services	10/1/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3490	NorCal	Rimah Abed	Speech Services	10/1/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3490	NorCal	Jahanara Hurst	Speech Services	10/3/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3490	NorCal	Rimah Abed	Speech Services	10/3/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3490	NorCal	Jahanara Hurst	Speech Services	10/8/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3490	NorCal	Rimah Abed	Speech Services	10/8/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3490	NorCal	Jahanara Hurst	Speech Services	10/10/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3490	NorCal	Rimah Abed	Speech Services	10/10/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3490	NorCal	Jahanara Hurst	Speech Services	10/15/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3490	NorCal	Jahanara Hurst	Speech Services	10/22/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3490	NorCal	Rimah Abed	Speech Services	10/22/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3490	NorCal	Jahanara Hurst	Speech Services	10/24/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3490	NorCal	Rimah Abed	Speech Services	10/24/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3490	NorCal	Jonathan Arevalo-Gallardo (n/s)	IEP	10/28/24	0.50	0.5	100	\$50.00		\$0.00
Mae Belen Vital	3490	NorCal	Jahanara Hurst	Speech Services	10/29/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3490	NorCal	Rimah Abed	Speech Services	10/29/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3490	NorCal	Jahanara Hurst	Speech Services	10/31/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3490	NorCal	Rimah Abed	Speech Services	10/31/24	0.50	1	110	\$110.00		\$0.00
Marisol Ramirez	3490	NorCal	Ashlyn Malcolm	Ed Psych Assessment	10/5/24	n/a	n/a	n/a	\$1,950.00	106.00	\$71.02
Marisol Ramirez	3490	NorCal	Logan Smith	Ed Psych Assessment	10/10/24	n/a	n/a	n/a	\$1,950.00	10.40	\$6.97
Mercedes (Sadie) Alin	3490	NorCal	Daniel Lopez Ramirez (n/s)	Speech Services	10/2/24	0.50	0.5	110	\$55.00		\$0.00

Mercedes (Sadie) Allin	3490	NorCal	Zamayaloren Williams	Speech Services	10/3/24	0.50	1	110	\$110.00		\$0.00
Mercedes (Sadie) Allin	3490	NorCal	Daniel Lopez Ramirez	Speech Services	10/7/24	0.50	1	110	\$110.00		\$0.00
Mercedes (Sadie) Allin	3490	NorCal	Nathan Gorbet n/s	Speech Services	10/7/24	0.50	0.5	110	\$55.00		\$0.00
Mercedes (Sadie) Allin	3490	NorCal	Zamayaloren Williams (n/s)	Speech Services	10/7/24	0.50	0.5	110	\$55.00		\$0.00
Mercedes (Sadie) Allin	3490	NorCal	Daniel Lopez Ramirez	Speech Services	10/9/24	0.50	1	110	\$110.00		\$0.00
Mercedes (Sadie) Allin	3490	NorCal	Zamayaloren Williams	Speech Services	10/10/24	0.50	1	110	\$110.00		\$0.00
Mercedes (Sadie) Allin	3490	NorCal	Daniel Lopez Ramirez	Speech Services	10/14/24	0.50	1	110	\$110.00		\$0.00
Mercedes (Sadie) Allin	3490	NorCal	Nathan Gorbet	Speech Services	10/14/24	0.50	1	110	\$110.00		\$0.00
Mercedes (Sadie) Allin	3490	NorCal	Daniel Lopez Ramirez	Speech Services	10/16/24	0.50	1	110	\$110.00		\$0.00
Mercedes (Sadie) Allin	3490	NorCal	Robert Glover	Speech Services	10/16/24	0.50	1	110	\$110.00		\$0.00
Mercedes (Sadie) Allin	3490	NorCal	Zamayaloren Williams (n/s)	Speech Services	10/17/24	0.50	0.5	110	\$55.00		\$0.00
Mercedes (Sadie) Allin	3490	NorCal	Daniel Lopez Ramirez	Speech Services	10/21/24	0.50	1	110	\$110.00		\$0.00
Mercedes (Sadie) Allin	3490	NorCal	Nathan Gorbet n/s	Speech Services	10/21/24	0.50	0.5	110	\$55.00		\$0.00
Mercedes (Sadie) Allin	3490	NorCal	Zamayaloren Williams	Speech Services	10/21/24	0.50	1	110	\$110.00		\$0.00
Mercedes (Sadie) Allin	3490	NorCal	Daniel Lopez Ramirez	Speech Services	10/23/24	0.50	1	110	\$110.00		\$0.00
Mercedes (Sadie) Allin	3490	NorCal	Zamayaloren Williams	Speech Services	10/24/24	0.50	1	110	\$110.00		\$0.00
Mercedes (Sadie) Allin	3490	NorCal	Daniel Lopez Ramirez	Speech Services	10/28/24	0.50	1	110	\$110.00		\$0.00
Mercedes (Sadie) Allin	3490	NorCal	Nathan Gorbet	Speech Services	10/28/24	0.50	1	110	\$110.00		\$0.00
Mercedes (Sadie) Allin	3490	NorCal	Zamayaloren Williams (n/s)	Speech Services	10/28/24	0.50	0.5	110	\$55.00		\$0.00
Mercedes (Sadie) Allin	3490	NorCal	Daniel Lopez Ramirez (n/s)	Speech Services	10/30/24	0.50	0.5	110	\$55.00		\$0.00
Mercedes (Sadie) Allin	3490	NorCal	Robert Glover	Speech Services	10/30/24	0.50	1	110	\$110.00		\$0.00
Mercedes (Sadie) Allin	3490	NorCal	Zamayaloren Williams	Speech Services	10/31/24	0.50	1	110	\$110.00		\$0.00
Michelle Cardenas	3490	NorCal	Eric Carey n/s	510	9/18/24	0.25	0.5	100	\$50.00		\$0.00
Michelle Cardenas	3490	NorCal	Natalee Rivera	510	9/18/24	0.42	1	100	\$100.00		\$0.00
Michelle Cardenas	3490	NorCal	Eric Carey	510	9/25/24	0.50	1	100	\$100.00		\$0.00
Michelle Cardenas	3490	NorCal	Natalee Rivera	510	9/25/24	0.42	1	100	\$100.00		\$0.00
Michelle Cardenas	3490	NorCal	Eric Carey	510	10/2/24	0.50	1	100	\$100.00		\$0.00
Michelle Cardenas	3490	NorCal	Natalee Rivera	510	10/2/24	0.42	1	100	\$100.00		\$0.00
Michelle Cardenas	3490	NorCal	Eric Carey	510	10/9/24	0.50	1	100	\$100.00		\$0.00
Michelle Cardenas	3490	NorCal	Natalee Rivera (n/s)	510	10/9/24	0.21	0.5	100	\$50.00		\$0.00
Michelle Cardenas	3490	NorCal	Eric Carey	510	10/16/24	0.50	1	100	\$100.00		\$0.00
Michelle Cardenas	3490	NorCal	Natalee Rivera	510	10/16/24	0.42	1	100	\$100.00		\$0.00
Michelle Cardenas	3490	NorCal	Natalee Rivera	IEP	10/23/24	1.00	1	100	\$100.00		\$0.00
Michelle Cardenas	3490	NorCal	Eric Carey	510	10/30/24	0.50	1	100	\$100.00		\$0.00
Michelle Cardenas	3490	NorCal	Natalee Rivera	510	10/30/24	0.42	1	100	\$100.00		\$0.00
Mikayla Bell (Schramm)	3490	NorCal	Daniel Lopez Ramirez	IEP	10/11/24	1.50	1.5	100	\$150.00		\$0.00
Mikayla Bell (Schramm)	3490	NorCal	Mikhail Listin	Speech Assessment	10/28/24	10.50	10.5	110	\$1,155.00		\$0.00
Monika Mabe	3490	NorCal	Alana Guzman	510	10/7/24	0.50	1	100	\$100.00		\$0.00
Monika Mabe	3490	NorCal	Isaiah Ryans (n/s)	510	10/7/24	0.20	0.5	100	\$50.00		\$0.00
Monika Mabe	3490	NorCal	Makayla Harvey	510	10/7/24	0.50	1	100	\$100.00		\$0.00
Monika Mabe	3490	NorCal	Marcos Leiva	510	10/7/24	0.50	1	100	\$100.00		\$0.00
Monika Mabe	3490	NorCal	Mia Arevalo Gallardo	510	10/7/24	0.50	1	100	\$100.00		\$0.00
Monika Mabe	3490	NorCal	Alana Guzman	510	10/14/24	0.50	1	100	\$100.00		\$0.00
Monika Mabe	3490	NorCal	Isaiah Ryans (n/s)	510	10/14/24	0.20	0.5	100	\$50.00		\$0.00
Monika Mabe	3490	NorCal	Makayla Harvey	510	10/14/24	0.50	1	100	\$100.00		\$0.00
Monika Mabe	3490	NorCal	Alana Guzman	510	10/21/24	0.50	1	100	\$100.00		\$0.00
Monika Mabe	3490	NorCal	Isaiah Ryans (n/s)	510	10/21/24	0.25	0.5	100	\$50.00		\$0.00
Monika Mabe	3490	NorCal	Marcos Leiva	510	10/21/24	0.50	1	100	\$100.00		\$0.00
Monika Mabe	3490	NorCal	Mia Arevalo Gallardo	510	10/21/24	0.50	1	100	\$100.00		\$0.00
Monika Mabe	3490	NorCal	Makayla Harvey	510	10/22/24	0.50	1	100	\$100.00		\$0.00
Monika Mabe	3490	NorCal	Alana Guzman	510	10/28/24	0.50	1	100	\$100.00		\$0.00
Monika Mabe	3490	NorCal	Isaiah Ryans	IEP	10/28/24	0.25	1	100	\$100.00		\$0.00
Monika Mabe	3490	NorCal	Isaiah Ryans (n/s)	510	10/28/24	0.20	0.5	100	\$50.00		\$0.00
Monika Mabe	3490	NorCal	Makayla Harvey	510	10/28/24	0.50	1	100	\$100.00		\$0.00
Monika Mabe	3490	NorCal	Marcos Leiva	510	10/28/24	0.50	1	100	\$100.00		\$0.00
Monika Mabe	3490	NorCal	Mia Arevalo Gallardo	510	10/28/24	0.50	1	100	\$100.00		\$0.00
Monika Mabe	3490	NorCal	Isaiah Ryans	IEP	10/29/24	0.25	1	100	\$100.00		\$0.00
Monique Nguyen	3490	NorCal	Eri Ingalls	OT Assessment	10/11/24	10.50	10.5	110	\$1,155.00		\$0.00
Myesha Sharpe	3490	NorCal	Najah Huston	OT Services	10/2/24	0.50	1	110	\$110.00		\$0.00
Myesha Sharpe	3490	NorCal	Najah Huston	OT Services	10/16/24	0.50	1	110	\$110.00		\$0.00
Myesha Sharpe	3490	NorCal	Najah Huston	OT Services	10/23/24	0.50	1	110	\$110.00		\$0.00
Myesha Sharpe	3490	NorCal	Najah Huston	OT Services	10/30/24	0.50	1	110	\$110.00		\$0.00
Penny Lopez	3490	NorCal	Jack (Jackie) Avery	Speech Services	10/3/24	0.50	1	110	\$110.00		\$0.00
Penny Lopez	3490	NorCal	Andrew Palmer	Speech Services	10/10/24	0.50	1	110	\$110.00		\$0.00
Penny Lopez	3490	NorCal	Jack (Jackie) Avery	Speech Services	10/10/24	0.50	1	110	\$110.00		\$0.00
Penny Lopez	3490	NorCal	Andrew Palmer	Speech Services	10/17/24	0.50	1	110	\$110.00		\$0.00
Penny Lopez	3490	NorCal	Jack (Jackie) Avery	Speech Services	10/17/24	0.50	1	110	\$110.00		\$0.00
Penny Lopez	3490	NorCal	Andrew Palmer	Speech Services	10/24/24	0.50	1	110	\$110.00		\$0.00
Penny Lopez	3490	NorCal	Jack (Jackie) Avery	Speech Services	10/24/24	0.50	1	110	\$110.00		\$0.00
Penny Lopez	3490	NorCal	Andrew Palmer	Speech Services	10/30/24	0.50	1	110	\$110.00		\$0.00
Penny Lopez	3490	NorCal	Jack (Jackie) Avery	Speech Services	10/30/24	0.50	1	110	\$110.00		\$0.00
Rashida Wiggins	3490	NorCal	Eri Ingalls	Ed Psych Assessment	10/6/24	n/a	n/a	n/a	\$1,950.00	40.00	\$26.80
Rashida Wiggins	3490	NorCal	Royal Steen	Ed Psych Assessment	10/21/24	n/a	n/a	n/a	\$1,950.00	116.00	\$77.72
Reginald Boyd	3490	NorCal	Skylar Staley	515	10/10/24	1.00	1	95	\$95.00		\$0.00
Reginald Boyd	3490	NorCal	Martha Salina	IEP	10/31/24	1.50	1.5	100	\$150.00		\$0.00
Sarah Sabaghzadeh	3490	NorCal	Gordon Newnam (n/s)	515	10/8/24	0.50	0.5	95	\$47.50		\$0.00
Sarah Sabaghzadeh	3490	NorCal	Gordon Newnam (n/s)	515	10/23/24	0.50	0.5	95	\$47.50		\$0.00
Scott Ellis	3490	NorCal	Logan Sears	Ed Psych Assessment	9/28/24	n/a	n/a	n/a	\$1,950.00	20.00	\$13.40
Shanna Hottinger	3490	NorCal	Chaz Eastland	ECP	10/1/24	1.50	1.5	110	\$165.00		\$0.00
Shanna Hottinger	3490	NorCal	Jake Eastland	ECP X2	10/1/24	3.00	3	110	\$330.00		\$0.00
Shelbi Casados	3490	NorCal	Austin Rivera	Speech Assessment	10/9/24	10.50	10.5	110	\$1,155.00		\$0.00

Terrie Schoch	3490	NorCal	Kendal Grey-Harbin	510	10/3/24	1,00	1	100	\$100,00		\$0,00
Terrie Schoch	3490	NorCal	Kendal Grey-Harbin (n/s)	510	10/17/24	0,5	0,5	100	\$50,00		\$0,00
Terrie Schoch	3490	NorCal	Kendal Grey-Harbin (n/s)	510	10/24/24	0,5	0,5	100	\$50,00		\$0,00
Tina Kim	3490	NorCal	Isalah Ryans	IEP	10/29/24	1,00	1	100	\$100,00		\$0,00
Vanessa Abraham	3490	NorCal	Royal Steen	Speech Assessment	10/9/24	10,50	10,5	110	\$1,155,00		\$0,00
Yasaman Danesh-Panahi	3490	NorCal	Royal Steen	OT Assessment	10/18/24	10,50	10,5	110	\$1,155,00		\$0,00
Yasaman Danesh-Panahi	3490	NorCal	Andrew Palmer	OT Services	10/8/24	0,50	1	110	\$110,00		\$0,00
Yasaman Danesh-Panahi	3490	NorCal	Kaydence Breuss	OT Services	10/8/24	0,50	1	110	\$110,00		\$0,00
Yasaman Danesh-Panahi	3490	NorCal	Kaydence Breuss (n/s)	OT Services	10/15/24	0,50	0,5	110	\$55,00		\$0,00
Yasaman Danesh-Panahi	3490	NorCal	Lawrence Lopez	OT Services	10/8/24	0,50	1	110	\$110,00		\$0,00
Yasaman Danesh-Panahi	3490	NorCal	Lawrence Lopez	OT Services	10/8/24	0,50	1	110	\$110,00		\$0,00
Yasaman Danesh-Panahi	3490	NorCal	Abigail Sturdivant	OT Services	10/9/24	0,50	1	110	\$110,00		\$0,00
Yasaman Danesh-Panahi	3490	NorCal	Andrew Palmer	OT Services	10/9/24	0,50	1	110	\$110,00		\$0,00
Yasaman Danesh-Panahi	3490	NorCal	Marco Gutierrez	OT Services	10/9/24	0,50	1	110	\$110,00		\$0,00
Yasaman Danesh-Panahi	3490	NorCal	Royal Steen	OT Services	10/11/24	0,50	1	110	\$110,00		\$0,00
Yasaman Danesh-Panahi	3490	NorCal	Andrew Palmer	OT Services	10/15/24	0,50	1	110	\$110,00		\$0,00
Yasaman Danesh-Panahi	3490	NorCal	Lawrence Lopez	OT Services	10/15/24	0,50	1	110	\$110,00		\$0,00
Yasaman Danesh-Panahi	3490	NorCal	Lawrence Lopez	OT Services	10/21/24	0,50	1	110	\$110,00		\$0,00
				Total for Service:	Total for Mileage:	Total Due:			\$83,717,50	3,009,10	\$2,016,10
Total				\$83,717,50	\$2,016,10	\$85,733,60					

Central Valley

BILLING INVOICE			
Invoice #	3491	Bill To:	California Online Public School
Invoice Date:	10/31/24		Attn: La Chelle Carter
Name:	El Paseo Children's Center Inc		
Mailing Address	74075 El Paseo Drive, Suite A2B		lacarter@calca.connectionsacademy.org
	Palm Desert, CA 92260		SPED-Finance@californiaops.org
Telephone	760-342-4900		abatin@calca.connectionsacademy.org

Provider	Invoice #	Region	Student	Service Type	Service Date	Actual Service Time	Billable Service in Hours	Hourly Fee	Amount Due for Service	Miles Traveled	Miles Traveled x .67
Adriana Covarrubias	3491	Central Valley	Marquis Jump	OT Services	10/7/24	0,25	1	110	\$110,00		\$0,00
Adriana Covarrubias	3491	Central Valley	Marquis Jump	OT Services	10/14/24	0,25	1	110	\$110,00		\$0,00
Adriana Covarrubias	3491	Central Valley	Marquis Jump	OT Services	10/21/24	0,25	1	110	\$110,00		\$0,00
Adriana Covarrubias	3491	Central Valley	Marquis Jump	OT Services	10/28/24	0,25	1	110	\$110,00		\$0,00
Adriana Covarrubias	3491	Central Valley	Marquis Jump	IEP Meeting	10/1/14	1,00	1	100	\$100,00		\$0,00
Alejandra Anonical	3491	Central Valley	Martin Gonzalez	IEP Meeting	10/7/24	1,00	1	100	\$100,00		\$0,00
Alyssa Guerrero	3491	Central Valley	Victoria Crutchfield	IEP Meeting	10/29/24	1,50	1,5	100	\$150,00		\$0,00
Ariana Vista	3491	Central Valley	Nammi Gohari (n/s)	OT Services	10/14/24	0,25	0,5	110	\$55,00		\$0,00
Ariana Vista	3491	Central Valley	Nammi Gohari	OT Services	10/28/24	0,25	1	110	\$110,00		\$0,00
Armando Alvarez Rico	3491	Central Valley	Esperanza Perez	Speech Assessment	10/28/24	10,50	10,5	110	\$1,155,00		\$0,00
Ashton Gullard	3491	Central Valley	Jace Collins	Speech Services	10/1/24	0,50	1	110	\$110,00		\$0,00
Ashton Gullard	3491	Central Valley	Jace Collins	Speech Services	10/8/24	0,50	1	110	\$110,00		\$0,00
Ashton Gullard	3491	Central Valley	Jace Collins	Speech Services	10/15/24	0,50	1	110	\$110,00		\$0,00
Ashton Gullard	3491	Central Valley	Jace Collins	Speech Services	10/22/24	0,50	1	110	\$110,00		\$0,00
Ashton Gullard	3491	Central Valley	Jace Collins	Speech Services	10/29/24	0,50	1	110	\$110,00		\$0,00
Ashton Gullard	3491	Central Valley	Samaura Aristegui-Lucatero	Speech Services	10/2/24	0,50	1	110	\$110,00		\$0,00
Ashton Gullard	3491	Central Valley	Samaura Aristegui-Lucatero	Speech Services	10/9/24	0,50	1	110	\$110,00		\$0,00
Ashton Gullard	3491	Central Valley	Samaura Aristegui-Lucatero	Speech Services	10/23/24	0,50	1	110	\$110,00		\$0,00
Ashton Gullard	3491	Central Valley	Samaura Aristegui-Lucatero	Speech Services	10/16/24	0,50	1	110	\$110,00		\$0,00
Ashton Gullard	3491	Central Valley	Samaura Aristegui-Lucatero	Speech Services	10/30/24	0,50	1	110	\$110,00		\$0,00
Ashton Gullard	3491	Central Valley	Tobias Tracy (n/s)	Speech Services	10/4/24	0,50	0,5	110	\$55,00		\$0,00
Ashton Gullard	3491	Central Valley	Tobias Tracy (n/s)	Speech Services	10/10/24	0,50	0,5	110	\$55,00		\$0,00
Ashton Gullard	3491	Central Valley	Tobias Tracy (n/s)	Speech Services	10/17/24	0,50	0,5	110	\$55,00		\$0,00
Brenda Rea	3491	Central Valley	Josin Quijano	IEP Meeting	10/17/24	1,25	1,25	100	\$125,00		\$0,00
Candice Gayle	3491	Central Valley	Zac DeRoux	IEP Meeting	10/23/24	1,00	1	100	\$100,00		\$0,00
Dana Cary	3491	Central Valley	Victoria Crutchfield	OT Assessment	10/13/24	10,50	10,5	110	\$1,155,00		\$0,00
Danielle Roghair	3491	Central Valley	Esperanza Perez	OT Assessment	9/30/24	10,50	10,5	110	\$1,155,00		\$0,00
Danielle Roghair	3491	Central Valley	Zac DeRoux	IEP Meeting	10/23/24	1,50	1,5	100	\$150,00		\$0,00
Eleanora Magri	3491	Central Valley	Christian Patillo	535	10/4/24	0,50	1	110	\$110,00		\$0,00
Eleanora Magri	3491	Central Valley	Christian Patillo	535	10/9/24	0,50	1	110	\$110,00		\$0,00
Eleanora Magri	3491	Central Valley	Christian Patillo	535	10/11/24	0,50	1	110	\$110,00		\$0,00
Eleanora Magri	3491	Central Valley	Christian Patillo	535	10/16/24	0,50	1	110	\$110,00		\$0,00
Eleanora Magri	3491	Central Valley	Christian Patillo	535	10/18/24	0,50	1	110	\$110,00		\$0,00
Eleanora Magri	3491	Central Valley	Christian Patillo	535	10/23/24	0,50	1	110	\$110,00		\$0,00
Eleanora Magri	3491	Central Valley	Christian Patillo	535	10/25/24	0,50	1	110	\$110,00		\$0,00
Eleanora Magri	3491	Central Valley	Christian Patillo	535	10/30/24	0,50	1	110	\$110,00		\$0,00
Eleanora Magri	3491	Central Valley	Christian Patillo (n/s)	535	10/2/24	0,50	0,5	110	\$55,00		\$0,00
Eleanora Magri	3491	Central Valley	Joshua Evans	535	10/29/24	1,00	1	110	\$110,00		\$0,00
Eleanora Magri	3491	Central Valley	Joshua Evans (n/s)	535	10/14/24	1,00	0,5	110	\$55,00		\$0,00
Eleanora Magri	3491	Central Valley	Joshua Evans	535	10/28/24	0,50	1	110	\$110,00		\$0,00
Eleanora Magri	3491	Central Valley	Joshua Evans (n/s)	535	10/21/24	0,50	0,5	110	\$55,00		\$0,00
Emily Chupek	3491	Central Valley	Elyjah Kropf	Speech Services	10/2/24	0,50	1	110	\$110,00		\$0,00
Emily Chupek	3491	Central Valley	Elyjah Kropf	Speech Services	10/3/24	0,50	1	110	\$110,00		\$0,00
Emily Chupek	3491	Central Valley	Elyjah Kropf	Speech Services	10/9/24	0,50	1	110	\$110,00		\$0,00
Emily Chupek	3491	Central Valley	Elyjah Kropf	Speech Services	10/10/24	0,50	1	110	\$110,00		\$0,00
Emily Chupek	3491	Central Valley	Elyjah Kropf	Speech Services	10/16/24	0,50	1	110	\$110,00		\$0,00
Emily Chupek	3491	Central Valley	Elyjah Kropf	Speech Services	10/17/24	0,50	1	110	\$110,00		\$0,00
Emily Chupek	3491	Central Valley	Elyjah Kropf (n/s)	Speech Services	10/23/24	0,50	0,5	110	\$55,00		\$0,00
Emily Chupek	3491	Central Valley	Elyjah Kropf (n/s)	Speech Services	10/24/24	0,50	0,5	110	\$55,00		\$0,00
Ericka Panayi	3491	Central Valley	Damian Espinoza	Speech Services	10/1/24	0,50	1	110	\$110,00		\$0,00
Ericka Panayi	3491	Central Valley	Damian Espinoza	Speech Services	10/7/24	0,50	1	110	\$110,00		\$0,00
Ericka Panayi	3491	Central Valley	Damian Espinoza	Speech Services	10/8/24	0,50	1	110	\$110,00		\$0,00
Ericka Panayi	3491	Central Valley	Damian Espinoza	Speech Services	10/15/24	0,50	1	110	\$110,00		\$0,00
Ericka Panayi	3491	Central Valley	Damian Espinoza	Speech Services	10/21/24	0,50	1	110	\$110,00		\$0,00
Ericka Panayi	3491	Central Valley	Damian Espinoza	Speech Services	10/22/24	0,50	1	110	\$110,00		\$0,00
Ericka Panayi	3491	Central Valley	Damian Espinoza	Speech Services	10/29/24	0,50	1	110	\$110,00		\$0,00
Ericka Panayi	3491	Central Valley	Damian Espinoza (n/s)	Speech Services	10/14/24	0,50	0,5	110	\$55,00		\$0,00
Ericka Panayi	3491	Central Valley	Esperanza Perez	Speech Services	10/1/24	0,50	1	110	\$110,00		\$0,00
Ericka Panayi	3491	Central Valley	Esperanza Perez	Speech Services	10/7/24	0,50	1	110	\$110,00		\$0,00
Ericka Panayi	3491	Central Valley	Esperanza Perez	Speech Services	10/8/24	0,50	1	110	\$110,00		\$0,00
Ericka Panayi	3491	Central Valley	Esperanza Perez	Speech Services	10/14/24	0,50	1	110	\$110,00		\$0,00

Ericka Panayi	3491	Central Valley	Esperanza Perez	Speech Services	10/15/24	0,50	1	110	\$110,00	\$0,00	
Ericka Panayi	3491	Central Valley	Esperanza Perez	Speech Services	10/21/24	0,50	1	110	\$110,00	\$0,00	
Ericka Panayi	3491	Central Valley	Esperanza Perez	Speech Services	10/22/24	0,50	1	110	\$110,00	\$0,00	
Ericka Panayi	3491	Central Valley	Esperanza Perez	Speech Services	10/28/24	0,50	1	110	\$110,00	\$0,00	
Ericka Panayi	3491	Central Valley	Esperanza Perez	Speech Services	10/31/24	0,50	1	110	\$110,00	\$0,00	
Ericka Panayi	3491	Central Valley	Jeremiah Drake	Speech Services	10/4/24	0,50	1	110	\$110,00	\$0,00	
Ericka Panayi	3491	Central Valley	Jeremiah Drake	Speech Services	10/11/24	0,50	1	110	\$110,00	\$0,00	
Ericka Panayi	3491	Central Valley	Jeremiah Drake	Speech Services	10/25/24	0,50	1	110	\$110,00	\$0,00	
Evette Rios	3491	Central Valley	Damian Dominguez	Speech Services	10/1/24	0,50	1	110	\$110,00	\$0,00	
Evette Rios	3491	Central Valley	Damian Dominguez	Speech Services	10/2/24	0,50	1	110	\$110,00	\$0,00	
Evette Rios	3491	Central Valley	Damian Dominguez	Speech Services	10/8/24	0,50	1	110	\$110,00	\$0,00	
Evette Rios	3491	Central Valley	Damian Dominguez	Speech Services	10/9/24	0,50	1	110	\$110,00	\$0,00	
Evette Rios	3491	Central Valley	Damian Dominguez	Speech Services	10/15/24	0,50	1	110	\$110,00	\$0,00	
Evette Rios	3491	Central Valley	Damian Dominguez	Speech Services	10/29/24	0,50	1	110	\$110,00	\$0,00	
Evette Rios	3491	Central Valley	Damian Dominguez	Speech Services	10/30/24	0,50	1	110	\$110,00	\$0,00	
Evette Rios	3491	Central Valley	Damian Dominguez (n/s)	Speech Services	10/16/24	0,50	0,5	110	\$55,00	\$0,00	
Evette Rios	3491	Central Valley	Damian Dominguez (n/s)	Speech Services	10/23/24	0,50	0,5	110	\$55,00	\$0,00	
Evette Rios	3491	Central Valley	Joshua Evans	Speech Services	10/3/24	0,50	1	110	\$110,00	\$0,00	
Evette Rios	3491	Central Valley	Joshua Evans	Speech Services	10/10/24	0,50	1	110	\$110,00	\$0,00	
Evette Rios	3491	Central Valley	Joshua Evans	Speech Services	10/24/24	0,50	1	110	\$110,00	\$0,00	
Evette Rios	3491	Central Valley	Joshua Evans	Speech Services	10/17/24	0,50	1	110	\$110,00	\$0,00	
Evette Rios	3491	Central Valley	Jonathan Diaz	Speech Services	10/19/24	0,50	1	110	\$110,00	\$0,00	
Evette Rios	3491	Central Valley	Jonathan Diaz	Speech Services	10/11/24	0,50	1	110	\$110,00	\$0,00	
Evette Rios	3491	Central Valley	Jonathan Diaz	Speech Services	10/22/24	0,50	1	110	\$110,00	\$0,00	
Evette Rios	3491	Central Valley	Jonathan Diaz	Speech Services	10/25/24	0,50	1	110	\$110,00	\$0,00	
Evette Rios	3491	Central Valley	Jonathan Diaz	Speech Services	10/29/24	0,50	1	110	\$110,00	\$0,00	
Evette Rios	3491	Central Valley	Jonathan Diaz (n/s)	Speech Services	10/10/24	0,50	0,5	110	\$55,00	\$0,00	
Evette Rios	3491	Central Valley	Jonathan Diaz (n/s)	Speech Services	10/3/24	0,50	0,5	110	\$55,00	\$0,00	
Evette Rios	3491	Central Valley	Jonathan Diaz (n/s)	Speech Services	10/16/24	0,50	0,5	110	\$55,00	\$0,00	
Evette Rios	3491	Central Valley	King Wilson (n/s)	Speech Services	10/16/24	0,50	0,5	110	\$55,00	\$0,00	
Evette Rios	3491	Central Valley	King Wilson (n/s)	Speech Services	10/23/24	0,50	0,5	110	\$55,00	\$0,00	
Evette Rios	3491	Central Valley	King Wilson (n/s)	Speech Services	10/30/24	0,50	0,5	110	\$55,00	\$0,00	
Evette Rios	3491	Central Valley	King Wilson (n/s)	Speech Services	10/2/24	0,50	0,5	110	\$55,00	\$0,00	
Evette Rios	3491	Central Valley	King Wilson (n/s)	Speech Services	10/9/24	0,50	0,5	110	\$55,00	\$0,00	
Evette Rios	3491	Central Valley	Martin Gonzalez	Speech Services	10/1/24	0,50	1	110	\$110,00	\$0,00	
Evette Rios	3491	Central Valley	Martin Gonzalez	Speech Services	10/8/24	0,50	1	110	\$110,00	\$0,00	
Evette Rios	3491	Central Valley	Martin Gonzalez	Speech Services	10/10/24	0,50	1	110	\$110,00	\$0,00	
Evette Rios	3491	Central Valley	Martin Gonzalez	Speech Services	10/15/24	0,50	1	110	\$110,00	\$0,00	
Evette Rios	3491	Central Valley	Martin Gonzalez	Speech Services	10/17/24	0,50	1	110	\$110,00	\$0,00	
Evette Rios	3491	Central Valley	Martin Gonzalez	Speech Services	10/24/24	0,50	1	110	\$110,00	\$0,00	
Evette Rios	3491	Central Valley	Martin Gonzalez	Speech Services	10/25/24	0,50	1	110	\$110,00	\$0,00	
Evette Rios	3491	Central Valley	Martin Gonzalez	Speech Services	10/29/24	0,50	1	110	\$110,00	\$0,00	
Evette Rios	3491	Central Valley	Martin Gonzalez (n/s)	Speech Services	10/3/24	0,50	0,5	110	\$55,00	\$0,00	
Frank Carrillo	3491	Central Valley	Esperanza Perez	Ed Psych Assessment	9/30/24	n/a	n/a	n/a	\$1,950,00	27,80	\$18,63
Frank Carrillo	3491	Central Valley	Abraham Martinez	Ed Psych Assessment	10/19/24	n/a	n/a	n/a	\$1,950,00	65,20	\$43,68
Heather Dockery	3491	Central Valley	Abraham Martinez	Nurse Assessment	10/15/24	n/a	n/a	n/a	\$700,00	120,00	\$80,40
Jessica Marinelli	3491	Central Valley	Teagan Hunt	IEP Meeting	10/4/24	1,00	1	100	\$100,00		\$0,00
Jill Gillette	3491	Central Valley	Angel Michael Fausto (n/s)	510	10/2/24	0,50	0,5	100	\$50,00		\$0,00
Jill Gillette	3491	Central Valley	Anthony Gutierrez	510	10/22/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3491	Central Valley	Anthony Gutierrez	510	10/1/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3491	Central Valley	Anthony Gutierrez	510	10/15/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3491	Central Valley	Anthony Gutierrez (n/s)	510	10/29/24	0,50	0,5	100	\$50,00		\$0,00
Jill Gillette	3491	Central Valley	Anthony Gutierrez (n/s)	510	10/8/24	0,50	0,5	100	\$50,00		\$0,00
Jill Gillette	3491	Central Valley	Darius Green	510	10/3/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3491	Central Valley	Darius Green	510	10/10/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3491	Central Valley	Guadalupe Flores	510	10/7/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3491	Central Valley	Guadalupe Flores	510	10/21/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3491	Central Valley	Guadalupe Flores	510	10/28/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3491	Central Valley	Guadalupe Flores	510	10/14/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3491	Central Valley	Guadalupe Flores	520	10/15/24	0,50	1	120	\$120,00		\$0,00
Jill Gillette	3491	Central Valley	Joshua Evans (n/s)	515	10/9/24	0,50	0,5	95	\$47,50		\$0,00
Jill Gillette	3491	Central Valley	Joshua Evans (n/s)	515	10/23/24	0,50	0,5	95	\$47,50		\$0,00
Jill Gillette	3491	Central Valley	Matthew Tome	510	10/23/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3491	Central Valley	Matthew Tome (n/s)	510	10/31/24	0,50	0,5	100	\$50,00		\$0,00
Jill Gillette	3491	Central Valley	Michaela Benson	510	10/30/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3491	Central Valley	Michaela Benson	510	10/2/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3491	Central Valley	Michaela Benson	510	10/9/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3491	Central Valley	Michaela Benson	510	10/23/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3491	Central Valley	Michaela Benson (n/s)	510	10/16/24	0,50	0,5	100	\$50,00		\$0,00
Jill Gillette	3491	Central Valley	Samaura Aristegui-Lucatero	510	10/14/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3491	Central Valley	Samaura Aristegui-Lucatero	510	10/9/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3491	Central Valley	Darius Green	IEP Meeting	10/9/24	1,00	1	100	\$100,00		\$0,00

Kacy McCalla	3491	Central Valley	Martin Gonzalez	FBA	10/2/24	n/a	n/a	n/a	\$1,950.00	18.10	\$12.13
Kacy McCalla	3491	Central Valley	Robert Robison	Ed Psych Assessment	10/10/24	n/a	n/a	n/a	\$1,950.00	69.80	\$46.77
Kacy McCalla	3491	Central Valley	Jaiden Morris	Ed Psych Assessment	10/14/24	n/a	n/a	n/a	\$1,950.00	22.00	\$14.74
Kacy McCalla	3491	Central Valley	Jason McTeer	Ed Psych Assessment	10/31/24	n/a	n/a	n/a	\$1,950.00	6.70	\$4.49
Kanoa Elizondo	3491	Central Valley	Nammi Gohari	APE Services	10/7/24	0.50	1	110	\$110.00		\$0.00
Kanoa Elizondo	3491	Central Valley	Nammi Gohari	APE Services	10/14/24	0.50	1	110	\$110.00		\$0.00
Kanoa Elizondo	3491	Central Valley	Nammi Gohari	APE Services	10/21/24	0.50	1	110	\$110.00		\$0.00
Kanoa Elizondo	3491	Central Valley	Nammi Gohari	APE Services	10/28/24	0.50	1	110	\$110.00		\$0.00
Kanoa Elizondo	3491	Central Valley	Martin Gonzalez	IEP Meeting	10/7/1024	1.00	1	100	\$100.00		\$0.00
Kasey Galk	3491	Central Valley	Braylee Wood (n/a)	APE Services	10/14/24	0.50	0.5	110	\$55.00		\$0.00
Kasey Galk	3491	Central Valley	Braylee Wood	APE Services	10/22/24	0.50	1	110	\$110.00		\$0.00
Kasey Galk	3491	Central Valley	Braylee Wood	APE Services	10/28/24	0.50	1	110	\$110.00		\$0.00
Katherine McMahon	3491	Central Valley	Nicklaus Perez	Nurse Assessment	10/4/24	n/a	n/a	n/a	\$700.00	13.40	\$8.98
Katherine McMahon	3491	Central Valley	Zackary Morgan	Nurse Assessment	10/16/24	n/a	n/a	n/a	\$700.00	7.20	\$4.82
Katherine McMahon	3491	Central Valley	Myles Marcial	Nurse Assessment	10/23/24	n/a	n/a	n/a	\$700.00	96.80	\$64.86
Katherine McMahon	3491	Central Valley	Eva Wells	Nurse Assessment	10/24/24	n/a	n/a	n/a	\$700.00	94.20	\$63.11
Kelly Dunn	3491	Central Valley	Emma DeRoux	AT Services	10/10/24	0.50	1	120	\$120.00		\$0.00
Kelly Dunn	3491	Central Valley	Jace Collins	AT Services	10/10/24	0.50	1	120	\$120.00		\$0.00
Kelly Dunn	3491	Central Valley	Nammi Gohari	AT Services	10/10/24	0.50	1	120	\$120.00		\$0.00
Kelly Dunn	3491	Central Valley	Bella Buoni	IEP Meeting	10/25/24	1.00	1	100	\$100.00		\$0.00
Kelly Dunn	3491	Central Valley	Martin Gonzalez	IEP Meeting	10/7/24	1.00	1	100	\$100.00		\$0.00
Kelly Dunn	3491	Central Valley	Valentina Centos	IEP Meeting	10/21/24	1.00	1	100	\$100.00		\$0.00
Lauren Linhoff	3491	Central Valley	Martin Gonzalez	APE Services	10/2/24	0.50	1	110	\$110.00		\$0.00
Lauren Linhoff	3491	Central Valley	Martin Gonzalez	APE Services	10/8/24	0.50	1	110	\$110.00		\$0.00
Lauren Linhoff	3491	Central Valley	Martin Gonzalez	APE Services	10/23/24	0.50	1	110	\$110.00		\$0.00
Lauren Linhoff	3491	Central Valley	Martin Gonzalez (n/a)	APE Services	10/30/24	0.50	0.5	110	\$55.00		\$0.00
Lauren Linhoff	3491	Central Valley	Martin Gonzalez	APE Services	10/15/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3491	Central Valley	Adam Granum	Speech Services	10/2/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3491	Central Valley	Adam Granum	Speech Services	10/23/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3491	Central Valley	Adam Granum	Speech Services	10/30/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3491	Central Valley	Adam Granum (n/a)	Speech Services	10/16/24	0.50	0.5	110	\$55.00		\$0.00
Mae Belen Vital	3491	Central Valley	Adam Granum (n/a)	Speech Services	10/9/24	0.50	0.5	110	\$55.00		\$0.00
Mae Belen Vital	3491	Central Valley	Jaxon Torrez	Speech Services	10/1/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3491	Central Valley	Jaxon Torrez	Speech Services	10/3/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3491	Central Valley	Jaxon Torrez	Speech Services	10/8/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3491	Central Valley	Jaxon Torrez	Speech Services	10/10/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3491	Central Valley	Jaxon Torrez	Speech Services	10/23/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3491	Central Valley	Jaxon Torrez	Speech Services	10/24/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3491	Central Valley	Jaxon Torrez	Speech Services	10/24/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3491	Central Valley	Jaxon Torrez	Speech Services	10/31/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3491	Central Valley	Jude Gonzales	Speech Services	10/2/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3491	Central Valley	Jude Gonzales	Speech Services	10/4/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3491	Central Valley	Jude Gonzales	Speech Services	10/11/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3491	Central Valley	Jude Gonzales	Speech Services	10/24/24	0.50	1	110	\$110.00		\$0.00
Mae Belen Vital	3491	Central Valley	Adam Granum	IEP Meeting	10/21/24	1.00	1	100	\$100.00		\$0.00
Mae Belen Vital	3491	Central Valley	Jaxon Torrez	IEP Meeting	10/16/24	1.00	1	100	\$100.00		\$0.00
Manpreet Gaba	3491	Central Valley	Eleanor Bunch	Nurse Assessment	10/8/24	n/a	n/a	n/a	\$700.00	63.60	\$42.61
Melanie Segrave	3491	Central Valley	Aiden Tracy	510	10/7/24	0.50	1	100	\$100.00		\$0.00
Melanie Segrave	3491	Central Valley	Aiden Tracy	510	10/21/24	0.50	1	100	\$100.00		\$0.00
Melanie Segrave	3491	Central Valley	Aiden Tracy	IEP Meeting	10/7/24	1.50	1.5	100	\$150.00		\$0.00
Mercedes (Sadie) Allin	3491	Central Valley	Christian Patillo	Speech Services	10/7/24	0.50	1	110	\$110.00		\$0.00
Mercedes (Sadie) Allin	3491	Central Valley	Christian Patillo	Speech Services	10/14/24	0.50	1	110	\$110.00		\$0.00
Mercedes (Sadie) Allin	3491	Central Valley	Christian Patillo	Speech Services	10/21/24	0.50	1	110	\$110.00		\$0.00
Mercedes (Sadie) Allin	3491	Central Valley	Christian Patillo	Speech Services	10/28/24	0.50	1	110	\$110.00		\$0.00
Mercedes (Sadie) Allin	3491	Central Valley	Sophia Millevoi	Speech Services	10/4/24	0.50	1	110	\$110.00		\$0.00
Mercedes (Sadie) Allin	3491	Central Valley	Sophia Millevoi	Speech Services	10/7/24	0.50	1	110	\$110.00		\$0.00
Mercedes (Sadie) Allin	3491	Central Valley	Sophia Millevoi	Speech Services	10/11/24	0.50	1	110	\$110.00		\$0.00
Mercedes (Sadie) Allin	3491	Central Valley	Sophia Millevoi	Speech Services	10/15/24	0.50	1	110	\$110.00		\$0.00
Mercedes (Sadie) Allin	3491	Central Valley	Sophia Millevoi	Speech Services	10/18/24	0.50	1	110	\$110.00		\$0.00
Mercedes (Sadie) Allin	3491	Central Valley	Sophia Millevoi	Speech Services	10/21/24	0.50	1	110	\$110.00		\$0.00
Mercedes (Sadie) Allin	3491	Central Valley	Sophia Millevoi	Speech Services	10/28/24	0.50	1	110	\$110.00		\$0.00
Mikayla Bell (Schramm)	3491	Central Valley	Darius Green	IEP Meeting	10/9/24	1.00	1	100	\$100.00		\$0.00
Monika Mabe	3491	Central Valley	Eliazar Ortiz	510	10/3/24	0.50	1	100	\$100.00		\$0.00
Monika Mabe	3491	Central Valley	Eliazar Ortiz (n/a)	510	10/14/24	0.50	0.5	100	\$50.00		\$0.00
Monika Mabe	3491	Central Valley	Eliazar Ortiz (n/a)	510	10/7/24	0.50	0.5	100	\$50.00		\$0.00
Monika Mabe	3491	Central Valley	Lane Licon (n/a)	510	10/7/24	0.50	0.5	100	\$50.00		\$0.00
Monika Mabe	3491	Central Valley	Lane Licon (n/a)	510	10/14/24	0.50	0.5	100	\$50.00		\$0.00
Monika Mabe	3491	Central Valley	Lane Licon (n/a)	510	10/21/24	1.00	0.5	100	\$50.00		\$0.00
Monika Mabe	3491	Central Valley	Lane Licon (n/a)	510	10/28/24	0.50	0.5	100	\$50.00		\$0.00
Monika Mabe	3491	Central Valley	Spencer Tubbs (n/a)	510	10/7/24	0.50	0.5	100	\$50.00		\$0.00
Monika Mabe	3491	Central Valley	Spencer Tubbs	510	10/21/24	0.50	1	100	\$100.00		\$0.00
Monika Mabe	3491	Central Valley	Spencer Tubbs (n/a)	510	10/28/24	0.50	0.5	100	\$50.00		\$0.00

Myosha Sharpe	3491	Central Valley	Damian Espinoza (n/s)	OT Services	10/21/24	0,50	0,5	110	\$55,00	\$0,00
Patricia Saback	3491	Central Valley	Nammi Gohari	OJ Services	10/14/24	0,25	1	110	\$110,00	\$0,00
Patricia Saback	3491	Central Valley	Braylee Wood	OJ Services	10/29/24	0,25	1	110	\$110,00	\$0,00
Patricia Saback	3491	Central Valley	Jeremiah Drake	OJ Services	10/29/24	0,50	1	110	\$110,00	\$0,00
Patricia Crouch	3491	Central Valley	Marquis Jump	IEP Meeting	10/1/24	1,00	1	100	\$100,00	\$0,00
Penny Lopez	3491	Central Valley	Cassidy Otero	Speech Services	10/3/24	0,50	1	110	\$110,00	\$0,00
Penny Lopez	3491	Central Valley	Cassidy Otero	Speech Services	10/10/24	0,50	1	110	\$110,00	\$0,00
Penny Lopez	3491	Central Valley	Cassidy Otero	Speech Services	10/17/24	0,50	1	110	\$110,00	\$0,00
Penny Lopez	3491	Central Valley	Cassidy Otero	Speech Services	10/24/24	0,50	1	110	\$110,00	\$0,00
Penny Lopez	3491	Central Valley	Darius Green	Speech Services	10/3/24	0,50	1	110	\$110,00	\$0,00
Penny Lopez	3491	Central Valley	Darius Green	Speech Services	10/10/24	0,50	1	110	\$110,00	\$0,00
Penny Lopez	3491	Central Valley	Darius Green	Speech Services	10/17/24	0,50	1	110	\$110,00	\$0,00
Penny Lopez	3491	Central Valley	Darius Green	Speech Services	10/24/24	0,50	1	110	\$110,00	\$0,00
Penny Lopez	3491	Central Valley	Darius Green	Speech Services	10/30/24	0,50	1	110	\$110,00	\$0,00
Penny Lopez	3491	Central Valley	Emma DeRoux	Speech Services	10/17/24	0,50	1	110	\$110,00	\$0,00
Penny Lopez	3491	Central Valley	Emma DeRoux (n/s)	Speech Services	10/24/24	0,50	0,5	110	\$55,00	\$0,00
Penny Lopez	3491	Central Valley	Emma DeRoux (n/s)	Speech Services	10/30/24	0,50	0,5	110	\$55,00	\$0,00
Penny Lopez	3491	Central Valley	Kenton Wood	Speech Services	10/3/24	0,50	1	110	\$110,00	\$0,00
Penny Lopez	3491	Central Valley	Kenton Wood	Speech Services	10/10/24	0,50	1	110	\$110,00	\$0,00
Penny Lopez	3491	Central Valley	Kenton Wood	Speech Services	10/17/24	0,50	1	110	\$110,00	\$0,00
Penny Lopez	3491	Central Valley	Kenton Wood	Speech Services	10/24/24	0,50	1	110	\$110,00	\$0,00
Reginald Boyd	3491	Central Valley	Ivy Rhyne (n/s)	510	10/2/24	0,50	0,5	100	\$50,00	\$0,00
Reginald Boyd	3491	Central Valley	Ivy Rhyne	510	10/9/24	0,50	1	100	\$100,00	\$0,00
Reginald Boyd	3491	Central Valley	Ivy Rhyne	510	10/16/24	0,50	1	100	\$100,00	\$0,00
Reginald Boyd	3491	Central Valley	Ivy Rhyne	510	10/23/24	0,50	1	100	\$100,00	\$0,00
Reginald Boyd	3491	Central Valley	Ivy Rhyne	510	10/30/24	0,50	1	100	\$100,00	\$0,00
Ryan Groff	3491	Central Valley	Katelin Strange	Ed Psych Assessment	10/7/24	n/a	n/a	n/a	\$1,950,00	51,80
Ryan Groff	3491	Central Valley	Jonathan Jimenez	Ed Psych Assessment	10/15/24	n/a	n/a	n/a	\$1,950,00	58,30
Sakhil Kaur	3491	Central Valley	Victoria Crutchfield	Nurse Assessment	10/11/24	n/a	n/a	n/a	\$700,00	178,00
Sarah Sabghzadeh	3491	Central Valley	Anthony Gutierrez	510	10/1/24	0,50	1	100	\$100,00	\$0,00
Sarah Sabghzadeh	3491	Central Valley	Anthony Gutierrez	510	10/8/24	0,50	1	100	\$100,00	\$0,00
Shanna Hottinger	3491	Central Valley	Haylee Moore	ECP	10/1/24	1,50	1,5	110	\$165,00	\$0,00
Sunshine Armstrong	3491	Central Valley	Marquis Jump	535	10/23/24	0,75	1	110	\$110,00	\$0,00
Sunshine Armstrong	3491	Central Valley	Martin Gonzalez	535	10/24/24	0,50	1	110	\$110,00	\$0,00
Syndi Shefer	3491	Central Valley	Eleanor Bunch	Speech Assessment	10/18/24	10,50	10,5	110	\$1,155,00	\$0,00
Terme Schoch	3491	Central Valley	Christian Patillo	515	10/3/24	0,50	1	95	\$95,00	\$0,00
Terme Schoch	3491	Central Valley	Christian Patillo	515	10/10/24	0,50	1	95	\$95,00	\$0,00
Terme Schoch	3491	Central Valley	Christian Patillo	515	10/22/24	0,50	1	95	\$95,00	\$0,00
Terme Schoch	3491	Central Valley	Christian Patillo	515	10/29/24	0,50	1	95	\$95,00	\$0,00
Terme Schoch	3491	Central Valley	Damian Espinoza	510	10/1/24	0,50	1	100	\$100,00	\$0,00
Terme Schoch	3491	Central Valley	Nammi Gohari (n/s)	510	10/25/24	0,50	0,5	100	\$50,00	\$0,00
Vahe Amirian	3491	Central Valley	Zac DeRoux	Ed Psych Assessment	10/26/24	n/a	n/a	n/a	\$1,950,00	241,00
Vahe Amirian	3491	Central Valley	Martin Gonzalez	IEP Meeting	10/7/24	1,00	1	100	\$100,00	\$0,00
Vanessa Abraham	3491	Central Valley	Damian Dominguez	IEP Meeting	10/16/24	1,00	1	100	\$100,00	\$0,00
Yasaman Danesh Panahi	3491	Central Valley	Damian Dominguez	IEP Meeting	10/16/24	1,00	1	100	\$100,00	\$0,00
Yasaman Danesh Panahi	3491	Central Valley	Darius Green	IEP Meeting	10/9/24	1,00	1	100	\$100,00	\$0,00
Yasaman Danesh Panahi	3491	Central Valley	Jaxon Torrez	IEP Meeting	10/16/24	1,00	1	100	\$100,00	\$0,00
Yasaman Danesh Panahi	3491	Central Valley	Braylee Wood	OT Services	10/3/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh Panahi	3491	Central Valley	Braylee Wood	OT Services	10/10/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh Panahi	3491	Central Valley	Braylee Wood	OT Services	10/17/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh Panahi	3491	Central Valley	Damian Dominguez	OT Services	10/3/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh Panahi	3491	Central Valley	Damian Dominguez	OT Services	10/10/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh Panahi	3491	Central Valley	Darius Green	OT Services	10/10/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh Panahi	3491	Central Valley	Esperanza Perez	OT Services	10/2/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh Panahi	3491	Central Valley	Esperanza Perez	OT Services	10/9/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh Panahi	3491	Central Valley	Esperanza Perez	OT Services	10/16/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh Panahi	3491	Central Valley	Esperanza Perez	OT Services	10/23/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh Panahi	3491	Central Valley	Esperanza Perez	OT Services	10/30/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh Panahi	3491	Central Valley	Jace Collins	OT Services	10/10/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh Panahi	3491	Central Valley	Jace Collins	OT Services	10/17/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh Panahi	3491	Central Valley	Jace Collins	OT Services	10/31/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh Panahi	3491	Central Valley	Jace Collins (n/s)	OT Services	10/24/24	0,50	0,5	110	\$55,00	\$0,00
Yasaman Danesh Panahi	3491	Central Valley	Jaxon Torrez	OT Services	10/25/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh Panahi	3491	Central Valley	Jaxon Torrez	OT Services	10/31/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh Panahi	3491	Central Valley	Keenan Le	OT Services	10/17/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh Panahi	3491	Central Valley	Keenan Le (n/s)	OT Services	10/24/24	0,50	0,5	110	\$55,00	\$0,00
Yasaman Danesh Panahi	3491	Central Valley	Nammi Gohari	OT Services	10/14/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh Panahi	3491	Central Valley	Victoria Crutchfield	OT Services	10/17/24	0,50	1	110	\$110,00	\$0,00
Yasaman Danesh Panahi	3491	Central Valley	Victoria Crutchfield	OT Services	10/24/24	0,50	1	110	\$110,00	\$0,00
				Total for Service:	Total for Mileage:	Total Due:		\$52,055,00	1133,90	\$759,71
Total				\$52,055,00	\$759,71	\$52,814,71				

Monterey Bay

BILLING INVOICE

Invoice #	3494	Bill To:	California Online Public School
Invoice Date:	10/31/24	Attn:	La Chelle Carter
Name:	El Paseo Children's Center Inc		
Mailing Address	74075 El Paseo Drive, Suite A2B		lacarter@calca.connectionsacademy.org
	Palm Desert, CA 92260		SPED-Finance@californiaops.org
Telephone	760-342-4900		abatin@calca.connectionsacademy.org

Provider	Invoice #	Region	Student	Service Type	Service Date	Actual Service Time	Billable Service in hours	Hourly Fee	Amount Due for Service	Miles Traveled	Miles Traveled x .67
Abigail Smaligan	3494	Monterey Bay	Gabriela Cruz Ramirez(m/u)	Speech Services	10/4/24	0,50	1	110	\$110,00		\$0,00
Abigail Smaligan	3494	Monterey Bay	Gabriela Cruz Ramirez (n/s)	Speech Services	10/25/24	0,50	0,5	110	\$55,00		\$0,00
Abigail Smaligan	3494	Monterey Bay	Gabriela Cruz Ramirez (n/s)	Speech Services	10/30/24	0,50	0,5	110	\$55,00		\$0,00
Adriana Covarubias	3494	Monterey Bay	Ashwin Prem	OT Services	10/2/24	0,50	1	110	\$110,00		\$0,00
Adriana Covarubias	3494	Monterey Bay	Ashwin Prem	OT Services	10/7/24	0,50	1	110	\$110,00		\$0,00
Adriana Covarubias	3494	Monterey Bay	Ashwin Prem	OT Services	10/9/24	0,50	1	110	\$110,00		\$0,00
Adriana Covarubias	3494	Monterey Bay	Ashwin Prem	OT Services	10/14/24	0,50	1	110	\$110,00		\$0,00
Adriana Covarubias	3494	Monterey Bay	Ashwin Prem	OT Services	10/16/24	0,50	1	110	\$110,00		\$0,00
Adriana Covarubias	3494	Monterey Bay	Ashwin Prem	OT Services	10/21/24	0,50	1	110	\$110,00		\$0,00
Adriana Covarubias	3494	Monterey Bay	Ashwin Prem	OT Services	10/23/24	0,50	1	110	\$110,00		\$0,00
Adriana Covarubias	3494	Monterey Bay	Ashwin Prem	OT Services	10/28/24	0,50	1	110	\$110,00		\$0,00
Adriana Covarubias	3494	Monterey Bay	Ashwin Prem	OT Services	10/30/24	0,50	1	110	\$110,00		\$0,00
Alejandra Anonical	3494	Monterey Bay	Jeter Gonzales	IEP Meeting	10/24/24	1,00	1	100	\$100,00		\$0,00
Alyssa Guerrero	3494	Monterey Bay	Jaziah Perez	OT Assessment	10/23/24	10,50	10,5	110	\$1,155,00		\$0,00
Ashton Guillard	3494	Monterey Bay	Wesley Evans	Speech Services	10/7/24	0,50	1	110	\$110,00		\$0,00
Ashton Guillard	3494	Monterey Bay	Wesley Evans	Speech Services	10/14/24	0,50	1	110	\$110,00		\$0,00
Ashton Guillard	3494	Monterey Bay	Wesley Evans	Speech Services	10/21/24	0,50	1	110	\$110,00		\$0,00
Beth Hill	3494	Monterey Bay	Scarlett Hudgins	IEP Meeting	10/8/24	1,00	1	100	\$100,00		\$0,00
Brenda Rea	3494	Monterey Bay	Ashley Morales Valbert	510	10/3/24	0,50	1	100	\$100,00		\$0,00
Brenda Rea	3494	Monterey Bay	Ashley Morales Valbert	510	10/8/24	0,50	1	100	\$100,00		\$0,00
Brenda Rea	3494	Monterey Bay	Ashley Morales Valbert	510	10/15/24	0,50	1	100	\$100,00		\$0,00
Brenda Rea	3494	Monterey Bay	Ashley Morales Valbert	510	10/22/24	0,50	1	100	\$100,00		\$0,00
Brenda Rea	3494	Monterey Bay	Jaziah Perez (n/s)	510	10/3/24	0,50	0,5	100	\$50,00		\$0,00
Brenda Rea	3494	Monterey Bay	Jaziah Perez	510	10/10/24	0,50	1	100	\$100,00		\$0,00
Brenda Rea	3494	Monterey Bay	Jaziah Perez (n/s)	510	10/16/24	0,50	0,5	100	\$50,00		\$0,00
Brenda Rea	3494	Monterey Bay	Jaziah Perez	510	10/29/24	0,50	1	100	\$100,00		\$0,00
Danielle Roghair	3494	Monterey Bay	Eleanor "Ellie" Davis	IEP Meeting	10/24/24	1,00	1	100	\$100,00		\$0,00
Emily Chupek	3494	Monterey Bay	Ella Avilla	Speech Services	10/2/24	0,50	1	110	\$110,00		\$0,00
Ericka Panayi	3494	Monterey Bay	Alessandro Grella	Speech Services	10/2/24	0,50	1	110	\$110,00		\$0,00
Ericka Panayi	3494	Monterey Bay	Alessandro Grella	Speech Services	10/7/24	0,50	1	110	\$110,00		\$0,00
Ericka Panayi	3494	Monterey Bay	Alessandro Grella	Speech Services	10/10/24	0,50	1	110	\$110,00		\$0,00
Ericka Panayi	3494	Monterey Bay	Alessandro Grella	Speech Services	10/14/24	0,50	1	110	\$110,00		\$0,00
Ericka Panayi	3494	Monterey Bay	Alessandro Grella	Speech Services	10/16/24	0,50	1	110	\$110,00		\$0,00
Ericka Panayi	3494	Monterey Bay	Alessandro Grella	Speech Services	10/21/24	0,50	1	110	\$110,00		\$0,00
Ericka Panayi	3494	Monterey Bay	Alessandro Grella	Speech Services	10/30/24	0,50	1	110	\$110,00		\$0,00
Ericka Panayi	3494	Monterey Bay	Scarlett Hudgins	Speech Services	10/3/24	1,00	1	110	\$110,00		\$0,00
Ericka Panayi	3494	Monterey Bay	Scarlett Hudgins (n/s)	Speech Services	10/10/24	1,00	0,5	110	\$55,00		\$0,00
Ericka Panayi	3494	Monterey Bay	Scarlett Hudgins	Speech Services	10/16/24	1,00	1	110	\$110,00		\$0,00
Ericka Panayi	3494	Monterey Bay	Scarlett Hudgins (n/s)	Speech Services	10/17/24	1,00	0,5	110	\$55,00		\$0,00
Ericka Panayi	3494	Monterey Bay	Scarlett Hudgins	Speech Services	10/22/24	1,00	1	110	\$110,00		\$0,00
Ericka Panayi	3494	Monterey Bay	Scarlett Hudgins	Speech Services	10/31/24	1,00	1	110	\$110,00		\$0,00
Ericka Panayi	3494	Monterey Bay	Tatiana Alvarez Guerrero	Speech Services	10/7/24	0,50	1	110	\$110,00		\$0,00
Ericka Panayi	3494	Monterey Bay	Tatiana Alvarez Guerrero	Speech Services	10/14/24	0,50	1	110	\$110,00		\$0,00
Ericka Panayi	3494	Monterey Bay	Tatiana Alvarez Guerrero	Speech Services	10/21/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3494	Monterey Bay	Ashwin Prem	Speech Services	10/1/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3494	Monterey Bay	Ashwin Prem	Speech Services	10/3/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3494	Monterey Bay	Ashwin Prem	Speech Services	10/9/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3494	Monterey Bay	Ashwin Prem	Speech Services	10/10/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3494	Monterey Bay	Ashwin Prem	Speech Services	10/15/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3494	Monterey Bay	Ashwin Prem	Speech Services	10/17/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3494	Monterey Bay	Ashwin Prem	Speech Services	10/24/24	0,50	1	110	\$110,00		\$0,00

Evette Rios	3494	Monterey Bay	Ashwin Prem	Speech Services	10/29/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3494	Monterey Bay	Jeter Gonzales	Speech Services	10/25/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3494	Monterey Bay	Jeter Gonzales (n/s)	Speech Services	10/3/24	0,50	0,5	110	\$55,00		\$0,00
Evette Rios	3494	Monterey Bay	Jeter Gonzales (n/s)	Speech Services	10/10/24	0,50	0,5	110	\$55,00		\$0,00
Evette Rios	3494	Monterey Bay	Jeter Gonzales (n/s)	Speech Services	10/17/24	0,50	0,5	110	\$55,00		\$0,00
Evette Rios	3494	Monterey Bay	Sakari Franklin	Speech Services	10/3/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3494	Monterey Bay	Sakari Franklin	Speech Services	10/10/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3494	Monterey Bay	Sakari Franklin	Speech Services	10/17/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3494	Monterey Bay	Sakari Franklin	Speech Services	10/24/24	0,50	1	110	\$110,00		\$0,00
Evette Rios	3494	Monterey Bay	Sakari Franklin	Speech Services	10/31/24	0,50	1	110	\$110,00		\$0,00
Heldi Newton	3494	Monterey Bay	Ashwin Prem	Nurse Assessment	10/2/24	n/a	n/a	n/a	\$700,00	51,10	\$34,25
Heldi Newton	3494	Monterey Bay	Eyoel Surafel	Nurse Assessment	10/25/24	n/a	n/a	n/a	\$700,00	11,20	\$7,50
Heldi Newton	3494	Monterey Bay	Marcelo Ramirez-Lonero	Nurse Assessment	10/27/24	n/a	n/a	n/a	\$700,00	14,80	\$9,92
Heldi Newton	3494	Monterey Bay	Daniel Rodriguez	Nurse Assessment	10/29/24	n/a	n/a	n/a	\$700,00	14,90	\$9,98
Jill Gillette	3494	Monterey Bay	Tara Rowlands	510	10/7/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3494	Monterey Bay	Tara Rowlands	510	10/14/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3494	Monterey Bay	Tara Rowlands	510	10/21/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3494	Monterey Bay	Tara Rowlands	510	10/28/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3494	Monterey Bay	Omega Harris (n/s)	515	10/23/24	0,33	0,5	95	\$47,50		\$0,00
Jill Gillette	3494	Monterey Bay	Omega Harris (n/s)	515	10/9/24	0,33	0,5	95	\$47,50		\$0,00
Jill Gillette	3494	Monterey Bay	Omega Harris (n/s)	515	10/2/24	0,33	0,5	95	\$47,50		\$0,00
Jill Gillette	3494	Monterey Bay	Omega Harris (n/s)	515	10/16/24	0,33	0,5	95	\$47,50		\$0,00
Jill Gillette	3494	Monterey Bay	Roven Carvalho	510	10/2/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3494	Monterey Bay	Roven Carvalho	510	10/16/24	0,50	1	100	\$100,00		\$0,00
Jill Gillette	3494	Monterey Bay	Leilani Almanza	515	10/23/24	0,50	1	95	\$95,00		\$0,00
Jill Gillette	3494	Monterey Bay	Leilani Almanza	515	10/30/24	0,50	1	95	\$95,00		\$0,00
Jill Gillette	3494	Monterey Bay	Leilani Almanza	520	10/7/24	1,00	1	120	\$120,00		\$0,00
Jill Gillette	3494	Monterey Bay	Leilani Almanza	520	10/21/24	1,00	1	120	\$120,00		\$0,00
Jill Gillette	3494	Monterey Bay	Leilani Almanza	520	10/29/24	1,00	1	120	\$120,00		\$0,00
Jill Gillette	3494	Monterey Bay	Leilani Almanza (n/s)	520	10/14/24	1,00	0,5	120	\$60,00		\$0,00
Jill Gillette	3494	Monterey Bay	Lorenzo Mata	520	10/8/24	0,50	1	120	\$120,00		\$0,00
Jill Gillette	3494	Monterey Bay	Lorenzo Mata	520	10/29/24	0,50	1	120	\$120,00		\$0,00
Jill Gillette	3494	Monterey Bay	Roven Carvalho	IEP Meeting	10/7/24	1,00	1	100	\$100,00		\$0,00
Jill Gillette	3494	Monterey Bay	Roven Carvalho	IEP Meeting	10/9/24	1,00	1	100	\$100,00		\$0,00
Jill Gillette	3494	Monterey Bay	Leilani Almanza	IEP Meeting	10/1/24	1,00	1	100	\$100,00		\$0,00
Jocelyn Herrera	3494	Monterey Bay	Jackson (Kaitlynn) Pansoy-Williams	Ed Psych Assessment	10/14/24	n/a	n/a	n/a	\$1,950,00	76,00	\$50,92
Jocelyn Herrera	3494	Monterey Bay	Jackson (Kaitlynn) Pansoy-Williams	ERMHS Assessment	10/14/24	n/a	n/a	n/a	\$1,950,00		\$0,00
Jocelyn Herrera	3494	Monterey Bay	Scarlett Garcia	Ed Psych Assessment	10/14/24	n/a	n/a	n/a	\$1,950,00	16,00	\$10,72
Jocelyn Herrera	3494	Monterey Bay	Scarlett Garcia	ERMHS Assessment	10/14/24	n/a	n/a	n/a	\$1,950,00		\$0,00
Kasey Galk	3494	Monterey Bay	Ashwin Prem	APE Assessment	10/10/24	10,50	10,5	110	\$1,155,00		\$0,00
Kasey Galk	3494	Monterey Bay	Ashwin Prem	APE Services	10/1/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3494	Monterey Bay	Ashwin Prem	APE Services	10/8/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3494	Monterey Bay	Ashwin Prem	APE Services	10/15/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3494	Monterey Bay	Ashwin Prem	APE Services	10/22/24	0,50	1	110	\$110,00		\$0,00
Kasey Galk	3494	Monterey Bay	Ashwin Prem	APE Services	10/31/24	0,50	1	110	\$110,00		\$0,00
Kelly Dunn	3494	Monterey Bay	Daniel Rodriguez	AT Assessment	10/29/24	n/a	n/a	n/a	\$1,783,00		\$0,00
Lana Scott	3494	Monterey Bay	Ashwin Prem	Ed Psych Assessment	10/12/24	n/a	n/a	n/a	\$1,950,00	222,00	\$148,74
Latrina Chavez	3494	Monterey Bay	Eleanor "Ellie" Davis	Ed Psych Assessment	9/25/24	n/a	n/a	n/a	\$1,950,00	59,00	\$39,53
Lauren Gotelli (Williams)	3494	Monterey Bay	Orion Kilbourn	Speech Assessment	10/27/24	10,50	10,5	110	\$1,155,00		\$0,00
Lauren Gotelli (Williams)	3494	Monterey Bay	Dominic Gonzales	Speech Services	10/7/24	0,50	1	110	\$110,00		\$0,00
Lauren Gotelli (Williams)	3494	Monterey Bay	Dominic Gonzales	Speech Services	10/21/24	0,50	1	110	\$110,00		\$0,00
Lauren Gotelli (Williams)	3494	Monterey Bay	Dominic Gonzales (n/s)	Speech Services	10/28/24	0,50	0,5	110	\$55,00		\$0,00
Lauren Gotelli (Williams)	3494	Monterey Bay	Dominic Gonzales (n/s)	Speech Services	10/14/24	0,50	0,5	110	\$55,00		\$0,00
Lauren Gotelli (Williams)	3494	Monterey Bay	Jaziah Perez	Speech Services	10/7/24	0,50	1	110	\$110,00		\$0,00
Lauren Gotelli (Williams)	3494	Monterey Bay	Jaziah Perez	Speech Services	10/28/24	0,50	1	110	\$110,00		\$0,00
Lauren Gotelli (Williams)	3494	Monterey Bay	Jaziah Perez (n/s)	Speech Services	10/14/24	0,50	0,5	110	\$55,00		\$0,00
Lauren Gotelli (Williams)	3494	Monterey Bay	Dominic Gonzales (m/u)	Speech Services	10/29/24	0,50	1	110	\$110,00		\$0,00
Lauren Gotelli (Williams)	3494	Monterey Bay	Jaziah Perez	Speech Services	10/21/24	0,50	1	110	\$110,00		\$0,00
Lauren Gotelli (Williams)	3494	Monterey Bay	Jaziah Perez (m/u)	Speech Services	10/15/24	0,50	1	110	\$110,00		\$0,00
Mae Belin Vital	3494	Monterey Bay	Angel Cruz Ramirez	Speech Services	10/2/24	0,50	1	110	\$110,00		\$0,00
Mae Belin Vital	3494	Monterey Bay	Angel Cruz Ramirez	Speech Services	10/9/24	0,50	1	110	\$110,00		\$0,00

Mae Belin Vital	3494	Monterey Bay	Angel Cruz Ramirez	Speech Services	10/16/24	0,50	1	110	\$110,00		\$0,00
Mae Belin Vital	3494	Monterey Bay	Angel Cruz Ramirez	Speech Services	10/23/24	0,50	1	110	\$110,00		\$0,00
Mae Belin Vital	3494	Monterey Bay	Angel Cruz Ramirez (n/s)	Speech Services	10/30/24	0,50	0,5	110	\$55,00		\$0,00
Mae Belin Vital	3494	Monterey Bay	Bowie Parton (n/s)	Speech Services	10/2/24	0,50	0,5	110	\$55,00		\$0,00
Mae Belin Vital	3494	Monterey Bay	Zion Felix	Speech Services	10/1/24	0,50	1	110	\$110,00		\$0,00
Mae Belin Vital	3494	Monterey Bay	Zion Felix	Speech Services	10/3/24	0,50	1	110	\$110,00		\$0,00
Mae Belin Vital	3494	Monterey Bay	Zion Felix	Speech Services	10/15/24	0,50	1	110	\$110,00		\$0,00
Mae Belin Vital	3494	Monterey Bay	Zion Felix	Speech Services	10/24/24	0,50	1	110	\$110,00		\$0,00
Mae Belin Vital	3494	Monterey Bay	Zion Felix	Speech Services	10/29/24	0,50	1	110	\$110,00		\$0,00
Mae Belin Vital	3494	Monterey Bay	Zion Felix	Speech Services	10/31/24	0,50	1	110	\$110,00		\$0,00
Mae Belin Vital	3494	Monterey Bay	Zion Felix (n/s)	Speech Services	10/8/24	0,50	0,5	110	\$55,00		\$0,00
Mae Belin Vital	3494	Monterey Bay	Zion Felix (n/s)	Speech Services	10/10/24	0,50	0,5	110	\$55,00		\$0,00
Mae Belin Vital	3494	Monterey Bay	Zion Felix (n/s)	Speech Services	10/22/24	0,50	0,5	110	\$55,00		\$0,00
Mae Belin Vital	3494	Monterey Bay	Bowie Parton	IEP Meeting	10/4/24	1,00	1	100	\$100,00		\$0,00
Melanie Segrave	3494	Monterey Bay	Allen Watson	515	10/3/24	0,50	1	95	\$95,00		\$0,00
Melanie Segrave	3494	Monterey Bay	Allen Watson	515	10/10/24	0,50	1	95	\$95,00		\$0,00
Melanie Segrave	3494	Monterey Bay	Allen Watson	515	10/17/24	0,50	1	95	\$95,00		\$0,00
Melanie Segrave	3494	Monterey Bay	Allen Watson	515	10/24/24	0,50	1	95	\$95,00		\$0,00
Melanie Segrave	3494	Monterey Bay	Allen Watson	515	10/31/24	0,50	1	95	\$95,00		\$0,00
Melanie Segrave	3494	Monterey Bay	Jordan Gonzales	510	10/9/24	0,50	1	100	\$100,00		\$0,00
Melanie Segrave	3494	Monterey Bay	Jordan Gonzales	510	10/21/24	0,50	1	100	\$100,00		\$0,00
Melanie Segrave	3494	Monterey Bay	Jordan Gonzales	510	10/29/24	0,50	1	100	\$100,00		\$0,00
Melanie Segrave	3494	Monterey Bay	Jordan Gonzales	520	10/9/24	0,50	1	120	\$120,00		\$0,00
Melanie Segrave	3494	Monterey Bay	Jordan Gonzales	520	10/21/24	0,50	1	120	\$120,00		\$0,00
Melanie Segrave	3494	Monterey Bay	Tatiana Alvarez Guerrero	510	10/1/24	0,50	1	100	\$100,00		\$0,00
Melanie Segrave	3494	Monterey Bay	Tatiana Alvarez Guerrero	510	10/8/24	0,50	1	100	\$100,00		\$0,00
Melanie Segrave	3494	Monterey Bay	Tatiana Alvarez Guerrero	510	10/15/24	0,50	1	100	\$100,00		\$0,00
Melanie Segrave	3494	Monterey Bay	Tatiana Alvarez Guerrero	510	10/22/24	0,50	1	100	\$100,00		\$0,00
Melanie Segrave	3494	Monterey Bay	Tatiana Alvarez Guerrero	510	10/29/24	0,50	1	100	\$100,00		\$0,00
Mercedes Allin	3494	Monterey Bay	Paxton OConner	Speech Services	10/1/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3494	Monterey Bay	Paxton OConner	Speech Services	10/3/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3494	Monterey Bay	Paxton OConner	Speech Services	10/8/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3494	Monterey Bay	Paxton OConner	Speech Services	10/10/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3494	Monterey Bay	Paxton OConner	Speech Services	10/17/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3494	Monterey Bay	Paxton OConner	Speech Services	10/22/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3494	Monterey Bay	Paxton OConner	Speech Services	10/24/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3494	Monterey Bay	Paxton OConner	Speech Services	10/29/24	0,50	1	110	\$110,00		\$0,00
Mercedes Allin	3494	Monterey Bay	Paxton OConner	Speech Services	10/31/24	0,50	1	110	\$110,00		\$0,00
Monika Mabe	3494	Monterey Bay	Marcos Magallon Diaz	515	10/21/24	0,50	1,00	95	\$95,00		\$0,00
Monika Mabe	3494	Monterey Bay	Marcos Magallon Diaz (n/s)	515	10/14/24	0,50	0,5	95	\$47,50		\$0,00
Monika Mabe	3494	Monterey Bay	Marcos Magallon Diaz (n/s)	515	10/7/24	0,50	0,5	95	\$47,50		\$0,00
Monika Mabe	3494	Monterey Bay	Marcos Magallon Diaz (n/s)	515	10/28/24	0,50	0,5	95	\$47,50		\$0,00
Monika Mabe	3494	Monterey Bay	Gabriela Cruz Ramirez	510	10/7/24	0,50	1,00	100	\$100,00		\$0,00
Monika Mabe	3494	Monterey Bay	Gabriela Cruz Ramirez	510	10/21/24	0,50	1,00	100	\$100,00		\$0,00
Monika Mabe	3494	Monterey Bay	Gabriela Cruz Ramirez (n/s)	510	10/28/24	0,50	0,5	100	\$50,00		\$0,00
Reginald Boyd	3494	Monterey Bay	Priscilla Rojas	510	10/3/24	0,75	1,00	100	\$100,00		\$0,00
Reginald Boyd	3494	Monterey Bay	Priscilla Rojas	510	10/10/24	0,75	1,00	100	\$100,00		\$0,00
Reginald Boyd	3494	Monterey Bay	Priscilla Rojas	510	10/17/24	0,75	1,00	100	\$100,00		\$0,00
Reginald Boyd	3494	Monterey Bay	Priscilla Rojas	IEP Meeting	10/4/24	1,00	1	100	\$100,00		\$0,00
Reginald Boyd	3494	Monterey Bay	Priscilla Rojas	510	10/24/24	0,75	1	100	\$100,00		\$0,00
Ryan Groff	3494	Monterey Bay	Maria Sandoval-Solorio	Ed Psych Assessment	9/18/24	n/a	n/a	n/a	\$1,950,00	344,90	\$231,08
Terrie Schoch	3494	Monterey Bay	Bowie Parton	IEP Meeting	10/4/24	1	1	100	\$100,00		\$0,00
Terrie Schoch	3494	Monterey Bay	Dominic Gonzales	515	10/8/24	0,50	1	95	\$95,00		\$0,00
Vahe Amirian	3494	Monterey Bay	Ashley Morales Valbert	IEP Meeting	10/3/24	1	1	100	\$100,00		\$0,00
Vanessa Abraham	3494	Monterey Bay	Ashwin Prem	Speech Assessment	10/5/24	10,50	10,5	110	\$1,155,00		\$0,00
Vanessa Abraham	3494	Monterey Bay	Jackson (Kaitlynn) Pansoy-Williams	Speech Assessment	10/29/24	10,50	10,5	110	\$1,155,00		\$0,00
Vanessa Abraham	3494	Monterey Bay	Ella Avilla	IEP Meeting	10/14/24	1	1	100	\$100,00		\$0,00
Vanessa Abraham	3494	Monterey Bay	Maria Sandoval-Solorio	IEP Meeting	10/21/24	1,5	1,5	100	\$150,00		\$0,00
Yasaman Danesh-Panahi	3494	Monterey Bay	Dominic Denice	IEP Meeting	10/3/24	1,00	1	100	\$100,00		\$0,00
Yasaman Danesh-Panahi	3494	Monterey Bay	Scarlett Hudgins	IEP Meeting	10/8/24	1,00	1	100	\$100,00		\$0,00

Yasaman Danesh-Panahi	3494	Monterey Bay	Jeter Gonzales	IEP Meeting	10/24/24	1,00	1	100	\$100,00		\$0,00
Yasaman Danesh-Panahi	3494	Monterey Bay	Dominic Denice	OT Services	10/9/24	0,50	1	110	\$110,00		\$0,00
Yasaman Danesh-Panahi	3494	Monterey Bay	Dominic Denice	OT Services	10/16/24	0,50	1	110	\$110,00		\$0,00
Yasaman Danesh-Panahi	3494	Monterey Bay	Dominic Denice	OT Services	10/25/24	0,50	1	110	\$110,00		\$0,00
Yasaman Danesh-Panahi	3494	Monterey Bay	Dominic Denice	OT Services	10/30/24	0,50	1	110	\$110,00		\$0,00
Yasaman Danesh-Panahi	3494	Monterey Bay	Jeremiah Hamilton	OT Services	10/10/24	0,50	1	110	\$110,00		\$0,00
Yasaman Danesh-Panahi	3494	Monterey Bay	Jeter Gonzales	OT Services	10/30/24	0,50	1	110	\$110,00		\$0,00
Yasaman Danesh-Panahi	3494	Monterey Bay	Paxton OConner	OT Services	10/16/24	0,50	1	110	\$110,00		\$0,00
Yasaman Danesh-Panahi	3494	Monterey Bay	Paxton OConner	OT Services	10/23/24	0,50	1	110	\$110,00		\$0,00
Yasaman Danesh-Panahi	3494	Monterey Bay	Paxton OConner	OT Services	10/30/24	0,50	1	110	\$110,00		\$0,00
Yasaman Danesh-Panahi	3494	Monterey Bay	Scafeftt Hudgins	OT Services	10/15/24	0,50	1	110	\$110,00		\$0,00
Yasaman Danesh-Panahi	3494	Monterey Bay	Scafeftt Hudgins	OT Services	10/22/24	0,50	1	110	\$110,00		\$0,00
Yasaman Danesh-Panahi	3494	Monterey Bay	Scafeftt Hudgins	OT Services	10/29/24	0,50	1	110	\$110,00		\$0,00
Yasaman Danesh-Panahi	3494	Monterey Bay	Wesley Evans	OT Services	10/22/24	0,50	1	110	\$110,00		\$0,00
Yasaman Danesh-Panahi	3494	Monterey Bay	Wesley Evans	OT Services	10/29/24	0,50	1	110	\$110,00		\$0,00
				Total for Service:	Total for Mileage:	TOTAL DUE			\$40,790.50	\$809.90	\$542.63
Total				\$40,790.50	\$542.63	\$41,333.13					

INVOICE

Software MSP, LLC
27051 Towne Centre Dr Ste 120
Lake Forest, CA

bharrington@softmsp.com
(603) 937-1009



Bill to
California Online Public Schools

Ship to
California Online Public Schools

Invoice details

Invoice no.: 1072
Terms: Net 30
Invoice date: 01/15/2025
Due date: 02/14/2025

#	Date	Product or service	Description	Qty	Rate	Amount
1.	01/15/2025	4050 Services and Consulting	HW Support Inventory Management (new monthly rate \$4.19/item as amended)	9800	\$4.19	\$41,062.00
2.			(Old monthly rate 2.25/item)			

Total **\$41,062.00**

Ways to pay



[View and pay](#)

View invoice online

Scan code or go to the link below to view the invoice online

[View invoice](#)



THE
HARTFORDBilling Company:
Hartford Fire Insurance Company

Bill Date: 01/08/25

Pay The Minimum By The Due Date

Bill Account Number	17143054
Due Date	02/01/25
Minimum Due	\$55,556.35
Balance	\$99,496.35

Need Help?

Visit business.thehartford.com to pay bills, view policy documents, get certificates, and more.

Need Help? Chat online or call us at 1-866-467-8730. We're here Monday - Friday.

Named Insured: CALIFORNIA ONLINE PUBLIC SCHOOLS

Agent: NEWFRONT INSURANCE SERVICES

Agent Phone Number: 1-415-754-3635

For policy changes please contact your agent.

Your Upcoming Bill Installments

Due Date	Minimum Due*
02/01/25	\$55,556.35
05/01/25	\$43,948.00

*Includes a \$8.00 Installment fee. You can avoid installment fees by paying your full balance by the due date.

Important Messages:

- Please make sure to pay the minimum due by the due date on your invoice. Otherwise, you'll be charged a \$35.00 late fee.

Billing Details For Your Policies

Policy Number	Policy Type	Policy Period	Policy Status	Bill Plan	Balance	Minimum Due
57WBAD4FAB	Workers Compensation	07/01/24-07/01/25	Active	4 Pay	\$99,488.35	\$55,548.35
	New Fees				\$8.00	\$8.00
TOTALS					\$99,496.35	\$55,556.35

Pay your bill online at business.thehartford.com. Make a one-time payment, or sign up for Autopay and never worry about missing a payment.

Please detach here and insert with your payment. Write the account number on the check and make payable to The Hartford.

Account Number: 17143054

Amount Enclosed: _____

Payment Due Date	02/01/25
Minimum Due	\$55,556.35
Balance	\$99,496.35

Mail Payments To:

The Hartford
P O Box 660916
Dallas, TX 75266-0916

AB 01 003420 69623 H 16 A

CALIFORNIA ONLINE PUBLIC SCHOOLS

33272 VALLE RD

SAN JUAN CAPISTRANO, CA 92675-4842



5717143054475569360000555563500009949635610002

Transactions And Other Charges Since Your Last Bill

Transaction Date	Transaction Detail	Policy Number	Policy Type	Payments and Activity	Billing Fees
11/06/24	Payment Received			-\$54,648.75	
12/13/24	Adjusted State/Local Surcharge	57WBAD4FAB	Workers Compensation	-\$2.00	
	Adjusted State/Local Surcharge				
	MT Sub Injury Fund Int: -\$1.00				
	MT Regulatory Assmt Inst: -\$1.00				
12/18/24	Policy Change	57WBAD4FAB	Workers Compensation	\$1,137.00	
	Policy Change Premium: \$1,037.00				
	NY Wc Assmt: \$100.00				
01/08/25	Installment Fee				\$8.00

Payments and Activity amount may include premium and surcharges/fees. Please see the Transaction Detail column for complete breakdown.

Ways To Pay Your Bill

- **Pay online** at business.thehartford.com. Some policies may not be available in our automated system.
- **Set up AutoPay** to make automatic payments from your bank account. Never worry about missing a payment. Enroll at business.thehartford.com.
- **Pay by phone** with a one-time payment from your bank account. Call our automated system at 1-866-467-8730. Some policies may not be available in our automated system.
- **Pay by mail** with the enclosed envelope. Include only your bill stub and payment. Allow atleast 10 days for delivery. If you have other correspondence to send, do not send it with your payment. Mail it separately to: The Hartford, 301 Woods Park Drive, Clinton, NY 13323.
- **To mail Overnight/Express** payments, send payments only to: Deluxe - The Hartford Box #916, 3000 Kellway Drive Suite 120, Carrollton, TX 75006.

Payment Rules And Bill Definitions

Payment Application: We will apply payments received in the following order:

- Past due and audit premium on expired or cancelled policies
- Past due premium on active policies
- Past due fees, then
- Current account changes

Alternate payment instructions with your check will not be honored. When you provide a check as payment, you authorize us to either use the information from your check to make a one-time electronic transfer from your bank account or process your payment as a check transaction.

Installment Fee: We charge this fee with each installment, except where prohibited by law.

Late Fee: You will be charged \$35.00 when the minimum amount due isn't paid by the due date.

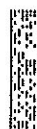
New Fees: The total of all fees assessed on the current bill.

NSF Fee: You will be charged \$30.00 if your payment fails because of insufficient funds.

Policy Change (Endorsement): A change to your policy. Depending on what changes, you may end up owing more or less for your coverage.

Policy Credits: Some things, like audit results or endorsement changes, might put a credit back on your account. If your account has a balance, instead of issuing a refund, we use those credits toward your future payments. If your account has an overall credit balance, the refund will be issued to you using the same method you used to make your last payment (Electronic Funds Transfer, credit card or check).

State/Local Surcharges or Fees: Some states or municipalities require us to collect an extra amount on top of your premium.





TRANSFER SUMMARY

Premium and Claims Funding for the Month of January 2025

Report Run Date: 01/10/2025

Group: 00653639 CALIFORNIA ONLINE PUBLIC SCHOOLS

Claims Funding and Adjustments(1)

Claims Funding

Current Month Claims Funding	\$290,016.09
Retroactive Adjustment Claims Funding	(\$498.52)
Total Claims Funding Amount Due	\$289,517.57

Adjustments to Transfer Account

Total Adjustments to Transfer Amount Due	\$0.00
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Total Claims Funding and Adjustments	\$289,517.57
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Scheduled Transfer

Total Premium Transfer Scheduled(2)	\$129,945.12
Total Claims Funding and Adjustments Transfer Scheduled	\$289,517.57
Total Transfer(3)	\$419,462.69

(1) Amounts shown are based on transfers made to group level bank account.

(2) The transfer amount is based upon the Total Amount Due for each subgroup as credit balances on one subgroup are not used to offset premium due on another subgroup.

(3) Cigna will initiate a transfer from your account on January 20, 2025 or the next business day. Your contract requires that the full amount be available for transfer on the transfer date. Failure to fund your account may result in contract termination. Transfer detail information can be viewed in the Client Resources Website. If you have any questions please call 1-866-866-6622.



INVOICE STATEMENT BY GROUP

Premium and/or Fee Billing for the Month of January

Bill Start Date: 01/01/2025

Bill End Date: 01/31/2025

Group: 00653639 CALIFORNIA ONLINE PUBLIC SCHOOLS

Balance Forward from Previous Statement:	\$129,951.87
(1) Payments Received:	(\$129,951.87)
Discretionary Billing:	\$0.00
Retroactive Adjustment Premium and/or Fees:	(\$264.38)
Current Month Premium and/or Fees:	\$130,209.50
(2) Total Amount Due:	\$129,945.12

*** Cigna will initiate a transfer in the amount of \$129,945.12 from your account on January 20, 2025 or the next business day. The transfer amount is based upon the Total Amount Due for each subgroup as credit balances on one subgroup are not used to offset premium due on another subgroup. Your contract requires that the full amount be available for transfer on the transfer date. Failure to fund your account may result in contract termination. Transfer detail information can be viewed on the Cigna for Employers site.

Note: To view the discretionary billing item description, the statement needs to be pulled at the Subgroup Report Level.

If you have any questions please call 1-866-866-6622.

(1) Payments Received amount includes all payments and adjustments to account.

(2) Total Amount Due includes (i) the insurance premium and other Cigna charges, plus (ii) fees you have agreed to pay your benefit advisor, if applicable, which are not part of the premium or other Cigna charges.



PLAN SUMMARY BY GROUP

Report Run Date: 01/10/2025

Bill Run Date: 12/26/2024

Bill Start Date: 01/01/2025 Bill End Date: 01/31/2025

Group: 00653639 CALIFORNIA ONLINE PUBLIC SCHOOLS

Plan ID	Plan Description	Bill Coverage	Current Billed Units	Billing Rate (1)	Billed Amount	Adjusted Amount (2)	Net Amount
MHDP0004	HDHP Open Access Plus Network	Employee	32	\$264.38	\$8,460.16	(\$264.38)	\$8,195.78
MHDP0004	HDHP Open Access Plus Network	Employee + Spouse	11	\$610.72	\$6,717.92	\$0.00	\$6,717.92
MHDP0004	HDHP Open Access Plus Network	Employee + Child(ren)	15	\$504.97	\$7,574.55	\$0.00	\$7,574.55
MHDP0004	HDHP Open Access Plus Network	Employee + Family	50	\$795.78	\$39,789.00	\$0.00	\$39,789.00
MOAP0100	Open Access Plus Network Only	Employee	42	\$255.08	\$10,713.36	\$0.00	\$10,713.36
MOAP0100	Open Access Plus Network Only	Employee + Spouse	17	\$589.24	\$10,017.08	\$0.00	\$10,017.08
MOAP0100	Open Access Plus Network Only	Employee + Child(ren)	27	\$487.21	\$13,154.67	\$0.00	\$13,154.67
MOAP0100	Open Access Plus Network Only	Employee + Family	44	\$767.79	\$33,782.76	\$0.00	\$33,782.76
Totals:					\$130,209.50	(\$264.38)	\$129,945.12

(1) Billing Rate includes rate for premium and benefit advisor fees, if applicable, that are not part of the premium.

(2) Adjusted Amount includes adjustments for premium and benefit advisor fees, if applicable, that are not part of the premium.



BILLING DETAIL BY GROUP

Report Run Date: 01/10/2025

Bill Run Date: 12/26/2024

Bill Start Date: 01/01/2025 Bill End Date: 01/31/2025

Group: 00653639 CALIFORNIA ONLINE PUBLIC SCHOOLS

Employee ID	Employee Name	Subgrp ID	Cls ID	Plan ID	Bill Cvr	Medical	Amount Due (1)	Claims Funding (3)	Total (4)	C.I. (2)
110437864	Acosta, Viridiana	0001	A001	MOAP0100	E+C	\$487.21	\$487.21	\$1,239.01	\$1,726.22	
110444976	Acton, Victoria	0001	A001	MOAP0100	E+S	\$589.24	\$589.24	\$1,498.49	\$2,087.73	
110437956	Ahumada, Taryn	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110437960	Angulo, Deborah	0001	A003	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437776	Arnesen, Aimee	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437827	Atilano, Brandi Yvonne	0001	A001	MOAP0100	E+C	\$487.21	\$487.21	\$1,239.01	\$1,726.22	
110437750	Bakhos, Joseph Wadih	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437759	Ballard, Danielle	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437900	Banks, Christina Miche	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110962298	Batin, Ana Lee Villahe	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437898	Behar, Samantha Marie	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437818	Ben-Joseph, Alyson Lisi	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437908	Bennett, Zachary William	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437813	Benunof, Kimberley Kalai	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437825	Bernard-Joseph, Shonna	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437762	Bertran, Doug	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437730	Besette, Hilary Hewitt	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437809	Biller-Dours, Ashley Joy	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437843	Bouillerc, Danielle Ashly	0001	A001	MOAP0100	E+C	\$487.21	\$487.21	\$1,239.01	\$1,726.22	
110437817	Bradford, Cynthia R	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110437807	Bradley, Lauren Elizabet	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110437780	Brandow, Heather	0001	A003	MOAP0100	E+C	\$487.21	\$487.21	\$1,239.01	\$1,726.22	
110560565	Branson, Calvin	0001	A001	MOAP0100	E+S	\$589.24	\$589.24	\$1,498.49	\$2,087.73	
110437942	Brinlee, Kelli Jean	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437760	Brunner, Jennifer L	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437828	Buckey, Bryan	0001	A001	MOAP0100	E+C	\$487.21	\$487.21	\$1,239.01	\$1,726.22	
110437897	Burkes, Samantha M	0001	A001	MOAP0100	E+S	\$589.24	\$589.24	\$1,498.49	\$2,087.73	
110437729	Butterfield, Stephanie D	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437922	Cable, Kristin Dianne	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437802	Cambria, Amber Baur	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437808	Canto, Samantha J	0001	A001	MOAP0100	E+C	\$487.21	\$487.21	\$1,239.01	\$1,726.22	
110437909	Carlson, Leah	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437778	Carrasco, Tiffany	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437767	Carter, Lachelle N	0001	A001	MHDP0004	E+C	\$504.97	\$504.97	\$952.17	\$1,457.14	
110437928	Carter, Marissa Megrege	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437770	Casey, Gina Marie	0001	A001	MHDP0004	E+C	\$504.97	\$504.97	\$952.17	\$1,457.14	
110437833	Castillo, Michelle	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437907	Cearnal Sims, Carli	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437766	Cervantes, Stephanie R	0001	A001	MOAP0100	E+C	\$487.21	\$487.21	\$1,239.01	\$1,726.22	
110437845	Chambers, Courtney M	0001	A001	MHDP0004	E+C	\$504.97	\$504.97	\$952.17	\$1,457.14	
110437853	Chavez, Rosalba	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437831	Colombero, Julie Beth	0001	A001	MHDP0004	E+C	\$504.97	\$504.97	\$952.17	\$1,457.14	
110437869	Condon, Jessica Jean II	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437935	Cooper, Jessica Anise	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437846	Cordero, Leighann	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437795	Costa, Steven John	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437847	Counts, Ryan Steven	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110640722	Cox, Remington	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437725	Curtis, Allyson	0001	A001	MOAP0100	E+S	\$589.24	\$589.24	\$1,498.49	\$2,087.73	
110437872	Dean, Kyrra Eileen Va	0001	A003	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437793	Delara, Joseph Anthony	0001	A001	MHDP0004	E+S	\$610.72	\$610.72	\$1,151.58	\$1,762.30	



BILLING DETAIL BY GROUP

Report Run Date: 01/10/2025

Bill Run Date: 12/26/2024

Bill Start Date: 01/01/2025 Bill End Date: 01/31/2025

Group: 00653639 CALIFORNIA ONLINE PUBLIC SCHOOLS

Employee ID	Employee Name	Subgrp ID	Cls ID	Plan ID	Bill Cvr	Medical	Amount Due (1)	Claims Funding (3)	Total (4)	C.I. (2)
110437747	Deshay, Shayla	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110437834	Di Maio, Crystal	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437896	Dickman, Kelsey	0001	A001	MOAP0100	E+S	\$589.24	\$589.24	\$1,498.49	\$2,087.73	
110437826	Dlab, Ashley Elizabet	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437769	Doyle, Matthew J	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110437949	Dreifus, Ryan Michael	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110437953	Duberry, Halel	0001	A001	MOAP0100	E+S	\$589.24	\$589.24	\$1,498.49	\$2,087.73	
110437925	Duran, Mackenzie Judit	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437772	Dwivedi, Mukul Rajendra	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110437870	Eng, Hazel Uy	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437748	Eubanks, Marci Gail	0001	A001	MHDP0004	E+S	\$610.72	\$610.72	\$1,151.58	\$1,762.30	
110437801	Eyestone, Rachel R	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437873	Farris, Chloe Delaney	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437934	Fidalgo, Brianne Elizabe	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437746	Ford, Stephen Edward	0001	A003	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437821	Fort-Seamon, Amanda Paige	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437774	Frampton, Denise Leigh	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437819	Galindo, Vanessa	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437937	Gardea-Molina, Ashley	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437804	Gearing, Rebecca	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437792	Gelfuso, Christine Ann	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437836	Ghingoor, Ajay	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110437924	Gilliard, Alexis	0001	A001	MHDP0004	E+C	\$504.97	\$504.97	\$952.17	\$1,457.14	
110437773	Gilliland, Brian	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437781	Glaze, Gina	0001	A001	MOAP0100	E+C	\$487.21	\$487.21	\$1,239.01	\$1,726.22	
110437915	Gonzalez, Elizabeth Krist	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437723	Gonzalez, Jessica Marie	0001	A003	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110437882	Green, Susan Beth	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437899	Grimes, Rachel	0001	A003	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437889	Guido, Catarina Nichol	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437765	Hager, Kristen Lee	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437841	Halcomb, Kristle L	0001	A001	MOAP0100	E+S	\$589.24	\$589.24	\$1,498.49	\$2,087.73	
110437950	Ilale, Stephen	0001	A001	MOAP0100	E+S	\$589.24	\$589.24	\$1,498.49	\$2,087.73	
110437752	Hall, Mindy C	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437743	Hardey, Rebecca Jane	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437722	Harris, Chanel Cathline	0001	A001	MHDP0004	E+S	\$610.72	\$610.72	\$1,151.58	\$1,762.30	
110437753	Harris, Elnora Marchell	0001	A001	MOAP0100	E+C	\$487.21	\$487.21	\$1,239.01	\$1,726.22	
110437951	Hassen, Ramsey	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110903261	Hatch, Rachel	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437912	Hendrick, Elizabeth	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437875	Hendricks, Kelsey L	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110560578	Hernandez, Leeann	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437876	Hickey, Amy M	0001	A003	MOAP0100	E+C	\$487.21	\$487.21	\$1,239.01	\$1,726.22	
110437799	Hodges, Kristin Denise	0001	A001	MOAP0100	E+C	\$487.21	\$487.21	\$1,239.01	\$1,726.22	
110437892	Hohn, Dana	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437758	Hoover, Kylie Marie	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437913	Hull, Felipe Guiller	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437919	Hutchison, Juliane Marie	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437906	Idiart, Rachel Elaine	0001	A001	MHDP0004	FFO	\$264.38	\$264.38	\$498.52	\$762.90	
110437883	Ireland, Ally May	0001	A001	MHDP0004	E+C	\$504.97	\$504.97	\$952.17	\$1,457.14	
110437788	Israel, Gregory	0001	A001	MHDP0004	E+S	\$610.72	\$610.72	\$1,151.58	\$1,762.30	



BILLING DETAIL BY GROUP

Report Run Date: 01/10/2025

Bill Run Date: 12/26/2024

Bill Start Date: 01/01/2025 Bill End Date: 01/31/2025

Group: 00653639 CALIFORNIA ONLINE PUBLIC SCHOOLS

Employee ID	Employee Name	Subgrp ID	Cls ID	Plan ID	Bill Cvrgr	Medical	Amount Due (1)	Claims Funding (3)	Total (4)	C.I. (2)
110437938	Jackson, Brandi Denece	0001	A001	MHDP0004	E+C	\$504.97	\$504.97	\$952.17	\$1,457.14	
110437777	Jackson, Deiana	0001	A001	MHDP0004	E+C	\$504.97	\$504.97	\$952.17	\$1,457.14	
110437891	Jacobs, Kacey Mathieson	0001	A001	MOAP0100	E+C	\$487.21	\$487.21	\$1,239.01	\$1,726.22	
110437784	Jamero, Bernadette Quin	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437940	Johnson, Diane	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437800	Joy, Patty	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437740	Kang, Catherine	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437731	Kessler, Olivia	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110437903	Khun, Thavry Charlene	0001	A001	MOAP0100	E+S	\$589.24	\$589.24	\$1,498.49	\$2,087.73	
110437886	Kidd, Isaiah	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437884	Kim, Victoria M	0001	A001	MHDP0004	E+S	\$610.72	\$610.72	\$1,151.58	\$1,762.30	
110437806	King, Travis John	0001	A002	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110437805	Kinnaman, Brian	0001	A001	MOAP0100	E+C	\$487.21	\$487.21	\$1,239.01	\$1,726.22	
110437734	Koth, Amanda	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110437832	Kruper, Diana Wudel	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437910	Kubel, Taylor Ashley	0001	A001	MOAP0100	E+S	\$589.24	\$589.24	\$1,498.49	\$2,087.73	
110437840	Kulikov, Alexe R	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110437958	Lansang, Franchesca	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110528025	Larsen, Analysa	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437954	Larsen, Ashley	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437738	Lasargc, Lisa Lynn	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437797	Le, Tracy Diana	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437790	Leal, Brian John	0001	A001	MHDP0004	E+S	\$610.72	\$610.72	\$1,151.58	\$1,762.30	
110437885	Lee, Rachel	0001	A001	MOAP0100	E+C	\$487.21	\$487.21	\$1,239.01	\$1,726.22	
110437857	Leu, Ashley Alexandr	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437726	Leung, Rita Lin	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437785	Little, Shannon Blackbu	0001	A001	MOAP0100	E+C	\$487.21	\$487.21	\$1,239.01	\$1,726.22	
110437850	Looper, Madison Brooke	0001	A001	MHDP0004	E+S	\$610.72	\$610.72	\$1,151.58	\$1,762.30	
110437842	Lopez, Tiffany C	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437921	Losey, Chase	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110437879	Mac Neil, Melissa Marie	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437939	Madison, Candice K	0001	A003	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437931	Maldonado, Ashley Chanal	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110560589	Marain, Leslie	0001	A001	MOAP0100	E+C	\$487.21	\$487.21	\$1,239.01	\$1,726.22	
110437963	Martinez Lucero, Jennifer	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437727	Masino, Marianne	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437721	Mcdevitt, Neil	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437895	Mcgahey, Eva	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110437955	Mcinturf, Rachel Terry	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437874	Medina, Byanka Ahtziri	0001	A001	MHDP0004	E+C	\$504.97	\$504.97	\$952.17	\$1,457.14	
110437848	Melendez, Zachary E	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437859	Mello, Landin Gaylene	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437894	Meredith, Kristina	0001	A001	MHDP0004	E+S	\$610.72	\$610.72	\$1,151.58	\$1,762.30	
110437775	Mesa, Marissa Lee Mau	0001	A001	MOAP0100	E+C	\$487.21	\$487.21	\$1,239.01	\$1,726.22	
110437803	Meyers, Amy	0001	A001	MHDP0004	E+C	\$504.97	\$504.97	\$952.17	\$1,457.14	
110437893	Meza, Michael Anthony	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437735	Mikulka, Nicholl Ann	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110619197	Montero, Sophia	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437957	Moreno, Taylor Bernadet	0001	A001	MOAP0100	FFO	\$255.08	\$255.08	\$648.70	\$903.78	
110437918	Mosso, Sheryl	0001	A001	MHDP0004	E+C	\$504.97	\$504.97	\$952.17	\$1,457.14	
110437926	Murphy, Tate Allyse	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	



BILLING DETAIL BY GROUP

Report Run Date: 01/10/2025

Bill Run Date: 12/26/2024

Bill Start Date: 01/01/2025 Bill End Date: 01/31/2025

Group: 00653639 CALIFORNIA ONLINE PUBLIC SCHOOLS

Employee ID	Employee Name	Subgrp ID	Cls ID	Plan ID	Bill Cvr	Medical	Amount Due (1)	Claims Funding (3)	Total (4)	C.I. (2)
110437952	Niboli, Candace	0001	A001	MOAP0100	E+C	\$487.21	\$487.21	\$1,239.01	\$1,726.22	
110437867	Nims, Nicole B	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437865	Nordenfors, Helena Georgian	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110775303	Novalis-Edwards, Rebecca	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437959	Ofoegbu, Bradley	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437763	Olsen, Tamara	0001	A001	MHDP0004	E+S	\$610.72	\$610.72	\$1,151.58	\$1,762.30	
110619203	Ortega, Salvador	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110437822	Osorio, Erica Nicole	0001	A001	MOAP0100	E+C	\$487.21	\$487.21	\$1,239.01	\$1,726.22	
110437815	Panaro, Scott M	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437830	Parkhurst, Tracey Lynn	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437944	Parsons, Mackenzie	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110621733	Pena, Nancy	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110437927	Petrocco, Maria D	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110437745	Phillinganes, Cynthia Marie	0001	A001	MHDP0004	E+C	\$504.97	\$504.97	\$952.17	\$1,457.14	
110437768	Pinckney, Tracy Annette	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437816	Platt, Suzanne Lowayne	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110437904	Plowman, Kathryn Kay	0001	A001	MOAP0100	E+C	\$487.21	\$487.21	\$1,239.01	\$1,726.22	
110437945	Poulson, Kalli A	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110437742	Pritikin, Kimberly Ann	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437764	Putnam, Dana Lynn	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437856	Qawamsi, Abcl Hitham	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437824	Quatacker, Christina R	0001	A001	MOAP0100	E+S	\$589.24	\$589.24	\$1,498.49	\$2,087.73	
110437782	Quesada, Christine E	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110437837	Rabbon, Crystal Dawn	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437887	Raines, Lindsey	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437732	Rempe, Sherri	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437783	Reynolds, Stacy J	0001	A001	MOAP0100	E+C	\$487.21	\$487.21	\$1,239.01	\$1,726.22	
110437916	Richards, Sean David	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110437811	Rietveld, Andrew Patrick	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437820	Rodriguez, Lorena	0001	A001	MOAP0100	E+C	\$487.21	\$487.21	\$1,239.01	\$1,726.22	
110437881	Roman, Matthew R	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437962	Roney, Courtney	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437866	Rose, Patience	0001	A001	MOAP0100	E+C	\$487.21	\$487.21	\$1,239.01	\$1,726.22	
110437823	Roth, Kelly	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437739	Rowley, Hope A	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437905	Rushing, Michele L	0001	A001	MHDP0004	E+C	\$504.97	\$504.97	\$952.17	\$1,457.14	
110437787	Russo, Kelly A	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110437902	Samuels, Jasmine R	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437878	Sanchez, Caren Lynn	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437754	Savage, Katherine	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437855	Scherneriger, Katelynn Janet	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437852	Schwartz, Catherine R	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437877	Sculatti, Kathryn Marie	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437863	Sears, Jennifer	0001	A001	MOAP0100	E+C	\$487.21	\$487.21	\$1,239.01	\$1,726.22	
110437890	Segura, Miriam	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437920	Sepa, Katie M	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437789	Serpa, Gina Marie	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437794	Serrato, Victor	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437751	Shafer, Lisa	0001	A001	MOAP0100	FFO	\$255.08	\$255.08	\$648.70	\$903.78	
110437810	Sharpe, Lesley Cassandr	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110437829	Short, Thanette Ruth	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	



BILLING DETAIL BY GROUP

Report Run Date: 01/10/2025

Bill Run Date: 12/26/2024

Bill Start Date: 01/01/2025 Bill End Date: 01/31/2025

Group: 00653639 CALIFORNIA ONLINE PUBLIC SCHOOLS

Employee ID	Employee Name	Subgrp ID	Cls ID	Plan ID	Bill Cvr	Medical	Amount Due (1)	Claims Funding (3)	Total (4)	C.I. (2)
110437854	Shryock, Laura	0001	A001	MHDP0004	E+C	\$504.97	\$504.97	\$952.17	\$1,457.14	
110437724	Shvarts, Sarah	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437961	Skrmetti, Joshua	0001	A001	MHDP0004	E+C	\$504.97	\$504.97	\$952.17	\$1,457.14	
110437835	Solomon, Matthew	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437849	Sotelo-Gomez, Vanessa	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437861	Stanton, Leif Atkison	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437839	Sulman, Sarah Anne	0001	A001	MOAP0100	E+S	\$589.24	\$589.24	\$1,498.49	\$2,087.73	
110437923	Sutton, Philip Michael	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437880	Taylor, Ashley Crystal	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437771	Teutimez, John Joseph	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437786	Thomas, Faith Elizabeth	0001	A003	MOAP0100	E+C	\$487.21	\$487.21	\$1,239.01	\$1,726.22	
110437757	Thompson, Christine Lyn	0001	A001	MOAP0100	E+S	\$589.24	\$589.24	\$1,498.49	\$2,087.73	
110437917	Toner, Franchesca Lee	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437838	Van Duyen, Tanya Rae	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437814	Vasquez, Amber	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437860	Vela, Danielle C	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110437948	Venegas, Elyse	0001	A001	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437868	Vergel De Dios, Theresa Joy	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110437964	Vishnani, Ayesha	0001	A003	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437932	Wahpepah, Kashaokiwaki	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437946	Wall, Paige Kelscy	0001	A001	MHDP0004	E+S	\$610.72	\$610.72	\$1,151.58	\$1,762.30	
110437943	West, Brittany	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110437779	Wheeler, Bonnie J	0001	A001	MOAP0100	EEO	\$255.08	\$255.08	\$648.70	\$903.78	
110437812	White, Marcus Thomas W	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437941	Whitehead, Christopher R	0001	A003	MHDP0004	E+FAM	\$795.78	\$795.78	\$1,500.54	\$2,296.32	
110437737	Wilde, Diane Elizabeth	0001	A001	MHDP0004	E+S	\$610.72	\$610.72	\$1,151.58	\$1,762.30	
110437933	Williams, Lyndsie	0001	A001	MHDP0004	EEO	\$264.38	\$264.38	\$498.52	\$762.90	
110437911	Williams-Hackman, Lauren Christin	0001	A001	MOAP0100	E+S	\$589.24	\$589.24	\$1,498.49	\$2,087.73	
110437930	Woo, Jennifer Marie	0001	A001	MOAP0100	E+C	\$487.21	\$487.21	\$1,239.01	\$1,726.22	
110437755	Workman, Shaina Elan	0001	A001	MOAP0100	E+FAM	\$767.79	\$767.79	\$1,952.58	\$2,720.37	
110437749	Wright, Annelise J	0001	A001	MOAP0100	E+S	\$589.24	\$589.24	\$1,498.49	\$2,087.73	
110437741	Zakhar, Pamela A	0001	A001	MOAP0100	E+S	\$589.24	\$589.24	\$1,498.49	\$2,087.73	
110437947	Zccn, Jamic	0001	A001	MOAP0100	E+S	\$589.24	\$589.24	\$1,498.49	\$2,087.73	
110437798	Zimmerman, Kimberly Anne	0001	A001	MOAP0100	E+C	\$487.21	\$487.21	\$1,239.01	\$1,726.22	
Totals:						\$130,209.50	\$130,209.50	\$290,016.09	\$420,225.59	

(1) Amount Due reflects premium and benefit advisor fees, if applicable, that are not part of the premium.

(2) Coverage Indicator

"C" prefix denotes COBRA coverage

"S" prefix denotes State Continuation coverage

(3) Claims Funding refers to the Maximum Monthly Claim Liability amount referenced in your Cigna administrative service agreement. Amounts shown are based on transfers made to group level bank account, and pertain only to membership for the month reported.

(4) Please refer to the Transfer Summary Page and to the Daily Accounting Statement section of the Aggregate Accounting Statement to view the total amounts Cigna will transfer from your account.



BILLING DETAIL ADJUSTMENTS BY GROUP

Report Run Date: 01/10/2025

Bill Run Date: 12/26/2024

Bill Start Date: 01/01/2025 Bill End Date: 01/31/2025

Group: 00653639 CALIFORNIA ONLINE PUBLIC SCHOOLS

Adjustment Type	Employee ID	Employee Name	Adj Eff Date	Prior Bill Cov	Current Bill Cov	Prior Plan ID	Current Plan ID	Medical	Amount Due (1)	Claims Funding (3)	Total (4)	C.I. (2)
Terminations	110437914	Waters, Alison	12/01/24	EEO		MHDP0004		(\$264.38)	(\$264.38)	(\$498.52)	(\$762.90)	
Total Terminations								(\$264.38)	(\$264.38)	(\$498.52)	(\$762.90)	
Total								(\$264.38)	(\$264.38)	(\$498.52)	(\$762.90)	

(1) Amount due reflects premium and benefit advisor fees, if applicable, that are not part of the premium.

(2) Coverage Indicator
"C" prefix denotes COBRA coverage
"S" prefix denotes State Continuation coverage

(3) Claims Funding refers to the Monthly Claim Liability amount referenced in your Cigna administrative service agreement. Amounts shown are based on transfers made to group level bank account.

(4) Please refer to the Transfer Summary Page and to the Daily Accounting Statement section of the Aggregate Accounting Statement to view the total amounts Cigna will transfer from your account.

2024-2025

PAYMENT REQUEST

Payment Request Number: 2024- 25 - 70

CHECK NUMBER _____
(FOR OFFICE USE ONLY)

Date: 01/17/2025

Date Needed (Optional): _____

Invoice Number: December -2024

Vendor/Payable To: Metlife

Address: Dept LA 21296

City: Pasadena

State: CA

Zip: 91185-1296

Date Delivered or Mailed:

Method of Payment (circle one):

Credit Card Check Money Order Cashier's Check **ACH** OTHER:



California Online
Public Schools

California Online Public Schools
dba California Connections Academy Southern California
33272 Valle Road, San Juan Capistrano, CA 92675

(949) 467-1667 Phone (949) 240-7895 Fax

Description	Item Number (when applicable)	Cost (1)	Qty (2)	Total Cost (1) x (2)
Benefits-MetLife 12-2024	-	73,225.66	1	\$ 73,225.66
*See Invoice /Billing Summary				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
Order Total:				\$ 73,225.66

Approvals

DocuSigned by:
Britnie Anderson
Requestor (Signature)
Richard Savage
Administrator (Signature or Email Approval)
[Signature]
Audited By (Signature)
[Signature]

01/17/2025
Date
01/17/2025
Date
01/17/2025
Date

California Online Public Schools
538834

Coverage	Total
ACCIDENT	\$3,271.68
ACCIDENT	\$0.00
HOSPITAL	\$2,184.61
HOSPITAL	\$0.00
CHEMICAL ILLNESS	\$2,993.00
METLIFE LEGAL PLANS	\$4,925.75
BASIC LIFE	\$7,336.66
DHMO-CA	\$3,051.27
DHMO-TX	\$0.00
DENTAL	\$26,033.26
DEPENDENT AD&D	\$0.00
DEPENDENT LIFE	\$0.00
LONG TERM DISABILITY	\$7,987.00
OPTIONAL AD&D	\$260.89
OPTIONAL LIFE	\$3,168.82
PERSONAL AD&D	\$1,368.43
SHORT TERM DISABILITY	\$1,996.63
VISION	\$5,264.76
PPP	\$4,512.60
Total amount due	\$73,225.66



SAP Billing Instructions

1. Enter/Validate your customer name and number
 2. Select the Month and Year for the month you are completing the bill amount for
 3. Validate the Experience number and Billing branch for each coverage, if incorrect notify your Financial Consultant Anna Massaro at Anna.Massaro@metlifeservice.com
 4. For each coverage listed enter
 - a. The total count of employee lives enrolled in the product
 - b. The total monthly premium being paid to MetLife for the product
 - c. The total Coverage volume covered for the month for the product (if applicable)
 5. Save the file with customer name, number and billing month
 6. Email the completed monthly bill to your MetLife Financial Consultant Anna Massaro at Anna.Massaro@metlifeservice.com
 7. Submit your payment via wire transfer or check to MetLife
- ACH wire transmission** - If paying by wire, please send MetLife your invoice by email to your Financial Consultant and include the information in the subject line: 'Wire Transfer Information - California Online Public Schools #5388834'
- Bank: JP Morgan Chase Bank, New York, NY
Acct title: Metropolitan Life Insurance Company
Acct. #: 002-2-430680
ABA #: 021000021
Reference: California Online Public Schools, 5388834

Physical check - payment should be submitted to the payment address, along with a copy of the invoice to enable MetLife to identify and apply your payment in a timely manner. **Please ensure that you include your group customer number on the front of the check to allow for quick and efficient payment posting.**

Los Angeles:
MetLife
Dept LA 21296
Pasadena, CA 91185-1296

Date

Educational Fund Reimbursement - ARSHIA FATHIMA MUBARAK SYED

Student Name	Mubarak Syed, Arshia Fathima
District ID	16685
Student School Location	NorCal (Ripon)
Parent Contact/Payee	Sulthan Mubarak Syed
Payee Address	1397 S Hart Dr. Mountain House, CA 95391

Date	Approved Expenditure Provider Name	Amount	Description (Services between Feb 6, 2023 to Jul 31, 2026)	Proof of Payment by Parents
7/24/2023	Lindamood-Bell Learning Processes	\$ 40.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
8/7/2023	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
8/14/2023	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
8/21/2023	Lindamood-Bell Learning Processes	\$ 171.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
8/28/2023	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
9/5/2023	Lindamood-Bell Learning Processes	\$ 684.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
9/11/2023	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
9/18/2023	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
9/25/2023	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
10/2/2023	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
10/9/2023	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
10/16/2023	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
10/23/2023	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
10/30/2023	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
11/6/2023	Lindamood-Bell Learning Processes	\$ 684.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
11/13/2023	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
11/20/2023	Lindamood-Bell Learning Processes	\$ 513.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
11/27/2023	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
12/4/2023	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
12/11/2023	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan

Educational Fund Reimbursement - ARSHIA FATHIMA MUBARAK SYED

Student Name	Mubarak Syed, Arshia Fathima
District ID	16685
Student School Location	NorCal (Ripon)
Parent Contact/Payee	Sulthan Mubarak Syed
Payee Address	1397 S Hart Dr. Mountain House, CA 95391

Date	Approved Expenditure Provider Name	Amount	Description (Services between Feb 6, 2023 to Jul 31, 2026)	Proof of Payment by Parents
12/18/2023	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
12/26/2023	Lindamood-Bell Learning Processes	\$ 684.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
1/2/2024	Lindamood-Bell Learning Processes	\$ 684.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
1/8/2024	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
1/16/2024	Lindamood-Bell Learning Processes	\$ 684.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
1/22/2024	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
1/29/2024	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
2/5/2024	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
2/12/2024	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
2/20/2024	Lindamood-Bell Learning Processes	\$ 684.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
2/26/2024	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
3/4/2024	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
3/11/2024	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
4/9/2024	Lindamood-Bell Learning Processes	\$ 684.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
4/15/2024	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
4/22/2024	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
4/29/2024	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
5/6/2024	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
5/13/2024	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
5/20/2024	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan

Educational Fund Reimbursement - ARSHIA FATHIMA MUBARAK SYED

Student Name	Mubarak Syed, Arshia Fathima
District ID	16685
Student School Location	NorCal (Ripon)
Parent Contact/Payee	Sulthan Mubarak Syed
Payee Address	1397 S Hart Dr. Mountain House, CA 95391

Date	Approved Expenditure Provider Name	Amount	Description (Services between Feb 6, 2023 to Jul 31, 2026)	Proof of Payment by Parents
5/28/2024	Lindamood-Bell Learning Processes	\$ 684.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
6/3/2024	Lindamood-Bell Learning Processes	\$ 770.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
6/3/2024	Lindamood-Bell Learning Processes	\$ 85.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
6/10/2024	Lindamood-Bell Learning Processes	\$ 855.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
6/17/2024	Lindamood-Bell Learning Processes	\$ 513.00	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
6/24/2024	Lindamood-Bell Learning Processes	\$ -	Multi-Sensory Reading Program	Statement of account with status marked paid and Chase Checking Account statement for payment of loan
TOTAL APPROVED FOR REIMBURSEMENT		\$ 34,069.00		

Educational Fund Reimbursement - ARSHIA FATHIMA MUBARAK SYED

Student Name	Mubarak Syed, Arshia Fathima
District ID	16685
Student School Location	NorCal (Ripon)
Parent Contact/Payee	Sulthan Mubarak Syed
Payee Address	1397 S Hart Dr. Mountain House, CA 95391

Supporting Document: Proof of Payment of Parents to Lindamood-Bell through Loan from Your Tuition Solutions to be paid to Comenity Capital Bank				
Date	Loan Institution	Loan Payment	Description	Proof of Payment by Parents
8/15/2023	Comenity Capital Bank for Lindamood-Bell	\$ 2,000.00	Loan taken out from Your Tuition Solutions to pay for Lindamood-Bell	Chase Checking Account Statement
9/18/2023	Comenity Capital Bank for Lindamood-Bell	\$ 1,500.00	Loan taken out from Your Tuition Solutions to pay for Lindamood-Bell	Chase Checking Account Statement
10/20/2023	Comenity Capital Bank for Lindamood-Bell	\$ 1,000.00	Loan taken out from Your Tuition Solutions to pay for Lindamood-Bell	Chase Checking Account Statement
11/13/2023	Comenity Capital Bank for Lindamood-Bell	\$ 1,500.00	Loan taken out from Your Tuition Solutions to pay for Lindamood-Bell	Chase Checking Account Statement
12/18/2023	Comenity Capital Bank for Lindamood-Bell	\$ 720.00	Loan taken out from Your Tuition Solutions to pay for Lindamood-Bell	Chase Checking Account Statement
1/11/2024	Comenity Capital Bank for Lindamood-Bell	\$ 2,000.00	Loan taken out from Your Tuition Solutions to pay for Lindamood-Bell	Chase Checking Account Statement
2/21/2024	Comenity Capital Bank for Lindamood-Bell	\$ 2,000.00	Loan taken out from Your Tuition Solutions to pay for Lindamood-Bell	Chase Checking Account Statement
3/12/2024	Comenity Capital Bank for Lindamood-Bell	\$ 2,000.00	Loan taken out from Your Tuition Solutions to pay for Lindamood-Bell	Chase Checking Account Statement
4/17/2024	Comenity Capital Bank for Lindamood-Bell	\$ 2,000.00	Loan taken out from Your Tuition Solutions to pay for Lindamood-Bell	Chase Checking Account Statement
5/16/2024	Comenity Capital Bank for Lindamood-Bell	\$ 2,500.00	Loan taken out from Your Tuition Solutions to pay for Lindamood-Bell	Chase Checking Account Statement
5/23/2024	Comenity Capital Bank for Lindamood-Bell	\$ 5,000.00	Loan taken out from Your Tuition Solutions to pay for Lindamood-Bell	Chase Checking Account Statement
6/14/2024	Comenity Capital Bank for Lindamood-Bell	\$ 5,000.00	Loan taken out from Your Tuition Solutions to pay for Lindamood-Bell	Chase Checking Account Statement
7/16/2024	Comenity Capital Bank for Lindamood-Bell	\$ 7,500.00	Loan taken out from Your Tuition Solutions to pay for Lindamood-Bell	Chase Checking Account Statement
TOTAL LOAN PAYMENT (NOT FOR REIMBURSEMENT)		\$ 34,720.00		



Finance CalOPS <finance@californiaops.org>

Reimbursement for the OAH Case No. 2024100989

Sulthan Syed <iayes.syed@gmail.com>

Thu, Jan 16, 2025 at 4:59 PM

To: Finance CalOPS <finance@californiaops.org>

Cc: SpED Finance CalOPS <sped-finance@californiaops.org>, "cc specialcollaboration.net" <cc@specialcollaboration.net>, Sajina Syed Sulthan <sajinasulthan@yahoo.com>

Hi Finance CalOPS TEam,

For LindaMoodbell

PFA, the loan approval letter by Your Tuition Solutions (YTS) for our LindaMoodBell Learning. We have initially taken a loan from YTS for \$24K letter in July-2023 and we topped it up with another \$10,720 in March-2024 to take care of my Daughter servies. The letter clearly mentions that we have to pay back the loan amount through comenity bank.

1. Loan Agreement letter for \$ 24000 and \$10,720 . (attached the same and give the link below also)
2. The payment we have made to Comenity Bank. (Already confirmed the payment we made to the comenity bank for the loan)
3. The paid receipt from LindaMood Bell that they have taken the money from YTS. (Already confirmed the receipt)

Loan Agreement letter for \$ 24000 and \$10,720 :- <https://drive.google.com/drive/u/1/folders/1HtaDEEL38OwWHDakhkEh2SHWJH7KBM8G>

Please let us have any questions, we are more than happy to get into a call and resolve it.

Thanks and Regards,
Syed Sulthan

[Quoted text hidden]

2 attachments



YourTutionSolution_Signature_For_\$10720_Agreement.pdf
636K



YourTutionSolution_Signature_For_\$24000_Agreement.pdf
1070K



July 27, 2023

Suthan Mubarak Syed
1397 S Hart Drive
Mountain House, CA 95391

Dear Suthan Mubarak Syed,

We are pleased to welcome you to Your Tuition Solution. You have been approved for a Your Tuition Solution Credit Account through Comenity Capital Bank. To initiate payment to your center or educator, simply sign and date the attached approval notification and either scan and email, fax, or mail it back to our office.

Email: info@yourtuitionsolution.com

Fax: (508) 291-8505

Your Tuition Solution

1700 West Park Dr. Ste. 310

Westborough, MA 01581

Attn: Customer Care

Please keep a copy of the approval notification for your records.

- Upon receipt of your signed approval notification, payment will be remitted to your center or educator's office. Your first payment will not be due for at least 3 weeks from the time we receive your signed approval notification.
- In approximately 7 to 10 business days, you will receive a welcome letter from Comenity Capital Bank*, which will be servicing your account. (If you previously opened a Credit Account and this is an additional transaction, you will continue to receive monthly billing statements that will show your additional transaction.)
- You will also begin receiving monthly billing statements from Comenity Capital Bank, detailing your account balance, minimum payment, and information on how to make payments.

Please feel free to contact us at (800) 920-9777 or info@yourtuitionsolution.com if you have any questions or for additional information.

Thank you again for choosing Your Tuition Solution. We are happy to be of service to you!

Sincerely,

Your Tuition Solution Customer Care

*Your Tuition Solution Credit Accounts are issued by Comenity Capital Bank. If you change your name or address, please contact them at 1-866-308-0678 (TDD/TTY 1-866-819-1918).

1700 West Park Drive, Suite 310 • Westborough, MA 01581 • tel: (800) 920-9777 • info@yourtuitionsolution.com



Congratulations! Suthan Mubarak Syed is approved for a Your Tuition Solution Credit Account through Comenity Capital Bank!

Date: July 27, 2023

Amount Financed: \$24,000.00

Promotional Period Selected: 12 months

Sample Equal Monthly Payment: \$2,000.00

The Sample Equal Monthly Payment shown assumes there are no other balances on your account and reflects the monthly payment required to pay off the balance within the promotional period. It will not be equal to your minimum payment that appears on your statement.

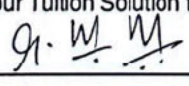
Plan Details: 12 MONTHS WAIVED INTEREST, PAYMENT REQUIRED: No Interest for 12 months. After that, purchase APR of 26.99% for new accounts or the purchase APR applicable to your existing account. Interest will be charged to your Account from the end of the promotional period on any remaining promotional plan balance. Minimum payments are required for each Credit Plan as disclosed in your Credit Card Agreement. **Minimum payments are NOT guaranteed to pay the promotional plan balance within the promotional period.** Valid for single transaction only. As of July 2020, terms for new Accounts: Purchase APR of 26.99%. Minimum interest charge is \$1.00 per Credit Plan in any billing period in which interest is due. Existing Cardholders: see your credit card agreement for Account terms.

Credit card offers are subject to credit approval.

Your Tuition Solution Credit Card Accounts are issued by Comenity Capital Bank.

Account Number: XXXXXXXXXXXX205176

Next Step: Have the applicant sign below then fax to 508-281-8505 or email to info@yourtuitionsolution.com. Please give the applicant a copy for his/her records and retain the original.

Your Tuition Solution Sales Receipt	
Applicant Name:	Suthan Mubarak Syed
Center Name:	Lindamood-Bell - Walnut Creek of Walnut Creek, CA
Center ID:	101422
By signing here, I verify that I have read and received a copy of the terms and conditions for my Your Tuition Solution Credit Account through Comenity Capital Bank.	
As named Applicant, I authorize Your Tuition Solution to remit the above amount to my center.	
Applicant Signature:	<u></u>
	Suthan Mubarak Syed

Sign

EDU-3883882



Congratulations! Suthan Mubarak Syed is approved for a Your Tuition Solution Credit Account through Comenity Capital Bank!

Date: March 25, 2024

Amount Financed: \$10,720.00

Promotional Period Selected: 12 months

Sample Equal Monthly Payment: \$893.33

The Sample Equal Monthly Payment shown assumes there are no other balances on your account and reflects the monthly payment required to pay off the balance within the promotional period. It will not be equal to your minimum payment that appears on your statement.

Plan Details: 12 MONTHS WAIVED INTEREST, PAYMENT REQUIRED: No Interest for 12 months. After that, purchase APR of 26.99% for new accounts or the purchase APR applicable to your existing account. Interest will be charged to your Account from the end of the promotional period on any remaining promotional plan balance. Minimum payments are required for each Credit Plan as disclosed in your Credit Card Agreement. **Minimum payments are NOT guaranteed to pay the promotional plan balance within the promotional period.** Valid for single transaction only. As of July 2020, terms for new Accounts: Purchase APR of 26.99%. Minimum interest charge is \$1.00 per Credit Plan in any billing period in which interest is due. Existing Cardholders: see your credit card agreement for Account terms.

Credit card offers are subject to credit approval.

Your Tuition Solution Credit Card Accounts are issued by Comenity Capital Bank.

Account Number: XXXXXXXXXXXX205176

Next Step: Have the applicant sign below then fax to 508-281-8505 or email to info@yourtuitionsolution.com. Please give the applicant a copy for his/her records and retain the original.

Your Tuition Solution Sales Receipt	
Applicant Name:	Suthan Mubarak Syed
Center Name:	Lindamood-Bell - Walnut Creek of Walnut Creek, CA
Center ID:	101422
By signing here, I verify that I have read and received a copy of the terms and conditions for my Your Tuition Solution Credit Account through Comenity Capital Bank.	
As named Applicant, I authorize Your Tuition Solution to remit the above amount to my center.	
Applicant Signature:	<u>Suthan Mubarak Syed</u>
	Suthan Mubarak Syed

Sign

EDU-4107515



Account: Sajina Syed Sulthan	Account Balance	-\$862.00
As of: December 18, 2024	Total Invoices	\$70,834.00
	Total Payments	-\$71,408.00
	Total Credits	-\$288.00
	Total Refunds	\$0.00
	Total Transfers	\$0.00

Date	Student	Record	Type	Description	Status	Amount
2019-10-14	Arshia Fathima Mubarak Syed	SIN171716	Invoice	Week of: 2019-10-14	Paid	2,040.00
2019-10-18		CSH101550	Payment	Payment (YTS)		-9,700.00
2019-10-22	Arshia Fathima Mubarak Syed	SIN172400	Invoice	Week of: 2019-10-22	Paid	1,632.00
2019-10-28	Arshia Fathima Mubarak Syed	SIN173960	Invoice	Week of: 2019-10-28	Paid	2,040.00
2019-11-04	Arshia Fathima Mubarak Syed	SIN175199	Invoice	Week of: 2019-11-04	Paid	2,040.00
2019-11-12	Arshia Fathima Mubarak Syed	SIN176255	Invoice	Week of: 2019-11-12	Paid	1,632.00
2019-11-18	Arshia Fathima Mubarak Syed	SIN177187	Invoice	Week of: 2019-11-18	Paid	1,724.00
2019-11-18	Arshia Fathima Mubarak Syed	SIN177187	Invoice	Week of: 2019-11-18	Paid	316.00
2019-12-13		CSH106916	Payment	Payment (Credit Card)		-1,724.00
2022-04-03		CSH197446	Payment	Payment (Credit Card)		-1,540.00
2022-05-23	Arshia Fathima Mubarak Syed	SIN311375	Invoice	Week of: 2022-05-23	Paid	1,386.00
						Account Balance: -\$862.00

**Includes completed transactions from May 2017 through . For earlier transactions, please refer to an account statement from the legacy accounting system (INFORMS).*

Date	Student	Record	Type	Description	Status	Amount
2022-05-31	Arshia Fathima Mubarak Syed	SIN312274	Invoice	Week of: 2022-05-31	Paid	1,078.00
2022-05-31	Arshia Fathima Mubarak Syed	SIN312274	Invoice	Week of: 2022-05-31	Paid	154.00
2022-06-06	Arshia Fathima Mubarak Syed	SIN313795	Invoice	Week of: 2022-06-06	Paid	1,540.00
2022-06-06		CSH204061	Payment	Payment (YTS)		-21,000.00
2022-06-13	Arshia Fathima Mubarak Syed	SIN314815	Invoice	Week of: 2022-06-13	Paid	1,540.00
2022-06-20	Arshia Fathima Mubarak Syed	SIN315667	Invoice	Week of: 2022-06-20	Paid	1,540.00
2022-06-27	Arshia Fathima Mubarak Syed	SIN317351	Invoice	Week of: 2022-06-27	Paid	1,540.00
2022-07-04	Arshia Fathima Mubarak Syed	SIN318760	Invoice	Week of: 2022-07-04	Paid	1,540.00
2022-07-11	Arshia Fathima Mubarak Syed	SIN320233	Invoice	Week of: 2022-07-11	Paid	1,540.00
2022-07-18	Arshia Fathima Mubarak Syed	SIN321397	Invoice	Week of: 2022-07-18	Paid	1,540.00
2022-07-25	Arshia Fathima Mubarak Syed	SIN322825	Invoice	Week of: 2022-07-25	Paid	1,540.00
2022-08-01	Arshia Fathima Mubarak Syed	SIN324374	Invoice	Week of: 2022-08-01	Paid	1,540.00
2022-08-08	Arshia Fathima Mubarak Syed	SIN325908	Invoice	Week of: 2022-08-08	Paid	1,540.00
2022-08-15	Arshia Fathima Mubarak Syed	SIN327290	Invoice	Week of: 2022-08-15	Paid	1,540.00
2022-08-17	Arshia Fathima Mubarak Syed	SCR031870	Credit Note	Credit Note		-77.00
2022-08-22	Arshia Fathima Mubarak Syed	SIN327962	Invoice	Week of: 2022-08-22	Paid	1,540.00
Account Balance: -\$862.00						

**Includes completed transactions from May 2017 through . For earlier transactions, please refer to an account statement from the legacy accounting system (INFORMS).*

Date	Student	Record	Type	Description	Status	Amount
2022-08-29	Arshia Fathima Mubarak Syed	SIN329362	Invoice	Week of: 2022-08-29	Paid	21.00
2022-08-29	Arshia Fathima Mubarak Syed	SIN329362	Invoice	Week of: 2022-08-29	Paid	1,519.00
2022-08-29		CSH213675	Payment	Payment (Credit Card)		-21.00
2022-09-03		CSH214271	Payment	Payment (Credit Card)		-924.00
2022-09-06	Arshia Fathima Mubarak Syed	SIN329869	Invoice	Week of: 2022-09-06	Paid	924.00
2022-09-14	Arshia Fathima Mubarak Syed	SIN330654	Invoice	Week of: 2022-09-14	Paid	308.00
2022-09-14		CSH215131	Payment	Payment (Credit Card)		-308.00
2022-09-19	Arshia Fathima Mubarak Syed	SIN331396	Invoice	Week of: 2022-09-19	Paid	656.00
2022-09-19		CSH215587	Payment	Payment (Credit Card)		-656.00
2022-09-20	Arshia Fathima Mubarak Syed	SCR032315	Credit Note	Credit Note		-40.00
2023-07-21		CSH00243615	Payment	Payment (Credit Card)		-815.00
2023-07-24	Arshia Fathima Mubarak Syed	SIN372186	Invoice	Week of: 2023-07-24	Paid	815.00
2023-07-24	Arshia Fathima Mubarak Syed	SIN372186	Invoice	Week of: 2023-07-24	Paid	40.00
2023-08-01		CSH00244878	Payment	Payment (YTS)		-24,000.00
2023-08-07	Arshia Fathima Mubarak Syed	SIN374887	Invoice	Week of: 2023-08-07	Paid	855.00
2023-08-14	Arshia Fathima Mubarak Syed	SIN376148	Invoice	Week of: 2023-08-14	Paid	855.00
2023-08-21	Arshia Fathima Mubarak Syed	SIN376886	Invoice	Week of: 2023-08-21	Paid	171.00
Account Balance: -\$862.00						

**Includes completed transactions from May 2017 through . For earlier transactions, please refer to an account statement from the legacy accounting system (INFORMS).*

Date	Student	Record	Type	Description	Status	Amount
2023-08-28	Arshia Fathima Mubarak Syed	SIN377724	Invoice	Week of: 2023-08-28	Paid	855.00
2023-09-05	Arshia Fathima Mubarak Syed	SIN378596	Invoice	Week of: 2023-09-05	Paid	684.00
2023-09-11	Arshia Fathima Mubarak Syed	SIN379463	Invoice	Week of: 2023-09-11	Paid	855.00
2023-09-18	Arshia Fathima Mubarak Syed	SIN379797	Invoice	Week of: 2023-09-18	Paid	855.00
2023-09-25	Arshia Fathima Mubarak Syed	SIN380511	Invoice	Week of: 2023-09-25	Paid	855.00
2023-10-02	Arshia Fathima Mubarak Syed	SIN381389	Invoice	Week of: 2023-10-02	Paid	855.00
2023-10-09	Arshia Fathima Mubarak Syed	SIN382326	Invoice	Week of: 2023-10-09	Paid	855.00
2023-10-12	Arshia Fathima Mubarak Syed	SCR037247	Credit Note	Credit Note		-171.00
2023-10-16	Arshia Fathima Mubarak Syed	SIN382909	Invoice	Week of: 2023-10-16	Paid	855.00
2023-10-23	Arshia Fathima Mubarak Syed	SIN383463	Invoice	Week of: 2023-10-23	Paid	855.00
2023-10-30	Arshia Fathima Mubarak Syed	SIN384087	Invoice	Week of: 2023-10-30	Paid	855.00
2023-11-06	Arshia Fathima Mubarak Syed	SIN385019	Invoice	Week of: 2023-11-06	Paid	684.00
2023-11-13	Arshia Fathima Mubarak Syed	SIN385532	Invoice	Week of: 2023-11-13	Paid	855.00
2023-11-20	Arshia Fathima Mubarak Syed	SIN386308	Invoice	Week of: 2023-11-20	Paid	513.00
2023-11-27	Arshia Fathima Mubarak Syed	SIN386768	Invoice	Week of: 2023-11-27	Paid	855.00
Account Balance: -\$862.00						

**Includes completed transactions from May 2017 through . For earlier transactions, please refer to an account statement from the legacy accounting system (INFORMS).*

Date	Student	Record	Type	Description	Status	Amount
2023-12-04	Arshia Fathima Mubarak Syed	SIN387642	Invoice	Week of: 2023-12-04	Paid	855.00
2023-12-11	Arshia Fathima Mubarak Syed	SIN388698	Invoice	Week of: 2023-12-11	Paid	855.00
2023-12-18	Arshia Fathima Mubarak Syed	SIN389070	Invoice	Week of: 2023-12-18	Paid	855.00
2023-12-26	Arshia Fathima Mubarak Syed	SIN389645	Invoice	Week of: 2023-12-26	Paid	684.00
2024-01-02	Arshia Fathima Mubarak Syed	SIN390171	Invoice	Week of: 2024-01-02	Paid	684.00
2024-01-08	Arshia Fathima Mubarak Syed	SIN390917	Invoice	Week of: 2024-01-08	Paid	855.00
2024-01-16	Arshia Fathima Mubarak Syed	SIN391482	Invoice	Week of: 2024-01-16	Paid	684.00
2024-01-22	Arshia Fathima Mubarak Syed	SIN392079	Invoice	Week of: 2024-01-22	Paid	855.00
2024-01-29	Arshia Fathima Mubarak Syed	SIN392750	Invoice	Week of: 2024-01-29	Paid	855.00
2024-02-05	Arshia Fathima Mubarak Syed	SIN393973	Invoice	Week of: 2024-02-05	Paid	855.00
2024-02-12	Arshia Fathima Mubarak Syed	SIN394379	Invoice	Week of: 2024-02-12	Paid	855.00
2024-02-20	Arshia Fathima Mubarak Syed	SIN395080	Invoice	Week of: 2024-02-20	Paid	684.00
2024-02-26	Arshia Fathima Mubarak Syed	SIN396058	Invoice	Week of: 2024-02-26	Paid	855.00
2024-03-04	Arshia Fathima Mubarak Syed	SIN396917	Invoice	Week of: 2024-03-04	Paid	855.00
2024-03-11	Arshia Fathima Mubarak Syed	SIN399093	Invoice	Week of: 2024-03-11	Paid	855.00
2024-04-04		CSH00266984	Payment	Payment (YTS)		-10,720.00
Account Balance: -\$862.00						

**Includes completed transactions from May 2017 through . For earlier transactions, please refer to an account statement from the legacy accounting system (INFORMS).*

Date	Student	Record	Type	Description	Status	Amount
2024-04-09	Arshia Fathima Mubarak Syed	SIN401443	Invoice	Week of: 2024-04-09	Paid	684.00
2024-04-15	Arshia Fathima Mubarak Syed	SIN401906	Invoice	Week of: 2024-04-15	Paid	855.00
2024-04-22	Arshia Fathima Mubarak Syed	SIN402399	Invoice	Week of: 2024-04-22	Paid	855.00
2024-04-29	Arshia Fathima Mubarak Syed	SIN403123	Invoice	Week of: 2024-04-29	Paid	855.00
2024-05-06	Arshia Fathima Mubarak Syed	SIN404385	Invoice	Week of: 2024-05-06	Paid	855.00
2024-05-13	Arshia Fathima Mubarak Syed	SIN405312	Invoice	Week of: 2024-05-13	Paid	855.00
2024-05-20	Arshia Fathima Mubarak Syed	SIN405864	Invoice	Week of: 2024-05-20	Paid	855.00
2024-05-28	Arshia Fathima Mubarak Syed	SIN406294	Invoice	Week of: 2024-05-28	Paid	684.00
2024-06-03	Arshia Fathima Mubarak Syed	SIN407431	Invoice	Week of: 2024-06-03	Paid	770.00
2024-06-03	Arshia Fathima Mubarak Syed	SIN407431	Invoice	Week of: 2024-06-03	Paid	85.00
2024-06-10	Arshia Fathima Mubarak Syed	SIN408432	Invoice	Week of: 2024-06-10	Paid	855.00
2024-06-17	Arshia Fathima Mubarak Syed	SIN408738	Invoice	Week of: 2024-06-17	Paid	513.00
Account Balance: -\$862.00						

**Includes completed transactions from May 2017 through . For earlier transactions, please refer to an account statement from the legacy accounting system (INFORMS).*

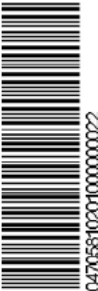


JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus, OH 43218 - 2051

August 12, 2023 through September 14, 2023
Account Number: [REDACTED]

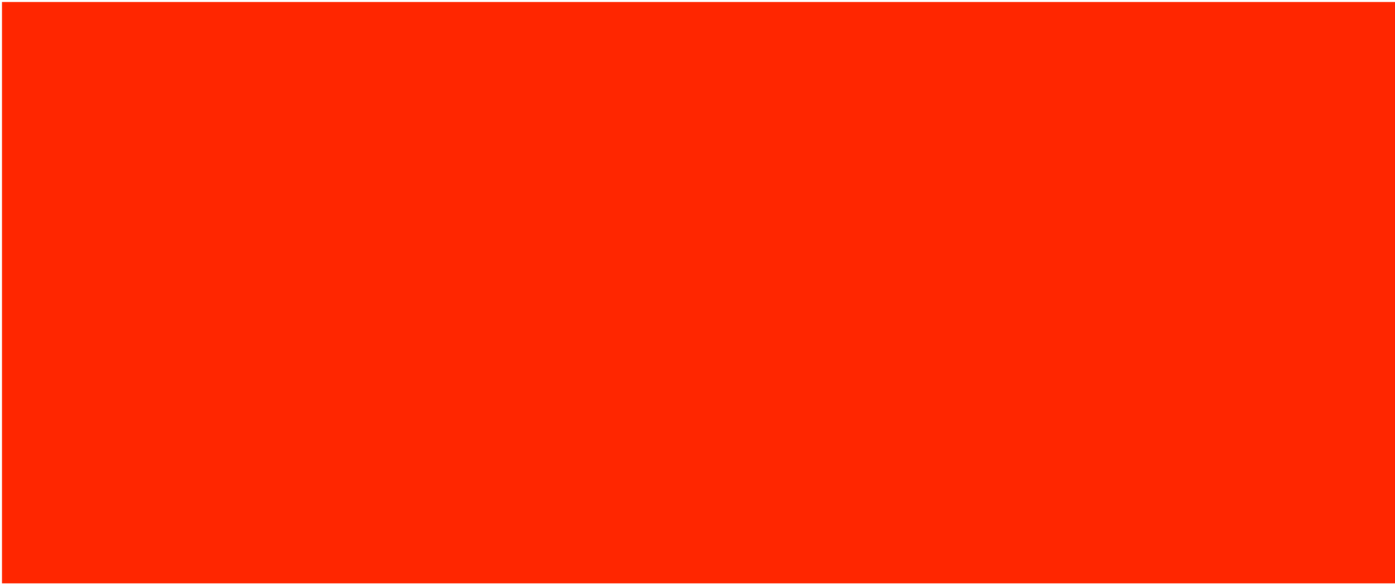
CUSTOMER SERVICE INFORMATION

Web site: Chase.com
Service Center: 1-800-935-9935
Para Español: 1-877-312-4273
International Calls: 1-713-262-1679
We accept operator relay calls



04705810201000000022

00470581 DFE 703 219 25823 NNNNNNNNNN 1 000000000 09 0000
SAJINA SYED SULTHAN
OR SULTHAN MUBARAK SYED
1397 S. HART DR.
MOUNTAIN HOUSE CA 95391



If you see a check description in the Transaction Detail section, it means your check has already been converted for electronic payment. Because of this, we're not able to return the check to you or show you an image on Chase.com.
^ An image of this check may be available for you to view on Chase.com.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$1,887.63
[REDACTED]			
08/15	Comenity Pay II Web Pymt P23225228679728 Web ID: 1651180275	-2,000.00	3,890.36





August 12, 2023 through September 14, 2023

Account Number: [REDACTED]

TRANSACTION DETAIL

(continued)

[REDACTED]	
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A Monthly Service Fee was **not** charged to your Chase Total Checking account. Here are the three ways you can avoid this fee during any statement period.



August 12, 2023 through September 14, 2023

Account Number: [REDACTED]

- **Have electronic deposits made into this account totaling \$500.00 or more, such as payments from payroll providers or government benefit providers, by using (i) the ACH network, (ii) the Real Time Payment network, or (iii) third party services that facilitate payments to your debit card using the Visa or Mastercard network.** (Your total electronic deposits this period were \$14,058.51. Note: some deposits may be listed on your previous statement)
- **OR, keep a balance at the beginning of each day of \$1,500.00 or more in this account.** (Your lowest beginning day balance was \$590.23)
- **OR, keep an average beginning day balance of \$5,000.00 or more in qualifying linked deposits and investments.** (Your average beginning day balance of qualifying linked deposits and investments was \$12,210.85)

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

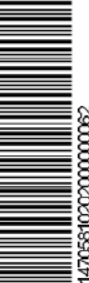
- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

For business accounts, see your deposit account agreement or other applicable agreements that govern your account for details.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS: Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your deposit account agreement or other applicable agreements that govern your account.

JPMorgan Chase Bank, N.A. Member FDIC





August 12, 2023 through September 14, 2023

Account Number: [REDACTED]

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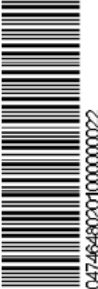


JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus, OH 43218 - 2051

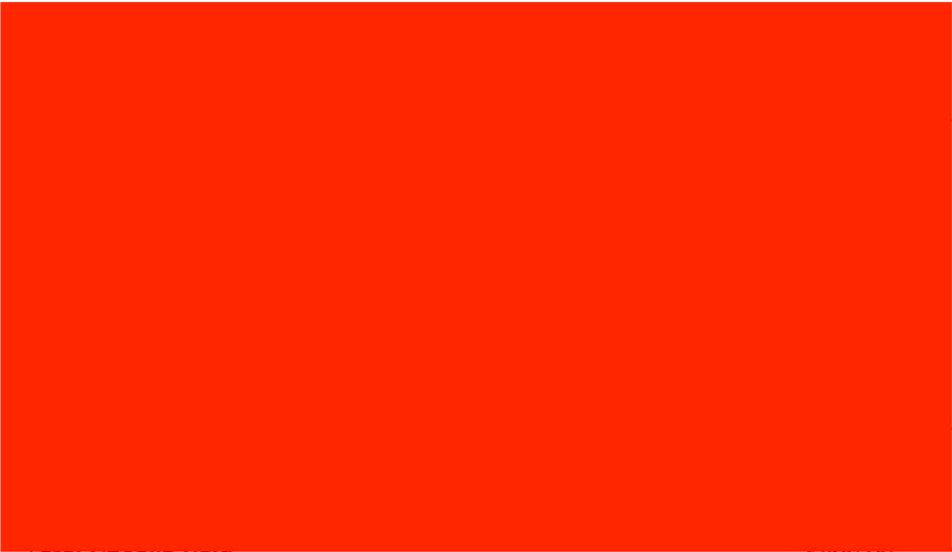
September 15, 2023 through October 13, 2023
Account Number: [REDACTED]

CUSTOMER SERVICE INFORMATION

Web site: Chase.com
Service Center: 1-800-935-9935
Para Español: 1-877-312-4273
International Calls: 1-713-262-1679
We accept operator relay calls



[REDACTED]
SAJINA SYED SULTHAN
OR SULTHAN MUBARAK SYED
1397 S. HART DR.
MOUNTAIN HOUSE CA 95391



Total Checks Paid \$320.00

If you see a check description in the Transaction Detail section, it means your check has already been converted for electronic payment. Because of this, we're not able to return the check to you or show you an image on Chase.com.
^ An image of this check may be available for you to view on Chase.com.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$5,229.62
09/18	Comenity Pay II Web Pymt P23258238937256 Web ID: 1651180275	-1,500.00	3,703.62
[REDACTED]			



September 15, 2023 through October 13, 2023
Account Number: [REDACTED]

TRANSACTION DETAIL (continued)

[REDACTED]	
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A Monthly Service Fee was **not** charged to your Chase Total Checking account. Here are the three ways you can avoid this fee during any statement period.

- **Have electronic deposits made into this account totaling \$500.00 or more, such as payments from payroll providers or government benefit providers, by using (i) the ACH network, (ii) the Real Time Payment network, or (iii) third party services that facilitate payments to your debit card using the Visa or Mastercard network.** (Your total electronic deposits this period were \$16,744.40. Note: some deposits may be listed on your previous statement)
- **OB, keep a balance at the beginning of each day of \$1,500.00 or more in this account.** (Your lowest beginning day balance was \$269.64)
- **OB, keep an average beginning day balance of \$5,000.00 or more in qualifying linked deposits and investments.** (Your average beginning day balance of qualifying linked deposits and investments was \$10,329.11)



September 15, 2023 through October 13, 2023

Account Number: [REDACTED]

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

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IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS: Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your deposit account agreement or other applicable agreements that govern your account.

JPMorgan Chase Bank, N.A. Member FDIC





September 15, 2023 through October 13, 2023

Account Number:



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JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus, OH 43218 - 2051

October 14, 2023 through November 13, 2023

Account Number: [REDACTED]

CUSTOMER SERVICE INFORMATION

Web site: Chase.com
Service Center: 1-800-935-9935
Para Español: 1-877-312-4273
International Calls: 1-713-262-1679
We accept operator relay calls



00480778 DFE 703 219 31823 NNNNNNNNNN 1 000000000 09 0000
SAJINA SYED SULTHAN
OR SULTHAN MUBARAK SYED
1397 S. HART DR.
MOUNTAIN HOUSE CA 95391

Please review our overdraft service options at the end of this statement

We've included our overdraft services and fees that are available for your personal checking account(s) at the end of this statement. As a reminder, overdraft services are not available for Chase Secure CheckingSM or Chase First CheckingSM. Standard Overdraft Practice and Chase Debit Card CoverageSM are not available for Chase High School CheckingSM.
If you have questions, please visit chase.com/overdraft or call us at the number on this statement. We accept operator relay calls.



TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$4,481.64
[REDACTED]			
10/20	Comenity Pay II Web Pyrm P23292250139848 Web ID: 1651180275	-1,000.00	4,302.39
[REDACTED]			



October 14, 2023 through November 13, 2023

Account Number: [REDACTED]

TRANSACTION DETAIL

(continued)

[REDACTED]						
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11/13	Comenity Pay II	Web Pyrm	P23314257018615	Web ID: 1651180275	-1,500.00	9,123.78
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[REDACTED]						
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A Monthly Service Fee was **not** charged to your Chase Total Checking account. Here are the three ways you can avoid this fee during any statement period.

- **Have electronic deposits made into this account totaling \$500.00 or more, such as payments from payroll providers or government benefit providers, by using (i) the ACH network, (ii) the Real Time Payment network, or (iii) third party services that facilitate payments to your debit card using the Visa or Mastercard network.** (Your total electronic deposits this period were \$16,418.40. Note: some deposits may be listed on your previous statement)
- **OB, keep a balance at the beginning of each day of \$1,500.00 or more in this account.** (Your lowest beginning day balance was \$214.51)
- **OB, keep an average beginning day balance of \$5,000.00 or more in qualifying linked deposits and investments.** (Your average beginning day balance of qualifying linked deposits and investments was \$10,890.39)



October 14, 2023 through November 13, 2023

Account Number: [REDACTED]

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

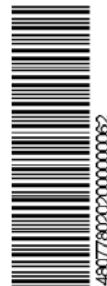
- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

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JPMorgan Chase Bank, N.A. Member FDIC





October 14, 2023 through November 13, 2023

Account Number: [REDACTED]

Overdraft and Overdraft Fee Information for Your Chase Checking Account

What You Need to Know About Overdrafts and Overdraft Fees

An overdraft occurs when you do not have enough money in your account to cover a transaction, but we pay it anyway. Whether your account has enough money to cover a transaction is determined during our nightly processing. During our nightly processing, we take your previous end of day's balance and post credits. If there are any deposits not yet available for use or holds (such as a garnishment), these will reduce the account balance used to pay your transactions. Then we subtract any debit transactions presented during our nightly processing. The available balance shown to you during the day may not be the same amount used to pay your transactions as some transactions may not be displayed to you before nightly processing.

We pay overdrafts at our discretion, which means we do not guarantee that we will always authorize or pay any transactions presented for payment. If we do not authorize an overdraft, your transaction will be declined. If we do not pay an overdraft, your transaction will be returned. Additional information about overdrafts and your account features can be found in the *Deposit Account Agreement*.

We can cover your overdrafts in three different ways:

1. We have a Standard Overdraft Practice that comes with your account.
2. We offer Overdraft Protection through a link to a Chase savings account, which may be less expensive than our Standard Overdraft Practice. You can contact us to learn more.
3. We also offer Chase Debit Card CoverageSM, which allows you to choose how we treat your everyday debit card transactions (e.g. groceries, gasoline or dining out), in addition to our Standard Overdraft Practice.

This notice explains our Standard Overdraft Practice and Chase Debit Card Coverage.

- **What is the Standard Overdraft Practice that comes with my account?**

We **do** authorize and pay overdrafts for the following types of transactions:

- Checks and other transactions made using your checking account number
- Recurring debit card transactions (e.g. movie subscriptions or gym memberships)

- **What is Chase Debit Card Coverage?**

If you enroll in Chase Debit Card Coverage we **may** authorize and pay overdrafts for **everyday debit card transactions** (e.g. groceries, gasoline or dining out) in addition to our Standard Overdraft Practice.

- **What fees will I be charged if Chase pays my overdraft?**

If we authorize and pay an overdraft, we'll charge you a \$34 Overdraft Fee (may also be referred to as Insufficient Funds Fee) per transaction during our nightly processing beginning with the first transaction that overdraws your account balance by more than \$50 (maximum of 3 fees per business day, up to \$102).

We won't charge you an Overdraft Fee in the following circumstances:

- With Chase Overdraft AssistSM, we won't charge an Overdraft Fee if you're overdrawn by \$50 or less at the end of the business day **OR** if you're overdrawn by more than \$50 and you bring your account balance to overdrawn by \$50 or less at the end of the next business day (you have until 11 p.m ET (8 p.m PT) to make a deposit or transfer). Chase Overdraft Assist does not require enrollment and comes with eligible Chase checking accounts.
- We won't charge an Overdraft Fee for transactions that are \$5 or less.
- We won't charge an Overdraft Fee if your debit card transaction was authorized when there was a sufficient available balance in your account.
- For Chase SapphireSM Checking and Chase Private Client CheckingSM accounts, there are no Overdraft Fees when item(s) are presented against an account with insufficient funds on the first four business days during the current and prior 12 statement periods. On a business day when we returned item(s), this counts toward the four business days when an Overdraft Fee will not be charged.

- **What if I want Chase to authorize and pay overdrafts on my everyday debit card transactions?**

If you or a joint account owner want Chase to authorize overdrafts on your everyday debit card transactions, please make your Chase Debit Card Coverage selection. You can change your Chase Debit Card Coverage selection at any time by signing in to chase.com or Chase Mobile[®] to update your account settings, calling us at 1-800-935-9935 (or at 1-713-262-1679 if outside the U.S.), or visiting a Chase branch. We accept operator relay calls.



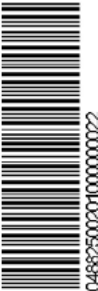
JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus, OH 43218 - 2051

December 14, 2023 through January 12, 2024

Account Number: [REDACTED]

CUSTOMER SERVICE INFORMATION

Web site: Chase.com
Service Center: 1-800-935-9935
Para Español: 1-877-312-4273
International Calls: 1-713-262-1679
We accept operator relay calls



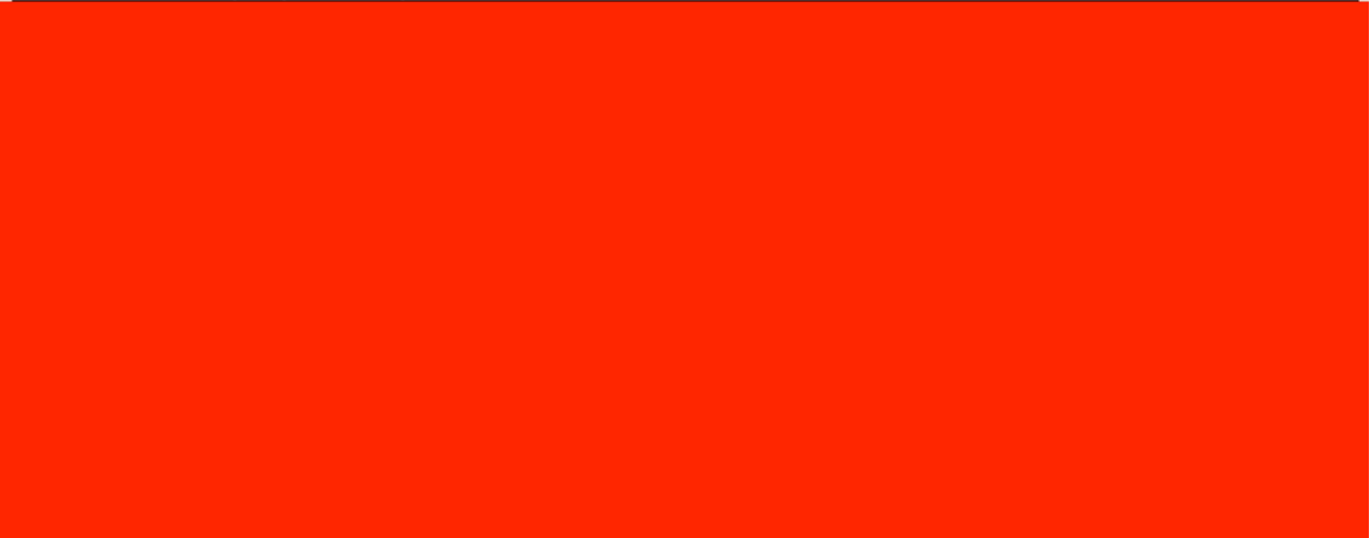
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SAJINA SYED SULTHAN
OR SULTHAN MUBARAK SYED
1397 S. HART DR.
MOUNTAIN HOUSE CA 95391



If you see a check description in the Transaction Detail section, it means your check has already been converted for electronic payment. Because of this, we're not able to return the check to you or show you an image on Chase.com.
^ An image of this check may be available for you to view on Chase.com.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$2,116.62
12/18	Comenity Pay II Web Pymt P23349268790077 Web ID: 1651180275	-720.00	1,588.62





December 14, 2023 through January 12, 2024

Account Number: [REDACTED]

TRANSACTION DETAIL (continued)

DATE	DESCRIPTION	AMOUNT	BALANCE
[REDACTED]			
01/11	Comenity Pay II Web Pymt P24010277315002 Web ID: 1651180275	-2,000.00	474.36
[REDACTED]			

A Monthly Service Fee was not charged to your Chase Total Checking account. Here are the three ways you can avoid this fee during any statement period.

- **Have electronic deposits made into this account totaling \$500.00 or more, such as payments from payroll providers or government benefit providers, by using (i) the ACH network, (ii) the Real Time Payment or FedNowSM network, or (iii) third party services that facilitate payments to your debit card using the Visa or Mastercard network.**
(Your total electronic deposits this period were \$13,898.00. Note: some deposits may be listed on your previous statement)
- **OB, keep a balance at the beginning of each day of \$1,500.00 or more in this account.**
(Your lowest beginning day balance was \$385.05)
- **OB, keep an average beginning day balance of \$5,000.00 or more in qualifying linked deposits and investments.**
(Your average beginning day balance of qualifying linked deposits and investments was \$3,508.36)



December 14, 2023 through January 12, 2024

Account Number: XXXXXXXXXXXXXXXXXXXX

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

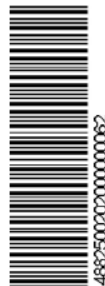
- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

For business accounts, see your deposit account agreement or other applicable agreements that govern your account for details.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS: Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your deposit account agreement or other applicable agreements that govern your account.

JPMorgan Chase Bank, N.A. Member FDIC





December 14, 2023 through January 12, 2024

Account Number: [REDACTED]

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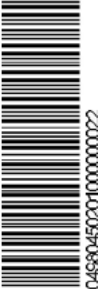
JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus, OH 43218 - 2051

February 14, 2024 through March 13, 2024

Account Number: [REDACTED]

CUSTOMER SERVICE INFORMATION

Web site: Chase.com
Service Center: 1-800-935-9935
Para Español: 1-877-312-4273
International Calls: 1-713-262-1679
We accept operator relay calls

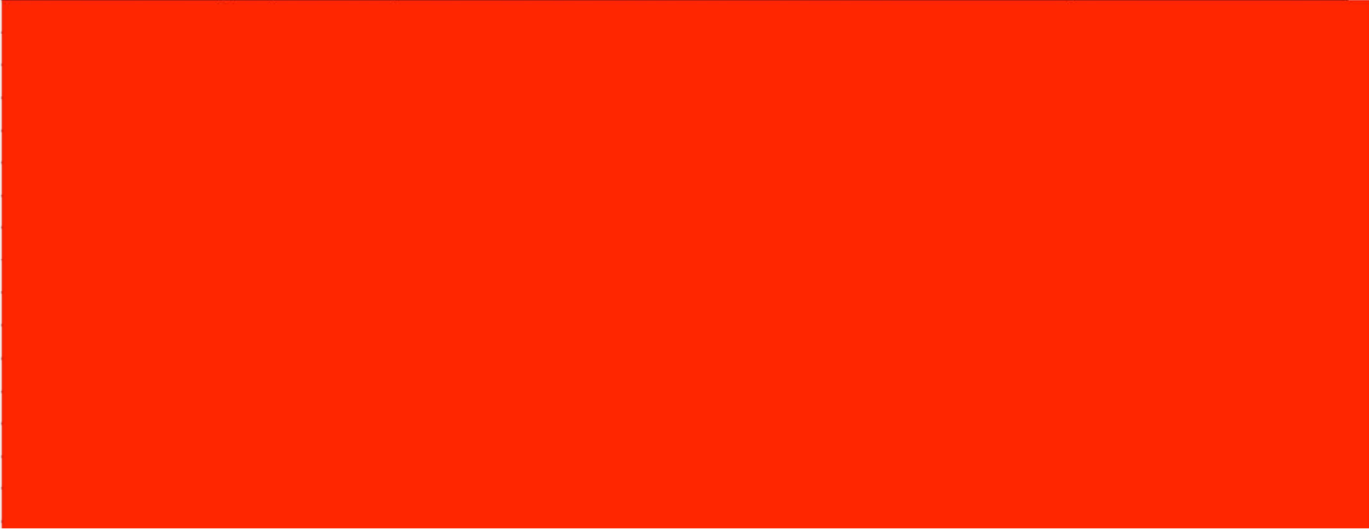


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SAJINA SYED SULTHAN
OR SULTHAN MUBARAK SYED
1397 S. HART DR.
MOUNTAIN HOUSE CA 95391



TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$5,719.56
[REDACTED]			
02/21	Comenity Pay II Web Pymt P24048290512731 Web ID: 1651180275	-2,000.00	245.56





February 14, 2024 through March 13, 2024

Account Number: [REDACTED]

TRANSACTION DETAIL (continued)

DATE	DESCRIPTION	AMOUNT	BALANCE
[REDACTED]			
03/12	Comenity Pay II Web Pymt P24071298689883 Web ID: 1651180275	-2,000.00	3,433.45
[REDACTED]			

A Monthly Service Fee was not charged to your Chase Total Checking account. Here are the three ways you can avoid this fee during any statement period.

- **Have electronic deposits made into this account totaling \$500.00 or more, such as payments from payroll providers or government benefit providers, by using (i) the ACH network, (ii) the Real Time Payment or FedNowSM network, or (iii) third party services that facilitate payments to your debit card using the Visa or Mastercard network.**
(Your total electronic deposits this period were \$14,814.59. Note: some deposits may be listed on your previous statement)
- **OB, keep a balance at the beginning of each day of \$1,500.00 or more in this account.**
(Your lowest beginning day balance was \$145.56)
- **OB, keep an average beginning day balance of \$5,000.00 or more in qualifying linked deposits and investments.**
(Your average beginning day balance of qualifying linked deposits and investments was \$4,166.46)



February 14, 2024 through March 13, 2024

Account Number: [REDACTED]

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

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- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

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JPMorgan Chase Bank, N.A. Member FDIC





February 14, 2024 through March 13, 2024

Account Number: [REDACTED]

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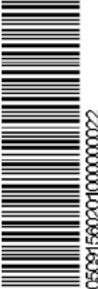
JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus, OH 43218 - 2051

April 12, 2024 through May 13, 2024

Account Number [REDACTED]

CUSTOMER SERVICE INFORMATION

Web site: Chase.com
Service Center: 1-800-935-9935
Para Español: 1-877-312-4273
International Calls: 1-713-262-1679
We accept operator relay calls



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CHECKING SUMMARY

Chase Total Checking

[REDACTED]			
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If you see a check description in the Transaction Detail section, it means your check has already been converted for electronic payment. Because of this, we're not able to return the check to you or show you an image on Chase.com.
^ An image of this check may be available for you to view on Chase.com.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$3,074.46
[REDACTED]			
04/17	Comenity Pay II Web Pymt P24107310333445 Web ID: 1651180275	-2,000.00	1,420.46
[REDACTED]			



April 12, 2024 through May 13, 2024
Account Number: [REDACTED]

TRANSACTION DETAIL *(continued)*

[REDACTED]	
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A Monthly Service Fee was **not** charged to your Chase Total Checking account. Here are the three ways you can avoid this fee during any statement period.

- **Have electronic deposits made into this account totaling \$500.00 or more, such as payments from payroll providers or government benefit providers, by using (i) the ACH network, (ii) the Real Time Payment or FedNowSM network, or (iii) third party services that facilitate payments to your debit card using the Visa or Mastercard network.**
(Your total electronic deposits this period were \$9,638.51. Note: some deposits may be listed on your previous statement)
- **OB, keep a balance at the beginning of each day of \$1,500.00 or more in this account.**
(Your lowest beginning day balance was \$463.93)
- **OB, keep an average beginning day balance of \$5,000.00 or more in qualifying linked deposits and investments.**
(Your average beginning day balance of qualifying linked deposits and investments was \$5,524.28)



April 12, 2024 through May 13, 2024
Account Number: [REDACTED]

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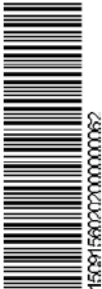
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JPMorgan Chase Bank, N.A. Member FDIC



April 12, 2024 through May 13, 2024
Account Number [REDACTED]

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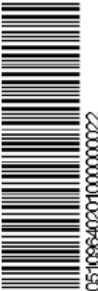
JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus, OH 43218 - 2051

May 14, 2024 through June 13, 2024

Account Number: [REDACTED]

CUSTOMER SERVICE INFORMATION

Web site: Chase.com
Service Center: 1-800-935-9935
Para Español: 1-877-312-4273
International Calls: 1-713-262-1679
We accept operator relay calls



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SAJINA SYED SULTHAN
OR SULTHAN MUBARAK SYED
1397 S. HART DR.
MOUNTAIN HOUSE CA 95391



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TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$284.56
[REDACTED]			
05/16	Comenity Pay II Web Pymt P24136319782089 Web ID: 1651180275	-2,500.00	3,634.06
[REDACTED]			



May 14, 2024 through June 13, 2024

Account Number: [REDACTED]

TRANSACTION DETAIL

(continued)

DATE	DESCRIPTION	AMOUNT	BALANCE
[REDACTED]			
05/23	Comenity Pay II Web Pymt P24143322476038 Web ID: 1651180275	-5,000.00	1,061.29
[REDACTED]			

A Monthly Service Fee was **not** charged to your Chase Total Checking account. Here are the three ways you can avoid this fee during any statement period.

- **Have electronic deposits made into this account totaling \$500.00 or more, such as payments from payroll providers or government benefit providers, by using (i) the ACH network, (ii) the Real Time Payment or FedNowSM network, or (iii) third party services that facilitate payments to your debit card using the Visa or Mastercard network.**
(Your total electronic deposits this period were \$14,001.13. Note: some deposits may be listed on your previous statement)
- **OB, keep a balance at the beginning of each day of \$1,500.00 or more in this account.**
(Your lowest beginning day balance was \$13.29)
- **OB, keep an average beginning day balance of \$5,000.00 or more in qualifying linked deposits and investments.**
(Your average beginning day balance of qualifying linked deposits and investments was \$3,667.51)



May 14, 2024 through June 13, 2024

Account Number: [REDACTED]

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

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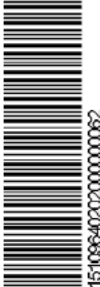
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JPMorgan Chase Bank, N.A. Member FDIC



May 14, 2024 through June 13, 2024
Account Number: [REDACTED]

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JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus, OH 43218 - 2051

June 14, 2024 through July 12, 2024

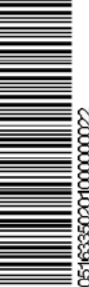
Account Number: [REDACTED]

CUSTOMER SERVICE INFORMATION

Web site: [Chase.com](https://www.chase.com)
Service Center: 1-800-935-9935
Para Español: 1-877-312-4273
International Calls: 1-713-262-1679
We accept operator relay calls

00516335 DFE 703 219 19624 NNNNNNNNNN 1 00000000 09 0000

SAJINA SYED SULTHAN
OR SULTHAN MUBARAK SYED
1397 S. HART DR.
MOUNTAIN HOUSE CA 95391



Good news – we reduced the Non-Chase ATM Fee in several U.S. territories

As of February 20, 2024, we reduced the Non-Chase ATM Fee to \$3 (previously \$5) in American Samoa, Guam and the Northern Mariana Islands. We'll continue to waive this fee for eligible accounts and the ATM owner/network will still charge a Surcharge Fee.¹ You won't be charged these fees when you use a Chase ATM.

For more information, please see the Fee Schedule in the **Additional Banking Services and Fees** at chase.com/disclosures.

If you have any questions, please call us at the number listed on this statement. We accept operator relay calls.

¹For Chase SapphireSM Checking, Chase Private Client CheckingSM and Chase Private Client SavingsSM accounts, we waive the Chase fee and refund ATM Surcharge Fees charged to you at non-Chase ATMs. For Chase Premier Plus CheckingSM, we waive the Chase fee for the first four Non-Chase ATM transactions each statement period.

Please review our overdraft service options at the end of this statement

We've included an overview of our overdraft services and fees that are available for personal checking account(s) at the end of this statement.

Please note, the following overdraft services are not available for certain accounts:

- Standard Overdraft Practice and Chase Debit Card CoverageSM are not available for Chase High School CheckingSM, Chase Secure CheckingSM and Chase First CheckingSM.
- Overdraft Protection is not available for Chase Secure CheckingSM and Chase First CheckingSM.

If you have questions, please visit chase.com/overdraft or call us at the number on this statement. We accept operator relay calls.

We updated the Digital Services Agreement and digital Transfers Terms & Conditions

To help protect your account, we've updated our terms for our Transfers Service. We now determine the limit for each external transfer (a transfer between your eligible Chase account and an external account you've added to your online profile) based on internal Chase criteria at the time you schedule the transfer, rather than applying predetermined limits. The new terms may affect your maximum daily external transfer limit.

You can see the new terms in section 1.2 of the Digital Services Agreement, Addendum: Transfers Service or in the Transfers Agreement.

How to view the Digital Services Agreement or Transfers Agreement:

- On chase.com after you log in to your account, click on the Main Menu then select "Agreements & disclosures."
- On the Chase Mobile[®] app, select "Legal information" from Profile & Settings or at the bottom of the home page, then "Legal agreements and disclosures."



June 14, 2024 through July 12, 2024

Account Number: [REDACTED]

CHECKING SUMMARY

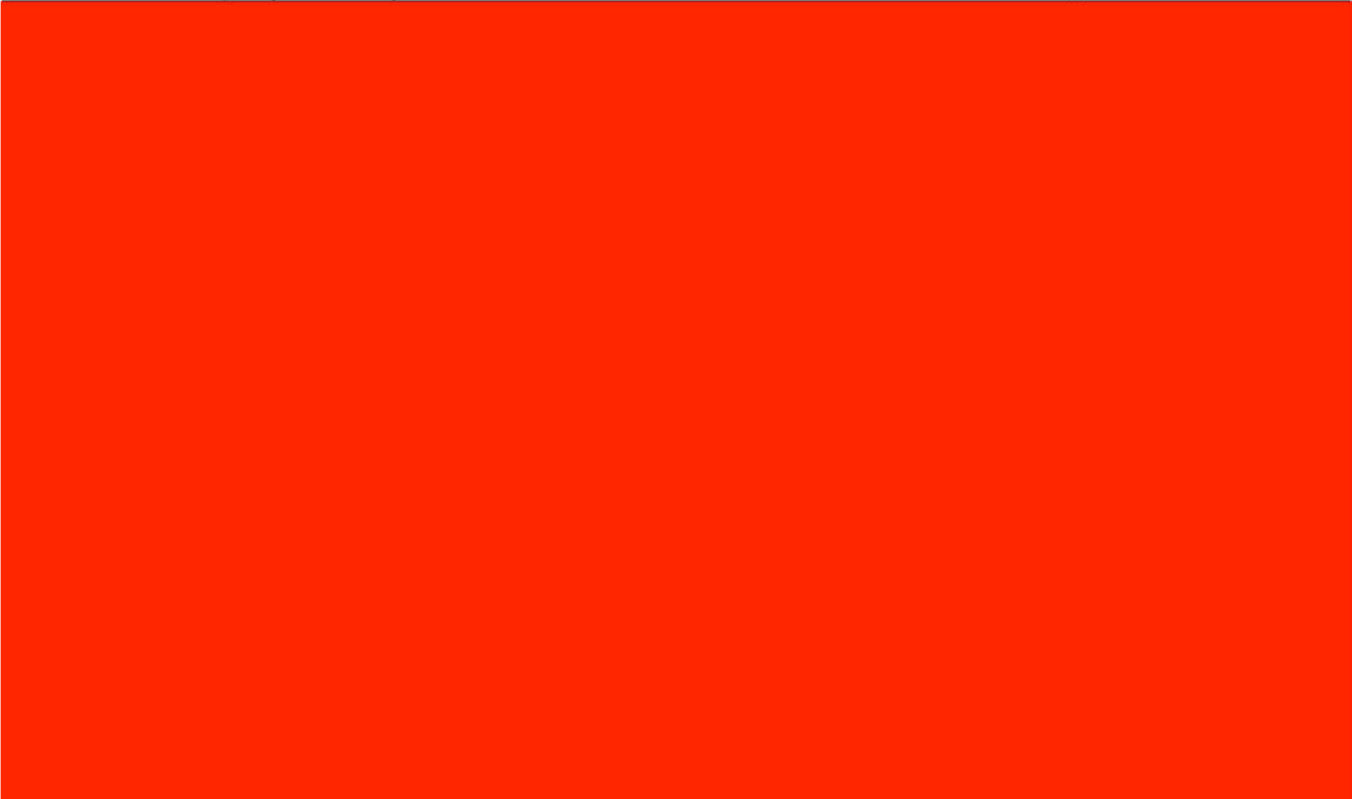
Chase Total Checking



If you see a check description in the Transaction Detail section, it means your check has already been converted for electronic payment. Because of this, we're not able to return the check to you or show you an image on Chase.com.
^ An image of this check may be available for you to view on Chase.com.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$5,734.67
06/14	Comenity Pay II Web Pymt P24165328987519 Web ID: 1651180275	-5,000.00	734.67





June 14, 2024 through July 12, 2024

Account Number: [REDACTED]

TRANSACTION DETAIL (continued)

[REDACTED]

A Monthly Service Fee was **not** charged to your Chase Total Checking account. Here are the three ways you can avoid this fee during any statement period.

- **Have electronic deposits made into this account totaling \$500.00 or more, such as payments from payroll providers or government benefit providers, by using (i) the ACH network, (ii) the Real Time Payment or FedNowSM network, or (iii) third party services that facilitate payments to your debit card using the Visa or Mastercard network.**
(Your total electronic deposits this period were \$17,028.89. Note: some deposits may be listed on your previous statement)
- **OB, keep a balance at the beginning of each day of \$1,500.00 or more in this account.**
(Your lowest beginning day balance was \$229.06)
- **OB, keep an average beginning day balance of \$5,000.00 or more in qualifying linked deposits and investments.**
(Your average beginning day balance of qualifying linked deposits and investments was \$1,967.50)

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For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

For business accounts, see your deposit account agreement or other applicable agreements that govern your account for details.

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JPMorgan Chase Bank, N.A. Member FDIC





June 14, 2024 through July 12, 2024

Account Number: [REDACTED]

Overdraft and Overdraft Fee Information for Your Chase Checking Account

What You Need to Know About Overdrafts and Overdraft Fees

An overdraft occurs when you do not have enough money in your account to cover a transaction, but we pay it anyway. Whether your account has enough money to cover a transaction is determined during our nightly processing. During our nightly processing, we take your previous end of day's balance and post credits. If there are any deposits not yet available for use or holds (such as a garnishment), these will reduce the account balance used to pay your transactions. Then we subtract any debit transactions presented during our nightly processing. The available balance shown to you during the day may not be the same amount used to pay your transactions as some transactions may not be displayed to you before nightly processing.

We pay overdrafts at our discretion, which means we do not guarantee that we will always authorize or pay any transactions presented for payment. If we do not authorize an overdraft, your transaction will be declined. If we do not pay an overdraft, your transaction will be returned. Additional information about overdrafts and your account features can be found in the *Deposit Account Agreement*.

We can cover your overdrafts in three different ways:

1. We have a Standard Overdraft Practice that comes with your account.
2. We offer Overdraft Protection through a link to a Chase savings account, which may be less expensive than our Standard Overdraft Practice. You can contact us to learn more.
3. We also offer Chase Debit Card CoverageSM, which allows you to choose how we treat your everyday debit card transactions (e.g. groceries, gasoline or dining out), in addition to our Standard Overdraft Practice.

This notice explains our Standard Overdraft Practice and Chase Debit Card Coverage.

- **What is the Standard Overdraft Practice that comes with my account?**

We **do** authorize and pay overdrafts for the following types of transactions:

- Checks and other transactions made using your checking account number
- Recurring debit card transactions (e.g. movie subscriptions or gym memberships)

- **What is Chase Debit Card Coverage?**

If you enroll in Chase Debit Card Coverage we **may** authorize and pay overdrafts for **everyday debit card transactions** (e.g. groceries, gasoline or dining out) in addition to our Standard Overdraft Practice.

- **What fees will I be charged if Chase pays my overdraft?**

If we authorize and pay an overdraft, we'll charge you a \$34 Overdraft Fee per transaction during our nightly processing beginning with the first transaction that overdraws your account balance by more than \$50 (maximum of 3 fees per business day, up to \$102).

We won't charge you an Overdraft Fee in the following circumstances:

- With Chase Overdraft AssistSM, we won't charge an Overdraft Fee if you're overdrawn by \$50 or less at the end of the business day **OR** if you're overdrawn by more than \$50 and you bring your account balance to overdrawn by \$50 or less at the end of the next business day (you have until 11 p.m ET (8 p.m PT) to make a deposit or transfer). Chase Overdraft Assist does not require enrollment and comes with eligible Chase checking accounts.
- We won't charge an Overdraft Fee for transactions that are \$5 or less.
- We won't charge an Overdraft Fee if your debit card transaction was authorized when there was a sufficient available balance in your account.
- For Chase SapphireSM Checking and Chase Private Client CheckingSM accounts, there are no Overdraft Fees when item(s) are presented against an account with insufficient funds on the first four business days during the current and prior 12 statement periods. On a business day when we returned item(s), this counts toward the four business days when an Overdraft Fee will not be charged.

- **What if I want Chase to authorize and pay overdrafts on my everyday debit card transactions?**

If you or a joint account owner want Chase to authorize overdrafts on your everyday debit card transactions, please make your Chase Debit Card Coverage selection. You can change your Chase Debit Card Coverage selection at any time by signing in to chase.com or Chase Mobile[®] to update your account settings, calling us at 1-800-935-9935 (or at 1-713-262-1679 if outside the U.S.), or visiting a Chase branch. We accept operator relay calls.



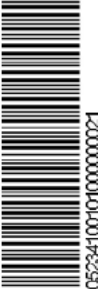
JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus, OH 43218 - 2051

July 13, 2024 through August 13, 2024

Account Number: [REDACTED]

CUSTOMER SERVICE INFORMATION

Web site: Chase.com
Service Center: 1-800-935-9935
Para Espanol: 1-877-312-4273
International Calls: 1-713-262-1679
We accept operator relay calls



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SAJINA SYED SULTHAN
OR SULTHAN MUBARAK SYED
1397 S. HART DR.
MOUNTAIN HOUSE CA 95391



TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$7,042.44
[REDACTED]			
07/16	Comenity Pay II Web Pymt P24197339206926 Web ID: 1651180275	-7,500.00	1,050.63
[REDACTED]			



July 13, 2024 through August 13, 2024

Account Number:

TRANSACTION DETAIL

(continued)

DATE	DESCRIPTION	AMOUNT	BALANCE

A Monthly Service Fee was not charged to your Chase Total Checking account. Here are the three ways you can avoid this fee during any statement period.

- **Have electronic deposits made into this account totaling \$500.00 or more, such as payments from payroll providers or government benefit providers, by using (i) the ACH network, (ii) the Real Time Payment or FedNowSM network, or (iii) third party services that facilitate payments to your debit card using the Visa or Mastercard network.**
(Your total electronic deposits this period were \$13,881.50. Note: some deposits may be listed on your previous statement)
- **OB, keep a balance at the beginning of each day of \$1,500.00 or more in this account.**
(Your lowest beginning day balance was \$146.63)
- **OB, keep an average beginning day balance of \$5,000.00 or more in qualifying linked deposits and investments.**
(Your average beginning day balance of qualifying linked deposits and investments was \$2,729.28)

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- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

For business accounts, see your deposit account agreement or other applicable agreements that govern your account for details.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS: Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your deposit account agreement or other applicable agreements that govern your account.

JPMorgan Chase Bank, N.A. Member FDIC

INVOICE

Software MSP, LLC
27051 Towne Centre Dr Ste 120
Lake Forest, CA

cmorrell@softmsp.com
+1 (858) 926-8400



Bill to
California Online Public Schools

Ship to
California Online Public Schools

Invoice details

Invoice no.: 1073
Terms: Net 30
Invoice date: 01/20/2025
Due date: 02/19/2025

#	Date	Product or service	Description	Qty	Rate	Amount
1.	02/01/2025	4050 Services and Consulting	Chromebook Refresh	340	\$53.25	\$18,105.00
2.	02/01/2025	4060 Reimbursements	Transportation cost	1	\$2,500.00	\$2,500.00

Total **\$20,605.00**

Ways to pay



View and pay

View invoice online

Scan code or go to the link below to view the invoice online
[View invoice](#)



J.P.Morgan

JPMORGAN CHASE BANK NA
P.O. BOX 15918
MAIL SUITE DE1-1404
WILMINGTON DE 19850

ACCOUNT NUMBER	4485 9279 0004 8836
PAYMENT DUE DATE	01/25/2025
AMOUNT DUE	\$55,882.03
CURRENT BALANCE	\$55,882.03

Remit To: JPMORGAN CHASE BANK NA
P.O. BOX 4475
CAROL STREAM, IL 60197-4475

AMOUNT
ENCLOSED \$

CALOPS
DEBORAH LARSON
33272 VALLE RD
SAN JUAN CAPISTRANO CA 92675-4842

** 0000000

448592790004883605588203055882039

PLEASE TEAR PAYMENT COUPON AT PERFORATION

STATEMENT MESSAGES

COMMERCIAL ACCOUNT SUMMARY

ORGANIZATION NAME: CALOPS

ACCOUNT NUMBER: 4485927900048836

CLOSING DATE	12-31-24
CREDIT LIMIT	1,000,000
AVAILABLE CREDIT	944,118

FOR CUSTOMER SERVICE CALL:
1-800-316-6056

FOR TTY/TDD SERVICE CALL:
1-800-955-8060

SEND BILLING INQUIRIES TO:
JPMORGAN CHASE BANK NA
COMMERCIAL CARD SOLUTIONS
P.O. BOX 2015
MAIL SUITE IL1-6225
ELGIN, IL 60121

PREVIOUS BALANCE	46,619.76
PURCHASES AND OTHER CHARGES	55,882.03
CASH ADVANCES	.00
CREDITS	.00
PAYMENTS	46,619.76-
LATE PAYMENT CHARGES	.00
CASH ADVANCE FEE	.00
FINANCE CHARGES	.00
NEW BALANCE	55,882.03
TOTAL PAYMENT DUE	55,882.03
DISPUTED AMOUNT	.00

ACCT. NUMBER: 4485 9279 0004 8836

CALOPS

COMMERCIAL ACCOUNT ACTIVITY**CALOPS**

4485-9279-0004-8836

TOTAL COMMERCIAL ACTIVITY

\$46,619.76CR

ACCOUNTING CODE:

Post Date	Tran Date	Reference Number	Transaction Description	Amount
12-24	12-24		AUTO PAYMENT DEDUCTION	46,619.76CR

INDIVIDUAL CARDHOLDER ACTIVITY**RYAN DREIFUS**

4485-9200-2671-8184

CREDITS
\$0.00PURCHASES
\$264.00CASH ADV
\$0.00TOTAL ACTIVITY
\$264.00**ACCOUNTING CODE:****Purchasing Activity**

Post Date	Tran Date	Reference Number	Transaction Description	Amount
12-02	12-01	24436544337051144742721	SOCIETYFORHUMANRESOURCE 200-2837476 VA P.O.S.: CS2480475 SALES TAX: 0.00	264.00
Total Purchasing Activity				\$264.00

RICHARD SAVAGE

4485-9200-2831-6078

CREDITS
\$0.00PURCHASES
\$3,815.23CASH ADV
\$0.00TOTAL ACTIVITY
\$3,815.23**ACCOUNTING CODE:****Purchasing Activity**

Post Date	Tran Date	Reference Number	Transaction Description	Amount
12-03	12-02	24116414337718833884864	CALIFORNIA CHARTER SCHOOL 213-244-1446 CA P.O.S.: 83388486 SALES TAX: 0.00	1,500.00
12-05	12-03	24071054339627160579341	CITY OF CHULA VISTA 619-5855617 CA P.O.S.: D0CD4ADC75F94338A3CE SALES TAX: 0.00	57.98
12-20	12-19	24116414354714588406829	CALIFORNIA CHARTER SCHOOL 213-244-1446 CA P.O.S.: 58840682 SALES TAX: 0.00	2,000.00
12-30	12-28	24015144363043793015710	SURF N SKATE SURF SHOP JACKSONVILLE FL P.O.S.: 0026 SALES TAX: 0.00	233.23
12-30	12-28	24445004364000855316225	WALGREENS #4733 JAX BCH FL P.O.S.: NONE SALES TAX: 1.07	24.02
Total Purchasing Activity				\$3,815.23

FINANCE DEPARTMENT

4485-9201-0377-7327

CREDITS
\$0.00PURCHASES
\$50,522.80CASH ADV
\$0.00TOTAL ACTIVITY
\$50,522.80**ACCOUNTING CODE:****Purchasing Activity**

Post Date	Tran Date	Reference Number	Transaction Description	Amount
12-02	12-01	24011344336000058734132	TIKTOK ADS HTTPSADS.TIKT CA P.O.S.: 7443413285682037520 SALES TAX: 0.00	55.15
12-02	11-29	24036294334744305222561	FACEBK *77WTADC462 650-543-4800 CA P.O.S.: 85194959748280265 SALES TAX: 0.00	900.00

INDIVIDUAL CARDHOLDER ACTIVITY

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
12-02	11-30	24036294335714309311065	TIKTOK ADS TIKTOK.COM CA P.O.S.: 42843579787150088 SALES TAX: 0.00	840.00
12-02	12-01	24036294336744549481294	FACEBK *ARVVAD4562 650-543-4800 CA P.O.S.: 85197129448063365 SALES TAX: 0.00	900.00
12-02	12-01	24204294336001365576053	SPOTIFY AD STUDIO 877-7781161 NY P.O.S.: P31F41B4E9 SALES TAX: 0.00	438.29
12-02	12-01	24204294336001727861037	GOOGLE GSUITE CALIFORNIA 650-2530000 CA P.O.S.: A61372036299614343 SALES TAX: 0.00	12.00
12-02	12-01	24692164336107534213579	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P175bEs4 SALES TAX: 0.00	8,387.61
12-03	12-02	24036294337714785022291	FACEBK *HLEZ5EG462 650-543-4800 CA P.O.S.: 86144699719972965 SALES TAX: 0.00	900.00
12-03	12-02	24445004337200217351860	4TE*SONITROL OF ORANGE CO 949-297-4350 CA P.O.S.: C0B186D09CA SALES TAX: 0.00	245.49
12-04	12-03	24036294338716009190720	FACEBK *AT4VE04562 650-543-4800 CA P.O.S.: 85336088367500865 SALES TAX: 0.00	900.00
12-05	12-05	24036294340718264475370	FACEBK *NFWP2EC562 650-543-4800 CA P.O.S.: 86029460431496965 SALES TAX: 0.00	900.00
12-06	12-05	24116414340744371362753	ABLENET, INC 651-294-2209 MN P.O.S.: 23116 SALES TAX: 12.02	167.02
12-09	12-06	24036294341712519608918	FACEBK *3688DEL462 650-543-4800 CA P.O.S.: 86396793094763665 SALES TAX: 0.00	900.00
12-09	12-08	24036294343712770175001	FACEBK *H75SSDQ462 650-543-4800 CA P.O.S.: 85752254959217465 SALES TAX: 0.00	900.00
12-10	12-09	24036294344742962858691	FACEBK *5S68CFY462 650-543-4800 CA P.O.S.: 87480274653082165 SALES TAX: 0.00	140.13
12-10	12-09	24036294344744989555409	FACEBK *MZJWWE8562 650-543-4800 CA P.O.S.: 87015386699570965 SALES TAX: 0.00	733.79
12-11	12-10	24036294345716168848234	FACEBK *UC6JBEC562 650-543-4800 CA P.O.S.: 86337749667334665 SALES TAX: 0.00	900.00
12-12	12-12	24036294347742398546677	FACEBK *4S4Y4EU462 650-543-4800 CA P.O.S.: 86108319556944365 SALES TAX: 0.00	900.00
12-12	12-11	24055234346878298015422	IDVILLE 866-438-4553 MI P.O.S.: BP009B96E44D SALES TAX: 24.42	361.16
12-16	12-13	24036294348712613130812	FACEBK *H8283EQ462 650-543-4800 CA P.O.S.: 86047065596403065 SALES TAX: 0.00	900.00
12-16	12-15	24036294350714975673798	TIKTOK ADS TIKTOK.COM CA P.O.S.: 48677656117117697 SALES TAX: 0.00	940.00
12-16	12-16	24204294350002199800066	SPOTIFY AD STUDIO 877-7781161 NY P.O.S.: P3264EB0CA SALES TAX: 0.00	502.48
12-16	12-15	24793384350000700965044	FACEBK *2ESMSEL462 650-5434800 CA P.O.S.: 479338002215455 SALES TAX: 0.00	900.00
12-16	12-16	24793384351000502981024	FACEBK *3RVPLECS62 650-5434800 CA P.O.S.: 479338002215455 SALES TAX: 0.00	900.00
12-17	12-17	24435654352045470010578	AMERICAN PRINTING HOUSE 502-895-2405 KY P.O.S.: 12710025 SALES TAX: 0.00	79.00

ACCT. NUMBER: 4485 9279 0004 8836

CALOPS

INDIVIDUAL CARDHOLDER ACTIVITY**Purchasing Activity**

Post Date	Tran Date	Reference Number	Transaction Description	Amount
12-17	12-16	24632164351109952706886	GOOGLE *ADS9121351564 CC@GOOGLE.COM CA P.O.S.: P17tsiug SALES TAX: 0.00	12,000.00
12-18	12-17	24011344353000018311821	SP CHICAGOLIGHTHSE STO HTTPSMYTOOLS IL P.O.S.: 3b8efd31a144c51a8a59b1b69 SALES TAX: 0.00	3,020.00
12-18	12-17	24793384352001007155022	FACEBK *4FRAAEQ462 650-543-4800 CA P.O.S.: 479338002215455 SALES TAX: 0.00	900.00
12-19	12-19	24036294354712463594951	FACEBK *RVDNCEQ462 650-543-4800 CA P.O.S.: 86377328230043465 SALES TAX: 0.00	900.00
12-20	12-20	24000774355500005548623	DOCUMO DOCUMO.COM NV P.O.S.: 92757692 SALES TAX: 0.00	49.05
12-20	12-20	24036294355742665815051	FACEBK *HSTJ3FL462 650-543-4800 CA P.O.S.: 87176659083443665 SALES TAX: 0.00	900.00
12-23	12-21	24036294356716922029978	FACEBK *N6NJEEC462 650-543-4800 CA P.O.S.: 86443146790128265 SALES TAX: 0.00	900.00
12-23	12-23	24036294358742120020294	FACEBK *S8WNMF8562 650-543-4800 CA P.O.S.: 87810939853348965 SALES TAX: 0.00	900.00
12-24	12-24	24036294359744275454939	FACEBK *PPCMMEQ462 650-543-4800 CA P.O.S.: 86690768132032765 SALES TAX: 0.00	899.94
12-24	12-23	24632164358106743068074	HP *HP.COM STORE 888-345-5409 CA P.O.S.: H362037352 SALES TAX: 0.00	1,297.99
12-24	12-23	24632164358106869949339	HP *INSTANT INK 855-785-2777 CA P.O.S.: 3676269922736364 SALES TAX: 1.18	12.67
12-26	12-25	24036294360742449857885	FACEBK *CQH5KE4562 650-543-4800 CA P.O.S.: 86603558174087165 SALES TAX: 0.00	900.00
12-26	12-24	24204294359001919929024	SPOTIFY AD STUDIO 877-7781161 NY P.O.S.: P32A21F114 SALES TAX: 0.00	500.18
12-27	12-27	24036294362718627008325	FACEBK *EXATEFL462 650-543-4800 CA P.O.S.: 87571074944002065 SALES TAX: 0.00	900.00
12-30	12-28	24036294363742836433347	FACEBK *444FREC462 650-543-4800 CA P.O.S.: 86823730685403165 SALES TAX: 0.00	900.00
12-30	12-30	24036294365716049528414	FACEBK *SCR6BFC562 650-543-4800 CA P.O.S.: 87443771890065765 SALES TAX: 0.00	900.00
12-31	12-31	24036294366714218002229	FACEBK *BYQ3TE4562 650-543-4800 CA P.O.S.: 86881241312985465 SALES TAX: 0.00	900.00
12-31	12-30	24755424365173650422762	PARADISE DRINKING WATERS 999-9999999 CA P.O.S.: 456810 SALES TAX: 0.00	40.85
Total Purchasing Activity				\$50,522.80

JULIE COLOMERO
4485-9201-2888-3134**CREDITS**
\$0.00**PURCHASES**
\$940.00**CASH ADV**
\$0.00**TOTAL ACTIVITY**
\$940.00**ACCOUNTING CODE:**

ACCT. NUMBER: 4485 9279 0004 8836

CALOPS

INDIVIDUAL CARDHOLDER ACTIVITY**Purchasing Activity**

Post Date	Tran Date	Reference Number	Transaction Description	Amount
12-30	12-29	24011344364000084894145	TIKTOK ADS HTTPSADS.TIKT CA P.O.S.: 7453952467466879745 SALES TAX: 0.00	940.00

Total Purchasing Activity \$940.00

LACHELLE CARTER	CREDITS	PURCHASES	CASH ADV	TOTAL ACTIVITY
4485-9280-5491-3049	\$0.00	\$340.00	\$0.00	\$340.00

ACCOUNTING CODE:

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
12-16	12-13	24717054348273487180866	SCHOOL SERVICES OF CALIFO 916-4467517 CA P.O.S.: 1077751 SALES TAX: 0.00	340.00

Total Purchasing Activity \$340.00



Finance CalOPS <finance@californiaops.org>

HSA contribution for 1/24 payroll

1 message

Tracy Le <tle@californiaops.org>
To: Finance CalOPS <finance@californiaops.org>
Cc: CalOPS Human Resources - Payroll <payroll@californiaops.org>

Fri, Jan 24, 2025 at 11:32 AM

The HSA contribution for 1/24 payroll is \$21,107.49

Tracy Le
Assistant Director of Human Resources
949-529-1667
Pronouns: she/her



Our real legacy is not what we accomplish individually but what we do for others and how we motivate them to work together for a common goal.

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INVOICE

Speech-Language Pathology Services - Nov 2024

Milestones Therapy Group, A Prof. SLP Corporation
1968 S. Coast Hwy., Suite 370
Laguna Beach, California 92651
United States

949-229-2021
www.milestonetherapygroup.com

BILL TO
California Online Public Schools,
Connections Academy
33272 Valle Road
San Juan Capistrano, California 92675
United States

Invoice Number: 1205 REVISED

Invoice Date: December 13, 2024

Payment Due: January 27, 2025

Amount Due (USD): \$66,932.46

[Pay Securely Online](#)

Services

Amount

Speech-language pathology services SoCal (11/01/2024 - 11/30/2024)	\$43,372.09
Speech-language pathology services NorCal (11/01/2024 - 11/30/2024)	\$7,442.26
Speech-language pathology services Central Valley (11/01/2024 - 11/30/2024)	\$11,077.92
Speech-language pathology services Central Coast (11/01/2024 - 11/30/2024)	\$928.42
Speech-language pathology services Monterey Bay (11/01/2024 - 11/30/2024)	\$3,145.64
Speech-language pathology services North Bay (11/01/2024 - 11/30/2024)	\$966.13

Total: \$66,932.46

Amount Due (USD): \$66,932.46

[Pay Securely Online](#)



link.waveapps.com/avk7dw-8aswt9



INVOICE

Speech-Language Pathology Services - Nov 2024

Milestones Therapy Group, A Prof. SLP Corporation
1968 S. Coast Hwy., Suite 370
Laguna Beach, California 92651
United States

949-229-2021
www.milestonestherapygroup.com

Notes / Terms

For details of the services listed on this summary invoice, please:

Refer to the email attachment sent to sped-finance@californiaops.org

Thank you for your business!



8500 Balboa Blvd., Suite 140
Northridge, CA 91325 USA
+18184740322
ap@charterimpact.com
www.charterimpact.com

INVOICE

BILL TO

California Online Public
Schools
33272 Valle Road
San Juan Capistrano, CA
92675
United States

INVOICE # 16939

DATE 02/01/2025

DUE DATE 03/03/2025

TERMS Net 30

ACTIVITY	QTY	RATE	AMOUNT
Business Mgmt. Business Management Services - Central Coast	1	3,805.00	3,805.00
Business Mgmt. Business Management Services - Central Valley	1	23,542.00	23,542.00
Business Mgmt. Business Management Services - Monterey	1	8,808.00	8,808.00
Business Mgmt. Business Management Services - North Bay	1	3,839.00	3,839.00
Business Mgmt. Business Management Services - NorCal	1	40,577.00	40,577.00
Business Mgmt. Business Management Services - SoCal	1	96,860.00	96,860.00

BALANCE DUE

\$177,431.00



P.O. Box 629028
EL Dorado Hills, CA 95762-9028

CALIFORNIA ONLINE PUBLIC SCHOOLS

Customer ID: 2510099819
Statement ID: 251009964182
February 2025

RETURN SERVICE ONLY - DO NOT MAIL PAYMENTS TO THE ABOVE ADDRESS

CALIFORNIA ONLINE PUBLIC SCHOOLS
LaChelle Carter
33272 VALLE RD
SAN JUAN CAPISTRANO, CA 92675-4842

Any activity processed after 01/15/2025 will appear on your next bill.

Summary of Amount Due

Previous Balance	\$93,068.82
Payments	\$-93,068.82
Balance	\$0.00
Current Activity	\$87,841.31
Retro Activity	\$-5,227.51
Total Current Charges	\$82,613.80

Total Amount Due **\$82,613.80**

(Includes past due and current charges)

Due Before **02/01/2025**

You're signed up for autopay. Your account ending in 7900 will be charged \$82,613.80, on 01/28/2025.

Accounts included in this bill

Purchaser ID	Region	Billing Unit ID	Billing Unit Name	Total Active Member Count	Total Charges
236567	SCR	0000	CALIFORNIA ONLINE/HCHMO ACTIVE	92	\$52,976.92
236567	SCR	0001	CALIFORNIA ONLINE/HSA ACTIVES	69	\$29,636.88

Any activity processed after 01/15/2025 will appear on your next bill.

Payment Summary for Customer ID 2510099819

Purchaser ID	Date posted	Payment type	Reference number	Payment amount	Billing Unit ID applied	Amount applied
236567	12/28/2024	ACH	4627729	\$93,068.82	0000	\$-59,359.86
236567	12/28/2024	ACH	4627729	\$93,068.82	0001	\$-33,708.96
Total amount paid						\$-93,068.82

It can take up to 10 days to process your payments. If you don't see a payment you've already made, you'll see it on a future bill.



Any activity processed after 01/15/2025 will appear on your next bill.

Membership Detail for Purchaser ID 236567 Billing Unit ID 0000-Billing Unit Name - CALIFORNIA ONLINE/HCHMO ACTIVE

Current coverage month - 02/01/2025 - 02/28/2025													Retro activity			
Name	Family count	Medicare assignment Y/N	Subscriber ID	Coverage	Status	Medical plan	Medical current charge	Ancillary product	Ancillary current charge	Period	Code	Amount	Total Due			
	5	N		ESD	A	HMO	\$2,072.23	CHIRO	\$7.06			\$0.00	\$2,079.29			
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79			
	4	N		ESD	A	HMO	\$2,072.23	CHIRO	\$7.06			\$0.00	\$2,079.29			
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79			
	2	N		ED	A	HMO	\$1,314.94	CHIRO	\$4.48			\$0.00	\$1,319.42			
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79			
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79			
	4	N		ESD	A	HMO	\$2,072.23	CHIRO	\$7.06			\$0.00	\$2,079.29			
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79			
	3	N		ED	A	HMO	\$1,314.94	CHIRO	\$4.48			\$0.00	\$1,319.42			
	2	N		ED	A	HMO	\$1,314.94	CHIRO	\$4.48			\$0.00	\$1,319.42			
	3	N		ESD	A	HMO	\$2,072.23	CHIRO	\$7.06			\$0.00	\$2,079.29			
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79			
	2	N		ES	A	HMO	\$1,590.32	CHIRO	\$5.42			\$0.00	\$1,595.74			
	0	N			T	HMO	\$0.00			\$0.00	01/2025 01/2025	CHIRO MEDICAL	\$-7.06 \$-2,072.23	\$-2,079.29		
	4	N		ESD	A	HMO	\$2,072.23	CHIRO	\$7.06					\$0.00	\$2,079.29	
	3	N		ESD	A	HMO	\$2,072.23	CHIRO	\$7.06					\$0.00	\$2,079.29	
	3	N		ESD	A	HMO	\$2,072.23	CHIRO	\$7.06					\$0.00	\$2,079.29	
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34					\$0.00	\$690.79	
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34					\$0.00	\$690.79	
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34					\$0.00	\$690.79	
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34					\$0.00	\$690.79	
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34					\$0.00	\$690.79	
	2	N		ED	A	HMO	\$1,314.94	CHIRO	\$4.48					\$0.00	\$1,319.42	
	2	N		ED	A	HMO	\$1,314.94	CHIRO	\$4.48					\$0.00	\$1,319.42	
1	N	E	A	HMO	\$688.45	CHIRO	\$2.34					\$0.00	\$690.79			



Any activity processed after 01/15/2025 will appear on your next bill.

Current coverage month - 02/01/2025 - 02/28/2025										Retro activity			
Name	Family count	Medicare assignment Y/N	Subscriber ID	Coverage	Status	Medical plan	Medical current charge	Ancillary product	Ancillary current charge	Period	Code	Amount	Total Due
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34	01/2025 01/2025	CHIRO MEDICAL	\$-2.14 \$-626.49	\$62.16
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79
	2	N		ED	A	HMO	\$1,314.94	CHIRO	\$4.48			\$0.00	\$1,319.42
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79
	2	N		ES	A	HMO	\$1,590.32	CHIRO	\$5.42	01/2025 01/2025	CHIRO MEDICAL	\$-1.64 \$-481.91	\$1,112.19
	3	N		ESD	A	HMO	\$2,072.23	CHIRO	\$7.06			\$0.00	\$2,079.29
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79
	6	N		ESD	A	HMO	\$2,072.23	CHIRO	\$7.06			\$0.00	\$2,079.29
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79
	2	N		ED	A	HMO	\$1,314.94	CHIRO	\$4.48			\$0.00	\$1,319.42
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79
	3	N		ED	A	HMO	\$1,314.94	CHIRO	\$4.48			\$0.00	\$1,319.42
	2	N		ES	A	HMO	\$1,590.32	CHIRO	\$5.42			\$0.00	\$1,595.74
	4	N		ESD	A	HMO	\$2,072.23	CHIRO	\$7.06			\$0.00	\$2,079.29
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79



Any activity processed after 01/15/2025 will appear on your next bill.

Current coverage month - 02/01/2025 - 02/28/2025										Retro activity			
Name	Family count	Medicare assignment Y/N	Subscriber ID	Coverage	Status	Medical plan	Medical current charge	Ancillary product	Ancillary current charge	Period	Code	Amount	Total Due
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79
Subtotal							\$55,977.83		\$190.56			\$-3,191.47	\$52,976.92
Total Current Activity													
\$56,168.39													
Total Retro Activity													
\$-3,191.47													
Total Charges													
\$52,976.92													



Any activity processed after 01/15/2025 will appear on your next bill.

Membership Detail for Purchaser ID 236567 Billing Unit ID 0001-Billing Unit Name - CALIFORNIA ONLINE/HSA ACTIVES

Current coverage month - 02/01/2025 - 02/28/2025														Retro activity			
Name	Family count	Medicare assignment Y/N	Subscriber ID	Coverage	Status	Medical plan	Medical current charge	Ancillary product	Ancillary current charge	Period	Code	Amount	Total Due				
	3	N		ESD	A	DHMO HSA	\$1,521.31	CHIRO	\$6.99			\$0.00	\$1,528.30				
	0	N			T	DHMO HSA	\$0.00		\$0.00	01/2025 01/2025	CHIRO MEDICAL	\$-6.99 \$-1,521.31	\$-1,528.30				
	4	N		ESD	A	DHMO HSA	\$1,521.31	CHIRO	\$6.99				\$0.00	\$1,528.30			
	2	N		ES	A	DHMO HSA	\$1,167.52	CHIRO	\$5.37				\$0.00	\$1,172.89			
	3	N		ESD	A	DHMO HSA	\$1,521.31	CHIRO	\$6.99				\$0.00	\$1,528.30			
	1	N		E	A	DHMO HSA	\$505.42	CHIRO	\$2.32				\$0.00	\$507.74			
	4	N		ESD	A	DHMO HSA	\$1,521.31	CHIRO	\$6.99				\$0.00	\$1,528.30			
	2	N		ED	A	DHMO HSA	\$965.35	CHIRO	\$4.44				\$0.00	\$969.79			
	1	N		E	A	DHMO HSA	\$505.42	CHIRO	\$2.32				\$0.00	\$507.74			
	2	N		ED	A	DHMO HSA	\$965.35	CHIRO	\$4.44				\$0.00	\$969.79			
	1	N		E	A	DHMO HSA	\$505.42	CHIRO	\$2.32				\$0.00	\$507.74			
	1	N		E	A	DHMO HSA	\$505.42	CHIRO	\$2.32				\$0.00	\$507.74			
	4	N		ESD	A	DHMO HSA	\$1,521.31	CHIRO	\$6.99				\$0.00	\$1,528.30			
	4	N		ESD	A	DHMO HSA	\$1,521.31	CHIRO	\$6.99				\$0.00	\$1,528.30			
	3	N		ED	A	DHMO HSA	\$965.35	CHIRO	\$4.44				\$0.00	\$969.79			
	1	N		E	A	DHMO HSA	\$505.42	CHIRO	\$2.32				\$0.00	\$507.74			
	1	N		E	A	DHMO HSA	\$505.42	CHIRO	\$2.32				\$0.00	\$507.74			
	2	N		ES	A	DHMO HSA	\$1,167.52	CHIRO	\$5.37				\$0.00	\$1,172.89			
	4	N		ESD	A	DHMO HSA	\$1,521.31	CHIRO	\$6.99				\$0.00	\$1,528.30			
		1		N	E	A	DHMO HSA	\$505.42	CHIRO	\$2.32				\$0.00	\$507.74		
2		N	ES	A	DHMO HSA	\$1,167.52	CHIRO	\$5.37				\$0.00	\$1,172.89				
1		N	E	A	DHMO HSA	\$505.42	CHIRO	\$2.32				\$0.00	\$507.74				
1		N	E	A	DHMO HSA	\$505.42	CHIRO	\$2.32				\$0.00	\$507.74				
1		N	E	A	DHMO HSA	\$505.42	CHIRO	\$2.32				\$0.00	\$507.74				
0		N		T	DHMO HSA	\$0.00		\$0.00	01/2025 01/2025	CHIRO MEDICAL	\$-2.32 \$-505.42	\$-507.74					
3		N	ESD	A	DHMO HSA	\$1,521.31	CHIRO	\$6.99				\$0.00	\$1,528.30				
1		N	E	A	DHMO HSA	\$505.42	CHIRO	\$2.32				\$0.00	\$507.74				
4		N	ESD	A	DHMO HSA	\$1,521.31	CHIRO	\$6.99				\$0.00	\$1,528.30				



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Current coverage month - 02/01/2025 - 02/28/2025														Retro activity		
Name	Family count	Medicare assignment Y/N	Subscriber ID	Coverage	Status	Medical plan	Medical current charge	Ancillary product	Ancillary current charge	Period	Code	Amount	Total Due			
	1	N		E	A	DHMO HSA	\$505.42	CHIRO	\$2.32			\$0.00	\$507.74			
	1	N		E	A	DHMO HSA	\$505.42	CHIRO	\$2.32			\$0.00	\$507.74			
	2	N		ES	A	DHMO HSA	\$1,167.52	CHIRO	\$5.37			\$0.00	\$1,172.89			
	1	N		E	A	DHMO HSA	\$505.42	CHIRO	\$2.32			\$0.00	\$507.74			
	2	N		ESD	A	DHMO HSA	\$1,521.31	CHIRO	\$6.99			\$0.00	\$1,528.30			
	4	N		Subtotal		\$31,528.05		\$144.87		\$-2,036.04	\$29,636.88					
	Total Current Activity															
	Total Retro Activity															
	Total Charges															
Total Current Activity																
Total Retro Activity																
Total Charges																

Coverage Type		Status		Activity	
E	Employee Only	A	Active	TRM	Retroactive Termination
ES	Employee and Spouse	R	Retiree	ADD	Retroactive Addition
ESD	Employee, Spouse and Dependent(s)	C	Cobra	CHG	Retroactive Change
ED	Employee and Dependent(s)	T	Terminated	LEP	Medicare Late Enrollment Penalty
				LIS	Medicare Low Income Subsidy

Medical Plan Legend					
Code	Description	Code	Description	Code	Description
ACCU	Acupuncture	FIT	Fitness	POS	Point of Service
BZ	Bronze	GD	Gold	PPO	Preferred Provider Organization
BZS	Bronze HSA	GDR	Gold HRA	PT	Platinum
CAT	Catastrophic	HMO	Health Maintenance Organization	SL	Silver
CHAC	Chiropractic and Acupuncture	HRA	Health Reimbursement Arrangement	SL&FIT	Silver & Fit
CHIRO	Chiropractic	HSA	Health Savings Account	SLS	Silver HSA
DEPO	Deductible EPO	MEDICAL	Medical	SRADV	Senior Advantage
DHMO	Deductible HMO	MSPSRADV	Medicare Secondary Payer Senior Advantage	SRADHMO	Senior Advantage DHMO
EPO	Exclusive Provider Organization	OOA	Out of Area		

Current Activity Summary

Includes membership activity and rate changes processed from 02/01/2025 – 02/28/2025

**Membership Summary by Contract Option for Purchaser ID 236567 Billing Unit 0000 Billing Unit Name – CALIFORNIA
ONLINE/HCHMO ACTIVE-HIGH COPAY HMO SCR**

Coverage Tier	Total Subscribers	Total Members	Total Current Activity
EMPLOYEE	29	29	\$19,965.05
EMPLOYEE+SPOUSE	3	6	\$4,770.96
EMPLOYEE+DEPENDENTS	8	18	\$10,519.52
EMPLOYEE+SPOUSE+DEPENDENTS	10	39	\$20,722.30
Totals	50	92	\$55,977.83

**Membership Summary by Contract Option for Purchaser ID 236567 Billing Unit 0000 Billing Unit Name – CALIFORNIA
ONLINE/HCHMO ACTIVE-HMO CHIROACU ASH SCR**

Coverage Tier	Total Subscribers	Total Members	Total Current Activity
EMPLOYEE	29	29	\$67.86
EMPLOYEE+SPOUSE	3	6	\$16.26
EMPLOYEE+DEPENDENTS	8	18	\$35.84
EMPLOYEE+SPOUSE+DEPENDENTS	10	39	\$70.60
Totals	50	92	\$190.56

**Membership Summary by Contract Option for Purchaser ID 236567 Billing Unit 0001 Billing Unit Name – CALIFORNIA
ONLINE/HSA ACTIVES-HSA CHIROACU ASH SCR**

Coverage Tier	Total Subscribers	Total Members	Total Current Activity
EMPLOYEE	15	15	\$34.80
EMPLOYEE+SPOUSE	5	10	\$26.85
EMPLOYEE+DEPENDENTS	3	7	\$13.32
EMPLOYEE+SPOUSE+DEPENDENTS	10	37	\$69.90
Totals	33	69	\$144.87

**Membership Summary by Contract Option for Purchaser ID 236567 Billing Unit 0001 Billing Unit Name – CALIFORNIA
ONLINE/HSA ACTIVES-MS DHMO HSA SCR**

Coverage Tier	Total Subscribers	Total Members	Total Current Activity
EMPLOYEE	15	15	\$7,581.30
EMPLOYEE+SPOUSE	5	10	\$5,837.60
EMPLOYEE+DEPENDENTS	3	7	\$2,896.05
EMPLOYEE+SPOUSE+DEPENDENTS	10	37	\$15,213.10
Totals	33	69	\$31,528.05

Total Current Dues for All Contract Options	\$87,841.31
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About Your Bill

Your health plan is billing you for the cost of your health coverage. You must pay all amounts listed in this bill by the due date. If you do not pay this amount by the due date, your health coverage can be cancelled. You will receive a grace period before your plan can cancel your coverage for not paying the amount due. You can file a complaint with your plan and with the California Department of Managed Health Care if you think there is a mistake. Learn more about your health care rights and responsibilities in your plan Evidence of Coverage.

Send Payments to:

Kaiser Foundation Health Plan Inc
P.O. Box 741562
Los Angeles, CA 90074-1562

Eligibility Changes

To make eligibility changes for employees and dependents, visit account.kp.org right away so they show up on your next bill.

Please note that we can't process any changes you send with payment

Questions about your bill?

Call 1-800-731-4661, Monday through Friday, 8:00 a.m. to 5:00 p.m. Pacific Standard time. Please have your customer number and billing account number ready when you call.

You can also visit account.kp.org to:

- Make eligibility changes
- View a detailed, downloadable Excel version of your bill
- Pay your bill
- Sign up for paperless billing
- Request health plan ID cards



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You have a few simple and easy ways to pay your bill

Pay online

Go to account.kp.org to make a one-time payment or schedule monthly payments directly from your bank account.

Pay by automated clearing house (ACH)

Go to account.kp.org to learn more about making convenient bank-to-bank payments.

Pay by mail

Use the form below to pay by check in the envelope provided. Checks that lack funds or can't be cashed aren't considered payment and will result in a nonsufficient funds fee.

We appreciate your business.

Provide billing account number(s) on check and make it payable to: KAISER FOUNDATION HEALTH PLAN

(RETURN THIS PORTION WITH YOUR PAYMENT)

CALIFORNIA ONLINE PUBLIC SCHOOLS
LaChelle Carter
33272 VALLE RD
SAN JUAN CAPISTRANO, CA 92675-4842

Kaiser Foundation Health Plan Inc
P.O. Box 741562
Los Angeles, CA 90074-1562

BUICK 298755014 Customer ID 2510099819

REMITTANCE ADVICE FOR February 2025

Please pay this Amount: **\$82,613.80**
AMOUNT PAID: \$ _____
Due Date: **02/01/2025**

C22025011500025100996418200251009981900000000826138020250201



P.O. Box 629028
EL Dorado Hills, CA 95762-9028

CALIFORNIA ONLINE PUBLIC SCHOOLS

Customer ID: 7928198292
Statement ID: 792819864181
February 2025

RETURN SERVICE ONLY - DO NOT MAIL PAYMENTS TO THE ABOVE ADDRESS

CALIFORNIA ONLINE PUBLIC SCHOOLS
LaChelle Carter
33272 VALLE RD
SAN JUAN CAPISTRANO, CA 92675-4842

Any activity processed after 01/15/2025 will appear on your next bill.

Summary of Amount Due

Previous Balance	\$27,328.72
Payments	\$-27,328.72
Balance	\$0.00
Current Activity	\$27,957.35
Retro Activity	\$1,257.26
Total Current Charges	\$29,214.61

Total Amount Due **\$29,214.61**

(Includes past due and current charges)

Due Before **02/01/2025**

You're signed up for autopay. Your account ending in 7900 will be charged \$29,214.61, on 01/28/2025.

Accounts included in this bill

Purchaser ID	Region	Billing Unit ID	Billing Unit Name	Total Active Member Count	Total Charges
608019	NCR	0000	CALIFORNIA ONLINE/HCHMO ACTIVE	34	\$18,927.77
608019	NCR	0001	CALIFORNIA ONLINE/HSA ACTIVES	23	\$10,286.84

Any activity processed after 01/15/2025 will appear on your next bill.

Payment Summary for Customer ID 7928198292

Purchaser ID	Date posted	Payment type	Reference number	Payment amount	Billing Unit ID applied	Amount applied
608019	12/28/2024	ACH	4626103	\$27,328.72	0000	\$-17,041.88
608019	12/28/2024	ACH	4626103	\$27,328.72	0001	\$-10,286.84
Total amount paid						\$-27,328.72

It can take up to 10 days to process your payments. If you don't see a payment you've already made, you'll see it on a future bill.



Any activity processed after 01/15/2025 will appear on your next bill.

Membership Detail for Purchaser ID 608019 Billing Unit ID 0000-Billing Unit Name - CALIFORNIA ONLINE/HCHMO ACTIVE

Current coverage month - 02/01/2025 - 02/28/2025										Retro activity					
Name	Family count	Medicare assignment Y/N	Subscriber ID	Coverage	Status	Medical plan	Medical current charge	Ancillary product	Ancillary current charge	Period	Code	Amount	Total Due		
	5	N		ESD	A	HMO	\$2,072.23	CHIRO	\$7.06			\$0.00	\$2,079.29		
	3	N		ESD	A	HMO	\$2,072.23	CHIRO	\$7.06			\$0.00	\$2,079.29		
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79		
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79		
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79		
	6	N		ESD	A	HMO	\$2,072.23	CHIRO	\$7.06			\$0.00	\$2,079.29		
	2	N		ES	A	HMO	\$1,590.32	CHIRO	\$5.42			\$0.00	\$1,595.74		
	2	N		ES	A	HMO	\$1,590.32	CHIRO	\$5.42			\$0.00	\$1,595.74		
	4	N		ESD	A	HMO	\$2,072.23	CHIRO	\$7.06			\$0.00	\$2,079.29		
	4	N		ESD	A	HMO	\$2,072.23	CHIRO	\$7.06			\$0.00	\$2,079.29		
	1	N		E	A	HMO	\$688.45	CHIRO	\$2.34			\$0.00	\$690.79		
	4	N		ED	A	HMO	\$1,314.94	CHIRO	\$4.48		01/2025 01/2025 12/2024 12/2024	MEDICAL CHIRO CHIRO MEDICAL	\$626.49 \$2.14 \$2.14 \$626.49	\$2,576.68	
					Subtotal			\$17,610.53		\$59.98		\$1,257.26	\$18,927.77		

Any activity processed after 01/15/2025 will appear on your next bill.

Membership Detail for Purchaser ID 608019 Billing Unit ID 0001-Billing Unit Name - CALIFORNIA ONLINE/HSA ACTIVES

Current coverage month - 02/01/2025 - 02/28/2025										
Name	Family count	Medicare assignment Y/N	Subscriber ID	Coverage	Status	Medical plan	Medical current charge	Ancillary product	Ancillary current charge	Total Due
	4	N		ESD	A	DHMO HSA	\$1,521.31	CHIRO	\$6.99	\$1,528.30
	1	N		E	A	DHMO HSA	\$505.42	CHIRO	\$2.32	\$507.74
	4	N		ESD	A	DHMO HSA	\$1,521.31	CHIRO	\$6.99	\$1,528.30
	1	N		E	A	DHMO HSA	\$505.42	CHIRO	\$2.32	\$507.74
	2	N		ES	A	DHMO HSA	\$1,167.52	CHIRO	\$5.37	\$1,172.89
	3	N		ESD	A	DHMO HSA	\$1,521.31	CHIRO	\$6.99	\$1,528.30
	1	N		E	A	DHMO HSA	\$505.42	CHIRO	\$2.32	\$507.74
	4	N		ESD	A	DHMO HSA	\$1,521.31	CHIRO	\$6.99	\$1,528.30
	1	N		E	A	DHMO HSA	\$505.42	CHIRO	\$2.32	\$507.74
	2	N		ED	A	DHMO HSA	\$965.35	CHIRO	\$4.44	\$969.79
						Subtotal	\$10,239.79		\$47.05	\$10,286.84

Total Current Activity	\$10,286.84
Total Retro Activity	\$0.00
Total Charges	\$10,286.84

Coverage Type		Status		Activity	
E	Employee Only	A	Active	TRM	Retroactive Termination
ES	Employee and Spouse	R	Retiree	ADD	Retroactive Addition
ESD	Employee, Spouse and Dependent(s)	C	Cobra	CHG	Retroactive Change
ED	Employee and Dependent(s)	T	Terminated	LEP	Medicare Late Enrollment Penalty
				LIS	Medicare Low Income Subsidy

Medical Plan Legend					
Code	Description	Code	Description	Code	Description
ACCU	Acupuncture	FIT	Fitness	POS	Point of Service
BZ	Bronze	GD	Gold	PPO	Preferred Provider Organization
BZS	Bronze HSA	GDR	Gold HRA	PT	Platinum
CAT	Catastrophic	HMO	Health Maintenance Organization	SL	Silver
CHAC	Chiropractic and Acupuncture	HRA	Health Reimbursement Arrangement	SL&FIT	Silver & Fit
CHIRO	Chiropractic	HSA	Health Savings Account	SLS	Silver HSA
DEPO	Deductible EPO	MEDICAL	Medical	SRADV	Senior Advantage
DHMO	Deductible HMO	MSPSRADV	Medicare Secondary Payer Senior Advantage	SRADDHMO	Senior Advantage DHMO
EPO	Exclusive Provider Organization	OOA	Out of Area		

Current Activity Summary

Includes membership activity and rate changes processed from 02/01/2025 – 02/28/2025

**Membership Summary by Contract Option for Purchaser ID 608019 Billing Unit 0000 Billing Unit Name – CALIFORNIA
ONLINE/HCHMO ACTIVE-HIGH COPAY HMO NCR**

Coverage Tier	Total Subscribers	Total Members	Total Current Activity
EMPLOYEE	4	4	\$2,753.80
EMPLOYEE+SPOUSE	2	4	\$3,180.64
EMPLOYEE+DEPENDENTS	1	4	\$1,314.94
EMPLOYEE+SPOUSE+DEPENDENTS	5	22	\$10,361.15
Totals	12	34	\$17,610.53

**Membership Summary by Contract Option for Purchaser ID 608019 Billing Unit 0000 Billing Unit Name – CALIFORNIA
ONLINE/HCHMO ACTIVE-HMO CHIROACU ASH NCR**

Coverage Tier	Total Subscribers	Total Members	Total Current Activity
EMPLOYEE	4	4	\$9.36
EMPLOYEE+SPOUSE	2	4	\$10.84
EMPLOYEE+DEPENDENTS	1	4	\$4.48
EMPLOYEE+SPOUSE+DEPENDENTS	5	22	\$35.30
Totals	12	34	\$59.98

**Membership Summary by Contract Option for Purchaser ID 608019 Billing Unit 0001 Billing Unit Name – CALIFORNIA
ONLINE/HSA ACTIVES-HSA CHIROACU ASH NCR**

Coverage Tier	Total Subscribers	Total Members	Total Current Activity
EMPLOYEE	4	4	\$9.28
EMPLOYEE+SPOUSE	1	2	\$5.37
EMPLOYEE+DEPENDENTS	1	2	\$4.44
EMPLOYEE+SPOUSE+DEPENDENTS	4	15	\$27.96
Totals	10	23	\$47.05

**Membership Summary by Contract Option for Purchaser ID 608019 Billing Unit 0001 Billing Unit Name – CALIFORNIA
ONLINE/HSA ACTIVES-MS DHMO HSA NCR**

Coverage Tier	Total Subscribers	Total Members	Total Current Activity
EMPLOYEE	4	4	\$2,021.68
EMPLOYEE+SPOUSE	1	2	\$1,167.52
EMPLOYEE+DEPENDENTS	1	2	\$965.35
EMPLOYEE+SPOUSE+DEPENDENTS	4	15	\$6,085.24
Totals	10	23	\$10,239.79

Total Current Dues for All Contract Options	\$27,957.35
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You have a few simple and easy ways to pay your bill

Pay online

Go to account.kp.org to make a one-time payment or schedule monthly payments directly from your bank account.

Pay by automated clearing house (ACH)

Go to account.kp.org to learn more about making convenient bank-to-bank payments.

Pay by mail

Use the form below to pay by check in the envelope provided. Checks that lack funds or can't be cashed aren't considered payment and will result in a nonsufficient funds fee.

We appreciate your business.

Provide billing account number(s) on check and make it payable to: KAISER FOUNDATION HEALTH PLAN

(RETURN THIS PORTION WITH YOUR PAYMENT)

CALIFORNIA ONLINE PUBLIC SCHOOLS
LaChelle Carter
33272 VALLE RD
SAN JUAN CAPISTRANO, CA 92675-4842

Kaiser Foundation Health Plan Inc
P.O. Box 741562
Los Angeles, CA 90074-1562

BUICK 698755014 Customer ID 7928198292

REMITTANCE ADVICE FOR February 2025

Please pay this Amount: **\$29,214.61**
AMOUNT PAID: \$ _____
Due Date: **02/01/2025**

C22025011500079281986418100792819829200000000292146120250201

California Online Public Schools 401(k) - 522213-01

Reference Number	Payroll Date	Expected Total ¹	Cash Effective Date ²
2388601264	01/24/2025	\$201,578.75	01/29/2025

¹Expected Total is used for reconciliation purposes only. It may or may not equal the actual total for the contribution.

²If processed before 2 a.m. Eastern Time.

Money Source	Description	Verify Money Source	Total Amount
BTK 1	EMPLOYEE BEFORE TAX	✓	\$104,501.25
LON 1	LOAN REPAYMENT	✓	\$2,536.60
RTH 1	ROTH CONTRIBUTION	✓	\$25,489.22
SHM 1	SAFE HARBOR MATCH	✓	\$69,051.68

Expected Total: \$201,578.75

Actual Total: \$201,578.75

Total Amount to be Remitted by Employer: \$201,578.75

Showing 1 to 1 of 1 entries

Show 5 ▾ entries

Account nickname	Bank	Bank account number
Payroll	JPMORGAN CHASE BANK, NA	XXXXXX7900

Total: \$201,578.75

Remaining Balance: \$0.00

Confirmation Messages:

✓ I have read and accept all warnings and notices on this page.

Continue

 **Print** Employee Contributions have been processed and submitted.
You may print this page as confirmation for your records.

Verification Code:

-125,-103,105,-33,-27,-118,89,42,107,-71,122,98,21,-76,-120,120,-119,-15,-49,55,101,41,-8,0,108,-93,106,53,59,-128,-75,32,74,13,-29,71,-14,49,61,49,-127,1,118,50,-87,-69,33,31,58,-48,-113,-48,27,33,114,-20,-43,-4,-119,-117,-15,49,-40,-58

Resolution of the Board of Directors to Authorize Enrollment Limits

California Online Public Schools

California Online Public Schools non-profit Board of Directors operates the following charter schools:

California Online Public Schools Central Coast
California Online Public Schools Central Valley
California Online Public Schools Monterey Bay
California Online Public Schools North Bay
California Online Public Schools Northern California
California Online Public Schools Southern California

**Approved by CalOPS Board of Directors January 24, 2023
Updated December 2024**

WHEREAS, the California Online Public Schools Board of Directors governs the California Online Public Schools, comprised of six charter schools serving 32 counties in California and,

WHEREAS, as a network of online charter schools, in support of the mission of the schools, the approved charters for each school, along with the enrollment practices, have historically allowed all students who are interested and eligible to attend one of the schools, and,

WHEREAS, compliance requirements and the nature of independent study for non-classroom based charter schools have changed dramatically in the past years due to several factors, and,

WHEREAS, the school Administration must plan for the each school year, including ensuring that appropriate staffing resources are available to implement the educational program in alignment with the mission of the schools, and to meet any compliance requirements, and,

WHEREAS, state law regarding charter schools requires that if enrollment demand exceeds capacity, a public lottery must be held, and,

WHEREAS, enrollment interest and demand for online public school programs has increased significantly in past years and is not following historic patterns or predictability, and,

WHEREAS, the California Online Public Schools Board of Directors adopted and keeps updated Lottery and Wait List Policies, and,

WHEREAS, the California Online Public Schools Board of Directors, has fiduciary responsibility to the organization, as well as responsibility for the performance of each school, and therefore recognizes that there must be advanced as well as ongoing planning regarding the number of students who attend the school as well as each grade band.

NOW THEREFORE LET IT BE RESOLVED; that the California Online Public Schools Board of Directors hereby authorizes an enrollment capacity for the network of California Online Public Schools at 10,000 students, and,

LET IT BE FURTHER RESOLVED, that California Online Public Schools Board of Directors authorizes the Superintendent (and/or designee) to develop and implement, as they see a need, procedures to do the following:

- Implement the Lottery and Wait List Policies adopted and approved by the Board
- Establish grade level and/or grade span specific enrollment allocations
- Establish procedures for waiting list(s) for each school
- Temporarily suspend or re-open new applications as needed
- Communicate effectively to stakeholders of the organization regarding enrollment procedures
- Ensure returning eligible students are given the opportunity to attend





Event	School Status	Date
<i>First Day of School</i>	School and Office Open	September 2, 2025
Veterans' Day	School and Office Closed	November 11, 2025
Fall Break	School Closed/Office Open	November 24-25, 2025
	School and Office Closed	November 26-28, 2025
Winter Break	School and Office Closed	December 22, 2025 - January 2, 2026
Martin Luther King, Jr. Day	School and Office Closed	January 19, 2026
<i>First Semester End Date</i>	School and Office Open	January 28, 2026
Teacher Work Day	Staff Work Day	January 29, 2026
Mid Semester Recess	School Closed/Office Open	January 30, 2026
<i>Second Semester Start Date</i>	School and Office Open	February 2, 2026
Presidents' Day	School and Office Closed	February 16, 2026
<i>Physical Fitness Testing - Grades 5,</i>	School and Office Open	March 19, 24, & 26, 2025
Spring Break	School Closed/Office Open	April 14-18, 2026
<i>CAASPP (State Testing) Grades 3-8</i>	School and Office Open	April 20 - May 22, 2026
Memorial Day	School and Office Closed	May 25, 2026
<i>Senior Deadline (HS Only)</i>	School and Office Open	June 10, 2026
<i>Last Day of School</i>	School and Office Open	June 17, 2026
Juneteenth	School and Office Closed	June 19, 2026
School Closed - June 30 - July 4, 2025; November 11, 2025; November 24-28, 2025; December 22, 2025 - Jan 2, 2026; January 19, 2026; February 16, 2026; May 25, 2026; June 19, 2026; June 24-26, 2026		

School Status Legend:

School Closed/Office Open = Students and Teachers are not in school but Administrators are on duty

School and Office Closed = No one is in school

School and Office Open = Everyone is in school

Staff Work Day = Students are not in school but Administrators and Teachers are on duty



California Online Public Schools

2025-26 Administrative Work Calendar

Administrative employees of California Online Public Schools work 12 months per year. The work calendar includes all regular weekdays with the exception of the following paid holidays. The school offices are closed on the following holidays and all administrative 12 month employees have paid holidays on these days.

Paid Holidays for 12 Month CalOPS Employees

Holiday Description	Week Day(s)	Date(s)	Year	Number of Paid Days
Summer Break (includes Fourth of July)	M-F	June 30 - July 4	2025	5
Labor Day	M	September 1	2025	1
Veterans' Day	M	November 11	2025	1
Fall Break	W-F	November 26 - 28	2025	3
Winter Break	M-F	December 22 - January 2	2025 2026	10
Martin Luther King Jr. Day	M	January 19	2026	1
Presidents' Day	M	February 16	2026	1
Memorial Day	M	May 25	2026	1
Juneteenth	F	June 19	2026	1
Summer Break	M-F	June 22-26	2026	5



Event	School Status	Date
<i>First Day of School (Teachers)</i>	Staff Work Day	August 11, 2025
Teacher Holiday	School Closed/Office Open	August 18, 2025
Teacher Holiday	School Closed/Office Open	August 29, 2025
Labor Day	School and Office Closed	September 1, 2025
<i>First Day of School (Students)</i>	School and Office Open	September 2, 2025
Veterans' Day	School and Office Closed	November 11, 2025
Fall Break	School Closed/Office Open	November 24-25, 2025
	School and Office Closed	November 26-28, 2025
Winter Break	School and Office Closed	December 22, 2025 - January 2,
Martin Luther King, Jr. Day	School and Office Closed	January 19, 2026
<i>First Semester End Date</i>	NA	January 28, 2026
<i>First Semester Sections Close</i>	NA	January 28, 2026
Teacher Work Day	Staff Work Day	January 29, 2026
Mid Semester Recess	School Closed/Office Open	January 30, 2026
<i>Second Semester Start Date</i>	NA	February 2, 2026
<i>Second Semester Sections Open</i>	NA	February 2, 2026
Presidents' Day	School and Office Closed	February 16, 2026
Spring Break	School Closed/Office Open	April 6-10, 2026
Memorial Day	School and Office Closed	May 25, 2026
<i>Last Day of School (Students)</i>	School and Office Open	June 16, 2026
<i>Last Day of School (Teachers)</i>	Staff Work Day	June 17, 2026
Juneteenth	School and Office Closed	June 19, 2026

School Status Legend:

School Closed/Office Open = Students and Teachers are not in school but Admin are on duty

School and Office Closed = No one is in school

School and Office Open = Everyone is in school

Staff Work Day = Students are not in school but Admin and Teachers are on duty



Independent Educational Evaluations (“IEE”) Policy

California Online Public Schools

California Online Public Schools non-profit Board of Directors operates the following charter schools to which this policy applies:

California Online Public Schools Central Coast
California Online Public Schools Central Valley
California Online Public Schools Monterey Bay
California Online Public Schools North Bay
California Online Public Schools Northern California
California Online Public Schools Southern California

Approved by CalOPS Board of Directors on [REDACTED]

California Online Public Schools (“CalOPS” or “Charter School”) has developed the following guidelines to provide parents of students with disabilities an overview of the federal and state laws surrounding Independent Educational Evaluations (IEEs). It is recommended that parents review this entire document carefully. The policies, procedures, and criteria are intended to be read as one comprehensive document.

DEFINITION OF TERMS

“Independent Educational Evaluation”

An evaluation conducted by a qualified examiner who is not employed by Charter School. An IEE can be conducted in any area previously evaluated, or not, by Charter School.

“Public Expense”

CalOPS either pays for the full cost of the evaluation or ensures that the evaluation or evaluation components are otherwise provided at no cost to the parent/guardian.

“Parent”

- A child’s biological or adoptive parent
- A child’s foster parent, if the authority of the biological or adoptive parents to make educational decisions specifically has been limited by court order (34 CFR 300.30(b)(1) or (2))
- A guardian generally authorized to act as the child’s parent, or authorized to make educational decisions for the child, including a responsible adult appointed for the child (Welfare and Institutions Code 361 and 726)
- An individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child’s welfare
- A surrogate parent who has been appointed (Government Code 7579.5 or 7579.6; 34 CFR 300.519; United States Code 20 1439(a)(5))

WHEN MAY A PARENT REQUEST AN IEE?



A parent has the right to obtain an IEE for their child at their own expense at any time (34 CFR 300.502(a)(1)). The parent of a student with a disability has the right to obtain an IEE at public expense, subject to the provisions of federal and state law, when the parent disagrees with an assessment obtained by CalOPS (34 CFR 300.502(b)(1); California Education Code Section (CA Ed. Code Sec.) 56329(b)).

To initiate an IEE request, the parent shall communicate to CalOPS personnel that they disagree with a CalOPS evaluation and would like to request an IEE be completed at public expense. The request shall be made in writing, discussed during an IEP meeting, or conveyed in some other manner to CalOPS administration and/or special education staff. A parent may request one IEE in response to each area of evaluation completed by CalOPS within the previous two years.

PROCEDURES FOR SHARING UNILATERALLY OBTAINED IEE AT PRIVATE EXPENSE

Charter School acknowledges that a parent/guardian has the right to obtain IEE(s) at their own expense at any time. In these circumstances, the district shall ensure that the student's IEP team shall consider the results of the IEE when determining an offer of a free appropriate public education ("FAPE") for the student. The results of an IEE will not dictate the IEP team's determinations.

A parent/guardian is requested, but is not required, to notify Charter School prior to obtaining a unilateral IEE. Regardless, if a parent/guardian obtains an IEE at private expense, the parent/guardian's request for payment and/or reimbursement shall be received by Charter School within a reasonable time after receipt of the results of the completed IEE.

If a parent/guardian requests reimbursement for an IEE assessment obtained by the parent/guardian at their own expense, Charter School shall:

- Review and consider the parent/guardian's request for payment;
- Ensure the request was made within a reasonable time after receipt of the results of the evaluation; and
- Ensure all criteria discussed in this policy are met and the required documents (assessment report, original assessment protocols and invoice(s)) have been received.

CalOPS will either initiate a due process hearing to demonstrate that the Charter School's evaluation is appropriate or reimburse for the unilaterally obtained IEE. If Charter School grants the request for reimbursement in lieu of filing for due process hearing, reimbursement will be in an amount no greater than the actual cost to the parents. The parent/guardians may only be reimbursed for one (1) IEE for each assessment area or discipline with which they disagree. Reimbursement may be denied in part or in whole if the IEE does not meet the Charter School's criteria.

Charter School does not have an obligation to reimburse parents/guardians for privately obtained evaluations completed prior to the date that Charter School's evaluation is completed and discussed at an IEP Team meeting.

When insurance will cover all or partial costs of the IEE, Charter School may request that the parent/guardian voluntarily have their insurance pay the IEE costs covered by their insurance. However, parent/guardians *will not* be asked to have insurance cover independent evaluation costs if such action would result in a financial cost to the parents including, but not limited to the following:

- A decrease in the available lifetime coverage or any other benefit under an insurance policy
- An increase in premiums or the discontinuance of the policy; or
- An out-of-pocket expense such as payment of a deductible amount incurred in filing a claim unless the parent is willing to have the Charter School reimburse them for the amount of the deductible.



In all cases, if Charter School initiates a due process hearing to show that Charter School's evaluation is appropriate, no reimbursement shall be made unless ordered by a Hearing Officer.

RESPONDING TO A REQUEST FOR AN IEE AT PUBLIC EXPENSE

Once a parent has communicated their request for an IEE at public expense, Assistant Director shall, without unnecessary delay, provide the parent/guardian with a copy of their procedural safeguards and either:

1. Initiate a due process hearing to show that the evaluation, completed by the Charter School, is appropriate; or
2. Provide the IEE at public expense.

Charter School may request that the parent/guardian provide reasoning as to why they object to Charter School's evaluation or specific areas of evaluation. However, Charter School shall not require the parent/guardian to provide an explanation and may not unreasonably delay providing the IEE at public expense or initiating a due process hearing to show that the evaluation conducted or obtained by the Charter School is appropriate.

TIMELINES FOR CONDUCTING AN IEE

CalOPS may not impose conditions or timelines related to obtaining an IEE at public expense (34 CFR 300.502(e)(2)).

LOCATION

It is recommended to locate an evaluator within the county in which the student resides and in which CalOPS operates. Evaluators outside of this area will be approved only on an exceptional basis by CalOPS if the parents or CalOPS can demonstrate there is a unique need for a specialized evaluation and that there are no qualified evaluators within the specified area who can appropriately assess the child's educational needs. IEE evaluators will be reimbursed the federal business mileage reimbursement rate for required travel if the evaluator is located outside of the county in which the student resides and in which CalOPS operates. An evaluator shall administer the IEE in the same type of educational setting as that used by CalOPS in providing similar evaluations including, but not limited to, virtual classroom observations (CA Ed. Code Sec. 56329(c)).

QUALIFICATIONS OF IEE EVALUATORS

The qualifications requirements for an IEE policy shall be comparable to the requirements the LEA/district has for its own employees or contractors to complete a similar assessment. CalOPS' minimum qualifications for IEE evaluators are included in Attachment A.

A parent shall have the opportunity to demonstrate that unique circumstances justify a waiver of the minimum qualifications included in Attachment A. A parent may also request a list of suggested IEE evaluators who meet CalOPS' agency criteria, if available. However, the parent is not required to select from the list provided.

CONFLICT OF INTEREST

CalOPS shall ensure there is no conflict of interest between the evaluator and service provider, or the evaluator and the family. After completing an independent educational evaluation, it is discouraged that the independent evaluator or their agency provide the service(s) recommended to the IEP team.



PAYMENT OF IEE COSTS

The cost determination included within an IEE policy shall be comparable to the costs the LEA/district incurs when it uses its own employees or contractors to complete a similar assessment. The maximum cost for IEEs are included as Attachment B. A parent shall have the opportunity to demonstrate that unique circumstances justify a waiver of any of the criteria as defined by CalOPS.

IEE OBTAINED AT PUBLIC EXPENSE

CalOPS will issue payment to the independent evaluator for the cost of conducting the IEE after CalOPS receives the following:

- A written IEE assessment report prepared by the independent evaluator containing all necessary assessment and eligibility sections, which CalOPS and the parent receive five days prior to the IEP meeting;
- The original assessment protocols used to conduct the IEE; and
- Detailed invoice(s), including dates of assessment, observation(s), and hourly rates.

ATTACHMENT "A"

GUIDELINES ON INDEPENDENT EDUCATIONAL EVALUATIONS (IEEs) QUALIFICATIONS

The qualifications requirements for an IEE policy shall be comparable to the requirements CalOps has for its own employees or contractors completing a similar assessment and shall include the following:

- All assessments shall be completed by persons competent to perform the assessments as determined by the LEA/ districts. CA Ed. Code Sec. 56322
- Independent evaluators shall hold appropriate minimum credentials issued by the appropriate agency or board within the State of California. This list may be found below.

A parent shall have the opportunity to demonstrate that unique circumstances justify a waiver of any of the provider criteria listed as defined by the LEA/district. A parent may also request a list of suggested IEE evaluators who meet CalOPS criteria, if available, but the parent is not required to select from the list provided.

Type of Assessment	Minimum Qualifications
Academic Achievement	Credentialed Special Education Teacher Licensed Educational Psychologist Pupil Personnel Services Credential
Adaptive Behavior	Licensed Educational Psychologist Pupil Personnel Services Credential
Adaptive Physical Education	Adaptive Physical Education Specialist
Assistive Technology	Certified Assistive Technology Specialist
Auditory Acuity	Licensed Educational Audiologist Clinical or Rehabilitative Services Credential Language, Speech and Hearing and Audiology Credential
Auditory Perception/Auditory Processing	Language, Speech, and Hearing and Audiology: Clinical or Rehabilitative Services Credential Education Specialist Instruction Credential: Deaf and Hard-of-Hearing Licensed Educational Psychologist Pupil Personnel Services Credential
Functional Behavioral Assessment	Credentialed Special Education Teacher Pupil Personnel Services Credential Licensed Marriage and Family Therapist Licensed Clinical Social Worker Licensed Educational Psychologist Board Certified Behavior Analyst
Cognitive	Licensed Educational Psychologist Pupil Personnel Services Credential
Health	Licensed Physician Registered Nurse School Nurse Services Credential

Motor	Licensed Physical Therapist Registered Occupational Therapist Adaptive Physical Education Specialist
Occupational Therapy	Licensed Occupational Therapist
Orientation and Mobility	Orientation and Mobility: Clinical or Rehabilitative Services Credential Education Specialist Instruction Credential: Physical and Health Impairment
Physical Therapy	Licensed Physical Therapist
Social/Emotional	Licensed Educational Psychologist Licensed Clinical Social Worker Licensed Marriage and Family Therapist Pupil Personnel Services Credential
Speech and Language	Credentialed or Licensed Speech and Language Pathologist
Visual Acuity/Transition/Vocational	Credentialed Special Education Teacher Adult Education Credential with a Career Development Authorization Pupil Personnel Services Credential
Developmental Vision	Licensed Optometrist Licensed Ophthalmologist Education Specialist Instruction Credential: Visual Impairments
Functional Vision	Education Specialist Instruction Credential: Visual Impairments

ATTACHMENT "B"¹

COST TABLE FOR INDEPENDENT EDUCATIONAL EVALUATIONS (IEEs)

The cost determination included within the CalOPS IEE policy is comparable to the costs CalOPS incurs when it uses its own employees or contractors to complete a similar assessment. Such costs shall include: i) testing; ii) interviews; iii) observations; iv) review of records; v) analyzing rating scales; vi) report writing; vii) attendance in person, or by phone, at the IEP meeting when the IEE is presented, absent a unique circumstance.

Reasonable Maximum Cost: Maximum Costs shall be reviewed on a regular basis, not to exceed two years by the district to determine if any updates to the IEE maximum costs are required. CalOPS shall determine if its cost cap should be increased for each of its assessment areas as identified in the table below. To determine a reasonable cost cap, CalOPS shall exclude outliers on both the high and low ends of the cost spectrum to then determine the appropriate average rates of the various assessors to account for inflation and increased costs associated with the evaluations.

Type of Assessment	Cost Limit
Assistive Technology	\$3,700
Auditory Perception/ Auditory Processing	\$3,400
Functional Behavioral Assessment	\$4,600
Cognitive/ Full Psycho-Educational (Rate allowed depends on components tested, such as academic, adaptive behavior, cognition, social-emotional)	\$5,900
Occupational Therapy	\$2,300
Physical Therapy	\$3,375
Speech and Language	\$2,400
Functional Vision	\$1,500

The above reasonable maximum cost guidelines for IEEs were developed considering reasonable maximum costs from school districts and counties near or in which CalOPS operates. The costs that were given were compared, and outliers removed, to develop a maximum cost for each area of assessment. The data points are reflected as valid resources to consider when developing cost criteria.

CalOPS understands that parents may request to utilize an evaluator that exceeds the reasonable cost maximum. In such a situation, CalOPS will give the parent the opportunity to demonstrate unique circumstances of the student that justify the selection of an evaluator with higher fees. CalOPS will then consider whether to fund the entire cost of the IEE and respond without unreasonable delay. If CalOPS determines that unique circumstances do not exist, CalOPS must file for due process hearing and demonstrate that the independent evaluator selected by the parent did not meet the public agency criteria for IEEs.

4918-9616-3840, v. 2

¹ Revised as of February 11, 2025



Board Information Memo

SUBJECT: Cell Phone Stipend

Category (Contract Approval, Policy, Personnel, General Approval. etc.): General Approval

Date: 2/6/25

Reason for Board Consideration (Fiscal Policy, State Requirement, etc.): Policy

Decision Type (Action Item, Information Only, etc.): Consent

Background (Brief Summary of Background Information):

In October of 2022, CalOPs updated its handbook and policy to allow for the executive leadership team and the board of directors to be eligible to receive a school-issued cell phone to assist with the added volume of after hours communication that was needed to navigate through covid and other key periods of time for the organization.

Since then, we have reconsidered what level of convenience having a school-issued cell phone is from a staff perspective. With this, we have analyzed the usage reports of our cell phones and surveyed the users to gather their opinions. Our conclusion was that the cell phones were not being utilized by many. We also recognized that many of our eligible staff do not find it convenient to carry two cell phones, personal and business, with them regularly. This made us look into more favorable solutions for them to be accessible especially after regular school hours.

In researching compliance around school finances, accounting practices and use of public funds internally as well as with outside vendors such as Charter Impact and School Services of California, we confirmed that cell phone stipends are allowable and even more common than school-issued cell phones. With this insight, we move to grandfathering our school-issued cell phone practices and transitioning to allow for a cell phone stipend for eligible staff based on roles and responsibilities.

Rationale (Why is this important and why is this coming to the Board):

Currently our school-issued cell phones are provided through T-mobile at a monthly cost of \$40 per line. We recommend that the stipend at \$40 per month for the same population of eligible staff, as well as new staff, based on their roles and responsibilities as members of the executive leadership team or board of directors. Over time, this approach will reduce costs, as we will no longer have the added expense of replacing or updating cell phones.

We also would like to honor those individuals utilizing their school-issued cell phones by allowing them to continue to use them until they decide to change their device. This decision would require them to forfeit the cell phone stipend, while the school continues to pay for the services connected to their school-issued cell phones.

For those who decide to not use their school-issued cell phones and accept the cell phone stipend instead, they will be required to return their device before their stipend will be started. Their stipend will start in the pay period after confirmation that the finance department designees have received the device. Upon receipt, the finance department will return the device to T-Mobile to recoup school funds. If a staff member would like to purchase their school-issued cell phone, they can pay the school the amount offered by T-Mobile at that time. Once finance confirms receipt of the payment, their cell phone stipend will start the pay period after the money is received. The staff member will be responsible for taking any required steps to transfer the ownership of the device although we will support them in any way possible.

Evidence of Due Diligence:

See Rational. All compliance factors have been confirmed with Schools Services of California and Charter Impact

Fiscal Impact: None

Potential Conflicts of Interest: N/A

Recommendation/Board Action (if applicable): Approval

Prepared/Recommended/Approved By: LaChelle

California Online Public Schools
A California Nonprofit Public Benefit Corporation
Operating public charter schools

**RESOLUTION OF THE BOARD OF DIRECTORS
TO AUTHORIZE BANK ACCOUNT(S)**

RESOLUTION NUMBER 2-25-1

WHEREAS, the California Online Public Schools Board of Directors has authorized its officers to set up and make changes to Bank Accounts for the Organization's use and,

WHEREAS, Bank policy can require corporations to provide a Board Resolution to open accounts, change signers or make other changes on existing accounts, and,

WHEREAS, other documents may be needed to open accounts and/or to change the corporation's bank accounts over to the combined corporation with the name California Online Public Schools,

NOW THEREFORE LET IT BE RESOLVED; that the California Online Public Schools Board of Directors hereby authorizes its officers to execute any documents required by the bank, and

LET IT BE FURTHER RESOLVED, that California Online Public Schools Board of Directors authorizes the following as signers on these accounts: Board Vice President, Board Treasurer, Board Secretary, Principals, Superintendent and Deputy Superintendent. Whoever holds these positions will be a Board authorized signer while s/he holds the office or position. All other previous signers will be removed. At this time this includes Elaine Pavlich, Board President and Kara Mannix, High School Principal. The current signers are listed below.

LET IT BE FURTHER RESOLVED, that in addition, further signers may be added or removed in the future with the written approval of any two officers of the Board of Directors and in accordance with bank policy. All signers will abide by the adopted California Online Public Schools fiscal policies and controls. This Resolution will take effect immediately.

Authorized signers for California Online Public Schools effective February, 2025:

Diana Rivas, Board Vice President
Michael Henjum, Board Treasurer
Adam Pulsipher, Board Secretary
Heather Tamayo, Middle School Principal
Marcus White, Elementary School Principal
Matthew Brockway, High School Principal
Richard Savage, Superintendent
Ricardo Romero, Deputy Superintendent

California Online Public Schools
A California Nonprofit Public Benefit Corporation
Operating California Connections Academy public charter schools

**RESOLUTION OF THE BOARD OF DIRECTORS
TO AUTHORIZE ACCOUNT ADMINISTRATORS**

RESOLUTION NUMBER 2-25-2

WHEREAS, the California Online Public Schools Board of Directors has authorized its officers to set up and make changes to Bank Accounts for the Organization's use and,

WHEREAS, Bank policy can require corporations to provide a Board Resolution to open accounts, change signers and/or make other changes on existing accounts, and,

WHEREAS, other documents may be needed to open accounts with the name California Online Public Schools,

NOW THEREFORE LET IT BE RESOLVED; that the California Online Public Schools Board of Directors hereby authorizes its officers to execute any documents required by the bank, and

LET IT BE FURTHER RESOLVED, that California Online Public Schools Board of Directors authorizes the positions listed below to be account administrators for the organization's bank accounts, including accounts held at Chase bank, and

LET IT BE FURTHER RESOLVED, that California Online Public Schools Board of Directors authorizes as account administrators the **Superintendent** (the position formerly known as Executive Director), **the Deputy Superintendent, and the Director of Finance**. Whoever holds these positions will be a Board authorized account administrator while s/he holds the office or position. All other previous account administrators will be removed as appropriate if they have left their position. If one of the listed positions changes titles, the new title will be the position authorized if that new title is a replacement for the previous title listed above. The names of current authorized administrators are listed below.

LET IT BE FURTHER RESOLVED, that in addition, all authorized account administrators will abide by the adopted California Online Public Schools fiscal policies and controls. This Resolution will take effect immediately.

Authorized account administrators for California Online Public Schools effective February, 2025 are:

Richard Savage, Superintendent
Ricardo Romero, Deputy Superintendent
LaChelle Carter, Director of Finance



California Online Public Schools

Comprehensive School Safety Plan

*To comply with AB 1747
And including elements from
Ed.Code Section 32282 (a)(2)(A) through (H)*

Richard Savage, Ed.D., Executive Director
California Online Public Schools
33272 Valle Road San Juan Capistrano, CA 92675
And
580 N. Wilma, Suite G
Ripon, CA 95366

California Online Public Schools

California Online Public Schools non-profit Board of Directors operates the following charter schools to which this safety plan applies:

California Online Public Schools Central Coast
California Online Public Schools Central Valley
California Online Public Schools Monterey Bay
California Online Public Schools North Bay
California Online Public Schools Northern California
California Online Public Schools Southern California

Approved by CalOPS Board of Directors on February 26, 2019
Reviewed by School Safety Committee on February 10, 2020
(with no changes recommended)
Reviewed and ratified by CalOPS Board of Directors on with updates on February 23, 2021
Reviewed by School Safety Committee on April 6, 2023
(with no changes recommended)
Reviewed and ratified by Board of Directors on April 25, 2023
Reviewed by School Safety Committee on January 17, 2024
(with minor updates due to new legislation (SB10) and organizational transitions)
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Introduction

California Online Public Schools (CalOPS) are online public charter schools. This plan will apply to all of the California Online Public Schools operated by the California Online Public Schools governing board.

We have two business offices and do not have any physical school locations or classroom facilities. We do host in person state testing, field trips, and other such face to face socialization events at venues we contract with throughout the state. This plan is written to provide a safe environment at both of the offices and at any off-site event.

Child Abuse Reporting Procedures

It is our policy to ensure the safety and well-being of all children participating in activities sponsored by us, and to report suspected cases of child abuse and neglect consistent with the requirements of state law. We will not knowingly place an employee in a position that causes him or her to come into contact with children where the employee has been accused and/or convicted of crimes against children, child abuse, or child neglect. We ensure that individuals who come into contact children have passed appropriate background screening measures. (see also the CalOPS Employee Handbook)

AWARENESS OF POSSIBLE ABUSE/NEGLECT

All individuals participating in activities affiliated with us that include children are responsible for being alert to possible abuse or neglect. We provide training to employees who interact with children on Child Abuse and Neglect, which includes guidelines for identifying and procedures for reporting any suspected child abuse or neglect, and employees must comply with the procedures established in this training.

Non-Imminent Danger Reporting Protocols

School staff of California Online Public Schools should follow reporting protocols for non-imminent danger if there are concerns for students and there are not immediate risks for personal safety for them or their family members.

Non-imminent danger situations are concerning, but the student is **not in immediate danger or in a life-threatening situation** that would require a call to emergency services.

Non-imminent danger situations could be discovered through submitted assignments, email messages, or phone calls with students, or it may be second-hand or hearsay. Concerns of non-imminent danger require a follow-up from the counselor or school leader.

School Staff Responsibilities:

1. Log the contact. Normal logging protocol should be followed. Due to the sensitive content, the Log should be marked as "Confidential."
2. Inform the school leader or counselor from a separate phone or via instant message.
3. Email school leader and Hazel Eng with a summary of the situation and request for review as well as follow up instructions.
4. The school leader and/or counselor will determine if the reporting staff member should make a report to children's services.
 - a. If so, the reporting staff member should contact children's services as the person who initiated the student concern.
 - b. Search online for "children's services in city/county" where the student lives.
 - c. In the email, note the incident number and the agency actions, e.g. if they will open an investigation.



Imminent Danger Reporting Protocols

School Staff associated with California Online Public Schools should follow reporting protocols for imminent danger if a student or family member has an immediate risk to their personal safety.

Imminent danger refers to first-hand, real-time reported information versus second-hand/ hearsay, and is an **immediate threat of harm**.

It is considered imminent danger when a student's apparent perpetrator intends to cause harm, or such danger exists which could reasonably be expected to cause death or serious physical harm.

Students can also engage in imminent danger towards themselves or others. The term imminent or its equivalent (e.g., immediate, threatening, emergent, crisis) is short-term, rather than long-term, danger to self or others. When deciding if a situation is imminent, consider the specific nature or conduct, magnitude, probability, or frequency of harm.

School Staff Responsibilities

1. Upon receipt of the concern, the staff member will do one or both of the following:
 - a. Make a report with local children's services.
 - i. Search online for "children's services in city/county" where the student lives.
 - ii. Note the incident number and the agency actions, e.g. if they will open an investigation. You will add this information to an email in the subsequent steps of the process.
 - b. Contact 911 if it is recommended by the agency or if the student requires immediate medical attention.
 - i. Call 911, either locally or in the city and state, in which the situation is occurring. Have the student's name and address ready.
 - ii. Keep the student engaged in conversation and confirm his or her address or other information that will assist emergency services in locating them.
 - iii. Remain on the line with 911 until emergency personnel arrives at the student's location or as otherwise instructed by the 911 operator.
2. Inform the school leader from a separate phone or via instant message.
 - a. If the school leader is not available, contact Hazel Eng.
3. Log the contact. Normal logging protocol should be followed. Due to the sensitive content, the Log should be marked as "Confidential."
4. Email school leader and Hazel Eng with a summary of the situation and request for review as well as follow up instructions.
5. Your School Leader and/or Counseling team will follow through on next steps. They will contact you if any further actions or details are needed.

Disaster and Criminal Incident Procedures

The welfare of the students and staff will always be the priority in any given emergency. Whatever action might need to be taken should put the health and safety of students and staff first.

Preparation/Preventative Measures:

- Upon booking the event staff will request a copy of the evacuation route(s) from the venue and request if there is an onsite security guard. If possible, also request the location of fire extinguishers and/or a copy of their emergency plan.
- When available staff will bring the following to each event:
 - An **emergency kit** with
 - Emergency Folder
 - The school emergency action plan, outlined below



- The site manager name/contact, site address/number, testing room number(s), security guard name/contact (if applicable), and school emergency contacts
- A sheet with onsite staff names and contact information
- A paper copy of parent emergency contact numbers by student
- Copies of Accident/Injury Reports Forms
- Copies of Incident Report Forms
- A first aid kit
- On the day of an event, staff will make a note of emergency exits, location(s) of fire extinguishers, and fire alarms. Additionally, onsite staff will determine the designated rally point.
 - Rally point - A location, most likely in the parking lot, located a safe distance from the venue where if staff were to be separated that is where they will meet
- Families will be informed that in the event of an emergency, students will not be released to family members until a roll call is completed to ensure all students are safe and accounted for.

Emergency	Action Plan
Evacuation	<p>Fire alarm, flood, bomb threat, or any emergency that requires evacuation from the building</p> <ul style="list-style-type: none"> • Immediately, all onsite staff will assist with evacuating all students outside calmly and safely. <ul style="list-style-type: none"> ○ A staff member should lead the students, another should be in the middle, and the others should be behind the students ○ No running should be permitted to avoid trampling and/or other potential injuries ○ Always use the stairs if on an upper floor • Once students are at a safe distance outside, on site staff will do a roll call to ensure that all students are accounted for, including staff. • If families are onsite during the emergency, staff SHOULD NOT release students until after roll call • Staff should follow-up with students to ensure that there were no injuries during evacuation and that no emergency assistance is required. • Depending on the severity of the emergency, at the discretion of a school principal or designee, the event will continue, or the students will be dismissed.
Medical Emergency	<p>In the event of a medical emergency</p> <ul style="list-style-type: none"> • Call 911 <ul style="list-style-type: none"> ○ Provide the nature of the emergency ○ Provide the site address & specific location • The onsite staff must isolate and secure the area or affected student(s) to avoid panic and/or further injuries <ul style="list-style-type: none"> ○ If a student is severely injured, he or she SHOULD NOT be moved unless otherwise instructed by the emergency response team. • Staff identifies the individual(s) injured and contacts the caretaker(s) immediately • On site staff informs the school leader, and venue manager of the emergency immediately

	<ul style="list-style-type: none"> • NEVER leave injured student(s) alone. If an ambulance ride is required and the caretaker is not onsite, a staff member should accompany the student(s), if possible • If an ambulance ride is required, the staff should make a note of the hospital the student(s) is/are being transferred to and follow-up with the family immediately • Staff MUST complete the Accident/Injury Report and send it to the school leader as soon as possible. • The event may continue for the uninjured parties. If students are impacted and unable to continue after the incident, they should be dismissed
Assault/Fights	<p>Among students</p> <ul style="list-style-type: none"> • Staff should ensure the safety of all students and staff • Staff should de-escalate and diffuse the situation • Staff should call 911 if necessary <ul style="list-style-type: none"> ◦ Immediately call 911 if weapons are visible/involved • On site staff should call 911 if a student or students are severely injured and follow the action plan for medical emergencies • The on-site staff will notify the school leader <ul style="list-style-type: none"> ◦ An administrator will notify the caretakers of the students involved • The on-site staff completes an Incident Report & Accident/Injury Report <ul style="list-style-type: none"> ◦ Ask victim(s) and/or witness(es) for their account of the incident ◦ Submit an incident report to the school leader <p>Among Caretakers</p> <ul style="list-style-type: none"> • Staff should ensure the safety of all students and staff and move students away from the location of the incident • For verbal altercations, staff at their discretion can attempt to de-escalate or diffuse the situation <ul style="list-style-type: none"> ◦ If an altercation escalates staff should immediately call 911 • For physical altercations, DO NOT attempt to de-escalate <ul style="list-style-type: none"> ◦ If an onsite security guard is not available, contact 911 • Call 911 immediately if <ul style="list-style-type: none"> ◦ Weapons are visible/involved ◦ Someone threatens another's life ◦ Unable to de-escalate and altercation is escalating • On site staff will notify the school leader • On site staff completes an Incident Report & Accident/Injury Report <ul style="list-style-type: none"> ◦ Ask victim(s) and/or witness(es) for their account of the incident ◦ Submit an incident report to the school leader within 24 hours.
Active Shooter	<p>Annually all CalOPS staff will</p> <ul style="list-style-type: none"> • Sign up for an active shooter training course • Sign up to receive local emergency alerts and register work and personal contact information with any work sponsored alert system • Make a site-specific plan with administrators and expected onsite staff, and ensure everyone knows what they would do if confronted with an active shooter <ul style="list-style-type: none"> ◦ Understand the plans for individuals with disabilities or other access and functional needs • Describe expectations • Describe accountability process



- Be trained to
 - Be aware of their environment and any possible dangers
 - Look for the two nearest exits
 - Outline an escape path
 - Identify hiding places
 - Say something if suspicious
 - Alert venue manager
 - Alert local authority

In general, how staff should respond to an active shooter will be dictated by the specific circumstances of the encounter.

Active Shooter Outside/Inside the Building

- CALL 911 immediately
 - Try to communicate with police as quietly as possible
 - If you cannot speak, leave the line open and allow the dispatcher to listen
 - If you were able to see the offender(s), give a description of the person(s)
 - If you heard any gunshots or explosions, provide a description and location or approximate location
 - If you observed any victims, give a description of the location and number of victims
 - If you observed any suspicious devices, provide the location and a description
 - Follow dispatchers' instructions
- **If possible**, notify onsite staff and with their assistance
 - Notify other staff and venue manager (*if possible*)
 - Quickly and safely lock and barricade all doors and windows
 - Turn off the lights, close the blinds, and block windows
 - Turn off devices that emit sounds
 - Silence cell phones (make sure they won't vibrate)
 - Quick Head Count - Count the number of students in the room
 - Moving forward this will be the group of students you will be keeping track of
 - If able, write number on hand
- Remain calm and keep students calm
- If there is an opportunity to escape, do so!
 - Quickly and quietly away from the intruder
 - Leave your belongings behind
 - If shooter is close do not attempt, instead run to the nearest room then lock and barricade the door
- Don't hide in groups- spread out along walls or hide separately to make it more difficult for the shooter
- Keep everyone out of plain sight and take cover/protection behind
 - Concrete walls
 - thick tables

	<ul style="list-style-type: none"> ○ filing cabinets ● Remain absolutely quiet! <ul style="list-style-type: none"> ○ If you need to seek help communicate silently ensuring that no light or sounds give away your location ● Stay in place until law enforcement gives you the all clear <ul style="list-style-type: none"> ○ Your hiding place should be out of the shooter's view and provide protection if shots are fired in your direction. ● Attacking an armed or violent individual is not recommended but is a personal choice when there are no other apparent options <p>After the incident</p> <p>Know that law enforcement's first task is to end the incident and apprehend the offender(s) and/or suspect(s) to ensure everyone's safety. Officers may be armed with rifles, shotguns, and/or handguns and may use pepper spray or tear gas to control the situation.</p> <ul style="list-style-type: none"> ● Keep hands visible and empty <ul style="list-style-type: none"> ○ Universal surrender position, hands empty, palms up and fingers spread ● Officers will shout commands and may push individuals to the ground for their safety ● Follow law enforcement instructions and evacuate in the direction they come from, unless otherwise instructed ● Take care of yourself first, and then you may be able to help the wounded before first responders arrive ● Apply direct pressure to wounded areas ● Turn wounded people onto their sides if they are unconscious and keep them warm ● Attempt to keep wounded alert and conscious by talking to them ● Do a head count to ensure your group is accounted for <ul style="list-style-type: none"> ○ Take a roster of students and call the school office ○ Report any injuries ○ Do not leave students alone ○ After the head count if students are missing notify the authorities and have the school notify the caretaker(s) ● If possible, attempt to reunite at the agreed meeting spot ● Attempt to contact onsite staff if separated ● School notifies the school leader and HR/legal department immediately
Fire	<p>If a staff member sees</p> <ul style="list-style-type: none"> ● fire ● smoke ● or smells a gas odor <ol style="list-style-type: none"> 1. Pull the fire alarm and evacuate students and staff, following the steps in the evacuation action plan. 2. Staff must not re-enter the building until the fire service personnel or authorities have declared the building safe.
Weapons or Suspicious Objects/Persons	Observation of, or suspicion of, weapons or threatening objects or persons

	<p>Suspicion</p> <ul style="list-style-type: none"> • If a student or parent is suspected of having a weapon or object on his or her person, DO NOT search • Immediately notify all present staff, the principal, and venue manager <p>Confirmed</p> <ul style="list-style-type: none"> • Confirmed weapon(s) or hostile persons - DO NOT confront, notify the authorities immediately and follow the instructions from the dispatcher <ul style="list-style-type: none"> ○ Attempt to gather as much information as possible to provide to dispatcher such as: <ul style="list-style-type: none"> ▪ Weapon/Threatening Object <ul style="list-style-type: none"> ▪ Description ▪ Location ▪ Hostile Person(s) <ul style="list-style-type: none"> ▪ Description of individual(s) ▪ Location of individual(s) or incident ▪ Direction of travel of individual(s) ▪ Vehicle License Plate, if appropriate and possible • Immediately notify all staff present, the principal, and venue manager • Weapon/Threatening Object <ul style="list-style-type: none"> ○ Stop the event and safely evacuate students and staff, following the evacuation action plan • Hostile Person(s)/Intruder <ul style="list-style-type: none"> ○ Stop the event immediately and GET AWAY <ul style="list-style-type: none"> ▪ If you can safely evacuate with students, do so, following the evacuation action plan ▪ Staff must always accompany students ▪ All groups are unable to safely evacuate together reunite at agreed meeting point ○ HIDE & LOCK DOWN <ul style="list-style-type: none"> ▪ Quickly and safely move to a secure area, lock down the room and lock and cover any windows ▪ Move students away from doors and windows ▪ Remain quiet and maintain lock down until notified by an emergency response official or venue manager that it is safe to move ▪ If it applies, follow the active shooter emergency action plan
Missing Student	<ul style="list-style-type: none"> • Immediately notify all staff present and stop all activity • With assistance from onsite staff notify the principal and venue manager • With the assistance of the venue manager, lockdown the venue immediately • One staff member should stay with the students on-site. The others should actively search all areas and surrounding areas of the site for the missing

	<p>student(s)</p> <ul style="list-style-type: none"> ● If the student(s) is not found or reached by phone, staff must contact the local authorities and the caretaker(s) <ul style="list-style-type: none"> ○ Follow instructions from dispatcher and/or authorities
Severe Storm	<p>In the event of a severe storm, stop all testing and keep students calm</p> <p>Tornadoes, Hurricanes, or Severe Storms</p> <ul style="list-style-type: none"> ● Move all students and staff away from doors and windows ● Find a secure place or hall with no windows, glass, and objects that may fall on individuals ● Monitor the storm ● When appropriate, duck and cover ● Contact school office immediately <ul style="list-style-type: none"> ○ After the incident, administration will determine the next steps ● Follow the medical emergency plan if any students or staff members are severely injured <p>Earthquakes</p> <ul style="list-style-type: none"> ● Have students and staff stay indoors and seek shelter <ul style="list-style-type: none"> ○ Each pupil and staff member take cover under a table or desk, dropping to his or her knees, with head protected by the arms, and the back to the windows ○ Or stand in a corner or secure location away from shelving or moving objects/furniture ● Stay inside until the shaking is over and then evacuate the building watching for falling items or glass

Reminder steps to complete after an incident:

- If possible, grab the emergency kit provided which contains emergency action plans, rosters, first-aid kit, and contacts
- If possible, meet at the designated rally point
- Roll call, staff should always maintain a head count and confirm all students and onsite staff are present and not harmed
 - Contact the school office for assistance, if needed
- Staff should always contact the school and inform of incident within 24 hours.
- Depending on the severity of the emergency, at the discretion of the school leader, the event will continue or the students will be dismissed and rescheduled
 - On site staff should document, if not the exact start and end times, the approximate start and end times of the incident.
- If students are to be dismissed, onsite staff should assist students with contacting their families to arrange for pickup
 - Office staff and administration should also assist with contacting families

Procedures to Allow Use of School Buildings for Emergency Shelters

The school office locations will allow a public agency, including the American Red Cross, to use school offices and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health



and welfare. The school shall cooperate with the public agency in furnishing and maintaining the services as the agency may deem necessary to meet the needs of the community and will also cooperate with the authorizing district so that the school offices can be used if needed by the authorizing district if they are called upon to provide resources during a disaster or emergency.

Opioid Overdose Response Protocol

STEP 1: Evaluate for Signs of Overdose.

- All employees will be trained to recognize the following signs of an opioid overdose:
 - Unconsciousness or inability to awaken;
 - Slow or shallow breathing or breathing difficulty, such as choking sounds or a gurgling/snoring noise from a person who cannot be awakened; and
 - Fingernails or lips turning blue/purple.
- If any person is suspected of suffering an overdose, any employee shall first attempt to stimulate the person by:
 - Calling the person's name;
 - Then, vigorously grinding knuckles into the sternum (breastbone) or rub knuckles on the person's upper lip.
- If the person responds, assess whether he or she can maintain responsiveness and breathing.
- Continue to monitor the person, including breathing and alertness, and try to keep the person awake and alert.
- If unresponsive, call 911, provide rescue breathing if the person is not breathing on their own, and otherwise follow 911 operator instructions until emergency responders arrive.

STEP 2: Call 911.

Calling 911 at the appropriate time is an essential step to getting someone with medical expertise to care for the person suspected of experiencing an opioid overdose. If no emergency medical services (EMS) or other trained personnel are on campus, activate the 911 emergency system immediately. All that needs to be reported is "Someone is unresponsive and not breathing" and then report the specific address and/or description of the location on the campus where the person is located. After relaying this information, follow the dispatcher's instructions. If appropriate, the 911 operator will instruct you to begin CPR and implement rescue breathing. Follow these and all instructions given by 911 operators until emergency responders arrive.

STEP 3: Support the Person's Breathing.

Supporting breathing is an important intervention and may be lifesaving on its own. Rescue breathing can be very effective in supporting respiration, and chest compressions can provide ventilatory support.

- Rescue breathing for adults involves the following steps:
 - Be sure the person's airway is clear (check that nothing inside the person's mouth or throat is blocking the airway).
 - Place one hand on the person's chin, tilt the head back, and pinch the nose closed.
 - Place your mouth over the person's mouth to make a seal and give two slow breaths.
 - Watch for the person's chest (but not the stomach) to rise.
 - Follow up with one breath every 5 seconds.
- Chest compressions for adults involve the following steps:
 - Place the person on his or her back.
 - Press hard and fast on the center of the chest.
 - Keep your arms extended.

STEP 4: Assist Emergency Responders.

After emergency responders arrive on site, assist them with any requests they may have while tending to the individual experiencing the overdose. Keep other students and unnecessary persons out of the way and make sure the path is clear to the individual needing emergency assistance and back to an ambulance, if necessary. Continue to comply with 911 operator instructions until told to hang up.

DO's and DON'T's:

DO attend to the person's breathing and cardiovascular support needs by administering oxygen or performing rescue breathing and/or chest compressions.

DO put the person in the "recovery position" on the side, if you must leave the person unattended for any reason.

DO stay with the person and keep them warm.

DON'T slap or forcefully try to stimulate the person; it will only cause further injury. If you cannot wake the person by shouting, rubbing your knuckles on the sternum, or light pinching, the person may be unconscious.

DON'T put the person into a cold bath or shower. This increases the risk of falling, drowning, or going into shock.

DON'T inject the person with any substance (e.g., saltwater, milk, stimulants). The only safe and appropriate treatment is naloxone.

DON'T try to make the person vomit drugs that may have been swallowed. Choking or inhaling vomit into lungs can cause a fatal injury.

Discipline and Due Process for Students

The school's discipline, suspension, expulsion, and involuntary removal policies are in accordance with students' rights and with applicable law. As a charter school, the delineated suspension and expulsion offenses contained in California Education Code Section 48900 *et seq.* are not applicable to the school. However, the Board has reviewed those sections of California Education Code and utilized similar guidelines when they were deemed appropriate to the desired disciplinary environment of the school.

Board Policies

CalOPS follows formal due process procedures to deal with the discipline of students. Students are guaranteed due process of law. The discipline policies have been developed to identify the types of conduct subject to discipline, to offer an opportunity for a hearing in which the student may present evidence to defend his/her actions, and to ensure due process for the student. Discipline policies are approved by the Board and are reviewed regularly. The Board reviews the policies to be sure they are within all current legal guidelines and that they are consistent with the school's mission and educational program.

Suspensions or expulsions for children designated as exceptional follow all appropriate state and federal policies, regulations, and laws. If a student with a disability violates a code of conduct, he or she will be disciplined according to the discipline measures described herein for up to 10 days. Upon subsequent violations that result in suspensions that exceed 10 days per school year or upon any recommendation for expulsion, the school will determine if the behavior manifested from the student's disability. If the school determines that the violation is not a manifestation of the student's disability, the school will apply the discipline procedures to the student in the same manner and for the same duration as the procedures would be applied to students without disabilities. However, if it is determined that the violation manifested from the student's disability, the school will conduct a functional behavior assessment and develop a behavior plan to address the behavior violation so that it does not recur.

Suspended or expelled students shall be excluded from all school and school-related activities unless otherwise



agreed during the period of suspension or expulsion.

A student identified as an individual with disabilities or for whom the Charter School has a basis of knowledge of a suspected disability pursuant to the IDEA or who is qualified for services under Section 504 is subject to the same grounds for suspension and expulsion and is accorded the same due process procedures applicable to general education students except when federal and state law requires additional or different procedures. CalOPS will follow all applicable federal and state laws including but not limited to the applicable provisions of the Education Code, when imposing any form of discipline on a student identified as an individual with disabilities, for whom CalOPS has a basis of knowledge of a suspected disability, or who is otherwise qualified for such services or protections in according due process to such students.

No student shall be involuntarily removed by CalOPS for any reason unless the parent/guardian of the student has been provided written notice of intent to remove the student no less than five (5) school days before the effective date of the action. The written notice shall be in the native language of the student or the student's parent/guardian and shall inform the student, and the student's parent/guardian of the basis for which the student is being involuntarily removed, and the student's parent/guardians right to request a hearing to challenge the involuntary removal. If a student's parent, guardian requests a hearing, CalOPS shall utilize the same hearing procedures specified below for expulsions, before the effective date of the action to involuntarily remove the student. If the student's parent/guardian requests a hearing, the student shall remain enrolled and shall not be removed until CalOPS issues a final decision. As used herein, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include removals for misconduct which may be grounds for suspension or expulsion as enumerated below. Students may be involuntarily removed for reasons including, but not limited to, failure to comply with the terms of the student's independent study Master Agreement pursuant to Education Code Section 51747(c)(4).

Procedures

A. Grounds for Suspension and Expulsion of Students

A student may be suspended or expelled for prohibited misconduct if the act is related to school activity or school attendance occurring at any time including but not limited to: a) while on school grounds; b) while going to or coming from school; c) during the lunch period, whether on or off the school campus; or d) during, going to, or coming from a school-sponsored activity.

B. Enumerated Offenses

1. Discretionary Suspension Offenses. Students may be suspended when it is determined the student:

- a. Caused, attempted to cause, or threatened to cause physical injury to another person.
- b. Willfully used force or violence upon the person of another, except self-defense.
- c. Unlawfully possessed, used, or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage, or intoxicant of any kind.
- d. Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.
- e. Committed or attempted to commit robbery or extortion.
- f. Caused or attempted to cause damage to school property or private property, which includes but is not limited to, electronic files and databases.
- g. Stole or attempted to steal school property or private property, which includes but is not limited to, electronic files and databases.
- h. Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of a student's own prescription products by a student.



- i. Committed an obscene act or engaged in habitual profanity or vulgarity.
- j. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.
- k. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties. This section shall only apply to students in any of grades 9-12, inclusive.
- l. Knowingly received stolen school property or private property, which includes but is not limited to, electronic files and databases.
- m. Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- n. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.
- o. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- p. Engaged in, or attempted to engage in hazing. For the purposes of this policy, “hazing” means a method of initiation or preinitiation into a student organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective student. For purposes of this policy, “hazing” does not include athletic events or school-sanctioned events.
- q. Made terroristic threats against school officials and/or school property, which includes but is not limited to, electronic files and databases. For purposes of this policy, “terroristic threat” shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for their own safety or for their immediate family’s safety, or for the protection of school property, which includes but is not limited to, electronic files and databases, or the personal property of the person threatened or their immediate family.
- r. Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this policy, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual’s academic performance or to create an intimidating, hostile, or offensive educational environment. This provision shall apply to students in any of grades 4 to 12, inclusive.
- s. Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in Education Code Section 233(e). This provision shall apply to students in any of grades 4 to 12, inclusive.
- t. Intentionally harassed, threatened or intimidated school personnel or volunteers and/or a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading the rights of either school personnel or volunteers and/or student(s) by creating an intimidating or hostile educational environment. This provision shall apply to students in any of grades 4 to 12, inclusive.
- u. Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.
 - i. “Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate

violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of their age, or for a person of their age with exceptional needs) or students in fear of harm to that student's or those students' person or property.
 2. Causing a reasonable student to experience a substantially detrimental effect on their physical or mental health.
 3. Causing a reasonable student to experience substantial interference with their academic performance.
 4. Causing a reasonable student to experience substantial interference with their ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.
- ii. "Electronic Act" means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
1. A message, text, sound, video, or image.
 2. A post on a social network Internet Web site including, but not limited to:
 - a. Posting to or creating a burn page. A "burn page" means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (ii) above.
 - b. Creating a credible impersonation of another actual student for the purpose of having one or more of the effects listed in subparagraph (ii) above. "Credible impersonation" means to knowingly and without consent impersonate a student for the purpose of bullying the student and such that another student would reasonably believe, or has reasonably believed, that the student was or is the student who was impersonated.
 - c. Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (ii) above. "False profile" means a profile of a fictitious student or a profile using the likeness or attributes of an actual student other than the student who created the false profile.
 3. An act of cyber sexual bullying.
 - a. For purposes of this policy, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a student to another student or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (1) to (4), inclusive, of paragraph (ii). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.
 - b. For purposes of this policy, "cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.
- iii. Notwithstanding subparagraphs (ii) and (iii) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.
- v. A student who aids or abets, as defined in Penal Code Section 31, the infliction or attempted

infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a student who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (1)(a)-(b).

- w. Possessed, sold, or otherwise furnished any knife or other dangerous object of no reasonable use to the student unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Executive Director or designee's concurrence.

2. Non-Discretionary Suspension Offenses: Students must be suspended and recommended for expulsion when it is determined the student:

- a. Possessed, sold, or otherwise furnished any firearm, explosive, or other destructive device unless, in the case of possession of any device of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Superintendent or designee's concurrence.
- b. Brandished a knife at another person.
- c. Unlawfully sold a controlled substance listed in Health and Safety Code Section 11053, *et seq.*
- d. Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c, 286, 287, 288, or 289 or former Section 288a of the Penal Code, or committed a sexual battery as defined in Penal Code Section 243.4.

3. Discretionary Expellable Offenses: Students may be recommended for expulsion when it is determined the student:

- a. Caused, attempted to cause, or threatened to cause physical injury to another person.
- b. Willfully used force or violence upon the person of another, except self-defense.
- c. Unlawfully possessed, used, or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage, or intoxicant of any kind.
- d. Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.
- e. Committed or attempted to commit robbery or extortion.
- f. Caused or attempted to cause damage to school property or private property, which includes but is not limited to, electronic files and databases.
- g. Stole or attempted to steal school property or private property, which includes but is not limited to, electronic files and databases.
- h. Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of a student's own prescription products by a student.
- i. Committed an obscene act or engaged in habitual profanity or vulgarity.
- j. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.
- k. Knowingly received stolen school property or private property, which includes but is not limited to, electronic files and databases.
- l. Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- m. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.

- n. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- o. Engaged in, or attempted to engage in hazing. For the purposes of this policy, “hazing” means a method of initiation or preinitiation into a student organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective student. For purposes of this policy, “hazing” does not include athletic events or school-sanctioned events.
- p. Made terroristic threats against school officials and/or school property, which includes but is not limited to, electronic files and databases. For purposes of this policy, “terroristic threat” shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for their own safety or for their immediate family’s safety, or for the protection of school property, which includes but is not limited to, electronic files and databases, or the personal property of the person threatened or their immediate family.
- q. Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this policy, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual’s academic performance or to create an intimidating, hostile, or offensive educational environment. This provision shall apply to students in any of grades 4 to 12, inclusive.
- r. Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in Education Code Section 233(e). This provision shall apply to students in any of grades 4 to 12, inclusive.
- s. Intentionally harassed, threatened or intimidated school personnel or volunteers and/or a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading the rights of either school personnel or volunteers and/or student(s) by creating an intimidating or hostile educational environment. This provision shall apply to students in any of grades 4 to 12, inclusive.
- t. Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.
 - i. “Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:
 1. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of their age, or for a person of their age with exceptional needs) or students in fear of harm to that student’s or those students’ person or property.
 2. Causing a reasonable student to experience a substantially detrimental effect on their physical or mental health.
 3. Causing a reasonable student to experience substantial interference with their academic performance.
 4. Causing a reasonable student to experience substantial interference with their ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.

- ii. “Electronic Act” means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
 - 1. A message, text, sound, video, or image.
 - 2. A post on a social network Internet Web site including, but not limited to:
 - a. Posting to or creating a burn page. A “burn page” means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (i) above.
 - b. Creating a credible impersonation of another actual student for the purpose of having one or more of the effects listed in subparagraph (i) above. “Credible impersonation” means to knowingly and without consent impersonate a student for the purpose of bullying the student and such that another student would reasonably believe, or has reasonably believed, that the student was or is the student who was impersonated.
 - c. Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (i) above. “False profile” means a profile of a fictitious student or a profile using the likeness or attributes of an actual student other than the student who created the false profile.
 - 3. An act of cyber sexual bullying.
 - a. For purposes of this policy, “cyber sexual bullying” means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a student to another student or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (1) to (4), inclusive, of paragraph (i). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.
 - b. For purposes of this policy, “cyber sexual bullying” does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.
- iii. Notwithstanding subparagraphs (i) and (ii) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.
- u. A student who aids or abets, as defined in Penal Code Section 31, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a student who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (3)(a)-(b).
- v. Possessed, sold, or otherwise furnished any knife or other dangerous object of no reasonable use to the student unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Superintendent or designee’s concurrence.

4. Non-Discretionary Expellable Offenses: Students must be recommended for expulsion when it is determined pursuant to the procedures below that the student:

- a. Possessed, sold, or otherwise furnished any firearm, explosive, or other destructive device unless, in the case of possession of any device of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Superintendent or designee’s



concurrency.

- b. Brandished a knife at another person.
- c. Unlawfully sold a controlled substance listed in Health and Safety Code Section 11053, *et seq.*
- d. Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c, 286, 287, 288, or 289 or former Section 288a of the Penal Code, or committed a sexual battery as defined in Penal Code Section 243.4.

If it is determined by the Administrative Panel and/or Board of Directors that a student has brought a firearm or destructive device, as defined in Section 921 of Title 18 of the United States Code, on to campus or to have possessed a firearm or destructive device on campus, the student shall be expelled for one year, pursuant to the Federal Gun Free Schools Act of 1994. In such instances, the student shall be provided due process rights of notice and a hearing as required in this policy.

CalOPS will use the following definitions:

- The term “knife” means (A) any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing; (B) a weapon with a blade fitted primarily for stabbing; (C) a weapon with a blade longer than 3½ inches; (D) a folding knife with a blade that locks into place; or (E) a razor with an unguarded blade.
- The term “firearm” means (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device. Such a term does not include an antique firearm.
- The term “destructive device” means any explosive, incendiary, or poison gas, including but not limited to: (A) bomb; (B) grenade; (C) rocket having a propellant charge of more than four ounces; (D) missile having an explosive or incendiary charge of more than one-quarter ounce; (E) mine; or (F) device similar to any of the devices described in the preceding clauses.

C. Suspension Procedure

Suspensions shall be initiated according to the following procedures:

1. Conference

Suspension shall be preceded, if possible, by a conference conducted by the Superintendent or designee with the student and the student’s parent/guardian and, whenever practical, the teacher, supervisor or CalOPS employee who referred the student to the Superintendent or designee.

The conference may be omitted if the Superintendent or designee determines that an emergency situation exists. An “emergency situation” involves a clear and present danger to the lives, safety or health of students or CalOPS personnel. If a student is suspended without this conference, both the parent/guardian and the student shall be notified of the student’s right to return to school for the purpose of a conference.

At the conference, the student shall be informed of the reason for the disciplinary action and the evidence against the student and shall be given the opportunity to present their version and evidence in their defense, in accordance with Education Code Section 47605(c)(5)(J)(i). This conference shall be held within two (2) school days, unless the student waives this right or is physically unable to attend for any reason including, but not limited to, incarceration or hospitalization. The conference shall be held as soon as the student is physically able to return to school for the conference. Penalties shall not be imposed on a student for failure of the student’s parent or guardian to attend a conference with Charter School officials. Reinstatement of the suspended student shall not be contingent upon attendance by the student’s parent/guardian at the conference.

2. Notice to Parents/Guardians

At the time of the suspension, an administrator or designee shall make a reasonable effort to contact the parent/guardian in person, by email, or by telephone. Whenever a student is suspended, the parent/guardian shall be notified in writing of the suspension and the date of return following suspension. This notice shall state the specific offense(s) committed by the student as well as the date the student may return to school following the suspension. If CalOPS officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may request that the parent/guardian respond

to such requests without delay.

3. **Suspension Time Limits/Recommendation for Expulsion**

Suspensions, when not including a recommendation for expulsion, shall not exceed five (5) consecutive school days per suspension. Upon a recommendation of expulsion by the Superintendent or designee, the student and the student's parent/guardian shall be invited to a conference to determine if the suspension for the student should be extended pending an expulsion hearing. In such instances when CalOPS has determined a suspension period shall be extended, such extension shall be made only after a conference is held with the student and the student's parent/guardian, unless the student and the student's parent/guardian fail to attend the conference.

This determination will be made by the Superintendent or designee upon either of the following: 1) the student's presence will be disruptive to the education process; or 2) the student poses a threat or danger to others. Upon either determination, the student's suspension will be extended pending the results of an expulsion hearing.

4. **Homework Assignments During Suspension**

In accordance with Education Code Section 47606.2(a), upon the request of a parent, a legal guardian or other person holding the right to make education decisions for the student, or the affected student, a teacher shall provide to a student in any of grades 1 to 12, inclusive, who has been suspended from school for two (2) or more school days, the homework that the student would otherwise have been assigned.

In accordance with Education Code Section 47606.2(b), if a homework assignment that is requested pursuant to Section 47606.2(a) and turned into the teacher by the student either upon the student's return to school from suspension or within the timeframe originally prescribed by the teacher, whichever is later, is not graded before the end of the academic term, that assignment shall not be included in the calculation of the student's overall grade in the class.

D. Authority to Expel

As required by Education Code Section 47605(c)(5)(J)(ii), students recommended for expulsion are entitled to a hearing adjudicated by a neutral officer to determine whether the student should be expelled. The procedures herein provide for such a hearing and the notice of said hearing, as required by law.

A student may be expelled either by the neutral and impartial CalOPS Board of Directors following a hearing before it or by the CalOPS Board of Directors upon the recommendation of a neutral and impartial Administrative Panel, to be assigned by the Board of Directors as needed. The Administrative Panel shall consist of at least three (3) members who are certificated and neither a teacher of the student nor a member of the CalOPS School Board of Directors. Each entity shall be presided over by a designated neutral hearing chairperson. The Administrative Panel may recommend expulsion of any student found to have committed an expellable offense, and the Board of Directors shall make the final determination.

E. Expulsion Procedures

Students recommended for expulsion are entitled to a hearing to determine whether the student should be expelled. Unless postponed for good cause, the hearing shall be held within thirty (30) school days after the Superintendent or designee determines that the student has committed an expellable offense and recommends the student for expulsion.

In the event an Administrative Panel hears the case, it will make a recommendation to the Board for a final decision whether to expel. The hearing shall be held in closed session (complying with all student confidentiality rules under the Family Educational Rights and Privacy Act ("FERPA")) unless the student makes a written request for a public hearing in open session three (3) days prior to the date of the scheduled hearing.

Written notice of the hearing shall be forwarded to the student and the student's parent/guardian at least ten (10) calendar days before the date of the hearing. Upon mailing the notice, it shall be deemed served upon the student. The notice shall include:

1. The date and place of the expulsion hearing;
2. A statement of the specific facts, charges and offenses upon which the proposed expulsion is based;



3. A copy of the CalOPS disciplinary rules which relate to the alleged violation;
4. Notification of the student's or parent/guardian's obligation to provide information about the student's status at CalOPS to any other school district or school to which the student seeks enrollment;
5. The opportunity for the student and/or the student's parent/guardian to appear in person or to employ and be represented by counsel or a non-attorney advisor;
6. The right to inspect and obtain copies of all documents to be used at the hearing;
7. The opportunity to confront and question all witnesses who testify at the hearing;
8. The opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf including witnesses.

F. Special Procedures for Expulsion Hearings Involving Sexual Assault or Battery Offenses

CalOPS may, upon a finding of good cause, determine that the disclosure of either the identity of the witness or the testimony of that witness at the hearing, or both, would subject the witness to an unreasonable risk of psychological or physical harm. Upon this determination, the testimony of the witness may be presented at the hearing in the form of sworn declarations that shall be examined only by CalOPS or the hearing officer. Copies of these sworn declarations, edited to delete the name and identity of the witness, shall be made available to the student.

- a. The complaining witness in any sexual assault or battery case must be provided with a copy of the applicable disciplinary rules and advised of their right to (a) receive five (5) days' notice of their scheduled testimony; (b) have up to two (2) adult support persons of their choosing present in the hearing at the time the complaining witness testifies, which may include a parent/guardian, or legal counsel; and (c) elect to have the hearing closed while testifying.
- b. CalOPS must also provide the victim a room separate from the hearing room for the complaining witness' use prior to and during breaks in testimony.
- c. At the discretion of the entity conducting the expulsion hearing, the complaining witness shall be allowed periods of relief from examination and cross-examination during which the complaining witness may leave the hearing room.
- d. The entity conducting the expulsion hearing may also arrange the seating within the hearing room to facilitate a less intimidating environment for the complaining witness.
- e. The entity conducting the expulsion hearing may also limit time for taking the testimony of the complaining witness to the hours the complaining witness is normally in school, if there is no good cause to take the testimony during other hours.
- f. Prior to a complaining witness testifying, the support persons must be admonished that the hearing is confidential. Nothing in the law precludes the entity presiding over the hearing from removing a support person whom the presiding person finds is disrupting the hearing. The entity conducting the hearing may permit any one of the support persons for the complaining witness to accompany the complaining witness to the witness stand.
- g. If one or both of the support persons is also a witness, CalOPS must present evidence that the witness' presence is both desired by the witness and will be helpful to CalOPS. The entity presiding over the hearing shall permit the witness to stay unless it is established that there is a substantial risk that the testimony of the complaining witness would be influenced by the support person, in which case the presiding official shall admonish the support person or persons not to prompt, sway, or influence the witness in any way. Nothing shall preclude the presiding officer from exercising their discretion to remove a person from the hearing whom they believe is prompting, swaying, or influencing the witness.
- h. The testimony of the support person shall be presented before the testimony of the complaining witness and the complaining witness shall be excluded from the courtroom during that testimony.
- i. Especially for charges involving sexual assault or battery, if the hearing is to be conducted in public at the request of the student being expelled, the complaining witness shall have the right to have their testimony heard in a closed session when testifying at a public meeting would threaten serious psychological harm to the complaining witness and there are no alternative procedures to avoid the threatened harm. The alternative procedures may include videotaped depositions or

contemporaneous examination in another place communicated to the hearing room by means of closed-circuit television.

- j. Evidence of specific instances of a complaining witness' prior sexual conduct is presumed inadmissible and shall not be heard absent a determination by the entity conducting the hearing that extraordinary circumstances exist requiring the evidence be heard. Before such a determination regarding extraordinary circumstances can be made, the witness shall be provided notice and an opportunity to present opposition to the introduction of the evidence. In the hearing on the admissibility of the evidence, the complaining witness shall be entitled to be represented by a parent, legal counsel, or other support person. Reputation or opinion evidence regarding the sexual behavior of the complaining witness is not admissible for any purpose.

G. Record of Hearing

A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made.

H. Presentation of Evidence

While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A recommendation by the Administrative Panel to expel must be supported by substantial evidence that the student committed an expellable offense. Findings of fact shall be based solely on the evidence at the hearing. While hearsay evidence is admissible, no decision to expel shall be based solely on hearsay. Sworn declarations may be admitted as testimony from witnesses of whom the Board or Administrative Panel determines that disclosure of their identity or testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm.

If, due to a written request by the expelled student, the hearing is held at a public meeting, and the charge is committing or attempting to commit a sexual assault or committing a sexual battery as defined in Education Code Section 48900, a complaining witness shall have the right to have their testimony heard in a session closed to the public.

I. Expulsion Decision

The decision of the Administrative Panel shall be in the form of written findings of fact and a written recommendation to the Board of Directors, which will make a final determination regarding the expulsion. The Board of Directors shall make the final determination regarding the expulsion within ten (10) school days following the conclusion of the hearing. The decision of the Board of Directors is final.

If the Administrative Panel decides not to recommend expulsion, or the Board of Directors ultimately decides not to expel, the student shall immediately be returned to their previous educational program.

J. Written Notice to Expel

The Superintendent or designee, following a decision of the Board of Directors to expel, shall send written notice of the decision to expel, including the Board of Directors' adopted findings of fact, to the student and student's parent/guardian. This notice shall also include the following: (a) Notice of the specific offense committed by the student; and (b) Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the Charter School.

The Superintendent or designee shall send a copy of the written notice of the decision to expel to the chartering authority. This notice shall include the following: (a) The student's name; and (b) The specific expellable offense committed by the student.

K. Disciplinary Records

CalOPS shall maintain records of all student suspensions and expulsions at CalOPS. Such records shall be made available to the chartering authority upon request.



L. No Right to Appeal

The student shall have no right of appeal from expulsion from CalOPS as the CalOPS Board of Directors' decision to expel shall be final.

M. Expelled Students/Alternative Education

Pupils who are expelled shall be responsible for seeking alternative education programs including, but not limited to, programs within the County or their school district of residence. CalOPS shall work cooperatively with parents/guardians as requested by parents/guardians or by the school district of residence to assist with locating alternative placements during expulsion.

N. Rehabilitation Plans

Students who are expelled from CalOPS shall be given a rehabilitation plan upon expulsion as developed by the Board of Directors at the time of the expulsion order, which may include, but is not limited to, periodic review as well as assessment at the time of review for readmission. The rehabilitation plan should include a date not later than one (1) year from the date of expulsion when the student may reapply to CalOPS for readmission.

O. Readmission or Admission of Previously Expelled Student

The decision to readmit a student after the end of the student's expulsion term or to admit a previously expelled student from another school district or charter school who has not been readmitted/admitted to another school or school district after the end of the student's expulsion term, shall be in the sole discretion of the Board of Directors following a meeting with the Superintendent or designee and the student and student's parent/guardian to determine whether the student has successfully completed the rehabilitation plan and to determine whether the student poses a threat to others or will be disruptive to the school environment. The Superintendent or designee shall make a recommendation to the Board of Directors following the meeting regarding the Superintendent's or designee's determination. The Board shall then make a final decision regarding readmission or admission of the student during the closed session of a public meeting, reporting out any action taken during closed session consistent with the requirements of the Brown Act. The student's readmission is also contingent upon CalOPS's capacity at the time the student seeks readmission or admission to CalOPS.

P. Notice to Teachers

CalOPS shall notify teachers of each student who has engaged in or is reasonably suspected to have engaged in any of the acts listed in Education Code Section 49079 and the corresponding enumerated offenses set forth above.

Q. Involuntary Removal for Truancy

In accordance with Education Code Section 51747 and the CalOPS's Board policy on independent study, after missing the number of assignments indicated on the Master Agreement, an evaluation is held to determine whether it is in the best interest of the student to remain in independent study. If it is determined that it is not in the student's best interest to remain in independent study, CalOPS may involuntarily remove the student after CalOPS follows the requirements of the Missed Assignment Policy or similar and only after providing notice and an opportunity for a parent, guardian, educational rights holder to request a hearing prior to any involuntary removal as forth herein. Students who are involuntarily removed for truancy shall be given a rehabilitation plan and shall be subject to the readmission procedures set forth herein.

R. Special Procedures for the Consideration of Suspension and Expulsion or Involuntary Removal of Students with Disabilities

1. Notification of SELPA

- a. CalOPS shall immediately notify the SELPA and coordinate the procedures in this policy with the SELPA of the discipline of any student with a disability or student that CalOPS or the SELPA would be deemed to have knowledge that the student had a disability.

2. Services During Suspension

- a. Students suspended for more than ten (10) school days in a school year shall continue to receive



services so as to enable the student to continue to participate in the general education curriculum, although in another setting (which could constitute a change of placement and the student's IEP would reflect this change), and to progress toward meeting the goals set out in the child's IEP/504 Plan; and receive, as appropriate, a functional behavioral assessment and behavioral intervention services and modifications, that are designed to address the behavior violation so that it does not recur. These services may be provided in an interim alternative educational setting.

3. Procedural Safeguards/Manifestation Determination

- a. Within ten (10) school days of a recommendation for expulsion or any decision to change the placement of a child with a disability because of a violation of a code of student conduct, CalOPS, the parent/guardian and relevant members of the IEP/504 Team shall review all relevant information in the student's file, including the child's IEP/504 Plan, any teacher observations, and
- b. any relevant information provided by the parent/guardian to determine:
 - i. If the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or
 - ii. If the conduct in question was the direct result of the local educational agency's failure to implement the IEP/504 Plan.

If CalOPS, the parent/guardian, and relevant members of the IEP/504 Team determine that either of the above is applicable for the child, the conduct shall be determined to be a manifestation of the child's disability.

If CalOPS, the parent/guardian, and relevant members of the IEP/504 Team make the determination that the conduct was a manifestation of the child's disability, the IEP/504 Team shall:

- i. Conduct a functional behavioral assessment and implement a behavioral intervention plan for such child, provided that the Charter School had not conducted such assessment prior to such determination before the behavior that resulted in a change in placement;
- ii. If a behavioral intervention plan has been developed, review the behavioral intervention plan if the child already has such a behavioral intervention plan, and modify it, as necessary, to address the behavior; and
- iii. Return the child to the placement from which the child was removed, unless the parent/guardian and CalOPS agree to a change of placement as part of the modification of the behavioral intervention plan.

If the CalOPS, the parent/guardian, and relevant members of the IEP/504 Team determine that the behavior was not a manifestation of the student's disability and that the conduct in question was not a direct result of the failure to implement the IEP/504 Plan, then CalOPS may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to students without disabilities.

4. Due Process Appeals

The parent/guardian of a child with a disability who disagrees with any decision regarding placement, or the manifestation determination, or CalOPS believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others, may request an expedited administrative hearing through the Special Education Unit of the Office of Administrative Hearings or by utilizing the dispute provisions of the 504 Policy and Procedures.

When an appeal relating to the placement of the student or the manifestation determination has been requested by either the parent/guardian or CalOPS the student shall remain in the interim alternative educational setting pending the decision of the hearing officer in accordance with state and federal law, including 20 U.S.C. Section 1415(k), until the expiration of the forty-five (45) day time period provided for in an interim alternative educational setting, unless the parent/guardian and CalOPS agree otherwise.

In accordance with 20 U.S.C. Section 1415(k)(3), if a parent/guardian disagrees with any decision regarding placement, or the manifestation determination, or if CalOPS believes that maintaining the current placement

of the child is substantially likely to result in injury to the child or to others, the parent/guardian, or CalOPS may request a hearing.

In such an appeal, a hearing officer may: (1) return a child with a disability to the placement from which the child was removed; or (2) order a change in placement of a child with a disability to an appropriate interim alternative educational setting for not more than 45 school days if the hearing officer determines that maintaining the current placement of such child is substantially likely to result in injury to the child or to others.

5. Special Circumstances

CalOPS personnel may consider any unique circumstances on a case-by-case basis when determining whether to order a change in placement for a child with a disability who violates a code of student conduct.

The Superintendent or designee may remove a student to an interim alternative educational setting for not more than forty-five (45) school days without regard to whether the behavior is determined to be a manifestation of the student's disability in cases where a student:

- a. Carries or possesses a weapon, as defined in 18 U.S.C. Section 930, to or at school, on school premises, or to or at a school function;
- b. Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function; or
- c. Has inflicted serious bodily injury, as defined by 20 U.S.C. Section 1415(k)(7)(D), upon a person while at school, on school premises, or at a school function.

6. Interim Alternative Educational Setting

The student's interim alternative educational setting shall be determined by the student's IEP/504 Team.

7. Procedures for Students Not Yet Eligible for Special Education Services

A student who has not been identified as an individual with disabilities pursuant to IDEA and who has violated the CalOPS's disciplinary procedures may assert the procedural safeguards granted under this administrative regulation only if CalOPS had knowledge that the student was disabled before the behavior occurred.

CalOPS shall be deemed to have knowledge that the student had a disability if one of the following conditions exists:

- a. The parent/guardian has expressed concern in writing, or orally if the parent/guardian does not know how to write or has a disability that prevents a written statement, to CalOPS supervisory or administrative personnel, or to one of the child's teachers, that the student is in need of special education or related services.
- b. The parent/guardian has requested an evaluation of the child.
- c. The child's teacher, or other CalOPS personnel, has expressed specific concerns about a pattern of behavior demonstrated by the child, directly to the director of special education or to other CalOPS supervisory personnel.

If CalOPS knew or should have known the student had a disability under any of the three (3) circumstances described above, the student may assert any of the protections available to IDEA-eligible children with disabilities, including the right to stay-put.

If CalOPS had no basis for knowledge of the student's disability, it shall proceed with the proposed discipline. CalOPS shall conduct an expedited evaluation if requested by the parents; however, the student shall remain in the education placement determined by CalOPS pending the results of the evaluation.

CalOPS shall not be deemed to have knowledge that the student had a disability if the parent/guardian has not allowed an evaluation, refused services, or if the student has been evaluated and determined to not be eligible.

Notification of Dangerous Pupils

In accordance with state law, the Superintendent shall inform the teacher of a student who has committed any acts which constitute grounds for suspension or expulsion. Any information received by a teacher shall remain confidential and shall not be further disseminated.

Preventing Workplace Harassment

We unequivocally prohibit the harassment or intimidation of our employees based on age, race, color, religion, sex, pregnancy, gender identity, national origin, physical or mental disability, sexual orientation, marital status, veteran status, protected genetic information, or any other category protected by federal, state, or local law. We do not tolerate harassment or hostile actions in the workplace and take prompt action to correct any such situation.

Harassment is a form of discrimination that occurs when someone engages in unwelcome and reasonably offensive conduct based on a protected characteristic, and that conduct could adversely affect an employee's working conditions. This Policy applies to harassment of any employee by another employee, by a supervisor or manager, or by any other individual with whom an employee interacts in the course of his or her employment, including but not limited to customers, clients, vendors, suppliers, contractors, or other similar individuals.

Further, no employee will be punished or treated unfavorably because he or she refuses to submit to or participate in sexual harassment, and no employee will be rewarded or treated favorably because he or she submits to or participates in such conduct.

DEFINITION

Harassment can result from a broad range of actions, including, but not limited to:

- Verbal conduct: comments that could be considered harassing if they are likely to offend a reasonable person
- Visual conduct: visual materials that contribute to a hostile work environment by their sexually explicit or derogatory nature
- Physical conduct: touching that a reasonable person would find offensive
- Sexual Harassment: any unwelcome or unwanted conduct of a sexual nature, whether verbal, nonverbal, or physical, where:
 - It is expressed or implied that an employee's submission to or refusal of the conduct will have any effect on his or her employment, job assignment, wages, evaluation, promotion, training, future job opportunities, or other terms or condition of employment, or where such submission or refusal is used as a factor in decisions relating to the person's employment; or
 - The conduct substantially interferes with an individual's employment by creating an intimidating, hostile, or offensive work environment.

Some examples of sexually harassing conduct include, but are not limited to, the following:

- Unwanted sexual advances, or requests or demands for sexual favors or sexual acts;
- Verbal or physical conduct of a sexual nature that is not welcomed by another employee, such as repeated sexual flirtation, advances, innuendo, propositions, gestures, jokes, or mockery;
- The display or distribution of sexually-oriented objects, pictures, or literature, including illustrations, drawings or cartoons, including materials downloaded from computer systems via the internet, electronic mail, or other sources; or
- Any uninvited and unwelcome physical contact.

This Policy applies in the workplace and in any other work-related settings, such as business trips, sales meetings, conventions, or business-related social events: we expect employees to conduct themselves in a professional manner in the workplace and at any other time they are representing us. Such conduct is essential to promote quality work, and to ensure a work environment free of discrimination. Physical conduct of a sexual nature, even if welcomed by another employee, is prohibited in the workplace, or in any work-related setting.



Please refer to the online Harassment Training provided at the start of your employment for more detailed information on all forms of harassment and our policies on harassment.

INTERACTION WITH STUDENTS

Any employee who interacts with students in the course of their job should be familiar with and comply with the policies contained within the School Handbook as it pertains to harassment or treatment of students. Harassment or treatment of a student that is prohibited by the School Handbook is not tolerated and any employee who violates the policies in the School Handbook may receive disciplinary action.

SANCTIONS

Any employee, supervisor, or manager, at any level, who violates this Policy, will be subject to discipline up to and including termination of employment.

COMPLAINT PROCEDURE

We encourage employees who believe they are being harassed to initially, where possible, inform the offender that his or her behavior is unwelcome, and ask the individual to stop the conduct. In addition, however, we encourage any employees who believe that they are being harassed or have been harassed to report the harassing conduct to Human Resources. In this way, we will be able to take action to stop the harassment before it becomes severe or pervasive.

If an employee believes that he or she is being or has been harassed, he or she should report the matter to Human Resources.

All complaints of harassment will be kept confidential to the extent reasonable and possible under the circumstances, and will be investigated promptly, thoroughly, and impartially.

If an investigation substantiates allegations of harassment, we will take immediate and appropriate corrective action that is designed to address, stop, and remedy the harassment, and to ensure that the harassment does not recur.

Any manager or supervisor who becomes aware of allegations of harassment must bring the allegations to the attention of Human Resources.

INVESTIGATION PROCEDURE

When an investigation is being conducted, Human Resources representatives will instruct and provide guidance to participants of the investigation regarding confidentiality, and employees are expected to fully comply with these instructions in order to maintain the integrity of the investigation.

An employee who is questioned as part of an investigation must be forthcoming and candid in answering all questions and must not withhold information pertinent to the investigation.

Withholding information or providing false information during an investigation is a serious violation of this Policy and will subject an individual to disciplinary action, up to and including termination.

PROTECTION AGAINST RETALIATION

We prohibit any form of retaliation against an individual who makes a bona fide complaint of harassment, for assisting in a complaint investigation, for providing information in a complaint investigation, or for making any determination necessary under this Policy. Retaliation is a serious violation of this Policy, and any individual found to have retaliated against another person in violation of this Policy will be subject to discipline, up to and including termination of employment.



FALSE ACCUSATIONS OF MISCONDUCT

False and malicious complaints of harassment, as opposed to complaints which, even if erroneous, are brought in good faith, will result in appropriate discipline, up to and including termination.

AUTHORITY AND RESPONSIBILITY

If a supervisor or manager learns that an employee is suffering potentially harassing behavior, the supervisor or manager must act promptly to ensure that the harassing behavior is investigated, and if necessary, promptly stopped. All supervisors and managers are responsible for preventing employees from being subjected to harassment, and for reporting any complaint or incident of harassment to Human Resources immediately and at the very least within twenty-four (24) hours using the procedures outlined above. If an incident is not reported, but a manager is aware of potential harassment, this must also be reported immediately and at the very least within twenty-four (24) hours to Human Resources.

Supervisors, must immediately report any allegations of harassment that are learned of, even if the allegations are against themselves.

Once a supervisor learns of potentially harassing behavior, we have a legal duty to take prompt and effective action. This duty remains even if the complaining employee asks the supervisor to keep the matter confidential and to do nothing, especially if the alleged harassment is severe, ongoing, or potentially harmful to others.

Supervisors cannot promise to maintain complete confidentiality. Instead, supervisors must ensure that the potentially harassing behavior is reported to the appropriate officials as soon as possible. If the employee does not want to report the issue him or herself, the supervisor must do so.

Supervisors should address the employee's concerns and assure him or her that, while the supervisor cannot promise complete confidentiality, the matter will be kept as private as possible and that the employee will be protected from retaliation.

Supervisors should follow up with the employee periodically during the investigative process, as well as after the investigation has been completed, to ensure that he or she is not experiencing retaliation or further harassment.

WHISTLEBLOWER POLICY

A whistleblower as defined by this Policy is an employee who reports an activity that he/she considers to be illegal or dishonest to one or more managers of the employer. Examples of illegal or dishonest activities are violations of federal, state or local laws; billing for services not performed or for goods not delivered; and other fraudulent financial reporting.

If an employee has knowledge of or a concern of illegal or dishonest fraudulent activity, the employee is to contact his/her immediate supervisor and Human Resources. An employee who intentionally files a false report of wrongdoing will be subject to discipline up to and including termination.

The confidentiality of the whistleblower will be maintained to the extent that is reasonable. However, identity may have to be disclosed to conduct a thorough investigation, to comply with the law and to provide accused individuals their legal rights of defense. We prohibit retaliation against a whistleblower.

NON-RETALIATION

No employee will be retaliated against for reporting in good faith potential violations of any policy, or for filing, testifying, assisting with, or participating in any investigation, proceeding, or hearing conducted by the company or by a federal or state enforcement agency. Prohibited retaliation includes, but is not limited to, demotion, suspension, failure to give equal consideration in making employment decisions, failure to make employment recommendations impartially, adversely affecting working conditions, or otherwise denying an employment benefit.



Any individual who retaliates or attempts to retaliate will be subject to appropriate disciplinary action, up to and including termination of employment. If you feel that you have been retaliated against you should report this in writing to Human Resources.

It should be noted that frivolous complaints that have no merit upon investigation or which are made in clear and direct response to disciplinary actions against an employee with documented performance issues or policy violations will not protect the employee against further disciplinary action up to and including termination. However, such actions must clearly be directly related to the employee's own documented performance issues or policy violations.

ISSUE RESOLUTION PROCESS

We encourage open and direct lines of communication between employees at all levels of the organization. We respect the intelligence of our employees and their ability to speak for themselves. It benefits everyone when employees feel free to bring questions, suggestions and concerns directly to their managers. Examples of issues that should be handled through this resolution process include: concerns about the application of school policies and procedures within the school to school staff, parents and students; concerns about personnel decisions directly involving an individual or decisions affecting other individuals at the school; work conditions; questions about the competence and overall fitness of a colleague or a supervisor; and regulatory compliance.

Employees should follow the resolution process detailed below. Employees should always contact Human Resources immediately to deal with issues of discrimination or harassment as described in the Preventing Workplace Harassment policy of this handbook.

STEPS IN THE PROCESS

1. If the issue does not involve a violation of school policy or an ethical or regulatory requirement, meet with at least two levels of management. An employee must, in good faith, make every attempt to resolve the issue with his or her immediate manager and, if that is not successful, then with his or her next level manager. Fear of retaliation is not a legitimate reason to skip this step. If the issue does involve a violation of school policy or an ethical or regulatory requirement, then the employee should proceed directly to step 2.
2. If the immediate manager or the next level manager cannot resolve the issue, or if the issue involves a violation of school policy or an ethical or regulatory requirement, it is important to describe the issue, the desired result, and your proposed solution to the issue. This step should occur as soon as possible after the occurrence of the problem.
3. If the issue relates to a personnel matter or work condition, contact Human Resources. After an employee fully describes the issue, Human Resources will help them and their manager consider how policies, procedures, and practices relate for the issue. Often, the policies in this handbook will dictate a resolution to the issue. If the issue involves a school policy or an ethical or regulatory requirement, contact a member of the school management team. Human Resources can provide you with the name of the appropriate contact or you can ask them to contact the appropriate individual on your behalf.
4. If your issue is not resolved by either Human Resources or School Services, you can request that your matter be presented to your school's governing body (if applicable) for final consideration or you can contact them directly. The contact information for your school's governing body is located on your school's web site.

(see also the CalOPS Employee Handbook)

Dress Code (including Gang-Related Apparel)

Any clothing worn or displayed at a school sponsored event that could reasonably be determined to threaten the health and safety of the school environment will be prohibited. Such determination will be made by on site administration or other school staff.

Safe and Orderly Environment

Required Student Safety Trainings for School Staff

CalOPS takes student safety and well-being very seriously, and believes that students should be able to learn in a safe and comfortable environment. Therefore, in addition to the comprehensive set of required courses and trainings for school staff that focus on educational practices, teachers are required to take two courses that focus specifically on student safety:

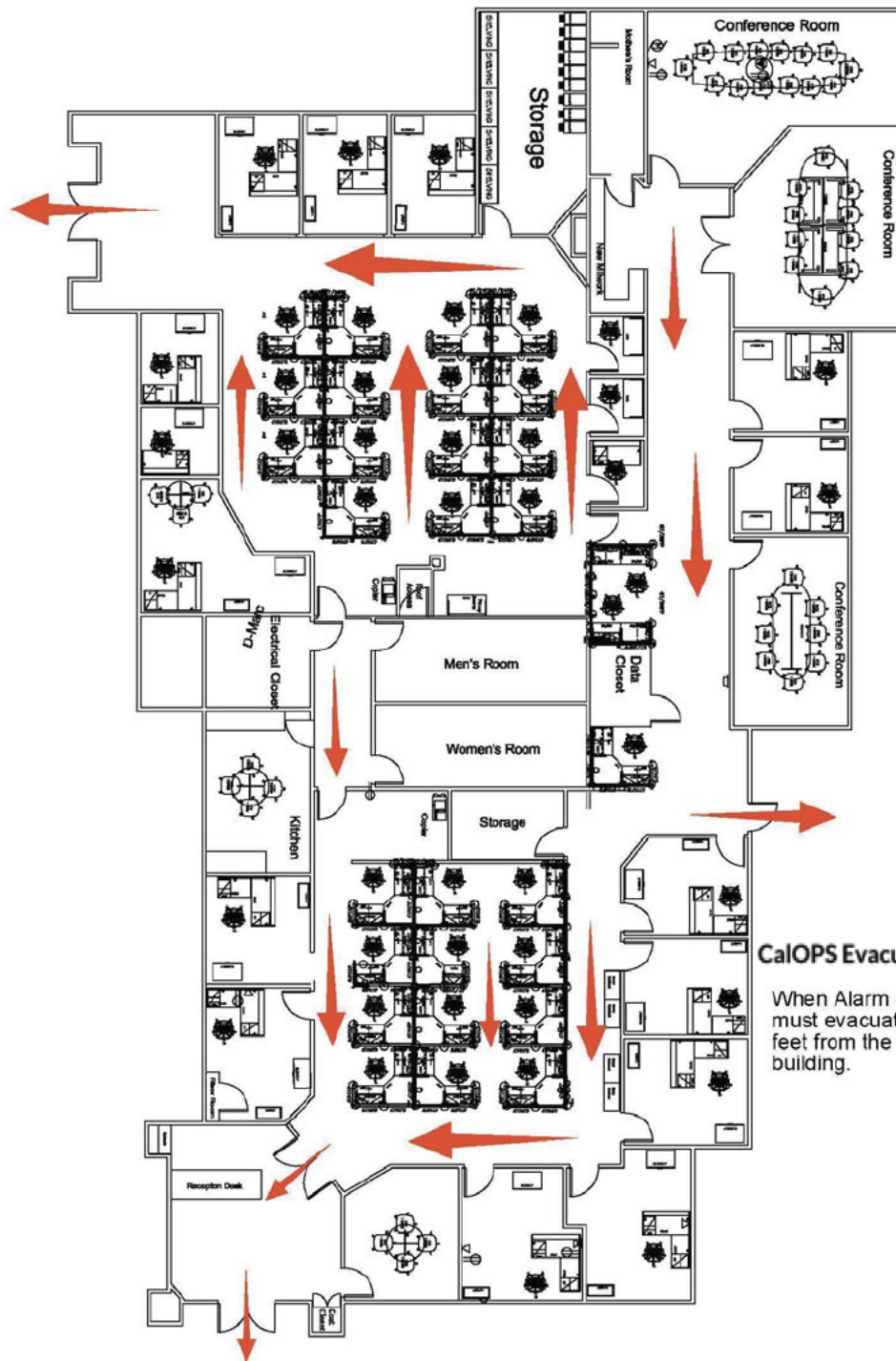
- Internet Safety: This course provides valuable information about practicing safe behaviors online.
- Students in Distress: Recognizing and Responding: This course is designed to ensure teachers and other school staff are familiar with the signs of student distress and know how to respond promptly and professionally when they observe such signs or behaviors.

All members of school staff must complete the trainings at the beginning of the school year, and refer to the trainings throughout the year as needed. School leadership tracks staff completion of these trainings to ensure all staff members have completed the trainings in the required time frame. Caretakers and Learning Coaches are asked to communicate and collaborate with teachers and other school staff as they work to fulfill their professional roles in supporting student safety and well-being. They are asked to involve additional parties as appropriate to address concerns, and to always keep student safety and well-being at the center of the conversation.

(see also the CalOPS Students Handbook)

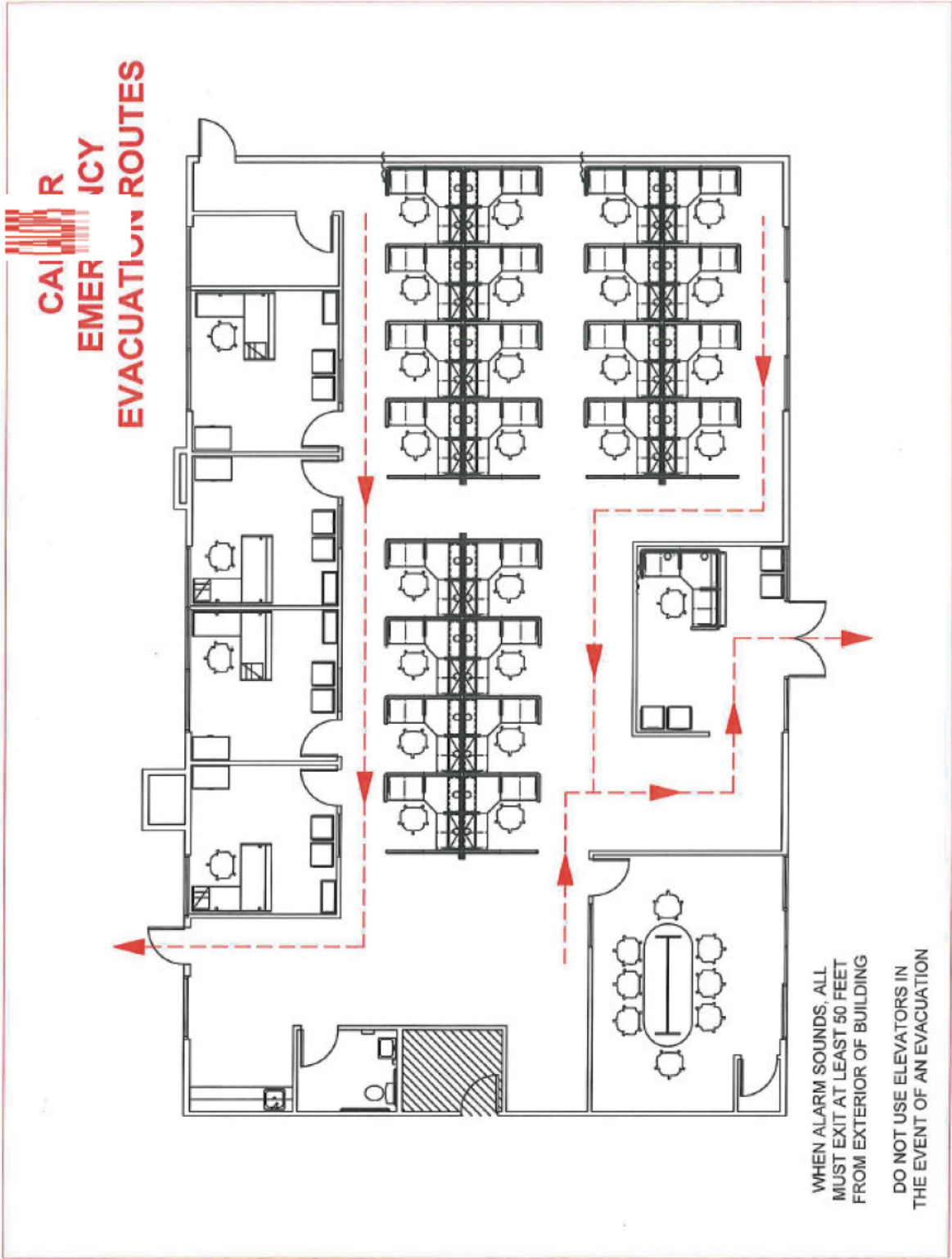
Safe Ingress and Egress

California Online Public Schools, Southern California Office
33272 Valle Road, San Juan Capistrano, CA 92675



CalOPS Evacuation Plan

When Alarm sounds you must evacuate at least 50 feet from the exterior of the building.





California Online Public Schools

School Safety Plan

*To comply with AB 1747
And including elements from
Ed.Code Section 32282 (a)(2)(A) through (N)*

Richard Savage, Ed.D., Superintendent
California Online Public Schools

33272 Valle Road
San Juan Capistrano, CA 92675

580 N. Wilma, Suite G
Ripon, CA 95366

California Online Public Schools

California Online Public Schools non-profit Board of Directors operates the following charter schools to which this safety plan applies:

California Online Public Schools Central Coast
California Online Public Schools Central Valley
California Online Public Schools Monterey Bay
California Online Public Schools North Bay
California Online Public Schools Northern California
California Online Public Schools Southern California

Approved by CalOPS Board of Directors on February 26, 2019

**Reviewed by School Safety Committee on February 10, 2020
(with no changes recommended)**

Reviewed and ratified by CalOPS Board of Directors with updates on February 23, 2021

**Reviewed by School Safety Committee on April 6, 2023
(with no changes recommended)**

Reviewed and ratified by Board of Directors on April 25, 2023

**Reviewed by School Safety Committee on January 17, 2024
(with minor updates due to new legislation (SB10) and organizational transitions)**

Reviewed and ratified by CalOPS Board of Directors on with updates on February 06, 2024

**Reviewed by School Safety Committee on January 10, 2025
(with minor updates due to new legislation)**

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Introduction

California Online Public Schools (CalOPS) are online public charter schools. This plan will apply to all of the California Online Public Schools operated by the California Online Public Schools Governing Board.

We have two business offices and do not have any physical school locations or classroom facilities. We do host field trips and other such face to face socialization events at venues we contract with throughout the state. This plan is written to provide a safe environment at both of the offices and at any off-site event, to the extent applicable.

Implementation of Plan

This School Safety Plan will be available to all staff, students, parents, and the community to review. It will be located on the [CalOPS Website](#).

School Safety Planning Committee

California Online Public Schools is committed to providing an orderly, safe, caring environment in which students feel comfortable, share responsibility for maintaining a positive school climate, and take pride in their school and their achievements. Attitudes and behaviors that promote mutual respect and harmonious relations are encouraged.

The CalOPS Board of Directors is responsible for the overall development of all school safety plans for its schools. Through the School Safety Committee, Comprehensive School Safety Plans are developed. The School Safety Planning Committee shall be composed of the following members: the principal or designee, one teacher who is a representative of the recognized certificated employee organization; one parent/guardian whose child attends the school; one classified employee who is a representative of the recognized classified employee organization; other members if desired.

Other local agencies, such as health care and emergency services, may be consulted if desired.

Other members of the school or community may provide valuable insights as members of the School Safety Planning Committee. Additional members may include:

- A representative from the local law enforcement agency
 - A representative from the local fire department agency
 - School counselor
 - Student representative(s)
 - Disciplinary team member
 - Staff leaders
 - Additional parent representatives
-

Mandated Policies and Procedures

The School Safety Planning Committee reviews the site safety plan and makes necessary updates and revisions. The safety plan must include the following components: (Ed Code 32282)

- Identifying appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, which shall include the development of all the following:
- Child abuse reporting is consistent with Article 2.5 (commencing with Section 11164) of Chapter 2 of Title



1 of the Penal Code.

- Disaster procedures, routine and emergency including, but not limited to, adaptations for pupils with disabilities in accordance with the American with Disabilities Act of 1990, and include:
 - Emergency and Disaster Preparedness Plan
 - Fire Drills
 - Bomb Threats
 - Earthquake Emergency Procedure System
 - Transportation Safety and Emergencies
 - Policies pursuant to Educational Code 48915 and other school-designated serious acts which would lead to suspension, expulsion, or mandatory expulsion recommendations pursuant to Article 1 (commencing with Section 48900) of Chapter 6 of Part 27 of Division 4 of Title 2.
 - Procedures to notify teachers and counselors (amended Welfare and Institutions Code 827) of dangerous students pursuant to Education Code 49079.
 - A discrimination and harassment policy consistent with the prohibition against discrimination contained in Chapter 2 (commencing with Section 200) of Part 1.
 - If the school has adopted a dress code prohibiting students from wearing “gang- related apparel,” the provisions of that dress code.
 - Procedures for safe entrance and exit of students, parents/guardians, and employees to and from the school.
 - A safe and orderly environment conducive to learning at the school.
 - The rules and procedures on school discipline adopted pursuant to Education Code 35291, and 35291.5, 47605, and 47605.6.
 - Procedures for conducting tactical responses to criminal incidents, including procedures related to individuals with guns on school campuses and at school-related functions. The procedures to prepare for active shooters or other armed assailants shall be based on the individual needs and context of each school site and surrounding community.
 - If a safety plan includes procedures to prepare for active shooters or other armed assailants by conducting drills, those drills must not be high-intensity drills.
 - Procedures to assess and respond to reports of any dangerous, violent, or unlawful activity that is being conducted or threatened to be conducted at the school, at an activity sponsored by the school, or on a schoolbus serving the school.
 - For schools that serve grades 7-12, a protocol in the event a pupil suffering or is reasonably believed to be suffering from an opioid overdose.
-

Child Abuse Reporting Procedures

It is our policy to ensure the safety and well-being of all children participating in activities sponsored by us, and to report suspected cases of child abuse and neglect consistent with the requirements of state law. We will not knowingly place an employee in a position that causes him or her to come into contact with children where the employee has been accused and/or convicted of crimes against children, child abuse, or child neglect. We ensure that individuals who come into contact children have passed appropriate background screening measures. (see also the CalOPS Employee Handbook)

AWARENESS OF POSSIBLE ABUSE/NEGLECT

All individuals participating in activities affiliated with us that include children are responsible for being alert to possible abuse or neglect. We provide training to employees who interact with children on Child Abuse and Neglect, which includes guidelines for identifying and procedures for reporting any suspected child abuse or neglect, and employees must comply with the procedures established in this training.



Non-Imminent Danger Reporting Protocols

School staff of California Online Public Schools should follow reporting protocols for non-imminent danger if there are concerns for students and there are not immediate risks for personal safety for them or their family members.

Non-imminent danger situations are concerning, but the student is **not in immediate danger or in a life-threatening situation** that would require a call to emergency services.

Non-imminent danger situations could be discovered through submitted assignments, email messages, or phone calls with students, or it may be second-hand or hearsay. Concerns of non-imminent danger require a follow-up from the counselor or school leader.

School Staff Responsibilities:

1. Log the contact. Normal logging protocol should be followed. Due to the sensitive content, the Log should be marked as “Confidential.”
2. Inform the school leader or counselor from a separate phone or via instant message.
3. Email school leader and Hazel Eng with a summary of the situation and request for review as well as follow up instructions.
4. The school leader and/or counselor will determine if the reporting staff member should make a report to children’s services.
 - a. If so, the reporting staff member should contact children’s services as the person who initiated the student concern.
 - b. Search online for “children’s services in city/county” where the student lives.
 - c. In the email, note the incident number and the agency actions, e.g. if they will open an investigation.

Imminent Danger Reporting Protocols

School Staff associated with California Online Public Schools should follow reporting protocols for imminent danger if a student or family member has an immediate risk to their personal safety.

Imminent danger refers to first-hand, real-time reported information versus second-hand/ hearsay, and is an **immediate threat of harm**.

It is considered imminent danger when a student’s apparent perpetrator intends to cause harm, or such danger exists which could reasonably be expected to cause death or serious physical harm.

Students can also engage in imminent danger towards themselves or others. The term imminent or its equivalent (e.g., immediate, threatening, emergent, crisis) is short-term, rather than long-term, danger to self or others. When deciding if a situation is imminent, consider the specific nature or conduct, magnitude, probability, or frequency of harm.

School Staff Responsibilities

1. Upon receipt of the concern, the staff member will do one or both of the following:
 - a. Make a report with local children’s services.
 - i. Search online for “children’s services in city/county” where the student lives.
 - ii. Note the incident number and the agency actions, e.g. if they will open an investigation. You will add this information to an email in the subsequent steps of the process.
 - b. Contact 911 if it is recommended by the agency or if the student requires immediate medical attention.
 - i. Call 911, either locally or in the city and state, in which the situation is occurring. Have the student’s name and address ready.
 - ii. Keep the student engaged in conversation and confirm his or her address or other



- information that will assist emergency services in locating them.
 - iii. Remain on the line with 911 until emergency personnel arrives at the student's location or as otherwise instructed by the 911 operator.
 - 2. Inform the school leader from a separate phone or via instant message.
 - a. If the school leader is not available, contact Hazel Eng.
 - 3. Log the contact. Normal logging protocol should be followed. Due to the sensitive content, the Log should be marked as "Confidential."
 - 4. Email school leader and Hazel Eng with a summary of the situation and request for review as well as follow up instructions.
 - 5. Your School Leader and/or Counseling team will follow through on next steps. They will contact you if any further actions or details are needed.

Disaster and Criminal Incident Procedures

The welfare of the students and staff will always be the priority in any given emergency. Whatever action might need to be taken should put the health and safety of students and staff first.

Preparation/Preventative Measures:

- Upon booking the event staff will request a copy of the evacuation route(s) from the venue and request if there is an onsite security guard. If possible, also request the location of fire extinguishers and/or a copy of their emergency plan.
- When available staff will bring the following to each event:
 - o An **emergency kit** with
 - Emergency Folder
 - The school emergency action plan, outlined below
 - The site manager name/contact, site address/number, testing room number(s), security guard name/contact (if applicable), and school emergency contacts
 - A sheet with onsite staff names and contact information
 - A paper copy of parent emergency contact numbers by student
 - Copies of Accident/Injury Reports Forms
 - Copies of Incident Report Forms
 - A first aid kit
- On the day of an event, staff will make a note of emergency exits, location(s) of fire extinguishers, and fire alarms. Additionally, onsite staff will determine the designated rally point.
 - o Rally point - A location, most likely in the parking lot, located a safe distance from the venue where if staff were to be separated that is where they will meet
- Families will be informed that in the event of an emergency, students will not be released to family members until a roll call is completed to ensure all students are safe and accounted for.

Students with Special Needs During Emergencies

Employees and students with special needs are encouraged to self-identify their specific requirements during emergencies. These needs should be documented on a student's IEP and/or 504 plan and plans should be made to ensure that evacuation and other response procedures accommodate the needs of all students. In some cases, this will require that an additional staff person be assigned to assist a student with special needs in case of an emergency.

Emergency	Action Plan
Evacuation	<p>Fire alarm, flood, bomb threat, or any emergency that requires evacuation from the building</p> <ul style="list-style-type: none"> • Immediately, all onsite staff will assist with evacuating all students outside calmly and safely. <ul style="list-style-type: none"> ○ A staff member should lead the students, another should be in the middle, and the others should be behind the students ○ No running should be permitted to avoid trampling and/or other potential injuries ○ Always use the stairs if on an upper floor • Once students are at a safe distance outside, on site staff will do a roll call to ensure that all students are accounted for, including staff. • If families are onsite during the emergency, staff SHOULD NOT release students until after roll call • Staff should follow-up with students to ensure that there were no injuries during evacuation and that no emergency assistance is required. • Depending on the severity of the emergency, at the discretion of a school principal or designee, the event will continue, or the students will be dismissed.
Medical Emergency (Including sudden cardiac arrest or a similar life-threatening medical emergency)	<p>In the event of a medical emergency</p> <ul style="list-style-type: none"> • Call 911 <ul style="list-style-type: none"> ○ Provide the nature of the emergency ○ Provide the site address & specific location ○ Follow the dispatcher's instructions. If appropriate, the 911 operator will instruct you to begin CPR and implement rescue breathing. <ul style="list-style-type: none"> ▪ *Automatic external defibrillators are located at in the reception area of the school administrative offices. • The onsite staff must isolate and secure the area or affected student(s) to avoid panic and/or further injuries <ul style="list-style-type: none"> ○ If a student is severely injured, he or she SHOULD NOT be moved unless otherwise instructed by the emergency response team. • Staff identifies the individual(s) injured and contacts the caretaker(s) immediately • On site staff informs the school leader, and venue manager of the emergency immediately • NEVER leave injured student(s) alone. If an ambulance ride is required and the caretaker is not onsite, a staff member should accompany the student(s), if possible • If an ambulance ride is required, the staff should make a note of the hospital the student(s) is/are being transferred to and follow-up with the family immediately • Staff MUST complete the Accident/Injury Report and send it to the school leader as soon as possible. • The event may continue for the uninjured parties. If students are impacted and unable to continue after the incident, they should be dismissed
Assault/Fights	<p>Among students</p> <ul style="list-style-type: none"> • Staff should ensure the safety of all students and staff • Staff should de-escalate and diffuse the situation



	<ul style="list-style-type: none"> • Staff should call 911 if necessary <ul style="list-style-type: none"> ◦ Immediately call 911 if weapons are visible/involved • On site staff should call 911 if a student or students are severely injured and follow the action plan for medical emergencies • The on-site staff will notify the school leader <ul style="list-style-type: none"> ◦ An administrator will notify the caretakers of the students involved • The on-site staff completes an Incident Report & Accident/Injury Report <ul style="list-style-type: none"> ◦ Ask victim(s) and/or witness(es) for their account of the incident ◦ Submit an incident report to the school leader <p>Among Caretakers</p> <ul style="list-style-type: none"> • Staff should ensure the safety of all students and staff and move students away from the location of the incident • For verbal altercations, staff at their discretion can attempt to de-escalate or diffuse the situation <ul style="list-style-type: none"> ◦ If an altercation escalates staff should immediately call 911 • For physical altercations, DO NOT attempt to de-escalate <ul style="list-style-type: none"> ◦ If an onsite security guard is not available, contact 911 • Call 911 immediately if <ul style="list-style-type: none"> ◦ Weapons are visible/involved ◦ Someone threatens another's life ◦ Unable to de-escalate and altercation is escalating • On site staff will notify the school leader • On site staff completes an Incident Report & Accident/Injury Report <ul style="list-style-type: none"> ◦ Ask victim(s) and/or witness(es) for their account of the incident ◦ Submit an incident report to the school leader within 24 hours.
<p>Active Shooter</p>	<p>Annually all CalOPS staff will</p> <ul style="list-style-type: none"> • Sign up for an active shooter training course • Sign up to receive local emergency alerts and register work and personal contact information with any work sponsored alert system • Make a site-specific plan with administrators and expected onsite staff, and ensure everyone knows what they would do if confronted with an active shooter <ul style="list-style-type: none"> ◦ Understand the plans for individuals with disabilities or other access and functional needs • Describe expectations • Describe accountability process • Be trained to <ul style="list-style-type: none"> ◦ Be aware of their environment and any possible dangers ◦ Look for the two nearest exits ◦ Outline an escape path ◦ Identify hiding places ◦ Say something if suspicious <ul style="list-style-type: none"> ▪ Alert venue manager ▪ Alert local authority <p>In general, how staff should respond to an active shooter will be dictated by the specific circumstances of the encounter.</p>

Active Shooter Outside/Inside the Building

- CALL 911 immediately
 - Try to communicate with police as quietly as possible
 - If you cannot speak, leave the line open and allow the dispatcher to listen
 - If you were able to see the offender(s), give a description of the person(s)
 - If you heard any gunshots or explosions, provide a description and location or approximate location
 - If you observed any victims, give a description of the location and number of victims
 - If you observed any suspicious devices, provide the location and a description
 - Follow dispatchers' instructions
- **If possible**, notify onsite staff and with their assistance
 - Notify other staff and venue manager (*if possible*)
 - Quickly and safely lock and barricade all doors and windows
 - Turn off the lights, close the blinds, and block windows
 - Turn off devices that emit sounds
 - Silence cell phones (make sure they won't vibrate)
 - Quick Head Count - Count the number of students in the room
 - Moving forward this will be the group of students you will be keeping track of
 - If able, write number on hand
- Remain calm and keep students calm
- If there is an opportunity to escape, do so!
 - Quickly and quietly away from the intruder
 - Leave your belongings behind
 - If shooter is close do not attempt, instead run to the nearest room then lock and barricade the door
- Don't hide in groups- spread out along walls or hide separately to make it more difficult for the shooter
- Keep everyone out of plain sight and take cover/protection behind
 - Concrete walls
 - thick tables
 - filing cabinets
- Remain absolutely quiet!
 - If you need to seek help communicate silently ensuring that no light or sounds give away your location
- Stay in place until law enforcement gives you the all clear
 - Your hiding place should be out of the shooter's view and provide protection if shots are fired in your direction.
- Attacking an armed or violent individual is not recommended but is a personal choice when there are no other apparent options

After the incident

Know that law enforcement's first task is to end the incident and apprehend the offender(s) and/or suspect(s) to ensure everyone's safety. Officers may be armed

	<p>with rifles, shotguns, and/or handguns and may use pepper spray or tear gas to control the situation.</p> <ul style="list-style-type: none"> • Keep hands visible and empty <ul style="list-style-type: none"> ◦ Universal surrender position, hands empty, palms up and fingers spread • Officers will shout commands and may push individuals to the ground for their safety • Follow law enforcement instructions and evacuate in the direction they come from, unless otherwise instructed • Take care of yourself first, and then you may be able to help the wounded before first responders arrive • Apply direct pressure to wounded areas • Turn wounded people onto their sides if they are unconscious and keep them warm • Attempt to keep wounded alert and conscious by talking to them • Do a head count to ensure your group is accounted for <ul style="list-style-type: none"> ◦ Take a roster of students and call the school office ◦ Report any injuries ◦ Do not leave students alone ◦ After the head count if students are missing notify the authorities and have the school notify the caretaker(s) • If possible, attempt to reunite at the agreed meeting spot • Attempt to contact onsite staff if separated • School notifies the school leader and HR/legal department immediately
Fire	<p>If a staff member sees</p> <ul style="list-style-type: none"> • fire • smoke • or smells a gas odor <ol style="list-style-type: none"> 1. Pull the fire alarm and evacuate students and staff, following the steps in the evacuation action plan. 2. Staff must not re-enter the building until the fire service personnel or authorities have declared the building safe.
Weapons or Suspicious Objects/Persons	<p>Observation of, or suspicion of, weapons or threatening objects or persons</p> <p>Suspicion</p> <ul style="list-style-type: none"> • If a student or parent is suspected of having a weapon or object on his or her person, DO NOT search • Immediately notify all present staff, the principal, and venue manager <p>Confirmed</p> <ul style="list-style-type: none"> • Confirmed weapon(s) or hostile persons - DO NOT confront, notify the authorities immediately and follow the instructions from the dispatcher <ul style="list-style-type: none"> ◦ Attempt to gather as much information as possible to provide to dispatcher such as: <ul style="list-style-type: none"> ▪ Weapon/Threatening Object ▪ Description

	<ul style="list-style-type: none"> ▪ Location ▪ Hostile Person(s) <ul style="list-style-type: none"> ▪ Description of individual(s) ▪ Location of individual(s) or incident ▪ Direction of travel of individual(s) ▪ Vehicle License Plate, if appropriate and possible • Immediately notify all staff present, the principal, and venue manager • Weapon/Threatening Object <ul style="list-style-type: none"> ○ Stop the event and safely evacuate students and staff, following the evacuation action plan • Hostile Person(s)/Intruder <ul style="list-style-type: none"> ○ Stop the event immediately and GET AWAY <ul style="list-style-type: none"> ▪ If you can safely evacuate with students, do so, following the evacuation action plan ▪ Staff must always accompany students ▪ All groups are unable to safely evacuate together reunite at agreed meeting point ○ HIDE & LOCK DOWN <ul style="list-style-type: none"> ▪ Quickly and safely move to a secure area, lock down the room and lock and cover any windows ▪ Move students away from doors and windows ▪ Remain quiet and maintain lock down until notified by an emergency response official or venue manager that it is safe to move ▪ If it applies, follow the active shooter emergency action plan
Missing Student	<ul style="list-style-type: none"> • Immediately notify all staff present and stop all activity • With assistance from onsite staff notify the principal and venue manager • With the assistance of the venue manager, lockdown the venue immediately • One staff member should stay with the students on-site. The others should actively search all areas and surrounding areas of the site for the missing student(s) • If the student(s) is not found or reached by phone, staff must contact the local authorities and the caretaker(s) <ul style="list-style-type: none"> ○ Follow instructions from dispatcher and/or authorities
Severe Storm	<p>In the event of a severe storm, stop all testing and keep students calm</p> <p>Tornadoes, Hurricanes, or Severe Storms</p> <ul style="list-style-type: none"> • Move all students and staff away from doors and windows • Find a secure place or hall with no windows, glass, and objects that may fall on individuals • Monitor the storm • When appropriate, duck and cover

- Contact school office immediately
 - After the incident, administration will determine the next steps
- Follow the medical emergency plan if any students or staff members are severely injured

Earthquakes

- Have students and staff stay indoors and seek shelter
 - Each pupil and staff member take cover under a table or desk, dropping to his or her knees, with head protected by the arms, and the back to the windows
 - Or stand in a corner or secure location away from shelving or moving objects/furniture
- Stay inside until the shaking is over and then evacuate the building watching for falling items or glass

Reminder steps to complete after an incident:

- If possible, grab the emergency kit provided which contains emergency action plans, rosters, first-aid kit, and contacts
- If possible, meet at the designated rally point
- Roll call, staff should always maintain a head count and confirm all students and onsite staff are present and not harmed
 - Contact the school office for assistance, if needed
- Staff should always contact the school and inform of incident within 24 hours.
- Depending on the severity of the emergency, at the discretion of the school leader, the event will continue or the students will be dismissed and rescheduled
 - On site staff should document, if not the exact start and end times, the approximate start and end times of the incident.
- If students are to be dismissed, onsite staff should assist students with contacting their families to arrange for pickup
 - Office staff and administration should also assist with contacting families

Procedures to Allow Use of School Buildings for Emergency Shelters

If requested, the use of school office locations will be discussed with a public agency, including the American Red Cross, to determine the feasibility of using school offices and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare.

Opioid Overdose Response Protocol

STEP 1: Evaluate for Signs of Overdose.

- All employees will be trained to recognize the following signs of an opioid overdose:
 - Unconsciousness or inability to awaken;
 - Slow or shallow breathing or breathing difficulty, such as choking sounds or a gurgling/snoring noise from a person who cannot be awakened; and
 - Fingernails or lips turning blue/purple.
- If any person is suspected of suffering an overdose, any employee shall first attempt to stimulate the person by:



- Calling the person's name;
- Then, vigorously grinding knuckles into the sternum (breastbone) or rub knuckles on the person's upper lip.
- If the person responds, assess whether he or she can maintain responsiveness and breathing.
- Continue to monitor the person, including breathing and alertness, and try to keep the person awake and alert.
- If unresponsive, call 911, provide rescue breathing if the person is not breathing on their own, and otherwise follow 911 operator instructions until emergency responders arrive.

STEP 2: Call 911.

Calling 911 at the appropriate time is an essential step to getting someone with medical expertise to care for the person suspected of experiencing an opioid overdose. If no emergency medical services (EMS) or other trained personnel are on campus, activate the 911 emergency system immediately. All that needs to be reported is "Someone is unresponsive and not breathing" and then report the specific address and/or description of the location on the campus where the person is located. After relaying this information, follow the dispatcher's instructions. If appropriate, the 911 operator will instruct you to begin CPR and implement rescue breathing. Follow these and all instructions given by 911 operators until emergency responders arrive.

STEP 3: Support the Person's Breathing.

Supporting breathing is an important intervention and may be lifesaving on its own. Rescue breathing can be very effective in supporting respiration, and chest compressions can provide ventilatory support.

- Rescue breathing for adults involves the following steps:
 - Be sure the person's airway is clear (check that nothing inside the person's mouth or throat is blocking the airway).
 - Place one hand on the person's chin, tilt the head back, and pinch the nose closed.
 - Place your mouth over the person's mouth to make a seal and give two slow breaths.
 - Watch for the person's chest (but not the stomach) to rise.
 - Follow up with one breath every 5 seconds.
- Chest compressions for adults involve the following steps:
 - Place the person on his or her back.
 - Press hard and fast on the center of the chest.
 - Keep your arms extended.

STEP 4: Assist Emergency Responders.

After emergency responders arrive on site, assist them with any requests they may have while tending to the individual experiencing the overdose. Keep other students and unnecessary persons out of the way and make sure the path is clear to the individual needing emergency assistance and back to an ambulance, if necessary. Continue to comply with 911 operator instructions until told to hang up.

DO's and DON'T's:

DO attend to the person's breathing and cardiovascular support needs by administering oxygen or performing rescue breathing and/or chest compressions.

DO put the person in the "recovery position" on the side, if you must leave the person unattended for any reason.

DO stay with the person and keep them warm.

DON'T slap or forcefully try to stimulate the person; it will only cause further injury. If you cannot wake the person by shouting, rubbing your knuckles on the sternum, or light pinching, the person may be unconscious.

DON'T put the person into a cold bath or shower. This increases the risk of falling, drowning, or going into shock.



DON'T inject the person with any substance (e.g., saltwater, milk, stimulants). The only safe and appropriate treatment is naloxone.

DON'T try to make the person vomit drugs that may have been swallowed. Choking or inhaling vomit into lungs can cause a fatal injury.

Discipline and Due Process for Students

The school's discipline, suspension, expulsion, and involuntary removal policies are in accordance with students' rights and with applicable law. As a charter school, the delineated suspension and expulsion offenses contained in California Education Code Section 48900 *et seq.* are not applicable to the school. However, the Board has reviewed those sections of California Education Code and utilized similar guidelines when they were deemed appropriate to the desired disciplinary environment of the school.

Board Policies

CalOPS follows formal due process procedures to deal with the discipline of students. Students are guaranteed due process of law. The discipline policies have been developed to identify the types of conduct subject to discipline, to offer an opportunity for a hearing in which the student may present evidence to defend his/her actions, and to ensure due process for the student. Discipline policies are approved by the Board and are reviewed regularly. The Board reviews the policies to be sure they are within all current legal guidelines and that they are consistent with the school's mission and educational program.

Suspensions or expulsions for children designated as exceptional follow all appropriate state and federal policies, regulations, and laws. If a student with a disability violates a code of conduct, he or she will be disciplined according to the discipline measures described herein for up to 10 days. Upon subsequent violations that result in suspensions that exceed 10 days per school year or upon any recommendation for expulsion, the school will determine if the behavior manifested from the student's disability. If the school determines that the violation is not a manifestation of the student's disability, the school will apply the discipline procedures to the student in the same manner and for the same duration as the procedures would be applied to students without disabilities. However, if it is determined that the violation manifested from the student's disability, the school will conduct a functional behavior assessment and develop a behavior plan to address the behavior violation so that it does not recur.

Suspended or expelled students shall be excluded from all school and school-related activities unless otherwise agreed during the period of suspension or expulsion.

A student identified as an individual with disabilities or for whom the Charter School has a basis of knowledge of a suspected disability pursuant to the IDEA or who is qualified for services under Section 504 is subject to the same grounds for suspension and expulsion and is accorded the same due process procedures applicable to general education students except when federal and state law requires additional or different procedures. CalOPS will follow all applicable federal and state laws including but not limited to the applicable provisions of the Education Code, when imposing any form of discipline on a student identified as an individual with disabilities, for whom CalOPS has a basis of knowledge of a suspected disability, or who is otherwise qualified for such services or protections in according due process to such students.

No student shall be involuntarily removed by CalOPS for any reason unless the parent/guardian of the student has been provided written notice of intent to remove the student no less than five (5) school days before the effective date of the action. The written notice shall be in the native language of the student or the student's parent/guardian and shall inform the student, and the student's parent/guardian of the basis for which the student is being involuntarily removed, and the student's parent/guardians right to request a hearing to challenge the involuntary removal. If a student's parent, guardian requests a hearing, CalOPS shall utilize the same hearing procedures specified below for expulsions, before the effective date of the action to involuntarily remove the

student. If the student's parent/guardian requests a hearing, the student shall remain enrolled and shall not be removed until CalOPS issues a final decision. As used herein, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include removals for misconduct which may be grounds for suspension or expulsion as enumerated below. Students may be involuntarily removed for reasons including, but not limited to, failure to comply with the terms of the student's independent study Master Agreement pursuant to Education Code Section 51747(c)(4).

Procedures

A. Grounds for Suspension and Expulsion of Students

A student may be suspended or expelled for prohibited misconduct if the act is related to school activity or school attendance occurring at any time including but not limited to: a) while on school grounds; b) while going to or coming from school; c) during the lunch period, whether on or off the school campus; or d) during, going to, or coming from a school-sponsored activity.

B. Enumerated Offenses

1. Discretionary Suspension Offenses. Students may be suspended when it is determined the student:

- a. Caused, attempted to cause, or threatened to cause physical injury to another person.
- b. Willfully used force or violence upon the person of another, except self-defense.
- c. Unlawfully possessed, used, or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage, or intoxicant of any kind.
- d. Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.
- e. Committed or attempted to commit robbery or extortion.
- f. Caused or attempted to cause damage to school property or private property, which includes but is not limited to, electronic files and databases.
- g. Stole or attempted to steal school property or private property, which includes but is not limited to, electronic files and databases.
- h. Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of a student's own prescription products by a student.
- i. Committed an obscene act or engaged in habitual profanity or vulgarity.
- j. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.
- k. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties. This section shall only apply to students in any of grades 9-12, inclusive.
- l. Knowingly received stolen school property or private property, which includes but is not limited to, electronic files and databases.
- m. Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- n. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.
- o. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- p. Engaged in, or attempted to engage in hazing. For the purposes of this policy, "hazing" means a method of initiation or preinitiation into a student organization or body, whether or not the



organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective student. For purposes of this policy, “hazing” does not include athletic events or school-sanctioned events.

- q. Made terroristic threats against school officials and/or school property, which includes but is not limited to, electronic files and databases. For purposes of this policy, “terroristic threat” shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for their own safety or for their immediate family’s safety, or for the protection of school property, which includes but is not limited to, electronic files and databases, or the personal property of the person threatened or their immediate family.
- r. Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this policy, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual’s academic performance or to create an intimidating, hostile, or offensive educational environment. This provision shall apply to students in any of grades 4 to 12, inclusive.
- s. Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in Education Code Section 233(e). This provision shall apply to students in any of grades 4 to 12, inclusive.
- t. Intentionally harassed, threatened or intimidated school personnel or volunteers and/or a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading the rights of either school personnel or volunteers and/or student(s) by creating an intimidating or hostile educational environment. This provision shall apply to students in any of grades 4 to 12, inclusive.
- u. Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.
 - i. “Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:
 1. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of their age, or for a person of their age with exceptional needs) or students in fear of harm to that student’s or those students’ person or property.
 2. Causing a reasonable student to experience a substantially detrimental effect on their physical or mental health.
 3. Causing a reasonable student to experience substantial interference with their academic performance.
 4. Causing a reasonable student to experience substantial interference with their ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.
 - ii. “Electronic Act” means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a

communication, including, but not limited to, any of the following:

1. A message, text, sound, video, or image.
2. A post on a social network Internet Web site including, but not limited to:
 - a. Posting to or creating a burn page. A “burn page” means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (ii) above.
 - b. Creating a credible impersonation of another actual student for the purpose of having one or more of the effects listed in subparagraph (ii) above. “Credible impersonation” means to knowingly and without consent impersonate a student for the purpose of bullying the student and such that another student would reasonably believe, or has reasonably believed, that the student was or is the student who was impersonated.
 - c. Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (ii) above. “False profile” means a profile of a fictitious student or a profile using the likeness or attributes of an actual student other than the student who created the false profile.
3. An act of cyber sexual bullying.
 - a. For purposes of this policy, “cyber sexual bullying” means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a student to another student or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (1) to (4), inclusive, of paragraph (ii). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.
 - b. For purposes of this policy, “cyber sexual bullying” does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.
- iii. Notwithstanding subparagraphs (ii) and (iii) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.
- v. A student who aids or abets, as defined in Penal Code Section 31, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a student who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (1)(a)-(b).
- w. Possessed, sold, or otherwise furnished any knife or other dangerous object of no reasonable use to the student unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Executive Director or designee’s concurrence.

2. Non-Discretionary Suspension Offenses: Students must be suspended and recommended for expulsion when it is determined the student:

- a. Possessed, sold, or otherwise furnished any firearm, explosive, or other destructive device unless, in the case of possession of any device of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Superintendent or designee’s concurrence.
- b. Brandished a knife at another person.
- c. Unlawfully sold a controlled substance listed in Health and Safety Code Section 11053, *et seq.*
- d. Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c,



286, 287, 288, or 289 or former Section 288a of the Penal Code, or committed a sexual battery as defined in Penal Code Section 243.4.

3. Discretionary Expellable Offenses: Students may be recommended for expulsion when it is determined the student:

- a. Caused, attempted to cause, or threatened to cause physical injury to another person.
- b. Willfully used force or violence upon the person of another, except self-defense.
- c. Unlawfully possessed, used, or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage, or intoxicant of any kind.
- d. Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.
- e. Committed or attempted to commit robbery or extortion.
- f. Caused or attempted to cause damage to school property or private property, which includes but is not limited to, electronic files and databases.
- g. Stole or attempted to steal school property or private property, which includes but is not limited to, electronic files and databases.
- h. Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of a student's own prescription products by a student.
- i. Committed an obscene act or engaged in habitual profanity or vulgarity.
- j. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.
- k. Knowingly received stolen school property or private property, which includes but is not limited to, electronic files and databases.
- l. Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- m. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.
- n. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- o. Engaged in, or attempted to engage in hazing. For the purposes of this policy, "hazing" means a method of initiation or preinitiation into a student organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective student. For purposes of this policy, "hazing" does not include athletic events or school-sanctioned events.
- p. Made terroristic threats against school officials and/or school property, which includes but is not limited to, electronic files and databases. For purposes of this policy, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for their own safety or for their immediate family's safety, or for the protection of school property, which includes but is not limited to, electronic files and databases, or the personal property of the person threatened

- or their immediate family.
- q. Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this policy, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This provision shall apply to students in any of grades 4 to 12, inclusive.
 - r. Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in Education Code Section 233(e). This provision shall apply to students in any of grades 4 to 12, inclusive.
 - s. Intentionally harassed, threatened or intimidated school personnel or volunteers and/or a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading the rights of either school personnel or volunteers and/or student(s) by creating an intimidating or hostile educational environment. This provision shall apply to students in any of grades 4 to 12, inclusive.
 - t. Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.
 - i. "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:
 - 1. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of their age, or for a person of their age with exceptional needs) or students in fear of harm to that student's or those students' person or property.
 - 2. Causing a reasonable student to experience a substantially detrimental effect on their physical or mental health.
 - 3. Causing a reasonable student to experience substantial interference with their academic performance.
 - 4. Causing a reasonable student to experience substantial interference with their ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.
 - ii. "Electronic Act" means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
 - 1. A message, text, sound, video, or image.
 - 2. A post on a social network Internet Web site including, but not limited to:
 - a. Posting to or creating a burn page. A "burn page" means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (i) above.
 - b. Creating a credible impersonation of another actual student for the purpose of having one or more of the effects listed in subparagraph (i) above. "Credible impersonation" means to knowingly and without consent impersonate a student for the purpose of bullying the student and such that another student would reasonably believe, or has reasonably believed, that the student was or is the student who was impersonated.
 - c. Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (i) above. "False profile" means a profile of a fictitious student or a profile using the likeness or attributes of an actual student

other than the student who created the false profile.

3. An act of cyber sexual bullying.
 - a. For purposes of this policy, “cyber sexual bullying” means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a student to another student or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (1) to (4), inclusive, of paragraph (i). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.
 - b. For purposes of this policy, “cyber sexual bullying” does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.
- iii. Notwithstanding subparagraphs (i) and (ii) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.
- u. A student who aids or abets, as defined in Penal Code Section 31, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a student who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (3)(a)-(b).
- v. Possessed, sold, or otherwise furnished any knife or other dangerous object of no reasonable use to the student unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Superintendent or designee’s concurrence.

4. Non-Discretionary Expellable Offenses: Students must be recommended for expulsion when it is determined pursuant to the procedures below that the student:

- a. Possessed, sold, or otherwise furnished any firearm, explosive, or other destructive device unless, in the case of possession of any device of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Superintendent or designee’s concurrence.
- b. Brandished a knife at another person.
- c. Unlawfully sold a controlled substance listed in Health and Safety Code Section 11053, *et seq.*
- d. Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c, 286, 287, 288, or 289 or former Section 288a of the Penal Code, or committed a sexual battery as defined in Penal Code Section 243.4.

If it is determined by the Administrative Panel and/or Board of Directors that a student has brought a firearm or destructive device, as defined in Section 921 of Title 18 of the United States Code, on to campus or to have possessed a firearm or destructive device on campus, the student shall be expelled for one year, pursuant to the Federal Gun Free Schools Act of 1994. In such instances, the student shall be provided due process rights of notice and a hearing as required in this policy.

CalOPS will use the following definitions:

- The term “knife” means (A) any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing; (B) a weapon with a blade fitted primarily for stabbing; (C) a weapon with a blade longer than 3½ inches; (D) a folding knife with a blade that locks into place; or (E) a razor with an unguarded blade.
- The term “firearm” means (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any



such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device. Such a term does not include an antique firearm.

- The term “destructive device” means any explosive, incendiary, or poison gas, including but not limited to: (A) bomb; (B) grenade; (C) rocket having a propellant charge of more than four ounces; (D) missile having an explosive or incendiary charge of more than one-quarter ounce; (E) mine; or (F) device similar to any of the devices described in the preceding clauses.

C. Suspension Procedure

Suspensions shall be initiated according to the following procedures:

1. Conference

Suspension shall be preceded, if possible, by a conference conducted by the Superintendent or designee with the student and the student’s parent/guardian and, whenever practical, the teacher, supervisor or CalOPS employee who referred the student to the Superintendent or designee.

The conference may be omitted if the Superintendent or designee determines that an emergency situation exists. An “emergency situation” involves a clear and present danger to the lives, safety or health of students or CalOPS personnel. If a student is suspended without this conference, both the parent/guardian and the student shall be notified of the student’s right to return to school for the purpose of a conference.

At the conference, the student shall be informed of the reason for the disciplinary action and the evidence against the student and shall be given the opportunity to present their version and evidence in their defense, in accordance with Education Code Section 47605(c)(5)(J)(i). This conference shall be held within two (2) school days, unless the student waives this right or is physically unable to attend for any reason including, but not limited to, incarceration or hospitalization. The conference shall be held as soon as the student is physically able to return to school for the conference. Penalties shall not be imposed on a student for failure of the student’s parent or guardian to attend a conference with Charter School officials. Reinstatement of the suspended student shall not be contingent upon attendance by the student’s parent/guardian at the conference.

2. Notice to Parents/Guardians

At the time of the suspension, an administrator or designee shall make a reasonable effort to contact the parent/guardian in person, by email, or by telephone. Whenever a student is suspended, the parent/guardian shall be notified in writing of the suspension and the date of return following suspension. This notice shall state the specific offense(s) committed by the student as well as the date the student may return to school following the suspension. If CalOPS officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may request that the parent/guardian respond to such requests without delay.

3. Suspension Time Limits/Recommendation for Expulsion

Suspensions, when not including a recommendation for expulsion, shall not exceed five (5) consecutive school days per suspension. Upon a recommendation of expulsion by the Superintendent or designee, the student and the student’s parent/guardian shall be invited to a conference to determine if the suspension for the student should be extended pending an expulsion hearing. In such instances when CalOPS has determined a suspension period shall be extended, such extension shall be made only after a conference is held with the student and the student’s parent/guardian, unless the student and the student’s parent/guardian fail to attend the conference.

This determination will be made by the Superintendent or designee upon either of the following: 1) the student’s presence will be disruptive to the education process; or 2) the student poses a threat or danger to others. Upon either determination, the student’s suspension will be extended pending the results of an expulsion hearing.

4. Homework Assignments During Suspension

In accordance with Education Code Section 47606.2(a), upon the request of a parent, a legal guardian or other person holding the right to make education decisions for the student, or the affected student, a teacher shall provide to a student in any of grades 1 to 12, inclusive, who has been suspended from school for two (2) or more school days, the homework that the student would otherwise have been assigned.



In accordance with Education Code Section 47606.2(b), if a homework assignment that is requested pursuant to Section 47606.2(a) and turned into the teacher by the student either upon the student's return to school from suspension or within the timeframe originally prescribed by the teacher, whichever is later, is not graded before the end of the academic term, that assignment shall not be included in the calculation of the student's overall grade in the class.

D. Authority to Expel

As required by Education Code Section 47605(c)(5)(J)(ii), students recommended for expulsion are entitled to a hearing adjudicated by a neutral officer to determine whether the student should be expelled. The procedures herein provide for such a hearing and the notice of said hearing, as required by law.

A student may be expelled either by the neutral and impartial CalOPS Board of Directors following a hearing before it or by the CalOPS Board of Directors upon the recommendation of a neutral and impartial Administrative Panel, to be assigned by the Board of Directors as needed. The Administrative Panel shall consist of at least three (3) members who are certificated and neither a teacher of the student nor a member of the CalOPS School Board of Directors. Each entity shall be presided over by a designated neutral hearing chairperson. The Administrative Panel may recommend expulsion of any student found to have committed an expellable offense, and the Board of Directors shall make the final determination.

E. Expulsion Procedures

Students recommended for expulsion are entitled to a hearing to determine whether the student should be expelled. Unless postponed for good cause, the hearing shall be held within thirty (30) school days after the Superintendent or designee determines that the student has committed an expellable offense and recommends the student for expulsion.

In the event an Administrative Panel hears the case, it will make a recommendation to the Board for a final decision whether to expel. The hearing shall be held in closed session (complying with all student confidentiality rules under the Family Educational Rights and Privacy Act ("FERPA")) unless the student makes a written request for a public hearing in open session three (3) days prior to the date of the scheduled hearing.

Written notice of the hearing shall be forwarded to the student and the student's parent/guardian at least ten (10) calendar days before the date of the hearing. Upon mailing the notice, it shall be deemed served upon the student. The notice shall include:

1. The date and place of the expulsion hearing;
2. A statement of the specific facts, charges and offenses upon which the proposed expulsion is based;
3. A copy of the CalOPS disciplinary rules which relate to the alleged violation;
4. Notification of the student's or parent/guardian's obligation to provide information about the student's status at CalOPS to any other school district or school to which the student seeks enrollment;
5. The opportunity for the student and/or the student's parent/guardian to appear in person or to employ and be represented by counsel or a non-attorney advisor;
6. The right to inspect and obtain copies of all documents to be used at the hearing;
7. The opportunity to confront and question all witnesses who testify at the hearing;
8. The opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf including witnesses.

F. Special Procedures for Expulsion Hearings Involving Sexual Assault or Battery Offenses

CalOPS may, upon a finding of good cause, determine that the disclosure of either the identity of the witness or the testimony of that witness at the hearing, or both, would subject the witness to an unreasonable risk of psychological or physical harm. Upon this determination, the testimony of the witness may be presented at the hearing in the form of sworn declarations that shall be examined only by CalOPS or the hearing officer. Copies of these sworn declarations, edited to delete the name and identity of the witness, shall be made available to the student.

- a. The complaining witness in any sexual assault or battery case must be provided with a copy of the



applicable disciplinary rules and advised of their right to (a) receive five (5) days' notice of their scheduled testimony; (b) have up to two (2) adult support persons of their choosing present in the hearing at the time the complaining witness testifies, which may include a parent/guardian, or legal counsel; and (c) elect to have the hearing closed while testifying.

- b. CalOPS must also provide the victim a room separate from the hearing room for the complaining witness' use prior to and during breaks in testimony.
- c. At the discretion of the entity conducting the expulsion hearing, the complaining witness shall be allowed periods of relief from examination and cross-examination during which the complaining witness may leave the hearing room.
- d. The entity conducting the expulsion hearing may also arrange the seating within the hearing room to facilitate a less intimidating environment for the complaining witness.
- e. The entity conducting the expulsion hearing may also limit time for taking the testimony of the complaining witness to the hours the complaining witness is normally in school, if there is no good cause to take the testimony during other hours.
- f. Prior to a complaining witness testifying, the support persons must be admonished that the hearing is confidential. Nothing in the law precludes the entity presiding over the hearing from removing a support person whom the presiding person finds is disrupting the hearing. The entity conducting the hearing may permit any one of the support persons for the complaining witness to accompany the complaining witness to the witness stand.
- g. If one or both of the support persons is also a witness, CalOPS must present evidence that the witness' presence is both desired by the witness and will be helpful to CalOPS. The entity presiding over the hearing shall permit the witness to stay unless it is established that there is a substantial risk that the testimony of the complaining witness would be influenced by the support person, in which case the presiding official shall admonish the support person or persons not to prompt, sway, or influence the witness in any way. Nothing shall preclude the presiding officer from exercising their discretion to remove a person from the hearing whom they believe is prompting, swaying, or influencing the witness.
- h. The testimony of the support person shall be presented before the testimony of the complaining witness and the complaining witness shall be excluded from the courtroom during that testimony.
- i. Especially for charges involving sexual assault or battery, if the hearing is to be conducted in public at the request of the student being expelled, the complaining witness shall have the right to have their testimony heard in a closed session when testifying at a public meeting would threaten serious psychological harm to the complaining witness and there are no alternative procedures to avoid the threatened harm. The alternative procedures may include videotaped depositions or contemporaneous examination in another place communicated to the hearing room by means of closed-circuit television.
- j. Evidence of specific instances of a complaining witness' prior sexual conduct is presumed inadmissible and shall not be heard absent a determination by the entity conducting the hearing that extraordinary circumstances exist requiring the evidence be heard. Before such a determination regarding extraordinary circumstances can be made, the witness shall be provided notice and an opportunity to present opposition to the introduction of the evidence. In the hearing on the admissibility of the evidence, the complaining witness shall be entitled to be represented by a parent, legal counsel, or other support person. Reputation or opinion evidence regarding the sexual behavior of the complaining witness is not admissible for any purpose.

G. Record of Hearing

A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made.

H. Presentation of Evidence

While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A



recommendation by the Administrative Panel to expel must be supported by substantial evidence that the student committed an expellable offense. Findings of fact shall be based solely on the evidence at the hearing. While hearsay evidence is admissible, no decision to expel shall be based solely on hearsay. Sworn declarations may be admitted as testimony from witnesses of whom the Board or Administrative Panel determines that disclosure of their identity or testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm.

If, due to a written request by the expelled student, the hearing is held at a public meeting, and the charge is committing or attempting to commit a sexual assault or committing a sexual battery as defined in Education Code Section 48900, a complaining witness shall have the right to have their testimony heard in a session closed to the public.

I. Expulsion Decision

The decision of the Administrative Panel shall be in the form of written findings of fact and a written recommendation to the Board of Directors, which will make a final determination regarding the expulsion. The Board of Directors shall make the final determination regarding the expulsion within ten (10) school days following the conclusion of the hearing. The decision of the Board of Directors is final.

If the Administrative Panel decides not to recommend expulsion, or the Board of Directors ultimately decides not to expel, the student shall immediately be returned to their previous educational program.

J. Written Notice to Expel

The Superintendent or designee, following a decision of the Board of Directors to expel, shall send written notice of the decision to expel, including the Board of Directors' adopted findings of fact, to the student and student's parent/guardian. This notice shall also include the following: (a) Notice of the specific offense committed by the student; and (b) Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the Charter School.

The Superintendent or designee shall send a copy of the written notice of the decision to expel to the chartering authority. This notice shall include the following: (a) The student's name; and (b) The specific expellable offense committed by the student.

K. Disciplinary Records

CalOPS shall maintain records of all student suspensions and expulsions at CalOPS. Such records shall be made available to the chartering authority upon request.

L. No Right to Appeal

The student shall have no right of appeal from expulsion from CalOPS as the CalOPS Board of Directors' decision to expel shall be final.

M. Expelled Students/Alternative Education

Pupils who are expelled shall be responsible for seeking alternative education programs including, but not limited to, programs within the County or their school district of residence. CalOPS shall work cooperatively with parents/guardians as requested by parents/guardians or by the school district of residence to assist with locating alternative placements during expulsion.

N. Rehabilitation Plans

Students who are expelled from CalOPS shall be given a rehabilitation plan upon expulsion as developed by the Board of Directors at the time of the expulsion order, which may include, but is not limited to, periodic review as well as assessment at the time of review for readmission. The rehabilitation plan should include a date not later than one (1) year from the date of expulsion when the student may reapply to CalOPS for readmission.

O. Readmission or Admission of Previously Expelled Student

The decision to readmit a student after the end of the student's expulsion term or to admit a previously expelled student from another school district or charter school who has not been readmitted/admitted to another school



or school district after the end of the student's expulsion term, shall be in the sole discretion of the Board of Directors following a meeting with the Superintendent or designee and the student and student's parent/guardian to determine whether the student has successfully completed the rehabilitation plan and to determine whether the student poses a threat to others or will be disruptive to the school environment. The Superintendent or designee shall make a recommendation to the Board of Directors following the meeting regarding the Superintendent's or designee's determination. The Board shall then make a final decision regarding readmission or admission of the student during the closed session of a public meeting, reporting out any action taken during closed session consistent with the requirements of the Brown Act. The student's readmission is also contingent upon CalOPS's capacity at the time the student seeks readmission or admission to CalOPS.

P. Notice to Teachers

CalOPS shall notify teachers of each student who has engaged in or is reasonably suspected to have engaged in any of the acts listed in Education Code Section 49079 and the corresponding enumerated offenses set forth above.

Q. Involuntary Removal for Truancy

In accordance with Education Code Section 51747 and the CalOPS's Board policy on independent study, after missing the number of assignments indicated on the Master Agreement, an evaluation is held to determine whether it is in the best interest of the student to remain in independent study. If it is determined that it is not in the student's best interest to remain in independent study, CalOPS may involuntarily remove the student after CalOPS follows the requirements of the Missed Assignment Policy or similar and only after providing notice and an opportunity for a parent, guardian, educational rights holder to request a hearing prior to any involuntary removal as forth herein. Students who are involuntarily removed for truancy shall be given a rehabilitation plan and shall be subject to the readmission procedures set forth herein.

R. Special Procedures for the Consideration of Suspension and Expulsion or Involuntary Removal of Students with Disabilities

1. Notification of SELPA

- a. CalOPS shall immediately notify the SELPA and coordinate the procedures in this policy with the SELPA of the discipline of any student with a disability or student that CalOPS or the SELPA would be deemed to have knowledge that the student had a disability.

2. Services During Suspension

- a. Students suspended for more than ten (10) school days in a school year shall continue to receive services so as to enable the student to continue to participate in the general education curriculum, although in another setting (which could constitute a change of placement and the student's IEP would reflect this change), and to progress toward meeting the goals set out in the child's IEP/504 Plan; and receive, as appropriate, a functional behavioral assessment and behavioral intervention services and modifications, that are designed to address the behavior violation so that it does not recur. These services may be provided in an interim alternative educational setting.

3. Procedural Safeguards/Manifestation Determination

- a. Within ten (10) school days of a recommendation for expulsion or any decision to change the placement of a child with a disability because of a violation of a code of student conduct, CalOPS, the parent/guardian and relevant members of the IEP/504 Team shall review all relevant information in the student's file, including the child's IEP/504 Plan, any teacher observations, and
- b. any relevant information provided by the parent/guardian to determine:
 - i. If the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or
 - ii. If the conduct in question was the direct result of the local educational agency's failure to implement the IEP/504 Plan.

If CalOPS, the parent/guardian, and relevant members of the IEP/504 Team determine that either of the above is applicable for the child, the conduct shall be determined to be a manifestation of the child's disability.



If CalOPS, the parent/guardian, and relevant members of the IEP/504 Team make the determination that the conduct was a manifestation of the child's disability, the IEP/504 Team shall:

- i. Conduct a functional behavioral assessment and implement a behavioral intervention plan for such child, provided that the Charter School had not conducted such assessment prior to such determination before the behavior that resulted in a change in placement;
- ii. If a behavioral intervention plan has been developed, review the behavioral intervention plan if the child already has such a behavioral intervention plan, and modify it, as necessary, to address the behavior; and
- iii. Return the child to the placement from which the child was removed, unless the parent/guardian and CalOPS agree to a change of placement as part of the modification of the behavioral intervention plan.

If the CalOPS, the parent/guardian, and relevant members of the IEP/504 Team determine that the behavior was not a manifestation of the student's disability and that the conduct in question was not a direct result of the failure to implement the IEP/504 Plan, then CalOPS may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to students without disabilities.

4. Due Process Appeals

The parent/guardian of a child with a disability who disagrees with any decision regarding placement, or the manifestation determination, or CalOPS believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others, may request an expedited administrative hearing through the Special Education Unit of the Office of Administrative Hearings or by utilizing the dispute provisions of the 504 Policy and Procedures.

When an appeal relating to the placement of the student or the manifestation determination has been requested by either the parent/guardian or CalOPS the student shall remain in the interim alternative educational setting pending the decision of the hearing officer in accordance with state and federal law, including 20 U.S.C. Section 1415(k), until the expiration of the forty-five (45) day time period provided for in an interim alternative educational setting, unless the parent/guardian and CalOPS agree otherwise.

In accordance with 20 U.S.C. Section 1415(k)(3), if a parent/guardian disagrees with any decision regarding placement, or the manifestation determination, or if CalOPS believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others, the parent/guardian, or CalOPS may request a hearing.

In such an appeal, a hearing officer may: (1) return a child with a disability to the placement from which the child was removed; or (2) order a change in placement of a child with a disability to an appropriate interim alternative educational setting for not more than 45 school days if the hearing officer determines that maintaining the current placement of such child is substantially likely to result in injury to the child or to others.

5. Special Circumstances

CalOPS personnel may consider any unique circumstances on a case-by-case basis when determining whether to order a change in placement for a child with a disability who violates a code of student conduct.

The Superintendent or designee may remove a student to an interim alternative educational setting for not more than forty-five (45) school days without regard to whether the behavior is determined to be a manifestation of the student's disability in cases where a student:

- a. Carries or possesses a weapon, as defined in 18 U.S.C. Section 930, to or at school, on school premises, or to or at a school function;
- b. Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function; or



- c. Has inflicted serious bodily injury, as defined by 20 U.S.C. Section 1415(k)(7)(D), upon a person while at school, on school premises, or at a school function.

6. Interim Alternative Educational Setting

The student's interim alternative educational setting shall be determined by the student's IEP/504 Team.

7. Procedures for Students Not Yet Eligible for Special Education Services

A student who has not been identified as an individual with disabilities pursuant to IDEA and who has violated the CalOPS's disciplinary procedures may assert the procedural safeguards granted under this administrative regulation only if CalOPS had knowledge that the student was disabled before the behavior occurred.

CalOPS shall be deemed to have knowledge that the student had a disability if one of the following conditions exists:

- a. The parent/guardian has expressed concern in writing, or orally if the parent/guardian does not know how to write or has a disability that prevents a written statement, to CalOPS supervisory or administrative personnel, or to one of the child's teachers, that the student is in need of special education or related services.
- b. The parent/guardian has requested an evaluation of the child.
- c. The child's teacher, or other CalOPS personnel, has expressed specific concerns about a pattern of behavior demonstrated by the child, directly to the director of special education or to other CalOPS supervisory personnel.

If CalOPS knew or should have known the student had a disability under any of the three (3) circumstances described above, the student may assert any of the protections available to IDEA-eligible children with disabilities, including the right to stay-put.

If CalOPS had no basis for knowledge of the student's disability, it shall proceed with the proposed discipline. CalOPS shall conduct an expedited evaluation if requested by the parents; however, the student shall remain in the education placement determined by CalOPS pending the results of the evaluation.

CalOPS shall not be deemed to have knowledge that the student had a disability if the parent/guardian has not allowed an evaluation, refused services, or if the student has been evaluated and determined to not be eligible.

Notification of Dangerous Pupils

In accordance with state law, the Superintendent shall inform the teacher of a student who has committed any acts which constitute grounds for suspension or expulsion. Any information received by a teacher shall remain confidential and shall not be further disseminated.

Preventing Workplace Harassment

We unequivocally prohibit the harassment or intimidation of our employees based on age, race, color, religion, sex, pregnancy, gender identity, national origin, physical or mental disability, sexual orientation, marital status, veteran status, protected genetic information, or any other category protected by federal, state, or local law. We do not tolerate harassment or hostile actions in the workplace and take prompt action to correct any such situation.

Harassment is a form of discrimination that occurs when someone engages in unwelcome and reasonably offensive conduct based on a protected characteristic, and that conduct could adversely affect an employee's working conditions. This Policy applies to harassment of any employee by another employee, by a supervisor or manager, or by any other individual with whom an employee interacts in the course of his or her employment, including but not limited to customers, clients, vendors, suppliers, contractors, or other similar individuals.

Further, no employee will be punished or treated unfavorably because he or she refuses to submit to or



participate in sexual harassment, and no employee will be rewarded or treated favorably because he or she submits to or participates in such conduct.

DEFINITION

Harassment can result from a broad range of actions, including, but not limited to:

- Verbal conduct: comments that could be considered harassing if they are likely to offend a reasonable person
- Visual conduct: visual materials that contribute to a hostile work environment by their sexually explicit or derogatory nature
- Physical conduct: touching that a reasonable person would find offensive
- Sexual Harassment: any unwelcome or unwanted conduct of a sexual nature, whether verbal, nonverbal, or physical, where:
 - It is expressed or implied that an employee's submission to or refusal of the conduct will have any effect on his or her employment, job assignment, wages, evaluation, promotion, training, future job opportunities, or other terms or condition of employment, or where such submission or refusal is used as a factor in decisions relating to the person's employment; or
 - The conduct substantially interferes with an individual's employment by creating an intimidating, hostile, or offensive work environment.

Some examples of sexually harassing conduct include, but are not limited to, the following:

- Unwanted sexual advances, or requests or demands for sexual favors or sexual acts;
- Verbal or physical conduct of a sexual nature that is not welcomed by another employee, such as repeated sexual flirtation, advances, innuendo, propositions, gestures, jokes, or mockery;
- The display or distribution of sexually-oriented objects, pictures, or literature, including illustrations, drawings or cartoons, including materials downloaded from computer systems via the internet, electronic mail, or other sources; or
- Any uninvited and unwelcome physical contact.

This Policy applies in the workplace and in any other work-related settings, such as business trips, sales meetings, conventions, or business-related social events: we expect employees to conduct themselves in a professional manner in the workplace and at any other time they are representing us. Such conduct is essential to promote quality work, and to ensure a work environment free of discrimination. Physical conduct of a sexual nature, even if welcomed by another employee, is prohibited in the workplace, or in any work-related setting.

Please refer to the online Harassment Training provided at the start of your employment for more detailed information on all forms of harassment and our policies on harassment.

INTERACTION WITH STUDENTS

Any employee who interacts with students in the course of their job should be familiar with and comply with the policies contained within the Student and Family Policy Catalog as it pertains to harassment or treatment of students. Harassment or treatment of a student that is prohibited by the Student and Family Policy Catalog is not tolerated and any employee who violates the policies in the Student and Family Policy Catalog may receive disciplinary action.

SANCTIONS

Any employee, supervisor, or manager, at any level, who violates this Policy, will be subject to discipline up to and including termination of employment.

COMPLAINT PROCEDURE

We encourage employees who believe they are being harassed to initially, where possible, inform the offender that his or her behavior is unwelcome, and ask the individual to stop the conduct. In addition, however, we encourage any employees who believe that they are being harassed or have been harassed to report the harassing



conduct to Human Resources. In this way, we will be able to take action to stop the harassment before it becomes severe or pervasive.

If an employee believes that he or she is being or has been harassed, he or she should report the matter to Human Resources.

All complaints of harassment will be kept confidential to the extent reasonable and possible under the circumstances, and will be investigated promptly, thoroughly, and impartially.

If an investigation substantiates allegations of harassment, we will take immediate and appropriate corrective action that is designed to address, stop, and remedy the harassment, and to ensure that the harassment does not recur.

Any manager or supervisor who becomes aware of allegations of harassment must bring the allegations to the attention of Human Resources.

INVESTIGATION PROCEDURE

When an investigation is being conducted, Human Resources representatives will instruct and provide guidance to participants of the investigation regarding confidentiality, and employees are expected to fully comply with these instructions in order to maintain the integrity of the investigation.

An employee who is questioned as part of an investigation must be forthcoming and candid in answering all questions and must not withhold information pertinent to the investigation.

Withholding information or providing false information during an investigation is a serious violation of this Policy and will subject an individual to disciplinary action, up to and including termination.

PROTECTION AGAINST RETALIATION

We prohibit any form of retaliation against an individual who makes a bona fide complaint of harassment, for assisting in a complaint investigation, for providing information in a complaint investigation, or for making any determination necessary under this Policy. Retaliation is a serious violation of this Policy, and any individual found to have retaliated against another person in violation of this Policy will be subject to discipline, up to and including termination of employment.

FALSE ACCUSATIONS OF MISCONDUCT

False and malicious complaints of harassment, as opposed to complaints which, even if erroneous, are brought in good faith, will result in appropriate discipline, up to and including termination.

AUTHORITY AND RESPONSIBILITY

If a supervisor or manager learns that an employee is suffering potentially harassing behavior, the supervisor or manager must act promptly to ensure that the harassing behavior is investigated, and if necessary, promptly stopped. All supervisors and managers are responsible for preventing employees from being subjected to harassment, and for reporting any complaint or incident of harassment to Human Resources immediately and at the very least within twenty-four (24) hours using the procedures outlined above. If an incident is not reported, but a manager is aware of potential harassment, this must also be reported immediately and at the very least within twenty-four (24) hours to Human Resources.

Supervisors, must immediately report any allegations of harassment that are learned of, even if the allegations are against themselves.

Once a supervisor learns of potentially harassing behavior, we have a legal duty to take prompt and effective action. This duty remains even if the complaining employee asks the supervisor to keep the matter confidential



and to do nothing, especially if the alleged harassment is severe, ongoing, or potentially harmful to others.

Supervisors cannot promise to maintain complete confidentiality. Instead, supervisors must ensure that the potentially harassing behavior is reported to the appropriate officials as soon as possible. If the employee does not want to report the issue him or herself, the supervisor must do so.

Supervisors should address the employee's concerns and assure him or her that, while the supervisor cannot promise complete confidentiality, the matter will be kept as private as possible and that the employee will be protected from retaliation.

Supervisors should follow up with the employee periodically during the investigative process, as well as after the investigation has been completed, to ensure that he or she is not experiencing retaliation or further harassment.

WHISTLEBLOWER POLICY

A whistleblower as defined by this Policy is an employee who reports an activity that he/she considers to be illegal or dishonest to one or more managers of the employer. Examples of illegal or dishonest activities are violations of federal, state or local laws; billing for services not performed or for goods not delivered; and other fraudulent financial reporting.

If an employee has knowledge of or a concern of illegal or dishonest fraudulent activity, the employee is to contact his/her immediate supervisor and Human Resources. An employee who intentionally files a false report of wrongdoing will be subject to discipline up to and including termination.

The confidentiality of the whistleblower will be maintained to the extent that is reasonable. However, identity may have to be disclosed to conduct a thorough investigation, to comply with the law and to provide accused individuals their legal rights of defense. We prohibit retaliation against a whistleblower.

NON-RETALIATION

No employee will be retaliated against for reporting in good faith potential violations of any policy, or for filing, testifying, assisting with, or participating in any investigation, proceeding, or hearing conducted by the company or by a federal or state enforcement agency. Prohibited retaliation includes, but is not limited to, demotion, suspension, failure to give equal consideration in making employment decisions, failure to make employment recommendations impartially, adversely affecting working conditions, or otherwise denying an employment benefit.

Any individual who retaliates or attempts to retaliate will be subject to appropriate disciplinary action, up to and including termination of employment. If you feel that you have been retaliated against you should report this in writing to Human Resources.

It should be noted that frivolous complaints that have no merit upon investigation or which are made in clear and direct response to disciplinary actions against an employee with documented performance issues or policy violations will not protect the employee against further disciplinary action up to and including termination. However, such actions must clearly be directly related to the employee's own documented performance issues or policy violations.

ISSUE RESOLUTION PROCESS

We encourage open and direct lines of communication between employees at all levels of the organization. We respect the intelligence of our employees and their ability to speak for themselves. It benefits everyone when employees feel free to bring questions, suggestions and concerns directly to their managers. Examples of issues that should be handled through this resolution process include: concerns about the application of school policies and procedures within the school to school staff, parents and students; concerns about personnel decisions directly involving an individual or decisions affecting other individuals at the school; work conditions; questions



about the competence and overall fitness of a colleague or a supervisor; and regulatory compliance.

Employees should follow the resolution process detailed below. Employees should always contact Human Resources immediately to deal with issues of discrimination or harassment as described in the Preventing Workplace Harassment policy of this Comprehensive School Safety Plan.

STEPS IN THE PROCESS

1. If the issue does not involve a violation of school policy or an ethical or regulatory requirement, meet with at least two levels of management. An employee must, in good faith, make every attempt to resolve the issue with his or her immediate manager and, if that is not successful, then with his or her next level manager. Fear of retaliation is not a legitimate reason to skip this step. If the issue does involve a violation of school policy or an ethical or regulatory requirement, then the employee should proceed directly to step 2.
2. If the immediate manager or the next level manager cannot resolve the issue, or if the issue involves a violation of school policy or an ethical or regulatory requirement, it is important to describe the issue, the desired result, and your proposed solution to the issue. This step should occur as soon as possible after the occurrence of the problem.
3. If the issue relates to a personnel matter or work condition, contact Human Resources. After an employee fully describes the issue, Human Resources will help them and their manager consider how policies, procedures, and practices relate for the issue. Often, the policies in this Comprehensive School Safety Plan or in the Employee Handbook will dictate a resolution to the issue. If the issue involves a school policy or an ethical or regulatory requirement, contact a member of the school management team. Human Resources can provide you with the name of the appropriate contact or you can ask them to contact the appropriate individual on your behalf.
4. If your issue is not resolved by either Human Resources or School Services, you can request that your matter be presented to your school's governing body (if applicable) for final consideration or you can contact them directly. The contact information for your school's governing body is located on your school's web site.

(see also the CalOPS Employee Handbook)

Dress Code (including Gang-Related Apparel)

Any clothing worn or displayed at a school sponsored event that could reasonably be determined to threaten the health and safety of the school environment will be prohibited. Such determination will be made by on site administration or other school staff.

Safe and Orderly Environment

Required Student Safety Trainings for School Staff

CalOPS takes student safety and well-being very seriously, and believes that students should be able to learn in a safe and comfortable environment. Therefore, in addition to the comprehensive set of required courses and trainings for school staff that focus on educational practices, teachers are required to take two courses that focus specifically on student safety:

- Internet Safety: This course provides valuable information about practicing safe behaviors online.
- Students in Distress: Recognizing and Responding: This course is designed to ensure teachers and other school staff are familiar with the signs of student distress and know how to respond promptly and professionally when they observe such signs or behaviors.

All members of school staff must complete the trainings at the beginning of the school year, and refer to the trainings throughout the year as needed. School leadership tracks staff completion of these trainings to ensure all staff members have completed the trainings in the required time frame. Caretakers and Learning Coaches are asked to communicate and collaborate with teachers and other school staff as they work to fulfill their professional roles in supporting student safety and well-being. They are asked to involve additional parties as appropriate to address concerns, and to always keep student safety and well-being at the center of the

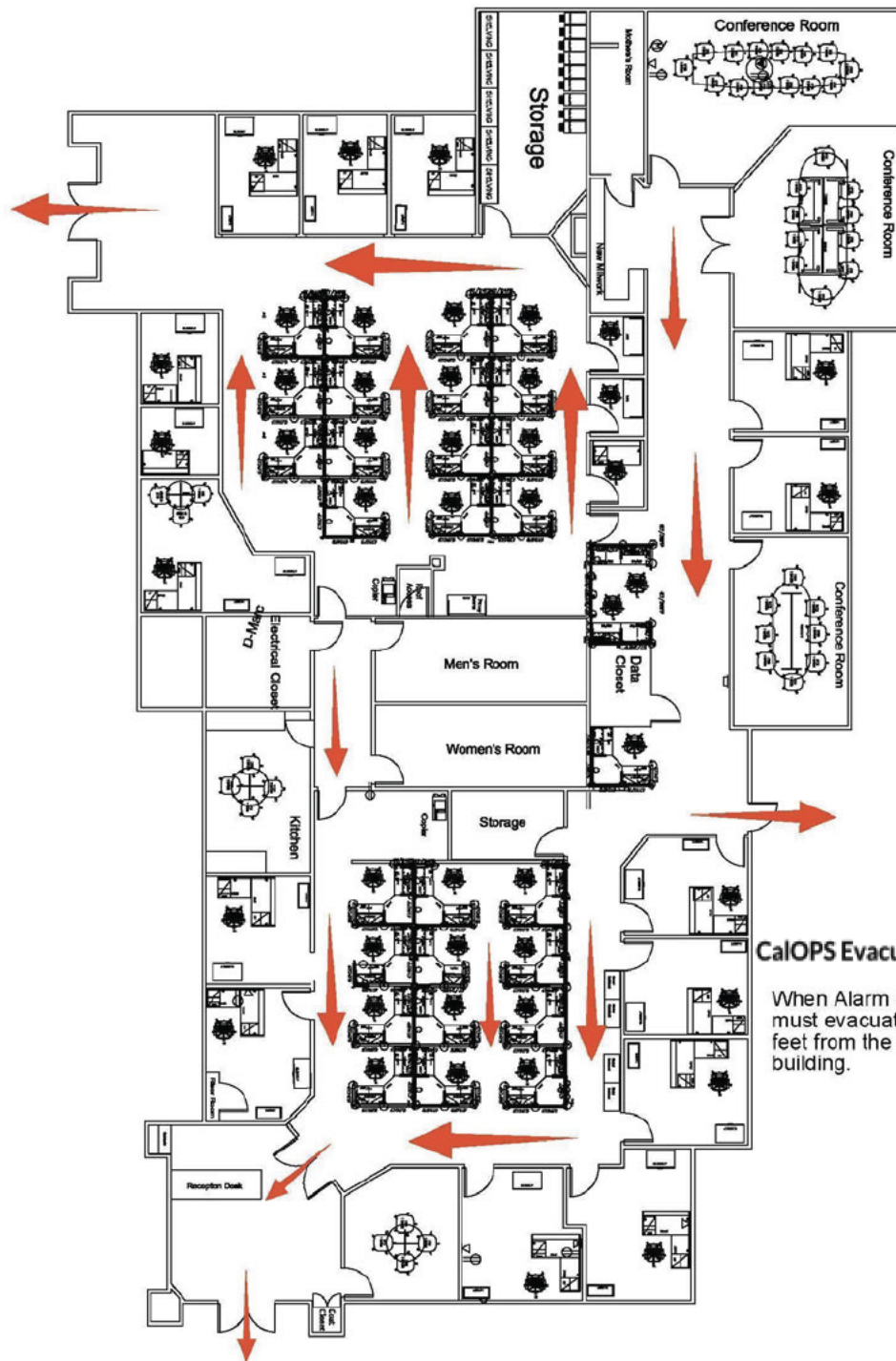


conversation.
(see also the CalOPS Student and Family Policy Catalog)



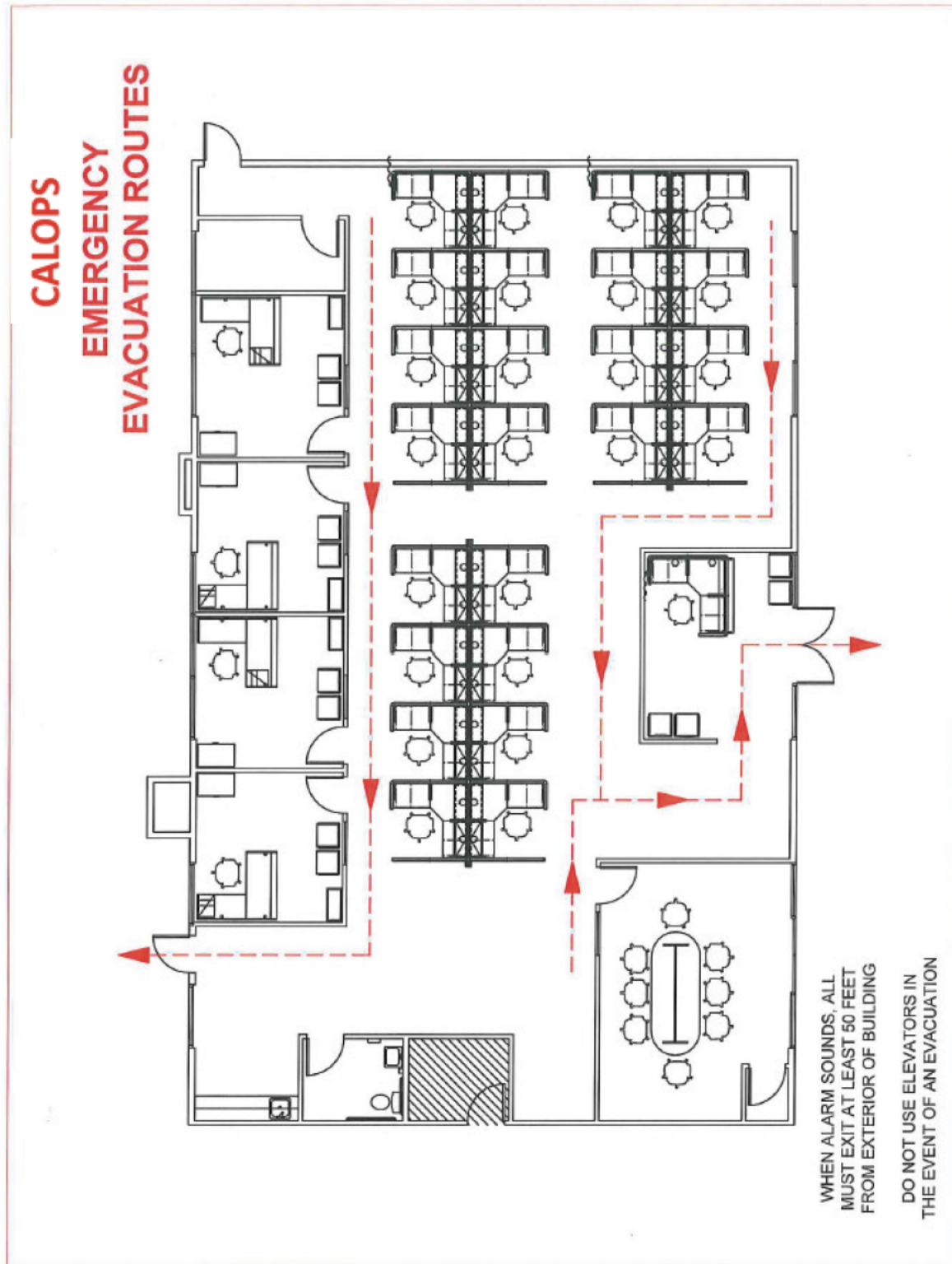
Safe Ingress and Egress

California Online Public Schools, Southern California Office
33272 Valle Road, San Juan Capistrano, CA 92675



CalOPS Evacuation Plan

When Alarm sounds you must evacuate at least 50 feet from the exterior of the building.



Restriction on High Intensity Active Shooter Drills



Active Shooter response drills are not presently called for in this school safety plan, however, if any lockdown drills are ever held, they shall not be high-intensity drills, as that term is defined in Education Code section 32282, subdivision (a)(2)(K) and shall otherwise correspond to the limitations in the law for lockdown drills at public schools.

Procedures for Assessing and Responding to Reports of Dangerous, Violent, or Unlawful Activity

CalOPS takes its role in providing a safe and trusted learning environment very seriously. If any student, family member, or member of the school's extended community learns of any dangerous, violent, or unlawful activity that they believe has occurred, is occurring, or may occur at a school site or at or near any school-sponsored or school-related event or location, they are strongly encouraged to report that activity—anonymous if necessary—to the school leader.

A report can be sent by a legible written note, by email, or by telephone to the school leader. Reports should include place, time, the general nature of the activity being reported, whether any life-threatening activity or weapons are involved, and any other important details. Any report of activity that imminently threatens or involves an imminent potential loss of life should first be made to 9-1-1, immediately.

The school leader shall promptly review every report received as soon as possible, shall make a record of every report received, and shall make a reasonable inquiry into each, as necessary, to ensure to the greatest reasonable extent that no dangerous, violent, or unlawful act occurs at any school-related or school-sponsored event, or on school-provided transportation to any such event. The investigatory response taken by the school and actions taken will be logged as well.

4921-0691-4573, v. 2





Monitoring Goals, Actions, and Resources for the 2024-25 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2024-25 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
California Online Public Schools Central Coast	Dr. Richard Savage Superintendent	rsavage@californiaops.org 949-461-1667

Goal 1

Goal Description

All students will learn and achieve in a safe, secure, effective, and rigorous learning environment.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	The median percent progress towards Typical Growth after the first two diagnostics (through month 5) in Reading as measured by i-Ready	In 2023-2024, the median percent progress towards Typical Growth after the first two diagnostics (through month 6) in Reading was 67.5%			In 2024-2025, after the first diagnostic, the median percent progress towards Typical Growth in reading is 67%.	The desired outcome for 2026 -2027, the median percent progress towards Typical Growth after the first two diagnostics (through month 5) in Reading will be 70.8%
1.2	The median percent progress towards Typical Growth after the first two diagnostics (through month 5) in Math as measured by i-Ready	In 2023-2024, the median percent progress towards Typical Growth after the first two diagnostics (through month 6) in Math was 57%			In 2024-2025, after the first diagnostic, the median percent progress towards Typical Growth in math is 67%	The desired outcome for 2026 -2027, the median percent progress towards Typical Growth after the first two diagnostics (through month 5) in Math will be 60%
1.3	Increase English Learner reclassification rates	In 2023-2024, the RFEP rate through month 8 was 0%			In 2024-2025, the RFEP rate after Month 5 was 0%.	The desired outcome for 2026 - 2027 is an RFEP rate through month 8 of .25%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Professional Development for Academic Achievement Teachers will participate in both in-person and virtual professional development focused on supporting academic achievement in the core as well as electives and CTE.	Yes	Partially Implemented	Professional development in the forms of internal and external trainings as well as summer school have been implemented thus	The professional development thus far includes but is not limited to PLC, ELD, SEL, and	\$14,964.00	\$99.84

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				far in the 23-24 school year.	curriculum based training and development.		
1.2	Diagnostic Assessments and MTSS Academic Interventions Diagnostic assessments, such as i-Ready and MAP, will be administered 3x per year in Reading and Math, results will be analyzed by school leadership, and the data will be presented to the appropriate Professional Learning Communities (PLCs) for their analysis and MTSS academic intervention planning.	Yes	Partially Implemented	Diagnostic assessments, such as i-Ready and MAP, will be administered 3x per year in Reading and Math. So far this year we have implemented the first of our three diagnostics.	The diagnostic results are reviewed by staff and administration through PLCs and regular meetings. This information is then shared with families and students to help guide instruction. After diagnostic one in the fall of the 24-25 school year there was a 96% participation rate for iReady in both math and reading and a 95% participation rate on MAP.	\$173,300.36	\$745,145.83
1.3	Teacher Collaboration for Academic Achievement PLCs will discuss performance data to determine best strategies and methods and will implement best practices to re-teach and accelerate, as needed, all students in all subject areas.	Yes	Partially Implemented	PLCs in TK- 12th grade meet bi weekly throughout the school year the teacher leads of the PLCs meet monthly.	PLCs set 10-week SMART goals in order to determine best strategies and methods to implement best practices. After the first 10-week session, 45% of all	\$209,974.49	\$111,986.40

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
					school SMART goals were met.		
1.4	Synchronous and Asynchronous Instructional Tools Teachers will utilize high-engagement online instructional tools to benefit both synchronous and asynchronous lesson design and delivery.	Yes	Partially Implemented	Teacher use both Zoom and Class.com to offer high engagement online instructional to their students.	Students attend full class, small group and one on one sessions with their teachers. These sessions are provided at regularly scheduled times, recorded, and scheduled based on student need or request.	\$12,484.46	\$4,325.50
1.5	English Learner Student Achievement Refinement of support for EL students to increase engagement and achievement to ensure progress towards English language proficiency.	Yes	Partially Implemented	This is an ongoing goal to ensure we are meeting our ELD students needs throughout the entire school year. For the 24-25 school year we have expanded our ELD team at all grade band levels to support our students and increase engagement.	An EL plan has been revised, implemented, and is being followed for the 24-25 school year.	\$10,339.59	\$5,473.29
1.6	LTEL Support Implement processes for identifying and transitioning Long Term English Learner students towards reclassification.	Yes	Partially Implemented	In the 24-25 school year we are working towards identifying and transitioning Long Term English Learner students towards reclassification.	For the 24-25 school year we are continuing the position of Coordinator of ELD to our school to monitor our EL and LTEL students at all grade levels and support our EL staff.	\$35,266.51	\$18,808.80

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.7	Foster and Homeless Academic Achievement Foster/homeless youth will be automatically eligible to receive various interventions such as specialized tutoring support through PLC discussions, student support section, enhanced monitoring by teachers, and consideration for modifications to graduation	Yes	Partially Implemented	Ongoing Foster and Homeless supports during the 24-25 school year include but are not limited to various counseling services and interventions, teacher supports and consideration for modified graduation requirements.	During the 24-25 school year our support for our Foster and Homeless student population continues to adapt based on student need and staff training.	\$1,934.36	\$895.66

Goal 2

Goal Description

All stakeholder groups will demonstrate active engagement in the school program.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	Maintain a high rate of biweekly contacts	In 2023 - 2024, the average biweekly contact rate was 97.3%			At the end of quarter 1 of the 24-25 school year, the average biweekly contact rate was 87%.	The desired outcome for 2026 -2027 is an average biweekly contact rate of 99.2% through month 8.
2.2	Decrease chronic absenteeism	The 2023 - 2024 chronic absenteeism rate after month 7 was 15.94%			The chronic absenteeism rate after month 4 was 12.3%	The desired outcome for 2026-2027 month 7 chronic absenteeism rate will be less than 14.34%.
2.3	Maintain a low suspension rate	The 2022-2023 suspension rate was 0%			As of January 2025, our suspension rate was 0%.	The desired outcome for 2026-2027 suspension rate is 0%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Access to Technology, Internet Connectivity, and a Rigorous Curriculum Upon enrollment and at other times when the need may arise, enrolled students will be provided with a school issued Chromebook and no cost to the family. Additionally, a prorated internet reimbursement may be requested during the enrollment process or at any time after enrollment. The tools named are for the purpose of engagement with our instructional program and our curriculum delivered through our learning management system.	Yes	Partially Implemented	In the 24-25 school year, all enrolled students have access to all needed elements of the learning management system to help them engage with our program. Low income students will be prioritized as the school ensures student access to school owned devices.	In the 24-25 school year, all students are provided with school owned devices upon enrollment to ensure their ability to access all necessary components of our school program.	\$202,649.26	\$13,602.93

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	All enrolled students have access to all needed elements of our LMS to help them engage with our program. Unduplicated students will be prioritized.						
2.2	Track and Record Daily Student Participation Each student in every grade must communicate with a teacher at least once every two (2) weeks. In addition, parents/legal guardians (or their qualified designee) must communicate with their student's teacher(s) on a regular basis, with the frequency to be determined by the teacher based on the student's grade level and progress in the program. These required reports (also known as contacts) occur in person, by phone, or via real-time instructional sessions, at a mutually agreed upon time and date. Meetings and contacts are documented in log entries. Attendance and lesson completion are recorded daily.	No	Partially Implemented	The communication and contact between student and teacher remain at a high level in the 24-25 school year. These contacts include but are not limited to phone calls, in person, and real-time instruction.	As reported for the end of quarter one of the 24-25 school year the contact rate was 87%.	\$185,499.52	\$93,932.39
2.3	Framework of Tiered Re-engagement Strategies for Students When students find difficulty with engaging fully with our program, school staff will follow a well outlined escalation process. This process consists of tiers of	Yes	Partially Implemented	The student support process is ongoing during the 24-25 school year.	Administration and teachers at all grade levels, TK-12th grade, adhere to policies and procedures for re-engagement.	\$123,035.61	\$65,618.99

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	interventions set up to assist students to find ways to engage fully with our school program. School staff will also utilize these strategies to lessen instances of chronic absenteeism.				These strategies allowed for tiered intervention and opportunities to lessen chronic absenteeism.		
2.4	Caretaker Engagement Support The Caretaker Support System will be expanded, continuing with enhancements to the Learning Coach Support Plan, including more improvements to the onboarding process, improved summer engagement activities, additional Caretaker training and resources, including additional resources in Spanish and additional languages as requested.	Yes	Partially Implemented	Learning Coach support is an ongoing process through the 24-25 school year in order to help with onboarding, training, and engagement.	This is an ongoing process throughout the 24-25 school year to ensure Learning Coaches, both new and existing, are able to receive support as needed.	\$8,496.05	\$4,530.91
2.5	Social Emotional / Mental Health Supports Staff will be trained in and asked to engage in social emotional supports for all students. In instances where more intense mental health support is needed, the school will consult and consider hiring additional experts in these fields.	No	Partially Implemented	This is ongoing throughout the 24-25 school year. Staff complete professional development in order to better serve our families and students in this area.	In the 24-25 school year, we have continued with a Social Worker and supports on staff. School staff has also been involved in trainings and professional development in order to support all students and families.	\$16,240.46	\$8,431.84

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.6	Increasing Diversity and Inclusion Our school is committed to the increasing diversity and inclusion for our entire school community. We will participate in professional development, evaluate curriculum and instructional practices, all with the focus of ensuring we are incorporating diverse and inclusive practices.	No	Partially Implemented	We are continuing our commitment to DEI in the 24-25 school year though training, professional development, and community outreach. This is an ongoing process.	Our continued work in the 24-25 school year includes professional development, book studies, and community outreach with the continued support and guidance of our DEI Specialist on staff and administration.	\$2,623.23	\$1,486.56
2.7	Foster and Homeless Youth Engagement Support Continue to refine and consistently implement the identification process for foster and homeless youth during the enrollment and placement process. The school will continue to train one or more liaisons who will work closely with all students identified as foster or homeless and provide a personalized support structure to ensure their success. The roles and responsibilities of the liaison will be developed and clarified for different grade bands. Identified students will be assigned to the student support section of a liaison. Counseling and homeroom staff will be trained in identification, placement and support of foster and homeless youth. The focus of all these staff is to identify individualized support for these students providing tools such as WiFi hotspots and other such engagement support.	Yes	Partially Implemented	This action is ongoing with our students in the 24-25 school year. We will continue utilizing counselors and foster and homeless youth liaisons at the various grade bands in order to support and identify these students and offer support through various means.	Our continuing focus on foster and homeless youth during the 24-25 school year. includes but is not limited to technology, counseling support and staff training.	\$1,769.18	\$943.56

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.8	In-Person and Virtual Engagement and Enrichment Staff and families will be provided the opportunity to interact in-person or virtually to enrich the school experience.	No	Partially Implemented	The in-person and virtual engagement and enrichment activities are ongoing through the 24-25 school year. These opportunities are provided to help enrich the school experience for our students and families.	The continued focus on this action in the 24-25 school year included but is not limited to school festival, graduation related activities, and community outreach events.	\$6,268.59	\$1,743.25

Goal 3

Goal Description

All students will graduate with the knowledge and skills needed for college and careers.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	Increase the course pass rates within our in house credit recovery program known as Project Success	In 2023-2024, the average Project Success course pass rate after quarter 3 was 96%			After the first quarter of the 2024-2025 school year the Project Success course pass rate was 89%	The desired outcome after quarter 3 of 2026-2027 is an average Project Success course pass rate of 97.9%
3.2	Increase summer school course pass rates	In the summer of 2023, the summer school course pass rate was 83%			In the summer of 2024 the course pass rates was 73%	The desired outcome for the summer school course pass rate for the summer of 2026 is 87%.
3.3	Maintain graduation rates	The 2022-2023 no performance color.			The 2023-2024 grad rate was 76.2%	The desired outcome for the 2025-2026 grad rate is 68%
3.4	Increase the percentage of students completing a-g requirements.	In 2022-2023, the percentage of students completing a-g requirements was 30%			In 2023-2024, the percentage of students completing a-g requirements was 41.2%	The desired outcome of students completing a-g requirements for the 2024-25 school year is 31.5%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	College Preparation Continue to improve guidance department policies and procedures to ensure students are enrolled in college prep curriculum, including analysis using student data to promote additional a-g, AP and honors coursework. Collect and	No	Partially Implemented	This is a continuing action for the 24-25 school year to ensure students are enrolled in college prep curriculum including a-g, AP and honors coursework.	The 24-25 school year counseling team are continuing their work towards analysis of a-g course	\$35,041.30	\$18,424.23

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	analyze a-g course completion data and develop strategies to increase overall student performance in these courses.				completion data and developing ways to to increase overall student performance. This includes but is not limited to dedicated counseling efforts working directly on CCI and student growth in this area.		
3.2	Career Preparation (CTE) Develop and implement formal Career Technical Education Pathways.	Yes	Partially Implemented	This is an ongoing action for the 24-25 school year toward the continued implementation of CTE Pathway.	The implementation of this action includes but is not limited to CTE program development, student software and job shadowing.	\$721.46	\$0.00
3.3	AVID Program Implementation Continue to implement and expand the AVID program to provide additional support for college readiness to at risk student populations.	Yes	Partially Implemented	The 24-25 school continues to serve AVID students at the middles and high school levels in our virtual setting allowing for strategies and college readiness support to be provided to our at risk student populations.	This action includes but is not limited to AVID training and tutoring hours as well as district level costs to provide this service for our students.	\$349.04	\$0.00
3.4	Credit Recovery and Summer Intervention Additional credit recovery options will continue to be made available, including a more robust credit recovery program, known as Project Success, and students will	Yes	Partially Implemented	Continuing our efforts in the 24-25 school year to have a robust credit program, Project Success, as well as continue our in house summer school program	During the 24-25 school year we are continuing to offer credit recovery courses and	\$35,455.92	\$17,312.68

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	be identified as eligible candidates via transcript evaluations which occur upon enrollment and at the end of each semester. Continued in house summer school program, allowing high school students to make up credits.			to ensure we are meeting the needs of our credit deficient students. At the completion for the first quarter of the 24-25 school year students in the Project Success program received an overall course pass rate of 89%.	programs to our credit deficient students with added support and contact between the student, family and teacher. We will also be continuing our in-house summer school program with a robust catalogue of courses to meet our students needs.		
3.5	Transition Plans Monitor Individual Transition Plan goals for all high school Special Education students for goal mastery, in particular, for college and career awareness and independent living.	No	Partially Implemented	Transition plans for all high school Special Education are continuing to be monitored throughout the 24-25 school year by our dedicated Special Education teachers, leadership team and administration.	This action is in progress for the 24-25 school year, with the Special Education team actively developing plans to enhance the monitoring of transition plans for our high school Special Education students.	\$12,234.19	\$6,524.90
3.6	Graduation Rate Progress Monitoring Continued implementation of an Early Warning and Response System known as the Rainbow List. The Rainbow List color codes high school students based on their degree of credit deficiency. With a	No	Partially Implemented	This is a continual action in the 24-25 school year as the teaching staff, counselors and administration work to monitor the individual student needs so the appropriate support can	This ongoing action, teachers, counselors and administration evaluate and develop plans to ensure students	\$39,332.51	\$20,977.34

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	clear focus on students' level of need, varied intervention and support can be targeted.			be given to ensure students are graduating on time.	are receiving the correct credit recovery courses in order to graduate on time. This includes but is not limited to the Project Success Program and CHAMPS students.		
3.7	Dual Enrollment Options Continued development of a Career College Access Pathway with a community college partner to expand dual enrollment options.	No	Partially Implemented	A continued partnership during the 24-25 school year allowing for further development of a Career College Access Pathway to encourage and expand our dual enrollment options for our high school students.	During the 24-25 school year counselors and administration are working to continue the enhancement of the college and career opportunities through this program for our high school students. The commitment to grow this program includes efforts to increase enrollments as well as purchasing textbooks necessary for our students to be successful.	\$1,799.36	\$895.66
3.8	Early Intervention Program Development	No	Partially Implemented	In 24-25 there is a continued focus on the identifications of	These continuing efforts include	\$1,817.73	\$969.45

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Continued development and refinement of CHAMPS (Community Helps Achieve My Personal Success) program to identify 8th - 10th grade students who need more intervention regarding overall participation, credit deficiency, and engagement in our program.			struggling students who require additional intervention to be a successful student in our program.	but are not limited to regular teacher and student virtual meetings, parents and teacher conferences, and intervention practices to help support, participation, engagement and credit deficiency in our program.		

Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds	1,714,992.00	1,142,130.01
LCFF Supplemental/Concentration Grants	160,921.00	127,186.82



Monitoring Goals, Actions, and Resources for the 2024-25 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2024-25 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
California Online Public Schools Southern California	Dr. Richard Savage Superintendent	rsavage@californiaops.org (949) 461-1667

Goal 1

Goal Description

All students will learn and achieve in a safe, secure, effective, and rigorous learning environment.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	The median percent progress towards Typical Growth after the first two diagnostics (through month 5) in Reading as measured by i-Ready	In 2023-2024, the median percent progress towards Typical Growth after the first two diagnostics (through month 5) in Reading was 67.5%			In 2024-2025, after the first diagnostic, the median percent progress towards Typical Growth in reading is 68%.	The desired outcome for 2026 -2027, the median percent progress towards Typical Growth after the first two diagnostics (through month 5) in Reading will be 70.8%
1.2	The median percent progress towards Typical Growth after the first two diagnostics (through month 5) in Math as measured by i-Ready	In 2023-2024, the median percent progress towards Typical Growth after the first two diagnostics (through month 5) in Math was 57%			In 2024-2025, after the first diagnostic, the median percent progress towards Typical Growth in math is 60%	The desired outcome for 2026 -2027, the median percent progress towards Typical Growth after the first two diagnostics (through month 5) in Math will be 60%
1.3	Increase English Learner reclassification rates	In 2023-2024, the RFEP rate through month 8 was 8.96%			In 2024-2025, the RFEP rate after Month 5 was 8.96%.	The desired outcome for 2026 - 2027 is an RFEP rate through month 8 of 9.4%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Professional Development for Academic Achievement Teachers will participate in both in-person and virtual professional development focused on supporting academic achievement in the core as well as electives and CTE.	No Yes	Partially Implemented	Professional development in the forms of internal and external trainings as well as summer school have been implemented thus	The professional development thus far includes but is not limited to PLC, ELD, SEL, and	\$589,581.60	\$2,845.36

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				far in the 23-24 school year.	curriculum based training and development.		
1.2	Diagnostic Assessments and MTSS Academic Interventions Diagnostic assessments, such as i-Ready and MAP, will be administered 3x per year in Reading and Math, results will be analyzed by school leadership, and the data will be presented to the appropriate Professional Learning Communities (PLCs) for their analysis and MTSS academic intervention planning.	No Yes	Partially Implemented	Diagnostic assessments, such as i-Ready and MAP, will be administered 3x per year in Reading and Math. So far this year we have implemented the first of our three diagnostics.	The diagnostic results are reviewed by staff and administration through PLCs and regular meetings. This information is then shared with families and students to help guide instruction. After diagnostic one in the fall of the 24-25 school year there was a 96% participation rate for iReady in both math and reading and a 95% participation rate on MAP.	\$6,828,033.82	\$21,236,656.25
1.3	Teacher Collaboration for Academic Achievement PLCs will discuss performance data to determine the best strategies and methods and implement best practices to re-teach and accelerate all students in all subject areas, as needed.	No Yes	Partially Implemented	PLCs in TK- 12th grade meet bi weekly throughout the school year the teacher leads of the PLCs meet monthly.	PLCs set 10-week SMART goals in order to determine best strategies and methods to implement best practices. After the first 10-week session, 45% of all	\$8,272,995.02	\$3,191,612.29

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
					school SMART goals were met.		
1.4	Synchronous and Asynchronous Instructional Tools Teachers will utilize high-engagement online instructional tools to benefit both synchronous and asynchronous lesson design and delivery.	No Yes	Partially Implemented	Teacher use both Zoom and Class.com to offer high engagement online instructional to their students.	Students attend full class, small group and one on one sessions with their teachers. These sessions are provided at regularly scheduled times, recorded, and scheduled based on student need or request.	\$491,887.53	\$123,276.85
1.5	English Learner Student Achievement Refinement of support for EL students to increase engagement and achievement to ensure progress towards English language proficiency.	Yes	Partially Implemented	This is an ongoing goal to ensure we are meeting our ELD students needs throughout the entire school year. For the 24-25 school year we have expanded our ELD team at all grade band levels to support our students and increase engagement.	An EL plan has been revised, implemented, and is being followed for the 24-25 school year.	\$407,379.89	\$155,988.73
1.6	LTEL Support Implement processes for identifying and transitioning Long Term English Learner students towards reclassification.	Yes	Partially Implemented	In the 24-25 school year we are working towards identifying and transitioning Long Term English Learner students towards reclassification.	For the 24-25 school year we are continuing the position of Coordinator of ELD to our school to monitor our EL and LTEL students at all grade levels	\$1,389,500.40	\$536,050.91

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
					and support our EL staff.		
1.7	Foster and Homeless Academic Achievement Foster/homeless youth will be automatically eligible to receive various interventions such as specialized tutoring support through PLC discussions, student support section, enhanced monitoring by teachers, and consideration for modifications to graduation	Yes	Partially Implemented	Ongoing Foster and Homeless supports during the 24-25 school year include but are not limited to various counseling services and interventions, teacher supports and consideration for modified graduation requirements.	During the 24-25 school year our support for our Foster and Homeless student population continues to adapt based on student need and staff training.	\$76,213.69	\$25,526.23

Goal 2

Goal Description

All stakeholder groups will demonstrate active engagement in the school program.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	Maintain a high rate of biweekly contacts	In 2023-2024 through month 8, the average biweekly contact rate was 97.3%			At the end of quarter 1 of the 24-25 school year, the average biweekly contact rate was 87%.	The desired outcome for 2026 -2027 is an average biweekly contact rate of 99.2% through month 8.
2.2	Decrease chronic absenteeism	The 2023 - 2024 chronic absenteeism rate after month 7 was 15.94%			The chronic absenteeism rate after month 4 was 9.6%	The desired outcome for 2026-2027 month 7 chronic absenteeism rate will be less than 14.34%.
2.3	Maintain a low suspension rate	The 2022-2023 suspension rate was 0%			As of January 2025, our suspension rate was 0%.	The desired outcome for 2026-2027 suspension rate is 0%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Access to Technology, Internet Connectivity, and a Rigorous Curriculum Upon enrollment and at other times when the need may arise, enrolled students will be provided with a school-issued Chromebook at no cost to the family. Additionally, a prorated internet reimbursement may be requested during the enrollment process or at any time after enrollment. The tools named are for the purpose of engagement with our instructional program and our curriculum delivered through	Yes	Partially Implemented	In the 24-25 school year, all enrolled students have access to all needed elements of the learning management system to help them engage with our program. Low income students will be prioritized as the school ensures student access to school owned devices.	In the 24-25 school year, all students are provided with school owned devices upon enrollment to ensure their ability to access all necessary components of our school program.	\$7,984,380.58	\$387,683.50

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	our learning management system. All enrolled students have access to all needed elements of our LMS to help them engage well with our program. Unduplicated students will be prioritized.						
2.2	Track and Record Daily Student Participation Each student in every grade must communicate with a teacher at least once every two (2) weeks. In addition, parents/legal guardians (or their qualified designee) must communicate with their student's teacher(s) on a regular basis, with the frequency to be determined by the teacher based on the student's grade level and progress in the program. These required reports (also known as contacts) occur in person, by phone, or via real-time instructional sessions at a mutually agreed-upon time and date. Meetings and contacts are documented in log entries. Attendance and lesson completion are recorded daily.	No	Partially Implemented	The communication and contact between student and teacher remain at a high level in the 24-25 school year. These contacts include but are not limited to phone calls, in person, and real-time instruction.	As reported for the end of quarter one of the 24-25 school year the contact rate was 87%.	\$7,308,680.90	\$2,677,073.00
2.3	Framework of Tiered Re-engagement Strategies for Students When students find difficulty engaging fully with our program,	Yes	Partially Implemented	The student support process is ongoing during the 24-25 school year.	Administration and teachers at all grade levels, TK-12th grade, adhere to	\$4,847,603.07	\$1,870,141.29

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	school staff will follow a well-outlined student support process. This process consists of tiers of interventions set up to assist students in finding ways to engage fully with our school program. School staff will also utilize these strategies to lessen instances of chronic absenteeism.				policies and procedures for re-engagement. These strategies allowed for tiered intervention and opportunities to lessen chronic absenteeism.		
2.4	Caretaker Engagement Support The Caretaker Support System will be expanded, continuing with enhancements to the Learning Coach Support Plan, including more improvements to the onboarding process, improved summer engagement activities, and additional Caretaker training and resources, including additional resources in Spanish and additional languages as requested.	Yes	Partially Implemented	Learning Coach support is an ongoing process through the 24-25 school year in order to help with onboarding, training, and engagement.	This is an ongoing process throughout the 24-25 school year to ensure Learning Coaches, both new and existing, are able to receive support as needed.	\$334,744.32	\$129,130.82
2.5	Social Emotional / Mental Health Supports Staff will be trained in and asked to engage in social-emotional support for all students. In instances where more intense mental health support is needed, the school will consult and consider hiring additional experts in these fields.	No	Partially Implemented	This is ongoing throughout the 24-25 school year. Staff complete professional development in order to better serve our families and students in this area.	In the 24-25 school year, we have continued with a Social Worker and supports on staff. School staff has also been involved in trainings and professional development in order to support	\$639,874.15	\$240,307.53

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
					all students and families.		
2.6	Increasing Diversity and Inclusion Our school is committed to increasing diversity and inclusion for our entire school community. We will participate in professional development and evaluate curriculum and instructional practices, all with the focus of ensuring we incorporate diverse and inclusive practices.	No	Partially Implemented	We are continuing our commitment to DEI in the 24-25 school year through training, professional development, and community outreach. This is an ongoing process.	Our continued work in the 24-25 school year includes professional development, book studies, and community outreach with the continued support and guidance of our DEI Specialist on staff and administration.	\$103,355.40	\$42,366.90
2.7	Foster and Homeless Youth Engagement Support Continue to refine and consistently implement the identification process for foster and homeless youth during the enrollment and placement process. The school will continue to train one or more liaisons who will work closely with all students identified as foster or homeless and provide a personalized support structure to ensure their success. The roles and responsibilities of the liaison will be developed and clarified for different grade bands. Identified students will be assigned to the student support section of a liaison. Counseling and homeroom staff will be trained in the identification, placement, and support of foster and homeless youth. The focus of all these staff is to identify individualized support for these students providing tools such	Yes	Partially Implemented	This action is ongoing with our students in the 24-25 school year. We will continue utilizing counselors and foster and homeless youth liaisons at the various grade bands in order to support and identify these students and offer support through various means.	Our continuing focus on foster and homeless youth during the 24-25 school year. includes but is not limited to technology, counseling support and staff training.	\$69,705.56	\$26,891.49

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	as WiFi hotspots and other such engagement support.						
2.8	In-Person and Virtual Engagement and Enrichment Staff and families will be provided the opportunity to interact in person or virtually to enrich the school experience.	No	Partially Implemented	The in-person and virtual engagement and enrichment activities are ongoing through the 24-25 school year. These opportunities are provided to help enrich the school experience for our students and families.	The continued focus on this action in the 24-25 school year included but is not limited to school festival, graduation related activities, and community outreach events.	\$246,982.56	\$49,682.61

Goal 3

Goal Description

All students will graduate with the knowledge and skills needed for college and careers.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	Increase the course pass rates within our in house credit recovery program known as Project Success	In 2023-2024, the average Project Success course pass rate after quarter 3 was 96%			After the first quarter of the 2024-2025 school year the Project Success course pass rate was 89%	The desired outcome after quarter 3 of 2026-2027 is an average Project Success course pass rate of 97.9%
3.2	Increase summer school course pass rate	In the summer of 2023, the summer school course pass rate was 83%			In the summer of 2024 the course pass rates was 73%	The desired outcome for the summer school course pass rate for the summer of 2026 is 87%.
3.3	Increase graduation rate	The 2022-2023 grad rate was 78.4%			The 2023-2024 grad rate was 80.5%	The desired outcome for the 2025-2026 grad rate is 82.3%
3.4	Increase the percentage of students completing a-g requirements.	In 2022-2023, the percentage of students completing a-g requirements was 37%.			In 2023-2024, the percentage of students completing a-g requirements was 37.1%	The desired outcome of students completing a-g requirements for the 2025-2026 school year is 38.8%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	College Preparation Continue to improve guidance department policies and procedures to ensure students are enrolled in college prep curriculum, including	No	Partially Implemented	This is a continuing action for the 24-25 school year to ensure students are enrolled in college prep curriculum	The 24-25 school year counseling team are continuing their work	\$1,380,627.27	\$525,090.67

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	analysis using student data to promote additional a-g, AP, and honors coursework. Collect and analyze a-g course completion data and develop strategies to increase overall student performance in these courses.			including a-g, AP and honors coursework.	towards analysis of a-g course completion data and developing ways to to increase overall student performance. This includes but is not limited to dedicated counseling efforts working directly on CCI and student growth in this area.		
3.2	Career Preparation (CTE) Develop and implement formal Career Technical Education Pathways.	Yes	Partially Implemented	This is an ongoing action for the 24-25 school year toward the continued implementation of CTE Pathway.	The implementation of this action includes but is not limited to CTE program development, student software and job shadowing.	\$28,425.33	\$0.00
3.3	AVID Program Implementation Continue to implement and expand the AVID program to provide additional support for college readiness to at-risk student populations.	Yes	Partially Implemented	The 24-25 school continues to serve AVID students at the middles and high school levels in our virtual setting allowing for strategies and college readiness support to be provided to our at risk student populations.	This action includes but is not limited to AVID training and tutoring hours as well as district level costs to provide this service for our students.	\$13,751.98	\$0.00
3.4	Credit Recovery and Summer Intervention Additional credit recovery options will continue to be made available,	Yes	Partially Implemented	Continuing our efforts in the 24-25 school year to have a robust credit program, Project	During the 24-25 school year we are continuing to	\$1,396,963.19	\$493,411.36

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	including a more robust credit recovery program known as Project Success, and students will be identified as eligible candidates via transcript evaluations, which occur upon enrollment and at the end of each semester. Continued in-house summer school program, allowing high school students to make up credits.			Success, as well as continue our in house summer school program to ensure we are meeting the needs of our credit deficient students. At the completion for the first quarter of the 24-25 school year students in the Project Success program received an overall course pass rate of 89%.	offer credit recovery courses and programs to our credit deficient students with added support and contact between the student, family and teacher. We will also be continuing our in-house summer school program with a robust catalogue of courses to meet our students needs.		
3.5	Transition Plans Monitor Individual Transition Plan goals for all high school Special Education students for goal mastery, in particular, for college and career awareness and independent living.	No	Partially Implemented	Transition plans for all high school Special Education are continuing to be monitored throughout the 24-25 school year by our dedicated Special Education teachers, leadership team and administration.	This action is in progress for the 24-25 school year, with the Special Education team actively developing plans to enhance the monitoring of transition plans for our high school Special Education students.	\$482,027.14	\$185,959.71
3.6	Graduation Rate Progress Monitoring Continued implementation of an early warning and response system that identifies high school students	No	Partially Implemented	This is a continual action in the 24-25 school year as the teaching staff, counselors and administration work to	This ongoing action, teachers, counselors and administration	\$1,549,701.00	\$597,854.19

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	based on their degree of credit deficiency. With a clear focus on students' level of need, targeted interventions and support can be provided			monitor the individual student needs so the appropriate support can be given to ensure students are graduating on time.	evaluate and develop plans to ensure students are receiving the correct credit recovery courses in order to graduate on time. This includes but is not limited to the Project Success Program and CHAMPS students.		
3.7	Dual Enrollment Options Develop a Career College Access Pathway with a community college partner to expand dual enrollment options.	No	Partially Implemented	A continued partnership during the 24-25 school year allowing for further development of a Career College Access Pathway to encourage and expand our dual enrollment options for our high school students.	During the 24-25 school year counselors and administration are working to continue the enhancement of the college and career opportunities through this program for our high school students. The commitment to grow this program includes efforts to increase enrollments as well as purchasing textbooks necessary for our students to be successful.	\$70,894.69	\$25,526.23

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.8	Early Intervention Program Development Continued development and refinement of CHAMPS (Community Helps Achieve My Personal Success) program to identify 8th - 10th grade students who need more intervention regarding overall participation, credit deficiency, and engagement in our program.	No	Partially Implemented	In 24-25 there is a continued focus on the identifications of struggling students who require additional intervention to be a successful student in our program.	These continuing efforts include but are not limited to regular teacher and student virtual meetings, parents and teacher conferences, and intervention practices to help support, participation, engagement and credit deficiency in our program.	\$71,618.47	\$27,629.46

Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds	62,459,566.00	32,550,705.39
LCFF Supplemental/Concentration Grants	6,252,558.00	3,624,824.32



Monitoring Goals, Actions, and Resources for the 2024-25 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2024-25 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
California Online Public Schools Northern California	Dr. Richard Savage Superintendent	rsavage@californiaops.org 949-461-1667

Goal 1

Goal Description

All students will learn and achieve in a safe, secure, effective, and rigorous learning environment.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	The median percent progress towards Typical Growth after the first two diagnostics (through month 5) in Reading as measured by i-Ready	In 2023-2024, the median percent progress towards Typical Growth after the first two diagnostics (through month 6) in Reading was 67.5%			In 2024-2025, after the first diagnostic, the median percent progress towards Typical Growth in reading is 67%.	The desired outcome for 2026 -2027, the median percent progress towards Typical Growth after the first two diagnostics (through month 5) in Reading will be 70.8%
1.2	The median percent progress towards Typical Growth after the first two diagnostics (through month 5) in Math as measured by i-Ready	In 2023-2024, the median percent progress towards Typical Growth after the first two diagnostics (through month 6) in Math was 57%			In 2024-2025, after the first diagnostic, the median percent progress towards Typical Growth in math is 62%.	The desired outcome for 2026 -2027, the median percent progress towards Typical Growth after the first two diagnostics (through month 5) in Math will be 60%
1.3	Increase English Learner reclassification rates	In 2023-2024, the RFEP rate through month 8 was 10.07%			In 2024-2025, the RFEP rate after Month 5 was 10.07%.	The desired outcome for 2026 - 2027 is an RFEP rate through month 8 of 10.57%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Professional Development for Academic Achievement Teachers will participate in both in-person and virtual professional	No Yes	Partially Implemented	Professional development in the forms of internal and external trainings as well as	The professional development thus far includes	\$208,498.40	\$1,098.21

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	development focused on supporting academic achievement in the core as well as electives and CTE.			summer school have been implemented thus far in the 23-24 school year.	but is not limited to PLC, ELD, SEL, and curriculum based training and development.		
1.2	Diagnostic Assessments and MTSS Academic Interventions Diagnostic assessments, such as i-Ready and MAP, will be administered 3x per year in Reading and Math, results will be analyzed by school leadership, and the data will be presented to the appropriate Professional Learning Communities (PLCs) for their analysis and MTSS academic intervention planning.	No Yes	Partially Implemented	Diagnostic assessments, such as i-Ready and MAP, will be administered 3x per year in Reading and Math. So far this year we have implemented the first of our three diagnostics.	The diagnostic results are reviewed by staff and administration through PLCs and regular meetings. This information is then shared with families and students to help guide instruction. After diagnostic one in the fall of the 24-25 school year there was a 96% participation rate for iReady in both math and reading and a 95% participation rate on MAP.	\$2,414,651.55	\$8,196,604.17
1.3	Teacher Collaboration for Academic Achievement PLCs will discuss performance data to determine best strategies and methods and will implement best practices to re-teach and accelerate, as needed, all students in all subject areas.	No Yes	Partially Implemented	PLCs in TK- 12th grade meet bi weekly throughout the school year the teacher leads of the PLCs meet monthly.	PLCs set 10-week SMART goals in order to determine best strategies and methods to implement best practices. After the first 10-	\$2,925,644.60	\$1,231,850.36

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
					week session, 45% of all school SMART goals were met.		
1.4	Synchronous and Asynchronous Instructional Tools Teachers will utilize high-engagement online instructional tools to benefit both synchronous and asynchronous lesson design and delivery.	No Yes	Partially Implemented	Teacher use both Zoom and Class.com to offer high engagement online instructional to their students.	Students attend full class, small group and one on one sessions with their teachers. These sessions are provided at regularly scheduled times, recorded, and scheduled based on student need or request.	\$173,950.08	\$47,580.54
1.5	English Learner Student Achievement Refinement of support for EL students to increase engagement and achievement to ensure progress towards English language proficiency.	Yes	Partially Implemented	This is an ongoing goal to ensure we are meeting our ELD students needs throughout the entire school year. For the 24-25 school year we have expanded our ELD team at all grade band levels to support our students and increase engagement.	An EL plan has been revised, implemented, and is being followed for the 24-25 school year.	\$144,064.97	\$60,206.18
1.6	LTEL Support Implement processes for identifying and transitioning Long Term English Learner students towards reclassification.	Yes	Partially Implemented	In the 24-25 school year we are working towards identifying and transitioning Long Term English Learner students towards reclassification.	For the 24-25 school year we are continuing the position of Coordinator of ELD to our school to monitor our EL and LTEL students at all grade levels	\$491,380.01	\$206,896.84

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
					and support our EL staff.		
1.7	Foster and Homeless Academic Achievement Foster/homeless youth will be automatically eligible to receive various interventions such as specialized tutoring support through PLC discussions, student support section, enhanced monitoring by teachers, and consideration for modifications to graduation.	Yes	Partially Implemented	Ongoing Foster and Homeless supports during the 24-25 school year include but are not limited to various counseling services and interventions, teacher supports and consideration for modified graduation requirements.	During the 24-25 school year our support for our Foster and Homeless student population continues to adapt based on student need and staff training.	\$26,952.05	\$9,852.23

Goal 2

Goal Description

All stakeholder groups will demonstrate active engagement in the school program.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	Maintain a high rate of biweekly contacts	In 2023-2024 through month 8, the average biweekly contact rate was 97.3%			At the end of quarter 1 of the 24-25 school year, the average biweekly contact rate was 87%.	The desired outcome for 2026 -2027 is an average biweekly contact rate of 99.2% through month 8.
2.2	Decrease chronic absenteeism	The 2023 - 2024 chronic absenteeism rate after month 7 was 15.94%			The chronic absenteeism rate after month 4 was 8.2%	The desired outcome for 2026-2027 month 7 chronic absenteeism rate will be less than 14.34%.
2.3	Maintain a low suspension rate	The 2022-2023 suspension rate was 0%			As of January 2025, our suspension rate was 0%.	The desired outcome for 2026-2027 suspension rate is 0%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Access to Technology, Internet Connectivity, and a Rigorous Curriculum Upon enrollment and at other times when the need may arise, enrolled students will be provided with a school issued Chromebook and no cost to the family. Additionally, a prorated internet reimbursement may be requested during the enrollment process or at any time after enrollment. The tools named are for the purpose of engagement with our instructional program and	Yes	Partially Implemented	In the 24-25 school year, all enrolled students have access to all needed elements of the learning management system to help them engage with our program. Low income students will be prioritized as the school ensures student access to school owned devices.	In the 24-25 school year, all students are provided with school owned devices upon enrollment to ensure their ability to access all necessary components of our school program.	\$2,823,579.60	\$149,632.23

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	our curriculum delivered through our learning management system. All enrolled students have access to all needed elements of our LMS to help them engage will with our program. Unduplicated students will be prioritized.						
2.2	Track and Record Daily Student Participation Each student in every grade must communicate with a teacher at least once every two (2) weeks. In addition, parents/legal guardians (or their qualified designee) must communicate with their student's teacher(s) on a regular basis, with the frequency to be determined by the teacher based on the student's grade level and progress in the program. These required reports (also known as contacts) occur in person, by phone, or via real-time instructional sessions, at a mutually agreed upon time and date. Meetings and contacts are documented in log entries. Attendance and lesson completion are recorded daily.	No	Partially Implemented	The communication and contact between student and teacher remain at a high level in the 24-25 school year. These contacts include but are not limited to phone calls, in person, and real-time instruction.	As reported for the end of quarter one of the 24-25 school year the contact rate was 87%.	\$2,584,626.58	\$1,033,256.24
2.3	Framework of Tiered Re-engagement Strategies for Students When students find difficulty with engaging fully with our program, school staff will follow a well	Yes	Partially Implemented	The student support process is ongoing during the 24-25 school year.	Administration and teachers at all grade levels, TK-12th grade, adhere to policies and	\$1,714,296.18	\$721,808.92

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	outlined escalation process. This process consists of tiers of interventions set up to assist students to find ways to engage fully with our school program. School staff will also utilize these strategies to lessen instances of chronic absenteeism.				procedures for re-engagement. These strategies allowed for tiered intervention and opportunities to lessen chronic absenteeism.		
2.4	Caretaker Engagement Support The Caretaker Support System will be expanded, continuing with enhancements to the Learning Coach Support Plan, including more improvements to the onboarding process, improved summer engagement activities, additional Caretaker training and resources, including additional resources in Spanish and additional languages as requested.	Yes	Partially Implemented	Learning Coach support is an ongoing process through the 24-25 school year in order to help with onboarding, training, and engagement.	This is an ongoing process throughout the 24-25 school year to ensure Learning Coaches, both new and existing, are able to receive support as needed.	\$118,378.28	\$49,839.97
2.5	Social Emotional / Mental Health Supports Staff will be trained in and asked to engage in social emotional supports for all students. In instances where more intense mental health support is needed, the school will consult and consider hiring additional experts in these fields.	No	Partially Implemented	This is ongoing throughout the 24-25 school year. Staff complete professional development in order to better serve our families and students in this area.	In the 24-25 school year, we have continued with a Social Worker and supports on staff. School staff has also been involved in trainings and professional development in order to support	\$226,283.75	\$92,750.27

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
					all students and families.		
2.6	Increasing Diversity and Inclusion Our school is committed to the increasing diversity and inclusion for our entire school community. We will participate in professional development, evaluate curriculum and instructional practices, all with the focus of ensuring we are incorporating diverse and inclusive practices.	No	Partially Implemented	We are continuing our commitment to DEI in the 24-25 school year through training, professional development, and community outreach. This is an ongoing process.	Our continued work in the 24-25 school year includes professional development, book studies, and community outreach with the continued support and guidance of our DEI Specialist on staff and administration.	\$36,550.39	\$16,352.14
2.7	Foster and Homeless Youth Engagement Support Continue to refine and consistently implement the identification process for foster and homeless youth during the enrollment and placement process. The school will continue to train one or more liaisons who will work closely with all students identified as foster or homeless and provide a personalized support structure to ensure their success. The roles and responsibilities of the liaison will be developed and clarified for different grade bands. Identified students will be assigned to the student support section of a liaison. Counseling and homeroom staff will be trained in identification, placement and support of foster and homeless youth. The focus of all these staff is to identify individualized support for these students providing tools such	Yes	Partially Implemented	This action is ongoing with our students in the 24-25 school year. We will continue utilizing counselors and foster and homeless youth liaisons at the various grade bands in order to support and identify these students and offer support through various means.	Our continuing focus on foster and homeless youth during the 24-25 school year. includes but is not limited to technology, counseling support and staff training.	\$24,650.53	\$10,379.17

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	as WiFi hotspots and other such engagement support.						
2.8	In-Person and Virtual Engagement and Enrichment Staff and families will be provided the opportunity to interact in-person or virtually to enrich the school experience.	No	Partially Implemented	The in-person and virtual engagement and enrichment activities are ongoing through the 24-25 school year. These opportunities are provided to help enrich the school experience for our students and families.	The continued focus on this action in the 24-25 school year included but is not limited to school festival, graduation related activities, and community outreach events.	\$87,342.40	\$19,175.75

Goal 3

Goal Description

All students will graduate with the knowledge and skills needed for college and careers.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	Increase the course pass rates within our in house credit recovery program known as Project Success	In 2023-2024, the average Project Success course pass rate after quarter 3 was 96%			After the first quarter of the 2024-2025 school year the Project Success course pass rate was 89%	The desired outcome after quarter 3 of 2026-2027 is an average Project Success course pass rate of 97.9%
3.2	Increase summer school course pass rates	In the summer of 2023, the summer school course pass rate was 83%			In the summer of 2024 the course pass rates was 73%	The desired outcome for the summer school course pass rate for the summer of 2026 is 87%.
3.3	Increase graduation rates	The 2022-2023 grad rate was 73.2%			The 2023-2024 grad rate was 77.7%	The desired outcome for the 2025-2026 grad rate is 76.8%
3.4	Increase the percentage of students completing a-g requirements.	In 2022-2023, the percentage of students completing a-g requirements was 33%			In 2023-2024, the percentage of students completing a-g requirements was 28.6%	The desired outcome of students completing a-g requirements for the 2024-25 school year is 34.6%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	College Preparation Continue to improve guidance department policies and procedures to ensure students are enrolled in college prep curriculum, including analysis using student data to promote additional a-g, AP and honors coursework. Collect and analyze a-g course completion data	No	Partially Implemented	This is a continuing action for the 24-25 school year to ensure students are enrolled in college prep curriculum including a-g, AP and honors coursework.	The 24-25 school year counseling team are continuing their work towards analysis of a-g course completion data	\$488,242.13	\$202,666.57

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	and develop strategies to increase overall student performance in these courses.				and developing ways to to increase overall student performance. This includes but is not limited to dedicated counseling efforts working directly on CCI and student growth in this area.		
3.2	Career Preparation (CTE) Develop and implement formal Career Technical Education Pathways.	Yes	Partially Implemented	This is an ongoing action for the 24-25 school year toward the continued implementation of CTE Pathway.	The implementation of this action includes but is not limited to CTE program development, student software and job shadowing.	\$10,052.28	\$0.00
3.3	AVID Program Implementation Continue to implement and expand the AVID program to provide additional support for college readiness to at risk student populations.	Yes	Partially Implemented	The 24-25 school continues to serve AVID students at the middles and high school levels in our virtual setting allowing for strategies and college readiness support to be provided to our at risk student populations.	This action includes but is not limited to AVID training and tutoring hours as well as district level costs to provide this service for our students.	\$4,863.22	\$0.00
3.4	Credit Recovery and Summer Intervention Additional credit recovery options will continue to be made available, including a more robust credit recovery program, known as Project Success, and students will be identified as eligible candidates	Yes	Partially Implemented	Continuing our efforts in the 24-25 school year to have a robust credit program, Project Success, as well as continue our in house summer school program to ensure we are meeting	During the 24-25 school year we are continuing to offer credit recovery courses and programs to our	\$494,019.13	\$190,439.47

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	via transcript evaluations which occur upon enrollment and at the end of each semester. Continued in house summer school program, allowing high school students to make up credits.			the needs of our credit deficient students. At the completion for the first quarter of the 24-25 school year students in the Project Success program received an overall course pass rate of 89%.	credit deficient students with added support and contact between the student, family and teacher. We will also be continuing our in-house summer school program with a robust catalogue of courses to meet our students needs.		
3.5	Transition Plans Monitor Individual Transition Plan goals for all high school Special Education students for goal mastery, in particular, for college and career awareness and independent living.	No	Partially Implemented	Transition plans for all high school Special Education are continuing to be monitored throughout the 24-25 school year by our dedicated Special Education teachers, leadership team and administration.	This action is in progress for the 24-25 school year, with the Special Education team actively developing plans to enhance the monitoring of transition plans for our high school Special Education students.	\$170,463.07	\$71,773.92
3.6	Graduation Rate Progress Monitoring Continued implementation of an Early Warning and Response System known as the Rainbow List. The Rainbow List color codes high school students based on their degree of credit deficiency. With a clear focus on students' level of	No	Partially Implemented	This is a continual action in the 24-25 school year as the teaching staff, counselors and administration work to monitor the individual student needs so the appropriate support can be given to ensure	This ongoing action, teachers, counselors and administration evaluate and develop plans to ensure students are receiving	\$548,033.02	\$230,750.74

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	need, varied intervention and support can be targeted.			students are graduating on time.	the correct credit recovery courses in order to graduate on time. This includes but is not limited to the Project Success Program and CHAMPS students.		
3.7	Dual Enrollment Options Develop a Career College Access Pathway with a community college partner to expand dual enrollment options.	No	Partially Implemented	A continued partnership during the 24-25 school year allowing for further development of a Career College Access Pathway to encourage and expand our dual enrollment options for our high school students.	During the 24-25 school year counselors and administration are working to continue the enhancement of the college and career opportunities through this program for our high school students. The commitment to grow this program includes efforts to increase enrollments as well as purchasing textbooks necessary for our students to be successful.	\$25,071.05	\$9,852.23
3.8	Early Intervention Program Development Continued development and refinement of CHAMPS	No	Partially Implemented	In 24-25 there is a continued focus on the identifications of struggling students who	These continuing efforts include but are not	\$25,327.01	\$10,664.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	(Community Helps Achieve My Personal Success) program to identify 8th - 10th grade students who need more intervention regarding overall participation, credit deficiency, and engagement in our program.			require additional intervention to be a successful student in our program.	limited to regular teacher and student virtual meetings, parents and teacher conferences, and intervention practices to help support, participation, engagement and credit deficiency in our program.		

Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds	22,102,051.00	12,563,430.15
LCFF Supplemental/Concentration Grants	2,172,855.00	1,399,055.00



Monitoring Goals, Actions, and Resources for the 2024-25 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2024-25 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
California Online Public Schools Monterey Bay	Dr. Richard Savage Superintendent	rsavage@claiforniaops.org 949-461-1667

Goal 1

Goal Description

All students will learn and achieve in a safe, secure, effective, and rigorous learning environment.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	The median percent progress towards Typical Growth after the first two diagnostics (through month 5) in Reading as measured by i-Ready	In 2023-2024, the median percent progress towards Typical Growth after the first two diagnostics (through month 6) in Reading was 67.5%			In 2024-2025, after the first diagnostic, the median percent progress towards Typical Growth in reading is 71%.	The desired outcome for 2026 -2027, the median percent progress towards Typical Growth after the first two diagnostics (through month 5) in Reading will be 70.8%
1.2	The median percent progress towards Typical Growth after the first two diagnostics (through month 5) in Math as measured by i-Ready	In 2023-2024, the median percent progress towards Typical Growth after the first two diagnostics (through month 6) in Math was 57%			In 2024-2025, after the first diagnostic, the median percent progress towards Typical Growth in math is 66%	The desired outcome for 2026 -2027, the median percent progress towards Typical Growth after the first two diagnostics (through month 5) in Math will be 60%
1.3	Increase English Learner reclassification rates	In 2023-2024, the RFEP rate through month 8 was 11.90%			In 2024-2025, the RFEP rate after Month 5 was 11.9%.	The desired outcome for 2026 - 2027 is an RFEP rate through month 8 of 12.4%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Professional Development for Academic Achievement Teachers will participate in both in-person and virtual professional development focused on supporting academic achievement in the core as well as electives and CTE	Yes	Partially Implemented	Professional development in the forms of internal and external trainings as well as summer school have been implemented thus	The professional development thus far includes but is not limited to PLC, ELD, SEL, and	\$67,836.80	\$299.51

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				far in the 23-24 school year.	curriculum based training and development.		
1.2	Diagnostic Assessments and MTSS Academic Interventions Diagnostic assessments, such as i-Ready and MAP, will be administered 3x per year in Reading and Math, results will be analyzed by school leadership, and the data will be presented to the appropriate Professional Learning Communities (PLCs) for their analysis and MTSS academic intervention planning.	Yes	Partially Implemented	Diagnostic assessments, such as i-Ready and MAP, will be administered 3x per year in Reading and Math. So far this year we have implemented the first of our three diagnostics.	The diagnostic results are reviewed by staff and administration through PLCs and regular meetings. This information is then shared with families and students to help guide instruction. After diagnostic one in the fall of the 24-25 school year there was a 96% participation rate for iReady in both math and reading and a 95% participation rate on MAP.	\$785,628.25	\$2,235,437.50
1.3	Teacher Collaboration for Academic Achievement PLCs will discuss performance data to determine best strategies and methods and will implement best practices to re-teach and accelerate, as needed, all students in all subject areas.	Yes	Partially Implemented	PLCs in TK- 12th grade meet bi weekly throughout the school year the teacher leads of the PLCs meet monthly.	PLCs set 10-week SMART goals in order to determine best strategies and methods to implement best practices. After the first 10-week session, 45% of all	\$951,884.36	\$335,959.19

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
					school SMART goals were met.		
1.4	Synchronous and Asynchronous Instructional Tools Teachers will utilize high-engagement online instructional tools to benefit both synchronous and asynchronous lesson design and delivery.	Yes	Partially Implemented	Teacher use both Zoom and Class.com to offer high engagement online instructional to their students.	Students attend full class, small group and one on one sessions with their teachers. These sessions are provided at regularly scheduled times, recorded, and scheduled based on student need or request.	\$56,596.20	\$12,976.51
1.5	English Learner Student Achievement Refinement of support for EL students to increase engagement and achievement to ensure progress towards English language proficiency.	Yes	Partially Implemented	This is an ongoing goal to ensure we are meeting our ELD students needs throughout the entire school year. For the 24-25 school year we have expanded our ELD team at all grade band levels to support our students and increase engagement.	An EL plan has been revised, implemented, and is being followed for the 24-25 school year.	\$46,872.81	\$16,419.87
1.6	LTEL Support Implement processes for identifying and transitioning Long Term English Learner students towards reclassification.	Yes	Partially Implemented	In the 24-25 school year we are working towards identifying and transitioning Long Term English Learner students towards reclassification.	For the 24-25 school year we are continuing the position of Coordinator of ELD to our school to monitor our EL and LTEL students at all grade levels and support our EL staff.	\$159,874.83	\$56,426.41

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.7	Foster and Homeless Academic Achievement Foster/homeless youth will be automatically eligible to receive various interventions such as specialized tutoring support through PLC discussions, student support section, enhanced monitoring by teachers, and consideration for modifications to graduation	Yes	Partially Implemented	Ongoing Foster and Homeless supports during the 24-25 school year include but are not limited to various counseling services and interventions, teacher supports and consideration for modified graduation requirements.	During the 24-25 school year our support for our Foster and Homeless student population continues to adapt based on student need and staff training.	\$8,769.09	\$2,686.97

Goal 2

Goal Description

All stakeholder groups will demonstrate active engagement in the school program.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	Maintain a high rate of biweekly contacts	In 2023 - 2024, the average biweekly contact rate was 97.3%			At the end of quarter one of the 24-25 school year, the average biweekly contact rate was 87%.	The desired outcome for 2026 -2027 is an average biweekly contact rate of 99.2% through month 8.
2.2	Decrease chronic absenteeism	The 2023 - 2024 chronic absenteeism rate after month 7 was 15.94%			The chronic absenteeism rate after month 4 was 9%	The desired outcome for 2026-2027 month 7 chronic absenteeism rate will be less than 14.34%.
2.3	Maintain a low suspension rate	The 2022-2023 suspension rate was 0%			As of January 2025, our suspension rate was 0%.	The desired outcome for 2026-2027 suspension rate is 0%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Access to Technology, Internet Connectivity, and a Rigorous Curriculum Upon enrollment and at other times when the need may arise, enrolled students will be provided with a school issued Chromebook and no cost to the family. Additionally, a prorated internet reimbursement may be requested during the enrollment process or at any time after enrollment. The tools named are for the purpose of engagement with our instructional program and our curriculum delivered through our learning management system.	Yes	Partially Implemented	In the 24-25 school year, all enrolled students have access to all needed elements of the learning management system to help them engage with our program. Low income students will be prioritized as the school ensures student access to school owned devices.	In the 24-25 school year, all students are provided with school owned devices upon enrollment to ensure their ability to access all necessary components of our school program.	\$918,676.62	\$40,808.79

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	All enrolled students have access to all needed elements of our LMS to help them engage will with our program. Unduplicated students will be prioritized.						
2.2	Track and Record Daily Student Participation Each student in every grade must communicate with a teacher at least once every two (2) weeks. In addition, parents/legal guardians (or their qualified designee) must communicate with their student's teacher(s) on a regular basis, with the frequency to be determined by the teacher based on the student's grade level and progress in the program. These required reports (also known as contacts) occur in person, by phone, or via real-time instructional sessions, at a mutually agreed upon time and date. Meetings and contacts are documented in log entries. Attendance and lesson completion are recorded daily.	No	Partially Implemented	The communication and contact between student and teacher remain at a high level in the 24-25 school year. These contacts include but are not limited to phone calls, in person, and real-time instruction.	As reported for the end of quarter one of the 24-25 school year the contact rate was 87%.	\$840,931.14	\$281,797.16
2.3	Framework of Tiered Re-engagement Strategies for Students When students find difficulty with engaging fully with our program, school staff will follow a well outlined escalation process. This process consists of tiers of	Yes	Partially Implemented	The student support process is ongoing during the 24-25 school year.	Administration and teachers at all grade levels, TK-12th grade, adhere to policies and procedures for re-engagement.	\$557,761.44	\$196,856.98

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	interventions set up to assist students to find ways to engage fully with our school program. School staff will also utilize these strategies to lessen instances of chronic absenteeism.				These strategies allowed for tiered intervention and opportunities to lessen chronic absenteeism		
2.4	Caretaker Engagement Support The Caretaker Support System will be expanded, continuing with enhancements to the Learning Coach Support Plan, including more improvements to the onboarding process, improved summer engagement activities, additional Caretaker training and resources, including additional resources in Spanish and additional languages as requested.	Yes	Partially Implemented	Learning Coach support is an ongoing process through the 24-25 school year in order to help with onboarding, training, and engagement.	This is an ongoing process throughout the 24-25 school year to ensure Learning Coaches, both new and existing, are able to receive support as needed.	\$38,515.42	\$13,592.72
2.5	Social Emotional / Mental Health Supports Staff will be trained in and asked to engage in social emotional supports for all students. In instances where more intense mental health support is needed, the school will consult and consider hiring additional experts in these fields.	No	Partially Implemented	This is ongoing throughout the 24-25 school year. Staff complete professional development in order to better serve our families and students in this area.	In the 24-25 school year, we have continued with a Social Worker and supports on staff. School staff has also been involved in trainings and professional development in order to support all students and families.	\$73,623.43	\$25,295.53

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.6	Increasing Diversity and Inclusion Our school is committed to the increasing diversity and inclusion for our entire school community. We will participate in professional development, evaluate curriculum and instructional practices, all with the focus of ensuring we are incorporating diverse and inclusive practices.	No	Partially Implemented	We are continuing our commitment to DEI in the 24-25 school year though training, professional development, and community outreach. This is an ongoing process.	Our continued work in the 24-25 school year includes professional development, book studies, and community outreach with the continued support and guidance of our DEI Specialist on staff and administration.	\$11,891.99	\$4,459.67
2.7	Foster and Homeless Youth Engagement Support Continue to refine and consistently implement the identification process for foster and homeless youth during the enrollment and placement process. The school will continue to train one or more liaisons who will work closely with all students identified as foster or homeless and provide a personalized support structure to ensure their success. The roles and responsibilities of the liaison will be developed and clarified for different grade bands. Identified students will be assigned to the student support section of a liaison. Counseling and homeroom staff will be trained in identification, placement and support of foster and homeless youth. The focus of all these staff is to identify individualized support for these students providing tools such as WiFi hotspots and other such engagement support.	Yes	Partially Implemented	This action is ongoing with our students in the 24-25 school year. We will continue utilizing counselors and foster and homeless youth liaisons at the various grade bands in order to support and identify these students and offer support through various means.	Our continuing focus on foster and homeless youth during the 24-25 school year. includes but is not limited to technology, counseling support and staff training.	\$8,020.27	\$2,830.68

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.8	In-Person and Virtual Engagement and Enrichment Staff and families will be provided the opportunity to interact in-person or virtually to enrich the school experience.	No	Partially Implemented	The in-person and virtual engagement and enrichment activities are ongoing through the 24-25 school year. These opportunities are provided to help enrich the school experience for our students and families.	The continued focus on this action in the 24-25 school year included but is not limited to school festival, graduation related activities, and community outreach events.	\$22,837.89	\$5,229.75

Goal 3

Goal Description

All students will graduate with the knowledge and skills needed for college and careers.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	Increase the course pass rates within our in house credit recovery program known as Project Success	In 2023-2024, the average Project Success course pass rate after quarter 3 was 96%			After the first quarter of the 2024-2025 school year the Project Success course pass rate was 89%	The desired outcome after quarter 3 of 2026-2027 is an average Project Success course pass rate of 97.9%
3.2	Increase summer school course pass rates	In the summer of 2023, the summer school course pass rate was 83%			In the summer of 2024 the course pass rates was 73%	The desired outcome for the summer school course pass rate for the summer of 2026 is 87%
3.3	Increase graduation rates	The 2022-2023 grad rate was 72.4%			The 2023-2024 grad rate was 77%	The desired outcome for the 2025-2026 grad rate is 76%
3.4	Increase the percentage of students completing a-g requirements.	In 2022-2023, the percentage of students completing a-g requirements was 41%			In 2023-2024, the percentage of students completing a-g requirements was 36%	The desired outcome of students completing a-g requirements for the 2024-25 school year is 43%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	College Preparation Continue to improve guidance department policies and procedures to ensure students are enrolled in college prep curriculum, including analysis using student data to promote additional a-g, AP and honors coursework. Collect and	No	Partially Implemented	This is a continuing action for the 24-25 school year to ensure students are enrolled in college prep curriculum including a-g, AP and honors coursework.	The 24-25 school year counseling team are continuing their work towards analysis of a-g course	\$158,853.90	\$55,272.70

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	analyze a-g course completion data and develop strategies to increase overall student performance in these courses.				completion data and developing ways to to increase overall student performance. This includes but is not limited to dedicated counseling efforts working directly on CCI and student growth in this area.		
3.2	Career Preparation (CTE) Develop and implement formal Career Technical Education Pathways.	Yes	Partially Implemented	This is an ongoing action for the 24-25 school year toward the continued implementation of CTE Pathway.	The implementation of this action includes but is not limited to CTE program development, student software and job shadowing.	\$3,270.60	\$0.00
3.3	AVID Program Implementation Continue to implement and expand the AVID program to provide additional support for college readiness to at risk student populations.	Yes	Partially Implemented	The 24-25 school continues to serve AVID students at the middles and high school levels in our virtual setting allowing for strategies and college readiness support to be provided to our at risk student populations.	This action includes but is not limited to AVID training and tutoring hours as well as district level costs to provide this service for our students.	\$1,582.29	
3.4	Credit Recovery and Summer Intervention Additional credit recovery options will continue to be made available, including a more robust credit recovery program, known as Project Success, and students will	Yes	Partially Implemented	Continuing our efforts in the 24-25 school year to have a robust credit program, Project Success, as well as continue our in house summer school program	During the 24-25 school year we are continuing to offer credit recovery courses and	\$160,733.49	\$51,938.04

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	be identified as eligible candidates via transcript evaluations which occur upon enrollment and at the end of each semester. Continued in house summer school program, allowing high school students to make up credits.			to ensure we are meeting the needs of our credit deficient students. At the completion for the first quarter of the 24-25 school year students in the Project Success program received an overall course pass rate of 89%.	programs to our credit deficient students with added support and contact between the student, family and teacher. We will also be continuing our in-house summer school program with a robust catalogue of courses to meet our students needs.		
3.5	Transition Plans Monitor Individual Transition Plan goals for all high school Special Education students for goal mastery, in particular, for college and career awareness and independent living.	No	Partially Implemented	Transition plans for all high school Special Education are continuing to be monitored throughout the 24-25 school year by our dedicated Special Education teachers, leadership team and administration.	This action is in progress for the 24-25 school year, with the Special Education team actively developing plans to enhance the monitoring of transition plans for our high school Special Education students.	\$55,461.67	\$19,574.71
3.6	Graduation Rate Progress Monitoring Continued implementation of an Early Warning and Response System known as the Rainbow List. The Rainbow List color codes high school students based on their degree of credit deficiency. With a	Yes	Partially Implemented	This is a continual action in the 24-25 school year as the teaching staff, counselors and administration work to monitor the individual student needs so the appropriate support can	This ongoing action, teachers, counselors and administration evaluate and develop plans to ensure students	\$178,307.39	\$62,932.02

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	clear focus on students' level of need, varied intervention and support can be targeted.			be given to ensure students are graduating on time.	are receiving the correct credit recovery courses in order to graduate on time. This includes but is not limited to the Project Success Program and CHAMPS students.		
3.7	Dual Enrollment Options Develop a Career College Access Pathway with a community college partner to expand dual enrollment options.	No	Partially Implemented	A continued partnership during the 24-25 school year allowing for further development of a Career College Access Pathway to encourage and expand our dual enrollment options for our high school students.	During the 24-25 school year counselors and administration are working to continue the enhancement of the college and career opportunities through this program for our high school students. The commitment to grow this program includes efforts to increase enrollments as well as purchasing textbooks necessary for our students to be successful.	\$8,157.09	\$2,686.97
3.8	Early Intervention Program Development	No	Partially Implemented	In 24-25 there is a continued focus on the identifications of	These continuing efforts include	\$8,240.37	\$2,908.36

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Continued development and refinement of CHAMPS (Community Helps Achieve My Personal Success) program to identify 8th - 10th grade students who need more intervention regarding overall participation, credit deficiency, and engagement in our program.			struggling students who require additional intervention to be a successful student in our program.	but are not limited to regular teacher and student virtual meetings, parents and teacher conferences, and intervention practices to help support, participation, engagement and credit deficiency in our program.		

Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds	7,020,592	3,426,390.04
LCFF Supplemental/Concentration Grants	545,217	381,560.46



Monitoring Goals, Actions, and Resources for the 2024-25 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2024-25 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
California Online Public Schools Central Valley	Dr. Richard Savage Superintendent	rsavage@californiaops.org 949-461-1667

Goal 1

Goal Description

All students will learn and achieve in a safe, secure, effective, and rigorous learning environment.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	The median percent progress towards Typical Growth after the first two diagnostics (through month 5) in Reading as measured by i-Ready	In 2023-2024, the median percent progress towards Typical Growth after the first two diagnostics (through month 6) in Reading was 67.5%			In 2024-2025, after the first diagnostic, the median percent progress towards Typical Growth in reading is 57%.	The desired outcome for 2026 -2027, the median percent progress towards Typical Growth after the first two diagnostics (through month 5) in Reading will be 70.8%
1.2	The median percent progress towards Typical Growth after the first two diagnostics (through month 5) in Math as measured by i-Ready	In 2023-2024, the median percent progress towards Typical Growth after the first two diagnostics (through month 6) in Math was 57%			In 2024-2025, after the first diagnostic, the median percent progress towards Typical Growth in math is 54%	The desired outcome for 2026 -2027, the median percent progress towards Typical Growth after the first two diagnostics (through month 5) in Math will be 60%
1.3	Increase English Learner reclassification rates	In 2023-2024, the RFEP rate through month 8 was 10.64%			In 2024-2025, the RFEP rate after Month 5 was 10.64%.	The desired outcome for 2026 - 2027 is an RFEP rate through month 8 of 11.1%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Professional Development for Academic Achievement Teachers will participate in both in-person and virtual professional development focused on supporting academic achievement in the core as well as electives and CTE.	Yes	Partially Implemented	Professional development in the forms of internal and external trainings as well as summer school have been implemented thus	The professional development thus far includes but is not limited to PLC, ELD, SEL, and	\$96,767.20	\$549.10

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				far in the 23-24 school year.	curriculum based training and development.		
1.2	Diagnostic Assessments and MTSS Academic Interventions Diagnostic assessments, such as i-Ready and MAP, will be administered 3x per year in Reading and Math, results will be analyzed by school leadership, and the data will be presented to the appropriate Professional Learning Communities (PLCs) for their analysis and MTSS academic intervention planning.	Yes	Partially Implemented	Diagnostic assessments, such as i-Ready and MAP, will be administered 3x per year in Reading and Math. So far this year we have implemented the first of our three diagnostics.	The diagnostic results are reviewed by staff and administration through PLCs and regular meetings. This information is then shared with families and students to help guide instruction. After diagnostic one in the fall of the 24-25 school year there was a 96% participation rate for iReady in both math and reading and a 95% participation rate on MAP.	\$1,120,675.61	\$4,098,302.08
1.3	Teacher Collaboration for Academic Achievement PLCs will discuss performance data to determine best strategies and methods and will implement best practices to re-teach and accelerate, as needed, all students in all subject areas.	Yes	Partially Implemented	PLCs in TK- 12th grade meet bi weekly throughout the school year the teacher leads of the PLCs meet monthly.	PLCs set 10-week SMART goals in order to determine best strategies and methods to implement best practices. After the first 10-week session, 45% of all	\$1,357,835.06	\$615,925.18

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
					school SMART goals were met.		
1.4	Synchronous and Asynchronous Instructional Tools Teachers will utilize high-engagement online instructional tools to benefit both synchronous and asynchronous lesson design and delivery.	Yes	Partially Implemented	Teacher use both Zoom and Class.com to offer high engagement online instructional to their students.	Students attend full class, small group and one on one sessions with their teachers. These sessions are provided at regularly scheduled times, recorded, and scheduled based on student need or request.	\$80,732.81	\$23,790.27
1.5	English Learner Student Achievement Refinement of support for EL students to increase engagement and achievement to ensure progress towards English language proficiency.	Yes	Partially Implemented	This is an ongoing goal to ensure we are meeting our ELD students needs throughout the entire school year. For the 24-25 school year we have expanded our ELD team at all grade band levels to support our students and increase engagement.	An EL plan has been revised, implemented, and is being followed for the 24-25 school year.	\$66,862.69	\$30,103.09
1.6	LTEL Support Implement processes for identifying and transitioning Long Term English Learner students towards reclassification.	Yes	Partially Implemented	In the 24-25 school year we are working towards identifying and transitioning Long Term English Learner students towards reclassification.	For the 24-25 school year we are continuing the position of Coordinator of ELD to our school to monitor our EL and LTEL students at all grade levels and support our EL staff.	\$228,056.75	\$103,448.42

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.7	Foster and Homeless Academic Achievement Foster/homeless youth will be automatically eligible to receive various interventions such as specialized tutoring support through PLC discussions, student support section, enhanced monitoring by teachers, and consideration for modifications to graduation	Yes	Partially Implemented	Ongoing Foster and Homeless supports during the 24-25 school year include but are not limited to various counseling services and interventions, teacher supports and consideration for modified graduation requirements.	During the 24-25 school year our support for our Foster and Homeless student population continues to adapt based on student need and staff training.	\$12,508.85	\$4,926.12

Goal 2

Goal Description

All stakeholder groups will demonstrate active engagement in the school program.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	Maintain a high rate of biweekly contacts	In 2023 - 2024, the average biweekly contact rate was 97.3%			At the end of quarter 1 of the 24-25 school year, the average biweekly contact rate was 87%.	The desired outcome for 2026 -2027 is an average biweekly contact rate of 99.2% through month 8.
2.2	Decrease chronic absenteeism	The 2023 - 2024 chronic absenteeism rate after month 7 was 15.94%			The chronic absenteeism rate after month 4 was 12.9%	The desired outcome for 2026-2027 month 7 chronic absenteeism rate will be less than 14.34%.
2.3	Maintain a low suspension rate	The 2022-2023 suspension rate was 0%			As of January 2025, our suspension rate was 0%.	The desired outcome for 2026-2027 suspension rate is 0%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Access to Technology, Internet Connectivity, and a Rigorous Curriculum Upon enrollment and at other times when the need may arise, enrolled students will be provided with a school issued Chromebook and no cost to the family. Additionally, a prorated internet reimbursement may be requested during the enrollment process or at any time after enrollment. The tools named are for the purpose of engagement with our instructional program and our curriculum delivered through	Yes	Partially Implemented	In the 24-25 school year, all enrolled students have access to all needed elements of the learning management system to help them engage with our program. Low income students will be prioritized as the school ensures student access to school owned devices.	In the 24-25 school year, all students are provided with school owned devices upon enrollment to ensure their ability to access all necessary components of our school program.	\$1,310,465.17	\$74,816.11

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	our learning management system. All enrolled students have access to all needed elements of our LMS to help them engage will with our program. Unduplicated students will be prioritized.						
2.2	Track and Record Daily Student Participation Each student in every grade must communicate with a teacher at least once every two (2) weeks. In addition, parents/legal guardians (or their qualified designee) must communicate with their student's teacher(s) on a regular basis, with the frequency to be determined by the teacher based on the student's grade level and progress in the program. These required reports (also known as contacts) occur in person, by phone, or via real-time instructional sessions, at a mutually agreed upon time and date. Meetings and contacts are documented in log entries. Attendance and lesson completion are recorded daily.	No	Partially Implemented	The communication and contact between student and teacher remain at a high level in the 24-25 school year. These contacts include but are not limited to phone calls, in person, and real-time instruction.	As reported for the end of quarter one of the 24-25 school year the contact rate was 87%.	\$1,199,563.53	\$516,628.12
2.3	Framework of Tiered Re-engagement Strategies for Students When students find difficulty with engaging fully with our program, school staff will follow a well outlined escalation process. This	Yes	Partially Implemented	The student support process is ongoing during the 24-25 school year.	Administration and teachers at all grade levels, TK-12th grade, adhere to policies and procedures for	\$795,630.28	\$360,904.46

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	process consists of tiers of interventions set up to assist students to find ways to engage fully with our school program. School staff will also utilize these strategies to lessen instances of chronic absenteeism.				re-engagement. These strategies allowed for tiered intervention and opportunities to lessen chronic absenteeism.		
2.4	Caretaker Engagement Support The Caretaker Support System will be expanded, continuing with enhancements to the Learning Coach Support Plan, including more improvements to the onboarding process, improved summer engagement activities, additional Caretaker training and resources, including additional resources in Spanish and additional languages as requested.	Yes	Partially Implemented	Learning Coach support is an ongoing process through the 24-25 school year in order to help with onboarding, training, and engagement.	This is an ongoing process throughout the 24-25 school year to ensure Learning Coaches, both new and existing, are able to receive support as needed.	\$54,941.12	\$24,919.98
2.5	Social Emotional / Mental Health Supports Staff will be trained in and asked to engage in social emotional supports for all students. In instances where more intense mental health support is needed, the school will consult and consider hiring additional experts in these fields.	No	Partially Implemented	This is ongoing throughout the 24-25 school year. Staff complete professional development in order to better serve our families and students in this area.	In the 24-25 school year, we have continued with a Social Worker and supports on staff. School staff has also been involved in trainings and professional development in order to support all students and families.	\$105,021.64	\$46,375.14

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.6	Increasing Diversity and Inclusion Our school is committed to the increasing diversity and inclusion for our entire school community. We will participate in professional development, evaluate curriculum and instructional practices, all with the focus of ensuring we are incorporating diverse and inclusive practices.	No	Partially Implemented	We are continuing our commitment to DEI in the 24-25 school year though training, professional development, and community outreach. This is an ongoing process.	Our continued work in the 24-25 school year includes professional development, book studies, and community outreach with the continued support and guidance of our DEI Specialist on staff and administration.	\$16,963.58	\$8,176.07
2.7	Foster and Homeless Youth Engagement Support Continue to refine and consistently implement the identification process for foster and homeless youth during the enrollment and placement process. The school will continue to train one or more liaisons who will work closely with all students identified as foster or homeless and provide a personalized support structure to ensure their success. The roles and responsibilities of the liaison will be developed and clarified for different grade bands. Identified students will be assigned to the student support section of a liaison. Counseling and homeroom staff will be trained in identification, placement and support of foster and homeless youth. The focus of all these staff is to identify individualized support for these students providing tools such as WiFi hotspots and other such engagement support.	Yes	Partially Implemented	This action is ongoing with our students in the 24-25 school year. We will continue utilizing counselors and foster and homeless youth liaisons at the various grade bands in order to support and identify these students and offer support through various means.	Our continuing focus on foster and homeless youth during the 24-25 school year. includes but is not limited to technology, counseling support and staff training.	\$11,440.68	\$5,189.58

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.8	In-Person and Virtual Engagement and Enrichment Staff and families will be provided the opportunity to interact in-person or virtually to enrich the school experience.	No	Partially Implemented	The in-person and virtual engagement and enrichment activities are ongoing through the 24-25 school year. These opportunities are provided to help enrich the school experience for our students and families.	The continued focus on this action in the 24-25 school year included but is not limited to school festival, graduation related activities, and community outreach events.	\$40,536.90	\$9,587.87

Goal 3

Goal Description

All students will graduate with the knowledge and skills needed for college and careers.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	Increase the course pass rates within our in house credit recovery program known as Project Success	In 2023-2024, the average Project Success course pass rate after quarter 3 was 96%			After the first quarter of the 2024-2025 school year the Project Success course pass rate was 89%	The desired outcome after quarter 3 of 2026-2027 is an average Project Success course pass rate of 97.9%
3.2	Increase summer school course pass rates	In the summer of 2023, the summer school course pass rate was 83%			In the summer of 2024 the course pass rates was 73%	The desired outcome for the summer school course pass rate for the summer of 2026 is 87%.
3.3	Increase graduation rates	The 2022-2023 grad rate was 77.3%			The 2023-2024 grad rate was 69.6%	The desired outcome for the 2025-2026 grad rate is 81.1%
3.4	Increase the percentage of students completing a-g requirements.	In 2022-2023, the percentage of students completing a-g requirements was 25%			In 2023-2024, the percentage of students completing a-g requirements was 33.3%	The desired outcome of students completing a-g requirements for the 2024-25 school year is 26.2%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	College Preparation Continue to improve guidance department policies and procedures to ensure students are enrolled in college prep curriculum, including analysis using student data to promote additional a-g, AP and honors coursework. Collect and	Yes	Partially Implemented	This is a continuing action for the 24-25 school year to ensure students are enrolled in college prep curriculum including a-g, AP and honors coursework.	The 24-25 school year counseling team are continuing their work towards analysis of a-g course	\$226,600.41	\$101,333.29

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	analyze a-g course completion data and develop strategies to increase overall student performance in these courses.				completion data and developing ways to to increase overall student performance. This includes but is not limited to dedicated counseling efforts working directly on CCI and student growth in this area.		
3.2	Career Preparation (CTE) Develop and implement formal Career Technical Education Pathways.	Yes	Partially Implemented	This is an ongoing action for the 24-25 school year toward the continued implementation of CTE Pathway.	The implementation of this action includes but is not limited to CTE program development, student software and job shadowing.	\$4,665.41	\$0.00
3.3	AVID Program Implementation Continue to implement and expand the AVID program to provide additional support for college readiness to at risk student populations.	Yes	Partially Implemented	The 24-25 school continues to serve AVID students at the middles and high school levels in our virtual setting allowing for strategies and college readiness support to be provided to our at risk student populations.	This action includes but is not limited to AVID training and tutoring hours as well as district level costs to provide this service for our students.	\$2,257.09	\$0.00
3.4	Credit Recovery and Summer Intervention Additional credit recovery options will continue to be made available, including a more robust credit recovery program, known as Project Success, and students will	Yes	Partially Implemented	Continuing our efforts in the 24-25 school year to have a robust credit program, Project Success, as well as continue our in house summer school program	During the 24-25 school year we are continuing to offer credit recovery courses and	\$229,281.61	\$95,219.74

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	be identified as eligible candidates via transcript evaluations which occur upon enrollment and at the end of each semester. Continued in house summer school program, allowing high school students to make up credits.			to ensure we are meeting the needs of our credit deficient students. At the completion for the first quarter of the 24-25 school year students in the Project Success program received an overall course pass rate of 89%.	programs to our credit deficient students with added support and contact between the student, family and teacher. We will also be continuing our in-house summer school program with a robust catalogue of courses to meet our students needs.		
3.5	Transition Plans Monitor Individual Transition Plan goals for all high school Special Education students for goal mastery, in particular, for college and career awareness and independent living.	No	Partially Implemented	Transition plans for all high school Special Education are continuing to be monitored throughout the 24-25 school year by our dedicated Special Education teachers, leadership team and administration.	This action is in progress for the 24-25 school year, with the Special Education team actively developing plans to enhance the monitoring of transition plans for our high school Special Education students.	\$79,114.44	\$35,886.96
3.6	Graduation Rate Progress Monitoring Continued implementation of an Early Warning and Response System known as the Rainbow List. The Rainbow List color codes high school students based on their degree of credit deficiency. With a	Yes	Partially Implemented	This is a continual action in the 24-25 school year as the teaching staff, counselors and administration work to monitor the individual student needs so the appropriate support can	This ongoing action, teachers, counselors and administration evaluate and develop plans to ensure students	\$254,350.25	\$115,375.37

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	clear focus on students' level of need, varied intervention and support can be targeted.			be given to ensure students are graduating on time.	are receiving the correct credit recovery courses in order to graduate on time. This includes but is not limited to the Project Success Program and CHAMPS students.		
3.7	Dual Enrollment Options Continued development of a Career College Access Pathway with a community college partner to expand dual enrollment options.	No	Partially Implemented	A continued partnership during the 24-25 school year allowing for further development of a Career College Access Pathway to encourage and expand our dual enrollment options for our high school students.	During the 24-25 school year counselors and administration are working to continue the enhancement of the college and career opportunities through this program for our high school students. The commitment to grow this program includes efforts to increase enrollments as well as purchasing textbooks necessary for our students to be successful.	\$11,635.85	\$4,926.12
3.8	Early Intervention Program Development	No	Partially Implemented	In 24-25 there is a continued focus on the identifications of	These continuing efforts include	\$11,754.64	\$5,332.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Continued development and refinement of CHAMPS (Community Helps Achieve My Personal Success) program to identify 8th - 10th grade students who need more intervention regarding overall participation, credit deficiency, and engagement in our program.			struggling students who require additional intervention to be a successful student in our program.	but are not limited to regular teacher and student virtual meetings, parents and teacher conferences, and intervention practices to help support, participation, engagement and credit deficiency in our program.		

Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds	11,547,741.00	6,281,715.07
LCFF Supplemental/Concentration Grants	2,000,131.00	699,527.50



Monitoring Goals, Actions, and Resources for the 2024-25 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2024-25 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
California Online Public Schools North Bay	Dr. Richard Savage Superintendent	rsavage@californiaops.org 949-467-1667

Goal 1

Goal Description

All students will learn and achieve in a safe, secure, effective, and rigorous learning environment.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	The median percent progress towards Typical Growth after the first two diagnostics (through month 5) in Reading as measured by i-Ready	In 2023-2024, the median percent progress towards Typical Growth after the first two diagnostics (through month 6) in Reading was 67.5%			In 2024-2025, after the first diagnostic, the median percent progress towards Typical Growth in reading is 66%.	The desired outcome for 2026 -2027, the median percent progress towards Typical Growth after the first two diagnostics (through month 5) in Reading will be 70.8%
1.2	The median percent progress towards Typical Growth after the first two diagnostics (through month 5) in Math as measured by i-Ready	In 2023-2024, the median percent progress towards Typical Growth after the first two diagnostics (through month 6) in Math was 57%			In 2024-2025, after the first diagnostic, the median percent progress towards Typical Growth in math is 61%.	The desired outcome for 2026 -2027, the median percent progress towards Typical Growth after the first two diagnostics (through month 5) in Math will be 60%
1.3	Increase English Learner reclassification rates	In 2023-2024, the RFEP rate through month 8 was 12.5%			In 2024-2025, the RFEP rate after Month 5 was 12.5%.	The desired outcome for 2026 - 2027 is an RFEP rate through month 8 of 13.1%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Professional Development for Academic Achievement Teachers will participate in both in-person and virtual professional development focused on supporting academic achievement in the core as well as electives and CTE.	Yes	Partially Implemented	Professional development in the forms of internal and external trainings as well as summer school have been implemented thus	The professional development thus far includes but is not limited to PLC, ELD, SEL, and	\$19,952.00	\$99.84

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				far in the 23-24 school year.	curriculum based training and development.		
1.2	Diagnostic Assessments and MTSS Academic Interventions Diagnostic assessments, such as i-Ready and MAP, will be administered 3x per year in Reading and Math, results will be analyzed by school leadership, and the data will be presented to the appropriate Professional Learning Communities (PLCs) for their analysis and MTSS academic intervention planning.	Yes	Partially Implemented	Diagnostic assessments, such as i-Ready and MAP, will be administered 3x per year in Reading and Math. So far this year we have implemented the first of our three diagnostics.	The diagnostic results are reviewed by staff and administration through PLCs and regular meetings. This information is then shared with families and students to help guide instruction. After diagnostic one in the fall of the 24-25 school year there was a 96% participation rate for iReady in both math and reading and a 95% participation rate on MAP.	\$231,067.13	\$745,145.83
1.3	Teacher Collaboration for Academic Achievement PLCs will discuss performance data to determine best strategies and methods and will implement best practices to re-teach and accelerate, as needed, all students in all subject areas.	Yes	Partially Implemented	PLCs in TK- 12th grade meet bi weekly throughout the school year the teacher leads of the PLCs meet monthly.	PLCs set 10-week SMART goals in order to determine best strategies and methods to implement best practices. After the first 10-week session, 45% of all	\$279,965.99	\$111,986.40

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
					school SMART goals were met.		
1.4	Synchronous and Asynchronous Instructional Tools Teachers will utilize high-engagement online instructional tools to benefit both synchronous and asynchronous lesson design and delivery.	Yes	Partially Implemented	Teacher use both Zoom and Class.com to offer high engagement online instructional to their students.	Students attend full class, small group and one on one sessions with their teachers. These sessions are provided at regularly scheduled times, recorded, and scheduled based on student need or request.	\$16,645.94	\$4,325.50
1.5	English Learner Student Achievement Refinement of support for EL students to increase engagement and achievement to ensure progress towards English language proficiency.	Yes	Partially Implemented	This is an ongoing goal to ensure we are meeting our ELD students needs throughout the entire school year. For the 24-25 school year we have expanded our ELD team at all grade band levels to support our students and increase engagement.	An EL plan has been revised, implemented, and is being followed for the 24-25 school year.	\$13,786.12	\$5,473.29
1.6	LTEL Support Implement processes for identifying and transitioning Long Term English Learner students towards reclassification.	Yes	Partially Implemented	In the 24-25 school year we are working towards identifying and transitioning Long Term English Learner students towards reclassification.	For the 24-25 school year we are continuing the position of Coordinator of ELD to our school to monitor our EL and LTEL students at all grade levels and support our EL staff.	\$47,022.01	\$18,808.80

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.7	Foster and Homeless Academic Achievement Foster/homeless youth will be automatically eligible to receive various interventions such as specialized tutoring support through PLC discussions, student support section, enhanced monitoring by teachers, and consideration for modifications to graduation	Yes	Partially Implemented	Ongoing Foster and Homeless supports during the 24-25 school year include but are not limited to various counseling services and interventions, teacher supports and consideration for modified graduation requirements.	During the 24-25 school year our support for our Foster and Homeless student population continues to adapt based on student need and staff training.	\$2,579.14	\$895.66

Goal 2

Goal Description

All stakeholder groups will demonstrate active engagement in the school program.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	Maintain a high rate of biweekly contacts	In 2023 - 2024, the average biweekly contact rate was 97.3%			At the end of quarter 1 of the 24-25 school year, the average biweekly contact rate was 87%.	The desired outcome for 2026 -2027 is an average biweekly contact rate of 99.2% through month 8.
2.2	Decrease chronic absenteeism	The 2023 - 2024 chronic absenteeism rate after month 7 was 15.94%			The chronic absenteeism rate after month 4 was 11.4%	The desired outcome for 2026-2027 month 7 chronic absenteeism rate will be less than 14.34%.
2.3	Maintain a low suspension rate	The 2022-2023 suspension rate was 0%			As of January 2025, our suspension rate was 0%.	The desired outcome for 2026-2027 suspension rate is 0%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Access to Technology, Internet Connectivity, and a Rigorous Curriculum Upon enrollment and at other times when the need may arise, enrolled students will be provided with a school issued Chromebook and no cost to the family. Additionally, a prorated internet reimbursement may be requested during the enrollment process or at any time after enrollment. The tools named are for the purpose of engagement with our instructional program and our curriculum delivered through	Yes	Partially Implemented	In the 24-25 school year, all enrolled students have access to all needed elements of the learning management system to help them engage with our program. Low income students will be prioritized as the school ensures student access to school owned devices.	In the 24-25 school year, all students are provided with school owned devices upon enrollment to ensure their ability to access all necessary components of our school program.	\$270,199.01	\$13,602.93

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	our learning management system. All enrolled students have access to all needed elements of our LMS to help them engage with our program. Unduplicated students will be prioritized.						
2.2	Track and Record Daily Student Participation Each student in every grade must communicate with a teacher at least once every two (2) weeks. In addition, parents/legal guardians (or their qualified designee) must communicate with their student's teacher(s) on a regular basis, with the frequency to be determined by the teacher based on the student's grade level and progress in the program. These required reports (also known as contacts) occur in person, by phone, or via real-time instructional sessions, at a mutually agreed upon time and date. Meetings and contacts are documented in log entries. Attendance and lesson completion are recorded daily.	No	Partially Implemented	The communication and contact between student and teacher remain at a high level in the 24-25 school year. These contacts include but are not limited to phone calls, in person, and real-time instruction.	As reported for the end of quarter one of the 24-25 school year the contact rate was 87%.	\$247,627.89	\$93,932.39
2.3	Framework of Tiered Re-engagement Strategies for Students When students find difficulty with engaging fully with our program, school staff will follow a well outlined escalation process. This	Yes	Partially Implemented	The student support process is ongoing during the 24-25 school year.	Administration and teachers at all grade levels, TK-12th grade, adhere to policies and procedures for	\$164,047.49	\$65,618.99

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	process consists of tiers of interventions set up to assist students to find ways to engage fully with our school program. School staff will also utilize these strategies to lessen instances of chronic absenteeism.				re-engagement. These strategies allowed for tiered intervention and opportunities to lessen chronic absenteeism.		
2.4	Caretaker Engagement Support The Caretaker Support System will be expanded, continuing with enhancements to the Learning Coach Support Plan, including more improvements to the onboarding process, improved summer engagement activities, additional Caretaker training and resources, including additional resources in Spanish and additional languages as requested.	Yes	Partially Implemented	Learning Coach support is an ongoing process through the 24-25 school year in order to help with onboarding, training, and engagement.	This is an ongoing process throughout the 24-25 school year to ensure Learning Coaches, both new and existing, are able to receive support as needed.	\$11,328.07	\$4,530.91
2.5	Social Emotional / Mental Health Supports Staff will be trained in and asked to engage in social-emotional support for all students. In instances where more intense mental health support is needed, the school will consult and consider hiring additional experts in these fields.	No	Partially Implemented	This is ongoing throughout the 24-25 school year. Staff complete professional development in order to better serve our families and students in this area.	In the 24-25 school year, we have continued with a Social Worker and supports on staff. School staff has also been involved in trainings and professional development in order to support all students and families.	\$21,653.95	\$8,431.84

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.6	Increasing Diversity and Inclusion Our school is committed to the increasing diversity and inclusion for our entire school community. We will participate in professional development, evaluate curriculum and instructional practices, all with the focus of ensuring we are incorporating diverse and inclusive practices.	No	Partially Implemented	We are continuing our commitment to DEI in the 24-25 school year though training, professional development, and community outreach. This is an ongoing process.	Our continued work in the 24-25 school year includes professional development, book studies, and community outreach with the continued support and guidance of our DEI Specialist on staff and administration.	\$3,497.64	\$1,486.56
2.7	Foster and Homeless Youth Engagement Support Continue to refine and consistently implement the identification process for foster and homeless youth during the enrollment and placement process. The school will continue to train one or more liaisons who will work closely with all students identified as foster or homeless and provide a personalized support structure to ensure their success. The roles and responsibilities of the liaison will be developed and clarified for different grade bands. Identified students will be assigned to the student support section of a liaison. Counseling and homeroom staff will be trained in identification, placement and support of foster and homeless youth. The focus of all these staff is to identify individualized support for these students providing tools such as WiFi hotspots and other such engagement support.	Yes	Partially Implemented	This action is ongoing with our students in the 24-25 school year. We will continue utilizing counselors and foster and homeless youth liaisons at the various grade bands in order to support and identify these students and offer support through various means.	Our continuing focus on foster and homeless youth during the 24-25 school year. includes but is not limited to technology, counseling support and staff training.	\$2,358.90	\$943.56

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.8	In-Person and Virtual Engagement and Enrichment Staff and families will be provided the opportunity to interact in-person or virtually to enrich the school experience.	No	Partially Implemented	The in-person and virtual engagement and enrichment activities are ongoing through the 24-25 school year. These opportunities are provided to help enrich the school experience for our students and families.	The continued focus on this action in the 24-25 school year included but is not limited to school festival, graduation related activities, and community outreach events.	\$8,358.12	\$1,743.25

Goal 3

Goal Description

All students will graduate with the knowledge and skills needed for college and careers.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	Increase the course pass rates within our in house credit recovery program known as Project Success	In 2023-2024, the average Project Success course pass rate after quarter 3 was 96%			After the first quarter of the 2024-2025 school year the Project Success course pass rate was 89%	The desired outcome after quarter 3 of 2026-2027 is an average Project Success course pass rate of 97.9%
3.2	Increase summer school course pass rates	In the summer of 2023, the summer school course pass rate was 83%"			In the summer of 2024 the course pass rates was 73%	The desired outcome for the summer school course pass rate for the summer of 2026 is 87%.
3.3	Increase graduation rates	The 2022-2023 grad rate was 64.5%			The 2023-2024 grad rate was 82.9%	The desired outcome for the 2025-2026 grad rate is 68%
3.4	Increase the percentage of students completing a-g requirements.	In 2022-2023, the percentage of students completing a-g requirements was 26%			In 2023-2024, the percentage of students completing a-g requirements was 29.2%	The desired outcome of students completing a-g requirements for the 2025-2026 school year is 27.3%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	College Preparation Continue to improve guidance department policies and procedures to ensure students are enrolled in college prep curriculum, including analysis using student data to promote additional a-g, AP and	No	Partially Implemented	This is a continuing action for the 24-25 school year to ensure students are enrolled in college prep curriculum including a-g, AP and honors coursework.	The 24-25 school year counseling team are continuing their work towards analysis of a-g	\$46,721.74	\$18,424.23

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	honors coursework. Collect and analyze a-g course completion data and develop strategies to increase overall student performance in these courses.				course completion data and developing ways to to increase overall student performance. This includes but is not limited to dedicated counseling efforts working directly on CCI and student growth in this area.		
3.2	Career Preparation (CTE) Develop and implement formal Career Technical Education Pathways.	Yes	Partially Implemented	This is an ongoing action for the 24-25 school year toward the continued implementation of CTE Pathway.	The implementation of this action includes but is not limited to CTE program development, student software and job shadowing.	\$961.94	\$0.00
3.3	AVID Program Implementation Continue to implement and expand the AVID program to provide additional support for college readiness to at risk student populations.	Yes	Partially Implemented	The 24-25 school continues to serve AVID students at the middles and high school levels in our virtual setting allowing for strategies and college readiness support to be provided to our at risk student populations.	This action includes but is not limited to AVID training and tutoring hours as well as district level costs to provide this service for our students.	\$465.38	\$0.00
3.4	Credit Recovery and Summer Intervention Additional credit recovery options will continue to be made available, including a more robust credit recovery program, known as	Yes	Partially Implemented	Continuing our efforts in the 24-25 school year to have a robust credit program, Project Success, as well as continue our in house	During the 24-25 school year we are continuing to offer credit recovery	\$47,274.56	\$17,312.68

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Project Success, and students will be identified as eligible candidates via transcript evaluations which occur upon enrollment and at the end of each semester. Continued in house summer school program, allowing high school students to make up credits.			summer school program to ensure we are meeting the needs of our credit deficient students. At the completion for the first quarter of the 24-25 school year students in the Project Success program received an overall course pass rate of 89%.	courses and programs to our credit deficient students with added support and contact between the student, family and teacher. We will also be continuing our in-house summer school program with a robust catalogue of courses to meet our students needs.		
3.5	Transition Plans Monitor Individual Transition Plan goals for all high school Special Education students for goal mastery, in particular, for college and career awareness and independent living.	No	Partially Implemented	Transition plans for all high school Special Education are continuing to be monitored throughout the 24-25 school year by our dedicated Special Education teachers, leadership team and administration.	This action is in progress for the 24-25 school year, with the Special Education team actively developing plans to enhance the monitoring of transition plans for our high school Special Education students.	\$16,312.25	\$6,524.90
3.6	Graduation Rate Progress Monitoring Continued implementation of an Early Warning and Response System known as the Rainbow List. The Rainbow List color codes high school students based on their	No	Partially Implemented	This is a continual action in the 24-25 school year as the teaching staff, counselors and administration work to monitor the individual student needs so the	This ongoing action, teachers, counselors and administration evaluate and develop plans to	\$52,443.35	\$20,977.34

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	degree of credit deficiency. With a clear focus on students' level of need, varied intervention and support can be targeted.			appropriate support can be given to ensure students are graduating on time.	ensure students are receiving the correct credit recovery courses in order to graduate on time. This includes but is not limited to the Project Success Program and CHAMPS students.		
3.7	Dual Enrollment Options Develop a Career College Access Pathway with a community college partner to expand dual enrollment options.	No	Partially Implemented	A continued partnership during the 24-25 school year allowing for further development of a Career College Access Pathway to encourage and expand our dual enrollment options for our high school students.	During the 24-25 school year counselors and administration are working to continue the enhancement of the college and career opportunities through this program for our high school students. The commitment to grow this program includes efforts to increase enrollments as well as purchasing textbooks necessary for our students to be successful.	\$2,399.14	\$895.66
3.8	Early Intervention Program Development	No	Partially Implemented	In 24-25 there is a continued focus on the	These continuing	\$2,423.64	\$969.45

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Continued development and refinement of CHAMPS (Community Helps Achieve My Personal Success) program to identify 8th - 10th grade students who need more intervention regarding overall participation, credit deficiency, and engagement in our program			identifications of struggling students who require additional intervention to be a successful student in our program.	efforts include but are not limited to regular teacher and student virtual meetings, parents and teacher conferences, and intervention practices to help support, participation, engagement and credit deficiency in our program.		

Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds	2,117,944.00	1,142,130.01
LCFF Supplemental/Concentration Grants	227,843.00	127,186.82



Board Information Memo

SUBJECT: Seeking New Banking Services

Hanmi Bank Summary:

A. Background

1. Hanmi Bank – Founded in 1983 in Los Angeles, Publicly Traded Bank under the symbol HAFC. \$7.57 billion in total assets. Branch Offices in California, Texas, New York, New Jersey, Illinois, Virginia and Loan Production Offices in Washington, Georgia and Colorado. Headquarters in Los Angeles. See attached most recent Annual Report and Quarterly Report, 10-K and Shareholder Letter. Bank Director ranks Hanmi Bank among the top 25 Best Banks in the United States, [Bank Director 2023 Bank Ratings](#). Lending Tree Deposit Accounts Review of Hanmi Bank shows our rates are 9x the national average and Hanmi Bank has an “A” Health Rating, [Lending Tree Deposit Rating Hanmi Bank](#).
2. Ben Sottile – With Hanmi Bank since 2017, Commercial Lending since 1991, Manager of Specialty Lending at Hanmi Bank since 2023.
3. Specialty Lending – Provides banking relationships for Charter Schools, Specialty Finance Companies, Health Care and Specialty Commercial and Industrial Clients.
4. Charter Schools – Working with charter schools since 2016. Have over 30 charter school clients, mostly in CA but can serve charter schools nationwide.

B. Charter School Products Offered

1. Deposit Services

- a. Demand Deposit (DDA) – Checking accounts for charter schools day to day operations.
- b. Money Market (MMA) – High level product we are offering to CalOPS has current rates of 4.75% if all funds at Hanmi Bank, 4.50% if using ICS MMA
- c. ICS (short for Insured Cash Sweep) – Provides full FDIC coverage on large balances maintained at Hanmi Bank. Generally a client sets the level at maximum allowed per bank of \$250,000 and while all funds are available for client needs, in the background the funds above \$250,000 are spread to other banks to allow full FDIC coverage. Offered for both DDA and MMA at Hanmi Bank since 2023. See attached overview brochure and how it works brochure.

2. Online Banking/Treasury Management

- a. Allows access to your accounts from anywhere.
 - b. Master Administrator can set up multiple users with either broad or very defined access.
 - c. Services include:
 - i. Online Access to view and make transactions, download statements, etc.
 - ii. Remote Deposit Capture – Deposit all checks received from your office, no need to go to a branch office.
 - iii. Online ACH Debit and Credit.
 - iv. Online Wire Transfers, both domestic and international.
 - v. Security – Positive Pay
3. Loans
- a. Revolving Lines of Credit – Floating Rate, Interest Only, Amounts up to 2 months of revenues for the school during normal times and higher amounts during any state/local/federal deferral periods, such as experienced in 2020/2021. Can tailor the line to have separate sub-limits for each school.
 - b. Real Estate – Allows a charter school to own its own facility. Generally 25-30% down, loans up to 10 years with 25 year amortization, fixed or floating rates.
 - c. Equipment and Tenant Improvements – Loans to allow for the purchase of furniture and equipment and if needed for tenant improvements.
 - d. Special Purpose – Such as the PPP program in 2020 where Hanmi Bank provided PPP loans for all of its charter school clients.
4. Credit Cards – Hanmi Bank offers credit card programs to its clients, with several different award programs ranging from cash, to travel to prizes that can be selected from. See attached credit card brochures.
- a. Set up a corporate limit and it can be divided as needed among the employees that you want to have the corporate cards.
 - b. Can apply directly with our vendor, who collects financial information and determines a credit limit
 - c. Or can apply through Hanmi Bank, where we collect and review your financials and approve a credit limit.

C. Recommended Next Steps

1. Online Banking/Treasury Management Demonstration – Set up a date for a Teams Call with our TMD for a Demo if desired.
2. Account Analysis Summary/Projection – Upload last 3-6 months bank and analysis statements and we can complete a projected account analysis for each showing how much in balances is needed to cover normal account fees and how much can be invested in MMA.
3. Additional Follow Up As Desired, either email, phone calls or in-person meetings to answer any questions you may have.

D. Summary

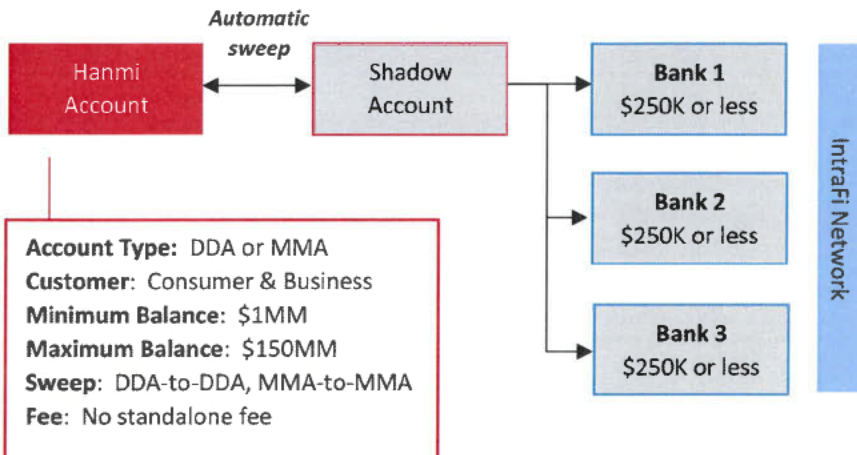
1. Hanmi Bank has a dedicated team serving the charter schools both in California and Nationwide providing individual direct customer service for all needs.
2. Hanmi Bank has served the charter schools since 2016 and currently has over 30 charter schools that we are working with. If desired we can offer references of other charter schools working with us.
3. Hanmi Bank has products and programs tailored for the needs of charter schools, versus other banks that just fit them in with their other clients.
4. Hanmi Bank has successfully worked with several Charter Impact clients and with the Charter Impact team over the past four years.



California Online
Public Schools

Introduction

How ICS Works



What is ICS?

- Insured Cash Sweep (ICS) is a product that allows customers to insure up to \$150MM under FDIC
- Customers will maintain a balance of \$250K in their Hanmi account and sweep the the excess funds into the IntraFi Network
- Funds in the IntraFi Network will be placed in member banks below the \$250,000 FDIC limit

What is the IntraFi Network?

- IntraFi is a network of about 3,000 member banks offering reciprocal deposit solutions
- Hanmi Bank has been a member of the network for several years
- Though IntraFi is not the only network, it is the largest

July 23, 2024



Hanmi Reports 2024 Second Quarter Results

LOS ANGELES, July 23, 2024 (GLOBE NEWSWIRE) -- **Hanmi Financial Corporation (NASDAQ: HAFC, or “Hanmi”)**, the parent company of Hanmi Bank (the “Bank”), today reported financial results for the second quarter of 2024.

Net income for the second quarter of 2024 was \$14.5 million, or \$0.48 per diluted share, compared with \$15.2 million, or \$0.50 per diluted share, for the first quarter of 2024. The return on average assets for the second quarter of 2024 was 0.77% and the return on average equity was 7.50%, compared with a return on average assets of 0.81% and the return on average equity of 7.90% for the first quarter of 2024.

CEO Commentary

“Our second quarter results demonstrate that while the economic environment has been challenging, we are observing improved business activity and stabilizing margin pressure,” said Bonnie Lee, President and Chief Executive Officer of Hanmi. Our relationship banking model has enabled us to attract new customers, resulting in 17% quarterly growth in loan production as well as growth in demand deposit accounts, further expanding our market share. Importantly, our rigorous underwriting practices continue to generate excellent asset quality.”

“As we look to the second half of 2024, we are progressing with a robust balance sheet, ample liquidity and strong capital ratios. We continue to prioritize our customers by enhancing their Hanmi experience through strategic technology investments, which are also enabling us to achieve operational efficiencies. Finally, our prudent expense and credit management has positioned Hanmi to capitalize on the growth opportunities ahead. I am thankful to our team of bankers and support staff who continue to foster meaningful relationships with our customers and enhance our franchise value.”

Second Quarter 2024 Highlights:

- Second quarter net income was \$14.5 million, or \$0.48 per diluted share, compared with \$15.2 million, or \$0.50 per diluted share for the first quarter of 2024. The decline in net income reflects lower net interest income, and a higher credit loss expense, partially offset by lower noninterest expenses.
- Loans receivable were \$6.18 billion at June 30, 2024, essentially unchanged from the end of the first quarter of 2024; loan production for the second quarter was \$273.9 million with a weighted average interest rate of 8.31%.
- Deposits were \$6.33 billion at June 30, 2024, down 0.7% from the end of the first quarter of 2024; noninterest-bearing demand deposits were 31.0% of total deposits at the end of the second quarter.
- Net interest income for the second quarter was \$48.6 million, down 4.0% from the first quarter of 2024, and net interest margin (taxable equivalent) was 2.69% for the second quarter, down 9 basis points; the average yield on loans decreased 1 basis point, while

the cost of interest-bearing deposits increased 11 basis points.

- Noninterest income for the second quarter was \$8.1 million, up \$0.4 million, or 4.2%, from the first quarter of 2024.
- Noninterest expenses were \$35.3 million for the second quarter, down 3.2% from the first quarter of 2024, primarily reflecting a decrease in salaries and benefits.
- Asset quality remained favorable with criticized loans declining 17.6% from the first quarter of 2024, to \$70.9 million, or 1.1% of loans. Nonperforming assets rose 7 basis points, to 0.26% of total assets, and net charge offs continued to be low at \$1.8 million, or 0.12% of average loans (annualized).

For more information about Hanmi, please see the Q2 2024 Investor Update (and Supplemental Financial Information), which is available on the Bank's website at www.hanmi.com and via a current report on Form 8-K on the website of the Securities and Exchange Commission at www.sec.gov. Also, please refer to "Non-GAAP Financial Measures" herein for further details of the presentation of certain non-GAAP financial measures.

Quarterly Highlights

(Dollars in thousands, except per share data)

	As of or for the Three Months Ended					Amount Change	
	June 30, 2024	March 31, 2024	December 31, 2023	September 30, 2023	June 30, 2023	Q2-24 vs. Q1-24	Q2-24 vs. Q2-23
Net income	\$ 14 451	\$ 15 164	\$ 18 633	\$ 18 796	\$ 20 620	\$ (713)	\$ (6 169)
Net income per diluted common share	\$ 0 48	\$ 0 50	\$ 0 61	\$ 0 62	\$ 0 67	\$ (0 02)	\$ (0 19)
Assets	\$ 7 586 347	\$ 7 512 046	\$ 7 570 341	\$ 7 350 140	\$ 7 344 924	\$ 74 301	\$ 241 423
Loans receivable	\$ 6 176 359	\$ 6 177 840	\$ 6 182 434	\$ 6 020 785	\$ 5 965 171	\$ (1 481)	\$ 211 188
Deposits	\$ 6 329 340	\$ 6 376 060	\$ 6 280 574	\$ 6 260 072	\$ 6 315 768	\$ (46 720)	\$ 13 572
Return on average assets	0 77%	0 81%	0 99%	1 00%	1 12%	0 04	0 35
Return on average stockholders' equity	7 50%	7 90%	9 70%	9 88%	11 14%	0 40	3 64
Net interest margin	2 69%	2 78%	2 92%	3 03%	3 11%	0 09	0 42
Efficiency ratio ⁽¹⁾	62 24%	62 42%	58 86%	51 82%	54 11%	0 18	8 13
Tangible common equity to tangible assets ⁽²⁾	9 19%	9 23%	9 14%	8 89%	8 96%	0 04	0 23
Tangible common equity per common share ⁽²⁾	\$ 22 99	\$ 22 86	\$ 22 75	\$ 21 45	\$ 21 56	0 13	1 43

⁽¹⁾ Noninterest expense divided by net interest income plus noninterest income

⁽²⁾ Refer to "Non GAAP Financial Measures" for further details

Results of Operations

Net interest income for the second quarter decreased to \$48.6 million from \$50.7 million for the second quarter of 2024, down 4.0%. The decrease was primarily due to an increase in the cost of interest-bearing deposits. The cost of interest-bearing deposits increased 11 basis points to 4.27% for the second quarter of 2024, from 4.16% for the first quarter of 2024. The increase in the cost of interest-bearing deposits was due to higher market interest

rates. Average interest-bearing deposits were \$4.38 billion for the second quarter, down 0.6% from \$4.41 billion for the first quarter of 2024. The yield on average loans for the second quarter decreased to 5.99% from 6.00% for the first quarter of 2024. Average loans were \$6.09 billion for the second quarter, down 0.8% from \$6.14 billion for the first quarter of 2024. Second quarter loan prepayment fees were \$0.1 million, compared with \$0.2 million for the first quarter of 2024. Net interest margin (taxable-equivalent) for the second quarter was 2.69%, compared with 2.78% for the first quarter of 2024.

	As of or For the Three Months Ended (in thousands)					Percentage Change	
	Jun 30, 2024	Mar 31, 2024	Dec 31, 2023	Sep 30, 2023	Jun 30, 2023	Q2-24 vs. Q1-24	Q2-24 vs. Q2-23
Net Interest Income							
Interest and fees on loans receivable ⁽¹⁾	\$ 90 752	\$ 91 674	\$ 89 922	\$ 85 398	\$ 83 567	1 0%	8 6%
Interest on securities	5 238	4 955	4 583	4 204	4 126	5 7%	27 0%
Dividends on FHLB stock	357	361	341	317	283	1 1%	26 1%
Interest on deposits in other banks	2 313	2 604	2 337	4 153	2 794	11 2%	17 2%
Total interest and dividend income	<u>\$ 98 660</u>	<u>\$ 99 594</u>	<u>\$ 97 183</u>	<u>\$ 94 072</u>	<u>\$ 90 770</u>	0 9%	8 7%
Interest on deposits	46 495	45 638	40 277	36 818	32 115	1 9%	44 8%
Interest on borrowings	1 896	1 655	2 112	753	1 633	14 6%	16 1%
Interest on subordinated debentures	1 649	1 646	1 654	1 646	1 600	0 2%	3 1%
Total interest expense	<u>50 040</u>	<u>48 939</u>	<u>44 043</u>	<u>39 217</u>	<u>35 348</u>	2 2%	41 6%
Net interest income	<u>\$ 48 620</u>	<u>\$ 50 655</u>	<u>\$ 53 140</u>	<u>\$ 54 855</u>	<u>\$ 55 422</u>	4 0%	12 3%

⁽¹⁾ Includes loans held for sale

	For the Three Months Ended (in thousands)					Percentage Change	
	Jun 30, 2024	Mar 31, 2024	Dec 31, 2023	Sep 30, 2023	Jun 30, 2023	Q2-24 vs. Q1-24	Q2-24 vs. Q2-23
Average Earning Assets and Interest-bearing Liabilities							
Loans receivable ⁽¹⁾	\$ 6 089 440	\$ 6 137 888	\$ 6 071 644	\$ 5 915 423	\$ 5 941 071	0 8%	2 5%
Securities	979 671	969 520	961 551	955 473	971 531	1 0%	0 8%
FHLB stock	16 385	16 385	16 385	16 385	16 385	0 0%	0 0%
Interest bearing deposits in other banks	180 177	201 724	181 140	317 498	230 974	10 7%	22 0%
Average interest earning assets	<u>\$ 7 265 673</u>	<u>\$ 7 325 517</u>	<u>\$ 7 230 720</u>	<u>\$ 7 204 779</u>	<u>\$ 7 159 961</u>	0 8%	1 5%
Demand interest bearing	\$ 85 443	\$ 86 401	\$ 86 679	\$ 94 703	\$ 99 057	1 1%	13 7%
Money market and savings	1 845 870	1 815 085	1 669 973	1 601 826	1 463 304	1 7%	26 1%
Time deposits	2 453 154	2 507 830	2 417 803	2 438 112	2 403 685	2 2%	2 1%
Average interest bearing deposits	<u>4 384 467</u>	<u>4 409 316</u>	<u>4 174 455</u>	<u>4 134 641</u>	<u>3 966 046</u>	0 6%	10 6%
Borrowings	169 525	162 418	205 951	120 381	196 776	4 4%	%
							13 8
Subordinated debentures	130 239	130 088	129 933	129 780	129 631	0 1%	0 5%
Average interest bearing liabilities	<u>\$ 4 684 231</u>	<u>\$ 4 701 822</u>	<u>\$ 4 510 339</u>	<u>\$ 4 384 802</u>	<u>\$ 4 292 453</u>	0 4%	9 1%
Average Noninterest Bearing Deposits							
Demand deposits noninterest bearing	<u>\$ 1 883 765</u>	<u>\$ 1 921 189</u>	<u>\$ 2 025 212</u>	<u>\$ 2 136 156</u>	<u>\$ 2 213 171</u>	1 9%	14 9%

⁽¹⁾ Includes loans held for sale

For the Three Months Ended	Yield/Rate Change
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	Jun 30,	Mar 31,	Dec 31,	Sep 30,	Jun 30,	Q2-24	Q2-24
Average Yields and Rates	2024	2024	2023	2023	2023	vs. Q1-24	vs. Q2-23
Loans receivable ⁽¹⁾	5.99%	6.00%	5.88%	5.73%	5.64%	0.01	0.35
Securities ⁽²⁾	2.17%	2.07%	1.93%	1.79%	1.73%	0.10	0.44
FHLB stock	8.77%	8.87%	8.25%	7.67%	6.92%	0.10	1.85
Interest bearing deposits in other banks	5.16%	5.19%	5.12%	5.19%	4.85%	0.03	0.31
Interest earning assets	5.46%	5.47%	5.34%	5.19%	5.09%	0.01	0.37
Interest bearing deposits	4.27%	4.16%	3.83%	3.53%	3.25%	0.11	1.02
Borrowings	4.50%	4.10%	4.07%	2.48%	3.33%	0.40	1.17
Subordinated debentures	5.07%	5.06%	5.09%	5.07%	4.94%	0.01	0.13
Interest bearing liabilities	4.30%	4.19%	3.88%	3.55%	3.30%	0.11	1.00
Net interest margin (taxable equivalent basis)	2.69%	2.78%	2.92%	3.03%	3.11%	0.09	0.42
Cost of deposits	2.98%	2.90%	2.58%	2.33%	2.08%	0.08	0.90

⁽¹⁾ Includes loans held for sale

⁽²⁾ Amounts calculated on a fully taxable equivalent basis using the federal tax rate in effect for the periods presented

Credit loss expense for the second quarter was \$1.0 million, compared with \$0.2 million for the first quarter of 2024. Second quarter credit loss expense included a \$1.3 million credit loss expense for loan losses, offset by a \$0.3 million recovery for off-balance sheet items. Second quarter net loan charge-offs were \$1.8 million, compared with first quarter of 2024 net loan charge-offs of \$1.6 million.

Noninterest income for the second quarter increased \$0.4 million to \$8.1 million, or 4.2%, from \$7.7 million for the first quarter of 2024. The increase primarily reflected \$0.3 million in bank-owned life insurance benefit income in the second quarter of 2024. Additionally, gains on sales of SBA loans were \$1.6 million for the second quarter of 2024, compared with \$1.5 million for the first quarter of 2024. The volume of SBA loans sold in the second quarter decreased to \$23.5 million, from \$25.6 million for the first quarter of 2024, while trade premiums increased to 8.54% for the second quarter, from 7.23% for the first quarter of 2024. Moreover, gains on the sale of mortgage loans continued in the second quarter, whereby loans sold were \$19.5 million, at a premium of 2.00%, compared with \$29.7 million and 2.27% for the first quarter, resulting in income of \$0.4 million for each period.

	For the Three Months Ended (in thousands)					Percentage Change	
Noninterest Income	Jun 30, 2024	Mar 31, 2024	Dec 31, 2023	Sep 30, 2023	Jun 30, 2023	Q2-24 vs. Q1-24	Q2-24 vs. Q2-23
Service charges on deposit accounts	\$ 2,429	\$ 2,450	\$ 2,391	\$ 2,605	\$ 2,571	0.9%	5.5%
Trade finance and other service charges and fees	1,277	1,414	1,245	1,155	1,173	9.7%	8.9%
Servicing income	796	712	772	838	825	11.8%	3.5%
Bank owned life insurance income (expense)	638	304	(29)	280	271	109.9%	135.4%
All other operating income	908	928	853	1,178	1,811	2.2%	49.9%
Service charges fees & other	6,048	5,808	5,232	6,056	6,651	4.1%	9.1%
Gain on sale of SBA loans	1,644	1,482	1,448	1,172	1,212	10.9%	35.6%
Gain on sale of mortgage loans	365	443				17.6%	100.0%
Net gain (loss) on sales of securities					(1,871)	0.0%	100.0%
Gain (loss) on sale of bank premises				4,000		0.0%	0.0%
Legal settlement					1,943	0.0%	100.0%

Total noninterest income	\$ 8 057	\$ 7 733	\$ 6 680	\$ 11 228	\$ 7 935	4 2%	1 5%
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Noninterest expense for the second quarter decreased to \$35.3 million from \$36.4 million for the first quarter of 2024. The decline was primarily due to a \$1.2 million decrease in salaries and benefits arising from \$0.6 million in seasonally lower employer taxes and benefits and a \$0.6 million decrease in capitalized labor costs associated with the Company's investment in a new loan origination system. All other categories of recurring noninterest expense combined, except for data processing, which increased by \$0.1 million, decreased \$0.5 million for the second quarter from the first quarter of 2024. Additionally, Hanmi recorded \$0.3 million in nonrecurring branch consolidation expenses in the second quarter due to the consolidation of three branches; two branches in Texas and one branch in California. The efficiency ratio for the second quarter was 62.2%, compared with 62.4% for the first quarter of 2024.

	For the Three Months Ended (in thousands)					Percentage Change	
	Jun 30, 2024	Mar 31, 2024	Dec 31, 2023	Sep 30, 2023	Jun 30, 2023	Q2-24 vs. Q1-24	Q2-24 vs. Q2-23
Noninterest Expense							
Salaries and employee benefits	\$ 20 434	\$ 21 585	\$ 20 062	\$ 20 361	\$ 20 365	5 3%	0 3%
Occupancy and equipment	4 348	4 537	4 604	4 825	4 500	4 2%	3 4%
Data processing	3 686	3 551	3 487	3 490	3 465	3 8%	6 4%
Professional fees	1 749	1 893	1 977	1 568	1 376	7 6%	27 1%
Supplies and communication	570	601	613	552	638	5 2%	10 7%
Advertising and promotion	669	907	990	534	748	26 2%	10 6%
All other operating expenses	3 251	3 160	3 252	2 852	3 243	2 9%	0 2%
Subtotal	34 707	36 234	34 985	34 182	34 335	4 2%	1 1%
Branch consolidation expense	301					100 0%	100 0%
Other real estate owned expense	6	22	15	16	4	72 7%	50 0%
Repossessed personal property expense (income)	262	189	211	47	(59)	38 6%	544 1%
Total noninterest expense	\$ 35 276	\$ 36 445	\$ 35 211	\$ 34 245	\$ 34 280	3 2%	2 9%

Hanmi recorded a provision for income taxes of \$6.0 million for the second quarter of 2024, compared with \$6.6 million for the first quarter of 2024, representing an effective tax rate of 29.3% and 30.2%, respectively. The first quarter of 2024 income tax expense included a \$0.2 million charge for share-based compensation vesting and \$0.2 million of additional expense associated with amended state tax returns.

Financial Position

Total assets at June 30, 2024 increased 1.0%, or \$74.3 million, to \$7.59 billion from \$7.51 billion at March 31, 2024. The sequential quarter increase mainly reflected a 22.3%, or \$57.0 million, increase in cash and due from banks, a \$6.5 million increase in loans held for sale, and a \$5.4 million increase in securities.

Loans receivable, before allowance for credit losses, were \$6.18 billion at June 30, 2024, and was consistent with the balance at March 31, 2024. Loans held for sale, representing the guaranteed portion of SBA 7(a) loans, were \$10.5 million as of June 30, 2024, up from \$4.0 million as of March 31, 2024.

As of (in thousands)

Percentage Change

	Jun 30, 2024	Mar 31, 2024	Dec 31, 2023	Sep 30, 2023	Jun 30, 2023	Q2-24 vs. Q1-24	Q2-24 vs. Q2-23
Loan Portfolio							
Commercial real estate loans	\$ 3 888 505	\$ 3 878 677	\$ 3 889 739	\$ 3 773 015	\$ 3 738 325	0 3 %	4 0 %
Residential/consumer loans	954 209	970 362	962 661	926 326	886 984	1 7 %	7 6 %
Commercial and industrial loans	802 372	774 851	747 819	728 792	753 456	3 6 %	6 5 %
Equipment finance	531 273	553 950	582 215	592 652	586 406	4 1 %	9 4 %
Loans receivable	6 176 359	6 177 840	6 182 434	6 020 785	5 965 171	0 0 %	3 5 %
Loans held for sale	10 467	3 999	12 013	11 767	7 293	161 7 %	43 5 %
Total	\$ 6 186 826	\$ 6 181 839	\$ 6 194 447	\$ 6 032 552	\$ 5 972 464	0 1 %	3 6 %

	As of				
	Jun 30, 2024	Mar 31, 2024	Dec 31, 2023	Sep 30, 2023	Jun 30, 2023
Composition of Loan Portfolio					
Commercial real estate loans		62 9%	62 7%	62 8%	62 5%
Residential/consumer loans		15 4%	15 7%	15 5%	15 4%
Commercial and industrial loans		13 0%	12 5%	12 1%	12 1%
Equipment finance		8 5%	9 0%	9 4%	9 8%
Loans receivable		99 8%	99 9%	99 8%	99 8%
Loans held for sale		0 2%	0 1%	0 2%	0 2%
Total		100 0%	100 0%	100 0%	100 0%

New loan production was \$273.9 million for the second quarter of 2024 at an average rate of 8.31%, while payoffs were \$148.4 million during the quarter at an average rate of 8.10%.

Commercial real estate loan production for the second quarter of 2024 was \$87.6 million. Commercial and industrial loan production was \$59.0 million, SBA loan production was \$54.5 million, equipment finance production was \$42.6 million, and residential mortgage loan production was \$30.2 million.

	For the Three Months Ended (in thousands)				
	Jun 30, 2024	Mar 31, 2024	Dec 31, 2023	Sep 30, 2023	Jun 30, 2023
New Loan Production					
Commercial real estate loans	\$ 87 632	\$ 60 085	\$ 178 157	\$ 106 151	\$ 40 989
Commercial and industrial loans	59 007	50 789	52 079	67 907	36 322
SBA loans	54 486	30 817	48 432	36 109	30 926
Equipment finance	42 594	39 155	57 334	71 075	50 905
Residential/consumer loans	30 194	53 115	53 465	55 026	100 161
subtotal	273 913	233 961	389 467	336 268	259 303
Payoffs	(148 400)	(86 250)	(77 961)	(62 140)	(120 609)
Amortization	(83 640)	(90 711)	(106 610)	(116 411)	(102 248)
Loan sales	(42 945)	(55 321)	(29 861)	(22 496)	(20 933)
Net line utilization	1 929	(4 150)	(11 609)	(70 238)	(28 092)
Charge offs & OREO	(2 338)	(2 123)	(1 777)	(9 369)	(2 708)
Loans receivable beginning balance	6 177 840	6 182 434	6 020 785	5 965 171	5 980 458
Loans receivable ending balance	\$ 6 176 359	\$ 6 177 840	\$ 6 182 434	\$ 6 020 785	\$ 5 965 171

Deposits were \$6.33 billion at the end of the second quarter of 2024, down \$46.7 million, or 0.7%, from \$6.38 billion at the end of the preceding quarter. Driving the change was a \$44.2 million decrease in time deposits and a \$25.1 million decrease in money market and savings deposits, partially offset by a \$26.9 million increase in noninterest-bearing demand deposits. Noninterest-bearing demand deposits represented 31.0% of total deposits at June 30, 2024 and the loan-to-deposit ratio was 97.6%.

	As of (in thousands)					Percentage Change	
	Jun 30, 2024	Mar 31, 2024	Dec 31, 2023	Sep 30, 2023	Jun 30, 2023	Q2-24 vs. Q1-24	Q2-24 vs. Q2-23
Deposit Portfolio							
Demand noninterest bearing	\$ 1 959 963	\$ 1 933 060	\$ 2 003 596	\$ 2 161 238	\$ 2 206 078	1 4%	11 2%
Demand interest bearing	82 981	87 374	87 452	88 133	97 076	5 0%	14 5%
Money market and savings	1 834 797	1 859 865	1 734 658	1 576 006	1 580 691	1 3%	16 1%
Time deposits	2 451 599	2 495 761	2 454 868	2 434 695	2 431 923	1 8%	0 8%
Total deposits	\$ 6 329 340	\$ 6 376 060	\$ 6 280 574	\$ 6 260 072	\$ 6 315 768	0 7%	0 2%

	As of				
	Jun 30, 2024	Mar 31, 2024	Dec 31, 2023	Sep 30, 2023	Jun 30, 2023
Composition of Deposit Portfolio					
Demand noninterest bearing	31 0%	30 3%	31 9%	34 5%	34 9%
Demand interest bearing	1 3%	1 4%	1 4%	1 4%	1 5%
Money market and savings	29 0%	29 2%	27 6%	25 2%	25 0%
Time deposits	38 7%	39 1%	39 1%	38 9%	38 6%
Total deposits	100 0%	100 0%	100 0%	100 0%	100 0%

Stockholders' equity at June 30, 2024 was \$707.1 million, up \$4.0 million from \$703.1 million at March 31, 2024. Second quarter net income, net of dividends paid, added \$6.9 million to stockholders' equity for the period. Offsetting this addition was a \$0.9 million increase in unrealized after-tax losses on securities available for sale due to changes in interest rates during the second quarter and a \$0.2 million increase in unrealized after-tax losses on cash flow hedges. In addition, Hanmi repurchased 170,000 shares of common stock during the quarter at an average share price of \$16.05. At June 30, 2024, 1,330,000 shares remain under Hanmi's share repurchase program. Tangible common stockholders' equity was \$696.0 million, or 9.19% of tangible assets, at June 30, 2024, compared with \$692.0 million, or 9.23% of tangible assets at the end of the first quarter of 2024.

Hanmi and the Bank exceeded minimum regulatory capital requirements, and the Bank continues to exceed the minimum for the "well capitalized" category. At June 30, 2024, Hanmi's preliminary common equity tier 1 capital ratio was 12.11% and its total risk-based capital ratio was 15.24%, compared with 12.05% and 15.20%, respectively, at the end of the first quarter of 2024.

	As of					Ratio Change	
	Jun 30, 2024	Mar 31, 2024	Dec 31, 2023	Sep 30, 2023	Jun 30, 2023	Q2-24 vs. Q1-24	Q2-24 vs. Q2-23
Regulatory Capital ratios ⁽¹⁾							
Hanmi Financial							
Total risk based capital	15 24%	15 20%	14 95%	15 07%	15 11%	0 04	0 13

Tier 1 risk based capital	12 46%	12 40%	12 20%	12 30%	12 25%	0 06	0 21
Common equity tier 1 capital	12 11%	12 05%	11 86%	11 95%	11 90%	0 06	0 21
Tier 1 leverage capital ratio	10 51%	10 36%	10 37%	10 27%	10 22%	0 15	0 29
Hanmi Bank							
Total risk based capital	14 51%	14 50%	14 27%	14 42%	14 45%	0 01	0 06
Tier 1 risk based capital	13 47%	13 44%	13 26%	13 42%	13 39%	0 03	0 08
Common equity tier 1 capital	13 47%	13 44%	13 26%	13 42%	13 39%	0 03	0 08
Tier 1 leverage capital ratio	11 41%	11 29%	11 32%	11 25%	11 21%	0 12	0 20

(1) Preliminary ratios for June 30, 2024

Asset Quality

Loans 30 to 89 days past due and still accruing were 0.22% of loans at the end of the second quarter of 2024, compared with 0.26% at the end of the prior quarter.

Criticized loans totaled \$70.9 million at the end of the second quarter, down from \$86.0 million at the end of the first quarter of 2024. Special mention loans were \$36.9 million at the end of the second quarter, down from \$62.3 million at March 31, 2024. Reductions in special mention loans included upgrades to pass of \$17.9 million, paydowns and payoffs of \$2.3 million and a downgrade of one loan relationship with total loans of \$7.2 million. The upgrades to pass in the second quarter were mainly attributable to upgrades of \$13.6 million on two commercial and industrial loans, and a \$4.3 million upgrade on a commercial real estate loan. The quarter-over-quarter change also included increases from downgrades of \$2.0 million of pass loans.

Classified loans were \$33.9 million at June 30, 2024, up from \$23.7 million at the end of the prior quarter. The \$10.2 million increase was primarily driven by new loan downgrades to classified of \$14.0 million, offset by charge-offs of \$1.8 million, payoffs of \$1.0 million, and paydowns and amortization of \$1.0 million. The loan downgrades in the second quarter were primarily attributable to the previously mentioned \$7.2 million in criticized loan downgrades.

Nonperforming loans were \$19.2 million at June 30, 2024, up from \$14.0 million at the end of the prior quarter. As a percentage of the loan portfolio, nonperforming loans were 0.31% at June 30, 2024, and 0.23% at the end of the first quarter.

Nonperforming assets were \$20.0 million at the end of the second quarter of 2024, up from \$14.1 million at the end of the prior quarter. The increase included a \$0.7 million addition of a closed branch property. As a percentage of total assets, nonperforming assets were 0.26% at June 30, 2024, and 0.19% at the end of the first quarter.

Gross charge-offs for the second quarter of 2024 were \$2.3 million, compared with \$2.1 million for the preceding quarter. Recoveries of previously charged-off loans were \$0.5 million in the second and first quarters of 2024. As a result, net charge-offs were \$1.8 million for the second quarter of 2024, compared with net charge-offs of \$1.6 million for the prior quarter.

The allowance for credit losses was \$67.7 million at June 30, 2024, compared with \$68.3 million at March 31, 2024. Specific allowances for loans increased \$1.6 million, while the allowance for quantitative and qualitative considerations decreased \$2.2 million. The ratio of the allowance for credit losses to loans was 1.10% at June 30, 2024, compared with 1.11% at March 31, 2024.

	As of or for the Three Months Ended (in thousands)					Amount Change	
	Jun 30, 2024	Mar 31, 2024	Dec 31, 2023	Sep 30, 2023	Jun 30, 2023	Q2-24 vs. Q1-24	Q2-24 vs. Q2-23
Asset Quality Data and Ratios							
Delinquent loans:							
Loans 30 to 89 days past due and still accruing	\$ 13 844	\$ 15 839	\$ 10 263	\$ 9 545	\$ 13 749	\$ (1 995)	\$ 95
Delinquent loans to total loans	0 22%	0 26%	0 17%	0 16%	0 23%	0 04	0 01
Criticized loans:							
Special mention	\$ 36 921	\$ 62 317	\$ 65 314	\$ 76 473	\$ 44 632	\$ (25 396)	\$ (7 711)
Classified	33 945	23 670	31 367	33 134	38 840	10 275	(4 895)
Total criticized loans	<u>\$ 70 866</u>	<u>\$ 85 987</u>	<u>\$ 96 681</u>	<u>\$ 109 607</u>	<u>\$ 83 472</u>	<u>\$ (15 121)</u>	<u>\$ (12 606)</u>
Nonperforming assets:							
Nonaccrual loans	\$ 19 245	\$ 14 025	\$ 15 474	\$ 15 783	\$ 22 178	\$ 5 220	\$ (2 933)
Loans 90 days or more past due and still accruing							
Nonperforming loans	19 245	14 025	15 474	15 783	22 178	5 220	(2 933)
Other real estate owned net	772	117	117	117	117	655	655
Nonperforming assets*	<u>\$ 20 017</u>	<u>\$ 14 142</u>	<u>\$ 15 591</u>	<u>\$ 15 900</u>	<u>\$ 22 295</u>	<u>\$ 5 875</u>	<u>\$ (2 278)</u>
Nonperforming assets to assets*	0 26%	0 19%	0 21%	0 22%	0 30%	0 07	0 04
Nonperforming loans to total loans	0 31%	0 23%	0 25%	0 26%	0 37%	0 08	0 06

* Excludes repossessed personal property of \$1 2 million \$1 3 million \$1 3 million \$1 3 million and \$0 8 million as of Q2 24 Q1 24 Q4 23 Q3 23 and Q2 23 respectively

	As of or for the Three Months Ended (in thousands)				
	Jun 30, 2024	Mar 31, 2024	Dec 31, 2023	Sep 30, 2023	Jun 30, 2023
Allowance for credit losses:					
Balance at beginning of period	\$ 68 270	\$ 69 462	\$ 67 313	\$ 71 024	\$ 72 249
Credit loss expense (recovery) on loans	1 248	404	(2 880)	5 167	514
Net loan (charge offs) recoveries	(1 789)	(1 596)	5 029	(8 878)	(1 739)
Balance at end of period	<u>\$ 67 729</u>	<u>\$ 68 270</u>	<u>\$ 69 462</u>	<u>\$ 67 313</u>	<u>\$ 71 024</u>
Net loan charge offs (recoveries) to average loans ⁽¹⁾		0 12%	0 10%	0 33%	0 60%
Allowance for credit losses to loans		1 10%	1 11%	1 12%	1 19%
Allowance for credit losses related to off-balance sheet items:					
Balance at beginning of period	\$ 2 297	\$ 2 474	\$ 2 463	\$ 2 476	\$ 3 067
Credit loss expense (recovery) on off balance sheet items	(287)	(177)	11	(13)	(591)
Balance at end of period	<u>\$ 2 010</u>	<u>\$ 2 297</u>	<u>\$ 2 474</u>	<u>\$ 2 463</u>	<u>\$ 2 476</u>
Unused commitments to extend credit	<u>\$ 795 391</u>	<u>\$ 792 769</u>	<u>\$ 813 960</u>	<u>\$ 848 886</u>	<u>\$ 791 818</u>

⁽¹⁾ Annualized

Corporate Developments

On April 25, 2024, Hanmi's Board of Directors declared a cash dividend on its common stock for the 2024 second quarter of \$0.25 per share. Hanmi paid the dividend on May 22, 2024, to stockholders of record as of the close of business on May 6, 2024.

Earnings Conference Call

Hanmi Bank will host its second quarter 2024 earnings conference call today, July 23, 2024, at 2:00 p.m. PST (5:00 p.m. EST) to discuss these results. This call will also be webcast. To access the call, please dial 1-877-407-9039 before 2:00 p.m. PST, using access code Hanmi Bank. To listen to the call online, either live or archived, please visit Hanmi's Investor Relations website at <https://investors.hanmi.com/> where it will also be available for replay approximately one hour following the call.

About Hanmi Financial Corporation

Headquartered in Los Angeles, California, Hanmi Financial Corporation owns Hanmi Bank, which serves multi-ethnic communities through its network of 32 full-service branches and eight loan production offices in California, Texas, Illinois, Virginia, New Jersey, New York, Colorado, Washington and Georgia. Hanmi Bank specializes in real estate, commercial, SBA and trade finance lending to small and middle market businesses. Additional information is available at www.hanmi.com.

Forward-Looking Statements

This press release contains forward-looking statements, which are included in accordance with the "safe harbor" provisions of the Private Securities Litigation Reform Act of 1995. All statements other than statements of historical fact are "forward-looking statements" for purposes of federal and state securities laws, including, but not limited to, statements about our anticipated future operating and financial performance, financial position and liquidity, business strategies, regulatory and competitive outlook, investment and expenditure plans, capital and financing needs and availability, plans and objectives of management for future operations, developments regarding our capital and strategic plans, and other similar forecasts and statements of expectation and statements of assumption underlying any of the foregoing. In some cases, you can identify forward-looking statements by terminology such as "may," "will," "should," "could," "expects," "plans," "intends," "anticipates," "believes," "estimates," "predicts," "potential," or "continue," or the negative of such terms and other comparable terminology. Although we believe that our forward-looking statements to be reasonable, we cannot guarantee future results, levels of activity, performance or achievements.

Forward-looking statements involve known and unknown risks, uncertainties and other factors that may cause our actual results, levels of activity, performance or achievements to differ from those expressed or implied by the forward-looking statements. These factors include the following:

- a failure to maintain adequate levels of capital and liquidity to support our operations;
- general economic and business conditions internationally, nationally and in those areas in which we operate, including any potential recessionary conditions;
- volatility and deterioration in the credit and equity markets;
- changes in consumer spending, borrowing and savings habits;
- availability of capital from private and government sources;
- demographic changes;
- competition for loans and deposits and failure to attract or retain loans and deposits;
- inflation and fluctuations in interest rates that reduce our margins and yields, the fair value of financial instruments, the level of loan originations or prepayments on loans we have made and make, the level of loan sales and the cost we pay to retain and

- attract deposits and secure other types of funding;
- our ability to enter new markets successfully and capitalize on growth opportunities;
- the current or anticipated impact of military conflict, terrorism or other geopolitical events;
- the effect of potential future supervisory action against us or Hanmi Bank and our ability to address any issues raised in our regulatory exams;
- risks of natural disasters;
- legal proceedings and litigation brought against us;
- a failure in or breach of our operational or security systems or infrastructure, including cyberattacks;
- the failure to maintain current technologies;
- risks associated with Small Business Administration loans;
- failure to attract or retain key employees;
- our ability to access cost-effective funding;
- changes in liquidity, including the size and composition of our deposit portfolio and the percentage of uninsured deposits in the portfolio;
- fluctuations in real estate values;
- changes in accounting policies and practices;
- changes in governmental regulation, including, but not limited to, any increase in FDIC insurance premiums and changes in the monetary policies of the U.S. Treasury and the Board of Governors of the Federal Reserve System;
- the ability of Hanmi Bank to make distributions to Hanmi Financial Corporation, which is restricted by certain factors, including Hanmi Bank's retained earnings, net income, prior distributions made, and certain other financial tests;
- strategic transactions we may enter into;
- the adequacy of and changes in the methodology for computing our allowance for credit losses;
- our credit quality and the effect of credit quality on our credit losses expense and allowance for credit losses;
- changes in the financial performance and/or condition of our borrowers and the ability of our borrowers to perform under the terms of their loans and other terms of credit agreements;
- our ability to control expenses; and
- cyber security and fraud risks against our information technology and those of our third-party providers and vendors.

In addition, we set forth certain risks in our reports filed with the U.S. Securities and Exchange Commission, including, Item 1A of our Annual Report on Form 10-K for the year ended December 31, 2023, our Quarterly Reports on Form 10-Q, and Current Reports on Form 8-K that we will file hereafter, which could cause actual results to differ from those projected. We undertake no obligation to update such forward-looking statements except as required by law.

Investor Contacts:

Romolo (Ron) Santarosa

Senior Executive Vice President & Chief Financial Officer

213-427-5636

Lisa Fortuna

Investor Relations
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310-622-8251

Hanmi Financial Corporation and Subsidiaries
Consolidated Balance Sheets (Unaudited)
(Dollars in thousands)

	June 30, 2024	March 31, 2024	Percentage Change	June 30, 2023	Percentage Change
Assets					
Cash and due from banks	\$ 313 079	\$ 256 038	22 3%	\$ 344 907	9 2%
Securities available for sale at fair value	877 638	872 190	0 6%	836 650	4 9%
Loans held for sale at the lower of cost or fair value	10 467	3 999	161 7%	7 293	43 5%
Loans receivable net of allowance for credit losses	6 108 630	6 109 570	0 0%	5 894 147	3 6%
Accrued interest receivable	23 958	23 032	4 0%	18 163	31 9%
Premises and equipment net	21 955	21 952	0 0%	22 849	3 9%
Customers' liability on acceptances	551	161	242 2%	1 688	67 4%
Servicing assets	6 836	6 890	0 8%	7 352	7 0%
Goodwill and other intangible assets net	11 048	11 074	0 2%	11 162	1 0%
Federal Home Loan Bank ("FHLB") stock at cost	16 385	16 385	0 0%	16 385	0 0%
Bank owned life insurance	56 534	56 639	0 2%	56 085	0 8%
Prepaid expenses and other assets	139 266	134 116	3 8%	128 243	8 6%
Total assets	\$ 7,586,347	\$ 7,512,046	1.0%	\$ 7,344,924	3.3%
Liabilities and Stockholders' Equity					
Liabilities					
Deposits					
Noninterest bearing	\$ 1 959 963	\$ 1 933 060	1 4%	\$ 2 206 078	11 2%
Interest bearing	4 369 377	4 443 000	1 7%	4 109 690	6 3%
Total deposits	6 329 340	6 376 060	0 7%	6 315 768	0 2%
Accrued interest payable	47 699	38 007	25 5%	34 621	37 8%
Bank's liability on acceptances	551	161	242 2%	1 688	67 4%
Borrowings	292 500	172 500	69 6%	125 000	134 0%
Subordinated debentures	130 318	130 165	0 1%	129 708	0 5%
Accrued expenses and other liabilities	78 880	92 053	14 3%	69 579	13 4%
Total liabilities	6,879,288	6,808,946	1.0%	6,676,364	3.0%
Stockholders' equity					
Common stock	34	34	0 0%	33	3 0%
Additional paid in capital	588 647	587 687	0 2%	585 391	0 6%
Accumulated other comprehensive income	(78 000)	(76 890)	1 4%	(84 639)	7 8%
Retained earnings	333 392	326 526	2 1%	296 901	12 3%
Less treasury stock	(137 014)	(134 257)	2 1%	(129 126)	6 1%
Total stockholders' equity	707,059	703,100	0.6%	668,560	5.8%
Total liabilities and stockholders' equity	\$ 7,586,347	\$ 7,512,046	1.0%	\$ 7,344,924	3.3%

Hanmi Financial Corporation and Subsidiaries
Consolidated Statements of Income (Unaudited)
(Dollars in thousands, except share and per share data)

	Three Months Ended				
	June 30, 2024	March 31, 2024	Percentage Change	June 30, 2023	Percentage Change
Interest and dividend income:					
Interest and fees on loans receivable	\$ 90 752	\$ 91 674	1 0%	\$ 83 567	8 6%
Interest on securities	5 238	4 955	5 7%	4 126	27 0%
Dividends on FHLB stock	357	361	1 1%	283	26 1%
Interest on deposits in other banks	2 313	2 604	11 2%	2 794	17 2%
Total interest and dividend income	98 660	99 594	0 9%	90 770	8 7%
Interest expense:					
Interest on deposits	46 495	45 638	1 9%	32 115	44 8%
Interest on borrowings	1 896	1 655	14 6%	1 633	16 1%
Interest on subordinated debentures	1 649	1 646	0 2%	1 600	3 1%
Total interest expense	50 040	48 939	2 2%	35 348	41 6%
Net interest income before credit loss expense	48 620	50 655	4 0%	55 422	12 3%
Credit loss expense (recovery)	961	227	323 3%	(77)	1348 1%
Net interest income after credit loss expense	47 659	50 428	5 5%	55 499	14 1%
Noninterest income:					
Service charges on deposit accounts	2 429	2 450	0 9%	2 571	5 5%
Trade finance and other service charges and fees	1 277	1 414	9 7%	1 173	8 9%
Gain on sale of Small Business Administration ("SBA") loans	1 644	1 482	10 9%	1 212	35 6%
Other operating income	2 707	2 387	13 4%	2 979	9 1%
Total noninterest income	8 057	7 733	4 2%	7 935	1 5%
Noninterest expense:					
Salaries and employee benefits	20 434	21 585	5 3%	20 365	0 3%
Occupancy and equipment	4 607	4 537	1 5%	4 500	2 4%
Data processing	3 686	3 551	3 8%	3 465	6 4%
Professional fees	1 749	1 893	7 6%	1 376	27 1%
Supplies and communications	570	601	5 2%	638	10 7%
Advertising and promotion	669	907	26 2%	748	10 6%
Other operating expenses	3 561	3 371	5 6%	3 188	11 7%
Total noninterest expense	35 276	36 445	3 2%	34 280	2 9%
Income before tax	20 440	21 716	5 9%	29 154	29 9%
Income tax expense	5 989	6 552	8 6%	8 534	29 8%
Net income	\$ 14,451	\$ 15,164	-4.7%	\$ 20,620	-29.9%
Basic earnings per share	\$ 0 48	\$ 0 50		\$ 0 68	
Diluted earnings per share	\$ 0 48	\$ 0 50		\$ 0 67	
Weighted average shares outstanding					
Basic	30 055 913	30 119 646		30 324 264	
Diluted	30 133 646	30 119 646		30 387 041	
Common shares outstanding	30 272 110	30 276 358		30 485 788	

Hanmi Financial Corporation and Subsidiaries
Consolidated Statements of Income (Unaudited)
(Dollars in thousands, except share and per share data)

	Six Months Ended		
	June 30, 2024	June 30, 2023	Percentage Change
Interest and dividend income:			
Interest and fees on loans receivable	\$ 182 427	\$ 164 490	10 9%
Interest on securities	10 193	8 152	25 0%
Dividends on FHLB stock	719	572	25 7%

interest on deposits in other banks	4 914	4 859	1 1%
Total interest and dividend income	198 253	178 073	11 3%
Interest expense:			
interest on deposits	92 133	57 613	59 9%
interest on borrowings	3 551	4 002	11 3%
interest on subordinated debentures	3 295	3 182	3 6%
Total interest expense	98 979	64 797	52 8%
Net interest income before credit loss expense	99 274	113 276	12 4%
Credit loss expense (recovery)	1 188	2 056	42 2%
Net interest income after credit loss expense	98 086	111 220	11 8%
Noninterest income:			
Service charges on deposit accounts	4 878	5 151	5 3%
Trade finance and other service charges and fees	2 691	2 431	10 7%
Gain on sale of Small Business Administration ("SBA") loans	3 126	3 081	1 5%
Other operating income	5 095	5 608	9 1%
Total noninterest income	15 790	16 271	3 0%
Noninterest expense:			
Salaries and employee benefits	42 019	40 975	2 5%
Occupancy and equipment	9 144	8 912	2 6%
Data processing	7 237	6 718	7 7%
Professional fees	3 642	2 710	34 4%
Supplies and communications	1 172	1 314	10 8%
Advertising and promotion	1 576	1 581	0 3%
Other operating expenses	6 930	4 862	42 5%
Total noninterest expense	71 720	67 072	6 9%
Income before tax	42 156	60 419	30 2%
Income tax expense	12 541	17 807	29 6%
Net income	\$ 29,615	\$ 42,612	-30.5%
Basic earnings per share	\$ 0 98	\$ 1 40	
Diluted earnings per share	\$ 0 97	\$ 1 39	
Weighted average shares outstanding			
Basic	30 089 341	30 320 281	
Diluted	30 166 181	30 383 226	
Common shares outstanding	30 272 110	30 485 788	

Hanmi Financial Corporation and Subsidiaries

Average Balance, Average Yield Earned, and Average Rate Paid (Unaudited)

(Dollars in thousands)

	Three Months Ended								
	June 30, 2024			March 31, 2024			June 30, 2023		
	Average Balance	Interest Income / Expense	Average Yield / Rate	Average Balance	Interest Income / Expense	Average Yield / Rate	Average Balance	Interest Income / Expense	Average Yield / Rate
Assets									
Interest earning assets									
Loans receivable ⁽¹⁾	\$6 089 440	\$ 90 752	5 99%	\$6 137 888	\$ 91 674	6 00%	\$5 941 071	\$ 83 567	5 64%
Securities ⁽²⁾	979 671	5 238	2 17%	969 520	4 955	2 07%	971 531	4 126	1 73%
FHLB stock	16 385	357	8 77%	16 385	361	8 87%	16 385	283	6 92%
Interest bearing deposits in other banks	180 177	2 313	5 16%	201 724	2 604	5 19%	230 974	2 794	4 85%
Total interest earning assets	7 265 673	98 660	5 46%	7 325 517	99 594	5 47%	7 159 961	90 770	5 09%

Noninterest earning assets									
Cash and due from banks	55 442			58 382			62 036		
Allowance for credit losses	(67 908)			(69 106)			(72 098)		
Other assets	<u>252 410</u>			<u>244 700</u>			<u>232 058</u>		
Total assets	<u>\$7,505,617</u>			<u>\$7,559,493</u>			<u>\$7,381,957</u>		
Liabilities and Stockholders' Equity									
Interest bearing liabilities									
Deposits									
Demand interest bearing	\$ 85 443	\$ 32	0 15%	\$ 86 401	\$ 30	0 14%	\$ 99 057	\$ 27	0 11%
Money market and savings	1 845 870	17 324	3 77%	1 815 085	16 553	3 67%	1 463 304	9 887	2 71%
Time deposits	<u>2 453 154</u>	<u>29 139</u>	<u>4 78%</u>	<u>2 507 830</u>	<u>29 055</u>	<u>4 66%</u>	<u>2 403 685</u>	<u>22 201</u>	<u>3 70%</u>
Total interest bearing deposits	4 384 467	46 495	4 27%	4 409 316	45 638	4 16%	3 966 046	32 115	3 25%
Borrowings	169 525	1 896	4 50%	162 418	1 655	4 10%	196 776	1 633	3 33%
Subordinated debentures	<u>130 239</u>	<u>1 649</u>	<u>5 07%</u>	<u>130 088</u>	<u>1 646</u>	<u>5 06%</u>	<u>129 631</u>	<u>1 600</u>	<u>4 94%</u>
Total interest bearing liabilities	4 684 231	<u>50 040</u>	4 30%	4 701 822	<u>48 939</u>	4 19%	4 292 453	<u>35 348</u>	3 30%
Noninterest bearing liabilities and equity									
Demand deposits noninterest bearing	1 883 765			1 921 189			2 213 171		
Other liabilities	162 543			164 524			133 623		
Stockholders' equity	<u>775 078</u>			<u>771 958</u>			<u>742 710</u>		
Total liabilities and stockholders' equity	<u>\$7,505,617</u>			<u>\$7,559,493</u>			<u>\$7,381,957</u>		
Net interest income	<u>\$ 48,620</u>			<u>\$ 50,655</u>			<u>\$ 55,422</u>		
Cost of deposits			<u>2.98%</u>			<u>2.90%</u>			<u>2.08%</u>
Net interest spread (taxable equivalent basis)			<u>1.16%</u>			<u>1.28%</u>			<u>1.79%</u>
Net interest margin (taxable equivalent basis)			<u>2.69%</u>			<u>2.78%</u>			<u>3.11%</u>

(1) Includes average loans held for sale

(2) Income calculated on a fully taxable equivalent basis using the federal tax rate in effect for the periods presented

Hanmi Financial Corporation and Subsidiaries

Average Balance, Average Yield Earned, and Average Rate Paid (Unaudited)

(Dollars in thousands)

	Six Months Ended					
	June 30, 2024			June 30, 2023		
	Average Balance	Interest Income / Expense	Average Yield / Rate	Average Balance	Interest Income / Expense	Average Yield / Rate
Assets						

Interest earning assets						
Loans receivable ⁽¹⁾	\$ 6 113 664	\$ 182 427	6 00%	\$ 5 942 726	\$ 164 490	5 58%
Securities ⁽²⁾	974 596	10 193	2 12%	976 096	8 152	1 70%
FHLB stock	16 385	719	8 82%	16 385	572	7 04%
Interest bearing deposits in other banks	190 950	4 914	5 18%	212 043	4 859	4 62%
Total interest earning assets	<u>7 295 595</u>	<u>198 253</u>	5 46%	<u>7 147 250</u>	<u>178 073</u>	5 02%
Noninterest earning assets						
Cash and due from banks	56 912			63 553		
Allowance for credit losses	(68 507)			(71 777)		
Other assets	<u>248 555</u>			<u>235 571</u>		
Total assets	<u>\$ 7,532,555</u>			<u>\$ 7,374,597</u>		
Liabilities and Stockholders' Equity						
Interest bearing liabilities						
Deposits						
Demand interest bearing	\$ 85 922	\$ 61	0 14%	\$ 104 196	\$ 56	0 11%
Money market and savings	1 830 478	33 877	3 72%	1 458 463	17 201	2 38%
Time deposits	<u>2 480 492</u>	<u>58 195</u>	4 72%	<u>2 314 148</u>	<u>40 356</u>	3 52%
Total interest bearing deposits	4 396 892	92 133	4 21%	3 876 807	57 613	3 00%
Borrowings	165 972	3 551	4 30%	232 219	4 002	3 48%
Subordinated debentures	<u>130 163</u>	<u>3 295</u>	5 06%	<u>129 557</u>	<u>3 182</u>	4 91%
Total interest bearing liabilities	4 693 027	98 979	4 24%	4 238 583	64 797	3 08%
Noninterest bearing liabilities and equity						
Demand deposits noninterest bearing	1 902 477			2 268 485		
Other liabilities	163 533			130 385		
Stockholders' equity	<u>773 518</u>			<u>737 144</u>		
Total liabilities and stockholders' equity	<u>\$ 7,532,555</u>			<u>\$ 7,374,597</u>		
Net interest income		<u>\$ 99,274</u>			<u>\$ 113,276</u>	
Cost of deposits			<u>2.94%</u>			<u>1.89%</u>
Net interest spread (taxable equivalent basis)			<u>1.22%</u>			<u>1.94%</u>
Net interest margin (taxable equivalent basis)			<u>2.74%</u>			<u>3.20%</u>

⁽¹⁾ Includes average loans held for sale

⁽²⁾ Amounts calculated on a fully taxable equivalent basis using the federal tax rate in effect for the periods presented

Non-GAAP Financial Measures

Tangible Common Equity to Tangible Assets Ratio

Tangible common equity to tangible assets ratio is supplemental financial information determined by a method other than in accordance with U.S. generally accepted accounting principles ("GAAP"). This non-GAAP measure is used by management in the analysis of Hanmi's capital strength. Tangible common equity is calculated by subtracting goodwill and other intangible assets from stockholders' equity. Banking and financial institution regulators also exclude goodwill and other intangible assets from stockholders' equity when assessing

the capital adequacy of a financial institution. Management believes the presentation of this financial measure excluding the impact of these items provides useful supplemental information that is essential to a proper understanding of the capital strength of Hanmi. This disclosure should not be viewed as a substitute for results determined in accordance with GAAP, nor is it necessarily comparable to non-GAAP performance measures that may be presented by other companies.

The following table reconciles this non-GAAP performance measure to the GAAP performance measure for the periods indicated:

Tangible Common Equity to Tangible Assets Ratio (Unaudited)
(In thousands, except share, per share data and ratios)

Hanmi Financial Corporation	June 30, 2024	March 31, 2024	December 31, 2023	September 30, 2023	June 30, 2023
Assets	\$ 7 586 347	\$ 7 512 046	\$ 7 570 341	\$ 7 350 140	\$ 7 344 924
Less goodwill and other intangible assets	(11 048)	(11 074)	(11 099)	(11 131)	(11 162)
Tangible assets	<u>\$ 7 575 299</u>	<u>\$ 7 500 972</u>	<u>\$ 7 559 242</u>	<u>\$ 7 339 009</u>	<u>\$ 7 333 762</u>
Stockholders' equity ⁽¹⁾	\$ 707 059	\$ 703 100	\$ 701 891	\$ 663 359	\$ 668 560
Less goodwill and other intangible assets	(11 048)	(11 074)	(11 099)	(11 131)	(11 162)
Tangible stockholders' equity ⁽¹⁾	<u>\$ 696 011</u>	<u>\$ 692 026</u>	<u>\$ 690 792</u>	<u>\$ 652 228</u>	<u>\$ 657 398</u>
Stockholders' equity to assets	9 32%	9 36%	9 27%	9 03%	9 10%
Tangible common equity to tangible assets ⁽¹⁾	9 19%	9 23%	9 14%	8 89%	8 96%
Common shares outstanding	30 272 110	30 276 358	30 368 655	30 410 582	30 485 788
Tangible common equity per common share	\$ 22 99	\$ 22 86	\$ 22 75	\$ 21 45	\$ 21 56

⁽¹⁾ There were no preferred shares outstanding at the periods indicated



Source: Hanmi Bank



Cash management today: safe, simple, smart.

With IntraFi Cash ServiceSM, ICS, you can enjoy the safety and simplicity that comes with access to multi-million-dollar FDIC insurance through a single bank relationship.

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Rest assured knowing that funds are eligible for FDIC insurance protection in amounts well into the millions, all backed by the full faith and credit of the federal government. And since deposit accounts are not subject to floating net asset values, you can feel secure knowing that market volatility will not negatively affect principal.

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Work directly with just us—a bank you know and trust—to access multi-million-dollar FDIC insurance and forego the need to track collateral on an ongoing basis, or to manually consolidate statements and disbursements from multiple banks.

Community support

Feel good knowing that the full amount of funds placed through ICS can stay local to support lending opportunities that build a stronger community.¹

How does ICS work?

We, like other institutions that offer ICS, are members of the IntraFi network. When we place your deposit through ICS, that deposit is divided into amounts under the standard FDIC insurance maximum of \$250,000. The amounts are then placed into deposit accounts at multiple FDIC-insured banks. As a result, you can access FDIC coverage from many institutions while working directly just with us.

Receive one statement from our bank and access key details about your accounts online, 24/7.

And, as always, know that your confidential information is protected.

Contact us.

To learn more about our program, please contact your Hanmi Bank representative or visit the nearest Hanmi Bank branch.



Minimum of \$1 million is required to participate in the program.

[1] When deposited funds are exchanged on a dollar-for-dollar basis with other institutions that use ICS, our bank can use the full amount of a deposit placed through ICS for local lending, satisfying some depositors' local investment goals or mandates. Alternatively, with a depositor's consent, our bank may choose to receive fee income instead of deposits from other participating institutions. Under these circumstances, deposited funds would not be available for local lending.

Deposit placement through CDARS or ICS is subject to the terms, conditions, and disclosures in applicable agreements. Although deposits are placed in increments that do not exceed the FDIC standard maximum deposit insurance amount ("SMDIA") at any one destination bank, a depositor's balances at the institution that places deposits may exceed the SMDIA (e.g., before settlement for deposits or after settlement for withdrawals) or be uninsured (if the placing institution is not an insured bank). The depositor must make any necessary arrangements to protect such balances consistent with applicable law and must determine whether placement through CDARS or ICS satisfies any restrictions on its deposits. A list identifying IntraFi network banks appears at <https://www.intrafi.com/network-banks>. The depositor may exclude banks from eligibility to receive its funds. IntraFi and ICS are registered service marks, and the IntraFi hexagon and IntraFi logo are service marks, of IntraFi Network LLC.

Banking Options for: California Online Public Schools

February 6, 2025

East West Bank	
Banking Outcomes	<ul style="list-style-type: none"> • <u>Operating Account:</u> Traditional operating account linked to ICS (interest-bearing) with auto-sweep function to maintain a minimum balance in the Operating Account. Any balance above or below excess will auto-sweep to/from the ICS Account to provide maximum interest earning potential. <u>The result is confidence that cash is earning as much as possible and that expenses are covered without stress.</u> • <u>ICS Account:</u> Interest bearing account that provides FDIC insurance for the entire balance. (More than the traditional max FDIC of \$250k). Interest rate may fluctuate based on market rate. (e.g. Federal Reserve reduced rates by 0.50% in September 2024). • <u>Payroll Account:</u> Zero Balance Function – keep account balance \$0. Whenever a transaction is initiated, funds will be automatically pulled from Operating and/or ICS account to process the transaction. • <u>Fees:</u> Zero banking fees.
Credit	<ul style="list-style-type: none"> • Line of credit opportunity, supported by LCFF revenue • Term: 1-2 years • No prepayment penalty • Long history of working with facilities lenders enables EWB to support growth objectives <p><u>(All credit decisions are subject to East West Bank final underwriting approval.)</u></p>
Operation	<ul style="list-style-type: none"> • EWB can lead the transition with state payors. • This task would not be delegated to another department in the bank. It will stay with the charter school team to ensure its timely completion.

East West Bank - Services	
<u>Dedicated Team and Contact</u>	<u>Direct access</u> to at least 3 team members who are versed in your account, for any banking questions and needs.
<u>Workshop and Informational Sessions</u>	EWB product and service specialist will schedule <u>workshops</u> to go over <u>how to</u> access and utilize our online platform, remote deposit, and more, depending on your needs. Additional <u>informational sessions</u> available to be scheduled at your convenience.
Account Maintenance/Branch Services	Deposit assessment, incoming ACH credit/debits, account transfers, check deposits, cash deposits.
Online/Mobile Banking	View account balances, statements, and process transfers online.
Incoming/Outgoing Wire Services	Send/receive domestic/international wires.
Remote Check Deposits	Remote deposit scanning.
ACH Services	ACH for payroll, paying vendors, initiating tax payments, and more.
Positive Pay (Fraud Prevention)	Help <u>prevent fraud</u> and <u>safeguard funds</u> with early detection of unauthorized checks.
FDIC Insurance Deposits	ICS provides coverage of up to \$175 million.

NEWS RELEASE

EAST WEST BANCORP REPORTS RECORD NET INCOME FOR FULL YEAR 2024 OF \$1.2 BILLION AND DILUTED EARNINGS PER SHARE OF \$8.33; INCREASES DIVIDEND AND REPURCHASE AUTHORIZATION

Pasadena, California – January 23, 2025 – East West Bancorp, Inc. (“East West” or the “Company”) (Nasdaq: EWBC), parent company of East West Bank, reported its financial results for the full year and fourth quarter of 2024. Full year 2024 net income was \$1.2 billion, or \$8.33 per diluted share. Fourth quarter 2024 net income was \$293 million, or \$2.10 per diluted share. Full-year returns on average assets were 1.60%, returns on average common equity were 15.9%, and book value per share grew 12% year-over-year.

“Looking back on 2024, East West marked another year of record revenue, net income and EPS, generating a 17% return on average tangible common equity¹ for shareholders,” said Dominic Ng, Chairman and Chief Executive Officer. “We grew deposits by over \$7 billion, reflecting the strength of our customer relationships. Fee income grew 12% year-over-year to a new record level, with notable strength in wealth management, lending, and deposit account fees,” said Ng.

“East West’s mission has always been to support the communities we serve. Our sympathy goes out to everyone affected by the devastating wildfires in Southern California, and our deep thanks goes out to the firefighters, public service workers, and volunteers on the front lines,” stated Ng. “During this unprecedented time, I am proud of the actions East West is taking to support our customers, our community, and our associates. I would like to extend special gratitude to East West’s associates for their continued dedication to our clients.”

“Given our strong capital base and industry-leading profitability, we are pleased to announce an incremental \$300 million of share repurchase authorization. As we start a new year, we are also pleased to announce a 9% increase in our common stock dividend,” concluded Ng.

FINANCIAL HIGHLIGHTS

(\$ in millions except per share data)	Year Ended		Year-over-Year Change	
	December 31, 2024	December 31, 2023	\$	%
Tota Revenue (FTE)	\$2,619	\$2,609	\$10	0 %
Pre-tax, Pre-prov s on Income ²	1,661	1,586	75	5
Net Income	1,166	1,161	5	0
D uted Earn ngs per Share	\$8.33	\$8.18	\$0.15	2
Book Va ue per Share	\$55.79	\$49.64	\$6.15	12
Tang b e Book Va ue per Share ¹	\$52.39	\$46.27	\$6.12	13 %
Return on Average Common Equ ty	15.93%	17.91%	—	-198 bps
Return on Average Tang b e Common Equ ty ¹	17.05%	19.35%	—	-230 bps
Tota Stockho ders Equ ty to Assets Rat o	10.17%	9.98%	—	19 bps
Tang b e Common Equ ty Rat o ¹	9.60%	9.37%	—	23 bps
Tota Assets	\$75,976	\$69,613	\$6,363	9 %

¹ Return on average tangible common equity, tangible book value per share, and tangible common equity ratio are non GAAP financial measures. See reconciliation of GAAP to non GAAP measures in Table 13.

² Pre tax, pre provisions income is a non GAAP financial measure. See reconciliation of GAAP to non GAAP financial measures in Table 12.

BALANCE SHEET

- **Assets** – Total assets were \$76.0 billion as of December 31, 2024, an increase of \$1.5 billion from \$74.5 billion as of September 30, 2024. Total cash, resale agreements, and debt securities grew 6% quarter-over-quarter. Year-over-year, total assets grew \$6.4 billion, or 9%, from \$69.6 billion as of December 31, 2023.

Fourth quarter 2024 average interest-earning assets of \$72.2 billion were up \$1.9 billion, or 3%, from \$70.3 billion in the third quarter, primarily reflecting increases of \$1.5 billion in average available-for-sale (“AFS”) debt securities and \$0.8 billion in average total loans outstanding, partly offset by a \$0.4 billion decrease in average interest-bearing cash and deposits with banks.

- **Loans** – Total loans were \$53.7 billion as of December 31, 2024, an increase of nearly \$0.5 billion from \$53.3 billion as of September 30, 2024. Year-over-year, total loans were up \$1.5 billion, or 3%, from \$52.2 billion as of December 31, 2023.

Fourth quarter 2024 average loans of \$53.2 billion grew \$0.8 billion, or 1.5%, from the third quarter of 2024. The increase was primarily driven by growth in our C&I and residential mortgage lending portfolios.

- **Deposits** – Total deposits were \$63.2 billion as of December 31, 2024, an increase of \$1.5 billion, or 2%, from \$61.7 billion as of September 30, 2024, primarily reflecting growth in noninterest-bearing demand and money market deposits. Noninterest-bearing deposits made up 24% of total deposits as of December 31, 2024. Year-over-year, total deposits increased \$7.1 billion from \$56.1 billion as of December 31, 2023.

Fourth quarter 2024 average deposits of \$61.9 billion increased \$1.4 billion from the third quarter of 2024, with growth in average time, noninterest-bearing demand, interest-bearing checking, and money market deposits.

- **Capital** – As of December 31, 2024, stockholders’ equity was \$7.7 billion, up 1% quarter-over-quarter. The total stockholders’ equity to assets ratio was 10.17% as of December 31, 2024, compared with 10.29% as of September 30, 2024.

Book value per share was \$55.79 as of December 31, 2024, up \$0.49, or 1% quarter-over-quarter. As of December 31, 2024, tangible book value per share³ was \$52.39, up \$0.49, or 1% quarter-over-quarter.

East West’s regulatory capital ratios are well in excess of regulatory requirements for well-capitalized institutions, and well above regional bank averages.

CAPITAL STRENGTH

The following table presents capital metrics as of December 31, 2024, September 30, 2024 and December 31, 2023.

EWBC Capital			
(\$ in millions)	December 31, 2024 ^(a)	September 30, 2024 ^(a)	December 31, 2023 ^(a)
Risk-Weighted Assets (“RWA”) ^(b)	\$54,949	\$54,291	\$53,663
Risk-based capital ratios:			
Total capital ratio	15.59%	15.39%	14.76%
CET1 capital ratio	14.28%	14.08%	13.31%
Tier 1 capital ratio	14.28%	14.08%	13.31%
Leverage ratio	10.42%	10.40%	10.21%
Total stockholders’ equity to assets ratio	10.17%	10.29%	9.98%
Tangible common equity ratio ^(c)	9.60%	9.72%	9.37%

(a) The Company has elected to use the 2020 Current Expected Credit Losses (CECL) transition provisions in the calculation of its December 31, 2024, September 30, 2024, and December 31, 2023 regulatory capital ratios. The Company’s December 31, 2024 regulatory capital ratios and RWA are preliminary.

(b) Under regulatory guidelines, on-balance sheet assets and credit equivalent amounts of derivatives and off-balance sheet items are assigned to one of several broad risk categories based on the nature of the obligor, or, if relevant, the guarantor or the nature of any co-obligor. The aggregate dollar value in each risk category is then multiplied by the risk weight associated with that category. The resulting weighted values from each of the risk categories are aggregated for determining total RWA.

(c) Tangible common equity ratio is a non-GAAP financial measure. See reconciliation of GAAP to non-GAAP measures in Table 13.

³ Tangible book value per share is a non-GAAP financial measure. See reconciliation of GAAP to non-GAAP measures in Table 13.

OPERATING RESULTS

Full Year Earnings - Full year 2024 net income was a record \$1.2 billion or \$8.33 per diluted share, up 0.4% and 2% year-over-year, respectively. Full year revenue was a record \$2.6 billion, an increase of \$6 million year-over-year. Full year pre-tax, pre-provision income⁴ was a record \$1.7 billion, an increase of \$74 million, or 5% year-over-year.

Fourth Quarter Earnings – Fourth quarter 2024 net income was \$293 million or \$2.10 per diluted share. Fourth quarter 2024 revenue was \$676 million, up \$19 million, or 3% quarter-over-quarter. Pre-tax, pre-provision income⁴ totaled \$427 million in the fourth quarter.

Fourth Quarter 2024 Compared to Third Quarter 2024

Net Interest Income and Net Interest Margin

Net interest income totaled \$588 million in the fourth quarter, an increase of 3% from \$573 million in the third quarter of 2024. Net interest margin ("NIM") was 3.24%, unchanged from the third quarter.

- The average loan yield was 6.50%, down 23 basis points from the third quarter. The average interest-earning asset yield was 5.84%, down 25 basis points from the third quarter.
- The average cost of funds was 2.87%, down 25 basis points from the third quarter. The average cost of interest-bearing deposits was 3.63%, a 30-basis point decrease from the third quarter.

Noninterest Income

Noninterest income totaled \$88 million in the fourth quarter, an increase of \$4 million, or 4% from \$84 million in the third quarter.

- Fee income⁵ of \$81 million was unchanged from the third quarter.
- Foreign exchange income increased \$3 million in the fourth quarter, primarily reflecting a favorable change in mark-to-market adjustments on foreign exchange positions.
- Lending fees of \$25 million were down \$2 million in the fourth quarter, primarily reflecting lower syndication activity.
- Wealth management fees decreased \$1 million quarter-over-quarter, reflecting lower customer activity.
- Derivative mark-to-market and credit valuation adjustments on customer and other derivatives was a gain of \$4 million in the fourth quarter, compared with a loss of \$4 million in the third quarter.
- Other investment income decreased \$3 million quarter-over-quarter, reflecting lower income from investments in the fourth quarter.

Noninterest Expense

Total noninterest expense totaled \$250 million in the fourth quarter, which included \$19 million in tax credit and Community Reinvestment Act ("CRA") investment amortization and \$5 million of net other real estate owned (OREO) write-downs.

- Total operating noninterest expense was \$231 million, an increase of \$10 million, or 5% quarter-over-quarter, including \$5 million of net OREO write-downs.
- Compensation and employee benefits were \$140 million, an increase of \$4 million, or 3%.
- Deposit account expense was \$11 million, a decrease of \$1 million, or 11% quarter-over-quarter.
- Occupancy and equipment expense was \$16 million, a decrease of \$1 million, or 4% quarter-over-quarter.
- Deposit insurance premiums and regulatory assessments were \$6 million, a \$3 million decrease reflecting a \$3 million reversal of Federal Deposit Insurance Corporation ("FDIC") Special Assessment-related expense.
- The efficiency ratio was 36.9% in the fourth quarter, compared with 34.3% in the third quarter.

⁴ Pre tax, pre provision income is a non GAAP financial measure. See reconciliation of GAAP to non GAAP financial measures in Table 12.

⁵ Fee income includes deposit account and lending fees, foreign exchange income, wealth management fees, and customer derivative income. Refer to Table 3 for additional fee and non interest income information.

TAX RELATED ITEMS

Full year 2024 income tax expense was \$316 million, and the effective tax rate was 21.3%, compared with income tax expense of \$299 million and an effective tax rate of 20.5% for the full year of 2023. Fourth quarter 2024 income tax expense was \$63 million, and the effective tax rate was 17.6%, compared with income tax expense of \$90 million and 23.2% in the third quarter of 2024, primarily reflecting lower pre-tax income in the fourth quarter.

ASSET QUALITY

As of December 31, 2024, the credit quality of our loan portfolio remained solid.

- Nonperforming assets decreased \$1 million to \$194 million as of December 31, 2024, from \$195 million as of September 30, 2024. The nonperforming assets ratio was 0.26% of total assets as of December 31, 2024, unchanged from the prior quarter.
- The criticized loans ratio increased 10 basis points quarter-over-quarter to 2.18% of loans held-for-investment ("HFI") as of December 31, 2024, compared with 2.08% as of September 30, 2024. Criticized loans increased \$63 million quarter-over-quarter to \$1.2 billion as of December 31, 2024. The quarter-over-quarter change primarily reflects increases related to C&I and commercial real estate loans.
- The special mention loans ratio decreased five basis points quarter-over-quarter to 0.83% of loans HFI as of December 31, 2024, compared with 0.88% as of September 30, 2024, while the classified loans ratio increased 15 basis points to 1.35%.
- Net OREO balances decreased \$6 million quarter-over-quarter to \$35 million, compared with \$41 million for the third quarter of 2024.
- Fourth quarter 2024 net charge-offs were \$64 million, or annualized 0.48% of average loans HFI, compared with \$29 million, or annualized 0.22% of average loans HFI, for the third quarter of 2024. Full year 2024 net charge-offs were \$139 million, or 0.26% of average loans HFI.
- The allowance for loan losses increased to \$702 million, or 1.31% of loans HFI, as of December 31, 2024, compared with \$696 million, or 1.31% of loans HFI, as of September 30, 2024.
- Fourth quarter 2024 provision for credit losses was \$70 million, compared with \$42 million in the third quarter of 2024.

DIVIDEND PAYOUT AND CAPITAL ACTIONS

East West's Board of Directors has declared the first quarter 2025 dividend for the Company's common stock. The common stock cash dividend of \$0.60 per share is payable on February 17, 2025 to shareholders of record as of February 3, 2025. This represents a 9% increase, or five cents per share, to the quarterly common stock dividend, up from \$0.55 per share previously. The new annual dividend equivalent is \$2.40 per share, compared with \$2.20 per share previously.

East West repurchased approximately 200 thousand shares of common stock during the fourth quarter of 2024 for \$20 million. On January 22, 2025, East West's Board of Directors authorized the repurchase of up to \$300 million of additional East West stock, resulting in \$329 million of total current authorization available.

Conference Call

East West will host a conference call to discuss fourth quarter and full year 2024 earnings with the public on Thursday, January 23, 2025, at 2:00 p.m. PT/5:00 p.m. ET. The public and investment community are invited to listen as management discusses fourth quarter and full year 2024 results and operating developments.

- The following dial-in information is provided for participation in the conference call: calls within the U.S. or Canada – (877) 506-6399; international calls – (412) 902-6699.
- A presentation to accompany the earnings call, a listen-only live broadcast of the call, and information to access a replay one hour after the call will all be available on the Investor Relations page of the Company's website at www.eastwestbank.com/investors.

For Investor Inquiries, Contact:

Adrienne Atkinson

Director of Investor Relations

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About East West

East West provides financial services that help customers reach further and connect to new opportunities. East West Bancorp, Inc. is a public company (Nasdaq: "EWBC") with total assets of \$76.0 billion as of December 31, 2024. The Company's wholly-owned subsidiary, East West Bank, is the largest independent bank headquartered in Southern California, and operates over 110 locations in the United States and Asia. The Bank's markets in the United States include California, Georgia, Illinois, Massachusetts, Nevada, New York, Texas, and Washington. For more information on East West, visit www.eastwestbank.com.

Forward-Looking Statements

Certain matters set forth herein (including any exhibits hereto) contain “forward looking statements” that are intended to be covered by the safe harbor for such statements provided by the Private Securities Litigation Reform Act of 1995. East West Bancorp. Inc. (referred to herein on an unconsolidated basis as “East West” and on a consolidated basis as the “Company” “we” “us” “our” or “EWBC”) may make forward looking statements in other documents that it files with or furnishes to the United States (“U S”) Securities and Exchange Commission (“SEC”) and management may make forward looking statements to analysts investors media members and others. Forward looking statements are those that do not relate to historical facts and that are based on current assumptions beliefs estimates expectations and projections many of which by their nature are inherently uncertain and beyond the Company’s control. Forward looking statements may relate to various matters including the Company’s financial condition results of operations plans objectives future performance business or industry and usually can be identified by the use of forward looking words such as “anticipates” “assumes” “believes” “can” “continues” “could” “estimates” “expects” “forecasts” “goal” “intends” “likely” “may” “might” “objective” “plans” “potential” “projects” “remains” “should” “target” “trend” “will” “would” or similar expressions or variations thereof and the negative thereof but these terms are not the exclusive means of identifying such statements. You should not place undue reliance on forward looking statements as they are subject to risks and uncertainties.

Factors that might cause future results to differ materially from historical performance and any forward looking statements include but are not limited to: changes in local regional and global business economic and political conditions and natural or geopolitical events; the soundness of other financial institutions and the impacts related to or resulting from bank failures and other industry volatility including potential increased regulatory requirements FDIC insurance premiums and assessments and deposit withdrawals; changes in laws or the regulatory environment including trade monetary and fiscal policies and laws and current or potential disputes between the U S and the People’s Republic of China; changes in the commercial and consumer real estate markets; changes in consumer or commercial spending savings and borrowing habits and patterns and behaviors; the Company’s ability to compete effectively against financial institutions and other entities including as a result of emerging technologies; the success and timing of the Company’s business strategies; the Company’s ability to retain key officers and employees; changes in key variable market interest rates competition regulatory requirements and product mix; changes in the Company’s costs of operation compliance and expansion; disruption failure in or breach of the Company’s operational or security systems or infrastructure or those of third party vendors with which the Company does business including as a result of cyber attacks and the disclosure or misuse of confidential information; the adequacy of the Company’s risk management framework; future credit quality and performance including expectations regarding future credit losses and allowance levels; adverse changes to the Company’s credit ratings; legal proceedings regulatory investigations and their resolution; the Company’s capital requirements and its ability to generate capital internally or raise capital on favorable terms; the impact on the Company’s liquidity due to changes in the Company’s ability to receive dividends from its subsidiaries; any strategic acquisitions or divestitures and the introduction of new or expanded products and services or other events that may directly or indirectly result in a negative impact on the financial performance of the Company and its customers.

For a more detailed discussion of some of the factors that might cause such differences see the Company’s Annual Report on Form 10 K for the year ended December 31 2023 filed with the SEC on February 29 2024 under the heading Item 1A Risk Factors. You should treat forward looking statements as speaking only as of the date they are made and based only on information then actually known to the Company. The Company does not undertake and specifically disclaims any obligation to update or revise any forward looking statements to reflect the occurrence of events or circumstances after the date of such statements except as required by law.

EAST WEST BANCORP, INC. AND SUBSIDIARIES
CONDENSED CONSOLIDATED BALANCE SHEET
(\$ and shares in thousands, except per share data)
(unaudited)

Table 1

				December 31, 2024 % or Basis Point Change	
	December 31, 2024	September 30, 2024	December 31, 2023	Qtr-o-Qtr	Yr-o-Yr
Assets					
Cash and cash equivalents, and deposits with banks	\$ 5,298,940	\$ 4,976,174	\$ 4,625,482	6.5 %	14.6 %
Securities purchased under resale agreements ("resale agreements")	425,000	425,000	785,000		(45.9)
Available-for-sale ("AFS") debt securities (amortized cost of \$11,505,775, \$10,667,293 and \$6,916,491)	10,846,811	10,133,877	6,188,337	7.0	75.3
Held-to-maturity ("HTM") debt securities, at amortized cost (fair value of \$2,387,754, \$2,510,352 and \$2,453,971)	2,917,413	2,928,399	2,956,040	(0.4)	(1.3)
Total cash, resale agreements and debt securities	19,488,164	18,463,450	14,554,859	5.5	33.9
Loans held-for-sale ("HFS")			116		(100.0)
Loans held-for-investment ("HFI") (net of allowance for loan losses of \$702,052, \$696,485 and \$668,743)	53,024,585	52,556,696	51,542,039	0.9	2.9
Affordable housing partnership, tax credit and Community Reinvestment Act ("CRA") investments, net	926,640	924,439	905,036	0.2	2.4
Goodwill	465,697	465,697	465,697		
Operating lease right of use assets	81,967	82,775	94,024	(1.0)	(12.8)
Other assets	1,989,422	1,990,663	2,051,113	(0.1)	(3.0)
Total assets	\$ 75,976,475	\$ 74,483,720	\$ 69,612,884	2.0 %	9.1 %
Liabilities and Stockholders' Equity					
Deposits	\$ 63,175,023	\$ 61,700,115	\$ 56,092,438	2.4 %	12.6 %
Bank Term Funding Program ("BTFP") borrowings			4,500,000		(100.0)
Federal Home Loan Bank ("FHLB") advances	3,500,000	3,500,000			100.0
Long-term debt and finance lease liabilities	35,974	36,055	153,011	(0.2)	(76.5)
Operating lease liabilities	89,263	90,369	102,353	(1.2)	(12.8)
Accrued expenses and other liabilities	1,453,161	1,492,642	1,814,248	(2.6)	(19.9)
Total liabilities	68,253,421	66,819,181	62,662,050	2.1	8.9
Stockholders' equity	7,723,054	7,664,539	6,950,834	0.8	11.1
Total liabilities and stockholders' equity	\$ 75,976,475	\$ 74,483,720	\$ 69,612,884	2.0 %	9.1 %
Total cash, resale agreements and debt securities/total assets	25.65%	24.79%	20.91%	86 bps	474 bps
Total stockholders' equity to assets ratio	10.17%	10.29%	9.98%	(12)	19
Tangible common equity ("TCE") ratio ⁽¹⁾	9.60%	9.72%	9.37%	(12) bps	23 bps
Book value per share	\$ 55.79	\$ 55.30	\$ 49.64	0.9 %	12.4 %
Tangible book value ⁽¹⁾ per share	\$ 52.39	\$ 51.90	\$ 46.27	0.9	13.2
Number of common shares at period-end	138,437	138,609	140,027	(0.1)%	(1.1)%

(1) The TCE ratio and the tangible book value are non GAAP financial measures. See reconciliation of GAAP to non GAAP measures in Table 13.

EAST WEST BANCORP, INC. AND SUBSIDIARIES
TOTAL LOANS AND DEPOSITS DETAIL
(\$ in thousands)
(unaudited)

Table 2

				December 31, 2024 % Change	
	December 31, 2024	September 30, 2024	December 31, 2023	Qtr-o-Qtr	Yr-o-Yr
Loans:					
Commercial:					
Commercial and industrial ("C&I")	\$ 17,397,158	\$ 17,068,002	\$ 16,581,079	1.9 %	4.9 %
Commercial real estate ("CRE"):					
CRE	14,655,340	14,568,209	14,777,081	0.6	(0.8)
Multifamily residential	4,953,442	5,141,481	5,023,163	(3.7)	(1.4)
Construction and land	666,162	693,775	663,868	(4.0)	0.3
Total CRE	20,274,944	20,403,465	20,464,112	(0.6)	(0.9)
Consumer:					
Residential mortgage:					
Single family residential	14,175,446	13,963,097	13,383,060	1.5	5.9
Home equity lines of credit ("HELOCs")	1,811,628	1,760,716	1,722,204	2.9	5.2
Total residential mortgage	15,987,074	15,723,813	15,105,264	1.7	5.8
Other consumer	67,461	57,901	60,327	16.5	11.8
Total loans HFI ⁽¹⁾	53,726,637	53,253,181	52,210,782	0.9	2.9
Loans HFS			116		(100.0)
Total loans ⁽¹⁾	53,726,637	53,253,181	52,210,898	0.9	2.9
Allowance for loan losses	(702,052)	(696,485)	(668,743)	0.8	5.0
Net loans ⁽¹⁾	\$ 53,024,585	\$ 52,556,696	\$ 51,542,155	0.9 %	2.9 %
Deposits by product:					
Noninterest bearing demand	\$ 15,450,428	\$ 14,690,864	\$ 15,539,872	5.2 %	(0.6) %
Interest bearing checking	7,940,692	8,052,720	7,558,908	(1.4)	5.1
Money market	14,816,511	14,021,042	13,108,727	5.7	13.0
Savings	1,751,620	1,718,378	1,841,467	1.9	(4.9)
Time deposits	23,215,772	23,217,111	18,043,464	0.0	28.7
Total deposits	\$ 63,175,023	\$ 61,700,115	\$ 56,092,438	2.4 %	12.6 %
Deposits by segment/region:					
Consumer and Business Banking U.S. ⁽²⁾	\$ 32,832,926	\$ 32,104,904	\$ 28,571,255	2.3 %	14.9 %
Commercial Banking U.S. ⁽²⁾	23,405,769	23,212,616	22,059,662	0.8	6.1
International Branches ⁽³⁾	3,412,262	3,307,793	3,172,221	3.2	7.6
Treasury and Other U.S. ⁽⁴⁾	3,524,066	3,074,802	2,289,299	14.6	53.9
Total deposits	\$ 63,175,023	\$ 61,700,115	\$ 56,092,437	2.4 %	12.6 %

- (1) Includes \$46 million, \$52 million and \$71 million of net deferred loan fees and net unamortized premiums as of December 31, 2024, September 30, 2024 and December 31, 2023, respectively.
- (2) Excludes deposits presented under International Branches.
- (3) Deposits of our Hong Kong branch and China subsidiary, primarily a subset of Commercial Banking segment deposits.
- (4) Treasury and Other segment deposits reflect wholesale, public funds, and brokered deposits, primarily managed by the Company's Treasury department.

EAST WEST BANCORP, INC. AND SUBSIDIARIES
CONDENSED CONSOLIDATED STATEMENT OF INCOME
(\$ and shares in thousands, except per share data)
(unaudited)

Table 3

	Three Months Ended			December 31, 2024 % Change	
	December 31, 2024	September 30, 2024	December 31, 2023	Qtr-o-Qtr	Yr-o-Yr
Interest and dividend income	\$ 1,059,266	\$ 1,075,899	\$ 990,378	(1.5)%	7.0%
Interest expense	471,640	503,177	415,544	(6.3)	13.5
Net interest income before provisions for credit losses	587,626	572,722	574,834	2.6	2.2
Provisions for credit losses	70,000	42,000	37,000	66.7	89.2
Net interest income after provisions for credit losses	517,626	530,722	537,834	(2.5)%	(3.8)%
Noninterest income:					
Deposit account fees	26,468	26,815	23,828	(1.3)%	11.1%
Lending fees	24,737	26,453	22,077	(6.5)	12.0
Foreign exchange income	16,643	13,569	13,404	22.7	24.2
Wealth management fees	9,829	10,683	7,780	(8.0)	26.3
Customer derivative income	3,782	3,774	6,297	0.2	(39.9)
Total fee income	81,459	81,294	73,386	0.2	11.0
Derivative mark to market and credit valuation adjustments	3,811	(4,480)	(7,242)	NM	NM
Net gains on sales of loans	8	21	3,675	(61.9)	(99.8)
Net gains on AFS debt securities	90	145	3,138	(37.9)	(97.1)
Other investment (loss) income	(590)	2,800	1,673	NM	NM
Other income	3,388	4,615	5,273	(26.6)	(35.7)
Total noninterest income	88,166	84,395	79,903	4.5%	10.3%
Noninterest expense:					
Compensation and employee benefits	139,870	135,464	130,794	3.3%	6.9%
Occupancy and equipment expense	16,384	17,001	15,735	(3.6)	4.1
Deposit account expense	10,923	12,229	11,390	(10.7)	(4.1)
Computer and software related expenses	13,099	11,436	11,315	14.5	15.8
Deposit insurance premiums and regulatory assessments ⁽¹⁾	6,201	9,178	78,553	(32.4)	(92.1)
Other operating expense	44,108	34,892	38,130	26.4	15.7
Total operating noninterest expense	230,585	220,200	285,917	4.7	(19.4)
Amortization of tax credit and CRA investments ⁽²⁾	19,383	5,600	4,581	246.1	323.1
Total noninterest expense	249,968	225,800	290,498	10.7	(14.0)
Income before income taxes	355,824	389,317	327,239	(8.6)	8.7
Income tax expense	62,709	90,151	88,286	(30.4)	(29.0)
Net income	\$ 293,115	\$ 299,166	\$ 238,953	(2.0)%	22.7%
Earnings per share ("EPS")					
Basic	\$ 2.11	\$ 2.16	\$ 1.70	(2.0)%	24.4%
Diluted	\$ 2.10	\$ 2.14	\$ 1.69	(2.2)	24.0
Weighted-average number of shares outstanding					
Basic	138,604	138,606	140,595	0.0%	(1.4)%
Diluted	139,883	139,648	141,409	0.2	(1.1)

NM Not meaningful.

(1) Includes \$3 million of FDIC special assessment reversal and \$70 million of FDIC special assessment charges for the three months ended December 31, 2024 and 2023, respectively.

(2) Includes \$343 thousand, \$11 million and \$4 million in DC Solar recoveries for the three months ended December 31, 2024, September 30, 2024 and December 31, 2023, respectively.

EAST WEST BANCORP, INC. AND SUBSIDIARIES
CONDENSED CONSOLIDATED STATEMENT OF INCOME
(\$ and shares in thousands, except per share data)
(unaudited)

Table 4

	Year Ended		December 31, 2024
	December 31, 2024	December 31, 2023	% Change
Interest and dividend income	\$ 4,193,196	\$ 3,693,805	13.5 %
Interest expense	1,914,480	1,381,551	38.6
Net interest income before provisions on credit losses	2,278,716	2,312,254	(1.5)
Provisions on credit losses	174,000	125,000	39.2
Net interest income after provisions on credit losses	2,104,716	2,187,254	(3.8)%
Noninterest income:			
Deposit account fees	103,880	93,811	10.7 %
Lending fees	98,455	83,876	17.4
Foreign exchange income	54,605	48,276	13.1
Wealth management fees	38,627	26,994	43.1
Customer derivative income	14,923	23,216	(35.7)
Total fee income	310,490	276,173	12.4
Derivative mark to market and credit valuation adjustments	1,478	(3,016)	NM
Net gains on sales of loans	44	3,634	(98.8)
Net gains (losses) on AFS debt securities ⁽¹⁾	2,069	(6,862)	NM
Other investment income	5,611	9,348	(40.0)
Other income	15,526	15,987	(2.9)
Total noninterest income	335,218	295,264	13.5 %
Noninterest expense			
Compensation and employee benefits	550,734	508,538	8.3 %
Occupancy and equipment expense	64,399	62,763	2.6
Deposit account expense	47,390	43,143	9.8
Computer and software related expenses	47,271	44,475	6.3
Deposit insurance premiums and regulatory assessments ⁽²⁾	45,736	103,308	(55.7)
Other operating expense ⁽³⁾	148,301	140,222	5.8
Total operating noninterest expense	903,831	902,449	0.2
Amortization of tax credit and CRA investments ⁽⁴⁾	54,242	120,299	(54.9)
Total noninterest expense	958,073	1,022,748	(6.3)
Income before income taxes	1,481,861	1,459,770	1.5
Income tax expense	316,275	298,609	5.9
Net income	\$ 1,165,586	\$ 1,161,161	0.4 %
EPS			
Basic	\$ 8.39	\$ 8.23	2.0 %
Diluted	\$ 8.33	\$ 8.18	1.8
Weighted-average number of shares outstanding			
Basic	138,898	141,164	(1.6)%
Diluted	139,958	141,902	(1.4)

NM Not meaningful.

(1) Includes \$7 million of net losses on an AFS debt security for the two months ended December 31, 2023.

(2) Includes \$9 million and \$70 million of FDIC special assessment charges for the two months ended December 31, 2024 and 2023, respectively.

(3) Includes \$4 million of repurchase agreements' extinguishment cost for the two months ended December 31, 2023.

(4) Includes \$15 million and \$9 million of DC Solar recoveries for the two months ended December 31, 2024 and 2023, respectively.

EAST WEST BANCORP, INC. AND SUBSIDIARIES

SELECTED AVERAGE BALANCES

(\$ in thousands)

(unaudited)

Table 5

	Three Months Ended			December 31, 2024 % Change		Year Ended		December 31, 2024 % Change
	December 31, 2024	September 30, 2024	December 31, 2023	Qtr-o-Qtr	Yr-o-Yr	December 31, 2024	December 31, 2023	Yr-o-Yr
Loans:								
Commercial:								
C&I	\$ 17,010,327	\$ 16,492,589	\$ 15,948,678	3.1 %	6.7 %	\$ 16,492,472	\$ 15,499,899	6.4%
CRE:								
CRE	14,580,509	14,483,163	14,723,027	0.7	(1.0)	14,587,444	14,312,459	1.9
Multifamily residential	5,046,676	5,127,659	4,939,119	(1.6)	2.2	5,061,821	4,756,885	6.4
Construction and land	680,374	661,840	752,783	2.8	(9.6)	666,748	754,928	(11.7)
Total CRE	20,307,559	20,272,662	20,414,929	0.2	(0.5)	20,316,013	19,824,272	2.5
Consumer:								
Residential mortgage:								
Single family residential	14,048,515	13,846,946	13,097,056	1.5	7.3	13,753,295	12,274,776	12.0
HELOCs	1,775,587	1,754,361	1,732,348	1.2	2.5	1,751,500	1,881,008	(6.9)
Total residential mortgage	15,824,102	15,601,307	14,829,404	1.4	6.7	15,504,795	14,155,784	9.5
Other consumer	59,273	53,958	59,245	9.9	0.0	55,500	65,181	(14.9)
Total loans ⁽¹⁾	\$ 53,201,261	\$ 52,420,516	\$ 51,252,256	1.5 %	3.8 %	\$ 52,368,780	\$ 49,545,136	5.7%
Interest-earning assets	\$ 72,150,099	\$ 70,263,495	\$ 65,505,724	2.7 %	10.1 %	\$ 69,718,884	\$ 64,039,402	8.9%
Total assets	\$ 75,121,440	\$ 73,268,158	\$ 69,421,959	2.5 %	8.2 %	\$ 72,821,842	\$ 67,757,505	7.5%
Deposits:								
Noninterest-bearing demand	\$ 14,973,805	\$ 14,606,511	\$ 15,884,525	2.5 %	(5.7)%	\$ 14,799,961	\$ 17,192,978	(13.9)%
Interest-bearing checking	7,998,098	7,762,719	7,608,234	3.0	5.1	7,731,828	7,658,414	1.0
Money market	14,313,494	14,201,258	12,824,121	0.8	11.6	13,970,375	11,680,540	19.6
Savings	1,731,414	1,744,644	1,873,276	(0.8)	(7.6)	1,770,041	2,128,943	(16.9)
Time deposits	22,931,856	22,270,124	17,216,367	3.0	33.2	21,400,834	16,301,856	31.3
Total deposits	\$ 61,948,667	\$ 60,585,256	\$ 55,406,523	2.3 %	11.8 %	\$ 59,673,039	\$ 54,962,731	8.6%

(1) Includes loans HFS.

EAST WEST BANCORP, INC. AND SUBSIDIARIES
QUARTER-TO-DATE AVERAGE BALANCES, YIELDS AND RATES

(\$ in thousands)
(unaudited)

Table 6

	Three Months Ended					
	December 31, 2024			September 30, 2024		
	Average Balance	Interest	Average Yield/Rate ⁽¹⁾	Average Balance	Interest	Average Yield/Rate ⁽¹⁾
Assets						
Interest-earning assets:						
Interest bearing cash and deposits with banks	\$ 4,585,135	\$ 47,946	4.16%	\$ 4,987,191	\$ 60,060	4.79%
Reserve agreements	425,000	1,591	1.49%	443,261	1,663	1.49%
Debt securities:						
AFS	10,852,569	125,628	4.61%	9,316,232	111,552	4.76%
HTM	2,921,096	12,330	1.68%	2,931,033	12,431	1.69%
Total debt securities	13,773,665	137,958	3.98%	12,247,265	123,983	4.03%
Loans:						
C&I	17,010,327	317,374	7.42%	16,492,589	328,619	7.93%
CRE	20,307,559	317,526	6.22%	20,272,662	328,254	6.44%
Residential mortgage	15,824,102	233,147	5.86%	15,601,307	229,727	5.86%
Other consumer	59,273	749	5.03%	53,958	753	5.55%
Total loans ⁽²⁾	53,201,261	868,796	6.50%	52,420,516	887,353	6.73%
FHLB and FRB stock	165,038	2,975	7.17%	165,262	2,840	6.84%
Total interest-earning assets	\$72,150,099	\$1,059,266	5.84%	\$70,263,495	\$1,075,899	6.09%
Noninterest-earning assets:						
Cash and due from banks	381,012			341,856		
Allowance for loan losses	(707,689)			(691,399)		
Other assets	3,298,018			3,354,206		
Total assets	\$75,121,440			\$73,268,158		
Liabilities and Stockholders' Equity						
Interest-bearing liabilities:						
Checking deposits	\$ 7,998,098	\$ 56,640	2.82%	\$ 7,762,719	\$ 58,226	2.98%
Money market deposits	14,313,494	119,420	3.32%	14,201,258	136,384	3.82%
Savings deposits	1,731,414	3,829	0.88%	1,744,644	4,811	1.10%
Time deposits	22,931,856	248,533	4.31%	22,270,124	254,650	4.55%
Total interest bearing deposits	46,974,862	428,422	3.63%	45,978,745	454,071	3.93%
Short term borrowings and federal funds purchased	783	9	4.57%	1,170	16	5.44%
FHLB advances	3,500,001	42,429	4.82%	3,440,219	48,261	5.58%
Assets sold under repurchase agreements ("repurchase agreements")	4,337	55	5.05%	3,455	49	5.64%
Long term debt and finance lease liabilities	36,123	725	7.98%	36,084	780	8.60%
Total interest-bearing liabilities	\$50,516,106	\$ 471,640	3.71%	\$49,459,673	\$ 503,177	4.05%
Noninterest-bearing liabilities and stockholders' equity:						
Demand deposits	14,973,805			14,606,511		
Accrued expenses and other liabilities	1,900,205			1,758,641		
Stockholders' equity	7,731,324			7,443,333		
Total liabilities and stockholders' equity	\$75,121,440			\$73,268,158		
Total deposits	\$61,948,667	\$ 428,422	2.75%	\$60,585,256	\$ 454,071	2.98%
Interest rate spread			2.13%			
Net interest income and net interest margin			3.24%			
	\$ 587,626			\$ 572,722		3.24%

(1) Annualized.

(2) Includes loans HFS.

EAST WEST BANCORP, INC. AND SUBSIDIARIES
QUARTER-TO-DATE AVERAGE BALANCES, YIELDS AND RATES
(\$ in thousands)
(unaudited)

Table 7

	Three Months Ended					
	December 31, 2024			December 31, 2023		
	Average Balance	Interest	Average Yield/Rate ⁽¹⁾	Average Balance	Interest	Average Yield/Rate ⁽¹⁾
Assets						
Interest-earning assets:						
Interest bearing cash and deposits with banks	\$ 4,585,135	\$ 47,946	4.16%	\$ 4,445,115	\$ 56,250	5.02%
Reserve agreements	425,000	1,591	1.49%	785,000	7,232	3.66%
Debt securities:						
AFS	10,852,569	125,628	4.61%	5,985,361	58,926	3.91%
HTM	2,921,096	12,330	1.68%	2,958,294	12,585	1.69%
Total debt securities	13,773,665	137,958	3.98%	8,943,655	71,511	3.17%
Loans:						
C&I	17,010,327	317,374	7.42%	15,948,678	321,026	7.99%
CRE	20,307,559	317,526	6.22%	20,414,929	327,194	6.36%
Residential mortgage	15,824,102	233,147	5.86%	14,829,404	205,371	5.49%
Other consumer	59,273	749	5.03%	59,245	786	5.26%
Total loans ⁽²⁾	53,201,261	868,796	6.50%	51,252,256	854,377	6.61%
FHLB and FRB stock	165,038	2,975	7.17%	79,698	1,008	5.02%
Total interest-earning assets	\$ 72,150,099	\$ 1,059,266	5.84%	\$ 65,505,724	\$ 990,378	6.00%
Noninterest-earning assets:						
Cash and due from banks	381,012			489,055		
Allowance for loan losses	(707,689)			(650,724)		
Other assets	3,298,018			4,077,904		
Total assets	\$ 75,121,440			\$ 69,421,959		
Liabilities and Stockholders' Equity						
Interest-bearing liabilities:						
Checking deposits	\$ 7,998,098	\$ 56,640	2.82%	\$ 7,608,234	\$ 52,170	2.72%
Money market deposits	14,313,494	119,420	3.32%	12,824,121	123,744	3.83%
Savings deposits	1,731,414	3,829	0.88%	1,873,276	3,894	0.82%
Time deposits	22,931,856	248,533	4.31%	17,216,367	183,175	4.22%
Total interest bearing deposits	46,974,862	428,422	3.63%	39,521,998	362,983	3.64%
Short term borrowings and federal funds purchased	783	9	4.57%	4,500,475	49,570	4.37%
Repurchase agreements	4,337	55	5.05%	2,876	41	5.66%
FHLB advances	3,500,001	42,429	4.82%	1		%
Long term debt and finance lease liabilities	36,123	725	7.98%	153,010	2,950	7.65%
Total interest-bearing liabilities	\$ 50,516,106	\$ 471,640	3.71%	\$ 44,178,360	\$ 415,544	3.73%
Noninterest-bearing liabilities and stockholders' equity:						
Demand deposits	14,973,805			15,884,525		
Accrued expenses and other liabilities	1,900,205			2,663,222		
Stockholders' equity	7,731,324			6,695,852		
Total liabilities and stockholders' equity	\$ 75,121,440			\$ 69,421,959		
Total deposits	\$ 61,948,667	\$ 428,422	2.75%	\$ 55,406,523	\$ 362,983	2.60%
Interest rate spread			2.13%			2.27%
Net interest income and net interest margin		\$ 587,626	3.24%		\$ 574,834	3.48%

(1) Annualized.

(2) Includes loans HFS.

EAST WEST BANCORP, INC. AND SUBSIDIARIES
YEAR-TO-DATE AVERAGE BALANCES, YIELDS AND RATES
(\$ in thousands)
(unaudited)

Table 8

	Year Ended					
	December 31, 2024			December 31, 2023		
	Average Balance	Interest	Average Yield/Rate	Average Balance	Interest	Average Yield/Rate
Assets						
Interest-earning assets:						
Interest bearing cash and deposits with banks	\$ 4,936,550	\$ 231,794	4.70%	\$ 4,638,630	\$ 220,643	4.76%
Assets purchased under resale agreements ⁽¹⁾	519,263	11,254	2.17%	691,223	20,164	2.92%
Debt securities:						
AFS	8,811,274	399,280	4.53%	6,105,999	225,592	3.69%
HTM	2,935,937	49,785	1.70%	2,976,237	50,598	1.70%
Total debt securities	11,747,211	449,065	3.82%	9,082,236	276,190	3.04%
Loans:						
C&I	16,492,472	1,294,451	7.85%	15,499,899	1,190,940	7.68%
CRE	20,316,013	1,292,973	6.36%	19,824,272	1,227,795	6.19%
Residential mortgage	15,504,795	900,514	5.81%	14,155,784	750,813	5.30%
Other consumer	55,500	3,041	5.48%	65,181	3,198	4.91%
Total loans ⁽²⁾	52,368,780	3,490,979	6.67%	49,545,136	3,172,746	6.40%
FHLB and FRB stock	147,080	10,104	6.87%	82,177	4,062	4.94%
Total interest-earning assets	\$69,718,884	\$ 4,193,196	6.01%	\$64,039,402	\$ 3,693,805	5.77%
Noninterest-earning assets:						
Cash and due from banks	345,056			555,689		
Allowance for loan losses	(688,448)			(625,785)		
Other assets	3,446,350			3,788,199		
Total assets	\$72,821,842			\$67,757,505		
Liabilities and Stockholders' Equity						
Interest-bearing liabilities:						
Checking deposits	\$ 7,731,828	\$ 221,367	2.86%	\$ 7,658,414	\$ 179,200	2.34%
Money market deposits	13,970,375	525,870	3.76%	11,680,540	399,482	3.42%
Savings deposits	1,770,041	17,764	1.00%	2,128,943	15,573	0.73%
Time deposits	21,400,834	955,173	4.46%	16,301,856	611,295	3.75%
Total interest bearing deposits	44,873,078	1,720,174	3.83%	37,769,753	1,205,550	3.19%
BTFF, short term borrowings and federal funds purchased	962,061	42,163	4.38%	3,591,114	157,002	4.37%
FHLB advances	2,752,733	147,269	5.35%	123,288	6,430	5.22%
Repurchase agreements	3,613	197	5.45%	34,443	1,497	4.35%
Long term debt and finance lease liabilities	58,467	4,677	8.00%	152,790	11,072	7.25%
Total interest-bearing liabilities	\$48,649,952	\$ 1,914,480	3.94%	\$41,671,388	\$ 1,381,551	3.32%
Noninterest-bearing liabilities and stockholders' equity:						
Demand deposits	14,799,961			17,192,978		
Accrued expenses and other liabilities	2,056,755			2,410,154		
Stockholders' equity	7,315,174			6,482,985		
Total liabilities and stockholders' equity	\$72,821,842			\$67,757,505		
Total deposits	\$59,673,039	\$ 1,720,174	2.88%	\$54,962,731	\$ 1,205,550	2.19%
Interest rate spread			2.07%			2.45%
Net interest income and net interest margin		\$ 2,278,716	3.27%		\$ 2,312,254	3.61%

(1) Includes the average balances and interest income for securities and loans purchased under resale agreements for the twelve months ended December 31, 2023. There were no loans purchased under resale agreements for the twelve months ended December 31, 2024.

(2) Includes loans HFS.

EAST WEST BANCORP, INC. AND SUBSIDIARIES

SELECTED RATIOS

(unaudited)

Table 9

	Three Months Ended ⁽¹⁾			December 31, 2024 Basis Point Change	
	December 31, 2024	September 30, 2024	December 31, 2023	Qtr-o-Qtr	Yr-o-Yr
Return on average assets	1.55%	1.62%	1.37%	(7) bps	18 bps
Return on average common equity	15.08%	15.99%	14.16%	(91)	92
Return on average TCE ⁽²⁾	16.07%	17.08%	15.26%	(101)	81
Interest rate spread	2.13%	2.04%	2.27%	9	(14)
Net interest margin	3.24%	3.24%	3.48%		(24)
Average loan yield	6.50%	6.73%	6.61%	(23)	(11)
Yield on average interest earning assets	5.84%	6.09%	6.00%	(25)	(16)
Average cost of interest bearing deposits	3.63%	3.93%	3.64%	(30)	(1)
Average cost of deposits	2.75%	2.98%	2.60%	(23)	15
Average cost of funds	2.87%	3.12%	2.74%	(25)	13
Operating non interest expense/average assets	1.22%	1.20%	1.63%	2	(41)
Efficiency ratio	36.92%	34.34%	44.34%	258	(742)
Effective tax rate	17.62%	23.16%	26.98%	(554) bps	(936) bps

	Year Ended		December 31, 2024 Basis Point Change
	December 31, 2024	December 31, 2023	Yr-o-Yr
Return on average assets	1.60%	1.71%	(11) bps
Return on average common equity	15.93%	17.91%	(198)
Return on average TCE ⁽²⁾	17.05%	19.35%	(230)
Interest rate spread	2.07%	2.45%	(38)
Net interest margin	3.27%	3.61%	(34)
Average loan yield	6.67%	6.40%	27
Yield on average interest earning assets	6.01%	5.77%	24
Average cost of interest bearing deposits	3.83%	3.19%	64
Average cost of deposits	2.88%	2.19%	69
Average cost of funds	3.02%	2.35%	67
Operating non interest expense/average assets	1.24%	1.33%	(9)
Efficiency ratio	36.59%	39.20%	(261)
Effective tax rate	21.34%	20.46%	88 bps

				December 31, 2024 Basis Point Change	
	December 31, 2024	September 30, 2024	December 31, 2023	Qtr-o-Qtr	Yr-o-Yr
Loan to deposit ratio	85.04%	86.31%	93.08%	(127)	(804)

(1) Annualized except for efficiency ratio and effective tax rate.

(2) Return on average TCE is a non GAAP financial measure. See reconciliation of GAAP to non GAAP financial measures in Table 13.

EAST WEST BANCORP, INC. AND SUBSIDIARIES
ALLOWANCE FOR LOAN LOSSES & OFF-BALANCE SHEET CREDIT EXPOSURES
(\$ in thousands)
(unaudited)

Table 10

Three Months Ended December 31, 2024								
(\$ in thousands)	Commercial				Consumer			
	C&I	CRE			Residential Mortgage			Total
		CRE	Multifamily Residential	Construction and Land	Single-Family Residential	HELOCs	Other Consumer	
Allowance for loan losses, September 30, 2024	\$ 378,315	\$ 221,244	\$ 31,782	\$ 12,208	\$ 48,231	\$ 3,210	\$ 1,495	\$696,485
Provisions for (reversal of) credit losses on loans (a)	66,318	(2,634)	149	5,286	(3,416)	(81)	3,921	69,543
Gross charge offs	(62,021)	(1)	(4)			(5)	(3,922)	(65,953)
Gross recoveries	2,140	68	190	3	1	8		2,410
Total net (charge offs) recoveries	(59,881)	67	186	3	1	3	(3,922)	(63,543)
Foreign currency translation adjustment	(433)							(433)
Allowance for loan losses, December 31, 2024	\$ 384,319	\$ 218,677	\$ 32,117	\$ 17,497	\$ 44,816	\$ 3,132	\$ 1,494	\$702,052
Three Months Ended September 30, 2024								
(\$ in thousands)	Commercial				Consumer			
	C&I	CRE			Residential Mortgage			Total
		CRE	Multifamily Residential	Construction and Land	Single-Family Residential	HELOCs	Other Consumer	
Allowance for loan losses, June 30, 2024	\$ 379,984	\$ 194,794	\$ 40,254	\$ 14,322	\$ 49,523	\$ 3,340	\$ 1,577	\$683,794
Provisions for (reversal of) credit losses on loans (a)	26,416	27,123	(8,493)	(1,975)	(1,293)	(128)	67	41,717
Gross charge offs	(29,260)	(734)		(145)		(10)	(149)	(30,298)
Gross recoveries	838	61	21	6	1	8		935
Total net (charge offs) recoveries	(28,422)	(673)	21	(139)	1	(2)	(149)	(29,363)
Foreign currency translation adjustment	337							337
Allowance for loan losses, September 30, 2024	\$ 378,315	\$ 221,244	\$ 31,782	\$ 12,208	\$ 48,231	\$ 3,210	\$ 1,495	\$696,485
Three Months Ended December 31, 2023								
(\$ in thousands)	Commercial				Consumer			
	C&I	CRE			Residential Mortgage			Total
		CRE	Multifamily Residential	Construction and Land	Single-Family Residential	HELOCs	Other Consumer	
Allowance for loan losses, September 30, 2023	\$ 383,677	\$ 178,040	\$ 24,162	\$ 9,216	\$ 54,930	\$ 3,795	\$ 1,703	\$655,523
Provisions for (reversal of) credit losses on loans (a)	27,732	(6,306)	10,151	1,030	88	145	50	32,890
Gross charge offs	(20,264)	(1,210)	(3)				(96)	(21,573)
Gross recoveries	1,248	68	65	223		7		1,611
Total net (charge offs) recoveries	(19,016)	(1,142)	62	223		7	(96)	(19,962)
Foreign currency translation adjustment	292							292
Allowance for loan losses, December 31, 2023	\$ 392,685	\$ 170,592	\$ 34,375	\$ 10,469	\$ 55,018	\$ 3,947	\$ 1,657	\$668,743

EAST WEST BANCORP, INC. AND SUBSIDIARIES
ALLOWANCE FOR LOAN LOSSES & OFF-BALANCE-SHEET CREDIT EXPOSURES
(\$ in thousands)
(unaudited)

Table 10 (continued)

(\$ in thousands)	Year Ended December 31, 2024							
	Commercial				Consumer			
	CRE				Residential Mortgage			
	C&I	CRE	Multifamily Residential	Construction and Land	Single-Family Residential	HELOCs	Other Consumer	Total
Allowance for loan losses, December 31, 2023	\$ 392,685	\$ 170,592	\$ 34,375	\$ 10,469	\$ 55,018	\$ 3,947	\$ 1,657	\$668,743
Provisions on (reversal of) credit losses on loans (a)	110,791	61,908	(2,684)	9,114	(10,176)	(873)	4,096	172,176
Gross charge offs	(125,413)	(14,236)	(10)	(2,289)	(35)	(15)	(4,259)	(146,257)
Gross recoveries	6,505	413	436	203	9	73		7,639
Total net (charge offs) recoveries	(118,908)	(13,823)	426	(2,086)	(26)	58	(4,259)	(138,618)
Foreign currency translation adjustment	(249)							(249)
Allowance for loan losses, December 31, 2024	\$ 384,319	\$ 218,677	\$ 32,117	\$ 17,497	\$ 44,816	\$ 3,132	\$ 1,494	\$702,052

(\$ in thousands)	Year Ended December 31, 2023							
	Commercial				Consumer			
	CRE				Residential Mortgage			
	C&I	CRE	Multifamily Residential	Construction and Land	Single-Family Residential	HELOCs	Other Consumer	Total
Allowance for loan losses, December 31, 2022	\$ 371,700	\$ 149,864	\$ 23,373	\$ 9,109	\$ 35,564	\$ 4,475	\$ 1,560	\$595,645
Impact of ASU 2022-02 adopted on	5,683	337	6		1	1		6,028
Allowance for loan losses, January 1, 2023	\$ 377,383	150,201	23,379	9,109	35,565	4,476	\$ 1,560	\$601,673
Provisions on (reversal of) credit losses on loans (a)	45,319	27,007	10,454	11,537	19,384	(424)	294	113,571
Gross charge offs	(36,573)	(7,048)	(3)	(10,413)		(138)	(197)	(54,372)
Gross recoveries	6,803	432	545	236	69	33		8,118
Total net (charge offs) recoveries	(29,770)	(6,616)	542	(10,177)	69	(105)	(197)	(46,254)
Foreign currency translation adjustment	(247)							(247)
Allowance for loan losses, December 31, 2023	\$ 392,685	\$ 170,592	\$ 34,375	\$ 10,469	\$ 55,018	\$ 3,947	\$ 1,657	\$668,743

(\$ in thousands)	Three Months Ended			Year Ended	
	December 31, 2024	September 30, 2024	December 31, 2023	December 31, 2024	December 31, 2023
Unfunded Credit Facilities					
Allowance for unfunded credit commitments, beginning of period ⁽¹⁾	\$ 39,062	\$ 38,783	\$ 33,589	\$ 37,698	\$ 26,264
Provisions on credit losses on unfunded credit commitments (b)		457	283	1,824	11,429
Foreign currency translation adjustment		7	(4)	4	6
Allowance for unfunded credit commitments, end of period ⁽¹⁾	\$ 39,526	\$ 39,062	\$ 37,699	\$ 39,526	\$ 37,699
Provision for credit losses (a)+(b)	\$ 70,000	\$ 42,000	\$ 37,000	\$ 174,000	\$ 125,000

(1) Included in *Accrued expenses and other liabilities* on the Condensed Consolidated Balance Sheet.

EAST WEST BANCORP, INC. AND SUBSIDIARIES
CRITICIZED LOANS, NONPERFORMING ASSETS, CREDIT QUALITY RATIOS AND
COMPOSITION OF ALLOWANCE BY PORTFOLIO
(\$ in thousands)
(unaudited)

Table 11

Criticized Loans	December 31, 2024	September 30, 2024	December 31, 2023
Spec a ment on oans	\$ 447,290	\$ 468,593	\$ 404,241
C ass fed oans	725,863	641,642	573,969
Total criticized loans ⁽¹⁾	\$ 1,173,153	\$ 1,110,235	\$ 978,210

(1) Exc udes oans HFS.

Nonperforming Assets	December 31, 2024	September 30, 2024	December 31, 2023
Nonaccrual loans:			
Commercial:			
C&I	\$ 86,165	\$ 75,272	\$ 37,036
Tota CRE	18,318	19,175	27,918
Consumer:			
Tota res dent a mortgage	54,469	52,311	37,788
Other consumer	66	102	132
Total nonaccrual loans	159,018	146,860	102,874
Other rea estate owned, net	35,077	41,248	11,141
Other nonperform ng assets		7,358	
Total nonperforming assets	\$ 194,095	\$ 195,466	\$ 114,015

Credit Quality Ratios	December 31, 2024	September 30, 2024	December 31, 2023
Annua zed quarter y net charge offs to average oans HFI	0.48 %	0.22 %	0.15 %
Annua net charge offs to average oans HFI	0.26 %	N/A	0.09 %
Spec a ment on oans to oans HFI	0.83 %	0.88 %	0.77 %
C ass fed oans to oans HFI	1.35 %	1.20 %	1.10 %
Cr t c zed oans to oans HFI	2.18 %	2.08 %	1.87 %
Nonperform ng assets to tota assets	0.26 %	0.26 %	0.16 %
Nonaccrua oans to oans HFI	0.30 %	0.28 %	0.20 %
A owance for oan osses to oans HFI	1.31 %	1.31 %	1.28 %

Composition of Allowance ("ALLL") by Portfolio	December 31, 2024		September 30, 2024		December 31, 2023	
Loan Category	ALLL	ALLL/ Loans HFI	ALLL	ALLL/ Loans HFI	ALLL	ALLL/ Loans HFI
C&I	\$ 384,319	2.21 %	\$ 378,315	2.22 %	\$ 392,685	2.37 %
Tota CRE	268,291	1.32	265,234	1.30	215,436	1.05
Mu t fam y	32,117	0.65	31,782	0.62	34,375	0.68
Off ce	68,015	3.20	66,614	3.11	55,252	2.43
A other CRE	168,159	1.27	166,838	1.27	125,809	0.96
Res dent a mortgage & consumer	49,442	0.31	52,936	0.34	60,622	0.40
Total loans	\$ 702,052	1.31 %	\$ 696,485	1.31 %	\$ 668,743	1.28 %

EAST WEST BANCORP, INC. AND SUBSIDIARIES
GAAP TO NON-GAAP RECONCILIATION
(\$ in thousands)
(unaudited)

Table 12

		Three Months Ended			Year Ended	
		December 31, 2024	September 30, 2024	December 31, 2023	December 31, 2024	December 31, 2023
Net interest income before provisions for credit losses	(a)	\$ 587,626	\$ 572,722	\$ 574,834	\$ 2,278,716	\$ 2,312,254
Fully taxable equivalent ("FTE") adjustment	(b)	1,276	411	440	4,767	1,728
FTE net interest income before provisions for credit losses	(c)=(a)+(b)	588,902	573,133	575,274	2,283,483	2,313,982
Total non interest income	(d)	88,166	84,395	79,903	335,218	295,264
Total revenue	(e)=(a)+(d)	675,792	657,117	654,737	2,613,934	2,607,518
Total revenue (FTE)	(f)=(c)+(d)	\$ 677,068	\$ 657,528	\$ 655,177	\$ 2,618,701	\$ 2,609,246
Total non interest expense	(g)	\$ 249,968	\$ 225,800	\$ 290,498	\$ 958,073	\$ 1,022,748
Efficiency ratio	(g)/(f)	36.92 %	34.34 %	44.34 %	36.59 %	39.20 %
Pre-tax, pre-provision income	(f)-(g)	\$ 427,100	\$ 431,728	\$ 364,679	\$ 1,660,628	\$ 1,586,498

The Company uses certain non GAAP financial measures to provide supplemental information regarding the Company's performance.

- During the second, third and fourth quarters of 2024, the Company recorded \$3 million, \$11 million, and \$343 thousand, respectively, in pre-tax DC soar recoveries (included in *Amortization of Tax Credit and CRA Investments* on the Condensed Consolidated Statement of Income) related to the Company's investment in DC Soar. The Company recorded \$3 million, \$2 million, and \$4 million in pre-tax DC soar recoveries in the first, second, and fourth quarters of 2023, respectively.
- During the first and second quarters of 2024, the Company recorded \$10 million and \$2 million, respectively, in pre-tax FDIC special assessment charges, and a \$3 million FDIC special assessment reversal during the fourth quarter of 2024 (included in *Deposit insurance premiums and regulatory assessments* on the Condensed Consolidated Statement of Income). During the fourth quarter of 2023, the Company recorded \$70 million in pre-tax FDIC special assessment charges.
- During the first and fourth quarters of 2023, the Company recorded a \$10 million pre-tax impairment write-off and a \$3 million pre-tax gain on the sale of the same AFS debt security (included in *Net gains on AFS debt securities* on the Condensed Consolidated Statement of Income), respectively.
- During the first quarter of 2023, the Company recorded \$4 million in pre-tax repurchase agreements' extinguishment cost (included in *Other operating expenses* on the Condensed Consolidated Statement of Income).

Adjusted net income represents net income adjusted for the tax effected above mentioned adjustments. Adjusted diluted EPS represents diluted EPS adjusted for the above tax effected adjustments. Management believes that the measures and ratios presented below provide clarity to financial statement users regarding the ongoing performance of the Company and a more comparability to peers.

	Three Months Ended			Year Ended	
	December 31, 2024	September 30, 2024	December 31, 2023	December 31, 2024	December 31, 2023
Net income	\$ 293,115	\$ 299,166	\$ 238,953	\$ 1,165,586	\$ 1,161,161
Less/Add: FDIC special assessment (reversal) charge	(3,385)		69,986	8,800	69,986
Less/Add: Net gain/loss on AFS debt security			(3,138)		6,862
Less: DC Soar recovery	(343)	(11,201)	(3,648)	(14,690)	(9,218)
Add: Repurchase agreements' extinguishment cost					3,872
Tax effect of adjustments ⁽¹⁾	1,109	3,311	(18,682)	1,751	(21,136)
Adjusted net income	\$ 290,496	\$ 291,276	\$ 283,471	\$ 1,161,447	\$ 1,211,527
Diluted weighted-average number of shares outstanding	139,883	139,648	141,409	139,958	141,902
Diluted EPS	\$ 2.10	\$ 2.14	\$ 1.69	\$ 8.33	\$ 8.18
Less/Add: FDIC special assessment (reversal) charge	(0.03)		0.49	0.06	0.49
Less/Add: Net gain/loss on AFS debt security			(0.02)		0.05
Less: DC Soar recovery		(0.08)	(0.03)	(0.10)	(0.06)
Add: Repurchase agreements' extinguishment cost					0.03
Tax effect of adjustments ⁽¹⁾	0.01	0.03	(0.13)	0.01	(0.15)
Adjusted diluted EPS	\$ 2.08	\$ 2.09	\$ 2.00	\$ 8.30	\$ 8.54

(1) Applied statutory tax rate of 29.73% for the three and two ve months ended December 31, 2024. Applied statutory tax rate of 29.56% for the three months ended September 30, 2024, and for the three and two ve months ended December 31, 2023.

EAST WEST BANCORP, INC. AND SUBSIDIARIES
GAAP TO NON-GAAP RECONCILIATION
(\$ in thousands)
(unaudited)

Table 13

The Company uses certain non GAAP financial measures to provide supplemental information regarding the Company's performance. Tangible book value, tangible book value per share and TCE ratio are non GAAP financial measures. Tangible book value and tangible assets represent stockholders' equity and total assets, respectively, which have been reduced by goodwill and other intangible assets. Given that the use of such measures and ratios is more prevalent in the banking industry, and are used by banking regulators and analysts, the Company has included them below for discussion.

		December 31, 2024	September 30, 2024	December 31, 2023
Common Stock		170	170	169
Additions paid in capital		2,030,712	2,018,105	1,980,818
Retained earnings		7,311,542	7,095,587	6,465,230
Treasury stock		(1,034,110)	(1,012,019)	(874,787)
Accumulated other comprehensive income:				
AFS debt securities net unrealized losses		(542,152)	(456,493)	(601,881)
Cash flow hedges net unrealized (losses) gains		(20,787)	39,143	2,624
Foreign currency translation adjustments		(22,321)	(19,954)	(21,339)
Total accumulated other comprehensive loss		(585,260)	(437,304)	(620,596)
Stockholders' equity	(a)	\$ 7,723,054	\$ 7,664,539	\$ 6,950,834
Less: Goodwill		(465,697)	(465,697)	(465,697)
Other intangible assets ⁽¹⁾		(5,234)	(5,563)	(6,602)
Tangible book value	(b)	\$ 7,252,123	\$ 7,193,279	\$ 6,478,535
Number of common shares at period-end	(c)	138,437	138,609	140,027
Book value per share	(a)/(c)	\$ 55.79	\$ 55.30	\$ 49.64
Tangible book value per share	(b)/(c)	\$ 52.39	\$ 51.90	\$ 46.27
Total assets	(d)	\$ 75,976,475	\$ 74,483,720	\$ 69,612,884
Less: Goodwill		(465,697)	(465,697)	(465,697)
Other intangible assets ⁽¹⁾		(5,234)	(5,563)	(6,602)
Tangible assets	(e)	\$ 75,505,544	\$ 74,012,460	\$ 69,140,585
Total stockholders' equity to assets ratio	(a)/(d)	10.17%	10.29%	9.98%
TCE ratio	(b)/(e)	9.60%	9.72%	9.37%

Return on average TCE represents tangible net income divided by average tangible book value. Tangible net income excludes the after tax impacts of the amortization of core deposit intangibles and mortgage servicing assets. Given that the use of such measures and ratios is more prevalent in the banking industry, and are used by banking regulators and analysts, the Company has included them below for discussion.

		Three Months Ended			Year Ended	
		December 31, 2024	September 30, 2024	December 31, 2023	December 31, 2024	December 31, 2023
Net income	(f)	\$ 293,115	\$ 299,166	\$ 238,953	\$ 1,165,586	\$ 1,161,161
Add: Amortization of core deposit intangibles				441		1,763
Amortization of mortgage servicing assets		334	348	302	1,322	1,328
Tax effect of amortization adjustments ⁽²⁾		(99)	(103)	(220)	(393)	(914)
Tangible net income	(g)	\$ 293,350	\$ 299,411	\$ 239,476	\$ 1,166,515	\$ 1,163,338
Average stockholders' equity	(h)	\$ 7,731,324	\$ 7,443,333	\$ 6,695,852	\$ 7,315,174	\$ 6,482,985
Less: Average goodwill		(465,697)	(465,697)	(465,697)	(465,697)	(465,697)
Average other intangible assets ⁽¹⁾		(5,445)	(5,790)	(5,434)	(5,953)	(6,542)
Average tangible book value	(i)	\$ 7,260,182	\$ 6,971,846	\$ 6,224,721	\$ 6,843,524	\$ 6,010,746
Return on average common equity	(f)/(h)	15.08% ⁽³⁾	15.99% ⁽³⁾	14.16% ⁽³⁾	15.93%	17.91%
Return on average TCE	(g)/(i)	16.07% ⁽³⁾	17.08% ⁽³⁾	15.26% ⁽³⁾	17.05%	19.35%

- (1) Includes core deposit intangibles and mortgage servicing assets. There were no core deposit intangibles in the 2024 periods presented.
(2) Applied statutory tax rate of 29.73% for the three and two months ended December 31, 2024. Applied statutory tax rate of 29.56% for the three months ended September 30, 2024, and for the three and two months ended December 31, 2023.
(3) Annualized.



Hanmi Financial Corporation

A Message from Hanmi Bank President and CEO

Building on our Legacy of Trust



Bonnie Lee,
President & CEO

Dear Valued Shareholders, Customers and Team Members,

We started 2023 with optimism as we set out to continue executing our proven strategy of diversifying our loan portfolio and deposit franchise while keeping our focus on our strategic growth initiatives. Despite a challenging environment, we finished the year with positive momentum, delivering solid results and building a strong foundation for 2024. We did this by concentrating on what we do best: strengthening and expanding our customer relationships by providing the products and services they need in this ever-changing world. This core relationship banking model has been our legacy for more than four decades and it continues to be a winning strategy today.

As last year unfolded, our industry faced some notable challenges and the macro environment remained uncertain. Navigating challenging environments is not new to the Hanmi team. In fact, we have a strong track record of bringing together the expertise and focus needed to find the right path forward to deliver the solutions our customers need and results our shareholders expect. In 2023, our disciplined approach was in full force as we provided our customers with much needed support while continuing to advance our growth objectives in a safe and sound manner.

2023 Performance Highlights

As a result of our team's dedication and focus, we closed out 2023 with a robust core deposit franchise, healthy loan pipelines, excellent credit quality and a strong capital position. The impact of higher interest rates resulted in net interest margin compression as the shift of deposits to interest-bearing accounts continued. We exercised disciplined expense management throughout the year, partially offsetting inflationary pressure on salaries and benefits with cost savings in other categories. Key highlights include:

- Net income for 2023 was \$80 million, or \$2.62 per diluted share, a decline from our record 2022 results.
- Overall loan growth was 3.6%, reflecting the impact of higher interest rates and economic uncertainty.
- Deposits grew by 1.8% with a healthy mix of noninterest-bearing deposits at 32% of total deposits in a very competitive market environment, reflecting the loyal banking relationships we have built over the years.
- Asset quality remained strong as we continued our focus on high-quality loans, disciplined underwriting, and vigilant credit administration practices.

I want to thank the entire Hanmi team for their hard work throughout the year. I am particularly pleased with their ongoing dedication to our customers and the communities we serve – core values that form the basis of our long-term corporate sustainability goals that drive shareholder value.



Advancing our Strategic Growth Initiatives

We continue to make meaningful progress in diversifying and expanding our loan portfolio and deposit franchise – the centerpiece of our growth strategy. Our diversified lending capabilities enabled us to grow our residential mortgage portfolio by 31% for the year, despite higher interest rates, and we have reduced our commercial real estate loan portfolio to 62.8% of total loans, down from 70% at the beginning of 2020. We remain committed to pursuing high-quality loans that meet our disciplined underwriting standards and provide attractive yields in the current rate environment.

Corporate Korea Initiative

Our Corporate Korea Initiative is a key competitive advantage for Hanmi and we believe it will be a significant growth driver for many years to come. Our success begins with our team of talented bankers who understand the financial needs and culture of our Corporate Korea clients, which are South Korea-based companies doing business in or expanding their operations into the U.S. We can establish our banking relationship with a one-stop, full-service onboarding package even before these customers open their offices here in the U.S. Our strong online banking services, treasury management platform, and ability to deliver effective financing solutions with speed and in-language customer service sets Hanmi apart from our peers.

As Hanmi's reputation for superior service grows, so do our customer referrals. We consistently meet with companies that have grown frustrated with lengthy due diligence processes that are often complicated by a lack of knowledge about South Korean company structures and processes. In one example, our customer was so pleased with the speed and thoroughness of our processes, they invited our bankers to their headquarters in South Korea to meet with the CFOs of their affiliate companies. As a result, two of these affiliates moved their accounts from mainstream banks in the U.S. to Hanmi, and we have grown the aggregated balances across these relationships more than ten-fold.

At yearend, our Corporate Korea portfolio represented \$764 million, or 12% of Hanmi's total loans outstanding. This portfolio has grown at a 15% compounded annual growth rate since the end of 2020. Deposits from these customers increased 42% for the year to \$819 million, representing 13% of our total deposits. We now have seven Corporate Korea desks strategically located across the country in areas where there is a concentration of U.S. subsidiaries of South Korean companies. In addition, we recently signed a memorandum of understanding with the Korea Creative Content Agency, under which we will work together to help South Korean content companies expand into the U.S. market – another potential growth catalyst for this successful initiative.

Small Business Lending

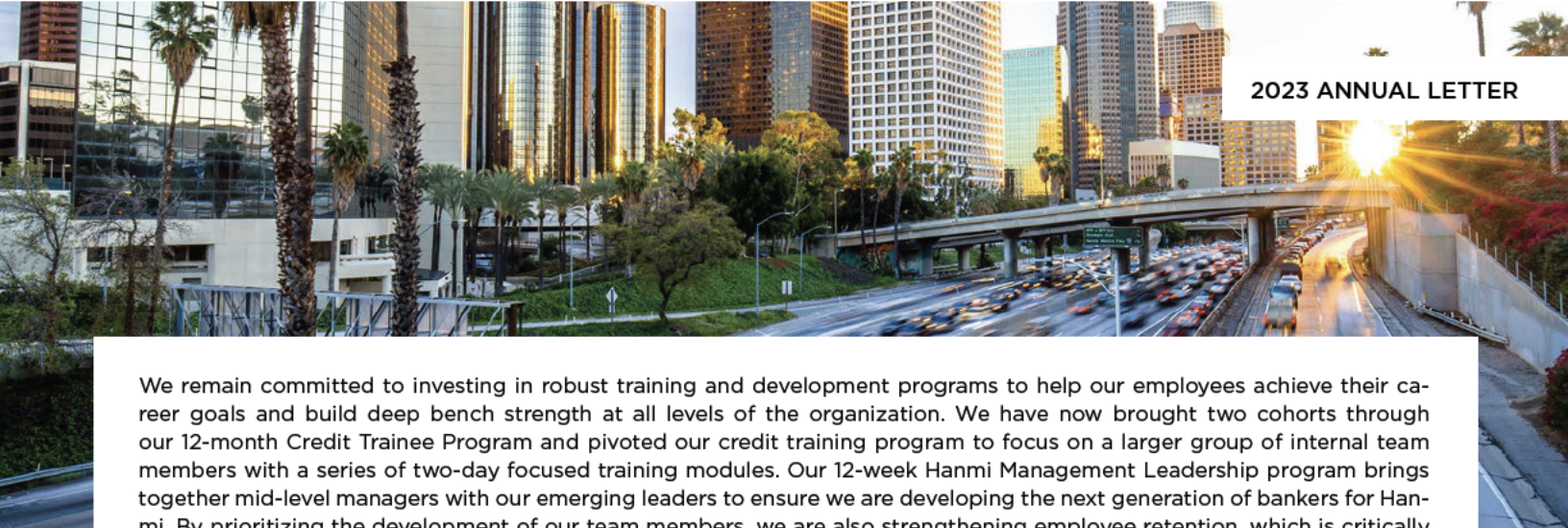
Our Small Business Administration (SBA) loan portfolio continues to be a promising long-term opportunity for Hanmi. We originated \$150 million in SBA loans last year and anticipate double-digit growth in 2024. We have added top banking and marketing talent to this team, and they are making strong inroads with small businesses across our markets.

Branch Optimization

Optimizing our branch network is an important part of our diversification strategy. Late last year, we celebrated the opening of two new branches – one in Dublin, Calif., and one in Fort Lee, N.J. – that are off to a great start. Both branches are managed by experienced bankers who understand how to effectively engage with local communities. Our growing reputation as a preferred relationship-focused bank is enabling us to increase the number of communities we serve. Looking ahead, we will continue to evaluate our branch network for consolidation, relocation, and growth opportunities.

Strengthening our Team and Technology Infrastructure for Future Growth

Our team members are the backbone of Hanmi's success. Their dedication, expertise, and passion are the driving forces behind our achievements. From delivering exceptional customer service to creating innovative products and services, our team members embody our core values and propel us toward our goals. Working together through good times and challenging times, we have grown from humble beginnings as the first Korean American bank into a full-service financial institution with \$7.6 billion in assets, serving multi-ethnic communities through a network of 35 full-service branches and seven loan production offices across nine states, coast-to-coast. Hanmi is well positioned to serve a growing customer base by deepening ties with existing customers while building new relationships across our markets and business lines.



We remain committed to investing in robust training and development programs to help our employees achieve their career goals and build deep bench strength at all levels of the organization. We have now brought two cohorts through our 12-month Credit Trainee Program and pivoted our credit training program to focus on a larger group of internal team members with a series of two-day focused training modules. Our 12-week Hanmi Management Leadership program brings together mid-level managers with our emerging leaders to ensure we are developing the next generation of bankers for Hanmi. By prioritizing the development of our team members, we are also strengthening employee retention, which is critically important in today's competitive labor market.

In addition to preparing our workforce for further growth, we are executing targeted initiatives to transform, modernize, and simplify Hanmi's technology ecosystem to improve customer experience, support growth, enhance productivity, and reduce costs. We have made and continue to make investments in our digital capabilities and treasury management offerings to both grow and acquire new customer segments as well as improve our customers' experience. We are also undertaking initiatives that leverage technology to increase our operational efficiency. For example, we anticipate launching a new loan origination system later this year. This and other similar initiatives will help Hanmi create scale in our technology ecosystem for future growth.

Building on our Legacy of Trust

From our earliest days, Hanmi teams have forged deep ties with the communities they served. Today, we are building on that legacy as we expand into new markets and customer segments. Last year, we made over 300 small business and community development loans totaling nearly \$160 million and we continued to deliver on our \$7.5 million long-term commitment to the Community Reinvestment Act fund. Our team members volunteered more than 2,000 hours in communities across our footprint and your bank donated over \$520,000 to local nonprofit partners.

One of our recurring activities is the Volunteer Income Tax Assistance (VITA) services offered through the Koreatown Youth and Community Center (KYCC) in Los Angeles and the Dallas Community Tax Centers in Texas. VITA services are free basic tax return preparation services that our team and other volunteers provide for low and moderate-income taxpayers. Last year, Hanmi was recognized by KYCC as one of the agency's most active VITA service providers. These services assist individuals in maximizing their tax refunds, thereby contributing to their financial stability.

We have also partnered with KYCC to offer Money Smart, a financial literacy program that introduces key financial concepts to middle school students. This program includes 12 different modules of hands-on, cross-curricular activities that engage students throughout the school year and provides another opportunity for Hanmi team members to connect with local community members.

A Bright Future

As we look ahead, I couldn't be more proud of the entire Hanmi team and our achievements. Our progress demonstrates that we have the right strategy and the right culture to successfully navigate ongoing uncertainty and seize exciting opportunities in the future. With a strong financial position and capital levels that exceed all regulatory requirements for well-capitalized banks, we have the flexibility to invest in strategic opportunities when they arise. We will continue to rely on our core relationship banking model that has served us so well to grow our bank and create shareholder value as we pursue our vision to be the leading nationwide community bank.

Thank you to our shareholders, our customers, our team members, and all of the communities we serve. We are humbled and grateful for your ongoing trust and support.

Sincerely,



Bonnie Lee
President & CEO



2023

Environmental, Social and Governance Report

EAST WEST BANK'S Business Model



East West Bank corporate headquarters, Pasadena, Calif.

East West Bancorp, Inc. is the publicly-traded parent company of East West Bank. The Bank opened its doors in 1973 in Chinatown, Los Angeles, California, as the first federally chartered savings institution focused primarily on serving the financial needs of Chinese Americans.

East West Bank is one of the largest minority operated banks in the United States. Our board, senior management, and employees are among the most diverse of any bank and of any publicly traded company. This diversity is a reflection of our founding and continuing mission to provide services to all communities but with a focus on the AAPI community whose needs are not well met by mainstream banks.

Today, the full-service commercial bank has over 120 locations in key cities in the U.S. and Asia. East West Bank serves consumers and businesses and is the largest independent commercial bank headquartered in Southern California.

EAST WEST BANK'S Actions Against Racial Injustice

Support for diversity and anti-discrimination efforts has been, and remains, one of the main focuses of philanthropy for East West Bank and the East West Bank Foundation.

"Nearly half (49%) of Asian Americans and Pacific Islanders (AAPIs) nationwide have experienced discrimination or unfair treatment that may be illegal," according to estimates from Stop AAPI Hate, a national coalition that tracks incidents of hate and discrimination against AAPIs in the U.S.

To help stem the rash of violence against AAPIs, in 2021, East West Bank pledged \$25 million to the AAPI Giving Challenge — a five-year commitment to bring needed resources to AAPI organizations and causes. The Challenge was created by The Asian American Foundation ([TAAF](#)), a nonprofit that provides funding and resources to support AAPI advocacy, power and representation.

In 2021, part of East West Bank's pledge was used to fund the [STAATUS Index](#), a comprehensive national assessment of attitudes and stereotypes toward Asian Americans in the U.S. In 2022, part of East West Bank's pledge was used to fund Stop AAPI Hate; Asian Pacific American Leadership Fund, a nonprofit designed to help prepare and better equip AAPI leaders for civic involvement; Pacific Bridge Arts Foundation, a nonprofit that supports and celebrates AAPIs in arts and culture; and Gold House, a changemaker community that unites, invests in, and promotes AAPI creatives and companies.

"East West Bank was founded on the principle of serving communities undermined by discrimination and bias," says Dominic Ng, Chairman and Chief Executive Officer of East West Bank. "Supporting and uplifting our communities is part of our DNA. And there's more to do in reversing the long-standing underinvestment in the AAPI community."



Gold House Gala, 2022. East West Bank supports Gold House, an innovative platform and leadership network that empowers Asian and Pacific Islander (API) creators and companies across the globe.



Customers

Innovation & Technology

East West Bank uses technological innovation to enhance our customers' user experience and to lower language and location barriers. We offer digital banking and online consumer account opening in English, Chinese, and Spanish. Our digital app is tailored to the particular needs of our core customer base, including allowing international wire transfers. Our student product caters to international students who are studying in the U.S. We also offer banking as a service to support fintechs that provide banking services to underserved customers.

ESG/SASB-Related Lending & Investment

The Bank's long-standing lending and investment policies comply with today's Environmental, Social and Governance (ESG) and Sustainability Accounting Standards Board (SASB) criteria.

Consumer Banking

East West Bank offers home loans and other products and services that support low- to moderate-income, minority, and immigrant communities. Our focus on basic, fair-priced products and alternative credit supports the underbanked. This is part of our founding mission as a Minority Depository Institution. We practice safe and sound banking policies that benefit the customer and the lender; throughout our history, our foreclosure rate has consistently been below the national average.

Community Reinvestment Act

Congress enacted the Community Reinvestment Act (CRA) in 1977 to encourage banks to meet the credit needs of their communities, particularly low- and moderate-income borrowers and neighborhoods. Based on the most-recent CRA examination as of March 8, 2021, the Bank was rated "Outstanding", the highest possible rating. Fewer than 10% of banks receive a CRA rating of "Outstanding." Depository institutions undergo CRA exams approximately every three years, depending on past performance. Institutions are evaluated based on information about the institution (capacity, constraints, and business strategies), its communities (demographic and economic data, lending, investment, and service opportunities), and its competitors and peers.

Commercial Banking

East West Bank is proud to support our community and our shared global environment through our commercial and industrial (C&I) and commercial real estate (CRE) lending, and our investment activities. We help support the environment by financing companies and projects in the areas of electric vehicles, green technology, recycling, renewable energy, shared transit, sustainable farming, and sustainability investing. We promote sustainable and green buildings by financing commercial properties that are EnergyStar or LEED certified.

The lack of affordable housing is a common issue across the country. Given that East West Bank serves areas with high housing costs, providing financing for affordable, transitional, and senior housing is an important focus of our lending, and one where we have been active for decades.



East West Bank client Tommy's Mexican Restaurant in San Francisco, Calif.

To promote community development, we support the growth of small businesses, low- and moderate-income neighborhoods, and economically underserved areas through our commercial lending. We also lend to education and art, community service, and healthcare organizations that care for the core needs and values of our local communities.

East West Bank's new financing activities in 2022 and the first half of 2023 for financing borrowers and properties that promote environmental and social values and causes included:

- \$1.2 billion in new commitments to support small business and community development;
- \$750 million in new commitments to support affordable, senior and transitional housing;
- \$600 million in new commitments to support the delivery of healthcare and improve health outcomes;
- \$550 million in new commitments to support clean energy projects, sustainable investing, development of green technology and other businesses to improve our environment;
- \$60 million in new commitments to support education and the arts.

Investment Activity

East West Bank has a long-standing and active program to make investments that promote community development. Through ownership interests in funds or tax equity-based investments, East West Bank's purposeful investment activities make a positive impact in our communities, society, and the environment.

Low Income Housing Tax Credit (LIHTC): To help meet the challenges of expanding the supply of affordable housing for low- and moderate-income individuals and families, we invest in affordable housing projects that develop, rehabilitate, and provide supportive services for qualified residents.



Leaders from East West Bank and Standard Communities attend groundbreaking of Aspen Wood senior housing project in San Ramon, Calif.

New Market Tax Credit (NMTC): East West Bank invests with other large financial institutions to break the cycle of disinvestment in historically low-income communities by participating in NMTC funds. These funds are used to revitalize outdated manufacturing facilities to provide jobs and revitalize surrounding communities, and to provide access to education and healthcare services.

Investment Tax Credit (ITC): To promote and expand the development of renewable energy sources, we invest in energy projects that qualify under the Inflation Reduction Act.

East West Bank's new tax credit investment activities during the 12 months ending on June 30, 2023:

- \$168.98 million in affordable housing projects to develop and preserve 2,158 units primarily in California, Texas, Georgia, and 15 other states, to provide housing for families, seniors and special needs population and, those that were previously homeless that need special services;
- \$52.29 million in 40 new market tax credit projects across 29 states. The projects included community health and wellness centers, manufacturing and industrial space, youth resource centers, schools, technology training centers and arts facilities in qualified economic zones. These communities benefited from hundreds of construction jobs and permanent jobs created or retained.



Governance

We are committed to strong corporate governance, which promotes the long-term interests of our stockholders and strengthens our Board and management accountability. We have adopted formal Corporate Governance Guidelines reflecting our commitment to sound corporate governance. Highlights of our corporate governance practices include:

All members of our board of directors, other than our Chief Executive Officer, are independent.

We have a long-standing commitment to diversity in our organization, as evidenced by our Board. As of December 31, 2022, eight of our 10 directors are members of diverse communities. Three of our 10 directors are women, seven directors are racial or ethnic minorities, and one is from the LGBTQ+ community.

All of our directors bring a balance of relevant skills and viewpoints to our Board, including:

- Extensive knowledge in specific areas that help East West Bank achieve its strategic goals;
- A high level of financial expertise;
- Relevant senior leadership/executive officer experience;
- Broad international exposure/emerging market experience;
- Governmental or geopolitical expertise;
- Bank regulatory oversight expertise;
- Corporate governance experience;
- Risk management expertise;
- Information technology, cybersecurity, and data privacy expertise;
- Diversity in gender, race, ethnicity, and sexual orientation.

Our Board has adopted and published guidelines for a Lead Director position to guide the Board's oversight of our operations, which includes regular sessions of independent directors.

All members of the Board's Audit, Compensation and Management Development ("Compensation"), Nominating/Corporate Governance, and Risk Oversight Committees are required to be independent directors.

In 2022, all directors attended 100% of all meetings of the Board. The attendance rate at Committee meetings also was 100%. That year, the scheduled Board Committee meetings were:

- Board (five meetings)
- Audit Committee (six meetings)
- Compensation Committee (seven meetings)
- Nominating/Corporate Governance Committee (two meetings)
- Risk Oversight Committee (four meetings)

The annual election of directors requires any director nominee who does not receive a sufficient number of votes to offer to resign. The Board, after considering the recommendation of the Nominating/Corporate Governance Committee, will determine whether to accept the resignation.

We have a Code of Conduct for all directors, officers, and employees of the Bank.

We adopted an Environmental and Social Policy Framework governing our mission to support diversity, community well-being and sustainability.



East West Bank and the Asian Art Museum partnered to open a new Art Terrace where people can gather and celebrate the rich and diverse culture that we share. Chairman and CEO of East West Bank, Dominic Ng, attended the ribbon cutting ceremony. East West Bank Art Terrace Ribbon-Cutting and Opening, Oct 2, 2023. Ian Chin Photography. Courtesy of Asian Art Museum.

In 2022, the Board of Directors delegated authority to the Nominating/Corporate Governance Committee to oversee our Corporate Social Responsibility (CSR)/ESG strategy, initiatives, and progress. The Risk Council, the highest-level management committee consisting of C-Suite executives, is accountable for executing on the CSR/ESG direction, initiatives, and ambitions as approved by the Nominating/Corporate Governance Committee. The Chief Risk Officer is responsible for overseeing the Company's ESG Program.

We have meaningful Stock Ownership Guidelines for our directors and senior officers.

Our Insider Trading Policy prohibits pledging or hedging of our common stock.

We conduct an annual "Say-on-Pay" vote.

We do not have a stockholder rights plan or a "poison pill" provision that some companies adopt to make it difficult for an acquirer to gain control without the approval of the Board of Directors.

Stockholders may call special meetings and the ownership threshold for stockholders to call a special meeting is 10% of our total outstanding common stock.

We have a continuing education program for our directors.

At least on an annual basis, the Board evaluates its overall effectiveness, committee assignments, Board renewal, and governance and risk management practices.

We believe these policies, as a whole, demonstrate strong alignment between management and stockholders.

Anti-Corruption, Ethics & Countering Bribery

To address the risks associated with bribery and corruption, East West Bank has an Anti-Bribery and Corruption Policy that is intended to be used in conjunction with the Bank's Code of Conduct. The Board of Directors has the ultimate responsibility for ensuring that we meet our obligations under applicable corruption laws. Annual training on this subject is required of all global Bank employees.

We understand the importance of safeguarding the financial system in which we operate. We have customer due diligence and ongoing transaction monitoring that are governed by internal control policies and procedures to comply with the letter and spirit of anti-money laundering laws and regulations. Our anti-money laundering compliance program is designed to detect, prevent, and report suspicious transactions such as money laundering and terrorist financing.

Employees receive continual training in our anti-bribery, anti-corruption, and anti-money laundering compliance programs. These programs are also reviewed every year by our independent auditors.

All employees are required to review the Company's Code of Conduct, Commitment to Integrity and Fairness, and Reporting of Concerns policies and procedures annually. This reminds

employees of our moral and ethical standards and our commitment to fairness, and how to report incidents should an employee believe that other employees or the Company is not adhering to such standards.

Information Security

Trust is important to our relationships with our customers and partners. We take significant measures to protect their privacy and the data that they provide to us. Keeping our customers' data safe and secure is a high priority. Our approach to security includes data governance, layered security, as well as ongoing monitoring and testing for potential security issues.

We have robust access controls in our production environment, with access to data strictly assigned, monitored, and audited. To ensure our controls remain up to date, we continuously perform internal and external testing for vulnerabilities within our software architecture. These efforts have enabled us to certify our platform to Service Organization Control Type 2 standards and meet Sarbanes-Oxley Act compliance requirements. Our security program is aligned to the Federal Financial Institutions Examination Council's (FFIEC) Information Technology/Information Security standards (i.e., FFIEC Handbooks) and is regularly audited and assessed by third parties such as our regulators, the Federal Reserve Board, the California Department of Financial Protection and Innovation, our external auditors (KPMG LLP), as well as our strategic partners.

The Risk Oversight Committee, which oversees information security, is comprised of all independent board members, of which one is deemed an information security expert. The Committee is apprised of the Bank's information security status on a quarterly basis.

Every employee of the Company receives annual cybersecurity/information security training, in addition to information privacy training (e.g., Gramm-Leach-Bliley Act protocols). The Company carries information security/cybersecurity insurance coverage and has cybersecurity experts on retainer for timely incident response.



Online training portal for East West Bank associates

Privacy & Information Protection

East West Bank has policies and procedures in place to protect the privacy of all customer and consumer data provided to the Bank. We are in full compliance with regulations such as the Gramm-Leach-Bliley Act and applicable state privacy laws.

East West Bank protects customer information above and beyond the requirements of the law:

- We never sell our customers' information;
- We do not share information other than as required to service customer accounts.

Code of Vendor Conduct

East West Bank has a vendor management process to address vendor relationships where a service or product is provided to the Bank. This includes ongoing management to ensure vendors adhere to ethical conduct obligations and keep our customer data secure, in addition to meeting performance standards.

Sourcing of Vendor Relationships

The Company has a Vendor Diversity and Inclusion Program to assist minority-owned, women-owned, veteran-owned, disabled veteran-owned, and LGBTQ+-owned businesses, as well as diverse small businesses, to register with the Company to participate in earlier bidding or be invited to information sessions on the Company's procurement process and strategies.

Reputation

East West Bank's favorable reputation was built over half a century, by consistently delivering for our customers and communities. Our Bank was founded on the principle of serving communities undermined by discrimination, and our roots are deeply planted in our culture. In September 2023, *American Banker's* annual reputation survey showed that East West Bank's reputation improved while the public's perception of banks deteriorated after a string of regional bank failures earlier in the year.

Business Risk Management

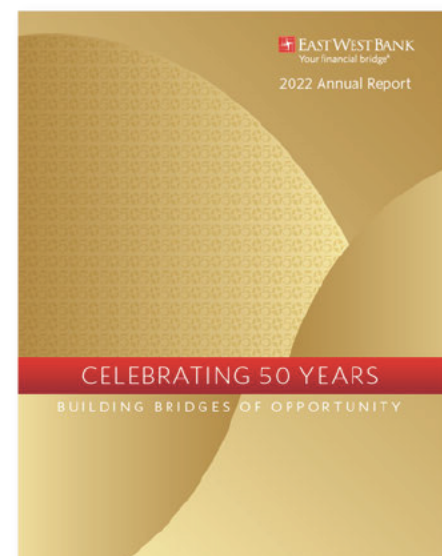
Banking is a risk management business. Whether we are looking at risk factors surrounding our customers' business, industry and creditworthiness, or risks related to the Bank's reputation, operations, and financial position, we always take a proactive and considered approach. This philosophy and practice are what enabled East West Bank to grow through past global financial crises and are what will help ensure our continued success.

Risk management has been a top priority at East West Bank since our founding. The Risk Oversight Committee of the Board of Directors provides focused oversight of the Company's enterprise risk categories.

The Company's enterprise risk categories have been identified by the Board and management as the risks that impact the entire Bank, the active oversight of which is deemed by the Board to be necessary to ensure successful, safe and sound management. These risk categories include credit, liquidity, capital, market, operational, compliance, legal, strategic, technology, and reputational. The risk categories are applicable to the Bank's domestic and international footprint.

Transparency

East West Bank publishes key disclosures of financial, environmental, and social metrics. We provide and post information including investor presentations, quarterly and annual reports, proxy statements, and press releases on our website at EastWestBank.com. We comply with the disclosure obligations of the Securities and Exchange Commission and the filing requirements of regulatory agencies. We are committed to the transparent disclosure of information to our investors and other stakeholders.



East West Bank 2022 Annual Report

Public Policy & Government Relations

Policymaking at the state and federal levels of government can deeply affect our products and services. Therefore, we closely monitor the development of public policies that directly affect our business and the banking industry. Our advocacy efforts are focused at the federal level and in the eight states where we do business. East West Bank meets with elected officials and engages with national and state banking industry trade associations to advocate on behalf of minority banking and the regional banking industry.

The Bank publicly discloses information on the use of corporate funds for the purposes of political advocacy, including lobbying, campaign contributions and contributions to tax-exempt groups including trade associations. Additionally, the Bank's disclosures related to political advocacy include the amounts spent. If the recipient is an elected official or candidate, the Bank's contribution would be noted with the Federal Election Commission. Our lobbying reports are filed publicly with the United States Secretary of the Senate and the California Secretary of State. Also, the Bank's contributions to trade associations may be reflected in that trade association's IRS Form 990, which is also publicly available.



East West Bank leaders joined other invited guests at the White House reception for Asian American, Native Hawaiian, and Pacific Islander Heritage Month 2022

Diversity, Equity & Inclusion

Minority Depository Institution

Federal regulators and Congress agree that Minority Depository Institutions (MDIs) play an important role in addressing financial services needs of minority and low-income communities.

As an MDI with a focus on AAPI communities, East West Bank strives to provide high-quality, affordable financial services to our community while being inclusive of all minorities, immigrants and underserved populations or groups. MDIs are successful because they understand and belong to the groups that have been historically underserved at mainstream banks. Given our diverse customer base and the breadth of the communities we serve, our retail bankers can assist customers in English and in more than 10 other languages. As we continue to focus on our original customer base of underserved AAPIs, the same products and services designed for them are also needed by other minority groups and the broader community. We are a friends-and-family bank, meaning we only offer services and products that we would recommend to our families and friends.



East West Bank associates attending the 2022 commercial banking conference

One of the reasons for our success in immigrant and minority communities is the diversity of our workforce and leadership. East West Bank is committed to diversity at the board, management, and workforce levels. As of December 31, 2022, 89% of our employees were minorities, of which 74% were Asian minorities, 15% were non-Asian minorities, and 11% white. Nearly two-thirds of our employees were women. Our managers are also diverse: as of December 31, 2022, 72% of our managers were Asian minorities, while 13% were non-Asian minorities and 15% white. Almost six out of ten managers were women.

East West Bank U.S. Diversity Profile

The following tables provide an overview of our workforce diversity data as of December 31, 2022, as well as similar data for FDIC-regulated institutions from the most recently available 2020 Diversity Self-Assessment from the FDIC's Financial Institution Diversity Self-Assessment program.

East West Bank: Diversity Data for Workforce Profile 2022 Results

	Total	Women	Men	Minorities		Non-Minorities
				Asian	Non-Asian	
Workforce	3,099	62%	38%	74%	15%	11%
Managers	700	58%	42%	72%	13%	15%

(as of December 31, 2022)

FDIC-Regulated Institutions: 2020 Diversity Self-Assessment

	Women	Men	Minorities	Non-Minorities
Workforce	63%	37%	46%	54%
Managers	48%	52%	18%	82%
Board Members	20%	80%	9%	91%

Source: <https://www.fdic.gov/about/diversity/rerpt.html>

To put East West Bank's diversity in context, minorities made up only 46% of FDIC-regulated institutions' workforce and 18% of managers, according to the FDIC's 2020 survey data (the agency's most recent published data), compared with 89% and 85%, respectively, at East West.

Board Diversity

The composition of our Board of Directors exemplifies our commitment to racial, gender, and sexual orientation diversity. Our Board diversity was acknowledged in Bank Director's 2022 "RankingBanking" study, in which we received the "Best Board" ranking due to our strong corporate governance practices, and the diversity and expertise of our directors. Our Board was also recognized in the Greenlining Institute's 2020 Bank Board Diversity Policy Brief, which ranked East West Bank highest for racial diversity and women of color among California's top 15 largest banks by deposit size.

Board Diversity Matrix

Total Number of Directors	10	
Part 1: Gender Identity	Female	Male
Directors	3	7
Part 2: Racial or Ethnic Background		
African American or Black	1	-
Asian	2	2
Hispanic or Latino	-	2
Caucasian	-	3
Part 3: Sexual Orientation		
Non-LGBTQ+	3	6
LGBTQ+	-	1

(as of December 31, 2022)



East West Bank Board of Directors

Employee Resource Groups (ERGs)

Promoting diversity and inclusion at our bank is critical to our continued growth and success. We have formed the Multi-Culture & Awareness ERG, the Women ERG and the LGBTQ+ & Allies ERG to continually promote a diverse and inclusive culture in which our employees can be their authentic selves, and deliver impact through information sharing, learning and development, networking, activities, and events.

Associates

Employee Engagement

Providing an excellent employee experience is essential to our human capital strategy. This includes engaging our employees in strengthening our values and culture, recognizing our employees' dedication, providing support and allyship for our diverse population, fostering an inclusive culture for our employees to voice their ideas and enhance their sense of belonging, providing support on employees' civic engagement, and promoting health and wellness to our employees.

Our values include absolute integrity, customer alignment, creativity, respect and fairness, unification, expertise and professionalism, and selflessness. These attributes represent the core behaviors and skills our employees practice in their everyday interactions with one another, our customers, and our business partners. We celebrate our employees' achievement in behaviors and skills reflecting our values. We also celebrate our employees' dedication to our bank through our Milestone Anniversary Program. To support and engage our diverse population, we provide learning opportunities and panel discussions on topics of diversity and inclusion. We also host culture celebration events and activities throughout the year. Moreover, we support our employees in driving changes in communities through our community development volunteering events. We provide paid time off for our employees to vote and attend jury duty to carry out their civic engagement. To promote health and wellness in a fun and engaging way, we have formed sports teams like a soccer team and a badminton club.

Talent Attraction, Development & Retention

We provide a variety of resources to help all employees grow in their current roles and build new skills for future advancement. We provide training in many areas and encourage continuing education for all employees. We seek to develop our employees and promote them from within. In 2022, 20% of our employees advanced their careers within the Bank through over 600 internal promotions or new opportunities.

Throughout the year, the Bank sponsors dozens of employee resource groups, educational opportunities, and events to promote and support diversity, equity and inclusion amongst our employees. These include diversity and inclusion trainings, town halls, celebrations of national heritage days and months, and LGBTQ+ events.

We apply the same employee policies, opportunities, benefits, and protections to all employees regardless of their locations, except when there are different requirements imposed by individual state laws. This includes laws relating to discrimination and whistleblower protections.



The East West Bank Soccer Team's participation in the LA Scores Cup Tournament

Benefits

Parental leave. The Company provides parental leave covered by federal and/or state leave regulations such as the Family and Medical Leave Act, California Family Rights Act, California Pregnancy Disability Leave or other local state requirements. Employees can apply for state benefit payment(s) such as State Disability Insurance or Paid Family Leave, during the parental leave period. For employees in states that do not provide state benefits for their leave, they can apply for benefits under the Company-funded short-term disability program which matches the state benefits payment in California.

Healthcare. For more than a quarter century, East West Bank's health and welfare benefits for employees have also been offered to the spouses or partners of employees. This was well ahead of the California Insurance Equality Act that was enacted in September 2004, which required that registered domestic partners of California employees be treated the same as married spouses. We also provide these benefits in states where it is not required to do so. In addition, our medical coverage is more competitive than other comparable banks. Our medical plans cover 91% of our associate's medical costs while the average coverage of comparable banks is 89%. Our employees typically only pay \$10 to \$20 for copays while those at comparable banks are \$20 to \$40. Most of our medical plans have no in-network deductibles. Importantly, we have absorbed the premium increases in our employees' health benefits so that our associate-portion of health care premiums have not increased for over 10 years.

Stock grants. To foster a strong sense of ownership and align the interests of our employees with our stockholders, restricted stock units are awarded to eligible employees under our stock incentive programs. We award stock grants under our "Spirit of Ownership" program to all employees, regardless of job title or part-time/full-time status. The program has been in place for over 25 years, and it allows each employee to share directly in the success they help create. The fact that our employees are also owners is a source of pride for us. In 2022, the Bank granted over 500,000 restricted stock units as part of its stock compensation programs.

Tuition assistance. We provide a tuition assistance program to all full-time employees who have completed one year of continuous service.

Mental health. The Company provides all employees with an Employee Assistance Program that provides counseling services, legal assistance, financial coaching, referrals to community resources, and other additional services.

In addition, we provided other wellness activities in 2022, such as on-site flu shots in our major offices, yoga and other collaborative activities focused on our employees' health, safety, and well-being.

Occupational Health & Safety

In accordance with the Occupational Safety and Health Administration (OSHA) of the United States Department of Labor and California's Division of Occupational Safety and Health (DOSH), better known as Cal/OSHA, East West Bank includes an Injury and Illness Prevention Policy in our Employee Handbook. The policy applies to all of our facilities.

Community

We are committed to making a positive difference in the communities where we operate. We aim to enhance the quality of life in our communities by engaging in meaningful and effective programs that help persons experiencing homelessness, increase homeownership, preserve affordable housing, promote asset building and enable more inclusive access to modern banking services. These ongoing commitments allow us to stay true to our Company's heritage and founding philosophy of serving the underserved.

Financial Inclusion & Education

East West Bank provides financial literacy programs that help customers and non-customers learn more about managing their money. These programs provide access to financial education in English, Chinese and Spanish. In addition, our website offers money management information for people in all stages of life, including small business owners. Over 5,300 members of the community have participated and served in Bank workshops and seminars that promote financial literacy, homeownership, saving and budgeting, and other aspirations and life skills.

Volunteerism & Philanthropy

For over 40 years, we have established and maintained solid partnerships with a diverse and growing list of nonprofit and community-based organizations, working closely together to bring much-needed services to the underserved communities where we operate.

In 2022, East West Bank donated \$13.8 million in charitable contributions to nonprofit organizations aligned with the Bank's giving themes of affordable housing, small business technical assistance, diversity and anti-discrimination, and others such as education, healthcare, and the arts. In the first half of 2023, charitable contributions through the end of June have totaled \$4.5 million. In addition to partnering with and providing funding to local nonprofit organizations, our employees dedicated more than 6,100 community service hours to support local communities, volunteering to help families, the elderly and unhoused people in need.



Committed to preserve affordable housing and increase homeownership, East West Bank volunteers and San Gabriel Valley Habitat for Humanity team up to build better communities.



Environmental

Environmental Resource Management

The Bank is mindful of the direct environmental impact of our branch and office operations. Today, seven of our facilities are LEED Certified Gold or Platinum, and twelve are certified Energy Star by the U.S. Environmental Protection Agency and the U.S. Department of Energy.

The Bank reduces our consumption of energy and resources at our branches and office buildings through recycling programs, purchase of paper and office products that meet high sustainability standards, and reduction of paper goods usage. When renovating or building out our facilities, we reduce our water consumption by utilizing low-flow plumbing fixtures whenever possible and minimizing demands for landscape irrigation. We are proactively replacing aging HVAC units with newer, greener units that use eco-friendly refrigerants, use less electricity, and are significantly more energy efficient. LED retrofittings and HVAC upgrades at our main office have earned the Bank recognition by the U.S. Environmental Protection Agency as being more energy efficient than 84% of similar properties nationwide. In all back-office locations where we control or have a say in lighting maintenance have been retrofitted with LED fixtures.

We are committed to reducing global energy usage and greenhouse gas emissions. We promote employee ride sharing, encourage the use of public transportation, provide charging stations for electric vehicles, and have invested in video- and tele-conferencing capabilities. The Bank also has policies and programs promoting remote working, which helps reduce traffic and lower carbon emissions.



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