

WEBVTT

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00:00:02.070 --> 00:00:09.569

Taylor Moreno: And we will likely have more parents join us throughout our session today. But welcome. Let me make sure my screen share

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00:00:09.690 --> 00:00:16.239

Taylor Moreno: is going. Okay, perfect. Yeah. So this is our 1st English Learner Advisory Committee meeting of the school year.

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00:00:16.480 --> 00:00:19.689

Taylor Moreno: and I will go ahead and drop the link

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00:00:20.680 --> 00:00:23.099

Taylor Moreno: to the agenda in the chat.

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00:00:30.760 --> 00:00:42.340

Taylor Moreno: Okay? And our main topics we're going over today are annual officer nominations and our lcap oh, I think we're actually going to be saving our lcap, input for next meeting.

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00:00:42.922 --> 00:00:45.459

Taylor Moreno: But we'll touch on that briefly.

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00:00:48.380 --> 00:01:01.709

Taylor Moreno: And there is the chat and feel free to pop on the mic. If you do have any questions or concerns. You can also write your questions questions in the chats that my co-host can answer as well.

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00:01:02.810 --> 00:01:07.429

Taylor Moreno: and that way it's recorded in the meeting, in case any other parents have similar questions.

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00:01:07.920 --> 00:01:11.519

Taylor Moreno: And if you need closed captioning or translation, there's a button for that as well.

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00:01:15.720 --> 00:01:24.420

Taylor Moreno: and our hosts for today with me I have Leticia Barcenas, and she is the lead coordinator of the English Language

development program.

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00:01:24.800 --> 00:01:32.239

Taylor Moreno: and my name is Taylor Moreno. I'm the El Lead for high school as well as a 9th grade. Eld and Ela teacher.

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00:01:37.110 --> 00:01:53.029

Taylor Moreno: So our agenda for today 1st welcome and thank you people from the future. If you are watching the recording, we'll go over what the Elac meeting is the bylaws, the opportunity for committee nominations. We'll introduce our teachers.

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00:01:53.140 --> 00:01:57.040

Taylor Moreno: and we'll also talk about our eld program at our school.

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00:01:57.150 --> 00:01:58.759

Taylor Moreno: our el plan

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00:01:58.980 --> 00:02:04.899

Taylor Moreno: upcoming, Lpac testing towards like the beginning of second semester that will happen. But we'll touch base about that.

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00:02:05.080 --> 00:02:09.220

Taylor Moreno: Our schoolwide needs assessment where parents will be able to give us input

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00:02:09.320 --> 00:02:14.590

Taylor Moreno: and upcoming opportunities and next steps. So we'll have 3 meetings this school year. This is our 1st one.

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00:02:14.630 --> 00:02:16.570

Taylor Moreno: so we'll have another one.

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00:02:16.730 --> 00:02:18.960

Taylor Moreno: and then one more. At the end of the school year.

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00:02:19.820 --> 00:02:21.690

Taylor Moreno: We have our mascot here. Gig

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00:02:24.130 --> 00:02:38.340

Taylor Moreno: so welcome. What is Elac? So today's Elac meeting purpose, all parents of all students on all school sites have a voice. It is the site's responsibility to provide opportunities for all parents to advise the school on services for their students.

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00:02:38.650 --> 00:02:45.169

Taylor Moreno: Elac meetings are scheduled to provide time to discuss, evaluate, and advocate for improved services, for English learners

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00:02:45.220 --> 00:02:47.730

Taylor Moreno: to assist in the development of the lcap

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00:02:47.790 --> 00:02:54.869

Taylor Moreno: and include budget recommendations and create a structure for communication between teachers and parents.

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00:02:58.380 --> 00:03:02.130

Taylor Moreno: So 1st link in the chat was to the agenda.

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00:03:02.630 --> 00:03:07.579

Taylor Moreno: This is just a general collaboration board. So you could

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00:03:08.145 --> 00:03:10.989

Taylor Moreno: add questions that you have throughout this meeting.

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00:03:11.700 --> 00:03:19.749

Taylor Moreno: You can come back to this. You can bookmark it and come back to it. If a question ever comes up. You can add questions, concerns, and suggestions.

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00:03:20.080 --> 00:03:33.239

Taylor Moreno: This is a collaboration board for parents, and then Us. Teachers as we check it. And as we're able to answer any questions. We'll put it under the solved questions category here, but could be questions about anything. We just wanna make sure that we have that space

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00:03:33.300 --> 00:03:35.480

Taylor Moreno: for parents to ask questions.

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00:03:35.640 --> 00:03:38.290

Taylor Moreno: either during this meeting or outside of the meeting as well.

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00:03:41.770 --> 00:03:54.669

Taylor Moreno: So we talked about our meeting purpose. We have the responsibilities for tasks. Really, the information that we discuss here gets escalated to our principal and other staff members about the needs that students might have and concerns parents

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00:03:54.680 --> 00:03:57.510

Taylor Moreno: may have about the English learner program

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00:03:57.570 --> 00:04:01.870

Taylor Moreno: assisting with develop the development of the school-wide needs, assessment

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00:04:01.880 --> 00:04:25.620

Taylor Moreno: and ways to make parents aware of important regular school notifications, attendance anything that's going on. We're happy to help, and we also have the opportunity for nominations for officer elections. So you're not required to put your ring in the hat, but your hat in the ring, rather. But we do have the opportunity. If you would like to be involved in running the meetings.

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00:04:27.410 --> 00:04:29.489

Taylor Moreno: Here are our bylaws

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00:04:33.830 --> 00:04:35.889

Taylor Moreno: information on the committee.

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00:04:38.160 --> 00:04:41.629

Taylor Moreno: and I'll go ahead and add this link here.

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00:04:43.050 --> 00:04:50.560

Taylor Moreno: So we have 3 committee roles for each location. So our school covers 6 different locations within California.

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00:04:50.976 --> 00:04:53.820

Taylor Moreno: And so if you were interested in

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00:04:53.860 --> 00:04:58.230

Taylor Moreno: serving as chair vice chair or secretary for your location.

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00:04:58.648 --> 00:05:06.530

Taylor Moreno: Thank you so much. We do have the nomination form, which was, let me put that here, just make sure

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00:05:07.270 --> 00:05:23.109

Taylor Moreno: perfect and so if you'd like to nominate anyone or nominate yourself the candidates will be notified by October 21, st if they were nominated, and then by October 20 second, we would send out the ballots for voting.

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00:05:23.680 --> 00:05:28.679

Taylor Moreno: So we just always want to provide this opportunity for parents to get more involved if they would like.

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00:05:29.010 --> 00:05:35.709

Taylor Moreno: And we'll also keep that information available throughout the school year. If anyone does want to get involved later on.

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00:05:39.550 --> 00:05:40.650

Taylor Moreno: Okay?

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00:05:40.950 --> 00:05:44.020

Taylor Moreno: And next, I'll discuss our eld program

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00:05:48.210 --> 00:05:50.390

Taylor Moreno: introducing our teachers.

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00:05:50.410 --> 00:06:01.579

Taylor Moreno: We have a wonderful group of teachers. Our team has spent the past, maybe, like 3 or 4 years recruiting specific teachers who we saw, had the passion for working with multilingual learners.

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00:06:01.910 --> 00:06:07.549

Taylor Moreno: And so we are proud to present our elementary and middle school eld teachers and support staff.

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00:06:08.210 --> 00:06:11.159

Taylor Moreno: We have Ms. Mcmain's for 3rd through 5th

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00:06:11.410 --> 00:06:14.030

Taylor Moreno: Cassandra Sharp, who is our coordinator.

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00:06:14.130 --> 00:06:17.099

Taylor Moreno: Miss Yasmin Crotty, for Tk. Through Second

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00:06:17.430 --> 00:06:28.929

Taylor Moreno: Katerina, Guido for Middle school, and Jorgelina Corral for Middle school as well. We have Emilio Rendon for Coordinator, Middle School, and Karen Hymus for middle school eld teacher

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00:06:31.730 --> 00:06:38.259

Taylor Moreno: at the High School level. We have Deidre Powell, who is our 11th and 12th eld coordinator and teacher.

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00:06:39.088 --> 00:06:47.450

Taylor Moreno: Myself. Ms. Moreno. I'm the High School lead, and I also teach 9th grade English eld and I support 9th and 10th grade students.

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00:06:47.850 --> 00:06:57.359

Taylor Moreno: Miss Carrie Ann Manning, who is a high school Ela teacher. She's also a science teacher, which is really cool. So we touch on English support as well as support and other content areas.

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00:06:57.570 --> 00:07:00.080

Taylor Moreno: Miss Wu, 10th grade, El Teacher.

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00:07:00.280 --> 00:07:05.280

Taylor Moreno: Miss Cordero Cordero, who's 11th grade, and Miss Mina Dugue, who is a 12th grade teacher.

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00:07:07.320 --> 00:07:11.540

Taylor Moreno: We also have Mr. Meza for 10th grade, Mr. Solomon for 11, th

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00:07:11.720 --> 00:07:14.379

Taylor Moreno: and Mr. Cox, who is for 10th grade.

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00:07:16.330 --> 00:07:17.670

Taylor Moreno: So we got a great

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00:07:17.880 --> 00:07:20.040

Taylor Moreno: group of teachers here

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00:07:23.110 --> 00:07:26.490

Taylor Moreno: and next we have our El plan.

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00:07:26.870 --> 00:07:33.810

Taylor Moreno: So we have outlined pretty much a summary of everything that our eld program provides for our students.

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00:07:34.160 --> 00:07:35.300

Taylor Moreno: So I will

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00:07:35.540 --> 00:07:37.320

Taylor Moreno: grab the link for that.

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00:07:41.830 --> 00:07:50.720

Taylor Moreno: And so we'll also the slides to this presentation will be included. So you can get back to this slide.

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00:07:52.280 --> 00:07:57.760

Taylor Moreno: But we discuss everything from the home language survey to the English language, profession, proficiency.

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00:07:57.950 --> 00:07:59.630

Taylor Moreno: assessment that happens

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00:08:00.200 --> 00:08:02.240

Taylor Moreno: from like February to April.

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00:08:02.370 --> 00:08:09.740

Taylor Moreno: and how our teachers support students with earning their best score on that assessment, the parents rights

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00:08:10.890 --> 00:08:11.730

Taylor Moreno: and then

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00:08:11.790 --> 00:08:22.930

Taylor Moreno: specifically the support that we provide at each level el levels if they're emerging, expanding or bridging, and then also the grade levels. So how support

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00:08:23.160 --> 00:08:23.895

Taylor Moreno: is

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00:08:24.720 --> 00:08:33.970

Taylor Moreno: adjusted at the middle school at the elementary school, middle school and high school level. So we have the specifics of what our teachers and how our teachers interact with their students.

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00:08:34.880 --> 00:08:47.709

Taylor Moreno: We also have more information on things like culture cafe, which is really cool at, and and the elementary and middle school. They also do lunch bunch. So these are social sessions, especially being virtual. We want to provide our students

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00:08:48.167 --> 00:09:09.259

Taylor Moreno: ample opportunities to practice speaking conversation without feeling like they're being graded or scored. So culture cafe and lunch bunch their weekly sessions where students can join and just enjoy talking about different cultural topics, do activities build community and be able to practice their language skills without the pressure of feeling like they need it to be perfect.

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00:09:10.170 --> 00:09:16.220

Taylor Moreno: So we have a lot of information pretty much. It's a whole summary of how our el program works

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00:09:17.398 --> 00:09:22.880

Taylor Moreno: progress, monitoring the home language survey parent rights, instructional program description.



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00:09:22.960 --> 00:09:52.390

Taylor Moreno: and also how students are reclassified, so how they can graduate out of the eld program. We actually do a celebration for students who graduate out of the eld program. And there's a lot of opportunities for students who are reclassified as fluent in English, fluent bilingual students. It's an accomplishment that they can list on their college applications on career applications. So that's our goal is to get students to that reclassification status. So it's something that they can

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00:09:52.420 --> 00:09:55.699

Taylor Moreno: really celebrate and shine in their success as they go forward.

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00:09:56.370 --> 00:10:01.450

Taylor Moreno: So, of course, take your time and looking through the El plan.

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00:10:03.060 --> 00:10:05.660

Taylor Moreno: If you would like to provide feedback.

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00:10:05.760 --> 00:10:07.530

Taylor Moreno: we have this Google form.

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00:10:07.910 --> 00:10:21.109

Taylor Moreno: So everything that we do during these meetings we really want to reach across the aisle. If you would like to take a look at anything. If you have further questions, you can check, which category you might have questions or suggestions about this one's pretty open ended.

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00:10:21.830 --> 00:10:31.920

Taylor Moreno: If there's anything you think we should include or look at within our El plan. Let us know here, and we will definitely take that into consideration and talk about that.

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00:10:33.830 --> 00:10:37.900

Taylor Moreno: We have that organization here of exactly what our eld program

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00:10:38.410 --> 00:10:40.980

Taylor Moreno: looks like and entails across grade levels.

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00:10:42.830 --> 00:10:48.860

Taylor Moreno: These slides give you a summary of what I mentioned before, how much time is spent with students.

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00:10:48.930 --> 00:11:00.000

Taylor Moreno: So at the elementary level. Students who are brand new and don't speak any English or eld. One students who speak very little English. They have 4, 30 min live classes per week

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00:11:00.300 --> 00:11:07.129

Taylor Moreno: for levels 2 and 3. So maybe they're a little more conversational. But they still struggle with maybe writing and pronunciation.

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00:11:07.160 --> 00:11:14.150

Taylor Moreno: They do 3 30 min live classes per week, and an eld level 4, which is a student who is pretty fluent.

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00:11:14.580 --> 00:11:26.130

Taylor Moreno: pretty independent, but might still struggle a little bit with some academic language. They're offered 1 30 min live class per week. That is just the basis students can request more support at any time.

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00:11:26.594 --> 00:11:44.330

Taylor Moreno: and then at high school we do a homeroom model. So each of our high school teachers gets a group of about 25 students who are multilingual, and they have. They are all a mix of different language levels. And so they do. They're offered one live class

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00:11:44.410 --> 00:11:45.970

Taylor Moreno: per week.

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00:11:46.040 --> 00:11:58.109

Taylor Moreno: and they also get an individual one to one check in each week as well. Where they can get more support with their language and writing across content areas.

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00:11:58.440 --> 00:12:06.300

Taylor Moreno: And again, if they would like to schedule more time, we encourage them to. Sometimes the teachers just go ahead and set it up. If they feel that they need more support.

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00:12:07.210 --> 00:12:10.040

Taylor Moreno: We also offer culture cafe which I spoke to.

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00:12:10.440 --> 00:12:15.649

Taylor Moreno: And so these are about the minutes per week that students get depending on their levels here at the bottom.

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00:12:20.210 --> 00:12:25.539

Taylor Moreno: and next I will pass it to Ms. Barcenas to talk about the Elpac assessment.

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00:12:26.990 --> 00:12:34.240

Leticia Barcenas: Thank you, Miss Moreno. Okay, Hello, parents. So we're gonna go ahead and discuss the Lpac test. And what is this?

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00:12:34.590 --> 00:12:46.709

Leticia Barcenas: Elpac? Elpac stands for the English language proficiency assessment for California, and it is a mandated test state test that students do need to complete.

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00:12:46.710 --> 00:13:06.000

Leticia Barcenas: And it's pretty much to determine the English language proficiency of the student. It is given to students. If the Home Language survey indicated another language other than English, the students do need to take the assessment. Think of the Elpac as having, like 4 different

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00:13:06.040 --> 00:13:21.529

Leticia Barcenas: assessment. So we have the initial Lpac, the initial alternate Elpac that is only given to students that is identified in the Iep as taking an alternative

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00:13:21.530 --> 00:13:39.139

Leticia Barcenas: assessment. Okay, so we have the initial Lpac. They only take that once. If the initial. The usually the initial Lpac will determine if your student does receive English language services or not, and then we have the summative, Elpac.

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00:13:39.140 --> 00:14:08.590

Leticia Barcenas: and then the summit of alternate Elpac. So think of the summit of Alternate Elpac again. That is only given to our students, that is, it has to be stated in their Iep to go ahead and take an alternate Lpac, the summit of Elpac. That is the one that normally the majority of our students do take, and that is, from February to May 31, st okay, that is the window that they take the assessment.

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00:14:09.040 --> 00:14:25.560

Leticia Barcenas: and they are tested in 4 different domains. We have the listening, speaking, reading, and writing. So Miss Moreno is going to go ahead and show us how to go ahead and look at this in the portal.

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00:14:28.890 --> 00:14:31.231

Taylor Moreno: Yes, this is fantastic. So

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00:14:31.890 --> 00:14:43.040

Taylor Moreno: parents are now able to view their students, test scores within your portal, and so I will go ahead and show here on my screen the steps.

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00:14:43.210 --> 00:14:47.120

Taylor Moreno: and then I'll also drop the link to the instructions here.

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00:14:58.960 --> 00:14:59.830

Taylor Moreno: right.

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00:15:01.040 --> 00:15:11.999

Taylor Moreno: and let's see if I can find it here perfect. So accessing student test score reports for state testing so you would go to your parent or student portal.

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00:15:13.930 --> 00:15:28.230

Taylor Moreno: We have our demo screenshot here for Mary Poppins. And if you do need any pages in your parent or student pro portal translated, there is a button up at the upper right hand corner, where you can switch the language if needed.

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00:15:28.890 --> 00:15:31.469

Taylor Moreno: But 1st you would

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00:15:31.890 --> 00:15:33.260

Taylor Moreno: click on

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00:15:33.380 --> 00:15:34.959

Taylor Moreno: the reports. Button

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00:15:35.760 --> 00:15:37.410

Taylor Moreno: circled here in red.

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00:15:39.860 --> 00:15:42.130

Taylor Moreno: then view, test results

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00:15:42.240 --> 00:15:49.300

Taylor Moreno: and give it some time if you click on that bar graph button and it doesn't do anything. Sometimes it takes a little bit to load.

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00:15:49.320 --> 00:15:52.880

Taylor Moreno: but if you give it some time after clicking test results, it should load.

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00:15:53.190 --> 00:15:56.579

Taylor Moreno: and then you will see you should see the files

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00:15:56.680 --> 00:15:58.350

Taylor Moreno: under test results.

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00:15:58.660 --> 00:16:05.770

Taylor Moreno: where, if your student has taken the Casp, that score will be there, and their Lpac scores from last year

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00:16:06.110 --> 00:16:08.070

Taylor Moreno: should also be present.

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00:16:08.950 --> 00:16:20.580

Taylor Moreno: If you have any trouble finding this, though you can always ask your students teacher, and they'll be able to find it on their end and send it to you just in case. So either way, you can also reach out to

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00:16:21.342 --> 00:16:23.119

Taylor Moreno: your student's teacher.

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00:16:23.560 --> 00:16:26.469

Taylor Moreno: and they'll be able to find that for you as well.

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00:16:26.670 --> 00:16:29.319

Taylor Moreno: But those are the steps as a parent or student.

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00:16:32.180 --> 00:16:47.590

Taylor Moreno: and the report is pretty cool. It shows you where they scored on each domain. So, for example, our school did at the high school level. I know that our scores for speaking went up tremendously this year.

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00:16:47.590 --> 00:17:08.859

Taylor Moreno: and the next domain that our teachers have discussed focusing more on, is writing and reading. In previous years. We really honed in on speaking, and that progress showed on the Lpac reports. And so it's kind of cool, you can see. Okay, my student really thrives with speaking and listening, but they might need a little bit more support with reading at home.

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00:17:09.260 --> 00:17:13.140

Taylor Moreno: So that's how you can use those score reports for your own information, too

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00:17:15.730 --> 00:17:19.739

Taylor Moreno: alright. And we also have again another opportunity to provide input

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00:17:20.359 --> 00:17:38.639

Taylor Moreno: now, our school-wide needs assessment. Our Elac Committee is responsible for assisting in the development of schoolwide needs and makes ways for parents to be aware of the importance of regular school attendance as well as other topics that impact our multilingual students.

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00:17:39.080 --> 00:17:40.910

Taylor Moreno: So we have our survey here.

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00:17:43.030 --> 00:17:44.600

Taylor Moreno: and I will

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00:17:48.600 --> 00:17:50.259

Taylor Moreno: drop that link there.

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00:18:00.640 --> 00:18:05.629

Taylor Moreno: Now, this form is, if you would like to provide input on the needs of your English learner.

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00:18:05.750 --> 00:18:08.510

Taylor Moreno: you're invited to complete the survey

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00:18:08.530 --> 00:18:19.869

Taylor Moreno: in order to help plan agenda items for future Elac meetings. So we want to tailor our meetings. You know, especially making sure that we're carving out time for the topics that you parents want to discuss.

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00:18:19.880 --> 00:18:23.790

Taylor Moreno: So if you could please fill out

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00:18:23.990 --> 00:18:25.390

Taylor Moreno: this form.

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00:18:26.210 --> 00:18:27.680

Taylor Moreno: By the 17, th

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00:18:29.140 --> 00:18:31.799

Taylor Moreno: and you'll just put what school location you're from.

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00:18:32.230 --> 00:18:35.990

Taylor Moreno: If there's anything any of these topics you'd be interested in learning more about.

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00:18:36.260 --> 00:18:45.039

Taylor Moreno: You can. Also, there's some open answers here. If there's anything else that doesn't fall under those categories that you want to be addressed or discussed in future meetings. And we will add that

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00:18:45.060 --> 00:18:46.270

Taylor Moreno: to the agenda.

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00:18:50.520 --> 00:18:51.370

Taylor Moreno: Okay.

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00:18:52.050 --> 00:19:07.129

Taylor Moreno: I see we've had have some more parents who have joined us. So thank you all. Welcome, welcome. We'll also post the recording if you did join a little bit behind the start. Time. No worries. We know you parents are busy, and so the recording will be posted and sent to you all.

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00:19:07.260 --> 00:19:11.409

Taylor Moreno: And so next I will pass it to Ms. Barcenas to talk about this slide.

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00:19:13.690 --> 00:19:33.890

Leticia Barcenas: Alrighty. Okay, thank you, Taylor. So if you guys can go ahead and please provide us the feedback on that school-wide needs assessment. Because we did last year. We did get some feedback from our parents last year, and we did the next meeting. We did target those needs. So if you can please

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00:19:34.870 --> 00:19:45.969

Leticia Barcenas: fill that out, complete it, get it to us so we can go ahead and it'll help us with our meetings, and how we navigate them. And then also.

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00:19:46.170 --> 00:19:56.039

Leticia Barcenas: if you're interested in becoming the Elac officer, the nomination form is there, and we also need that by October 17th as well.

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00:19:56.150 --> 00:20:04.680



Leticia Barcenas: Okay, so let me go ahead, and I can copy that, and I'll put that on there.

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00:20:06.100 --> 00:20:09.290

Leticia Barcenas: Do you guys have any questions so far?

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00:20:13.120 --> 00:20:13.860

Leticia Barcenas: Okay.

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00:20:14.130 --> 00:20:15.739

Leticia Barcenas: all right, Miss Taylor.

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00:20:16.980 --> 00:20:18.050

Taylor Moreno: Okay.

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00:20:19.750 --> 00:20:40.189

Taylor Moreno: And since this was our 1st meeting, we really just wanted to go over the opportunities for you parents to provide input and ask questions. The big thing was showing you all how to access the score reports for your own students that you can see where they were at. At the end of last year. And then giving you all some information about the upcoming

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00:20:40.590 --> 00:20:50.350

Taylor Moreno: the upcoming Lpac assessment, which is from February to May. And so our next Elac meeting will actually be on February 6.th

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00:20:50.470 --> 00:21:06.329

Taylor Moreno: So if you have any additional questions about anything about the El program or Lpac testing how to support your student with Elpac testing. That's a big thing that our teachers focus on in the second semester is prepping our students. Feeling confident for that assessment.

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00:21:06.820 --> 00:21:25.637

Taylor Moreno: Then let us know you have the parent collaboration board. The Google form for the school wide needs assessment and also the Google form for the El plan. If there's anything specific that you had input on for that. And so let me go ahead and

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00:21:26.810 --> 00:21:28.060

Taylor Moreno: share

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00:21:28.660 --> 00:21:30.449

Taylor Moreno: the slides here

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00:21:34.620 --> 00:21:36.710

Taylor Moreno: so that you all have access

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00:21:39.640 --> 00:21:43.710

Taylor Moreno: to review anything on your own time. I know it's a lot of information.

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00:21:43.770 --> 00:21:49.980

Taylor Moreno: The links to all of the feedback forms are in the agenda and also within the slide deck. Here

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00:21:50.630 --> 00:21:52.940

Taylor Moreno: you just bring it up again.

169

00:21:55.200 --> 00:22:00.300

Taylor Moreno: We also have our contact information here. So if you want to ask like an individual question to one of us.

170

00:22:00.550 --> 00:22:03.560

Taylor Moreno: send us an email. That's what we're here for.

171

00:22:04.910 --> 00:22:22.230

Taylor Moreno: But we will review feedback and input provided and discuss it with our executive leadership team. So we take your feedback and bring it back to our team to discuss. And then we'll use that feedback to determine areas of need in order to better support our multilingual students families at our school.

172

00:22:23.200 --> 00:22:29.310

Taylor Moreno: So our next meeting will be Thursday, February 6.th At one o'clock. We hope this time works. We try to plan it around lunchtime

173

00:22:29.340 --> 00:22:33.189

Taylor Moreno: for parents. But again, the recording is posted, if

you're not able to make it.

174

00:22:36.510 --> 00:22:47.370

Taylor Moreno: and with that our meeting is adjourned. Except for if anyone has questions we have plenty of time. If anyone has any questions, big or small.

175

00:22:48.320 --> 00:22:53.210

Taylor Moreno: let us know, otherwise you can enjoy the rest of your day. Anything else you wanted to add.

176

00:22:53.520 --> 00:22:54.900

Taylor Moreno: Ms. Parcenas.

177

00:22:55.240 --> 00:23:03.320

Leticia Barcenas: Oh, that's it. But if you guys could please provide us your feedback we would truly truly appreciate it. Thank you so much for

178

00:23:03.350 --> 00:23:06.899

Leticia Barcenas: making time to attend our meeting. Thank you.

179

00:23:13.260 --> 00:23:14.230

Taylor Moreno: Hi! Aya!

180

00:23:14.670 --> 00:23:15.739

Taylor Moreno: Go for it.

181

00:23:17.293 --> 00:23:19.109

Aya Tomita: I have a question.

182

00:23:19.790 --> 00:23:23.510

Aya Tomita: and when is that air pack test? Next time

183

00:23:23.910 --> 00:23:26.359

Aya Tomita: my diet diet diet? I don't have.

184

00:23:29.670 --> 00:23:41.569

Taylor Moreno: So I believe we start scheduling in February, so you'll

get a contact when the meet, when the test will be scheduled for your student in February of next year.

185

00:23:42.320 --> 00:23:43.120

Aya Tomita: Thank you.

186

00:23:43.170 --> 00:23:45.349

Taylor Moreno: Of course. Thank you for your question.

187

00:23:46.960 --> 00:23:47.990

Taylor Moreno: Yes.

188

00:23:48.200 --> 00:23:49.550

Taylor Moreno: parent Jabine.

189

00:23:50.510 --> 00:24:00.010

SAMRA JABEEN: Yes, and my daughter just started yesterday the online school like, is she going to be tested, too? Like she's 7.

190

00:24:01.380 --> 00:24:04.859

Leticia Barcenas: Yes, yes, they would be tested as well.

191

00:24:05.574 --> 00:24:06.029

SAMRA JABEEN: Okay.

192

00:24:06.030 --> 00:24:08.599

Leticia Barcenas: And yeah, and we will like, we said, we.

193

00:24:08.600 --> 00:24:13.629

SAMRA JABEEN: I have 3 kids like I is, all of them is online school.

194

00:24:14.720 --> 00:24:17.439

Leticia Barcenas: Okay, yes, so they will all take it.

195

00:24:17.760 --> 00:24:20.540

SAMRA JABEEN: Oh, okay, like, next year they will.

196

00:24:20.860 --> 00:24:28.219

Leticia Barcenas: They'll take it in February, or we will actually start scheduling in February, so they can go ahead and take it with us.

197

00:24:28.220 --> 00:24:32.770

SAMRA JABEEN: Are they going to go in the different place, or one place? All 3

198

00:24:33.470 --> 00:24:33.740

SAMRA JABEEN: go.

199

00:24:33.740 --> 00:24:40.199

Leticia Barcenas: It'll be virtual. It's gonna be virtual. So we will be able to do it through the computers.

200

00:24:40.200 --> 00:24:46.120

SAMRA JABEEN: Oh, okay, okay. I thought that they have to go someplace, you know, the last time they have for the testing.

201

00:24:46.190 --> 00:24:48.980

SAMRA JABEEN: and they have to go to some place to get.

202

00:24:50.230 --> 00:24:52.769

Leticia Barcenas: Forecast. Okay. Yes.

203

00:24:56.740 --> 00:24:58.890

SAMRA JABEEN: And I have a 1 more question.

204

00:25:01.740 --> 00:25:02.500

Leticia Barcenas: Yes.

205

00:25:02.500 --> 00:25:03.340

Taylor Moreno: Go for it.

206

00:25:04.322 --> 00:25:20.549

SAMRA JABEEN: You know, like for the attendance, like, I'm having a pro problem like not cannot do the attendance. My kids do it on their computer. But do the parents has to do it too? Or does this student can do it on their computer.

207

00:25:22.180 --> 00:25:27.220

Taylor Moreno: So attendance. The only way to access attendance is through your parent portal.

208

00:25:27.220 --> 00:25:31.769

SAMRA JABEEN: Yeah, it's not working. I do it like it's saying, error. Dash!

209

00:25:31.860 --> 00:25:33.790

SAMRA JABEEN: Oh, boy, it's

210

00:25:33.880 --> 00:25:39.470

SAMRA JABEEN: is coming error is coming on the square thingy, the parent, square

211

00:25:39.550 --> 00:25:40.650

SAMRA JABEEN: and.

212

00:25:42.020 --> 00:25:43.676

Taylor Moreno: I can send you

213

00:25:44.480 --> 00:25:49.709

Taylor Moreno: our support email. If you send an email to our support line and let them know.

214

00:25:50.190 --> 00:25:50.450

SAMRA JABEEN: Know.

215

00:25:50.450 --> 00:25:56.660

Taylor Moreno: Get a ticket, and then one of our tech support agents will help either resetting the the password.

216

00:25:58.070 --> 00:26:02.800

Taylor Moreno: They'll help you figure that out. So I'll drop that in the chat. Or do you have a phone number? I can text it to.

217

00:26:03.133 --> 00:26:09.136

SAMRA JABEEN: You can. Yeah, email, me? Or the text I can just give give you my phone number

218

00:26:09.780 --> 00:26:11.100

Taylor Moreno: Sure. Yeah.

219

00:26:11.470 --> 00:26:13.039

SAMRA JABEEN: It's 3, 1 oh.

220

00:26:13.240 --> 00:26:16.270

SAMRA JABEEN: 6, 9, 7.

221

00:26:16.270 --> 00:26:16.650

Taylor Moreno: Okay.

222

00:26:17.030 --> 00:26:18.690

SAMRA JABEEN: And 9, 4, 3, 1.

223

00:26:19.400 --> 00:26:22.880

Taylor Moreno: Awesome. I will send you. I'll text you that email right after this.

224

00:26:23.070 --> 00:26:24.540

SAMRA JABEEN: Okay, thank you so much. Anyone else.

225

00:26:24.540 --> 00:26:26.520

Taylor Moreno: I'll put it in the chat, too, just in case.

226

00:26:26.520 --> 00:26:27.750

SAMRA JABEEN: Okay. Thank you.

227

00:26:35.160 --> 00:26:37.340

Leticia Barcenas: Okay. Any other questions.

228

00:26:45.937 --> 00:26:47.449

Runo Tomita: I have a question.

229

00:26:48.620 --> 00:26:49.940

Runo Tomita: and that

230

00:26:49.980 --> 00:26:54.149

Runo Tomita: el plan and discussion documents I go for that about

231

00:26:54.550 --> 00:27:00.925

Runo Tomita: in the last page. They have a like the it says like student name. Do we have to

232

00:27:01.830 --> 00:27:03.890

Runo Tomita: the right student names.

233

00:27:04.650 --> 00:27:10.780

Leticia Barcenas: Oh, no, no, no, that's that's what we use as when we're doing that. Yeah.

234

00:27:11.040 --> 00:27:12.280

Runo Tomita: Okay. Thank you.

235

00:27:17.030 --> 00:27:25.059

Leticia Barcenas: So yeah, we just wanted to be, show you what we use with our students. So that way, you know, as a parent.

236

00:27:25.590 --> 00:27:27.289

Runo Tomita: Okay. Thank you.

237

00:27:30.580 --> 00:27:32.850

Leticia Barcenas: Okay. Any other questions.

238

00:27:39.650 --> 00:27:42.739

Taylor Moreno: Thank you all for your wonderful questions, and for being here.

239

00:27:43.140 --> 00:28:03.359

Taylor Moreno: we're really happy to spend this time with you all. You have our contact information. If any questions come up, please feel free to fill out the needs assessment or the feedback form for the El Plan. We really value your feedback, and we will see you all in February if you're able to make it. Thank you so much for being here and have a wonderful rest of your day. Everyone.

240



00:28:03.810 --> 00:28:05.060

Leticia Barcenas: Thank you.

241

00:28:05.890 --> 00:28:07.140

Leticia Barcenas: Bye.

242

00:28:34.420 --> 00:28:37.809

Taylor Moreno: Yeah, I'm just making sure I can save the transcript

243

00:28:38.710 --> 00:28:41.310

Taylor Moreno: before I stop the recording.

244

00:28:42.980 --> 00:28:43.910

Taylor Moreno: Okay?

245

00:28:45.260 --> 00:28:47.310

Taylor Moreno: Oh, let me stop sharing 1st

246

00:28:52.360 --> 00:28:53.510

Taylor Moreno: caption control.

247

00:28:59.940 --> 00:29:03.310

Taylor Moreno: I think it's saved. I'll pause it, for right now.