

School Year: 2020-21

School Plan for Student Achievement (SPSA)

School Name	County-District-School (CDS) Code	
California Connections Academy @ Ripon	39 686500125849	

School and Student Performance Data

Student Enrollment Enrollment By Student Group

Student Enrollment by Subgroup						
Student Group	Percent of Enrollment			Number of Students		
	17-18	18-19	19-20	17-18	18-19	19-20
American Indian	0.26%	0.22%	0.16%	3	3	2
African American	5.30%	6.47%	6.72%	61	88	86
Asian	3.56%	4.12%	3.28%	41	56	42
Filipino	1.48%	1.1%	1.02%	17	15	13
Hispanic/Latino	26.67%	31.1%	30.31%	307	423	388
Pacific Islander	0.61%	0.37%	0%	7	5	0
White	40.05%	34.49%	34.92%	461	469	447
Two or More Responses	22.07%	22.13%	23.59%	254	301	302
Not Reported	%	%	0%			0
Total Enrollment				1151	1,360	1,280

Student Enrollment Enrollment By Grade Level

Student Enrollment by Grade Level			
Grade	Number of Students		
	17-18	18-19	19-20
Kindergarten	58	55	43
Grade 1	37	48	53
Grade 2	34	49	42
Grade3	56	38	36
Grade 4	58	73	39
Grade 5	65	71	65
Grade 6	61	83	72
Grade 7	101	115	89
Grade 8	109	123	129
Grade 9	115	127	112
Grade 10	132	189	176
Grade 11	143	183	183
Grade 12	182	206	241
Total Enrollment	1,151	1,360	1,280

School and Student Performance Data

Student Enrollment English Learner (EL) Enrollment

English Learner (EL) Enrollment						
Student Group	Number of Students			Percent of Students		
	17-18	18-19	19-20	17-18	18-19	19-20
English Learners	56	69	60	4.9%	5.1%	4.7%
Fluent English Proficient (FEP)	125	146	138	10.9%	10.7%	10.8%
Reclassified Fluent English Proficient (RFEP)	3	0	3	7.0%	0.0%	4.3%

School and Student Performance Data

CAASPP Results English Language Arts/Literacy (All Students)

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with			% of Enrolled Students		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	51	50	37	40	43	29	40	43	29	78.4	86	78.4
Grade 4	47	68	65	37	58	56	37	58	56	78.7	85.3	86.2
Grade 5	65	79	66	51	62	52	51	62	52	78.5	78.5	78.8
Grade 6	77	80	76	58	64	61	58	64	61	75.3	80	80.3
Grade 7	80	99	124	68	74	99	68	74	99	85	74.7	79.8
Grade 8	119	123	141	102	102	119	102	102	119	85.7	82.9	84.4
Grade 11	161	162	212	115	122	159	115	122	159	71.4	75.3	75
All	600	661	721	471	525	575	471	525	575	78.5	79.4	79.8

* The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard			% Standard Met			% Standard Nearly			% Standard Not		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	2423.	2445.	2467.	37.50	30.23	48.28	7.50	23.26	24.14	22.50	30.23	10.34	32.50	16.28	17.24
Grade 4	2440.	2461.	2471.	16.22	29.31	26.79	29.73	15.52	32.14	13.51	18.97	16.07	40.54	36.21	25.00
Grade 5	2499.	2467.	2534.	21.57	19.35	40.38	25.49	17.74	19.23	23.53	14.52	26.92	29.41	48.39	13.46
Grade 6	2536.	2533.	2522.	20.69	17.19	13.11	31.03	34.38	40.98	25.86	28.13	22.95	22.41	20.31	22.95
Grade 7	2571.	2567.	2555.	22.06	18.92	20.20	26.47	43.24	34.34	41.18	20.27	24.24	10.29	17.57	21.21
Grade 8	2574.	2587.	2568.	16.67	22.55	15.97	39.22	41.18	34.45	22.55	18.63	31.09	21.57	17.65	18.49
Grade 11	2613.	2600.	2616.	26.09	24.59	24.53	34.78	31.97	41.51	24.35	23.77	20.13	14.78	19.67	13.84
All Grades	N/A	N/A	N/A	22.51	22.86	23.65	30.36	31.43	34.96	25.48	21.71	23.13	21.66	24.00	18.26

Reading Demonstrating understanding of literary and non-fictional texts									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	40.00	37.21	41.38	27.50	51.16	44.83	32.50	11.63	13.79
Grade 4	27.03	34.48	30.36	40.54	36.21	44.64	32.43	29.31	25.00
Grade 5	31.37	25.81	53.85	47.06	30.65	32.69	21.57	43.55	13.46
Grade 6	34.48	26.56	19.67	39.66	54.69	52.46	25.86	18.75	27.87
Grade 7	38.24	35.14	27.27	48.53	47.30	40.40	13.24	17.57	32.32
Grade 8	27.45	35.29	27.73	52.94	40.20	47.06	19.61	24.51	25.21
Grade 11	41.74	33.61	35.85	46.09	50.82	47.17	12.17	15.57	16.98
All Grades	34.82	32.76	32.35	45.22	44.76	44.87	19.96	22.48	22.78

Writing Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	35.00	20.93	24.14	32.50	44.19	65.52	32.50	34.88	10.34
Grade 4	16.22	20.69	12.50	45.95	44.83	60.71	37.84	34.48	26.79
Grade 5	21.57	17.74	40.38	54.90	33.87	34.62	23.53	48.39	25.00
Grade 6	24.14	23.44	11.48	44.83	45.31	52.46	31.03	31.25	36.07
Grade 7	32.35	29.73	25.25	47.06	48.65	52.53	20.59	21.62	22.22
Grade 8	27.45	24.51	21.01	41.18	53.92	57.14	31.37	21.57	21.85
Grade 11	32.17	29.51	31.45	47.83	42.62	52.83	20.00	27.87	15.72
All Grades	28.03	24.76	24.70	45.22	45.33	53.39	26.75	29.90	21.91

Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	25.00	34.88	37.93	60.00	51.16	58.62	15.00	13.95	3.45
Grade 4	8.11	24.14	33.93	64.86	51.72	53.57	27.03	24.14	12.50
Grade 5	29.41	8.06	26.92	50.98	64.52	57.69	19.61	27.42	15.38
Grade 6	22.41	23.44	14.75	65.52	65.63	73.77	12.07	10.94	11.48
Grade 7	17.65	25.68	16.16	69.12	60.81	68.69	13.24	13.51	15.15
Grade 8	17.65	20.59	18.49	74.51	72.55	63.87	7.84	6.86	17.65
Grade 11	29.57	23.77	28.93	57.39	64.75	62.26	13.04	11.48	8.81
All Grades	22.29	22.48	23.83	63.91	63.24	63.48	13.80	14.29	12.70

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	30.00	20.93	24.14	32.50	62.79	62.07	37.50	16.28	13.79
Grade 4	2.70	18.97	23.21	72.97	50.00	48.21	24.32	31.03	28.57
Grade 5	25.49	19.35	38.46	39.22	43.55	42.31	35.29	37.10	19.23
Grade 6	32.76	28.13	26.23	46.55	50.00	59.02	20.69	21.88	14.75
Grade 7	29.41	25.68	28.28	57.35	58.11	51.52	13.24	16.22	20.20
Grade 8	29.41	37.25	26.89	46.08	43.14	57.14	24.51	19.61	15.97
Grade 11	33.91	28.69	36.48	48.70	50.82	50.94	17.39	20.49	12.58
All Grades	28.45	27.05	30.26	48.62	50.29	52.70	22.93	22.67	17.04

School and Student Performance Data

CAASPP Results Mathematics (All Students)

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with			% of Enrolled Students		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	51	50	37	40	43	29	40	43	29	78.4	86	78.4
Grade 4	47	68	65	37	58	56	37	58	56	78.7	85.3	86.2
Grade 5	65	79	66	51	59	52	51	59	52	78.5	74.7	78.8
Grade 6	77	80	76	58	63	59	58	63	59	75.3	78.8	77.6
Grade 7	80	99	124	69	72	100	69	72	100	86.3	72.7	80.6
Grade 8	119	123	141	102	101	119	102	101	119	85.7	82.1	84.4
Grade 11	161	162	212	115	119	156	115	119	156	71.4	73.5	73.6
All	600	661	721	472	515	571	472	515	571	78.7	77.9	79.2

* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard			% Standard Met			% Standard Nearly			% Standard Not		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	2407.	2407.	2440.	25.00	23.26	17.24	10.00	16.28	37.93	27.50	20.93	20.69	37.50	39.53	24.14
Grade 4	2420.	2450.	2449.	8.11	24.14	16.07	21.62	6.90	26.79	21.62	34.48	23.21	48.65	34.48	33.93
Grade 5	2454.	2432.	2497.	11.76	13.56	30.77	9.80	3.39	11.54	19.61	18.64	17.31	58.82	64.41	40.38
Grade 6	2496.	2484.	2470.	10.34	12.70	10.17	20.69	12.70	15.25	31.03	36.51	23.73	37.93	38.10	50.85
Grade 7	2529.	2519.	2497.	11.59	13.89	9.00	24.64	13.89	19.00	28.99	29.17	28.00	34.78	43.06	44.00
Grade 8	2528.	2528.	2506.	15.69	14.85	10.08	15.69	16.83	10.08	22.55	22.77	27.73	46.08	45.54	52.10
Grade 11	2534.	2529.	2526.	6.09	8.40	10.26	9.57	9.24	6.41	31.30	19.33	25.64	53.04	63.03	57.69
All Grades	N/A	N/A	N/A	11.86	14.56	12.78	15.47	11.46	14.36	26.69	25.24	25.04	45.97	48.74	47.81

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	32.50	27.91	34.48	17.50	20.93	41.38	50.00	51.16	24.14
Grade 4	13.51	25.86	25.00	24.32	22.41	26.79	62.16	51.72	48.21
Grade 5	11.76	11.86	30.77	19.61	10.17	21.15	68.63	77.97	48.08
Grade 6	17.24	14.29	16.95	36.21	34.92	23.73	46.55	50.79	59.32
Grade 7	14.49	20.83	15.00	44.93	27.78	28.00	40.58	51.39	57.00
Grade 8	15.69	15.84	11.76	32.35	28.71	25.21	51.96	55.45	63.03
Grade 11	13.04	11.76	11.54	19.13	16.81	19.87	67.83	71.43	68.59
All Grades	15.89	17.09	16.99	28.18	23.11	24.69	55.93	59.81	58.32

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	25.00	30.23	31.03	37.50	27.91	51.72	37.50	41.86	17.24
Grade 4	16.22	24.14	23.21	32.43	24.14	33.93	51.35	51.72	42.86
Grade 5	13.73	13.56	23.08	33.33	22.03	32.69	52.94	64.41	44.23
Grade 6	10.34	14.29	10.17	44.83	36.51	35.59	44.83	49.21	54.24
Grade 7	23.19	20.83	10.00	44.93	38.89	48.00	31.88	40.28	42.00
Grade 8	24.51	21.78	11.76	32.35	44.55	43.70	43.14	33.66	44.54
Grade 11	10.43	14.29	12.18	50.43	41.18	46.79	39.13	44.54	41.03
All Grades	17.37	19.03	14.54	40.68	35.73	42.91	41.95	45.24	42.56

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	27.50	27.91	37.93	40.00	37.21	37.93	32.50	34.88	24.14
Grade 4	21.62	29.31	17.86	21.62	29.31	44.64	56.76	41.38	37.50
Grade 5	13.73	8.47	32.69	31.37	42.37	25.00	54.90	49.15	42.31
Grade 6	13.79	15.87	15.25	53.45	44.44	35.59	32.76	39.68	49.15
Grade 7	20.29	16.67	13.00	53.62	45.83	53.00	26.09	37.50	34.00
Grade 8	15.69	16.83	12.61	46.08	46.53	47.90	38.24	36.63	39.50
Grade 11	6.96	12.61	9.62	61.74	42.86	47.44	31.30	44.54	42.95
All Grades	15.25	17.09	15.76	47.88	42.14	44.48	36.86	40.78	39.75

School and Student Performance Data

ELPAC Results

ELPAC Summative Assessment Data Number of Students and Mean Scale Scores for All Students								
Grade Level	Overall		Oral Language		Written Language		Number of Students Tested	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
Grade K	*	*	*	*	*	*	*	*
Grade 1	*	*	*	*	*	*	*	*
Grade 2	*	*	*	*	*	*	*	*
Grade 3	*	*	*	*	*	*	*	*
Grade 4	*	*	*	*	*	*	*	*
Grade 5	*	*	*	*	*	*	*	*
Grade 6	*	*	*	*	*	*	*	*
Grade 7	*	*	*	*	*	*	*	7
Grade 8	*	*	*	*	*	*	*	10
Grade 9	1448.8	*	1430.8	*	1466.5	*	13	7
Grade 10	*	*	*	*	*	*	*	10
Grade 11	*	*	*	*	*	*	*	*
Grade 12	1480.6	*	1468.7	*	1492.2	*	12	7
All Grades							72	56

Overall Language Percentage of Students at Each Performance Level for All Students										
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
K	*	*	*	*		*	*	*	*	*
1		*	*	*		*	*	*	*	*
3	*	*	*	*		*		*	*	*
4	*	*	*	*		*	*	*	*	*
5	*	*	*	*		*		*	*	*
7	*	*	*	*	*	*		*	*	*
8	*	*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	13	*
10	*	*	*	*		*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	12	*
All Grades	31.94	33.93	31.94	32.14	*	19.64	25.00	14.29	72	56

Oral Language Percentage of Students at Each Performance Level for All Students										
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
K	*	*		*		*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*		*		*	*	*
4	*	*		*		*	*	*	*	*
5	*	*	*	*		*		*	*	*
7	*	*		*	*	*		*	*	*
8	*	*	*	*		*	*	*	*	*
9	*	*	*	*	*	*	*	*	13	*
10	*	*		*		*	*	*	*	*
11	*	*	*	*		*	*	*	*	*
12	*	*	*	*		*	*	*	12	*
All Grades	52.78	41.07	18.06	35.71	*	8.93	25.00	14.29	72	56

Written Language Percentage of Students at Each Performance Level for All Students										
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
K	*	*	*	*	*	*	*	*	*	*
1		*	*	*	*	*	*	*	*	*
3		*	*	*	*	*		*	*	*
4	*	*	*	*		*	*	*	*	*
7	*	*		*	*	*	*	*	*	*
8		*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	13	*
10	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	12	*
All Grades	18.06	14.29	30.56	35.71	20.83	32.14	30.56	17.86	72	56

Listening Domain Percentage of Students by Domain Performance Level for All Students								
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
1	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	13	*
11	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	12	*
All Grades	45.83	17.86	29.17	57.14	25.00	25.00	72	56

Speaking Domain Percentage of Students by Domain Performance Level for All Students								
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
K	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	13	*
11	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	12	*
All Grades	58.33	67.86	15.28	17.86	26.39	14.29	72	56

Reading Domain Percentage of Students by Domain Performance Level for All Students								
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
K	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	13	*
10	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	12	*
All Grades	18.06	19.64	44.44	50.00	37.50	30.36	72	56

Writing Domain Percentage of Students by Domain Performance Level for All Students								
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
K	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	13	*
10	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	12	*
All Grades	23.61	7.14	50.00	80.36	26.39	12.50	72	56

School and Student Performance Data

Student Population

This section provides information about the school's student population.

2018-19 Student Population			
Total Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth
1360	47.1	5.1	This is the percent of students whose well-being is the responsibility of a court.
This is the total number of students enrolled.	This is the percent of students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.	This is the percent of students who are learning to communicate effectively in English, typically requiring instruction in both the English Language and in their academic courses.	

2018-19 Enrollment for All Students/Student Group		
Student Group	Total	Percentage
English Learners	69	5.1
Homeless	24	1.8
Socioeconomically Disadvantaged	641	47.1
Students with Disabilities	163	12.0

Enrollment by Race/Ethnicity		
Student Group	Total	Percentage
African American	88	6.5
American Indian	3	0.2
Asian	56	4.1
Filipino	15	1.1
Hispanic	423	31.1
Two or More Races	301	22.1
Pacific Islander	5	0.4
White	469	34.5

School and Student Performance Data

Overall Performance

2019 Fall Dashboard Overall Performance for All Students

Academic Performance

English Language Arts



Mathematics



College/Career



Academic Engagement

Graduation Rate



Chronic Absenteeism



Conditions & Climate

Suspension Rate



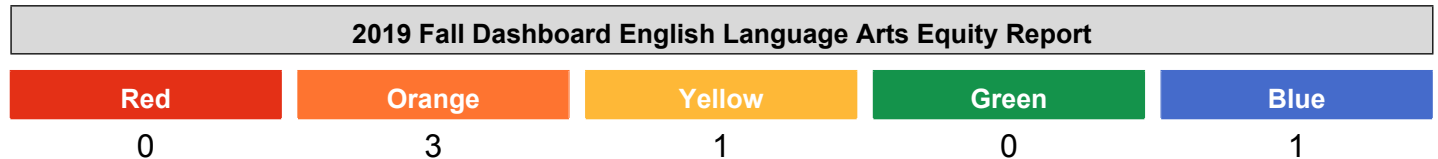
School and Student Performance Data

Academic Performance English Language Arts







The performance levels are color-coded and range from lowest-to-highest performance in the following order:











This section provides number of student groups in each color.



This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2019 Fall Dashboard English Language Arts Performance for All Students/Student Group					
All Students	English Learners		Foster Youth		
 Green 10.4 points above standard Maintained -0.6 points 449	 No Performance Color 49.8 points below standard Declined -8.8 points 32		 No Performance Color 0 Students		
Homeless	Socioeconomically Disadvantaged		Students with Disabilities		
 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 5	 Orange 24 points below standard Maintained ++0.3 points 185		 Orange 59.1 points below standard Declined -3.1 points 71		

2019 Fall Dashboard English Language Arts Performance by Race/Ethnicity

African American  No Performance Color 37.7 points below standard Declined Significantly -33.1 points 27	American Indian  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 1	Asian  No Performance Color 68.6 points above standard Declined Significantly -22.8 points 21	Filipino  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 7
Hispanic  Orange 6.6 points below standard Declined -4.1 points 126	Two or More Races  Blue 33.5 points above standard Increased Significantly ++28.8 points 106	Pacific Islander  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 2	White  Yellow 8.6 points above standard Declined -5.7 points 159

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2019 Fall Dashboard English Language Arts Data Comparisons for English Learners

Current English Learner 97.8 points below standard Declined Significantly -45.5 points 20	Reclassified English Learners 30.3 points above standard 12	English Only 10.2 points above standard Maintained ++0.4 points 381
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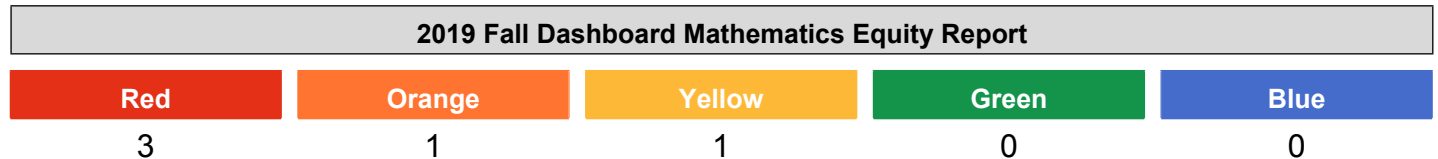
School and Student Performance Data

Academic Performance Mathematics






The performance levels are color-coded and range from lowest-to-highest performance in the following order:











This section provides number of student groups in each color.



This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2019 Fall Dashboard Mathematics Performance for All Students/Student Group		
All Students  Orange 72.6 points below standard Declined -10 points 447	English Learners  No Performance Color 135.2 points below standard Declined Significantly -37.4 points 32	Foster Youth
Homeless  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 5	Socioeconomically Disadvantaged  Red 113.3 points below standard Declined -12.2 points 183	Students with Disabilities  Red 127 points below standard Maintained ++0.8 points 69

2019 Fall Dashboard Mathematics Performance by Race/Ethnicity

African American  No Performance Color 112.2 points below standard Declined -11 points 28	American Indian  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 1	Asian  No Performance Color 38.6 points above standard Declined Significantly -15.2 points 21	Filipino  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 7
Hispanic  Red 104.8 points below standard Declined Significantly -22.6 points 125	Two or More Races  Yellow 44.5 points below standard Increased ++12.9 points 104	Pacific Islander  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 2	White  Orange 75.8 points below standard Declined -10.7 points 159

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2019 Fall Dashboard Mathematics Data Comparisons for English Learners

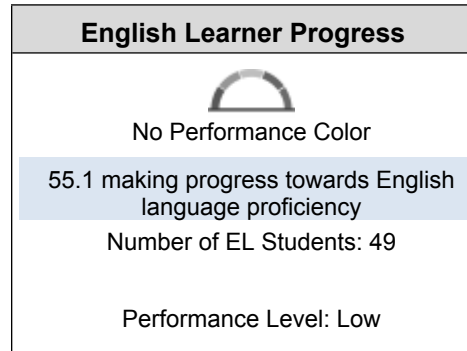
Current English Learner 185.7 points below standard Declined Significantly -63.8 points 20	Reclassified English Learners 50.9 points below standard 12	English Only 72 points below standard Declined -7.3 points 379
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School and Student Performance Data

Academic Performance English Learner Progress

This section provides a view of the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

2019 Fall Dashboard English Learner Progress Indicator



This section provides a view of the percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

2019 Fall Dashboard Student English Language Acquisition Results

Decreased One ELPI Level	Maintained ELPI Level 1, 2L, 2H, 3L, or 3H	Maintained ELPI Level 4	Progressed At Least One ELPI Level
12.2	32.6	6.1	48.9

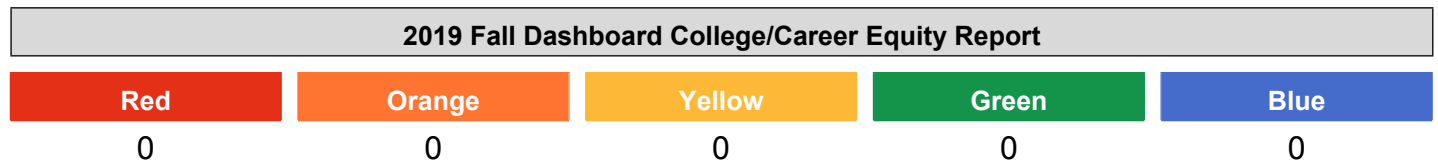
School and Student Performance Data

Academic Performance College/Career







The performance levels are color-coded and range from lowest-to-highest performance in the following order:











This section provides number of student groups in each color.



This section provides information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.

2019 Fall Dashboard College/Career for All Students/Student Group		
All Students  Yellow 16.7 Increased +4.2 210	English Learners  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0 Students	Foster Youth  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0 Students
Homeless  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0 Students	Socioeconomically Disadvantaged  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0 Students	Students with Disabilities  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0 Students

2019 Fall Dashboard College/Career by Race/Ethnicity

African American	American Indian	Asian	Filipino
 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0 Students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0 Students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0 Students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0 Students
Hispanic	Two or More Races	Pacific Islander	White
 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0 Students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0 Students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0 Students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0 Students

This section provides a view of the percent of students per year that qualify as Not Prepared, Approaching Prepared, and Prepared.

2019 Fall Dashboard College/Career 3-Year Performance

Class of 2017	Class of 2018	Class of 2019
12.4 Prepared	12.4 Prepared	16.7 Prepared
14 Approaching Prepared	14 Approaching Prepared	15.2 Approaching Prepared
73.6 Not Prepared	73.6 Not Prepared	68.1 Not Prepared

School and Student Performance Data

Academic Engagement Chronic Absenteeism







The performance levels are color-coded and range from lowest-to-highest performance in the following order:











This section provides number of student groups in each color.

2019 Fall Dashboard Chronic Absenteeism Equity Report				
Red	Orange	Yellow	Green	Blue
4	3	0	0	0

This section provides information about the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled.

2019 Fall Dashboard Chronic Absenteeism for All Students/Student Group		
All Students  Red 24.6 Increased +0.8 785	English Learners  Red 33.3 Increased +14.9 45	Foster Youth  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0
Homeless  No Performance Color 52.9 Increased +2.9 17	Socioeconomically Disadvantaged  Red 36.3 Increased Significantly +3.9 421	Students with Disabilities  Orange 21.4 Declined -1.8 103

2019 Fall Dashboard Chronic Absenteeism by Race/Ethnicity

African American  Red <div>28.1</div> Increased +0.6 64	American Indian  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 2	Asian  No Performance Color <div>23.5</div> Increased +7.5 34	Filipino  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 9
Hispanic  Orange <div>31.4</div> Declined -1.2 236	Two or More Races  Red <div>24</div> Maintained -0.1 171	Pacific Islander  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 5	White  Orange <div>18.9</div> Increased +2 264

School and Student Performance Data

Academic Engagement Graduation Rate

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

Lowest
Performance



Red



Orange



Yellow



Green



Blue

Highest
Performance

This section provides number of student groups in each color.

2019 Fall Dashboard Graduation Rate Equity Report

Red

4

Orange

0

Yellow

1

Green

0

Blue

0

This section provides information about students completing high school, which includes students who receive a standard high school diploma or complete their graduation requirements at an alternative school.

2019 Fall Dashboard Graduation Rate for All Students/Student Group

All Students



Red

59.9

Increased Significantly +7.9

227

English Learners



No Performance Color

41.7

Declined -8.3

12

Foster Youth



No Performance Color

0 Students

Homeless



No Performance Color

Less than 11 Students - Data Not
Displayed for Privacy

7

Socioeconomically Disadvantaged



Red

50

Increased +8.2

128

Students with Disabilities











Red

59.4

Increased +29.1

32

2019 Fall Dashboard Graduation Rate by Race/Ethnicity

African American	American Indian	Asian	Filipino
 No Performance Color 73.3 Increased +44.8 15	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 1	 No Performance Color 50 12	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 4
Hispanic	Two or More Races	Pacific Islander	White
 Red 48.4 Increased +3.3 64	 Red 54.8 Increased +6.1 42	 No Performance Color 0 Students	 Yellow 69.7 Increased +12.5 89

This section provides a view of the percentage of students who received a high school diploma within four years of entering ninth grade or complete their graduation requirements at an alternative school.

2019 Fall Dashboard Graduation Rate by Year

2018	2019
52	59.9

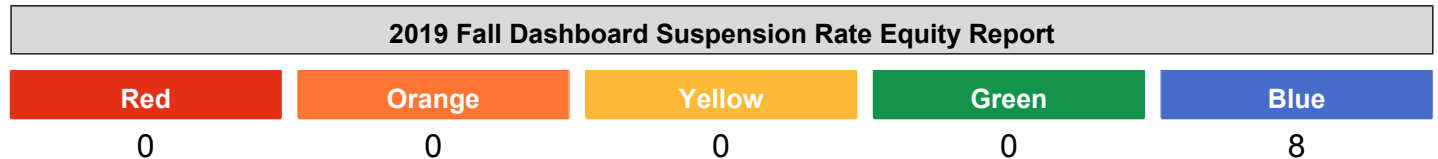
School and Student Performance Data

Conditions & Climate Suspension Rate







The performance levels are color-coded and range from lowest-to-highest performance in the following order:











This section provides number of student groups in each color.



This section provides information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

2019 Fall Dashboard Suspension Rate for All Students/Student Group		
All Students  Blue 0 Maintained 0 1831	English Learners  Blue 0 Maintained 0 94	Foster Youth  No Performance Color Less than 11 Students - Data Not 1
Homeless  No Performance Color 0 Maintained 0 31	Socioeconomically Disadvantaged  Blue 0 Maintained 0 900	Students with Disabilities  Blue 0 Maintained 0 222

2019 Fall Dashboard Suspension Rate by Race/Ethnicity

African American  Blue 0 Maintained 0 121	American Indian  No Performance Color Less than 11 Students - Data 5	Asian  Blue 0 Maintained 0 74	Filipino  No Performance Color 0 Maintained 0 21
Hispanic  Blue 0 Maintained 0 580	Two or More Races  Blue 0 Maintained 0 395	Pacific Islander  No Performance Color Less than 11 Students - Data 8	White  Blue 0 Maintained 0 627

This section provides a view of the percentage of students who were suspended.

2019 Fall Dashboard Suspension Rate by Year

2017	2018	2019
	0	0

General Information

As a network of online public charter schools, California Connections Academy (CalCA) provides a high quality fully online educational program per the terms of the charter. With the changes across the world due to the COVID 19 pandemic, the core educational program for CalCA has not changed. While there have been changes to in person activities (such as field trips, school gatherings, student social events and graduation) the day to day educational program for students has continued without interruption. All curriculum, instruction, instructional support etc. that is normally provided in our program has continued. The only exception is that students with IEPs who have face to face support services in their IEP had those services temporarily changed so that they are provided remotely, such as through video or phone calls, while public health orders are still in place.

Stakeholder Engagement

On May 28, 2020, we held our spring School Advisory Committee meeting. The meeting was attended by nearly 175 stakeholders. This meeting was done in a virtual webinar meeting room. Parents were able to provide feedback both in the chat pod and through a Google Form distributed at the conclusion of the meeting. Also, on August 25, 2020, we had our Learning Continuity and Attendance Plan public hearing in our regularly scheduled board meeting. In addition, we held our fall School Advisory Committee on September 10, 2020. This meeting also had nearly 170 attendees. This meeting was held in the virtual webinar room, and a poll pod was made available to provide direct feedback.

Needs Assessment

Our graduation rate is below the ESSA defined threshold of 68%. This rate is not only below the ESSA identified graduation rate, but also below the rate considered satisfactory by the staff within our organization. In order to complete the following plan several groups were consulted, including but not limited to: school wide leadership, high school specific leadership, counseling leadership, student services leadership, and community and parents through our School Advisory Committee. These groups were consulted at regular intervals throughout the school year in order for all voices to be heard in the decision making process. The annual planning cycle starts each year in the spring (April/May) for the school year to come. The following is a sample of the data analyzed. As reported by the California Dashboard, in 2018, the all students graduation rate is 49.7%, with the socioeconomically disadvantaged group at the lowest rate (42.9%) and White students at the highest rate (54.1%). In 2019 the all students graduation rate raised to 59.9%, which is encouraging but still not at the 68% threshold. The lowest group is the Hispanic student group at 48.4% and the highest is the White group at 69.7%. This increase in graduation rate is encouraging but the school is still below 68%. Currently, the school tracks the change in the percent of students on track for graduation. In 2019-2020, the current 1920 cohort (last year's 9th graders) dropped to 74.5% on track for graduation after the conclusion of the first semester. This

percentage of 9th grade students falling off cohort so early is directly contributing to our low graduation rate and must be addressed. In addition to low graduation rates, the school's mobility remains high. Our intent to return declarations of yes, have decreased from 53.56% in 2016 to 26.05% in 2017 to 6.01% in 2018. The high mobility rate and decrease in affirmative intent to return, make providing consistent services to our students, especially those in their 4th year of high school, increasingly difficult. These rates are also contributing to a high number of students enrolling credit deficient.

As an educational organization focused on continuous improvement, interventions to address graduation rate have begun prior to being identified as CSI. These two interventions are the transition to a homeroom model and the conceptualization and implementation of the credit recovery program known as Project Success. Initial results of both programs are encouraging. As a result of the homeroom model, students have received an increase in successful contacts from staff from an average of 17.7 contacts in the first semester of 2017-2018 to an increase of an average of 19.7 during the first semester of 2018-2019. An increase in successful contacts relates to an increase of active engagement with our school program. In addition, throughout the 1920 school year, high school students received biweekly successful contacts (i.e. phone call, small group lesson) at a rate of 82% to a peak of 86% as the year progressed. Being fully aware of the realities of graduation rate, the high school staff has also begun the implementation of an internal credit recovery program called Project Success. During the 2019 – 2020 school year, historically at risk high school students passed an average of 75% of their classes in the Project Success program. These early successes are providing the justification and motivation to continue and expand these programs.

As a result of the schools struggles with graduation rate and the potential for learning loss due to the pandemic, our school ran its own in house summer school program for the summer of 2020. This was the first in its history. Prior to the summer of 2020, credit deficient high school students were sent to a third party program with a success rate of an average of around 50% pass rates. We had a 77% pass rate and an 85% summer graduation rate for those in their last year of high school.

During the 2019 – 2020 school year, we found some success with i-Ready. i-Ready defines Typical Growth as the average annual growth for a student at their grade and placement level. This is then a measure of whether the school achieved measurable increases in academic achievement, as defined by at least one year's progress. For students assessed with the i-Ready diagnostics in the 2019-2020 school year, 82% achieved Typical Growth in reading and 77% achieved Typical Growth in math at the end of the school year. In this first year of i-Ready, grades K – 5 were included. This is being expanded through grade 8 for 2020-2021. Additionally, students in grades 9-11 will utilize NWEA MAP.

Root Cause Analysis:

- A graduation rate below 68% for all student groups needs to be addressed.
- Too many students are falling off cohort early in high school, including the 9th grade year, contributing to the decline in 4 year cohort graduation success.
- A high mobility rate is contributing to a large number of students enrolling deficient in credits.
- There has been an increase in students' non indication of their intent to return contributing to a difficulty in providing consistent services to our students, especially those in their 4th year of high school.
- Math and reading achievement remains a focus school wide.

Goals and Actions

Goal 1: Each student will develop the necessary Mathematical proficiencies as well as critical thinking skills as measured by state and local assessments.

Actions

- i-Ready and MAP will be administered 3X per year, and results will be analyzed by School Leadership Team, and results will be presented to the appropriate Professional Learning Communities (PLCs)
- PLCs will discuss performance data and determine best strategies and methods and will implement best practices to re-teach Math standards that were missed.
- Continue to implement and expand the AVID program in order to provide additional support for college readiness to at risk student populations.
- Director of Student Achievement to continue to oversee and monitor student academic performance, conduct data analysis, oversee PLC work and research assessment tools for internal assessments.

Goal 2: Each student will develop the necessary English Language Arts skills as reported by state and local assessments.

Actions

- i-Ready and MAP will be administered 3X per year, and results will be analyzed by School Leadership Team, and results will be presented to the appropriate Professional Learning Communities (PLCs)
- PLCs will discuss performance data and determine best strategies and methods and will implement best practices to re-teach Math standards that were missed.
- Continue to implement and expand the AVID program in order to provide additional support for college readiness to at risk student populations.
- Director of Student Achievement to continue to oversee and monitor student academic performance, conduct data analysis, oversee PLC work and research assessment tools for internal assessments.

Goal 3: The school will continue with its ongoing plans to increase student retention and parent participation and engagement. The school will cultivate an inclusive relationship

with parents and students. The school will also engage students as active participants in student learning. Particular emphasis will be placed on support for socio-economically disadvantaged students.

Actions

- The Learning Coach Support System will be expanded, continuing with enhancements to the Learning Coach Support Plan, including more improvements to the onboarding process, improved summer engagement activities, additional Learning Coach training and resources, including additional resources in Spanish.
- Teachers in all grade levels will be assigned to support students, develop and foster relationships, and monitor academic success, attendance, and other metrics through consistent synchronous communication. Particular attention will be paid to students who are performing below "proficiency" or are otherwise "at risk". Consistent processes will be put into place in all grade bands for monitoring students who are not on track with school expectations.
- Families who need computers and/or Internet access to participate in the charter program will be able to apply to receive loaned technology. Families will be able to apply at any point in the school year. School will provide laptops instead of desktops.
- Additional support positions will be added to the Student Services Department to better serve Special Education, ELL and 504 students in order to enhance their experience and promote success and retention.
- An attendance committee will review and analyze reasons for decreased attendance rates the past several years. Special Education staff will be included to address the needs of that population. Attendance rates will be analyzed with the new high school homeroom model to determine the impact on attendance.

Goal 4: Graduation rates and UC a-g completion rates will increase.

Actions:

- Additional credit recovery options will continue to be made available, including a more robust credit recovery program, and students will be identified as eligible candidates via transcript evaluations which occur upon enrollment and at the end of each semester.
- Continue to improve guidance department policies and procedures to ensure students are enrolled in college prep curriculum, including analysis using student data to promote additional a-g, AP and honors coursework.
- Collect and analyze a-g course completion data and develop strategies to increase overall student performance in these courses.
- Develop and implement a plan to address improvement in school performance on the new Career and College Readiness performance indicator and work to develop and implement formal Career Technical Education Pathways.
- Monitor Individual Transition plan goals for all high school Special Education students for goal mastery, in particular, for college and career awareness and independent living.

- Implement an Early Warning and Response System. Implementation of this system involves:
 - Assembling longitudinal data for individual students on
 - a) graduation status and
 - b) potential predictors of dropout, such as student attendance, behavior, grades, and test scores; Identifying the threshold level of each predictor that gives students a high probability of dropping out; and Checking that the predictors identify a high percentage of the students in school who drop out.
- Develop a Career College Access Pathway with a community college partner to expand dual enrollment options.

Goal 5: The English Language Learner program will be further developed and implemented in order to improve students' English language acquisition.

Actions:

- Continue implementation of credit bearing language support courses for EL students in high school and increase engagement and course passage rates.
- Design and implement processes for identifying and transitioning Long Term English Learner students. This will be driven by the Director of Student Achievement.

Goal 6: The school will continue its development of a support program for foster and homeless youth in compliance with state and federal law, which will, among other things, ensure that transferring foster and homeless youth are promptly enrolled in the school and into classes, awarded credits and provided with a liaison who will offer support services and resources, with the goal that foster and homeless youth can access and be successful in the school's online program.

Actions:

- Continue to refine and consistently implement the identification process for foster and homeless youth during the enrollment and placement process.
- The school will continue to train one or more liaisons who will work closely with all students identified as foster or homeless and provide a personalized support structure to ensure their success. The roles and responsibilities of the liaison will be developed and clarified for different grade bands. Identified students will be assigned to the student support section of a liaison.
- Foster/homeless youth will be automatically be eligible to receive various interventions through PLC discussions, student support section, enhanced monitoring by teachers, and consideration for modifications to graduation requirements.
- Counseling and homeroom staff will be trained in identification, placement and support of foster and homeless youth.
- Summer school will be offered to foster/homeless students to enhance the support given and increase academic success. We will continue to identify ways to help these students access the online tutoring, including WiFi hotspots.

California Connections Academy @ Ripon
Consolidated Title I - Activity Summary
FY20-21

													Budgeted Expense	Allocation	Variance

	Benefits	24.50%	32.04	64.08	64.08	62.40	62.40	62.96	63.40	63.40	63.40	63.40	63.40	95.10			
	Taxes	2.00%	2.62	5.23	5.23	5.09	5.09	5.14	5.18	5.18	5.18	5.18	5.18	7.76			
	Retirement	16.15%	16.24	32.48	32.48	31.62	31.62	31.91	32.13	32.13	32.13	32.13	32.13	48.20			
	Benefits	24.50%	24.63	49.27	49.27	47.97	47.97	48.41	48.74	48.74	48.74	48.74	48.74	73.11			
	Taxes	2.00%	2.01	4.02	4.02	3.92	3.92	3.95	3.98	3.98	3.98	3.98	3.98	5.97			
	Retirement	16.15%	-	-	-	-	71.94	145.19	146.20	146.20	146.20	146.20	146.20	219.29			
	Benefits	24.50%	-	-	-	-	109.14	220.25	221.78	221.78	221.78	221.78	221.78	332.67			
	Taxes	2.00%	-	-	-	-	8.91	17.98	18.10	18.10	18.10	18.10	18.10	27.16			
	Retirement	16.15%	42.78	85.56	85.56	83.30	83.30	84.06	84.64	84.64	84.64	84.64	84.64	126.97			
	Benefits	24.50%	64.90	129.79	129.79	126.37	126.37	127.52	128.41	128.41	128.41	128.41	128.41	192.61			
	Taxes	2.00%	5.30	10.60	10.60	10.32	10.32	10.41	10.48	10.48	10.48	10.48	10.48	15.72			
	Retirement	16.15%	57.77	115.55	115.55	112.50	112.50	113.53	114.32	114.32	114.32	114.32	114.32	171.47			
	Benefits	24.50%	87.65	175.29	175.29	170.67	170.67	172.22	173.42	173.42	173.42	173.42	173.42	260.13			
	Taxes	2.00%	7.15	14.31	14.31	13.93	13.93	14.06	14.16	14.16	14.16	14.16	14.16	21.24			
	Retirement	16.15%	49.92	99.84	99.84	97.21	97.21	98.09	98.77	98.77	98.77	98.77	98.77	148.16			
	Benefits	24.50%	75.73	151.46	151.46	147.47	147.47	148.81	149.84	149.84	149.84	149.84	149.84	224.76			
	Taxes	2.00%	6.18	12.36	12.36	12.04	12.04	12.15	12.23	12.23	12.23	12.23	12.23	18.35			
	Retirement	16.15%	48.78	97.56	97.56	94.99	94.99	95.85	96.52	96.52	96.52	96.52	96.52	144.78			
	Benefits	24.50%	74.00	148.00	148.00	144.10	144.10	145.41	146.42	146.42	146.42	146.42	146.42	219.63			
	Taxes	2.00%	6.04	12.08	12.08	11.76	11.76	11.87	11.95	11.95	11.95	11.95	11.95	17.93			
	Retirement	16.15%	16.27	32.55	32.55	31.69	31.69	31.98	32.20	32.20	32.20	32.20	32.20	48.30			
	Benefits	24.50%	24.69	49.37	49.37	48.07	48.07	48.51	48.85	48.85	48.85	48.85	48.85	73.27			
	Taxes	2.00%	2.02	4.03	4.03	3.92	3.92	3.96	3.99	3.99	3.99	3.99	3.99	5.98			
	Retirement	16.15%	13.62	27.24	27.24	26.52	26.52	26.76	26.95	26.95	26.95	26.95	26.95	40.43			
	Benefits	24.50%	20.66	41.33	41.33	40.24	40.24	40.60	40.88	40.88	40.88	40.88	40.88	61.33			
	Taxes	2.00%	1.69	3.37	3.37	3.28	3.28	3.31	3.34	3.34	3.34	3.34	3.34	5.01			
	Retirement	16.15%	48.35	96.71	96.71	94.16	94.16	95.02	95.68	95.68	95.68	95.68	95.68	143.51			
	Benefits	24.50%	73.35	146.71	146.71	142.84	142.84	144.14	145.14	145.14	145.14	145.14	145.14	217.72			
	Taxes	2.00%	5.99	11.98	11.98	11.66	11.66	11.77	11.85	11.85	11.85	11.85	11.85	17.77			
	Retirement	16.15%	48.78	97.56	97.56	94.99	94.99	95.85	96.52	96.52	96.52	96.52	96.52	144.78			
	Benefits	24.50%	74.00	148.00	148.00	144.10	144.10	145.41	146.42	146.42	146.42	146.42	146.42	219.63			
	Taxes	2.00%	6.04	12.08	12.08	11.76	11.76	11.87	11.95	11.95	11.95	11.95	11.95	17.93			
	Retirement	16.15%	47.04	94.08	94.08	91.60	91.60	92.43	93.07	93.07	93.07	93.07	93.07	139.61			
	Benefits	24.50%	71.36	142.72	142.72	138.96	138.96	140.22	141.20	141.20	141.20	141.20	141.20	211.80			
	Taxes	2.00%	5.83	11.65	11.65	11.34	11.34	11.45	11.53	11.53	11.53	11.53	11.53	17.29			
	Retirement	16.15%	16.97	33.94	33.94	33.04	33.04	33.34	33.58	33.58	33.58	33.58	33.58	50.36			
	Benefits	24.50%	25.74	51.48	51.48	50.13	50.13	50.58	50.93	50.93	50.93	50.93	50.93	76.40			
	Taxes	2.00%	2.10	4.20	4.20	4.09	4.09	4.13	4.16	4.16	4.16	4.16	4.16	6.24			
	Retirement	16.15%	48.82	97.64	97.64	95.07	95.07	95.93	96.60	96.60	96.60	96.60	96.60	144.89			
	Benefits	24.50%	74.06	148.12	148.12	144.22	144.22	145.53	146.54	146.54	146.54	146.54	146.54	219.81			
	Taxes	2.00%	6.05	12.09	12.09	11.77	11.77	11.88	11.96	11.96	11.96	11.96	11.96	17.94			
	Retirement	16.15%	39.91	79.82	79.82	77.71	77.71	78.42	78.96	78.96	78.96	78.96	78.96	118.45			
	Benefits	24.50%	60.54	121.08	121.08	117.89	117.89	118.96	119.79	119.79	119.79	119.79	119.79	179.68			
	Taxes	2.00%	4.94	9.88	9.88	9.62	9.62	9.71	9.78	9.78	9.78	9.78	9.78	14.67			
	Retirement	16.15%	53.93	107.87	107.87	105.03	105.03	105.98	106.72	106.72	106.72	106.72	106.72	160.07			
	Benefits	24.50%	81.82	163.64	163.64	159.33	159.33	160.77	161.89	161.89	161.89	161.89	161.89	242.84			
	Taxes	2.00%	6.68	13.36	13.36	13.01	13.01	13.12	13.22	13.22	13.22	13.22	13.22	19.82			
	Retirement	16.15%	49.75	99.50	99.50	96.88	96.88	97.76	98.44	98.44	98.44	98.44	98.44	147.65			
	Benefits	24.50%	75.47	150.94	150.94	146.97	146.96	148.30	149.33	149.33	149.33	149.33	149.33	224.00			
	Taxes	2.00%	6.16	12.32	12.32	12.00	12.00	12.11	12.19	12.19	12.19	12.19	12.19	18.29			
	Retirement	16.15%	-	-	51.06	99.42	49.71	-	101.02	101.02	101.02	101.02	101.02	151.53			
	Benefits	24.50%	-	-	77.45	150.83	75.41	-	153.25	153.25	153.25	153.25	153.25	229.88			
	Taxes	2.00%	-	-	6.32	12.31	6.16	-	12.51	12.51	12.51	12.51	12.51	18.77			
	Retirement	16.15%	38.36	76.72	76.72	74.69	74.69	75.37	75.90	75.90	75.90	75.90	75.90	113.85			
	Benefits	24.50%	58.19	116.38	116.38	113.31	113.31	114.34	115.14	115.14	115.14	115.14	115.14	172.71			
	Taxes	2.00%	4.75	9.50	9.50	9.25	9.25	9.33	9.40	9.40	9.40	9.40	9.40	14.10			
	Retirement	16.15%	45.75	91.51	91.51	89.10	89.10	89.91	90.53	90.53	90.53	90.53	90.53	135.80			
	Benefits	24.50%	69.41	138.82	138.82	135.16	135.16	136.39	137.34	137.34	137.34	137.34	137.34	206.01			
	Taxes	2.00%	5.67	11.33	11.33	11.03	11.03	11.13	11.21	11.21	11.21	11.21	11.21	16.82			
	Retirement	16.15%	84.49	168.97	168.97	164.52	164.52	166.02	167.17	167.17	167.17	167.17	167.17	250.76			
	Benefits	24.50%	128.17	256.34	256.34	249.59	249.59	251.85	253.60	253.60	253.60	253.60	253.60	380.40			
	Taxes	2.00%	10.46	20.93	20.93	20.37	20.37	20.56	20.70	20.70	20.70	20.70	20.70	31.05			
	Retirement	16.15%	15.29	30.58	30.58	29.78	29.78	30.05	30.26	30.26	30.26	30.26	30.26	45.39			
	Benefits	24.50%	23.20	46.40	46.40	45.18	45.18	45.59	45.90	45.90	45.90	45.90	45.90	68.85			
	Taxes	2.00%	1.89	3.79	3.79	3.69	3.69	3.72	3.75	3.75	3.75	3.75	3.75	5.62			
	Retirement	16.15%	-	-	44.48	86.62	86.62	87.41	88.02	88.02	88.02	88.02	88.02	132.02			
	Benefits	24.50%	-	-	67.48	131.41	131.41	132.60	133.52	133.52	133.52	133.52	133.52	200.28			
	Taxes	2.00%	-	-	5.51	10.73	10.73	10.82	10.90	10.90	10.90	10.90	10.90	16.35			

	Retirement	16.15%	18.17	36.35	36.35	35.39	35.39	35.71	35.96	35.96	35.96	35.96	35.96	53.94						
	Benefits	24.50%	27.57	55.14	55.14	53.68	53.68	54.17	54.55	54.55	54.55	54.55	54.55	81.82						
	Taxes	2.00%	2.25	4.50	4.50	4.38	4.38	4.42	4.45	4.45	4.45	4.45	4.45	6.68						
	Retirement	16.15%	47.89	95.78	95.78	93.26	93.26	94.10	94.76	94.76	94.76	94.76	94.76	142.13						
	Benefits	24.50%	72.65	145.30	145.30	141.47	141.47	142.76	143.75	143.75	143.75	143.75	143.75	215.62						
	Taxes	2.00%	5.93	11.86	11.86	11.55	11.55	11.65	11.73	11.73	11.73	11.73	11.73	17.60						
Total Benefits			2,878.47	5,756.94	6,009.25	6,096.62	6,273.53	6,494.35	6,821.03	6,821.03	6,821.03	6,821.03	6,821.03	10,231.55	77,845.88	-	77,845.88			
400 - Purchased Services																				
Tutoring																				
Professional Development																				
Math Time to Talk																				
Total Purchased Services			-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
500 - Supplies																				
Homeless Set-Aside																				
Transfer in from Title IV																				
Insert Item Here																				
Insert Item Here																2,500.00				
Total Supplies			-	-	-	-	-	-	-	-	-	-	-	-				-	2,500.00	2,500.00
Total Expenses			9,627.53	19,255.05	20,098.93	20,391.14	20,982.87	21,721.43	22,814.08	22,814.08	22,814.08	22,814.08	22,814.08	34,221.12				260,368.47	188,982.00	71,386.47
Net Grants Receivable/(Deferred)			9,627.53	19,255.05	20,098.93	20,391.14	20,982.87	21,721.43	22,814.08	22,814.08	22,814.08	22,814.08	22,814.08	34,221.12	260,368.47	2,500.00				

California Connections Academy @ Ripon
Consolidated Title IIA - Activity Summary
FY 20-21

														Budgeted Expenses	Allocation	Variance

	Benefits	24.50%	4.84	9.69	9.69	9.34	9.43	9.52	9.58	9.58	9.58	9.58	9.58	14.37			
	Taxes	2.00%	0.40	0.79	0.79	0.76	0.77	0.78	0.78	0.78	0.78	0.78	0.78	1.17			
	Retirement	16.15%	9.60	19.21	19.21	18.53	18.70	18.87	19.00	19.00	19.00	19.00	19.00	28.51			
	Benefits	24.50%	14.57	29.14	29.14	28.11	28.37	28.63	28.83	28.83	28.83	28.83	28.83	43.24			
	Taxes	2.00%	1.19	2.38	2.38	2.29	2.32	2.34	2.35	2.35	2.35	2.35	2.35	3.53			
	Retirement	16.15%	8.85	17.70	17.70	17.07	17.23	17.39	17.51	17.51	17.51	17.51	17.51	26.26			
	Benefits	24.50%	13.42	26.85	26.85	25.90	26.14	26.38	26.56	26.56	26.56	26.56	26.56	39.84			
	Taxes	2.00%	1.10	2.19	2.19	2.11	2.13	2.15	2.17	2.17	2.17	2.17	2.17	3.25			
	Retirement	16.15%	3.20	6.39	6.39	6.16	6.22	6.28	6.32	6.32	6.32	6.32	6.32	9.48			
	Benefits	24.50%	4.85	9.69	9.69	9.35	9.44	9.52	9.59	9.59	9.59	9.59	9.59	14.39			
	Taxes	2.00%	0.40	0.79	0.79	0.76	0.77	0.78	0.78	0.78	0.78	0.78	0.78	1.17			
	Retirement	16.15%	3.42	6.84	6.84	6.59	6.66	6.72	6.76	6.76	6.76	6.76	6.76	10.14			
	Benefits	24.50%	5.18	10.37	10.37	10.00	10.10	10.19	10.26	10.26	10.26	10.26	10.26	15.39			
	Taxes	2.00%	0.42	0.85	0.85	0.82	0.82	0.83	0.84	0.84	0.84	0.84	0.84	1.26			
	Retirement	16.15%	3.06	6.12	6.12	5.91	5.96	6.02	6.06	6.06	6.06	6.06	6.06	9.09			
	Benefits	24.50%	4.64	9.29	9.29	8.96	9.04	9.13	9.19	9.19	9.19	9.19	9.19	13.78			
	Taxes	2.00%	0.38	0.76	0.76	0.73	0.74	0.75	0.75	0.75	0.75	0.75	0.75	1.13			
	Retirement	16.15%	3.03	6.06	6.06	5.84	5.90	5.95	5.99	5.99	5.99	5.99	5.99	8.99			
	Benefits	24.50%	4.59	9.19	9.19	8.86	8.95	9.03	9.09	9.09	9.09	9.09	9.09	13.64			
	Taxes	2.00%	0.38	0.75	0.75	0.72	0.73	0.74	0.74	0.74	0.74	0.74	0.74	1.11			
	Retirement	16.15%	3.28	6.56	6.56	6.32	6.38	6.44	6.49	6.49	6.49	6.49	6.49	9.73			
	Benefits	24.50%	4.97	9.95	9.95	9.59	9.68	9.77	9.84	9.84	9.84	9.84	9.84	14.76			
	Taxes	2.00%	0.41	0.81	0.81	0.78	0.79	0.80	0.80	0.80	0.80	0.80	0.80	1.20			
	Retirement	16.15%	3.38	6.76	6.76	6.52	6.58	6.64	6.69	6.69	6.69	6.69	6.69	10.03			
	Benefits	24.50%	5.13	10.25	10.25	9.89	9.98	10.07	10.14	10.14	10.14	10.14	10.14	15.22			
	Taxes	2.00%	0.42	0.84	0.84	0.81	0.81	0.82	0.83	0.83	0.83	0.83	0.83	1.24			
	Total Benefits			282.75	565.50	565.50	545.41	550.61	555.61	559.47	559.47	559.47	559.47	559.47			
															11,760.34	-	11,760.34
400 - Purchased Services																	
Professional Development																	
Tuition Reimbursements																	
Total Purchased Services			-	-	-	-	-	11,760.34	-	-	-	-	-	-	11,760.34	-	11,760.34
															34,176.01	-	11,760.34
500 - Supplies																	
Insert Item Here																	
Insert Item Here																	
Insert Item Here																	
Insert Item Here																	
Total Supplies			-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses			945.71	1,891.42	1,891.42	1,824.22	1,841.59	13,618.66	1,871.23	1,871.23	1,871.23	1,871.23	1,871.23	2,806.84	34,176.01	33,292.00	884.01
Net Grants Receivable/(Deferred)			945.71	1,891.42	1,891.42	1,824.22	1,841.59	13,618.66	1,871.23	1,871.23	1,871.23	1,871.23	1,871.23	2,806.84	25,853.01	-	

		Actual	Actual	Actual	Actual	Actual	Actual	Budget	Budget	Budget	Budget	Budget	Budget	Budget	Budgeted Expenditures	Allocation	Variance
		August	September	October	November	December	January	February	March	April	May	June	June Accrual				
Receipts		-	-	-	-	-	-	-	-	-	-	-	-				
Allocation Expenses		20.779%	20.779%	20.779%	20.041%	20.232%	20.416%	20.557%	20.557%	20.557%	20.557%	20.557%	20.557%				
		100 - Salaries															
	Salary	229.83	459.66	459.66	443.33	447.55	451.62	454.75	454.75	454.75	454.75	454.75	682.13				
	Salary	19.48	38.96	38.96	37.58	37.93	38.28	38.55	38.55	38.55	38.55	38.55	57.82				
	Salary	46.78	93.56	93.56	90.24	91.10	91.93	92.57	92.57	92.57	92.57	92.57	138.85				
	Salary	65.91	131.82	131.82	127.14	128.35	129.51	130.41	130.41	130.41	130.41	130.41	195.62				
	Total Salaries	362.00	724.00	724.00	698.28	704.93	711.33	716.28	716.28	716.28	716.28	716.28	1,074.41	8,580.35		8,580.35	
		200 - Benefits															
	Retirement	16.15%	37.12	74.23	74.23	71.60	72.28	72.94	73.44	73.44	73.44	73.44	110.16				
	Benefits	24.50%	56.31	112.62	112.62	108.62	109.65	110.65	111.41	111.41	111.41	111.41	167.12				
	Taxes	2.00%	4.60	9.19	9.19	8.87	8.95	9.03	9.10	9.10	9.10	9.10	13.64				
	Retirement	16.15%	3.15	6.29	6.29	6.07	6.13	6.18	6.23	6.23	6.23	6.23	9.34				
	Benefits	24.50%	4.77	9.55	9.55	9.21	9.29	9.38	9.44	9.44	9.44	9.44	14.17				
	Taxes	2.00%	0.39	0.78	0.78	0.75	0.76	0.77	0.77	0.77	0.77	0.77	1.16				
	Retirement	16.15%	7.56	15.11	15.11	14.57	14.71	14.85	14.95	14.95	14.95	14.95	22.42				
	Benefits	24.50%	11.46	22.92	22.92	22.11	22.32	22.52	22.68	22.68	22.68	22.68	34.02				
	Taxes	2.00%	0.94	1.87	1.87	1.80	1.82	1.84	1.85	1.85	1.85	1.85	2.78				
	Retirement	16.15%	10.64	21.29	21.29	20.53	20.73	20.92	21.06	21.06	21.06	21.06	31.59				
	Benefits	24.50%	16.15	32.30	32.30	31.15	31.44	31.73	31.95	31.95	31.95	31.95	47.93				
	Taxes	2.00%	1.32	2.64	2.64	2.54	2.57	2.59	2.61	2.61	2.61	2.61	3.91				
	Total Benefits	154.39	308.79	308.79	297.82	300.65	303.38	305.49	305.49	305.49	305.49	305.49	458.24	3,659.52		3,659.52	
		400 - Purchased Services															
Science Activities & Enrichment																	
Dual Enrollment																	
CTE Program																	
School Safety Plan																	
Mental Health Programs																	
Suicide Prevention Training																	
Franklin Covey																	
Safety Coordinator (CL)																	
CPR Training																	
Total Purchased Services		-	-	-	-	-	-	-	-	-	-	-	-	-		-	
		500 - Supplies															
Transfer out to Title 1														2,500.00			
Insert Item Here																	
Insert Item Here																	
Insert Item Here																	
Total Supplies		-	-	-	-	-	-	-	-	-	-	-	-	-		-	
Total Expenses		516.40	1,032.79	1,032.79	996.10	1,005.59	1,014.72	1,021.77	1,021.77	1,021.77	1,021.77	1,021.77	1,532.65	14,739.87	14,296.00	443.87	
Net Grants Receivable/(Deferred)		516.40	1,032.79	1,032.79	996.10	1,005.59	1,014.72	1,021.77	1,021.77	1,021.77	1,021.77	1,021.77	1,532.65	14,739.87	-		