School Plan for Student Achievement (SPSA)

School Name

California Connections Academy @ Ripon County-District-School (CDS) Code

39 686500125849

Student Enrollment Enrollment By Student Group

	Stu	dent Enrollme	ent by Subgrou	р				
24 1 4 2	Per	cent of Enrolln	nent	Number of Students				
Student Group	17-18	18-19	19-20	17-18	18-19	19-20		
American Indian	0.26%	0.22%	0.16%	3	3	2		
African American	5.30%	6.47%	6.72%	61	88	86		
Asian	3.56%	4.12%	3.28%	41	56	42		
Filipino	1.48%	1.1%	1.02%	17	15	13		
Hispanic/Latino	26.67%	31.1%	30.31%	307	423	388		
Pacific Islander	0.61%	0.37%	0%	7	5	0		
White	40.05%	34.49%	34.92%	461	469	447		
Two or More Responses	22.07%	22.13%	23.59%	254	301	302		
Not Reported	%	%	0%			0		
		Tot	tal Enrollment	1151	1,360	1,280		

Student Enrollment Enrollment By Grade Level

	Student Enrollment b	y Grade Level	
Quada		Number of Students	
Grade	17-18	18-19	19-20
Kindergarten	58	55	43
Grade 1	37	48	53
Grade 2	34	49	42
Grade3	56	38	36
Grade 4	58	73	39
Grade 5	65	71	65
Grade 6	61	83	72
Grade 7	101	115	89
Grade 8	109	123	129
Grade 9	115	127	112
Grade 10	132	189	176
Grade 11	143	183	183
Grade 12	182	206	241
Total Enrollment	1,151	1,360	1,280

Student Enrollment English Learner (EL) Enrollment

English Learner (EL) Enrollment												
24.4.0	Num	ent of Stud	ents									
Student Group	17-18	18-19	19-20	17-18	18-19	19-20						
English Learners	56	69	60	4.9%	5.1%	4.7%						
Fluent English Proficient (FEP)	125	146	138	10.9%	10.7%	10.8%						
Reclassified Fluent English Proficient (RFEP)	3	0	3	7.0%	0.0%	4.3%						

CAASPP Results English Language Arts/Literacy (All Students)

Overall Participation for All Students														
Grade	# of Stu	udents E	nrolled	# of S	tudents	Γested	# of 9	Students	with	% of Er	% of Enrolled Students			
Level	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19		
Grade 3	51	50	37	40	43	29	40	43	29	78.4	86	78.4		
Grade 4	47	68	65	37	58	56	37	58	56	78.7	85.3	86.2		
Grade 5	65	79	66	51	62	52	51	62	52	78.5	78.5	78.8		
Grade 6	77	80	76	58	64	61	58	64	61	75.3	80	80.3		
Grade 7	80	99	124	68	74	99	68	74	99	85	74.7	79.8		
Grade 8	119	123	141	102	102	119	102	102	119	85.7	82.9	84.4		
Grade 11	161	162	212	115	122	159	115	122	159	71.4	75.3	75		
All	600	661	721	471	525	575	471	525	575	78.5	79.4	79.8		

^{*} The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability

	Overall Achievement for All Students														
Grade	Mean	Scale	Score	% Standard			% St	% Standard Met			ndard l	Nearly	% Standard Not		
Level	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	2423.	2445.	2467.	37.50	30.23	48.28	7.50	23.26	24.14	22.50	30.23	10.34	32.50	16.28	17.24
Grade 4	2440.	2461.	2471.	16.22	29.31	26.79	29.73	15.52	32.14	13.51	18.97	16.07	40.54	36.21	25.00
Grade 5	2499.	2467.	2534.	21.57	19.35	40.38	25.49	17.74	19.23	23.53	14.52	26.92	29.41	48.39	13.46
Grade 6	2536.	2533.	2522.	20.69	17.19	13.11	31.03	34.38	40.98	25.86	28.13	22.95	22.41	20.31	22.95
Grade 7	2571.	2567.	2555.	22.06	18.92	20.20	26.47	43.24	34.34	41.18	20.27	24.24	10.29	17.57	21.21
Grade 8	2574.	2587.	2568.	16.67	22.55	15.97	39.22	41.18	34.45	22.55	18.63	31.09	21.57	17.65	18.49
Grade 11	2613.	2600.	2616.	26.09	24.59	24.53	34.78	31.97	41.51	24.35	23.77	20.13	14.78	19.67	13.84
All Grades	N/A	N/A	N/A	22.51	22.86	23.65	30.36	31.43	34.96	25.48	21.71	23.13	21.66	24.00	18.26

Reading Demonstrating understanding of literary and non-fictional texts													
Over the Leavest	% At	ove Stan	dard	% At o	r Near St	andard	% Below Standard						
Grade Level	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19				
Grade 3	40.00	37.21	41.38	27.50	51.16	44.83	32.50	11.63	13.79				
Grade 4	27.03	34.48	30.36	40.54	36.21	44.64	32.43	29.31	25.00				
Grade 5	31.37	25.81	53.85	47.06	30.65	32.69	21.57	43.55	13.46				
Grade 6	34.48	26.56	19.67	39.66	54.69	52.46	25.86	18.75	27.87				
Grade 7	38.24	35.14	27.27	48.53	47.30	40.40	13.24	17.57	32.32				
Grade 8	27.45	35.29	27.73	52.94	40.20	47.06	19.61	24.51	25.21				
Grade 11	41.74	33.61	35.85	46.09	50.82	47.17	12.17	15.57	16.98				
All Grades	34.82	32.76	32.35	45.22	44.76	44.87	19.96	22.48	22.78				

Writing														
Producing clear and purposeful writing														
One de Level	% At	ove Stan	dard	% At o	r Near St	andard	% Be	low Stan	dard					
Grade Level	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19					
Grade 3	35.00	20.93	24.14	32.50	44.19	65.52	32.50	34.88	10.34					
Grade 4	16.22	20.69	12.50	45.95	44.83	60.71	37.84	34.48	26.79					
Grade 5	21.57	17.74	40.38	54.90	33.87	34.62	23.53	48.39	25.00					
Grade 6	24.14	23.44	11.48	44.83	45.31	52.46	31.03	31.25	36.07					
Grade 7	32.35	29.73	25.25	47.06	48.65	52.53	20.59	21.62	22.22					
Grade 8	27.45	24.51	21.01	41.18	53.92	57.14	31.37	21.57	21.85					
Grade 11	32.17 29.51 31.45 47.83 42.62 52.83 20.00 27.87 15.72													
All Grades	28.03	24.76	24.70	45.22	45.33	53.39	26.75	29.90	21.91					

Listening Demonstrating effective communication skills														
Overde Level	% At	ove Stan	dard	% At o	r Near St	andard	% Ве	elow Stan	dard					
Grade Level	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19					
Grade 3	25.00	34.88	37.93	60.00	51.16	58.62	15.00	13.95	3.45					
Grade 4														
Grade 5	29.41	8.06	26.92	50.98	64.52	57.69	19.61	27.42	15.38					
Grade 6	22.41	23.44	14.75	65.52	65.63	73.77	12.07	10.94	11.48					
Grade 7	17.65	25.68	16.16	69.12	60.81	68.69	13.24	13.51	15.15					
Grade 8	17.65	20.59	18.49	74.51	72.55	63.87	7.84	6.86	17.65					
Grade 11														
All Grades	22.29	22.48	23.83	63.91	63.24	63.48	13.80	14.29	12.70					

Research/Inquiry Investigating, analyzing, and presenting information													
Oranda I assal	% Al	ove Stan	ndard	% At o	r Near St	andard	% Ве	elow Stan	dard				
Grade Level	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19				
Grade 3	30.00	20.93	24.14	32.50	62.79	62.07	37.50	16.28	13.79				
Grade 4	2.70	18.97	23.21	72.97	50.00	48.21	24.32	31.03	28.57				
Grade 5	25.49	19.35	38.46	39.22	43.55	42.31	35.29	37.10	19.23				
Grade 6	32.76	28.13	26.23	46.55	50.00	59.02	20.69	21.88	14.75				
Grade 7	29.41	25.68	28.28	57.35	58.11	51.52	13.24	16.22	20.20				
Grade 8	29.41	37.25	26.89	46.08	43.14	57.14	24.51	19.61	15.97				
Grade 11	33.91 28.69 36.48 48.70 50.82 50.94 17.39 20.49 12.5												
All Grades	28.45	27.05	30.26	48.62	50.29	52.70	22.93	22.67	17.04				

CAASPP Results Mathematics (All Students)

	Overall Participation for All Students														
Grade	# of St	udents E	nrolled	# of S	tudents	Γested	# of 9	Students	with	% of Er	rolled S	tudents			
Level	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19			
Grade 3	51	50	37	40	43	29	40	43	29	78.4	86	78.4			
Grade 4	47	68	65	37	58	56	37	58	56	78.7	85.3	86.2			
Grade 5	65	79	66	51	59	52	51	59	52	78.5	74.7	78.8			
Grade 6	77	80	76	58	63	59	58	63	59	75.3	78.8	77.6			
Grade 7	80	99	124	69	72	100	69	72	100	86.3	72.7	80.6			
Grade 8	119	123	141	102	101	119	102	101	119	85.7	82.1	84.4			
Grade 11	161	162	212	115	119	156	115	119	156	71.4	73.5	73.6			
All	600	661	721	472	515	571	472	515	571	78.7	77.9	79.2			

^{*} The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability purposes.

	Overall Achievement for All Students															
Grade	Grade Mean Scale Score				% Standard			% Standard Met			% Standard Nearly			% Standard Not		
Level	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	
Grade 3	2407.	2407.	2440.	25.00	23.26	17.24	10.00	16.28	37.93	27.50	20.93	20.69	37.50	39.53	24.14	
Grade 4	2420.	2450.	2449.	8.11	24.14	16.07	21.62	6.90	26.79	21.62	34.48	23.21	48.65	34.48	33.93	
Grade 5	2454.	2432.	2497.	11.76	13.56	30.77	9.80	3.39	11.54	19.61	18.64	17.31	58.82	64.41	40.38	
Grade 6	2496.	2484.	2470.	10.34	12.70	10.17	20.69	12.70	15.25	31.03	36.51	23.73	37.93	38.10	50.85	
Grade 7	2529.	2519.	2497.	11.59	13.89	9.00	24.64	13.89	19.00	28.99	29.17	28.00	34.78	43.06	44.00	
Grade 8	2528.	2528.	2506.	15.69	14.85	10.08	15.69	16.83	10.08	22.55	22.77	27.73	46.08	45.54	52.10	
Grade 11	2534.	2529.	2526.	6.09	8.40	10.26	9.57	9.24	6.41	31.30	19.33	25.64	53.04	63.03	57.69	
All Grades	N/A	N/A	N/A	11.86	14.56	12.78	15.47	11.46	14.36	26.69	25.24	25.04	45.97	48.74	47.81	

Concepts & Procedures Applying mathematical concepts and procedures														
One de Levrel	% At	ove Stan	dard	% At o	r Near St	andard	% Below Standard							
Grade Level	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19					
Grade 3	32.50	27.91	34.48	17.50	20.93	41.38	50.00	51.16	24.14					
Grade 4 13.51 25.86 25.00 24.32 22.41 26.79 62.16 51.72 4														
Grade 5	11.76	11.86	30.77	19.61	10.17	21.15	68.63	77.97	48.08					
Grade 6	17.24	14.29	16.95	36.21	34.92	23.73	46.55	50.79	59.32					
Grade 7	14.49	20.83	15.00	44.93	27.78	28.00	40.58	51.39	57.00					
Grade 8	15.69	15.84	11.76	32.35	28.71	25.21	51.96	55.45	63.03					
Grade 11	Grade 11 13.04 11.76 11.54 19.13 16.81 19.87 67.83 71.43 68.59													
All Grades	15.89	17.09	16.99	28.18	23.11	24.69	55.93	59.81	58.32					

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
O do 11	% At	ove Stan	dard	% At o	r Near St	andard	% Below Standard		
Grade Level	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	25.00	30.23	31.03	37.50	27.91	51.72	37.50	41.86	17.24
Grade 4	16.22	24.14	23.21	32.43	24.14	33.93	51.35	51.72	42.86
Grade 5	13.73	13.56	23.08	33.33	22.03	32.69	52.94	64.41	44.23
Grade 6	10.34	14.29	10.17	44.83	36.51	35.59	44.83	49.21	54.24
Grade 7	23.19	20.83	10.00	44.93	38.89	48.00	31.88	40.28	42.00
Grade 8	24.51	21.78	11.76	32.35	44.55	43.70	43.14	33.66	44.54
Grade 11	10.43	14.29	12.18	50.43	41.18	46.79	39.13	44.54	41.03
All Grades	17.37	19.03	14.54	40.68	35.73	42.91	41.95	45.24	42.56

Demo	Communicating Reasoning Demonstrating ability to support mathematical conclusions								
O	% At	ove Stan	dard	% At o	r Near St	andard	% Below Standard		
Grade Level	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	27.50	27.91	37.93	40.00	37.21	37.93	32.50	34.88	24.14
Grade 4	21.62	29.31	17.86	21.62	29.31	44.64	56.76	41.38	37.50
Grade 5	13.73	8.47	32.69	31.37	42.37	25.00	54.90	49.15	42.31
Grade 6	13.79	15.87	15.25	53.45	44.44	35.59	32.76	39.68	49.15
Grade 7	20.29	16.67	13.00	53.62	45.83	53.00	26.09	37.50	34.00
Grade 8	15.69	16.83	12.61	46.08	46.53	47.90	38.24	36.63	39.50
Grade 11	6.96	12.61	9.62	61.74	42.86	47.44	31.30	44.54	42.95
All Grades	15.25	17.09	15.76	47.88	42.14	44.48	36.86	40.78	39.75

ELPAC Results

	ı		LPAC Summ		ssment Data Scores for A	I Students		
Grade	Ove	erall	Oral La	nguage	Written L	Written Language		ber of s Tested
Level	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
Grade K	*	*	*	*	*	*	*	*
Grade 1	*	*	*	*	*	*	*	*
Grade 2	*	*	*	*	*	*	*	*
Grade 3	*	*	*	*	*	*	*	*
Grade 4	*	*	*	*	*	*	*	*
Grade 5	*	*	*	*	*	*	*	*
Grade 6	*	*	*	*	*	*	*	*
Grade 7	*	*	*	*	*	*	*	7
Grade 8	*	*	*	*	*	*	*	10
Grade 9	1448.8	*	1430.8	*	1466.5	*	13	7
Grade 10	*	*	*	*	*	*	*	10
Grade 11	*	*	*	*	*	*	*	*
Grade 12	1480.6	*	1468.7	*	1492.2	*	12	7
All Grades							72	56

	Р	ercentage	of Studer		II Languaç n Performa	je ance Level	l for All St	udents		
Grade	Lev	vel 4	Level 3		Level 2		Level 1		Total Number of Students	
Level	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
K	*	*	*	*		*	*	*	*	*
1		*	*	*		*	*	*	*	*
3	*	*	*	*		*		*	*	*
4	*	*	*	*		*	*	*	*	*
5	*	*	*	*		*		*	*	*
7	*	*	*	*	*	*		*	*	*
8	*	*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	13	*
10	*	*	*	*		*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	12	*
All Grades	31.94	33.93	31.94	32.14	*	19.64	25.00	14.29	72	56

	P	ercentage	of Studen		Language Performa		for All St	udents		
Grade	Lev	el 4	Lev	Level 3		Level 2		el 1	Total Number of Students	
Level	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
K	*	*		*		*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*		*		*	*	*
4	*	*		*		*	*	*	*	*
5	*	*	*	*		*		*	*	*
7	*	*		*	*	*		*	*	*
8	*	*	*	*		*	*	*	*	*
9	*	*	*	*	*	*	*	*	13	*
10	*	*		*		*	*	*	*	*
11	*	*	*	*		*	*	*	*	*
12	*	*	*	*		*	*	*	12	*
All Grades	52.78	41.07	18.06	35.71	*	8.93	25.00	14.29	72	56

	Pe	ercentage	of Studen		n Languaç n Performa		l for All St	udents		
Grade	Lev	el 4	Lev	Level 3		Level 2		rel 1	Total Number of Students	
Level	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
K	*	*	*	*	*	*	*	*	*	*
1		*	*	*	*	*	*	*	*	*
3		*	*	*	*	*		*	*	*
4	*	*	*	*		*	*	*	*	*
7	*	*		*	*	*	*	*	*	*
8		*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	13	*
10	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	12	*
All Grades	18.06	14.29	30.56	35.71	20.83	32.14	30.56	17.86	72	56

	Perce	ntage of Stu		ening Domai main Perforn		for All Stude	ents	
Grade	Well Developed		Well Developed Somewhat/Moderately		Begi	Beginning		lumber idents
Level	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
1	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	13	*
11	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	12	*
All Grades	45.83	17.86	29.17	57.14	25.00	25.00	72	56

	Perce	ntage of Stu		aking Domai main Perform		for All Stude	ents	
Grade	Well De	/ell Developed Somewhat/Moderately		Begi	Beginning		lumber idents	
Level	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
K	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	13	*
11	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	12	*
All Grades	58.33	67.86	15.28	17.86	26.39	14.29	72	56

	Perce	ntage of Stu		ading Domair main Perforn		for All Stude	nts	
Grade	Well De	veloped	Somewhat	/Moderately	Begi	nning	Total Number of Students	
Level	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
K	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	13	*
10	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	12	*
All Grades	18.06	19.64	44.44	50.00	37.50	30.36	72	56

	Perce	ntage of Stu		riting Domain main Perforn		for All Stude	ents	
Grade	Well De	veloped	Somewhat/Moderately		Beginning		Total Number of Students	
Level	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
K	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	13	*
10	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	12	*
All Grades	23.61	7.14	50.00	80.36	26.39	12.50	72	56

Student Population

This section provides information about the school's student population.

Student Group

Socioeconomically Disadvantaged

Students with Disabilities

Total Enrollment Socioeconomically Disadvantaged 47.1 English Learners Foster Youth This is the percent of students whose well-being is the responsibility of a court.

This is the total number of students enrolled.

English Learners

Homeless

This is the percent of students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.

This is the percent of students who are learning to communicate effectively in English, typically requiring instruction in both the English Language and in their academic courses

163

occino a mgm comoci aipiom	academic courses.	
2018-19 Enrollment	for All Students/Student Group	
up	Total	Percentage
	69	5.1
	24	1.8
hans	641	<i>4</i> 7 1

12.0

Enrollment by Race/Ethnicity							
Student Group	Total	Percentage					
African American	88	6.5					
American Indian	3	0.2					
Asian	56	4.1					
Filipino	15	1.1					
Hispanic	423	31.1					
Two or More Races	301	22.1					
Pacific Islander	5	0.4					
White	469	34.5					

Overall Performance

2019 Fall Dashboard Overall Performance for All Students **Academic Engagement Academic Performance Conditions & Climate English Language Arts Graduation Rate** Suspension Rate Red Blue Green **Mathematics Chronic Absenteeism** Orange Red College/Career Yellow

Academic Performance English Language Arts

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

Lowest Performance



Orange

Yellow

Green

Blue

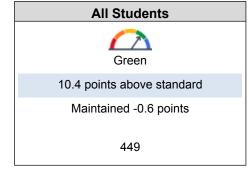
Highest Performance

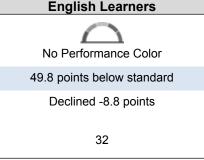
This section provides number of student groups in each color.

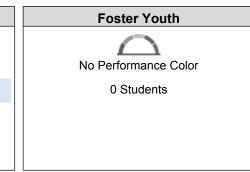
	2019 Fall Dashbo	ard English Language <i>A</i>	Arts Equity Report	
Red	Orange	Yellow	Green	Blue
0	3	1	0	1

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

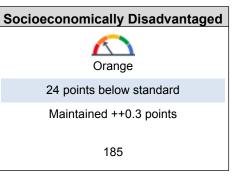
2019 Fall Dashboard English Language Arts Performance for All Students/Student Group

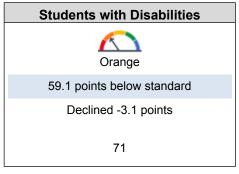






Homeless
No Performance Color
Less than 11 Students - Data Not Displayed for Privacy
5





2019 Fall Dashboard English Language Arts Performance by Race/Ethnicity

African American

No Performance Color

37.7 points below standard

Declined Significantly -33.1 points

27

American Indian

No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

1

Asian

No Performance Color

68.6 points above standard

Declined Significantly -22.8 points

21

Filipino

No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

7

Hispanic



Orange

6.6 points below standard

Declined -4.1 points

126

Two or More Races



Rlue

33.5 points above standard

Increased Significantly ++28.8 points 106

Pacific Islander



No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

2

White



reliow

8.6 points above standard

Declined -5.7 points

159

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2019 Fall Dashboard English Language Arts Data Comparisons for English Learners

Current English Learner

97.8 points below standard

Declined Significantly -45.5 points

20

Reclassified English Learners

30.3 points above standard

12

English Only

10.2 points above standard

Maintained ++0.4 points

381

Academic Performance Mathematics

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

Lowest Performance









Blue

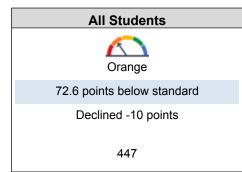
Highest Performance

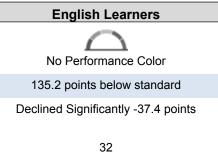
This section provides number of student groups in each color.

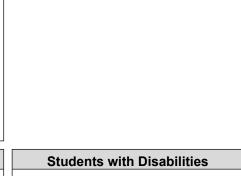
2019 Fall Dashboard Mathematics Equity Report				
Red	Orange	Yellow	Green	Blue
3	1	1	0	0

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

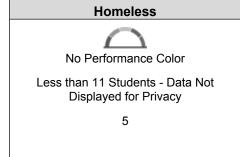
2019 Fall Dashboard Mathematics Performance for All Students/Student Group

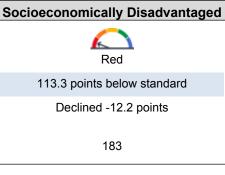






Foster Youth





Students with Disabilities
Red
127 points below standard
Maintained ++0.8 points
69

2019 Fall Dashboard Mathematics Performance by Race/Ethnicity

African American

No Performance Color

112.2 points below standard

Declined -11 points

28

American Indian

No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

1

Asian

No Performance Color

38.6 points above standard

Declined Significantly -15.2 points

21

Filipino

No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

7

Hispanic



Red

104.8 points below standard

Declined Significantly -22.6 points

125

Two or More Races



Yellow

44.5 points below standard

Increased ++12.9 points

104

Pacific Islander



No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

2

White



Orange

75.8 points below standard

Declined -10.7 points

159

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2019 Fall Dashboard Mathematics Data Comparisons for English Learners

Current English Learner

185.7 points below standard

Declined Significantly -63.8 points

20

Reclassified English Learners

50.9 points below standard

12

English Only

72 points below standard

Declined -7.3 points

379

Academic Performance English Learner Progress

This section provides a view of the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

2019 Fall Dashboard English Learner Progress Indicator

No Performance Color

55.1 making progress towards English language proficiency
Number of EL Students: 49

Performance Level: Low

This section provides a view of the percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

2019 Fall Dashboard Student English Language Acquisition Results

Decreased	Maintained ELPI Level 1,	Maintained	Progressed At Least
One ELPI Level	2L, 2H, 3L, or 3H	ELPI Level 4	One ELPI Level
12.2	32.6	6.1	48.9

Academic Performance College/Career

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

Lowest Performance









Blue

Highest Performance

This section provides number of student groups in each color.

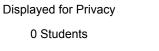
	2019 Fall Das	hboard College/Career	Equity Report	
Red	Orange	Yellow	Green	Blue
0	0	0	0	0

This section provides information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.

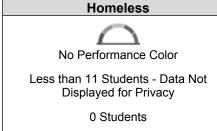
2019 Fall Dashboard College/Career for All Students/Student Group

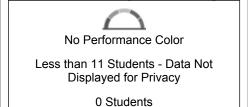
All Students Yellow 16.7 Increased +4.2



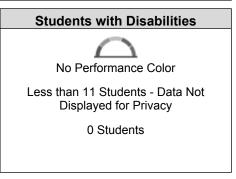


No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0 Students





Socioeconomically Disadvantaged



2019 Fall Dashboard College/Career by Race/Ethnicity

African American

No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

0 Students

American Indian

No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

0 Students

Asian

No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

0 Students

Filipino

No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

0 Students

Hispanic

No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

0 Students

Two or More Races

No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

0 Students

Pacific Islander

No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

0 Students

White

No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

0 Students

This section provides a view of the percent of students per year that qualify as Not Prepared, Approaching Prepared, and Prepared.

2019 Fall Dashboard College/Career 3-Year Performance

Class of 2017	
12.4 Prepared	
14 Approaching Prepared	
73.6 Not Prepared	

Class of 2018
12.4 Prepared
14 Approaching Prepared
73.6 Not Prepared

Class of 2019
16.7 Prepared
15.2 Approaching Prepared
68.1 Not Prepared

Academic Engagement Chronic Absenteeism

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

Lowest Performance









Blue

Highest Performance

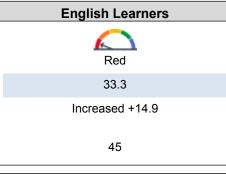
This section provides number of student groups in each color.

	2019 Fall Dashbo	oard Chronic Absenteei	sm Equity Report	
Red	Orange	Yellow	Green	Blue
4	3	0	0	0

This section provides information about the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled.

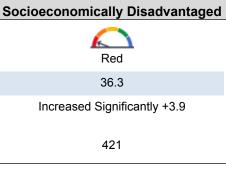
2019 Fall Dashboard Chronic Absenteeism for All Students/Student Group

All Students
Red
24.6
Increased +0.8
785



Foster Youth
Foster routii
No Performance Color
Less than 11 Students - Data Not Displayed for Privacy
0

Homeless	
No Performance Color	
52.9	
Increased +2.9	
17	



Students with Disabilities
Orange
21.4
Declined -1.8
103

2019 Fall Dashboard Chronic Absenteeism by Race/Ethnicity

African American

Red

28.1

Increased +0.6

64

American Indian

No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

2

Asian

No Performance Color

23.5

Increased +7.5

34

Filipino

No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

9

Hispanic



31.4

Declined -1.2

236

Two or More Races



Red

24

Maintained -0.1

171

Pacific Islander



No Performance Color

Less than 11 Students - Data Not Displayed for Privacy

5

White



Orange

18.9

Increased +2

264

Academic Engagement Graduation Rate

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

Lowest Performance







Green

Blue

Highest Performance

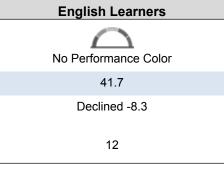
This section provides number of student groups in each color.

2019 Fall Dashboard Graduation Rate Equity Report				
Red	Orange	Yellow	Green	Blue
4	0	1	0	0

This section provides information about students completing high school, which includes students who receive a standard high school diploma or complete their graduation requirements at an alternative school.

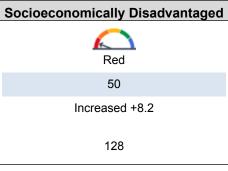
2019 Fall Dashboard Graduation Rate for All Students/Student Group

All Students
Red
59.9
Increased Significantly +7.9
227



•	
Foster Youth	
No Performance Color	
0 Students	

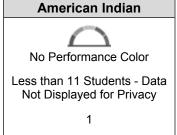
Homeless
No Performance Color
Less than 11 Students - Data Not Displayed for Privacy
7



Students with Disabilities
Red
59.4
Increased +29.1
32

2019 Fall Dashboard Graduation Rate by Race/Ethnicity

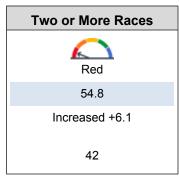
African American
No Performance Color
73.3
Increased +44.8
15

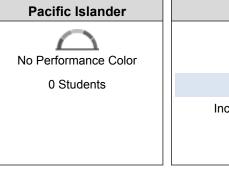


Asian
No Performance Color
50
12

Filipino	
No Performance Color	
Less than 11 Students - Data Not Displayed for Privacy	
4	

Red
48.4
Increased +3.3
64





White
Yellow
69.7
Increased +12.5
89

This section provides a view of the percentage of students who received a high school diploma within four years of entering ninth grade or complete their graduation requirements at an alternative school.

2019 Fall Dashboard Graduation Rate by Year							
2018	2019						
52	59.9						

Conditions & Climate Suspension Rate

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

Lowest Performance









Blue

Highest Performance

This section provides number of student groups in each color.

2019 Fall Dashboard Suspension Rate Equity Report								
Red	Orange	Yellow	Green	Blue				
0	0	0	0	8				

This section provides information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

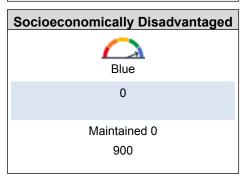
2019 Fall Dashboard Suspension Rate for All Students/Student Group

All Students								
Blue								
0								
Maintained 0 1831								

English Learners
Blue
0
Maintained 0 94

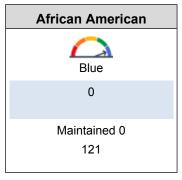
Foster Youth
No Performance Color
Less than 11 Students - Data Not
1

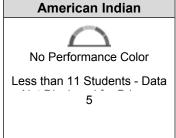
Homeless
No Performance Color
0
Maintained 0 31

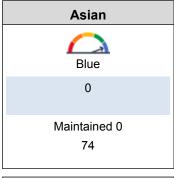


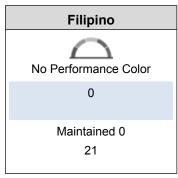
Students with Disabilities										
Blue										
0										
Maintained 0 222										

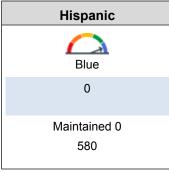
2019 Fall Dashboard Suspension Rate by Race/Ethnicity

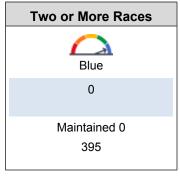


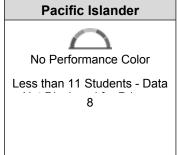


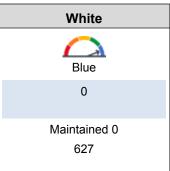












This section provides a view of the percentage of students who were suspended.

2019 Fall Dashboard Suspension Rate by Year

2017	2018	2019				
	0	0				

General Information

As a network of online public charter schools, California Connections Academy (CalCA) provides a high quality fully online educational program per the terms of the charter. With the changes across the world due to the COVID 19 pandemic, the core educational program for CalCA has not changed. While there have been changes to in person activities (such as field trips, school gatherings, student social events and graduation) the day to day educational program for students has continued without interruption. All curriculum, instruction, instructional support etc. that is normally provided in our program has continued. The only exception is that students with IEPs who have face to face support services in their IEP had those services temporarily changed so that they are provided remotely, such as through video or phone calls, while public health orders are still in place.

Stakeholder Engagement

On May 28, 2020, we held our spring School Advisory Committee meeting. The meeting was attended by nearly 175 stakeholders. This meeting was done in a virtual webinar meeting room. Parents were able to provide feedback both in the chat pod and through a Google Form distributed at the conclusion of the meeting. Also, on August 25, 2020, we had our Learning Continuity and Attendance Plan public hearing in our regularly scheduled board meeting. In addition, we held our fall School Advisory Committee on September 10, 2020. This meeting also had nearly 170 attendees. This meeting was held in the virtual webinar room, and a poll pod was made available to provide direct feedback.

Needs Assessment

Our graduation rate is below the ESSA defined threshold of 68%. This rate is not only below the ESSA identified graduation rate, but also below the rate considered satisfactory by the staff within our organization. In order to complete the following plan several groups were consulted, including but not limited to: school wide leadership, high school specific leadership, counseling leadership, student services leadership, and community and parents through our School Advisory Committee. These groups were consulted at regular intervals throughout the school year in order for all voices to be heard in the decision making process. The annual planning cycle starts each year in the spring (April/May) for the school year to come. The following is a sample of the data analyzed. As reported by the California Dashboard, in 2018, the all students graduation rate is 49.7%, with the socioeconomically disadvantaged group at the lowest rate (42.9%) and White students at the highest rate (54.1%). In 2019 the all students graduation rate raised to 59.9%, which is encouraging but still not at the 68% threshold. The lowest group is the Hispanic student group at 48.4% and the highest is the White group at 69.7%. This increase in gradation rate is encouraging but the school is still below 68%. Currently, the school tracks the change in the percent of students on track for graduation. In 2019-2020, the current 1920 cohort (last year's 9th graders) dropped to 74.5% on track for graduation after the conclusion of the first semester. This

percentage of 9th grade students falling off cohort so early is directly contributing to our low graduation rate and must be addressed. In addition to low graduation rates, the school's mobility remains high. Our intent to return declarations of yes, have decreased from 53.56% in 2016 to 26.05% in 2017 to 6.01% in 2018. The high mobility rate and decrease in affirmative intent to return, make providing consistent services to our students, especially those in their 4th year of high school, increasingly difficult. These rates are also contributing to a high number of students enrolling credit deficient.

As an educational organization focused on continuous improvement, interventions to address graduation rate have begun prior to being identified as CSI. These two interventions are the transition to a homeroom model and the conceptualization and implementation of the credit recovery program known as Project Success. Initial results of both programs are encouraging. As a result of the homeroom model, students have received an increase in successful contacts from staff from an average of 17.7 contacts in the first semester of 2017-2018 to an increase of an average of 19.7 during the first semester of 2018-2019. An increase in successful contacts relates to an increase of active engagement with our school program. In addition, throughout the 1920 school year, high school students received biweekly successful contacts (i.e. phone call, small group lesson) at a rate of 82% to a peak of 86% as the year progressed. Being fully aware of the realities of graduation rate, the high school staff has also began the implementation of an internal credit recovery program called Project Success. During the 2019 – 2020 school year, historically at risk high school students passed an average of 75% of their classes in the Project Success program. These early successes are providing the justification and motivation to continue and expand these programs.

As a result of the schools struggles with graduation rate and the potential for learning loss due to the pandemic, our school ran its own in house summer school program for the summer of 2020. This was the first in its history. Prior to the summer of 2020, credit deficient high school students were sent to a third party program with a success rate of an average of around 50% pass rates. We had a 77% pass rate and an 85% summer graduation rate for those in their last year of high school.

During the 2019 – 2020 school year, we found some success with i-Ready. i-Ready defines Typical Growth as the average annual growth for a student at their grade and placement level. This is then a measure of whether the school achieved measurable increases in academic achievement, as defined by at least one year's progress. For students assessed with the i-Ready diagnostics in the 2019-2020 school year, 82% achieved Typical Growth in reading and 77% achieved Typical Growth in math at the end of the school year. In this first year of i-Ready, grades K – 5 were included. This is being expanded through grade 8 for 2020-2021. Additionally, students in grades 9-11 will utilize NWEA MAP.

Root Cause Analysis:

- -A graduation rate below 68% for all student groups needs to be addressed.
- -Too many students are falling off cohort early in high school, including the 9th grade year, contributing to the decline in 4 year cohort graduation success.
- -A high mobility rate is contributing to a large number of students enrolling deficient in credits.
- -There has been an increase in students' non indication of their intent to return contributing to a difficulty in providing consistent services to our students, especially those in their 4th year of high school.
- -Math and reading achievement remains a focus school wide.

Goals and Actions

Goal 1: Each student will develop the necessary Mathematical proficiencies as well as critical thinking skills as measured by state and local assessments.

Actions

- i-Ready and MAP will be administered 3X per year, and results will be analyzed by School Leadership Team, and results will be presented to the appropriate Professional Learning Communities (PLCs)
- PLCs will discuss performance data and determine best strategies and methods and will implement best practices to re-teach Math standards that were missed.
- Continue to implement and expand the AVID program in order to provide additional support for college readiness to at risk student populations.
- Director of Student Achievement to continue to oversee and monitor student academic performance, conduct data analysis, oversee PLC work and research assessment tools for internal assessments

Goal 2: Each student will develop the necessary English Language Arts skills as reported by state and local assessments.

Actions

- i-Ready and MAP will be administered 3X per year, and results will be analyzed by School Leadership Team, and results will be presented to the appropriate Professional Learning Communities (PLCs)
- PLCs will discuss performance data and determine best strategies and methods and will implement best practices to re-teach Math standards that were missed.
- Continue to implement and expand the AVID program in order to provide additional support for college readiness to at risk student populations.
- Director of Student Achievement to continue to oversee and monitor student academic performance, conduct data analysis, oversee PLC work and research assessment tools for internal assessments.

Goal 3: The school will continue with its ongoing plans to increase student retention and parent participation and engagement. The school will cultivate an inclusive relationship

with parents and students. The school will also engage students as active participants in student learning. Particular emphasis will be placed on support for socio-economically disadvantaged students.

Actions

- The Learning Coach Support System will be expanded, continuing with enhancements to the Learning Coach Support Plan, including more improvements to the onboarding process, improved summer engagement activities, additional Learning Coach training and resources, including additional resources in Spanish.
- Teachers in all grade levels will be assigned to support students, develop and
 foster relationships, and monitor academic success, attendance, and other
 metrics through consistent synchronous communication. Particular attention will
 be paid to students who are performing below "proficiency" or are otherwise "at
 risk". Consistent processes will be put into place in all grade bands for monitoring
 students who are not on track with school expectations.
- Families who need computers and/or Internet access to participate in the charter program will be able to apply to receive loaned technology. Families will be able to apply at any point in the school year. School will provide laptops instead of desktops.
- Additional support positions will be added to the Student Services Department to better serve Special Education, ELL and 504 students in order to enhance their experience and promote success and retention.
- An attendance committee will review and analyze reasons for decreased attendance rates the past several years. Special Education staff will be included to address the needs of that population. Attendance rates will be analyzed with the new high school homeroom model to determine the impact on attendance.

Goal 4: Graduation rates and UC a-g completion rates will increase.

Actions:

- Additional credit recovery options will continue to be made available, including a
 more robust credit recovery program, and students will be identified as eligible
 candidates via transcript evaluations which occur upon enrollment and at the end
 of each semester.
- Continue to improve guidance department policies and procedures to ensure students are enrolled in college prep curriculum, including analysis using student data to promote additional a-g, AP and honors coursework.
- Collect and analyze a-g course completion data and develop strategies to increase overall student performance in these courses.
- Develop and implement a plan to address improvement in school performance on the new Career and College Readiness performance indicator and work to develop and implement formal Career Technical Education Pathways.
- Monitor Individual Transition plan goals for all high school Special Education students for goal mastery, in particular, for college and career awareness and independent living.

- Implement an Early Warning and Response System. Implementation of this system involves:
 - o Assembling longitudinal data for individual students on
 - a) graduation status and
 - b) potential predictors of dropout, such as student attendance, behavior, grades, and test scores; Identifying the threshold level of each predictor that gives students a high probability of dropping out; and Checking that the predictors identify a high percentage of the students in school who drop out.
- Develop a Career College Access Pathway with a community college partner to expand dual enrollment options.

Goal 5: The English Language Learner program will be further developed and implemented in order to improve students' English language acquisition.

Actions:

- Continue implementation of credit bearing language support courses for EL students in high school and increase engagement and course passage rates.
- Design and implement processes for identifying and transitioning Long Term English Learner students. This will be driven by the Director of Student Achievement.

Goal 6: The school will continue its development of a support program for foster and homeless youth in compliance with state and federal law, which will, among other things, ensure that transferring foster and homeless youth are promptly enrolled in the school and into classes, awarded credits and provided with a liaison who will offer support services and resources, with the goal that foster and homeless youth can access and be successful in the school's online program.

Actions:

- Continue to refine and consistently implement the identification process for foster and homeless youth during the enrollment and placement process.
- The school will continue to train one or more liaisons who will work closely with all students identified as foster or homeless and provide a personalized support structure to ensure their success. The roles and responsibilities of the liaison will be developed and clarified for different grade bands. Identified students will be assigned to the student support section of a liaison.
- Foster/homeless youth will be automatically be eligible to receive various interventions through PLC discussions, student support section, enhanced monitoring by teachers, and consideration for modifications to graduation requirements.
- Counseling and homeroom staff will be trained in identification, placement and support of foster and homeless youth.
- Summer school will be offered to foster/homeless students to enhance the support given and increase academic success. We will continue to identify ways to help these students access the online tutoring, including WiFi hotspots.

														Budgeted		
		Actual											Budget	Expense	Allocation	Varia
		August	September	October	November	December	January	February	March	April	May	June	June Accrual			
														and the same of th	186,482.00	186,482
Percentage		20.779%	20.779%	20.779%	20.232%	20.232%	20.416%	20.557%	20.557%	20.557%	20.557%	20.557%	20.557%		100,102.00	100,102
creentage		20.77370	20.77370	20.77370	20.23270	20.252,0	20.12070	20.55770	20.55770	20.55770	20.557,0	20.55770	20.55770			
					100 - Sala	ries										
Scho	nool Counselor	114.91	229.83	229.83	223.78	223.78	225.81	227.38	227.38	227.38	227.38	227.38	341.06			
Scho	nool Counselor	264.94	529.87	529.87	515.91	515.91	520.60	524.21	524.21	524.21	524.21	524.21	786.32			
Scho	nool Counselor	299.41	598.81	598.81	583.04	583.04	588.33	592.42	592.42	592.42	592.42	592.42	888.63			
Scho	nool Counselor	235.11	470.22	470.22	457.84	457.84	462.00	465.20	465.20	465.20	465.20	465.20	697.80			
Teac	acher - Secondary	102.16	204.32	204.32	198.94	198.94	200.75	202.14	202.14	202.14	202.14	202.14	303.21			
	nool Counselor	345.47	690.94	690.94	672.74	672.74	678.85	683.56	683.56	683.56	683.56	683.56	1,025.35			
	nool Counselor	-				277.17	524.95	563.26	563.26	563.26	563.26	563.26	844.88			
	acher - Secondary	130.78	261.57	261.57	254.68	254.68	256.99	258.78	258.78	258.78	258.78	258.78	388.17			
	acher - Secondary	100.55	201.10	201.10	195.80	195.80	197.58	198.95	198.95	198.95	198.95	198.95	298.42			
	acher - Elementary	-			-	445.45	898.99	905.23	905.23	905.23	905.23	905.23	1,357.85			
	nool Counselor	264.88	529.77	529.77	515.81	515.81	520.50	524.11	524.11	524.11	524.11	524.11	786.17			
	nool Counselor	357.74	715.47	715.47	696.63	696.63	702.95	707.84	707.84	707.84	707.84	707.84	1,061.75			
	nool Counselor nool Counselor	309.10 302.04	618.20 604.08	618.20 604.08	601.91 588.17	601.91 588.16	607.38 593.51	611.60 597.63	611.60 597.63	611.60 597.63	611.60 597.63	611.60 597.63	917.40 896.45			
	acher - Secondary	100.76	201.52	201.52	196.22	196.22	198.00	199.37	199.37	199.37	199.37	199.37	299.06			
	acher - Secondary	84.34	168.67	168.67	164.23	164.23	165.72	166.87	166.87	166.87	166.87	166.87	250.31			
	nool Counselor	299.41	598.81	598.81	583.04	583.04	588.33	592.42	592.42	592.42	592.42	592.42	888.63			
	nool Counselor	302.04	604.08	604.08	588.17	588.16	593.51	597.63	597.63	597.63	597.63	597.63	896.45			
	nool Counselor	291.27	582.53	582.53	567.19	567.19	572.34	576.31	576.31	576.31	576.31	576.31	864.47			
	acher - Secondary	105.07	210.14	210.14	204.60	204.60	206.46	207.90	207.90	207.90	207.90	207.90	311.84			
	nool Counselor	302.29	604.57	604.57	588.65	588.65	593.99	598.12	598.12	598.12	598.12	598.12	897.18			
	acher - Secondary	247.11	494.21	494.21	481.19	481.19	485.56	488.94	488.94	488.94	488.94	488.94	733.41			
	nool Counselor	333.95	667.91	667.91	650.31	650.31	656.22	660.78	660.78	660.78	660.78	660.78	991.17			
Scho	nool Counselor	308.04	616.09	616.09	599.86	599.86	605.30	609.51	609.51	609.51	609.51	609.51	914.27			
Scho	nool Counselor	-	-	316.14	615.62	307.81	-	625.53	625.53	625.53	625.53	625.53	938.29			
Teac	acher - Secondary	237.51	475.02	475.02	462.51	462.51	466.71	469.95	469.95	469.95	469.95	469.95	704.93			
Scho	nool Counselor	283.31	566.62	566.62	551.69	551.69	556.70	560.57	560.57	560.57	560.57	560.57	840.86			
Teac	acher - Elementary	523.14	1,046.28	1,046.28	1,018.72	1,018.72	1,027.97	1,035.11	1,035.11	1,035.11	1,035.11	1,035.11	1,552.67			
	acher - Secondary	94.69	189.38	189.38	184.39	184.39	186.07	187.36	187.36	187.36	187.36	187.36	281.04			
	nool Counselor	-	-	275.43	536.36	536.36	541.23	544.99	544.99	544.99	544.99	544.99	817.48			
	acher - Secondary	112.52	225.05	225.05	219.12	219.12	221.11	222.65	222.65	222.65	222.65	222.65	333.97			
	nool Counselor	296.53	593.06	593.06	577.43	577.43	582.68	586.73	586.73	586.73	586.73	586.73	880.09	100 500 50		
Tota						14,709.33	15,227.08	15,993.05	15,993.05	15,993.05	15,993.05	15,993.05	23,989.57	182,522.59	-	182,52
	tal Salaries	6,749.05	13,498.11	14,089.68	14,294.53	,	,	10,000.00				13,333.03	23,303.37			- ,-
	tai salaries	6,749.05	13,498.11	14,065.06	200 - Bene		-, -	15,555.05				13,333.03	23,303.31	·		
Retii	tai saiaries tirement 16.15%		13,498.11 37.12	37.12			36.47	36.72	36.72	36.72	36.72	36.72	55.08			
	tirement 16.15% nefits 24.50%	18.56 28.15	37.12 56.31	37.12 56.31	200 - Bene 36.14 54.83	26.14 54.83	36.47 55.32	36.72 55.71	36.72 55.71	55.71	55.71	36.72 55.71	55.08 83.56			
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Bene Taxe Retii Bene Taxe Retii Bene Taxe Retii Bene Taxe Retii Bene Taxe Retii	tirement 16.15% nefits 24.50% tes 2.00% tirement 16.15% tes 2.00% tirement 16.15% tes 2.00% tirement 16.15% tes 2.00% tirement 16.15% nefits 24.50% tes 2.00% tirement 16.15% nefits 24.50%	18.56 28.15 2.30 42.79 64.91 5.30 48.35 73.35 5.99 37.97 57.60 4.70 16.50 25.03 2.04 55.79 84.64 6.91	37.12 56.31 4.60 85.57 129.82 10.60 96.71 146.71 11.98 75.94 115.20 9.40 33.00 50.06 4.09 111.59 169.28 13.82	37.12 56.31 4.60 85.57 129.82 10.60 96.71 146.71 11.98 75.94 115.20 9.40 33.00 50.06 4.09 111.59 169.28	200 - Bene 36.14 54.83 4.48 83.32 126.40 10.32 94.16 142.84 11.66 73.94 112.17 9.16 32.13 48.74 3.98 108.65 164.82	36.14 54.83 4.48 83.32 126.40 10.32 94.16 142.84 11.66 73.94 112.17 9.16 32.13 48.74 3.98 108.65 164.82 13.45 44.76	36.47 55.32 4.52 84.08 127.55 10.41 95.02 144.14 11.77 74.61 113.19 9.24 32.42 49.18 4.01 109.63 166.32 13.58 84.78	36.72 55.71 4.55 84.66 128.43 10.48 95.68 145.14 11.85 75.13 113.97 9.30 32.65 49.52 4.04 110.40 167.47 13.67 90.97	36.72 55.71 4.55 84.66 128.43 10.48 95.68 145.14 11.85 75.13 21.3.97 9.30 32.65 49.52 4.04 110.40 167.47 90.97	55.71 4.55 84.66 128.43 10.48 95.68 145.14 11.85 75.13 113.97 9.30 32.65 49.52 4.04 110.40 167.47 13.67 90.97	55.71 4.55 84.66 128.43 10.48 95.68 145.14 11.85 75.13 113.97 9.30 32.65 49.52 4.04 110.40 167.47 13.67 90.97	36.72 55.71 4.55 84.66 128.43 10.48 95.68 145.14 11.85 75.13 113.97 9.30 32.65 49.52 4.04 110.40 167.47	55.08 83.56 6.82 126.99 192.65 15.73 143.51 217.72 17.77 112.70 170.96 13.96 48.97 74.29 6.06 165.59 251.21 20.51			

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Benefits	24.50%	32.04	64.08	64.08	62.40	62.40	62.96	63.40	63.40	63.40	63.40	63.40	95.10	
Taxes Retirement	2.00% 16.15%	2.62 16.24	5.23 32.48	5.23 32.48	5.09 31.62	5.09 31.62	5.14 31.91	5.18 32.13	5.18 32.13	5.18 32.13	5.18 32.13	5.18 32.13	7.76 48.20	
Benefits	24.50%	24.63	49.27	49.27	47.97	47.97	48.41	48.74	48.74	48.74	48.74	48.74	73.11	
Taxes	2.00%	2.01	4.02	4.02	3.92	3.92	3.95	3.98	3.98	3.98	3.98	3.98	5.97	
Retirement	16.15%	-	-	-	-	71.94	145.19	146.20	146.20	146.20	146.20	146.20	219.29	
Benefits	24.50%	-	-	-	-	109.14	220.25	221.78	221.78	221.78	221.78	221.78	332.67	
Taxes	2.00%	-	-	-	-	8.91	17.98	18.10	18.10	18.10	18.10	18.10	27.16	
Retirement	16.15% 24.50%	42.78	85.56	85.56	83.30	83.30	84.06	84.64	84.64	84.64	84.64	84.64	126.97	
Benefits Taxes	24.50%	64.90 5.30	129.79 10.60	129.79 10.60	126.37 10.32	126.37 10.32	127.52 10.41	128.41 10.48	128.41 10.48	128.41 10.48	128.41 10.48	128.41 10.48	192.61 15.72	
Retirement	16.15%	57.77	115.55	115.55	112.50	112.50	113.53	114.32	114.32	114.32	114.32	114.32	171.47	
Benefits	24.50%	87.65	175.29	175.29	170.67	170.67	172.22	173.42	173.42	173.42	173.42	173.42	260.13	
Taxes	2.00%	7.15	14.31	14.31	13.93	13.93	14.06	14.16	14.16	14.16	14.16	14.16	21.24	
Retirement	16.15%	49.92	99.84	99.84	97.21	97.21	98.09	98.77	98.77	98.77	98.77	98.77	148.16	
Benefits	24.50%	75.73	151.46	151.46	147.47	147.47	148.81	149.84	149.84	149.84	149.84	149.84	224.76	
Taxes	2.00%	6.18	12.36	12.36	12.04	12.04	12.15	12.23	12.23	12.23	12.23	12.23	18.35	
Retirement Benefits	16.15% 24.50%	48.78 74.00	97.56 148.00	97.56 148.00	94.99 144.10	94.99 144.10	95.85 145.41	96.52 146.42	96.52 146.42	96.52 146.42	96.52 146.42	96.52 146.42	144.78 219.63	
Taxes	24.50%	6.04	12.08	12.08	11.76	11.76	11.87	11.95	11.95	11.95	11.95	11.95	17.93	
Retirement	16.15%	16.27	32.55	32.55	31.69	31.69	31.98	32.20	32.20	32.20	32.20	32.20	48.30	
Benefits	24.50%	24.69	49.37	49.37	48.07	48.07	48.51	48.85	48.85	48.85	48.85	48.85	73.27	
Taxes	2.00%	2.02	4.03	4.03	3.92	3.92	3.96	3.99	3.99	3.99	3.99	3.99	5.98	
Retirement	16.15%	13.62	27.24	27.24	26.52	26.52	26.76	26.95	26.95	26.95	26.95	26.95	40.43	
Benefits Taxes	24.50% 2.00%	20.66 1.69	41.33 3.37	41.33 3.37	40.24 3.28	40.24 3.28	40.60 3.31	40.88 3.34	40.88 3.34	40.88 3.34	40.88 3.34	40.88 3.34	61.33 5.01	
Retirement	16.15%	48.35	96.71	96.71	94.16	94.16	95.02	95.68	95.68	95.68	95.68	95.68	143.51	
Benefits	24.50%	73.35	146.71	146.71	142.84	142.84	144.14	145.14	145.14	145.14	145.14	145.14	217.72	
Taxes	2.00%	5.99	11.98	11.98	11.66	11.66	11.77	11.85	11.85	11.85	11.85	11.85	17.77	
Retirement	16.15%	48.78	97.56	97.56	94.99	94.99	95.85	96.52	96.52	96.52	96.52	96.52	144.78	
Benefits	24.50%	74.00	148.00	148.00	144.10	144.10	145.41	146.42	146.42	146.42	146.42	146.42	219.63	
Taxes Retirement	2.00% 16.15%	6.04 47.04	12.08 94.08	12.08 94.08	11.76 91.60	11.76 91.60	11.87 92.43	11.95 93.07	11.95 93.07	11.95 93.07	11.95 93.07	11.95 93.07	17.93 139.61	
Benefits	24.50%	71.36	142.72	142.72	138.96	138.96	140.22	141.20	141.20	141.20	141.20	141.20	211.80	
Taxes	2.00%	5.83	11.65	11.65	11.34	11.34	11.45	11.53	11.53	11.53	11.53	11.53	17.29	
Retirement	16.15%	16.97	33.94	33.94	33.04	33.04	33.34	33.58	33.58	33.58	33.58	33.58	50.36	
Benefits	24.50%	25.74	51.48	51.48	50.13	50.13	50.58	50.93	50.93	50.93	50.93	50.93	76.40	
Taxes	2.00%	2.10	4.20	4.20	4.09	4.09	4.13	4.16	4.16	4.16	4.16	4.16	6.24	
Retirement Benefits	16.15% 24.50%	48.82 74.06	97.64 148.12	97.64 148.12	95.07 144.22	95.07 144.22	95.93 145.53	96.60 146.54	96.60 146.54	96.60 146.54	96.60 146.54	96.60 146.54	144.89 219.81	
Taxes	2.00%	6.05	12.09	12.09	11.77	11.77	11.88	11.96	11.96	11.96	11.96	11.96	17.94	
Retirement	16.15%	39.91	79.82	79.82	77.71	77.71	78.42	78.96	78.96	78.96	78.96	78.96	118.45	
Benefits	24.50%	60.54	121.08	121.08	117.89	117.89	118.96	119.79	119.79	119.79	119.79	119.79	179.68	
Taxes	2.00%	4.94	9.88	9.88	9.62	9.62	9.71	9.78	9.78	9.78	9.78	9.78	14.67	
Retirement	16.15%	53.93	107.87	107.87	105.03	105.03	105.98	106.72	106.72	106.72	106.72	106.72	160.07	
Benefits	24.50%	81.82	163.64	163.64	159.33	159.33	160.77	161.89	161.89	161.89	161.89	161.89	242.84	
Taxes Retirement	2.00% 16.15%	6.68 49.75	13.36 99.50	13.36 99.50	13.01 96.88	13.01 96.88	13.12 97.76	13.22 98.44	13.22 98.44	13.22 98.44	13.22 98.44	13.22 98.44	19.82 147.65	
Benefits	24.50%	75.47	150.94	150.94	146.97	146.96	148.30	149.33	149.33	149.33	149.33	149.33	224.00	
Taxes	2.00%	6.16	12.32	12.32	12.00	12.00	12.11	12.19	12.19	12.19	12.19	12.19	18.29	
Retirement	16.15%	-	-	51.06	99.42	49.71	-	101.02	101.02	101.02	101.02	101.02	151.53	
Benefits	24.50%	-	-	77.45	150.83	75.41	-	153.25	153.25	153.25	153.25	153.25	229.88	
Taxes Retirement	2.00% 16.15%	38.36	- 76.72	6.32 76.72	12.31 74.69	6.16 74.69	- 75.37	12.51 75.90	12.51 75.90	12.51 75.90	12.51 75.90	12.51 75.90	18.77 113.85	
Benefits	24.50%	58.19	116.38	116.38	113.31	113.31	114.34	115.14	75.90 115.14	75.90 115.14	115.14	115.14	172.71	
Taxes	2.00%	4.75	9.50	9.50	9.25	9.25	9.33	9.40	9.40	9.40	9.40	9.40	14.10	
Retirement	16.15%	45.75	91.51	91.51	89.10	89.10	89.91	90.53	90.53	90.53	90.53	90.53	135.80	
Benefits	24.50%	69.41	138.82	138.82	135.16	135.16	136.39	137.34	137.34	137.34	137.34	137.34	206.01	
Taxes	2.00%	5.67	11.33	11.33	11.03	11.03	11.13	11.21	11.21	11.21	11.21	11.21	16.82	
Retirement Benefits	16.15% 24.50%	84.49 128.17	168.97 256.34	168.97 256.34	164.52 249.59	164.52 249.59	166.02 251.85	167.17 253.60	167.17 253.60	167.17 253.60	167.17 253.60	167.17 253.60	250.76 380.40	
Taxes	24.50%	128.17	20.93	20.93	249.59	249.59	20.56	20.70	20.70	20.70	253.60	20.70	31.05	
Retirement	16.15%	15.29	30.58	30.58	29.78	29.78	30.05	30.26	30.26	30.26	30.26	30.26	45.39	
Benefits	24.50%	23.20	46.40	46.40	45.18	45.18	45.59	45.90	45.90	45.90	45.90	45.90	68.85	
Taxes	2.00%	1.89	3.79	3.79	3.69	3.69	3.72	3.75	3.75	3.75	3.75	3.75	5.62	
Retirement	16.15%	-	-	44.48	86.62	86.62	87.41	88.02	88.02	88.02	88.02	88.02	132.02	
Benefits Taxes	24.50% 2.00%	-	-	67.48 5.51	131.41 10.73	131.41 10.73	132.60 10.82	133.52 10.90	133.52 10.90	133.52 10.90	133.52 10.90	133.52 10.90	200.28 16.35	
raxes	2.00%	-	-	5.51	10.73	10.73	10.82	10.90	10.90	10.90	10.90	10.90	16.35	

	Retirement	16.15%	18.17	36.35	36.35	35.39	35.39	35.71	35.96	35.96	35.96	35.96	35.96	53.94			
	Benefits	24.50%	27.57	55.14	55.14	53.68	53.68	54.17	54.55	54.55	54.55	54.55	54.55	81.82			
	Taxes	2.00%	2.25	4.50	4.50	4.38	4.38	4.42	4.45	4.45	4.45	4.45	4.45	6.68			
	Retirement	16.15%	47.89	95.78	95.78	93.26	93.26	94.10	94.76	94.76	94.76	94.76	94.76	142.13			
	Benefits	24.50%	72.65	145.30	145.30	141.47	141.47	142.76	143.75	143.75	143.75	143.75	143.75	215.62			
	Taxes	2.00%	5.93	11.86	11.86	11.55	11.55	11.65	11.73	11.73	11.73	11.73	11.73	17.60			
	Total Benefits		2,878.47	5,756.94	6,009.25	6,096.62	6,273.53	6,494.35	6,821.03	6,821.03	6,821.03	6,821.03	6,821.03	10,231.55	77,845.88	-	77,845.88
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						400 - Purchased	Services										
Tutoring															-		-
Professional Developm	ent														-	-	-
Math Time to Talk															_		-
	Purchased Services			-	-	-	-	-	-	-	-	-	-	-	-	-	-
		_															
						500 - Supp	lies										
Homeless Set-Aside															-		-
Transfer in from Title IV	,															2,500.00	
Insert Item Here																	
Insert Item Here																	
	Total Supplies		-	-	-	-	-	-	-	-	-	-	-		-	2,500.00	2,500.00
	Total Expenses		9,627.53	19,255.05	20,098.93	20,391.14	20,982.87	21,721.43	22,814.08	22,814.08	22,814.08	22,814.08	22,814.08	34,221.12	260,368.47	188,982.00	71,386.47
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															Budgeted		
			Actual / August	Actual A	October A	November 1	Actual A December	ctual B	udget Bi	udget B March	udget B April	udget B May	June June	Budget June Accrual	Expenses	Allocation	Variance
		-	August	September	October	November	December	January	rebluary	IVIATCII	Aprii	ividy	Julie	Julie Accidal			
eceipts		_													8,323.00	33,292.00	24,969.00
location		· <u> </u>	20.779%	20.779%	20.779%	20.041%	20.232%	20.416%	20.557%	20.557%	20.557%	20.557%	20.557%	20.557%			
penses						100 C-I											
	Salary		149.45	298.89	298.89	288.28	291.02	293.66	295.70	295.70	295.70	295.70	295.70	443.56			
	CL		41.35	82.70	82.70	79.76	80.52	81.25	81.82	81.82	81.82	81.82	81.82	122.73			
	CL		20.73	41.45	41.45	39.98	40.36	40.73	41.01	41.01	41.01	41.01	41.01	61.52			
	CL		19.65	39.30	39.30	37.91	38.27	38.61	38.88	38.88	38.88	38.88	38.88	58.32			
	CL		18.45	36.91	36.91	35.60	35.94	36.26	36.51	36.51	36.51	36.51	36.51	54.77			
	CL		15.87	31.74	31.74	30.61	30.91	31.19	31.40	31.40	31.40	31.40	31.40	47.11			
	CL		19.01 19.43	38.02 38.87	38.02 38.87	36.67 37.48	37.02 37.84	37.35 38.19	37.61 38.45	37.61 38.45	37.61 38.45	37.61 38.45	37.61 38.45	56.42 57.68			
	CL		16.45	32.90	32.90	31.73	32.04	32.33	32.55	32.55	32.55	32.55	32.55	48.83			
	CL		21.40	42.80	42.80	41.28	41.67	42.05	42.34	42.34	42.34	42.34	42.34	63.52			
	CL		67.25	134.50	134.50	129.73	130.96	132.15	133.07	133.07	133.07	133.07	133.07	199.60			
	CL		19.77	39.53	39.53	38.13	38.49	38.84	39.11	39.11	39.11	39.11	39.11	58.67			
	CL CL		59.47 54.79	118.94 109.59	118.94 109.59	114.71 105.70	115.81 106.70	116.86 107.67	117.67 108.42	117.67 108.42	117.67 108.42	117.67 108.42	117.67 108.42	176.51 162.63			
	CL		19.78	39.57	39.57	38.16	38.53	38.88	39.15	39.15	39.15	39.15	39.15	58.72			
	CL		21.16	42.32	42.32	40.82	41.21	41.58	41.87	41.87	41.87	41.87	41.87	62.81			
	CL		18.96	37.91	37.91	36.57	36.92	37.25	37.51	37.51	37.51	37.51	37.51	56.26			
	CL		18.75	37.51	37.51	36.17	36.52	36.85	37.11	37.11	37.11	37.11	37.11	55.66			
	CL		20.30	40.60	40.60	39.16	39.53	39.89	40.17	40.17	40.17	40.17	40.17	60.25			
	CL Total Salarie		20.92 662.96	41.85 1,325.91	41.85 1,325.91	40.36 1,278.81	40.75 1,290.99	41.12 1,302.71	41.40 1,311.76	41.40 1,311.76	41.40 1,311.76	41.40 1,311.76	41.40 1,311.76	62.10 1,967.64	15,713.75	-	15,713.7
	Total Salaric	' -	002.30	1,323.31	1,323.31	1,270.01	1,250.55	1,302.71	1,311.70	1,311.70	1,311.70	1,311.70	1,311.70	1,507.04	13,713.73		13,713.7
						200 - Ben	efits										
	Retirement	16.15%	24.14	48.27	48.27	46.56	47.00	47.43	47.76	47.76	47.76	47.76	47.76	71.63			
	Benefits	24.50%	36.61	73.23	73.23	70.63	71.30	71.95	72.45	72.45	72.45	72.45	72.45	108.67			
	Taxes	2.00%	2.99	5.98	5.98	5.77	5.82	5.87	5.91	5.91	5.91	5.91	5.91	8.87			
	Retirement Benefits	16.15% 24.50%	6.68 10.13	13.36 20.26	13.36 20.26	12.88 19.54	13.00 19.73	13.12 19.91	13.21 20.05	13.21 20.05	13.21 20.05	13.21 20.05	13.21 20.05	19.82 30.07			
	Taxes	2.00%	0.83	1.65	1.65	1.60	1.61	1.63	1.64	1.64	1.64	1.64	1.64	2.45			
	Retirement	16.15%	3.35	6.69	6.69	6.46	6.52	6.58	6.62	6.62	6.62	6.62	6.62	9.94			
	Benefits	24.50%	5.08	10.16	10.16	9.80	9.89	9.98	10.05	10.05	10.05	10.05	10.05	15.07			
	Taxes	2.00%	0.41	0.83	0.83	0.80	0.81	0.81	0.82	0.82	0.82	0.82	0.82	1.23			
	Retirement	16.15% 24.50%	3.17	6.35	6.35	6.12	6.18	6.24	6.28	6.28	6.28	6.28	6.28	9.42			
	Benefits Taxes	24.50%	4.81 0.39	9.63 0.79	9.63 0.79	9.29 0.76	9.38 0.77	9.46 0.77	9.53 0.78	9.53 0.78	9.53 0.78	9.53 0.78	9.53 0.78	14.29 1.17			
	Retirement	16.15%	2.98	5.96	5.96	5.75	5.80	5.86	5.90	5.90	5.90	5.90	5.90	8.85			
	Benefits	24.50%	4.52	9.04	9.04	8.72	8.80	8.88	8.95	8.95	8.95	8.95	8.95	13.42			
	Taxes	2.00%	0.37	0.74	0.74	0.71	0.72	0.73	0.73	0.73	0.73	0.73	0.73	1.10			
	Retirement	16.15%	2.56	5.13	5.13	4.94	4.99	5.04	5.07	5.07	5.07	5.07	5.07	7.61			
	Benefits Taxes	24.50% 2.00%	3.89 0.32	7.78 0.63	7.78 0.63	7.50 0.61	7.57 0.62	7.64 0.62	7.69 0.63	7.69 0.63	7.69 0.63	7.69 0.63	7.69 0.63	11.54 0.94			
	Retirement	16.15%	3.07	6.14	6.14	5.92	5.98	6.03	6.07	6.07	6.07	6.07	6.07	9.11			
	Benefits	24.50%	4.66	9.31	9.31	8.98	9.07	9.15	9.21	9.21	9.21	9.21	9.21	13.82			
	Taxes	2.00%	0.38	0.76	0.76	0.73	0.74	0.75	0.75	0.75	0.75	0.75	0.75	1.13			
	Retirement	16.15%	3.14	6.28	6.28	6.05	6.11	6.17	6.21	6.21	6.21	6.21	6.21	9.31			
	Benefits	24.50%	4.76	9.52	9.52	9.18	9.27	9.36	9.42	9.42	9.42	9.42	9.42	14.13			
	Taxes Retirement	2.00% 16.15%	0.39 2.66	0.78 5.31	0.78 5.31	0.75 5.12	0.76 5.17	0.76 5.22	0.77 5.26	0.77 5.26	0.77 5.26	0.77 5.26	0.77 5.26	1.15 7.89			
	Benefits	24.50%	4.03	8.06	8.06	7.77	7.85	7.92	5.26 7.97	7.97	5.26 7.97	7.97	7.97	11.96			
	Taxes	2.00%	0.33	0.66	0.66	0.63	0.64	0.65	0.65	0.65	0.65	0.65	0.65	0.98			
	Retirement	16.15%	3.46	6.91	6.91	6.67	6.73	6.79	6.84	6.84	6.84	6.84	6.84	10.26			
	Benefits	24.50%	5.24	10.49	10.49	10.11	10.21	10.30	10.37	10.37	10.37	10.37	10.37	15.56			
	Taxes	2.00%	0.43	0.86	0.86	0.83	0.83	0.84	0.85	0.85	0.85	0.85	0.85	1.27			
	Retirement	16.15% 24.50%	10.86 16.48	21.72 32.95	21.72 32.95	20.95	21.15 32.09	21.34 32.38	21.49 32.60	21.49 32.60	21.49 32.60	21.49 32.60	21.49 32.60	32.24 48.90			
	Benefits Taxes	24.50%	1.35	2.69	2.69	31.78 2.59	2.62	2.64	2.66	2.66	2.66	2.66	2.66	48.90 3.99			
	Retirement	16.15%	3.19	6.38	6.38	6.16	6.22	6.27	6.32	6.32	6.32	6.32	6.32	9.47			
	_																

	Benefits	24.50%	4.84	9.69	9.69	9.34	9.43	9.52	9.58	9.58	9.58	9.58	9.58	14.37			
	Taxes	2.00%	0.40	0.79	0.79	0.76	0.77	0.78	0.78	0.78	0.78	0.78	0.78	1.17			
	Retirement	16.15%	9.60	19.21	19.21	18.53	18.70	18.87	19.00	19.00	19.00	19.00	19.00	28.51			
	Benefits	24.50%	14.57	29.14	29.14	28.11	28.37	28.63	28.83	28.83	28.83	28.83	28.83	43.24			
	Taxes	2.00%	1.19	2.38	2.38	2.29	2.32	2.34	2.35	2.35	2.35	2.35	2.35	3.53			
	Retirement	16.15%	8.85	17.70	17.70	17.07	17.23	17.39	17.51	17.51	17.51	17.51	17.51	26.26			
	Benefits	24.50%	13.42	26.85	26.85	25.90	26.14	26.38	26.56	26.56	26.56	26.56	26.56	39.84			
	Taxes	2.00%	1.10	2.19	2.19	2.11	2.13	2.15	2.17	2.17	2.17	2.17	2.17	3.25			
	Retirement	16.15%	3.20	6.39	6.39	6.16	6.22	6.28	6.32	6.32	6.32	6.32	6.32	9.48			
	Benefits	24.50%	4.85	9.69	9.69	9.35	9.44	9.52	9.59	9.59	9.59	9.59	9.59	14.39			
	Taxes Retirement	2.00% 16.15%	0.40 3.42	0.79 6.84	0.79 6.84	0.76 6.59	0.77 6.66	0.78 6.72	0.78 6.76	0.78 6.76	0.78 6.76	0.78 6.76	0.78 6.76	1.17 10.14			
	Benefits	24.50%	5.18	10.37	10.37	10.00	10.10	10.19	10.26	10.26	10.26	10.26	10.26	15.39			
	Taxes	2.00%	0.42	0.85	0.85	0.82	0.82	0.83	0.84	0.84	0.84	0.84	0.84	1.26			
	Retirement	16.15%	3.06	6.12	6.12	5.91	5.96	6.02	6.06	6.06	6.06	6.06	6.06	9.09			
	Benefits	24.50%	4.64	9.29	9.29	8.96	9.04	9.13	9.19	9.19	9.19	9.19	9.19	13.78			
	Taxes	2.00%	0.38	0.76	0.76	0.73	0.74	0.75	0.75	0.75	0.75	0.75	0.75	1.13			
	Retirement	16.15%	3.03	6.06	6.06	5.84	5.90	5.95	5.99	5.99	5.99	5.99	5.99	8.99			
	Benefits	24.50%	4.59	9.19	9.19	8.86	8.95	9.03	9.09	9.09	9.09	9.09	9.09	13.64			
	Taxes	2.00%	0.38	0.75	0.75	0.72	0.73	0.74	0.74	0.74	0.74	0.74	0.74	1.11			
	Retirement	16.15%	3.28	6.56	6.56	6.32	6.38	6.44	6.49	6.49	6.49	6.49	6.49	9.73			
	Benefits	24.50%	4.97	9.95	9.95	9.59	9.68	9.77	9.84	9.84	9.84	9.84	9.84	14.76			
	Taxes	2.00%	0.41	0.81	0.81	0.78	0.79	0.80	0.80	0.80	0.80	0.80	0.80	1.20			
	Retirement	16.15%	3.38	6.76	6.76	6.52	6.58	6.64	6.69	6.69	6.69	6.69	6.69	10.03			
	Benefits	24.50%	5.13	10.25	10.25	9.89	9.98	10.07	10.14	10.14	10.14	10.14	10.14	15.22			
	Taxes	2.00%	0.42	0.84	0.84	0.81	0.81	0.82	0.83	0.83	0.83	0.83	0.83	1.24			
	Total Benefits	s	282.75	565.50	565.50	545.41	550.61	555.61	559.47	559.47	559.47	559.47	559.47	839.20	6,701.92	-	6,701.92
		_															
- 4						400 - Purchased											
Professional Developm			-	-	-	-	-	-	-	-	-	-	-				
Tuition Reimbursement				-		<u> </u>	<u> </u>	11,760.34	<u> </u>	<u> </u>					11,760.34	-	11,760.34
Iotai	Purchased Services	•	-	•	-	•	-	11,760.34	•	-	-	-	-		11,760.34	-	11,760.34
						500 - Suppl	lies										
Insert Item Here						эсс заррі											
Insert Item Here																	
Insert Item Here																	
Insert Item Here																	
	Total Supplies	s	-	-	-		-	-	-	-	-	-	-	-	-		-
	-	_															
	Total Expenses	s	945.71	1,891.42	1,891.42	1,824.22	1,841.59	13,618.66	1,871.23	1,871.23	1,871.23	1,871.23	1,871.23	2,806.84	34,176.01	33,292.00	884.01
		_															
Net Grants Red	ceivable/(Deferred)	945.71	1,891.42	1,891.42	1,824.22	1,841.59	13,618.66	1,871.23	1,871.23	1,871.23	1,871.23	1,871.23	2,806.84	25,853.01	-	

															Budgeted		
		A	ctual .	Actual A	ctual /	Actual	Actual	Actual E	Budget B	udget	Budget E	udget	Budget	Budget	Expenditures	Allocation	Variance
			August	September	October	November	December	January	February	March	April	May	June	June Accrual	1		
		_															
Receipts		_	-	-	-		-			-	-	-				14,296.00	14,296.00
Allocation			20.779%	20.779%	20.779%	20.041%	20.232%	20.416%	20.557%	20.557%	20.557%	20.557%	20.557%	20.557%			
Expenses																	
						100 - Sala											
	Salary Salary		229.83 19.48	459.66 38.96	459.66	443.33 37.58	447.55 37.93	451.62	454.75 38.55	454.75	454.75	454.75 38.55	454.75 38.55	682.13 57.82			
	Salary		46.78	93.56	38.96 93.56	90.24	91.10	38.28 91.93	38.55 92.57	38.55 92.57	38.55 92.57	38.55 92.57	92.57	138.85			
	Salary		65.91	131.82	131.82	127.14	128.35	129.51	130.41	130.41	130.41	130.41	130.41	195.62			
	Total Salaries		362.00	724.00	724.00	698.28	704.93	711.33	716.28	716.28	716.28	716.28	716.28	1,074.41	8,580.35		8,580.35
		_	002.00	12.1100	12.1100	000,20	70.000	1000	1 _ 0 0	1 _ 0 0		7-2-2	120.20	2,01 11 12	5,000.00		5,555.55
						200 - Ben	efits										
	Retirement	16.15%	37.12	74.23	74.23	71.60	72.28	72.94	73.44	73.44	73.44	73.44	73.44	110.16			
	Benefits	24.50%	56.31	112.62	112.62	108.62	109.65	110.65	111.41	111.41	111.41	111.41	111.41	167.12			
	Taxes	2.00%	4.60	9.19	9.19	8.87	8.95	9.03	9.10	9.10	9.10	9.10	9.10	13.64			
	Retirement	16.15%	3.15	6.29	6.29	6.07	6.13	6.18	6.23	6.23	6.23	6.23	6.23	9.34			
	Benefits	24.50%	4.77	9.55	9.55	9.21	9.29	9.38	9.44	9.44	9.44	9.44	9.44	14.17			
	Taxes	2.00%	0.39	0.78	0.78	0.75	0.76	0.77	0.77	0.77	0.77	0.77	0.77	1.16			
	Retirement	16.15%	7.56	15.11	15.11	14.57	14.71	14.85	14.95	14.95	14.95	14.95	14.95	22.42			
	Benefits	24.50%	11.46	22.92	22.92	22.11	22.32	22.52	22.68	22.68	22.68	22.68	22.68	34.02			
	Taxes	2.00%	0.94	1.87	1.87	1.80	1.82	1.84	1.85	1.85	1.85	1.85	1.85	2.78			
	Retirement Benefits	16.15% 24.50%	10.64 16.15	21.29 32.30	21.29 32.30	20.53 31.15	20.73 31.44	20.92 31.73	21.06 31.95	21.06 31.95	21.06 31.95	21.06 31.95	21.06 31.95	31.59 47.93			
	Taxes	2.00%	1.32	2.64	2.64	2.54	2.57	2.59	2.61	2.61	2.61	2.61	2.61	3.91			
	Total Benefits		154.39	308.79	308.79	297.82	300.65	303.38	305.49	305.49	305.49	305.49	305.49	458.24	3,659.52	- t	3,659.52
		_							000110				000110	100121	5,000.02		0,000.00
						400 - Purchase	d Services										
Science Activities & Enri	chment																
Dual Enrollment																	
CTE Program																	
School Safety Plan																	
Mental Health Programs																	
Suicide Prevention Train Franklin Covey	ning																
Safety Coordinator (CL)																	
CPR Training					_	_	_	_	_	_	_	_	_				
•	Purchased Services			-	-	-		-	-	-	-	-	-	-	-		-
•	Purchased Services	_	•	-	-	-	-	•	-	•	•	-	•	-	-		-
•	Purchased Services					•	-	•	-	•	•	•	-	-	-		-
•	Purchased Services		-	-	-	- 500 - Sup		-	-	•	•	-	-	-	-		<u> </u>
•	Purchased Services	_	-	-	•			-	-	-	-	•	-		2,500.00		
Total F	Purchased Services	_	-		-			•	•	•	•	-	-	-			
Total F Transfer out to Title 1 Insert Item Here Insert Item Here	Purchased Services	_		•	-				-	•	-	-	-	-			
Total F Transfer out to Title 1 Insert Item Here				•		500 - Sup	plies		-	-	-		-		2,500.00		
Total F Transfer out to Title 1 Insert Item Here Insert Item Here	Purchased Services Total Supplies		•	-					-					•			-
Total F Transfer out to Title 1 Insert Item Here Insert Item Here	Total Supplies	_				500 - Sup	plies -								2,500.00	44.200.00	-
Total F Transfer out to Title 1 Insert Item Here Insert Item Here		_		- 1,032.79		500 - Sup	plies	1,014.72	- 1,021.77	1,021.77	1,021.77	1,021.77	1,021.77		2,500.00	14,296.00	
Total F Transfer out to Title 1 Insert Item Here Insert Item Here Insert Item Here	Total Supplies	_				500 - Sup	plies -								2,500.00	14,296.00	-