



California Online Public Schools (CalOPS)
A California Nonprofit Public Benefit Corporation
BOARD MEETING

GOVERNING BOARD for:
CalCA Central Coast
CalCA Central Valley
CalCA Monterey Bay
CalCA North Bay
CalCA Ripon
CalCA Southern California

Notice is hereby given to the members of the
California Online Public Schools Board and the general public that the
California Online Public Schools Board will hold a meeting open to the public on:

Date and Time:

Tuesday, December 7, 2021 at 3:30 p.m. PT

Telephone Conference Call Locations:

CalCA Ripon: 580 N. Wilma Avenue, Suite G, Ripon, CA 95366
CalCA SoCAL: 33272 Valle Road, San Juan Capistrano, CA 92675
23091 Arden Street, Lake Forest, CA 92630
2142 E. Yosemite, Merced, CA 95340
1081 W. Manning Avenue, Reedley, CA 93654
8803 Cardinal Avenue, Fountain Valley, CA 92615
8422 Madison Avenue, Fair Oaks, CA 95628
3753 W. Norberry Street, Lancaster, CA 93536

This meeting is open to the public in person and via teleconference. For information about this meeting or for members of the public who require special accommodations to attend, contact the school offices: Bernie Jamero at (209) 253-1208 or Deborah Larson at (949) 461-1667 at least 24 hours prior to the meeting. The Board packet can be made available for public review by contacting the school offices prior to the Board meeting in compliance with California open meeting law.

BOARD AGENDA

- I. Call to Order – E. Pavlich
- II. Roll Call – E. Pavlich
- III. Public Comment

The Board welcomes participation by the members of the public telephonically. To address an item on the agenda, before the scheduled start of the meeting, an individual must write their name and a short

description of the agenda item on which they wish to comment on the card provided and submit this to the Chair, along with any materials they want to have distributed to Board. Individuals who wish to address the Board telephonically must contact the School Leader by phone or by email at least twenty-four (24) hours before the scheduled start of the Board meeting. If the individual wants to provide any written materials to the Board, these should be emailed to the School Leader at least twenty-four (24) hours before the scheduled start of the meeting.

The total time for any individual to present, either in person or via telephone, on an item on the agenda shall not exceed three (3) minutes, or six (6) minutes if the individual requesting to comment is a non-English speaker and requires a translator, unless the Board grants additional time. However, in compliance with Board policy and the Brown Act, the Board is not permitted to discuss or take action on non-agenda items.

Individuals desiring to make a formal presentation to the Board on an item not on the agenda but desiring it be placed on the agenda must provide notice and written submissions detailing the subject of the presentation to the School Leader at least fourteen (14) days prior to the meeting. Any such presentations shall not exceed fifteen (15) minutes in duration, unless otherwise permitted by the Chair.

To view the Board Public Comment Policy, visit the school's "Governance" page at <https://www.connectionsacademy.com/california-online-school/about/school-board>.

- IV. Routine Business
 - a. Approval of Agenda – E. Pavlich
- V. Oral Reports
 - a. Executive Director's Report (MSRs attached) – R. Savage
 - i. Report out on 1st Quarter Metrics (attached)
 - ii. Checking in with Staff
 - iii. Enrollment Opening Update
 - b. Principals' Reports (attached)
 - i. Elementary School – M. White
 - ii. Middle School – H. Tamayo
 - iii. High School – K. Mannix
 - c. CalCA Financial Report (to follow) – L. Carter
 - i. Consolidated Financial Report (attached)
 - ii. CalCA Central Coast Financial Report (attached)
 - iii. CalCA Central Valley Financial Report (attached)
 - iv. CalCA Monterey Bay Financial Report (attached)
 - v. CalCA North Bay Financial Report (attached)
 - vi. CalCA Ripon Financial Report (attached)
 - vii. CalCA Southern California Financial Report (attached)
 - viii. Special Education Service Contracts Update
 - d. Policy and Compliance Report (to follow) – F. Sassin
- VI. Consent Items
 - a. Approval of Minutes from the October 26, 2021 Board Meeting (attached)
 - b. Approval of Staffing Report (attached)
 - c. Approval of Pearson Invoice(s) (attached)
 - d. Approval of First Interim Financial Reports (to follow)

- e. Ratification of Special Education Service Contracts/Addenda (attached)
- f. Approval of Granting High School Diplomas to Students who meet the Requirements of AB 104 (attached and sent under separate cover)

VII. Action Items

- a. Review and Acceptance of 2020-2021 School Year Audit (to follow) – F. Sassin/ L. Carter
- b. Review and Consideration of Educator Effectiveness Block Grant Plan (attached) – R. Romero
- c. Approval of Google Statement of Work (SOW) (attached) – R. Romero
- d. Approval of Revision(s) of the Employee Handbook (to follow) – F. Sassin

VIII. Information Items

- a. Board Recruitment Update – R. Savage/ F. Sassin
- b. State Accountability Update – F. Sassin/ R. Romero
 - i. Local Control & Accountability Plan (LCAP)
 - ii. Elementary and Secondary School Emergency Relief (ESSER) III Plans
- c. Legislative Update (attached) – F. Sassin
 - i. Implementation Update on AB 104, AB 130, and AB 167
- d. School Success Partner (SSP) Update – L. Johnson
- e. Academic Success Partner (ASP) Update – M. Brown
 - i. School Leader Review Process
- f. Sponsoring District(s) Update – R. Savage/ F. Sassin

IX. Adjournment and Confirmation of the Next **Special Meeting – Tuesday, December 14, 2021 at 3:30 p.m.**

Agenda publicly posted by: Friday, December 3, 2021

At: <https://www.connectionsacademy.com/california-online-school/about/school-board>

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MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy Central Coast

Report Date

October 31, 2021

Currently Enrolled

94

Total YTD Enrolled

103

Enrollment Services Complete (Stage 4)

118

Enrolled Students by County



California Connections Academy Central Coast
October 31, 2021

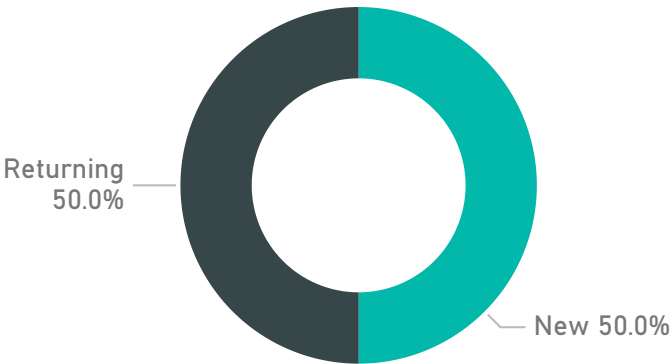
Current Enrollment Month-Over-Month Change
2%

Current Enrollment Year-Over-Year Change
18%

New and Returning

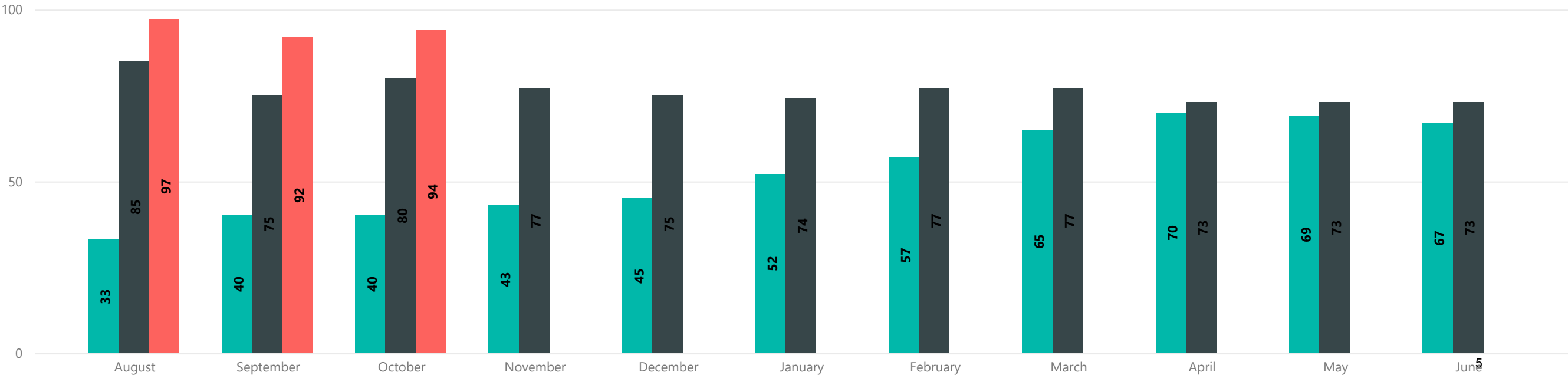


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

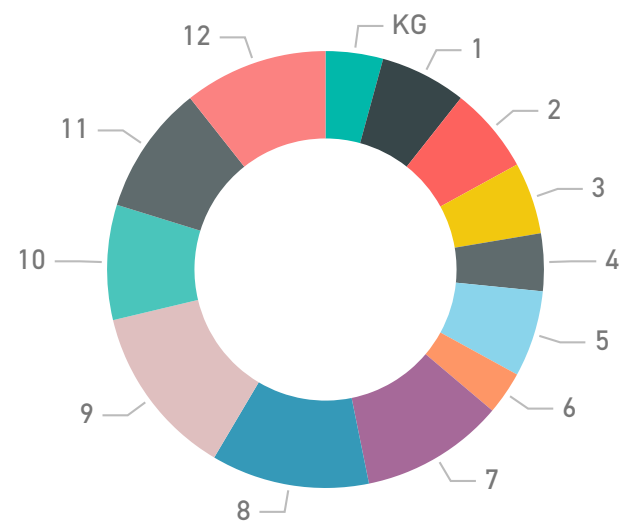
schoolYear 2019-2020 2020-2021 2021-2022



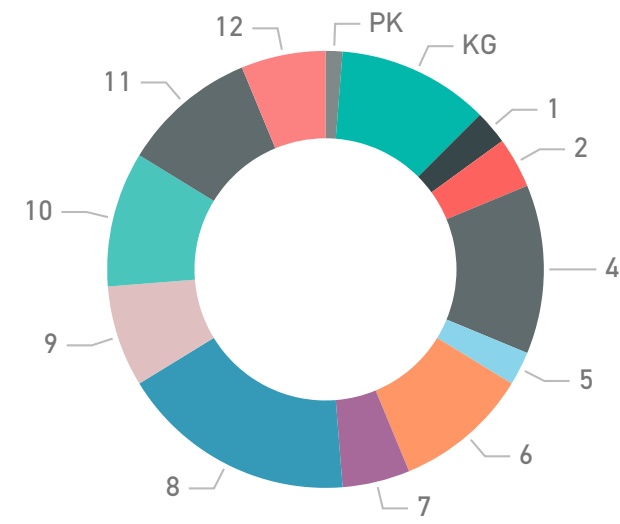
California Connections Academy Central Coast

October 31, 2021

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



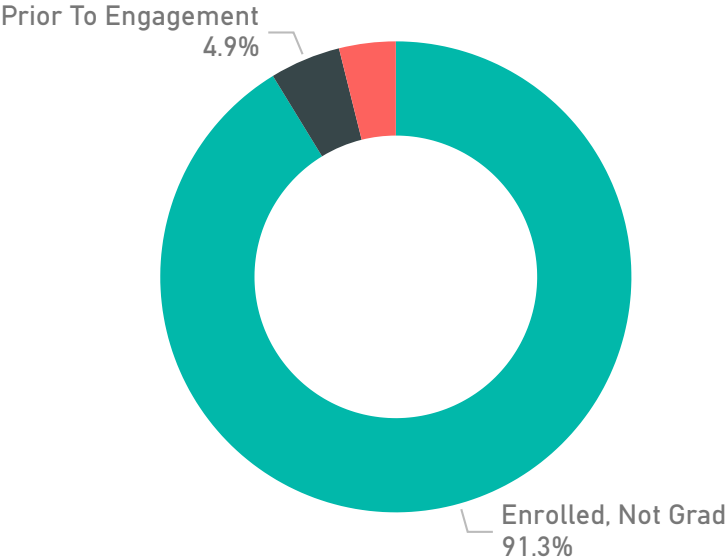
Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	15	19%	13	18%	15	16%	16	17%
PK	1	1%	1	1%				
KG	9	11%	7	10%	4	4%	4	4%
1	2	3%	2	3%	6	7%	6	6%
2	3	4%	3	4%	5	5%	6	6%
3-5	12	15%	12	16%	12	13%	15	16%
3			1	1%	4	4%	5	5%
4	10	13%	8	11%	3	3%	4	4%
5	2	3%	3	4%	5	5%	6	6%
6-8	26	33%	24	33%	24	26%	24	26%
6	8	10%	8	11%	3	3%	3	3%
7	4	5%	5	7%	10	11%	10	11%
8	14	18%	11	15%	11	12%	11	12%
9-12	27	34%	24	33%	41	45%	39	41%
9	6	8%	5	7%	13	14%	12	13%
10	8	10%	5	7%	9	10%	8	9%
11	8	10%	9	12%	9	10%	9	10%
12	5	6%	5	7%	10	11%	10	11%
Total	80	100%	73	100%	92	100%	94	100%

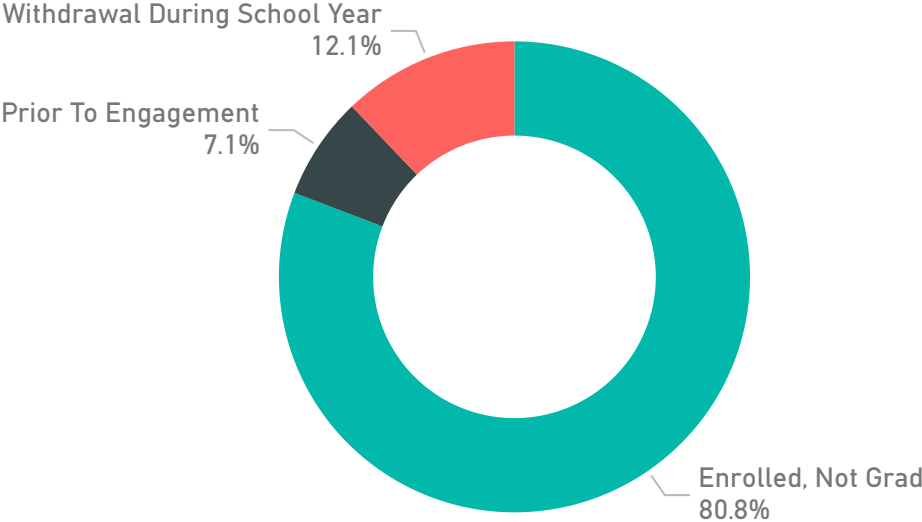
California Connections Academy Central Coast

October 31, 2021

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	80	81%	73	72%	92	94%	94	91%
Prior To Engagement	7	7%	7	7%	4	4%	5	5%
Withdrawal During School Year	12	12%	22	22%	2	2%	4	4%
Total	99	100%	102	100%	98	100%	103	100%

Enrollment Services Complete (Stage 4)

118

California Connections Academy Central Coast
October 31, 2021

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	4			
Different/Better Schooling Option (Not related to socialization)		2		1
Generally dissatisfied with curriculum/course options	1	1		
Inactivity		5		
No Reason Given	5	7	1	2
Program takes too much of Learning Coach's time	1	1		
Student wants more socialization		3		
Transition to virtual school too difficult	1	1		
We are moving		2		
We have chosen to home school			1	1

No reason provided

My student wants to return to a traditi...

We have chosen to home school.

California Connections Academy Central Coast

October 31, 2021

Household Data

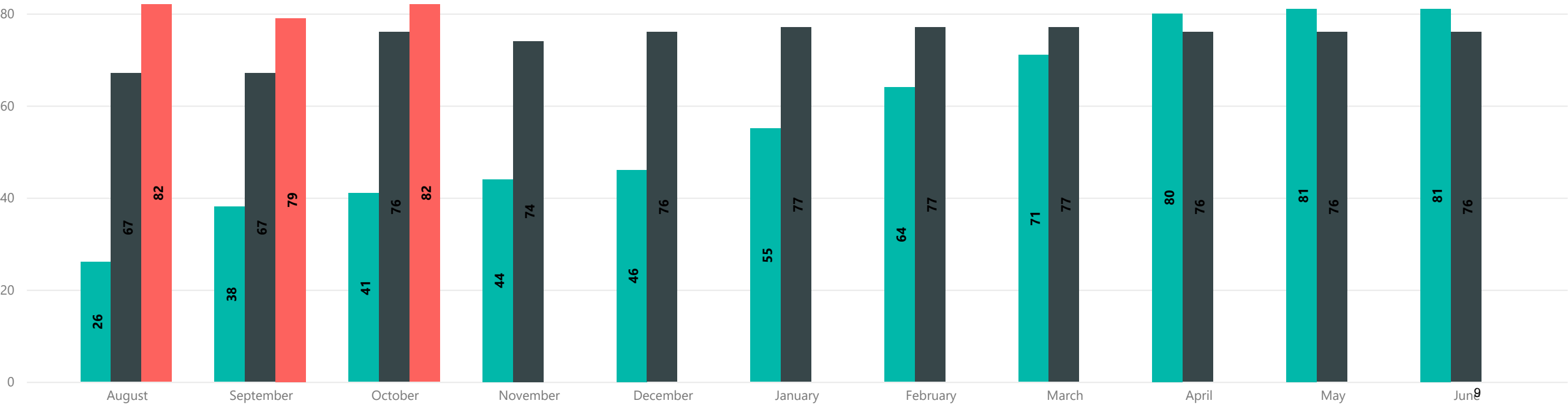
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	65	57	74	74
WD During School Year	8	16	2	4
WD Prior To Engagement	4	4	3	4

Students Per Active Household

SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
1.23	1.28	1.24	1.27

Monthly Total Households

schoolYear 2019-2020 2020-2021 2021-2022



California Connections Academy Central Coast

October 31, 2021

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	28	26	41	40
Not Hispanic or Latino	51	46	50	53

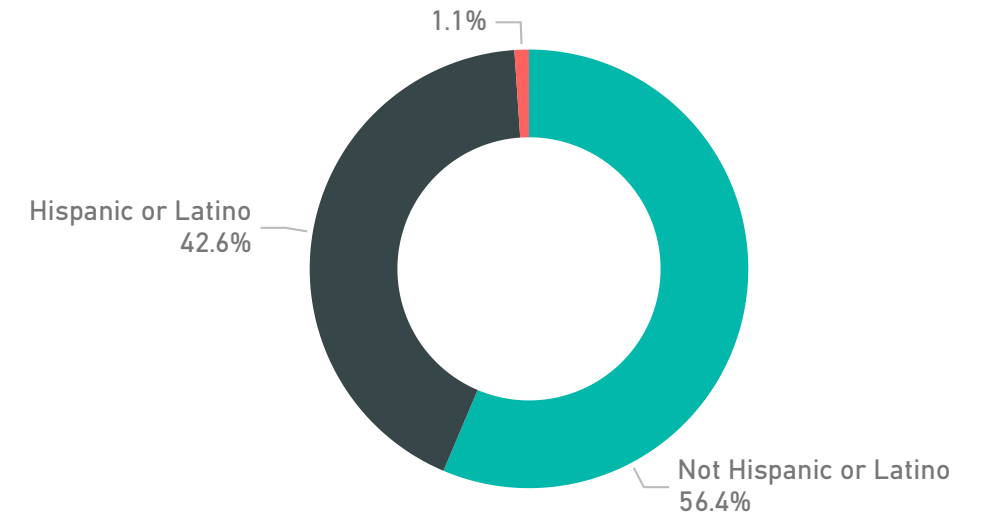
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	5	7	12	12
Asian	1	4	5	5
Black/African American	7	6	11	12
White	64	67	74	75

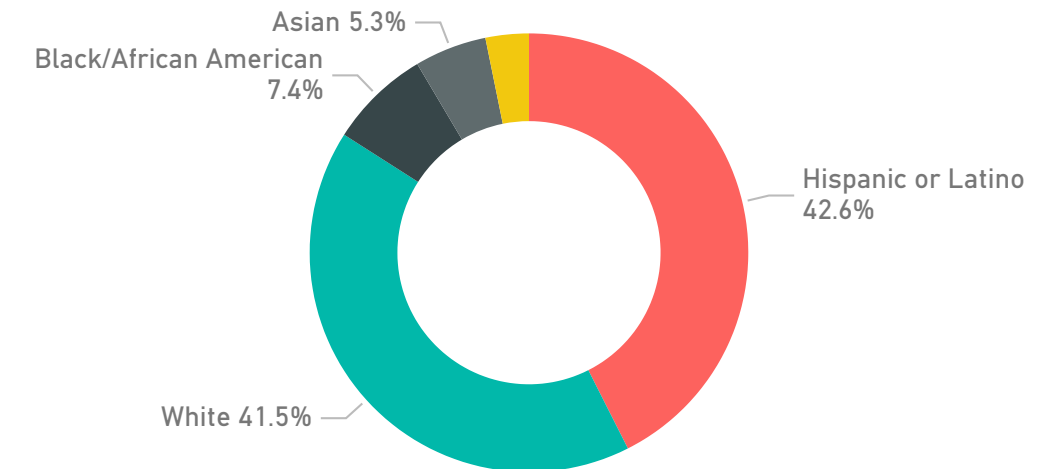
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Asian	1	3	5	5
Black/African American	2	2	6	7
Hispanic or Latino	28	26	41	40
Multiple Races	6	4	3	3
Not Indicated	9			
White	34	38	37	39

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy Central Coast
October 31, 2021

Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
F	50	44	58	59
M	30	29	34	35

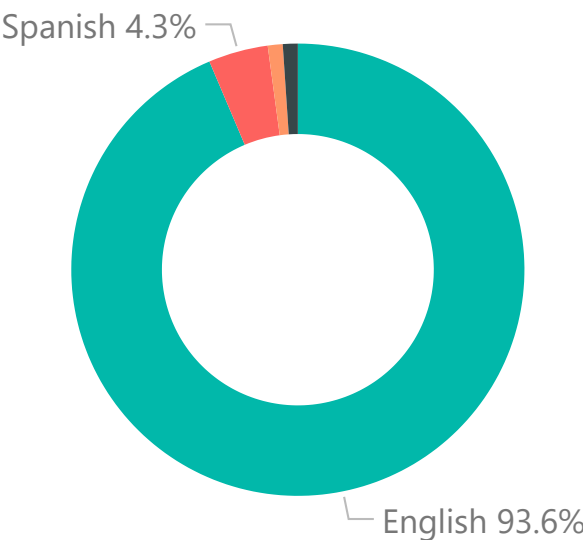
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	79	69	86	88
Spanish		3	4	4
Russian			1	1
No Language Reported	1	1	1	1

Enrolled Students by Gender



Enrolled Students by Language



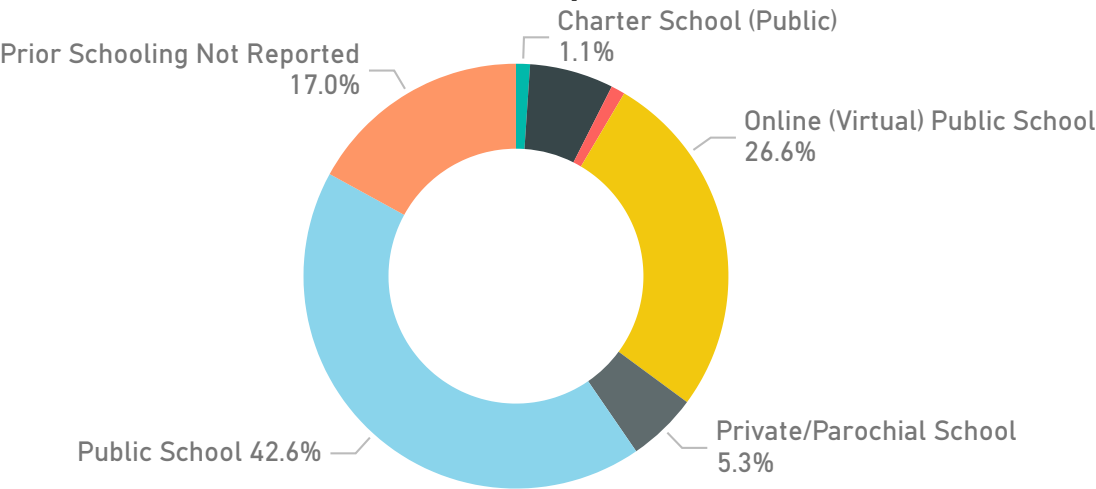
California Connections Academy Central Coast
October 31, 2021

Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)			2	1
Home School	3	3	6	6
No Prior School	3	3	1	1
Online (Virtual) Public School	4	5	22	25
Private/Parochial School	9	6	6	5
Public School	43	35	38	40
Prior Schooling Not Reported	18	21	17	16

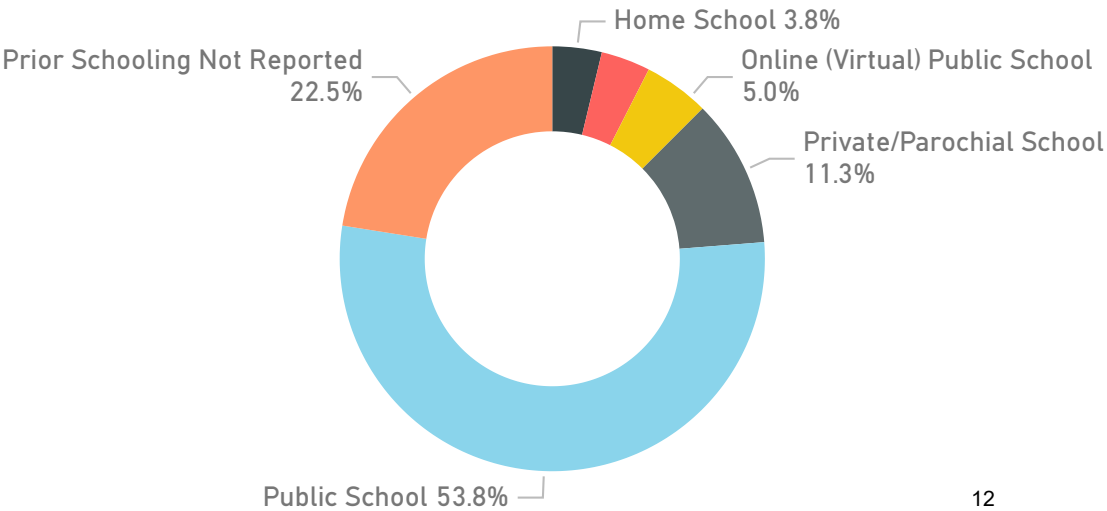
Prior Schooling

October 31, 2021



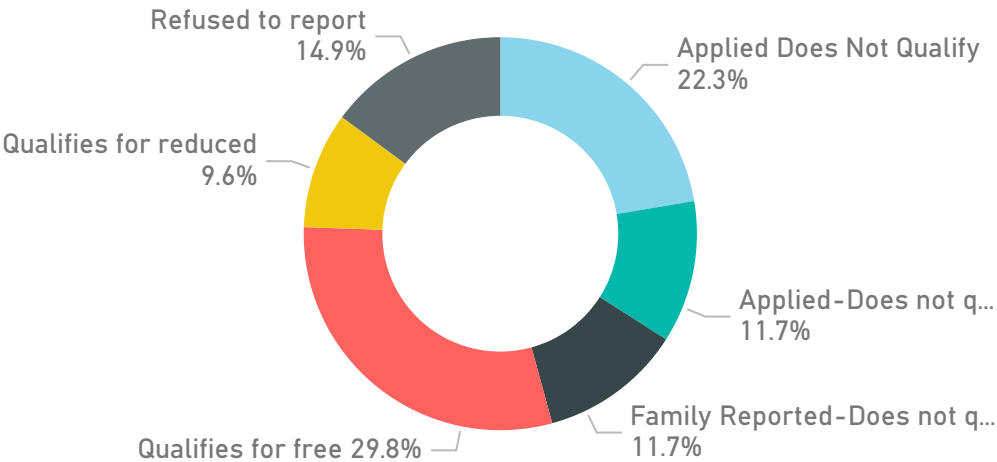
Prior Schooling

October 31, 2020

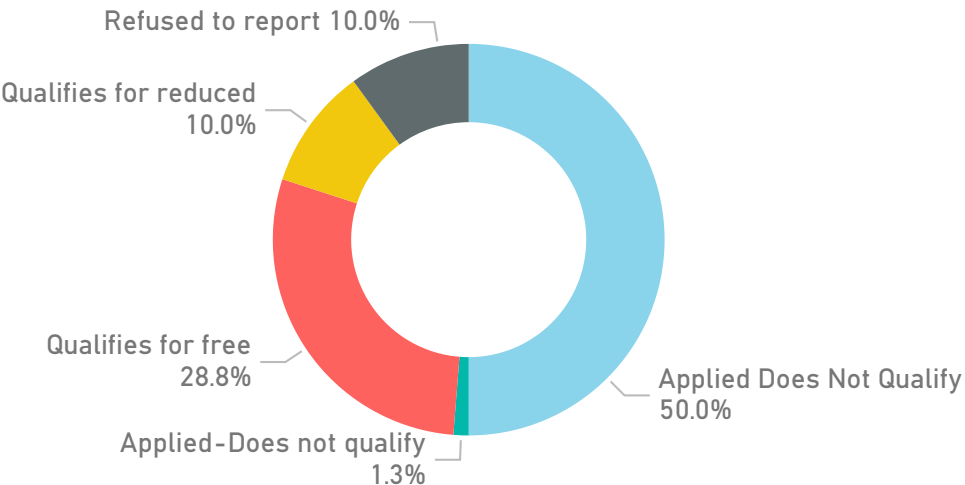


California Connections Academy Central Coast
October 31, 2021

FARM Eligibility
October 31, 2021



FARM Eligibility
October 31, 2020



Disability

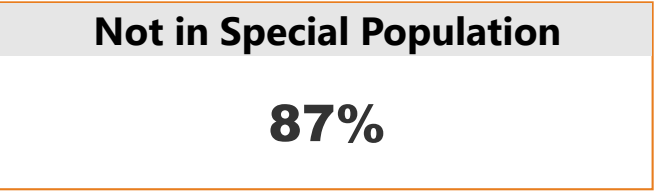
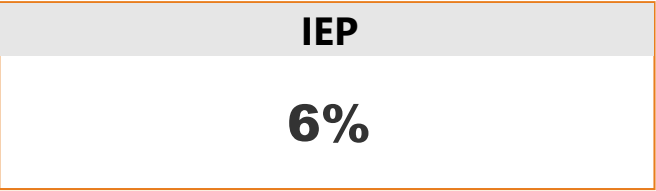
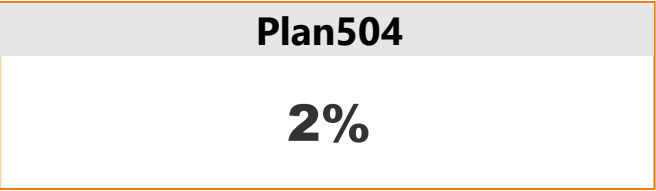
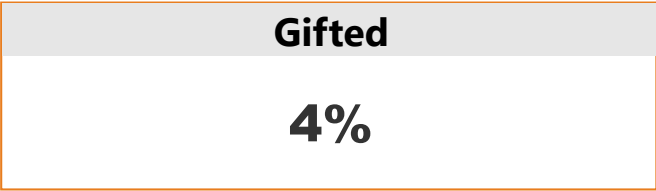
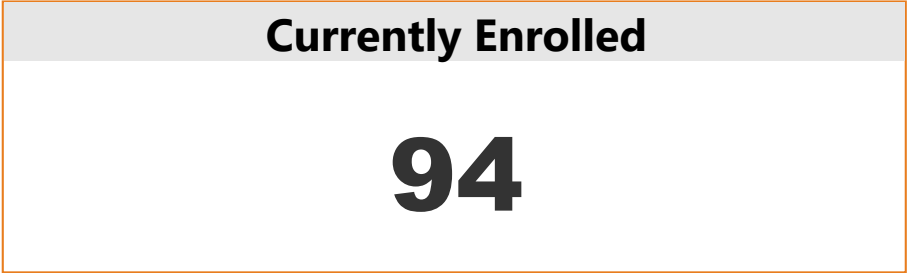
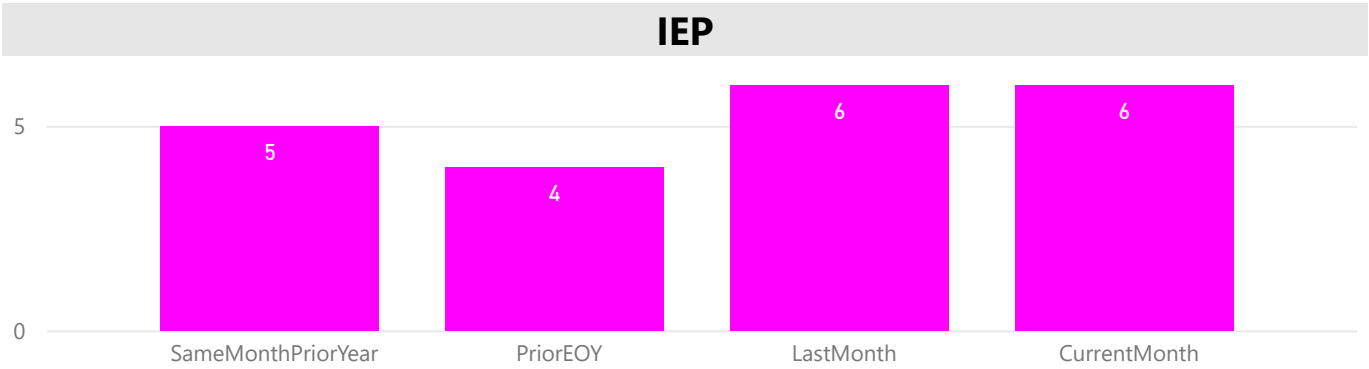
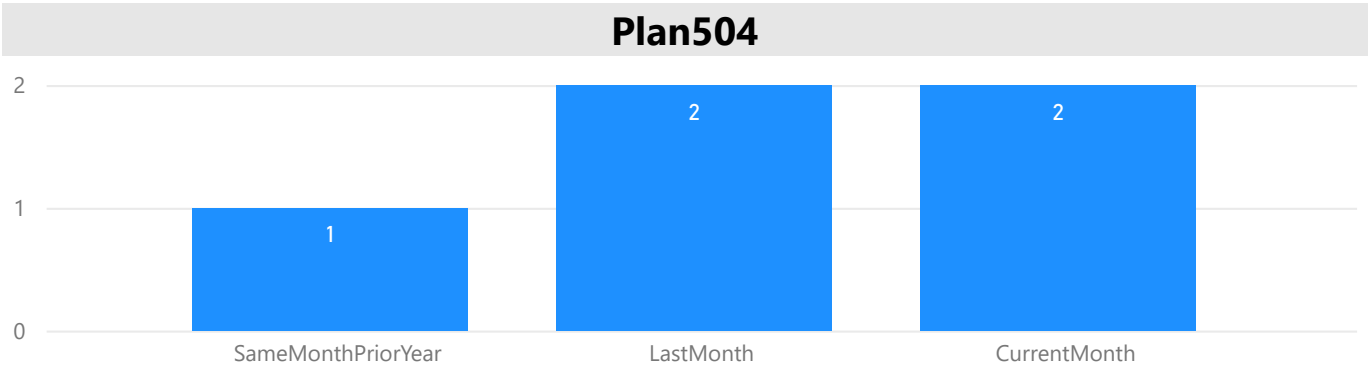
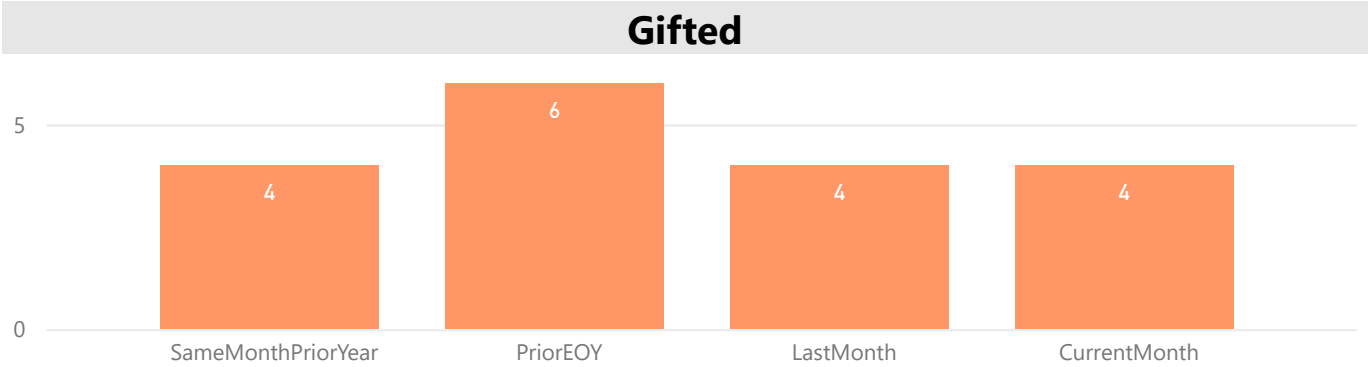
Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	1	1	1	1
Emotionally Impaired	1	1	1	1
Other Health Impaired	2			
Speech/Language Impaired	1	1	2	2

Speech/Language Impaired

Autism

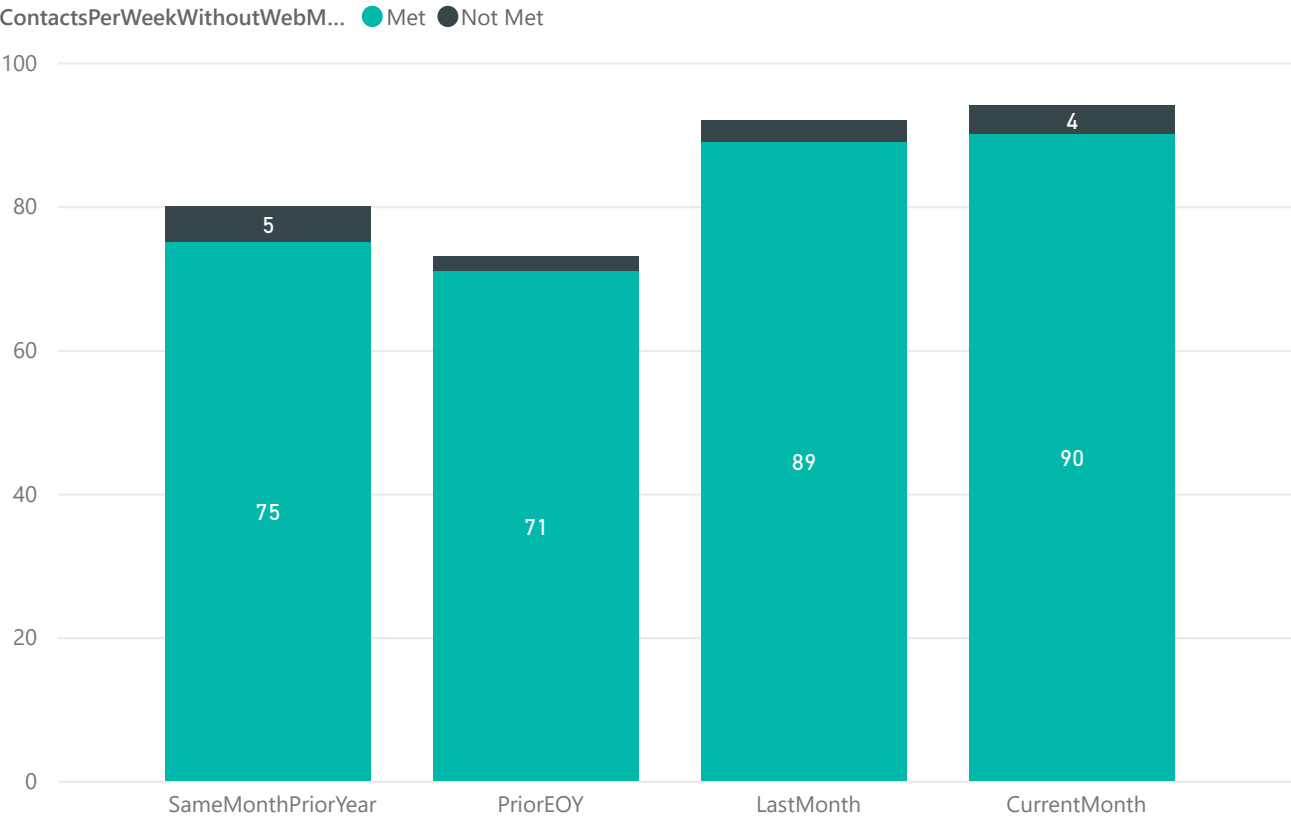
Emotionally Impaired

California Connections Academy Central Coast
October 31, 2021



California Connections Academy Central Coast
October 31, 2021

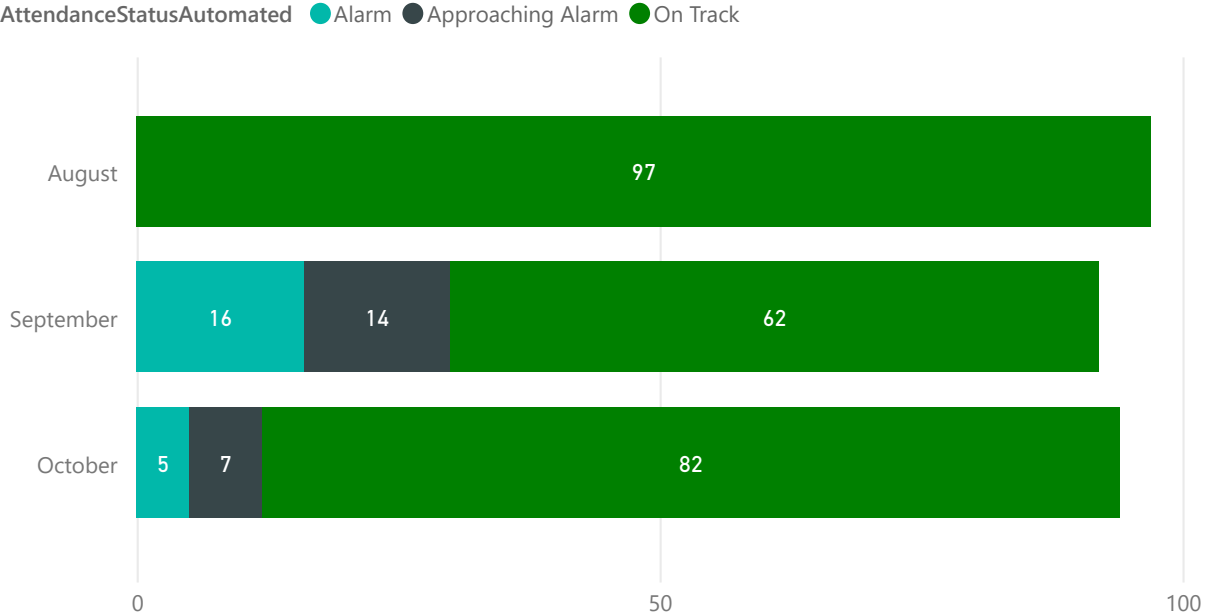
Contacts Per Week



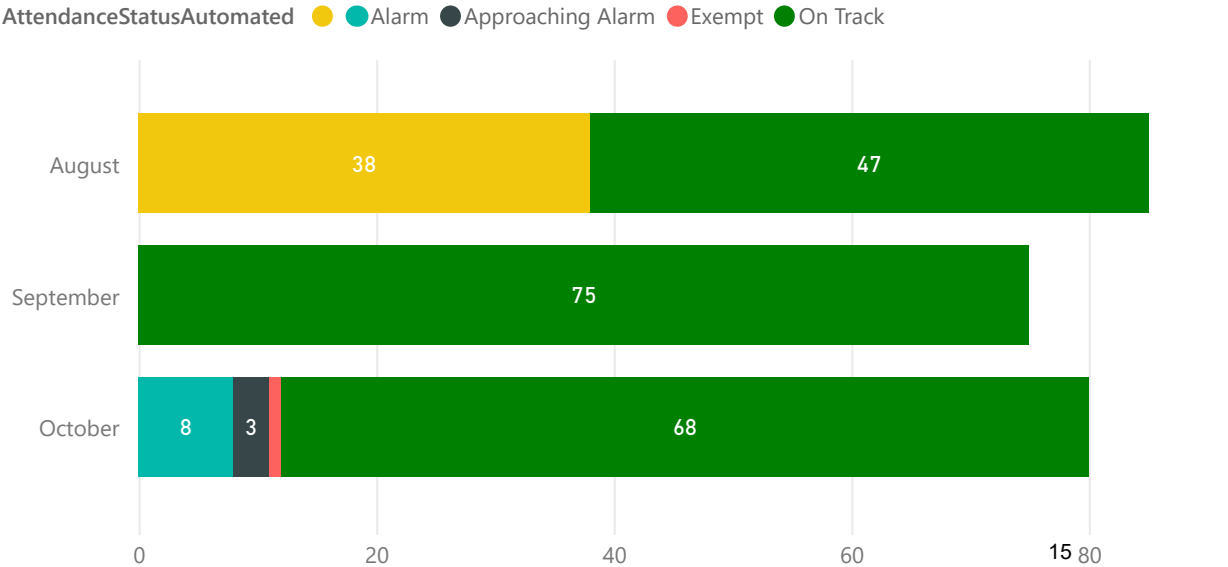
Currently Enrolled

94

School Year: 2021-2022



School Year: 2020-2021



California Connections Academy Central Coast

October 31, 2021

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	78%	92%	86%	89%
3-5	93%	100%	96%	82%
6-8	93%	87%	103%	105%
9-12	87%	100%	83%	91%
Total	88%	94%	90%	93%

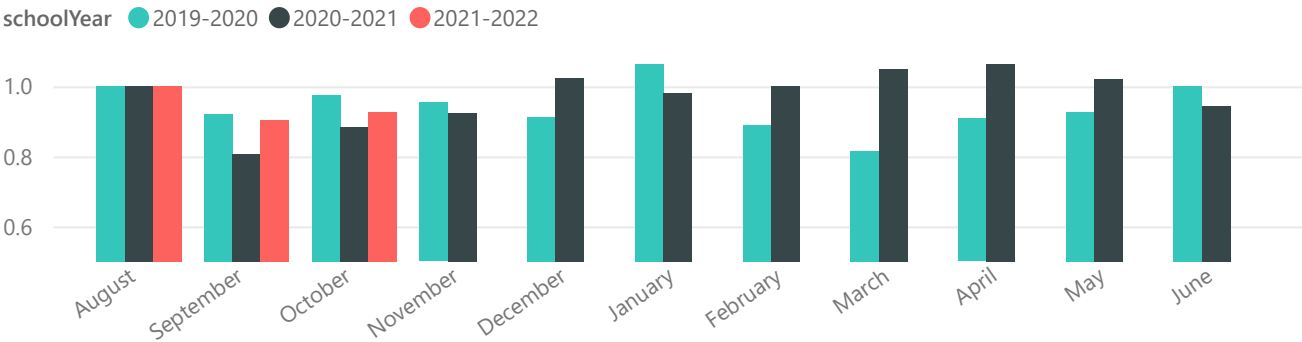
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	98%	92%	93%	88%
3-5	74%	84%	91%	90%
6-8	75%	83%	83%	79%
9-12	75%	83%	77%	74%
Total	79%	85%	83%	80%

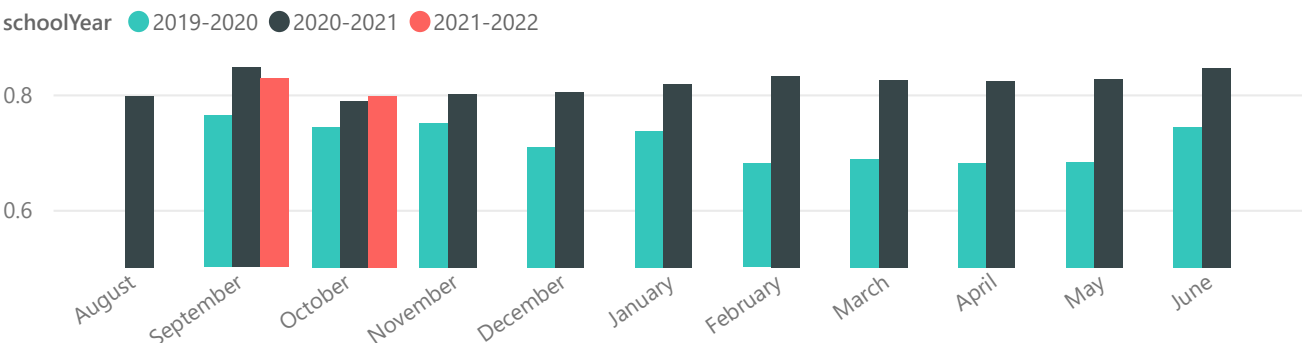
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	97%	98%	97%	98%
3-5	94%	96%	104%	89%
6-8	96%	99%	98%	98%
9-12	97%	95%	94%	92%
Total	96%	97%	97%	94%

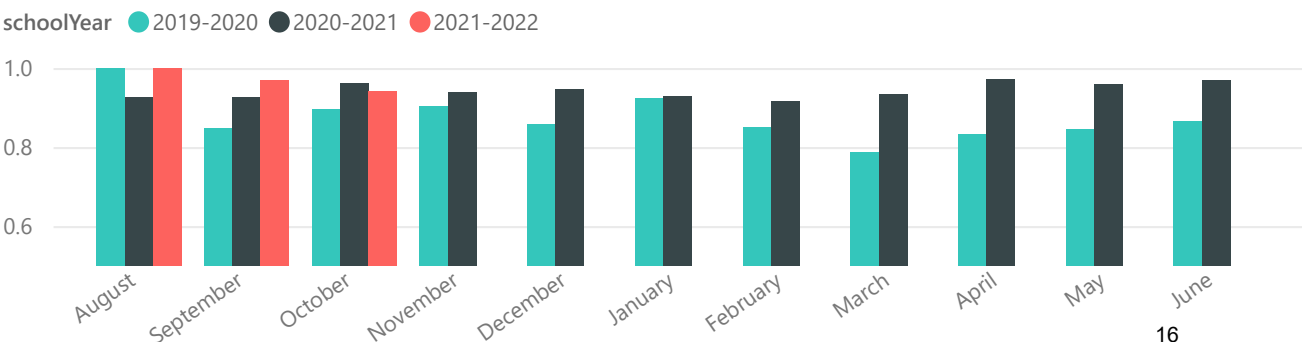
Average Total Participation

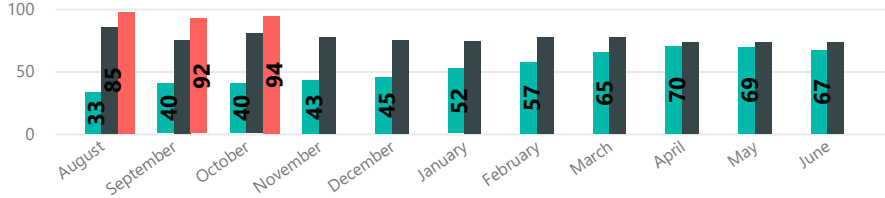


Average Total Performance



Average Total Attendance



Currently Enrolled		Total YTD Enrolled		California Connections Academy Central Coast October 31, 2021				Current Enrollment Month-Over-Month Change							
94		103						2%							
Enrollment Services Complete (Stage 4)								Current Enrollment Year-Over-Year Change							
118								18%							
Monthly Student Current Enrollment Comparison						Total YTD Enrollment									
schoolYear 2019-2020 2020-2021 2021-2022						ReportPeriod		SameMonthPriorYear		CurrentMonth					
						Withdrawal Category		Student Count		%CT Student Count					
						Enrolled, Not Grad		80		81%					
						Prior To Engagement		7		7%					
						Withdrawal During School Year		12		12%					
						Total		99		100%					
								94		91%					
								5		5%					
								4		4%					
								103		100%					
New & Returning						Household Data			Students Per Active Household						
ReportPeriod		SameMonthPriorYear		CurrentMonth		Household Data		SameMonthPriorYear		CurrentMonth					
New or Returning		Students	%CT Students	Students	%CT Students			SameMonthPriorYear		CurrentMonth					
New		40	50.00%	48	51.06%	Active		65		74					
Returning		40	50.00%	46	48.94%	WD During School Year		8		4					
						WD Prior To Engagement		4		4					
Grade Distribution						Withdrawal Reason									
ReportPeriod		SameMonthPriorYear		CurrentMonth								Withdrawal Reason		SameMont	
GradeDistribution		Students	%CT Students	Students	%CT Students										
PK-2		15	19%	16	17%										
PK		1	1%												
KG		9	11%	4	4%										
1		2	3%	6	6%										
2		3	4%	6	6%										
3-5		12	15%	15	16%										
3				5	5%										
4		10	13%	4	4%										
5		2	3%	6	6%										
6-8		26	33%	24	26%										
6		8	10%	3	3%										
7		4	5%	10	11%										
8		14	18%	11	12%										
9-12		27	34%	39	41%										
9		6	8%	12	13%										
10		8	10%	8	9%										
11		8	10%	9	10%										
Total		80	100%	94	100%										
						17									

Gender		
Gender	SameMonthPriorYear	CurrentMonth
F	50	59
M	30	35

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	79	88
Spanish		4
Russian		1
No Language Reported	1	1

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	28	40
Not Hispanic or Latino	51	53

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	5	12
Asian	1	5
Black/African American	7	12
White	64	75

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify	38	21
Applied-Does not qualify	1	11
Family Reported-Does not qualify		10
Qualifies for free	21	27
Qualifies for reduced	7	8
Refused to report	8	13

California Connections Academy Central Coast October 31, 2021		
Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	1	1
Emotionally Impaired	1	1
Other Health Impaired	2	
Speech/Language Impaired	1	2

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	4	4

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	1	2

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	5	6

Gifted	Plan504
4%	2%
IEP	Not in Special Population
6%	87%

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
Asian	1	5
Black/African American	2	7
Hispanic or Latino	28	40
Multiple Races	6	3
Not Indicated	9	
White	34	39

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)		1
Home School	3	6
No Prior School	3	1
Online (Virtual) Public School	4	25
Private/Parochial School	9	5
Public School	43	40
Prior Schooling Not Reported	18	16

California Connections Academy Central Coast
October 31, 2021

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	75	90
Not Met	5	4

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	8	5
Approaching Alarm	3	7
Exempt	1	
On Track	68	82

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	78%	89%
3-5	93%	82%
6-8	93%	105%
9-12	87%	91%
Total	88%	93%

Average Performance

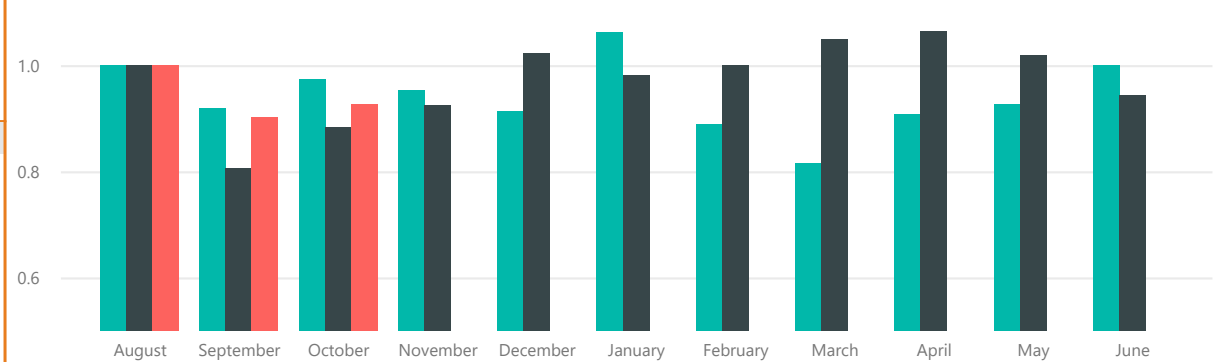
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	98%	88%
3-5	74%	90%
6-8	75%	79%
9-12	75%	74%
Total	79%	80%

Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	97%	98%
3-5	94%	89%
6-8	96%	98%
9-12	97%	92%
Total	96%	94%

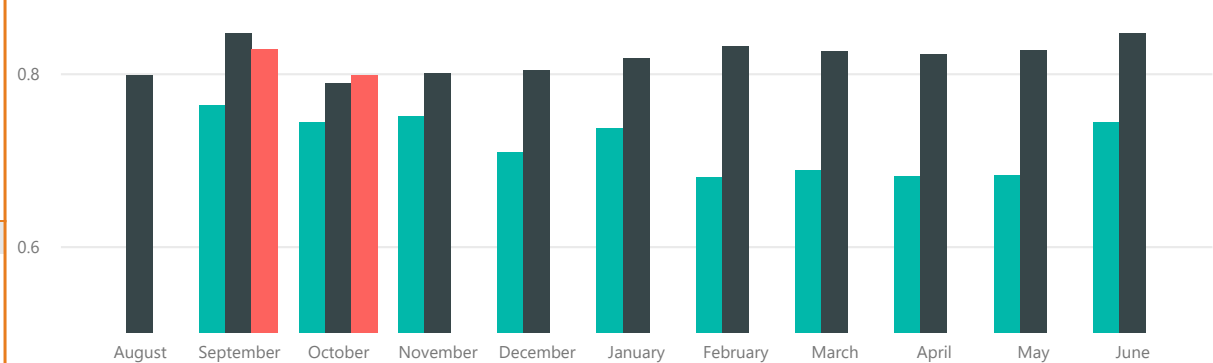
Average Total Participation

schoolYear ● 2019-2020 ● 2020-2021 ● 2021-2022



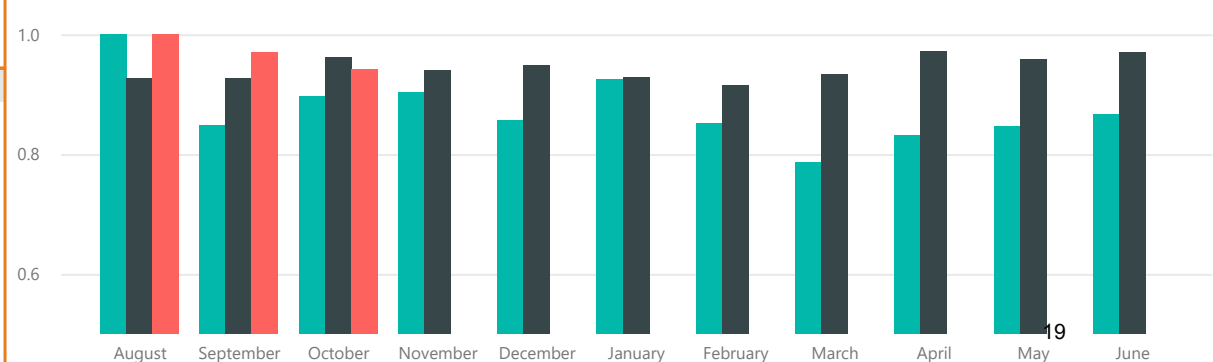
Average Total Performance

schoolYear ● 2019-2020 ● 2020-2021 ● 2021-2022



Average Total Attendance

schoolYear ● 2019-2020 ● 2020-2021 ● 2021-2022



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy Central Valley

Report Date

October 31, 2021

Currently Enrolled

659

Total YTD Enrolled

716

Enrollment Services Complete (Stage 4)

789

Enrolled Students by County



+

California Connections Academy Central Valley
October 31, 2021

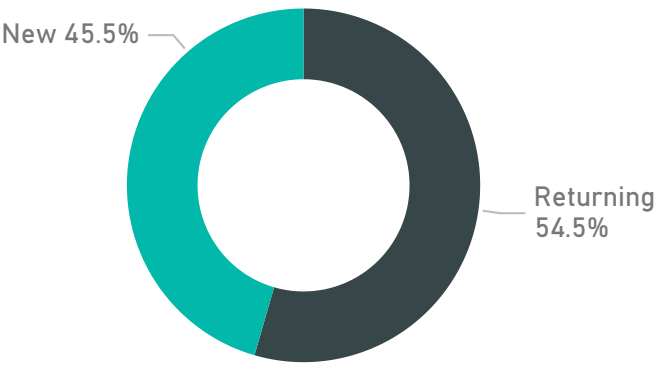
Current Enrollment Month-Over-Month Change

-1%

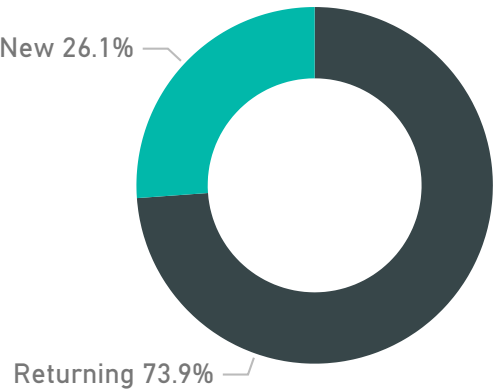
Current Enrollment Year-Over-Year Change

4%

New and Returning

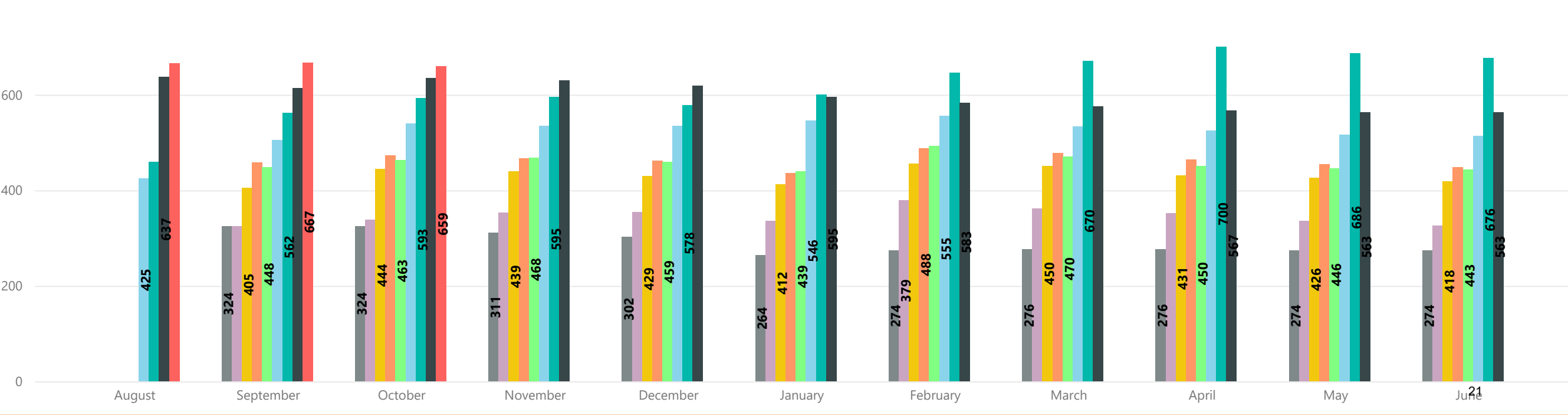


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

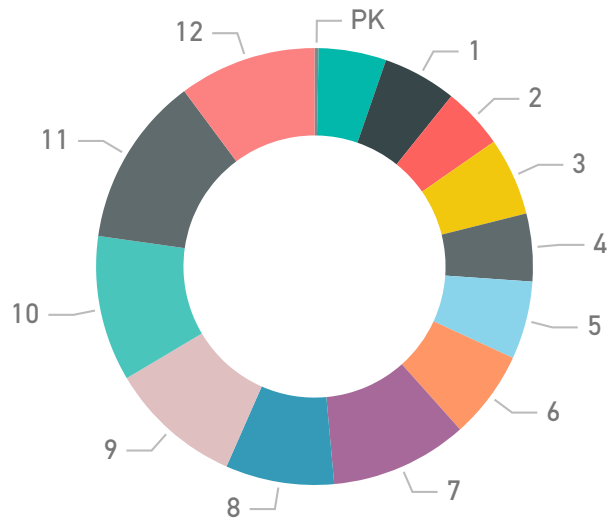
schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022



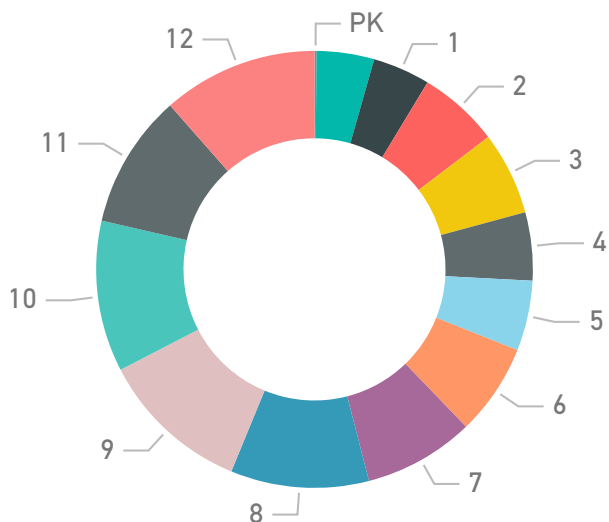
California Connections Academy Central Valley

October 31, 2021

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



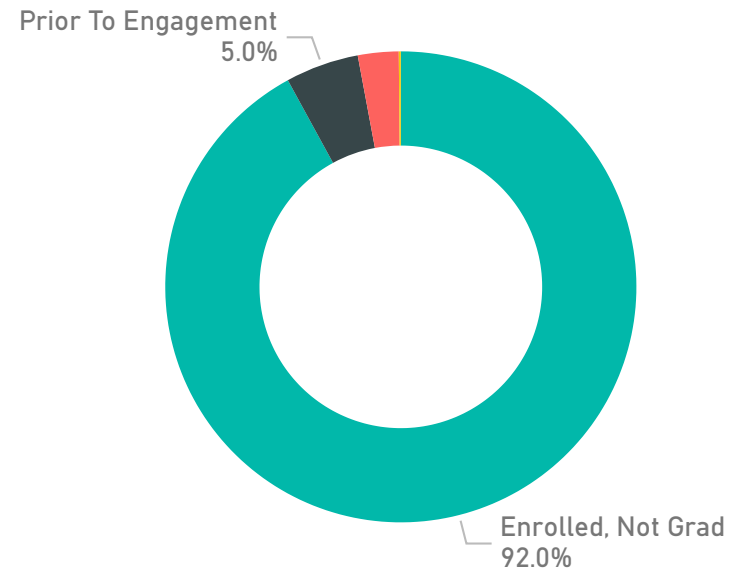
Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	93	15%	86	15%	100	15%	101	15%
PK	1	0%	2	0%	2	0%	2	0%
KG	27	4%	24	4%	33	5%	33	5%
1	27	4%	24	4%	35	5%	36	5%
2	38	6%	36	6%	30	4%	30	5%
3-5	104	16%	100	18%	110	16%	109	17%
3	39	6%	34	6%	38	6%	38	6%
4	32	5%	35	6%	35	5%	33	5%
5	33	5%	31	6%	37	6%	38	6%
6-8	160	25%	145	26%	166	25%	163	25%
6	43	7%	40	7%	44	7%	43	7%
7	52	8%	45	8%	68	10%	67	10%
8	65	10%	60	11%	54	8%	53	8%
9-12	278	44%	230	41%	291	44%	286	43%
9	71	11%	62	11%	65	10%	65	10%
10	71	11%	61	11%	72	11%	71	11%
11	63	10%	55	10%	85	13%	83	13%
12	73	11%	52	9%	69	10%	67	10%
Total	635	100%	561	100%	667	100%	659	100%

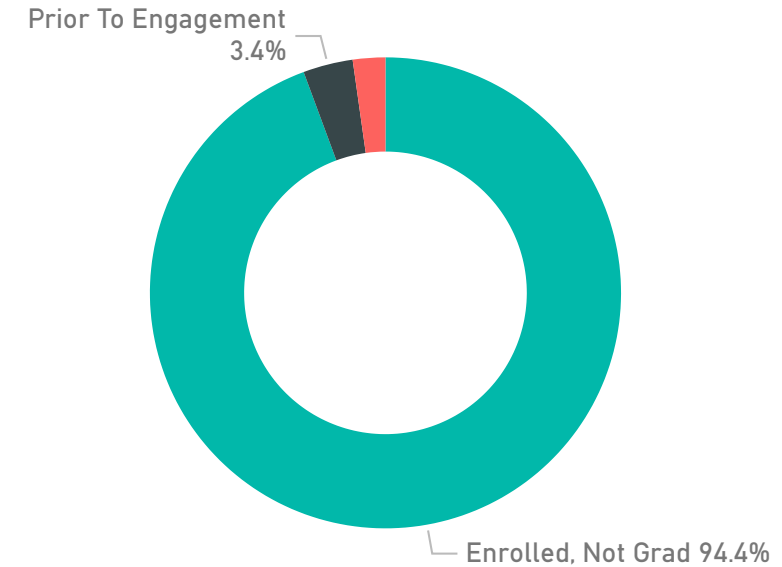
California Connections Academy Central Valley

October 31, 2021

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	635	94%	563	80%	667	94%	659	92%
Graduated			12	2%			1	0%
Prior To Engagement	23	3%	28	4%	32	5%	36	5%
Withdrawal During School Year	15	2%	105	15%	10	1%	20	3%
Total	673	100%	708	100%	709	100%	716	100%

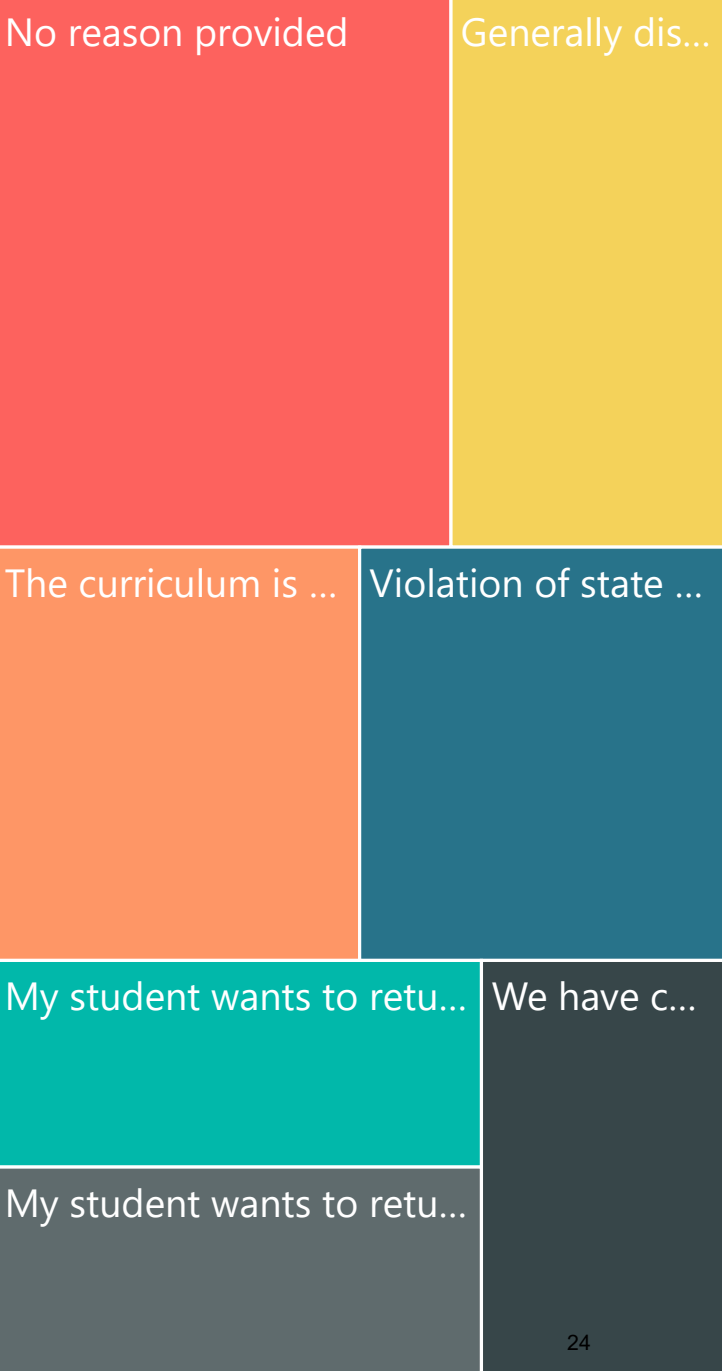
Enrollment Services Complete (Stage 4)

789

California Connections Academy Central Valley
October 31, 2021

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	5	5		3
Another Reason		2		
Different/Better Schooling Option (Not related to socialization)	1	6		2
Generally dissatisfied with curriculum/course options			3	3
Inactivity		20		
No longer able to provide a Learning Coach	3	3		
No Reason Given	4	28	3	5
Program not flexible enough		3		
Program takes too much of Learning Coach's time		5		
Pursuing GED		2		
Student wants more socialization		13	1	2
The curriculum is too hard		5	2	3
Unhappy with the school		1		
We are moving	1	10		
We have chosen to home school	1	2	1	2



California Connections Academy Central Valley

October 31, 2021

Household Data

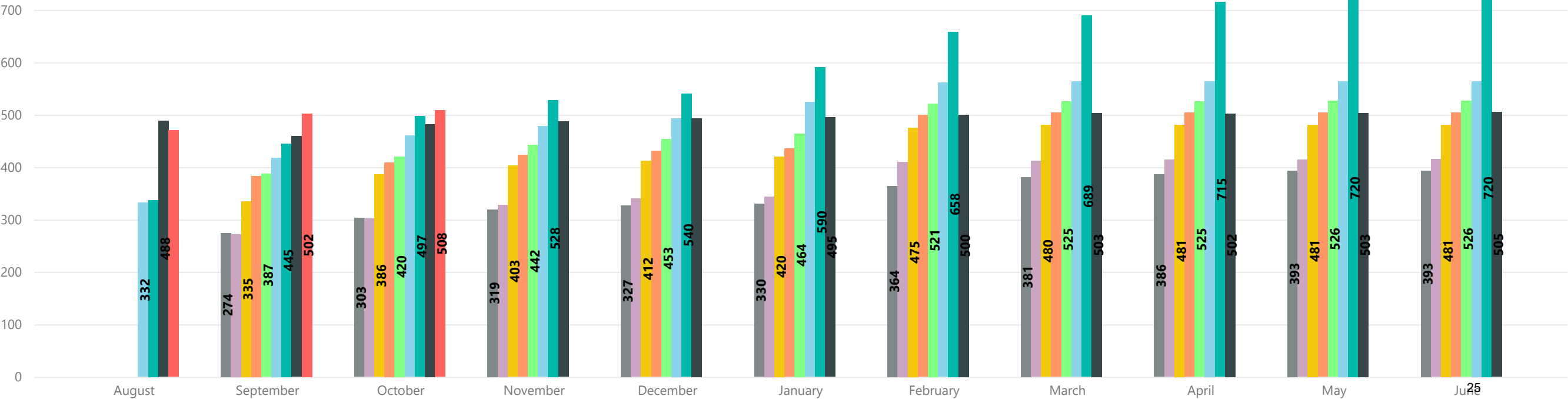
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	458	406	471	463
Graduated		12		1
WD During School Year	9	77	9	19
WD Prior To Engagement	23	27	29	33

Students Per Active Household

SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
1.39	1.39	1.42	1.42

Monthly Total Households

schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022



California Connections Academy Central Valley

October 31, 2021

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	264	242	346	338
Not Hispanic or Latino	370	320	321	321

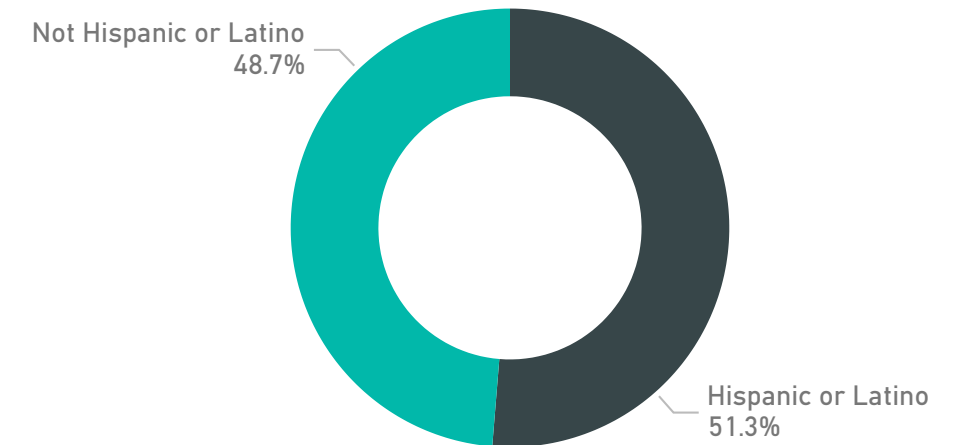
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	60	51	73	71
Asian	40	38	35	36
Black/African American	83	69	96	96
Native Hawaiian or Other Pacific Islander	9	7	12	11
White	489	464	531	524

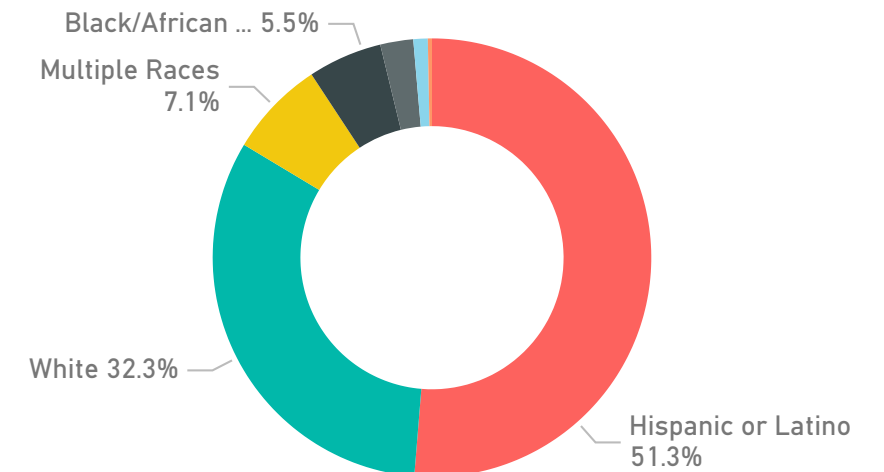
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	7	6	7	7
Asian	16	15	16	16
Black/African American	39	30	36	36
Hispanic or Latino	264	242	346	338
Multiple Races	45	40	46	47
Native Hawaiian or Other Pacific Islander			2	2
Not Indicated	14			
White	250	230	214	213

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy Central Valley
October 31, 2021

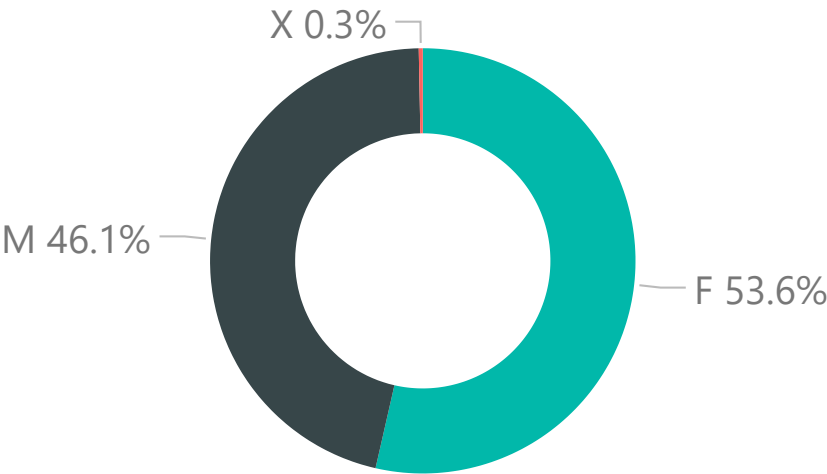
Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
		1		
F	330	290	357	353
M	303	271	308	304
X	2	1	2	2

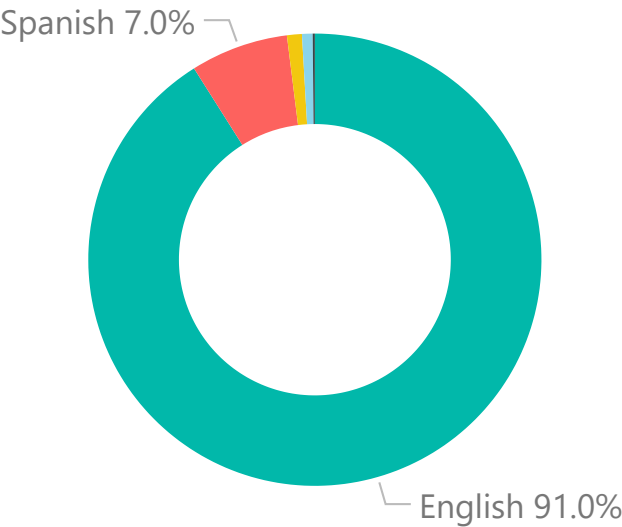
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	592	520	605	600
Spanish	32	32	48	46
Arabic	4	3	7	7
Another Language	6	6	5	5
No Language Reported	1	2	2	1

Enrolled Students by Gender



Enrolled Students by Language



California Connections Academy Central Valley

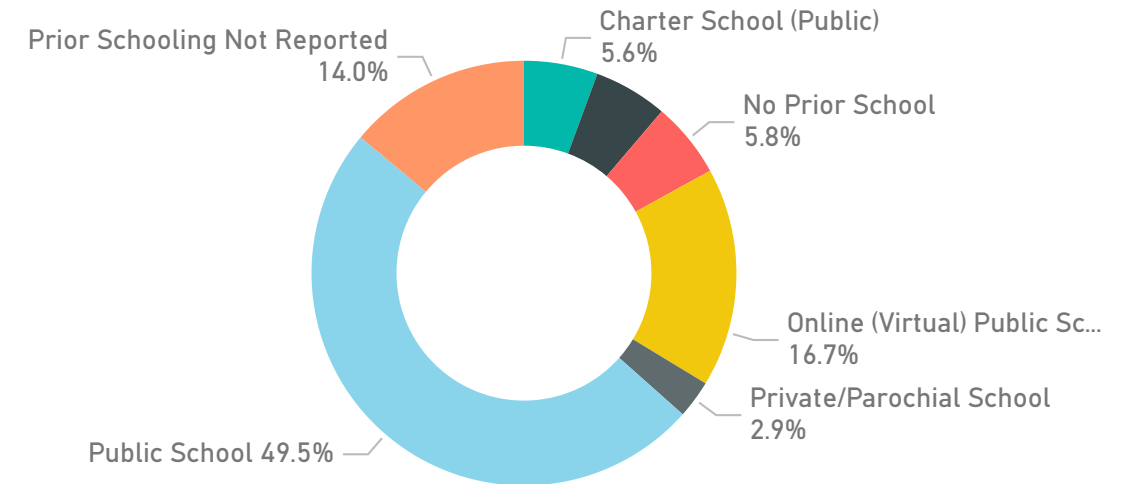
October 31, 2021

Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	33	28	36	37
Home School	35	28	37	37
No Prior School	62	49	41	38
Online (Virtual) Public School	45	45	112	110
Private/Parochial School	19	17	19	19
Public School	364	300	328	326
Prior Schooling Not Reported	77	96	94	92

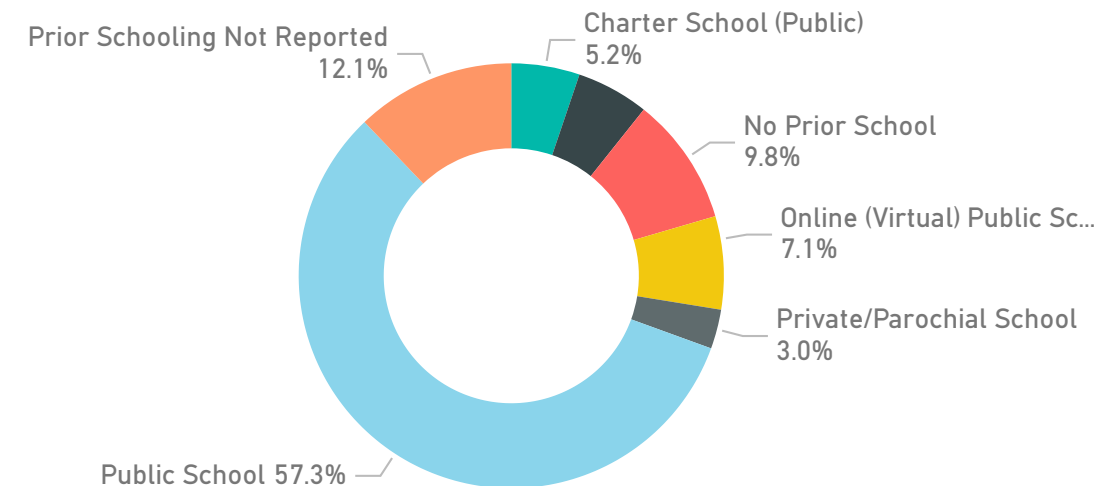
Prior Schooling

October 31, 2021



Prior Schooling

October 31, 2020

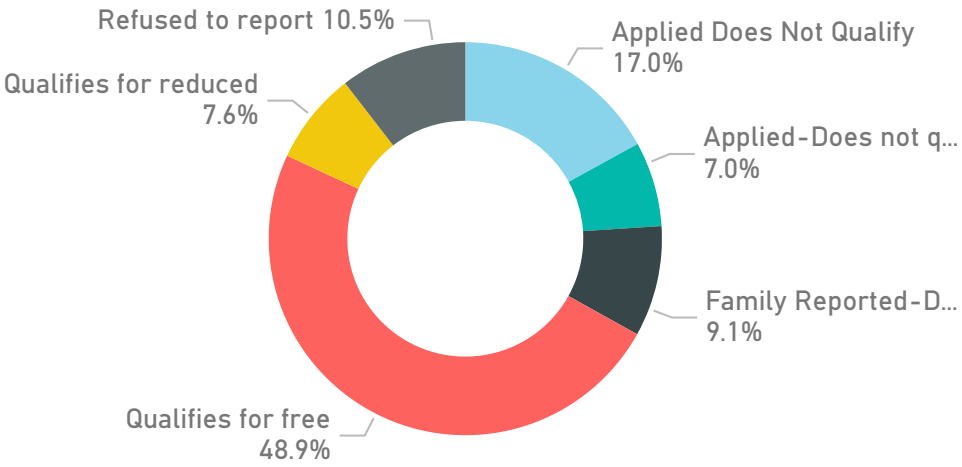


California Connections Academy Central Valley

October 31, 2021

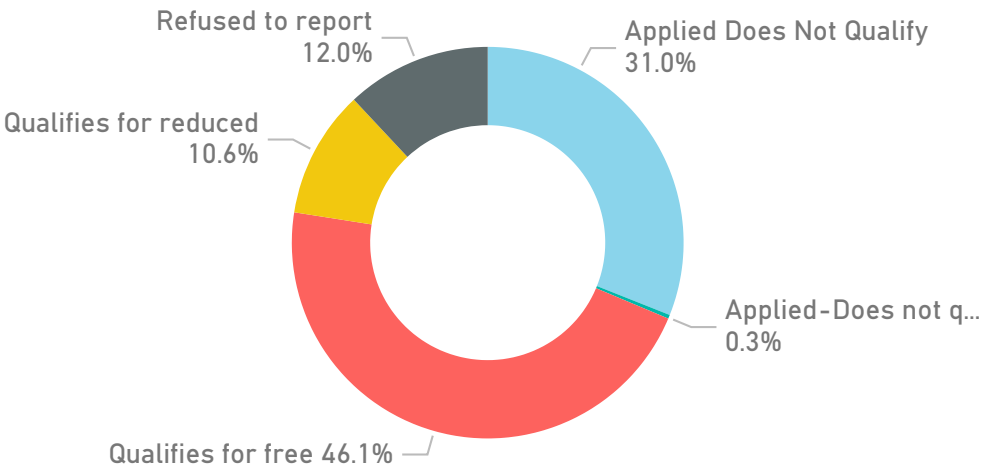
FARM Eligibility

October 31, 2021



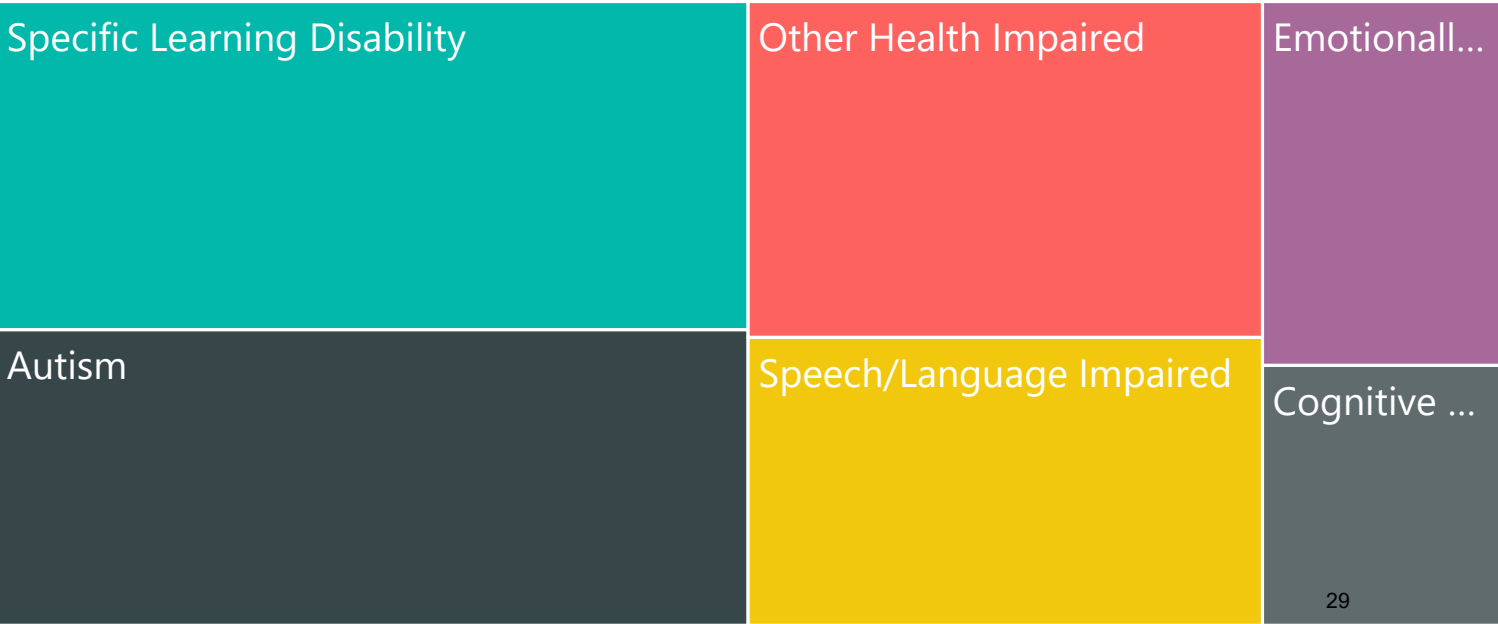
FARM Eligibility

October 31, 2020

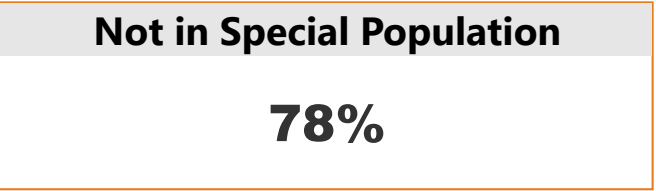
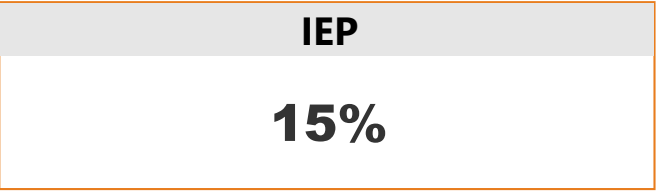
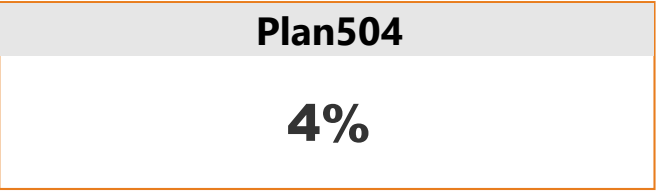
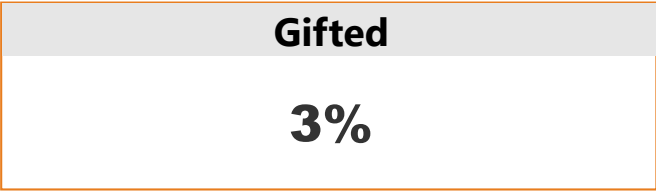
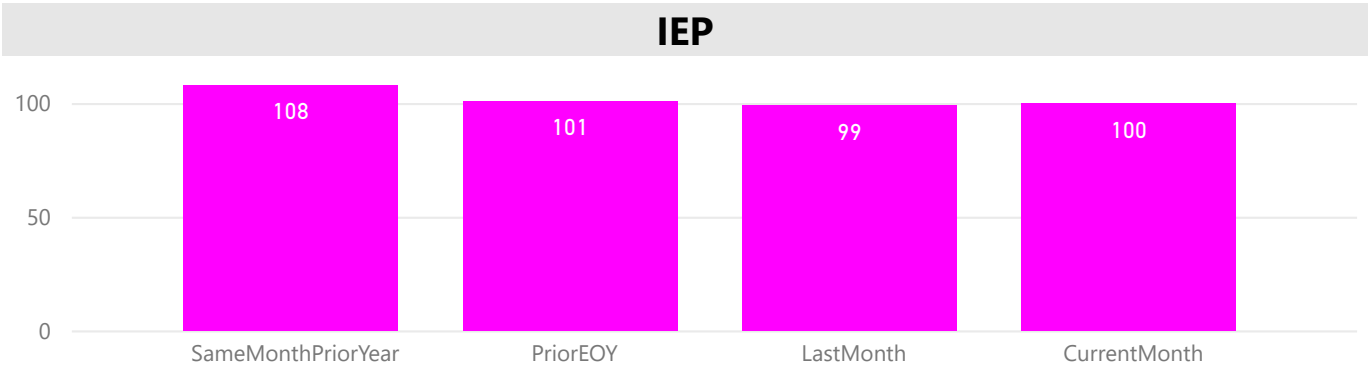
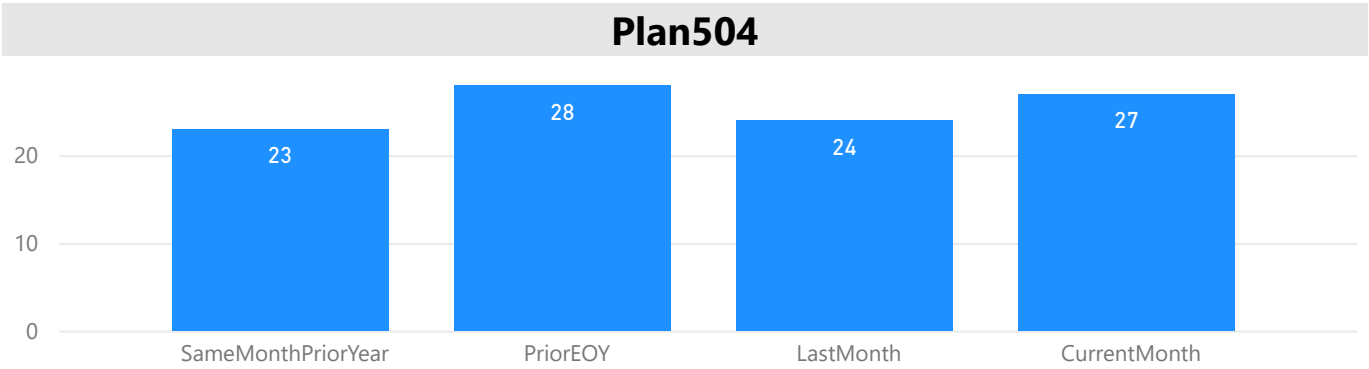
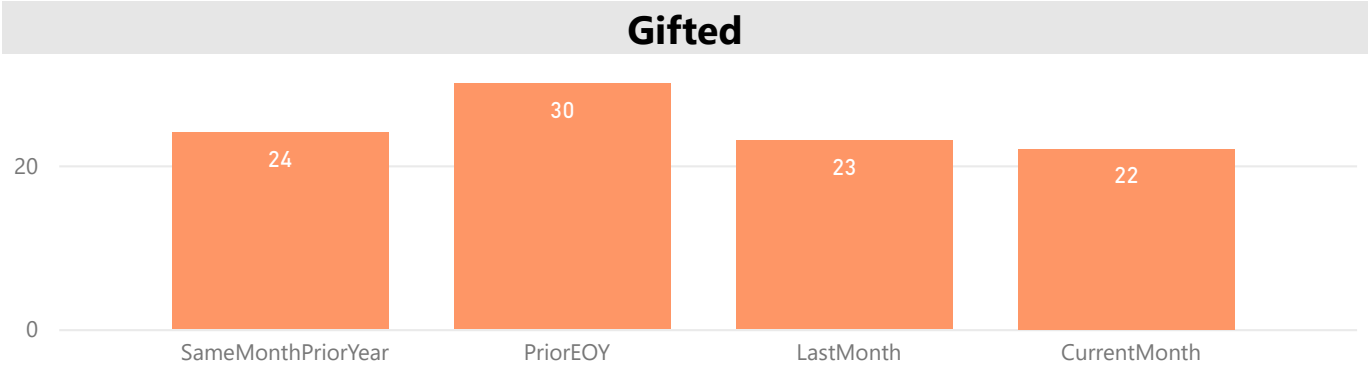


Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	23	22	18	18
Cognitive Disability	6	5	5	5
Emotionally Impaired	5	8	7	7
Other Health Impaired	18	16	15	14
Physical Disability	1	1		
Specific Learning Disability	32	29	20	20
Speech/Language Impaired	13	14	12	12

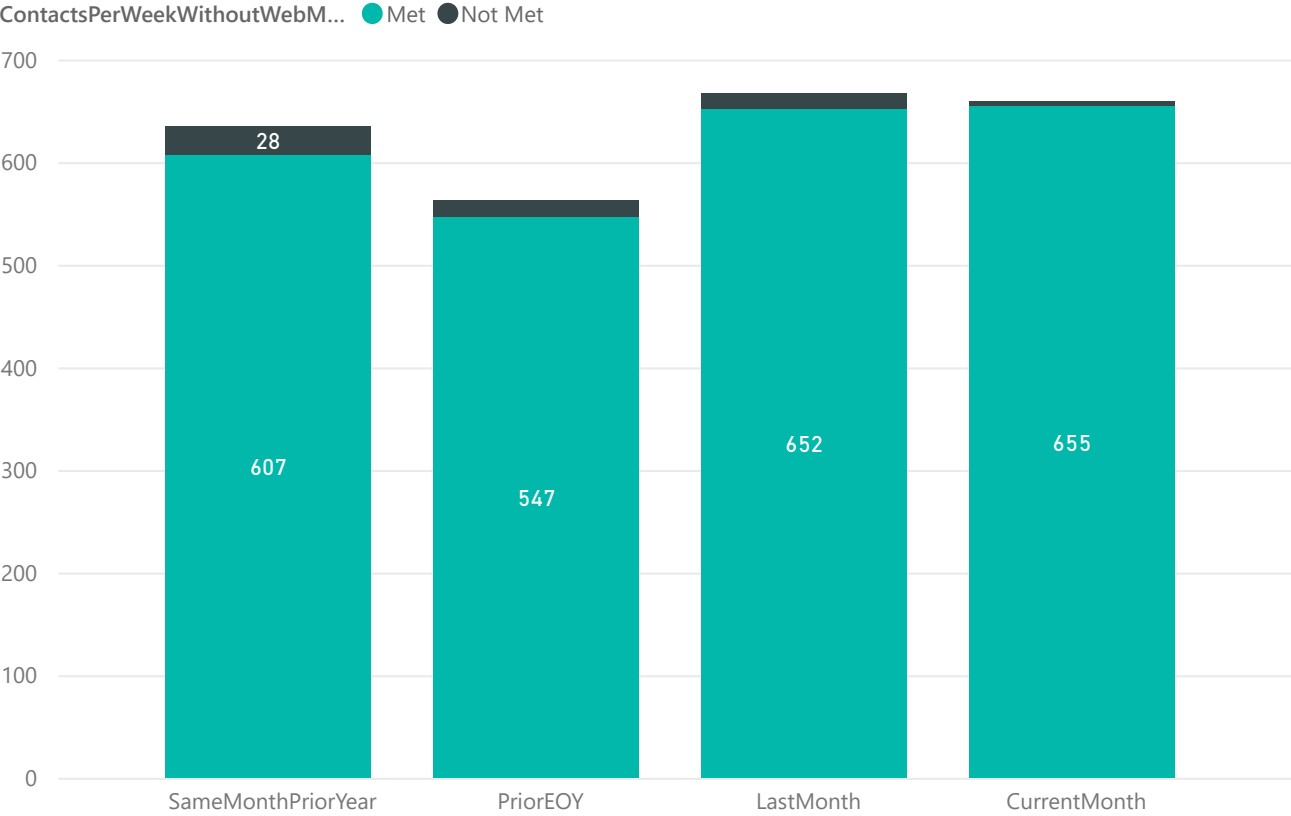


California Connections Academy Central Valley
October 31, 2021



California Connections Academy Central Valley
October 31, 2021

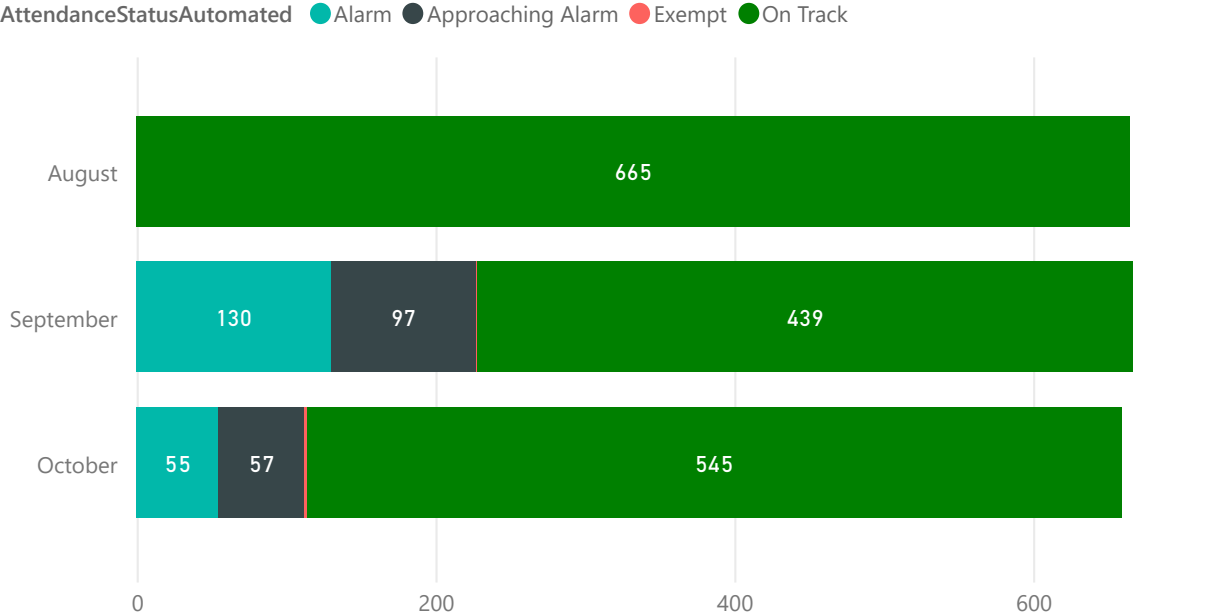
Contacts Per Week



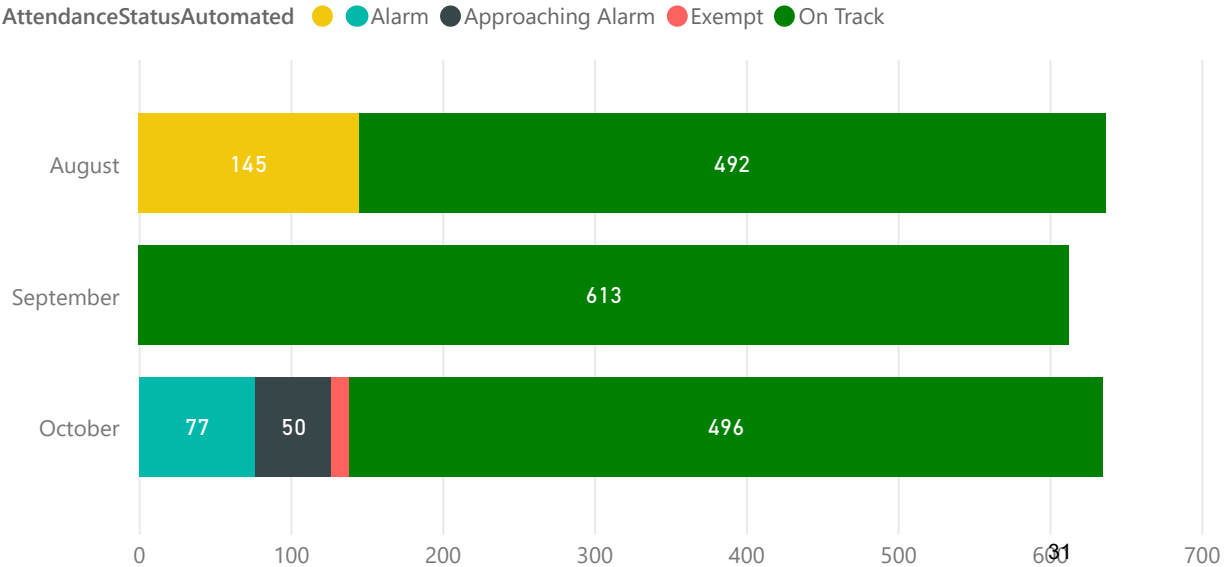
Currently Enrolled

659

School Year: 2021-2022



School Year: 2020-2021



California Connections Academy Central Valley

October 31, 2021

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	94%	92%	80%	95%
3-5	93%	97%	82%	91%
6-8	98%	92%	92%	101%
9-12	81%	97%	84%	89%
Total	89%	95%	85%	93%

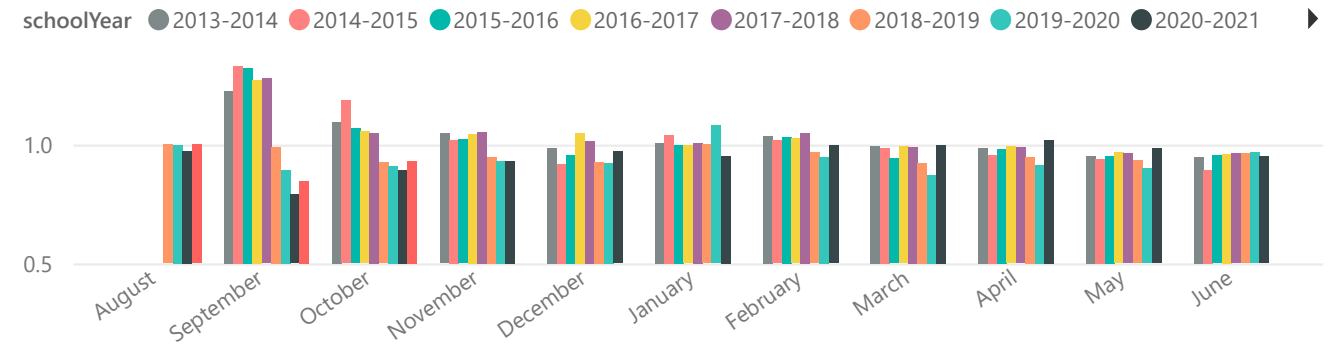
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	93%	93%	92%	91%
3-5	76%	75%	83%	79%
6-8	76%	77%	77%	73%
9-12	65%	76%	74%	70%
Total	73%	79%	79%	76%

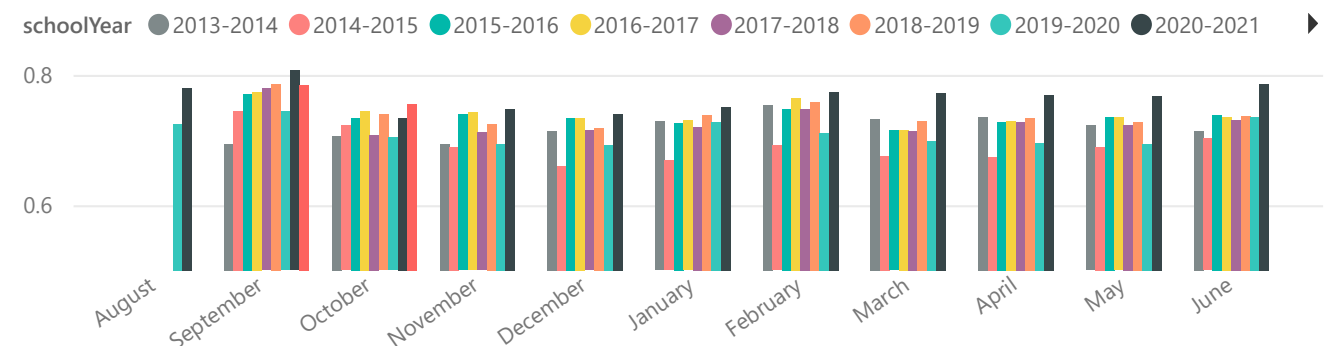
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	99%	98%	101%	97%
3-5	97%	94%	95%	95%
6-8	97%	97%	98%	97%
9-12	90%	93%	95%	94%
Total	94%	95%	97%	96%

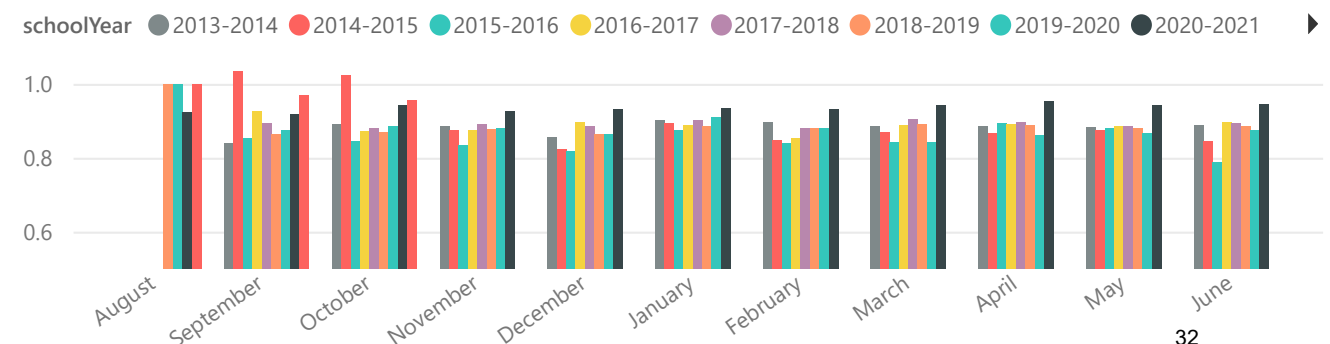
Average Total Participation

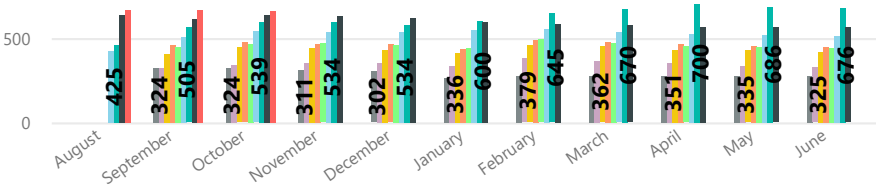


Average Total Performance



Average Total Attendance



Currently Enrolled		Total YTD Enrolled		California Connections Academy Central Valley				Current Enrollment Month-Over-Month Change			
659		716		October 31, 2021				-1%			
Enrollment Services Complete (Stage 4)								Current Enrollment Year-Over-Year Change			
789								4%			
Monthly Student Current Enrollment Comparison						Total YTD Enrollment					
schoolYear <div><div></div> 2013-2014</div> <div><div></div> 2014-2015</div> <div><div></div> 2015-2016</div> <div><div></div> 2016-2017</div> <div><div></div> 2017-2018</div>						ReportPeriod		SameMonthPriorYear		CurrentMonth	
						Withdrawal Category		Student Count		%CT Student Count	
						Enrolled, Not Grad		635		94%	
						Graduated				1	
						Prior To Engagement		23		3%	
						Withdrawal During School Year		15		2%	
						Total		673		100%	
								659		92%	
										0%	
								36		5%	
								20		3%	
								716		100%	
New & Returning						Household Data				Students Per Active Household	
ReportPeriod		SameMonthPriorYear		CurrentMonth		Household Data		SameMonthPriorYear		CurrentMonth	
New or Returning		Students	%CT Students	Students	%CT Students			SameMonthPriorYear		CurrentMonth	
New		166	26.14%	300	45.52%	Active		458		463	
Returning		469	73.86%	359	54.48%	Graduated				1	
						WD During School Year		9		19	
						WD Prior To Engagement		23		33	
Grade Distribution						Withdrawal Reason					
ReportPeriod		SameMonthPriorYear		CurrentMonth		Withdrawal Reason					
GradeDistribution		Students	%CT Students	Students	%CT Students	SameMont					
PK-2		93	15%	101	15%						
PK		1	0%	2	0%						
KG		27	4%	33	5%						
1		27	4%	36	5%						
2		38	6%	30	5%						
3-5		104	16%	109	17%						
3		39	6%	38	6%						
4		32	5%	33	5%						
5		33	5%	38	6%						
6-8		160	25%	163	25%						
6		43	7%	43	7%						
7		52	8%	67	10%						
8		65	10%	53	8%						
9-12		278	44%	286	43%						
9		71	11%	65	10%						
10		71	11%	71	11%						
11		63	10%	83	13%						
Total		635	100%	659	100%	33					

Gender			California Connections Academy Central Valley October 31, 2021			Gifted			
Gender	SameMonthPriorYear	CurrentMonth				Gifted	SameMonthPriorYear	CurrentMonth	
F	330	353	Yes	24	22	Plan 504			
M	303	304							
X	2	2				Plan504 SameMonthPriorYear CurrentMonth			
						504	23	27	
Primary Language			Disability			IEP			
Home Language	SameMonthPriorYear	CurrentMonth				IEP	SameMonthPriorYear	CurrentMonth	
English	592	600				IEP	108	100	
Spanish	32	46				Gifted		Plan504	
Arabic	4	7				3%		4%	
Another Language	6	5				IEP		Not in Special Population	
No Language Reported	1	1				15%		78%	
Ethnicity			Distinct Race/Ethnicity						
Ethnicity	SameMonthPriorYear	CurrentMonth	Distinct Race/Ethnicity			SameMonthPriorYear	CurrentMonth		
Hispanic or Latino	264	338	American Indian or Alaskan Native			7	7		
Not Hispanic or Latino	370	321	Asian			16	16		
Race			Black/African American			39	36		
			Hispanic or Latino			264	338		
			Multiple Races			45	47		
			Native Hawaiian or Other Pacific Islander				2		
			Not Indicated			14			
			White			250	213		
Household FARM Eligibility			Prior Schooling						
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth	Prior Schooling			SameMonthPriorYear	CurrentMonth		
Applied Does Not Qualify	168	111	Charter School (Public)			33	37		
Applied-Does not qualify	2	34	Home School			35	37		
Family Reported-Does not qualify		50	No Prior School			62	38		
Qualifies for free	247	284	Online (Virtual) Public School			45	110		
Qualifies for reduced	53	42	Private/Parochial School			19	19		
Refused to report	67	62	Public School			364	326		
			Prior Schooling Not Reported			77	92		

34

California Connections Academy Central Valley

October 31, 2021

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	607	655
Not Met	28	4

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	77	55
Approaching Alarm	50	57
Exempt	12	2
On Track	496	545

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	94%	95%
3-5	93%	91%
6-8	98%	101%
9-12	81%	89%
Total	89%	93%

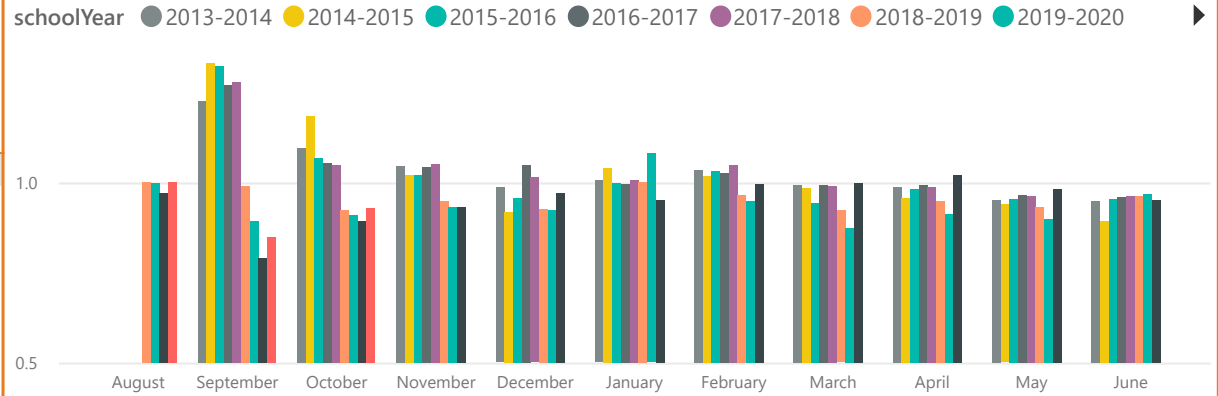
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	93%	91%
3-5	76%	79%
6-8	76%	73%
9-12	65%	70%
Total	73%	76%

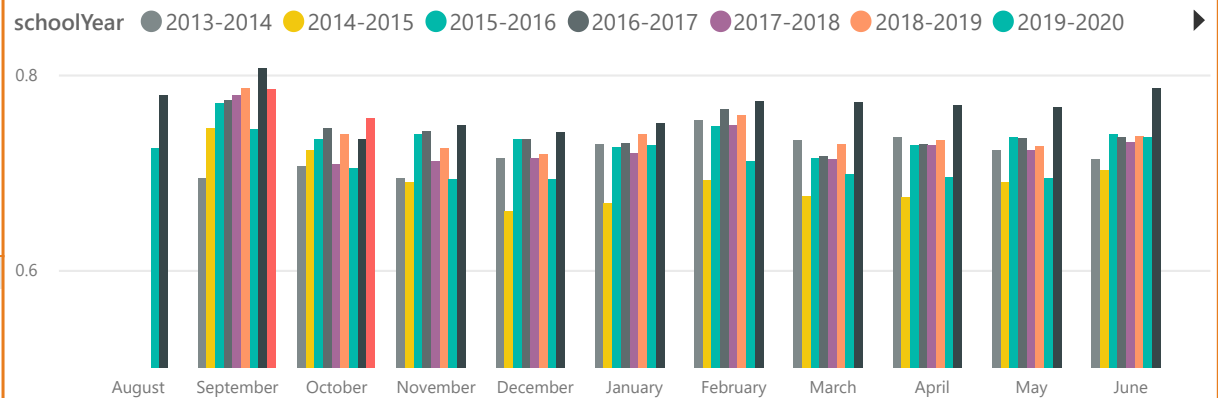
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	99%	97%
3-5	97%	95%
6-8	97%	97%
9-12	90%	94%
Total	94%	96%

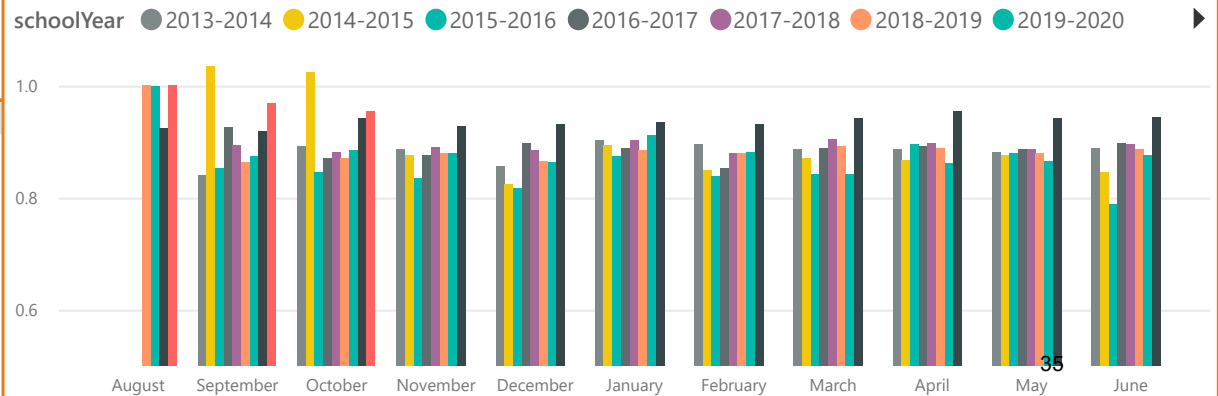
Average Total Participation



Average Total Performance



Average Total Attendance



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy Monterey Bay

Report Date

October 31, 2021

Currently Enrolled

471

Total YTD Enrolled

514

Enrollment Services Complete (Stage 4)

569

Enrolled Students by County



California Connections Academy Monterey Bay
October 31, 2021

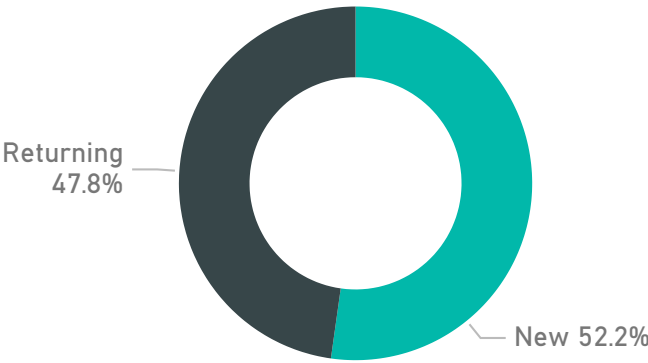
Current Enrollment Month-Over-Month Change

-3%

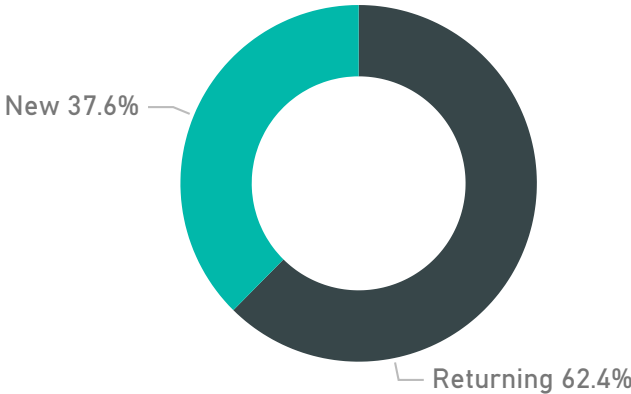
Current Enrollment Year-Over-Year Change

13%

New and Returning

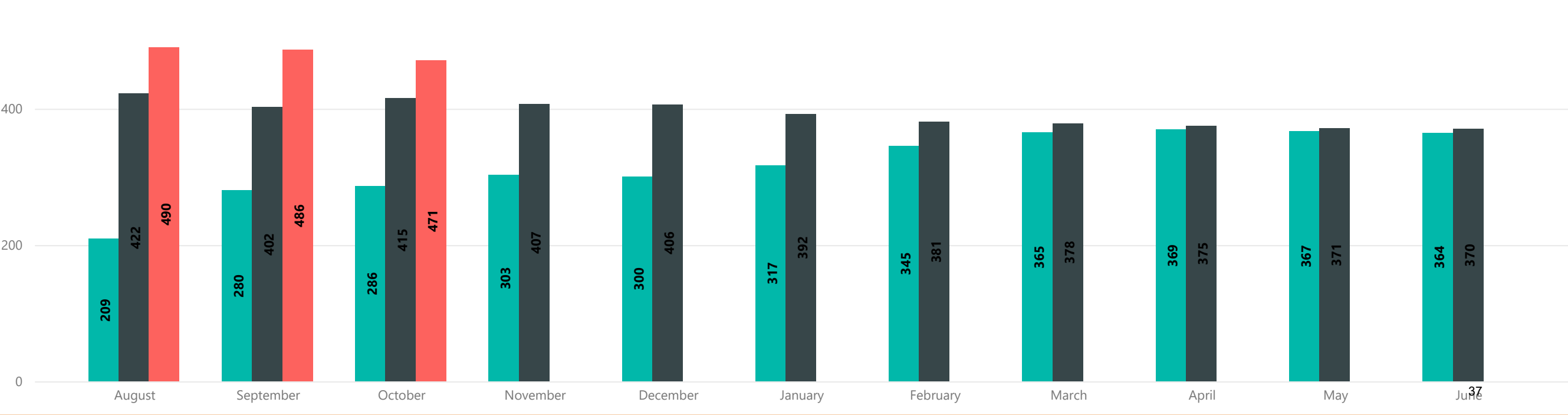


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

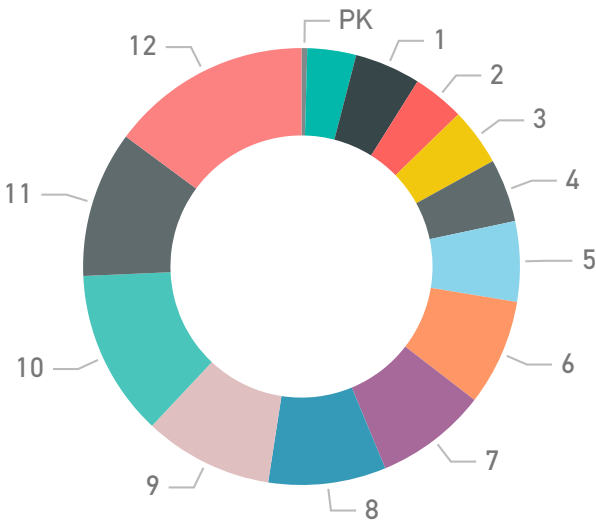
schoolYear 2019-2020 2020-2021 2021-2022



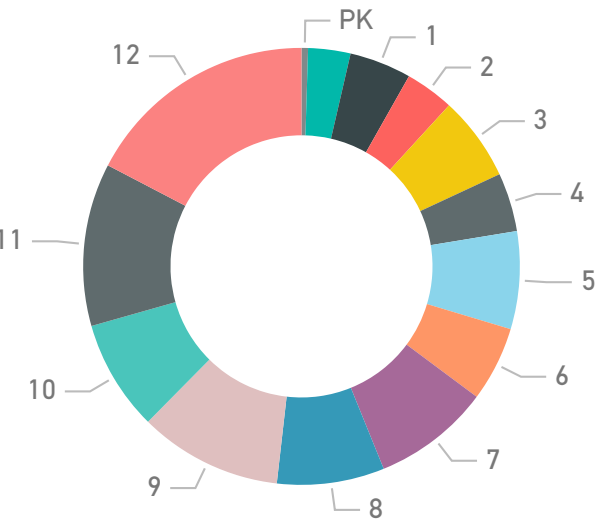
California Connections Academy Monterey Bay

October 31, 2021

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



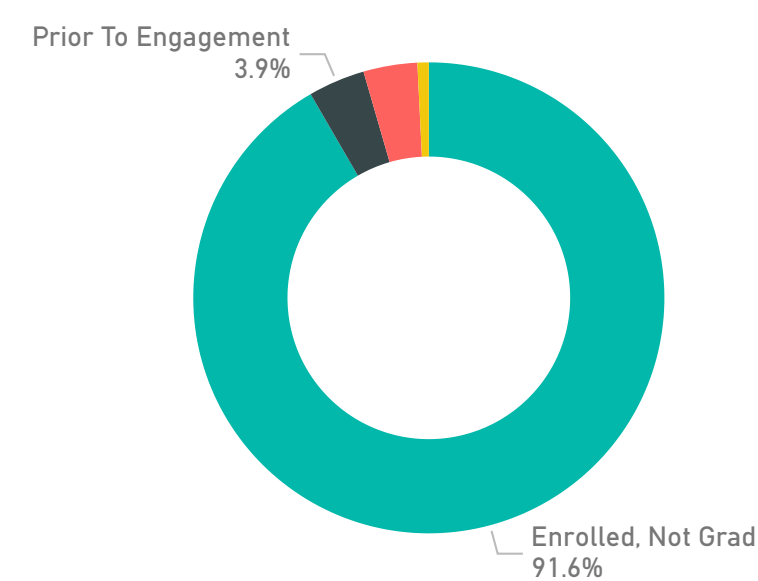
Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	49	12%	46	12%	62	13%	60	13%
PK	2	0%	2	1%	2	0%	2	0%
KG	13	3%	12	3%	17	3%	17	4%
1	19	5%	18	5%	25	5%	23	5%
2	15	4%	14	4%	18	4%	18	4%
3-5	74	18%	64	17%	73	15%	70	15%
3	26	6%	20	5%	22	5%	20	4%
4	18	4%	17	5%	24	5%	22	5%
5	30	7%	27	7%	27	6%	28	6%
6-8	92	22%	81	22%	122	25%	117	25%
6	23	6%	21	6%	40	8%	37	8%
7	36	9%	32	9%	40	8%	39	8%
8	33	8%	28	8%	42	9%	41	9%
9-12	200	48%	179	48%	229	47%	224	48%
9	44	11%	43	12%	49	10%	45	10%
10	34	8%	37	10%	56	12%	58	12%
11	50	12%	46	12%	52	11%	51	11%
12	72	17%	53	14%	72	15%	70	15%
Total	415	100%	370	100%	486	100%	471	100%

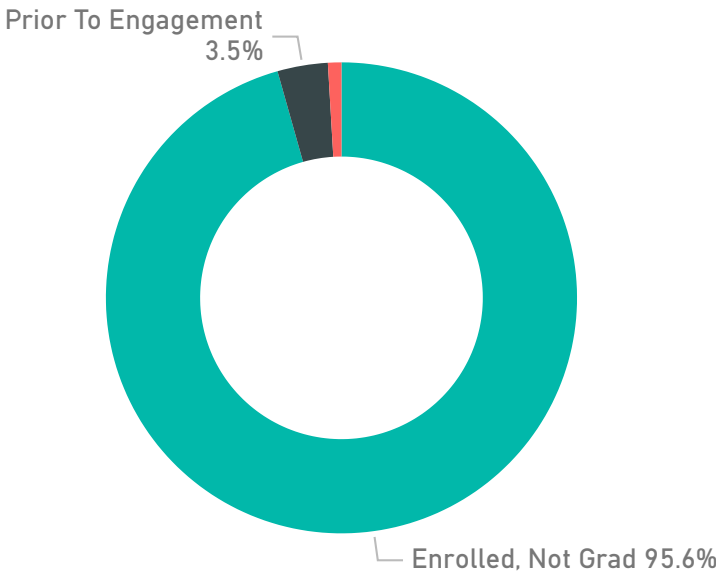
California Connections Academy Monterey Bay

October 31, 2021

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	415	96%	370	83%	486	95%	471	92%
Graduated			13	3%	2	0%	4	1%
Not Returning			1	0%				
Prior To Engagement	15	3%	20	4%	18	4%	20	4%
Withdrawal During School Year	4	1%	44	10%	3	1%	19	4%
Total	434	100%	448	100%	509	100%	514	100%

Enrollment Services Complete (Stage 4)

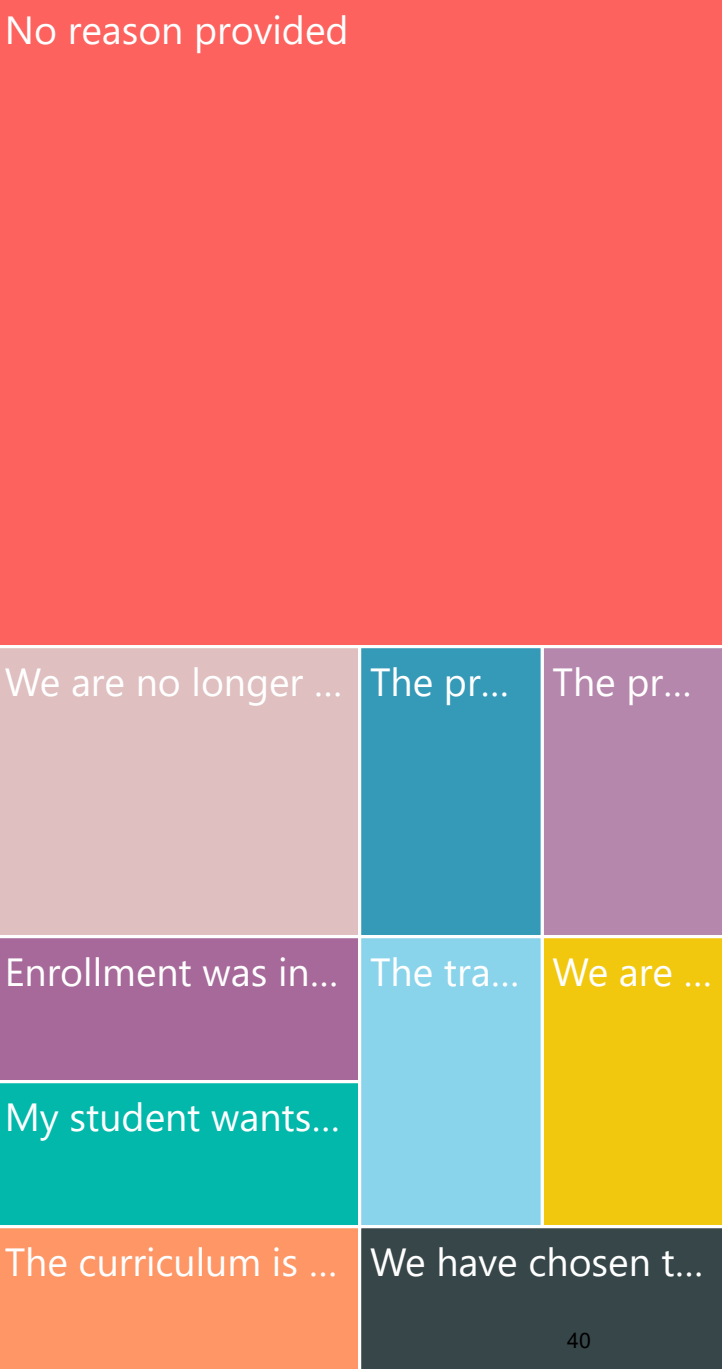
569

California Connections Academy Monterey Bay

October 31, 2021

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Another Reason		1		1
Different/Better Schooling Option (Not related to socialization)	1	4		1
Inactivity		7		
No longer able to provide a Learning Coach		1		2
No Reason Given		7	2	9
Program not flexible enough				1
Program takes too much of Learning Coach's time				1
Pursuing GED		2		
Student wants more socialization		5		
The curriculum is too hard	2	5	1	1
Transition to virtual school too difficult				1
We are moving	1	10		1
We have chosen to home school				1



California Connections Academy Monterey Bay
October 31, 2021

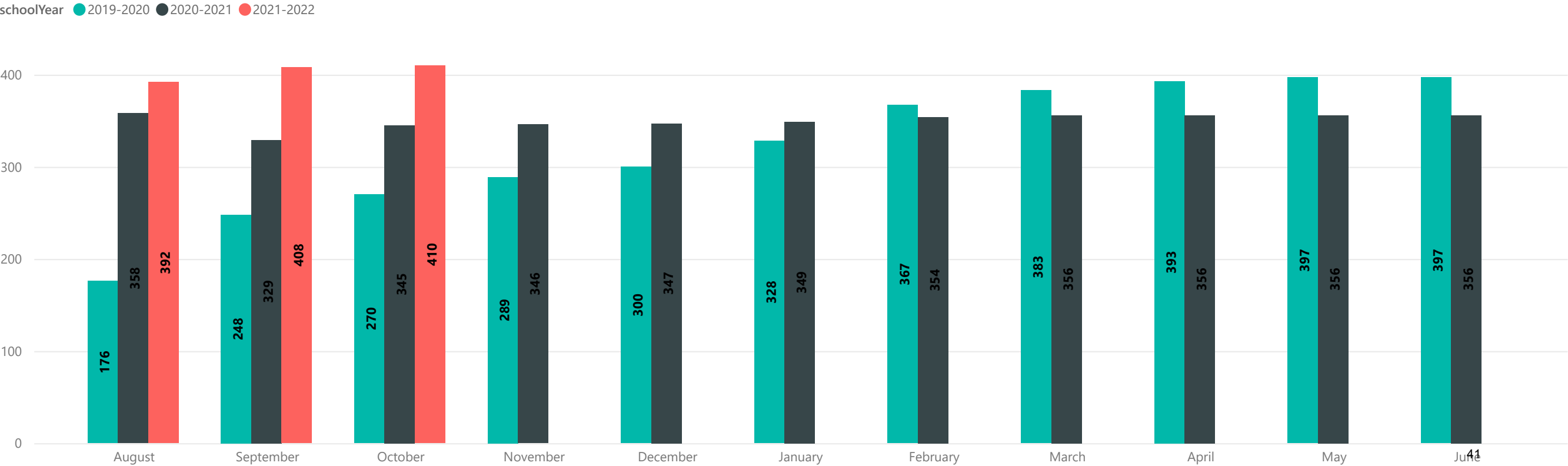
Household Data

Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	331	295	390	376
Graduated		13	2	4
Not Returning		1		
WD During School Year	3	35	3	16
WD Prior To Engagement	11	15	14	17

Students Per Active Household

SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
1.25	1.25	1.25	1.25

Monthly Total Households



California Connections Academy Monterey Bay

October 31, 2021

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	136	123	175	166
Not Hispanic or Latino	276	246	310	304

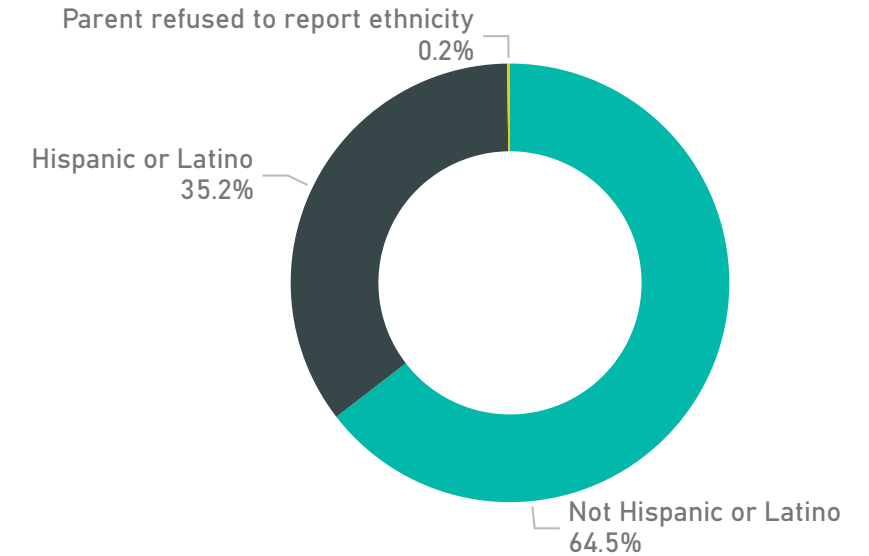
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	28	27	45	40
Asian	105	107	166	160
Black/African American	27	25	29	28
Native Hawaiian or Other Pacific Islander	21	15	23	23
White	275	252	317	312

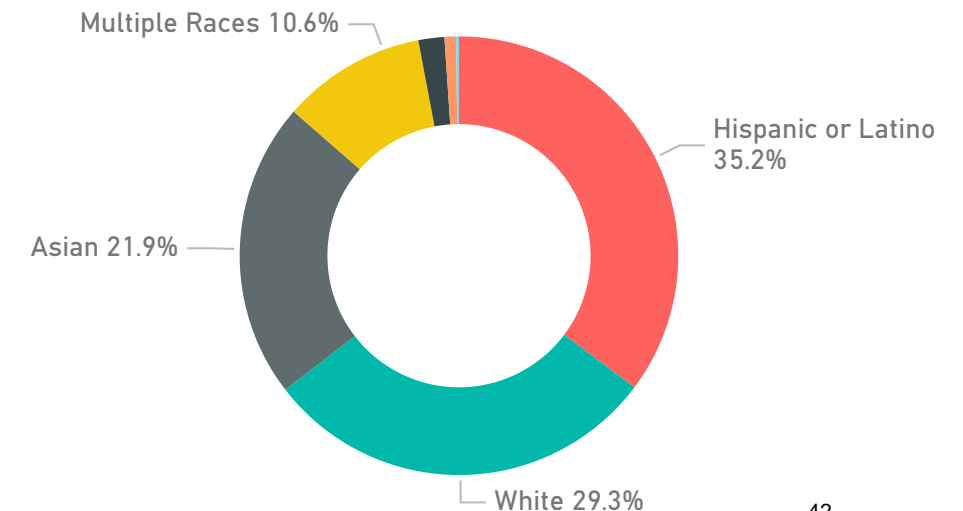
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native			1	1
Asian	68	72	107	103
Black/African American	10	10	9	9
Hispanic or Latino	136	123	175	166
Multiple Races	42	34	51	50
Native Hawaiian or Other Pacific Islander	2	3	4	4
Not Indicated	18			
White	139	128	139	138

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy Monterey Bay

October 31, 2021

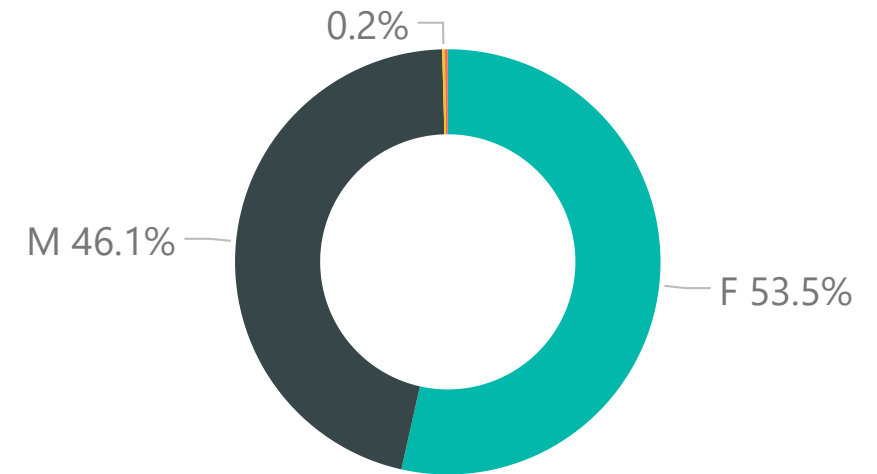
Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	3	1	1	1
F	227	205	265	252
M	185	164	219	217
X			1	1

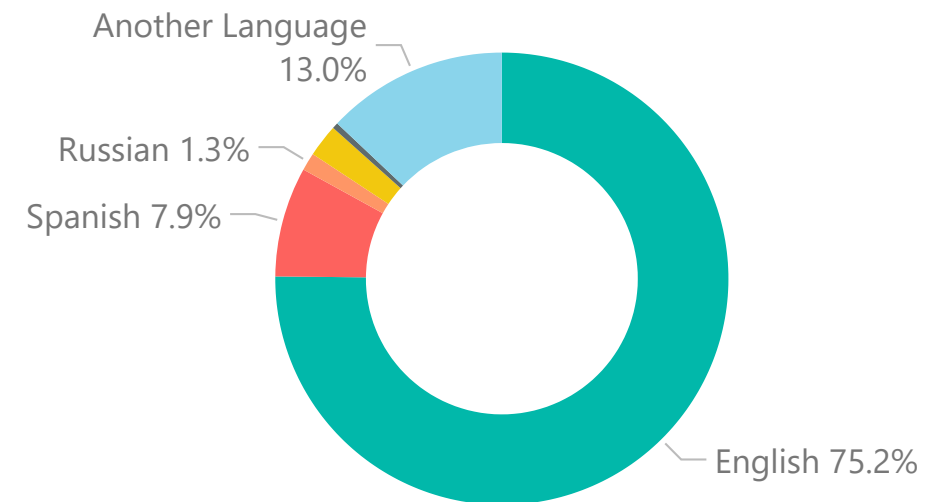
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	334	294	366	354
Spanish	24	22	38	37
Russian	11	10	6	6
Arabic	3	4	11	11
Urdu	1	2	2	2
Another Language	38	37	63	61
No Language Reported	4	1		

Enrolled Students by Gender



Enrolled Students by Language



California Connections Academy Monterey Bay

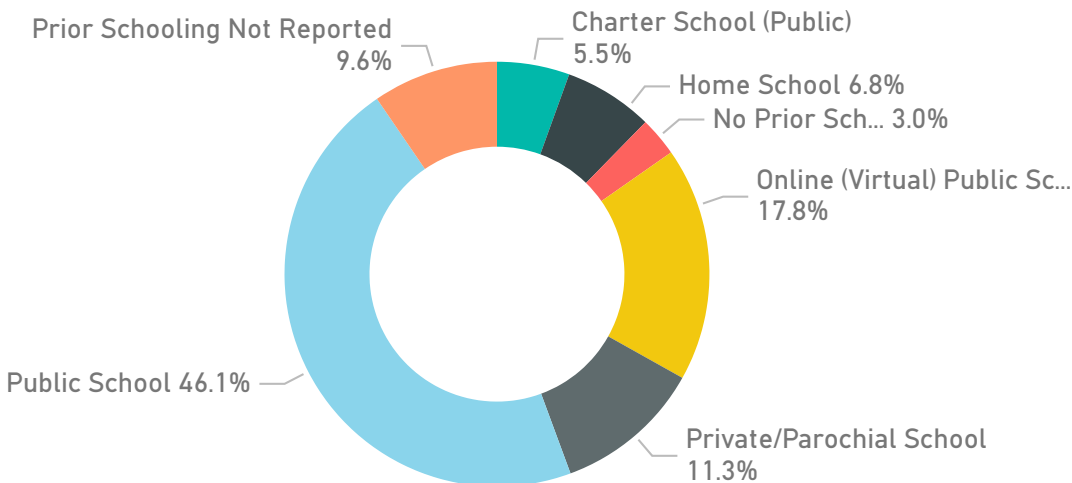
October 31, 2021

Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	16	15	28	26
Home School	13	11	33	32
No Prior School	20	19	14	14
Online (Virtual) Public School	65	58	86	84
Private/Parochial School	48	45	53	53
Public School	212	175	226	217
Prior Schooling Not Reported	41	47	46	45

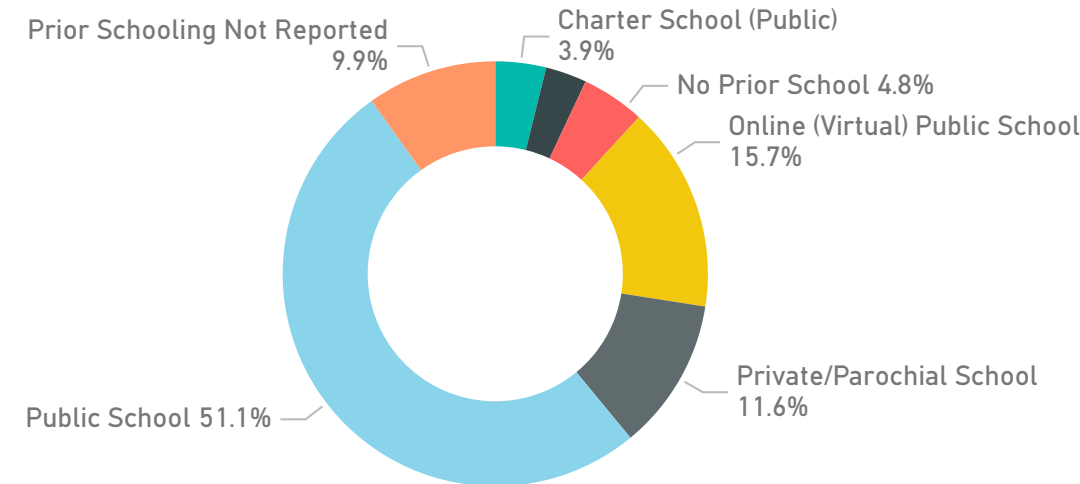
Prior Schooling

October 31, 2021



Prior Schooling

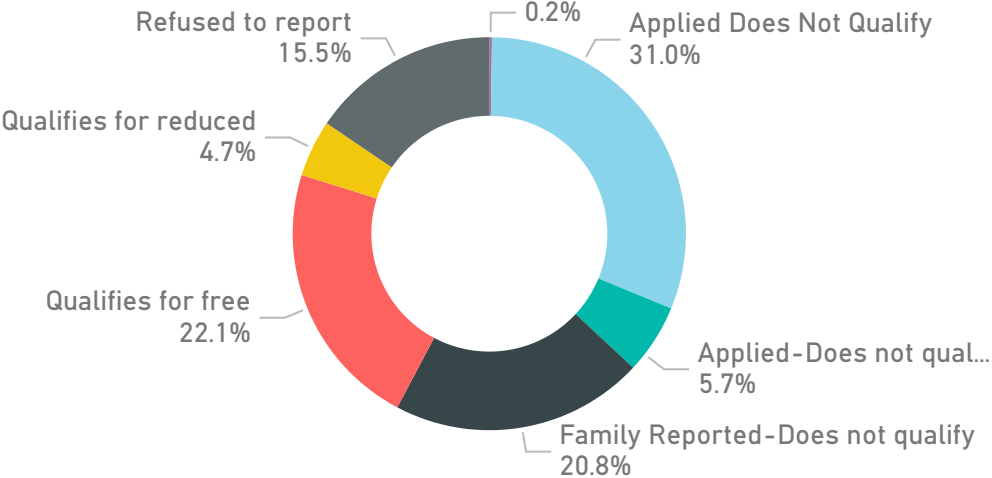
October 31, 2020



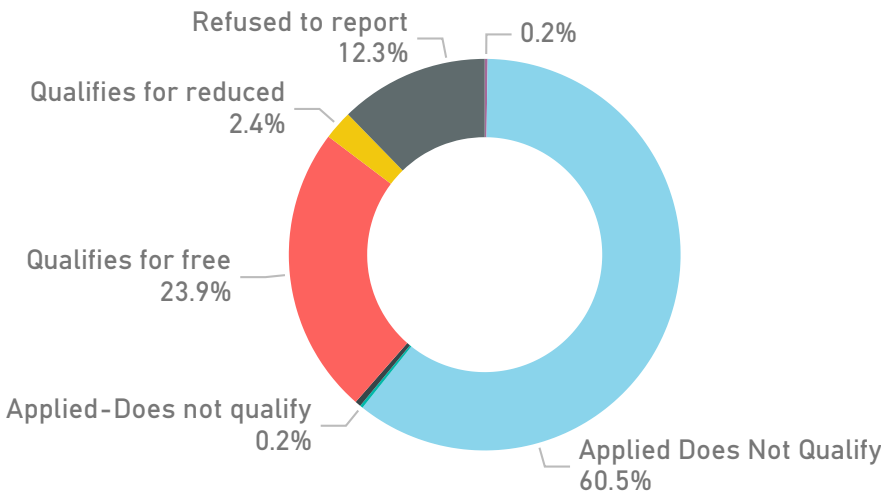
California Connections Academy Monterey Bay

October 31, 2021

FARM Eligibility
October 31, 2021

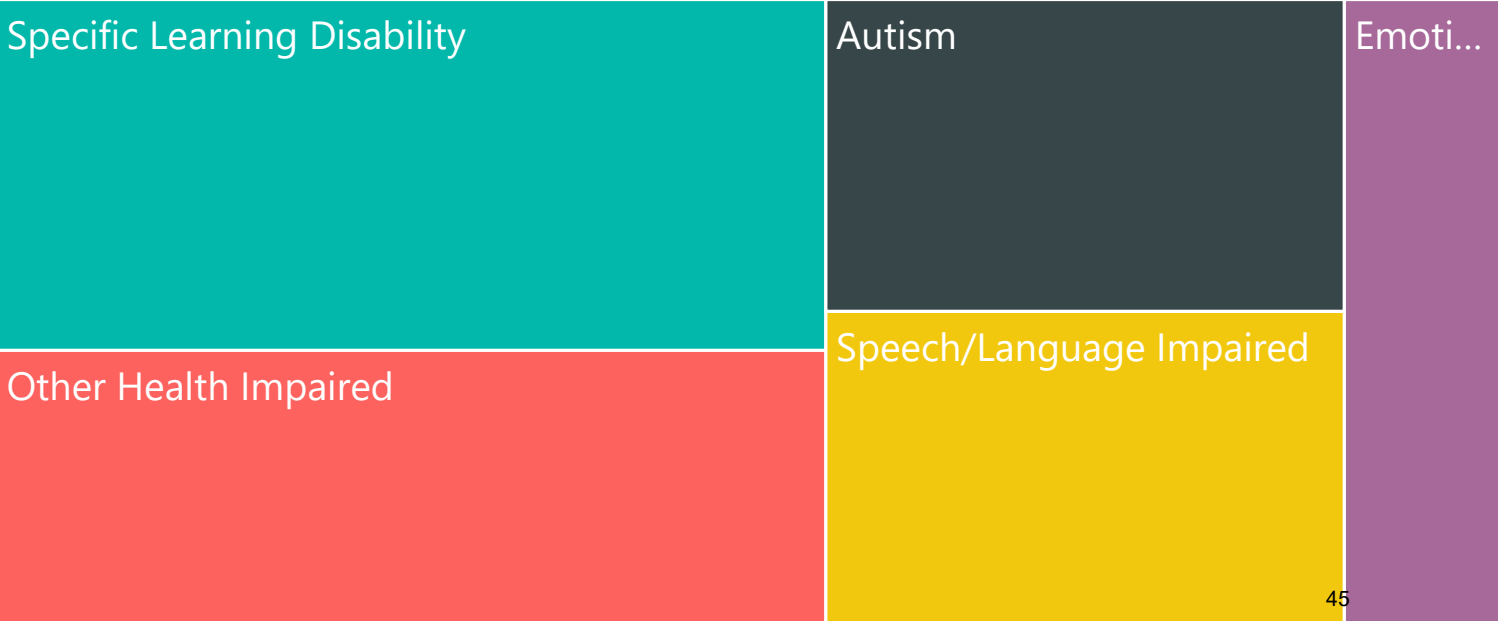


FARM Eligibility
October 31, 2020



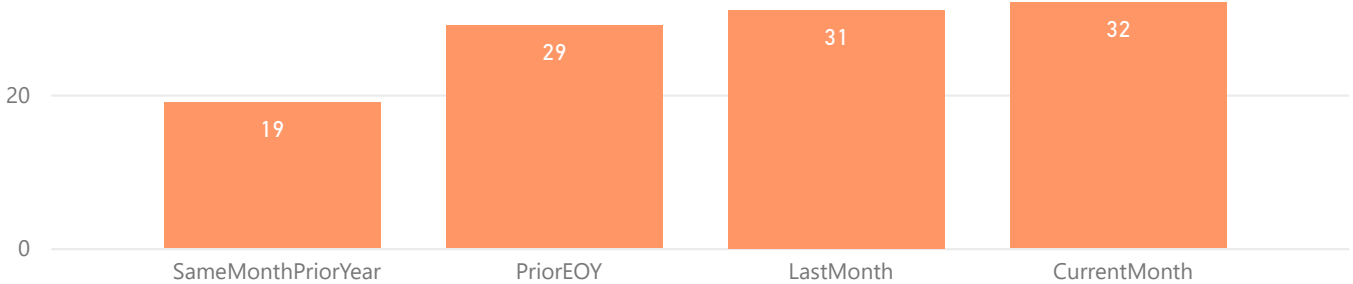
Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	5	5	5	5
Emotionally Impaired	2	2	2	3
Hearing Impaired	1	1		
Other Health Impaired	9	8	6	7
Specific Learning Disability	10	12	9	9
Speech/Language Impaired	1	3	5	5

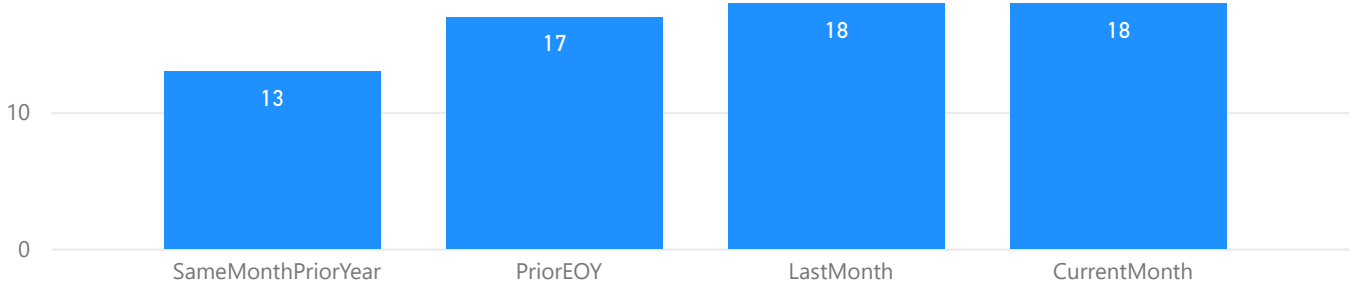


California Connections Academy Monterey Bay
October 31, 2021

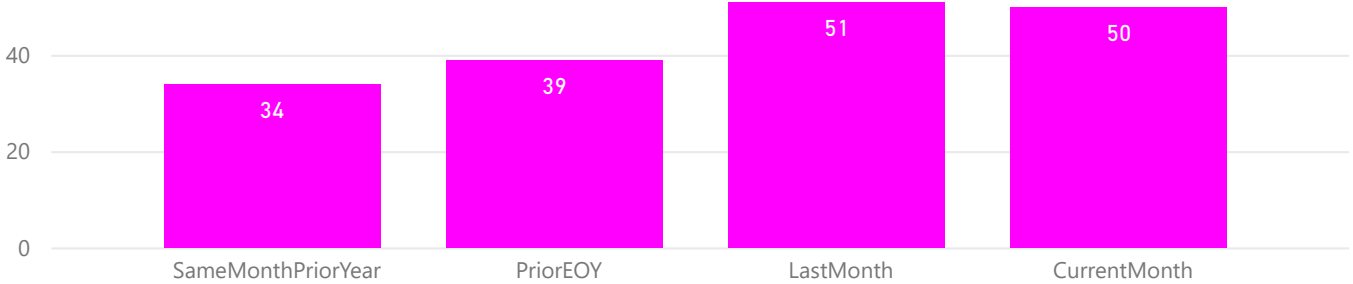
Gifted



Plan504



IEP



Currently Enrolled

471

Gifted

7%

Plan504

4%

IEP

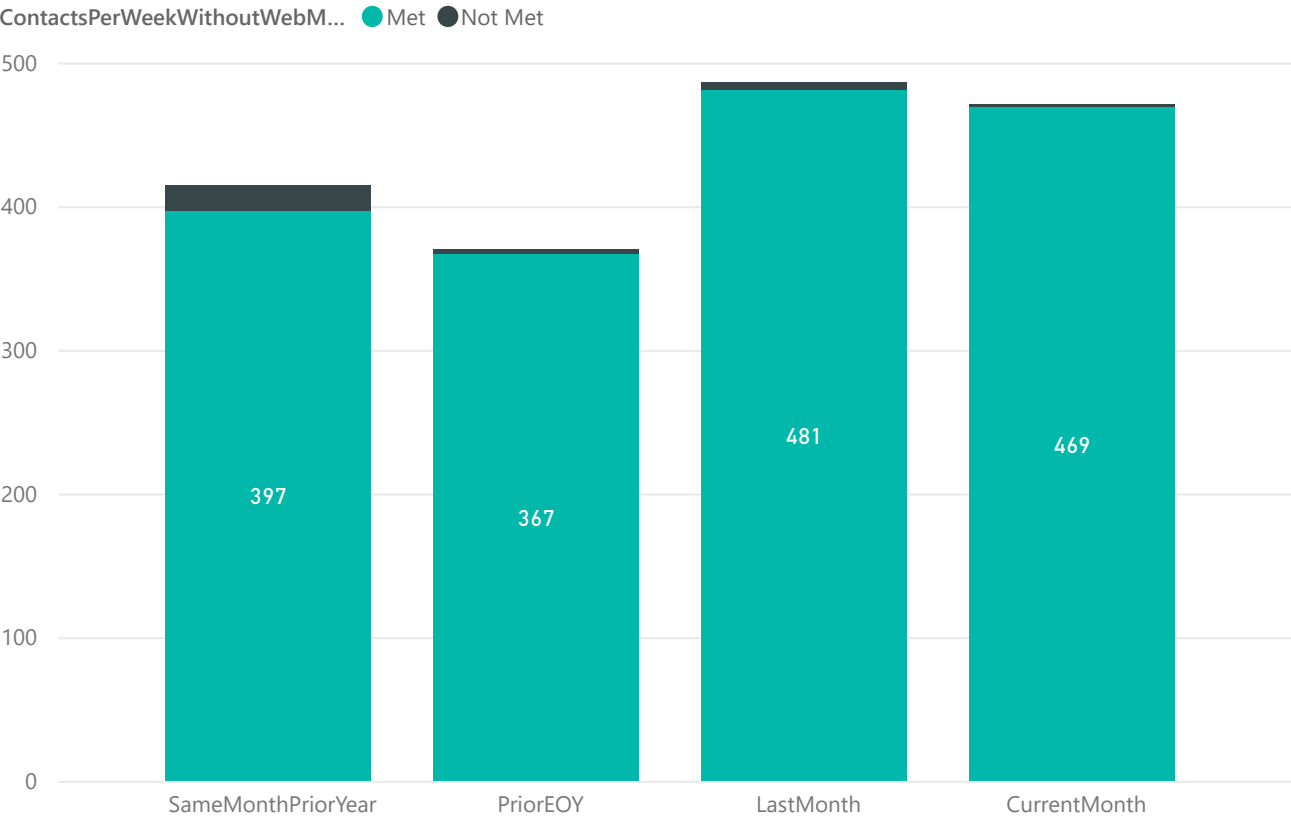
11%

Not in Special Population

79%

California Connections Academy Monterey Bay
October 31, 2021

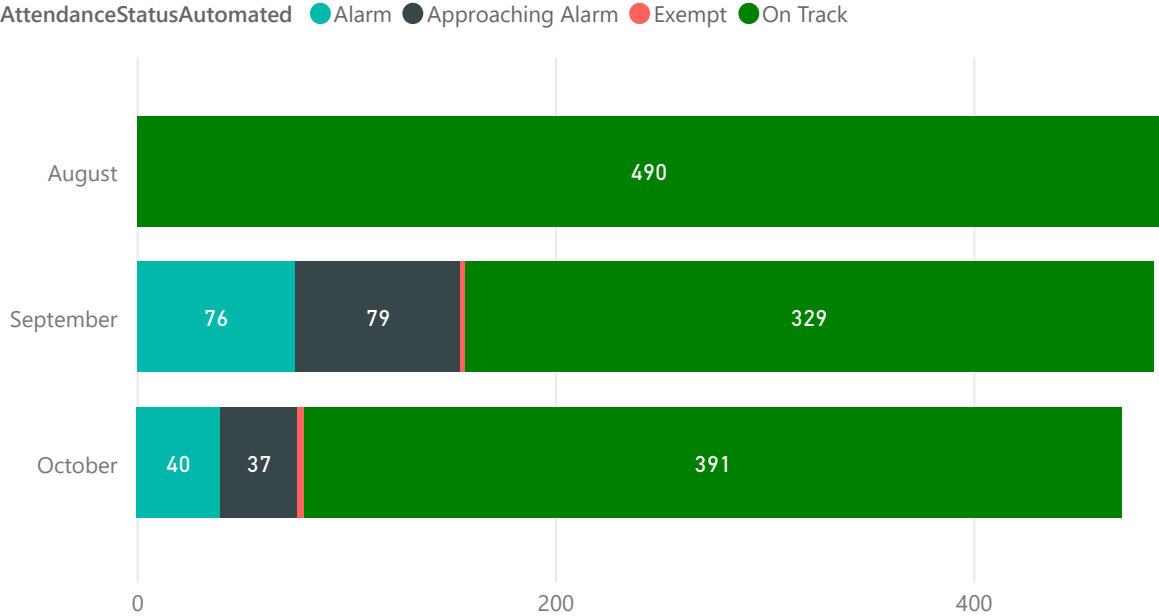
Contacts Per Week



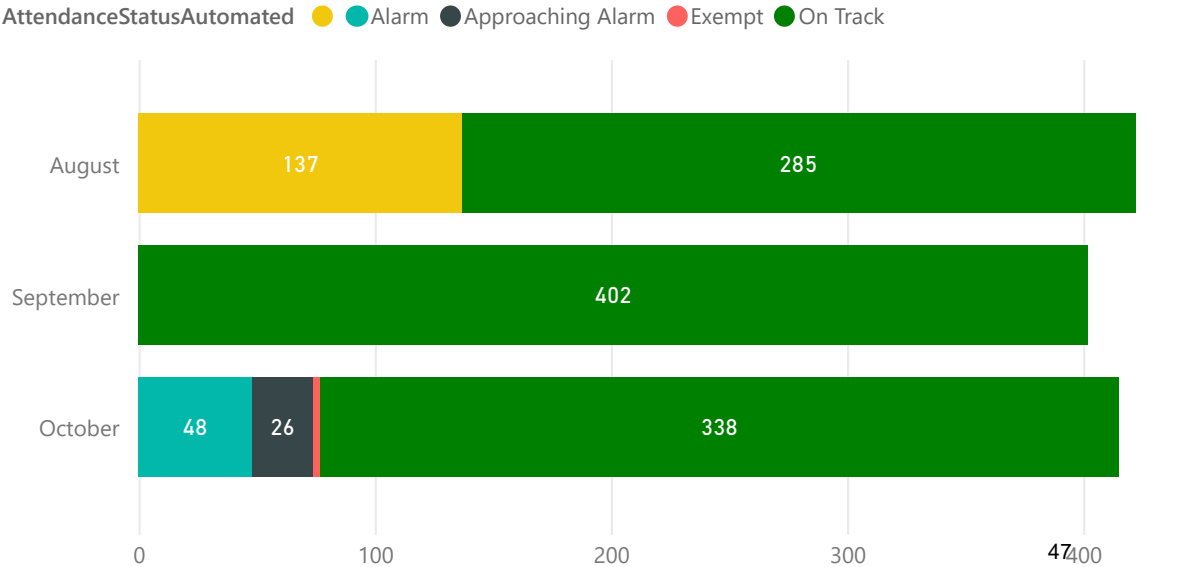
Currently Enrolled

471

School Year: 2021-2022



School Year: 2020-2021



California Connections Academy Monterey Bay

October 31, 2021

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	97%	98%	87%	95%
3-5	96%	90%	89%	93%
6-8	96%	91%	95%	101%
9-12	84%	95%	82%	87%
Total	90%	94%	87%	93%

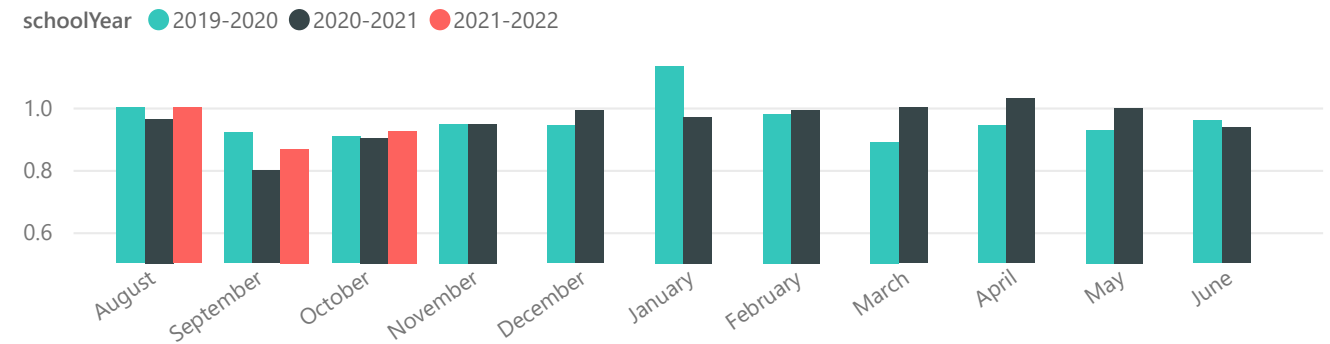
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	96%	94%	93%	88%
3-5	87%	85%	88%	85%
6-8	83%	85%	85%	82%
9-12	74%	82%	78%	72%
Total	81%	85%	83%	79%

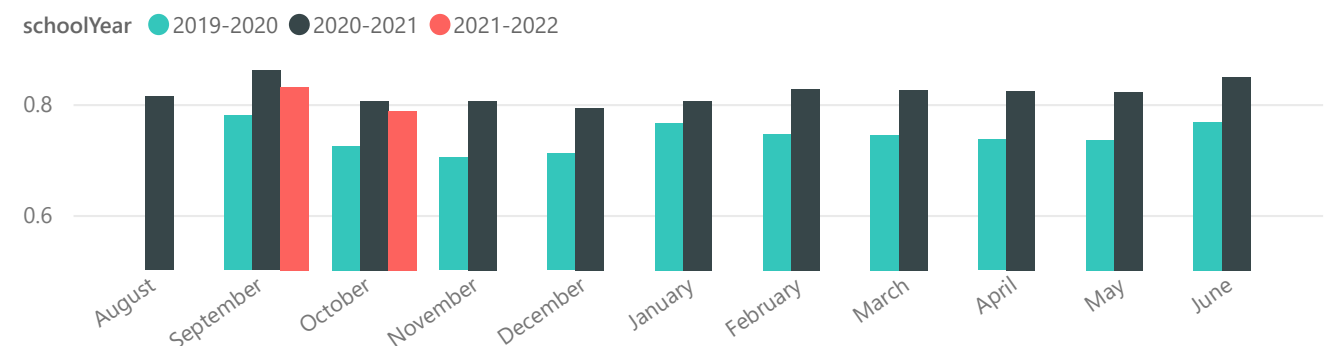
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	99%	99%	101%	97%
3-5	95%	98%	99%	98%
6-8	96%	98%	99%	97%
9-12	90%	93%	97%	94%
Total	93%	96%	98%	96%

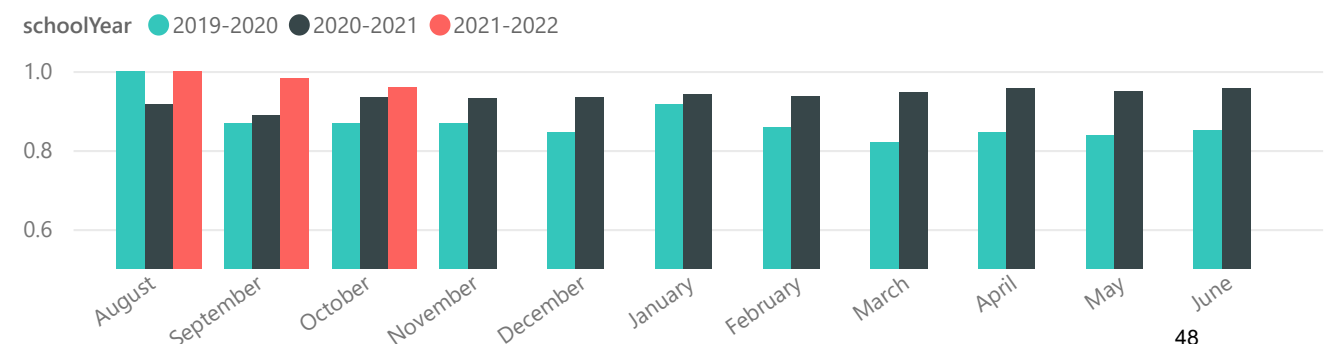
Average Total Participation

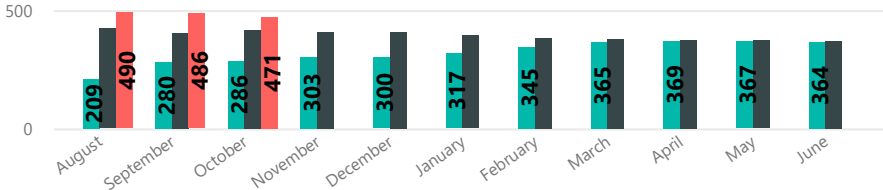


Average Total Performance



Average Total Attendance



Currently Enrolled		Total YTD Enrolled		California Connections Academy Monterey Bay October 31, 2021				Current Enrollment Month-Over-Month Change									
471		514						-3%									
Enrollment Services Complete (Stage 4)								Current Enrollment Year-Over-Year Change									
569								13%									
Monthly Student Current Enrollment Comparison						Total YTD Enrollment											
<div>schoolYear 2019-2020 2020-2021 2021-2022</div> 						ReportPeriod		SameMonthPriorYear		CurrentMonth							
						Withdrawal Category		Student Count		%CT Student Count		Student Count		%CT Student Count			
						Enrolled, Not Grad		415		96%		471		92%			
						Graduated						4		1%			
						Prior To Engagement		15		3%		20		4%			
						Withdrawal During School Year		4		1%		19		4%			
						Total		434		100%		514		100%			
						New & Returning						Household Data				Students Per Active Household	
						ReportPeriod		SameMonthPriorYear		CurrentMonth		Household Data		SameMonthPriorYear		CurrentMonth	
						New or Returning		Students		%CT Students		Students		%CT Students		Students	
New		156		37.59%		246		52.23%									
Returning		259		62.41%		225		47.77%									
Grade Distribution						Withdrawal Reason											
ReportPeriod		SameMonthPriorYear		CurrentMonth		Withdrawal Reason						SameMont					
GradeDistribution		Students		%CT Students		Students		%CT Students									
PK-2		49		12%		60		13%									
PK		2		0%		2		0%									
KG		13		3%		17		4%									
1		19		5%		23		5%									
2		15		4%		18		4%									
3-5		74		18%		70		15%									
3		26		6%		20		4%									
4		18		4%		22		5%									
5		30		7%		28		6%									
6-8		92		22%		117		25%									
6		23		6%		37		8%									
7		36		9%		39		8%									
8		33		8%		41		9%									
9-12		200		48%		224		48%									
9		44		11%		45		10%									
10		34		8%		58		12%									
11		50		12%		51		11%									
Total		415		100%		471		100%		49							

Gender		
Gender	SameMonthPriorYear	CurrentMonth
	3	1
F	227	252
M	185	217
X		1
Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	334	354
Spanish	24	37
Russian	11	6
Arabic	3	11
Urdu	1	2
Another Language	38	61
No Language Reported	4	

California Connections Academy Monterey Bay October 31, 2021		
Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	5	5
Emotionally Impaired	2	3
Hearing Impaired	1	
Other Health Impaired	9	7
Specific Learning Disability	10	9
Speech/Language Impaired	1	5

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	19	32
Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	13	18
IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	34	50
Gifted		Plan504
7%		4%
IEP		Not in Special Population
11%		79%

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	136	166
Not Hispanic or Latino	276	304

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	28	40
Asian	105	160
Black/African American	27	28
Native Hawaiian or Other Pacific Islander	21	23
White	275	312

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify	242	142
Applied-Does not qualify	1	27
Family Reported-Does not qualify	2	90
Qualifies for free	87	93
Qualifies for reduced	8	20
Refused to report	46	69

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native		1
Asian	68	103
Black/African American	10	9
Hispanic or Latino	136	166
Multiple Races	42	50
Native Hawaiian or Other Pacific Islander	2	4
Not Indicated	18	
White	139	138

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	16	26
Home School	13	32
No Prior School	20	14
Online (Virtual) Public School	65	84
Private/Parochial School	48	53
Public School	212	217
Prior Schooling Not Reported	41	45

50

California Connections Academy Monterey Bay
October 31, 2021

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	397	469
Not Met	18	2

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	48	40
Approaching Alarm	26	37
Exempt	3	3
On Track	338	391

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	97%	95%
3-5	96%	93%
6-8	96%	101%
9-12	84%	87%
Total	90%	93%

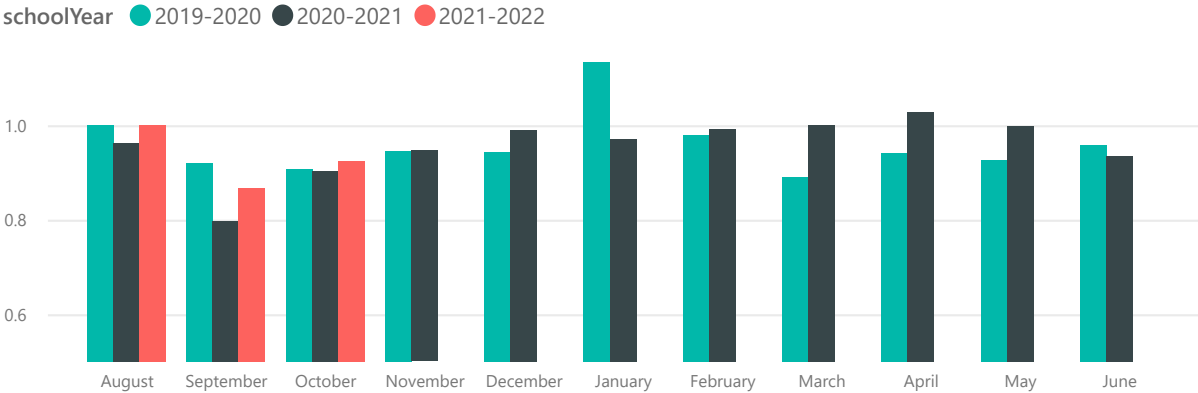
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	96%	88%
3-5	87%	85%
6-8	83%	82%
9-12	74%	72%
Total	81%	79%

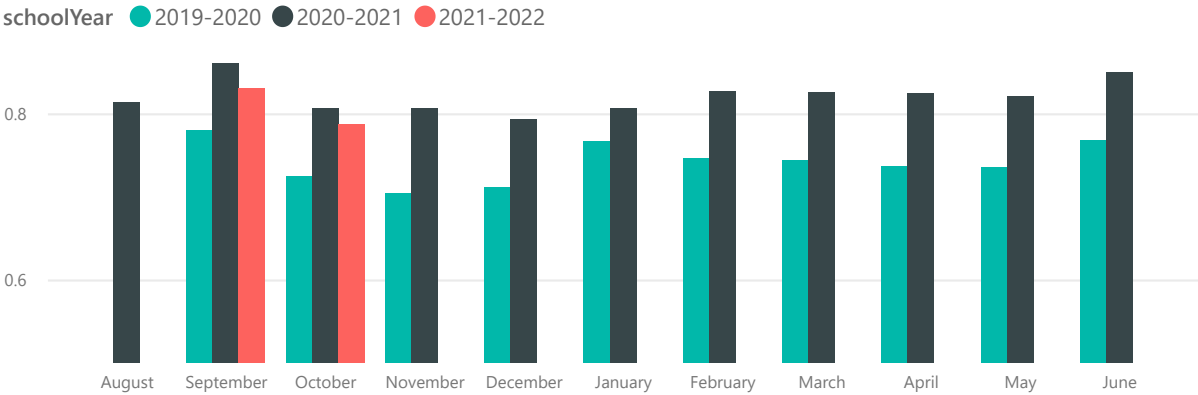
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	99%	97%
3-5	95%	98%
6-8	96%	97%
9-12	90%	94%
Total	93%	96%

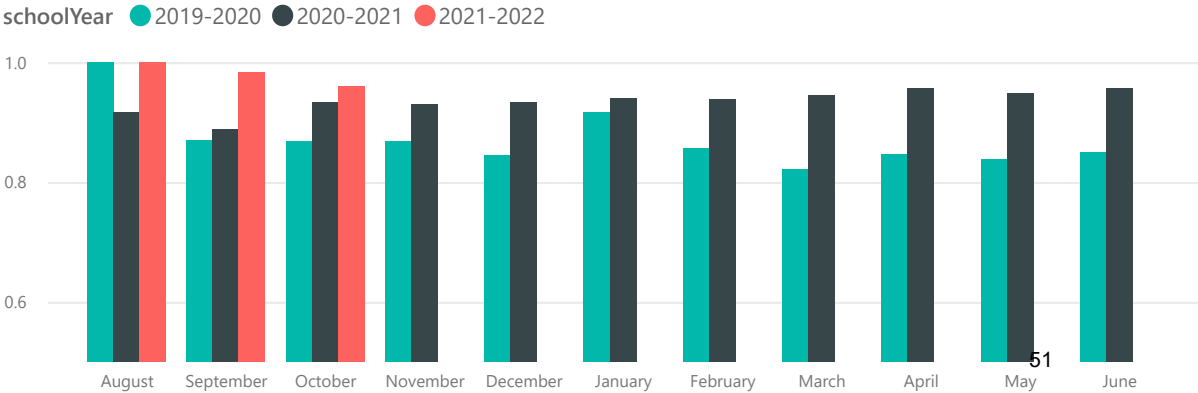
Average Total Participation



Average Total Performance



Average Total Attendance



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy North Bay

▼

Report Date

October 31, 2021

▼

Currently Enrolled

165

Total YTD Enrolled

189

Enrollment Services Complete (Stage 4)

208

Enrolled Students by County

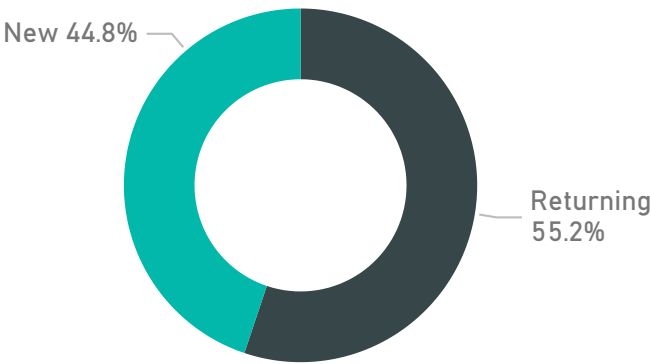


California Connections Academy North Bay
October 31, 2021

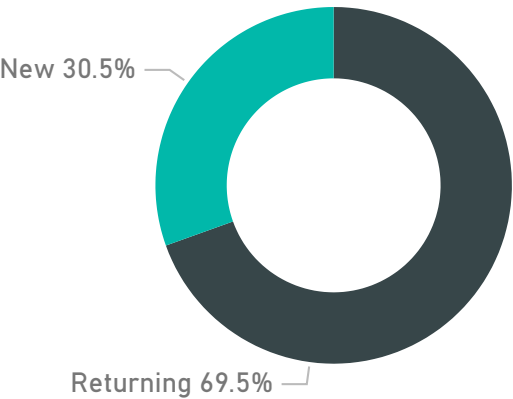
Current Enrollment Month-Over-Month Change
-4%

Current Enrollment Year-Over-Year Change
-12%

New and Returning

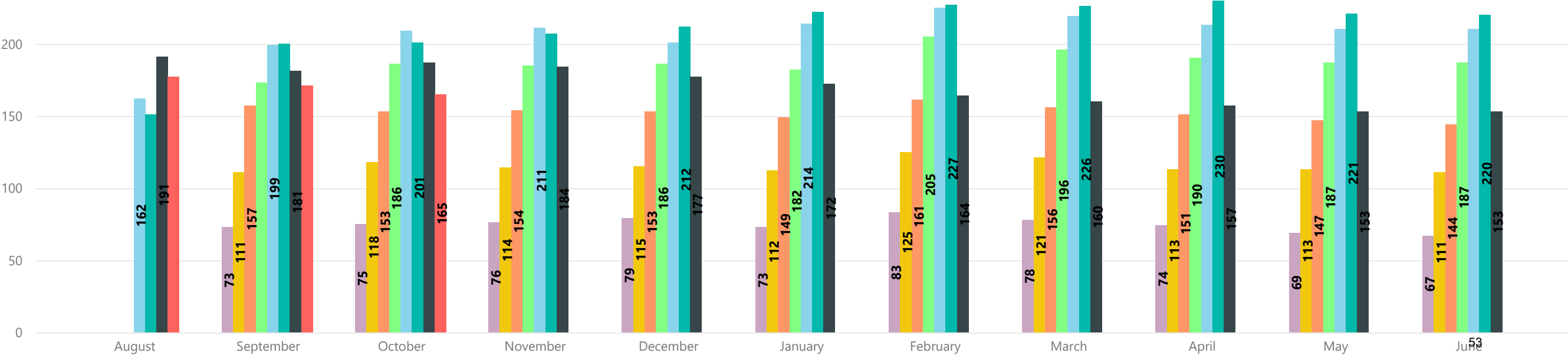


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

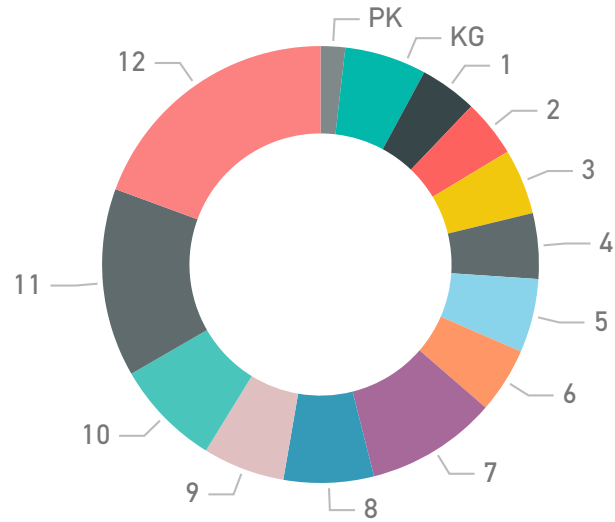
schoolYear 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022



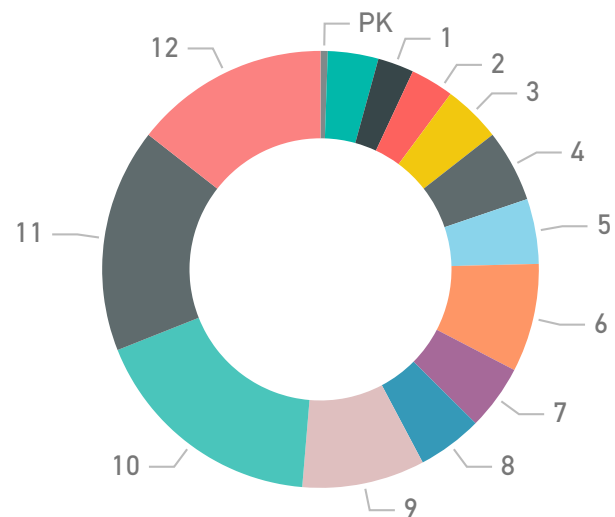
California Connections Academy North Bay

October 31, 2021

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



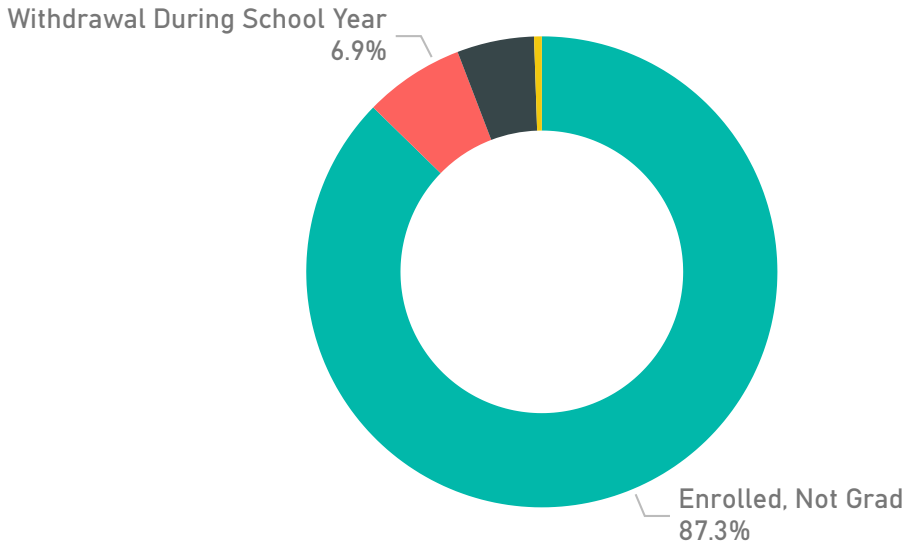
Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	19	10%	16	11%	26	15%	27	16%
PK	1	1%	1	1%	1	1%	3	2%
KG	7	4%	5	3%	10	6%	10	6%
1	5	3%	3	2%	8	5%	7	4%
2	6	3%	7	5%	7	4%	7	4%
3-5	27	14%	23	15%	26	15%	25	15%
3	8	4%	8	5%	9	5%	8	5%
4	10	5%	10	7%	8	5%	8	5%
5	9	5%	5	3%	9	5%	9	5%
6-8	33	18%	27	18%	38	22%	35	21%
6	15	8%	13	9%	9	5%	8	5%
7	9	5%	6	4%	17	10%	16	10%
8	9	5%	8	5%	12	7%	11	7%
9-12	108	58%	85	56%	81	47%	78	47%
9	17	9%	14	9%	10	6%	10	6%
10	33	18%	32	21%	13	8%	13	8%
11	31	17%	25	17%	25	15%	23	14%
12	27	14%	14	9%	33	19%	32	19%
Total	187	100%	151	100%	171	100%	165	100%

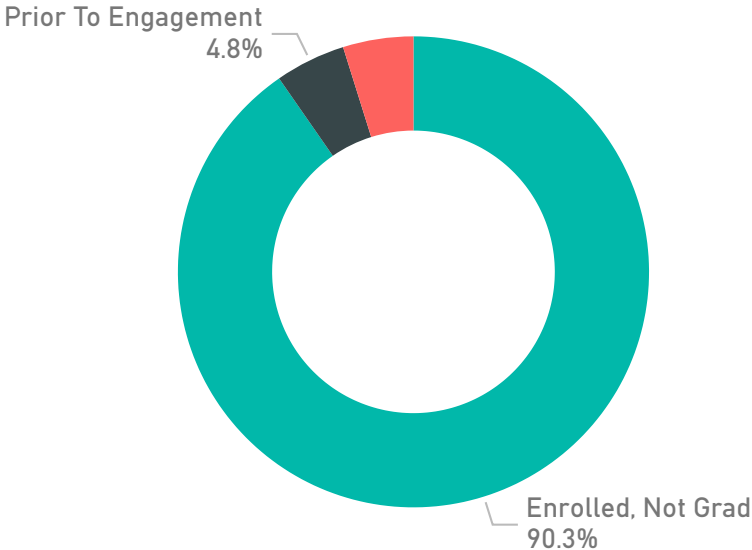
California Connections Academy North Bay

October 31, 2021

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	187	90%	154	72%	171	91%	165	87%
Graduated			8	4%			1	1%
Prior To Engagement	10	5%	15	7%	10	5%	10	5%
Withdrawal During School Year	10	5%	37	17%	7	4%	13	7%
Total	207	100%	214	100%	188	100%	189	100%

Enrollment Services Complete (Stage 4)

208

California Connections Academy North Bay
October 31, 2021

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	4			
Another Reason		1		
Different/Better Schooling Option (Not related to socialization)		1		1
Inactivity		9		
No Reason Given	1	9		5
Program takes too much of Learning Coach's time	2	2		
Program takes too much of student's time			1	1
Pursuing GED		2		
Student wants more socialization	1	2		
The curriculum is too hard	1	3		
Transition to virtual school too difficult		1		
We are moving	1	7	6	6

We are moving.

No reason provided

My student wants...

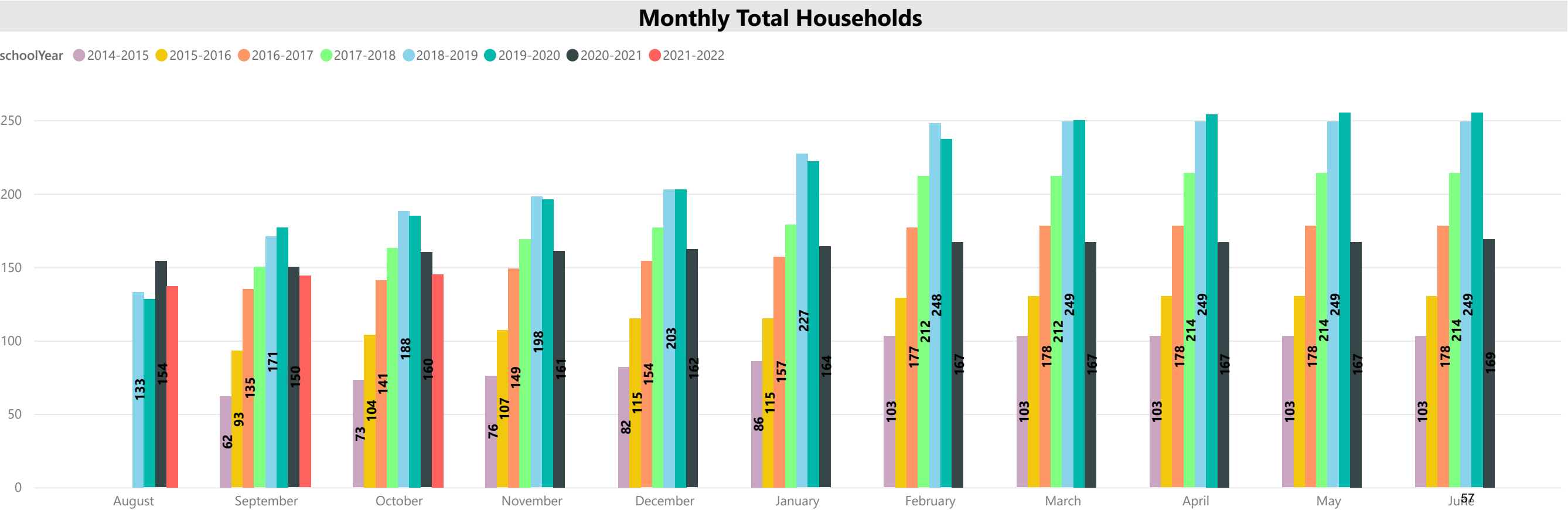
The program take...

California Connections Academy North Bay

October 31, 2021

Household Data				
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	146	116	134	129
Graduated		8		1
WD During School Year	6	32	3	9
WD Prior To Engagement	9	15	8	8

Students Per Active Household				
SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth	
1.28	1.33	1.28	1.28	



California Connections Academy North Bay

October 31, 2021

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	50	44	52	51
Not Hispanic or Latino	135	108	119	114

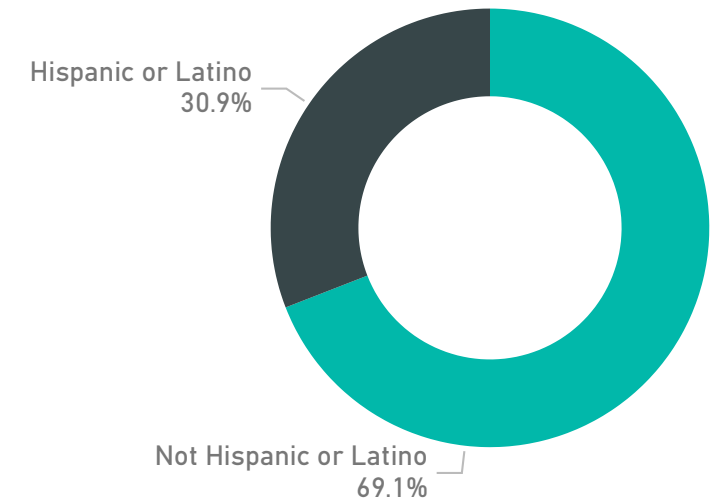
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	10	5	8	7
Asian	13	9	13	12
Black/African American	18	16	27	27
Native Hawaiian or Other Pacific Islander	7	6	9	9
White	157	138	141	136

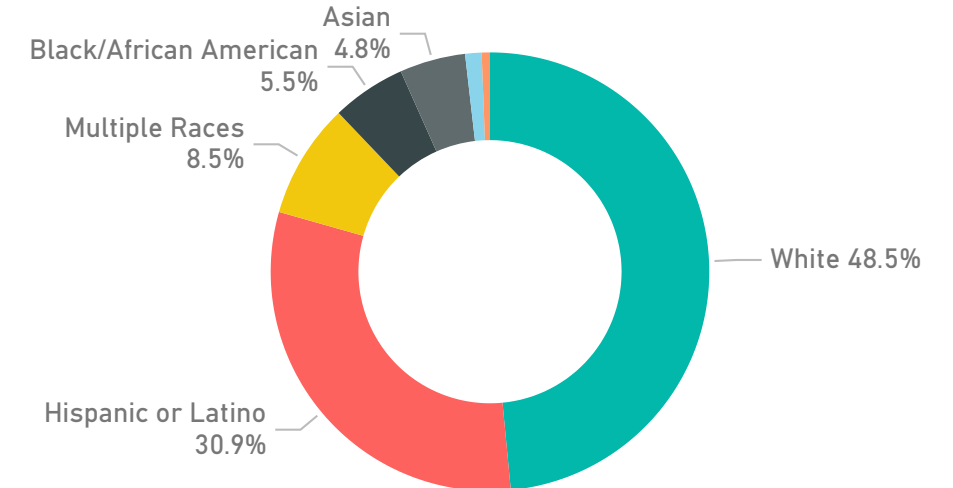
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	3	1	2	2
Asian	2	2	8	8
Black/African American	3	4	9	9
Hispanic or Latino	50	44	52	51
Multiple Races	23	14	14	14
Native Hawaiian or Other Pacific Islander	1	1	1	1
Not Indicated	12			
White	93	87	85	80

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy North Bay

October 31, 2021

Gender

Gender SameMonthPriorYear PriorEOY LastMonth CurrentMonth

	1			
F	104	84	90	85
M	82	69	81	80

Primary Language

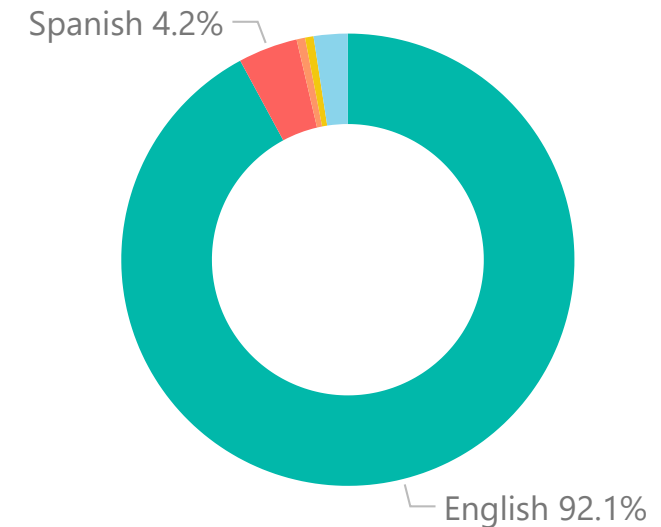
Home Language SameMonthPriorYear PriorEOY LastMonth CurrentMonth

English	174	141	157	152
Spanish	5	5	7	7
Russian	1	1	1	1
Arabic	5	5	1	1
Another Language	1	1	5	4
No Language Reported	1			

Enrolled Students by Gender



Enrolled Students by Language



California Connections Academy North Bay

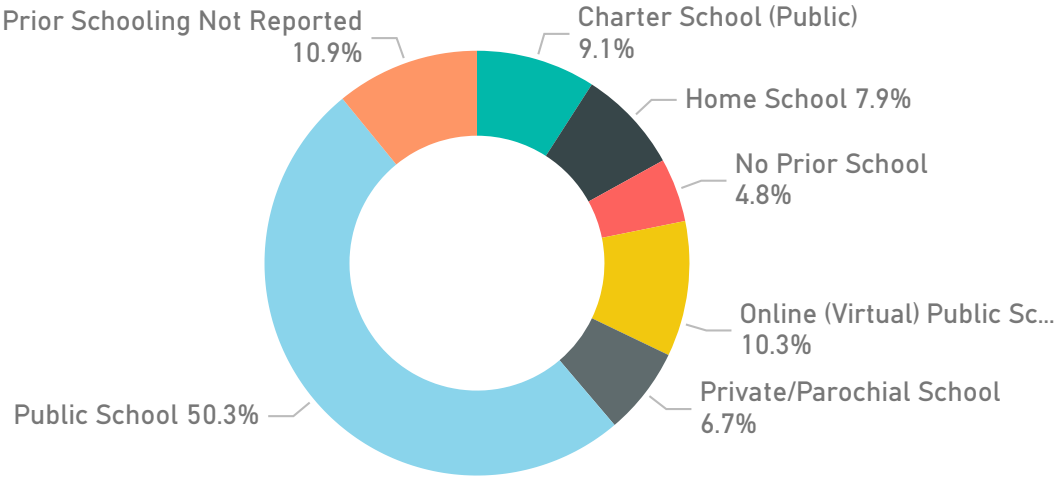
October 31, 2021

Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	19	18	16	15
Home School	7	7	14	13
No Prior School	9	7	7	8
Online (Virtual) Public School	9	8	18	17
Private/Parochial School	9	6	11	11
Public School	111	85	86	83
Prior Schooling Not Reported	23	22	19	18

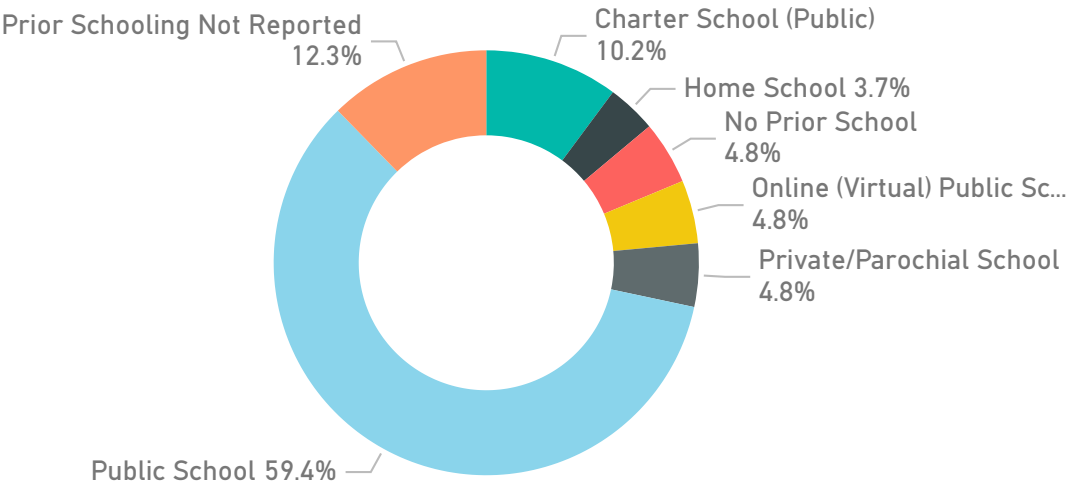
Prior Schooling

October 31, 2021



Prior Schooling

October 31, 2020

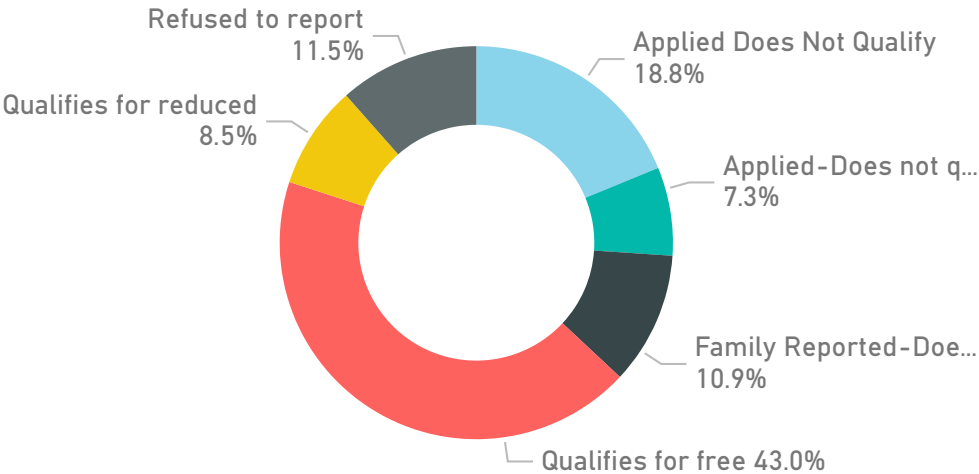


California Connections Academy North Bay

October 31, 2021

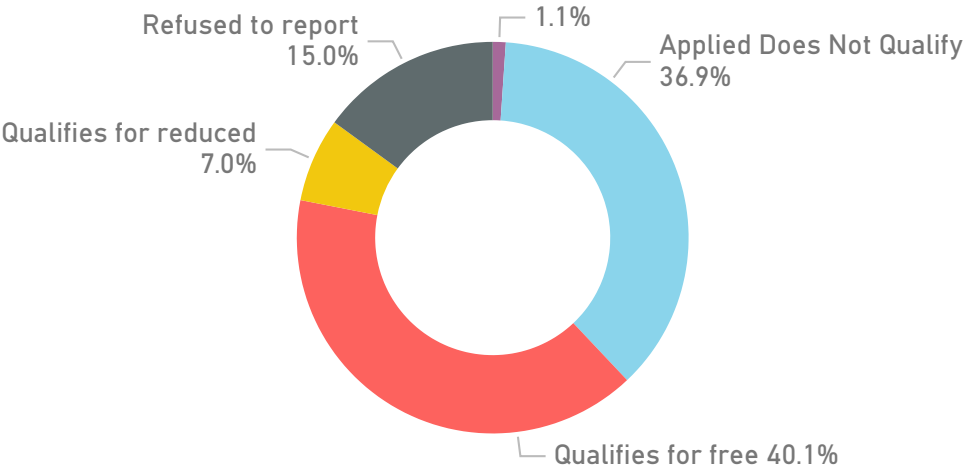
FARM Eligibility

October 31, 2021



FARM Eligibility

October 31, 2020



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	2	2	1	1
Cognitive Disability	2	2	2	2
Emotionally Impaired	3			
Other Health Impaired	3	2	1	1
Specific Learning Disability	8	6	4	4
Speech/Language Impaired	2	3	3	3

Specific Learning Disability

Speech/Language Impaired

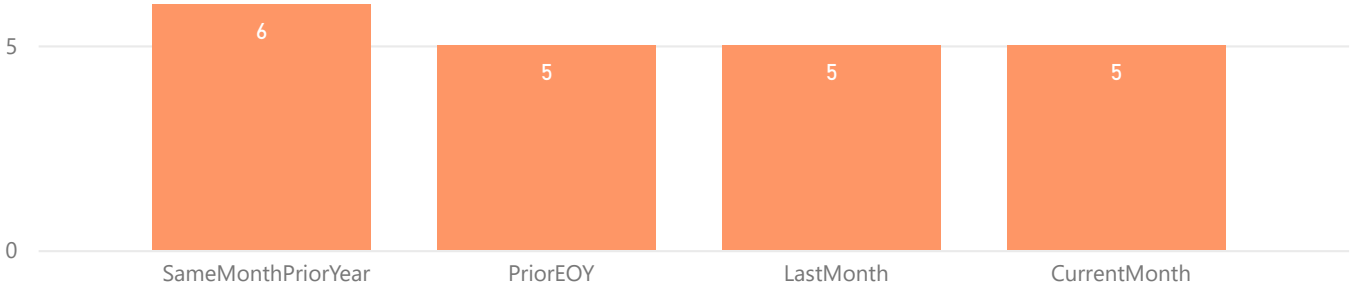
Autism

Cognitive Disability

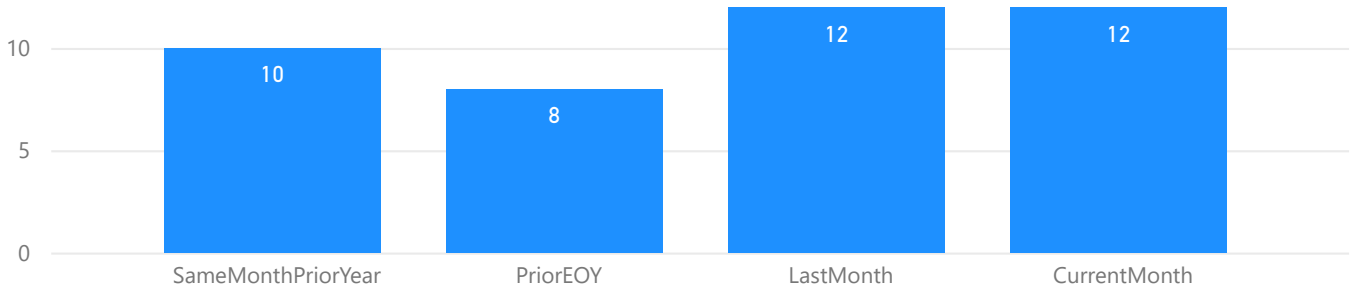
Other Health...

California Connections Academy North Bay
October 31, 2021

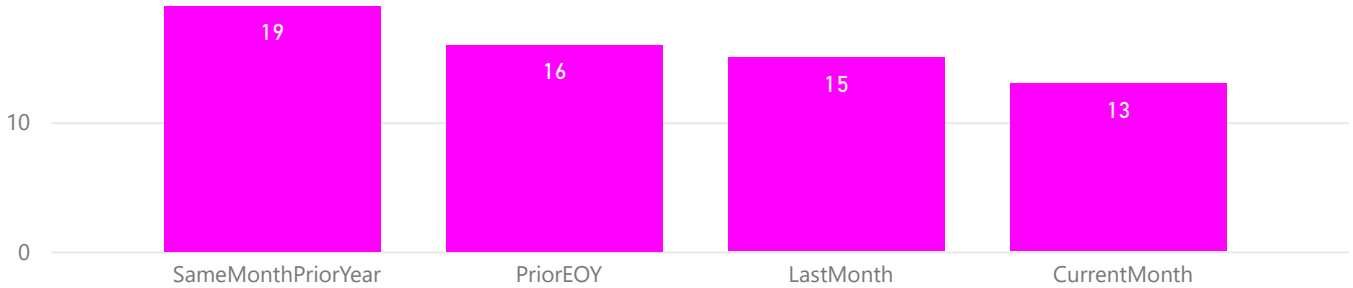
Gifted



Plan504



IEP



Currently Enrolled

165

Gifted

3%

Plan504

7%

IEP

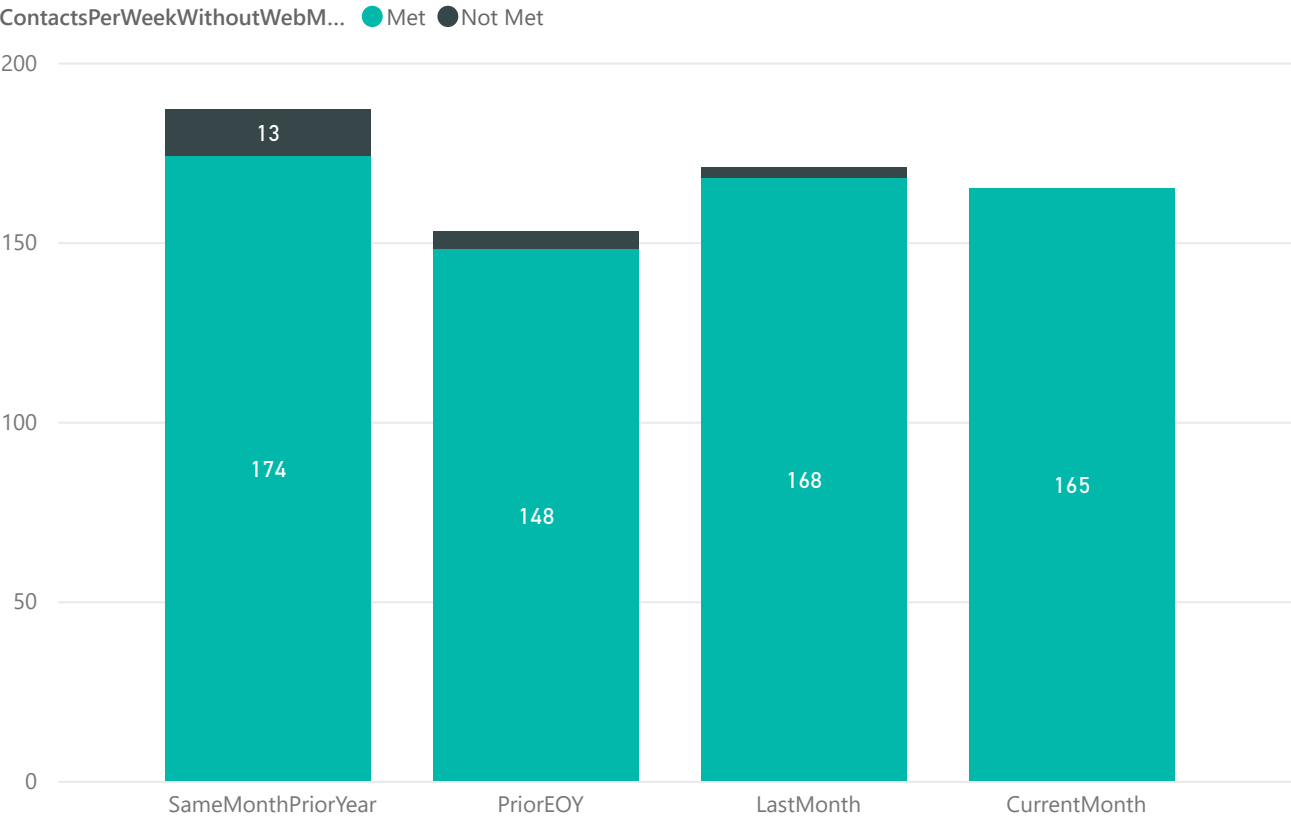
8%

Not in Special Population

82%

California Connections Academy North Bay
October 31, 2021

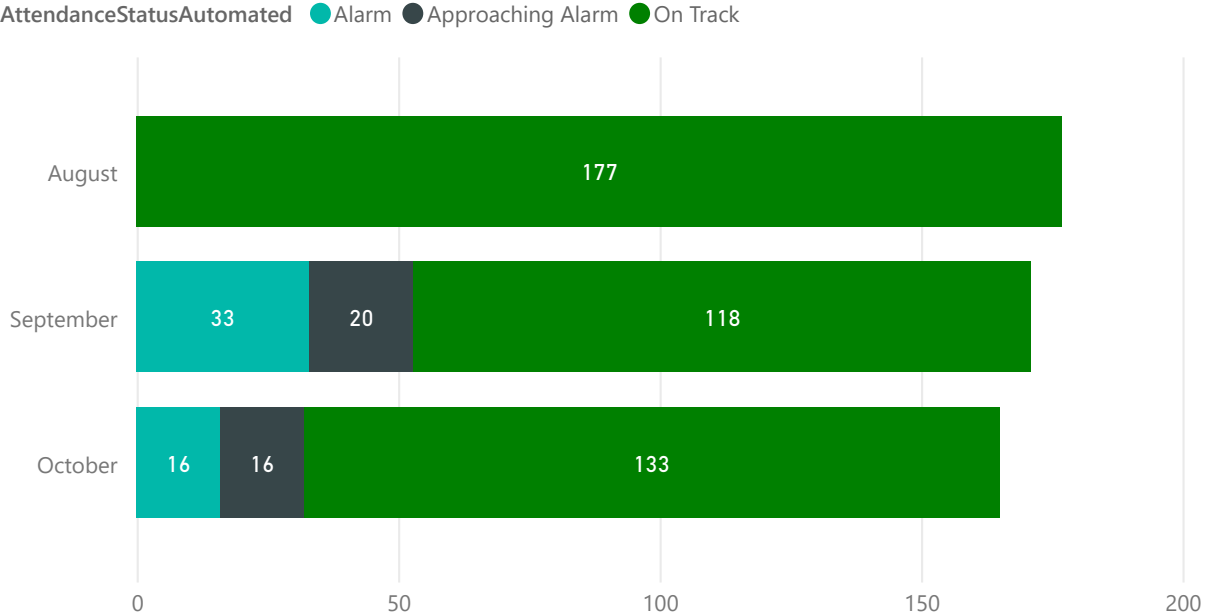
Contacts Per Week



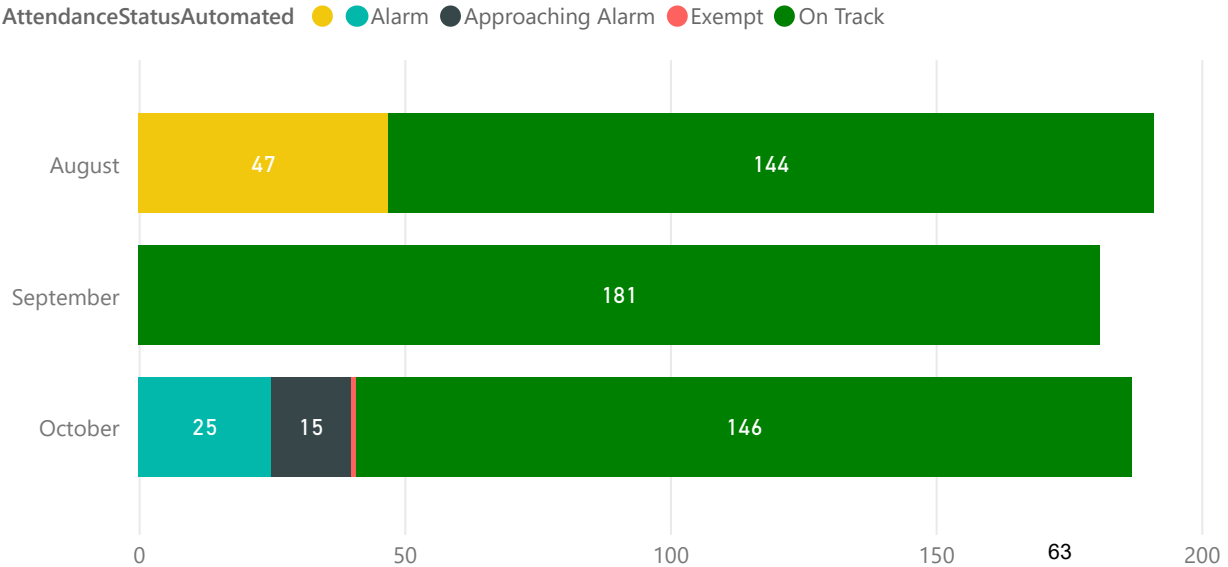
Currently Enrolled

165

School Year: 2021-2022



School Year: 2020-2021



California Connections Academy North Bay

October 31, 2021

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	87%	94%	80%	87%
3-5	93%	91%	87%	96%
6-8	95%	78%	92%	103%
9-12	78%	98%	81%	88%
Total	84%	93%	84%	92%

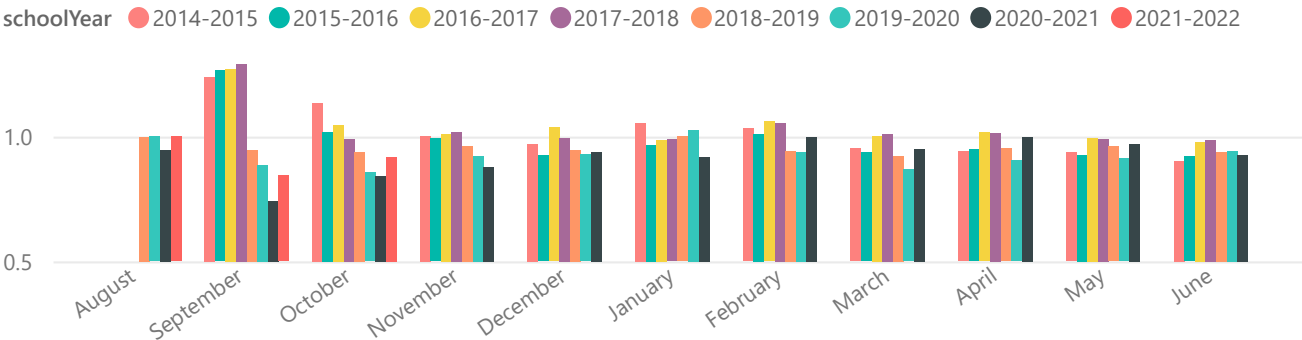
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	94%	95%	94%	94%
3-5	87%	86%	83%	82%
6-8	74%	80%	80%	80%
9-12	66%	78%	77%	72%
Total	73%	81%	81%	78%

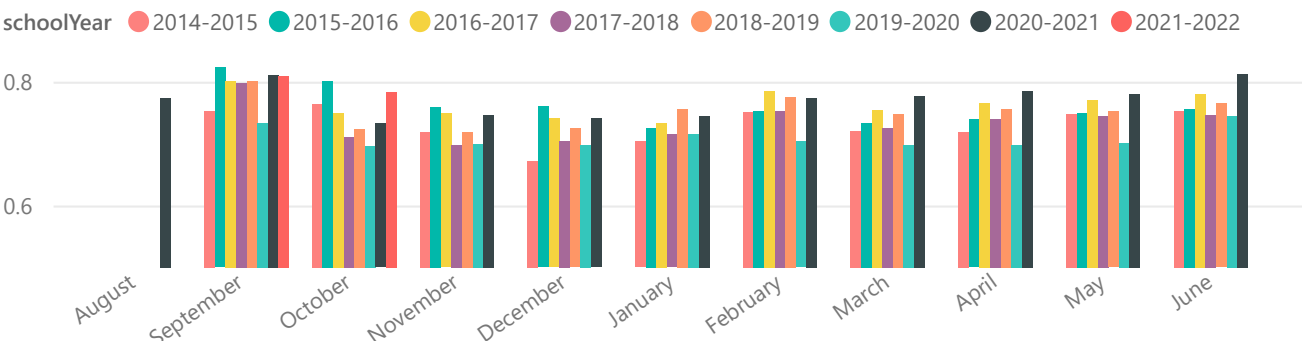
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	96%	98%	96%	94%
3-5	95%	99%	102%	99%
6-8	99%	98%	101%	98%
9-12	88%	90%	95%	95%
Total	92%	94%	97%	96%

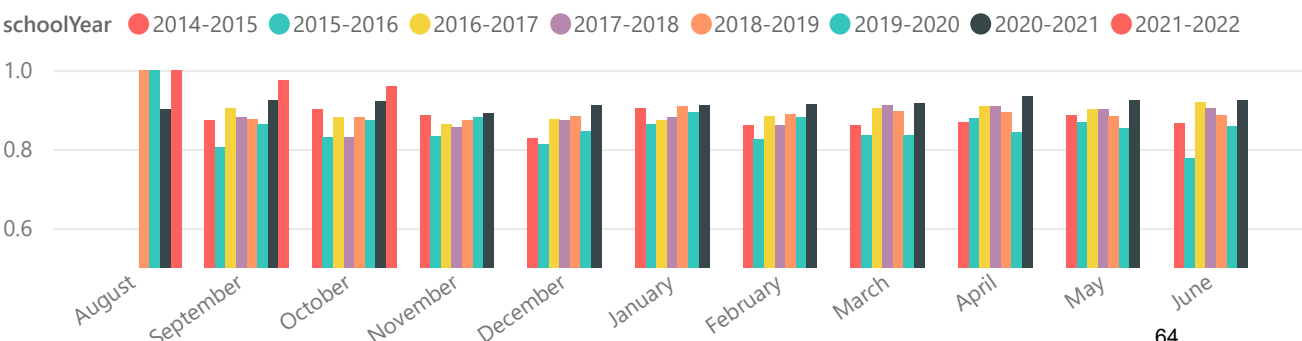
Average Total Participation

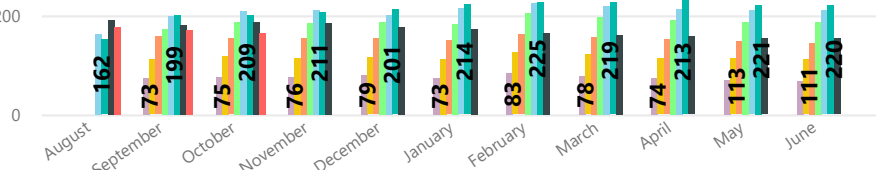


Average Total Performance



Average Total Attendance



Currently Enrolled		Total YTD Enrolled		California Connections Academy North Bay				Current Enrollment Month-Over-Month Change				
165		189		October 31, 2021				-4%				
Enrollment Services Complete (Stage 4)								Current Enrollment Year-Over-Year Change				
208								-12%				
Monthly Student Current Enrollment Comparison					Total YTD Enrollment							
schoolYear 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019					ReportPeriod		SameMonthPriorYear		CurrentMonth			
					Withdrawal Category		Student Count		%CT Student Count			
					Enrolled, Not Grad		187		90%			
					Graduated				1			
					Prior To Engagement		10		5%			
					Withdrawal During School Year		10		5%			
					Total		207		100%			
												
New & Returning					Household Data			Students Per Active Household				
ReportPeriod		SameMonthPriorYear		CurrentMonth		Household Data		SameMonthPriorYear		CurrentMonth		
New or Returning		Students		%CT Students				SameMonthPriorYear		CurrentMonth		
New		57		30.48%		Active		1.28		1.28		
Returning		130		69.52%		Graduated						
Grade Distribution					WD During School Year		6					
					WD Prior To Engagement		9					
ReportPeriod		SameMonthPriorYear		CurrentMonth		Withdrawal Reason						
GradeDistribution		Students		%CT Students		Withdrawal Reason						
PK-2		19		10%		My student wants to return to a traditional school setting for other (non-socialization related) reasons.						
PK		1		1%		My student wants to return to a traditional school setting for socialization reasons.						
KG		7		4%		No reason provided						
1		5		3%		Other Completer						
2		6		3%		The curriculum is too hard.						
3-5		27		14%		The program takes too much of the Learning Coach's time.						
3		8		4%		The program takes too much of the student's time.						
4		10		5%		We are moving.						
5		9		5%								
6-8		33		18%								
6		15		8%								
7		9		5%								
8		9		5%								
9-12		108		58%								
9		17		9%								
10		33		18%								
11		21		17%								
Total		187		100%		65						

Gender			California Connections Academy North Bay October 31, 2021			Gifted				
Gender	SameMonthPriorYear	CurrentMonth				Gifted	SameMonthPriorYear	CurrentMonth		
		1								
F		104	85							
M		82	80							
Primary Language			Disability			Plan 504				
Home Language	SameMonthPriorYear	CurrentMonth				Plan504	SameMonthPriorYear	CurrentMonth		
English		174				152				
Spanish		5				7				
Russian		1				1				
Arabic		5				1				
Another Language		1				4				
No Language Reported		1								
Ethnicity			Distinct Race/Ethnicity							
Ethnicity	SameMonthPriorYear	CurrentMonth	Distinct Race/Ethnicity			SameMonthPriorYear	CurrentMonth			
Hispanic or Latino		50	American Indian or Alaskan Native				3	2		
Not Hispanic or Latino		135	Asian				2	8		
			Black/African American				3	9		
			Hispanic or Latino				50	51		
			Multiple Races				23	14		
			Native Hawaiian or Other Pacific Islander				1	1		
			Not Indicated				12			
			White				93	80		
Race			Prior Schooling							
Race	SameMonthPriorYear	CurrentMonth	Prior Schooling			SameMonthPriorYear	CurrentMonth			
American Indian or Alaskan Native		10	Charter School (Public)				19	15		
Asian		13	Home School				7	13		
Black/African American		18	No Prior School				9	8		
Native Hawaiian or Other Pacific Islander		7	Online (Virtual) Public School				9	17		
White		157	Private/Parochial School				9	11		
			Public School				111	83		
			Prior Schooling Not Reported				23	18		
Household FARM Eligibility										
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth								
Applied Does Not Qualify		63								
Applied-Does not qualify										
Family Reported-Does not qualify										
Qualifies for free		64								
Qualifies for reduced		12								
Refused to report		26								

66

California Connections Academy North Bay
October 31, 2021

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	174	165
Not Met	13	

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	25	16
Approaching Alarm	15	16
Exempt	1	
On Track	146	133

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	87%	87%
3-5	93%	96%
6-8	95%	103%
9-12	78%	88%
Total	84%	92%

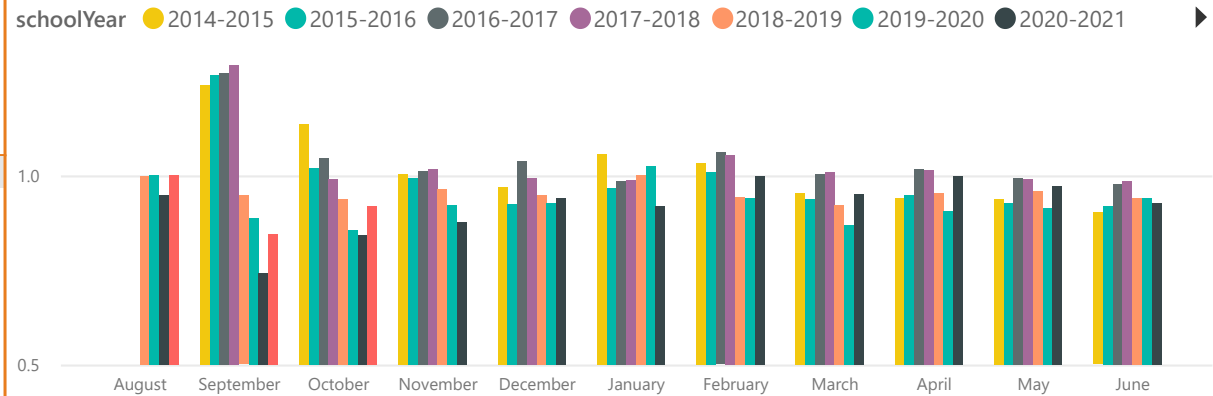
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	94%	94%
3-5	87%	82%
6-8	74%	80%
9-12	66%	72%
Total	73%	78%

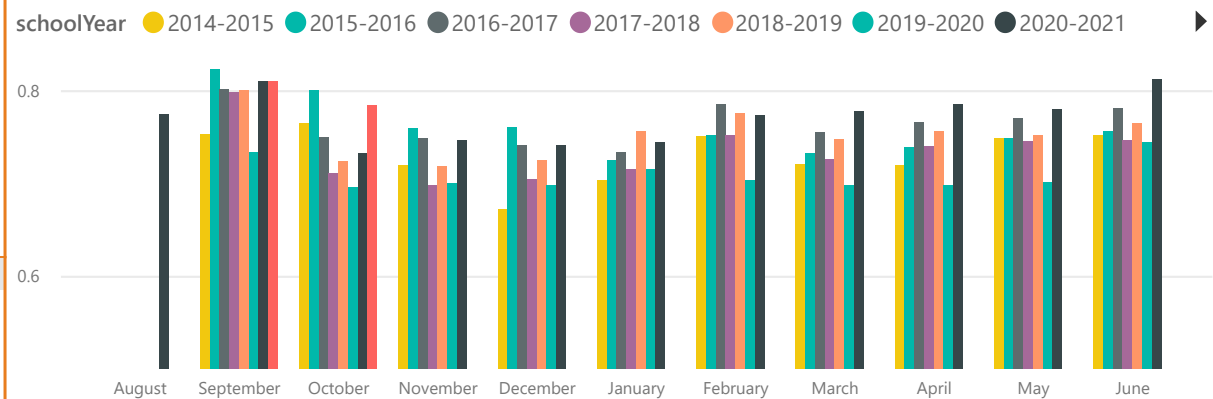
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	96%	94%
3-5	95%	99%
6-8	99%	98%
9-12	88%	95%
Total	92%	96%

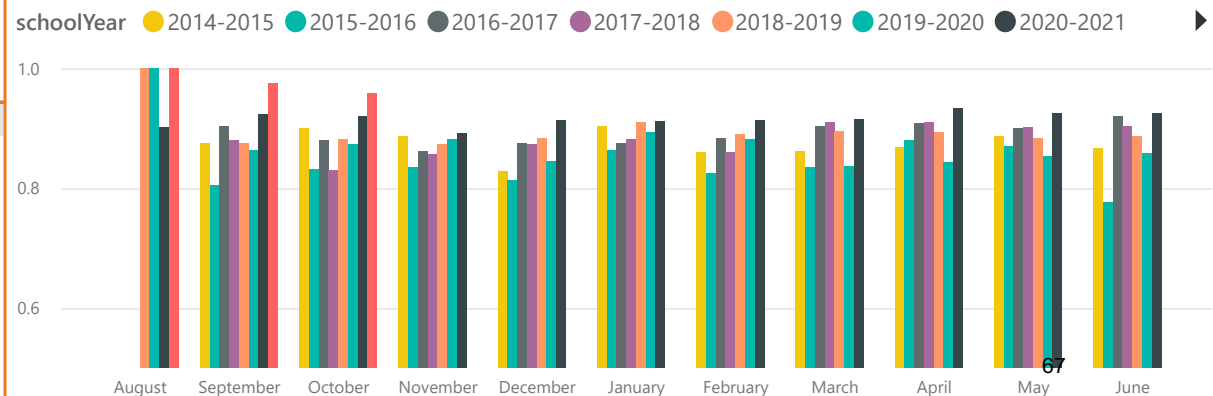
Average Total Participation



Average Total Performance



Average Total Attendance



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy Ripon

Report Date

October 31, 2021

Currently Enrolled

1618

Total YTD Enrolled

1750

Enrollment Services Complete (Stage 4)

1921

Enrolled Students by County



California Connections Academy Ripon
October 31, 2021

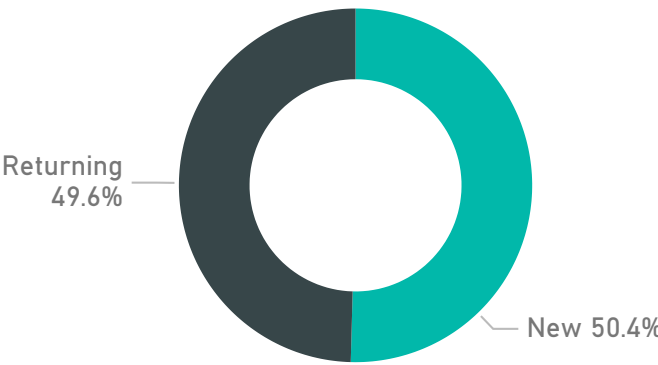
Current Enrollment Month-Over-Month Change

-2%

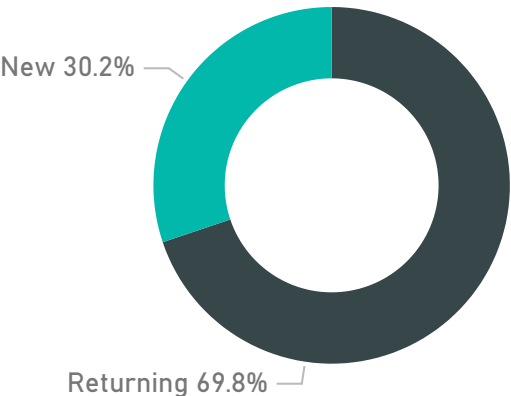
Current Enrollment Year-Over-Year Change

11%

New and Returning

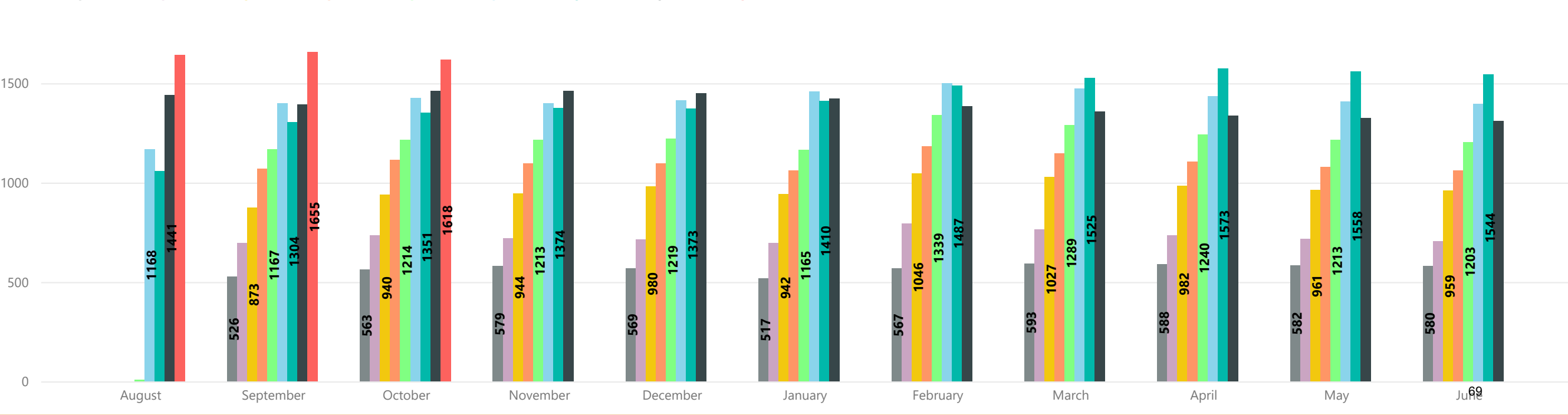


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

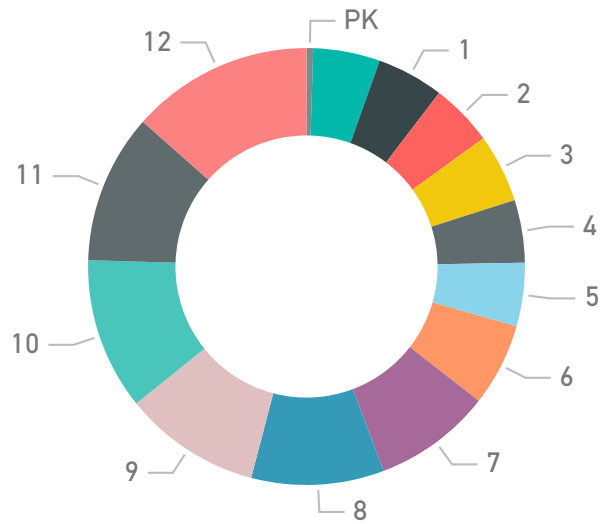
schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022



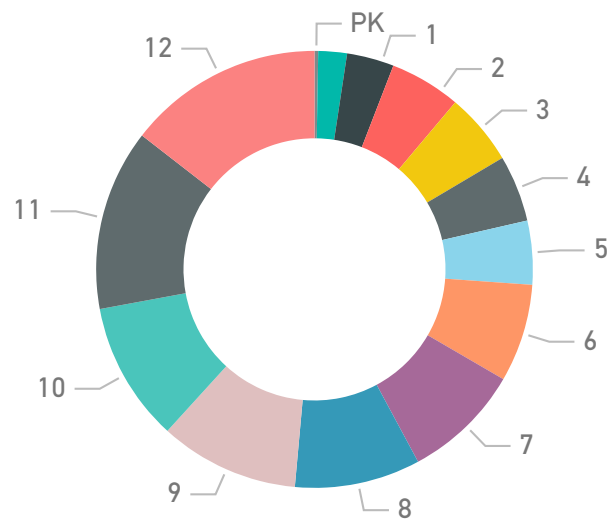
California Connections Academy Ripon

October 31, 2021

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



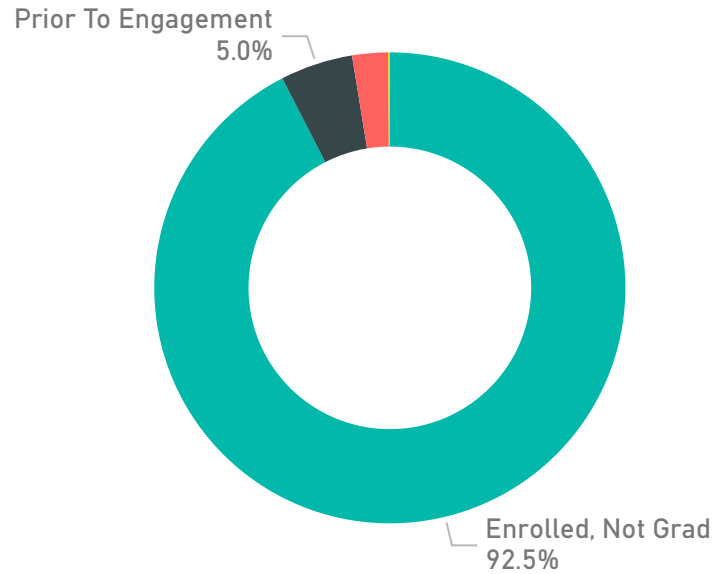
Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	163	11%	154	12%	241	15%	243	15%
PK	4	0%	4	0%	6	0%	8	0%
KG	31	2%	31	2%	80	5%	80	5%
1	51	3%	47	4%	80	5%	80	5%
2	77	5%	72	6%	75	5%	75	5%
3-5	219	15%	196	15%	240	15%	233	14%
3	78	5%	71	5%	84	5%	82	5%
4	72	5%	64	5%	76	5%	75	5%
5	69	5%	61	5%	80	5%	76	5%
6-8	370	25%	348	27%	410	25%	399	25%
6	106	7%	105	8%	102	6%	99	6%
7	128	9%	119	9%	148	9%	141	9%
8	136	9%	124	9%	160	10%	159	10%
9-12	710	49%	610	47%	764	46%	743	46%
9	151	10%	146	11%	168	10%	164	10%
10	151	10%	139	11%	190	11%	182	11%
11	196	13%	175	13%	181	11%	179	11%
12	212	15%	150	11%	225	14%	218	13%
Total	1462	100%	1308	100%	1655	100%	1618	100%

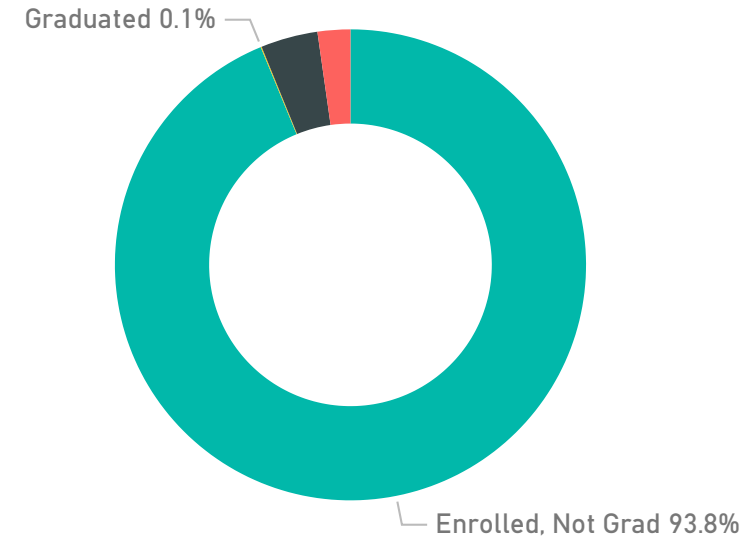
California Connections Academy Ripon

October 31, 2021

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	1462	94%	1309	81%	1655	95%	1618	92%
Graduated	1	0%	46	3%	1	0%	2	0%
Not Returning			3	0%				
Prior To Engagement	61	4%	77	5%	70	4%	87	5%
Withdrawal During School Year	35	2%	176	11%	10	1%	43	2%
Total	1559	100%	1611	100%	1736	100%	1750	100%

Enrollment Services Complete (Stage 4)

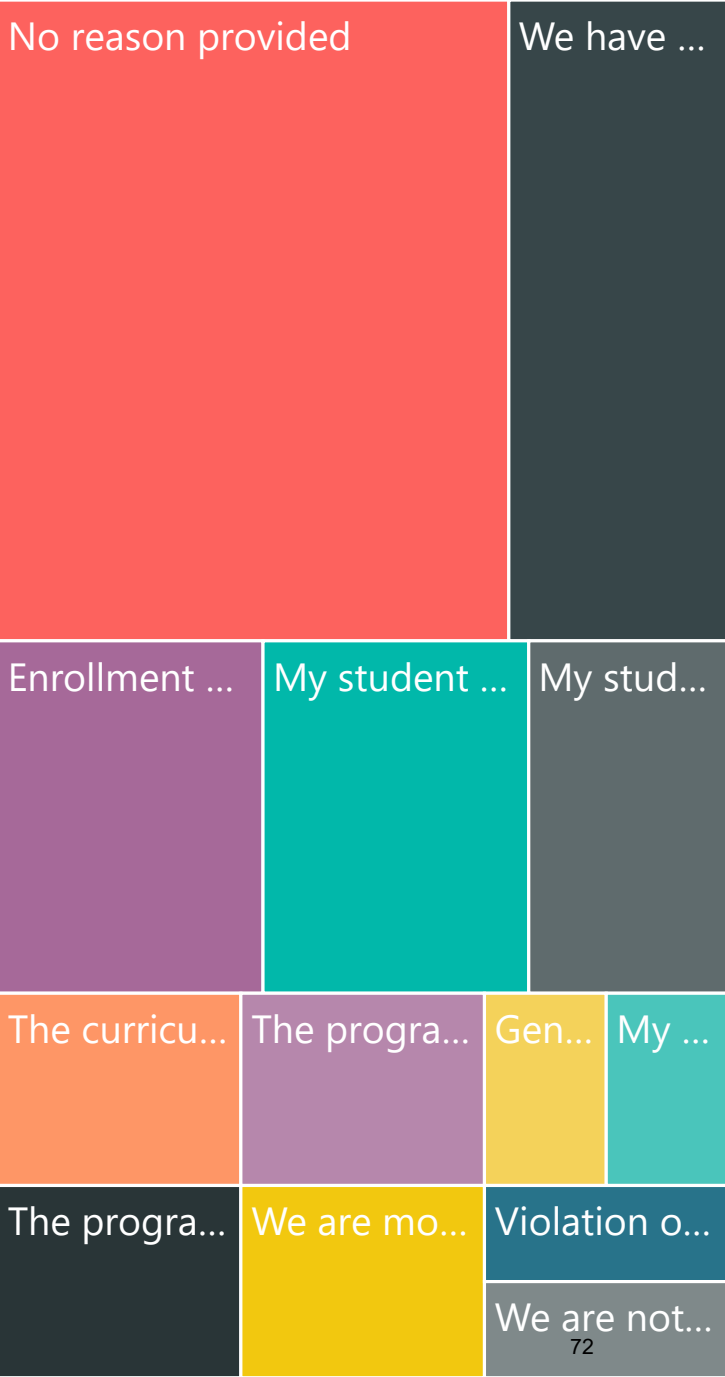
1921

California Connections Academy Ripon

October 31, 2021

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	4	3		1
Another Reason	4	7	2	4
Different/Better Schooling Option (Not related to socialization)	2	19	1	4
Generally dissatisfied with curriculum/course options			1	1
Inactivity		41		
No longer able to provide a Learning Coach	1	1		
No Reason Given	11	36	2	14
Program not flexible enough		2		2
Program takes too much of Learning Coach's time	4	6		
Program takes too much of student's time	1	1	2	2
Pursuing GED		5		1
Student wants more socialization		7		3
The curriculum is too hard		3	1	2
Transition to virtual school too difficult		2		
Unhappy with the school				1
We are moving	8	40	1	2
We have chosen to home school		2		6

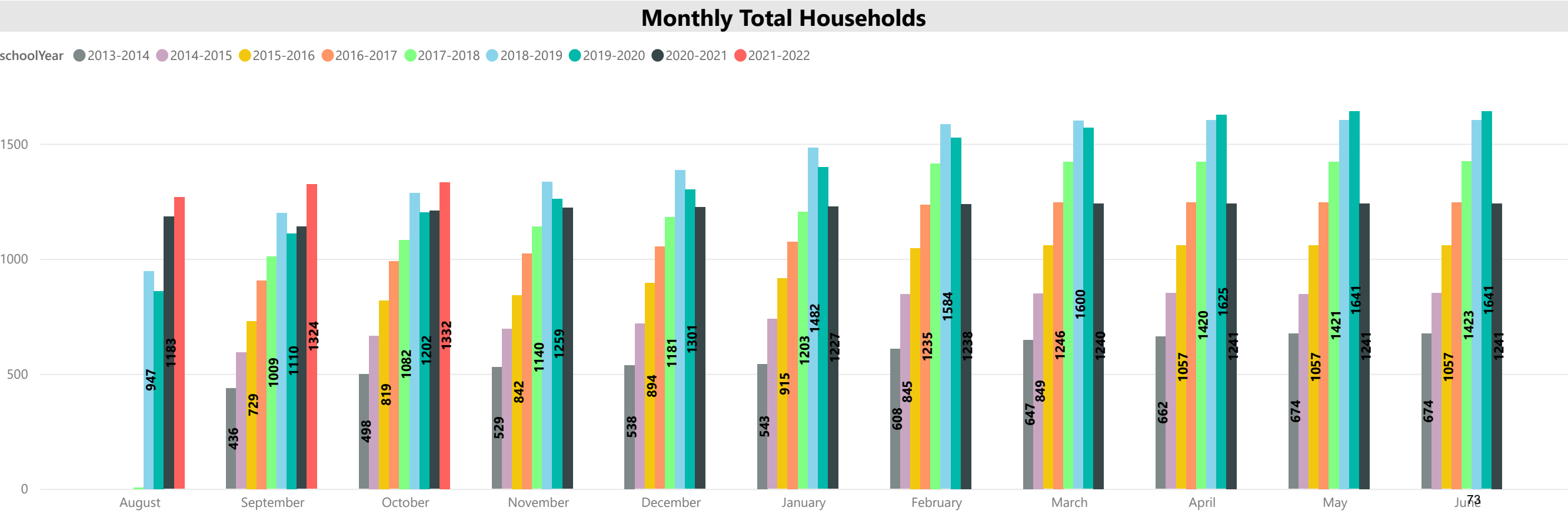


California Connections Academy Ripon

October 31, 2021

Household Data				
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	1137	1022	1260	1230
Graduated	1	45	1	2
Not Returning		3		
WD During School Year	25	138	9	34
WD Prior To Engagement	51	64	63	79

Students Per Active Household				
SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth	
1.29	1.28	1.31	1.32	



California Connections Academy Ripon

October 31, 2021

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	411	359	475	471
Not Hispanic or Latino	1043	947	1180	1147

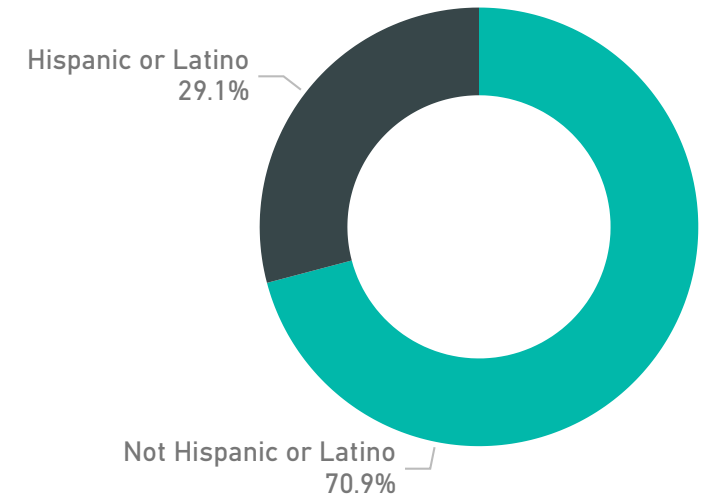
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	119	108	158	155
Asian	227	216	305	298
Black/African American	295	295	392	382
Native Hawaiian or Other Pacific Islander	61	61	87	84
White	921	880	1072	1047

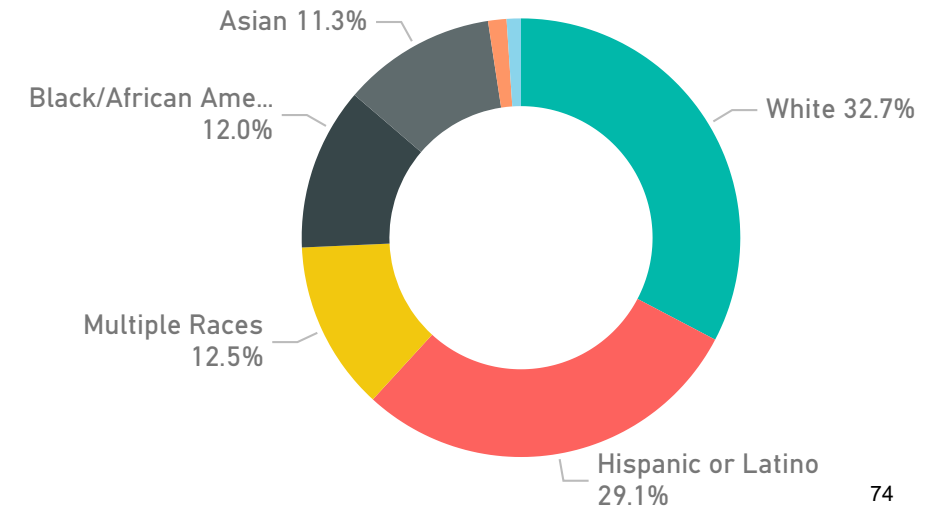
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	18	15	16	17
Asian	142	136	188	183
Black/African American	163	161	201	194
Hispanic or Latino	411	359	475	471
Multiple Races	146	153	207	202
Native Hawaiian or Other Pacific Islander	13	11	23	22
Not Indicated	69			
White	500	473	545	529

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy Ripon

October 31, 2021

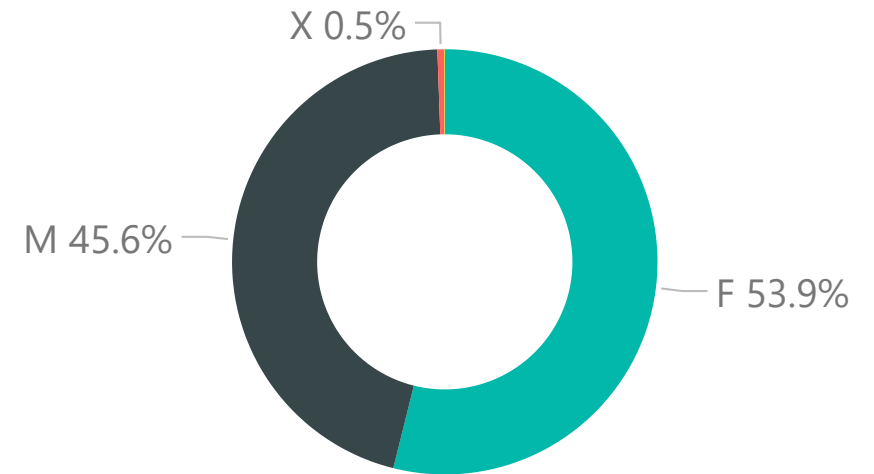
Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	7	2	1	1
F	806	725	892	872
M	648	579	754	737
X	1	2	8	8

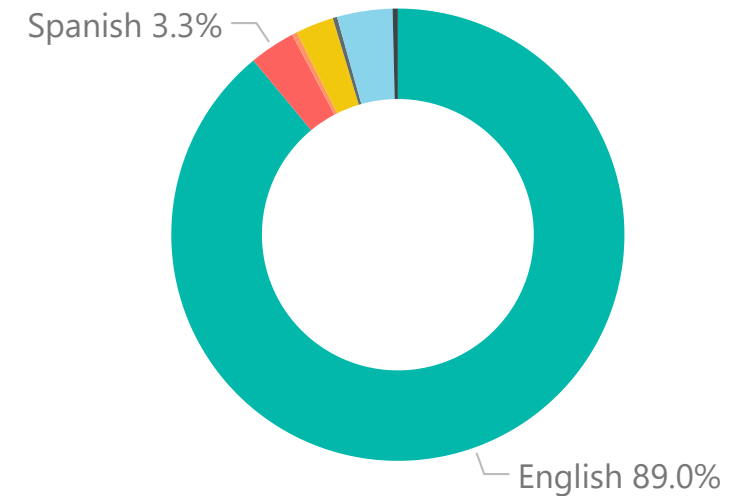
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	1311	1173	1470	1440
Spanish	51	46	54	53
Russian	8	8	6	6
Arabic	30	26	48	44
Urdu	7	7	6	5
Another Language	52	48	64	64
No Language Reported	3		7	6

Enrolled Students by Gender



Enrolled Students by Language



California Connections Academy Ripon

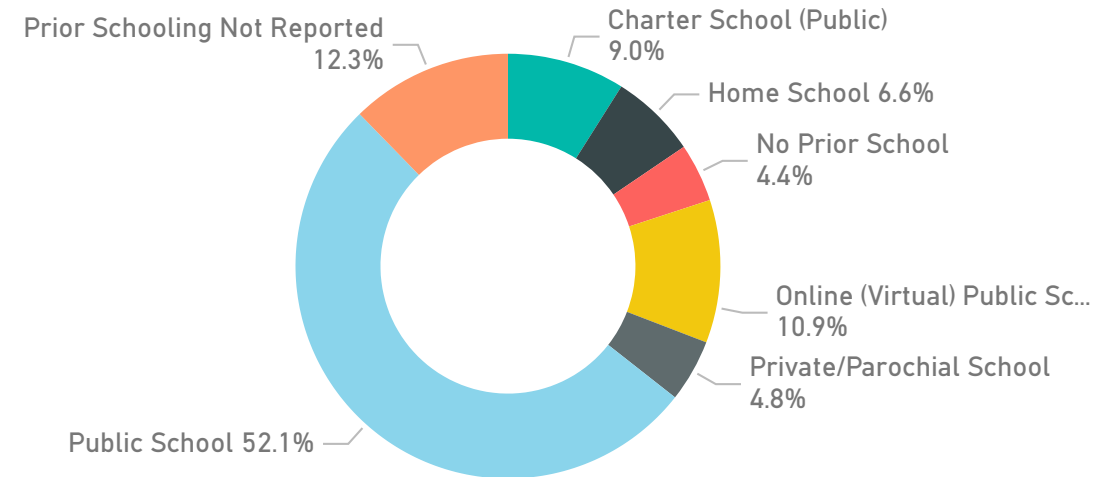
October 31, 2021

Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	112	99	147	145
Home School	84	70	108	106
No Prior School	85	76	70	72
Online (Virtual) Public School	68	60	181	176
Private/Parochial School	75	63	78	77
Public School	872	764	865	843
Prior Schooling Not Reported	166	176	206	199

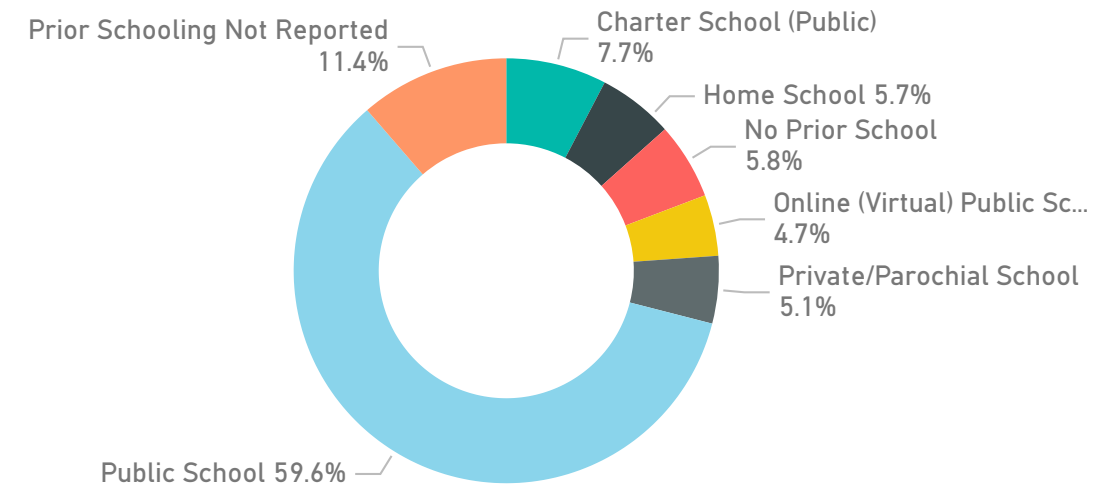
Prior Schooling

October 31, 2021



Prior Schooling

October 31, 2020

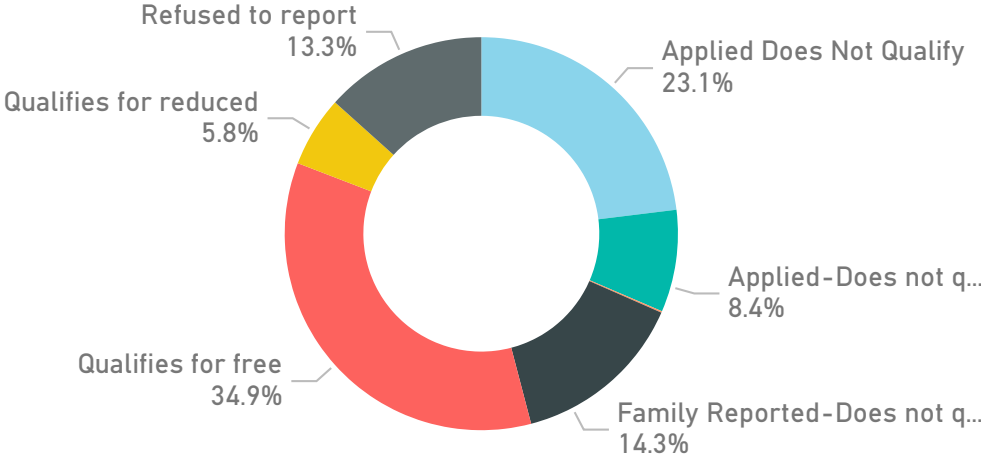


California Connections Academy Ripon

October 31, 2021

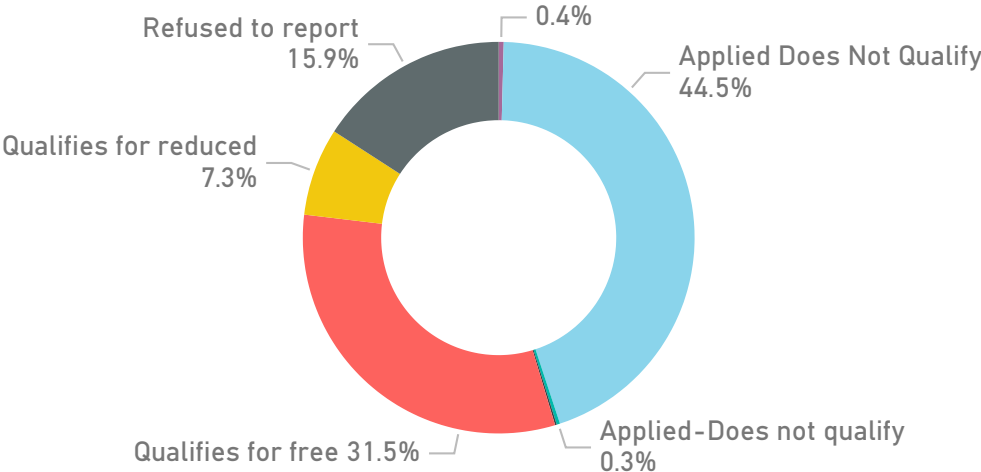
FARM Eligibility

October 31, 2021



FARM Eligibility

October 31, 2020



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	36	33	35	33
Cognitive Disability	5	5	4	4
Emotionally Impaired	21	19	12	10
Hearing Impaired	3	3	2	2
Other	2	2	2	2
Other Health Impaired	38	36	29	29
Specific Learning Disability	61	52	38	38
Speech/Language Impaired	23	24	32	34
Visually Impaired	1			

Specific Learning Disability

Autism

Emotio...

Speech/Language Impaired

Other Health Impaired

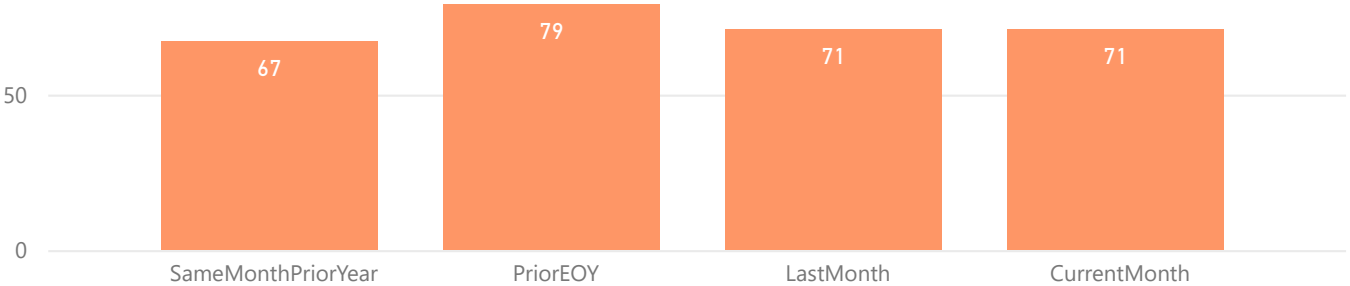
Cogniti...

Hearin...

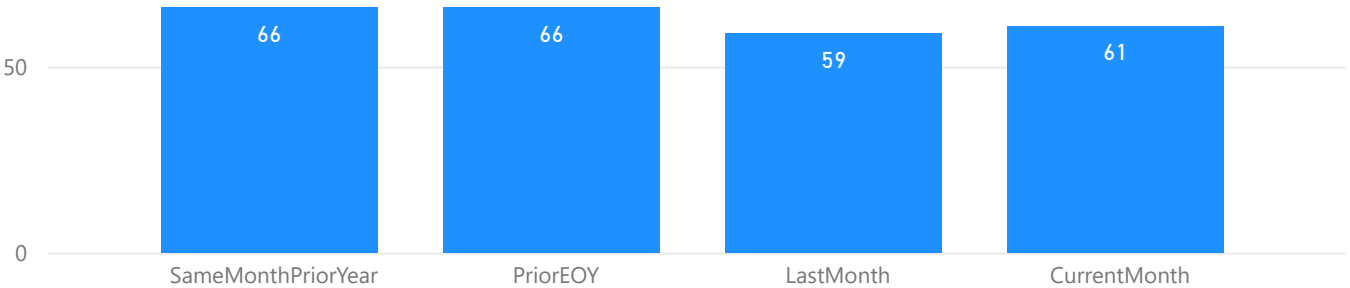
Other

California Connections Academy Ripon
October 31, 2021

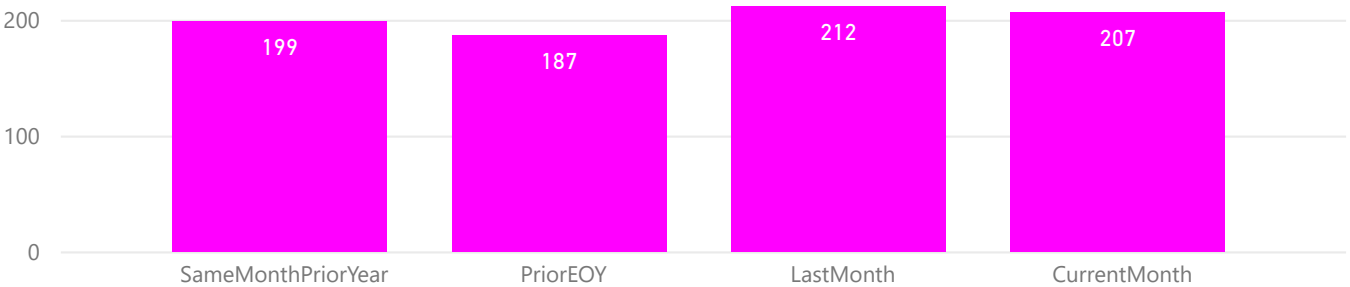
Gifted



Plan504



IEP



Currently Enrolled

1618

Gifted

4%

Plan504

4%

IEP

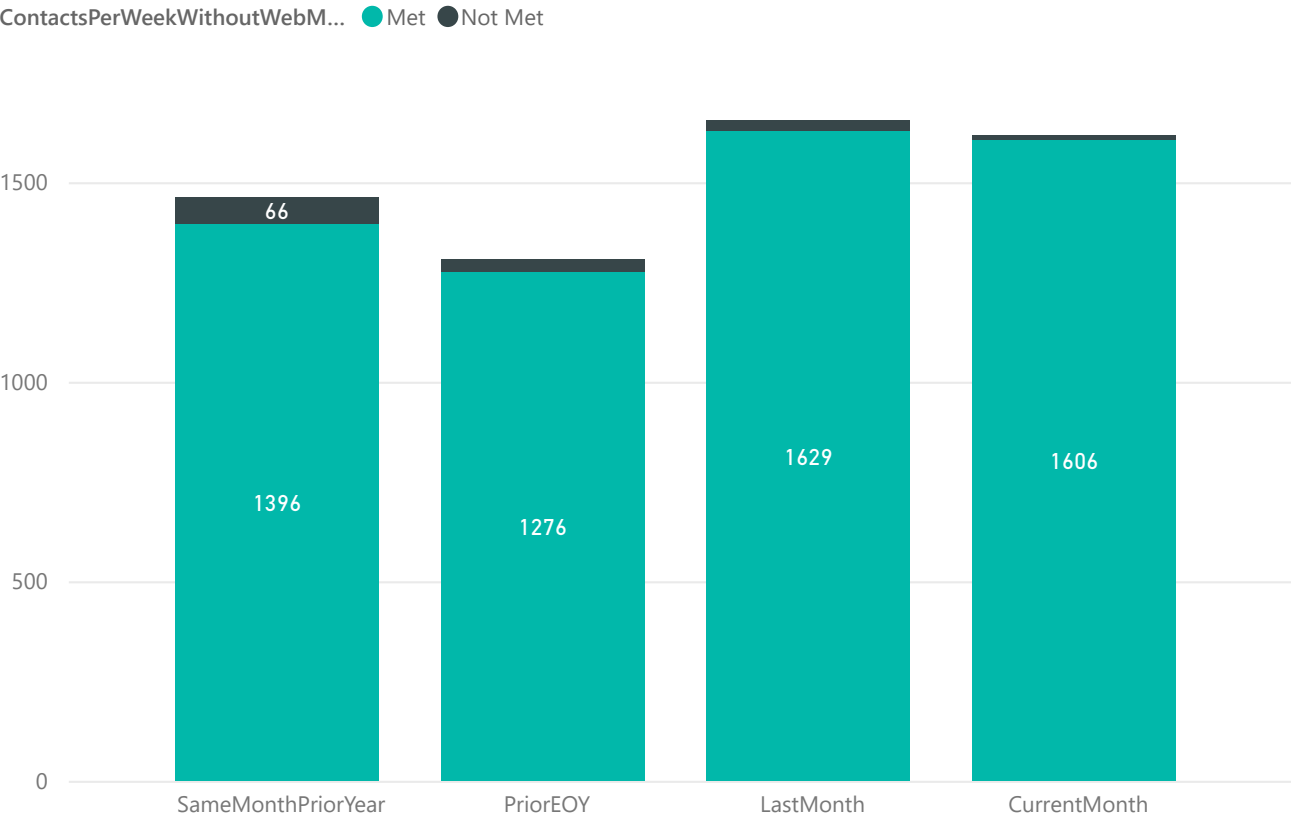
13%

Not in Special Population

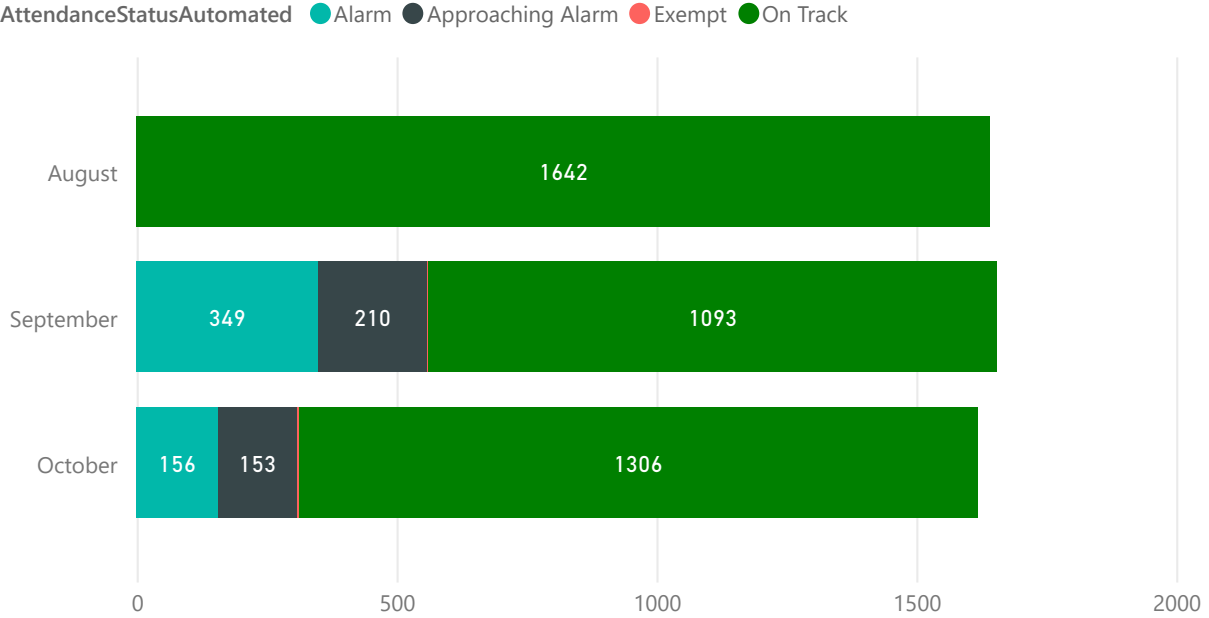
79%

California Connections Academy Ripon
October 31, 2021

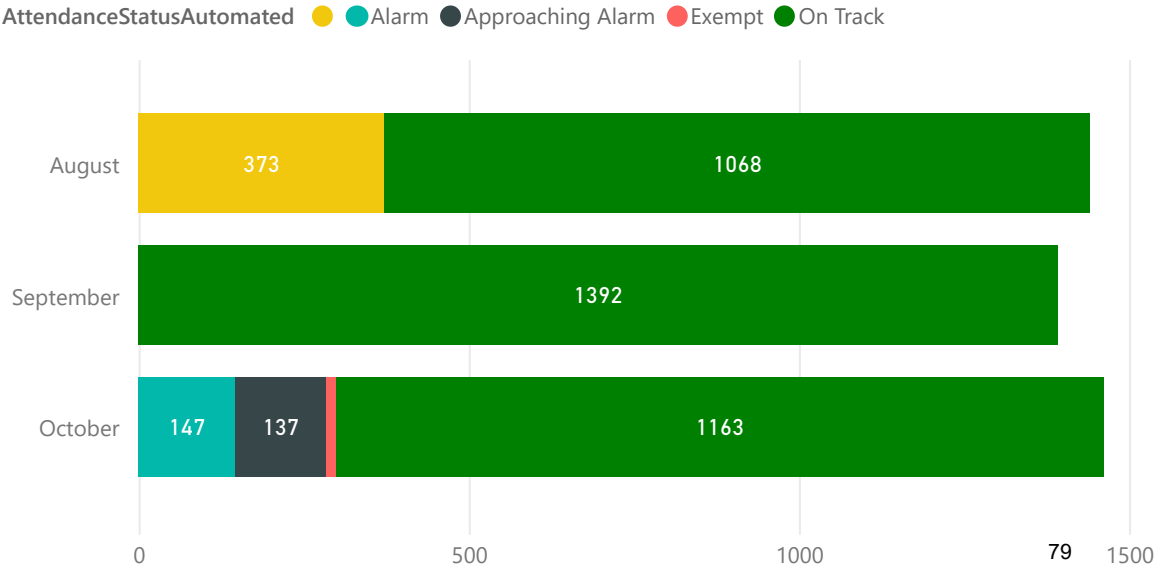
Contacts Per Week



School Year: 2021-2022



School Year: 2020-2021



Currently Enrolled

1618

California Connections Academy Ripon

October 31, 2021

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	96%	93%	81%	92%
3-5	92%	89%	85%	95%
6-8	98%	90%	96%	102%
9-12	84%	97%	79%	87%
Total	90%	93%	84%	93%

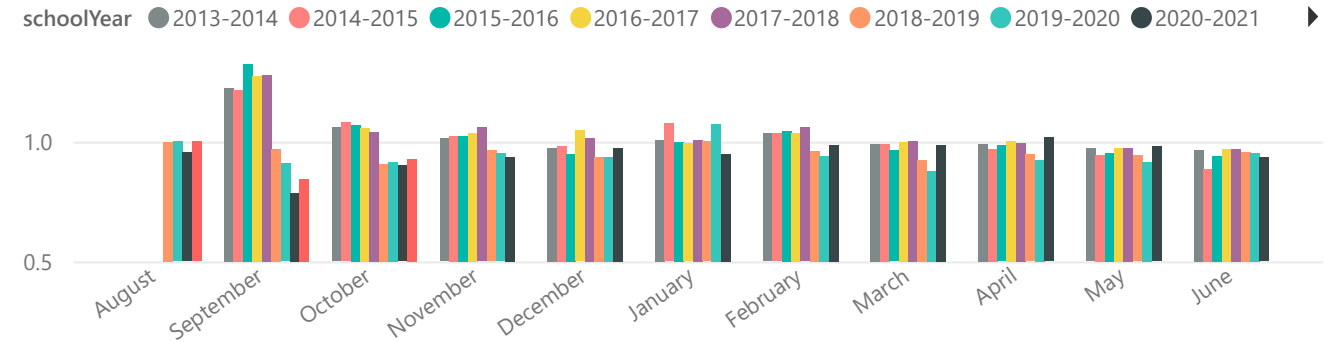
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	93%	92%	92%	91%
3-5	82%	80%	84%	83%
6-8	78%	80%	81%	78%
9-12	69%	78%	74%	69%
Total	76%	80%	80%	76%

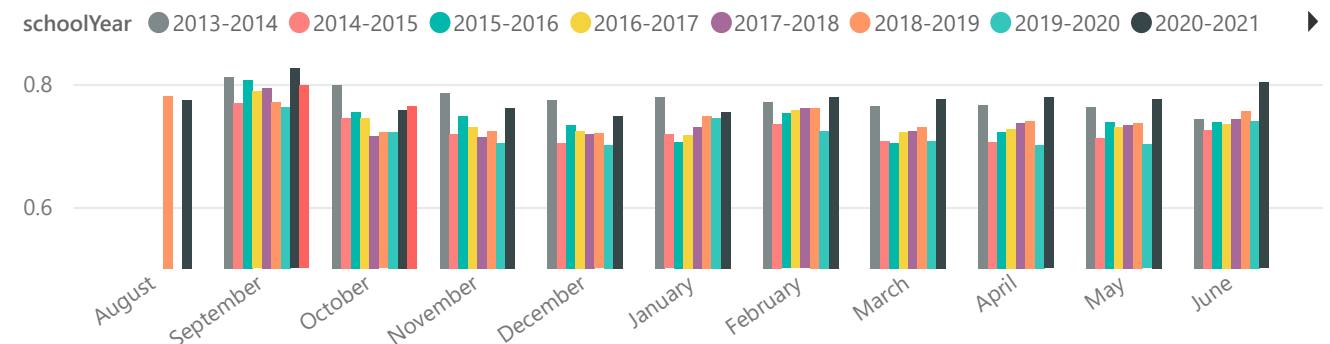
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	97%	97%	97%	94%
3-5	93%	97%	100%	98%
6-8	96%	96%	99%	97%
9-12	92%	92%	94%	94%
Total	94%	95%	96%	95%

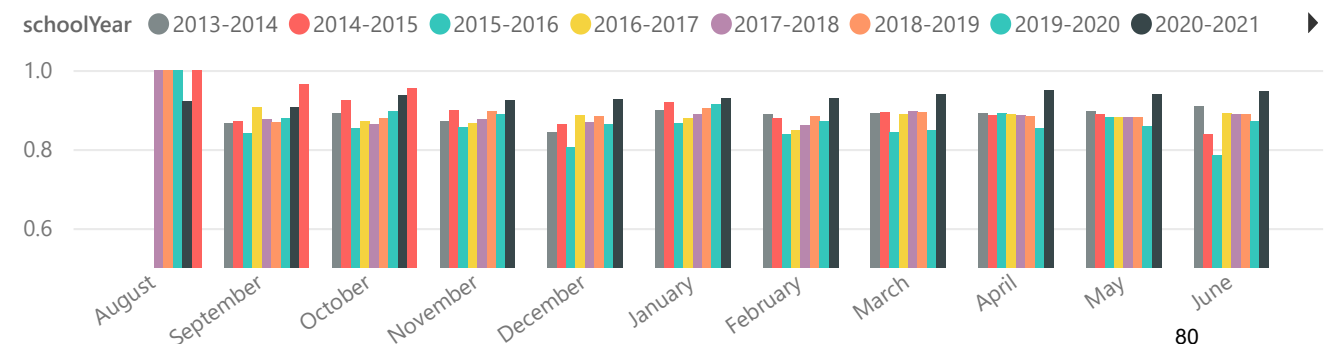
Average Total Participation

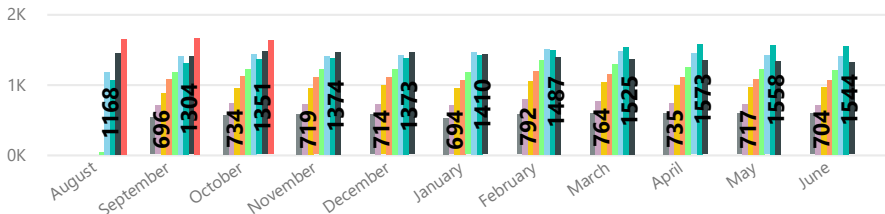


Average Total Performance



Average Total Attendance



Currently Enrolled 1618		Total YTD Enrolled 1750		California Connections Academy Ripon October 31, 2021				Current Enrollment Month-Over-Month Change -2%			
Enrollment Services Complete (Stage 4) 1921								Current Enrollment Year-Over-Year Change 11%			
Monthly Student Current Enrollment Comparison					Total YTD Enrollment						
schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018					ReportPeriod		SameMonthPriorYear		CurrentMonth		
					Withdrawal Category		Student Count		%CT Student Count		
					Enrolled, Not Grad		1462		94%		
					Graduated		1		0%		
					Prior To Engagement		61		4%		
					Withdrawal During School Year		35		2%		
					Total		1559		100%		
							1618		92%		
							2		0%		
							87		5%		
							43		2%		
							1750		100%		
New & Returning					Household Data			Students Per Active Household			
ReportPeriod		SameMonthPriorYear		CurrentMonth		Household Data		SameMonthPriorYear		CurrentMonth	
New or Returning		Students	%CT Students	Students	%CT Students						
New		441	30.16%	816	50.43%	Active		1137		1230	
Returning		1021	69.84%	802	49.57%	Graduated		1		2	
						WD During School Year		25		34	
						WD Prior To Engagement		51		79	
Grade Distribution					Withdrawal Reason						
ReportPeriod		SameMonthPriorYear		CurrentMonth		Withdrawal Reason					
GradeDistribution		Students	%CT Students	Students	%CT Students	SameMonthPriorYear					
PK-2		163	11%	243	15%						
PK		4	0%	8	0%						
KG		31	2%	80	5%						
1		51	3%	80	5%						
2		77	5%	75	5%						
3-5		219	15%	233	14%						
3		78	5%	82	5%						
4		72	5%	75	5%						
5		69	5%	76	5%						
6-8		370	25%	399	25%						
6		106	7%	99	6%						
7		128	9%	141	9%						
8		136	9%	159	10%						
9-12		710	49%	743	46%						
9		151	10%	164	10%						
10		151	10%	182	11%						
11		196	13%	179	11%						
Total		1462	100%	1618	100%	81					

Gender			California Connections Academy Ripon October 31, 2021			Gifted		
Gender	SameMonthPriorYear	CurrentMonth				Gifted	SameMonthPriorYear	CurrentMonth
	7	1				Yes	67	71
F	806	872				Plan 504		
M	648	737				Plan504	SameMonthPriorYear	CurrentMonth
X	1	8				504	66	61
Primary Language			Disability			IEP		
Home Language	SameMonthPriorYear	CurrentMonth	Disability	SameMonthPriorYear	CurrentMonth	IEP	SameMonthPriorYear	CurrentMonth
English	1311	1440	Autism	36	33	IEP	199	207
Spanish	51	53	Cognitive Disability	5	4	Gifted		
Russian	8	6	Emotionally Impaired	21	10	4%		
Arabic	30	44	Hearing Impaired	3	2	IEP		
Urdu	7	5	Other	2	2	Not in Special Population		
Another Language	52	64	Other Health Impaired	38	29	13%		
No Language Reported	3	6	Specific Learning Disability	61	38	79%		
			Speech/Language Impaired	23	34			
			Visually Impaired	1				
Ethnicity			Distinct Race/Ethnicity					
Ethnicity	SameMonthPriorYear	CurrentMonth	Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth			
Hispanic or Latino	411	471	American Indian or Alaskan Native	18	17			
Not Hispanic or Latino	1043	1147	Asian	142	183			
Race			Black/African American	163	194			
Race	SameMonthPriorYear	CurrentMonth	Hispanic or Latino	411	471			
American Indian or Alaskan Native	119	155	Multiple Races	146	202			
Asian	227	298	Native Hawaiian or Other Pacific Islander	13	22			
Black/African American	295	382	Not Indicated	69				
Native Hawaiian or Other Pacific Islander	61	84	White	500	529			
White	921	1047						
Household FARM Eligibility			Prior Schooling					
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth	Prior Schooling	SameMonthPriorYear	CurrentMonth			
Applied Does Not Qualify	586	358	Charter School (Public)	112	145			
Applied-Does not qualify	3	119	Home School	84	106			
Bad override		2	No Prior School	85	72			
Family Reported-Does not qualify	2	202	Online (Virtual) Public School	68	176			
Qualifies for free	378	506	Private/Parochial School	75	77			
Qualifies for reduced	91	81	Public School	872	843			
Refused to report	207	198	Prior Schooling Not Reported	166	199			
						82		

California Connections Academy Ripon

October 31, 2021

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	1396	1606
Not Met	66	12

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	147	156
Approaching Alarm	137	153
Exempt	15	3
On Track	1163	1306

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	96%	92%
3-5	92%	95%
6-8	98%	102%
9-12	84%	87%
Total	90%	93%

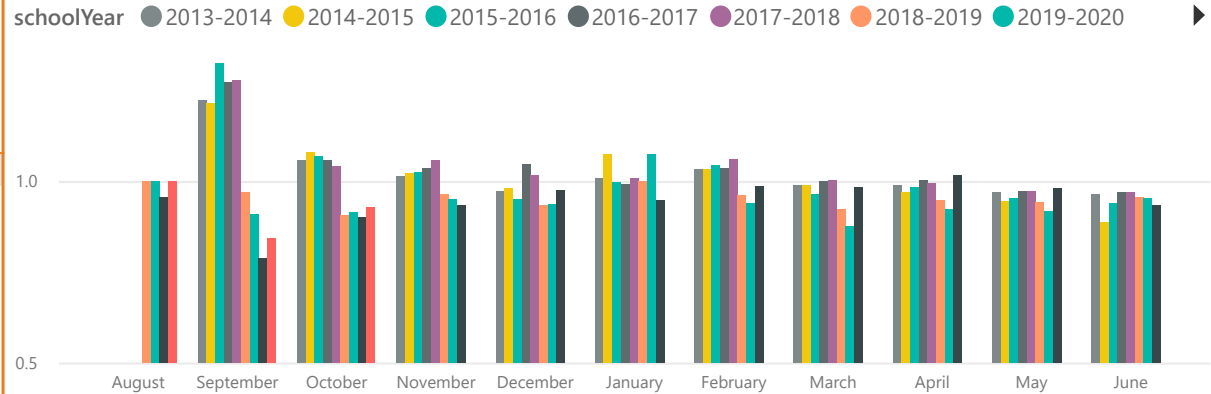
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	93%	91%
3-5	82%	83%
6-8	78%	78%
9-12	69%	69%
Total	76%	76%

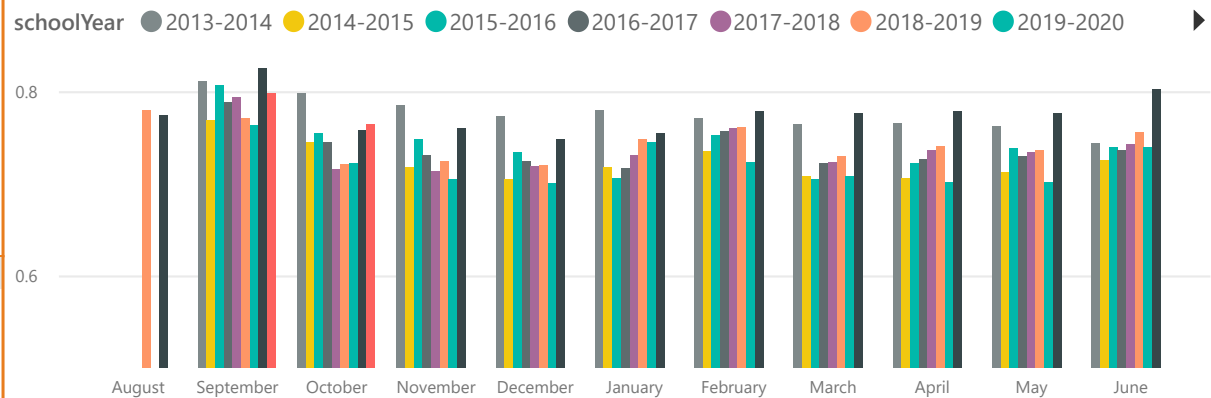
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	97%	94%
3-5	93%	98%
6-8	96%	97%
9-12	92%	94%
Total	94%	95%

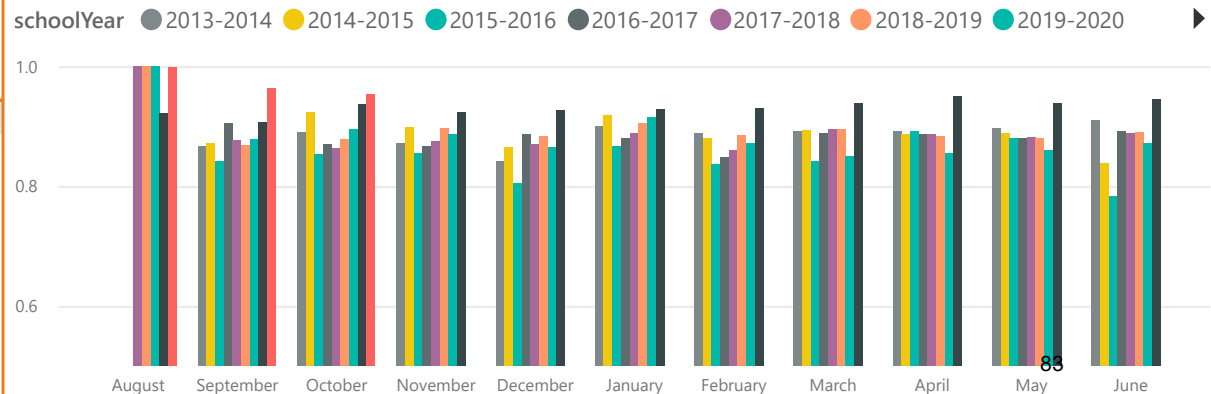
Average Total Participation



Average Total Performance



Average Total Attendance



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy Southern California ▾

Report Date

October 31, 2021 ▾

Currently Enrolled

4840


Total YTD Enrolled

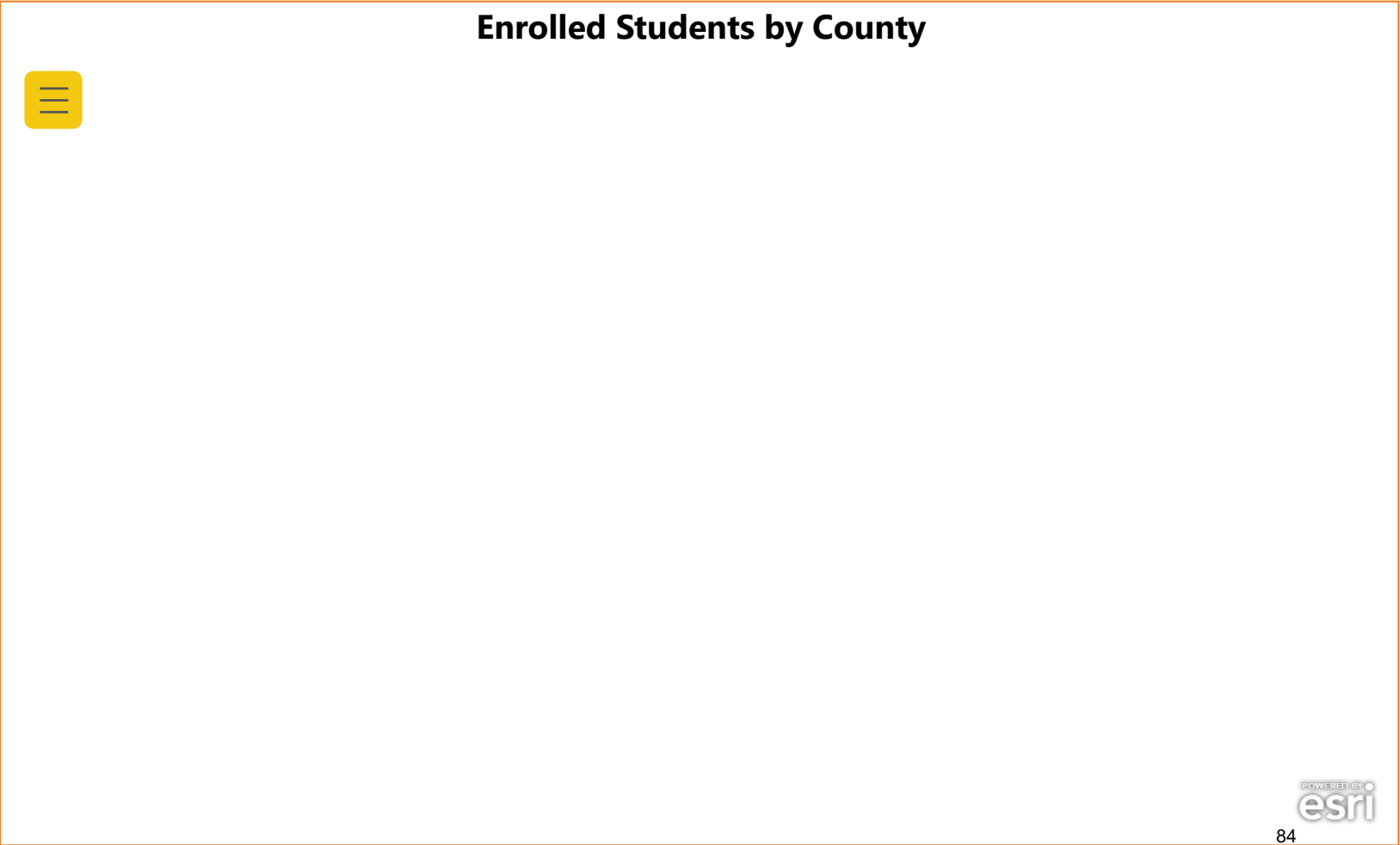
5234

Enrollment Services Complete (Stage 4)

5660

Enrolled Students by County



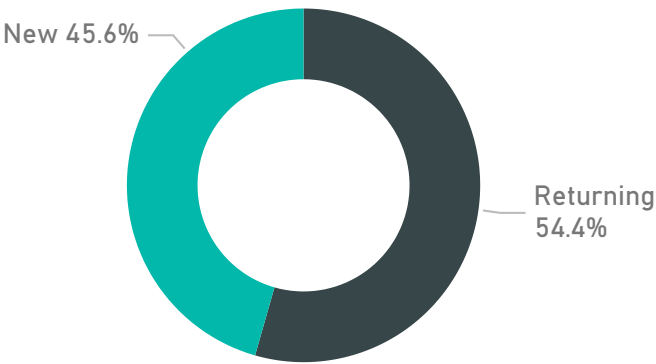


California Connections Academy Southern California
October 31, 2021

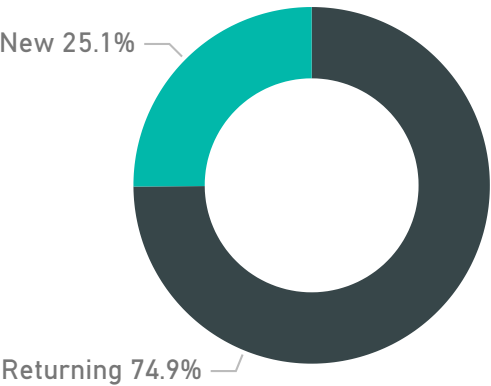
Current Enrollment Month-Over-Month Change
-2%

Current Enrollment Year-Over-Year Change
10%

New and Returning

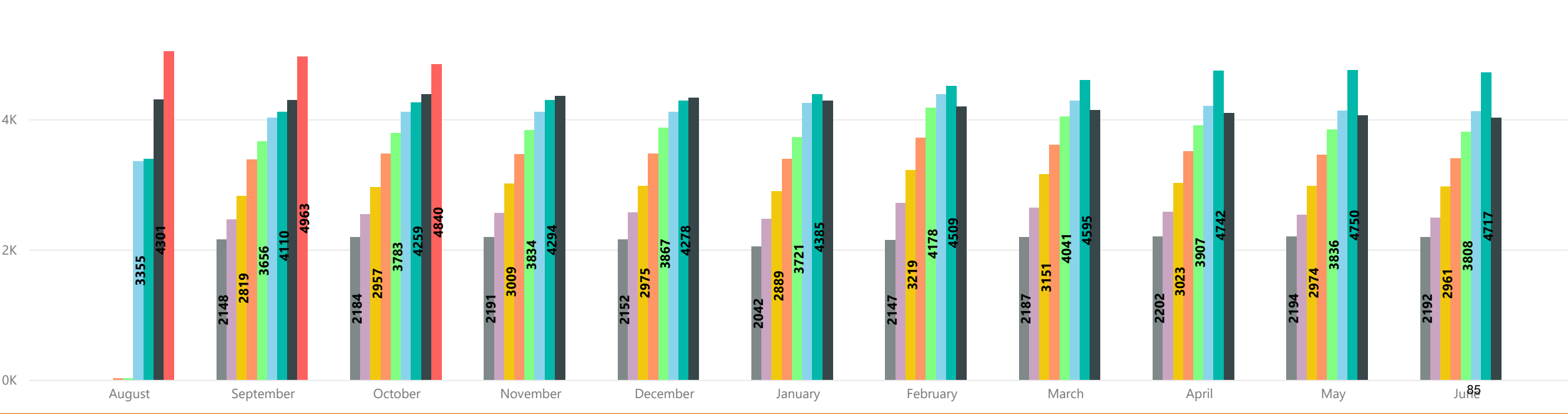


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

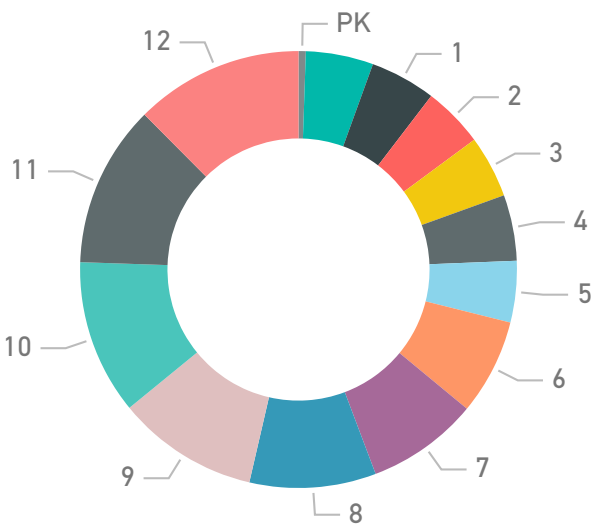
schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022



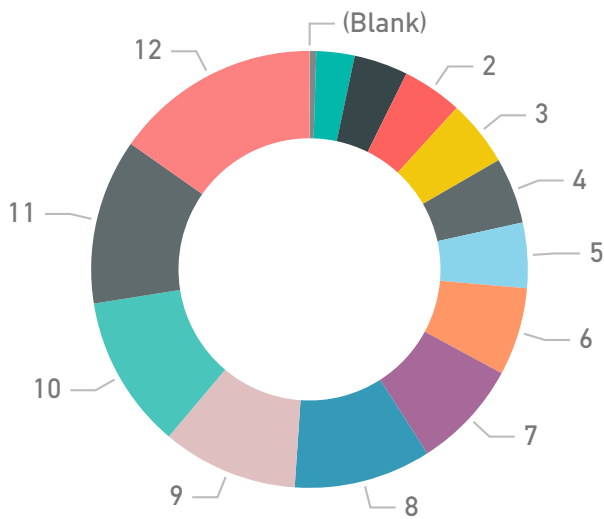
California Connections Academy Southern California

October 31, 2021

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



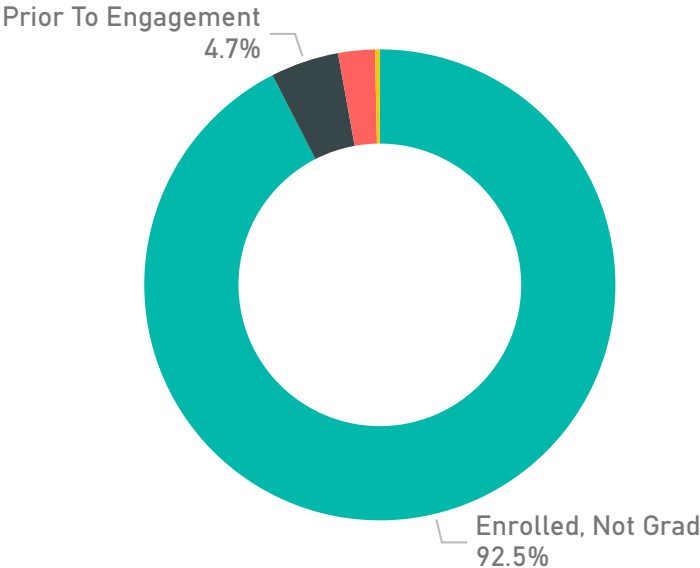
Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	515	12%	493	12%	734	15%	720	15%
PK	21	0%	19	0%	26	1%	26	1%
KG	124	3%	117	3%	243	5%	242	5%
1	175	4%	170	4%	242	5%	235	5%
2	195	4%	187	5%	223	4%	217	4%
3-5	641	15%	599	15%	692	14%	679	14%
3	215	5%	197	5%	233	5%	223	5%
4	214	5%	200	5%	235	5%	236	5%
5	212	5%	202	5%	224	5%	220	5%
6-8	1083	25%	1008	25%	1229	25%	1196	25%
6	285	7%	266	7%	354	7%	343	7%
7	353	8%	327	8%	412	8%	400	8%
8	445	10%	415	10%	463	9%	453	9%
9-12	2145	49%	1920	48%	2308	47%	2245	46%
9	441	10%	428	11%	519	10%	507	10%
10	498	11%	462	11%	571	12%	554	11%
11	537	12%	502	12%	592	12%	581	12%
12	669	15%	528	13%	626	13%	603	12%
Total	4384	100%	4020	100%	4963	100%	4840	100%

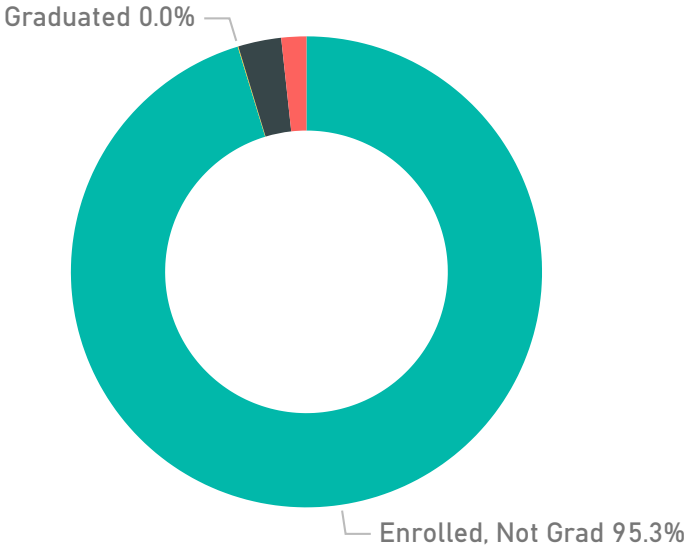
California Connections Academy Southern California

October 31, 2021

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

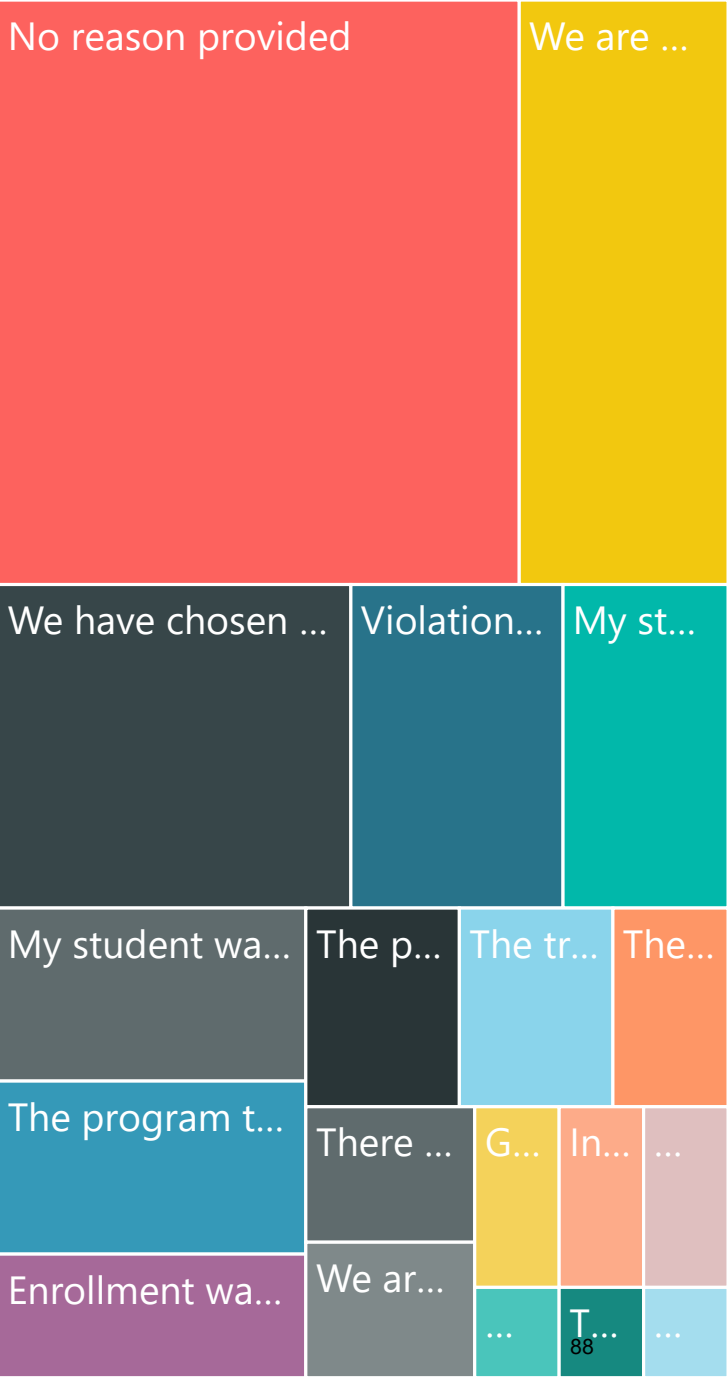
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	4385	95%	4022	85%	4963	95%	4840	92%
Graduated	2	0%	106	2%	6	0%	17	0%
Not Returning			1	0%				
Prior To Engagement	136	3%	161	3%	198	4%	245	5%
Withdrawal During School Year	79	2%	435	9%	39	1%	132	3%
Total	4602	100%	4725	100%	5206	100%	5234	100%

Enrollment Services Complete (Stage 4)
5660

California Connections Academy Southern California
October 31, 2021

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	9	6		11
Another Reason	2	11	1	8
Deceased		1		
Different/Better Schooling Option (Not related to socialization)	5	32	3	7
Generally dissatisfied with curriculum/course options		3		2
Inactivity		69		2
No longer able to provide a Learning Coach		8		2
No Reason Given	25	122	7	40
Program not flexible enough		1		
Program takes too much of Learning Coach's time	2	6	1	7
Program takes too much of student's time	1	2	3	4
Pursuing GED	1	18		1
Student wants more socialization	10	36	5	7
The curriculum is too hard	1	5		3
Transition to virtual school too difficult	2	11		4
Unhappy with the school		2	3	3
We are moving	15	85	5	16
We have chosen to home school	6	16	11	15



California Connections Academy Southern California
October 31, 2021

Household Data

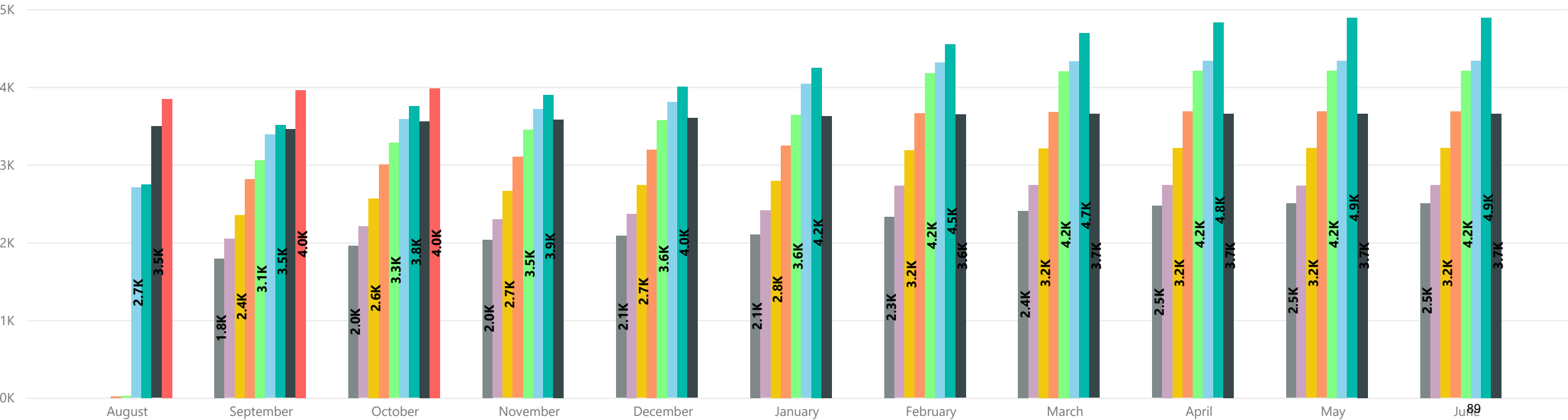
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	3401	3140	3787	3696
Graduated	2	106	6	17
Not Returning		1		
WD During School Year	60	347	25	105
WD Prior To Engagement	115	136	167	207

Students Per Active Household

SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
1.29	1.28	1.31	1.31

Monthly Total Households

schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022



California Connections Academy Southern California

October 31, 2021

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	1652	1525	2084	2039
Not Hispanic or Latino	2714	2482	2869	2791

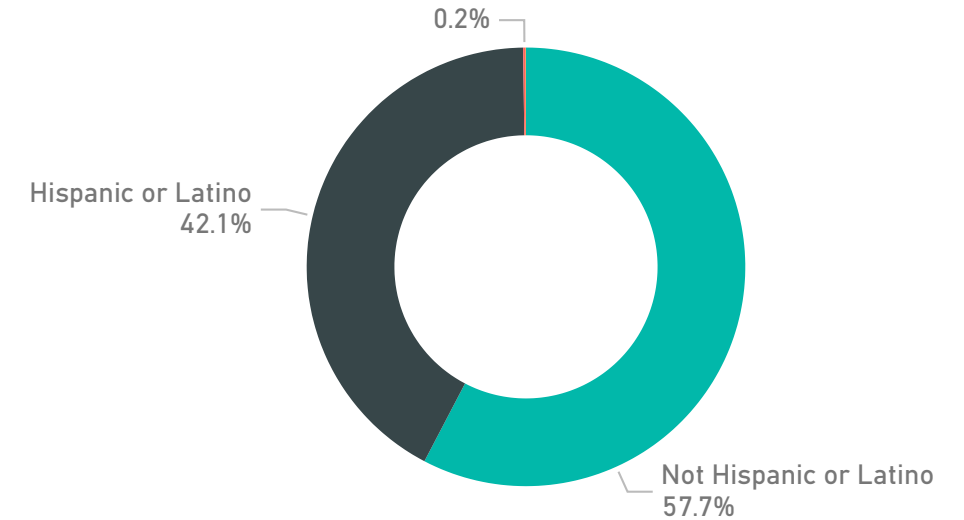
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	283	265	382	371
Asian	535	516	624	612
Black/African American	830	764	1035	1007
Native Hawaiian or Other Pacific Islander	139	137	165	158
White	2960	2819	3426	3347

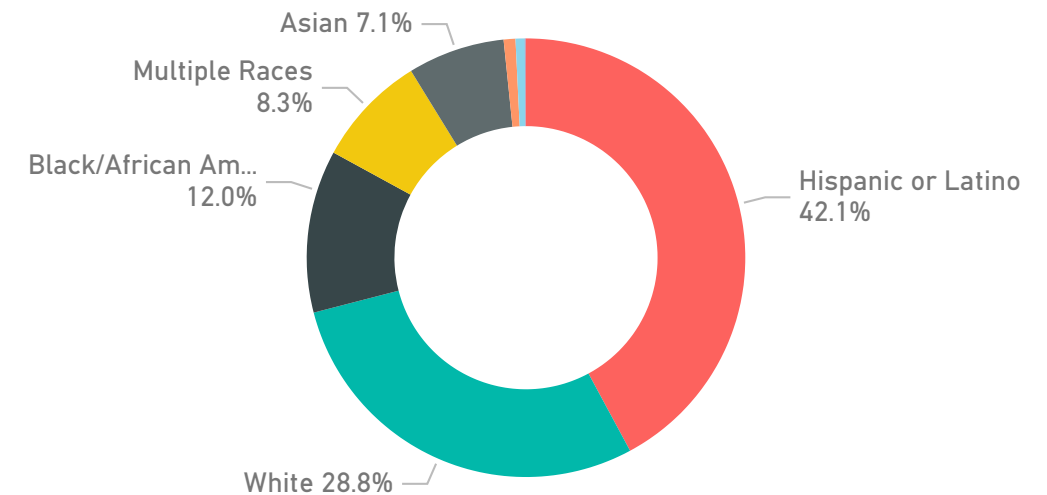
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	32	31	35	33
Asian	354	342	357	346
Black/African American	491	446	597	580
Hispanic or Latino	1652	1525	2084	2039
Multiple Races	322	314	408	400
Native Hawaiian or Other Pacific Islander	40	39	43	42
Not Indicated	94	1	3	3
Parent refused to report race	1	1	1	1
White	1399	1321	1435	1396

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy Southern California

October 31, 2021

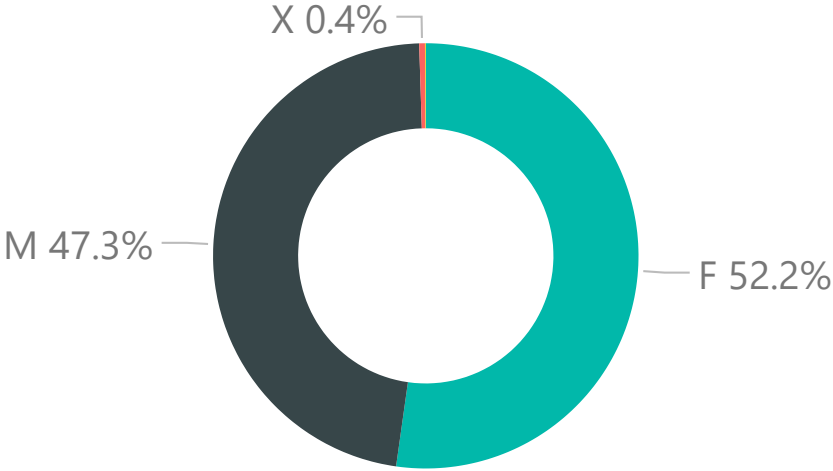
Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	11	8	3	3
F	2277	2099	2584	2528
M	2093	1910	2354	2288
X	4	3	22	21

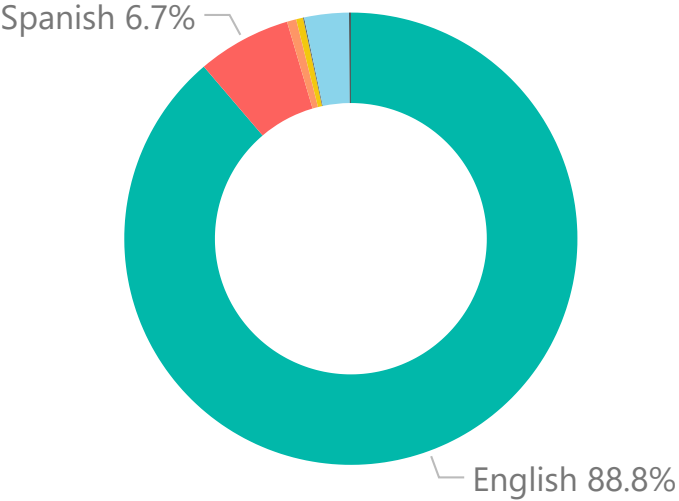
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	3908	3577	4392	4296
Spanish	254	242	340	324
Russian	27	25	33	32
Arabic	14	12	26	24
Urdu	3	2	4	4
Another Language	169	156	162	154
No Language Reported	10	6	6	6

Enrolled Students by Gender



Enrolled Students by Language



California Connections Academy Southern California

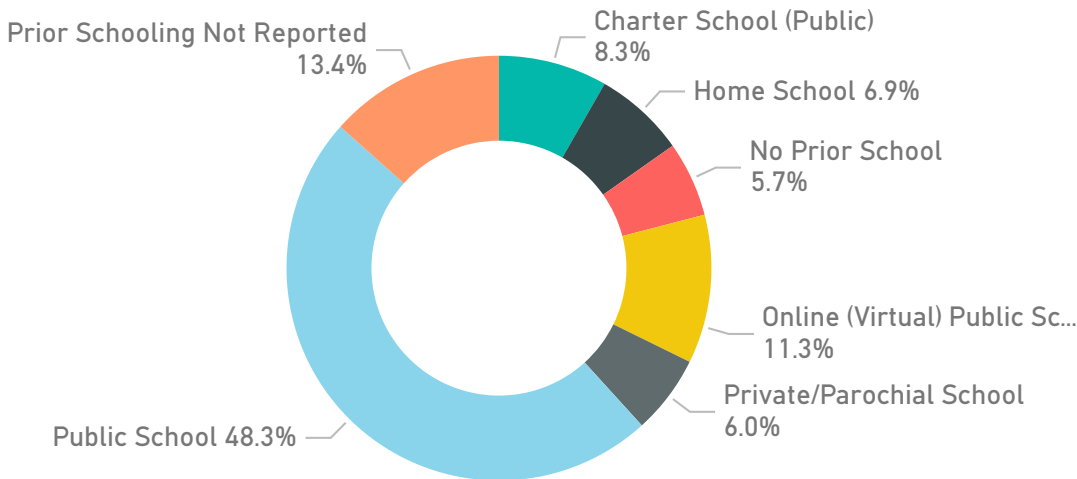
October 31, 2021

Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	275	244	415	401
Home School	269	240	344	336
No Prior School	361	337	275	277
Online (Virtual) Public School	241	214	568	548
Private/Parochial School	342	309	298	290
Public School	2421	2178	2397	2339
Prior Schooling Not Reported	476	498	666	649

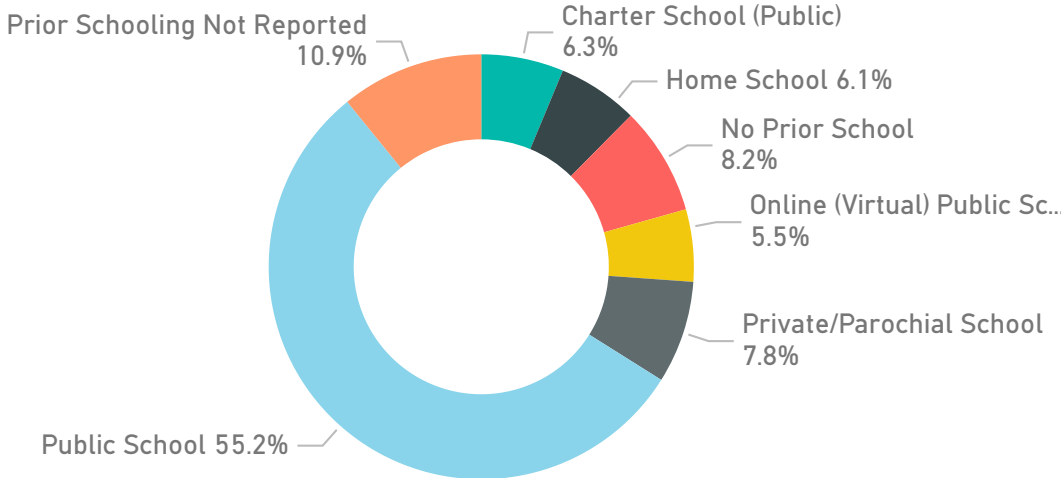
Prior Schooling

October 31, 2021



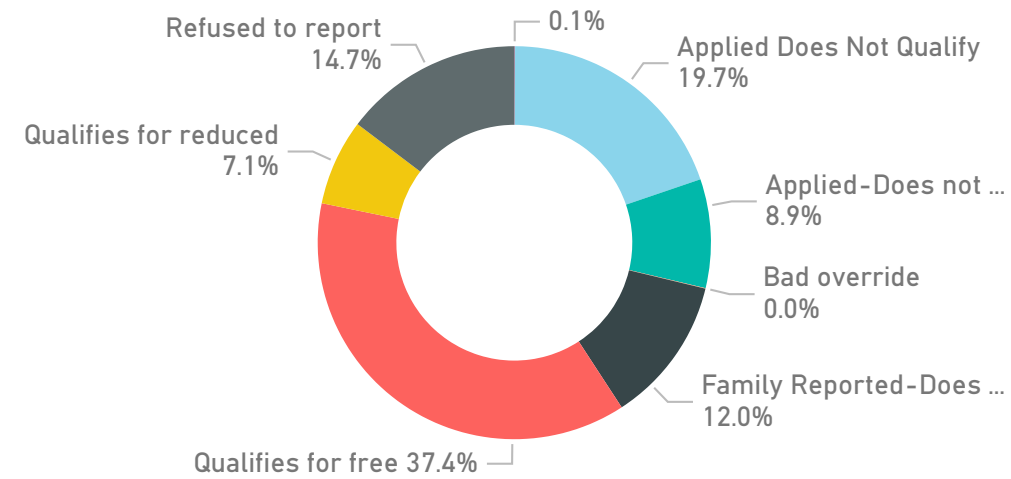
Prior Schooling

October 31, 2020

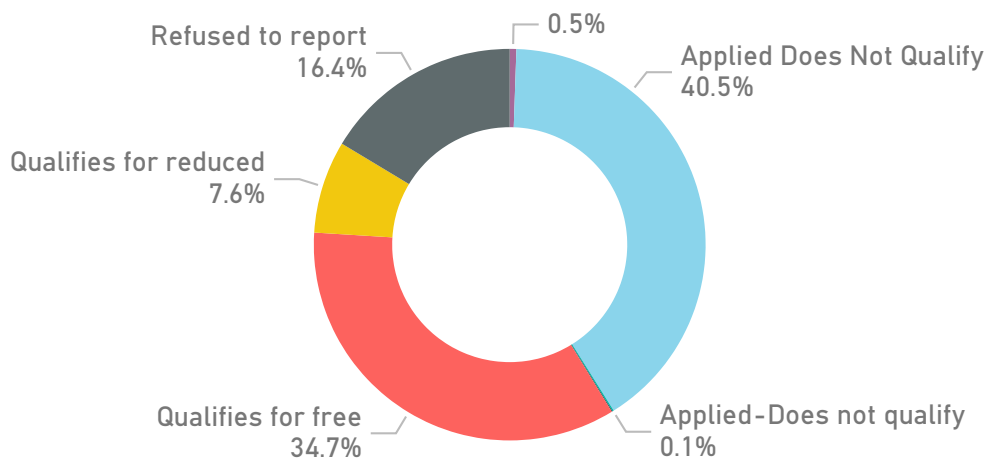


California Connections Academy Southern California
October 31, 2021

FARM Eligibility
October 31, 2021



FARM Eligibility
October 31, 2020



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	101	96	95	94
Cognitive Disability	11	10	12	11
Emotionally Impaired	35	26	18	18
Hearing Impaired	5	5	5	7
Other	1			
Other Health Impaired	118	113	87	84
Physical Disability	2	2	3	3
Specific Learning Disability	192	174	129	130
Speech/Language Impaired	69	66	70	70
Traumatic Brain Injury	1	1	1	1
Visually Impaired	7	6	2	2

Specific Learning Disability

Other Health Impaired

Emoti...

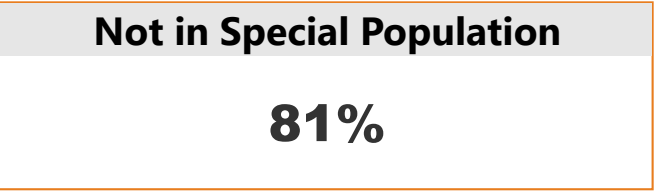
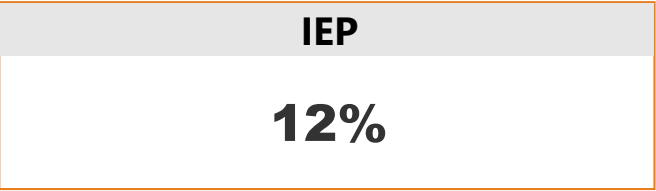
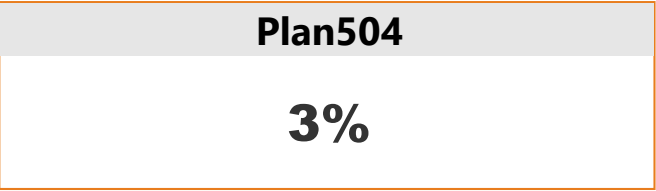
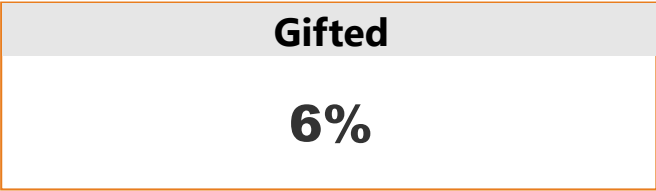
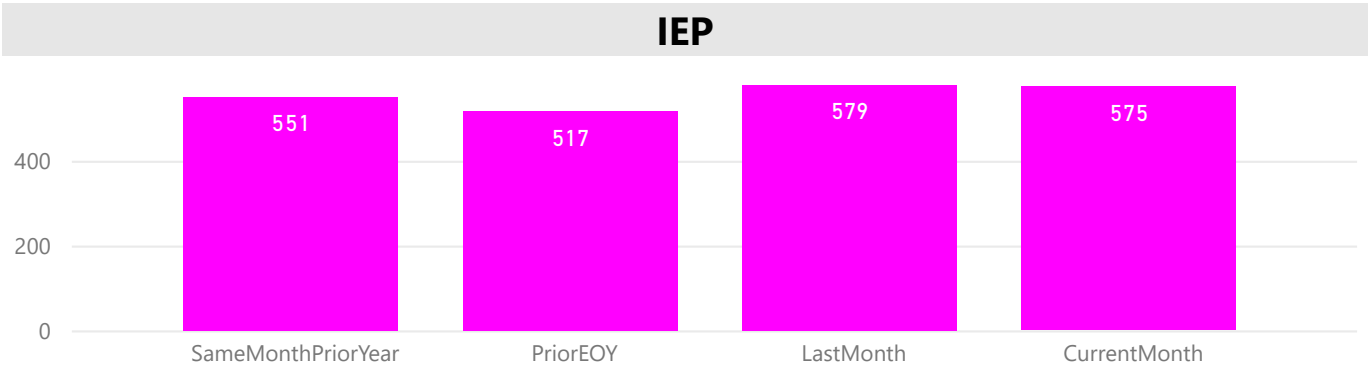
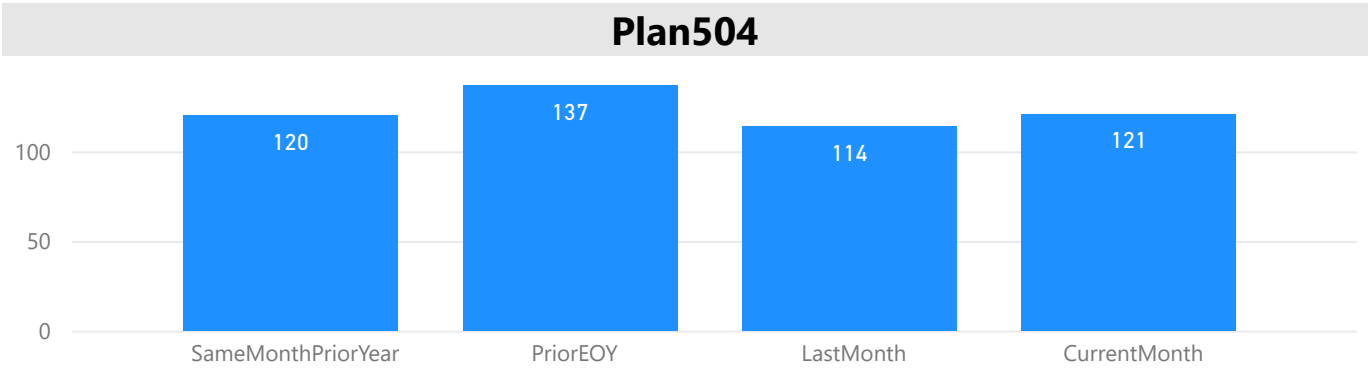
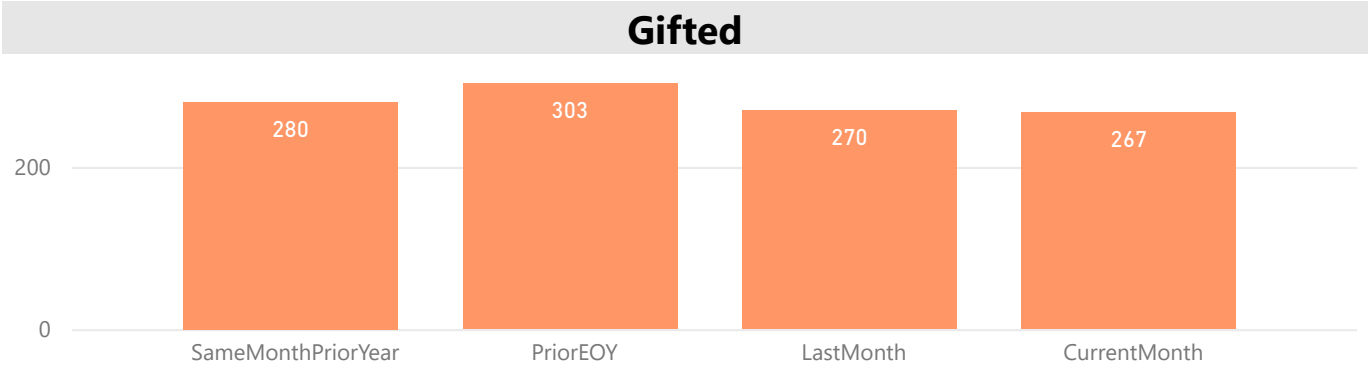
Autism

Speech/Language Impaired

Cogn...

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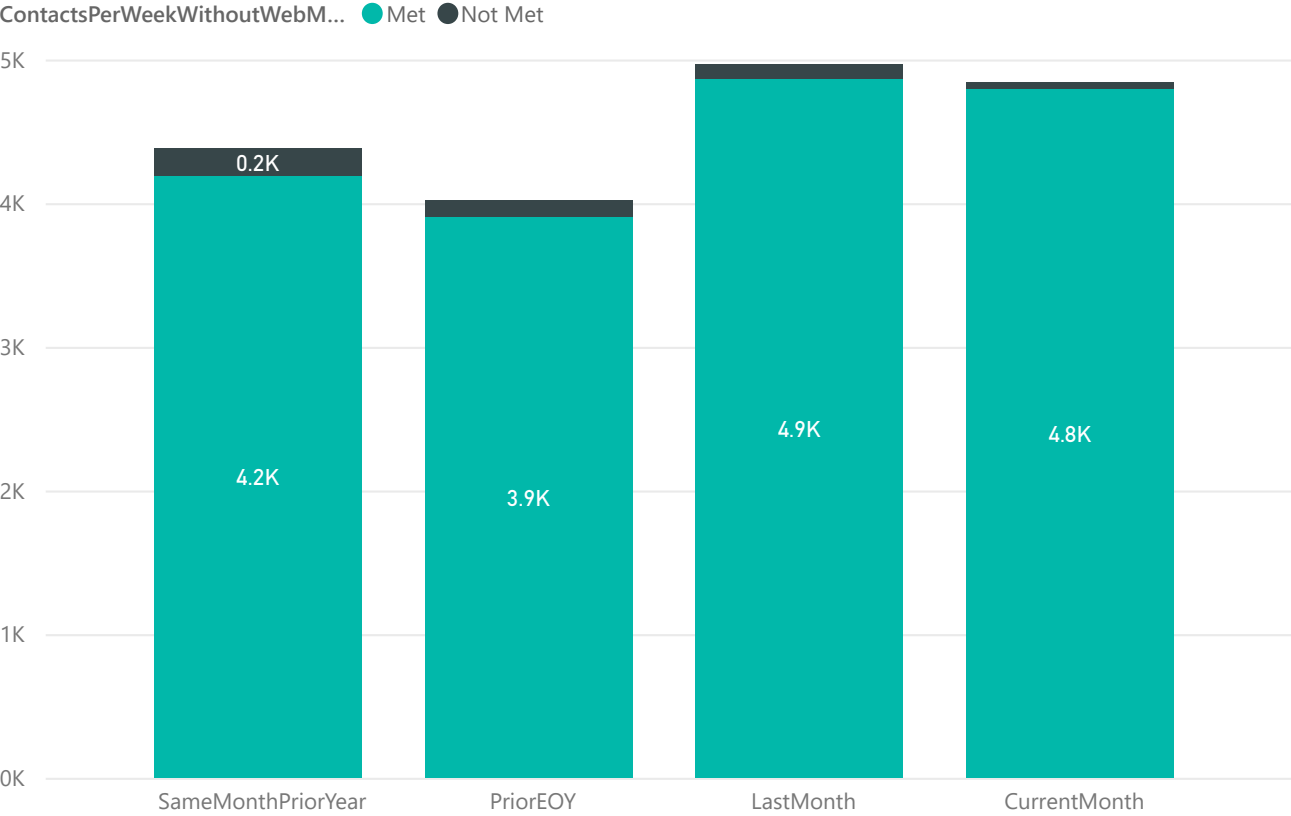
California Connections Academy Southern California
October 31, 2021



California Connections Academy Southern California

October 31, 2021

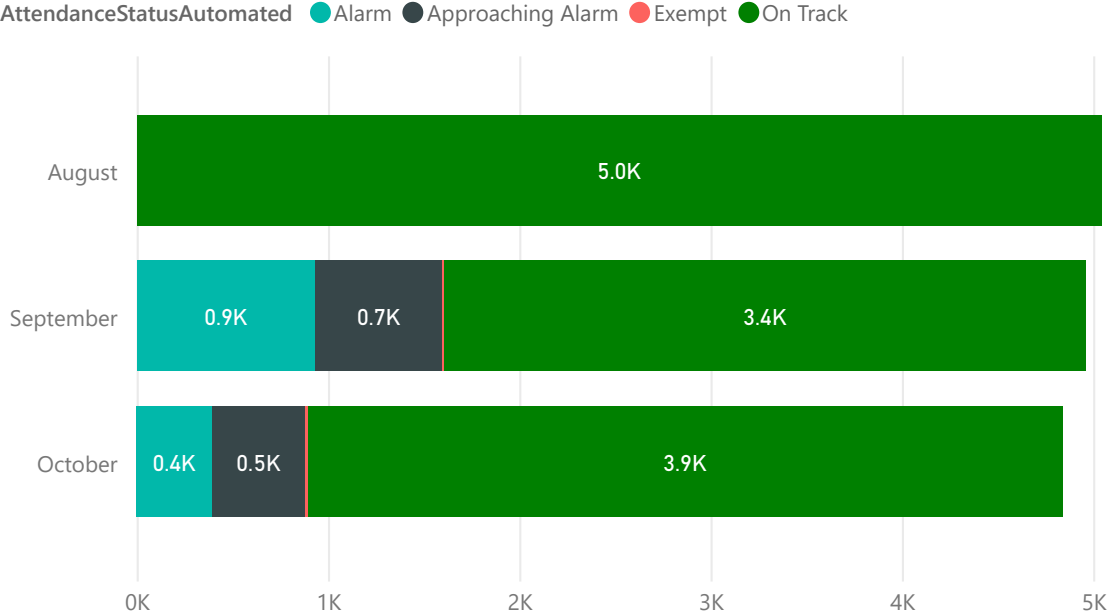
Contacts Per Week



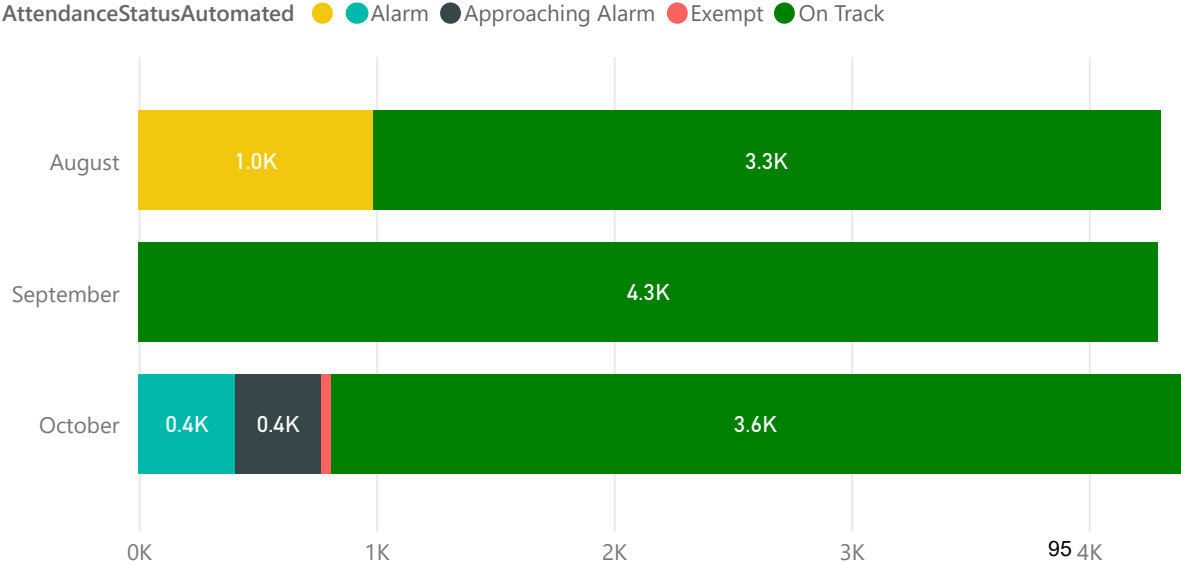
Currently Enrolled

4840

School Year: 2021-2022



School Year: 2020-2021



California Connections Academy Southern California

October 31, 2021

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	95%	94%	85%	95%
3-5	96%	94%	87%	95%
6-8	99%	90%	94%	102%
9-12	86%	97%	80%	87%
Total	91%	94%	85%	93%

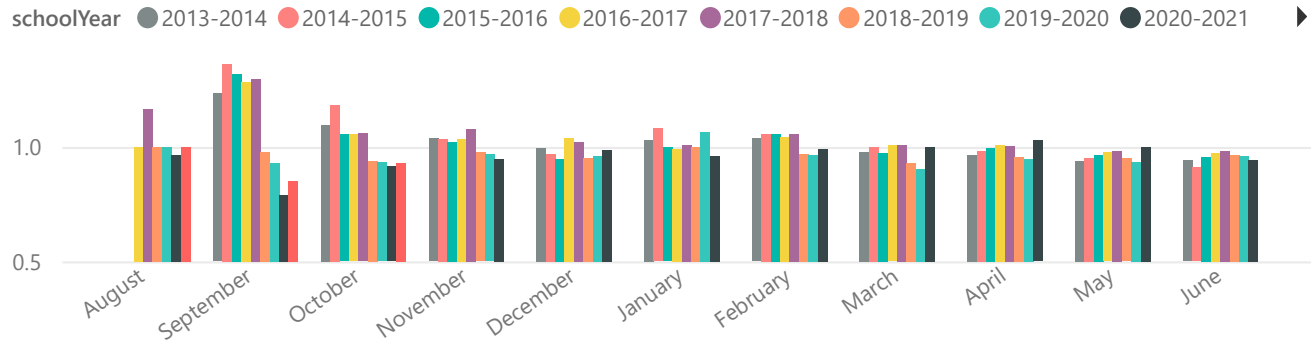
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	93%	92%	92%	92%
3-5	82%	82%	86%	82%
6-8	80%	80%	81%	79%
9-12	72%	80%	77%	72%
Total	78%	82%	81%	78%

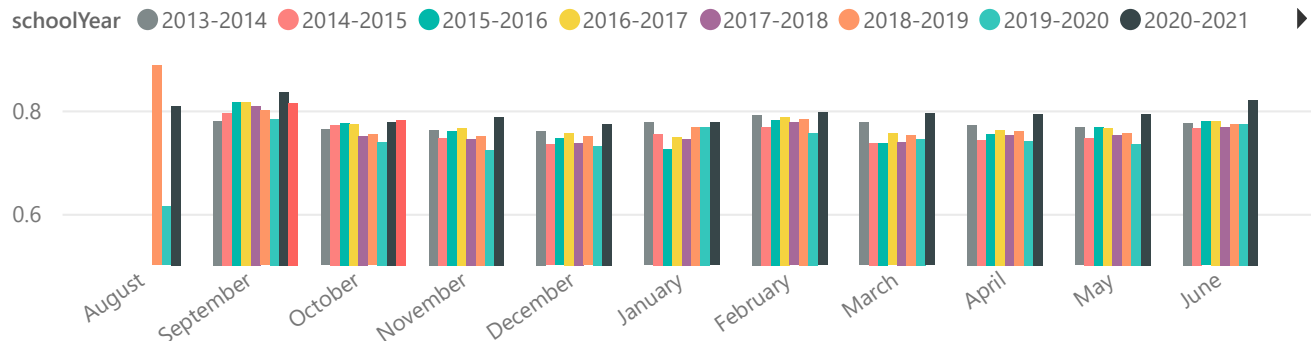
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	97%	97%	101%	96%
3-5	99%	98%	101%	98%
6-8	97%	97%	99%	98%
9-12	93%	92%	93%	94%
Total	95%	95%	97%	96%

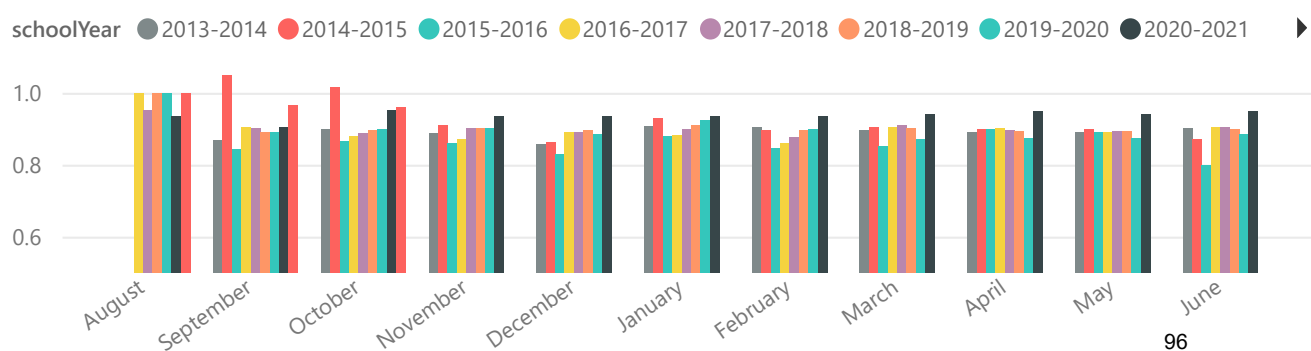
Average Total Participation

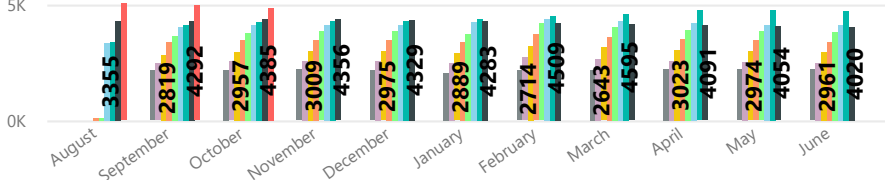


Average Total Performance



Average Total Attendance



Currently Enrolled 4840		Total YTD Enrolled 5234		California Connections Academy Southern California October 31, 2021				Current Enrollment Month-Over-Month Change -2%			
Enrollment Services Complete (Stage 4) 5660				Current Enrollment Year-Over-Year Change 10%							
Monthly Student Current Enrollment Comparison					Total YTD Enrollment						
schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018					ReportPeriod		SameMonthPriorYear		CurrentMonth		
					Withdrawal Category		Student Count		%CT Student Count		
					Enrolled, Not Grad		4385		95%		
					Graduated		2		0%		
					Prior To Engagement		136		3%		
					Withdrawal During School Year		79		2%		
					Total		4602		100%		
New & Returning					Household Data			Students Per Active Household			
ReportPeriod		SameMonthPriorYear		CurrentMonth		Household Data		SameMonthPriorYear		CurrentMonth	
New or Returning		Students		%CT Students							
New		1101		25.11%		2206		45.58%			
Returning		3284		74.89%		2634		54.42%			
Grade Distribution					Withdrawal Reason						
ReportPeriod		SameMonthPriorYear		CurrentMonth		Withdrawal Reason					
GradeDistribution		Students		%CT Students		SameMonthPriorYear					
PK-2		515		12%		720		15%			
PK		21		0%		26		1%			
KG		124		3%		242		5%			
1		175		4%		235		5%			
2		195		4%		217		4%			
3-5		641		15%		679		14%			
3		215		5%		223		5%			
4		214		5%		236		5%			
5		212		5%		220		5%			
6-8		1083		25%		1196		25%			
6		285		7%		343		7%			
7		353		8%		400		8%			
8		445		10%		453		9%			
9-12		2145		49%		2245		46%			
9		441		10%		507		10%			
10		498		11%		554		11%			
11		537		12%		581		12%			
Total		4384		100%		4840		100%			
					Violation of state regulations						
					97						
					<						
					>						

Gender		
Gender	SameMonthPriorYear	CurrentMonth
	11	3
F	2277	2528
M	2093	2288
X	4	21

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	3908	4296
Spanish	254	324
Russian	27	32
Arabic	14	24
Urdu	3	4
Another Language	169	154
No Language Reported	10	6

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	1652	2039
Not Hispanic or Latino	2714	2791

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	283	371
Asian	535	612
Black/African American	830	1007
Native Hawaiian or Other Pacific Islander	139	158
White	2960	3347

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify	1574	936
Applied-Does not qualify	4	364
Bad override		2
Family Reported-Does not qualify	3	509
Qualifies for free	1279	1627
Qualifies for reduced	305	316
Refused to report	657	665

California Connections Academy Southern Califo... October 31, 2021		
Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	101	94
Cognitive Disability	11	11
Emotionally Impaired	35	18
Hearing Impaired	5	7
Other	1	
Other Health Impaired	118	84
Physical Disability	2	3
Specific Learning Disability	192	130
Speech/Language Impaired	69	70
Traumatic Brain Injury	1	1
Visually Impaired	7	2

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	280	267
Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	120	121
IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	551	575
Gifted		Plan504
6%		3%
IEP		Not in Special Population
12%		81%

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	32	33
Asian	354	346
Black/African American	491	580
Hispanic or Latino	1652	2039
Multiple Races	322	400
Native Hawaiian or Other Pacific Islander	40	42
Not Indicated	94	3
Parent refused to report race	1	1
White	1399	1396

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	275	401
Home School	269	336
No Prior School	361	277
Online (Virtual) Public School	241	548
Private/Parochial School	342	290
Public School	2421	2339
Prior Schooling Not Reported	476	649

California Connections Academy Southern California

October 31, 2021

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	4193	4795
Not Met	191	45

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	409	394
Approaching Alarm	358	488
Exempt	42	12
On Track	3576	3946

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	95%	95%
3-5	96%	95%
6-8	99%	102%
9-12	86%	87%
Total	91%	93%

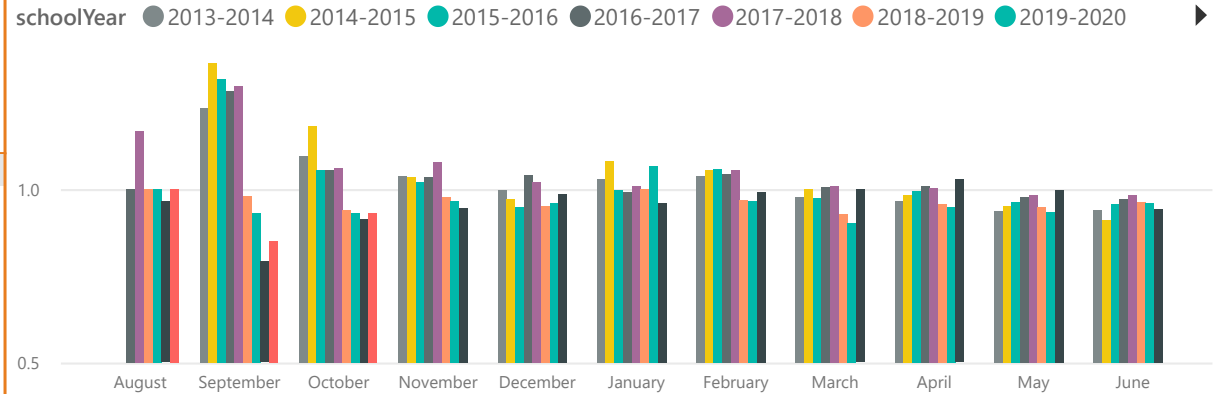
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	93%	92%
3-5	82%	82%
6-8	80%	79%
9-12	72%	72%
Total	78%	78%

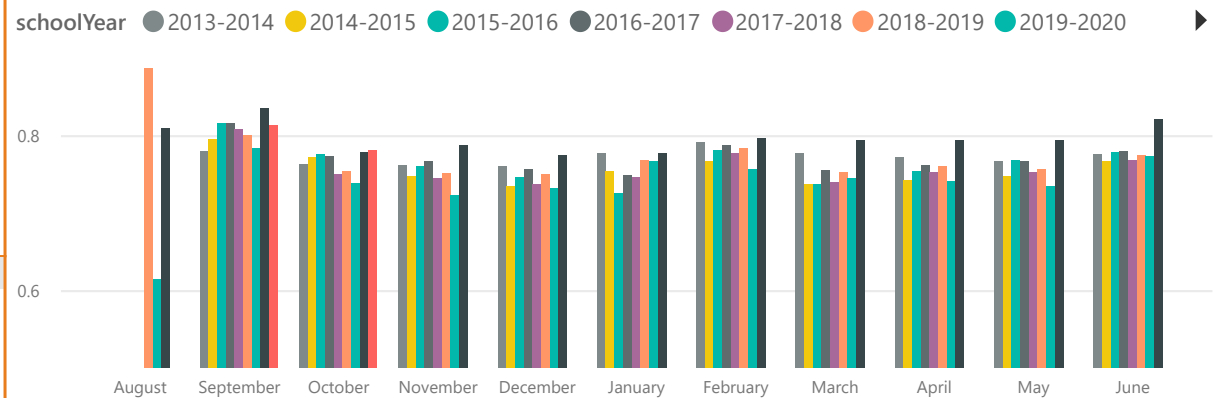
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	97%	96%
3-5	99%	98%
6-8	97%	98%
9-12	93%	94%
Total	95%	96%

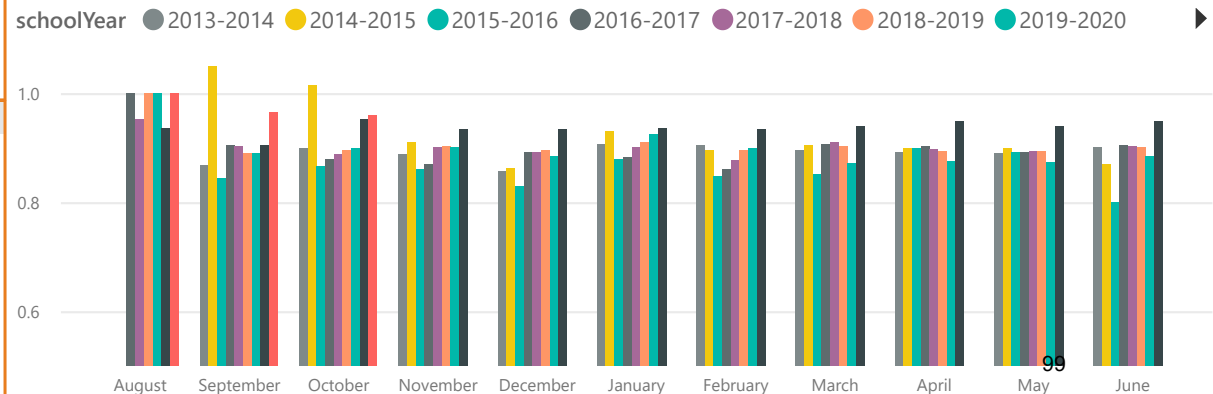
Average Total Participation



Average Total Performance



Average Total Attendance



KEY SCHOOL METRICS 2021-2022

PERIOD 1

Pearson Virtual Schools (PVS) works with leadership teams, teachers, and other staff members of the schools it supports to continuously improve student achievement. The Customer Success Partner (CSP) team works to support schools through School Improvement Planning, Advisory Committees, Professional Learning Communities (PLCs), and weekly communication with each school's leader to support all stakeholders working through the daily challenges of successful school operations.

Common operational trends in these school-based efforts are monitored across all schools with priorities placed on the metrics summarized below. These metrics are timely, and align with both the school year cycle, and align to the Core Standards for Facilitating Student Learning, a guide of best practices and recommendations for a Connections Academy school. The Core Standards group teacher and school operational tasks into these more broadly defined categories:

- **Professional Responsibilities:** First semester core course on track passing, cohort results, and SPED document compliance (IEP required reviews).
- **Instructional Expertise:** Summary of Connections-offered professional learning sessions, Teacher Orientation course completion.
- **Student Engagement:** On time and completed Welcome Calls, student and Learning Coach contacts, completed end of year contacts, and during school year withdrawals.
- **Data Driven Instruction:** RtI tier status, and Curriculum Based Assessment (CBA) completion.
- **School Operations:** Students enrolled on the first day of school, and students indicating they would return for the 21/22 school year.

Reporting Period 1 encompasses the time between July 1, 2021, and October 31st, 2021. The metrics shown here are compared with a group of other Connections Academy schools – aggregated to give some context without sharing every school's data. There are not truly “comparable schools,” but we have grouped them by student start date noted in the tables by “Group,” and, also by size (small 0-799, medium 800-2999, large 3000-5499, x-large 5500+ students). Additionally, year over year comparison data is provided where available to highlight specific trends. Many other factors contribute to and should be considered when evaluating successful school operations (age of the school, its rate of growth, its funding per pupil, enrollment caps and/or other rules affecting student demographics, etc.); that information is not provided in this report.

Professional Responsibilities

	ELA Course Pass Rates			Math Course Pass Rates		
	<i>K-5</i>	<i>6-8</i>	<i>9-12</i>	<i>K-5</i>	<i>6-8</i>	<i>9-12</i>
CALCA 2021	91%	91%	68%	89%	86%	73%
CALCA 2020	91%	85%	69%	88%	84%	74%
XLarge Avg.	89%	79%	72%	89%	77%	69%
Group 3 Avg.	92%	80%	74%	89%	79%	75%
Connections Avg.	90%	78%	75%	88%	78%	73%
	Science Course Pass Rates			Social Studies Course Pass Rates		
	<i>K-5</i>	<i>6-8</i>	<i>9-12</i>	<i>K-5</i>	<i>6-8</i>	<i>9-12</i>
CALCA 2021	91%	79%	67%	90%	76%	70%
CALCA 2020	89%	84%	70%	88%	80%	69%
XLarge Avg.	91%	80%	73%	91%	79%	79%
Group 3 Avg.	91%	78%	76%	92%	76%	74%
Connections Avg.	91%	79%	74%	92%	76%	78%

- **First semester “core” courses on track for successful completion for all students** - This shows the first semester “core” courses with current on track for passing the course, broken down by grade bands; K-5, 6-8 and 9-12. Course completion plays a key role in school graduation rates and reteach, relearn policies to help students demonstrate mastery of standards and are part of a successful school’s core operating principles. There are many reasons for variations in course completion rates by school and by grades. Please be cognizant that it is still early in the semester, grades can, and will change.

Professional Responsibilities Continued

	IEP ELA Course Pass Rates			IEP Math Course Pass Rates		
	<i>K-5</i>	<i>6-8</i>	<i>9-12</i>	<i>K-5</i>	<i>6-8</i>	<i>9-12</i>
CALCA 2021	86%	81%	57%	83%	74%	57%
XLarge Avg.	85%	71%	64%	85%	70%	61%
Group 3 Avg.	87%	70%	62%	85%	64%	64%
Connections Avg.	85%	69%	66%	84%	68%	65%
	IEP Science Course Pass Rates			IEP Social Studies Course Pass Rates		
	<i>K-5</i>	<i>6-8</i>	<i>9-12</i>	<i>K-5</i>	<i>6-8</i>	<i>9-12</i>
CALCA 2021	91%	67%	56%	88%	65%	64%
XLarge Avg.	89%	73%	66%	90%	71%	72%
Group 3 Avg.	87%	62%	66%	89%	59%	65%
Connections Avg.	90%	68%	67%	89%	67%	70%

- **First semester “core” courses on track for successful completion for students with Individual Education Plans (IEP)**– This shows the first semester “core” courses with current on track for passing the course, broken down by grade bands; K-5, 6-8 and 9-12. Course completion plays a key role in school graduation rates and reteach, relearn policies to help students demonstrate mastery of standards and are part of a successful school’s core operating principles. There are many reasons for variations in course completion rates by school and by grades. Please be cognizant that it is still early in the semester, grades can, and will change.

Professional Responsibilities Continued

	4 HS Cohorts % On track	2021	2022	2023	2024
CALCA 2021	57%	51%	48%	59%	80%
Connections Avg.	68%	62%	63%	69%	74%

- Cohort Summary Report – HS Cohorts % On Track** – Average metrics of 4 current cohorts for the prior school year (Classes of 2021, 2022, 2023, 2024). For each cohort it is (# EOY Grad Status = Early or On Time) / (All Students Ever Enrolled in the Cohort and not Validated by State as Excluded from Denominator). This is now a standard key school metric in addition to being a school focus goal. The results shared here are the school's final standing for the 2020-2021 school year. Much work is done by schools over the summer to help summer graduates complete and to remove withdrawn students from the denominator by researching and documenting their next school of enrollment. For the remainder of the school year (reporting periods 2-4), this school year's four current cohorts (class of 2022, 2023, 2024, and 2025) will be reported.

	Compliant IEP Annual Review	Compliant IEP Triennial Review
CALCA 2021	94%	45%
CALCA 2020	70%	78%
XLarge Avg.	94%	89%
Group 3 Avg.	93%	90%
Connections Avg.	94%	92%

- Special education students with a compliant IEP review** – Special education students are required to have an annual review of their Individual Education Plan (IEP) at or before their current IEP due date. Additionally, at least every three years, special education students are required to have a re-evaluation meeting that is at or before their current re-evaluation due date. This metric reports on the average of both compliant reviews and re-evaluations across schools and, due to the legal nature of this metric, is expected to stay consistently above 95%.

Student Engagement

	On Time Welcome Calls	Welcome Calls Complete	Student Contacts Met	LC Contacts Met	DSY WD
CALCA 2021	97%	99%	99%	92%	2.86%
CALCA 2020	79%	98%	96%	51%	2.08%
XLarge Avg.	94%	99%	92%	90%	5.70%
Group 3 Avg.	87%	98%	96%	90%	4.3%
Connections Avg.	94%	99%	93%	92%	5.75%

- **Students receiving a “Welcome Call” on time, and total Welcome Calls complete** – Welcome Calls to students by teachers (or designated school staff members) have been shown to correlate strongly with prolonged student enrollment and parent satisfaction; a Welcome Call is “on time” if completed within 7 calendar days of enrollment. Even with a significant increase in overall enrollment, schools worked hard to ensure that 92.9% of welcome calls were completed on time. The target for this metric is set to 95% because some students who enroll never engage but cannot be immediately withdrawn due to truancy and other non-compliance processes
- **Student & LC Contacts Met** – Although much contact happens in other ways (webmail, LiveLesson recording, etc.), PVS recommends a phone (or individual synchronous) contact between teachers and students every 14 days. Additionally, an expectation of at least 3 annual contacts with the Learning Coach is considered a Core Standard. The metrics here are reporting the % of students with an individual synchronous contact within the last 14 days for the student and at least 1 phone contact with the Learning Coach during the first reporting period.
- **During School Year Withdrawals** – This shows % of students who enrolled, enrolled for at least 5 school days, and subsequently withdrew this school year. Withdrawal rates are typically higher than in traditional brick and mortar schools, and differences between Connections Academy schools can be a result of several factors.

Instructional Expertise

- **Teachers completing assigned Orientation courses** – The most important task on the teacher start-up checklist is completion of assigned orientation courses. This task is even more important for teachers new to Connections Academy. As of November 1st, completion of assigned teacher orientation courses by new teachers who started before September 1 is at 82%.
- **Professional Learning available to teachers** – Connections has offered an extensive professional learning program for the last several years. Last year, overviews shared with Boards demonstrated a commitment to flexibility and meeting the unique needs of individual teachers. The Professional Learning course features a calendar for teachers to choose sessions most relevant to their needs and level of experience in the virtual environment and Pearson Online Classroom.

Data Driven Instruction

	ELA Rtl Tier I	ELA Rtl Tier II	ELA Rtl Tier III	Math Rtl Tier I	Math Rtl Tier II	Math Rtl Tier III
CALCA 2021	91%	4%	0%	92%	3%	0%
CALCA 2020	89%	3%	1%	89%	3%	1%
XLarge Avg.	87%	4.7%	.9%	88%	4.2%	.5%
Group 3 Avg.	88%	3.8%	1.4%	90%	3.7%	.8%
Connections Avg.	86%	5%	1%	88%	4%	1%

- **Students identified for Response to Intervention (Rtl) tiers** – Rtl is a systematic way of connecting instructional components that are already in place in a class. It integrates assessment data and resources efficiently to provide more support options for every type of learner. Based on the Rtl framework, a percentage of students (approximately) will be identified at each tier level to receive increasingly structured and frequent interventions. Reporting on this metric helps to identify schools where the identification and documentation process is working to move students between the tiers as needed. The Three-Tiered Pyramid of Interventions estimates the percent of students at each tier should be: Tier I – 80-90%, Tier II – 5-10%, and Tier III – 1-5%. Tier III here does not include students with an active IEP in ELA or Math.

Data Driven Instruction Continued

	CBA "Met" K-8	CBA "Met" 9- 12
CALCA 2021	99%	73%
CALCA 2020	95%	86%
XLarge Avg.	88%	78%
Group 3 Avg.	91%	87%
Connections Avg.	89%	83%

- **Students with CBAs Met** – Connections-supported schools use a minimum number of “curriculum-based assessments” (CBAs) as one way to ensure student learning is authentic). CBAs are usually 1:1 phone call and/or Livelessons, using webcams and microphone capabilities, during which a teacher probes the student’s understanding of a specific part of the curriculum. This metric is the % of students at the school meeting these criteria by the end of the first quarter.

School Operations

	Total Enrolled Students	Students Enrolled on the First Day of School	Returning Students
CALCA 2021	7847	95%	53%
CALCA 2020	7164	93%	73%
XLarge Avg.	6,524	74%	49%
Group 3 Avg.	2955	71%	44%
Connections Avg.	109877 (Total)	73%	45%

- **Total Enrolled Students** – – Connections Academy has experienced continued growth for the 2021-2022 school year. The total enrolled student's column encompasses the total number of enrolled students as of November 1st and provides the average enrollment of comparable Connection Academy schools by student start date noted in the tables by "Group", by size (small 0-799, medium 800-2999, large 3000-5499, xlarge 5500+ students), and the Connections total averages.
- **Students Enrolled on the First Day of School** - Across the partner schools supported by Connections, 73% of students were enrolled on the first day of school. It will increase as the year goes on if enrollment remains open at each location.
- **Students who are "returning" from prior year** – Across all partner schools, 48% of eligible students who were enrolled during the 2020-2021 school year have returned and are actively enrolled as of November 1st of this year. This is an increase of 3% from last year.



Principals' Report

California Connections Academy Schools

2021-22

Month for Report: December

Enrollment Update

DATA as of November 18, 2021							
	SoCal	Ripon	Central Valley	North Bay	Central Coast	Monterey Bay	All CalCA
Enrolled	4794	1610	657	165	93	464	7783
Waitlisted	434	120	29	7	15	19	624
Intent to Attend	0	0	0	5	0	0	5
Tell Us About Your Student	4538	1469	681	176	156	387	7407
Open Application	1651	538	233	48	62	135	2667



Field Trips/Festivals Update

First field trips will be taking place in December! :)

Mid-Year Festival - Bowling!

Southern: Wednesday February 23 (Irvine and an Inland Empire Location TBD)

Northern: Thursday February 24 (Sacramento)

Central: Friday February 25 (Clovis)

End Of Year Festival

Southern: Tuesday June 7 (OC Fairgrounds)

Northern: Thursday, June 9 (Ripon)

Central: Friday June 10 (Central Coast Location TBD)

Outreach Update

"Fall Frolic" Learning Coach Social took place on Friday, October 29th and was attended by approximately 20 highly supportive caretakers. Fall themed games were played, recipes were swapped and feedback was positive. The "Winter Wonderland" LC social takes place December 3 and "Shamrock Social" on March 11, 2022.

Fun content showcasing CalCA teachers and families have been shared on [Facebook](#). Highlights from Fall Festivals, STEM Day celebrations and "Thankful For" messages from families have been featured.

The CalCA marketing team attended a virtual marketing conference hosted by PVS on November 16 and 17th. Topics included parent engagement efforts, branding significance, online education messaging, and more.



SITE REPORTS

Northern Region:

Kara Mannix, High School Principal

Site Administrator for Monterey Bay, North Bay, and Ripon

We are somehow just past the halfway point of the semester and proud of the progress we see students making in their classes. Teachers are working hard to connect with students and make sure they have everything they need to succeed. We are entering a very busy time of year with fall break followed with winter break and then the end of the semester! We are excited about this festive time and already looking forward to what comes next.

Central Region:

Marcus White, Elementary Principal

Site Administrator for Central and Central Coast

Happy holidays from Central! This is a fun time of the year for us. We are finally starting to settle into our routines. Our teachers are incorporating fun holiday themes into lessons. I am very proud of the effort our team is putting into reaching out to students and making sure they are completing their work. Finally, our staff will be getting together for a holiday luncheon in Fresno on December 17th. We are very excited to see each other and catch up.



Southern Region:
Heather Tamayo, Middle School Principal
Site Administrator of Southern California

The Southern California office and staff are thriving during this most wonderful time of the year. There has been a slow return to field trips, with outdoor and virtual being our most popular options at this time. Middle School recently hosted their first in-person event at Boomers in Irvine, on November 16. Fifty three students attended this event, and by all accounts, an incredible time was had by all. Our staff continues to be motivated to provide engaging opportunities for our students and their families to get to know one another. The Southern Office will be hosting a holiday luncheon on Tuesday, December 14, at Bowlmor in Tustin. There is such excitement surrounding time spent together, as a work family, enjoying some holiday cheer.

**California Online Public Schools
Revenue and Expense Statement
For the Period Ended October 31, 2021**

	October-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/1/2021	Forecast vs Budget
Enrollment					
ADM			7,902	8,111	(209)
Total Enrollment			10,456	11,451	(995)
Funded Enrollment			6,850	7,032	(182)
Revenue					
State Funding	4,229,689.72	8,100,408.23	37,970,157.46	38,957,386.09	(987,228.63)
Federal & Other Program Funding	356,487.00	873,992.00	5,407,872.00	5,407,872.00	-
Local Aid	4,369,012.20	8,289,878.13	38,260,975.97	39,208,659.26	(947,683.29)
Other Funding Sources	1,478.78	4,741.62	36,200.00	36,200.00	-
Total Revenue	8,956,667.70	17,269,019.98	81,675,205.43	83,610,117.35	(1,934,911.92)
Program Expenses					
Compensation Expense					
Administration Staff	451,289.47	1,673,044.42	5,359,448.63	5,318,938.66	(40,509.97)
Instructional Staff	2,430,023.61	6,197,647.20	31,042,888.99	31,179,471.21	136,582.22
Total Compensation Expense	2,881,313.08	7,870,691.62	36,402,337.62	36,498,409.87	96,072.25
Fee Based Expenses					
Enrollment/Unit Based Fees	2,185,911.50	8,765,789.77	25,499,344.11	27,424,247.60	1,924,903.49
Revenue Based Fees	520,530.13	2,186,294.77	6,418,041.70	6,572,378.61	154,336.91
Total Fee Based Expenses	2,706,441.63	10,952,084.54	31,917,385.81	33,996,626.21	2,079,240.40
Other School Expenses					
Assessment	(22,580.97)	(10,201.97)	1,189,302.60	1,189,302.60	-
Authorizer Oversight	87,188.97	343,142.92	1,040,655.19	1,064,409.55	23,754.35
Employee Related	38,620.29	581,374.66	1,060,652.58	1,060,652.58	-
Facilities	51,124.99	263,837.88	1,234,663.15	1,234,663.15	-
Governance	1,125.49	66,254.65	162,579.57	162,579.57	-
Internet Service Provider	148.05	297.10	413,157.62	413,157.62	-
Instructional	8,402.73	69,916.44	501,291.10	501,291.10	-
Professional Services	6,870.10	99,765.67	374,266.17	374,266.17	-
Student Related	64,204.77	621,689.30	6,202,145.97	6,202,145.97	-
Other (Income) and Expense		-		-	-
Taxes	47,761.58	189,937.00	482,611.01	543,660.09	61,049.09
Pending Allocation	(10,198.99)	41,434.37	-	-	-
Total Other School Expenses	272,667.01	2,267,448.02	12,661,324.96	12,746,128.40	84,803.44
Adjustments and Credits					
Discretionary Service Credit	-	-	(428,000.00)	(559,100.00)	(131,100.00)
Total Adjustments and Credits	-	-	(428,000.00)	(559,100.00)	(131,100.00)
Total Program Expenses	5,860,421.72	21,090,224.18	80,553,048.39	82,682,064.48	2,129,016.09
Net Increase (Decrease)	3,096,245.98	(3,821,204.21)	1,122,157.04	928,052.87	194,104.17
Beginning fund balance	(1,164,747.84)	5,752,702.35	5,752,702.35		
Ending fund balance	1,931,498.15	1,931,498.15	6,874,859.39		

**California Online Public Schools
Balance Sheet
October 31, 2021**

ASSETS

Cash and Short Term Investments:

Checking	\$	338,858.54
Payroll		1,629,755.66
CALOPS - Operation		3,115,715.00
CALOPS - Holding		8,380,648.31
Savings - CALOPS		3,294,602.49
State Holding Account		130,389.85
OCDE Cash Account		1,874,175.49
Petty Cash		430.85

Total Cash and Short Term Investments	-----	18,764,576.19
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Other Current Assets:

Pupil Funding	1,550,946.63
SPED Funding State	(715,291.45)
Other State Receivables	(117,261.21)
Federal Programs	946,969.00
Prepaid Expenses	63,880.33

Total Other Current Assets	-----	1,729,243.30
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Total Current Assets	-----	20,493,819.49
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Fixed Assets:

Office Equipment - Shelving System	32,521.50
Accumulated Depreciation	(6,865.78)

Net Fixed Assets	-----	25,655.72
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Other Assets:

Deposits	20,387.30
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Total Other Assets	-----	20,387.30
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Total Assets	\$	20,539,862.51
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**California Online Public Schools
Balance Sheet
October 31, 2021**

LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$ 14,624,421.11
CalOPS Pass Through Expense Liability	2.79
Pension Payable	606,057.16
Accrued Expenses	108,607.35
Accrued Credit Card Expenses	41,434.37
Deferred Revenue	130,399.45
Accounts Payable	3,097,442.14

Total Current Liabilities

18,608,364.37

Total Liabilities

18,608,364.37

FUND BALANCE

Beginning Fund Balance	5,752,702.35
Change in Fund Balance	(3,821,204.21)

Ending Fund Balance

1,931,498.15

Total Liabilities and Fund Balance

\$

20,539,862.51

**California Connections Academy Central Coast
Revenue and Expense Statement
For the Period Ended October 31, 2021**

	October-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/1/2021	Forecast vs Budget \$	Forecast vs Budget %
<u>Forecasted Enrollment</u>						
Forecasted ADM			88	94	(6)	-6.66%
Forecasted Total Enrollment			132	151	(19)	-12.75%
Forecasted Funded Enrollment			67	72	(5)	-6.39%
<u>Revenue</u>						
State Funding	23,577.45	46,620.66	219,133.62	234,393.36	(15,259.74)	-6.51%
Federal & Other Program Funding	-	-	100.00	100.00	-	0.00%
Local Aid	55,533.58	109,956.63	507,492.14	544,230.51	(36,738.37)	-6.75%
Other Funding Sources	457.72	967.67	2,000.00	2,000.00	-	0.00%
Total Revenue	79,568.75	157,544.96	728,725.76	780,723.87	(51,998.11)	-6.66%
<u>Program Expenses</u>						
<u>Compensation Expense</u>						
Administration Staff	5,415.11	20,075.17	64,386.71	63,901.58	(485.13)	-0.76%
Instructional Staff	29,158.30	94,263.70	392,386.32	394,025.20	1,638.87	0.42%
Total Compensation Expense	34,573.41	114,338.87	456,773.04	457,926.78	1,153.74	0.25%
<u>Fee Based Expenses</u>						
Enrollment/Unit Based Fees	34,972.68	103,688.35	287,000.22	324,818.75	37,818.53	11.64%
Revenue Based Fees	7,527.13	20,699.94	57,934.85	62,099.82	4,164.96	6.71%
Total Fee Based Expenses	42,499.81	124,388.29	344,935.07	386,918.57	41,983.49	10.85%
<u>Other School Expenses</u>						
Assessment	1.91	1.91	10,677.59	10,677.59	-	0.00%
Authorizer Oversight	781.25	3,039.36	9,289.36	9,920.17	630.81	6.36%
Employee Related	463.41	6,976.18	11,690.35	11,690.35	-	0.00%
Facilities	610.94	2,335.68	13,299.12	13,299.12	-	0.00%
Governance	2.34	2,007.06	3,814.32	3,814.32	-	0.00%
Internet Service Provider	-	-	3,130.59	3,130.59	-	0.00%
Instructional	100.83	838.99	4,823.68	4,823.68	-	0.00%
Professional Services	40.21	991.15	3,585.23	3,585.23	-	0.00%
Student Related	(4.63)	3,832.16	32,431.00	32,431.00	-	0.00%
Taxes	676.68	2,317.92	5,787.79	6,534.08	746.29	11.42%
Total Other School Expenses	2,672.94	22,340.41	98,529.03	99,906.13	1,377.10	1.38%
<u>Adjustments and Credits</u>						
Discretionary Service Credit	-	-	(172,000.00)	(164,100.00)	(7,900.00)	-4.81%
Total Adjustments and Credits	-	-	(172,000.00)	(164,100.00)	(7,900.00)	-4.81%
Total Program Expenses	79,746.15	261,067.57	728,237.14	780,651.48	36,614.33	6.71%
Net Increase (Decrease)	(177.40)	(103,522.61)	488.62	72.39	416.23	
Beginning fund balance	(93,068.61)	10,276.60	10,276.60			
Ending fund balance	(93,246.01)	(93,246.01)	10,765.22			

California Connections Academy Central Coast
Balance Sheet
October 31, 2021

ASSETS

Cash and Short Term Investments:

Operating Account	\$	56,077.30
Holding Account		250,433.59
State Holding Account		130,389.85

Total Cash and Short Term Investments		436,900.74
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Other Current Assets:

Pupil Funding	162,961.52
SPED Funding State	3,074.08
Other State Receivables	662.35
Federal Programs	5,026.00
Due from CalOPS Schools	(5,004.29)

Total Other Current Assets		166,719.66
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Total Current Assets		603,620.40
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Total Assets	\$	603,620.40
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	68,763.27
CalOPS Payroll Liability		563,705.71
CalOPS Pass-Through Expense Liability		24,780.07
Deferred Revenue		17,428.00
Accounts Payable		22,189.36

Total Current Liabilities		696,866.41
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Total Liabilities	696,866.41
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FUND BALANCE

Beginning Fund Balance	10,276.60
Change in Fund Balance	(103,522.61)

Ending Fund Balance	(93,246.01)
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Total Liabilities and Fund Balance	\$	603,620.40
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California Connections Academy Central Coast
Schedule of Revenue
For the Period Ended October 31, 2021

	October-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/1/2021	Forecast vs Budget
Revenue					
State Funding					
LCFF / General Purpose Block Grant - State	15,610.80	30,909.43	142,658.89	152,986.25	(10,327.36)
LCFF / General Purpose Block Grant - State EPA	1,546.27	3,061.63	14,130.60	15,153.55	(1,022.95)
Lottery	1,465.02	2,889.93	13,338.13	14,249.11	(910.98)
Special Education Pass through funds - State	4,822.04	9,512.08	43,901.90	46,900.35	(2,998.45)
Special Education Dispute Prevention	-	-	495.00	495.00	-
Special Education Learning Recovery	-	-	2,229.00	2,229.00	-
ERMHS	-	-	1,237.37	1,237.37	-
Mandated Cost Reimbursement	133.32	247.59	1,142.73	1,142.73	-
Total State Funding	23,577.45	46,620.66	219,133.62	234,393.36	(15,259.74)
Federal & Other Programs Funding					
Title I	-	-	-	-	-
Title II	-	-	-	-	-
Title IV	-	-	-	-	-
IDEA	-	-	-	-	-
E-Rate	-	-	100.00	100.00	-
Total Federal & Other Programs Funding	-	-	100.00	100.00	-
Local Funding					
LCFF / General Purpose Block Grant - Local	55,533.58	109,956.63	507,492.14	544,230.51	(36,738.37)
Total Local Funding	55,533.58	109,956.63	507,492.14	544,230.51	(36,738.37)
Other Funding					
Interest	457.72	967.67	2,000.00	2,000.00	-
Total Other Funding	457.72	967.67	2,000.00	2,000.00	-
Total Revenue	79,568.75	157,544.96	728,725.76	780,723.87	(51,998.11)

California Connections Academy Central Coast
Schedule of Fees
For the Period Ended October 31, 2021

	October-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/1/2021	Forecast vs Budget
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	3,875.64	14,899.57	46,717.18	46,369.11	(348.07)
Benefits	949.53	3,650.39	11,445.71	11,360.43	(85.28)
Pension	443.38	976.83	4,113.95	4,047.49	(66.46)
Taxes	146.56	548.38	2,109.86	2,124.55	14.68
Total Administrative Compensation	5,415.11	20,075.17	64,386.71	63,901.58	(485.13)
Instructional Compensation					
Salaries	20,061.59	71,642.34	279,568.00	281,050.59	1,482.58
Benefits	4,915.09	13,219.93	64,161.72	64,524.96	363.23
Pension	3,864.99	8,603.92	43,700.58	43,379.38	(321.20)
Taxes	316.63	797.50	4,956.02	5,070.27	114.25
Total Instructional Compensation	29,158.30	94,263.70	392,386.32	394,025.20	1,638.86
Total Compensation	34,573.41	114,338.87	456,773.04	457,926.78	1,153.74
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	541.67	1,566.67	4,387.00	4,700.00	313.00
Connexus Annual License (EMS)	6,500.00	18,800.00	52,644.00	56,400.00	3,756.00
Curriculum Postage	539.00	1,661.00	4,347.75	4,983.00	635.25
Direct Course Instruction Support	115.50	264.00	990.00	990.00	-
Educational Resource Center	1,365.00	3,948.00	11,055.24	11,844.00	788.76
Enrollment and Records Management	653.33	2,013.33	5,270.00	6,040.00	770.00
Facility Support Services	25.00	100.00	359.98	359.98	-
Hardware/Software - Employees	200.00	800.00	2,951.80	2,951.80	-
Human Resources Support	416.67	1,666.67	6,149.58	6,149.58	-
ISP Processing Fee	105.21	420.83	1,262.50	1,262.50	-
School Curriculum Supplies	166.67	666.67	2,159.85	2,165.85	5.99
Short-Term Sub Teaching Services	857.34	1,389.51	1,389.51	532.17	(857.34)
Special Populations Consultative Services	900.00	900.00	8,651.33	15,750.00	7,098.66
Student Technology Assistance- Laptops	3,210.42	13,416.67	36,261.87	40,693.79	4,431.91
Tangible/Intangible Instr. Materials	17,751.87	51,375.00	134,187.74	154,125.00	19,937.25
Technical Support and Repairs	1,625.00	4,700.00	13,161.00	14,100.00	939.00
Voice Over IP Services	-	-	1,771.08	1,771.08	-
Total Enrollment/Unit Based Fees	34,972.68	103,688.35	287,000.22	324,818.75	37,818.53
Revenue-Based Fees					
Marketing Services	885.55	2,435.29	6,815.86	7,305.86	489.99
School Administration	5,313.26	14,611.72	40,895.19	43,835.17	2,939.98
Treasury Services	1,328.32	3,652.93	10,223.80	10,958.79	734.99
Total Revenue Based Fees	7,527.13	20,699.94	57,934.85	62,099.82	4,164.96
Total Fee-Based Expenses	42,499.81	124,388.29	344,935.07	386,918.57	41,983.49
SCHEDULE OF CREDITS AND ADJUSTMENTS					
Discretionary Service Credit	-	-	(172,000.00)	(164,100.00)	(7,900.00)
Total Adjustments and Credits	-	-	(172,000.00)	(164,100.00)	(7,900.00)

California Connections Academy Central Coast
Schedule Other Expenses
For the Period Ended October 31, 2021

	October-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/1/2021	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:					
Assessment					
Student Testing & Assessment Facilities & Services	-	-	4,023.23	4,023.23	-
Student Testing & Assessment Travel	1.91	1.91	4,854.36	4,854.36	-
Student Testing Technology	-	-	1,800.00	1,800.00	-
Total Assessment	1.91	1.91	10,677.59	10,677.59	-
Authorizer Oversight					
District Oversight	555.00	2,202.82	6,642.82	7,123.70	480.88
SELPA Admin Fee	193.78	706.68	2,256.96	2,406.89	149.92
STRS Reporting	32.47	129.86	389.58	389.58	-
Total Authorizer Oversight	781.25	3,039.36	9,289.36	9,920.17	630.80
Employee Related					
Staff Recruiting/Background Checks	5.79	108.12	394.00	394.00	-
Staff Training/Prof. Dvlpmnt	356.71	6,673.43	8,405.00	8,405.00	-
Team Building	0.72	22.89	451.55	451.55	-
Travel and Conferences - Administration	42.76	107.18	1,494.86	1,494.86	-
Travel and Conferences - Teachers	57.43	64.56	944.94	944.94	-
Total Employee Related	463.41	6,976.18	11,690.35	11,690.35	-
Facilities					
Copiers/ Reproduction	6.65	43.91	283.85	283.85	-
Equipment/Supplies	0.90	3.07	1,648.00	1,648.00	-
Expensed Furniture and Equipment	-	-	1,520.00	1,520.00	-
High-Speed Internet	22.49	87.44	655.14	655.14	-
Maintenance & Repairs	19.21	112.07	770.74	770.74	-
Office Postage	15.43	48.25	412.78	412.78	-
Office Rent	384.47	1,537.88	5,633.12	5,633.12	-
Office Supplies	53.88	112.29	565.62	565.62	-
Phone	33.32	104.46	477.16	477.16	-
Rent Operating Expense	41.42	165.44	572.67	572.67	-
Rent Storage Unit	1.27	78.50	167.23	167.23	-
Utilities	31.90	42.37	592.81	592.81	-
Total Facilities	610.94	2,335.68	13,299.12	13,299.12	-
Governance					
Accreditation	-	1,100.00	1,294.14	1,294.14	-
Banking Fees	-	302.06	1,500.00	1,500.00	-
Board-Related Expenses	-	-	179.99	179.99	-
Dues - School	2.34	223.14	350.00	350.00	-
Dues - Staff	-	241.67	350.00	350.00	-
Insurance Expenses	-	140.19	140.19	140.19	-
Total Governance	2.34	2,007.06	3,814.32	3,814.32	-
Internet Service Provider					
ISP Payment Reimbursement	-	-	3,130.59	3,130.59	-
Total Internet Service Provider	-	-	3,130.59	3,130.59	-
Instructional					
Other Curriculum	100.83	838.99	2,399.84	2,399.84	-
Summer School	-	-	2,423.84	2,423.84	-
Total Instructional	100.83	838.99	4,823.68	4,823.68	-
Professional Services					
Accounting Services/Audit	-	179.20	659.96	659.96	-
AERIES	-	630.70	695.97	695.97	-
Legal Services	36.21	174.81	1,539.92	1,539.92	-
Other School Contracted Services	4.00	6.44	616.77	616.77	-
Other School Expense	-	-	72.61	72.61	-
Total Professional Services	40.21	991.15	3,585.23	3,585.23	-
Student Related					
Graduation Expense	-	-	4,000.00	4,000.00	-
SPED Related Services	-	3,374.82	16,702.20	16,702.20	-
Student Activities	(4.63)	457.34	11,728.80	11,728.80	-
Total Student Related	(4.63)	3,832.16	32,431.00	32,431.00	-
Taxes					
Sales Tax And Use	676.68	2,317.92	5,787.79	6,534.08	746.29
Total Taxes	676.68	2,317.92	5,787.79	6,534.08	746.29
Total Other Expenses	2,672.94	22,340.41	98,529.03	99,906.13	1,377.10

California Connections Academy Central Valley
Revenue and Expense Statement
For the Period Ended October 31, 2021

	October-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/1/2021	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment						
Forecasted ADM			691	689	2	0.27%
Forecasted Total Enrollment			878	1,040	(162)	-15.55%
Forecasted Funded Enrollment			577	575	2	0.27%
Revenue						
State Funding	734,527.94	1,361,558.43	6,366,097.55	6,352,286.73	13,810.82	0.00%
Federal & Other Program Funding	108,806.00	108,806.00	647,973.00	647,973.00	-	0.00%
Local Aid	45,719.99	84,751.54	391,160.94	390,315.53	845.40	0.00%
Other Funding Sources	8.46	64.86	1,200.00	1,200.00	-	0.00%
Total Revenue	889,062.39	1,555,180.83	7,406,431.49	7,391,775.26	14,656.22	0.00%
Program Expenses						
Compensation Expense						
Administration Staff	39,501.85	146,443.36	469,685.05	466,146.19	(3,538.86)	-0.76%
Instructional Staff	212,702.55	534,641.51	2,709,371.92	2,721,327.14	11,955.22	0.44%
Total Compensation Expense	252,204.40	681,084.87	3,179,056.97	3,187,473.33	8,416.36	0.26%
Fee Based Expenses						
Enrollment/Unit Based Fees	218,093.42	768,826.30	2,177,005.73	2,403,806.91	226,801.17	9.44%
Revenue Based Fees	56,551.61	195,228.71	588,561.22	587,401.89	(1,159.32)	-0.20%
Total Fee Based Expenses	274,645.03	964,055.01	2,765,566.95	2,991,208.80	225,641.85	7.54%
Other School Expenses						
Assessment	13.83	13.83	73,601.69	73,601.69	-	0.00%
Authorizer Oversight	7,504.91	28,528.58	88,567.86	88,383.70	(184.15)	-0.21%
Employee Related	3,380.39	50,881.92	98,900.43	98,900.43	-	0.00%
Facilities	4,456.49	17,037.36	100,990.31	100,990.31	-	0.00%
Governance	51.31	5,840.89	15,298.54	15,298.54	-	0.00%
Internet Service Provider	-	-	38,660.00	38,660.00	-	0.00%
Instructional	735.32	6,117.79	44,790.27	44,790.27	-	0.00%
Professional Services	293.23	7,227.23	27,635.27	27,635.27	-	0.00%
Student Related	168.57	35,515.60	716,460.80	716,460.80	-	0.00%
Taxes	4,676.91	17,436.02	44,625.89	53,547.52	8,921.63	16.66%
Total Other School Expenses	21,280.96	168,599.22	1,249,531.06	1,258,268.53	8,737.48	0.69%
Total Program Expenses	548,130.39	1,813,739.10	7,194,154.98	7,436,950.66	242,795.69	3.26%
Net Increase (Decrease)	340,932.00	(258,558.27)	212,276.51	(45,175.40)	257,451.91	
Beginning fund balance	(160,108.31)	439,381.96	439,381.96			
Ending fund balance	180,823.69	180,823.69	651,658.47			

California Connections Academy Central Valley
Balance Sheet
October 31, 2021

ASSETS

Cash and Short Term Investments:

Checking	\$	152,341.33
Savings		2,488,947.25

Total Cash and Short Term Investments **2,641,288.58**

Other Current Assets:

Pupil Funding	331,504.07
SPED Funding State	(48,411.80)
Other State Receivables	99,505.02
Federal Programs	90,394.00
Due from CalOPS Schools	(34,666.66)
Prepaid Expenses	8,290.18

Total Other Current Assets **446,614.81**

Total Current Assets **3,087,903.39**

Other Assets:

Utilities Deposit	100.00
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Total Other Assets **100.00**

Total Assets **\$ 3,088,003.39**

LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	1,400,436.98
CalOPS Payroll Liability		953,194.75
CalOPS Pass-Through Expense Liability		190,007.65
Accrued Expenses		51,013.43
Accounts Payable		312,526.89

Total Current Liabilities **2,907,179.70**

Total Liabilities **2,907,179.70**

FUND BALANCE

Beginning Fund Balance	439,381.96
Change in Fund Balance	(258,558.27)

Ending Fund Balance **180,823.69**

Total Liabilities and Fund Balance **\$ 3,088,003.39**

California Connections Academy Central Valley
Schedule of Revenue
For the Period Ended October 31, 2021

	October-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/1/2021	Forecast vs Budget
Revenue					
State Funding					
LCFF / General Purpose Block Grant - State	394,836.79	731,912.44	3,378,057.43	3,370,756.49	7,300.93
LCFF / General Purpose Block Grant - State EPA	280,339.54	519,667.87	2,398,467.09	2,393,283.33	5,183.76
Lottery	13,422.39	24,869.90	114,784.16	114,475.14	309.01
Special Education Pass through funds - State	44,179.22	81,858.22	377,807.15	376,790.05	1,017.10
Special Education Dispute Prevention	-	-	9,783.00	9,783.00	-
Special Education Learning Recovery	-	-	44,024.00	44,024.00	-
ERMHS	-	-	28,174.72	28,174.72	-
Mandated Cost Reimbursement	1,750.00	3,250.00	15,000.00	15,000.00	-
Total State Funding	734,527.94	1,361,558.43	6,366,097.55	6,352,286.73	13,810.82
Federal & Other Programs Funding					
Title I	-	-	141,685.00	141,685.00	-
Title II	236.00	236.00	19,000.00	19,000.00	-
Title IV	-	-	10,000.00	10,000.00	-
IDEA	-	-	75,000.00	75,000.00	-
E-Rate	-	-	1,400.00	1,400.00	-
ESSER Funding	108,570.00	108,570.00	400,888.00	400,888.00	-
Total Federal & Other Programs Funding	108,806.00	108,806.00	647,973.00	647,973.00	-
Local Funding					
LCFF / General Purpose Block Grant - Local	45,719.99	84,751.54	391,160.94	390,315.53	845.40
Total Local Funding	45,719.99	84,751.54	391,160.94	390,315.53	845.40
Other Funding					
Interest	8.46	64.86	1,200.00	1,200.00	-
Total Other Funding	8.46	64.86	1,200.00	1,200.00	-
Total Revenue	889,062.39	1,555,180.83	7,406,431.49	7,391,775.26	14,656.22

California Connections Academy Central Valley
Schedule of Fees
For the Period Ended October 31, 2021

	October-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/1/2021	Forecast vs Budget
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	28,271.80	108,688.65	340,790.24	338,251.15	(2,539.09)
Benefits	6,926.59	26,628.72	83,493.61	82,871.54	(622.06)
Pension	3,234.34	7,125.71	30,010.26	29,525.42	(484.84)
Taxes	1,069.11	4,000.27	15,390.94	15,498.08	107.14
Total Administrative Compensation	39,501.85	146,443.36	469,685.05	466,146.19	(3,538.85)
Instructional Compensation					
Salaries	146,344.34	373,643.03	1,890,409.06	1,901,224.15	10,815.09
Benefits	35,854.36	92,742.30	464,349.97	466,999.67	2,649.69
Pension	28,194.13	62,732.12	318,753.51	316,410.45	(2,343.05)
Taxes	2,309.71	5,524.06	35,859.38	36,692.87	833.48
Total Instructional Compensation	212,702.55	534,641.51	2,709,371.92	2,721,327.14	11,955.21
Total Compensation	252,204.40	681,084.87	3,179,056.97	3,187,473.33	8,416.35
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	3,033.33	11,483.33	34,541.79	34,450.00	(91.79)
Community Outreach	2,083.33	8,333.33	25,000.00	25,000.00	-
Connexus Annual License (EMS)	36,400.00	137,800.00	414,501.44	413,400.00	(1,101.44)
Curriculum Postage	2,983.75	11,440.00	28,981.69	34,320.00	5,338.30
Direct Course Instruction Support	1,573.00	2,741.75	12,654.23	12,870.00	215.76
Educational Resource Center	7,644.00	28,938.00	87,045.30	86,814.00	(231.30)
Enrollment and Records Management	3,616.67	13,866.67	35,129.33	41,600.00	6,470.67
Facility Support Services	200.00	800.00	2,627.04	2,627.04	-
Hardware/Software - Employees	1,900.00	7,000.00	21,541.76	21,541.76	-
Human Resources Support	3,958.33	14,583.33	44,878.66	44,878.66	-
ISP Processing Fee	1,591.08	5,470.45	13,844.41	16,411.35	2,566.94
School Curriculum Supplies	1,416.67	5,166.67	15,762.26	15,806.04	43.77
Short-Term Sub Teaching Services	6,254.09	10,136.10	10,136.10	3,882.01	(6,254.09)
Special Populations Consultative Services	14,850.00	14,850.00	155,443.94	148,500.00	(6,943.93)
Student Technology Assistance- Laptops	30,331.25	109,825.00	267,643.44	329,606.00	61,962.55
Tangible/Intangible Instr. Materials	91,157.92	351,941.67	890,723.93	1,055,825.00	165,101.06
Technical Support and Repairs	9,100.00	34,450.00	103,625.36	103,350.00	(275.35)
Voice Over IP Services	-	-	12,925.05	12,925.05	-
Total Enrollment/Unit Based Fees	218,093.42	768,826.30	2,177,005.73	2,403,806.91	226,801.17
Revenue-Based Fees					
Marketing Services	6,653.13	22,968.08	69,242.50	69,106.10	(136.39)
School Administration	39,918.78	137,808.50	415,454.98	414,636.63	(818.34)
Treasury Services	9,979.70	34,452.13	103,863.74	103,659.16	(204.58)
Total Revenue Based Fees	56,551.61	195,228.71	588,561.22	587,401.89	(1,159.32)
Total Fee-Based Expenses	274,645.03	964,055.01	2,765,566.95	2,991,208.80	225,641.84

California Connections Academy Central Valley
Schedule Other Expenses
For the Period Ended October 31, 2021

	October-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/1/2021	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:					
Assessment					
Student Testing & Assessment Facilities & Services	-	-	22,000.00	22,000.00	-
Student Testing & Assessment Travel	13.83	13.83	35,401.69	35,401.69	-
Student Testing Technology	-	-	16,200.00	16,200.00	-
Total Assessment	13.83	13.83	73,601.69	73,601.69	-
Authorizer Oversight					
District Oversight	5,232.15	19,819.66	61,676.85	61,543.55	(133.30)
SELPA Admin Fee	2,035.93	7,761.61	24,049.09	23,998.24	(50.85)
STRS Reporting	236.83	947.30	2,841.91	2,841.91	-
Total Authorizer Oversight	7,504.91	28,528.58	88,567.86	88,383.70	(184.15)
Employee Related					
Staff Recruiting/Background Checks	42.23	788.62	3,338.65	3,338.65	-
Staff Training/Prof. Dvlpmnt	2,602.04	48,673.52	72,109.00	72,109.00	-
Team Building	5.25	166.90	3,293.96	3,293.96	-
Travel and Conferences - Administration	311.91	781.87	13,274.00	13,274.00	-
Travel and Conferences - Teachers	418.96	471.01	6,884.82	6,884.82	-
Total Employee Related	3,380.39	50,881.92	98,900.43	98,900.43	-
Facilities					
Copiers/ Reproduction	48.54	320.25	1,977.00	1,977.00	-
Equipment/Supplies	6.45	6.45	12,740.00	12,740.00	-
Expensed Furniture and Equipment	-	15.77	13,567.00	13,567.00	-
High-Speed Internet	164.08	637.90	4,773.74	4,773.74	-
Maintenance & Repairs	140.04	817.21	5,777.59	5,777.59	-
Office Postage	112.54	351.90	3,011.10	3,011.10	-
Office Rent	2,804.62	11,218.48	41,092.19	41,092.19	-
Office Supplies	393.08	819.22	4,569.00	4,569.00	-
Phone	243.09	762.02	3,480.78	3,480.78	-
Rent Operating Expense	302.16	1,206.89	4,177.51	4,177.51	-
Rent Storage Unit	9.23	572.30	1,500.00	1,500.00	-
Utilities	232.66	308.97	4,324.40	4,324.40	-
Total Facilities	4,456.49	17,037.36	100,990.31	100,990.31	-
Governance					
Accreditation	-	1,100.00	2,500.00	2,500.00	-
Banking Fees	34.25	34.25	1,000.00	1,000.00	-
Board-Related Expenses	-	-	1,312.96	1,312.96	-
Dues - School	17.06	1,921.06	6,800.00	6,800.00	-
Dues - Staff	-	1,762.95	2,662.95	2,662.95	-
Insurance Expenses	-	1,022.63	1,022.63	1,022.63	-
Total Governance	51.31	5,840.89	15,298.54	15,298.54	-
Internet Service Provider					
ISP Payment Reimbursement	-	-	38,660.00	38,660.00	-
Total Internet Service Provider	-	-	38,660.00	38,660.00	-
Instructional					
Other Curriculum	735.32	6,117.79	27,109.00	27,109.00	-
Summer School	-	-	17,681.27	17,681.27	-
Total Instructional	735.32	6,117.79	44,790.27	44,790.27	-
Professional Services					
Accounting Services/Audit	-	1,306.70	4,814.20	4,814.20	-
AERIES	-	4,598.87	5,076.93	5,076.93	-
Legal Services	264.03	1,274.65	10,915.45	10,915.45	-
Other School Contracted Services	29.20	47.01	6,299.00	6,299.00	-
Other School Expense	-	-	529.69	529.69	-
Total Professional Services	293.23	7,227.23	27,635.27	27,635.27	-
Student Related					
Graduation Expense	-	-	5,800.00	5,800.00	-
SPED Related Services	100.00	33,901.33	698,210.80	698,210.80	-
Student Activities	68.57	1,614.27	12,450.00	12,450.00	-
Total Student Related	168.57	35,515.60	716,460.80	716,460.80	-
Taxes					
Sales Tax And Use	4,676.91	17,436.02	44,625.89	53,547.52	8,921.63
Total Taxes	4,676.91	17,436.02	44,625.89	53,547.52	8,921.63
Total Other Expenses	21,280.96	168,599.22	1,249,531.06	1,258,268.53	8,737.47

**California Connections Academy Monterey Bay
Revenue and Expense Statement
For the Period Ended October 31, 2021**

	October-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/1/2021	Forecast vs Budget \$	Forecast vs Budget %
<u>Forecasted Enrollment</u>						
Forecasted ADM			467.21	468.00	(0.79)	-0.17%
Forecasted Total Enrollment			634.57	704.00	(69.43)	-9.86%
Forecasted Funded Enrollment			383.98	384.89	(0.90)	-0.23%
<u>Revenue</u>						
State Funding	226,398.55	420,460.92	1,992,676.22	1,992,711.09	(34.80)	0.00%
Federal & Other Program Funding	-	-	500.00	500.00	-	0.00%
Local Aid	251,530.22	466,943.66	2,155,124.58	2,154,134.35	990.23	0.05%
Other Funding Sources	65.73	151.79	500.00	500.00	-	0.00%
Total Revenue	477,994.50	887,556.37	4,148,800.80	4,147,845.44	955.43	0.02%
<u>Program Expenses</u>						
<u>Compensation Expense</u>						
Administration Staff	25,847.13	95,821.88	307,327.72	305,012.16	(2,315.56)	-0.76%
Instructional Staff	139,177.07	340,123.74	1,763,109.10	1,770,931.71	7,822.61	0.44%
Total Compensation Expense	165,024.21	435,945.62	2,070,436.82	2,075,943.87	5,507.05	0.27%
<u>Fee Based Expenses</u>						
Enrollment/Unit Based Fees	76,814.57	502,650.69	1,459,685.19	1,587,943.65	128,258.46	8.08%
Revenue Based Fees	11,676.18	108,889.48	326,799.98	326,668.44	(131.54)	-0.04%
Total Fee Based Expenses	88,490.75	611,540.17	1,786,485.16	1,914,612.09	128,126.93	6.69%
<u>Other School Expenses</u>						
Assessment	9.05	9.05	56,629.00	56,629.00	-	0.00%
Authorizer Oversight	5,227.81	21,552.18	63,374.73	63,387.07	12.34	0.02%
Employee Related	2,212.02	33,303.05	56,470.33	56,470.33	-	0.00%
Facilities	2,916.21	11,148.84	64,937.56	64,937.56	-	0.00%
Governance	11.17	4,519.26	9,893.24	9,893.24	-	0.00%
Internet Service Provider	-	-	21,034.00	21,034.00	-	0.00%
Instructional	481.38	4,006.10	23,024.13	23,024.13	-	0.00%
Professional Services	192.01	4,732.78	16,119.58	16,119.58	-	0.00%
Student Related	337.90	20,031.39	209,905.77	209,905.77	-	0.00%
Taxes	1,717.68	10,911.37	26,386.11	30,403.83	4,017.72	13.21%
Total Other School Expenses	13,105.23	110,214.02	547,774.44	551,804.50	4,030.06	0.73%
<u>Adjustments and Credits</u>						
Discretionary Service Credit	-	-	(256,000.00)	(395,000.00)	139,000.00	35.19%
Total Adjustments and Credits	-	-	(256,000.00)	(395,000.00)	139,000.00	35.19%
Total Program Expenses	266,620.19	1,157,699.81	4,148,696.43	4,147,360.46	276,664.04	-0.03%
Net Increase (Decrease)	211,374.31	(270,143.44)	104.38	484.98	(380.60)	
Beginning fund balance	(471,408.03)	10,109.72	10,109.72			
Ending fund balance	(260,033.72)	(260,033.72)	10,214.10			

California Connections Academy Monterey Bay
Balance Sheet
October 31, 2021

ASSETS

Cash and Short Term Investments:

Operating Account	\$	215,491.65
Holding		682,069.76

Total Cash and Short Term Investments	897,561.41
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Other Current Assets:

Pupil Funding	1,206,855.81
SPED Funding State	(22,002.64)
Other State Receivables	1,671.57
Federal Programs	35,975.00
Due from CalOPS Schools	(22,701.71)

Total Other Current Assets	1,199,798.03
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Total Current Assets	2,097,359.44
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Total Assets	\$	2,097,359.44
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	546,822.87
CalOPS Payroll Liability		1,522,064.01
CalOPS Pass Through Expense Liability		121,858.07
Accrued Expenses		1,550.02
Accounts Payable		165,098.19

Total Current Liabilities	2,357,393.16
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Total Liabilities	2,357,393.16
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FUND BALANCE

Beginning Fund Balance	10,109.72
Change in Fund Balance	(270,143.44)

Ending Fund Balance	(260,033.72)
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Total Liabilities and Fund Balance	\$	2,097,359.44
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California Connections Academy Monterey Bay
Schedule of Revenue
For the Period Ended October 31, 2021

	October-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/1/2021	Forecast vs Budget
Revenue					
State Funding					
LCFF / General Purpose Block Grant - State	177,902.48	330,260.25	1,524,278.09	1,523,577.72	700.37
LCFF / General Purpose Block Grant - State EPA	9,354.01	17,364.89	80,145.65	80,108.83	36.82
Lottery	8,896.78	16,556.00	76,412.30	76,592.20	(179.90)
Special Education Pass through funds - State	29,283.36	54,493.36	251,507.81	252,099.96	(592.15)
Special Education Dispute Prevention	-	-	4,582.00	4,582.00	-
Special Education Learning Recovery	-	-	20,619.00	20,619.00	-
ERMHS	-	-	26,886.38	26,886.38	-
Mandated Cost Reimbursement	961.92	1,786.42	8,245.00	8,245.00	-
Total State Funding	226,398.55	420,460.92	1,992,676.22	1,992,711.09	(34.80)
Federal & Other Programs Funding					
Title I	-	-	-	-	-
Title II	-	-	-	-	-
Title IV	-	-	-	-	-
IDEA	-	-	-	-	-
E-Rate	-	-	500.00	500.00	-
Total Federal & Other Programs Funding	-	-	500.00	500.00	-
Local Funding					
LCFF / General Purpose Block Grant - Local	251,530.22	466,943.66	2,155,124.58	2,154,134.35	990.23
Total Local Funding	251,530.22	466,943.66	2,155,124.58	2,154,134.35	990.23
Other Funding					
Interest	65.73	151.79	500.00	500.00	-
Total Other Funding	65.73	151.79	500.00	500.00	-
Total Revenue	477,994.50	887,556.37	4,148,800.80	4,147,845.44	955.30

California Connections Academy Monterey Bay
Schedule of Fees
For the Period Ended October 31, 2021

	October-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/1/2021	Forecast vs Budget
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	18,499.01	71,117.94	\$222,988.34	221,326.94	(1,661.40)
Benefits	4,532.26	17,423.90	\$54,632.14	54,225.11	(407.03)
Pension	2,116.32	4,662.55	\$19,636.53	19,319.29	(317.24)
Taxes	699.55	2,617.49	\$10,070.71	10,140.82	70.11
Total Administrative Compensation	25,847.13	95,821.88	307,327.72	305,012.16	(2,315.56)
Instructional Compensation					
Salaries	95,757.09	234,552.19	1,227,013.52	1,234,090.12	7,076.60
Benefits	23,460.49	60,877.07	304,030.10	305,763.87	1,733.77
Pension	18,448.19	41,069.86	208,591.63	207,058.50	(1,533.13)
Taxes	1,511.31	3,624.62	23,473.85	24,019.22	545.37
Total Instructional Compensation	139,177.07	340,123.74	1,763,109.10	1,770,931.71	7,822.61
Total Compensation	165,024.21	435,945.62	2,070,436.82	2,075,943.87	5,507.05
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	762.50	7,800.00	23,360.69	23,400.00	39.31
Connexus Annual License (EMS)	9,150.00	93,600.00	280,328.33	280,800.00	471.67
Curriculum Postage	1,078.00	7,744.00	20,940.75	23,232.00	2,291.25
Direct Course Instruction Support	2,598.75	4,331.25	19,990.38	17,325.00	(2,665.38)
Educational Resource Center	1,921.50	19,656.00	58,868.95	58,968.00	99.05
Enrollment and Records Management	1,306.67	9,386.67	25,382.73	28,160.00	2,777.27
Facility Support Services	150.00	600.00	1,719.00	1,719.00	-
Hardware/Software - Employees	1,300.00	4,600.00	14,095.80	14,095.80	-
Human Resources Support	2,708.33	9,583.33	29,366.25	29,366.25	-
ISP Processing Fee	596.19	2,725.46	7,320.12	8,176.38	856.26
School Curriculum Supplies	833.33	3,333.33	10,314.00	10,342.65	28.65
Short-Term Sub Teaching Services	4,092.22	6,632.32	6,632.32	2,540.10	(4,092.22)
Special Populations Consultative Services	7,650.00	7,650.00	81,552.04	106,200.00	24,647.96
Student Technology Assistance- Laptops	11,452.08	63,058.33	155,741.86	189,311.00	33,569.14
Tangible/Intangible Instr. Materials	28,927.50	238,550.00	645,532.39	715,650.00	70,117.61
Technical Support and Repairs	2,287.50	23,400.00	70,082.08	70,200.00	117.92
Voice Over IP Services	-	-	8,457.48	8,457.48	-
Total Enrollment/Unit Based Fees	76,814.57	502,650.69	1,459,685.19	1,587,943.65	128,258.46
Revenue-Based Fees					
Marketing Services	1,373.67	12,810.53	38,447.06	38,431.58	(15.48)
School Administration	8,242.01	76,863.16	230,682.34	230,589.49	(92.85)
Treasury Services	2,060.50	19,215.79	57,670.58	57,647.37	(23.21)
Total Revenue Based Fees	11,676.18	108,889.48	326,799.98	326,668.44	(131.54)
Total Fee-Based Expenses	88,490.75	611,540.17	1,786,485.16	1,914,612.09	128,126.93
SCHEDULE OF CREDITS AND ADJUSTMENTS					
Discretionary Service Credit	-	-	(256,000.00)	(395,000.00)	139,000.00
Total Adjustments and Credits	-	-	(256,000.00)	(395,000.00)	139,000.00

**California Connections Academy Monterey Bay
Schedule Other Expenses
For the Period Ended October 31, 2021**

	October-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/1/2021	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:					
Assessment					
Student Testing & Assessment Facilities & Services	-	-	19,765.00	19,765.00	-
Student Testing & Assessment Travel	9.05	9.05	26,064.00	26,064.00	-
Student Testing Technology	-	-	10,800.00	10,800.00	-
Total Assessment	9.05	9.05	56,629.00	56,629.00	-
Authorizer Oversight					
District Administrative Fees	833.33	3,333.33	10,000.00	10,000.00	-
District Oversight	3,092.47	12,855.70	37,595.48	37,578.21	(17.27)
STRS Reporting	154.96	619.84	1,859.54	1,859.54	-
SELPA Admin Fee	1,147.05	4,743.30	13,919.71	13,949.32	29.61
Total Authorizer Oversight	5,227.81	21,552.18	63,374.73	63,387.07	12.34
Employee Related					
Staff Recruiting/Background Checks	27.66	516.14	2,184.57	2,184.57	-
Staff Training/Prof. Dvlpmnt	1,702.69	31,857.84	39,155.15	39,155.15	-
Team Building	3.44	109.26	2,155.33	2,155.33	-
Travel and Conferences - Administration	204.09	511.61	7,946.27	7,946.27	-
Travel and Conferences - Teachers	274.14	308.20	5,029.00	5,029.00	-
Total Employee Related	2,212.02	33,303.05	56,470.33	56,470.33	-
Facilities					
Copiers/Reproduction	31.76	209.54	1,354.84	1,354.84	-
Equipment/Supplies	4.22	4.22	8,432.00	8,432.00	-
Expensed Furniture and Equipment	-	10.32	8,877.46	8,877.46	-
High-Speed Internet	107.36	417.38	2,976.00	2,976.00	-
Maintenance & Repairs	91.71	535.14	3,440.19	3,440.19	-
Office Postage	73.64	230.25	1,970.25	1,970.25	-
Office Rent	1,835.14	7,340.56	26,887.74	26,887.74	-
Office Supplies	257.21	536.06	2,699.77	2,699.77	-
Phone	159.06	498.61	2,277.57	2,277.57	-
Rent Operating Expense	197.71	789.69	2,733.47	2,733.47	-
Rent Storage Unit	6.04	374.74	458.70	458.70	-
Utilities	152.36	202.33	2,829.58	2,829.58	-
Total Facilities	2,916.21	11,148.84	64,937.56	64,937.56	-
Governance					
Accreditation	-	1,100.00	2,345.00	2,345.00	-
Banking Fees	-	368.48	1,500.00	1,500.00	-
Board-Related Expenses	-	-	859.11	859.11	-
Dues - School	11.17	1,228.09	3,350.00	3,350.00	-
Dues - Staff	-	1,153.56	1,170.00	1,170.00	-
Insurance Expenses	-	669.13	669.13	669.13	-
Total Governance	11.17	4,519.26	9,893.24	9,893.24	-
Internet Service Provider					
ISP Payment Reimbursement	-	-	21,034.00	21,034.00	-
Total Internet Service Provider	-	-	21,034.00	21,034.00	-
Instructional					
Other Curriculum	481.38	4,006.10	11,454.79	11,454.79	-
Summer School	-	-	11,569.34	11,569.34	-
Total Instructional	481.38	4,006.10	23,024.13	23,024.13	-
Professional Services					
Accounting Services/Audit	-	855.70	3,150.07	3,150.07	-
AERIES	-	3,011.60	3,321.98	3,321.98	-
Legal Services	172.90	834.71	6,357.00	6,357.00	-
Other School Contracted Services	19.11	30.77	2,943.94	2,943.94	-
Other School Expense	-	-	346.59	346.59	-
Total Professional Services	192.01	4,732.78	16,119.58	16,119.58	-
Student Related					
Graduation Expense	-	-	8,710.00	8,710.00	-
SPED Related Services	1,561.25	19,041.35	195,570.77	195,570.77	-
Student Activities	(1,223.35)	990.04	5,625.00	5,625.00	-
Total Student Related	337.90	20,031.39	209,905.77	209,905.77	-
Taxes					
Sales Tax And Use	1,717.68	10,911.37	26,386.11	30,403.83	4,017.72
Total Taxes	1,717.68	10,911.37	26,386.11	30,403.83	4,017.72
Total Other Expenses	13,105.23	110,214.02	547,774.44	551,804.50	4,030.06

California Connections Academy North Bay
Revenue and Expense Statement
For the Period Ended October 31, 2021

	October-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/1/2021	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment						
Forecasted ADM			155	171	(16)	-9.50%
Forecasted Total Enrollment			226	263	(37)	-13.96%
Forecasted Funded Enrollment			134	149	(14)	-9.53%
Revenue						
State Funding	101,890.50	208,373.97	978,446.05	1,078,323.95	(99,877.90)	-9.26%
Federal & Other Program Funding	24,311.00	24,311.00	174,528.00	174,528.00	-	0.00%
Local Aid	55,597.33	113,354.96	523,176.72	577,576.30	(54,399.58)	-9.42%
Other Funding Sources	27.97	36.14	500.00	500.00	-	0.00%
Total Revenue	181,826.80	346,076.07	1,676,650.77	1,830,928.25	(154,277.48)	-8.43%
Program Expenses						
Compensation Expense						
Administration Staff	11,306.01	41,914.25	134,430.81	133,417.93	(1,012.88)	-0.76%
Instructional Staff	60,878.61	179,385.88	801,825.87	805,247.62	3,421.75	0.42%
Total Compensation Expense	72,184.63	221,300.13	936,256.68	938,665.55	2,408.87	0.26%
Fee Based Expenses						
Enrollment/Unit Based Fees	30,835.35	189,889.62	515,185.55	598,583.83	83,398.28	13.93%
Revenue Based Fees	6,017.40	47,619.19	131,120.84	143,445.27	12,324.43	8.59%
Total Fee Based Expenses	36,852.75	237,508.81	646,306.40	742,029.10	95,722.70	14.81%
Other School Expenses						
Assessment	3.97	3.97	28,516.60	28,516.60	-	0.00%
Authorizer Oversight	1,686.86	7,334.99	20,830.43	22,716.37	1,885.94	8.30%
Employee Related	967.67	14,574.81	22,800.89	22,800.89	-	0.00%
Facilities	1,275.76	6,365.40	30,637.81	30,637.81	-	0.00%
Governance	4.89	2,470.21	5,462.28	5,462.28	-	0.00%
Internet Service Provider	-	-	8,695.03	8,695.03	-	0.00%
Instructional	210.75	1,754.69	13,272.18	13,272.18	-	0.00%
Professional Services	84.09	2,073.16	8,002.34	8,002.34	-	0.00%
Student Related	(9.66)	2,612.80	141,453.38	141,453.38	-	0.00%
Taxes	699.95	4,309.19	10,417.64	12,046.44	1,628.81	13.52%
Total Other School Expenses	4,924.28	41,499.22	290,088.57	293,603.31	3,514.74	1.20%
Total Program Expenses	113,961.66	500,308.16	1,872,651.64	1,974,297.96	101,646.32	5.15%
Net Increase (Decrease)	67,865.14	(154,232.09)	(196,000.87)	(143,369.71)	(196,051.87)	
Beginning fund balance	147,463.71	369,560.94	369,560.94			
Ending fund balance	215,328.85	215,328.85	173,560.07			

California Connections Academy @ North Bay
Balance Sheet
October 31, 2021

ASSETS

Cash and Short Term Investments:

Checking	\$	186,517.21
Savings		805,655.24

Total Cash and Short Term Investments		992,172.45

Other Current Assets:

Pupil Funding	(43,159.09)
SPED Funding State	(18,559.61)
Other State Receivables	(5,924.68)
Federal Programs	27,375.00
Due from CalOPS Schools	(9,944.38)
Prepaid Expenses	1,501.09

<i>Total Other Current Assets</i>	<i>(48,711.67)</i>

Total Current Assets **943,460.78**

Total Assets **\$ 943,460.78**
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	238,916.90
CalOPS Payroll Liability		296,201.47
CalOPS Pass-Through Expense Liability		57,334.89
Accounts Payable		135,678.67

Total Current Liabilities		728,131.93

Total Liabilities **728,131.93**

FUND BALANCE

Beginning Fund Balance	369,560.94
Change in Fund Balance	(154,232.09)

Ending Fund Balance	215,328.85

Total Liabilities and Fund Balance **\$ 943,460.78**
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California Connections Academy North Bay
Schedule of Revenue
For the Period Ended October 31, 2021

	October-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/1/2021	Forecast vs Budget
Revenue					
State Funding					
LCFF / General Purpose Block Grant - State	86,741.73	176,853.91	816,248.81	901,121.84	(84,873.03)
LCFF / General Purpose Block Grant - State EPA	2,963.78	6,042.73	27,889.51	30,789.45	(2,899.94)
Lottery	2,839.36	5,796.94	26,755.12	29,575.82	(2,820.70)
Special Education Pass through funds - State	9,345.63	19,080.39	88,063.33	97,347.56	(9,284.23)
Special Education Dispute Prevention	-	-	1,486.00	1,486.00	-
Special Education Learning Recovery	-	-	6,687.00	6,687.00	-
ERMHS	-	-	5,316.28	5,316.28	-
Mandated Cost Reimbursement	-	600.00	6,000.00	6,000.00	-
Total State Funding	101,890.50	208,373.97	978,446.05	1,078,323.95	(99,877.90)
Federal & Other Programs Funding					
Title I	-	-	35,914.00	35,914.00	-
Title II	-	-	5,200.00	5,200.00	-
Title IV	-	-	10,000.00	10,000.00	-
IDEA	-	-	32,000.00	32,000.00	-
ESSER Funding	24,311.00	24,311.00	91,014.00	91,014.00	-
E-Rate	-	-	400.00	400.00	-
Total Federal & Other Programs Funding	24,311.00	24,311.00	174,528.00	174,528.00	-
Local Funding					
LCFF / General Purpose Block Grant - Local	55,597.33	113,354.96	523,176.72	577,576.30	(54,399.58)
Total Local Funding	55,597.33	113,354.96	523,176.72	577,576.30	(54,399.58)
Other Funding					
Interest	27.97	36.14	500.00	500.00	-
Total Other Funding	27.97	36.14	500.00	500.00	-
Total Revenue	181,826.80	346,076.07	1,676,650.77	1,830,928.25	(154,277.48)

California Connections Academy North Bay
Schedule of Fees
For the Period Ended October 31, 2021

	October-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/1/2021	Forecast vs Budget
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	8,091.81	31,108.30	97,539.21	96,812.48	(726.72)
Benefits	1,982.49	7,621.53	23,897.11	23,719.06	(178.05)
Pension	925.72	2,039.48	8,589.38	8,450.61	(138.77)
Taxes	306.00	1,144.94	4,405.11	4,435.78	30.66
Total Administrative Compensation	11,306.01	41,914.25	134,430.81	133,417.93	(1,012.88)
Instructional Compensation					
Salaries	41,885.91	130,290.24	564,411.10	567,506.54	3,095.44
Benefits	10,262.05	29,186.27	135,545.88	136,304.27	758.38
Pension	8,069.58	18,166.10	91,443.20	90,772.58	(670.62)
Taxes	661.07	1,743.26	10,425.68	10,664.23	238.55
Total Instructional Compensation	60,878.61	179,385.88	801,825.87	805,247.62	3,421.75
Total Compensation	72,184.63	221,300.13	936,256.68	938,665.55	2,408.87
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	287.50	2,850.00	7,737.50	8,550.00	812.50
Connexus Annual License (EMS)	3,450.00	34,200.00	92,850.00	102,600.00	9,750.00
Curriculum Postage	459.25	2,893.00	7,467.45	8,679.00	1,211.55
Direct Course Instruction Support	726.00	1,427.25	6,587.31	7,012.50	425.19
Educational Resource Center	724.50	7,182.00	19,498.50	21,546.00	2,047.50
Enrollment and Records Management	556.67	3,506.67	9,051.45	10,520.00	1,468.55
Facility Support Services	75.00	300.00	751.58	751.58	-
Hardware/Software - Employees	650.00	2,000.00	6,162.96	6,162.96	-
Human Resources Support	1,354.17	4,166.67	12,839.50	12,839.50	-
ISP Processing Fee	187.25	1,137.93	2,957.15	3,413.79	456.64
School Curriculum Supplies	500.00	1,500.00	4,509.48	4,522.01	12.53
Short-Term Sub Teaching Services	1,790.01	2,901.10	2,901.10	1,111.09	(1,790.01)
Special Populations Consultative Services	2,250.00	2,250.00	18,279.54	36,000.00	17,720.46
Student Technology Assistance- Laptops	4,072.92	26,066.67	67,432.87	78,652.62	11,219.75
Tangible/Intangible Instr. Materials	12,889.58	88,958.33	229,248.89	266,875.00	37,626.11
Technical Support and Repairs	862.50	8,550.00	23,212.50	25,650.00	2,437.50
Voice Over IP Services	-	-	3,697.78	3,697.78	-
Total Enrollment/Unit Based Fees	30,835.35	189,889.62	515,185.55	598,583.83	83,398.28
Revenue-Based Fees					
Marketing Services	707.93	5,602.26	15,425.98	16,875.91	1,449.93
School Administration	4,247.57	33,613.54	92,555.89	101,255.48	8,699.59
Treasury Services	1,061.90	8,403.39	23,138.97	25,313.87	2,174.90
Total Revenue Based Fees	6,017.40	47,619.19	131,120.84	143,445.27	12,324.43
Total Fee-Based Expenses	36,852.75	237,508.81	646,306.40	742,029.10	95,722.70

California Connections Academy North Bay
Schedule Other Expenses
For the Period Ended October 31, 2021

	October-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/1/2021	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:					
Assessment					
Student Testing & Assessment Facilities & Services	-	-	13,000.00	13,000.00	-
Student Testing & Assessment Travel	3.97	3.97	10,116.60	10,116.60	-
Student Testing Technology	-	-	5,400.00	5,400.00	-
Total Assessment	3.97	3.97	28,516.60	28,516.60	-
Authorizer Oversight					
District Oversight	1,062.50	5,173.19	13,673.15	15,094.88	1,421.73
SELPA Admin Fee	556.58	1,890.67	6,343.28	6,807.49	464.21
STRS Reporting	67.78	271.13	814.00	814.00	-
Total Authorizer Oversight	1,686.86	7,334.99	20,830.43	22,716.37	1,885.94
Employee Related					
Staff Recruiting/Background Checks	12.12	225.88	980.00	980.00	-
Staff Training/Prof. Dvlpmnt	744.87	13,942.51	15,021.03	15,021.03	-
Team Building	1.50	47.83	916.00	916.00	-
Travel and Conferences - Administration	89.27	223.78	3,910.91	3,910.91	-
Travel and Conferences - Teachers	119.91	134.81	1,972.95	1,972.95	-
Total Employee Related	967.67	14,574.81	22,800.89	22,800.89	-
Facilities					
Copiers/ Reproduction	13.89	91.65	600.00	600.00	-
Depreciation	-	-	-	-	-
Equipment/Supplies	1.85	1.85	3,860.00	3,860.00	-
Expensed Furniture and Equipment	-	4.51	3,775.00	3,775.00	-
High-Speed Internet	46.96	182.56	1,267.31	1,267.31	-
Maintenance & Repairs	40.17	234.40	1,654.80	1,654.80	-
Office Postage	32.21	100.73	861.82	861.82	-
Office Supplies	112.51	234.52	1,623.93	1,623.93	-
Office Rent	802.72	3,210.88	11,761.19	11,761.19	-
Phone	69.58	218.10	996.25	996.25	-
Rent Operating Expense	86.48	345.42	1,161.00	1,161.00	-
Rent Storage Unit	2.65	1,652.15	1,874.50	1,874.50	-
Utilities	66.74	88.63	1,202.00	1,202.00	-
Total Facilities	1,275.76	6,365.40	30,637.81	30,637.81	-
Governance					
Accreditation	-	1,100.00	1,100.00	1,100.00	-
Banking Fees	-	-	1,000.00	1,000.00	-
Board-Related Expenses	-	-	365.00	365.00	-
Dues - School	4.89	572.93	2,000.00	2,000.00	-
Dues - Staff	-	504.59	704.59	704.59	-
Insurance Expenses	-	292.69	292.69	292.69	-
Total Governance	4.89	2,470.21	5,462.28	5,462.28	-
Internet Service Provider					
ISP Payment Reimbursement	-	-	8,695.03	8,695.03	-
Total Internet Service Provider	-	-	8,695.03	8,695.03	-
Instructional					
Other Curriculum	210.75	1,754.69	8,211.54	8,211.54	-
Summer School	-	-	5,060.64	5,060.64	-
Total Instructional	210.75	1,754.69	13,272.18	13,272.18	-
Professional Services					
Accounting Services/Audit	-	374.84	1,377.90	1,377.90	-
AERIES	-	1,319.22	1,453.10	1,453.10	-
Legal Services	75.74	365.64	3,132.00	3,132.00	-
Other School Contracted Services	8.35	13.46	1,887.73	1,887.73	-
Other School Expense	-	-	151.61	151.61	-
Total Professional Services	84.09	2,073.16	8,002.34	8,002.34	-
Student Related					
Graduation Expense	-	-	5,000.00	5,000.00	-
SPED Related Services	-	2,179.15	127,130.88	127,130.88	-
Student Activities	(9.66)	433.65	9,322.50	9,322.50	-
Total Student Related	(9.66)	2,612.80	141,453.38	141,453.38	-
Taxes					
Sales Tax And Use	699.95	4,309.19	10,417.64	12,046.44	1,628.81
Total Taxes	699.95	4,309.19	10,417.64	12,046.44	1,628.81
Total Other Expenses	4,924.28	41,499.22	290,088.57	293,603.31	3,514.74

California Connections Academy @ Ripon
Revenue and Expense Statement
For the Period Ended October 31, 2021

	October-21	YTD	Annual	Revised Budget	Forecast vs	Forecast vs
	Actual	Actual	Forecast	10/1/2021	Budget \$	Budget %
<u>Forecasted Enrollment</u>						
Forecasted ADM			1,600	1,668	(68)	-4.08%
Forecasted Total Enrollment			2,208	2,380	(172)	-7.22%
Forecasted Funded Enrollment			1,373	1,432	(58)	-4.07%
<u>Revenue</u>						
State Funding	1,448,395.80	2,789,292.80	13,043,763.59	13,579,074.46	(535,310.87)	-3.00%
Federal & Other Program Funding	2,929.00	2,929.00	1,123,088.00	1,123,088.00	-	0.00%
Local Aid	242,192.22	466,433.48	2,152,769.92	2,242,412.59	(89,642.67)	-3.00%
Other Funding Sources	-	559.00	8,000.00	8,000.00	-	0.00%
Total Revenue	1,693,517.02	3,259,214.28	16,327,621.50	16,952,575.05	(624,953.54)	-3.69%
<u>Program Expenses</u>						
<u>Compensation Expense</u>						
Administration Staff	92,081.95	341,371.14	1,088,397.67	1,080,068.15	(8,329.52)	-0.77%
Instructional Staff	495,826.59	1,253,883.70	6,323,353.63	6,351,222.10	27,868.47	0.44%
Total Compensation Expense	587,908.55	1,595,254.83	7,411,751.30	7,431,290.25	19,538.95	0.26%
<u>Fee Based Expenses</u>						
Enrollment/Unit Based Fees	454,651.78	1,800,169.98	5,235,824.95	5,722,267.43	486,442.48	8.50%
Revenue Based Fees	109,028.12	444,277.18	1,284,379.09	1,334,256.76	49,877.67	3.74%
Total Fee Based Expenses	563,679.90	2,244,447.16	6,520,204.03	7,056,524.19	536,320.15	7.60%
<u>Other School Expenses</u>						
Assessment	32.24	682.24	232,564.71	232,564.71	-	0.00%
Authorizer Oversight	17,947.53	71,643.60	215,223.84	222,883.74	7,659.89	3.44%
Employee Related	7,880.05	118,616.08	178,620.88	178,620.88	-	0.00%
Facilities	10,417.85	45,365.27	233,796.72	233,796.72	-	0.00%
Governance	284.41	14,908.72	32,754.06	32,754.06	-	0.00%
Internet Service Provider	49.35	49.35	84,077.00	84,077.00	-	0.00%
Instructional	1,714.25	14,263.09	103,364.84	103,364.84	-	0.00%
Professional Services	683.64	30,349.74	64,263.75	64,263.75	-	0.00%
Student Related	3,020.11	103,309.90	1,182,100.02	1,182,100.02	-	0.00%
Taxes	10,748.83	40,817.60	101,570.23	114,333.10	12,762.87	11.16%
Total Other School Expenses	52,778.26	440,005.59	2,428,336.05	2,448,758.82	20,422.76	0.83%
Total Program Expenses	1,204,366.71	4,279,707.59	16,360,291.39	16,936,573.26	576,281.86	3.40%
Net Increase (Decrease)	489,150.31	(1,020,493.31)	(32,669.88)	16,001.79	48,671.67	
Beginning fund balance	(819,442.65)	690,200.96	690,200.96			
Ending fund balance	(330,292.35)	(330,292.35)	657,531.08			

California Connections Academy @ Ripon
Balance Sheet
October 31, 2021

ASSETS

Cash and Short Term Investments:

Operating	\$	554,147.90
Holding		4,587,796.54
Petty Cash		195.85

Total Cash and Short Term Investments	5,142,140.29
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Other Current Assets:

Pupil Funding	477,622.39
SPED Funding State	(130,616.70)
Other State Receivables	(100,548.06)
Federal Programs	255,295.00
Due from CalOPS Schools	(85,371.45)
Prepaid Expenses	19,616.45

Total Other Current Assets	435,997.63
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Total Current Assets	5,578,137.92
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Total Assets	\$	5,578,137.92
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	2,262,080.34
CalOPS Payroll Liability		2,234,286.40
CalOPS Pass Through Expense Liability		446,817.23
Accrued Expenses		17,160.01
Deferred Revenue		73,925.75
Accounts Payable		874,160.54

Total Current Liabilities	5,908,430.27
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Total Liabilities	5,908,430.27
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FUND BALANCE

Beginning Fund Balance	690,200.96
Change in Fund Balance	(1,020,493.31)

Ending Fund Balance	(330,292.35)
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Total Liabilities and Fund Balance	\$	5,578,137.92
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California Connections Academy @ Ripon
Schedule of Revenue
For the Period Ended October 31, 2021

	October-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/1/2021	Forecast vs Budget
Revenue					
State Funding					
LCFF / General Purpose Block Grant - State	684,982.34	1,319,194.71	6,088,590.99	6,342,123.70	(253,532.71)
LCFF / General Purpose Block Grant - State EPA	626,881.92	1,207,300.19	5,572,154.73	5,804,182.71	(232,027.97)
Lottery	30,727.29	59,217.93	273,313.54	284,906.38	(11,592.83)
ERMHS	-	-	80,879.47	80,879.47	-
Special Education Pass through funds - State	101,137.58	194,913.30	899,599.85	937,757.20	(38,157.35)
Special Education Dispute Prevention	-	-	16,223.00	16,223.00	-
Special Education Learning Recovery	-	-	73,002.00	73,002.00	-
Mandated Cost Reimbursement	4,666.67	8,666.67	40,000.00	40,000.00	-
Total State Funding	1,448,395.80	2,789,292.80	13,043,763.59	13,579,074.46	(535,310.87)
Federal & Other Programs Funding					
Title I	-	-	213,767.00	213,767.00	-
Title II	-	-	35,000.00	35,000.00	-
Title IV	-	-	15,000.00	15,000.00	-
IDEA	-	-	228,800.00	228,800.00	-
E-Rate	-	-	3,700.00	3,700.00	-
ESSER Funding	2,929.00	2,929.00	626,821.00	626,821.00	-
Total Federal & Other Programs Funding	2,929.00	2,929.00	1,123,088.00	1,123,088.00	-
Local Funding					
LCFF / General Purpose Block Grant - Local	242,192.22	466,433.48	2,152,769.92	2,242,412.59	(89,642.67)
Total Local Funding	242,192.22	466,433.48	2,152,769.92	2,242,412.59	(89,642.67)
Other Funding					
Interest	-	559.00	8,000.00	8,000.00	-
Total Other Funding	-	559.00	8,000.00	8,000.00	-
Total Revenue	1,693,517.02	3,259,214.28	16,327,621.50	16,952,575.05	(624,953.54)

California Connections Academy @ Ripon
Schedule of Fees
For the Period Ended October 31, 2021

	October-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/1/2021	Forecast vs Budget
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	65,903.83	253,361.91	794,409.22	788,490.40	(5,918.82)
Benefits	16,146.44	62,073.67	194,630.26	193,180.16	(1,450.10)
Pension	7,539.50	16,610.60	69,956.31	68,826.09	(1,130.21)
Taxes	2,492.19	9,324.96	29,401.87	29,571.50	169.62
Total Administrative Compensation	92,081.95	341,371.14	1,088,397.67	1,080,068.15	(8,329.51)
Instructional Compensation					
Salaries	341,140.33	874,711.86	4,410,414.37	4,435,625.18	25,210.81
Benefits	83,579.38	219,487.72	1,085,734.83	1,091,911.47	6,176.63
Pension	65,722.76	146,641.06	743,447.33	737,985.44	(5,461.88)
Taxes	5,384.12	13,043.06	83,757.11	85,700.01	1,942.90
Total Instructional Compensation	495,826.59	1,253,883.70	6,323,353.63	6,351,222.10	27,868.46
Total Compensation	587,908.55	1,595,254.83	7,411,751.31	7,431,290.25	19,538.94
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	6,287.50	27,800.00	80,000.47	83,400.00	3,399.53
Community Outreach	4,166.67	16,666.67	50,000.00	50,000.00	-
Connexus Annual License (EMS)	75,450.00	333,600.00	960,005.60	1,000,800.00	40,794.40
Curriculum Postage	5,777.75	26,180.00	72,869.58	78,540.00	5,670.41
Direct Course Instruction Support	5,021.50	8,761.50	40,437.69	35,145.00	(5,292.69)
Educational Resource Center	15,844.50	70,056.00	201,601.18	210,168.00	8,566.82
Enrollment and Records Management	7,003.33	31,733.33	88,326.76	95,200.00	6,873.23
Facility Support Services	525.00	2,100.00	6,120.00	6,120.00	-
Hardware/Software - Employees	4,450.00	16,600.00	50,194.30	50,194.30	-
Human Resources Support	9,270.83	34,583.33	104,571.47	104,571.47	-
ISP Processing Fee	3,004.15	12,211.09	33,880.26	36,633.26	2,752.99
School Curriculum Supplies	3,291.67	12,166.67	36,727.54	36,829.56	102.02
Short-Term Sub Teaching Services	14,578.79	23,628.05	23,628.05	9,049.26	(14,578.79)
Special Populations Consultative Services	31,800.00	31,800.00	307,878.38	332,850.00	24,971.61
Student Technology Assistance- Laptops	81,554.17	261,816.67	667,574.47	891,250.00	223,675.53
Tangible/Intangible Instr. Materials	167,763.42	807,066.67	2,241,891.22	2,421,200.00	179,308.78
Technical Support and Repairs	18,862.50	83,400.00	240,001.40	250,200.00	10,198.60
Voice Over IP Services	-	-	30,116.58	30,116.58	-
Total Enrollment/Unit Based Fees	454,651.78	1,800,169.98	5,235,824.95	5,722,267.43	486,442.48
Revenue-Based Fees					
Marketing Services	12,826.83	52,267.90	151,103.42	156,971.38	5,867.95
School Administration	76,961.03	313,607.42	906,620.53	941,828.30	35,207.76
Treasury Services	19,240.26	78,401.86	226,655.13	235,457.08	8,801.94
Total Revenue Based Fees	109,028.12	444,277.18	1,284,379.09	1,334,256.76	49,877.67
Total Fee-Based Expenses	563,679.90	2,244,447.16	6,520,204.03	7,056,524.19	536,320.16

California Connections Academy @ Ripon
Schedule Other Expenses
For the Period Ended October 31, 2021

	October-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/1/2021	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:					
Assessment					
Student Testing & Assessment Facilities & Services	-	650.00	114,000.00	114,000.00	-
Student Testing & Assessment Travel	32.24	32.24	82,564.71	82,564.71	-
Student Testing Technology	-	-	36,000.00	36,000.00	-
Total Assessment	32.24	682.24	232,564.71	232,564.71	-
Authorizer Oversight					
District Administrative Fees	833.33	3,333.33	10,000.00	10,000.00	-
District Oversight	##### #	46,984.42	138,135.16	143,887.19	5,752.03
SELPA Admin Fee	5,168.30	19,117.61	60,463.97	62,371.83	1,907.86
STRS Reporting	552.06	2,208.24	6,624.72	6,624.72	-
Total Authorizer Oversight	17,947.53	71,643.60	215,223.84	222,883.74	7,659.89
Employee Related					
Staff Recruiting/Background Checks	98.45	1,838.38	7,782.67	7,782.67	-
Staff Training/Prof. Dvlpmnt	6,065.64	113,468.05	116,402.41	116,402.41	-
Team Building	12.25	389.11	7,678.50	7,678.50	-
Travel and Conferences - Administration	727.08	1,822.58	30,689.16	30,689.16	-
Travel and Conferences - Teachers	976.63	1,097.96	16,068.14	16,068.14	-
Total Employee Related	7,880.05	118,616.08	178,620.88	178,620.88	-
Facilities					
Copiers/ Reproduction	113.14	746.51	4,826.69	4,826.69	-
Equipment/Supplies	15.03	15.03	9,200.00	9,200.00	-
Expensed Furniture and Equipment	-	5,656.76	51,826.49	51,826.49	-
High-Speed Internet	382.48	1,486.99	11,099.94	11,099.94	-
Maintenance & Repairs	326.51	1,905.28	13,455.88	13,455.88	-
Office Postage	262.35	820.29	7,019.13	7,019.13	-
Office Rent	6,537.79	26,151.16	95,789.00	95,789.00	-
Office Supplies	945.57	1,938.95	10,647.08	10,647.08	-
Phone	566.67	1,776.35	8,113.98	8,113.98	-
Rent Operating Expense	704.35	2,813.32	9,738.00	9,738.00	-
Rent Storage Unit	21.53	1,334.30	2,000.00	2,000.00	-
Utilities	542.43	720.33	10,080.53	10,080.53	-
Total Facilities	10,417.85	45,365.27	233,796.72	233,796.72	-
Governance					
Accreditation	-	1,100.00	1,100.00	1,100.00	-
Banking Fees	244.63	950.91	4,000.00	4,000.00	-
Board-Related Expenses	-	-	3,060.63	3,060.63	-
Dues - School	39.78	6,364.38	17,200.00	17,200.00	-
Dues - Staff	-	4,109.61	5,009.61	5,009.61	-
Insurance Expenses	-	2,383.82	2,383.82	2,383.82	-
Total Governance	284.41	14,908.72	32,754.06	32,754.06	-
Internet Service Provider					
ISP Payment Reimbursement	49.35	49.35	84,077.00	84,077.00	-
Total Internet Service Provider	49.35	49.35	84,077.00	84,077.00	-
Instructional					
Other Curriculum	1,714.25	14,263.09	62,148.38	62,148.38	-
Summer School	-	-	41,216.46	41,216.46	-
Total Instructional	1,714.25	14,263.09	103,364.84	103,364.84	-
Professional Services					
Accounting Services/Audit	-	3,046.46	11,222.30	11,222.30	-
AERIES	-	10,721.93	11,834.75	11,834.75	-
Legal Services	615.57	16,471.76	25,483.98	25,483.98	-
Other School Contracted Services	68.07	109.59	14,487.96	14,487.96	-
Other School Expense	-	-	1,234.76	1,234.76	-
Total Professional Services	683.64	30,349.74	64,263.75	64,263.75	-
Student Related					
Graduation Expense	-	1,625.48	9,000.00	9,000.00	-
SPED Related Services	2,893.98	97,618.47	1,149,175.02	1,149,175.02	-
Student Activities	126.13	4,065.95	23,925.00	23,925.00	-
Total Student Related	3,020.11	103,309.90	1,182,100.02	1,182,100.02	-
Taxes					
Sales Tax And Use	10,748.83	40,817.60	101,570.23	114,333.10	12,762.87
Total Taxes	10,748.83	40,817.60	101,570.23	114,333.10	12,762.87
Total Other Expenses	52,778.26	440,005.59	2,428,336.05	2,448,758.82	20,422.76

California Connections Academy Southern California
Revenue and Expense Statement
For the Period Ended October 31, 2021

	October-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/1/2021	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment						
Forecasted ADM			4,901	5,021	(120)	-2.38%
Forecasted Total Enrollment			6,377	6,913	(536)	-7.76%
Forecasted Funded Enrollment			4,315	4,420	(106)	-2.39%
Revenue						
State Funding	1,694,899.48	3,274,101.45	15,370,040.42	15,720,596.50	(350,556.08)	-2.23%
Federal & Other Program Funding	220,441.00	737,946.00	3,461,683.00	3,461,683.00	-	0.00%
Local Aid	3,718,438.86	7,048,437.86	32,531,251.68	33,299,989.98	(768,738.30)	-2.31%
Other Funding Sources	918.90	2,962.16	24,000.00	24,000.00	-	0.00%
Total Revenue	5,634,698.24	11,063,447.47	51,386,975.10	52,506,269.48	(1,119,294.38)	-2.13%
Program Expenses						
Compensation Expense						
Administration Staff	277,137.42	1,027,418.63	3,295,220.67	3,270,392.65	(24,828.02)	-0.76%
Instructional Staff	1,492,280.48	3,795,348.67	19,052,842.14	19,136,717.44	83,875.30	0.44%
Total Compensation Expense	1,769,417.90	4,822,767.30	22,348,062.81	22,407,110.09	59,047.28	0.26%
Fee Based Expenses						
Enrollment/Unit Based Fees	1,370,543.70	5,400,564.83	15,824,642.47	16,786,827.03	962,184.56	5.73%
Revenue Based Fees	329,729.69	1,369,580.27	4,029,245.73	4,118,506.43	89,260.70	2.17%
Total Fee Based Expenses	1,700,273.39	6,770,145.10	19,853,888.19	20,905,333.46	1,051,445.27	5.03%
Other School Expenses						
Assessment	(22,641.97)	(10,912.97)	787,313.01	787,313.01	-	0.00%
Authorizer Oversight	54,040.60	211,044.21	643,368.97	657,118.50	13,749.53	2.09%
Employee Related	23,716.75	357,022.62	692,169.71	692,169.71	-	0.00%
Facilities	31,447.74	181,585.33	791,001.64	791,001.64	-	0.00%
Governance	771.37	36,508.51	95,357.13	95,357.13	-	0.00%
Internet Service Provider	98.70	247.75	257,561.00	257,561.00	-	0.00%
Instructional	5,160.20	42,935.78	312,016.00	312,016.00	-	0.00%
Professional Services	5,576.92	54,391.61	254,660.00	254,660.00	-	0.00%
Student Related	60,692.48	456,387.45	3,919,795.00	3,919,795.00	-	0.00%
Taxes	29,241.53	114,144.90	293,823.36	326,795.12	32,971.76	10.09%
Pending Allocation	(10,198.99)	41,434.37	-	-	-	0.00%
Total Other School Expenses	177,905.33	1,484,789.56	8,047,065.82	8,093,787.11	46,721.29	0.58%
Total Program Expenses	3,647,596.62	13,077,701.96	50,249,016.82	51,406,230.66	1,157,213.84	2.25%
Net Increase (Decrease)	1,987,101.62	(2,014,254.49)	1,137,958.28	1,100,038.82	37,919.46	
Beginning fund balance	231,816.05	4,233,172.17	4,233,172.17			
Ending fund balance	2,218,917.68	2,218,917.68	5,371,130.45			

California Connections Academy Southern California
Balance Sheet
October 31, 2021

ASSETS

Cash and Short Term Investments:

Payroll	\$ 1,629,755.66
Operating Account	2,289,998.15
Holding	2,860,348.42
OCDE Cash Account	1,874,175.49
Petty Cash	235.00

Total Cash and Short Term Investments	8,654,512.72
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Other Current Assets:

Pupil Funding	(584,838.07)
SPED Funding State	(498,774.78)
Other State Receivables	(112,627.41)
Federal Programs	532,904.00
Due from CalOPS Schools	157,688.48
Prepaid Expenses	34,472.61

Total Other Current Assets	(471,175.17)
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Total Current Assets	8,183,337.55
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Fixed Assets:

Office Equipment - Shelving System	32,521.50
Accumulated Depreciation	(6,865.78)

Net Fixed Assets	25,655.72
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Other Assets:

Rent Deposit InterPres Corporation	20,287.30
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Total Other Assets	20,287.30
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Total Assets	\$ 8,229,280.57
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$ 10,107,400.75
CalOPS Payroll Liability	(5,569,452.35)
CalOPS Pass Through Expense Liability	(840,795.12)
Pension Payable	606,057.16
Accrued Expenses	38,883.89
Accrued Credit Card Expenses	41,434.37
Deferred Revenue	39,045.70
Accounts Payable	1,587,788.49

Total Current Liabilities	6,010,362.89
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Total Liabilities	6,010,362.89
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FUND BALANCE

Beginning Fund Balance	4,233,172.17
Change in Fund Balance	(2,014,254.49)

Ending Fund Balance	2,218,917.68
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Total Liabilities and Fund Balance	\$ 8,229,280.57
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California Connections Academy Southern California
Schedule of Revenue
For the Period Ended October 31, 2021

	October-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/1/2021	Forecast vs Budget
Revenue					
State Funding					
LCFF / General Purpose Block Grant - State	1,156,982.69	2,193,103.31	10,122,015.27	10,361,206.22	(239,190.94)
LCFF / General Purpose Block Grant - State EPA	102,459.34	194,215.45	896,378.98	917,561.10	(21,182.12)
Lottery	98,072.54	186,037.42	858,634.24	879,648.79	(21,014.54)
Special Education Pass through funds - State	322,801.58	612,334.22	2,826,157.94	2,895,326.40	(69,168.45)
Special Education Dispute Prevention	-	-	47,430.00	47,430.00	-
Special Education Learning Recovery	-	-	213,434.00	213,434.00	-
Prop 39 Clean Energy Funds	-	61,327.72	61,327.72	61,327.72	-
ERMHS	-	-	219,662.27	219,662.27	-
Mandated Cost Reimbursement	14,583.33	27,083.33	125,000.00	125,000.00	-
Total State Funding	1,694,899.48	3,274,101.45	15,370,040.42	15,720,596.50	(350,556.07)
Federal & Other Programs Funding					
Title I	180,222.00	180,222.00	720,889.00	720,889.00	-
Title II	29,483.00	29,483.00	109,000.00	109,000.00	-
Title IV	10,736.00	10,736.00	45,000.00	45,000.00	-
IDEA	-	-	653,400.00	653,400.00	-
E-Rate	-	-	10,600.00	10,600.00	-
ESSER Funding	-	517,505.00	1,922,794.00	1,922,794.00	-
Total Federal & Other Programs Funding	220,441.00	737,946.00	3,461,683.00	3,461,683.00	-
Local Funding					
LCFF / General Purpose Block Grant - Local	3,718,438.86	7,048,437.86	32,531,251.68	33,299,989.98	(768,738.30)
Total Local Funding	3,718,438.86	7,048,437.86	32,531,251.68	33,299,989.98	(768,738.30)
Other Funding					
Interest	918.90	2,962.16	24,000.00	24,000.00	-
Total Other Funding	918.90	2,962.16	24,000.00	24,000.00	-
Total Revenue	5,634,698.24	11,063,447.47	51,386,975.10	52,506,269.48	(1,119,294.38)

California Connections Academy Southern California
Schedule of Fees
For the Period Ended October 31, 2021

	October-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/1/2021	Forecast vs Budget
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	198,349.59	762,538.82	2,390,919.30	2,373,105.54	(17,813.76)
Benefits	48,595.64	186,822.01	585,775.23	581,410.91	(4,364.32)
Pension	22,691.50	49,992.64	210,546.26	207,144.67	(3,401.59)
Taxes	7,500.69	28,065.16	107,979.88	108,731.53	751.65
Total Administrative Compensation	277,137.42	1,027,418.63	3,295,220.67	3,270,392.65	(24,828.02)
Instructional Compensation					
Salaries	1,026,723.97	2,665,644.66	13,306,985.59	13,382,862.14	75,876.55
Benefits	251,547.38	650,355.38	3,257,483.91	3,276,073.65	18,589.74
Pension	197,804.63	440,787.98	2,236,985.17	2,220,546.65	(16,438.51)
Taxes	16,204.50	38,560.65	251,387.48	257,235.00	5,847.52
Total Instructional Compensation	1,492,280.48	3,795,348.67	19,052,842.14	19,136,717.44	83,875.30
Total Compensation	1,769,417.90	4,822,767.30	22,348,062.81	22,407,110.09	59,047.28
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	19,008.33	83,683.33	245,070.69	251,050.00	5,979.31
Community Outreach	45,833.33	183,333.33	550,000.00	550,000.00	-
Connexus Annual License (EMS)	228,100.00	1,004,200.00	2,940,848.27	3,012,600.00	71,751.73
Curriculum Postage	17,558.75	76,043.00	210,428.65	228,129.00	17,700.35
Direct Course Instruction Support	17,968.50	31,245.50	144,210.00	132,770.00	(11,440.00)
Educational Resource Center	47,901.00	210,882.00	617,578.14	632,646.00	15,067.86
Enrollment and Records Management	21,283.33	92,173.33	255,065.03	276,520.00	21,454.96
Facility Support Services	1,525.00	6,100.00	18,423.04	18,423.04	-
Hardware/Software - Employees	13,450.00	50,200.00	151,068.90	151,068.90	-
Human Resources Support	28,020.83	104,583.33	314,726.88	314,726.88	-
ISP Processing Fee	8,920.02	37,024.73	102,654.01	111,074.18	8,420.16
Special Populations Consultative Services	86,850.00	86,850.00	867,140.19	899,700.00	32,559.80
School Curriculum Supplies	9,958.33	36,833.33	110,538.22	110,845.27	307.04
Short-Term Sub Teaching Services	43,877.53	71,112.95	71,112.95	27,235.42	(43,877.53)
Student Technology Assistance- Laptops	210,402.08	736,958.33	1,927,321.82	2,211,372.00	284,050.17
Tangible/Intangible Instr. Materials	512,861.67	2,338,291.67	6,472,602.28	7,014,875.00	542,272.72
Technical Support and Repairs	57,025.00	251,050.00	735,212.07	753,150.00	17,937.93
Voice Over IP Services	-	-	90,641.34	90,641.34	-
Total Enrollment/Unit Based Fees	1,370,543.70	5,400,564.83	15,824,642.47	16,786,827.03	962,184.56
Revenue-Based Fees					
Marketing Services	38,791.73	161,127.09	474,028.91	484,530.17	10,501.26
School Administration	232,750.36	966,762.54	2,844,173.45	2,907,181.01	63,007.55
Treasury Services	58,187.60	241,690.64	711,043.36	726,795.25	15,751.88
Total Revenue Based Fees	329,729.69	1,369,580.27	4,029,245.73	4,118,506.43	89,260.70
Total Fee-Based Expenses	1,700,273.39	6,770,145.10	19,853,888.19	20,905,333.46	1,051,445.27

California Connections Academy Southern California
Schedule of Other Expenses
For the Period Ended October 31, 2021

	October-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/1/2021	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:					
Assessment					
Student Testing & Assessment Facilities & Services	(22,739.00)	(11,010.00)	299,000.00	299,000.00	-
Student Testing & Assessment Travel	97.03	97.03	248,513.01	248,513.01	-
Student Testing Technology	-	-	239,800.00	239,800.00	-
Total Assessment	(22,641.97)	(10,912.97)	787,313.01	787,313.01	-
Authorizer Oversight					
District Oversight	36,430.19	144,054.98	435,496.46	445,787.57	10,291.11
SELPA Admin Fee	15,882.03	60,276.27	187,332.51	190,790.93	3,458.42
STRS Reporting	1,728.38	6,712.96	20,540.00	20,540.00	-
Total Authorizer Oversight	54,040.60	211,044.21	643,368.97	657,118.50	13,749.53
Employee Related					
Staff Recruiting/Background Checks	296.36	5,533.32	24,711.00	24,711.00	-
Staff Training/Prof. Dvlpmnt	18,255.92	341,528.15	503,272.23	503,272.23	-
Team Building	36.86	1,171.21	23,115.00	23,115.00	-
Travel and Conferences - Administration	2,188.28	5,485.45	92,598.60	92,598.60	-
Travel and Conferences - Teachers	2,939.33	3,304.49	48,472.88	48,472.88	-
Total Employee Related	23,716.75	357,022.62	692,169.71	692,169.71	-
Facilities					
Copiers/ Reproduction	340.53	2,246.76	15,121.00	15,121.00	-
Depreciation	180.86	722.72	2,167.44	2,167.44	-
Equipment/Supplies	45.25	45.25	117,000.00	117,000.00	-
Expensed Furniture and Equipment	-	61,438.37	154,665.22	154,665.22	-
High-Speed Internet	1,151.15	4,475.36	33,318.00	33,318.00	-
Maintenance & Repairs	982.86	5,735.31	40,497.00	40,497.00	-
Office Postage	789.59	2,468.84	21,698.00	21,698.00	-
Office Rent	19,676.66	78,706.64	288,294.98	288,294.98	-
Office Supplies	2,757.76	5,747.61	32,264.00	32,264.00	-
Phone	1,705.49	5,346.23	24,393.00	24,393.00	-
Rent Operating Expense	2,119.88	8,467.24	29,270.00	29,270.00	-
Rent Storage Unit	64.82	4,016.59	12,000.00	12,000.00	-
Utilities	1,632.89	2,168.41	20,313.00	20,313.00	-
Total Facilities	31,447.74	181,585.33	791,001.64	791,001.64	-
Governance					
Accreditation	-	1,100.00	1,100.00	1,100.00	-
Banking Fees	651.62	2,512.99	10,000.00	10,000.00	-
Board-Related Expenses	-	-	9,214.00	9,214.00	-
Dues - School	119.75	13,352.39	50,500.00	50,500.00	-
Dues - Staff	-	12,368.59	17,368.59	17,368.59	-
Insurance Expenses	-	7,174.54	7,174.54	7,174.54	-
Total Governance	771.37	36,508.51	95,357.13	95,357.13	-
Internet Service Provider					
ISP Payment Reimbursement	98.70	247.75	257,561.00	257,561.00	-
Total Internet Service Provider	98.70	247.75	257,561.00	257,561.00	-
Instructional					
Other Curriculum	5,160.20	42,935.78	187,937.00	187,937.00	-
Summer School	-	-	124,079.00	124,079.00	-
Total Instructional	5,160.20	42,935.78	312,016.00	312,016.00	-
Professional Services					
Accounting Services/Audit	-	9,170.74	33,784.00	33,784.00	-
AERIES	-	32,276.15	38,036.00	38,036.00	-
Legal Services	5,373.05	12,465.86	135,354.00	135,354.00	-
Other School Contracted Services	204.87	329.86	43,773.00	43,773.00	-
Other School Expense	(1.00)	149.00	3,713.00	3,713.00	-
Total Professional Services	5,576.92	54,391.61	254,660.00	254,660.00	-
Student Related					
Graduation Expense	-	5,249.92	50,000.00	50,000.00	-
SPED Related Services	48,894.97	427,269.78	3,779,795.00	3,779,795.00	-
Student Activities	11,797.51	23,867.75	90,000.00	90,000.00	-
Total Student Related	60,692.48	456,387.45	3,919,795.00	3,919,795.00	-
Taxes					
Sales Tax And Use	29,241.53	114,144.90	293,823.36	326,795.12	32,971.76
Total Taxes	29,241.53	114,144.90	293,823.36	326,795.12	32,971.76
Pending Allocation					
Expenses Pending Allocation	(10,198.99)	41,434.37	-	-	-
Total Pending Allocation	(10,198.99)	41,434.37	-	-	-
Total Other Expenses	177,905.33	1,484,789.56	8,047,065.82	8,093,787.11	46,721.29



**California Online Public Schools (CalOPS)
MINUTES OF THE BOARD OF DIRECTORS MEETING**

GOVERNING BOARD for:

**CalCA Central Coast
CalCA Central Valley
CalCA Monterey Bay
CalCA North Bay
CalCA Ripon
CalCA Southern California**

Tuesday, October 26, 2021 at 3:30 p.m. PT

Telephone Conference Call Locations:

CalCA Ripon: 580 N. Wilma Avenue, Suite G, Ripon, CA 95366
CalCA SoCAL: 33272 Valle Road, San Juan Capistrano, CA 92675
23091 Arden Street, Lake Forest, CA 92630
2142 E. Yosemite, Merced, CA 95340
1508 University Avenue, Madera, CA 93637
1081 W. Manning Avenue, Reedley, CA 93654
8803 Cardinal Avenue, Fountain Valley, CA 92615
8422 Madison Avenue, Fair Oaks, CA 95628
3753 W. Norberry Street, Lancaster, CA 93536

I. Call to Order

Ms. Pavlich called the meeting to order at 3:34 p.m. when all participants were present and able to hear each other. The meeting was open to the public and held via teleconference due to state precautions regarding public health and safety during the COVID-19 pandemic.

II. Roll Call

Board Members Present at Roll Call: Elaine Pavlich (in person at the SoCal Office); Diana Rivas, Adam Pulsipher, Dave Souza, Paul Hedrick and Brooke Watkins (all via phone);

Board Members Absent: Mike Henjum;

Guests Present: Franci Sassin, School staff (in person at the SoCal Office); Richard Savage, Executive Director; Richie Romero, Marcus White, Kara Mannix, Heather Tamayo, and LaChelle Carter, School staff; Melissa Brown, Laura Johnson, Donna Kozub, and Laura Coleman, Pearson Virtual Schools staff (all via phone).

III. Review and Consideration of Board Member Resignation: Dave Souza

Mr. Souza discussed his upcoming relocation and resignation with the Board. The Board and Dr. Savage expressed their appreciation to Mr. Souza for his service to the Board and the School. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, the resignation of Dave Souza from the CalOPS Board, effective at the conclusion of the Board meeting, as discussed, is hereby accepted.

The motion passed unanimously.

IV. Public Comment

There were no public comments at this time.

V. Routine Business

a. Approval of Agenda

Ms. Pavlich asked the Board to review the Agenda distributed prior to the meeting, and posted by October 22, 2021 in compliance with the Brown Act requirements. There being no changes noted, the following motion was made and seconded as follows:

RESOLVED, that the Agenda for the October 26, 2021 Board Meeting, as presented, is hereby approved.

The motion was approved unanimously.

VI. Public Hearing on the Independent Study Policy

Ms. Pavlich announced the commencement of the public hearing at 3:43 p.m. on the Independent Study Policy. Dr. Sassin reviewed with the Board final non-substantive changes to the Independent Study Policy as included in the Board meeting materials. Ms. Pavlich asked if there were any members of the public wishing to address the Independent Study Policy. There being no further discussion and no members of the public in attendance, the Board closed the public hearing at 3:45 p.m. and resumed the regular session of the meeting.

VII. Oral Reports

a. Executive Director's Report

i. CalCA SET Year in Review 2020-2021

Dr. Savage presented to the Board the School Enhancement Target (SET) goals as included in the Board meeting materials. He further discussed academic SMART goals and graduation rate data, as well as school engagement efforts. The Board thanked Dr. Savage for his dedication to the school's successes.

ii. Final Results on 2020-2021 Goals

Dr. Savage noted his review of this data was included within the SET presentation.

b. Principals' Reports

i. Elementary School

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the Elementary School Principal, Mr. White. There were no questions from the Board at this time.

ii. Middle School

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the Middle School Principal, Ms. Tamayo. There were no questions from the Board at this time.

iii. High School

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the High School Principal, Ms. Mannix. There were no questions from the Board at this time.

c. CalCA Financial Report

Dr. Sassin reviewed the financial report with the Board, as included in the written report within the Board meeting materials.

i. Consolidated Financial Report

Dr. Sassin provided the Board with an update on all the CalCA schools' financials. Ms. Pavlich asked the Board whether they had any questions or comments on the consolidated financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

ii. CalCA Central Coast Financial Report

Dr. Sassin asked the Board whether they had any questions or comments on the written CalCA Central Coast financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

iii. CalCA Central Valley Financial Report

Dr. Sassin asked the Board whether they had any questions or comments on the written CalCA Central Valley financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

iv. CalCA Monterey Bay Financial Report

Dr. Sassin asked the Board whether they had any questions or comments on the written CalCA Monterey Bay financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

v. CalCA North Bay Financial Report

Dr. Sassin asked the Board whether they had any questions or comments on the written CalCA North Bay financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

vi. CalCA Ripon Financial Report

Dr. Sassin asked the Board whether they had any questions or comments on the written CalCA Ripon financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

vii. CalCA Southern California Financial Report

Dr. Sassin asked the Board whether they had any questions or comments on the written CalCA Southern California financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

viii. Special Education Service Contracts Update

There was no update at this time.

ix. Fall One Reporting Update

Dr. Sassin provided the Board with an update on the Fall One Reports.

Dr. Sassin reviewed the specific areas in need of budget revisions, including the enrollment impact, special education needs, legal costs, as well as other areas of focus.

d. Policy and Compliance Report

Dr. Sassin referred the Board to the Policy and Compliance items, as included in the Board meeting materials.

i. Audit Update

Dr. Sassin reviewed the audit process for the fiscal year ending June 30, 2021 completed to date. She further provided the Board with an update on the progress and timeline the audit would be available for the Board's review and consideration.

ii. Enrollment Update

Dr. Sassin updated the Board on current enrollment numbers.

VIII. Consent Items

Ms. Pavlich asked Board Members whether there were any items from the Consent Items that they wished to have moved to Action Items for discussion. There being no changes noted, a motion was made and seconded as follows:

RESOLVED, the Consent Items:

- a. Approval of Minutes from the September 28, 2021 Board Meeting;
- b. Approval of Staffing Report;
- c. Approval of Pearson Invoice(s) (#91000008992, #91000008985, #91000008990, #91000008988, #91000008986, #91000008982);
- d. Approval of Revision(s) to the Independent Study Policy;
- e. Approval of School Administration Technology; and
- f. Approval of Granting High School Diplomas to Students who meet the Requirements of AB 104; are hereby approved.

The motion passed unanimously.

IX. Action Items

- a. Approval of Revised Budgets

Dr. Sassin presented to the Board the revised budgets, as included in the Board meeting materials. Dr. Sassin reminded the Board of her earlier oral report and reviewed the revisions to the 2021-2022 school year budgets for all six CalCA schools in detail. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Revised Budgets, as presented, are hereby approved.

The motion passed unanimously.

- b. Approval of Elementary and Secondary School Emergency Relief (ESSER) III Expenditure Plans

Dr. Romero reviewed with the Board the Elementary and Secondary School Emergency Relief (ESSER) III expenditure plans as included in the Board meeting materials. Dr. Romero reviewed the efforts to seek community input into the plans and further sought Board input. He reviewed the goals and activities associated with the proposed plans. There being no further input or discussion, a motion was made and seconded as follows:

RESOLVED, that Elementary and Secondary School Emergency Relief (ESSER) III Expenditure Plans, as presented, are hereby approved.

The motion passed unanimously.

c. Approval of Learning Recovery Funding Plan

Dr. Sassin reviewed with the Board the Learning Recovery Funding Plan as included in the Board meeting materials. She reviewed the plans in detail and advised of their recent submission to meet deadline requirements. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Learning Recovery Funding Plan, as presented, is hereby ratified.

The motion passed with five (5) affirmative votes by Ms. Pavlich, Ms. Rivas, Mr. Souza, Mr. Hedrick and Ms. Watkins; and one (1) abstention by Mr. Pulsipher.

X. Information Items

a. Board Recruitment Update

Dr. Sassin discussed with the Board the current Board composition and preferred background, geographical residency, and credentials for future Board member candidates. She encouraged the Board to contact Ms. Coleman if they know of any eligible potential Board member candidates.

b. State Accountability Update

Dr. Romero provided the Board with an update on various state and federal accountability measures, including a growth model.

i. Local Indicator Reports Update

Dr. Sassin provided the Board with an example of how the Local Indicator Report will appear as part of the new process within the Board meeting materials.

c. Legislative Update

Dr. Sassin reviewed with the Board the State Policy Support Information as included in the Board meeting materials.

[Ms. Tamayo left the meeting at 4:41 p.m.]

i. Implementation Update on AB 104, AB 130, and AB 167

Dr. Sassin noted that she provided a written implementation update within her written report.

[Ms. Tamayo rejoined the meeting at 4:42 p.m.]

[Dr. Romero left the meeting at 4:42 p.m.]

d. School Success Partner (SSP) Update

Ms. Johnson presented to the Board on behalf of the School Success Partner (SSP) team. She reviewed Pearson's efforts to assist with school initiatives.

e. Academic Success Partner (ASP) Update

Ms. Brown presented on behalf of the Academic Success Partner (ASP) team. She commended Dr. Savage on the engagement data reviewed earlier in the meeting, and further reviewed curriculum building efforts with the CalCA Leadership Team.

f. Sponsoring District(s) Update

i. Charter Renewal Status Updates

Dr. Sassin reminded the Board of the legislation measures that allow for the automatic two-year renewal of all charters that were due for renewal and provided an update on the process.

ii. CUSD Oversight Visit Update

Dr. Sassin reviewed with the Board the upcoming oversight visit with the Capistrano Unified School District (CUSD).

XI. Adjournment and Confirmation of the Next Meeting on Tuesday, December 7, 2021 at 3:30 p.m. PT

There being no further business to discuss, the meeting was adjourned at 4:50 p.m. The next meeting is scheduled for Tuesday, December 7, 2021 at 3:30 p.m. PT.

CalCA Staffing Report

New Hires

Employee Name (Last Suffix, First MI)	Job Title	Hourly Rate or Annual Salary	Bonus Potential	Last Hire Date
Angulo, Deborah	Teacher - Elementary	\$58,000.00	0.00	11/15/2021
Hernandez-Velasques, Oscar R.	School Admin Asst I	\$18.00	0.00	11/15/2021
Knight, Penelope	Teacher - Special Ed	\$59,740.00	0.00	11/04/2021
Nettles, Tammy T.	Teacher - Advisory	\$59,740.00	0.00	11/15/2021
Pacheco, Leonel	Teacher - Secondary	\$56,990.00	0.00	11/18/2021
Reid, Cassidy S.	School Admin Asst I	\$18.00	0.00	10/25/2021
Swan, Nichole	Teacher - Elementary	\$53,240.00	0.00	11/15/2021
Vitale, Dianna	Teacher - Elementary	\$56,740.00	0.00	10/25/2021

Departing Employees

Employee Name (Last Suffix, First MI)	Job Title	Termination Date	Termination Reason
Foley, Victoria T.	Teacher - Elementary	10/28/2021	Personal Reasons
Thompson, La Trisha M.	Teacher - Special Ed	10/25/2021	Career Change

Promotions/Position Changes

Employee Name (Last Suffix, First MI)	Old Value Description	New Value Description	Hourly Rate or Annual Salary	Bonus Potential	Date In Job
N/a					

Deborah Angulo

EDUCATION

Masters of Education in Curriculum Development and Instruction
University of San Diego, December 2020

Bachelor of Science in Interdisciplinary Studies
Texas A&M San Antonio, May 2017

CERTIFICATION

- Texas Standard Teaching Certificate EC-6th Grade Generalist
- California Multiple Subject Teaching Credential
- CLAD certified

PROFESSIONAL SKILLS

- Knowledge in Inquiry Based Learning and Differentiation
- GLAD ELL Strategies
- Assessment and Data analysis

INTERPERSONAL SKILLS

- Collaboration
- Problem Solving
- Creative
- Quick Decision Making

PROFILE

Experience building positive relationships with diverse families, staff, and students from early childhood to upper elementary school. Excellent collaboration and team building skills to support the needs of diverse learners.

WORK EXPERIENCE

2018-2021

3rd grade Lead Teacher

Caliber Changemakers, Vallejo, California

- Designed and instructed lessons aligned with the California State Standards
- Collected, analyzed, and adjusted instruction based on student data
- Strong partnership with SPED team to design and implement supports and accommodations to meet the needs of diverse learners
- Lead grade level meetings, presentations, and data dives
- Mentored teachers
- Strong collaboration with parents via workshops, technology, tutoring, and monthly heritage and cultural celebrations
- Utilized socio-emotional and restorative justice practices

2017-2018

Kindergarten Teacher

Rocketship Education, Concord, California

- Designed and instructed lessons aligned with the California State Standards
- Collected, analyzed, and adjusted instruction based on student data
- Strong collaboration with parents via home visits, workshops, technology, and tutoring
- Utilized ELD GLAD strategies in lessons

2009 - 2011

Pre-K 4's Teacher

Crossroads Christian Academy, San Antonio, Texas

- Designed and instructed lessons plans
- Provided a structured, safe, and engaging classroom environment
- Created individual student portfolios monitoring progress and growth
- Worked with parents, students, and administration to ensure student success
- Personalized learning and instruction by focusing on the whole child

2007-2008

Assistant Kindergarten Teacher

Montessori School of Concord, California

Assisted teaching students using the Montessori method

Committees

- Culturally and Linguistically Responsive Practices Committee – 2020-2021
- Community of Practice- 2021

OSCAR HERNANDEZ

OBJECTIVE To acquire an opportunity with a company where my strengths and qualities can be utilized to help gain further experience while enhancing the company's growth productivity and reputation.

SKILLS & ABILITIES

- Proficient in Microsoft Office (Word, excel, PowerPoint, Outlook)
- Bilingual - Spanish and English
- Proficient in Mathematical
- Friendly, courteous, and multitasker
- Exceptional customer service / writing skills
- Attention to detail
- Able to work in a fast-paced environment under pressure
- Exceptional team player
- Freight Experience / Logistics
- Production Management
- Strong Computer Application Knowledge
- Basic knowledge with mortgage terms and standard credit documents.
- Assist people in organizing paperwork with the intentions of obtaining a property lease.

PROFESSIONAL EXPERIENCE

Production Manager Assistant, Alumni Partners

October 2015 - Present

- * Daily Management of shipping and tracking customer orders through FedEx Desktop Tool and UPS World Ship Services and other Carriers.
- * Quality control of M.O.M (Mail Order Management)
- * Assign and delegate Inventory for store personnel and field managers
- * Assist and manage inbound customer calls to provide production lead times.
- * Daily management and communication with Shipping and Receiving
- * Quality Control and management of inventory through Excel Spreadsheets.
- * Manage freight quotes to increase company profitability.
- * Daily meeting and reports with upper management and production.
- * Run and manage semi-annually product sales reports through excel.
- * Verify accuracy of job tickets and approve orders for production
- * Production Scheduler - Ensure customer deadlines by scheduling all orders for production effectively.
- * Check in with production dept. to verify all orders scheduled are ready to be shipped out.
- * Maintain and manage production records for each production department.

EDUCATION

High School Diploma Class of 2014, San Clemente High School
Varsity Soccer Player - Team Captain

PENELOPE KNIGHT

CAREER OBJECTIVE

Driven with 14+ years of work experience. Aiming to leverage a proven knowledge of classroom management, student assessment, and special-needs instruction skills to successfully fill the Behavior Specialist role at your company. Frequently praised as proactive by my peers, I can be relied upon to help your company achieve its goals.

EXPERIENCE

Program Supervisor, Leafwing Center, Palm Desert, Ca, June 2021 - Present

- Work directly with children diagnosed with Autism on and other developmental Disorders
- Work directly to train Behavior therapists, parents and legal guardians and other paraprofessionals.
- Create, train and implement comprehensive Applied Behavior Analysis Programs that address inappropriate behavior.
- Collect and Analyze accurate data.
- Conduction clinical meetings with parents or legal guardians.
- Prepare FBA's and Progress reports to send to funding sources.

Education Specialist, Desert Sands Unified School District, La Quinta, Ca, August 2017 -July 2021

- Establish and enforce rules for behavior and policies and procedures to maintain order among students.
- Prepare materials and classrooms for class activities.
- Teach socially acceptable behavior, employing techniques such as behavior modification and positive reinforcement.
- Develop and implement strategies to meet the needs of students with a variety of handicapping conditions.
- Maintain accurate and complete student records, and prepare reports on children and activities, as required by laws, district policies, and administrative regulations.
- Observe and evaluate students' performance, behavior, social development, and physical health.
- Meet with parents and guardians to discuss their children's progress and to determine priorities for their children and their resource needs.
- Instruct students in daily living skills required for independent maintenance and self-sufficiency, such as hygiene, safety, and food preparation.

Behavior Specialist, Desert Sands Unified School District, La Quinta, Ca, August 2016 -July 2017

- Observe students and collaborate within instructional staff/programs to support overall curriculum
- Consult with special education teachers, general education teachers, site administrators, ad related service support staff, families, and related agencies as appropriate, on proactive supports.

- *Assist special education personnel in developing comprehensive program support plans*
- *Under supervision, provide direction of the duties of Behavior Assistants*
- *Conduct follow-up observations, write reports, and participate in team meetings to evaluate plan implementation*
- *Demonstrate use of techniques and other instructional strategies for student behavior and classroom management*
- *Work with special education personnel in developing data collection systems and monitor data collection to ensure the success of the plan*

Education Specialist, Desert Sands Unified School District, Indio, Ca — 2012-2016

- Confer with parents, administrators, testing specialists, social workers, or other professionals to develop individual education plans (IEPs).
- Develop individual educational plans (IEPs) designed to promote students' educational, physical, or social development.
- Develop or implement strategies to meet the needs of students with a variety of disabilities.
- Establish and enforce rules for behavior and procedures for maintaining order among students.
- Instruct students in daily living skills required for independent maintenance and self-sufficiency, such as hygiene, safety, or food preparation.
- Observe and evaluate students' performance, behavior, social development, and physical health.

EDUCATION

CALIFORNIA STATE UNIVERSITY SAN MARCOS

San Marcos, CA

BCBA Certificate Behavior Analysis Candidate (Expected completion in Dec 2021)

CALIFORNIA BAPTIST UNIVERSITY

Riverside, CA

Masters Education (Aug 2017)

BRANDMAN UNIVERSITY

Palm Desert, CA

Education Specialist Moderate Severe (Aug 2013)

CERTIFICATIONS

Education Specialist Moderate /Severe Disabilities



Tammy Nettles

Educator

About

Successfully develops positive academic driven relationships with school stakeholders to orchestrate academic mastery.



Experience

- 20 – : **Substitute Teacher**
Connections Academy
- 20 – : **ACT/SAT Tutor**
La Jolla Learning Works
- 20 – 20: **Middle School Teacher**
Century Academy for Excellence
- 03 – 19: **K-12 Teacher**
Los Angeles Unified School District

Education

- 19 – 20: **Community Schools Certificate**
Binghamton University
- 18 – 19: **School Leadership Master of Arts**
CSU Dominguez Hills
- 04 – 06: **Elementary Education MA**
Loyola Marymount University
- 97 – 01: **Liberal Studies Bachelor of Arts**
University of Cincinnati

Skills

- Virtual Instruction ★★★★★
- Personalized Learning ★★★★★
- Academic Mastery ★★★★★
- Relationship Building ★★★★★

Credentials

- Multiple Subject Teaching
- School Administration

Leonel Pacheco

Objective:

Seeking a teaching position where I can excel and inspire students with my teaching practices.

Experience Teaching

Spanish Teacher in Covina Valley Unified School District

8/2015-Present

- Work in Northview High School
- Department Chair
- Helped create curriculum for World Language Spanish
- Part of ILT (Instructional Leadership Team)
- Part of AVID team
- Have taught World History for 1 year

Wrestling coach within Northview High School

8/2015-Present

- Helped Varsity/JV throughout the whole season
- Ran practices and coached tournaments

Education:

Master's in Education with an emphasis in Spanish

6/2014-6/2015

Teaching Credential Program Single Subject

Valid 6/2019-7/2024

University of California Riverside, Riverside CA

- 9-12 grade for Regular and Natives
 - *Added supplementary credential in Social Science*
 - Have clear credentials in Spanish and Social Science

Bachelor of Arts in History

University of California Riverside, Riverside CA

8/2009-8/2013

Focus Area: European History Mid-20th Century

Work Experience:

Substitute Teacher

Alvord Unified School District, Riverside, CA

12/2013-6/2014

Montebello Unified School District, Los Angeles CA

02/2014-6/2015

- Work with K-12 students
- Have helped mentor and create lesson plans for high school students in the Social Sciences and World Language Spanish
- Gained knowledge and practices in effective classroom curriculums

Spanish Tutor:

6/2013-8/2013

University of California Riverside, Riverside, CA

- Used Curriculum Based Measurement (CMB) assessments to monitor Spanish progress both written and verbal of students on a group and one-to-one basis.
- Graded students work on a daily basis and develop action plans based on required progress.
- Able to demonstrate strong leadership by being in charge when Senior Instructor was not present.

High School Wrestling Coach:

7/2009-3/2014

Bell Gardens Senior High School, Bell Gardens, CA

- Effectively motivated and communicated skills to apprentice and skilled wrestlers with several wrestling techniques and formats.
- Ability to work consistently for long durations and in high-pressure situations.
- Gained excellent managerial and organizational skills.

Mechanic Assistant:

7/2009- 9/2012

American Welding, Inc., Bell Gardens, CA

- Gained extensive job knowledge of the facility in a short time period.
- Utilized both independent a team-based efforts efficiently.
- Interacted one-on-one with customers, prepared bill of materials, and participated on job sites.

Other

CBEST Successful Completed

NCLB compliant

American Red Cross Adult and Pediatric First Aid/CPR Certified

Successfully passed Social Science Methods course

Bell Gardens Senior High School Alumn

Language

Fluent in Spanish (read, write and communicate fluently.)

Cassidy Reid

DEDICATED / COMPASSIONATE / EXUBERANT / RELIABLE

Self-motivated professional, shows initiative and is a quick learner. Excels in a fast pace environment, Works well within a team and independently. Enthusiasm for helping in all aspects of marketing and development. Excellent Executive support experience.

PROFESSIONAL WORK EXPERIENCE

Kid Care Brookie's Mom

Laguna Beach, CA. November 2018-April 2021

Teacher/Preschool Assistant

Personal Assistant

Help organize classroom materials and set up equipment to carry out lessons.

Instruct and supervise children in social and developmental activities.

Prepare AM/PM snack and lunch for children.

Providing one-on-one attention whenever needed.

Billing of tuition each month to all clients.

Managing personal/business accounts.

Taking care of all mail and placing personal orders.

Sunshine Behavioral Health-San Juan Capistrano, CA

July 2018-November 2018

Compliance Auditor

Developed and maintaining the filing system.

Performing general clerical duties including photocopying, fax and scanning.

Proactive, always being able to work independently to ensure all tasks are completed in a timely matter.

Working on Clinical spreadsheets to make sure everything is updated on a daily basis.

Putting together a series of Discharge spreadsheets of all clients that are no longer with us.

Calculating all 30 minute Detox checks to ensure the client is getting the best care possible.

Autopom! Insurance Services-Lake Forest, CA

April 2018-July 2018

Administrative Assistant

Handling any Customer Service issue the company may have.

Answering incoming calls for the sales representatives on shift.

Calculating and Processing Refunds

Quoting different plans for incoming calls

Doing weekly Data Checks and Managing all records on file

EDUCATION

Aliso Niguel High School

September 2011 - June 2015

High School Diploma

Awarded, Student of the Semester

R.O.P. (Regional Occupation Program) courses:

September 2012 - June 2015

Graphic Design

Early Childhood Development

Administration of Justice

Saddleback College

Some Credits in Business and Child Development

September 2015- September 2017

Nichole Swan

EDUCATION

- University of San Francisco** | Bachelor of Arts in Sociology | Master of Arts in Teaching Aug. 2018 - May 2021
- Multiple Subjects Credential
 - Emphasis in Education and Youth & Minor in Child and Youth studies
 - Graduated with honors: *Summa Cum Laude*
- Saddleback Community College** | Associates of Arts in Liberal Studies Dec. 2016 – May 2018
- Graduated with honors: *Cum Laude*

EXPERIENCE

- 2nd-Grade Long Term Substitute Teacher** Aug. 16, 2021 – Oct. 15, 2021
St. Anne School | Laguna Niguel, CA
- Facilitated beginning of the school year duties to prepare 2nd-grade classroom for in-person learning.
 - Enhanced student learning and engagement by optimizing a wide range of instructional approaches and innovative classroom activities.
 - Collected and analyzed student data through formal and informal assessments to inform instruction.
 - Collaborated with grade level team and support staff to adapt curriculum to create differentiated lesson plans for meaningful classroom discussions and student center learning.
 - Implemented positive reinforcement through different restorative management systems and strategies.
 - Effectively communicated with parents weekly through newsletters, glow notes, email correspondence, and class website updates.
 - Attended professional development opportunities including workshops, discussion groups, staff meetings, and grade team meetings to support the development of my professional growth.
- 2nd-Grade Student Teacher** Aug. 2020 – June 2021
Rosa Parks Elementary | San Francisco, CA
- Co-taught with an experienced master teacher in 2nd-grade at a Title 1 school in San Francisco.
 - Developed and executed sequences of instruction in all core subjects while implementing and sustaining classroom management
 - Promoted Social-Emotional Learning through various classroom activities such as yoga, mindfulness, and community building.
 - Designed and facilitated STEAM projects with SEL-integrated lessons to promote restorative teaching.
 - Trained with the workshop model to successfully implement balanced literacy and complex math practices.
 - Collaborated with grade-level team and site cohorts to plan responsive instruction.
 - Utilized educational technology through digital integration with Google apps, Seesaw, Peardeck, Nearpod, and Jamboard.
 - Attended professional development, staff meetings, SST's, ILT's, and IEP's.
- 2nd-Grade Student Teacher** Feb. 2020 – May 2020
Commodore Sloat Elementary | San Francisco, CA
- Student taught with a mentor teacher in 2nd-grade at an urban school in San Francisco.
 - Created and implemented instruction in multiple subject areas including ELA, Science, Social Studies, Mathematics, and SEL.
- 5th-Grade Student Teacher** Aug. 2019 – Dec. 2019
Commodore Sloat Elementary | San Francisco, CA
- Student taught with an experienced master teacher in 5th-grade at an urban school in San Francisco.
 - Created and adapted lesson plans according to students' academic needs, including both individual and group work in all core subjects.
 - Fostered student curiosity and interest in learning through hands on activities and field trips

SKILLS

Classroom Management | Lesson Plans | Educational Technology | Differentiated Instruction | Collaboration | Growth Mindset | Organization | Time Management | Communication | Creative | Adaptable | Flexible

DIANNA VITALE

EDUCATION

M.A in Education, 2017, *University of Redlands*
Multiple Subject Credential 5/2017

B.A. in Communications, 2008, *California State University Fullerton*

EXPERIENCE

Teacher, Fairmont Private Schools
August 2016-Present

- Follow curriculum standards and develop supplemental material to create engaging and hands-on lessons.
- Small group instruction and intervention using differentiated instruction.
- Participates in the WASC accreditation process- Curriculum, Instruction, and Assessment.
- SEL Team: staff development and curriculum development/adaptation.
- Performing Arts Team: Assist with musicals, choreography, and performing arts events.
- Grade Level: First grade
- Curriculum: Journeys, EnVision
- Technology: Blackbaud, ViewSonic, Zoom, Seesaw, Nearpod

Cheer/Dance Coach, Fairmont Private Schools
September 2016- May 2021

- Create and teach routines for competitions and school functions including pep-rallies, parades, and talent shows.
- Manage team finances, schedule competitions, and develop monthly schedules.
- Maintain open communication with the team and parents.
- Create a positive and uplifting environment.

Teaching Assistant, Edward B. Cole Academy
August 2015-June 2016

- Supported classroom management, lesson planning and delivery.

- Proctored assessment tests (DAZE, DIBELS, high frequency words, etc.) on an ongoing basis to determine whether students are meeting grade level requirements.
- Small group instruction.
- Intervention with at risk learners.
- Assisted with WASC accreditation.
- Grade level: 5th grade

Server, *Hotel Irvine*

November 2014- December 2015

- Provided knowledgeable, up to date information about the menu.
- Built and maintained customer relationships.
- Collaboratively worked with the other servers to provide great customer service.
- Technology: Aloha

Guest Lecturer, *Dr. Stephanie Morgan, at Concorde Career Colleges*

December 2014

- Navigating the Workplace: Professionalism and Interpersonal Skills
- Associates level courses in Sociology
- Technology: PowerPoint (on ground classroom)

Recruiting/ Sales positions

August 2011- March 2015

- Screened and interviewed potential candidates for IT, healthcare, administration, sales, and finance positions.
- Managed candidates and clients.
- Obtained new business.
- Technology: JobVite, Bullhorn

Center Director and Tutor, *Guided Achievements Learning Center*

December 2008-August 2011

- Served children ages 5-17 in an academic setting.
- Supported other tutors in implementing and creating lesson plans.
- Interviewed, hired and trained new tutors.
- Directly managed a group of 8-10 tutors including scheduling, time off requests, performance reviews, and behavior improvement plans as necessary.

ADDITIONAL TRAINING/CERTIFICATION

- Positive Discipline Certification, January 2020
- SEL Training, January 2019
- Creating Identity Safe Classrooms training, January 2019
- Journeys Certification, August 2017



INVOICE

Customer Bill-to:
 CALIFORNIA CONNECTIONS ACADEMY
 CENTRAL COAST
 33272 VALLE RD
 SAN JUAN CAPISTRANO, CA 92675

Attention:
 Accounts Payable

Customer Ship-to:
 CALIFORNIA CONNECTIONS
 ACADEMY CENTRAL COAST
 33272 VALLE RD
 SAN JUAN CAPISTRANO, CA 92675

**Connections Education LLC dba
 Pearson Virtual Schools USA**
 10960 Grantchester Way
 Columbia, MD 21044
Tel: 1-800-843-0019
Email:
 pobsalesops@pearson.com
Tax ID No:
 68-0519943

Invoice Number : 91000009188
Date : 10-NOV-2021
Due Date :
Payment Terms :
Customer Account : 4235156
Project Number : 82057192
Currency : USD
Shipment Terms :
Purchase Order Number : CALCACC
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) :				1																													
Net Amount :				USD \$41,642.47																													
Tax Total :				USD \$676.68																													
Invoice Total :				USD \$42,319.15																													
Amount Due :				USD \$42,319.15																													
<table><tr><th colspan="4">REMITTANCE INFORMATION</th></tr><tr><td colspan="2" rowspan="8">Make Checks Payable to: Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323</td><td colspan="2">Bank Wire to:</td></tr><tr><td>Bank Name</td><td>:</td><td>Bank of America N A</td></tr><tr><td>Bank Address</td><td>:</td><td></td></tr><tr><td>ABA ACH No</td><td>:</td><td>071000039</td></tr><tr><td>ABA Wire No</td><td>:</td><td>026009593</td></tr><tr><td>SWIFT Code</td><td>:</td><td>BOFAUS3N</td></tr><tr><td>A/C No</td><td>:</td><td>8188290225</td></tr><tr><td>Bank Account Name</td><td>:</td><td>Connections Education LLC dba Pearson Virtual Schools USA</td></tr></table>					REMITTANCE INFORMATION				Make Checks Payable to: Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323		Bank Wire to:		Bank Name	:	Bank of America N A	Bank Address	:		ABA ACH No	:	071000039	ABA Wire No	:	026009593	SWIFT Code	:	BOFAUS3N	A/C No	:	8188290225	Bank Account Name	:	Connections Education LLC dba Pearson Virtual Schools USA
					REMITTANCE INFORMATION																												
					Make Checks Payable to: Pearson Virtual Schools USA 32369 Collection Center Drive Chicago, IL 60693-0323		Bank Wire to:																										
							Bank Name	:			Bank of America N A																						
							Bank Address	:																									
							ABA ACH No	:			071000039																						
							ABA Wire No	:			026009593																						
							SWIFT Code	:			BOFAUS3N																						
							A/C No	:	8188290225																								
Bank Account Name	:	Connections Education LLC dba Pearson Virtual Schools USA																															



Invoice Number: 91000009188							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82057192	CALCACC	Direct Charges	19		41,642.47	676.68	42,319.15

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Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$41,642.47	\$676.68	\$42,319.15



Charges for the Following Period:

October 2021

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	541.67
Connexus™ Annual License (EMS)	6,500.00
Curriculum Postage	539.00
Direct Course Instruction Support	115.50
Educational Resource Center	1,365.00
Enrollment and Records Management	653.33
Facility Support Services	25.00
Hardware/Software - Employees	200.00
Human Resources Support	416.67
Internet Subsidy Payment Processing	105.21
Monthly Fee per Student on an IEP	900.00
School Curriculum Supplies	166.67
Student Technology Assistance	3,210.42
Tangible and Intangible Instructional Materials	17,751.87
Technical Support and Repairs	1,625.00
	34,115.34

Revenue Based Charges

Marketing Services	885.55
School Administration	5,313.26
Treasury Services	1,328.32
	7,527.13

Total Amount Due

41,642.47



INVOICE

Customer Bill-to:

Central California Connections Academy
33272 Valle Road
San Juan Capistrano, CA 92675

Customer Ship-to:

Central California Connections Academy
33272 Valle Road
San Juan Capistrano, CA 92675

Connections Education LLC dba

Pearson Virtual Schools USA

10960 Grantchester Way
Columbia, MD 21044

Tel: 1-800-843-0019

Email:

poblsalesops@pearson.com

Tax ID No:

68-0519943

Invoice Number : 91000009183

Date : 10-NOV-2021

Due Date :

Payment Terms :

Customer Account : 3922001

Project Number : 82056676

Currency : USD

Shipment Terms :

Purchase Order Number : CENCA

Number of Pages : Page 1 of 2

Attention:

Accounts Payable

Total Ordered Quantity (No. Of Items) : 1				REMITTANCE INFORMATION			
Net Amount	:	USD	\$268,390.94	Make Checks Payable to:		Bank Wire to:	
Tax Total	:	USD	\$4,676.91	Pearson Virtual Schools USA		Bank Name	: Bank of America N A
Invoice Total	:	USD	\$273,067.85	32369 Collection Center Drive		Bank Address	:
Amount Due	:	USD	\$273,067.85	Chicago, IL 60693-0323		ABA ACH No	: 071000039
						ABA Wire No	: 026009593
						SWIFT Code	: BOFAUS3N
						A/C No	: 8188290225
						Bank Account Name	: Connections Education LLC dba Pearson Virtual Schools USA

Invoice Number: 91000009183							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82056676	CENCA	Direct Charges	24		268,390.94	4,676.91	273,067.85

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$268,390.94	\$4,676.91	\$273,067.85



Charges for the Following Period:

October 2021

Accounting and Regulatory Reporting	3,033.33
Community Outreach	2,083.33
Connexus™ Annual License (EMS)	36,400.00
Curriculum Postage	2,983.75
Direct Course Instruction Support	1,573.00
Educational Resource Center	7,644.00
Enrollment and Records Management	3,616.67
Facility Support Services	200.00
Hardware/Software - Employees	1,900.00
Human Resources Support	3,958.33
Internet Subsidy Payment Processing	1,591.08
Monthly Fee per Student on an IEP	14,850.00
School Curriculum Supplies	1,416.67
Student Technology Assistance	30,331.25
Tangible and Intangible Instructional Materials	91,157.92
Technical Support and Repairs	9,100.00
	211,839.33
Revenue Based Charges	
Marketing Services	6,653.13
School Administration	39,918.78
Treasury Services	9,979.70
	56,551.61
Total Amount Due	268,390.94



INVOICE

Customer Bill-to:
 CALIFORNIA CONNECTIONS ACADEMY
 MONTEREY BAY
 33272 Valle Road
 SAN JUAN CAPISTRANO, CA 92675-4842

Attention:
 Accounts Payable

Customer Ship-to:
 CALIFORNIA CONNECTIONS
 ACADEMY MONTEREY BAY
 33272 Valle Road
 SAN JUAN CAPISTRANO, CA 92675-4842

**Connections Education LLC dba
 Pearson Virtual Schools USA**
 10960 Grantchester Way
 Columbia, MD 21044
Tel: 1-800-843-0019
Email:
 pblsalesops@pearson.com
Tax ID No:
 68-0519943

Invoice Number : 91000009189
Date : 10-NOV-2021
Due Date :
Payment Terms :
Customer Account : 3973052
Project Number : 82056704
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAMB
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 1				REMITTANCE INFORMATION			
Net Amount :	USD	\$84,398.53		Make Checks Payable to:		Bank Wire to:	
Tax Total :	USD	\$1,717.68		Pearson Virtual Schools USA		Bank Name	Bank of America N A
Invoice Total :	USD	\$86,116.21		32369 Collection Center Drive		Bank Address	
Amount Due :	USD	\$86,116.21		Chicago, IL 60693-0323		ABA ACH No	071000039
						ABA Wire No	026009593
						SWIFT Code	BOFAUS3N
						A/C No	8188290225
						Bank Account Name	Connections Education LLC dba Pearson Virtual Schools USA



Invoice Number: 91000009189							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82056704	CALCAMB	Direct Charges	23		84,398.53	1,717.68	86,116.21

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$84,398.53	\$1,717.68	\$86,116.21



Charges for the Following Period:

October 2021

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	762.50
Connexus™ Annual License (EMS)	9,150.00
Curriculum Postage	1,078.00
Direct Course Instruction Support	2,598.75
Educational Resource Center	1,921.50
Enrollment and Records Management	1,306.67
Facility Support Services	150.00
Hardware/Software - Employees	1,300.00
Human Resources Support	2,708.33
Internet Subsidy Payment Processing	596.19
Monthly Fee per Student on an IEP	7,650.00
School Curriculum Supplies	833.33
Student Technology Assistance	11,452.08
Tangible and Intangible Instructional Materials	28,927.50
Technical Support and Repairs	2,287.50
	72,722.35

Revenue Based Charges

Marketing Services	1,373.67
School Administration	8,242.01
Treasury Services	2,060.50
	11,676.18

Total Amount Due

84,398.53



INVOICE

Customer Bill-to:

CALIFORNIA CONNECTIONS ACADEMY
NORTH BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA 92675-4842

Attention:

Accounts Payable

Customer Ship-to:

CALIFORNIA CONNECTIONS ACADEMY
NORTH BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA 92675-4842

**Connections Education LLC dba
Pearson Virtual Schools USA**

10960 Grantchester Way
Columbia, MD 21044

Tel: 1-800-843-0019

Email:

poblsalesops@pearson.com

Tax ID No:

68-0519943

Invoice Number : 91000009187

Date : 10-NOV-2021

Due Date :

Payment Terms :

Customer Account : 3903212

Project Number : 82056678

Currency : USD

Shipment Terms :

Purchase Order Number : CALCAN

Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) :				1																																											
Net Amount	:	USD		\$35,062.74																																											
Tax Total	:	USD		\$699.95																																											
Invoice Total	:	USD		\$35,762.69																																											
Amount Due	:	USD		\$35,762.69																																											
<table><tr><th colspan="4">REMITTANCE INFORMATION</th></tr><tr><td colspan="2">Make Checks Payable to:</td><td colspan="2">Bank Wire to:</td></tr><tr><td colspan="2">Pearson Virtual Schools USA</td><td>Bank Name</td><td>:</td><td>Bank of America N A</td></tr><tr><td colspan="2">32369 Collection Center Drive</td><td>Bank Address</td><td>:</td><td></td></tr><tr><td colspan="2">Chicago, IL 60693-0323</td><td>ABA ACH No</td><td>:</td><td>071000039</td></tr><tr><td></td><td></td><td>ABA Wire No</td><td>:</td><td>026009593</td></tr><tr><td></td><td></td><td>SWIFT Code</td><td>:</td><td>BOFAUS3N</td></tr><tr><td></td><td></td><td>A/C No</td><td>:</td><td>8188290225</td></tr><tr><td></td><td></td><td>Bank Account Name</td><td>:</td><td>Connections Education LLC dba Pearson Virtual Schools USA</td></tr></table>					REMITTANCE INFORMATION				Make Checks Payable to:		Bank Wire to:		Pearson Virtual Schools USA		Bank Name	:	Bank of America N A	32369 Collection Center Drive		Bank Address	:		Chicago, IL 60693-0323		ABA ACH No	:	071000039			ABA Wire No	:	026009593			SWIFT Code	:	BOFAUS3N			A/C No	:	8188290225			Bank Account Name	:	Connections Education LLC dba Pearson Virtual Schools USA
					REMITTANCE INFORMATION																																										
					Make Checks Payable to:		Bank Wire to:																																								
					Pearson Virtual Schools USA		Bank Name	:	Bank of America N A																																						
					32369 Collection Center Drive		Bank Address	:																																							
					Chicago, IL 60693-0323		ABA ACH No	:	071000039																																						
							ABA Wire No	:	026009593																																						
							SWIFT Code	:	BOFAUS3N																																						
							A/C No	:	8188290225																																						
		Bank Account Name	:	Connections Education LLC dba Pearson Virtual Schools USA																																											

Invoice Number: 91000009187							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82056678	CALCAN	Direct Charges	23		35,062.74	699.95	35,762.69

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$35,062.74	\$699.95	\$35,762.69



Charges for the Following Period:

October 2021

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	287.50
Connexus™ Annual License (EMS)	3,450.00
Curriculum Postage	459.25
Direct Course Instruction Support	726.00
Educational Resource Center	724.50
Enrollment and Records Management	556.67
Facility Support Services	75.00
Hardware/Software - Employees	650.00
Human Resources Support	1,354.17
Internet Subsidy Payment Processing	187.25
Monthly Fee per Student on an IEP	2,250.00
School Curriculum Supplies	500.00
Student Technology Assistance	4,072.92
Tangible and Intangible Instructional Materials	12,889.58
Technical Support and Repairs	862.50
	<hr/>
	29,045.34

Revenue Based Charges

Marketing Services	707.93
School Administration	4,247.57
Treasury Services	1,061.90
	<hr/>
	6,017.40

Total Amount Due

35,062.74



INVOICE

Customer Bill-to:

California Connections Academy Ripon
33272 Valle Road
SAN JUAN CAPISTRANO, CA 92675-4842

Attention:

Accounts Payable

Customer Ship-to:

California Connections Academy Ripon
33272 Valle Road
SAN JUAN CAPISTRANO, CA 92675-4842

**Connections Education LLC dba
Pearson Virtual Schools USA**

10960 Grantchester Way
Columbia, MD 21044

Tel: 1-800-843-0019

Email:

poblsalesops@pearson.com

Tax ID No:

68-0519943

Invoice Number : 91000009185

Date : 10-NOV-2021

Due Date :

Payment Terms :

Customer Account : 3922560

Project Number : 82056677

Currency : USD

Shipment Terms :

Purchase Order Number : CALCAR

Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2				REMITTANCE INFORMATION			
Net Amount :	USD	\$549,179.74		Make Checks Payable to:		Bank Wire to:	
Tax Total :	USD	\$10,748.83		Pearson Virtual Schools USA		Bank Name :	Bank of America N A
Invoice Total :	USD	\$559,928.57		32369 Collection Center Drive		Bank Address :	
Amount Due :	USD	\$559,928.57		Chicago, IL 60693-0323		ABA ACH No :	071000039
						ABA Wire No :	026009593
						SWIFT Code :	BOFAUS3N
						A/C No :	8188290225
						Bank Account Name :	Connections Education LLC dba Pearson Virtual Schools USA

Invoice Number: 91000009185							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82056677	CALCAR	Direct Charges	24		549,101.11	10,748.83	559,849.94
82056677	CALCAR	Pass Through	2		78.63	0.00	78.63

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$549,179.74	\$10,748.83	\$559,928.57



Charges for the Following Period:

October 2021

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	6,287.50
Community Outreach	4,166.67
Connexus™ Annual License (EMS)	75,450.00
Curriculum Postage	5,777.75
Direct Course Instruction Support	5,021.50
Educational Resource Center	15,844.50
Enrollment and Records Management	7,003.33
Facility Support Services	525.00
Hardware/Software - Employees	4,450.00
Human Resources Support	9,270.83
Internet Subsidy Payment Processing	3,004.15
Monthly Fee per Student on an IEP	31,800.00
School Curriculum Supplies	3,291.67
Student Technology Assistance	81,554.17
Tangible and Intangible Instructional Materials	167,763.42
Technical Support and Repairs	18,862.50
	440,072.99

Revenue Based Charges

Marketing Services	12,826.83
School Administration	76,961.03
Treasury Services	19,240.26
	109,028.12

Pass Through Expenses

Internet Subsidy Payment	78.63
	78.63

Total Amount Due

549,179.74



INVOICE

Customer Bill-to:

Capistrano Connections Academy
33272 Valle Road
San Juan Capistrano, CA 92675

Customer Ship-to:

Capistrano Connections Academy
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:

Accounts Payable

**Connections Education LLC dba
Pearson Virtual Schools USA**

10960 Grantchester Way
Columbia, MD 21044

Tel: 1-800-843-0019

Email:

poblsalesops@pearson.com

Tax ID No:

68-0519943

Invoice Number : 91000009181

Date : 10-NOV-2021

Due Date :

Payment Terms :

Customer Account : 3921999

Project Number : 82056675

Currency : USD

Shipment Terms :

Purchase Order Number : CAPOCA

Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2				REMITTANCE INFORMATION			
Net Amount	:	USD	\$2,484,052.91	Make Checks Payable to:		Bank Wire to:	
Tax Total	:	USD	\$29,241.53	Pearson Virtual Schools USA		Bank Name	: Bank of America N A
Invoice Total	:	USD	\$2,513,294.44	32369 Collection Center Drive		Bank Address	:
Amount Due	:	USD	\$2,513,294.44	Chicago, IL 60693-0323		ABA ACH No	: 071000039
						ABA Wire No	: 026009593
						SWIFT Code	: BOFAUS3N
						A/C No	: 8188290225
						Bank Account Name	: Connections Education LLC dba Pearson Virtual Schools USA

Invoice Number: 91000009181							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82056675	CAPOCA	Direct Charges	26		2,216,597.57	29,241.53	2,245,839.10
82056675	CAPOCA	Pass Through	17		267,455.34	0.00	267,455.34

To pay your invoice online: Visit <https://ipay2.bizsys.pearson.com/register> to register.
 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$2,484,052.91	\$29,241.53	\$2,513,294.44



Charges for the Following Period:

October 2021

Compensation Expenses	
Benefits - Administration	79,132.96
Benefits - Instructional	409,618.74
Credit for Nonbillable Earnings Paid by the School	(17,803.03)
Withholdings	187,261.84
	658,210.52
Enrollment/Unit Based Charges	
Accounting and Regulatory Reporting	19,008.33
Community Outreach	45,833.33
Connexus™ Annual License (EMS)	228,100.00
Curriculum Postage	17,558.75
Direct Course Instruction Support	17,968.50
Educational Resource Center	47,901.00
Enrollment and Records Management	21,283.33
Facility Support Services	1,525.00
Hardware/Software - Employees	13,450.00
Human Resources Support	28,020.83
Internet Subsidy Payment Processing	8,920.02
Monthly Fee per Student on an IEP	86,850.00
School Curriculum Supplies	9,958.33
Short Term Substitute Teaching Services	71,450.00
Student Technology Assistance	210,402.08
Tangible and Intangible Instructional Materials	512,861.67
Technical Support and Repairs	57,025.00
	1,398,116.17
Revenue Based Charges	
Marketing Services	38,791.73
School Administration	232,750.36
Treasury Services	58,187.60
	329,729.69
Pass Through Expenses	
Internet Subsidy Payment	98.70
Miscellaneous	97,897.83
	97,996.53
Total Amount Due	2,484,052.91

Gunn Psychological Services, Inc.
Offices in Throughout Southern California
info@gunnpsych.com
909-989-4055

www.gunnpsych.com

STANDARD AGREEMENT TO CONDUCT INDEPENDENT EDUCATIONAL EVALUATION

THIS AGREEMENT is made and entered into this 21st day of October, 2021 by and between the Gunn Psychological Services, Inc, hereinafter referred to as "GPS", and the California Online Public Schools , hereinafter referred to as "LEA"

WHEREAS, parents/guardians of a student in the LEA have requested that GPS perform an independent educational evaluation (IEE) of the student per Ed. Code 56329; and

WHEREAS, such services are needed on a limited basis;

NOW, THEREFORE, the parties hereto agree as follows;

1. SERVICES TO BE PROVIDED BY GPS:

GPS will provide an independent educational evaluation (IEE) to Student Frejaye Hale; to include school observation, Testing, Record Review, Report Writing and IEP attendance. This will be a psychoeducational IEE and the fee to be paid by the LEA will be \$5,000.00.

2. GPS will perform said service independent of and not as an Employee of the LEA.

3. The LEA will prepare and furnish to GPS, upon request, such information as is reasonably necessary to allow for GPS to conduct said IEE.

4. The LEA shall pay GPS a total amount not to exceed \$5,000 for services rendered pursuant to this AGREEMENT. GPS shall submit an invoice for payment upon completion of the assessment. Invoice and completed W9 should be submitted to CalCA-Finance@calca.connectionsacademy.org.

5. At no time will GPS, nor an employee of GPS, directly or indirectly, by itself or through any affiliated entity or any other contract companies, solicit clients from the student rosters of the LEA.

[Date]

1

6. GPS shall comply with all applicable, federal, state, and local laws, rules, regulations, and ordinances including workers compensation.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed.

GPS:

Gunn Psychological Services, Inc.

8300 Utica Ave, Suite 245

Rancho Cucamonga CA 91730

Info@gunnpsych.com

LEA:

California Online Public Schools

33272 Valle Rd

San Juan Capistrano, CA 92675

amfox@calca.connectionsacademy.org

DocuSigned by:

Timothy Gunn

9E218E84D4164F6...

GPS Signature

Timothy Gunn, Owner

Print Name and Title

11/2/2021

Date

Tax ID# 27-3237563

DocuSigned by:

Richard Savage

210B68AB4E4C499...

LEA Signature

Richard Savage, Executive Director

Print Name and Title

11/1/2021

Date

NONPUBLIC, NONSECTARIAN
SCHOOL/AGENCY SERVICES

MASTER CONTRACT

2021-2022

MASTER CONTRACT

GENERAL AGREEMENT FOR NONSECTARIAN,
NONPUBLIC SCHOOL AND AGENCY SERVICES

LEA

California Online Public Schools: California Connections Academy Southern California; California Connections Academy Central; California Connections Academy Ripon; California Connections Academy North Bay; California Connections Academy Central Coast; California Connections Academy Monterey Bay

Contract Year 2021-2022

 Nonpublic School

 X Nonpublic Agency

Type of Contract:

 X Master Contract for fiscal year with Individual Service Agreements (ISA) to be approved throughout the term of this contract.

 Individual Master Contract for a specific student incorporating the Individual Service Agreement (ISA) into the terms of this Individual Master Contract specific to a single student.

 Interim Contract: an extension of the previous fiscal years approved contracts and rates. The sole purpose of this Interim Contract is to provide for ongoing funding at the prior year's rates for 90 days at the sole discretion of the LEA. Expiration Date:

When this section is included as part of any Master Contract, the changes specified above shall amend Section 4 – Term of Master Contract.

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2021-2022

CONTRACT NUMBER:

LOCAL EDUCATION AGENCY: California Online Public Schools dba California Connections Academy

NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER: Easter Seals Superior California

NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
MASTER CONTRACT

AUTHORIZATION FOR MASTER CONTRACT AND GENERAL PROVISIONS

1. MASTER CONTRACT

This Master Contract (or “Contract”) is entered into on November 4, 2021, between California Online Public Schools which includes: California Connections Academy Southern California; California Connections Academy Central; California Connections Academy Ripon; California Connections Academy North Bay; California Connections Academy Central Coast; California Connections Academy Monterey Bay, hereinafter referred to as the local educational agency ("LEA"), a member of the El Dorado SELPA and Easter Seals Superior California (nonpublic, nonsectarian school or agency), hereinafter referred to as NPS/A or “CONTRACTOR” for the purpose of providing special education and/or related services to students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 *et seq.* and Title 5 of the California Code of Regulations section 3000 *et seq.*, AB490 (Chapter 862, Statutes of 2003) and AB1858 (Chapter 914, Statutes of 2004). It is understood that this agreement does not commit LEA to pay for special education and/or related services provided to any student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as “ISA”). Unless otherwise agreed in writing, these forms shall acknowledge CONTRACTOR’s obligation to provide all relevant services specified in the student’s Individualized Education Program (hereinafter referred to as “IEP”). The ISA shall be executed within ninety (90) days of a student’s enrollment. LEA and CONTRACTOR shall enter into an ISA for each student served by CONTRACTOR. As available and appropriate, the LEA shall make available access to any electronic IEP system and/or electronic database for ISA developing including invoicing.

Unless placement and/or services is made pursuant to an Office of Administrative Hearings (hereinafter referred to as “OAH”) order, a lawfully executed settlement agreement between LEA and parent or authorized by LEA for a transfer student pursuant to California Education Code section 56325, LEA is not responsible for the costs associated with NPS placement or NPS/A services until the date on which an IEP team meeting is convened, the IEP team determines that a NPS placement is appropriate, and the IEP is signed by the student’s parent.

2. CERTIFICATION AND LICENSES

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as “CDE”) as a NPS/A. All NPS/A services shall be provided consistent with the area of certification and licensure specified by CDE Certification and as defined in California Education Code, section 56366 *et seq* and within the professional scope of practice of each provider’s license, certification and/or credential. A current copy of CONTRACTOR’s NPS/A certification or a waiver of such certification issued by the CDE pursuant to Education Code section 56366.2 must be provided to LEA on or before the date this Agreement is executed by CONTRACTOR. This Master Contract shall be null and void if such certification or waiver

is expired, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract. Total student enrollment shall be limited to capacity as stated on CDE certification and in Section 24 of the Master Contract.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified and all staff persons providing services to pupils shall be certified and/or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of this State, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

With respect to CONTRACTOR's certification, failure to notify the LEA and CDE in writing of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this Master Contract, unless otherwise agreed, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies and regulations. CONTRACTOR shall also comply with all applicable LEA policies and procedures unless, taking into consideration all of the surrounding facts and circumstances, a policy or policies or a portion of a policy does not reasonably apply to CONTRACTOR. CONTRACTOR hereby acknowledges and agrees that it accepts all risks and responsibilities for its failure to comply with LEA policies and shall indemnify LEA under the provisions of Section 16 of this Agreement for all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of CONTRACTOR's failure to comply with applicable LEA policies (e.g., those policies relating to; the provision of special education and/or related services, facilities for individuals with exceptional needs, student enrollment and transfer, student inactive status, corporal punishment, student discipline, and positive behavior interventions).

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract; and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2021 to June 30, 2022 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. The parties acknowledge that any subsequent Master Contract is to be re-negotiated prior to June 30, 2022. In the event the contract negotiations are not agreed to by June 30th, the most recently executed Master Contract will remain in effect for 90 days. (Title 5 California Code of Regulations section 3062(d)) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA.

The provisions of this Master Contract apply to CONTRACTOR and any of its employees or independent contractors. Notice of any change in CONTRACTOR's ownership or authorized representative shall be

provided in writing to LEA within thirty (30) calendar days of change of ownership or change of authorized representative.

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

This Master Contract includes each ISA and they are incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of current teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to District, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety-day period, all payments shall cease until such time as the new Master Contract for the current school year is signed and returned to LEA by CONTRACTOR. (California Education Code section 56366(c)(1) and (2)). In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students at the discretion of the LEA.

6. INDIVIDUAL SERVICES AGREEMENT ("ISA")

This Agreement shall include an ISA developed for each student to whom CONTRACTOR is to provide special education and/or related services. An ISA shall only be issued for students enrolled with the approval of the LEA pursuant to Education Code section 56366 (a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR, shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students.

Any and all changes to a student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the student's IEP or by written agreement between the parent and LEA. At any time during the term of this Master Contract, a student's parent, CONTRACTOR, or LEA may request a review of a student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA. (California Education Code sections 56366(a) (5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided. CONTRACTOR shall provide any and all subsequent compensatory service hours awarded to student as a result of lack of provision of services while student was served by the NPS/A.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the "stay-put" requirement of state and federal law unless the parent agrees

otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code. CONTRACTOR shall adhere to all LEA requirements concerning changes in placement.

Disagreements between LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c) (2).

7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

- a. The term “CONTRACTOR” means a nonpublic, nonsectarian school/agency certified by the California Department of Education and its officers, agents and employees.
- b. The term “authorized LEA representative” means a LEA administrator designated to be responsible for NPS/A. It is understood, a representative of the Special Education Local Plan Area (SELPA) of which the LEA is a member is an authorized LEA representative in collaboration with the LEA. The LEA maintains sole responsibility for this Contract, unless otherwise specified in this Contract.
- c. The term “credential” means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).
- d. The term “qualified” means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which he or she is providing special education or related services, including those requirements set forth in Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and those requirements set forth in Title 5 of the California Code of Regulations Sections 3064 and 3065, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code.

Nothing in this definition shall be construed as restricting the activities in services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations. (Title 5 of the California Code of Regulations Section 3001 (r)).

- e. The term “license” means a valid non-expired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services or refer to themselves using a specified professional title including but not limited to mental health and board and care services at a residential placement. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(l).
- f. “Parent” means:
 - i. a biological or adoptive parent; unless the biological or adoptive parent does not have legal authority to make educational decisions for the child,

- ii. a guardian generally authorized to act as the child's parent or authorized to make educational decisions for the child,
- iii. an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child's welfare,
- iv. a surrogate parent,
- v. a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Code of Federal Regulations 300.30(b)(1) or (2).

Parent does not include the state or any political subdivision of government or the NPS/A under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).

- g. The term "days" means calendar days unless otherwise specified.
- h. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.
- i. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.
- j. It is understood that the term "Master Contract" also means "Contract" and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this Contract shall be in writing. Notices shall be mailed or delivered by hand and shall be effective as of the date of receipt by addressee.

All notices mailed to LEA shall be addressed to the person and address as indicated on the signature page of the Master Contract. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, "records" shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; cost data records as set forth in Title 5 of the California Code of Regulations section 3061; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; behavior emergency reports (BER); incident reports; notification of injuries; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state NPS/A certifications by-laws; lists of current board of directors/trustees, if incorporated; statement of income and expenses; general

journals; cash receipts and disbursement books; general ledgers and supporting documents; documents evidencing financial expenditures; federal/state payroll quarterly reports; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the student's record. Such log needs to record access to the student's records by: (a) the student's parent; (b) an individual to whom written consent has been executed by the student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant parents access to student records, and comply with parents' requests for copies of student records, as required by state and federal laws and regulations. CONTRACTOR agrees, in the event of school or agency closure, to forward student records within ten (10) business days to LEA. These shall include, but not limited to, current transcripts, IEP/IFSPs, BER's, incident reports, notification of injuries and all other relevant reports. LEA and/or SELPA shall have access to and receive copies of any and all records upon request within five (5) business days.

10. SEVERABILITY CLAUSE

If any provision of this agreement is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA of any change of ownership or corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this contract with venue in the County where the LEA is located.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended by the LEA to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide the LEA and/or CONTRACTOR thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based.

14. TERMINATION

This Master Contract or ISA may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the contract unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. To terminate the contract either party shall give twenty (20) days prior written notice (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, as provided in Section

5 or 6. CONTRACTOR or LEA may terminate an ISA for cause. To terminate the ISA, either party shall give twenty (20) days prior written notice.

15. INSURANCE

CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Contract, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR's fulfillment of any of its obligations under this Agreement or either party's use of the work or any component or part thereof:

PART I - INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AND AGENCIES

- A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with limits as follows:

\$2,000,000 per occurrence
\$ 500,000 fire damage
\$ 5,000 medical expenses
\$1,000,000 personal & adv. Injury
\$3,000,000 general aggregate
\$2,000,000 products/completed operations aggregate

The policy may not contain an exclusion for coverage of claims arising from claims for sexual molestation or abuse. In the event that CONTRACTOR's policy should have an exclusion for sexual molestation or abuse claims, then CONTRACTOR shall be required to procure a supplemental policy providing such coverage.

- B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the CONTRACTOR from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of \$1,000,000/\$1,000,000/\$1,000,000.

- C. **Commercial Auto Liability Insurance** for all owned, non-owned or hired automobiles with a \$1 million combined single limit.

If no owned automobiles, then only hired and non-owned is required.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as approved service locations by the LEA, CONTRACTOR must comply with State of California auto insurance requirements.

- D. **Errors & Omissions (E & O)/Malpractice (Professional Liability) coverage**, including Sexual Molestation and Abuse coverage, unless that coverage is afforded elsewhere in the Commercial General Liability policy by endorsement or separate policy, with the following limits:

\$1,000,000 per occurrence
\$2,000,000 general aggregate

- E. CONTRACTOR, upon execution of this Contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance evidencing such coverage. The certificate of insurance shall include a ten (10) day non-renewal notice provision. The Commercial General Liability and Automobile Liability policy shall name the LEA and the Board of Education additional insured's premiums on all insurance policies and shall be paid by

CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.

- F. Any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the LEA. At its option, LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees, or (b) procure a bond guaranteeing payment of losses and related investigation.
- G. For any claims related to the services performed in connection with this Master Contract, the CONTRACTOR's insurance coverage shall be the primary insurance with respect to the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it.
- H. All Certificates of Insurance must reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.

PART II - INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AFFILIATED WITH A RESIDENTIAL TREATMENT FACILITY ("RTC")

When CONTRACTOR is a NPS affiliated with a **residential treatment center (NPS/RTC)**, the following insurance policies are required:

- A. **Commercial General Liability** including both bodily injury and property damage, with limits as follows:

\$3,000,000 per occurrence
\$6,000,000 in General Aggregate.

The policy shall be endorsed to name the LEA and the Board of Education as *named* additional insured and shall provide specifically that any insurance carried by the LEA which may be applicable to any claims or loss shall be deemed excess and the RTC's insurance primary despite any conflicting provisions in the RTC's policy. Coverage shall be maintained with no Self-Insured Retention above \$100,000 without the prior written approval of the LEA.

- B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the RTC from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of \$1,000,000/\$1,000,000/\$1,000,000.
- C. **Commercial Auto Liability** coverage with limits of \$1,000,000 Combined Single Limit per Occurrence if the RTC does not operate a student bus service. If the RTC provides student bus services, the required coverage limit is \$5,000,000 Combined Single Limit per Occurrence.
- D. **Fidelity Bond or Crime Coverage** shall be maintained by the RTC to cover all employees who process or otherwise have responsibility for RTC funds, supplies, equipment or other assets. Minimum amount of coverage shall be \$250,000 per occurrence, with no self-insured retention.
- E. **Professional Liability/Errors & Omissions/Malpractice** coverage with minimum limits of \$3,000,000 per occurrence and \$6,000,000 general aggregate.

- F. **Sexual Molestation and Abuse Coverage**, unless that coverage is afforded elsewhere in the Commercial General Liability or Professional liability policy by endorsement, with minimum limits of \$3,000,000 per occurrence and \$6,000,000 general aggregate.

If LEA or CONTRACTOR determines that a change in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

To the fullest extent allowed by law, CONTRACTOR shall indemnify and hold LEA and its Board Members, administrators, employees, agents, attorneys, volunteers, and subcontractors (“LEA Indemnities”) harmless against all liability, loss, damage and expense (including reasonable attorneys’ fees) resulting from or arising out of this Master Contract or its performance, to the extent that such loss, expense, damage or liability was proximately caused by negligence, intentional act, or willful act or omission of CONTRACTOR, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding LEA and LEA Indemnities). The duty and obligation to defend shall arise immediately upon tender of a claim or lawsuit to the CONTRACTOR. The LEA and the Member District(s) shall have the right in their sole discretion to select counsel of its choice to provide the defense at the sole cost of the CONTRACTOR or the applicable insurance carrier.

To the fullest extent allowed by law, LEA shall indemnify and hold CONTRACTOR and its Board Members, administrators, employees, agents, attorneys, and subcontractors (“CONTRACTOR Indemnities”) harmless against all liability, loss, damage and expense (including reasonable attorneys’ fees) resulting from or arising out of this Master Contract or its performance, to the extent that such loss, expense, damage or liability was proximately caused by the negligent, intentional act or willful act or omission of LEA, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding CONTRACTOR and/or any CONTRACTOR Indemnities).

LEA represents that it is self-insured in compliance with the laws of the State of California, that the self-insurance covers district employees acting within the course and scope of their respective duties and that its self-insurance covers the LEA’s indemnification obligations under this Master Contract.

17. INDEPENDENT CONTRACTOR

Nothing herein contained will be construed to imply a joint venture, partnership or principal-agent relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Contract as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Contract shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is determined to be a partner, joint venture, co-principle, employer or co-employer of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that holding.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR’s original notice and CONTRACTOR shall not subcontract for said service(s).

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts, to the fullest extent reasonably possible. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including, but not limited to, transportation) for any student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. The endorsements are to be on forms as required by the LEA. All endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA/SELPA and the LEA Board of Education as additional insured.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance must reference the LEA contract number, name of the school or agency submitting the certificate, indication if NPS or NPA, and the location of the school or agency submitting the certificate. In addition, all subcontractors must meet the requirements as contained in Section 45 Clearance Requirements and Section 46 Staff Qualifications of this Master Contract.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to LEA upon request a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. CONTRACTOR and any member of its Board of Directors (or Trustees) shall disclose any relationship with LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042 and Government Code Section 1090 including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

Unless CONTRACTOR and LEA otherwise agree in writing, LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the student is performed or a report is prepared in the normal course of the services provided to the student by CONTRACTOR. To avoid conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may, in its discretion, not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may, in its discretion, not fund services through the evaluator whose IEE the LEA agrees to fund. When no other appropriate assessor is available, LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

When CONTRACTOR is a NPA, CONTRACTOR acknowledges that its authorized representative has read and understands Education Code section 56366.3 which provides, in relevant part, that no special education and/or related services provided by CONTRACTOR shall be paid for by LEA if provided by an individual who is or was an employee of LEA within the three hundred and sixty five (365) days prior to executing this contract. This provision does not apply to any person who is able to provide designated instruction and services during the extended school year because he or she is otherwise employed for up to ten months of the school year by LEA.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free “scholarship” basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of gender, nationality, national origin, ancestry, race, color, ethnicity, ethnic group affiliation, religion, age, marital status, pregnancy or parental status, sex, sexual orientation, gender, gender identity or expression, physical or mental disability, genetic information or any other classification protected by federal or state law or the perception of one or more of such characteristics or association with a person or group with one or more of these actual or perceived characteristics.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION (FAPE)

The LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as “ITP”) of each student served by CONTRACTOR. CONTRACTOR shall provide to each student special education and/or related services (including transition services) within the NPS/A consistent with the student’s IEP and as specified in the ISA. If CONTRACTOR is a NPS, CONTRACTOR shall not accept a student if it cannot provide or ensure the provision of the services outlined in the student’s IEP. If student services are provided by a third party (i.e. Related Services Provider), CONTRACTOR shall notify LEA if provision of services cease.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for students, as specified in the student’s IEP and ISA. CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the student’s IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the student’s enrollment under the terms of this Master Contract). LEA shall provide low incidence equipment for eligible students with low incidence disabilities when specified in the student’s IEP and ISA. Such equipment remains the property of the SELPA/LEA and shall be returned to the SELPA/LEA when the IEP team determines the equipment is no longer needed or when the student is no longer enrolled in the NPS. CONTRACTOR shall ensure that facilities are adequate to provide LEA students with an environment which meets all pertinent health and safety regulations. CONTRACTOR may charge a student’s parent(s) for services and/or activities not necessary for the student to receive a free appropriate public education after: (a) written notification to the student’s parent(s) of the cost and voluntary nature of the services and/or activities; and (b) receipt by the LEA of the written notification and a written acknowledgment signed by the student’s parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA requirements concerning parent acknowledgment of financial responsibility.

Voluntary services and/or activities not necessary for the student to receive a free appropriate public education shall not interfere with the student’s receipt of special education and/or related services as specified in the student’s IEP and ISA unless the LEA, CONTRACTOR, and PARENT agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

All NPS/A services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 *et seq.*

When CONTRACTOR is a NPS, CONTRACTOR’s general program of instruction shall: (a) utilize evidence-based practices and be consistent with LEA’s standards regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational, assistive technology and transition services; (c) be consistent with CDE’s standards regarding the particular

course of study and curriculum; (d) provide the services as specified in the student's IEP and ISA. Students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards ("CCSS") for curriculum and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by a local education agency (LEA), that contracts with the NPS: (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling.

When CONTRACTOR serves students in grades nine through twelve inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements. CONTRACTOR shall not award a high school diploma to students who have not successfully completed all of the LEA's graduation requirements.

When CONTRACTOR is a NPA and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and be consistent with LEA and CDE guidelines and certification, and provided as specified in the student's IEP and ISA. The NPA providing Behavior Intervention services shall develop a written plan that specifies the nature of their NPA service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a Licensed Children's Institution (LCI), all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. LCI CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to LEA a written description of the services and location provided prior to the effective date of this Master Contract. CONTRACTORS providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a NPA, CONTRACTOR shall not provide transportation nor subcontract for transportation services for students unless the LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a NPS, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to students at like grade level attending LEA schools and shall be specified in the student's ISA developed in accordance with the student's IEP.

For students in grades kindergarten through 12 inclusive, unless otherwise specified in the student's IEP and ISA, the number of instructional minutes, excluding breakfast, recess, lunch and pass time shall be at the same level that Ed. Code prescribes for the LEA.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to students attending LEA schools in like grade level unless otherwise specified in the student's IEP.

When CONTRACTOR is a NPA and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the student's ISA developed in accordance with the student's IEP.

24. CLASS SIZE

When CONTRACTOR is a NPS, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students, unless CONTRACTOR and LEA agree otherwise in writing. Upon prior written approval by an authorized LEA representative, class size may be temporarily increased by a ratio of 1 teacher to fourteen (14) students when necessary during the regular or extended school year to provide services to students with disabilities.

In the event a NPS is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the California Department of Education Certification of that school, the NPS shall develop a plan to ensure appropriate coverage of students by first utilizing existing certificated staff. The NPS and the LEA may agree to one 30 school day period per contract year where class size may be increased to ensure coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a NPA.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

25. CALENDARS

When CONTRACTOR is a NPS, CONTRACTOR shall submit to the LEA/SELPA a school calendar with the total number of billable days not to exceed 180 days, plus extended school year billable days equivalent to the number of days determined by the LEA's extended school year calendar. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the students' IEP, educational services shall occur at the school site. A student shall only be eligible for extended school year services if such are recommended by his/her IEP Team and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP Team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and actually received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any NPS service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, Martin Luther King Jr. Day, President's Day, Memorial Day and Independence Day. With the approval of LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by the LEA.

When CONTRACTOR is a NPA, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to

be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any NPA service provided by CONTRACTOR. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

26. DATA REPORTING

CONTRACTOR shall agree to provide to the LEA all data related to student information and billing information with LEA. CONTRACTOR shall agree to provide data related to all sections of this contract, including student discipline as noted below, and requested by and in the format required by the LEA. It is understood that all NPS/A shall utilize the LEA approved electronic IEP system for all IEP development, service tracking documentation, and progress reporting, unless otherwise agreed to by the LEA. Additional progress reporting may be required by the LEA. The LEA shall provide the CONTRACTOR with appropriate software, user training and proper internet permissions to allow adequate access.

Using forms developed by the California Department of Education or as otherwise mutually agreed upon by CONTRACTOR and LEA, CONTRACTOR shall provide LEA, on a monthly basis, a written report of all incidents in which a statutory offense is committed by any LEA student, regardless if it results in a disciplinary action of suspension or expulsion. This includes all statutory offenses as described in Education Codes 48900 and 48915. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915.

The LEA shall provide the CONTRACTOR with approved forms and/or format for such data including, but not limited to, invoicing, attendance reports and progress reports. The LEA may approve use of CONTRACTOR'S provided forms at their discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and LEA shall follow all LEA policies and procedures that support Least Restrictive Environment ("LRE") options and/or dual enrollment options if available and appropriate, for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

CONTRACTOR and LEA shall ensure that LRE placement options are addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services, goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team's recommended activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING

When CONTRACTOR is a NPS, per implementation of Senate Bill 484, CONTRACTOR shall administer all Statewide assessments within the California Assessment of Student Performance and Progress ("CAASPP"), Desired Results Developmental Profile ("DRDP"), California Alternative Assessment ("CAA"), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, , the English Language Proficiency Assessments for California ("ELPAC"), and as appropriate to the student, and mandated by LEA pursuant to LEA and state and federal guidelines.

CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR'S qualified staff.

CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA.

29. MANDATED ATTENDANCE AT LEA MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, data collection, and standardized testing and IEPs. LEA shall provide CONTRACTOR with reasonable notice of mandated meetings. Attendance at such meetings does not constitute a billable service hour(s).

30. POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

CONTRACTOR shall comply with the requirements of Education Code section 49005, *et seq.*, 56521.1 and 56521.2. LEA students who exhibit behaviors that interfere with their learning or the learning of others must receive timely and appropriate assessments and positive supports and interventions in accordance with the federal law and its implementing regulations. If the Individualized Education Program (“IEP”) team determines that a student’s behavior impedes his or her learning or the learning of others, the IEP team is required to consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations. This could mean that instead of developing a Behavior Intervention Plan (“BIP”), the IEP team may conclude it is sufficient to address the student’s behavioral problems through the development of behavioral goals and behavioral interventions to support those goals.

CONTRACTOR shall maintain a written policy pursuant to California Education Code section 56521.1 regarding emergency interventions and behavioral emergency reports. CONTRACTOR shall ensure that all of its staff members are trained in crisis intervention, emergency procedures, and evidenced-based practices and interventions specific to the unique behavioral needs of the CONTRACTOR’s pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the schoolday, and annually to all staff who have any contact or interaction with pupils during the schoolday. The CONTRACTOR shall select and conduct the training in accordance with California Education Code section 56366.1. CONTRACTOR shall maintain written records of the training and provide written verification of the training annually and upon request.

Pursuant to Education Code section 56521.1, emergency interventions shall not be used as a substitute for a BIP, and shall not be employed longer than necessary to contain the behavior. Emergency interventions may only be used to control unpredictable, spontaneous behavior that poses clear and present danger of serious physical harm to the individual with exceptional needs, or others, and that cannot be immediately prevented by a response less restrictive than the temporary application of a technique used to contain the behavior. If a situation requires prolonged use of emergency intervention, staff must seek assistance from the school site administrator or a law enforcement agency.

CONTRACTOR shall complete a behavior emergency report when an emergency occurs that is defined as a serious, dangerous behavior that staff has determined to present a clear and present danger to others. It requires a non-violent physical intervention to protect the safety of student, self, or others and a physical intervention has been used; or a physical intervention has not been used, but an injury or serious property damage has occurred. Personal Safety Techniques may or may not have been used. Emergencies *require* a behavior emergency report form be completed and submitted to the LEA within twenty-four (24) hours for administrative action. CONTRACTOR shall notify Parent within twenty-four (24) hours via telephone. If the student’s IEP does not contain a Behavior Intervention Plan (“BIP”) or Positive Behavior Intervention Plan (“PBIP”), an IEP team shall schedule a meeting to review the behavior emergency report, determine if there is a necessity for a functional behavioral assessment, and to determine an interim plan. If the student already has a BIP, the IEP team shall review and modify the BIP if a new serious behavior has been exhibited or existing behavioral interventions have proven to be ineffective. CONTRACTOR shall schedule with LEA an IEP meeting within two (2) days.

Pursuant to Education Code section 56521.2, CONTRACTOR shall not authorize, order, consent to, or pay for the following interventions, or any other interventions similar to or like the following: (1) Any intervention that is designed to, or likely to, cause physical pain, including, but not limited to, electric-shock (2) An intervention that involves the release of noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the face of the individual. (3) An intervention that denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities. (4) An intervention that is designed to subject, used to subject, or likely to subject, the individual to verbal abuse, ridicule, or humiliation, or that can be expected to cause excessive emotional trauma. (5) Restrictive interventions that employ a device, material, or objects that simultaneously immobilize all four extremities, including the procedure known as prone containment, except that prone containment or similar techniques may be used by trained personnel as a limited emergency intervention. (6) Locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room. (7) An intervention that precludes adequate supervision of the individual. (8) An intervention that deprives the individual of one or more of his or her senses. (b) In the case of a child whose behavior impedes the child's learning or that of others, the individualized education program team shall consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations.

All restraint practices must be reviewed and revised when they have an adverse effect on a student and are used repeatedly for an individual child, either on multiple occasions within the same classroom or multiple uses by the same individual. CONTRACTOR shall notify the student's parent/guardian when any type of physical or mechanical restraint or seclusion has been used. Upon the use of any type of physical or mechanical restraint or seclusions of a District student, CONTRACTOR shall complete a BER per the reporting and notification requirements listed above.

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations. Using forms developed by the California Department of Education or as otherwise mutually agreed upon by CONTRACTOR and LEA, CONTRACTOR shall provide LEA, on a monthly basis, a written report of all incidents in which a statutory offense is committed by any LEA student, regardless if it results in a disciplinary action of suspension or expulsion. This includes all statutory offenses as described in Education Codes 48900 and 48915. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915.

When CONTRACTOR seeks to remove a student from his/her current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA. Written discipline reports shall include, but not be limited to: the student's name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the student's behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to participate in a manifestation determination at an IEP meeting no later than the tenth (10th) day of suspension.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the NPS; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366 (a) (2) (B) (i) and (ii)) and pursuant to California Education Code section 56345 (b) (4).)

If the LEA student is to be transferred from a NPS setting into a regular class setting in a public school for any part of the school day, the IEP team shall document, if appropriate, a description of activities provided

to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each student shall be allowed to provide confidential input to any representative of his or her IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and LEA shall participate in all IEP team meetings regarding students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, the parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to parent, CONTRACTOR and LEA. CONTRACTOR shall provide to LEA assessments and written assessment reports by service providers upon request and/or pursuant to LEA policy and procedures. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

It is understood that the CONTRACTOR shall utilize the approved electronic IEP system of the LEA for all IEP planning and progress reporting at the LEA's discretion. The LEA or SELPA may provide training for any CONTRACTOR to ensure access to the approved system. The CONTRACTOR shall maintain confidentiality of all IEP data on the approved system and shall protect the password requirements of the system. When a student dis-enrolls from the NPS/NPA, the NPS/NPA and LEA shall discontinue use of the approved system for that student.

Changes in any student's educational program, including instruction, services, or instructional setting provided under this Master Contract, may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of consideration of a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

33. SURROGATE PARENTS AND FOSTER YOUTH

CONTRACTOR shall comply with LEA surrogate parent assignments. Surrogate parents shall serve as the child's parent and have all the rights relative to the student's education that a parent has under the Individuals with Disabilities Education Act pursuant to *20 USC 1414-1482 and 34 CFR 300.1-300.756*. A pupil in foster care shall be defined pursuant to California Education Code section 42238.01(b). The LEA shall annually notify the CONTRACTOR who the LEA has designated as the educational liaison for foster children. When a pupil in foster care is enrolled in a NPS by the LEA any time after the completion of the pupil's second year of high school, the CONTRACTOR shall schedule the pupil in courses leading towards graduation based on the diploma requirements of the LEA unless provided notice otherwise in writing pursuant to Section 51225.1.

34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including mediations and hearings, as requested by LEA. Participation further includes the willingness to make CONTRACTOR's staff available for witness preparation and testimony as is necessary to facilitate a due process hearing. CONTRACTOR shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office of Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/Individual and Family Service Plan ("IFSP").

35. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of students with appropriate information (including complaint forms) for the following: (1) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 *et seq.*; (2) Nondiscrimination policy pursuant to Title 5 of the California Code of Regulations section 4960 (a); (3) Sexual Harassment Policy, California Education Code 231.5 (a) (b) (c); (4) Title IX Student Grievance Procedure, Title IX 106.8 (a) (d) and 106.9 (a); and (5) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act (“HIPAA”). CONTRACTOR shall include verification of these procedures to the LEA. CONTRACTOR shall immediately notify LEA of any complaints filed against it related to LEA students and provide LEA with all documentation related to the complaints and/or its investigation of complaints, including any and all reports generated as a result of an investigation.

36. STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

Unless LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR’s place of business and shall be submitted to the LEA and LEA student’s parent(s) quarterly.

The CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre/post tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior intervention plans. The LEA may request such data at any time within five (5) years of the date of service. The CONTRACTOR shall provide this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other evaluations of the student ten (10) days prior to the student’s annual or triennial review IEP team meeting for the purpose of reporting the student’s present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

The CONTRACTOR is responsible for all evaluation costs regarding the updating of goals and objectives, progress reporting and development of present levels of performance. All assessments resulting from an assessment plan shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment and/or evaluation costs may be added to the ISA and/or approved separately by the LEA at the LEA’s sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For NPA services, supervision provided by a qualified individual as specified in Title 5 Regulation, subsection 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional’s license, certification, or credential.

CONTRACTOR shall not charge the student’s parent(s) or LEA for the provision of progress reports, report cards, evaluations conducted in order to obtain present levels of performance, interviews, and/or meetings. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil’s record and shall be made available to the LEA upon written request.

37. TRANSCRIPTS

When CONTRACTOR is a NPS, CONTRACTOR shall prepare transcripts at the close of each semester, or upon student transfer, for students in grades nine (9) through twelve (12) inclusive, and submit them on LEA approved forms to the student's school of residence for evaluation of progress toward completion of diploma requirements as specified in LEA Procedures. CONTRACTOR shall submit to the LEA names of students and their schools of residence for whom transcripts have been submitted as specified by the LEA.

38. STUDENT CHANGE OF RESIDENCE

Within five (5) school days from the date CONTRACTOR becomes aware of a student's change of residence, CONTRACTOR shall notify LEA, in writing, of the student's change of residence as specified in LEA Procedures. Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents.

If CONTRACTOR had knowledge or should reasonably have had knowledge of the student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, LEA shall not be responsible for the costs of services delivered following the student's change of residence.

39. WITHDRAWAL OF STUDENT FROM PROGRAM

CONTRACTOR shall immediately report electronically and in writing to the LEA within five (5) business days when an LEA student is withdrawn without prior notice from school and/or services, including student's change of residence to a residence outside of LEA service boundaries, and student's discharge against professional advice from a NPS/RTC.

40. PARENT ACCESS

CONTRACTOR shall provide for reasonable parental access to students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and student living quarters. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR operating programs associated with a NPS/RTC shall cooperate with a parent's reasonable request for LEA student therapeutic visits in their home or at the NPS/RTC. CONTRACTOR shall require that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA at least thirty (30) days in advance. CONTRACTOR shall facilitate all parent travel and accommodations and for providing travel information to the parent as appropriate. Payment by LEA for approved travel-related expenses shall be made directly through the LEA consistent with LEA Procedures.

CONTRACTOR providing services in the student's home as specified in the IEP shall ensure that at least one parent of the child, or an adult caregiver with written and signed authorization to make decisions in an emergency, is present. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergency situation. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider.

All problems and/or concerns reported to parents, both verbal and written, shall also be provided, in writing, to the LEA.

41. LICENSED CHILDREN'S INSTITUTION ("LCI") CONTRACTORS AND RESIDENTIAL TREATMENT CENTER ("RTC") CONTRACTORS

If CONTRACTOR is a LCI, CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code 56366 (a) (2) (C), 56366.9 (c) (1), Health and Safety Code section 1501.1(b), AB 1858 (2004), AB490 (Chapter 862, Statutes of 2003), AB 1261 (2005), AB 1166 Chapter 171 (2015), AB 167 Chapter 224 (2010), AB 216 Chapter 324 (2013), AB 379 Chapter 772 (2015), AB 1012 Chapter 703 (2015), and the procedures set forth in the LEA Procedures. An LCI shall not require that a pupil be placed in its NPS as a condition of being placed in its residential facility.

If CONTRACTOR is a NPS/RTC, CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1412(a)(1)(A) and Education Code section 56000, et seq.; amended and reorganized by the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA), 20 U.S.C. section 1401(29); Education Code section 56031; Cal. Code Regs., Title 5, section 3001 et seq., regarding the provision of counseling services, including residential care for students to receive a FAPE as set forth in the LEA student's IEPs. CONTRACTOR shall meet all monitoring requirements as noted in Section 43 below.

If CONTRACTOR is a NPS that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to LEA, on a quarterly basis, a list of all students, including those identified as eligible for special education. For those identified as special education students, the list shall include: 1) special education eligibility at the time of enrollment and; 2) the educational placement and services specified in each student's IEP at the time of enrollment. A copy of the current IEP shall be provided to the LEA.

Unless placement is made pursuant to an Office of Administrative Hearings order or a lawfully executed agreement between LEA and parent, LEA is not responsible for the costs associated with NPS placement until the date on which an IEP team meeting is convened, the IEP team determines that a NPS placement is appropriate, and the IEP is signed by the student's parent or another adult with educational decision-making rights.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

42. STATE MEAL MANDATE

When CONTRACTOR is a NPS, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49530, 49530.5 and 49550.

43. MONITORING

When CONTRACTOR is a NPS, the LEA (or SELPA) shall conduct at least one onsite monitoring visit during each school year to the NPS at which the LEA has a pupil attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to, a review of services provided to the pupil through the ISA between the LEA and the NPS, a review of progress the pupil is making toward the goals set forth in the pupil's individualized education program, a review of progress the pupil is making toward the goals set forth in the pupil's behavioral intervention plan, if applicable, an observation of the pupil during instruction, and a walkthrough of the facility. The LEA (or SELPA) shall report the findings resulting from the monitoring visit to the California Department of Education within 60 calendar days of the onsite visit.

The LEA (or SELPA) shall conduct an onsite visit to the NPS before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.

CONTRACTOR shall allow LEA representatives access to its facilities for additional periodic monitoring of each student's instructional program. LEA shall have access to observe each student at work, observe the instructional setting, interview CONTRACTOR, and review each student's records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to

CONTRACTOR's site administrative office. CONTRACTOR shall be invited to participate in the review of each student's progress.

If CONTRACTOR is also an LCI and/or NPS/RTC, the CDE shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The State Superintendent of Public Instruction ("Superintendent") shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall participate in any LEA or CDE compliance review, if applicable, to be conducted as aligned with the CDE Onsite Review and monitoring cycle in accordance with California Education Code section 56366.1(j). This review will address programmatic aspects of the NPS, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall conduct any follow-up or corrective action procedures related to review findings.

CONTRACTOR understands that LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a NPS, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card as appropriate in accordance with California Education Code Section 33126.

PERSONNEL

44. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code sections 44237, 35021.1, 35021.2, and 56366.1 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers shall not come in contact with students until CDOJ and FBI clearance are ascertained. CONTRACTOR shall certify in writing to LEA that none of its employees, and volunteers, unless CONTRACTOR determines that the volunteers will have no direct contact with students, or subcontractors who may come into contact with students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, he or she has met the criteria to be eligible for employment pursuant to California Education Code section 44237 (i) or (j). Contractor shall certify to LEA that they have successful background checks and enrolled in subsequent arrest notification service for all employees who may come into contact with students.

Notwithstanding the restrictions on sharing and destroying criminal background check information, CONTRACTOR, upon demand, shall make available to the LEA evidence of a successful criminal background check clearance and enrollment in subsequent arrest notification service, as provided, for each owner, operator, and employee of the NPS/A. CONTRACTOR is required to retain the evidence on-site, as specified, for all staff, including those licensed or credentialed by another state agency. Background clearances and proof of subsequent arrest notification service, as required by California Penal Code section 11105.2, for all staff shall be provided to the LEA upon request.

45. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold in the service rendered consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(y), 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession, and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

CONTRACTOR shall ensure that all staff are appropriately credentialed to provide instruction and services to students with the disabling conditions placed in their program/school through documentation provided to the CDE (5 CCR 3064 (a)).

When CONTRACTOR is a NPS, an appropriately qualified person shall serve as curricular and instructional leader, and be able to provide leadership, oversight and professional development. The administrator of the NPS holds or is in the process of obtaining one of the following: (A) An administrative credential granted by an accredited postsecondary educational institution and two years of experience with pupils with disabilities. (B) A pupil personnel services credential that authorizes school counseling or psychology. (C) A license as a clinical social worker issued by the Board of Behavioral Sciences. (D) A license in psychology regulated by the Board of Psychology. (E) A master's degree issued by an accredited postsecondary institution in education, special education, psychology, counseling, behavioral analysis, social work, behavioral science, or rehabilitation. (F) A credential authorizing special education instruction and at least two years of experience teaching in special education before becoming an administrator. (G) A license as a marriage and family therapist certified by the Board of Behavioral Sciences. (H) A license as an educational psychologist issued by the Board of Behavioral Sciences. (I) A license as a professional clinical counselor issued by the Board of Behavioral Sciences. (California Education Code Section 56366.1 (a)(5))

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to federal requirements and California Education Code sections 45340 *et seq.* and 45350 *et seq.* Specifically, all paraprofessionals, including but not limited to, instructional aides and teacher assistants, employed, contracted, and/or otherwise hired or subcontracted by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or its recognized equivalent) and at least one of the following qualifications: (a) completed at least two (2) years of study at an institution of higher education; or (b) obtained an associate's (or higher) degree; or (c) met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 *et seq.*).

46. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to LEA a staff list, and copies of all current licenses, credentials, certifications, permits and/or other documents which entitle the holder to provide special education and/or related services by individuals employed, contracted, and/or otherwise hired or sub-contracted by

CONTRACTOR. CONTRACTOR shall ensure that all licenses, credentials, permits or other documents are on file at the office of the County Superintendent of Schools. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, credentials, certifications, permits and/or other documents for all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall notify LEA and CDE in writing within forty-five (45) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall notify LEA within forty-five (45) days if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, challenged pursuant to an administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. The LEA shall not be obligated to pay for any services provided by a person whose such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the period which such person is providing services under this Master Contract. Failure to notify the LEA and CDE of any changes in credentialing/licensed staff may result in suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

47. STAFF ABSENCE

When CONTRACTOR is a NPA and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for their student. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and authorized LEA representative.

48. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME

It is understood that all employees, subcontractors, and volunteers of any certified NPS/A shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR.

For services provided on a public school campus, sign in/out procedures shall be followed by NPS/A providers working in a public school classroom along with all other procedures for being on campus consistent with school and district policy. Such policies and procedures shall be made available to the CONTRACTOR upon request. It is understood that the public school credentialed classroom teacher is responsible for the instructional program.

CONTRACTOR providing services outside of the student's school as specified in the IEP shall ensure that at least one parent of the child or an adult caregiver with written and signed authority to make decisions in an emergency is present during provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home-based services, including written and signed authorization in emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider. All problems and/or concerns reported by CONTRACTOR to parents or guardians, in either verbal or written form, shall be reported to the LEA.

HEALTH AND SAFETY MANDATES

49. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, local, and LEA laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 *et. seq.*, 49406, and Health and Safety Code Section 3454(a) regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with a student.

CONTRACTOR shall comply with OSHA Blood-Borne Pathogens Standards, 29 code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

50. FACILITIES AND FACILITIES MODIFICATIONS

CONTRACTOR shall provide special education and/or related services to students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a NPS, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities as required complying with applicable federal, state, and local laws, regulations, and ordinances. Failure to notify the LEA and CDE of any changes in, major modification or relocation of facilities may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

51. ADMINISTRATION OF MEDICATION

CONTRACTOR shall comply with the requirements of California Education Code section 49423 when CONTRACTOR serves a student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the student with the administration of such medication after the student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each student to whom medication is administered. Such written log shall specify the student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of such medication consistent with physician's written orders. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

52. INCIDENT/ACCIDENT REPORTING

CONTRACTOR shall submit within 24 hours, electronically, any accident or incident report to the LEA. CONTRACTOR shall properly submit required accident or incident reports pursuant to the procedures specified in LEA Procedures.

53. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 *et seq.* and Education Code 44691. To

protect the privacy rights of all parties involved (i.e., reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

54. SEXUAL HARASSMENT

CONTRACTOR shall have a Sexual and Gender Identity harassment policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures pursuant to Government Code 12950.1.

55. REPORTING OF MISSING CHILDREN

CONTRACTOR assures LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

56. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

CONTRACTOR shall assure that the school or agency has the necessary financial resources to provide an appropriate education for the students enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedures. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the student's IEP and ISA. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and governed by all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program, each related service, and services provided by instructional assistants, behavior intervention aides and bus aides. Original attendance forms (i.e., roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by LEA during the effective period of this contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents shall be properly submitted electronically and in addition, on an LEA form with signatures in the manner prescribed by LEA. At a minimum, each invoice must contain the following information: month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the IEP or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of NPS/NPA administrator authorizing

that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up session consistent with this contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code Section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six (6) months after the close of the fiscal year unless approved by the LEA to resolve billing issues including re-billing issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than twelve (12) months from the close of the fiscal year. If the billing or re-billing error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. LEA will not pay mileage for NPA employee.

57. RIGHT TO WITHHOLD PAYMENT

LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this contract; (b) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received prior to school closure or contract termination, all documents concerning one or more students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change or residence to another district, but fails to notify LEA within five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a student. It is understood that no payments shall be made for any invoices that are not received by six (6) months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a) the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the entire amount of the invoice for which satisfactory documentation has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date the violation occurred and until the violation is cured; or (f) the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the student.

If LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for LEA's withholding payment or submit a written request for extension of time to correct the deficiencies. Upon receipt of CONTRACTOR's written request showing good cause, LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to LEA specifying the reason it believes payment should not be withheld. LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason LEA believes payment should not be made. If LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning the Master Contract may be appealed to the County Superintendent of Schools or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code Section 56366(c) (2).

58. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to students. Upon request, CONTRACTOR shall provide to LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to students.

59. PAYMENT FOR ABSENCES

NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to LEA documentation of substitute coverage pursuant to the LEA Procedures. Substitute teachers shall remain with their assigned class during all instructional time. LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in student's IEP.

NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a NPS, no later than the tenth (10th) cumulative day of a student's unexcused absence, CONTRACTOR shall notify the LEA of such absence as specified in the LEA Procedures.

Criteria for a billable day for payment purposes is one (1) day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. LEA shall not pay for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. LEA shall not be responsible for payment of related services for days on which a student's attendance does not qualify for Average Daily Attendance ("ADA") reimbursement under state law, nor shall student be eligible for make-up services.

NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a NPA and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and LEA. In the event services were not provided, reasons for why the services were not provided shall be included.

NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a NPA, it shall notify LEA of the absence of a student no later than the fifth (5th) consecutive service day of the student's absence. LEA shall not be responsible for the payment of services when a student is absent.

60. LEA and/or NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY

The following shall apply in the event of a LEA or NPS school closure due to an emergency consistent with guidelines followed by LEAs under Education Code Section 41422:

- a. If CONTRACTOR remains open during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether a sending LEA is open or closed.
- b. NPS School Closure- If the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to school closure. If the LEA is unable to obtain an alternative placement, CONTRACTOR shall receive payment consistent with the signed ISA, as though the student were continuing in their regular attendance, until alternative placement can be found.
- c. LEA and NPS School Closure- On days the LEA is funded, CONTRACTOR shall receive payment consistent with the signed ISA, until alternative placement can be found. If the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to school closure.

When the emergency school closure is lifted, CONTRACTOR shall notify the LEAs it serves of any lost instructional minutes. CONTRACTOR and LEAs shall work collaboratively to determine the need for make-up days or service changes, and shall work together to amend IEP and ISA paperwork as appropriate.

61. INSPECTION AND AUDIT

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide access to LEA to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and roll books of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, , dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state NPS/A certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by LEA. CONTRACTOR shall make available to LEA all budgetary information including operating budgets submitted by CONTRACTOR to LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of LEA or CONTRACTOR's offices (to be specified by LEA) at all reasonable times and without charge. All records shall be provided to LEA within five (5) working days of a written request from LEA. CONTRACTOR shall, at no cost to LEA, provide assistance for such examination or audit. LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to LEA upon request by LEA.

If an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and LEA otherwise agree in writing, CONTRACTOR shall pay to LEA the full amount owed as a result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to LEA within thirty (30) days of receipt of LEA's written notice demanding payment.

62. RATE SCHEDULE

The attached rate schedule (Exhibit A) limits the number of students that may be enrolled and maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as noted in California Education Code Section 46200-46208.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

63. DEBARMENT CERTIFICATION

By signing this agreement, the CONTRACTOR certifies that:

- (a) The CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and
- (b) Have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on the 4th of November, 2021 and terminates at 5:00 P.M. on June 30, 2022, unless sooner terminated as provided herein.

CONTRACTOR

LEA

Nonpublic School/Agency

California Online Public Schools

LEA Name

By: _____
Signature Date

By: _____
Signature Date

Name and Title of Authorized
Representative

Richard Savage, Executive Director

Name and Title of Authorized
Representative

Notices to CONTRACTOR shall be addressed to:

Notices to LEA shall be addressed to:

Name and Title	Name and Title: Richard Savage, Executive Director
Nonpublic School/Agency/Related Service Provider	LEA: California Online Public Schools
Address	Address: 33272 Valle Road
City State Zip	City: San Juan Capistrano State: CA Zip: 92675
Phone Fax	Phone: (949) 461-1667 Fax: (949) 240-7895
Email	Email: CalCA-Finance@calca.connectionsacademy.org

**Additional LEA Notification
(Required if completed)**

Name and Title

Address

City State Zip

Phone Fax

Email

EXHIBIT A: 2021-2022 RATES

4.1 RATE SCHEDULE FOR CONTRACT YEAR

The CONTRACTOR: Easter Seals Superior California

The CONTRACTOR CDS NUMBER: _____

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: _____

Maximum Contract Amount:

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

1) Daily Basic Education Rate:

2) Inclusive Education Program

(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE:

3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Intensive Individual Services (340)</u>	<u>120.00</u>	<u>hour (half-day/day)</u>
<u>Language and Speech (415)</u>	<u>180.00</u>	<u>hour (district site)</u>
	<u>140.00</u>	<u>hour (Easter Seals site)</u>
	<u>140.00</u>	<u>hour (Telehealth)</u>
<u>Health and Nursing: Specialized Physical Health Care (435)</u>	_____	_____
<u>Health and Nursing: Other Services (436)</u>	_____	_____
<u>Assistive Technology Services (445)</u>	<u>120.00</u>	<u>hour (half-day/day)</u>
<u>Occupational Therapy (450)</u>	<u>180.00</u>	<u>hour (district site)</u>
	<u>140.00</u>	<u>hour (Easter Seals site)</u>
	<u>140.00</u>	<u>hour (Telehealth)</u>
<u>Physical Therapy (460)</u>	<u>120.00</u>	<u>hour (half-day/day)</u>
	<u>180.00</u>	<u>hour (district site)</u>
	<u>140.00</u>	<u>hour (Easter Seals site)</u>
	<u>140.00</u>	<u>hour (Telehealth)</u>
<u>Social Work Services (525)</u>	_____	_____
<u>Psychological Services (530)</u>	_____	_____
<u>Behavior Intervention Services (535)</u>	_____	_____
<u>Specialized Services for Low Incidence Disabilities (610)</u>	_____	_____
<u>Specialized Deaf and Hard of Hearing (710)</u>	_____	_____
<u>Interpreter Services (715)</u>	_____	_____
<u>Audiological Services (720)</u>	_____	_____

<u>Specialized Vision Services (725)</u>		
<u>Orientation and Mobility (730)</u>		
<u>Specialized Orthopedic Services (740)</u>		
<u>Reader Services (745)</u>		
<u>Transcription Services (755)</u>		
<u>Recreation Services, Including Therapeutic (760)</u>		
<u>College Awareness (820)</u>		
<u>Work Experience Education (850)</u>		
<u>Job Coaching (855)</u>		
<u>Mentoring (860)</u>		
<u>Travel Training (870)</u>		
<u>Other Transition Services (890)</u>		
<u>Other (900)</u>		

- **Day rate (per diem): \$840 per day (\$120/hour)**
 - o 8:30 a.m. to 3:30 p.m. (7 hours of therapist's time): Includes up to 6.5 hours direct service and travel time between sites, plus IEP meetings, teacher consultations, and re-evaluations
 - o IEP meeting attendance up to two hours within days and times typically worked is included in the day rate; additional required meeting attendance is charged at the hourly district site rate by prior agreement
 - o Initial evaluations NOT included in day rate unless agreed to upon contracting
- **Half-day (half per diem) rate: \$420 (\$120/hour)**
 - o Either 8:30 a.m. to noon or noon to 3:30 p.m. (3.5 hours of therapist's time): Includes up to 3.25 hours direct therapy and travel time between sites, plus IEP meetings, teacher consultations, and re-evaluations
 - o IEP meeting attendance up to two hours within days and times typically worked is included in the day rate; additional required meeting attendance is charged at the hourly district site rate by prior agreement
 - o Initial evaluations NOT included in half-day rate unless agreed to upon contracting
- **Hourly therapy rate or consultation at a district site: \$180/hour**
 - o This includes home-hospital students unless part of a day rate option
 - o Also included is 1 hour of free annual IEP meeting attendance in-person or via phone with 10 business days notice
- **Hourly therapy rate at an Easter Seals site: \$140/hour**
 - o This includes 1 hour of free annual IEP meeting attendance in-person or via phone with 10 business days notice
- **Hourly therapy rate for Telehealth: \$140/hour**
 - o This includes 1 hour of free annual IEP meeting attendance via a virtual platform or via phone with 10 business days notice.
- **Initial evaluations: \$600 each**
 - o Includes the evaluation and up to 1 hour of IEP meeting attendance by phone or in-person; additional meeting time required will be charged at the hourly district site rate
- **Independent Educational Evaluations (IEEs): \$720 each**
 - o Includes the evaluation and up to 2 hours of IEP meeting attendance by phone or in-person; additional meeting time required will be charged at the hourly district site rate
- **Assistive Technology/Assistive and Augmentative Communication (AT/AAC) evaluations: \$2,520 each**
 - o Includes 6 half-days (21 hours) for a multidisciplinary (SLP, OT, PT as needed) evaluation and trials of appropriate devices
 - o Includes up to 1 hour of IEP meeting attendance by phone or in-person; additional meeting time required will be charged at the hourly district site rate

If no calendar is received, Easter Seals will assume services can be conducted on all days that school is in session for your district. Easter Seals reserves the right to reduce services due to staffing changes with 10 business days of prior notice to the District. Our NPA certification requires fingerprinting, so if your district requires additional fingerprinting, each therapist's time will be charged at the district site rate and the fingerprinting fee will be billed to the district.

Easter Seals will plan to provide Extended School Year (ESY) services during the summer of 2020 for all students with ESY services listed on the IEP unless notified otherwise by the district by May 31, 2021. If the district ESY session extends into the next contract year, signature below will constitute an extension of the 2020-2021 Master Contract and Individual Service Agreements for those students until the end of the ESY session.

EXHIBIT B: 2021-2022 ISA**INDIVIDUAL SERVICES AGREEMENT (ISA) FOR NONPUBLIC, NONSECTARIAN SCHOOL SERVICES**

(Education Code Sections 56365 et seq.)

This agreement is effective on _____ or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2022, unless sooner terminated as provided in the Master Contract and by applicable law.

Local Education Agency _____ Nonpublic School _____

LEA Case Manager: Name _____ Phone Number _____

Pupil Name _____ Sex: ☐ M ☐ F Grade: _____
(Last) (First) (M.I.)

Address _____ City _____ State/Zip _____

DOB _____ Residential Setting: ☐ Home ☐ Foster ☐ LCI # _____ ☐ OTHER _____

Parent/Guardian _____ Phone () _____ ()
(Residence) (Business)

Address _____ City _____ State/Zip _____
(If different from student)

AGREEMENT TERMS:

- Nonpublic School:* The average number of minutes in the instructional day will be: _____ during the regular school year
_____ during the extended school year
- Nonpublic School:* The number of school days in the calendar of the school year are: _____ during the regular school year
_____ during the extended school year
- Educational services as specified in the IEP shall be provided by the CONTRACTOR and paid at the rates specified below.*

A. **INCLUSIVE AND/OR BASIC EDUCATION PROGRAM RATE:** (Applies to nonpublic schools only): Daily Rate: _____

Estimated Number of Days _____ **x Daily Rate** _____ = **PROJECTED BASIC EDUCATION COSTS** _____

B. RELATED SERVICES:

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Intensive Individual Services (340)							
Language/Speech Therapy (415) a. Individual b. Group							
Adapted Physical Ed. (425)							
Health and Nursing: Specialized Physical Health Care (435)							
Health and Nursing Services: Other (436)							
Assistive Technology Services (445)							
Occupational Therapy (450)							
Physical Therapy (460)							
Individual Counseling (510)							
Counseling and guidance (515).							
Parent Counseling (520)							

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Social Work Services (525)							
Psychological Services (530)							
Behavior Intervention Services (535)							
Specialized Services for Low Incidence Disabilities (610)							
Specialized Deaf and Hard of Hearing Services (710)							
Interpreter Services (715)							
Audiological Services (720)							
Specialized Vision Services (725)							
Orientation and Mobility (730)							
Braille Transcription (735)							
Specialized Orthopedic Service (740)							
Reader Services (745)							
Note Taking Services (750)							
Transcription Services (755)							
Recreation Services (760)							
College Awareness Preparation (820)							
Vocational Assessment, Counseling, Guidance and Career Assessment (830)							
Career Awareness (840)							
Work Experience Education (850)							
Mentoring (860)							
Agency Linkages (865)							
Travel Training (870)							
Other Transition Services (890)							
Other (900)J							
Other (900)							
Transportation-Emergency b. Transportation-Parent							
Bus Passes							
Other							

ESTIMATED MAXIMUM RELATED SERVICES COST\$ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION AND RELATED SERVICES COSTS\$ _____

4. Other Provisions/Attachments:

5. MASTER CONTRACT APPROVED BY THE GOVERNING BOARD ON _____

6. Progress Reporting Quarterly Monthly Other
Requirements: _____ _____ _____ (Specify) _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

-LEA/SELPA-

(Name of Nonpublic School/Agency)

(Name of
LEA/SELPA)

(Signature)

(Date)

(Signature)

(Date)

(Name and Title)

(Name of Superintendent or Authorized Designee)



Addendum to Master Contract
School Year: 2021-2022

The purpose of this document is to make known certain items regarding the Nonpublic, Nonsectarian School/Agency Services Master Contract 2021-2022 between **California Online Public Schools** and **Effectual Educational Consulting Services**.

In consideration of the mutual promises herein, the parties, intending to be legally bound, hereby agree that the following constitutes additional terms and conditions to the stated contract. These services will be designated to California Online Public School's students for the 2021-2022 school year.

Mental Health and Behavior Services FTE (.25 FTE) **\$850.00 per week**

Mental Health and Behavior Services to equate to .25 FTE. These services will be designated to California Online Public School's students for the 2021-2022 school year at a flat rate of \$850.00 per week for up to 6 students.

Mental Health and Behavior Services FTE (.75 FTE) **\$2,550.00 per week**

Mental Health and Behavior Services to equate to .75 FTE. These services will be designated to California Online Public School's students for the 2021-2022 school year at a flat rate of \$2,550.00 per week for up to 18 students.

The parties reaffirm that, other than what is stated in this addendum, no other terms or conditions of the above-mentioned original contract have been modified, negated or amended.

Signature: Mark J Hopkins

Printed Name: Mark J Hopkins

Title: CEO

Company: EECS

Dated: 10/14/21

Signature: Richard Savage
210B68AB4E4C499

Printed Name: Richard Savage

Title: Executive Director

Company: California Online Public Schools

Dated: 10/25/2021



Addendum to Master Contract
School Year: 2021-2022

The purpose of this document is to make known certain items regarding the Nonpublic, Nonsectarian School/Agency Services Master Contract 2021-2022 between **California Online Public Schools** and Effectual Educational Consulting Services.

In consideration of the mutual promises herein, the parties, intending to be legally bound, hereby agree that the following constitutes additional terms and conditions to the stated contract. These services will be designated to California Online Public School's students for the 2021-2022 school year effective 11/8/2021.

EECS will provide CASE MANAGER/SPECIAL EDUCATION TEACHER SERVICES under the following terms:

1. The case manager assigned to CalOPS will be full time, but not to exceed 40 hours per week.
2. The case manager assigned will be appropriately credentialed in accordance with California regulations for this assignment.
3. The assigned case manager will work all scheduled academic days of the CalCA calendar while under contract
4. The assigned case manager will have a minimum of 28 students assigned, and will have a maximum cap of 32 students at any one time.
5. If the minimum number of students on the caseload drops below the minimum for more than 5 school days, the parties agree to meet and confer about a pro-rated billing amount, a reduction in hours, or other plans to accommodate the reduced student load
6. The assigned case manager is responsible for tasks that a CalCA Special Education teacher would normally do, including, but not limited to:
 - a. Scheduling and delivering specialized academic instruction minutes to students on assigned on the case load in accordance with their IEPs
 - b. Weekly contacts with all families on the caseload
 - c. Logging student participation and all synchronous contacts per CalOPS protocols
 - d. IEP related duties, including but not limited to writing elements of the IEP, scheduling IEP meetings, contributing to IEP meetings, obtaining signatures on IEPs, etc.
 - e. SEIS related duties, including but not limited to maintaining student IEP and associated documents in SEIS, correcting SEIS errors, following CalCA SEIS protocols, etc.
 - f. Being responsive to CalCA staff, parents and students using a variety of communication methods, including phone, email, webmail, text, etc. with an expected response time of less than 72 hours, with 24 hours being the norm
 - g. Other duties as assigned

For the services listed above, EECS will charge **\$70 (seventy dollars) per hour** and will invoice for these services at least monthly. EECS agrees to follow CalOPS protocols regarding billing based on which CalCA school the assigned students are enrolled in.

The parties reaffirm that, other than what is stated in this addendum, no other terms or conditions of the above-mentioned original contract have been modified, ~~negated~~ or amended.

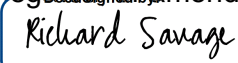
Signature: _____  _____

Printed Name: Mark J. Hopkins

Title: CEO

Company: EECS

Dated: 11/4/2021

Signature: _____  _____
210B68AB4E4G409...

Printed Name: Richard Savage

Title: Executive Director

Company: California Online Public Schools

Dated: 11/4/2021

MEMO

DATE: December 7, 2021

TO: California Online Public Schools Board of Directors

FROM: Richie Romero, Ed.D., Director of Student Achievement

RE: Granting High School Diplomas to Students who meet the Requirements of AB104

BACKGROUND

The California legislature recently passed AB104. This measure contained an urgency clause, which means its provisions take effect immediately. The bill addresses three major areas: student retention, pass/no pass grades, and a local graduation requirements exemption. This memo is in response to the local graduation requirements exemption. All elements of this bill will be implemented and work is occurring currently. The local graduation requirements exemption can be summarized as follows:

- LEAs must exempt students enrolled in their 3rd or 4th year of high school in 2020-21 and who are not on track to graduate in four years from all coursework and other requirements adopted by the governing body that is in addition to the statewide coursework requirements.
- LEAs must provide these students the opportunity to complete the statewide coursework required for graduation, which opportunity may include, but is not limited to, a fifth year of instruction or credit recovery.

BOARD REVIEW AND CONSIDERATION FOR APPROVAL

CalCA staff have identified all students who were in their 3rd or 4th year of high school in 2020-2021 and that met the California minimum state graduation requirements. It is respectfully requested that the Board consider the approval of granting diplomas to these students.

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Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
California Connections Academy Central Coast	Richard Savage Executive Director	rsavage@calca.connectionsacademy.org 9494611667

The Educator Effectiveness Block Grant (EEBG) is a program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness.

As a condition of receiving funds for educator effectiveness, LEAs shall develop and adopt a plan for expenditure of funds, which requires the plan to be explained in a public meeting of the governing board of the school district, county board of education, or governing body of the charter school before its adoption in a subsequent meeting. Funds may be expended for the purposes identified in [Assembly Bill 130, Chapter 44, Section 22](#) and [Assembly Bill 167, Chapter 252, Section 9](#) and mentioned below in the “Planned Use of Funds” section. These expenditures may take place over fiscal years 2021–22, 2022–23, 2023–24, 2024–25, and 2025–26. LEAs may use these allocated funds to provide professional learning for teachers, administrators, paraprofessionals who work with students, and classified staff that interact with students in order to promote educator equity, quality, and effectiveness. The funding is distributed in an equal amount per unit of full-time equivalent certificated and classified staff as reported in California Longitudinal Pupil Achievement Data and California Basic Educational Data System for the 2020–21 fiscal year. This funding for certificated and classified staff shall not exceed the total certificated staff and classified staff count.

Expenditure Plan

Total Educator Effectiveness Block Grant funds awarded to the LEA
\$9,535

The following table provides the LEA’s expenditure plan for how it will use EEBG funds to provide professional learning for teachers, administrators, paraprofessionals who work with students, and classified staff that interact with students in order to promote educator equity, quality, and effectiveness. The allowable use categories are listed below.

Allowable Use of Funds	Planned Use of Funds (Actions)	Planned Expenditures
1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized	Developing and refining instructional coaching capacity to enhance educator practices, to improve student outcomes, and to increase teacher retention. The Instructional Coaching Program at California Connections Academy will build the foundation of its work from the research found in "The Definitive Guide to Instructional Coaching." The program will follow the	65%

Allowable Use of Funds	Planned Use of Funds (Actions)	Planned Expenditures
around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.	identified seven factors for success: 1. Partnership, 2. Communication, 3. Leadership, 4. Impact Cycles, 5. Data, 6. Teaching Strategies, and 7. System Support. This professional learning will include teachers.	
2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.		
3. Practices and strategies that reengage pupils and lead to accelerated learning.		
4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.		
5. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.	Strengthen school culture by providing professional development opportunities focused on equity and unity. The professional development will be provided by an outside organization(s) with a proven track record and expertise needed to ensure this work be successful. The professional development opportunities will be offered both during summer and the school year to meet the needs and schedules of all staff. This professional learning will include teachers, administrators, and classified staff that interact with students.	35%
6. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.		
7. Instruction and education to support implementing effective language acquisition programs for English		

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learners, which may include integrated language development within and across content areas and building and strengthening capacity to increase bilingual and biliterate proficiency.		
8. New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).		
9. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.		
10. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.		
Subtotal		

Educator Effectiveness Block Grant Plan Instructions

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Purpose and Requirements

As noted in the Introduction, a program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness:

- To ensure professional development meets educator and pupil needs, local educational agencies are **encouraged to allow school site and content staff to identify the topic or topics of professional learning**. Professional learning provided pursuant to this section shall do both of the following:
 - Be **content focused**, incorporate **active learning**, support **collaboration**, use **models** of effective practice, provide **coaching** and **expert support**, offer **feedback** and **reflection**, and be of **sustained duration**.
 - As applicable, be aligned to the **academic content standards** adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.4, 60605.8, and 60605.11, and the model curriculum adopted pursuant to Section 51226.7, as those sections read on June 30, 2020, and former Section 60605.85, as that section read on June 30, 2014.

Areas that to be considered for funding as outlined in Education Code include:

- (1) **Coaching** and **mentoring** of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.
- (2) Programs that lead to effective, **standards-aligned instruction** and improve **instruction in literacy** across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
- (3) Practices and strategies that **reengage pupils** and lead to **accelerated learning**.
- (4) Strategies to implement **social-emotional learning**, **trauma-informed practices**, **suicide prevention**, access to **mental health** services, and other approaches that improve pupil well-being.

(5) Practices to create a **positive school climate**, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a school's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

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(7) Instruction and education to support implementing **effective language acquisition** programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

(8) New **professional learning networks** for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c) - *see slide 12 for subdivision (c)*.

(9) Instruction, education, and strategies to incorporate **ethnic studies** curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

(10) Instruction, education, and strategies for certificated and classified educators in **early childhood education**, or **childhood development**.

Instructions to complete the template:

Total Educator Effectiveness Block Grant funds awarded to the LEA

Provide the total amount of Educator Effectiveness Block Grant funds the LEA is awarded.

Allowable Use of Funds Table

The table is in three parts, **Allowable Use of Funds**, **Planned Use of Funds (Actions)**, and **Planned Expenditures**. Data is only required in the **Planned Use of Funds** and **Planned Expenditures** columns.

(1) Allowable Use of Funds

The LEA must specify the amount of EEBG funds that it intends to use to implement a planned action. This column is prepopulated with the allowable uses of funds. There is no need to input additional information in this column.

(2) Planned Use of Funds (Actions)

- Provide a description of the action(s) the LEA will implement using EEBG funds. The description can be brief and/or in list form. Include the group that will receive the professional learning (teachers, administrators, paraprofessionals who work with students and classified staff that interact with students).

- An LEA has the flexibility to include planned use of funds/actions described in one or more areas list under **Allowable Use of Funds**. It is not required to include actions for every allowable use of funds listed.

(3) Planned Expenditures

Specify the amount of funds the LEA plans to expend to implement the action(s). The amount of funds included in this section should reflect the total funds planned to be expended over the life of the grant.

Fiscal Requirements

As a condition of receiving funds, a school district, COE, charter school, or state special school shall do **both** of the following:

- On or before **December 30, 2021**, develop and adopt a plan delineating the expenditure of funds apportioned pursuant to this section, including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan shall be **presented in a public meeting of the governing board** of the school district, county board of education, or governing body of the charter school, **before its adoption in a subsequent public meeting**.
- On or before **September 30, 2026**, report detailed expenditure information to CDE, including, but not limited to, specific **purchases** made and the **number of teachers, administrators, paraprofessional educators, or classified staff** that received professional development. The CDE shall determine the format for this report.

Funding apportioned pursuant to this section is subject to the **annual audits** required by Section 41020.

Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
California Connections Academy Central Valley	Richard Savage Executive Director	rsavage@calca.connectionsacademy.org 9494611667

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Expenditure Plan

Total Educator Effectiveness Block Grant funds awarded to the LEA
\$76,281

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Educator Effectiveness Block Grant 2021

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California Connections Academy Monterey Bay	Richard Savage Executive Director	rsavage@calca.connectionsacademy.org 9494611667

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Expenditure Plan

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(1) Allowable Use of Funds

The LEA must specify the amount of EEBG funds that it intends to use to implement a planned action. This column is prepopulated with the allowable uses of funds. There is no need to input additional information in this column.

(2) Planned Use of Funds (Actions)

- Provide a description of the action(s) the LEA will implement using EEBG funds. The description can be brief and/or in list form. Include the group that will receive the professional learning (teachers, administrators, paraprofessionals who work with students and classified staff that interact with students).

- An LEA has the flexibility to include planned use of funds/actions described in one or more areas list under **Allowable Use of Funds**. It is not required to include actions for every allowable use of funds listed.

(3) Planned Expenditures

Specify the amount of funds the LEA plans to expend to implement the action(s). The amount of funds included in this section should reflect the total funds planned to be expended over the life of the grant.

Fiscal Requirements

As a condition of receiving funds, a school district, COE, charter school, or state special school shall do **both** of the following:

- On or before **December 30, 2021**, develop and adopt a plan delineating the expenditure of funds apportioned pursuant to this section, including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan shall be **presented in a public meeting of the governing board** of the school district, county board of education, or governing body of the charter school, **before its adoption in a subsequent public meeting**.
- On or before **September 30, 2026**, report detailed expenditure information to CDE, including, but not limited to, specific **purchases** made and the **number of teachers, administrators, paraprofessional educators, or classified staff** that received professional development. The CDE shall determine the format for this report.

Funding apportioned pursuant to this section is subject to the **annual audits** required by Section 41020.

Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
California Connections Academy North Bay	Richard Savage Executive Director	rsavage@calca.connectionsacademy.org 9494611667

The Educator Effectiveness Block Grant (EEBG) is a program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness.

As a condition of receiving funds for educator effectiveness, LEAs shall develop and adopt a plan for expenditure of funds, which requires the plan to be explained in a public meeting of the governing board of the school district, county board of education, or governing body of the charter school before its adoption in a subsequent meeting. Funds may be expended for the purposes identified in [Assembly Bill 130, Chapter 44, Section 22](#) and [Assembly Bill 167, Chapter 252, Section 9](#) and mentioned below in the “Planned Use of Funds” section. These expenditures may take place over fiscal years 2021–22, 2022–23, 2023–24, 2024–25, and 2025–26. LEAs may use these allocated funds to provide professional learning for teachers, administrators, paraprofessionals who work with students, and classified staff that interact with students in order to promote educator equity, quality, and effectiveness. The funding is distributed in an equal amount per unit of full-time equivalent certificated and classified staff as reported in California Longitudinal Pupil Achievement Data and California Basic Educational Data System for the 2020–21 fiscal year. This funding for certificated and classified staff shall not exceed the total certificated staff and classified staff count.

Expenditure Plan

Total Educator Effectiveness Block Grant funds awarded to the LEA
\$48,959

The following table provides the LEA’s expenditure plan for how it will use EEBG funds to provide professional learning for teachers, administrators, paraprofessionals who work with students, and classified staff that interact with students in order to promote educator equity, quality, and effectiveness. The allowable use categories are listed below.

Allowable Use of Funds	Planned Use of Funds (Actions)	Planned Expenditures
1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized	Developing and refining instructional coaching capacity to enhance educator practices, to improve student outcomes, and to increase teacher retention. The Instructional Coaching Program at California Connections Academy will build the foundation of its work from the research found in "The Definitive Guide to Instructional Coaching." The program will follow the	65%

Allowable Use of Funds	Planned Use of Funds (Actions)	Planned Expenditures
around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.	identified seven factors for success: 1. Partnership, 2. Communication, 3. Leadership, 4. Impact Cycles, 5. Data, 6. Teaching Strategies, and 7. System Support. This professional learning will include teachers.	
2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.		
3. Practices and strategies that reengage pupils and lead to accelerated learning.		
4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.		
5. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.	Strengthen school culture by providing professional development opportunities focused on equity and unity. The professional development will be provided by an outside organization(s) with a proven track record and expertise needed to ensure this work be successful. The professional development opportunities will be offered both during summer and the school year to meet the needs and schedules of all staff. This professional learning will include teachers, administrators, and classified staff that interact with students.	35%
6. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.		
7. Instruction and education to support implementing effective language acquisition programs for English		

Allowable Use of Funds	Planned Use of Funds (Actions)	Planned Expenditures
learners, which may include integrated language development within and across content areas and building and strengthening capacity to increase bilingual and biliterate proficiency.		
8. New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).		
9. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.		
10. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.		
Subtotal		

Educator Effectiveness Block Grant Plan Instructions

Introduction

A program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness.

For additional information regarding Educator Effectiveness Block Grant funding please see the web page at <https://www.cde.ca.gov/fg/aa/ca/educatoreffectiveness.asp>.

Purpose and Requirements

As noted in the Introduction, a program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness:

- To ensure professional development meets educator and pupil needs, local educational agencies are **encouraged to allow school site and content staff to identify the topic or topics of professional learning**. Professional learning provided pursuant to this section shall do both of the following:
 - Be **content focused**, incorporate **active learning**, support **collaboration**, use **models** of effective practice, provide **coaching** and **expert support**, offer **feedback** and **reflection**, and be of **sustained duration**.
 - As applicable, be aligned to the **academic content standards** adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.4, 60605.8, and 60605.11, and the model curriculum adopted pursuant to Section 51226.7, as those sections read on June 30, 2020, and former Section 60605.85, as that section read on June 30, 2014.

Areas that to be considered for funding as outlined in Education Code include:

- (1) **Coaching** and **mentoring** of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.
- (2) Programs that lead to effective, **standards-aligned instruction** and improve **instruction in literacy** across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
- (3) Practices and strategies that **reengage pupils** and lead to **accelerated learning**.
- (4) Strategies to implement **social-emotional learning**, **trauma-informed practices**, **suicide prevention**, access to **mental health** services, and other approaches that improve pupil well-being.

(5) Practices to create a **positive school climate**, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a school's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

(6) Strategies to improve **inclusive practices**, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

(7) Instruction and education to support implementing **effective language acquisition** programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

(8) New **professional learning networks** for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c) - *see slide 12 for subdivision (c)*.

(9) Instruction, education, and strategies to incorporate **ethnic studies** curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

(10) Instruction, education, and strategies for certificated and classified educators in **early childhood education**, or **childhood development**.

Instructions to complete the template:

Total Educator Effectiveness Block Grant funds awarded to the LEA

Provide the total amount of Educator Effectiveness Block Grant funds the LEA is awarded.

Allowable Use of Funds Table

The table is in three parts, **Allowable Use of Funds**, **Planned Use of Funds (Actions)**, and **Planned Expenditures**. Data is only required in the **Planned Use of Funds** and **Planned Expenditures** columns.

(1) Allowable Use of Funds

The LEA must specify the amount of EEBG funds that it intends to use to implement a planned action. This column is prepopulated with the allowable uses of funds. There is no need to input additional information in this column.

(2) Planned Use of Funds (Actions)

- Provide a description of the action(s) the LEA will implement using EEBG funds. The description can be brief and/or in list form. Include the group that will receive the professional learning (teachers, administrators, paraprofessionals who work with students and classified staff that interact with students).

- An LEA has the flexibility to include planned use of funds/actions described in one or more areas list under **Allowable Use of Funds**. It is not required to include actions for every allowable use of funds listed.

(3) Planned Expenditures

Specify the amount of funds the LEA plans to expend to implement the action(s). The amount of funds included in this section should reflect the total funds planned to be expended over the life of the grant.

Fiscal Requirements

As a condition of receiving funds, a school district, COE, charter school, or state special school shall do **both** of the following:

- On or before **December 30, 2021**, develop and adopt a plan delineating the expenditure of funds apportioned pursuant to this section, including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan shall be **presented in a public meeting of the governing board** of the school district, county board of education, or governing body of the charter school, **before its adoption in a subsequent public meeting**.
- On or before **September 30, 2026**, report detailed expenditure information to CDE, including, but not limited to, specific **purchases** made and the **number of teachers, administrators, paraprofessional educators, or classified staff** that received professional development. The CDE shall determine the format for this report.

Funding apportioned pursuant to this section is subject to the **annual audits** required by Section 41020.

Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
California Connections Academy @ Ripon	Dr. Richard Savage Executive Director	rsavage@calca.connectionsacademy.org (949) 461-1667

The Educator Effectiveness Block Grant (EEBG) is a program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness.

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Expenditure Plan

Total Educator Effectiveness Block Grant funds awarded to the LEA
\$179,071

The following table provides the LEA’s expenditure plan for how it will use EEBG funds to provide professional learning for teachers, administrators, paraprofessionals who work with students, and classified staff that interact with students in order to promote educator equity, quality, and effectiveness. The allowable use categories are listed below.

Allowable Use of Funds	Planned Use of Funds (Actions)	Planned Expenditures
1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized	Developing and refining instructional coaching capacity to enhance educator practices, to improve student outcomes, and to increase teacher retention. The Instructional Coaching Program at California Connections Academy will build the foundation of its work from the research found in "The Definitive Guide to Instructional Coaching." The program will follow the	65%

Allowable Use of Funds	Planned Use of Funds (Actions)	Planned Expenditures
around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.	identified seven factors for success: 1. Partnership, 2. Communication, 3. Leadership, 4. Impact Cycles, 5. Data, 6. Teaching Strategies, and 7. System Support. This professional learning will include teachers.	
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3. Practices and strategies that reengage pupils and lead to accelerated learning.		
4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.		
5. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.	Strengthen school culture by providing professional development opportunities focused on equity and unity. The professional development will be provided by an outside organization(s) with a proven track record and expertise needed to ensure this work be successful. The professional development opportunities will be offered both during summer and the school year to meet the needs and schedules of all staff. This professional learning will include teachers, administrators, and classified staff that interact with students.	35%
6. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.		
7. Instruction and education to support implementing effective language acquisition programs for English		

Allowable Use of Funds	Planned Use of Funds (Actions)	Planned Expenditures
learners, which may include integrated language development within and across content areas and building and strengthening capacity to increase bilingual and biliterate proficiency.		
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9. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.		
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Subtotal		

Educator Effectiveness Block Grant Plan Instructions

Introduction

A program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness.

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Purpose and Requirements

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- To ensure professional development meets educator and pupil needs, local educational agencies are **encouraged to allow school site and content staff to identify the topic or topics of professional learning**. Professional learning provided pursuant to this section shall do both of the following:
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Areas that to be considered for funding as outlined in Education Code include:

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(8) New **professional learning networks** for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c) - *see slide 12 for subdivision (c)*.

(9) Instruction, education, and strategies to incorporate **ethnic studies** curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

(10) Instruction, education, and strategies for certificated and classified educators in **early childhood education**, or **childhood development**.

Instructions to complete the template:

Total Educator Effectiveness Block Grant funds awarded to the LEA

Provide the total amount of Educator Effectiveness Block Grant funds the LEA is awarded.

Allowable Use of Funds Table

The table is in three parts, **Allowable Use of Funds**, **Planned Use of Funds (Actions)**, and **Planned Expenditures**. Data is only required in the **Planned Use of Funds** and **Planned Expenditures** columns.

(1) Allowable Use of Funds

The LEA must specify the amount of EEBG funds that it intends to use to implement a planned action. This column is prepopulated with the allowable uses of funds. There is no need to input additional information in this column.

(2) Planned Use of Funds (Actions)

- Provide a description of the action(s) the LEA will implement using EEBG funds. The description can be brief and/or in list form. Include the group that will receive the professional learning (teachers, administrators, paraprofessionals who work with students and classified staff that interact with students).

- An LEA has the flexibility to include planned use of funds/actions described in one or more areas list under **Allowable Use of Funds**. It is not required to include actions for every allowable use of funds listed.

(3) Planned Expenditures

Specify the amount of funds the LEA plans to expend to implement the action(s). The amount of funds included in this section should reflect the total funds planned to be expended over the life of the grant.

Fiscal Requirements

As a condition of receiving funds, a school district, COE, charter school, or state special school shall do **both** of the following:

- On or before **December 30, 2021**, develop and adopt a plan delineating the expenditure of funds apportioned pursuant to this section, including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan shall be **presented in a public meeting of the governing board** of the school district, county board of education, or governing body of the charter school, **before its adoption in a subsequent public meeting**.
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Funding apportioned pursuant to this section is subject to the **annual audits** required by Section 41020.

Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
California Connections Academy Southern California	Richard Savage Executive Director	rsavage@calca.connectionsacademy.org 9494611667

The Educator Effectiveness Block Grant (EEBG) is a program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness.

As a condition of receiving funds for educator effectiveness, LEAs shall develop and adopt a plan for expenditure of funds, which requires the plan to be explained in a public meeting of the governing board of the school district, county board of education, or governing body of the charter school before its adoption in a subsequent meeting. Funds may be expended for the purposes identified in [Assembly Bill 130, Chapter 44, Section 22](#) and [Assembly Bill 167, Chapter 252, Section 9](#) and mentioned below in the “Planned Use of Funds” section. These expenditures may take place over fiscal years 2021–22, 2022–23, 2023–24, 2024–25, and 2025–26. LEAs may use these allocated funds to provide professional learning for teachers, administrators, paraprofessionals who work with students, and classified staff that interact with students in order to promote educator equity, quality, and effectiveness. The funding is distributed in an equal amount per unit of full-time equivalent certificated and classified staff as reported in California Longitudinal Pupil Achievement Data and California Basic Educational Data System for the 2020–21 fiscal year. This funding for certificated and classified staff shall not exceed the total certificated staff and classified staff count.

Expenditure Plan

Total Educator Effectiveness Block Grant funds awarded to the LEA
534,425

The following table provides the LEA’s expenditure plan for how it will use EEBG funds to provide professional learning for teachers, administrators, paraprofessionals who work with students, and classified staff that interact with students in order to promote educator equity, quality, and effectiveness. The allowable use categories are listed below.

Allowable Use of Funds	Planned Use of Funds (Actions)	Planned Expenditures
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Allowable Use of Funds	Planned Use of Funds (Actions)	Planned Expenditures
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Subtotal		

Educator Effectiveness Block Grant Plan Instructions

Introduction

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(5) Practices to create a **positive school climate**, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a school's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

(6) Strategies to improve **inclusive practices**, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

(7) Instruction and education to support implementing **effective language acquisition** programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

(8) New **professional learning networks** for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c) - *see slide 12 for subdivision (c)*.

(9) Instruction, education, and strategies to incorporate **ethnic studies** curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

(10) Instruction, education, and strategies for certificated and classified educators in **early childhood education**, or **childhood development**.

Instructions to complete the template:

Total Educator Effectiveness Block Grant funds awarded to the LEA

Provide the total amount of Educator Effectiveness Block Grant funds the LEA is awarded.

Allowable Use of Funds Table

The table is in three parts, **Allowable Use of Funds**, **Planned Use of Funds (Actions)**, and **Planned Expenditures**. Data is only required in the **Planned Use of Funds** and **Planned Expenditures** columns.

(1) Allowable Use of Funds

The LEA must specify the amount of EEBG funds that it intends to use to implement a planned action. This column is prepopulated with the allowable uses of funds. There is no need to input additional information in this column.

(2) Planned Use of Funds (Actions)

- Provide a description of the action(s) the LEA will implement using EEBG funds. The description can be brief and/or in list form. Include the group that will receive the professional learning (teachers, administrators, paraprofessionals who work with students and classified staff that interact with students).

- An LEA has the flexibility to include planned use of funds/actions described in one or more areas list under **Allowable Use of Funds**. It is not required to include actions for every allowable use of funds listed.

(3) Planned Expenditures

Specify the amount of funds the LEA plans to expend to implement the action(s). The amount of funds included in this section should reflect the total funds planned to be expended over the life of the grant.

Fiscal Requirements

As a condition of receiving funds, a school district, COE, charter school, or state special school shall do **both** of the following:

- On or before **December 30, 2021**, develop and adopt a plan delineating the expenditure of funds apportioned pursuant to this section, including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan shall be **presented in a public meeting of the governing board** of the school district, county board of education, or governing body of the charter school, **before its adoption in a subsequent public meeting**.
- On or before **September 30, 2026**, report detailed expenditure information to CDE, including, but not limited to, specific **purchases** made and the **number of teachers, administrators, paraprofessional educators, or classified staff** that received professional development. The CDE shall determine the format for this report.

Funding apportioned pursuant to this section is subject to the **annual audits** required by Section 41020.



Resultant formerly Tempus Nova, LLC

FIXED FEE STATEMENT OF WORK

Confidential – Not for Distribution - Pricing Valid for 30 Days

Customer:	California Online Public Schools, DBA California Connections Academy
Google Workspace Domain Name(s):	calca.connectionsacademy.org
Project:	Google Workspace for Education Plus
SOW Reference/Client Number:	10.14.2021.CaliConnectionsAcademy

This Statement of Work (SOW) is governed by the laws of the State of Colorado between Resultant formerly Tempus Nova, LLC ("Resultant formerly Tempus Nova") and the Customer as listed above ("Customer"). All work provided by Resultant formerly Tempus Nova to Customer under this SOW are listed as Services and are provided subject to the terms and conditions as described in this SOW. Any changes to the scope or terms of this SOW shall be submitted and approved in writing by both parties.

Commented [FS1]: Are we able to get this to say California? That is our strong preference for all contracts.

1. General Information

A. Contact Information

Each party agrees that the respective contacts listed below have authority to direct and provide feedback relating to the project described in this SOW. Either party may change its contact information at any time, upon written notice to the other party to ensure effective, seamless communication or collaboration is maintained for the duration of this project.

Customer Contact

Richie Romero
(949) 461-1667
rromero@calca.connectionsacademy.org

Accounting Point of Contact

Richie Romero
(949) 461-1667
rromero@calca.connectionsacademy.org

Customer Facility Address

33272 Valle Rd
San Juan Capistrano, CA 92675

Commented [FS2]: Suggest using CalCA-Finance email here

Resultant formerly Tempus Nova Contact

Madeline Meintzer
madeline@tempusnova.com
801-755-0497

Resultant formerly Tempus Nova Accounting

accounting@tempusnova.com

Resultant formerly Tempus Nova Address

7800 E Union Avenue
Suite 850
Denver, CO 80237

B. Background Information

California Connections Academy is interested in Google Workspace for Education Plus for their 8000 Students which includes 2000 free Faculty and Staff licenses. They are currently operating on Google Workspace for Education Fundamentals.

2. Project Scope

A. Professional Services

This Statement of Work (SOW) describes the project scope for the Google Workspace for Education Plus Transition for Customer. Customer has met with Resultant formerly Tempus Nova to discuss their requirements, which enables Resultant formerly Tempus Nova to create a SOW that provides an accurate cost estimate for this project. The following section describes the required activities Resultant formerly Tempus Nova will perform to support this engagement.

1. Training & Change Management

Resultant formerly Tempus Nova will assign a technical resource to deliver the Google Workspace for Education Plus Administrator Training in virtual instructor led training (VILT) format, which will include the following:

- a. Overview of Google Meet Video Meeting Capabilities.
- b. Google Classroom Workshop: *provides teachers with instruction on how to utilize Google Classroom within Google Workspace in either a classroom setting or as a remote learning tool within a school district. The class includes an overview of how to create and manage classes, add students and teachers, add and manage assignments in Classroom and Drive, create announcements, topics, reusing previous posts, scheduling assignments, and show how individuals will interact with the Classroom application.*

2. Technical Services

Resultant formerly Tempus Nova will assign a technical resource to deliver the Google Workspace Administrator Training in virtual instructor led training (VILT) format, which will include the following:

- c. Google Workspace for Education Security and Security Dashboard Workshop.
- d. Mobile Device Management Workshop.
- e. Google Drive & Team Drive Administration Workshop.
- f. Google Workspace for Education Email Health Check
 - i. SPF
 - ii. DKIM
 - iii. DMARC
 - iv. Spoofing/Spam Controls
- g. Google Workspace for Education Enterprise Best Practices and Recommendations.
- h. Gmail Logs in BigQuery Overview.
- i. Post Enterprise Admin Training recommendations.
- j. A one-page informational document with quick links to important information.

3. Resultant formerly Tempus Nova Support Services

A. Technical Support

Resultant formerly Tempus Nova will provide technical support to customer administrators (Monday 7 am - Saturday 7am MST). The benefit to customers will be the ability to work with a known certified technical resource from Resultant formerly Tempus Nova versus being placed in a support ticket queue. Google's standard 24x7x365 email and phone support will augment Resultant formerly Tempus Nova's Premium Support after normal business hours.

- If Resultant formerly Tempus Nova is unable to provide a resolution, we will recommend the customer logs a support ticket with Google and copy the Resultant formerly Tempus Nova support lead for visibility. The customer will already know how to log a ticket ("Supporting Google" training class), but we can also get on a hangout and walk them through logging the ticket.
- Support tickets can be logged on behalf of customers since they are on our reseller console. Notifications will allow us to track the progress and add input via email. Resultant formerly Tempus Nova will work with Google Support to escalate tickets as needed.
- Customers can determine if they want to provide an administrator credential to Resultant formerly Tempus Nova to enable our resources to research, diagnose and resolve support issues.
- Best practices dictate limiting the number of technical resources who can reach out to Resultant formerly Tempus Nova outside of regularly scheduled meetings. Typically having 2-3 technical resources works best, however exceptions can be made for large enterprise clients.
- Each point of contact will be able to contact Resultant formerly Tempus Nova via email, phone or chat.
- **Priority Escalation for P1 Issues:**
Resultant formerly Tempus Nova will provide a support email address for customers to copy us on for any P1 tickets submitted to Google. As a Google Premier Partner, Resultant formerly Tempus Nova will monitor P1 tickets via email notifications to ensure it has the appropriate visibility and velocity to resolution with Google support. In cases where we are familiar with the customer's technical environment, we will work with Google support to troubleshoot and diagnose P1 issues.
- **Google Cloud Platform Consulting & Education:**
Resultant formerly Tempus Nova will work with their customers to provide consultative services and education on Google Cloud Platform. We will work with customers to create a GCP billing account and assist with scoping customer development initiatives. Customers will have admin rights to the account to monitor usage and the ability to create sub-accounts for additional projects.
- **Training Materials, Tips and Tricks:**
Resultant formerly Tempus Nova will provide access to our Google Workspace YouTube Channel and our End User Support Site which includes resources for end users such as training videos, FAQ's, tips and tricks, updates on the latest features, and more.

Additional Resultant formerly Tempus Nova Customer Benefits:

- Free business transformation service.
- Free change management communication.
- Free admin control panel security review.
- Free consulting Service - up to 3 hours with a Google Certified resource.

4. Assumptions & Customer Responsibilities

The following assumptions have been identified and are used to define the scope of the project, as well as parameters considered to be out-of-scope.

- A. Customer will identify resources to work with the Resultant formerly Tempus Nova project team.
- B. Resultant formerly Tempus Nova services will be delivered in US English only.
- C. Resultant formerly Tempus Nova will use our training environment, supported browser, and GoToWebinar resources to deliver training.
- D. Customer will use reasonable efforts to communicate regularly with Resultant formerly Tempus Nova and provide Resultant formerly Tempus Nova with timely feedback. (specific to Google Workspace for Education Administrator Training).
- E. The Google domain must be active for more than 90 days.
- F. The customer must provide access to the Google Admin Console.
- G. Training to be scheduled over the course of ten (10) business days.
- H. Service and support of laptops, desktops, and mobile devices, hardware, software and network settings are out of scope.

5. Project Costs

All work will be billed as specified in the table below. Resultant formerly Tempus Nova will invoice Customer for Professional Services with a payment term of net 30 days from the invoice date. License costs are paid upfront annually at the service term or the renewal date. **Customer will be responsible for paying any applicable local, state, or sales taxes for professional services, software as a service (SaaS) subscription fees, or software licenses.**

A. Project Costs

The below Google Workspace for Education Plus license pricing reflects a 1 year commitment.

PROFESSIONAL SERVICES	QTY	Per User Cost	Term	Total
Google Workspace for Education – Best Practices & Admin Training	n/a	n/a	n/a	\$1,750
Education Customer Discount	n/a	n/a	n/a	-\$1,750
PROFESSIONAL SERVICES TOTAL				\$0

License Type				
Google Workspace for Education Plus - Faculty & Staff	2000	\$0	12 Months	\$0
Google Workspace for Education Plus - Students	8000	\$5.00	12 Months	\$40,000
LICENSE TOTAL (Per Year)				\$40,000

B. Terms of Service (TOS) and Ownership

The Google Services are provided by Google Inc. Customer acknowledges that its use of Google Services is subject to the terms of this Agreement and the Google Terms of Service. Upon Customer's first log in
California Connections Academy SOW 10-14-2021

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to Google Services and before using Google Services, Customer must accept the Google TOS. The Google TOS is a contract between Customer and Google.

8. Invoicing & Payment Terms

Customer will be invoiced upon acceptance of deliverables as described herein and in accordance with the Milestones outlined below:

- **Project Initiation:** All license costs invoiced at time of SOW signing and acceptance.
- **Project Completion:** All services specified in the SOW have been completed.

Payment terms of net 30 days from receipt of invoice for all licenses and of net 30 days from invoice date for all other products and services. Services to begin no later than 90 days after acceptance. Customer shall pay Resultant interest on any overdue payments at a rate of one and a half percent (1.5%) for the first month, and for every month thereafter from the date such payment was due through the date such payment is received by Resultant. Services term of 12 months from provision date. License terms: Licenses will be auto renewed annually at the renewal date unless specified by the customer 60 days in advance. All quoted amounts are subject to sales tax when applicable.

9. General Terms & Conditions

No waiver, alteration or modification of the provisions of this SOW will be valid unless made in writing, which refers explicitly to this SOW and is signed by an authorized representative of all parties. Any preprinted forms, purchase orders or acknowledgements issued by Customer are for convenience only, and any terms and conditions stated therein shall have no force or effect.

10. SOW Acceptance & Approval

By signing and dating below, the authorized parties approve and agree to the terms and conditions as specified in all pages of this SOW.

CUSTOMER

Resultant formerly Tempus Nova, LLC

Signature:

Signature:

Print Name:

Print Name:

Title:

Title:

Date:

Date:

**State Policy Support Information
for the California Connections Academy Board
November 2021**

CALIFORNIA 2022-23 BUDGET PROJECTING \$31 BILLION SURPLUS:

Governor Newsom will introduce his FY23 budget by January 10, 2022, and the Legislative Analyst's Office is projecting a \$31 billion surplus. In what usually is an accurate annual preview of the governor's state budget released in early January, the state Legislative Analyst's Office is projecting a double-digit increase in billions of dollars and percentages in 2022-23 in education funding under Proposition 98. That's the formula that determines the minimum funding allocation for K-14 schools.

Schools and community colleges can expect an additional \$20 billion in 2022-23, which will follow a record level of funding this year. Even the usually restrained LAO calls this good fortune "extraordinary."

About half of this amount will be from what's expected to be conservative revenue estimates by Gov. Gavin Newsom and the Legislature for 2021-22. A surge in state revenue — the fastest growth rate in history for the year ending in September — will produce \$10 billion in one-time money that will roll over to 2022-23. The other half will be a 12.4% increase in the Prop. 98 guaranteed, ongoing funding, which will rise to \$102.7 billion — \$9.5 billion more than in 2021-22. Community colleges usually receive about 11% of Prop. 98 funding, with nearly all of the remainder going to K-12 districts, county offices of education and charter schools. Read more here.

UPDATING LOCAL CONTROL & ACCOUNTABILITY PLAN TEMPLATE & CURRICULUM UPDATES:

California State Board of Education met November 3 and 4, 2021. The Board adopted a Revised Local Control and Accountability Plan Template and the Template for the One-Time Supplement to the Annual Update to the 2021 – 22 Local Control and Accountability Plan. Your California Connections Academy team will be bringing you this supplement.

The Board also adopted 2021 Arts Education K–8 Instructional Materials; 2021 World Languages Adoption of K–8 Instructional Materials; and a 2022 revision of the Mathematics Framework for California Public Schools, Kindergarten Through Grade Twelve. The Pearson Curriculum Team is aware of these upcoming changes and working on compliance.

OTHER ISSUES OF IMPORTANCE:

Addressing the Academic Impact of Lost Instructional Time:

The California Department of Education will use federal ESSER funds to support an Expanded Learning Opportunity grant program. Expanded Learning Opportunity grants will provide resources for students, including students most impacted by the pandemic, including additional instructional time, tutoring, mental health services, creation of community learning hubs, and additional support for students who do not have enough credits for grade promotion or graduation. CalCA will monitor whether non-classroom based charter schools will be eligible to use any of these funds.

University of California has decided to continue with test-free admissions, and will not replace the SAT and ACT with a new standardized test. [Read more](#)

[Students with disabilities can enroll in independent study, judge rules](#)

Some California students with disabilities had been shut out of school this year because independent study wasn't in their learning plans. Judge Susan Illston of the U.S. District Court in Northern California granted a [temporary restraining order](#) to a dozen students who were part of a lawsuit over California's independent study program. In response to the Complaint, California recently updated its [guidelines](#) reminding districts to comply with federal special education laws, which guarantee all students an education regardless of their abilities. The guidelines encourage parents and school districts to add independent study to a student's Individualized Education Program (IEP), if needed. As a reminder, all IEPs for students who are enrolled in CalCA schools must include language regarding independent study since CalCA operates its program under independent study regulations. [Read more](#)