



**California Online Public Schools (CalOPS)**  
A California Nonprofit Public Benefit Corporation  
**BOARD MEETING**

**GOVERNING BOARD for:**  
**CalCA Central Coast**  
**CalCA Central Valley**  
**CalCA Monterey Bay**  
**CalCA North Bay**  
**CalCA Ripon**  
**CalCA Southern California**

Notice is hereby given to the members of the  
California Online Public Schools Board and the general public that the  
California Online Public Schools Board will hold a meeting open to the public on:

**Date and Time:**

Tuesday, October 26, 2021 at 3:30 p.m. PT

**Telephone Conference Call Locations:**

CalCA Ripon: 580 N. Wilma Avenue, Suite G, Ripon, CA 95366  
CalCA SoCAL: 33272 Valle Road, San Juan Capistrano, CA 92675  
23091 Arden Street, Lake Forest, CA 92630  
2142 E. Yosemite, Merced, CA 95340  
1508 University Avenue, Madera, CA 93637  
1081 W. Manning Avenue, Reedley, CA 93654  
8803 Cardinal Avenue, Fountain Valley, CA 92615  
8422 Madison Avenue, Fair Oaks, CA 95628  
3753 W. Norberry Street, Lancaster, CA 93536

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This meeting is open to the public in person and via teleconference. For information about this meeting or for members of the public who require special accommodations to attend, contact the school offices: Bernie Jamero at (209) 253-1208 or Deborah Larson at (949) 461-1667 at least 24 hours prior to the meeting. The Board packet can be made available for public review by contacting the school offices prior to the Board meeting in compliance with California open meeting law.

**BOARD AGENDA**

- I. Call to Order – E. Pavlich
- II. Roll Call – E. Pavlich
- III. Review and Consideration of Board Member Resignation: Dave Souza – D. Souza/ E. Pavlich
- IV. Public Comment

The Board welcomes participation by the members of the public telephonically. To address an item on the agenda, before the scheduled start of the meeting, an individual must write their name and a short description of the agenda item on which they wish to comment on the card provided and submit this to the Chair, along with any materials they want to have distributed to Board. Individuals who wish to address the Board telephonically must contact the School Leader by phone or by email at least twenty-four (24) hours before the scheduled start of the Board meeting. If the individual wants to provide any written materials to the Board, these should be emailed to the School Leader at least twenty-four (24) hours before the scheduled start of the meeting.

The total time for any individual to present, either in person or via telephone, on an item on the agenda shall not exceed three (3) minutes, or six (6) minutes if the individual requesting to comment is a non-English speaker and requires a translator, unless the Board grants additional time. However, in compliance with Board policy and the Brown Act, the Board is not permitted to discuss or take action on non-agenda items.

Individuals desiring to make a formal presentation to the Board on an item not on the agenda but desiring it be placed on the agenda must provide notice and written submissions detailing the subject of the presentation to the School Leader at least fourteen (14) days prior to the meeting. Any such presentations shall not exceed fifteen (15) minutes in duration, unless otherwise permitted by the Chair.

To view the Board Public Comment Policy, visit the school's "Governance" page at <https://www.connectionsacademy.com/california-online-school/about/school-board>.

- V. Routine Business
  - a. Approval of Agenda – E. Pavlich
- VI. Public Hearing on the Independent Study Policy (attached) – F. Sassin
- VII. Oral Reports
  - a. Executive Director's Report (MSRs attached) – R. Savage
    - i. CalCA SET Year in Review 2020-2021 (attached)
    - ii. Final Results on 2020-2021 Goals
  - b. Principals' Reports (attached)
    - i. Elementary School – M. White
    - ii. Middle School – H. Tamayo
    - iii. High School – K. Mannix
  - c. CalCA Financial Report (to follow) – F. Sassin
    - i. Consolidated Financial Report (attached)
    - ii. CalCA Central Coast Financial Report (attached)
    - iii. CalCA Central Valley Financial Report (attached)
    - iv. CalCA Monterey Bay Financial Report (attached)
    - v. CalCA North Bay Financial Report (attached)
    - vi. CalCA Ripon Financial Report (attached)
    - vii. CalCA Southern California Financial Report (attached)
    - viii. Special Education Service Contracts Update
    - ix. Fall One Reporting Update
  - d. Policy and Compliance Report (to follow) – F. Sassin
    - i. Audit Update

ii. Enrollment Update

VIII. Consent Items

- a. Approval of Minutes from the September 28, 2021 Board Meeting (attached)
- b. Approval of Staffing Report (attached)
- c. Approval of Pearson Invoice(s) (attached)
- d. Approval of Revision(s) to the Independent Study Policy (previously attached)
- e. Approval of School Administration Technology (to follow)
- f. Approval of Granting High School Diplomas to Students who meet the Requirements of AB 104 (attached and sent under separate cover)

IX. Action Items

- a. Approval of Revised Budgets (attached) – F. Sassin
- b. Approval of Elementary and Secondary School Emergency Relief (ESSER) III Expenditure Plans (attached) – F. Sassin/ R. Romero
- c. Approval of Learning Recovery Funding Plan (to follow) – R. Savage/ F. Sassin

X. Information Items

- a. Board Recruitment Update – R. Savage/ F. Sassin
- b. State Accountability Update – F. Sassin/ R. Romero
  - i. Local Indicator Reports Update (attached)
- c. Legislative Update (attached) – F. Sassin
  - i. Implementation Update on AB 104, AB 130, and AB 167
- d. School Success Partner (SSP) Update – L. Johnson
- e. Academic Success Partner (ASP) Update – M. Brown
- f. Sponsoring District(s) Update – R. Savage/ F. Sassin
  - i. Charter Renewal Status Updates
  - ii. CUSD Oversight Visit Update

XI. Adjournment and Confirmation of the Next Meeting on Tuesday, December 7, 2021 at 3:30 p.m. PT

Agenda publicly posted by: Friday, October 22, 2021

At: <https://www.connectionsacademy.com/california-online-school/about/school-board>

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# **CALIFORNIA ONLINE PUBLIC SCHOOLS INDEPENDENT STUDY POLICY**

**Effective as of the start of the 2021-22 School Year**  
**Approved by the Board of Directors on August 3, 2021**  
**Revisions Approved on September 28, 2021**  
**Additional revisions proposed October 26, 2021**

**California Online Public Schools, a California non-profit public benefit corporation, operates the following charter schools:**

California Connections Academy Southern California  
California Connections Academy Central Valley\*  
California Connections Academy North Bay  
California Connections Academy @ Ripon  
California Connections Academy Central Coast  
California Connections Academy Monterey Bay

These schools, plus any others operated by California Online Public Schools, are collectively known and referred to as “California Connections Academy Schools.”

\* California Connections Academy @Central changed its name to California Connections Academy Central Valley effective July 1, 2021.

## **The Independent Study Program**

The Board of Directors (“Board”) of California Online Public Schools has adopted this policy for the Independent Study Program for all charter schools it governs and operates. The Board oversees the educational program for California Connections Academy Schools, made up of multiple charter schools using a similar educational program and Educational Management System (hereinafter, “School”). The School’s “Independent Study Program” is an optional alternative instructional strategy by which students in grades K- 12 may reach curriculum objectives and fulfill promotion requirements.

Students who voluntarily choose the Independent Study Program have the alternative option of returning to a classroom-based instructional program in a school of their district of residence. For students who make a request to the School (including through a parent/guardian request) to return to in-person instruction, the School will provide information which will assist the students enroll in the in-person offered by their district of residence within five (5) schooldays. (Education Code § 51747(f).)

Independent study shall offer a means of individualizing the educational plan for students whose needs may be met best through study outside of the regular classroom setting. Independent study is a continuously voluntary, educational alternative in which no student may be required to participate. (Education Code § 51747(g)(8).)

School will provide appropriate services, supports, technology and resources to enable students to complete their independent study program successfully. This will enable students enrolled in independent study to complete their School’s adopted course of study within the customary time frame.

The School will provide content to students aligned to grade level standards that is provided at a level of quality and intellectual challenge substantially equivalent to in-person instruction. For high school students, this shall include access to all courses offered by the School for graduation and approved by the University of California or the California State University as creditable under the A–G admissions criteria. (Education Code § 51747(c).)

The Executive Director or designee(s) shall ensure that a written Independent Study Master Agreement (“Master Agreement”), as prescribed by law, exists for each participating student. This agreement cannot be valid for longer than one (1) school year. (Education Code § 51747(g)(5).)

The Independent Study Program entails a commitment by the parent/guardian, the Learning Coach (either the parent/guardian or a Designated Learning Coach—see also the School’s Designated Learning Coach Agreement) and the student. As the student gets older, he/she/they assumes a greater portion of the responsibility involved. The Parent/Learning Coach/Caretaker Acknowledgement, provided as part of the enrollment process, further lays out the School’s expectations for parents/guardians, Learning Coaches and students.

Each student’s independent study shall be coordinated, evaluated and carried out under the general supervision of a certificated employee. (Education Code § 51747.5(a).)

The School shall not provide independent study students and parents/guardians with funds or items of value that a school district could not legally provide to a similarly situated student of the district or to his or her parent or guardian. (Education Code § 51747.3(a).)

The Executive Director or designee(s) shall ensure that the Independent Study Program is carried out in accordance with the law. (Education Code § 51745 et seq.; 5 C.C.R. § 11700 et seq.)

**Opportunities for Live Interaction and Synchronous Instruction:** The School shall plan to provide opportunities for live interaction and synchronous instruction as follows:

- For pupils in grades TK-3, the School shall plan to provide opportunities for daily synchronous instruction.
- For pupils in grades 4-8, the School shall plan to provide opportunities for both daily live interaction and at least weekly synchronous instruction.
- For pupils in grades 9-12, the School shall plan to provide opportunities for at least weekly synchronous instruction. (Education Code § 51747(e).)

For the purposes of this policy, “live interaction” means interaction between the pupil and certificated or non-certificated staff, and may include peers, provided for the purpose of maintaining school connectedness, including but not limited to wellness checks, progress monitoring, provision of services, and instruction. This live interaction may take place in-person, or in the form of internet or telephonic communication, such as a virtual meeting room or live group chat.

For the purposes of this policy, “synchronous instruction” means designated group or one-on-one instruction delivered in person, or in the form of internet or telephonic communications, and involving live two-way communication between the supervising teacher (also referred to as teacher of record – see Education Code §§ 51745.5(d) and 51747.5(a)) and the pupil, such as a virtual meeting room or live chat.

School will document each pupil’s participation in live interaction and synchronous instruction being offered, pursuant to Section 51747 on each school day, as applicable, in whole or in part, for which live interaction or synchronous instruction is provided as part of the independent study program is provided. A pupil who does not participate in scheduled live interaction or synchronous instruction independent study on a school day shall be documented as

non-participatory for that school day for purposes of pupil participation reporting and tiered re-engagement pursuant to EC § 51747. (Education Code § 51747.5(c).) For purposes of this policy, “non-participatory” solely refers to whether a student attended live interaction and synchronous instruction offerings. A student who is non-participatory on a school day can still generate attendance on that school day for purposes of apportionment.

### **Evaluation of Effectiveness of Independent Study for Students**

The Board recognizes that independent study may be used as an option to encourage students to remain in school. Teachers should carefully set the duration of independent study assignments, within the limits specified by the Board in order to help identify students falling behind in their work or in danger of failing or dropping out of school.

To foster each student’s success in independent study, the Board establishes the following parameters and the maximum lengths of time which may elapse between the time an assignment is made and date by which the student must complete the assigned work. These shall be as follows:

**For Grades K-12, no more than four (4) school weeks may elapse between when a teacher makes an assignment and the date by which a student must complete the assigned work (“Assignment Time”). Where special or extenuating circumstances exist, and this set time limit cannot be met, the grade level Administrator or designee may approve a period not to exceed an additional four (4) weeks. (Education Code § 51747(a).)**

Because the School is a virtual school using the independent study model, it is crucial that teachers know that a student is completing adequate work under their Master Agreement to make satisfactory educational progress. There are several methods by which teachers can evaluate if a student is benefitting from delivery of their education through the independent study model. In addition to completing assigned lessons and assessments, and submitting original student work to the teachers, direct contact between the teacher and the student, using the means set out in the Master Agreement, is essential in a virtual program.

Therefore, all of these criteria are considered to be the equivalent of “assignments” (as per Education Code § 51747(b)) for the School’s program:

- Substantial and substantive direct contact between the student and teacher (as defined in the Master Agreement), OR:
- Active Participation in the program as evidenced by satisfactory completion of assigned lessons and assessments; OR
- Submission of the required original student work samples (and/or “portfolio items”) to the certificated employee(s) assigned to the student for evaluation.

The following constitutes the definition of a “missed assignment” (per Education Code § 51747(b)) for the Independent Study Program:

- Failure to conduct a direct contact (as defined in the Master Agreement) between the student and teacher (the supervisory teacher and/or other assigned teachers)
- A “participation rate” of less than seventy percent (70%) in the School’s Educational Management System (Connexus)
- Failure to submit required and assigned work samples, assessments and/or portfolio items to the school

**Per Education Code § 51747(b), the Board has determined that the following number of missed assignments, as defined above, will trigger an evaluation of whether it is in the best interests of the student to remain in the Independent Study Program:**

- Missing two (2) consecutive contact appointments between the student and teacher

- A “participation rate” of less than seventy percent (70%) in the school’s Educational Management System (Connexus) over a period of four (4) weeks; or
- Failure to submit the required and assigned work samples, assessments and/or portfolio items for one (1) school month (learning period)

**Satisfactory Educational Progress:** In addition, a determination that a student has failed to make satisfactory progress will also trigger an evaluation of whether it is in the best interests of the student to remain in the Independent Study Program. A student is deemed to be making satisfactory educational progress if the student is on track to enter the next grade level (or, for high school students, to earn sufficient credits towards graduation) at the completion of the current school year and/or progressing toward their goals pursuant to their individualized education program (“IEP”). State law dictates what indicators are used to determine satisfactory educational progress. Therefore, satisfactory educational progress shall be based on all of the following indicators, as applicable:

- The student’s achievement and engagement in the Independent Study Program, as indicated by the student’s performance on student-level measures of student achievement and student engagement set forth in Education Code § 52060(d)(4)-(5).
- The completion of assignments, assessments, or other indicators that show the student is working on assignments.
- Learning required concepts, as determined by the supervising teacher.
- Progressing toward successful completion of the course of study or individual course, as determined by the supervising teacher. (Education Code § 51747(b)(2).)

**Tiered Reengagement:** For all pupils who (1) are not generating attendance for more than three schooldays or 60 percent of the instructional days in a school week, or (2) who are in violation of their Master Agreement, or (3) who do not generate attendance for 10% of the school days in a given attendance month, or (4) do not participate in the school’s offerings of synchronous instruction for more than the greater of three schooldays or 60 percent of the scheduled days in a school month, as applicable by grade span, the School shall have procedures including the following reengagement strategies:

- Verifying pupil’s current contact information.
- Notifying parents or guardians of lack of participation within one school day of the documentation of the absence or lack of participation.
- A plan for outreach from the school to determine pupil needs, including a connection with health and social services, as necessary.
- A clear standard requiring a pupil-parent-educator conference, as defined below, to review the pupil’s Master Agreement, reconsider the Independent Study Program’s impact on the pupil’s achievement and well-being, consistent with the School’s policies regarding the maximum amount of time allowed between the assignment and completion of pupil’s assigned work (four (4) school weeks), satisfactory educational progress (see above), and the number of missed assignments (see above) allowed before an evaluation of whether the student should be allowed to continue in independent study. (Education Code § 51747(d).)

In addition to the tiered engagement strategies described above, the Executive Director or designee(s) may provide one of the following supports to students who are not meeting Master Agreement requirements or otherwise may need engagement support:

1. A letter to the student and/or parent/guardian, as appropriate.

2. A special meeting between the student, parent/guardian and the teacher or designated Administrator.
3. A meeting between the student and the grade level Administrator, including the parent/guardian if appropriate.
4. An increase in the amount of time the student works under direct supervision.
5. Placing the student on probation (referred to as "Alarm" status in the Connexus).

"Pupil-parent-educator conference" means a meeting involving, at a minimum, all parties who signed the pupil's written Master Agreement.

The evaluation triggered by the missed assignments or failure to make satisfactory educational progress as described above will be delivered to the parents, and to the student if the student is over eighteen (18) years of age. Written evaluation findings shall also be kept in the student's school record. A written record of the findings of any evaluation made pursuant to this subdivision shall be treated as a mandatory interim pupil record. The record shall be maintained for a period of three years from the date of the evaluation and, if the pupil transfers to another California public school, the record shall be forwarded to that school upon written request. (Education Code § 51747(b).)

If the student fails to address the issues which led to the evaluation within one week of the delivery of the written evaluation, and with prior written notice to the student's parent/guardian in accordance with the law, the School may withdraw the student as a result of the Student's noncompliance with the Master Agreement.

### **Eligibility**

No individual with exceptional needs, as defined in Education Code § 56026, may participate in independent study unless his/her Individualized Education Program ("IEP") specifically provides for such participation. (Education Code § 51745(c).)

No student shall be required to participate in independent study. (Education Code § 51747(g)(8).)

No temporarily disabled student may receive individual instruction pursuant to Education Code § 48206.3 by means of independent study. (Education Code § 51745(d).)

No student that is expelled by their previous school pursuant to Education Code § 48915 or a suspended expulsion student pursuant to Education Code § 48917, may be provided with instruction through independent study unless they are offered the alternative of classroom instruction and they choose independent study. (Education Code § 51747(g)(8).)

Students enrolling in the School must be residents of an eligible county (the county where a School is authorized and their geographically contiguous counties). Enrollment eligibility shall not be based on the address of parent/guardian employment. The School will not claim apportionment funding for any student who lives outside of an eligible county unless otherwise permitted by law. (Education Code § 51747.3(c).)

Students who meet the Criteria for Participation listed below are eligible to participate in the Independent Study Program.

### **Criteria for Participation**

Approval for participation shall be based on satisfying all of the following criteria:

1. Evidence that the student will work independently to complete the Program with monitoring from the Parent/Learning Coach (e.g., meeting assignment and satisfactory educational progress requirements).
2. The Parent /Learning Coach will sign the Parent/ Legal Guardian (Caretaker) Acknowledgement

3. Completion of a Master Agreement for the student per school year. A Master Agreement must be completed and verified each school year in order for a student to be enrolled. Failure to properly complete a Master Agreement for any given school year leads to loss of the status as an “existing pupil” of the school.

### Written Agreements and Assignments

A written Master Agreement shall be executed for each participating student. The curriculum and methods of study specified in the Master Agreement shall be consistent with the Board’s policies and procedures for curriculum and instruction. (5 C.C.R. § 11702.)

The Master Agreement shall include, but not be limited to, all of the following:

1. The manner, frequency, time and place for submitting the student’s assignments and for reporting the student’s academic progress, and for communicating with the student’s parent or guardian regarding academic progress.
2. The objectives and methods of study for the student’s work, and the methods used to evaluate that work.
3. The specific resources, including materials and staff, which will be made available to the student. These resources shall include confirming or providing access for all pupils to the connectivity and devices adequate to participate in the academic program and complete assigned work.
4. A statement of the policies adopted herein regarding the maximum length of time allowed between the assignment, the level of satisfactory educational progress, and the number of missed assignments allowed prior to an evaluation of whether or not the student should be allowed to continue in independent study.
5. The duration of the Master Agreement, including the beginning and ending dates for the student’s participation in independent study under the Master Agreement. No Master Agreement shall be valid for any period longer than one (1) school year.
6. A statement of the number of course credits for grades 9 to 12, or, for the grades TK-8, other measures of academic accomplishment appropriate to the Master Agreement, to be earned by the student upon completion.
7. A statement detailing the academic and other supports that will be provided to address the needs of pupils who are not performing at grade level, or need support in other areas such as English learners, individuals with exceptional needs as needed to be consistent with the student’s individualized education program or plan pursuant to Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. Sec. 794), pupils in foster care, pupils experiencing homelessness, and pupils requiring mental health supports.
8. The inclusion of a statement in each Master Agreement that independent study is an optional educational alternative in which no student may be required to participate. In the case of a student who is referred or assigned to any school, class or program pursuant to EC § 48915 or 48917, the agreement also will include the statement that instruction may be provided to the student through independent study only if the student is offered the alternative of classroom instruction. (Education Code § 51747(g).)

School will comply with the signature requirements for independent study written agreements set forth in Education Code § 51747(g)(9), including:

- For the 2021-22 School Year Only (Must Obtain Signatures Within 30 Days of First Day of Independent Study Instruction or by October 15, whichever comes later): School will obtain a signed Master Agreement for an independent study program of any length of time from the student, or the student’s parent or legal guardian if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student no later than 30 days after the first day of instruction in

the school's independent study program or by October 15, whichever date comes later.

- Beginning in 2022-23 School Year and Thereafter (Must Obtain Signatures Before Independent Study Instruction): Each Master Agreement will be signed, prior to the commencement of independent study, by the student, the student's parent, legal guardian, or care giver, if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student. For purposes of this paragraph, "care giver" means a person who has met the requirements of Part 1.5 (commencing with Section 6550) of the Family Code.

The Master Agreement also may include a schedule for achieving objectives and completing the agreement and a schedule of conferences between the student and his/her/their supervising teacher.

The Master Agreement shall state that the parent/guardian's signature confers his/her permission for the student's independent study as specified in the agreement.

The Master Agreement may be maintained electronically along with and may include subsidiary agreements, such as course contracts and assignment and work records. Master Agreements may be signed using electronic signatures that comply with applicable state and federal standards and are intended by the signatory to have the same effect as a handwritten signature.

Upon the request of ~~Before signing a Master Agreement, if requested by~~ the parent or guardian of a student (or adult student), before signing a Master Agreement, the School shall conduct a telephone, videoconference, or in-person pupil-parent-educator conference or other school meeting during which the pupil, parent or guardian, and, if requested by the pupil or parent, an education advocate, may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the pupil in independent study, before making the decision about enrollment or disenrollment. (Education Code § 51747(h)(2).)

## **Supervising Teachers**

The Executive Director or designee(s) shall oversee the teachers who directly supervise the independent study on a regular basis and ensure that the supervising teachers:

1. Complete designated portions of the Master Agreement and add additional information to the agreement when appropriate.
2. Supervise and approve coursework.
3. Provide any required synchronous instruction, based on the student grade level.
4. Design/identify curriculum objectives.
5. Initiate and complete the independent study contacts as specified in the Master Agreement and/or PLP for students.
6. Assess all work that students are required to submit to a teacher.
7. Personally judge the time value of assigned work or work products completed and submitted by the student.
8. Select and save with each Master Agreement representative samples of the student's completed and evaluated assignments.
9. Maintain any required records and files on a current basis.
10. When appropriate, determine and assign grades or other approved measures of achievement.

## **Records**

School records maintained by each school shall identify all students participating in its Independent Study Program and shall specify the grade level in which each of these students is enrolled. (5 CCR § 11703.)

School will maintain written or computer-based evidence of student engagement that includes, but is not limited to, a grade book or summary document that, for each class, lists all assignments, assessments, and associated grades. (Education Code § 51747.5(d).)

Records shall be maintained for audit purposes and shall include the following (5 C.C.R. § 11703):

1. A copy of the Board policy, administrative regulations, and procedures related to independent study.
2. A separate listing of the students, by grade level, program and school who have participated in independent study identifying units of the curriculum undertaken (also known as the "course of study") and units of the curriculum completed by students in grades K-8, and identifying course credits attempted by and awarded to students in grades 9-12, as specified in their Master Agreements.
3. A record of all Master Agreements, with representative samples of each student's work products and a signed acknowledgement by the supervising teacher indicating that he/she has personally evaluated the work or that he/she has personally reviewed the evaluations made by another certificated teacher. These records may be created, signed and stored electronically.
4. A daily or hourly attendance register, as appropriate to the program in which the students are enrolled, separate from any in person classroom attendance records, and maintained on a current basis as time values of student work products are personally judged by a teacher, and reviewed by the certificated supervising teacher if they are two different persons.

#### **Parent's Right to Appeal:**

Parents may appeal decisions in accordance with the Parent Due Process Procedure as set out in the School Handbook. In accordance with Education Code § 47605(c)(5)(J)(iii) parents will be provided with a written notice of the intent to withdraw a student for noncompliance no less than five schooldays prior to the effective date of the withdrawal.

# MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy Central Coast

Report Date

September 30, 2021

Currently Enrolled

92

Total YTD Enrolled

98

Enrollment Services Complete (Stage 4)

113

Enrolled Students by County

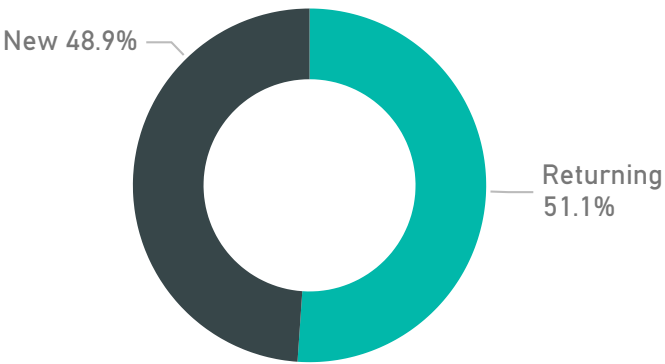


California Connections Academy Central Coast  
September 30, 2021

Current Enrollment Month-Over-Month Change  
**-5%**

Current Enrollment Year-Over-Year Change  
**23%**

New and Returning

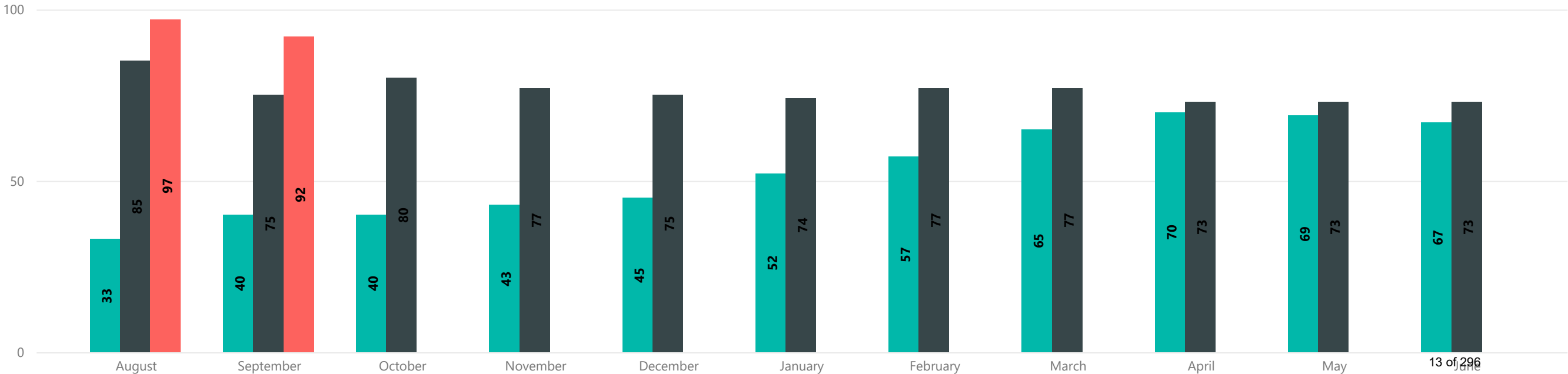


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

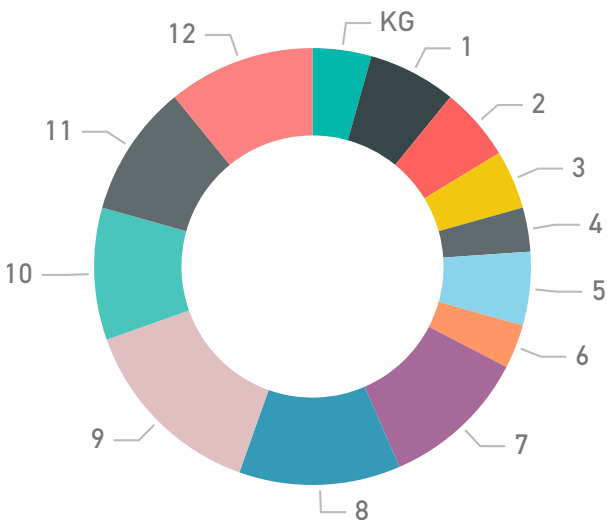
schoolYear 2019-2020 2020-2021 2021-2022



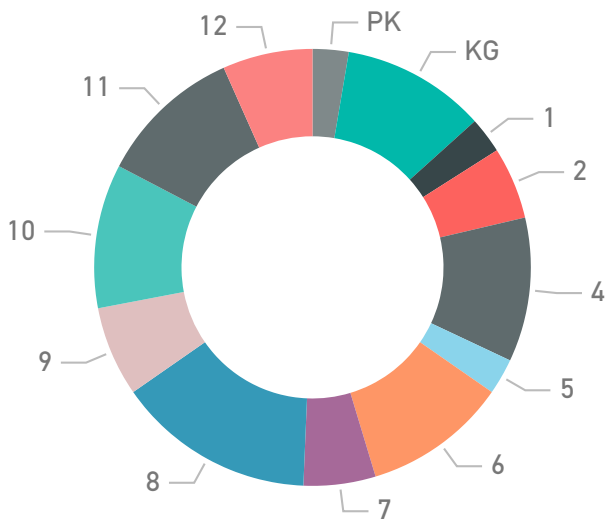
# California Connections Academy Central Coast

## September 30, 2021

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



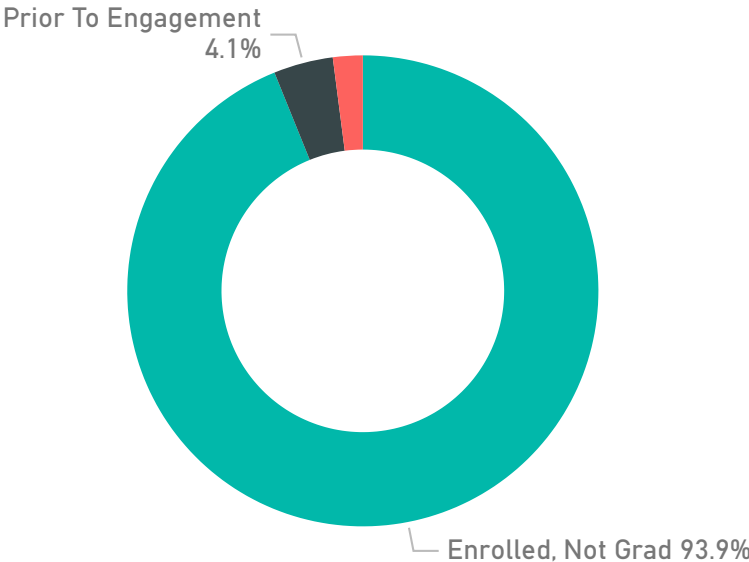
Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
<b>PK-2</b>	<b>16</b>	<b>21%</b>	<b>13</b>	<b>18%</b>	<b>15</b>	<b>15%</b>	<b>15</b>	<b>16%</b>
PK	2	3%	1	1%				
KG	8	11%	7	10%	4	4%	4	4%
1	2	3%	2	3%	6	6%	6	7%
2	4	5%	3	4%	5	5%	5	5%
<b>3-5</b>	<b>10</b>	<b>13%</b>	<b>12</b>	<b>16%</b>	<b>13</b>	<b>13%</b>	<b>12</b>	<b>13%</b>
3			1	1%	4	4%	4	4%
4	8	11%	8	11%	3	3%	3	3%
5	2	3%	3	4%	6	6%	5	5%
<b>6-8</b>	<b>23</b>	<b>31%</b>	<b>24</b>	<b>33%</b>	<b>23</b>	<b>24%</b>	<b>24</b>	<b>26%</b>
6	8	11%	8	11%	2	2%	3	3%
7	4	5%	5	7%	12	12%	10	11%
8	11	15%	11	15%	9	9%	11	12%
<b>9-12</b>	<b>26</b>	<b>35%</b>	<b>24</b>	<b>33%</b>	<b>46</b>	<b>47%</b>	<b>41</b>	<b>45%</b>
9	5	7%	5	7%	16	16%	13	14%
10	8	11%	5	7%	11	11%	9	10%
11	8	11%	9	12%	8	8%	9	10%
12	5	7%	5	7%	11	11%	10	11%
<b>Total</b>	<b>75</b>	<b>100%</b>	<b>73</b>	<b>100%</b>	<b>97</b>	<b>100%</b>	<b>92</b>	<b>100%</b>

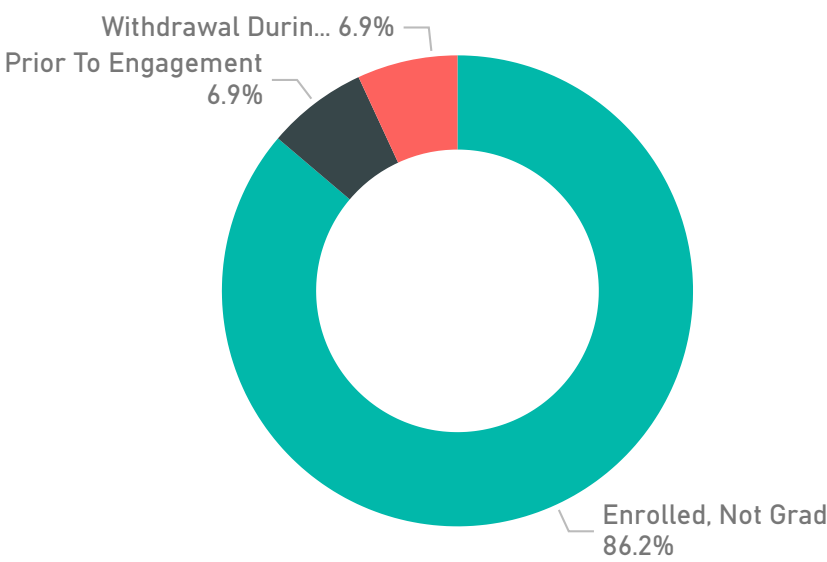
California Connections Academy Central Coast

September 30, 2021

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	75	86%	73	72%	97	100%	92	94%
Prior To Engagement	6	7%	7	7%			4	4%
Withdrawal During School Year	6	7%	22	22%			2	2%
Total	87	100%	102	100%	97	100%	98	100%

Enrollment Services Complete (Stage 4)

113

California Connections Academy Central Coast  
September 30, 2021

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	CurrentMonth
	4		
Different/Better Schooling Option (Not related to socialization)		2	
Generally dissatisfied with curriculum/course options		1	
Inactivity		5	
No Reason Given	2	7	1
Program takes too much of Learning Coach's time		1	
Student wants more socialization		3	
Transition to virtual school too difficult		1	
We are moving		2	
We have chosen to home school			1

No reason provided

We have chosen to home school.

California Connections Academy Central Coast  
September 30, 2021

Household Data

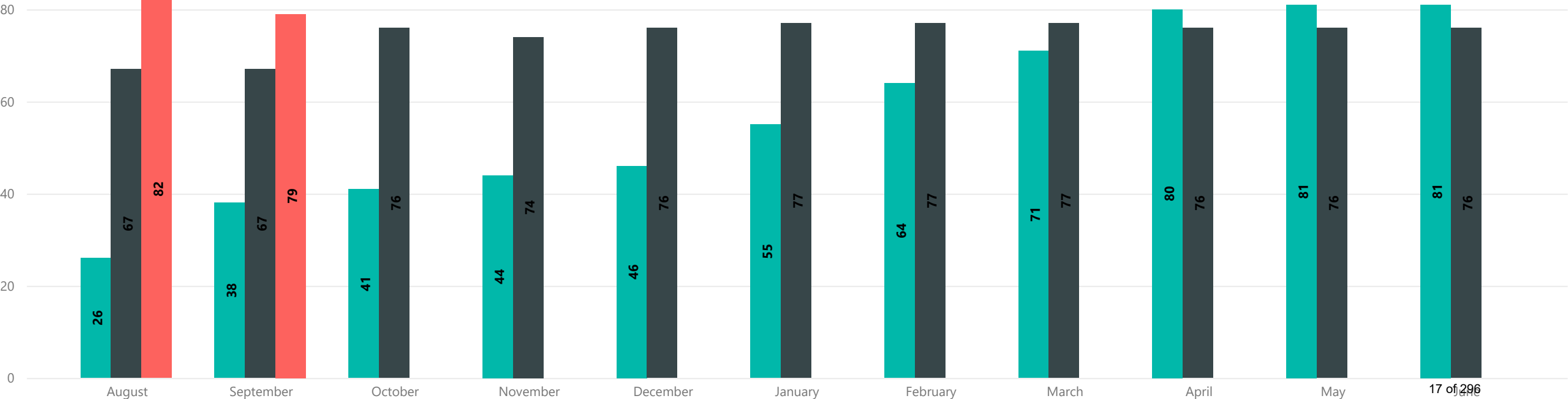
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	62	57	82	74
WD During School Year	4	16		2
WD Prior To Engagement	3	4		3

Students Per Active Household

SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
1.21	1.28	1.18	1.24

Monthly Total Households

schoolYear 2019-2020 2020-2021 2021-2022



# California Connections Academy Central Coast

## September 30, 2021

### Ethnicity

Ethnicity ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	28	26	40	41
Not Hispanic or Latino	46	46	56	50

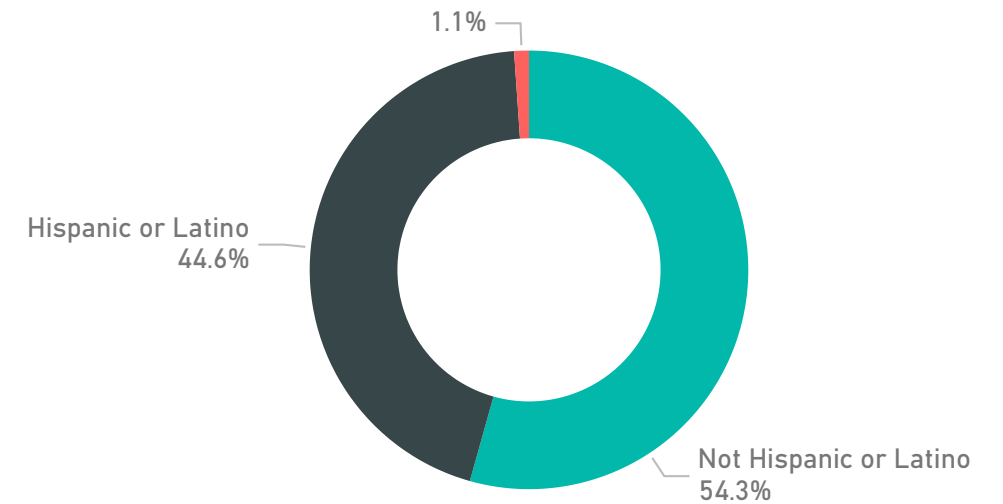
### Race

Race ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	5	7	8	12
Asian	2	4	4	5
Black/African American	7	6	10	11
White	69	67	85	74

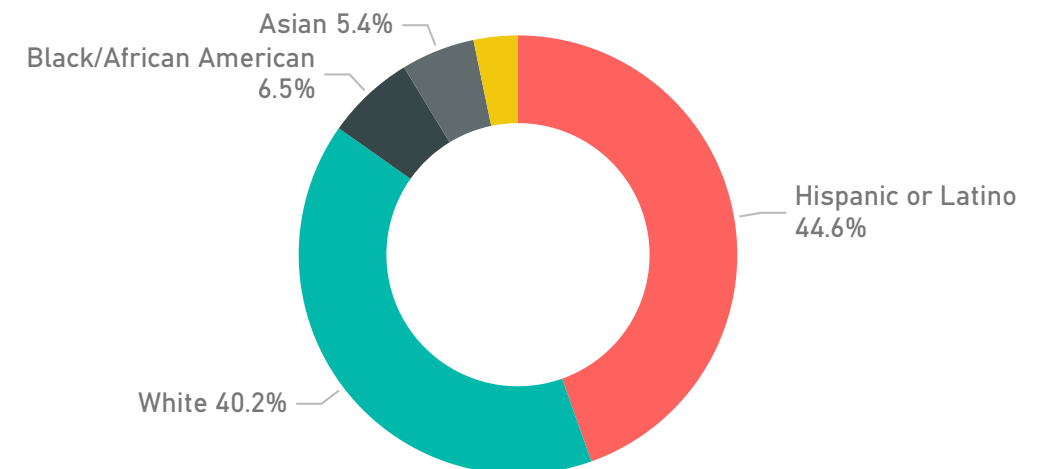
### Distinct Race/Ethnicity

Distinct Race/Ethnicity ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Asian	1	3	4	5
Black/African American	2	2	5	6
Hispanic or Latino	28	26	40	41
Multiple Races	6	4	3	3
Not Indicated	2			
White	36	38	45	37

### Enrolled Students by Ethnicity



### Enrolled Students by Distinct Race/Ethnicity



California Connections Academy Central Coast  
September 30, 2021

Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
F	48	44	60	58
M	27	29	37	34

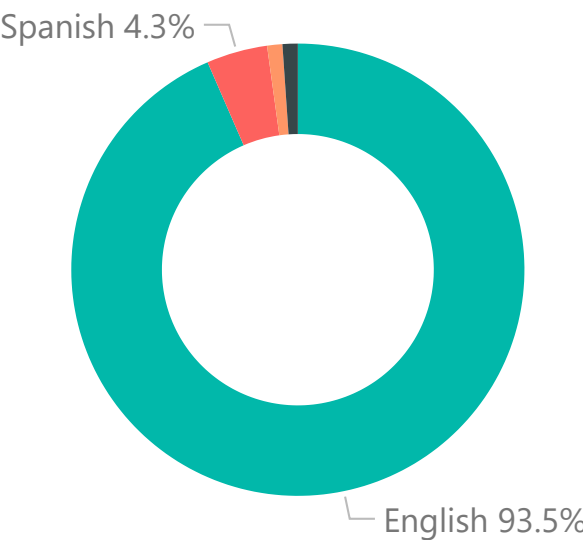
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	40	69	91	86
Spanish		3	4	4
Russian			1	1
No Language Reported	35	1	1	1

Enrolled Students by Gender



Enrolled Students by Language



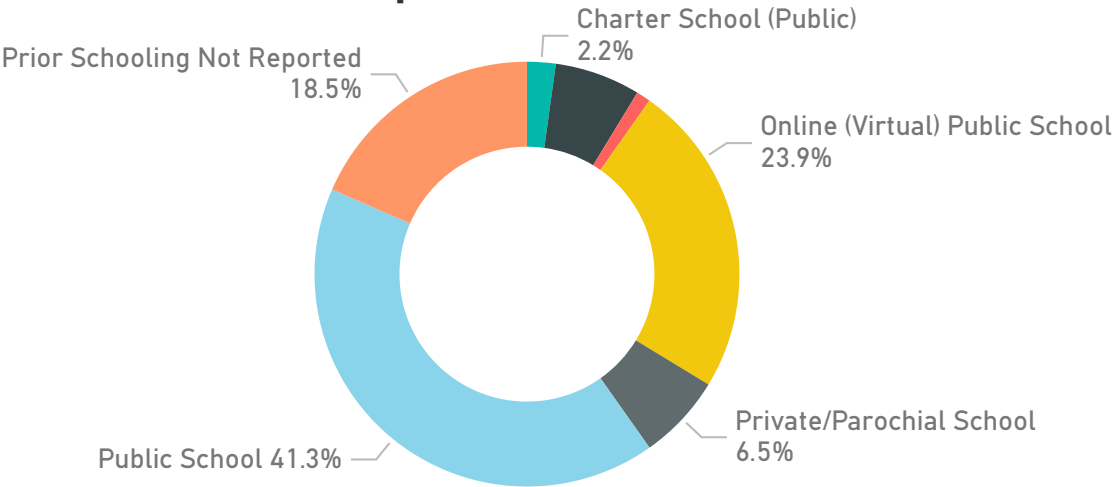
California Connections Academy Central Coast  
September 30, 2021

Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	1		2	2
Home School	3	3	5	6
No Prior School	3	3	1	1
Online (Virtual) Public School	4	5	17	22
Private/Parochial School	11	6	8	6
Public School	43	35	46	38
Prior Schooling Not Reported	10	21	18	17

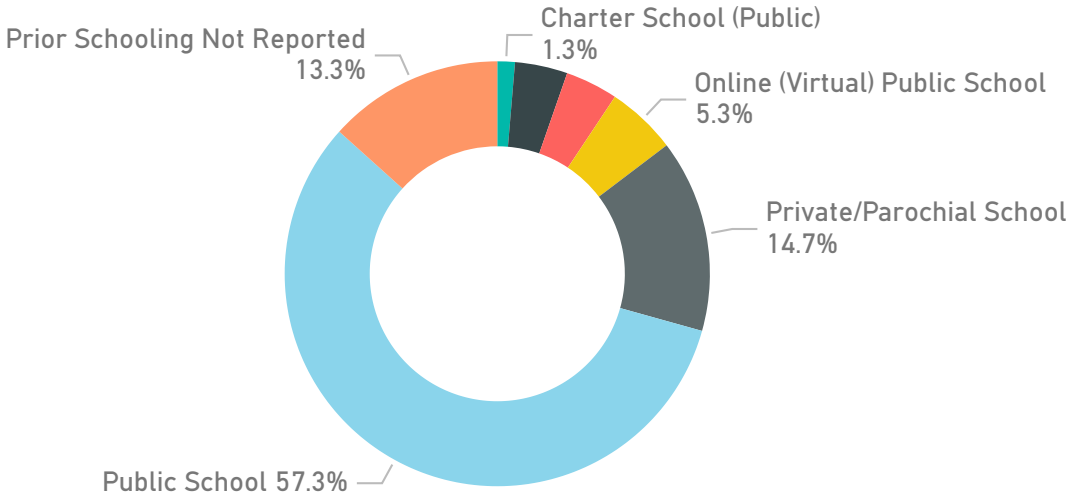
Prior Schooling

September 30, 2021



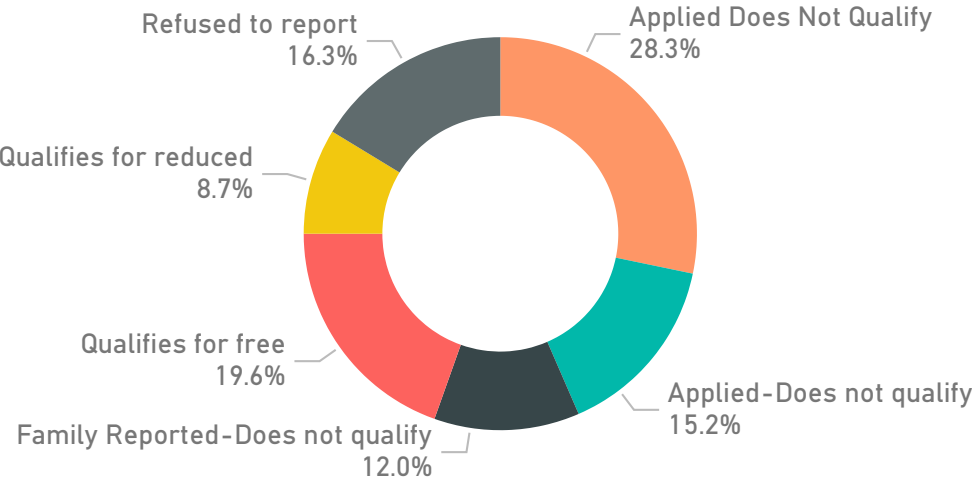
Prior Schooling

September 30, 2020

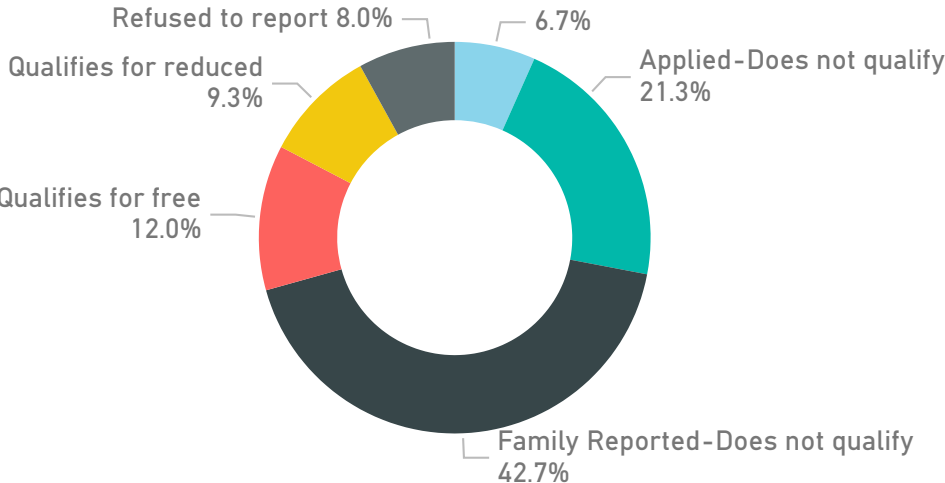


California Connections Academy Central Coast  
September 30, 2021

FARM Eligibility  
September 30, 2021



FARM Eligibility  
September 30, 2020



Disability

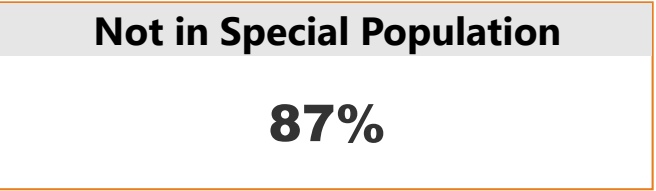
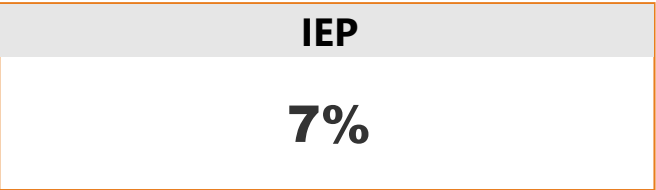
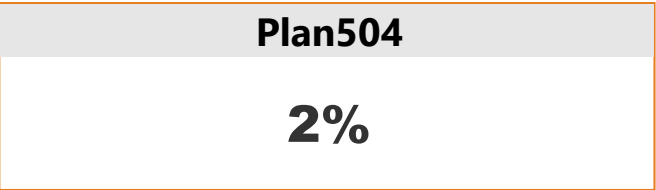
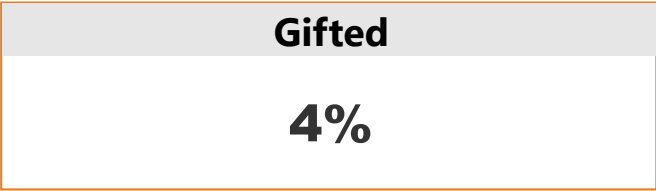
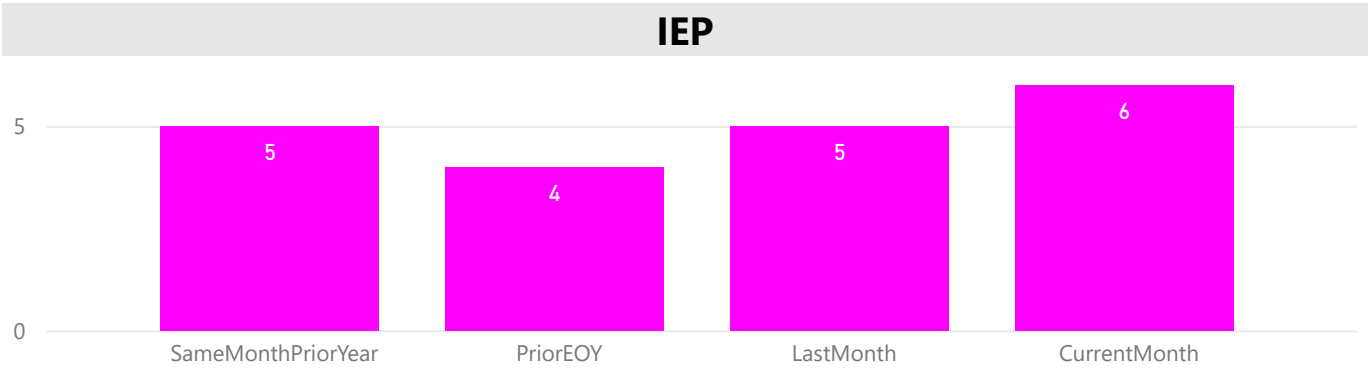
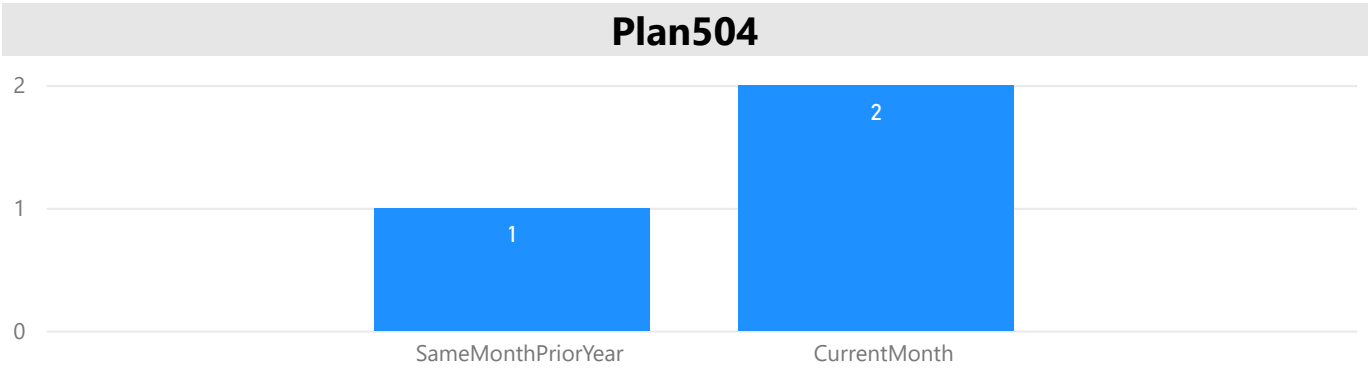
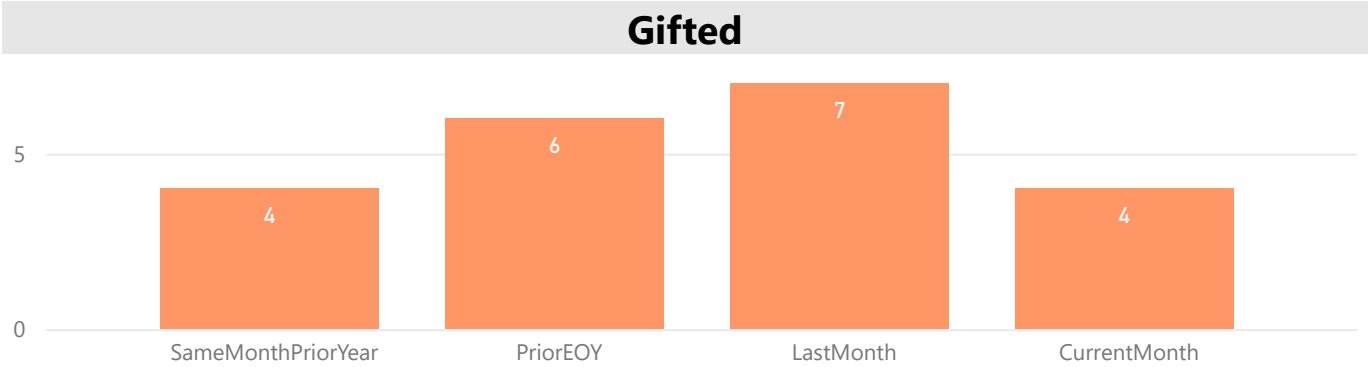
Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	1	1	1	1
Emotionally Impaired	1	1	1	1
Other Health Impaired	1			
Speech/Language Impaired	2	1	2	2

Speech/Language Impaired

Autism

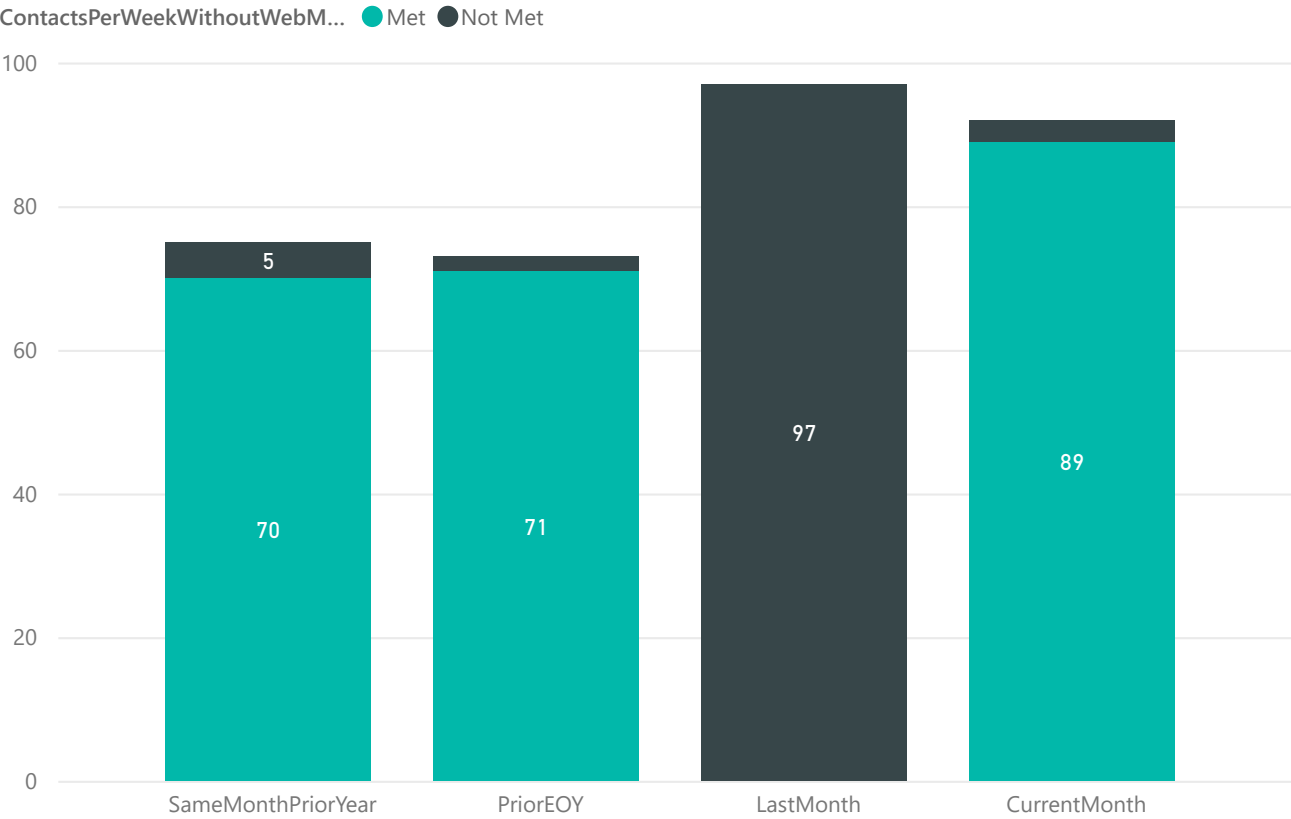
Emotionally Impaired

California Connections Academy Central Coast  
September 30, 2021

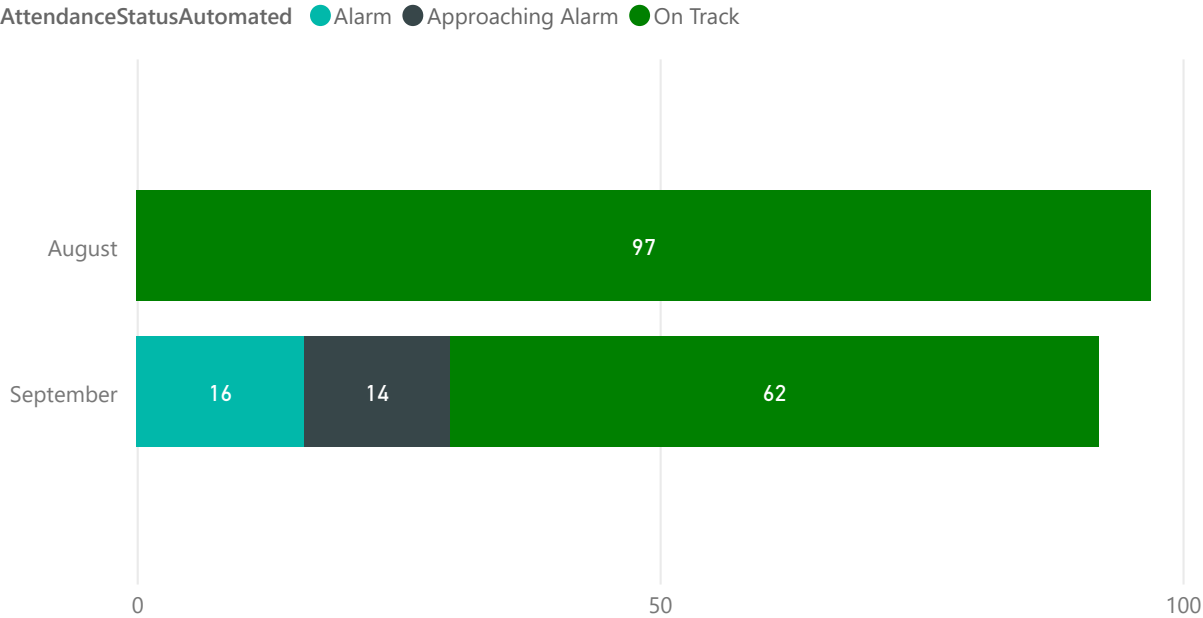


California Connections Academy Central Coast  
September 30, 2021

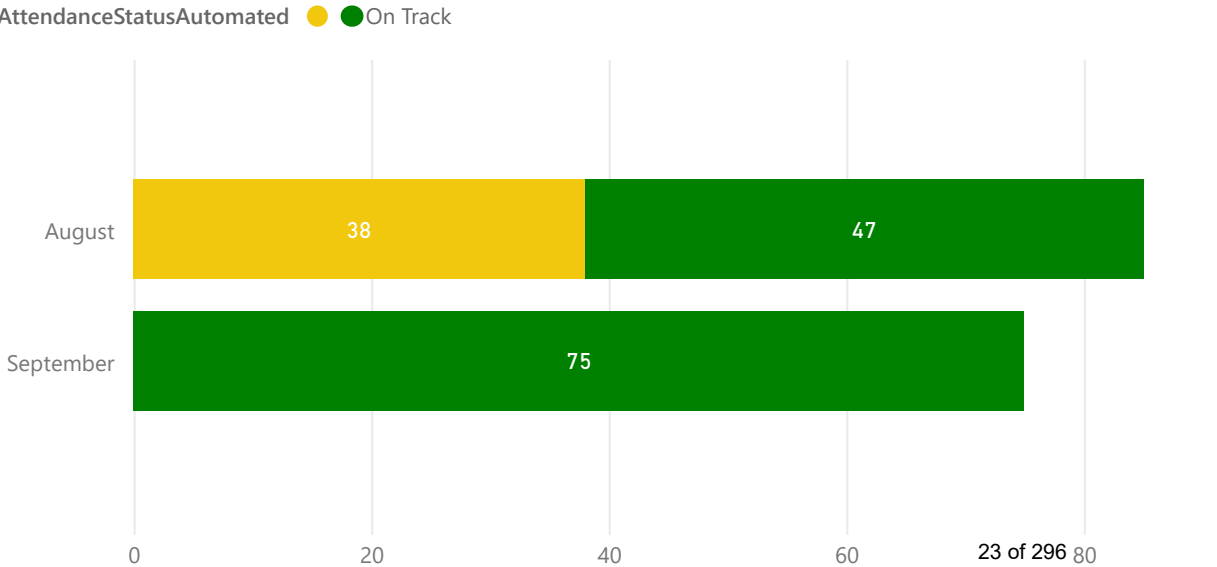
Contacts Per Week



School Year: 2021-2022



School Year: 2020-2021



Currently Enrolled

92

California Connections Academy Central Coast  
September 30, 2021

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	74%	92%	100%	86%
3-5	91%	100%	100%	96%
6-8	86%	87%	100%	103%
9-12	76%	100%	100%	83%
Total	81%	94%	100%	90%

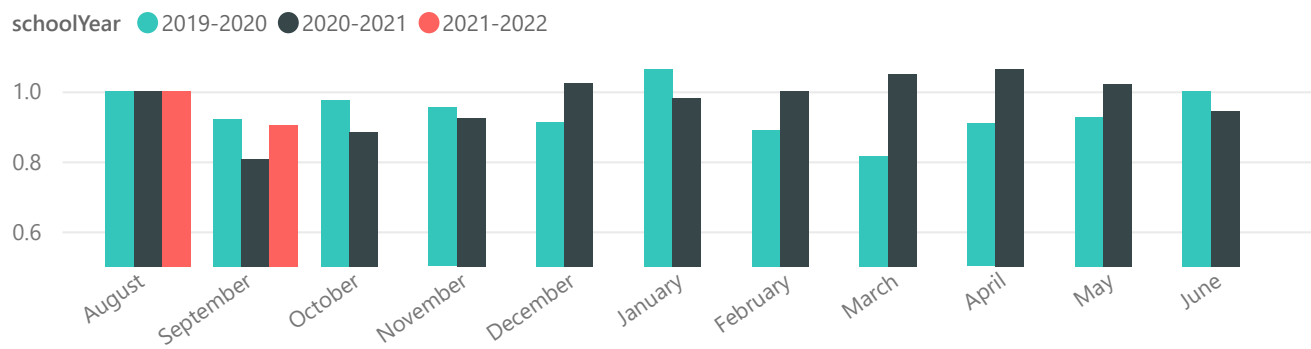
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	97%	92%	93%
3-5	75%	84%	91%
6-8	80%	83%	83%
9-12	87%	83%	77%
Total	85%	85%	83%

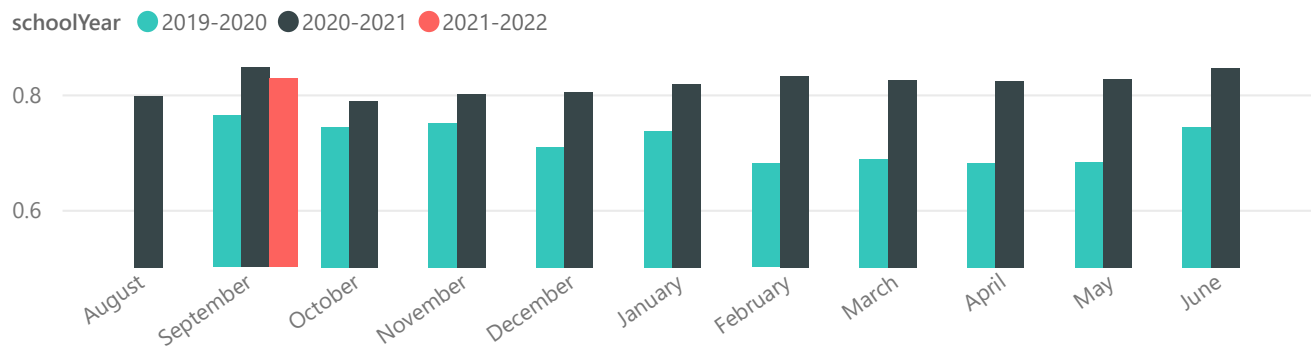
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	83%	98%	100%	97%
3-5	98%	96%	100%	104%
6-8	98%	99%	100%	98%
9-12	92%	95%	100%	94%
Total	93%	97%	100%	97%

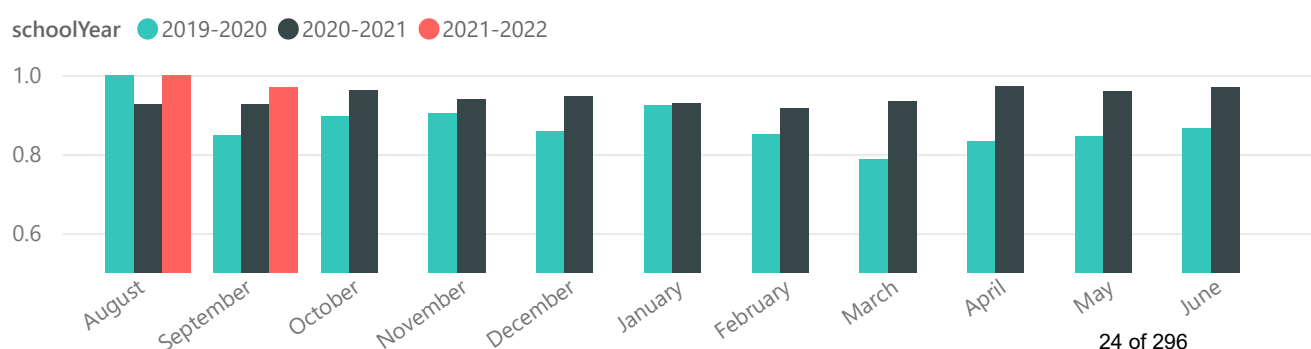
Average Total Participation



Average Total Performance



Average Total Attendance



Currently Enrolled		Total YTD Enrolled		California Connections Academy Central Coast September 30, 2021				Current Enrollment Month-Over-Month Change	
92		98						-5%	
Enrollment Services Complete (Stage 4)								Current Enrollment Year-Over-Year Change	
113								23%	
Monthly Student Current Enrollment Comparison				Total YTD Enrollment					
<div>schoolYear</div> <div><div></div> 2019-2020</div> <div><div></div> 2020-2021</div> <div><div></div> 2021-2022</div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> <div><div></div></div> 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Gender		
Gender	SameMonthPriorYear	CurrentMonth
F	48	58
M	27	34

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	40	86
Spanish		4
Russian		1
No Language Reported	35	1

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	28	41
Not Hispanic or Latino	46	50

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	5	12
Asian	2	5
Black/African American	7	11
White	69	74

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		26
Applied-Does not qualify	15	14
Family Reported-Does not qualify	30	10
Qualifies for free	7	17
Qualifies for reduced	7	7
Refused to report	6	14

California Connections Academy Central Coast September 30, 2021		
Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	1	1
Emotionally Impaired	1	1
Other Health Impaired	1	
Speech/Language Impaired	2	2

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	4	4

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	1	2

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	5	6

Gifted	Plan504
4%	2%
IEP	Not in Special Population
7%	87%

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
Asian	1	5
Black/African American	2	6
Hispanic or Latino	28	41
Multiple Races	6	3
Not Indicated	2	
White	36	37

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	1	2
Home School	3	6
No Prior School	3	1
Online (Virtual) Public School	4	22
Private/Parochial School	11	6
Public School	43	38
Prior Schooling Not Reported	10	17

California Connections Academy Central Coast  
September 30, 2021

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	70	89
Not Met	5	3

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm		16
Approaching Alarm		14
On Track	75	62

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	74%	86%
3-5	91%	96%
6-8	86%	103%
9-12	76%	83%
<b>Total</b>	<b>81%</b>	<b>90%</b>

Average Performance

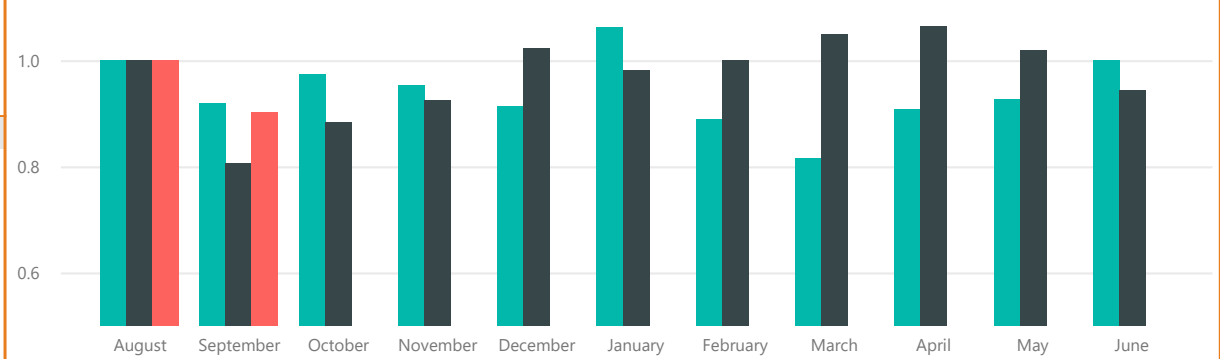
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	97%	93%
3-5	75%	91%
6-8	80%	83%
9-12	87%	77%
<b>Total</b>	<b>85%</b>	<b>83%</b>

Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	83%	97%
3-5	98%	104%
6-8	98%	98%
9-12	92%	94%
<b>Total</b>	<b>93%</b>	<b>97%</b>

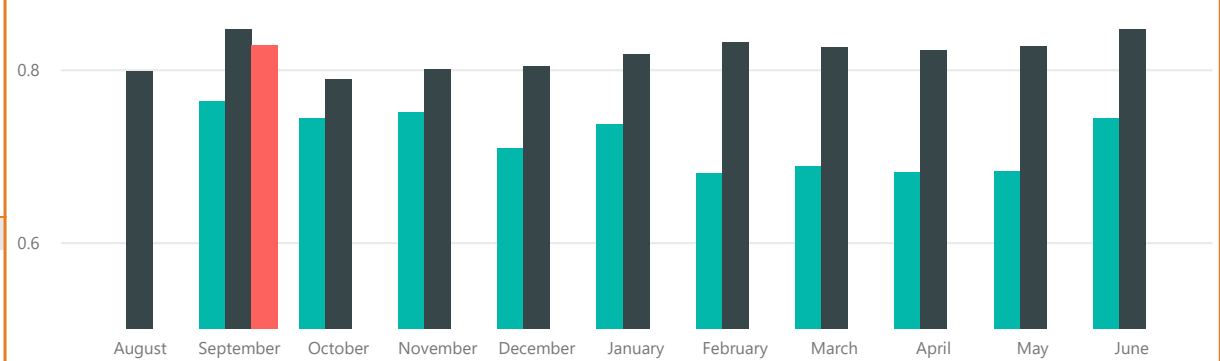
Average Total Participation

schoolYear ● 2019-2020 ● 2020-2021 ● 2021-2022



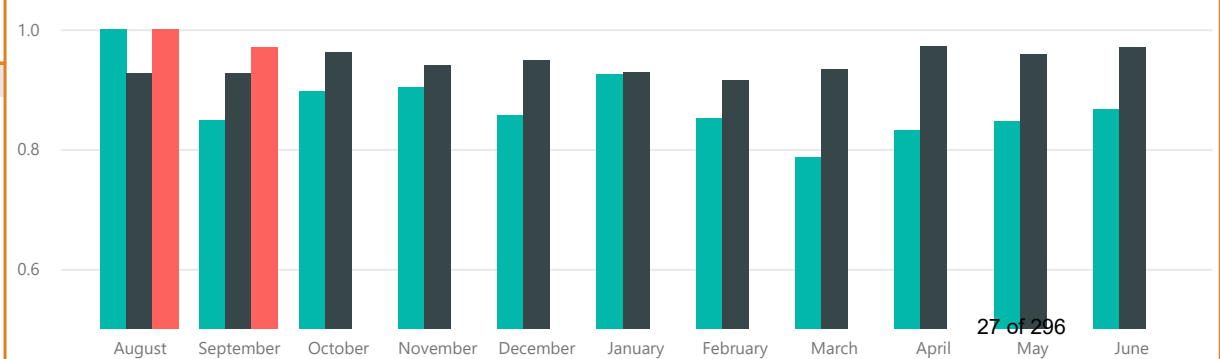
Average Total Performance

schoolYear ● 2019-2020 ● 2020-2021 ● 2021-2022



Average Total Attendance

schoolYear ● 2019-2020 ● 2020-2021 ● 2021-2022



# MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy Central Valley

Report Date

September 30, 2021

Currently Enrolled

667

Total YTD Enrolled

709

Enrollment Services Complete (Stage 4)

782

Enrolled Students by County



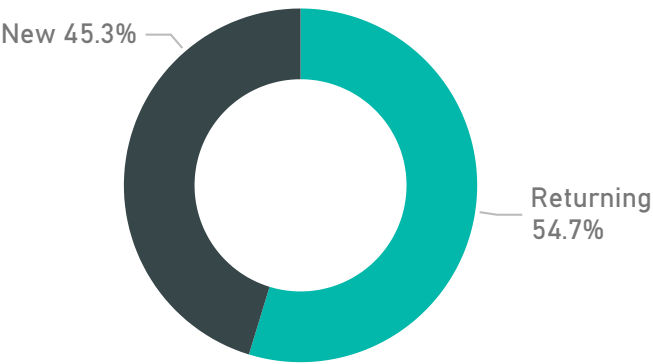
# California Connections Academy Central Valley

September 30, 2021

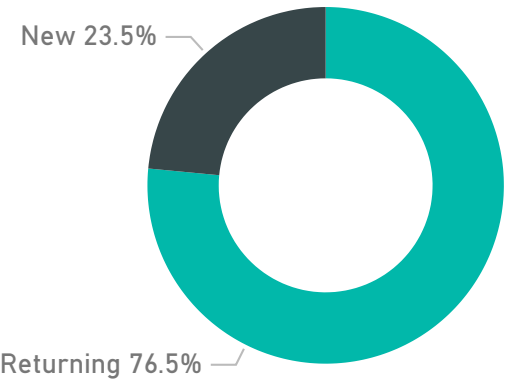
**Current Enrollment Month-Over-Month Change**  
**0%**

**Current Enrollment Year-Over-Year Change**  
**9%**

New and Returning

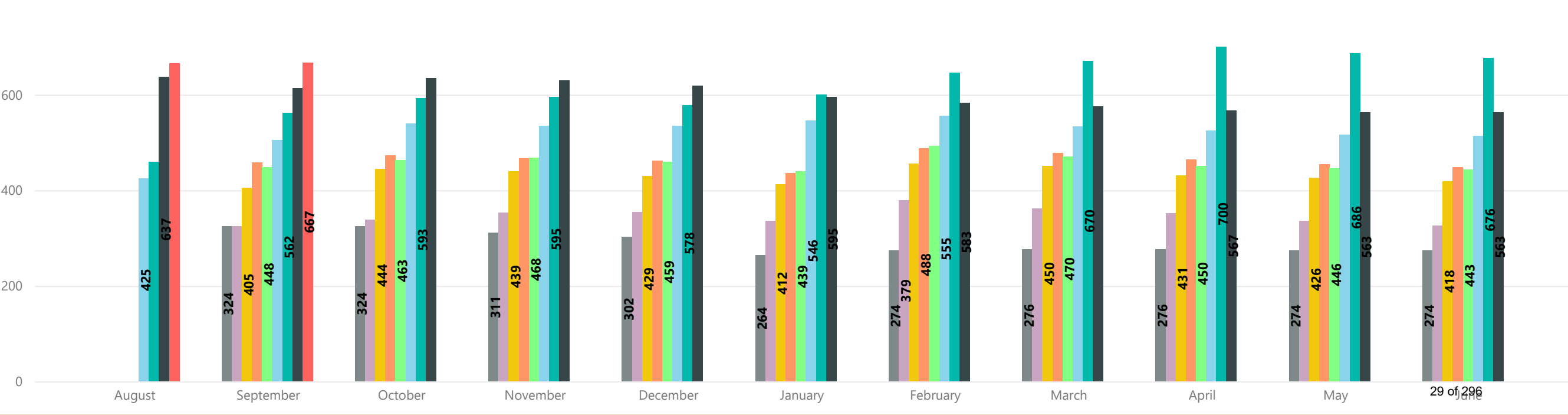


New and Returning Prior Year



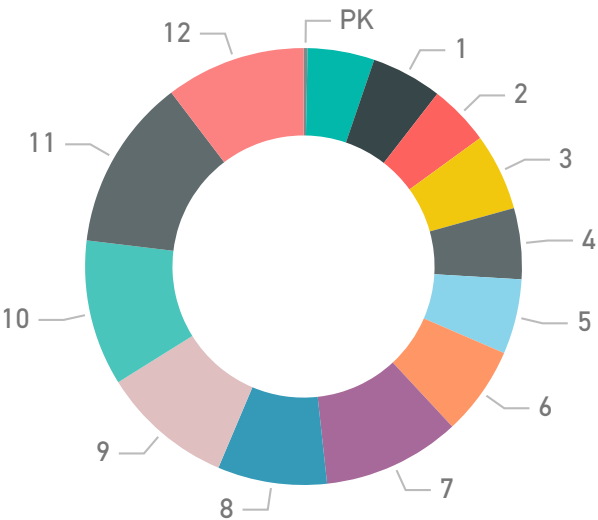
Monthly Student Current Enrollment Comparison

schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022

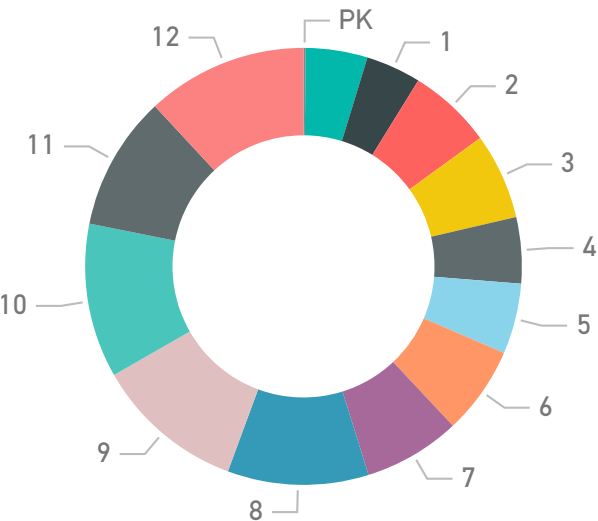


California Connections Academy Central Valley  
September 30, 2021

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade

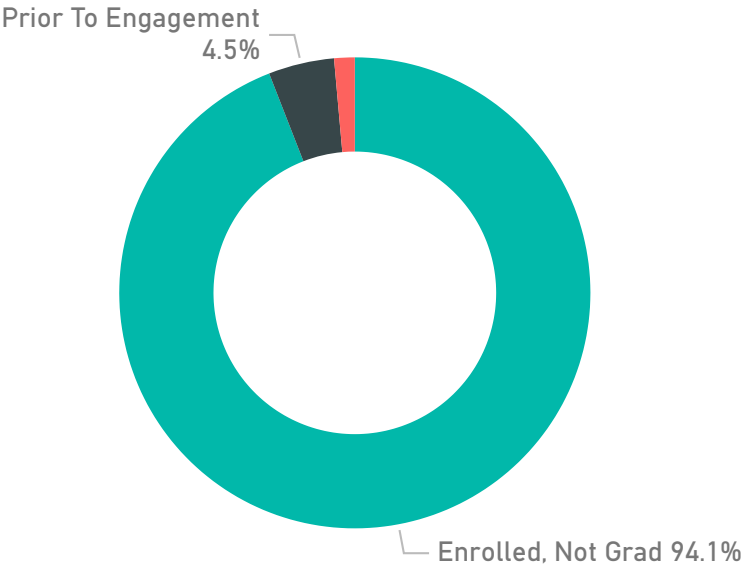


Grade Distribution

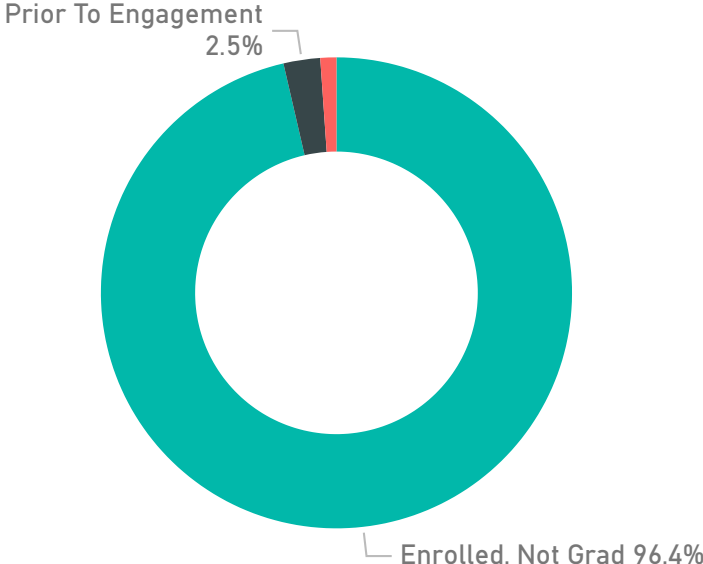
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	92	15%	86	15%	104	16%	100	15%
PK	1	0%	2	0%	3	0%	2	0%
KG	28	5%	24	4%	35	5%	33	5%
1	25	4%	24	4%	35	5%	35	5%
2	38	6%	36	6%	31	5%	30	4%
3-5	101	16%	100	18%	101	15%	110	16%
3	39	6%	34	6%	34	5%	38	6%
4	30	5%	35	6%	33	5%	35	5%
5	32	5%	31	6%	34	5%	37	6%
6-8	148	24%	145	26%	166	25%	166	25%
6	40	7%	40	7%	45	7%	44	7%
7	44	7%	45	8%	66	10%	68	10%
8	64	10%	60	11%	55	8%	54	8%
9-12	272	44%	230	41%	294	44%	291	44%
9	68	11%	62	11%	65	10%	65	10%
10	70	11%	61	11%	75	11%	72	11%
11	61	10%	55	10%	82	12%	85	13%
12	73	12%	52	9%	72	11%	69	10%
Total	613	100%	561	100%	665	100%	667	100%

California Connections Academy Central Valley
September 30, 2021

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

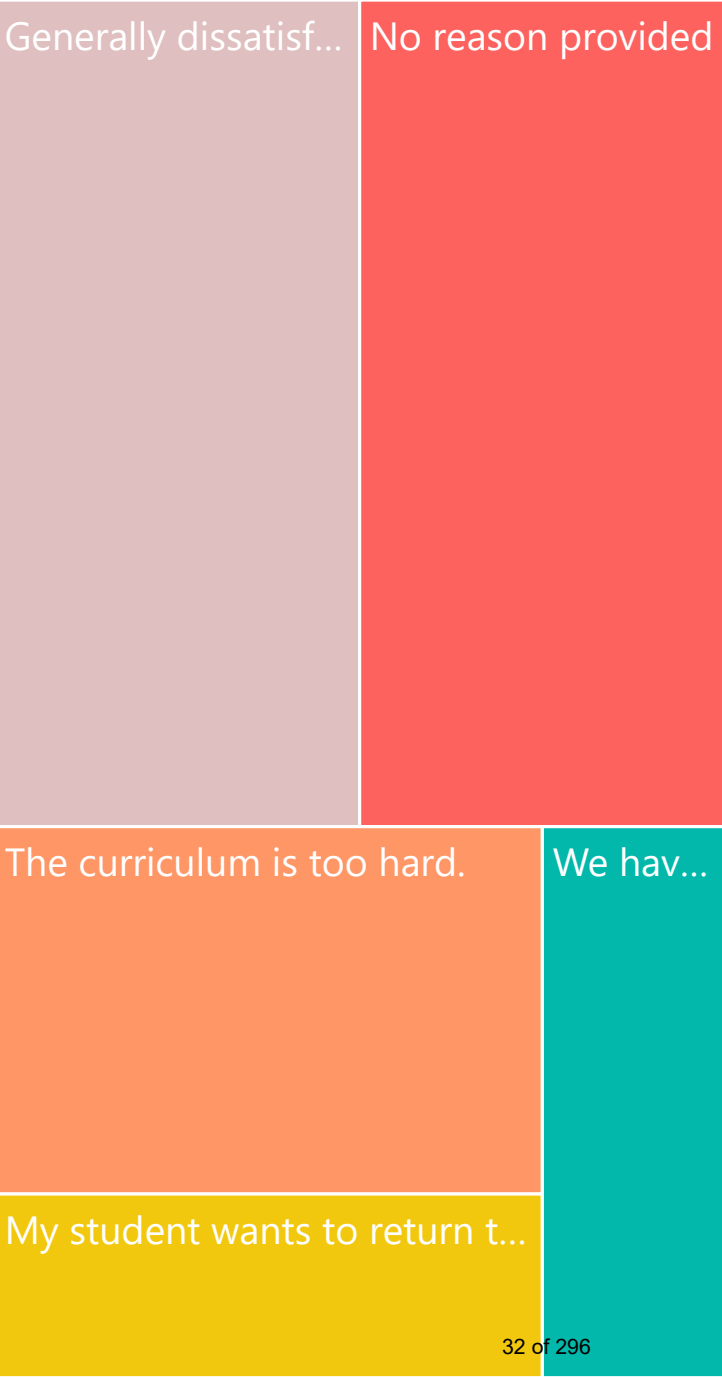
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	613	96%	563	80%	665	100%	667	94%
Graduated			12	2%				
Prior To Engagement	16	3%	28	4%			32	5%
Withdrawal During School Year	7	1%	105	15%			10	1%
Total	636	100%	708	100%	665	100%	709	100%

Enrollment Services Complete (Stage 4)
782

California Connections Academy Central Valley  
September 30, 2021

Withdrawal Reason

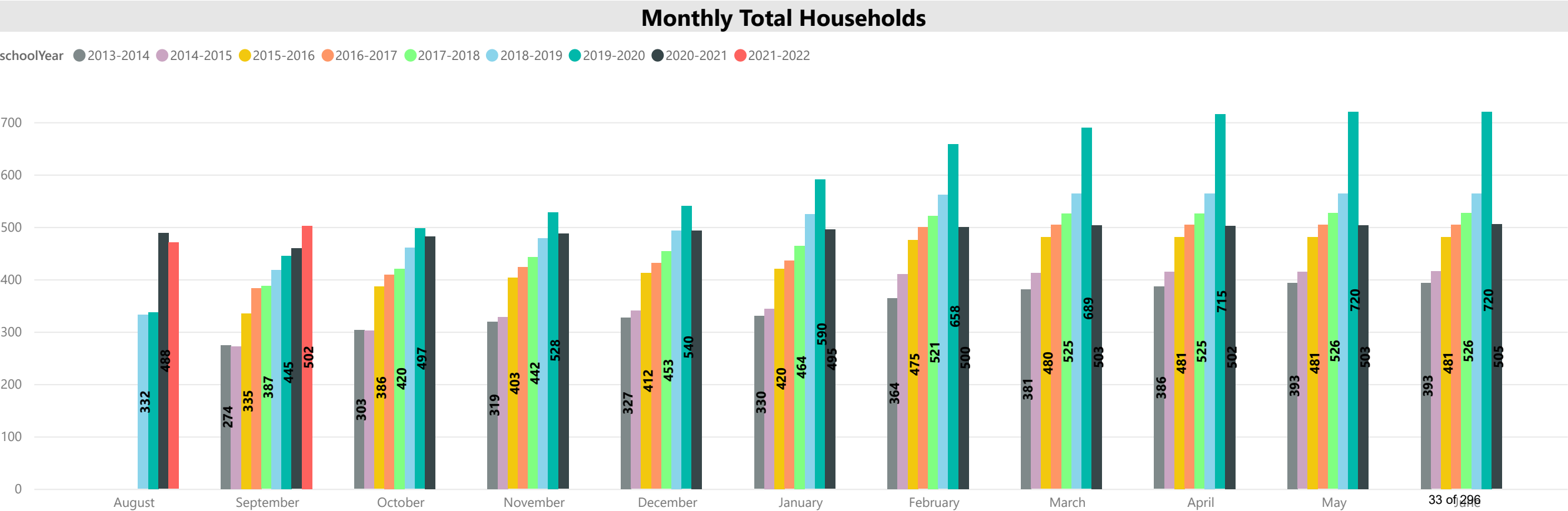
WD Reason	SameMonthPriorYear	PriorEOY	CurrentMonth
	5	5	
Another Reason		2	
Different/Better Schooling Option (Not related to socialization)		6	
Generally dissatisfied with curriculum/course options			3
Inactivity		20	
No longer able to provide a Learning Coach		3	
No Reason Given	2	28	3
Program not flexible enough		3	
Program takes too much of Learning Coach's time		5	
Pursuing GED		2	
Student wants more socialization		13	1
The curriculum is too hard		5	2
Unhappy with the school		1	
We are moving		10	
We have chosen to home school		2	1



California Connections Academy Central Valley  
September 30, 2021

Household Data				
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	445	406	470	471
Graduated		12		
WD During School Year	4	77		9
WD Prior To Engagement	16	27		29

Students Per Active Household				
	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.38	1.39	1.41	1.42



# California Connections Academy Central Valley

## September 30, 2021

### Ethnicity

Ethnicity ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	254	242	346	346
Not Hispanic or Latino	358	320	318	321

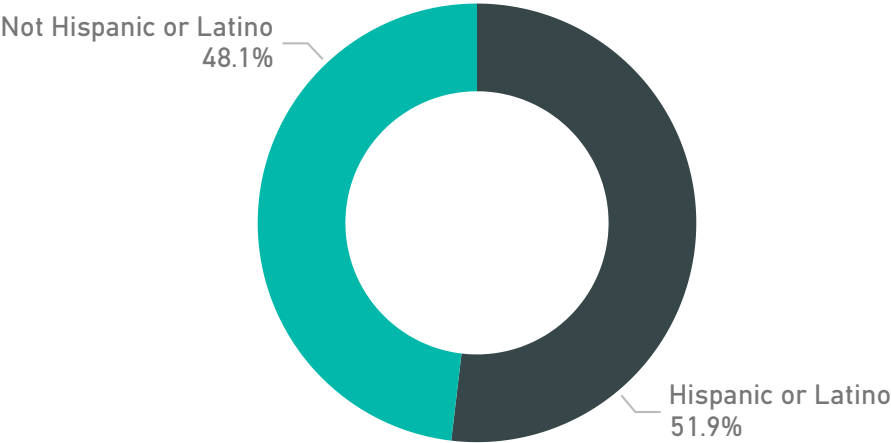
### Race

Race ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	60	51	67	73
Asian	42	38	39	35
Black/African American	83	69	96	96
Native Hawaiian or Other Pacific Islander	10	7	9	12
White	493	464	537	531

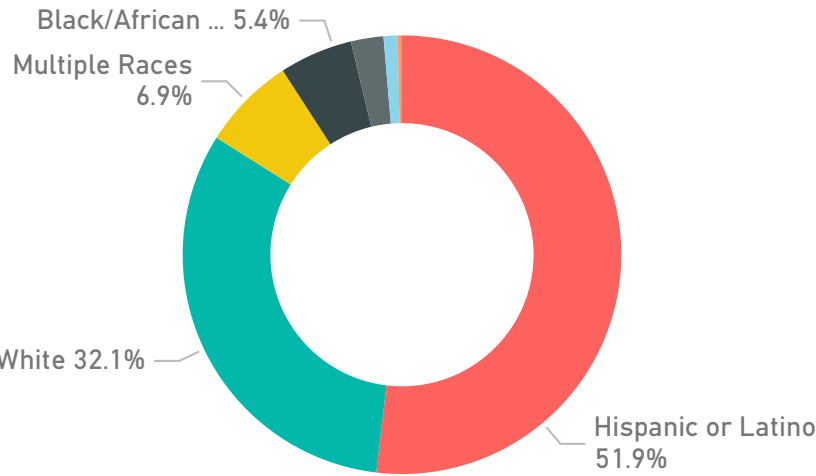
### Distinct Race/Ethnicity

Distinct Race/Ethnicity ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	7	6	5	7
Asian	17	15	16	16
Black/African American	39	30	34	36
Hispanic or Latino	254	242	346	346
Multiple Races	45	40	47	46
Native Hawaiian or Other Pacific Islander	1		1	2
White	250	230	216	214

### Enrolled Students by Ethnicity



### Enrolled Students by Distinct Race/Ethnicity



California Connections Academy Central Valley  
September 30, 2021

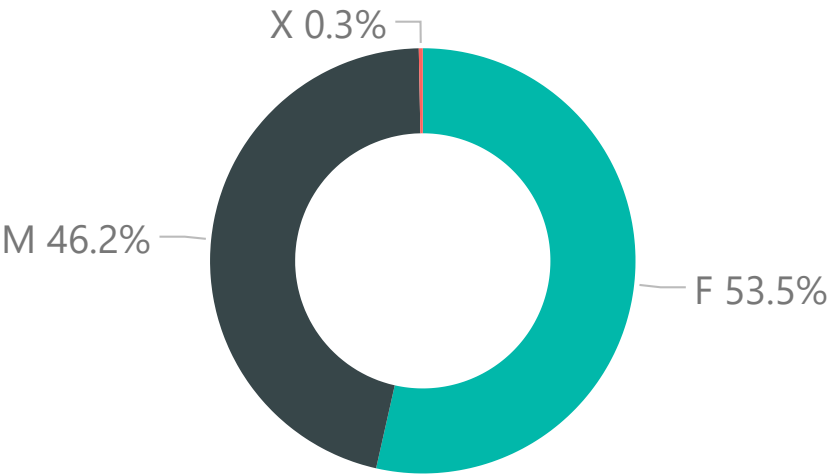
Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
		1	1	
F	319	290	356	357
M	293	271	306	308
Nonbinary			1	
X	1	1	1	2

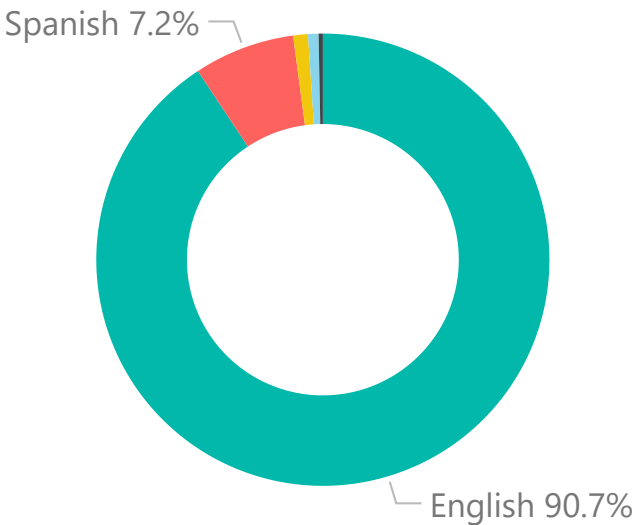
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	438	520	602	605
Spanish	24	32	50	48
Arabic	3	3	7	7
Another Language	4	6	4	5
No Language Reported	144	2	2	2

Enrolled Students by Gender



Enrolled Students by Language



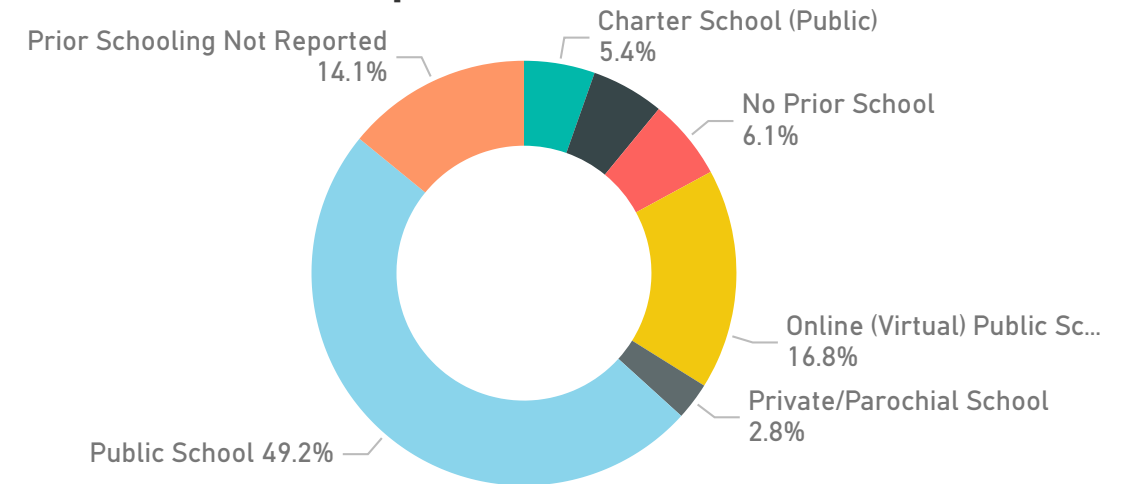
## California Connections Academy Central Valley

### September 30, 2021

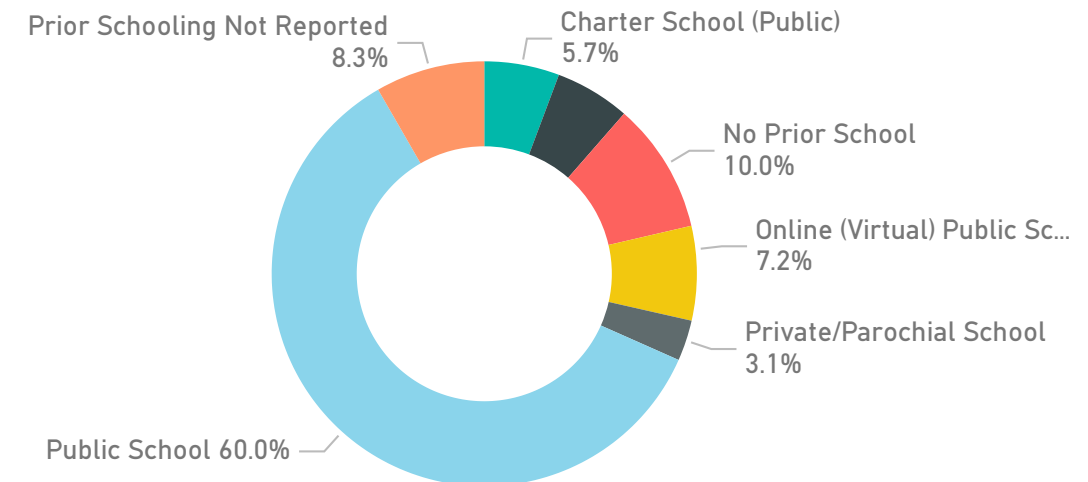
#### Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	35	28	37	36
Home School	35	28	35	37
No Prior School	61	49	40	41
Online (Virtual) Public School	44	45	98	112
Private/Parochial School	19	17	19	19
Public School	368	300	327	328
Prior Schooling Not Reported	51	96	109	94

#### Prior Schooling September 30, 2021

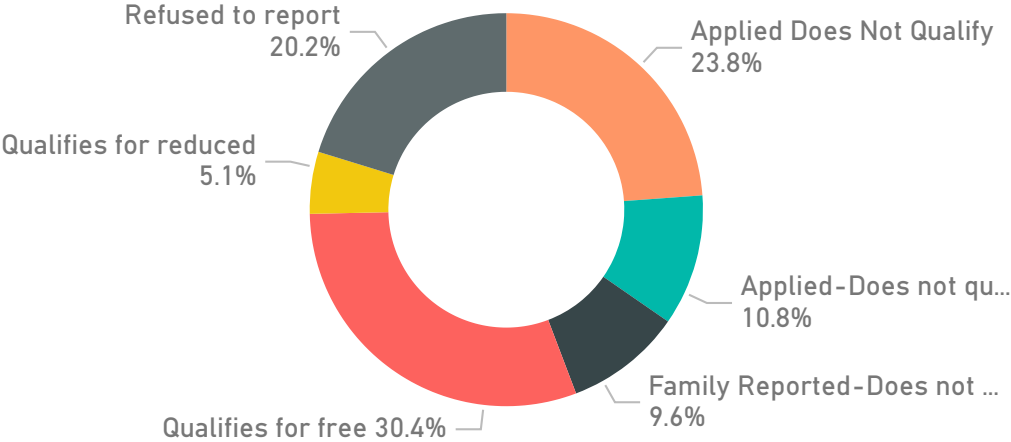


#### Prior Schooling September 30, 2020

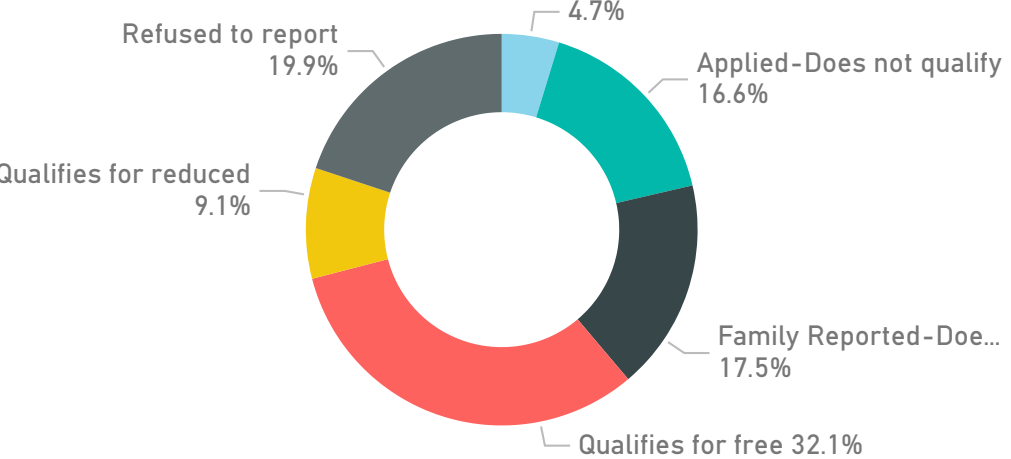


California Connections Academy Central Valley  
September 30, 2021

FARM Eligibility  
September 30, 2021

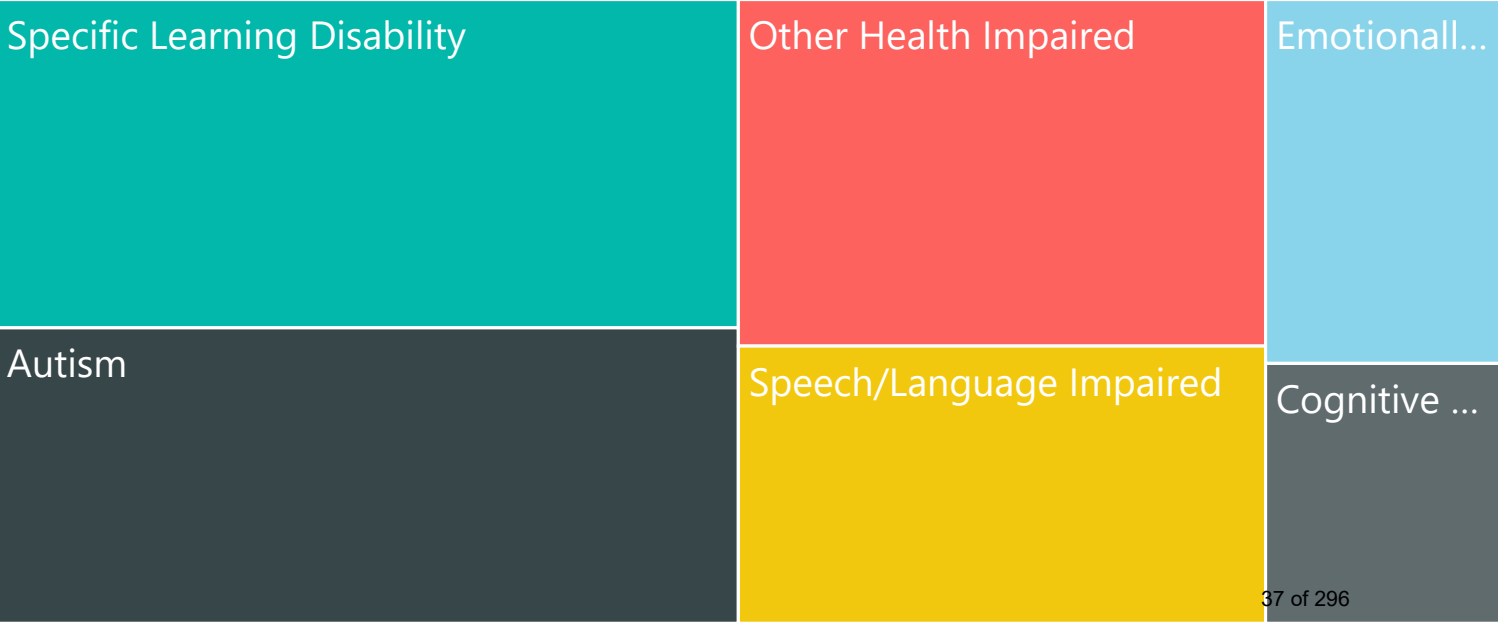


FARM Eligibility  
September 30, 2020

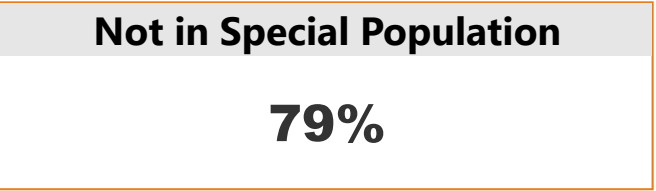
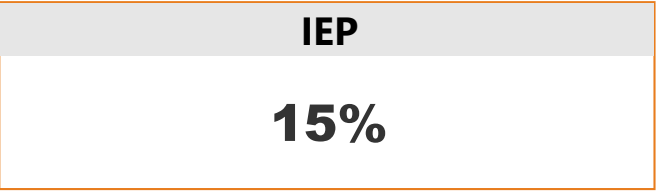
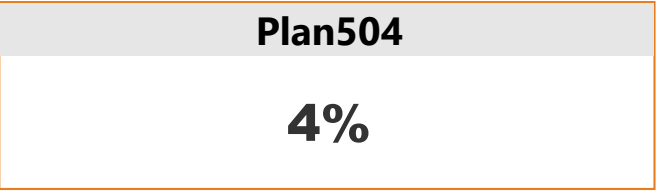
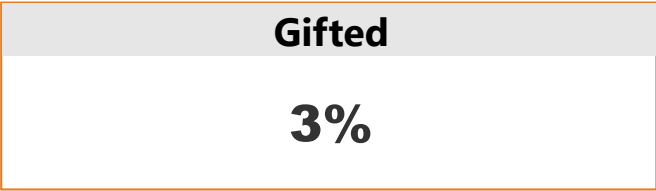
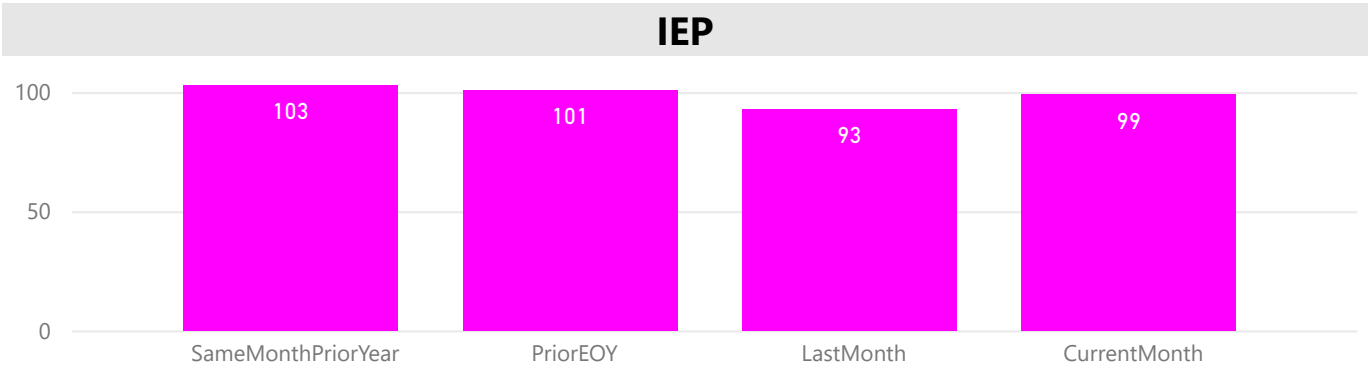
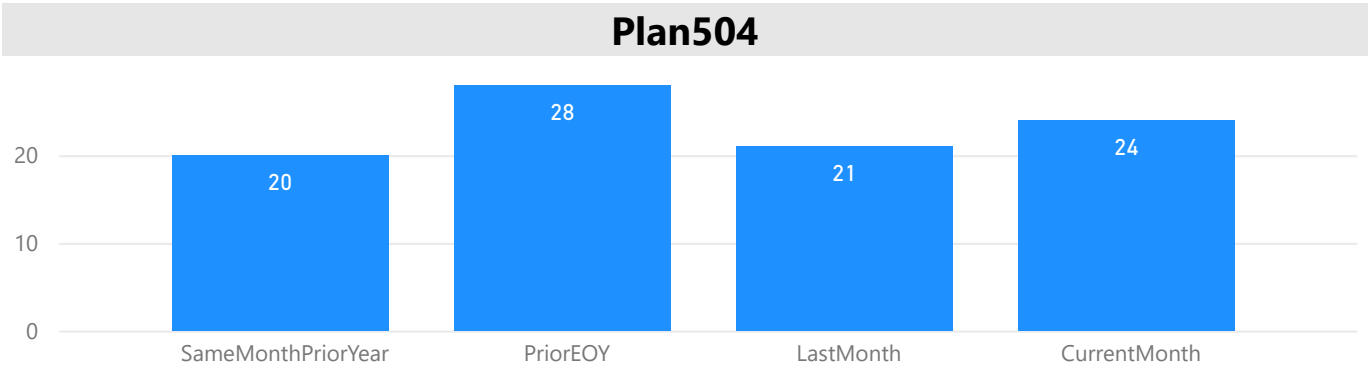
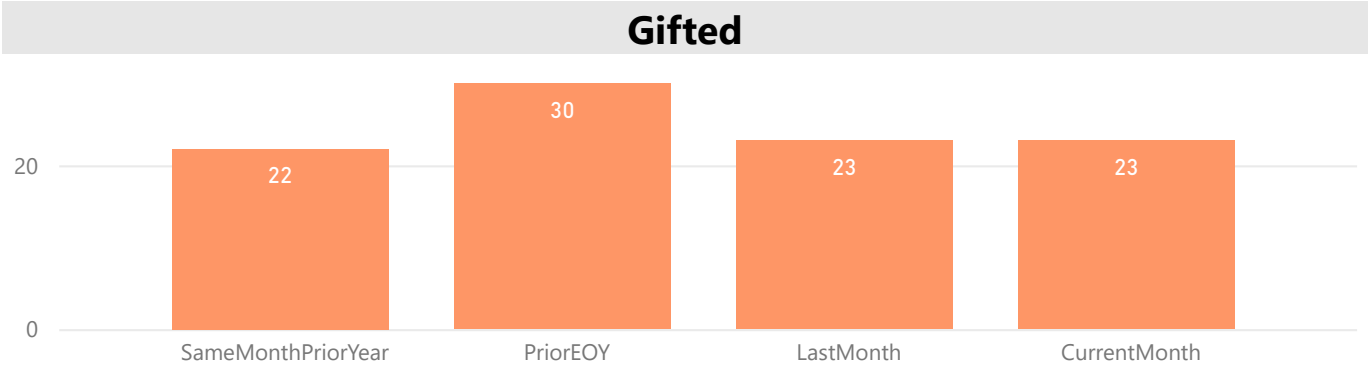


Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	23	22	18	18
Cognitive Disability	6	5	5	5
Emotionally Impaired	6	8	7	7
Other Health Impaired	18	16	14	15
Physical Disability	1	1		
Specific Learning Disability	30	29	21	20
Speech/Language Impaired	13	14	13	12

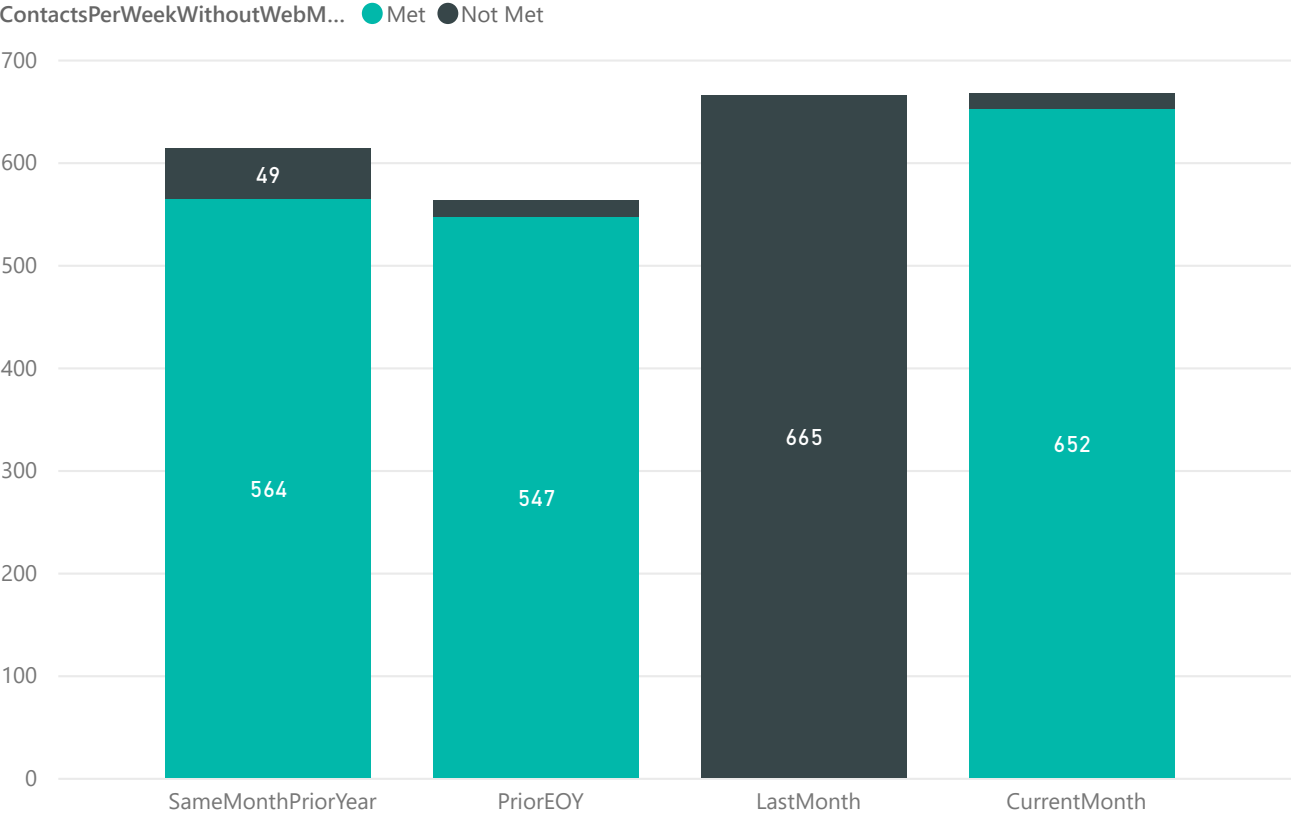


California Connections Academy Central Valley  
September 30, 2021



California Connections Academy Central Valley  
September 30, 2021

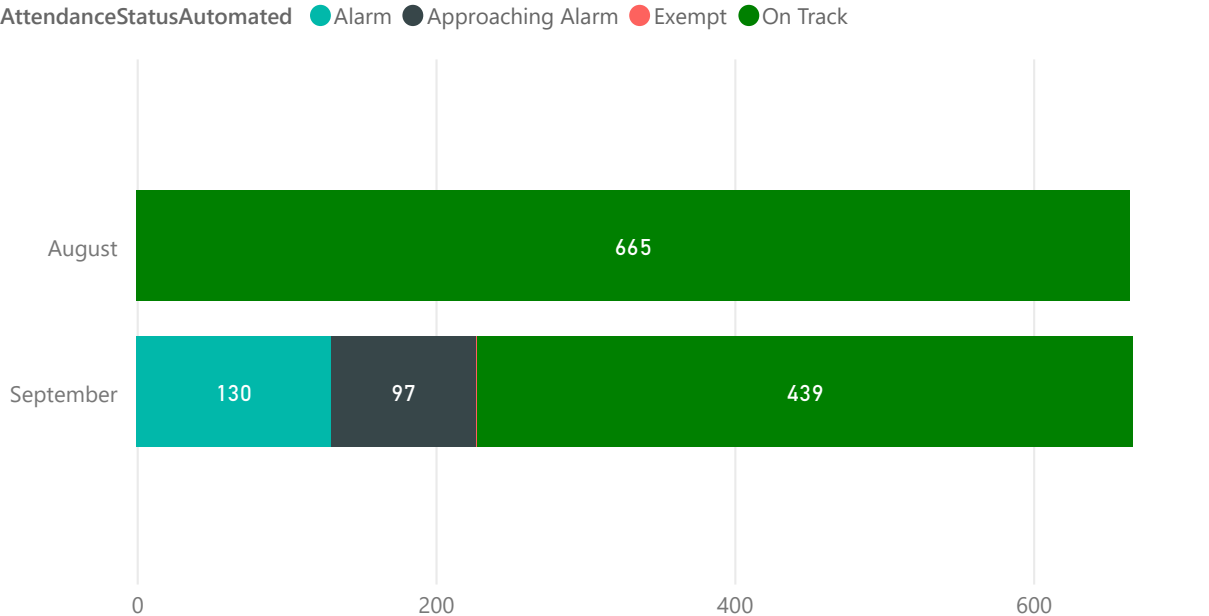
Contacts Per Week



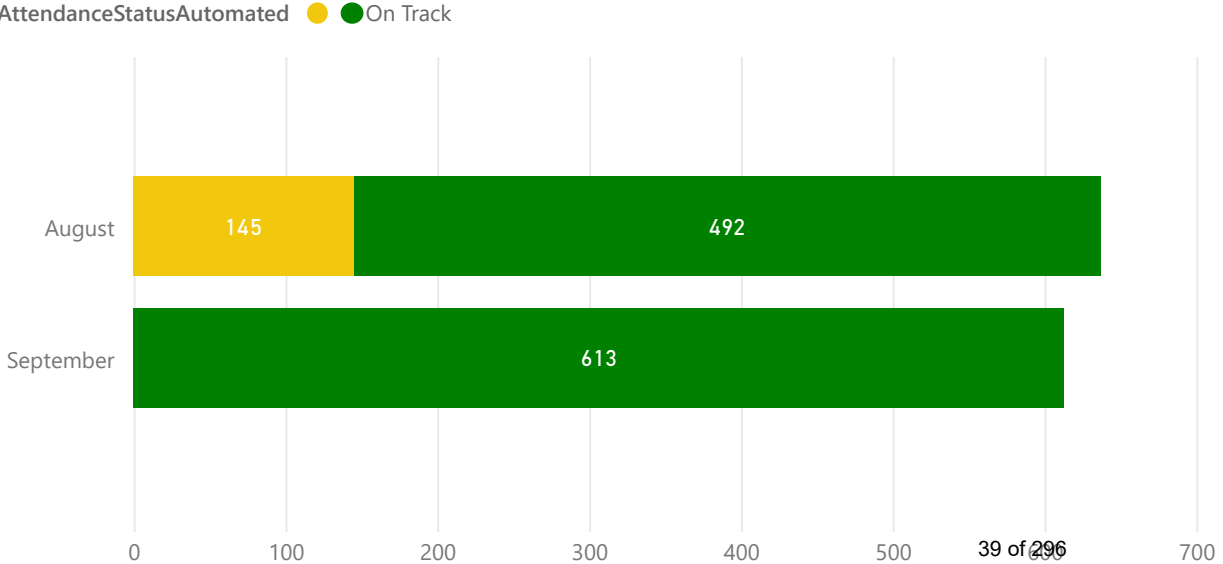
Currently Enrolled

667

School Year: 2021-2022



School Year: 2020-2021



# California Connections Academy Central Valley

## September 30, 2021

### Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	81%	92%	100%	80%
3-5	84%	97%	100%	82%
6-8	88%	92%	100%	92%
9-12	72%	97%	100%	84%
Total	79%	95%	100%	85%

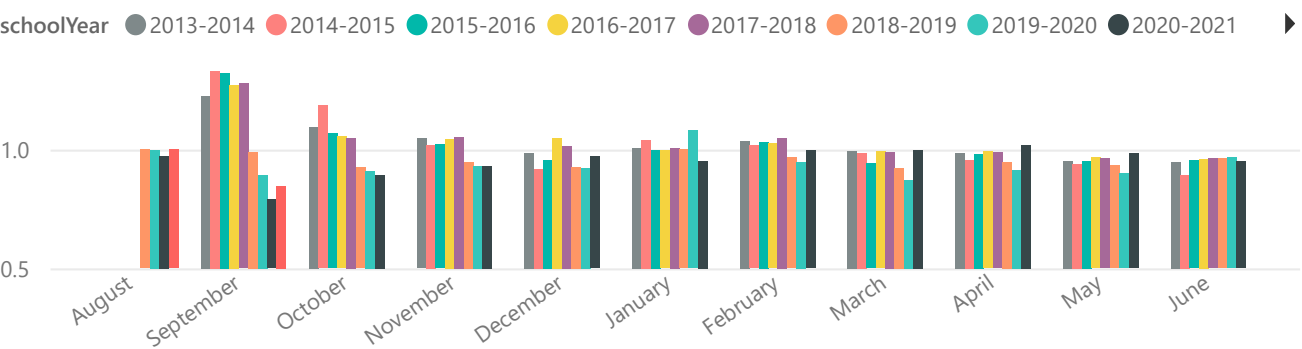
### Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	94%	93%	92%
3-5	78%	75%	83%
6-8	77%	77%	77%
9-12	79%	76%	74%
Total	81%	79%	79%

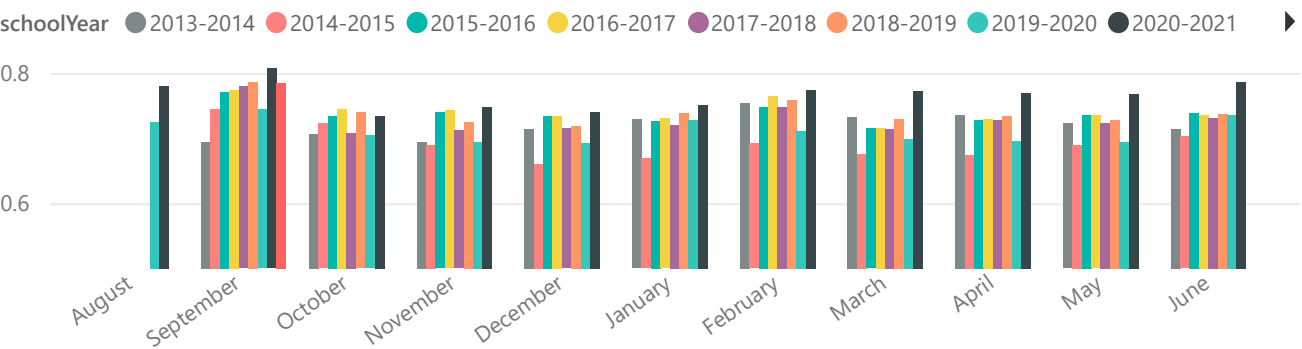
### Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	99%	98%	100%	101%
3-5	96%	94%	100%	95%
6-8	96%	97%	100%	98%
9-12	86%	93%	100%	95%
Total	92%	95%	100%	97%

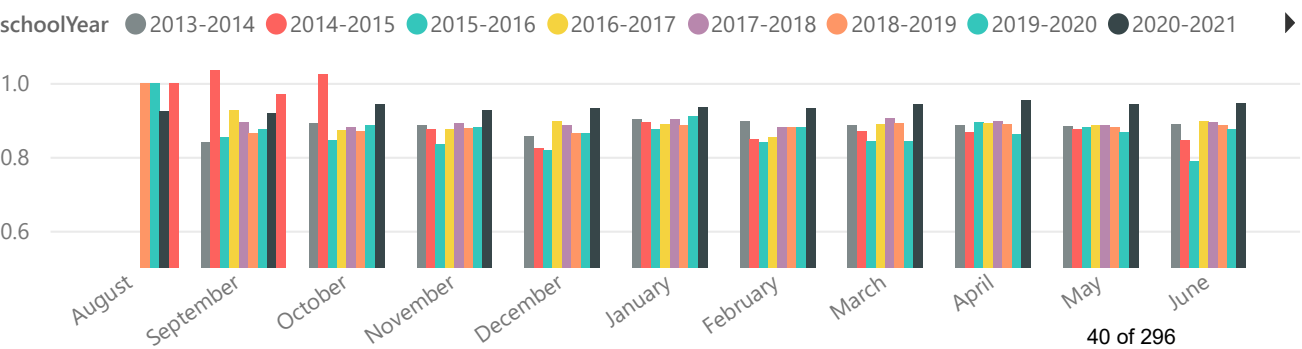
### Average Total Participation



### Average Total Performance



### Average Total Attendance



Currently Enrolled		Total YTD Enrolled		California Connections Academy Central Valley September 30, 2021				Current Enrollment Month-Over-Month Change		
667		709						0%		
Enrollment Services Complete (Stage 4)								Current Enrollment Year-Over-Year Change		
782				9%						
Monthly Student Current Enrollment Comparison					Total YTD Enrollment					
<div>schoolYear</div> <div><div></div> 2013-2014</div> <div><div></div> 2014-2015</div> <div><div></div> 2015-2016</div> <div><div></div> 2016-2017</div> <div><div></div> 2017-2018</div> <div></div>					ReportPeriod		SameMonthPriorYear		CurrentMonth	
					Withdrawal Category		Student Count	%CT Student Count	Student Count	%CT Student Count
					Enrolled, Not Grad		613	96%	667	94%
					Prior To Engagement		16	3%	32	5%
					Withdrawal During School Year		7	1%	10	1%
					Total		636	100%	709	100%
New & Returning					Household Data			Students Per Active Household		
ReportPeriod		SameMonthPriorYear		CurrentMonth		Household Data		SameMonthPriorYear	CurrentMonth	
New or Returning		Students	%CT Students	Students	%CT Students	Active		1.38	1.42	
New		144	23.49%	302	45.28%	WD During School Year				
Returning		469	76.51%	365	54.72%	WD Prior To Engagement				
Grade Distribution					Withdrawal Reason					
ReportPeriod		SameMonthPriorYear		CurrentMonth		Withdrawal Reason				
GradeDistribution		Students	%CT Students	Students	%CT Students	Generally dissatisfied with curriculum/course options				
PK-2		92	15%	100	15%	My student wants to return to a traditional school setting for socialization reasons.				
PK		1	0%	2	0%	No reason provided				
KG		28	5%	33	5%	Other Completer				
1		25	4%	35	5%	The curriculum is too hard.				
2		38	6%	30	4%	We have chosen to home school.				
3-5		101	16%	110	16%					
3		39	6%	38	6%					
4		30	5%	35	5%					
5		32	5%	37	6%					
6-8		148	24%	166	25%					
6		40	7%	44	7%					
7		44	7%	68	10%					
8		64	10%	54	8%					
9-12		272	44%	291	44%					
9		68	11%	65	10%					
10		70	11%	72	11%					
11		61	10%	85	13%					
Total		613	100%	667	100%					
					41 of 296					

Gender		
Gender	SameMonthPriorYear	CurrentMonth
F	319	357
M	293	308
X	1	2

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	438	605
Spanish	24	48
Arabic	3	7
Another Language	4	5
No Language Reported	144	2

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	254	346
Not Hispanic or Latino	358	321

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	60	73
Asian	42	35
Black/African American	83	96
Native Hawaiian or Other Pacific Islander	10	12
White	493	531

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		158
Applied-Does not qualify	81	55
Family Reported-Does not qualify	96	54
Qualifies for free	164	173
Qualifies for reduced	43	28
Refused to report	105	122

California Connections Academy Central Valley September 30, 2021		
Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	23	18
Cognitive Disability	6	5
Emotionally Impaired	6	7
Other Health Impaired	18	15
Physical Disability	1	
Specific Learning Disability	30	20
Speech/Language Impaired	13	12

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	22	23

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	20	24

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	103	99

Gifted	Plan504
3%	4%
IEP	Not in Special Population
15%	79%

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	7	7
Asian	17	16
Black/African American	39	36
Hispanic or Latino	254	346
Multiple Races	45	46
Native Hawaiian or Other Pacific Islander	1	2
White	250	214

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	35	36
Home School	35	37
No Prior School	61	41
Online (Virtual) Public School	44	112
Private/Parochial School	19	19
Public School	368	328
Prior Schooling Not Reported	51	94

California Connections Academy Central Valley  
September 30, 2021

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	564	652
Not Met	49	15

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm		130
Approaching Alarm		97
Exempt		1
On Track	613	439

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	81%	80%
3-5	84%	82%
6-8	88%	92%
9-12	72%	84%
<b>Total</b>	<b>79%</b>	<b>85%</b>

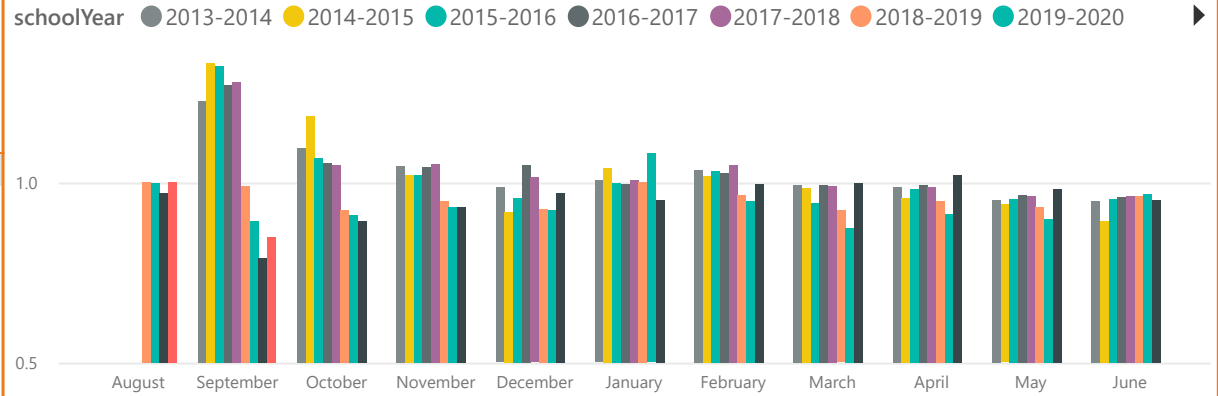
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	94%	92%
3-5	78%	83%
6-8	77%	77%
9-12	79%	74%
<b>Total</b>	<b>81%</b>	<b>79%</b>

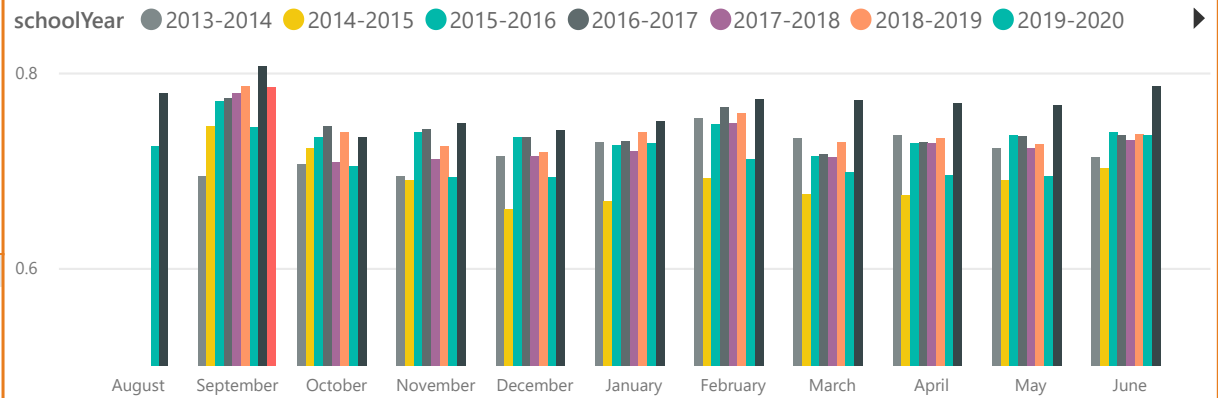
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	99%	101%
3-5	96%	95%
6-8	96%	98%
9-12	86%	95%
<b>Total</b>	<b>92%</b>	<b>97%</b>

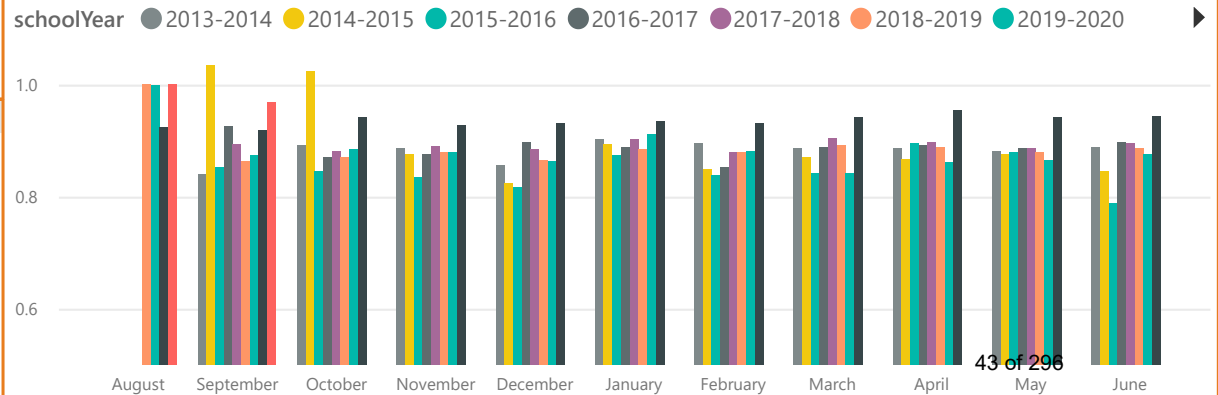
Average Total Participation



Average Total Performance



Average Total Attendance



# MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy Monterey Bay

Report Date

September 30, 2021

Currently Enrolled

486


Total YTD Enrolled

509

Enrollment Services Complete (Stage 4)

564

Enrolled Students by County



California Connections Academy Monterey Bay  
September 30, 2021

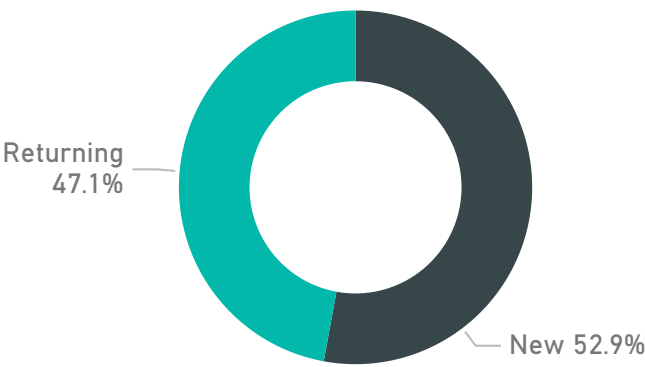
Current Enrollment Month-Over-Month Change

-1%

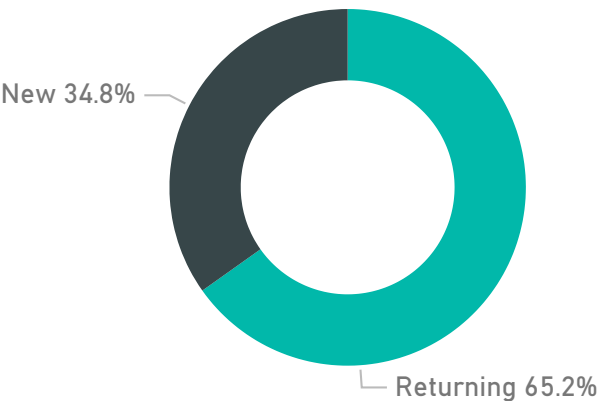
Current Enrollment Year-Over-Year Change

21%

New and Returning

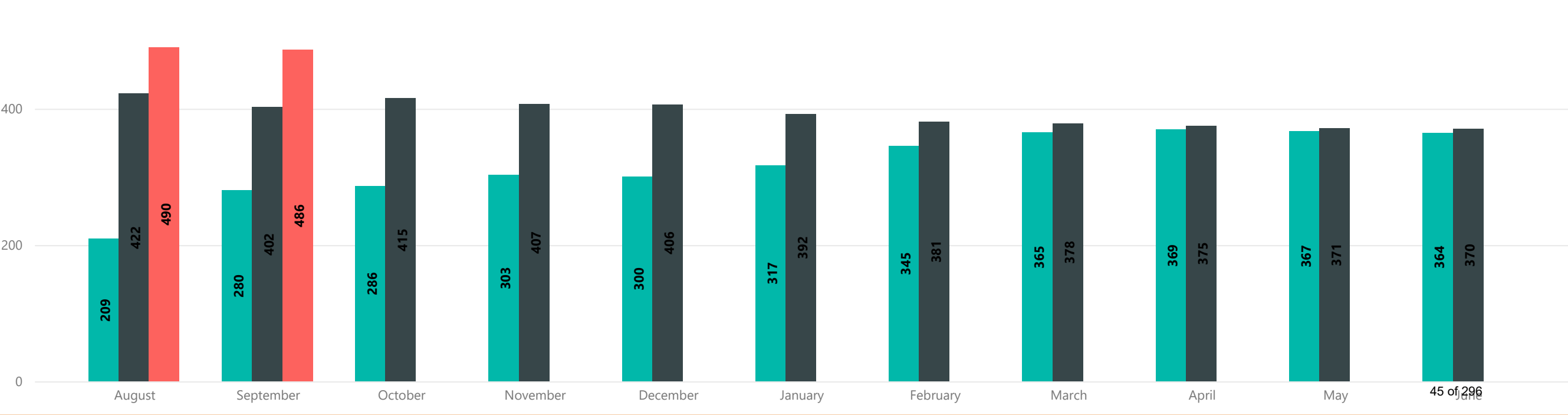


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

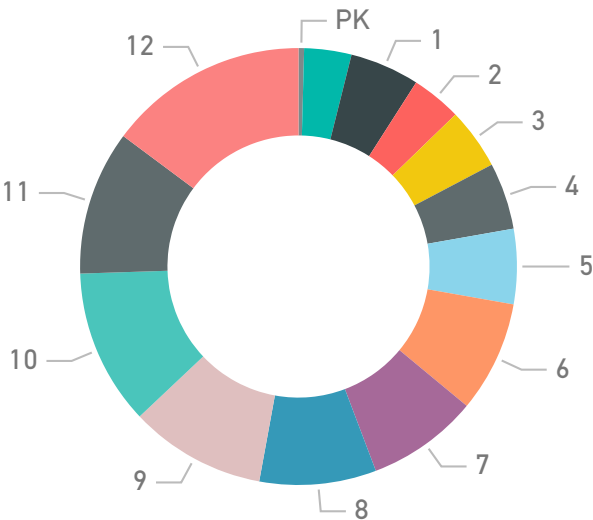
schoolYear 2019-2020 2020-2021 2021-2022



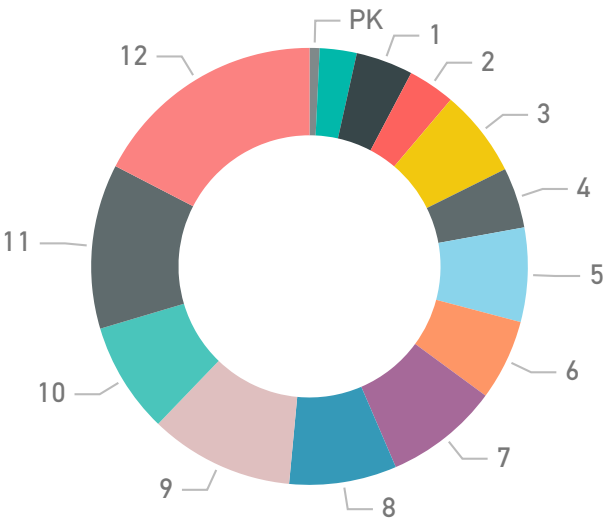
# California Connections Academy Monterey Bay

## September 30, 2021

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



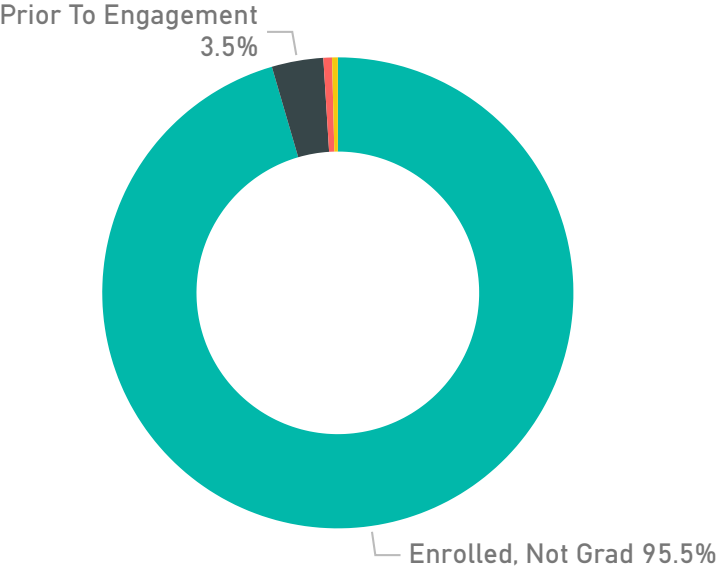
Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
<b>PK-2</b>	<b>45</b>	<b>11%</b>	<b>46</b>	<b>12%</b>	<b>66</b>	<b>13%</b>	<b>62</b>	<b>13%</b>
PK	3	1%	2	1%	2	0%	2	0%
KG	11	3%	12	3%	19	4%	17	3%
1	17	4%	18	5%	23	5%	25	5%
2	14	3%	14	4%	22	4%	18	4%
<b>3-5</b>	<b>72</b>	<b>18%</b>	<b>64</b>	<b>17%</b>	<b>70</b>	<b>14%</b>	<b>73</b>	<b>15%</b>
3	26	6%	20	5%	21	4%	22	5%
4	18	4%	17	5%	24	5%	24	5%
5	28	7%	27	7%	25	5%	27	6%
<b>6-8</b>	<b>90</b>	<b>22%</b>	<b>81</b>	<b>22%</b>	<b>129</b>	<b>26%</b>	<b>122</b>	<b>25%</b>
6	24	6%	21	6%	44	9%	40	8%
7	34	8%	32	9%	43	9%	40	8%
8	32	8%	28	8%	42	9%	42	9%
<b>9-12</b>	<b>195</b>	<b>49%</b>	<b>179</b>	<b>48%</b>	<b>225</b>	<b>46%</b>	<b>229</b>	<b>47%</b>
9	43	11%	43	12%	46	9%	49	10%
10	33	8%	37	10%	58	12%	56	12%
11	49	12%	46	12%	49	10%	52	11%
12	70	17%	53	14%	72	15%	72	15%
<b>Total</b>	<b>402</b>	<b>100%</b>	<b>370</b>	<b>100%</b>	<b>490</b>	<b>100%</b>	<b>486</b>	<b>100%</b>

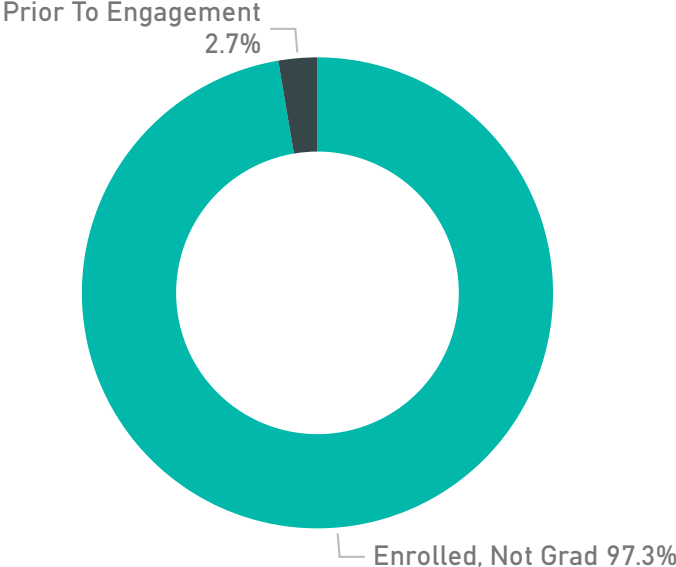
# California Connections Academy Monterey Bay

September 30, 2021

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	402	97%	370	83%	490	100%	486	95%
Graduated			13	3%	2	0%	2	0%
Not Returning			1	0%				
Prior To Engagement	11	3%	20	4%			18	4%
Withdrawal During School Year			44	10%			3	1%
Total	413	100%	448	100%	492	100%	509	100%

Enrollment Services Complete (Stage 4)

564

California Connections Academy Monterey Bay  
September 30, 2021

Withdrawal Reason

WD Reason	PriorEOY	CurrentMonth
Another Reason	1	
Different/Better Schooling Option (Not related to socialization)	4	
Inactivity	7	
No longer able to provide a Learning Coach	1	
No Reason Given	7	2
Pursuing GED	2	
Student wants more socialization	5	
The curriculum is too hard	5	1
We are moving	10	

No reason provided

The curriculum is too hard.

California Connections Academy Monterey Bay

September 30, 2021

Household Data

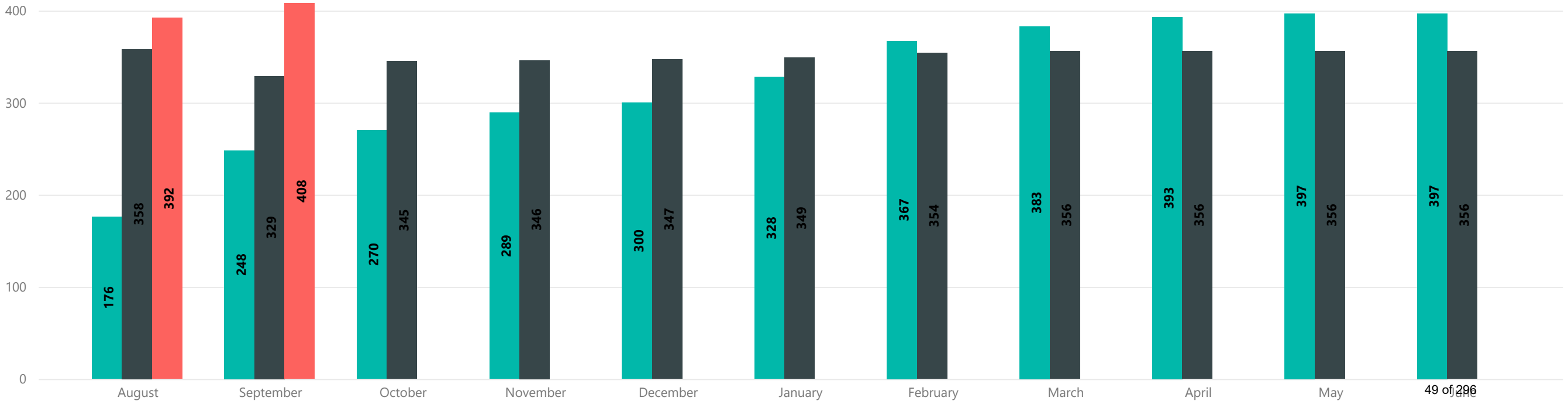
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	322	295	390	390
Graduated		13	2	2
Not Returning		1		
WD During School Year		35		3
WD Prior To Engagement	8	15		14

Students Per Active Household

	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.25	1.25	1.26	1.25

Monthly Total Households

schoolYear 2019-2020 2020-2021 2021-2022



# California Connections Academy Monterey Bay

## September 30, 2021

### Ethnicity

Ethnicity ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	131	123	169	175
Not Hispanic or Latino	270	246	320	310

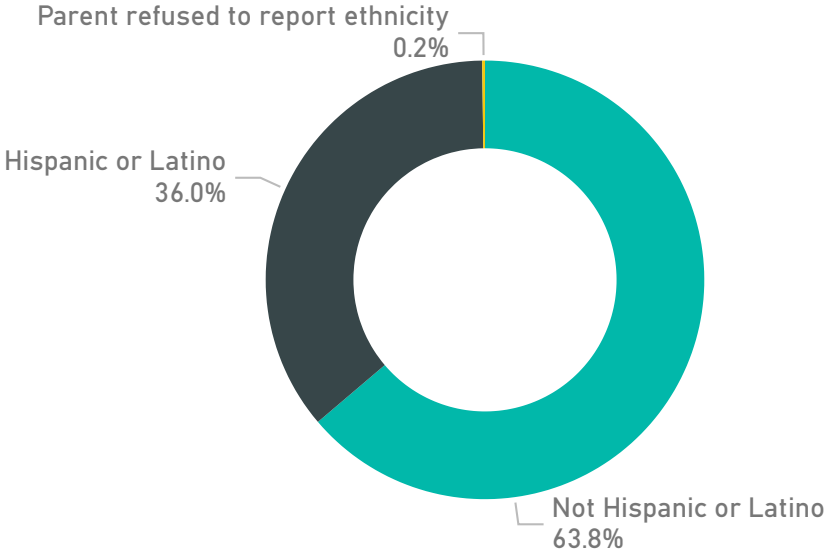
### Race

Race ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	28	27	44	45
Asian	110	107	169	166
Black/African American	27	25	33	29
Native Hawaiian or Other Pacific Islander	22	15	22	23
White	279	252	312	317

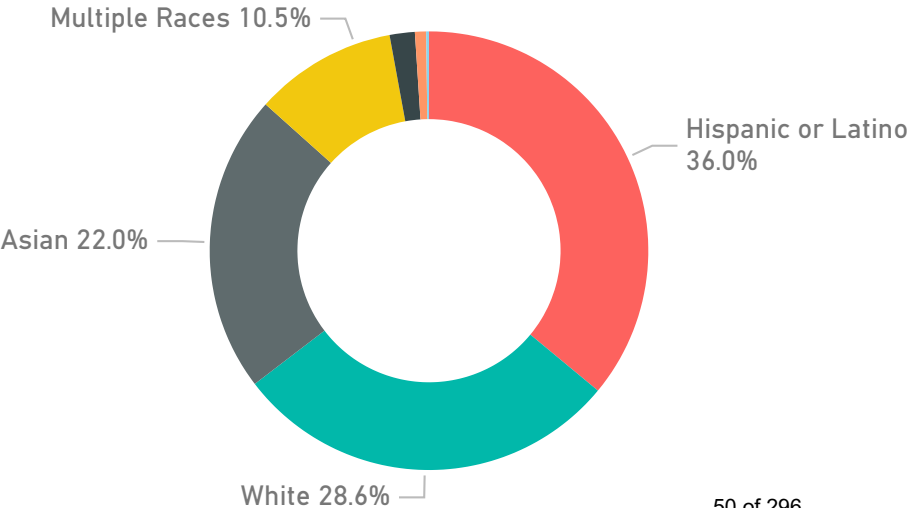
### Distinct Race/Ethnicity

Distinct Race/Ethnicity ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native			1	1
Asian	72	72	111	107
Black/African American	10	10	13	9
Hispanic or Latino	131	123	169	175
Multiple Races	43	34	53	51
Native Hawaiian or Other Pacific Islander	3	3	4	4
Not Indicated	2			
White	141	128	139	139

### Enrolled Students by Ethnicity



### Enrolled Students by Distinct Race/Ethnicity



# California Connections Academy Monterey Bay

## September 30, 2021

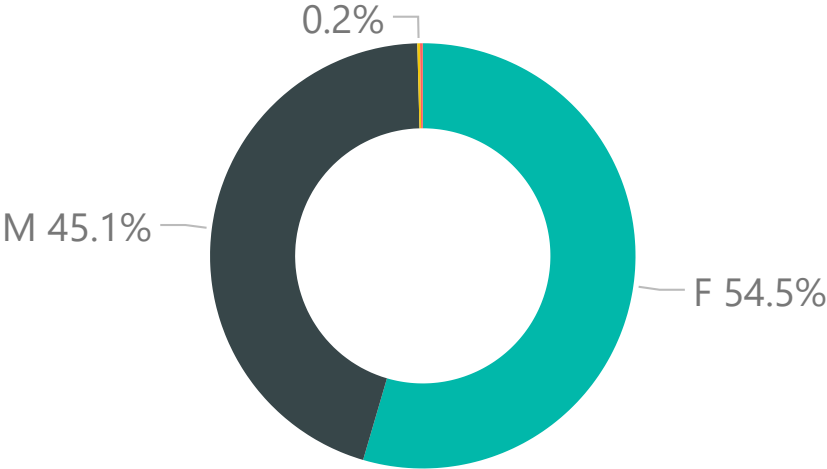
### Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
		1	1	1
F	219	205	270	265
M	183	164	218	219
Nonbinary			1	
X				1

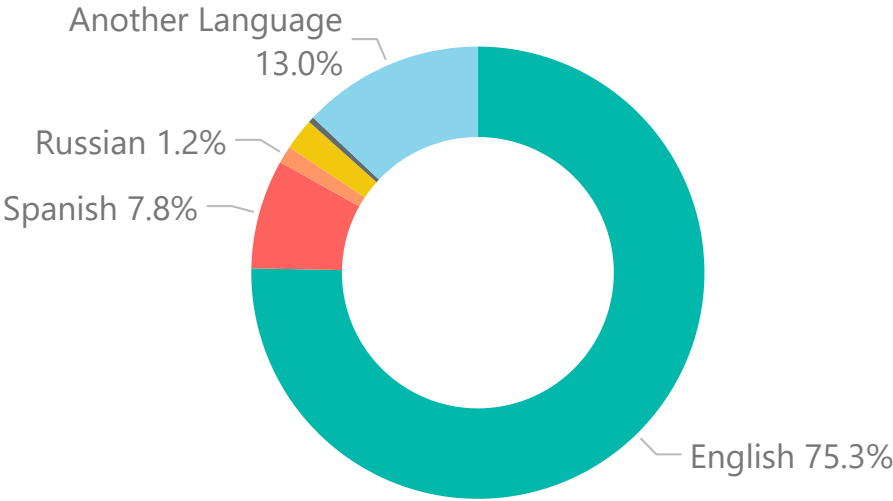
### Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	208	294	377	366
Spanish	18	22	33	38
Russian	7	10	6	6
Arabic	2	4	11	11
Urdu		2	2	2
Another Language	27	37	61	63
No Language Reported	140	1		

### Enrolled Students by Gender



### Enrolled Students by Language



# California Connections Academy Monterey Bay

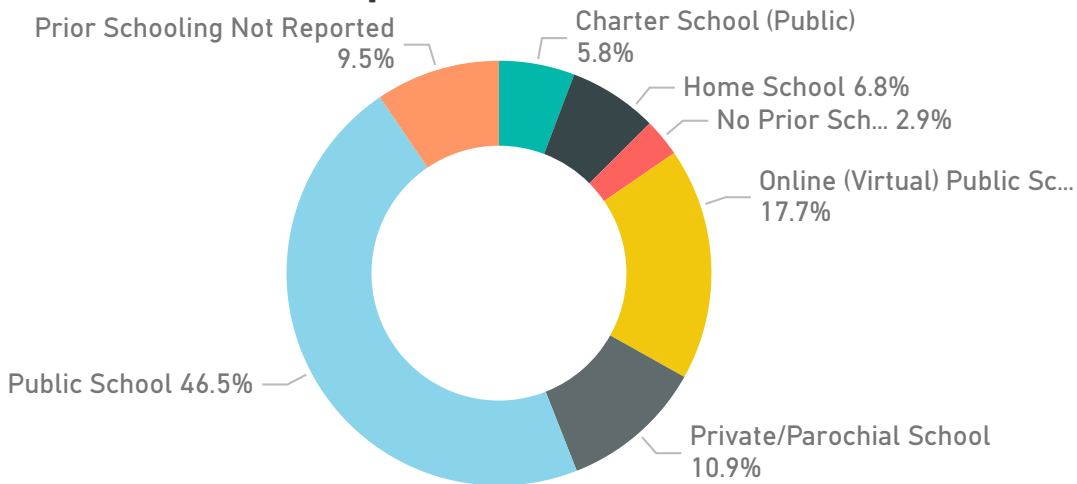
## September 30, 2021

### Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	17	15	28	28
Home School	13	11	36	33
No Prior School	20	19	13	14
Online (Virtual) Public School	65	58	84	86
Private/Parochial School	51	45	53	53
Public School	214	175	225	226
Prior Schooling Not Reported	22	47	51	46

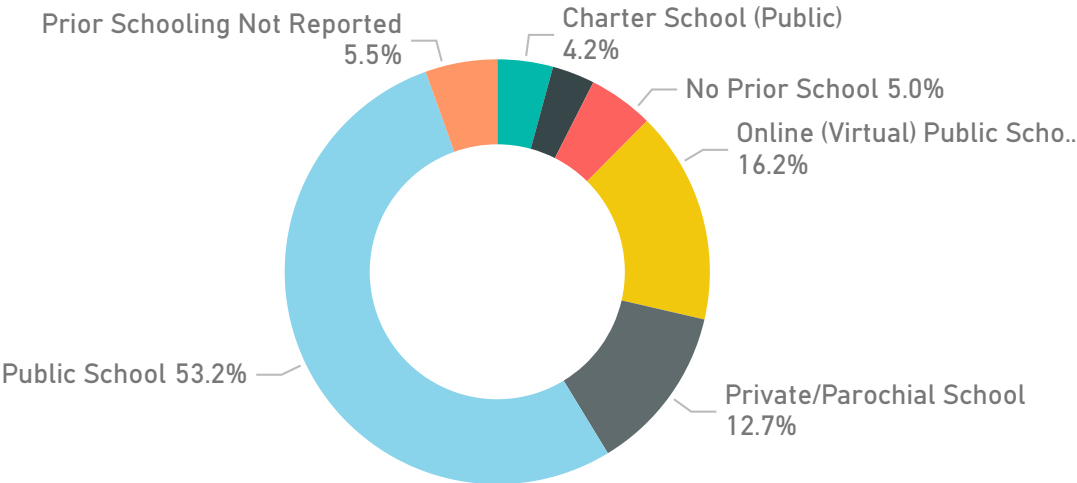
### Prior Schooling

September 30, 2021



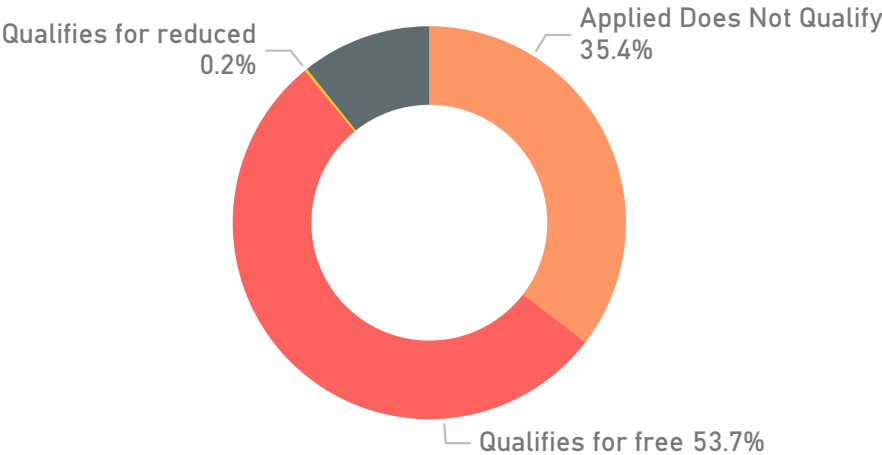
### Prior Schooling

September 30, 2020

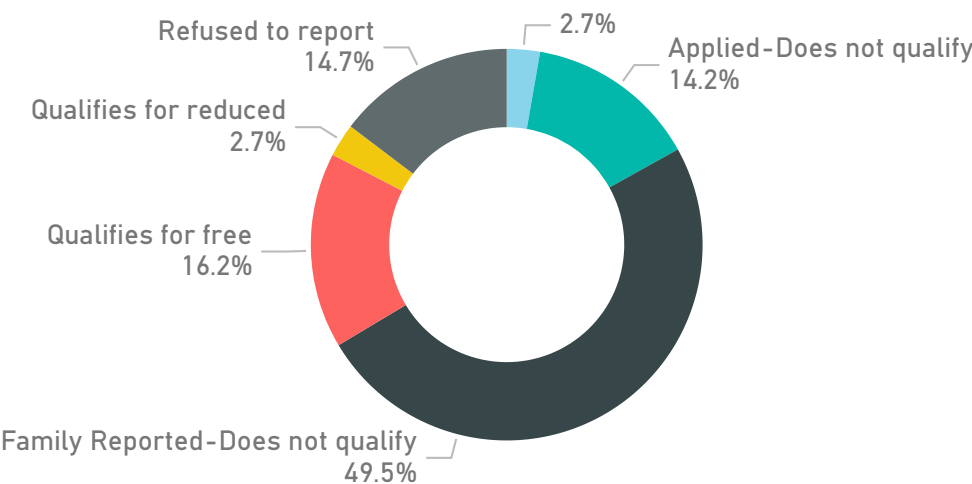


California Connections Academy Monterey Bay  
September 30, 2021

FARM Eligibility  
September 30, 2021

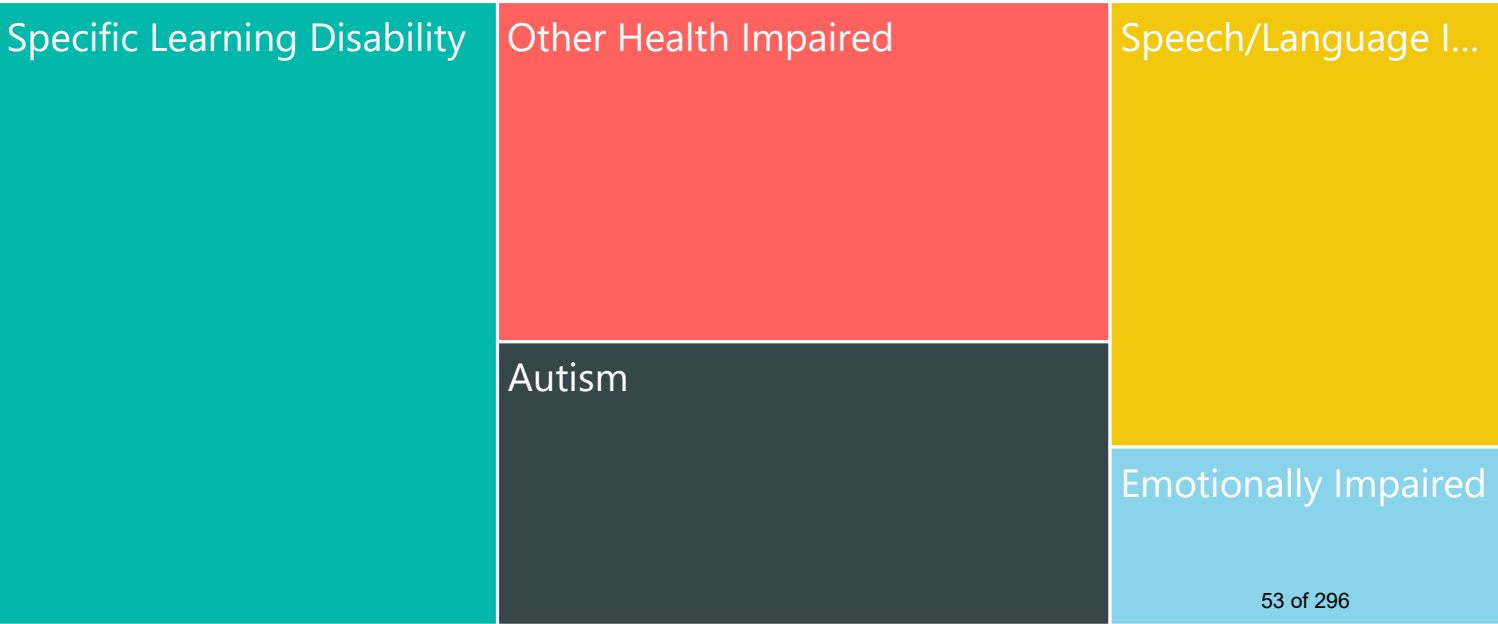


FARM Eligibility  
September 30, 2020

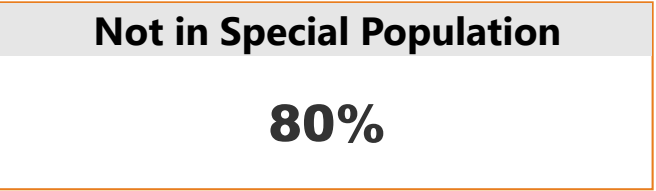
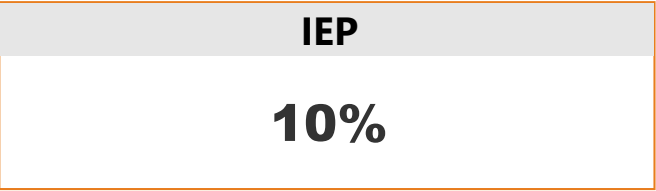
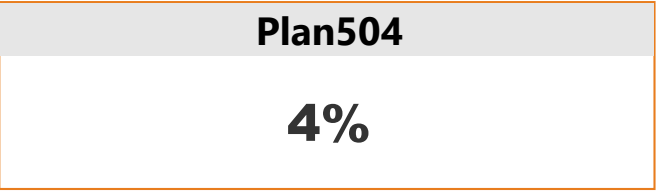
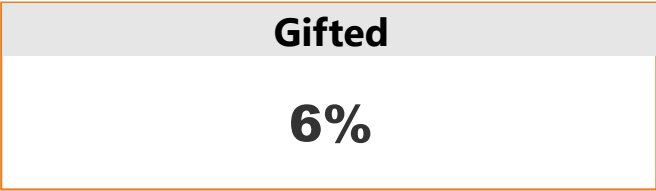
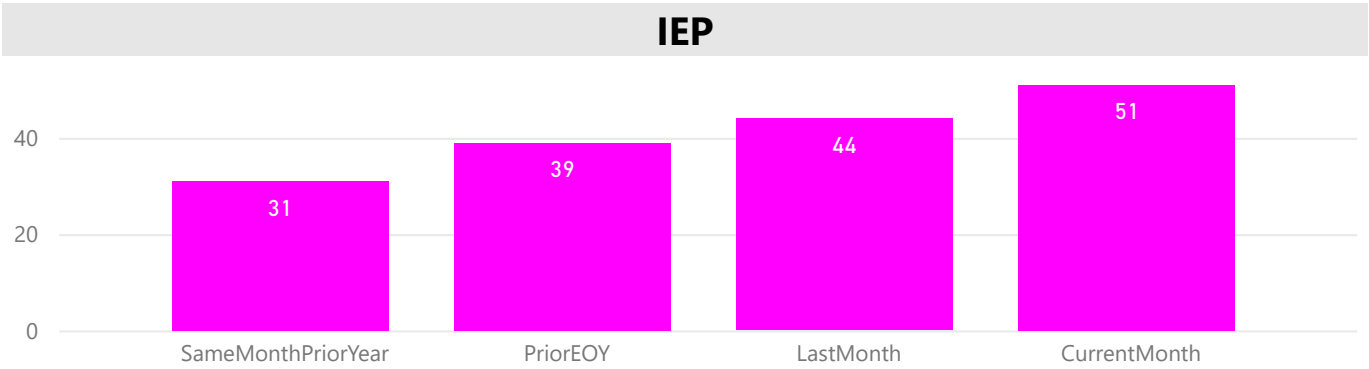
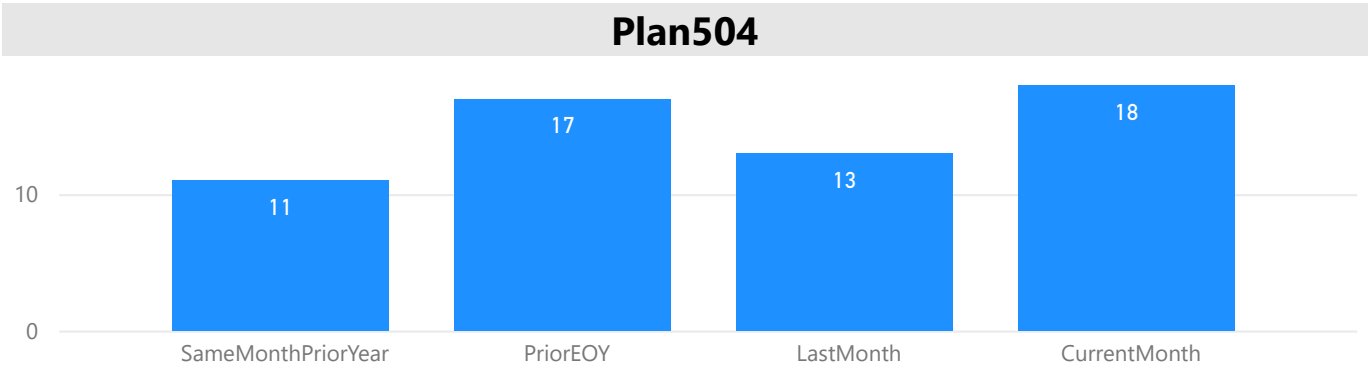
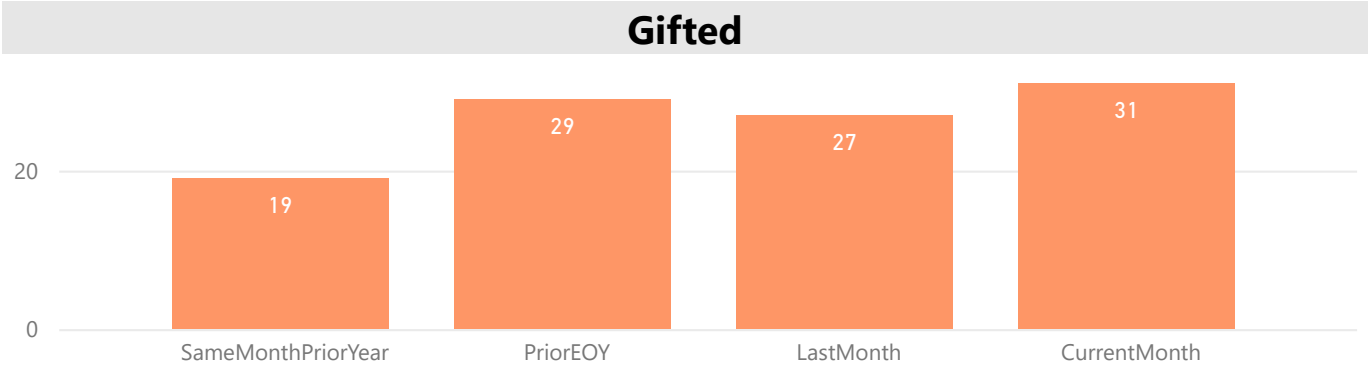


Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	5	5	5	5
Emotionally Impaired	2	2	2	2
Hearing Impaired	1	1		
Other Health Impaired	9	8	6	6
Specific Learning Disability	9	12	9	9
Speech/Language Impaired	1	3	4	5

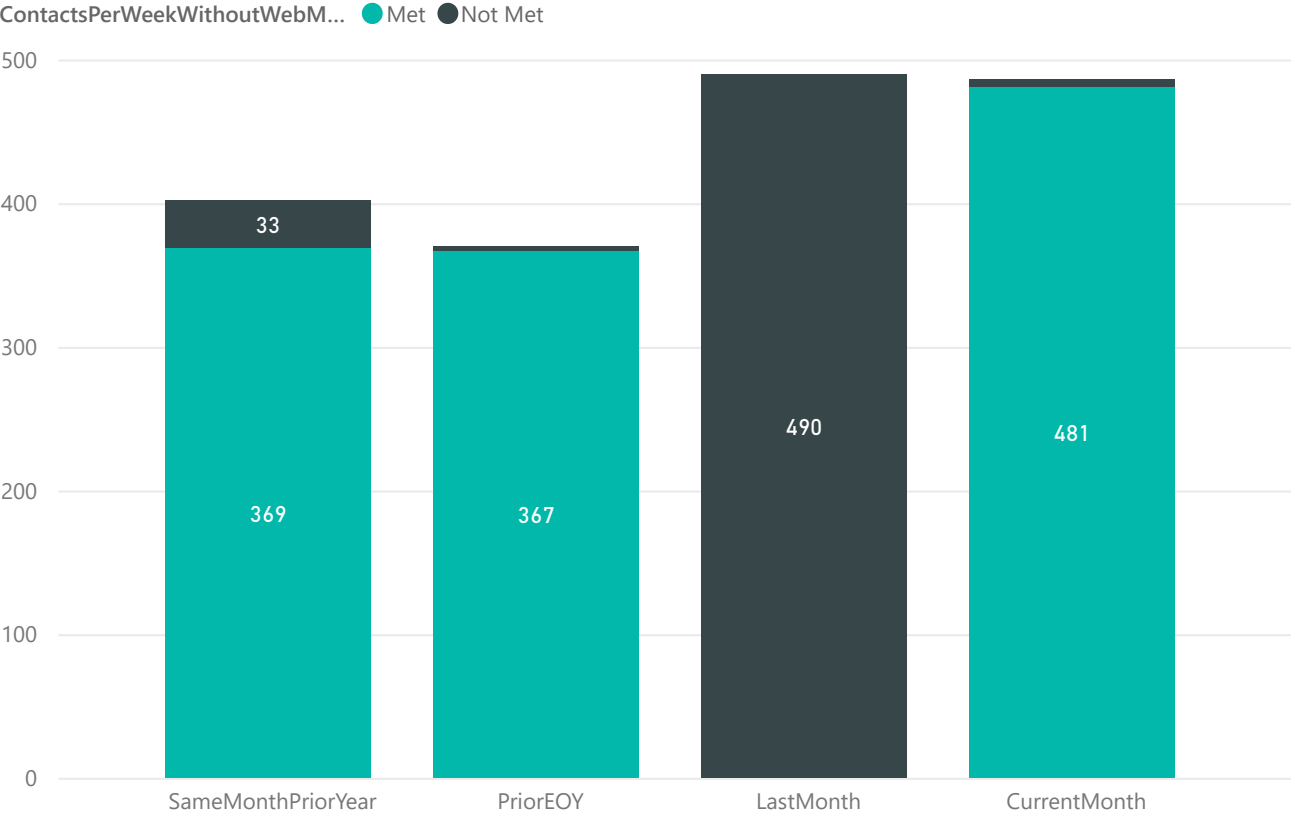


California Connections Academy Monterey Bay  
September 30, 2021



California Connections Academy Monterey Bay  
September 30, 2021

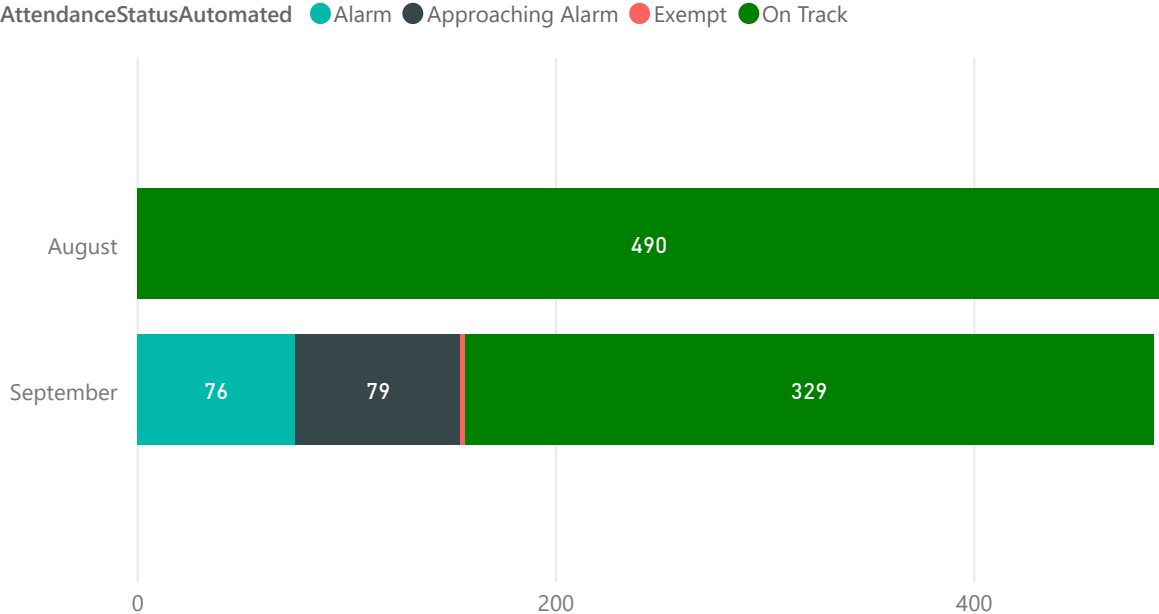
Contacts Per Week



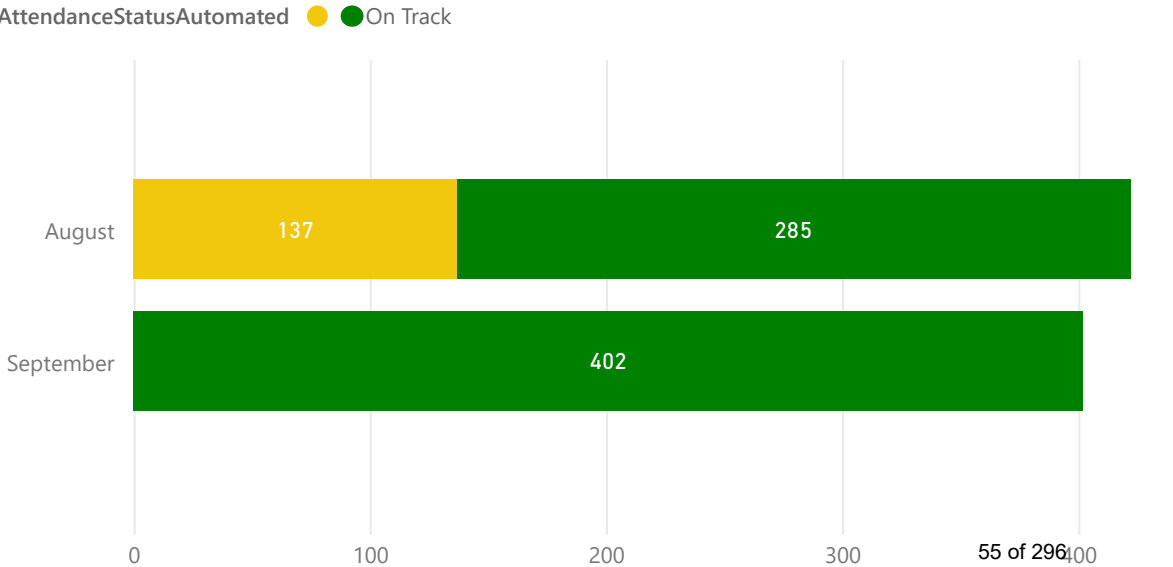
Currently Enrolled

486

School Year: 2021-2022



School Year: 2020-2021



# California Connections Academy Monterey Bay

## September 30, 2021

### Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	80%	98%	100%	87%
3-5	87%	90%	100%	89%
6-8	85%	91%	100%	95%
9-12	74%	95%	100%	82%
Total	80%	94%	100%	87%

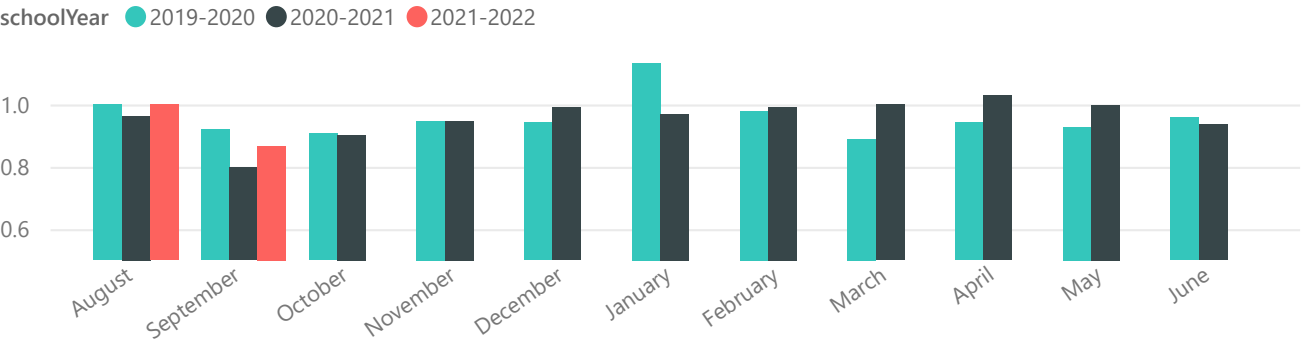
### Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	96%	94%	93%
3-5	84%	85%	88%
6-8	84%	85%	85%
9-12	86%	82%	78%
Total	86%	85%	83%

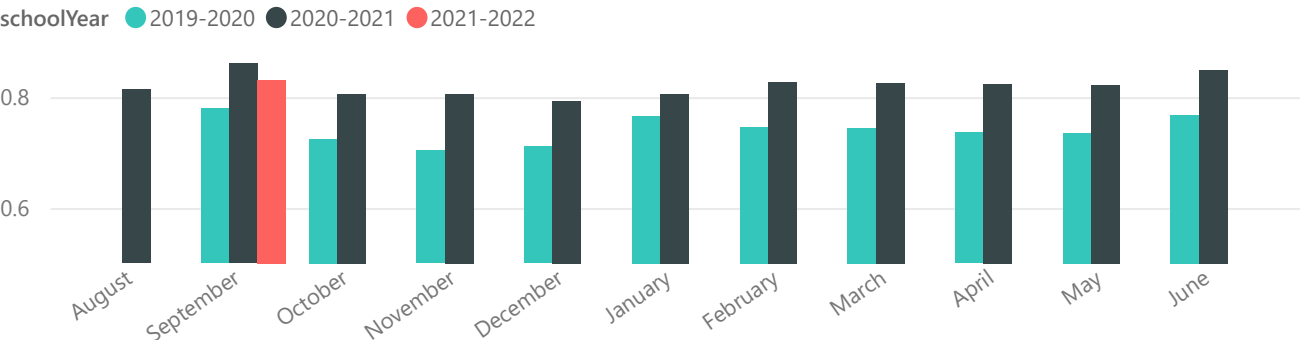
### Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	97%	99%	100%	101%
3-5	92%	98%	100%	99%
6-8	94%	98%	100%	99%
9-12	83%	93%	100%	97%
Total	89%	96%	100%	98%

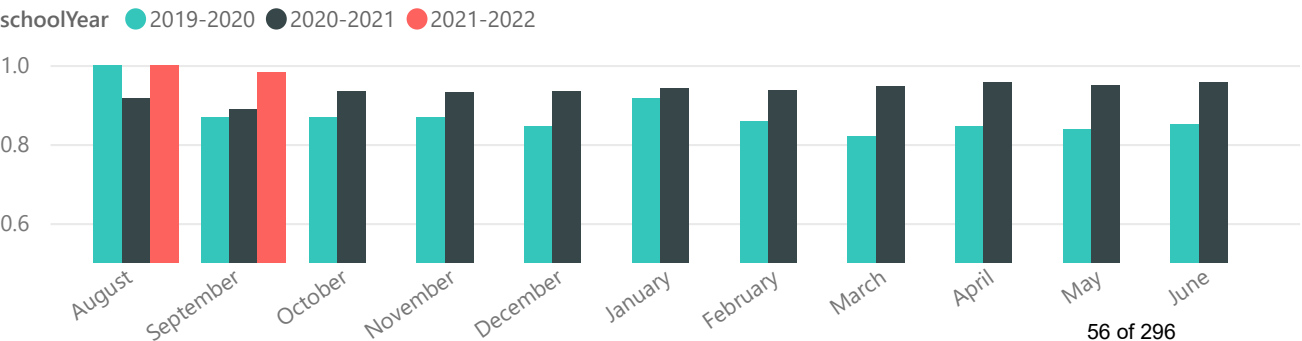
### Average Total Participation



### Average Total Performance



### Average Total Attendance



Currently Enrolled		Total YTD Enrolled		California Connections Academy Monterey Bay September 30, 2021				Current Enrollment Month-Over-Month Change			
486		509						-1%			
Enrollment Services Complete (Stage 4)								Current Enrollment Year-Over-Year Change			
564				21%							
Monthly Student Current Enrollment Comparison						Total YTD Enrollment					
<div>schoolYear</div> <div><div></div>2019-2020</div> <div><div></div>2020-2021</div> <div><div></div>2021-2022</div> <div></div>						ReportPeriod		SameMonthPriorYear		CurrentMonth	
						Withdrawal Category		Student Count	%CT Student Count	Student Count	%CT Student Count
						Enrolled, Not Grad		402	97%	486	95%
						Graduated				2	0%
						Prior To Engagement		11	3%	18	4%
						Withdrawal During School Year				3	1%
						Total		413	100%	509	100%
New & Returning						Household Data			Students Per Active Household		
ReportPeriod		SameMonthPriorYear		CurrentMonth		Household Data		SameMonthPriorYear	CurrentMonth		
New or Returning		Students	%CT Students	Students	%CT Students						
New		140	34.83%	257	52.88%	Active		322	390	1.251.25	
Returning		262	65.17%	229	47.12%	Graduated			2		
						WD During School Year			3		
						WD Prior To Engagement		8	14		
Grade Distribution						Withdrawal Reason					
ReportPeriod		SameMonthPriorYear		CurrentMonth		Withdrawal Reason		CurrentMonth			
GradeDistribution		Students	%CT Students	Students	%CT Students						
PK-2		45	11%	62	13%						
PK		3	1%	2	0%						
KG		11	3%	17	3%						
1		17	4%	25	5%						
2		14	3%	18	4%						
3-5		72	18%	73	15%						
3		26	6%	22	5%						
4		18	4%	24	5%						
5		28	7%	27	6%						
6-8		90	22%	122	25%						
6		24	6%	40	8%						
7		34	8%	40	8%						
8		32	8%	42	9%						
9-12		195	49%	229	47%						
9		43	11%	49	10%						
10		33	8%	56	12%						
11		49	12%	52	11%						
Total		402	100%	486	100%						

57 of 296

Gender		
Gender	SameMonthPriorYear	CurrentMonth
		1
F	219	265
M	183	219
X		1

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	208	366
Spanish	18	38
Russian	7	6
Arabic	2	11
Urdu		2
Another Language	27	63
No Language Reported	140	

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	131	175
Not Hispanic or Latino	270	310

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	28	45
Asian	110	166
Black/African American	27	29
Native Hawaiian or Other Pacific Islander	22	23
White	279	317

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		168
Applied-Does not qualify	53	
Family Reported-Does not qualify	192	
Qualifies for free	58	238
Qualifies for reduced	9	1
Refused to report	54	52

California Connections Academy Monterey Bay September 30, 2021		
Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	5	5
Emotionally Impaired	2	2
Hearing Impaired	1	
Other Health Impaired	9	6
Specific Learning Disability	9	9
Speech/Language Impaired	1	5

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	19	31

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	11	18

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	31	51

Gifted	Plan504
6%	4%
IEP	Not in Special Population
10%	80%

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native		1
Asian	72	107
Black/African American	10	9
Hispanic or Latino	131	175
Multiple Races	43	51
Native Hawaiian or Other Pacific Islander	3	4
Not Indicated	2	
White	141	139

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	17	28
Home School	13	33
No Prior School	20	14
Online (Virtual) Public School	65	86
Private/Parochial School	51	53
Public School	214	226
Prior Schooling Not Reported	22	46

California Connections Academy Monterey Bay  
September 30, 2021

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	369	481
Not Met	33	5

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm		76
Approaching Alarm		79
Exempt		2
On Track	402	329

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	80%	87%
3-5	87%	89%
6-8	85%	95%
9-12	74%	82%
Total	80%	87%

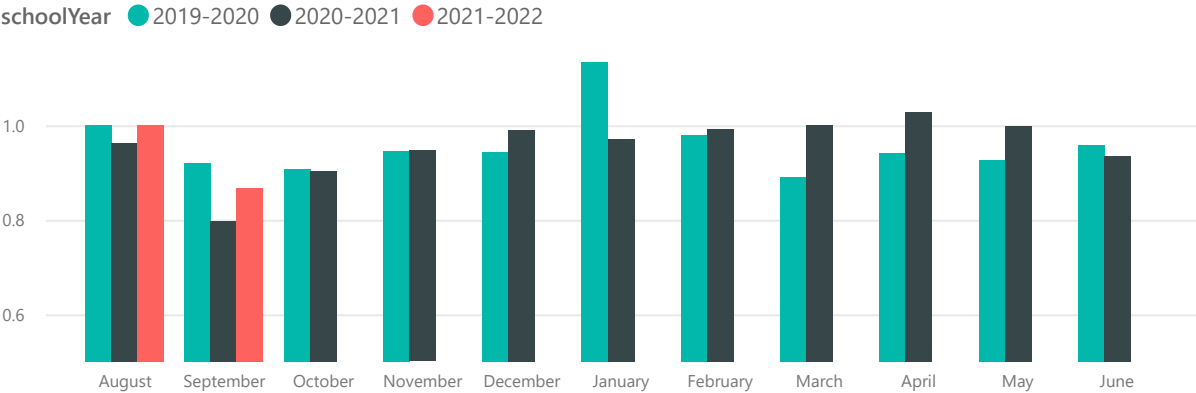
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	96%	93%
3-5	84%	88%
6-8	84%	85%
9-12	86%	78%
Total	86%	83%

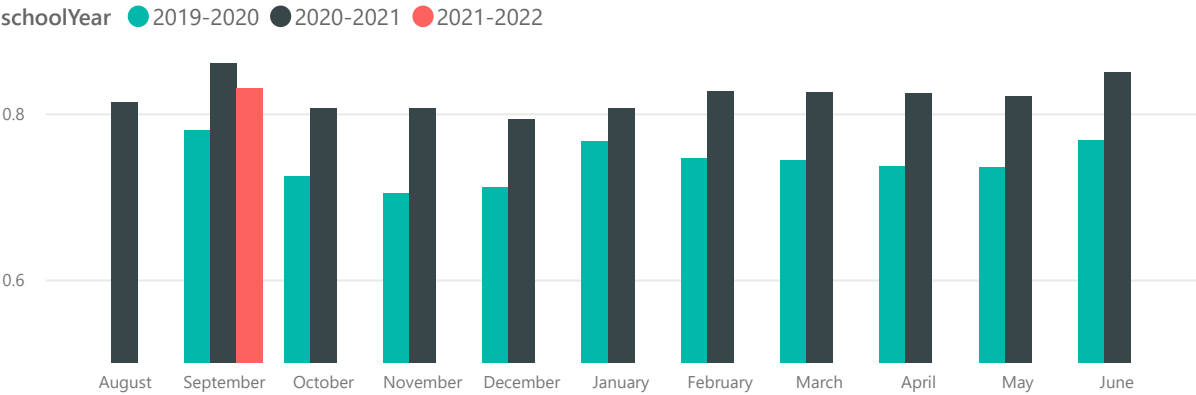
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	97%	101%
3-5	92%	99%
6-8	94%	99%
9-12	83%	97%
Total	89%	98%

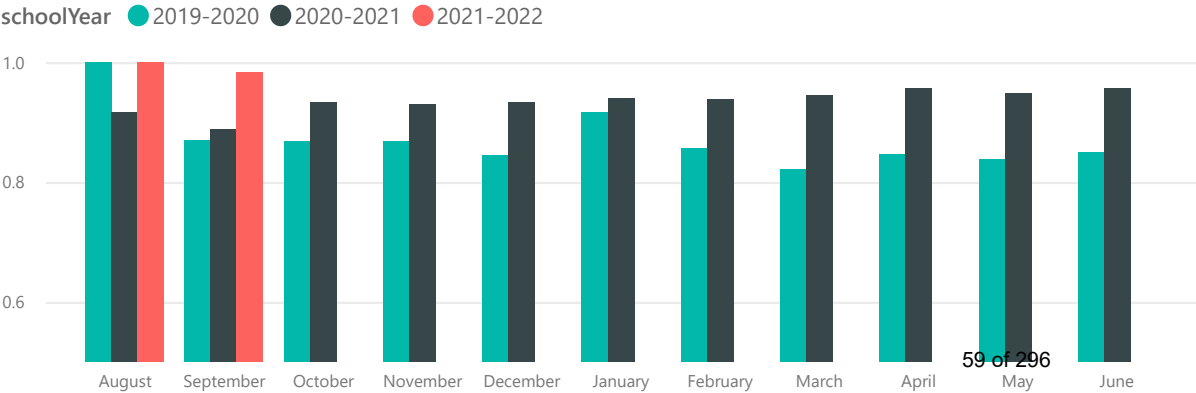
Average Total Participation



Average Total Performance



Average Total Attendance



# MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy North Bay

Report Date

September 30, 2021

Currently Enrolled

171


Total YTD Enrolled

188

Enrollment Services Complete (Stage 4)

206

Enrolled Students by County



California Connections Academy North Bay  
September 30, 2021

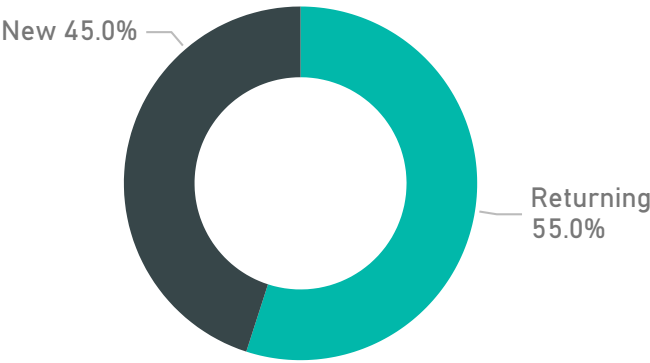
Current Enrollment Month-Over-Month Change

-3%

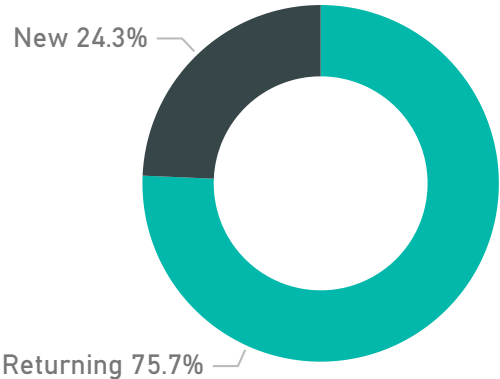
Current Enrollment Year-Over-Year Change

-6%

New and Returning

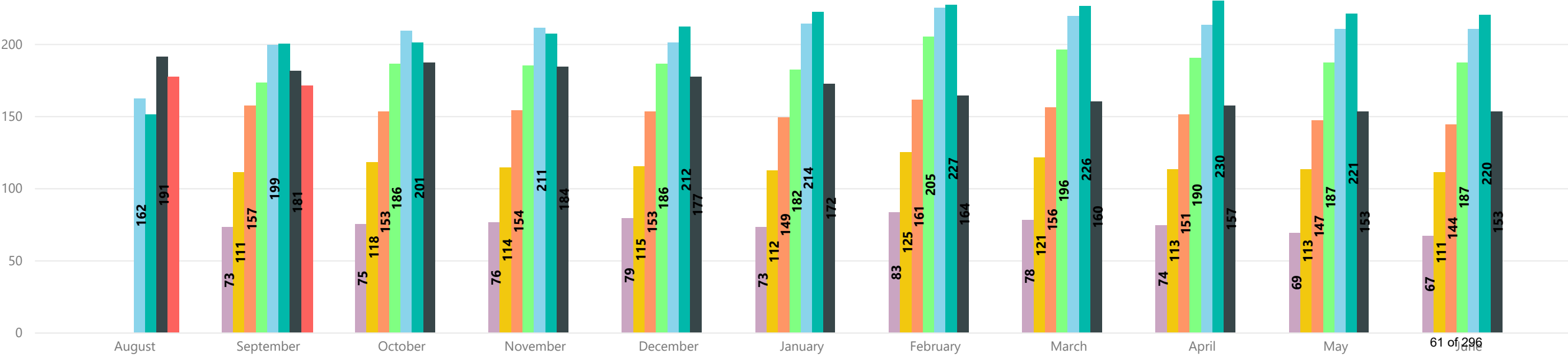


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

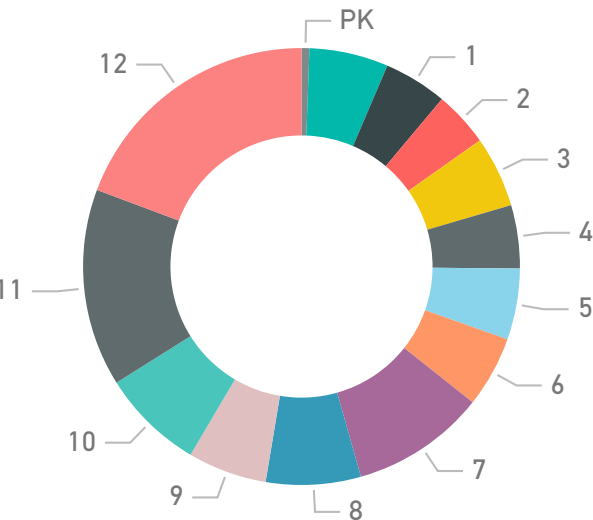
schoolYear 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022



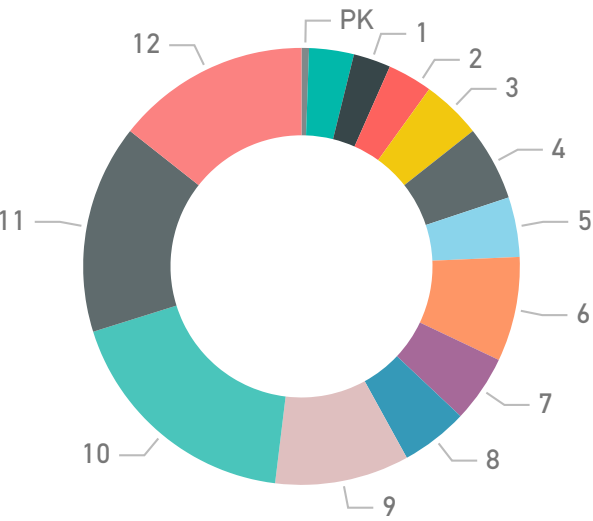
# California Connections Academy North Bay

## September 30, 2021

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



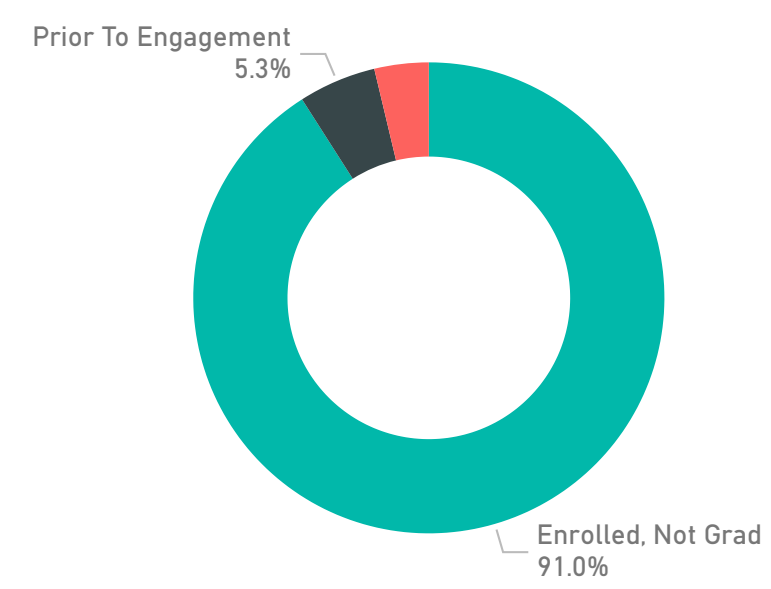
Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
<b>PK-2</b>	<b>18</b>	<b>10%</b>	<b>16</b>	<b>11%</b>	<b>23</b>	<b>13%</b>	<b>26</b>	<b>15%</b>
PK	1	1%	1	1%	1	1%	1	1%
KG	6	3%	5	3%	9	5%	10	6%
1	5	3%	3	2%	8	5%	8	5%
2	6	3%	7	5%	5	3%	7	4%
<b>3-5</b>	<b>26</b>	<b>14%</b>	<b>23</b>	<b>15%</b>	<b>26</b>	<b>15%</b>	<b>26</b>	<b>15%</b>
3	8	4%	8	5%	9	5%	9	5%
4	10	6%	10	7%	8	5%	8	5%
5	8	4%	5	3%	9	5%	9	5%
<b>6-8</b>	<b>32</b>	<b>18%</b>	<b>27</b>	<b>18%</b>	<b>38</b>	<b>22%</b>	<b>38</b>	<b>22%</b>
6	14	8%	13	9%	8	5%	9	5%
7	9	5%	6	4%	21	12%	17	10%
8	9	5%	8	5%	9	5%	12	7%
<b>9-12</b>	<b>105</b>	<b>58%</b>	<b>85</b>	<b>56%</b>	<b>88</b>	<b>50%</b>	<b>81</b>	<b>47%</b>
9	18	10%	14	9%	10	6%	10	6%
10	33	18%	32	21%	15	9%	13	8%
11	28	15%	25	17%	30	17%	25	15%
12	26	14%	14	9%	33	19%	33	19%
<b>Total</b>	<b>181</b>	<b>100%</b>	<b>151</b>	<b>100%</b>	<b>175</b>	<b>100%</b>	<b>171</b>	<b>100%</b>

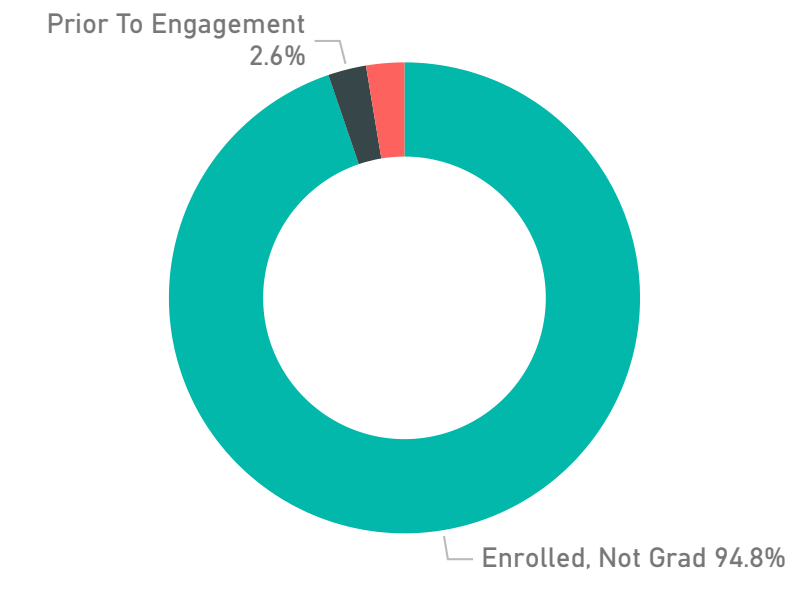
# California Connections Academy North Bay

September 30, 2021

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	181	95%	154	72%	177	100%	171	91%
Graduated			8	4%				
Prior To Engagement	5	3%	15	7%			10	5%
Withdrawal During School Year	5	3%	37	17%			7	4%
Total	191	100%	214	100%	177	100%	188	100%

Enrollment Services Complete (Stage 4)

206

California Connections Academy North Bay  
September 30, 2021

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	CurrentMonth
	4		
Another Reason		1	
Different/Better Schooling Option (Not related to socialization)		1	
Inactivity		9	
No Reason Given	1	9	
Program takes too much of Learning Coach's time		2	
Program takes too much of student's time			1
Pursuing GED		2	
Student wants more socialization		2	
The curriculum is too hard		3	
Transition to virtual school too difficult		1	
We are moving		7	6

We are moving.

The program takes too much of the stu...

California Connections Academy North Bay

September 30, 2021

Household Data

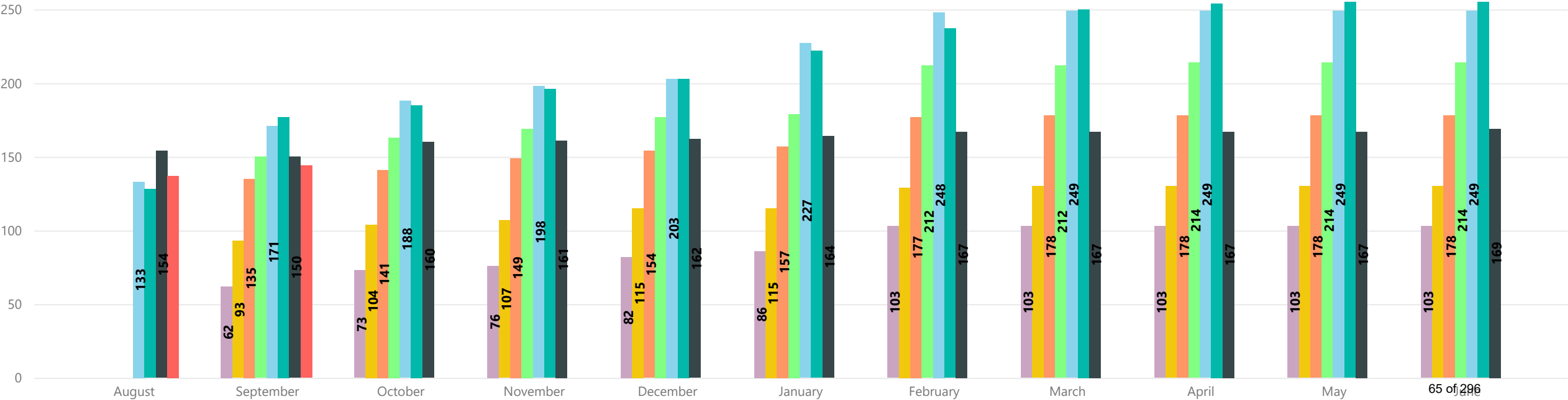
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	142	116	137	134
Graduated		8		
WD During School Year	3	32		3
WD Prior To Engagement	5	15		8

Students Per Active Household

	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.27	1.33	1.29	1.28

Monthly Total Households

schoolYear 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022



# California Connections Academy North Bay

## September 30, 2021

### Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	50	44	46	52
Not Hispanic or Latino	130	108	131	119

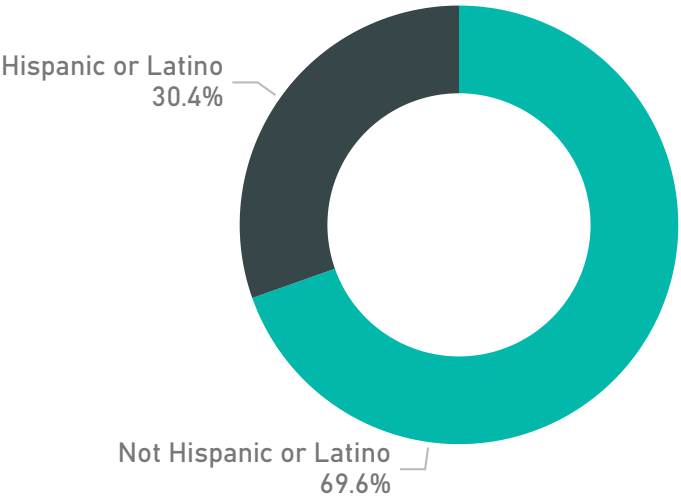
### Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	11	5	8	8
Asian	16	9	14	13
Black/African American	18	16	24	27
Native Hawaiian or Other Pacific Islander	7	6	9	9
White	162	138	148	141

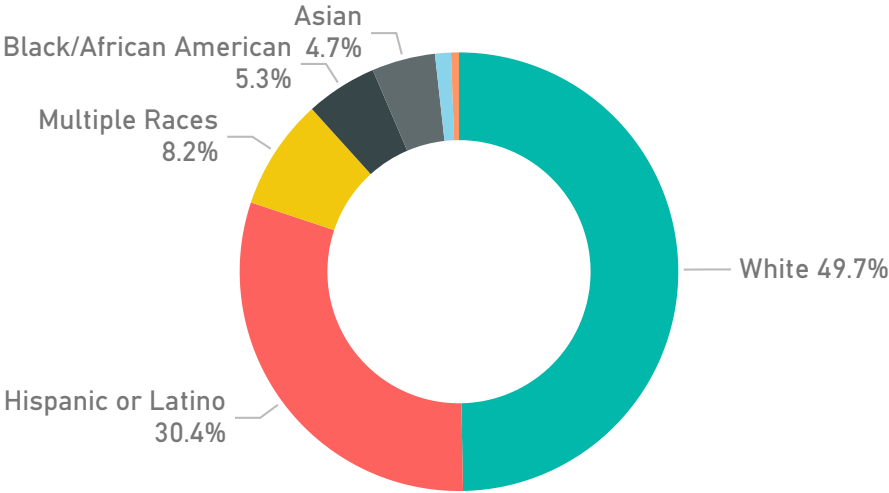
### Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	3	1	1	2
Asian	2	2	8	8
Black/African American	3	4	9	9
Hispanic or Latino	50	44	46	52
Multiple Races	25	14	17	14
Native Hawaiian or Other Pacific Islander	1	1	1	1
Not Indicated	1			
White	96	87	95	85

### Enrolled Students by Ethnicity



### Enrolled Students by Distinct Race/Ethnicity



California Connections Academy North Bay  
September 30, 2021

Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
F	98	84	93	90
M	83	69	84	81

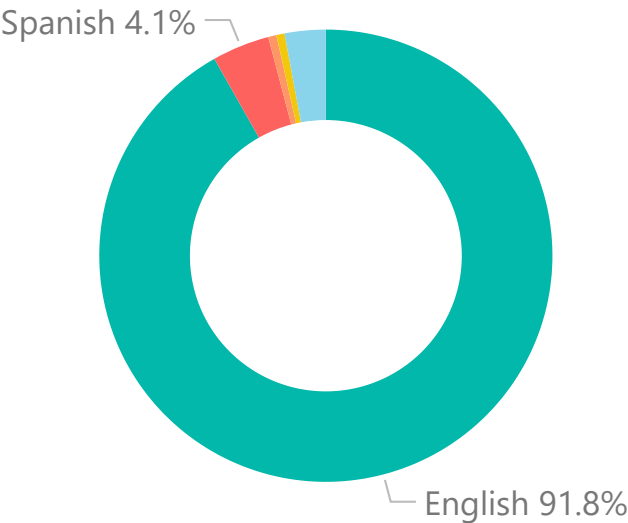
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	131	141	163	157
Spanish	4	5	4	7
Russian		1	1	1
Arabic	1	5	4	1
Another Language	1	1	5	5
No Language Reported	44			

Enrolled Students by Gender



Enrolled Students by Language



## California Connections Academy North Bay

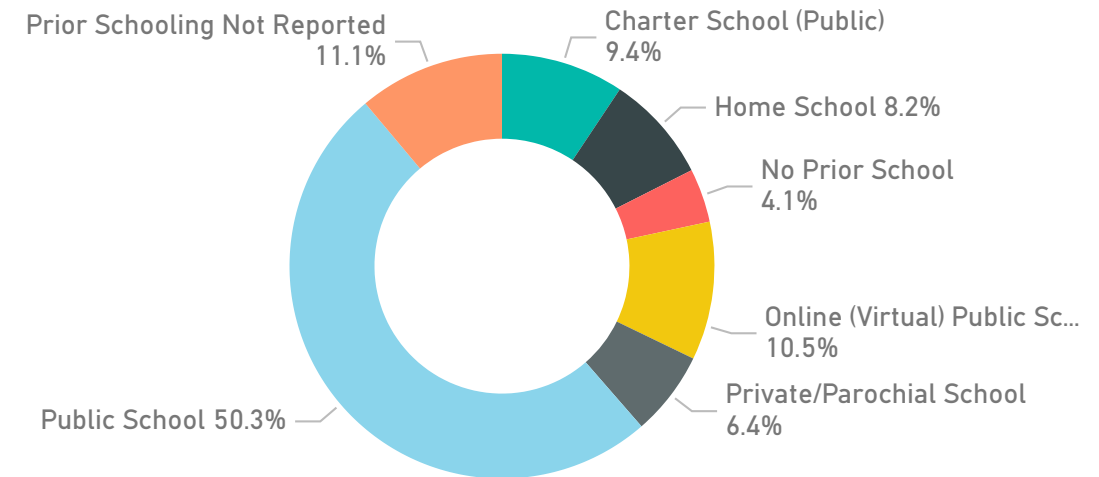
### September 30, 2021

#### Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	20	18	17	16
Home School	7	7	12	14
No Prior School	8	7	7	7
Online (Virtual) Public School	9	8	17	18
Private/Parochial School	9	6	11	11
Public School	116	85	89	86
Prior Schooling Not Reported	12	22	24	19

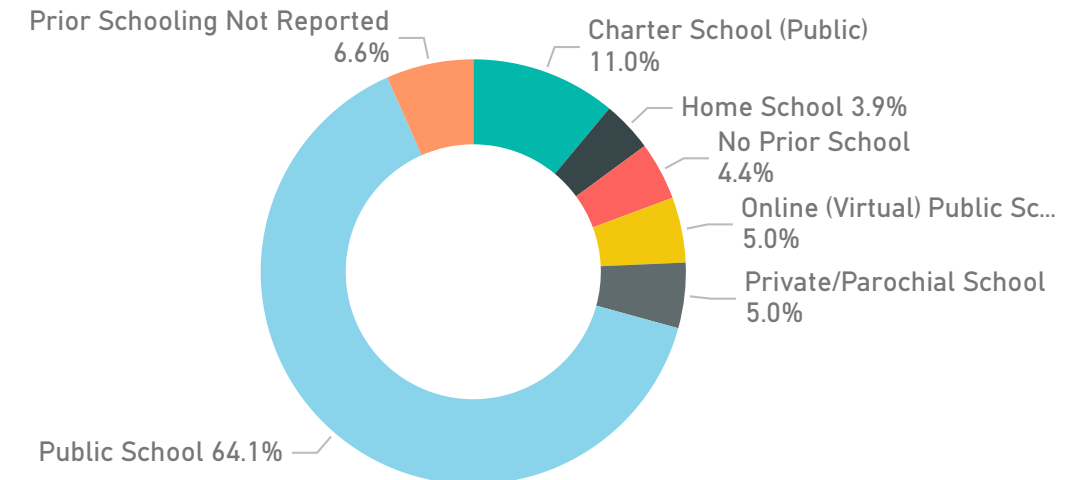
#### Prior Schooling

September 30, 2021



#### Prior Schooling

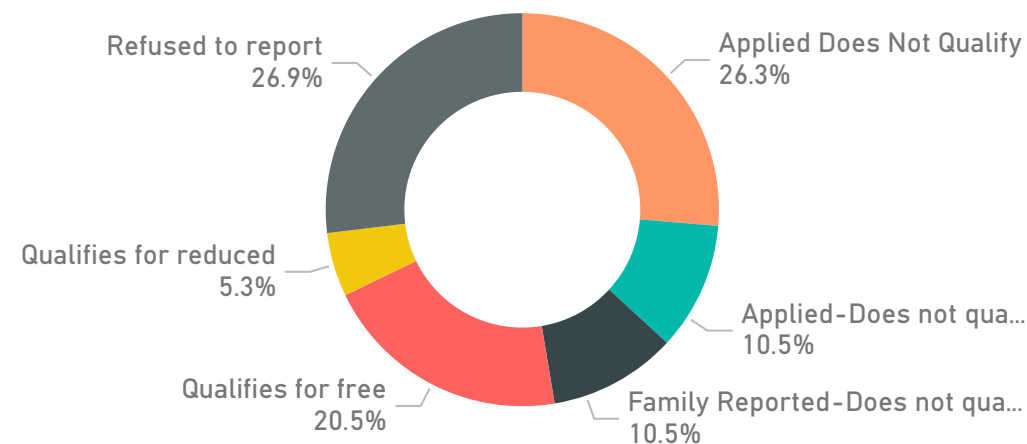
September 30, 2020



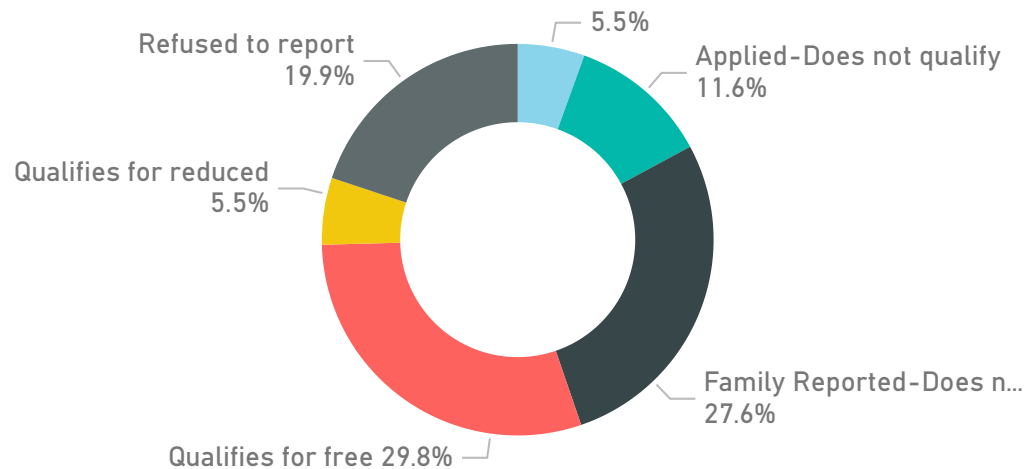
# California Connections Academy North Bay

## September 30, 2021

**FARM Eligibility**  
**September 30, 2021**

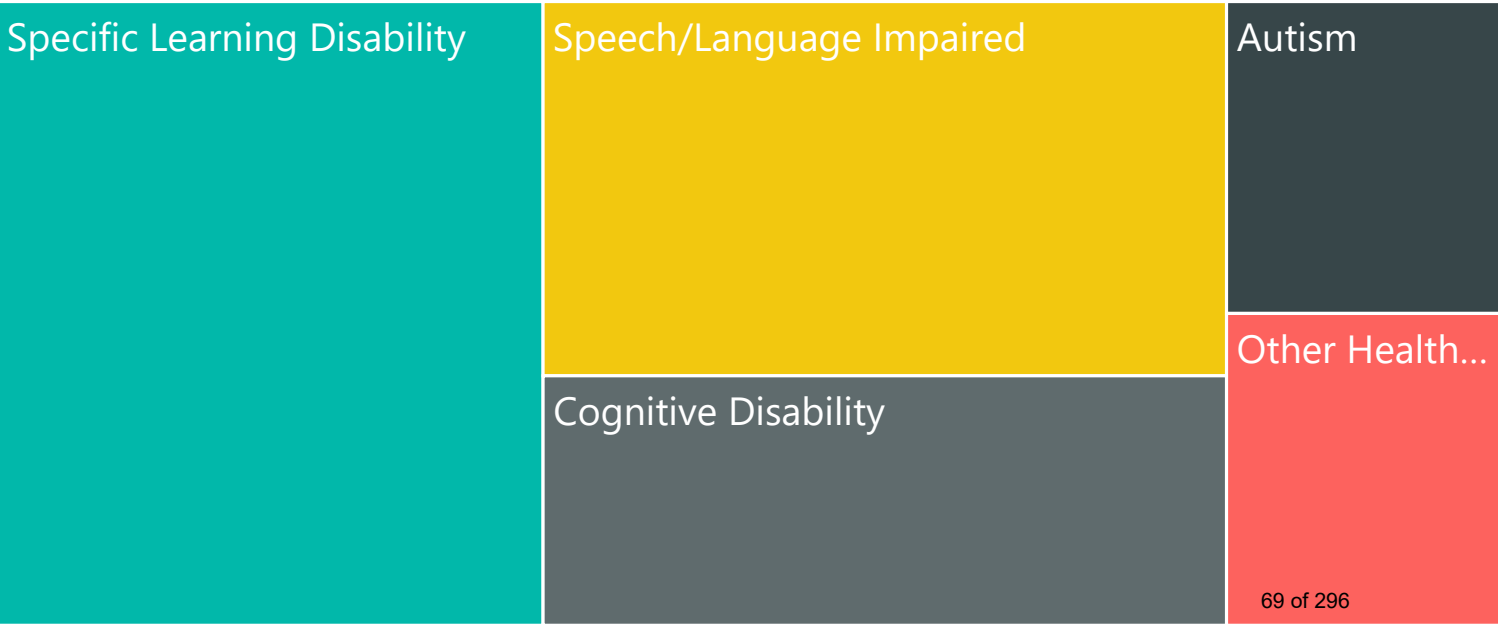


**FARM Eligibility**  
**September 30, 2020**



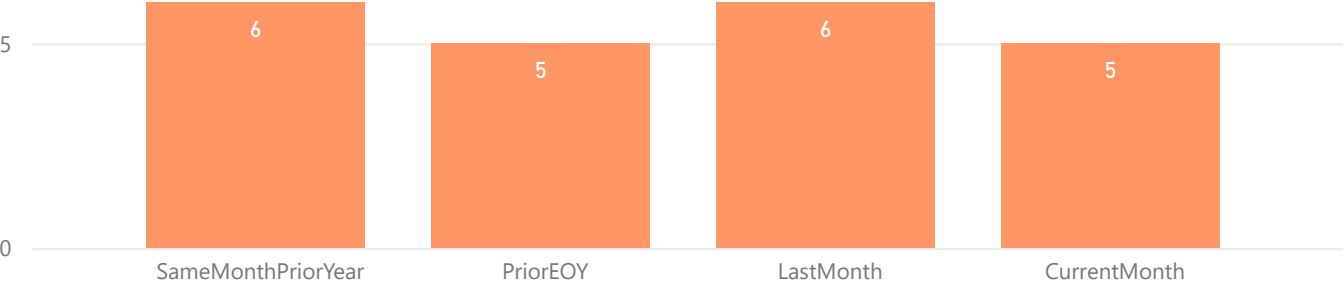
### Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	2	2	1	1
Cognitive Disability	2	2	2	2
Emotionally Impaired	4			
Other Health Impaired	3	2	1	1
Specific Learning Disability	9	6	4	4
Speech/Language Impaired	2	3	2	3

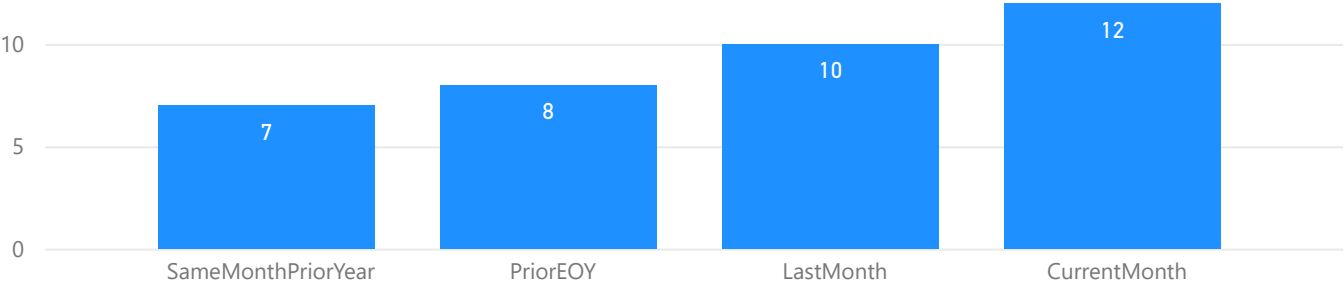


California Connections Academy North Bay  
September 30, 2021

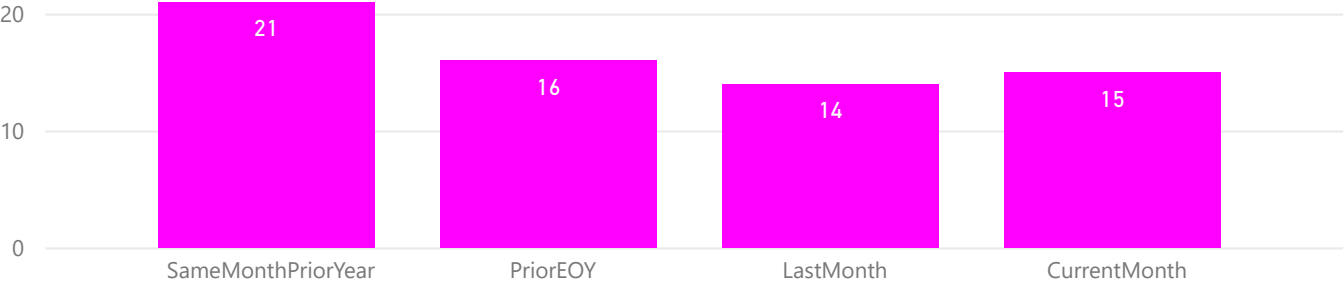
Gifted



Plan504



IEP



Currently Enrolled

171

Gifted

3%

Plan504

7%

IEP

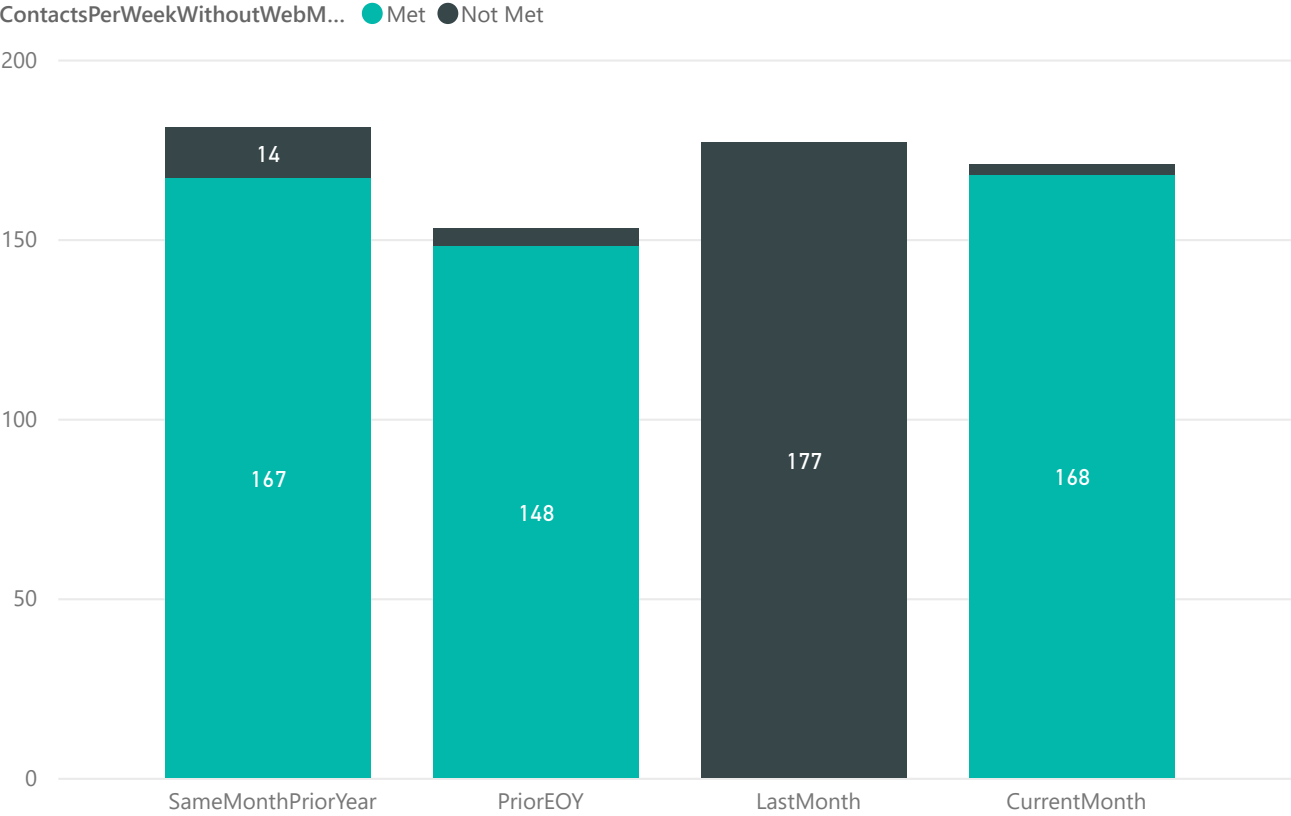
9%

Not in Special Population

82%

California Connections Academy North Bay  
September 30, 2021

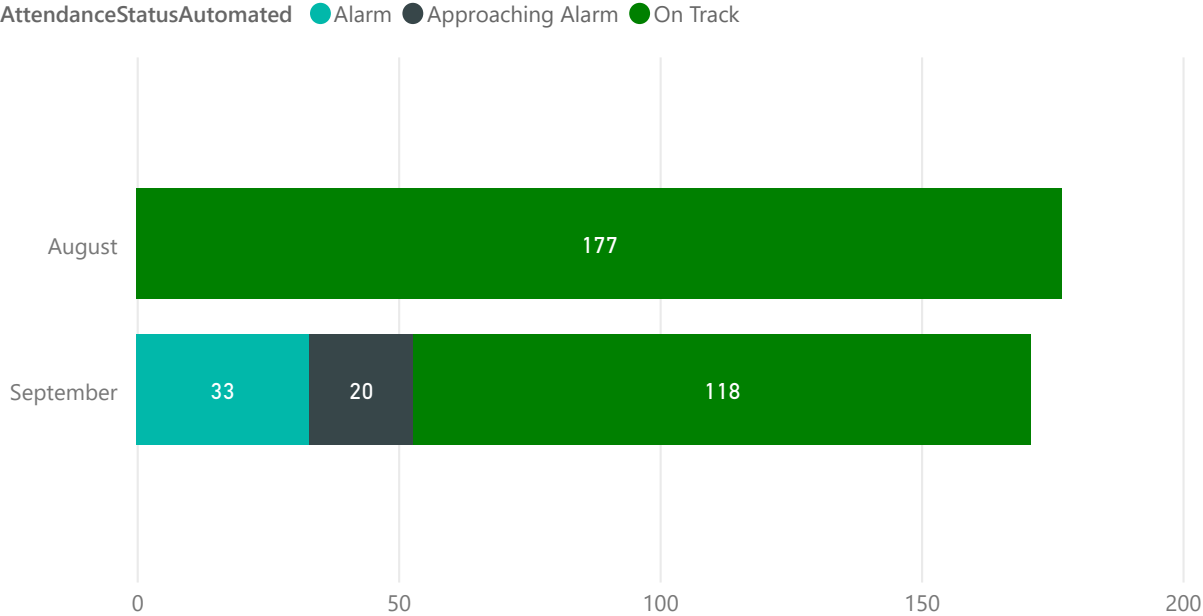
Contacts Per Week



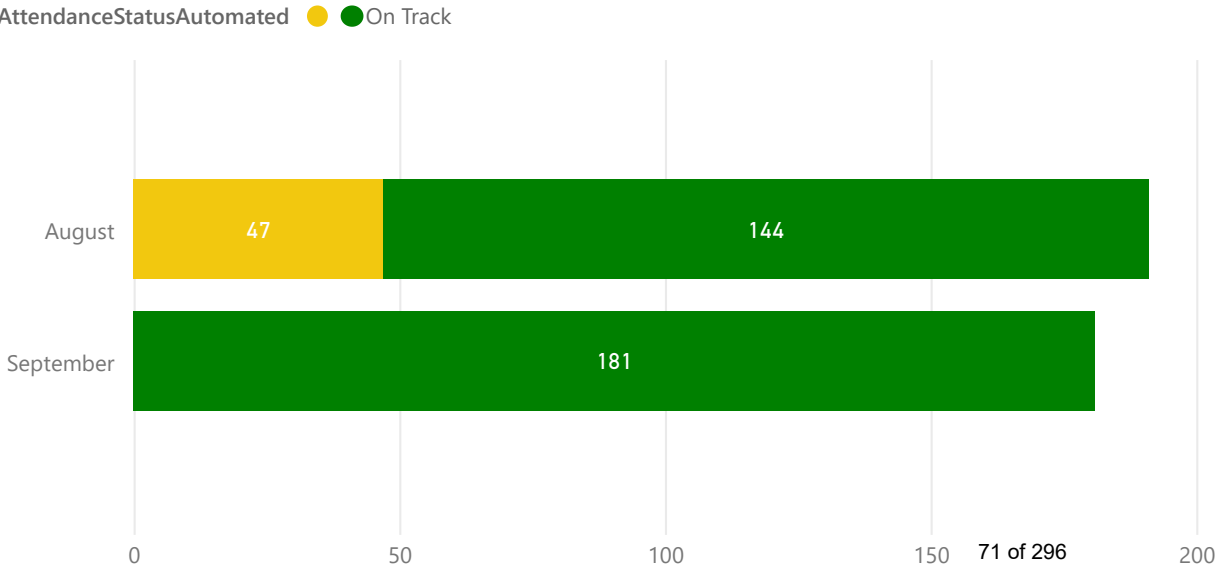
Currently Enrolled

171

School Year: 2021-2022



School Year: 2020-2021



California Connections Academy North Bay

September 30, 2021

Average Participation

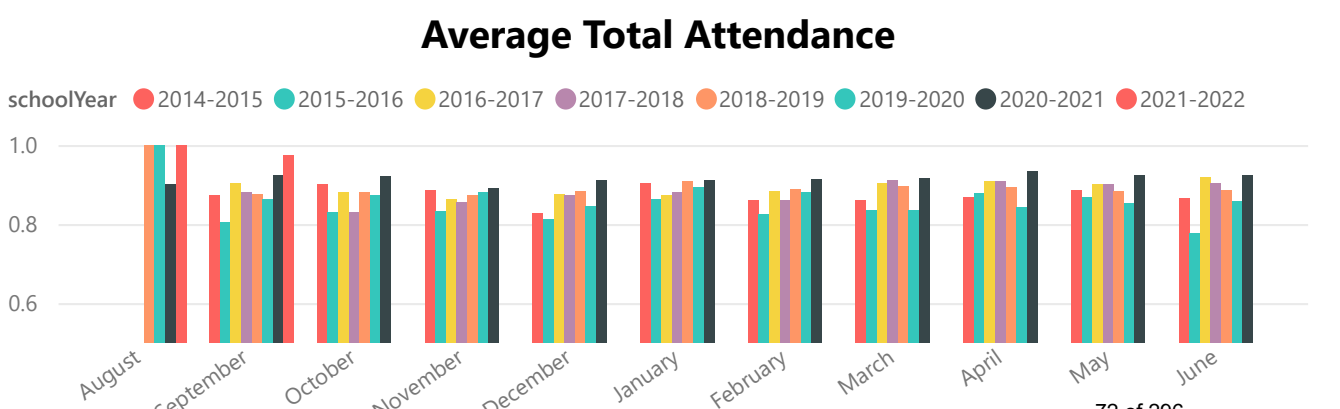
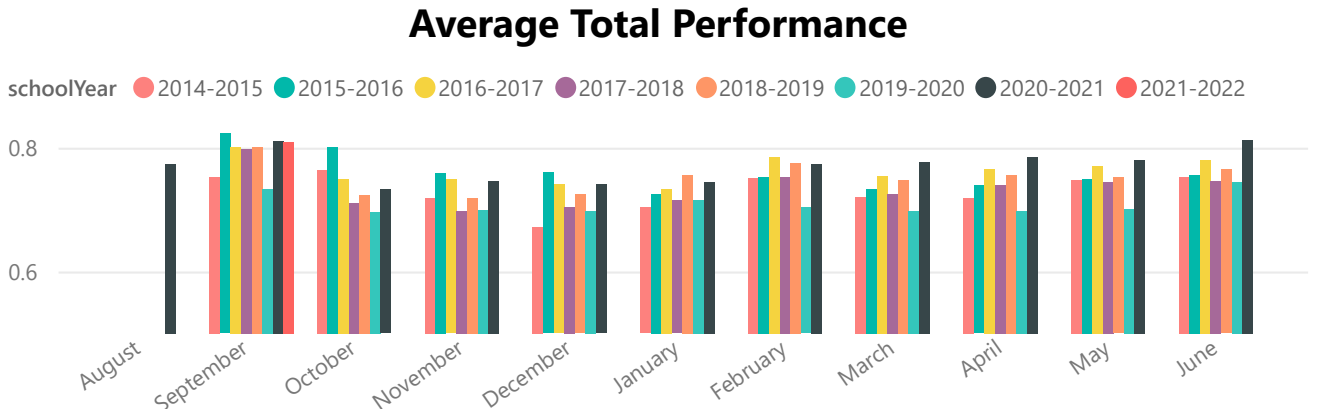
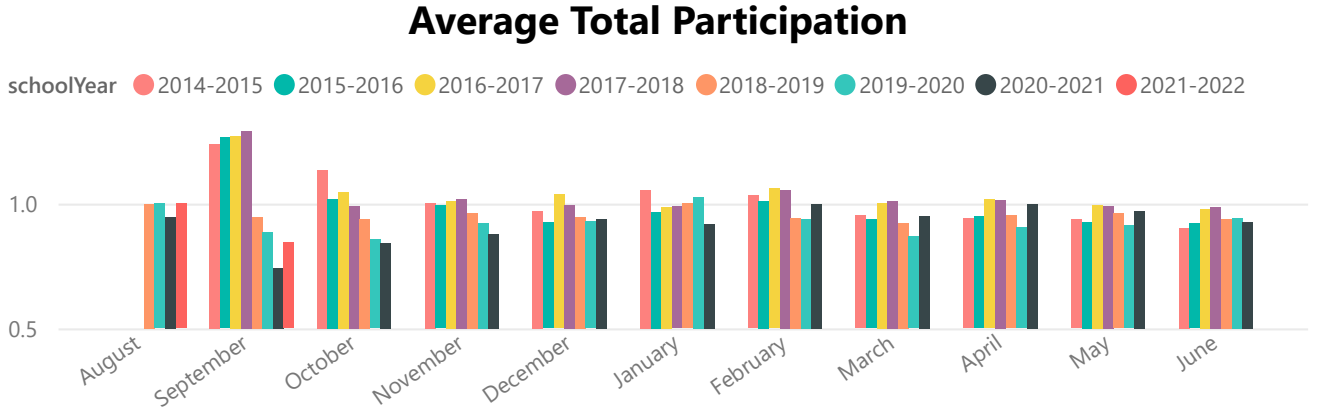
GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	67%	94%	100%	80%
3-5	79%	91%	100%	87%
6-8	82%	78%	100%	92%
9-12	72%	98%	100%	81%
Total	74%	93%	100%	84%

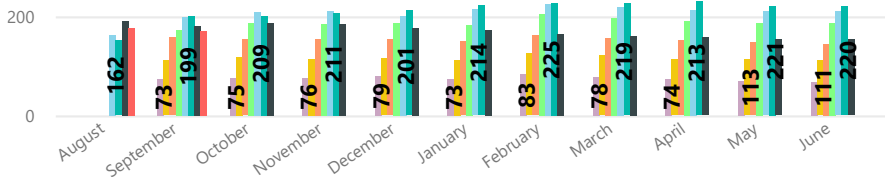
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	95%	95%	94%
3-5	84%	86%	83%
6-8	75%	80%	80%
9-12	80%	78%	77%
Total	81%	81%	81%

Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	100%	98%	100%	96%
3-5	100%	99%	100%	102%
6-8	100%	98%	100%	101%
9-12	87%	90%	100%	95%
Total	92%	94%	100%	97%



Currently Enrolled 171		Total YTD Enrolled 188		California Connections Academy North Bay September 30, 2021				Current Enrollment Month-Over-Month Change -3%											
Enrollment Services Complete (Stage 4) 206								Current Enrollment Year-Over-Year Change -6%											
Monthly Student Current Enrollment Comparison						Total YTD Enrollment													
<div>schoolYear</div> <div><div>2014-2015</div><div>2015-2016</div><div>2016-2017</div><div>2017-2018</div><div>2018-2019</div></div> <div></div>						ReportPeriod		SameMonthPriorYear		CurrentMonth									
						Withdrawal Category		Student Count		%CT Student Count		Student Count		%CT Student Count					
						Enrolled, Not Grad		181		95%		171		91%					
						Prior To Engagement		5		3%		10		5%					
						Withdrawal During School Year		5		3%		7		4%					
						Total		191		100%		188		100%					
New & Returning						Household Data				Students Per Active Household									
ReportPeriod		SameMonthPriorYear		CurrentMonth		Household Data		SameMonthPriorYear		CurrentMonth		SameMonthPriorYear		CurrentMonth					
New or Returning		Students		%CT Students		Students		%CT Students											
New		44		24.31%		77		45.03%				1.27		1.28					
Returning		137		75.69%		94		54.97%											
Grade Distribution						<div>Withdrawal Reason</div> <div><div>Withdrawal Reason</div><div>No reason provided</div><div>Other Completer</div><div>The program takes too much of the student's time.</div><div>We are moving.</div></div>													
ReportPeriod		SameMonthPriorYear		CurrentMonth															
GradeDistribution		Students		%CT Students												Students		%CT Students	
PK-2		18		10%												26		15%	
PK		1		1%												1		1%	
KG		6		3%												10		6%	
1		5		3%												8		5%	
2		6		3%												7		4%	
3-5		26		14%												26		15%	
3		8		4%												9		5%	
4		10		6%												8		5%	
5		8		4%												9		5%	
6-8		32		18%												38		22%	
6		14		8%												9		5%	
7		9		5%												17		10%	
8		9		5%												12		7%	
9-12		105		58%												81		47%	
9		18		10%												10		6%	
10		33		18%		13		8%											
11		28		15%		25		15%											
Total		181		100%		171		100%											

73 of 296

Gender		
Gender	SameMonthPriorYear	CurrentMonth
F	98	90
M	83	81

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	131	157
Spanish	4	7
Russian		1
Arabic	1	1
Another Language	1	5
No Language Reported	44	

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	50	52
Not Hispanic or Latino	130	119

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	11	8
Asian	16	13
Black/African American	18	27
Native Hawaiian or Other Pacific Islander	7	9
White	162	141

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		44
Applied-Does not qualify	18	18
Family Reported-Does not qualify	44	16
Qualifies for free	45	32
Qualifies for reduced	10	8
Refused to report	32	42

California Connections Academy North Bay September 30, 2021		
Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	2	1
Cognitive Disability	2	2
Emotionally Impaired	4	
Other Health Impaired	3	1
Specific Learning Disability	9	4
Speech/Language Impaired	2	3

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	6	5

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	7	12

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	21	15

Gifted	Plan504
3%	7%
IEP	Not in Special Population
9%	82%

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	3	2
Asian	2	8
Black/African American	3	9
Hispanic or Latino	50	52
Multiple Races	25	14
Native Hawaiian or Other Pacific Islander	1	1
Not Indicated	1	
White	96	85

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	20	16
Home School	7	14
No Prior School	8	7
Online (Virtual) Public School	9	18
Private/Parochial School	9	11
Public School	116	86
Prior Schooling Not Reported	12	19

California Connections Academy North Bay  
September 30, 2021

### Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	167	168
Not Met	14	3

### Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm		33
Approaching Alarm		20
On Track	181	118

### Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	67%	80%
3-5	79%	87%
6-8	82%	92%
9-12	72%	81%
<b>Total</b>	<b>74%</b>	<b>84%</b>

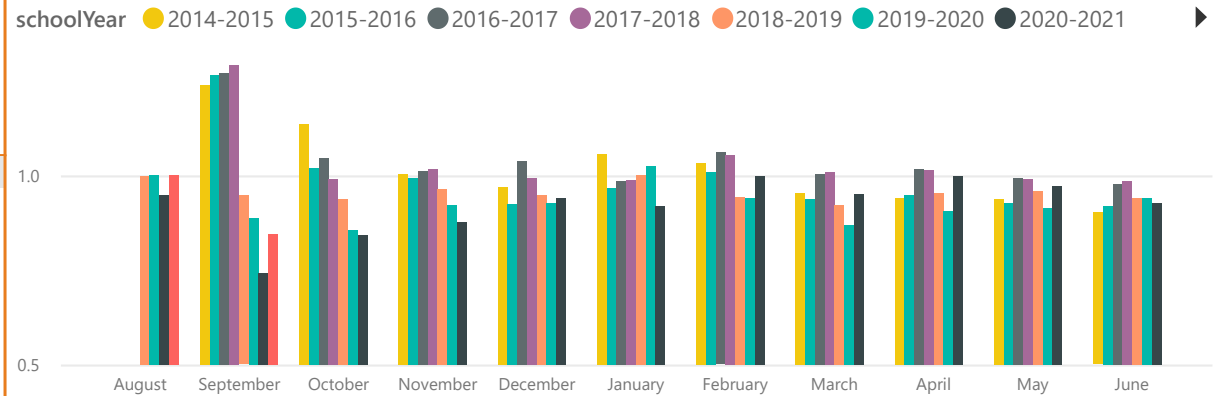
### Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	95%	94%
3-5	84%	83%
6-8	75%	80%
9-12	80%	77%
<b>Total</b>	<b>81%</b>	<b>81%</b>

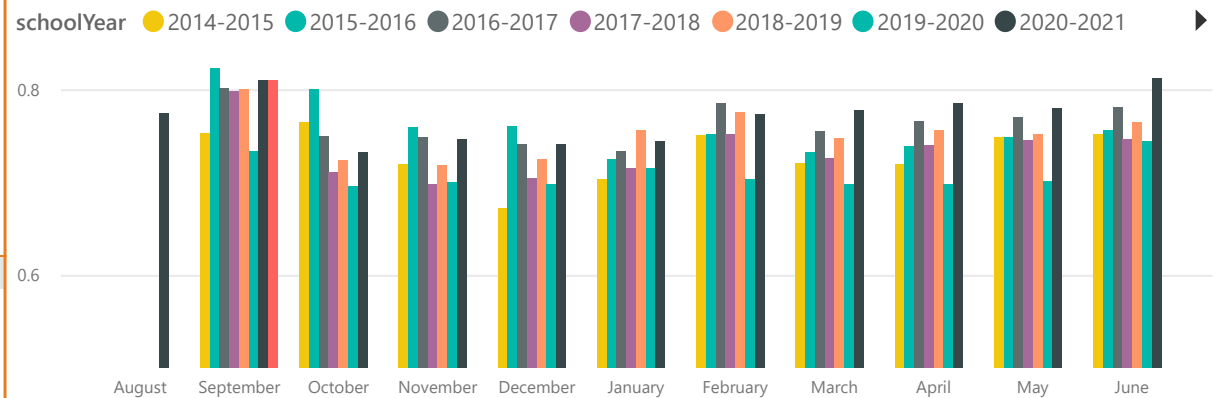
### Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	100%	96%
3-5	100%	102%
6-8	100%	101%
9-12	87%	95%
<b>Total</b>	<b>92%</b>	<b>97%</b>

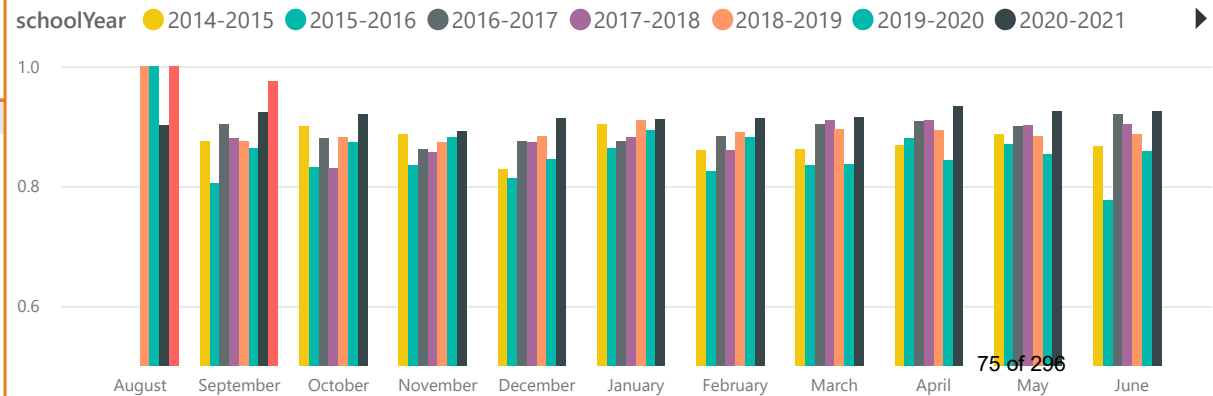
### Average Total Participation



### Average Total Performance



### Average Total Attendance



# MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy Ripon

Report Date

September 30, 2021

Currently Enrolled

1655

Total YTD Enrolled

1736

Enrollment Services Complete (Stage 4)

1907

Enrolled Students by County



California Connections Academy Ripon  
September 30, 2021

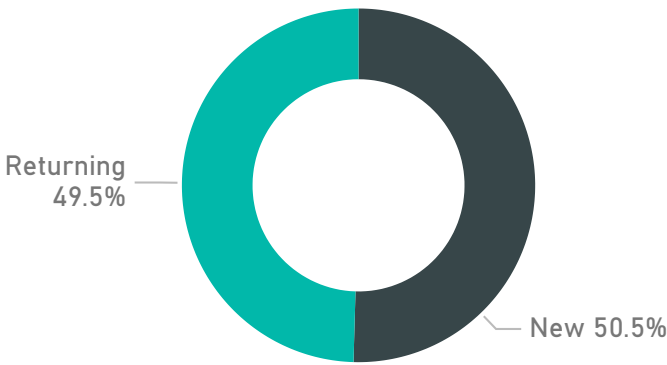
Current Enrollment Month-Over-Month Change

1%

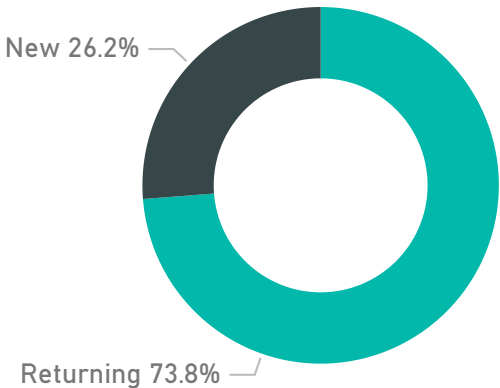
Current Enrollment Year-Over-Year Change

19%

New and Returning

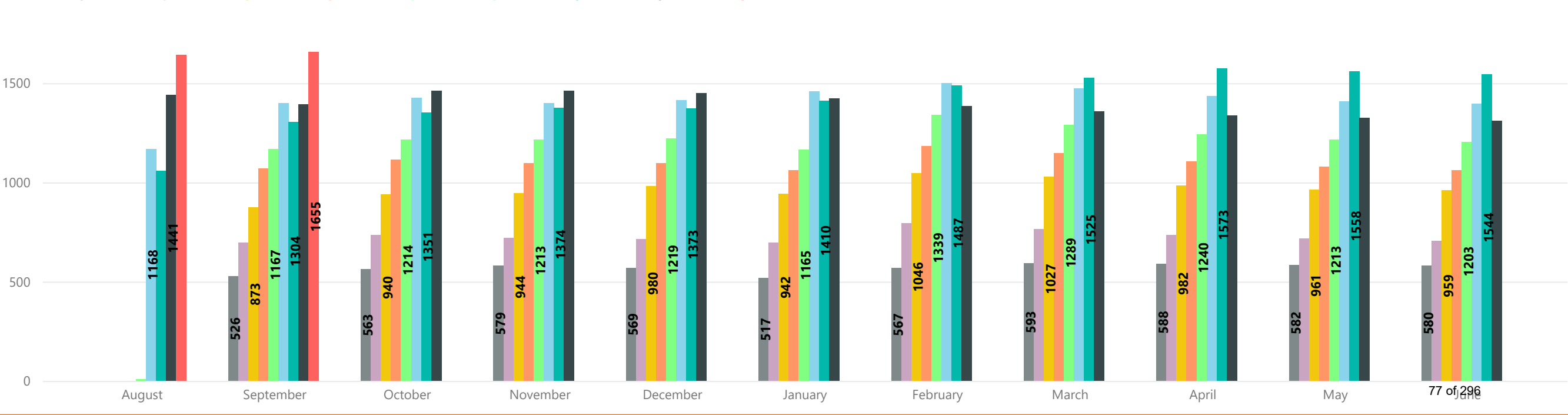


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

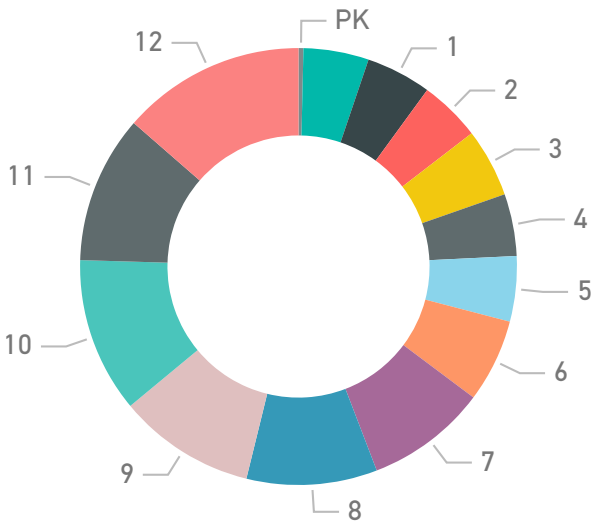
schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022



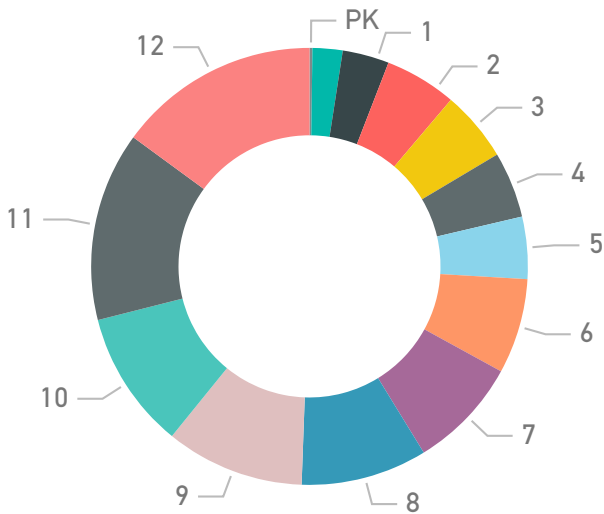
# California Connections Academy Ripon

## September 30, 2021

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



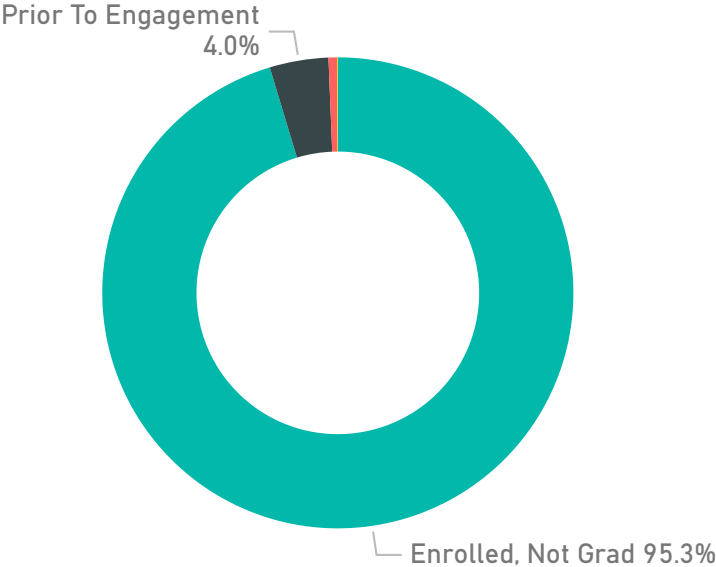
Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
<b>PK-2</b>	<b>156</b>	<b>11%</b>	<b>154</b>	<b>12%</b>	<b>244</b>	<b>15%</b>	<b>241</b>	<b>15%</b>
PK	3	0%	4	0%	8	0%	6	0%
KG	31	2%	31	2%	83	5%	80	5%
1	48	3%	47	4%	76	5%	80	5%
2	74	5%	72	6%	77	5%	75	5%
<b>3-5</b>	<b>205</b>	<b>15%</b>	<b>196</b>	<b>15%</b>	<b>248</b>	<b>15%</b>	<b>240</b>	<b>15%</b>
3	73	5%	71	5%	85	5%	84	5%
4	68	5%	64	5%	81	5%	76	5%
5	64	5%	61	5%	82	5%	80	5%
<b>6-8</b>	<b>343</b>	<b>25%</b>	<b>348</b>	<b>27%</b>	<b>414</b>	<b>25%</b>	<b>410</b>	<b>25%</b>
6	98	7%	105	8%	105	6%	102	6%
7	115	8%	119	9%	145	9%	148	9%
8	130	9%	124	9%	164	10%	160	10%
<b>9-12</b>	<b>688</b>	<b>49%</b>	<b>610</b>	<b>47%</b>	<b>736</b>	<b>45%</b>	<b>764</b>	<b>46%</b>
9	143	10%	146	11%	151	9%	168	10%
10	142	10%	139	11%	187	11%	190	11%
11	195	14%	175	13%	180	11%	181	11%
12	208	15%	150	11%	218	13%	225	14%
<b>Total</b>	<b>1392</b>	<b>100%</b>	<b>1308</b>	<b>100%</b>	<b>1642</b>	<b>100%</b>	<b>1655</b>	<b>100%</b>

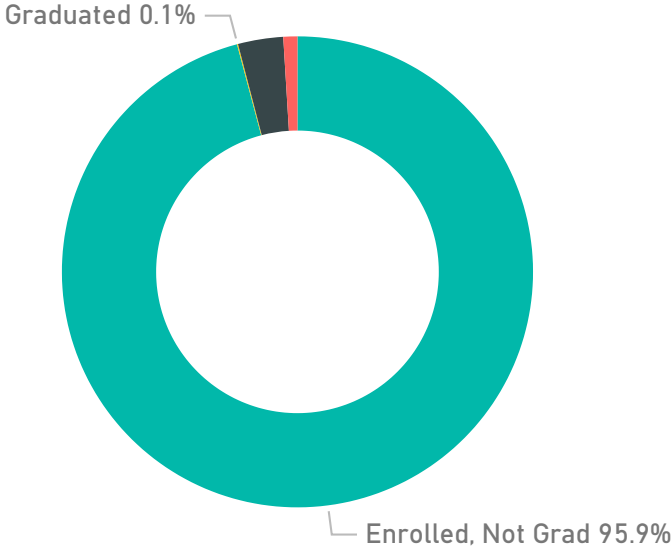
# California Connections Academy Ripon

September 30, 2021

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	1392	96%	1309	81%	1642	100%	1655	95%
Graduated	1	0%	46	3%	1	0%	1	0%
Not Returning			3	0%				
Prior To Engagement	45	3%	77	5%			70	4%
Withdrawal During School Year	14	1%	176	11%			10	1%
Total	1452	100%	1611	100%	1643	100%	1736	100%

Enrollment Services Complete (Stage 4)

1907

# California Connections Academy Ripon

## September 30, 2021

### Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	CurrentMonth
	4	3	
Another Reason	2	7	2
Different/Better Schooling Option (Not related to socialization)		19	1
Generally dissatisfied with curriculum/course options			1
Inactivity		41	
No longer able to provide a Learning Coach		1	
No Reason Given	5	36	2
Program not flexible enough		2	
Program takes too much of Learning Coach's time	1	6	
Program takes too much of student's time	1	1	2
Pursuing GED		5	
Student wants more socialization		7	
The curriculum is too hard		3	1
Transition to virtual school too difficult		2	
We are moving	1	40	1
We have chosen to home school		2	

Enrollment was in...

No reason provided

The program take...

Genera...

My stu...

The curriculum is ...

We are moving.

California Connections Academy Ripon

September 30, 2021

Household Data

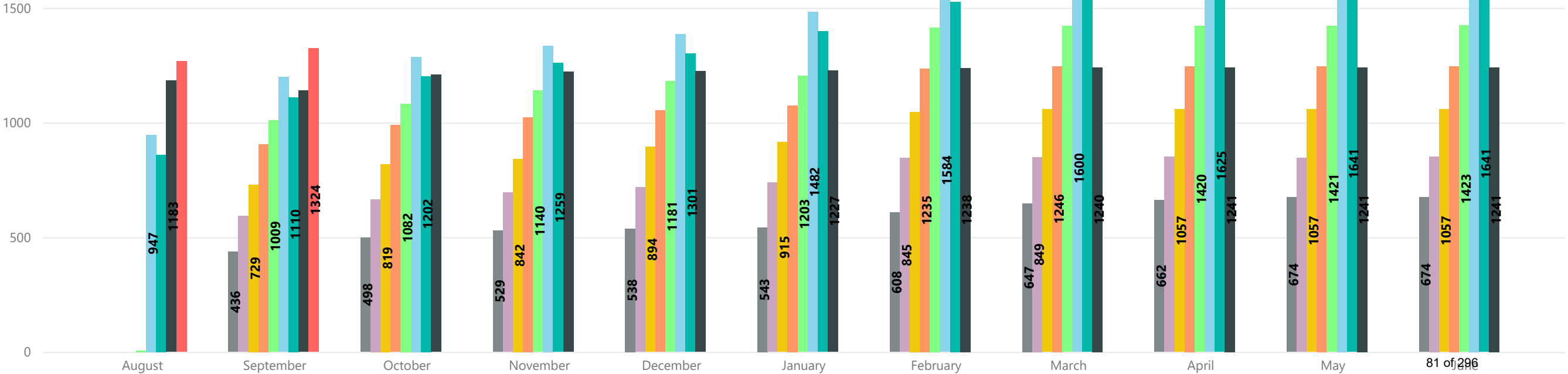
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	1098	1022	1266	1260
Graduated	1	45	1	1
Not Returning		3		
WD During School Year	10	138		9
WD Prior To Engagement	37	64		63

Students Per Active Household

	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.27	1.28	1.30	1.31

Monthly Total Households

schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022



# California Connections Academy Ripon

## September 30, 2021

### Ethnicity

Ethnicity ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	397	359	452	475
Not Hispanic or Latino	993	947	1190	1180

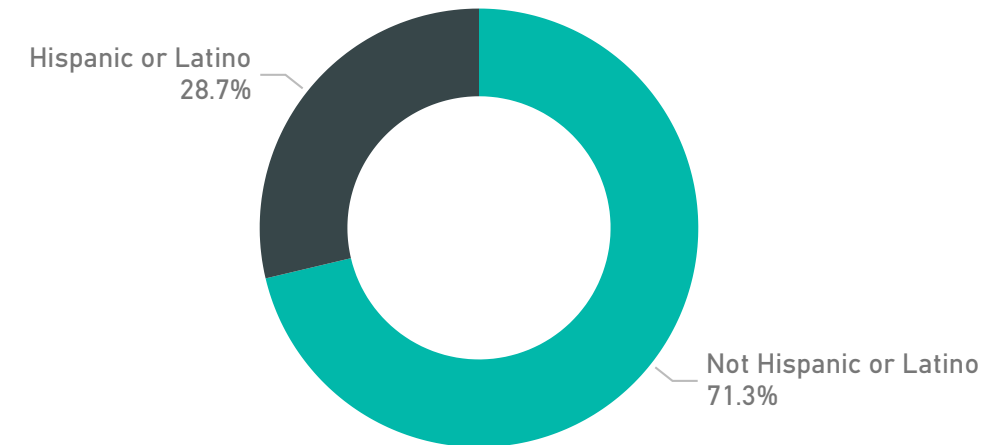
### Race

Race ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	122	108	150	158
Asian	230	216	307	305
Black/African American	298	295	397	392
Native Hawaiian or Other Pacific Islander	62	61	89	87
White	932	880	1056	1072

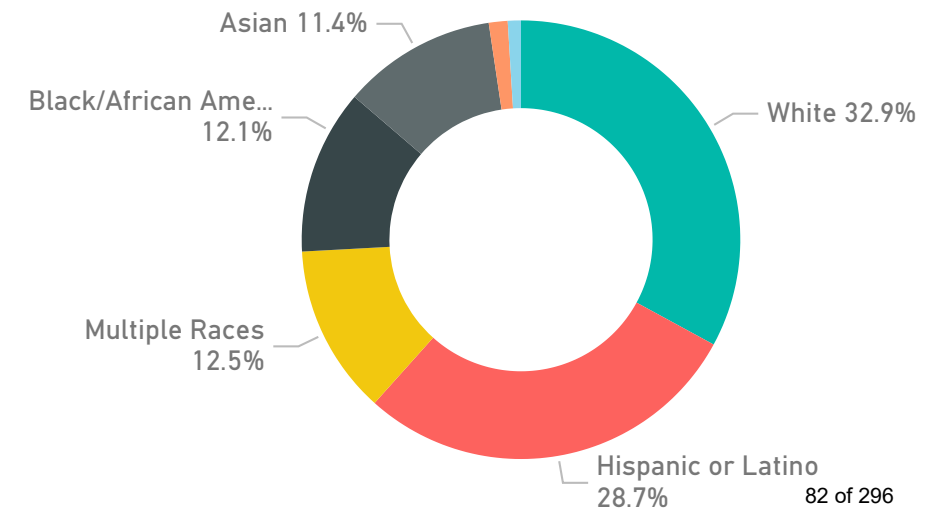
### Distinct Race/Ethnicity

Distinct Race/Ethnicity ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	19	15	16	16
Asian	145	136	196	188
Black/African American	163	161	212	201
Hispanic or Latino	397	359	452	475
Multiple Races	148	153	207	207
Native Hawaiian or Other Pacific Islander	14	11	24	23
Not Indicated	1			
White	505	473	535	545

### Enrolled Students by Ethnicity



### Enrolled Students by Distinct Race/Ethnicity



# California Connections Academy Ripon

## September 30, 2021

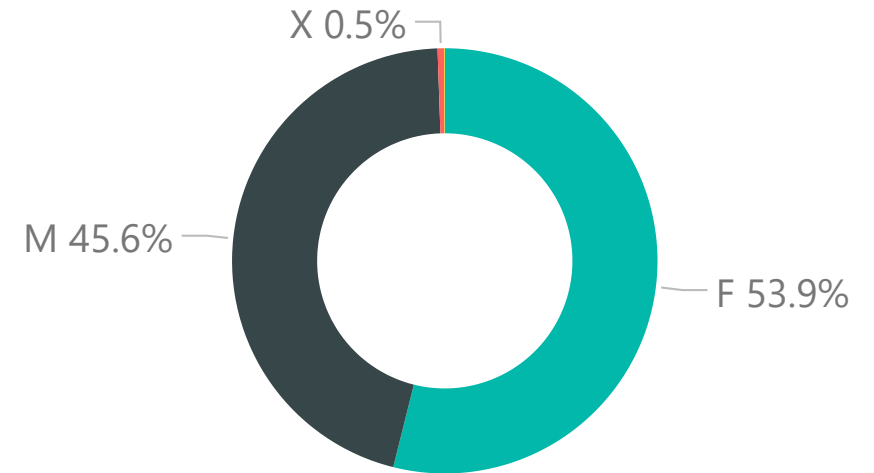
### Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
		2	2	1
F	776	725	882	892
M	615	579	752	754
Nonbinary			5	
X	1	2	1	8

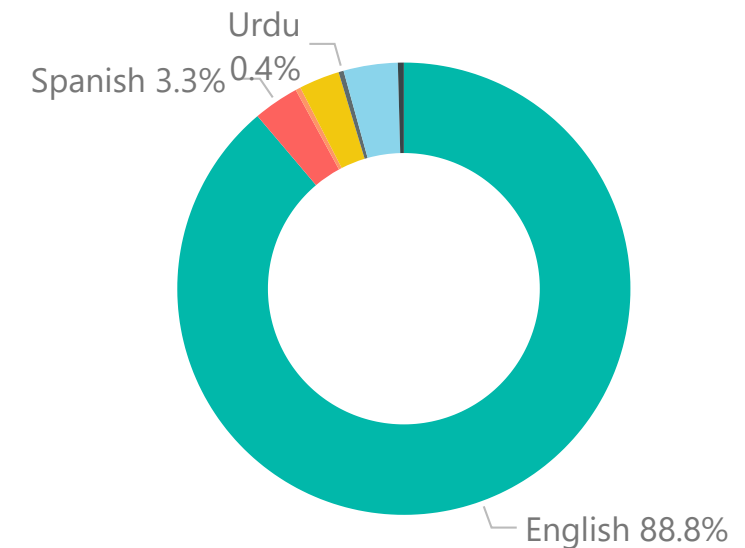
### Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	911	1173	1471	1470
Spanish	43	46	47	54
Russian	8	8	7	6
Arabic	21	26	44	48
Urdu	7	7	7	6
Another Language	38	48	60	64
No Language Reported	364		6	7

### Enrolled Students by Gender



### Enrolled Students by Language



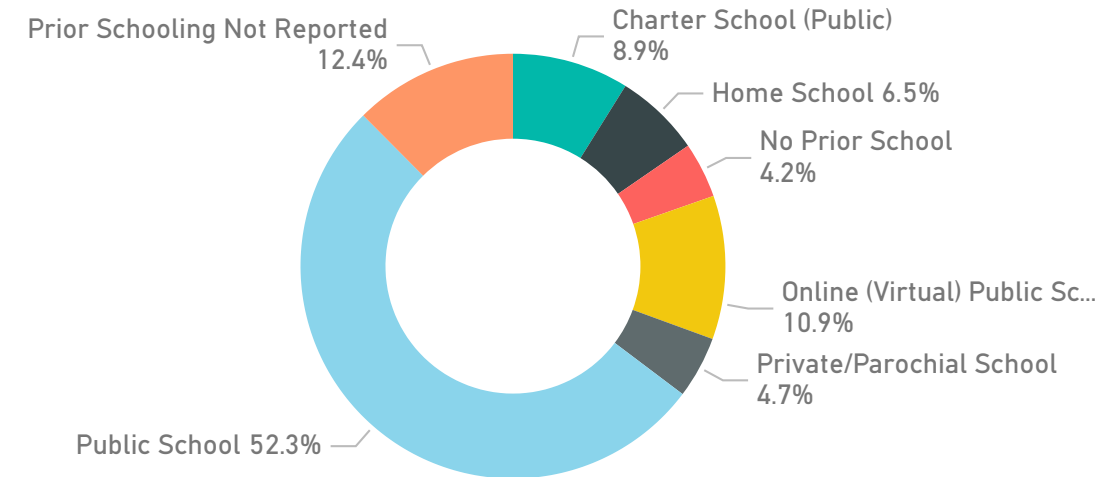
## California Connections Academy Ripon

September 30, 2021

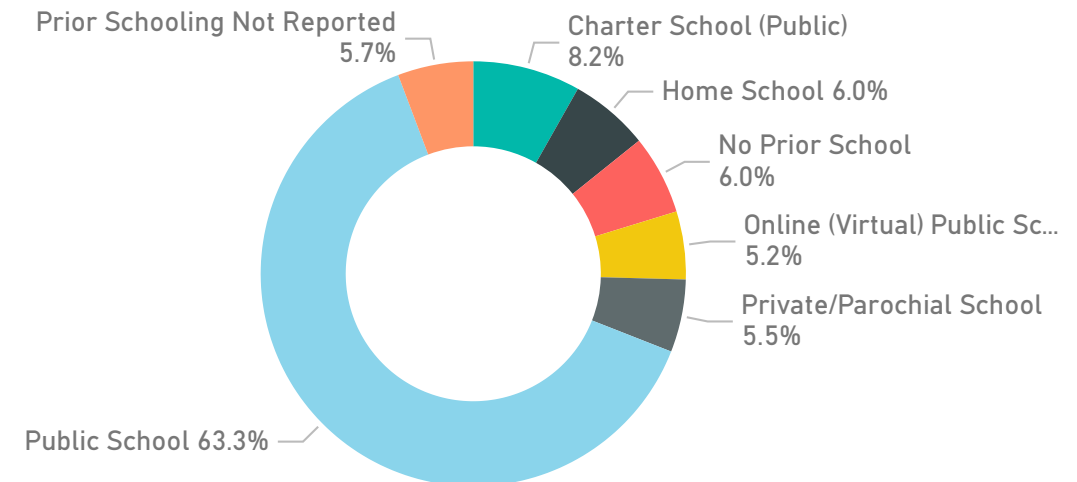
### Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	114	99	143	147
Home School	84	70	109	108
No Prior School	84	76	66	70
Online (Virtual) Public School	72	60	164	181
Private/Parochial School	77	63	79	78
Public School	881	764	855	865
Prior Schooling Not Reported	80	176	226	206

### Prior Schooling September 30, 2021



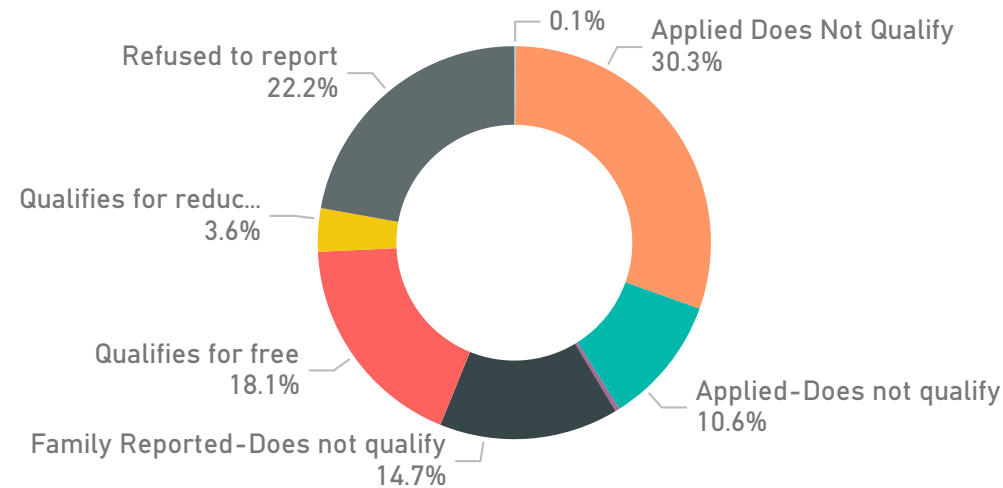
### Prior Schooling September 30, 2020



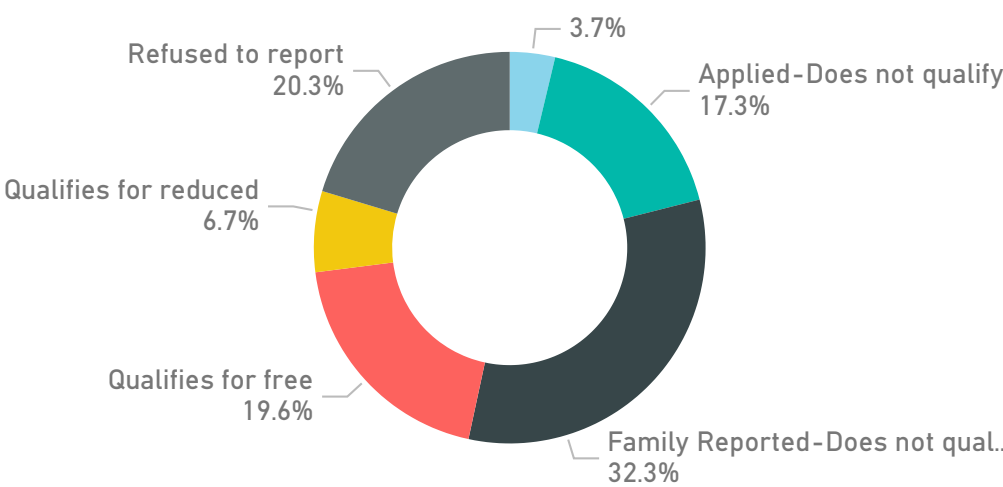
# California Connections Academy Ripon

## September 30, 2021

**FARM Eligibility**  
**September 30, 2021**

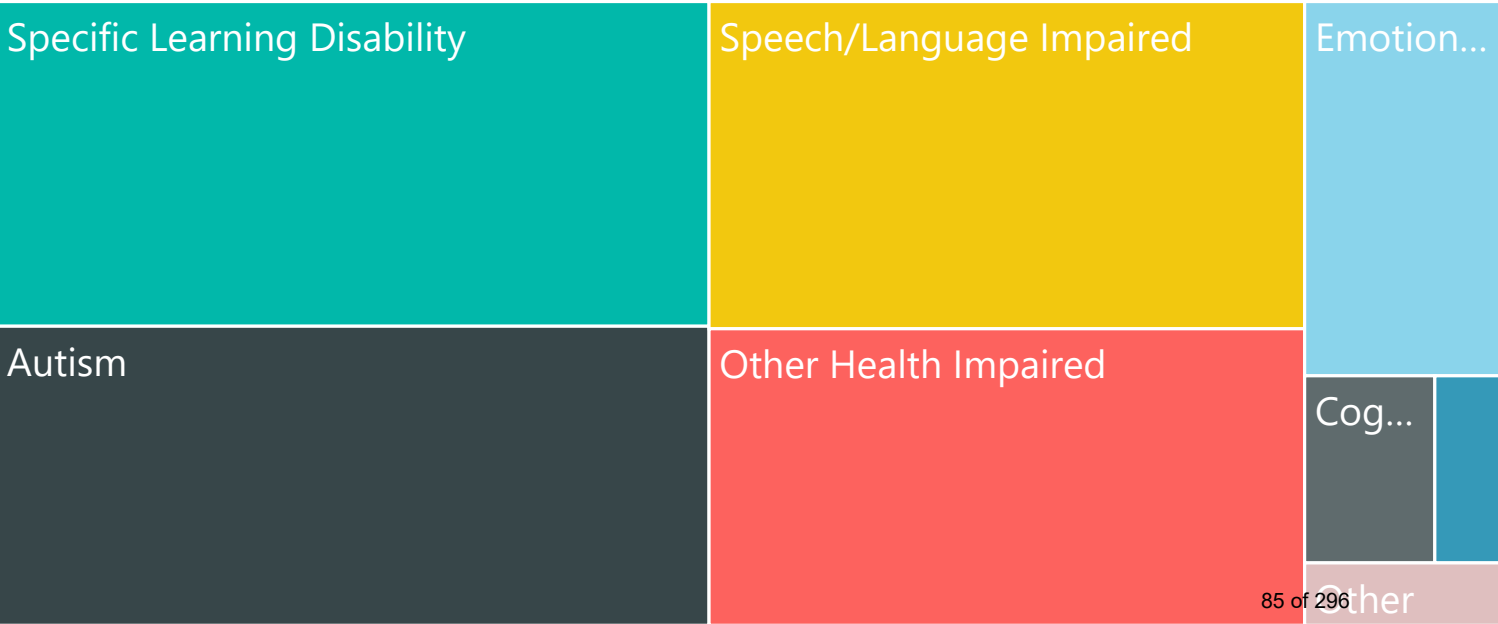


**FARM Eligibility**  
**September 30, 2020**



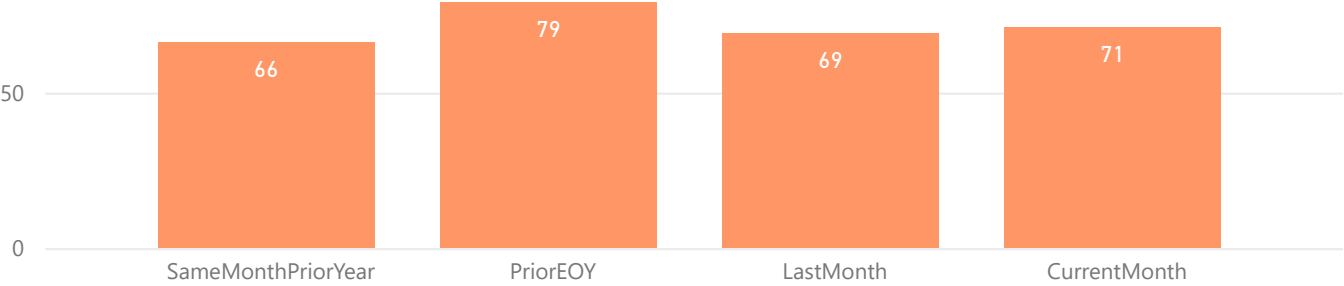
### Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	35	33	36	35
Cognitive Disability	5	5	4	4
Emotionally Impaired	22	19	13	12
Hearing Impaired	3	3	2	2
Other	2	2	2	2
Other Health Impaired	38	36	30	29
Specific Learning Disability	60	52	40	38
Speech/Language Impaired	25	24	24	32
Visually Impaired	1			

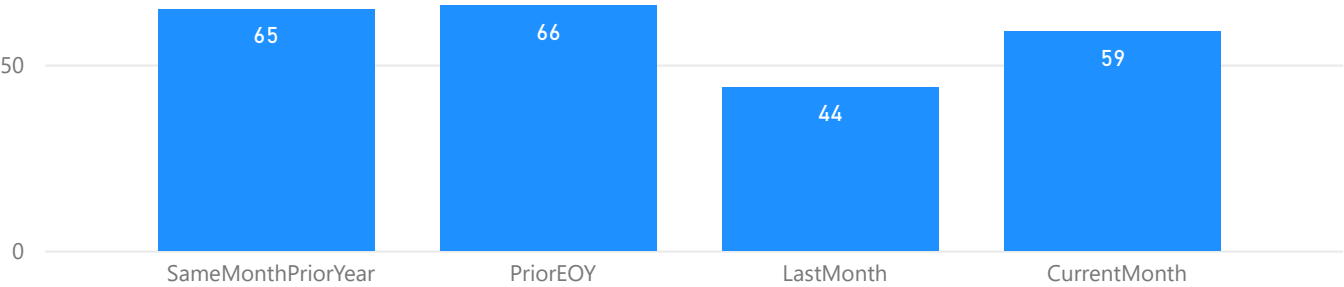


California Connections Academy Ripon  
September 30, 2021

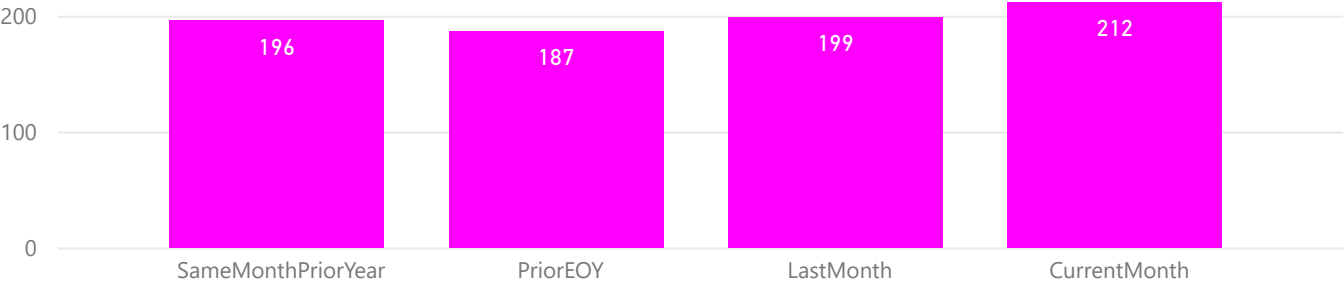
Gifted



Plan504



IEP



Currently Enrolled

1655

Gifted

4%

Plan504

4%

IEP

13%

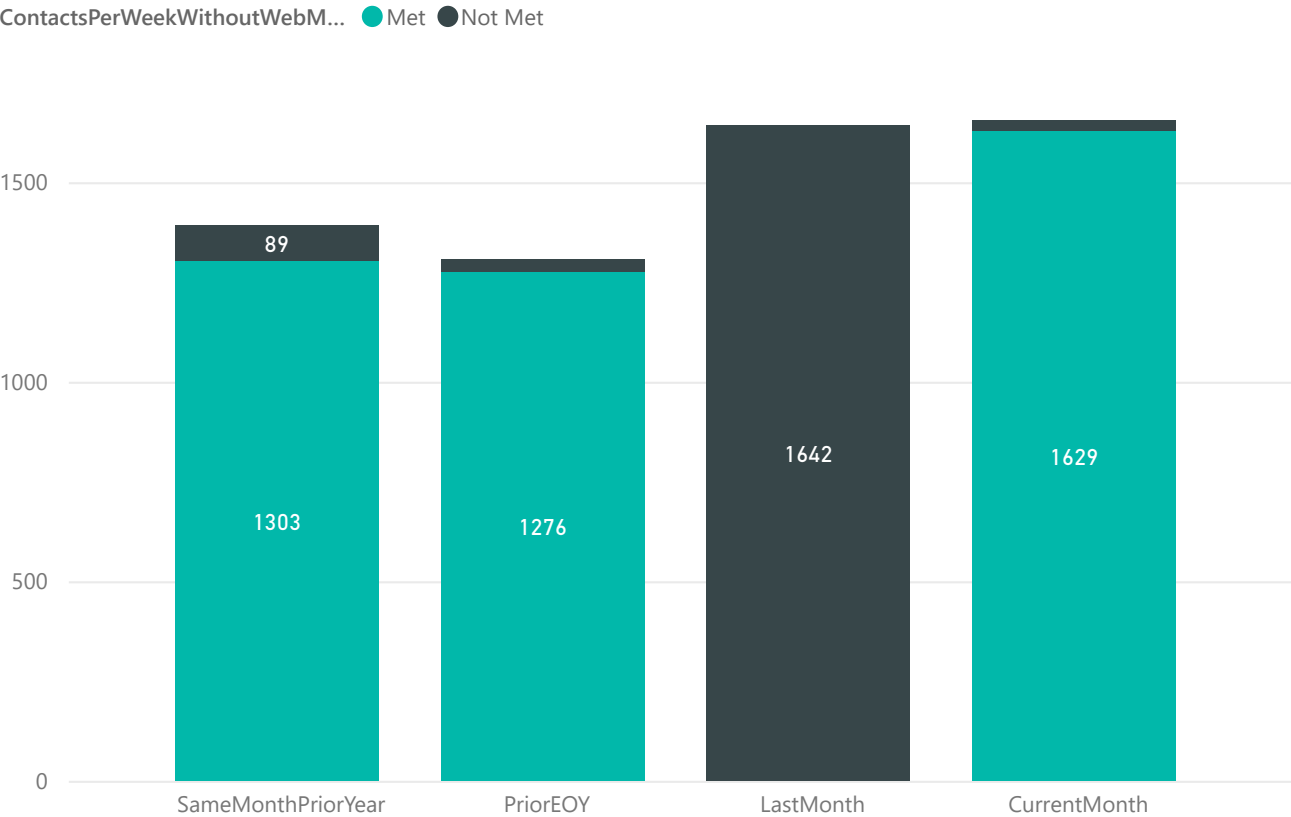
Not in Special Population

80%

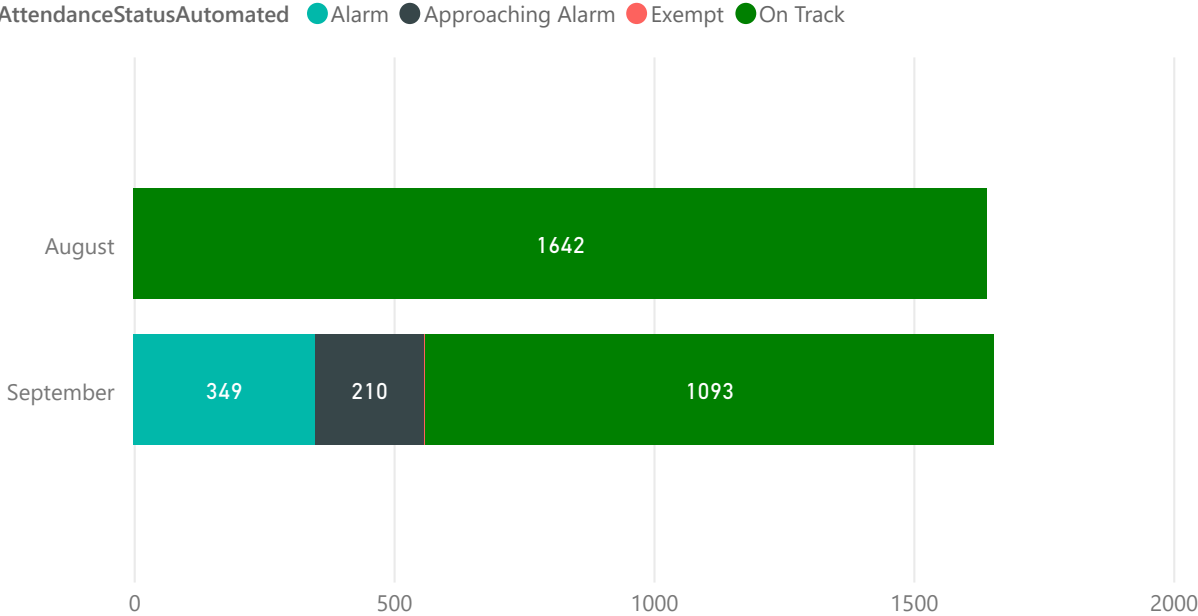
# California Connections Academy Ripon

September 30, 2021

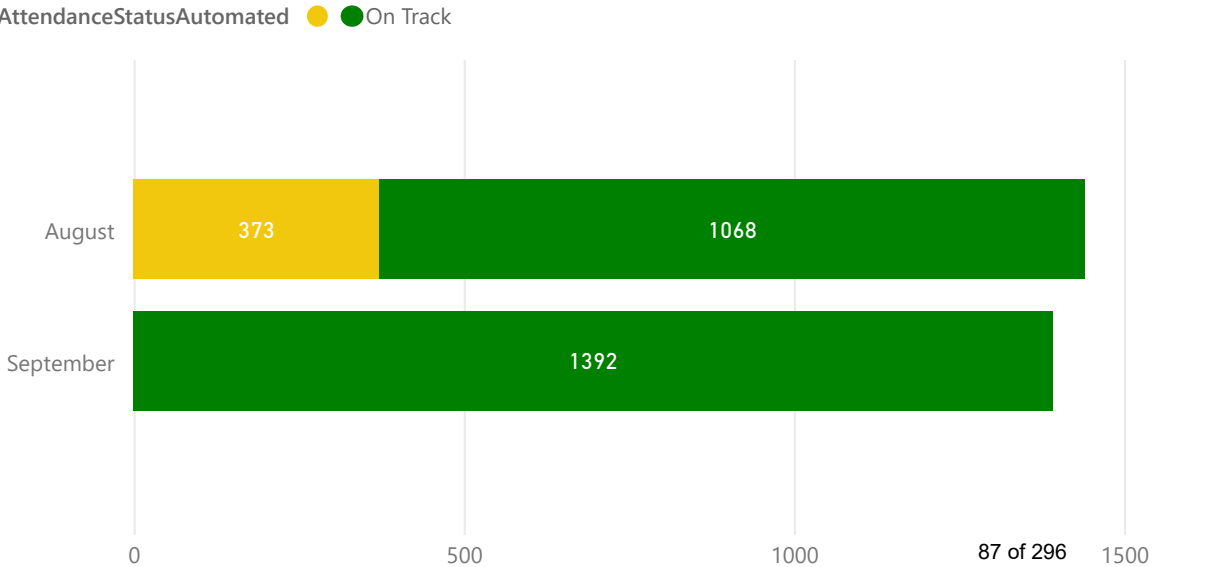
## Contacts Per Week



## School Year: 2021-2022



## School Year: 2020-2021



## Currently Enrolled

1655

# California Connections Academy Ripon

## September 30, 2021

### Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	80%	93%	100%	81%
3-5	82%	89%	100%	85%
6-8	87%	90%	100%	96%
9-12	73%	97%	100%	79%
Total	79%	93%	100%	84%

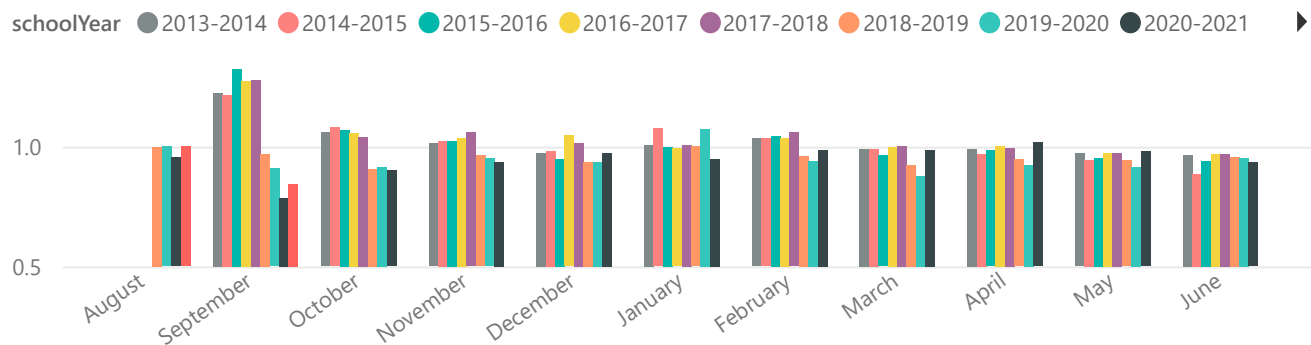
### Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	92%	92%	92%
3-5	79%	80%	84%
6-8	79%	80%	81%
9-12	83%	78%	74%
Total	83%	80%	80%

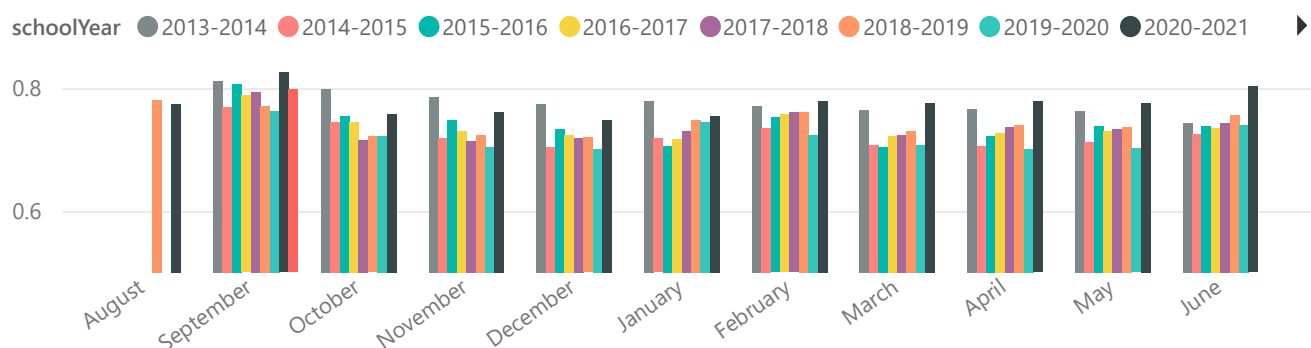
### Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	97%	97%	100%	97%
3-5	95%	97%	100%	100%
6-8	94%	96%	100%	99%
9-12	86%	92%	100%	94%
Total	91%	95%	100%	96%

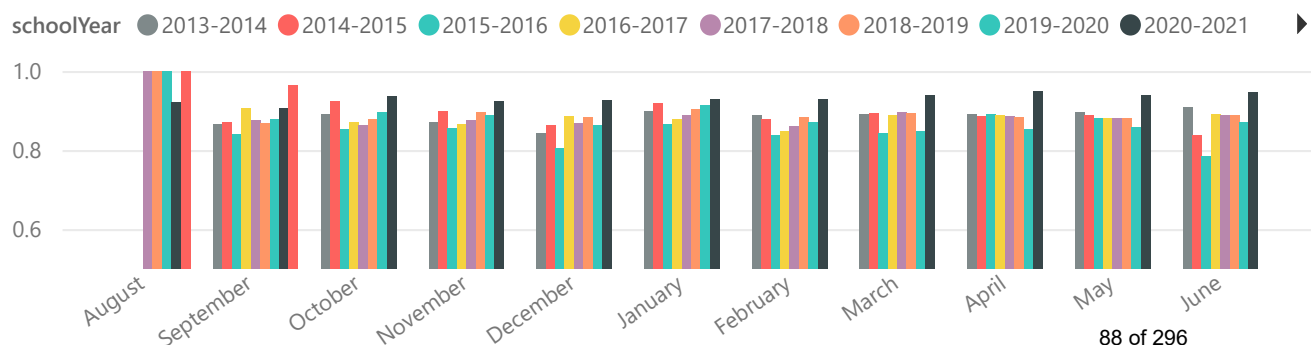
### Average Total Participation



### Average Total Performance



### Average Total Attendance





Gender		
Gender	SameMonthPriorYear	CurrentMonth
		1
F	776	892
M	615	754
X	1	8

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	911	1470
Spanish	43	54
Russian	8	6
Arabic	21	48
Urdu	7	6
Another Language	38	64
No Language Reported	364	7

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	397	475
Not Hispanic or Latino	993	1180

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	122	158
Asian	230	305
Black/African American	298	392
Native Hawaiian or Other Pacific Islander	62	87
White	932	1072

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		484
Applied-Does not qualify	211	156
Bad override		6
Family Reported-Does not qualify	403	212
Qualifies for free	219	258
Qualifies for reduced	76	47
Refused to report	245	336

California Connections Academy Ripon September 30, 2021		
Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	35	35
Cognitive Disability	5	4
Emotionally Impaired	22	12
Hearing Impaired	3	2
Other	2	2
Other Health Impaired	38	29
Specific Learning Disability	60	38
Speech/Language Impaired	25	32
Visually Impaired	1	

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	66	71
Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	65	59
IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	196	212
Gifted		Plan504
4%		4%
IEP		Not in Special Population
13%		80%

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	19	16
Asian	145	188
Black/African American	163	201
Hispanic or Latino	397	475
Multiple Races	148	207
Native Hawaiian or Other Pacific Islander	14	23
Not Indicated	1	
White	505	545

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	114	147
Home School	84	108
No Prior School	84	70
Online (Virtual) Public School	72	181
Private/Parochial School	77	78
Public School	881	865
Prior Schooling Not Reported	80	206

California Connections Academy Ripon  
September 30, 2021

### Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	1303	1629
Not Met	89	26

### Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm		349
Approaching Alarm		210
Exempt		3
On Track	1392	1093

### Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	80%	81%
3-5	82%	85%
6-8	87%	96%
9-12	73%	79%
<b>Total</b>	<b>79%</b>	<b>84%</b>

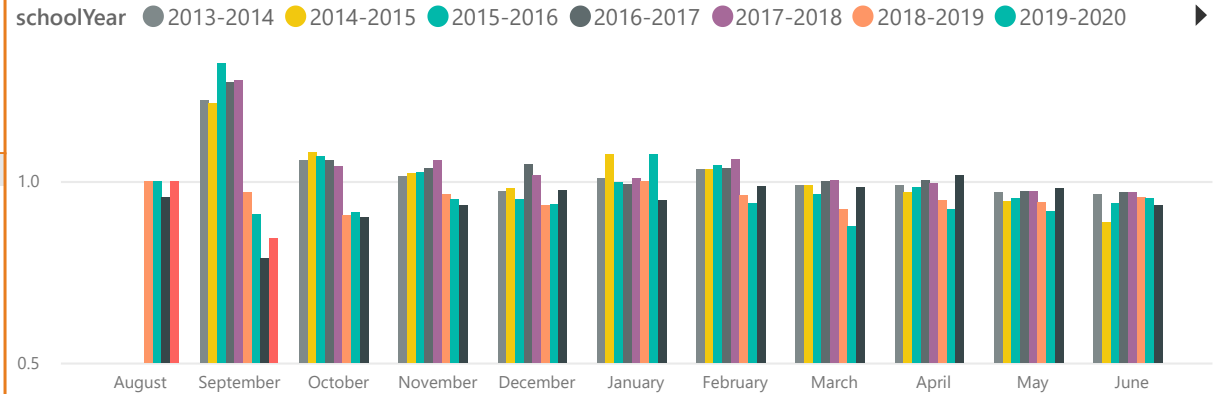
### Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	92%	92%
3-5	79%	84%
6-8	79%	81%
9-12	83%	74%
<b>Total</b>	<b>83%</b>	<b>80%</b>

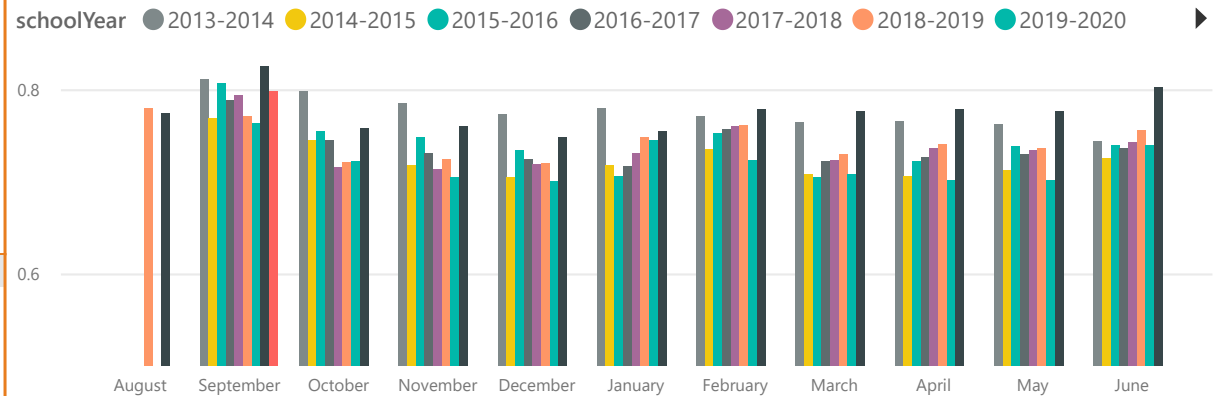
### Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	97%	97%
3-5	95%	100%
6-8	94%	99%
9-12	86%	94%
<b>Total</b>	<b>91%</b>	<b>96%</b>

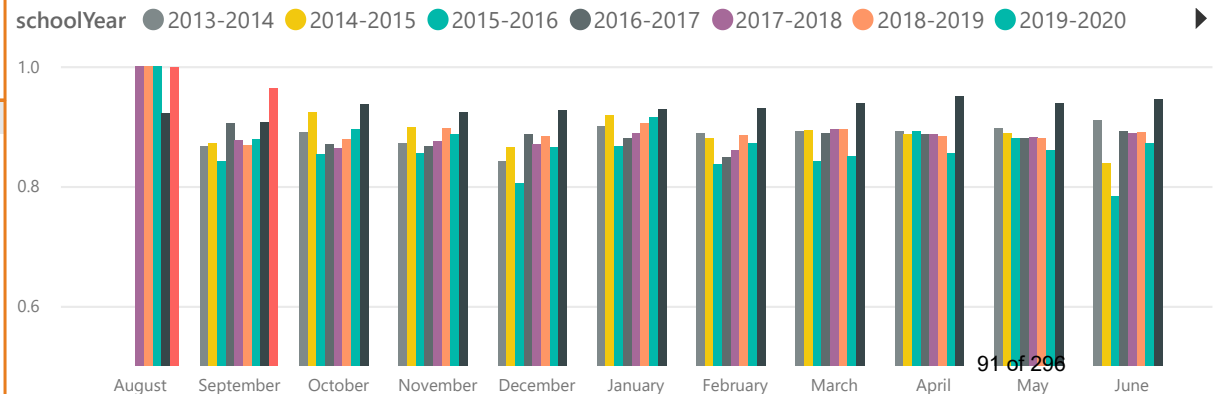
### Average Total Participation



### Average Total Performance



### Average Total Attendance



# MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy Southern California ▾

Report Date

September 30, 2021 ▾

Currently Enrolled

4963

Total YTD Enrolled

5206

Enrollment Services Complete (Stage 4)

5631

Enrolled Students by County

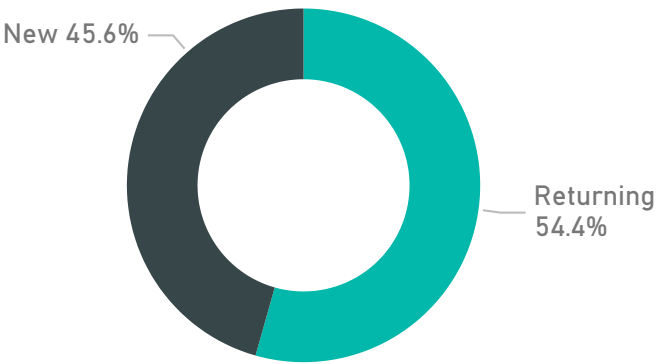


California Connections Academy Southern California  
September 30, 2021

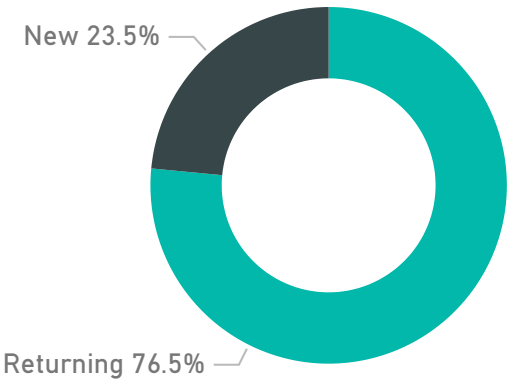
Current Enrollment Month-Over-Month Change  
**-2%**

Current Enrollment Year-Over-Year Change  
**16%**

New and Returning

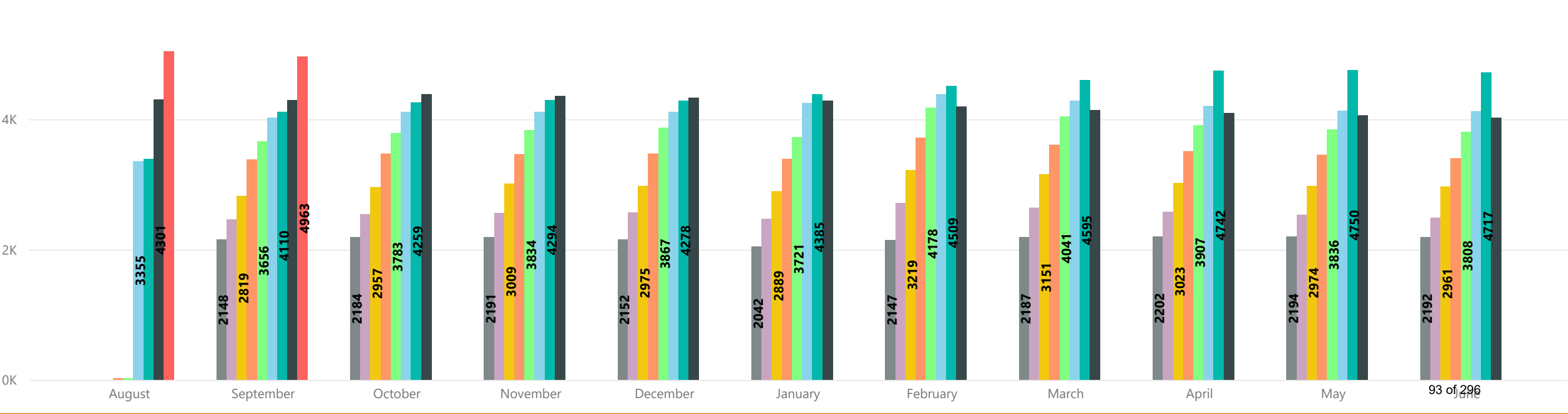


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

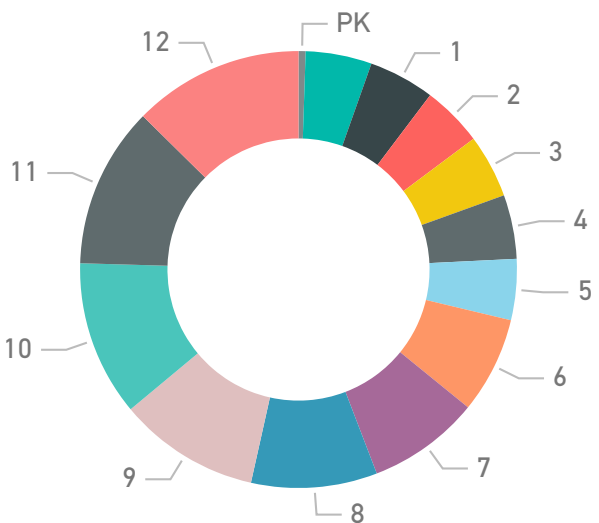
schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022



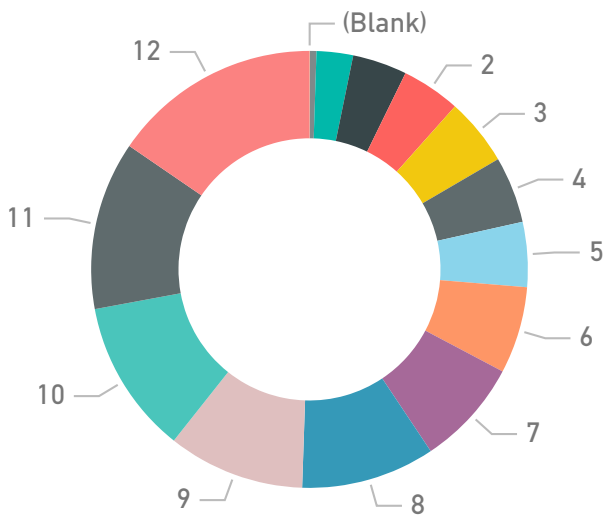
# California Connections Academy Southern California

## September 30, 2021

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



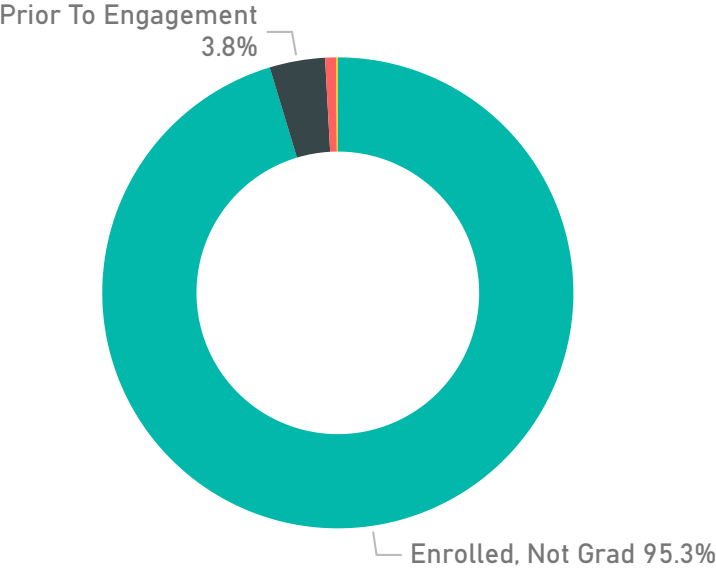
Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
<b>PK-2</b>	<b>497</b>	<b>12%</b>	<b>493</b>	<b>12%</b>	<b>770</b>	<b>15%</b>	<b>734</b>	<b>15%</b>
PK	21	0%	19	0%	25	0%	26	1%
KG	116	3%	117	3%	259	5%	243	5%
1	173	4%	170	4%	255	5%	242	5%
2	187	4%	187	5%	231	5%	223	4%
<b>3-5</b>	<b>631</b>	<b>15%</b>	<b>599</b>	<b>15%</b>	<b>710</b>	<b>14%</b>	<b>692</b>	<b>14%</b>
3	214	5%	197	5%	239	5%	233	5%
4	211	5%	200	5%	241	5%	235	5%
5	206	5%	202	5%	230	5%	224	5%
<b>6-8</b>	<b>1040</b>	<b>24%</b>	<b>1008</b>	<b>25%</b>	<b>1282</b>	<b>25%</b>	<b>1229</b>	<b>25%</b>
6	276	6%	266	7%	367	7%	354	7%
7	339	8%	327	8%	432	9%	412	8%
8	425	10%	415	10%	483	10%	463	9%
<b>9-12</b>	<b>2123</b>	<b>49%</b>	<b>1920</b>	<b>48%</b>	<b>2281</b>	<b>45%</b>	<b>2308</b>	<b>47%</b>
9	435	10%	428	11%	525	10%	519	10%
10	490	11%	462	11%	565	11%	571	12%
11	535	12%	502	12%	583	12%	592	12%
12	663	15%	528	13%	608	12%	626	13%
<b>Total</b>	<b>4291</b>	<b>100%</b>	<b>4020</b>	<b>100%</b>	<b>5043</b>	<b>100%</b>	<b>4963</b>	<b>100%</b>

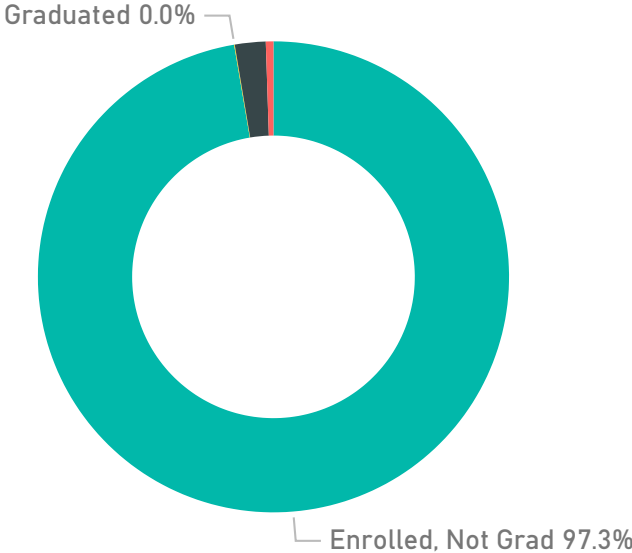
# California Connections Academy Southern California

September 30, 2021

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	4292	97%	4022	85%	5043	100%	4963	95%
Graduated	2	0%	106	2%	4	0%	6	0%
Not Returning			1	0%				
Prior To Engagement	93	2%	161	3%			198	4%
Withdrawal During School Year	23	1%	435	9%			39	1%
Total	4410	100%	4725	100%	5047	100%	5206	100%

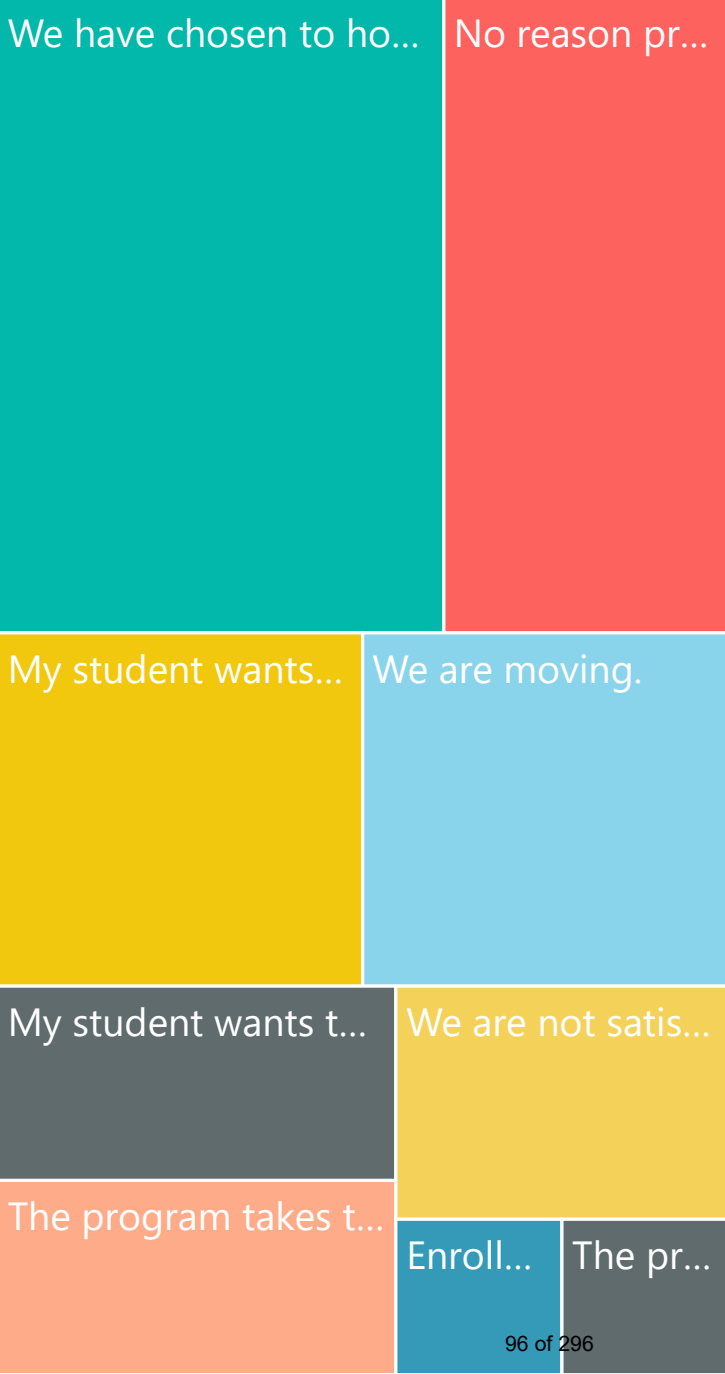
Enrollment Services Complete (Stage 4)

5631

# California Connections Academy Southern California

## September 30, 2021

Withdrawal Reason			
WD Reason	SameMonthPriorYear	PriorEOY	CurrentMonth
	8	6	
Another Reason		11	1
Deceased		1	
Different/Better Schooling Option (Not related to socialization)		32	3
Generally dissatisfied with curriculum/course options		3	
Inactivity		69	
No longer able to provide a Learning Coach		8	
No Reason Given	11	122	7
Program not flexible enough		1	
Program takes too much of Learning Coach's time		6	1
Program takes too much of student's time	1	2	3
Pursuing GED		18	
Student wants more socialization		36	5
The curriculum is too hard		5	
Transition to virtual school too difficult		11	
Unhappy with the school		2	3
We are moving	2	85	5
We have chosen to home school	1	16	11



California Connections Academy Southern California  
September 30, 2021

Household Data

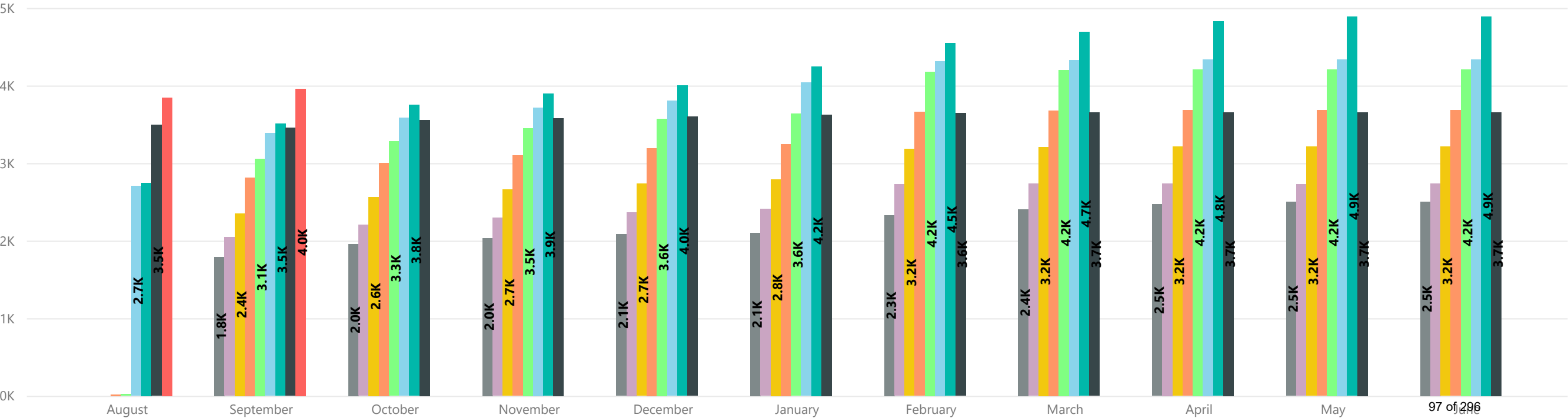
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	3373	3140	3842	3787
Graduated	2	106	4	6
Not Returning		1		
WD During School Year	16	347		25
WD Prior To Engagement	74	136		167

Students Per Active Household

	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.27	1.28	1.31	1.31

Monthly Total Households

schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022



# California Connections Academy Southern California

## September 30, 2021

### Ethnicity

Ethnicity ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	1617	1525	2100	2084
Not Hispanic or Latino	2661	2482	2933	2869

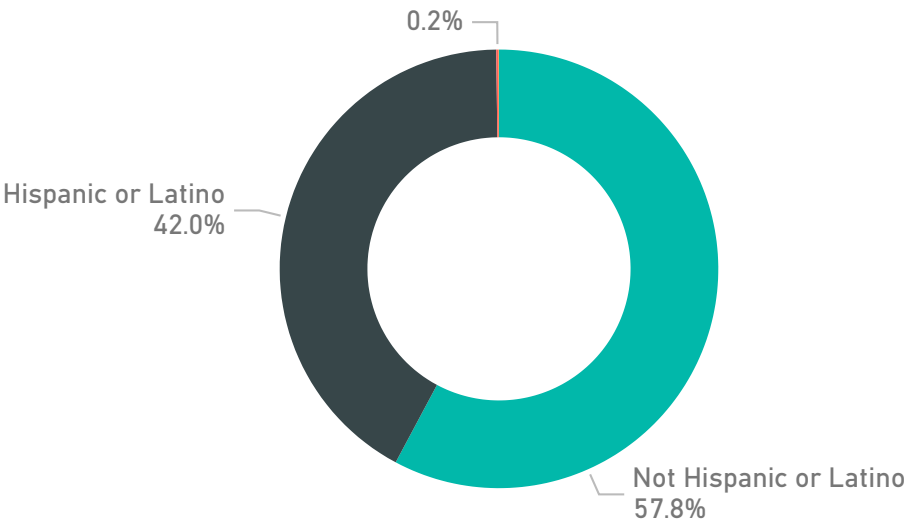
### Race

Race ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	288	265	375	382
Asian	540	516	655	624
Black/African American	832	764	1045	1035
Native Hawaiian or Other Pacific Islander	141	137	166	165
White	2995	2819	3490	3426

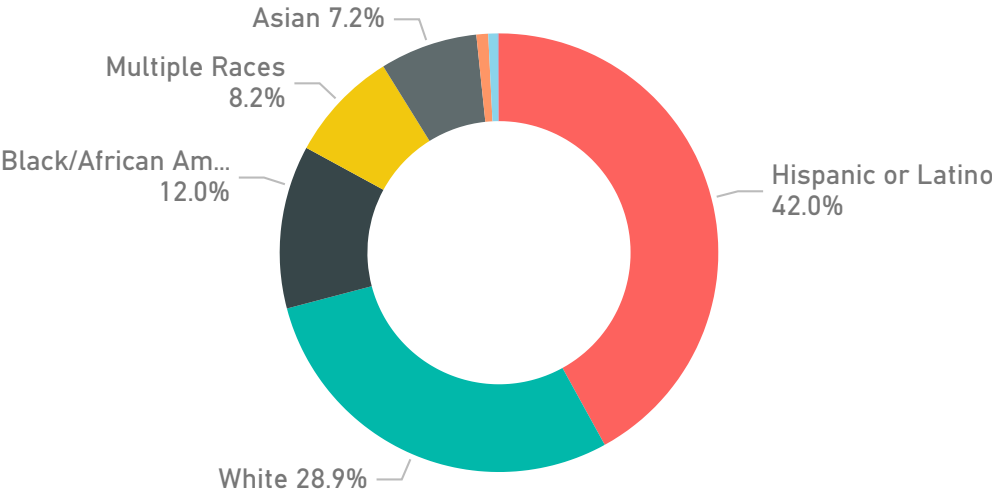
### Distinct Race/Ethnicity

Distinct Race/Ethnicity ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	32	31	35	35
Asian	356	342	379	357
Black/African American	485	446	604	597
Hispanic or Latino	1617	1525	2100	2084
Multiple Races	333	314	420	408
Native Hawaiian or Other Pacific Islander	40	39	41	43
Not Indicated	11	1	3	3
Parent refused to report race	1	1	1	1
White	1417	1321	1460	1435

### Enrolled Students by Ethnicity



### Enrolled Students by Distinct Race/Ethnicity



# California Connections Academy Southern California

## September 30, 2021

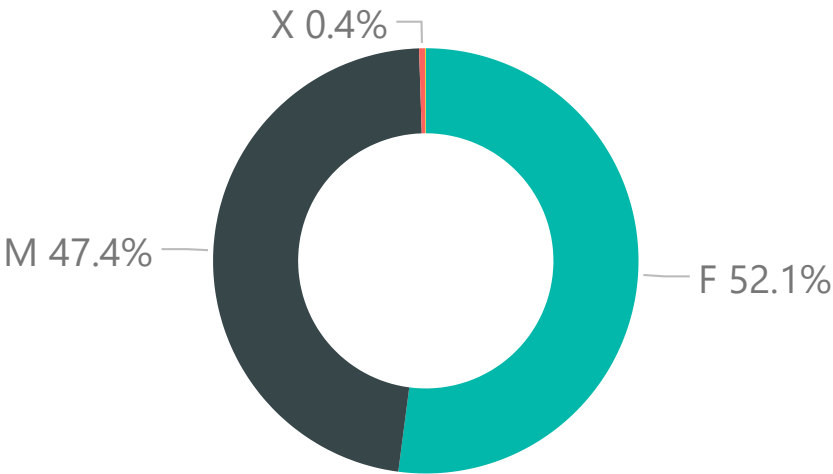
### Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	3	8	4	3
F	2235	2099	2641	2584
M	2050	1910	2378	2354
Nonbinary			18	
X	4	3	2	22

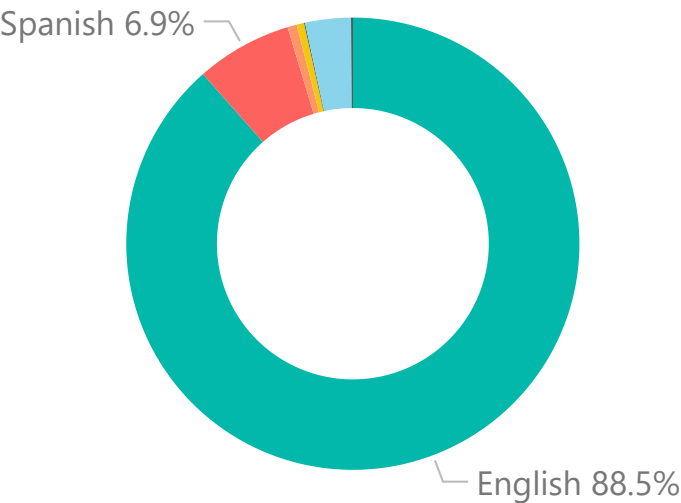
### Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	2956	3577	4468	4392
Spanish	188	242	340	340
Russian	11	25	31	33
Arabic	10	12	24	26
Urdu	3	2	5	4
Another Language	116	156	168	162
No Language Reported	1008	6	7	6

### Enrolled Students by Gender



### Enrolled Students by Language



# California Connections Academy Southern California

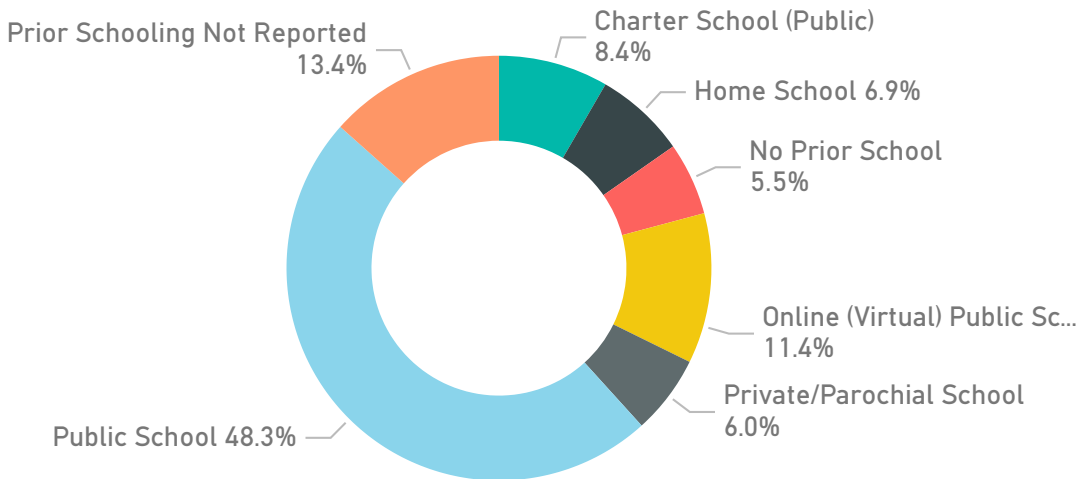
## September 30, 2021

### Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	276	244	414	415
Home School	271	240	357	344
No Prior School	359	337	280	275
Online (Virtual) Public School	242	214	557	568
Private/Parochial School	350	309	327	298
Public School	2436	2178	2397	2397
Prior Schooling Not Reported	358	498	711	666

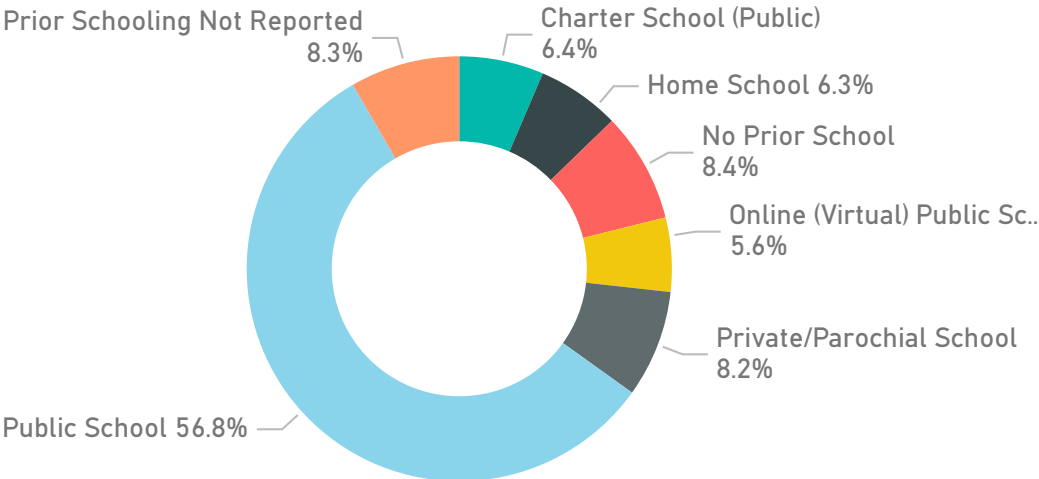
### Prior Schooling

September 30, 2021



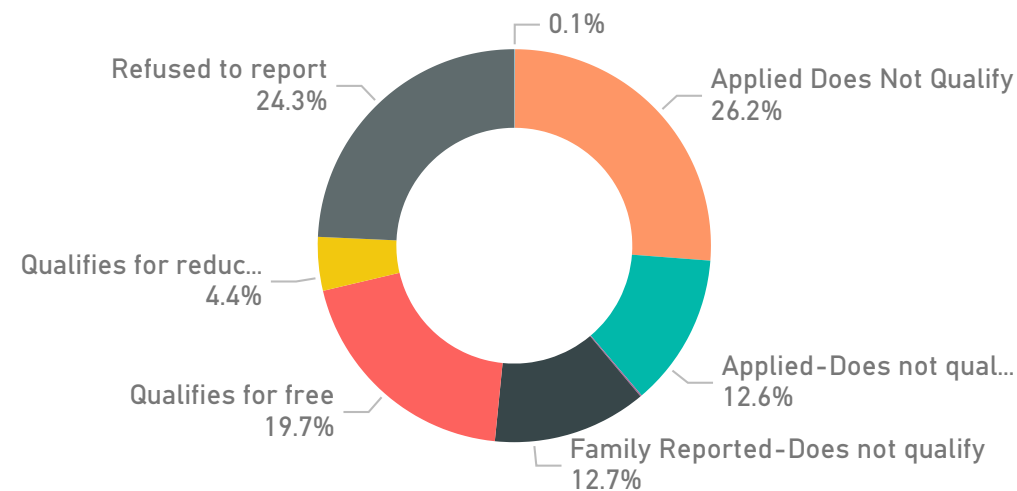
### Prior Schooling

September 30, 2020

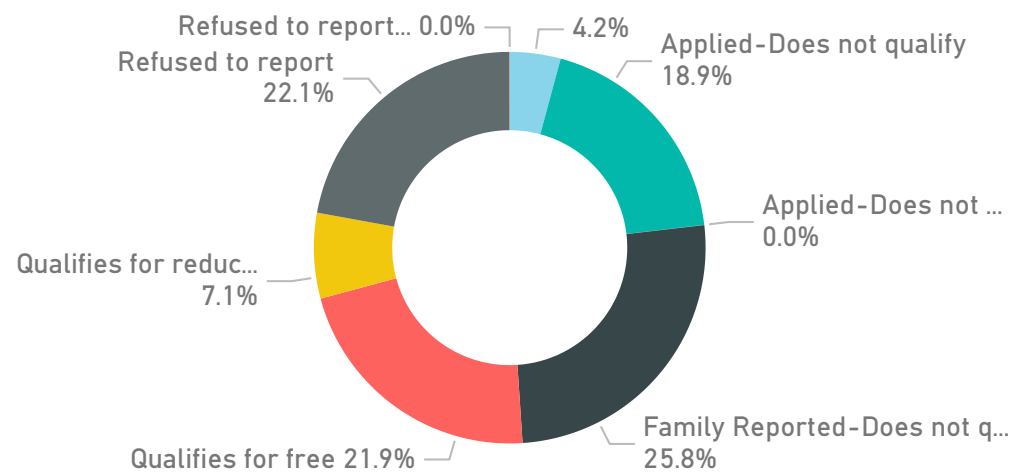


California Connections Academy Southern California  
September 30, 2021

FARM Eligibility  
September 30, 2021

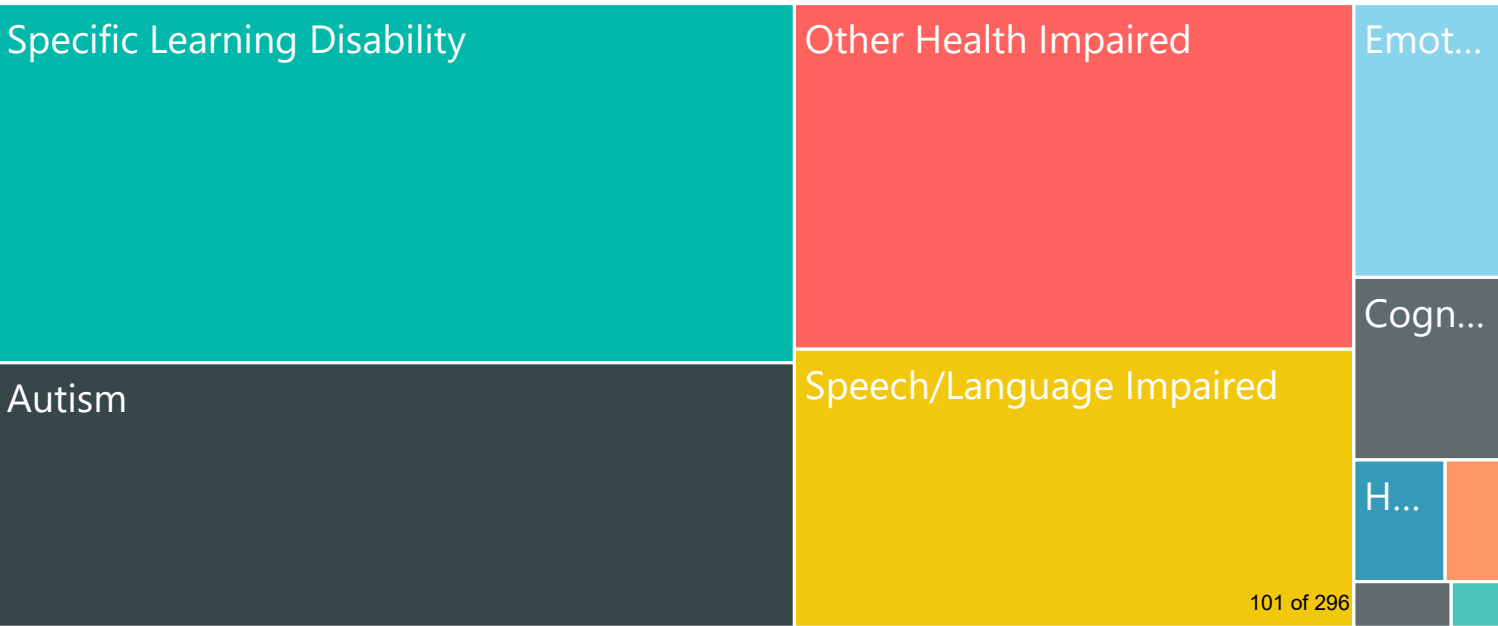


FARM Eligibility  
September 30, 2020



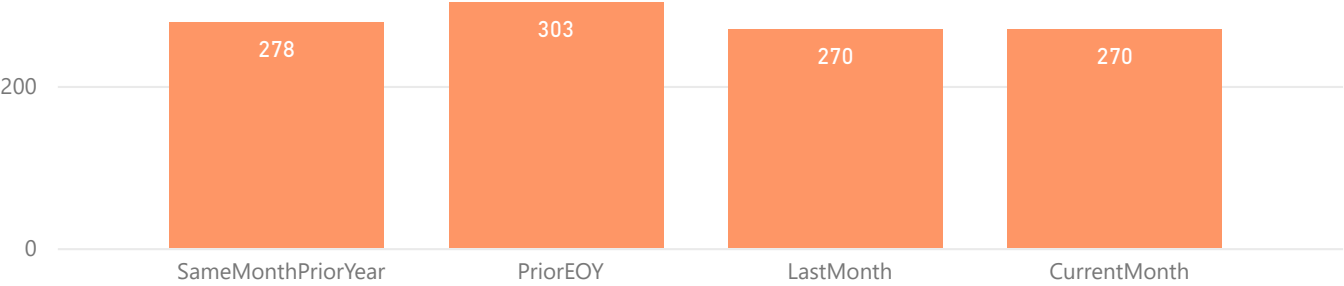
Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	98	96	96	95
Cognitive Disability	12	10	12	12
Emotionally Impaired	36	26	20	18
Hearing Impaired	5	5	5	5
Other	1			
Other Health Impaired	112	113	91	87
Physical Disability	2	2	3	3
Specific Learning Disability	185	174	128	129
Speech/Language Impaired	67	66	61	70
Traumatic Brain Injury	1	1	1	1
Visually Impaired	7	6	3	2

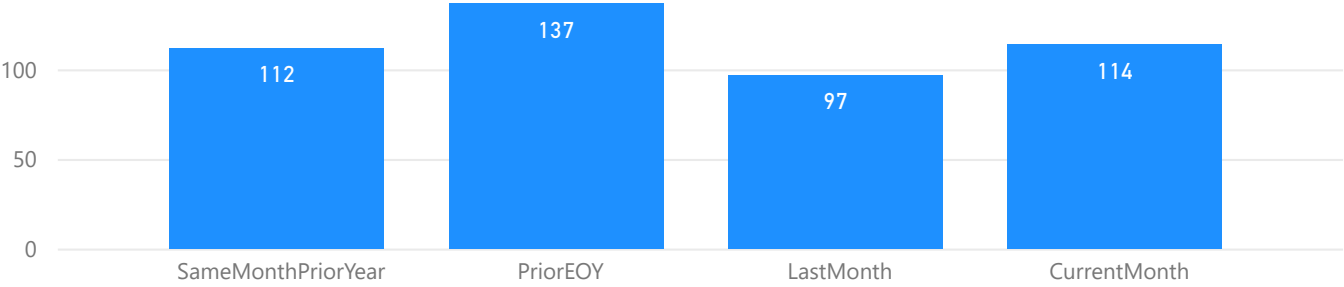


California Connections Academy Southern California  
September 30, 2021

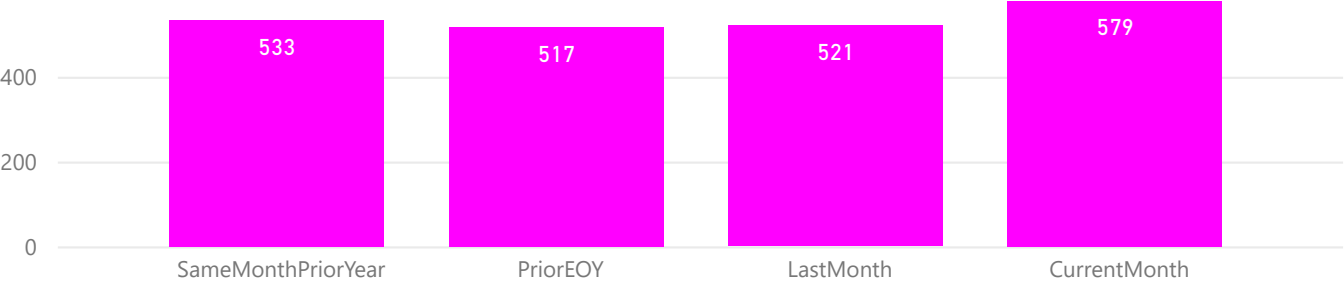
Gifted



Plan504



IEP



Currently Enrolled

4963

Gifted

5%

Plan504

2%

IEP

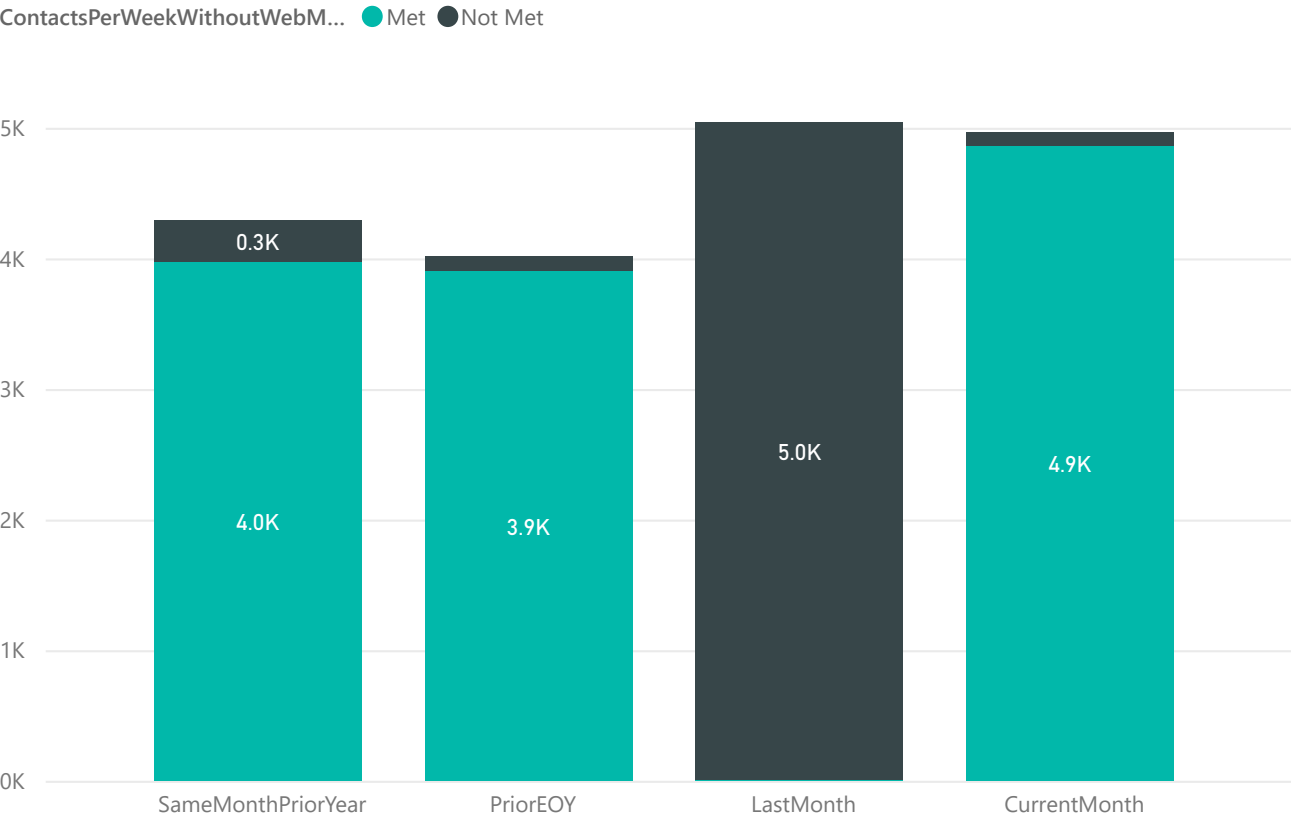
12%

Not in Special Population

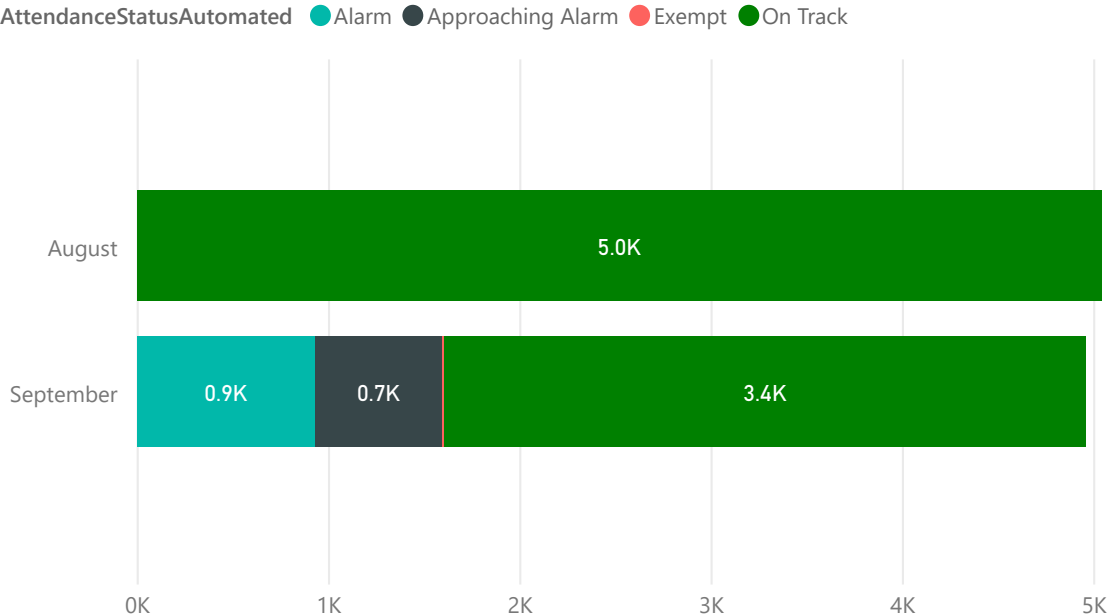
81%

California Connections Academy Southern California  
September 30, 2021

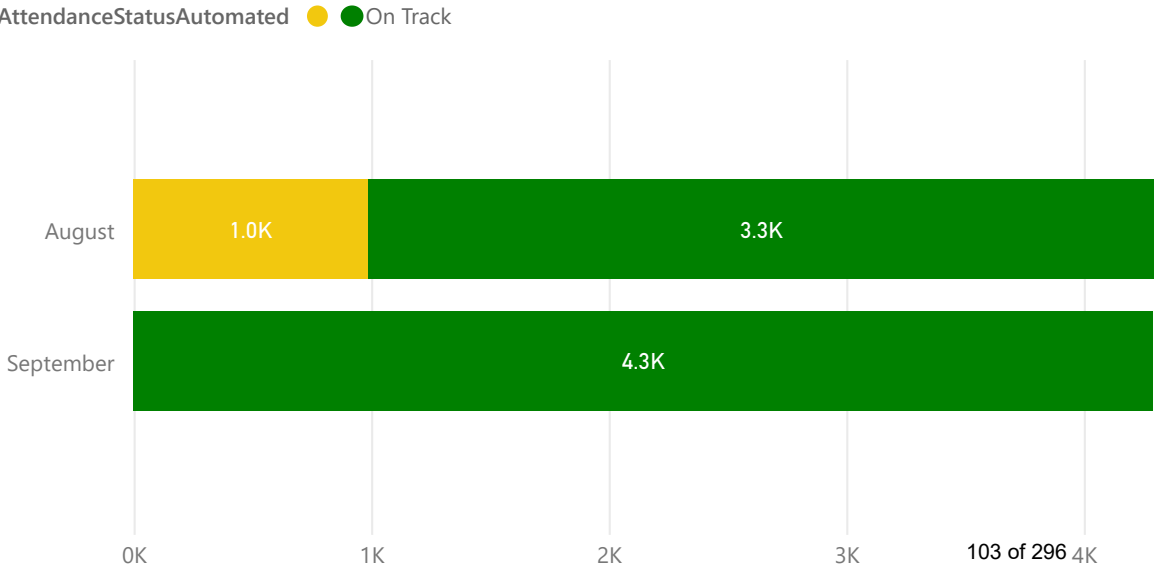
Contacts Per Week



School Year: 2021-2022



School Year: 2020-2021



Currently Enrolled

4963

# California Connections Academy Southern California

## September 30, 2021

### Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	79%	94%	100%	85%
3-5	84%	94%	100%	87%
6-8	86%	90%	100%	94%
9-12	74%	97%	100%	80%
<b>Total</b>	<b>79%</b>	<b>94%</b>	<b>100%</b>	<b>85%</b>

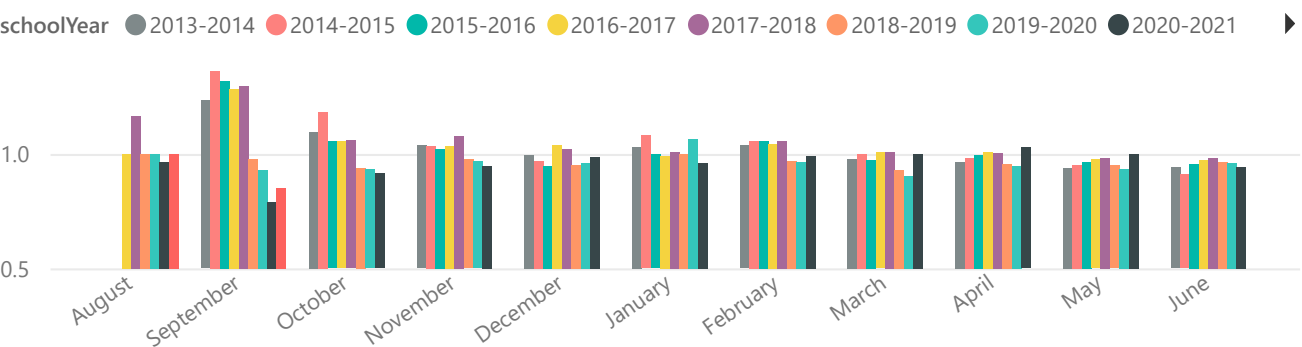
### Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	92%	92%	92%
3-5	79%	82%	86%
6-8	81%	80%	81%
9-12	84%	80%	77%
<b>Total</b>	<b>83%</b>	<b>82%</b>	<b>81%</b>

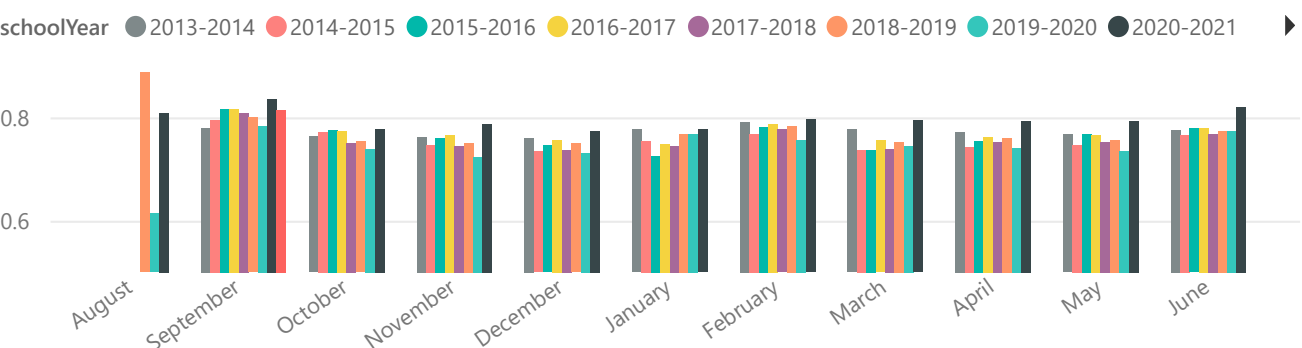
### Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	96%	97%	100%	101%
3-5	97%	98%	100%	101%
6-8	93%	97%	100%	99%
9-12	86%	92%	100%	93%
<b>Total</b>	<b>91%</b>	<b>95%</b>	<b>100%</b>	<b>97%</b>

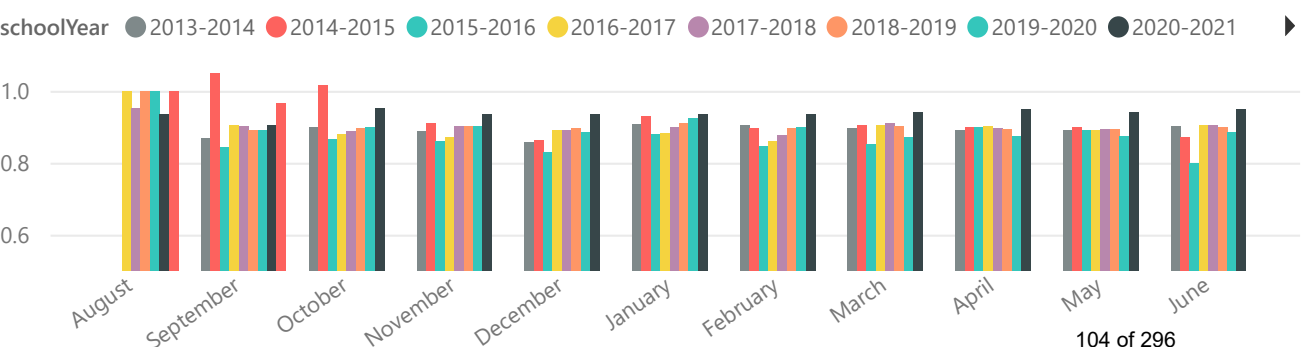
### Average Total Participation

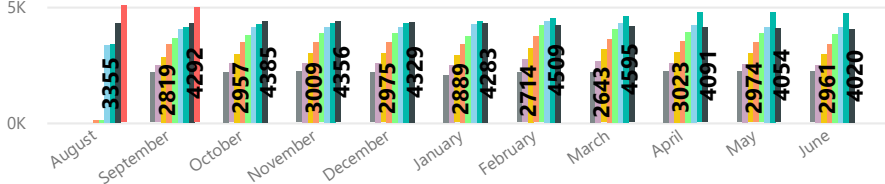


### Average Total Performance



### Average Total Attendance



Currently Enrolled 4963		Total YTD Enrolled 5206		California Connections Academy Southern Califo... September 30, 2021				Current Enrollment Month-Over-Month Change -2%							
Enrollment Services Complete (Stage 4) 5631				Current Enrollment Year-Over-Year Change 16%											
Monthly Student Current Enrollment Comparison						Total YTD Enrollment									
schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ▶						ReportPeriod Withdrawal Category		SameMonthPriorYear Student Count		%CT Student Count		CurrentMonth Student Count		%CT Student Count	
						Enrolled, Not Grad		4292		97%		4963		95%	
						Graduated		2		0%		6		0%	
						Prior To Engagement		93		2%		198		4%	
						Withdrawal During School Year		23		1%		39		1%	
						Total		4410		100%		5206		100%	
New & Returning						Household Data				Students Per Active Household					
ReportPeriod New or Returning		SameMonthPriorYear Students		%CT Students		CurrentMonth Students		%CT Students		Household Data		SameMonthPriorYear		CurrentMonth	
New		1008		23.49%		2264		45.62%		Active		3373		3787	
Returning		3284		76.51%		2699		54.38%		Graduated		2		6	
										WD During School Year		16		25	
										WD Prior To Engagement		74		167	
Grade Distribution															
ReportPeriod GradeDistribution		SameMonthPriorYear Students		%CT Students		CurrentMonth Students		%CT Students							
PK-2		497		12%		734		15%							
PK		21		0%		26		1%							
KG		116		3%		243		5%							
1		173		4%		242		5%							
2		187		4%		223		4%							
3-5		631		15%		692		14%							
3		214		5%		233		5%							
4		211		5%		235		5%							
5		206		5%		224		5%							
6-8		1040		24%		1229		25%							
6		276		6%		354		7%							
7		339		8%		412		8%							
8		425		10%		463		9%							
9-12		2123		49%		2308		47%							
9		435		10%		519		10%							
10		490		11%		571		12%							
11		535		12%		592		12%							
Total		4291		100%		4963		100%							
						105 of 296									

Gender		
Gender	SameMonthPriorYear	CurrentMonth
	3	3
F	2235	2584
M	2050	2354
X	4	22

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	2956	4392
Spanish	188	340
Russian	11	33
Arabic	10	26
Urdu	3	4
Another Language	116	162
No Language Reported	1008	6

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	1617	2084
Not Hispanic or Latino	2661	2869

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	288	382
Asian	540	624
Black/African American	832	1035
Native Hawaiian or Other Pacific Islander	141	165
White	2995	3426

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		1271
Applied-Does not qualify	696	530
Applied-Does not qualify,Refused to report	1	
Bad override		5
Family Reported-Does not qualify	990	547
Qualifies for free	783	870
Qualifies for reduced	274	199
Refused to report	860	1118

California Connections Academy Southern Califo...

September 30, 2021

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	98	95
Cognitive Disability	12	12
Emotionally Impaired	36	18
Hearing Impaired	5	5
Other	1	
Other Health Impaired	112	87
Physical Disability	2	3
Specific Learning Disability	185	129
Speech/Language Impaired	67	70
Traumatic Brain Injury	1	1
Visually Impaired	7	2

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	278	270

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	112	114

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	533	579

Gifted	Plan504
5%	2%
IEP	Not in Special Population
12%	81%

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	32	35
Asian	356	357
Black/African American	485	597
Hispanic or Latino	1617	2084
Multiple Races	333	408
Native Hawaiian or Other Pacific Islander	40	43
Not Indicated	11	3
Parent refused to report race	1	1
White	1417	1435

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	276	415
Home School	271	344
No Prior School	359	275
Online (Virtual) Public School	242	568
Private/Parochial School	350	298
Public School	2436	2397
Prior Schooling Not Reported	358	666

# California Connections Academy Southern California

September 30, 2021

## Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	3972	4863
Not Met	320	100

## Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm		934
Approaching Alarm		663
Exempt		11
On Track	4292	3355

## Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	79%	85%
3-5	84%	87%
6-8	86%	94%
9-12	74%	80%
<b>Total</b>	<b>79%</b>	<b>85%</b>

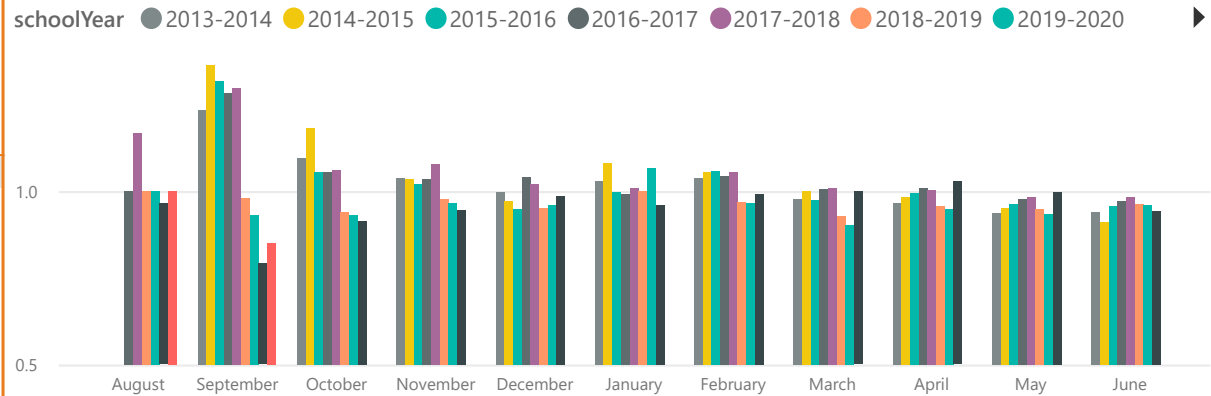
## Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	92%	92%
3-5	79%	86%
6-8	81%	81%
9-12	84%	77%
<b>Total</b>	<b>83%</b>	<b>81%</b>

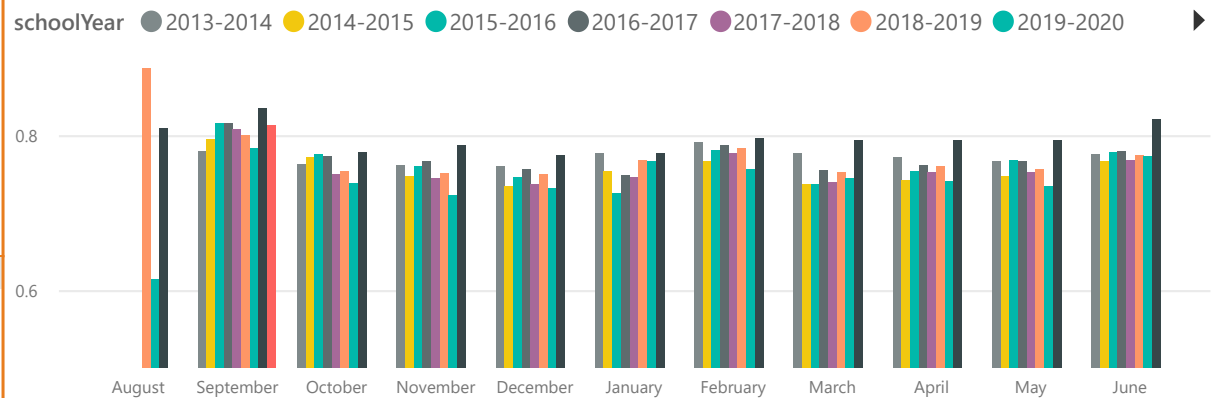
## Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	96%	101%
3-5	97%	101%
6-8	93%	99%
9-12	86%	93%
<b>Total</b>	<b>91%</b>	<b>97%</b>

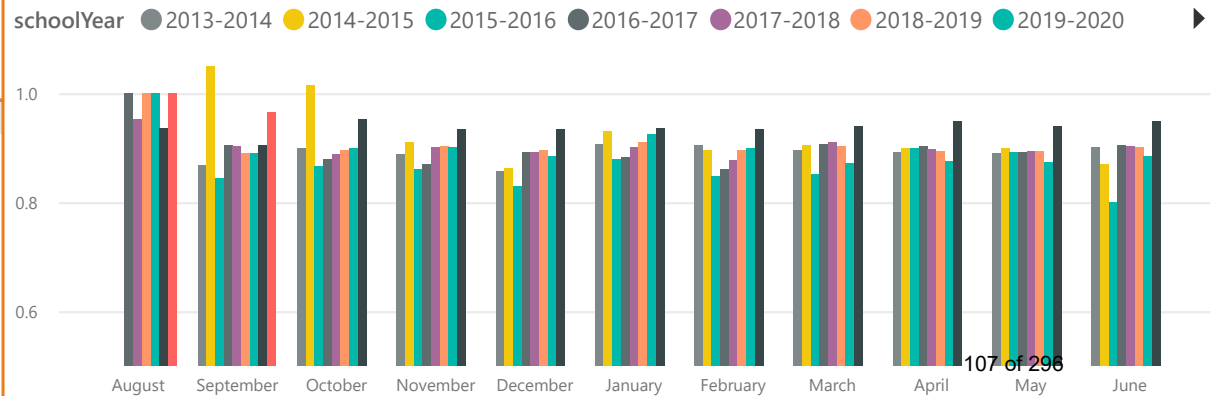
## Average Total Participation



## Average Total Performance



## Average Total Attendance



# CalCA SET Year in Review 2020 - 2021



# School Enhancement Target (SET) Goals 2021

## Academic

Every 10 weeks, 50% of PLC SMART goals (math and schoolwide) will be met.

## Engagement

Every 10 weeks, 90% of students will receive 5 successful contacts.

## Grad Rate

Every 10 weeks, 68% of 12th grade students in their 4th year of high school will be on track for graduation.

# SET Dashboard Indicator Crosswalk

## Academic

ELA, Math, English Learner Progress Indicator (ELPI)

## Engagement

Chronic Absenteeism and Suspension

## Grad Rate

Graduation Rate\* and College Career Indicator (CCI)\*\*

\*Also tied to Engagement

\*\*Also tied to Academic

# Grad Rate



Every 10 weeks, 68% of 12th grade students in their 4th year of high school will be on track for graduation.

# Cohort On Track Status All

## CalCA - PBI Cohort Summary Report

Graduate Year	Cohort Year	Q1 2021 (12-14-20)	Q2 2021 (3-1-21)	Q3 2021 (4-12-21)	Q4 2021 (7-12-21)
2021	1718	45.3%	44.9%	48.2%	52.3%
2022	1819	46.1%	46.1%	46.5%	46.3%
2023	1920	56.9%	55.9%	58.4%	59.0%
2024	2021	100%	78.6%	79.0%	79.4%

# Project Success Update Q1 v Q2 v Q3 v Q4

Data Description	Q1 2021	Q2 2021	Q3 2021	Q4 2021
# of STs Enrolled	178	158	203	163
# of STs Passed All Courses	132	120	132	129
# of STs Passed 3 or more Courses	17	16	24	10
# of STs Passed No Courses	11	3	8	2
# of Courses Passed	679	630	727	711
# of Courses Failed	125	70	141	55
Pass Rate	84%	91%	84%	92%

# Academics

Every 10 weeks, 50% of PLC SMART goals (math and schoolwide) will be met.



# SMART Goal Data Q1

- ⬡ Schoolwide, 56.2% of SMART goals were met.
- ⬡ Math PLCs, 100% of SMART goals were met.  
1 PLC did not report. Of the SMART goals reported on, only 1 was purely behavioral.

# SMART Goal Data Q2

- ⬡ Schoolwide, 61.1% of SMART goals were met.
- ⬡ Math PLCs, 100% of SMART goals were met.

# SMART Goal Data Q3

- ⬡ Schoolwide, 53% of SMART goals were met.
- ⬡ Math PLCs, 66.7% of SMART goals were met.

# SMART Goal Data Q4

- ⬡ Schoolwide, 76% of SMART goals were met.
- ⬡ Math PLCs, 100% of SMART goals were met.

# Engagement



Every 10 weeks, 90% of students will receive 5 successful contacts.

# Q1 2021 v Q2 2021 v Q3 2021

Quarter 1 from this school year compared to  
Quarter 2 from this school year compared to  
Quarter 3 from this year

# Engagement Data

- % of STs  
receiving 1 or more contacts every 2 weeks

School	Q1 2021	Q2 2021	Q3 2021
School Wide	95.1%	94.9%	94.9%
Elementary	93.8%	95.3%	93.7%
Middle	95.4%	94.7%	93.1%
High	96%	94.8%	96.7%

# “Quarter” 4 Engagement Data

# Engagement Data

- May - June

2021; % of STs receiving 3 or more contacts

School Wide	95%
Elementary	95%
Middle	90%
High	97%



## **Principals' Report** **California Connections Academy Schools** **2021-22**

**Month for Report: October**  
**Enrollment Update**

DATA as of October 12, 2021							
	SoCal	Ripon	Central Valley	North Bay	Central Coast	Monterey Bay	All CalCA
<b>Enrolled</b>	4949	1644	663	171	92	485	8004
<b>Waitlisted</b>	578	183	58	7	26	29	881
<b>Intent to Attend</b>	0	0	0	0	0	0	0
<b>Tell Us About Your Student</b>	4577	1490	694	179	161	395	7496
<b>Open Application</b>	1664	543	232	48	62	133	2682

**Field Trips/Festivals Update**

## Fall Festivals Held

### Attendance Numbers

#### Southern Region 9/28 OC Fairgrounds

# of CA students	# of non-CA students	# of adults	# of staff	*Total Attendance
535	53	537	210	1335

#### Central Region 9/29 Visalia Adventure Park

# of CA students	# of non-CA students	# of adults	# of staff	*Total Attendance
87	2	86	43	218

#### Northern Region 9/30 Lake Elizabeth Central Park (Fremont)

# of CA students	# of non-CA students	# of adults	# of staff	*Total Attendance
227	15	232	58	537

**Field Trips on hold until 11/15/2021 while we work out staff Vaccination procedures/processes.**

## Outreach Update

### Family Outreach Update

Complimentary school t-shirts were distributed at fall festivals; resources for new families were provided as well. Festivals were a hit! Thank you to the field trip team!

Webinars for prospective families were placed on pause in mid-September due to the enrollment closure. We will resume them at a later date.

CalCA High School physical education teacher, Tracy Morin, received [positive press](#) for her induction into Michigan's Bay County Sports Hall of Fame for her achievements in volleyball.

CalCA alumnus and surfing champion, Tia Blanco, was crowned women's division winner of ABC's ["The Ultimate Surfer"](#)

Ripon high school student, Neil Nayar, is in the [news again!](#) Neil is a musical prodigy who has received numerous community service awards. Swara Media has introduced awards to recognize American Indian Kids/youth for their achievements and contribution to the community. For his immense contribution to the world of music, Neil Nayar has been awarded with the Rockstar Award for emerging as a rising star across the globe

## **SITE REPORTS**

### **Northern Region:**

**Kara Mannix, High School Principal**

**Site Administrator for Monterey Bay, North Bay, and Ripon**

We had a great turnout for our Northern Fall Festival in Fremont with nearly 500 students and caretakers in attendance. It was wonderful to be able to see our families in person again. We also offered senior portraits for the first time at the Northern Festival and both the turnout and the lake as a photo backdrop were awesome. The school year is well underway now and we're settling in and looking forward to continuing on with a successful semester.

### **Central Region:**

**Marcus White, Elementary Principal**

**Site Administrator for Central and Central Coast**

Greetings from Central! We had an outstanding Back To School Festival at Adventure Park in Visalia. The event was well attended. Caretakers and students were very excited to meet their teachers and see their friends. The weather was absolutely spectacular, which added to the day. We are now starting to settle into our classroom routines. Our staff has been working diligently to support students academically and emotionally. We are off to a great start.

**Southern Region:**  
**Heather Tamayo, Middle School Principal**  
**Site Administrator of Southern California**

The Southern Fall Festival was the perfect event to re-engage with our families after far too long apart. We had twelve hundred plus participants, and it was clear that both staff and students missed this time together. As we start to settle into the school year, we begin to explore the new curriculum that we have been given, and learn best practice surrounding something new. This has sparked fresh conversations among colleagues, as they take a deep dive into content, and how we can best bring the learning to our kids. This is an exciting time, as we continue to build relationships with our families, and connect with them on a deeper level.

**California Online Public Schools  
Revenue and Expense Statement  
For the Period Ended September 30, 2021**

	September-21 Actual	YTD Actual	Annual Forecast	Budget	Actual vs Budget
<b>Enrollment</b>					
ADM			8,111	7,892	219
Total Enrollment			11,451	11,031	420
Funded Enrollment			7,032	6,840	192
<b>Revenue</b>					
State Funding	3,811,262.29	3,870,718.51	38,957,386.09	38,062,344.11	895,041.98
Federal & Other Program Funding	517,505.00	517,505.00	5,249,117.00	3,728,358.50	1,520,758.50
Local Aid	3,920,865.93	3,920,865.93	39,208,659.26	37,681,856.39	1,526,802.87
Other Funding Sources	1,367.41	3,262.84	36,200.00	34,700.00	1,500.00
<b>Total Revenue</b>	<b>8,251,000.63</b>	<b>8,312,352.28</b>	<b>83,451,362.35</b>	<b>79,507,258.99</b>	<b>3,944,103.35</b>
<b>Program Expenses</b>					
<b>Compensation Expense</b>					
Administration Staff	453,165.22	1,221,754.96	5,350,179.27	4,913,671.07	(436,508.20)
Instructional Staff	2,449,287.42	3,767,623.58	31,192,730.43	30,524,230.63	(668,499.80)
<b>Total Compensation Expense</b>	<b>2,902,452.64</b>	<b>4,989,378.54</b>	<b>36,542,909.70</b>	<b>35,437,901.70</b>	<b>(1,105,008.00)</b>
<b>Fee Based Expenses</b>					
Enrollment/Unit Based Fees	2,499,692.85	6,579,878.27	27,318,006.91	26,169,430.87	(1,148,576.04)
Revenue Based Fees	618,100.23	1,665,764.64	6,558,884.44	6,285,986.50	(272,897.94)
<b>Total Fee Based Expenses</b>	<b>3,117,793.08</b>	<b>8,245,642.91</b>	<b>33,876,891.35</b>	<b>32,455,417.37</b>	<b>(1,421,473.98)</b>
<b>Other School Expenses</b>					
Assessment	12,379.00	12,379.00	1,189,302.60	1,000,676.95	(188,625.65)
Authorizer Oversight	87,704.72	255,953.95	1,064,409.55	994,494.07	(69,915.49)
Employee Related	397,370.88	542,754.37	1,060,652.58	715,917.81	(344,734.77)
Facilities	56,628.28	212,712.89	1,234,663.16	1,037,627.29	(197,035.87)
Governance	2,561.88	65,129.16	162,579.57	143,349.57	(19,230.00)
Internet Service Provider	149.05	149.05	413,157.62	387,173.93	(25,983.68)
Instructional	11,725.93	61,513.71	501,291.10	501,230.55	(60.55)
Professional Services	21,874.50	92,895.57	374,266.17	284,053.45	(90,212.72)
Student Related	130,252.89	557,484.53	6,202,145.97	4,629,003.34	(1,573,142.62)
Other (Income) and Expense		-		-	-
Taxes	54,185.16	142,175.42	543,660.08	446,468.76	(97,191.32)
Pending Allocation	51,633.36	51,633.36	51,633.36	-	(51,633.36)
<b>Total Other School Expenses</b>	<b>826,465.65</b>	<b>1,994,781.01</b>	<b>12,797,761.76</b>	<b>10,139,995.72</b>	<b>(2,657,766.04)</b>
<b>Adjustments and Credits</b>					
Discretionary Service Credit	-	-	(603,010.00)	(455,000.00)	148,010.00
<b>Total Adjustments and Credits</b>	<b>-</b>	<b>-</b>	<b>(603,010.00)</b>	<b>(455,000.00)</b>	<b>148,010.00</b>
<b>Total Program Expenses</b>	<b>6,846,711.37</b>	<b>15,229,802.46</b>	<b>82,614,552.81</b>	<b>77,578,314.79</b>	<b>(5,036,238.01)</b>
<b>Net Increase (Decrease)</b>	<b>1,404,289.25</b>	<b>(6,917,450.19)</b>	<b>836,809.54</b>	<b>1,928,944.20</b>	<b>(1,092,134.66)</b>
<b>Beginning fund balance</b>	<b>(2,569,037.09)</b>	<b>5,752,702.35</b>	<b>5,752,702.35</b>		
<b>Ending fund balance</b>	<b>(1,164,747.84)</b>	<b>(1,164,747.84)</b>	<b>6,589,511.89</b>		

**California Online Public Schools**  
**Balance Sheet**  
**September 30, 2021**

**ASSETS**

**Cash and Short Term Investments:**

Checking	\$	297,150.79
Payroll		(29,727.50)
CALOPS - Operation		2,666,224.64
CALOPS - Holding		5,280,999.14
Savings - CALOPS		498,880.08
State Holding Account		329,932.13
OCDE Cash Account		2,543,640.24
Petty Cash		430.85

<b>Total Cash and Short Term Investments</b>	-----	<b>11,587,530.37</b>
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**Other Current Assets:**

Pupil Funding	2,391,361.67
SPED Funding State	(860,643.86)
Other State Receivables	(188,518.17)
Federal Programs	1,128,556.00
Prepaid Expenses	63,880.32

<b>Total Other Current Assets</b>	-----	<b>2,534,635.96</b>
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<b>Total Current Assets</b>	-----	<b>14,122,166.33</b>
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**Fixed Assets:**

Office Equipment - Shelving System	32,521.50
Accumulated Depreciation	(6,684.92)

<b>Net Fixed Assets</b>	-----	<b>25,836.58</b>
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**Other Assets:**

Deposits	20,387.30
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<b>Total Other Assets</b>	-----	<b>20,387.30</b>
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<b>Total Assets</b>	\$	<b>14,168,390.21</b>
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**California Online Public Schools  
Balance Sheet  
September 30, 2021**

**LIABILITIES**

**Current Liabilities:**

Due to (from) Pearson Online and Blended Learning	\$	11,113,932.20
Pension Payable		585,315.93
Accrued Expenses		108,609.94
Accrued Credit Card Expenses		51,633.36
Deferred Revenue		130,399.45
Accounts Payable		3,343,247.18

**Total Current Liabilities**

**15,333,138.06**

**Total Liabilities**

**15,333,138.06**

**FUND BALANCE**

Beginning Fund Balance	5,752,702.35
Change in Fund Balance	(6,917,450.19)

**Ending Fund Balance**

**(1,164,747.84)**

**Total Liabilities and Fund Balance**

\$

**14,168,390.21**

**California Connections Academy Central Coast**  
**Revenue and Expense Statement**  
**For the Period Ended September 30, 2021**

	September-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget \$	Forecast vs Budget %
<b><u>Forecasted Enrollment</u></b>						
Forecasted ADM			94	95	(1)	-1.05%
Forecasted Total Enrollment			151	157	(6)	-4.07%
Forecasted Funded Enrollment			72	72	(0)	-0.55%
<b><u>Revenue</u></b>						
State Funding	23,043.21	23,043.21	234,393.36	169,792.84	64,600.52	38.05%
Federal & Other Program Funding	-	-	100.00	100.00	-	0.00%
Local Aid	54,423.05	54,423.05	544,230.51	580,078.90	(35,848.39)	-6.18%
Other Funding Sources	0.10	509.95	2,000.00	500.00	1,500.00	300.00%
<b>Total Revenue</b>	<b>77,466.36</b>	<b>77,976.21</b>	<b>780,723.87</b>	<b>750,471.74</b>	<b>30,252.13</b>	<b>4.03%</b>
<b><u>Program Expenses</u></b>						
<b><u>Compensation Expense</u></b>						
Administration Staff	5,437.61	14,660.06	95,142.19	58,960.05	(36,182.14)	-61.37%
Instructional Staff	29,389.45	65,105.40	407,284.42	366,265.86	(41,018.56)	-11.20%
<b>Total Compensation Expense</b>	<b>34,827.06</b>	<b>79,765.46</b>	<b>502,426.61</b>	<b>425,225.91</b>	<b>(77,200.70)</b>	<b>-15.37%</b>
<b><u>Fee Based Expenses</u></b>						
Enrollment/Unit Based Fees	16,465.77	68,715.67	324,818.74	332,450.72	7,631.98	2.35%
Revenue Based Fees	2,992.59	13,172.81	62,099.82	61,081.37	(1,018.45)	-1.64%
<b>Total Fee Based Expenses</b>	<b>19,458.36</b>	<b>81,888.48</b>	<b>386,918.56</b>	<b>393,532.09</b>	<b>6,613.53</b>	<b>1.71%</b>
<b><u>Other School Expenses</u></b>						
Assessment	-	-	10,677.59	10,237.59	(440.00)	-4.12%
Authorizer Oversight	851.34	2,258.12	9,920.17	8,517.85	(1,402.32)	-14.14%
Employee Related	4,768.26	6,512.77	11,690.35	6,639.03	(5,051.32)	-43.21%
Facilities	591.44	1,724.74	13,299.12	12,113.76	(1,185.36)	-8.91%
Governance	96.80	2,004.72	3,814.32	3,417.10	(397.22)	-10.41%
Internet Service Provider	-	-	3,130.59	3,130.59	-	0.00%
Instructional	140.71	738.16	4,823.68	4,823.68	-	0.00%
Professional Services	100.49	950.94	3,585.23	3,185.23	(400.00)	-11.16%
Student Related	1,193.32	3,836.79	32,431.00	31,411.00	(1,020.00)	-3.15%
Taxes	394.90	1,641.24	6,534.08	5,841.05	(693.03)	-10.61%
<b>Total Other School Expenses</b>	<b>8,137.26</b>	<b>19,667.48</b>	<b>99,906.12</b>	<b>89,316.88</b>	<b>(10,589.24)</b>	<b>-10.60%</b>
<b><u>Adjustments and Credits</u></b>						
Discretionary Service Credit	-	-	(209,000.00)	(159,000.00)	(50,000.00)	0.00%
<b>Total Adjustments and Credits</b>	<b>-</b>	<b>-</b>	<b>(209,000.00)</b>	<b>(159,000.00)</b>	<b>(50,000.00)</b>	<b>0.00%</b>
<b>Total Program Expenses</b>	<b>62,422.68</b>	<b>181,321.42</b>	<b>780,251.30</b>	<b>749,074.88</b>	<b>(131,176.42)</b>	<b>-4.16%</b>
<b>Net Increase (Decrease)</b>	<b>15,043.68</b>	<b>(103,345.21)</b>	<b>472.57</b>	<b>1,396.86</b>	<b>(924.29)</b>	
<b>Beginning fund balance</b>	<b>(108,112.29)</b>	<b>10,276.60</b>	<b>10,276.60</b>			
<b>Ending fund balance</b>	<b>(93,068.61)</b>	<b>(93,068.61)</b>	<b>10,749.17</b>			

**California Connections Academy Central Coast**  
**Balance Sheet**  
**September 30, 2021**

**ASSETS**

**Cash and Short Term Investments:**

Operating Account	\$	104,239.30
Holding Account		307,433.59
State Holding Account		329,932.13

<b>Total Cash and Short Term Investments</b>		<b>741,605.02</b>
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**Other Current Assets:**

Pupil Funding	90,270.87
SPED Funding State	643.04
Other State Receivables	(935.99)
Federal Programs	5,026.00
Due from CalOPS Schools	(4,815.43)

<b>Total Other Current Assets</b>		<b>90,188.49</b>
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<b>Total Current Assets</b>		<b>831,793.51</b>
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<b>Total Assets</b>	<b>\$</b>	<b>831,793.51</b>
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**LIABILITIES**

**Current Liabilities:**

Due to (from) Pearson Online and Blended Learning	\$	26,444.12
CalOPS Payroll Liability		529,132.30
CalOPS Pass-Through Expense Liability		22,896.59
Deferred Revenue		17,428.00
Accounts Payable		328,961.11

<b>Total Current Liabilities</b>		<b>924,862.12</b>
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<b>Total Liabilities</b>	<b>924,862.12</b>
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**FUND BALANCE**

Beginning Fund Balance	10,276.60
Change in Fund Balance	(103,345.21)

<b>Ending Fund Balance</b>	<b>(93,068.61)</b>
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<b>Total Liabilities and Fund Balance</b>	<b>\$</b>	<b>831,793.51</b>
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**California Connections Academy Central Coast**  
**Schedule of Revenue**  
**For the Period Ended September 30, 2021**

	September-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
<b>Revenue</b>					
<b>State Funding</b>					
LCFF / General Purpose Block Grant - State	15,298.63	15,298.63	152,986.25	108,568.82	44,417.43
LCFF / General Purpose Block Grant - State EPA	1,515.36	1,515.36	15,153.55	14,393.00	760.55
Lottery	1,424.91	1,424.91	14,249.11	14,320.92	(71.81)
Special Education Pass through funds - State	4,690.04	4,690.04	46,900.35	30,130.00	16,770.35
Special Education Dispute Prevention	-	-	495.00	-	495.00
Special Education Learning Recovery	-	-	2,229.00	-	2,229.00
ERMHS	-	-	1,237.37	1,237.37	-
Mandated Cost Reimbursement	114.27	114.27	1,142.73	1,142.73	-
<b>Total State Funding</b>	<b>23,043.21</b>	<b>23,043.21</b>	<b>234,393.36</b>	<b>169,792.84</b>	<b>64,600.52</b>
<b>Federal &amp; Other Programs Funding</b>					
Title I	-	-	-	-	-
Title II	-	-	-	-	-
Title IV	-	-	-	-	-
IDEA	-	-	-	-	-
E-Rate	-	-	100.00	100.00	-
<b>Total Federal &amp; Other Programs Funding</b>	<b>-</b>	<b>-</b>	<b>100.00</b>	<b>100.00</b>	<b>-</b>
<b>Local Funding</b>					
LCFF / General Purpose Block Grant - Local	54,423.05	54,423.05	544,230.51	580,078.90	(35,848.39)
<b>Total Local Funding</b>	<b>54,423.05</b>	<b>54,423.05</b>	<b>544,230.51</b>	<b>580,078.90</b>	<b>(35,848.39)</b>
<b>Other Funding</b>					
Interest	0.10	509.95	2,000.00	500.00	1,500.00
<b>Total Other Funding</b>	<b>0.10</b>	<b>509.95</b>	<b>2,000.00</b>	<b>500.00</b>	<b>1,500.00</b>
<b>Total Revenue</b>	<b>77,466.36</b>	<b>77,976.21</b>	<b>780,723.87</b>	<b>750,471.74</b>	<b>30,252.13</b>

**California Connections Academy Central Coast**  
**Schedule of Fees**  
**For the Period Ended September 30, 2021**

	September-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
<b>SCHEDULE OF COMPENSATION:</b>					
<b>Administrative Compensation</b>					
Salaries	3,905.90	11,023.93	46,369.11	42,329.09	(4,040.02)
Benefits	956.94	2,700.86	11,360.43	10,370.63	(989.80)
Pension	428.13	533.45	35,288.09	4,180.05	(31,108.04)
Taxes	146.64	401.82	2,124.55	2,080.28	(44.27)
<b>Total Administrative Compensation</b>	<b>5,437.61</b>	<b>14,660.06</b>	<b>95,142.19</b>	<b>58,960.05</b>	<b>(36,182.14)</b>
<b>Instructional Compensation</b>					
Salaries	20,244.98	51,580.74	281,050.59	255,379.90	(25,670.69)
Benefits	4,960.02	8,304.84	64,524.96	62,568.08	(1,956.88)
Pension	3,793.35	4,738.94	56,638.60	43,210.28	(13,428.32)
Taxes	391.10	480.88	5,070.27	5,107.60	37.33
<b>Total Instructional Compensation</b>	<b>29,389.45</b>	<b>65,105.40</b>	<b>407,284.42</b>	<b>366,265.86</b>	<b>(41,018.56)</b>
<b>Total Compensation</b>	<b>34,827.06</b>	<b>79,765.46</b>	<b>502,426.61</b>	<b>425,225.91</b>	<b>(77,200.70)</b>
<b>SCHEDULE OF FEES:</b>					
<b>Enrollment/Unit-Based Fees</b>					
Accounting and Regulatory Reporting	235.92	1,025.00	4,700.00	4,734.50	34.50
Connexus Annual License (EMS)	2,831.00	12,300.00	56,400.00	56,814.00	414.00
Curriculum Postage	258.50	1,122.00	4,983.00	5,189.79	206.79
Direct Course Instruction Support	148.50	148.50	990.00	990.00	-
Educational Resource Center	594.51	2,583.00	11,844.00	11,930.94	86.94
Enrollment and Records Management	313.33	1,360.00	6,040.00	6,290.65	250.65
Facility Support Services	25.00	75.00	359.98	359.98	-
Hardware/Software - Employees	120.00	600.00	2,951.80	2,873.27	(78.53)
Human Resources Support	250.00	1,250.00	6,149.58	5,985.98	(163.60)
ISP Processing Fee	86.16	315.62	1,262.50	1,376.69	114.19
Special Populations Consultative Services	-	-	15,750.00	17,001.59	1,251.59
School Curriculum Supplies	150.00	500.00	2,165.85	2,118.00	(47.85)
Short-Term Sub Teaching Services	348.58	532.17	532.17	-	(532.17)
Student Supplemental Technology Fee	-	-	1,593.79	-	(1,593.79)
Student Technology Assistance- Laptops	2,516.58	10,206.25	39,100.00	46,136.78	7,036.78
Tangible/Intangible Instr. Materials	7,879.94	33,623.13	154,125.00	154,721.09	596.09
Technical Support and Repairs	707.75	3,075.00	14,100.00	14,203.50	103.50
Voice Over IP Services	-	-	1,771.08	1,723.96	(47.12)
<b>Total Enrollment/Unit Based Fees</b>	<b>16,465.77</b>	<b>68,715.67</b>	<b>324,818.74</b>	<b>332,450.72</b>	<b>7,631.98</b>
<b>Revenue-Based Fees</b>					
Marketing Services	352.07	1,549.74	7,305.86	7,186.04	(119.82)
School Administration	2,112.42	9,298.46	43,835.17	43,116.26	(718.91)
Treasury Services	528.10	2,324.61	10,958.79	10,779.07	(179.72)
<b>Total Revenue Based Fees</b>	<b>2,992.59</b>	<b>13,172.81</b>	<b>62,099.82</b>	<b>61,081.37</b>	<b>(1,018.45)</b>
<b>Total Fee-Based Expenses</b>	<b>19,458.36</b>	<b>81,888.48</b>	<b>386,918.56</b>	<b>393,532.09</b>	<b>6,613.53</b>
<b>SCHEDULE OF CREDITS AND ADJUSTMENTS</b>					
Discretionary Service Credit	-	-	(209,000.00)	(159,000.00)	(50,000.00)
<b>Total Adjustments and Credits</b>	<b>-</b>	<b>-</b>	<b>(209,000.00)</b>	<b>(159,000.00)</b>	<b>(50,000.00)</b>

**California Connections Academy Central Coast**  
**Schedule Other Expenses**  
**For the Period Ended September 30, 2021**

	September-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
<b>SCHEDULE OF OTHER SCHOOL EXPENSES:</b>					
<b>Assessment</b>					
Student Testing & Assessment Facilities & Services	-	-	4,023.23	4,023.23	-
Student Testing & Assessment Travel	-	-	4,854.36	4,414.36	(440.00)
Student Testing Technology	-	-	1,800.00	1,800.00	-
<b>Total Assessment</b>	<b>-</b>	<b>-</b>	<b>10,677.59</b>	<b>10,237.59</b>	<b>(440.00)</b>
<b>Authorizer Oversight</b>					
District Oversight	608.43	1,647.82	7,123.70	7,030.41	(93.29)
SELPA Admin Fee	210.44	512.90	2,406.89	1,097.86	(1,309.03)
STRS Reporting	32.47	97.40	389.58	389.58	-
<b>Total Authorizer Oversight</b>	<b>851.34</b>	<b>2,258.12</b>	<b>9,920.17</b>	<b>8,517.85</b>	<b>(1,402.32)</b>
<b>Employee Related</b>					
Staff Recruiting/Background Checks	33.01	102.33	394.00	457.68	63.68
Staff Training/Prof. Dvlpmnt	4,711.42	6,316.72	8,405.00	3,405.00	(5,000.00)
Team Building	20.80	22.17	451.55	451.55	-
Travel and Conferences - Administration	3.03	64.42	1,494.86	1,424.86	(70.00)
Travel and Conferences - Teachers	-	7.13	944.94	899.94	(45.00)
<b>Total Employee Related</b>	<b>4,768.26</b>	<b>6,512.77</b>	<b>11,690.35</b>	<b>6,639.03</b>	<b>(5,051.32)</b>
<b>Facilities</b>					
Copiers/ Reproduction	15.22	37.26	283.85	283.85	-
Equipment/Supplies	2.17	2.17	1,648.00	460.00	(1,188.00)
Expensed Furniture and Equipment	-	-	1,520.00	1,859.87	339.87
High-Speed Internet	21.65	64.95	655.14	535.14	(120.00)
Maintenance & Repairs	37.18	92.86	770.74	720.74	(50.00)
Office Postage	18.21	32.82	412.78	412.78	-
Office Rent	384.47	1,153.41	5,633.12	5,633.12	-
Office Supplies	21.88	58.41	565.62	565.62	-
Phone	36.21	71.14	477.16	477.16	-
Rent Operating Expense	41.42	124.02	572.67	572.67	-
Rent Storage Unit	7.78	77.23	167.23	-	(167.23)
Utilities	5.25	10.47	592.81	592.81	-
<b>Total Facilities</b>	<b>591.44</b>	<b>1,724.74</b>	<b>13,299.12</b>	<b>12,113.76</b>	<b>(1,185.36)</b>
<b>Governance</b>					
Accreditation	-	1,100.00	1,294.14	1,294.14	-
Banking Fees	101.39	302.06	1,500.00	1,500.00	-
Board-Related Expenses	-	-	179.99	179.99	-
Dues - School	(5.20)	220.80	350.00	150.06	(199.94)
Dues - Staff	0.61	241.67	350.00	209.81	(140.19)
Insurance Expenses	-	140.19	140.19	83.10	(57.00)
<b>Total Governance</b>	<b>96.80</b>	<b>2,004.72</b>	<b>3,814.32</b>	<b>3,417.10</b>	<b>(397.13)</b>
<b>Internet Service Provider</b>					
ISP Payment Reimbursement	-	-	3,130.59	3,130.59	-
<b>Total Internet Service Provider</b>	<b>-</b>	<b>-</b>	<b>3,130.59</b>	<b>3,130.59</b>	<b>-</b>
<b>Instructional</b>					
Other Curriculum	140.71	738.16	2,399.84	2,399.84	-
Summer School	-	-	2,423.84	2,423.84	-
<b>Total Instructional</b>	<b>140.71</b>	<b>738.16</b>	<b>4,823.68</b>	<b>4,823.68</b>	<b>-</b>
<b>Professional Services</b>					
Accounting Services/Audit	22.68	179.20	659.96	659.96	-
AERIES	-	630.70	695.97	695.97	-
Legal Services	33.65	138.60	1,539.92	1,139.92	(400.00)
Other School Contracted Services	44.16	2.44	616.77	616.77	-
Other School Expense	-	-	72.61	72.61	-
<b>Total Professional Services</b>	<b>100.49</b>	<b>950.94</b>	<b>3,585.23</b>	<b>3,185.23</b>	<b>(400.00)</b>
<b>Student Related</b>					
Graduation Expense	-	-	4,000.00	4,000.00	-
SPED Related Services	731.35	3,374.82	16,702.20	15,682.20	(1,020.00)
Student Activities	461.97	461.97	11,728.80	11,728.80	-
<b>Total Student Related</b>	<b>1,193.32</b>	<b>3,836.79</b>	<b>32,431.00</b>	<b>31,411.00</b>	<b>(1,020.00)</b>
<b>Taxes</b>					
Sales Tax And Use	394.90	1,641.24	6,534.08	5,841.05	(693.02)
<b>Total Taxes</b>	<b>394.90</b>	<b>1,641.24</b>	<b>6,534.08</b>	<b>5,841.05</b>	<b>(693.02)</b>
<b>Total Other Expenses</b>	<b>8,137.26</b>	<b>19,667.48</b>	<b>99,906.12</b>	<b>89,316.88</b>	<b>(10,589.24)</b>

**California Connections Academy Central Valley**  
**Revenue and Expense Statement**  
**For the Period Ended September 30, 2021**

	September-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget \$	Forecast vs Budget %
<b><u>Forecasted Enrollment</u></b>						
Forecasted ADM			689	691	(2)	-0.29%
Forecasted Total Enrollment			1,040	990	50	5.05%
Forecasted Funded Enrollment			575	580	(5)	-0.78%
<b><u>Revenue</u></b>						
State Funding	627,030.49	627,030.49	6,352,286.74	6,329,414.38	22,872.36	0.36%
Federal & Other Program Funding	-	-	627,788.00	427,344.00	200,444.00	46.90%
Local Aid	39,031.55	39,031.55	390,315.53	373,565.71	16,749.82	4.48%
Other Funding Sources	8.22	56.40	1,200.00	1,200.00	-	0.00%
<b>Total Revenue</b>	<b>666,070.26</b>	<b>666,118.44</b>	<b>7,371,590.26</b>	<b>7,131,524.09</b>	<b>240,066.17</b>	<b>3.37%</b>
<b><u>Program Expenses</u></b>						
<b><u>Compensation Expense</u></b>						
Administration Staff	39,666.02	106,941.51	466,146.19	430,098.86	(36,047.33)	-8.38%
Instructional Staff	214,388.73	321,938.96	2,721,327.14	2,671,818.34	(49,508.80)	-1.85%
<b>Total Compensation Expense</b>	<b>254,054.75</b>	<b>428,880.47</b>	<b>3,187,473.33</b>	<b>3,101,917.20</b>	<b>(85,556.13)</b>	<b>-2.68%</b>
<b><u>Fee Based Expenses</u></b>						
Enrollment/Unit Based Fees	190,291.65	550,732.88	2,403,807.15	2,304,307.46	(99,499.69)	-4.14%
Revenue Based Fees	43,635.49	138,677.10	585,686.17	570,249.64	(15,436.53)	-2.64%
<b>Total Fee Based Expenses</b>	<b>233,927.14</b>	<b>689,409.98</b>	<b>2,989,493.32</b>	<b>2,874,557.10</b>	<b>(114,936.22)</b>	<b>-3.84%</b>
<b><u>Other School Expenses</u></b>						
Assessment	-	-	73,601.69	70,401.69	(3,200.00)	-4.35%
Authorizer Oversight	7,484.45	21,023.67	88,383.70	84,070.57	(4,313.13)	-4.88%
Employee Related	34,777.00	47,501.53	98,900.43	63,950.43	(34,950.00)	-35.34%
Facilities	4,314.24	12,580.87	100,990.31	91,093.89	(9,896.42)	-9.80%
Governance	39.46	5,789.58	15,298.54	13,849.62	(1,448.92)	-9.47%
Internet Service Provider	-	-	38,660.00	38,659.78	(0.22)	0.00%
Instructional	1,026.04	5,382.47	44,790.27	44,790.27	-	0.00%
Professional Services	732.77	6,934.00	27,635.27	25,035.27	(2,600.00)	-9.41%
Student Related	6,927.45	35,347.03	716,460.80	626,447.80	(90,013.00)	-12.56%
Taxes	4,469.43	12,759.11	53,547.52	45,034.57	(8,512.95)	-15.90%
<b>Total Other School Expenses</b>	<b>59,770.84</b>	<b>147,318.26</b>	<b>1,258,268.53</b>	<b>1,103,333.89</b>	<b>(154,934.64)</b>	<b>-12.31%</b>
<b>Total Program Expenses</b>	<b>547,752.73</b>	<b>1,265,608.71</b>	<b>7,435,235.18</b>	<b>7,079,808.19</b>	<b>(355,426.99)</b>	<b>-4.78%</b>
<b>Net Increase (Decrease)</b>	<b>118,317.53</b>	<b>(599,490.27)</b>	<b>(63,644.91)</b>	<b>51,715.90</b>	<b>(63,644.91)</b>	
<b>Beginning fund balance</b>	<b>(278,425.84)</b>	<b>439,381.96</b>	<b>439,381.96</b>			
<b>Ending fund balance</b>	<b>(160,108.31)</b>	<b>(160,108.31)</b>	<b>375,737.05</b>			

**California Connections Academy Central Valley**  
**Balance Sheet**  
**September 30, 2021**

**ASSETS**

**Cash and Short Term Investments:**

Checking	\$	121,684.58
Savings		470,510.86

<b>Total Cash and Short Term Investments</b>		<b>592,195.44</b>
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**Other Current Assets:**

Pupil Funding	1,501,938.68
SPED Funding State	(61,800.02)
Other State Receivables	84,332.63
Federal Programs	108,685.00
Due from CalOPS Schools	(33,289.56)
Prepaid Expenses	8,290.18

<b>Total Other Current Assets</b>		<b>1,608,156.91</b>
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<b>Total Current Assets</b>		<b>2,200,352.35</b>
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**Other Assets:**

Utilities Deposit	100.00
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<b>Total Other Assets</b>		<b>100.00</b>
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<b>Total Assets</b>	<b>\$</b>	<b>2,200,452.35</b>
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**LIABILITIES**

**Current Liabilities:**

Due to (from) Pearson Online and Blended Learning	\$	1,127,369.13
CalOPS Payroll Liability		700,990.35
CalOPS Pass-Through Expense Liability		176,165.77
Accrued Expenses		51,013.43
Accounts Payable		305,021.98

<b>Total Current Liabilities</b>		<b>2,360,560.66</b>
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<b>Total Liabilities</b>		<b>2,360,560.66</b>
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**FUND BALANCE**

Beginning Fund Balance	439,381.96
Change in Fund Balance	(599,490.27)

<b>Ending Fund Balance</b>		<b>(160,108.31)</b>
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<b>Total Liabilities and Fund Balance</b>	<b>\$</b>	<b>2,200,452.35</b>
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**California Connections Academy Central Valley**  
**Schedule of Revenue**  
**For the Period Ended September 30, 2021**

	September-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
<b>Revenue</b>					
<b>State Funding</b>					
LCFF / General Purpose Block Grant - State	337,075.65	337,075.65	3,370,756.49	4,607,310.42	(1,236,553.92)
LCFF / General Purpose Block Grant - State EPA	239,328.33	239,328.33	2,393,283.33	1,245,219.04	1,148,064.29
Lottery	11,447.51	11,447.51	114,475.14	115,380.20	(905.05)
Special Education Pass through funds - State	37,679.00	37,679.00	376,790.05	318,330.00	58,460.04
Special Education Dispute Prevention	-	-	9,783.00	-	9,783.00
Special Education Learning Recovery	-	-	44,024.00	-	44,024.00
ERMHS	-	-	28,174.72	28,174.72	-
Mandated Cost Reimbursement	1,500.00	1,500.00	15,000.00	15,000.00	-
<b>Total State Funding</b>	<b>627,030.49</b>	<b>627,030.49</b>	<b>6,352,286.74</b>	<b>6,329,414.38</b>	<b>22,872.35</b>
<b>Federal &amp; Other Programs Funding</b>					
Title I	-	-	121,500.00	121,500.00	-
Title II	-	-	19,000.00	19,000.00	-
Title IV	-	-	10,000.00	10,000.00	-
IDEA	-	-	75,000.00	75,000.00	-
E-Rate	-	-	1,400.00	1,400.00	-
CARES - ESSER II Funding	-	-	400,888.00	200,444.00	200,444.00
<b>Total Federal &amp; Other Programs Funding</b>	<b>-</b>	<b>-</b>	<b>627,788.00</b>	<b>427,344.00</b>	<b>200,444.00</b>
<b>Local Funding</b>					
LCFF / General Purpose Block Grant - Local	39,031.55	39,031.55	390,315.53	373,565.71	16,749.82
<b>Total Local Funding</b>	<b>39,031.55</b>	<b>39,031.55</b>	<b>390,315.53</b>	<b>373,565.71</b>	<b>16,749.82</b>
<b>Other Funding</b>					
Interest	8.22	56.40	1,200.00	1,200.00	-
<b>Total Other Funding</b>	<b>8.22</b>	<b>56.40</b>	<b>1,200.00</b>	<b>1,200.00</b>	<b>-</b>
<b>Total Revenue</b>	<b>666,070.26</b>	<b>666,118.44</b>	<b>7,371,590.26</b>	<b>7,131,524.09</b>	<b>240,066.17</b>

**California Connections Academy Central Valley**  
**Schedule of Fees**  
**For the Period Ended September 30, 2021**

	September-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
<b>SCHEDULE OF COMPENSATION:</b>					
<b>Administrative Compensation</b>					
Salaries	28,492.53	80,416.84	338,251.15	308,780.16	(29,470.99)
Benefits	6,980.67	19,702.13	82,871.54	75,651.14	(7,220.40)
Pension	3,123.13	3,891.37	29,525.42	30,492.40	966.98
Taxes	1,069.69	2,931.17	15,498.08	15,175.16	(322.92)
<b>Total Administrative Compensation</b>	<b>39,666.02</b>	<b>106,941.51</b>	<b>466,146.19</b>	<b>430,098.86</b>	<b>(36,047.33)</b>
<b>Instructional Compensation</b>					
Salaries	147,682.12	227,298.68	1,901,224.15	1,862,932.88	(38,291.27)
Benefits	36,182.12	56,887.93	466,999.67	456,418.56	(10,581.11)
Pension	27,671.53	34,537.98	316,410.45	315,208.24	(1,202.21)
Taxes	2,852.96	3,214.37	36,692.87	37,258.66	565.79
<b>Total Instructional Compensation</b>	<b>214,388.73</b>	<b>321,938.96</b>	<b>2,721,327.14</b>	<b>2,671,818.34</b>	<b>(49,508.80)</b>
<b>Total Compensation</b>	<b>254,054.75</b>	<b>428,880.47</b>	<b>3,187,473.33</b>	<b>3,101,917.20</b>	<b>(85,556.13)</b>
<b>SCHEDULE OF FEES:</b>					
<b>Enrollment/Unit-Based Fees</b>					
Accounting and Regulatory Reporting	2,693.83	8,450.00	34,450.00	34,537.00	87.00
Community Outreach	2,083.33	6,250.00	25,000.00	25,000.00	-
Connexus Annual License (EMS)	32,326.00	101,400.00	413,400.00	414,444.00	1,044.00
Curriculum Postage	3,009.60	8,456.25	34,320.00	32,679.90	(1,640.10)
Direct Course Instruction Support	1,168.75	1,168.75	12,870.00	12,870.00	-
Educational Resource Center	6,788.46	21,294.00	86,814.00	87,033.24	219.24
Enrollment and Records Management	3,648.00	10,250.00	41,600.00	39,612.00	(1,988.00)
Facility Support Services	200.00	600.00	2,627.04	2,625.93	(1.11)
Hardware/Software - Employees	1,606.76	5,100.00	21,541.76	20,959.79	(581.96)
Human Resources Support	3,347.41	10,625.00	44,878.66	43,666.22	(1,212.43)
ISP Processing Fee	1,045.91	3,879.37	16,411.35	17,000.78	589.43
School Curriculum Supplies	1,175.00	3,750.00	15,806.04	15,450.27	(355.77)
Short-Term Sub Teaching Services	2,542.78	3,882.01	3,882.01	-	(3,882.01)
Special Populations Consultative Services	-	-	148,500.00	124,022.37	(24,477.63)
Student Supplemental Technology Fee	-	-	11,631.23	-	(11,631.23)
Student Technology Assistance- Laptops	27,728.07	79,493.75	317,975.00	310,594.09	(7,380.90)
Tangible/Intangible Instr. Materials	92,846.25	260,783.75	1,055,825.00	1,007,625.00	(48,200.00)
Technical Support and Repairs	8,081.50	25,350.00	103,350.00	103,611.00	261.00
Voice Over IP Services	-	-	12,925.05	12,575.87	(349.18)
<b>Total Enrollment/Unit Based Fees</b>	<b>190,291.65</b>	<b>550,732.88</b>	<b>2,403,807.15</b>	<b>2,304,307.46</b>	<b>(99,499.69)</b>
<b>Revenue-Based Fees</b>					
Marketing Services	5,133.58	16,314.95	68,904.25	67,088.19	(1,816.06)
School Administration	30,801.53	97,889.72	413,425.53	402,529.16	(10,896.36)
Treasury Services	7,700.38	24,472.43	103,356.38	100,632.29	(2,724.09)
<b>Total Revenue Based Fees</b>	<b>43,635.49</b>	<b>138,677.10</b>	<b>585,686.17</b>	<b>570,249.64</b>	<b>(15,436.52)</b>
<b>Total Fee-Based Expenses</b>	<b>233,927.14</b>	<b>689,409.98</b>	<b>2,989,493.32</b>	<b>2,874,557.10</b>	<b>(114,936.21)</b>

**California Connections Academy Central Valley**  
**Schedule Other Expenses**  
**For the Period Ended September 30, 2021**

	September-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
<b>SCHEDULE OF OTHER SCHOOL EXPENSES:</b>					
<b>Assessment</b>					
Student Testing & Assessment Facilities & Services	-	-	22,000.00	22,000.00	-
Student Testing & Assessment Travel	-	-	35,401.69	32,201.69	(3,200.00)
Student Testing Technology	-	-	16,200.00	16,200.00	-
<b>Total Assessment</b>	<b>-</b>	<b>-</b>	<b>73,601.69</b>	<b>70,401.69</b>	<b>(3,200.00)</b>
<b>Authorizer Oversight</b>					
District Oversight	5,217.34	14,587.51	61,543.55	62,260.95	717.40
SELPA Admin Fee	2,030.28	5,725.68	23,998.24	18,967.71	(5,030.53)
STRS Reporting	236.83	710.48	2,841.91	2,841.91	-
<b>Total Authorizer Oversight</b>	<b>7,484.45</b>	<b>21,023.67</b>	<b>88,383.70</b>	<b>84,070.57</b>	<b>(4,313.13)</b>
<b>Employee Related</b>					
Staff Recruiting/Background Checks	240.76	746.39	3,338.65	3,338.65	-
Staff Training/Prof. Dvlpmnt	34,362.45	46,071.48	72,109.00	38,109.00	(34,000.00)
Team Building	151.67	161.65	3,293.96	3,293.96	-
Travel and Conferences - Administration	22.12	469.96	13,274.00	12,644.00	(630.00)
Travel and Conferences - Teachers	-	52.05	6,884.82	6,564.82	(320.00)
<b>Total Employee Related</b>	<b>34,777.00</b>	<b>47,501.53</b>	<b>98,900.43</b>	<b>63,950.43</b>	<b>(34,950.00)</b>
<b>Facilities</b>					
Copiers/ Reproduction	111.03	271.71	1,977.00	2,070.58	93.58
Equipment/Supplies	-	-	12,740.00	4,140.00	(8,600.00)
Expensed Furniture and Equipment	15.77	15.77	13,567.00	13,567.00	-
High-Speed Internet	157.94	473.82	4,773.74	3,903.74	(870.00)
Maintenance & Repairs	271.09	677.17	5,777.59	5,257.59	(520.00)
Office Postage	132.87	239.36	3,011.10	3,011.10	-
Office Supplies	159.62	426.14	4,569.00	4,569.00	-
Phone	264.15	518.93	3,480.78	3,480.78	-
Rent	2,804.62	8,413.86	41,092.19	41,092.19	-
Rent Operating Expense	302.16	904.73	4,177.51	4,177.51	-
Rent Storage Unit	56.73	563.07	1,500.00	1,500.00	-
Utilities	38.26	76.31	4,324.40	4,324.40	-
<b>Total Facilities</b>	<b>4,314.24</b>	<b>12,580.87</b>	<b>100,990.31</b>	<b>91,093.89</b>	<b>(9,896.42)</b>
<b>Governance</b>					
Accreditation	-	1,100.00	2,500.00	2,500.00	-
Banking Fees	-	-	1,000.00	1,000.00	-
Board-Related Expenses	-	-	1,312.96	1,312.96	-
Dues - School	35.00	1,904.00	6,800.00	6,900.00	100.00
Dues - Staff	4.46	1,762.95	2,662.95	1,530.48	(1,132.47)
Insurance Expenses	-	1,022.63	1,022.63	606.18	(416.45)
<b>Total Governance</b>	<b>39.46</b>	<b>5,789.58</b>	<b>15,298.54</b>	<b>13,849.62</b>	<b>(1,448.92)</b>
<b>Internet Service Provider</b>					
ISP Payment Reimbursement	-	-	38,660.00	38,659.78	(0.22)
<b>Total Internet Service Provider</b>	<b>-</b>	<b>-</b>	<b>38,660.00</b>	<b>38,659.78</b>	<b>(0.22)</b>
<b>Instructional</b>					
Other Curriculum	1,026.04	5,382.47	27,109.00	27,109.00	-
Summer School	-	-	17,681.27	17,681.27	-
<b>Total Instructional</b>	<b>1,026.04</b>	<b>5,382.47</b>	<b>44,790.27</b>	<b>44,790.27</b>	<b>-</b>
<b>Professional Services</b>					
Accounting Services/Audit	165.38	1,306.70	4,814.20	4,814.20	-
AERIES	-	4,598.87	5,076.93	5,076.93	-
Legal Services	245.39	1,010.62	10,915.45	8,315.45	(2,600.00)
Other School Contracted Services	322.00	17.81	6,299.00	6,299.00	-
Other School Expense	-	-	529.69	529.69	-
<b>Total Professional Services</b>	<b>732.77</b>	<b>6,934.00</b>	<b>27,635.27</b>	<b>25,035.27</b>	<b>(2,600.00)</b>
<b>Student Related</b>					
Graduation Expense	-	-	5,800.00	5,800.00	-
SPED Related Services	5,381.75	33,801.33	698,210.80	608,197.80	(90,013.00)
Student Activities	1,545.70	1,545.70	12,450.00	12,450.00	-
<b>Total Student Related</b>	<b>6,927.45</b>	<b>35,347.03</b>	<b>716,460.80</b>	<b>626,447.80</b>	<b>(90,013.00)</b>
<b>Taxes</b>					
Sales Tax And Use	4,469.43	12,759.11	53,547.52	45,034.57	(8,512.95)
<b>Total Taxes</b>	<b>4,469.43</b>	<b>12,759.11</b>	<b>53,547.52</b>	<b>45,034.57</b>	<b>(8,512.95)</b>
<b>Total Other Expenses</b>	<b>59,770.84</b>	<b>147,318.26</b>	<b>1,258,268.53</b>	<b>1,103,333.89</b>	<b>(154,934.64)</b>

**California Connections Academy Monterey Bay**  
**Revenue and Expense Statement**  
**For the Period Ended September 30, 2021**

	September-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget \$	Forecast vs Budget %
<b><u>Forecasted Enrollment</u></b>						
Forecasted ADM			468.00	451.97	16.03	3.55%
Forecasted Total Enrollment			704.00	648.00	56.00	8.64%
Forecasted Funded Enrollment			384.89	370.62	14.27	3.85%
<b><u>Revenue</u></b>						
State Funding	194,062.37	194,062.37	1,992,711.09	1,961,582.13	31,128.90	0.00%
Federal & Other Program Funding	-	-	500.00	500.00	-	0.00%
Local Aid	215,413.44	215,413.44	2,154,134.35	2,032,160.81	121,973.54	6.00%
Other Funding Sources	47.84	86.06	500.00	500.00	-	0.00%
<b>Total Revenue</b>	<b>409,523.65</b>	<b>409,561.87</b>	<b>4,147,845.44</b>	<b>3,994,742.94</b>	<b>153,102.44</b>	<b>3.83%</b>
<b><u>Program Expenses</u></b>						
<b><u>Compensation Expense</u></b>						
Administration Staff	25,954.57	69,974.76	305,012.16	281,425.39	(23,586.77)	-8.38%
Instructional Staff	140,280.38	200,946.65	1,770,931.71	1,748,243.53	(22,688.18)	-1.30%
<b>Total Compensation Expense</b>	<b>166,234.95</b>	<b>270,921.41</b>	<b>2,075,943.87</b>	<b>2,029,668.92</b>	<b>(46,274.95)</b>	<b>-2.23%</b>
<b><u>Fee Based Expenses</u></b>						
Enrollment/Unit Based Fees	198,007.93	425,836.12	1,587,943.52	1,460,840.71	(127,102.81)	-8.00%
Revenue Based Fees	44,340.31	97,213.30	326,668.44	317,237.97	(9,430.47)	-2.89%
<b>Total Fee Based Expenses</b>	<b>242,348.24</b>	<b>523,049.42</b>	<b>1,914,611.96</b>	<b>1,778,078.68</b>	<b>(136,533.27)</b>	<b>-7.13%</b>
<b><u>Other School Expenses</u></b>						
Assessment	-	-	56,629.00	51,635.44	(4,993.56)	-8.82%
Authorizer Oversight	5,229.18	16,324.36	63,387.07	57,527.68	(5,859.39)	-9.24%
Employee Related	22,763.45	31,091.03	56,470.33	35,000.51	(21,469.82)	-38.02%
Facilities	2,823.07	8,232.63	64,937.56	58,385.19	(6,552.37)	-10.09%
Governance	140.75	4,508.09	9,893.24	9,452.19	(441.05)	-4.46%
Internet Service Provider	-	-	21,034.00	16,863.97	(4,170.03)	-19.83%
Instructional	671.88	3,524.72	23,024.13	23,024.13	0.00	0.00%
Professional Services	479.86	4,540.77	16,119.58	15,203.60	(915.98)	-5.68%
Student Related	3,118.43	19,693.49	209,905.77	191,199.47	(18,706.30)	-8.91%
Taxes	4,258.29	9,193.69	30,403.83	23,848.84	(6,554.99)	-21.56%
<b>Total Other School Expenses</b>	<b>39,484.91</b>	<b>97,108.78</b>	<b>551,804.50</b>	<b>482,141.02</b>	<b>(69,663.48)</b>	<b>-12.62%</b>
<b><u>Adjustments and Credits</u></b>						
Discretionary Service Credit	-	-	(395,000.00)	(296,000.00)	(99,000.00)	0.00%
<b>Total Adjustments and Credits</b>	<b>-</b>	<b>-</b>	<b>(395,000.00)</b>	<b>(296,000.00)</b>	<b>(99,000.00)</b>	<b>0.00%</b>
<b>Total Program Expenses</b>	<b>448,068.10</b>	<b>891,079.61</b>	<b>4,147,360.32</b>	<b>3,993,888.62</b>	<b>(351,471.70)</b>	<b>-3.84%</b>
<b>Net Increase (Decrease)</b>	<b>(38,544.46)</b>	<b>(481,517.75)</b>	<b>485.12</b>	<b>854.32</b>	<b>(369.20)</b>	
<b>Beginning fund balance</b>	<b>(432,863.57)</b>	<b>10,109.72</b>	<b>10,109.72</b>			
<b>Ending fund balance</b>	<b>(471,408.03)</b>	<b>(471,408.03)</b>	<b>10,594.84</b>			

**California Connections Academy Monterey Bay**  
**Balance Sheet**  
**September 30, 2021**

**ASSETS**

**Cash and Short Term Investments:**

Operating Account	\$	199,882.65
Holding		552,578.31

<b>Total Cash and Short Term Investments</b>	<b>752,460.96</b>
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**Other Current Assets:**

Pupil Funding	881,074.10
SPED Funding State	(35,317.00)
Other State Receivables	8,233.59
Federal Programs	35,975.00
Due from CalOPS Schools	(21,799.90)

<b>Total Other Current Assets</b>	<b>868,165.79</b>
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<b>Total Current Assets</b>	<b>1,620,626.75</b>
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<b>Total Assets</b>	<b>\$</b>	<b>1,620,626.75</b>
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**LIABILITIES**

**Current Liabilities:**

Due to (from) Pearson Online and Blended Learning	\$	460,706.66
CalOPS Payroll Liability		1,357,039.80
CalOPS Pass Through Expense Liability		112,867.92
Accrued Expenses		1,550.02
Accounts Payable		159,870.38

<b>Total Current Liabilities</b>	<b>2,092,034.78</b>
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<b>Total Liabilities</b>	<b>2,092,034.78</b>
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**FUND BALANCE**

Beginning Fund Balance	10,109.72
Change in Fund Balance	(481,517.75)

<b>Ending Fund Balance</b>	<b>(471,408.03)</b>
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<b>Total Liabilities and Fund Balance</b>	<b>\$</b>	<b>1,620,626.75</b>
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**California Connections Academy Monterey Bay**  
**Schedule of Revenue**  
**For the Period Ended September 30, 2021**

	September-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
<b>Revenue</b>					
<b>State Funding</b>					
LCFF / General Purpose Block Grant - State	152,357.77	152,357.77	1,523,577.72	1,543,430.29	(19,852.57)
LCFF / General Purpose Block Grant - State EPA	8,010.88	8,010.88	80,108.83	74,123.00	5,985.83
Lottery	7,659.22	7,659.22	76,592.20	73,752.46	2,839.74
Special Education Pass through funds - State	25,210.00	25,210.00	252,099.96	235,145.00	16,954.96
Special Education Dispute Prevention	-	-	4,582.00	-	4,582.00
Special Education Learning Recovery	-	-	20,619.00	-	20,619.00
ERMHS	-	-	26,886.38	26,886.38	-
Mandated Cost Reimbursement	824.50	824.50	8,245.00	8,245.00	-
<b>Total State Funding</b>	<b>194,062.37</b>	<b>194,062.37</b>	<b>1,992,711.09</b>	<b>1,961,582.13</b>	<b>31,128.90</b>
<b>Federal &amp; Other Programs Funding</b>					
E-Rate	-	-	500.00	500.00	-
<b>Total Federal &amp; Other Programs Funding</b>	<b>-</b>	<b>-</b>	<b>500.00</b>	<b>500.00</b>	<b>-</b>
<b>Local Funding</b>					
LCFF / General Purpose Block Grant - Local	215,413.44	215,413.44	2,154,134.35	2,032,160.81	121,973.54
<b>Total Local Funding</b>	<b>215,413.44</b>	<b>215,413.44</b>	<b>2,154,134.35</b>	<b>2,032,160.81</b>	<b>121,973.54</b>
<b>Other Funding</b>					
Interest	47.84	86.06	500.00	500.00	-
<b>Total Other Funding</b>	<b>47.84</b>	<b>86.06</b>	<b>500.00</b>	<b>500.00</b>	<b>-</b>
<b>Total Revenue</b>	<b>409,523.65</b>	<b>409,561.87</b>	<b>4,147,845.44</b>	<b>3,994,742.94</b>	<b>153,102.40</b>

**California Connections Academy Monterey Bay**  
**Schedule of Fees**  
**For the Period Ended September 30, 2021**

	September-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
<b>SCHEDULE OF COMPENSATION:</b>					
<b>Administrative Compensation</b>					
Salaries	18,643.44	52,618.92	\$221,326.94	202,043.26	19,283.68
Benefits	4,567.64	12,891.64	\$54,225.11	49,500.60	4,724.51
Pension	2,043.55	2,546.24	\$19,319.29	19,952.01	(632.72)
Taxes	699.94	1,917.96	\$10,140.82	9,929.52	211.30
<b>Total Administrative Compensation</b>	<b>25,954.57</b>	<b>69,974.76</b>	<b>305,012.16</b>	<b>281,425.39</b>	<b>23,586.77</b>
<b>Instructional Compensation</b>					
Salaries	96,632.43	138,795.08	1,234,090.12	1,218,967.74	15,122.38
Benefits	23,674.95	37,416.59	305,763.87	298,647.10	7,116.77
Pension	18,106.23	22,621.66	207,058.50	206,249.34	809.16
Taxes	1,866.77	2,113.32	24,019.22	24,379.35	(360.13)
<b>Total Instructional Compensation</b>	<b>140,280.38</b>	<b>200,946.65</b>	<b>1,770,931.71</b>	<b>1,748,243.53</b>	<b>22,688.18</b>
<b>Total Compensation</b>	<b>166,234.95</b>	<b>270,921.41</b>	<b>2,075,943.87</b>	<b>2,029,668.92</b>	<b>(46,274.95)</b>
<b>SCHEDULE OF FEES:</b>					
<b>Enrollment/Unit-Based Fees</b>					
Accounting and Regulatory Reporting	3,271.08	7,037.50	23,400.00	22,598.50	801.50
Connexus Annual License (EMS)	39,253.00	84,450.00	280,800.00	271,182.00	9,618.00
Curriculum Postage	3,101.06	6,666.00	23,232.00	21,389.66	1,842.34
Direct Course Instruction Support	1,732.50	1,732.50	17,325.00	9,900.00	7,425.00
Educational Resource Center	8,243.13	17,734.50	58,968.00	56,948.22	2,019.78
Enrollment and Records Management	3,758.86	8,080.00	28,160.00	25,926.86	2,233.14
Facility Support Services	150.00	450.00	1,719.00	1,718.22	0.78
Hardware/Software - Employees	1,010.00	3,300.00	14,095.80	13,714.56	381.24
Human Resources Support	2,104.17	6,875.00	29,366.25	28,572.00	794.25
ISP Processing Fee	893.27	2,129.27	8,176.38	7,415.99	760.38
School Curriculum Supplies	816.67	2,500.00	10,342.65	10,109.53	233.12
Short-Term Sub Teaching Services	1,663.81	2,540.10	2,540.10	-	2,540.10
Special Populations Consultative Services	-	-	106,200.00	81,151.21	25,048.79
Student Supplemental Technology Fee	-	-	7,610.87	-	7,610.87
Student Technology Assistance- Laptops	24,623.54	51,606.25	181,700.00	161,896.23	19,803.77
Tangible/Intangible Instr. Materials	97,573.59	209,622.50	715,650.00	672,293.48	43,356.52
Technical Support and Repairs	9,813.25	21,112.50	70,200.00	67,795.50	2,404.50
Voice Over IP Services	-	-	8,457.48	8,228.74	228.74
<b>Total Enrollment/Unit Based Fees</b>	<b>198,007.93</b>	<b>425,836.12</b>	<b>1,587,943.52</b>	<b>1,460,840.71</b>	<b>127,102.81</b>
<b>Revenue-Based Fees</b>					
Marketing Services	5,216.51	11,436.86	38,431.58	37,322.11	1,109.40
School Administration	31,299.04	68,621.15	230,589.49	223,932.69	6,656.80
Treasury Services	7,824.76	17,155.29	57,647.37	55,983.17	1,664.20
<b>Total Revenue Based Fees</b>	<b>44,340.31</b>	<b>97,213.30</b>	<b>326,668.44</b>	<b>317,237.97</b>	<b>9,430.40</b>
<b>Total Fee-Based Expenses</b>	<b>242,348.24</b>	<b>523,049.42</b>	<b>1,914,611.96</b>	<b>1,778,078.68</b>	<b>(136,533.27)</b>
<b>SCHEDULE OF CREDITS AND ADJUSTMENTS</b>					
Discretionary Service Credit	-	-	(395,000.00)	(296,000.00)	(99,000.00)
<b>Total Adjustments and Credits</b>	<b>-</b>	<b>-</b>	<b>(395,000.00)</b>	<b>(296,000.00)</b>	<b>(99,000.00)</b>

**California Connections Academy Monterey Bay**  
**Schedule Other Expenses**  
**For the Period Ended September 30, 2021**

	September-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
<b>SCHEDULE OF OTHER SCHOOL EXPENSES:</b>					
<b>Assessment</b>					
Student Testing & Assessment Facilities & Services	-	-	19,765.00	19,765.00	-
Student Testing & Assessment Travel	-	-	26,064.00	21,070.44	(4,993.56)
Student Testing Technology	-	-	10,800.00	10,800.00	-
<b>Total Assessment</b>	<b>-</b>	<b>-</b>	<b>56,629.00</b>	<b>51,635.44</b>	<b>(4,993.56)</b>
<b>Authorizer Oversight</b>					
District Administrative Fees	833.33	2,500.00	10,000.00	10,000.00	-
District Oversight	3,090.55	9,763.23	37,578.21	36,497.14	(1,081.07)
STRS Reporting	154.96	464.88	1,859.54	1,859.54	-
SELPA Admin Fee	1,150.34	3,596.25	13,949.32	9,171.00	(4,778.32)
<b>Total Authorizer Oversight</b>	<b>5,229.18</b>	<b>16,324.36</b>	<b>63,387.07</b>	<b>57,527.68</b>	<b>(5,859.39)</b>
<b>Employee Related</b>					
Staff Recruiting/Background Checks	157.61	488.48	2,184.57	2,184.57	-
Staff Training/Prof. Dvlpmnt	22,492.08	30,155.15	39,155.15	19,564.00	(19,591.15)
Team Building	99.29	105.82	2,155.33	2,155.33	-
Travel and Conferences - Administration	14.47	307.52	7,946.27	6,801.05	(1,145.22)
Travel and Conferences - Teachers	-	34.06	5,029.00	4,295.55	(733.45)
<b>Total Employee Related</b>	<b>22,763.45</b>	<b>31,091.03</b>	<b>56,470.33</b>	<b>35,000.51</b>	<b>(21,469.82)</b>
<b>Facilities</b>					
Copiers/Reproduction	72.65	177.78	1,354.84	1,354.84	-
Equipment/Supplies	-	-	8,432.00	2,760.00	(5,672.00)
Expensed Furniture and Equipment	10.32	10.32	8,877.46	8,877.46	-
High-Speed Internet	103.34	310.02	2,976.00	2,554.33	(421.60)
Maintenance & Repairs	177.52	443.43	3,440.19	3,440.19	-
Office Postage	86.94	156.61	1,970.25	1,970.25	-
Office Rent	1,835.14	5,505.42	26,887.74	26,887.74	-
Office Supplies	104.44	278.85	2,699.77	2,699.77	-
Phone	172.84	339.55	2,277.57	2,277.57	-
Rent Operating Expense	197.71	591.98	2,733.47	2,733.47	-
Rent Storage Unit	37.12	368.70	458.70	-	(458.70)
Utilities	25.05	49.97	2,829.58	2,829.58	-
<b>Total Facilities</b>	<b>2,823.07</b>	<b>8,232.63</b>	<b>64,937.56</b>	<b>58,385.19</b>	<b>(6,552.30)</b>
<b>Governance</b>					
Accreditation	-	1,100.00	2,345.00	2,345.00	-
Banking Fees	114.91	368.48	1,500.00	1,500.00	-
Board-Related Expenses	-	-	859.11	859.11	-
Dues - School	22.92	1,216.92	3,350.00	3,350.00	-
Dues - Staff	2.92	1,153.56	1,170.00	1,001.44	(168.56)
Insurance Expenses	-	669.13	669.13	396.64	(272.49)
<b>Total Governance</b>	<b>140.75</b>	<b>4,508.09</b>	<b>9,893.24</b>	<b>9,452.19</b>	<b>(441.05)</b>
<b>Internet Service Provider</b>					
ISP Payment Reimbursement	-	-	21,034.00	16,863.97	(4,170.03)
<b>Total Internet Service Provider</b>	<b>-</b>	<b>-</b>	<b>21,034.00</b>	<b>16,863.97</b>	<b>(4,170.03)</b>
<b>Instructional</b>					
Other Curriculum	671.88	3,524.72	11,454.79	11,454.79	-
Summer School	-	-	11,569.34	11,569.34	-
<b>Total Instructional</b>	<b>671.88</b>	<b>3,524.72</b>	<b>23,024.13</b>	<b>23,024.13</b>	<b>-</b>
<b>Professional Services</b>					
Accounting Services/Audit	108.30	855.70	3,150.07	3,150.07	-
AERIES	-	3,011.60	3,321.98	3,321.98	-
Legal Services	160.70	661.81	6,357.00	5,441.03	(915.90)
Other School Contracted Services	210.86	11.66	2,943.94	2,943.94	-
Other School Expense	-	-	346.59	346.59	-
<b>Total Professional Services</b>	<b>479.86</b>	<b>4,540.77</b>	<b>16,119.58</b>	<b>15,203.60</b>	<b>(915.90)</b>
<b>Student Related</b>					
Graduation Expense	-	-	8,710.00	8,710.00	-
SPED Related Services	905.04	17,480.10	195,570.77	176,864.47	(18,706.30)
Student Activities	2,213.39	2,213.39	5,625.00	5,625.00	-
<b>Total Student Related</b>	<b>3,118.43</b>	<b>19,693.49</b>	<b>209,905.77</b>	<b>191,199.47</b>	<b>(18,706.30)</b>
<b>Taxes</b>					
Sales Tax And Use	4,258.29	9,193.69	30,403.83	23,848.84	(6,554.99)
<b>Total Taxes</b>	<b>4,258.29</b>	<b>9,193.69</b>	<b>30,403.83</b>	<b>23,848.84</b>	<b>(6,554.99)</b>
<b>Total Other Expenses</b>	<b>39,484.91</b>	<b>97,108.78</b>	<b>551,804.50</b>	<b>482,141.02</b>	<b>(69,663.48)</b>

**California Connections Academy North Bay**  
**Revenue and Expense Statement**  
**For the Period Ended September 30, 2021**

	<b>September-21</b>	<b>YTD</b>	<b>Annual</b>	<b>Annual</b>	<b>Forecast vs</b>	<b>Forecast vs</b>
	<b>Actual</b>	<b>Actual</b>	<b>Forecast</b>	<b>Budget</b>	<b>Budget \$</b>	<b>Budget %</b>
<b><u>Forecasted Enrollment</u></b>						
Forecasted ADM			171	198	(27)	-13.64%
Forecasted Total Enrollment			263	284	(21)	-7.39%
Forecasted Funded Enrollment			149	170	(21)	-12.58%
<b><u>Revenue</u></b>						
State Funding	106,483.47	106,483.47	1,078,323.95	1,237,824.13	(159,500.18)	-12.89%
Federal & Other Program Funding	-	-	167,614.00	122,107.00	45,507.00	37.27%
Local Aid	57,757.63	57,757.63	577,576.30	685,475.17	(107,898.87)	-15.74%
Other Funding Sources	0.46	8.17	500.00	500.00	-	0.00%
<b>Total Revenue</b>	<b>164,241.56</b>	<b>164,249.27</b>	<b>1,824,014.25</b>	<b>2,045,906.31</b>	<b>(221,892.06)</b>	<b>-10.85%</b>
<b><u>Program Expenses</u></b>						
<b>Compensation Expense</b>						
Administration Staff	11,353.01	30,608.24	133,417.93	123,100.65	(10,317.28)	-8.38%
Instructional Staff	61,361.22	118,507.26	805,247.62	764,713.91	(40,533.71)	-5.30%
<b>Total Compensation Expense</b>	<b>72,714.23</b>	<b>149,115.50</b>	<b>938,665.55</b>	<b>887,814.56</b>	<b>(50,850.99)</b>	<b>-5.42%</b>
<b>Fee Based Expenses</b>						
Enrollment/Unit Based Fees	57,509.52	159,054.27	598,583.82	652,367.50	53,783.67	8.99%
Revenue Based Fees	14,861.21	41,601.79	142,857.58	160,443.45	17,585.87	12.31%
<b>Total Fee Based Expenses</b>	<b>72,370.73</b>	<b>200,656.06</b>	<b>741,441.40</b>	<b>812,810.95</b>	<b>71,369.55</b>	<b>9.63%</b>
<b>Other School Expenses</b>						
Assessment	-	-	28,516.60	27,616.60	(900.00)	-3.16%
Authorizer Oversight	1,374.26	5,648.13	22,716.37	25,492.32	2,775.95	12.22%
Employee Related	9,963.30	13,607.14	22,800.89	22,523.24	(277.65)	-1.22%
Facilities	1,234.99	5,089.64	30,637.81	27,154.48	(3,483.32)	-11.37%
Governance	1,111.32	2,465.32	5,462.28	4,987.34	(474.94)	-8.69%
Internet Service Provider	-	-	8,695.03	8,695.03	-	0.00%
Instructional	294.28	1,543.94	13,272.18	13,272.18	(0.00)	0.00%
Professional Services	210.20	1,989.07	8,002.34	7,250.34	(752.00)	-9.40%
Student Related	1,167.54	2,622.46	141,453.38	89,453.38	(52,000.00)	-36.76%
Taxes	1,301.87	3,609.24	12,046.44	11,312.98	(733.46)	-6.09%
<b>Total Other School Expenses</b>	<b>16,657.76</b>	<b>36,574.94</b>	<b>293,603.31</b>	<b>237,757.88</b>	<b>(55,845.43)</b>	<b>-19.02%</b>
<b>Total Program Expenses</b>	<b>161,742.72</b>	<b>386,346.50</b>	<b>1,973,710.26</b>	<b>1,938,383.39</b>	<b>(35,326.87)</b>	<b>-1.82%</b>
<b>Net Increase (Decrease)</b>	<b>2,498.84</b>	<b>(222,097.23)</b>	<b>(149,696.01)</b>	<b>107,522.92</b>	<b>(257,218.93)</b>	
<b>Beginning fund balance</b>	<b>144,964.87</b>	<b>369,560.94</b>	<b>369,560.94</b>			
<b>Ending fund balance</b>	<b>147,463.71</b>	<b>147,463.71</b>	<b>219,864.93</b>			

**California Connections Academy @ North Bay**  
**Balance Sheet**  
**September 30, 2021**

**ASSETS**

**Cash and Short Term Investments:**

Checking	\$	175,466.21
Savings		28,369.22
		-----
<b>Total Cash and Short Term Investments</b>		<b>203,835.43</b>

**Other Current Assets:**

Pupil Funding	543,023.07
SPED Funding State	(16,854.24)
Other State Receivables	5,131.01
Federal Programs	34,942.00
Due from CalOPS Schools	(9,549.35)
Prepaid Expenses	1,501.09
	-----
<b><i>Total Other Current Assets</i></b>	<b><i>558,193.58</i></b>

<b>Total Current Assets</b>		<b>762,029.01</b>
		-----

<b>Total Assets</b>	<b>\$</b>	<b>762,029.01</b>
		=====

**LIABILITIES**

**Current Liabilities:**

Due to (from) Pearson Online and Blended Learning	\$	203,154.21
CalOPS Payroll Liability		224,016.84
CalOPS Pass-Through Expense Liability		53,402.44
Accounts Payable		133,991.81
		-----
<b>Total Current Liabilities</b>		<b>614,565.30</b>

<b>Total Liabilities</b>		<b>614,565.30</b>
		-----

**FUND BALANCE**

Beginning Fund Balance	369,560.94
Change in Fund Balance	(222,097.23)
	-----
<b>Ending Fund Balance</b>	<b>147,463.71</b>

<b>Total Liabilities and Fund Balance</b>	<b>\$</b>	<b>762,029.01</b>
		=====

**California Connections Academy North Bay**  
**Schedule of Revenue**  
**For the Period Ended September 30, 2021**

	September-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
<b>Revenue</b>					
<b>State Funding</b>					
LCFF / General Purpose Block Grant - State	90,112.18	90,112.18	901,121.84	1,038,149.48	(137,027.64)
LCFF / General Purpose Block Grant - State EPA	3,078.95	3,078.95	30,789.45	34,004.00	(3,214.55)
Lottery	2,957.58	2,957.58	29,575.82	33,834.38	(4,258.56)
Special Education Pass through funds - State	9,734.76	9,734.76	97,347.56	120,520.00	(23,172.44)
Special Education Dispute Prevention	-	-	1,486.00	-	1,486.00
Special Education Learning Recovery	-	-	6,687.00	-	6,687.00
ERMHS	-	-	5,316.28	5,316.28	0.00
Mandated Cost Reimbursement	600.00	600.00	6,000.00	6,000.00	-
<b>Total State Funding</b>	<b>106,483.47</b>	<b>106,483.47</b>	<b>1,078,323.95</b>	<b>1,237,824.13</b>	<b>(159,500.18)</b>
<b>Federal &amp; Other Programs Funding</b>					
Title I	-	-	29,000.00	29,000.00	-
Title II	-	-	5,200.00	5,200.00	-
Title IV	-	-	10,000.00	10,000.00	-
IDEA	-	-	32,000.00	32,000.00	-
CARES - ESSER II Funding	-	-	91,014.00	45,507.00	45,507.00
E-Rate	-	-	400.00	400.00	-
<b>Total Federal &amp; Other Programs Funding</b>	<b>-</b>	<b>-</b>	<b>167,614.00</b>	<b>122,107.00</b>	<b>45,507.00</b>
<b>Local Funding</b>					
LCFF / General Purpose Block Grant - Local	57,757.63	57,757.63	577,576.30	685,475.17	(107,898.87)
<b>Total Local Funding</b>	<b>57,757.63</b>	<b>57,757.63</b>	<b>577,576.30</b>	<b>685,475.17</b>	<b>(107,898.87)</b>
<b>Other Funding</b>					
Interest	0.46	8.17	500.00	500.00	-
<b>Total Other Funding</b>	<b>0.46</b>	<b>8.17</b>	<b>500.00</b>	<b>500.00</b>	<b>-</b>
<b>Total Revenue</b>	<b>164,241.56</b>	<b>164,249.27</b>	<b>1,824,014.25</b>	<b>2,045,906.31</b>	<b>(221,892.06)</b>

**California Connections Academy North Bay**  
**Schedule of Fees**  
**For the Period Ended September 30, 2021**

	September-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
<b>SCHEDULE OF COMPENSATION:</b>					
<b>Administrative Compensation</b>					
Salaries	8,154.99	23,016.49	96,812.48	88,377.45	(8,435.03)
Benefits	1,997.97	5,639.04	23,719.06	21,652.48	(2,066.58)
Pension	893.89	1,113.77	8,450.61	8,727.37	276.76
Taxes	306.16	838.94	4,435.78	4,343.35	(92.43)
<b>Total Administrative Compensation</b>	<b>11,353.01</b>	<b>30,608.24</b>	<b>133,417.93</b>	<b>123,100.65</b>	<b>(10,317.28)</b>
<b>Instructional Compensation</b>					
Salaries	42,268.81	88,404.33	567,506.54	533,198.93	(34,307.61)
Benefits	10,355.86	18,924.22	136,304.27	130,633.74	(5,670.53)
Pension	7,920.00	10,096.52	90,772.58	90,217.26	(555.32)
Taxes	816.56	1,082.19	10,664.23	10,663.98	(0.25)
<b>Total Instructional Compensation</b>	<b>61,361.22</b>	<b>118,507.26</b>	<b>805,247.62</b>	<b>764,713.91</b>	<b>(40,533.71)</b>
<b>Total Compensation</b>	<b>72,714.23</b>	<b>149,115.50</b>	<b>938,665.55</b>	<b>887,814.56</b>	<b>(50,850.99)</b>
<b>SCHEDULE OF FEES:</b>					
<b>Enrollment/Unit-Based Fees</b>					
Accounting and Regulatory Reporting	915.00	2,562.50	8,550.00	9,885.00	1,335.00
Connexus Annual License (EMS)	10,980.00	30,750.00	102,600.00	118,620.00	16,020.00
Curriculum Postage	867.84	2,433.75	8,679.00	9,395.31	716.31
Direct Course Instruction Support	701.25	701.25	7,012.50	6,435.00	(577.50)
Educational Resource Center	2,305.80	6,457.50	21,546.00	24,910.20	3,364.20
Enrollment and Records Management	1,051.93	2,950.00	10,520.00	11,388.25	868.25
Facility Support Services	75.00	225.00	751.58	751.58	-
Hardware/Software - Employees	350.00	1,350.00	6,162.96	5,999.00	(163.96)
Human Resources Support	729.17	2,812.50	12,839.50	12,497.92	(341.58)
ISP Processing Fee	313.39	950.68	3,413.79	3,823.67	409.88
Special Populations Consultative Services	-	-	36,000.00	35,497.04	(502.97)
School Curriculum Supplies	266.67	1,000.00	4,522.01	4,422.10	(99.91)
Short-Term Sub Teaching Services	727.78	1,111.09	1,111.09	-	(1,111.09)
Student Supplemental Technology Fee	-	-	3,327.62	-	(3,327.62)
Student Technology Assistance- Laptops	8,220.58	21,993.75	75,325.00	82,640.09	7,315.09
Tangible/Intangible Instr. Materials	27,260.11	76,068.75	266,875.00	292,847.95	25,972.95
Technical Support and Repairs	2,745.00	7,687.50	25,650.00	29,655.00	4,005.00
Voice Over IP Services	-	-	3,697.78	3,599.40	(98.38)
<b>Total Enrollment/Unit Based Fees</b>	<b>57,509.52</b>	<b>159,054.27</b>	<b>598,583.82</b>	<b>652,367.50</b>	<b>53,783.67</b>
<b>Revenue-Based Fees</b>					
Marketing Services	1,748.38	4,894.33	16,806.77	18,875.70	2,068.93
School Administration	10,490.27	29,365.97	100,840.64	113,254.20	12,413.56
Treasury Services	2,622.56	7,341.49	25,210.16	28,313.55	3,103.39
<b>Total Revenue Based Fees</b>	<b>14,861.21</b>	<b>41,601.79</b>	<b>142,857.58</b>	<b>160,443.45</b>	<b>17,585.87</b>
<b>Total Fee-Based Expenses</b>	<b>72,370.73</b>	<b>200,656.06</b>	<b>741,441.40</b>	<b>812,810.95</b>	<b>71,369.55</b>

**California Connections Academy North Bay**  
**Schedule Other Expenses**  
**For the Period Ended September 30, 2021**

	September-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
<b>SCHEDULE OF OTHER SCHOOL EXPENSES:</b>					
<b>Assessment</b>					
Student Testing & Assessment Facilities & Services	-	-	13,000.00	13,000.00	-
Student Testing & Assessment Travel	-	-	10,116.60	9,216.60	(900.00)
Student Testing Technology	-	-	5,400.00	5,400.00	-
<b>Total Assessment</b>	<b>-</b>	<b>-</b>	<b>28,516.60</b>	<b>27,616.60</b>	<b>(900.00)</b>
<b>Authorizer Oversight</b>					
District Oversight	1,220.46	4,110.69	15,094.88	17,576.29	2,481.41
SELPA Admin Fee	86.02	1,334.09	6,807.49	7,102.63	295.14
STRS Reporting	67.78	203.35	814.00	813.40	(0.60)
<b>Total Authorizer Oversight</b>	<b>1,374.26</b>	<b>5,648.13</b>	<b>22,716.37</b>	<b>25,492.32</b>	<b>2,775.95</b>
<b>Employee Related</b>					
Staff Recruiting/Background Checks	69.01	213.76	980.00	955.57	(24.43)
Staff Training/Prof. Dvlpmnt	9,844.49	13,197.64	15,021.03	15,021.03	-
Team Building	43.47	46.33	916.00	942.78	26.78
Travel and Conferences - Administration	6.33	134.51	3,910.91	3,724.91	(186.00)
Travel and Conferences - Teachers	-	14.90	1,972.95	1,878.95	(94.00)
<b>Total Employee Related</b>	<b>9,963.30</b>	<b>13,607.14</b>	<b>22,800.89</b>	<b>22,523.24</b>	<b>(277.65)</b>
<b>Facilities</b>					
Copiers/ Reproduction	31.78	77.76	600.00	592.63	(7.37)
Equipment/Supplies	-	-	3,860.00	1,380.00	(2,480.00)
Expensed Furniture and Equipment	4.51	4.51	3,775.00	3,883.17	108.10
High-Speed Internet	45.20	135.60	1,267.31	1,117.31	(150.00)
Maintenance & Repairs	77.76	194.23	1,654.80	1,504.80	(149.90)
Office Postage	38.03	68.52	861.82	861.82	-
Office Supplies	45.69	122.01	1,623.93	1,623.93	-
Office Rent	802.72	2,408.16	11,761.19	11,761.19	-
Phone	75.60	148.52	996.25	996.25	-
Rent Operating Expense	86.48	258.94	1,161.00	1,195.67	34.67
Rent Storage Unit	16.25	1,649.50	1,874.50	1,000.00	(874.50)
Utilities	10.97	21.89	1,202.00	1,237.71	35.71
<b>Total Facilities</b>	<b>1,234.99</b>	<b>5,089.64</b>	<b>30,637.81</b>	<b>27,154.48</b>	<b>(3,483.29)</b>
<b>Governance</b>					
Accreditation	1,100.00	1,100.00	1,100.00	1,000.00	(100.00)
Banking Fees	-	-	1,000.00	1,000.00	-
Board-Related Expenses	-	-	365.00	375.79	10.79
Dues - School	10.04	568.04	2,000.00	2,000.00	-
Dues - Staff	1.28	504.59	704.59	438.05	(266.54)
Insurance Expenses	-	292.69	292.69	173.50	(119.19)
<b>Total Governance</b>	<b>1,111.32</b>	<b>2,465.32</b>	<b>5,462.28</b>	<b>4,987.34</b>	<b>(474.94)</b>
<b>Internet Service Provider</b>					
ISP Payment Reimbursement	-	-	8,695.03	8,695.03	-
<b>Total Internet Service Provider</b>	<b>-</b>	<b>-</b>	<b>8,695.03</b>	<b>8,695.03</b>	<b>-</b>
<b>Instructional</b>					
Other Curriculum	294.28	1,543.94	8,211.54	8,211.54	-
Summer School	-	-	5,060.64	5,060.64	-
<b>Total Instructional</b>	<b>294.28</b>	<b>1,543.94</b>	<b>13,272.18</b>	<b>13,272.18</b>	<b>-</b>
<b>Professional Services</b>					
Accounting Services/Audit	47.44	374.84	1,377.90	1,377.90	-
AERIES	-	1,319.22	1,453.10	1,453.10	-
Legal Services	70.39	289.90	3,132.00	2,380.00	(751.90)
Other School Contracted Services	92.37	5.11	1,887.73	1,887.73	-
Other School Expense	-	-	151.61	151.61	-
<b>Total Professional Services</b>	<b>210.20</b>	<b>1,989.07</b>	<b>8,002.34</b>	<b>7,250.34</b>	<b>(751.90)</b>
<b>Student Related</b>					
Graduation Expense	-	-	5,000.00	5,000.00	-
SPED Related Services	724.23	2,179.15	127,130.88	75,130.88	(52,000.00)
Student Activities	443.31	443.31	9,322.50	9,322.50	-
<b>Total Student Related</b>	<b>1,167.54</b>	<b>2,622.46</b>	<b>141,453.38</b>	<b>89,453.38</b>	<b>(52,000.00)</b>
<b>Taxes</b>					
Sales Tax And Use	1,301.87	3,609.24	12,046.44	11,312.98	(733.46)
<b>Total Taxes</b>	<b>1,301.87</b>	<b>3,609.24</b>	<b>12,046.44</b>	<b>11,312.98</b>	<b>(733.46)</b>
<b>Total Other Expenses</b>	<b>16,657.76</b>	<b>36,574.94</b>	<b>293,603.31</b>	<b>237,757.88</b>	<b>(55,845.43)</b>

**California Connections Academy @ Ripon**  
**Revenue and Expense Statement**  
**For the Period Ended September 30, 2021**

	September-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget \$	Forecast vs Budget %
<b><u>Forecasted Enrollment</u></b>						
Forecasted ADM			1,668	1,610	58	3.59%
Forecasted Total Enrollment			2,380	2,313	67	2.90%
Forecasted Funded Enrollment			1,432	1,417	15	1.04%
<b><u>Revenue</u></b>						
State Funding	1,340,897.00	1,340,897.00	13,579,074.46	13,385,044.87	194,029.59	1.45%
Federal & Other Program Funding	-	-	1,106,321.00	792,910.50	313,410.50	39.53%
Local Aid	224,241.26	224,241.26	2,242,412.59	2,209,260.60	33,152.00	1.50%
Other Funding Sources	559.00	559.00	8,000.00	8,000.00	-	0.00%
<b>Total Revenue</b>	<b>1,565,697.26</b>	<b>1,565,697.26</b>	<b>16,935,808.05</b>	<b>16,395,215.97</b>	<b>540,592.09</b>	<b>3.30%</b>
<b><u>Program Expenses</u></b>						
<b><u>Compensation Expense</u></b>						
Administration Staff	92,464.69	249,289.17	1,080,068.15	1,002,594.70	(77,473.45)	-7.73%
Instructional Staff	499,757.23	758,057.12	6,351,222.10	6,228,221.51	(123,000.59)	-1.97%
<b>Total Compensation Expense</b>	<b>592,221.92</b>	<b>1,007,346.29</b>	<b>7,431,290.25</b>	<b>7,230,816.21</b>	<b>(200,474.04)</b>	<b>-2.70%</b>
<b><u>Fee Based Expenses</u></b>						
Enrollment/Unit Based Fees	511,347.70	1,345,518.20	5,616,544.29	5,339,753.95	(276,790.35)	-4.93%
Revenue Based Fees	119,463.37	335,249.06	1,332,831.57	1,294,714.18	(38,117.39)	-2.86%
<b>Total Fee Based Expenses</b>	<b>630,811.07</b>	<b>1,680,767.26</b>	<b>6,949,375.86</b>	<b>6,634,468.12</b>	<b>(314,907.74)</b>	<b>-4.53%</b>
<b><u>Other School Expenses</u></b>						
Assessment	650.00	650.00	232,564.71	225,064.71	(7,500.00)	-3.22%
Authorizer Oversight	17,527.52	53,696.07	222,883.74	212,071.00	(10,812.74)	-4.85%
Employee Related	81,073.14	110,736.03	178,620.88	146,275.79	(32,345.09)	-18.11%
Facilities	15,343.81	34,947.42	233,796.73	210,396.86	(23,399.80)	-10.01%
Governance	312.86	14,624.31	32,754.06	29,141.37	(3,612.69)	-11.03%
Internet Service Provider	-	-	84,077.00	78,630.14	(5,446.86)	-6.48%
Instructional	2,392.13	12,548.84	103,364.84	103,364.84	-	0.00%
Professional Services	15,208.40	29,666.10	64,263.75	58,163.75	(6,100.00)	-9.49%
Student Related	14,386.67	100,289.79	1,182,100.02	1,051,697.02	(130,403.00)	-11.03%
Taxes	11,460.78	30,068.77	114,333.10	91,091.03	(23,242.08)	-20.33%
<b>Total Other School Expenses</b>	<b>158,355.31</b>	<b>387,227.33</b>	<b>2,448,758.83</b>	<b>2,205,896.49</b>	<b>(242,862.26)</b>	<b>-9.92%</b>
<b>Total Program Expenses</b>	<b>1,381,388.30</b>	<b>3,075,340.88</b>	<b>16,829,424.94</b>	<b>16,071,180.83</b>	<b>(758,244.04)</b>	<b>-4.72%</b>
<b>Net Increase (Decrease)</b>	<b>184,308.96</b>	<b>(1,509,643.62)</b>	<b>106,383.12</b>	<b>324,035.14</b>	<b>217,652.02</b>	
<b>Beginning fund balance</b>	<b>(1,003,751.62)</b>	<b>690,200.96</b>	<b>690,200.96</b>			
<b>Ending fund balance</b>	<b>(819,442.66)</b>	<b>(819,442.66)</b>	<b>796,584.08</b>			

**California Connections Academy @ Ripon**  
**Balance Sheet**  
**September 30, 2021**

**ASSETS**

**Cash and Short Term Investments:**

Operating	\$	240,249.31
Holding		1,763,958.63
Petty Cash		195.85

<b>Total Cash and Short Term Investments</b>	<b>2,004,403.79</b>
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**Other Current Assets:**

Pupil Funding	1,762,895.91
SPED Funding State	(158,456.28)
Other State Receivables	(59,996.13)
Federal Programs	411,024.00
Due from CalOPS Schools	(88,354.48)
Prepaid Expenses	19,616.45

<b>Total Other Current Assets</b>	<b>1,886,729.47</b>
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<b>Total Current Assets</b>	<b>3,891,133.26</b>
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<b>Total Assets</b>	<b>\$</b>	<b>3,891,133.26</b>
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**LIABILITIES**

**Current Liabilities:**

Due to (from) Pearson Online and Blended Learning	\$	1,702,151.77
CalOPS Payroll Liability		1,646,377.85
CalOPS Pass Through Expense Liability		414,747.53
Accrued Expenses		17,160.01
Deferred Revenue		73,925.75
Accounts Payable		856,213.01

<b>Total Current Liabilities</b>	<b>4,710,575.92</b>
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<b>Total Liabilities</b>	<b>4,710,575.92</b>
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**FUND BALANCE**

Beginning Fund Balance	690,200.96
Change in Fund Balance	(1,509,643.62)

<b>Ending Fund Balance</b>	<b>(819,442.66)</b>
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<b>Total Liabilities and Fund Balance</b>	<b>\$</b>	<b>3,891,133.26</b>
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**California Connections Academy @ Ripon**  
**Schedule of Revenue**  
**For the Period Ended September 30, 2021**

	September-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
<b>Revenue</b>					
<b>State Funding</b>					
LCFF / General Purpose Block Grant - State	634,212.37	634,212.37	6,342,123.70	9,202,861.51	(2,860,737.81)
LCFF / General Purpose Block Grant - State EPA	580,418.27	580,418.27	5,804,182.71	2,933,725.92	2,870,456.79
Lottery	28,490.64	28,490.64	284,906.38	281,972.97	2,933.41
ERMHS	-	-	80,879.47	80,879.47	-
Special Education Pass through funds - State	93,775.72	93,775.72	937,757.20	845,605.00	92,152.20
Special Education Dispute Prevention	-	-	16,223.00	-	16,223.00
Special Education Learning Recovery	-	-	73,002.00	-	73,002.00
Prop 39 Clean Energy Funds	-	-	-	-	-
Mandated Cost Reimbursement	4,000.00	4,000.00	40,000.00	40,000.00	-
<b>Total State Funding</b>	<b>1,340,897.00</b>	<b>1,340,897.00</b>	<b>13,579,074.46</b>	<b>13,385,044.87</b>	<b>194,029.59</b>
<b>Federal &amp; Other Programs Funding</b>					
Title I	-	-	197,000.00	197,000.00	-
Title II	-	-	35,000.00	35,000.00	-
Title IV	-	-	15,000.00	15,000.00	-
IDEA	-	-	228,800.00	228,800.00	-
E-Rate	-	-	3,700.00	3,700.00	-
CARES - ESSER II Funding	-	-	626,821.00	313,410.50	313,410.50
<b>Total Federal &amp; Other Programs Funding</b>	<b>-</b>	<b>-</b>	<b>1,106,321.00</b>	<b>792,910.50</b>	<b>313,410.50</b>
<b>Local Funding</b>					
LCFF / General Purpose Block Grant - Local	224,241.26	224,241.26	2,242,412.59	2,209,260.60	33,152.00
<b>Total Local Funding</b>	<b>224,241.26</b>	<b>224,241.26</b>	<b>2,242,412.59</b>	<b>2,209,260.60</b>	<b>33,152.00</b>
<b>Other Funding</b>					
Interest	559.00	559.00	8,000.00	8,000.00	-
<b>Total Other Funding</b>	<b>559.00</b>	<b>559.00</b>	<b>8,000.00</b>	<b>8,000.00</b>	<b>-</b>
<b>Total Revenue</b>	<b>1,565,697.26</b>	<b>1,565,697.26</b>	<b>16,935,808.05</b>	<b>16,395,215.97</b>	<b>540,592.09</b>

**California Connections Academy @ Ripon**  
**Schedule of Fees**  
**For the Period Ended September 30, 2021**

	September-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
<b>SCHEDULE OF COMPENSATION:</b>					
<b>Administrative Compensation</b>					
Salaries	66,418.38	187,458.08	788,490.40	719,791.16	(68,699.23)
Benefits	16,272.50	45,927.22	193,180.16	176,348.83	(16,831.33)
Pension	7,280.27	9,071.09	68,826.09	71,080.21	2,254.12
Taxes	2,493.54	6,832.78	29,571.50	35,374.50	5,803.00
<b>Total Administrative Compensation</b>	<b>92,464.69</b>	<b>249,289.17</b>	<b>1,080,068.15</b>	<b>1,002,594.70</b>	<b>(77,473.44)</b>
<b>Instructional Compensation</b>					
Salaries	344,258.79	533,571.53	4,435,625.18	4,342,645.04	(92,980.13)
Benefits	84,343.41	135,908.34	1,091,911.47	1,063,948.03	(27,963.43)
Pension	64,504.56	80,918.30	737,985.44	734,775.54	(3,209.89)
Taxes	6,650.47	7,658.95	85,700.01	86,852.90	1,152.88
<b>Total Instructional Compensation</b>	<b>499,757.23</b>	<b>758,057.12</b>	<b>6,351,222.10</b>	<b>6,228,221.51</b>	<b>(123,000.57)</b>
<b>Total Compensation</b>	<b>592,221.92</b>	<b>1,007,346.29</b>	<b>7,431,290.25</b>	<b>7,230,816.21</b>	<b>(200,474.03)</b>
<b>SCHEDULE OF FEES:</b>					
<b>Enrollment/Unit-Based Fees</b>					
Accounting and Regulatory Reporting	8,094.42	21,512.50	83,400.00	80,508.50	(2,891.50)
Community Outreach	4,166.67	12,500.00	50,000.00	50,000.00	-
Connexus Annual License (EMS)	97,133.00	258,150.00	1,000,800.00	966,102.00	(34,698.00)
Curriculum Postage	7,680.03	20,402.25	78,540.00	76,333.30	(2,206.70)
Direct Course Instruction Support	3,740.00	3,740.00	35,145.00	35,145.00	-
Educational Resource Center	20,397.93	54,211.50	210,168.00	202,881.42	(7,286.57)
Enrollment and Records Management	9,309.13	24,730.00	95,200.00	92,525.21	(2,674.78)
Facility Support Services	525.00	1,575.00	6,120.00	6,121.26	1.25
Hardware/Software - Employees	4,010.01	12,150.00	50,194.30	48,858.94	(1,335.36)
Human Resources Support	8,354.18	25,312.50	104,571.47	101,789.45	(2,782.01)
ISP Processing Fee	3,443.96	9,206.94	36,633.26	34,577.90	(2,055.36)
School Curriculum Supplies	2,875.00	8,875.00	36,829.56	36,015.82	(813.74)
Short-Term Sub Teaching Services	5,927.42	9,049.26	9,049.26	-	(9,049.26)
Special Populations Consultative Services	-	-	332,850.00	289,106.02	(43,743.97)
Student Supplemental Technology Fee	-	-	27,101.86	-	(27,101.86)
Student Technology Assistance- Laptops	70,694.39	180,262.50	758,425.00	657,408.64	(101,016.35)
Tangible/Intangible Instr. Materials	240,713.31	639,303.25	2,421,200.00	2,391,539.63	(29,660.36)
Technical Support and Repairs	24,283.25	64,537.50	250,200.00	241,525.50	(8,674.49)
Voice Over IP Services	-	-	30,116.58	29,315.36	(801.22)
<b>Total Enrollment/Unit Based Fees</b>	<b>511,347.70</b>	<b>1,345,518.20</b>	<b>5,616,544.29</b>	<b>5,339,753.95</b>	<b>(276,790.35)</b>
<b>Revenue-Based Fees</b>					
Marketing Services	14,054.52	39,441.07	156,803.71	152,319.31	(4,484.39)
School Administration	84,327.08	236,646.39	940,822.28	913,915.89	(26,906.39)
Treasury Services	21,081.77	59,161.60	235,205.57	228,478.97	(6,726.59)
<b>Total Revenue Based Fees</b>	<b>119,463.37</b>	<b>335,249.06</b>	<b>1,332,831.57</b>	<b>1,294,714.18</b>	<b>(38,117.39)</b>
<b>Total Fee-Based Expenses</b>	<b>630,811.07</b>	<b>1,680,767.26</b>	<b>6,949,375.86</b>	<b>6,634,468.12</b>	<b>(314,907.74)</b>

**California Connections Academy @ Ripon**  
**Schedule Other Expenses**  
**For the Period Ended September 30, 2021**

	September-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
<b>SCHEDULE OF OTHER SCHOOL EXPENSES:</b>					
<b>Assessment</b>					
Student Testing & Assessment Facilities & Services	650.00	650.00	114,000.00	114,000.00	-
Student Testing & Assessment Travel	-	-	82,564.71	75,064.71	(7,500.00)
Student Testing Technology	-	-	36,000.00	36,000.00	-
<b>Total Assessment</b>	<b>650.00</b>	<b>650.00</b>	<b>232,564.71</b>	<b>225,064.71</b>	<b>(7,500.00)</b>
<b>Authorizer Oversight</b>					
District Administrative Fees	833.33	2,500.00	10,000.00	10,000.00	-
District Oversight	12,032.96	35,590.58	143,887.19	143,458.48	(428.71)
SELPA Admin Fee	4,109.17	13,949.31	62,371.83	51,987.80	(10,384.03)
STRS Reporting	552.06	1,656.18	6,624.72	6,624.72	-
<b>Total Authorizer Oversight</b>	<b>17,527.52</b>	<b>53,696.07</b>	<b>222,883.74</b>	<b>212,071.00</b>	<b>(10,812.74)</b>
<b>Employee Related</b>					
Staff Recruiting/Background Checks	561.27	1,739.93	7,782.67	7,782.67	-
Staff Training/Prof. Dvlpmnt	80,106.73	107,402.41	116,402.41	86,282.32	(30,120.09)
Team Building	353.59	376.86	7,678.50	7,678.50	-
Travel and Conferences - Administration	51.55	1,095.50	30,689.16	29,229.16	(1,460.00)
Travel and Conferences - Teachers	-	121.33	16,068.14	15,303.14	(765.00)
<b>Total Employee Related</b>	<b>81,073.14</b>	<b>110,736.03</b>	<b>178,620.88</b>	<b>146,275.79</b>	<b>(32,345.09)</b>
<b>Facilities</b>					
Copiers/ Reproduction	258.82	633.37	4,826.69	4,826.69	-
Equipment/Supplies	-	-	9,200.00	9,200.00	-
Expensed Furniture and Equipment	5,656.76	5,656.76	51,826.49	31,626.49	(20,199.90)
High-Speed Internet	368.17	1,104.51	11,099.94	9,099.94	(1,999.90)
Maintenance & Repairs	632.03	1,578.77	13,455.88	12,255.88	(1,200.00)
Office Postage	309.72	557.94	7,019.13	7,019.13	-
Office Rent	6,537.79	19,613.37	95,789.00	95,789.00	-
Office Supplies	372.08	993.38	10,647.08	10,647.08	-
Phone	615.76	1,209.68	8,113.98	8,113.98	-
Rent Operating Expense	704.35	2,108.97	9,738.00	9,738.13	0.13
Rent Storage Unit	132.26	1,312.77	2,000.00	2,000.00	-
Utilities	(243.93)	177.90	10,080.53	10,080.53	-
<b>Total Facilities</b>	<b>15,343.81</b>	<b>34,947.42</b>	<b>233,796.73</b>	<b>210,396.86</b>	<b>(23,399.67)</b>
<b>Governance</b>					
Accreditation	-	1,100.00	1,100.00	1,000.00	(100.00)
Banking Fees	220.85	706.28	4,000.00	4,000.00	-
Board-Related Expenses	-	-	3,060.63	3,060.63	-
Dues - School	81.60	6,324.60	17,200.00	16,100.00	(1,100.00)
Dues - Staff	10.41	4,109.61	5,009.61	3,567.67	(1,441.94)
Insurance Expenses	-	2,383.82	2,383.82	1,413.07	(970.75)
<b>Total Governance</b>	<b>312.86</b>	<b>14,624.31</b>	<b>32,754.06</b>	<b>29,141.37</b>	<b>(3,612.69)</b>
<b>Internet Service Provider</b>					
ISP Payment Reimbursement	-	-	84,077.00	78,630.14	(5,446.86)
<b>Total Internet Service Provider</b>	<b>-</b>	<b>-</b>	<b>84,077.00</b>	<b>78,630.14</b>	<b>(5,446.86)</b>
<b>Instructional</b>					
Other Curriculum	2,392.13	12,548.84	62,148.38	62,148.38	-
Summer School	-	-	41,216.46	41,216.46	-
<b>Total Instructional</b>	<b>2,392.13</b>	<b>12,548.84</b>	<b>103,364.84</b>	<b>103,364.84</b>	<b>-</b>
<b>Professional Services</b>					
Accounting Services/Audit	385.56	3,046.46	11,222.30	11,222.30	-
AERIES	-	10,721.93	11,834.75	11,834.75	-
Legal Services	14,072.12	15,856.19	25,483.98	19,383.98	(6,100.00)
Other School Contracted Services	750.72	41.52	14,487.96	14,487.96	-
Other School Expense	-	-	1,234.76	1,234.76	-
<b>Total Professional Services</b>	<b>15,208.40</b>	<b>29,666.10</b>	<b>64,263.75</b>	<b>58,163.75</b>	<b>(6,100.00)</b>
<b>Student Related</b>					
Graduation Expense	-	1,625.48	9,000.00	9,000.00	-
SPED Related Services	10,446.85	94,724.49	1,149,175.02	1,018,772.02	(130,403.00)
Student Activities	3,939.82	3,939.82	23,925.00	23,925.00	-
<b>Total Student Related</b>	<b>14,386.67</b>	<b>100,289.79</b>	<b>1,182,100.02</b>	<b>1,051,697.02</b>	<b>(130,403.00)</b>
<b>Taxes</b>					
Sales Tax And Use	11,460.78	30,068.77	114,333.10	91,091.03	(23,242.08)
<b>Total Taxes</b>	<b>11,460.78</b>	<b>30,068.77</b>	<b>114,333.10</b>	<b>91,091.03</b>	<b>(23,242.08)</b>
<b>Total Other Expenses</b>	<b>158,355.31</b>	<b>387,227.33</b>	<b>2,448,758.83</b>	<b>2,205,896.49</b>	<b>(242,862.33)</b>

**California Connections Academy Southern California**  
**Revenue and Expense Statement**  
**For the Period Ended September 30, 2021**

	September-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget \$	Forecast vs Budget %
<b>Forecasted Enrollment</b>						
Forecasted ADM			5,021	4,846	175	3.61%
Forecasted Total Enrollment			6,913	6,638	275	4.14%
Forecasted Funded Enrollment			4,420	4,231	190	4.48%
<b>Revenue</b>						
State Funding	1,519,745.75	1,579,201.97	15,720,596.49	14,978,685.75	741,910.74	4.95%
Federal & Other Program Funding	517,505.00	517,505.00	3,346,794.00	2,385,397.00	961,397.00	40.30%
Local Aid	3,329,999.00	3,329,999.00	33,299,989.98	31,801,315.20	1,498,674.78	4.71%
Other Funding Sources	751.79	2,043.26	24,000.00	24,000.00	-	0.00%
<b>Total Revenue</b>	<b>5,368,001.54</b>	<b>5,428,749.23</b>	<b>52,391,380.47</b>	<b>49,189,397.95</b>	<b>3,201,982.52</b>	<b>6.51%</b>
<b>Program Expenses</b>						
<b>Compensation Expense</b>						
Administration Staff	278,289.32	750,281.21	3,270,392.64	3,017,491.42	(252,901.22)	-8.38%
Instructional Staff	1,504,110.40	2,303,068.19	19,136,717.44	18,744,967.48	(391,749.96)	-2.09%
<b>Total Compensation Expense</b>	<b>1,782,399.73</b>	<b>3,053,349.41</b>	<b>22,407,110.09</b>	<b>21,762,458.90</b>	<b>(644,651.19)</b>	<b>-2.88%</b>
<b>Fee Based Expenses</b>						
Enrollment/Unit Based Fees	1,526,070.28	4,030,021.13	16,786,826.85	16,079,710.53	(707,116.32)	-4.21%
Revenue Based Fees	392,807.26	1,039,850.58	4,108,740.86	3,882,259.89	(226,480.97)	-5.51%
<b>Total Fee Based Expenses</b>	<b>1,918,877.54</b>	<b>5,069,871.71</b>	<b>20,895,567.71</b>	<b>19,961,970.42</b>	<b>(933,597.29)</b>	<b>-4.47%</b>
<b>Other School Expenses</b>						
Assessment	11,729.00	11,729.00	787,313.01	615,720.92	(171,592.09)	-21.79%
Authorizer Oversight	55,237.97	157,003.61	657,118.51	606,814.65	(50,303.86)	-7.66%
Employee Related	244,025.73	333,305.87	692,169.71	441,528.81	(250,640.90)	-36.21%
Facilities	32,320.73	150,137.59	791,001.64	638,483.11	(152,518.53)	-19.28%
Governance	860.69	35,737.14	95,357.13	82,501.96	(12,855.17)	-13.48%
Internet Service Provider	149.05	149.05	257,561.00	241,194.43	(16,366.57)	-6.35%
Instructional	7,200.89	37,775.58	312,016.00	311,955.45	(60.55)	-0.02%
Professional Services	5,142.78	48,814.69	254,660.00	175,215.26	(79,444.74)	-31.20%
Student Related	103,459.48	395,694.97	3,919,795.00	2,638,794.68	(1,281,000.32)	-32.68%
Taxes	32,299.89	84,903.37	326,795.12	269,340.29	(57,454.83)	-17.58%
Pending Allocation	51,633.36	51,633.36	51,633.36	-	(51,633.36)	0.00%
<b>Total Other School Expenses</b>	<b>544,059.57</b>	<b>1,306,884.23</b>	<b>8,145,420.47</b>	<b>6,021,549.56</b>	<b>(2,123,870.91)</b>	<b>-26.07%</b>
<b>Total Program Expenses</b>	<b>4,245,336.84</b>	<b>9,430,105.35</b>	<b>51,448,098.27</b>	<b>47,745,978.88</b>	<b>(3,702,119.39)</b>	<b>-7.75%</b>
<b>Net Increase (Decrease)</b>	<b>1,122,664.70</b>	<b>(4,001,356.12)</b>	<b>943,282.20</b>	<b>1,443,419.07</b>	<b>(500,136.87)</b>	
<b>Beginning fund balance</b>	<b>(890,848.65)</b>	<b>4,233,172.17</b>	<b>4,233,172.17</b>			
<b>Ending fund balance</b>	<b>231,816.05</b>	<b>231,816.05</b>	<b>5,176,454.37</b>			

**California Connections Academy Southern California**  
**Balance Sheet**  
**September 30, 2021**

**ASSETS**

**Cash and Short Term Investments:**

Payroll	\$ (29,727.50)
Operating Account	2,121,853.38
Holding	2,657,028.61
OCDE Cash Account	2,543,640.24
Petty Cash	235.00

<b>Total Cash and Short Term Investments</b>	<b>7,293,029.73</b>
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**Other Current Assets:**

Pupil Funding	(2,387,840.96)
SPED Funding State	(588,859.36)
Other State Receivables	(225,283.28)
Federal Programs	532,904.00
Due from CalOPS Schools	157,808.71
Prepaid Expenses	34,472.61

<b>Total Other Current Assets</b>	<b>(2,476,798.28)</b>
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<b>Total Current Assets</b>	<b>4,816,231.45</b>
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**Fixed Assets:**

Office Equipment - Shelving System	32,521.50
Accumulated Depreciation	(6,684.92)

<b>Net Fixed Assets</b>	<b>25,836.58</b>
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**Other Assets:**

Rent Deposit InterPres Corporation	20,287.30
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<b>Total Other Assets</b>	<b>20,287.30</b>
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<b>Total Assets</b>	<b>\$ 4,862,355.33</b>
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**LIABILITIES**

**Current Liabilities:**

Due to (from) Pearson Online and Blended Learning	\$ 7,594,106.31
CalOPS Payroll Liability	(4,457,557.15)
CalOPS Pass Through Expense Liability	(780,077.44)
Pension Payable	585,315.93
Accrued Expenses	38,883.68
Accrued Credit Card Expenses	51,633.36
Deferred Revenue	39,045.70
Accounts Payable	1,559,188.89

<b>Total Current Liabilities</b>	<b>4,630,539.28</b>
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<b>Total Liabilities</b>	<b>4,630,539.28</b>
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**FUND BALANCE**

Beginning Fund Balance	4,233,172.17
Change in Fund Balance	(4,001,356.12)

<b>Ending Fund Balance</b>	<b>231,816.05</b>
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<b>Total Liabilities and Fund Balance</b>	<b>\$ 4,862,355.33</b>
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**California Connections Academy Southern California**  
**Schedule of Revenue**  
**For the Period Ended September 30, 2021**

	September-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
<b>Revenue</b>					
<b>State Funding</b>					
LCFF / General Purpose Block Grant - State	1,036,120.62	1,036,120.62	10,361,206.22	10,327,306.07	33,900.14
LCFF / General Purpose Block Grant - State EPA	91,756.11	91,756.11	917,561.10	846,129.00	71,432.09
Lottery	87,964.88	87,964.88	879,648.79	841,898.41	37,750.37
Special Education Pass through funds - State	289,532.64	289,532.64	2,895,326.40	2,618,690.00	276,636.40
Special Education Dispute Prevention	-	-	47,430.00	-	47,430.00
Special Education Learning Recovery	-	-	213,434.00	-	213,434.00
Prop 39 Clean Energy Funds	1,871.50	61,327.72	61,327.72	-	61,327.72
ERMHS	-	-	219,662.27	219,662.27	-
Mandated Cost Reimbursement	12,500.00	12,500.00	125,000.00	125,000.00	-
<b>Total State Funding</b>	<b>1,519,745.75</b>	<b>1,579,201.97</b>	<b>15,720,596.49</b>	<b>14,978,685.75</b>	<b>741,910.74</b>
<b>Federal &amp; Other Programs Funding</b>					
Title I	-	-	606,000.00	606,000.00	-
Title II	-	-	109,000.00	109,000.00	-
Title IV	-	-	45,000.00	45,000.00	-
IDEA	-	-	653,400.00	653,400.00	-
E-Rate	-	-	10,600.00	10,600.00	-
CARES - ESSER II Funds	517,505.00	517,505.00	1,922,794.00	961,397.00	961,397.00
<b>Total Federal &amp; Other Programs Funding</b>	<b>517,505.00</b>	<b>517,505.00</b>	<b>3,346,794.00</b>	<b>2,385,397.00</b>	<b>961,397.00</b>
<b>Local Funding</b>					
LCFF / General Purpose Block Grant - Local	3,329,999.00	3,329,999.00	33,299,989.98	31,801,315.20	1,498,674.77
<b>Total Local Funding</b>	<b>3,329,999.00</b>	<b>3,329,999.00</b>	<b>33,299,989.98</b>	<b>31,801,315.20</b>	<b>1,498,674.77</b>
<b>Other Funding</b>					
Interest	751.79	2,043.26	24,000.00	24,000.00	-
<b>Total Other Funding</b>	<b>751.79</b>	<b>2,043.26</b>	<b>24,000.00</b>	<b>24,000.00</b>	<b>-</b>
<b>Total Revenue</b>	<b>5,368,001.54</b>	<b>5,428,749.23</b>	<b>52,391,380.47</b>	<b>49,189,397.95</b>	<b>3,201,982.52</b>

**California Connections Academy Southern California**  
**Schedule of Fees**  
**For the Period Ended September 30, 2021**

	September-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
<b>SCHEDULE OF COMPENSATION:</b>					
<b>Administrative Compensation</b>					
Salaries	199,898.21	564,189.23	2,373,105.54	2,166,342.63	(206,762.90)
Benefits	48,975.06	138,226.37	581,410.91	530,753.95	(50,656.95)
Pension	21,911.29	27,301.14	207,144.67	213,928.84	6,784.17
Taxes	7,504.76	20,564.48	108,731.53	106,466.00	(2,265.52)
<b>Total Administrative Compensation</b>	<b>278,289.32</b>	<b>750,281.21</b>	<b>3,270,392.64</b>	<b>3,017,491.42</b>	<b>(252,901.20)</b>
<b>Instructional Compensation</b>					
Salaries	1,036,109.56	1,638,920.69	13,382,862.14	13,069,981.51	(312,880.62)
Benefits	253,846.85	398,808.00	3,276,073.65	3,202,145.47	(73,928.18)
Pension	194,138.22	242,983.35	2,220,546.65	2,211,440.87	(9,105.78)
Taxes	20,015.78	22,356.15	257,235.00	261,399.63	4,164.63
<b>Total Instructional Compensation</b>	<b>1,504,110.40</b>	<b>2,303,068.19</b>	<b>19,136,717.44</b>	<b>18,744,967.48</b>	<b>(391,749.95)</b>
<b>Total Compensation</b>	<b>1,782,399.73</b>	<b>3,053,349.41</b>	<b>22,407,110.09</b>	<b>21,762,458.90</b>	<b>(644,651.18)</b>
<b>SCHEDULE OF FEES:</b>					
<b>Enrollment/Unit-Based Fees</b>					
Accounting and Regulatory Reporting	24,290.83	64,675.00	251,050.00	242,305.00	(8,745.00)
Community Outreach	45,833.33	137,500.00	550,000.00	550,000.00	-
Connexus Annual License (EMS)	291,490.00	776,100.00	3,012,600.00	2,907,660.00	(104,940.00)
Curriculum Postage	21,972.54	58,484.25	228,129.00	219,070.27	(9,058.73)
Direct Course Instruction Support	13,277.00	13,277.00	132,770.00	153,945.00	21,175.00
Educational Resource Center	61,212.90	162,981.00	632,646.00	610,608.60	(22,037.40)
Enrollment and Records Management	26,633.38	70,890.00	276,520.00	265,539.73	(10,980.27)
Facility Support Services	1,525.00	4,575.00	18,423.04	18,423.04	-
Hardware/Software - Employees	12,240.00	36,750.00	151,068.90	147,049.87	(4,019.03)
Human Resources Support	25,500.00	76,562.50	314,726.88	306,353.90	(8,372.97)
ISP Processing Fee	10,427.02	28,104.71	111,074.18	106,066.15	(5,008.02)
Special Populations Consultative Services	-	-	899,700.00	870,117.26	(29,582.74)
School Curriculum Supplies	8,808.33	26,875.00	110,845.27	108,396.17	(2,449.10)
Short-Term Sub Teaching Services	17,839.64	27,235.42	27,235.42	-	(27,235.42)
Student Supplemental Technology Fee	-	-	81,571.82	-	(81,571.82)
Student Technology Assistance- Laptops	206,337.62	526,556.25	2,129,800.00	1,921,311.80	(208,488.20)
Tangible/Intangible Instr. Materials	685,810.19	1,825,430.00	7,014,875.00	6,837,718.82	(177,156.18)
Technical Support and Repairs	72,872.50	194,025.00	753,150.00	726,915.00	(26,235.00)
Voice Over IP Services	-	-	90,641.34	88,229.92	(2,411.42)
<b>Total Enrollment/Unit Based Fees</b>	<b>1,526,070.28</b>	<b>4,030,021.13</b>	<b>16,786,826.85</b>	<b>16,079,710.53</b>	<b>(707,116.32)</b>
<b>Revenue-Based Fees</b>					
Marketing Services	46,212.62	122,335.36	483,381.28	456,736.46	(26,644.81)
School Administration	277,275.72	734,012.18	2,900,287.67	2,740,418.74	(159,868.92)
Treasury Services	69,318.92	183,503.04	725,071.92	685,104.69	(39,967.22)
<b>Total Revenue Based Fees</b>	<b>392,807.26</b>	<b>1,039,850.58</b>	<b>4,108,740.86</b>	<b>3,882,259.89</b>	<b>(226,480.97)</b>
<b>Total Fee-Based Expenses</b>	<b>1,918,877.54</b>	<b>5,069,871.71</b>	<b>20,895,567.71</b>	<b>19,961,970.42</b>	<b>(933,597.29)</b>

**California Connections Academy Southern California**  
**Schedule Other Expenses**  
**For the Period Ended September 30, 2021**

	September-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
<b>SCHEDULE OF OTHER SCHOOL EXPENSES:</b>					
<b>Assessment</b>					
Student Testing & Assessment Facilities & Services	11,729.00	11,729.00	299,000.00	280,000.00	(19,000.00)
Student Testing & Assessment Travel	-	-	248,513.01	225,920.92	(22,592.09)
Student Testing Technology	-	-	239,800.00	109,800.00	(130,000.00)
<b>Total Assessment</b>	<b>11,729.00</b>	<b>11,729.00</b>	<b>787,313.01</b>	<b>615,720.92</b>	<b>(171,592.09)</b>
<b>Authorizer Oversight</b>					
District Oversight	37,573.64	107,624.79	445,787.57	429,747.50	(16,040.07)
SELPA Admin Fee	16,002.80	44,394.24	190,790.93	157,128.85	(33,662.08)
STRS Reporting	1,661.53	4,984.58	20,540.00	19,938.30	(601.70)
<b>Total Authorizer Oversight</b>	<b>55,237.97</b>	<b>157,003.61</b>	<b>657,118.51</b>	<b>606,814.65</b>	<b>(50,303.86)</b>
<b>Employee Related</b>					
Staff Recruiting/Background Checks	1,689.45	5,236.96	24,711.00	23,423.36	(1,287.64)
Staff Training/Prof. Dvlpmnt	241,116.78	323,272.23	503,272.23	260,766.00	(242,506.23)
Team Building	1,064.32	1,134.35	23,115.00	23,109.86	(5.14)
Travel and Conferences - Administration	155.18	3,297.17	92,598.60	88,172.00	(4,426.60)
Travel and Conferences - Teachers	-	365.16	48,472.88	46,057.59	(2,415.29)
<b>Total Employee Related</b>	<b>244,025.73</b>	<b>333,305.87</b>	<b>692,169.71</b>	<b>441,528.81</b>	<b>(250,640.90)</b>
<b>Facilities</b>					
Copiers/ Reproduction	778.96	1,906.23	15,121.00	14,526.81	(594.19)
Depreciation	180.62	541.86	2,167.44	2,000.00	(167.44)
Equipment/Supplies	-	-	117,000.00	28,060.00	(88,940.00)
Expensed Furniture and Equipment	1,982.15	61,438.37	154,665.22	95,186.00	(59,479.22)
High-Speed Internet	1,108.07	3,324.21	33,318.00	27,387.93	(5,930.07)
Maintenance & Repairs	1,902.55	4,752.45	40,497.00	36,886.30	(3,610.70)
Office Postage	932.18	1,679.25	21,698.00	21,125.35	(572.65)
Office Rent	19,676.66	59,029.98	288,294.98	288,294.98	-
Office Supplies	1,119.85	2,989.85	32,264.00	28,947.38	(3,316.62)
Phone	1,853.24	3,640.74	24,393.00	24,420.49	27.49
Rent Operating Expense	2,119.88	6,347.36	29,270.00	29,308.68	38.68
Rent Storage Unit	398.09	3,951.77	12,000.00	12,000.00	-
Utilities	268.48	535.52	20,313.00	30,339.19	10,026.19
<b>Total Facilities</b>	<b>32,320.73</b>	<b>150,137.59</b>	<b>791,001.64</b>	<b>638,483.11</b>	<b>(152,518.53)</b>
<b>Governance</b>					
Accreditation	-	1,100.00	1,100.00	1,000.00	(100.00)
Banking Fees	583.73	1,861.37	10,000.00	10,000.00	-
Board-Related Expenses	-	-	9,214.00	9,211.52	(2.48)
Dues - School	245.64	13,232.64	50,500.00	47,300.00	(3,200.00)
Dues - Staff	31.32	12,368.59	17,368.59	10,737.56	(6,631.03)
Insurance Expenses	-	7,174.54	7,174.54	4,252.88	(2,921.66)
<b>Total Governance</b>	<b>860.69</b>	<b>35,737.14</b>	<b>95,357.13</b>	<b>82,501.96</b>	<b>(12,855.17)</b>
<b>Internet Service Provider</b>					
ISP Payment Reimbursement	149.05	149.05	257,561.00	241,194.43	(16,366.57)
<b>Total Internet Service Provider</b>	<b>149.05</b>	<b>149.05</b>	<b>257,561.00</b>	<b>241,194.43</b>	<b>(16,366.57)</b>
<b>Instructional</b>					
Other Curriculum	7,200.89	37,775.58	187,937.00	187,907.00	(30.00)
Summer School	-	-	124,079.00	124,048.45	(30.55)
<b>Total Instructional</b>	<b>7,200.89</b>	<b>37,775.58</b>	<b>312,016.00</b>	<b>311,955.45</b>	<b>(60.55)</b>
<b>Professional Services</b>					
Accounting Services/Audit	1,160.65	9,170.74	33,784.00	33,775.57	(8.43)
AERIES	-	32,276.15	38,036.00	35,618.84	(2,417.16)
Legal Services	1,722.24	7,092.81	135,354.00	58,339.62	(77,014.38)
Other School Contracted Services	2,259.89	124.99	43,773.00	43,765.00	(8.00)
Other School Expense	-	150.00	3,713.00	3,716.23	3.23
<b>Total Professional Services</b>	<b>5,142.78</b>	<b>48,814.69</b>	<b>254,660.00</b>	<b>175,215.26</b>	<b>(79,444.74)</b>
<b>Student Related</b>					
Graduation Expense	374.44	5,249.92	50,000.00	50,000.00	-
SPED Related Services	91,014.80	378,374.81	3,779,795.00	2,498,794.68	(1,281,000.32)
Student Activities	12,070.24	12,070.24	90,000.00	90,000.00	-
<b>Total Student Related</b>	<b>103,459.48</b>	<b>395,694.97</b>	<b>3,919,795.00</b>	<b>2,638,794.68</b>	<b>(1,281,000.32)</b>
<b>Taxes</b>					
Sales Tax And Use	32,299.89	84,903.37	326,795.12	269,340.29	(57,454.83)
<b>Total Taxes</b>	<b>32,299.89</b>	<b>84,903.37</b>	<b>326,795.12</b>	<b>269,340.29</b>	<b>(57,454.83)</b>
<b>Pending Allocation</b>					
Expenses Pending Allocation	51,633.36	51,633.36	51,633.36	-	(51,633.36)
<b>Total Pending Allocation</b>	<b>51,633.36</b>	<b>51,633.36</b>	<b>51,633.36</b>	<b>-</b>	<b>(51,633.36)</b>
<b>Total Other Expenses</b>	<b>544,059.57</b>	<b>1,306,884.23</b>	<b>8,145,420.47</b>	<b>6,021,549.56</b>	<b>(2,123,870.91)</b>



**California Online Public Schools (CalOPS)  
MINUTES OF THE BOARD OF DIRECTORS MEETING**

GOVERNING BOARD for:

**CalCA Central Coast  
CalCA Central Valley  
CalCA Monterey Bay  
CalCA North Bay  
CalCA Ripon  
CalCA Southern California**

Tuesday, September 28, 2021 at 3:30 p.m. PT

**Meeting to be held:**

Via Teleconference due to State Precautions regarding Public Health and Safety  
During COVID-19 Pandemic and in accordance with the Governor's Executive Order N-29-20

1 (800) 504-8071; Passcode 843-8063

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**I. Call to Order**

Ms. Pavlich called the meeting to order at 3:33 p.m. when all participants were present and able to hear each other. The meeting was open to the public and held via teleconference due to state precautions regarding public health and safety during the COVID-19 pandemic.

**II. Roll Call**

Board Members Present at Roll Call: Elaine Pavlich (in person at the SoCal Office); Diana Rivas, Mike Henjum, Dave Souza, and Paul Hedrick (all via phone);

Board Members Joined During Meeting: Adam Pulsipher (via phone);

Board Members Absent: Brooke Watkins;

Guests Present: Franci Sassin, School staff (in person at the SoCal Office); Richard Savage, Executive Director; Marcus White, Kara Mannix, Heather Tamayo, Richie Romero, and LaChelle Carter, School staff; Alfonso Gamino, Cuyama Joint Unified School District Superintendent; Melissa Brown, Laura Johnson, Donna Kozub, and Laura Coleman, Pearson Virtual Schools staff (all via phone).

**III. Public Comment**

There were no public comments at this time.

#### **IV. Routine Business**

##### **a. Approval of Agenda**

Ms. Pavlich asked the Board to review the Agenda distributed prior to the meeting, and posted by September 24, 2021 in compliance with the Brown Act requirements. There being no changes noted, the following motion was made and seconded as follows:

RESOLVED, that the Agenda for the September 28, 2021 Board Meeting, as presented, is hereby approved.

The motion was approved unanimously.

#### **V. Public Hearing on the Independent Study Policy**

Dr. Sassin announced the commencement of the public hearing at 3:36 p.m. on the Independent Study Policy. Ms. Pavlich asked if there were any members of the public wishing to address the Independent Study Policy. There being no further discussion and no members of the public in attendance, the Board closed the public hearing at 3:37 p.m. and resumed the regular session of the meeting.

#### **VI. Oral Reports**

##### **a. Executive Director's Report**

##### **i. Back to School Activities Update**

Dr. Savage provided the Board with an update on back to school activities, including the recent and upcoming fall festivals.

##### **ii. COVID-19 Update**

Dr. Savage reviewed with the Board the school's ongoing response to the COVID-19 pandemic. He advised of the vaccine or test mandate for all public school employees.

##### **iii. Staffing Update**

Dr. Savage provided the Board with an update on staff composition and efforts based on enrollment, particularly in special education.

[Ms. Tamayo joined the meeting at 3:44 p.m.]

The Board thanked Dr. Savage for his leadership and expressed particular pleasure for the first hiring of a CalCA student alumni.

b. Principals' Reports

i. Elementary School

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the Elementary School Principal, Mr. White. There were no questions from the Board at this time.

ii. Middle School

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the Middle School Principal, Ms. Tamayo. There were no questions from the Board at this time.

iii. High School

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the High School Principal, Ms. Mannix. There were no questions from the Board at this time.

c. CalCA Financial Report

Ms. Carter reviewed the financial report with the Board, as included in the written report within the Board meeting materials. She specifically highlighted special education expenses, Elementary and Secondary School Emergency Relief (ESSER) funds, and the unaudited actuals before the Board for consideration within Consent Items.

i. Consolidated Financial Report

Ms. Carter provided the Board with an update on all the CalCA School's financials. Ms. Pavlich asked the Board whether they had any questions or comments on the consolidated financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

ii. CalCA Central Coast Financial Report

Ms. Carter asked the Board whether they had any questions or comments on the written CalCA Central Coast financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

iii. CalCA Central Valley Financial Report

Ms. Carter asked the Board whether they had any questions or comments on the written CalCA Central Valley financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

iv. CalCA Monterey Bay Financial Report

Ms. Carter asked the Board whether they had any questions or comments on the written CalCA Monterey Bay financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

v. CalCA North Bay Financial Report

Ms. Carter asked the Board whether they had any questions or comments on the written CalCA North Bay financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

vi. CalCA Ripon Financial Report

Ms. Carter asked the Board whether they had any questions or comments on the written CalCA Ripon financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

vii. CalCA Southern California Financial Report

Ms. Carter asked the Board whether they had any questions or comments on the written CalCA Southern California financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

viii. Banking Update

Ms. Carter provided the Board with an update on the annual review of the school's banking needs and efforts to reduce banking fees and provide parent pay options.

ix. Special Education Local Plan Area (SELPA) Funding Update

Ms. Carter provided the Board with an update on additional Special Education Local Plan Area (SELPA) funding opportunities.

x. Budget Revisions Update

Ms. Carter reviewed the budget revisions process with the Board, the expected areas of adjustment, and timeline for the Board's consideration.

d. Policy and Compliance Report

Dr. Sassin referred the Board to the Policy and Compliance items, as included in the Board meeting materials.

i. Audit Update

Dr. Sassin provided the Board with an update on the 2020-2021 Annual Audit process completed to date, the ongoing efforts, and expected timeline for Board consideration.

## **VII. Consent Items**

Ms. Pavlich asked Board Members whether there were any items from the Consent Items that they wished to have moved to Action Items for discussion. There being no changes noted, a motion was made and seconded as follows:

RESOLVED, the Consent Items:

- a. Approval of Minutes from the August 24, 2021 Board Meeting;
- b. Approval of Staffing Report;
- c. Approval of Pearson Invoice(s) (# 91000008572, 91000008746, 91000008575, 91000008742, 91000008571, 91000008745, 91000008573, 91000008747, 91000008574, 91000008748, 91000008576, 91000008741);
- d. Ratification of Unaudited Actuals for Fiscal Year Ending June 30, 2021;
- e. Approval of 2021-2022 Base Salaries and Career Ladder Positions; and
- f. Approval of Federal Title Funding Plans for the 2021-2022 School Year: Parent and Family Policy; are hereby approved.

The motion passed unanimously.

## **VIII. Action Items**

- a. Approval of Revision(s) to Board Resolution Regarding Enrollment Limits for the 2021-2022 School Year and Authorization of Executive Director to Suspend or Reopen Applications as Needed

Dr. Savage reminded the Board of associated items approved by the Board during the February and August Board Meetings. He further reviewed the close monitoring on the continuously changing enrollment numbers and benefit to allowing him to make application process decisions. Dr. Sassin further noted that the Board approved overall cap would not be changing, rather they would shift enrollment limits as needed based on interest. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the revision(s) to Board resolution regarding enrollment limits for the 2021-2022 School Year and authorization of Executive Director to suspend or reopen applications as needed, as presented, is hereby approved.

The motion passed unanimously.

- b. Approval of Closing Enrollment for the 2021-2022 School Year on February 25, 2022

Dr. Savage reviewed with the Board the proposed date for closing enrollment for the 2021-2022 school year. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that closing enrollment for the 2021-2022 School Year on February 25, 2022, as discussed, is hereby approved.

The motion passed unanimously.

c. Approval of Increased Student Technology

Dr. Savage reminded the Board of the previous approved request for student technology and reviewed the request for additional student laptops, as detailed in the Board meeting materials. Dr. Savage further reviewed the efforts to meet all student requests for additional laptops during ongoing supply shortages. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the increased student technology, as presented, is hereby approved.

The motion passed unanimously.

d. Approval of Revision(s) to the Independent Study Policy

Dr. Sassin reviewed with the Board recent legislation that affects the Schools' Independent Study Policy.

[Mr. Gamino left the meeting at 4:10 p.m.]

She reviewed the revisions in detail with the Board. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the revision(s) to the Independent Study Policy, as presented, is hereby approved.

The motion passed unanimously.

e. Approval of Revision(s) to the COVID-19 Safety Plan

Dr. Sassin reviewed with the Board the proposed revisions to the COVID-19 Safety Plan following recent vaccine or test requirements for all public school employees. She reviewed how the plan will be implemented in a virtual school setting. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the revision(s) to the COVID-19 Safety Plan, as presented, is hereby approved.

The motion passed with five (5) affirmative votes by Ms. Pavlich, Ms. Rivas, Mr. Pulsipher, Mr. Souza, and Mr. Hedrick; and one (1) negative vote by Mr. Henjum.

f. Approval of College and Career Access Pathways Dual Enrollment Agreement with Saddleback Community College

Dr. Romero reminded the Board of previous discussions of the college and career access pathways dual enrollment partnership agreement with Saddleback Community College. Dr. Sassin reviewed associated student costs and implementation timeline. Dr. Romero further noted that dual enrollment is a known strategy to improve graduation rate and is outlined

on the Comprehensive Support and Improvement (CSI) plan. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the College and Career Access Pathways Dual Enrollment Agreement with Saddleback Community College, as presented, is hereby approved.

The motion passed unanimously.

## **IX. Information Items**

### **a. State Accountability Update**

#### **i. Local Control Accountability Plans (LCAP) Update**

Dr. Sassin provided the Board with an update on the new template and mid-year reporting requirement for the Local Control Accountability Plans (LCAP).

#### **ii. Elementary and Secondary School Emergency Relief (ESSER) III Plans Update**

Dr. Sassin advised the Board on the progress completed to date building the ESSER III plans. She further reviewed targeted areas for the funding and asked the Board for input into the plan.

[Dr. Savage and Dr. Romero left the meeting at 4:25 p.m.]

### **b. Legislative Update**

Dr. Sassin provided the Board with an update on recent legislative activities in the state.

#### **i. Implementation Update on AB 104, AB 130, and AB 167**

Dr. Sassin provided the Board with a detailed update on efforts to meet Assembly Bill (AB) 104, 130 and 167 regulations.

### **c. Math Placement Annual Report**

On behalf of Dr. Romero, Dr. Sassin directed the Board to the 9<sup>th</sup> Grade Math Placement report for the 2020-2021 School Year, as included in the Board meeting materials.

### **d. School Success Partner (SSP) Update**

Ms. Johnson presented to the Board on behalf of the School Success Partner (SSP) team. She reviewed Pearson's efforts to assist with school initiatives.

e. Academic Success Partner (ASP) Update

Ms. Brown presented on behalf of the Academic Success Partner (ASP) team.

i. Teacher Professional Development Products and Services for the 2021-2022 School Year

Ms. Brown reviewed the professional development products and services for school staff, as offered by Pearson for the 2021-2022 school year. She discussed the various levels and delivery models of professional learning opportunities available to staff members and advised of the curated catalog of content to allow for a more personalized professional development experience.

f. Board Relations (BR) Update

Ms. Coleman presented to the Board on behalf of Pearson's Board Relations (BR) Team.

i. Board Experience Survey Results

Ms. Coleman discussed the Board Experience Survey results with the Board. She reviewed the results of the survey, and thanked Board members for their participation and partnership in the educational process.

[Ms. Mannix left the meeting at 4:41 p.m.]

g. Sponsoring District(s) Update

Dr. Sassin reminded the Board of the legislation measures that allow for the automatic two-year renewal of all charters that were due for renewal and provided an update on the process. She further updated the Board on the ongoing efforts to help Middletown Unified School District (MUSD) on independent study options for elementary students.

**X. Adjournment and Confirmation of the Next Meeting on Tuesday, October 26, 2021 at 3:30 p.m. PT**

There being no further business to discuss, the meeting was adjourned at 4:44 p.m. The next meeting is scheduled for Tuesday, October 26, 2021 at 3:30 p.m. PT.

## CalOPS Staffing Report

### New Hires

Employee Name (Last Suffix, First MI)	Job Title	Hourly Rate or Annual Salary	Bonus Potential	Last Hire Date
Ahumada, Taryn	Teacher - Elementary	\$53,240.00	0.00	09/27/2021
Bressel, Brooke N.	School Admin Asst I	\$18.00	0.00	09/30/2021
Erskin, Shannon K.	Asst Dir of Student Svcs	\$95,000.00	0.00	10/11/2021
Fox, Amanda	School Psychologist	\$90,000.00	0.00	10/07/2021
Glasgow, Robyn R.	Teacher - Secondary	\$58,490.00	0.00	10/04/2021
Gonzalez, Alina	Teacher - Secondary	\$52,740.00	0.00	09/30/2021
Hall, Mindy C.	Teacher - Elementary	\$58,240.00	0.00	09/20/2021
Laredo, Stacy L.	Teacher - Elementary	\$53,240.00	0.00	09/20/2021
Mixter, Neal	Teacher - Secondary	\$59,740.00	0.00	10/18/2021

### Departing Employees

Employee Name (Last Suffix, First MI)	Job Title	Termination Date	Termination Reason
Austria, Desiree Joy	School Counselor	09/22/2021	Career Change
Barraza-Mancilla Ph.D., Ruth V.	Teacher - Secondary	09/24/2021	Career Change
Flower, Lauren	Teacher - Elementary	10/08/2021	Personal Reasons
Forcucci, Hope C.	School Admin Asst I	09/24/2021	Personal Reasons
Jewell, Justin	Teacher - Special Ed	09/22/2021	No Reason Given
VanDeventer, Meagan M.	Teacher - Secondary	10/03/2021	Transferred out

### Promotions/Position Changes

Employee Name (Last Suffix, First MI)	Old Value Description	New Value Description	Hourly Rate or Annual Salary	Bonus Potential	Date In Job
Callman, Stacy L.	Teacher - Secondary	School Counselor	\$61,547.06	0.00	09/22/2021

# Taryn Ahumada

## Professional Summary

Compassionate, creative and effective Teacher with valuable experience in classroom administration, professional development and project planning. Equipped with extensive background in versatile education environments. Student-centric instructor, academic facilitator and motivational coach. Competent at performing independently or as member of teaching team. Well-versed in classroom and online technologies.

## Education

### **National University- 2014**

Multiple Subject Teaching Credential  
Authorized to teach English in grades 6-12

### **California State University Fullerton- 2012**

Bachelor of Arts: English and Composition

## Skills

Efficient in online learning platforms  
Experience with User Interface design  
Virtual talent show director  
Project management experience  
Curriculum design  
Campus activities planner  
Yearbook design

## Work History

### **Teacher and Librarian|Fairmont Private Schools**

#### **2016 - Current**

- Planned dynamic lessons for the junior high English department to increase student engagement during online learning.
- Directed and produced a total of 7 drama productions; one of which I wrote myself.
- Drove expansion of library collections and programs in response to student and faculty needs and special requests. Increased the reading word count by 109%.
- Hosted six Scholastic Book Fairs; fundraising over \$21,000 for our school library.
- Instructed PK-5th Grade Computer Lab; teaching Microsoft Office apps, typing, and coding.

### **7th Grade ELA and Middle School Drama Teacher|Eliot Arts Magnet**

#### **2015 - 2016**

- Taught 7th grade ELA, Yearbook, Advanced Drama, and Creative Writing.
- Coordinated and directed a school-wide production of: The Lion King Jr.
- Encouraged creative thinking and motivated students by addressing individual strengths.
- Attended and facilitated IEP meetings for students and families.
- Enhanced student knowledge of technology by integrating various web-based applications for research and assignments.

### **7th Grade ELA Teacher|Vista View Middle School**

#### **2014 - 2015**

- Planned and implemented project-based lessons in 7th grade ELA to meet common core standards with the first roll-out.
- Implemented and encouraged debate-style classroom environment to increase student engagement and promote critical thinking in ELD support.
- Managed assigned extracurricular activities and sponsored outside activities approved by school principal to foster social growth of students.

## **EDUCATION**

**Bachelor of Arts: Communication, Minor: Business**

*Oklahoma Christian University*

## **SKILLS**

- **Communication:** Able to express thoughts clearly in a variety of communication settings and styles
- **Organization:** Adapts and works effectively within a variety of situations. Takes prompt action to accomplish objectives, and develops and maintains effective working relationships in order to meet the business needs
- **Leadership:** Inspires confidence and trust by demonstrating high professional standards and personal integrity while motivating self and others to achieve results
- **Technical:** Microsoft Office (Word, Excel, Outlook & PowerPoint)

## **EMPLOYMENT**

**Human Resource Administrator:** *PurpleTie, Redwood City, CA 03/15 – 02/17*

- Provide local HR support to managers, department leads, and employees on HR related policies, topics, and concerns (including payroll, benefits, and safety programs)
- Create and maintain documentation for employee personnel files
- Investigate human resource related problems and provide the appropriate disciplinary action
- Lead all onboarding and termination activities (including background checks, new hire orientation, and termination documentation)
- Coordinate with clients regarding building and security access for our employees at client locations
- Create payroll report to ensure all time cards are correct, absences and vacations have been recorded
- Lead safety and workers compensation programs (including submitting worker's compensation claims, managing the Injury Illness Prevention Program, maintaining all safety equipment and first aid supplies, and investigating accidents to prevent future injuries)

**Customer Service Representative:** *PurpleTie, Redwood City, CA 06/12 – 03/15*

- Handled customer inquiries, complaints, and resolved issues in a timely manner
- Managed and scheduled pick-up and deliveries for residential clients and contacted customers to gain consent regarding the cleaning of high risk garments
- Utilized SPOT (dry cleaning software) to create new accounts and access clients account information
- Management and intake of client payment and account information

**Administrative Assistant:** *Proven Management, San Francisco, CA 10/11 – 6/12*

- General office duties including answering and directing phone calls, creating and organizing project files, filing, mail, and invoice processing
- Maintained spreadsheets to ensure proper rates in accordance to job contracts
- Utilized American Contractor (accounting software) to create sub-contract billing
- Sent monthly safety topics to jobsites to ensure safety compliance regulations

**Receptionist:** *H&R Block, Stockton, CA 1/11- 4/11*

- Greeted and reviewed customer's confidential tax information to determine appropriate tax expert
- Completed several administrative duties including organizing and filing clients records, managing multi-line telephones, general customer service, and appointment scheduling
- Called previous clients to generate future business and share new product offerings
- Responsible for taking payment from customers (including cash, check, and credit cards)

## Shannon Erskin M.Sp.Ed.

Staff training and development, Organizational and Program Planning and Development, Strong Technology Skills, extensive experience in virtual Independent Study Charter School Settings, Skilled at Problem-solving and resolving issues in order to Improve outcomes for students with special needs and Special Education Staff, experienced working collaboratively across departments in extremely fast-paced environments.

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### Skills

- Staff Development
- Teacher Training
- Organizational Planning and Development
- Special Education Budget and Funding
- Development and Monitoring of Special Education Programs
- Program Development and Implementation

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### Experience

7/1/18 – PRESENT

#### Director of Special Programs

Epic Charter Schools, Anaheim, CA

Directed Special Education staff and services for students with disabilities to ensure that students have access to a free appropriate public education. Drafted and implemented all Special Education and Section 504 policies, documents and procedures, created and maintained systems for housing and organizing Special Education records. Developed and implemented comprehensive Special Education Staff training materials via webinars, Screencast, PowerPoint, Zoom and live trainings. Attended IEPs as Administrative Designee and LEA Representative, Monitored student compliance, Managed SEIS database as a District Level user, Attended all SELPA related Steering Committees and training opportunities, Evaluated Staff Annually, Monitored all Special Education timelines to ensure compliance with State and Federal guidelines, Negotiated and contracted all NPA Related services, planned and submitted Special Education Finance Budget and reporting in collaboration with the accounting department, Developed programs to improve educational outcomes for students with moderate to severe disabilities in the independent study charter school setting.

11/15/17 – 6/30/18

## **Education Specialist**

**Inspire Charter Schools, Kern County**

Managed Special Education caseload, Collaborated with families, General Education and all departments to ensure student services and supports were appropriate, Monitored student compliance, Conducted Specialized Academic Instruction classes in Zoom with partner teachers, served as partner administration designee on IEP meetings, Completed all IEP paperwork in accordance with all State and Federal deadlines.

6/15/17 – 11/15/18

## **Program Specialist**

**California Virtual Academies/K12**

Worked with a team of Program Specialists to provide administrative oversight and training for all Education Specialists, Facilitated high profile IEP meetings, Responded to CDE complaints, Responded to IEE requests, Held weekly meetings with Regional Education Specialists, Program Specialists, Related Services and Directors, Monitored CASEMIS Reporting compliance, Participated in LCAP team, Participated in Organization and District level planning with Director of Special Education and senior administrative team, conducted Regional Education Specialist and Education Specialist performance reviews, coordinated and planned Special Education staffing, assigned students to caseloads in SEIS and the Online School database, completed all Special education teacher, Program Specialist and Substitute training for the 17-18 academic year.

8/15/16 – 6/15/17

## **Regional Education Specialist**

**California Virtual Academies/K12**

Served as administrative oversight and instructional coach for a team of Education Specialists, Supported and trained Education Specialists on a daily and weekly basis via Skype and BlackBoard Collaborate, Conducted Regional Education Specialist/Psych meetings with Education Specialist team, Monitored CASEMIS Reporting compliance, Participated in LCAP team, Participated in Organizational planning with Program Specialist and Directors, Worked collaboratively across departments to ensure organizational, Federal and State requirements were met.

8/15/13 – 8/15/16

## **Education Specialist**

**California Virtual Academies/K12**

Managed Special Education caseload, Collaborated with families, General Education and all departments to ensure student services and supports were appropriate, Monitored student compliance, Conducted Specialized Academic Instruction classes, Completed all IEP paperwork in accordance with all State and Federal deadlines, assisted peer teachers with information and

resources, assisted new teachers with training.

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## **Education**

### **Certificate in School Leadership and Management**

Harvard Graduate School of Education/Harvard Business School Online

October, 2019- in progress:

- Leading Change: Aug, 2019 (15 ECU Credits)
- Leading Schools: Nov, 2019 (15 ECU Credits)
- Leading People May, 2020 (15 ECU Credits)

### **Credential:**

### **Clear Education Specialist Credential / Mild/Moderate**

Document Number: 170088278

Expires: 04/01/2022

JUNE, 2011

### **Master of Science in Special Education**

National University  
San Bernardino, CA  
GPA 3.90

JUNE, 2006

### **Bachelor of Arts in English: Creative Writing**

California State University, San Bernardino  
San Bernardino, CA  
GPA 3.46

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### **Technology Skills:**

- Experienced with Adobe Pro, Office 365 Suite, Google Docs, PowerPoint, Sharepoint, Pathways, SEIS, SIRAS, Zoom, Assistive technology

## Education

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**Licensed Educational Psychologist**  
California Board of Behavioral Sciences

October, 2020

**Pupil Personnel Services Credential**  
California Commission on Teacher Credentialing

June, 2012

**Master's in Education (M.Ed.): Counseling, Clinical and School Psychology**  
Gevirtz Graduate School of Education, University of California, Santa Barbara (UCSB)

June, 2011

**B.A., Psychology with a minor in Education: Applied Psychology**  
University of California, Santa Barbara (UCSB)

June, 2009

## Current Certifications

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Nonviolent Crisis Intervention Certified  
Nationally Certified School Psychologist (NCSP)  
School Neuropsychology Certification (American Board of School Neuropsychologists)  
Augmentative and Alternative Communication (AAC) Specialist

September, 2011  
February, 2013  
July, 2015  
April, 2016

## Recent Positions

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**Goleta Union School District**

District Lead School Psychologist, AAC Team member, School Neuropsychologist

2011-2021

Assessment and intervention for K-6 students with mild, moderate and severe disabilities including in the autism and intellectually disabled intensive programs. District school neuropsychological assessments. District Augmentative and Alternative Communication assessment team member. Behavior intervention using applied behavior analysis techniques and school-based counseling using cognitive behavior therapy, dialectical behavior therapy and solution focused brief counseling techniques. Provision of district-wide professional development in social, emotional and behavioral intervention, Multi-Tiered Systems of Support (MTSS) and Positive Behavior Interventions and Supports (PBIS). Provision of individual supervision to school psychologists at all levels of training, support and guidance to those working toward a Marriage and Family Therapist (MFT) license.

**Hope Elementary School District**  
**School Psychologist Intern**

2010-2011

Assessment and intervention for K-6 students with mild, moderate and severe disabilities. Social, emotional and behavioral intervention.

**Goleta Valley Junior High School**  
**School Psychology Practicum Student**

2009-2010

Assessment and intervention for junior high school students with mild disabilities. Social, emotional and behavioral intervention.

**Goleta Union School District Crisis Response Team Member**

2015-present

**Goleta Union School District Multi-Tiered Systems of Support Committee Member**

2017-2018

May, 2020-present

January 2020-present



January 2020

December 2019

November 2019

April 2019

February 2019

February 2018

January 2018

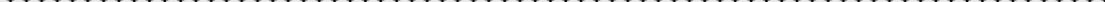
Furlong, M., Fox, A. *Storyteller Children's Center Longitudinal Study Implementation Report*. 2011-2012. Storyteller Children's Center, Santa Barbara, California.

Sharkey, J.D., Fox, A., Ortega, K., Gonzalez, N., Mayworm, A. Coronado, M. *Santa Barbara County Alcohol, Drug and Mental Health Services Alcohol and Drug Prevention Program Youth Survey Results Technical Report*. Fall, 2010. Santa Barbara County Alcohol, Drug and Mental Health Services.

Ortega, K., Sahrkey, J.D. Furlong, M., Dowdy, E., Felix, E., Fox, A. *Check Connect and Respect: The First Nine Weeks Technical Report 2009-2010. Safe Schools/Healthy Students Initiative.* Santa Maria Joint Union High School District.

Furlong, M., Fox, A. *Storyteller Children's Center Longitudinal Study Implementation Report*. 2009-2010. Storyteller Children's Center, Santa Barbara, California.

Fox, A. Sharkey, J.D., *Santa Barbara County Probation Department Technical Report*. 2009-2010. Santa Barbara County Probation Department, Santa Barbara, California.



February, 2019

November, 2018



# ROBYN RELPH GLASGOW

## PROFESSIONAL SUMMARY

Talented, engaged teacher focused on implementing highly effective instructional practices to improve student learning and academic performance. Energetic Physical Education Teacher with strong curricular expertise. Clear communicator with an exceptional ability to establish cooperative, professional relationships with parents, staff, and administration. Clear communicator who prioritizes students' success, as well as their holistic development

## SKILLS

- Kind and empathetic educator
- Positivity and Encouragement
- Experiential Learning

## WORK HISTORY

### ADMINISTRATIVE ASSISTANT TO THE PRINCIPAL MBMS ATHLETIC DIRECTOR

08/2018 to CURRENT

#### Manhattan Beach Unified School District | Manhattan Beach, CA

- Created and maintained detailed administrative processes and procedures to drive efficiency and accuracy.
- Compiled Aeries reports for program leaders.
- Composed and proofread memos, letters and reports to verify error-free communication.
- Performed accounts receivable duties, including invoicing, and payroll.

### CERTIFIED SUBSTITUTE TEACHER

08/2015 to 06/2018

#### MANHATTAN BEACH UNIFIED SCHOOL DISTRICT | MANHATTAN BEACH, CA

- Planned and led activities to develop students' physical, emotional, and social growth.
- Instructed small groups of students in basic concepts such as the alphabet, shapes, and color recognition.
- Assisted the classroom teacher in supervising snack time and indoor and outdoor play.
- Led reading and arts and crafts lessons.
- Prepared instruction materials, including making copies, constructing bulletin boards, and setting up work areas.

### PHYSICAL EDUCATION TEACHER

01/2002 to 01/2004

#### HARBORVIEW ELEMENTARY SCHOOL | CORONA DEL MAR, CA

- Successfully taught K-3 students National Physical Education program skills and techniques.
- Organized and led school-wide "Field Day" for end of the year recreational activities.
- Managed and maintained all PE equipment and facilities.
- Provided Health educational curriculum and instruction to K-3 students.

## EDUCATION

### PHYSICAL EDUCATION TEACHER

01/1999 to 01/2000

#### MEAIRS ELEMENTARY SCHOOL | WESTMINSTER, CA

- Implemented 10-minute Daily Power Walk for all students Created and implemented themed activities for students focused on individual and team enjoyment.
- Designed and enforced equipment organization programs.
- Taught students' proper skills and techniques required by the National Physical Education program Robyn Glasgow Resume - 1 Consolidated PE procedures and streamlined grading processes.
- Recruited as a 6th grade Advisor to provide transitional support and guidance to new middle school students.

### PHYSICAL EDUCATION TEACHER

01/1998 to 01/1999

#### MASUDA MIDDLE SCHOOL | FOUNTAIN VALLEY, CA

- Coached basketball, soccer, track, and softball teams Created curriculum and organized schedules for four PE class and two science classes.
- Responsible for students' welfare on numerous day and overnight field trips.
- Assisted in management of cheer, flag, baton, and banner squads.

### PHYSICAL EDUCATION TEACHER 01/1997 to 01/2001

#### BURLINGAME INTERMEDIATE

Implemented and updated classroom management strategies Team-teaching for 6th grade math students.

CLAD Certificate 06/2020

#### UCLA Extension, Los Angeles, CA

#### SAN FRANCISCO STATE UNIVERSITY 05/1998

CALIFORNIA TEACHING CREDENTIAL, MULTIPLE SUBJECT, K-12

CALIFORNIA TEACHING CREDENTIAL, SINGLE SUBJECT, PHYSICAL EDUCATION SAN

#### BA PHYSICAL EDUCATION/KINESIOLOGY 05/1997

SAN FRANCISCO STATE UNIVERSITY Human Movement Emphasis Full curriculum of hard-science Kinesiology coursework Activity courses (intermediate to advanced skill level) Planned and Administered badminton tournament

Planned and Administered 2k run/walk

Devised and Implemented written tests for activity classes

# ALINA / GONZÁLEZ

## PERSONAL BACKGROUND

I have always admired learning and felt most comfortable when I am expanding knowledge on a subject. Within my background in film, I noticed the lack of female and minority representation in courses and was motivated to create equal study representation in the field. During my years in education, I witnessed injustice and lack of proper instruction towards minorities which switched my desire from studying lack of representation in film to identifying better ways to provide social justice and serve underrepresented communities in the classroom.

## PROFESSIONAL HISTORY

### Substitute Teacher

*Valley Center-Pauma Unified | Spring 2018-Present*

- Have taught k-12
- Various long-term assignments in multiple subject areas
- Have taught Special Ed, ELD, and gifted classes

### Research Assistant

*Hofstra University | Spring 2017*

- Honors College research for two professors
- Contributed to study for publication on Francis Ford Coppola and a presentation on Ingmar Bergman.

## EDUCATIONAL HISTORY

### University of Southern California

*Masters of Arts in Teaching | May 2020*

- Single-Subject Secondary English Credential
- Inducted into Kappa Delta Pi, International Education Honors Society

### Hofstra University

*BA in Film Studies & Production; Minor in Philosophy  
Graduated December 2017*

- Graduated Cum Laude
- Hofstra University Honors College
- Inducted into Phi Sigma Tau, Philosophy Honors Society

## ACTIVITIES

### Route 78 Rotary

Member 2018-Present

Youth Service Board Member 2019-2020

### Empowering Latino Futures

Working with them since 2013-Present

Summer Intern 2013; Emcee for International Latino Book & Family Festival; Editor & Producer for International Latino Book Awards

## SKILLS

Bilingual- English/Spanish, fluent in speaking, reading and writing

Public Speaking Experience

Infinite Campus

Google Classroom and Platform

Microsoft Office

Adobe InDesign

Adaptability & Flexibility

Interpersonal Skills

Creativity

# MINDY HALL

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## PROFESSIONAL SUMMARY

Compassionate, creative and effective teacher with valuable 22 years experience in classroom administration, professional development and curriculum planning. Equipped with extensive background in versatile education environments. Student-centric instructor, academic facilitator and motivational coach. Competent at performing independently or as member of teaching team. Well-versed in classroom and online technologies.

## SKILLS

- All Elementary education subjects
- Behavioral improvements
- Proficient in Google Platforms and Microsoft
- Proficient in remote teaching platforms
- Lesson Planning
- Tutoring
- Student Progress Reporting
- Differentiated Instruction
- Group Instruction
- Team collaboration
- Student records management
- Group and individual instruction
- Time management
- Classroom management
- Organizational skills
- Relationship building
- Student counseling
- SEL facilitator
- Effectively adapted from in person teaching to remote teaching in 2020

## WORK HISTORY

### Weaver Union School District - Elementary School Teacher

*Merced, CA • 07/2004 - Current*

- Created and presented clever lessons to engage students and focus on core subjects necessary for personal and academic growth.
- Fostered student curiosity and interest in learning through hands-on activities and field trips.
- Created lesson plans to correlate with state curriculum standards and devised educational programs to meet educational objectives.
- Prepared and administered grade-specific tests and examinations regulated by school district to monitor students' growth and to report progress to parents.
- Reinforced positive behavior by encouraging efforts through affirmation statements and praising accomplishments.
- Administered various reading tests and determined student reading levels based on assessment findings.
- Pursued professional development during summer months to maintain certification and extend skills.
- Provided warm, supportive environment for developing academic, social and emotional growth.
- Met with parents to review Individualized Education Plans for at-risk students.

### El Nido School District - Elementary School Teacher

## EDUCATION

### **Chapman University**

Orange, CA

#### ***California Teaching Credential Certificate:***

Education

### **California State University - Fresno**

Fresno, CA

***Bachelor of Science:*** Family  
Consumer Sciences  
With an emphasis in Early  
Childhood Development

### **Merced College**

Merced, CA

***Associate of Arts:*** Fashion  
Merchandising

*El Nido, CA • 08/2001 - 06/2004*

- Created and presented clever lessons to engage students and focus on core subjects necessary for personal and academic growth.
- Cultivated relationships with parents for complete support network.
- Prepared comprehensive English curriculum for multiple classes.
- Increased ESL students' reading levels by integrating online word games and altering lesson plans for students needing extra guidance.
- Emphasized critical thinking through small group activities.
- Assisted department head in establishing daily schedules, curriculum and ESL activities.
- Created new lesson plans based on course objectives.
- Educated students in basics of English grammar and conversational speaking.
- Supported student teachers by mentoring on classroom management, lesson planning and activity organization.
- Communicated frequently with parents, students and faculty to provide feedback and discuss instructional strategies.

### **Gustine Unified School District - Elementary**

*Santa Nella Village, CA • 08/2000 - 06/2001*

- Taught students in all areas of classroom education with special emphasis on core subject mastery.
- Planned lessons according to district standards to cover all requirements and prepare for standardized tests.
- Sourced supplies to fill gaps in student activities.
- Assessed student progress by administering tests and evaluating results.
- Helped students develop self-esteem and life skills by fostering healthy conflict-resolution, critical thinking and communication.
- Implemented classroom management improvements to enhance class morale and engagement.

A square logo with a light pink background and a dark blue border. Inside the border, the text "STACY LAKEWOOD" is written in a large, dark blue, stylized font. Below it, the word "TEACHER" is written in a smaller, dark blue, sans-serif font. The background of the logo is decorated with small, light pink dots.

**STACY  
LAKEWOOD**  
TEACHER

## **REFERENCES**

## **SKILLS**

- Creative and artistic abilities
- Strong communication and relational skills
- Collaboration and teamwork

## **REACH ME AT:**

Email: stacy.robinson.828@gmail.com  
Mobile Phone: 925-858-5513  
Location: San Ramon, CA 94583

## **PREVIOUS POSITIONS**

### **SAN RAMON VALLEY CHRISTIAN ACADEMY**

5th Grade Teacher

August 2019- March 2020

- Uploaded weekly lesson plans to the Student Information System
- Sent out a weekly newsletter to parents describing the weeks activities and the upcoming tests and lessons
- Hosted weekly meetings with TISP coach to discuss how to improve teaching practices
- Participated in weekly grade level meetings to discuss academics and upcoming events
- Hosted Chapel 2 times which included leading my class in performing an opening skit and choreographed song for the entire school

### **MDUSD, VALHALLA ELEMENTARY**

Kindergarten, August 2018- June 2019

5th Grade, August 2017- June 2018

- Designed weekly lesson plans, approved by the Principal, to ensure they were centered around Common Core standards
- Met weekly with TISP coach to improve teaching practices
- As a 5th grade teacher, I led a group of 90 students in their outdoor education program at Walker Creek with the other fifth grade teachers
- Created engaging lesson plans to create a positive learning environment for my students

### **MDUSD, CAMBRIDGE ELEMENTARY**

5th Grade Teacher

August 2016- June 2017

- Planned and implemented Common Core Curriculum while creating a student centered learning environment
- Collaborated with team members to enhance student engagement and understanding
- Participated in weekly PLC's with grade level team to evaluate student data and plan curriculum

### **SRVUSD/GREEN VALLEY ELEMENTARY**

Resident Substitute

September 2015- June 2016

- Substituted Monday-Friday throughout the district, teaching all grades (TK-12)
- Substituted in both general education and special education classrooms

## **ACADEMIC BACKGROUND**

### **UNIVERSITY OF CALIFORNIA LOS ANGELES**

Bachelor of Art in Art History| 2015

- Graduated cum laude

### **CALSTATE TEACH**

Multiple Subject Credential

# Neal N. Mixer

## **Employment and Service History**

|                                                                                                                                                                                                                                   |                              |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| <b>Middle Tree</b> – Online Math Tutor                                                                                                                                                                                            | March 2021-present           |
| <b>Valley Life Charter School District / Tulare County Office of Education</b><br>Valley Life Charter School – Middle School Math and STEAM Teacher                                                                               | August 2017 - October 2020   |
| <b>Visalia Unified School District</b><br>Green Acres Middle School – 8th Grade Math Teacher                                                                                                                                      | August 2015 – June 2016      |
| <b>Cutler Orosi Joint Unified School District</b><br>Orosi High School Math Teacher - Internship                                                                                                                                  | January 2015 –June 2015      |
| <b>Kings Canyon Unified &amp; Kingsburg Charter Elementary School Districts</b><br>Substitute Teacher - Multiple subjects, grades K-12                                                                                            | October 2008- May 2013       |
| <b>Home Educator, Community Volunteer</b><br>Home-schooled my daughter from grade 4 through grade 12.<br>Active volunteer member Board of Directors of Wilsonia Village Inc., Treasurer and Newsletter editor                     | September 1999 - present     |
| <b>Self-Employed</b><br>CAD Designer                                                                                                                                                                                              | March 1992 - May 2003        |
| Created and revised, using AutoCAD, engineering plans, sales drawings and graphics for the civil engineering and manufacturing industries.                                                                                        |                              |
| <b>Boyle Engineering Group, Fresno, California</b><br>Design Drafter                                                                                                                                                              | March 1993 - April 2001      |
| Created and revised, using AutoCAD, engineering plans under the supervision of a licensed engineer for the modification of municipal utility, roadway and recreational facility systems.                                          |                              |
| <b>Fruehauf Trailer Corporation, Fresno, California</b><br>Product Engineer                                                                                                                                                       | November 1986 - January 1992 |
| Responsible for design modification drawings and bills of materials. Assign, supervise and check the work of two draftsmen. Assist the Chief Engineer with new designs. Use MRPII material control system and AutoCAD CAD system. |                              |

## **Education**

|                                                                                                                                                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| C.S.U. Fresno, Fresno, California - Single Subject Credential – December 2015<br>Subject: Mathematics                                                     |
| C.S.U. Fresno, Fresno, California M.A. 2013<br>Major: Education - Curriculum and Instruction<br>Certificate of Advanced Studies in Educational Technology |
| C.S.U. Fresno, Fresno, California B.S. 1985<br>Major: Industrial Technology – Manufacturing Design                                                        |

## **Certificates**

Advanced Study Educational Technology, CBEST, CSET Math Tests I, II and III, CSET Science Test 1

## **References** References will be given upon request



# INVOICE

**Customer Bill-to :**  
 CALIFORNIA CONNECTIONS ACADEMY  
 @ CENTRAL COAST  
 33272 VALLE RD  
 SAN JUAN CAPISTRANO, CA 92675

**Attention:**  
 Accounts Payable

**Customer Ship-to :**  
 CALIFORNIA CONNECTIONS  
 ACADEMY @ CENTRAL COAST  
 33272 VALLE RD  
 SAN JUAN CAPISTRANO, CA 92675

**Connections Education LLC dba**  
**Pearson Online & Blended Learning**  
**K-12 USA**  
 10960 Grantchester Way  
 Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
 poblsalesops@pearson.com  
**Tax ID No:**  
 68-0519943

**Invoice Number :** 91000008992  
**Invoice Date :** 11-OCT-2021  
**Due Date :**  
**Payment Term :**  
**Customer Account Number :** 4235156  
**Project Number :** 82057192  
**Currency :** USD  
**Shipment Term :**  
**Purchase Order Number :** CALCACC  
**Number of Pages :** Page 1 of 2

|                                                  |     |             |  |                                   |  |                             |                                                                          |
|--------------------------------------------------|-----|-------------|--|-----------------------------------|--|-----------------------------|--------------------------------------------------------------------------|
| <b>Total Ordered Quantity (No. Of Item ) :</b> 1 |     |             |  | <b>REMITTANCE INFORMATION</b>     |  |                             |                                                                          |
| <b>Net Amount :</b>                              | USD | \$19,276.03 |  | <b>Make Checks Payable to:</b>    |  | <b>Bank Wire Transfer :</b> |                                                                          |
| <b>Tax Total :</b>                               | USD | \$394.90    |  | Pearson Online & Blended Learning |  | <b>Bank Name</b>            | Bank of America N A                                                      |
| <b>Invoice Total :</b>                           | USD | \$19,670.93 |  | 32369 Collection Center Drive     |  | <b>Bank Address</b>         |                                                                          |
| <b>Amount Due :</b>                              | USD | \$19,670.93 |  | Chicago, IL 60693-0323            |  | <b>ABA ACH No</b>           | 071000039                                                                |
|                                                  |     |             |  |                                   |  | <b>ABA Wire No</b>          | 026009593                                                                |
|                                                  |     |             |  |                                   |  | <b>SWIFT Code</b>           | BOFAUS3N                                                                 |
|                                                  |     |             |  |                                   |  | <b>A/C No</b>               | 8188290225                                                               |
|                                                  |     |             |  |                                   |  | <b>Bank Account Name</b>    | Connections Education LLC dba Pearson Online & Blended Learning K-12 USA |



| Invoice Number: 91000008992 |                          |                |          |            |           |        | Page 2 of 2 |
|-----------------------------|--------------------------|----------------|----------|------------|-----------|--------|-------------|
| Project Number              | Project Agreement Number | Description    | Quantity | List Price | Net Price | Tax    | Line Total  |
| 82057192                    | CALCACC                  | Direct Charges | 25       |            | 19,276.03 | 394.90 | 19,670.93   |

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Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

| Invoice Total | Subtotal    | Total Tax | Invoice Total |
|---------------|-------------|-----------|---------------|
|               | USD         | USD       | USD           |
|               | \$19,276.03 | \$394.90  | \$19,670.93   |



Charges for the Following Period:

September 2021

**Enrollment/Unit Based Charges**

|                                                 |          |
|-------------------------------------------------|----------|
| Accounting and Regulatory Reporting             | 235.92   |
| Connexus™ Annual License (EMS)                  | 2,831.00 |
| Curriculum Postage                              | 258.50   |
| Direct Course Instruction Support               | 148.50   |
| Educational Resource Center                     | 594.51   |
| Enrollment and Records Management               | 313.33   |
| Facility Support Services                       | 25.00    |
| Hardware/Software - Employees                   | 120.00   |
| Human Resources Support                         | 250.00   |
| Internet Subsidy Payment Processing             | 86.16    |
| School Curriculum Supplies                      | 150.00   |
| Student Technology Assistance                   | 2,516.58 |
| Tangible and Intangible Instructional Materials | 7,879.94 |
| Technical Support and Repairs                   | 707.75   |

**16,117.19**

**Revenue Based Charges**

|                       |          |
|-----------------------|----------|
| Marketing Services    | 352.07   |
| School Administration | 2,112.42 |
| Treasury Services     | 528.10   |

**2,992.59**

**Additional Services**

|                  |        |
|------------------|--------|
| LiveSpeech Aug21 | 166.25 |
|------------------|--------|

**166.25**

**Total Amount Due**

**19,276.03**



# INVOICE

**Customer Bill-to:**  
Central California Connections Academy  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
Central California Connections  
Academy  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**  
10960 Grantchester Way  
Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
poblsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000008985  
**Date :** 11-OCT-2021  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3922001  
**Project Number :** 82056676  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CENCA  
**Number of Pages :** Page 1 of 2

|                                                  |     |              |  |                                   |  |                          |                                                                                   |
|--------------------------------------------------|-----|--------------|--|-----------------------------------|--|--------------------------|-----------------------------------------------------------------------------------|
| <b>Total Ordered Quantity (No. Of Items) :</b> 1 |     |              |  | <b>REMITTANCE INFORMATION</b>     |  |                          |                                                                                   |
| <b>Net Amount :</b>                              | USD | \$231,218.11 |  | <b>Make Checks Payable to:</b>    |  | <b>Bank Wire to:</b>     |                                                                                   |
| <b>Tax Total :</b>                               | USD | \$4,469.43   |  | Pearson Online & Blended Learning |  | <b>Bank Name</b>         | Bank of America N A                                                               |
| <b>Invoice Total :</b>                           | USD | \$235,687.54 |  | 32369 Collection Center Drive     |  | <b>Bank Address</b>      |                                                                                   |
| <b>Amount Due :</b>                              | USD | \$235,687.54 |  | Chicago, IL 60693-0323            |  | <b>ABA ACH No</b>        | 071000039                                                                         |
|                                                  |     |              |  |                                   |  | <b>ABA Wire No</b>       | 026009593                                                                         |
|                                                  |     |              |  |                                   |  | <b>SWIFT Code</b>        | BOFAUS3N                                                                          |
|                                                  |     |              |  |                                   |  | <b>A/C No</b>            | 8188290225                                                                        |
|                                                  |     |              |  |                                   |  | <b>Bank Account Name</b> | Connections Education<br>LLC dba Pearson<br>Online & Blended<br>Learning K-12 USA |



| Invoice Number: 91000008985 |                          |                |          |            |            |          | Page 2 of 2 |
|-----------------------------|--------------------------|----------------|----------|------------|------------|----------|-------------|
| Project Number              | Project Agreement Number | Description    | Quantity | List Price | Net Price  | Tax      | Line Total  |
| 82056676                    | CENCA                    | Direct Charges | 23       |            | 231,218.11 | 4,469.43 | 235,687.54  |

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Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

| Invoice Total | Subtotal     | Total Tax  | Invoice Total |
|---------------|--------------|------------|---------------|
|               | USD          | USD        | USD           |
|               | \$231,218.11 | \$4,469.43 | \$235,687.54  |



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Charges for the Following Period:

September 2021

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**Enrollment/Unit Based Charges**

|                                                 |            |
|-------------------------------------------------|------------|
| Accounting and Regulatory Reporting             | 2,693.83   |
| Community Outreach                              | 2,083.33   |
| Connexus™ Annual License (EMS)                  | 32,326.00  |
| Curriculum Postage                              | 3,009.60   |
| Direct Course Instruction Support               | 1,168.75   |
| Educational Resource Center                     | 6,788.46   |
| Enrollment and Records Management               | 3,648.00   |
| Facility Support Services                       | 200.00     |
| Hardware/Software - Employees                   | 1,606.76   |
| Human Resources Support                         | 3,347.41   |
| Internet Subsidy Payment Processing             | 1,045.91   |
| School Curriculum Supplies                      | 1,175.00   |
| Student Technology Assistance                   | 27,728.07  |
| Tangible and Intangible Instructional Materials | 92,846.25  |
| Technical Support and Repairs                   | 8,081.50   |
|                                                 | <hr/>      |
|                                                 | 187,748.87 |

**Revenue Based Charges**

|                       |           |
|-----------------------|-----------|
| Marketing Services    | 5,133.58  |
| School Administration | 30,801.53 |
| Treasury Services     | 7,700.38  |
|                       | <hr/>     |
|                       | 43,635.49 |

**Additional Services**

|                  |          |
|------------------|----------|
| LiveSpeech Aug21 | (166.25) |
|                  | <hr/>    |
|                  | (166.25) |

**Total Amount Due**

---

---

**231,218.11**



## INVOICE

**Customer Bill-to:**  
CALIFORNIA CONNECTIONS ACADEMY  
@ MONTEREY BAY  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA 92675-4842

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
CALIFORNIA CONNECTIONS  
ACADEMY @ MONTEREY BAY  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA  
92675-4842

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**  
10960 Grantchester Way  
Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
poblsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000008990  
**Date :** 11-OCT-2021  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3973052  
**Project Number :** 82056704  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CALCAMB  
**Number of Pages :** Page 1 of 2

|                                                  |     |              |  |                                   |  |                          |                                                                                   |
|--------------------------------------------------|-----|--------------|--|-----------------------------------|--|--------------------------|-----------------------------------------------------------------------------------|
| <b>Total Ordered Quantity (No. Of Items) :</b> 1 |     |              |  | <b>REMITTANCE INFORMATION</b>     |  |                          |                                                                                   |
| <b>Net Amount :</b>                              | USD | \$240,684.43 |  | <b>Make Checks Payable to:</b>    |  | <b>Bank Wire to:</b>     |                                                                                   |
| <b>Tax Total :</b>                               | USD | \$4,258.29   |  | Pearson Online & Blended Learning |  | <b>Bank Name</b>         | Bank of America N A                                                               |
| <b>Invoice Total :</b>                           | USD | \$244,942.72 |  | 32369 Collection Center Drive     |  | <b>Bank Address</b>      |                                                                                   |
| <b>Amount Due :</b>                              | USD | \$244,942.72 |  | Chicago, IL 60693-0323            |  | <b>ABA ACH No</b>        | 071000039                                                                         |
|                                                  |     |              |  |                                   |  | <b>ABA Wire No</b>       | 026009593                                                                         |
|                                                  |     |              |  |                                   |  | <b>SWIFT Code</b>        | BOFAUS3N                                                                          |
|                                                  |     |              |  |                                   |  | <b>A/C No</b>            | 8188290225                                                                        |
|                                                  |     |              |  |                                   |  | <b>Bank Account Name</b> | Connections Education<br>LLC dba Pearson<br>Online & Blended<br>Learning K-12 USA |



| Invoice Number: 91000008990 |                          |                |          |            |            |          | Page 2 of 2 |
|-----------------------------|--------------------------|----------------|----------|------------|------------|----------|-------------|
| Project Number              | Project Agreement Number | Description    | Quantity | List Price | Net Price  | Tax      | Line Total  |
| 82056704                    | CALCAMB                  | Direct Charges | 24       |            | 240,684.43 | 4,258.29 | 244,942.72  |

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| Invoice Total | Subtotal     | Total Tax  | Invoice Total |
|---------------|--------------|------------|---------------|
|               | USD          | USD        | USD           |
|               | \$240,684.43 | \$4,258.29 | \$244,942.72  |



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Charges for the Following Period:

September 2021

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**Enrollment/Unit Based Charges**

|                                                 |            |
|-------------------------------------------------|------------|
| Accounting and Regulatory Reporting             | 3,271.08   |
| Connexus™ Annual License (EMS)                  | 39,253.00  |
| Curriculum Postage                              | 3,101.06   |
| Direct Course Instruction Support               | 1,732.50   |
| Educational Resource Center                     | 8,243.13   |
| Enrollment and Records Management               | 3,758.86   |
| Facility Support Services                       | 150.00     |
| Hardware/Software - Employees                   | 1,010.00   |
| Human Resources Support                         | 2,104.17   |
| Internet Subsidy Payment Processing             | 893.27     |
| School Curriculum Supplies                      | 816.67     |
| Student Technology Assistance                   | 24,623.54  |
| Tangible and Intangible Instructional Materials | 97,573.59  |
| Technical Support and Repairs                   | 9,813.25   |
|                                                 | <hr/>      |
|                                                 | 196,344.12 |

**Revenue Based Charges**

|                       |           |
|-----------------------|-----------|
| Marketing Services    | 5,216.51  |
| School Administration | 31,299.04 |
| Treasury Services     | 7,824.76  |
|                       | <hr/>     |
|                       | 44,340.31 |

***Total Amount Due***

---

---

**240,684.43**



# INVOICE

**Customer Bill-to:**  
 California Connections Academy @ North  
 Bay  
 33272 Valle Road  
 San Juan Capistrano, CA 92675

**Attention:**  
 Accounts Payable

**Customer Ship-to:**  
 California Connections Academy @  
 North Bay  
 33272 Valle Road  
 San Juan Capistrano, CA 92675

**Connections Education LLC dba  
 Pearson Online & Blended Learning  
 K-12 USA**  
 10960 Grantchester Way  
 Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
 poblsalesops@pearson.com  
**Tax ID No:**  
 68-0519943

**Invoice Number :** 91000008988  
**Date :** 11-OCT-2021  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3903212  
**Project Number :** 82056678  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CALCAN  
**Number of Pages :** Page 1 of 2

|                                                  |     |             |  |                                   |  |                          |                                                                                   |
|--------------------------------------------------|-----|-------------|--|-----------------------------------|--|--------------------------|-----------------------------------------------------------------------------------|
| <b>Total Ordered Quantity (No. Of Items) :</b> 1 |     |             |  | <b>REMITTANCE INFORMATION</b>     |  |                          |                                                                                   |
| <b>Net Amount :</b>                              | USD | \$71,642.95 |  | <b>Make Checks Payable to:</b>    |  | <b>Bank Wire to:</b>     |                                                                                   |
| <b>Tax Total :</b>                               | USD | \$1,301.87  |  | Pearson Online & Blended Learning |  | <b>Bank Name</b>         | Bank of America N A                                                               |
| <b>Invoice Total :</b>                           | USD | \$72,944.82 |  | 32369 Collection Center Drive     |  | <b>Bank Address</b>      |                                                                                   |
| <b>Amount Due :</b>                              | USD | \$72,944.82 |  | Chicago, IL 60693-0323            |  | <b>ABA ACH No</b>        | 071000039                                                                         |
|                                                  |     |             |  |                                   |  | <b>ABA Wire No</b>       | 026009593                                                                         |
|                                                  |     |             |  |                                   |  | <b>SWIFT Code</b>        | BOFAUS3N                                                                          |
|                                                  |     |             |  |                                   |  | <b>A/C No</b>            | 8188290225                                                                        |
|                                                  |     |             |  |                                   |  | <b>Bank Account Name</b> | Connections Education<br>LLC dba Pearson<br>Online & Blended<br>Learning K-12 USA |



| Invoice Number: 91000008988 |                          |                |          |            |           |          | Page 2 of 2 |
|-----------------------------|--------------------------|----------------|----------|------------|-----------|----------|-------------|
| Project Number              | Project Agreement Number | Description    | Quantity | List Price | Net Price | Tax      | Line Total  |
| 82056678                    | CALCAN                   | Direct Charges | 23       |            | 71,642.95 | 1,301.87 | 72,944.82   |

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| Invoice Total | Subtotal    | Total Tax  | Invoice Total |
|---------------|-------------|------------|---------------|
|               | USD         | USD        | USD           |
|               | \$71,642.95 | \$1,301.87 | \$72,944.82   |



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Charges for the Following Period:

September 2021

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**Enrollment/Unit Based Charges**

|                                                 |           |
|-------------------------------------------------|-----------|
| Accounting and Regulatory Reporting             | 915.00    |
| Connexus™ Annual License (EMS)                  | 10,980.00 |
| Curriculum Postage                              | 867.84    |
| Direct Course Instruction Support               | 701.25    |
| Educational Resource Center                     | 2,305.80  |
| Enrollment and Records Management               | 1,051.93  |
| Facility Support Services                       | 75.00     |
| Hardware/Software - Employees                   | 350.00    |
| Human Resources Support                         | 729.17    |
| Internet Subsidy Payment Processing             | 313.39    |
| School Curriculum Supplies                      | 266.67    |
| Student Technology Assistance                   | 8,220.58  |
| Tangible and Intangible Instructional Materials | 27,260.11 |
| Technical Support and Repairs                   | 2,745.00  |
|                                                 | <hr/>     |
|                                                 | 56,781.74 |

**Revenue Based Charges**

|                       |           |
|-----------------------|-----------|
| Marketing Services    | 1,748.38  |
| School Administration | 10,490.27 |
| Treasury Services     | 2,622.56  |
|                       | <hr/>     |
|                       | 14,861.21 |

***Total Amount Due***

---

---

**71,642.95**



## INVOICE

**Customer Bill-to:**  
California Connections Academy @ Ripon  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
California Connections Academy @  
Ripon  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**  
10960 Grantchester Way  
Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
poblsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000008986  
**Date :** 11-OCT-2021  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3922560  
**Project Number :** 82056677  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CALCAR  
**Number of Pages :** Page 1 of 2

|                                                  |     |              |  |                                   |  |                          |                                                                                   |
|--------------------------------------------------|-----|--------------|--|-----------------------------------|--|--------------------------|-----------------------------------------------------------------------------------|
| <b>Total Ordered Quantity (No. Of Items) :</b> 1 |     |              |  | <b>REMITTANCE INFORMATION</b>     |  |                          |                                                                                   |
| <b>Net Amount :</b>                              | USD | \$624,883.65 |  | <b>Make Checks Payable to:</b>    |  | <b>Bank Wire to:</b>     |                                                                                   |
| <b>Tax Total :</b>                               | USD | \$11,460.78  |  | Pearson Online & Blended Learning |  | <b>Bank Name</b>         | Bank of America N A                                                               |
| <b>Invoice Total :</b>                           | USD | \$636,344.43 |  | 32369 Collection Center Drive     |  | <b>Bank Address</b>      |                                                                                   |
| <b>Amount Due :</b>                              | USD | \$636,344.43 |  | Chicago, IL 60693-0323            |  | <b>ABA ACH No</b>        | 071000039                                                                         |
|                                                  |     |              |  |                                   |  | <b>ABA Wire No</b>       | 026009593                                                                         |
|                                                  |     |              |  |                                   |  | <b>SWIFT Code</b>        | BOFAUS3N                                                                          |
|                                                  |     |              |  |                                   |  | <b>A/C No</b>            | 8188290225                                                                        |
|                                                  |     |              |  |                                   |  | <b>Bank Account Name</b> | Connections Education<br>LLC dba Pearson<br>Online & Blended<br>Learning K-12 USA |



| Invoice Number: 91000008986 |                          |                |          |            |            |           | Page 2 of 2 |
|-----------------------------|--------------------------|----------------|----------|------------|------------|-----------|-------------|
| Project Number              | Project Agreement Number | Description    | Quantity | List Price | Net Price  | Tax       | Line Total  |
| 82056677                    | CALCAR                   | Direct Charges | 24       |            | 624,883.65 | 11,460.78 | 636,344.43  |

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Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

| Invoice Total | Subtotal     | Total Tax   | Invoice Total |
|---------------|--------------|-------------|---------------|
|               | USD          | USD         | USD           |
|               | \$624,883.65 | \$11,460.78 | \$636,344.43  |



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Charges for the Following Period:

September 2021

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**Enrollment/Unit Based Charges**

|                                                 |            |
|-------------------------------------------------|------------|
| Accounting and Regulatory Reporting             | 8,094.42   |
| Community Outreach                              | 4,166.67   |
| Connexus™ Annual License (EMS)                  | 97,133.00  |
| Curriculum Postage                              | 7,680.03   |
| Direct Course Instruction Support               | 3,740.00   |
| Educational Resource Center                     | 20,397.93  |
| Enrollment and Records Management               | 9,309.13   |
| Facility Support Services                       | 525.00     |
| Hardware/Software - Employees                   | 4,010.01   |
| Human Resources Support                         | 8,354.18   |
| Internet Subsidy Payment Processing             | 3,443.96   |
| School Curriculum Supplies                      | 2,875.00   |
| Student Technology Assistance                   | 70,694.39  |
| Tangible and Intangible Instructional Materials | 240,713.31 |
| Technical Support and Repairs                   | 24,283.25  |
|                                                 | <hr/>      |
|                                                 | 505,420.28 |

**Revenue Based Charges**

|                       |            |
|-----------------------|------------|
| Marketing Services    | 14,054.52  |
| School Administration | 84,327.08  |
| Treasury Services     | 21,081.77  |
|                       | <hr/>      |
|                       | 119,463.37 |

***Total Amount Due***

---

---

**624,883.65**



## INVOICE

**Customer Bill-to:**  
Capistrano Connections Academy  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
Capistrano Connections Academy  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**  
10960 Grantchester Way  
Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
poblsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000008982  
**Date :** 08-OCT-2021  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3921999  
**Project Number :** 82056675  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CAPOCA  
**Number of Pages :** Page 1 of 2

|                                                  |     |                |  |                                   |  |                          |                                                                                   |
|--------------------------------------------------|-----|----------------|--|-----------------------------------|--|--------------------------|-----------------------------------------------------------------------------------|
| <b>Total Ordered Quantity (No. Of Items) :</b> 2 |     |                |  | <b>REMITTANCE INFORMATION</b>     |  |                          |                                                                                   |
| <b>Net Amount :</b>                              | USD | \$2,862,115.12 |  | <b>Make Checks Payable to:</b>    |  | <b>Bank Wire to:</b>     |                                                                                   |
| <b>Tax Total :</b>                               | USD | \$32,299.89    |  | Pearson Online & Blended Learning |  | <b>Bank Name</b>         | Bank of America N A                                                               |
| <b>Invoice Total :</b>                           | USD | \$2,894,415.01 |  | 32369 Collection Center Drive     |  | <b>Bank Address</b>      |                                                                                   |
| <b>Amount Due :</b>                              | USD | \$2,894,415.01 |  | Chicago, IL 60693-0323            |  | <b>ABA ACH No</b>        | 071000039                                                                         |
|                                                  |     |                |  |                                   |  | <b>ABA Wire No</b>       | 026009593                                                                         |
|                                                  |     |                |  |                                   |  | <b>SWIFT Code</b>        | BOFAUS3N                                                                          |
|                                                  |     |                |  |                                   |  | <b>A/C No</b>            | 8188290225                                                                        |
|                                                  |     |                |  |                                   |  | <b>Bank Account Name</b> | Connections Education<br>LLC dba Pearson<br>Online & Blended<br>Learning K-12 USA |



| Invoice Number: 91000008982 |                          |                |          |            |              |           | Page 2 of 2  |
|-----------------------------|--------------------------|----------------|----------|------------|--------------|-----------|--------------|
| Project Number              | Project Agreement Number | Description    | Quantity | List Price | Net Price    | Tax       | Line Total   |
| 82056675                    | CAPOCA                   | Direct Charges | 26       |            | 2,423,201.89 | 32,257.84 | 2,455,459.73 |
| 82056675                    | CAPOCA                   | Pass Through   | 20       |            | 438,913.23   | 42.05     | 438,955.28   |

To pay your invoice online: Visit <https://ipay2.bizsys.pearson.com/register> to register.  
Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

| Invoice Total | Subtotal       | Total Tax   | Invoice Total  |
|---------------|----------------|-------------|----------------|
|               | USD            | USD         | USD            |
|               | \$2,862,115.12 | \$32,299.89 | \$2,894,415.01 |



Charges for the Following Period:

September 2021

**Compensation Expenses**

|                                                    |                   |
|----------------------------------------------------|-------------------|
| Benefits - Administration                          | 79,750.80         |
| Benefits - Instructional                           | 413,363.19        |
| Credit for Nonbillable Earnings Paid by the School | (26,864.41)       |
| Withholdings                                       | 189,707.30        |
|                                                    | <b>655,956.88</b> |

**Enrollment/Unit Based Charges**

|                                                 |                     |
|-------------------------------------------------|---------------------|
| Accounting and Regulatory Reporting             | 24,290.83           |
| Community Outreach                              | 45,833.33           |
| Connexus™ Annual License (EMS)                  | 291,490.00          |
| Curriculum Postage                              | 21,972.54           |
| Direct Course Instruction Support               | 13,277.00           |
| Educational Resource Center                     | 61,212.90           |
| Enrollment and Records Management               | 26,633.38           |
| Facility Support Services                       | 1,525.00            |
| Hardware/Software - Employees                   | 12,240.00           |
| Human Resources Support                         | 25,500.00           |
| Internet Subsidy Payment Processing             | 10,427.02           |
| School Curriculum Supplies                      | 8,808.33            |
| Short Term Substitute Teaching Services         | 29,050.00           |
| Student Technology Assistance                   | 206,337.62          |
| Tangible and Intangible Instructional Materials | 685,810.19          |
| Technical Support and Repairs                   | 72,872.50           |
|                                                 | <b>1,537,280.64</b> |

**Revenue Based Charges**

|                       |                   |
|-----------------------|-------------------|
| Marketing Services    | 46,212.62         |
| School Administration | 277,275.72        |
| Treasury Services     | 69,318.92         |
|                       | <b>392,807.26</b> |

**Pass Through Expenses**

|                          |                   |
|--------------------------|-------------------|
| Internet Subsidy Payment | 149.05            |
| Miscellaneous            | 275,921.29        |
|                          | <b>276,070.34</b> |

**Total Amount Due**

**2,862,115.12**

## MEMO

DATE: October 26, 2021

TO: California Online Public Schools Board of Directors

FROM: Richie Romero, Ed.D., Director of Student Achievement

RE: Granting High School Diplomas to Students who meet the Requirements of AB104

### BACKGROUND

The California legislature recently passed AB104. This measure contained an urgency clause, which means its provisions take effect immediately. The bill addresses three major areas: student retention, pass/no pass grades, and a local graduation requirements exemption. This memo is in response to the local graduation requirements exemption. All elements of this bill will be implemented and work is occurring currently. The local graduation requirements exemption can be summarized as follows:

- LEAs must exempt students enrolled in their 3<sup>rd</sup> or 4<sup>th</sup> year of high school in 2020-21 and who are not on track to graduate in four years from all coursework and other requirements adopted by the governing body that is in addition to the statewide coursework requirements.
- LEAs must provide these students the opportunity to complete the statewide coursework required for graduation, which opportunity may include, but is not limited to, a fifth year of instruction or credit recovery.

### BOARD REVIEW AND CONSIDERATION FOR APPROVAL

CalCA staff have identified all students who were in their 3<sup>rd</sup> or 4<sup>th</sup> year of high school in 2020-2021 and that met the California minimum state graduation requirements. It is respectfully requested that the Board consider the approval of granting diplomas to these students.

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**California Connections Academy Central Coast**  
**Proposed Revised Budget**  
**2020-2021**

|                                                   | <b>Proposed<br/>Budget</b> | <b>Current<br/>Budget</b> |
|---------------------------------------------------|----------------------------|---------------------------|
| <b><u>Forecasted Enrollment</u></b>               |                            |                           |
| Forecasted ADM                                    | 94                         | 95                        |
| Forecasted Total Enrollment                       | 151                        | 157                       |
| Forecasted Funded Enrollment                      | 72                         | 72                        |
| <b><u>Revenue</u></b>                             |                            |                           |
| <i>State Funding</i>                              |                            |                           |
| LCFF / General Purpose Block Grant - State        | 152,986                    | 108,569                   |
| LCFF / General Purpose Block Grant - State EPA    | 15,154                     | 14,393                    |
| Lottery                                           | 14,249                     | 14,321                    |
| Special Education Pass through funds - State      | 46,900                     | 30,130                    |
| Special Education Dispute Prevention              | 495                        | 0                         |
| Special Education Learning Recovery               | 2,229                      | 0                         |
| ERMHS                                             | 1,237                      | 1,237                     |
| Mandated Cost Reimbursement                       | 1,143                      | 1,143                     |
| <b>Total State Funding</b>                        | <b>234,393</b>             | <b>169,793</b>            |
| <i>Federal &amp; Other Programs Funding</i>       |                            |                           |
| Title I                                           | 0                          | 0                         |
| Title II                                          | 0                          | 0                         |
| Title IV                                          | 0                          | 0                         |
| IDEA                                              | 0                          | 0                         |
| E-Rate                                            | 100                        | 100                       |
| <b>Total Federal &amp; Other Programs Funding</b> | <b>100</b>                 | <b>100</b>                |
| <i>Local Funding</i>                              |                            |                           |
| LCFF / General Purpose Block Grant - Local        | 544,231                    | 580,079                   |
| <b>Total Local Funding</b>                        | <b>544,231</b>             | <b>580,079</b>            |
| <i>Other Funding</i>                              |                            |                           |
| Interest                                          | 2,000                      | 500                       |
| <b>Total Other Funding</b>                        | <b>2,000</b>               | <b>500</b>                |
| <b>Total Revenue</b>                              | <b>780,724</b>             | <b>750,472</b>            |

**California Connections Academy Central Coast**  
**Proposed Revised Budget**  
**2020-2021**

**Program Expenses**

|                                           |                |                |
|-------------------------------------------|----------------|----------------|
| <i>Compensation Expense</i>               |                |                |
| <b>Administrative Compensation</b>        |                |                |
| Salaries                                  | 46,369         | 42,329         |
| Benefits                                  | 11,360         | 10,371         |
| Pension                                   | 4,047          | 4,180          |
| Taxes                                     | 2,125          | 2,080          |
| <b>Total Administrative Compensation</b>  | <b>63,902</b>  | <b>58,960</b>  |
| <b>Instructional Compensation</b>         |                |                |
| Salaries                                  | 281,051        | 255,380        |
| Benefits                                  | 64,525         | 62,568         |
| Pension                                   | 43,379         | 43,210         |
| Taxes                                     | 5,070          | 5,108          |
| <b>Total Instructional Compensation</b>   | <b>394,025</b> | <b>366,266</b> |
| <b>Total Compensation Expense</b>         | <b>457,927</b> | <b>425,226</b> |
| <i>Fee Based Expenses</i>                 |                |                |
| <b>Enrollment/Unit Based Fees</b>         |                |                |
| Accounting and Regulatory Reporting       | 4,700          | 4,735          |
| Community Outreach                        | 0              | 0              |
| Connexus Annual License (EMS)             | 56,400         | 56,814         |
| Curriculum Postage                        | 4,983          | 5,190          |
| Direct Course Instruction Support         | 990            | 990            |
| Educational Resource Center               | 11,844         | 11,931         |
| Enrollment and Records Management         | 6,040          | 6,291          |
| Facility Support Services                 | 360            | 360            |
| Hardware/Software - Employees             | 2,952          | 2,873          |
| Human Resources Support                   | 6,150          | 5,986          |
| ISP Processing Fee                        | 1,263          | 1,377          |
| School Curriculum Supplies                | 2,166          | 2,118          |
| Short-Term Sub Teaching Services          | 532            | 0              |
| Special Populations Consultative Services | 15,750         | 17,002         |
| Student Technology Assistance- Laptops    | 40,694         | 46,137         |
| Tangible/Intangible Instr. Materials      | 154,125        | 154,721        |
| Technical Support and Repairs             | 14,100         | 14,204         |
| Voice Over IP Services                    | 1,771          | 1,724          |
| <b>Total Enrollment/Unit Based Fees</b>   | <b>324,819</b> | <b>332,451</b> |
| <b>Revenue-Based Fees</b>                 |                |                |
| Marketing Services                        | 7,306          | 7,186          |
| School Administration                     | 43,835         | 43,116         |
| Treasury Services                         | 10,959         | 10,779         |
| <b>Total Revenue Based Fees</b>           | <b>62,100</b>  | <b>61,081</b>  |
| <b>Total Fee-Based Expenses</b>           | <b>386,919</b> | <b>393,532</b> |

**California Connections Academy Central Coast**  
**Proposed Revised Budget**  
**2020-2021**

|                                                    |               |               |
|----------------------------------------------------|---------------|---------------|
| <i>Other School Expenses</i>                       |               |               |
| <b>Assessment</b>                                  |               |               |
| Student Testing & Assessment Facilities & Services | 4,023         | 4,023         |
| Student Testing & Assessment Travel                | 4,854         | 4,414         |
| Student Testing Technology                         | 1,800         | 1,800         |
| <b>Total Assessment</b>                            | <b>10,678</b> | <b>10,238</b> |
| <b>Authorizer Oversight</b>                        |               |               |
| District Oversight                                 | 7,124         | 7,030         |
| SELPA Admin Fee                                    | 2,407         | 1,098         |
| STRS Reporting                                     | 390           | 390           |
| <b>Total Authorizer Oversight</b>                  | <b>9,920</b>  | <b>8,518</b>  |
| <b>Employee Related</b>                            |               |               |
| Staff Recruiting/Background Checks                 | 394           | 458           |
| Staff Training/Prof. Dvlpmt                        | 8,405         | 3,405         |
| Team Building                                      | 452           | 452           |
| Travel and Conferences - Administration            | 1,495         | 1,425         |
| Travel and Conferences - Teachers                  | 945           | 900           |
| <b>Total Employee Related</b>                      | <b>11,690</b> | <b>6,639</b>  |
| <b>Facilities</b>                                  |               |               |
| Copiers/ Reproduction                              | 284           | 284           |
| Equipment/Supplies                                 | 1,648         | 460           |
| Expensed Furniture and Equipment                   | 1,520         | 1,860         |
| Internet                                           | 655           | 535           |
| Maintenance & Repairs                              | 771           | 721           |
| Office Postage                                     | 413           | 413           |
| Office Rent                                        | 5,633         | 5,633         |
| Office Supplies                                    | 566           | 566           |
| Phone                                              | 477           | 477           |
| Rent Operating Expense                             | 573           | 573           |
| Rent Storage Unit                                  | 167           | 0             |
| Utilities                                          | 593           | 593           |
| <b>Total Facilities</b>                            | <b>13,299</b> | <b>12,114</b> |
| <b>Governance</b>                                  |               |               |
| Accreditation                                      | 1,294         | 1,294         |
| Banking Fees                                       | 1,500         | 1,500         |
| Board-Related Expenses                             | 180           | 180           |
| Dues - School                                      | 350           | 150           |
| Dues - Staff                                       | 350           | 210           |
| Insurance Expenses                                 | 140           | 83            |
| <b>Total Governance</b>                            | <b>3,814</b>  | <b>3,417</b>  |
| <b>Internet Service Provider</b>                   |               |               |
| ISP Payment Reimbursement                          | 3,131         | 3,131         |
| <b>Total Internet Service Provider</b>             | <b>3,131</b>  | <b>3,131</b>  |

**California Connections Academy Central Coast**  
**Proposed Revised Budget**  
**2020-2021**

|                                       |                  |                  |
|---------------------------------------|------------------|------------------|
| <b><i>Instructional</i></b>           |                  |                  |
| Other Curriculum                      | 2,400            | 2,400            |
| Summer School                         | 2,424            | 2,424            |
| <b>Total Instructional</b>            | <b>4,824</b>     | <b>4,824</b>     |
| <b><i>Professional Services</i></b>   |                  |                  |
| Accounting Services/Audit             | 660              | 660              |
| AERIES                                | 696              | 696              |
| Legal Services                        | 1,540            | 1,140            |
| Other School Contracted Services      | 617              | 617              |
| Other School Expense                  | 73               | 73               |
| <b>Total Professional Services</b>    | <b>3,585</b>     | <b>3,185</b>     |
| <b><i>Student Related</i></b>         |                  |                  |
| Graduation Expense                    | 4,000            | 4,000            |
| SPED Related Services                 | 16,702           | 15,682           |
| Student Activities                    | 11,729           | 11,729           |
| <b>Total Student Related</b>          | <b>32,431</b>    | <b>31,411</b>    |
| <b><i>Taxes</i></b>                   |                  |                  |
| Sales Tax And Use                     | 6,534            | 5,841            |
| <b>Total Taxes</b>                    | <b>6,534</b>     | <b>5,841</b>     |
| <b>Total Other Expenses</b>           | <b>99,906</b>    | <b>89,317</b>    |
| <b><i>Adjustments and Credits</i></b> |                  |                  |
| Discretionary Service Credit          | (164,100)        | (159,000)        |
| <b>Total Adjustments and Credits</b>  | <b>(164,100)</b> | <b>(159,000)</b> |
| <b>Total Program Expenses</b>         | <b>780,651</b>   | <b>749,075</b>   |
| <b>Net Increase (Decrease)</b>        | <b>72</b>        | <b>1,397</b>     |

**California Connections Academy Central Valley**  
**Proposed Revised Budget**  
**2021-2022**

|                                                   | <b>Proposed<br/>Budget</b> | <b>Current<br/>Budget</b> |
|---------------------------------------------------|----------------------------|---------------------------|
| <b><u>Forecasted Enrollment</u></b>               |                            |                           |
| Forecasted ADM                                    | 689                        | 691                       |
| Forecasted Total Enrollment                       | 1,040                      | 990                       |
| Forecasted Funded Enrollment                      | 575                        | 580                       |
| <b><u>Revenue</u></b>                             |                            |                           |
| <i>State Funding</i>                              |                            |                           |
| LCFF / General Purpose Block Grant - State        | 3,370,756                  | 4,607,310                 |
| LCFF / General Purpose Block Grant - State EPA    | 2,393,283                  | 1,245,219                 |
| Lottery                                           | 114,475                    | 115,380                   |
| Special Education Pass through funds - State      | 376,790                    | 318,330                   |
| Special Education Dispute Prevention              | 9,783                      | 0                         |
| Special Education Learning Recovery               | 44,024                     | 0                         |
| ERMHS                                             | 28,175                     | 28,175                    |
| Mandated Cost Reimbursement                       | 15,000                     | 15,000                    |
| <b>Total State Funding</b>                        | <b>6,352,287</b>           | <b>6,329,414</b>          |
| <i>Federal &amp; Other Programs Funding</i>       |                            |                           |
| Title I                                           | 141,685                    | 121,500                   |
| Title II                                          | 19,000                     | 19,000                    |
| Title IV                                          | 10,000                     | 10,000                    |
| IDEA                                              | 75,000                     | 75,000                    |
| E-Rate                                            | 1,400                      | 1,400                     |
| ESSER Funding                                     | 400,888                    | 200,444                   |
| <b>Total Federal &amp; Other Programs Funding</b> | <b>647,973</b>             | <b>427,344</b>            |
| <i>Local Funding</i>                              |                            |                           |
| LCFF / General Purpose Block Grant - Local        | 390,316                    | 373,566                   |
| <b>Total Local Funding</b>                        | <b>390,316</b>             | <b>373,566</b>            |
| <i>Other Funding</i>                              |                            |                           |
| Interest                                          | 1,200                      | 1,200                     |
| <b>Total Other Funding</b>                        | <b>1,200</b>               | <b>1,200</b>              |
| <b>Total Revenue</b>                              | <b>7,391,775</b>           | <b>7,131,524</b>          |

**California Connections Academy Central Valley**  
**Proposed Revised Budget**  
**2021-2022**

**Program Expenses**

|                                           |                  |                  |
|-------------------------------------------|------------------|------------------|
| <i>Compensation Expense</i>               |                  |                  |
| <b>Administrative Compensation</b>        |                  |                  |
| Salaries                                  | 338,251          | 308,780          |
| Benefits                                  | 82,872           | 75,651           |
| Pension                                   | 29,525           | 30,492           |
| Taxes                                     | 15,498           | 15,175           |
| <b>Total Administrative Compensation</b>  | <b>466,146</b>   | <b>430,099</b>   |
| <b>Instructional Compensation</b>         |                  |                  |
| Salaries                                  | 1,901,224        | 1,862,933        |
| Benefits                                  | 467,000          | 456,419          |
| Pension                                   | 316,410          | 315,208          |
| Taxes                                     | 36,693           | 37,259           |
| <b>Total Instructional Compensation</b>   | <b>2,721,327</b> | <b>2,671,818</b> |
| <b>Total Compensation Expense</b>         | <b>3,187,473</b> | <b>3,101,917</b> |
| <i>Fee Based Expenses</i>                 |                  |                  |
| <b>Enrollment/Unit Based Fees</b>         |                  |                  |
| Accounting and Regulatory Reporting       | 34,450           | 34,537           |
| Community Outreach                        | 25,000           | 25,000           |
| Connexus Annual License (EMS)             | 413,400          | 414,444          |
| Curriculum Postage                        | 34,320           | 32,680           |
| Direct Course Instruction Support         | 12,870           | 12,870           |
| Educational Resource Center               | 86,814           | 87,033           |
| Enrollment and Records Management         | 41,600           | 39,612           |
| Facility Support Services                 | 2,627            | 2,626            |
| Hardware/Software - Employees             | 21,542           | 20,960           |
| Human Resources Support                   | 44,879           | 43,666           |
| ISP Processing Fee                        | 16,411           | 17,001           |
| School Curriculum Supplies                | 15,806           | 15,450           |
| Short-Term Sub Teaching Services          | 3,882            | 0                |
| Special Populations Consultative Services | 148,500          | 124,022          |
| Student Technology Assistance- Laptops    | 329,606          | 310,594          |
| Tangible/Intangible Instr. Materials      | 1,055,825        | 1,007,625        |
| Technical Support and Repairs             | 103,350          | 103,611          |
| Voice Over IP Services                    | 12,925           | 12,576           |
| <b>Total Enrollment/Unit Based Fees</b>   | <b>2,403,807</b> | <b>2,304,307</b> |
| <b>Revenue-Based Fees</b>                 |                  |                  |
| Marketing Services                        | 69,106           | 67,088           |
| School Administration                     | 414,637          | 402,529          |
| Treasury Services                         | 103,659          | 100,632          |
| <b>Total Revenue Based Fees</b>           | <b>587,402</b>   | <b>570,250</b>   |
| <b>Total Fee-Based Expenses</b>           | <b>2,991,209</b> | <b>2,874,557</b> |

**California Connections Academy Central Valley**  
**Proposed Revised Budget**  
**2021-2022**

|                                                    |                |               |
|----------------------------------------------------|----------------|---------------|
| <i>Other School Expenses</i>                       |                |               |
| <b>Assessment</b>                                  |                |               |
| Student Testing & Assessment Facilities & Services | 22,000         | 22,000        |
| Student Testing & Assessment Travel                | 35,402         | 32,202        |
| Student Testing Technology                         | 16,200         | 16,200        |
| <b>Total Assessment</b>                            | <b>73,602</b>  | <b>70,402</b> |
| <b>Authorizer Oversight</b>                        |                |               |
| District Oversight                                 | 61,544         | 62,261        |
| SELPA Admin Fee                                    | 23,998         | 18,968        |
| STRS Reporting                                     | 2,842          | 2,842         |
| <b>Total Authorizer Oversight</b>                  | <b>88,384</b>  | <b>84,071</b> |
| <b>Employee Related</b>                            |                |               |
| Staff Recruiting/Background Checks                 | 3,339          | 3,339         |
| Staff Training/Prof. Dvlpmnt                       | 72,109         | 38,109        |
| Team Building                                      | 3,294          | 3,294         |
| Travel and Conferences - Administration            | 13,274         | 12,644        |
| Travel and Conferences - Teachers                  | 6,885          | 6,565         |
| <b>Total Employee Related</b>                      | <b>98,900</b>  | <b>63,950</b> |
| <b>Facilities</b>                                  |                |               |
| Copiers/ Reproduction                              | 1,977          | 2,071         |
| Equipment/Supplies                                 | 12,740         | 4,140         |
| Expensed Furniture and Equipment                   | 13,567         | 13,567        |
| Internet                                           | 4,774          | 3,904         |
| Maintenance & Repairs                              | 5,778          | 5,258         |
| Office Postage                                     | 3,011          | 3,011         |
| Office Rent                                        | 4,569          | 4,569         |
| Office Supplies                                    | 3,481          | 3,481         |
| Phone                                              | 41,092         | 41,092        |
| Rent Operating Expense                             | 4,178          | 4,178         |
| Rent Storage Unit                                  | 1,500          | 1,500         |
| Utilities                                          | 4,324          | 4,324         |
| <b>Total Facilities</b>                            | <b>100,990</b> | <b>91,094</b> |
| <b>Governance</b>                                  |                |               |
| Accreditation                                      | 2,500          | 2,500         |
| Banking Fees                                       | 1,000          | 1,000         |
| Board-Related Expenses                             | 1,313          | 1,313         |
| Dues - School                                      | 6,800          | 6,900         |
| Dues - Staff                                       | 2,663          | 1,530         |
| Insurance Expenses                                 | 1,023          | 606           |
| <b>Total Governance</b>                            | <b>15,299</b>  | <b>13,850</b> |
| <b>Internet Service Provider</b>                   |                |               |
| ISP Payment Reimbursement                          | 38,660         | 38,660        |
| <b>Total Internet Service Provider</b>             | <b>38,660</b>  | <b>38,660</b> |

**California Connections Academy Central Valley**  
**Proposed Revised Budget**  
**2021-2022**

|                                     |                  |                  |
|-------------------------------------|------------------|------------------|
| <b><i>Instructional</i></b>         |                  |                  |
| Other Curriculum                    | 27,109           | 27,109           |
| Summer School                       | 17,681           | 17,681           |
| <b>Total Instructional</b>          | <b>44,790</b>    | <b>44,790</b>    |
| <b><i>Professional Services</i></b> |                  |                  |
| Accounting Services/Audit           | 4,814            | 4,814            |
| AERIES                              | 5,077            | 5,077            |
| Legal Services                      | 10,915           | 8,315            |
| Other School Contracted Services    | 6,299            | 6,299            |
| Other School Expense                | 530              | 530              |
| <b>Total Professional Services</b>  | <b>27,635</b>    | <b>25,035</b>    |
| <b><i>Student Related</i></b>       |                  |                  |
| Graduation Expense                  | 5,800            | 5,800            |
| SPED Related Services               | 698,211          | 608,198          |
| Student Activities                  | 12,450           | 12,450           |
| <b>Total Student Related</b>        | <b>716,461</b>   | <b>626,448</b>   |
| <b><i>Taxes</i></b>                 |                  |                  |
| Sales Tax And Use                   | 53,548           | 45,035           |
| <b>Total Taxes</b>                  | <b>53,548</b>    | <b>45,035</b>    |
| <b>Total Other Expenses</b>         | <b>1,258,269</b> | <b>1,103,334</b> |
| <b>Total Program Expenses</b>       | <b>7,436,951</b> | <b>7,079,808</b> |
| <b>Net Increase (Decrease)</b>      | <b>(45,176)</b>  | <b>51,716</b>    |

**California Connections Academy Monterey Bay**  
**Proposed Revised Budget**  
**2021-2022**

|                                                   | <b>Proposed<br/>Budget</b> | <b>Current<br/>Budget</b> |
|---------------------------------------------------|----------------------------|---------------------------|
| <b><u>Forecasted Enrollment</u></b>               |                            |                           |
| Forecasted ADM                                    | 468                        | 452                       |
| Forecasted Total Enrollment                       | 704                        | 648                       |
| Forecasted Funded Enrollment                      | 385                        | 371                       |
| <b><u>Revenue</u></b>                             |                            |                           |
| <i>State Funding</i>                              |                            |                           |
| LCFF / General Purpose Block Grant - State        | 1,523,578                  | 1,543,430                 |
| LCFF / General Purpose Block Grant - State EPA    | 80,109                     | 74,123                    |
| Lottery                                           | 76,592                     | 73,752                    |
| Special Education Pass through funds - State      | 252,100                    | 235,145                   |
| Special Education Dispute Prevention              | 4,582                      | 0                         |
| Special Education Learning Recovery               | 20,619                     | 0                         |
| ERMHS                                             | 26,886                     | 26,886                    |
| Mandated Cost Reimbursement                       | 8,245                      | 8,245                     |
| <b>Total State Funding</b>                        | <b>1,992,711</b>           | <b>1,961,582</b>          |
| <i>Federal &amp; Other Programs Funding</i>       |                            |                           |
| Title I                                           | 0                          | 0                         |
| Title II                                          | 0                          | 0                         |
| Title IV                                          | 0                          | 0                         |
| IDEA                                              | 0                          | 0                         |
| Learning Loss Mitigation (Federal)                | 0                          | 0                         |
| E-Rate                                            | 500                        | 500                       |
| <b>Total Federal &amp; Other Programs Funding</b> | <b>500</b>                 | <b>500</b>                |
| <i>Local Funding</i>                              |                            |                           |
| LCFF / General Purpose Block Grant - Local        | 2,154,134                  | 2,032,161                 |
| <b>Total Local Funding</b>                        | <b>2,154,134</b>           | <b>2,032,161</b>          |
| <i>Other Funding</i>                              |                            |                           |
| Interest                                          | 500                        | 500                       |
| <b>Total Other Funding</b>                        | <b>500</b>                 | <b>500</b>                |
| <b>Total Revenue</b>                              | <b>4,147,845</b>           | <b>3,994,743</b>          |

**California Connections Academy Monterey Bay**  
**Proposed Revised Budget**  
**2021-2022**

**Program Expenses**

|                                           |                  |                  |
|-------------------------------------------|------------------|------------------|
| <i>Compensation Expense</i>               |                  |                  |
| <b>Administrative Compensation</b>        |                  |                  |
| Salaries                                  | 221,327          | 202,043          |
| Benefits                                  | 54,225           | 49,501           |
| Pension                                   | 19,319           | 19,952           |
| Taxes                                     | 10,141           | 9,930            |
| <b>Total Administrative Compensation</b>  | <b>305,012</b>   | <b>281,425</b>   |
| <b>Instructional Compensation</b>         |                  |                  |
| Salaries                                  | 1,234,090        | 1,218,968        |
| Benefits                                  | 305,764          | 298,647          |
| Pension                                   | 207,059          | 206,249          |
| Taxes                                     | 24,019           | 24,379           |
| <b>Total Instructional Compensation</b>   | <b>1,770,932</b> | <b>1,748,244</b> |
| <b>Total Compensation Expense</b>         | <b>2,075,944</b> | <b>2,029,669</b> |
| <i>Fee Based Expenses</i>                 |                  |                  |
| <b>Enrollment/Unit Based Fees</b>         |                  |                  |
| Accounting and Regulatory Reporting       | 23,400           | 22,599           |
| Connexus Annual License (EMS)             | 280,800          | 271,182          |
| Curriculum Postage                        | 23,232           | 21,390           |
| Direct Course Instruction Support         | 17,325           | 9,900            |
| Educational Resource Center               | 58,968           | 56,948           |
| Enrollment and Records Management         | 28,160           | 25,927           |
| Facility Support Services                 | 1,719            | 1,718            |
| Hardware/Software - Employees             | 14,096           | 13,715           |
| Human Resources Support                   | 29,366           | 28,572           |
| ISP Processing Fee                        | 8,176            | 7,416            |
| School Curriculum Supplies                | 10,343           | 10,110           |
| Short-Term Sub Teaching Services          | 2,540            | 0                |
| Special Populations Consultative Services | 106,200          | 81,151           |
| Student Technology Assistance- Laptops    | 189,311          | 161,896          |
| Tangible/Intangible Instr. Materials      | 715,650          | 672,293          |
| Technical Support and Repairs             | 70,200           | 67,796           |
| Voice Over IP Services                    | 8,457            | 8,229            |
| <b>Total Enrollment/Unit Based Fees</b>   | <b>1,587,944</b> | <b>1,460,841</b> |
| <b>Revenue-Based Fees</b>                 |                  |                  |
| Marketing Services                        | 38,432           | 37,322           |
| School Administration                     | 230,589          | 223,933          |
| Treasury Services                         | 57,647           | 55,983           |
| <b>Total Revenue Based Fees</b>           | <b>326,668</b>   | <b>317,238</b>   |
| <b>Total Fee-Based Expenses</b>           | <b>1,914,612</b> | <b>1,778,079</b> |

**California Connections Academy Monterey Bay**  
**Proposed Revised Budget**  
**2021-2022**

|                                                    |               |               |
|----------------------------------------------------|---------------|---------------|
| <i>Other School Expenses</i>                       |               |               |
| <b>Assessment</b>                                  |               |               |
| Student Testing & Assessment Facilities & Services | 19,765        | 19,765        |
| Student Testing & Assessment Travel                | 26,064        | 21,070        |
| Student Testing Technology                         | 10,800        | 10,800        |
| <b>Total Assessment</b>                            | <b>56,629</b> | <b>51,635</b> |
| <b>Authorizer Oversight</b>                        |               |               |
| District Administrative Fees                       | 10,000        | 10,000        |
| District Oversight                                 | 37,578        | 36,497        |
| STRS Reporting                                     | 1,860         | 1,860         |
| SELPA Admin Fee                                    | 13,949        | 9,171         |
| <b>Total Authorizer Oversight</b>                  | <b>63,387</b> | <b>57,528</b> |
| <b>Employee Related</b>                            |               |               |
| Staff Recruiting/Background Checks                 | 2,185         | 2,185         |
| Staff Training/Prof. Dvlpmt                        | 39,155        | 19,564        |
| Team Building                                      | 2,155         | 2,155         |
| Travel and Conferences - Administration            | 7,946         | 6,801         |
| Travel and Conferences - Teachers                  | 5,029         | 4,296         |
| <b>Total Employee Related</b>                      | <b>56,470</b> | <b>35,001</b> |
| <b>Facilities</b>                                  |               |               |
| Copiers/ Reproduction                              | 1,355         | 1,355         |
| Equipment/Supplies                                 | 8,432         | 2,760         |
| Expensed Furniture and Equipment                   | 8,877         | 8,877         |
| Internet                                           | 2,976         | 2,554         |
| Maintenance & Repairs                              | 3,440         | 3,440         |
| Office Postage                                     | 1,970         | 1,970         |
| Office Rent                                        | 26,888        | 26,888        |
| Office Supplies                                    | 2,700         | 2,700         |
| Phone                                              | 2,278         | 2,278         |
| Rent Operating Expense                             | 2,733         | 2,733         |
| Rent Storage Unit                                  | 459           | 0             |
| Utilities                                          | 2,830         | 2,830         |
| <b>Total Facilities</b>                            | <b>64,938</b> | <b>58,385</b> |
| <b>Governance</b>                                  |               |               |
| Accreditation                                      | 2,345         | 2,345         |
| Banking Fees                                       | 1,500         | 1,500         |
| Board-Related Expenses                             | 859           | 859           |
| Dues - School                                      | 3,350         | 3,350         |
| Dues - Staff                                       | 1,170         | 1,001         |
| Insurance Expenses                                 | 669           | 397           |
| <b>Total Governance</b>                            | <b>9,893</b>  | <b>9,452</b>  |
| <b>Internet Service Provider</b>                   |               |               |
| ISP Payment Reimbursement                          | 21,034        | 16,864        |
| <b>Total Internet Service Provider</b>             | <b>21,034</b> | <b>16,864</b> |

**California Connections Academy Monterey Bay  
Proposed Revised Budget  
2021-2022**

|                                       |                  |                  |
|---------------------------------------|------------------|------------------|
| <b><i>Instructional</i></b>           |                  |                  |
| Other Curriculum                      | 11,455           | 11,455           |
| Summer School                         | 11,569           | 11,569           |
| <b>Total Instructional</b>            | <b>23,024</b>    | <b>23,024</b>    |
| <b><i>Professional Services</i></b>   |                  |                  |
| Accounting Services/Audit             | 3,150            | 3,150            |
| AERIES                                | 3,322            | 3,322            |
| Legal Services                        | 6,357            | 5,441            |
| Other School Contracted Services      | 2,944            | 2,944            |
| Other School Expense                  | 347              | 347              |
| <b>Total Professional Services</b>    | <b>16,120</b>    | <b>15,204</b>    |
| <b><i>Student Related</i></b>         |                  |                  |
| Graduation Expense                    | 8,710            | 8,710            |
| SPED Related Services                 | 195,571          | 176,864          |
| Student Activities                    | 5,625            | 5,625            |
| <b>Total Student Related</b>          | <b>209,906</b>   | <b>191,199</b>   |
| <b><i>Taxes</i></b>                   |                  |                  |
| Sales Tax And Use                     | 30,404           | 23,849           |
| <b>Total Taxes</b>                    | <b>30,404</b>    | <b>23,849</b>    |
| <b>Total Other Expenses</b>           | <b>551,804</b>   | <b>482,141</b>   |
| <b><i>Adjustments and Credits</i></b> |                  |                  |
| Discretionary Service Credit          | (395,000)        | (296,000)        |
| <b>Total Adjustments and Credits</b>  | <b>(395,000)</b> | <b>(296,000)</b> |
| <b>Total Program Expenses</b>         | <b>4,147,360</b> | <b>3,993,889</b> |
| <b><i>Net Increase (Decrease)</i></b> | <b>485</b>       | <b>854</b>       |

**California Connections Academy North Bay**  
**Proposed Revised Budget**  
**2021-2022**

|                                                   | <b>Proposed<br/>Budget</b> | <b>Current<br/>Budget</b> |
|---------------------------------------------------|----------------------------|---------------------------|
| <b><u>Forecasted Enrollment</u></b>               |                            |                           |
| Forecasted ADM                                    | 171                        | 198                       |
| Forecasted Total Enrollment                       | 263                        | 284                       |
| Forecasted Funded Enrollment                      | 149                        | 170                       |
| <b><u>Revenue</u></b>                             |                            |                           |
| <i>State Funding</i>                              |                            |                           |
| LCFF / General Purpose Block Grant - State        | 901,122                    | 1,038,149                 |
| LCFF / General Purpose Block Grant - State EPA    | 30,789                     | 34,004                    |
| Lottery                                           | 29,576                     | 33,834                    |
| Special Education Pass through funds - State      | 97,348                     | 120,520                   |
| Special Education Dispute Prevention              | 1,486                      | 0                         |
| Special Education Learning Recovery               | 6,687                      | 0                         |
| ERMHS                                             | 5,316                      | 5,316                     |
| Mandated Cost Reimbursement                       | 6,000                      | 6,000                     |
| <b>Total State Funding</b>                        | <b>1,078,324</b>           | <b>1,237,824</b>          |
| <i>Federal &amp; Other Programs Funding</i>       |                            |                           |
| Title I                                           | 35,914                     | 29,000                    |
| Title II                                          | 5,200                      | 5,200                     |
| Title IV                                          | 10,000                     | 10,000                    |
| IDEA                                              | 32,000                     | 32,000                    |
| ESSER Funding                                     | 91,014                     | 45,507                    |
| E-Rate                                            | 400                        | 400                       |
| <b>Total Federal &amp; Other Programs Funding</b> | <b>174,528</b>             | <b>122,107</b>            |
| <i>Local Funding</i>                              |                            |                           |
| LCFF / General Purpose Block Grant - Local        | 577,576                    | 685,475                   |
| <b>Total Local Funding</b>                        | <b>577,576</b>             | <b>685,475</b>            |
| <i>Other Funding</i>                              |                            |                           |
| Interest                                          | 500                        | 500                       |
| <b>Total Other Funding</b>                        | <b>500</b>                 | <b>500</b>                |
| <b>Total Revenue</b>                              | <b>1,830,928</b>           | <b>2,045,906</b>          |

**California Connections Academy North Bay**  
**Proposed Revised Budget**  
**2021-2022**

**Program Expenses**

|                                           |                |                |
|-------------------------------------------|----------------|----------------|
| <i>Compensation Expense</i>               |                |                |
| <b>Administrative Compensation</b>        |                |                |
| Salaries                                  | 96,812         | 88,377         |
| Benefits                                  | 23,719         | 21,652         |
| Pension                                   | 8,451          | 8,727          |
| Taxes                                     | 4,436          | 4,343          |
| <b>Total Administrative Compensation</b>  | <b>133,418</b> | <b>123,101</b> |
| <b>Instructional Compensation</b>         |                |                |
| Salaries                                  | 567,507        | 533,199        |
| Benefits                                  | 136,304        | 130,634        |
| Pension                                   | 90,773         | 90,217         |
| Taxes                                     | 10,664         | 10,664         |
| <b>Total Instructional Compensation</b>   | <b>805,248</b> | <b>764,714</b> |
| <b>Total Compensation Expense</b>         | <b>938,666</b> | <b>887,815</b> |
| <i>Fee Based Expenses</i>                 |                |                |
| <b>Enrollment/Unit Based Fees</b>         |                |                |
| Accounting and Regulatory Reporting       | 8,550          | 9,885          |
| Connexus Annual License (EMS)             | 102,600        | 118,620        |
| Curriculum Postage                        | 8,679          | 9,395          |
| Direct Course Instruction Support         | 7,013          | 6,435          |
| Educational Resource Center               | 21,546         | 24,910         |
| Enrollment and Records Management         | 10,520         | 11,388         |
| Facility Support Services                 | 752            | 752            |
| Hardware/Software - Employees             | 6,163          | 5,999          |
| Human Resources Support                   | 12,840         | 12,498         |
| ISP Processing Fee                        | 3,414          | 3,824          |
| School Curriculum Supplies                | 4,522          | 4,422          |
| Short-Term Sub Teaching Services          | 1,111          | 0              |
| Special Populations Consultative Services | 36,000         | 35,497         |
| Student Technology Assistance- Laptops    | 78,653         | 82,640         |
| Tangible/Intangible Instr. Materials      | 266,875        | 292,848        |
| Technical Support and Repairs             | 25,650         | 29,655         |
| Voice Over IP Services                    | 3,698          | 3,599          |
| <b>Total Enrollment/Unit Based Fees</b>   | <b>598,584</b> | <b>652,367</b> |
| <b>Revenue-Based Fees</b>                 |                |                |
| Marketing Services                        | 16,876         | 18,876         |
| School Administration                     | 101,255        | 113,254        |
| Treasury Services                         | 25,314         | 28,314         |
| <b>Total Revenue Based Fees</b>           | <b>143,445</b> | <b>160,443</b> |
| <b>Total Fee-Based Expenses</b>           | <b>742,029</b> | <b>812,811</b> |

**California Connections Academy North Bay**  
**Proposed Revised Budget**  
**2021-2022**

|                                                    |               |               |
|----------------------------------------------------|---------------|---------------|
| <i>Other School Expenses</i>                       |               |               |
| <b>Assessment</b>                                  |               |               |
| Student Testing & Assessment Facilities & Services | 13,000        | 13,000        |
| Student Testing & Assessment Travel                | 10,117        | 9,217         |
| Student Testing Technology                         | 5,400         | 5,400         |
| <b>Total Assessment</b>                            | <b>28,517</b> | <b>27,617</b> |
| <b>Authorizer Oversight</b>                        |               |               |
| District Oversight                                 | 15,095        | 17,576        |
| SELPA Admin Fee                                    | 6,807         | 7,103         |
| STRS Reporting                                     | 814           | 813           |
| <b>Total Authorizer Oversight</b>                  | <b>22,716</b> | <b>25,492</b> |
| <b>Employee Related</b>                            |               |               |
| Staff Recruiting/Background Checks                 | 980           | 956           |
| Staff Training/Prof. Dvlpmt                        | 15,021        | 15,021        |
| Team Building                                      | 916           | 943           |
| Travel and Conferences - Administration            | 3,911         | 3,725         |
| Travel and Conferences - Teachers                  | 1,973         | 1,879         |
| <b>Total Employee Related</b>                      | <b>22,801</b> | <b>22,523</b> |
| <b>Facilities</b>                                  |               |               |
| Copiers/ Reproduction                              | 600           | 593           |
| Equipment/Supplies                                 | 3,860         | 1,380         |
| Expensed Furniture and Equipment                   | 3,775         | 3,883         |
| Internet                                           | 1,267         | 1,117         |
| Maintenance & Repairs                              | 1,655         | 1,505         |
| Office Postage                                     | 862           | 862           |
| Office Rent                                        | 1,624         | 1,624         |
| Office Supplies                                    | 11,761        | 11,761        |
| Phone                                              | 996           | 996           |
| Rent Operating Expense                             | 1,161         | 1,196         |
| Rent Storage Unit                                  | 1,875         | 1,000         |
| Utilities                                          | 1,202         | 1,238         |
| <b>Total Facilities</b>                            | <b>30,638</b> | <b>27,154</b> |
| <b>Governance</b>                                  |               |               |
| Accreditation                                      | 1,100         | 1,000         |
| Banking Fees                                       | 1,000         | 1,000         |
| Board-Related Expenses                             | 365           | 376           |
| Dues - School                                      | 2,000         | 2,000         |
| Dues - Staff                                       | 705           | 438           |
| Insurance Expenses                                 | 293           | 173           |
| <b>Total Governance</b>                            | <b>5,462</b>  | <b>4,987</b>  |
| <b>Internet Service Provider</b>                   |               |               |
| ISP Payment Reimbursement                          | 8,695         | 8,695         |
| <b>Total Internet Service Provider</b>             | <b>8,695</b>  | <b>8,695</b>  |

**California Connections Academy North Bay**  
**Proposed Revised Budget**  
**2021-2022**

|                                     |                  |                  |
|-------------------------------------|------------------|------------------|
| <b><i>Instructional</i></b>         |                  |                  |
| Other Curriculum                    | 8,212            | 8,212            |
| Summer School                       | 5,061            | 5,061            |
| <b>Total Instructional</b>          | <b>13,272</b>    | <b>13,272</b>    |
| <b><i>Professional Services</i></b> |                  |                  |
| Accounting Services/Audit           | 1,378            | 1,378            |
| AERIES                              | 1,453            | 1,453            |
| Legal Services                      | 3,132            | 2,380            |
| Other School Contracted Services    | 1,888            | 1,888            |
| Other School Expense                | 152              | 152              |
| <b>Total Professional Services</b>  | <b>8,002</b>     | <b>7,250</b>     |
| <b><i>Student Related</i></b>       |                  |                  |
| Graduation Expense                  | 5,000            | 5,000            |
| SPED Related Services               | 127,131          | 75,131           |
| Student Activities                  | 9,323            | 9,323            |
| <b>Total Student Related</b>        | <b>141,453</b>   | <b>89,453</b>    |
| <b><i>Taxes</i></b>                 |                  |                  |
| Sales Tax And Use                   | 12,046           | 11,313           |
| <b>Total Taxes</b>                  | <b>12,046</b>    | <b>11,313</b>    |
| <b>Total Other Expenses</b>         | <b>293,603</b>   | <b>237,758</b>   |
| <b>Total Program Expenses</b>       | <b>1,974,298</b> | <b>1,938,383</b> |
| <b>Net Increase (Decrease)</b>      | <b>(143,370)</b> | <b>107,523</b>   |

**California Connections Academy @ Ripon**  
**Proposed Revised Budget**  
**2021-2022**

|                                                   | <b>Proposed<br/>Budget</b> | <b>Current<br/>Budget</b> |
|---------------------------------------------------|----------------------------|---------------------------|
| <b><u>Forecasted Enrollment</u></b>               |                            |                           |
| Forecasted ADM                                    | 1,668                      | 1,610                     |
| Forecasted Total Enrollment                       | 2,380                      | 2,313                     |
| Forecasted Funded Enrollment                      | 1,432                      | 1,417                     |
| <b><u>Revenue</u></b>                             |                            |                           |
| <i>State Funding</i>                              |                            |                           |
| LCFF / General Purpose Block Grant - State        | 6,342,124                  | 9,202,862                 |
| LCFF / General Purpose Block Grant - State EPA    | 5,804,183                  | 2,933,726                 |
| Lottery                                           | 284,906                    | 281,973                   |
| ERMHS                                             | 80,879                     | 80,879                    |
| Special Education Pass through funds - State      | 937,757                    | 845,605                   |
| Special Education Dispute Prevention              | 16,223                     | 0                         |
| Special Education Learning Recovery               | 73,002                     | 0                         |
| Mandated Cost Reimbursement                       | 40,000                     | 40,000                    |
| <b>Total State Funding</b>                        | <b>13,579,074</b>          | <b>13,385,045</b>         |
| <i>Federal &amp; Other Programs Funding</i>       |                            |                           |
| Title I                                           | 213,767                    | 197,000                   |
| Title II                                          | 35,000                     | 35,000                    |
| Title IV                                          | 15,000                     | 15,000                    |
| IDEA                                              | 228,800                    | 228,800                   |
| E-Rate                                            | 3,700                      | 3,700                     |
| ESSER Funding                                     | 626,821                    | 313,411                   |
| <b>Total Federal &amp; Other Programs Funding</b> | <b>1,123,088</b>           | <b>792,911</b>            |
| <i>Local Funding</i>                              |                            |                           |
| LCFF / General Purpose Block Grant - Local        | 2,242,413                  | 2,209,261                 |
| <b>Total Local Funding</b>                        | <b>2,242,413</b>           | <b>2,209,261</b>          |
| <i>Other Funding</i>                              |                            |                           |
| Interest                                          | 8,000                      | 8,000                     |
| <b>Total Other Funding</b>                        | <b>8,000</b>               | <b>8,000</b>              |
| <b>Total Revenue</b>                              | <b>16,952,575</b>          | <b>16,395,216</b>         |

**California Connections Academy @ Ripon**  
**Proposed Revised Budget**  
**2021-2022**

**Program Expenses**

|                                           |                  |                  |
|-------------------------------------------|------------------|------------------|
| <i>Compensation Expense</i>               |                  |                  |
| <b>Administrative Compensation</b>        |                  |                  |
| Salaries                                  | 788,490          | 719,791          |
| Benefits                                  | 193,180          | 176,349          |
| Pension                                   | 68,826           | 71,080           |
| Taxes                                     | 29,572           | 35,375           |
| <b>Total Administrative Compensation</b>  | <b>1,080,068</b> | <b>1,002,595</b> |
| <b>Instructional Compensation</b>         |                  |                  |
| Salaries                                  | 4,435,625        | 4,342,645        |
| Benefits                                  | 1,091,911        | 1,063,948        |
| Pension                                   | 737,985          | 734,776          |
| Taxes                                     | 85,700           | 86,853           |
| <b>Total Instructional Compensation</b>   | <b>6,351,222</b> | <b>6,228,222</b> |
| <b>Total Compensation Expense</b>         | <b>7,431,290</b> | <b>7,230,816</b> |
| <i>Fee Based Expenses</i>                 |                  |                  |
| <b>Enrollment/Unit Based Fees</b>         |                  |                  |
| Accounting and Regulatory Reporting       | 83,400           | 80,509           |
| Community Outreach                        | 50,000           | 50,000           |
| Connexus Annual License (EMS)             | 1,000,800        | 966,102          |
| Curriculum Postage                        | 78,540           | 76,333           |
| Direct Course Instruction Support         | 35,145           | 35,145           |
| Educational Resource Center               | 210,168          | 202,881          |
| Enrollment and Records Management         | 95,200           | 92,525           |
| Facility Support Services                 | 6,120            | 6,121            |
| Hardware/Software - Employees             | 50,194           | 48,859           |
| Human Resources Support                   | 104,571          | 101,789          |
| ISP Processing Fee                        | 36,633           | 34,578           |
| School Curriculum Supplies                | 36,830           | 36,016           |
| Short-Term Sub Teaching Services          | 9,049            | 0                |
| Special Populations Consultative Services | 332,850          | 289,106          |
| Student Technology Assistance- Laptops    | 891,250          | 657,409          |
| Tangible/Intangible Instr. Materials      | 2,421,200        | 2,391,540        |
| Technical Support and Repairs             | 250,200          | 241,526          |
| Voice Over IP Services                    | 30,117           | 29,315           |
| <b>Total Enrollment/Unit Based Fees</b>   | <b>5,722,267</b> | <b>5,339,754</b> |
| <b>Revenue-Based Fees</b>                 |                  |                  |
| Marketing Services                        | 156,971          | 152,319          |
| School Administration                     | 941,828          | 913,916          |
| Treasury Services                         | 235,457          | 228,479          |
| <b>Total Revenue Based Fees</b>           | <b>1,334,257</b> | <b>1,294,714</b> |
| <b>Total Fee-Based Expenses</b>           | <b>7,056,524</b> | <b>6,634,468</b> |

**California Connections Academy @ Ripon**  
**Proposed Revised Budget**  
**2021-2022**

|                                                    |                |                |
|----------------------------------------------------|----------------|----------------|
| <i>Other School Expenses</i>                       |                |                |
| <b>Assessment</b>                                  |                |                |
| Student Testing & Assessment Facilities & Services | 114,000        | 114,000        |
| Student Testing & Assessment Travel                | 82,565         | 75,065         |
| Student Testing Technology                         | 36,000         | 36,000         |
| <b>Total Assessment</b>                            | <b>232,565</b> | <b>225,065</b> |
| <b>Authorizer Oversight</b>                        |                |                |
| District Administrative Fees                       | 10,000         | 10,000         |
| District Oversight                                 | 143,887        | 143,458        |
| SELPA Admin Fee                                    | 62,372         | 51,988         |
| STRS Reporting                                     | 6,625          | 6,625          |
| <b>Total Authorizer Oversight</b>                  | <b>222,884</b> | <b>212,071</b> |
| <b>Employee Related</b>                            |                |                |
| Staff Recruiting/Background Checks                 | 7,783          | 7,783          |
| Staff Training/Prof. Dvlpmt                        | 116,402        | 86,282         |
| Team Building                                      | 7,679          | 7,679          |
| Travel and Conferences - Administration            | 30,689         | 29,229         |
| Travel and Conferences - Teachers                  | 16,068         | 15,303         |
| <b>Total Employee Related</b>                      | <b>178,621</b> | <b>146,276</b> |
| <b>Facilities</b>                                  |                |                |
| Copiers/ Reproduction                              | 4,827          | 4,827          |
| Equipment/Supplies                                 | 9,200          | 9,200          |
| Expensed Furniture and Equipment                   | 51,826         | 31,626         |
| Internet                                           | 11,100         | 9,100          |
| Maintenance & Repairs                              | 13,456         | 12,256         |
| Office Postage                                     | 7,019          | 7,019          |
| Office Rent                                        | 95,789         | 95,789         |
| Office Supplies                                    | 10,647         | 10,647         |
| Phone                                              | 8,114          | 8,114          |
| Rent Operating Expense                             | 9,738          | 9,738          |
| Rent Storage Unit                                  | 2,000          | 2,000          |
| Utilities                                          | 10,081         | 10,081         |
| <b>Total Facilities</b>                            | <b>233,797</b> | <b>210,397</b> |
| <b>Governance</b>                                  |                |                |
| Accreditation                                      | 1,100          | 1,000          |
| Banking Fees                                       | 4,000          | 4,000          |
| Board-Related Expenses                             | 3,061          | 3,061          |
| Dues - School                                      | 17,200         | 16,100         |
| Dues - Staff                                       | 5,010          | 3,568          |
| Insurance Expenses                                 | 2,384          | 1,413          |
| <b>Total Governance</b>                            | <b>32,754</b>  | <b>29,141</b>  |
| <b>Internet Service Provider</b>                   |                |                |
| ISP Payment Reimbursement                          | 84,077         | 78,630         |
| <b>Total Internet Service Provider</b>             | <b>84,077</b>  | <b>78,630</b>  |

**California Connections Academy @ Ripon**  
**Proposed Revised Budget**  
**2021-2022**

|                                       |                   |                   |
|---------------------------------------|-------------------|-------------------|
| <b><i>Instructional</i></b>           |                   |                   |
| Other Curriculum                      | 62,148            | 62,148            |
| Summer School                         | 41,216            | 41,216            |
| <b>Total Instructional</b>            | <b>103,365</b>    | <b>103,365</b>    |
| <b><i>Professional Services</i></b>   |                   |                   |
| Accounting Services/Audit             | 11,222            | 11,222            |
| AERIES                                | 11,835            | 11,835            |
| Legal Services                        | 25,484            | 19,384            |
| Other School Contracted Services      | 14,488            | 14,488            |
| Other School Expense                  | 1,235             | 1,235             |
| <b>Total Professional Services</b>    | <b>64,264</b>     | <b>58,164</b>     |
| <b><i>Student Related</i></b>         |                   |                   |
| Graduation Expense                    | 9,000             | 9,000             |
| SPED Related Services                 | 1,149,175         | 1,018,772         |
| Student Activities                    | 23,925            | 23,925            |
| <b>Total Student Related</b>          | <b>1,182,100</b>  | <b>1,051,697</b>  |
| <b><i>Taxes</i></b>                   |                   |                   |
| Sales Tax And Use                     | 114,333           | 91,091            |
| <b>Total Taxes</b>                    | <b>114,333</b>    | <b>91,091</b>     |
| <b>Total Other Expenses</b>           | <b>2,448,759</b>  | <b>2,205,896</b>  |
| <b>Total Program Expenses</b>         | <b>16,936,573</b> | <b>16,071,181</b> |
| <b><i>Net Increase (Decrease)</i></b> | <b>16,002</b>     | <b>324,035</b>    |

**California Connections Academy Southern California**  
**Proposed Revised Budget**  
**2021-2022**

|                                                   | <b>Proposed<br/>Budget</b> | <b>Current<br/>Budget</b> |
|---------------------------------------------------|----------------------------|---------------------------|
| <b><u>Forecasted Enrollment</u></b>               |                            |                           |
| Forecasted ADM                                    | 5,021                      | 4,846                     |
| Forecasted Total Enrollment                       | 6,913                      | 6,638                     |
| Forecasted Funded Enrollment                      | 4,420                      | 4,231                     |
| <b><u>Revenue</u></b>                             |                            |                           |
| <i>State Funding</i>                              |                            |                           |
| LCFF / General Purpose Block Grant - State        | 10,361,206                 | 10,327,306                |
| LCFF / General Purpose Block Grant - State EPA    | 917,561                    | 846,129                   |
| Lottery                                           | 879,649                    | 841,898                   |
| Special Education Pass through funds - State      | 2,895,326                  | 2,618,690                 |
| Special Education Dispute Prevention              | 47,430                     | 0                         |
| Special Education Learning Recovery               | 213,434                    | 0                         |
| Prop 39 Clean Energy Funds                        | 61,328                     | 0                         |
| ERMHS                                             | 219,662                    | 219,662                   |
| Mandated Cost Reimbursement                       | 125,000                    | 125,000                   |
| <b>Total State Funding</b>                        | <b>15,720,596</b>          | <b>14,978,686</b>         |
| <i>Federal &amp; Other Programs Funding</i>       |                            |                           |
| Title I                                           | 720,889                    | 606,000                   |
| Title II                                          | 109,000                    | 109,000                   |
| Title IV                                          | 45,000                     | 45,000                    |
| IDEA                                              | 653,400                    | 653,400                   |
| E-Rate                                            | 10,600                     | 10,600                    |
| ESSER Funding                                     | 1,922,794                  | 961,397                   |
| <b>Total Federal &amp; Other Programs Funding</b> | <b>3,461,683</b>           | <b>2,385,397</b>          |
| <i>Local Funding</i>                              |                            |                           |
| LCFF / General Purpose Block Grant - Local        | 33,299,990                 | 31,801,315                |
| <b>Total Local Funding</b>                        | <b>33,299,990</b>          | <b>31,801,315</b>         |
| <i>Other Funding</i>                              |                            |                           |
| Interest                                          | 24,000                     | 24,000                    |
| <b>Total Other Funding</b>                        | <b>24,000</b>              | <b>24,000</b>             |
| <b>Total Revenue</b>                              | <b>52,506,269</b>          | <b>49,189,398</b>         |

**California Connections Academy Southern California**  
**Proposed Revised Budget**  
**2021-2022**

**Program Expenses**

*Compensation Expense*

**Administrative Compensation**

|                                          |                  |                  |
|------------------------------------------|------------------|------------------|
| Salaries                                 | 2,373,106        | 2,166,343        |
| Benefits                                 | 581,411          | 530,754          |
| Pension                                  | 207,145          | 213,929          |
| Taxes                                    | 108,732          | 106,466          |
| <b>Total Administrative Compensation</b> | <b>3,270,393</b> | <b>3,017,491</b> |

**Instructional Compensation**

|                                         |                   |                   |
|-----------------------------------------|-------------------|-------------------|
| Salaries                                | 13,382,862        | 13,069,982        |
| Benefits                                | 3,276,074         | 3,202,145         |
| Pension                                 | 2,220,547         | 2,211,441         |
| Taxes                                   | 257,235           | 261,400           |
| <b>Total Instructional Compensation</b> | <b>19,136,717</b> | <b>18,744,967</b> |

|                                   |                   |                   |
|-----------------------------------|-------------------|-------------------|
| <b>Total Compensation Expense</b> | <b>22,407,110</b> | <b>21,762,459</b> |
|-----------------------------------|-------------------|-------------------|

*Fee Based Expenses*

***Enrollment/Unit Based Fees***

|                                           |                   |                   |
|-------------------------------------------|-------------------|-------------------|
| Accounting and Regulatory Reporting       | 251,050           | 242,305           |
| Community Outreach                        | 550,000           | 550,000           |
| Connexus Annual License (EMS)             | 3,012,600         | 2,907,660         |
| Curriculum Postage                        | 228,129           | 219,070           |
| Direct Course Instruction Support         | 132,770           | 153,945           |
| Educational Resource Center               | 632,646           | 610,609           |
| Enrollment and Records Management         | 276,520           | 265,540           |
| Facility Support Services                 | 18,423            | 18,423            |
| Hardware/Software - Employees             | 151,069           | 147,050           |
| Human Resources Support                   | 314,727           | 306,354           |
| ISP Processing Fee                        | 111,074           | 106,066           |
| Special Populations Consultative Services | 899,700           | 870,117           |
| School Curriculum Supplies                | 110,845           | 108,396           |
| Short-Term Sub Teaching Services          | 27,235            | 0                 |
| Student Technology Assistance- Laptops    | 2,211,372         | 1,921,312         |
| Tangible/Intangible Instr. Materials      | 7,014,875         | 6,837,719         |
| Technical Support and Repairs             | 753,150           | 726,915           |
| Voice Over IP Services                    | 90,641            | 88,230            |
| <b>Total Enrollment/Unit Based Fees</b>   | <b>16,786,827</b> | <b>16,079,711</b> |

***Revenue-Based Fees***

|                                 |                  |                  |
|---------------------------------|------------------|------------------|
| Marketing Services              | 484,530          | 456,736          |
| School Administration           | 2,907,181        | 2,740,419        |
| Treasury Services               | 726,795          | 685,105          |
| <b>Total Revenue Based Fees</b> | <b>4,118,506</b> | <b>3,882,260</b> |

|                                 |                   |                   |
|---------------------------------|-------------------|-------------------|
| <b>Total Fee-Based Expenses</b> | <b>20,905,333</b> | <b>19,961,970</b> |
|---------------------------------|-------------------|-------------------|

**California Connections Academy Southern California**  
**Proposed Revised Budget**  
**2021-2022**

*Other School Expenses*

***Assessment***

|                                                    |                |                |
|----------------------------------------------------|----------------|----------------|
| Student Testing & Assessment Facilities & Services | 299,000        | 280,000        |
| Student Testing & Assessment Travel                | 248,513        | 225,921        |
| Student Testing Technology                         | 239,800        | 109,800        |
| <b>Total Assessment</b>                            | <b>787,313</b> | <b>615,721</b> |

***Authorizer Oversight***

|                                   |                |                |
|-----------------------------------|----------------|----------------|
| District Oversight                | 445,788        | 429,748        |
| SELPA Admin Fee                   | 190,791        | 157,129        |
| STRS Reporting                    | 20,540         | 19,938         |
| <b>Total Authorizer Oversight</b> | <b>657,119</b> | <b>606,815</b> |

***Employee Related***

|                                         |                |                |
|-----------------------------------------|----------------|----------------|
| Staff Recruiting/Background Checks      | 24,711         | 23,423         |
| Staff Training/Prof. Dvlpmnt            | 503,272        | 260,766        |
| Team Building                           | 23,115         | 23,110         |
| Travel and Conferences - Administration | 92,599         | 88,172         |
| Travel and Conferences - Teachers       | 48,473         | 46,058         |
| <b>Total Employee Related</b>           | <b>692,170</b> | <b>441,529</b> |

***Facilities***

|                                  |                |                |
|----------------------------------|----------------|----------------|
| Copiers/ Reproduction            | 15,121         | 14,527         |
| Depreciation                     | 2,167          | 2,000          |
| Equipment/Supplies               | 117,000        | 28,060         |
| Expensed Furniture and Equipment | 154,665        | 95,186         |
| Internet                         | 33,318         | 27,388         |
| Maintenance & Repairs            | 40,497         | 36,886         |
| Office Postage                   | 21,698         | 21,125         |
| Office Rent                      | 288,295        | 288,295        |
| Office Supplies                  | 32,264         | 28,947         |
| Phone                            | 24,393         | 24,420         |
| Rent Operating Expense           | 29,270         | 29,309         |
| Rent Storage Unit                | 12,000         | 12,000         |
| Utilities                        | 20,313         | 30,339         |
| <b>Total Facilities</b>          | <b>791,002</b> | <b>638,483</b> |

***Governance***

|                         |               |               |
|-------------------------|---------------|---------------|
| Accreditation           | 1,100         | 1,000         |
| Banking Fees            | 10,000        | 10,000        |
| Board-Related Expenses  | 9,214         | 9,212         |
| Dues - School           | 50,500        | 47,300        |
| Dues - Staff            | 17,369        | 10,738        |
| Insurance Expenses      | 7,175         | 4,253         |
| <b>Total Governance</b> | <b>95,357</b> | <b>82,502</b> |

**California Connections Academy Southern California**  
**Proposed Revised Budget**  
**2021-2022**

|                                         |                   |                   |
|-----------------------------------------|-------------------|-------------------|
| <b><i>Internet Service Provider</i></b> |                   |                   |
| ISP Payment Reimbursement               | 257,561           | 241,194           |
| <b>Total Internet Service Provider</b>  | <b>257,561</b>    | <b>241,194</b>    |
| <b><i>Instructional</i></b>             |                   |                   |
| Other Curriculum                        | 187,937           | 187,907           |
| Summer School                           | 124,079           | 124,048           |
| <b>Total Instructional</b>              | <b>312,016</b>    | <b>311,955</b>    |
| <b><i>Professional Services</i></b>     |                   |                   |
| Accounting Services/Audit               | 33,784            | 33,776            |
| AERIES                                  | 38,036            | 35,619            |
| Legal Services                          | 135,354           | 58,340            |
| Other School Contracted Services        | 43,773            | 43,765            |
| Other School Expense                    | 3,713             | 3,716             |
| <b>Total Professional Services</b>      | <b>254,660</b>    | <b>175,215</b>    |
| <b><i>Student Related</i></b>           |                   |                   |
| Graduation Expense                      | 50,000            | 50,000            |
| SPED Related Services                   | 3,779,795         | 2,498,795         |
| Student Activities                      | 90,000            | 90,000            |
| <b>Total Student Related</b>            | <b>3,919,795</b>  | <b>2,638,795</b>  |
| <b><i>Taxes</i></b>                     |                   |                   |
| Sales Tax And Use                       | 326,795           | 269,340           |
| <b>Total Taxes</b>                      | <b>326,795</b>    | <b>269,340</b>    |
| <b>Total Other Expenses</b>             | <b>8,093,787</b>  | <b>6,021,550</b>  |
| <b>Total Program Expenses</b>           | <b>51,406,230</b> | <b>47,745,979</b> |
| <b><i>Net Increase (Decrease)</i></b>   | <b>1,100,039</b>  | <b>1,443,419</b>  |

# ESSER III Expenditure Plan

| Local Educational Agency (LEA) Name      | Contact Name and Title                           | Email and Phone                                      |
|------------------------------------------|--------------------------------------------------|------------------------------------------------------|
| California Connections Academy North Bay | Richie Romero<br>Director of Student Achievement | rromero@calca.connectionsacademy.org<br>949-461-1667 |

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

## Other LEA Plans Referenced in this Plan

| Plan Title     | Where the Plan May Be Accessed                                                                                                                                                                  |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2021-2022 LCAP | <a href="https://www.connectionsacademy.com/california-online-school//overview/governance/notices">https://www.connectionsacademy.com/california-online-school//overview/governance/notices</a> |

## Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

### Total ESSER III funds received by the LEA

|         |
|---------|
| 204,983 |
|---------|

| Plan Section                                          | Total Planned ESSER III |
|-------------------------------------------------------|-------------------------|
| Strategies for Continuous and Safe In-Person Learning | 15,755                  |

| Plan Section                                                                             | Total Planned ESSER III |
|------------------------------------------------------------------------------------------|-------------------------|
| Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds) | 150,995                 |
| Use of Any Remaining Funds                                                               | 38,233                  |

#### Total ESSER III funds included in this plan

204,983

## Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

### ESSER III Plan Community Engagement

In order to solicit more community engagement and input geared towards the ESSER III plan, surveys were developed. The first survey went to every adult associated with our school. The survey was sent on 10/01/2021 via schoolwide webmail. In addition, the survey was advertised in our fall School Advisory Committee meeting. An additional reminder about the survey was sent on 10/04/2021 with the follow up from the School Advisory Committee meeting. Additionally, on 9/30/2021 the survey was sent to all staff. We received 1,243 responses across the network of schools. In order to allow for all voices and perspectives to be heard, the survey optionally asked for demographic information of the respondents to allow us to know which responses were provided from any of the following groups (percentages are of the total that shared their information):

White - 37.7%  
Asian - 9.2%  
Black or African American - 8%  
Latino or Hispanic - 21%

Two or More - 9.8%  
Other Group or Declined Not to State - 14.3%

The following are those participants that are members of the “underserved students” groups (percentages are of the total that shared their information and respondents were allowed to share all that apply):

Low-Income - 62%  
English Learners - 19.5%  
Person(s) of Color - 45.2%  
Foster Youth - 8.7%  
Homeless - 8.6%  
Person(s) with Disabilities - 34%  
Migratory - 6.6%

Using the adult level survey as a guide, a survey was drafted in student friendly language. This survey was sent to students on 10/04/2021.

Finally, California Connections Academy Schools (CalCA) is a network of online charter school, serving multiple counties. As a result, there are no specific community groups, civil rights groups, tribes or advocates that can be consulted with. We did consult with a member of the California Department of Education and received their feedback via a phone conference on 10-8-21.

#### LCAP Community Engagement

For a description of the LCAP community engagement, please refer to the following link: <https://www.connectionsacademy.com/california-online-school/overview/governance/notices>

A description of how the development of the plan was influenced by community input.

- The School Advisory Committee’s feedback and responses to the ESSER III Survey led to the inclusion of actions surrounding increased socialization activities, mental health and social emotional supports.
- Input from the Executive Leadership Team, the School Advisory Committee, responses to the ESSER III Survey, and CalCA High School staff led to the inclusion of actions and metrics to better address the learning loss, including but not limited to increased access to student technology.
- Input from the Executive Leadership Team, the School Advisory Committee, responses to the ESSER III Survey, and CalCA Teachers led to the inclusion of actions for increased instructional professional development, additional instructional delivery tools, and staffing where appropriate.

## Actions and Expenditures to Address Student Needs

The following is the LEA’s plan for using its ESSER III funds to meet students’ academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

## Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

### Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

15,755

| Plan Alignment (if applicable) | Action Title                                    | Action Description                                                                                                      | Planned ESSER III Funded Expenditures |
|--------------------------------|-------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| LCAP, Goal 2, Action 8         | In-Person and Virtual Engagement and Enrichment | Staff and families will be provided the opportunity to interact in-person or virtually to enrich the school experience. | 15,755                                |

## Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

### Total ESSER III funds being used to address the academic impact of lost instructional time

150,995

| Plan Alignment (if applicable) | Action Title                                                           | Action Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Planned ESSER III Funded Expenditures |
|--------------------------------|------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| LCAP, Goal 2, Action 1         | Access to Technology, Internet Connectivity, and a Rigorous Curriculum | Upon enrollment and at other times when the need may arise, families may request a school owned laptop at no cost to the family. Additionally, a prorated internet reimbursement may be requested during the enrollment process or at any time after enrollment. The tools named are for the purpose of engagement with our instructional program and our curriculum delivered through our learning management system, Connexus. All enrolled students have access to all needed elements of Connexus to help them engage with our program. | 145,428                               |
| LCAP, Goal 3, Action 4         | Credit Recovery and Summer Intervention                                | Additional credit recovery options will continue to be made available, including a more robust credit recovery program, known as Project Success, and students will be identified as eligible candidates via transcript evaluations which occur upon enrollment and at the end of each semester. Implement in house summer school program, allowing high school students to make up credits and provide intervention for struggling students in grades TK-8.                                                                                | 5,567                                 |

## Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

### Total ESSER III funds being used to implement additional actions

38,233

| Plan Alignment (if applicable) | Action Title                              | Action Description                                                                                                                                                                                                                | Planned ESSER III Funded Expenditures |
|--------------------------------|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| LCAP, Goal 2, Action 5         | Social Emotional / Mental Health Supports | Staff will be trained in and asked to engage in social emotional supports for all students. In instances where more intense mental health support is needed, the school will consult and consider hiring experts in these fields. | 7,702                                 |

| Plan Alignment (if applicable) | Action Title                                      | Action Description                                                                                                                                                                      | Planned ESSER III Funded Expenditures |
|--------------------------------|---------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| LCAP, Goal 1, Action 1         | Professional Development for Academic Achievement | Teachers will participate in both in-person and virtual professional development focused on supporting academic achievement in the core as well as electives and CTE.                   | 16,523                                |
| LCAP, Goal 1, Action 4         | Synchronous and Asynchronous Instructional Tools  | Teachers will utilize high engagement on-line instructional tools to benefit both synchronous and asynchronous lesson design and delivery.                                              | 9,033                                 |
| LCAP Goal 1, Action 3          | Teacher Collaboration for Academic Achievement    | PLCs will discuss performance data to determine best strategies and methods and will implement best practices to re-teach and accelerate, as needed, all students in all subject areas. | 4,974                                 |

## Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA’s plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

| Action Title(s)                                                        | How Progress will be Monitored                                                                                                                                                                    | Frequency of Progress Monitoring |
|------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| In-Person and Virtual Engagement and Enrichment                        | CalCA staff will plan face to face fieldtrips throughout the various counties served by the school. Staff will ensure all the current required COVID-19 safety measures are strictly adhered too. | Monthly                          |
| Access to Technology, Internet Connectivity, and a Rigorous Curriculum | CalCA staff will ensure enrollment processes have the needed steps to ensure those in need of technology receive it upon enrollment.                                                              | Annually                         |
| Credit Recovery and Summer Intervention                                | Student success will be monitored for each quarter of credit recovery classes during the school year and also summer school offerings.                                                            | Quarterly                        |

| Action Title(s)                                                                                                                                       | How Progress will be Monitored                                                                                                                                                                                 | Frequency of Progress Monitoring |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| Social Emotional / Mental Health Supports                                                                                                             | CalCA staff will schedule and host recurring social emotional support sessions for students. Staff will monitor the attendance rates.                                                                          | Monthly                          |
| Professional Development for Academic Achievement / Synchronous and Asynchronous Instructional Tools / Teacher Collaboration for Academic Achievement | All staff, including new staff, will be trained on all elements of the school program. Both routine and also new initiatives will be taught. Staff will solicit feedback on the effectiveness of the training. | Quarterly                        |

# ESSER III Expenditure Plan

| Local Educational Agency (LEA) Name    | Contact Name and Title                           | Email and Phone                                      |
|----------------------------------------|--------------------------------------------------|------------------------------------------------------|
| California Connections Academy @ Ripon | Richie Romero<br>Director of Student Achievement | rromero@calca.connectionsacademy.org<br>949-461-1667 |

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

## Other LEA Plans Referenced in this Plan

| Plan Title     | Where the Plan May Be Accessed                                                                                                                                                                  |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2021-2022 LCAP | <a href="https://www.connectionsacademy.com/california-online-school//overview/governance/notices">https://www.connectionsacademy.com/california-online-school//overview/governance/notices</a> |

## Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

### Total ESSER III funds received by the LEA

1,420,226

| Plan Section                                          | Total Planned ESSER III |
|-------------------------------------------------------|-------------------------|
| Strategies for Continuous and Safe In-Person Learning | 36,218                  |

| Plan Section                                                                             | Total Planned ESSER III |
|------------------------------------------------------------------------------------------|-------------------------|
| Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds) | 1,166,166               |
| Use of Any Remaining Funds                                                               | 217,843                 |

#### Total ESSER III funds included in this plan

1,420,226

## Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

#### ESSER III Plan Community Engagement

In order to solicit more community engagement and input geared towards the ESSER III plan, surveys were developed. The first survey went to every adult associated with our school. The survey was sent on 10/01/2021 via schoolwide webmail. In addition, the survey was advertised in our fall School Advisory Committee meeting. An additional reminder about the survey was sent on 10/04/2021 with the follow up from the School Advisory Committee meeting. Additionally, on 9/30/2021 the survey was sent to all staff. We received 1,243 responses across the network of schools. In order to allow for all voices and perspectives to be heard, the survey optionally asked for demographic information of the respondents to allow us to know which responses were provided from any of the following groups (percentages are of the total that shared their information):

White - 37.7%  
Asian - 9.2%  
Black or African American - 8%  
Latino or Hispanic - 21%

Two or More - 9.8%  
Other Group or Declined Not to State - 14.3%

The following are those participants that are members of the “underserved students” groups (percentages are of the total that shared their information and respondents were allowed to share all that apply):

Low-Income - 62%  
English Learners - 19.5%  
Person(s) of Color - 45.2%  
Foster Youth - 8.7%  
Homeless - 8.6%  
Person(s) with Disabilities - 34%  
Migratory - 6.6%

Using the adult level survey as a guide, a survey was drafted in student friendly language. This survey was sent to students on 10/04/2021.

Finally, California Connections Academy Schools (CalCA) is a network of online charter school, serving multiple counties. As a result, there are no specific community groups, civil rights groups, tribes or advocates that can be consulted with. We did consult with a member of the California Department of Education and received their feedback via a phone conference on 10-8-21.

#### LCAP Community Engagement

For a description of the LCAP community engagement, please refer to the following link: <https://www.connectionsacademy.com/california-online-school/overview/governance/notices>

A description of how the development of the plan was influenced by community input.

- The School Advisory Committee’s feedback and responses to the ESSER III Survey led to the inclusion of actions surrounding increased socialization activities, mental health and social emotional supports.
- Input from the Executive Leadership Team, the School Advisory Committee, responses to the ESSER III Survey, and CalCA High School staff led to the inclusion of actions and metrics to better address the learning loss, including but not limited to increased access to student technology.
- Input from the Executive Leadership Team, the School Advisory Committee, responses to the ESSER III Survey, and CalCA Teachers led to the inclusion of actions for increased instructional professional development, additional instructional delivery tools, and staffing where appropriate.

## Actions and Expenditures to Address Student Needs

The following is the LEA’s plan for using its ESSER III funds to meet students’ academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

## Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

### Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

36,218

| Plan Alignment (if applicable) | Action Title                                    | Action Description                                                                                                      | Planned ESSER III Funded Expenditures |
|--------------------------------|-------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| LCAP, Goal 2, Action 8         | In-Person and Virtual Engagement and Enrichment | Staff and families will be provided the opportunity to interact in-person or virtually to enrich the school experience. | 36,218                                |

## Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

### Total ESSER III funds being used to address the academic impact of lost instructional time

1,166,166

| Plan Alignment (if applicable) | Action Title                                                           | Action Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Planned ESSER III Funded Expenditures |
|--------------------------------|------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| LCAP, Goal 2, Action 1         | Access to Technology, Internet Connectivity, and a Rigorous Curriculum | Upon enrollment and at other times when the need may arise, families may request a school owned laptop at no cost to the family. Additionally, a prorated internet reimbursement may be requested during the enrollment process or at any time after enrollment. The tools named are for the purpose of engagement with our instructional program and our curriculum delivered through our learning management system, Connexus. All enrolled students have access to all needed elements of Connexus to help them engage with our program. | 1,120,828                             |
| LCAP, Goal 3, Action 4         | Credit Recovery and Summer Intervention                                | Additional credit recovery options will continue to be made available, including a more robust credit recovery program, known as Project Success, and students will be identified as eligible candidates via transcript evaluations which occur upon enrollment and at the end of each semester. Implement in house summer school program, allowing high school students to make up credits and provide intervention for struggling students in grades TK-8.                                                                                | 45,338                                |

## Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

### Total ESSER III funds being used to implement additional actions

217,843

| Plan Alignment (if applicable) | Action Title                              | Action Description                                                                                                                                                                                                                | Planned ESSER III Funded Expenditures |
|--------------------------------|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| LCAP, Goal 2, Action 5         | Social Emotional / Mental Health Supports | Staff will be trained in and asked to engage in social emotional supports for all students. In instances where more intense mental health support is needed, the school will consult and consider hiring experts in these fields. | 51,348                                |

| Plan Alignment (if applicable) | Action Title                                      | Action Description                                                                                                                                                                      | Planned ESSER III Funded Expenditures |
|--------------------------------|---------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| LCAP, Goal 1, Action 1         | Professional Development for Academic Achievement | Teachers will participate in both in-person and virtual professional development focused on supporting academic achievement in the core as well as electives and CTE.                   | 57,619                                |
| LCAP, Goal 1, Action 4         | Synchronous and Asynchronous Instructional Tools  | Teachers will utilize high engagement on-line instructional tools to benefit both synchronous and asynchronous lesson design and delivery.                                              | 68,363                                |
| LCAP Goal 1, Action 3          | Teacher Collaboration for Academic Achievement    | PLCs will discuss performance data to determine best strategies and methods and will implement best practices to re-teach and accelerate, as needed, all students in all subject areas. | 40,513                                |

## Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA’s plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

| Action Title(s)                                                        | How Progress will be Monitored                                                                                                                                                                    | Frequency of Progress Monitoring |
|------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| In-Person and Virtual Engagement and Enrichment                        | CalCA staff will plan face to face fieldtrips throughout the various counties served by the school. Staff will ensure all the current required COVID-19 safety measures are strictly adhered too. | Monthly                          |
| Access to Technology, Internet Connectivity, and a Rigorous Curriculum | CalCA staff will ensure enrollment processes have the needed steps to ensure those in need of technology receive it upon enrollment.                                                              | Annually                         |
| Credit Recovery and Summer Intervention                                | Student success will be monitored for each quarter of credit recovery classes during the school year and also summer school offerings.                                                            | Quarterly                        |

| Action Title(s)                                                                                                                                       | How Progress will be Monitored                                                                                                                                                                                 | Frequency of Progress Monitoring |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| Social Emotional / Mental Health Supports                                                                                                             | CalCA staff will schedule and host recurring social emotional support sessions for students. Staff will monitor the attendance rates.                                                                          | Monthly                          |
| Professional Development for Academic Achievement / Synchronous and Asynchronous Instructional Tools / Teacher Collaboration for Academic Achievement | All staff, including new staff, will be trained on all elements of the school program. Both routine and also new initiatives will be taught. Staff will solicit feedback on the effectiveness of the training. | Quarterly                        |

# ESSER III Expenditure Plan

| Local Educational Agency (LEA) Name                | Contact Name and Title                           | Email and Phone                                      |
|----------------------------------------------------|--------------------------------------------------|------------------------------------------------------|
| California Connections Academy Southern California | Richie Romero<br>Director of Student Achievement | rromero@calca.connectionsacademy.org<br>949-461-1667 |

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

## Other LEA Plans Referenced in this Plan

| Plan Title     | Where the Plan May Be Accessed                                                                                                                                                                  |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2021-2022 LCAP | <a href="https://www.connectionsacademy.com/california-online-school//overview/governance/notices">https://www.connectionsacademy.com/california-online-school//overview/governance/notices</a> |

## Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

### Total ESSER III funds received by the LEA

|           |
|-----------|
| 4,363,063 |
|-----------|

| Plan Section                                          | Total Planned ESSER III |
|-------------------------------------------------------|-------------------------|
| Strategies for Continuous and Safe In-Person Learning | 154,000                 |

| Plan Section                                                                             | Total Planned ESSER III |
|------------------------------------------------------------------------------------------|-------------------------|
| Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds) | 3,474,672               |
| Use of Any Remaining Funds                                                               | 734,391                 |

#### Total ESSER III funds included in this plan

4,363,063

## Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

### ESSER III Plan Community Engagement

In order to solicit more community engagement and input geared towards the ESSER III plan, surveys were developed. The first survey went to every adult associated with our school. The survey was sent on 10/01/2021 via schoolwide webmail. In addition, the survey was advertised in our fall School Advisory Committee meeting. An additional reminder about the survey was sent on 10/04/2021 with the follow up from the School Advisory Committee meeting. Additionally, on 9/30/2021 the survey was sent to all staff. We received 1,243 responses across the network of schools. In order to allow for all voices and perspectives to be heard, the survey optionally asked for demographic information of the respondents to allow us to know which responses were provided from any of the following groups (percentages are of the total that shared their information):

White - 37.7%  
Asian - 9.2%  
Black or African American - 8%  
Latino or Hispanic - 21%

Two or More - 9.8%  
Other Group or Declined Not to State - 14.3%

The following are those participants that are members of the “underserved students” groups (percentages are of the total that shared their information and respondents were allowed to share all that apply):

Low-Income - 62%  
English Learners - 19.5%  
Person(s) of Color - 45.2%  
Foster Youth - 8.7%  
Homeless - 8.6%  
Person(s) with Disabilities - 34%  
Migratory - 6.6%

Using the adult level survey as a guide, a survey was drafted in student friendly language. This survey was sent to students on 10/04/2021.

Finally, California Connections Academy Schools (CalCA) is a network of online charter school, serving multiple counties. As a result, there are no specific community groups, civil rights groups, tribes or advocates that can be consulted with. We did consult with a member of the California Department of Education and received their feedback via a phone conference on 10-8-21.

#### LCAP Community Engagement

For a description of the LCAP community engagement, please refer to the following link: <https://www.connectionsacademy.com/california-online-school/overview/governance/notices>

A description of how the development of the plan was influenced by community input.

- The School Advisory Committee’s feedback and responses to the ESSER III Survey led to the inclusion of actions surrounding increased socialization activities, mental health and social emotional supports.
- Input from the Executive Leadership Team, the School Advisory Committee, responses to the ESSER III Survey, and CalCA High School staff led to the inclusion of actions and metrics to better address the learning loss, including but not limited to increased access to student technology.
- Input from the Executive Leadership Team, the School Advisory Committee, responses to the ESSER III Survey, and CalCA Teachers led to the inclusion of actions for increased instructional professional development, additional instructional delivery tools, and staffing where appropriate.

## Actions and Expenditures to Address Student Needs

The following is the LEA’s plan for using its ESSER III funds to meet students’ academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

## Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

### Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

154,000

| Plan Alignment (if applicable) | Action Title                                    | Action Description                                                                                                      | Planned ESSER III Funded Expenditures |
|--------------------------------|-------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| LCAP, Goal 2, Action 8         | In-Person and Virtual Engagement and Enrichment | Staff and families will be provided the opportunity to interact in-person or virtually to enrich the school experience. | 154,000                               |

## Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

### Total ESSER III funds being used to address the academic impact of lost instructional time

3,474,672

| Plan Alignment (if applicable) | Action Title                                                           | Action Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Planned ESSER III Funded Expenditures |
|--------------------------------|------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| LCAP, Goal 2, Action 1         | Access to Technology, Internet Connectivity, and a Rigorous Curriculum | Upon enrollment and at other times when the need may arise, families may request a school owned laptop at no cost to the family. Additionally, a prorated internet reimbursement may be requested during the enrollment process or at any time after enrollment. The tools named are for the purpose of engagement with our instructional program and our curriculum delivered through our learning management system, Connexus. All enrolled students have access to all needed elements of Connexus to help them engage with our program. | 3,338,185                             |
| LCAP, Goal 3, Action 4         | Credit Recovery and Summer Intervention                                | Additional credit recovery options will continue to be made available, including a more robust credit recovery program, known as Project Success, and students will be identified as eligible candidates via transcript evaluations which occur upon enrollment and at the end of each semester. Implement in house summer school program, allowing high school students to make up credits and provide intervention for struggling students in grades TK-8.                                                                                | 136,487                               |

## Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

### Total ESSER III funds being used to implement additional actions

734,391

| Plan Alignment (if applicable) | Action Title                              | Action Description                                                                                                                                                                                                                | Planned ESSER III Funded Expenditures |
|--------------------------------|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| LCAP, Goal 2, Action 5         | Social Emotional / Mental Health Supports | Staff will be trained in and asked to engage in social emotional supports for all students. In instances where more intense mental health support is needed, the school will consult and consider hiring experts in these fields. | 156,611                               |

| <b>Plan Alignment (if applicable)</b> | <b>Action Title</b>                               | <b>Action Description</b>                                                                                                                                                               | <b>Planned ESSER III Funded Expenditures</b> |
|---------------------------------------|---------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| LCAP, Goal 1, Action 1                | Professional Development for Academic Achievement | Teachers will participate in both in-person and virtual professional development focused on supporting academic achievement in the core as well as electives and CTE.                   | 249,120                                      |
| LCAP, Goal 1, Action 4                | Synchronous and Asynchronous Instructional Tools  | Teachers will utilize high engagement on-line instructional tools to benefit both synchronous and asynchronous lesson design and delivery.                                              | 206,730                                      |
| LCAP Goal 1, Action 3                 | Teacher Collaboration for Academic Achievement    | PLCs will discuss performance data to determine best strategies and methods and will implement best practices to re-teach and accelerate, as needed, all students in all subject areas. | 121,930                                      |

## Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA’s plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

| <b>Action Title(s)</b>                                                 | <b>How Progress will be Monitored</b>                                                                                                                                                             | <b>Frequency of Progress Monitoring</b> |
|------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| In-Person and Virtual Engagement and Enrichment                        | CalCA staff will plan face to face fieldtrips throughout the various counties served by the school. Staff will ensure all the current required COVID-19 safety measures are strictly adhered too. | Monthly                                 |
| Access to Technology, Internet Connectivity, and a Rigorous Curriculum | CalCA staff will ensure enrollment processes have the needed steps to ensure those in need of technology receive it upon enrollment.                                                              | Annually                                |
| Credit Recovery and Summer Intervention                                | Student success will be monitored for each quarter of credit recovery classes during the school year and also summer school offerings.                                                            | Quarterly                               |

| Action Title(s)                                                                                                                                       | How Progress will be Monitored                                                                                                                                                                                 | Frequency of Progress Monitoring |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| Social Emotional / Mental Health Supports                                                                                                             | CalCA staff will schedule and host recurring social emotional support sessions for students. Staff will monitor the attendance rates.                                                                          | Monthly                          |
| Professional Development for Academic Achievement / Synchronous and Asynchronous Instructional Tools / Teacher Collaboration for Academic Achievement | All staff, including new staff, will be trained on all elements of the school program. Both routine and also new initiatives will be taught. Staff will solicit feedback on the effectiveness of the training. | Quarterly                        |

# ESSER III Expenditure Plan

| Local Educational Agency (LEA) Name           | Contact Name and Title                           | Email and Phone                                      |
|-----------------------------------------------|--------------------------------------------------|------------------------------------------------------|
| California Connections Academy Central Valley | Richie Romero<br>Director of Student Achievement | rromero@calca.connectionsacademy.org<br>949-461-1667 |

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

## Other LEA Plans Referenced in this Plan

| Plan Title     | Where the Plan May Be Accessed                                                                                                                                                                  |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2021-2022 LCAP | <a href="https://www.connectionsacademy.com/california-online-school//overview/governance/notices">https://www.connectionsacademy.com/california-online-school//overview/governance/notices</a> |

## Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

### Total ESSER III funds received by the LEA

|         |
|---------|
| 915,362 |
|---------|

| Plan Section                                          | Total Planned ESSER III |
|-------------------------------------------------------|-------------------------|
| Strategies for Continuous and Safe In-Person Learning | 20,075                  |

| Plan Section                                                                             | Total Planned ESSER III |
|------------------------------------------------------------------------------------------|-------------------------|
| Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds) | 745,654                 |
| Use of Any Remaining Funds                                                               | 149,633                 |

#### Total ESSER III funds included in this plan

915,362

## Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

#### ESSER III Plan Community Engagement

In order to solicit more community engagement and input geared towards the ESSER III plan, surveys were developed. The first survey went to every adult associated with our school. The survey was sent on 10/01/2021 via schoolwide webmail. In addition, the survey was advertised in our fall School Advisory Committee meeting. An additional reminder about the survey was sent on 10/04/2021 with the follow up from the School Advisory Committee meeting. Additionally, on 9/30/2021 the survey was sent to all staff. We received 1,243 responses across the network of schools. In order to allow for all voices and perspectives to be heard, the survey optionally asked for demographic information of the respondents to allow us to know which responses were provided from any of the following groups (percentages are of the total that shared their information):

White - 37.7%  
Asian - 9.2%  
Black or African American - 8%  
Latino or Hispanic - 21%

Two or More - 9.8%

Other Group or Declined Not to State - 14.3%

The following are those participants that are members of the “underserved students” groups (percentages are of the total that shared their information and respondents were allowed to share all that apply):

Low-Income - 62%

English Learners - 19.5%

Person(s) of Color - 45.2%

Foster Youth - 8.7%

Homeless - 8.6%

Person(s) with Disabilities - 34%

Migratory - 6.6%

Using the adult level survey as a guide, a survey was drafted in student friendly language. This survey was sent to students on 10/04/2021.

Finally, California Connections Academy Schools (CalCA) is a network of online charter school, serving multiple counties. As a result, there are no specific community groups, civil rights groups, tribes or advocates that can be consulted with. We did consult with a member of the California Department of Education and received their feedback via a phone conference on 10-8-21.

#### LCAP Community Engagement

For a description of the LCAP community engagement, please refer to the following link: <https://www.connectionsacademy.com/california-online-school/overview/governance/notices>

A description of how the development of the plan was influenced by community input.

- The School Advisory Committee’s feedback and responses to the ESSER III Survey led to the inclusion of actions surrounding increased socialization activities, mental health and social emotional supports.
- Input from the Executive Leadership Team, the School Advisory Committee, responses to the ESSER III Survey, and CalCA High School staff led to the inclusion of actions and metrics to better address the learning loss, including but not limited to increased access to student technology.
- Input from the Executive Leadership Team, the School Advisory Committee, responses to the ESSER III Survey, and CalCA Teachers led to the inclusion of actions for increased instructional professional development, additional instructional delivery tools, and staffing where appropriate.

## Actions and Expenditures to Address Student Needs

The following is the LEA’s plan for using its ESSER III funds to meet students’ academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

## Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

### Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

20,075

| Plan Alignment (if applicable) | Action Title                                    | Action Description                                                                                                      | Planned ESSER III Funded Expenditures |
|--------------------------------|-------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| LCAP, Goal 2, Action 8         | In-Person and Virtual Engagement and Enrichment | Staff and families will be provided the opportunity to interact in-person or virtually to enrich the school experience. | 20,075                                |

## Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

### Total ESSER III funds being used to address the academic impact of lost instructional time

745,654

| Plan Alignment (if applicable) | Action Title                                                           | Action Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Planned ESSER III Funded Expenditures |
|--------------------------------|------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| LCAP, Goal 2, Action 1         | Access to Technology, Internet Connectivity, and a Rigorous Curriculum | Upon enrollment and at other times when the need may arise, families may request a school owned laptop at no cost to the family. Additionally, a prorated internet reimbursement may be requested during the enrollment process or at any time after enrollment. The tools named are for the purpose of engagement with our instructional program and our curriculum delivered through our learning management system, Connexus. All enrolled students have access to all needed elements of Connexus to help them engage with our program. | 726,205                               |
| LCAP, Goal 3, Action 4         | Credit Recovery and Summer Intervention                                | Additional credit recovery options will continue to be made available, including a more robust credit recovery program, known as Project Success, and students will be identified as eligible candidates via transcript evaluations which occur upon enrollment and at the end of each semester. Implement in house summer school program, allowing high school students to make up credits and provide intervention for struggling students in grades TK-8.                                                                                | 19,449                                |

## Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

### Total ESSER III funds being used to implement additional actions

149,633

| Plan Alignment (if applicable) | Action Title                              | Action Description                                                                                                                                                                                                                | Planned ESSER III Funded Expenditures |
|--------------------------------|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| LCAP, Goal 2, Action 5         | Social Emotional / Mental Health Supports | Staff will be trained in and asked to engage in social emotional supports for all students. In instances where more intense mental health support is needed, the school will consult and consider hiring experts in these fields. | 23,107                                |

| <b>Plan Alignment (if applicable)</b> | <b>Action Title</b>                               | <b>Action Description</b>                                                                                                                                                               | <b>Planned ESSER III Funded Expenditures</b> |
|---------------------------------------|---------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| LCAP, Goal 1, Action 1                | Professional Development for Academic Achievement | Teachers will participate in both in-person and virtual professional development focused on supporting academic achievement in the core as well as electives and CTE.                   | 79,320                                       |
| LCAP, Goal 1, Action 4                | Synchronous and Asynchronous Instructional Tools  | Teachers will utilize high engagement on-line instructional tools to benefit both synchronous and asynchronous lesson design and delivery.                                              | 29,820                                       |
| LCAP Goal 1, Action 3                 | Teacher Collaboration for Academic Achievement    | PLCs will discuss performance data to determine best strategies and methods and will implement best practices to re-teach and accelerate, as needed, all students in all subject areas. | 17,387                                       |

## Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA’s plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

| <b>Action Title(s)</b>                                                 | <b>How Progress will be Monitored</b>                                                                                                                                                             | <b>Frequency of Progress Monitoring</b> |
|------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| In-Person and Virtual Engagement and Enrichment                        | CalCA staff will plan face to face fieldtrips throughout the various counties served by the school. Staff will ensure all the current required COVID-19 safety measures are strictly adhered too. | Monthly                                 |
| Access to Technology, Internet Connectivity, and a Rigorous Curriculum | CalCA staff will ensure enrollment processes have the needed steps to ensure those in need of technology receive it upon enrollment.                                                              | Annually                                |
| Credit Recovery and Summer Intervention                                | Student success will be monitored for each quarter of credit recovery classes during the school year and also summer school offerings.                                                            | Quarterly                               |

| Action Title(s)                                                                                                                                       | How Progress will be Monitored                                                                                                                                                                                 | Frequency of Progress Monitoring |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| Social Emotional / Mental Health Supports                                                                                                             | CalCA staff will schedule and host recurring social emotional support sessions for students. Staff will monitor the attendance rates.                                                                          | Monthly                          |
| Professional Development for Academic Achievement / Synchronous and Asynchronous Instructional Tools / Teacher Collaboration for Academic Achievement | All staff, including new staff, will be trained on all elements of the school program. Both routine and also new initiatives will be taught. Staff will solicit feedback on the effectiveness of the training. | Quarterly                        |

# ESSER III Expenditure Plan Instructions

## Introduction

School districts, county offices of education (COEs), or charter schools, collectively known as local educational agencies (LEAs), that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, *Federal Register*, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
  - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA's website.

For additional information regarding ESSER III funding please see the ARP Act Funding web page at <https://www.cde.ca.gov/fg/cr/arpact.asp>.

For technical assistance related to the completion of the ESSER III Expenditure Plan, please contact [EDReliefFunds@cde.ca.gov](mailto:EDReliefFunds@cde.ca.gov).

## Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
  - For purposes of this requirement, "evidence-based interventions" include practices or programs that have **evidence** to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:

- **Tier 1 – Strong Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.
- **Tier 2 – Moderate Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
- **Tier 3 – Promising Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
- **Tier 4 – Demonstrates a Rationale:** practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.
- **For additional information please see the Evidence-Based Interventions Under the ESSA web page at <https://www.cde.ca.gov/re/es/evidence.asp>.**
- The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
  - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
  - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
  - Any activity authorized by the Adult Education and Family Literacy Act;
  - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
  - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;
  - Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
  - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
  - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
  - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
  - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;
  - Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
  - Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
  - Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;

- Addressing learning loss among students, including underserved students, by:
  - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,
  - Implementing evidence-based activities to meet the comprehensive needs of students,
  - Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
  - Tracking student attendance and improving student engagement in distance education;

**Note:** A definition of “underserved students” is provided in the Community Engagement section of the instructions.

- School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;
- Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

### **Other LEA Plans Referenced in this Plan**

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of “Not Applicable” in the table.

### **Summary of Expenditures**

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

### **Instructions**

For the ‘Total ESSER III funds received by the LEA,’ provide the total amount of ESSER III funds received by the LEA.

In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the ‘Total ESSER III funds included in this plan,’ provide the total amount of ESSER III funds being used to implement actions in the plan.

## **Community Engagement**

### **Purpose and Requirements**

An LEA’s decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA’s plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID–19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;
- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

“Meaningful consultation” with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
  - For purposes of this requirement “underserved students” include:
    - Students who are low-income;

- Students who are English learners;
- Students of color;
- Students who are foster youth;
- Homeless students;
- Students with disabilities; and
- Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under *Resources* on the following web page of the CDE’s website: <https://www.cde.ca.gov/re/lc>.

## Instructions

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA’s local community.

### **A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.**

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of “meaningful consultation” with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

### **A description of the how the development of the plan was influenced by community input.**

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA’s plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, “aspects” may include:
  - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;

- Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);
- Any other strategies or activities implemented with the LEA's ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and
- Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19

For additional information and guidance, please see the U.S. Department of Education's Roadmap to Reopening Safely and Meeting All Students' Needs Document, available here: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>.

## **Planned Actions and Expenditures**

### **Purpose and Requirements**

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

### **Instructions**

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

### **Strategies for Continuous and Safe In-Person Learning**

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.

- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

### **Addressing the Impact of Lost Instructional Time**

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

### **Use of Any Remaining Funds**

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students’ academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of any additional action(s) the LEA will implement to address students’ academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate “\$0”.

### **Ensuring Interventions are Addressing Student Needs**

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA may group actions together based on how the LEA plans to monitor the actions’ progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).

California Department of Education  
June 2021



Welcome, California  
Connections Academy  
Southern California!

[Home \(/coordinator/home\)](/coordinator/home)

[Optional Narrative  
\(/NarrativeSummary\)](/NarrativeSummary)

[Help Desk \(/helpdesk\)](/helpdesk)

[Logout](#)

#### Priorities

Priority 1 ✓  
[\(/priorities/priority01\)](/priorities/priority01)

Priority 2 ✓  
[\(/priorities/priority02\)](/priorities/priority02)

Priority 3 ✓  
[\(/priorities/priority03\)](/priorities/priority03)

Priority 6 ✓  
[\(/priorities/priority06\)](/priorities/priority06)

Priority 7 ✓  
[\(/priorities/priority07\)](/priorities/priority07)

## Self-Reflection Tool (Priority 1) – Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities

This is the submission form for the local educational agency (school district, charter school, and county office of education) to complete on the local performance indicator for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities (Priority 1).

**Standard:** Local educational agency annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; and provides information annually on progress meeting this standard to its local governing board and to stakeholders and the public through the California School Dashboard (Dashboard).

**Instructions:** Local educational agency uses locally available information, including data currently reported through the School Accountability Report Card, and determines whether it report the results to its local governing board and through the self-reflection tool below.

All fields marked with an asterisk (\*) are required

**Number/percentage of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions: \***

0

**Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home: \***

0

**Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies): \***

0

## Criteria:

***Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities.**

Text limit is 1500 characters

California Connections Academy (CalCA) schools are charter schools and as such, the requirements under this Local Priority are addressed in the school charter. All students are provided with all materials, including access to textbooks and other instructional materials, at the time of enrollment. Teachers are

**Date taken to local governing board: \***

6/22/2021

[Submit Responses](#)

[Clear Submission](#)

Questions: [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov) (<mailto:lcff@cde.ca.gov>)

California Department of Education  
1430 N Street  
Sacramento, CA 95814



Welcome, California  
Connections Academy  
Southern California!

[Home \(/coordinator/home\)](#)

[Optional Narrative  
\(/NarrativeSummary\)](#)

[Help Desk \(/helpdesk\)](#)

[Logout](#)

#### Priorities

Priority 1 ✓  
[\(/priorities/priority01\)](#)

Priority 2 ✓  
[\(/priorities/priority02\)](#)

Priority 3 ✓  
[\(/priorities/priority03\)](#)

Priority 6 ✓  
[\(/priorities/priority06\)](#)

Priority 7 ✓  
[\(/priorities/priority07\)](#)

## Self-Reflection Tool (Priority 2) – Implementation of State Academic Standards

This is the submission form for the local educational agency (school district, charter school, and county office of education) to complete on the local performance indicator for the implementation of state academic standards (Priority 2).

**Standard:** Local educational agency annually measures its progress implementing state academic standards and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the California School Dashboard (Dashboard).

**Instructions:** Local educational agency measures its progress using one of the self-reflective tools below and reports the results to its local governing board at a regularly scheduled meeting and through the Dashboard.

Local educational agencies may provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools (Option 1). Alternatively, local educational agencies may complete the optional reflection tool (Option 2).

All fields marked with an asterisk (\*) are required

# Option 1: Narrative Summary

In the narrative box, identify the locally selected measures or tools that the local educational agency is using to track its progress in implementing the state academic standards adopted by the State Board of Education and briefly describe why the local educational agency chose the selected measures or tools.

Additionally, summarize the local educational agency's progress in implementing the academic standards adopted by the State Board of Education, based on the locally selected measures or tools. The adopted academic standards are:

- English Language Arts – Common Core State Standards for English Language Arts
- English Language Development (Aligned to Common Core State Standards for English Language Arts)
- Mathematics – Common Core State Standards for Mathematics
- Next Generation Science Standards
- History-Social Science
- Career Technical Education
- Health Education Content Standards
- Physical Education Model Content Standards
- Visual and Performing Arts
- World Language

Text is limited to 3000 characters

## Option 2: Reflection Tool

### Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Rate the local educational agency's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

***Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability***

#### English Language Arts – Common Core State Standards for English Language Arts

☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

#### English Language Development (Aligned to English Language Arts Standards)

☐ 1 ☐ 2 ☒ 3 ☐ 4 ☐ 5

#### Mathematics – Common Core State Standards for Mathematics

☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

#### Next Generation Science Standards

☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

#### History-Social Science

☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

**2. Rate the local educational agency's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.**

***Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability***

**English Language Arts – Common Core State Standards for English Language Arts**

☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

**English Language Development (Aligned to English Language Arts Standards)**

☐ 1 ☐ 2 ☒ 3 ☐ 4 ☐ 5

**Mathematics – Common Core State Standards for Mathematics**

☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

**Next Generation Science Standards**

☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

**History-Social Science**

☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

**3. Rate the local educational agency's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing)**

***Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability***

**English Language Arts – Common Core State Standards for English Language Arts**

☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

**English Language Development (Aligned to English Language Arts Standards)**

☐ 1 ☐ 2 ☒ 3 ☐ 4 ☐ 5

**Mathematics – Common Core State Standards for Mathematics**

☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

**Next Generation Science Standards**

☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

**History-Social Science**

☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

## Other Adopted Academic Standards

**4. Rate the local educational agency's progress implementing each of the following academic standards adopted by the State Board of Education for all students.**

***Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability***

**Career Technical Education**

☐ 1 ☐ 2 ☒ 3 ☐ 4 ☐ 5

**Health Education Content Standards**

☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

**Physical Education Model Content Standards**

☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

**Visual and Performing Arts**

☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

World Language

☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

## Support for Teachers and Administrators

Rate the LEA's success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).

**Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability**

Identifying the professional learning needs of groups of teachers or staff as a whole

☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

Identifying the professional learning needs of individual teachers

☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

Providing support for teachers on the standards they have not yet mastered

☐ 1 ☐ 2 ☒ 3 ☐ 4 ☐ 5

## Criteria:

**Optional:** Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for implementation of state academic standards.

Text limit is 1500 characters

California Connections Academy (CalCA) schools are charter schools and as such, the requirements for meeting state standards are addressed in the school charter. Charter schools must address the state academic standards but are given flexibility in HOW the standards are taught. Charter schools are held to

**Date taken to local governing board: \***

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#### Priorities

Priority 1 ✓  
[\(/priorities/priority01\)](/priorities/priority01)

Priority 2 ✓  
[\(/priorities/priority02\)](/priorities/priority02)

Priority 3 ✓  
[\(/priorities/priority03\)](/priorities/priority03)

Priority 6 ✓  
[\(/priorities/priority06\)](/priorities/priority06)

Priority 7 ✓  
[\(/priorities/priority07\)](/priorities/priority07)

## Self-Reflection Tool (Priority 3) – Parent Engagement

This is the submission form for the local educational agency coordinator (school district, charter school, and county office) to complete on the local performance indicator for parent engagement (Priority 3).

**Standard:** The local educational agency (LEA) annually measures its progress in: (1) seeking input from parents in decision making; and (2) promoting parental participation in programs, and reports the results to its local governing board at a regularly scheduled meeting and to stakeholders and the public through the California School Dashboard (Dashboard).

**Criteria:** The LEA will assess its performance on a (Met, Not Met, or Not Met for Two or More Years) scale.

**Evidence:** The LEA measures its progress using the self-reflection tool included in the Dashboard, and reports these results to its local governing board at a regularly scheduled meeting and through the local data selection option in the Dashboard

**Introduction:** This self-reflection tool is organized into three sections. Each section includes promising practices in family engagement:

1. Building Relationships between School Staff and Families
2. Building Partnerships for Student Outcomes
3. Seeking Input for Decision-making

LEAs use this self-reflection tool to reflect on its progress, successes, needs and areas of growth in family engagement policies, programs, and practices. This tool will enable an LEA to engage in continuous improvement and determine next steps to make improvements in the areas identified.

The results of the process should be used to inform the LCAP and the development process, to assess prior year goals, actions and services as well as to plan or modify future goals, actions, and services in the LCAP.

For each statement in the table below:

1. Identify the diverse stakeholders that need to participate in the self-reflection process in order to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
2. Engage stakeholders in determining what data and information will be considered to complete the self-reflection tool. LEAs should consider how the practices apply to families of all student groups, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
3. Based on the analysis of data, identify the number which best indicates the LEA's current stage of implementation for each practice using the following rating scale (lowest to highest):
  - 1 – Exploration and Research Phase
  - 2 – Beginning Development
  - 3 – Initial Implementation
  - 4 – Full Implementation
  - 5 – Full Implementation and Sustainability
4. Write a brief response to the prompts following each of the three sections.
5. Use the information from the self-reflection process to inform the LCAP and the LCAP development process, as well as the development of other school and district plans.

All fields marked with an asterisk (\*) are required

## Building Relationships

1. Rate the LEA's progress in developing the capacity of staff (i.e. administrators, teachers, and classified staff) to build trusting and respectful relationships with families. \*

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

4 – Full Implementation

2. Rate the LEA's progress in creating welcoming environments for all families in the community. \*

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

5 – Full Implementation and Sustainability

3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children. \*

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

3 – Initial Implementation

4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families. \*

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

5 – Full Implementation and Sustainability

## Dashboard Narrative Box

Briefly describe the LEA's current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families. \*

We are very proud of our bi-weekly contact rate with our students and their families. We will continue to work to increase this. Additionally, we will find ways to better communicate with our families in their home language.

Text is limited to 3000 characters

## Building Partnerships for Student Outcomes

5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families. \*

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

4 – Full Implementation

6. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home. \*

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

5 – Full Implementation and Sustainability

7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes. \*

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

4 – Full Implementation

8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students. \*

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

4 – Full Implementation

## Dashboard Narrative Box

Briefly describe the LEA's current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families. \*

We are pleased with the rate at which we are able to provide families with information and resources to support student learning in the home. We work hard to partner with caretakers and assist them in taking an active role in their students' education.

Text is limited to 3000 characters

## Seeking Input for Decision Making

9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making. \*

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

4 – Full Implementation

10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making. \*

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

4 – Full Implementation

11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community. \*

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

4 – Full Implementation

12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels. \*

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

4 – Full Implementation

## Dashboard Narrative Box

Briefly describe the LEA's current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families. \*

We are a very collaborative organization. This is exemplified in this area by the fact that we rate high for seeking input for decision making. It is important to us that our staff and families know they have a voice, are heard, and actions are taken as a result of their input.

Text is limited to 3000 characters

**Date taken to local governing board: \***

6/22/2021

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#### Priorities

Priority 1 ✓  
[\(/priorities/priority01\)](/priorities/priority01)

Priority 2 ✓  
[\(/priorities/priority02\)](/priorities/priority02)

Priority 3 ✓  
[\(/priorities/priority03\)](/priorities/priority03)

Priority 6 ✓  
[\(/priorities/priority06\)](/priorities/priority06)

Priority 7 ✓  
[\(/priorities/priority07\)](/priorities/priority07)

## Self-Reflection Tool (Priority 6) – School Climate

This is the submission form for the local educational agency (LEA) coordinator (school district, charter school, and county office) to complete on the local performance indicator for school climate (Priority 6).

**Standard:** The LEA administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the LEA serves (e.g., K–5, 6–8, 9–12), and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the California School Dashboard.

**Evidence:** The LEA administers a survey, as specified, and reports the results to its local governing board and through the local data selection option in the Dashboard.

LEAs will provide a narrative summary of the local administration and analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K–5, 6–8, 9–12) in a text box provided in the California School Dashboard. LEAs will have an opportunity to include differences among student groups, and for surveys that provide an overall score, such as the California Healthy Kids Survey, report the overall score for all students and student groups. This summary may also include an analysis of a subset of specific items on a local survey and additional data collection tools that are particularly relevant to school conditions and climate. The following are suggested guiding questions to help frame the narrative summary:

1. DATA: Reflect on the key learnings from the survey results and share what the LEA learned.
2. MEANING: What do the disaggregated results (if applicable) of the survey and other data collection methods reveal about schools in the LEA, such as areas of strength or growth, challenges, and barriers?

3. USE: What revisions, decisions, or actions has, or will, the LEA implement in response to the results for continuous improvement purposes? Why? If you have already implemented actions, did you see the results you were seeking?

Text is limited to 3000 characters

1. Data

How much do you like your Connections Academy school?

I like it a lot / I like it a little = 93%

## Criteria:

**Optional: Provide any additional information that the local educational agency believes is relevant to understanding its progress on school climate.**

Text is limited to 1500 characters

California Connections Academy (CalCA) schools are charter schools and as such, are a “school of choice” option for families. This option is available for any eligible student, based on applicable state requirements. Families who choose to enroll are often interested in a more interactive school experience.

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#### Priorities

Priority 1 ✓  
(</priorities/priority01>)

Priority 2 ✓  
(</priorities/priority02>)

Priority 3 ✓  
(</priorities/priority03>)

Priority 6 ✓  
(</priorities/priority06>)

Priority 7 ✓  
(</priorities/priority07>)

## Self-Reflection Tool (Priority 7) – Access to a Broad Course of Study

**Standard:** Local educational agencies (LEAs) annually measure their progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code for Grades 1-6 and Grades 7-12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs, and report the results to their local governing board at regularly scheduled meetings of the local governing board and to stakeholders and the public through the Dashboard.

**Evidence:** The LEA responds to the self-reflection tools as specified and reports the results to its local governing board and through the local data selection option in the Dashboard.

## Approach for Self-Reflection Tool to Use as Evidence

LEAs provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts:

**1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served.**

Course offerings are evaluated each year to ensure staff credentials are best utilized and student interest and need are balanced. Course offerings are also brought to the Board for their review. Additionally, access is readily available to students when considering the online nature of our school. Courses are not

Text is limited to 1500 characters

**2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study. LEAs may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study.**

This area does not pertain because each charter in the organization is a single school site charter school and individual Local Educational Agency. All students in each school have access to all curriculum and instructional tools provided and have an individualized program to meet their educational needs.

Text is limited to 1500 characters

**3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students.**

While teacher credentialing and student interest are the primary driver of the diverse offerings, there are a handful of instances courses may need to be removed from the catalogue. In the instance of a lack of student need or interest, the removal of a course offering will be considered. In the instance where a

Text is limited to 1500 characters

**4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students?**

For the 2021-2022 school year, the high school electives department and counseling developed a new course request tool. The purpose of this tool was to ensure that all students were able to see all elective course offerings during their spring registration period. Great care was taken to ensure all courses

Text is limited to 1500 characters

Additional information about enrollment in courses and the number of courses offered in different subjects at schools is available on the California Department of Education DataQuest web page (<https://data1.cde.ca.gov/dataquest/page2.asp?Level=District&subject=Course>).

## Criteria:

**Optional: Provide any additional information that the local educational agency believes is relevant to understanding its progress on the extent to which students have access to, and are enrolled in, a broad course of study.**

Text is limited to 1500 characters

California Connections Academy (CalCA) schools are online charter schools. The broad course of study offered is outlined in the school charter. Through the online instructional delivery model, students have a very wide range of options for coursework. They are able to access a course of study that addresses their

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# State Policy Support Information

## for the California Connections Academy Board

*October 2021*

### Issues impacting California Connections Academy Board

1. [AB 361](#) : Brown Act Emergency Teleconferencing Bill: This bill is now in effect. If the exemptions of a proclaimed state of emergency are voted on by the CalCA Board every 30 days, some of the usual restrictions on remote Board meetings can be removed. Otherwise, the office will need to be open for public attendance and the usual Brown Act posting requirements must be met. Here is more information [on AB 361 here](#), and a [sample resolution to implement the provisions of AB 361 here](#).
2. [AB 824](#) authorizes a **pupil** petition requesting that a governing body of a charter school appoint one or more pupil board members to be submitted to a board or body operating one or more high schools. This bill allows but does not require a pupil board member and specifies the type of voting rights a pupil board member would have. This bill may cause a change to the charter documents in the Governance sections.

### Other Issues of Importance

1. California Gov. [Gavin Newsom on October 1, 2021 announced the nation's first coronavirus vaccination mandate for schoolchildren](#), a plan that will have all elementary through high school students get the shots once the vaccine gains final approval from the U.S. government for different age groups. **The state's vaccine mandate would take effect the semester after the federal government grants final approval. If it comes in January, then the mandate would take effect in July.** The federal government has fully approved the COVID-19 vaccine for those 16 and over but only granted an emergency authorization for anyone 12 to 15. Once federal regulators fully approve the vaccine for that group, the state will require students in seventh through 12th grades to get vaccinated in both public and private schools, Newsom's office said. The state will require the COVID-19 vaccine for students in kindergarten through sixth grade only after the federal government has given final approval for anyone 5 to 11. Newsom stated that students who opt out of the Covid vaccine can enroll in independent study (such as how the CalCA program operates).
2. [The Sacramento County court case on non-classroom-based funding](#) on Plaintiffs' Complaint. (Case # 4-2020-80003489) to oppose the legislative action of funding at student enrollment levels from Feb. 29, 2020, appears to have been resolved at the trial court level without the Plaintiffs Class Action non-classroom-based charters appealing. The trial court ruled against the non-classroom-based Plaintiffs. This is not binding for decisions in future cases since it was decided at the trial court level.

3. A 2022 ballot initiative requiring California to provide a “high-quality” public education for all students was submitted to the California attorney general. The initiative is aimed at challenging teacher tenure and asserts any law that does not put first the interests of students interferes with a “high-quality” public education. This is in addition to two school voucher initiatives which allows parents funding to attend the private or public school of their choice. [Read more here.](#)
4. Other relevant legislative activity wrapped up by Governor Newsom in October includes:
  - a. California is the first state in the nation to require ethnic students course for graduation with the passage of [AB 101](#).
  - b. A student housing questionnaire is required annually with the passage of AB 27., intended to better identify and report homeless students.
  - c. [SB 224](#) Mental health instruction is required from trained instructors at least once in elementary school, once in junior high or middle school and once in high school.

## California State Board of Education Activity

1. An update on the State Board of Education meeting that occurred in September:

The “Smarter Balanced” standardized tests in math and English language arts that California students will take in the spring to measure their academic progress will have fewer questions and take less time than the pre-Covid versions. But the test results to parents won’t provide as much information as in the past. [The State Board of Education approved the shorter test](#) the California Department of Education recommended. The shorter version will give districts more flexibility in scheduling the tests, free up time for more instruction and reduce the potential for internet glitches with fully online test, the department argued in making its case. It is identical to the short version the Board approved in the Spring of 2021.

# **CALIFORNIA CONNECTIONS ACADEMY SCHOOLS**

**Governed by California Online Public Schools**

## **POLICY AND COMPLIANCE REPORT**

**And**

## **FISCAL REPORT**

**Submitted for October, 2021**

TO: Board of Directors

FROM: Franci Sassin, Director of Business Services

RE: Written Policy and Compliance plus Fiscal report for CalCA schools

DATE: October 25, 2021

### **BACKGROUND**

***Please note that there are normally two parts to the monthly Business Services Department report: the financial update provided by LaChelle Carter, Director of Finance, and the policy and compliance portion provided separately by Franci Sassin, Director of Business Services. Because LaChelle is out on leave at the time of the October board meeting, this report will combine information for both areas.***

*These written updates will be prepared for each board meeting in order to facilitate the flow of the board meeting by reducing the need for verbal reports. Board members are expected to review the written report which is part of their board packet. Questions or comments about anything in the report, or other related matters, are welcomed during the board meeting. In addition, board members can reach out with questions prior to the board meeting if needed.*

*If additional information comes up between the time the written report is submitted and the board meeting date, it will be provided verbally. This report will include information for all CalCA schools, and board members are reminded that they now have fiduciary responsibility for all schools the corporation operates. These reports will include sections on the monthly financial statements, other financial matters, compliance, policy updates, authorizer updates and accountability matters, as well as other items that are part of the Business Services Department.*

## BUDGET TRAILER BILL UPDATE:

We continue to work to implement all the provisions of AB 130, AB 167 and AB 104. Below is an updated summary of some of the key elements of all three bills with respect to how CalCA is implementing these very recently adopted requirements:

- ✓ A policy and procedures are in place to address requests for retention. *Requests are processed on an “as requested” basis. Since enrollment is mostly closed down, this is minimal at the moment.*
- ✓ AB 167 extended the timeline for requests for grade changes under AB 104, so the public notice was updated and the procedures reflect the new deadline. *A few additional requests came in before the new deadline of October 1, and were processed.*
- ✓ The counseling staff continues to review students for eligibility under the reduced graduation requirements. Many of the students who were in their 4<sup>th</sup> year of high school last year have been reviewed, but now students in their 3<sup>rd</sup> year last year are also being reviewed. Procedures were adopted that are similar to those used for other special populations and any diplomas issued under this law are being ratified by the board. *The Board will continue to receive a list of any student who we recommend for graduation under the reduced requirements. The graduation dates will be set for the date the student completed requirements, but diplomas won’t be issued until after board ratification.*
- ✓ A plan was developed and is being implemented for the new synchronous instruction and live interaction requirements. This includes reporting of student participation. *Under AB 167, additional reporting and notice requirements were put in place, so changes are continuing to be made to adapt to that. The first legally required notices will be going out on November 1 and the school expects significant amount of questions from parents since a high percentage of parents will receive the notice. The Independent Study Policy, was updated last month, however some technical additions are recommended by the school’s legal counsel.*
- ✓ CalCA leadership is updating the procedures for consideration of whether a student is meeting the requirements of the independent study program. This is referred to as “tiered re-engagement” or “escalation”. AB 130 and AB 167 added additional elements to that process, including a requirements for multiple notices to parents regarding attendance and participation, as well as new requirements about parent meetings. *Work is continuing to modify previous processes and add additional elements. This process for “escalation” normally gets underway in October.*
- ✓ Amended Master Agreements were presented to all families to sign electronically before the state mandated deadline of October 15. If a family did not complete this process, they received a notice of potential withdrawal, since the Master Agreement is a

condition of enrollment in our schools. *Ultimately, through a concerted effort by many, over 99% were collected and only a couple of dozen withdrawals took place. Now, the requirement for an amended Master Agreement will apply to any new enrolling families who will have 30 days to submit the amendment after their enrollment date.*

## **FUNDING and FISCAL REPORTING UPDATE:**

The Expenditure Plans for the ESSER III funds, as well as the Special Education Learning Recovery Funds were developed with input and coordination from the instructional and business staff. These are both presented for approval in the board materials. The Learning Recovery funds are included in the budget revision, however, at this time, all ESSER III funds are being held to spend during the 2022-23 fiscal year, while we continue to use up all of the ESSER II funding during 2021-22.

The enrollment and ADA reports were provided to the SELPA. The request for continuing reimbursement for Level 3 ERMHS funding was submitted to the SELPA. The CARES Act and ESSER quarterly reports were submitted in early October. The federal cash management reports and a final CSI report are due no later than October 31.

### **September Financial Statements**

The September close files/statements for each school are included for all six schools. This represents the first month of the fiscal year where all the normal school related charges start to show up.

One of the main areas to review is the staff professional development and training charges. The biggest expense of the year in this line item is the in-person staff training that took place in August. The actuals for year to date are included and indicate higher expenses are projected vs. the original budget.

Many of the large expenses, including Special Education services to students will not yet show up as September invoices are typically paid in October or later.

Legal expenses are expected to be high this year based on the many changes to the law being implemented, as well as the increase in Special Education concerns.

The first payments for internet reimbursements for families have not gone out yet, so that is not yet showing up on the financial statements.

The charts for various payments are not included this month and will be displayed for the next board report.

## **BANKING UPDATE**

The methods to accept electronic payments through Zelle are set up and we will be trying them out soon. The bank accounts with higher fees were converted to lower fee account types.

## **BUDGET REVISIONS:**

The revised budgets include updated enrollment and ADA estimates based on current projections along with the reality that enrollment is currently closed and may not open until second semester. Some students were released from the waiting list in elementary grades last week. There are significant waiting lists for all grades, so the enrollment numbers and fiscal impact will be monitored closely. Attendance rates may be higher this year which will help the financial situation.

Revenue numbers were updated, including increases in federal Title I funding and additional revenue sources mentioned earlier. As noted, no ESSER III funds are included in this budget revision. This will be revisited in January to see if any of those funds are needed. At that time, the total amount of ESSER II to be spent this fiscal year will be confirmed.

Enrollment and other fee schedule items were updated according to the revised enrollment numbers.

Several other line items were adjusted in anticipation of actual expenses, including professional development/staff training, legal, Special Education costs, additional technological hardware and software for staff use, and technology for student testing.

The student technology line item was analyzed carefully, and the amounts in the budget should allow two computers per household for any household with 2 or more students who make a request. The ability to fulfill these requests will be dependent on the supply chain and availability of laptops to ship to families.

Additional expenditures were included for the office remodel for the Northern California office. These costs are shared across all schools due to the sharing of administrative space between all schools.

The overall impact of the budget changes allow the following ending balances:

- CalCA SoCal and Ripon are still projected to end the school year with a net positive
- CalCA North Bay and Central may end the school year with a net negative, but will be able to use reserves to accommodate this. These budgets will be reviewed carefully in January to see if actual expenses are tracking at or below budget.

- CalCA Monterey Bay and Central Coast will continue to need service credits under the Deficit Protection clause of the Pearson contract. These schools do not yet receive any federal funding, so their relative revenues are lower. The service credits went up, but are still within an acceptable range.

## **COMPLIANCE AND REPORTING:**

### ***“School Reopening Status” reports:***

This reporting has continued every other week, per the requirements of the California Department of Public Health, in coordination with the CDE. We are currently reporting on estimated enrollment and staffing for fall, plus responding to questions regarding supportive measures being taken for students. The reports are now using actual enrollment for each school at the time the report is due, rather than estimates. This bi-weekly reporting is expected to continue throughout the school year.

### ***Audit for 2020-21 fiscal year:***

Audit work is scheduled this week and is held virtually. The majority of the items were already submitted to the auditor for review and scheduled meetings are set up to discuss questions. In addition, items needed for the tax returns have been submitted. The deadline for the audit submission was extended from December 15 to January. If possible, the draft audit report will be brought to the board at the early December meeting, however, the additional time through January may be needed due to the audit of the federal funds.

## **POLICY ITEMS:**

As described above, the Independent Study Policy has been FURTHER updated based on legal review and in compliance with changes under AB 167. Compliance related procedures that are being implemented and/or updated due to AB 130 and AB 167 were described above.

## **SCHOOL OPERATIONS:**

### **ATTENDANCE UPDATE:**

The first month of attendance is almost complete and then the first required attendance notices will be sent out on November 1. These notices will give parents information about the month of September. The school is working on multiple communications to help parents understand these new notices.

**ENROLLMENT UPDATE:**

No new applications are being accepted. All students left on the lottery wait list were offered spaced, and then about 125 elementary students were released from the general wait list. Siblings were prioritized. At this time, we do not expect to release a significant number of additional students during first semester, however, any change to this will be reported to the board.

**COVID 19 UPDATE:**

Under the current school policy, plus the state and other legal requirements, we have begun implementing the employee “vaccine or test” mandates. While one in person testing event took place in October for PSAT testing, no additional events are planned until after November 15. In person events will ramp up slowly and include several field trips and a Middle School social event. Unfortunately, only a bit over 50% of the CalCA staff submitted their vaccination documents prior to the October 15 deadline, so additional efforts will continue. Staff who have not submitted this documentation and who are attending in person events will need to submit a negative COVID test within a week of the event.

**OTHER OPERATIONS:**

Business Services has added two more new staff member who will be supporting records and Student Services. We are still experiencing staffing shortages in teacher roles, especially for Special Education teachers and will be contracting with some outside agencies to assist.

The agreement with Saddleback Community College to pilot a “dual enrollment” program was finalized and the initial courses are being implemented on a shortened schedule this semester. The courses, instructor and materials for second semester have been finalized and have been approved by the Executive Director.

**CHARTER RENEWAL AND OVERSIGHT:**

As reported last month, the charter terms and admissions policies have been finalized for CalCA Central Valley and CalCA SoCal. The other four schools will be presented at the December board meeting for review by the board, then submitted to the authorizers with the goal of approval in January.

**AUTHORIZER RELATIONSHIPS**

The annual oversight visit with CUSD will be taking place on Monday, November 1.

## SALES QUOTE

PC Connection Sales Corp.  
730 Milford Road  
Merrimack, NH 03054-4631  
(603) 683-2000

**Salesperson:** Lee Grenier  
**Phone:** (800) 800-0014 ext. 33162  
**Fax:** (603) 683-1165  
**Email:** lee.grenier@connection.com

**# 12254867.01**

PLEASE REFER TO THE ABOVE  
QUOTE # WHEN ORDERING

**Date:** 10/18/2021  
**Valid Through:** 10/19/2021

**Customer Contact:** Franci Sassin  
**Email:** fsassin@calca.connectionsacadem

**Phone:** (949) 306-8498  
**Fax:**

| SOLD TO:                                                                                                                                                | SHIP TO:                                                                                                                                              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| AB#: 13528909<br><b>CA CONNECTIONS ACADEMY SOUTHERN CA</b><br>ACCOUNTS PAYABLE<br>33272 VALLE RD<br>SAN JUAN CAPISTRANO, CA 92675<br><br>(949) 461-1667 | AB#: 21486348<br><b>CA. CONNECTIONS ACADEMY SOUTHERN CA</b><br>RICHEL ROMERO<br>33272 Valle Rd<br>San Juan Capistrano, CA 92675<br><br>(949) 306-8498 |

| DELIVERY | FOB         | SHIP VIA                           | SHIP WEIGHT | TERMS  | FEDERAL ID# |
|----------|-------------|------------------------------------|-------------|--------|-------------|
|          | Destination | Small Package Ground Service Level | 84.00 lbs   | Net 30 | 02-0497006  |

| * Line # | Qty | Item #                   | Mfg. Part # | Description                                                   | Mfg.                    | Price                        | Ext                 |
|----------|-----|--------------------------|-------------|---------------------------------------------------------------|-------------------------|------------------------------|---------------------|
| 10       | 26  | <a href="#">41254330</a> | MHQR3LL/A   | iPad Pro 11" 128GB / Wi-Fi / Space Gray<br>Apple Computer Cto | Apple Computer Cto      | \$ 781.51                    | \$ 20,319.26        |
| 10       | 26  | Fee: 14                  |             | State Environmental Fee                                       |                         | \$ 4.00                      | \$ 104.00           |
| 20       | 26  | <a href="#">41254881</a> | S8403LL/A   | 2-Year AppleCare+ for iPad Pro 11<br>Applecare Auto/services  | Applecare Auto/services | \$ 108.02                    | \$ 2,808.52         |
|          |     |                          |             |                                                               |                         | <b>Subtotal</b>              | <b>\$ 23,231.78</b> |
|          |     |                          |             |                                                               |                         | <b>Fee</b>                   | <b>\$ 0.00</b>      |
|          |     |                          |             |                                                               |                         | <b>Shipping and Handling</b> | <b>\$ 468.00</b>    |
|          |     |                          |             |                                                               |                         | <b>Tax</b>                   | <b>\$ 1,574.74</b>  |
|          |     |                          |             |                                                               |                         | <b>Total</b>                 | <b>\$ 25,274.52</b> |

**\*Lease for as low as:** \$684.69/Mo.

\* The amount is indicative of a 36-month, Fair Market Value (FMV) lease provided by Connection Financial Services and/or other Connection finance partners. Assumes order is predominantly made up of hardware. If the majority of this quote represents software and/or services, please contact your Connection Account Manager to seek a custom lease quote. Lease offerings are subject to credit approval and other lease terms and conditions.

Important Notice - Standard Terms of Sale: Pricing valid for quantities shown until expiration date, excluding memory and hard drives. All purchases from PC Connection, Inc. are subject to the Company's Standard Terms of Sale, which describe important legal rights and obligations. You may review the Standard Terms of Sale on the Company's website - pcconnection.com, or you may request a copy via fax, e-mail, or mail by calling 1-800-800-0011 or your account representative. It is the end user's responsibility to review, understand and agree to the terms of any End User License Agreement ("EULA"). Due to industry-wide constraints and fluctuations, Connection reserves the right to change price at any time.

Warranty Options for Quote# 12254867.01

Ask your Account Manager about the following Warranty Options that are available for items that were quoted.

Options for: Item# 41254330 - iPad Pro 11" 128GB / Wi-Fi / Space Gray (Choose one)

| Qty | Item #   | Manuf. Part # | Description                                                          | Manuf.                         | Price     | Ext         |
|-----|----------|---------------|----------------------------------------------------------------------|--------------------------------|-----------|-------------|
| 26  | 38107276 | S7846LL/A     | 2-Year AppleCare+ for Schools iPad Pro 11 & 12.9 (4th Gen & Earlier) | Applecare Edu                  | \$ 97.74  | \$ 2,541.36 |
| 26  | 38107292 | S7848LL/A     | 3-Year AppleCare+ for Schools iPad Pro 11 & 12.9 (4th Gen & Earlier) | Applecare Edu                  | \$ 147.18 | \$ 3,826.64 |
| 26  | 38107313 | S7850LL/A     | 4-Year AppleCare+ for Schools iPad Pro 11 & 12.9 (4th Gen & Earlier) | Applecare Edu                  | \$ 196.61 | \$ 5,111.93 |
| 26  | 41262508 | SAFP2LL/A     | 24 Month AppleCare for Enterprise iPad Pro 11-inch T1                | Applecare Enterprise/Service s | \$ 99.00  | \$ 2,574.00 |

Please ask your Account Manager about other warranties and service offerings that are available.

By purchasing a Service Connection Plan you agree to the terms and conditions set forth in this document and the particular service plan purchased.

(Revised September 2021)

## Learning Recovery Plan

### Fiscal Year 2021–22

Due Date: **October 1, 2021**

As a condition of receiving funding, the special education local plan area shall, on or before October 1, 2021, work with its member local educational agencies to develop and submit a plan to the Superintendent of Public Instruction.

The requirement states the plan must include:

- how the special education local plan area and its member local educational agencies will implement the requirements;
- detailed proposed expenditure information broken down by eligible activity;
- the number, disabilities, and demographics of pupils proposed to be served.

If the SELPA has LEAs that are using their allocations in different ways due to the unique needs of the LEA, the SELPA submits a separate plan for LEAs that addresses their intent to use funds under one SELPA submission.

### SELPA Information

|             |                                |
|-------------|--------------------------------|
| SELPA Name: | <b>El Dorado Charter SELPA</b> |
| SELPA Code: | 0951                           |

### Plan Description

Applicable LEAs for this Plan

**California Connections Academy Central Coast, California**  
**Connections Academy@ Central, California Connections Academy**

| Impacted Areas                                                                     | Learning Recovery Services for Pupils with Disabilities Related to Impacts of Learning Resulting from COVID-19 School Disruptions (Including Objectives and Metrics that will be used to measure success) | Students Served by Proposed Plan                                                                                         |
|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| <b>Additional Support and Services Needed to Address Identified Learning Needs</b> | Additional supports will be provided to implement effective interventions using the MTSS framework through progress monitoring and data collection and analysis.                                          | This serves students in elementary, middle, and high school with identified learning needs or showing signs of           |
| <b>Positive Behavior Supports</b>                                                  | We are utilizing “Capturing Kids Hearts” as a whole school effort to improve relationships with the families we serve. Our staff is also implementing the “Why Try”                                       | This serves all students in elementary, middle, and high school and is a whole school effort to provide positive social- |

| Impacted Areas                                                                            | Learning Recovery Services for Pupils with Disabilities Related to Impacts of Learning Resulting from COVID-19 School Disruptions (Including Objectives and Metrics that will be used to measure success)                                                   | Students Served by Proposed Plan                                                                                                                                                       |
|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Assessing Learning and Academic Needs of Students</b>                                  | In addition to psychoeducational evaluations, we are using iReady K-8 teacher toolbox as well as NWEA MAP Benchmark testing to assess the learning and academic needs of our students. +                                                                    | This serves students in elementary, middle, and high school with identified learning needs or showing signs of additional needs for support. +                                         |
| <b>Social Emotional Needs</b>                                                             | We are hiring a social worker to hold social-emotional learning groups. We also use hired counseling services to provide weekly small group sessions to address students with disabilities' needs and pressing issues. +                                    | This serves all students in elementary, middle, and high school and is a whole school effort to provide needed social-emotional support to all students. +                             |
| <b>High Quality and Instruction</b>                                                       | We are using Nearpod and Classkick to integrate Universally Designed Learning (UDL) and differentiation throughout our classrooms. We are contracting with outside providers to provide paraprofessionals to offer in class support in alignment with +     | This serves all students in elementary, middle, and high school and is a whole school effort to provide differentiation and UDL into our general education curriculum. Students +      |
| <b>Supporting Students Return to In-Person Instruction</b>                                | While we do not offer in-person instruction, some evaluations are done face to face, and some students receive in person services when needed. To support a return to any in-person assessments or services, we are +                                       | This serves students in elementary, middle, and high school with identified learning needs or showing signs of additional needs for support. +                                         |
| <b>Child Find</b>                                                                         | We have a School Psychologist on-site to identify students with exceptionalities through evaluation and observation. We are hiring a Licensed Social Worker to identify students who are struggling with social- +                                          | This serves students in elementary, middle, and high school with identified learning and social-emotional needs or showing signs of additional +                                       |
| <b>Assessing Students who are Waiting of Initial IEPs</b>                                 | We will use an in-house School Psychologist as well as outside providers to provide evaluations for students who might qualify for specially designed instruction. We utilize NWEA MAP and iReady K-8 teacher +                                             | This serves students in elementary, middle, and high school with identified learning and social-emotional needs or showing signs of additional +                                       |
| <b>Complete Overdue IEPs</b>                                                              | We now have an in-house School Psychologist to assist with incoming students who have overdue IEPs. We will also utilize an administrative assistant to coordinate IEP scheduling with outside +                                                            | This serves enrolling students in elementary, middle, and high school who have been previously identified with learning and social-emotional +                                         |
| <b>Other Impacted Areas (Identify the impacted Area and the plan for using the funds)</b> | We have experienced unforeseen growth in our Special Education population due to the pandemic. Some families feel safer in our virtual environment and some are interested in independent study after using that model during school closures. Because of + | This serves students in elementary, middle, and high school with identified learning and social-emotional needs. Students with disabilities served are identified as follows: Autism + |

## Implementation Timeline of Proposed Plan or Activities

Please describe your plan for implementation, including a timeline and milestones

**As a promising practice for improving student achievement supporting individuals with exceptional needs, the implementation of the Learning Loss Recovery program will continue on an ongoing basis throughout this academic year. We expect to be able to expend all the funds with the additional staff members and contracted providers during this fiscal year. However, the strategies listed in the plan will continue, at least until June of 2024 or until all students are at grade and age expectancy in ELA and Mathematics, so that we have done our best to be sure that any learning losses due to the pandemic have been addressed. We will regularly and clearly communicate with parents using phone calls, DocuSign, our digital scheduling software, SEIS, Zoom, and other means. Earning the trust of parents by providing**

## Proposed Expenditures

| Object Codes                                                          | Learning Recovery Funds (Expenditures) | Itemized Description and Justification                                                                                                 |
|-----------------------------------------------------------------------|----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| 1. 1000—Certificated Salaries                                         | \$261,000.00                           | Assistant Director for Student Services, School Psychologist, Licensed Social Worker. Additional staff needed to implement the Plan.   |
| 2. 2000—Classified Salaries                                           | \$37,500.00                            | Administrative Assistant to support Student Services. Additional staff needed to implement the Plan. See Plan for description of their |
| 3. 3000—Employee Benefits                                             | \$124,250.00                           | Benefits for staff listed above. Additional staff needed to implement the Plan. See Plan for description of their roles.               |
| 4. 4000—Materials and Supplies                                        |                                        |                                                                                                                                        |
| 5. 5000—Services and other operating costs                            | \$200,000.00                           | Partial cost of contracting for qualified paraprofessionals to support students while implementing the Plan. See Plan for              |
| <b>6. Total Direct Costs (Total of 1 through 5)</b>                   | <b>\$622,750.00</b>                    |                                                                                                                                        |
| 7. 6000—Capital Outlay                                                |                                        |                                                                                                                                        |
| 8. 7300—Indirect Costs<br>CDE approved rate:<br>(Enter 7.5% as 0.075) |                                        |                                                                                                                                        |
| <b>9. Total Grant Budget (Total 6 through 8)</b>                      | <b>\$622,750.00</b>                    |                                                                                                                                        |

## Assurance of Matching Funds

I am providing assurance that this plan will meet the grant cash match requirement required by Learning Recovery Plan Grant. To meet the cash match requirement, SELPAs will collect/receive and review an expenditure report with the amount of grant allocation and the amount of qualified grant cash match expenditures claimed for each member LEA.

These expenditure reports will be on file at the SELPA and will be made available upon CDE request. The grant match expenditure report will require the following items:

- Amount of grant allocation
- Amount of grant cash match expenditures
- Availability of expenditures for the grant cash match expenditures (i.e. Purchase Order, Invoice, Payment Voucher, Journal Entry, Labor Report, etc.)
- Attestation or declaration that the expenditures qualified as the grant cash match expenditures for the purposes of the grant
- Agreement that the grant cash match expenditures are subject to review

SELPA Name

**El Dorado Charter SELPA**

SELPA Director Name

Ginese Quann

Date

10/22/2021