



California Online Public Schools (CalOPS)
A California Nonprofit Public Benefit Corporation
BOARD MEETING

GOVERNING BOARD for:
CalCA Central Coast
CalCA Central Valley
CalCA Monterey Bay
CalCA North Bay
CalCA Ripon
CalCA Southern California

Notice is hereby given to the members of the
California Online Public Schools Board and the general public that the
California Online Public Schools Board will hold a meeting open to the public on:

Date and Time:
Tuesday, September 28, 2021 at 3:30 p.m. PT

Meeting to be held:
Via Teleconference due to State Precautions regarding Public Health and Safety
During COVID-19 Pandemic and in accordance with the Governor's Executive Order N-29-20

1 (800) 504-8071; access code 843-8063

This meeting is open to the public in person and via teleconference. For information about this meeting or for members of the public who require special accommodations to attend, contact the school offices: Bernie Jamero at (209) 253-1208 or Deborah Larson at (949) 461-1667 at least 24 hours prior to the meeting. The Board packet can be made available for public review by contacting the school offices prior to the Board meeting in compliance with California open meeting law.

BOARD AGENDA

- I. Call to Order – E. Pavlich
- II. Roll Call – E. Pavlich
- III. Public Comment

The Board welcomes participation by the members of the public telephonically. To address an item on the agenda, before the scheduled start of the meeting, an individual must write their name and a short description of the agenda item on which they wish to comment on the card provided and submit this to the Chair, along with any materials they want to have distributed to Board. Individuals who wish to address the Board telephonically must contact the School Leader by phone or by email at least twenty-four (24) hours before the scheduled start of the Board meeting. If the individual wants to provide any

written materials to the Board, these should be emailed to the School Leader at least twenty-four (24) hours before the scheduled start of the meeting.

The total time for any individual to present, either in person or via telephone, on an item on the agenda shall not exceed three (3) minutes, or six (6) minutes if the individual requesting to comment is a non-English speaker and requires a translator, unless the Board grants additional time. However, in compliance with Board policy and the Brown Act, the Board is not permitted to discuss or take action on non-agenda items.

Individuals desiring to make a formal presentation to the Board on an item not on the agenda but desiring it be placed on the agenda must provide notice and written submissions detailing the subject of the presentation to the School Leader at least fourteen (14) days prior to the meeting. Any such presentations shall not exceed fifteen (15) minutes in duration, unless otherwise permitted by the Chair.

To view the Board Public Comment Policy, visit the school's "Governance" page at <https://www.connectionsacademy.com/california-online-school/about/school-board>.

- IV. Routine Business
 - a. Approval of Agenda – E. Pavlich
- V. Public Hearing on the Independent Study Policy (attached) – F. Sassin
- VI. Oral Reports
 - a. Executive Director's Report (MSRs attached) – R. Savage
 - i. Back to School Activities Update
 - ii. COVID-19 Update
 - iii. Staffing Update
 - b. Principals' Reports (attached)
 - i. Elementary School – M. White
 - ii. Middle School – H. Tamayo
 - iii. High School – K. Mannix
 - c. CalCA Financial Report (to follow) – L. Carter
 - i. Consolidated Financial Report (attached)
 - ii. CalCA Central Coast Financial Report (attached)
 - iii. CalCA Central Valley Financial Report (attached)
 - iv. CalCA Monterey Bay Financial Report (attached)
 - v. CalCA North Bay Financial Report (attached)
 - vi. CalCA Ripon Financial Report (attached)
 - vii. CalCA Southern California Financial Report (attached)
 - viii. Banking Update
 - ix. Special Education Local Plan Area (SELPA) Funding Update
 - x. Budget Revisions Update
 - d. Policy and Compliance Report (to follow) – F. Sassin
 - i. Audit Update
- VII. Consent Items
 - a. Approval of Minutes from the August 24, 2021 Board Meeting (attached)
 - b. Approval of Staffing Report (attached)
 - c. Approval of Pearson Invoice(s) (attached)

- d. Ratification of Unaudited Actuals for Fiscal Year Ending June 30, 2021 (attached)
- e. Approval of 2021-2022 Base Salaries and Career Ladder Positions (attached)
- f. Approval of Federal Title Funding Plans for the 2021-2022 School Year: Parent and Family Policy (attached)

VIII. Action Items

- a. Approval of Revision(s) to Board Resolution Regarding Enrollment Limits for the 2021-2022 School Year and Authorization of Executive Director to Suspend or Reopen Applications as Needed (attached) – R. Savage/ F. Sassin
- b. Approval of Closing Enrollment for the 2021-2022 School Year on February 25, 2022– R. Savage
- c. Approval of Increased Student Technology (attached) – R. Savage
- d. Approval of Revision(s) to the Independent Study Policy (previously attached) – F. Sassin
- e. Approval of Revision(s) to the COVID-19 Safety Plan (to follow) – F. Sassin
- f. Approval of College and Career Access Pathways Dual Enrollment Agreement with Saddleback Community College (attached) – R. Romero

IX. Information Items

- a. State Accountability Update – F. Sassin/ R. Romero
 - i. Local Control Accountability Plans (LCAP) Update
 - ii. Elementary and Secondary School Emergency Relief (ESSER) III Plans Update
- b. Legislative Update – F. Sassin
 - i. Implementation Update on AB 104, AB 130, and AB 167
- c. Math Placement Annual Report (attached) – R. Romero
- d. School Success Partner (SSP) Update – L. Johnson
- e. Academic Success Partner (ASP) Update – M. Brown
 - i. Teacher Professional Development Products and Services for the 2021-2022 School Year (attached)
- f. Board Relations (BR) Update – L. Coleman
 - i. Board Experience Survey Results (attached)
- g. Sponsoring District(s) Update – R. Savage/ F. Sassin

X. Adjournment and Confirmation of the Next Meeting on Tuesday, October 26, 2021 at 3:30 p.m. PT

Agenda publicly posted by: Friday, September 24, 2021

At: <https://www.connectionsacademy.com/california-online-school/about/school-board>

CALIFORNIA ONLINE PUBLIC SCHOOLS INDEPENDENT STUDY POLICY

Effective as of the start of the 2021-22 School Year
Approved by the Board of Directors on August 3, 2021
Revisions presented September 28, 2021

California Online Public Schools, a California non-profit public benefit corporation, operates the following charter schools:

California Connections Academy Southern California
California Connections Academy Central Valley*
California Connections Academy North Bay
California Connections Academy @ Ripon
California Connections Academy Central Coast
California Connections Academy Monterey Bay

These schools, plus any others operated by California Online Public Schools, are collectively known and referred to as “California Connections Academy Schools.”

* California Connections Academy @Central changed its name to California Connections Academy Central Valley effective July 1, 2021.

The Independent Study Program

The Board of Directors (“Board”) of California Online Public Schools has adopted this policy for the Independent Study Program for all charter schools it governs and operates. The Board oversees the educational program for California Connections Academy Schools, made up of multiple charter schools using a similar educational program and Educational Management System (hereinafter, “School”). The School’s “Independent Study Program” is an optional alternative instructional strategy by which students in grades K- 12 may reach curriculum objectives and fulfill promotion requirements.

Students who voluntarily choose the Independent Study Program have the alternative option of returning to a classroom-based instructional program in a school of their district of residence. For students who make a request to the School (including through a parent/guardian request) to return to in-person instruction, the School will provide information which will assist the students enroll in the in-person offered by their district of residence within five (5) schooldays. (Education Code § 51747(f).)

Independent study shall offer a means of individualizing the educational plan for students whose needs may be met best through study outside of the regular classroom setting. Independent study is a continuously voluntary, educational alternative in which no student may be required to participate. (Education Code § 51747(g)(8).)

School will provide appropriate services, supports, technology and resources to enable students to complete their independent study program successfully. This will enable students enrolled in independent study to complete their School’s adopted course of study within the customary time frame.

The School will provide content to students aligned to grade level standards that is provided at a level of quality and intellectual challenge substantially equivalent to in-person instruction. For high school students, this shall include access to all courses offered by the School for graduation and approved by the University of California or the California State University as creditable under the A–G admissions criteria. (Education Code § 51747(c).)

The Executive Director or designee(s) shall ensure that a written Independent Study Master Agreement (“Master Agreement”), as prescribed by law, exists for each participating student. This agreement cannot be valid for longer than one (1) school year. (Education Code § 51747(g)(5).)

The Independent Study Program entails a commitment by the parent/guardian, the Learning Coach (either the parent/guardian or a Designated Learning Coach—see also the School’s Designated Learning Coach Agreement) and the student. As the student gets older, he/she/they assumes a greater portion of the responsibility involved. The Parent/Learning Coach/Caretaker Acknowledgement, provided as part of the enrollment process, further lays out the School’s expectations for parents/guardians, Learning Coaches and students.

Each student’s independent study shall be coordinated, evaluated and carried out under the general supervision of a certificated employee. (Education Code § 51747.5(a).)

The School shall not provide independent study students and parents/guardians with funds or items of value that a school district could not legally provide to a similarly situated student of the district or to his or her parent or guardian. (Education Code § 51747.3(a).)

The Executive Director or designee(s) shall ensure that the Independent Study Program is carried out in accordance with the law. (Education Code § 51745 et seq.; 5 C.C.R. § 11700 et seq.)

Opportunities for Live Interaction and Synchronous Instruction: The School shall plan to provide opportunities for live interaction and synchronous instruction as follows:

- For pupils in grades TK-3, the School shall plan to provide opportunities for daily synchronous instruction.
- For pupils in grades 4-8, the School shall plan to provide opportunities for both daily live interaction and at least weekly synchronous instruction.
- For pupils in grades 9-12, the School shall plan to provide opportunities for at least weekly synchronous instruction. (Education Code § 51747(e).)

For the purposes of this policy, “live interaction” means interaction between the pupil and certificated or non-certificated staff, and may include peers, provided for the purpose of maintaining school connectedness, including but not limited to wellness checks, progress monitoring, provision of services, and instruction. This live interaction may take place in-person, or in the form of internet or telephonic communication, such as a virtual meeting room or live group chat.

For the purposes of this policy, “synchronous instruction” means designated group or one-on-one instruction delivered in person, or in the form of internet or telephonic communications, and involving live two-way communication between the supervising teacher (also referred to as teacher of record – see Education Code §§ 51745.5(d) and 51747.5(a)) and the pupil, such as a virtual meeting room or live chat.

School will document each pupil’s participation in live interaction and synchronous instruction being offered, pursuant to Section 51747 on each school day, as applicable, in whole or in part, for which independent study is provided. A pupil who does not participate in independent study on a school day shall be documented as non-participatory for that school day. (Education Code § 51747.5(c).) For purposes of this policy, “non-participatory” solely refers to

whether a student attended live interaction and synchronous instruction offerings. A student who is non-participatory on a school day can still generate attendance on that school day for purposes of apportionment.

Evaluation of Effectiveness of Independent Study for Students

The Board recognizes that independent study may be used as an option to encourage students to remain in school. Teachers should carefully set the duration of independent study assignments, within the limits specified by the Board in order to help identify students falling behind in their work or in danger of failing or dropping out of school.

To foster each student's success in independent study, the Board establishes the following parameters and the maximum lengths of time which may elapse between the time an assignment is made and date by which the student must complete the assigned work. These shall be as follows:

For Grades K-12, no more than four (4) school weeks may elapse between when a teacher makes an assignment and the date by which a student must complete the assigned work ("Assignment Time"). Where special or extenuating circumstances exist, and this set time limit cannot be met, the grade level Administrator or designee may approve a period not to exceed an additional four (4) weeks. (Education Code § 51747(a).)

Because the School is a virtual school using the independent study model, it is crucial that teachers know that a student is completing adequate work under their Master Agreement to make satisfactory educational progress. There are several methods by which teachers can evaluate if a student is benefitting from delivery of their education through the independent study model. In addition to completing assigned lessons and assessments, and submitting original student work to the teachers, direct contact between the teacher and the student, using the means set out in the Master Agreement, is essential in a virtual program.

Therefore, all of these criteria are considered to be the equivalent of "assignments" (as per Education Code § 51747(b)) for the School's program:

- Substantial and substantive direct contact between the student and teacher (as defined in the Master Agreement), OR:
- Active Participation in the program as evidenced by satisfactory completion of assigned lessons and assessments; OR
- Submission of the required original student work samples (and/or "portfolio items") to the certificated employee(s) assigned to the student for evaluation.

The following constitutes the definition of a "missed assignment" (per Education Code § 51747(b)) for the Independent Study Program:

- Failure to conduct a direct contact (as defined in the Master Agreement) between the student and teacher (the supervisory teacher and/or other assigned teachers)
- A "participation rate" of less than seventy percent (70%) in the School's Educational Management System (Connexus)
- Failure to submit required and assigned work samples, assessments and/or portfolio items to the school

Per Education Code § 51747(b), the Board has determined that the following number of missed assignments, as defined above, will trigger an evaluation of whether it is in the best interests of the student to remain in the Independent Study Program:

- Missing two (2) consecutive contact appointments between the student and teacher
- A "participation rate" of less than seventy percent (70%) in the school's Educational Management System (Connexus) over a period of four (4) weeks; or

- Failure to submit the required and assigned work samples, assessments and/or portfolio items for one (1) school month (learning period)

Satisfactory Educational Progress: In addition, a determination that a student has failed to make satisfactory progress will also trigger an evaluation of whether it is in the best interests of the student to remain in the Independent Study Program. A student is deemed to be making satisfactory educational progress if the student is on track to enter the next grade level (or, for high school students, to earn sufficient credits towards graduation) at the completion of the current school year and/or progressing toward their goals pursuant to their individualized education program ("IEP"). State law dictates what indicators are used to determine satisfactory educational progress. Therefore, satisfactory educational progress shall be based on all of the following indicators, as applicable:

- The student's achievement and engagement in the Independent Study Program, as indicated by the student's performance on student-level measures of student achievement and student engagement set forth in Education Code § 52060(d)(4)-(5).
- The completion of assignments, assessments, or other indicators that show the student is working on assignments.
- Learning required concepts, as determined by the supervising teacher.
- Progressing toward successful completion of the course of study or individual course, as determined by the supervising teacher. (Education Code § 51747(b)(2).)

Tiered Reengagement: For all pupils who (1) are not generating attendance for more than three schooldays or 60 percent of the instructional days in a school week, or (2) who are in violation of their Master Agreement, or (3) who do not generate attendance for 10% of the school days in a given attendance month, or (4) do not participate in the school's offerings of synchronous instruction for more than the greater of three schooldays or 60 percent of the scheduled days in a school month, as applicable by grade span, the School shall have procedures including the following reengagement strategies:

- Verifying pupil's current contact information.
- Notifying parents or guardians of lack of participation within one school day of the documentation of the absence or lack of participation.
- A plan for outreach from the school to determine pupil needs, including a connection with health and social services, as necessary.
- A clear standard requiring a pupil-parent-educator conference, as defined below, to review the pupil's Master Agreement, reconsider the Independent Study Program's impact on the pupil's achievement and well-being, consistent with the School's policies regarding the maximum amount of time allowed between the assignment and completion of pupil's assigned work (four (4) school weeks), satisfactory educational progress (see above), and the number of missed assignments (see above) allowed before an evaluation of whether the student should be allowed to continue in independent study. (Education Code § 51747(d).)

In addition to the tiered engagement strategies described above, the Executive Director or designee(s) may provide one of the following supports to students who are not meeting Master Agreement requirements or otherwise may need engagement support:

1. A letter to the student and/or parent/guardian, as appropriate.
2. A special meeting between the student, parent/guardian and the teacher or designated Administrator.

3. A meeting between the student and the grade level Administrator, including the parent/guardian if appropriate.
4. An increase in the amount of time the student works under direct supervision.
5. Placing the student on probation (referred to as "Alarm" status in the Connexus).

"Pupil-parent-educator conference" means a meeting involving, at a minimum, all parties who signed the pupil's written Master Agreement.

The evaluation triggered by the missed assignments or failure to make satisfactory educational progress as described above will be delivered to the parents, and to the student if the student is over eighteen (18) years of age. Written evaluation findings shall also be kept in the student's school record. A written record of the findings of any evaluation made pursuant to this subdivision shall be treated as a mandatory interim pupil record. The record shall be maintained for a period of three years from the date of the evaluation and, if the pupil transfers to another California public school, the record shall be forwarded to that school upon written request. (Education Code § 51747(b).)

If the student fails to address the issues which led to the evaluation within one week of the delivery of the written evaluation, and with prior written notice to the student's parent/guardian in accordance with the law, the School may withdraw the student as a result of the Student's noncompliance with the Master Agreement.

Eligibility

No individual with exceptional needs, as defined in Education Code § 56026, may participate in independent study unless his/her Individualized Education Program ("IEP") specifically provides for such participation. (Education Code § 51745(c).)

No student shall be required to participate in independent study. (Education Code § 51747(g)(8).)

No temporarily disabled student may receive individual instruction pursuant to Education Code § 48206.3 by means of independent study. (Education Code § 51745(d).)

No student that is expelled by their previous school pursuant to Education Code § 48915 or a suspended expulsion student pursuant to Education Code § 48917, may be provided with instruction through independent study unless they are offered the alternative of classroom instruction and they choose independent study. (Education Code § 51747(g)(8).)

Students enrolling in the School must be residents of an eligible county (the county where a School is authorized and their geographically contiguous counties). Enrollment eligibility shall not be based on the address of parent/guardian employment. The School will not claim apportionment funding for any student who lives outside of an eligible county unless otherwise permitted by law. (Education Code § 51747.3(c).)

Students who meet the Criteria for Participation listed below are eligible to participate in the Independent Study Program.

Criteria for Participation

Approval for participation shall be based on satisfying all of the following criteria:

1. Evidence that the student will work independently to complete the Program with monitoring from the Parent/Learning Coach (e.g., meeting assignment and satisfactory educational progress requirements).
2. The Parent /Learning Coach will sign the Parent/ Legal Guardian (Caretaker) Acknowledgement

3. Completion of a Master Agreement for the student per school year. A Master Agreement must be completed and verified each school year in order for a student to be enrolled. Failure to properly complete a Master Agreement for any given school year leads to loss of the status as an “existing pupil” of the school.

Written Agreements and Assignments

A written Master Agreement shall be executed for each participating student. The curriculum and methods of study specified in the Master Agreement shall be consistent with the Board’s policies and procedures for curriculum and instruction. (5 C.C.R. § 11702.)

The Master Agreement shall include, but not be limited to, all of the following:

1. The manner, frequency, time and place for submitting the student’s assignments and for reporting the student’s academic progress, and for communicating with the student’s parent or guardian regarding academic progress.
2. The objectives and methods of study for the student’s work, and the methods used to evaluate that work.
3. The specific resources, including materials and staff, which will be made available to the student. These resources shall include confirming or providing access for all pupils to the connectivity and devices adequate to participate in the academic program and complete assigned work.
4. A statement of the policies adopted herein regarding the maximum length of time allowed between the assignment, the level of satisfactory educational progress, and the number of missed assignments allowed prior to an evaluation of whether or not the student should be allowed to continue in independent study.
5. The duration of the Master Agreement, including the beginning and ending dates for the student’s participation in independent study under the Master Agreement. No Master Agreement shall be valid for any period longer than one (1) school year.
6. A statement of the number of course credits for grades 9 to 12, or, for the grades TK-8, other measures of academic accomplishment appropriate to the Master Agreement, to be earned by the student upon completion.
7. A statement detailing the academic and other supports that will be provided to address the needs of pupils who are not performing at grade level, or need support in other areas such as English learners, individuals with exceptional needs as needed to be consistent with the student’s individualized education program or plan pursuant to Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. Sec. 794), pupils in foster care, pupils experiencing homelessness, and pupils requiring mental health supports.
8. The inclusion of a statement in each Master Agreement that independent study is an optional educational alternative in which no student may be required to participate. In the case of a student who is referred or assigned to any school, class or program pursuant to EC § 48915 or 48917, the agreement also will include the statement that instruction may be provided to the student through independent study only if the student is offered the alternative of classroom instruction. (Education Code § 51747(g).)

School will comply with the signature requirements for independent study written agreements set forth in Education Code § 51747(g)(9), including:

- For the 2021-22 School Year Only (Must Obtain Signatures Within 30 Days of First Day of Independent Study Instruction or by October 15, whichever comes later): School will obtain a signed Master Agreement from the student, or the student’s parent or legal guardian if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student no later than 30 days after the first day of instruction.

- Beginning in 2022-23 School Year and Thereafter (Must Obtain Signatures Before Independent Study Instruction): Each Master Agreement will be signed, prior to the commencement of independent study, by the student, the student's parent, legal guardian, or care giver, if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student. For purposes of this paragraph, "care giver" means a person who has met the requirements of Part 1.5 (commencing with Section 6550) of the Family Code.

The Master Agreement also may include a schedule for achieving objectives and completing the agreement and a schedule of conferences between the student and his/her/their supervising teacher.

The Master Agreement shall state that the parent/guardian's signature confers his/her permission for the student's independent study as specified in the agreement.

The Master Agreement may be maintained electronically along with and may include subsidiary agreements, such as course contracts and assignment and work records. Master Agreements may be signed using electronic signatures that comply with applicable state and federal standards and are intended by the signatory to have the same effect as a handwritten signature.

Before signing a Master Agreement, if requested by the parent or guardian of a student (or adult student), the School shall conduct a phone, videoconference, or in-person pupil-parent-educator conference or other school meeting during which the pupil, parent or guardian, and, if requested by the pupil or parent, an education advocate, may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the pupil in independent study, before making the decision about enrollment or disenrollment. (Education Code § 51747(h)(2).)

Supervising Teachers

The Executive Director or designee(s) shall oversee the teachers who directly supervise the independent study on a regular basis and ensure that the supervising teachers:

1. Complete designated portions of the Master Agreement and add additional information to the agreement when appropriate.
2. Supervise and approve coursework.
3. Provide any required synchronous instruction, based on the student grade level.
4. Design/identify curriculum objectives.
5. Initiate and complete the independent study contacts as specified in the Master Agreement and/or PLP for students.
6. Assess all work that students are required to submit to a teacher.
7. Personally judge the time value of assigned work or work products completed and submitted by the student.
8. Select and save with each Master Agreement representative samples of the student's completed and evaluated assignments.
9. Maintain any required records and files on a current basis.
10. When appropriate, determine and assign grades or other approved measures of achievement.

Records

School records maintained by each school shall identify all students participating in its Independent Study Program and shall specify the grade level in which each of these students is enrolled. (5 CCR § 11703.)

School will maintain written or computer-based evidence of student engagement that includes, but is not limited to, a grade book or summary document that, for each class, lists all assignments, assessments, and associated grades. (Education Code § 51747.5(d).)

Records shall be maintained for audit purposes and shall include the following (5 C.C.R. § 11703):

1. A copy of the Board policy, administrative regulations, and procedures related to independent study.
2. A separate listing of the students, by grade level, program and school who have participated in independent study identifying units of the curriculum undertaken (also known as the “course of study”) and units of the curriculum completed by students in grades K-8, and identifying course credits attempted by and awarded to students in grades 9-12, as specified in their Master Agreements.
3. A record of all Master Agreements, with representative samples of each student’s work products and a signed acknowledgement by the supervising teacher indicating that he/she has personally evaluated the work or that he/she has personally reviewed the evaluations made by another certificated teacher. These records may be created, signed and stored electronically.
4. A daily or hourly attendance register, as appropriate to the program in which the students are enrolled, separate from any in person classroom attendance records, and maintained on a current basis as time values of student work products are personally judged by a teacher, and reviewed by the certificated supervising teacher if they are two different persons.

Parent’s Right to Appeal:

Parents may appeal decisions in accordance with the Parent Due Process Procedure as set out in the School Handbook. In accordance with Education Code § 47605(c)(5)(J)(iii) parents will be provided with a written notice of the intent to withdraw a student for noncompliance no less than five schooldays prior to the effective date of the withdrawal.

MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy Central Coast

Report Date

August 31, 2021

Currently Enrolled

97

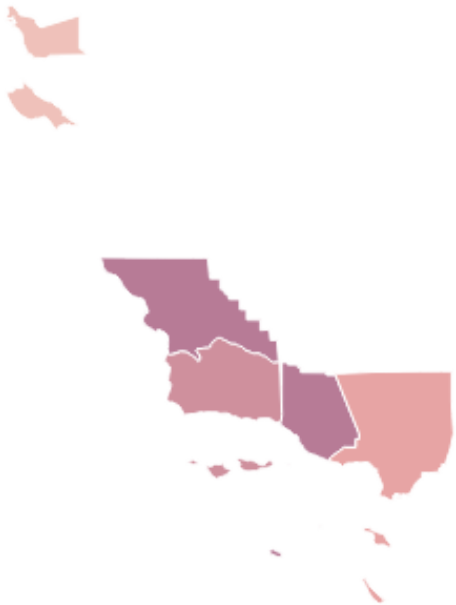
Total YTD Enrolled

97

Enrollment Services Complete (Stage 4)

106

Enrolled Students by County



California Connections Academy Central Coast
August 31, 2021

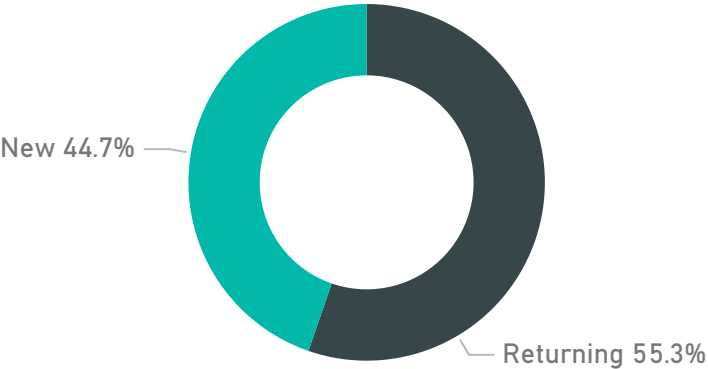
Current Enrollment Month-Over-Month Change
N/A

Current Enrollment Year-Over-Year Change
14%

New and Returning

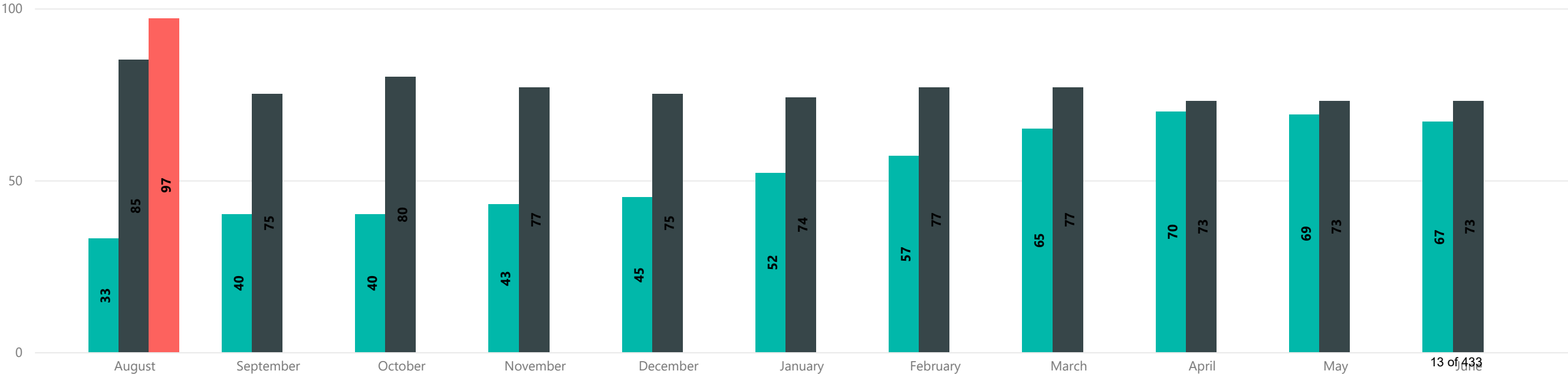


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

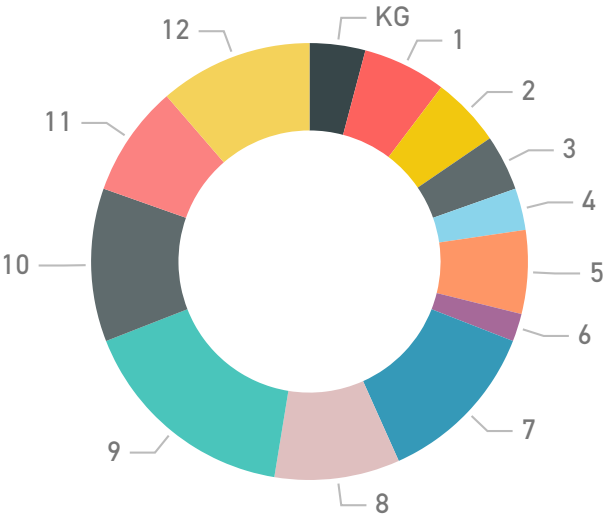
schoolYear 2019-2020 2020-2021 2021-2022



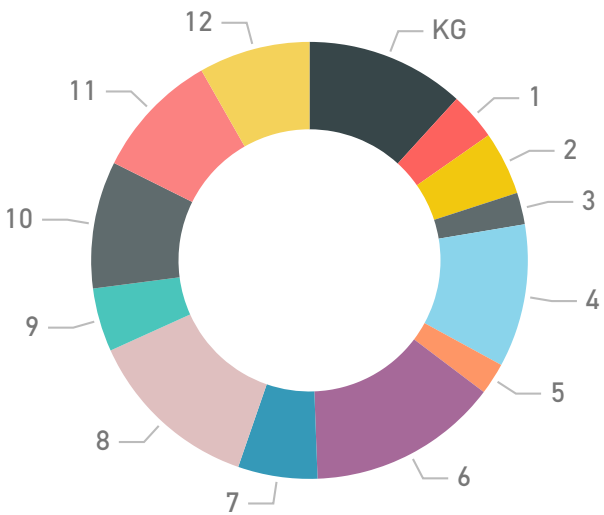
California Connections Academy Central Coast

August 31, 2021

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	17	20%	13	18%	15	15%
PK			1	1%		
KG	10	12%	7	10%	4	4%
1	3	4%	2	3%	6	6%
2	4	5%	3	4%	5	5%
3-5	13	15%	12	16%	13	13%
3	2	2%	1	1%	4	4%
4	9	11%	8	11%	3	3%
5	2	2%	3	4%	6	6%
6-8	28	33%	24	33%	23	24%
6	12	14%	8	11%	2	2%
7	5	6%	5	7%	12	12%
8	11	13%	11	15%	9	9%
9-12	27	32%	24	33%	46	47%
9	4	5%	5	7%	16	16%
10	8	9%	5	7%	11	11%
11	8	9%	9	12%	8	8%
12	7	8%	5	7%	11	11%
Total	85	100%	73	100%	97	100%

California Connections Academy Central Coast

August 31, 2021

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	88	100%	73	72%	97	100%
Prior To Engagement			7	7%		
Withdrawal During School Year			22	22%		
Total	88	100%	102	100%	97	100%

Enrollment Services Complete (Stage 4)

106

California Connections Academy Central Coast
August 31, 2021

Withdrawal Reason

WD Reason	PriorEOY
Different/Better Schooling Option (Not related to socialization)	2
Generally dissatisfied with curriculum/course options	1
Inactivity	5
No Reason Given	7
Program takes too much of Learning Coach's time	1
Student wants more socialization	3
Transition to virtual school too difficult	1
We are moving	2

California Connections Academy Central Coast
August 31, 2021

Household Data

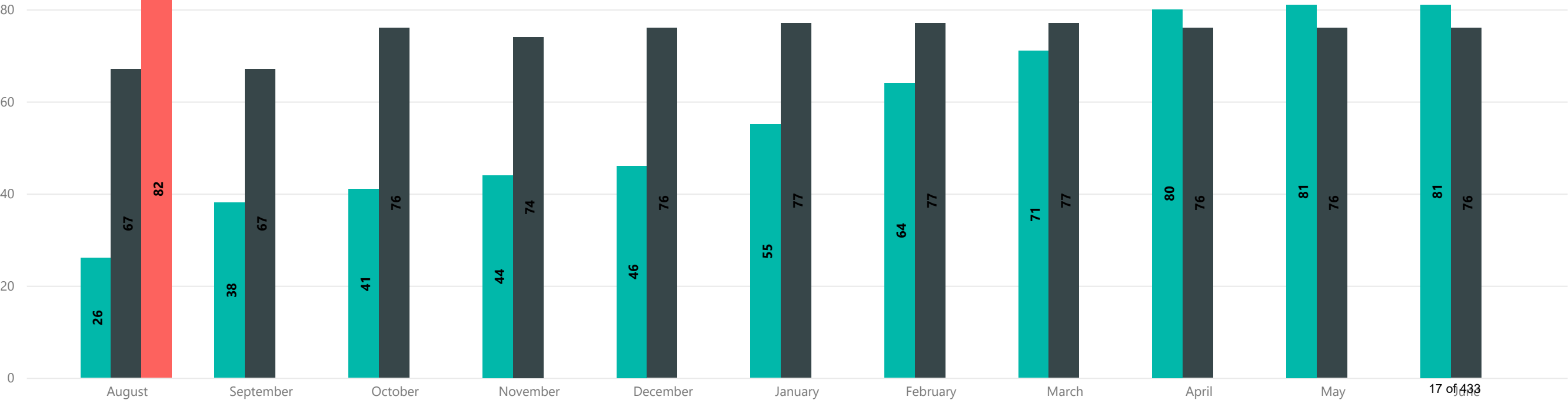
Household Data	SameMonthPriorYear	PriorEOY	CurrentMonth
Active	67	57	82
WD During School Year		16	
WD Prior To Engagement		4	

Students Per Active Household

SameMonthPriorYear	PriorEOY	CurrentMonth
1.31	1.28	1.18

Monthly Total Households

schoolYear 2019-2020 2020-2021 2021-2022



California Connections Academy Central Coast

August 31, 2021

Ethnicity

Ethnicity ▲	SameMonthPriorYear	PriorEOY	CurrentMonth
Hispanic or Latino	17	26	40
Not Hispanic or Latino	30	46	56

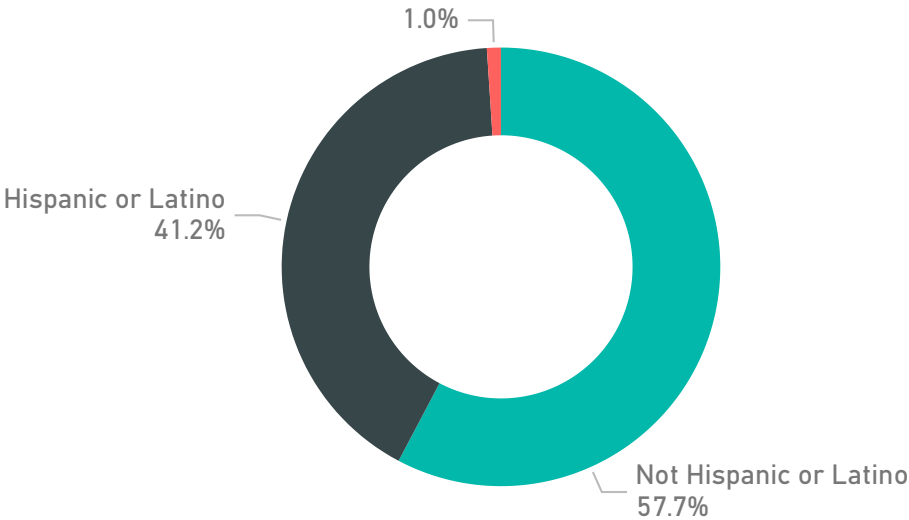
Race

Race ▲	SameMonthPriorYear	PriorEOY	CurrentMonth
American Indian or Alaskan Native	3	7	8
Asian	4	4	4
Black/African American	7	6	10
White	45	67	85

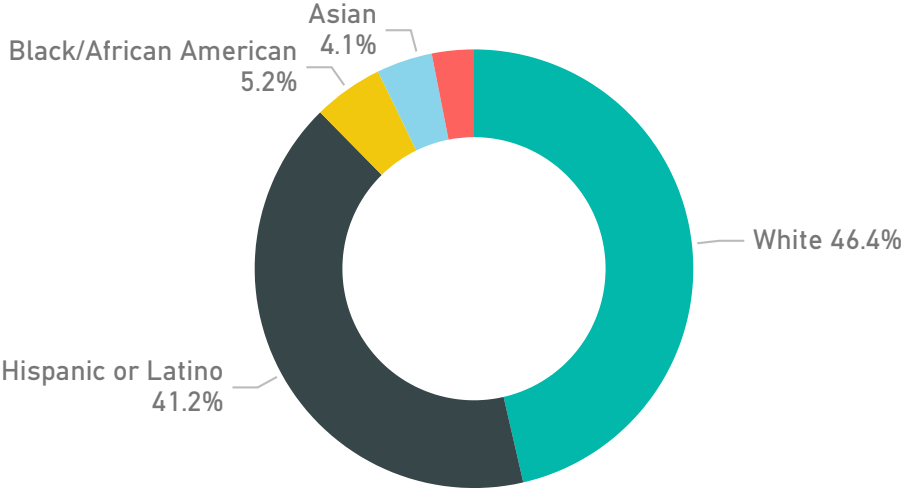
Distinct Race/Ethnicity

Distinct Race/Ethnicity ▲	SameMonthPriorYear	PriorEOY	CurrentMonth
Asian	3	4	
Black/African American	2	2	5
Hispanic or Latino	17	26	40
Multiple Races	6	4	3
Not Indicated	38		
White	22	38	45

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy Central Coast
August 31, 2021

Gender

Gender	SameMonthPriorYear	PriorEOY	CurrentMonth
	38		
F	28	44	60
M	19	29	37

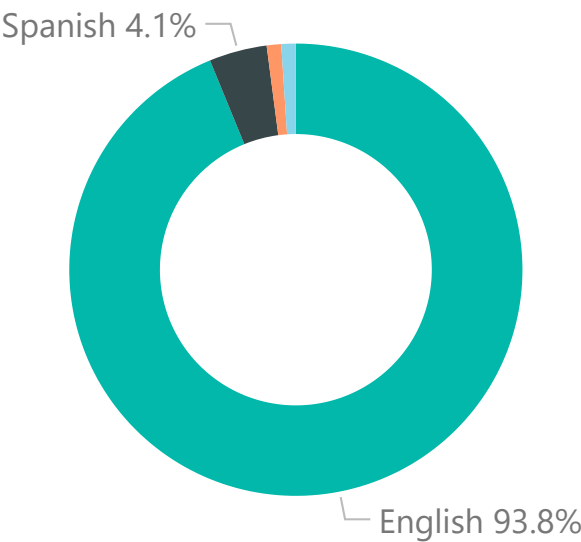
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	CurrentMonth
English	46	69	91
Spanish	1	3	4
Russian			1
No Language Reported	38	1	1

Enrolled Students by Gender



Enrolled Students by Language

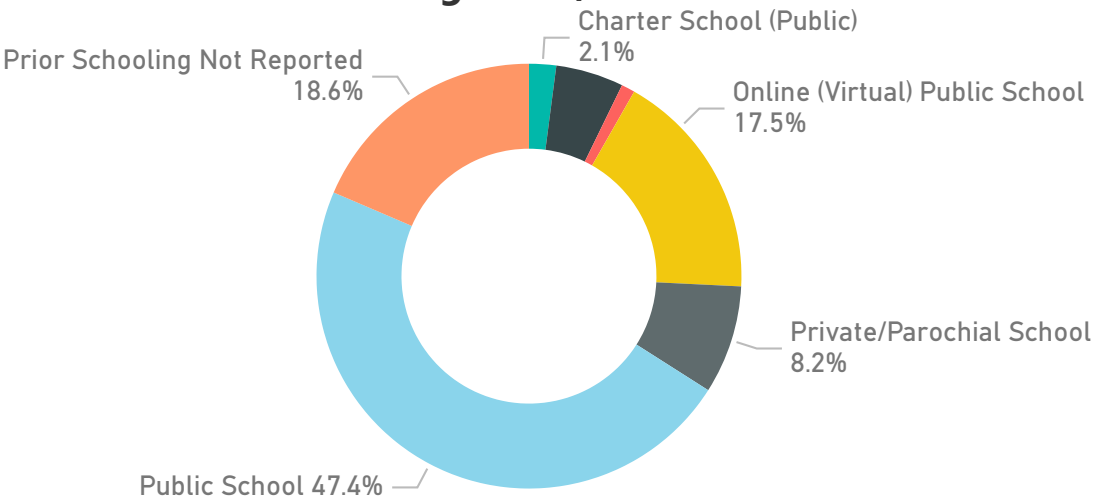


California Connections Academy Central Coast
August 31, 2021

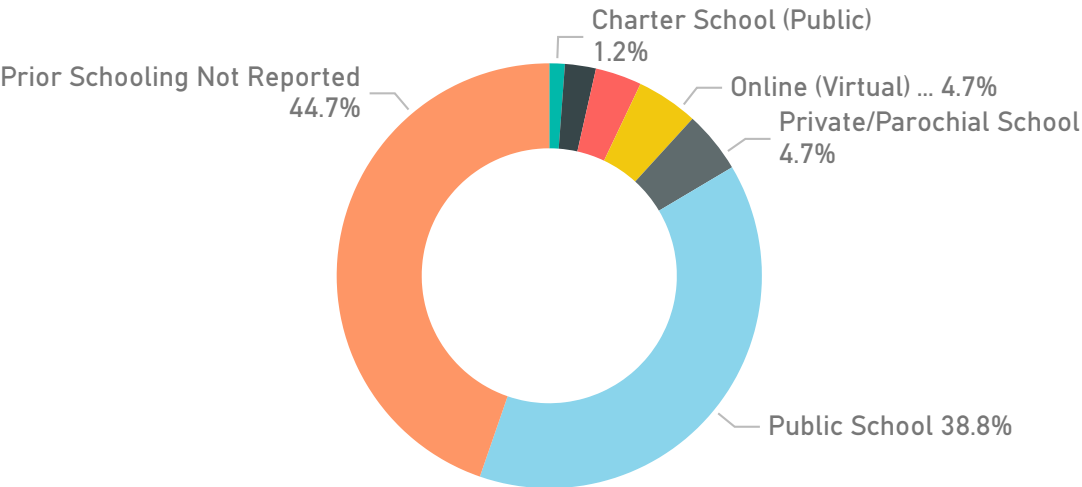
Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	CurrentMonth
Charter School (Public)	1		2
Home School	2	3	5
No Prior School	3	3	1
Online (Virtual) Public School	4	5	17
Private/Parochial School	4	6	8
Public School	33	35	46
Prior Schooling Not Reported	38	21	18

Prior Schooling
August 31, 2021

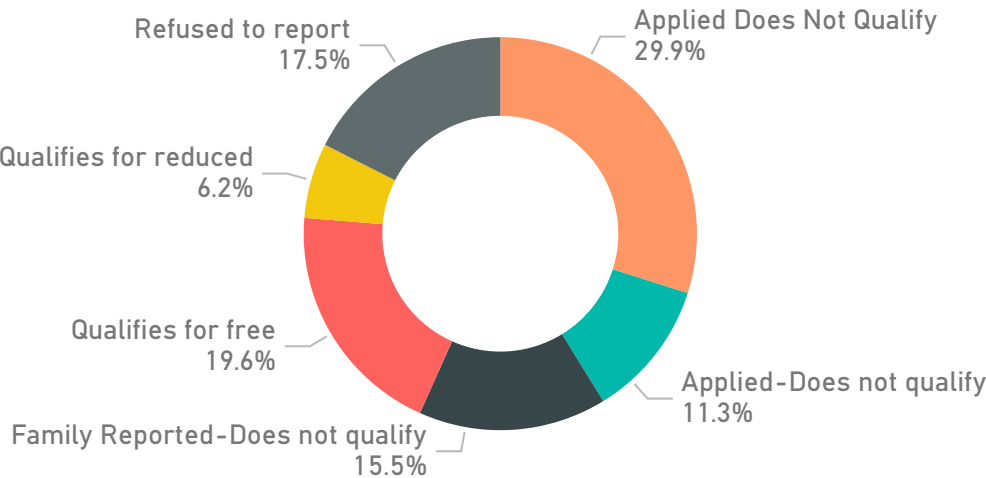


Prior Schooling
August 31, 2020

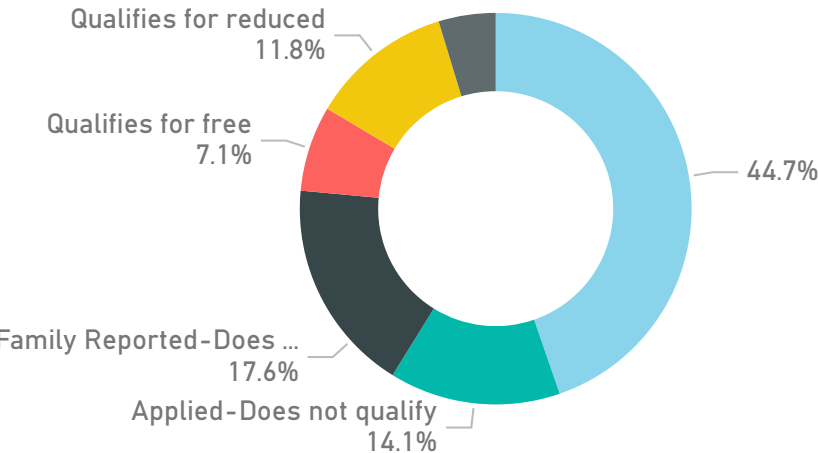


California Connections Academy Central Coast
August 31, 2021

FARM Eligibility
August 31, 2021



FARM Eligibility
August 31, 2020



Disability

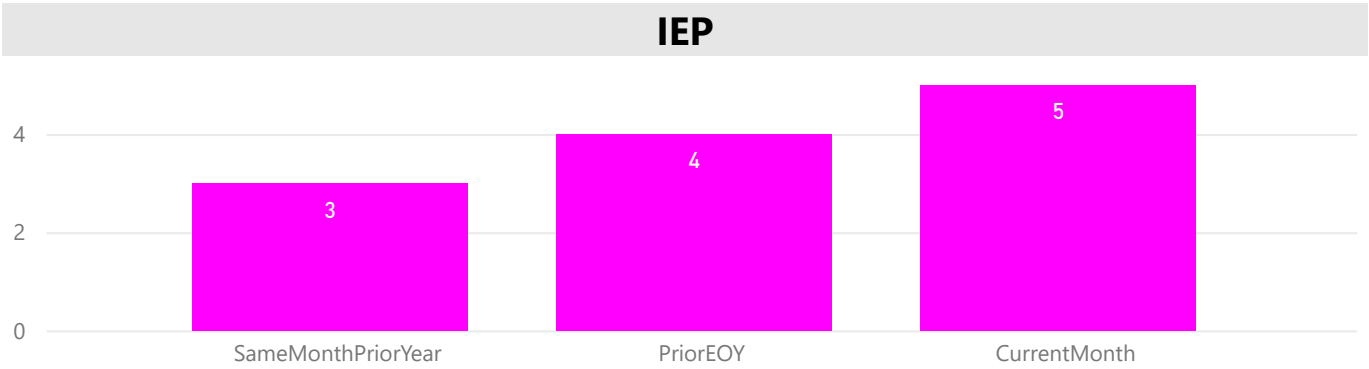
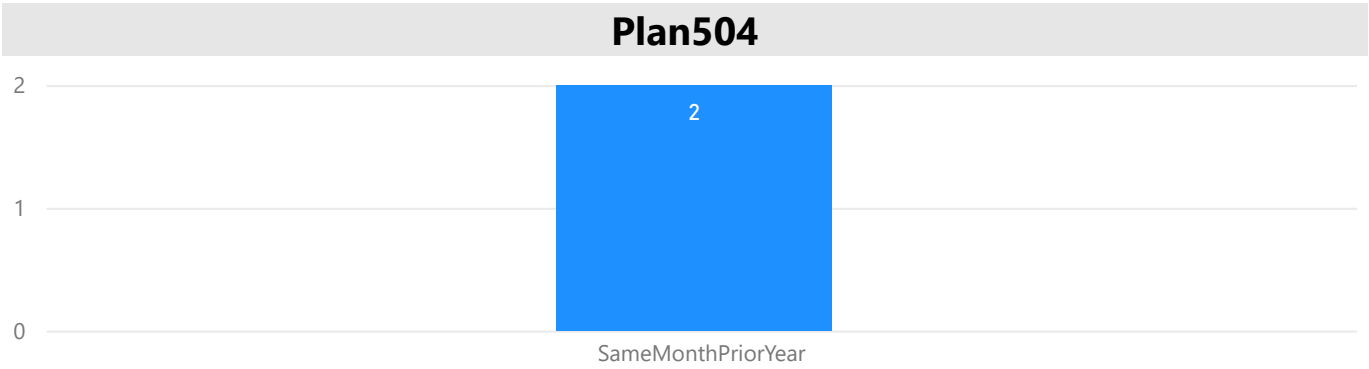
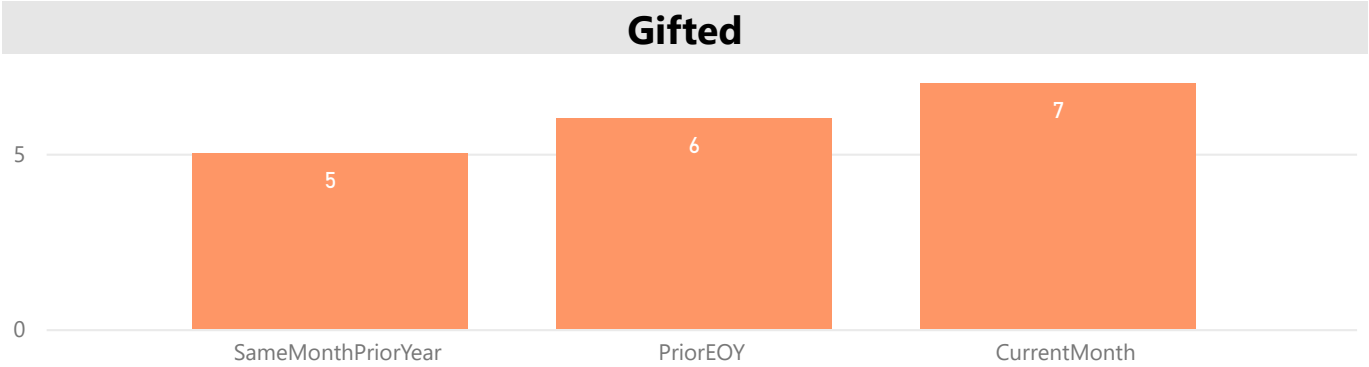
Disability	SameMonthPriorYear	PriorEOY	CurrentMonth
Autism		1	1
Emotionally Impaired	2	1	1
Other Health Impaired	1		
Speech/Language Impaired		1	2

Speech/Language Impaired

Autism

Emotionally Impaired

California Connections Academy Central Coast
August 31, 2021



Currently Enrolled

97

Gifted

7%

Plan504

(Blank)

IEP

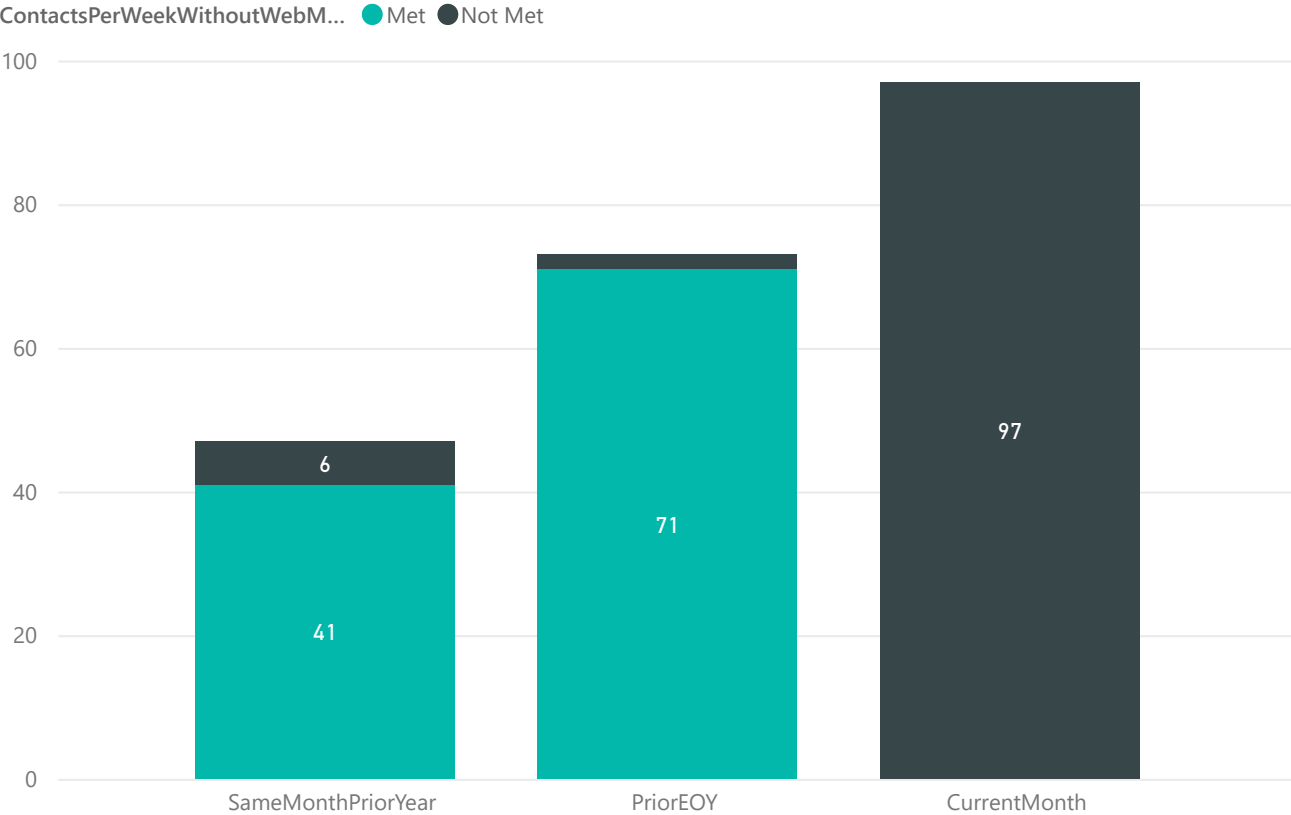
5%

Not in Special Population

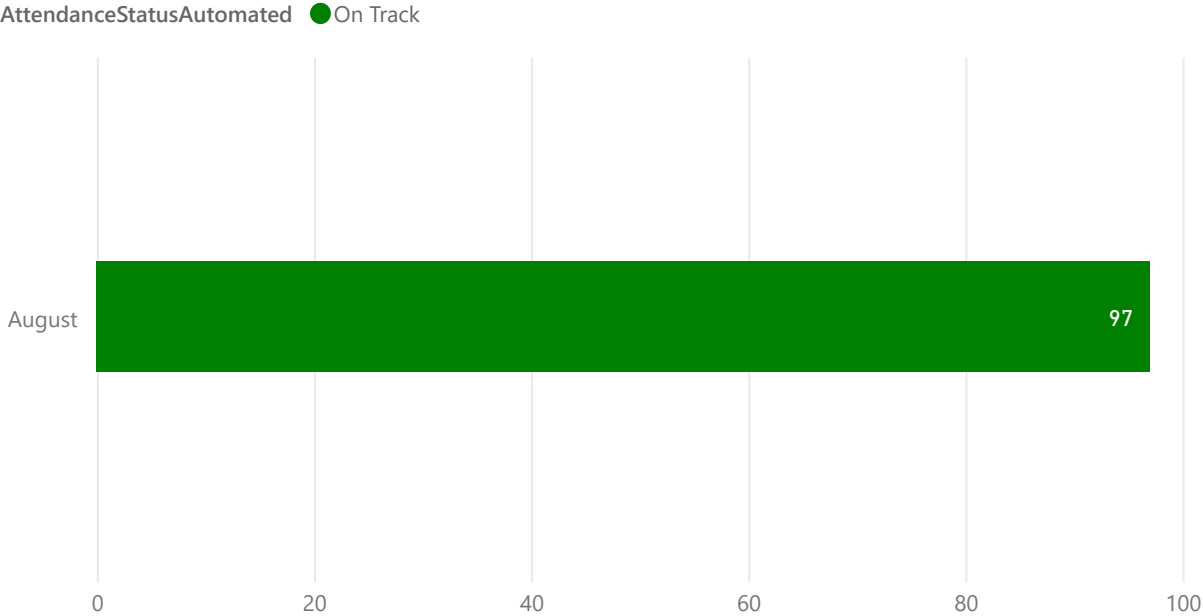
88%

California Connections Academy Central Coast
August 31, 2021

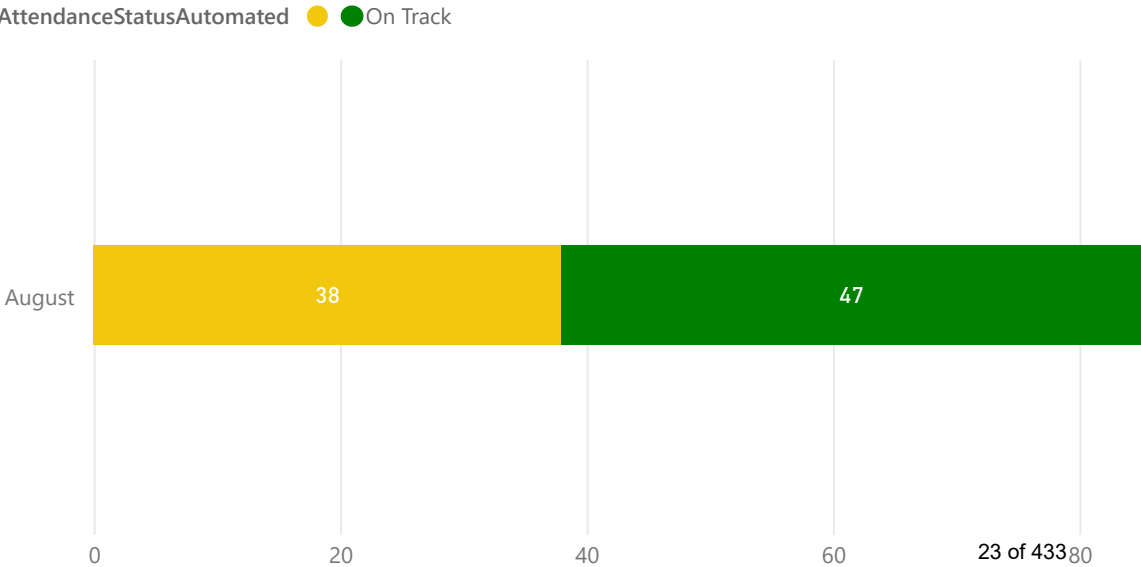
Contacts Per Week



School Year: 2021-2022



School Year: 2020-2021



Currently Enrolled

97

California Connections Academy Central Coast

August 31, 2021

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	100%	92%	100%
3-5	100%	100%	100%
6-8	100%	87%	100%
9-12	100%	100%	100%
Total	100%	94%	100%

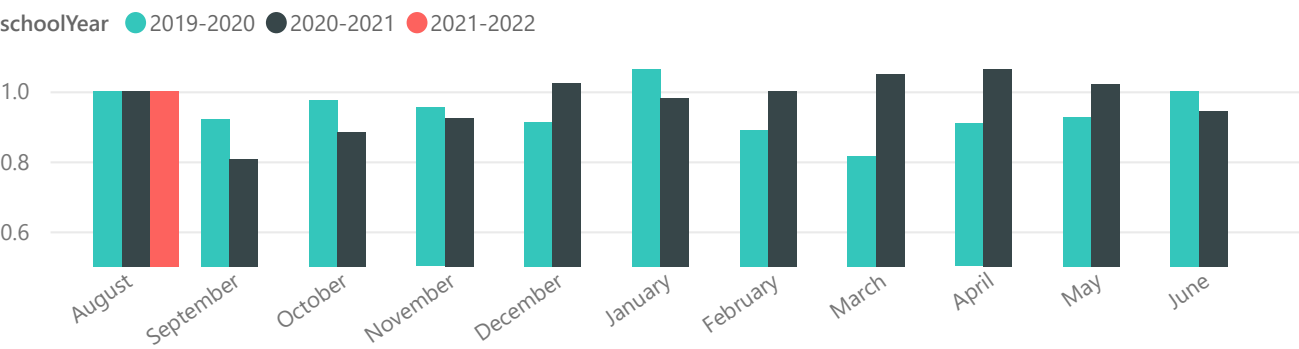
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY
PK-2	98%	92%
3-5	89%	84%
6-8	79%	83%
9-12	75%	83%
Total	80%	85%

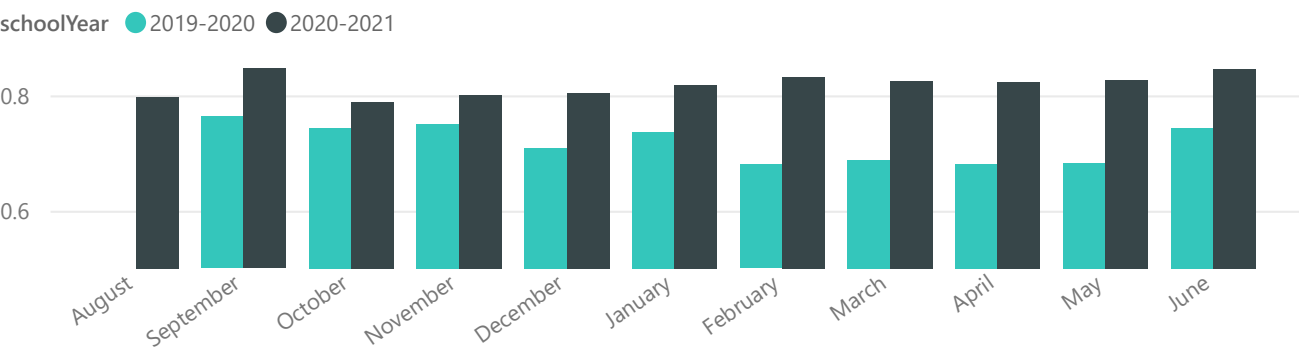
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	98%	98%	100%
3-5	97%	96%	100%
6-8	95%	99%	100%
9-12	88%	95%	100%
Total	93%	97%	100%

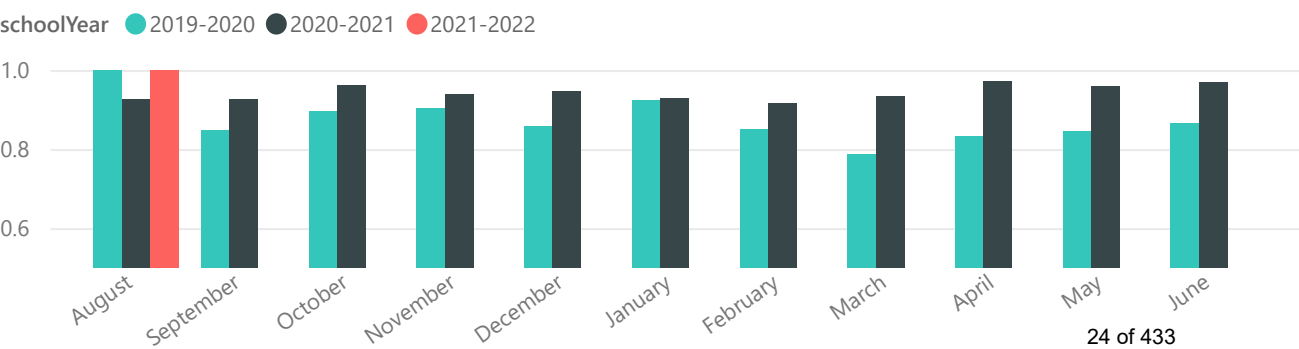
Average Total Participation

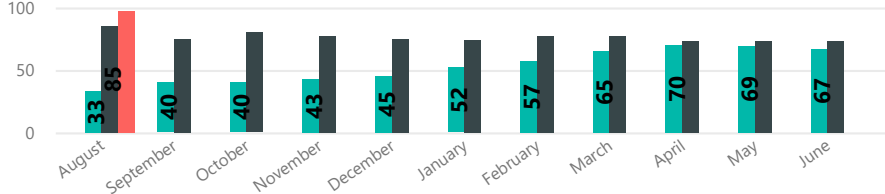


Average Total Performance



Average Total Attendance



Currently Enrolled		Total YTD Enrolled		California Connections Academy Central Coast August 31, 2021				Current Enrollment Month-Over-Month Change					
97		97						N/A					
Enrollment Services Complete (Stage 4)								Current Enrollment Year-Over-Year Change					
106								14%					
Monthly Student Current Enrollment Comparison				Total YTD Enrollment									
<div>schoolYear 2019-2020 2020-2021 2021-2022</div> 				ReportPeriod		SameMonthPriorYear		CurrentMonth					
				Withdrawal Category		Student Count		%CT Student Count		Student Count		%CT Student Count	
				Enrolled, Not Grad		88		100%		97		100%	
				Total		88		100%		97		100%	
New & Returning				Household Data				Students Per Active Household					
ReportPeriod		SameMonthPriorYear		CurrentMonth		Household Data		SameMonthPriorYear		CurrentMonth			
New or Returning		Students %CT Students		Students %CT Students		Active		1.31		1.18			
New		38 44.71%				67 82							
Returning		47 55.29%		97 100.00%									
Grade Distribution				Withdrawal Reason									
ReportPeriod		SameMonthPriorYear		CurrentMonth		Withdrawal Reason							
GradeDistribution		Students %CT Students		Students %CT Students		▲							
PK-2		17 20%		15 15%									
KG		10 12%		4 4%									
1		3 4%		6 6%									
2		4 5%		5 5%									
3-5		13 15%		13 13%									
3		2 2%		4 4%									
4		9 11%		3 3%									
5		2 2%		6 6%									
6-8		28 33%		23 24%									
6		12 14%		2 2%									
7		5 6%		12 12%									
8		11 13%		9 9%									
9-12		27 32%		46 47%									
9		4 5%		16 16%									
10		8 9%		11 11%									
11		8 9%		8 8%									
12		7 8%		11 11%									
Total		85 100%		97 100%									
				25 of 433									

Gender		
Gender	SameMonthPriorYear	CurrentMonth
	38	
F	28	60
M	19	37

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	46	91
Spanish	1	4
Russian		1
No Language Reported	38	1

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	17	40
Not Hispanic or Latino	30	56

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	3	8
Asian		4
Black/African American	7	10
White	45	85

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		29
Applied-Does not qualify	12	11
Family Reported-Does not qualify	14	14
Qualifies for free	5	18
Qualifies for reduced	9	5
Refused to report	4	16

California Connections Academy Central Coast August 31, 2021		
Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism		1
Emotionally Impaired	2	1
Other Health Impaired	1	
Speech/Language Impaired		2

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	5	7

Plan 504	
Plan504	SameMonthPriorYear
504	2

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	3	5

Gifted	Plan504
7%	(Blank)
IEP	Not in Special Population
5%	88%

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
Asian		4
Black/African American	2	5
Hispanic or Latino	17	40
Multiple Races	6	3
Not Indicated	38	
White	22	45

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	1	2
Home School	2	5
No Prior School	3	1
Online (Virtual) Public School	4	17
Private/Parochial School	4	8
Public School	33	46
Prior Schooling Not Reported	38	18

California Connections Academy Central Coast
August 31, 2021

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	41	
Not Met	6	97

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
On Track	47	97

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	100%	100%
3-5	100%	100%
6-8	100%	100%
9-12	100%	100%
Total	100%	100%

Average Performance

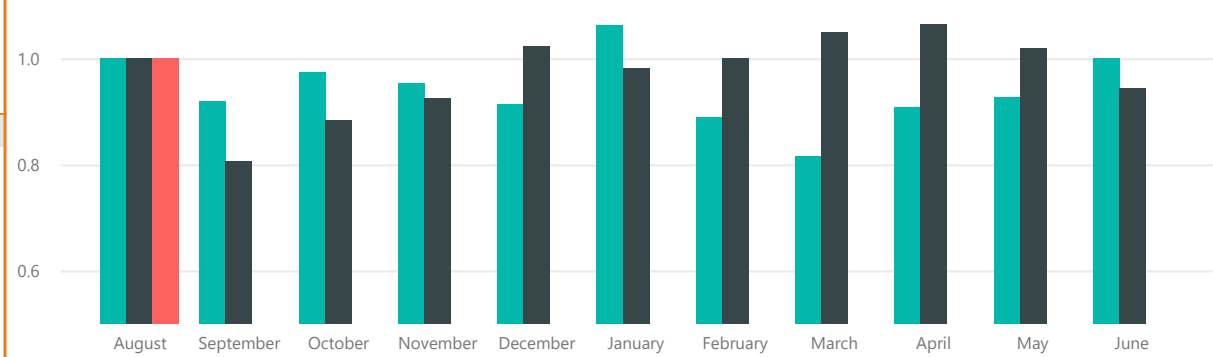
GradeDistribution	SameMonthPriorYear
PK-2	98%
3-5	89%
6-8	79%
9-12	75%
Total	80%

Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	98%	100%
3-5	97%	100%
6-8	95%	100%
9-12	88%	100%
Total	93%	100%

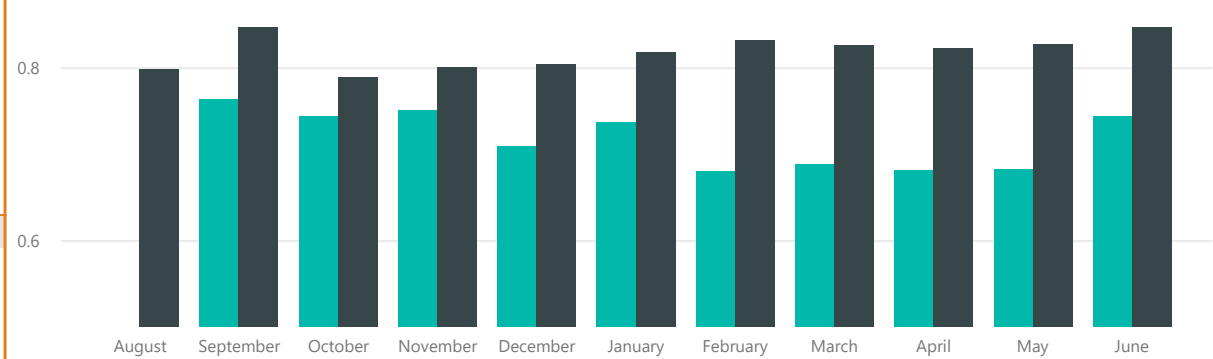
Average Total Participation

schoolYear ● 2019-2020 ● 2020-2021 ● 2021-2022



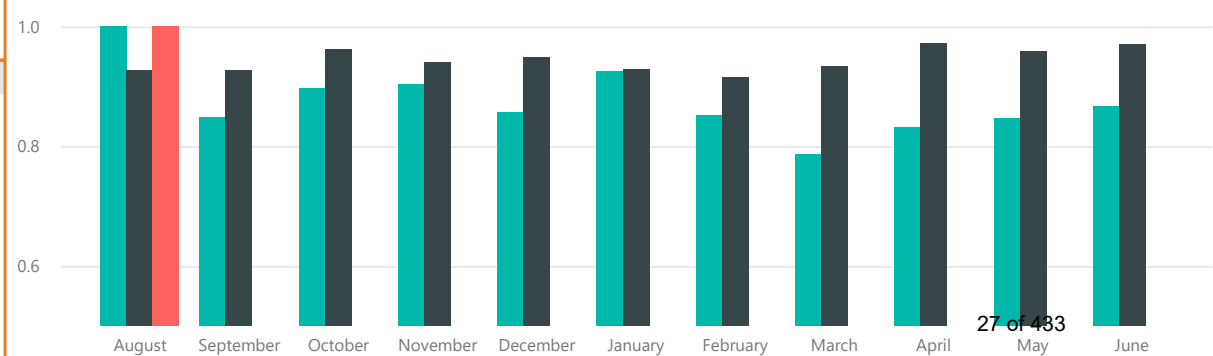
Average Total Performance

schoolYear ● 2019-2020 ● 2020-2021



Average Total Attendance

schoolYear ● 2019-2020 ● 2020-2021 ● 2021-2022



MONTHLY SCHOOL REPORT

School & Date Selection

School

Central California Connections Academy

Report Date

August 31, 2021

Currently Enrolled

665

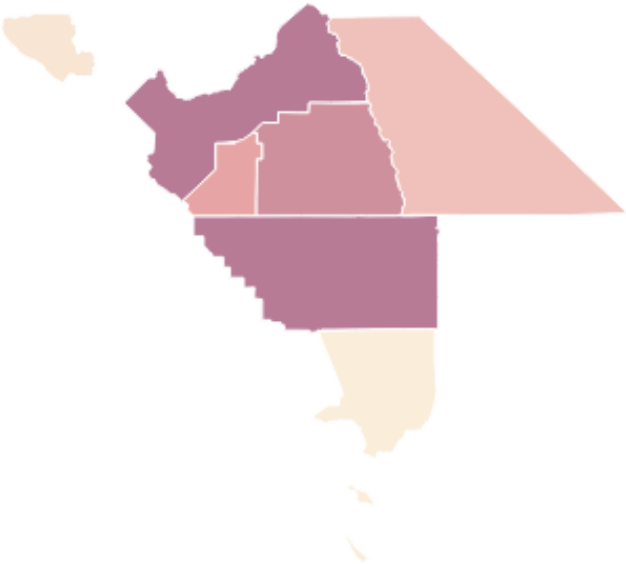
Total YTD Enrolled

665

Enrollment Services Complete (Stage 4)

717

Enrolled Students by County



Central California Connections Academy
August 31, 2021

Current Enrollment Month-Over-Month Change

N/A

Current Enrollment Year-Over-Year Change

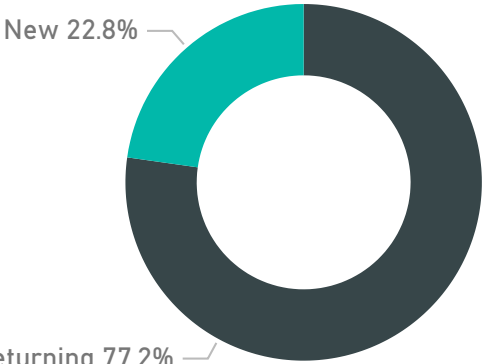
4%

New and Returning



Returning 100.0%

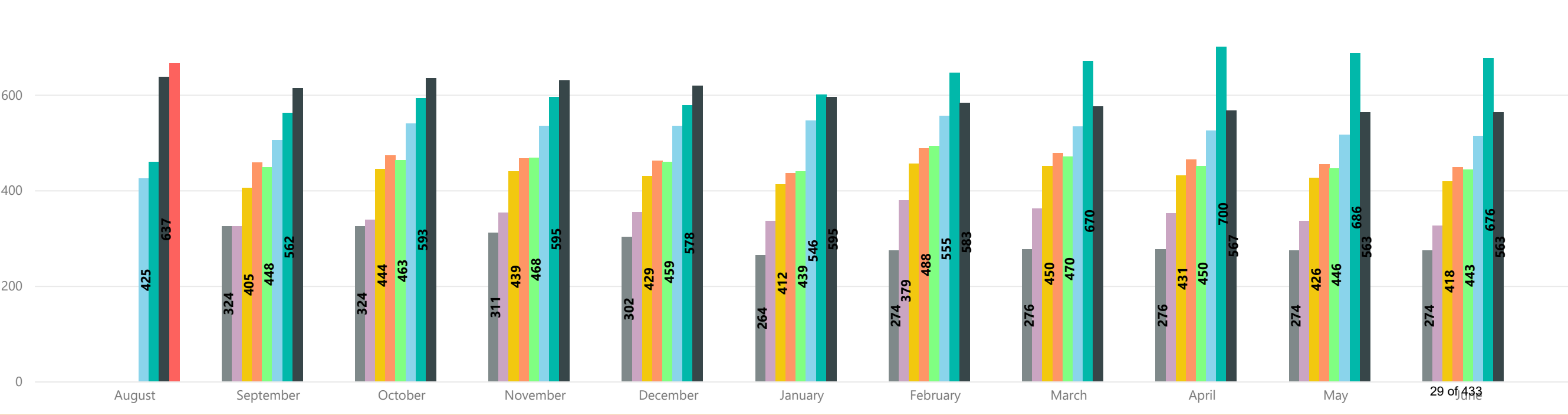
New and Returning Prior Year



Returning 77.2%

Monthly Student Current Enrollment Comparison

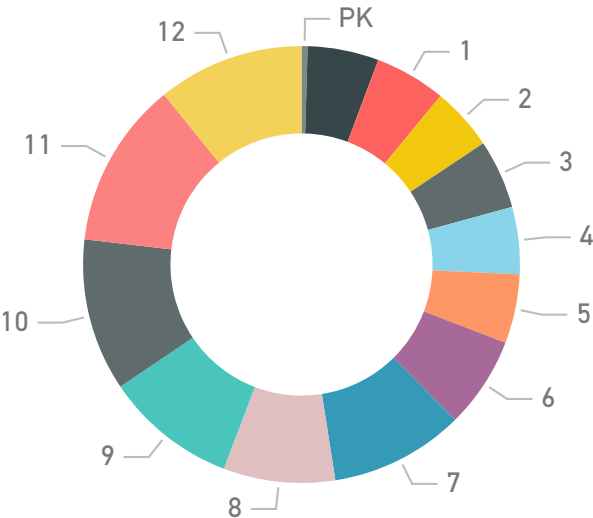
schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022



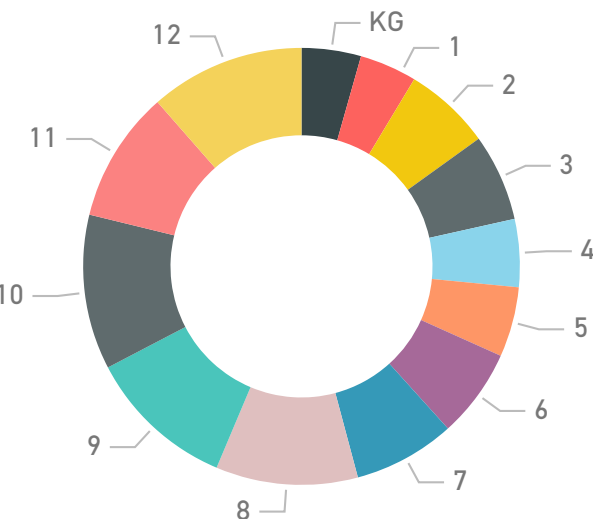
Central California Connections Academy

August 31, 2021

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



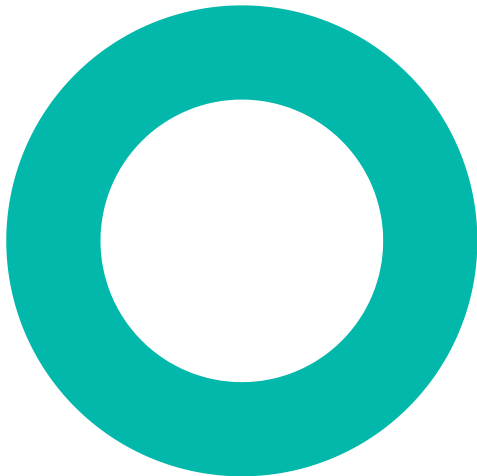
Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	96	15%	86	15%	104	16%
PK			2	0%	3	0%
KG	28	4%	24	4%	35	5%
1	27	4%	24	4%	35	5%
2	41	6%	36	6%	31	5%
3-5	106	17%	100	18%	101	15%
3	41	6%	34	6%	34	5%
4	32	5%	35	6%	33	5%
5	33	5%	31	6%	34	5%
6-8	157	25%	145	26%	166	25%
6	42	7%	40	7%	45	7%
7	48	8%	45	8%	66	10%
8	67	11%	60	11%	55	8%
9-12	278	44%	230	41%	294	44%
9	70	11%	62	11%	65	10%
10	73	11%	61	11%	75	11%
11	62	10%	55	10%	82	12%
12	73	11%	52	9%	72	11%
Total	637	100%	561	100%	665	100%

Central California Connections Academy

August 31, 2021

Total YTD Enrollment by Withdrawal Category



Enrolled, Not Grad 100.0%

Total YTD Enrollment Prior Year by Withdrawal Category



Enrolled, Not Grad 100.0%

Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	656	100%	563	80%	665	100%
Graduated			12	2%		
Prior To Engagement			28	4%		
Withdrawal During School Year			105	15%		
Total	656	100%	708	100%	665	100%

Enrollment Services Complete (Stage 4)

717

Central California Connections Academy
August 31, 2021

Withdrawal Reason

WD Reason	PriorEOY
	5
Another Reason	2
Different/Better Schooling Option (Not related to socialization)	6
Inactivity	20
No longer able to provide a Learning Coach	3
No Reason Given	28
Program not flexible enough	3
Program takes too much of Learning Coach's time	5
Pursuing GED	2
Student wants more socialization	13
The curriculum is too hard	5
Unhappy with the school	1
We are moving	10
We have chosen to home school	2

Central California Connections Academy

August 31, 2021

Household Data

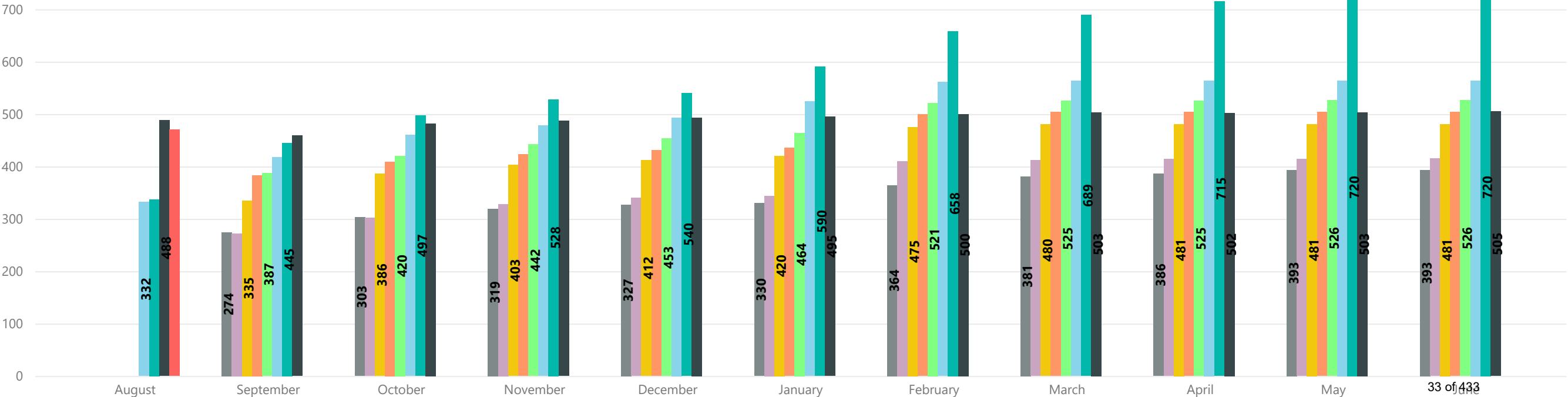
Household Data	SameMonthPriorYear	PriorEOY	CurrentMonth
Active	488	406	470
Graduated		12	
WD During School Year		77	
WD Prior To Engagement		27	

Students Per Active Household

	SameMonthPriorYear	PriorEOY	CurrentMonth
	1.34	1.39	1.41

Monthly Total Households

schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022



Central California Connections Academy

August 31, 2021

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	CurrentMonth
Hispanic or Latino	212	242	346
Not Hispanic or Latino	280	320	318

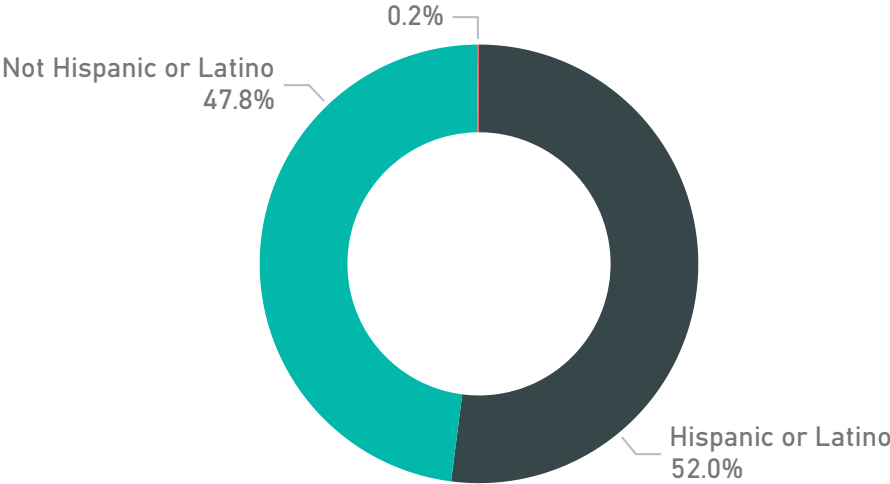
Race

Race	SameMonthPriorYear	PriorEOY	CurrentMonth
American Indian or Alaskan Native	59	51	67
Asian	30	38	39
Black/African American	65	69	96
Native Hawaiian or Other Pacific Islander	7	7	9
White	392	464	537

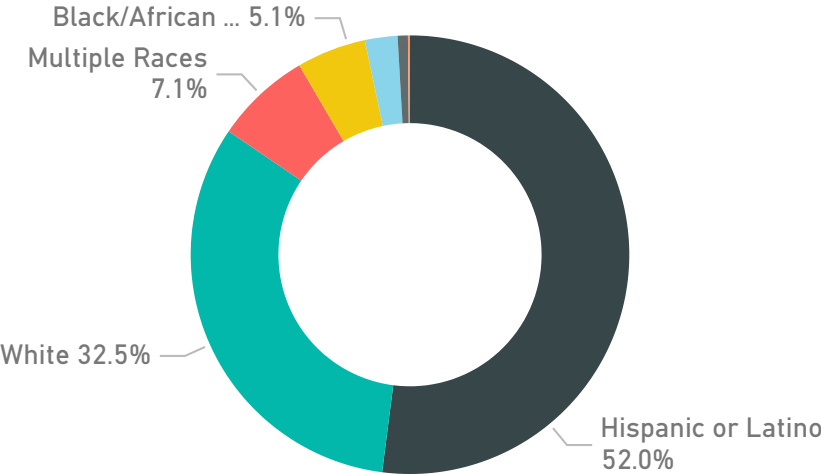
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	CurrentMonth
American Indian or Alaskan Native	7	6	5
Asian	10	15	16
Black/African American	33	30	34
Hispanic or Latino	212	242	346
Multiple Races	33	40	47
Native Hawaiian or Other Pacific Islander	1		1
Not Indicated	145		
White	196	230	216

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



Central California Connections Academy
August 31, 2021

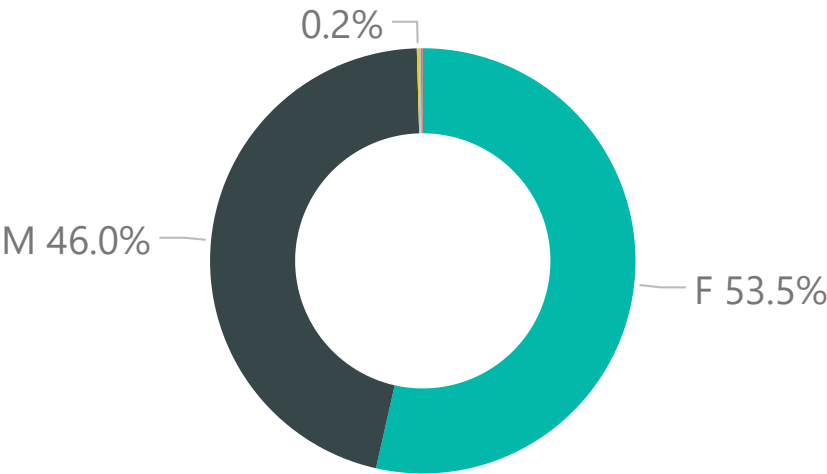
Gender

Gender	SameMonthPriorYear	PriorEOY	CurrentMonth
	145	1	1
F	260	290	356
M	232	271	306
Nonbinary			1
X		1	1

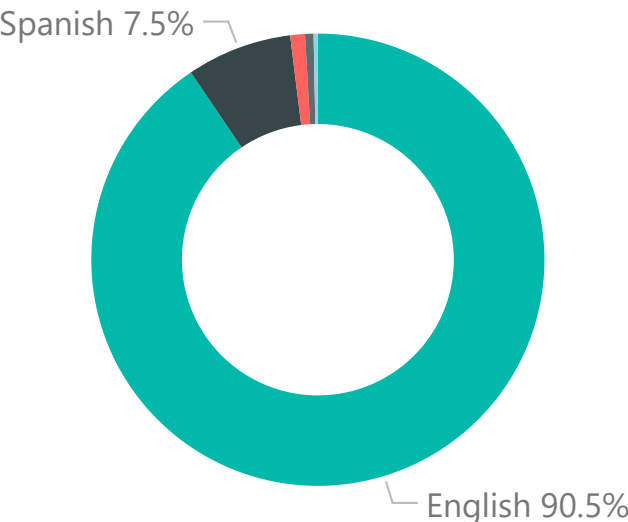
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	CurrentMonth
English	461	520	602
Spanish	24	32	50
Arabic	3	3	7
Another Language	4	6	4
No Language Reported	145	2	2

Enrolled Students by Gender



Enrolled Students by Language



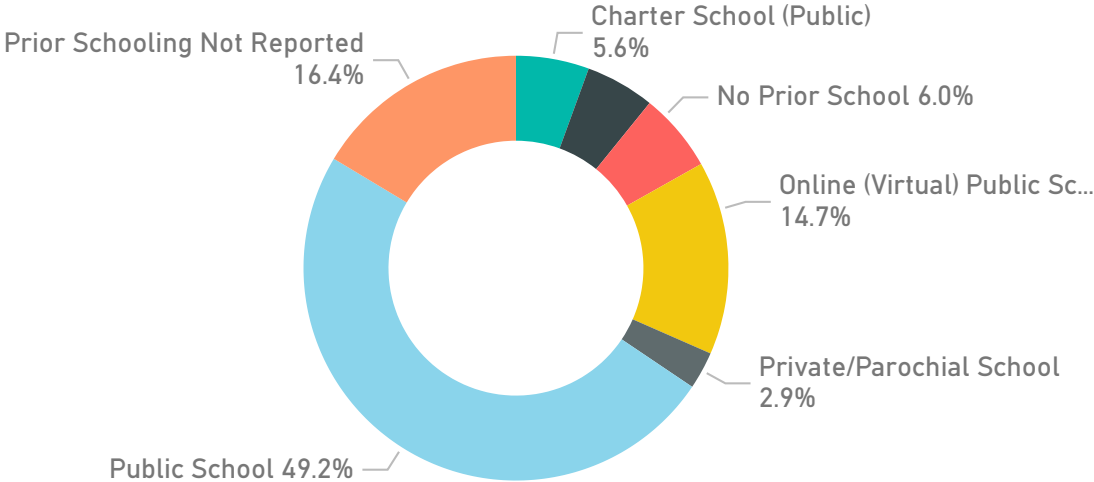
Central California Connections Academy

August 31, 2021

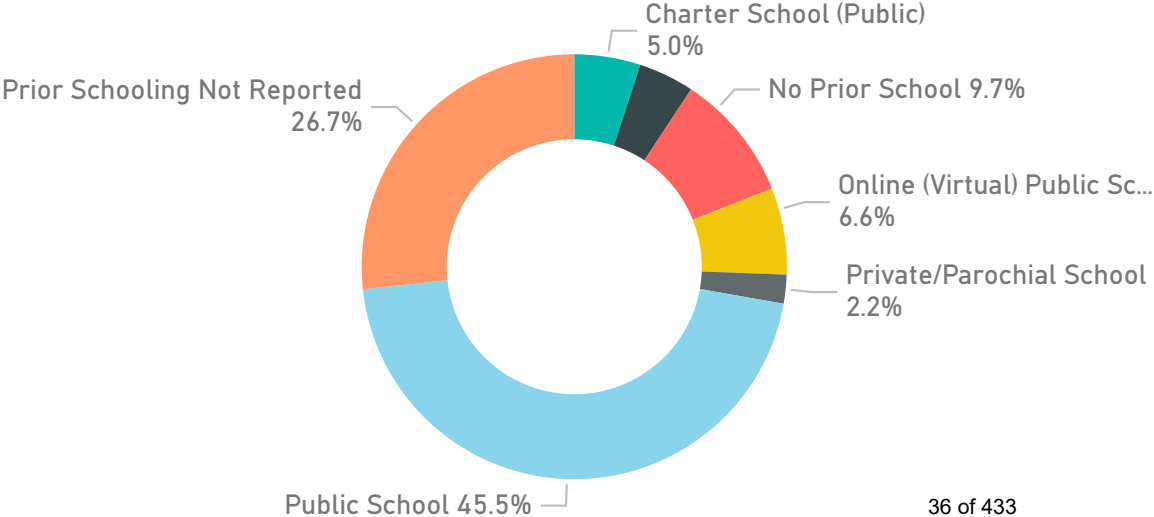
Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	CurrentMonth
Charter School (Public)	32	28	37
Home School	27	28	35
No Prior School	62	49	40
Online (Virtual) Public School	42	45	98
Private/Parochial School	14	17	19
Public School	290	300	327
Prior Schooling Not Reported	170	96	109

Prior Schooling August 31, 2021



Prior Schooling August 31, 2020

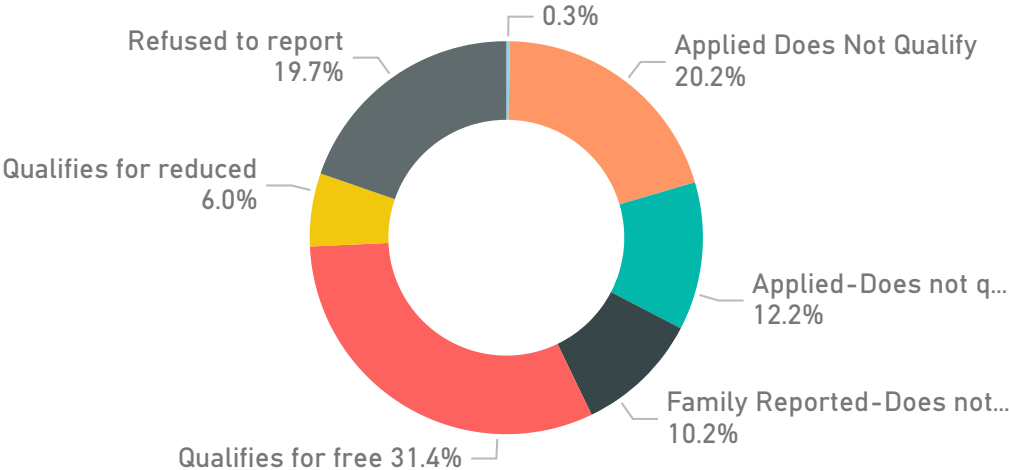


Central California Connections Academy

August 31, 2021

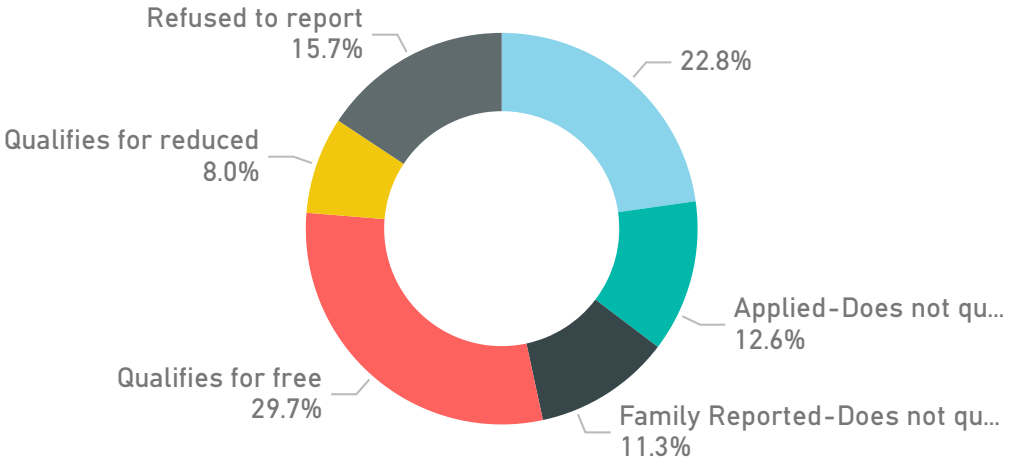
FARM Eligibility

August 31, 2021



FARM Eligibility

August 31, 2020



Disability

Disability	SameMonthPriorYear	PriorEOY	CurrentMonth
Autism	21	22	18
Cognitive Disability	6	5	5
Emotionally Impaired	7	8	7
Other Health Impaired	14	16	14
Physical Disability	1	1	
Specific Learning Disability	27	29	21
Speech/Language Impaired	9	14	13

Specific Learning Disability

Other Health Impaired

Emotional...

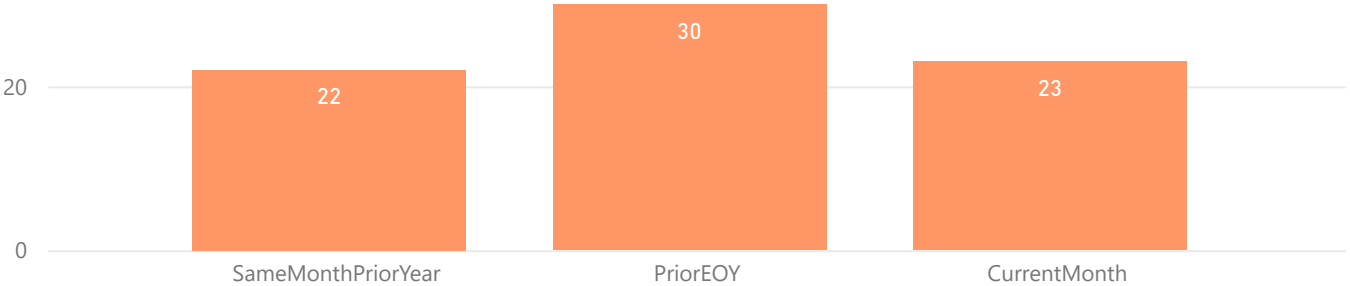
Autism

Speech/Language Impaired

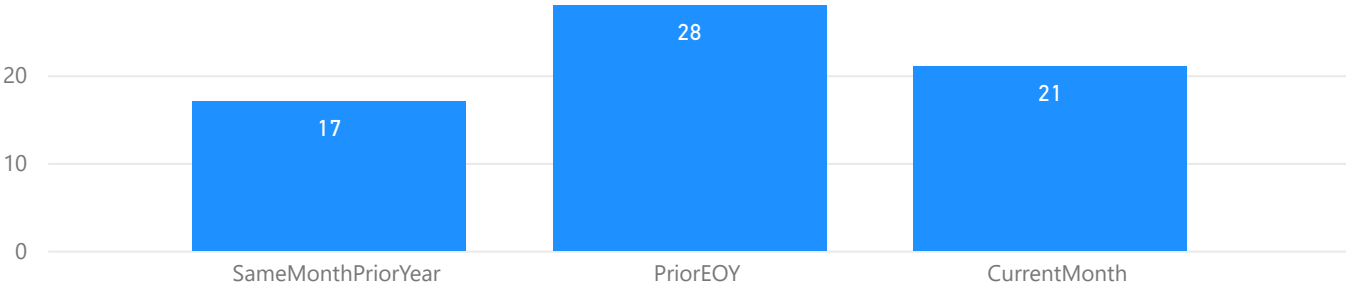
Cognitive ...

Central California Connections Academy
August 31, 2021

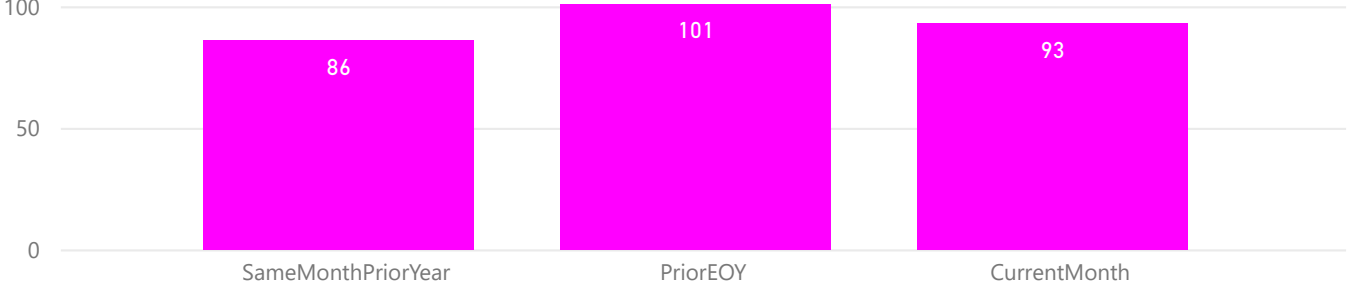
Gifted



Plan504



IEP



Currently Enrolled

665

Gifted

3%

Plan504

3%

IEP

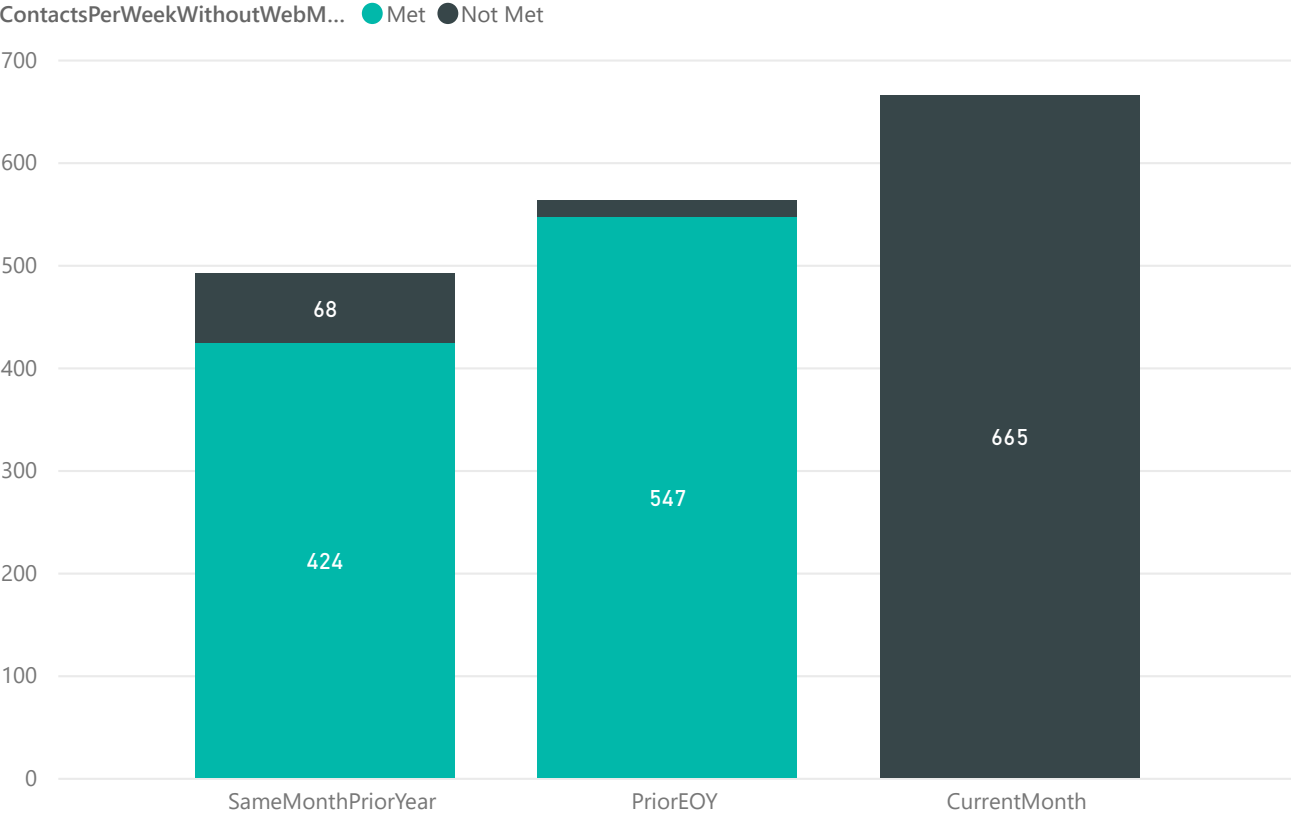
14%

Not in Special Population

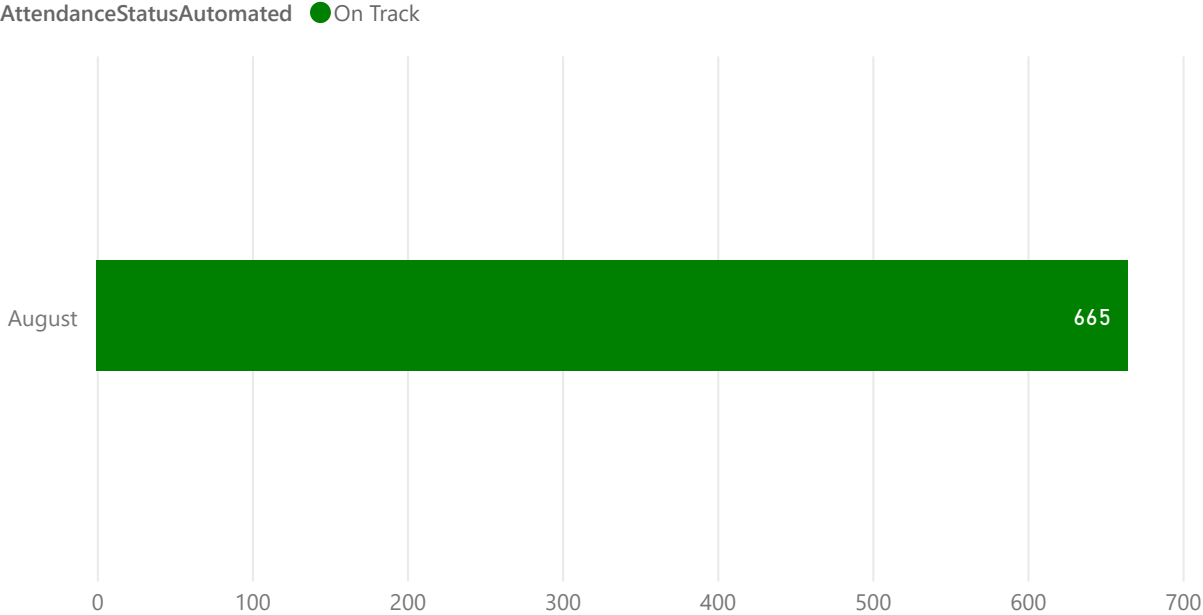
80%

Central California Connections Academy
August 31, 2021

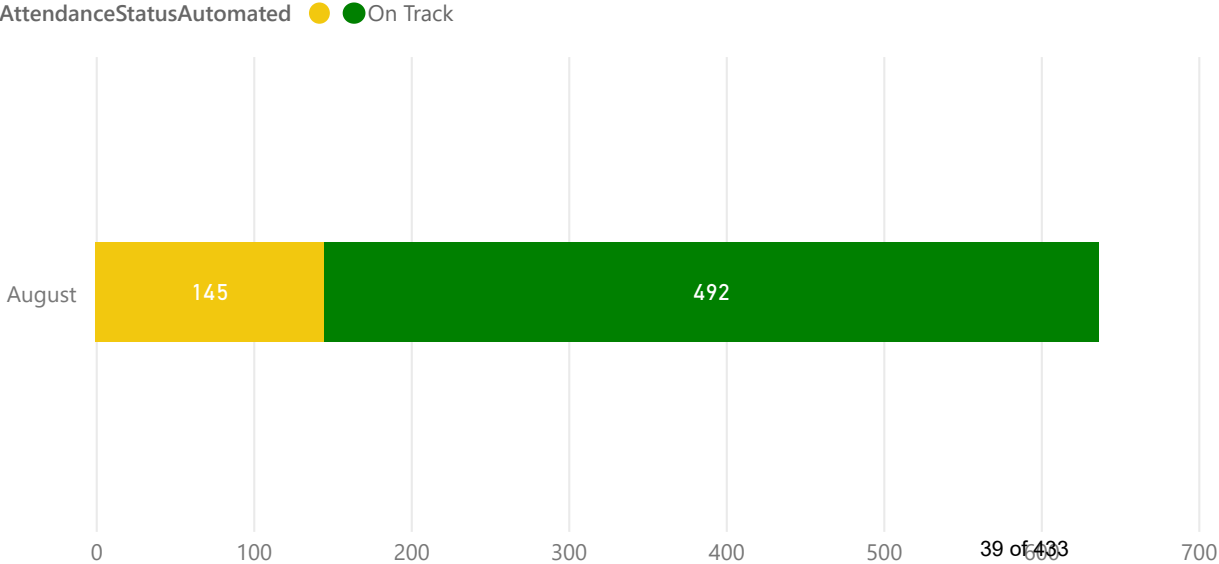
Contacts Per Week



School Year: 2021-2022



School Year: 2020-2021



Currently Enrolled

665

Central California Connections Academy

August 31, 2021

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	100%	92%	100%
3-5	100%	97%	100%
6-8	95%	92%	100%
9-12	96%	97%	100%
Total	97%	95%	100%

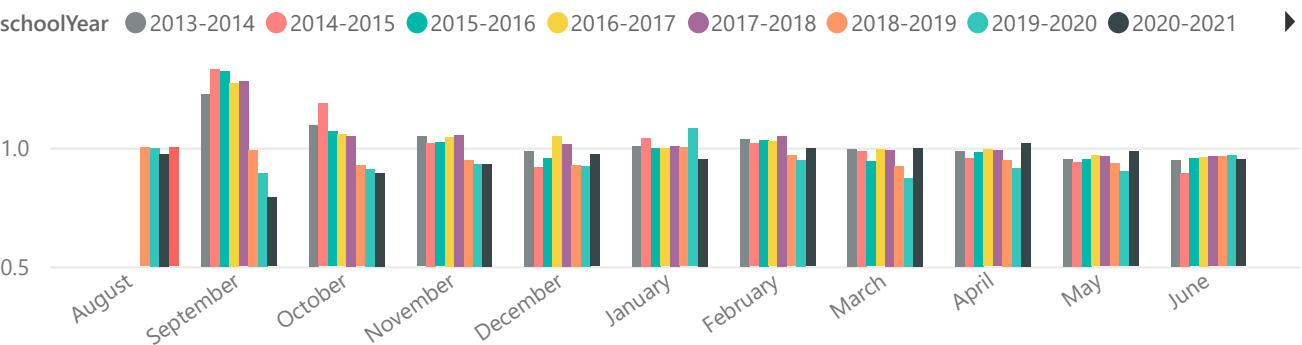
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY
PK-2	98%	93%
3-5	84%	75%
6-8	75%	77%
9-12	73%	76%
Total	78%	79%

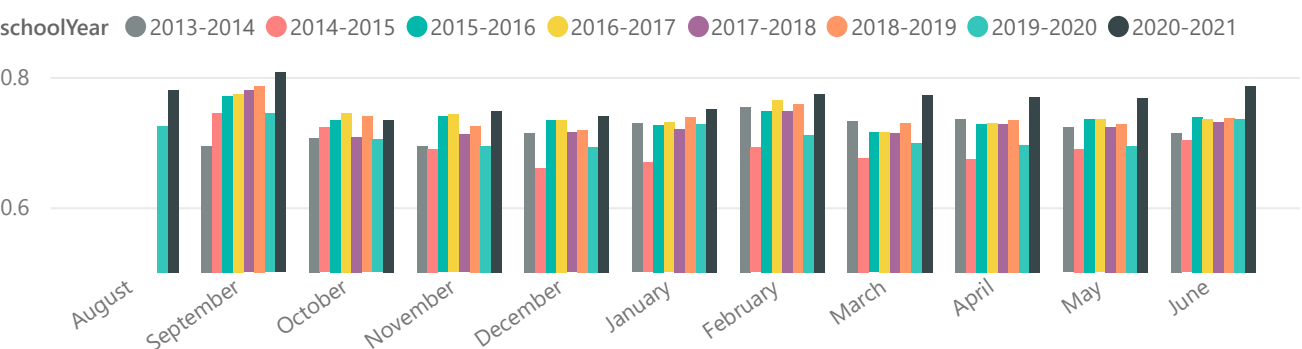
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	95%	98%	100%
3-5	93%	94%	100%
6-8	95%	97%	100%
9-12	91%	93%	100%
Total	92%	95%	100%

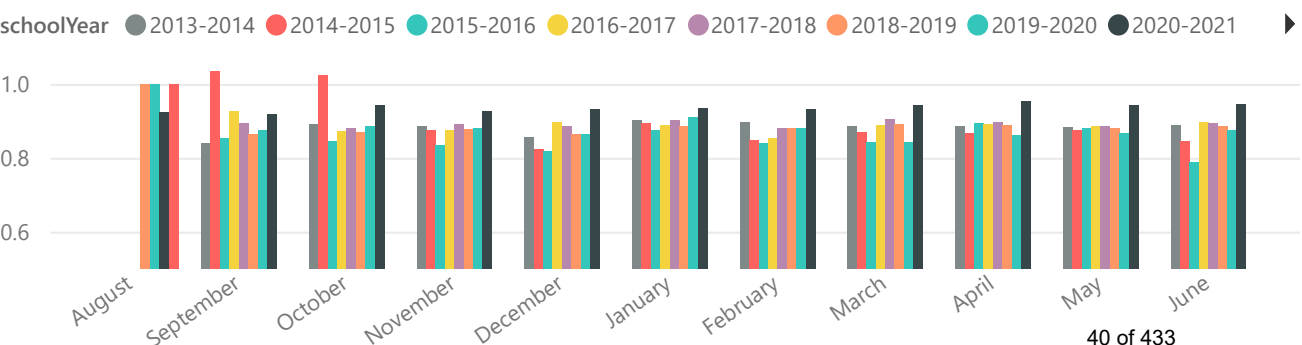
Average Total Participation

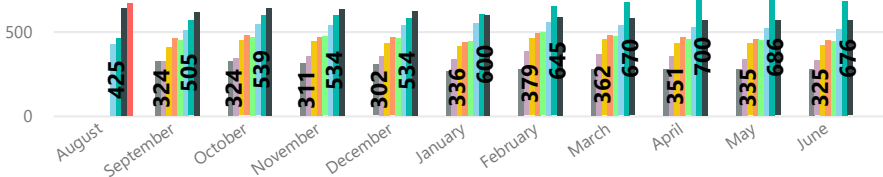


Average Total Performance



Average Total Attendance



Currently Enrolled		Total YTD Enrolled		Central California Connections Academy August 31, 2021				Current Enrollment Month-Over-Month Change							
665		665						N/A							
Enrollment Services Complete (Stage 4)								Current Enrollment Year-Over-Year Change							
717				4%											
Monthly Student Current Enrollment Comparison				Total YTD Enrollment											
<div>schoolYear</div> <div><div></div>2013-2014</div> <div><div></div>2014-2015</div> <div><div></div>2015-2016</div> <div><div></div>2016-2017</div> <div><div></div>2017-2018</div> <div></div>				ReportPeriod		SameMonthPriorYear		CurrentMonth							
				Withdrawal Category		Student Count		%CT Student Count		Student Count		%CT Student Count			
				Enrolled, Not Grad		656		100%		665		100%			
				Total		656		100%		665		100%			
New & Returning				Household Data				Students Per Active Household							
ReportPeriod		SameMonthPriorYear		CurrentMonth		Household Data		SameMonthPriorYear		CurrentMonth					
New or Returning		Students		%CT Students		Students		%CT Students		SameMonthPriorYear		CurrentMonth			
New		145		22.76%		665		100.00%		1.34		1.41			
Returning		492		77.24%											
Grade Distribution				Withdrawal Reason											
ReportPeriod		SameMonthPriorYear		CurrentMonth		Withdrawal Reason									
GradeDistribution		Students		%CT Students		Students		%CT Students							
PK-2		96		15%		104		16%							
PK						3		0%							
KG		28		4%		35		5%							
1		27		4%		35		5%							
2		41		6%		31		5%							
3-5		106		17%		101		15%							
3		41		6%		34		5%							
4		32		5%		33		5%							
5		33		5%		34		5%							
6-8		157		25%		166		25%							
6		42		7%		45		7%							
7		48		8%		66		10%							
8		67		11%		55		8%							
9-12		278		44%		294		44%							
9		70		11%		65		10%							
10		73		11%		75		11%							
11		62		10%		82		12%							
Total		637		100%		665		100%							

41 of 433

Gender		
Gender	SameMonthPriorYear	CurrentMonth
	145	1
F	260	356
M	232	306
Nonbinary		1
X		1

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	461	602
Spanish	24	50
Arabic	3	7
Another Language	4	4
No Language Reported	145	2

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	212	346
Not Hispanic or Latino	280	318

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	59	67
Asian	30	39
Black/African American	65	96
Native Hawaiian or Other Pacific Islander	7	9
White	392	537

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		133
Applied-Does not qualify	66	63
Family Reported-Does not qualify	64	58
Qualifies for free	155	176
Qualifies for reduced	38	35
Refused to report	84	120

Central California Connections Academy August 31, 2021		
Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	21	18
Cognitive Disability	6	5
Emotionally Impaired	7	7
Other Health Impaired	14	14
Physical Disability	1	
Specific Learning Disability	27	21
Speech/Language Impaired	9	13

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	22	23

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	17	21

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	86	93

Gifted	Plan504
3%	3%
IEP	Not in Special Population
14%	80%

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	7	5
Asian	10	16
Black/African American	33	34
Hispanic or Latino	212	346
Multiple Races	33	47
Native Hawaiian or Other Pacific Islander	1	1
Not Indicated	145	
White	196	216

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	32	37
Home School	27	35
No Prior School	62	40
Online (Virtual) Public School	42	98
Private/Parochial School	14	19
Public School	290	327
Prior Schooling Not Reported	170	109

Central California Connections Academy
August 31, 2021

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	424	
Not Met	68	665

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
On Track	492	665

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	100%	100%
3-5	100%	100%
6-8	95%	100%
9-12	96%	100%
Total	97%	100%

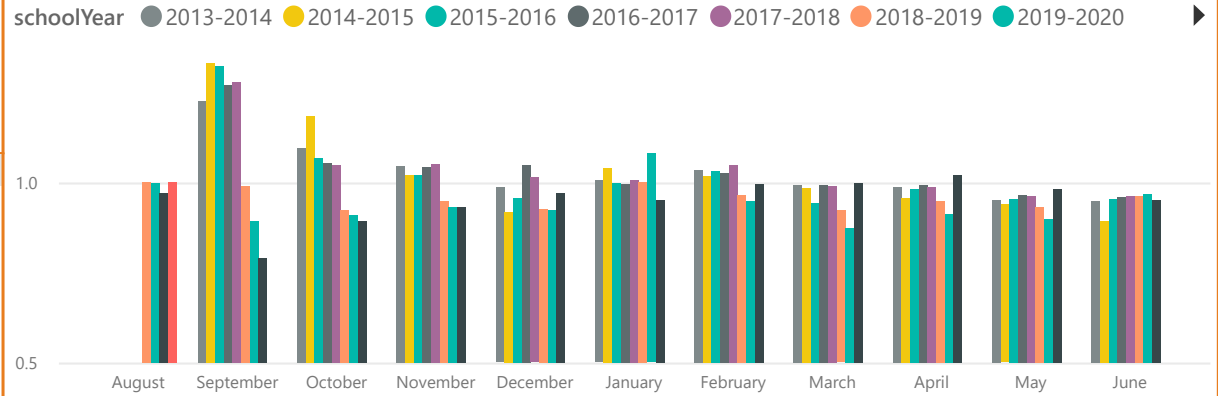
Average Performance

GradeDistribution	SameMonthPriorYear
PK-2	98%
3-5	84%
6-8	75%
9-12	73%
Total	78%

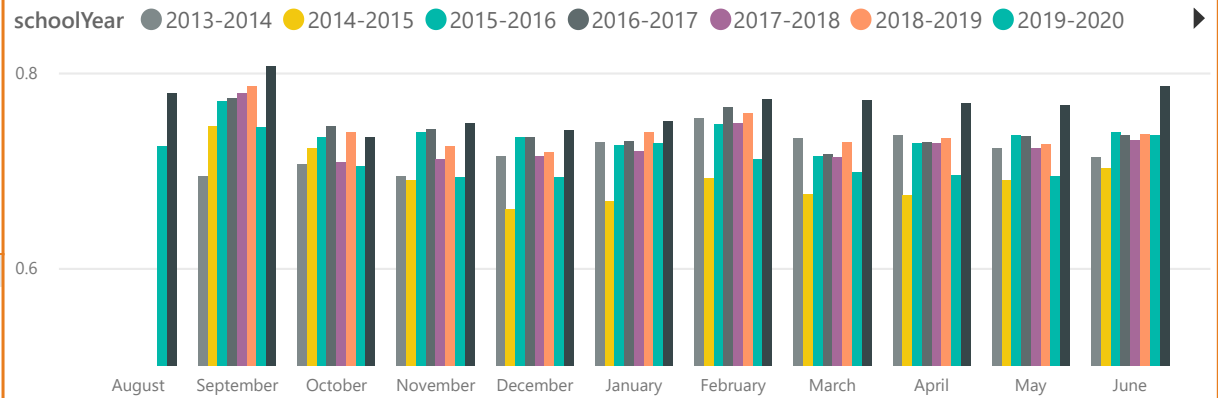
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	95%	100%
3-5	93%	100%
6-8	95%	100%
9-12	91%	100%
Total	92%	100%

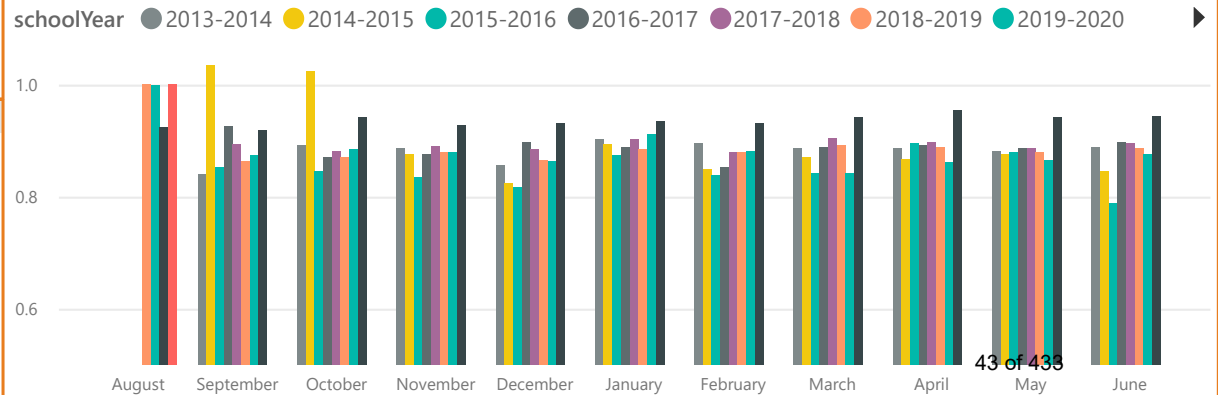
Average Total Participation



Average Total Performance



Average Total Attendance



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy Monterey Bay

Report Date

August 31, 2021

Currently Enrolled

490

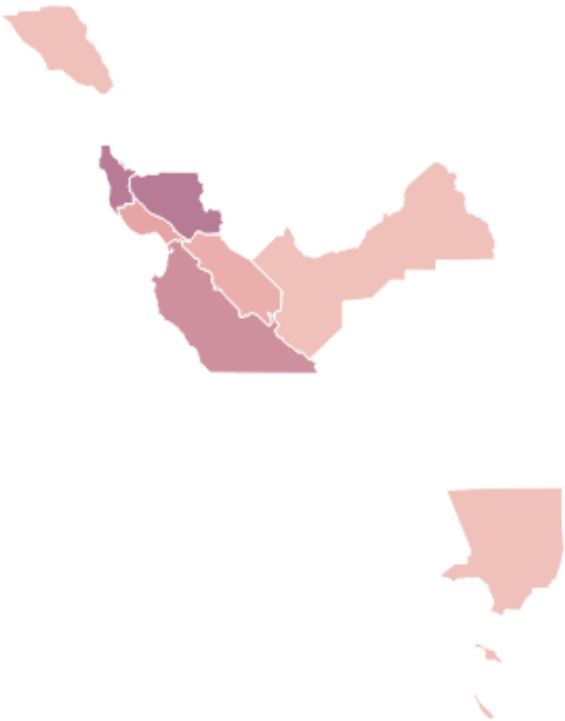
Total YTD Enrolled

492

Enrollment Services Complete (Stage 4)

524

Enrolled Students by County



California Connections Academy Monterey Bay
August 31, 2021

Current Enrollment Month-Over-Month Change

N/A

Current Enrollment Year-Over-Year Change

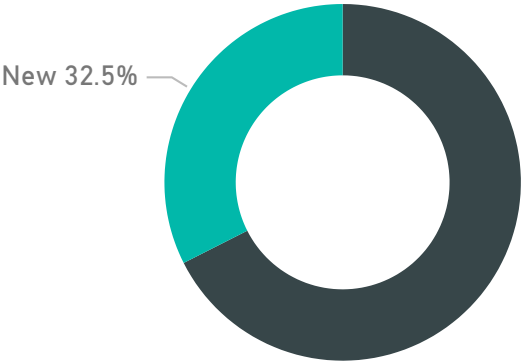
16%

New and Returning



Returning 100.0%

New and Returning Prior Year

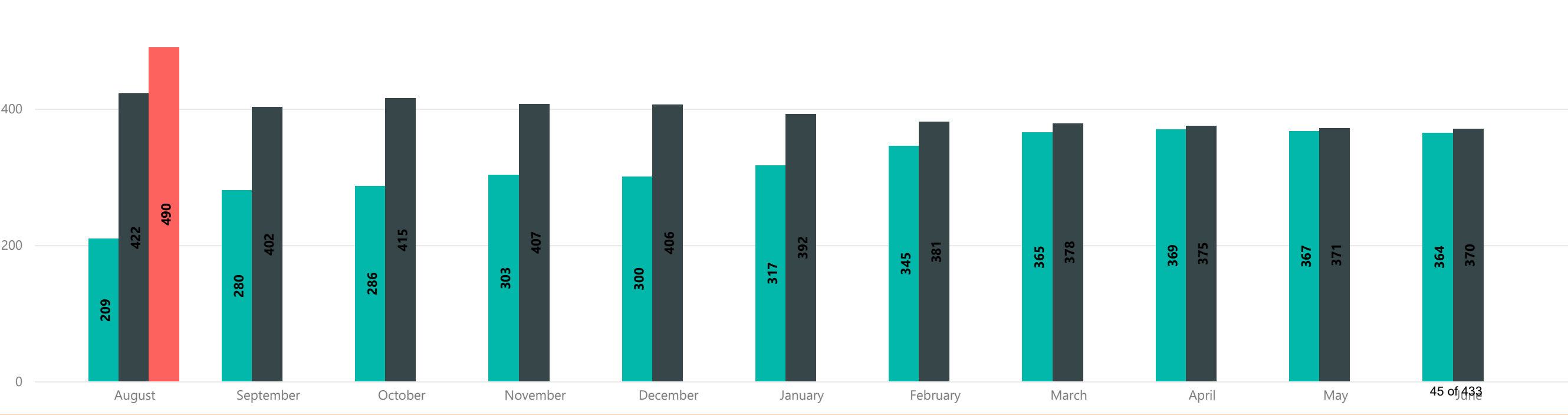


New 32.5%

Returning 67.5%

Monthly Student Current Enrollment Comparison

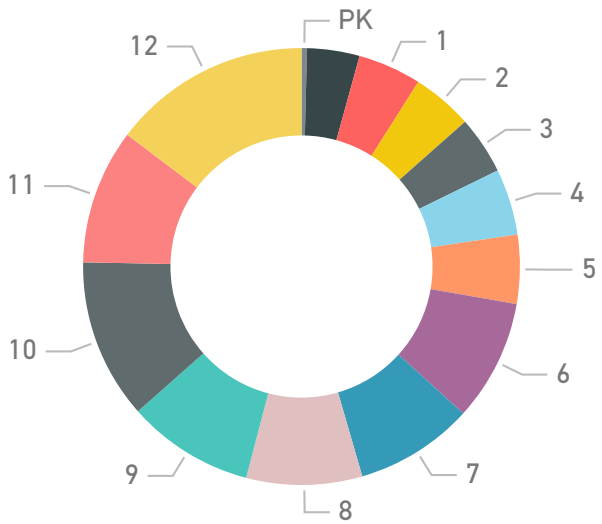
schoolYear 2019-2020 2020-2021 2021-2022



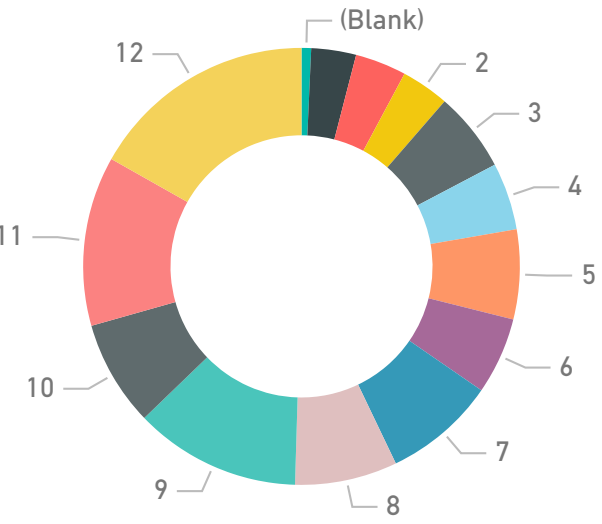
California Connections Academy Monterey Bay

August 31, 2021

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



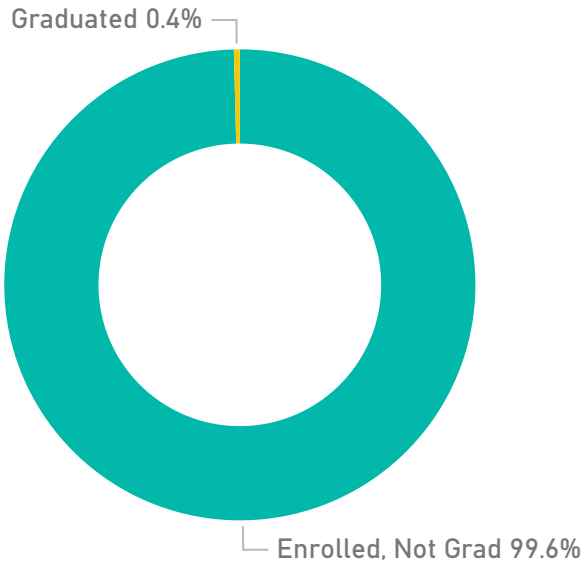
Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	45	11%	46	12%	66	13%
PK			2	1%	2	0%
KG	14	3%	12	3%	19	4%
1	16	4%	18	5%	23	5%
2	15	4%	14	4%	22	4%
3-5	74	18%	64	17%	70	14%
3	25	6%	20	5%	21	4%
4	21	5%	17	5%	24	5%
5	28	7%	27	7%	25	5%
6-8	91	22%	81	22%	129	26%
6	24	6%	21	6%	44	9%
7	35	8%	32	9%	43	9%
8	32	8%	28	8%	42	9%
9-12	209	50%	179	48%	225	46%
9	52	12%	43	12%	46	9%
10	33	8%	37	10%	58	12%
11	53	13%	46	12%	49	10%
12	71	17%	53	14%	72	15%
Total	419	100%	370	100%	490	100%

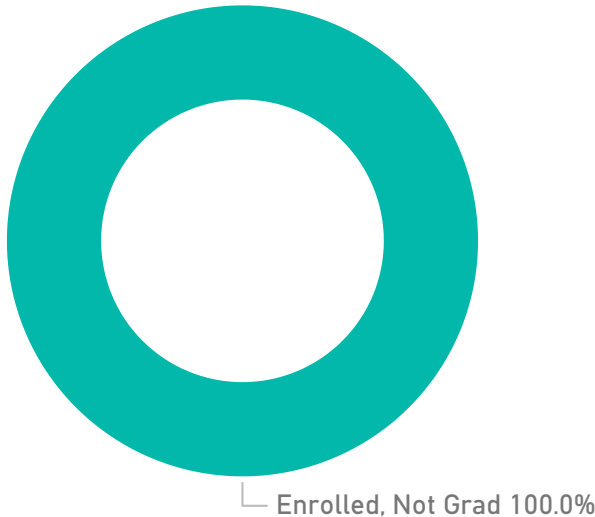
California Connections Academy Monterey Bay

August 31, 2021

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	438	100%	370	83%	490	100%
Graduated			13	3%	2	0%
Not Returning			1	0%		
Prior To Engagement			20	4%		
Withdrawal During School Year			44	10%		
Total	438	100%	448	100%	492	100%

Enrollment Services Complete (Stage 4)

524

California Connections Academy Monterey Bay
August 31, 2021

Withdrawal Reason

WD Reason	PriorEOY
Another Reason	1
Different/Better Schooling Option (Not related to socialization)	4
Inactivity	7
No longer able to provide a Learning Coach	1
No Reason Given	7
Pursuing GED	2
Student wants more socialization	5
The curriculum is too hard	5
We are moving	10

California Connections Academy Monterey Bay

August 31, 2021

Household Data

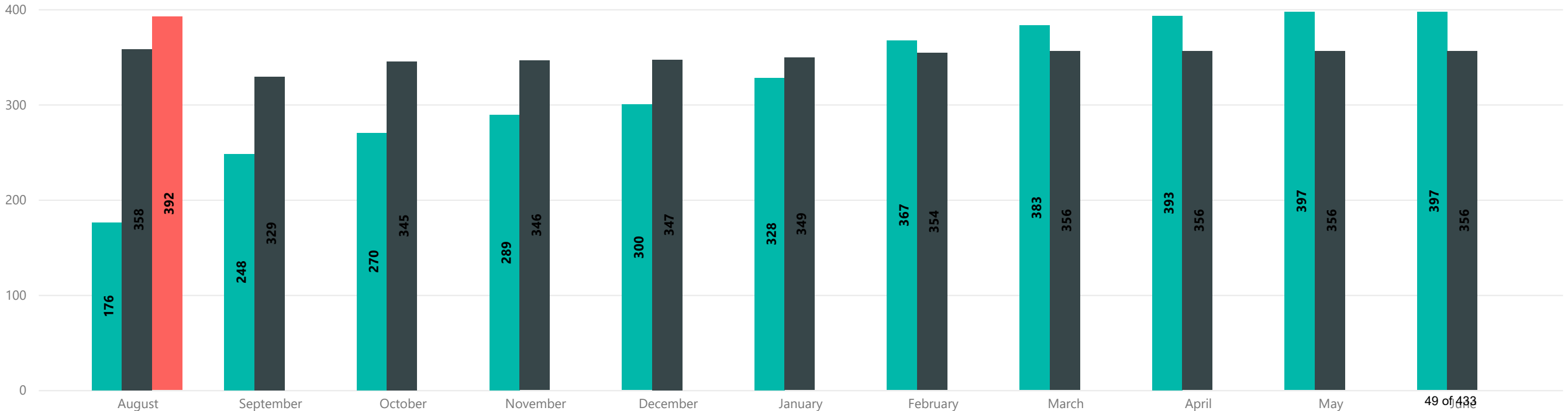
Household Data	SameMonthPriorYear	PriorEOY	CurrentMonth
Active	358	295	390
Graduated		13	2
Not Returning		1	
WD During School Year		35	
WD Prior To Engagement		15	

Students Per Active Household

	SameMonthPriorYear	PriorEOY	CurrentMonth
	1.22	1.25	1.26

Monthly Total Households

schoolYear 2019-2020 2020-2021 2021-2022



California Connections Academy Monterey Bay

August 31, 2021

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	CurrentMonth
Hispanic or Latino	96	123	169
Not Hispanic or Latino	189	246	320

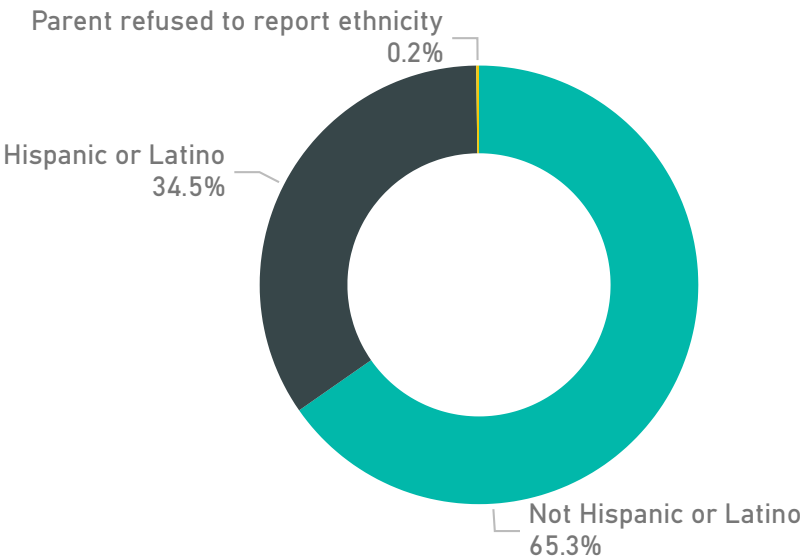
Race

Race	SameMonthPriorYear	PriorEOY	CurrentMonth
American Indian or Alaskan Native	26	27	44
Asian	63	107	169
Black/African American	19	25	33
Native Hawaiian or Other Pacific Islander	18	15	22
White	202	252	312

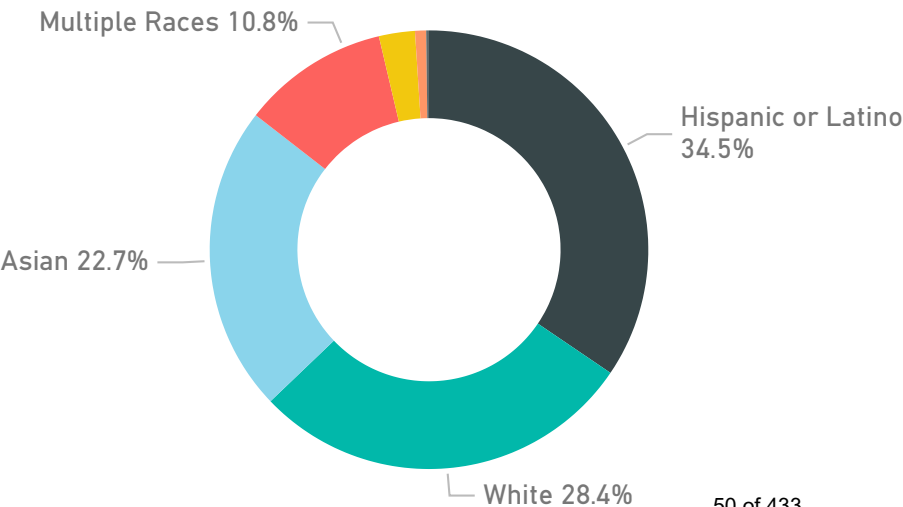
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	CurrentMonth
American Indian or Alaskan Native			1
Asian	36	72	111
Black/African American	10	10	13
Hispanic or Latino	96	123	169
Multiple Races	31	34	53
Native Hawaiian or Other Pacific Islander	2	3	4
Not Indicated	137		
White	110	128	139

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy Monterey Bay
August 31, 2021

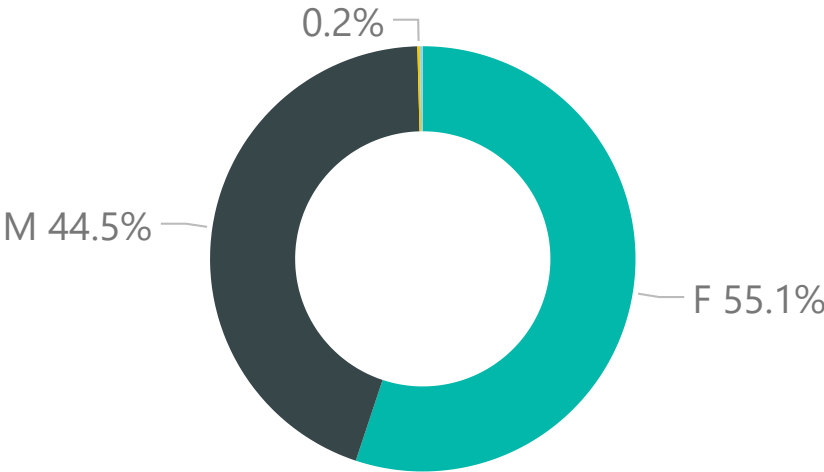
Gender

Gender	SameMonthPriorYear	PriorEOY	CurrentMonth
	137	1	1
F	165	205	270
M	120	164	218
Nonbinary			1

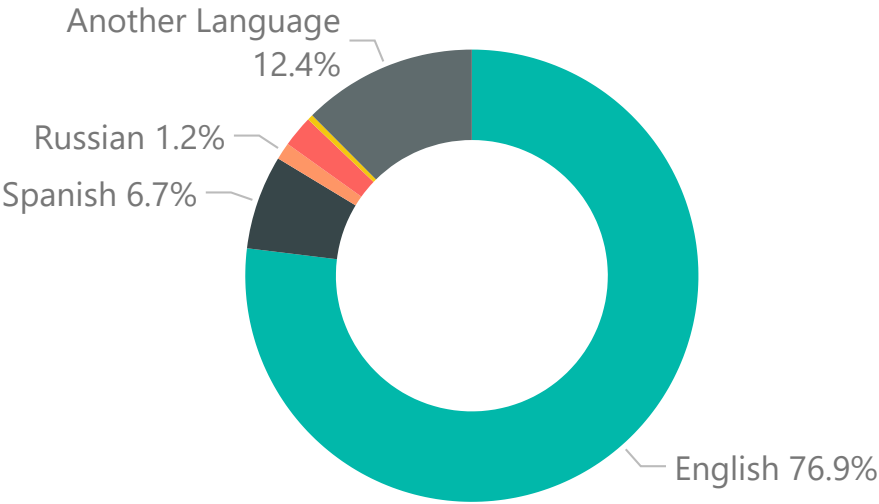
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	CurrentMonth
English	230	294	377
Spanish	18	22	33
Russian	7	10	6
Arabic	2	4	11
Urdu		2	2
Another Language	28	37	61
No Language Reported	137	1	

Enrolled Students by Gender



Enrolled Students by Language



California Connections Academy Monterey Bay

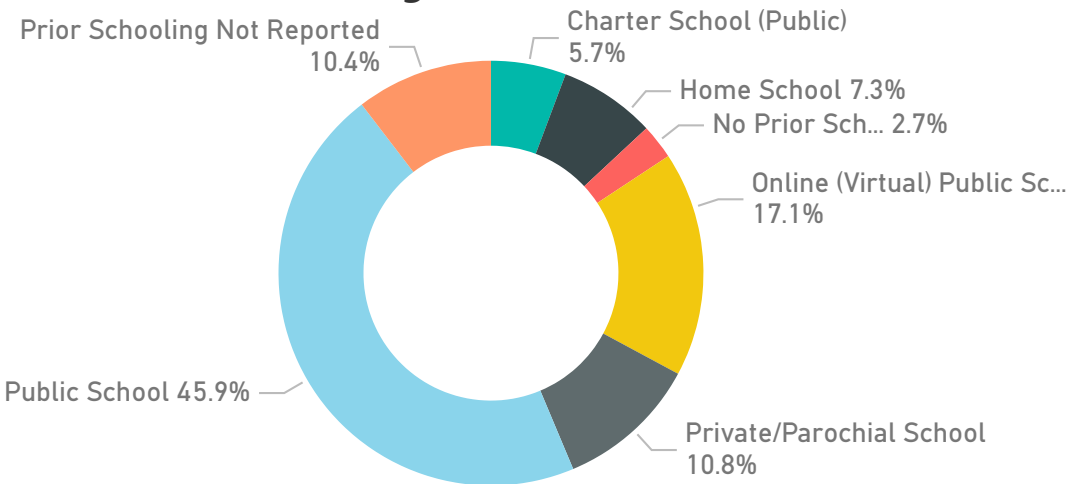
August 31, 2021

Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	CurrentMonth
Charter School (Public)	16	15	28
Home School	12	11	36
No Prior School	23	19	13
Online (Virtual) Public School	56	58	84
Private/Parochial School	17	45	53
Public School	148	175	225
Prior Schooling Not Reported	150	47	51

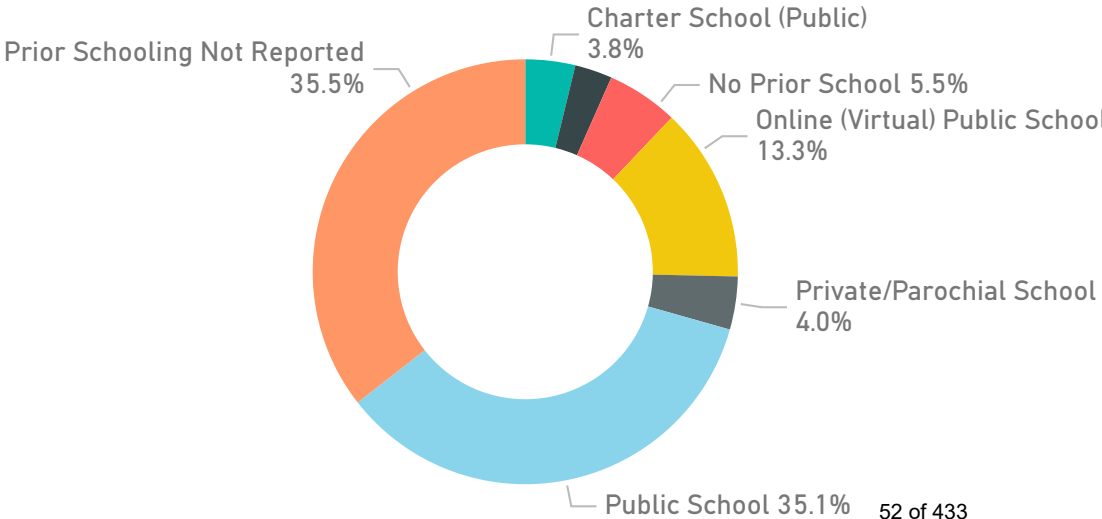
Prior Schooling

August 31, 2021



Prior Schooling

August 31, 2020

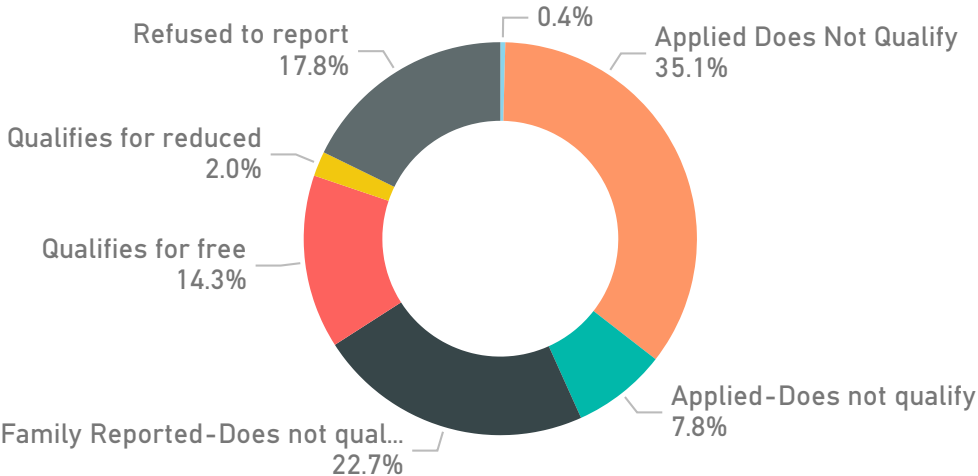


California Connections Academy Monterey Bay

August 31, 2021

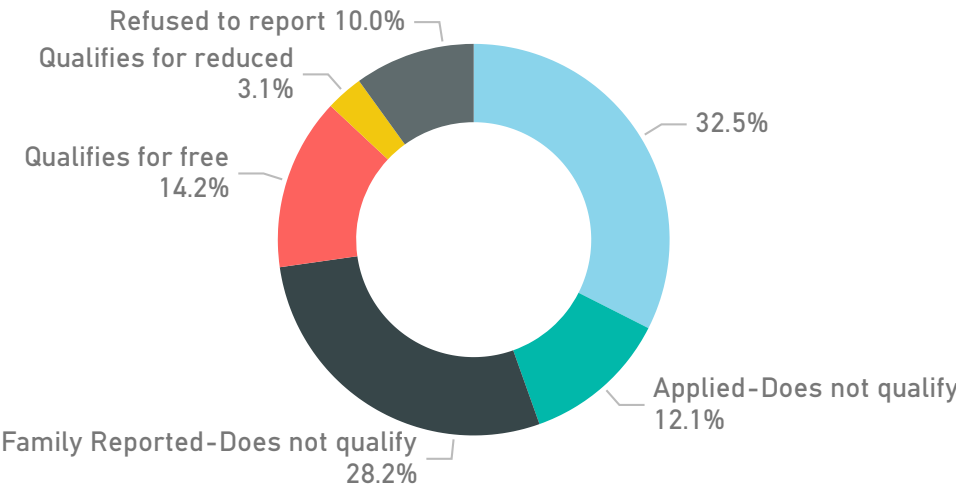
FARM Eligibility

August 31, 2021



FARM Eligibility

August 31, 2020



Disability

Disability	SameMonthPriorYear	PriorEOY	CurrentMonth
Autism	5	5	5
Emotionally Impaired	2	2	2
Hearing Impaired	1	1	
Other Health Impaired	7	8	6
Specific Learning Disability	5	12	9
Speech/Language Impaired	2	3	4

Specific Learning Disability

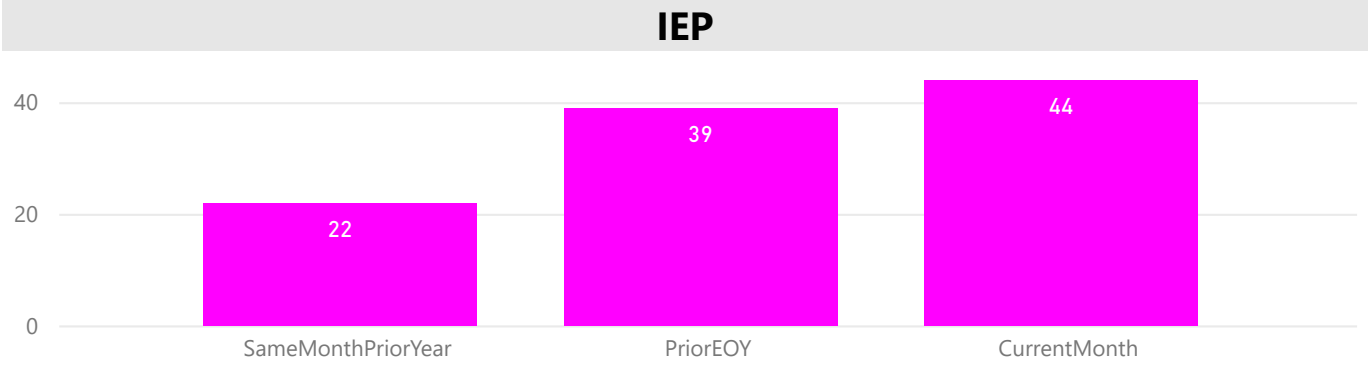
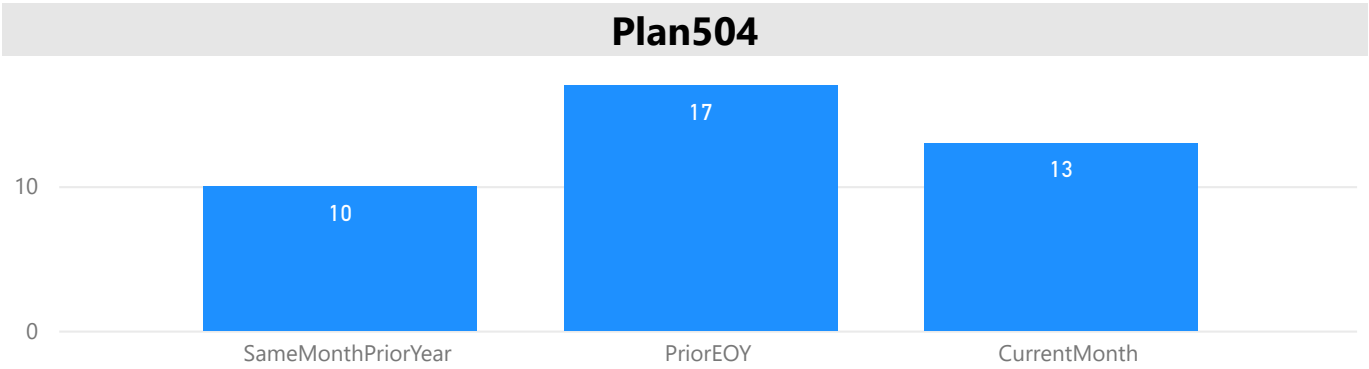
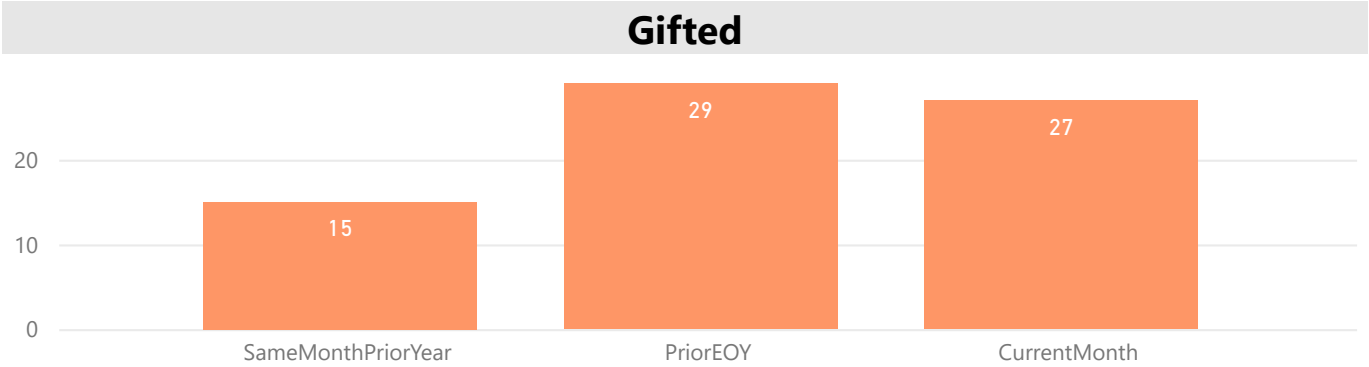
Other Health Impaired

Speech/Languag...

Autism

Emotionally Imp...

California Connections Academy Monterey Bay
August 31, 2021



Currently Enrolled

490

Gifted

6%

Plan504

3%

IEP

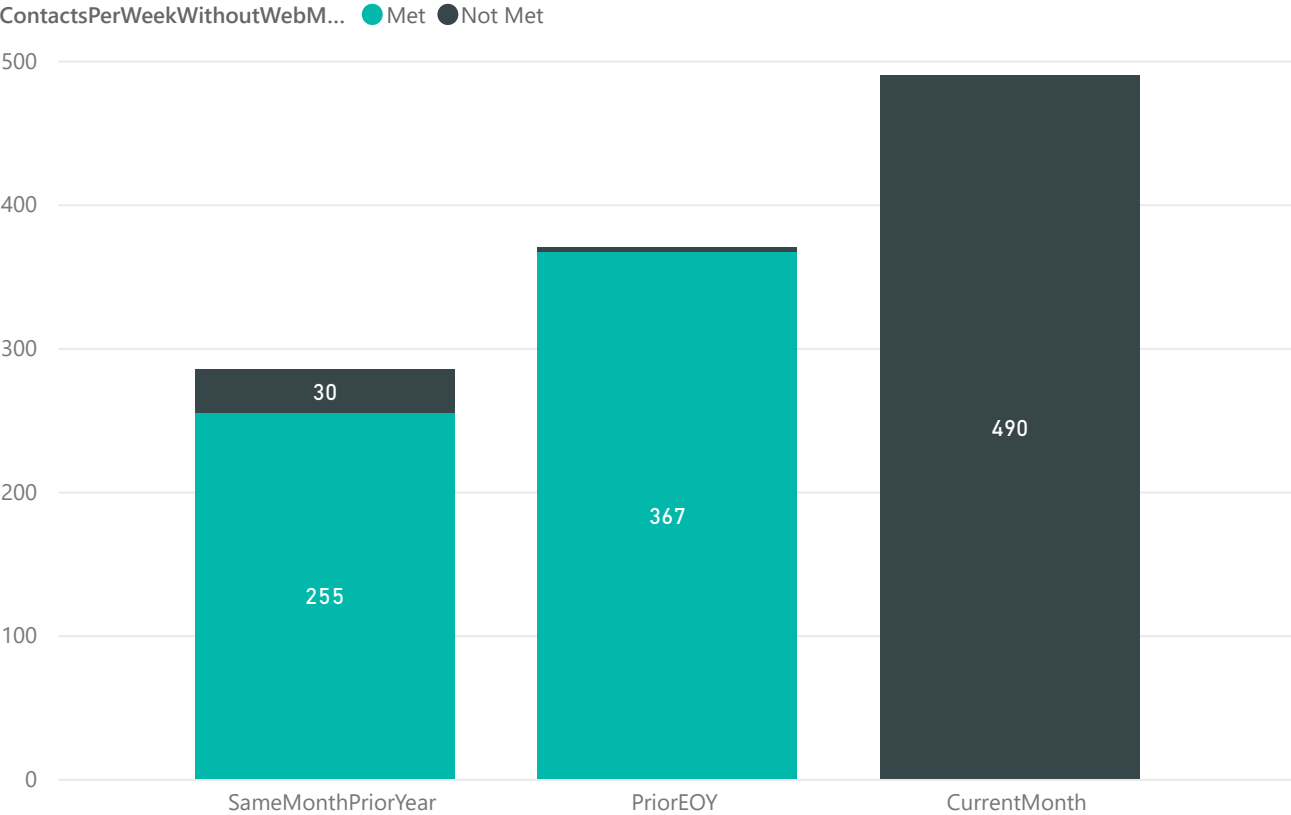
9%

Not in Special Population

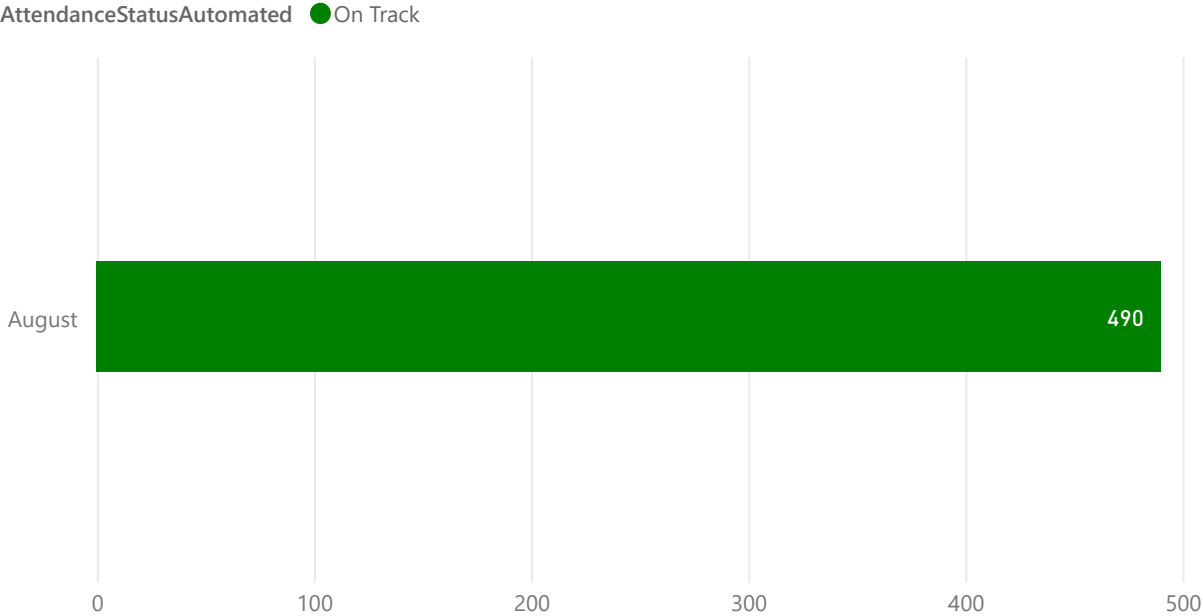
83%

California Connections Academy Monterey Bay
August 31, 2021

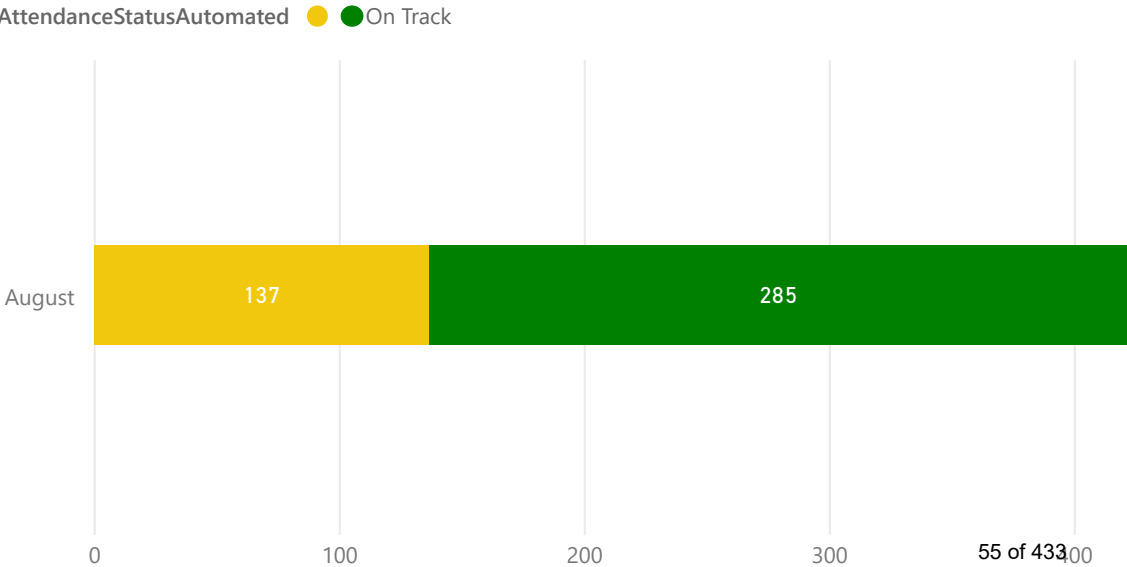
Contacts Per Week



School Year: 2021-2022



School Year: 2020-2021



Currently Enrolled

490

California Connections Academy Monterey Bay

August 31, 2021

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	95%	98%	100%
3-5	100%	90%	100%
6-8	98%	91%	100%
9-12	95%	95%	100%
Total	96%	94%	100%

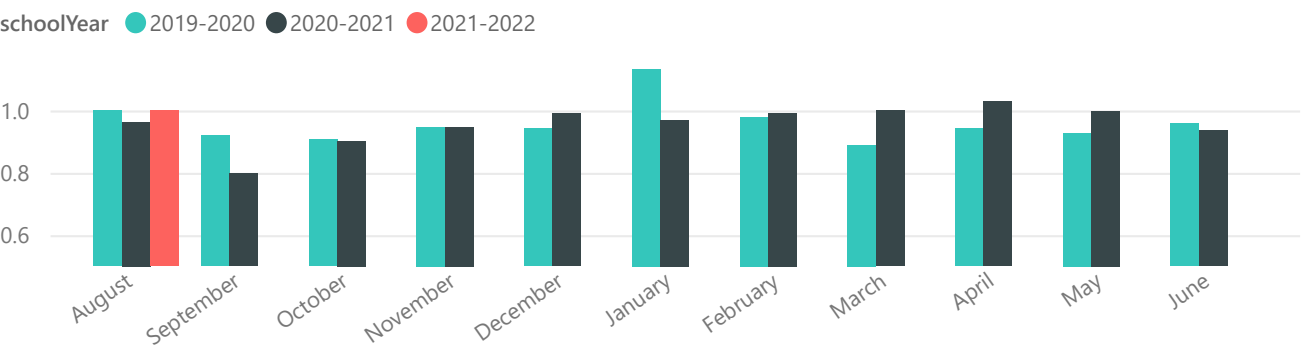
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY
PK-2	94%	94%
3-5	86%	85%
6-8	83%	85%
9-12	78%	82%
Total	81%	85%

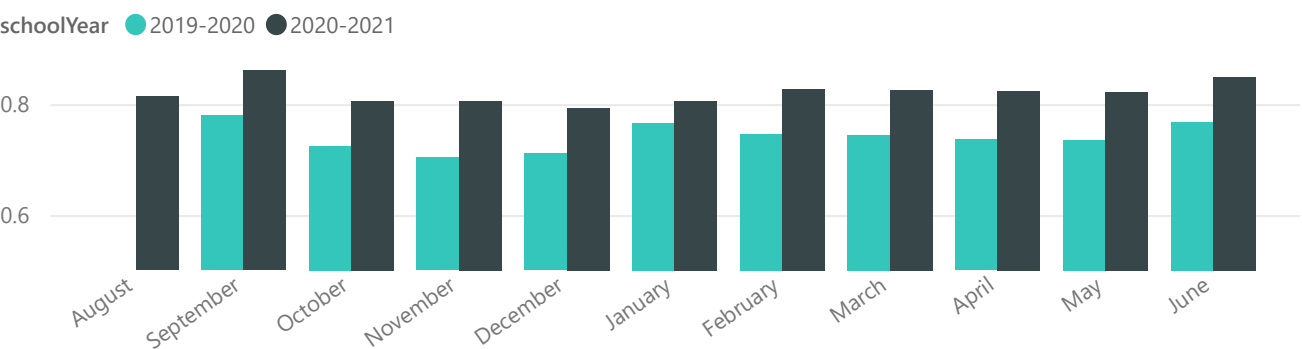
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	95%	99%	100%
3-5	93%	98%	100%
6-8	94%	98%	100%
9-12	90%	93%	100%
Total	92%	96%	100%

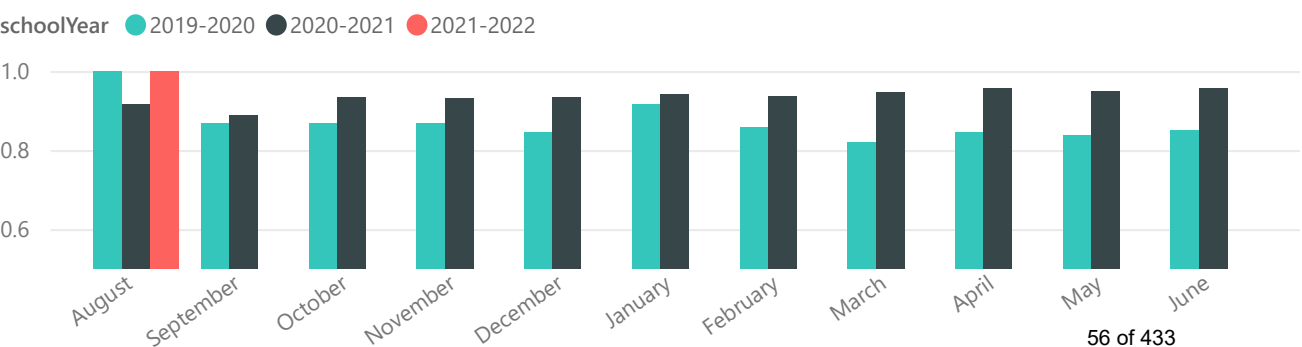
Average Total Participation



Average Total Performance



Average Total Attendance



Currently Enrolled		Total YTD Enrolled		California Connections Academy Monterey Bay August 31, 2021				Current Enrollment Month-Over-Month Change					
490		492						N/A					
Enrollment Services Complete (Stage 4)								Current Enrollment Year-Over-Year Change					
524				16%									
Monthly Student Current Enrollment Comparison				Total YTD Enrollment									
<div>schoolYear</div> <div><div></div>2019-2020</div> <div><div></div>2020-2021</div> <div><div></div>2021-2022</div>				ReportPeriod		SameMonthPriorYear		CurrentMonth					
				Withdrawal Category		Student Count		%CT Student Count		Student Count		%CT Student Count	
				Enrolled, Not Grad		438		100%		490		100%	
				Graduated						2		0%	
				Total		438		100%		492		100%	
New & Returning				Household Data				Students Per Active Household					
ReportPeriod		SameMonthPriorYear		CurrentMonth		Household Data		SameMonthPriorYear		CurrentMonth			
New or Returning		Students		%CT Students		Students		%CT Students					
New		137		32.46%		Active		358		390			
Returning		285		67.54%		Graduated				2			
Grade Distribution													
ReportPeriod		SameMonthPriorYear		CurrentMonth									
GradeDistribution		Students		%CT Students		Students		%CT Students					
PK-2		45		11%		66		13%					
PK						2		0%					
KG		14		3%		19		4%					
1		16		4%		23		5%					
2		15		4%		22		4%					
3-5		74		18%		70		14%					
3		25		6%		21		4%					
4		21		5%		24		5%					
5		28		7%		25		5%					
6-8		91		22%		129		26%					
6		24		6%		44		9%					
7		35		8%		43		9%					
8		32		8%		42		9%					
9-12		209		50%		225		46%					
9		52		12%		46		9%					
10		33		8%		58		12%					
11		53		13%		49		10%					
Total		419		100%		490		100%					
				Withdrawal Reason									
				Withdrawal Reason									

Gender		
Gender	SameMonthPriorYear	CurrentMonth
	137	1
F	165	270
M	120	218
Nonbinary		1

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	230	377
Spanish	18	33
Russian	7	6
Arabic	2	11
Urdu		2
Another Language	28	61
No Language Reported	137	

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	96	169
Not Hispanic or Latino	189	320

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	26	44
Asian	63	169
Black/African American	19	33
Native Hawaiian or Other Pacific Islander	18	22
White	202	312

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		169
Applied-Does not qualify	48	37
Family Reported-Does not qualify	113	102
Qualifies for free	54	63
Qualifies for reduced	11	9
Refused to report	37	82

California Connections Academy Monterey Bay August 31, 2021		
Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	5	5
Emotionally Impaired	2	2
Hearing Impaired	1	
Other Health Impaired	7	6
Specific Learning Disability	5	9
Speech/Language Impaired	2	4

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	15	27
Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	10	13
IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	22	44
Gifted		Plan504
6%		3%
IEP		Not in Special Population
9%		83%

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native		1
Asian	36	111
Black/African American	10	13
Hispanic or Latino	96	169
Multiple Races	31	53
Native Hawaiian or Other Pacific Islander	2	4
Not Indicated	137	
White	110	139

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	16	28
Home School	12	36
No Prior School	23	13
Online (Virtual) Public School	56	84
Private/Parochial School	17	53
Public School	148	225
Prior Schooling Not Reported	150	51

California Connections Academy Monterey Bay
August 31, 2021

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	255	
Not Met	30	490

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
On Track	285	490

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	95%	100%
3-5	100%	100%
6-8	98%	100%
9-12	95%	100%
Total	96%	100%

Average Performance

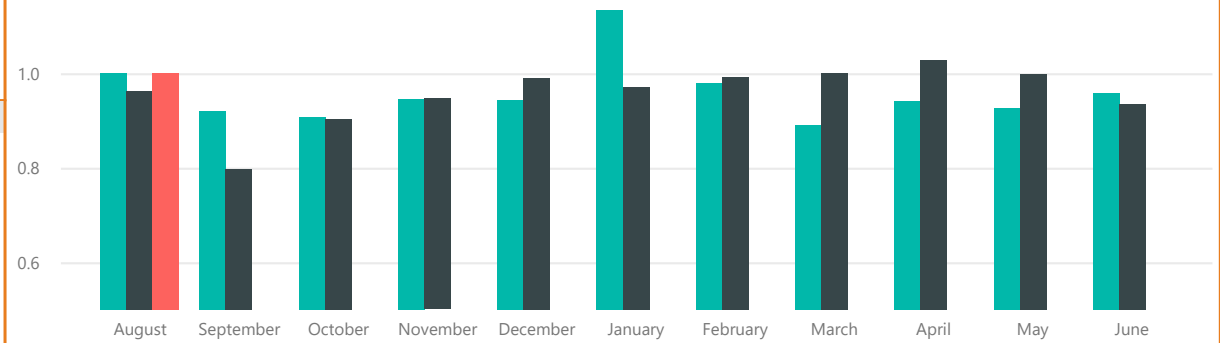
GradeDistribution	SameMonthPriorYear
PK-2	94%
3-5	86%
6-8	83%
9-12	78%
Total	81%

Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	95%	100%
3-5	93%	100%
6-8	94%	100%
9-12	90%	100%
Total	92%	100%

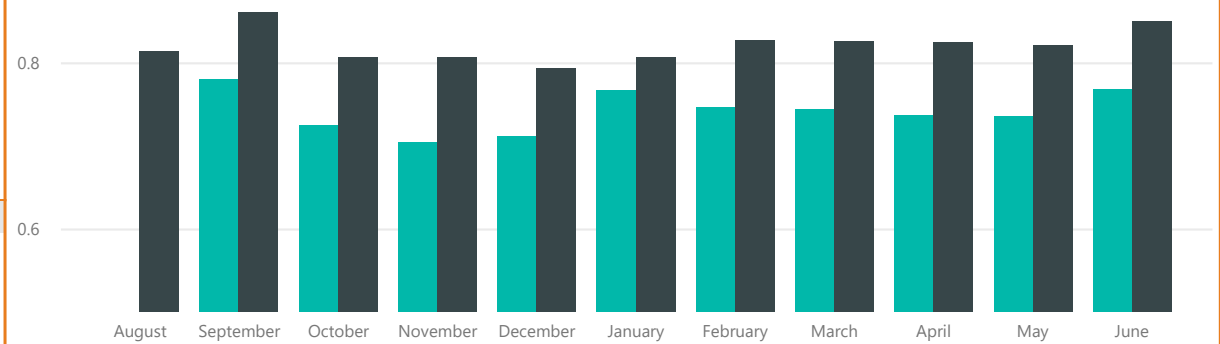
Average Total Participation

schoolYear ● 2019-2020 ● 2020-2021 ● 2021-2022



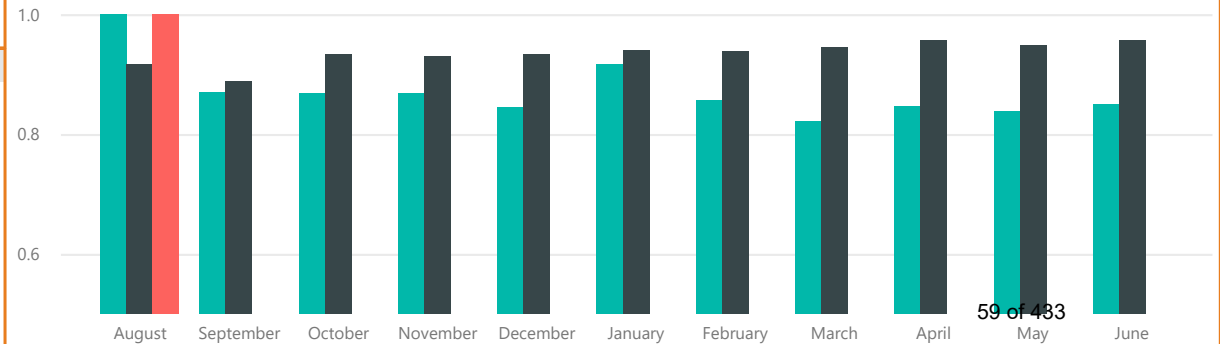
Average Total Performance

schoolYear ● 2019-2020 ● 2020-2021



Average Total Attendance

schoolYear ● 2019-2020 ● 2020-2021 ● 2021-2022



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy North Bay

Report Date

August 31, 2021

Currently Enrolled

177

Total YTD Enrolled

177

Enrollment Services Complete (Stage 4)

187

Enrolled Students by County



California Connections Academy North Bay
August 31, 2021

Current Enrollment Month-Over-Month Change

N/A

Current Enrollment Year-Over-Year Change

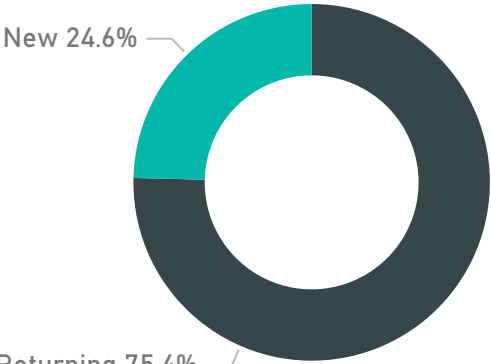
-7%

New and Returning



Returning 100.0%

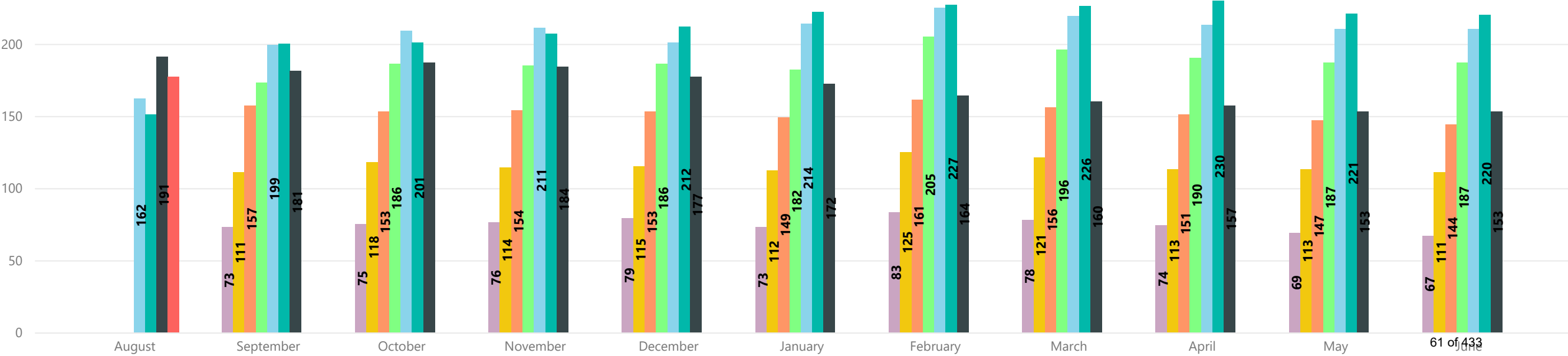
New and Returning Prior Year



Returning 75.4%

Monthly Student Current Enrollment Comparison

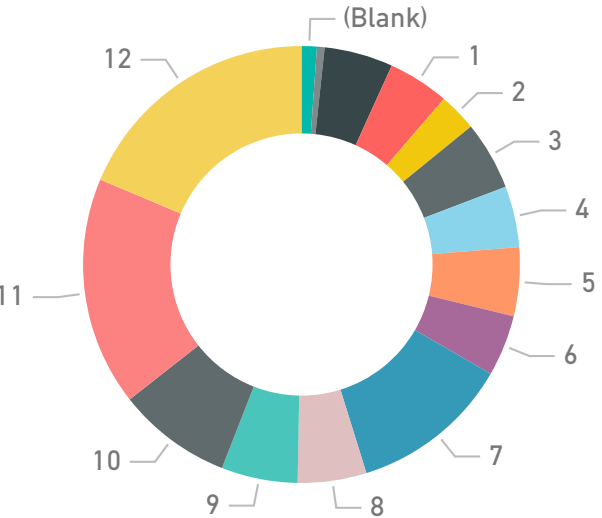
schoolYear 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022



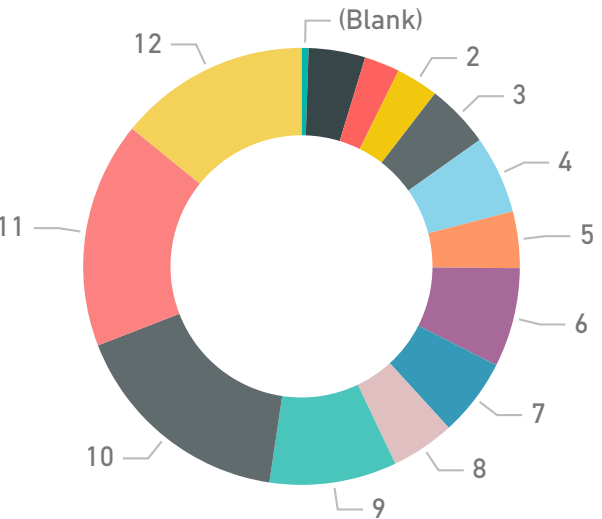
California Connections Academy North Bay

August 31, 2021

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	19	10%	16	11%	23	13%
PK			1	1%	1	1%
KG	8	4%	5	3%	9	5%
1	5	3%	3	2%	8	5%
2	6	3%	7	5%	5	3%
3-5	28	15%	23	15%	26	15%
3	9	5%	8	5%	9	5%
4	11	6%	10	7%	8	5%
5	8	4%	5	3%	9	5%
6-8	34	18%	27	18%	38	22%
6	14	7%	13	9%	8	5%
7	11	6%	6	4%	21	12%
8	9	5%	8	5%	9	5%
9-12	109	57%	85	56%	88	50%
9	18	9%	14	9%	10	6%
10	32	17%	32	21%	15	9%
11	32	17%	25	17%	30	17%
12	27	14%	14	9%	33	19%
Total	190	100%	151	100%	175	100%

California Connections Academy North Bay
August 31, 2021

Total YTD Enrollment by Withdrawal Category



Enrolled, Not Grad 100.0%

Total YTD Enrollment Prior Year by Withdrawal Category



Enrolled, Not Grad 100.0%

Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	192	100%	154	72%	177	100%
Graduated			8	4%		
Prior To Engagement			15	7%		
Withdrawal During School Year			37	17%		
Total	192	100%	214	100%	177	100%

Enrollment Services Complete (Stage 4)

187

California Connections Academy North Bay
August 31, 2021

Withdrawal Reason

WD Reason	PriorEOY
Another Reason	1
Different/Better Schooling Option (Not related to socialization)	1
Inactivity	9
No Reason Given	9
Program takes too much of Learning Coach's time	2
Pursuing GED	2
Student wants more socialization	2
The curriculum is too hard	3
Transition to virtual school too difficult	1
We are moving	7

California Connections Academy North Bay

August 31, 2021

Household Data

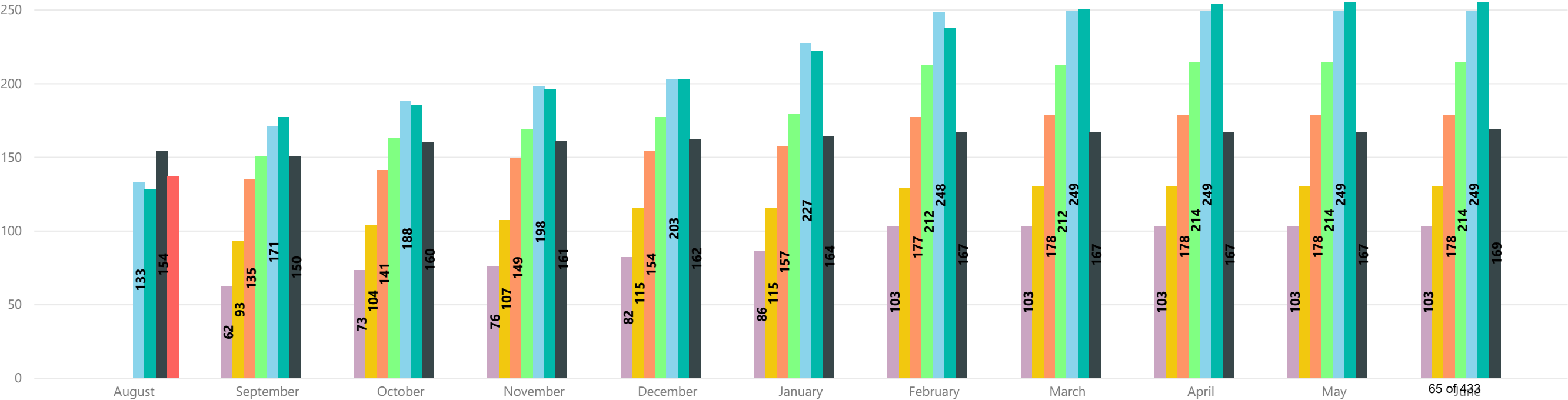
Household Data	SameMonthPriorYear	PriorEOY	CurrentMonth
Active	154	116	137
Graduated		8	
WD During School Year		32	
WD Prior To Engagement		15	

Students Per Active Household

	SameMonthPriorYear	PriorEOY	CurrentMonth
	1.25	1.33	1.29

Monthly Total Households

schoolYear 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022



California Connections Academy North Bay

August 31, 2021

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	CurrentMonth
Hispanic or Latino	41	44	46
Not Hispanic or Latino	103	108	131

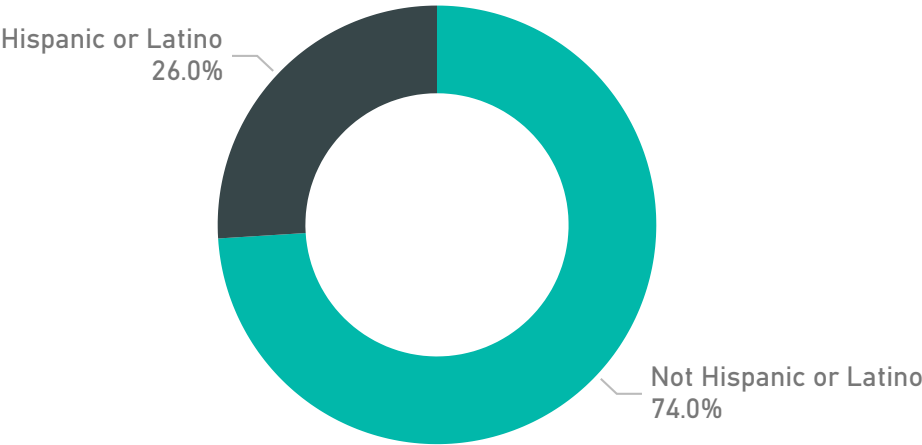
Race

Race	SameMonthPriorYear	PriorEOY	CurrentMonth
American Indian or Alaskan Native	10	5	8
Asian	15	9	14
Black/African American	15	16	24
Native Hawaiian or Other Pacific Islander	7	6	9
White	127	138	148

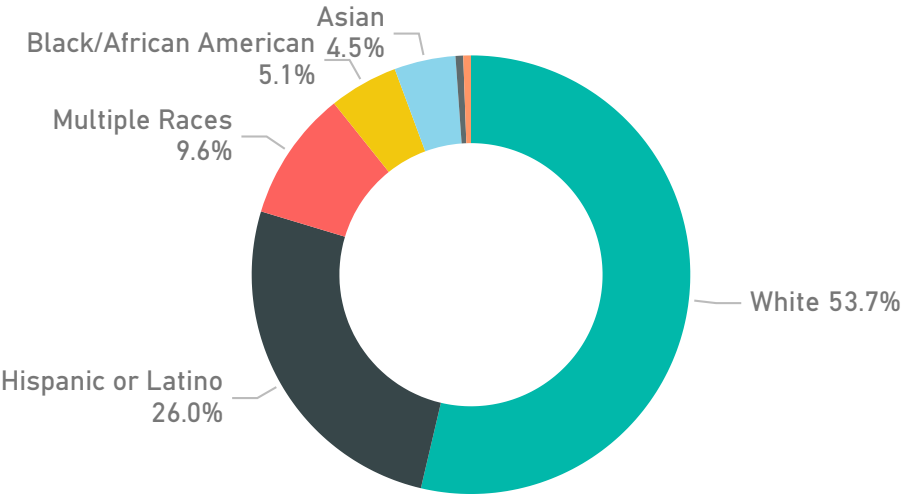
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	CurrentMonth
American Indian or Alaskan Native	3	1	1
Asian	2	2	8
Black/African American	3	4	9
Hispanic or Latino	41	44	46
Multiple Races	23	14	17
Native Hawaiian or Other Pacific Islander	1	1	1
Not Indicated	47		
White	71	87	95

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy North Bay
August 31, 2021

Gender

Gender	SameMonthPriorYear	PriorEOY	CurrentMonth
	47		
F	79	84	93
M	65	69	84

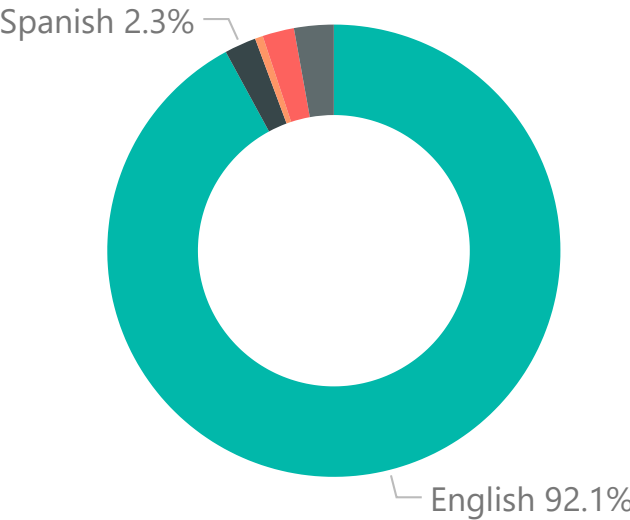
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	CurrentMonth
English	138	141	163
Spanish	4	5	4
Russian		1	1
Arabic	1	5	4
Another Language	1	1	5
No Language Reported	47		

Enrolled Students by Gender



Enrolled Students by Language

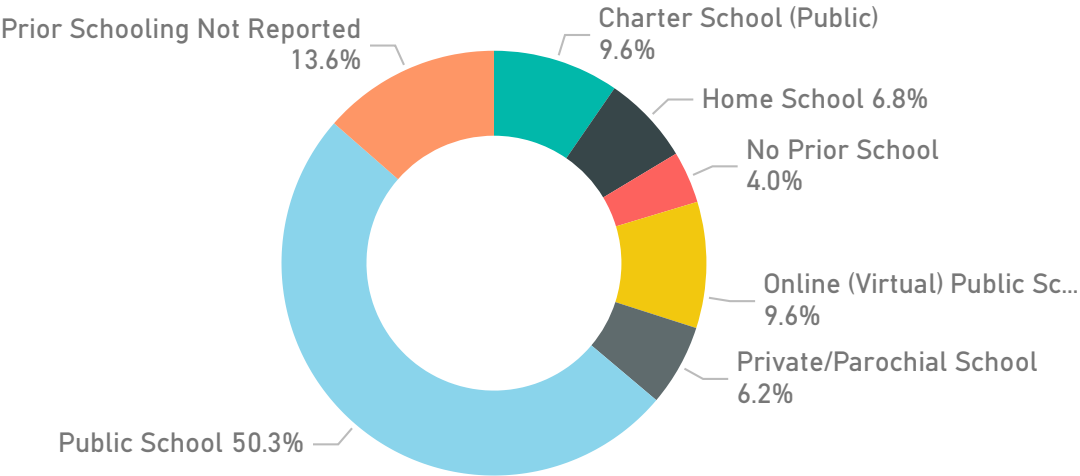


California Connections Academy North Bay
August 31, 2021

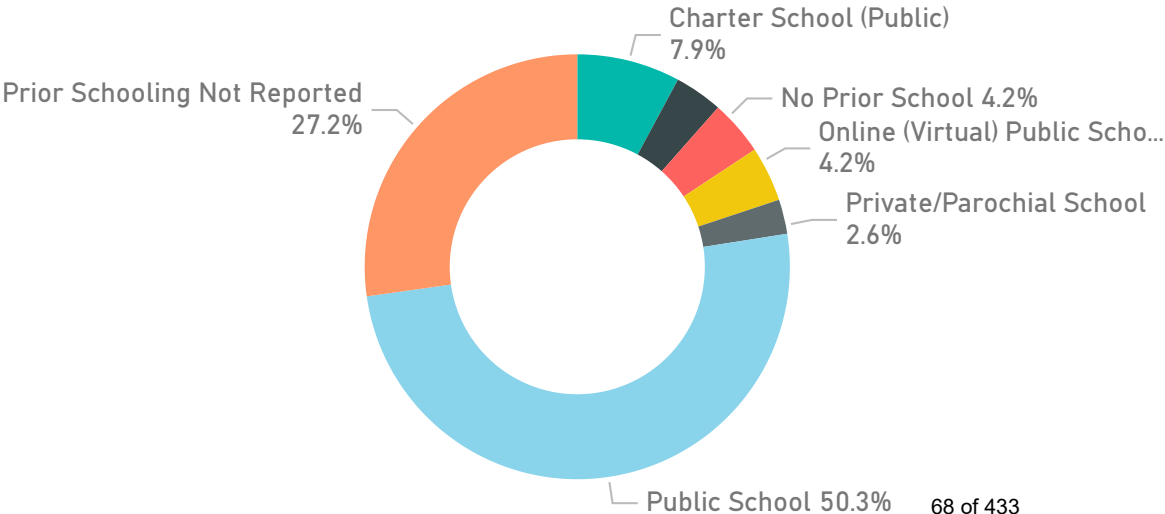
Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	CurrentMonth
Charter School (Public)	15	18	17
Home School	7	7	12
No Prior School	8	7	7
Online (Virtual) Public School	8	8	17
Private/Parochial School	5	6	11
Public School	96	85	89
Prior Schooling Not Reported	52	22	24

Prior Schooling
August 31, 2021



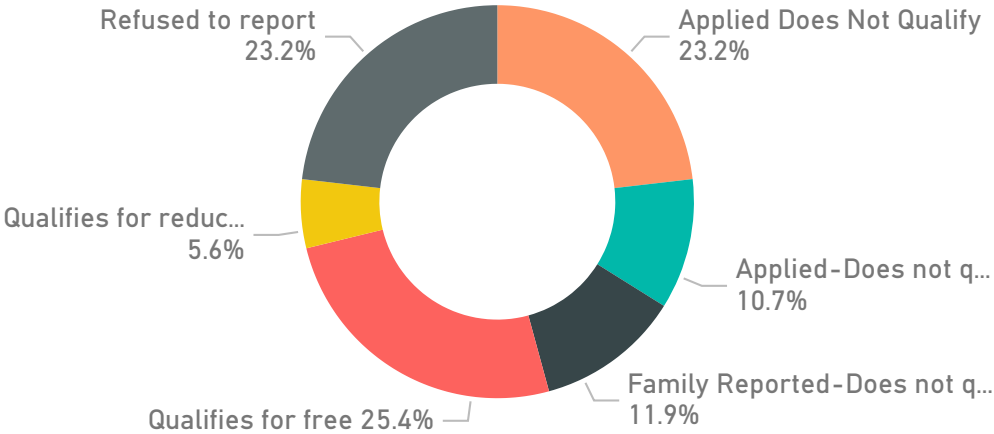
Prior Schooling
August 31, 2020



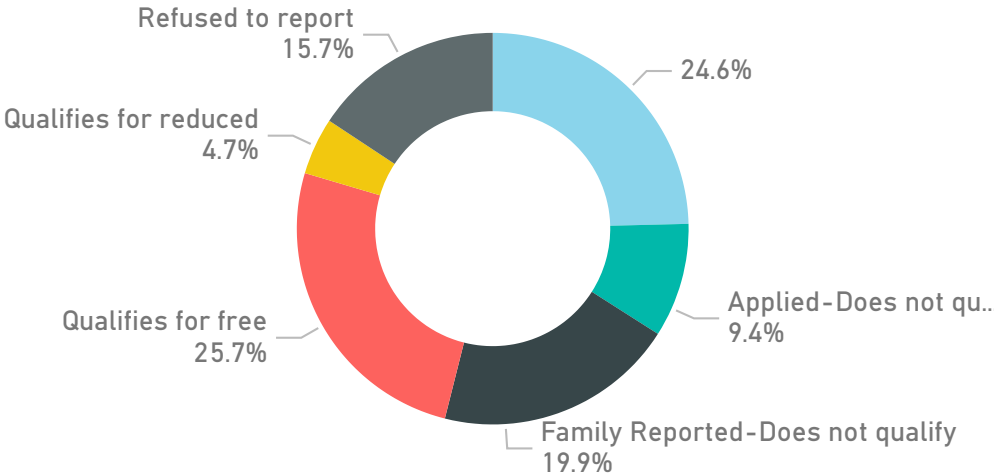
California Connections Academy North Bay

August 31, 2021

FARM Eligibility
August 31, 2021

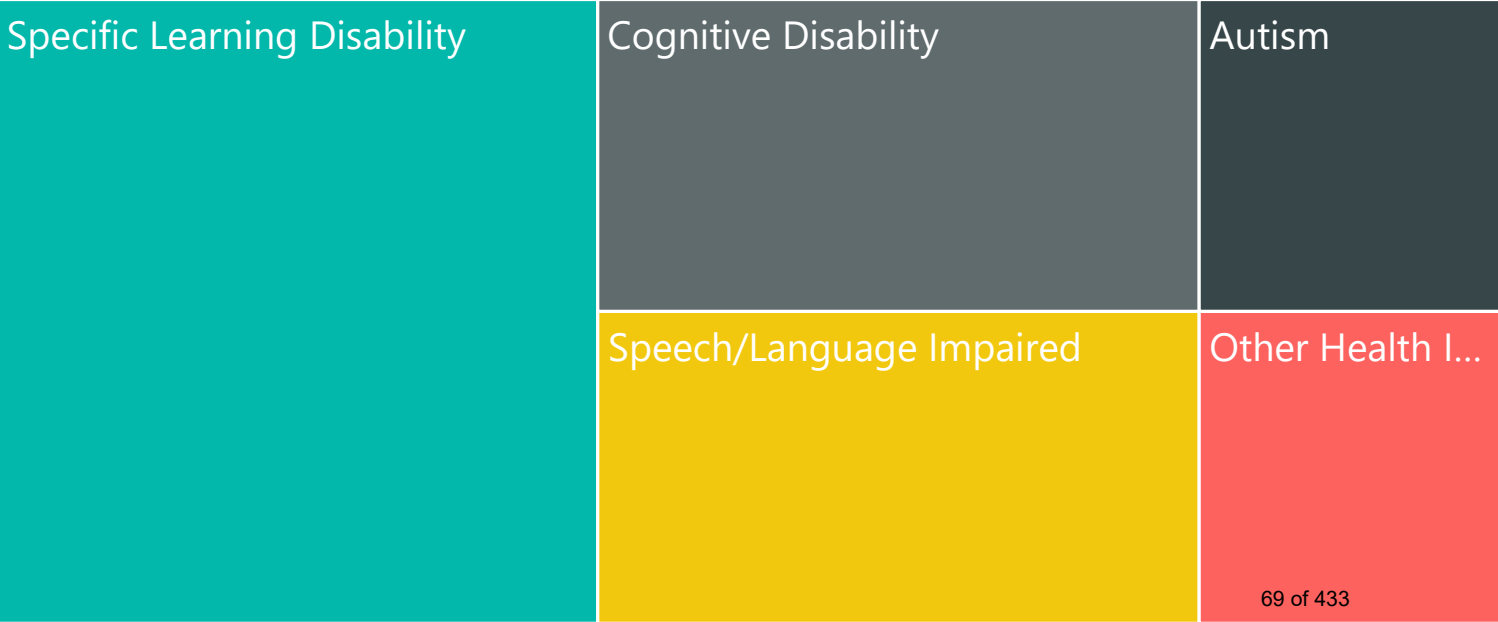


FARM Eligibility
August 31, 2020

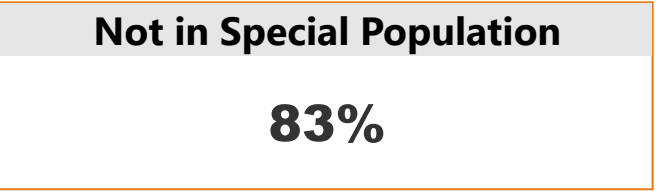
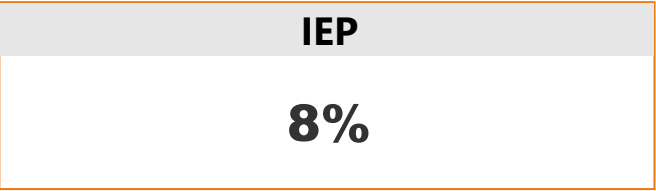
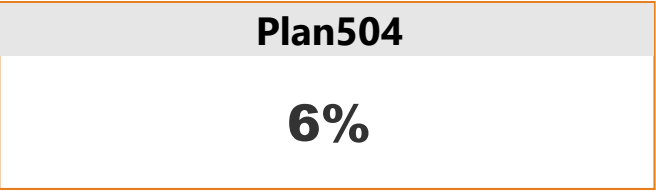
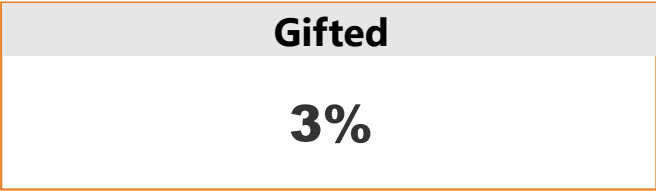
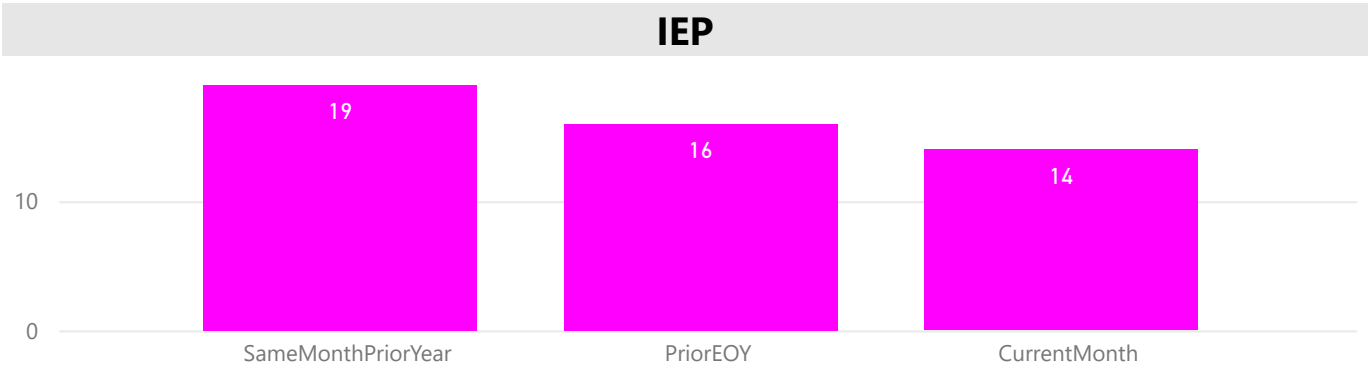
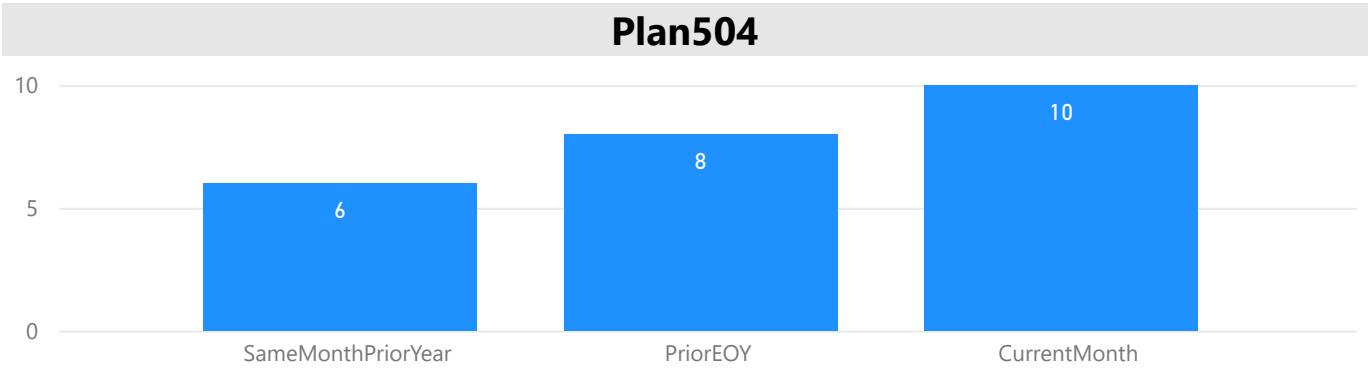
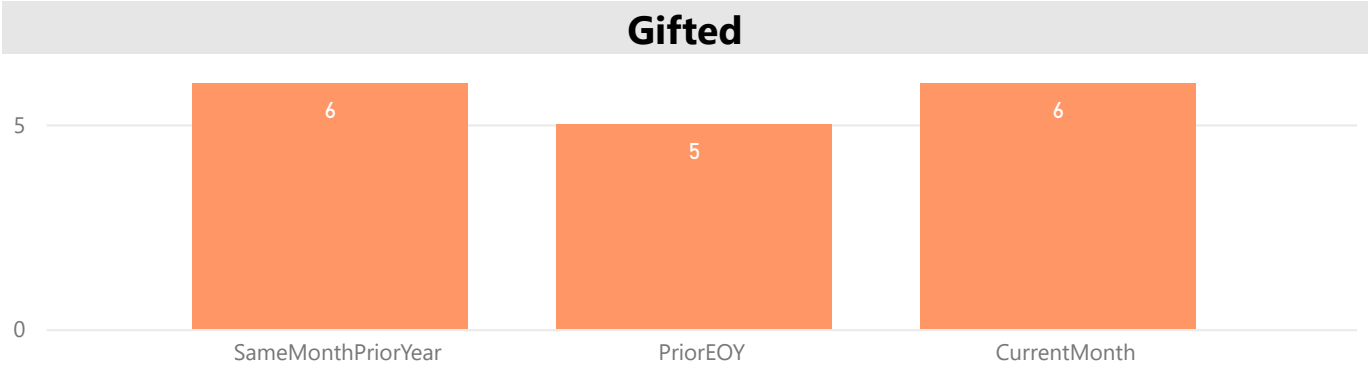


Disability

Disability	SameMonthPriorYear	PriorEOY	CurrentMonth
Autism	2	2	1
Cognitive Disability	2	2	2
Emotionally Impaired	4		
Other Health Impaired	3	2	1
Specific Learning Disability	9	6	4
Speech/Language Impaired	1	3	2

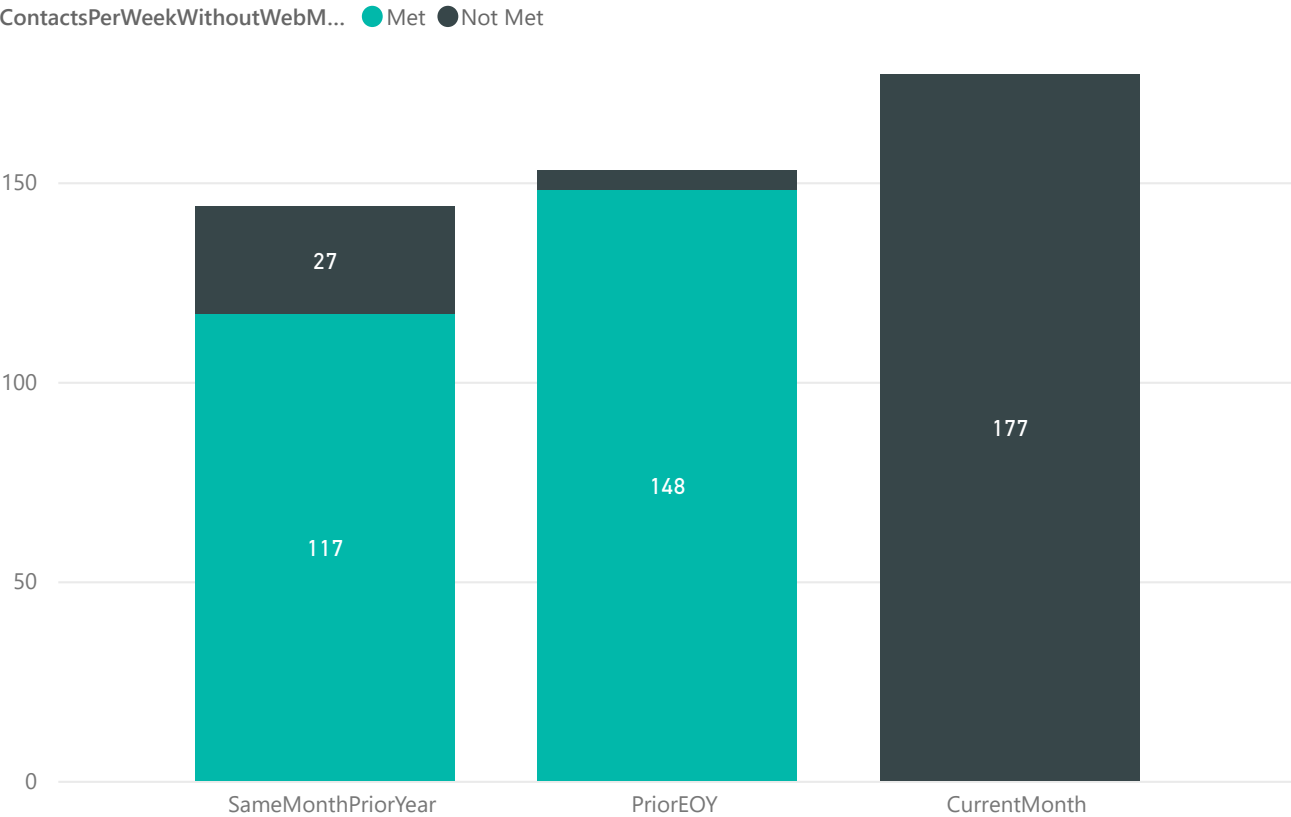


California Connections Academy North Bay
August 31, 2021

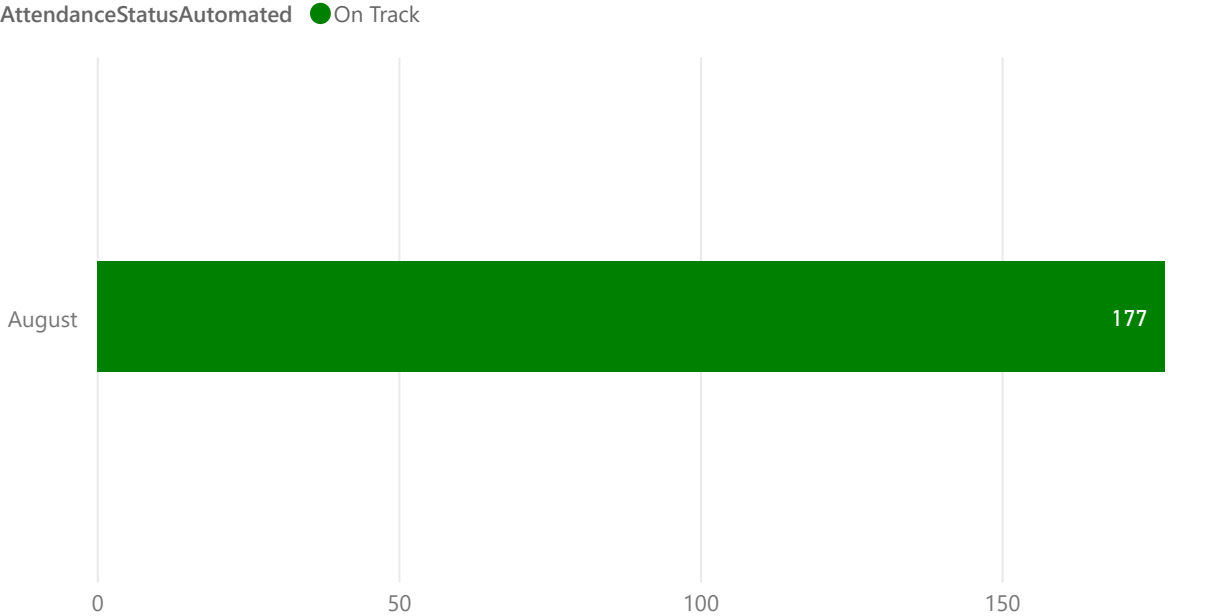


California Connections Academy North Bay
August 31, 2021

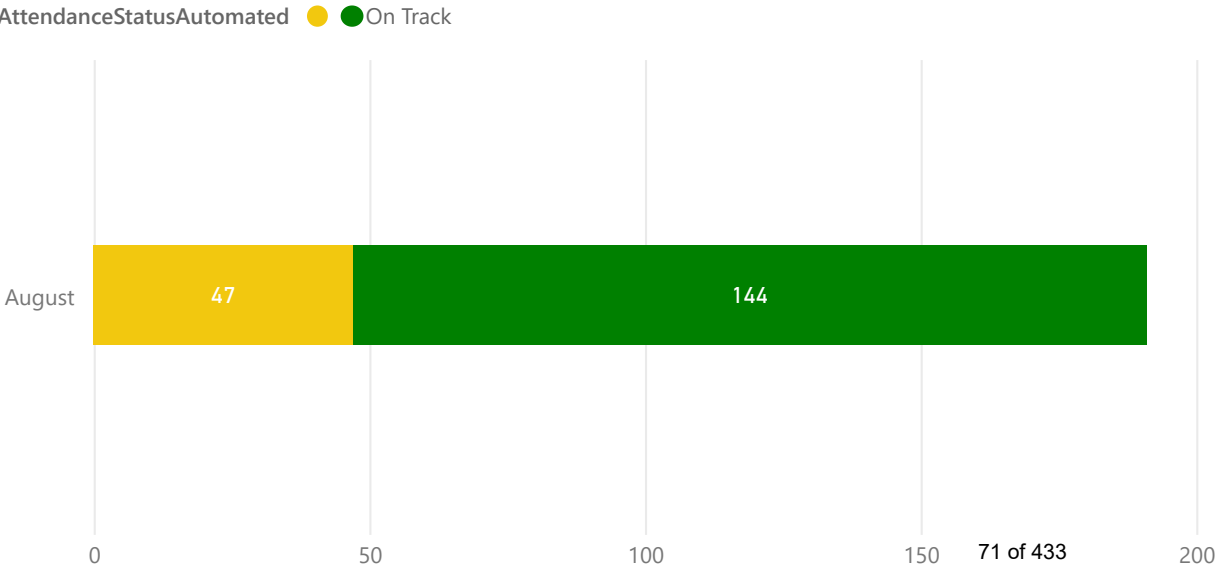
Contacts Per Week



School Year: 2021-2022



School Year: 2020-2021



Currently Enrolled

177

California Connections Academy North Bay

August 31, 2021

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	100%	94%	100%
3-5	94%	91%	100%
6-8	96%	78%	100%
9-12	94%	98%	100%
Total	95%	93%	100%

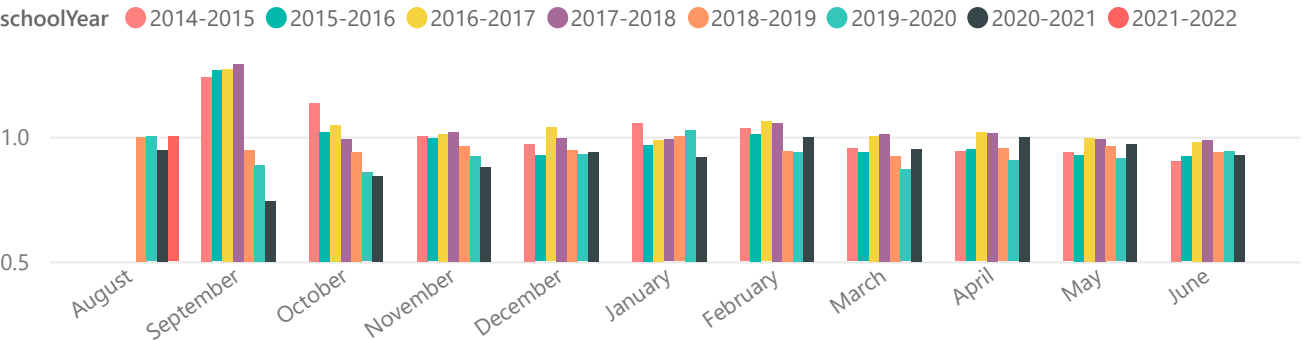
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY
PK-2	90%	95%
3-5	89%	86%
6-8	77%	80%
9-12	74%	78%
Total	77%	81%

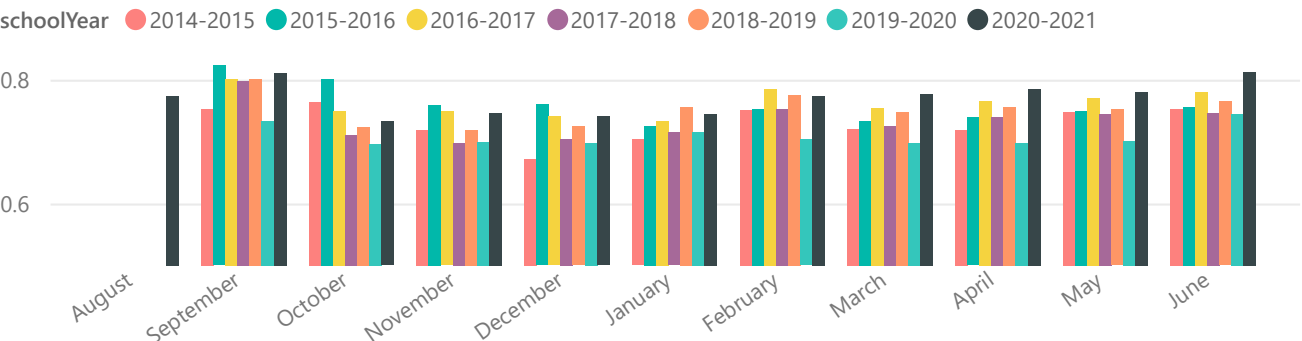
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	92%	98%	100%
3-5	98%	99%	100%
6-8	93%	98%	100%
9-12	88%	90%	100%
Total	90%	94%	100%

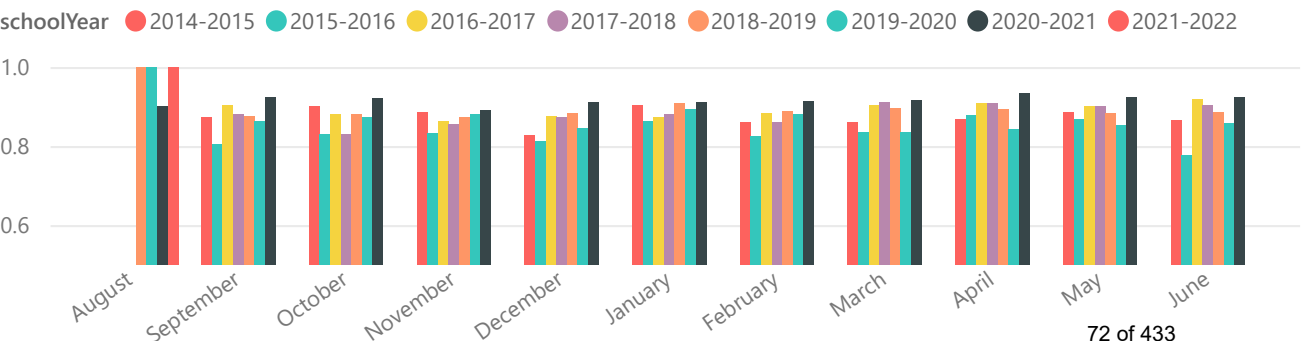
Average Total Participation

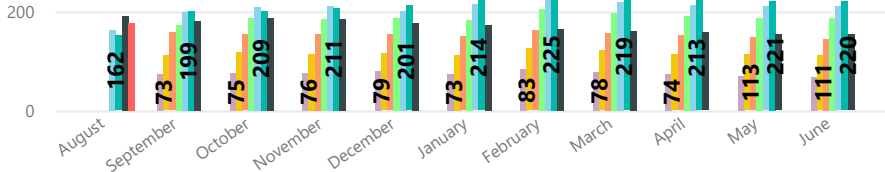


Average Total Performance



Average Total Attendance



Currently Enrolled		Total YTD Enrolled		California Connections Academy North Bay August 31, 2021				Current Enrollment Month-Over-Month Change		
177		177						N/A		
Enrollment Services Complete (Stage 4)								Current Enrollment Year-Over-Year Change		
187				-7%						
Monthly Student Current Enrollment Comparison					Total YTD Enrollment					
<div>schoolYear</div> <div><div></div>2014-2015</div> <div><div></div>2015-2016</div> <div><div></div>2016-2017</div> <div><div></div>2017-2018</div> <div><div></div>2018-2019</div> <div></div>					ReportPeriod		SameMonthPriorYear		CurrentMonth	
					Withdrawal Category		Student Count	%CT Student Count	Student Count	%CT Student Count
					Enrolled, Not Grad		192	100%	177	100%
					Total		192	100%	177	100%
New & Returning					Household Data			Students Per Active Household		
ReportPeriod		SameMonthPriorYear		CurrentMonth		Household Data	SameMonthPriorYear	CurrentMonth		
New or Returning		Students	%CT Students	Students	%CT Students	Active	154	137		
New		47	24.61%							
Returning		144	75.39%	177	100.00%					
Grade Distribution					Withdrawal Reason					
ReportPeriod		SameMonthPriorYear		CurrentMonth		Withdrawal Reason				
GradeDistribution		Students	%CT Students	Students	%CT Students					
PK-2		19	10%	23	13%					
PK				1	1%					
KG		8	4%	9	5%					
1		5	3%	8	5%					
2		6	3%	5	3%					
3-5		28	15%	26	15%					
3		9	5%	9	5%					
4		11	6%	8	5%					
5		8	4%	9	5%					
6-8		34	18%	38	22%					
6		14	7%	8	5%					
7		11	6%	21	12%					
8		9	5%	9	5%					
9-12		109	57%	88	50%					
9		18	9%	10	6%					
10		32	17%	15	9%					
11		32	17%	30	17%					
Total		190	100%	175	100%					

73 of 433

Gender		
Gender	SameMonthPriorYear	CurrentMonth
	47	
F	79	93
M	65	84

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	138	163
Spanish	4	4
Russian		1
Arabic	1	4
Another Language	1	5
No Language Reported	47	

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	41	46
Not Hispanic or Latino	103	131

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	10	8
Asian	15	14
Black/African American	15	24
Native Hawaiian or Other Pacific Islander	7	9
White	127	148

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		41
Applied-Does not qualify	14	19
Family Reported-Does not qualify	32	19
Qualifies for free	41	42
Qualifies for reduced	8	9
Refused to report	28	37

California Connections Academy North Bay August 31, 2021		
Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	2	1
Cognitive Disability	2	2
Emotionally Impaired	4	
Other Health Impaired	3	1
Specific Learning Disability	9	4
Speech/Language Impaired	1	2

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	6	6

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	6	10

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	19	14

Gifted	Plan504
3%	6%

IEP	Not in Special Population
8%	83%

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	3	1
Asian	2	8
Black/African American	3	9
Hispanic or Latino	41	46
Multiple Races	23	17
Native Hawaiian or Other Pacific Islander	1	1
Not Indicated	47	
White	71	95

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	15	17
Home School	7	12
No Prior School	8	7
Online (Virtual) Public School	8	17
Private/Parochial School	5	11
Public School	96	89
Prior Schooling Not Reported	52	24

California Connections Academy North Bay
August 31, 2021

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	117	
Not Met	27	177

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
On Track	144	177

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	100%	100%
3-5	94%	100%
6-8	96%	100%
9-12	94%	100%
Total	95%	100%

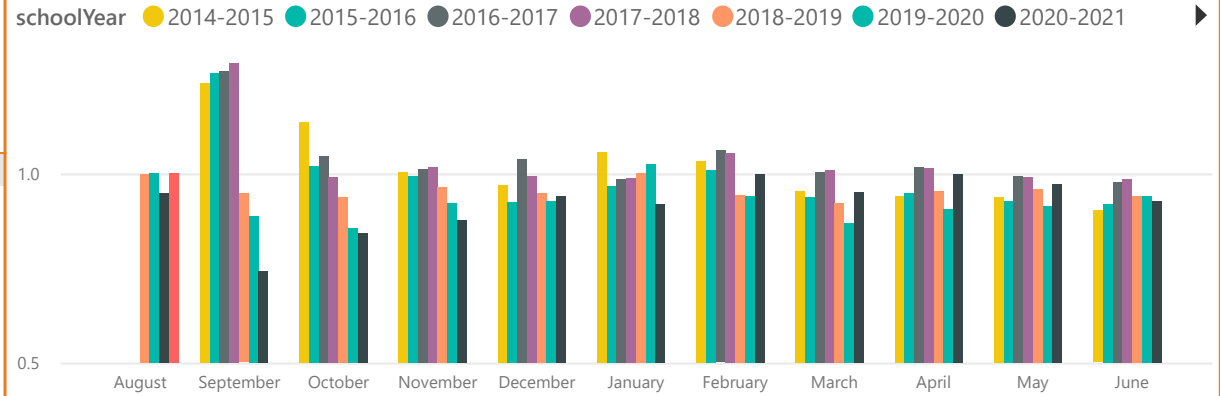
Average Performance

GradeDistribution	SameMonthPriorYear
PK-2	90%
3-5	89%
6-8	77%
9-12	74%
Total	77%

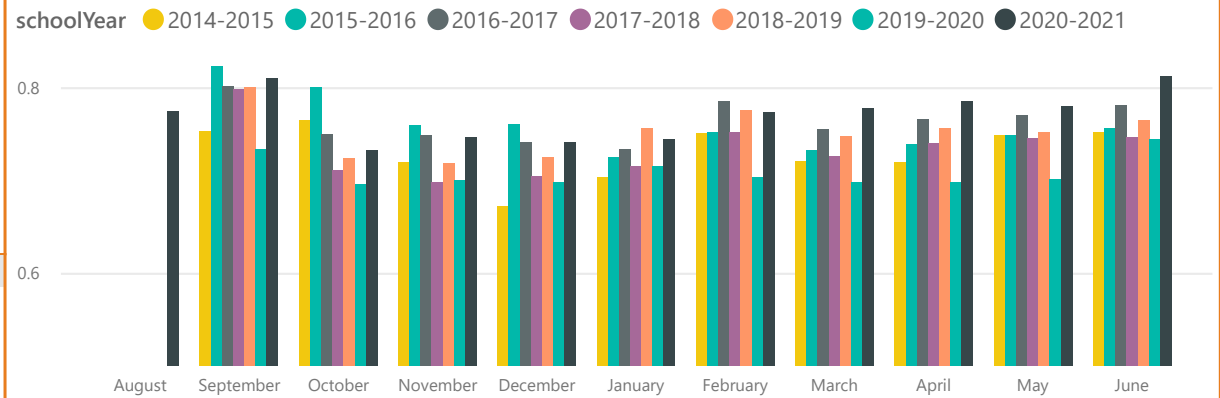
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	92%	100%
3-5	98%	100%
6-8	93%	100%
9-12	88%	100%
Total	90%	100%

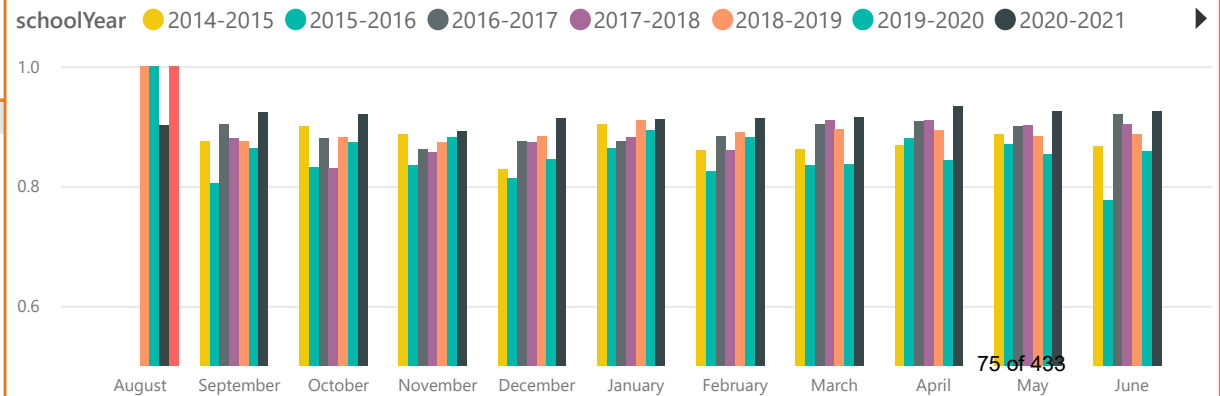
Average Total Participation



Average Total Performance



Average Total Attendance



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy Ripon

Report Date

August 31, 2021

Currently Enrolled

1642

Total YTD Enrolled

1643

Enrollment Services Complete (Stage 4)

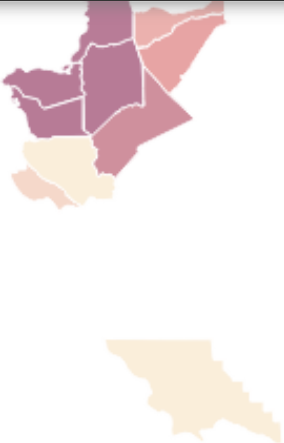
1761

Enrolled Students by County



COUNTYGIS
ENROLLED STUDENTS

Mendocino, CA
20



California Connections Academy Ripon
August 31, 2021

Current Enrollment Month-Over-Month Change

N/A

Current Enrollment Year-Over-Year Change

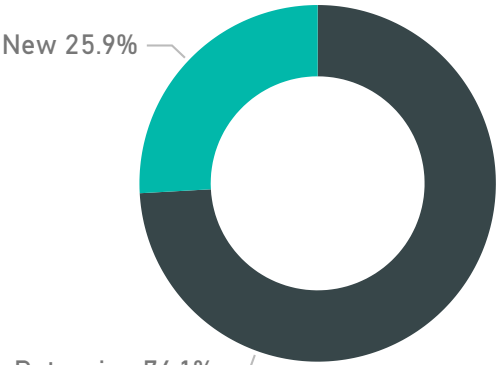
14%

New and Returning



Returning 100.0%

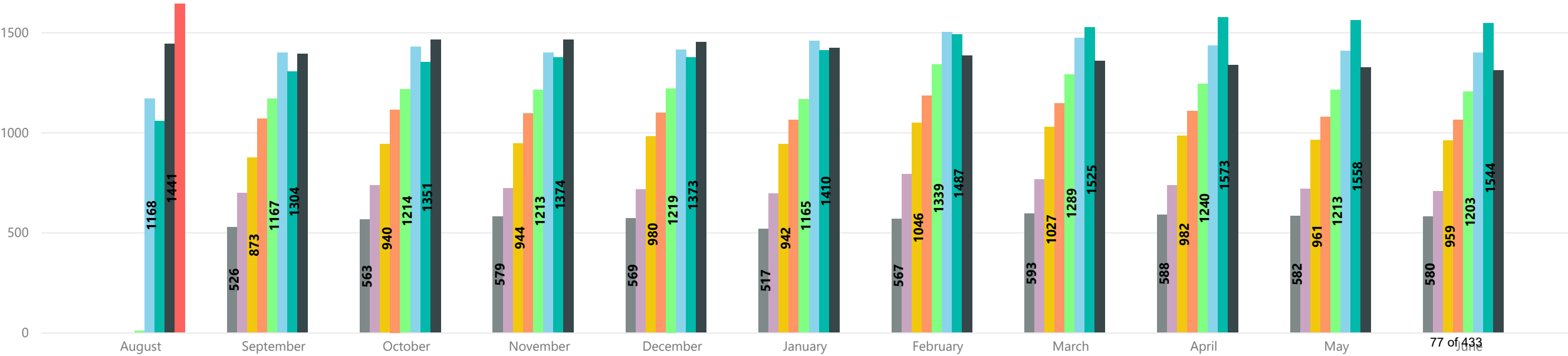
New and Returning Prior Year



Returning 74.1%

Monthly Student Current Enrollment Comparison

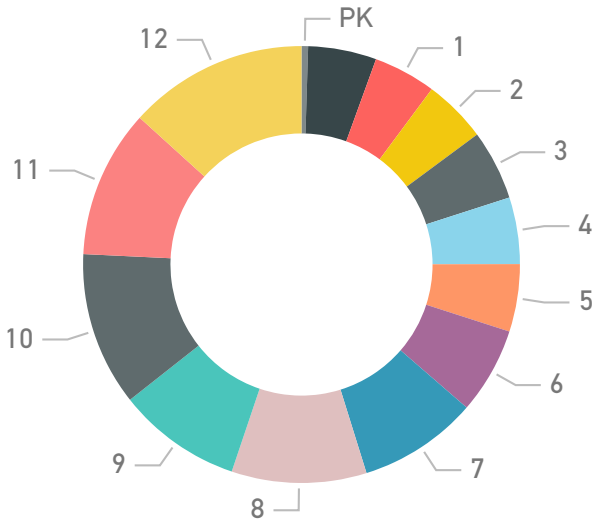
schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022



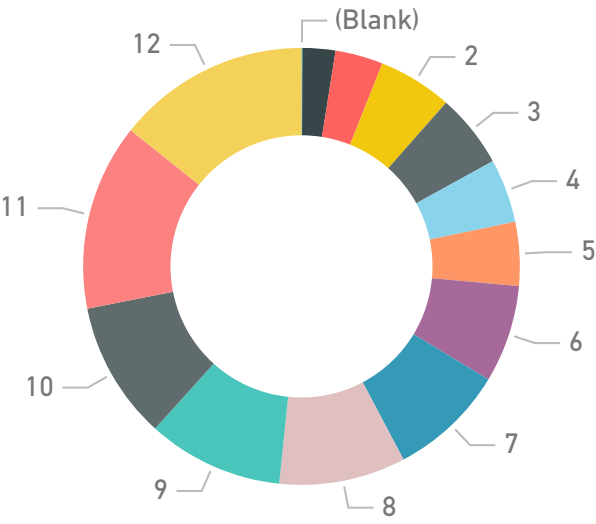
California Connections Academy Ripon

August 31, 2021

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade

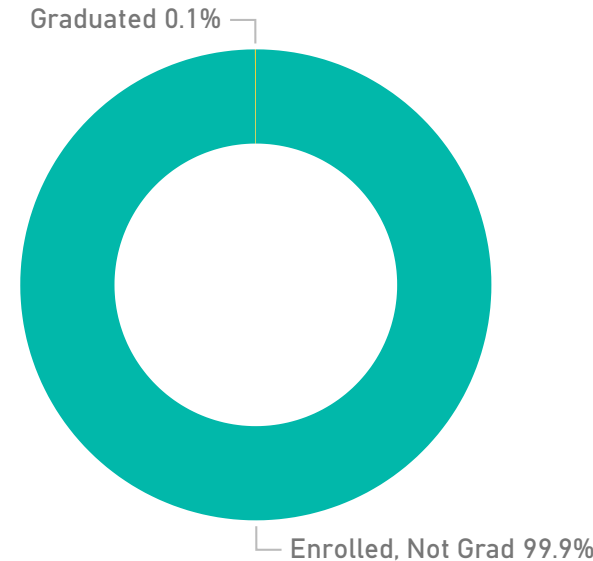


Grade Distribution

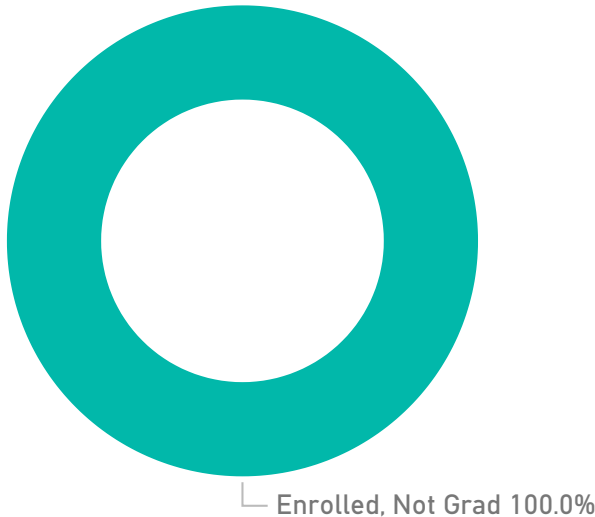
ReportPeriod	SameMonthPriorYear		PriorEOY		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	165	11%	154	12%	244	15%
PK			4	0%	8	0%
KG	35	2%	31	2%	83	5%
1	51	4%	47	4%	76	5%
2	79	5%	72	6%	77	5%
3-5	215	15%	196	15%	248	15%
3	79	5%	71	5%	85	5%
4	68	5%	64	5%	81	5%
5	68	5%	61	5%	82	5%
6-8	363	25%	348	27%	414	25%
6	104	7%	105	8%	105	6%
7	124	9%	119	9%	145	9%
8	135	9%	124	9%	164	10%
9-12	697	48%	610	47%	736	45%
9	145	10%	146	11%	151	9%
10	147	10%	139	11%	187	11%
11	199	14%	175	13%	180	11%
12	206	14%	150	11%	218	13%
Total	1440	100%	1308	100%	1642	100%

California Connections Academy Ripon
August 31, 2021

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	1468	100%	1309	81%	1642	100%
Graduated			46	3%	1	0%
Not Returning			3	0%		
Prior To Engagement			77	5%		
Withdrawal During School Year			176	11%		
Total	1468	100%	1611	100%	1643	100%

Enrollment Services Complete (Stage 4)

1761

California Connections Academy Ripon

August 31, 2021

Withdrawal Reason

WD Reason	PriorEOY
	3
Another Reason	7
Different/Better Schooling Option (Not related to socialization)	19
Inactivity	41
No longer able to provide a Learning Coach	1
No Reason Given	36
Program not flexible enough	2
Program takes too much of Learning Coach's time	6
Program takes too much of student's time	1
Pursuing GED	5
Student wants more socialization	7
The curriculum is too hard	3
Transition to virtual school too difficult	2
We are moving	40
We have chosen to home school	2

California Connections Academy Ripon

August 31, 2021

Household Data

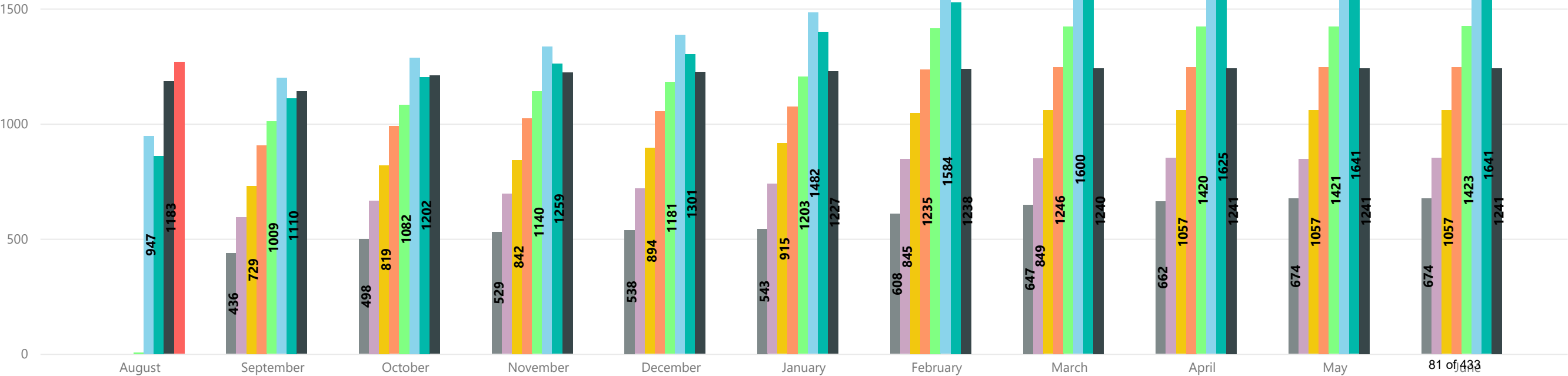
Household Data	SameMonthPriorYear	PriorEOY	CurrentMonth
Active	1183	1022	1266
Graduated		45	1
Not Returning		3	
WD During School Year		138	
WD Prior To Engagement		64	

Students Per Active Household

	SameMonthPriorYear	PriorEOY	CurrentMonth
	1.24	1.28	1.30

Monthly Total Households

schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022



California Connections Academy Ripon

August 31, 2021

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	CurrentMonth
Hispanic or Latino	319	359	452
Not Hispanic or Latino	749	947	1190

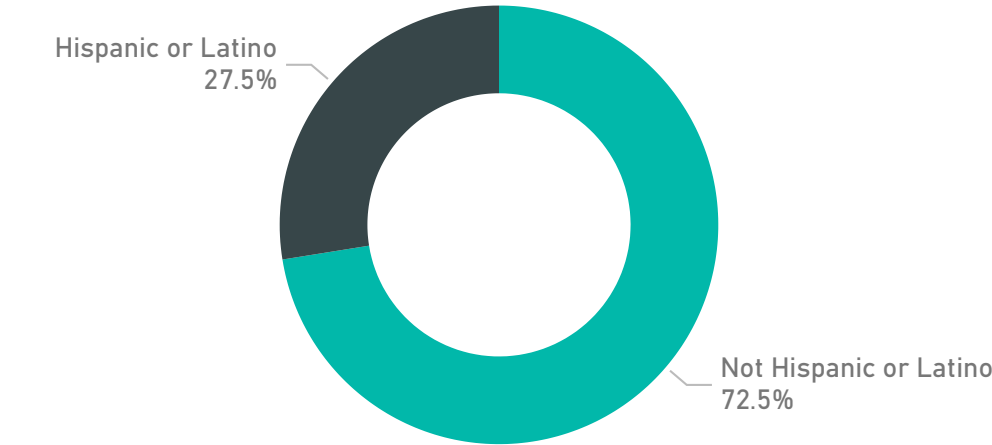
Race

Race	SameMonthPriorYear	PriorEOY	CurrentMonth
American Indian or Alaskan Native	108	108	150
Asian	158	216	307
Black/African American	247	295	397
Native Hawaiian or Other Pacific Islander	49	61	89
White	690	880	1056

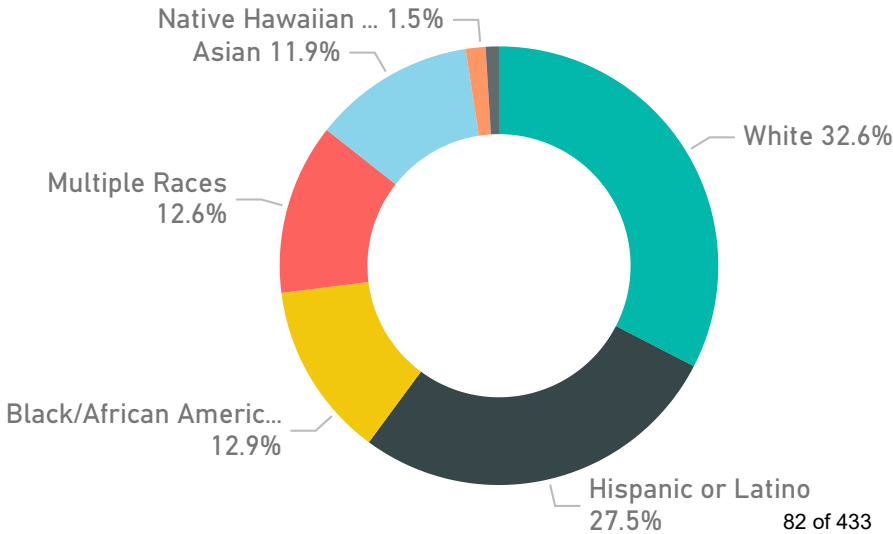
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	CurrentMonth
American Indian or Alaskan Native	20	15	16
Asian	97	136	196
Black/African American	148	161	212
Hispanic or Latino	319	359	452
Multiple Races	104	153	207
Native Hawaiian or Other Pacific Islander	11	11	24
Not Indicated	373		
White	369	473	535

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy Ripon
August 31, 2021

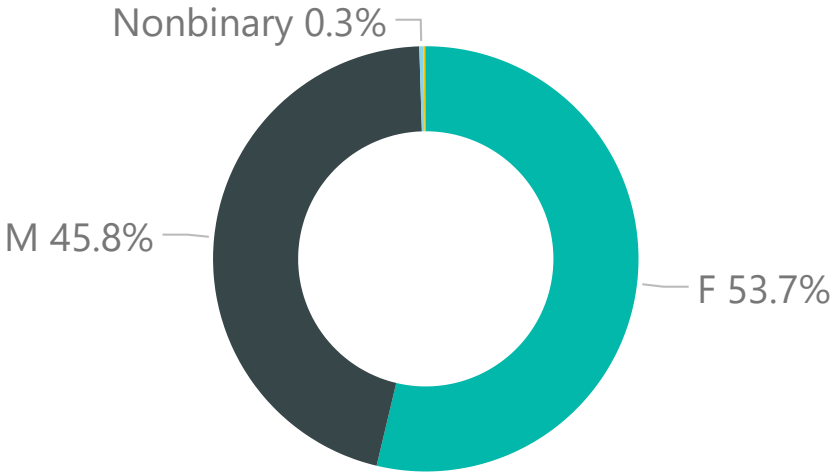
Gender

Gender	SameMonthPriorYear	PriorEOY	CurrentMonth
	373	2	2
F	596	725	882
M	472	579	752
Nonbinary			5
X		2	1

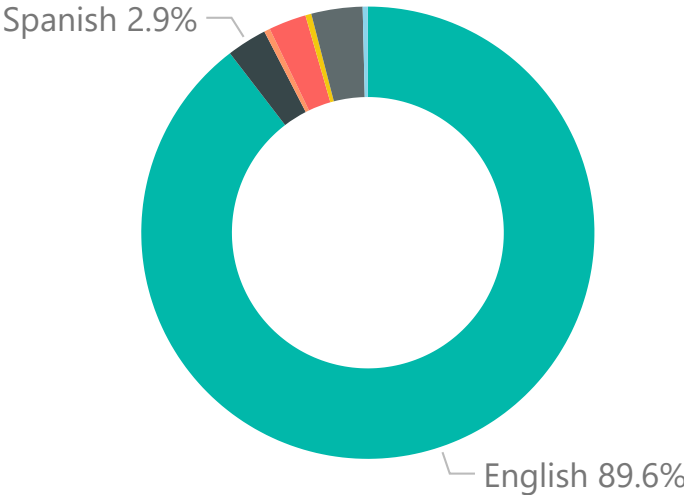
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	CurrentMonth
English	948	1173	1471
Spanish	42	46	47
Russian	8	8	7
Arabic	25	26	44
Urdu	7	7	7
Another Language	38	48	60
No Language Reported	373		6

Enrolled Students by Gender



Enrolled Students by Language



California Connections Academy Ripon

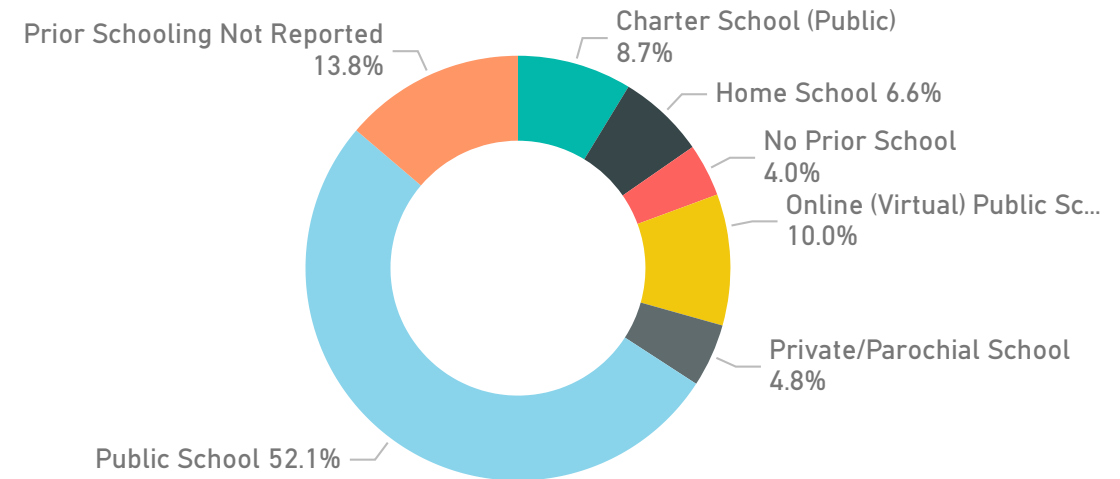
August 31, 2021

Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	CurrentMonth
Charter School (Public)	95	99	143
Home School	76	70	109
No Prior School	85	76	66
Online (Virtual) Public School	72	60	164
Private/Parochial School	34	63	79
Public School	657	764	855
Prior Schooling Not Reported	422	176	226

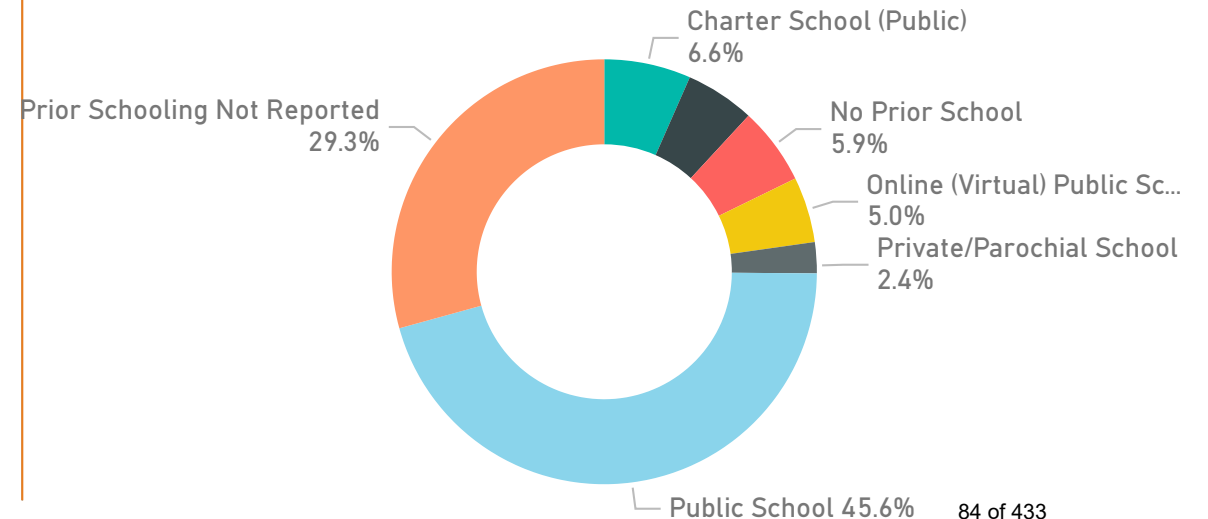
Prior Schooling

August 31, 2021



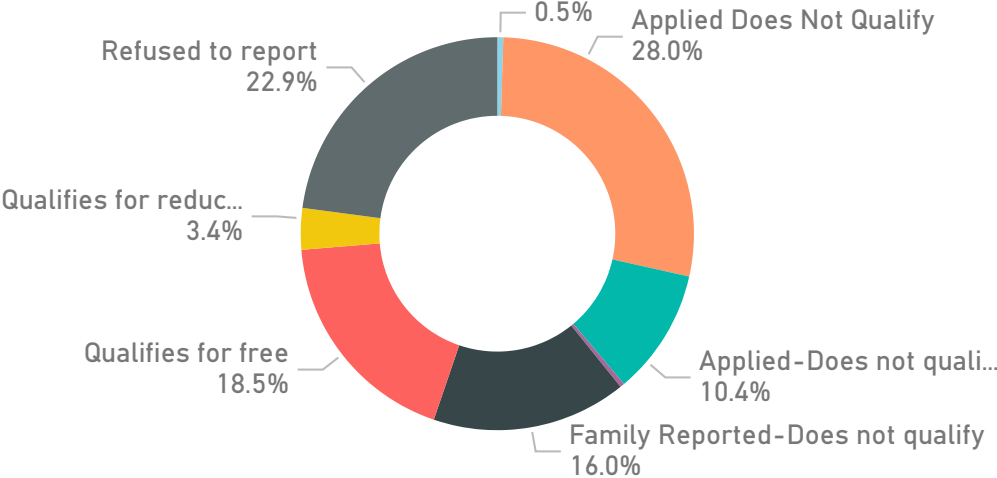
Prior Schooling

August 31, 2020

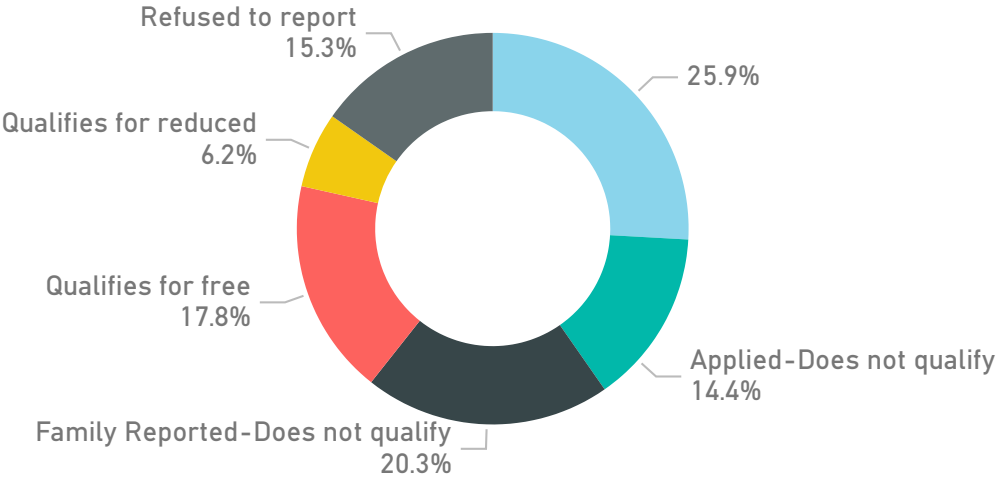


California Connections Academy Ripon
August 31, 2021

FARM Eligibility
August 31, 2021



FARM Eligibility
August 31, 2020



Disability

Disability	SameMonthPriorYear	PriorEOY	CurrentMonth
Autism	33	33	36
Cognitive Disability	5	5	4
Emotionally Impaired	17	19	13
Hearing Impaired	1	3	2
Other	2	2	2
Other Health Impaired	33	36	30
Specific Learning Disability	55	52	40
Speech/Language Impaired	21	24	24
Visually Impaired	1		

Specific Learning Disability

Other Health Impaired

Emotion...

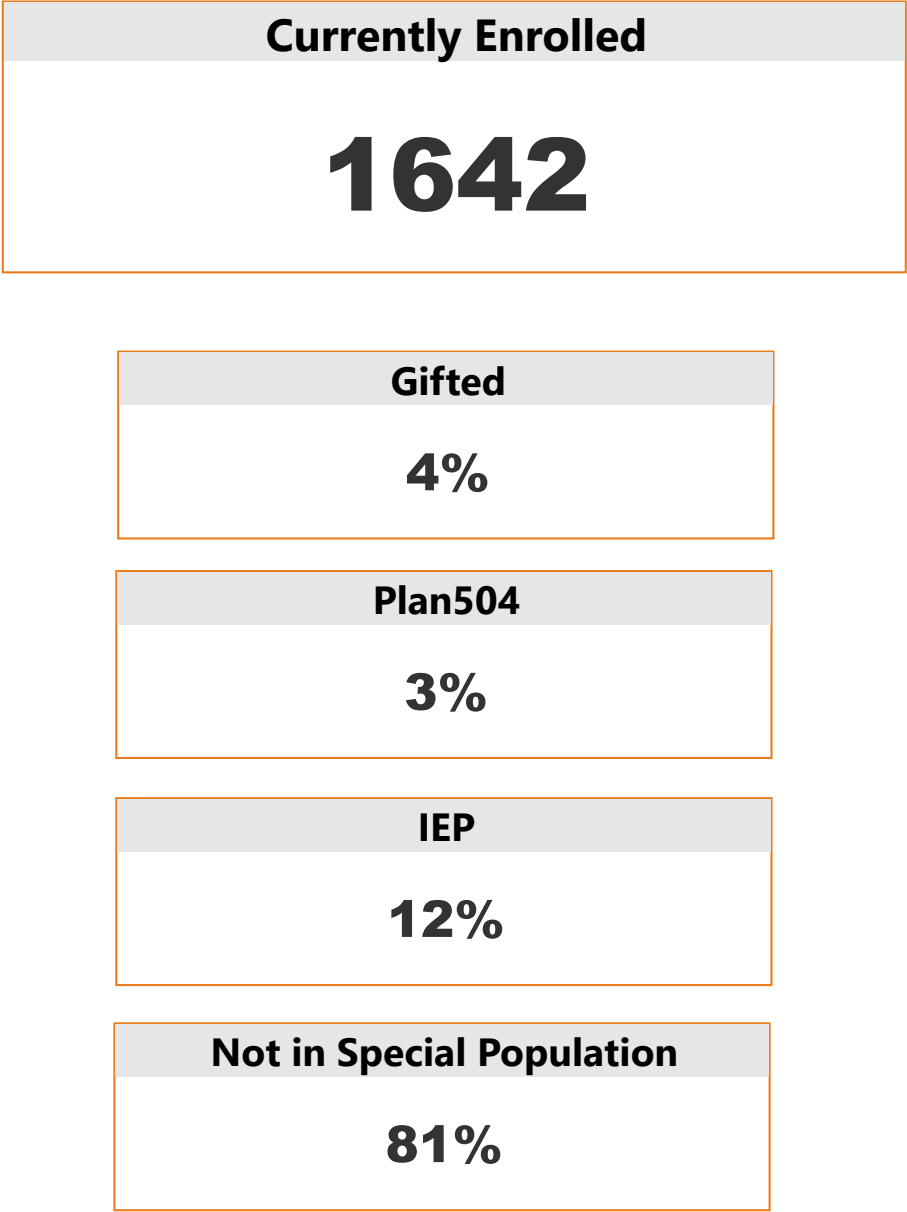
Autism

Speech/Language Impaired

Cog...

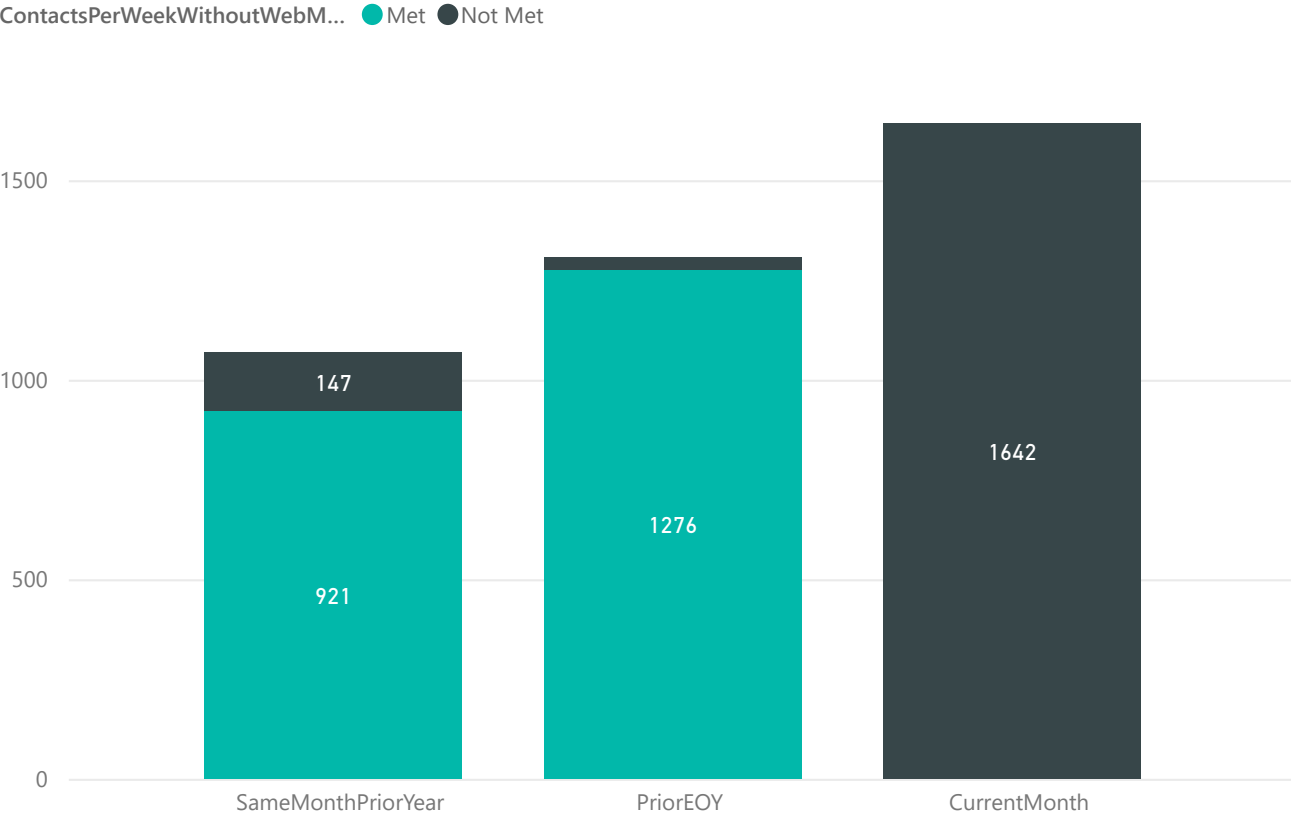
...

California Connections Academy Ripon
August 31, 2021

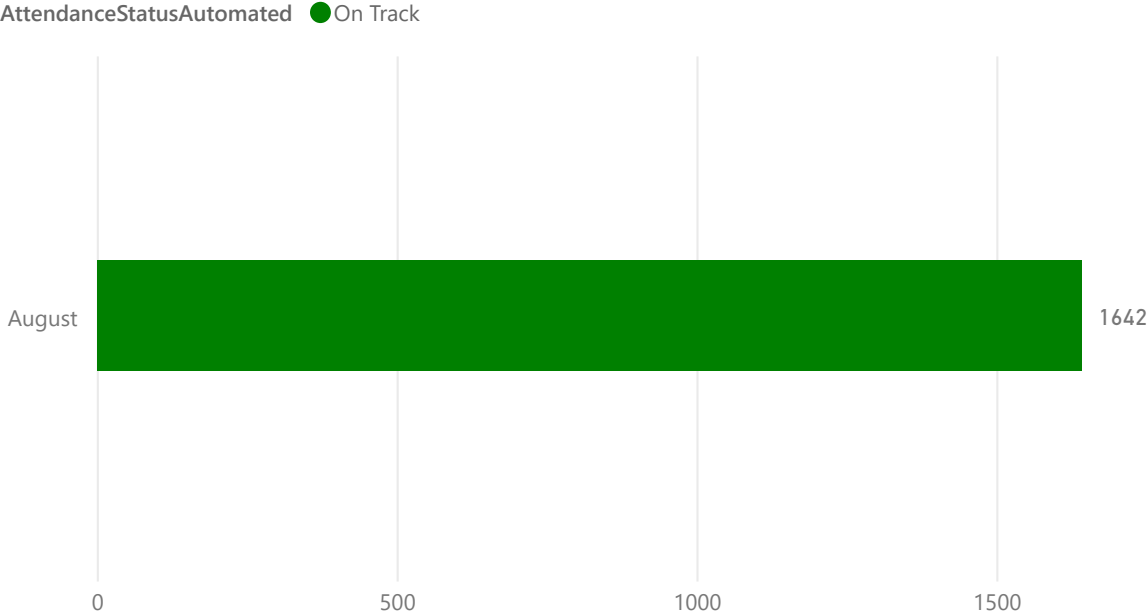


California Connections Academy Ripon
August 31, 2021

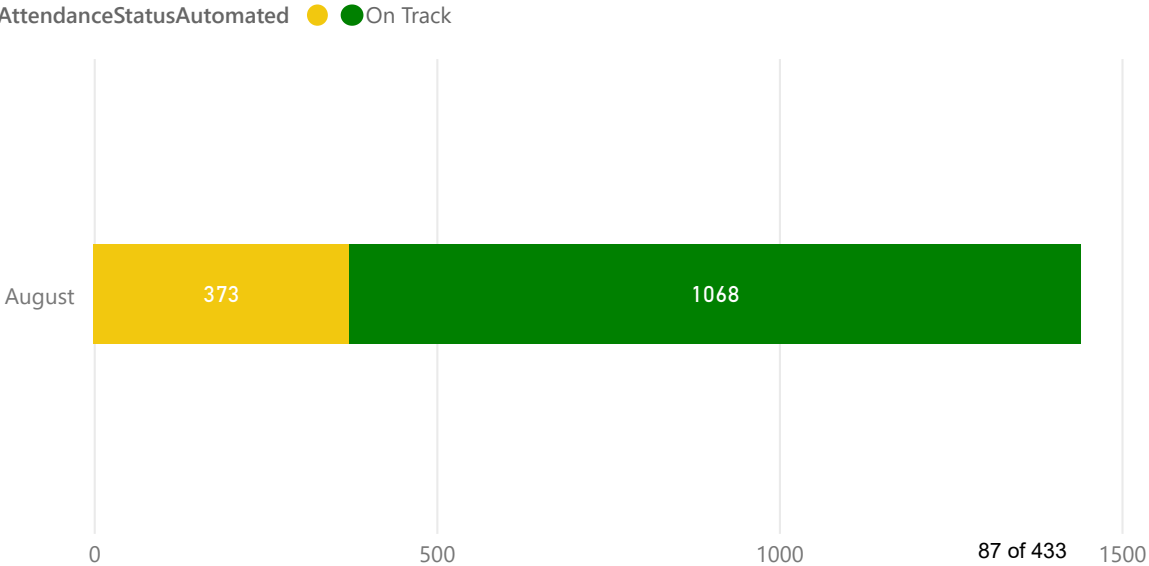
Contacts Per Week



School Year: 2021-2022



School Year: 2020-2021



Currently Enrolled

1642

California Connections Academy Ripon

August 31, 2021

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	100%	93%	100%
3-5	99%	89%	100%
6-8	92%	90%	100%
9-12	95%	97%	100%
Total	95%	93%	100%

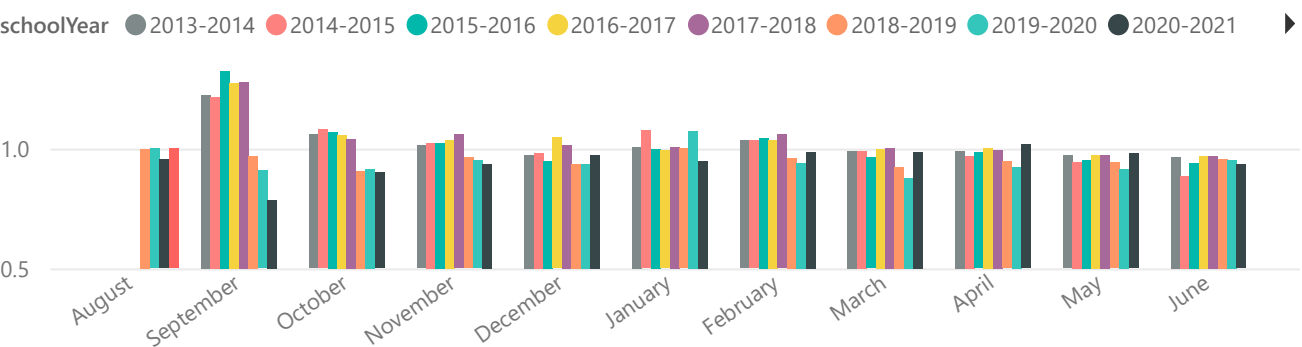
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY
PK-2	92%	92%
3-5	84%	80%
6-8	79%	80%
9-12	73%	78%
Total	77%	80%

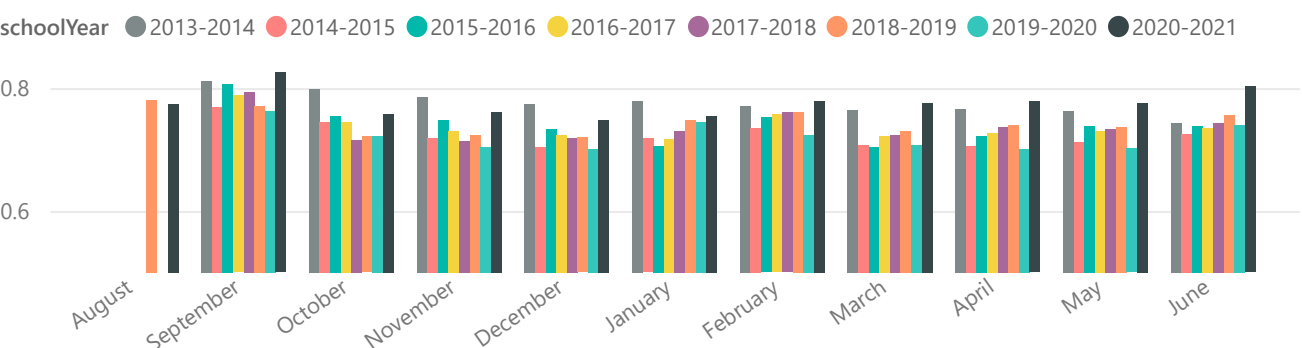
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	94%	97%	100%
3-5	95%	97%	100%
6-8	94%	96%	100%
9-12	91%	92%	100%
Total	92%	95%	100%

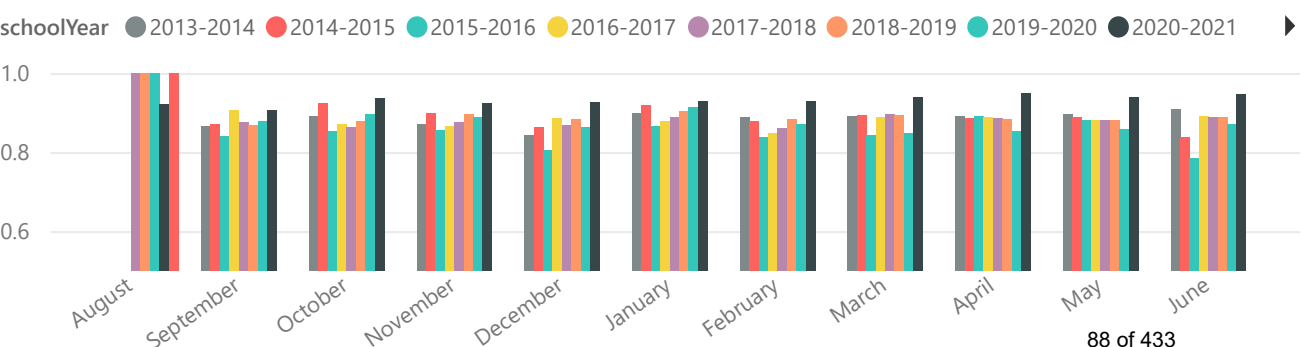
Average Total Participation

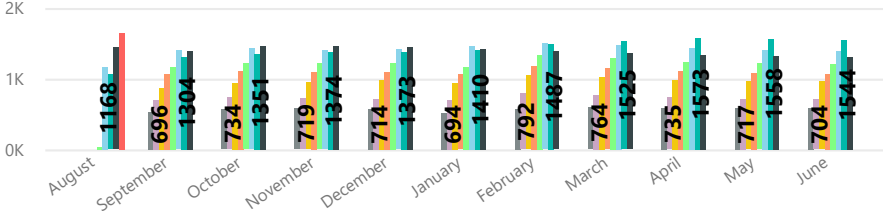


Average Total Performance



Average Total Attendance



Currently Enrolled		Total YTD Enrolled		California Connections Academy Ripon August 31, 2021				Current Enrollment Month-Over-Month Change									
1642		1643						N/A									
Enrollment Services Complete (Stage 4)								Current Enrollment Year-Over-Year Change									
1761				14%													
Monthly Student Current Enrollment Comparison						Total YTD Enrollment											
<div>schoolYear</div> <div><div>2013-2014</div><div>2014-2015</div><div>2015-2016</div><div>2016-2017</div><div>2017-2018</div></div> <div></div>						ReportPeriod		SameMonthPriorYear		CurrentMonth							
						Withdrawal Category		Student Count		%CT Student Count		Student Count		%CT Student Count			
						Enrolled, Not Grad		1468		100%		1642		100%			
						Graduated						1		0%			
						Total		1468		100%		1643		100%			
						New & Returning						Household Data				Students Per Active Household	
						ReportPeriod		SameMonthPriorYear		CurrentMonth		Household Data		SameMonthPriorYear		CurrentMonth	
New or Returning		Students		%CT Students		Students		%CT Students		Students		%CT Students					
New		373		25.88%		1183		1266		1.24		1.30					
Returning		1068		74.12%		1642		100.00%									
Grade Distribution						Withdrawal Reason											
ReportPeriod		SameMonthPriorYear		CurrentMonth		Withdrawal Reason											
GradeDistribution		Students		%CT Students		Withdrawal Reason											
PK-2		165		11%		244		15%									
PK						8		0%									
KG		35		2%		83		5%									
1		51		4%		76		5%									
2		79		5%		77		5%									
3-5		215		15%		248		15%									
3		79		5%		85		5%									
4		68		5%		81		5%									
5		68		5%		82		5%									
6-8		363		25%		414		25%									
6		104		7%		105		6%									
7		124		9%		145		9%									
8		135		9%		164		10%									
9-12		697		48%		736		45%									
9		145		10%		151		9%									
10		147		10%		187		11%									
11		199		14%		180		11%									
Total		1440		100%		1642		100%									

89 of 433

Gender		
Gender	SameMonthPriorYear	CurrentMonth
	373	2
F	596	882
M	472	752
Nonbinary		5
X		1

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	948	1471
Spanish	42	47
Russian	8	7
Arabic	25	44
Urdu	7	7
Another Language	38	60
No Language Reported	373	6

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	319	452
Not Hispanic or Latino	749	1190

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	108	150
Asian	158	307
Black/African American	247	397
Native Hawaiian or Other Pacific Islander	49	89
White	690	1056

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		447
Applied-Does not qualify	176	150
Bad override		6
Family Reported-Does not qualify	256	229
Qualifies for free	206	264
Qualifies for reduced	75	45
Refused to report	187	343

California Connections Academy Ripon August 31, 2021		
Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	33	36
Cognitive Disability	5	4
Emotionally Impaired	17	13
Hearing Impaired	1	2
Other	2	2
Other Health Impaired	33	30
Specific Learning Disability	55	40
Speech/Language Impaired	21	24
Visually Impaired	1	

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	60	69

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	52	44

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	165	199

Gifted	Plan504
4%	3%
IEP	Not in Special Population
12%	81%

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	20	16
Asian	97	196
Black/African American	148	212
Hispanic or Latino	319	452
Multiple Races	104	207
Native Hawaiian or Other Pacific Islander	11	24
Not Indicated	373	
White	369	535

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	95	143
Home School	76	109
No Prior School	85	66
Online (Virtual) Public School	72	164
Private/Parochial School	34	79
Public School	657	855
Prior Schooling Not Reported	422	226

California Connections Academy Ripon
August 31, 2021

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	921	
Not Met	147	1642

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
On Track	1068	1642

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	100%	100%
3-5	99%	100%
6-8	92%	100%
9-12	95%	100%
Total	95%	100%

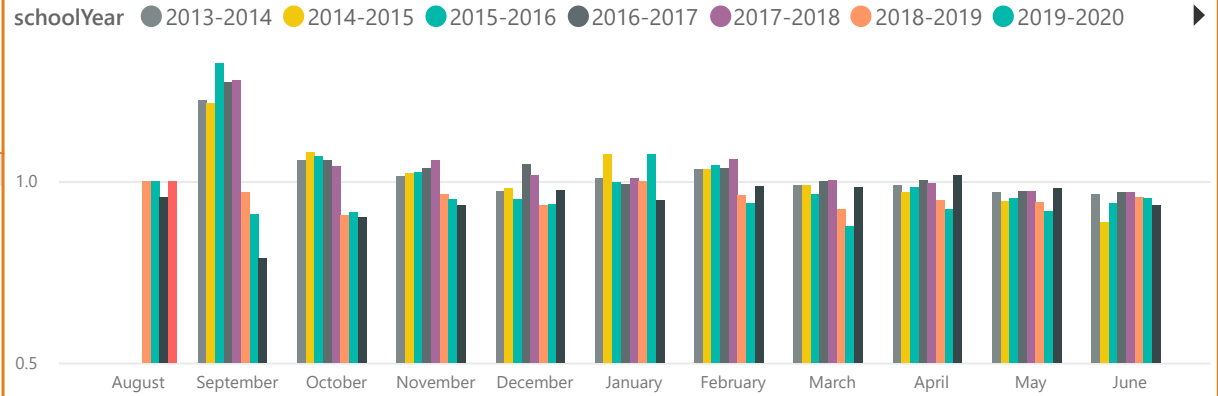
Average Performance

GradeDistribution	SameMonthPriorYear
PK-2	92%
3-5	84%
6-8	79%
9-12	73%
Total	77%

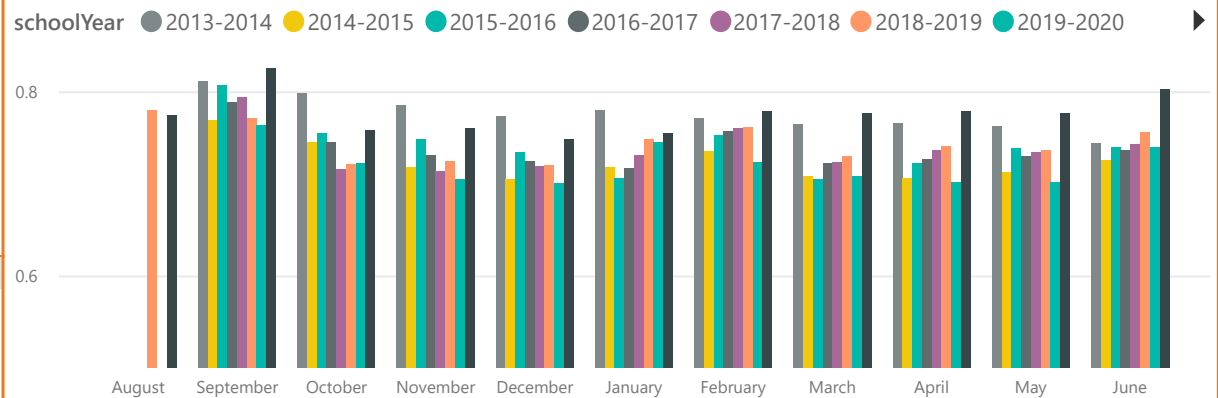
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	94%	100%
3-5	95%	100%
6-8	94%	100%
9-12	91%	100%
Total	92%	100%

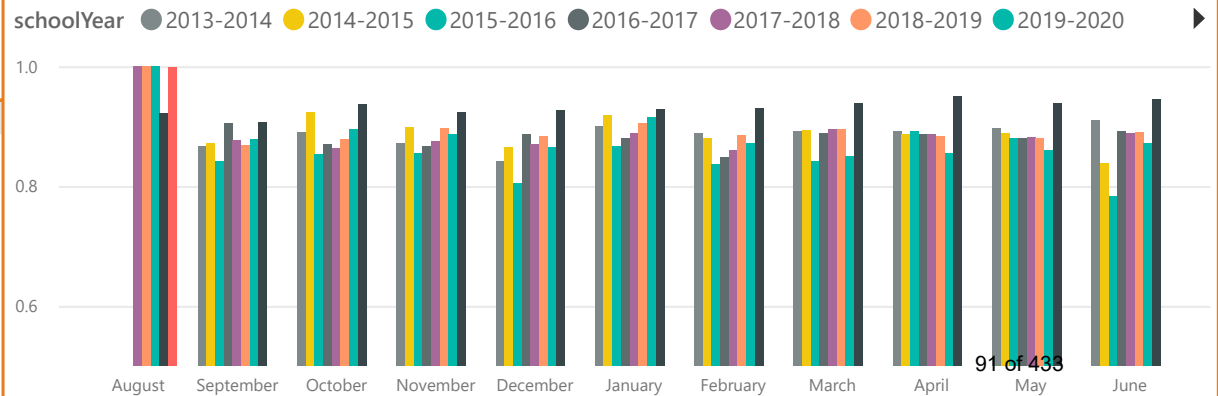
Average Total Participation



Average Total Performance



Average Total Attendance



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy Southern California ▾

Report Date

August 31, 2021 ▾

Currently Enrolled

5043

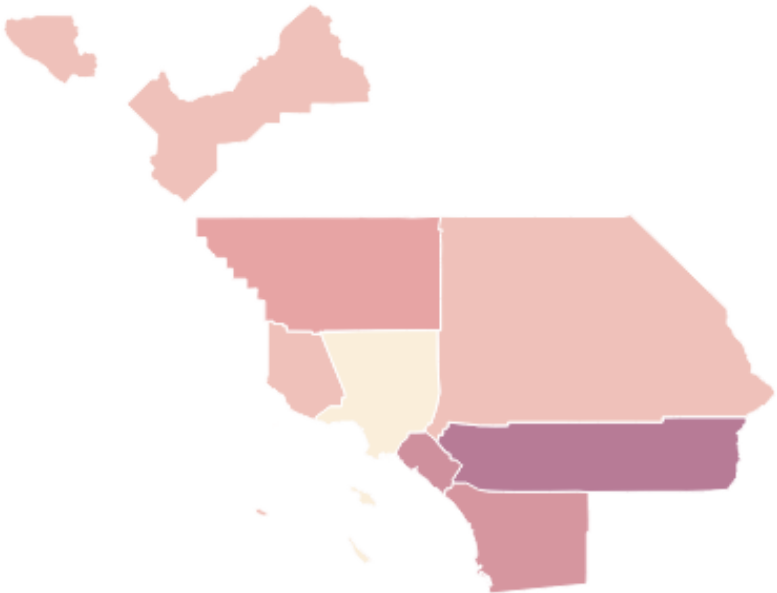
Total YTD Enrolled

5047

Enrollment Services Complete (Stage 4)

5305

Enrolled Students by County



California Connections Academy Southern California
August 31, 2021

Current Enrollment Month-Over-Month Change
N/A

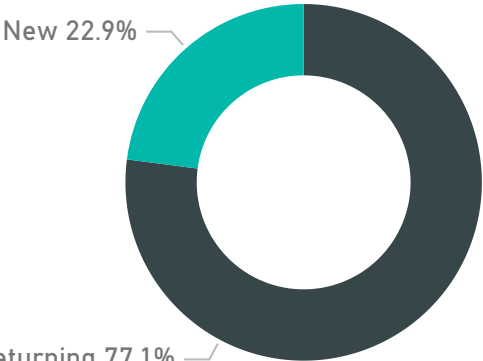
Current Enrollment Year-Over-Year Change
17%

New and Returning



Returning 100.0%

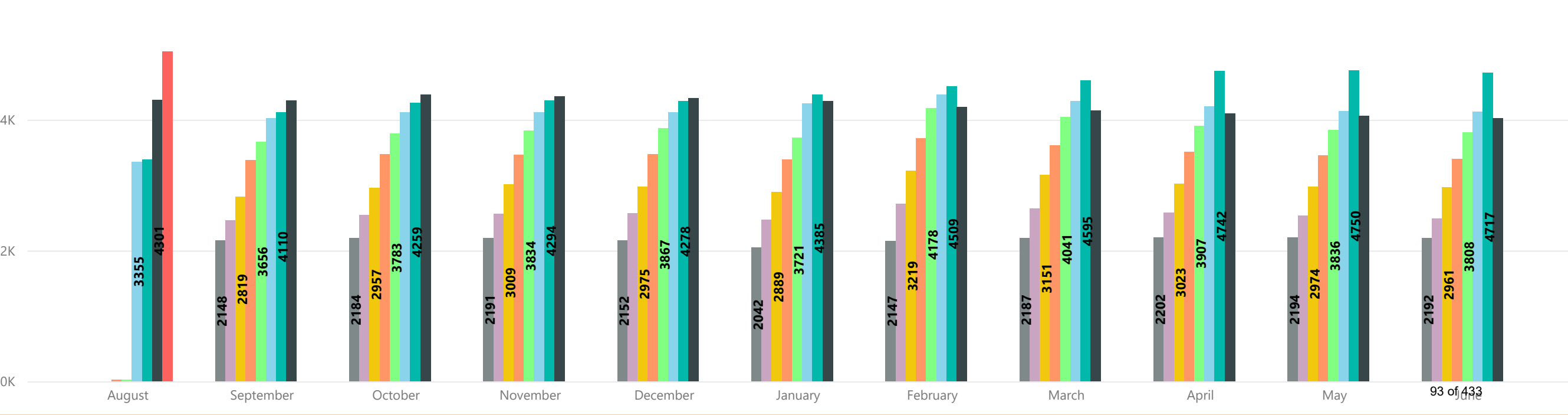
New and Returning Prior Year



Returning 77.1%

Monthly Student Current Enrollment Comparison

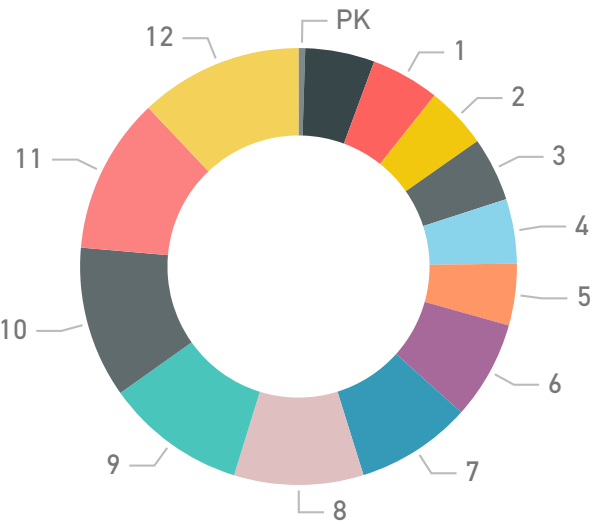
schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022



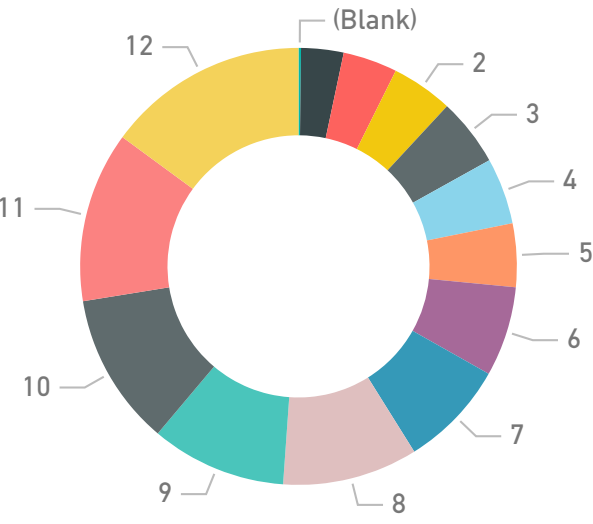
California Connections Academy Southern California

August 31, 2021

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



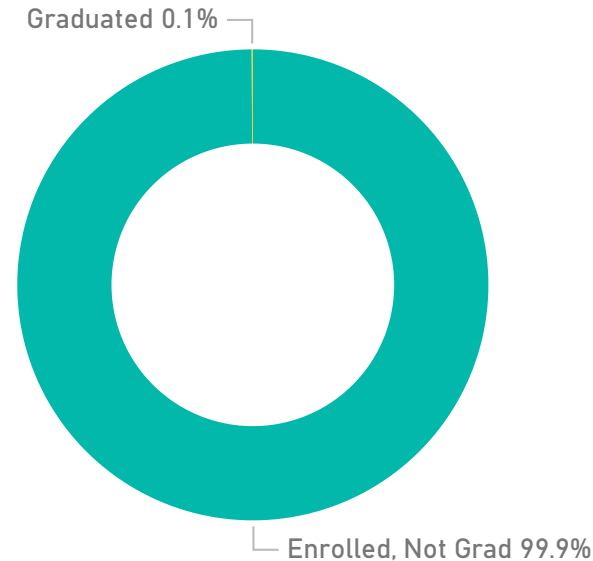
Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	504	12%	493	12%	770	15%
PK			19	0%	25	0%
KG	135	3%	117	3%	259	5%
1	173	4%	170	4%	255	5%
2	196	5%	187	5%	231	5%
3-5	629	15%	599	15%	710	14%
3	216	5%	197	5%	239	5%
4	211	5%	200	5%	241	5%
5	202	5%	202	5%	230	5%
6-8	1058	25%	1008	25%	1282	25%
6	286	7%	266	7%	367	7%
7	341	8%	327	8%	432	9%
8	431	10%	415	10%	483	10%
9-12	2102	49%	1920	48%	2281	45%
9	431	10%	428	11%	525	10%
10	486	11%	462	11%	565	11%
11	543	13%	502	12%	583	12%
12	642	15%	528	13%	608	12%
Total	4293	100%	4020	100%	5043	100%

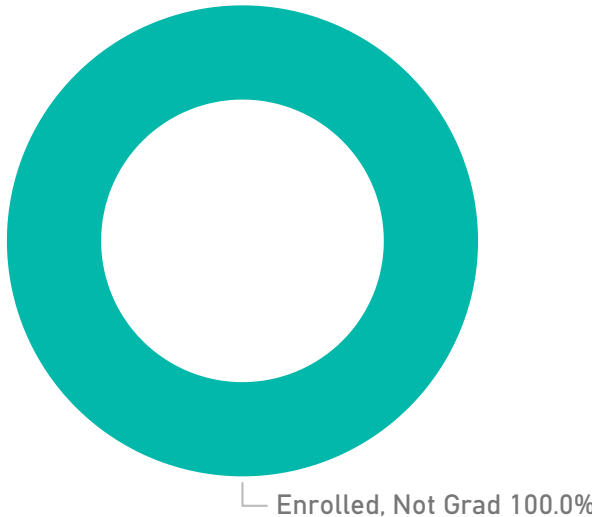
California Connections Academy Southern California

August 31, 2021

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	4344	100%	4022	85%	5043	100%
Graduated			106	2%	4	0%
Not Returning			1	0%		
Prior To Engagement			161	3%		
Withdrawal During School Year			435	9%		
Total	4344	100%	4725	100%	5047	100%

Enrollment Services Complete (Stage 4)

5305

California Connections Academy Southern California
August 31, 2021

Withdrawal Reason

WD Reason	PriorEOY
	6
Another Reason	11
Deceased	1
Different/Better Schooling Option (Not related to socialization)	32
Generally dissatisfied with curriculum/course options	3
Inactivity	69
No longer able to provide a Learning Coach	8
No Reason Given	122
Program not flexible enough	1
Program takes too much of Learning Coach's time	6
Program takes too much of student's time	2
Pursuing GED	18
Student wants more socialization	36
The curriculum is too hard	5
Transition to virtual school too difficult	11
Unhappy with the school	2
We are moving	85
We have chosen to home school	16

California Connections Academy Southern California

August 31, 2021

Household Data

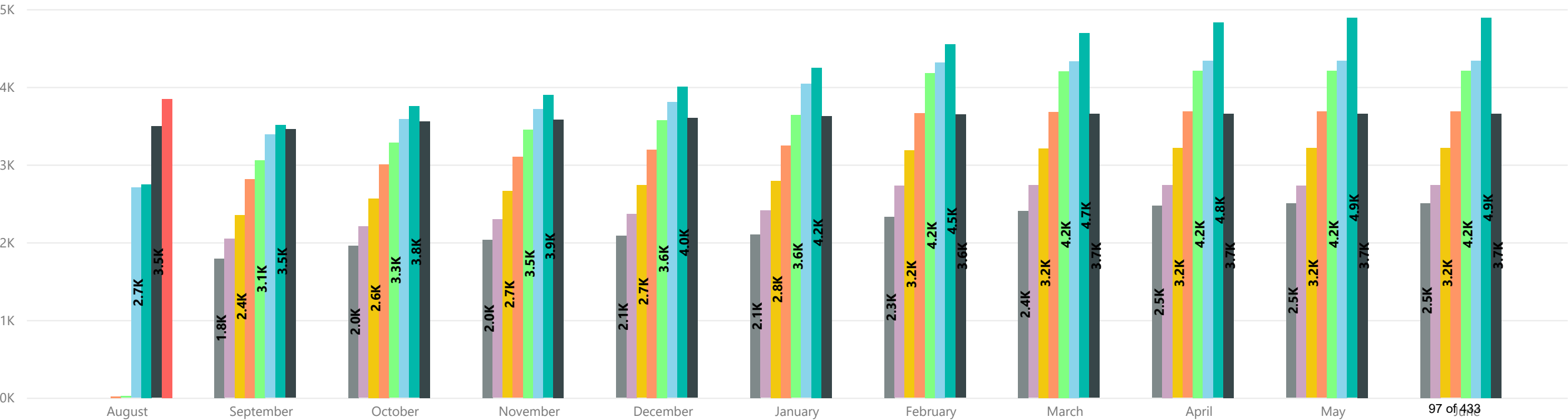
Household Data	SameMonthPriorYear	PriorEOY	CurrentMonth
Active	3491	3140	3842
Graduated		106	4
Not Returning		1	
WD During School Year		347	
WD Prior To Engagement		136	

Students Per Active Household

	SameMonthPriorYear	PriorEOY	CurrentMonth
	1.24	1.28	1.31

Monthly Total Households

schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022



California Connections Academy Southern California

August 31, 2021

Ethnicity

Ethnicity ▲	SameMonthPriorYear	PriorEOY	CurrentMonth
Hispanic or Latino	1253	1525	2100
Not Hispanic or Latino	2060	2482	2933

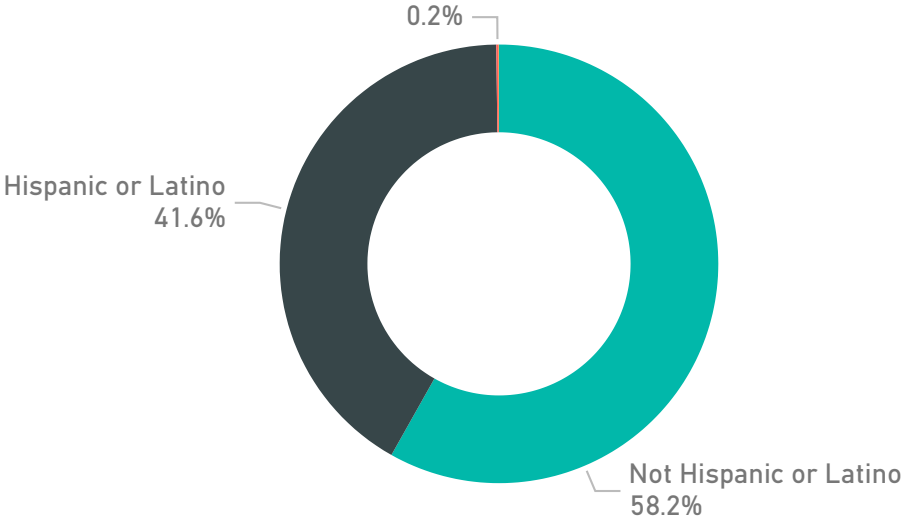
Race

Race ▲	SameMonthPriorYear	PriorEOY	CurrentMonth
American Indian or Alaskan Native	239	265	375
Asian	391	516	655
Black/African American	678	764	1045
Native Hawaiian or Other Pacific Islander	104	137	166
White	2303	2819	3490

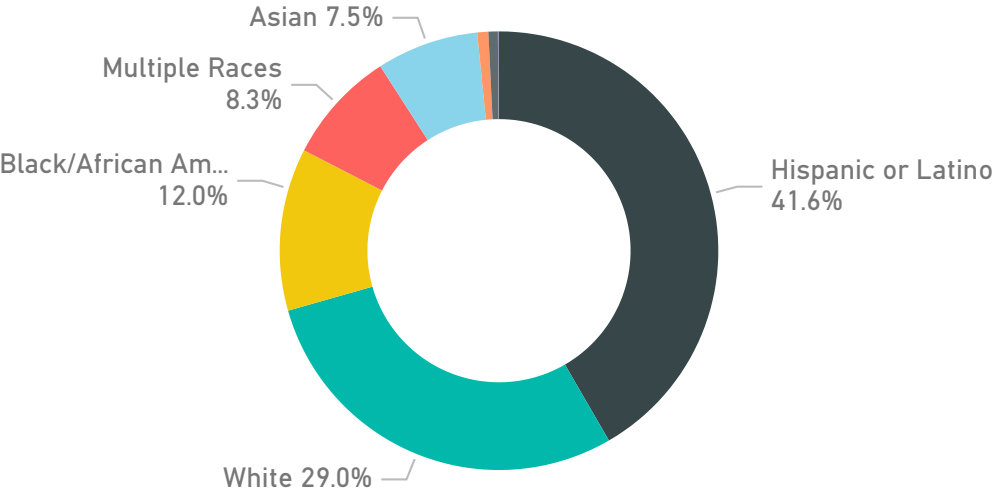
Distinct Race/Ethnicity

Distinct Race/Ethnicity ▲	SameMonthPriorYear	PriorEOY	CurrentMonth
American Indian or Alaskan Native	24	31	35
Asian	253	342	379
Black/African American	397	446	604
Hispanic or Latino	1253	1525	2100
Multiple Races	258	314	420
Native Hawaiian or Other Pacific Islander	32	39	41
Not Indicated	988	1	3
Parent refused to report race	1	1	1
White	1095	1321	1460

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy Southern California
August 31, 2021

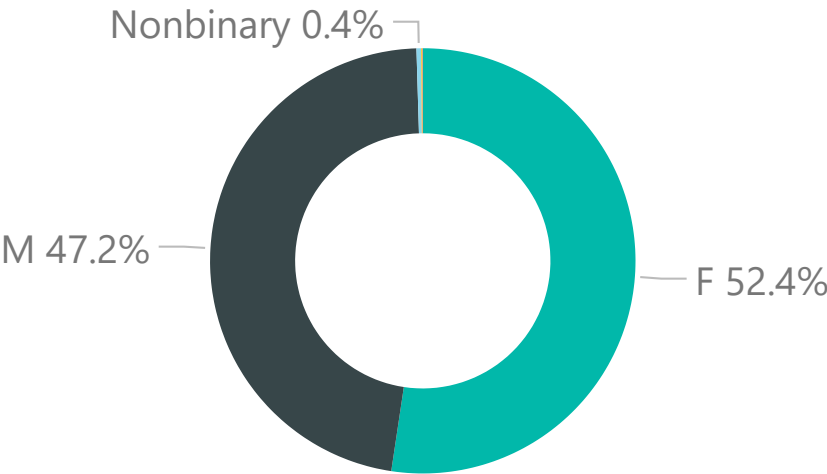
Gender

Gender	SameMonthPriorYear	PriorEOY	CurrentMonth
	988	8	4
F	1779	2099	2641
M	1534	1910	2378
Nonbinary			18
X		3	2

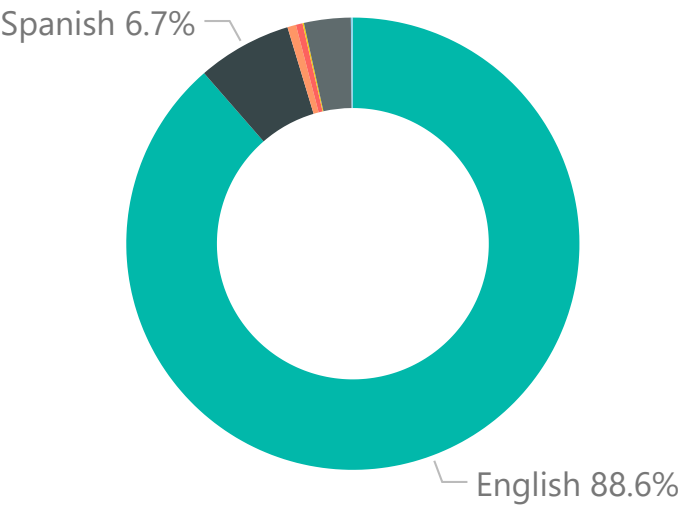
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	CurrentMonth
English	2990	3577	4468
Spanish	183	242	340
Russian	12	25	31
Arabic	10	12	24
Urdu	3	2	5
Another Language	116	156	168
No Language Reported	987	6	7

Enrolled Students by Gender



Enrolled Students by Language



California Connections Academy Southern California

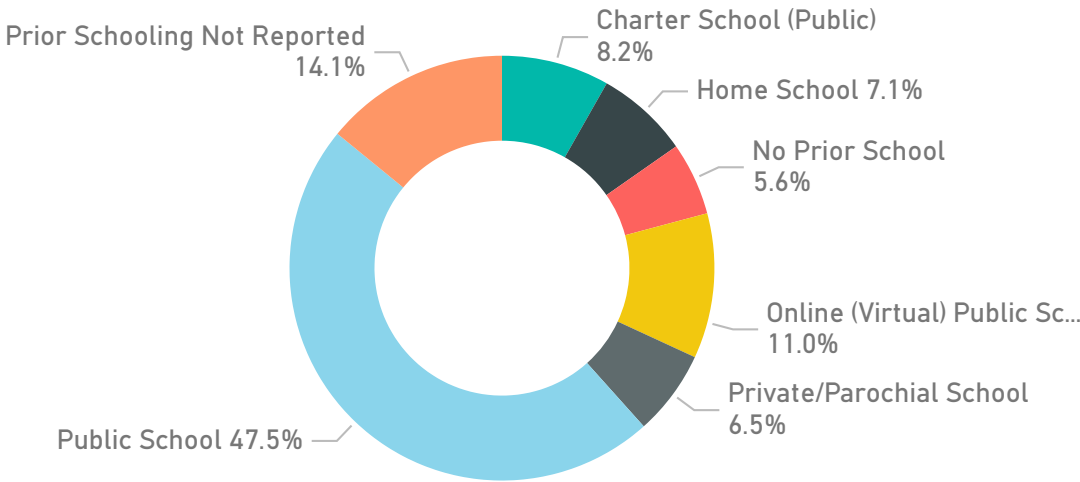
August 31, 2021

Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	CurrentMonth
Charter School (Public)	221	244	414
Home School	236	240	357
No Prior School	365	337	280
Online (Virtual) Public School	196	214	557
Private/Parochial School	209	309	327
Public School	1882	2178	2397
Prior Schooling Not Reported	1192	498	711

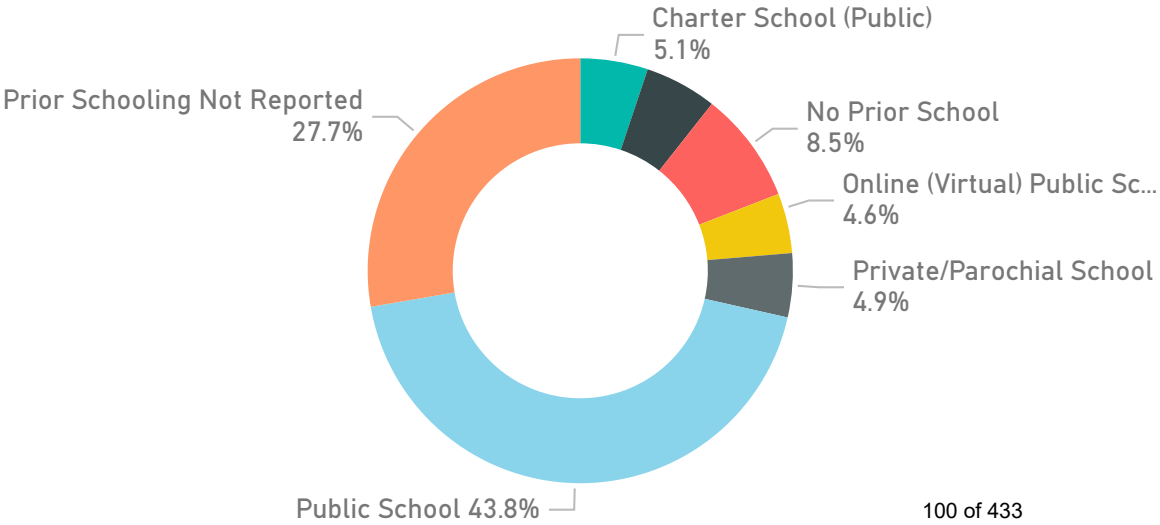
Prior Schooling

August 31, 2021



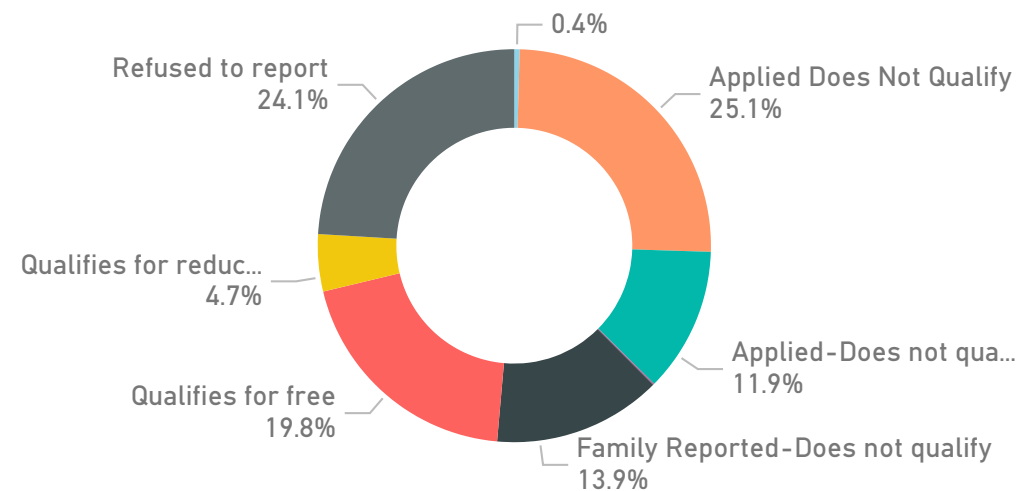
Prior Schooling

August 31, 2020

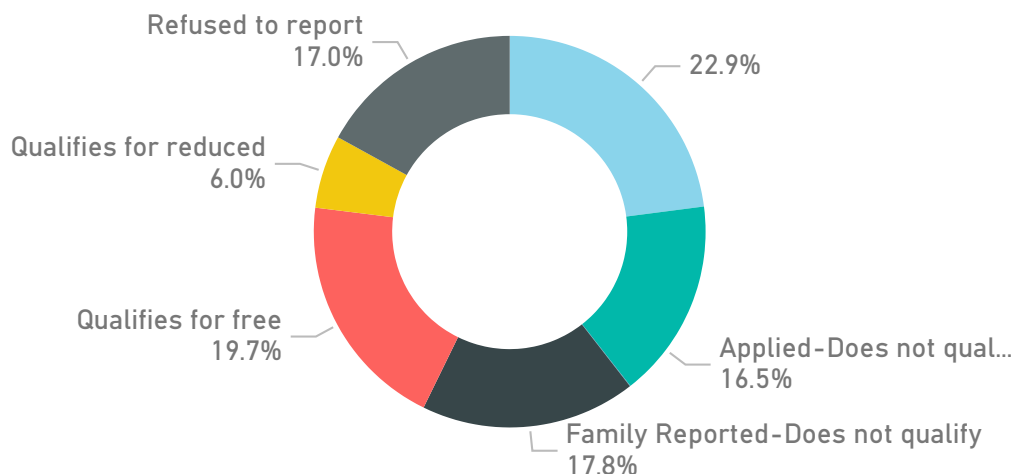


California Connections Academy Southern California
August 31, 2021

FARM Eligibility
August 31, 2021



FARM Eligibility
August 31, 2020



Disability

Disability	SameMonthPriorYear	PriorEOY	CurrentMonth
Autism	84	96	96
Cognitive Disability	10	10	12
Emotionally Impaired	33	26	20
Hearing Impaired	3	5	5
Other	2		
Other Health Impaired	97	113	91
Physical Disability	2	2	3
Specific Learning Disability	164	174	128
Speech/Language Impaired	51	66	61
Traumatic Brain Injury	1	1	1
Visually Impaired	6	6	3

Specific Learning Disability

Other Health Impaired

Emoti...

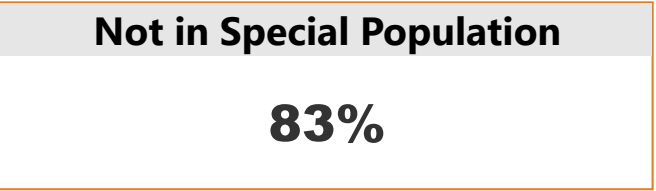
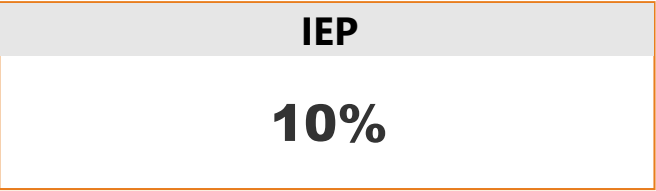
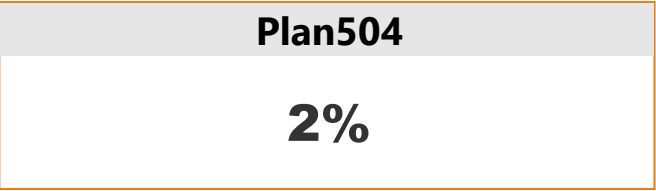
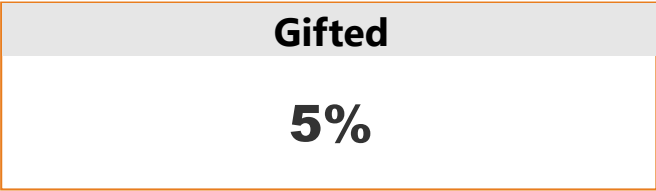
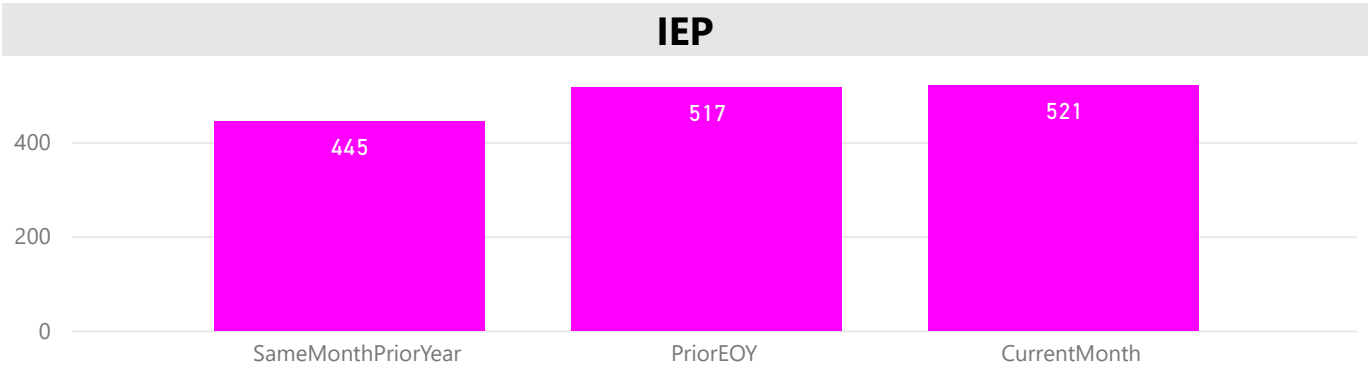
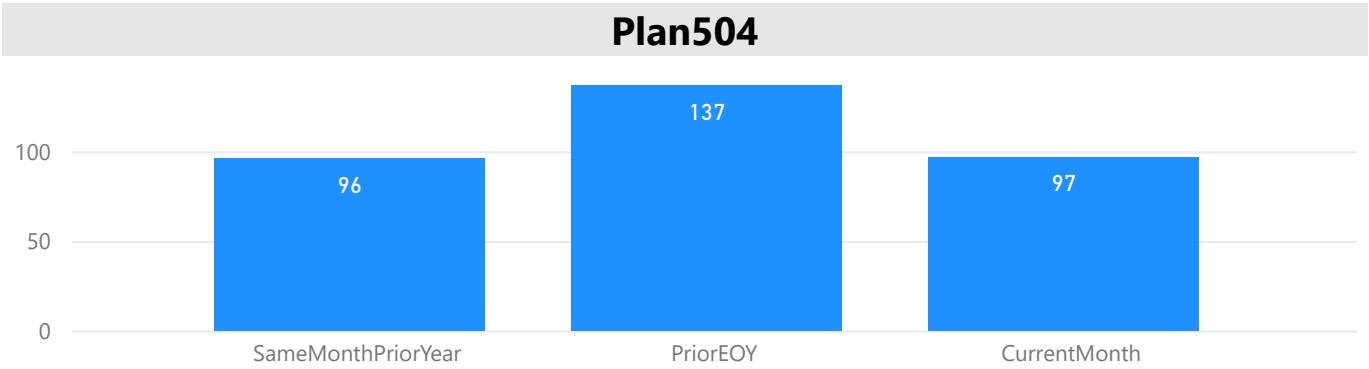
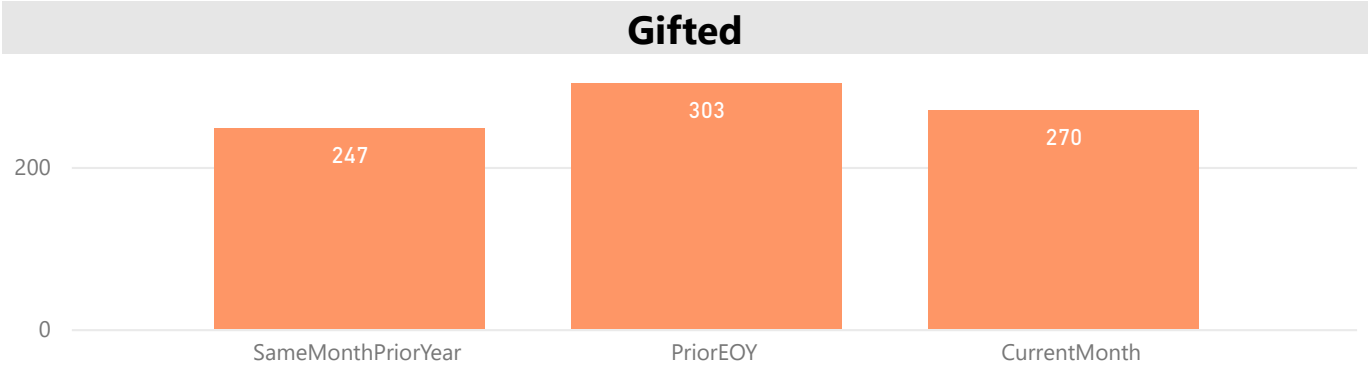
Autism

Speech/Language Impaired

Cogni...

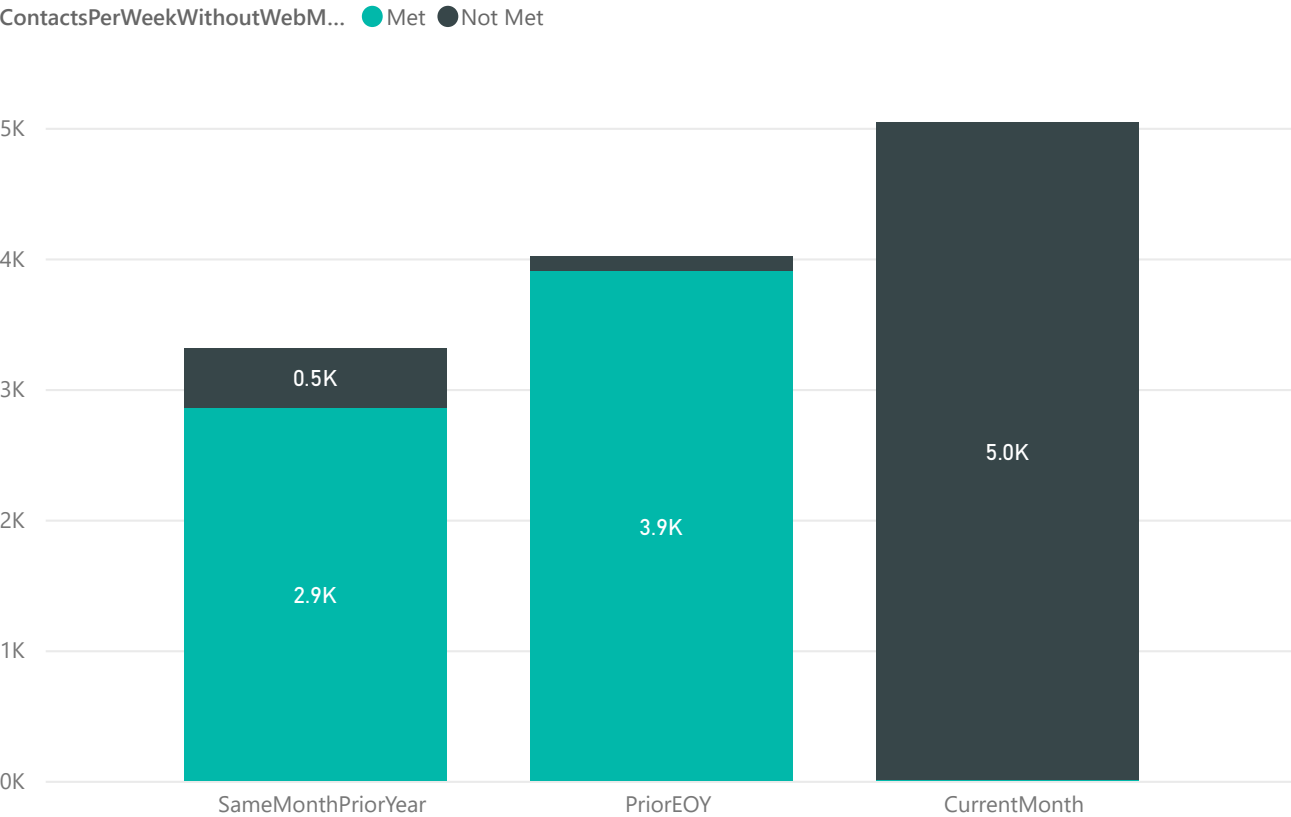
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California Connections Academy Southern California
August 31, 2021

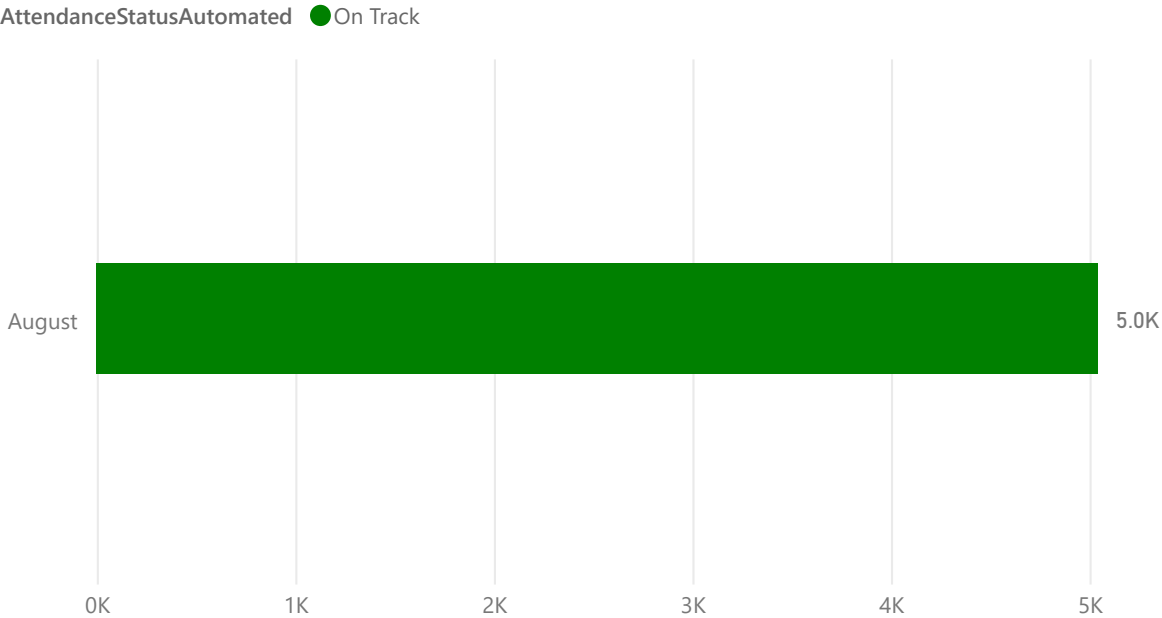


California Connections Academy Southern California
August 31, 2021

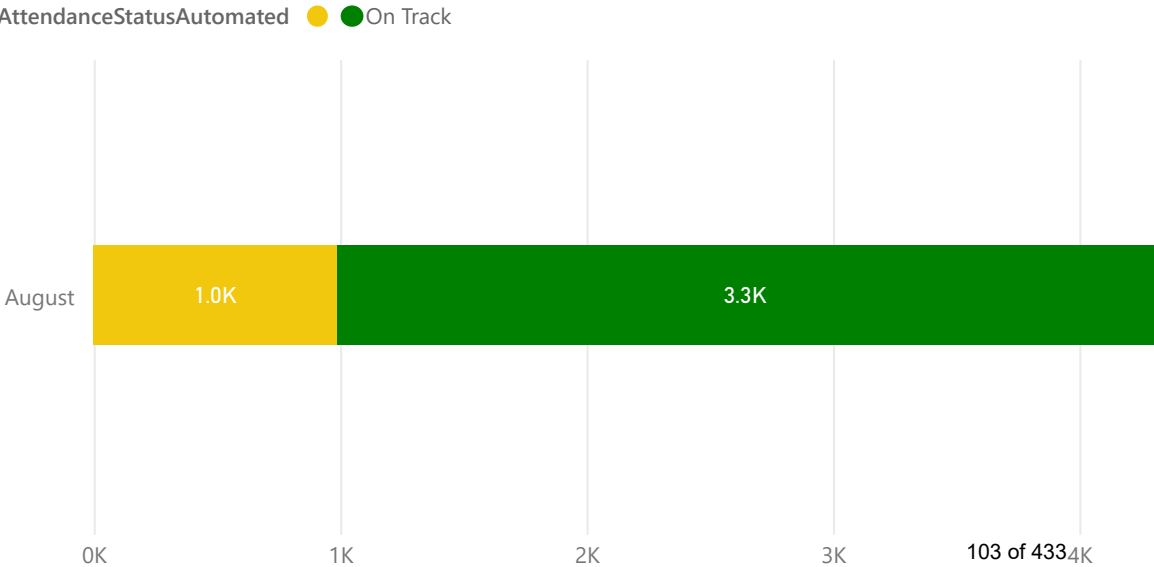
Contacts Per Week



School Year: 2021-2022



School Year: 2020-2021



Currently Enrolled

5043

California Connections Academy Southern California

August 31, 2021

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	100%	94%	100%
3-5	98%	94%	100%
6-8	95%	90%	100%
9-12	96%	97%	100%
Total	96%	94%	100%

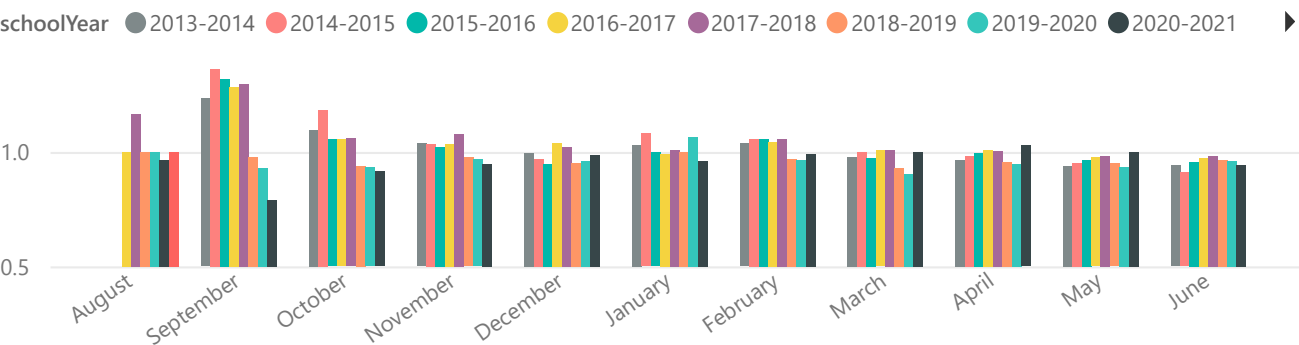
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY
PK-2	92%	92%
3-5	86%	82%
6-8	82%	80%
9-12	77%	80%
Total	81%	82%

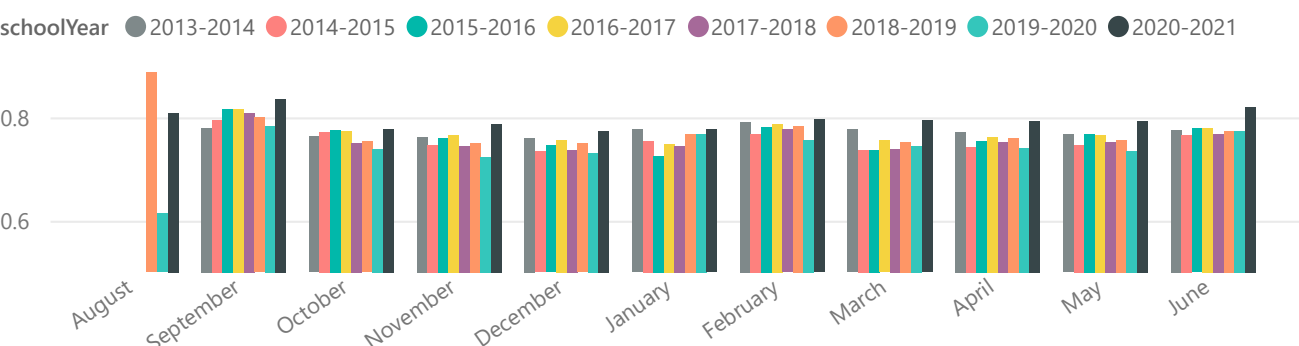
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	94%	97%	100%
3-5	96%	98%	100%
6-8	95%	97%	100%
9-12	92%	92%	100%
Total	94%	95%	100%

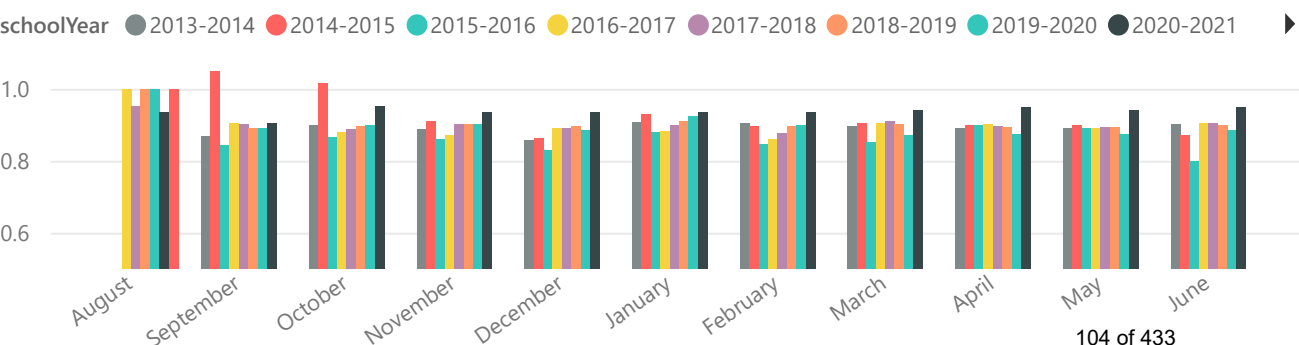
Average Total Participation



Average Total Performance



Average Total Attendance



Currently Enrolled		Total YTD Enrolled		California Connections Academy Southern California August 31, 2021				Current Enrollment Month-Over-Month Change									
5043		5047						N/A									
Enrollment Services Complete (Stage 4)								Current Enrollment Year-Over-Year Change									
5305				17%													
Monthly Student Current Enrollment Comparison						Total YTD Enrollment											
<div>schoolYear</div> <div><div><div></div><div></div><div></div><div></div><div></div></div><div>2013-20142014-20152015-20162016-20172017-2018</div></div> <div><div>5K</div><div>0K</div><div>AugustSeptemberOctoberNovemberDecemberJanuaryFebruaryMarchAprilMayJune</div><div><div>3355</div><div>2819</div><div>4292</div><div>4385</div><div>2957</div><div>3009</div><div>4329</div><div>2889</div><div>4283</div><div>2714</div><div>4509</div><div>2643</div><div>4595</div><div>3023</div><div>4091</div><div>2974</div><div>4054</div><div>2961</div><div>4020</div></div></div>						ReportPeriod		SameMonthPriorYear		CurrentMonth							
						Withdrawal Category		Student Count		%CT Student Count		Student Count		%CT Student Count			
						Enrolled, Not Grad		4344		100%		5043		100%			
						Graduated						4		0%			
						Total		4344		100%		5047		100%			
						New & Returning						Household Data				Students Per Active Household	
						ReportPeriod		SameMonthPriorYear		CurrentMonth		Household Data		SameMonthPriorYear		CurrentMonth	
New or Returning		Students %CT Students		Students %CT Students		Active		3491 3842		1.24 1.31							
New		987 22.95%				Graduated		4									
Returning		3314 77.05%		5043 100.00%													
Grade Distribution						Withdrawal Reason											
ReportPeriod		SameMonthPriorYear		CurrentMonth		Withdrawal Reason											
GradeDistribution		Students %CT Students		Students %CT Students		▲											
PK-2		504 12%		770 15%													
PK				25 0%													
KG		135 3%		259 5%													
1		173 4%		255 5%													
2		196 5%		231 5%													
3-5		629 15%		710 14%													
3		216 5%		239 5%													
4		211 5%		241 5%													
5		202 5%		230 5%													
6-8		1058 25%		1282 25%													
6		286 7%		367 7%													
7		341 8%		432 9%													
8		431 10%		483 10%													
9-12		2102 49%		2281 45%													
9		431 10%		525 10%													
10		486 11%		565 11%													
11		543 13%		583 12%													
Total		4293 100%		5043 100%													

105 of 433

Gender		
Gender	SameMonthPriorYear	CurrentMonth
	988	4
F	1779	2641
M	1534	2378
Nonbinary		18
X		2

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	2990	4468
Spanish	183	340
Russian	12	31
Arabic	10	24
Urdu	3	5
Another Language	116	168
No Language Reported	987	7

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	1253	2100
Not Hispanic or Latino	2060	2933

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	239	375
Asian	391	655
Black/African American	678	1045
Native Hawaiian or Other Pacific Islander	104	166
White	2303	3490

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		1243
Applied-Does not qualify	599	510
Applied-Does not qualify,Refused to report	2	
Bad override		6
Family Reported-Does not qualify	674	618
Qualifies for free	697	888
Qualifies for reduced	238	215
Refused to report	651	1122

California Connections Academy Southern Califo...

August 31, 2021

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	84	96
Cognitive Disability	10	12
Emotionally Impaired	33	20
Hearing Impaired	3	5
Other	2	
Other Health Impaired	97	91
Physical Disability	2	3
Specific Learning Disability	164	128
Speech/Language Impaired	51	61
Traumatic Brain Injury	1	1
Visually Impaired	6	3

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	247	270

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	96	97

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	445	521

Gifted	Plan504
5%	2%
IEP	Not in Special Population
10%	83%

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	24	35
Asian	253	379
Black/African American	397	604
Hispanic or Latino	1253	2100
Multiple Races	258	420
Native Hawaiian or Other Pacific Islander	32	41
Not Indicated	988	3
Parent refused to report race	1	1
White	1095	1460

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	221	414
Home School	236	357
No Prior School	365	280
Online (Virtual) Public School	196	557
Private/Parochial School	209	327
Public School	1882	2397
Prior Schooling Not Reported	1192	711

California Connections Academy Southern California

August 31, 2021

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	2860	3
Not Met	454	5038

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
On Track	3314	5043

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	100%	100%
3-5	98%	100%
6-8	95%	100%
9-12	96%	100%
Total	96%	100%

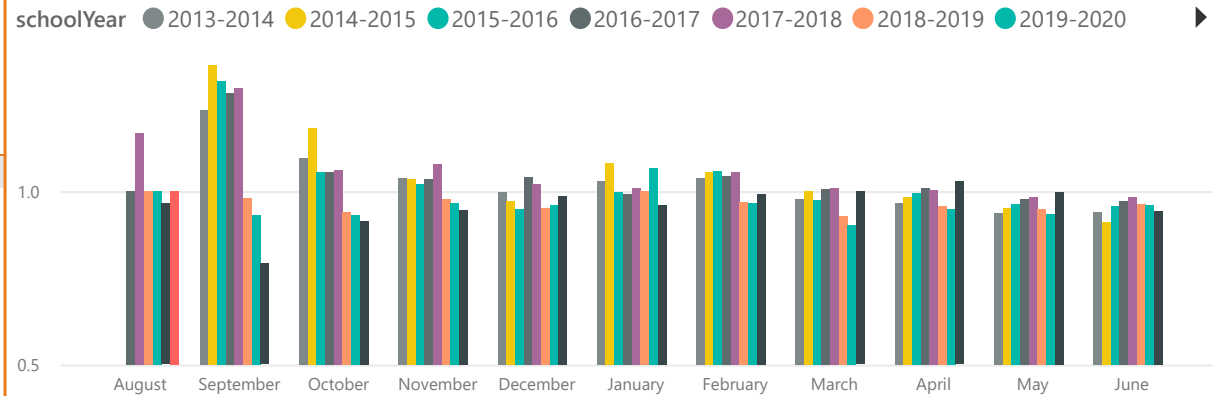
Average Performance

GradeDistribution	SameMonthPriorYear
PK-2	92%
3-5	86%
6-8	82%
9-12	77%
Total	81%

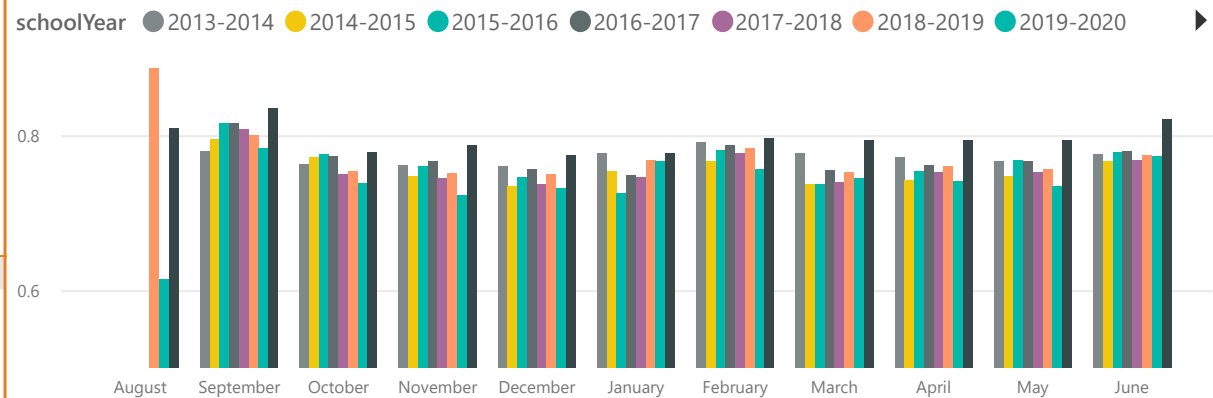
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	94%	100%
3-5	96%	100%
6-8	95%	100%
9-12	92%	100%
Total	94%	100%

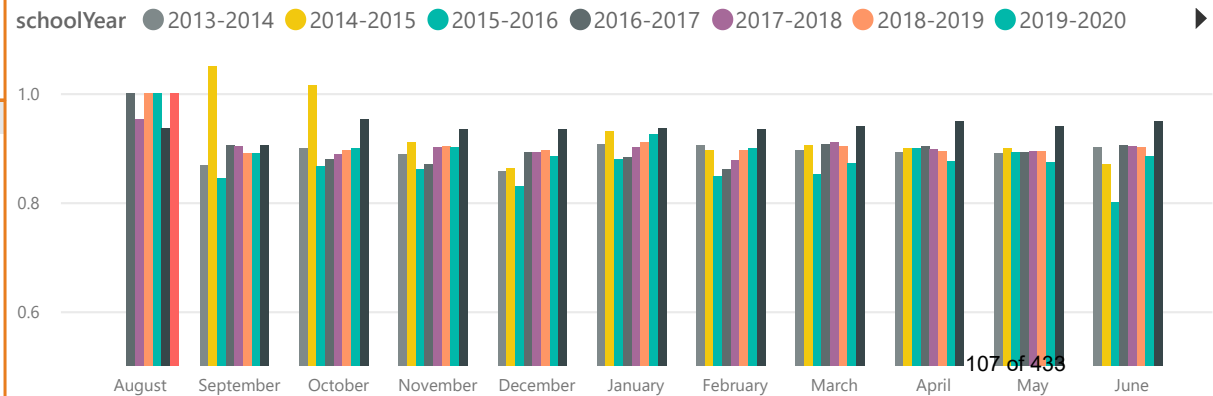
Average Total Participation



Average Total Performance



Average Total Attendance





Principals' Report California Connections Academy Schools 2021-22

**Month for Report: September
Enrollment Update**

DATA as of September 14, 2021							
	SoCal	Ripon	Central Valley	North Bay	Central Coast	Monterey Bay	All CalCA
Enrolled	5130	1692	690	183	98	498	8291
Waitlisted	265	80	24	3	17	5	394
Intent to Attend	83	37	7	3	0	7	137
Tell Us About Your Student	4753	1559	742	185	173	406	7818
Open Application	1698	557	238	47	62	136	2738

Field Trips/Festivals Update

Going forward with three in person regional Festivals at the end of this month. (September 28, 29 and 30). More information here: <https://jsturtevant3.wixsite.com/calcafieldtrips/festivals>

In person field trips will begin planning phases in October and all staff will be assigned as a host or co-host for one trip by mid-October.

Outreach Update

Family Outreach Update

Webinars for prospective families have been busy with nearly 300 individuals attending our three August webinars and first September webinar.

Due to back to school media outreach, the PR team has shared the following updates:

Central Valley

Richard quoted in the [Bakersfield Californian!](#)

- Tulare Voice: Confirmed receipt; A+P following up to secure interest in coverage.

North Bay

- Lake County News: Confirmed receipt; A+P following up to secure interest in coverage.
- Lake County Record-Bee: Confirmed receipt and will get back to us if they're interested in an interview.

Southern California

- The Argonaut Newspaper: Pending publication

SITE REPORTS

Northern Region:

Kara Mannix, High School Principal

Site Administrator for Monterey Bay, North Bay, and Ripon

It has been a great start to the new school year thanks to the hard work of our staff. We had a productive and fun Back to School gathering and a wonderful time seeing our teams in person after such a long time. The Capturing Kids' Hearts training was well received and has set the tone for starting the year with relationship building and centering relationships at the core of everything we do in order to best serve families. No school year is without bumps, and as issues have come up with some of our new systems, curriculums, and requirements, our staff has proven to be as thoughtful, solution-focused, and positive as ever. The year is now underway and we have had great success with welcome calls, i-Ready testing, and MAP testing. Courses are now underway and we are really happy with the high levels of student engagement that we are already seeing. Soon we'll be seeing families in person at the Northern Regional Festival in Fremont, and we are all looking forward to that!

Central Region:

Marcus White, Elementary Principal

Site Administrator for Central and Central Coast

We are off to a tremendous start here at Central. We have many new students joining us, and many who have been with us for years. I am really proud of the way our staff worked to complete Welcome Calls. We made individual calls to every student who enrolled with us. These calls were paramount in laying the foundation of a successful year. Finally, the excitement is building for our Back To School Festival in Visalia on September 29th at Adventure Park.

Southern Region:
Heather Tamayo, Middle School Principal
Site Administrator of Southern California

The school year is off to a tremendous start! We have been overwhelmed with the level of student engagement that we have seen so far. Students have been showing up to LiveLesson in record numbers, eager to get to know their teachers, and engage in their learning. Our Welcome Calls have been happening in record numbers, with families eager to speak with us and talk about the year to come. I believe that all of our staff has been very encouraged by the level of engagement that we have seen this year, and the desire to jump into their learning.

We now set our sights on welcoming back our Southern California families in-person at the Beginning of Year Festival. Since taking last year off, there is a strong desire to return to being present with our families, and celebrate the start of the school year. With safety regulations in place, we feel that this will be an event to remember.

**California Online Public Schools
Revenue and Expense Statement
For the Period Ended August 31, 2021**

	July-21 Actual	August-21 Actual	YTD Actual	Annual Forecast	Budget	Actual vs Budget
Enrollment						
ADM				8,425	7,892	533
Total Enrollment				11,828	11,031	797
Funded Enrollment				7,303	6,840	463
Revenue						
State Funding	47,146.00	12,310.22	59,456.22	39,922,700.48	38,062,344.11	1,860,356.37
Federal & Other Program Funding	-	-	-	3,728,358.50	3,728,358.50	-
Local Aid	-	-	-	40,872,946.79	37,681,856.39	3,191,090.40
Other Funding Sources	1,255.38	640.05	1,895.43	36,200.00	34,700.00	1,500.00
Total Revenue	48,401.38	12,950.27	61,351.65	84,560,205.77	79,507,258.99	5,052,946.78
Program Expenses						
Compensation Expense						
Administration Staff	376,109.77	392,479.93	768,589.70	5,251,802.92	4,913,671.07	(338,131.85)
Instructional Staff	557,776.12	760,560.06	1,318,336.18	30,497,530.81	30,524,230.63	26,699.82
Total Compensation Expense	933,885.89	1,153,039.99	2,086,925.88	35,749,333.73	35,437,901.70	(311,432.03)
Fee Based Expenses						
Enrollment/Unit Based Fees	2,047,764.25	2,032,421.17	4,080,185.42	27,977,393.14	26,169,430.87	(1,807,962.27)
Revenue Based Fees	523,832.22	523,832.19	1,047,664.41	6,663,058.80	6,285,986.50	(377,072.30)
Total Fee Based Expenses	2,571,596.47	2,556,253.36	5,127,849.83	34,640,451.94	32,455,417.37	(2,185,034.57)
Other School Expenses						
Assessment	-	-	-	1,049,912.59	1,000,676.95	(49,235.64)
Authorizer Oversight	75,210.48	93,038.76	168,249.23	1,099,670.01	994,494.07	(105,175.94)
Employee Related	58,936.96	86,446.53	145,383.49	717,721.27	715,917.81	(1,803.46)
Facilities	94,154.19	61,930.42	156,084.61	1,099,624.65	1,037,627.29	(61,997.37)
Governance	55,649.25	6,918.03	62,567.28	162,798.37	143,349.57	(19,448.80)
Internet Service Provider	-	-	-	412,758.03	387,173.93	(25,584.09)
Instructional	2,500.00	47,287.78	49,787.78	499,303.79	501,230.55	1,926.76
Professional Services	52,708.47	18,312.60	71,021.07	287,327.20	284,053.45	(3,273.75)
Student Related	254,533.14	172,698.50	427,231.64	4,672,609.88	4,629,003.34	(43,606.53)
Other (Income) and Expense	-	-	-	-	-	-
Taxes	44,028.90	43,961.36	87,990.26	545,323.37	446,468.76	(98,854.61)
Pending Allocation	5,843.03	(5,843.03)	-	-	-	-
Total Other School Expenses	643,564.42	524,750.95	1,168,315.36	10,547,049.16	10,139,995.72	(407,053.43)
Adjustments and Credits						
Discretionary Service Credit	-	-	-	(263,000.00)	(455,000.00)	(192,000.00)
Total Adjustments and Credits	-	-	-	(263,000.00)	(455,000.00)	(192,000.00)
Total Program Expenses	4,149,046.78	4,234,044.30	8,383,091.07	80,673,834.82	77,578,314.79	(3,095,520.03)
Net Increase (Decrease)	(4,100,645.40)	(4,221,094.03)	(8,321,739.42)	3,886,370.95	1,928,944.20	1,957,426.75
Beginning fund balance	5,752,702.35	1,652,056.95	5,752,702.35	5,752,702.35		
Ending fund balance	1,652,056.95	(2,569,037.07)	(2,569,037.07)	9,639,073.30		

**California Online Public Schools
Balance Sheet
August 31, 2021**

ASSETS

Cash and Short Term Investments:

Checking	\$	704,200.75
Payroll		339,355.94
CALOPS - Operation		3,409,558.70
CALOPS - Holding		9,711,427.05
Savings - CALOPS		548,871.40
State Holding Account		577,553.70
OCDE Cash Account		2,689,298.25
Petty Cash		273.85

Total Cash and Short Term Investments	-----	17,980,539.64
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Other Current Assets:

Pupil Funding	(2,093,067.01)
SPED Funding State	1,150,656.98
Other State Receivables	(12,041.31)
Federal Programs	1,102,730.00
Due from CalOPS Schools	-
Prepaid Expenses	80,547.82

Total Other Current Assets	-----	228,826.48
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Total Current Assets	-----	18,209,366.12
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Fixed Assets:

Office Equipment - Shelving System	32,521.50
Accumulated Depreciation	(6,504.30)

Net Fixed Assets	-----	26,017.20
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Other Assets:

Deposits	20,387.30
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Total Other Assets	-----	20,387.30
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Total Assets	\$	18,255,770.62
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**California Online Public Schools
Balance Sheet
August 31, 2021**

LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$ 17,174,439.33
CalOPS Payroll Liability	136,734.49
CalOPS Pass Through Expense Liability	2.78
Pension Payable	(40,961.28)
Accrued Compensation	-
Accrued Expenses	108,930.13
Accrued Credit Card Expenses	-
Deferred Revenue	2,103,263.95
Accounts Payable	1,342,398.30

Total Current Liabilities	20,824,807.70
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Total Liabilities	20,824,807.70
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FUND BALANCE

Beginning Fund Balance	5,752,702.35
Change in Fund Balance	(8,321,739.42)

Ending Fund Balance	(2,569,037.07)
----------------------------	-----------------------

Total Liabilities and Fund Balance	\$ 18,255,770.62
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California Connections Academy Central Coast
Revenue and Expense Statement
For the Period Ended August 31, 2021

	July-21 Actual	August-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment							
Forecasted ADM				83	95	(12)	-13.04%
Forecasted Total Enrollment				137	157	(21)	-13.15%
Forecasted Funded Enrollment				62	72	(10)	-13.72%
Revenue							
State Funding	-	-	-	198,535.72	169,792.84	28,742.88	16.93%
Federal & Other Program Funding	-	-	-	100.00	100.00	-	0.00%
Local Aid	-	-	-	463,190.04	580,078.90	(116,888.86)	-20.15%
Other Funding Sources	509.85	-	509.85	2,000.00	500.00	1,500.00	300.00%
Total Revenue	509.85	-	509.85	663,825.76	750,471.74	(86,645.98)	-11.55%
Program Expenses							
Compensation Expense							
Administration Staff	4,513.00	4,709.43	9,222.43	92,907.75	58,960.05	(33,947.70)	-57.58%
Instructional Staff	25,179.33	10,536.62	35,715.95	398,721.80	366,265.86	(32,455.94)	-8.86%
Total Compensation Expense	29,692.33	15,246.05	44,938.38	491,629.55	425,225.91	(66,403.64)	-13.51%
Fee Based Expenses							
Enrollment/Unit Based Fees	26,238.57	26,011.33	52,249.90	294,277.46	332,450.72	38,173.26	12.97%
Revenue Based Fees	5,090.12	5,090.10	10,180.22	52,691.30	61,081.37	8,390.07	15.92%
Total Fee Based Expenses	31,328.69	31,101.43	62,430.12	346,968.76	393,532.09	46,563.33	13.42%
Other School Expenses							
Assessment	-	-	-	10,237.59	10,237.59	-	0.00%
Authorizer Oversight	692.58	714.21	1,406.78	8,548.91	8,517.85	(31.06)	-0.36%
Employee Related	707.23	1,037.28	1,744.51	6,069.00	6,639.03	570.03	9.39%
Facilities	539.66	593.64	1,133.30	11,195.57	12,113.76	918.19	8.20%
Governance	692.91	1,215.01	1,907.92	3,781.33	3,417.10	(364.23)	-9.63%
Internet Service Provider	-	-	-	2,731.00	3,130.59	399.59	14.63%
Instructional	30.00	567.45	597.45	3,942.00	4,823.68	881.68	22.37%
Professional Services	630.70	219.75	850.45	2,729.97	3,185.23	455.26	16.68%
Student Related	13.95	2,629.52	2,643.47	31,411.00	31,411.00	-	0.00%
Taxes	623.61	622.73	1,246.34	6,217.40	5,841.05	(376.35)	-6.05%
Total Other School Expenses	3,930.64	7,599.59	11,530.22	86,863.76	89,316.88	2,453.12	2.82%
Adjustments and Credits							
Discretionary Service Credit	-	-	-	(263,000.00)	(159,000.00)	(104,000.00)	0.00%
Total Adjustments and Credits	-	-	-	(263,000.00)	(159,000.00)	(104,000.00)	0.00%
Total Program Expenses	64,951.66	53,947.07	118,898.72	662,462.08	749,074.88	(121,387.20)	11.56%
Net Increase (Decrease)	(64,441.81)	(53,947.07)	(118,388.87)	1,363.68	1,396.86	(33.17)	
Beginning fund balance	10,276.60	(54,165.21)	10,276.60	10,276.60			
Ending fund balance	(54,165.21)	(108,112.27)	(108,112.27)	11,640.28			

California Connections Academy Central Coast
Balance Sheet
August 31, 2021

ASSETS

Cash and Short Term Investments:

Operating Account	\$	104,113.13
Holding Account		55,439.49
State Holding Account		577,553.70

Total Cash and Short Term Investments **737,106.32**

Other Current Assets:

Pupil Funding	12,445.99
SPED Funding State	6,879.00
Federal Programs	5,026.00
Due from CalOPS Schools	(1,983.91)

Total Other Current Assets **22,367.08**

Total Current Assets **759,473.40**

Total Assets **\$** **759,473.40**

LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$6,773.19
CalOPS Payroll Liability	494,305.24
CalOPS Pass-Through Expense Liability	19,249.98
Accrued Expenses	13.65
Deferred Revenue	337,674.00
Accounts Payable	9,569.61

Total Current Liabilities **867,585.67**

Total Liabilities **867,585.67**

FUND BALANCE

Beginning Fund Balance	10,276.60
Change in Fund Balance	(118,388.87)

Ending Fund Balance **(108,112.27)**

Total Liabilities and Fund Balance **\$** **759,473.40**

California Connections Academy Central Coast
Schedule of Revenue
For the Period Ended August 31, 2021

	July-21 Actual	August-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
Revenue						
State Funding						
LCFF / General Purpose Block Grant - State	-	-	-	130,205.32	108,568.82	21,636.50
LCFF / General Purpose Block Grant - State EPA	-	-	-	12,897.06	14,393.00	(1,495.94)
Lottery	-	-	-	12,362.52	14,320.92	(1,958.39)
Special Education Pass through funds - State	-	-	-	40,690.72	30,130.00	10,560.72
ERMHS	-	-	-	1,237.37	1,237.37	-
Mandated Cost Reimbursement	-	-	-	1,142.73	1,142.73	-
Total State Funding	-	-	-	198,535.72	169,792.84	28,742.88
Federal & Other Programs Funding						
Title I	-	-	-	-	-	-
Title II	-	-	-	-	-	-
Title IV	-	-	-	-	-	-
IDEA	-	-	-	-	-	-
E-Rate	-	-	-	100.00	100.00	-
Total Federal & Other Programs Funding	-	-	-	100.00	100.00	-
Local Funding						
LCFF / General Purpose Block Grant - Local	-	-	-	463,190.04	580,078.90	(116,888.86)
Total Local Funding	-	-	-	463,190.04	580,078.90	(116,888.86)
Other Funding						
Interest	509.85	-	509.85	2,000.00	500.00	1,500.00
Miscellaneous	-	-	-	-	-	-
Total Other Funding	509.85	-	509.85	2,000.00	500.00	1,500.00
Total Revenue	509.85	-	509.85	663,825.76	750,471.74	(86,645.98)

California Connections Academy Central Coast
Schedule of Fees
For the Period Ended August 31, 2021

	July-21 Actual	August-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF COMPENSATION:						
Administrative Compensation						
Salaries	3,483.89	3,634.14	7,118.03	45,544.89	42,329.09	(3,215.80)
Benefits	853.55	890.36	1,743.91	11,158.50	10,370.63	(787.87)
Pension	50.09	55.22	105.31	34,052.09	4,180.05	(29,872.04)
Taxes	125.47	129.71	255.18	2,152.27	2,080.28	(71.99)
Total Administrative Compensation	4,513.00	4,709.43	9,222.43	92,907.75	58,960.05	(33,947.70)
Instructional Compensation						
Salaries	23,353.73	7,982.04	31,335.77	275,353.40	255,379.90	(19,973.50)
Benefits	1,389.23	1,955.59	3,344.82	63,129.15	62,568.08	(561.07)
Pension	432.47	513.11	945.58	55,269.12	43,210.28	(12,058.84)
Taxes	3.90	85.88	89.78	4,970.13	5,107.60	137.47
Total Instructional Compensation	25,179.33	10,536.62	35,715.95	398,721.80	366,265.86	(32,455.94)
Total Compensation	29,692.33	15,246.05	44,938.38	491,629.55	425,225.91	(66,403.64)
SCHEDULE OF FEES:						
Enrollment/Unit-Based Fees						
Accounting and Regulatory Reporting	394.54	394.54	789.08	4,130.50	4,734.50	604.00
Connexus Annual License (EMS)	4,734.50	4,734.50	9,469.00	49,566.00	56,814.00	7,248.00
Curriculum Postage	431.75	431.75	863.50	4,511.10	5,189.79	678.69
Direct Course Instruction Support	-	-	-	990.00	990.00	-
Educational Resource Center	994.25	994.24	1,988.49	10,408.86	11,930.94	1,522.08
Enrollment and Records Management	523.33	523.34	1,046.67	5,468.00	6,290.65	822.65
Facility Support Services	25.00	25.00	50.00	359.98	359.98	0.00
Hardware/Software - Employees	240.00	240.00	480.00	2,872.60	2,873.27	0.67
Human Resources Support	500.00	500.00	1,000.00	5,984.59	5,985.98	1.39
ISP Processing Fee	114.73	114.73	229.46	1,262.50	1,376.69	114.19
Special Populations Consultative Services	-	-	-	16,500.00	17,001.59	501.59
School Curriculum Supplies	175.00	175.00	350.00	2,105.86	2,118.00	12.14
Short-Term Sub Teaching Services	183.59	-	183.59	183.59	-	(183.59)
Student Supplemental Technology Fee	-	-	-	1,076.33	-	(1,076.33)
Student Technology Assistance- Laptops	3,844.83	3,844.84	7,689.67	40,250.00	46,136.78	5,886.78
Tangible/Intangible Instr. Materials	12,893.42	12,849.77	25,743.19	134,492.50	154,721.09	20,228.59
Technical Support and Repairs	1,183.63	1,183.62	2,367.25	12,391.50	14,203.50	1,812.00
Voice Over IP Services	-	-	-	1,723.56	1,723.96	0.40
Total Enrollment/Unit Based Fees	26,238.57	26,011.33	52,249.90	294,277.46	332,450.72	38,173.26
Revenue-Based Fees						
Marketing Services	598.84	598.83	1,197.67	6,198.98	7,186.04	987.06
School Administration	3,593.02	3,593.02	7,186.04	37,193.86	43,116.26	5,922.40
Treasury Services	898.26	898.25	1,796.51	9,298.46	10,779.07	1,480.61
Total Revenue Based Fees	5,090.12	5,090.10	10,180.22	52,691.30	61,081.37	8,390.07
Total Fee-Based Expenses	31,328.69	31,101.43	62,430.12	346,968.76	393,532.09	46,563.33
SCHEDULE OF CREDITS AND ADJUSTMENTS						
Discretionary Service Credit	-	-	-	(263,000.00)	(159,000.00)	(104,000.00)
Total Adjustments and Credits	-	-	-	(263,000.00)	(159,000.00)	(104,000.00)

California Connections Academy Central Coast
Schedule Other Expenses
For the Period Ended August 31, 2021

	July-21 Actual	August-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:						
Assessment						
Student Testing & Assessment Facilities & Services	-	-	-	4,023.23	4,023.23	-
Student Testing & Assessment Travel	-	-	-	4,414.36	4,414.36	-
Student Testing Technology	-	-	-	1,800.00	1,800.00	-
Total Assessment	-	-	-	10,237.59	10,237.59	-
Authorizer Oversight						
District Oversight	537.04	502.35	1,039.39	6,062.92	7,030.41	967.49
SELPA Admin Fee	123.07	179.39	302.46	2,096.40	1,097.86	(998.54)
STRS Reporting	32.47	32.47	64.93	389.58	389.58	-
Total Authorizer Oversight	692.58	714.21	1,406.78	8,548.91	8,517.85	(31.06)
Employee Related						
Staff Recruiting/Background Checks	52.42	16.90	69.32	394.00	457.68	63.68
Staff Training/Prof. Dvlpmnt	630.80	974.50	1,605.30	3,405.00	3,405.00	-
Team Building	-	1.37	1.37	369.00	451.55	82.55
Travel and Conferences - Administration	24.01	37.38	61.39	1,164.00	1,424.86	260.86
Travel and Conferences - Teachers	-	7.13	7.13	737.00	899.94	162.94
Total Employee Related	707.23	1,037.28	1,744.51	6,069.00	6,639.03	570.03
Facilities						
Copiers/ Reproduction	5.66	16.38	22.04	241.00	283.85	42.85
Equipment/Supplies	-	-	-	460.00	460.00	-
Expensed Furniture and Equipment	-	-	-	1,520.00	1,859.87	339.87
High-Speed Internet	21.65	21.65	43.30	436.00	535.14	99.10
Maintenance & Repairs	3.00	52.68	55.68	588.00	720.74	132.70
Office Postage	9.63	4.98	14.61	346.00	412.78	66.78
Office Rent	384.47	384.47	768.94	5,633.12	5,633.12	-
Office Supplies	0.91	35.62	36.53	462.00	565.62	103.62
Phone	0.96	33.97	34.93	389.00	477.16	88.16
Rent Operating Expense	41.18	41.42	82.60	467.00	572.67	105.67
Rent Storage Unit	68.18	1.27	69.45	169.45	-	(169.45)
Utilities	4.02	1.20	5.22	484.00	592.81	108.81
Total Facilities	539.66	593.64	1,133.30	11,195.57	12,113.76	918.11
Governance						
Accreditation	-	1,100.00	1,100.00	1,294.14	1,294.14	-
Banking Fees	99.62	101.05	200.67	1,500.00	1,500.00	-
Board-Related Expenses	-	-	-	147.00	179.99	32.99
Dues - School	216.00	10.00	226.00	350.00	150.06	(199.94)
Dues - Staff	237.10	3.96	241.06	350.00	209.81	(140.19)
Insurance Expenses	140.19	-	140.19	140.19	83.10	(57.00)
Total Governance	692.91	1,215.01	1,907.92	3,781.33	3,417.10	(364.14)
Internet Service Provider						
ISP Payment Reimbursement	-	-	-	2,731.00	3,130.59	399.59
Total Internet Service Provider	-	-	-	2,731.00	3,130.59	399.59
Instructional						
Other Curriculum	30.00	567.45	597.45	1,961.00	2,399.84	438.80
Summer School	-	-	-	1,981.00	2,423.84	442.80
Total Instructional	30.00	567.45	597.45	3,942.00	4,823.68	881.60
Professional Services						
Accounting Services/Audit	-	156.52	156.52	539.00	659.96	120.90
AERIES	630.70	-	630.70	695.97	695.97	-
Legal Services	-	104.95	104.95	932.00	1,139.92	207.90
Other School Contracted Services	-	(41.72)	(41.72)	504.00	616.77	112.70
Other School Expense	-	-	-	59.00	72.61	13.60
Total Professional Services	630.70	219.75	850.45	2,729.97	3,185.23	455.10
Student Related						
Graduation Expense	-	-	-	4,000.00	4,000.00	-
SPED Related Services	13.95	2,629.52	2,643.47	15,682.20	15,682.20	-
Student Activities	-	-	-	11,728.80	11,728.80	-
Total Student Related	13.95	2,629.52	2,643.47	31,411.00	31,411.00	-
Taxes						
Sales Tax And Use	623.61	622.73	1,246.34	6,217.40	5,841.05	(376.34)
Total Taxes	623.61	622.73	1,246.34	6,217.40	5,841.05	(376.34)
Total Other Expenses	3,930.64	7,599.59	11,530.22	86,863.76	89,316.88	2,453.12

California Connections Academy @ Central Valley
Revenue and Expense Statement
For the Period Ended August 31, 2021

	July-21 Actual	August-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment							
Forecasted ADM				677	691	(14)	-2.08%
Forecasted Total Enrollment				1,025	990	35	3.56%
Forecasted Funded Enrollment				565	580	(15)	-2.54%
Revenue							
State Funding	-	-	-	6,188,480.76	6,329,414.38	(140,933.62)	-2.23%
Federal & Other Program Funding	-	-	-	427,344.00	427,344.00	-	0.00%
Local Aid	-	-	-	383,455.43	373,565.71	9,889.72	2.65%
Other Funding Sources	19.02	29.16	48.18	1,200.00	1,200.00	-	0.00%
Total Revenue	19.02	29.16	48.18	7,000,480.19	7,131,524.09	(131,043.90)	-1.84%
Program Expenses							
Compensation Expense							
Administration Staff	32,921.29	34,354.19	67,275.47	457,635.67	430,098.86	(27,536.81)	-6.40%
Instructional Staff	39,407.69	68,142.54	107,550.24	2,660,495.11	2,671,818.34	11,323.23	0.42%
Total Compensation Expense	72,328.98	102,496.73	174,825.71	3,118,130.78	3,101,917.20	(16,213.58)	-0.52%
Fee Based Expenses							
Enrollment/Unit Based Fees	180,890.23	179,551.00	360,441.23	2,331,346.01	2,304,307.46	(27,038.55)	-1.16%
Revenue Based Fees	47,520.80	47,520.81	95,041.61	554,708.44	570,249.64	15,541.20	2.80%
Total Fee Based Expenses	228,411.03	227,071.81	455,482.84	2,886,054.45	2,874,557.10	(11,497.35)	-0.40%
Other School Expenses							
Assessment	-	-	-	69,486.00	70,401.69	915.69	1.32%
Authorizer Oversight	6,196.28	7,342.95	13,539.22	86,812.80	84,070.57	(2,742.23)	-3.16%
Employee Related	5,157.78	7,566.75	12,724.53	61,762.00	63,950.43	2,188.43	3.54%
Facilities	3,936.49	4,330.14	8,266.63	87,143.19	91,093.89	3,950.70	4.53%
Governance	4,621.24	1,128.88	5,750.12	15,394.08	13,849.62	(1,544.46)	-10.03%
Internet Service Provider	-	-	-	38,660.00	38,659.78	(0.22)	0.00%
Instructional	218.75	4,137.68	4,356.43	41,890.00	44,790.27	2,900.27	6.92%
Professional Services	4,598.87	1,602.36	6,201.23	23,581.62	25,035.27	1,453.65	6.16%
Student Related	13,431.83	14,987.75	28,419.58	626,447.80	626,447.80	-	0.00%
Taxes	4,144.84	4,144.84	8,289.68	52,544.21	45,034.57	(7,509.64)	-14.29%
Total Other School Expenses	42,306.08	45,241.35	87,547.42	1,103,721.71	1,103,333.89	(387.82)	-0.04%
Total Program Expenses	343,046.09	374,809.88	717,855.97	7,107,906.94	7,079,808.19	(28,098.75)	-0.40%
Net Increase (Decrease)	(343,027.07)	(374,780.72)	(717,807.79)	(107,426.75)	51,715.90	(107,426.75)	
Beginning fund balance	439,381.96	96,354.89	439,381.96	439,381.96			
Ending fund balance	96,354.89	(278,425.83)	(278,425.83)	331,955.21			

California Connections Academy @ Central Valley
Balance Sheet
August 31, 2021

ASSETS

Cash and Short Term Investments:

Checking	\$	538,081.79
Savings		520,502.64

Total Cash and Short Term Investments		1,058,584.43
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Other Current Assets:

Pupil Funding	688,088.14
SPED Funding State	129,726.98
Other State Receivables	71,385.12
Federal Programs	108,685.00
Due from CalOPS Schools	(14,466.02)
Prepaid Expenses	8,290.18

Total Other Current Assets		991,709.40
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Total Current Assets		2,050,293.83
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Other Assets:

Utilities Deposit	100.00
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Total Other Assets		100.00
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Total Assets	\$	2,050,393.83
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	1,383,741.80
CalOPS Payroll Liability		446,935.59
CalOPS Pass-Through Expense Liability		149,564.91
Accrued Expenses		51,039.83
Deferred Revenue		179,286.00
Accounts Payable		118,251.53

Total Current Liabilities		2,328,819.66
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Total Liabilities		2,328,819.66
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FUND BALANCE

Beginning Fund Balance	439,381.96
Change in Fund Balance	(717,807.79)

Ending Fund Balance		(278,425.83)
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Total Liabilities and Fund Balance	\$	2,050,393.83
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California Connections Academy @ Central Valley
Schedule of Revenue
For the Period Ended August 31, 2021

	July-21 Actual	August-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
Revenue						
State Funding						
LCFF / General Purpose Block Grant - State	-	-	-	3,311,512.87	4,607,310.42	(1,295,797.54)
LCFF / General Purpose Block Grant - State EPA	-	-	-	2,351,219.54	1,245,219.04	1,106,000.50
Lottery	-	-	-	112,449.83	115,380.20	(2,930.37)
Special Education Pass through funds - State	-	-	-	370,123.80	318,330.00	51,793.79
ERMHS	-	-	-	28,174.72	28,174.72	-
Mandated Cost Reimbursement	-	-	-	15,000.00	15,000.00	-
Total State Funding	-	-	-	6,188,480.76	6,329,414.38	(140,933.62)
Federal & Other Programs Funding						
Title I	-	-	-	121,500.00	121,500.00	-
Title II	-	-	-	19,000.00	19,000.00	-
Title IV	-	-	-	10,000.00	10,000.00	-
IDEA	-	-	-	75,000.00	75,000.00	-
E-Rate	-	-	-	1,400.00	1,400.00	-
CARES - ESSER II Funding	-	-	-	200,444.00	200,444.00	-
Total Federal & Other Programs Funding	-	-	-	427,344.00	427,344.00	-
Local Funding						
LCFF / General Purpose Block Grant - Local	-	-	-	383,455.43	373,565.71	9,889.72
Total Local Funding	-	-	-	383,455.43	373,565.71	9,889.72
Other Funding						
Interest	19.02	29.16	48.18	1,200.00	1,200.00	-
Total Other Funding	19.02	29.16	48.18	1,200.00	1,200.00	-
Total Revenue	19.02	29.16	48.18	7,000,480.19	7,131,524.09	(131,043.89)

California Connections Academy @ Central Valley
Schedule of Fees
For the Period Ended August 31, 2021

	July-21 Actual	August-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF COMPENSATION:						
Administrative Compensation						
Salaries	25,414.12	26,510.18	51,924.31	332,238.67	308,780.16	(23,458.50)
Benefits	6,226.46	6,495.00	12,721.46	81,398.48	75,651.14	(5,747.34)
Pension	365.42	402.82	768.24	28,298.21	30,492.40	2,194.18
Taxes	915.28	946.19	1,861.47	15,700.31	15,175.16	(525.14)
Total Administrative Compensation	32,921.29	34,354.19	67,275.47	457,635.67	430,098.86	(27,536.80)
Instructional Compensation						
Salaries	28,282.52	51,334.05	79,616.57	1,859,664.59	1,862,932.88	3,268.28
Benefits	8,128.98	12,576.84	20,705.81	456,817.58	456,418.56	(399.02)
Pension	3,123.40	3,743.06	6,866.46	308,050.58	315,208.24	7,157.65
Taxes	(127.20)	488.59	361.40	35,962.35	37,258.66	1,296.30
Total Instructional Compensation	39,407.69	68,142.54	107,550.24	2,660,495.11	2,671,818.34	11,323.21
Total Compensation	72,328.98	102,496.73	174,825.71	3,118,130.78	3,101,917.20	(16,213.58)
SCHEDULE OF FEES:						
Enrollment/Unit-Based Fees						
Accounting and Regulatory Reporting	2,878.08	2,878.09	5,756.17	33,832.50	34,537.00	704.50
Community Outreach	2,083.33	2,083.34	4,166.67	25,000.00	25,000.00	-
Connexus Annual License (EMS)	34,537.00	34,537.00	69,074.00	405,990.00	414,444.00	8,454.00
Curriculum Postage	2,723.33	2,723.32	5,446.65	33,831.60	32,679.90	(1,151.70)
Direct Course Instruction Support	-	-	-	12,870.00	12,870.00	-
Educational Resource Center	7,252.77	7,252.77	14,505.54	85,257.90	87,033.24	1,775.34
Enrollment and Records Management	3,301.00	3,301.00	6,602.00	41,008.00	39,612.00	(1,396.00)
Facility Support Services	200.00	200.00	400.00	2,627.04	2,625.93	(1.11)
Hardware/Software - Employees	1,746.62	1,746.62	3,493.24	20,963.81	20,959.79	(4.01)
Human Resources Support	3,638.80	3,638.79	7,277.59	43,674.60	43,666.22	(8.37)
ISP Processing Fee	1,416.73	1,416.73	2,833.46	15,517.48	17,000.78	1,483.29
School Curriculum Supplies	1,287.50	1,287.50	2,575.00	15,368.20	15,450.27	82.06
Short-Term Sub Teaching Services	1,339.23	-	1,339.23	1,339.23	-	(1,339.23)
Special Populations Consultative Services	-	-	-	118,500.00	124,022.37	5,522.37
Student Supplemental Technology Fee	-	-	-	7,854.86	-	(7,854.85)
Student Technology Assistance- Laptops	25,882.84	25,882.84	51,765.68	310,500.00	310,594.09	94.09
Tangible/Intangible Instr. Materials	83,968.75	83,968.75	167,937.50	1,043,135.00	1,007,625.00	(35,510.00)
Technical Support and Repairs	8,634.25	8,634.25	17,268.50	101,497.50	103,611.00	2,113.50
Voice Over IP Services	-	-	-	12,578.28	12,575.87	(2.41)
Total Enrollment/Unit Based Fees	180,890.23	179,551.00	360,441.23	2,331,346.01	2,304,307.46	(27,038.54)
Revenue-Based Fees						
Marketing Services	5,590.68	5,590.69	11,181.37	65,259.82	67,088.19	1,828.37
School Administration	33,544.10	33,544.09	67,088.19	391,558.90	402,529.16	10,970.25
Treasury Services	8,386.02	8,386.03	16,772.05	97,889.73	100,632.29	2,742.56
Total Revenue Based Fees	47,520.80	47,520.81	95,041.61	554,708.44	570,249.64	15,541.19
Total Fee-Based Expenses	228,411.03	227,071.81	455,482.84	2,886,054.45	2,874,557.10	(11,497.35)

California Connections Academy @ Central Valley
Schedule Other Expenses
For the Period Ended August 31, 2021

	July-21 Actual	August-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:						
Assessment						
Student Testing & Assessment Facilities & Services	-	-	-	22,000.00	22,000.00	-
Student Testing & Assessment Travel	-	-	-	31,286.00	32,201.69	915.69
Student Testing Technology	-	-	-	16,200.00	16,200.00	-
Total Assessment	-	-	-	69,486.00	70,401.69	915.69
Authorizer Oversight						
District Oversight	4,261.00	5,109.17	9,370.17	60,461.88	62,260.95	1,799.07
SELPA Admin Fee	1,698.45	1,996.95	3,695.40	23,664.93	18,967.71	(4,697.22)
STRS Reporting	236.83	236.83	473.65	2,686.00	2,841.91	155.91
Total Authorizer Oversight	6,196.28	7,342.95	13,539.22	86,812.80	84,070.57	(2,742.23)
Employee Related						
Staff Recruiting/Background Checks	382.33	123.30	505.63	3,231.00	3,338.65	107.65
Staff Training/Prof. Dvlpmnt	4,600.28	7,108.75	11,709.03	37,685.00	38,109.00	424.00
Team Building	-	9.98	9.98	3,022.00	3,293.96	271.96
Travel and Conferences - Administration	175.17	272.67	447.84	11,787.00	12,644.00	857.00
Travel and Conferences - Teachers	-	52.05	52.05	6,037.00	6,564.82	527.82
Total Employee Related	5,157.78	7,566.75	12,724.53	61,762.00	63,950.43	2,188.43
Facilities						
Copiers/ Reproduction	41.29	119.39	160.68	1,977.00	2,070.58	93.58
Equipment/Supplies	-	-	-	4,140.00	4,140.00	-
Expensed Furniture and Equipment	-	-	-	12,449.00	13,567.00	1,118.00
High-Speed Internet	157.94	157.94	315.88	3,572.00	3,903.74	331.74
Maintenance & Repairs	21.91	384.17	406.08	4,813.00	5,257.59	444.59
Office Postage	70.25	36.24	106.49	2,837.00	3,011.10	174.10
Office Supplies	6.65	259.87	266.52	3,782.00	4,569.00	787.00
Phone	7.00	247.78	254.78	3,190.00	3,480.78	290.78
Rent	2,804.62	2,804.62	5,609.24	41,092.19	41,092.19	-
Rent Operating Expense	300.41	302.16	602.57	3,827.00	4,177.51	350.51
Rent Storage Unit	497.11	9.23	506.34	1,500.00	1,500.00	-
Utilities	29.31	8.74	38.05	3,964.00	4,324.40	360.40
Total Facilities	3,936.49	4,330.14	8,266.63	87,143.19	91,093.89	3,950.70
Governance						
Accreditation	-	1,100.00	1,100.00	2,500.00	2,500.00	-
Banking Fees	-	-	-	1,000.00	1,000.00	-
Board-Related Expenses	-	-	-	1,312.96	1,312.96	-
Dues - School	1,869.00	-	1,869.00	6,800.00	6,900.00	100.00
Dues - Staff	1,729.61	28.88	1,758.49	2,758.49	1,530.48	(1,228.01)
Insurance Expenses	1,022.63	-	1,022.63	1,022.63	606.18	(416.45)
Total Governance	4,621.24	1,128.88	5,750.12	15,394.08	13,849.62	(1,544.46)
Internet Service Provider						
ISP Payment Reimbursement	-	-	-	38,660.00	38,659.78	(0.22)
Total Internet Service Provider	-	-	-	38,660.00	38,659.78	(0.22)
Instructional						
Other Curriculum	218.75	4,137.68	4,356.43	25,666.00	27,109.00	1,443.00
Summer School	-	-	-	16,224.00	17,681.27	1,457.27
Total Instructional	218.75	4,137.68	4,356.43	41,890.00	44,790.27	2,900.27
Professional Services						
Accounting Services/Audit	-	1,141.32	1,141.32	4,417.00	4,814.20	397.20
AERIES	4,598.87	-	4,598.87	5,076.93	5,076.93	-
Legal Services	-	765.23	765.23	7,630.00	8,315.45	685.45
Other School Contracted Services	-	(304.19)	(304.19)	5,928.00	6,299.00	371.00
Other School Expense	-	-	-	529.69	529.69	-
Total Professional Services	4,598.87	1,602.36	6,201.23	23,581.62	25,035.27	1,453.65
Student Related						
Graduation Expense	-	-	-	5,800.00	5,800.00	-
SPED Related Services	13,431.83	14,987.75	28,419.58	608,197.80	608,197.80	-
Student Activities	-	-	-	12,450.00	12,450.00	-
Total Student Related	13,431.83	14,987.75	28,419.58	626,447.80	626,447.80	-
Taxes						
Sales Tax And Use	4,144.84	4,144.84	8,289.68	52,544.21	45,034.57	(7,509.64)
Total Taxes	4,144.84	4,144.84	8,289.68	52,544.21	45,034.57	(7,509.64)
Total Other Expenses	42,306.08	45,241.35	87,547.42	1,103,721.71	1,103,333.89	(387.82)

**California Connections Academy Monterey Bay
Revenue and Expense Statement
For the Period Ended August 31, 2021**

	July-21 Actual	August-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment							
Forecasted ADM				563.72	451.97	111.75	24.73%
Forecasted Total Enrollment				808.40	648.00	160.40	24.75%
Forecasted Funded Enrollment				467.76	370.62	97.14	26.21%
Revenue							
State Funding	-	-	-	2,343,455.92	1,961,582.13	381,873.70	10.00%
Federal & Other Program Funding	-	-	-	500.00	500.00	-	0.00%
Local Aid	-	-	-	2,564,055.25	2,032,160.81	531,894.44	26.17%
Other Funding Sources	18.99	19.23	38.22	500.00	500.00	-	0.00%
Total Revenue	18.99	19.23	38.22	4,908,511.17	3,994,742.94	913,768.14	22.87%
Program Expenses							
Compensation Expense							
Administration Staff	21,541.30	22,478.88	44,020.18	299,443.49	281,425.39	18,018.10	-6.40%
Instructional Staff	16,166.23	44,500.05	60,666.28	1,731,127.66	1,748,243.53	(17,115.87)	0.98%
Total Compensation Expense	37,707.53	66,978.93	104,686.46	2,030,571.15	2,029,668.92	902.23	-0.04%
Fee Based Expenses							
Enrollment/Unit Based Fees	114,352.25	113,475.94	227,828.19	1,817,567.80	1,460,840.71	356,727.09	-19.63%
Revenue Based Fees	26,436.50	26,436.49	52,872.99	388,853.23	317,237.97	71,615.20	-18.42%
Total Fee Based Expenses	140,788.75	139,912.43	280,701.18	2,206,421.03	1,778,078.68	428,342.29	-19.41%
Other School Expenses							
Assessment	-	-	-	56,629.00	51,635.44	4,993.56	-8.82%
Authorizer Oversight	4,879.49	6,215.68	11,095.18	73,629.52	57,527.68	16,101.84	-21.87%
Employee Related	3,376.43	4,951.15	8,327.58	37,749.27	35,000.51	2,748.76	-7.28%
Facilities	2,576.03	2,833.53	5,409.56	63,744.32	58,385.19	5,359.10	-8.41%
Governance	3,118.50	1,248.84	4,367.34	10,038.13	9,452.19	585.94	-5.84%
Internet Service Provider	-	-	-	21,034.00	16,863.97	4,170.03	-19.83%
Instructional	143.25	2,709.59	2,852.84	24,970.79	23,024.13	1,946.60	-7.80%
Professional Services	3,011.60	1,049.31	4,060.91	18,023.00	15,203.60	2,819.30	-15.64%
Student Related	6,528.61	10,046.45	16,575.06	234,806.00	191,199.47	43,606.53	-18.57%
Taxes	2,467.70	2,467.70	4,935.40	34,396.29	23,848.84	10,547.45	-30.66%
Total Other School Expenses	26,101.61	31,522.25	57,623.87	575,020.31	482,141.02	92,879.11	-16.15%
Adjustments and Credits							
Discretionary Service Credit	-	-	-	-	(296,000.00)	296,000.00	0.00%
Total Adjustments and Credits	-	-	-	-	(296,000.00)	296,000.00	0.00%
Total Program Expenses	204,597.89	238,413.62	443,011.51	4,812,012.50	3,993,888.62	818,123.63	-20.48%
Net Increase (Decrease)	(204,578.90)	(238,394.39)	(442,973.29)	96,498.67	854.32	95,644.35	
Beginning fund balance	10,109.72	(194,469.18)	10,109.72	10,109.72			
Ending fund balance	(194,469.18)	(432,863.57)	(432,863.57)	106,608.39			

California Connections Academy Monterey Bay
Balance Sheet
August 31, 2021

ASSETS

Cash and Short Term Investments:

Operating Account	\$	185,796.18
Holding		266,850.10

Total Cash and Short Term Investments	452,646.28
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Other Current Assets:

Pupil Funding	726,358.00
SPED Funding State	20,120.00
Other State Receivables	(250.13)
Federal Programs	35,975.00
Due from CalOPS Schools	(9,473.17)

Total Other Current Assets	772,729.70
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Total Current Assets	1,225,375.98
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Total Assets	\$	1,225,375.98
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	215,763.94
CalOPS Payroll Liability		1,190,804.85
CalOPS Pass Through Expense Liability		95,462.10
Accrued Expenses		1,567.46
Deferred Revenue		105,654.00
Accounts Payable		48,987.20

Total Current Liabilities	1,658,239.55
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Total Liabilities	1,658,239.55
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FUND BALANCE

Beginning Fund Balance	10,109.72
Change in Fund Balance	(442,973.29)

Ending Fund Balance	(432,863.57)
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Total Liabilities and Fund Balance	\$	1,225,375.98
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California Connections Academy Monterey Bay
Schedule of Revenue
For the Period Ended August 31, 2021

	July-21 Actual	August-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
Revenue						
State Funding						
LCFF / General Purpose Block Grant - State	-	-	-	1,813,506.87	1,543,430.29	270,076.58
LCFF / General Purpose Block Grant - State EPA	-	-	-	95,353.13	74,123.00	21,230.13
Lottery	-	-	-	93,083.66	73,752.46	19,331.20
Special Education Pass through funds - State	-	-	-	306,380.88	235,145.00	71,235.88
ERMHS	-	-	-	26,886.38	26,886.38	-
Mandated Cost Reimbursement	-	-	-	8,245.00	8,245.00	-
Total State Funding	-	-	-	2,343,455.92	1,961,582.13	381,873.70
Federal & Other Programs Funding						
Title I	-	-	-	-	-	-
Title II	-	-	-	-	-	-
Title IV	-	-	-	-	-	-
IDEA	-	-	-	-	-	-
Learning Loss Mitigation (Federal)	-	-	-	-	-	-
E-Rate	-	-	-	500.00	500.00	-
Total Federal & Other Programs Funding	-	-	-	500.00	500.00	-
Local Funding						
LCFF / General Purpose Block Grant - Local	-	-	-	2,564,055.25	2,032,160.81	531,894.44
Total Local Funding	-	-	-	2,564,055.25	2,032,160.81	531,894.44
Other Funding						
Interest	18.99	19.23	38.22	500.00	500.00	-
Total Other Funding	18.99	19.23	38.22	500.00	500.00	-
Total Revenue	18.99	19.23	38.22	4,908,511.17	3,994,742.94	913,768.20

California Connections Academy Monterey Bay
Schedule of Fees
For the Period Ended August 31, 2021

	July-21 Actual	August-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF COMPENSATION:						
Administrative Compensation						
Salaries	16,629.15	17,346.34	33,975.49	217,392.81	202,043.26	15,349.55
Benefits	4,074.14	4,249.85	8,323.99	53,261.25	49,500.60	3,760.65
Pension	239.11	263.58	502.68	18,516.29	19,952.01	(1,435.72)
Taxes	598.90	619.11	1,218.01	10,273.14	9,929.52	343.62
Total Administrative Compensation	21,541.30	22,478.88	44,020.18	299,443.49	281,425.39	18,018.10
Instructional Compensation						
Salaries	8,642.55	33,520.12	42,162.66	1,206,896.58	1,218,967.74	(12,071.16)
Benefits	5,529.21	8,212.43	13,741.64	299,101.45	298,647.10	454.35
Pension	2,066.25	2,449.18	4,515.43	201,588.41	206,249.34	(4,660.93)
Taxes	(71.77)	318.32	246.55	23,541.22	24,379.35	(838.13)
Total Instructional Compensation	16,166.23	44,500.05	60,666.28	1,731,127.66	1,748,243.53	(17,115.87)
Total Compensation	37,707.53	66,978.93	104,686.46	2,030,571.15	2,029,668.92	(902.23)
SCHEDULE OF FEES:						
Enrollment/Unit-Based Fees						
Accounting and Regulatory Reporting	1,883.21	1,883.21	3,766.42	28,186.00	22,598.50	5,587.50
Connexus Annual License (EMS)	22,598.50	22,598.50	45,197.00	338,232.00	271,182.00	67,050.00
Curriculum Postage	1,782.47	1,782.47	3,564.94	26,677.20	21,389.66	5,287.54
Direct Course Instruction Support	-	-	-	9,900.00	9,900.00	-
Educational Resource Center	4,745.69	4,745.68	9,491.37	71,028.72	56,948.22	14,080.50
Enrollment and Records Management	2,160.57	2,160.57	4,321.14	32,336.00	25,926.86	6,409.14
Facility Support Services	150.00	150.00	300.00	1,719.00	1,718.22	0.78
Hardware/Software - Employees	1,145.00	1,145.00	2,290.00	13,717.62	13,714.56	3.06
Human Resources Support	2,385.42	2,385.41	4,770.83	28,578.38	28,572.00	6.37
ISP Processing Fee	618.00	618.00	1,236.00	8,517.07	7,415.99	1,101.08
School Curriculum Supplies	841.67	841.66	1,683.33	10,056.15	10,109.53	(53.38)
Short-Term Sub Teaching Services	876.29	-	876.29	876.29	-	876.29
Special Populations Consultative Services	-	-	-	109,500.00	81,151.21	28,348.79
Student Supplemental Technology Fee	-	-	-	5,139.81	-	5,139.81
Student Technology Assistance- Laptops	13,491.35	13,491.36	26,982.71	201,825.00	161,896.23	39,928.77
Tangible/Intangible Instr. Materials	56,024.45	56,024.46	112,048.91	838,490.00	672,293.48	166,196.52
Technical Support and Repairs	5,649.63	5,649.62	11,299.25	84,558.00	67,795.50	16,762.50
Voice Over IP Services	-	-	-	8,230.57	8,228.74	1.84
Total Enrollment/Unit Based Fees	114,352.25	113,475.94	227,828.19	1,817,567.80	1,460,840.71	356,727.09
Revenue-Based Fees						
Marketing Services	3,110.18	3,110.17	6,220.35	45,747.44	37,322.11	8,425.30
School Administration	18,661.06	18,661.05	37,322.11	274,484.63	223,932.69	50,551.90
Treasury Services	4,665.26	4,665.27	9,330.53	68,621.16	55,983.17	12,637.90
Total Revenue Based Fees	26,436.50	26,436.49	52,872.99	388,853.23	317,237.97	71,615.20
Total Fee-Based Expenses	140,788.75	139,912.43	280,701.18	2,206,421.03	1,778,078.68	(428,342.35)
SCHEDULE OF CREDITS AND ADJUSTMENTS						
Discretionary Service Credit	-	-	-	-	(296,000.00)	296,000.00
Total Adjustments and Credits	-	-	-	-	(296,000.00)	296,000.00

California Connections Academy Monterey Bay
Schedule Other Expenses
For the Period Ended August 31, 2021

	July-21 Actual	August-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:						
Assessment						
Student Testing & Assessment Facilities & Services	-	-	-	19,765.00	19,765.00	-
Student Testing & Assessment Travel	-	-	-	26,064.00	21,070.44	(4,993.56)
Student Testing Technology	-	-	-	10,800.00	10,800.00	-
Total Assessment	-	-	-	56,629.00	51,635.44	(4,993.56)
Authorizer Oversight						
District Administrative Fees	833.33	833.33	1,666.67	10,000.00	10,000.00	-
District Oversight	2,867.03	3,805.65	6,672.68	44,729.15	36,497.14	(8,232.01)
STRS Reporting	154.96	154.96	309.92	2,237.00	1,859.54	(377.46)
SELPA Admin Fee	1,024.17	1,421.74	2,445.91	16,663.36	9,171.00	(7,492.36)
Total Authorizer Oversight	4,879.49	6,215.68	11,095.18	73,629.52	57,527.68	(16,101.84)
Employee Related						
Staff Recruiting/Background Checks	250.18	80.69	330.87	2,692.00	2,184.57	(507.43)
Staff Training/Prof. Dvlpmnt	3,011.62	4,651.45	7,663.07	19,564.00	19,564.00	-
Team Building	-	6.53	6.53	2,518.00	2,155.33	(362.67)
Travel and Conferences - Administration	114.63	178.42	293.05	7,946.27	6,801.05	(1,145.22)
Travel and Conferences - Teachers	-	34.06	34.06	5,029.00	4,295.55	(733.45)
Total Employee Related	3,376.43	4,951.15	8,327.58	37,749.27	35,000.51	(2,748.76)
Facilities						
Copiers/Reproduction	27.01	78.12	105.13	1,647.00	1,354.84	(292.16)
Equipment/Supplies	-	-	-	2,760.00	2,760.00	-
Expensed Furniture and Equipment	-	-	-	10,371.00	8,877.46	(1,493.50)
High-Speed Internet	103.34	103.34	206.68	2,976.00	2,554.33	(421.60)
Maintenance & Repairs	14.35	251.56	265.91	4,010.00	3,440.19	(569.80)
Office Postage	45.96	23.71	69.67	2,364.00	1,970.25	(393.75)
Office Rent	1,835.14	1,835.14	3,670.28	26,887.74	26,887.74	-
Office Supplies	4.35	170.06	174.41	3,150.00	2,699.77	(450.23)
Phone	4.58	162.13	166.71	2,657.00	2,277.57	(379.43)
Rent Operating Expense	196.56	197.71	394.27	3,188.00	2,733.47	(454.53)
Rent Storage Unit	325.54	6.04	331.58	431.58	-	(431.58)
Utilities	19.20	5.72	24.92	3,302.00	2,829.58	(472.42)
Total Facilities	2,576.03	2,833.53	5,409.56	63,744.32	58,385.19	(5,359.01)
Governance						
Accreditation	-	1,100.00	1,100.00	2,345.00	2,345.00	-
Banking Fees	123.63	129.94	253.57	1,500.00	1,500.00	-
Board-Related Expenses	-	-	-	1,004.00	859.11	(144.89)
Dues - School	1,194.00	-	1,194.00	3,350.00	3,350.00	-
Dues - Staff	1,131.74	18.90	1,150.64	1,170.00	1,001.44	(168.56)
Insurance Expenses	669.13	-	669.13	669.13	396.64	(272.49)
Total Governance	3,118.50	1,248.84	4,367.34	10,038.13	9,452.19	(585.94)
Internet Service Provider						
ISP Payment Reimbursement	-	-	-	21,034.00	16,863.97	(4,170.03)
Total Internet Service Provider	-	-	-	21,034.00	16,863.97	(4,170.03)
Instructional						
Other Curriculum	143.25	2,709.59	2,852.84	11,454.79	11,454.79	-
Summer School	-	-	-	13,516.00	11,569.34	(1,946.60)
Total Instructional	143.25	2,709.59	2,852.84	24,970.79	23,024.13	(1,946.60)
Professional Services						
Accounting Services/Audit	-	747.40	747.40	3,680.00	3,150.07	(529.90)
AERIES	3,011.60	-	3,011.60	4,143.00	3,321.98	(821.00)
Legal Services	-	501.11	501.11	6,357.00	5,441.03	(915.90)
Other School Contracted Services	-	(199.20)	(199.20)	3,439.00	2,943.94	(495.00)
Other School Expense	-	-	-	404.00	346.59	(57.40)
Total Professional Services	3,011.60	1,049.31	4,060.91	18,023.00	15,203.60	(2,819.20)
Student Related						
Graduation Expense	-	-	-	8,710.00	8,710.00	-
SPED Related Services	6,528.61	10,046.45	16,575.06	220,471.00	176,864.47	(43,606.53)
Student Activities	-	-	-	5,625.00	5,625.00	-
Total Student Related	6,528.61	10,046.45	16,575.06	234,806.00	191,199.47	(43,606.53)
Taxes						
Sales Tax And Use	2,467.70	2,467.70	4,935.40	34,396.29	23,848.84	(10,547.45)
Total Taxes	2,467.70	2,467.70	4,935.40	34,396.29	23,848.84	(10,547.45)
Total Other Expenses	26,101.61	31,522.25	57,623.87	575,020.31	482,141.02	(92,879.30)

California Connections Academy North Bay
Revenue and Expense Statement
For the Period Ended August 31, 2021

	July-21 Actual	August-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment							
Forecasted ADM				205	198	7	3.63%
Forecasted Total Enrollment				295	284	11	4.01%
Forecasted Funded Enrollment				177	170	7	4.09%
Revenue							
State Funding	-	-	-	1,290,003.72	1,237,824.13	52,179.58	4.22%
Federal & Other Program Funding	-	-	-	122,107.00	122,107.00	-	0.00%
Local Aid	-	-	-	698,841.13	685,475.17	13,365.96	1.95%
Other Funding Sources	3.91	3.80	7.71	500.00	500.00	-	0.00%
Total Revenue	3.91	3.80	7.71	2,111,451.85	2,045,906.31	65,545.54	3.20%
Program Expenses							
Compensation Expense							
Administration Staff	9,422.56	9,832.68	19,255.24	130,982.10	123,100.65	7,881.45	-6.40%
Instructional Staff	36,321.08	20,824.96	57,146.04	787,836.60	764,713.91	23,122.69	-3.02%
Total Compensation Expense	45,743.64	30,657.64	76,401.27	918,818.70	887,814.56	31,004.14	-3.37%
Fee Based Expenses							
Enrollment/Unit Based Fees	50,963.71	50,581.04	101,544.75	680,291.16	652,367.50	27,923.67	-4.10%
Revenue Based Fees	13,370.29	13,370.29	26,740.58	166,407.22	160,443.45	5,963.77	-3.58%
Total Fee Based Expenses	64,334.00	63,951.33	128,285.33	846,698.38	812,810.95	33,887.43	-4.00%
Other School Expenses							
Assessment	-	-	-	27,887.00	27,616.60	270.40	-0.97%
Authorizer Oversight	2,027.40	2,246.46	4,273.87	26,739.11	25,492.32	1,246.79	-4.66%
Employee Related	1,478.10	2,165.74	3,643.84	22,349.00	22,523.24	(174.24)	0.78%
Facilities	2,615.04	1,239.61	3,854.65	27,278.44	27,154.48	123.96	-0.45%
Governance	1,345.73	8.27	1,354.00	5,411.00	4,987.34	423.66	-7.83%
Internet Service Provider	-	-	-	8,695.03	8,695.03	-	0.00%
Instructional	62.75	1,186.91	1,249.66	12,992.00	13,272.18	(280.18)	2.16%
Professional Services	1,319.22	459.65	1,778.87	7,105.10	7,250.34	(145.24)	2.04%
Student Related	1,174.92	280.00	1,454.92	89,453.38	89,453.38	-	0.00%
Taxes	1,153.68	1,153.69	2,307.37	13,581.25	11,312.98	2,268.27	-16.70%
Pending Allocation	-	-	-	-	-	-	0.00%
Total Other School Expenses	11,176.84	8,740.33	19,917.18	241,491.31	237,757.88	3,733.43	-1.55%
Total Program Expenses	121,254.48	103,349.30	224,603.78	2,007,008.39	1,938,383.39	68,625.00	-3.54%
Net Increase (Decrease)	(121,250.57)	(103,345.50)	(224,596.07)	104,443.46	107,522.92	(3,079.46)	
Beginning fund balance	369,560.94	248,310.37	369,560.94	369,560.94			
Ending fund balance	248,310.37	144,964.87	144,964.87	474,004.40			

California Connections Academy @ North Bay
Balance Sheet
August 31, 2021

ASSETS

Cash and Short Term Investments:

Checking	\$	166,118.96
Savings		28,368.76

Total Cash and Short Term Investments	194,487.72
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Other Current Assets:

Pupil Funding	307,022.31
SPED Funding State	46,731.00
Other State Receivables	1,573.43
Federal Programs	57,725.00
Due from CalOPS Schools	(4,149.68)
Prepaid Expenses	1,501.09

Total Other Current Assets	410,403.15
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Total Current Assets	604,890.87
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Total Assets	\$	604,890.87
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	130,209.39
CalOPS Payroll Liability		151,302.61
CalOPS Pass-Through Expense Liability		45,787.11
Accrued Expenses		9.34
Deferred Revenue		62,117.00
Accounts Payable		70,500.55

Total Current Liabilities	459,926.00
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Total Liabilities	459,926.00
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FUND BALANCE

Beginning Fund Balance	369,560.94
Change in Fund Balance	(224,596.07)

Ending Fund Balance	144,964.87
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Total Liabilities and Fund Balance	\$	604,890.87
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California Connections Academy North Bay
Schedule of Revenue
For the Period Ended August 31, 2021

	July-21 Actual	August-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
Revenue						
State Funding						
LCFF / General Purpose Block Grant - State	-	-	-	1,090,316.56	1,038,149.48	52,167.08
LCFF / General Purpose Block Grant - State EPA	-	-	-	37,253.83	34,004.00	3,249.83
Lottery	-	-	-	35,213.46	33,834.38	1,379.08
Special Education Pass through funds - State	-	-	-	115,903.59	120,520.00	(4,616.41)
ERMHS	-	-	-	5,316.28	5,316.28	-
Mandated Cost Reimbursement	-	-	-	6,000.00	6,000.00	-
Total State Funding	-	-	-	1,290,003.72	1,237,824.13	52,179.58
Federal & Other Programs Funding						
Title I	-	-	-	29,000.00	29,000.00	-
Title II	-	-	-	5,200.00	5,200.00	-
Title IV	-	-	-	10,000.00	10,000.00	-
IDEA	-	-	-	32,000.00	32,000.00	-
CARES - ESSER II Funding	-	-	-	45,507.00	45,507.00	-
E-Rate	-	-	-	400.00	400.00	-
Total Federal & Other Programs Funding	-	-	-	122,107.00	122,107.00	-
Local Funding						
LCFF / General Purpose Block Grant - Local	-	-	-	698,841.13	685,475.17	13,365.96
Total Local Funding	-	-	-	698,841.13	685,475.17	13,365.96
Other Funding						
Interest	3.91	3.80	7.71	500.00	500.00	-
Total Other Funding	3.91	3.80	7.71	500.00	500.00	-
Total Revenue	3.91	3.80	7.71	2,111,451.85	2,045,906.31	65,545.54

California Connections Academy North Bay
Schedule of Fees
For the Period Ended August 31, 2021

	July-21 Actual	August-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF COMPENSATION:						
Administrative Compensation						
Salaries	7,273.90	7,587.61	14,861.50	95,091.62	88,377.45	(6,714.17)
Benefits	1,782.10	1,858.96	3,641.07	23,297.45	21,652.48	(1,644.97)
Pension	104.59	115.29	219.88	8,099.37	8,727.37	628.00
Taxes	261.97	270.81	532.78	4,493.66	4,343.35	(150.31)
Total Administrative Compensation	9,422.56	9,832.68	19,255.24	130,982.10	123,100.65	(7,881.45)
Instructional Compensation						
Salaries	30,398.25	15,737.27	46,135.52	555,611.58	533,198.93	(22,412.65)
Benefits	4,712.73	3,855.64	8,568.37	133,390.00	130,633.74	(2,756.26)
Pension	1,105.20	1,071.32	2,176.52	88,379.87	90,217.26	1,837.39
Taxes	104.89	160.74	265.63	10,455.15	10,663.98	208.83
Total Instructional Compensation	36,321.08	20,824.96	57,146.04	787,836.60	764,713.91	(23,122.69)
Total Compensation	45,743.64	30,657.64	76,401.27	918,818.70	887,814.56	(31,004.14)
SCHEDULE OF FEES:						
Enrollment/Unit-Based Fees						
Accounting and Regulatory Reporting	823.75	823.75	1,647.50	10,259.00	9,885.00	(374.00)
Connexus Annual License (EMS)	9,885.00	9,885.00	19,770.00	123,108.00	118,620.00	(4,488.00)
Curriculum Postage	782.95	782.96	1,565.91	9,748.20	9,395.31	(352.89)
Direct Course Instruction Support	-	-	-	6,435.00	6,435.00	-
Educational Resource Center	2,075.85	2,075.85	4,151.70	25,852.68	24,910.20	(942.48)
Enrollment and Records Management	949.03	949.04	1,898.07	11,816.00	11,388.25	(427.75)
Facility Support Services	75.00	75.00	150.00	751.58	751.58	-
Hardware/Software - Employees	500.00	500.00	1,000.00	5,997.61	5,999.00	1.39
Human Resources Support	1,041.67	1,041.66	2,083.33	12,495.03	12,497.92	2.89
ISP Processing Fee	318.65	318.64	637.29	3,802.72	3,823.67	20.95
Special Populations Consultative Services	-	-	-	39,000.00	35,497.04	(3,502.97)
School Curriculum Supplies	366.67	366.66	733.33	4,396.75	4,422.10	25.35
Short-Term Sub Teaching Services	383.31	-	383.31	383.31	-	(383.31)
Student Supplemental Technology Fee	-	-	-	2,247.23	-	(2,247.23)
Student Technology Assistance- Laptops	6,886.58	6,886.59	13,773.17	85,790.00	82,640.09	(3,149.91)
Tangible/Intangible Instr. Materials	24,404.00	24,404.64	48,808.64	303,832.50	292,847.95	(10,984.55)
Technical Support and Repairs	2,471.25	2,471.25	4,942.50	30,777.00	29,655.00	(1,122.00)
Voice Over IP Services	-	-	-	3,598.57	3,599.40	0.83
Total Enrollment/Unit Based Fees	50,963.71	50,581.04	101,544.75	680,291.16	652,367.50	(27,923.67)
Revenue-Based Fees						
Marketing Services	1,572.98	1,572.97	3,145.95	19,577.32	18,875.70	(701.62)
School Administration	9,437.85	9,437.85	18,875.70	117,463.92	113,254.20	(4,209.72)
Treasury Services	2,359.46	2,359.47	4,718.93	29,365.98	28,313.55	(1,052.43)
Total Revenue Based Fees	13,370.29	13,370.29	26,740.58	166,407.22	160,443.45	(5,963.77)
Total Fee-Based Expenses	64,334.00	63,951.33	128,285.33	846,698.38	812,810.95	(33,887.43)

California Connections Academy North Bay
Schedule Other Expenses
For the Period Ended August 31, 2021

	July-21 Actual	August-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:						
Assessment						
Student Testing & Assessment Facilities & Services	-	-	-	13,000.00	13,000.00	-
Student Testing & Assessment Travel	-	-	-	9,487.00	9,216.60	(270.40)
Student Testing Technology	-	-	-	5,400.00	5,400.00	-
Total Assessment	-	-	-	27,887.00	27,616.60	(270.40)
Authorizer Oversight						
District Oversight	1,352.84	1,537.39	2,890.23	18,264.12	17,576.29	(687.83)
SELPA Admin Fee	606.78	641.29	1,248.07	7,660.99	7,102.63	(558.36)
STRS Reporting	67.78	67.78	135.57	814.00	813.40	(0.60)
Total Authorizer Oversight	2,027.40	2,246.46	4,273.87	26,739.11	25,492.32	(1,246.79)
Employee Related						
Staff Recruiting/Background Checks	109.44	35.31	144.75	980.00	955.57	(24.43)
Staff Training/Prof. Dvlpmnt	1,318.52	2,034.63	3,353.15	14,980.00	15,021.03	41.03
Team Building	-	2.86	2.86	916.00	942.78	26.78
Travel and Conferences - Administration	50.14	78.04	128.18	3,642.00	3,724.91	82.91
Travel and Conferences - Teachers	-	14.90	14.90	1,831.00	1,878.95	47.95
Total Employee Related	1,478.10	2,165.74	3,643.84	22,349.00	22,523.24	174.24
Facilities						
Copiers/ Reproduction	11.82	34.16	45.98	600.00	592.63	(7.37)
Equipment/Supplies	-	-	-	1,380.00	1,380.00	-
Expensed Furniture and Equipment	-	-	-	3,775.00	3,883.17	108.10
High-Speed Internet	45.20	45.20	90.40	1,083.00	1,117.31	34.30
Maintenance & Repairs	6.29	110.18	116.47	1,459.00	1,504.80	45.80
Office Postage	20.11	10.38	30.49	860.00	861.82	1.82
Office Supplies	1.91	74.41	76.32	1,147.00	1,623.93	476.93
Office Rent	802.72	802.72	1,605.44	11,761.19	11,761.19	-
Phone	2.00	70.92	72.92	967.00	996.25	29.25
Rent Operating Expense	85.98	86.48	172.46	1,161.00	1,195.67	34.67
Rent Storage Unit	1,630.60	2.65	1,633.25	1,883.25	1,000.00	(883.25)
Utilities	8.41	2.51	10.92	1,202.00	1,237.71	35.71
Total Facilities	2,615.04	1,239.61	3,854.65	27,278.44	27,154.48	(124.04)
Governance						
Accreditation	-	-	-	1,000.00	1,000.00	-
Banking Fees	-	-	-	1,000.00	1,000.00	-
Board-Related Expenses	-	-	-	365.00	375.79	10.79
Dues - School	558.00	-	558.00	2,000.00	2,000.00	-
Dues - Staff	495.04	8.27	503.31	753.31	438.05	(315.26)
Insurance Expenses	292.69	-	292.69	292.69	173.50	(119.19)
Total Governance	1,345.73	8.27	1,354.00	5,411.00	4,987.34	(423.66)
Internet Service Provider						
ISP Payment Reimbursement	-	-	-	8,695.03	8,695.03	-
Total Internet Service Provider	-	-	-	8,695.03	8,695.03	-
Instructional						
Other Curriculum	62.75	1,186.91	1,249.66	8,072.00	8,211.54	139.50
Summer School	-	-	-	4,920.00	5,060.64	140.60
Total Instructional	62.75	1,186.91	1,249.66	12,992.00	13,272.18	280.10
Professional Services						
Accounting Services/Audit	-	327.40	327.40	1,339.00	1,377.90	38.80
AERIES	1,319.22	-	1,319.22	1,453.10	1,453.10	-
Legal Services	-	219.51	219.51	2,314.00	2,380.00	66.00
Other School Contracted Services	-	(87.26)	(87.26)	1,852.00	1,887.73	35.70
Other School Expense	-	-	-	147.00	151.61	4.60
Total Professional Services	1,319.22	459.65	1,778.87	7,105.10	7,250.34	145.10
Student Related						
Graduation Expense	-	-	-	5,000.00	5,000.00	-
SPED Related Services	1,174.92	280.00	1,454.92	75,130.88	75,130.88	-
Student Activities	-	-	-	9,322.50	9,322.50	-
Total Student Related	1,174.92	280.00	1,454.92	89,453.38	89,453.38	-
Taxes						
Sales Tax And Use	1,153.68	1,153.69	2,307.37	13,581.25	11,312.98	(2,268.27)
Total Taxes	1,153.68	1,153.69	2,307.37	13,581.25	11,312.98	(2,268.27)
Total Other Expenses	11,176.84	8,740.33	19,917.18	241,491.31	237,757.88	(3,733.43)

California Connections Academy @ Ripon
Revenue and Expense Statement
For the Period Ended August 31, 2021

	July-21 Actual	August-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment							
Forecasted ADM				1,722	1,610	112	6.93%
Forecasted Total Enrollment				2,473	2,313	160	6.93%
Forecasted Funded Enrollment				1,476	1,417	59	4.15%
Revenue							
State Funding	-	-	-	13,941,055.95	13,385,044.87	556,011.08	4.15%
Federal & Other Program Funding	-	-	-	792,910.50	792,910.50	-	0.00%
Local Aid	-	-	-	2,318,764.29	2,209,260.60	109,503.69	4.96%
Other Funding Sources	-	-	-	8,000.00	8,000.00	-	0.00%
Total Revenue	-	-	-	17,060,730.74	16,395,215.97	665,514.78	4.06%
Program Expenses							
Compensation Expense							
Administration Staff	76,742.15	80,082.35	156,824.49	1,060,149.37	1,002,594.70	(57,554.67)	-5.74%
Instructional Staff	101,547.79	156,752.10	258,299.89	6,209,417.89	6,228,221.51	18,803.62	0.30%
Total Compensation Expense	178,289.93	236,834.45	415,124.38	7,269,567.26	7,230,816.21	(38,751.05)	-0.53%
Fee Based Expenses							
Enrollment/Unit Based Fees	418,646.18	415,524.32	834,170.50	5,735,046.06	5,339,753.95	(395,292.11)	-6.89%
Revenue Based Fees	107,892.85	107,892.84	215,785.69	1,340,996.25	1,294,714.18	(46,282.07)	-3.45%
Total Fee Based Expenses	526,539.03	523,417.16	1,049,956.19	7,076,042.31	6,634,468.12	(441,574.19)	-6.24%
Other School Expenses							
Assessment	-	-	-	237,605.00	225,064.71	(12,540.29)	-5.28%
Authorizer Oversight	16,862.76	19,305.78	36,168.55	229,435.60	212,071.00	(17,364.60)	-7.57%
Employee Related	12,024.21	17,638.68	29,662.89	146,831.00	146,275.79	(555.21)	-0.38%
Facilities	9,541.43	10,062.18	19,603.61	210,790.49	210,396.86	(393.60)	-0.19%
Governance	12,939.37	1,372.08	14,311.45	32,848.02	29,141.37	(3,706.65)	-11.28%
Internet Service Provider	-	-	-	84,077.00	78,630.14	(5,446.86)	-6.48%
Instructional	510.00	9,646.71	10,156.71	103,493.00	103,364.84	(128.10)	-0.12%
Professional Services	10,721.93	3,735.77	14,457.70	58,227.51	58,163.75	(63.70)	-0.11%
Student Related	19,931.50	65,971.62	85,903.12	1,051,697.02	1,051,697.02	-	0.00%
Taxes	9,303.21	9,304.78	18,607.99	112,618.40	91,091.03	(21,527.37)	-19.12%
Total Other School Expenses	91,834.41	137,037.60	228,872.02	2,267,623.04	2,205,896.49	(61,726.39)	-2.72%
Total Program Expenses	796,663.38	897,289.21	1,693,952.59	16,613,232.61	16,071,180.83	(542,051.63)	-3.37%
Net Increase (Decrease)	(796,663.38)	(897,289.21)	(1,693,952.59)	447,498.13	324,035.14	(123,462.99)	
Beginning fund balance	690,200.96	(106,462.42)	690,200.96	690,200.96			
Ending fund balance	(106,462.42)	(1,003,751.63)	(1,003,751.63)	1,137,699.09			

California Connections Academy @ Ripon
Balance Sheet
August 31, 2021

ASSETS

Cash and Short Term Investments:

Operating	\$	945,273.58
Holding		2,164,023.41
Petty Cash		195.85

Total Cash and Short Term Investments		3,109,492.84
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Other Current Assets:

Pupil Funding	72,421.24
SPED Funding State	(38,250.00)
Federal Programs	428,897.00
Due from CalOPS Schools	(31,903.11)
Prepaid Expenses	19,616.45

Total Other Current Assets		450,781.58
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Total Current Assets		3,560,274.42
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Total Assets	\$	3,560,274.42
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	2,227,634.64
CalOPS Payroll Liability		1,054,155.95
CalOPS Pass Through Expense Liability		352,399.24
Accrued Expenses		17,224.98
Deferred Revenue		73,925.75
Accounts Payable		838,685.49

Total Current Liabilities		4,564,026.05
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Total Liabilities		4,564,026.05
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FUND BALANCE

Beginning Fund Balance	690,200.96
Change in Fund Balance	(1,693,952.59)

Ending Fund Balance		(1,003,751.63)
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Total Liabilities and Fund Balance	\$	3,560,274.42
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California Connections Academy @ Ripon
Schedule of Revenue
For the Period Ended August 31, 2021

	July-21 Actual	August-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
Revenue						
State Funding						
LCFF / General Purpose Block Grant - State	-	-	-	6,558,066.06	9,202,861.51	(2,644,795.44)
LCFF / General Purpose Block Grant - State EPA	-	-	-	6,001,808.78	2,933,725.92	3,068,082.85
Lottery	-	-	-	293,676.85	281,972.97	11,703.87
ERMHS	-	-	-	80,879.47	80,879.47	-
Special Education Pass through funds - State	-	-	-	966,624.79	845,605.00	121,019.79
Mandated Cost Reimbursement	-	-	-	40,000.00	40,000.00	-
Total State Funding	-	-	-	13,941,055.95	13,385,044.87	556,011.08
Federal & Other Programs Funding						
Title I	-	-	-	197,000.00	197,000.00	-
Title II	-	-	-	35,000.00	35,000.00	-
Title IV	-	-	-	15,000.00	15,000.00	-
IDEA	-	-	-	228,800.00	228,800.00	-
E-Rate	-	-	-	3,700.00	3,700.00	-
CARES - ESSER II Funding	-	-	-	313,410.50	313,410.50	-
Total Federal & Other Programs Funding	-	-	-	792,910.50	792,910.50	-
Local Funding						
LCFF / General Purpose Block Grant - Local	-	-	-	2,318,764.29	2,209,260.60	109,503.69
Total Local Funding	-	-	-	2,318,764.29	2,209,260.60	109,503.69
Other Funding						
Interest	-	-	-	8,000.00	8,000.00	-
Total Other Funding	-	-	-	8,000.00	8,000.00	-
Total Revenue	-	-	-	17,060,730.74	16,395,215.97	665,514.78

California Connections Academy @ Ripon
Schedule of Fees
For the Period Ended August 31, 2021

	July-21 Actual	August-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF COMPENSATION:						
Administrative Compensation						
Salaries	59,242.34	61,797.35	121,039.70	774,474.82	719,791.16	(54,683.65)
Benefits	14,514.37	15,140.35	29,654.73	189,746.36	176,348.83	(13,397.52)
Pension	851.83	939.01	1,790.83	65,965.39	71,080.21	5,114.81
Taxes	2,133.60	2,205.63	4,339.23	29,962.80	35,374.50	5,411.69
Total Administrative Compensation	76,742.15	80,082.35	156,824.49	1,060,149.37	1,002,594.70	(57,554.67)
Instructional Compensation						
Salaries	71,303.98	118,008.76	189,312.74	4,338,746.57	4,342,645.04	3,898.46
Benefits	22,652.79	28,912.14	51,564.93	1,068,176.22	1,063,948.03	(4,228.19)
Pension	7,688.38	8,725.36	16,413.74	718,497.95	734,775.54	16,277.59
Taxes	(97.37)	1,105.84	1,008.47	83,997.14	86,852.90	2,855.75
Total Instructional Compensation	101,547.79	156,752.10	258,299.89	6,209,417.89	6,228,221.51	18,803.61
Total Compensation	178,289.93	236,834.45	415,124.38	7,269,567.26	7,230,816.21	(38,751.04)
SCHEDULE OF FEES:						
Enrollment/Unit-Based Fees						
Accounting and Regulatory Reporting	6,709.04	6,709.04	13,418.08	86,085.50	80,508.50	(5,577.00)
Community Outreach	4,166.67	4,166.66	8,333.33	50,000.00	50,000.00	-
Connexus Annual License (EMS)	80,508.50	80,508.50	161,017.00	1,033,026.00	966,102.00	(66,924.00)
Curriculum Postage	6,361.11	6,361.11	12,722.22	81,621.21	76,333.30	(5,287.91)
Direct Course Instruction Support	-	-	-	35,145.00	35,145.00	-
Educational Resource Center	16,906.79	16,906.78	33,813.57	216,935.46	202,881.42	(14,054.03)
Enrollment and Records Management	7,710.43	7,710.44	15,420.87	98,934.80	92,525.21	(6,409.58)
Facility Support Services	525.00	525.00	1,050.00	6,120.00	6,121.26	1.25
Hardware/Software - Employees	4,070.00	4,069.99	8,139.99	48,847.63	48,858.94	11.30
Human Resources Support	8,479.16	8,479.16	16,958.32	101,765.89	101,789.45	23.56
ISP Processing Fee	2,881.49	2,881.49	5,762.98	36,827.75	34,577.90	(2,249.85)
School Curriculum Supplies	3,000.00	3,000.00	6,000.00	35,809.35	36,015.82	206.46
Short-Term Sub Teaching Services	3,121.84	-	3,121.84	3,121.84	-	(3,121.84)
Special Populations Consultative Services	-	-	-	334,500.00	289,106.02	(45,393.97)
Student Supplemental Technology Fee	-	-	-	18,302.56	-	(18,302.55)
Student Technology Assistance- Laptops	54,784.05	54,784.06	109,568.11	703,225.00	657,408.64	(45,816.35)
Tangible/Intangible Instr. Materials	199,294.97	199,294.97	398,589.94	2,557,213.00	2,391,539.63	(165,673.36)
Technical Support and Repairs	20,127.13	20,127.12	40,254.25	258,256.50	241,525.50	(16,730.99)
Voice Over IP Services	-	-	-	29,308.58	29,315.36	6.78
Total Enrollment/Unit Based Fees	418,646.18	415,524.32	834,170.50	5,735,046.06	5,339,753.95	(395,292.11)
Revenue-Based Fees						
Marketing Services	12,693.28	12,693.27	25,386.55	157,764.26	152,319.31	(5,444.94)
School Administration	76,159.66	76,159.65	152,319.31	946,585.59	913,915.89	(32,669.69)
Treasury Services	19,039.91	19,039.92	38,079.83	236,646.40	228,478.97	(8,167.42)
Total Revenue Based Fees	107,892.85	107,892.84	215,785.69	1,340,996.25	1,294,714.18	(46,282.07)
Total Fee-Based Expenses	526,539.03	523,417.16	1,049,956.19	7,076,042.31	6,634,468.12	(441,574.19)

California Connections Academy @ Ripon
Schedule Other Expenses
For the Period Ended August 31, 2021

	July-21 Actual	August-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:						
Assessment						
Student Testing & Assessment Facilities & Services	-	-	-	122,000.00	114,000.00	(8,000.00)
Student Testing & Assessment Travel	-	-	-	79,605.00	75,064.71	(4,540.29)
Student Testing Technology	-	-	-	36,000.00	36,000.00	-
Total Assessment	-	-	-	237,605.00	225,064.71	(12,540.29)
Authorizer Oversight						
District Administrative Fees	833.33	833.33	1,666.67	10,000.00	10,000.00	-
District Oversight	11,034.74	12,522.88	23,557.62	148,786.39	143,458.48	(5,327.91)
SELPA Admin Fee	4,442.63	5,397.51	9,840.14	63,815.21	51,987.80	(11,827.41)
STRS Reporting	552.06	552.06	1,104.12	6,834.00	6,624.72	(209.28)
Total Authorizer Oversight	16,862.76	19,305.78	36,168.55	229,435.60	212,071.00	(17,155.32)
Employee Related						
Staff Recruiting/Background Checks	891.25	287.41	1,178.66	8,221.00	7,782.67	(438.33)
Staff Training/Prof. Dvlpmnt	10,724.62	16,571.06	27,295.68	86,301.00	86,282.32	(18.68)
Team Building	-	23.27	23.27	7,691.00	7,678.50	(12.50)
Travel and Conferences - Administration	408.34	635.61	1,043.95	29,267.00	29,229.16	(37.84)
Travel and Conferences - Teachers	-	121.33	121.33	15,351.00	15,303.14	(47.86)
Total Employee Related	12,024.21	17,638.68	29,662.89	146,831.00	146,275.79	(555.21)
Facilities						
Copiers/ Reproduction	96.24	278.31	374.55	5,031.00	4,826.69	(204.31)
Equipment/Supplies	-	-	-	9,200.00	9,200.00	-
Expensed Furniture and Equipment	-	-	-	31,626.49	31,626.49	-
High-Speed Internet	368.17	368.17	736.34	9,089.00	9,099.94	10.90
Maintenance & Repairs	51.08	895.66	946.74	12,246.00	12,255.88	9.80
Office Postage	163.75	84.47	248.22	7,219.00	7,019.13	(199.87)
Office Rent	6,537.79	6,537.79	13,075.58	95,789.00	95,789.00	-
Office Supplies	380.50	240.80	621.30	10,651.00	10,647.08	(3.92)
Phone	16.32	577.60	593.92	8,116.00	8,113.98	(2.02)
Rent Operating Expense	700.27	704.35	1,404.62	9,738.00	9,738.13	0.13
Rent Storage Unit	1,158.98	21.53	1,180.51	2,000.00	2,000.00	-
Utilities	68.33	353.50	421.83	10,085.00	10,080.53	(4.47)
Total Facilities	9,541.43	10,062.18	19,603.61	210,790.49	210,396.86	(393.75)
Governance						
Accreditation	-	1,100.00	1,100.00	1,100.00	1,000.00	(100.00)
Banking Fees	280.68	204.75	485.43	4,000.00	4,000.00	-
Board-Related Expenses	-	-	-	3,065.00	3,060.63	(4.37)
Dues - School	6,243.00	-	6,243.00	17,200.00	16,100.00	(1,100.00)
Dues - Staff	4,031.87	67.33	4,099.20	5,099.20	3,567.67	(1,531.53)
Insurance Expenses	2,383.82	-	2,383.82	2,383.82	1,413.07	(970.75)
Total Governance	12,939.37	1,372.08	14,311.45	32,848.02	29,141.37	(3,706.65)
Internet Service Provider						
ISP Payment Reimbursement	-	-	-	84,077.00	78,630.14	(5,446.86)
Total Internet Service Provider	-	-	-	84,077.00	78,630.14	(5,446.86)
Instructional						
Other Curriculum	510.00	9,646.71	10,156.71	62,212.00	62,148.38	(63.60)
Summer School	-	-	-	41,281.00	41,216.46	(64.50)
Total Instructional	510.00	9,646.71	10,156.71	103,493.00	103,364.84	(128.10)
Professional Services						
Accounting Services/Audit	-	2,660.90	2,660.90	11,240.00	11,222.30	(17.60)
AERIES	10,721.93	-	10,721.93	11,834.75	11,834.75	-
Legal Services	-	1,784.07	1,784.07	19,414.00	19,383.98	(30.00)
Other School Contracted Services	-	(709.20)	(709.20)	14,504.00	14,487.96	(16.00)
Other School Expense	-	-	-	1,234.76	1,234.76	-
Total Professional Services	10,721.93	3,735.77	14,457.70	58,227.51	58,163.75	(63.60)
Student Related						
Graduation Expense	-	1,625.48	1,625.48	9,000.00	9,000.00	-
SPED Related Services	19,931.50	64,346.14	84,277.64	1,018,772.02	1,018,772.02	-
Student Activities	-	-	-	23,925.00	23,925.00	-
Total Student Related	19,931.50	65,971.62	85,903.12	1,051,697.02	1,051,697.02	-
Taxes						
Sales Tax And Use	9,303.21	9,304.78	18,607.99	112,618.40	91,091.03	(21,527.37)
Total Taxes	9,303.21	9,304.78	18,607.99	112,618.40	91,091.03	(21,527.37)
Total Other Expenses	91,834.41	137,037.60	228,872.02	2,267,623.04	2,205,896.49	(61,726.54)

California Connections Academy Southern California
Revenue and Expense Statement
For the Period Ended August 31, 2021

	July-21 Actual	August-21 Actual	YTD Forecast	Annual Forecast	Annual Budget	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment							
Forecasted ADM				5,175	4,846	329	6.79%
Forecasted Total Enrollment				7,089	6,638	451	6.79%
Forecasted Funded Enrollment				4,556	4,231	325	7.68%
Revenue							
State Funding	47,146.00	12,310.22	59,456.22	15,961,168.41	14,978,685.75	982,482.66	6.56%
Federal & Other Program Funding	-	-	-	2,385,397.00	2,385,397.00	-	0.00%
Local Aid	-	-	-	34,444,640.65	31,801,315.20	2,643,325.45	8.31%
Other Funding Sources	703.61	587.86	1,291.47	24,000.00	24,000.00	-	0.00%
Total Revenue	47,849.61	12,898.08	60,747.69	52,815,206.06	49,189,397.95	3,625,808.11	7.37%
Program Expenses							
Compensation Expense							
Administration Staff	230,969.48	241,022.41	471,991.89	3,210,684.54	3,017,491.42	(193,193.12)	-6.40%
Instructional Staff	339,154.00	459,803.78	798,957.79	18,709,931.74	18,744,967.48	35,035.74	0.19%
Total Compensation Expense	570,123.48	700,826.20	1,270,949.68	21,920,616.28	21,762,458.90	(158,157.38)	-0.72%
Fee Based Expenses							
Enrollment/Unit Based Fees	1,256,673.31	1,247,277.54	2,503,950.85	17,118,864.65	16,079,710.53	(1,039,154.12)	-6.07%
Revenue Based Fees	323,521.66	323,521.66	647,043.32	4,159,402.35	3,882,259.89	(277,142.46)	-6.66%
Total Fee Based Expenses	1,580,194.97	1,570,799.20	3,150,994.17	21,278,267.00	19,961,970.42	(1,316,296.58)	-6.19%
Other School Expenses							
Assessment	-	-	-	648,068.00	615,720.92	(32,347.08)	-4.99%
Authorizer Oversight	44,551.97	57,213.67	101,765.64	674,504.07	606,814.65	(67,689.42)	-10.04%
Employee Related	36,193.21	53,086.93	89,280.14	442,961.00	441,528.81	(1,432.19)	-0.32%
Facilities	74,945.54	42,871.32	117,816.86	699,472.64	638,483.11	(60,989.53)	-8.72%
Governance	32,931.50	1,944.95	34,876.45	95,325.81	82,501.96	(12,823.85)	-13.45%
Internet Service Provider	-	-	-	257,561.00	241,194.43	(16,366.57)	-6.35%
Instructional	1,535.25	29,039.44	30,574.69	312,016.00	311,955.45	(60.55)	-0.02%
Professional Services	32,426.15	11,245.76	43,671.91	177,660.00	175,215.26	(2,444.74)	-1.38%
Student Related	213,452.33	78,783.16	292,235.49	2,638,794.68	2,638,794.68	-	0.00%
Taxes	26,335.86	26,267.62	52,603.48	325,965.82	269,340.29	(56,625.53)	-17.37%
Pending Allocation	5,843.03	(5,843.03)	-	-	-	-	0.00%
Total Other School Expenses	468,214.84	294,609.82	762,824.66	6,272,329.02	6,021,549.56	(250,779.46)	-4.00%
Total Program Expenses	2,618,533.29	2,566,235.22	5,184,768.51	49,471,212.30	47,745,978.88	(1,725,233.42)	-3.61%
Net Increase (Decrease)	(2,570,683.68)	(2,553,337.14)	(5,124,020.82)	3,343,993.76	1,443,419.07	(28,457,321.45)	
Beginning fund balance	4,233,172.17	1,662,488.49	4,233,172.17	4,233,172.17			
Ending fund balance	1,662,488.49	(890,848.65)	(890,848.65)	7,577,165.93			

California Connections Academy Southern California
Balance Sheet
August 31, 2021

ASSETS

Cash and Short Term Investments:

Payroll	\$ 339,355.94
Operating Account	2,174,375.81
Holding	7,225,114.05
OCDE Cash Account	2,689,298.25
Petty Cash	78.00

Total Cash and Short Term Investments	12,428,222.05
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Other Current Assets:

Pupil Funding	(3,899,402.69)
SPED Funding State	985,450.00
Other State Receivables	(84,749.73)
Federal Programs	466,422.00
Due from CalOPS Schools	61,975.89
Prepaid Expenses	51,140.10

Total Other Current Assets	(2,419,164.43)
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Total Current Assets	10,009,057.62
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Fixed Assets:

Office Equipment - Shelving System	32,521.50
Accumulated Depreciation	(6,504.30)

Net Fixed Assets	26,017.20
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Other Assets:

Rent Deposit InterPres Corporation	20,287.30
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Total Other Assets	20,287.30
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Total Assets	\$ 10,055,362.12
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$ 13,210,316.37
CalOPS Payroll Liability	(3,200,769.75)
CalOPS Pass Through Expense Liability	(662,460.56)
Pension Payable	(40,961.28)
Accrued Expenses	39,074.87
Deferred Revenue	1,344,607.20
Accounts Payable	256,403.92

Total Current Liabilities	10,946,210.77
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Total Liabilities	10,946,210.77
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FUND BALANCE

Beginning Fund Balance	4,233,172.17
Change in Fund Balance	(5,124,020.82)

Ending Fund Balance	(890,848.65)
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Total Liabilities and Fund Balance	\$ 10,055,362.12
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California Connections Academy Southern California
Schedule of Revenue
For the Period Ended August 31, 2021

	July-21 Actual	August-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
Revenue						
State Funding						
LCFF / General Purpose Block Grant - State	-	-	-	10,717,361.33	10,327,306.07	390,055.26
LCFF / General Purpose Block Grant - State EPA	-	-	-	949,101.25	846,129.00	102,972.25
Lottery	-	-	-	906,588.85	841,898.41	64,690.43
Special Education Pass through funds - State	-	-	-	2,983,998.49	2,618,690.00	365,308.49
Prop 39 Clean Energy Funds	47,146.00	12,310.22	59,456.22	59,456.22	-	59,456.22
ERMHS	-	-	-	219,662.27	219,662.27	-
Mandated Cost Reimbursement	-	-	-	125,000.00	125,000.00	-
Total State Funding	47,146.00	12,310.22	59,456.22	15,961,168.41	14,978,685.75	982,482.66
Federal & Other Programs Funding						
Title I	-	-	-	606,000.00	606,000.00	-
Title II	-	-	-	109,000.00	109,000.00	-
Title IV	-	-	-	45,000.00	45,000.00	-
IDEA	-	-	-	653,400.00	653,400.00	-
E-Rate	-	-	-	10,600.00	10,600.00	-
CARES - ESSER II Funds	-	-	-	961,397.00	961,397.00	-
Total Federal & Other Programs Funding	-	-	-	2,385,397.00	2,385,397.00	-
Local Funding						
LCFF / General Purpose Block Grant - Local	-	-	-	34,444,640.65	31,801,315.20	2,643,325.45
Total Local Funding	-	-	-	34,444,640.65	31,801,315.20	2,643,325.45
Other Funding						
Interest	703.61	587.86	1,291.47	24,000.00	24,000.00	-
Total Other Funding	703.61	587.86	1,291.47	24,000.00	24,000.00	-
Total Revenue	47,849.61	12,898.08	60,747.69	52,815,206.06	49,189,397.95	3,625,808.11

California Connections Academy Southern California
Schedule of Fees
For the Period Ended August 31, 2021

	July-21 Actual	August-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF COMPENSATION:						
Administrative Compensation						
Salaries	178,300.63	185,990.39	364,291.03	2,330,923.08	2,166,342.63	(164,580.45)
Benefits	43,683.65	45,567.65	89,251.30	571,076.23	530,753.95	(40,322.28)
Pension	2,563.73	2,826.11	5,389.84	198,534.87	213,928.84	15,393.96
Taxes	6,421.46	6,638.26	13,059.72	110,150.35	106,466.00	(3,684.34)
Total Administrative Compensation	230,969.48	241,022.41	471,991.89	3,210,684.54	3,017,491.42	(193,193.11)
Instructional Compensation						
Salaries	257,104.92	345,706.21	602,811.12	13,091,288.30	13,069,981.51	(21,306.78)
Benefits	60,263.13	84,698.02	144,961.15	3,204,638.07	3,202,145.47	(2,492.59)
Pension	22,584.56	26,260.57	48,845.13	2,161,895.47	2,211,440.87	49,545.40
Taxes	(798.60)	3,138.98	2,340.38	252,109.91	261,399.63	9,289.72
Total Instructional Compensation	339,154.00	459,803.78	798,957.79	18,709,931.74	18,744,967.48	35,035.75
Total Compensation	570,123.48	700,826.20	1,270,949.68	21,920,616.28	21,762,458.90	(158,157.38)
SCHEDULE OF FEES:						
Enrollment/Unit-Based Fees						
Accounting and Regulatory Reporting	20,192.08	20,192.09	40,384.17	258,747.00	242,305.00	(16,442.00)
Community Outreach	45,833.33	45,833.34	91,666.67	550,000.00	550,000.00	-
Connexus Annual License (EMS)	242,305.00	242,305.00	484,610.00	3,104,964.00	2,907,660.00	(197,304.00)
Curriculum Postage	18,255.86	18,255.85	36,511.71	233,937.00	219,070.27	(14,866.73)
Direct Course Instruction Support	-	-	-	153,945.00	153,945.00	-
Educational Resource Center	50,884.05	50,884.05	101,768.10	652,042.44	610,608.60	(41,433.84)
Enrollment and Records Management	22,128.31	22,128.31	44,256.62	283,560.00	265,539.73	(18,020.27)
Facility Support Services	1,525.00	1,525.00	3,050.00	18,423.04	18,423.04	-
Hardware/Software - Employees	12,255.00	12,255.00	24,510.00	147,015.83	147,049.87	34.03
Human Resources Support	25,531.25	25,531.25	51,062.50	306,282.99	306,353.90	70.91
ISP Processing Fee	8,838.85	8,838.84	17,677.69	112,418.84	106,066.15	(6,352.69)
Special Populations Consultative Services	-	-	-	907,500.00	870,117.26	(37,382.74)
Student Supplemental Technology Fee	-	-	-	55,087.46	-	(55,087.46)
School Curriculum Supplies	9,033.33	9,033.34	18,066.67	107,774.77	108,396.17	621.40
Short-Term Sub Teaching Services	9,395.78	-	9,395.78	9,395.78	-	(9,395.78)
Student Technology Assistance- Laptops	160,109.32	160,109.31	320,218.63	2,051,600.00	1,921,311.80	(130,288.20)
Tangible/Intangible Instr. Materials	569,809.90	569,809.91	1,139,619.81	7,301,720.00	6,837,718.82	(464,001.18)
Technical Support and Repairs	60,576.25	60,576.25	121,152.50	776,241.00	726,915.00	(49,325.99)
Voice Over IP Services	-	-	-	88,209.50	88,229.92	20.41
Total Enrollment/Unit Based Fees	1,256,673.31	1,247,277.54	2,503,950.85	17,118,864.65	16,079,710.53	(1,039,154.12)
Revenue-Based Fees						
Marketing Services	38,061.37	38,061.37	76,122.74	489,341.45	456,736.46	(32,604.99)
School Administration	228,368.23	228,368.23	456,736.46	2,936,048.72	2,740,418.74	(195,629.97)
Treasury Services	57,092.06	57,092.06	114,184.12	734,012.18	685,104.69	(48,907.48)
Total Revenue Based Fees	323,521.66	323,521.66	647,043.32	4,159,402.35	3,882,259.89	(277,142.46)
Total Fee-Based Expenses	1,580,194.97	1,570,799.20	3,150,994.17	21,278,267.00	19,961,970.42	(1,316,296.58)

California Connections Academy Southern California
Schedule Other Expenses
For the Period Ended August 31, 2021

	July-21 Actual	August-21 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:						
Assessment						
Student Testing & Assessment Facilities & Services	-	-	-	299,000.00	280,000.00	(19,000.00)
Student Testing & Assessment Travel	-	-	-	239,268.00	225,920.92	(13,347.08)
Student Testing Technology	-	-	-	109,800.00	109,800.00	-
Total Assessment	-	-	-	648,068.00	615,720.92	(32,347.08)
Authorizer Oversight						
District Oversight	30,945.16	39,105.99	70,051.15	461,111.03	429,747.50	(31,363.53)
SELPA Admin Fee	11,945.28	16,446.16	28,391.44	192,853.04	157,128.85	(35,724.19)
STRS Reporting	1,661.53	1,661.53	3,323.05	20,540.00	19,938.30	(601.70)
Total Authorizer Oversight	44,551.97	57,213.67	101,765.64	674,504.07	606,814.65	(67,689.42)
Employee Related						
Staff Recruiting/Background Checks	2,682.40	865.11	3,547.51	24,711.00	23,423.36	(1,287.64)
Staff Training/Prof. Dvlpmnt	32,281.83	49,873.62	82,155.45	260,775.00	260,766.00	(9.00)
Team Building	-	70.03	70.03	23,115.00	23,109.86	(5.14)
Travel and Conferences - Administration	1,228.98	1,913.01	3,141.99	88,190.00	88,172.00	(18.00)
Travel and Conferences - Teachers	-	365.16	365.16	46,170.00	46,057.59	(112.41)
Total Employee Related	36,193.21	53,086.93	89,280.14	442,961.00	441,528.81	(1,432.19)
Facilities						
Copiers/ Reproduction	289.65	837.62	1,127.27	15,121.00	14,526.81	(594.19)
Depreciation	180.62	180.62	361.24	2,167.44	2,000.00	(167.44)
Equipment/Supplies	-	-	-	28,060.00	28,060.00	-
Expensed Furniture and Equipment	47,146.00	12,310.22	59,456.22	154,665.22	95,186.00	(59,479.22)
High-Speed Internet	1,108.07	1,108.07	2,216.14	27,318.00	27,387.93	69.93
Maintenance & Repairs	153.77	2,696.13	2,849.90	36,808.00	36,886.30	78.30
Office Postage	492.83	254.24	747.07	21,698.00	21,125.35	(572.65)
Office Rent	19,676.66	19,676.66	39,353.32	288,294.98	288,294.98	-
Office Supplies	46.67	1,823.33	1,870.00	29,364.00	28,947.38	(416.62)
Phone	49.12	1,738.38	1,787.50	24,393.00	24,420.49	27.49
Rent Operating Expense	2,107.60	2,119.88	4,227.48	29,270.00	29,308.68	38.68
Rent Storage Unit	3,488.86	64.82	3,553.68	12,000.00	12,000.00	-
Utilities	205.69	61.35	267.04	30,313.00	30,339.19	26.19
Total Facilities	74,945.54	42,871.32	117,816.86	699,472.64	638,483.11	(60,989.53)
Governance						
Accreditation	-	1,100.00	1,100.00	1,100.00	1,000.00	(100.00)
Banking Fees	635.32	642.32	1,277.64	10,000.00	10,000.00	-
Board-Related Expenses	-	-	-	9,214.00	9,211.52	(2.48)
Dues - School	12,987.00	-	12,987.00	50,500.00	47,300.00	(3,200.00)
Dues - Staff	12,134.64	202.63	12,337.27	17,337.27	10,737.56	(6,599.71)
Insurance Expenses	7,174.54	-	7,174.54	7,174.54	4,252.88	(2,921.66)
Total Governance	32,931.50	1,944.95	34,876.45	95,325.81	82,501.96	(12,823.85)
Internet Service Provider						
ISP Payment Reimbursement	-	-	-	257,561.00	241,194.43	(16,366.57)
Total Internet Service Provider	-	-	-	257,561.00	241,194.43	(16,366.57)
Instructional						
Other Curriculum	1,535.25	29,039.44	30,574.69	187,937.00	187,907.00	(30.00)
Summer School	-	-	-	124,079.00	124,048.45	(30.55)
Total Instructional	1,535.25	29,039.44	30,574.69	312,016.00	311,955.45	(60.55)
Professional Services						
Accounting Services/Audit	-	8,010.09	8,010.09	33,784.00	33,775.57	(8.43)
AERIES	32,276.15	-	32,276.15	38,036.00	35,618.84	(2,417.16)
Legal Services	-	5,370.57	5,370.57	58,354.00	58,339.62	(14.38)
Other School Contracted Services	-	(2,134.90)	(2,134.90)	43,773.00	43,765.00	(8.00)
Other School Expense	150.00	-	150.00	3,713.00	3,716.23	3.23
Total Professional Services	32,426.15	11,245.76	43,671.91	177,660.00	175,215.26	(2,444.74)
Student Related						
Graduation Expense	3,825.48	1,050.00	4,875.48	50,000.00	50,000.00	-
SPED Related Services	209,626.85	77,733.16	287,360.01	2,498,794.68	2,498,794.68	-
Student Activities	-	-	-	90,000.00	90,000.00	-
Total Student Related	213,452.33	78,783.16	292,235.49	2,638,794.68	2,638,794.68	-
Taxes						
Sales Tax And Use	26,335.86	26,267.62	52,603.48	325,965.82	269,340.29	(56,625.53)
Total Taxes	26,335.86	26,267.62	52,603.48	325,965.82	269,340.29	(56,625.53)
Pending Allocation						
Expenses Pending Allocation	5,843.03	(5,843.03)	-	-	-	-
Total Pending Allocation	5,843.03	(5,843.03)	-	-	-	-
Total Other Expenses	468,214.84	294,609.82	762,824.66	6,272,329.02	6,021,549.56	(250,779.46)



**California Online Public Schools (CalOPS)
MINUTES OF THE BOARD OF DIRECTORS MEETING**

GOVERNING BOARD for:

**CalCA Central Coast
CalCA Central Valley
CalCA Monterey Bay
CalCA North Bay
CalCA Ripon
CalCA Southern California**

Tuesday, August 24, 2021 at 3:30 p.m. PT

Meeting to be held:

Via Teleconference due to State Precautions regarding Public Health and Safety
During COVID-19 Pandemic and in accordance with the Governor's Executive Order N-29-20

1 (800) 504-8071; Passcode 843-8063

I. Call to Order

Ms. Pavlich called the meeting to order at 3:33 p.m. when all participants were present and able to hear each other. The meeting was open to the public and held via teleconference due to state precautions regarding public health and safety during the COVID-19 pandemic.

II. Roll Call

Board Members Present at Roll Call: Elaine Pavlich, Diana Rivas, Adam Pulsipher, and Paul Hedrick (all via phone);

Board Members Joined During Meeting: Brooke Watkins (via phone);

Board Members Absent: Mike Henjum and Dave Souza;

Guests Present: Richard Savage, Executive Director; Marcus White, Kara Mannix, Heather Tamayo, Richie Romero, Franci Sassin, and LaChelle Carter, School staff; Alfonso Gamino, Cuyama Joint Unified School District Superintendent; Melissa Brown, Laura Johnson, Donna Kozub, Eileen Sigmund, and Laura Coleman, Pearson Virtual Schools staff (all via phone).

III. Public Comment

There were no public comments at this time.

IV. Routine Business

a. Approval of Agenda

Ms. Pavlich asked the Board to review the Agenda distributed prior to the meeting, and posted by August 20, 2021 in compliance with the Brown Act requirements. There being no changes noted, the following motion was made and seconded as follows:

RESOLVED, that the Agenda for the August 24, 2021 Board Meeting, as presented, is hereby approved.

The motion was approved unanimously.

[Ms. Tamayo joined the meeting at 3:35 p.m.]

V. Oral Reports

a. Executive Director's Report

i. Back to School Activities Update

Dr. Savage provided the Board with an update on back to school activities, including staff professional development.

ii. Enrollment and Staffing Update

Dr. Savage reviewed with the Board the current enrollment including the enrollment distribution across grades and increased special education population at the High School level. Dr. Savage further reviewed staffing efforts with the Board.

[Ms. Watkins joined the meeting at 3:38 p.m.]

iii. Connections Academy Summer Leadership Conference Update

Dr. Savage discussed the Connections Leadership Retreat, held virtually. He reviewed the collaborative opportunities for him and other school leadership team members. Dr. Savage also reviewed with the Board a recent visit from Mr. Andy Bird, Pearson's Chief Executive Officer.

[Ms. Mannix and Mr. Gamino joined the meeting at 3:39 p.m.]

b. Principals' Reports

i. Elementary School

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the Elementary School Principal, Mr. White. There were no questions from the Board at this time.

ii. Middle School

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the Middle School Principal, Ms. Tamayo. There were no questions from the Board at this time.

iii. High School

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the High School Principal, Ms. Mannix. There were no questions from the Board at this time.

c. CalCA Financial Report

Ms. Carter reviewed the financial report with the Board, as included in the written report within the Board meeting materials.

i. Special Education Service Contracts Update

Ms. Carter provided the Board with an update on contracts to meet the needs of the special education student population for the school year.

ii. Unaudited 2020-2021 Financial Results

Ms. Carter reviewed the unaudited financial results from the previous school year with the Board. She further reviewed the intra-organizational loans, as presented as an Action Item for the Board's consideration, for CalCA Central Coast and CalCA Monterey Bay with CalCA Southern California.

iii. Consolidated Financial Report

Ms. Carter provided the Board with an update on all the CalCA School's financials. Ms. Pavlich asked the Board whether they had any questions or comments on the consolidated financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

iv. CalCA Central Coast Financial Report

Ms. Carter asked the Board whether they had any questions or comments on the written CalCA Central Coast financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

v. CalCA Central Valley Financial Report

Ms. Carter asked the Board whether they had any questions or comments on the written CalCA Central Valley financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

vi. CalCA Monterey Bay Financial Report

Ms. Carter asked the Board whether they had any questions or comments on the written CalCA Monterey Bay financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

vii. CalCA North Bay Financial Report

Ms. Carter asked the Board whether they had any questions or comments on the written CalCA North Bay financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

viii. CalCA Ripon Financial Report

Ms. Carter asked the Board whether they had any questions or comments on the written CalCA Ripon financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

ix. CalCA Southern California Financial Report

Ms. Carter asked the Board whether they had any questions or comments on the written CalCA Southern California financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

d. Policy and Compliance Report

Dr. Sassin provided the Board with an update on Policy and Compliance items, as included in the Board meeting materials.

i. Prop 39 Energy Grant Update

Dr. Sassin provided the Board with an update on the Prop 39 Energy Grant final reports and project completion.

ii. Audit Update

Dr. Sassin provided the Board with an update on the 2020-2021 Annual Audit process completed to date, the ongoing efforts, and expected timeline for Board consideration.

iii. Office Reopening Update

Dr. Sassin advised the Board of the reopening date of the school offices, as well as the ongoing efforts to ensure schedules meet COVID-19 precautions.

Dr. Sassin further reviewed the revisions to the COVID-19 Safety Plan, as included in the Board meeting materials for consideration within the Consent Items.

VI. Consent Items

Ms. Pavlich asked Board Members whether there were any items from the Consent Items that they wished to have moved to Action Items for discussion. There being no changes noted, a motion was made and seconded as follows:

RESOLVED, the Consent Items:

- a. Approval of Minutes from the June 22, 2021 Annual Board Meeting;
- b. Approval of Minutes from the August 3, 2021 Special Board Meeting;
- c. Approval of Staffing Report;
- d. Approval of Pearson Invoice(s) (#91000008501, 91000008502, 91000008493, 91000008488, 91000008487, 91000008481);
- e. Approval of Year End Financial Statements;
- f. Approval of Unaudited Actuals for Fiscal Year Ending June 30, 2021 and Authorization of California Director of Finance to Submit to the Appropriate Parties;
- g. Approval of Education Protection Account (EPA) Expenditure Plans for the 2021-2022 School Year;
- h. Approval of Uniform Complaint Procedure (UCP) and Annual Notices for the 2021-2022 School Year;
- i. Approval of Revision(s) to the 2021-2022 School Year School Supplement: Various Updates;
- j. Approval of Revision(s) to the COVID-19 Safety Plan; and
- k. Approval of Granting High School Diplomas to Students who meet the Requirements of AB 104; are hereby approved.

The motion passed unanimously.

VII. Action Items

- a. Approval of Master Contract and List of Special Education Providers and Authorization of the Director of Finance to Negotiate, Finalize, and Execute Contracts Listed and Any Future Providers for the 2021-2022 School Year

Ms. Carter reviewed with the Board the master contract and list of service providers for Special Education, as included in the Board meeting materials for Board consideration. She reviewed the history of this item and benefit for the Board to authorize herself to finalize and execute contracts with the providers listed, as well as any future providers when needed. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Master Contract and List of Special Education Providers and Authorization of the Director of Finance to Negotiate, Finalize and Execute Contracts Listed and Any Future Providers for the 2021-2022 School Year, as presented, is hereby approved.

The motion passed unanimously.

b. Approval of Interschool Transfers, Intra-Organizational Loans for Fiscal Year Ending June 30, 2021

Ms. Carter reminded the Board of the earlier discussion of this item within her Oral Report. She requested the Board's approval of an Intra-Organizational Loan of \$414,760.54 between the Central Coast and Southern California schools and \$907,872.19 between Monterey Bay and Southern California schools, in accordance with the CalOPS Fiscal Controls Policy. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that Interschool Transfers, Intra-Organizational Loans for in the amount of \$414,760.54 between CalCA Central Coast and CalCA Southern California, and \$907,872.19 between CalCA Monterey Bay and CalCA Southern California, as presented, is hereby approved.

The motion passed unanimously.

c. Approval of College and Career Access Pathways Dual Enrollment Agreement with Saddleback Community College

Dr. Romero reviewed with the Board the ongoing college and career access pathways dual enrollment partnership discussions with Saddleback Community College and expected timeline for Board consideration at a future meeting. There being no further discussion, this item was tabled.

d. Approval of Increased Student Technology

Dr. Savage reviewed with the Board the request for additional student laptops upon request, as included in the Board meeting materials. Dr. Sassin reviewed the associated budget implications in detail. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Increased Student Technology, as presented, is hereby approved.

The motion passed unanimously.

e. Approval of Public Notice of Intent to Hire Interns

Dr. Romero reviewed with the Board the rationale to allow the schools to hire interns, as well as the past successful transitions of interns to teachers. Dr. Sassin reviewed the associated teaching credentials. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Public Notice of Intent to Hire Interns, as presented, is hereby approved.

The motion passed unanimously.

f. Approval of Declaration of Need for Fully Qualified Educators

Dr. Sassin reviewed with the Board the Educator Declaration of Need for Fully Qualified Educators, as included in the Board meeting materials. She further reviewed the necessity of the item surrounding potential legislative and authorizer regulations. The Board discussed this item in detail with Ms. Mannix and Dr. Sassin. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Declaration of Need for Fully Qualified Educators, as presented, is hereby approved.

The motion passed unanimously.

g. Approval of Local Teacher Assignment Options: Teacher Listing for 2021-2022 School Year

Dr. Sassin reviewed with the Board the Local Teacher Assignment Options proposal, including the teacher listing for the current school year. Dr. Sassin noted that all the teachers have already agreed to the assignments. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Local Teacher Assignment Options: Teacher Listing for 2021-2022 School Year, as presented, is hereby approved.

The motion passed unanimously.

h. Approval of the Authorization for the Executive Director to Adjust the 2021-2022 School Year Enrollment Limits as Needed

Dr. Savage reminded the Board of the outreach recruitment targets and enrollment limits approved by the Board during their February Board meeting. He further reviewed the ongoing enrollment efforts and benefits of the Board authorizing him to adjust those enrollment limits as needed. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Authorization for the Executive Director to Adjust the 2021-2022 School Year Enrollment Limits as Needed, as discussed, is hereby approved.

The motion passed unanimously.

VIII. Information Items

a. State Accountability Update

i. Elementary and Secondary School Emergency Relief (ESSER) III Update

Dr. Sassin provided the Board with an update on various state accountability measures, specifically Elementary and Secondary School Emergency Relief (ESSER) III funding. She further reviewed the expected timeline for future Board consideration.

b. Legislative Update

Dr. Sassin provided the Board with an update on recent legislative activities in the state.

i. Implementation Update on AB 104 and AB 130

Dr. Sassin provided the Board with a detailed update on efforts to meet Assembly Bill (AB) 104 and 130 regulations.

c. School Success Partner (SSP) Update

Ms. Johnson presented to the Board on behalf of the School Success Partner (SSP) team. She reviewed Pearson's efforts to assist with back-to-school initiatives.

i. Board Support Update

No update was given at this time.

d. Academic Success Partner (ASP) Update

Ms. Brown presented to the Board on behalf of the Academic Success Partner (ASP) team.

i. School Metrics

Ms. Brown reviewed the school operations metrics included in the Board meeting materials, highlighting the school's performance as compared with other Pearson partnering schools of similar size and years in operation.

e. Board Relations (BR) Update

Ms. Coleman presented to the Board on behalf of Pearson's Board Relations (BR) Team.

i. Technology Statement for General School Handbooks

Ms. Coleman provided an update on the technology statement, as included in the Board meeting materials. She advised that the statement had been included within

the school handbook to provide clarification on access to Connections Academy owned computers upon enrollment withdrawal or graduation.

f. Sponsoring District(s) Update

Dr. Savage reviewed the partnership with Middletown Unified School District (MUSD) on independent study options for elementary students.

Mr. Gamino thanked the Board for their strong governance, communication, and dedication to the CalCA Schools.

i. Charter Renewal Status Updates

Dr. Sassin provided the Board with an update on additional legislation measures, including the automatic 2-year renewal of all charters that were due for renewal which includes the Monterey Bay and Ripon schools. She further reviewed the plans to submit charter amendments for various other schools to address the recent admission language changes.

IX. Adjournment and Confirmation of the Next Meeting on Tuesday, September 28, 2021 at 3:30 p.m. PT

There being no further business to discuss, the meeting was adjourned at 4:56 p.m. The next meeting is scheduled for Tuesday, September 28, 2021 at 3:30 p.m. PT.

Employee Name (Last Suffix, First MI)	Job Title	Hourly Rate or Annual Salary	Bonus Potential	Last Hire Date
Barraza-Mancilla Ph.D., Ruth V.	Teacher - Secondary	\$59,490.00	0.00	08/18/2021
Bauchman, Sara	Teacher - Special Ed	\$55,740.00	0.00	08/18/2021
Bridges, Kimberly	Teacher - Elementary	\$56,740.00	0.00	08/18/2021
Buckey, Bryan	Teacher - Special Ed	\$58,740.00	0.00	09/02/2021
Carlson, Leah	Teacher - Secondary	\$54,240.00	0.00	09/16/2021
Chang, Amy	Teacher - Special Ed	\$58,240.00	0.00	08/18/2021
Duberry, Halel	Teacher - Special Ed	\$53,240.00	0.00	08/18/2021
Duguay, Meena	Teaching Intern	\$29.00	0.00	08/18/2021
Eisenrod, Melissa B.	Teacher - Elementary	\$53,740.00	0.00	09/09/2021
Ellsworth, Lori	Teacher - Elementary	\$59,240.00	0.00	09/07/2021
Eubanks, Marci G.	Teacher - Elementary	\$56,740.00	0.00	08/18/2021
Fuller, Tiffany	Teacher - Special Ed	\$55,240.00	0.00	08/18/2021
Helmich, Emily	Teacher - Secondary	\$55,240.00	0.00	08/18/2021
Hoover, Kylie M.	Teacher - Elementary	\$51,740.00	0.00	08/18/2021
Hull, Felipe G.	Teacher - Secondary	\$54,240.00	0.00	08/18/2021
Hutchison, Juliane M.	Teacher - Elementary	\$57,740.00	0.00	08/18/2021
Jewell, Justin	Teacher - Special Ed	\$55,740.00	0.00	08/18/2021
Kish, Brittney L.	Teacher - Secondary	\$52,740.00	0.00	08/18/2021
Larsen, Analysa	Teacher - Elementary	\$49,240.00	0.00	08/18/2021
Londagin, Taylor	Teacher - Secondary	\$51,740.00	0.00	08/18/2021
Mancillas, Rachel	Teacher - Elementary	\$52,240.00	0.00	09/07/2021
Manning, Kyle S.	Teacher - Secondary	\$55,740.00	0.00	08/18/2021
Nguyen, Quynh N.	Teacher - Secondary	\$54,240.00	0.00	08/23/2021

Employee Name (Last Suffix, First MI)	Job Title	Hourly Rate or Annual Salary	Bonus Potential	Last Hire Date
Niboli, Candace	Teacher - Secondary	\$55,740.00	0.00	08/18/2021
Osorio, Erica N.	Teacher - Secondary	\$51,240.00	0.00	08/18/2021
Prather, Michelle L.	Teacher - Elementary	\$52,240.00	0.00	08/18/2021
Robinson, Stephanie	Teacher - Secondary	\$55,740.00	0.00	08/18/2021
Rose, Patience	Teacher - Elementary	\$51,740.00	0.00	08/18/2021
Santiago, Jesse	Teacher - Special Ed	\$59,740.00	0.00	08/18/2021
Scott-Miller, Shawna M.	Teacher - Elementary	\$56,740.00	0.00	08/18/2021
Scrivner, Felicia M.	School Admin Asst I	\$18.00	0.00	08/30/2021
Sears, Jennifer	Teacher - Elementary	\$55,740.00	0.00	08/18/2021
Sepulveda, Priscilla	Teacher - Elementary	\$50,740.00	0.00	08/18/2021
Serrato, Victor	Teacher - Elementary	\$57,240.00	0.00	08/18/2021
Shryock, Laura	Teacher - Secondary	\$53,490.00	0.00	08/18/2021
Siddeeq, Debalina C.	Teacher - Secondary	\$57,740.00	0.00	08/18/2021
Slead, Evan	Teacher - Secondary	\$48,240.00	0.00	08/18/2021
Smith, Jasmine R.	Teacher - Elementary	\$50,240.00	0.00	08/18/2021
Stewart, Ryan M.	Teacher - Secondary	\$54,240.00	0.00	08/18/2021
Thompson, La Trisha M.	Teacher - Special Ed	\$61,740.00	0.00	08/18/2021
Toscano, Mildred	Teacher - Special Ed	\$55,240.00	0.00	08/18/2021
Valentine, Logan J.	Teacher - Secondary	\$51,240.00	0.00	08/18/2021
Van Duyn, Tanya R.	Teacher - Secondary	\$55,740.00	0.00	08/18/2021
Wahpepah, Kashaokiwiki	Teacher - Elementary	\$51,240.00	0.00	08/18/2021
Wittenberg, Erin K.	Teacher - Elementary	\$49,740.00	0.00	08/18/2021

Employee Name (Last Suffix, First MI)	Job Title	Termination Date	Termination Reason
Culbertson, Christopher	Teacher - Special Ed	08/27/2021	No Reason Given
Gonzales, Kathleen	Teacher - Special Ed	09/02/2021	Career Change
Murphy, Katelin	Asst Dir of Student Svcs	08/30/2021	Career Change

Employee Name (Last Suffix, First MI)	Old Value Description	New Value Description	Hourly Rate or Annual Salary	Bonus Potential	Date In Job
Short, Thanette R.	Teacher - Elementary	Asst. Dir. Stu. Achieve.	\$80,000.00	0.00	08/16/2021
Simmons, Rebecca A.	Teacher - Special Ed	Asst Dir of Student Svcs	\$84,000.00	0.00	09/01/2021

Dr. Ruth Barraza-Mancilla

-
“Enthusiastic bi-lingual educator with solid teaching and mentoring skills.”

SUMMARY OF QUALIFICATIONS

- Thorough knowledge of teaching methodologies.
- Highly organized, detail oriented and dedicated to accuracy.
- Extensive cultural experiences gained through work and study.
- Strong written and oral communication skills, proficient in English and Spanish.
- Quality driven with focus on students’ academic and personal achievement.
- Commitment to ongoing professional development to maintain currency in the field.
- Highly proficient using current technology to support teaching and learning.

EDUCATION

William Howard Taft University Santa Ana, CA. **Aug.2011-May 2014**

Doctoral in Educational Leadership (Online Program)

Dissertation topic: The Development of a Project-Based Learning

Curriculum with an Implementation and Evaluation Plan

Concordia University of Irvine, CA.

Masters in Education, Curriculum and Instruction (Online Program)

Jan. 2010-July 2011

Cal State University of Dominguez Hills, CA

Community College Teaching Certificate

June 2010-May 2011

Cal State University of Long Beach, CA

Preliminary Single Subject Teaching Credential in Spanish

Fall 2009

Supplementary Subject Matter Authorized Subject: Introductory to Business **Fall 2009**

Cal State University of Long Beach, CA.

Bachelors in Business, Human Resource Management

May 2005

Major Coursework included financial and managerial accounting, international and national business law, issues and analysis of global systems, micro/macro economic principles, and spreadsheet applications for Business, employee recruitment, benefits, worker compensation, etc.

PROFESSIONAL EXPERIENCE

Accelerate Education

Online Spanish Teacher

2015-present

- Plan and implement lesson plans in sync with Spanish curriculum.
- Instill concepts of the Spanish language by introducing interactive activities.

- Use structural methods and materials appropriate for instruction success.
- Assess student accomplishments and work with them on weak areas.
- Maintain student records in terms of progress and consistency

Edgenuity

Online Spanish Teacher

2015-2020

- Plan and implement lesson plans in sync with Spanish curriculum.
- Instill concepts of the Spanish language by introducing interactive activities.
- Use structural methods and materials appropriate for instruction success.
- Assess student accomplishments and work with them on weak areas.
- Maintain student records in terms of progress and consistency

California Virtual Academy

Online Spanish Teacher/Homeroom Teacher

2014-2019

- Plan and implement lesson plans in sync with Spanish curriculum.
- Instill concepts of the Spanish language by introducing interactive activities.
- Use structural methods and materials appropriate for instruction success.
- Assess student accomplishments and work with them on weak areas.
- Maintain student records in terms of progress and consistency

Early College High School Nova Academy, Santa Ana, CA.

Spanish Teacher/Head of Foreign Language Department

Jan. 2010-May 2013

- Teach Spanish 3, AP Spanish Language, and AP Spanish Literature
- Facilitate monthly departmental meetings to discuss goals and improvement.
- Successfully developed a new curriculum for Spanish classes based on Project-Based Learning.
- Serve as the Cultural Event Chair.
- Implement “flipped classrooms”, which consists of *on-line* and in-class instruction.

Millikan High School

Spanish Teacher

Sept. 2008-June. 2010

Taught Spanish 1, 2, 3, and AP Language and attended departmental meetings to create monthly goals.

REFERENCES

Upon Request

SARA BAUCHMAN

PROFESSIONAL SUMMARY

Versatile Special Education Teacher with focus on individual student needs across academia and emotional development. Empathetic and accommodating in design and implementation of hands-on lessons, catering to diverse learning abilities. Proficient in employing constant communication, patience and positive reinforcement in team efforts to deliver exceptional educational tools, fostering academic achievement.

SKILLS

- Instructing - Identifying educational needs of others, and teaching or instructing others.
- Developing Objectives and Strategies - Establishing long-range objectives and specifying strategies and actions to achieve them.
- Learning Strategies - Selecting and using training/instructional methods and procedures appropriate for situation when learning or teaching new thing.
- Time Management - Managing one's own time and time of others.
- Monitoring - Monitoring/Assessing performance of students, to make improvements or take corrective action.
- Student records management
- Social Perceptiveness - Being aware of others' reactions and understanding why .
- Conflict resolution techniques
- Group and individual instruction
- Lesson Planning
- Differentiated instruction
- Classroom management
- Flexible & Adaptable
- Teamwork
- Effectively work with parents
- Positive student engagement

WORK HISTORY

Substitute Teacher, 03/2015 to Current

Riverside Unified School District – Riverside, CA

- Followed classroom plans left by class teacher to continue student education and reinforce core concepts.
- Upheld classroom routines to support student environments and maintain consistent schedules.
- Administered and graded tests and quizzes and reported performance to primary teacher.

- Kept accurate and current attendance records and assignment sheets to maintain file compliance.
- Took over SDC class for one month, managing all classroom assignments, student needs and record keeping.
- Utilized technology to enhance student education and grasp of materials.
- Repeatedly requested as substitute teacher for special education classes classrooms by teachers based on excellent past referrals and trusted performance.
- Supervised lunchroom and recess activities.
- Took notes and prepared reports on school day activities to provide to primary teacher.
- Kept students on-task with proactive behavior modification and positive reinforcement strategies.
- Assisted students of all ability levels develop life-long learning skills and good study habits.
- Taught diverse subjects for grades K-8, successfully delivering seamless teaching in absence of regular teacher.

Teacher's Aide, 09/2011 to 06/2013

Central School District – Rancho Cucamonga, CA

- Supported student learning objectives through personalized and small group assistance.
- Set up visual aids, equipment and classroom displays to support teacher's lesson delivery.
- Took attendance, graded assignments and maintained student records to assist teachers with administrative tasks and maintain smooth daily operations.
- Delivered personalized educational, behavioral and emotional support to individual students to enable positive learning outcomes.
- Tutored struggling students individually and in small groups to reinforce learning concepts.
- Distributed learning materials such as worksheets, textbooks and supplemental activities.
- Monitored students on field trips by overseeing various tasks, including roll call and group movement to keep youths safe in public settings.

Sales Representative, 07/2008 to 09/2010

Banana Republic – Ontario, CA

- Increased revenue by acquiring new customers and determining needs to offer relevant products.
- Delivered high level of assistance by locating products and checking store system for merchandise at other sites.
- Engaged with customers to effectively build rapport and lasting relationships.
- Educated customers on promotions to enhance sales.
- Answered customer questions regarding sizing and accessories and explained how to properly care for merchandise.
- Worked alongside retail representatives to boost sales by enhancing product presentations and advertising collateral.
- Maintained customer satisfaction while handling product returns quickly and professionally.
- Prepared merchandise for sales floor by pricing or tagging.
- Applied security and loss prevention training toward recognizing risks and reducing store theft.
- Operated cash register to record all transactions accurately and efficiently.

EDUCATION

Master of Arts: Special Education, 05/2015

Azusa Pacific University - Azusa, CA

Masters Special Education

Teaching Credential in Mild/Moderate Disabilities

- Thesis: Behavior Interventions:
ASD Students Who Display Aggressive/Problematic Behaviors In School
- Graduated with 3.806 GPA

Bachelor of Arts: Liberal Arts , 12/2009

California State University - San Bernardino - San Bernardino, CA

- Concentration in Kinesiology

Associate of Arts: Liberal Arts And General Studies, 06/2006

Chaffey College - Rancho Cucamonga, CA

Made all conference in women's soccer for 2004 and 2005

Puente Program in 2004 and 2005

Gateways to Teaching 2004 -2006

Gained hands-on experience in K-5 classrooms

Kimberly Bridges

Elementary School Educator

I am an experienced educator looking for administrative opportunities at the elementary school level.

Authorized to work in the US for any employer

Work Experience

Substitute Teacher (LEVEL: STAR SUBSTITUTE STATUS/PREFERRED SUB LISTS)

Swing Education - Los Angeles, CA

March 2019 to Present

Swing Substitute Teacher Job Description

- Arrive on Time: Students and colleagues will be counting on you to be punctual.
- Leave a Note: The absent classroom teacher will very much appreciate the substitute teacher leaving a detailed note on the day's events. This should include both updates on how students performed in discussion/the day's lesson as well as any behavioral issues. But remember to keep the notes private between you and the absent teacher rather than writing them on the whiteboard for all to see.
- Be Professional: As the adult in the room, it's important to conduct yourself in a professional manner. This means avoiding any improper language, staying engaged with students (rather than falling into the trap of spending time on a mobile device), and dressing for success.
- Follow Guidelines: This may include directions on where to park/check in, how to take attendance, specifics outlined in the day's sub plans, and more.
- Help Students Succeed: This is at the very core of a substitute teacher's responsibilities. By bringing your positive presence and skill set to the classroom, you'll help students continue to learn and develop — even though the full-time teacher is out.

Small Business Owner/Professional Home Organizer

Kimberly Bridges Interiors, "A Worthy Woman Organizes" - Los Angeles, CA

July 2018 to Present

Working collaboratively with my clients, I specialize in Seniors, Caregivers and Families who are "Aging-in-Place," or remaining in their longtime homes. I provide in-home organizing solutions that facilitate continued independent living through the efficient management of living spaces, furniture, possessions, hobbies, personal schedules and bill payment. I also work with the families and caregivers of Seniors to facilitate Senior home downsizing/moving and in preparing the estate of a loved one who has passed away for probate.

Language and Literacy Specialist

ICEF Public Schools - Los Angeles, CA

July 2017 to July 2018

Working under the supervision of the School Director, the Language and Literacy Specialist takes a hands-on approach to improving instruction and effectiveness by working at various levels (classroom-, school-, system-wide) to directly support instruction, intervention, English Language Development and the

transition of Common Core State Standards. The Language and Literacy Specialist provides professional Development related to reading and writing instruction, reading intervention, reading across the content areas and English Language Development for English Language Learners.

Classroom Teacher

ICEF Public Charter Schools - Los Angeles, CA

January 2015 to July 2017

Responsibilities

Provided Common Core State Standards driven curricula to second grade students; classroom management; curriculum development; positive behavior support; collaborative teaching; data analysis; intervention; technology

Accomplishments

Student behavior management

Skills Used

researching new instructional materials; technology in education; classroom management

Site Administrator

Today's Fresh Start Charter School, Inglewood - Inglewood, CA

August 2014 to September 2014

Responsibilities

Coordinate School-wide food programs, Parent/Community Relations; Teacher Support, Supervision; evaluation; Special Education Monitoring and Compliance; Student Supervision

Accomplishments

Safety Compliance- Initiated Process for obtaining appropriate traffic and safety implementation with Inglewood City Council (Crosswalk and Traffic Light)

Skills Used

Community and Public Relations; Research

Elementary Classroom Teacher

LOS ANGELES UNIFIED SCHOOL DISTRICT - Los Angeles, CA

September 2009 to June 2010

Interpreting state curriculum guides and teacher's manuals in the design of the educational program for the elementary grade student using. Standards, Rubrics, and Multiple Intelligence's

- Implementing Open Court Reading Program
- Integrating subject matter effectively to insure that every student's learning style is addressed.
- Analyzing assessment data to improve student achievement
- Creating a balance between Standards Based Curriculum, Phonics based instruction, and Multicultural Education.
- Implementing standards based curriculum
- Planning thematically based teaching units
- Delivering English as Second Language Instruction daily. curriculum
- Identifying and referring students for special education assessment
- Team teaching, collaborative lesson planning

- Providing opportunities for "mixing" between Special education students, English Language Learners, and General Education students
- Researching and recommending community services to families when requested.
- Participating in grade level selection of supplemental classroom materials.
- Classroom management
- Planning instructional support activities for classroom aides/Para-educators
- Assorted school campus related duties.

Assistant Principal, Elementary Instructional Specialist

LOS ANGELES UNIFIED SCHOOL DISTRICT - Los Angeles, CA

February 2006 to June 2009

February 2006 to June 2009

- Assisting in developing a collaborative general education and special education instruction
- Coordinating and facilitating the IEP process
- Monitoring special education compliance issues
- Assisting general and special education teachers in developing and implementing instructional accommodations and modifications
- Coordinating staff development in special and general education
- Facilitating special education referral and assessment process
- Facilitating special education pre-referral/intervention programs (SST, Section 504, Intervention/Intersession programs)
- Monitoring services provided to identified special education students
- Supervision of instruction
- Monitoring implementation of district-adopted curricular programs
- Evaluating certificated/classification staff
- Supervising student behavior
- Fostering Parent/Community relations
- Participating in the development of school budgets
- All other duties as assigned

Teacher Advisor Reading First, Elementary Literacy

LOS ANGELES UNIFIED SCHOOL DISTRICT - Los Angeles, CA

December 2002 to February 2006

Assisting in the collection of Open Court assessments, data analysis and the development of reports for local District/Central office staff

- Coordinating schedules and facilitating the Governor's Reading Initiative passport professional development activities
- Assisting with the planning and organization of meetings
- Creating professional development materials
- Providing professional development for participating elementary school teachers
- Assisting in the development of materials to address diverse learning needs
- Attending regularly scheduled District Reading Program meetings and assisting with the development of Reading First Action seminars, paraprofessional training, and Lesson Study modules

- Facilitating discussions with administrators, content experts, literacy coaches and reading first team members leading to the development of comprehensive plans for program improvement schools
- Providing support to new literacy coaches
- Providing support to teachers in the implementation of the Open Court Reading Program at school sites without literacy coaches
- Developing and providing training to administrators, staff, and literacy coaches in the use of the Student Online Assessment Reporting (SOAR) system
- Providing technical support to literacy coaches on the use of the computer to enhance professional development
- Acting as a liaison between Central District and Local District Reading Program staff
- Responding to requests for information from schools and Local District/Central Office staff
- Performing other duties as assigned

Elementary Literacy Coach

LOS ANGELES UNIFIED SCHOOL DISTRICT - Los Angeles, CA

August 2001 to December 2002

Providing on site Professional Development for teaching staff and administrators

- Demonstrating Open Court Reading strategy instruction
- Distributing and managing Open Court Reading text and consumable materials; inventory; ordering language arts materials
- Collecting, analyzing, and documenting of periodic assessments on school level basis using the SOAR system
- Planning and facilitating Grade Level Meetings
- Presenting "Passport" professional development at the school and Local District levels
- Planning and Facilitating Parent and Paraprofessional trainings related to the Open Court Reading program
- Coordinating and monitoring the use of Waterford Early Reading Computer lab
- Serving as School Resource for Literacy Development
- Attending monthly Local District Literacy Coach professional development

Trainer, Governor's Reading Professional Development Institutes

SACRAMENTO COUNTY OFFICE OF EDUCATION - Sacramento, CA

July 2002 to August 2002

July 2002 to August 2002

- Providing intensive training on the implementation of the district adopted reading program (OPEN COURT READING) to educators
- Collaborating with and organizing training procedures with Sacramento Educational Leaders and Instructors

Elementary Classroom Teacher

LOS ANGELES UNIFIED SCHOOL DISTRICT - Los Angeles, CA

September 1994 to August 2001

Interpreting state curriculum guides and teacher's manuals in the design of the educational program for the elementary grade student using .Standards, Rubrics, and Multiple Intelligence's

- Implementing Open Court Reading Program
- Integrating subject matter effectively to insure that every student's learning style is addressed.
- Analyzing assessment data to improve student achievement

- Creating balanced Standards and Phonics based culturally relevant instructional programs
 - Implementing standards based curriculum
 - Planning thematically based teaching units
 - Delivering English as Second Language Instruction curriculum
 - Identifying and referring students for special education assessment
 - Team teaching, collaborative lesson planning
-
- Providing opportunities for "mixing" between Special education students, English Language Learners, and General Education students
 - Researching and recommending community services to families when requested.
 - Participating in grade level selection of supplemental classroom materials.
 - Classroom management
 - Planning instructional support activities for classroom aides/Para-educators
 - Assorted school campus related duties.
 - Coordinate Proficiency in English Program (PEP)
- Integrating Culturally Relevant and Responsive Teaching strategies and pedagogy into daily curriculum
 Implementing Academic English Mastery Program (AEMP) strategies throughout all curricular areas

Substitute Teacher's Assistant

LOS ANGELES UNIFIED SCHOOL DISTRICT - Los Angeles, CA
 March 1991 to October 1992

Working with a variety of different personalities both adult and child

- Assisting classroom teacher in the implementation of curriculum.
- Developing in collaboration with certificated teachers an early education curriculum
- Supervising Pre-K through Elementary students in classroom and during outdoor learning activities.
- Supervising students during personal hygiene and/or rest periods.
- Instructing students during creative playtime, music, and art experiences.
- Providing Language arts exposure (i.e.. Story-time, Directed reading)
- Tutoring and Mentoring elementary students in after school program
- Supervising students during off-campus field trips and learning excursions.

Education

Professional Level Certificate in Interior Design

UCLA - Extension - Los Angeles, CA
 2009 to 2012

Preliminary Administrative Credential (Tier I) in Elementary School Administration

NATIONAL UNIVERSITY - Los Angeles, CA
 2004 to 2005

Professional Development Credits in Reading Methods: Elementary Literacy Instruction Methodology and Practicum

UCLA Extension - Los Angeles, CA

2000 to 2001

M.A. in Education

PEPPERDINE GRADUATE SCHOOL OF EDUCATION - Culver City, CA

1994

B.A. in Art

CALIFORNIA STATE UNIVERSITY - Los Angeles, CA

June 1991

A.A. in Art

West Los Angeles College - Culver City, CA

1983 to 1987

Skills

- Literacy Instruction (K-5); Student Intervention; Modifying Curriculum; Student Success Teams; Instructional Program Evaluation and Oversight (General Education and Special Education); Facilitating the IEP Process; Parent/Community Education; Excellent Writing Skills; Technology & Computer Literacy

Certifications and Licenses

Cross-cultural Language and Academic Development (CLAD)

Present

Authorizes California Teachers to Provide the Following:

- * Instruction for English Language Learners (ELD)
- * Specially Designed Academic Instruction Delivered in English (SDAIE)

Assessments

Written Communication — Proficient

January 2020

Best practices for writing, including grammar, style, clarity, and brevity.

Full results: [Proficient](#)

Middle School Classroom Management — Proficient

September 2019

Minimizing classroom disruption and engaging students

Full results: [Proficient](#)

Reliability — Completed

July 2019

Tendency to be dependable and come to work

Full results: [Completed](#)

Teaching Skills: Elementary Lesson Planning — Proficient

January 2020

Developing lesson plans for elementary-level classrooms that promote learning
Full results: [Proficient](#)

Teaching Skills: Elementary Classroom Management — Expert

January 2020

Managing behavior in elementary school classrooms
Full results: [Expert](#)

High School Classroom Management — Highly Proficient

January 2020

Minimizing classroom disruption and engaging students
Full results: [Highly Proficient](#)

Youth Program Counselor — Highly Proficient

January 2020

Leading, communicating with, and supporting youths
Full results: [Highly Proficient](#)

Special Education — Proficient

January 2020

Teaching students with special education needs.
Full results: [Proficient](#)

Indeed Assessments provides skills tests that are not indicative of a license or certification, or continued development in any professional field.

Groups

National Association of Productivity and Organizing Professionals

July 2018 to Present

The National Association of Productivity and Organizing Professionals™ (NAPO®) has approximately 3,500 members dedicated to helping people and organizations bring order and efficiency to their lives. NAPO's mission is to be the leading source for organizing and productivity professionals by providing exceptional education, enhancing business connections, advancing industry research, and increasing public awareness.

NAPO defines Professional Organizer and Productivity Consultant as follows:

A Professional Organizer supports evaluation, decision-making, and action around objects, space, and data; helping clients achieve desired outcomes regarding function, order, and clarity.

A Productivity Consultant supports evaluation, decision-making, and action around time, energy, and resources; helping clients achieve desired outcomes regarding goals, effectiveness, and priorities.

BRYAN A. BUCKEY

WORK EXPERIENCE

2019 - 2021 Santa Maria Joint Union High School District

Santa Maria High School

- Taught Algebra and History to resource students grades 9- 12

2017 – 2019 Lucia Mar Unified School District

Arroyo Grande High School

- Taught history, government, and economics to resource students grades 9- 12

2015- 2017 Santa Maria-Bonita School District

Resource Specialist

- Special Education Teacher for students with Specific Learning and Emotional Disabilities K-8

2013 – 2014 California Virtual Academies (Charter K12.com)

Special Education Teacher/ Intervention Teacher

- Special Education Teacher of students of mild/moderate disabilities in grades 9-12.

2000-2013 Kern High School District

ABLE- Adult Based Life Experience

- Special Education Teacher of students of Deaf/Hard of Hearing and moderate/severe disabilities ranging from age 18 – 22 years old.

2004-2012 Bakersfield College

Adjunct Professor – Foreign Language Dept. - American Sign Language

- Taught American Sign Language Levels 1, 2, and 3 and Deaf Culture.

2009-2011 Taft College

Adjunct Professor – Foreign Language Dept. - American Sign Language

- Taught American Sign Language Levels Beginning and Intermediate

1998-1999 Los Angeles Unified School District

Marlton School

- SPED Teacher of students with severe disabilities.

EDUCATION

2005-2008, 2013 Point Loma Nazarene University

Moderate/ Severe Teaching Credential-Clear

Mild/Moderate Teaching Credential-Clear

1998– 2000 California State University, Northridge

Deaf and Hard of Hearing Specialist Credential – Preliminary

1996-1998 California State University, Northridge

Master of Arts – Communicative Disorders Deaf and Hard of Hearing

1991-1995 University of Alaska, Fairbanks

Bachelor of Science – Petroleum Engineering – Cum Laude

1994 Colorado School of Mines

Fluid Mechanics Class

1992 Bakersfield College

Geology, Public Speaking Classes

REFERENCES

Katie Edwards – School Psychologist – Santa Maria High School – 805-925-2567

kedwards@smjuhsd.org

Doug Silva- Math Teacher – Santa Maria High School 805-925-2567 dsilva@smjuhsd.org

Tamara Clark – MathTeacher – Bakersfield High School 661-324-9841 tamara_clark@kernhigh.org

PROFESSIONAL SUMMARY

Dedicated Special Education Teacher – Resource Specialist knowledgeable about improvement plans, reporting procedures, and case management. First-rate interpersonal and professional skills developed over 22 years in the education sector. Pursuing a new professional challenge with room for advancement.

COMPUTER SKILLS

-
- **SIRAS and SEIS IEP programs**
 - **Canvas and Zoom**
 - **Nearpod**
 - **GoFormative**
 - **Edulastic**
 - **Edpuzzle**
 - **One Note**
 - **Google Apps**
 - **Aeries**
 - **Microsoft**
 - **Apple IOS**
 - **IXL.com**
 - **Reading Plus**
 - **Symbaloo**
-

Leah Carlon

Education

2017 Sonoma State University

Single Subject Credential Program: English Language Arts

2016 Sonoma State University

B.A. in Sociology

Qualifications

- 9 Years Experience Mentoring Youth
- 4 Years Experience Classroom/Curriculum Management
- Leadership and Team Building Skills
- Community and Project Oriented

Proficiencies

- Equitable Focused Education
- English as a Second Language Education
- Differentiated Instruction
- Virtual Learning

Experience

August 2017- Present

Valley International High School, Saratoga

9-12th grade ELA, ESL, and Creative Writing

June-July 2020

SMART, San Francisco

6th Grade Math and ELA teacher; Virtual learning

June 2019

Adventures in Writing Camp, Palo Alto

6-8th grade Creative Writing instructor

August-June 2017

Montgomery High School, Santa Rosa

9-10th grade ELA student teacher

July 2016

Upward Bound, Santa Rosa

8th grade ELA and Science classroom assistant

October 2016

Elsie Allen High School, Santa Rosa

9th grade Avid and ESL classroom assistant

February-May 2011

**OCCED Children's Home, Kathmandu,
Nepal**

Tutor and caretaker for children ages 2-18

EDUCATIONAL BACKGROUND

- California State University, Fullerton Bachelor of Science degree, Child and Adolescent Studies *June 2018*
- California State University, Fullerton Special Education Credential *June 2021*

PROFILE

- Interact professionally and appropriately with all levels of individuals, including parents, school personal students, patrons, professionals, and co-workers.
- Excel at multitasking in a fast-paced environment, consistent, timely project completion.
- Dedicated and hardworking with excellent interpersonal, communication, customer service, and office skills.
- Knowledge of Microsoft Word, Excel, Google Slides, Google Classroom, PowerPoint, Kahoots, Google Forms

EXPERIENCE

Placentia Yorba Linda Unified School District (PYLUSD), Travis Ranch Middle School *2004 – February 2021*

Instructional Aide

- Assist and support middle school teachers with math, science, social studies, and language arts instruction in the general education setting with special education students
- Confer with special education and general education teachers as needed concerning programs and materials to meet student needs. Teach small group interventions in Reading, Writing, Social Studies, Science, and Math
- Assist students by providing valuable examples, emotional support, a friendly, patient attitude, and general guidance.
- Support and assist the special education teacher in performing various tasks

Travis Ranch Middle School - PYLUSD, Yorba Linda, CA

Oct 2020 – Dec 2020

Student Teacher, Master Teacher Amie Newberry

- Taught in 6th-grade basic math as a student teacher
- Assist and support students' progress monitoring
- Plan and teach lessons to small groups and the whole class
- Grade and assess students for progress reports
- Trained in the delivery of the research-based reading program: Read Naturally
- Co-taught in general education classes

Fairmont Elementary- PYLUSD, Yorba Linda, CA

Mar 2021 – May 2021

Student Teacher (RSP K-6th grade), Master Teacher - Wanda Nelson

- Assist and support by coordinating RSP students' special educational services with regular school program

- Assist and support in monitoring students' progress using a database program (SEIS)
- Assist in monitoring and testing students for progress in Woodcock-Johnson IV and KTEA
- Assist in IEP writing (SEIS)
- Prepare and organize materials as needed in the classroom
- Teach small group interventions in Reading, Writing, and Math

PYLUSD

School year 2019 – 2020

Mandarin Translator

- District Meetings with Parents
- PTA meetings
- Various Parent Translations

Private One on One Tutoring for Middle School and High School Math

2012 - 2018

- Pre-Algebra
- Algebra
- Geometry

VOLUNTEER ACTIVITIES

Second Grade Inclusive Classroom Travis Ranch Elementary School

- Assisted certified teacher with daily lesson plans
- Provided small group intervention services in reading and math

CERTIFICATES

- Preliminary Credential
- Mandated Reporter
- CPR Certificate

June 2021
August 2020

EDUCATION

<i>California State University San Bernardino, San Bernardino, CA</i>	
Preliminary Education Specialist Credential Mild/Moderate	2019
Student Teacher- Corona Norco Unified School District (CNUSD)	
<i>University of La Verne, Laverne, CA</i>	
Bachelor of Arts in Communications	2014
Honors Graduate	
<i>University of La Verne, Laverne, CA</i>	
Western Access Video Excellence (W.A.V.E)	2013
Winner/Program/Channel Promo (Community Producer)	

COMMUNITY LEADERSHIP

• Go Beyond Community Ministries (G.O.B.C.M)	2010-present
• Anthesis Non-profit Organization	2014-present
• Chinese American Volunteer Association (C.A.V.A)	2018-present

TEACHING EXPERIENCE

Corona Norco Unified School District, Corona, CA	
Teacher – ESY 7 th grade SH (Highland Elementary)	2021
Facilitating creative curriculum and enrichment opportunities to children, with profound [dis]abilities.	
Resource Specialist – ELA 11 th NSH, Biology 9 th NSH (Eleanor Roosevelt High School)	2021,2018
Adapted curriculums to create innovative opportunities for resource students to engage learning in person and in the remote/virtual settings.	
Resource Specialist (Itinerant) – Multiple subjects (Eastvale Elementary, Rosa Parks Elementary)	2020
Supported resource students in the development of reading, writing, and math computation skills to progress towards Individualized Education Plan (IEP) goals.	

RELATED EXPERIENCE

<i>Corona Norco Unified School District (CNUSD), Corona, CA</i>	
Credentialed Substitute Teacher	2016-present
Support and supervise groups of students and paraprofessionals-facilitating curriculum expectations positively and interactively for student enrichment.	
<i>United Parcel Service, Ontario, CA</i>	
Operations Supervisor	2014-2016
Managed teamed air ramp operations. Responsible for strategic communications, training, payroll, discipline. Held ATC Flight Operations certification.	
<i>Verizon, Tallahassee, Fl., Mira Loma/Eastvale, CA., Chino Hills, CA.</i>	
Technician, Wireless Consultant, Small Business Representative	2008-2014
Wireless and home service solutions consultant and technician. Small business accounts management.	

Experience

Branch Alliance for Educator Diversity, Austin, Texas

03/21-06/21

Graduate Research Assistant for Sr. V.P. and BIRCH Center

Consulting and creating educator training modules for teacher credentialing programs at minority serving higher education institutions. Developing content that emphasizes diversity and inclusivity, providing academic content feedback and creative solutions on modules. Created voiceovers for module content. Working in collaboration with directors from BranchEd and guest educational leaders through Zoom. Using Google Suite, Audacity and instructional design programs.

University of La Verne Department of Theatre Arts, La Verne, CA

09/18– Present

Community Outreach Coordinator

- Creating university partnerships with high schools and community colleges for recruitment of perspective students for the University of La Verne Department of Theatre Arts for the *Performance Scholarship Award*, theater program, & expanding theatrical production audience.
- Coordinating *Performance Scholarship Day* in person and virtual auditions for admitted students for theatre with creation of extensive database of high school theatre departments to promote scholarship, correspondence/guidance with candidates and teachers, creating marketing material and audition packets for faculty judges. Outreach program initiative resulted in record number of applicants and Dean of the College of the Arts and Science awarding department an additional \$145,000 4-year *Performance Scholarship*.
- Develops marketing and promotional material including departmental flyers and brochures offering opportunities to tour facility, meet faculty and learn about theatre program.
- Writing syllabus and CV's for adjunct professors; editing and rewriting department documents while adhering to strict deadlines.
- Writing press releases for guest performers and theatre productions; establishing relationships with university marketing department and local advertising businesses.
- Writer for case statement to establish alumni crowd funding and multiple grant submissions to fund 2020/2021 project with Four Larks, a Los Angeles theatre company, to develop partnership and internship opportunities for theatre students. Resulted in acquisition of \$10,000 award. Crowd funding university training to implement fundraising campaign for department.
- Managing and completion of paperwork for departmental contracts and involved in negotiations for guest speakers, performance artists, designers, and temporary technical hires (through *People Ready*).
- Establishing positive and collaborative relationships with university administration and staff, including the offices of President, Dean, Provost, Capital Planning, Risk Management, Accounts Payable, Purchasing, Human Resources, Budget, Academic Records and Student Accounting offices.
- Orchestrated a \$11,000 vendor contract in connection with Capital Planning department with successful completion of transaction in a limited amount of time and supervision.
- Provide administrative and office support to department including monthly reconciliation of the University P-card, maintaining and processing of vendor invoices, purchase orders, expense reimbursements, cash advance reconciliations, communication and contract negotiations with outside vendors, deposits to account, trained on ASSIST articulation system.
- Management of online box office and streaming platform, comp requests and creating sales and donation reports.

- Generating full time and adjunct faculty pay advices, overloads, direct study, and contracts, grant reconciliation for faculty. Course calendar creation for semester.
- Proficient and daily use of Adobe Acrobat Pro and Creative Suite, Microsoft Office Suite - Google Forms, Docs, Slides, and other presentation programs. Extensive knowledge with online platforms like Google classroom; CITI Certification training.
- Managing student work study employees including mentoring and training, coordinating student work study schedules using SLING software system; Kronos timesheet training.

Connections Academy, Cal Ripon/Central Cal

02/01/2021-05/21/2021

Student Teacher, 12th Grade British Literature

- Created engaging asynchronous lesson plans utilizing various technology and online resources including but not limited to: Edpuzzle, Padlet, Google Docs, Slides, Sheets, Forms and video/audio programs.
- Lessons provided additional support to students supplementing instructional units in the Connexus modules.
- Collaboration with PLC team through Google Chat and Google Meet on planning and development of lessons for Live Lesson Wednesday using LL room in Adobe Connects.
- Developed Live Discussions, one per unit by developing guidelines and creating original content. Live discussion provided additional support to students in an online discussion environment. Facilitated discussions with students using chat and mic.
- Participated in multiple schoolwide/company trainings for new team members and English department sessions.
- Called all home room and classroom students on a weekly or biweekly basis to address educational concerns and created a plan of action for struggling students to refocus and get back on track. Used SCR to track correspondence.
- Participated in Progress Monitoring meetings with students to discuss students performance based on evaluation of the student's records, grades.
- Participated in all aspects of grading including tests, quizzes, research papers, conference calls with student to work through research papers.
- Provided an equitable and positive environment for students to provide support. Recognized and empathized with special circumstances that effected students' progress and found solutions by consulting with colleagues including other teachers and counselors. Grading students with IPA's and reviewing plans on file.
- Created and implemented lessons establishing precedence for future use of programs such using Padlet, first PLC team member to use new Zoom platform in Live Lesson .

Ontario-Montclair School District, Ontario, CA

09/2004– Present

Substitute Teacher

- Instruct multiple academic and elective subjects with the guidance of a prepared lesson plan for grades K-8th classrooms. Guiding and supervising students through daily tasks and course work, implementing behavior plan to maintain order and discipline, proficient in SMART board technology, online educational applications, and projection devices. Training in Google Classroom and Zoom.
- Establishment of excellent working relationships with staff and administration teachers, and parents leading to being placed on preferred teacher list for 100% of teaching assignments, including long term (developed visual and performing arts assignments, grades, administrative reports/student records) and excellent performance in previous instructional duties resulting in developing strong working relationships with students.

Assistant Musical Director (10 years) for annual, district, musical theatre production. Professional quality community theatrical production produced in collaboration with two visual and performing arts district magnet schools. Involved in all aspects of the six-month intensive development and implementation process. Productions include *School House Rocks Live!* (in progress), *Frozen*, *Mulan*, *Madagascar*, *Peter Pan*, *The Lion King*, *The Little Mermaid*, *Aladdin*, *Grease* and *Fame*.

- Assistant director for casting, daily rehearsals, and performances. Providing individualized performance training to lead and supporting performers. Managing and supervising parent and school staff volunteers in backstage production operations.

- Marketing distribution and designing show advertising material including publicity cards, flyers, 20-page color program (layout and writing copy), posters. Contacting newspapers and television news outlets and community outreach with local performing arts high schools and the City of Ontario, generating collaboration and performance opportunities for cast.

District Committees and Events

- **VAPALAND** 4 years as an assistant supervisor for the annual, district pancake breakfast feeding 200 district dignitaries and personnel. Creation of menu and budget. Recruiting, supervising, and training parents and staff.
- **District Advisory Committee board** 3 years as Chairperson. Board oversees district state funding, approval of school site budgets. Created board agendas, facilitated and chaired monthly meetings and workshops with parents and district administrators. Two years district representative at California Association Bilingual Education conference.
- **District Annual Parent Conference** 3 years as event committee member with district directors on planning and executing event for 500 parent volunteers. Selection process of keynote speakers and workshop facilitators, development of parent workshops for college readiness and application process, wellness, homework assistance, social and community service programs, selection of student entertainment; menu planning and catering.
- **Local Control Accountability Plan** 1-year committee member collaborating with district personnel and teachers; discussing and creating a comprehensive district plan for school sites based on the district and community needs. Participated in town hall meetings to seek input from the public. Lead Presenter for school site meetings with visual presentations.

Education

University of La Verne, La Verne, CA

Doctor of Education in Organizational Leadership 2024

University of La Verne, La Verne, CA

Master of Arts in Teaching and Learning

CITI Certification in Social & Behavioral Research

Pitzer College, Claremont, CA.

Bachelor of Arts in Theater

Marymount London Drama Program, London, England.

Summary

Focused elementary level teacher passionate about promoting inclusion, critical thinking skills and student development. Skillful in managing classroom environments and student behavior with positive and proactive strategies. Excellent communication, relationship-building and problem-solving abilities.

Skills

- Technology integration
- Classroom management
- Parental Communication
- Organization and creativity
- Motivating students
- CLAD, June 2004 and Completed BTSA program

Experience

Huntington Beach City School District |
Huntington Beach, CA
4th Grade Classroom Teacher
11/2004 - 05/2015

- Instruct students individually and in groups, using various teaching methods such as discussions and demonstrations.
- Maintained positive classroom environments by reinforcing rules for behavior and relationship-building actions.
- Offered hands-on learning opportunities to develop student self-esteem and life skills.
- Referred to district standards to plan lessons and prepare students to take standardized assessments.
- Cultivated classroom environment focused on inclusion and growth, fostering both social and academic development.
- Embraced teaching children of diverse educational, cultural and linguistic backgrounds.

Anaheim City School District | Anaheim,
CA
Read 180 Intervention Teacher/Substitute Teacher
09/2004 - 11/2004

- Received in-Depth Training in Scholastic Read 180 Program.
- Implemented small group lessons for at-risk English Language Learners.
- Organized and set up the entire program and plan from it's start.
- Performed assessments prior to, during and after program.
- Fostered positive and trusting relationships with students to increase engagement.
- Promoted language development skills through reading and storytelling.
- Daily Substitute Teacher for Grades K-6.

Education and Training

California State University - Fullerton | Fullerton, CA
Master of Science in Education
05/2010

University of California, Irvine | Irvine, CA

LORI ELLSWORTH

PROFILE

California credentialed K-8 teacher, with CLAD endorsement seeking teaching position. In the years since teaching full-time I have run a preschool in my home, briefly homeschooled second and fourth graders and tutored individual students in addition to raising my five children.

SUBSTITUTE TEACHER; CAPISTRANO SCHOOL DISTRICT AND ST. ANNE SCHOOL--NOVEMBER 2020--PRESENT

Teach preschool through 12th grade students in-person and online. Follow plans prepared by classroom teacher and report to different campuses as needed.

SIXTH GRADE TEACHER, ONLINE; IQ ACADEMY--AUGUST 2018--FEBRUARY 2019

Prepared social studies and language arts lessons to students working remotely. Conducted conferences, tutoring sessions, small group and whole class discussions using an online platform.

LEARNING COACH; TESLA ACADEMY — FEBRUARY 2018--JUNE 2018

Tutored 25 high school students on an individual basis to track progress in online classes, answer questions and encourage timely completion of assignments.

FIRST GRADE TEACHER; SALT LAKE SCHOOL DISTRICT — 1999-2001

Led a team of four teachers in implementing a successful school reform program which boosted reading and math levels of students. Tracked individual progression and utilized data to build child-centered curriculum.

FIRST AND SECOND GRADE TEACHER; JORDAN SCHOOL DISTRICT — 1997-1999

Created a positive learning environment to engage all types of learners, including some with special needs.

ESL INSTRUCTOR, HORIZONTE CENTER; SALT LAKE CITY - 1998-1999

Taught English classes to groups of over 40 adults who had recently immigrated to the United States.

EDUCATION

SAN DIEGO STATE UNIVERSITY, CALIFORNIA — BA, LIBERAL STUDIES, 1996; CLAD Credential 1998

REFERENCES

Kasie Barker, elementary teacher -
Rima Clarke, secondary teacher -
Brad Barber, Director, Tesla Academy -

Experience

Program Specialist-ELL and Title III (Snoqualmie Valley School District, Snoqualmie, WA) Aug. 2016-present

- Oversaw ELL program and ensured compliance, hired and supervised paraprofessionals, implemented new services and programs, family outreach, and ELPA21 testing.
- Coordinated summer program for ELs, taught high school and middle school EL classes, and provided professional development for teachers

ELL Para II (North Bend Elementary, North Bend, WA) Sep. 2015-June 2016

- Created lesson plans and instruct small groups of ELL students in grades K-5.
- Assessed new students using WELPA and assess all ELL students using ELPA21.

4th grade teacher (Claybon Elementary, Forney, TX) Aug. 2010-Dec. 2014

- Taught mathematics, language, writing, science, and social studies.
- Prepared students to take the Texas STAAR test and be successful. This included after-school and in-school tutoring.

3rd grade teacher (Regina-Howell Elementary, Beaumont, TX) Aug. 2007-May 2009

- Taught mathematics, language, reading, writing, science, and social studies.
- Prepared students to take the Texas TAKS test and be successful.

7th-8th grade math teacher (Forest Park MS, Longview, TX) Aug. 2003-Dec. 2003

- Taught 7th and 8th grade mathematics and a TAKS test preparation course.
- Prepared students to take the Texas TAKS test and be successful.

2nd grade teacher (Houston Elementary, Lancaster, TX) Aug. 1993-May 1997

- Taught mathematics, language, reading, writing, science, and social studies.
- Served as technology coordinator for my campus.

Education

Western Governor's University Feb. 2017-July 2018

Earned a Master of Arts in English Language Learning (PreK-12)

Texas A&M University (College Station, TX) Aug. 1988-May 1993

Earned a Bachelor of Science degree in Interdisciplinary Studies.

Certifications

Texas Teacher Certificate (Lifetime):

English and Reading (Grades 1-6)

Self-Contained and Mathematics (Grades 1-8)

English as a Second Language Supplemental (Grades 1-8)

Washington Teacher Certificate (Residency Teacher-Renewal):

Elementary Education

English Language Learner

Application Pending Evaluation for:

California Teaching Credential

Multiple Subject

English Learner Authorization

TIFFANY FULLER

EDUCATION

CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS

May 2018

Preliminary Level I Education Specialist Instruction Credential; Moderate/Severe Disabilities

UNIVERSITY OF CALIFORNIA, SANTA BARBARA

June 2012

Bachelor of Arts, Art History

RECENT PROFESSIONAL EXPERIENCE

CREATIVE CREATURES & CO.

Orange County, CA

Art Education Specialist

August 2019-Current

- Responsible for designing engaging art lessons for wide range of student ages and abilities
- 1:1 and small group settings
- Create curriculum for US History class with an emphasis in art
- Design hands-on botany curriculum for homeschool students
- Collaborate with co-workers and supervisor to maximize engagement with students
- Familiarity with google classroom
- Teach cooking classes using ZOOM to third-ninth graders

PORTOLA SPRINGS ELEMENTARY SCHOOL

Irvine Unified School District

Education Specialist, Moderate/Severe SDC Teacher

August 2018- June 2019

- Non-Categorical Fifth/Sixth Grade SDC Program Teacher
- Manage class caseload including progress monitoring, writing IEP goals, triennials and transition IEP's using SEIS
- Implement functional based curriculum differentiated to students' individual needs
- Employ structured learning environment with posted schedule, independent learning opportunities, clear expectations and daily center rotations
- Administer alternate formative assessment SANDI (Student Annual Needs Determination Inventory)
- Apply results of formal and informal assessments to develop annual IEPs and Triennial reports
- Design and develop wide range of living and vocational skills activities to promote further independence
- Collaborate closely with general education teachers and service providers in effort to meet IEP goals
- Supervise and train large paraprofessional staff in small group instruction, behavior management and progress monitoring of IEP goals using data analysis
- Cultivate positive working environment for staff and students
- Provide opportunities for inclusion through mainstreaming with same age peers including Buddies during PE, "Fun Friday" activities, sixth grade play, Gross Motor Group, and Music class
- Aid students in operation of school-wide Coffee Cart, The Grizzly Grind
- Maintain open communication with parents including daily communication logs, classroom posts and messages through Class Dojo, phone calls and parent-teacher conferences

HAMILTON ADULT SCHOOL, TRANSITION2LIFE

Torrance Unified School District

Student Teacher, Moderate/Severe Credential Candidate

January 2018- May 2018

- Design, implement and lead social skills curriculum for wide range of student abilities

- Update and organize progress monitoring system for tracking student IEP data
- Plan and implement 6 week social skills curriculum
- Create interactive classroom display for students to practice rounding with money
- Participate in weekly CBI activities including bus training and community college
- Research and design vocation education lessons teaching office skills
- Observe vocational education programs including: SoCal Roc, South Bay Vocational Center and Workability

OTHER PROFESSIONAL EXPERIENCE

PALOS VERDES HIGH SCHOOL

Palos Verdes Peninsula Unified School District

Behavioral Therapist

September 2015- January 2018

- Provide 1:1 behavioral services for students with ASD and other developmental disabilities using principles of Applied Behavioral Analysis and positive behavior support
- Track and record contrived and natural environment learning opportunities based on target IEP goals
- Encourage mainstreaming and social integration with typical peers
- Assist students in classroom setting and off-campus career program at SoCal Roc in Torrance, CA

SOUTH LAKE MIDDLE SCHOOL

Irvine Unified School District

Special Education Instructional Assistant

January 2015- August 2015

- Assist in both Mild/Moderate and Moderate/Severe classroom settings
- Support students and teachers across multiple settings: classroom, speech therapy, occupational therapy, school events, community based instruction
- Lead small-group instruction
- Manage Challenging classroom behaviors using various behavior intervention techniques
- Record data based on child's individualized education goals
- Facilitate independent learning opportunities within modified curriculum
- Provide direct instructional assistance for the completion of assignments

PROOF POSITIVE ABA THERAPIES

Costa Mesa, CA

Behavioral Therapist

April 2015- September 2015

- Structure 1:1 in-home Behavioral Therapy sessions based on target goals addressing child's individual needs
- Actively communicate with case supervisors, team members, and parents of the child
- Plan and execute innovative activities to motivate learning interest and increase appropriate behavioral responses
- Dynamically adapt treatment modality across multiple settings including in -home, clinical, and public environments
- Facilitate social integration with typical peers through coordinated games and play
- Deliver behavioral support by managing tantrums, violent outbursts, and self-injurious episodes using non-corporeal techniques

CALIFORNIA PSYCHCARE

Mission Viejo, CA

Behavioral Therapist/Parent Consult

November 2013- May 2015

- Responsible for the implementation and maintenance of educational and behavioral programs, including monitoring, tracking and recording the progress of treatment plan
- Coordinate and work closely with Program Supervisors, team members, and parents of the child
- Foster parent participation and supply additional consultative support as Parent Consult through weekly observations and teaching training-based techniques

REFERENCES

- Megan Bricker/ Principal at Portola Springs Elementary School/ Office: 949-936-8805/ Cell: 949-939-0869
- Kameron Vonderahe/ Supervisor/ Creative Creatures & Co/ 949-291-6910
- Meghan Lake/ General Education Teacher/ Loma Ridge Elementary/ Cell: 714-244-0247
- Frances Monroy-Hernandez/ Moderate Severe SDC Teacher/ Portola Springs Elementary/ Cell: 714-443-1207
- James Keating/ Final Field Supervisor/ CSUDH/ 714-235-4343

Emily A. Helmich

CREDENTIALS

Clear California Multiple Subject with CLAD, General and Computer Concepts and Applications	Exp. 12/2024
Clear California Single Subject with CLAD, Biological Sciences	Exp. 12/2024

EDUCATION

California State University, San Marcos
Bachelor of Arts in Liberal Studies

May 2004

PROFESSIONAL EXPERIENCE

Long Term Substitute Teacher, High School Biology, Grossmont Union High School District, El Cajon, CA – 4/2021 to Present

- In collaboration with the teacher, created standards bases Biology lessons in person and virtually
- Delivered differentiated instruction both virtually and in person, utilizing the Schoology LMS
- Maintained a safe and respectful classroom environment which was conducive to learning
- Graded and provided feedback on student work and maintained accurate records
- Offered virtual tutoring to offer additional support opportunities
-

Virtual Teacher, 6-8 Math, San Diego County Office of Education – Migrant Education Program, San Diego, CA – 3/2021 to Present

- Created lessons and delivered instruction virtually in line with approved math curriculum
- Delivered and created lessons to help students develop a growth mindset
- Maintained accurate attendance records
- Differentiated instruction based upon each student's needs

Substitute Teacher, High School, Grossmont Union High School District, El Cajon, CA – 3/2021 to Present

- Followed teacher's lesson plans to teach a variety of subject matter
- Maintained a safe and respectful classroom environment which was conducive to learning
- Left detailed notes for the classroom teacher upon his/her return

Family Academic Support Liaison, California Virtual Academies, San Diego, CA – 2/2018 to 1/2020

- Supported students and families via online classroom, phone, text, and email as they worked to re-engage in school
- Collaborated with teachers to develop a plan to help students catch up on missing assignments
- Tracked student progress across multiple areas and used data to inform support approach
- Welcomed families to school by providing information and best practices, lead orientation sessions

7th Grade Teacher, California Virtual Academies, San Diego, CA 08/2017 to 10/2017

- Created Master Agreements and ensured they were signed.
- Created and taught math and science lessons virtually via Blackboard Collaborate
- Monitored student attendance and checked for compliance with school and state policies
- Graded and provided feedback for student work and maintained an accurate gradebook
- Communicated with students and Learning Coaches via email and phone in a timely manner
- Proctored state testing

Substitute Teacher, Elementary and Middle Schools, La Mesa Spring Valley School District, La Mesa, CA – 8/2015 to 7/2017

- Followed teacher's lesson plans to teach a variety of subject matter
- Maintained a safe and respectful classroom environment which was conducive to learning
- Left detailed notes for the classroom teacher upon his/her return

Intervention Support Teacher, Grades 7 and 8, Olive Peirce Middle School, Ramona, CA – 1/2007 to 6/2008

- Designed and implemented differentiated lessons to provide additional instruction in the core content areas
- Monitored student grades in all classes and created individualized plans for students to complete assignments in core classes
- Communicated with parents and core content teachers about student progress
- Provided tutoring before/after school, during breaks, and Saturday school

Substitute Teacher, Elementary and Middle Schools, Ramona Unified School District, Ramona, CA – 9/2006 to 12/2006

- Followed teacher's lesson plans to teach a variety of subject matter
- Maintained a safe and respectful classroom environment which was conducive to learning
- Left detailed notes for the classroom teacher upon his/her return

Math Teacher, Grades 6 and 7, Guajome Park Academy, Vista, CA. – 08/2005 to 6/2006

- Designed and implemented standards-based lessons using the principles of project-based learning
- Created and administered standards-based assessments
- Differentiated lessons based on the various needs of each student

ADDITIONAL EXPERIENCE

Bookkeeper and Human Resources, Intangible Assets, Carlsbad, CA – 2/2020 to present

- Created cash flow reports and handled account payables
- Created employee handbooks and provided employees with information regarding
- Ran payroll for numerous companies and set up companies withholding with various states
- Created month and year end financial reports

Personal Trainer and Group Exercise Instructor, Empower Fitness Training, Santee CA – 5/2013 to 2/2018

- Designed safe and effective exercise plans for clients based on their fitness level and fitness goals
- Motivated clients to work at their appropriate level
- Lead groups in exercise classes
- Monitored clients while performing exercises for proper form

CERTIFICATIONS

Certificate of Advanced Study in Middle Level Education

CPR

Kylie M. Hoover

EDUCATIONAL BACKGROUND:

California State University, Fullerton	
Masters of Education & CA Multiple Subject Credential	Graduated December 2020
California State University, Fullerton	
Bachelor of Science Degree, Child and Adolescent Studies	Graduated January 2018
San Diego State University	
Fall 2014, Spring 2015, Fall 2015, Spring 2016	Transferrable Units
Fullerton Junior College	
Summer 2015, Spring 2016	Transferrable Units

HONORS AND AWARDS:

- Dean's Honors List, San Diego State University: Fall 2014, Spring 2015, Fall 2015, and Spring 2016
- Dean's Honors List, California State University, Fullerton: Fall 2016, Spring 2017, and Fall 2017
- Graduated Summa Cum Laude, January 2018

WORK EXPERIENCE:

Grace Christian Schools Lake Forest, CA 12/2020-Current
Second Grade Teacher

I currently work as a 2nd grade teacher at Grace Christian Schools. As a teacher, my duties include teaching the primary subjects, including, reading, writing, language arts, math, social studies, and science. Additionally, I help to teach students socioemotional skills. Overall, in my role as a second grade teacher, I strive to help students become successful citizens.

Placentia Yorba Linda Unified School District Placentia & Yorba Linda, CA 12/2019-Current
Substitute Teacher

I worked as an elementary school substitute teacher. I worked in grades Kindergarten to 6th grade. I worked alongside the current staff as a short-term substitute for teachers. I would teach the class based on lesson plans provided by the teacher.

Private Home Brea, CA 01/2016-08/2019
Nanny

I cared for a four-year-old girl and one-year-old boy. I started with this family when their daughter was three-months-old. My responsibilities were to play with, entertain, feed, and diaper the children. I was also expected to help out around the house as needed. I was responsible for providing a safe and fun environment for the children while their parents were at work.

ADDITIONAL SKILLS:

- American Red Cross First Aid and Adult and Child/Infant CPR Certified: certifications current

INTERNSHIPS/STUDENT TEACHING:

- Transitional Kindergarten (Fall 2016), Fourth Grade (Spring 2017), Third Grade (Fall 2017)
- Student Teaching (PYLUSD, Tynes Elementary, Kindergarten) Oct. 2020-Dec. 2020
- Student Teaching (PYLUSD, Rio Vista Elementary, 4th Grade) Nov. 2019-Dec. 2019
- PYLUSD After School STEM Teacher (Spring 2020)

e-Portfolio: <https://sites.google.com/csu.fullerton.edu/warther-eportfolio/home>

Personal and Professional References Available Upon Request

Felipe Guillermo Hull

Education:

- ❖ Teaching Credential Program, University of La Verne, CA, currently enrolled
 - Single Subject (Math) Credential
 - Current GPA: 4.0
- ❖ B.A., University of California, Santa Barbara, CA, June 2014
 - 2 BA Degrees: Sociology and History
 - GPA: 3.0
- ❖ A.A., Ventura College, Ventura, CA, May, 2012
 - Social Sciences
 - GPA 3.89

Professional Work Experience:

August 2019 to June 2020

Algebra 1 & Geometry Teacher, Santa Clara High School

- ❖ Create and execute lesson plans
- ❖ Create and grade class work, homework, quizzes, tests, midterms, and finals
- ❖ Establish and enforce class rules, routines, and procedures
- ❖ Monitor students to ensure classroom management and assist students with class work and homework
- ❖ Freshmen class coordinator and was responsible for organizing materials and supervising freshman students during homecoming activities
- ❖ Assistant Basketball Coach for Girls Varsity team. The duties included attending and assisting in practices and games, and advising and assisting the players with their basketball skill
- ❖ Recorded my lessons on YouTube, posted and graded assignments on Google classroom, created online tests and quizzes on quizizz.com, and used zoom to teach my scheduled classes and to help students with class work and homework

September 2017 to August 2019

Substitute Teacher, for the Oxnard School District

- ❖ Travel to different elementary and junior high school locations as needed
- ❖ Carry out lesson plans and maintain classroom management while the teacher is absent
- ❖ Assist students with class work and homework in various academic subjects
- ❖ Monitor students to ensure student safety

August 2017 to December 2018

City Employee, for the City of Oxnard

- ❖ Travel to Colonia Gym to monitor behavior and sanitation standards set by the city
- ❖ To set up equipment used for recreational activities
- ❖ Referee and scorekeeper for recreational basketball games hosted in the gym

- ❖ To provide the public with information about recreational activities within Colonia Gym
- ❖ From June to December: Youth mentor for high school and middle school students in community service events provided by the city

January 2015 to June 2017,

Para-Educator, for the Oxnard School District

- ❖ Traveled to different elementary classroom locations assisting special needs students with mental or physical disabilities.
- ❖ Assisted teachers in carrying out lesson plans and maintaining classroom management
- ❖ Tutored students in a wide range of academic subjects
- ❖ Monitored students during recess to ensure student safety
- ❖ CPR & First Aid Certified (certification currently expired)
- ❖ In April 2017 received the Mason Award that recognized Oxnard School District's Outstanding Service to Public Education – Lemonwood Elementary School – Classified Employee

September 2014 to November 2016,

Recreational Leader, for the Oxnard Scholars After-School Program at Lemonwood Elementary, Oxnard, CA

- ❖ Supervised and carried out lesson plans for physical education to children 1st to 5th grades in after-school program.
- ❖ Tutored students in a wide range of academic subjects

Other Work Experience:

August 2019 to June 2020

Assistant Girls Varsity Basketball Coach -Santa Clara High School

- ❖ The duties included attending and assisting in practices and games,
- ❖ Advising and assisting the players with their basketball skills
- ❖ Online conditioning, workouts, and preparation for the following season

August 2014 to March 2016,

Server, for Wedgewood Golf Course Banquet Center, Ventura, CA

- ❖ Weekend work
- ❖ Setup, take down, served food and beverages for weddings and other events held at the Banquet Center
- ❖ Set up and take down for beach weddings

October 2013 to June 2014,

Proctor for UCSB, Disabled Students Program, Santa Barbara, CA

- ❖ Monitored tests for UCSB students in a specific classroom at a specific time and then returned test materials to the professor
- ❖ Trusted with Confidential Information about students and tests

July 2010 to August 2012,

Courtesy Clerk/ Day Stocker, Vons, Ventura, CA

- ❖ Bag groceries, return store items to the shelves, walk assistance, and customer service
- ❖ Received Forklift Certification, facilitated truck load unloading/stocking
- ❖ Specialized trainer of new hire courtesy clerk/day stockers
- ❖ Customer Service for customers as needed

Volunteer Experience: High School / College / Post-University

Online Student Teaching (California Connections Academy)

- ❖ 15 weeks (October 2020-March 2021)
 - Create and execute lesson plans on Powerpoint and Live Lesson
 - Online student teaching (15 weeks)
 - Online Grading Tests and Assignments
 - Establish a positive classroom atmosphere
 - Establish online class rules, routines, and behavior expectations
 - Created Summative Assessments on kahoot.com and quizizz.com
 - Attended staff meetings & mini-trainings on Live Lesson, Google Meets, Google Hangouts, & Zoom
 - Called parents & students for grade check-ups and tutoring sessions
 - Administered MAP Reading and Math Assessments
- ❖ Over 400 hours of volunteer community service
 - Coaching Grade School 5th -8th Boys Basketball teams as assistant coach
 - Refereeing/score keeping of boy and girls grade school basketball tournaments
 - Beach cleanups and neighborhood cleanups
- ❖ Coaching Basketball
 - Summer basketball camps at Colonia Gym
 - Boys teams from grades 3rd-8th as head coach
 - Waiting and serving at charity events

International Volunteer (upon graduation from UCSB, June 2014)

- ❖ Two weeks of volunteer experience in Tanzania, Africa
 - Assisted with the Construction of a school
 - Taught English, and Reading and Writing skills to locals ranging in age 8 to 40.
 - Learned customs and traditions of the community and the people

UCSB Student Organization Affiliation

- ❖ Hermanos Unidos
- ❖ Sociologists Association
- ❖ UCSB Undergraduate Transfer Mentorship Program

Attributes:

- ❖ Punctual, Team Player, Detail-orientated, Proficient at following tasks
- Approachable, Friendly, Respectful, good sense of humor

Additional Skills:

- ❖ Proficient in Google Email, Slides, Sites, Classroom, Docs, Calendar, Voice, Chat and Hangouts
- ❖ Microsoft Word, Excel, Outlook, and PowerPoint
- ❖ Quizizz.com and Kahoot.com
- ❖ Zoom
- ❖ CBEST, Passed June 2014

Character References:

- ❖ Art Navarro (Retired Santa Barbara County Sheriff)
- ❖ Esteban Lopez (Educator)

Professional References:

- ❖ Danna Ly Perez (Co-Director: Oxnard Scholars Afterschool Program)

- ❖ Jessy Tapia (Recreation Coordinator)



Juliane Marie Hutchison

Elementary Teacher



Credential

- California Multiple Subject Credential, July 2008
 - ELD (CLAD) and technology training embedded

Education

- Master of Arts, Arts of Education, Azusa Pacific University, 2011
- Bachelor of Science, Child and Adolescent Development, California State University of Fullerton, 2007
 - Awarded from Center for Internships and Service Learning

Certifications

- Seesaw Ambassador, 2020
- Google Educator, Level 1 Educator, 2021

Skills

- Blended Learning Coach, 2017-2019
- PLC Lead - Primary Grades
- Curriculum Team Primary Grade Representative

Clubs/Volunteer Work

- CASSA (Child and Adolescent Studies Association)
- BIG SIBS - CSUF Peer Mentoring Program

Professional Summary:

A professional in education with a philosophy focusing on the desire to learn, how to learn, strong self-discipline and a positive work ethic. Strives to excite and empower students and teachers to help them be successful and effective. As an elementary teacher, implements curriculum in successful lessons that motivates students, uses differentiation and blended learning to meet every student's needs, and dynamic strategies and tools to encourage lifelong learners.

Experience:

Kindergarten Elementary School Teacher, St. Juliana Falconieri Catholic School, Fullerton (August 2019 - present)

- Design and implement dynamic lessons embedded with differentiation, blended learning, and technology.

Advanced Blended Learning Education Coach, Diocese of Orange, Orange (June 2017 - June 2019)

- Provided guidance and support in blended learning education to teachers at St. Norbert Catholic School.
- Provided professional development presentations and trainings on blended learning education.

3rd Grade Elementary School Teacher, St. Juliana Falconieri Catholic School, Fullerton (August 2013 - August 2019)

- Utilize technology resources and implement 1:1 devices during instruction to address all learning needs.

6th Grade Elementary School Teacher, St. Polycarp Catholic School, Stanton (August 2010 - June 2013)

- Design and implement lessons based on Common Core Standards and Student Learning Expectations

Early Childhood Development Coordinator, St. Martin de Porres, Yorba Linda (November 2012 - June 2017)

- Coordinate and oversee the Sunday Preschool and Childcare Programs

Kindergarten Long Term Substitute Teacher, Mabel Paine, Placentia-Yorba Linda Unified School District (March 2010 - June 2010)

- Designed and implemented lessons embedded with technology, differentiation, and ELD strategies

Substitute Teacher, Placentia-Yorba Linda Unified School District & *St. Francis of Assisi Catholic School (September 2009 - June 2010; *September 2007 - February 2008)

- Educated grades K-8 (on call basis), implemented lessons and assessed students in grades K-8

Kindergarten/1st grade Elementary Teacher, Mabel Paine, Placentia-Yorba Linda Unified School District (August 2008 - June 2009)

- Managed a combination class appropriately for each grade level

2nd Grade Summer School Teacher, Rio Vista, Placentia-Yorba Linda Unified School District (Summer 2008)

- Designed and implemented instruction for intervention students

Objective

Continue to build upon my educational and professional capabilities, while applying my degree and professional experience in the educational consulting.

Experience:

Educational Technology Experience:

Director of Educational Services

RevisionEd June 2020-Present

- Develop the strategic plan, budget, and timelines for educational initiatives and professional programs.
- Develop and implement the overall curriculum for RevisionEd STEM programs
- Develop the process by which the professional standards for certifications are established, reviewed, and maintained.
- Work cooperatively with the management team to implement RevisionEd and contracted partners' educational objectives.
- Serve as staff liaison for all education-related committees and subcommittees.
- Work closely with the IT department to maintain proper functionality and implement new software applications for tracking of courses/credits/certifications.
- Approve continuing education applications from outside resources and providers.
- Oversee daily processing and maintenance of established educational courses.
- Oversee the development and implementation of educational workshops.
- All other duties as assigned.

Manager Professional Learning

Houghton Mifflin & Harcourt May 2015-October 2019

- Built and maintain a highly qualified regional service team
- Prepare and mentor the consultant team to deliver high-quality professional services for all HMH products through monitoring, modeling, and ensuring completion of certification paths
- Observe and provide feedback on the delivery of Professional Learning and Coaching services to each aligned regional consultant several times per year
- Manage and document implementation plans, processes, and meetings to ensure results and the delivery of service for aligned accounts.
- Lead, monitor and support top account implementations with fidelity to model of products and/or services.
- Facilitate the documentation and communication of implementation issues, successes, challenges, questions and concerns specific to each aligned key account two to four times a year, both internally and externally

- Collaborate with sales team to ensure product and service upsell strategies are integrated into service delivery
- Partner with sales team and aligned specialists to identify & craft service solutions and drive service revenue
- Represented the regional service team on special projects, including events, presentations and development of professional learning and support services within my territorial alignment for both Math and Literacy divisions.

Teaching/Classroom Experience:

- Special Education Teacher (virtual)
Connections Academy (WillCa)
March 2021-Present
- Special Day Classroom Instructor 9th-12th Grade,
Newman Crowslanding Unified School District
February 2013-May 2015
- Special Day NPS Instructor,
Valley Oaks School
August 2011-January 2013
- Adult Transitional Instructor,
Central Valley Training Center
August 2010-August 2011
- Resource Specialist 6th-12th Grade,
Langton Hughes Academy
August 2009-July 2010
- Special Day Class NPS Instructor,
Reyn Franca School
July 2008- July 2009
- Special Day Class Instructor,
Corona-Norco Unified
July 2007- July 2008

Professional Organization Membership

- CARS+ (California Association of Resource and Special Educators)
- STEM Ecosystems

Education:

CSU Stanislaus: Bachelor's Degree Political Science
August 1999-June 2004

National University: Mild/Moderate Credential
December 2008-June 2010

San Joaquin Teachers College- Project Impact: Moderate/Severe Credential
September 2011-2014

American Public University; Master of Arts; Special Education
June 2017- December 2020

Brittney Kish

Objective

Education | Middle School | Single Subject | Science

Passionate middle school science teacher with experience working in an online learning environment, both as a student and as an educator. Enthusiastic about science and determined to ensure that all students are able to ask questions, seek answers, and develop solutions to problems, all while staying curious about the world around them.

Education

MA IN TEACHING | 2019-2021 | BRANDMAN UNIVERSITY

- Preliminary Teaching Credential: Single Subject; General Science and Geoscience
- CPR Certified

BA IN LIBERAL STUDIES | 2017-2019 | BRANDMAN UNIVERSITY

AA IN GENERAL EDUCATION | 2015-2017 | BRANDMAN UNIVERSITY

HIGH SCHOOL DIPLOMA | 2011-2015 | CONNECTIONS ACADEMY

Awards

MOVE UP SCHOLARSHIP | 2016 & 2017 | BRANDMAN UNIVERSITY

HIGH HONORS | 2015 | CONNECTIONS ACADEMY

HIGH HONORS AWARD FOR PROFICIENCY IN ENGLISH | 2015 | CONNECTIONS ACADEMY

Experience

SCIENCE STUDENT TEACHER (GRADE 7) | VISTA HEIGHTS MIDDLE SCHOOL | MARCH 2021 – MAY 2021

- Conducted and coordinated student learning in a fully online setting for 7th grade middle school science students, including synchronous whole-class instruction and asynchronous learning activities.
- Implemented classroom management principles that supported students in the online learning environment and motivated them to work hard, try their best, and submit their work, resulting in previously unresponsive students to become re-engaged in class and improve their grades.
- Designed and developed curriculum that was directly tied to NGSS and which supported the development of higher-order thinking skills and creativity.
- Graded all student work in a timely manner, provided clear rubric-oriented feedback, and instructed students on how to conduct self-assessments.
- Collaborated with colleagues on a weekly basis to adjust instruction and better support student learning.

- Communicated clearly with students and parents about course expectations, academic and social-emotional supports, and possible accommodations needed to support the student.
- Developed a positive social-emotional environment that focused on improving students' self-concepts and promoting peer support and collaboration.

ASTRONOMY AND EARTH SCIENCE STUDENT TEACHER (GRADES 9-12) | PALOMA VALLEY HIGH SCHOOL | JANUARY 2021 – MARCH 2021

- Conducted and coordinated student learning in a fully online setting for both the Astronomy and Earth Science classes, with instruction being specifically designed to support student learning during both synchronous and asynchronous periods.
- Designed engaging curriculum that was tied directly to NGSS and which focused on higher-order thinking skills, such as analysis, synthesis, and application of concepts.
- Graded all student work in a timely manner and provided clear, goal-directed, rubric-oriented feedback.
- Collaborated during weekly science PLC meetings in order to improve instruction within the department and to brainstorm new ways of presenting concepts in an engaging and meaningful way to students.
- Communicated clearly with both students and parents via both written and verbal communication about course expectations, personal learning goals, and student behaviors in the classroom.
- Collaborated regularly with school counselors and parents to ensure the emotional well-being of students and provide individualized accommodations and supports.
- Fostered a positive social-emotional environment in the classroom during both synchronous and asynchronous periods to ensure communication, collaboration, and responsible use of technology.

RETAIL | HIGHLAND SPRINGS RANCH AND INN | MAY 2019 – JULY 2019

- Managed and sold variety of goods at the Ranch's shops, particularly within the Organic Gallery shops and the Sugar Free shops.
- Coordinated and processed customer purchases, managing both cash purchases and credit card purchases using the Square system.
- Communicated with customers about the nature of each product, why the product was significant, and how to use the product at home.
- Adapted to the different needs of each shop in order to effectively sell items, while simultaneously covering for co-workers during their breaks.

RECEPTIONIST | ALL-SPORT BRAKE & AUTO | JUNE 2013 - SEPTEMBER 2015

- Managed customer information.
- Coordinated schedules and appointments with customers.
- Conveyed essential information to customers, both over the phone and in person.

ACTING/MODELING | 2002 - 2014

- Modeled for the advertising of several different companies, including Disney, J Brand Jeans, and Girl Gourmet.
- Acted for several advertisements and independent films, including both Pepsi and Maybelline.
- Spoke clearly and confidently in front of large and small groups, as well as one-on-one.

Skills & Abilities

MANAGEMENT

- Able to coordinate time in order to achieve personal, academic, and professional goals.
- Able to incorporate required knowledge and skills in order to manage a variety of different tasks.
- Comfortable with being the leader of a group and managing the thoughts and actions of other individuals.

COMMUNICATION

- Comfortable with communicating through a variety of different media and is equally proficient in written and spoken communication.
- Skilled at using technology to reach a variety of goals, especially those that include communicating with others through digital forums.
- Can coordinate the communicative goals of multiple individuals at once.
- Can speak openly and confidently about a variety of subjects, especially key educational topics such as course content, pedagogy, and the integration of technology and the arts into common core subjects.
- Proficient listening and cooperative skills.
- Has Japanese language skills, including speaking, reading, and writing.

LEADERSHIP

- Comfortable with being the leader of a group and guiding further courses of action.
- Confident when speaking to new people and is able to maintain direct eye contact.
- Proficient at keeping others engaged in group activities.

TECHNOLOGY SKILLS

- Skilled in using a variety of learning management systems (e.g., Google Classroom, Canvas, and Blackboard) as well as video conferencing software (e.g., Zoom, Google Meet, and Adobe Connect).
- Comfortable using a wide array of technological tools, including Proficient at using a variety of technological tools, such as word processing systems, video recording systems, and presentation systems.
- Able to learn new technological skills at a fast rate, and constantly seeking new skills to learn.
- Comfortable with using technology to present information to large groups of people.

PERSONAL HOBBIES AND INTERESTS

- Personal Hobbies: Sewing, Embroidering, Illustration, Hiking, Reading, Gardening, and Writing.
- Interests: Earth Science, Marine Biology, Oceanography, Animation, Art and Art History, Gardening, and Nature.

Analysa (Aly) Larsen

EDUCATION

Bachelor of Arts in Elementary Education

Western Governors University | Salt Lake City, UT

Kappa Delta Pi Honor Society Member

Passed CBEST, CSET, RICA and edTPA assessments

December 2020

TEACHING EXPERIENCE

Tehachapi Unified School District | Tehachapi, CA

Student Teacher – Tompkins Elementary School

August 2020 -Present

- Conducting ELA, math, social studies, and science virtually on zoom and pre-recorded for Canvas platform, providing connected lesson plans for application in class meetings, assessing ELA and math competency levels in individual and small group settings, and fulfilling all teacher responsibilities.

Substitute Teacher
present

February 2020-

- Taking over classroom responsibilities for grades K-5 at various schools in the district and following teacher lesson plans and managing classrooms of 20-30 students.

Cummings Valley – Parent Volunteer, PTO and School Site Council Secretary **Aug 2018-present**

- Preparing minutes and agendas and attending monthly community and administrative meetings to discuss educational goals, safety protocols, funding and fundraisers, services for teachers and overall status of the PTO and SSC, organizing documents for mass orders, events, and correspondence between the organization with the parents and the staff at the school, keeping minutes and communicating matters with staff and community members.
- Attended in-person and online volunteer trainings to review physical safety of students, staff and student relationships, bullying and other essential classes.
- Working as a room mom in K-4 classes in grading homework, assisting in benchmark review, reading and math groups, attending field trips, and planning class events for varying levels including Gifted and Talented and English language learners.

Bakersfield City School District | Bakersfield, CA

October 2014 – June 2018

Parent Volunteer – Henry Eissler and Bessie Owens Elementary School

- Assisted in grading projects and homework, organizing student portfolios, ELA and math groups, field trips, assisting in benchmark assessments and other responsibilities general classrooms K-3 of varying levels including English language learners and Gifted and Talented students.

Simple Joys Preschool and Enrichment Center | Bakersfield, CA

September 2015 – June 2018

Owner/Instructor

- Owned and managed a TK/Preschool enrichment classroom 3 days a week for 6 -10 students teaching letter and number recognition, counting, simple writing, arts and crafts and planned field trips, and provided vendor services for local charter school (Inspire Charter Schools)

Taylor Londagin

Self-motivated, responsible, and organized individual who can be relied on to complete tasks and manage responsibilities successfully and effectively. Extensive training and experience of educational needs and development in students, as well as several years of experience working one-on-one and in groups with students of all different grades and ages.

Experience

Communications and Social Media Coordinator

March 2018 – Present

Currently working as the communications and social media coordinator for Our City Church, where I am responsible for all communications to and from our church from multiple platforms including writing content for videos, announcements, and email, as well as creating content for social media platforms, text messaging, etc. In addition to my role as communications coordinator, I also assist our next generation pastor to develop curriculum, plan events, run small groups, and other tasks to reach teenagers and families in our church.

Private Tutoring/Homeschool Facilitator

September 2016 – May 2017

Worked as a private tutor and a homeschool facilitator for multiple different families. As a private tutor, I was able to help my students complete assignments, gain clarity on challenging concepts and improve their grades and overall study habits. As a homeschool facilitator, I was able to work with the student's parents and help organize and administer the curriculum to the students throughout the school year. Helping to clarify content, and explain curriculum as well as administer tests and facilitate projects.

South Hills Church Leadership School: Academic Department

January 2015 – August 2016

Worked as the co-lead of the Academic Department of a 9-month internship program, helping to develop courses, create lessons and work one on one with students. In addition, I was able to teach a one semester Biblical Studies course to a class of 15 students in which I created course content, weekly lesson plans, homework assignments, in class activities, etc.

Concordia University Irvine: Department Teaching Assistant

August 2015 – May 2016

Worked underneath leadership of department chair as well as all professors of the department to help with teaching assistant needs such as grading and scoring tests and quizzes, writing quiz questions, proctoring exams, making copies, and other tasks for the department.

Concordia University Irvine Tutoring Services

May 2014 – May 2015

Worked as a Core Peer Tutor at Concordia University; partnered alongside professors and the campus tutoring services to provide students with effective and helpful tutoring. Led tutoring sessions to help students gain deeper understanding of content, guide students to articulate and thoughtful papers, and help students prepare for tests by teaching them effective study habits and strategies.

Education

Concordia University

2012 - 2016

Completed an undergraduate degree in History and Political Thought. Cumulative GPA: 3.70

California Teaching Credentials

2014 - 2018

Obtained a single subject teaching credential in Secondary Social Science from Concordia University Irvine. Student taught for 11th grade US History at Santiago High School, Corona, CA.

RACHEL MANCILLAS

Has a proven record for meeting time-bound and clear goals due to having results-driven organizational skills. Has strong written and verbal communication skills with colleagues, families, and students. Able to use positive, encouraging, and empathetic communication that encourages students to meet goals. Self-motivated, as well as accomplished at being a collaborative team player and community builder with colleagues.

EDUCATION

MAY 2021

AUTISM SPCIRUM DISORDER CERTIFICATE, UNIVERSITY OF CALIFORNIA, DAVIS

DECEMBER 2013

BACHELOR OF ARTS-LIBERAL STUDIES, CALIFORNIA STATE UNIVERSITY EAST BAY

Summa Cum Laude, Phi Theta Kappa Honor Society, Golden Key Honor Society

JUNE 2013

CALIFORNIA PROFESSIONAL CLEAR MULTIPLE SUBJECT K-12 TEACHING CREDENTIAL, CALIFORNIA STATE UNIVERSITY EAST BAY

EXPERIENCE

SEPTEMBER 2020-PRESENT

PRIVATE TUTOR, LOS ANGELES, CA

- Provided supplemental educational support to students' online learning.
- Created and administered personalized education support in all areas of core educational subjects.
- Planned and executed activities and schedules.
- Developed, and reinforced daily routines.
- Observed and documented performance and growth, and provided updates to parents.

OCTOBER 2018-MAY 2020

PRIVATE NANNY, FREMONT, CA

- Provided nannying services during working day and through limited extended hours.
- Prepared healthy foods and planned and educational games.
- Organized and executed activity schedules, and reinforced daily routines.
- Created and maintained safe learning and playing environments.
- Monitored and documented children's behavior and progress and provided written and verbal updates to parents.

JANUARY 2014- JUNE 2018

ELEMENTARY TEACHER, FREMONT CHRISTIAN SCHOOL

- Served as grade-level Lead Teacher, supporting other members of the team in creating schedules, weekly and monthly communications with parents, planning and implementing field trips, and communicating with students and families.

- Develop and implement daily and unit lesson plans for second grade students.
- Foster a classroom environment conducive to learning and promoting excellent student engagement.
- Set up lesson materials, bulletin board displays and demonstrations.
- Observe and evaluate students' performance, behavior, social development, and physical health.
- Utilize positive reinforcement academically and behaviorally.
- Modify teaching methods and materials to meet students varying needs and interests including accommodating students with special needs.
- Foster team collaboration between students through group projects
- Managed all tasks and deadlines effectively.
- Utilized BeGLAD strategies to foster deeper curriculum and content retention.
- Created Project Based Learning activities
- Developed excellent rapport with students and families.
- Preserved the confidentiality of student records and information at all times.
- Encouraged students with special academic interests to fully pursue those subjects

JUNE-AUGUST 2015-16

KINDER PREP COORDINATOR & INSTRUCTOR, FREMONT CHRISTIAN SCHOOL

- Developed and executed daily and unit lesson plans for Kindergarten students.
- Managed all tasks and deadlines effectively.
- Utilized BeGLAD strategies to foster deeper curriculum and content retention.
- Created Project Based Learning activities
- Developed excellent rapport with students and families.
- Differentiated instruction to meet students varying needs and interests.
- Encouraged students with special academic interests to fully pursue those subjects
- Met regularly with parents and guardians to discuss their child's progress.
- Designed and delivered student/grade level field trips.
- Encouraged oral language development and critical thinking skills during discussions.
- Created a classroom environment in which children could learn respect for themselves and others.
- Preserved the confidentiality of student records and information at all times.

SKILLS

- Experience with multiple educational online platforms, including RenWeb, Blackboard, Seesaw, Zoom, Google Hangouts, and Google Meet
- Transition easily to learning new technology
- Served as grade-level Lead Teacher, supporting other members of the team in creating schedules, weekly and monthly communications with parents, planning and implementing field trips, communicating with students and families using online platforms as well as in person.
- Very self-motivated to meet deadlines
- Highly organized
- Works well as either a member or leader of a team
- Excellent communicator, adept at building positive relationships with parents and students
- Instructional best practices
- Proficient in Microsoft Office Suite
- Proficient in Google suite
- PC and Macintosh
- Designed and implemented individualized learning plans for multi-age classes

Kyle Manning

Education

University of Arkansas at Monticello, Monticello, AR December 2014
Masters of Physical Education and Coaching

University of Arkansas at Monticello, Monticello, AR May 2012
Bachelor of Arts in History
Minor in Coaching Education

Orange Coast Community College, Costa Mesa, CA December 2009
AA certificate

El Toro High School, Lake Forest, CA June 2006
Certifications

Teaching Experience

Assumption High School, Napoleonville, LA May 2019 – Present
Edgenuity Online Courses: Spanish I/II, French I/II, and Healthy Living
Monitor and guide students through their online course, and make sure students stay on track with the course progress bar. Maintain a clean and safe environment for optimal learning. Proficient knowledge of cleaning, fixing and maintaining computer systems for maximum ability for an average of fifty students per period.

Denham Springs High School, Denham Springs, LA Feb 2018 – May 2019
Algebra 1 and Financial Math Instructor
Instruct students on the materials of Algebra 1 and Financial Math that will enable them to become successful through state testing, ACT testing and parish testing. Proficient in leading Algebra 1, Financial Math, and applied mathematics instruction. Reliable and organized with a motivational communication style, while building lifelong habits that will create successful men and women within the workforce.

Saddleback Valley Unified School District, Mission Viejo, CA Oct 2016 – Feb 2018

Substitute Teacher at Saddleback Valley Unified School District

Responsible substitute teacher. Driven to maintain current knowledge and a flexible approach to cover any class. Versed in educational, behavioral, and administrative areas.

Prairie View Academy, Bastrop, LA

June 2015 – May 2016

World Geography, World History, Civics

Goal-driven Social Studies Teacher providing top-notch education to students. Hardworking and reliable with excellent leadership development skills. Preparing young men and women with the precise habits that enable them to become successful later on in life. Teach, prepare and test students on their respective subjects: World Geography, World History, Civics.

Kelly Services, Baton Rouge, LA

February 2015-May 2015

Substitute Teacher at Ascension Parish School District

Responsible substitute teacher, driven to maintain current knowledge and a flexible approach to cover any class. Versed in educational, behavioral, and administrative areas.

Coaching Experience

Assumption High School, Napoleonville, LA. 2019-2020 Season

Football - Varsity Offensive Coordinator/Quarterbacks Coach, Powerlifting Coach, Head Freshmen Baseball Coach

Denham Springs High School, Denham Springs, LA. 2018-2019 Season

Football - Varsity Wide Receivers Coach, Powerlifting Coach

El Toro High School, Lake Forest, CA 2017-2018 Season

Varsity Offensive Coordinator and Quarterback Coach

El Toro High School, Lake Forest, CA 2016 - 2017 Season

Varsity Quarterbacks coach

Prairie View Academy, Bastrop, LA June 1, 2015 – June 1, 2016

Offensive Coordinator, Assistant Head Coach, Quarterback's and Fullback's Coach, Head Strength and Conditioning Coach, Video Coordinator, Co-Head Track and Field Coach

University of Arkansas at Monticello, Monticello, AR September 2013 – December 2014

Graduate Assistant Football Coach WR- NCAA Division II

University of Arkansas at Monticello, Monticello, AR March 2012 – September 2013

Coaching Student Assistant, RB Coach – NCAA Division II

Professional References

Assumption High School

Principal

Jessica Thibodeaux

Denham Springs High School

Assistant Principal

Staci Clement

Prairie View Academy

Principal

Perry Kelly

West Ouachita

Head Football Coach

Matt Middleton

Prairie View Academy

Former Athletic Director

Reagan Morrison

Quynh Nguyen

Career Objective

Obtain a position as an English teacher that will allow me to utilize my passion for teaching, and to showcase myself as an inspirational educator who implements high standards for my students as well as the schools' beliefs.

Education

- *California Single Subject (ENGL) Teaching Credential Preschool-12th Grade*
- *CLAD Credential*
- *Initial Teaching License for English Language Arts 6th-12th Grade issued by the Kansas State Board of Education*
Wichita State University – Spring 2016
Bachelor of Arts Education, Secondary English Language Arts (6-12)

Teaching Experience

ENGLISH TEACHER, St. Columban School, 6th – 8th Grade Literature and Language Arts
Garden Grove, CA *Fall 2018-Present*

- Consistently communicated with parents and the staff team in regular meetings, conferences, and emails.
- Established and communicate clear objectives for all learning activities.
- Demonstrated preparation and skill in working with students from diverse cultural, economic and ability backgrounds.
- Encouraged and monitored the progress of individual students and used the information to adjust teaching strategies.
- Developed curriculum to meet developmental goals and instructional activities.
- Provided a safe, thriving, and respectful environment for all students in the classroom and on the school campus.

ENGLISH HEAD TEACHER, LePort Montessori, 4th – 6th Grade Literature and Language Arts
Fountain Valley, CA *Fall 2016-Summer 2018*

- Planned, prepared, and delivered meaningful lessons to students of different levels of achievement that facilitate active learning.
- Provided instruction and guidance focused on reading, composition, academic writing, and grammatical construction.
- Managed student behavior in the classroom by establishing and enforcing rules and procedures to minimize future classroom management issues.
- Ensured high standards of professional practice and quality of teaching through effective dialogue, participating in reciprocal peer review, and observation of class teaching practice by the Head of School and the Lead Montessori Generalist.

STUDENT TEACHER, Wichita West High School, USD 259, 9th Grade English and 10th Grade English, Wichita, KS *Spring 2016*

- Facilitated the learning students using student-centered lessons and activities.
- Planned and taught a 5-week unit over technology and modernization, and a 3 week unit over modern horror.
- Coached English Language Learner students through reading and writing assignments.
- Participated in in-service conferences and parent conferences.

Additional Teaching Experience

AVID TUTOR, Wichita North High School, USD 259, 9th -12th Grade English, Science, Math, and History, Wichita, KS *Fall 2011-Fall 2015*

- Facilitated student learning in a challenging, yet supportive, tutoring environment.
- Led peer critique groups that underscored the principle of collaborative learning.

REFERENCES for Quynh Nguyen

Colleen Hazard

Head of School for LePort Montessori, Fountain Valley

Katherine Cramer

Associate Professor and Program Chair Middle/Secondary English Education, Wichita State University

Raegan McGinnis

K-12 AVID Instructional Coach for Wichita Public Schools, Wichita, KS

Allie Vernon

LePort Montessori Lead Generalist

Candace Niboli

Professional Teaching Experience

Science Teacher **August 2020- present**

Oak Valley Middle School: San Diego, CA

7th and 8th grade integrated science teacher

- Creates virtual labs, presentations, and assignments for distance learning
- Uses NGSS standards to engage students in real life, hands on applications of science
- Integrates technology and STEM activities into the classroom
- Collaborates with PLC to develop assessments, labs, and engineering activities
- Teaches health unit using Positive Prevention curriculum

Science Teacher **January 2016- July 2020**

Eastlake Middle School: Chula Vista, CA

7th and 8th grade integrated science teacher

- Used NGSS standards to engage students in real life, hands on applications of science
- Integrated technology into everyday classroom activities
- Collaborated with PLC to develop assessments, labs, and engineering activities
- Part of STEM teacher cohort at ELM
- Taught health unit using Red Cross and Advocates for Youth curriculum

AVID Teacher/Coordinator **July 2016- July 2017**

Eastlake Middle School: Chula Vista

7th and 8th grade AVID elective teacher and school coordinator

- Fundraised and coordinated college field trip to Cal State San Marcos
- Created curriculum to enhance student's WICOR skills
- Ran tutorials that helped students achieve academic success
- Successfully completed AVID Summer Institute
- Certified school using CSS and presented findings to SUHSD

Science- Student Teacher **August 2015-December 2015**

Mission Bay High School: San Diego, CA

Biology and AP biology student teacher

- Created NGSS related activities and curriculum
- Redesigned note taking strategies, Powerpoints, and labs
- Helped in ACE program which tutors students after school

Education and Athletics

Master of Teaching + single subject credential: Point Loma Nazarene University 2017

Bachelor of Science, Kinesiology: Westmont College 2010

4 year Varsity Letterman, Westmont Women's Soccer 2007 - 2010, Team Captain 2009 - 2010

Responsible, hard working, quick learner, proactive, leads a life of integrity

Professional Development

Culture and Climate Committee on campus- NEP trained

WEB leader- help run/organize first orientation at ELM for over 800 students

Health Curriculum Trained by SYHD, Positive Prevention, and Advocates for Youth

Mentor/Advisor Roles

Head Coach Girls Varsity Soccer Coach September 2019- July 2020

Eastlake High School: Chula Vista

- Responsible for running a top program (Varsity, JV, and Novice teams) in San Diego
- Hired coaches for all levels
- Oversaw booster club
- Created schedule for 2020-2021 season and worked with ASB to order new equipment
- Organized team building activities with girls such as yoga, soccer tennis, dinners, an overnight tournament, etc.
- Ended the season with a 21-7-1 record, went to CIF semis of D1, went to semis of D2 State

Robotics Advisor/Mentor July 2018- September 2019

Eastlake Middle School: Chula Vista

- Fundraised for new equipment, tournament fees, and replacement parts
- Responsible for finances such as ordering equipment and entering tournaments
- Knowledgeable in VEX robotics parts, autonomous coding, tournaments, and challenges
- Won two qualifications for state championship, the district champions, and a Tthink award
- Organized field trips to two different high schools to see FRC and VEX in high school setting
- Hosted a booth at a STEAM event at local elementary school

Middle School Girls Soccer Coach December 2018- July 2019

Eastlake Middle School: Chula Vista

- Hosted tryouts for 100+ students
- Ran practices, games, and events
- Won Division Title

Awards

Nominated for teacher of the year: 2018-2019

Triton Award: 2018-2019

Erica Osorio

Secondary Mathematics Teacher

Enthusiastic about teaching and building mathematical confidence in my students, while providing the support services they need to reach mathematical goals.

Key skills include:

- Creating positive and comfortable learning environments
- Great organizational skills
- Creating student behavior management plans
- Supportive and understanding
- Passion for learning and incorporating technology in a hybrid learning environment

Experience

Bernice Ayer Middle School, San Clemente, CA

Long Term Substitute Teacher

March 22, 2021 - April 16, 2021

- Created lesson plans and instructed 6th grade Mathematics classes
- Created activities for hybrid in-class/online learning
- Introduced variety into mathematics activities
- Implemented incentives for positive behaviors

San Juan Hills High School, San Juan Capistrano, CA

Long Term Substitute Teacher

October 2020 - February 2021

- Created lesson plans and instructed Algebra I and Geometry classes
- Adjusted lessons for hybrid in-class/online learning
- Introduced variety into mathematics activities
- Allowed students to collaborate in a safe way via Zoom and safe distance
- Attended PLC meetings and discussed various techniques and tools to use in the classroom and online

Corona Del Mar Middle/High School, Newport Beach, CA

Student Teacher

September 2019 - January 2020

- Created lesson plans and instructed eighth grade mathematics
- Fine tuned curriculum techniques from professional development meetings
- Introduced variety into mathematics activities

- Provided students with brain-break games between lessons

Morris K. Hamasaki Elementary School, East Los Angeles, CA

Paraprofessional/Intervention Tutor

August 2009 - June 2011

- Assisted in the teaching of Kindergarten, first, fourth, fifth and sixth grade students in reading and mathematics
- Assisted students in reaching reading fluency goals
- Helped students create and achieve mathematics goals
- Created an after-school mathematics tutoring club

Girl Scouts of Orange County, Aliso Viejo, CA

Troop Leader

October 2017 - Present

- Troop Leader for Daisies and Brownies
- Created activities for 12 girls to earn various badges
- Organized meetings and trips

Education and Certification

May 2016 - January 2020

Grand Canyon University, Phoenix, AZ - *Bachelor of Science in Mathematics for Secondary Education*

- Dean's List-4 years

CBEST

NES 304 Mathematics

NES 052 Assessment of Professional Knowledge

Certificate of Clearance

Secondary Mathematics Teaching Credential in California and Arizona

Michelle Prather

EDUCATION:

University of Nevada, Reno

Bachelor of Science in Elementary Education

1997-2001, January 2017

Bright Solutions, Susan Barton, Dyslexia Expert

Dyslexic consultant and Screener,

48-hour Graduate Level Course

June 2016

STUDENT TEACHING and EXPERIENCE:

Arizona Connections Academy, Gilbert Arizona

Teacher, 3rd and 4th Grade

August 2020-Current

Barton Spelling and Reading Program

Reading Tutor, K-6

2014-Current

Nevada Connections Academy, Reno Nevada

Teacher, 4th Grade

July 2017-June 2020

Scarselli Elementary School, Gardnerville Nevada

Teacher, 5th Grade

January 2017-June 2017

Student Teacher, 2nd Grade, 22 Students including 3 with I.E.P's.

August 2016-November 2016

Reading Interventionist

January 2014- May 2015, October 2015-May 2016

Pinon Hills Elementary School, Minden Nevada

Reading Interventionist

October 2013-May 2014

Douglas County School District, Nevada

Substitute Teacher, K-12

2011- Current

Upland Unified School District, Upland California

Substitute Teacher, K-12

September 2004- December 2004

Washoe County School District

Substitute Teacher, K-12

1999-2001

REFERENCES:

Jill Monfiletto (Lead teacher during internship)

Hollie Harvey (Reading Specialist and Master Teacher)

Jennifer Pinto (Parent of a student I have tutored)

STEPHANIE ROBINSON

SUMMARY OF QUALIFICATIONS

I work with a positive attitude and desire to see my students succeed. I balance being detail oriented and organized with flexibility. I combine innovative lessons with technology to enhance the learning experience for students. I have strong interpersonal, collaborative, and communication skills leading to great working relationships with peers and supervisors alike. My work with students involves not only academic curriculum, but also guiding them to find their passion and reach their life goals.

EDUCATION

CALIFORNIA STATE UNIVERSITY BAKERSFIELD (CSUB), BAKERSFIELD, CA

M. A. in Education - Curriculum & Instruction (May 2019)

CALIFORNIA STATE UNIVERSITY NORTHRIDGE (CSUN), NORTHRIDGE, CA

Secondary Education Teaching Certification (December 2015)

BA Degree with honors in Biology (May 2013)

COLLEGE OF THE CANYONS (COC), VALENCIA, CA

AS Degree with honors in Biological & Physical Sciences (June 2010)

TEACHING EXPERIENCE

HIGHLAND HIGH SCHOOL, ANTELOPE VALLEY UNION HIGH SCHOOL DISTRICT, PALMDALE, CA

Biology Teacher (August 2016 – Present)

- Teach Biology and Honors Biology.
- Prepared students for college and career readiness through the AVID program.
- Develop and implement rigorous/innovative curriculum (including labs) for in person, online, and hybrid learning.
- Working with SCALE (Stanford University) to develop NGSS curriculum that is performance-based and focuses on real world concepts.
- Part of textbook adoption team to choose Biology textbook for the district.
- Pre-Medical Club Advisor.
- Tutoring after school.
- Assess students to evaluate their abilities, strengths, and weaknesses.
- Work closely with case managers and the interpreters in order to create differentiated lessons and meet students' individual needs (EL, DHH, IEP, etc.).
- Administer assessments.
- Grade student work and monitor their progress.
- Communicate with parents and other stake holders regarding student progress.
- Develop and enforce classroom/virtual meeting rules and procedures.
- Participate in Professional Development and attend meetings (department, faculty, etc.).

**CRESCENTA VALLEY HIGH SCHOOL, GLENDALE UNIFIED SCHOOL DISTRICT, LA
CRESCENTA, CA**

Long Term Substitute Teacher (March 2016 – May 2016)

- Taught Biology and Earth Science
- Maintaining classroom management and discipline.
- Implement curriculum left by teacher on leave.
- Develop supplemental materials when necessary for student learning and understanding.
- Administer assessments.
- Grade student work and monitor their progress.
- Communicate with parents and other stake holders regarding student progress.
- Participate in Professional Development and attend meetings (department, faculty, etc.).

WILLIAM S. HART UNION HIGH SCHOOL DISTRICT, SANTA CLARITA, CA

Substitute Teacher (February 2014 – March 2016)

- Implement lessons left by teacher on leave.
- Manage classroom behavior and discipline.
- Willingness to be flexible and rose to new challenges as each classroom presented different environments, students, lesson plans, and technology.

KINDERGARTEN TEACHER at Basin School District, Idaho City, Idaho

February 2020 - May 2020

Kindergarten teacher: provide interventions in reading and math. Support students in all aspects of education and life. *Develop curriculum and teach online during COVID-19 shut down*

MULTIPLE SUBJECT TEACHER at Fresno Unified School District, California

June 2015 - June 2019

(June 2015-June 2019) In cooperation with Common Core State Standards and California Standards for the Teaching Profession prepare lessons and learning opportunities for students. Support students' social emotional health, physical health and education in all ways. Provide a safe and inviting environment for all students to feel happy to come to school. I have both created my own curriculum for Math and ELA and I have used district require curriculum to support student learning. Create behavioral structures to help keep those struggling students on track. HR TECHNICIAN

HR TECHNICIAN at Fresno Unified School District, California

December 2012 - June 2015

Help support and manage a teacher preparation program including maintaining 100+ participant reimbursement accounts, degree/ credential progress and job placement. I also assisted in creating test prep courses and Saturday professional learning to properly prepare them for the classroom. Among many other clerical and budgeting duties.

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## Jesse Santiago

### **Education:**

Southern Illinois University Edwardsville, Edwardsville, IL  
Masters of Science in Kinesiology/Physical Education, 2016

American College of Education, Chicago, IL  
Masters in Education in School Administration, 2009

Barat College, Lake Forest, IL  
Masters of Arts in Special Education, 2005

Michigan State University, East Lansing, MI  
BA History, 1994

### **Certificates:**

- Level I Education Specialist Instruction Credential - Mild/Moderate Disabilities
- Crosscultural, Language and Academic Development
- Autism Authorization

### **Experience:**

**University of San Diego**, San Diego, CA  
*Group Supervisor, 2020 - Present*

- Supervise education students during their practicum and student teaching.
- Attend supervisor training workshops and/or meetings.
- Do site visits to observe students.
- Provide final evaluation with student teacher and cooperating teacher.
- Give feedback to the student teacher.
- Submit grades for student teachers.
- Write letters of recommendation.

**Connections Academy**, San Juan Capistrano, CA  
*Case Manager, September 2017- August 2019*

- Monitored student progress towards graduation in all courses.

- Worked closely with 9-10th grade General Education Teachers to implement IEP accommodations and develop class modifications.
- Responsible for writing IEPs and communicating with families about student progress. Managed a caseload of students with IEPs. Monitored student grades, recommended course selection, and addressed student emotional needs.
- Maintained student records and input information regarding student contacts, medical, and academic progress.
- Monitored homeroom and attendance for students assigned.
- Provided Specialized Academic Instruction and Transition Services to students with IEPs

**San Marcos High School** San Marcos, CA

*Case Manager, August 2016 to June 2017*

- Worked closely with General Education Teachers in an inclusion program, which consisted of courses such as Algebra, World History, PE, Computer Science, Languages, and American Literature to implement IEP accommodations and develop class lessons.
- Lead SAI class for American Literature.
- Responsible for writing IEPs and communicating with families about student progress. Manage a caseload of students with IEPs. Monitor student grades, recommend course selection, and address student emotional needs.

**Northside College Preparatory High School** Chicago, IL

*Special Education Teacher, August 2004 to January 2016*

- Worked closely with students in an inclusion program, which consisted of honors courses, Advanced Placement, and college-bridge.
- Responsible for writing IEPs and communicating with families about student progress. Managed a caseload of students with IEPs. Monitored student grades, recommend course selection, and address student emotional needs.
- Department Chair Special Education (2007-2011) Oversaw and stayed within \$5,000 budget, represented the department at school meetings, monitored bus services for students with special needs, selected students for admissions to selective enrollment high school, coordinated admissions testing.
- Colloquium teacher for study of Mexico and Costa Rica resulting in overseas trips with students to those respective countries.

**Awards, Skills, and Involvement:**

- Co-Founder of UrbanRolls a not-for-profit afterschool program serving underprivileged youth
- Finalist for 2006 DRIVE Award for going above and beyond educator responsibilities

## Shawna Scott-Miller

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|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>Credentials</b>         | Clear Multiple Subject Teaching Credential, University of Redlands (2003)<br>Single Subject Teaching Credential Science: Geosciences CSU Fullerton (2019)<br>Mathematics: Supplementary Authorization (2008)<br>Science: Supplementary Authorization (2010)<br>English: Supplementary Authorization (2015)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |
| <b>Education</b>           | Master of Arts in Teaching, Area of Specialization in Reading, 4.0 GPA - National University (2006)<br>Bachelor of Arts in Liberal Studies – California State University of San Bernardino (1999)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| <b>Teaching Experience</b> | <p><u>Substitute Teacher:</u> Orange Unified School District, Orange County, CA 2018-<br/> <ul style="list-style-type: none"> <li>Follow lesson plans and maintain classroom expectations</li> </ul> </p> <p><u>High School Physical Science Teacher:</u> Citrus High School, Fontana CA 2005-2017<br/> <ul style="list-style-type: none"> <li>Chaired Science Department – participated at District level to improve curriculum</li> <li>Taught grades 10-12, presented standard and modified lessons for diverse students</li> <li>Proactively engaged students and parents for maximum participation and achievement</li> <li>Awarded Teacher of the Year for Citrus High School, 2008-2009</li> <li>Educated small and large groups, provided special instruction for extra support students</li> <li>Volunteered for numerous programs to enhance school and student experience <ul style="list-style-type: none"> <li>Advocated for AVID on campus (Advancement Via Individual Determination)</li> <li>Served on Leadership team and Disaster Team Committee Leader</li> <li>Testing Site Coordinator for CAHSEE, STAR, CST</li> </ul> </li> <li>Taught Earth Science, Astronomy, Algebra, Business Calculations, Math, English</li> <li>Facilitated CBI: Computer Based Instruction for multiple subjects</li> </ul> </p> <p><u>Junior College Adjunct Reading Professor:</u> San Bernardino Valley College, CA 2011-2012<br/> <ul style="list-style-type: none"> <li>Administered 18 week semester courses, Reading Skills I and II</li> <li>Lectured and instructed computer laboratory sessions</li> <li>Sensitive to broad diversity of academic, socioeconomic and cultural backgrounds</li> <li>Professionally engaged with students and staff</li> </ul> </p> <p><u>Middle School Team Teacher:</u> Harry S Truman Middle School, Fontana, CA 2001-2005<br/> <ul style="list-style-type: none"> <li>Collaborated well with other teachers, taught grades 6-8</li> <li>Taught Algebra, Social Studies, English, Math, Life and Physical Science</li> <li>Positive, consistent communication with parents and fellow teachers</li> </ul> </p> <p><u>Language Arts and Social Studies Middle School Teacher:</u> Fontana Middle School, CA 2000-2001<br/> <ul style="list-style-type: none"> <li>Full-time 6<sup>th</sup> Grade teacher, implemented high student expectations</li> <li>Taught after school Language Arts development and served on School Site Council</li> <li>Administered CELDT (California English Language Development Test)</li> </ul> </p> <p><u>Substitute Teacher:</u> Rim of the World and Fontana School Districts, CA 1999-2000<br/> <ul style="list-style-type: none"> <li>Taught grades K-12 and special education students</li> <li>Followed lesson plans and maintained classroom expectations</li> </ul> </p> |  |
| <b>Other Experience</b>    | <p><u>United States Army Reservist:</u> March Air Reserve Base, CA (2008-2012)<br/> <ul style="list-style-type: none"> <li>Awarded highest honor in Basic Combat Training: Solider Leader of the Cycle</li> <li>Human Resource Specialist for Combat Support Hospital and Brigade HHQ</li> </ul> </p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |

## **Felicia M. Scrivner**

### **Qualifications**

- Over 5 years of Customer Service experience.
- Detail oriented with the ability to multi-task and meet short-term deadlines with accuracy and follow-through.
- Exceptional data entry skills, organizational skills, with experience prioritizing multiple and complex tasks and meeting deadlines.
- Experienced working under limited supervision in an environment with frequent interruptions.
- Proficient in written and verbal communication skills with the ability to interact with a diverse group of personalities and discipline at various levels.
- Advanced in Microsoft Word, Excel, Outlook, SharePoint, and PowerPoint.
- Proficient in administrative skills, including accurate keyboarding, editing, use of grammar and proofreading skills.
- Dependable, innovative, and initiative taking.

### **Work Experience**

#### **Abbott Laboratories, Livermore, California**

**November 2016-Current**

#### **Customer Support Supervisor**

- Manages daily operations of the department and assign aging tasks to be completed.
- Compiles and provides daily metrics to team members and Executive Management.
- Works closely with other departments to ensure an accurate and timely enrollment on special programs.
- Assist and develop departments representatives, monitors daily, and monthly activity to ensure department standards are met.
- Provides performance feedback, coach, and develop department representatives.
- Identifies and makes recommendations for process improvements; develops and implements new and changing techniques and procedures.
- Schedules staff to ensure maximum productivity during all shifts. Reviews, corrects, and approves payroll timecards and employee PTO requests.
- Reviews resumes and conducts interviews for hiring staff.
- Records and manages customer complaints to ensure timely and appropriate resolution.
- Follows all regulatory policies and procedures, privacy, and security standards in accordance with government agencies to include HIPAA requirements.

#### **Alere Home Monitoring Livermore, California**

**June 2014-October 2016**

#### **Customer Advocacy Representative**

- Assisted management with quality improvement measures.
- Performed quality checks on given tasks.
- Managed special projects and report back to management with all outcomes. Resolved escalations and managed SharePoint Logs.
- Worked with supervisors for proper coverage to maintain quality.

- Compiled data reports and presentations for outside sales utilizing Microsoft Excel and Adobe.
- Obtained patient medical records from health care providers to complete unpaid claims.
- Worked closely with Inside Sales and Mail Operations to manage patient mailers to obtain new business until complete.
- Managed and worked closely with all involved personnel on special programs such as Hospital Discharge patients.
- Provided phone queue coverage to Clinic Support when in companywide meetings or department huddles.
- Worked closely with supervisor and quality control personnel to properly cover the phone queue.
- Followed all regulatory policies and procedures, privacy, and security standards in accordance with government agencies to include HIPAA requirements.

**Alere Home Monitoring, Livermore, CA**  
**Clinic Support Representative**

**June 2013-June 2014**

- Answered high volume calls, screened, and transferred to appropriate departments as needed.
- Assisted management with quality improvement measures.
- Managed the workflow by completing tasks daily.
- Made outbound calls to clinics and spoke professionally to Doctors and Nurses regarding patient records.
- Followed all regulatory policies and procedures, privacy, and security standards in accordance with government agencies to include HIPAA requirements.

**Alere Home Monitoring, Livermore, CA**  
**Testing Services Representative**

**June 2011-June 2013**

- Received high volume of inbound and outbound compliance calls.
- Screened calls and warm transferred to appropriate departments.
- Entered supply orders requested by the patient over the phone and by web orders.
- Entered INR data by phone with patient or from IVR queue.
- Communicated critical and out of range results to prescribing physicians.
- Pulled reports and distributed spreadsheets to team members.
- Faxed and emailed appropriate forms to clinics and other departments within Alere.
- Worked closely to team leads and supervisors to complete other projects when needed.
- Provided excellent customer service.
- Followed all regulatory policies and procedures, privacy, and security standards in accordance with government agencies to include HIPAA requirements.

**EDUCATION**

Modesto Junior College  
Merrill F. West High

**September 2003-April 2004**  
**September 1999-June 2003**

# JENNIFER N. SEARS

## OBJECTIVE

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A position as an elementary school teacher

## EDUCATION

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|                                                                                                                                                                                                                                                                     |                                         |                     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|---------------------|
| Summer 2010                                                                                                                                                                                                                                                         | California State University, Long Beach | Long Beach, CA      |
| <b>SB 2042 Multiple Subject Teaching Credential (Cleared in 2012)</b>                                                                                                                                                                                               |                                         |                     |
| <ul style="list-style-type: none"><li>President's Honor Roll; 4.0</li></ul>                                                                                                                                                                                         |                                         |                     |
| Summer 2008                                                                                                                                                                                                                                                         | Texas A&M University                    | College Station, TX |
| <b>Master of Science Degree</b>                                                                                                                                                                                                                                     |                                         |                     |
| <i>Major: Kinesiology emphasis in Sports Management</i>                                                                                                                                                                                                             |                                         |                     |
| Spring 2007                                                                                                                                                                                                                                                         | California State University, Long Beach | Long Beach, CA      |
| <b>Bachelor of Arts Degree, Cum Laude</b>                                                                                                                                                                                                                           |                                         |                     |
| <i>Major: Child Development and Family Studies</i>                                                                                                                                                                                                                  |                                         |                     |
| <ul style="list-style-type: none"><li>President's Honor Roll; 4.0 (Spring 2006-Spring 2007)</li><li>Golden Key Honor Society Member</li><li>Track and Field/Cross Country Team Member</li><li>SAAC (Student Athlete Advisory Committee) Exec Board Member</li></ul> |                                         |                     |

## ELEMENTARY TEACHING EXPERIENCE

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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                 |                      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|----------------------|
| 2014-Present                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Albert Baxter Elementary School | Bellflower, CA       |
| <b>Teacher, 2<sup>nd</sup> Grade (2014-2017), 4<sup>th</sup> Grade (2017-2020), 4<sup>th</sup>/5<sup>th</sup> Grade Combo (2020-present)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                 |                      |
| <ul style="list-style-type: none"><li>Leadership Team Member (2015-present)</li><li>NGSS Committee Member (2015-present)</li><li>Social Committee Organizer (2014-2019)</li><li>Math Committee Member (2015-2017)</li><li>Student Council Supervisor (2014-2017, 2019-present)</li><li>GATE Coordinator (2014-2017)</li><li>Taught virtually during the 2020-2021 school year</li><li>Awards:<ul style="list-style-type: none"><li>2016-2017 PTA Honorary Service Award Recipient</li></ul></li><li>Professional Development:<ul style="list-style-type: none"><li>Thinking Maps</li><li>Direct Interactive Instruction</li><li>Technology Integration and Google Classroom</li></ul></li></ul> |                                 |                      |
| 2010-2014                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Our Lady of Refuge School       | Long Beach, CA       |
| <b>Teacher, 2<sup>nd</sup> Grade</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                 |                      |
| <ul style="list-style-type: none"><li>Student Council Supervisor</li><li>Track and Field Coach</li><li>Member of BTSA Leadership Team (2010-2012)</li><li>Created the school's physical education program (2010-2011)</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                 |                      |
| Spring 2010                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Ocean View School District      | Huntington Beach, CA |
| <b>Student Teacher</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                 |                      |
| <ul style="list-style-type: none"><li>Lake View Elementary School, Kindergarten</li><li>Hope View Elementary School, 4<sup>th</sup> Grade</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                 |                      |

## RELATED EXPERIENCE

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|---------------------|
| Summers, 2000-2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Long Beach City College Summer Recreation Program           | Long Beach, CA      |
| <b>Aquatics Director and Swim Instructor</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                             |                     |
| <ul style="list-style-type: none"><li>• Promote and develop program; manage and schedule events</li><li>• Hire Aquatics staff and provide staff development</li><li>• Serve as Head Lifeguard and Water Safety Instructor</li><li>• Compile season end statistics, cost effectiveness analysis report, and program evaluation</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                |                                                             |                     |
| 2014 – 2015                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | El Camino College                                           | Torrance, CA        |
| <b>Instructor, Physical Education</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                             |                     |
| 2009 – 2010                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Long Beach City College                                     | Long Beach, CA      |
| <b>Instructor, Physical Education</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                             |                     |
| <ul style="list-style-type: none"><li>• AGS Teacher of the Year – 2009</li><li>• Wrote PE curriculum to include certification courses</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                             |                     |
| 2008 – 2009                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | St. Cornelius Catholic School                               | Long Beach, CA      |
| <b>Teacher's Assistant</b> for Kindergarten, and 1 <sup>st</sup> -5 <sup>th</sup> grades                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                             |                     |
| <ul style="list-style-type: none"><li>• Assisted in planning, preparing, and implementing the learning environment and daily program</li><li>• Maintained discipline in the absence of the teacher and oversaw and supervised students during classroom activities</li><li>• Worked with small groups to reinforce learning activities</li><li>• Incorporated technology into lessons by using smart boards, document cameras, projectors, Alphasmarts, and FlashMasters</li></ul>                                                                                                                                                                                                                                                     |                                                             |                     |
| 2006 - 2007                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | California State University, Long Beach Athletic Department | Long Beach, CA      |
| 2008 - 2010                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                             |                     |
| <b>Track and Field Team Director of Operations</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                             |                     |
| <ul style="list-style-type: none"><li>• Assisted with general office duties</li><li>• Assisted with coordination of academic advising, community service activities, and fundraising</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                             |                     |
| 2007- 2008                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Texas A&M University Athletic Department                    | College Station, TX |
| <b>Athletic Assistant, Center for Student Athlete Services</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                             |                     |
| <ul style="list-style-type: none"><li>• Athletic Supervisor<ul style="list-style-type: none"><li>▪ Monitored the eligibility of student-athletes and ensured they were meeting NCAA, Big XII, and Texas A&amp;M rules</li><li>▪ Monitored study hall and tutoring of student-athletes</li><li>▪ Communicated with coaches, professors, and student-athletes</li><li>▪ Created "New Advisor" Manual</li></ul></li><li>• Assistant CHAMPS/Life Skills Coordinator<ul style="list-style-type: none"><li>▪ Taught CHAMPS 101 (Succeeding in College Course) to Freshmen Student-Athletes</li><li>▪ Restructured and monitored the "Aggie Cup"</li><li>▪ Assisted in planning and set up of the Academic Awards Banquet</li></ul></li></ul> |                                                             |                     |
| 2006 - 2007                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | California State University, Long Beach Athletic Department | Long Beach, CA      |
| <b>Internship with CHAMPS/Life Skills Coordinator</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                             |                     |
| <ul style="list-style-type: none"><li>• Community Service coordinator for all athletes</li><li>• Assistant to the CHAMPS/Life Skills Coordinator (including, but not limited to):<ul style="list-style-type: none"><li>▪ Planned for SAAC (Student Athlete Advisory Council) Meetings</li><li>▪ Aided in writing a NCAA Speaker Grant</li><li>▪ Planned and set up Senior and Academic Awards Banquets and Guest Speaking Events</li></ul></li></ul>                                                                                                                                                                                                                                                                                   |                                                             |                     |

\*\*References available upon request

# Priscilla Sepulveda

Creative, passionate substitute teacher dedicated to engaging and empowering students by creating a community-based classroom environment. Committed to a student-centered teaching philosophy anchored in inclusiveness and strong relationships. Skilled at designing meaningful learning experiences to reach every learner, focused on boosting success of every student with attention to individual strengths and needs.



[Redacted]



[Redacted]



[Redacted]

## CERTIFICATION

CPR & First Aid

Teaching Permit for Statutory Leave  
CPI Blue card (training in nonviolent crisis intervention).

## EDUCATION

**Bachelor's of Science in Psychology**

San Diego State University  
06/2017

- Majored in Psychology with a minor in counseling and social change.

**Master's Degree in Education**

California Baptist University  
Expected 08/2021 GPA 3.87

- Participated in a service-learning trip to teach English in South Korea during the summer of 2019.

## SKILLS

- Bilingual-Spanish
- Student progress reporting
- Microsoft Office
- Adaptable
- Lesson Planning
- Parent communication
- Differentiated Instruction

## TEACHING EXPERIENCE

**Substitute Teacher/ Nuview Union School District**

*January 2018-January 2021*

- Collaborated with teaching staff to devise and implement coordinated educational strategies and student support networks.
- Implemented outlined grading and assessment techniques to document growth, development and knowledge advancements during teacher absence.
- Upheld classroom routines to support student environments and maintain consistent schedules..
- Took permanent substitute assignments in first grade for seven months and fifth grade for three months.
- Utilized Google Classroom, a variety of applications, and technology to enhance instruction, learning, assessment, and data-tracking

**Tutor/ One on One Learning Co.**

*January 2013-Present*

- Designed engaging, student-centered lessons for a variety of courses in a 1:1 environment. Planned lessons for allotted time to strengthen weak subjects and build skills.
- Collaborated with parents to create tutoring sessions appropriate for student's age, learning preference, and learning style.

**1:1 Instructional Aid / Nuview Union School District**

*August 2017-January 2018*

- Providing support with specific responsibility for assisting in the supervision, care and instruction of special needs students in the classroom; assisting in implementing plans for instruction; monitoring student behavior; and providing information to appropriate school personnel.

## ACHIEVEMENTS

- Managed several classrooms after being sponsored with TPSL courses (earned TPSL Certification).
- Participated in IEP and SST meetings.
- Held parent teacher conferences, tracked student data and built report cards.
- Experience with running records, pre-tests & post-tests, recording and keeping track of student data.

## Victor Serrato

|                       |                                                                                                                                                                                                                                                                                                                                 |                  |                 |
|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|-----------------|
| <b>Objective</b>      | Seeking a challenging position where I can demonstrate my abilities to effectively teach, coordinate, organize, manage, communicate and lead. I am determined to provide high quality instructional services. My desire is to work in this capacity to support students, parents and staff via technology as well as in person. |                  |                 |
| <b>Education</b>      | B.A. Education [CSU Stanislaus]<br><b>Emphasis:</b> Communication<br>Multiple subject Teaching Credential<br><b>Institutional Honors:</b> Cum Laude                                                                                                                                                                             | <b>1999-2002</b> |                 |
|                       | M.A. Education [CSU Stanislaus]- Curriculum and instruction with an emphasis on multilingual education.<br><b>Institutional Honors:</b> Distinction                                                                                                                                                                             | <b>2010-2013</b> |                 |
|                       | Ed.d Educational Leadership [CSU Stanislaus]-<br>Emphasis in Leadership in Education, Effective Pedagogy<br><b>Institutional Honors:</b> distinction                                                                                                                                                                            | <b>2014-2017</b> |                 |
| <b>Career History</b> | <b>Connecting Waters Charter School</b><br>Educational Specialist                                                                                                                                                                                                                                                               | <b>2017-2020</b> | <b>184 days</b> |
|                       | <b>Stanislaus County Office of Education</b><br>Director I Student Support Services                                                                                                                                                                                                                                             | <b>2010-2016</b> | <b>215 days</b> |
|                       | <b>Merced County Office of Education</b><br>Migrant Department- Merced CA, 95341<br>Secondary Services Specialist                                                                                                                                                                                                               | <b>2007-2009</b> | <b>200 days</b> |
|                       | <b>Empire School District- Teel Middle School</b><br>Empire Ca, 95319<br>6 <sup>th</sup> grade Teacher/ English Language Coordinator                                                                                                                                                                                            | <b>2003-2007</b> | <b>185 days</b> |
|                       | <b>Substitute Teacher</b> [Stanislaus County Schools]<br>All grade levels                                                                                                                                                                                                                                                       | <b>2002-2003</b> |                 |
| <b>Languages</b>      | Other than English, I speak, read and write Spanish                                                                                                                                                                                                                                                                             |                  |                 |

|                   |                                                                                                                                                                                                                                                                                                                                       |  |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|                   |                                                                                                                                                                                                                                                                                                                                       |  |
| <b>References</b> | <ul style="list-style-type: none"> <li>• <b>Jorge Perez-</b> Director of Parent and Community Involvement, Modesto City School District</li> <li>• <b>Jose Madrigal-</b> Child Welfare &amp; Attendance Liaison<br/>Waterford School District, Waterford CA</li> <li>• <b>Raul Diaz-</b> Director of Migrant Ed. Merced CA</li> </ul> |  |

Laura Shryock

**Education:**

Green River Community College 2005-2007  
Associates of Art

The Master's College 2007-2009  
Bachelors of Science-Kinesiology (minor in Sports Medicine)

Spin Certification 2014-present

California State University, Bakersfield 2017-2019  
Single Subject Credential- Physical Education

**Experience:**

**Skyhawks Sports Camp** (summer 2004, 2005)  
Position-Coach

**Starbucks** (2005-2012)  
Position-Shift Supervisor

**Velocity Sports Performance** (2008-2010)  
Position-Intern Strength Coach

**TVHD Physical Therapy** (Jan. 2012-present)  
Position- PT tech

**Tehachapi Unified School District**  
Jacobsen Middle School / Tehachapi High School (Aug. 2019- July 2020)  
-Physical Education Teacher  
Tehachapi High School (Aug. 2020-Present)  
-Physical Education Teacher

**Activities:**

Special Olympics  
Position: Coach (2007-2010)

**References:**

Ryan Grimes (PE dept chair at Tehachapi High)

Megan Bowman (mentor and coworker)

\*More references upon request.

# DEBALINA CHAKRABARTY-SIDDEEQ



## SKILLS

Online Learning  
Collaboration/Teamwork  
Strategic Planning  
Organization & Prioritization  
Effective Communication  
LMS & Digital nTools  
Best Practices & Compliance  
Programming & Software Tools

## LICENSURE

Mathematics 5-12 (CA & IN)  
Physical Science 5-12 (IN)  
Dual Credit Math & Science

## EDUCATION

### MASTER'S DEGREE

Chemical Engineering  
Georgia Institute of Technology  
Atlanta, GA  
May 2006  
GPA: 3.8/4.0

### BACHELOR'S DEGREE

Chemical Engineering  
Georgia Institute of Technology  
Atlanta, GA  
GPA: 3.8/4.0

Seasoned educator with 11+ years of experience in teaching with a background in science, math, engineering, and technology. Developed and oversaw several key programs. Seamlessly delivered engaging instruction and effectively supported student learning in both an online learning and face-to-face environment using latest technology.

## EXPERIENCE

### HIGH SCHOOL MATH TEACHER

#### Indiana Connections Career Academy

8/2019-present

Instructor for high school level Pre-Calculus, Trigonometry, Geometry, & Business Math, and Math Lab. Live lessons were delivered through virtual instruction.

- Achieved an increase of 10% in course pass rates (year to year)
- Met SIP goal by attaining 70% or higher pass rates in all classes
- Part of two-member team that was recognized nationally with the School with Most Improved Math Pass Rates Award
- Showed that 80% of students in targeted focus groups mastered concepts and improved assessment grades to passing or better
- Improved student engagement by 17% using creative activities, incorporating new technology, and differentiating instruction
- Planned and implemented data collection and grade tracking system for Career Education class taken by over 400 students
- Trained teachers on use of new grade tracking system for Career Education course
- Led PLC meetings to organize and document alternate course assessments to incorporate career-related content into curriculum
- Proficient with Zoom, NearPod, Adobe Connect, Connexus LMS, and Pearson Math XL

### ADJUNCT PROFESSOR (CHEMISTRY & MATHEMATICS)

#### Ivy Tech Community College

1/2010-present

Provided face-to-face and online instruction for college-level General Chemistry, Physical Science, and Mathematics including Calculus, Statistics, College Algebra, Pre-calculus/Trigonometry, and Finite Math courses.

- Engaged students using online technologies following statewide and departmental course guidelines
- Facilitated Chemistry & Physical Science labs using digital tools and kits
- Supported students from diverse backgrounds to develop foundations needed to succeed in college-level courses
- Coordinated with university extensions offices to support ELL students and students with disabilities
- Participated in professional development training on new LMS platforms, integration with Pearson digital tools, and conferencing tools
- Adept with Canvas, Blackboard, Mastering Chemistry, MyMathLab, HOL, PhET Simulations, eScience, and Zoom
- Met school reporting deadlines for financial aid and registrar purposes
- Achieved 17% increase in pass rates in past two semesters

## **SECONDARY SCIENCE TEACHER**

### **MSD Lawrence Township Schools**

**8/2018-8/2019**

Instructor for high-school level Chemistry, AP Chemistry, and IB Chemistry as well as middle school Science

- Created and delivered engaging lessons aligned to NGSS Standards
- Developed hands-on labs to foster creativity and understanding
- Planned activities to promote collaboration and project-centered learning
- Provided differentiated instruction to facilitate content mastery
- Tutored struggling students afterschool to foster proficiency
- Collaborated with team members to support ELL students and students with disabilities
- Participated in PDs aimed to foster culturally inclusive classrooms
- Adept with various LMS tools including Skyward and Canvas

## **HIGH SCHOOL MATH TEACHER**

### **Hoosier Academy Charter School**

**10/2013-7/2018**

Instructor for high school level Algebra, Geometry, Pre-Calculus/ Trigonometry, and AP Calculus classes.

- Used technology to create engaging lessons delivered on an online platform
- Differentiated instruction to support students with ELL, IEP, & 504 plans
- Aligned course curriculum to state standards
- Implemented protocols to handle large class sizes (200+ students)
- Helped with charter reauthorization process by presenting live lessons to Indiana DOE
- Proficient with various distance learning LMS and test prep tools including Canvas, Blackboard, USA Test Prep, Ascend, MindPlay and Study Island.

## **CO-FOUNDER & ACADEMIC ADMINSTRATOR**

### **Algebraic Institute**

**8/2010-8/2014**

Co-Founder and Academic Administrator of a small private K-12 school serving a predominately low-income population.

- Trained teachers on how to implement active learning activities, use a flipped-classroom approach, integrate 21<sup>st</sup> tech skills, and incorporate critical thinking in lesson planning
- Launched school's Dual-Degree, Title I, and Free & Reduced School Lunch Programs
- Authored and received grants to establish a student computer lab
- Oversaw school's special education program and ensured differentiated instruction was provided
- Managed day-to-day operations including attendance management, overseeing teaching staff, communication with parents, organizing parent-teacher conferences, and conducting professional development.

## **RESEARCH AND ENGINEERING POSITIONS**

### **Discovery Research Biochemist at Eli Lilly & Company**

**1/2008-10/2008**

Provided support for project milestones as part of X-ray team by conducting laboratory analysis that led to collection of structural models for potential pharmaceutical medicines.

### **Graduate Research Assistant at Georgia Tech**

**8/2003-5/2006**

Conducted cardiovascular research to better understand the mechanisms involved leading to the onset of heart disease.

### **Research Assistant at UT Southwestern**

**1/2003-7/2003**

Conducted experiments to model cellular pathways of key responses and to identify specific proteins involved in various signaling mechanisms.

### **Process Engineer at TriQuint Semiconductor**

**4/1999 – 8/2000**

Developed and implemented new processes involving plasma ashing, nitride deposition, and stripping techniques at an 100mm gallium arsenide semiconductor manufacturing facility.

# EVAN SLEAD

English Language Arts Teacher

## EDUCATION

**CALIFORNIA STATE  
UNIVERSITY -FULLERTON**  
GPA: 4.0  
*Fullerton, CA*  
*Single Subject Credential  
Program Secondary  
Education Candidate*

**EMERSON COLLEGE**  
GPA: 3.8  
*Boston, MA*  
*Bachelor's Media  
Studies/Journalism (Jun  
2016)*

## ADDITIONAL SKILLS

Apple Creative Suite  
Zoom  
Google Suite  
Google Online Suite  
NearPod  
Canvas  
Padlet  
Aeries

Published Journalist - Former  
Staff Writer for Entertainment  
Weekly, The Hollywood  
Reporter

## CAREER OBJECTIVE

Proactive educator with 1+ years of experience in classroom management, promoting student engagement, and fostering student voice. Aiming to grow my skills to become a stronger and more creative English Language Arts teacher for my students.

## EXPERIENCE

### SUBSTITUTE TEACHER

*Irvine Unified School District, Irvine, CA / Feb 2020 - Present*

- Provides learning experiences and teaches the lessons left by the classroom teacher or administrator.
- Develops and uses instructional materials that promotes inclusion and interest that consider the wide range of mental, physical, and emotional needs within the classroom.
- Facilitates individual and group instruction/discussion designed to meet individual needs and motivate students.
- Establishes and maintains a positive classroom environment that promotes student engagement in all activities.
- Leads appropriate instruction and activities for students to meet school/district policies, goals, and objectives.

### STUDENT TEACHER

*Rancho San Joaquin Middle School, Irvine, CA / Jan 2020 – Jan 2021*

- Initiates, facilitates, and moderates classroom discussions in both physical spaces and online meetings (Zoom, Google Classroom, NearPod).
- Plans, evaluates, and revises curricula, course content, course materials based on student assessment results, in-the-moment feedback, and individual student learning needs.
- Evaluates and grades students' class work and assignments using technology-based tools, including Aeries, Canvas, StudySync, and NearPod.
- Prepares course materials such as syllabi, homework assignments, and handouts for in-person instruction and online learning.

# JASMINE SMITH

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## EDUCATION

**BA in Elementary Education — 2012-2017**

Northern Arizona University Flagstaff, AZ

## LICENSE

**Teaching, Arizona — 2020-2033**

Standard Professional Elementary Education, K-8

Structured English Immersion Endorsement, K-12

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## SKILLS

- Community building
- Detail Oriented
- Collaboration
- Flexible
- Patience
- Leadership
- Active listening
- Inventory skills
- Cashiering
- Point of Sale (POS) Systems
- Achieving Sales Goals
- Problem-solving
- Public speaking
- Reliable
- Research
- Event Planning
- Recruitment
- Critical thinking
- Customer service
- Interpersonal

## EXPERIENCE

**Online Substitute Teacher, Connections Academy; 2020- Present**

- Communicate with parents, students and other teachers on a regular basis to develop and update individualized learning plans and schedules, provide feedback on student work, suggest instructional approaches and strategies, monitor completion of assignments, and verify student learning.
- Complete all grading, generate progress reports, and conduct parent conferences in a timely manner.
- Keep student records and data up to date, including cumulative files, online student and family information, attendance accounting, and student logs.

**Sales Associate, Bath & Body Works; Encinitas, CA 2020- Present**

- Meet or exceed established store and individual sales and performance goals daily
- Make customers feel welcome and create personal connections
- Greet customers and handle their inquiries.
- Answer customers' questions about merchandise and advise customers on merchandise selection.
- Itemize and total customer merchandise selection at checkout counter, using cash register, and accept cash or charge card for purchases.
- Take inventory or examine merchandise to identify items to be reordered or replenished.
- Stock shelves, racks, cases, bins, and tables with new or transferred merchandise.
- Receive, open, unpack and issue sales floor merchandise.
- Clean display cases, shelves, and aisles.
- Design and set up advertising signs and displays of merchandise on shelves, counters, or tables to attract customers and promote sales.

**Teacher, Washington Elementary School District; Phoenix, AZ 2017-2020**

- Develop age-appropriate lesson plans and direct classroom instruction in all subject areas.
- Collaborate with colleagues to plan instructional activities, improve curriculum, and research new ideas.

# JASMINE SMITH

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- Maintain a classroom environment that resulted in mutual respect and effective teaching.
- Supervised a team of teachers and led collaboration on data.
- Attend staff meetings, professional development meetings
- Provide constant communication with parents/guardians
- Completed training in safety procedures and taught procedures to the students.

## **Summer Housing Assistant, Northern Arizona University; Flagstaff, AZ 2016-2016**

- Greeted guests and answered all inquiries.
- Supported over 13,000 guests over a 14 week period of time throughout the summer.
- Act as a mediator in conflict situations when needed.
- Planned events for summer camps and conferences.
- Served in a 24/7 On call rotation for residents and conferencing guests.
- Clean the residence hall for incoming guests.
- Address and document student behavior that is in violation of campus policies and procedures.
- Facilitate student check in/out procedures, assist with room assignments, administer keys, and manage front desk hospitality and services.

## **Desk Assistant, Northern Arizona University; Flagstaff, AZ 2015-2016**

- Greeted residence and answered all inquiries.
- Log and disperse packages through StarRez as needed to residents. • Answer phones and e-mail residents.
- Check out equipment to residents.
- Complete all required logs at the front desk.
- Maintain confidentiality of student information.

# Ryan Stewart

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|                                                                            |                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b><i>Career Objective:</i></b>                                            | History/ Social Science Position                                                                                                                                                                                                                             |
| <b><i>Credentials</i></b><br><b><i>Fall 2007</i></b>                       | Single Subject Teaching Credential, Social Science                                                                                                                                                                                                           |
| <b><i>Education</i></b><br><b><i>Jan. 2007- Dec. 2007</i></b>              | California State University, Fresno<br>Single Subject Credential Program                                                                                                                                                                                     |
| <b><i>Aug. 2005- May 2007</i></b>                                          | California State University, Fresno State<br>Bachelor of Arts, Social Studies                                                                                                                                                                                |
| <b><i>Aug. 2002- May 2005</i></b>                                          | Fresno City College<br>Associate of Arts                                                                                                                                                                                                                     |
| <b><i>Professional Experience</i></b><br><b><i>Jan. 2008 - current</i></b> | Teacher, Sierra Charter School, Fresno CA <ul style="list-style-type: none"><li>- Social Science Department Chair</li><li>- Constitutional Government</li><li>- Economics</li><li>- World History</li><li>- U.S. History</li><li>- World Geography</li></ul> |
| <b><i>Special Skills</i></b>                                               | Google Classroom/ Documents/ Forms/ Sheets<br>Microsoft Word/ Power Point                                                                                                                                                                                    |
| <b><i>Honors</i></b>                                                       | Governors Scholarship, Dean's List                                                                                                                                                                                                                           |
| <b><i>Interests and Activities</i></b>                                     | Hiking & World Travel                                                                                                                                                                                                                                        |

## La Trisha Thompson

### Education:

Professional Clear Level II Mild/Moderate Education Specialist Credential 2008  
Preliminary Administration Services Credential 2015  
English Language Authorization 2017  
MA in Special Education, August 2006  
Azusa Pacific University  
*BA in Political Science*  
*University of California, Los Angeles 1989*

### Work Experience:

#### San Bernardino County Superintendent of Schools

Theodore Vick Elementary School

##### **Title: Education Specialist**

*Duties: Teach Reading, Writing, Math, Science, and History to moderate/severe emotionally disturbed students in a 3rd-5<sup>th</sup> grade special day class; modify curriculum for students with special needs; write IEPs; participate in IEP meetings; track progress on IEP goals; create and implement highly structured behavior management plans; collaborate with therapists, psychologists, speech and language pathologists, occupational therapists, school nurse, and district staff; supervise classroom aids*  
August 8, 2016 to Present

#### Hardy Brown College Prep (A Fortune Charter School)

San Bernardino, CA

##### **Title: Resource Specialist and Case Manager**

*Duties: Oversee special education services for all special needs students (K-7<sup>th</sup>) grade including speech, counseling, hearing, and vision, provide specialized academic instruction in Reading, Writing, and Math; create behavior intervention plans, write individualized education plans, schedule and facilitate IEP meetings, assess students to determine whether they meet special education criteria, collaborate with general education teachers, speech pathologists, psychologist, principal, parents, and advocates, oversee the Response to Intervention program for all grades*  
July 21, 2014 to June 24, 2016

#### Leroy Haynes Center (Non Public School)

Laverne, CA

##### **Title: Special Education Teacher**

*Duties: Teach Reading, Writing, Math, Science, and History to severely emotionally disturbed and autistic students in a self-contained classroom; create and utilize PECS books, utilize SDAIE strategies to assist English language learners; create and implement behavior intervention plans to help the students manage inappropriate behaviors; modify the general education curriculum to meet individual needs; write individualized education plans, collaborate with designated service providers, administrators, and parents, supervise classroom aid and behavior support staff*  
September 19, 2008 to July 18, 2014

#### San Bernardino City Unified School District

Jones Elementary School

San Bernardino, CA

##### **Title: Resource Specialist**

*Duties: Assess students and interpret scores to help determine whether they qualify for special education services; teach Reading, Writing, and Math to children with learning disabilities; modify the general*

*education curriculum to meet individual needs; track progress on IEP goals; write IEPs; facilitate IEP meetings; collaborate with general education teachers, special education staff, psychologists, administrators, and parents*  
June 30, 2007 to June 25, 2008

Chino Valley Unified School District

Liberty Elementary School

**Title: Education Specialist**

*Duties: Teach Reading, Writing, Math, Science, and History to mild/moderately disabled students in a K-3 special day class; provide explicit systematic instruction reflecting various learning modalities; track progress on IEP goals, utilize SDAIE strategies to assist English language learners; write IEPs, create and implement behavior management plans*

August 30, 2005 to June 22, 2007

Keystone School (Non Public School)

Grand Terrace, CA

**Title: Special Education On-Site Substitute Teacher**

*Duties: Teach Reading, Writing, Math, Science and History to emotionally disturbed students in grades K – 2; modify curriculum for their instructional level, create and implement structured behavior management plans to help students manage inappropriate behaviors, perform physical restraints when combative students are unable to calm themselves.*

May 2005 to August 2005 (Temporary)

Angels Watching Over Me Child Care and Foster Care

Ontario, CA

Self-Employment

**Title: Owner**

*Duties/Foster Care: provide 24 hour care for up to 4 children ages 0-17 years ;home school until documents arrive to enroll them in school; create and enforce behavior management plans; meet with social workers, teachers, and child psychiatrists; dispense psychotropic medication*

*Duties/Child Care: provide childcare for up to 8 children ages 0 -8 years, schedule age appropriate activities, plan nutritious meals, and supervise child care helper*

October 2003 to May 2005

Los Angeles Unified School District

Bassett Street Elementary School

Van Nuys, CA

**Title: Elementary School Teacher –General Education**

*Duties: Teach Reading, Writing, Math, Science, and History to 2nd and 3rd grade children, create written lesson plans, administer required student assessments, produce homework that reinforces and advances mastery of daily lessons; establish and encourage compliance to class rules through the use of positive behavior management plans; write report cards; serve on student study team, supervise students during recess and physical education; collaborate with parents*

September 2001 to June 2003

State of California

Van Nuys, CA

**Title: Investigator**

*Duties: Investigate public complaints of fraud, misrepresentation, unlicensed activity, etc., write comprehensive reports, interview witnesses, and testify in hearings* July 1989 to August 2001

# Mildred Toscano

## Objective

To obtain a position in a special education setting that will utilize my educational background, work experience, and ability to work well with others.

## Experience

### **La Habra City School District, La Habra, CA, Special Education Assistant IV**

**April 2011 - Present**

- Develop behavior plan to replace target behavior with new behavior
- Develop written communication to inform parents of student's progress
- Independently develop lesson plans for small group instruction in social skills groups
- Applied Behavior Analysis (ABA) experience
- Assist in both RSP and Autism specific classrooms
- Record ABC data and naturalistic observations

### **Help for Brain Injured Children Inc., La Habra, CA, Special Education Aide**

**November 2015 – June 2017**

- Develop behavior plan to replace target behavior with new behavior
- Use a nonviolent crisis approach with students with moderate/severe disabilities
- Collect naturalistic data and report findings to behavior specialist
- Applied Behavior Analysis (ABA) experience

### **Children's Learning Connection, Orange, CA, Direct Service Provider (DSP)**

**July 2014 – September 2015**

- Ran and implemented Applied Behavioral Analysis (ABA) programs
- Plan, develop, and execute indoor/outdoor activities for the clients
- Learned policies and procedures and how to use them
- Helped develop goals and execute them

### **The Children's Center, Fullerton, CA, Intern: Teachers Assistant**

**May 2012 - July 2012**

- Assisted teacher with classroom activities
- Learned policies and procedures and how to use them
- Plan, develop, and execute indoor/outdoor activities for the children

### **YMCA of Anaheim - Anaheim Achieves, Anaheim, CA, Group Leader**

**April 2006 - October 2008**

- Assisted children with their homework, classroom activities, and sports activities
- Plan, prepare, supervise and implement programs
- Performed customer service and handled cash/check payments

## Education

**Azusa Pacific University, Azusa, CA.**

**February 2014 - Current**

In progress of receiving Special Education, M.A.Ed., and Mild/Moderate Disabilities Education Specialist (K-12)  
Preliminary Credential, Non-Intern, GPA: 3.89

**California State University, Fullerton, Fullerton, CA.**

**August 2011 - May 2013**

Dean's List Spring 2011 - Spring 2012, Bachelor degree in Human Services, Major GPA: 3.70

## Skills

Computer: Microsoft Word, Excel, and PowerPoint

Computer savvy

Languages: Fluent in Spanish

Knowledgeable of Mandated Reporting Laws

Nonviolent Crisis Intervention certified

CPR and First Aid certified

## References

Available upon request

# LOGAN VALENTINE

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## Objective

A proactive problem-solver and determined achiever seeking a secondary teaching position in the field of mathematics that provides the opportunity for growth

## Education

California State University, Fullerton

Single Subject Credential in Foundational Level Mathematics

June 2021

Bachelors in Accounting

December 2013

## Teaching Experience

Orangeview Junior High School

Anaheim, CA

Student-Teacher

September 2020 – June 2021

- Maintains a safe, student-centered classroom that celebrates effort and participation rather than correctness to promote collaboration and engagement and to create an environment where students feel comfortable sharing ideas, taking risks, contributing to the conversation, and helping one another
- Research, design, and implement technology-rich lessons using programs such as Desmos, GeoGebra, Pear Deck, Nearpod, and more to support student learning and to provide multiple representations of concepts being taught
- Investigates and incorporates educational practices that develop literacy, academic language, and critical thinking skills for all students, particularly emergent bilinguals and students with disabilities by utilizing math-talks, project-based learning, backward design, and other progressive teaching techniques
- Incorporates UDL principles and backward design methods to produce a just, fair, and equitable curriculum and an inclusive classroom environment by supporting all students with a range of abilities and learning styles
- Collaborates with colleagues, mentor teacher, methods instructor, and peers to brainstorm, share, and create high-level tasks with multiple points of entry that fosters critical thinking and mathematical literacy
- Developed high-level cognitive tasks and projects that relate to my students, their interest, and funds of knowledge, address the intended standards and promote higher-order thinking skills
- Use assessment data to adapt, modify, and re-teach lessons when necessary to ensure students meet common core learning objectives and to plan future instruction

## Other Work Experience

Five Crowns

Corona Del Mar, CA

Server

November 2019 – Present

- Anticipate customer needs with a strong focus on exceeding the dining experience
- Able to multitask in a fast pace environment while remaining professional which resulted in high customer service satisfaction
- Project strong verbal and non-verbal communication skills that resulted in regularly meeting or exceeding weekly sales goals

VOLT

Orange, CA

Account Analyst

September 2014 – April 2016

- Meet with the director of ERP to discuss all capitalized software including internally developed software and worked with ERP consultants to improve the Fixed Asset module by testing the system to ensure reporting and depreciation accuracy
- Solely responsible for Maintaining the fixed asset register, company-wide, consisting of over 20 business units and over 200 departments
- Responsible for playing a key role, with one other staff accountant, in preparing and completing monthly and year-end financial statements and analyzed and resolved account discrepancies on the income statement

SOC Patriots

Laguna Niguel, CA

Pop Warner Cheer Coach

April 2008 – August 2012

- Managed a team of 25 adolescents, independently, using positive behavior management strategies such as positive reinforcement, setting clear expectations, and making adjustments to meet the needs of all team members

## Computer Skills / Certifications

Nearpod, Pear Deck, GeoGebra, Desmos, PHET, Schoology, Big Blue Button, Aries, PeopleSoft, Oracle, Vista, QuickBooks, Microsoft Excel, Outlook, Word, Access, Weebly, Clever, Kami, Screencastify, Camtasia, Zoom, Google Meets, Google Class, Moodle, Canvas, CPR certified

# Tanya Van Duyn

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## Education

### ***Azusa Pacific University***

Azusa, California

**M.A. Ed. in Digital Teaching and Learning** June 2014

**Single Subject Credential, Social Science** January 2014

- English Learner Authorized

**Bachelor of Arts in Social Science** May 2012

## Teaching Experience

**Supervisor and High School History Teacher** August 2016- June 2019

California Connections Academy

Ripon, CA

- Supervised and mentored a team of other history teachers
- Collaborated with admin and peers on leadership team for the high school
- Developed engaging lessons with use of online curriculum
- Supported students and found creative ways to facilitate engagement in online education

**A.P. World History/World History Teacher** March 2014- May 2016

Escalon High School

Escalon, CA

- Developed and implemented engaging curriculum for 10<sup>th</sup> and 11<sup>th</sup> grade history students
- Facilitated PLC for history department

**Substitute Teaching** September 2013- March 2014

Glendora Unified School District

Glendora, CA

- Taught students from 6<sup>th</sup> to 12<sup>th</sup> grade in all subject areas

**Student Teacher** September 2013-January 2014

Glendora High School

Glendora, CA

- Created and implemented 18 weeks of curriculum for 120 U.S. History students based on Common Core State Standards
- Incorporated technology in lessons while connecting content to real life
- Successfully carried out all other teacher duties including parent meetings and staff development meetings
- Volunteered to work at sporting events and supervise other school events

## **Kashaokiwaki Ikwe Wahpepah**

(510) 691-6924

5928 Melrose Ave Apt 6, Los Angeles, CA 90038

Kashaokiwaki@gmail.com

Citizen of the Kickapoo Nation of Oklahoma

### **Education:**

- Relay Graduate School of Education; Masters of Arts in Teaching Class of 2017
- Dartmouth College; B.A. Studio Art Class of 2015
- The Branson School; Class of 2011

### **Credentials:**

- Valid California Multiple Subject Teaching Credential
- CLAD is awaiting results of CTEL test taken in May 2021, will be valid by start of 2021-2022 school year

### **Work Experience:**

- Instructional Coach for ISANA Himalia Academy for TK-2<sup>nd</sup> Grade (2019-Present)
  - Developed and led professional development for teachers in grades TK-2<sup>nd</sup> focused on literacy instruction, academic planning, and instructional implementation
  - Coached 13 teachers through weekly feedback, the collection and analysis of data, data cycles, classroom observations, weekly check ins, and collaborative grade level meetings
- Founding Second Grade Teacher at Excelencia Charter Academy (2019)
  - Math, Writing, Science, Social Studies, Narrative Reading Comprehension
  - Designed common core aligned interim assessments for TK-2<sup>nd</sup> grade in order to measure student mastery in mathematics
  - Developed and led professional development for teachers in grades TK-2<sup>nd</sup> focused on literacy instruction, academic planning, and instructional implementation
- Founding First Grade Teacher at Excelencia Charter Academy (2018-2019)
  - Math, Writing, Science, Literacy, Social Studies
  - Developed and led professional development for teachers in grades TK-1<sup>st</sup> focused on literacy instruction, academic planning, and instructional implementation
- Third Grade Teacher at KIPP LA Schools, KIPP Vida Preparatory Academy (2017-2018)
  - Math, Writing, Literacy
- Second Grade Teacher at Uncommon Schools, North Star Academy, Liberty Elementary School (2017-2018)
  - Math, Writing, Narrative Reading Comprehension
- First Grade Teacher at Uncommon Schools, North Star Academy, Liberty Elementary School (2015-2017)
  - Math, Social Studies, Science, Narrative Reading Comprehension,
- Summer Teaching Fellow with Uncommon Schools, North Star Academy (Summer 2014)



# Erin Wittenberg

## Professional Summary

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Passionate and creative teacher focused on the students' interests and making engaging lessons. Strives to build inclusive environments. Well-organized teacher eager to learn.

## Skills

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### Skills as an educator:

- Established strong interpersonal communication skills while teaching at a preschool and later through online learning.
- Focused on incorporating creativity and innovation.
- Instructed students individually and in groups, using various teaching methods such as whole group lectures, small group instruction, discussions, hands-on activities, and individual skill work.

- Encouraged a sense of curiosity and thorough understanding of varied subjects.

### Proficient knowledge associated with:

- Google Slides
- Google Docs
- Microsoft PowerPoint
- Microsoft Word
- Canva

## Education

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### California State University Fullerton, Fullerton, CA

Masters in Education with a Concentration in Literacy and Reading

**1/2021-Present**

Foundational Level Science Credential

**Expected 08/2021**

Multiple Subject Teaching Credential

**06/2020**

Bachelor of Science in Child and Adolescent Development

**05/2018**

### Mt. San Antonio Community College, Walnut, CA

Associate of Science, Teacher Paraprofessional

**12/2015**

Associate of Science, Child Development

**08/2015**

## Experience

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### Student Teacher (Kindergarten)

**04/2019 – 05/2019**

Pacific Drive Elementary School, Fullerton Unified School District, Fullerton, CA

- Provided encouragement and served as a role model.
- Collaborated with an experienced teacher to enhance student learning, lesson planning, and performance.
- Engaged students with lively discussions and immersive opportunities, explored topics such as; the water cycle, phonics (focusing on CVCV pattern), weight and measurement, compared herbivores and carnivores, adding and subtracting.

### Student Teacher (5<sup>th</sup> Grade)

**10/2019 – 12/2019**

Sparks Elementary School, Hacienda La Puente School District, La Puente, CA

- Provided encouragement and served as a role model.
- Engaged students with lively discussions and immersive opportunities exploring topics such as; Native Americans, dividing decimals multiple ways, plant survival, transfer of energy in an ecosystem, how to determine the main idea of an expository text, and determining the theme of a narrative story, and labeling parts of a sentence.

- Collaborated with two experienced teachers to better classroom management and student relationships.

## Work Experience

### Rotating TK-2<sup>nd</sup> Lab/Science Teacher

10/2020 – 6/2021

Aspire Junior Collegiate Academy, Huntington Park, CA

- Engages students with three weekly asynchronous and one synchronous science lessons each week.
- Collaborates with a group of teachers to enhance students learning, improve students' vocabulary acquisition, and practice culturally responsive teaching.
- Informs parents/guardians with a weekly newsletter of what their child will be doing in their Lab classes and what materials are needed.
- Incorporates STREAM (Science, Technology, Reading, Engineering, Art and Mathematics) throughout lessons.

### Online Teacher

04/2020 – 10/2020

Outschool, San Francisco, CA (Headquarters)

- Developed and implemented engaging curriculum aligned with student interests, student learning objectives, and assessments.
- Hosted weekly synchronous classes with 1<sup>st</sup> and 2<sup>nd</sup> grade students.
- Communicated with parents using phone and email to make lesson modifications for students as needed.
- Used parent and student feedback to improve and modify lessons.

### Preschool Aide

02/2016 – 06/2017

Options for Learning State Preschool, West Covina, CA

- Worked effectively with parent volunteers and coworkers.
- Made lesson plans and led large and small groups.
- Created activities and experiences that are applicable to what students were interested in.

## Volunteer

### The Muchenthaler Cultural Center, Fullerton, CA

08/2017-12/2018

- Worked with young adolescent girls in a sewing class and helped them with sewing projects based on their interests and ideas.

## Organizations

### Orange County Reading Association

03/2019 – Present

- Executive Board – Special Projects Coordinator

08/2020 – Present

## Honors/Professional Development

People's Education Conference: Abolitionist Lessons for Pro-People Education

02/2021

People's Education Conference: Changing Classrooms Changing Climates.

02/2020

Orange Country Reading Association: A Balanced Literacy Approach While Teaching Online

03/2021

Orange Country Reading Association: Best Practices for Learning at Home

10/2020

Orange Country Reading Association: A Closer Look at Writer's Workshop

03/2020

### 2018 Community Engagement Medal

04/2018

- Awarded by California State University Fullerton for completing 100 hours of community service



## INVOICE

**Customer Bill-to:**  
CALIFORNIA CONNECTIONS ACADEMY  
@ CENTRAL COAST  
33272 VALLE RD  
SAN JUAN CAPISTRANO, CA 92675

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
CALIFORNIA CONNECTIONS  
ACADEMY @ CENTRAL COAST  
33272 VALLE RD  
SAN JUAN CAPISTRANO, CA 92675

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**  
10960 Grantchester Way  
Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
poblsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000008572  
**Date :** 19-AUG-2021  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 4235156  
**Project Number :** 82057192  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CALCACC  
**Number of Pages :** Page 1 of 2

|                                                  |     |             |  |                                   |  |                            |                                                                                   |
|--------------------------------------------------|-----|-------------|--|-----------------------------------|--|----------------------------|-----------------------------------------------------------------------------------|
| <b>Total Ordered Quantity (No. Of Items) :</b> 1 |     |             |  | <b>REMITTANCE INFORMATION</b>     |  |                            |                                                                                   |
| <b>Net Amount :</b>                              | USD | \$31,145.10 |  | <b>Make Checks Payable to:</b>    |  | <b>Bank Wire to:</b>       |                                                                                   |
| <b>Tax Total :</b>                               | USD | \$623.61    |  | Pearson Online & Blended Learning |  | <b>Bank Name :</b>         | Bank of America N A                                                               |
| <b>Invoice Total :</b>                           | USD | \$31,768.71 |  | 32369 Collection Center Drive     |  | <b>Bank Address :</b>      |                                                                                   |
| <b>Amount Due :</b>                              | USD | \$31,768.71 |  | Chicago, IL 60693-0323            |  | <b>ABA ACH No :</b>        | 071000039                                                                         |
|                                                  |     |             |  |                                   |  | <b>ABA Wire No :</b>       | 026009593                                                                         |
|                                                  |     |             |  |                                   |  | <b>SWIFT Code :</b>        | BOFAUS3N                                                                          |
|                                                  |     |             |  |                                   |  | <b>A/C No :</b>            | 8188290225                                                                        |
|                                                  |     |             |  |                                   |  | <b>Bank Account Name :</b> | Connections Education<br>LLC dba Pearson<br>Online & Blended<br>Learning K-12 USA |

| Invoice Number: 91000008572 |                          |                |          |            |           |        | Page 2 of 2 |
|-----------------------------|--------------------------|----------------|----------|------------|-----------|--------|-------------|
| Project Number              | Project Agreement Number | Description    | Quantity | List Price | Net Price | Tax    | Line Total  |
| 82057192                    | CALCACC                  | Direct Charges | 21       |            | 31,145.10 | 623.61 | 31,768.71   |

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

| Invoice Total | Subtotal    | Total Tax | Invoice Total |
|---------------|-------------|-----------|---------------|
|               | USD         | USD       | USD           |
|               | \$31,145.10 | \$623.61  | \$31,768.71   |



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Charges for the Following Period:

July 2021

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**Enrollment/Unit Based Charges**

|                                                 |           |
|-------------------------------------------------|-----------|
| Accounting and Regulatory Reporting             | 394.54    |
| Connexus™ Annual License (EMS)                  | 4,734.50  |
| Curriculum Postage                              | 431.75    |
| Educational Resource Center                     | 994.25    |
| Enrollment and Records Management               | 523.33    |
| Facility Support Services                       | 25.00     |
| Hardware/Software - Employees                   | 240.00    |
| Human Resources Support                         | 500.00    |
| Internet Subsidy Payment Processing             | 114.73    |
| School Curriculum Supplies                      | 175.00    |
| Student Technology Assistance                   | 3,844.83  |
| Tangible and Intangible Instructional Materials | 12,893.42 |
| Technical Support and Repairs                   | 1,183.63  |
|                                                 | <hr/>     |
|                                                 | 26,054.98 |

**Revenue Based Charges**

|                       |          |
|-----------------------|----------|
| Marketing Services    | 598.84   |
| School Administration | 3,593.02 |
| Treasury Services     | 898.26   |
|                       | <hr/>    |
|                       | 5,090.12 |

***Total Amount Due***

---

---

**31,145.10**



# INVOICE

**Customer Bill-to:**  
 CALIFORNIA CONNECTIONS ACADEMY  
 @ CENTRAL COAST  
 33272 VALLE RD  
 SAN JUAN CAPISTRANO, CA 92675

**Attention:**  
 Accounts Payable

**Customer Ship-to:**  
 CALIFORNIA CONNECTIONS  
 ACADEMY @ CENTRAL COAST  
 33272 VALLE RD  
 SAN JUAN CAPISTRANO, CA 92675

**Connections Education LLC dba  
 Pearson Online & Blended Learning  
 K-12 USA**  
 10960 Grantchester Way  
 Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
 POAadmissions@pearson.com  
**Tax ID No:**  
 68-0519943

**Invoice Number :** 91000008746  
**Date :** 13-SEP-2021  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 4235156  
**Project Number :** 82057192  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CALCACC  
**Number of Pages :** Page 1 of 2

|                                                  |     |             |  |                                   |  |                          |                                                                                   |
|--------------------------------------------------|-----|-------------|--|-----------------------------------|--|--------------------------|-----------------------------------------------------------------------------------|
| <b>Total Ordered Quantity (No. Of Items) :</b> 1 |     |             |  | <b>REMITTANCE INFORMATION</b>     |  |                          |                                                                                   |
| <b>Net Amount :</b>                              | USD | \$31,101.43 |  | <b>Make Checks Payable to:</b>    |  | <b>Bank Wire to:</b>     |                                                                                   |
| <b>Tax Total :</b>                               | USD | \$622.73    |  | Pearson Online & Blended Learning |  | <b>Bank Name</b>         | Bank of America N A                                                               |
| <b>Invoice Total :</b>                           | USD | \$31,724.16 |  | 32369 Collection Center Drive     |  | <b>Bank Address</b>      |                                                                                   |
| <b>Amount Due :</b>                              | USD | \$31,724.16 |  | Chicago, IL 60693-0323            |  | <b>ABA ACH No</b>        | 071000039                                                                         |
|                                                  |     |             |  |                                   |  | <b>ABA Wire No</b>       | 026009593                                                                         |
|                                                  |     |             |  |                                   |  | <b>SWIFT Code</b>        | BOFAUS3N                                                                          |
|                                                  |     |             |  |                                   |  | <b>A/C No</b>            | 8188290225                                                                        |
|                                                  |     |             |  |                                   |  | <b>Bank Account Name</b> | Connections Education<br>LLC dba Pearson<br>Online & Blended<br>Learning K-12 USA |



| Invoice Number: 91000008746 |                          |                |          |            |           |        | Page 2 of 2 |
|-----------------------------|--------------------------|----------------|----------|------------|-----------|--------|-------------|
| Project Number              | Project Agreement Number | Description    | Quantity | List Price | Net Price | Tax    | Line Total  |
| 82057192                    | CALCACC                  | Direct Charges | 21       |            | 31,101.43 | 622.73 | 31,724.16   |

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| Invoice Total | Subtotal    | Total Tax | Invoice Total |
|---------------|-------------|-----------|---------------|
|               | USD         | USD       | USD           |
|               | \$31,101.43 | \$622.73  | \$31,724.16   |



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Charges for the Following Period:

August 2021

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**Enrollment/Unit Based Charges**

|                                                 |           |
|-------------------------------------------------|-----------|
| Accounting and Regulatory Reporting             | 394.54    |
| Connexus™ Annual License (EMS)                  | 4,734.50  |
| Curriculum Postage                              | 431.75    |
| Educational Resource Center                     | 994.24    |
| Enrollment and Records Management               | 523.34    |
| Facility Support Services                       | 25.00     |
| Hardware/Software - Employees                   | 240.00    |
| Human Resources Support                         | 500.00    |
| Internet Subsidy Payment Processing             | 114.73    |
| School Curriculum Supplies                      | 175.00    |
| Student Technology Assistance                   | 3,844.84  |
| Tangible and Intangible Instructional Materials | 12,849.77 |
| Technical Support and Repairs                   | 1,183.62  |
|                                                 | <hr/>     |
|                                                 | 26,011.33 |

**Revenue Based Charges**

|                       |          |
|-----------------------|----------|
| Marketing Services    | 598.83   |
| School Administration | 3,593.02 |
| Treasury Services     | 898.25   |
|                       | <hr/>    |
|                       | 5,090.10 |

***Total Amount Due***

---

---

**31,101.43**



## INVOICE

**Customer Bill-to:**  
Central California Connections Academy  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
Central California Connections  
Academy  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**  
10960 Grantchester Way  
Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
poblsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000008575  
**Date :** 19-AUG-2021  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3922001  
**Project Number :** 82056676  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CENCA  
**Number of Pages :** Page 1 of 2

|                                                  |  |  |  |                                   |  |                                                                                                              |  |
|--------------------------------------------------|--|--|--|-----------------------------------|--|--------------------------------------------------------------------------------------------------------------|--|
| <b>Total Ordered Quantity (No. Of Items) :</b> 1 |  |  |  | <b>REMITTANCE INFORMATION</b>     |  |                                                                                                              |  |
| <b>Net Amount :</b> USD \$227,071.80             |  |  |  | <b>Make Checks Payable to:</b>    |  | <b>Bank Wire to:</b>                                                                                         |  |
| <b>Tax Total :</b> USD \$4,144.84                |  |  |  | Pearson Online & Blended Learning |  | <b>Bank Name :</b> Bank of America N A                                                                       |  |
| <b>Invoice Total :</b> USD \$231,216.64          |  |  |  | 32369 Collection Center Drive     |  | <b>Bank Address :</b>                                                                                        |  |
| <b>Amount Due :</b> USD \$231,216.64             |  |  |  | Chicago, IL 60693-0323            |  | <b>ABA ACH No :</b> 071000039                                                                                |  |
|                                                  |  |  |  |                                   |  | <b>ABA Wire No :</b> 026009593                                                                               |  |
|                                                  |  |  |  |                                   |  | <b>SWIFT Code :</b> BOFAUS3N                                                                                 |  |
|                                                  |  |  |  |                                   |  | <b>A/C No :</b> 8188290225                                                                                   |  |
|                                                  |  |  |  |                                   |  | <b>Bank Account Name :</b> Connections Education<br>LLC dba Pearson<br>Online & Blended<br>Learning K-12 USA |  |

| Invoice Number: 91000008575 |                          |                |          |            |            |          | Page 2 of 2 |
|-----------------------------|--------------------------|----------------|----------|------------|------------|----------|-------------|
| Project Number              | Project Agreement Number | Description    | Quantity | List Price | Net Price  | Tax      | Line Total  |
| 82056676                    | CENCA                    | Direct Charges | 22       |            | 227,071.80 | 4,144.84 | 231,216.64  |

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| Invoice Total | Subtotal     | Total Tax  | Invoice Total |
|---------------|--------------|------------|---------------|
|               | USD          | USD        | USD           |
|               | \$227,071.80 | \$4,144.84 | \$231,216.64  |



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Charges for the Following Period:

July 2021

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**Enrollment/Unit Based Charges**

|                                                 |            |
|-------------------------------------------------|------------|
| Accounting and Regulatory Reporting             | 2,878.08   |
| Community Outreach                              | 2,083.33   |
| Connexus™ Annual License (EMS)                  | 34,537.00  |
| Curriculum Postage                              | 2,723.33   |
| Educational Resource Center                     | 7,252.77   |
| Enrollment and Records Management               | 3,301.00   |
| Facility Support Services                       | 200.00     |
| Hardware/Software - Employees                   | 1,746.62   |
| Human Resources Support                         | 3,638.80   |
| Internet Subsidy Payment Processing             | 1,416.73   |
| School Curriculum Supplies                      | 1,287.50   |
| Student Technology Assistance                   | 25,882.84  |
| Tangible and Intangible Instructional Materials | 83,968.75  |
| Technical Support and Repairs                   | 8,634.25   |
|                                                 | <hr/>      |
|                                                 | 179,551.00 |

**Revenue Based Charges**

|                       |           |
|-----------------------|-----------|
| Marketing Services    | 5,590.68  |
| School Administration | 33,544.10 |
| Treasury Services     | 8,386.02  |
|                       | <hr/>     |
|                       | 47,520.80 |

***Total Amount Due***

---

---

**227,071.80**



## INVOICE

**Customer Bill-to:**

Central California Connections Academy  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Attention:**

Accounts Payable

**Customer Ship-to:**

Central California Connections Academy  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**

10960 Grantchester Way  
Columbia, MD 21044

**Tel:** 1-800-843-0019

**Email:**

POAdmissions@pearson.com

**Tax ID No:**

68-0519943

**Invoice Number :** 91000008742

**Date :** 13-SEP-2021

**Due Date :**

**Payment Terms :**

**Customer Account :** 3922001

**Project Number :** 82056676

**Currency :** USD

**Shipment Terms :**

**Purchase Order Number :** CENCA

**Number of Pages :** Page 1 of 2

|                                                  |     |              |  |                                   |  |                          |                                                                            |
|--------------------------------------------------|-----|--------------|--|-----------------------------------|--|--------------------------|----------------------------------------------------------------------------|
| <b>Total Ordered Quantity (No. Of Items) :</b> 1 |     |              |  | <b>REMITTANCE INFORMATION</b>     |  |                          |                                                                            |
| <b>Net Amount :</b>                              | USD | \$227,071.81 |  | <b>Make Checks Payable to:</b>    |  | <b>Bank Wire to:</b>     |                                                                            |
| <b>Tax Total :</b>                               | USD | \$4,144.84   |  | Pearson Online & Blended Learning |  | <b>Bank Name</b>         | : Bank of America N A                                                      |
| <b>Invoice Total :</b>                           | USD | \$231,216.65 |  | 32369 Collection Center Drive     |  | <b>Bank Address</b>      | :                                                                          |
| <b>Amount Due :</b>                              | USD | \$231,216.65 |  | Chicago, IL 60693-0323            |  | <b>ABA ACH No</b>        | : 071000039                                                                |
|                                                  |     |              |  |                                   |  | <b>ABA Wire No</b>       | : 026009593                                                                |
|                                                  |     |              |  |                                   |  | <b>SWIFT Code</b>        | : BOFAUS3N                                                                 |
|                                                  |     |              |  |                                   |  | <b>A/C No</b>            | : 8188290225                                                               |
|                                                  |     |              |  |                                   |  | <b>Bank Account Name</b> | : Connections Education LLC dba Pearson Online & Blended Learning K-12 USA |



| Invoice Number: 91000008742 |                          |                |          |            |            |          | Page 2 of 2 |
|-----------------------------|--------------------------|----------------|----------|------------|------------|----------|-------------|
| Project Number              | Project Agreement Number | Description    | Quantity | List Price | Net Price  | Tax      | Line Total  |
| 82056676                    | CENCA                    | Direct Charges | 22       |            | 227,071.81 | 4,144.84 | 231,216.65  |

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| Invoice Total | Subtotal     | Total Tax  | Invoice Total |
|---------------|--------------|------------|---------------|
|               | USD          | USD        | USD           |
|               | \$227,071.81 | \$4,144.84 | \$231,216.65  |



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Charges for the Following Period:

August 2021

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**Enrollment/Unit Based Charges**

|                                                 |            |
|-------------------------------------------------|------------|
| Accounting and Regulatory Reporting             | 2,878.09   |
| Community Outreach                              | 2,083.34   |
| Connexus™ Annual License (EMS)                  | 34,537.00  |
| Curriculum Postage                              | 2,723.32   |
| Educational Resource Center                     | 7,252.77   |
| Enrollment and Records Management               | 3,301.00   |
| Facility Support Services                       | 200.00     |
| Hardware/Software - Employees                   | 1,746.62   |
| Human Resources Support                         | 3,638.79   |
| Internet Subsidy Payment Processing             | 1,416.73   |
| School Curriculum Supplies                      | 1,287.50   |
| Student Technology Assistance                   | 25,882.84  |
| Tangible and Intangible Instructional Materials | 83,968.75  |
| Technical Support and Repairs                   | 8,634.25   |
|                                                 | <hr/>      |
|                                                 | 179,551.00 |

**Revenue Based Charges**

|                       |           |
|-----------------------|-----------|
| Marketing Services    | 5,590.69  |
| School Administration | 33,544.09 |
| Treasury Services     | 8,386.03  |
|                       | <hr/>     |
|                       | 47,520.81 |

***Total Amount Due***

---

---

**227,071.81**



## INVOICE

**Customer Bill-to:**  
CALIFORNIA CONNECTIONS ACADEMY  
@ MONTEREY BAY  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA 92675-4842

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
CALIFORNIA CONNECTIONS  
ACADEMY @ MONTEREY BAY  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA  
92675-4842

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**  
10960 Grantchester Way  
Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
poblsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000008571  
**Date :** 19-AUG-2021  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3973052  
**Project Number :** 82056704  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CALCAMB  
**Number of Pages :** Page 1 of 2

|                                                  |     |              |  |                                   |  |                            |                                                                                   |
|--------------------------------------------------|-----|--------------|--|-----------------------------------|--|----------------------------|-----------------------------------------------------------------------------------|
| <b>Total Ordered Quantity (No. Of Items) :</b> 1 |     |              |  | <b>REMITTANCE INFORMATION</b>     |  |                            |                                                                                   |
| <b>Net Amount :</b>                              | USD | \$139,912.46 |  | <b>Make Checks Payable to:</b>    |  | <b>Bank Wire to:</b>       |                                                                                   |
| <b>Tax Total :</b>                               | USD | \$2,467.70   |  | Pearson Online & Blended Learning |  | <b>Bank Name :</b>         | Bank of America N A                                                               |
| <b>Invoice Total :</b>                           | USD | \$142,380.16 |  | 32369 Collection Center Drive     |  | <b>Bank Address :</b>      |                                                                                   |
| <b>Amount Due :</b>                              | USD | \$142,380.16 |  | Chicago, IL 60693-0323            |  | <b>ABA ACH No :</b>        | 071000039                                                                         |
|                                                  |     |              |  |                                   |  | <b>ABA Wire No :</b>       | 026009593                                                                         |
|                                                  |     |              |  |                                   |  | <b>SWIFT Code :</b>        | BOFAUS3N                                                                          |
|                                                  |     |              |  |                                   |  | <b>A/C No :</b>            | 8188290225                                                                        |
|                                                  |     |              |  |                                   |  | <b>Bank Account Name :</b> | Connections Education<br>LLC dba Pearson<br>Online & Blended<br>Learning K-12 USA |

| Invoice Number: 91000008571 |                          |                |          |            |            |          | Page 2 of 2 |
|-----------------------------|--------------------------|----------------|----------|------------|------------|----------|-------------|
| Project Number              | Project Agreement Number | Description    | Quantity | List Price | Net Price  | Tax      | Line Total  |
| 82056704                    | CALCAMB                  | Direct Charges | 21       |            | 139,912.46 | 2,467.70 | 142,380.16  |

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

| Invoice Total | Subtotal     | Total Tax  | Invoice Total |
|---------------|--------------|------------|---------------|
|               | USD          | USD        | USD           |
|               | \$139,912.46 | \$2,467.70 | \$142,380.16  |



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Charges for the Following Period:

July 2021

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**Enrollment/Unit Based Charges**

|                                                 |            |
|-------------------------------------------------|------------|
| Accounting and Regulatory Reporting             | 1,883.21   |
| Connexus™ Annual License (EMS)                  | 22,598.50  |
| Curriculum Postage                              | 1,782.47   |
| Educational Resource Center                     | 4,745.69   |
| Enrollment and Records Management               | 2,160.57   |
| Facility Support Services                       | 150.00     |
| Hardware/Software - Employees                   | 1,145.00   |
| Human Resources Support                         | 2,385.42   |
| Internet Subsidy Payment Processing             | 618.00     |
| School Curriculum Supplies                      | 841.67     |
| Student Technology Assistance                   | 13,491.35  |
| Tangible and Intangible Instructional Materials | 56,024.45  |
| Technical Support and Repairs                   | 5,649.63   |
|                                                 | <hr/>      |
|                                                 | 113,475.96 |

**Revenue Based Charges**

|                       |           |
|-----------------------|-----------|
| Marketing Services    | 3,110.18  |
| School Administration | 18,661.06 |
| Treasury Services     | 4,665.26  |
|                       | <hr/>     |
|                       | 26,436.50 |

***Total Amount Due***

---

---

**139,912.46**



## INVOICE

**Customer Bill-to:**  
CALIFORNIA CONNECTIONS ACADEMY  
@ MONTEREY BAY  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA 92675-4842

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
CALIFORNIA CONNECTIONS  
ACADEMY @ MONTEREY BAY  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA  
92675-4842

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**  
10960 Grantchester Way  
Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
POAadmissions@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000008745  
**Date :** 13-SEP-2021  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3973052  
**Project Number :** 82056704  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CALCAMB  
**Number of Pages :** Page 1 of 2

|                                                  |     |              |  |                                   |  |                          |                                                                                   |
|--------------------------------------------------|-----|--------------|--|-----------------------------------|--|--------------------------|-----------------------------------------------------------------------------------|
| <b>Total Ordered Quantity (No. Of Items) :</b> 1 |     |              |  | <b>REMITTANCE INFORMATION</b>     |  |                          |                                                                                   |
| <b>Net Amount :</b>                              | USD | \$139,912.43 |  | <b>Make Checks Payable to:</b>    |  | <b>Bank Wire to:</b>     |                                                                                   |
| <b>Tax Total :</b>                               | USD | \$2,467.70   |  | Pearson Online & Blended Learning |  | <b>Bank Name</b>         | Bank of America N A                                                               |
| <b>Invoice Total :</b>                           | USD | \$142,380.13 |  | 32369 Collection Center Drive     |  | <b>Bank Address</b>      |                                                                                   |
| <b>Amount Due :</b>                              | USD | \$142,380.13 |  | Chicago, IL 60693-0323            |  | <b>ABA ACH No</b>        | 071000039                                                                         |
|                                                  |     |              |  |                                   |  | <b>ABA Wire No</b>       | 026009593                                                                         |
|                                                  |     |              |  |                                   |  | <b>SWIFT Code</b>        | BOFAUS3N                                                                          |
|                                                  |     |              |  |                                   |  | <b>A/C No</b>            | 8188290225                                                                        |
|                                                  |     |              |  |                                   |  | <b>Bank Account Name</b> | Connections Education<br>LLC dba Pearson<br>Online & Blended<br>Learning K-12 USA |



| Invoice Number: 91000008745 |                          |                |          |            |            |          | Page 2 of 2 |
|-----------------------------|--------------------------|----------------|----------|------------|------------|----------|-------------|
| Project Number              | Project Agreement Number | Description    | Quantity | List Price | Net Price  | Tax      | Line Total  |
| 82056704                    | CALCAMB                  | Direct Charges | 21       |            | 139,912.43 | 2,467.70 | 142,380.13  |

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Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

| Invoice Total | Subtotal     | Total Tax  | Invoice Total |
|---------------|--------------|------------|---------------|
|               | USD          | USD        | USD           |
|               | \$139,912.43 | \$2,467.70 | \$142,380.13  |



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Charges for the Following Period:

August 2021

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**Enrollment/Unit Based Charges**

|                                                 |            |
|-------------------------------------------------|------------|
| Accounting and Regulatory Reporting             | 1,883.21   |
| Connexus™ Annual License (EMS)                  | 22,598.50  |
| Curriculum Postage                              | 1,782.47   |
| Educational Resource Center                     | 4,745.68   |
| Enrollment and Records Management               | 2,160.57   |
| Facility Support Services                       | 150.00     |
| Hardware/Software - Employees                   | 1,145.00   |
| Human Resources Support                         | 2,385.41   |
| Internet Subsidy Payment Processing             | 618.00     |
| School Curriculum Supplies                      | 841.66     |
| Student Technology Assistance                   | 13,491.36  |
| Tangible and Intangible Instructional Materials | 56,024.46  |
| Technical Support and Repairs                   | 5,649.62   |
|                                                 | <hr/>      |
|                                                 | 113,475.94 |

**Revenue Based Charges**

|                       |           |
|-----------------------|-----------|
| Marketing Services    | 3,110.17  |
| School Administration | 18,661.05 |
| Treasury Services     | 4,665.27  |
|                       | <hr/>     |
|                       | 26,436.49 |

***Total Amount Due***

---

**139,912.43**

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## INVOICE

**Customer Bill-to:**  
California Connections Academy @ North  
Bay  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
California Connections Academy @  
North Bay  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**  
10960 Grantchester Way  
Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
poblsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000008573  
**Date :** 19-AUG-2021  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3903212  
**Project Number :** 82056678  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CALCAN  
**Number of Pages :** Page 1 of 2

|                                                  |     |             |  |                                   |  |                          |                                                                                     |
|--------------------------------------------------|-----|-------------|--|-----------------------------------|--|--------------------------|-------------------------------------------------------------------------------------|
| <b>Total Ordered Quantity (No. Of Items) :</b> 1 |     |             |  | <b>REMITTANCE INFORMATION</b>     |  |                          |                                                                                     |
| <b>Net Amount :</b>                              | USD | \$63,950.69 |  | <b>Make Checks Payable to:</b>    |  | <b>Bank Wire to:</b>     |                                                                                     |
| <b>Tax Total :</b>                               | USD | \$1,153.68  |  | Pearson Online & Blended Learning |  | <b>Bank Name</b>         | : Bank of America N A                                                               |
| <b>Invoice Total :</b>                           | USD | \$65,104.37 |  | 32369 Collection Center Drive     |  | <b>Bank Address</b>      | :                                                                                   |
| <b>Amount Due :</b>                              | USD | \$65,104.37 |  | Chicago, IL 60693-0323            |  | <b>ABA ACH No</b>        | : 071000039                                                                         |
|                                                  |     |             |  |                                   |  | <b>ABA Wire No</b>       | : 026009593                                                                         |
|                                                  |     |             |  |                                   |  | <b>SWIFT Code</b>        | : BOFAUS3N                                                                          |
|                                                  |     |             |  |                                   |  | <b>A/C No</b>            | : 8188290225                                                                        |
|                                                  |     |             |  |                                   |  | <b>Bank Account Name</b> | : Connections Education<br>LLC dba Pearson<br>Online & Blended<br>Learning K-12 USA |

| Invoice Number: 91000008573 |                          |                |          |            |           |          | Page 2 of 2 |
|-----------------------------|--------------------------|----------------|----------|------------|-----------|----------|-------------|
| Project Number              | Project Agreement Number | Description    | Quantity | List Price | Net Price | Tax      | Line Total  |
| 82056678                    | CALCAN                   | Direct Charges | 21       |            | 63,950.69 | 1,153.68 | 65,104.37   |

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| Invoice Total | Subtotal    | Total Tax  | Invoice Total |
|---------------|-------------|------------|---------------|
|               | USD         | USD        | USD           |
|               | \$63,950.69 | \$1,153.68 | \$65,104.37   |



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Charges for the Following Period:

July 2021

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**Enrollment/Unit Based Charges**

|                                                 |           |
|-------------------------------------------------|-----------|
| Accounting and Regulatory Reporting             | 823.75    |
| Connexus™ Annual License (EMS)                  | 9,885.00  |
| Curriculum Postage                              | 782.95    |
| Educational Resource Center                     | 2,075.85  |
| Enrollment and Records Management               | 949.03    |
| Facility Support Services                       | 75.00     |
| Hardware/Software - Employees                   | 500.00    |
| Human Resources Support                         | 1,041.67  |
| Internet Subsidy Payment Processing             | 318.65    |
| School Curriculum Supplies                      | 366.67    |
| Student Technology Assistance                   | 6,886.58  |
| Tangible and Intangible Instructional Materials | 24,404.00 |
| Technical Support and Repairs                   | 2,471.25  |
|                                                 | <hr/>     |
|                                                 | 50,580.40 |

**Revenue Based Charges**

|                       |           |
|-----------------------|-----------|
| Marketing Services    | 1,572.98  |
| School Administration | 9,437.85  |
| Treasury Services     | 2,359.46  |
|                       | <hr/>     |
|                       | 13,370.29 |

***Total Amount Due***

---

**63,950.69**

---



## INVOICE

**Customer Bill-to:**

California Connections Academy @ North  
Bay  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Attention:**

Accounts Payable

**Customer Ship-to:**

California Connections Academy @ North  
Bay  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**

10960 Grantchester Way  
Columbia, MD 21044

**Tel:** 1-800-843-0019

**Email:**

POAdmissions@pearson.com

**Tax ID No:**

68-0519943

**Invoice Number :** 91000008747

**Date :** 13-SEP-2021

**Due Date :**

**Payment Terms :**

**Customer Account :** 3903212

**Project Number :** 82056678

**Currency :** USD

**Shipment Terms :**

**Purchase Order Number :** CALCAN

**Number of Pages :** Page 1 of 2

|                                                  |     |             |  |                                   |  |                            |                                                                                   |
|--------------------------------------------------|-----|-------------|--|-----------------------------------|--|----------------------------|-----------------------------------------------------------------------------------|
| <b>Total Ordered Quantity (No. Of Items) :</b> 1 |     |             |  | <b>REMITTANCE INFORMATION</b>     |  |                            |                                                                                   |
| <b>Net Amount :</b>                              | USD | \$63,951.33 |  | <b>Make Checks Payable to:</b>    |  | <b>Bank Wire to:</b>       |                                                                                   |
| <b>Tax Total :</b>                               | USD | \$1,153.69  |  | Pearson Online & Blended Learning |  | <b>Bank Name :</b>         | Bank of America N A                                                               |
| <b>Invoice Total :</b>                           | USD | \$65,105.02 |  | 32369 Collection Center Drive     |  | <b>Bank Address :</b>      |                                                                                   |
| <b>Amount Due :</b>                              | USD | \$65,105.02 |  | Chicago, IL 60693-0323            |  | <b>ABA ACH No :</b>        | 071000039                                                                         |
|                                                  |     |             |  |                                   |  | <b>ABA Wire No :</b>       | 026009593                                                                         |
|                                                  |     |             |  |                                   |  | <b>SWIFT Code :</b>        | BOFAUS3N                                                                          |
|                                                  |     |             |  |                                   |  | <b>A/C No :</b>            | 8188290225                                                                        |
|                                                  |     |             |  |                                   |  | <b>Bank Account Name :</b> | Connections Education<br>LLC dba Pearson<br>Online & Blended<br>Learning K-12 USA |



| Invoice Number: 91000008747 |                          |                |          |            |           |          | Page 2 of 2 |
|-----------------------------|--------------------------|----------------|----------|------------|-----------|----------|-------------|
| Project Number              | Project Agreement Number | Description    | Quantity | List Price | Net Price | Tax      | Line Total  |
| 82056678                    | CALCAN                   | Direct Charges | 21       |            | 63,951.33 | 1,153.69 | 65,105.02   |

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Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

| Invoice Total | Subtotal    | Total Tax  | Invoice Total |
|---------------|-------------|------------|---------------|
|               | USD         | USD        | USD           |
|               | \$63,951.33 | \$1,153.69 | \$65,105.02   |



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Charges for the Following Period:

August 2021

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**Enrollment/Unit Based Charges**

|                                                 |           |
|-------------------------------------------------|-----------|
| Accounting and Regulatory Reporting             | 823.75    |
| Connexus™ Annual License (EMS)                  | 9,885.00  |
| Curriculum Postage                              | 782.96    |
| Educational Resource Center                     | 2,075.85  |
| Enrollment and Records Management               | 949.04    |
| Facility Support Services                       | 75.00     |
| Hardware/Software - Employees                   | 500.00    |
| Human Resources Support                         | 1,041.66  |
| Internet Subsidy Payment Processing             | 318.64    |
| School Curriculum Supplies                      | 366.66    |
| Student Technology Assistance                   | 6,886.59  |
| Tangible and Intangible Instructional Materials | 24,404.64 |
| Technical Support and Repairs                   | 2,471.25  |
|                                                 | <hr/>     |
|                                                 | 50,581.04 |

**Revenue Based Charges**

|                       |           |
|-----------------------|-----------|
| Marketing Services    | 1,572.97  |
| School Administration | 9,437.85  |
| Treasury Services     | 2,359.47  |
|                       | <hr/>     |
|                       | 13,370.29 |

***Total Amount Due***

---

**63,951.33**

---



## INVOICE

**Customer Bill-to:**  
California Connections Academy @ Ripon  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
California Connections Academy @  
Ripon  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**  
10960 Grantchester Way  
Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
poblsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000008574  
**Date :** 19-AUG-2021  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3922560  
**Project Number :** 82056677  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CALCAR  
**Number of Pages :** Page 1 of 2

|                                                  |     |              |  |                                   |  |                          |                                                                                     |
|--------------------------------------------------|-----|--------------|--|-----------------------------------|--|--------------------------|-------------------------------------------------------------------------------------|
| <b>Total Ordered Quantity (No. Of Items) :</b> 2 |     |              |  | <b>REMITTANCE INFORMATION</b>     |  |                          |                                                                                     |
| <b>Net Amount :</b>                              | USD | \$523,782.19 |  | <b>Make Checks Payable to:</b>    |  | <b>Bank Wire to:</b>     |                                                                                     |
| <b>Tax Total :</b>                               | USD | \$9,303.21   |  | Pearson Online & Blended Learning |  | <b>Bank Name</b>         | : Bank of America N A                                                               |
| <b>Invoice Total :</b>                           | USD | \$533,085.40 |  | 32369 Collection Center Drive     |  | <b>Bank Address</b>      | :                                                                                   |
| <b>Amount Due :</b>                              | USD | \$533,085.40 |  | Chicago, IL 60693-0323            |  | <b>ABA ACH No</b>        | : 071000039                                                                         |
|                                                  |     |              |  |                                   |  | <b>ABA Wire No</b>       | : 026009593                                                                         |
|                                                  |     |              |  |                                   |  | <b>SWIFT Code</b>        | : BOFAUS3N                                                                          |
|                                                  |     |              |  |                                   |  | <b>A/C No</b>            | : 8188290225                                                                        |
|                                                  |     |              |  |                                   |  | <b>Bank Account Name</b> | : Connections Education<br>LLC dba Pearson<br>Online & Blended<br>Learning K-12 USA |

| Invoice Number: 91000008574 |                          |                |          |            |            |          | Page 2 of 2 |
|-----------------------------|--------------------------|----------------|----------|------------|------------|----------|-------------|
| Project Number              | Project Agreement Number | Description    | Quantity | List Price | Net Price  | Tax      | Line Total  |
| 82056677                    | CALCAR                   | Direct Charges | 22       |            | 523,417.19 | 9,303.21 | 532,720.40  |
| 82056677                    | CALCAR                   | Pass Through   | 1        |            | 365.00     | 0.00     | 365.00      |

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

| Invoice Total | Subtotal     | Total Tax  | Invoice Total |
|---------------|--------------|------------|---------------|
|               | USD          | USD        | USD           |
|               | \$523,782.19 | \$9,303.21 | \$533,085.40  |



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Charges for the Following Period:

July 2021

---

**Enrollment/Unit Based Charges**

|                                                 |            |
|-------------------------------------------------|------------|
| Accounting and Regulatory Reporting             | 6,709.04   |
| Community Outreach                              | 4,166.67   |
| Connexus™ Annual License (EMS)                  | 80,508.50  |
| Curriculum Postage                              | 6,361.11   |
| Educational Resource Center                     | 16,906.79  |
| Enrollment and Records Management               | 7,710.43   |
| Facility Support Services                       | 525.00     |
| Hardware/Software - Employees                   | 4,070.00   |
| Human Resources Support                         | 8,479.16   |
| Internet Subsidy Payment Processing             | 2,881.49   |
| School Curriculum Supplies                      | 3,000.00   |
| Student Technology Assistance                   | 54,784.05  |
| Tangible and Intangible Instructional Materials | 199,294.97 |
| Technical Support and Repairs                   | 20,127.13  |
|                                                 | <hr/>      |
|                                                 | 415,524.34 |

**Revenue Based Charges**

|                       |            |
|-----------------------|------------|
| Marketing Services    | 12,693.28  |
| School Administration | 76,159.66  |
| Treasury Services     | 19,039.91  |
|                       | <hr/>      |
|                       | 107,892.85 |

**Pass Through Expenses**

|               |        |
|---------------|--------|
| Miscellaneous | 365.00 |
|               | <hr/>  |
|               | 365.00 |

**Total Amount Due**

---

---

**523,782.19**



## INVOICE

**Customer Bill-to:**

California Connections Academy @ Ripon  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Attention:**

Accounts Payable

**Customer Ship-to:**

California Connections Academy @ Ripon  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**

10960 Grantchester Way  
Columbia, MD 21044

Tel: 1-800-843-0019

**Email:**

POAdmissions@pearson.com

**Tax ID No:**

68-0519943

**Invoice Number :** 91000008748

**Date :** 13-SEP-2021

**Due Date :**

**Payment Terms :**

**Customer Account :** 3922560

**Project Number :** 82056677

**Currency :** USD

**Shipment Terms :**

**Purchase Order Number :** CALCAR

**Number of Pages :** Page 1 of 2

|                                                  |     |              |  |                                   |  |                          |                                                                            |
|--------------------------------------------------|-----|--------------|--|-----------------------------------|--|--------------------------|----------------------------------------------------------------------------|
| <b>Total Ordered Quantity (No. Of Items) :</b> 1 |     |              |  | <b>REMITTANCE INFORMATION</b>     |  |                          |                                                                            |
| <b>Net Amount :</b>                              | USD | \$523,417.16 |  | <b>Make Checks Payable to:</b>    |  | <b>Bank Wire to:</b>     |                                                                            |
| <b>Tax Total :</b>                               | USD | \$9,304.78   |  | Pearson Online & Blended Learning |  | <b>Bank Name</b>         | : Bank of America N A                                                      |
| <b>Invoice Total :</b>                           | USD | \$532,721.94 |  | 32369 Collection Center Drive     |  | <b>Bank Address</b>      | :                                                                          |
| <b>Amount Due :</b>                              | USD | \$532,721.94 |  | Chicago, IL 60693-0323            |  | <b>ABA ACH No</b>        | : 071000039                                                                |
|                                                  |     |              |  |                                   |  | <b>ABA Wire No</b>       | : 026009593                                                                |
|                                                  |     |              |  |                                   |  | <b>SWIFT Code</b>        | : BOFAUS3N                                                                 |
|                                                  |     |              |  |                                   |  | <b>A/C No</b>            | : 8188290225                                                               |
|                                                  |     |              |  |                                   |  | <b>Bank Account Name</b> | : Connections Education LLC dba Pearson Online & Blended Learning K-12 USA |



| Invoice Number: 91000008748 |                          |                |          |            |            |          | Page 2 of 2 |
|-----------------------------|--------------------------|----------------|----------|------------|------------|----------|-------------|
| Project Number              | Project Agreement Number | Description    | Quantity | List Price | Net Price  | Tax      | Line Total  |
| 82056677                    | CALCAR                   | Direct Charges | 22       |            | 523,417.16 | 9,304.78 | 532,721.94  |

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Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

| Invoice Total | Subtotal     | Total Tax  | Invoice Total |
|---------------|--------------|------------|---------------|
|               | USD          | USD        | USD           |
|               | \$523,417.16 | \$9,304.78 | \$532,721.94  |



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Charges for the Following Period:

August 2021

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**Enrollment/Unit Based Charges**

|                                                 |            |
|-------------------------------------------------|------------|
| Accounting and Regulatory Reporting             | 6,709.04   |
| Community Outreach                              | 4,166.66   |
| Connexus™ Annual License (EMS)                  | 80,508.50  |
| Curriculum Postage                              | 6,361.11   |
| Educational Resource Center                     | 16,906.78  |
| Enrollment and Records Management               | 7,710.44   |
| Facility Support Services                       | 525.00     |
| Hardware/Software - Employees                   | 4,069.99   |
| Human Resources Support                         | 8,479.16   |
| Internet Subsidy Payment Processing             | 2,881.49   |
| School Curriculum Supplies                      | 3,000.00   |
| Student Technology Assistance                   | 54,784.06  |
| Tangible and Intangible Instructional Materials | 199,294.97 |
| Technical Support and Repairs                   | 20,127.12  |
|                                                 | <hr/>      |
|                                                 | 415,524.32 |

**Revenue Based Charges**

|                       |            |
|-----------------------|------------|
| Marketing Services    | 12,693.27  |
| School Administration | 76,159.65  |
| Treasury Services     | 19,039.92  |
|                       | <hr/>      |
|                       | 107,892.84 |

***Total Amount Due***

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**523,417.16**



## INVOICE

**Customer Bill-to:**  
Capistrano Connections Academy  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
Capistrano Connections Academy  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**  
10960 Grantchester Way  
Columbia, MD 21044  
**Tel:** 1-800-843-0019  
**Email:**  
poblsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000008576  
**Date :** 19-AUG-2021  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3921999  
**Project Number :** 82056675  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CAPOCA  
**Number of Pages :** Page 1 of 2

|                                                  |  |  |  |                                   |  |                                                                                                     |  |
|--------------------------------------------------|--|--|--|-----------------------------------|--|-----------------------------------------------------------------------------------------------------|--|
| <b>Total Ordered Quantity (No. Of Items) :</b> 2 |  |  |  | <b>REMITTANCE INFORMATION</b>     |  |                                                                                                     |  |
| <b>Net Amount :</b> USD \$2,278,260.94           |  |  |  | <b>Make Checks Payable to:</b>    |  | <b>Bank Wire to:</b>                                                                                |  |
| <b>Tax Total :</b> USD \$26,335.86               |  |  |  | Pearson Online & Blended Learning |  | <b>Bank Name :</b> Bank of America N A                                                              |  |
| <b>Invoice Total :</b> USD \$2,304,596.80        |  |  |  | 32369 Collection Center Drive     |  | <b>Bank Address :</b>                                                                               |  |
| <b>Amount Due :</b> USD \$2,304,596.80           |  |  |  | Chicago, IL 60693-0323            |  | <b>ABA ACH No :</b> 071000039                                                                       |  |
|                                                  |  |  |  |                                   |  | <b>ABA Wire No :</b> 026009593                                                                      |  |
|                                                  |  |  |  |                                   |  | <b>SWIFT Code :</b> BOFAUS3N                                                                        |  |
|                                                  |  |  |  |                                   |  | <b>A/C No :</b> 8188290225                                                                          |  |
|                                                  |  |  |  |                                   |  | <b>Bank Account Name :</b> Connections Education LLC dba Pearson Online & Blended Learning K-12 USA |  |

| Invoice Number: 91000008576 |                          |                |          |            |              |           | Page 2 of 2  |
|-----------------------------|--------------------------|----------------|----------|------------|--------------|-----------|--------------|
| Project Number              | Project Agreement Number | Description    | Quantity | List Price | Net Price    | Tax       | Line Total   |
| 82056675                    | CAPOCA                   | Direct Charges | 24       |            | 2,030,343.34 | 26,335.86 | 2,056,679.20 |
| 82056675                    | CAPOCA                   | Pass Through   | 13       |            | 247,917.60   | 0.00      | 247,917.60   |

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

| Invoice Total | Subtotal       | Total Tax   | Invoice Total  |
|---------------|----------------|-------------|----------------|
|               | USD            | USD         | USD            |
|               | \$2,278,260.94 | \$26,335.86 | \$2,304,596.80 |



Charges for the Following Period:

July 2021

**Compensation Expenses**

|                                                    |                   |
|----------------------------------------------------|-------------------|
| Benefits - Administration                          | 71,134.29         |
| Benefits - Instructional                           | 373,109.86        |
| Credit for Nonbillable Earnings Paid by the School | (15,043.19)       |
| Withholdings                                       | 190,211.89        |
|                                                    | <b>619,412.85</b> |

**Enrollment/Unit Based Charges**

|                                                 |                     |
|-------------------------------------------------|---------------------|
| Accounting and Regulatory Reporting             | 20,192.08           |
| Community Outreach                              | 45,833.33           |
| Connexus™ Annual License (EMS)                  | 242,305.00          |
| Curriculum Postage                              | 18,255.86           |
| Educational Resource Center                     | 50,884.05           |
| Enrollment and Records Management               | 22,128.31           |
| Facility Support Services                       | 1,525.00            |
| Hardware/Software - Employees                   | 12,255.00           |
| Human Resources Support                         | 25,531.25           |
| Internet Subsidy Payment Processing             | 8,838.85            |
| School Curriculum Supplies                      | 9,033.33            |
| Short Term Substitute Teaching Services         | 15,300.00           |
| Student Technology Assistance                   | 160,109.32          |
| Tangible and Intangible Instructional Materials | 569,809.90          |
| Technical Support and Repairs                   | 60,576.25           |
|                                                 | <b>1,262,577.53</b> |

**Revenue Based Charges**

|                       |                   |
|-----------------------|-------------------|
| Marketing Services    | 38,061.37         |
| School Administration | 228,368.23        |
| Treasury Services     | 57,092.06         |
|                       | <b>323,521.66</b> |

**Pass Through Expenses**

|               |                  |
|---------------|------------------|
| Miscellaneous | 72,748.90        |
|               | <b>72,748.90</b> |

**Total Amount Due**

**2,278,260.94**



## INVOICE

**Customer Bill-to:**

Capistrano Connections Academy  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Attention:**

Accounts Payable

**Customer Ship-to:**

Capistrano Connections Academy  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Connections Education LLC dba  
Pearson Online & Blended Learning  
K-12 USA**

10960 Grantchester Way  
Columbia, MD 21044

Tel: 1-800-843-0019

**Email:**

POAdmissions@pearson.com

**Tax ID No:**

68-0519943

**Invoice Number :** 91000008741

**Date :** 13-SEP-2021

**Due Date :**

**Payment Terms :**

**Customer Account :** 3921999

**Project Number :** 82056675

**Currency :** USD

**Shipment Terms :**

**Purchase Order Number :** CAPOCA

**Number of Pages :** Page 1 of 2

|                                                  |     |                |  |                                   |  |                          |                                                                            |
|--------------------------------------------------|-----|----------------|--|-----------------------------------|--|--------------------------|----------------------------------------------------------------------------|
| <b>Total Ordered Quantity (No. Of Items) :</b> 2 |     |                |  | <b>REMITTANCE INFORMATION</b>     |  |                          |                                                                            |
| <b>Net Amount :</b>                              | USD | \$2,368,826.88 |  | <b>Make Checks Payable to:</b>    |  | <b>Bank Wire to:</b>     |                                                                            |
| <b>Tax Total :</b>                               | USD | \$26,267.62    |  | Pearson Online & Blended Learning |  | <b>Bank Name</b>         | : Bank of America N A                                                      |
| <b>Invoice Total :</b>                           | USD | \$2,395,094.50 |  | 32369 Collection Center Drive     |  | <b>Bank Address</b>      | :                                                                          |
| <b>Amount Due :</b>                              | USD | \$2,395,094.50 |  | Chicago, IL 60693-0323            |  | <b>ABA ACH No</b>        | : 071000039                                                                |
|                                                  |     |                |  |                                   |  | <b>ABA Wire No</b>       | : 026009593                                                                |
|                                                  |     |                |  |                                   |  | <b>SWIFT Code</b>        | : BOFAUS3N                                                                 |
|                                                  |     |                |  |                                   |  | <b>A/C No</b>            | : 8188290225                                                               |
|                                                  |     |                |  |                                   |  | <b>Bank Account Name</b> | : Connections Education LLC dba Pearson Online & Blended Learning K-12 USA |



| Invoice Number: 91000008741 |                          |                |          |            |              |           | Page 2 of 2  |
|-----------------------------|--------------------------|----------------|----------|------------|--------------|-----------|--------------|
| Project Number              | Project Agreement Number | Description    | Quantity | List Price | Net Price    | Tax       | Line Total   |
| 82056675                    | CAPOCA                   | Pass Through   | 15       |            | 313,181.03   | 0.00      | 313,181.03   |
| 82056675                    | CAPOCA                   | Direct Charges | 23       |            | 2,055,645.85 | 26,267.62 | 2,081,913.47 |

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Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

| Invoice Total | Subtotal       | Total Tax   | Invoice Total  |
|---------------|----------------|-------------|----------------|
|               | USD            | USD         | USD            |
|               | \$2,368,826.88 | \$26,267.62 | \$2,395,094.50 |



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Charges for the Following Period:

August 2021

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**Compensation Expenses**

|                                                    |            |
|----------------------------------------------------|------------|
| Benefits - Administration                          | 73,221.81  |
| Benefits - Instructional                           | 411,624.84 |
| Credit for Nonbillable Earnings Paid by the School | (8,849.58) |
| Withholdings                                       | 190,714.81 |
|                                                    | <hr/>      |
|                                                    | 666,711.88 |

**Enrollment/Unit Based Charges**

|                                                 |              |
|-------------------------------------------------|--------------|
| Accounting and Regulatory Reporting             | 20,192.09    |
| Community Outreach                              | 45,833.34    |
| Connexus™ Annual License (EMS)                  | 242,305.00   |
| Curriculum Postage                              | 18,255.85    |
| Educational Resource Center                     | 50,884.05    |
| Enrollment and Records Management               | 22,128.31    |
| Facility Support Services                       | 1,525.00     |
| Hardware/Software - Employees                   | 12,255.00    |
| Human Resources Support                         | 25,531.25    |
| Internet Subsidy Payment Processing             | 8,838.84     |
| School Curriculum Supplies                      | 9,033.34     |
| Student Technology Assistance                   | 160,109.31   |
| Tangible and Intangible Instructional Materials | 569,809.91   |
| Technical Support and Repairs                   | 60,576.25    |
|                                                 | <hr/>        |
|                                                 | 1,247,277.54 |

**Revenue Based Charges**

|                       |            |
|-----------------------|------------|
| Marketing Services    | 38,061.37  |
| School Administration | 228,368.23 |
| Treasury Services     | 57,092.06  |
|                       | <hr/>      |
|                       | 323,521.66 |

**Pass Through Expenses**

|               |            |
|---------------|------------|
| Miscellaneous | 131,315.80 |
|               | <hr/>      |
|               | 131,315.80 |

**Total Amount Due**

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**2,368,826.88**

CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT – ALTERNATIVE FORM

July 1, 2020 to June 30, 2021

CHARTER SCHOOL CERTIFICATION

Charter School Name: California Connections Academy @Central

CDS #: 54718030112458

Charter Approving Entity: Alpaugh Unified School District

County: Tulare

Charter #: 804

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

For County Fiscal Contact:

Sarah Smigiera  
Name

Director, External Business Services  
Title

559-733-6338  
Telephone

sarah.smigiera@tcoe.org  
Email address

For Approving Entity:

Berenice Alvarez  
Name

Business Manager  
Title

559-949-8413  
Telephone

balvarez@alpaugh.k12.ca.us  
Email address

For Charter School:

LaChelle Carter  
Name

Director of Finance  
Title

410-949-0368  
Telephone

lacarter@calca.connectionsacademy.org  
Email address

To the entity that approved the charter school:

( X ) 2020-21 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed:   
Charter School Official  
(Original signature required)

Date: 9/15/2021

Printed  
Name: LaChelle Carter

Title: Director of Finance

To the County Superintendent of Schools:

(    ) 2020-21 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity  
(Original signature required)

Date: \_\_\_\_\_

Printed  
Name: \_\_\_\_\_

Title: \_\_\_\_\_

To the Superintendent of Public Instruction:

(    ) 2020-21 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: \_\_\_\_\_  
County Superintendent/Designee  
(Original signature required)

Date: \_\_\_\_\_

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**  
**July 1, 2020 to June 30, 2021**

Charter School Name: California Connections Academy @Central  
CDS #: 54718030112458  
Charter Approving Entity: Alpaugh Unified School District  
County: Tulare  
Charter #: 804

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- ☐ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)
- ☒ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

| Description                                               | Object Code     | Unrestricted | Restricted | Total        |
|-----------------------------------------------------------|-----------------|--------------|------------|--------------|
| <b>A. REVENUES</b>                                        |                 |              |            |              |
| 1. LCFF Sources                                           |                 |              |            |              |
| State Aid - Current Year                                  | 8011            | 2,810,726.00 |            | 2,810,726.00 |
| Education Protection Account State Aid - Current Year     | 8012            | 1,995,654.00 |            | 1,995,654.00 |
| State Aid - Prior Years                                   | 8019            | (3,090.00)   |            | (3,090.00)   |
| Transfers to Charter Schools in Lieu of Property Taxes    | 8096            | 325,467.00   |            | 325,467.00   |
| Other LCFF Transfers                                      | 8091, 8097      | 0.00         | 0.00       | 0.00         |
| Total, LCFF Sources                                       |                 | 5,128,757.00 | 0.00       | 5,128,757.00 |
| 2. Federal Revenues (see NOTE in Section L)               |                 |              |            |              |
| No Child Left Behind/Every Student Succeeds Act           | 8290            |              | 164,390.00 | 164,390.00   |
| Special Education - Federal                               | 8181, 8182      |              | 73,009.00  | 73,009.00    |
| Child Nutrition - Federal                                 | 8220            |              | 0.00       | 0.00         |
| Donated Food Commodities                                  | 8221            |              | 0.00       | 0.00         |
| Other Federal Revenues                                    | 8110, 8260-8299 | 567.00       | 241,726.00 | 242,293.00   |
| Total, Federal Revenues                                   |                 | 567.00       | 479,125.00 | 479,692.00   |
| 3. Other State Revenues                                   |                 |              |            |              |
| Special Education - State                                 | StateRevSE      |              | 324,524.00 | 324,524.00   |
| All Other State Revenues                                  | StateRevAO      | 118,697.00   | 80,833.00  | 199,530.00   |
| Total, Other State Revenues                               |                 | 118,697.00   | 405,357.00 | 524,054.00   |
| 4. Other Local Revenues                                   |                 |              |            |              |
| All Other Local Revenues                                  | LocalRevAO      | 26,501.00    | 0.00       | 26,501.00    |
| Total, Local Revenues                                     |                 | 26,501.00    | 0.00       | 26,501.00    |
| 5. TOTAL REVENUES                                         |                 | 5,274,522.00 | 884,482.00 | 6,159,004.00 |
| <b>B. EXPENDITURES (see NOTE in Section L)</b>            |                 |              |            |              |
| 1. Certificated Salaries                                  |                 |              |            |              |
| Certificated Teachers' Salaries                           | 1100            | 1,065,640.00 | 430,358.00 | 1,495,998.00 |
| Certificated Pupil Support Salaries                       | 1200            | 18,273.00    | 100,939.00 | 119,212.00   |
| Certificated Supervisors' and Administrators' Salaries    | 1300            | 145,117.00   | 32,344.00  | 177,461.00   |
| Other Certificated Salaries                               | 1900            | 0.00         | 0.00       | 0.00         |
| Total, Certificated Salaries                              |                 | 1,229,030.00 | 563,641.00 | 1,792,671.00 |
| 2. Noncertificated Salaries                               |                 |              |            |              |
| Noncertificated Instructional Salaries                    | 2100            | 0.00         | 0.00       | 0.00         |
| Noncertificated Support Salaries                          | 2200            | 0.00         | 0.00       | 0.00         |
| Noncertificated Supervisors' and Administrators' Salaries | 2300            | 0.00         | 0.00       | 0.00         |
| Clerical, Technical and Office Salaries                   | 2400            | 0.00         | 0.00       | 0.00         |
| Other Noncertificated Salaries                            | 2900            | 120,723.00   | 0.00       | 120,723.00   |
| Total, Noncertificated Salaries                           |                 | 120,723.00   | 0.00       | 120,723.00   |

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

**Charter School Name:** California Connections Academy @Central

**CDS #:** 54718030112458

| Description                                                                     | Object Code | Unrestricted        | Restricted          | Total               |
|---------------------------------------------------------------------------------|-------------|---------------------|---------------------|---------------------|
| <b>3. Employee Benefits</b>                                                     |             |                     |                     |                     |
| STRS                                                                            | 3101-3102   | 232,668.00          | 53,084.00           | 285,752.00          |
| PERS                                                                            | 3201-3202   | 0.00                | 0.00                | 0.00                |
| OASDI / Medicare / Alternative                                                  | 3301-3302   | 27,056.00           | 8,173.00            | 35,229.00           |
| Health and Welfare Benefits                                                     | 3401-3402   | 331,410.00          | 82,809.00           | 414,219.00          |
| Unemployment Insurance                                                          | 3501-3502   | 18,222.00           | 7,609.00            | 25,831.00           |
| Workers' Compensation Insurance                                                 | 3601-3602   | 26,995.00           | 11,273.00           | 38,268.00           |
| OPEB, Allocated                                                                 | 3701-3702   | 0.00                | 0.00                | 0.00                |
| OPEB, Active Employees                                                          | 3751-3752   | 0.00                | 0.00                | 0.00                |
| Other Employee Benefits                                                         | 3901-3902   | 0.00                | 0.00                | 0.00                |
| Total, Employee Benefits                                                        |             | 636,351.00          | 162,948.00          | 799,299.00          |
| <b>4. Books and Supplies</b>                                                    |             |                     |                     |                     |
| Approved Textbooks and Core Curricula Materials                                 | 4100        | 0.00                | 37,256.00           | 37,256.00           |
| Books and Other Reference Materials                                             | 4200        | 726,773.00          | 855.00              | 727,628.00          |
| Materials and Supplies                                                          | 4300        | 376,772.00          | 16,307.00           | 393,079.00          |
| Noncapitalized Equipment                                                        | 4400        | 207,000.00          | 0.00                | 207,000.00          |
| Food                                                                            | 4700        | 0.00                | 0.00                | 0.00                |
| Total, Books and Supplies                                                       |             | 1,310,545.00        | 54,418.00           | 1,364,963.00        |
| <b>5. Services and Other Operating Expenditures</b>                             |             |                     |                     |                     |
| Subagreements for Services                                                      | 5100        | 879,630.00          | 154,350.00          | 1,033,980.00        |
| Travel and Conferences                                                          | 5200        | 19.00               | 0.00                | 19.00               |
| Dues and Memberships                                                            | 5300        | 9,647.00            | 0.00                | 9,647.00            |
| Insurance                                                                       | 5400        | 794.00              | 0.00                | 794.00              |
| Operations and Housekeeping Services                                            | 5500        | 2,276.00            | 0.00                | 2,276.00            |
| Rentals, Leases, Repairs, and Noncap. Improvements                              | 5600        | 38,801.00           | 0.00                | 38,801.00           |
| Transfers of Direct Costs                                                       | 5700-5799   | 0.00                | 0.00                | 0.00                |
| Professional/Consulting Services and Operating Expend.                          | 5800        | 119,765.00          | 416,253.00          | 536,018.00          |
| Communications                                                                  | 5900        | 69,899.00           | 0.00                | 69,899.00           |
| Total, Services and Other Operating Expenditures                                |             | 1,120,831.00        | 570,603.00          | 1,691,434.00        |
| <b>6. Capital Outlay</b>                                                        |             |                     |                     |                     |
| (Objects 6100-6170, 6200-6500 modified accrual basis only)                      |             |                     |                     |                     |
| Land and Land Improvements                                                      | 6100-6170   | 0.00                | 0.00                | 0.00                |
| Buildings and Improvements of Buildings                                         | 6200        | 0.00                | 0.00                | 0.00                |
| Books and Media for New School Libraries or Major Expansion of School Libraries | 6300        | 0.00                | 0.00                | 0.00                |
| Equipment                                                                       | 6400        | 0.00                | 0.00                | 0.00                |
| Equipment Replacement                                                           | 6500        | 0.00                | 0.00                | 0.00                |
| Depreciation Expense (accrual basis only)                                       | 6900        |                     |                     | 0.00                |
| Total, Capital Outlay                                                           |             | 0.00                | 0.00                | 0.00                |
| <b>7. Other Outgo</b>                                                           |             |                     |                     |                     |
| Tuition to Other Schools                                                        | 7110-7143   | 0.00                | 0.00                | 0.00                |
| Transfers of Pass-Through Revenues to Other LEAs                                | 7211-7213   | 0.00                | 0.00                | 0.00                |
| Transfers of Apportionments to Other LEAs - Spec. Ed.                           | 7221-7223SE |                     | 0.00                | 0.00                |
| Transfers of Apportionments to Other LEAs - All Other                           | 7221-7223AO | 0.00                | 0.00                | 0.00                |
| All Other Transfers                                                             | 7281-7299   | 0.00                | 0.00                | 0.00                |
| Transfers of Indirect Costs                                                     | 7300-7399   | 0.00                | 0.00                | 0.00                |
| Debt Service:                                                                   |             |                     |                     |                     |
| Interest                                                                        | 7438        | 0.00                | 0.00                | 0.00                |
| Principal (for modified accrual basis only)                                     | 7439        | 0.00                | 0.00                | 0.00                |
| Total Debt Service                                                              |             | 0.00                | 0.00                | 0.00                |
| Total, Other Outgo                                                              |             | 0.00                | 0.00                | 0.00                |
| <b>8. TOTAL EXPENDITURES</b>                                                    |             | <b>4,417,480.00</b> | <b>1,351,610.00</b> | <b>5,769,090.00</b> |

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2020 to June 30, 2021**

Charter School Name: California Connections Academy @Central

CDS #: 54718030112458

| Description                                                                                                     | Object Code | Unrestricted | Restricted   | Total      |
|-----------------------------------------------------------------------------------------------------------------|-------------|--------------|--------------|------------|
| <b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES<br/>BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b> |             | 857,042.00   | (467,128.00) | 389,914.00 |
| <b>D. OTHER FINANCING SOURCES / USES</b>                                                                        |             |              |              |            |
| 1. Other Sources                                                                                                | 8930-8979   | 0.00         | 0.00         | 0.00       |
| 2. Less: Other Uses                                                                                             | 7630-7699   | 0.00         | 0.00         | 0.00       |
| 3. Contributions Between Unrestricted and Restricted Accounts<br>(must net to zero)                             | 8980-8999   | (467,128.00) | 467,128.00   | 0.00       |
| 4. TOTAL OTHER FINANCING SOURCES / USES                                                                         |             | (467,128.00) | 467,128.00   | 0.00       |
| <b>E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)</b>                                          |             | 389,914.00   | 0.00         | 389,914.00 |
| <b>F. FUND BALANCE / NET POSITION</b>                                                                           |             |              |              |            |
| 1. Beginning Fund Balance/Net Position                                                                          |             |              |              |            |
| a. As of July 1                                                                                                 | 9791        | 10,330.00    | 0.00         | 10,330.00  |
| b. Adjustments/Restatements                                                                                     | 9793, 9795  | 39,138.00    | 0.00         | 39,138.00  |
| c. Adjusted Beginning Fund Balance /Net Position                                                                |             | 49,468.00    | 0.00         | 49,468.00  |
| 2. Ending Fund Balance /Net Position, June 30 (E+F1c)                                                           |             | 439,382.00   | 0.00         | 439,382.00 |
| <b>Components of Ending Fund Balance (Modified Accrual Basis only)</b>                                          |             |              |              |            |
| a. Nonspendable                                                                                                 |             |              |              |            |
| 1. Revolving Cash (equals Object 9130)                                                                          | 9711        |              |              | 0.00       |
| 2. Stores (equals Object 9320)                                                                                  | 9712        |              |              | 0.00       |
| 3. Prepaid Expenditures (equals Object 9330)                                                                    | 9713        | 10,159.00    |              | 10,159.00  |
| 4. All Others                                                                                                   | 9719        | 0.00         | 0.00         | 0.00       |
| b. Restricted                                                                                                   | 9740        |              | 0.00         | 0.00       |
| c. Committed                                                                                                    |             |              |              |            |
| 1. Stabilization Arrangements                                                                                   | 9750        | 0.00         |              | 0.00       |
| 2. Other Commitments                                                                                            | 9760        | 0.00         |              | 0.00       |
| d. Assigned                                                                                                     | 9780        | 0.00         |              | 0.00       |
| e. Unassigned/Unappropriated                                                                                    |             |              |              |            |
| 1. Reserve for Economic Uncertainties                                                                           | 9789        | 0.00         |              | 0.00       |
| 2. Unassigned/Unappropriated Amount                                                                             | 9790M       | 429,223.00   | 0.00         | 429,223.00 |
| <b>3. Components of Ending Net Position (Accrual Basis only)</b>                                                |             |              |              |            |
| a. Net Investment in Capital Assets                                                                             | 9796        |              |              | 0.00       |
| b. Restricted Net Position                                                                                      | 9797        |              |              | 0.00       |
| c. Unrestricted Net Position                                                                                    | 9790A       |              |              | 0.00       |

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

Charter School Name: California Connections Academy @Central

CDS #: 54718030112458

| Description                                                                                   | Object Code | Unrestricted | Restricted | Total        |
|-----------------------------------------------------------------------------------------------|-------------|--------------|------------|--------------|
| <b>G. ASSETS</b>                                                                              |             |              |            |              |
| 1. Cash                                                                                       |             |              |            |              |
| In County Treasury                                                                            | 9110        | 0.00         | 0.00       | 0.00         |
| Fair Value Adjustment to Cash in County Treasury                                              | 9111        | 0.00         | 0.00       | 0.00         |
| In Banks                                                                                      | 9120        | 1,057,944.00 | 0.00       | 1,057,944.00 |
| In Revolving Fund                                                                             | 9130        | 0.00         | 0.00       | 0.00         |
| With Fiscal Agent/Trustee                                                                     | 9135        | 0.00         | 0.00       | 0.00         |
| Collections Awaiting Deposit                                                                  | 9140        | 0.00         | 0.00       | 0.00         |
| 2. Investments                                                                                | 9150        | 0.00         | 0.00       | 0.00         |
| 3. Accounts Receivable                                                                        | 9200        | 2,571,524.00 | 0.00       | 2,571,524.00 |
| 4. Due from Grantor Governments                                                               | 9290        | 0.00         | 0.00       | 0.00         |
| 5. Stores                                                                                     | 9320        | 0.00         | 0.00       | 0.00         |
| 6. Prepaid Expenditures (Expenses)                                                            | 9330        | 10,159.00    | 0.00       | 10,159.00    |
| 7. Other Current Assets                                                                       | 9340        | 100.00       | 0.00       | 100.00       |
| 8. Capital Assets (accrual basis only)                                                        | 9400-9489   |              |            | 0.00         |
| 9. TOTAL ASSETS                                                                               |             | 3,639,727.00 | 0.00       | 3,639,727.00 |
| <b>H. DEFERRED OUTFLOWS OF RESOURCES</b>                                                      |             |              |            |              |
| 1. Deferred Outflows of Resources                                                             | 9490        | 0.00         | 0.00       | 0.00         |
| 2. TOTAL DEFERRED OUTFLOWS                                                                    |             | 0.00         | 0.00       | 0.00         |
| <b>I. LIABILITIES</b>                                                                         |             |              |            |              |
| 1. Accounts Payable                                                                           | 9500        | 3,021,059.00 | 0.00       | 3,021,059.00 |
| 2. Due to Grantor Governments                                                                 | 9590        | 0.00         | 0.00       | 0.00         |
| 3. Current Loans                                                                              | 9640        | 0.00         | 0.00       | 0.00         |
| 4. Unearned Revenue                                                                           | 9650        | 179,286.00   | 0.00       | 179,286.00   |
| 5. Long-Term Liabilities (accrual basis only)                                                 | 9660-9669   |              |            | 0.00         |
| 6. TOTAL LIABILITIES                                                                          |             | 3,200,345.00 | 0.00       | 3,200,345.00 |
| <b>J. DEFERRED INFLOWS OF RESOURCES</b>                                                       |             |              |            |              |
| 1. Deferred Inflows of Resources                                                              | 9690        | 0.00         | 0.00       | 0.00         |
| 2. TOTAL DEFERRED INFLOWS                                                                     |             | 0.00         | 0.00       | 0.00         |
| <b>K. FUND BALANCE /NET POSITION</b>                                                          |             |              |            |              |
| Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2)<br>(must agree with Line F2) |             | 439,382.00   | 0.00       | 439,382.00   |

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2020 to June 30, 2021**

Charter School Name: California Connections Academy @Central  
CDS #: 54718030112458

**L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT**

**NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:**

**1. Federal Revenue Used for Capital Outlay and Debt Service**

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

| Federal Program Name (If no amounts, indicate "NONE")                  | Capital Outlay | Debt Service | Total       |
|------------------------------------------------------------------------|----------------|--------------|-------------|
| a. NONE                                                                | \$ 0.00        | 0.00         | 0.00        |
| b.                                                                     |                |              | 0.00        |
| c.                                                                     |                |              | 0.00        |
| d.                                                                     |                |              | 0.00        |
| e.                                                                     |                |              | 0.00        |
| f.                                                                     |                |              | 0.00        |
| g.                                                                     |                |              | 0.00        |
| h.                                                                     |                |              | 0.00        |
| i.                                                                     |                |              | 0.00        |
| j.                                                                     |                |              | 0.00        |
| <b>TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE</b> | <b>0.00</b>    | <b>0.00</b>  | <b>0.00</b> |

**2. Community Services Expenditures**

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

| Objects of Expenditures                      | Amount<br>(Enter "0.00" if none) |
|----------------------------------------------|----------------------------------|
| a. Certificated Salaries                     | 1000-1999 0.00                   |
| b. Noncertificated Salaries                  | 2000-2999 0.00                   |
| c. Employee Benefits                         | 3000-3999 0.00                   |
| d. Books and Supplies                        | 4000-4999 0.00                   |
| e. Services and Other Operating Expenditures | 5000-5999 0.00                   |
| <b>TOTAL COMMUNITY SERVICES EXPENDITURES</b> | <b>0.00</b>                      |

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**  
July 1, 2020 to June 30, 2021

Charter School Name: California Connections Academy @Central  
CDS #: 54718030112458

**3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:**

Results of this calculation will be used for comparison with 2019-20 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2022-23.

|                                                                                                                                                                                                        |                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a. Total Expenditures (B8)                                                                                                                                                                             | 5,769,090.00    |
| b. Less Federal Expenditures (Total A2)<br>[Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred] | 479,692.00      |
| c. Subtotal of State & Local Expenditures<br>[a minus b]                                                                                                                                               | 5,289,398.00    |
| d. Less Community Services<br>[L2 Total]                                                                                                                                                               | 0.00            |
| e. Less Capital Outlay & Debt Service<br>[Total B6 plus objects 7438 and 7439, less L1 Total]                                                                                                          | 0.00            |
| TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE<br>[c minus d minus e]                                                                                                                                 | \$ 5,289,398.00 |

CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT – ALTERNATIVE FORM  
July 1, 2020 to June 30, 2021

CHARTER SCHOOL CERTIFICATION

Charter School Name: California Connections Academy Central Coast  
CDS #: 42750100138891  
Charter Approving Entity: Cuyama Unified School District  
County: Santa Barbara  
Charter #: 2031

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

For County Fiscal Contact:

Denice Cora  
Name  
Administrator, School Business Advisory S  
Title  
805-964-4711 x5237  
Telephone  
dcora@sbceo.org  
Email address

For Approving Entity:

Theresa King  
Name  
Business Manager  
Title  
661-766-4104  
Telephone  
tking@cuyamaunified.org  
Email address

For Charter School:

LaChelle Carter  
Name  
Director of Finance  
Title  
410-949-0368  
Telephone  
lcarter@calca.connectionsacademy.org  
Email address

To the entity that approved the charter school:

( X ) 2020-21 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed:   
Charter School Official  
(Original signature required)

Date: 9/15/2021

Printed  
Name: LaChelle Carter

Title: Director of Finance

To the County Superintendent of Schools:

(     ) 2020-21 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity  
(Original signature required)

Date: \_\_\_\_\_

Printed  
Name: \_\_\_\_\_

Title: \_\_\_\_\_

To the Superintendent of Public Instruction:

(     ) 2020-21 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: \_\_\_\_\_  
County Superintendent/Designee  
(Original signature required)

Date: \_\_\_\_\_

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**  
**July 1, 2020 to June 30, 2021**

**Charter School Name:** California Connections Academy Central Coast  
**CDS #:** 42750100138891  
**Charter Approving Entity:** Cuyama Unified School District  
**County:** Santa Barbara  
**Charter #:** 2031

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- ☐ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)
- ☒ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

| Description                                               | Object Code     | Unrestricted      | Restricted       | Total             |
|-----------------------------------------------------------|-----------------|-------------------|------------------|-------------------|
| <b>A. REVENUES</b>                                        |                 |                   |                  |                   |
| <b>1. LCFF Sources</b>                                    |                 |                   |                  |                   |
| State Aid - Current Year                                  | 8011            | 78,666.00         |                  | 78,666.00         |
| Education Protection Account State Aid - Current Year     | 8012            | 7,792.00          |                  | 7,792.00          |
| State Aid - Prior Years                                   | 8019            | 0.00              |                  | 0.00              |
| Transfers to Charter Schools in Lieu of Property Taxes    | 8096            | 279,845.00        |                  | 279,845.00        |
| Other LCFF Transfers                                      | 8091, 8097      | 0.00              | 0.00             | 0.00              |
| Total, LCFF Sources                                       |                 | 366,303.00        | 0.00             | 366,303.00        |
| <b>2. Federal Revenues (see NOTE in Section L)</b>        |                 |                   |                  |                   |
| No Child Left Behind/Every Student Succeeds Act           | 8290            |                   | 0.00             | 0.00              |
| Special Education - Federal                               | 8181, 8182      |                   | 5,026.00         | 5,026.00          |
| Child Nutrition - Federal                                 | 8220            |                   | 0.00             | 0.00              |
| Donated Food Commodities                                  | 8221            |                   | 0.00             | 0.00              |
| Other Federal Revenues                                    | 8110, 8260-8299 | 70.00             | 2,528.00         | 2,598.00          |
| Total, Federal Revenues                                   |                 | 70.00             | 7,554.00         | 7,624.00          |
| <b>3. Other State Revenues</b>                            |                 |                   |                  |                   |
| Special Education - State                                 | StateRevSE      |                   | 24,418.00        | 24,418.00         |
| All Other State Revenues                                  | StateRevAO      | 4,787.00          | 5,975.00         | 10,762.00         |
| Total, Other State Revenues                               |                 | 4,787.00          | 30,393.00        | 35,180.00         |
| <b>4. Other Local Revenues</b>                            |                 |                   |                  |                   |
| All Other Local Revenues                                  | LocalRevAO      | 334,992.00        | 0.00             | 334,992.00        |
| Total, Local Revenues                                     |                 | 334,992.00        | 0.00             | 334,992.00        |
| <b>5. TOTAL REVENUES</b>                                  |                 | <b>706,152.00</b> | <b>37,947.00</b> | <b>744,099.00</b> |
| <b>B. EXPENDITURES (see NOTE in Section L)</b>            |                 |                   |                  |                   |
| <b>1. Certificated Salaries</b>                           |                 |                   |                  |                   |
| Certificated Teachers' Salaries                           | 1100            | 168,585.00        | 30,063.00        | 198,648.00        |
| Certificated Pupil Support Salaries                       | 1200            | 15,887.00         | 0.00             | 15,887.00         |
| Certificated Supervisors' and Administrators' Salaries    | 1300            | 41,641.00         | 9,281.00         | 50,922.00         |
| Other Certificated Salaries                               | 1900            | 0.00              | 0.00             | 0.00              |
| Total, Certificated Salaries                              |                 | 226,113.00        | 39,344.00        | 265,457.00        |
| <b>2. Noncertificated Salaries</b>                        |                 |                   |                  |                   |
| Noncertificated Instructional Salaries                    | 2100            | 0.00              | 0.00             | 0.00              |
| Noncertificated Support Salaries                          | 2200            | 0.00              | 0.00             | 0.00              |
| Noncertificated Supervisors' and Administrators' Salaries | 2300            | 0.00              | 0.00             | 0.00              |
| Clerical, Technical and Office Salaries                   | 2400            | 0.00              | 0.00             | 0.00              |
| Other Noncertificated Salaries                            | 2900            | 34,641.00         | 0.00             | 34,641.00         |
| Total, Noncertificated Salaries                           |                 | 34,641.00         | 0.00             | 34,641.00         |

**CHARTER SCHOOL UNAUDITED ACTUALS**  
**FINANCIAL REPORT -- ALTERNATIVE FORM**  
July 1, 2020 to June 30, 2021

Charter School Name: California Connections Academy Central Coast

CDS #: 42750100138891

| Description                                                | Object Code | Unrestricted | Restricted | Total      |
|------------------------------------------------------------|-------------|--------------|------------|------------|
| <b>3. Employee Benefits</b>                                |             |              |            |            |
| STRS                                                       | 3101-3102   | 35,268.00    | 5,636.00   | 40,904.00  |
| PERS                                                       | 3201-3202   | 0.00         | 0.00       | 0.00       |
| OASDI / Medicare / Alternative                             | 3301-3302   | 5,929.00     | 570.00     | 6,499.00   |
| Health and Welfare Benefits                                | 3401-3402   | 56,562.00    | 8,164.00   | 64,726.00  |
| Unemployment Insurance                                     | 3501-3502   | 3,520.00     | 531.00     | 4,051.00   |
| Workers' Compensation Insurance                            | 3601-3602   | 5,215.00     | 787.00     | 6,002.00   |
| OPEB, Allocated                                            | 3701-3702   | 0.00         | 0.00       | 0.00       |
| OPEB, Active Employees                                     | 3751-3752   | 0.00         | 0.00       | 0.00       |
| Other Employee Benefits                                    | 3901-3902   | 0.00         | 0.00       | 0.00       |
| Total, Employee Benefits                                   |             | 106,494.00   | 15,688.00  | 122,182.00 |
| <b>4. Books and Supplies</b>                               |             |              |            |            |
| Approved Textbooks and Core Curricula Materials            | 4100        | 0.00         | 2,872.00   | 2,872.00   |
| Books and Other Reference Materials                        | 4200        | 105,133.00   | 0.00       | 105,133.00 |
| Materials and Supplies                                     | 4300        | 49,218.00    | 0.00       | 49,218.00  |
| Noncapitalized Equipment                                   | 4400        | 29,325.00    | 0.00       | 29,325.00  |
| Food                                                       | 4700        | 0.00         | 0.00       | 0.00       |
| Total, Books and Supplies                                  |             | 183,676.00   | 2,872.00   | 186,548.00 |
| <b>5. Services and Other Operating Expenditures</b>        |             |              |            |            |
| Subagreements for Services                                 | 5100        | 79,563.00    | 6,600.00   | 86,163.00  |
| Travel and Conferences                                     | 5200        | 218.00       | 0.00       | 218.00     |
| Dues and Memberships                                       | 5300        | 855.00       | 0.00       | 855.00     |
| Insurance                                                  | 5400        | 110.00       | 0.00       | 110.00     |
| Operations and Housekeeping Services                       | 5500        | 315.00       | 0.00       | 315.00     |
| Rentals, Leases, Repairs, and Noncap. Improvements         | 5600        | 5,357.00     | 0.00       | 5,357.00   |
| Transfers of Direct Costs                                  | 5700-5799   | 0.00         | 0.00       | 0.00       |
| Professional/Consulting Services and Operating Expend.     | 5800        | 11,353.00    | 23,452.00  | 34,805.00  |
| Communications                                             | 5900        | 7,379.00     | 0.00       | 7,379.00   |
| Total, Services and Other Operating Expenditures           |             | 105,150.00   | 30,052.00  | 135,202.00 |
| <b>6. Capital Outlay</b>                                   |             |              |            |            |
| (Objects 6100-6170, 6200-6500 modified accrual basis only) |             |              |            |            |
| Land and Land Improvements                                 | 6100-6170   | 0.00         | 0.00       | 0.00       |
| Buildings and Improvements of Buildings                    | 6200        | 0.00         | 0.00       | 0.00       |
| Books and Media for New School Libraries or Major          |             |              |            |            |
| Expansion of School Libraries                              | 6300        | 0.00         | 0.00       | 0.00       |
| Equipment                                                  | 6400        | 0.00         | 0.00       | 0.00       |
| Equipment Replacement                                      | 6500        | 0.00         | 0.00       | 0.00       |
| Depreciation Expense (accrual basis only)                  | 6900        |              |            | 0.00       |
| Total, Capital Outlay                                      |             | 0.00         | 0.00       | 0.00       |
| <b>7. Other Outgo</b>                                      |             |              |            |            |
| Tuition to Other Schools                                   | 7110-7143   | 0.00         | 0.00       | 0.00       |
| Transfers of Pass-Through Revenues to Other LEAs           | 7211-7213   | 0.00         | 0.00       | 0.00       |
| Transfers of Apportionments to Other LEAs - Spec. Ed.      | 7221-7223SE |              | 0.00       | 0.00       |
| Transfers of Apportionments to Other LEAs - All Other      | 7221-7223AO | 0.00         | 0.00       | 0.00       |
| All Other Transfers                                        | 7281-7299   | 0.00         | 0.00       | 0.00       |
| Transfers of Indirect Costs                                | 7300-7399   | 0.00         | 0.00       | 0.00       |
| Debt Service:                                              |             |              |            |            |
| Interest                                                   | 7438        | 0.00         | 0.00       | 0.00       |
| Principal (for modified accrual basis only)                | 7439        | 0.00         | 0.00       | 0.00       |
| Total Debt Service                                         |             | 0.00         | 0.00       | 0.00       |
| Total, Other Outgo                                         |             | 0.00         | 0.00       | 0.00       |
| <b>8. TOTAL EXPENDITURES</b>                               |             | 656,074.00   | 87,956.00  | 744,030.00 |

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2020 to June 30, 2021**

Charter School Name: California Connections Academy Central Coast

CDS #: 42750100138891

| Description                                                                                                     | Object Code | Unrestricted | Restricted  | Total     |
|-----------------------------------------------------------------------------------------------------------------|-------------|--------------|-------------|-----------|
| <b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES<br/>BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b> |             | 50,078.00    | (50,009.00) | 69.00     |
| <b>D. OTHER FINANCING SOURCES / USES</b>                                                                        |             |              |             |           |
| 1. Other Sources                                                                                                | 8930-8979   | 0.00         | 0.00        | 0.00      |
| 2. Less: Other Uses                                                                                             | 7630-7699   | 0.00         | 0.00        | 0.00      |
| 3. Contributions Between Unrestricted and Restricted Accounts<br>(must net to zero)                             | 8980-8999   | (50,009.00)  | 50,009.00   | 0.00      |
| 4. TOTAL OTHER FINANCING SOURCES / USES                                                                         |             | (50,009.00)  | 50,009.00   | 0.00      |
| <b>E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)</b>                                          |             | 69.00        | 0.00        | 69.00     |
| <b>F. FUND BALANCE / NET POSITION</b>                                                                           |             |              |             |           |
| 1. Beginning Fund Balance/Net Position                                                                          |             |              |             |           |
| a. As of July 1                                                                                                 | 9791        | 10,208.00    | 0.00        | 10,208.00 |
| b. Adjustments/Restatements                                                                                     | 9793, 9795  | 0.00         | 0.00        | 0.00      |
| c. Adjusted Beginning Fund Balance /Net Position                                                                |             | 10,208.00    | 0.00        | 10,208.00 |
| 2. Ending Fund Balance /Net Position, June 30 (E+F1c)                                                           |             | 10,277.00    | 0.00        | 10,277.00 |
| <b>Components of Ending Fund Balance (Modified Accrual Basis only)</b>                                          |             |              |             |           |
| a. Nonspendable                                                                                                 |             |              |             |           |
| 1. Revolving Cash (equals Object 9130)                                                                          | 9711        |              |             | 0.00      |
| 2. Stores (equals Object 9320)                                                                                  | 9712        |              |             | 0.00      |
| 3. Prepaid Expenditures (equals Object 9330)                                                                    | 9713        | 216.00       |             | 216.00    |
| 4. All Others                                                                                                   | 9719        | 0.00         | 0.00        | 0.00      |
| b. Restricted                                                                                                   | 9740        |              | 0.00        | 0.00      |
| c. Committed                                                                                                    |             |              |             |           |
| 1. Stabilization Arrangements                                                                                   | 9750        | 0.00         |             | 0.00      |
| 2. Other Commitments                                                                                            | 9760        | 0.00         |             | 0.00      |
| d. Assigned                                                                                                     | 9780        | 0.00         |             | 0.00      |
| e. Unassigned/Unappropriated                                                                                    |             |              |             |           |
| 1. Reserve for Economic Uncertainties                                                                           | 9789        | 0.00         |             | 0.00      |
| 2. Unassigned/Unappropriated Amount                                                                             | 9790M       | 10,061.00    | 0.00        | 10,061.00 |
| <b>3. Components of Ending Net Position (Accrual Basis only)</b>                                                |             |              |             |           |
| a. Net Investment in Capital Assets                                                                             | 9796        |              |             | 0.00      |
| b. Restricted Net Position                                                                                      | 9797        |              |             | 0.00      |
| c. Unrestricted Net Position                                                                                    | 9790A       |              |             | 0.00      |

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT – ALTERNATIVE FORM  
July 1, 2020 to June 30, 2021**

Charter School Name: California Connections Academy Central Coast

CDS #: 42750100138891

| Description                                                                                   | Object Code | Unrestricted | Restricted | Total      |
|-----------------------------------------------------------------------------------------------|-------------|--------------|------------|------------|
| <b>G. ASSETS</b>                                                                              |             |              |            |            |
| 1. Cash                                                                                       |             |              |            |            |
| In County Treasury                                                                            | 9110        | 577,044.00   | 0.00       | 577,044.00 |
| Fair Value Adjustment to Cash in County Treasury                                              | 9111        | 0.00         | 0.00       | 0.00       |
| In Banks                                                                                      | 9120        | 156,943.00   | 0.00       | 156,943.00 |
| In Revolving Fund                                                                             | 9130        | 0.00         | 0.00       | 0.00       |
| With Fiscal Agent/Trustee                                                                     | 9135        | 0.00         | 0.00       | 0.00       |
| Collections Awaiting Deposit                                                                  | 9140        | 0.00         | 0.00       | 0.00       |
| 2. Investments                                                                                | 9150        | 0.00         | 0.00       | 0.00       |
| 3. Accounts Receivable                                                                        | 9200        | 31,225.00    | 0.00       | 31,225.00  |
| 4. Due from Grantor Governments                                                               | 9290        | 0.00         | 0.00       | 0.00       |
| 5. Stores                                                                                     | 9320        | 0.00         | 0.00       | 0.00       |
| 6. Prepaid Expenditures (Expenses)                                                            | 9330        | 216.00       | 0.00       | 216.00     |
| 7. Other Current Assets                                                                       | 9340        | 0.00         | 0.00       | 0.00       |
| 8. Capital Assets (accrual basis only)                                                        | 9400-9489   |              |            | 0.00       |
| 9. TOTAL ASSETS                                                                               |             | 765,428.00   | 0.00       | 765,428.00 |
| <b>H. DEFERRED OUTFLOWS OF RESOURCES</b>                                                      |             |              |            |            |
| 1. Deferred Outflows of Resources                                                             | 9490        | 0.00         | 0.00       | 0.00       |
| 2. TOTAL DEFERRED OUTFLOWS                                                                    |             | 0.00         | 0.00       | 0.00       |
| <b>I. LIABILITIES</b>                                                                         |             |              |            |            |
| 1. Accounts Payable                                                                           | 9500        | 417,477.00   | 0.00       | 417,477.00 |
| 2. Due to Grantor Governments                                                                 | 9590        | 0.00         | 0.00       | 0.00       |
| 3. Current Loans                                                                              | 9640        | 0.00         | 0.00       | 0.00       |
| 4. Unearned Revenue                                                                           | 9650        | 337,674.00   | 0.00       | 337,674.00 |
| 5. Long-Term Liabilities (accrual basis only)                                                 | 9660-9669   |              |            | 0.00       |
| 6. TOTAL LIABILITIES                                                                          |             | 755,151.00   | 0.00       | 755,151.00 |
| <b>J. DEFERRED INFLOWS OF RESOURCES</b>                                                       |             |              |            |            |
| 1. Deferred Inflows of Resources                                                              | 9690        | 0.00         | 0.00       | 0.00       |
| 2. TOTAL DEFERRED INFLOWS                                                                     |             | 0.00         | 0.00       | 0.00       |
| <b>K. FUND BALANCE /NET POSITION</b>                                                          |             |              |            |            |
| Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2)<br>(must agree with Line F2) |             | 10,277.00    | 0.00       | 10,277.00  |

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT – ALTERNATIVE FORM**  
**July 1, 2020 to June 30, 2021**

Charter School Name: California Connections Academy Central Coast  
CDS #: 42750100138891

**L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT**

**NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:**

**1. Federal Revenue Used for Capital Outlay and Debt Service**

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

| Federal Program Name (If no amounts, indicate "NONE")                  | Capital Outlay | Debt Service | Total       |
|------------------------------------------------------------------------|----------------|--------------|-------------|
| a. none                                                                | \$ 0.00        | 0.00         | 0.00        |
| b.                                                                     |                |              | 0.00        |
| c.                                                                     |                |              | 0.00        |
| d.                                                                     |                |              | 0.00        |
| e.                                                                     |                |              | 0.00        |
| f.                                                                     |                |              | 0.00        |
| g.                                                                     |                |              | 0.00        |
| h.                                                                     |                |              | 0.00        |
| i.                                                                     |                |              | 0.00        |
| j.                                                                     |                |              | 0.00        |
| <b>TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE</b> | <b>0.00</b>    | <b>0.00</b>  | <b>0.00</b> |

**2. Community Services Expenditures**

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

| Objects of Expenditures                      | Amount<br>(Enter "0.00" if none) |
|----------------------------------------------|----------------------------------|
| a. Certificated Salaries                     | 1000-1999 0.00                   |
| b. Noncertificated Salaries                  | 2000-2999 0.00                   |
| c. Employee Benefits                         | 3000-3999 0.00                   |
| d. Books and Supplies                        | 4000-4999 0.00                   |
| e. Services and Other Operating Expenditures | 5000-5999 0.00                   |
| <b>TOTAL COMMUNITY SERVICES EXPENDITURES</b> | <b>0.00</b>                      |

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**  
**July 1, 2020 to June 30, 2021**

Charter School Name: California Connections Academy Central Coast  
CDS #: 42750100138891

**3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:**

Results of this calculation will be used for comparison with 2019-20 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2022-23.

|                                                                                                                                                                                                        |               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| a. Total Expenditures (B8)                                                                                                                                                                             | 744,030.00    |
| b. Less Federal Expenditures (Total A2)<br>[Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred] | 7,624.00      |
| c. Subtotal of State & Local Expenditures<br>[a minus b]                                                                                                                                               | 736,406.00    |
| d. Less Community Services<br>[L2 Total]                                                                                                                                                               | 0.00          |
| e. Less Capital Outlay & Debt Service<br>[Total B6 plus objects 7438 and 7439, less L1 Total]                                                                                                          | 0.00          |
| TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE<br>[c minus d minus e]                                                                                                                                 | \$ 736,406.00 |

CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT – ALTERNATIVE FORM

July 1, 2020 to June 30, 2021

CHARTER SCHOOL CERTIFICATION

Charter School Name: California Connections Academy North Bay

CDS #: 17640550129601

Charter Approving Entity: Middletown Unified School District

County: Lake

Charter #: 1653

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

For County Fiscal Contact:

Denise Shannon  
Name

Assistant Superintendent Fiscal Services  
Title

707-262-4114  
Telephone

dshannon@lakecoe.org  
Email address

For Approving Entity:

Name

Title

Telephone

Email address

For Charter School:

LaChelle Carter  
Name

Director of Finance  
Title

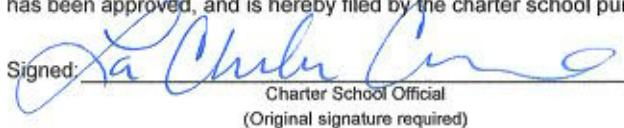
410-949-0368  
Telephone

lcarter@calca.connectionsacademy.org  
Email address

To the entity that approved the charter school:

( X ) 2020-21 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed:

  
Charter School Official  
(Original signature required)

Date:

9/15/2021

Printed

Name: LaChelle Carter

Title: Director of Finance

To the County Superintendent of Schools:

(    ) 2020-21 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed:

Authorized Representative of  
Charter Approving Entity  
(Original signature required)

Date:

Printed

Name:

Title:

To the Superintendent of Public Instruction:

(    ) 2020-21 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed:

County Superintendent/Designee  
(Original signature required)

Date:

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT – ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

Charter School Name: California Connections Academy North Bay  
CDS #: 17640550129601  
Charter Approving Entity: Middletown Unified School District  
County: Lake  
Charter #: 1653

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- ☐ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)  
☒ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

| Description                                               | Object Code     | Unrestricted | Restricted | Total        |
|-----------------------------------------------------------|-----------------|--------------|------------|--------------|
| <b>A. REVENUES</b>                                        |                 |              |            |              |
| 1. LCFF Sources                                           |                 |              |            |              |
| State Aid - Current Year                                  | 8011            | 1,061,581.00 |            | 1,061,581.00 |
| Education Protection Account State Aid - Current Year     | 8012            | 36,272.00    |            | 36,272.00    |
| State Aid - Prior Years                                   | 8019            | (23,465.00)  |            | (23,465.00)  |
| Transfers to Charter Schools in Lieu of Property Taxes    | 8096            | 680,423.00   |            | 680,423.00   |
| Other LCFF Transfers                                      | 8091, 8097      | 0.00         | 0.00       | 0.00         |
| Total, LCFF Sources                                       |                 | 1,754,811.00 | 0.00       | 1,754,811.00 |
| 2. Federal Revenues (see NOTE in Section L)               |                 |              |            |              |
| No Child Left Behind/Every Student Succeeds Act           | 8290            |              | 43,779.00  | 43,779.00    |
| Special Education - Federal                               | 8181, 8182      |              | 25,923.00  | 25,923.00    |
| Child Nutrition - Federal                                 | 8220            |              | 0.00       | 0.00         |
| Donated Food Commodities                                  | 8221            |              | 0.00       | 0.00         |
| Other Federal Revenues                                    | 8110, 8260-8299 | 161.00       | 50,331.00  | 50,492.00    |
| Total, Federal Revenues                                   |                 | 161.00       | 120,033.00 | 120,194.00   |
| 3. Other State Revenues                                   |                 |              |            |              |
| Special Education - State                                 | StateRevSE      |              | 109,865.00 | 109,865.00   |
| All Other State Revenues                                  | StateRevAO      | 29,436.00    | 28,352.00  | 57,788.00    |
| Total, Other State Revenues                               |                 | 29,436.00    | 138,217.00 | 167,653.00   |
| 4. Other Local Revenues                                   |                 |              |            |              |
| All Other Local Revenues                                  | LocalRevAO      | (2,256.00)   | 0.00       | (2,256.00)   |
| Total, Local Revenues                                     |                 | (2,256.00)   | 0.00       | (2,256.00)   |
| 5. TOTAL REVENUES                                         |                 | 1,782,152.00 | 258,250.00 | 2,040,402.00 |
| <b>B. EXPENDITURES (see NOTE in Section L)</b>            |                 |              |            |              |
| 1. Certificated Salaries                                  |                 |              |            |              |
| Certificated Teachers' Salaries                           | 1100            | 328,126.00   | 120,020.00 | 448,146.00   |
| Certificated Pupil Support Salaries                       | 1200            | 16,441.00    | 19,464.00  | 35,905.00    |
| Certificated Supervisors' and Administrators' Salaries    | 1300            | 66,482.00    | 14,818.00  | 81,300.00    |
| Other Certificated Salaries                               | 1900            | 0.00         | 0.00       | 0.00         |
| Total, Certificated Salaries                              |                 | 411,049.00   | 154,302.00 | 565,351.00   |
| 2. Noncertificated Salaries                               |                 |              |            |              |
| Noncertificated Instructional Salaries                    | 2100            | 0.00         | 0.00       | 0.00         |
| Noncertificated Support Salaries                          | 2200            | 0.00         | 0.00       | 0.00         |
| Noncertificated Supervisors' and Administrators' Salaries | 2300            | 0.00         | 0.00       | 0.00         |
| Clerical, Technical and Office Salaries                   | 2400            | 0.00         | 0.00       | 0.00         |
| Other Noncertificated Salaries                            | 2900            | 55,306.00    | 0.00       | 55,306.00    |
| Total, Noncertificated Salaries                           |                 | 55,306.00    | 0.00       | 55,306.00    |

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

Charter School Name: California Connections Academy North Bay

CDS #: 17640550129601

| Description                                                                     | Object Code | Unrestricted        | Restricted        | Total               |
|---------------------------------------------------------------------------------|-------------|---------------------|-------------------|---------------------|
| <b>3. Employee Benefits</b>                                                     |             |                     |                   |                     |
| STRS                                                                            | 3101-3102   | 73,237.00           | 16,820.00         | 90,057.00           |
| PERS                                                                            | 3201-3202   | 0.00                | 0.00              | 0.00                |
| OASDI / Medicare / Alternative                                                  | 3301-3302   | 10,191.00           | 2,237.00          | 12,428.00           |
| Health and Welfare Benefits                                                     | 3401-3402   | 108,527.00          | 25,481.00         | 134,008.00          |
| Unemployment Insurance                                                          | 3501-3502   | 6,296.00            | 2,083.00          | 8,379.00            |
| Workers' Compensation Insurance                                                 | 3601-3602   | 9,327.00            | 3,086.00          | 12,413.00           |
| OPEB, Allocated                                                                 | 3701-3702   | 0.00                | 0.00              | 0.00                |
| OPEB, Active Employees                                                          | 3751-3752   | 0.00                | 0.00              | 0.00                |
| Other Employee Benefits                                                         | 3901-3902   | 0.00                | 0.00              | 0.00                |
| Total, Employee Benefits                                                        |             | 207,578.00          | 49,707.00         | 257,285.00          |
| <b>4. Books and Supplies</b>                                                    |             |                     |                   |                     |
| Approved Textbooks and Core Curricula Materials                                 | 4100        | 0.00                | 13,327.00         | 13,327.00           |
| Books and Other Reference Materials                                             | 4200        | 216,447.00          | 0.00              | 216,447.00          |
| Materials and Supplies                                                          | 4300        | 108,972.00          | 4,316.00          | 113,288.00          |
| Noncapitalized Equipment                                                        | 4400        | 62,100.00           | 0.00              | 62,100.00           |
| Food                                                                            | 4700        | 0.00                | 0.00              | 0.00                |
| Total, Books and Supplies                                                       |             | 387,519.00          | 17,643.00         | 405,162.00          |
| <b>5. Services and Other Operating Expenditures</b>                             |             |                     |                   |                     |
| Subagreements for Services                                                      | 5100        | 274,989.00          | 26,850.00         | 301,839.00          |
| Travel and Conferences                                                          | 5200        | (266.00)            | 0.00              | (266.00)            |
| Dues and Memberships                                                            | 5300        | 4,198.00            | 0.00              | 4,198.00            |
| Insurance                                                                       | 5400        | 281.00              | 0.00              | 281.00              |
| Operations and Housekeeping Services                                            | 5500        | 805.00              | 0.00              | 805.00              |
| Rentals, Leases, Repairs, and Noncap. Improvements                              | 5600        | 13,646.00           | 0.00              | 13,646.00           |
| Transfers of Direct Costs                                                       | 5700-5799   | 0.00                | 0.00              | 0.00                |
| Professional/Consulting Services and Operating Expend.                          | 5800        | 39,005.00           | 44,864.00         | 83,869.00           |
| Communications                                                                  | 5900        | 18,874.00           | 0.00              | 18,874.00           |
| Total, Services and Other Operating Expenditures                                |             | 351,532.00          | 71,714.00         | 423,246.00          |
| <b>6. Capital Outlay</b>                                                        |             |                     |                   |                     |
| (Objects 6100-6170, 6200-6500 modified accrual basis only)                      |             |                     |                   |                     |
| Land and Land Improvements                                                      | 6100-6170   | 0.00                | 0.00              | 0.00                |
| Buildings and Improvements of Buildings                                         | 6200        | 0.00                | 0.00              | 0.00                |
| Books and Media for New School Libraries or Major Expansion of School Libraries | 6300        | 0.00                | 0.00              | 0.00                |
| Equipment                                                                       | 6400        | 0.00                | 0.00              | 0.00                |
| Equipment Replacement                                                           | 6500        | 0.00                | 0.00              | 0.00                |
| Depreciation Expense (accrual basis only)                                       | 6900        | 0.00                | 0.00              | 0.00                |
| Total, Capital Outlay                                                           |             | 0.00                | 0.00              | 0.00                |
| <b>7. Other Outgo</b>                                                           |             |                     |                   |                     |
| Tuition to Other Schools                                                        | 7110-7143   | 0.00                | 0.00              | 0.00                |
| Transfers of Pass-Through Revenues to Other LEAs                                | 7211-7213   | 0.00                | 0.00              | 0.00                |
| Transfers of Apportionments to Other LEAs - Spec. Ed.                           | 7221-7223SE | 0.00                | 0.00              | 0.00                |
| Transfers of Apportionments to Other LEAs - All Other                           | 7221-7223AO | 0.00                | 0.00              | 0.00                |
| All Other Transfers                                                             | 7281-7299   | 0.00                | 0.00              | 0.00                |
| Transfers of Indirect Costs                                                     | 7300-7399   | 0.00                | 0.00              | 0.00                |
| Debt Service:                                                                   |             |                     |                   |                     |
| Interest                                                                        | 7438        | 0.00                | 0.00              | 0.00                |
| Principal (for modified accrual basis only)                                     | 7439        | 0.00                | 0.00              | 0.00                |
| Total Debt Service                                                              |             | 0.00                | 0.00              | 0.00                |
| Total, Other Outgo                                                              |             | 0.00                | 0.00              | 0.00                |
| <b>8. TOTAL EXPENDITURES</b>                                                    |             | <b>1,412,984.00</b> | <b>293,366.00</b> | <b>1,706,350.00</b> |

**CHARTER SCHOOL UNAUDITED ACTUALS**  
**FINANCIAL REPORT – ALTERNATIVE FORM**  
July 1, 2020 to June 30, 2021

Charter School Name: California Connections Academy North Bay

CDS #: 17640550129601

| Description                                                                                                 | Object Code | Unrestricted | Restricted  | Total      |
|-------------------------------------------------------------------------------------------------------------|-------------|--------------|-------------|------------|
| <b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b> |             | 369,168.00   | (35,116.00) | 334,052.00 |
| <b>D. OTHER FINANCING SOURCES / USES</b>                                                                    |             |              |             |            |
| 1. Other Sources                                                                                            | 8930-8979   | 0.00         | 0.00        | 0.00       |
| 2. Less: Other Uses                                                                                         | 7630-7699   | 0.00         | 0.00        | 0.00       |
| 3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)                            | 8980-8999   | (35,116.00)  | 35,116.00   | 0.00       |
| 4. TOTAL OTHER FINANCING SOURCES / USES                                                                     |             | (35,116.00)  | 35,116.00   | 0.00       |
| <b>E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)</b>                                      |             | 334,052.00   | 0.00        | 334,052.00 |
| <b>F. FUND BALANCE / NET POSITION</b>                                                                       |             |              |             |            |
| 1. Beginning Fund Balance/Net Position                                                                      |             |              |             |            |
| a. As of July 1                                                                                             | 9791        | 35,509.00    | 0.00        | 35,509.00  |
| b. Adjustments/Restatements                                                                                 | 9793, 9795  | 0.00         | 0.00        | 0.00       |
| c. Adjusted Beginning Fund Balance /Net Position                                                            |             | 35,509.00    | 0.00        | 35,509.00  |
| 2. Ending Fund Balance /Net Position, June 30 (E+F1c)                                                       |             | 369,561.00   | 0.00        | 369,561.00 |
| <b>Components of Ending Fund Balance (Modified Accrual Basis only)</b>                                      |             |              |             |            |
| a. Nonspendable                                                                                             |             |              |             |            |
| 1. Revolving Cash (equals Object 9130)                                                                      | 9711        |              |             | 0.00       |
| 2. Stores (equals Object 9320)                                                                              | 9712        |              |             | 0.00       |
| 3. Prepaid Expenditures (equals Object 9330)                                                                | 9713        | 3,547.00     |             | 3,547.00   |
| 4. All Others                                                                                               | 9719        | 0.00         | 0.00        | 0.00       |
| b. Restricted                                                                                               | 9740        |              | 0.00        | 0.00       |
| c. Committed                                                                                                |             |              |             |            |
| 1. Stabilization Arrangements                                                                               | 9750        | 0.00         |             | 0.00       |
| 2. Other Commitments                                                                                        | 9760        | 0.00         |             | 0.00       |
| d. Assigned                                                                                                 | 9780        | 0.00         |             | 0.00       |
| e. Unassigned/Unappropriated                                                                                |             |              |             |            |
| 1. Reserve for Economic Uncertainties                                                                       | 9789        | 0.00         |             | 0.00       |
| 2. Unassigned/Unappropriated Amount                                                                         | 9790M       | 366,014.00   | 0.00        | 366,014.00 |
| <b>3. Components of Ending Net Position (Accrual Basis only)</b>                                            |             |              |             |            |
| a. Net Investment in Capital Assets                                                                         | 9796        |              |             | 0.00       |
| b. Restricted Net Position                                                                                  | 9797        |              |             | 0.00       |
| c. Unrestricted Net Position                                                                                | 9790A       |              |             | 0.00       |

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**  
**July 1, 2020 to June 30, 2021**

Charter School Name: California Connections Academy North Bay  
CDS #: 17640550129601

| Description                                                                                   | Object Code | Unrestricted | Restricted | Total        |
|-----------------------------------------------------------------------------------------------|-------------|--------------|------------|--------------|
| <b>G. ASSETS</b>                                                                              |             |              |            |              |
| 1. Cash                                                                                       |             |              |            |              |
| In County Treasury                                                                            | 9110        | 0.00         | 0.00       | 0.00         |
| Fair Value Adjustment to Cash in County Treasury                                              | 9111        | 0.00         | 0.00       | 0.00         |
| In Banks                                                                                      | 9120        | 452,335.00   | 0.00       | 452,335.00   |
| In Revolving Fund                                                                             | 9130        | 0.00         | 0.00       | 0.00         |
| With Fiscal Agent/Trustee                                                                     | 9135        | 0.00         | 0.00       | 0.00         |
| Collections Awaiting Deposit                                                                  | 9140        | 0.00         | 0.00       | 0.00         |
| 2. Investments                                                                                | 9150        | 0.00         | 0.00       | 0.00         |
| 3. Accounts Receivable                                                                        | 9200        | 589,146.00   | 0.00       | 589,146.00   |
| 4. Due from Grantor Governments                                                               | 9290        | 0.00         | 0.00       | 0.00         |
| 5. Stores                                                                                     | 9320        | 0.00         | 0.00       | 0.00         |
| 6. Prepaid Expenditures (Expenses)                                                            | 9330        | 3,547.00     | 0.00       | 3,547.00     |
| 7. Other Current Assets                                                                       | 9340        | 0.00         | 0.00       | 0.00         |
| 8. Capital Assets (accrual basis only)                                                        | 9400-9489   |              |            | 0.00         |
| 9. TOTAL ASSETS                                                                               |             | 1,045,028.00 | 0.00       | 1,045,028.00 |
| <b>H. DEFERRED OUTFLOWS OF RESOURCES</b>                                                      |             |              |            |              |
| 1. Deferred Outflows of Resources                                                             | 9490        | 0.00         | 0.00       | 0.00         |
| 2. TOTAL DEFERRED OUTFLOWS                                                                    |             | 0.00         | 0.00       | 0.00         |
| <b>I. LIABILITIES</b>                                                                         |             |              |            |              |
| 1. Accounts Payable                                                                           | 9500        | 613,350.00   | 0.00       | 613,350.00   |
| 2. Due to Grantor Governments                                                                 | 9590        | 0.00         | 0.00       | 0.00         |
| 3. Current Loans                                                                              | 9640        | 0.00         | 0.00       | 0.00         |
| 4. Unearned Revenue                                                                           | 9650        | 62,117.00    | 0.00       | 62,117.00    |
| 5. Long-Term Liabilities (accrual basis only)                                                 | 9660-9669   |              |            | 0.00         |
| 6. TOTAL LIABILITIES                                                                          |             | 675,467.00   | 0.00       | 675,467.00   |
| <b>J. DEFERRED INFLOWS OF RESOURCES</b>                                                       |             |              |            |              |
| 1. Deferred Inflows of Resources                                                              | 9690        | 0.00         | 0.00       | 0.00         |
| 2. TOTAL DEFERRED INFLOWS                                                                     |             | 0.00         | 0.00       | 0.00         |
| <b>K. FUND BALANCE /NET POSITION</b>                                                          |             |              |            |              |
| Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2)<br>(must agree with Line F2) |             | 369,561.00   | 0.00       | 369,561.00   |

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**  
**July 1, 2020 to June 30, 2021**

Charter School Name: California Connections Academy North Bay  
CDS #: 17640550129601

**L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT**

**NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:**

**1. Federal Revenue Used for Capital Outlay and Debt Service**

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

| Federal Program Name (If no amounts, indicate "NONE")                  | Capital Outlay | Debt Service | Total       |
|------------------------------------------------------------------------|----------------|--------------|-------------|
| a. None                                                                | \$ 0.00        | 0.00         | 0.00        |
| b.                                                                     |                |              | 0.00        |
| c.                                                                     |                |              | 0.00        |
| d.                                                                     |                |              | 0.00        |
| e.                                                                     |                |              | 0.00        |
| f.                                                                     |                |              | 0.00        |
| g.                                                                     |                |              | 0.00        |
| h.                                                                     |                |              | 0.00        |
| i.                                                                     |                |              | 0.00        |
| j.                                                                     |                |              | 0.00        |
| <b>TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE</b> | <b>0.00</b>    | <b>0.00</b>  | <b>0.00</b> |

**2. Community Services Expenditures**

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

| Objects of Expenditures                      |           | Amount<br>(Enter "0.00" if none) |
|----------------------------------------------|-----------|----------------------------------|
| a. Certificated Salaries                     | 1000-1999 | 0.00                             |
| b. Noncertificated Salaries                  | 2000-2999 | 0.00                             |
| c. Employee Benefits                         | 3000-3999 | 0.00                             |
| d. Books and Supplies                        | 4000-4999 | 0.00                             |
| e. Services and Other Operating Expenditures | 5000-5999 | 0.00                             |
| <b>TOTAL COMMUNITY SERVICES EXPENDITURES</b> |           | <b>0.00</b>                      |

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

Charter School Name: California Connections Academy North Bay

CDS #: 17640550129601

**3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:**

Results of this calculation will be used for comparison with 2019-20 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2022-23.

|                                                                                                                                                                                                        |                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a. Total Expenditures (B8)                                                                                                                                                                             | 1,706,350.00    |
| b. Less Federal Expenditures (Total A2)<br>[Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred] | 120,194.00      |
| c. Subtotal of State & Local Expenditures<br>[a minus b]                                                                                                                                               | 1,586,156.00    |
| d. Less Community Services<br>[L2 Total]                                                                                                                                                               | 0.00            |
| e. Less Capital Outlay & Debt Service<br>[Total B6 plus objects 7438 and 7439, less L1 Total]                                                                                                          | 0.00            |
| TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE<br>[c minus d minus e]                                                                                                                                 | \$ 1,586,156.00 |

CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2020 to June 30, 2021

CHARTER SCHOOL CERTIFICATION

Charter School Name: California Connections Academy@ Ripon  
CDS #: 39686500125849  
Charter Approving Entity: Ripon Unified School District  
County: San Joaquin  
Charter #: 1398

**NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:**

For information regarding this report, please contact:

| <u>For County Fiscal Contact:</u>                      | <u>For Approving Entity:</u>                 | <u>For Charter School:</u>                                    |
|--------------------------------------------------------|----------------------------------------------|---------------------------------------------------------------|
| <u>Kathryn Rusk</u><br>Name                            | <u>Michelle Harmon</u><br>Name               | <u>LaChelle Carter</u><br>Name                                |
| <u>Coordinator, District Fiscal Oversight</u><br>Title | <u>Chief Business Officer</u><br>Title       | <u>Director of Finance</u><br>Title                           |
| <u>209-468-5907</u><br>Telephone                       | <u>209-253-1985</u><br>Telephone             | <u>410-949-0368</u><br>Telephone                              |
| <u>krusk@sjcoe.net</u><br>Email address                | <u>mharmon@riponusd.net</u><br>Email address | <u>lacarter@calca.connectionsacademy.org</u><br>Email address |

To the entity that approved the charter school:

( X ) 2020-21 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed:  Date: 9/15/2021  
Charter School Official  
(Original signature required)

Printed Name: LaChelle Carter Title: Director of Finance

To the County Superintendent of Schools:

(     ) 2020-21 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity  
(Original signature required)

Printed Name: \_\_\_\_\_ Title: \_\_\_\_\_

To the Superintendent of Public Instruction:

(     ) 2020-21 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
County Superintendent/Designee  
(Original signature required)

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

**July 1, 2020 to June 30, 2021**

**Charter School Name:** California Connections Academy@ Ripon

**CDS #:** 39686500125849

**Charter Approving Entity:** Ripon Unified School District

**County:** San Joaquin

**Charter #:** 1398

**This charter school uses the following basis of accounting:**

**(Please enter an "X" in the applicable box below; check only one box)**

☐ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)

☒ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

| Description                                               | Object Code     | Unrestricted  | Restricted   | Total         |
|-----------------------------------------------------------|-----------------|---------------|--------------|---------------|
| <b>A. REVENUES</b>                                        |                 |               |              |               |
| 1. LCFF Sources                                           |                 |               |              |               |
| State Aid - Current Year                                  | 8011            | 5,154,932.00  |              | 5,154,932.00  |
| Education Protection Account State Aid - Current Year     | 8012            | 4,717,689.00  |              | 4,717,689.00  |
| State Aid - Prior Years                                   | 8019            | (38,329.00)   |              | (38,329.00)   |
| Transfers to Charter Schools in Lieu of Property Taxes    | 8096            | 1,822,652.00  |              | 1,822,652.00  |
| Other LCFF Transfers                                      | 8091, 8097      | 0.00          | 0.00         | 0.00          |
| Total, LCFF Sources                                       |                 | 11,656,944.00 | 0.00         | 11,656,944.00 |
| 2. Federal Revenues (see NOTE in Section L)               |                 |               |              |               |
| No Child Left Behind/Every Student Succeeds Act           | 8290            |               | 248,274.00   | 248,274.00    |
| Special Education - Federal                               | 8181, 8182      |               | 169,295.00   | 169,295.00    |
| Child Nutrition - Federal                                 | 8220            |               | 0.00         | 0.00          |
| Donated Food Commodities                                  | 8221            |               | 0.00         | 0.00          |
| Other Federal Revenues                                    | 8110, 8260-8299 | 1,348.00      | 431,343.00   | 432,691.00    |
| Total, Federal Revenues                                   |                 | 1,348.00      | 848,912.00   | 850,260.00    |
| 3. Other State Revenues                                   |                 |               |              |               |
| Special Education - State                                 | StateRevSE      |               | 795,321.00   | 795,321.00    |
| All Other State Revenues                                  | StateRevAO      | 195,783.00    | 188,395.00   | 384,178.00    |
| Total, Other State Revenues                               |                 | 195,783.00    | 983,716.00   | 1,179,499.00  |
| 4. Other Local Revenues                                   |                 |               |              |               |
| All Other Local Revenues                                  | LocalRevAO      | 5,510.00      | 0.00         | 5,510.00      |
| Total, Local Revenues                                     |                 | 5,510.00      | 0.00         | 5,510.00      |
| 5. TOTAL REVENUES                                         |                 | 11,859,585.00 | 1,832,628.00 | 13,692,213.00 |
| <b>B. EXPENDITURES (see NOTE in Section L)</b>            |                 |               |              |               |
| 1. Certificated Salaries                                  |                 |               |              |               |
| Certificated Teachers' Salaries                           | 1100            | 2,606,390.00  | 952,920.00   | 3,559,310.00  |
| Certificated Pupil Support Salaries                       | 1200            | 130,102.00    | 153,951.00   | 284,053.00    |
| Certificated Supervisors' and Administrators' Salaries    | 1300            | 346,528.00    | 77,236.00    | 423,764.00    |
| Other Certificated Salaries                               | 1900            | 0.00          | 0.00         | 0.00          |
| Total, Certificated Salaries                              |                 | 3,083,020.00  | 1,184,107.00 | 4,267,127.00  |
| 2. Noncertificated Salaries                               |                 |               |              |               |
| Noncertificated Instructional Salaries                    | 2100            | 0.00          | 0.00         | 0.00          |
| Noncertificated Support Salaries                          | 2200            | 0.00          | 0.00         | 0.00          |
| Noncertificated Supervisors' and Administrators' Salaries | 2300            | 0.00          | 0.00         | 0.00          |
| Clerical, Technical and Office Salaries                   | 2400            | 0.00          | 0.00         | 0.00          |
| Other Noncertificated Salaries                            | 2900            | 288,277.00    | 0.00         | 288,277.00    |
| Total, Noncertificated Salaries                           |                 | 288,277.00    | 0.00         | 288,277.00    |

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

**Charter School Name:** California Connections Academy@ Ripon

**CDS #:** 39686500125849

| Description                                                                     | Object Code | Unrestricted  | Restricted   | Total         |
|---------------------------------------------------------------------------------|-------------|---------------|--------------|---------------|
| <b>3. Employee Benefits</b>                                                     |             |               |              |               |
| STRS                                                                            | 3101-3102   | 547,346.00    | 126,053.00   | 673,399.00    |
| PERS                                                                            | 3201-3202   | 0.00          | 0.00         | 0.00          |
| OASDI / Medicare / Alternative                                                  | 3301-3302   | 66,757.00     | 17,170.00    | 83,927.00     |
| Health and Welfare Benefits                                                     | 3401-3402   | 754,175.00    | 231,621.00   | 985,796.00    |
| Unemployment Insurance                                                          | 3501-3502   | 45,513.00     | 15,985.00    | 61,498.00     |
| Workers' Compensation Insurance                                                 | 3601-3602   | 67,426.00     | 23,682.00    | 91,108.00     |
| OPEB, Allocated                                                                 | 3701-3702   | 0.00          | 0.00         | 0.00          |
| OPEB, Active Employees                                                          | 3751-3752   | 0.00          | 0.00         | 0.00          |
| Other Employee Benefits                                                         | 3901-3902   | 0.00          | 0.00         | 0.00          |
| Total, Employee Benefits                                                        |             | 1,481,217.00  | 414,511.00   | 1,895,728.00  |
| <b>4. Books and Supplies</b>                                                    |             |               |              |               |
| Approved Textbooks and Core Curricula Materials                                 | 4100        | 0.00          | 88,651.00    | 88,651.00     |
| Books and Other Reference Materials                                             | 4200        | 1,679,693.00  | 0.00         | 1,679,693.00  |
| Materials and Supplies                                                          | 4300        | 890,442.00    | 28,772.00    | 919,214.00    |
| Noncapitalized Equipment                                                        | 4400        | 481,850.00    | 0.00         | 481,850.00    |
| Food                                                                            | 4700        | 0.00          | 0.00         | 0.00          |
| Total, Books and Supplies                                                       |             | 3,051,985.00  | 117,423.00   | 3,169,408.00  |
| <b>5. Services and Other Operating Expenditures</b>                             |             |               |              |               |
| Subagreements for Services                                                      | 5100        | 2,005,252.00  | 289,650.00   | 2,294,902.00  |
| Travel and Conferences                                                          | 5200        | (676.00)      | 0.00         | (676.00)      |
| Dues and Memberships                                                            | 5300        | 9,632.00      | 0.00         | 9,632.00      |
| Insurance                                                                       | 5400        | 1,954.00      | 0.00         | 1,954.00      |
| Operations and Housekeeping Services                                            | 5500        | 8,229.00      | 0.00         | 8,229.00      |
| Rentals, Leases, Repairs, and Noncap. Improvements                              | 5600        | 95,332.00     | 0.00         | 95,332.00     |
| Transfers of Direct Costs                                                       | 5700-5799   | 0.00          | 0.00         | 0.00          |
| Professional/Consulting Services and Operating Expend.                          | 5800        | 280,009.00    | 656,697.00   | 936,706.00    |
| Communications                                                                  | 5900        | 158,626.00    | 0.00         | 158,626.00    |
| Total, Services and Other Operating Expenditures                                |             | 2,558,358.00  | 946,347.00   | 3,504,705.00  |
| <b>6. Capital Outlay</b>                                                        |             |               |              |               |
| (Objects 6100-6170, 6200-6500 modified accrual basis only)                      |             |               |              |               |
| Land and Land Improvements                                                      | 6100-6170   | 0.00          | 0.00         | 0.00          |
| Buildings and Improvements of Buildings                                         | 6200        | 0.00          | 0.00         | 0.00          |
| Books and Media for New School Libraries or Major Expansion of School Libraries | 6300        | 0.00          | 0.00         | 0.00          |
| Equipment                                                                       | 6400        | 0.00          | 0.00         | 0.00          |
| Equipment Replacement                                                           | 6500        | 0.00          | 0.00         | 0.00          |
| Depreciation Expense (accrual basis only)                                       | 6900        |               |              | 0.00          |
| Total, Capital Outlay                                                           |             | 0.00          | 0.00         | 0.00          |
| <b>7. Other Outgo</b>                                                           |             |               |              |               |
| Tuition to Other Schools                                                        | 7110-7143   | 0.00          | 0.00         | 0.00          |
| Transfers of Pass-Through Revenues to Other LEAs                                | 7211-7213   | 0.00          | 0.00         | 0.00          |
| Transfers of Apportionments to Other LEAs - Spec. Ed.                           | 7221-7223SE |               | 0.00         | 0.00          |
| Transfers of Apportionments to Other LEAs - All Other                           | 7221-7223AO | 0.00          | 0.00         | 0.00          |
| All Other Transfers                                                             | 7281-7299   | 0.00          | 0.00         | 0.00          |
| Transfers of Indirect Costs                                                     | 7300-7399   | 0.00          | 0.00         | 0.00          |
| Debt Service:                                                                   |             |               |              |               |
| Interest                                                                        | 7438        | 0.00          | 0.00         | 0.00          |
| Principal (for modified accrual basis only)                                     | 7439        | 0.00          | 0.00         | 0.00          |
| Total Debt Service                                                              |             | 0.00          | 0.00         | 0.00          |
| Total, Other Outgo                                                              |             | 0.00          | 0.00         | 0.00          |
| <b>8. TOTAL EXPENDITURES</b>                                                    |             | 10,462,857.00 | 2,662,388.00 | 13,125,245.00 |

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2020 to June 30, 2021**

Charter School Name: California Connections Academy@ Ripon

CDS #: 39686500125849

| Description                                                                                                 | Object Code | Unrestricted | Restricted   | Total      |
|-------------------------------------------------------------------------------------------------------------|-------------|--------------|--------------|------------|
| <b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b> |             | 1,396,728.00 | (829,760.00) | 566,968.00 |
| <b>D. OTHER FINANCING SOURCES / USES</b>                                                                    |             |              |              |            |
| 1. Other Sources                                                                                            | 8930-8979   | 0.00         | 0.00         | 0.00       |
| 2. Less: Other Uses                                                                                         | 7630-7699   | 0.00         | 0.00         | 0.00       |
| 3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)                            | 8980-8999   | (829,760.00) | 829,760.00   | 0.00       |
| <b>4. TOTAL OTHER FINANCING SOURCES / USES</b>                                                              |             | (829,760.00) | 829,760.00   | 0.00       |
| <b>E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)</b>                                      |             | 566,968.00   | 0.00         | 566,968.00 |
| <b>F. FUND BALANCE / NET POSITION</b>                                                                       |             |              |              |            |
| 1. Beginning Fund Balance/Net Position                                                                      |             |              |              |            |
| a. As of July 1                                                                                             | 9791        | 10,319.00    | 0.00         | 10,319.00  |
| b. Adjustments/Restatements                                                                                 | 9793, 9795  | 112,915.00   | 0.00         | 112,915.00 |
| c. Adjusted Beginning Fund Balance /Net Position                                                            |             | 123,234.00   | 0.00         | 123,234.00 |
| 2. Ending Fund Balance /Net Position, June 30 (E+F1c)                                                       |             | 690,202.00   | 0.00         | 690,202.00 |
| <b>Components of Ending Fund Balance (Modified Accrual Basis only)</b>                                      |             |              |              |            |
| a. Nonspendable                                                                                             |             |              |              |            |
| 1. Revolving Cash (equals Object 9130)                                                                      | 9711        |              |              | 0.00       |
| 2. Stores (equals Object 9320)                                                                              | 9712        |              |              | 0.00       |
| 3. Prepaid Expenditures (equals Object 9330)                                                                | 9713        | 25,859.00    |              | 25,859.00  |
| 4. All Others                                                                                               | 9719        | 0.00         | 0.00         | 0.00       |
| b. Restricted                                                                                               | 9740        |              | 0.00         | 0.00       |
| c. Committed                                                                                                |             |              |              |            |
| 1. Stabilization Arrangements                                                                               | 9750        | 0.00         |              | 0.00       |
| 2. Other Commitments                                                                                        | 9760        | 0.00         |              | 0.00       |
| d. Assigned                                                                                                 | 9780        | 0.00         |              | 0.00       |
| e. Unassigned/Unappropriated                                                                                |             |              |              |            |
| 1. Reserve for Economic Uncertainties                                                                       | 9789        | 0.00         |              | 0.00       |
| 2. Unassigned/Unappropriated Amount                                                                         | 9790M       | 664,343.00   | 0.00         | 664,343.00 |
| <b>3. Components of Ending Net Position (Accrual Basis only)</b>                                            |             |              |              |            |
| a. Net Investment in Capital Assets                                                                         | 9796        |              |              | 0.00       |
| b. Restricted Net Position                                                                                  | 9797        |              |              | 0.00       |
| c. Unrestricted Net Position                                                                                | 9790A       |              |              | 0.00       |

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2020 to June 30, 2021**

Charter School Name: California Connections Academy@ Ripon

CDS #: 39686500125849

| Description                                                                                   | Object Code | Unrestricted | Restricted | Total        |
|-----------------------------------------------------------------------------------------------|-------------|--------------|------------|--------------|
| <b>G. ASSETS</b>                                                                              |             |              |            |              |
| 1. Cash                                                                                       |             |              |            |              |
| In County Treasury                                                                            | 9110        | 0.00         | 0.00       | 0.00         |
| Fair Value Adjustment to Cash in County Treasury                                              | 9111        | 0.00         | 0.00       | 0.00         |
| In Banks                                                                                      | 9120        | 7,159,374.00 | 0.00       | 7,159,374.00 |
| In Revolving Fund                                                                             | 9130        | 0.00         | 0.00       | 0.00         |
| With Fiscal Agent/Trustee                                                                     | 9135        | 0.00         | 0.00       | 0.00         |
| Collections Awaiting Deposit                                                                  | 9140        | 0.00         | 0.00       | 0.00         |
| 2. Investments                                                                                | 9150        | 0.00         | 0.00       | 0.00         |
| 3. Accounts Receivable                                                                        | 9200        | 1,234,990.00 | 0.00       | 1,234,990.00 |
| 4. Due from Grantor Governments                                                               | 9290        | 0.00         | 0.00       | 0.00         |
| 5. Stores                                                                                     | 9320        | 0.00         | 0.00       | 0.00         |
| 6. Prepaid Expenditures (Expenses)                                                            | 9330        | 25,859.00    | 0.00       | 25,859.00    |
| 7. Other Current Assets                                                                       | 9340        | 0.00         | 0.00       | 0.00         |
| 8. Capital Assets (accrual basis only)                                                        | 9400-9489   |              |            | 0.00         |
| 9. TOTAL ASSETS                                                                               |             | 8,420,223.00 | 0.00       | 8,420,223.00 |
| <b>H. DEFERRED OUTFLOWS OF RESOURCES</b>                                                      |             |              |            |              |
| 1. Deferred Outflows of Resources                                                             | 9490        | 0.00         | 0.00       | 0.00         |
| 2. TOTAL DEFERRED OUTFLOWS                                                                    |             | 0.00         | 0.00       | 0.00         |
| <b>I. LIABILITIES</b>                                                                         |             |              |            |              |
| 1. Accounts Payable                                                                           | 9500        | 7,241,845.00 | 0.00       | 7,241,845.00 |
| 2. Due to Grantor Governments                                                                 | 9590        | 0.00         | 0.00       | 0.00         |
| 3. Current Loans                                                                              | 9640        | 0.00         | 0.00       | 0.00         |
| 4. Unearned Revenue                                                                           | 9650        | 488,176.00   | 0.00       | 488,176.00   |
| 5. Long-Term Liabilities (accrual basis only)                                                 | 9660-9669   |              |            | 0.00         |
| 6. TOTAL LIABILITIES                                                                          |             | 7,730,021.00 | 0.00       | 7,730,021.00 |
| <b>J. DEFERRED INFLOWS OF RESOURCES</b>                                                       |             |              |            |              |
| 1. Deferred Inflows of Resources                                                              | 9690        | 0.00         | 0.00       | 0.00         |
| 2. TOTAL DEFERRED INFLOWS                                                                     |             | 0.00         | 0.00       | 0.00         |
| <b>K. FUND BALANCE /NET POSITION</b>                                                          |             |              |            |              |
| Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2)<br>(must agree with Line F2) |             | 690,202.00   | 0.00       | 690,202.00   |

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

**Charter School Name:** California Connections Academy@ Ripon

**CDS #:** 39686500125849

**L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT**

**NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:**

**1. Federal Revenue Used for Capital Outlay and Debt Service**

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

| Federal Program Name (If no amounts, indicate "NONE")           | Capital Outlay | Debt Service | Total |
|-----------------------------------------------------------------|----------------|--------------|-------|
| a. NONE                                                         | \$ 0.00        | 0.00         | 0.00  |
| b.                                                              |                |              | 0.00  |
| c.                                                              |                |              | 0.00  |
| d.                                                              |                |              | 0.00  |
| e.                                                              |                |              | 0.00  |
| f.                                                              |                |              | 0.00  |
| g.                                                              |                |              | 0.00  |
| h.                                                              |                |              | 0.00  |
| i.                                                              |                |              | 0.00  |
| j.                                                              |                |              | 0.00  |
| TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE | 0.00           | 0.00         | 0.00  |

**2. Community Services Expenditures**

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

| Objects of Expenditures                      | Amount<br>(Enter "0.00" if none) |
|----------------------------------------------|----------------------------------|
| a. Certificated Salaries                     | 1000-1999 0.00                   |
| b. Noncertificated Salaries                  | 2000-2999 0.00                   |
| c. Employee Benefits                         | 3000-3999 0.00                   |
| d. Books and Supplies                        | 4000-4999 0.00                   |
| e. Services and Other Operating Expenditures | 5000-5999 0.00                   |
| TOTAL COMMUNITY SERVICES EXPENDITURES        | 0.00                             |

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

Charter School Name: California Connections Academy@ Ripon

CDS #: 39686500125849

**3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:**

Results of this calculation will be used for comparison with 2019-20 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2022-23.

|                                                                                                                                                                                                        |                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| a. Total Expenditures (B8)                                                                                                                                                                             | 13,125,245.00    |
| b. Less Federal Expenditures (Total A2)<br>[Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred] | 850,260.00       |
| c. Subtotal of State & Local Expenditures<br>[a minus b]                                                                                                                                               | 12,274,985.00    |
| d. Less Community Services<br>[L2 Total]                                                                                                                                                               | 0.00             |
| e. Less Capital Outlay & Debt Service<br>[Total B6 plus objects 7438 and 7439, less L1 Total]                                                                                                          | 0.00             |
| TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE<br>[c minus d minus e]                                                                                                                                 | \$ 12,274,985.00 |

CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT – ALTERNATIVE FORM  
July 1, 2020 to June 30, 2021

CHARTER SCHOOL CERTIFICATION

Charter School Name: California Connections Academy Monterey Bay  
CDS #: 44754320139410  
Charter Approving Entity: Scotts Valley Unified School District  
County: Santa Cruz  
Charter #: 2056

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

For County Fiscal Contact:

Rebecca Olker  
Name  
Senior Director, Fiscal Services  
Title  
831-466-5630  
Telephone  
rolker@santacruzcoe.org  
Email address

For Approving Entity:

Mary Navas  
Name  
Chief Business Official  
Title  
831-438-1820 x107  
Telephone  
mnavas@scottsvalleysd.org  
Email address

For Charter School:

LaChelle Carter  
Name  
Director of Finance  
Title  
410-949-0368  
Telephone  
lacarter@calca.connectionsacademy.org  
Email address

To the entity that approved the charter school:

( X ) 2020-21 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed:   
Charter School Official  
(Original signature required)

Date: 9/15/2021

Printed  
Name: LaChelle Carter

Title: Director of Finance

To the County Superintendent of Schools:

(    ) 2020-21 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity  
(Original signature required)

Date: \_\_\_\_\_

Printed  
Name: \_\_\_\_\_

Title: \_\_\_\_\_

To the Superintendent of Public Instruction:

(    ) 2020-21 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: \_\_\_\_\_  
County Superintendent/Designee  
(Original signature required)

Date: \_\_\_\_\_

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**  
**July 1, 2020 to June 30, 2021**

Charter School Name: California Connections Academy Monterey Bay  
CDS #: 44754320139410  
Charter Approving Entity: Scotts Valley Unified School District  
County: Santa Cruz  
Charter #: 2056

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- ☐ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)
- ☒ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

| Description                                               | Object Code     | Unrestricted | Restricted | Total        |
|-----------------------------------------------------------|-----------------|--------------|------------|--------------|
| <b>A. REVENUES</b>                                        |                 |              |            |              |
| 1. LCFF Sources                                           |                 |              |            |              |
| State Aid - Current Year                                  | 8011            | 987,801.00   |            | 987,801.00   |
| Education Protection Account State Aid - Current Year     | 8012            | 51,938.00    |            | 51,938.00    |
| State Aid - Prior Years                                   | 8019            | 0.00         |            | 0.00         |
| Transfers to Charter Schools in Lieu of Property Taxes    | 8096            | 1,396,618.00 |            | 1,396,618.00 |
| Other LCFF Transfers                                      | 8091, 8097      | 0.00         | 0.00       | 0.00         |
| Total, LCFF Sources                                       |                 | 2,436,357.00 | 0.00       | 2,436,357.00 |
| 2. Federal Revenues (see NOTE in Section L)               |                 |              |            |              |
| No Child Left Behind/Every Student Succeeds Act           | 8290            |              | 16,966.00  | 16,966.00    |
| Special Education - Federal                               | 8181, 8182      |              | 35,975.00  | 35,975.00    |
| Child Nutrition - Federal                                 | 8220            |              | 0.00       | 0.00         |
| Donated Food Commodities                                  | 8221            |              | 0.00       | 0.00         |
| Other Federal Revenues                                    | 8110, 8260-8299 | 371.00       | 0.00       | 371.00       |
| Total, Federal Revenues                                   |                 | 371.00       | 52,941.00  | 53,312.00    |
| 3. Other State Revenues                                   |                 |              |            |              |
| Special Education - State                                 | StateRevSE      |              | 173,241.00 | 173,241.00   |
| All Other State Revenues                                  | StateRevAO      | 40,779.00    | 39,970.00  | 80,749.00    |
| Total, Other State Revenues                               |                 | 40,779.00    | 213,211.00 | 253,990.00   |
| 4. Other Local Revenues                                   |                 |              |            |              |
| All Other Local Revenues                                  | LocalRevAO      | 763,252.00   | 0.00       | 763,252.00   |
| Total, Local Revenues                                     |                 | 763,252.00   | 0.00       | 763,252.00   |
| 5. TOTAL REVENUES                                         |                 | 3,240,759.00 | 266,152.00 | 3,506,911.00 |
| <b>B. EXPENDITURES (see NOTE in Section L)</b>            |                 |              |            |              |
| 1. Certificated Salaries                                  |                 |              |            |              |
| Certificated Teachers' Salaries                           | 1100            | 844,531.00   | 156,640.00 | 1,001,171.00 |
| Certificated Pupil Support Salaries                       | 1200            | 79,873.00    | 0.00       | 79,873.00    |
| Certificated Supervisors' and Administrators' Salaries    | 1300            | 83,460.00    | 18,602.00  | 102,062.00   |
| Other Certificated Salaries                               | 1900            | 0.00         | 0.00       | 0.00         |
| Total, Certificated Salaries                              |                 | 1,007,864.00 | 175,242.00 | 1,183,106.00 |
| 2. Noncertificated Salaries                               |                 |              |            |              |
| Noncertificated Instructional Salaries                    | 2100            | 0.00         | 0.00       | 0.00         |
| Noncertificated Support Salaries                          | 2200            | 0.00         | 0.00       | 0.00         |
| Noncertificated Supervisors' and Administrators' Salaries | 2300            | 0.00         | 0.00       | 0.00         |
| Clerical, Technical and Office Salaries                   | 2400            | 0.00         | 0.00       | 0.00         |
| Other Noncertificated Salaries                            | 2900            | 69,430.00    | 0.00       | 69,430.00    |
| Total, Noncertificated Salaries                           |                 | 69,430.00    | 0.00       | 69,430.00    |

**CHARTER SCHOOL UNAUDITED ACTUALS**  
**FINANCIAL REPORT -- ALTERNATIVE FORM**  
July 1, 2020 to June 30, 2021

Charter School Name: California Connections Academy Monterey Bay

CDS #: 44754320139410

| Description                                                | Object Code | Unrestricted        | Restricted        | Total               |
|------------------------------------------------------------|-------------|---------------------|-------------------|---------------------|
| <b>3. Employee Benefits</b>                                |             |                     |                   |                     |
| STRS                                                       | 3101-3102   | 160,182.00          | 24,245.00         | 184,427.00          |
| PERS                                                       | 3201-3202   | 0.00                | 0.00              | 0.00                |
| OASDI / Medicare / Alternative                             | 3301-3302   | 19,925.00           | 2,541.00          | 22,466.00           |
| Health and Welfare Benefits                                | 3401-3402   | 237,077.00          | 34,149.00         | 271,226.00          |
| Unemployment Insurance                                     | 3501-3502   | 14,543.00           | 2,366.00          | 16,909.00           |
| Workers' Compensation Insurance                            | 3601-3602   | 21,546.00           | 3,505.00          | 25,051.00           |
| OPEB, Allocated                                            | 3701-3702   | 0.00                | 0.00              | 0.00                |
| OPEB, Active Employees                                     | 3751-3752   | 0.00                | 0.00              | 0.00                |
| Other Employee Benefits                                    | 3901-3902   | 0.00                | 0.00              | 0.00                |
| Total, Employee Benefits                                   |             | 453,273.00          | 66,806.00         | 520,079.00          |
| <b>4. Books and Supplies</b>                               |             |                     |                   |                     |
| Approved Textbooks and Core Curricula Materials            | 4100        | 0.00                | 15,168.00         | 15,168.00           |
| Books and Other Reference Materials                        | 4200        | 493,085.00          | 0.00              | 493,085.00          |
| Materials and Supplies                                     | 4300        | 256,891.00          | 0.00              | 256,891.00          |
| Noncapitalized Equipment                                   | 4400        | 113,850.00          | 0.00              | 113,850.00          |
| Food                                                       | 4700        | 0.00                | 0.00              | 0.00                |
| Total, Books and Supplies                                  |             | 863,826.00          | 15,168.00         | 878,994.00          |
| <b>5. Services and Other Operating Expenditures</b>        |             |                     |                   |                     |
| Subagreements for Services                                 | 5100        | 458,712.00          | 56,100.00         | 514,812.00          |
| Travel and Conferences                                     | 5200        | 1,120.00            | 0.00              | 1,120.00            |
| Dues and Memberships                                       | 5300        | 5,191.00            | 0.00              | 5,191.00            |
| Insurance                                                  | 5400        | 525.00              | 0.00              | 525.00              |
| Operations and Housekeeping Services                       | 5500        | 1,506.00            | 0.00              | 1,506.00            |
| Rentals, Leases, Repairs, and Noncap. Improvements         | 5600        | 25,655.00           | 0.00              | 25,655.00           |
| Transfers of Direct Costs                                  | 5700-5799   | 0.00                | 0.00              | 0.00                |
| Professional/Consulting Services and Operating Expend.     | 5800        | 81,119.00           | 184,434.00        | 265,553.00          |
| Communications                                             | 5900        | 40,888.00           | 0.00              | 40,888.00           |
| Total, Services and Other Operating Expenditures           |             | 614,716.00          | 240,534.00        | 855,250.00          |
| <b>6. Capital Outlay</b>                                   |             |                     |                   |                     |
| (Objects 6100-6170, 6200-6500 modified accrual basis only) |             |                     |                   |                     |
| Land and Land Improvements                                 | 6100-6170   | 0.00                | 0.00              | 0.00                |
| Buildings and Improvements of Buildings                    | 6200        | 0.00                | 0.00              | 0.00                |
| Books and Media for New School Libraries or Major          |             |                     |                   |                     |
| Expansion of School Libraries                              | 6300        | 0.00                | 0.00              | 0.00                |
| Equipment                                                  | 6400        | 0.00                | 0.00              | 0.00                |
| Equipment Replacement                                      | 6500        | 0.00                | 0.00              | 0.00                |
| Depreciation Expense (accrual basis only)                  | 6900        | 0.00                | 0.00              | 0.00                |
| Total, Capital Outlay                                      |             | 0.00                | 0.00              | 0.00                |
| <b>7. Other Outgo</b>                                      |             |                     |                   |                     |
| Tuition to Other Schools                                   | 7110-7143   | 0.00                | 0.00              | 0.00                |
| Transfers of Pass-Through Revenues to Other LEAs           | 7211-7213   | 0.00                | 0.00              | 0.00                |
| Transfers of Apportionments to Other LEAs - Spec. Ed.      | 7221-7223SE | 0.00                | 0.00              | 0.00                |
| Transfers of Apportionments to Other LEAs - All Other      | 7221-7223AO | 0.00                | 0.00              | 0.00                |
| All Other Transfers                                        | 7281-7299   | 0.00                | 0.00              | 0.00                |
| Transfers of Indirect Costs                                | 7300-7399   | 0.00                | 0.00              | 0.00                |
| Debt Service:                                              |             |                     |                   |                     |
| Interest                                                   | 7438        | 0.00                | 0.00              | 0.00                |
| Principal (for modified accrual basis only)                | 7439        | 0.00                | 0.00              | 0.00                |
| Total Debt Service                                         |             | 0.00                | 0.00              | 0.00                |
| Total, Other Outgo                                         |             | 0.00                | 0.00              | 0.00                |
| <b>8. TOTAL EXPENDITURES</b>                               |             | <b>3,009,109.00</b> | <b>497,750.00</b> | <b>3,506,859.00</b> |

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**  
**July 1, 2020 to June 30, 2021**

Charter School Name: California Connections Academy Monterey Bay

CDS #: 44754320139410

| Description                                                                                                     | Object Code | Unrestricted | Restricted   | Total     |
|-----------------------------------------------------------------------------------------------------------------|-------------|--------------|--------------|-----------|
| <b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES<br/>BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b> |             | 231,650.00   | (231,598.00) | 52.00     |
| <b>D. OTHER FINANCING SOURCES / USES</b>                                                                        |             |              |              |           |
| 1. Other Sources                                                                                                | 8930-8979   | 0.00         | 0.00         | 0.00      |
| 2. Less: Other Uses                                                                                             | 7630-7699   | 0.00         | 0.00         | 0.00      |
| 3. Contributions Between Unrestricted and Restricted Accounts<br>(must net to zero)                             | 8980-8999   | (231,598.00) | 231,598.00   | 0.00      |
| 4. TOTAL OTHER FINANCING SOURCES / USES                                                                         |             | (231,598.00) | 231,598.00   | 0.00      |
| <b>E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)</b>                                          |             | 52.00        | 0.00         | 52.00     |
| <b>F. FUND BALANCE / NET POSITION</b>                                                                           |             |              |              |           |
| 1. Beginning Fund Balance/Net Position                                                                          |             |              |              |           |
| a. As of July 1                                                                                                 | 9791        | 10,058.00    | 0.00         | 10,058.00 |
| b. Adjustments/Restatements                                                                                     | 9793, 9795  | 0.00         | 0.00         | 0.00      |
| c. Adjusted Beginning Fund Balance /Net Position                                                                |             | 10,058.00    | 0.00         | 10,058.00 |
| 2. Ending Fund Balance /Net Position, June 30 (E+F1c)                                                           |             | 10,110.00    | 0.00         | 10,110.00 |
| <b>Components of Ending Fund Balance (Modified Accrual Basis only)</b>                                          |             |              |              |           |
| a. Nonspendable                                                                                                 |             |              |              |           |
| 1. Revolving Cash (equals Object 9130)                                                                          | 9711        |              |              | 0.00      |
| 2. Stores (equals Object 9320)                                                                                  | 9712        |              |              | 0.00      |
| 3. Prepaid Expenditures (equals Object 9330)                                                                    | 9713        | 1,194.00     |              | 1,194.00  |
| 4. All Others                                                                                                   | 9719        | 0.00         | 0.00         | 0.00      |
| b. Restricted                                                                                                   | 9740        |              | 0.00         | 0.00      |
| c. Committed                                                                                                    |             |              |              |           |
| 1. Stabilization Arrangements                                                                                   | 9750        | 0.00         |              | 0.00      |
| 2. Other Commitments                                                                                            | 9760        | 0.00         |              | 0.00      |
| d. Assigned                                                                                                     | 9780        | 0.00         |              | 0.00      |
| e. Unassigned/Unappropriated                                                                                    |             |              |              |           |
| 1. Reserve for Economic Uncertainties                                                                           | 9789        | 0.00         |              | 0.00      |
| 2. Unassigned/Unappropriated Amount                                                                             | 9790M       | 8,916.00     | 0.00         | 8,916.00  |
| <b>3. Components of Ending Net Position (Accrual Basis only)</b>                                                |             |              |              |           |
| a. Net Investment in Capital Assets                                                                             | 9796        |              |              | 0.00      |
| b. Restricted Net Position                                                                                      | 9797        |              |              | 0.00      |
| c. Unrestricted Net Position                                                                                    | 9790A       |              |              | 0.00      |

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**  
**July 1, 2020 to June 30, 2021**

Charter School Name: California Connections Academy Monterey Bay

CDS #: 44754320139410

| Description                                                                                   | Object Code | Unrestricted | Restricted | Total        |
|-----------------------------------------------------------------------------------------------|-------------|--------------|------------|--------------|
| <b>G. ASSETS</b>                                                                              |             |              |            |              |
| 1. Cash                                                                                       |             |              |            |              |
| In County Treasury                                                                            | 9110        | 0.00         | 0.00       | 0.00         |
| Fair Value Adjustment to Cash in County Treasury                                              | 9111        | 0.00         | 0.00       | 0.00         |
| In Banks                                                                                      | 9120        | 260,233.00   | 0.00       | 260,233.00   |
| In Revolving Fund                                                                             | 9130        | 0.00         | 0.00       | 0.00         |
| With Fiscal Agent/Trustee                                                                     | 9135        | 0.00         | 0.00       | 0.00         |
| Collections Awaiting Deposit                                                                  | 9140        | 0.00         | 0.00       | 0.00         |
| 2. Investments                                                                                | 9150        | 0.00         | 0.00       | 0.00         |
| 3. Accounts Receivable                                                                        | 9200        | 993,757.00   | 0.00       | 993,757.00   |
| 4. Due from Grantor Governments                                                               | 9290        | 0.00         | 0.00       | 0.00         |
| 5. Stores                                                                                     | 9320        | 0.00         | 0.00       | 0.00         |
| 6. Prepaid Expenditures (Expenses)                                                            | 9330        | 1,194.00     | 0.00       | 1,194.00     |
| 7. Other Current Assets                                                                       | 9340        | 0.00         | 0.00       | 0.00         |
| 8. Capital Assets (accrual basis only)                                                        | 9400-9489   |              |            | 0.00         |
| 9. TOTAL ASSETS                                                                               |             | 1,255,184.00 | 0.00       | 1,255,184.00 |
| <b>H. DEFERRED OUTFLOWS OF RESOURCES</b>                                                      |             |              |            |              |
| 1. Deferred Outflows of Resources                                                             | 9490        | 0.00         | 0.00       | 0.00         |
| 2. TOTAL DEFERRED OUTFLOWS                                                                    |             | 0.00         | 0.00       | 0.00         |
| <b>I. LIABILITIES</b>                                                                         |             |              |            |              |
| 1. Accounts Payable                                                                           | 9500        | 1,139,420.00 | 0.00       | 1,139,420.00 |
| 2. Due to Grantor Governments                                                                 | 9590        | 0.00         | 0.00       | 0.00         |
| 3. Current Loans                                                                              | 9640        | 0.00         | 0.00       | 0.00         |
| 4. Unearned Revenue                                                                           | 9650        | 105,654.00   | 0.00       | 105,654.00   |
| 5. Long-Term Liabilities (accrual basis only)                                                 | 9660-9669   |              |            | 0.00         |
| 6. TOTAL LIABILITIES                                                                          |             | 1,245,074.00 | 0.00       | 1,245,074.00 |
| <b>J. DEFERRED INFLOWS OF RESOURCES</b>                                                       |             |              |            |              |
| 1. Deferred Inflows of Resources                                                              | 9690        | 0.00         | 0.00       | 0.00         |
| 2. TOTAL DEFERRED INFLOWS                                                                     |             | 0.00         | 0.00       | 0.00         |
| <b>K. FUND BALANCE /NET POSITION</b>                                                          |             |              |            |              |
| Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2)<br>(must agree with Line F2) |             | 10,110.00    | 0.00       | 10,110.00    |

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**  
**July 1, 2020 to June 30, 2021**

Charter School Name: California Connections Academy Monterey Bay  
CDS #: 44754320139410

**L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT**

**NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:**

**1. Federal Revenue Used for Capital Outlay and Debt Service**

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

| Federal Program Name (If no amounts, indicate "NONE")                  | Capital Outlay | Debt Service | Total       |
|------------------------------------------------------------------------|----------------|--------------|-------------|
| a. none                                                                | \$ 0.00        | 0.00         | 0.00        |
| b.                                                                     |                |              | 0.00        |
| c.                                                                     |                |              | 0.00        |
| d.                                                                     |                |              | 0.00        |
| e.                                                                     |                |              | 0.00        |
| f.                                                                     |                |              | 0.00        |
| g.                                                                     |                |              | 0.00        |
| h.                                                                     |                |              | 0.00        |
| i.                                                                     |                |              | 0.00        |
| j.                                                                     |                |              | 0.00        |
| <b>TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE</b> | <b>0.00</b>    | <b>0.00</b>  | <b>0.00</b> |

**2. Community Services Expenditures**

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

| Objects of Expenditures                      | Amount<br>(Enter "0.00" if none) |
|----------------------------------------------|----------------------------------|
| a. Certificated Salaries                     | 1000-1999 0.00                   |
| b. Noncertificated Salaries                  | 2000-2999 0.00                   |
| c. Employee Benefits                         | 3000-3999 0.00                   |
| d. Books and Supplies                        | 4000-4999 0.00                   |
| e. Services and Other Operating Expenditures | 5000-5999 0.00                   |
| <b>TOTAL COMMUNITY SERVICES EXPENDITURES</b> | <b>0.00</b>                      |

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

Charter School Name: California Connections Academy Monterey Bay

CDS #: 44754320139410

**3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:**

Results of this calculation will be used for comparison with 2019-20 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2022-23.

|                                                                                                                                                                                                        |                        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| a. Total Expenditures (B8)                                                                                                                                                                             | 3,506,859.00           |
| b. Less Federal Expenditures (Total A2)<br>[Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred] | 53,312.00              |
| c. Subtotal of State & Local Expenditures<br>[a minus b]                                                                                                                                               | 3,453,547.00           |
| d. Less Community Services<br>[L2 Total]                                                                                                                                                               | 0.00                   |
| e. Less Capital Outlay & Debt Service<br>[Total B6 plus objects 7438 and 7439, less L1 Total]                                                                                                          | 0.00                   |
| <b>TOTAL STATE &amp; LOCAL EXPENDITURES SUBJECT TO MOE</b><br>[c minus d minus e]                                                                                                                      | <b>\$ 3,453,547.00</b> |

CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT – ALTERNATIVE FORM

July 1, 2020 to June 30, 2021

CHARTER SCHOOL CERTIFICATION

Charter School Name: California Connections Academy Southern California

CDS #: 30664640106765

Charter Approving Entity: Capistrano Unified School District

County: Orange

Charter #: 664

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

For County Fiscal Contact:

Laura Weiss  
Name

Manager, Business Services  
Title

714-966-4234  
Telephone

lweiss@ocde.us  
Email address

For Approving Entity:

Kathleen Lange  
Name

Manager, Fiscal Services  
Title

949-234-9328  
Telephone

klange@capousd.org  
Email address

For Charter School:

LaChelle Carter  
Name

Director of Finance  
Title

410-949-0368  
Telephone

lacarter@calca.connectionsacademy.org  
Email address

To the entity that approved the charter school:

( X ) 2020-21 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed:   
Charter School Official  
(Original signature required)

Date: 9/15/2021

Printed  
Name: LaChelle Carter

Title: Director of Finance

To the County Superintendent of Schools:

(     ) 2020-21 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity  
(Original signature required)

Date: \_\_\_\_\_

Printed  
Name: \_\_\_\_\_

Title: \_\_\_\_\_

To the Superintendent of Public Instruction:

(     ) 2020-21 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: \_\_\_\_\_  
County Superintendent/Designee  
(Original signature required)

Date: \_\_\_\_\_

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2020 to June 30, 2021**

Charter School Name: California Connections Academy Southern California  
CDS #: 30664640106765  
Charter Approving Entity: Capistrano Unified School District  
County: Orange  
Charter #: 664

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- ☐ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)
- ☒ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

| Description                                               | Object Code     | Unrestricted  | Restricted   | Total         |
|-----------------------------------------------------------|-----------------|---------------|--------------|---------------|
| <b>A. REVENUES</b>                                        |                 |               |              |               |
| 1. LCFF Sources                                           |                 |               |              |               |
| State Aid - Current Year                                  | 8011            | 8,632,800.00  |              | 8,632,800.00  |
| Education Protection Account State Aid - Current Year     | 8012            | 764,498.00    |              | 764,498.00    |
| State Aid - Prior Years                                   | 8019            | 152,110.00    |              | 152,110.00    |
| Transfers to Charter Schools in Lieu of Property Taxes    | 8096            | 27,745,047.00 |              | 27,745,047.00 |
| Other LCFF Transfers                                      | 8091, 8097      | 0.00          | 0.00         | 0.00          |
| Total, LCFF Sources                                       |                 | 37,294,455.00 | 0.00         | 37,294,455.00 |
| 2. Federal Revenues (see NOTE in Section L)               |                 |               |              |               |
| No Child Left Behind/Every Student Succeeds Act           | 8290            |               | 763,751.00   | 763,751.00    |
| Special Education - Federal                               | 8181, 8182      |               | 534,206.00   | 534,206.00    |
| Child Nutrition - Federal                                 | 8220            |               | 0.00         | 0.00          |
| Donated Food Commodities                                  | 8221            |               | 0.00         | 0.00          |
| Other Federal Revenues                                    | 8110, 8260-8299 | 4,093.00      | 1,195,123.00 | 1,199,216.00  |
| Total, Federal Revenues                                   |                 | 4,093.00      | 2,493,080.00 | 2,497,173.00  |
| 3. Other State Revenues                                   |                 |               |              |               |
| Special Education - State                                 | StateRevSE      |               | 2,477,023.00 | 2,477,023.00  |
| All Other State Revenues                                  | StateRevAO      | 620,276.00    | 706,829.00   | 1,327,105.00  |
| Total, Other State Revenues                               |                 | 620,276.00    | 3,183,852.00 | 3,804,128.00  |
| 4. Other Local Revenues                                   |                 |               |              |               |
| All Other Local Revenues                                  | LocalRevAO      | 106,828.00    | 0.00         | 106,828.00    |
| Total, Local Revenues                                     |                 | 106,828.00    | 0.00         | 106,828.00    |
| 5. TOTAL REVENUES                                         |                 | 38,025,652.00 | 5,676,932.00 | 43,702,584.00 |
| <b>B. EXPENDITURES (see NOTE in Section L)</b>            |                 |               |              |               |
| 1. Certificated Salaries                                  |                 |               |              |               |
| Certificated Teachers' Salaries                           | 1100            | 7,818,295.00  | 2,876,808.00 | 10,695,103.00 |
| Certificated Pupil Support Salaries                       | 1200            | 389,228.00    | 463,668.00   | 852,896.00    |
| Certificated Supervisors' and Administrators' Salaries    | 1300            | 1,103,922.00  | 246,048.00   | 1,349,970.00  |
| Other Certificated Salaries                               | 1900            | 0.00          | 0.00         | 0.00          |
| Total, Certificated Salaries                              |                 | 9,311,445.00  | 3,586,524.00 | 12,897,969.00 |
| 2. Noncertificated Salaries                               |                 |               |              |               |
| Noncertificated Instructional Salaries                    | 2100            | 0.00          | 0.00         | 0.00          |
| Noncertificated Support Salaries                          | 2200            | 0.00          | 0.00         | 0.00          |
| Noncertificated Supervisors' and Administrators' Salaries | 2300            | 0.00          | 0.00         | 0.00          |
| Clerical, Technical and Office Salaries                   | 2400            | 0.00          | 0.00         | 0.00          |
| Other Noncertificated Salaries                            | 2900            | 918,354.00    | 0.00         | 918,354.00    |
| Total, Noncertificated Salaries                           |                 | 918,354.00    | 0.00         | 918,354.00    |

**CHARTER SCHOOL UNAUDITED ACTUALS**  
**FINANCIAL REPORT -- ALTERNATIVE FORM**  
July 1, 2020 to June 30, 2021

Charter School Name: California Connections Academy Southern California  
CDS #: 30664640106765

| Description                                                                     | Object Code | Unrestricted  | Restricted   | Total         |
|---------------------------------------------------------------------------------|-------------|---------------|--------------|---------------|
| <b>3. Employee Benefits</b>                                                     |             |               |              |               |
| STRS                                                                            | 3101-3102   | 1,655,429.00  | 381,386.00   | 2,036,815.00  |
| PERS                                                                            | 3201-3202   | 0.00          | 0.00         | 0.00          |
| OASDI / Medicare / Alternative                                                  | 3301-3302   | 205,270.00    | 52,005.00    | 257,275.00    |
| Health and Welfare Benefits                                                     | 3401-3402   | 2,274,871.00  | 714,536.00   | 2,989,407.00  |
| Unemployment Insurance                                                          | 3501-3502   | 138,102.00    | 48,418.00    | 186,520.00    |
| Workers' Compensation Insurance                                                 | 3601-3602   | 204,596.00    | 71,730.00    | 276,326.00    |
| OPEB, Allocated                                                                 | 3701-3702   | 0.00          | 0.00         | 0.00          |
| OPEB, Active Employees                                                          | 3751-3752   | 0.00          | 0.00         | 0.00          |
| Other Employee Benefits                                                         | 3901-3902   | 0.00          | 0.00         | 0.00          |
| Total, Employee Benefits                                                        |             | 4,478,268.00  | 1,268,075.00 | 5,746,343.00  |
| <b>4. Books and Supplies</b>                                                    |             |               |              |               |
| Approved Textbooks and Core Curricula Materials                                 | 4100        | 0.00          | 281,414.00   | 281,414.00    |
| Books and Other Reference Materials                                             | 4200        | 4,779,299.00  | 0.00         | 4,779,299.00  |
| Materials and Supplies                                                          | 4300        | 2,704,116.00  | 87,756.00    | 2,791,872.00  |
| Noncapitalized Equipment                                                        | 4400        | 1,420,250.00  | 0.00         | 1,420,250.00  |
| Food                                                                            | 4700        | 0.00          | 0.00         | 0.00          |
| Total, Books and Supplies                                                       |             | 8,903,665.00  | 369,170.00   | 9,272,835.00  |
| <b>5. Services and Other Operating Expenditures</b>                             |             |               |              |               |
| Subagreements for Services                                                      | 5100        | 6,635,544.00  | 809,250.00   | 7,444,794.00  |
| Travel and Conferences                                                          | 5200        | 8,262.00      | 0.00         | 8,262.00      |
| Dues and Memberships                                                            | 5300        | 69,936.00     | 0.00         | 69,936.00     |
| Insurance                                                                       | 5400        | 5,741.00      | 0.00         | 5,741.00      |
| Operations and Housekeeping Services                                            | 5500        | 20,964.00     | 0.00         | 20,964.00     |
| Rentals, Leases, Repairs, and Noncap. Improvements                              | 5600        | 282,091.00    | 0.00         | 282,091.00    |
| Transfers of Direct Costs                                                       | 5700-5799   | 0.00          | 0.00         | 0.00          |
| Professional/Consulting Services and Operating Expend.                          | 5800        | 911,514.00    | 2,274,664.00 | 3,186,178.00  |
| Communications                                                                  | 5900        | 478,756.00    | 0.00         | 478,756.00    |
| Total, Services and Other Operating Expenditures                                |             | 8,412,808.00  | 3,083,914.00 | 11,496,722.00 |
| <b>6. Capital Outlay</b>                                                        |             |               |              |               |
| (Objects 6100-6170, 6200-6500 modified accrual basis only)                      |             |               |              |               |
| Land and Land Improvements                                                      | 6100-6170   | 0.00          | 0.00         | 0.00          |
| Buildings and Improvements of Buildings                                         | 6200        | 0.00          | 0.00         | 0.00          |
| Books and Media for New School Libraries or Major Expansion of School Libraries | 6300        | 0.00          | 0.00         | 0.00          |
| Equipment                                                                       | 6400        | 0.00          | 0.00         | 0.00          |
| Equipment Replacement                                                           | 6500        | 2,168.00      | 0.00         | 2,168.00      |
| Depreciation Expense (accrual basis only)                                       | 6900        |               |              | 0.00          |
| Total, Capital Outlay                                                           |             | 2,168.00      | 0.00         | 2,168.00      |
| <b>7. Other Outgo</b>                                                           |             |               |              |               |
| Tuition to Other Schools                                                        | 7110-7143   | 0.00          | 0.00         | 0.00          |
| Transfers of Pass-Through Revenues to Other LEAs                                | 7211-7213   | 0.00          | 0.00         | 0.00          |
| Transfers of Apportionments to Other LEAs - Spec. Ed.                           | 7221-7223SE |               | 0.00         | 0.00          |
| Transfers of Apportionments to Other LEAs - All Other                           | 7221-7223AO | 0.00          | 0.00         | 0.00          |
| All Other Transfers                                                             | 7281-7299   | 0.00          | 0.00         | 0.00          |
| Transfers of Indirect Costs                                                     | 7300-7399   | 0.00          | 0.00         | 0.00          |
| Debt Service:                                                                   |             |               |              |               |
| Interest                                                                        | 7438        | 0.00          | 0.00         | 0.00          |
| Principal (for modified accrual basis only)                                     | 7439        | 0.00          | 0.00         | 0.00          |
| Total Debt Service                                                              |             | 0.00          | 0.00         | 0.00          |
| Total, Other Outgo                                                              |             | 0.00          | 0.00         | 0.00          |
| <b>8. TOTAL EXPENDITURES</b>                                                    |             | 32,026,708.00 | 8,307,683.00 | 40,334,391.00 |

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

Charter School Name: California Connections Academy Southern California

CDS #: 30664640106765

| Description                                                                                                 | Object Code | Unrestricted   | Restricted     | Total        |
|-------------------------------------------------------------------------------------------------------------|-------------|----------------|----------------|--------------|
| <b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b> |             | 5,998,944.00   | (2,630,751.00) | 3,368,193.00 |
| <b>D. OTHER FINANCING SOURCES / USES</b>                                                                    |             |                |                |              |
| 1. Other Sources                                                                                            | 8930-8979   | 0.00           | 0.00           | 0.00         |
| 2. Less: Other Uses                                                                                         | 7630-7699   | 0.00           | 0.00           | 0.00         |
| 3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)                            | 8980-8999   | (2,630,751.00) | 2,630,751.00   | 0.00         |
| 4. TOTAL OTHER FINANCING SOURCES / USES                                                                     |             | (2,630,751.00) | 2,630,751.00   | 0.00         |
| <b>E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)</b>                                      |             | 3,368,193.00   | 0.00           | 3,368,193.00 |
| <b>F. FUND BALANCE / NET POSITION</b>                                                                       |             |                |                |              |
| 1. Beginning Fund Balance/Net Position                                                                      |             |                |                |              |
| a. As of July 1                                                                                             | 9791        | 617,085.00     | 0.00           | 617,085.00   |
| b. Adjustments/Restatements                                                                                 | 9793, 9795  | 247,893.00     | 0.00           | 247,893.00   |
| c. Adjusted Beginning Fund Balance /Net Position                                                            |             | 864,978.00     | 0.00           | 864,978.00   |
| 2. Ending Fund Balance /Net Position, June 30 (E+F1c)                                                       |             | 4,233,171.00   | 0.00           | 4,233,171.00 |
| <b>Components of Ending Fund Balance (Modified Accrual Basis only)</b>                                      |             |                |                |              |
| a. Nonspendable                                                                                             |             |                |                |              |
| 1. Revolving Cash (equals Object 9130)                                                                      | 9711        | 275.00         |                | 275.00       |
| 2. Stores (equals Object 9320)                                                                              | 9712        |                |                | 0.00         |
| 3. Prepaid Expenditures (equals Object 9330)                                                                | 9713        | 172,876.00     |                | 172,876.00   |
| 4. All Others                                                                                               | 9719        | 0.00           | 0.00           | 0.00         |
| b. Restricted                                                                                               | 9740        |                | 0.00           | 0.00         |
| c. Committed                                                                                                |             |                |                |              |
| 1. Stabilization Arrangements                                                                               | 9750        | 0.00           |                | 0.00         |
| 2. Other Commitments                                                                                        | 9760        | 0.00           |                | 0.00         |
| d. Assigned                                                                                                 | 9780        | 0.00           |                | 0.00         |
| e. Unassigned/Unappropriated                                                                                |             |                |                |              |
| 1. Reserve for Economic Uncertainties                                                                       | 9789        | 0.00           |                | 0.00         |
| 2. Unassigned/Unappropriated Amount                                                                         | 9790M       | 4,060,020.00   | 0.00           | 4,060,020.00 |
| <b>3. Components of Ending Net Position (Accrual Basis only)</b>                                            |             |                |                |              |
| a. Net Investment in Capital Assets                                                                         | 9796        |                |                | 0.00         |
| b. Restricted Net Position                                                                                  | 9797        |                |                | 0.00         |
| c. Unrestricted Net Position                                                                                | 9790A       |                |                | 0.00         |

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**  
**July 1, 2020 to June 30, 2021**

Charter School Name: California Connections Academy Southern California  
CDS #: 30664640106765

| Description                                                                                   | Object Code | Unrestricted  | Restricted | Total         |
|-----------------------------------------------------------------------------------------------|-------------|---------------|------------|---------------|
| <b>G. ASSETS</b>                                                                              |             |               |            |               |
| 1. Cash                                                                                       |             |               |            |               |
| In County Treasury                                                                            | 9110        | 1,557,469.00  | 0.00       | 1,557,469.00  |
| Fair Value Adjustment to Cash in County Treasury                                              | 9111        | 0.00          | 0.00       | 0.00          |
| In Banks                                                                                      | 9120        | 6,383,433.00  | 0.00       | 6,383,433.00  |
| In Revolving Fund                                                                             | 9130        | 275.00        | 0.00       | 275.00        |
| With Fiscal Agent/Trustee                                                                     | 9135        | 0.00          | 0.00       | 0.00          |
| Collections Awaiting Deposit                                                                  | 9140        | 0.00          | 0.00       | 0.00          |
| 2. Investments                                                                                | 9150        | 0.00          | 0.00       | 0.00          |
| 3. Accounts Receivable                                                                        | 9200        | 8,917,062.00  | 0.00       | 8,917,062.00  |
| 4. Due from Grantor Governments                                                               | 9290        | 0.00          | 0.00       | 0.00          |
| 5. Stores                                                                                     | 9320        | 0.00          | 0.00       | 0.00          |
| 6. Prepaid Expenditures (Expenses)                                                            | 9330        | 172,876.00    | 0.00       | 172,876.00    |
| 7. Other Current Assets                                                                       | 9340        | 46,665.00     | 0.00       | 46,665.00     |
| 8. Capital Assets (accrual basis only)                                                        | 9400-9489   |               |            | 0.00          |
| 9. TOTAL ASSETS                                                                               |             | 17,077,780.00 | 0.00       | 17,077,780.00 |
| <b>H. DEFERRED OUTFLOWS OF RESOURCES</b>                                                      |             |               |            |               |
| 1. Deferred Outflows of Resources                                                             | 9490        | 0.00          | 0.00       | 0.00          |
| 2. TOTAL DEFERRED OUTFLOWS                                                                    |             | 0.00          | 0.00       | 0.00          |
| <b>I. LIABILITIES</b>                                                                         |             |               |            |               |
| 1. Accounts Payable                                                                           | 9500        | 11,440,546.00 | 0.00       | 11,440,546.00 |
| 2. Due to Grantor Governments                                                                 | 9590        | 0.00          | 0.00       | 0.00          |
| 3. Current Loans                                                                              | 9640        | 0.00          | 0.00       | 0.00          |
| 4. Unearned Revenue                                                                           | 9650        | 1,404,063.00  | 0.00       | 1,404,063.00  |
| 5. Long-Term Liabilities (accrual basis only)                                                 | 9660-9669   |               |            | 0.00          |
| 6. TOTAL LIABILITIES                                                                          |             | 12,844,609.00 | 0.00       | 12,844,609.00 |
| <b>J. DEFERRED INFLOWS OF RESOURCES</b>                                                       |             |               |            |               |
| 1. Deferred Inflows of Resources                                                              | 9690        | 0.00          | 0.00       | 0.00          |
| 2. TOTAL DEFERRED INFLOWS                                                                     |             | 0.00          | 0.00       | 0.00          |
| <b>K. FUND BALANCE /NET POSITION</b>                                                          |             |               |            |               |
| Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2)<br>(must agree with Line F2) |             | 4,233,171.00  | 0.00       | 4,233,171.00  |

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**  
**July 1, 2020 to June 30, 2021**

Charter School Name: California Connections Academy Southern California  
CDS #: 30664640106765

**L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT**

**NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:**

**1. Federal Revenue Used for Capital Outlay and Debt Service**

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

| Federal Program Name (If no amounts, indicate "NONE")                  | Capital Outlay | Debt Service | Total       |
|------------------------------------------------------------------------|----------------|--------------|-------------|
| a. NONE                                                                | \$ 0.00        | 0.00         | 0.00        |
| b.                                                                     |                |              | 0.00        |
| c.                                                                     |                |              | 0.00        |
| d.                                                                     |                |              | 0.00        |
| e.                                                                     |                |              | 0.00        |
| f.                                                                     |                |              | 0.00        |
| g.                                                                     |                |              | 0.00        |
| h.                                                                     |                |              | 0.00        |
| i.                                                                     |                |              | 0.00        |
| j.                                                                     |                |              | 0.00        |
| <b>TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE</b> | <b>0.00</b>    | <b>0.00</b>  | <b>0.00</b> |

**2. Community Services Expenditures**

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

| Objects of Expenditures                      | Amount<br>(Enter "0.00" if none) |
|----------------------------------------------|----------------------------------|
| a. Certificated Salaries                     | 1000-1999 0.00                   |
| b. Noncertificated Salaries                  | 2000-2999 0.00                   |
| c. Employee Benefits                         | 3000-3999 0.00                   |
| d. Books and Supplies                        | 4000-4999 0.00                   |
| e. Services and Other Operating Expenditures | 5000-5999 0.00                   |
| <b>TOTAL COMMUNITY SERVICES EXPENDITURES</b> | <b>0.00</b>                      |

**CHARTER SCHOOL UNAUDITED ACTUALS**  
**FINANCIAL REPORT -- ALTERNATIVE FORM**  
July 1, 2020 to June 30, 2021

Charter School Name: California Connections Academy Southern California  
CDS #: 30664640106765

**3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:**

Results of this calculation will be used for comparison with 2019-20 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2022-23.

|                                                                                                                                                                                                        |                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| a. Total Expenditures (B8)                                                                                                                                                                             | 40,334,391.00    |
| b. Less Federal Expenditures (Total A2)<br>[Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred] | 2,497,173.00     |
| c. Subtotal of State & Local Expenditures<br>[a minus b]                                                                                                                                               | 37,837,218.00    |
| d. Less Community Services<br>[L2 Total]                                                                                                                                                               | 0.00             |
| e. Less Capital Outlay & Debt Service<br>[Total B6 plus objects 7438 and 7439, less L1 Total]                                                                                                          | 2,168.00         |
| TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE<br>[c minus d minus e]                                                                                                                                 | \$ 37,835,050.00 |

| Department               | Employee Name                   | Job                       | Career Ladder (other) | Annual Salary | Career Ladder Stipend | Total Potential Compensation | Seniority Date | Hire Date  |
|--------------------------|---------------------------------|---------------------------|-----------------------|---------------|-----------------------|------------------------------|----------------|------------|
| CA- CalCA Teachers       | Afadonis, Mikkail A.            | Teacher - Secondary       |                       | \$62,822.98   |                       | \$62,822.98                  | 09/14/2017     | 01/01/2019 |
| CA- CalCA Teachers       | Ahumada, David J.               | School Counselor          |                       | \$55,214.26   |                       | \$55,214.26                  | 11/26/2018     | 01/01/2019 |
| CA- CalCA Teachers       | Akers, Aiko E.                  | Teacher - Secondary       |                       | \$54,849.60   |                       | \$54,849.60                  | 08/14/2019     | 08/14/2019 |
| CA- CalCA Teachers       | Alameida, Jose C.               | Teacher - Secondary       | Specialist Teacher    | \$60,053.40   | \$7,206.41            | \$67,259.81                  | 08/21/2012     | 01/01/2019 |
| CA- CalCA Teachers       | Almond, Jennifer A.             | Teacher - Special Ed      |                       | \$54,240.00   |                       | \$54,240.00                  | 04/05/2021     | 04/05/2021 |
| CA- CalCA Administration | Araujo-Sierra, Maria I.         | SEIS Coordinator          |                       | \$45,428.95   |                       | \$45,428.95                  | 09/19/2019     | 09/19/2019 |
| CA- CalCA Teachers       | Arnesen, Aimee                  | Teacher - Special Ed      |                       | \$65,072.99   |                       | \$65,072.99                  | 10/17/2017     | 01/01/2019 |
| CA- CalCA Teachers       | Atilano, Brandi Y.              | Teacher - Elementary      | Master Teacher        | \$59,517.37   | \$8,927.61            | \$68,444.98                  | 08/13/2012     | 01/01/2019 |
| CA- CalCA Teachers       | Austria, Desiree Joy            | School Counselor          |                       | \$53,040.00   |                       | \$53,040.00                  | 09/16/2019     | 09/16/2019 |
| CA- CalCA Teachers       | Axson, Susan                    | School Counselor          | Coordinator Teacher   | \$59,941.19   | \$2,397.65            | \$62,338.84                  | 08/17/2017     | 01/01/2019 |
| CA- CalCA Teachers       | Ayers, Hollie                   | Family Relationship Coord | Master Teacher        | \$57,611.90   | \$8,641.79            | \$66,253.69                  | 02/11/2013     | 01/01/2019 |
| CA- CalCA Teachers       | Baez-Ramirez, Jessica           | School Counselor          | Lead Teacher          | \$56,483.04   | \$5,083.47            | \$61,566.51                  | 11/09/2016     | 01/01/2019 |
| CA- CalCA Teachers       | Baham, Jennifer M.              | Teacher - Secondary       |                       | \$68,963.41   |                       | \$68,963.41                  | 03/01/2018     | 01/01/2019 |
| CA- CalCA Teachers       | Baker, Leslie T.                | Teacher - Secondary       |                       | \$50,474.66   |                       | \$50,474.66                  | 08/15/2018     | 01/01/2019 |
| CA- CalCA Teachers       | Bakhos, Joseph W.               | Teacher - Secondary       |                       | \$68,833.56   |                       | \$68,833.56                  | 08/18/2008     | 01/01/2019 |
| CA- CalCA Teachers       | Ballard, Danielle               | Teacher - Advisory        |                       | \$61,357.38   |                       | \$61,357.38                  | 08/14/2014     | 01/01/2019 |
| CA- CalCA Teachers       | Barcenas, Leticia I.            | Teacher - Secondary       | Master Teacher        | \$61,947.35   | \$9,292.10            | \$71,239.45                  | 08/20/2015     | 01/01/2019 |
| CA- CalCA Teachers       | Barraza-Mancilla Ph.D., Ruth V. | Teacher - Secondary       |                       | \$59,490.00   |                       | \$59,490.00                  | 08/18/2021     | 08/18/2021 |
| CA- CalCA Teachers       | Barrie, Jennifer A.             | Teacher - Elementary      |                       | \$54,329.60   |                       | \$54,329.60                  | 08/18/2020     | 08/18/2020 |
| CA- CalCA Teachers       | Bates, Alicia M.                | Teacher - Secondary       | Coordinator Teacher   | \$50,474.66   | \$2,018.99            | \$52,493.65                  | 08/15/2018     | 01/01/2019 |
| CA- CalCA Administration | Batin, Ana Lee V.               | School Exec Assistant     |                       | \$54,082.08   |                       | \$54,082.08                  | 08/01/2017     | 12/16/2018 |
| CA- CalCA Teachers       | Bauchman, Sara                  | Teacher - Special Ed      |                       | \$55,740.00   |                       | \$55,740.00                  | 08/18/2021     | 08/18/2021 |
| CA- CalCA Teachers       | Beltrami, Adrienne              | Teacher - Special Ed      |                       | \$64,209.60   |                       | \$64,209.60                  | 12/09/2019     | 12/09/2019 |
| CA- CalCA Teachers       | Ben-Joseph, Alyson L.           | Teacher - Secondary       | Master Teacher        | \$61,093.91   | \$9,164.09            | \$70,258.00                  | 08/29/2016     | 01/01/2019 |
| CA- CalCA Teachers       | Bennett, Zachary W.             | Teacher - Secondary       |                       | \$52,249.60   |                       | \$52,249.60                  | 08/14/2019     | 08/14/2019 |
| CA- CalCA Teachers       | Benumof, Kimberley K.           | Teacher - Secondary       | Coordinator Teacher   | \$62,246.62   | \$2,489.86            | \$64,736.48                  | 10/10/2012     | 01/01/2019 |
| CA- CalCA Teachers       | Bernstein, Joel M.              | Teacher - Secondary       |                       | \$51,158.84   |                       | \$51,158.84                  | 02/04/2019     | 02/04/2019 |
| CA- CalCA Teachers       | Berris, William J.              | School Counselor          |                       | \$69,162.91   |                       | \$69,162.91                  | 03/31/2017     | 01/01/2019 |
| CA- CalCA Teachers       | Bertran, Doug                   | Teacher - Special Ed      |                       | \$58,489.60   |                       | \$58,489.60                  | 01/06/2020     | 01/06/2020 |
| CA- CalCA Teachers       | Biller-Dours, Ashley J.         | Teacher - Secondary       | Coordinator Teacher   | \$59,009.60   | \$2,360.38            | \$61,369.98                  | 08/14/2019     | 08/14/2019 |
| CA- CalCA Teachers       | Bouillercce, Danielle A.        | Teacher - Secondary       | Lead Teacher          | \$52,000.00   | \$4,680.00            | \$56,680.00                  | 06/21/2016     | 01/01/2019 |
| CA- CalCA Teachers       | Bowe, Daniel R.                 | Teacher - Secondary       |                       | \$61,648.10   |                       | \$61,648.10                  | 11/21/2013     | 01/01/2019 |
| CA- CalCA Teachers       | Bradford, Cynthia R.            | Teacher - Secondary       |                       | \$58,771.18   |                       | \$58,771.18                  | 08/18/2016     | 01/01/2019 |

|                          |                           |                              |                     |              |             |              |            |            |
|--------------------------|---------------------------|------------------------------|---------------------|--------------|-------------|--------------|------------|------------|
| CA- CalCA Teachers       | Bradley, Lauren E.        | Teacher - Secondary          | Coordinator Teacher | \$61,587.93  | \$2,463.52  | \$64,051.45  | 08/23/2010 | 01/01/2019 |
| CA- CalCA Teachers       | Bridges, Kimberly         | Teacher - Elementary         |                     | \$56,740.00  |             | \$56,740.00  | 08/18/2021 | 08/18/2021 |
| CA- CalCA Teachers       | Brinlee, Kelli J.         | Teacher - Advisory           |                     | \$54,548.93  |             | \$54,548.93  | 03/08/2018 | 01/01/2019 |
| CA- CalCA Teachers       | Brown, Scott D.           | Teacher - Secondary          | Lead Teacher        | \$52,448.54  | \$4,720.37  | \$57,168.91  | 08/17/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Brown, Tiffany T.         | School Counselor             |                     | \$56,990.24  |             | \$56,990.24  | 09/29/2016 | 01/01/2019 |
| CA- CalCA Teachers       | Brunelle, Lisa S.         | Teacher - Secondary          | Specialist Teacher  | \$62,839.44  | \$7,540.73  | \$70,380.17  | 08/14/2014 | 01/01/2019 |
| CA- CalCA Teachers       | Brunner, Jennifer L.      | Teacher - Secondary          | Master Teacher      | \$66,644.67  | \$9,996.70  | \$76,641.37  | 08/20/2013 | 01/01/2019 |
| CA- CalCA Teachers       | Burkes, Samantha M.       | Teacher - Secondary          | Specialist Teacher  | \$55,359.23  | \$6,643.11  | \$62,002.34  | 09/05/2013 | 01/01/2019 |
| CA- CalCA Teachers       | Butterfield, Stephanie D. | Teacher - Secondary          | Specialist Teacher  | \$55,951.88  | \$6,714.23  | \$62,666.11  | 08/15/2018 | 01/01/2019 |
| CA- CalCA Teachers       | Cable, Kristin D.         | Teacher - Elementary         | Coordinator Teacher | \$50,474.66  | \$2,018.99  | \$52,493.65  | 08/15/2018 | 01/01/2019 |
| CA- CalCA Teachers       | Callman, Stacy L.         | Teacher - Secondary          | Specialist Teacher  | \$61,547.06  | \$7,385.65  | \$68,932.71  | 06/11/2018 | 01/01/2019 |
| CA- CalCA Teachers       | Cambria, Amber B.         | Teacher - Advisory           | Master Teacher      | \$64,593.62  | \$9,689.04  | \$74,282.66  | 08/20/2013 | 01/01/2019 |
| CA- CalCA Teachers       | Cannon, Tara E.           | Teacher - Elementary         | Specialist Teacher  | \$52,952.85  | \$6,354.34  | \$59,307.19  | 10/20/2016 | 01/01/2019 |
| CA- CalCA Teachers       | Canto, Samantha J.        | Teacher - Secondary          |                     | \$55,906.69  |             | \$55,906.69  | 09/29/2016 | 01/01/2019 |
| CA- CalCA Administration | Carrasco, Tiffany         | AsstDir of Business Services |                     | \$91,862.54  |             | \$91,862.54  | 08/20/2007 | 01/01/2019 |
| CA- CalCA Teachers       | Carter, Darnell           | Teacher - Secondary          |                     | \$58,229.60  |             | \$58,229.60  | 03/12/2020 | 03/12/2020 |
| CA- CalCA Administration | Carter, LaChelle N.       | Director of Finance          |                     | \$109,200.00 |             | \$109,200.00 | 09/08/2008 | 07/15/2019 |
| CA- CalCA Administration | Carter, Marissa M.        | Asst Principal II            |                     | \$100,540.34 |             | \$100,540.34 | 08/24/2009 | 01/01/2019 |
| CA- CalCA Teachers       | Casey, Gina M.            | Teacher - Secondary          |                     | \$60,102.00  |             | \$60,102.00  | 11/08/2019 | 11/08/2019 |
| CA- CalCA Teachers       | Chacon, Teresa S.         | Teacher - Secondary          |                     | \$58,096.84  |             | \$58,096.84  | 12/04/2014 | 01/01/2019 |
| CA- CalCA Teachers       | Chaidez, Christopher I.   | Teacher - Special Ed         |                     | \$56,409.60  |             | \$56,409.60  | 02/10/2020 | 02/10/2020 |
| CA- CalCA Teachers       | Chang, Amy                | Teacher - Special Ed         |                     | \$58,240.00  |             | \$58,240.00  | 08/18/2021 | 08/18/2021 |
| CA- CalCA Teachers       | Chavez, Sunny N.          | Teacher - Elementary         |                     | \$51,232.20  |             | \$51,232.20  | 10/26/2020 | 10/26/2020 |
| CA- CalCA Teachers       | Christensen, Susan B.     | Family Relationship Coord    | Specialist Teacher  | \$55,918.45  | \$6,710.21  | \$62,628.66  | 08/13/2012 | 01/01/2019 |
| CA- CalCA Teachers       | Chung, Erin               | Teacher - Secondary          | Coordinator Teacher | \$60,468.15  | \$2,418.73  | \$62,886.88  | 08/14/2014 | 01/01/2019 |
| CA- CalCA Administration | Colombero, Julie B.       | Sr Mgr School Outreach       |                     | \$95,491.20  |             | \$95,491.20  | 06/28/2013 | 01/01/2019 |
| CA- CalCA Administration | Condon, Jessica J.        | School Exec Assistant        |                     | \$57,816.89  |             | \$57,816.89  | 08/12/2014 | 01/01/2019 |
| CA- CalCA Teachers       | Conley, Jennifer L.       | Teacher - Secondary          |                     | \$52,249.60  |             | \$52,249.60  | 08/14/2019 | 08/14/2019 |
| CA- CalCA Teachers       | Conlon, John E.           | Teacher - Secondary          |                     | \$60,388.97  |             | \$60,388.97  | 08/31/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Conway, Richard C.        | Teacher - Secondary          |                     | \$51,053.76  |             | \$51,053.76  | 08/18/2016 | 01/01/2019 |
| CA- CalCA Teachers       | Cook, Theresa L.          | Teacher - Secondary          |                     | \$59,009.60  |             | \$59,009.60  | 08/14/2019 | 08/14/2019 |
| CA- CalCA Teachers       | Costa, Steven J.          | Teacher - Secondary          |                     | \$56,911.19  |             | \$56,911.19  | 08/20/2015 | 01/01/2019 |
| CA- CalCA Teachers       | Counts, Ryan S.           | Teacher - Secondary          |                     | \$53,947.07  |             | \$53,947.07  | 08/14/2014 | 01/01/2019 |
| CA- CalCA Teachers       | Craig, Kristina           | Teacher - Special Ed         |                     | \$63,169.60  |             | \$63,169.60  | 02/11/2020 | 02/11/2020 |
| CA- CalCA Teachers       | Culbertson, Christopher   | Teacher - Special Ed         |                     | \$59,240.00  |             | \$59,240.00  | 08/18/2021 | 08/18/2021 |
| CA- CalCA Teachers       | Curtis, Allyson           | Teacher - Advisory           | Master Teacher      | \$67,118.48  | \$10,067.77 | \$77,186.25  | 08/20/2007 | 01/01/2019 |

|                          |                        |                        |                     |              |            |              |            |            |
|--------------------------|------------------------|------------------------|---------------------|--------------|------------|--------------|------------|------------|
| CA- CalCA Teachers       | Daseler, Bryan C.      | Teacher - Secondary    | Specialist Teacher  | \$51,539.68  | \$6,184.76 | \$57,724.44  | 04/03/2018 | 01/01/2019 |
| CA- CalCA Teachers       | Davis, Julia J.        | Teacher - Secondary    |                     | \$56,929.60  |            | \$56,929.60  | 08/18/2020 | 08/18/2020 |
| CA- CalCA Teachers       | Da'Vol, Courtney M.    | Teacher - Secondary    |                     | \$53,024.90  |            | \$53,024.90  | 01/26/2017 | 01/01/2019 |
| CA- CalCA Teachers       | De, Paromita D.        | Teacher - Secondary    |                     | \$62,839.44  |            | \$62,839.44  | 02/11/2013 | 01/01/2019 |
| CA- CalCA Teachers       | Dean, Kyrra E.         | Teacher - Secondary    |                     | \$56,194.87  |            | \$56,194.87  | 02/26/2018 | 01/01/2019 |
| CA- CalCA Administration | Dear, Rebecca          | School Admin Asst I    |                     | \$36,234.99  |            | \$36,234.99  | 09/18/2020 | 09/18/2020 |
| CA- CalCA Teachers       | DeBoer, Stanley G.     | Teacher - Special Ed   |                     | \$64,483.29  |            | \$64,483.29  | 01/05/2015 | 01/01/2019 |
| CA- CalCA Teachers       | Deckert, Cara A.       | Teacher - Secondary    | Lead Teacher        | \$55,725.55  | \$5,015.30 | \$60,740.85  | 08/20/2015 | 01/01/2019 |
| CA- CalCA Teachers       | Dickman, Kelsey        | Teacher - Secondary    | Coordinator Teacher | \$52,000.00  | \$2,080.00 | \$54,080.00  | 01/30/2017 | 01/01/2019 |
| CA- CalCA Teachers       | DiMizio, Jessica J.    | Teacher - Secondary    |                     | \$57,270.21  |            | \$57,270.21  | 08/17/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Dlab, Ashley E.        | Teacher - Secondary    |                     | \$53,947.07  |            | \$53,947.07  | 08/20/2015 | 01/01/2019 |
| CA- CalCA Administration | Dombek, Leslie M.      | Asst Principal III     |                     | \$108,497.08 |            | \$108,497.08 | 08/15/2005 | 01/01/2019 |
| CA- CalCA Teachers       | Doyle, Matthew J.      | Teacher - Secondary    |                     | \$56,318.37  |            | \$56,318.37  | 08/14/2014 | 01/01/2019 |
| CA- CalCA Teachers       | Dreifus, Ryan M.       | Teacher - Secondary    | Master Teacher      | \$57,012.21  | \$8,551.83 | \$65,564.04  | 08/20/2013 | 01/01/2019 |
| CA- CalCA Teachers       | Duberry, Halel         | Teacher - Special Ed   |                     | \$53,240.00  |            | \$53,240.00  | 08/18/2021 | 08/18/2021 |
| CA- CalCA Teachers       | Duckworth, Katherine   | Teacher - Special Ed   | Lead Teacher        | \$62,246.62  | \$5,602.20 | \$67,848.82  | 08/17/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Duehring, Jasmin       | Teacher - Secondary    |                     | \$54,849.60  |            | \$54,849.60  | 08/18/2020 | 08/18/2020 |
| CA- CalCA Teachers       | Duguay, Meena          | Teaching Intern        |                     | \$45,240.00  |            | \$45,240.00  | 08/18/2021 | 08/18/2021 |
| CA- CalCA Teachers       | Dunker, William P.     | Teacher - Secondary    | Specialist Teacher  | \$57,081.58  | \$6,849.79 | \$63,931.37  | 08/15/2018 | 01/01/2019 |
| CA- CalCA Teachers       | Dunkley, Shawn K.      | Teacher - Secondary    |                     | \$51,872.18  |            | \$51,872.18  | 08/21/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Duran, Mackenzie J.    | Teacher - Special Ed   | Specialist Teacher  | \$59,410.26  | \$7,129.23 | \$66,539.49  | 02/25/2019 | 02/25/2019 |
| CA- CalCA Teachers       | Dwivedi, Mukul R.      | Teacher - Secondary    |                     | \$58,986.09  |            | \$58,986.09  | 12/10/2013 | 01/01/2019 |
| CA- CalCA Teachers       | Eberhardt, Julia R.    | Teacher - Secondary    |                     | \$50,474.66  |            | \$50,474.66  | 04/20/2020 | 04/20/2020 |
| CA- CalCA Teachers       | Edmisten, Alicia       | Teacher - Special Ed   |                     | \$54,849.60  |            | \$54,849.60  | 09/16/2020 | 09/16/2020 |
| CA- CalCA Teachers       | Ehrke, Mary N.         | Teacher - Secondary    | Specialist Teacher  | \$58,356.21  | \$7,002.75 | \$65,358.96  | 08/20/2013 | 01/01/2019 |
| CA- CalCA Teachers       | Elizondo, Siegfried P. | Teacher - Secondary    | Lead Teacher        | \$64,491.52  | \$5,804.24 | \$70,295.76  | 08/20/2013 | 01/01/2019 |
| CA- CalCA Teachers       | Emuge, Anyumel R.      | Teacher - Secondary    |                     | \$60,764.56  |            | \$60,764.56  | 10/06/2015 | 01/01/2019 |
| CA- CalCA Administration | Eng, Hazel U.          | Mgr of Counseling Svcs |                     | \$78,407.35  |            | \$78,407.35  | 04/20/2011 | 01/01/2019 |
| CA- CalCA Administration | Escobar, Paulina       | Registrar              |                     | \$49,901.12  |            | \$49,901.12  | 05/20/2020 | 05/20/2020 |
| CA- CalCA Teachers       | Espalin, Nicholas J.   | Teacher - Secondary    |                     | \$53,289.60  |            | \$53,289.60  | 08/14/2019 | 08/14/2019 |
| CA- CalCA Teachers       | Eubanks, Marci G.      | Teacher - Elementary   |                     | \$56,740.00  |            | \$56,740.00  | 08/18/2021 | 08/18/2021 |
| CA- CalCA Teachers       | Eyestone, Rachel R.    | Teacher - Secondary    |                     | \$55,618.51  |            | \$55,618.51  | 08/17/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Fagundes, Julie K.     | Teacher - Advisory     |                     | \$57,207.61  |            | \$57,207.61  | 01/06/2016 | 01/01/2019 |
| CA- CalCA Teachers       | Faust, Rebekah J.      | Teacher - Secondary    |                     | \$63,399.34  |            | \$63,399.34  | 08/17/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Felias, Michael A.     | Teacher - Secondary    |                     | \$56,396.59  |            | \$56,396.59  | 08/18/2016 | 01/01/2019 |
| CA- CalCA Teachers       | Fender, Danielle       | Teacher - Secondary    |                     | \$57,969.60  |            | \$57,969.60  | 08/18/2020 | 08/18/2020 |

|                          |                         |                          |                     |             |            |             |            |            |
|--------------------------|-------------------------|--------------------------|---------------------|-------------|------------|-------------|------------|------------|
| CA- CalCA Teachers       | Fidalgo, Brianne E.     | Teacher - Secondary      |                     | \$61,089.60 |            | \$61,089.60 | 08/14/2019 | 08/14/2019 |
| CA- CalCA Teachers       | Fitzpatrick, Jenise K.  | Teacher - Advisory       |                     | \$57,046.08 |            | \$57,046.08 | 05/20/2019 | 05/20/2019 |
| CA- CalCA Teachers       | Flower, Lauren          | Teacher - Elementary     | Specialist Teacher  | \$54,954.87 | \$6,594.58 | \$61,549.45 | 08/04/2014 | 01/01/2019 |
| CA- CalCA Teachers       | Foley, Victoria T.      | Teacher - Elementary     |                     | \$50,474.66 |            | \$50,474.66 | 08/14/2019 | 08/14/2019 |
| CA- CalCA Teachers       | Folsom, Travis C.       | Teacher - Secondary      |                     | \$50,895.26 |            | \$50,895.26 | 02/21/2017 | 01/01/2019 |
| CA- CalCA Administration | Forcucci, Hope C.       | School Admin Asst I      |                     | \$36,234.99 |            | \$36,234.99 | 08/13/2020 | 08/13/2020 |
| CA- CalCA Teachers       | Forrest, Alicia R.      | Teacher - Special Ed     |                     | \$58,442.20 |            | \$58,442.20 | 10/12/2020 | 10/12/2020 |
| CA- CalCA Teachers       | Fortenberry, Brittany   | School Counselor         | Coordinator Teacher | \$53,029.60 | \$2,121.18 | \$55,150.78 | 08/18/2020 | 08/18/2020 |
| CA- CalCA Teachers       | Fort-Seamon, Amanda P.  | Teacher - Secondary      |                     | \$58,794.02 |            | \$58,794.02 | 10/18/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Frampton, Denise L.     | Teacher - Elementary     |                     | \$53,947.07 |            | \$53,947.07 | 08/20/2015 | 01/01/2019 |
| CA- CalCA Teachers       | Franks, Sarah L.        | Teacher - Secondary      |                     | \$59,529.60 |            | \$59,529.60 | 08/14/2019 | 08/14/2019 |
| CA- CalCA Teachers       | Fuller, Tiffany         | Teacher - Special Ed     |                     | \$55,240.00 |            | \$55,240.00 | 08/18/2021 | 08/18/2021 |
| CA- CalCA Administration | Galindo, Vanessa        | School Admin Asst III    |                     | \$51,357.18 |            | \$51,357.18 | 08/08/2011 | 12/16/2018 |
| CA- CalCA Teachers       | Gearing, Rebecca        | School Counselor         |                     | \$71,618.73 |            | \$71,618.73 | 08/20/2007 | 01/01/2019 |
| CA- CalCA Teachers       | Gelfuso, Christine A.   | Teacher - Elementary     |                     | \$57,969.60 |            | \$57,969.60 | 08/11/2014 | 06/02/2020 |
| CA- CalCA Teachers       | George, Angela L.       | Teacher - Elementary     | Master Teacher      | \$55,725.55 | \$8,358.83 | \$64,084.38 | 08/20/2013 | 01/01/2019 |
| CA- CalCA Teachers       | Gilbertson, Rene        | Teacher - Secondary      | Coordinator Teacher | \$52,249.60 | \$2,089.98 | \$54,339.58 | 08/18/2020 | 08/18/2020 |
| CA- CalCA Teachers       | Gilio, Madison C.       | Teacher - Elementary     | Coordinator Teacher | \$53,289.60 | \$2,131.58 | \$55,421.18 | 08/18/2020 | 08/18/2020 |
| CA- CalCA Teachers       | Gillett, Christina R.   | Teacher - Elementary     |                     | \$56,318.37 |            | \$56,318.37 | 08/14/2014 | 01/01/2019 |
| CA- CalCA Teachers       | Gilliland, Brian        | Teacher - Secondary      |                     | \$51,158.84 |            | \$51,158.84 | 03/11/2019 | 03/11/2019 |
| CA- CalCA Teachers       | Glaze, Gina             | Teacher - Special Ed     |                     | \$63,169.60 |            | \$63,169.60 | 10/14/2019 | 10/14/2019 |
| CA- CalCA Teachers       | Gonzales, Kathleen      | Teacher - Special Ed     |                     | \$57,240.00 |            | \$57,240.00 | 08/18/2021 | 08/18/2021 |
| CA- CalCA Teachers       | Gonzalez, Elizabeth K.  | Teacher - Elementary     |                     | \$60,551.13 |            | \$60,551.13 | 08/20/2015 | 01/01/2019 |
| CA- CalCA Administration | Gott, Alison M.         | Asst Dir of Student Svcs |                     | \$92,000.00 |            | \$92,000.00 | 08/23/2010 | 01/01/2019 |
| CA- CalCA Teachers       | Gray, Michael J.        | Teacher - Secondary      |                     | \$55,140.79 |            | \$55,140.79 | 08/18/2016 | 01/01/2019 |
| CA- CalCA Teachers       | Gray, Rebecca L.        | Teacher - Secondary      |                     | \$54,539.90 |            | \$54,539.90 | 04/27/2015 | 01/01/2019 |
| CA- CalCA Teachers       | Gray, Takira            | Teacher - Elementary     |                     | \$52,316.04 |            | \$52,316.04 | 10/19/2020 | 10/19/2020 |
| CA- CalCA Teachers       | Gregory, Brittney Y.    | Teacher - Secondary      |                     | \$54,849.60 |            | \$54,849.60 | 08/18/2020 | 08/18/2020 |
| CA- CalCA Teachers       | Greif, Paige K.         | Teacher - Secondary      |                     | \$51,729.60 |            | \$51,729.60 | 08/18/2020 | 08/18/2020 |
| CA- CalCA Teachers       | Grimes, Rachel G.       | Teacher - Elementary     | Specialist Teacher  | \$60,049.60 | \$7,205.95 | \$67,255.55 | 01/06/2020 | 01/06/2020 |
| CA- CalCA Teachers       | Guido, Catarina N.      | Teacher - Secondary      |                     | \$53,809.60 |            | \$53,809.60 | 09/09/2019 | 09/09/2019 |
| CA- CalCA Teachers       | Gunton, Bianca B.       | Teacher - Advisory       |                     | \$60,111.22 |            | \$60,111.22 | 11/16/2016 | 01/01/2019 |
| CA- CalCA Teachers       | Gutierrez Orr, Patricia | Teacher - Secondary      |                     | \$52,769.60 |            | \$52,769.60 | 01/28/2020 | 01/28/2020 |
| CA- CalCA Teachers       | Hager, Kristen L.       | Teacher - Secondary      | Master Teacher      | \$61,653.80 | \$9,248.07 | \$70,901.87 | 08/20/2013 | 01/01/2019 |
| CA- CalCA Teachers       | Halcomb, Kristle L.     | Teacher - Elementary     | Coordinator Teacher | \$54,753.97 | \$2,190.16 | \$56,944.13 | 08/17/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Hamilton, Casey E.      | Teacher - Secondary      |                     | \$50,474.66 |            | \$50,474.66 | 08/18/2020 | 08/18/2020 |

|                          |                        |                           |                     |             |            |             |            |            |
|--------------------------|------------------------|---------------------------|---------------------|-------------|------------|-------------|------------|------------|
| CA- CalCA Teachers       | Hanke, Roni J.         | Teacher - Secondary       |                     | \$51,244.80 |            | \$51,244.80 | 02/16/2021 | 02/16/2021 |
| CA- CalCA Teachers       | Hardey, Rebecca J.     | Teacher - Elementary      |                     | \$59,925.24 |            | \$59,925.24 | 08/18/2008 | 01/01/2019 |
| CA- CalCA Administration | Hardy, Mia S.          | Dir of Counseling         |                     | \$97,371.90 |            | \$97,371.90 | 11/19/2012 | 01/01/2019 |
| CA- CalCA Teachers       | Harper, Kelly L.       | Teacher - Elementary      | Coordinator Teacher | \$51,209.60 | \$2,048.38 | \$53,257.98 | 08/14/2019 | 08/14/2019 |
| CA- CalCA Teachers       | Harris, Chanel C.      | Teacher - Special Ed      | Coordinator Teacher | \$55,867.20 | \$2,234.69 | \$58,101.89 | 12/02/2020 | 12/02/2020 |
| CA- CalCA Teachers       | Harris, Elnora M.      | Teacher - Special Ed      |                     | \$61,360.00 |            | \$61,360.00 | 10/08/2018 | 08/18/2020 |
| CA- CalCA Teachers       | Harris, Haley L.       | Teacher - Secondary       |                     | \$52,736.73 |            | \$52,736.73 | 08/17/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Harris, Jessica        | Teacher - Secondary       |                     | \$56,929.60 |            | \$56,929.60 | 08/14/2019 | 08/14/2019 |
| CA- CalCA Teachers       | Harrison, Katherine B. | Teacher - Secondary       | Coordinator Teacher | \$50,474.66 | \$2,018.99 | \$52,493.65 | 04/29/2019 | 04/29/2019 |
| CA- CalCA Teachers       | Hastings, Rachael      | Teacher - Secondary       |                     | \$48,184.80 |            | \$48,184.80 | 02/19/2021 | 02/19/2021 |
| CA- CalCA Teachers       | Helmich, Emily         | Teacher - Secondary       |                     | \$55,240.00 |            | \$55,240.00 | 08/18/2021 | 08/18/2021 |
| CA- CalCA Teachers       | Henderson, Jennifer M. | Teacher - Secondary       |                     | \$66,463.82 |            | \$66,463.82 | 01/15/2010 | 01/01/2019 |
| CA- CalCA Teachers       | Hendricks, Kelsey L.   | Teacher - Elementary      | Coordinator Teacher | \$56,261.37 | \$2,250.45 | \$58,511.82 | 08/20/2015 | 01/01/2019 |
| CA- CalCA Teachers       | Hernandez, Yvonne G.   | School Counselor          | Master Teacher      | \$61,881.58 | \$9,282.24 | \$71,163.82 | 11/12/2015 | 01/01/2019 |
| CA- CalCA Administration | Hertzler, Daniel J.    | Asst Principal I          |                     | \$96,720.00 |            | \$96,720.00 | 04/29/2019 | 04/29/2019 |
| CA- CalCA Teachers       | Hickey, Amy M.         | Teacher - Elementary      |                     | \$50,474.63 |            | \$50,474.63 | 03/18/2019 | 03/18/2019 |
| CA- CalCA Teachers       | Higareda, Cortnie      | Teacher - Special Ed      |                     | \$61,677.00 |            | \$61,677.00 | 11/27/2017 | 08/18/2020 |
| CA- CalCA Administration | Hinojos, Krystal       | School Admin Asst II      |                     | \$37,441.44 |            | \$37,441.44 | 01/08/2020 | 01/08/2020 |
| CA- CalCA Teachers       | Hodge, Jesse C.        | Teacher - Secondary       | Specialist Teacher  | \$58,500.30 | \$7,020.04 | \$65,520.34 | 02/21/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Hodges, Kristin D.     | Teacher - Advisory        | Coordinator Teacher | \$53,650.66 | \$2,146.03 | \$55,796.69 | 08/27/2012 | 01/01/2019 |
| CA- CalCA Teachers       | Hoover, Kylie M.       | Teacher - Elementary      |                     | \$51,740.00 |            | \$51,740.00 | 08/18/2021 | 08/18/2021 |
| CA- CalCA Teachers       | Huerta, Veronica M.    | Teacher - Elementary      | Specialist Teacher  | \$60,963.27 | \$7,315.59 | \$68,278.86 | 08/20/2015 | 01/01/2019 |
| CA- CalCA Teachers       | Hull, Felipe G.        | Teacher - Secondary       |                     | \$54,240.00 |            | \$54,240.00 | 08/18/2021 | 08/18/2021 |
| CA- CalCA Teachers       | Hurley, Hannah M.      | Teacher - Elementary      | Master Teacher      | \$51,975.80 | \$7,796.37 | \$59,772.17 | 08/20/2015 | 01/01/2019 |
| CA- CalCA Teachers       | Hutchison, Julianne M. | Teacher - Elementary      |                     | \$57,740.00 |            | \$57,740.00 | 08/18/2021 | 08/18/2021 |
| CA- CalCA Teachers       | Ihle, Annelise J.      | Teacher - Secondary       | Coordinator Teacher | \$51,747.20 | \$2,069.89 | \$53,817.09 | 10/09/2020 | 10/09/2020 |
| CA- CalCA Teachers       | Ireland, Ally M.       | Family Relationship Coord | Specialist Teacher  | \$60,272.38 | \$7,232.69 | \$67,505.07 | 10/01/2012 | 01/01/2019 |
| CA- CalCA Teachers       | Jackson, Brandi D.     | School Counselor          | Coordinator Teacher | \$60,468.15 | \$2,418.73 | \$62,886.88 | 11/10/2014 | 01/01/2019 |
| CA- CalCA Teachers       | Jackson, Deiana        | Teacher - Secondary       |                     | \$60,517.55 |            | \$60,517.55 | 04/03/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Jaimes, Hugo R.        | Teacher - Secondary       |                     | \$54,836.31 |            | \$54,836.31 | 08/20/2013 | 01/01/2019 |
| CA- CalCA Teachers       | Jaimes, Karen I.       | Teacher - Secondary       |                     | \$50,652.97 |            | \$50,652.97 | 11/29/2016 | 01/01/2019 |
| CA- CalCA Administration | Jamero, Bernadette Q.  | School Exec Assistant     |                     | \$56,266.16 |            | \$56,266.16 | 01/07/2015 | 12/16/2018 |
| CA- CalCA Teachers       | Jewell, Justin         | Teacher - Special Ed      |                     | \$55,740.00 |            | \$55,740.00 | 03/16/2021 | 08/18/2021 |
| CA- CalCA Teachers       | Johnson, Diane P.      | School Counselor          |                     | \$59,941.19 |            | \$59,941.19 | 08/17/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Johnson, Dillon L.     | Teacher - Secondary       |                     | \$54,849.60 |            | \$54,849.60 | 08/14/2019 | 08/14/2019 |
| CA- CalCA Teachers       | Johnson, Erin E.       | Teacher - Elementary      | Specialist Teacher  | \$64,263.88 | \$7,711.67 | \$71,975.55 | 09/25/2017 | 01/01/2019 |

|                          |                       |                              |                     |             |            |             |            |            |
|--------------------------|-----------------------|------------------------------|---------------------|-------------|------------|-------------|------------|------------|
| CA- CalCA Teachers       | Johnson, Jessica M.   | Teacher - Elementary         |                     | \$55,369.60 |            | \$55,369.60 | 08/28/2019 | 08/28/2019 |
| CA- CalCA Teachers       | Jones, Mieasha T.     | School Counselor             |                     | \$60,468.15 |            | \$60,468.15 | 11/06/2014 | 01/01/2019 |
| CA- CalCA Administration | Joy, Patty            | School Admin Asst III        |                     | \$44,139.30 |            | \$44,139.30 | 09/24/2015 | 12/16/2018 |
| CA- CalCA Teachers       | Judd, Stephanie H.    | Teacher - Elementary         |                     | \$55,330.33 |            | \$55,330.33 | 08/23/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Jury, Deanna C.       | Teacher - Secondary          |                     | \$58,200.88 |            | \$58,200.88 | 02/08/2016 | 01/01/2019 |
| CA- CalCA Teachers       | Kain, Jamie M.        | Teacher - Special Ed         | Master Teacher      | \$54,372.75 | \$8,155.91 | \$62,528.66 | 10/19/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Kelm, Jerri J.        | Teacher - Secondary          | Specialist Teacher  | \$55,419.00 | \$6,650.28 | \$62,069.28 | 04/19/2018 | 01/01/2019 |
| CA- CalCA Teachers       | Kevorkian, Maria M.   | School Counselor             |                     | \$58,872.18 |            | \$58,872.18 | 01/28/2016 | 01/01/2019 |
| CA- CalCA Teachers       | Kim, Victoria M.      | Teacher - Secondary          |                     | \$63,104.61 |            | \$63,104.61 | 02/11/2013 | 01/01/2019 |
| CA- CalCA Teachers       | Kim, Yu               | Teacher - Elementary         |                     | \$53,809.60 |            | \$53,809.60 | 08/18/2020 | 08/18/2020 |
| CA- CalCA Teachers       | King, Jason M.        | Teacher - Secondary          | Lead Teacher        | \$52,160.37 | \$4,694.43 | \$56,854.80 | 08/18/2016 | 01/01/2019 |
| CA- CalCA Teachers       | King, Travis J.       | Teacher - Secondary          |                     | \$56,318.37 |            | \$56,318.37 | 08/20/2015 | 01/01/2019 |
| CA- CalCA Teachers       | Kinnaman, Brian       | Teacher - Secondary          |                     | \$54,329.60 |            | \$54,329.60 | 08/18/2020 | 08/18/2020 |
| CA- CalCA Teachers       | Kish, Brittney L.     | Teacher - Secondary          |                     | \$52,740.00 |            | \$52,740.00 | 08/18/2021 | 08/18/2021 |
| CA- CalCA Teachers       | Kolbeck, Melissa A.   | Teacher - Secondary          |                     | \$63,399.34 |            | \$63,399.34 | 09/29/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Korsich, Laura        | Teacher - Secondary          | Coordinator Teacher | \$52,093.86 | \$2,083.75 | \$54,177.61 | 08/15/2018 | 01/01/2019 |
| CA- CalCA Teachers       | Kruper, Diana W.      | Teacher - Secondary          |                     | \$58,943.87 |            | \$58,943.87 | 09/21/2011 | 01/01/2019 |
| CA- CalCA Teachers       | Kulikov, Alexe R.     | Teacher - Special Ed         |                     | \$60,320.00 |            | \$60,320.00 | 10/22/2018 | 06/02/2020 |
| CA- CalCA Teachers       | Kwan, Carmen          | School Counselor             |                     | \$60,517.55 |            | \$60,517.55 | 08/17/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Kyo, Alicia           | Teacher - Secondary          |                     | \$56,659.78 |            | \$56,659.78 | 01/15/2019 | 01/15/2019 |
| CA- CalCA Teachers       | Larsen, Analysa       | Teacher - Elementary         |                     | \$49,240.00 |            | \$49,240.00 | 08/18/2021 | 08/18/2021 |
| CA- CalCA Administration | Larson, Deborah       | School Exec Assistant        |                     | \$66,017.23 |            | \$66,017.23 | 04/24/2009 | 01/01/2019 |
| CA- CalCA Teachers       | LaSarge, Lisa L.      | Teacher - Elementary         |                     | \$73,363.35 |            | \$73,363.35 | 10/29/2013 | 01/01/2019 |
| CA- CalCA Teachers       | Laurenson, Melissa R. | Teacher - Elementary         |                     | \$55,900.00 |            | \$55,900.00 | 08/18/2016 | 01/01/2019 |
| CA- CalCA Teachers       | Law, Kristyn N.       | Teacher - Special Ed         |                     | \$58,749.47 |            | \$58,749.47 | 04/17/2018 | 01/01/2019 |
| CA- CalCA Teachers       | Law, Tami             | Teacher - Special Ed         |                     | \$57,477.00 |            | \$57,477.00 | 11/06/2019 | 04/09/2020 |
| CA- CalCA Teachers       | Le, Hai X.            | Teacher - Secondary          | Coordinator Teacher | \$59,935.65 | \$2,397.43 | \$62,333.08 | 08/17/2017 | 01/01/2019 |
| CA- CalCA Administration | Le, Tracy D.          | AsstDir of Business Services |                     | \$90,621.15 |            | \$90,621.15 | 05/08/2008 | 01/01/2019 |
| CA- CalCA Teachers       | Leal, Brian J.        | Teacher - Secondary          | Master Teacher      | \$54,539.90 | \$8,180.99 | \$62,720.89 | 10/28/2013 | 01/01/2019 |
| CA- CalCA Teachers       | Lee, Jonathan         | Teacher - Elementary         |                     | \$58,442.20 |            | \$58,442.20 | 10/22/2020 | 10/22/2020 |
| CA- CalCA Teachers       | Leu, Ashley A.        | Teacher - Secondary          | Master Teacher      | \$59,251.76 | \$8,887.76 | \$68,139.52 | 08/22/2011 | 01/01/2019 |
| CA- CalCA Teachers       | Leung, Rita L.        | Teacher - Secondary          |                     | \$62,839.44 |            | \$62,839.44 | 08/16/2012 | 01/01/2019 |
| CA- CalCA Teachers       | Little, Shannon B.    | Teacher - Elementary         | Master Teacher      | \$58,096.84 | \$8,714.53 | \$66,811.37 | 08/14/2014 | 01/01/2019 |
| CA- CalCA Teachers       | Londagin, Taylor      | Teacher - Secondary          |                     | \$51,740.00 |            | \$51,740.00 | 08/18/2021 | 08/18/2021 |
| CA- CalCA Administration | Lopez, Juneill A.     | School Admin Asst II         |                     | \$39,126.30 |            | \$39,126.30 | 08/15/2018 | 12/16/2018 |
| CA- CalCA Administration | Lopez, Tiffany C.     | School Admin Asst III        |                     | \$44,430.51 |            | \$44,430.51 | 07/30/2013 | 12/16/2018 |

|                          |                            |                           |                     |              |            |              |            |            |
|--------------------------|----------------------------|---------------------------|---------------------|--------------|------------|--------------|------------|------------|
| CA- CalCA Teachers       | Lopez-Fuentes, Zamequa F.  | Teacher - Secondary       |                     | \$55,973.20  |            | \$55,973.20  | 08/15/2018 | 01/01/2019 |
| CA- CalCA Teachers       | Luedtke, Kristin           | Teacher - Special Ed      |                     | \$61,089.60  |            | \$61,089.60  | 08/18/2020 | 08/18/2020 |
| CA- CalCA Teachers       | Lumbard, Karen             | Teacher - Secondary       |                     | \$50,985.48  |            | \$50,985.48  | 08/15/2018 | 01/01/2019 |
| CA- CalCA Teachers       | Luyks, Leona               | School Counselor          |                     | \$66,857.48  |            | \$66,857.48  | 09/08/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Lydon, Alyson Raychel A.   | Teacher - Secondary       | Lead Teacher        | \$56,483.04  | \$5,083.47 | \$61,566.51  | 08/17/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Macfarlane, Bobbie         | Teacher - Special Ed      |                     | \$55,369.60  |            | \$55,369.60  | 08/18/2020 | 08/18/2020 |
| CA- CalCA Teachers       | Macias, Kathryn L.         | Teacher - Advisory        | Specialist Teacher  | \$60,764.56  | \$7,291.75 | \$68,056.31  | 08/14/2014 | 01/01/2019 |
| CA- CalCA Teachers       | MacNeil, Melissa M.        | Teacher - Elementary      |                     | \$54,177.61  |            | \$54,177.61  | 08/17/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Madison, Candice K.        | Family Relationship Coord | Specialist Teacher  | \$61,934.15  | \$7,432.10 | \$69,366.25  | 08/19/2014 | 01/01/2019 |
| CA- CalCA Teachers       | Magana, Lauren E.          | Teacher - Secondary       | Lead Teacher        | \$60,468.15  | \$5,442.13 | \$65,910.28  | 08/20/2015 | 01/01/2019 |
| CA- CalCA Teachers       | Mann, Michelle E.          | Teacher - Secondary       | Specialist Teacher  | \$52,000.00  | \$6,240.00 | \$58,240.00  | 08/17/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Manning, Kyle S.           | Teacher - Secondary       |                     | \$55,740.00  |            | \$55,740.00  | 08/18/2021 | 08/18/2021 |
| CA- CalCA Administration | Mannix, Kara L.            | Principal II              |                     | \$149,428.41 |            | \$149,428.41 | 10/15/2015 | 01/01/2019 |
| CA- CalCA Teachers       | Manuel, Michael D.         | Teacher - Secondary       |                     | \$50,474.63  |            | \$50,474.63  | 08/15/2018 | 01/01/2019 |
| CA- CalCA Teachers       | Masino, Marianne           | 504 Coordinator           |                     | \$62,778.01  |            | \$62,778.01  | 02/20/2018 | 01/01/2019 |
| CA- CalCA Teachers       | McCorkle, Connie D.        | Teacher - Secondary       | Coordinator Teacher | \$57,449.60  | \$2,297.98 | \$59,747.58  | 04/20/2020 | 04/20/2020 |
| CA- CalCA Teachers       | McEachern, Lindsay         | Teacher - Special Ed      |                     | \$56,427.00  |            | \$56,427.00  | 10/29/2019 | 10/29/2019 |
| CA- CalCA Teachers       | McEwan-Kliman, Thelma D.   | Teacher - Secondary       |                     | \$63,284.40  |            | \$63,284.40  | 08/23/2010 | 01/01/2019 |
| CA- CalCA Teachers       | Meadows, Irene             | Teacher - Special Ed      |                     | \$58,489.60  |            | \$58,489.60  | 02/18/2020 | 02/18/2020 |
| CA- CalCA Teachers       | Medina O'Neill, Melinda S. | Teacher - Secondary       | Coordinator Teacher | \$51,158.84  | \$2,046.35 | \$53,205.19  | 02/25/2019 | 02/25/2019 |
| CA- CalCA Administration | Medina, Byanka A.          | School Exec Assistant     |                     | \$56,162.16  |            | \$56,162.16  | 08/10/2015 | 12/16/2018 |
| CA- CalCA Teachers       | Melendez, Zachary E.       | Teacher - Secondary       |                     | \$55,906.69  |            | \$55,906.69  | 09/07/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Mesa, Marissa L.           | Teacher - Elementary      | Specialist Teacher  | \$58,677.15  | \$7,041.26 | \$65,718.41  | 08/22/2011 | 01/01/2019 |
| CA- CalCA Teachers       | Meza, Michael A.           | Teacher - Secondary       |                     | \$53,809.60  |            | \$53,809.60  | 04/02/2020 | 04/02/2020 |
| CA- CalCA Teachers       | Moon, Sarah                | Teacher - Secondary       |                     | \$51,209.60  |            | \$51,209.60  | 09/30/2019 | 09/30/2019 |
| CA- CalCA Teachers       | Moreno, Taylor B.          | Teacher - Secondary       |                     | \$51,209.60  |            | \$51,209.60  | 08/18/2020 | 08/18/2020 |
| CA- CalCA Teachers       | Morin, Traci M.            | Teacher - Secondary       |                     | \$63,075.14  |            | \$63,075.14  | 11/06/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Moua, LyChing              | School Counselor          |                     | \$61,670.26  |            | \$61,670.26  | 08/18/2016 | 01/01/2019 |
| CA- CalCA Teachers       | Murguia, Brittany R.       | Teacher - Secondary       | Specialist Teacher  | \$54,849.60  | \$6,581.95 | \$61,431.55  | 04/06/2020 | 04/06/2020 |
| CA- CalCA Teachers       | Murphy, Tate A.            | Teacher - Secondary       | Coordinator Teacher | \$51,158.84  | \$2,046.35 | \$53,205.19  | 01/29/2019 | 01/29/2019 |
| CA- CalCA Teachers       | Nazaroff, Danielle M.      | Teacher - Secondary       |                     | \$56,929.60  |            | \$56,929.60  | 12/16/2019 | 12/16/2019 |
| CA- CalCA Teachers       | Nguyen, Quynh N.           | Teacher - Secondary       |                     | \$54,240.00  |            | \$54,240.00  | 08/23/2021 | 08/23/2021 |
| CA- CalCA Teachers       | Niboli, Candace            | Teacher - Secondary       |                     | \$55,740.00  |            | \$55,740.00  | 08/18/2021 | 08/18/2021 |
| CA- CalCA Administration | Nims, Nicole B.            | SEIS Coordinator          |                     | \$43,640.08  |            | \$43,640.08  | 03/15/2018 | 12/16/2018 |
| CA- CalCA Teachers       | Nordenfors, Helena G.      | Teacher - Secondary       |                     | \$56,483.04  |            | \$56,483.04  | 08/17/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Novalis-Edwards, Rebecca   | Teacher - Secondary       |                     | \$57,969.60  |            | \$57,969.60  | 08/18/2020 | 08/18/2020 |

|                          |                          |                         |                     |              |            |              |            |            |
|--------------------------|--------------------------|-------------------------|---------------------|--------------|------------|--------------|------------|------------|
| CA- CalCA Teachers       | O'Bannon, Lucia          | School Counselor        |                     | \$63,290.81  |            | \$63,290.81  | 10/26/2016 | 01/01/2019 |
| CA- CalCA Teachers       | Ohlemann, Sophia D.      | Teacher - Special Ed    |                     | \$60,049.60  |            | \$60,049.60  | 09/03/2019 | 09/03/2019 |
| CA- CalCA Teachers       | Ortiz, Sydney            | Teacher - Secondary     | Coordinator Teacher | \$51,209.60  | \$2,048.38 | \$53,257.98  | 08/18/2020 | 08/18/2020 |
| CA- CalCA Teachers       | Osorio, Erica N.         | Teacher - Secondary     |                     | \$51,240.00  |            | \$51,240.00  | 08/18/2021 | 08/18/2021 |
| CA- CalCA Teachers       | Panaro, Scott M.         | Teacher - Secondary     |                     | \$56,021.96  |            | \$56,021.96  | 04/25/2016 | 01/01/2019 |
| CA- CalCA Teachers       | Parkhurst, Tracey L.     | Teacher - Secondary     |                     | \$56,483.04  |            | \$56,483.04  | 08/18/2016 | 01/01/2019 |
| CA- CalCA Teachers       | Perez, Josue I.          | Teacher - Secondary     |                     | \$54,329.60  |            | \$54,329.60  | 08/18/2020 | 08/18/2020 |
| CA- CalCA Teachers       | Petrocco, Maria D.       | Teacher - Elementary    |                     | \$56,526.44  |            | \$56,526.44  | 11/06/2013 | 01/01/2019 |
| CA- CalCA Teachers       | Philbrick, Erika N.      | Teacher - Secondary     |                     | \$50,474.66  |            | \$50,474.66  | 08/15/2018 | 01/01/2019 |
| CA- CalCA Teachers       | Phillinganes, Cynthia M. | Teacher - Secondary     |                     | \$65,210.75  |            | \$65,210.75  | 08/14/2014 | 01/01/2019 |
| CA- CalCA Administration | Phillips, Amy C.         | Asst Principal III      |                     | \$110,872.84 |            | \$110,872.84 | 10/08/2012 | 07/01/2019 |
| CA- CalCA Administration | Pinckney, Tracy A.       | Asst Principal II       |                     | \$102,000.00 |            | \$102,000.00 | 06/27/2016 | 01/01/2019 |
| CA- CalCA Teachers       | Platt, Suzanne L.        | Teacher - Secondary     |                     | \$50,474.66  |            | \$50,474.66  | 02/06/2020 | 02/06/2020 |
| CA- CalCA Teachers       | Powell, Deidre           | Teacher - Secondary     | Coordinator Teacher | \$59,009.60  | \$2,360.38 | \$61,369.98  | 08/18/2020 | 08/18/2020 |
| CA- CalCA Teachers       | Prather, Michelle L.     | Teacher - Elementary    |                     | \$52,240.00  |            | \$52,240.00  | 08/18/2021 | 08/18/2021 |
| CA- CalCA Teachers       | Probeus, Beth E.         | Teacher - Advisory      | Specialist Teacher  | \$61,575.50  | \$7,389.06 | \$68,964.56  | 08/20/2015 | 01/01/2019 |
| CA- CalCA Teachers       | Pulido, Jessica M.       | Teacher - Special Ed    | Specialist Teacher  | \$61,681.35  | \$7,401.76 | \$69,083.11  | 08/17/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Putnam, Dana L.          | Teacher - Secondary     | Coordinator Teacher | \$54,849.60  | \$2,193.98 | \$57,043.58  | 08/14/2019 | 08/14/2019 |
| CA- CalCA Teachers       | Qawasm, Abel H.          | Teacher - Secondary     |                     | \$58,689.68  |            | \$58,689.68  | 08/14/2014 | 01/01/2019 |
| CA- CalCA Teachers       | Quesada, Christine E.    | Teacher - Secondary     |                     | \$57,209.88  |            | \$57,209.88  | 02/07/2019 | 02/07/2019 |
| CA- CalCA Teachers       | Rabbon, Crystal D.       | Teacher - Elementary    |                     | \$58,764.08  |            | \$58,764.08  | 08/23/2010 | 01/01/2019 |
| CA- CalCA Administration | Raines, Lindsey          | School Admin Asst I     |                     | \$35,694.17  |            | \$35,694.17  | 08/13/2020 | 08/13/2020 |
| CA- CalCA Teachers       | Ramos, Anthony           | Teacher - Secondary     |                     | \$53,809.60  |            | \$53,809.60  | 08/18/2020 | 08/18/2020 |
| CA- CalCA Teachers       | Ramstack, Kyle P.        | Teacher - Secondary     | Coordinator Teacher | \$50,474.66  | \$2,018.99 | \$52,493.65  | 08/14/2019 | 08/14/2019 |
| CA- CalCA Teachers       | Rawlins, Allyson R.      | Teacher - Secondary     | Specialist Teacher  | \$59,449.14  | \$7,133.90 | \$66,583.04  | 11/07/2013 | 01/01/2019 |
| CA- CalCA Teachers       | Ray, Brittany N.         | Teacher - Secondary     |                     | \$56,719.54  |            | \$56,719.54  | 11/06/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Reish, Sean              | Teacher - Secondary     |                     | \$51,209.60  |            | \$51,209.60  | 08/18/2020 | 08/18/2020 |
| CA- CalCA Teachers       | Rempe, Sherri            | Teacher - Special Ed    |                     | \$62,778.01  |            | \$62,778.01  | 01/08/2018 | 01/01/2019 |
| CA- CalCA Teachers       | Richards, Sean D.        | Teacher - Secondary     |                     | \$57,059.40  |            | \$57,059.40  | 08/17/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Rietveld, Andrew P.      | Teacher - Secondary     |                     | \$63,360.54  |            | \$63,360.54  | 10/11/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Robinson, Stephanie      | Teacher - Secondary     |                     | \$55,740.00  |            | \$55,740.00  | 08/18/2021 | 08/18/2021 |
| CA- CalCA Teachers       | Rodriguez, Lorena        | Teacher - Elementary    | Coordinator Teacher | \$63,551.20  | \$2,542.05 | \$66,093.25  | 08/22/2011 | 01/01/2019 |
| CA- CalCA Teachers       | Roman, Matthew R.        | Teacher - Secondary     |                     | \$53,809.60  |            | \$53,809.60  | 09/03/2019 | 09/03/2019 |
| CA- CalCA Administration | Romero, Ricardo          | Dir Student Achievement |                     | \$159,862.50 |            | \$159,862.50 | 06/08/2018 | 01/01/2019 |
| CA- CalCA Administration | Roney, Harold C.         | Dir of Student Services |                     | \$115,000.00 |            | \$115,000.00 | 01/07/2019 | 01/07/2019 |
| CA- CalCA Teachers       | Rose, Patience           | Teacher - Elementary    |                     | \$51,740.00  |            | \$51,740.00  | 08/18/2021 | 08/18/2021 |

|                          |                          |                           |                     |              |            |              |            |            |
|--------------------------|--------------------------|---------------------------|---------------------|--------------|------------|--------------|------------|------------|
| CA- CalCA Teachers       | Rosenthal, Sheryl        | Teacher - Secondary       |                     | \$59,472.20  |            | \$59,472.20  | 10/28/2020 | 10/28/2020 |
| CA- CalCA Teachers       | Ross, Jordyn M.          | School Counselor          | Lead Teacher        | \$56,718.48  | \$5,104.66 | \$61,823.14  | 04/22/2019 | 04/22/2019 |
| CA- CalCA Teachers       | Rowley, Hope A.          | Teacher - Elementary      | Coordinator Teacher | \$59,282.50  | \$2,371.30 | \$61,653.80  | 08/20/2013 | 01/01/2019 |
| CA- CalCA Teachers       | Rudolph, Jennifer C.     | Teacher - Secondary       |                     | \$57,449.60  |            | \$57,449.60  | 08/18/2020 | 08/18/2020 |
| CA- CalCA Teachers       | Rushing, Michele L.      | Teacher - Secondary       | Specialist Teacher  | \$59,472.91  | \$7,136.75 | \$66,609.66  | 08/20/2015 | 01/01/2019 |
| CA- CalCA Teachers       | Russo, Kelly A.          | Teacher - Elementary      |                     | \$64,674.89  |            | \$64,674.89  | 01/21/2014 | 01/01/2019 |
| CA- CalCA Teachers       | Ryan, Robert             | Teacher - Secondary       |                     | \$64,606.94  |            | \$64,606.94  | 01/02/2007 | 01/01/2019 |
| CA- CalCA Teachers       | Sanchez, Caren L.        | Teacher - Special Ed      |                     | \$63,443.67  |            | \$63,443.67  | 11/18/2013 | 01/01/2019 |
| CA- CalCA Teachers       | Sanchez, Jaclyn          | Teacher - Secondary       |                     | \$50,689.60  |            | \$50,689.60  | 08/18/2020 | 08/18/2020 |
| CA- CalCA Teachers       | Sanchez, Natalie A.      | Teacher - Secondary       |                     | \$57,759.98  |            | \$57,759.98  | 01/07/2019 | 01/07/2019 |
| CA- CalCA Teachers       | Sanderlin, Allison M.    | Teacher - Elementary      |                     | \$60,484.30  |            | \$60,484.30  | 01/08/2018 | 01/01/2019 |
| CA- CalCA Teachers       | Santiago, Jesse          | Teacher - Special Ed      |                     | \$59,740.00  |            | \$59,740.00  | 08/18/2021 | 08/18/2021 |
| CA- CalCA Administration | Sassin, Frances          | Dir of Business Services  |                     | \$143,124.97 |            | \$143,124.97 | 01/28/2013 | 01/01/2019 |
| CA- CalCA Administration | Savage, Richard S.       | School Leader             |                     | \$195,782.46 |            | \$195,782.46 | 05/01/2013 | 01/01/2019 |
| CA- CalCA Teachers       | Schaefer, Caitlyn C.     | Teacher - Secondary       |                     | \$54,836.31  |            | \$54,836.31  | 08/14/2014 | 01/01/2019 |
| CA- CalCA Teachers       | Schneringer, Katelynn J. | Teacher - Elementary      | Coordinator Teacher | \$56,929.60  | \$2,277.18 | \$59,206.78  | 08/15/2016 | 04/20/2020 |
| CA- CalCA Administration | Schucker, Danielle M.    | Registrar                 |                     | \$50,379.54  |            | \$50,379.54  | 07/16/2013 | 12/16/2018 |
| CA- CalCA Teachers       | Schwartz, Catherine R.   | Teacher - Secondary       | Lead Teacher        | \$52,834.70  | \$4,755.12 | \$57,589.82  | 08/18/2016 | 01/01/2019 |
| CA- CalCA Teachers       | Scott-Miller, Shawna M.  | Teacher - Elementary      |                     | \$56,740.00  |            | \$56,740.00  | 08/18/2021 | 08/18/2021 |
| CA- CalCA Administration | Scrivner, Felicia M.     | School Admin Asst I       |                     | \$37,441.44  |            | \$37,441.44  | 08/30/2021 | 08/30/2021 |
| CA- CalCA Teachers       | Sculatti, Kathryn M.     | Teacher - Secondary       |                     | \$54,676.44  |            | \$54,676.44  | 08/14/2014 | 01/01/2019 |
| CA- CalCA Teachers       | Searfoss, Julie M.       | Teacher - Elementary      |                     | \$51,209.60  |            | \$51,209.60  | 09/03/2019 | 09/03/2019 |
| CA- CalCA Teachers       | Sears, Jennifer          | Teacher - Elementary      |                     | \$55,740.00  |            | \$55,740.00  | 08/18/2021 | 08/18/2021 |
| CA- CalCA Administration | Seniseros, Patricia M.   | School Admin Asst III     |                     | \$44,846.52  |            | \$44,846.52  | 08/31/2015 | 12/16/2018 |
| CA- CalCA Teachers       | Sepulveda, Priscilla     | Teacher - Elementary      |                     | \$50,740.00  |            | \$50,740.00  | 08/18/2021 | 08/18/2021 |
| CA- CalCA Teachers       | Serpa, Gina M.           | Family Relationship Coord | Coordinator Teacher | \$56,318.37  | \$2,252.73 | \$58,571.10  | 08/20/2015 | 01/01/2019 |
| CA- CalCA Teachers       | Serrato, Victor          | Teacher - Elementary      |                     | \$57,240.00  |            | \$57,240.00  | 08/18/2021 | 08/18/2021 |
| CA- CalCA Teachers       | Severns, Amy L.          | Teacher - Secondary       | Lead Teacher        | \$53,024.90  | \$4,772.24 | \$57,797.14  | 08/17/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Shafer, Lisa             | Teacher - Secondary       |                     | \$63,309.49  |            | \$63,309.49  | 05/05/2008 | 01/01/2019 |
| CA- CalCA Teachers       | Sharp, Amy E.            | Teacher - Secondary       |                     | \$56,409.60  |            | \$56,409.60  | 08/14/2019 | 08/14/2019 |
| CA- CalCA Administration | Shepherd, Cameron        | Asst Principal I          |                     | \$93,600.00  |            | \$93,600.00  | 06/15/2020 | 06/15/2020 |
| CA- CalCA Administration | Short, Thanette R.       | Asst. Dir. Stu. Achieve.  |                     | \$80,000.00  |            | \$80,000.00  | 10/02/2013 | 01/01/2019 |
| CA- CalCA Teachers       | Shryock, Laura           | Teacher - Secondary       |                     | \$53,490.00  |            | \$53,490.00  | 08/18/2021 | 08/18/2021 |
| CA- CalCA Teachers       | Siddeeq, Debalina C.     | Teacher - Secondary       |                     | \$57,740.00  |            | \$57,740.00  | 08/19/2019 | 08/18/2021 |
| CA- CalCA Teachers       | Sidney, Robin D.         | Teacher - Special Ed      |                     | \$67,356.26  |            | \$67,356.26  | 11/27/2017 | 01/01/2019 |
| CA- CalCA Administration | Silver, Ashley C.        | Asst Dir of Student Svcs  |                     | \$93,000.00  |            | \$93,000.00  | 08/20/2013 | 01/01/2019 |

|                          |                             |                      |                     |              |            |              |            |            |
|--------------------------|-----------------------------|----------------------|---------------------|--------------|------------|--------------|------------|------------|
| CA- CalCA Teachers       | Sima, Robert J.             | Teacher - Secondary  |                     | \$55,889.60  |            | \$55,889.60  | 08/14/2019 | 08/14/2019 |
| CA- CalCA Teachers       | Simmons, Hollie B.          | Teacher - Secondary  | Specialist Teacher  | \$57,635.76  | \$6,916.29 | \$64,552.05  | 08/15/2018 | 01/01/2019 |
| CA- CalCA Teachers       | Simmons, Rebecca A.         | Teacher - Special Ed |                     | \$58,968.00  |            | \$58,968.00  | 04/22/2019 | 04/22/2019 |
| CA- CalCA Teachers       | Singh, Bindy                | Teacher - Special Ed |                     | \$61,061.05  |            | \$61,061.05  | 05/11/2015 | 01/01/2019 |
| CA- CalCA Teachers       | Singh, Kiran                | Teacher - Special Ed |                     | \$60,422.54  |            | \$60,422.54  | 11/30/2015 | 01/01/2019 |
| CA- CalCA Teachers       | Sisco, Tracy J.             | Teacher - Elementary |                     | \$55,973.20  |            | \$55,973.20  | 09/22/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Skrmetti, Joshua            | Teacher - Secondary  |                     | \$51,729.60  |            | \$51,729.60  | 08/18/2020 | 08/18/2020 |
| CA- CalCA Teachers       | Slead, Evan                 | Teacher - Secondary  |                     | \$48,240.00  |            | \$48,240.00  | 08/18/2021 | 08/18/2021 |
| CA- CalCA Teachers       | Smith, Alexander L.         | Teacher - Secondary  |                     | \$55,889.60  |            | \$55,889.60  | 08/18/2020 | 08/18/2020 |
| CA- CalCA Teachers       | Smith, Jasmine R.           | Teacher - Elementary |                     | \$50,240.00  |            | \$50,240.00  | 09/30/2020 | 08/18/2021 |
| CA- CalCA Teachers       | Solomon, Marissa A.         | Teacher - Secondary  | Lead Teacher        | \$65,837.77  | \$5,925.40 | \$71,763.17  | 11/18/2013 | 01/01/2019 |
| CA- CalCA Teachers       | Stanley II, Richard A.      | Teacher - Special Ed |                     | \$60,468.15  |            | \$60,468.15  | 04/04/2016 | 01/01/2019 |
| CA- CalCA Teachers       | Stark, Shannon A.           | Teacher - Advisory   |                     | \$56,614.78  |            | \$56,614.78  | 02/02/2015 | 01/01/2019 |
| CA- CalCA Teachers       | Stehney, Regina A.          | Teacher - Secondary  |                     | \$62,839.44  |            | \$62,839.44  | 08/20/2015 | 01/01/2019 |
| CA- CalCA Teachers       | Steinberg, Lawrence A.      | Teacher - Elementary | Specialist Teacher  | \$70,488.65  | \$8,458.64 | \$78,947.29  | 08/15/2005 | 01/01/2019 |
| CA- CalCA Teachers       | Stewart, Ryan M.            | Teacher - Secondary  |                     | \$54,240.00  |            | \$54,240.00  | 08/18/2021 | 08/18/2021 |
| CA- CalCA Teachers       | Stewart-Wilson, Jennifer R. | Teacher - Secondary  |                     | \$65,777.09  |            | \$65,777.09  | 08/30/2013 | 01/01/2019 |
| CA- CalCA Teachers       | Stiles, Sean T.             | Teacher - Secondary  |                     | \$57,969.60  |            | \$57,969.60  | 08/14/2019 | 08/14/2019 |
| CA- CalCA Teachers       | Stilson, Karley A.          | Teacher - Special Ed | Specialist Teacher  | \$60,960.90  | \$7,315.31 | \$68,276.21  | 08/15/2018 | 01/01/2019 |
| CA- CalCA Teachers       | Stokey, Marie G.            | 504 Coordinator      |                     | \$54,849.60  |            | \$54,849.60  | 11/14/2019 | 11/14/2019 |
| CA- CalCA Teachers       | Stratton, Kristi L.         | Teacher - Elementary | Lead Teacher        | \$62,839.44  | \$5,655.55 | \$68,494.99  | 08/14/2014 | 01/01/2019 |
| CA- CalCA Teachers       | Stringer, Doreen A.         | Teacher - Secondary  | Specialist Teacher  | \$52,000.00  | \$6,240.00 | \$58,240.00  | 10/03/2016 | 01/01/2019 |
| CA- CalCA Teachers       | Sturtevant, Jonathan M.     | Teacher - Secondary  | Specialist Teacher  | \$57,417.51  | \$6,890.10 | \$64,307.61  | 11/14/2018 | 01/01/2019 |
| CA- CalCA Teachers       | Sutton, Phillip M.          | Teacher - Secondary  |                     | \$56,318.37  |            | \$56,318.37  | 02/11/2015 | 01/01/2019 |
| CA- CalCA Administration | Tamayo, Heather M.          | Principal II         |                     | \$134,693.64 |            | \$134,693.64 | 06/11/2012 | 01/01/2019 |
| CA- CalCA Administration | Taylor, Ashley C.           | Asst Principal I     |                     | \$95,025.00  |            | \$95,025.00  | 10/01/2013 | 01/01/2019 |
| CA- CalCA Teachers       | Thomas, Faith E.            | School Counselor     |                     | \$55,141.87  |            | \$55,141.87  | 07/09/2018 | 01/01/2019 |
| CA- CalCA Teachers       | Thompson, Christine L.      | Teacher - Secondary  | Coordinator Teacher | \$60,428.03  | \$2,417.12 | \$62,845.15  | 08/03/2015 | 01/01/2019 |
| CA- CalCA Teachers       | Thompson, La Trisha M.      | Teacher - Special Ed |                     | \$61,740.00  |            | \$61,740.00  | 08/18/2021 | 08/18/2021 |
| CA- CalCA Teachers       | Todoroff, Ryan T.           | Teacher - Secondary  |                     | \$74,161.41  |            | \$74,161.41  | 11/04/2008 | 01/01/2019 |
| CA- CalCA Teachers       | Toner, Franchesca L.        | Teacher - Elementary |                     | \$52,000.00  |            | \$52,000.00  | 08/17/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Toscano, Mildred            | Teacher - Special Ed |                     | \$55,240.00  |            | \$55,240.00  | 08/18/2021 | 08/18/2021 |
| CA- CalCA Teachers       | Valentine, Logan J.         | Teacher - Secondary  |                     | \$51,240.00  |            | \$51,240.00  | 08/18/2021 | 08/18/2021 |
| CA- CalCA Teachers       | Van Bussel, Sean R.         | Teacher - Secondary  | Master Teacher      | \$55,616.80  | \$8,342.52 | \$63,959.32  | 06/02/2015 | 01/01/2019 |
| CA- CalCA Teachers       | Van Duyn, Tanya R.          | Teacher - Secondary  |                     | \$55,740.00  |            | \$55,740.00  | 08/18/2021 | 08/18/2021 |
| CA- CalCA Teachers       | VanDeventer, Meagan M.      | Teacher - Secondary  | Lead Teacher        | \$59,553.26  | \$5,359.79 | \$64,913.05  | 09/05/2013 | 01/01/2019 |

|                          |                             |                         |                    |              |            |              |            |            |
|--------------------------|-----------------------------|-------------------------|--------------------|--------------|------------|--------------|------------|------------|
| CA- CalCA Teachers       | Vazquez, Michelle           | Teacher - Secondary     |                    | \$55,889.60  |            | \$55,889.60  | 04/23/2020 | 04/23/2020 |
| CA- CalCA Administration | Venegas, Elyse              | School Admin Asst II    |                    | \$38,273.47  |            | \$38,273.47  | 01/07/2019 | 01/07/2019 |
| CA- CalCA Teachers       | Vergel de Dios, Theresa J.  | Teacher - Secondary     |                    | \$64,979.51  |            | \$64,979.51  | 02/02/2011 | 01/01/2019 |
| CA- CalCA Administration | Villafana, Claudia M.       | School Admin Asst II    |                    | \$40,811.17  |            | \$40,811.17  | 10/08/2013 | 12/16/2018 |
| CA- CalCA Teachers       | Villela, Saul J.            | Teacher - Secondary     | Master Teacher     | \$61,411.62  | \$9,211.74 | \$70,623.36  | 08/16/2012 | 01/01/2019 |
| CA- CalCA Teachers       | Vizzini, Heather M.         | Teacher - Secondary     |                    | \$48,184.80  |            | \$48,184.80  | 03/29/2021 | 03/29/2021 |
| CA- CalCA Teachers       | Vollebregt, Meaghan K.      | Teacher - Advisory      |                    | \$56,250.28  |            | \$56,250.28  | 04/20/2018 | 01/01/2019 |
| CA- CalCA Teachers       | Vu, Jeannette T.            | Teacher - Secondary     |                    | \$60,468.15  |            | \$60,468.15  | 09/12/2014 | 01/01/2019 |
| CA- CalCA Teachers       | Waheed, Karen M.            | Teacher - Secondary     |                    | \$62,839.44  |            | \$62,839.44  | 03/28/2012 | 01/01/2019 |
| CA- CalCA Teachers       | Wahpepah, Kashaokiwiki      | Teacher - Elementary    |                    | \$51,240.00  |            | \$51,240.00  | 08/18/2021 | 08/18/2021 |
| CA- CalCA Teachers       | Wang, Wally F.              | Teacher - Secondary     |                    | \$57,059.40  |            | \$57,059.40  | 08/17/2017 | 01/01/2019 |
| CA- CalCA Administration | Weed, Lauren                | Asst Principal II       |                    | \$99,840.00  |            | \$99,840.00  | 08/18/2008 | 01/01/2019 |
| CA- CalCA Teachers       | West, Brittany              | Teacher - Secondary     | Master Teacher     | \$56,735.21  | \$8,510.28 | \$65,245.49  | 09/25/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Wheeler, Bonnie J.          | Teacher - Secondary     |                    | \$64,458.32  |            | \$64,458.32  | 10/07/2013 | 01/01/2019 |
| CA- CalCA Administration | White, Marcus T.            | Principal II            |                    | \$136,132.28 |            | \$136,132.28 | 03/25/2013 | 01/01/2019 |
| CA- CalCA Teachers       | Whitehead, Christopher R.   | Teacher - Secondary     |                    | \$53,909.32  |            | \$53,909.32  | 03/11/2019 | 03/11/2019 |
| CA- CalCA Teachers       | Whitmer, Taylor             | Teacher - Secondary     |                    | \$62,129.60  |            | \$62,129.60  | 08/14/2019 | 08/14/2019 |
| CA- CalCA Teachers       | Whyte, Jamie                | Teacher - Secondary     |                    | \$59,009.60  |            | \$59,009.60  | 10/18/2019 | 10/18/2019 |
| CA- CalCA Teachers       | Wilkes, Matthew C.          | Teacher - Secondary     | Lead Teacher       | \$55,330.33  | \$4,979.73 | \$60,310.06  | 01/30/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Williams-Hackman, Lauren C. | Teacher - Secondary     | Specialist Teacher | \$53,646.66  | \$6,437.60 | \$60,084.26  | 03/23/2018 | 01/01/2019 |
| CA- CalCA Teachers       | Willis, Scott M.            | Teacher - Secondary     |                    | \$57,330.29  |            | \$57,330.29  | 02/27/2017 | 01/01/2019 |
| CA- CalCA Teachers       | Wittenberg, Erin K.         | Teacher - Elementary    |                    | \$49,740.00  |            | \$49,740.00  | 08/18/2021 | 08/18/2021 |
| CA- CalCA Teachers       | Wittkop, Caren E.           | Teacher - Elementary    |                    | \$58,096.84  |            | \$58,096.84  | 08/20/2015 | 01/01/2019 |
| CA- CalCA Teachers       | Wolf, Marissa J.            | 504 Coordinator         | Lead Teacher       | \$58,788.48  | \$5,290.96 | \$64,079.44  | 08/22/2016 | 01/01/2019 |
| CA- CalCA Teachers       | Woo, Jennifer M.            | Teacher - Secondary     |                    | \$51,209.60  |            | \$51,209.60  | 10/08/2019 | 10/08/2019 |
| CA- CalCA Teachers       | Workman, Terri L.           | Teacher - Secondary     |                    | \$58,677.15  |            | \$58,677.15  | 08/25/2014 | 01/01/2019 |
| CA- CalCA Teachers       | Yabut, Aida                 | Teacher - Secondary     |                    | \$67,582.05  |            | \$67,582.05  | 08/20/2014 | 01/01/2019 |
| CA- CalCA Teachers       | Yi, April                   | Teacher - Secondary     | Master Teacher     | \$62,470.82  | \$9,370.62 | \$71,841.44  | 11/17/2011 | 01/01/2019 |
| CA- CalCA Teachers       | Yip, Jennifer               | School Counselor        |                    | \$59,364.83  |            | \$59,364.83  | 08/18/2016 | 01/01/2019 |
| CA- CalCA Teachers       | Zakhar, Pamela A.           | Teacher - Elementary    | Specialist Teacher | \$73,031.32  | \$8,763.76 | \$81,795.08  | 08/21/2006 | 01/01/2019 |
| CA- CalCA Teachers       | Zakka, Ted                  | Teacher - Secondary     |                    | \$60,764.56  |            | \$60,764.56  | 09/09/2013 | 01/01/2019 |
| CA- CalCA Administration | Zargar, Parvaneh            | Sr Mgr State Attendance |                    | \$69,385.18  |            | \$69,385.18  | 06/26/2007 | 01/01/2019 |



September 21, 2021

To: California Online Public Schools Board of Directors  
From: Erin Erdley, Supervisor Finance and Budget Analyst, Federal Programs Support  
Subject: Approval of Parent and Family Engagement Policy

Attached please find the Parent and Family Engagement Policy for the California Connections Academy schools. This policy is to fulfill the requirements for legal compliance under the regulations for the federal Title I, Part A program. This was reviewed by Director of School Business Services, Franci Sassin and Director of Student Achievement, Richie Romero. Thank you.

Attachment: Parent and Family Engagement Policy  
cc: Franci Sassin

## **Parent and Family Engagement Policy: California Connections Academy Schools**

### **GENERAL EXPECTATIONS**

#### **Introduction**

Parent and family involvement and engagement are critical to the success of California Connections Academy Schools (“the Schools”) and integral to improving student academic achievement. Parents serve as Learning Coaches and play an active role in the learning process, providing input and communicating regularly with teachers. Parents have access to their student’s Grade Book at any time by logging into the schools’ proprietary education management system (EMS). This provides parents with transparency into their student’s academic performance on a day-to-day basis.

This document explains how California Connections Academy Schools will put into operation programs, activities, and procedures for involving parents in its Title I, Part A programs, consistent with Section 1010 of the Every Student Succeeds Act (ESSA). Those programs, activities, and procedures are planned and operated with meaningful consultation with parents of participating students consistent with Section 1010 of the ESSA. This document also explains how the schools provide opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory children to participate. The schools provide information and schools report required under the ESSA in an understandable and uniform format (including alternative formats upon request) and, to the extent practicable, in a language parents understand. The schools involve parents of students served by the Title I, Part A program in decisions about how Title I, Part A funds reserved for parent involvement are spent.

If the plan for Title I, Part A, developed under Section 1006 of the ESSA, is not satisfactory to the parents of participating students, the schools will submit any parent comments with the plan when the schools submit the plan to the California Department of Education.

Accompanying this Parent and Family Engagement Policy is California Connections Academy Schools’ *School-Parent Compact*.

### **A Description of How California Connections Academy Schools Will Implement Required Parent and Family Engagement Policy Components**

California Connections Academy Schools build the schools’ and parent’s capacity for strong parent involvement. This ensures effective involvement of parents and supports a partnership among the schools, parents, and the community to improve student academic achievement, through the following activities specifically described herein.

**1. California Connections Academy Schools provide assistance to parents in understanding topics such as California’s academic content and academic achievement standards, state and local academic assessments including alternate assessments, how to monitor their child’s progress, and how to work with educators. The schools provide materials and training to help parents work with their student to improve their student’s academic achievement and using technology, as appropriate, to foster parent involvement.**

- During the school year, teachers and parents communicate regularly via WebMail, telephone, and LiveLesson™ sessions. Teachers formally conference with parents regularly. In addition, parents are directly involved in checking daily student work for completeness and may view student grades and other progress indicators in real time.

- Progress reports are issued and provide to parents at least quarterly for every student.
- Parents receive notifications from the school about student attendance and participation in various aspects of the program
- Parents have the opportunity to be intimately familiar with their students' progress on a day-to-day basis. The schools' unique EMS technology platform ensures that all parents have access to complete data about their children's learning on a 24/7 basis. In EMS, parents view, in real time, ~~an indicator of~~ whether their student is on track and making adequate progress. Students who are not on track are identified ~~as "approaching alarm" or on "alarm"~~ if and when certain thresholds are reached related to completion of lessons, attendance, contact with the teacher, and/or submission of required assessments or portfolio assignments. The schools contact the parent of any student identified as needing support to discuss issues impeding student's progress and to discuss strategies for getting the student back on track. in "alarm" or "approaching alarm" by WebMail, and staff relay the issues impeding the student's progress and provide strategies for getting back "on track." Parents are also provided with frequent reports on their student's progress. For students who are struggling, school staff meet to develop an intervention plan that directly involves the student's parent.
- Materials to encourage parent involvement are provided (with no cost to the family) including online training, a handbook, and school communications such as newsletters and message boards. Daily lesson plans are accessible 24/7 and enable parents to review and understand the objectives of each lesson so that they can support their student's learning effectively. The teaching and administrative staff and curriculum and technical support staff are also available via WebMail or telephone to provide required assistance and advising support.
- California Connections Academy Schools provide ongoing training and support to help parents carry out their important role while making optimum use of the available technology tools and professional teacher support. The schools' specific training and support efforts include an orientation for parents to familiarize parents with the features and components of EMS. The training also includes building an effective understanding of the academic program (content, standards and assessment) as well as real-time tools for monitoring and improving student performance. Additional parent training opportunities are provided throughout the school year. There is an area of the schools' website specifically devoted to parent training and resources.
- California Connections Academy Schools hold parent-teacher conferences during which the School-Parent Compact is discussed as it relates to the individual child's achievement. If there are performance concerns, or if students are falling behind and in escalation, the student's teacher contacts parents via phone and/or WebMail and includes other teaching or administrative staff as needed. The call focuses on the student's performance and what actions need to occur to get the student back ~~"on-track"~~<sup>2</sup>. Teachers may also set up an in-person meeting to discuss any student or parent concerns and to work collaboratively to set goals and identify a timeline for improvement.
- Parents have multiple opportunities to shape the overall school experience. They can volunteer to chaperone student field trips, ~~serve as community coordinators~~, assist with student activities, serve on the schools' Board of Directors as well as participate in Title I planning meetings. Parents, Caretakers, and families may volunteer ~~for~~<sup>at</sup> the school, however, volunteering is not required.

**2. California Connections Academy Schools involve all school staff, parents, and students in the joint development of the Parent and Family Engagement Policy and School-Parent Compact for improved student academic achievement under Section 1006 of the ESSA and to build and develop a partnership with parents in the process of school review and improvement to help children achieve the California’s high standards under Section 1010 of the ESSA.**

At least one meeting is held annually to discuss the Parent and Family Engagement Policy and School-Parent Compact. Further feedback is solicited through multiple avenues, including the “feedback” link on EMS, phone, WebMail, regular school communications, field trips and back to school activities, and other parent-oriented activities. ~~The EMS contains a rating system that allows parents to rate and comment on each lesson in which they engage from a low of one star to a high of five stars.~~ The Board of Directors intends to maintain at least one parent representative among its members. The schools also survey parents each year in order to evaluate the school on a number of criteria, including student progress, teacher support, and the quality of curriculum.

**3. Evaluation of the Parent and Family Engagement Policy and School-Parent Compact**

California Connections Academy Schools conduct an annual evaluation of the content and effectiveness of this Parent and Family Engagement Policy in improving the quality of its Title I, Part A plan. The evaluation includes identifying barriers to greater participation by parents in parent involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The schools use the findings of the evaluation about its Parent and Family Engagement Policy and activities to design strategies for more effective parent involvement, and to revise, if necessary (and with the involvement of parents) its parent involvement policies. Evaluation methods include:

- Hold at least one annual meeting, with the option to participate virtually via LiveLesson™
- Administer an annual parent satisfaction survey which includes questions about academic interventions.
- Solicit feedback through multiple avenues, including the “feedback” link on EMS®, telephone, school communications, and WebMail.

**4. California Connections Academy Schools educate teachers, principals, and other staff on how to reach out to, communicate with, and work with parents as equal partners; on the value and utility of contributions of parents; and on how to implement and coordinate parent programs and build ties between parents and schools.**

California Connections Academy Schools are committed to providing high-quality and ongoing professional development for both parents and staff to improve instruction and drive toward proficiency on academic standards. California Connections Academy Schools provide teacher training and professional development programs to equip teachers with the following:

- A working knowledge of the Connections Academy® curriculum.
- How to communicate and work effectively with parents/families.
- How to utilize and navigate the tools in EMS.
- How to develop personalized learning plans and individualize instructional programs, including communicating with parents regarding instruction.
- Review of the different forms of assessment and how to utilize test results to guide instruction.
- Knowledge of school processes and policies.
- How on-site staff and virtual teachers work collaboratively in the best interest of each student.

**5. California Connections Academy Schools ensure that information related to the schools and parent- programs, meetings, and other activities, is sent to the parents of all participating children, including parents with limited English proficiency, parents with disabilities, and parents of migratory children, in a format and language parents can understand (including alternative formats upon request) and, to the extent practicable, in a language the parents can understand.**

- California Connections Academy Schools make effective use of all available technologies to distribute information to parents.
- In addition, parents are encouraged to set up conferences to discuss their student's performance.
- Regular school communications announce upcoming school events and are available online to all parents.
- Certain critical communications may also be provided in print format. For example, the parent training modules are available in print as well as online, and official communications from the schools about withdrawals are also provided via hard-copy mail.
- The schools also develop and make available, via EMS, a school handbook that details all policies and procedures specific to the schools. Translation of materials or availability of materials in other formats (e.g., for those who have difficulty with their vision) are made available upon request.

**6. California Connections Academy Schools build the schools' and parent's capacity for strong parent involvement to ensure effective involvement of parents and to support a partnership among the schools involved, parents, and the community to improve student academic achievement, through the following activities.**

As virtual learning schools, California Connections Academy Schools are able to use technology and the working partnership between parents and school staff to facilitate the full participation of parents who might otherwise face barriers to involvement. For example, parents with disabilities who might otherwise find it difficult to participate in their child's brick-and-mortar classroom can readily interact through our online tools and resources. California Connections Academy Schools make every effort to provide information in an understandable language and format so that parents can actively participate in their student's schooling.

**7. California Connections Academy Schools provide parents of students receiving Title I services reasonable access to staff and opportunities to volunteer, participate, and observe their child's (virtual) classroom. The schools also provide other reasonable support for parent involvement activities as parents may request.**

- Students have the opportunity to participate regularly in both face-to-face and virtual community activities. Face-to-face activities include field trips and community outings, in accordance with federal, state and local health guidelines. Teachers use the telephone quite extensively in communicating with students and parents.
- WebMail is the proprietary private email system included in EMS. WebMail is a "closed" system. Students, parents, and teachers may only use it to communicate with each other, and are protected from spam, contact from strangers, and other mainstream email issues.
- ~~Once enrolled, families have access to an area of EMS called the Message Boards. These boards contain moderated conversations between parents, students, teachers, and specialists. All~~

~~members can access and review these boards. Parents can choose to limit their student's access to the boards by going to the student's Student Information Form and making the appropriate adjustments.~~

- Other examples of support to be provided for parent involvement activities include, but are not limited to: providing multiple ways to attend meetings (face-to-face, phone, LiveLesson™ sessions, and recordings), a private regional Facebook page for parent interactions, translating materials upon request, and holding one-on-one meetings and so forth.

#### **PART IV. ADOPTION**

This Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of students participating in Title I, Part A programs, as evidenced by agenda and minutes of annual parent meetings.

This policy was adopted by the Board of Directors of California Connections Academy Schools on the date noted below and will be reviewed annually. This policy will remain in place until any subsequent changes are adopted by the Board of Directors.

\_\_\_\_\_ (Signature of Authorized Official)

\_\_\_\_\_ (Date)

# California Connections Academy Schools Parent Compact

*Parents, students, and the entire school staff have a shared responsibility to help students achieve academic success. This Compact lists mutual responsibilities for attaining the schools' mission.*

*This Compact, acknowledged by a school representative, a parent and the student, is in effect until revoked.*

California Connections Academy Schools and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this Compact outlines how the parents, the students, and the entire school staff will share the responsibility for improved student academic achievement and the means by which the schools and parents will build and develop a partnership to help children achieve California's high standards.

## California Connections Academy Schools Commitments

- Involve parents in planning, reviewing, and improving the schools' parental and family engagement policy, in an organized, ongoing, and timely way.
- Involve parents in developing the school-wide program plan, in an organized, ongoing, and timely way.
- Hold at least one annual meeting to inform parents of the schools' participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs.
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
- Provide opportunities (upon request) for regular meetings so that parents can provide suggestions, and participate, as appropriate, in decisions about the education of their children. The schools will respond to any such suggestions as soon as practicably possible.
- Provide to each parent an individual student report about the performance of their child on the state assessments in at least math, language arts, and/or reading, when available.
  - Issue progress reports at least quarterly for every student.
  - Notify parents about student attendance and participation in various aspects of the program
- Provide each parent timely notice when their child has been assigned or has been taught for four or more consecutive weeks by a teacher who does not meet state-specific teacher effectiveness requirements.

## Parent/Guardian Commitments

I understand that my participation in my child's education will positively impact his/her achievement and attitude. Therefore, I will do my best to:

- Ensure that my child participates in school regularly.
- Establish a time and quiet place for my child to complete schoolwork.
- Ensure that my child participates in all required state testing, unless exempted by law.
- Support the school in its efforts to maintain proper discipline.
- Read school communications and notices and respond when necessary.
- Attend school functions, support school activities, and make every effort to attend parent-teacher conferences and/or meetings.
- Actively participate in decisions relating to the education of my child.
- Show an interest in my child's well-being and encourage my child to do his/her best.
- Share information and concerns about my child and about the school, and work together with the school to

resolve problems.

## Student Commitments

I know that my education is important and that I am responsible for my success. Therefore, I will do my best to do all of the following:

- Participate in school regularly and be prepared with all materials, including homework and a positive attitude.
- Put forth my best effort that includes paying attention and participating in class discussions, and asking for help when needed.
- Promptly deliver to parent(s) and teacher(s) all letters, messages, and notes from school or home.
- Cooperate with other students and adults involved in lessons and classes.
- Respect the rights and property of others and follow all school rules. This includes showing respect by not acting in a hostile manner or creating fear in others.
- Follow all school directions regarding logging in and for appropriate behavior during synchronous instructional opportunities
- Uphold a high standard of integrity and honor by neither giving nor receiving unauthorized aid in academic settings
- Use appropriate language to communicate with adults and other students and be responsible for my own behavior.

**California Online Public Schools**  
A California Nonprofit Public Benefit Corporation

**Operating**  
**California Connections Academy Schools**

**RESOLUTION OF THE BOARD OF DIRECTORS**  
**TO AUTHORIZE ENROLLMENT LIMITS FOR 2021-22**

RESOLUTION NUMBER ~~092~~-2021-1  
~~Presented~~Approved on September 28~~February 23, 2021~~

WHEREAS, the California Online Public Schools Board of Directors governs the California Connections Academy Schools, comprised of six charter schools serving 32 counties in California and,

WHEREAS, as a network of online charter schools, in support of the mission of the schools, the approved charters for each school, along with the enrollment practices, have historically allowed all students who are interested and eligible to attend one of the schools, and,

WHEREAS, state funding mechanisms and compliance requirements for non-classroom based charter schools have changed dramatically in the past year due to several factors, and,

WHEREAS, the school Administration must plan for the upcoming school year, including ensuring that appropriate staffing resources are available to implement the educational program in alignment with the mission of the schools, and to meet any compliance requirements, and,

WHEREAS, state law regarding charter schools requires that if enrollment demand exceeds capacity, a public lottery must be held, and,

WHEREAS, enrollment interest and demand for online public school programs has increased significantly in the past year and is not following historic patterns or predictability, and,

WHEREAS, the California Online Public Schools Board of Directors adopted Lottery and Wait List Policies to be implemented for the 2021-22 school year, and,

WHEREAS, the California Online Public Schools Board of Directors, has fiduciary responsibility to the organization, as well as responsibility for the performance of each school, and therefore recognizes that there must be advanced as well as ongoing planning regarding the number of students who attend each school as well as the number in each grade level,

NOW THEREFORE LET IT BE RESOLVED; that the California Online Public Schools Board of Directors hereby authorizes revised enrollment limits for each California Connections Academy school for the 2021-22 school year, as shown in the chart below, and,

LET IT BE FURTHER RESOLVED, that California Online Public Schools Board of Directors authorizes the Executive Director to develop and implement procedures to do the following: implement the Lottery and Wait List Policies adopted by the Board, establish grade level and/or grade span specific enrollment limits, establish procedures for waiting list(s) for each school, temporarily suspend or re-open new applications as needed, communicate effectively to stakeholders of the organization regarding enrollment procedures, and ensure returning eligible students are given the opportunity to attend during the 2021-22 school year.

| SCHOOL NAME         | SCHOOL<br>ENROLLMENT LIMIT<br>2021-22 |
|---------------------|---------------------------------------|
| CalCA SoCal         | <del>5150</del> - TBD                 |
| CalCA Ripon         | <del>1700</del> - TBD                 |
| CalCA Central       | <del>700</del> - TBD                  |
| CalCA Monterey Bay  | <del>550</del> - TBD                  |
| CalCA North Bay     | <del>200</del> - TBD                  |
| CalCA Central Coast | <del>100</del> - TBD                  |
| <b>CalCA TOTAL</b>  | <b><del>8400</del>- TBD</b>           |

Attested by:

\_\_\_\_\_  
 Elaine Pavlich  
 President, California Online Public Schools  
 Board of Directors

\_\_\_\_\_  
 Date

# MEMO

To: Board of Directors  
California Online Public Schools

From: CalCA Administration

Date: September 16, 2021

RE: Additional Laptops for students

## BACKGROUND:

Each CalCA budget contains a line item for student technology. Upon request during the enrollment process, or during the school year if circumstances change, CalCA will provide a loaned laptop to families. The budget has been developed to be able to absorb one laptop per household. Not all households request a laptop; many families provide their own technology.

In addition to the budgeted laptops that are part of the fee schedule with Connections Education/Pearson Virtual Schools (PVS), which are charged at \$575 per laptop shipped, PVS supplies “supplemental” laptops as well. These are typically supplied at no charge to the school, at a rate of approximately 2% of the total number of enrolled students. In the past, this supply was used to provide a second or third laptop to families who submitted requests.

This year, the requests for additional laptops has been very high and the supply of “supplemental” laptops was exhausted by August before school started. The causes for this are unclear, but there may be an increasing interest in a “one to one” laptop per students since many families received this during the pandemic, and there may also be more families experiencing economic hardships. **The additional laptops approved by the Board in September have also been distributed already.**

California law, including updates made as part of AB 130, require that public schools provide any necessary materials or equipment for students to successfully complete the educational program offered. There are significant supply chain issues and other issues leading to difficulty obtaining laptops currently.

## CURRENT CONSIDERATIONS:

Based on enrollment projections, the numbers of supplemental laptops requested last year, plus the number of additional laptops approved and provided so far, CalCA (all schools combined) is estimated to need an additional 125 laptops above those already approved and distributed. It is the hope that this number will at least meet current requests plus additional requests for the next month. Because new enrollment is currently closed, the demand will very likely decrease significantly until such time as enrollment opens up again.

In order to monitor the laptops distributed under this supplemental supply, a regular tracking system has been into place to keep track of how many laptops above the “one per household” are approved and shipped.

If approved by the Board, these additional laptops will be used to provide a second or third laptop to families upon request, and upon approval by school Administration. These additional laptops will be charged to the schools at rate in the fee schedule.

PVS is still experiencing supply chain delays, so there may be a delay in shipping of any additional laptops above the originally budgeted numbers.

**FISCAL IMPACT:**

The total cost for 125 additional laptops is \$71,875 plus applicable sales tax. This cost would be distributed to each school based on which students actually receive laptops and the school each student attends.

This increased need will be further analyzed and incorporated into the October budget revisions for each school.

**RECOMMENDATION:**

CalCA Administration recommends the Board approve the cost of up to 125 additional laptops to be loaned to students using the schools’ internal procedures for approval.



**SOUTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT  
COLLEGE AND CAREER ACCESS PATHWAYS  
DUAL ENROLLMENT PARTNERSHIP AGREEMENT**

This is a College and Career Access Pathways Partnership Agreement (CCAP) hereinafter known as “Agreement” between Saddleback College (“College”), a college of the South Orange County Community College District, (“SOCCCD”), and California Online Public Schools dba California Connections Academy Schools (“CHARTER SCHOOL”).

WHEREAS, the mission of the College includes providing educational programs and services that are responsive to the needs of the students and communities within SOCCCD; and

WHEREAS, students who complete college credit while enrolled in high school are more likely to earn high school diplomas, to enroll in community colleges and four-year colleges, to attend post-secondary education on a full-time basis, and to complete degrees in those institutions than students without these experiences; and

WHEREAS, CHARTER SCHOOL is a network of public charter schools serving grades 9 through 12 located in South Orange County and within the regional service area of SOCCCD; and

WHEREAS, College and CHARTER SCHOOL desire to enter into this CCAP Agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of AB 288, for high school students “who may not already be college bound or who are underrepresented in higher education with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, and helping high school pupils to achieve college and career readiness” Sec. 2 (a) and “underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.” Sec. 1 (d)

WHEREAS, instruction will comply with the student selection standards, curriculum guidelines, recommendations and procedures promulgated by applicable law, the California Community College Chancellor’s Office, SOCCCD and College;

WHEREAS, participation in the CCAP Agreement is consistent with the core mission of the community colleges pursuant to Section 66010.4, and that pupils participating in a CCAP Agreement will not lead to enrollment displacement of otherwise eligible adults in the community college; Sec. 2 (k) (3)

NOW THEREFORE, SOCCCD, the College and CHARTER SCHOOL agree as follows:

**1. TERM OF AGREEMENT.**

- 1.1 The term of this CCAP Agreement shall begin on July 1, 2021 and end on June 30, 2023. Any amendments to this agreement will be submitted for Board approval by the community college Board and the CHARTER SCHOOL Board.
- 1.2 This CCAP Agreement outlines the terms of the Agreement. The CCAP Agreement Appendix shall specify additional detail regarding, but not be limited to, the total number of high school students to be served and the total number of full-time equivalent students projected to be claimed by the community college district for those students; the scope, nature, time, location, and listing of community college courses to be offered; and criteria to assess the ability of pupils to benefit from those courses Sec. 2(c) (1). The CCAP Agreement Appendix shall identify a point of contact for the participating community college district and CHARTER SCHOOL partner. Sec. 2 (c) (2)
- 1.3 A copy of the College and CHARTER SCHOOL CCAP Agreement shall be filed with the office of the Chancellor of the California Community Colleges and with the department [California Department of Education] before the start of the CCAP partnership. Sec. 2 (c) (3)
- 1.4 The governing board of each district, shall take comments from the public on, and approve or disapprove the proposed agreement at an open public meeting. Sec 2

**2. COMMUNITY COLLEGE DISTRICT'S AUTHORIZING THE CCAP PARTNERSHIPS WITH CHARTER SCHOOL'S DEFINITIONS.**

- 2.1 CCAP Agreement Courses - Courses offered as part of this CCAP Agreement shall be community college courses acceptable towards a career technical education credential or certificate, or preparation for transfer, or appropriate to improve high school graduation rates or help high school pupils achieve college and career readiness. All community college courses offered at the CHARTER SCHOOL have been approved in accordance with the policies and guidelines of SOCCCD and applicable law. Sec. 2 (a)
- 2.2 High school pupils enrolled in a course offered through a CCAP partnership shall not be assessed any fee that is prohibited by Section 49011.
- 2.3 Pupil or Student - A resident or nonresident student attending high school in California. Pursuant to SB 150 Concurrent enrollment in secondary school and community college: nonresident tuition exemption: Effective January 1, 2014, concurrently enrolled students (high school students enrolled in college classes) who are classified as nonresident students for tuition purposes may be eligible for the SB 150 waiver of nonresident tuition while still in high school. Students must be special admit part-time students who are attending high school in California.

**3. STUDENT ELIGIBILITY, SELECTION AND ENROLLMENT, ADMISSION, REGISTRATION, MINIMUM SCHOOL DAY.**

- 3.1 Student Eligibility - Students who "may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, and assisting high school pupils to achieve college and career readiness" Sec. 2 (a) and "underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate." Sec. 1 (d)
- 3.2 Student Selection and Enrollment - Enrollment shall be open to all eligible students as part of the CCAP Agreement who have been admitted to the College and who meet all applicable prerequisites. Student selection criteria may be further specified in the CCAP Agreement Appendix. Applicable prerequisite courses, training, or experience and standards required as preparation for courses offered through the CCAP Agreement will be determined by College and shall be in compliance with applicable law and SOCCCD standards and policies.
- 3.3 College Admission and Registration - Procedures for students participating in the CCAP Agreement shall be governed by the College and shall be in compliance with the admissions and registration guidelines set forth in applicable law and SOCCCD policy.
- 3.4 Student Records – It is the responsibility of the student to follow the College process when requesting an official College transcript for grade submission to the CHARTER SCHOOL unless otherwise specified in the Appendix.
- 3.5 Priority Enrollment - A College participating in this CCAP Agreement may assign priority course registration to a pupil seeking to enroll in a community college course that is required for the pupil's CCAP partnership program that is equivalent to the priority assigned to a pupil attending middle college high school as described in Section 11300 and consistent with middle college high school provisions in Section 76001. Sec. 2 (3) (g)
- 3.6 As part of a CCAP Agreement, a participating community college district shall not provide physical education course opportunities to high school students or any other course opportunities that do not assist in the attainment of the goals associated with career technical education or preparation for transfer, improving high school graduation rates, or helping high school students achieve career and college readiness. Sec. 2 (d)
- 3.7 Students participating in a CCAP Agreement may enroll in up to a maximum of 15 units per term per conditions specified in AB 288, Sec. 2 (p)(1)(2)(3). Specifically, the units must constitute no more than four community college courses per term and be part of an academic program that is part of the Agreement

designed to award students with both a high school diploma and an associate degree or certificate or a credential.

- 3.8 Students will only be able to enroll into one Dual Enrollment class under this agreement. If they wish to enroll into an additional Dual Enrollment course, they must obtain approval by the high school by filling out an authorization form.
- 3.9 Minimum School Day - The CHARTER SCHOOL shall certify that it shall offer CHARTER SCHOOL students participating as part of a CCAP Agreement no less than the number of instructional minutes required to complete a minimum school day pursuant to Education Code §§ 46141 and 46142.

#### **4. COLLEGE APPLICATION PROCEDURE.**

- 4.1 The College will be responsible for processing student applications.
- 4.2 The College will provide the necessary admission and registration forms and procedures and both College and CHARTER SCHOOL will jointly ensure that each applicant accepted has met all the enrollment requirements, including liability and medical care coverage requirements, if any.
- 4.3 The CHARTER SCHOOL agrees to assist College in the admission and registration of CHARTER SCHOOL students as may be necessary and requested by College.

#### **5. PARTICIPATING STUDENTS.**

- 5.1 A high school student enrolled in a course offered through a CCAP Agreement shall not be assessed any fee that is prohibited by Education Code Section 49011. See also Sec. 2 (f) (q). SOCCCD'S governing board shall exempt special part-time students described in subdivision (p) from the fee requirements in Sections 76060.5, 76140, 76223, 76300, 76350, and 79121.
- 5.2 The total cost of books and instructional materials for CHARTER SCHOOL students who enroll in a College course offered as part of this CCAP Agreement will be specified in the Appendix to this Agreement. Costs will be borne by CHARTER SCHOOL.
- 5.3 Both College and CHARTER SCHOOL will insure that ancillary and support services are provided for students (e.g. Counseling and Guidance, Placement Assistance, Assessment, and Tutoring). If the location is at a CHARTER SCHOOL site, then the CHARTER SCHOOL will coordinate. If the location is at a College site, the College will coordinate.

#### **6. CCAP AGREEMENT COURSES.**

- 6.1 College may limit enrollment in a community college course solely to eligible high school students if the course is offered at a high school campus during the regular school day and the community college course is offered pursuant to this CCAP Agreement. Sec. 2 (o) (1)
- 6.2 The College is responsible for all courses and educational programs offered as part of this CCAP Agreement regardless of whether the course and educational program is offered on site at the CHARTER SCHOOL or at the College.
- 6.3 Degree and certificate programs that are included in the CCAP agreement must have been approved by the California Community College Chancellor's Office and courses offered at the CHARTER SCHOOL shall adhere to the official course outline of record and the student learning outcomes established by the associated academic department within the College, approved by the College Curriculum Committee and College Board and submitted to the Chancellor's office, unless course is a standalone class. Course outlines will be provided to the CHARTER SCHOOL.
- 6.4 The scope, nature, time, location, and listing of courses offered by the College shall be determined by College with the approval of SOCCCD'S Governing Board and will be recorded in the Appendix to this Agreement. Sec. 2 (c) (1)

- 6.5 Courses must meet the number of hours sufficient to meet the stated performance objectives as outlined in the course outlines provided to the CHARTER SCHOOL on a semester basis.
- 6.6 Courses offered as part of this CCAP Agreement at the CHARTER SCHOOL shall be of the same quality and rigor as those offered on College campus and shall be in compliance with SOCCCD academic standards.
- 6.7 Courses offered as part of this CCAP Agreement at the CHARTER SCHOOL shall be listed in the College catalog with the same department designations, course descriptions, numbers, titles, and credits.
- 6.8 Courses offered as part of this CCAP Agreement at the CHARTER SCHOOL shall adhere to the official course outline of record and the student learning outcomes established by the associated College academic department and approved by the College curriculum committee, SOCCCD'S Board of Trustees and the state Chancellor's Office.
- 6.9 Courses offered as part of this CCAP Agreement and taught by CHARTER SCHOOL instructor are part of an approved Instructional Service Agreement as required by SOCCCD Administrative Procedures.
- 6.10 Courses offered as part of this CCAP Agreement will comply with all applicable regulations, policies, procedures, prerequisites and standards applicable to SOCCCD and College as well as any corresponding policies, practices, and requirements of the CHARTER SCHOOL. In the event of a conflict between SOCCCD and/or College course related regulations, policies, procedures, prerequisites and standards and CHARTER SCHOOL policies, practices and requirements, SOCCCD regulations, policies, procedures, prerequisites, and standards, shall prevail.
- 6.11 Online classroom visits and instructor evaluations by one or more representatives of the College and/or SOCCCD shall be permitted by the CHARTER SCHOOL to ensure that courses offered as part of this CCAP Agreement in the CHARTER SCHOOL are the same as the courses offered on the College campus and in compliance with SOCCCD academic standards.
- 6.12 A student's withdrawal prior to completion of a course offered as part of this CCAP Agreement shall be in accordance with SOCCCD and College guidelines, policies, pertinent statutes and regulations.
- 6.13 Supervision and evaluation of students enrolled in courses offered as part of this CCAP Agreement shall be in accordance with SOCCCD guidelines, policies, pertinent statutes, and regulations.
- 6.14 College has the sole right to control and direct the instructional activities of all instructors, including those who are CHARTER SCHOOL employees under this CCAP Agreement.
- 6.15 This CCAP Agreement certifies that any remedial course taught by community college faculty at a partnering high school campus shall be offered only to high school students who do not meet their grade level standard in math, English, or both on an interim assessment in grade 10 or 11, as determined by the partnering CHARTER SCHOOL, and shall involve collaborative effort between the CHARTER SCHOOL and the College faculty to deliver an innovative remediation course as an intervention in the student's junior or senior year to ensure the student is prepared for college-level work upon graduation. Sec. 2 (n)

## **7. INSTRUCTOR(S).**

- 7.1 All instructors teaching College courses offered as part of this CCAP Agreement must meet the minimum qualifications for instruction in a California community college as set forth in Title 5 California Code of Regulations, Sections 53410 and 58060 or as amended and be hired by SOCCCD and become SOCCCD employees or be provided by SOCCCD and be SOCCCD employees.
- 7.2 The College may select instructors from CHARTER SCHOOL personnel. CHARTER SCHOOL personnel selected to be instructors remain employees of the CHARTER SCHOOL, subject to the authority of the CHARTER SCHOOL, but will also be subject to the authority of SOCCCD specifically with regard to their duties as instructors under this CCAP Agreement.

- 7.3 Supplemental instruction related to the material presented in classes conducted under this Agreement by College employees, which extends beyond the college schedule, is the CHARTER SCHOOL's responsibility.
- 7.4 The College will be the employer of record for all community college-paid faculty teaching at the CHARTER SCHOOL.
- 7.5 CHARTER SCHOOL or College will be selected as the Employer of Record for purposes of assignment monitoring and reporting to the county office of education. Sec. 2 (m) (1)
- 7.6 This CCAP Agreement specifies the CHARTER SCHOOL will assume reporting responsibilities pursuant to applicable federal teacher quality mandates. Sec. 2 (m) (2)
- 7.7 Instructors who teach College courses shall comply with the fingerprinting requirements set forth in Ed Code § 45125 or as amended, and the tuberculosis testing and risk assessment requirements of California Health and Safety Code § 121525 or as amended. In addition to any other prohibition or provision, no person who has been convicted of a violent or serious felony shall be eligible to teach any courses offered as part of this CCAP Agreement or otherwise provide services on a CHARTER SCHOOL site.
- 7.8 Prior to teaching, faculty provided by the CHARTER SCHOOL may receive discipline-specific training and orientation from College regarding, but not limited to, course curriculum, assessment criteria, pedagogy, course philosophy, testing and grading procedures record keeping, and other instructional responsibilities. Said training shall be approved by and provided by the College.
- 7.9 Faculty provided by the CHARTER SCHOOL will participate in professional development activities sponsored by the College as required by the terms and condition of the contract and shall be encouraged to participate in ongoing collegial interaction to include, but not limited to, course content, course delivery, assessment, evaluation, and/or research and development in the field.
- 7.10 Faculty performance shall be evaluated by the College using the adopted evaluation process and standards for faculty of the College, subject to the approval of SOCCCD.
- 7.11 Faculty provided by the CHARTER SCHOOL who do not comply with the policies, regulations, standards, and expectations of the College shall be ineligible to teach dual enrollment courses.

## **8. ASSESSMENT OF LEARNING AND CONDUCT.**

- 8.1 Students enrolled in College courses offered as part of this CCAP Agreement at the CHARTER SCHOOL shall be held to the same standards of achievement as students in courses taught on the College campus.
- 8.2 Students enrolled in College courses offered as part of this CCAP Agreement at the CHARTER SCHOOL shall be held to the same grading standards as those expected of students in courses taught on the College campus.
- 8.3 Students enrolled in College courses offered as part of this CCAP Agreement at the CHARTER SCHOOL shall be assessed using the same methods (e.g., papers, portfolios, quizzes, labs, etc.) as students in courses taught on the College campus.
- 8.4 Students enrolled in College courses offered as part of this CCAP Agreement at the CHARTER SCHOOL shall be held to the same behavioral standards as those expected of students in courses taught on the College campus.
- 8.5 Students who withdraw from a dual enrollment course will not receive any College credit for work completed and must submit appropriate information/paperwork by all published deadlines to avoid a "W" on their transcript.
- 8.6 A dropped class will follow the College drop date deadlines and may appear on the high school transcript as a college course depending on when the class was dropped. A student may complete the course to receive high school credit.

**9. LIAISON AND COORDINATION OF RESPONSIBILITIES.**

- 9.1 The College shall appoint an educational administrator, to be specified in the Appendix to this CCAP Agreement, who will serve as point of contact to facilitate coordination and cooperation between College and CHARTER SCHOOL in conformity with SOCCCD policies and standards. Sec. 2 (c) (2)
- 9.2 The CHARTER SCHOOL shall appoint an educational administrator, to be specified in the Appendix to this CCAP Agreement, who will serve as point of contact to facilitate coordination and cooperation between CHARTER SCHOOL and College in conformity with CHARTER SCHOOL policies and standards. Sec. 2 (c) (2)
- 9.3 This CCAP Agreement requires an annual report as specified in the Appendix, to the office of the Chancellor of the California Community Colleges by each participating College on all the following information: Sec. 2 (t) (1) (A-D)
- The total number of high school students by school site enrolled in each partnership, aggregated by gender and ethnicity, and reported in compliance with all applicable state and federal privacy laws. Sec. 2 (t) (1) (A)
  - The total number of community college courses by course category and type and by school site enrolled in by CCAP partnership participants. Sec. 2 (t) (1) (B)
  - The total number and percentage of successful course completions, by course category and type and by school site, of CCAP partnership participants. Sec. 2 (t) (1) (C)
  - The total number of full-time equivalent students generated by CCAP partnership community college district participants. Sec. 2 (t) (1) (D)

**10. APPORTIONMENT.**

- 10.1 SOCCCD shall include the students enrolled in a CCAP Agreement course in its report of full-time equivalent students (FTES) for purposes of receiving state apportionments when the course(s) complies with current requirements for dual enrollment under applicable California law.
- 10.2 For purposes of allowances and apportionments from Section B of the State School Fund, a community college district conducting a closed course on a high school campus shall be credited with those units of full-time equivalent students attributable to the attendance of eligible high school pupils. Sec. 2 (o) (2)
- 10.3 SOCCCD shall not receive a state allowance or apportionment for an instructional activity for which the partnering district has been, or shall be, paid an allowance or apportionment. Sec. 2 (r)
- 10.4 The attendance of a high school pupil at a community college as a special part-time or full-time student pursuant to this section is authorized attendance for which the community college shall be credited or reimbursed pursuant to Section 48802 or 76002, provided that no CHARTER SCHOOL has received reimbursement for the same instructional activity. Sec. 2 (s) Standard FTES computation rules, support documentation, Course selection tabulations, and record retention requirement continue to apply, including as prescribed by Cal. Code Regs. and Title 5.

**11. CERTIFICATIONS.**

- 11.1 The CHARTER SCHOOL certifies that the direct education costs of the courses offered as part of this CCAP Agreement are not being fully funded through other sources.
- 11.2 SOCCCD certifies that it has not received full compensation for the direct education costs for the conduct of the courses offered as part of this CCAP Agreement from other sources.
- 11.3 The CHARTER SCHOOL agrees and acknowledges that SOCCCD will claim apportionment for the CHARTER SCHOOL students enrolled in community college course(s) under this CCAP Agreement.

- 11.4 This CCAP Agreement certifies that any College instructor teaching a course on a CHARTER SCHOOL campus has not been convicted of any sex offense as defined in Ed Code § 87010 or as amended, or any controlled substance offense as defined in Ed Code § 87011 or as amended. Sec. 2 (h)
- 11.5 This CCAP Agreement certifies that any community college instructor teaching a course at the partnering high school campus has not displaced or resulted in the termination of an existing high school teacher teaching the same course on that high school campus. Sec. 2 (i)
- 11.6 This CCAP Agreement certifies that a qualified high school teacher teaching a course offered for college credit at a high school campus has not displaced or resulted in the termination of an existing community college faculty member teaching the same course at the partnering community college campus. Sec. 2 (j)
- 11.7 The College certifies that:
- A community college course offered for college credit at the participating CHARTER SCHOOL does not reduce access to the same course offered at the partnering College. Sec. 2 (k) (1)
  - A community college course that is oversubscribed or has a waiting list shall not be offered or included in this Agreement. Sec. 2 (k) (2)
  - The Agreement is consistent with the core mission of the College pursuant to Section 66010.4, and that students participating in this Agreement will not lead to the displacement of otherwise eligible adults at the College. Sec. 2 (k) (3)
- 11.8 This Agreement certifies that the CHARTER SCHOOL and College comply with local collective bargaining agreements and all state and federal reporting requirements regarding the qualifications of the teacher or faculty member teaching a CCAP Agreement course offered for high school credit. Sec. 2 (l)
- 11.9 This CCAP Agreement certifies that any College Instructor teaching a course at the CHARTER SCHOOL is fingerprinted in accordance with SOCCCD Board Policy and California Education Code 80713 and 80024.

## **12. PROGRAM IMPROVEMENT.**

- 12.1 The College and the CHARTER SCHOOL may annually conduct surveys of participating CHARTER SCHOOL pupils, instructors, principals, and guidance counselors for the purpose of informing practice, making adjustments, and improving the quality of courses offered as part of this CCAP Agreement.

## **13. RECORDS.**

- 13.1 Permanent records of student attendance, grades and achievement will be maintained by CHARTER SCHOOL for CHARTER SCHOOL students who enroll in a course(s) offered as part of this CCAP Agreement. Permanent records of student enrollment, grades and achievement for College students shall be maintained by College.
- 13.2 College shall provide the CHARTER SCHOOL with transcripts of participants and their final grades.
- 13.3 Each party shall maintain records pertaining to this CCAP Agreement as may be required by federal and state law. Each party may review and obtain a copy of the other party's pertinent records subject to federal and state privacy statutes.

## **14. CCAP AGREEMENT DATA MATCH AND REPORTING.**

- 14.1 College and CHARTER SCHOOL shall ensure operational protocols consistent with the collection of participating student data and the timely submission of the data.
- 14.2 College shall report all program and participating student data to the office of the Chancellor of the California Community Colleges. Note: All referenced Sections from AB 288 (Education Code § 76004) 13 | Page 005142.00043 13951870.1

**15. PRIVACY OF STUDENT RECORDS.**

- 15.1 College and CHARTER SCHOOL understand and agree that education records of students enrolled in the CCAP course and personally identifiable information contained in those educational records are subject to the Family Educational Rights and Privacy Act (FERPA) 20 U.S.C. § 1232g; 34 C.F.R. Part 99, including the disclosure provisions of § 99.30 and state law as set forth in Education Code §§ 49064 and 49076). College and CHARTER SCHOOL agree to hold all student education records generated pursuant to this CCAP Agreement in strict confidence, and further agrees not to re-disclose such records except as authorized by applicable law or regulation or by the parent or guardian's prior written consent (34 C.F.R. § 99.33 (a), (b); 34 C.F.R. § 99.34(b) and Education Code §§ 49064 and 49076.). The Protection of Pupil Rights Amendment (PPRA) 20 U.S.C. 1232h, AB 158 found at California Education Code § 49073.1, Student Online Personal Information Protection Act (SOPIPA) California Business and Professionals Code § 22584.
- 15.2 Limitation on Use. College and CHARTER SCHOOL shall use each student education record that he or she may receive pursuant to this CCAP Agreement solely for a purpose(s) consistent with his or her authority to access that information pursuant to Federal and State law, as may be as applicable. (34 C.F.R. § 99.31, 34 C.F.R. § 99.34, and Education Code § 49076.). Neither College nor CHARTER SCHOOL shall sell Student Data to third parties or engage in targeted advertising.
- 15.3 Recordkeeping Requirements. College and CHARTER SCHOOL shall comply with the requirements governing maintenance of records of each request for access to and each disclosure of, student education records set forth under Title 34, Code of Federal Regulations § 99.32 and under Education Code § 49064 as applicable. d. Acknowledgement of Receipt of Notice of FERPA Regulations. By signature of its authorized representative or agent on this Agreement, College and CHARTER SCHOOL hereby acknowledges that it has been provided with the notice required under 34 C.F.R. § 99.33(d) that it is strictly prohibited from disclosing student education records to any other person or entity except as authorized by applicable law or regulation or by the parent or guardian's prior written consent. In the event that Student Data is accessed or obtained by an unauthorized individual, the breached Party shall provide notice to other Party of this CCAP Agreement within seventy-two (72) hours after becoming aware of the breach. Such notice shall include types of data believed to be breached, date/range of dates of breach, date of notice, if the notice has been delayed due to investigation by law enforcement, and a general description of the breach, to the extent that such information is available to the breached Party.

**16. REIMBURSEMENT.**

- 16.1 The financial arrangements implied herein may be adjusted each semester with sixty (60) days written notice and approved by both Parties.

**17. FACILITIES.**

- 17.1 The CHARTER SCHOOL will provide adequate online classroom space , or other mutually agreed upon location, to conduct the instruction and do so without charge to SOCCCD or students. CHARTER SCHOOL agrees to clean, maintain, and safeguard CHARTER SCHOOL's premises. CHARTER SCHOOL warrants that its facilities are safe and compliant with all applicable building, fire, and safety codes.
- 17.2 The CHARTER SCHOOL will furnish, at its own expense, all course materials, specialized equipment, books and other necessary equipment for all CHARTER SCHOOL students. The parties understand that such equipment and materials are CHARTER SCHOOL's sole property. The instructor shall determine the type, make, and model of all equipment, books and materials to be used during each course offered as part of this CCAP Agreement. CHARTER SCHOOL understands that no equipment or materials fee may be charged to students except as may be provided for by Education Code 49011.

The College at its discretion may need to provide use of equipment to CHARTER SCHOOL students. The parties understand that such equipment are College's sole property.

- 17.3 The College facilities may be used subject to mutually agreement by the parties as expressed in the Appendix to this Agreement.

**18. HOLD HARMLESS AND INDEMNIFICATION.**

- 18.1 CHARTER SCHOOL and College each agree to defend, indemnify, and hold harmless each other and each respective party's Board of Trustees, officers, agents, employees, representatives, and volunteers against claims, demands, liabilities, losses, costs, expenses, including reasonable attorneys' fees and expert witness' fees, causes of action, and judgments resulting in injuries/illnesses (including COVID-19), including death, and property damage arising out of or in any manner connected with the performance, operation, non-performance of the terms of this Agreement, gross negligence and/or willful misconduct of the indemnifying party.

**19. INSURANCE.**

- 19.1 College and CHARTER SCHOOL shall each secure and maintain in full force and effect throughout the term of this Agreement, Workers' Compensation coverage, in accordance with the laws of the State of California and Employer's Liability coverage, with not less than One Million Dollars (\$1,000,000) for Each Accident, One Million Dollars (\$1,000,000) for Disease - Each Employee, and One Million Dollars (\$1,000,000) for Disease - Policy Limit. In addition, College and CHARTER SCHOOL shall each secure and maintain Commercial General Liability insurance/self-insurance in the amount of not less than One Million Dollars (\$1,000,000) per occurrence and Three Million Dollars (\$3,000,000) general aggregate and not less than One Hundred Thousand Dollars (\$100,000) per occurrence for Property Damage coverage. CHARTER SCHOOL and College shall issue each other an endorsement naming each other, and each respective Party's Board of Trustees, officers, agents, employees, representatives, and volunteers as Additional Insured/Covered Parties to each other's Commercial General Liability policy.

Certificate(s) and Endorsement(s) evidencing the required coverages and limits set forth herein shall be provided to College and CHARTER SCHOOL upon execution of this Agreement. No Services shall commence by any Party to this Agreement until the required certificate(s) of insurance/coverage and endorsement(s) have been furnished to each of the Parties.

**20. NON-DISCRIMINATION.**

- 20.1 Neither the CHARTER SCHOOL nor the College and SOCCCD shall discriminate on the basis of race or ethnicity, gender, nationality, physical or mental disability, sexual orientation, religion, or any other protected class under California State or federal law.

**21. TERMINATION.**

- 21.1 Either party may terminate this Agreement by giving written notice specifying the effective date and scope of such termination. The termination notice must be presented by January 15 for the following fall semester and by September 1 for the following spring semester. Written notice of termination of this Agreement shall be addressed to the responsible person listed in Section 22.
- 21.2 This CCAP Agreement sets forth the entire agreement between the Parties relating to the subject matter of this CCAP Agreement. All Note: All referenced Sections from AB 288 (Education Code § 76004) 16 | Page 005142.00043 13951870.1 agreements or representations, express or implied, oral or written, of the Parties with regard to the subject matter hereof are incorporated into this Agreement.

**22. NOTICES.**

- 22.1 Any and all notices required to be given hereunder shall be deemed given when personally delivered or deposited in the U.S. Mail, postage to be prepaid, to the following addresses:

**COLLEGE**  
Saddleback College  
28000 Marguerite Parkway  
Mission Viejo, CA 92692  
Attn: Tamara Bostwick

**SOCCCD**

South Orange County Community College District  
28000 Marguerite Parkway  
Mission Viejo, CA 92692  
Attn: Priya Jerome, Exec. Dir.-Procurement, Central Svcs. & RM

**SCHOOL DISTRICT**

California Online Public Schools dba California Connections Academy Schools  
33272 Valle Road  
San Juan Capistrano, California, 92675  
Attn: Richard Savage, Director of Student Achievement

**23. INTEGRATION.**

- 23.1 This CCAP Agreement sets forth the entire agreement between the Parties relating to the subject matter of this CCAP Agreement. All agreements or representations, express or implied, oral or written, of the Parties with regard to the subject matter hereof are incorporated into this Agreement.

**24. MODIFICATION AND AMENDMENT.**

- 24.1 No modifications or amendments of any of the terms or provisions of this CCAP Agreement shall be binding unless made in writing and signed by the Parties.

**25. GOVERNING LAWS.**

- 25.1 This agreement shall be interpreted according to the laws of the State of California.

**26. COMMUNITY COLLEGE DISTRICT BOUNDARIES.**

- 26.1 For locations outside the geographical boundaries of SOCCCD, College will comply with the requirements of Title 5 of the California Code of Regulations, Sections 53000 et seq. or as amended, concerning approval by adjoining high school or community college districts and use of non-district facilities.

**27. SEVERABILITY.**

- 27.1 This CCAP Agreement shall be considered severable, such that if any provision or part of the CCAP Agreement is ever held invalid under any law or ruling, that provision or part of the CCAP Agreement shall remain in force and effect to the extent allowed by law, and all other provisions or parts shall remain in full force and effect.

**28. COUNTERPARTS.**

- 28.1 This CCAP Agreement may be executed by the parties in separate counterparts, each of which when so executed and delivered shall be an original, but all such counterparts shall together constitute one and the same instrument.

**South Orange County Community College District Board Meetings:**

Board Meeting Date: [[ Public Comment Board Meeting Date ]]

**CHARTER SCHOOL Board Meetings:**

Board Meeting Date: [[ CHARTER SCHOOL Public Comment Board Meeting Date ]]

**CALIFORNIA ONLINE PUBLIC SCHOOLS  
DBA CALIFORNIA CONNECTIONS  
ACADEMY SCHOOLS**

**South Orange County Community College District**

Signature:

Signature:

Print Name:

Print Name:

Title:

Title:

Date:

Date:

**COLLEGE AND CAREER ACCESS PATHWAYS (CCAP)  
A DUAL ENROLLMENT PARTNERSHIP AGREEMENT**

**APPENDIX- FALL 2021**

WHEREAS, the College and Career Access Pathways Partnership Agreement (“CCAP Agreement”) is between Saddleback College (“COLLEGE”) a college of the South Orange County Community College District, (SOCCCD), and California Online Public Schools dba California Connections Academy Schools (CHARTER SCHOOL).

WHEREAS, the COLLEGE and the CHARTER SCHOOL agree to record COLLEGE and CHARTER SCHOOL specific components of the CCAP Agreement using the Appendix for purposes of addressing mandated reporting requirements to include, but not limited to, the total number of high school students to be served and the total number of full-time equivalent students projected to be claimed by the community college district for those students; the scope, nature, time, location, and listing of community college courses to be offered; and criteria to assess the ability of pupils to benefit from those courses; and Sec. 2 (c)(1)

WHEREAS, the CCAP Agreement Appendix shall also be used to record protocols for information sharing in compliance with all applicable state and federal privacy laws, joint facilities use, and parental consent for high school pupils to enroll in community college courses; and Sec. 2 (c)(1)

NOW THEREFORE, SOCCCD, the COLLEGE and CHARTER SCHOOL agree as follows:

- 1. CCAP AGREEMENT-**The College and Charter School entered into this CCAP Agreement on , pursuant to action of the governing boards of the College and Charter School.

South Orange County Community College District Board Meeting:

(a) Board Meeting Date: September 27, 2021

Charter School Board Meeting:

(a) Board Meeting Date: September 28, 2021

**2. SOCCCD, COLLEGE and CHARTER SCHOOL Point of Contact:**

| LOCATION        | NAME          | TELEPHONE    | EMAIL                                                                                          |
|-----------------|---------------|--------------|------------------------------------------------------------------------------------------------|
| SOCCCD:         | Priya Jerome  | 949-582-4680 | <a href="mailto:pjerome@socccd.edu">pjerome@socccd.edu</a>                                     |
| College:        | Kari Irwin    | 949-582-4273 | <a href="mailto:kirwin@saddleback.edu">kirwin@saddleback.edu</a>                               |
| Charter School: | Richie Romero | 951-394-0022 | <a href="mailto:rromero@calca.connectionsacademy.org">rromero@calca.connectionsacademy.org</a> |

**3. CCAP AGREEMENT EDUCATIONAL PROGRAM(S) AND COURSE(S)**

- a. COLLEGE is responsible for all educational program(s) and course(s) and offered as part of this CCAP Agreement whether the educational program(s) and course(s) are offered at the CHARTER SCHOOL or the COLLEGE.

**4. CCAP AGREEMENT PROGRAM YEAR** - college has identified the following: program year, educational program(s) and course(s) to be offered at the said date, time and location; the total number of students to be served and projected FTES; and the instructor and employer of record.

PROGRAM YEARS: 21/22 COLLEGE: Saddleback College

EDUCATIONAL PROGRAM(s): Business: New Media Marketing Certificate

CHARTER SCHOOL: CALIFORNIA ONLINE PUBLIC SCHOOLS

HIGH SCHOOL(S): CALIFORNIA CONNECTIONS ACADEMY

|                                           |                         |
|-------------------------------------------|-------------------------|
| TOTAL NUMBER OF STUDENTS TO BE SERVED: 30 | TOTAL PROJECTED FTES: 1 |
|-------------------------------------------|-------------------------|

| COURSE NAME            | COURSE NUMBER | TERM      | TIME   | DAYS/HOURS  | INSTRUCTOR | EMPLOYER OF RECORD                                                    | LOCATION                                                              |
|------------------------|---------------|-----------|--------|-------------|------------|-----------------------------------------------------------------------|-----------------------------------------------------------------------|
| Social Media Marketing | BUS 105       | Fall 2021 | Online | Online- TBA | J. Haig    | <input checked="" type="checkbox"/> CC<br><input type="checkbox"/> HS | <input type="checkbox"/> CC<br><input checked="" type="checkbox"/> HS |
|                        |               |           |        |             |            |                                                                       |                                                                       |

**Required:** Describe the criteria used to assess the ability of pupils to benefit from the course(s) offered (*Sec. 2 (c)(1)*):

|                                                |
|------------------------------------------------|
| Students will be approved at the high schools. |
|------------------------------------------------|

- 5. BOOKS AND INSTRUCTIONAL MATERIALS** - The total cost of books and instructional materials for charter school students participating as part of this CCAP agreement will be borne by charter school.

| COURSE NAME            | TEXT                                                                                                                                                                                                                                                                    | ESTIMATED COST | OTHER INSTRUCTIONAL MATERIALS | ESTIMATED COST |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------------------------------|----------------|
| Social Media Marketing | <p>Safko, L., The Social Media Bible: Tactics, Tools, and Strategies for Business Success, 3 Ed. MGH. 2012 (\$20)</p> <p>Barker, Social Media Marketing, 2 Ed. Cengage. 2016, 9781305502758 (\$38)</p> <p>Linda Cole, Social Media for Business, Wiley. 2017 (\$25)</p> | \$83           | N/A                           | N/A            |

## 6. FACILITIES USE

6.1 COLLEGE and CHARTER SCHOOL shall adhere to the terms outlined in Section 17, Facilities, of this CCAP Agreement.

6.2 COLLEGE, as part of Section 15.3 of this CCAP Agreement, shall extend access and use of the following COLLEGE facilities:

| BUILDING | CLASSROOM | DAYS | HOURS |
|----------|-----------|------|-------|
| N/A      | N/A       | N/A  | N/A   |

|                                                                                                                                                                                                                                |                                                                                                                                                                                                                        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                |                                                                                                                                                                                                                        |
| <b>CALIFORNIA ONLINE PUBLIC SCHOOLS, CALIFORNIA CONNECTIONS ACADEMY</b><br><br><b>By: _____</b><br><br><b>Print Name: <u>Richard Savage</u></b><br><br><b>Print Title: <u>Executive Director</u></b><br><br><b>Date: _____</b> | <b>SOUTH ORANGE COMMUNITY COLLEGE DISTRICT</b><br><br><b>By: _____</b><br><br><b>Print Name: <u>Ann-Marie Gabel</u></b><br><br><b>Print Title: <u>Vice Chancellor, Business Services</u></b><br><br><b>Date: _____</b> |



REPORT TO THE BOARD OF DIRECTORS  
CALIFORNIA CONNECTIONS ACADEMY SCHOOLS  
CalCA 9<sup>th</sup> Grade Math Placements for 2020-2021

Overview

This report is being provided as required by the Math Placement Policy adopted by the boards in 2016.

Data includes 689 students who enrolled in 9<sup>th</sup> grade prior to October 1, 2020. 99% of 9<sup>th</sup> grade students were enrolled in Algebra 1, Geometry, or Algebra 2, honors and non-honors versions of these courses were combined for the sake of streamlining data reporting. The few students enrolled in Precalculus and Honors Precalculus are included in the report where applicable. Data has been rounded to whole numbers for the ease of interpretation.

Table 1: Overall Math Placement Comparison 2019 vs 2020

Statewide, CalCA 9<sup>th</sup> grade students were distributed across math placements in the following percentages. This table includes both 2019 and 2020 math placements as of October 1 of each year. Highlighted areas indicate the following information:

|       |                                                                                                                                                                           |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Green | When the school's representation in Algebra 1 has <b>decreased</b> in 2020 <b>OR</b> when the school's representation in Geometry/Algebra 2 has <b>increased</b> in 2020. |
| Red   | When the school's representation in Algebra 1 has <b>increased</b> in 2020 <b>OR</b> when the school's representation in Geometry/Algebra 2 has <b>decreased</b> in 2020. |

| Course    | 2019 | 2020 | Change |
|-----------|------|------|--------|
| Algebra 1 | 74%  | 71%  | -3%    |
| Geometry  | 22%  | 24%  | +2%    |
| Algebra 2 | 3%   | 3%   | 0%     |

As a school, we are showing a decrease in Algebra 1 placements, and an increase in Geometry placements. This trend towards increased placement in higher level math is encouraging, especially considering the impact of the COVID-19 pandemic on all aspects of life.

Placement Overall

If 8<sup>th</sup> graders take Algebra 1 and pass in 8<sup>th</sup> grade, then an on-track, college-bound student should take Geometry as a 9<sup>th</sup> grader. A student who takes Algebra 1 as a 9<sup>th</sup> grader would follow a traditional progression of Algebra 1, Geometry, Algebra 2, Pre-Calculus, and would still be on track for collage acceptance. Students who start at Geometry in 9<sup>th</sup> grade would be able to qualify for an AP level course following a typical 4 year progression.

Table 2: Math Placements 2020 Student Group Distribution

Looking only at course level placements (combining honors and non-honors) gives a snapshot of where students are placed broken down by student group. The following table compares 2020 math placements only; representing the placement of students groups in the levels of math as compared to 2020 school-wide totals. Highlighted areas indicate the following information:

|       |                                                                                                                                                                                                                    |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Blue  | The percentage composition of that student group within CalCA.                                                                                                                                                     |
| Green | When a student groups' representation in Algebra 1 is <b>lower</b> than the CalCA distribution <b>OR</b> when a student groups' representation in Geometry/Algebra 2 is <b>higher</b> than the CalCA distribution. |

|        |                                                                                                                                                                                                                    |
|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Yellow | When a student groups' representation in any math level is <b>equal</b> to the CalCA distribution.                                                                                                                 |
| Red    | When a student groups' representation in Algebra 1 is <b>higher</b> than the CalCA distribution <b>OR</b> when a student groups' representation in Geometry/Algebra 2 is <b>lower</b> than the CalCA distribution. |

| All CalCA (honors and non-honors combined)       | 2020       | Comparison to Total |
|--------------------------------------------------|------------|---------------------|
| <b>American Indian or Alaskan Native</b>         | <b>1%</b>  |                     |
| Algebra 1                                        | 80%        | 9%                  |
| Geometry                                         | 20%        | -5%                 |
| Algebra 2                                        | 0%         | -3%                 |
| <b>Asian</b>                                     | <b>8%</b>  |                     |
| Algebra 1                                        | 52%        | -19%                |
| Geometry                                         | 40%        | 15%                 |
| Algebra 2                                        | 9%         | 5%                  |
| <b>Black/African American</b>                    | <b>10%</b> |                     |
| Algebra 1                                        | 86%        | 15%                 |
| Geometry                                         | 14%        | -10%                |
| Algebra 2                                        | 0%         | -3%                 |
| <b>Hispanic or Latino</b>                        | <b>34%</b> |                     |
| Algebra 1                                        | 78%        | 7%                  |
| Geometry                                         | 20%        | -5%                 |
| Algebra 2                                        | 2%         | -1%                 |
| <b>Multiple Races</b>                            | <b>9%</b>  |                     |
| Algebra 1                                        | 68%        | -3%                 |
| Geometry                                         | 27%        | 2%                  |
| Algebra 2                                        | 3%         | 0%                  |
| <b>Native Hawaiian or Other Pacific Islander</b> | <b>2%</b>  |                     |
| Algebra 1                                        | 64%        | -7%                 |
| Geometry                                         | 36%        | 12%                 |
| Algebra 2                                        | 0%         | -3%                 |
| <b>White (Not Hispanic or Latino)</b>            | <b>37%</b> |                     |
| Algebra 1                                        | 66%        | -5%                 |
| Geometry                                         | 27%        | 3%                  |
| Algebra 2                                        | 5%         | 2%                  |

This table shows that during the 2020-2021 schoolyear, students in the Asian, Multiple Races, Native Hawaiian or Other Pacific Islander, and White student groups had an overall higher representation in higher level math placements as compared to their classmates of the American Indian or Alaska Native, Black/African American and Hispanic or Latino student groups. The question to be answered at this point is, has there been any change in overall placements when 2019 is compared to 2020?

Table 3: Math Placements 2019 vs. 2020 Student Group Distribution

The following table compares 2019 math placements to 2020 math placements. The table is displaying change in percentage of student groups placed in each math level. Highlighted areas indicate the following information:

|        |                                                                                                                                                                                     |
|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Blue   | The percentage composition of that student group within CalCA.                                                                                                                      |
| Green  | When a student groups' representation in Algebra 1 has <b>decreased</b> in 2020 <b>OR</b> when a student groups' representation in Geometry/Algebra 2 has <b>increased</b> in 2020. |
| Yellow | When a student groups' representation in any math level is the <b>same</b> in 2019 and 2020.                                                                                        |
| Red    | When a student groups' representation in Algebra 1 has <b>increased</b> in 2020 <b>OR</b> when a student groups' representation in Geometry/Algebra 2 has <b>decreased</b> in 2020. |

| All CalCA (honors and non-honors combined)       | 2019       | 2020       | Change |
|--------------------------------------------------|------------|------------|--------|
| <b>American Indian or Alaskan Native</b>         | <b>1%</b>  | <b>1%</b>  |        |
| Algebra 1                                        | 60%        | 80%        | 20%    |
| Geometry                                         | 40%        | 20%        | -20%   |
| Algebra 2                                        | 0%         | 0%         | 0%     |
| <b>Asian</b>                                     | <b>9%</b>  | <b>8%</b>  |        |
| Algebra 1                                        | 49%        | 52%        | 3%     |
| Geometry                                         | 28%        | 40%        | 12%    |
| Algebra 2                                        | 12%        | 9%         | -3%    |
| <b>Black/African American</b>                    | <b>10%</b> | <b>10%</b> |        |
| Algebra 1                                        | 87%        | 86%        | -1%    |
| Geometry                                         | 13%        | 14%        | 1%     |
| Algebra 2                                        | 0%         | 0%         | 0%     |
| <b>Hispanic or Latino</b>                        | <b>36%</b> | <b>34%</b> |        |
| Algebra 1                                        | 77%        | 78%        | 1%     |
| Geometry                                         | 21%        | 20%        | -1%    |
| Algebra 2                                        | 2%         | 2%         | 0%     |
| <b>Multiple Races</b>                            | <b>7%</b>  | <b>9%</b>  |        |
| Algebra 1                                        | 76%        | 68%        | -8%    |
| Geometry                                         | 24%        | 27%        | 3%     |
| Algebra 2                                        | 2%         | 3%         | 1%     |
| <b>Native Hawaiian or Other Pacific Islander</b> | <b>1%</b>  | <b>2%</b>  |        |
| Algebra 1                                        | 60%        | 64%        | 4%     |
| Geometry                                         | 40%        | 36%        | -4%    |
| Algebra 2                                        | 0%         | 0%         | 0%     |
| <b>White (Not Hispanic or Latino)</b>            | <b>36%</b> | <b>37%</b> |        |
| Algebra 1                                        | 74%        | 66%        | -9%    |
| Geometry                                         | 22%        | 27%        | 5%     |
| Algebra 2                                        | 3%         | 5%         | 2%     |

When comparing math placement from 2019 to 2020, it appears that in most cases, a fairly equal distribution of Algebra placements occurred. There were some improvements in Geometry placements. Asian, Black/African American, Multiple Races, and White students all saw increased in Geometry placements when comparing 2019 to 2020.

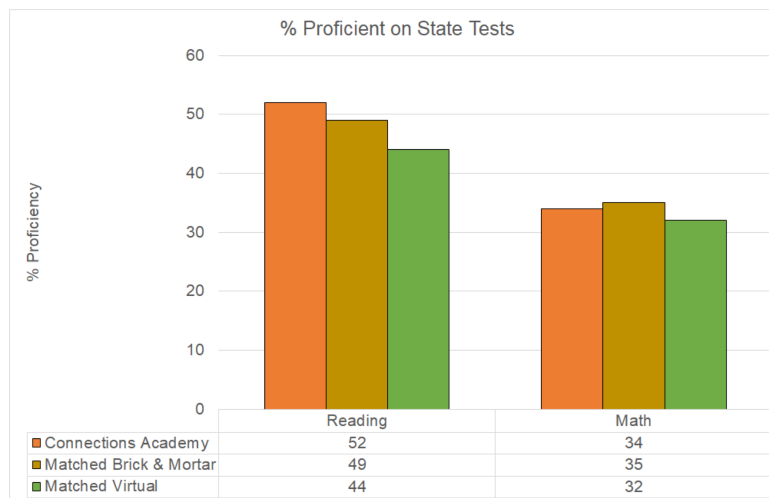
### Summary of Findings

Overall, CalCA is showing a mixed pattern across student groups in 2020. American Indian or Alaskan Native, Asian, Hispanic or Latino, and Native Hawaiian or Pacific Islander student groups showed a higher distribution of placement in Algebra 1. Students in the Black / African American, Multiple Races, and White student groups showed a lower distribution of placement in Algebra 1. As mentioned earlier, comparisons such as these in this report can be tricky due to a lack of control over 8<sup>th</sup> grade math placements of 9<sup>th</sup> graders new to CalCA. CalCA does have a well-defined placement process and a process for placement reevaluation both when requested by a family and also after receipt of formative assessment data such as NWEA MAP. NWEA MAP data are analyzed by High School Math Department Leadership and students who show the most potential are moved to the higher math level when deemed appropriate. It is important to note that it is the mission of CalCA to help students achieve at the highest level, but they also must start at the level they exist in. Increases in higher level math placements are welcomed but pushing students into too high of a level, can also be damaging to their educational progress.

## The Effect of Mobility

Pearson's Efficacy Research Report was published on April 3, 2018. The overall focus of this report was to control for student mobility at both Connections Academy schools and their matched brick and mortar counterparts. Below is a summary of their findings.

## Results - Phase Two: School Comparison Study



Existing research studies do not account for student mobility - a dominant attribute of virtual school students.

This is the first time we can see performance through a mobility lens.

Note that in phase two mobility was calculated based on each state's definition (see Appendix for additional details)



18

The graph highlights a gain in reading proficiency for Connections Academy students when compared to their matched brick and mortar counterparts. In terms of mathematics proficiency, Connections Academy students only slightly underperform their matched brick and mortar counterparts. If we align mathematics proficiency to course placement both at CalCA and at matched brick and mortar counterparts, we can infer that math placements of continuing 8<sup>th</sup> grade Connections Academy students would not differ markedly to new to Connections Academy 9<sup>th</sup> grade students, or we would expect to see a larger variation on math proficiency on standardized assessments.

### Next Steps

This overall math placement analysis is a yearly expectation. As a result, next steps from last year will be continued. The status of these next steps will be recorded after each one.

- Continue to track statistics annually – Completed and Ongoing
- Continue discussion with staff, including our high school-wide Math Mindset discussions, as well as discussions and training with the guidance team – Completed and Ongoing
- Follow up in the Fall to see which students might be accelerated – Ongoing
- Monthly Math Focus Group Meetings – Started in the 1920 school year and continue. All school levels participate collaborating towards the goal of improving math success schoolwide.



# 2021-2022 Teacher Training and Professional Learning

## TEACHER TRAINING AND PROFESSIONAL LEARNING 2021-2022

### Mission

Connections Academy helps each student maximize his or her potential and meet the highest performance standards through a uniquely individualized learning program. Connections Academy's high-tech, high-touch virtual "school without walls" combines the best in virtual education with very real connections among students, families, teachers, and the community.

### Training and Professional Learning Objectives

The training and professional learning sessions provided by Pearson Virtual Schools (PVS) are designed to support Connections Academy teachers with the skills and strategies to:

- Use the tools in our online learning platform to support and monitor student learning
- Use data to manage student engagement and inform instruction

- Identify students who may be at-risk, or in need of targeted intervention
- Facilitate learning in a virtual environment using Pearson Virtual School curriculum
- Conduct required school year cycle teacher tasks
- Implement school processes and policies
- Foster socialization and connectedness in a virtual school community

## Training and Professional Learning Delivery Models

Connections Academy uses several modes to deliver training and professional learning:

1. **In-Person Training:** Recognizing the tenets of effective professional development established by Learning Forward, interpersonal connections increase the impact of training for adult learners. The Training Services team at OBL delivers on-site training by school request. This can help establish rapport and promote collegial learning communities that are continued throughout the year via remote interactions.
2. **“Train-the-Trainer”:** Each school selects at least one teacher to serve as a Training Representative to work with members of the Training Services team throughout the year via regularly scheduled meetings. During these meetings, the Training Services consultant and the school-based Training Representative(s) use key School Year Cycle milestones, task completion data, and anecdotal feedback from school staff to determine training needs and establish a training plan. Training Representatives then train teachers at their school on school-year cycle tasks, Connexus updates, and changes to processes. To assist them in this role, Training Representatives are given access to training materials they can customize, such as PowerPoint presentations, teacher job aids, and activities to reinforce learning. To ensure Training Representatives can focus on supporting the training needs of all school staff the Training Support team provides additional support to new teachers by offering monthly sessions specific to reviewing the key operational and instructional tasks for that month.
3. **Synchronous Web-Based Training:** In line with our commitment to use cutting-edge technology to promote learning for students, Connections Academy also implements this model for teacher training and professional learning. Connections uses multiple platforms to: facilitate virtual meetings with teachers; demonstrate new functionality within the platform; present and model best practices in online teaching, and showcase available resources and tools for online teaching and learning. The technology also allows sessions to be recorded so that teachers can play them back at any time, providing teachers continuous access to pertinent information. Schools can request additional, school-specific sessions at any time.

## Research Base

Professional learning at Connections is intensive, ongoing, and connected to practice. Teachers need to try out new ideas and strategies with their students and to reflect on the results of these strategies. Intensive professional development, especially when it includes application of knowledge to planning and instruction, has a greater chance of influencing teaching practices, and in turn, leading to gains in student learning. Presenters with various backgrounds and areas of content expertise conduct synchronous professional learning sessions on a rotating basis throughout the school year. Professional learning session includes large and small group activities, breakout rooms, chat pods, microphones, cameras, file sharing, interactive polling, and session summaries.

Connections equips each teacher with the skills and technology needed to maximize student learning. Research, focusing specifically on online learning, echoes the critical importance of teacher quality and preparation. In November 2015, Mary F. Rice, Theron (Bill) East and Daryl F. Mellard published

a study which analyzed effective teacher preparation and practice for the online learning environment. In the study, "...administrators indicated teacher preparation and ongoing support (e.g., coaching and professional development) was very critical. In fact, they agreed this topic was one of the most critical of all topics covered in the forum. Administrators considered teacher preparation and support very important because they believed that teachers are the most important component of successful online learning once devices are in students' hands and working properly."

According to Rick DuFour and Douglas Reeves in their article, *Professional Learning Communities Still Work (If Done Right)* (October 2015), educators "...prefer professional development that helps them plan and improve their instruction, is teacher-driven, includes hands-on strategies relevant to their classrooms, is sustained over time, and recognizes that teachers are professionals with valuable insights." Teachers are most satisfied with their professional learning when they are part of a learning community that focuses on lesson planning, using data to personalize instruction, day-to-day responsibilities, designing engaging content, and ensuring that all curriculum is aligned to state and national standards.

All of the learning opportunities offered through Pearson's professional learning program are aligned with the Core Standards for Teaching and Learning at Connections Academy schools and the [National Standards for Quality Online Teaching](#). During various professional learning session, emphasis is placed on using data to personalize instruction and engaging all students in their learning. A white paper published in February 2017 entitled *What's Possible with Personalized Learning? An Overview of Personalized Learning for Schools, Families & Communities* by Bruce Friend, Carri Schneider, Susan Patrick, and Tom Vander Ark posed 10 questions aimed at identifying the benefits for personalized instruction, the root of learning at Connections. "Personalized learning tailors learning to each student's strengths, needs and interests. Students have "voice and choice" in determining what, how, when and where the learning occurs. Teachers provide the flexibility and supports to ensure mastery of the highest standards possible." The commitment to develop and collaborate professionally, as well as personalizing instruction for all students, are key components of the Core Standards for Teaching and Learning at Connections Academy schools and is evident in each of the professional learning sessions.

**Teacher & Staff Orientation Courses and School Training Options:** All new teachers complete a self-guided, PVS-developed teacher orientation course. This course is delivered through our online learning platform and contains lessons, interactive practice activities, assessments, and online tutorials. This course covers "the basics" teachers need to know to effectively do their job, including guidance on how to establish a relationship with students, personalize instruction, effectively grade and provide meaningful feedback, monitor progress, and implement multitiered instruction. Upon successful completion of this course and its assessments, teachers are ready to begin. Teachers must complete this course within their first 30 days of employment with an overall score of 80% or higher.

**Introduction to the Pearson Online Classroom (formerly known as Connexus):** All new teachers complete a self-guided, PVS-developed course designed to familiarize them with the online learning platform. The course provides basic training on the tools and features that teachers use to monitor student learning, communicate with students and caretakers, and manage the student's education program. Teachers must complete this course within their first 30 days of employment with an overall score of 80% or higher.

**Dynamic Classroom Instructional Model (DCIM) Course:** The course provides basics needed to understand and implement the instructional model for Pearson Curriculum courses. The Dynamic Classroom Instructional Model brings the research of effective teaching and learning to life in the

classroom. This course examines the phases that make up the instructional model and the different methods of presentation used to reinforce learning objectives aligned with a state's learning standards. The learning experience was created to resemble the way students' courses look and function to provide the best learning experience for staff delivering these courses.

**New Teacher Onboarding Trainings:** This three-day onboarding training is designed for newly hired staff. This training is offered within 1 week of their start date. Sessions are offered on a regular basis throughout the year. Agenda topics include: Pearson Overview, Navigating the Pearson Online Classroom, Sections & Students, Logging, Curriculum-Based Assessments (CBAs), LiveLesson® sessions, Organizing Your Time, and Data & Reporting.

**New Teacher School Year Cycle Training Series:** All new teachers with the role of Advisory, Elementary, or Secondary Teacher are directly invited to synchronous training sessions held throughout the school year that align to school year cycle tasks teachers are responsible for completing. Series topics include School Year Cycle tasks, LiveLesson instruction, Data & Reporting, and tips and tricks for effective online teaching.

**Credit Recovery Course Training:** Synchronous and asynchronous support is provided to Credit Recovery Representatives from each school as well as teachers of students taking credit recovery courses. Training and support include platform navigation, maintaining active users and enrollments, importing scores, and instructional best practices.

## 2021-2022 Professional Learning

All teachers have access to a Professional Learning Catalog that includes a variety of synchronous and asynchronous professional learning opportunities to access and participate in throughout the school year. Teachers can self-select asynchronous assets to read/view and synchronous sessions to attend. Teachers are encouraged to participate monthly in professional learning by selecting a learning opportunity from the catalog. Additional professional learning is also offered throughout the school year provided directly from their school.

The Professional Learning Catalog provides content on various topics to support teachers in areas such as: student engagement, exceptional learners, instruction, multi-tiered system of support, to name a few. Below is a list of the professional learning opportunities available in the Professional Learning Catalog for the 2021-2022 school year:

- Bitmoji Classroom Basics
- Creating a Classroom Community
- Cross Generational Communication: How to Effectively Engage Gen Z Students
- Cultivating Student Self-Leadership
- Data Series (Excel Basics and Beyond the Basics)
- Diversity, Equity, and Inclusion
- Developing Empathy in a Virtual World
- Discourse Strategies
- Distracted Students in a High-Tech World
- Effective Time Management for Virtual Instruction
- Ensuring Student Safety in the Virtual Environment
- Find the Time: Strategies and Tools for Effective Time Management

- Fostering Math Conversation (Elementary and Secondary options)
- General Educators and Special Educators Coming Together to Support Student Performance
- Helping English Learners Find Success in the Virtual Classroom Learning Differences in the Classroom
- LiveLesson® Series (Preferences, Breakout Rooms, Bringing Brick and Mortar into an Online Classroom)
- Making Math Stick: Brain-Based Strategies for the Elementary Classroom
- Mindfulness: Not just a Buzzword
- MTSS: Designing Data-Informed Intervention Plans
- MTSS: Designing Evidence Based Intervention LiveLessons using SISP Teacher Resources
- MTSS: Progress Monitoring Modifications and Accommodations for Students with IEPs and Section 504 Plans
- Plan, Monitor, Reflect- Teacher Roles in a Virtual Environment
- Promoting Post-Secondary Readiness in the Classroom
- Quality Feedback for Student Engagement
- Supplemental Instructional Support Programs - Spotlight Series
- Student Engagement: Strategies to Excite, Engage, and Energize Your Teaching!
- Supporting LGBTQIA+ Youth
- Supporting Anxious Students
- Tips and Tricks for Using Excel
- Tools Series (Efficiency as a virtual teacher, Teacher Central Scavenger Hunt, Managing a LiveLesson® session while using 3<sup>rd</sup> Party Apps)
- Using Video to Engage Students
- Using Web 2.0 Tools to Enhance Your 21st Century Classroom
- Flipping the Tassel: Doing What it Takes
- What does Personalized Learning Look Like in an Online Classroom?

## Teacher Central

Teacher Central is a website that is easy to navigate and serves as a one-stop shop for teachers and staff to find guidance on training resources. Each section contains links to resources to support teacher effectiveness, best practices, and tools designed to personalize the learning experience for students. The Teacher Central website supports school-based staff with a variety of recorded tutorials, presentations, guides, and links to resources in a variety of key categories:

- Connexus Tools
- Curriculum and Course Support
- Data & Reports
- Enrollment, Placement, and Withdrawal
- Family Engagement
- Multitiered Instructional Support
- School Year Cycle
- Teacher Protocols, Policies, and Best Practice
- Live Lesson Sessions

# CalOPS Board Experience Survey 2020-2021

2  
Responses

1. Check the option below that corresponds with the start of your Board affiliation with the school. For parents or guardians of an enrolled student, please count from the starting date that you became a Board member, even if your student was enrolled prior to that time.

|                                |   |
|--------------------------------|---|
| Less than a year               | 0 |
| One year but less than three   | 0 |
| Three years but less than five | 1 |
| Five years or more             | 1 |



2. Quality of curriculum

2  
Responses

5  
Average Number

3. Quality of educational support for special education services

1  
Responses

5  
Average Number

4. OBL performance in assisting the school to improve student achievement

2  
Responses

5  
Average Number

5. The functionality of the Learning Management System for students and Learning Coaches

1

Responses

4

Average Number

6. The functionality of the Learning Management System for school staff

1

Responses

4

Average Number

7. Quality of the hardware and software provided by OBL for students

2

Responses

4.5

Average Number

8. Quality of support services provided to families by OBL (e.g. enrollment, placement, non-technical support)

2

Responses

5

Average Number

9. Quality of financial reporting provided by OBL

2

Responses

5

Average Number

10. Quality of assistance in budget setting and budget management

2

Responses

5

Average Number

|                                                                                                                                            |           |                |
|--------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------------|
| 11. Quality of operational reporting provided by OBL                                                                                       | 2         | 5              |
|                                                                                                                                            | Responses | Average Number |
| 12. Quality of human resources services provided by OBL                                                                                    | 1         | 5              |
|                                                                                                                                            | Responses | Average Number |
| 13. Quality of regulatory reporting services provided by OBL                                                                               | 2         | 5              |
|                                                                                                                                            | Responses | Average Number |
| 14. Quality of outreach services provided by OBL (Did the school reach its target enrollment? Was the outreach cost within budget?)        | 2         | 5              |
|                                                                                                                                            | Responses | Average Number |
| 15. Quality of legislative support services provided by OBL                                                                                | 2         | 5              |
|                                                                                                                                            | Responses | Average Number |
| 16. Quality of Board Relations support services provided by OBL (e.g. meeting scheduling, compliance support, timeliness of Board package) | 2         | 5              |
|                                                                                                                                            | Responses | Average Number |

17. Quality of onboarding and training provided to you as a Board member

2  
Responses

5  
Average Number

18. Quality of responsiveness to questions (e.g. timeliness, solution)

1  
Responses

5  
Average Number

19. Quality of strategic planning services provided by OBL

2  
Responses

5  
Average Number

20. Quality of State Account Relations (STAR) services provided by OBL

2  
Responses

5  
Average Number

21. OBL listens to my feedback as a customer.

1  
Responses

8  
Average Number

22. OBL has the best interests of my school at heart.

2  
Responses

9  
Average Number

23. My Board and OBL are aligned on our school’s strategic plan.

2  
Responses

10  
Average Number

24. My Board values the expertise of OBL.

2  
Responses

9.5  
Average Number

25. Please provide specific feedback on what is going well in the services provided by OBL and the overall relationship with OBL.

0  
Responses

26. Please provide specific feedback on areas where OBL could improve.

0  
Responses

27. How easy or seamless is it to do business with OBL?

2  
Responses

9.5  
Average Number

28. If there is any additional feedback that you have not been able to share, please provide it here:

0  
Responses

29. Would you recommend OBL as a provider of virtual school services?

2

9.5

Responses

Average Number

# CALIFORNIA CONNECTIONS ACADEMY SCHOOLS

Governed by California Online Public Schools

## FINANCIAL REPORT

Submitted for September, 2021

TO: Board of Directors

FROM: LaChelle Carter, Director of Finance

RE: Written Financial Report for CalCA Schools

DATE: September 24, 2021

### BACKGROUND

***Please note that there are two parts to the monthly Business Services Department report: the financial update provided by LaChelle Carter, Director of Finance, and the policy and compliance portion provided separately by Franci Sassin, Director of Business Services.***

*These written updates will be prepared for each board meeting in order to facilitate the flow of the board meeting by reducing the need for verbal reports. Board members are expected to review the written report which is part of their board packet. Questions or comments about anything in the report, or other related matters, are welcomed during the board meeting. In addition, board members can reach out with questions prior to the board meeting if needed.*

*If additional information comes up between the time the written report is submitted and the board meeting date, it will be provided verbally. This report will include information for all CalCA schools, and board members are reminded that they now have fiduciary responsibility for all schools the corporation operates. These reports will include sections on the monthly financial statements, other financial matters, compliance, policy updates, authorizer updates and accountability matters, as well as other items that are part of the Business Services Department. The monthly reports on the school finances will typically focus on items that have changed or been significantly updated since the previous report.*

### FINANCIAL ITEMS:

Previously, financials were reported through June 2021. The financial reports for both July and August are included in this board package and bring the board up-to-date on the fiscal status of California Online Public Schools and its charter schools.

### **Consolidated Financial Report:**

The consolidated financial report shows the overall fiscal picture for the California Online Public Schools (CalOPS) Corporation. This corporation encompasses Connections Academy: Southern California, Central, Ripon, North Bay, Central Coast and Monterey Bay. This report has been reviewed and summarized below.

**Revenue-** Local, state and federal revenues have all been reviewed and are reflected in our unaudited actuals. In cases where we anticipate adjustments needing to be made, we will be conferring with our auditors regarding an audit adjustment during the audit process. Such changes include additional funding from our SELPA that was not known or accounted for until after the fiscal close. This adjustment was made by the SELPA as a way to reallocate additional funding to eligible schools.

Since the last Board meeting, CalCA schools have started receiving money that was delayed due to the deferrals put in place last year. In addition, all schools received significant deposits from our SELPA, El Dorado, for reimbursable services given to our students for mental health and other specialized areas. This revenue was used to resolve accounts payable for the 20-21 school year where possible.

**Expenses-** With in-person events resuming, expenses are higher than we saw this time last year however, on target for school years pre-Covid. We will double check all budget areas pertaining to events during the budget revision process to account for higher venue and vendor costs we are seeing as a result of the pandemic.

We will also be paying close attention to the *Student Related Services* line of the budget as a result of our increased special education population this year. Although our goal is to onboard a school psychologist and social worker to absorb some of the vendor service cost, we are anticipating that we will still see a significant spike due to the increased needs of the students seeking an online school option for the 21-22 school year.

**Balance Sheet-** CalCA Southern California and Ripon settled all 20-21 debts owed to Pearson Virtual Schools (PVS). It was also confirmed that CalCA Monterey Bay and Central Coast do not have any outstanding balances with PVS. As of date, CalCA Central Valley is the only school to hold a balance owed to PVS for the months of May and June. Please note, these payments described above were made after the close of our August financials and therefore are not reflected in the attached financial present in this board package, they are however represented in the chart below. All payments will be reflected in next month's board package.

### **20-21 Due to (from) PVS**

| Month | Socal | Ripon | Central | N. Bay | M. Bay | Central Coast |
|-------|-------|-------|---------|--------|--------|---------------|
| July  | x     | x     | x       | x      | x      | CREDIT        |

|           |   |   |   |   |        |        |
|-----------|---|---|---|---|--------|--------|
| August    | x | x | x | x | x      | CREDIT |
| September | X | x | x | x | x      | CREDIT |
| October   | X | x | x | x | x      | CREDIT |
| November  | X | x | x | x | x      | CREDIT |
| December  | x | x | x | x | x      | CREDIT |
| January   | x | x | x | x | CREDIT | CREDIT |
| February  | x | x | x | x | CREDIT | CREDIT |
| March     | x | x | x | x | CREDIT | CREDIT |
| April     | x | x | x | x | CREDIT | CREDIT |
| May       | x | x |   | x | CREDIT | CREDIT |
| June      | x | x |   | x | CREDIT | CREDIT |

#### 20-21 Due to (from) Payroll

| Month     | Ripon | Central | N. Bay | M. Bay | Central Coast |
|-----------|-------|---------|--------|--------|---------------|
| July      | x     | x       | x      | x      |               |
| August    | x     | x       | x      | x      |               |
| September | x     | x       | x      | x      |               |
| October   | x     | x       | x      | x      |               |
| November  | x     | x       | x      | x      |               |
| December  | x     | x       | x      | x      |               |
| January   | x     | x       | x      |        |               |
| February  | X     | X       | X      |        |               |
| March     | X     | X       | X      |        |               |
| April     | X     | X       | X      |        |               |
| May       | X     | X       | X      |        |               |
| June      | X     | X       | X      |        |               |

#### 20-21 Due to (from) Schools

| Month | Socal | Ripon | Central | N. Bay | M. Bay | Central Coast |
|-------|-------|-------|---------|--------|--------|---------------|
| July  |       | x     | X       | x      | X      | x             |

|           |  |   |   |   |   |   |
|-----------|--|---|---|---|---|---|
| August    |  | x | X | x | X | x |
| September |  | x | X | x | X | x |
| October   |  | x | X | x | X | x |
| November  |  | x | X | x | X | x |
| December  |  | x | X | x | X | x |
| January   |  | x | X | x | X | x |
| February  |  | x | x | x | x | x |
| March     |  | x | x | x | x | x |
| April     |  | x | x | x | x | x |
| May       |  | x | x | x | x | x |
| June      |  | x | x | x | x | x |

#### **Schools' Summary:**

**SoCal-**Most of the cash payments SoCal has received this year has been for revenue from the 20-21 school year. Property tax and LCFF State Aid for 21-22 has started to flow to the school on a monthly basis. As it relates to expenses, professional development is high but still under budget, as well as expensed furniture and equipment. Both of the charges allocated to this area were part of our end of year decision making process for additional school resources related to technology as well as professional development around connecting with children in deeper ways to address social emotional needs and mental health issues.

**Central Valley-** This school has only received SpEd State revenue for the 21-22 school year. All other cash received has been for revenue from the 20-21 school year. We recently closed our PO Box in the Central Valley area. Mail is now being routed to the SoCal office. We have noticed that since this change mail has been slower than normal. We will continue to look into this and possibly explore other means to transfer payments between the county and the school. We will also be working with Alpaugh Unified and Tulare County Department of Education to resolve all oversight and property tax balances in the coming months.

**Ripon-** This school has only received SpEd State revenue for the 21-22 school year. All other cash received has been for revenue from the 20-21 school year. We are working with Ripon Unified and San Joaquin County Department of Education to resolve all oversight and property tax balances in the coming months. We have already started discussing a schedule to resolve balances ongoing throughout the school year when feasible. The Northern California office facility is in the process of preparing for a remodel for which we have received two quotes. Both estimates are under the anticipated budget amount however, do not include additional furniture

and equipment needed to build out a records management system as well as office storage space. We will report next month on any decisions and next steps as appropriate.

**North Bay-** Like the other schools, professional development and student related services expenses are higher than other areas of the current budget. We will be working with the district to resolve all outstanding debts related to property tax.

**Central Coast-** With no Federal Title, ESSER II or ESSER III funds we anticipate that this school will continue to need a Deficit Protection Credit to maintain its positive fund balance. We will have to monitor expenditures covered through those funding sources at our other schools to determine the impact on Central Coast's overall financial health. All oversight and property tax amounts have been resolved.

**Monterey Bay-** Like Central Coast, with no Federal Title, ESSER II or ESSER III funds we anticipate that this school will continue to need a Deficit Protection Credit to maintain its positive fund balance. We will have to monitor expenditures covered through those funding sources at our other schools to determine the impact on Monterey Bay's overall financial health. This school has started to receive some cash for the 21-22 school year revenues, which includes LCFF State Aid and Sped State. We are working with the Santa Cruz County Department of Education to resolve all oversight and property tax balances in the coming months.

#### **Financial Reports:**

##### **The Unaudited Actuals:**

The Unaudited Actuals were due for all six schools by September 15. All were submitted via email to the appropriate parties on the 15th. Follow-up copies were mailed with a wet ink signature on September 16th. The final versions as submitted are included in the board materials for ratification.

##### **El Dorado SELPA's Year End Maintenance of Effort (MOE):**

The Maintenance of Effort (MOE) is a requirement of Part B of the Individuals with Disabilities Education Act (IDEA). In sum, an LEA must annually use as much or more for the education of children with disabilities from either local funds only or combined state and local funds. This rule helps insure that federal funds are not replacing state and local sources. This test must be met on either an aggregate or a per capita basis. All pertinent education code data is presented in 20 U.S.C. 1413 – Local Educational Agency Eligibility, 34 CFR 300.203 – Maintenance of Effort, and CAL Edu. Code §56205. This report was due for all six schools on September 3, 2021, and was submitted through the SELPA financial portal on September 2, 2021. There were some technical issues that we are still resolving with the SELPA regarding the online submissions. All schools met the MOE test for 20-21.

#### **Banking Update:**

Annually CalCA's business leadership meets with Chase advisors to discuss best options for our school's banking needs. This year the conversation centered around banking fees and parent pay options.

As pointed out last year, CalCA banking fees are higher than other Connections Academy schools which raised concern from our leadership team. In sharing this with Chase advisors, they have asked permission to analyze our accounts to possibly repackage them in a way that saves money and gives us only what we need. As of right now, there are several accounts that are top tier and offer services we do not use or foresee a need for in the near future. Once this analysis is complete, we will share all findings as part of the decision making process.

As we resume in-person events, we have revisited electronic options for families to pay for things such as field trips, college board testing and graduation related events. During this meeting Chase advisors shared that as part of our existing services, Zelle is an option. We are in the process of exploring ways to create one Zelle account for all of CalCA schools, CalCA-Pay, for parents to submit payments through. This option allows us to receive money without us giving out our banking information for ACH use. We will continue to report on its functionality as we put it to use in the coming months.

#### **Special Education Local Plan Area (SELPA) Funding Update:**

Last month the SELPA announced two additional funding opportunities that the LEAs had to opt into by Monday, September 20, 2021. Dr. Savage completed the necessary request and we have confirmed the SELPA's acceptance.

The first funding stream, Dispute Prevention, stems from Section 160 of AB 130 (Chapter 44, Statutes of 2021) which appropriated funds on a one-time basis, for allocation to SELPAs to support member local educational agencies in conducting dispute prevention and voluntary alternative dispute resolution activities to prevent and resolve special education disputes resulting from school disruptions stemming from the COVID-19 public health emergency during the period of March 13, 2020, to September 1, 2021, inclusive, in a collaborative and equitable manner. These funds will need to be used by June 2023.

Learning Loss Recovery, the second stream, is a result of Section 161 of AB 130 (Chapter 44, Statutes of 2021) that appropriated funds on a one-time basis, for allocation to SELPAs to provide "learning recovery support." Specifically, this funding shall be expended by SELPAs and their member LEAs for purposes of providing learning recovery support to pupils with disabilities associated with impacts to learning due to school disruptions stemming from the COVID-19 public health emergency during the period of March 13, 2020, to September 1, 2021, inclusive. These funds will need to be used by June 2023.

Both funding streams have an encumbrance period from 7/1/2021 to 6/30/2023. We would like to consider using this money to staff positions desperately needed to handle the increase of our SpED population. A plan must be submitted for each funding source and they are due by Oct 25, 2021. We will report on their development at the next board meeting.

#### **Budget Revisions Update:**

CalCA will begin its budget revision process in hopes of bringing it to the board for ratification at the next board meeting. Last year, we did not do any budget revisions as funding was held to the 19-20 P2 certified funded enrollment number. With that no longer in place, it is important for us to reconsider the budget based on enrollment and demographic numbers at the time of the state census day, as well as

updated ADA projections, all of which drive local, state and federal funding. School leadership is also presenting proposed changes to the school enrollment limits which, if approved, will need to be addressed in the school budgets.

In addition, there was additional revenue presented to most of the schools that was not considered at the time of the original budget. These funding sources include ESSER III and the SELPA's Dispute Prevention and Learning Loss Recovery funds discussed above. All of ESSER II money must be spent before we consider ESSER III. At the time of the preliminary budget we only planned to use part of the ESSER II funds for the 21-22 school year. However in order to spend both sources before 2023 as directed, we need to build more into the budget and therefore plan to spend the remainder of the ESSER II funds and start using ESSER III funds during fiscal year 2021-22.

Expenses that will be worked into the revised budget include, but are not limited to the following:

- Laptops to account for the growing number of households needing more than one laptop due to multiple students being in the home.
- Increase in the events budget line to account for venue and vendor inflation seen as a result of Covid-19.
- Increase in office supplies for masks and other health and safety supplies for staff and families.
- Chromebooks for state testing.
- Hot spots and internet services to serve a growing need for assistance with this requirement of the program
- Increase in the staffing budget line for sub services due to the growing staffing needs.
- Increase to the legal budget line to assist with changes required for all schools due to current and future legislative changes as well as a potential increase in advice needed to avoid or address litigation which has increased during COVID.
- Increase to the Special Education Related Services budget area to account for the growing SpED population and associated staffing needs.
- Increase to the travel line due to increase in airfare, rental cars and gas. Also, the organization has recently changed its procedures regarding mileage reimbursement for employees, giving staff the ability to expense all their mileage for travel to and from school meetings and events.

It is very likely that we will require another budget revision in January due to the rapidly changing conditions the organization is experiencing so far this year.

# CALIFORNIA CONNECTIONS ACADEMY SCHOOLS

Governed by California Online Public Schools

## POLICY AND COMPLIANCE REPORT

Submitted for September, 2021

TO: Board of Directors

FROM: Franci Sassin, Director of Business Services

RE: Written Policy and Compliance report for CalCA schools

DATE: September 26, 2021

### BACKGROUND

***Please note that there are two parts to the monthly Business Services Department report: the financial update provided by LaChelle Carter, Director of Finance, and the policy and compliance portion provided separately by Franci Sassin, Director of Business Services.***

*These written updates will be prepared for each board meeting in order to facilitate the flow of the board meeting by reducing the need for verbal reports. Board members are expected to review the written report which is part of their board packet. Questions or comments about anything in the report, or other related matters, are welcomed during the board meeting. In addition, board members can reach out with questions prior to the board meeting if needed.*

*If additional information comes up between the time the written report is submitted and the board meeting date, it will be provided verbally. This report will include information for all CalCA schools, and board members are reminded that they now have fiduciary responsibility for all schools the corporation operates. These reports will include sections on the monthly financial statements, other financial matters, compliance, policy updates, authorizer updates and accountability matters, as well as other items that are part of the Business Services Department.*

### BUDGET TRAILER BILL UPDATE:

We continue to work to implement all the provisions of AB 130 and AB 104. In addition, in mid-September, AB 167 was passed, which further modifies provisions of both of the earlier bills. Below is a summary of some of the key elements of all three bills with respect to how CalCA is implementing these very recently adopted requirements:

- ✓ A policy and procedures are in place to address requests for retention.

- ✓ AB 167 extended the timeline for requests for grade changes under AB 104, so the public notice was updated and the procedures reflect the new deadline.
- ✓ The counseling staff continues to review students for eligibility under the reduced graduation requirements. Many of the students who were in their 4<sup>th</sup> year of high school last year have been reviewed, but now students in their 3<sup>rd</sup> year last year are also being reviewed. Procedures were adopted that are similar to those used for other special populations and any diplomas issued under this law are being ratified by the board.
- ✓ A plan was developed and is being implemented for the new synchronous instruction and live interaction requirements. This includes reporting of student participation. Under AB 167, additional reporting and notice requirements were put in place, so changes are being made in the coming weeks to adapt to that. AB 167 also added some additional elements to the organization's Independent Study Policy, so that has been updated for board consideration.
- ✓ CalCA leadership is updating the procedures for consideration of whether a student is meeting the requirements of the independent study program. This is referred to as "tiered re-engagement" or "escalation". AB 130 and AB 167 added additional elements to that process, including a requirements for multiple notices to parents regarding attendance and participation, as well as new requirements about parent meetings.
- ✓ Amended Master Agreements are presented to all families to sign electronically not later than early October. If a family does not complete this process, they will receive a notice of potential withdrawal, since the Master Agreement is a condition of enrollment in our schools. So far, we have well over 80% of the amended Master Agreements completed, with a final push planned for this week.

## **FUNDING and FISCAL REPORTING UPDATE:**

Information is available in the Financial Report regarding fiscal reporting over the past month. We have upcoming additional fiscal information and plans due to the SELPA for the 21-22 school year, and the process to update the budget is underway as well. This will include a significant increase in the amount of technology available for students to access, based on the increased demand seen this summer. Temporary solutions are presented to the Board this month in the meantime.

Business Services will be working closely with the Special Education and Student Achievement departments to develop the required plans for the ESSER III and Special Education funds.

## **COMPLIANCE AND REPORTING:**

### ***“School Reopening Status” reports:***

This reporting has continued every other week, per the requirements of the California Department of Public Health, in coordination with the CDE. We are currently reporting on estimated enrollment and staffing for fall, plus responding to questions regarding supportive measures being taken for students. The reports are now using actual enrollment for each school at the time the report is due, rather than estimates. This bi-weekly reporting is expected to continue throughout the school year.

### ***CalSAAS:***

We have provided a respond to each of our authorizers regarding any errors. As a reminder, this is related to teacher credentials from last October. The next step is to reply to any additional requests for information so that each authorizer and county office of education can certify the assignments by the state deadline.

### ***Prop 39 Energy:***

The final close out report for the SoCal project was submitted. We are monitoring the electric bills to see whether the solar is generating sufficient power to cover the current needs of the office.

### ***Audit for 2020-21 fiscal year:***

Audit work is scheduled in October. The deadline for the audit submission was extended from December 15 to January.

## **POLICY ITEMS:**

As described above, the Independent Study Policy has been updated in compliance with changes under AB 167.

The updated COVID Safety Plan is addressed below under the Operations update. It is on the agenda again for board approval for further revisions, most importantly regarding employee vaccination and testing.

## **SCHOOL OPERATIONS:**

### **ATTENDANCE UPDATE:**

We must add additional required parental notices regarding student absences and participation under AB 167. We are working to use our attendance reporting software, Aeries, to extract data and prepare these notices. We will also now need to use custom reports that extracts logging data from Connexus to determine student participation in the synchronous instruction offerings.

### **ENROLLMENT UPDATE:**

Following the August board meeting, the Executive Director approved the release of an additional 120 spaces in grades 3 through 5 across all schools combined. The individual school releases were based on how many students were still on the lottery wait lists. Because of that release, almost all students on the lottery wait lists have been offered a space.

Due to continuing ongoing interest, general wait lists were “turned on” for almost all schools and grade levels in August and early September. By around the start of school, most schools had reached or were very close to the original enrolment limits set by the Board in February.

Due to a rapid influx of students and increasing interest in our schools as the new school year got underway and as the recent COVID surge continued, the Executive Director made the decision, as allowable under the Board Resolution for Enrollment Limits, to stop taking applications and to put a hold on releasing students from the wait lists. This is in effect until such time as staffing needs are met and organizational procedures allow all students currently enrolled to be settled into their program.

The updated Resolution for Enrollment Limits redistributes some of the spaces from the schools which had not filled up to the schools where demand was higher. It also adds the additional spaces in grades 3-5 which were authorized by the Executive Director, and reduces spaces by the same amount in grades 6-12 where demand was slightly lower. The Resolution continues to authorize the Executive Director to make decisions about when applications are open or closed and how the wait lists are implemented. Weekly enrollment data is being analyzed so that informed decisions can be made.

The “no show” process has begun in accordance with the policy found in the School Handbook Supplement. This, along with parent initiated withdrawals and other withdrawals for eligibility (such as the Master Agreement or due to moves outside our service areas) will cause enrollment overall to decrease until such time as the wait lists are released again.

## **COVID 19 UPDATE:**

Our organization must mainly follow the guidance for employers under CalOSHA, but must consider the K-12 school guidance as well. CalOSHA oversees workplace safety. In addition, a new public health order took effect September 20 which governs any indoor event over 1000 people.

The COVID Safety Plan was updated again to align with the state order regarding vaccine and testing mandates for all public school employees. In consultation with the Pearson compliance team and our California attorney, a COVID Testing Policy was drafted. Notices went out to all employees to submit vaccine information by October 15, which is the deadline for schools to comply with this order. Any employee who has not submitted proof that they are fully vaccinated by that date will be required to undergo COVID testing (at school expense) regardless of the reason they are not documented as fully vaccinated. We have taken the position that the weekly testing would “translate” to our environment by requiring a negative COVID test within one week of attending an in person school event of any type. This will be logistically difficult to implement. Once we have the list of employees who are able to verify full vaccination, we will have a better idea of the scope of implementing the testing component of the policy.

## **OTHER OPERATIONS:**

Business Services has added one more new staff member who will be supporting attendance and HR needs. We also had one resignation from the records team and so are actively seeking additional support with records. We also will be filling another Administrative Assistant position within our Special Education team ASAP. Multiple Business Services staff will be attending, in early October, the annual conference for SEIS, our Special Education data base.

The agreement with Saddleback Community College to pilot a “dual enrollment” program was finalized and will be implemented this semester.

## **CHARTER RENEWAL AND OVERSIGHT:**

The Budget Trailer Bill authorized automatic two year extensions for all charters approved prior to the 2020-21 school year. That means that five of the six CalCA schools are eligible. CalCA Central Valley was renewed during the 2020-21 school year and will therefore expire in five years.

We have received and acknowledged a letter from Capistrano USD regarding extending the charter term under this law, and this has been provided to the board as well.

For the other four schools, an amendment is still needed to add the new admissions and lottery language. Therefore, these amendments will be prepared and presented for approval by both CalOPS as well as each authorizer, using the language already incorporated into the SoCal and Central Valley charters. The charter term extensions will be added as well as part of the amendment process, with a clarification that the extension of the term is based on a state law. We will also pursue a name change through this same process for CalCA Ripon since that is the only school remaining that does not have a “regional” name and still has the @ sign in its name.

### **AUTHORIZER RELATIONSHIPS**

As reported last month, we worked collaboratively with MUSD to help them meet their need for an independent study program. They decided to pilot their own program with support from Pearson. They also recently hired a new Director of Business Services.

Capistrano USD is also changing one of the key staff members who works with our CalCA SoCal school. We will be working with their new charter liaison to set up the annual oversight visit.

We are still trying to get the CDE to update the school name and other information in the official CDE Directory. This must be done through the authorizer.

**California Online Public Schools**  
A California Nonprofit Public Benefit Corporation

**Operating**  
**California Connections Academy Schools**

**RESOLUTION OF THE BOARD OF DIRECTORS**  
**TO AUTHORIZE ENROLLMENT LIMITS FOR 2021-22**

RESOLUTION NUMBER ~~092~~-2021-1  
Presented~~Approved on September 28~~February 23, 2021

WHEREAS, the California Online Public Schools Board of Directors governs the California Connections Academy Schools, comprised of six charter schools serving 32 counties in California and,

WHEREAS, as a network of online charter schools, in support of the mission of the schools, the approved charters for each school, along with the enrollment practices, have historically allowed all students who are interested and eligible to attend one of the schools, and,

WHEREAS, state funding mechanisms and compliance requirements for non-classroom based charter schools have changed dramatically in the past year due to several factors, and,

WHEREAS, the school Administration must plan for the upcoming school year, including ensuring that appropriate staffing resources are available to implement the educational program in alignment with the mission of the schools, and to meet any compliance requirements, and,

WHEREAS, state law regarding charter schools requires that if enrollment demand exceeds capacity, a public lottery must be held, and,

WHEREAS, enrollment interest and demand for online public school programs has increased significantly in the past year and is not following historic patterns or predictability, and,

WHEREAS, the California Online Public Schools Board of Directors adopted Lottery and Wait List Policies to be implemented for the 2021-22 school year, and,

WHEREAS, the California Online Public Schools Board of Directors, has fiduciary responsibility to the organization, as well as responsibility for the performance of each school, and therefore recognizes that there must be advanced as well as ongoing planning regarding the number of students who attend each school as well as the number in each grade level,

NOW THEREFORE LET IT BE RESOLVED; that the California Online Public Schools Board of Directors hereby authorizes revised enrollment limits for each California Connections Academy school for the 2021-22 school year, as shown in the chart below, and,

LET IT BE FURTHER RESOLVED, that California Online Public Schools Board of Directors authorizes the Executive Director to develop and implement procedures to do the following: implement the Lottery and Wait List Policies adopted by the Board, establish grade level and/or grade span specific enrollment limits, establish procedures for waiting list(s) for each school, temporarily suspend or re-open new applications as needed, communicate effectively to stakeholders of the organization regarding enrollment procedures, and ensure returning eligible students are given the opportunity to attend during the 2021-22 school year.

| SCHOOL NAME          | SCHOOL<br>ENROLLMENT LIMIT<br>2021-22 |
|----------------------|---------------------------------------|
| CalCA SoCal          | <del>5150</del> - 5200                |
| CalCA Ripon          | <del>1700</del> - 1705                |
| CalCA Central Valley | <del>700</del> - 700                  |
| CalCA Monterey Bay   | <del>550</del> - 500                  |
| CalCA North Bay      | <del>200</del> - 185                  |
| CalCA Central Coast  | <del>100</del> - 110                  |
| <b>CalCA TOTAL</b>   | <b>8400</b>                           |

Attested by:

\_\_\_\_\_  
Elaine Pavlich  
President, California Online Public Schools  
Board of Directors

\_\_\_\_\_  
Date



*COVID-19*

# Preparedness, Prevention and Response Safety Plan

Approved by California Online Public Schools ("CalOPS") Board of Directors, operating California Connections Academy Schools on August 24, 2021, with Proposed revisions 9-28-21

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# I. Introduction

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A pandemic is a global disease outbreak. A pandemic outbreak occurs when a new virus emerges for which people have little or no immunity, and for which there is no vaccine. The disease spreads easily from person to person, causing serious illness, and can sweep across the country and around the world in a very short time. It is difficult to predict when the next pandemic will occur or how severe it will be.

On March 11, 2020, the novel coronavirus, COVID-19, was declared a worldwide pandemic by the World Health Organization. Coronavirus Disease 2019 (COVID-19) is a respiratory disease caused by the SARS-CoV-2 virus, distinct from other diseases caused by coronaviruses, such as Severe Acute Respiratory Syndrome (SARS) and Middle East Respiratory Syndrome (MERS). COVID-19 is reported to be extremely contagious.

The state of medical knowledge is evolving but the virus is believed to spread from person-to-person contact and/or by contact with contaminated surfaces, objects and predominantly through respiratory droplets in the air. People reportedly can be infected and show no symptoms and therefore spread the disease. There is currently no known treatment or cure for COVID-19. Vaccines have now been introduced under emergency authorization and are being offered at no charge to anyone through a variety of channels.

## Purpose

California Online Public Schools ("CalOPS"), doing business as California Connections Academy Schools ("CalCA") is committed to providing a safe and healthy workplace for all staff-members. To ensure we have a safe and healthy workplace, CalCA has developed the following COVID-19 Plan ("Plan") in accordance with Cal/Osha COVID-19 Prevention Emergency Temporary Standards under Cal. Code Regs. tit. 8 § 3205.

This Plan is designed to provide a framework of policies, procedures, guidelines, and organizational structure as well as, steps the school should take to safeguard the health and well-being of staff-members during a pandemic while ensuring the school's ability to maintain essential operations and continue providing essential services to students and families.

## Scope

California Connections Academy Schools ("CalCA") are governed by the California Online Public Schools Board of Directors and encompass six charter schools with students and employees located across the state. Each charter school is authorized by a different school district authorizer and is able to serve students in a specific geographic region under current state law. For most purposes, the schools are referred to by their regional name; however some of the schools have a different legal name which must be used when looking up the school on any official websites, such as the California Department of Education, the WASC accreditation website, the UC Doorways website, etc. In addition, the legal name of each school is used on official school transcripts.

While each school is a separate legal entity, they all work together closely and share staffing, policies and other resources, and all of them contract with Connections Academy, doing business as Pearson [Online and Blended Learning Virtual Schools](#) ("P~~OBLVS~~") to provide many aspects of the ~~high-quality~~[high-quality](#) virtual school program, including some operational and compliance support.

The following chart shows the legal name as well as the acronym and common name for each of the charters. It should be noted that CalOPS employees may be working from counties that are not listed here.

| Legal Name                                         | CalCA Name                                    | Acronym              | Authorizer                            | Counties Served                                                               |
|----------------------------------------------------|-----------------------------------------------|----------------------|---------------------------------------|-------------------------------------------------------------------------------|
| California Connections Academy @ Ripon             | California Connections Academy Ripon          | CalCA Ripon          | Ripon Unified School District         | Alameda, Amador, Calaveras, Contra Costa, Sacramento, San Joaquin, Stanislaus |
| California Connections Academy North Bay           | California Connections Academy North Bay      | CalCA North Bay      | Middletown Unified School District    | Colusa, Glenn, Lake, Mendocino, Napa, Sonoma, Yolo                            |
| California Connections Academy Southern California | California Connections Academy SoCal          | CalCA SoCal          | Capistrano Unified School District    | Los Angeles, Orange, Riverside, San Bernardino, San Diego                     |
| California Connections Academy Central Valley      | California Connections Academy Central Valley | CalCA Central Valley | Alpaugh Unified School District       | Fresno, Inyo, Kern, Kings, Tulare                                             |
| California Connections Academy Central Coast       | California Connections Academy Central Coast  | CalCA Central Coast  | Cuyama Joint Unified School District  | Santa Barbara, San Luis Obispo, Ventura                                       |
| California Connections Academy Monterey Bay        | California Connections Academy Monterey Bay   | CalCA Monterey Bay   | Scotts Valley Unified School District | Monterey, San Benito, San Mateo, Santa Clara, Santa Cruz                      |

## Facility Overview

CalCA has the following administrative office facilities:

### **Southern California office**

33272 Valle Rd.

San Juan Capistrano, CA 92675

### **Northern California office**

580 N. Wilma, Suite G

Ripon, CA 95366

Administrative activities take place in the office facilities. This Plan shall be applicable to all buildings and grounds for all events that occur, regardless of the time of day or day of the week.

## School Population and In-person school activities

Since CalCA is a virtual public charter school providing online instruction, no students are in attendance at the office locations and most staff members work remotely from their home location. ~~All During the COVID pandemic, all in-person school activities that involve students and/or staff will be suspended until such time as the held in accordance with state and local health applicable public health guidelines and requirements agencies allow in person gatherings.~~ This includes educational field trips, in-person educational services or assessments ~~(including services provided to Special Education Students who require in-person services to implement their Individual Educational Program or for assessments related to their Special Education status and progress),~~ school festivals, state testing, graduation/promotion ceremonies and staff trainings or meetings.

The School Leader, in consultation with the CalCA Safety Committee, will determine when, where and how these types of activities ~~may resume will take place to ensure the safety of students, caretakers and school staff. Exceptions may be made for Special Education students who require in-person services to implement their Individual Educational Program or for assessments related to their Special Education status and progress. If such exceptions are made, the p~~Parents/legal guardians ~~of the students attending in-person events or receiving services will may~~ be asked to sign a waiver and ~~will be required to adhere to~~ all COVID-19 health and safety precautions ~~CalCA has will be in place implemented~~ for the duration of the in-person service.

## Organizational Roles and Responsibilities

### Worksite Supervisor

The School Leader is ultimately responsible for the various elements and implementation of this Plan. The Worksite Supervisor or designee(s) is responsible for day to day implementation of this Plan in accordance with state, local and Center for Disease Control ("CDC") -guidelines as well as to:

- Implement, monitor, and report on the COVID-19 control strategies;
- Conduct periodic inspections of the office facilities to insure safety protocols are in place;
- Remain on-site when staff are present and/or otherwise monitor on-site staff;
- Provide COVID-19 training to employees that covers, at a minimum:
  - Workplace infection-control practices.
  - The proper use of personal protective equipment.
  - Steps the employee must take to notify the business or operation of any symptoms of COVID-19 or a suspected or confirmed diagnosis of COVID-19.
  - How to report unsafe working conditions without fear of reprisal.
  - Information regarding COVID-19-related benefits to which the employee may be entitled under applicable federal, state, or local laws. This includes any benefits available under legally mandated sick and vaccination leave, if applicable, workers' compensation law.
  - Information on vaccines
- Conduct **a daily entry self-screening protocol**<sup>1</sup> for all employees or contractors or visitors entering the workplace, including, at a minimum, a questionnaire covering symptoms and suspected or confirmed exposure to people with possible COVID-19.
- Ensure unvaccinated staff are aware of their right to request a respirator at no cost, for voluntary use without fear of retaliation.
- Maintain a record of these requirements in accordance with state law.
- Make necessary corrections to any COVID hazards identified through inspection, observation or employee reporting

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<sup>1</sup> See Appendix A for Sample COVID-19 Screening Questionnaire

- Work with local health officials as necessary.
- Maintain a line of communication with the COVID-19 Response Committee and the CalCA Safety Committee.

## COVID-19 Response Committee and CalCA Safety Committee

In order to maximize support and resources to ensure the safety, well-being of staff and students and maintain compliance with the rapidly changing state, local and federal guidelines, Pearson Virtual Schools has developed a COVID-19 Response Committee. The Committee will:

- Act as a partner to provide guidance and resources to prepare for and respond to situations as they relate to the COVID-19 Pandemic;
  - Provide advice and guidance on how to address staff questions or issues;
  - Work with state and local health agencies to provide information in the event of a COVID-19 outbreak in the workplace;
  - Monitor emergencies and facilitate major decisions which need to be made.;
  - Provide guidance and assistance with release of information to the media if necessary;
- Monitor the rapidly changing COVID-19 regulatory environment and provide updates as appropriate.

| PVS COVID 19 Response Committee             |                                                |                                                           |                                                                          |
|---------------------------------------------|------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------------------------|
|                                             | Name/Title                                     | Organization                                              | Contact                                                                  |
| <b>Health, Safety &amp; Risk Management</b> | Jeff Budny, Health & Safety Manager            | Pearson- North America Organizational Risk and Resilience | <a href="mailto:Jeff.budny@pearson.com">Jeff.budny@pearson.com</a>       |
| <b>Compliance</b>                           | Tara Burns, Senior Compliance Analyst          | Pearson Virtual Schools Compliance Services               | <a href="mailto:Tara.burns@pearson.com">Tara.burns@pearson.com</a>       |
| <b>Facilities</b>                           | Dion Golatt, Specialist Facilities/Real Estate | School Facilities Management                              | <a href="mailto:Dion.Golatt@pearson.com">Dion.Golatt@pearson.com</a>     |
| <b>General HR /Benefits</b>                 | Kimberly Muth, Director, HR Partners           | HR-Pearson Virtual Schools                                | <a href="mailto:Kimberly.muth@pearson.com">Kimberly.muth@pearson.com</a> |

In addition, CalCA has formed a Safety Committee to address a variety of health and safety issues for the organization, including a response to COVID-19. Members of the Safety Committee monitor the day-to-day activities and response of CalCA employees and implementation of the Plan. Employees may also contact the Safety Committee with suggestions or to report issues or hazards. They also coordinate with the PEBLVS COVID-19 Response Committee as needed.

| CalCA Safety Committee                            |                                                |                                        |                                                                                                |
|---------------------------------------------------|------------------------------------------------|----------------------------------------|------------------------------------------------------------------------------------------------|
|                                                   | Name/Title                                     | Organization                           | Contact                                                                                        |
| <b>Committee Lead</b>                             | Richie Romero, Director of Student Achievement | California Connections Academy Schools | <a href="mailto:rromero@calca.connectionsacademy.org">rromero@calca.connectionsacademy.org</a> |
| <b>Compliance Officer and Worksite Supervisor</b> | Franci Sassin, Director of Business Services   | California Connections Academy Schools | <a href="mailto:fsassin@calca.connectionsacademy.org">fsassin@calca.connectionsacademy.org</a> |

|                           |                                             |                                        |                                                                                                    |
|---------------------------|---------------------------------------------|----------------------------------------|----------------------------------------------------------------------------------------------------|
| <b>Safety Coordinator</b> | Jesse Hodge, Teacher and Safety Coordinator | California Connections Academy Schools | <a href="mailto:jesshodge@calca.connectionsacademy.org">jesshodge@calca.connectionsacademy.org</a> |
| <b>School Leader</b>      | Richard Savage, Executive Director          | California Connections Academy Schools | <a href="mailto:rsavage@calca.connectionsacademy.org">rsavage@calca.connectionsacademy.org</a>     |

## II. Prevention

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### How COVID-19 Spreads

The virus is thought to spread mainly from person-to-person, including:

- Between people who are in close contact with one another (within about 6 feet).
- Through respiratory droplets produced when an infected person coughs or sneezes or even speaks. These droplets can land in the mouths or noses of people who are nearby or possibly be inhaled into the lungs.

It may be possible that a person can get COVID-19 by touching a surface or object that has SARS-CoV-2 on it and then touching their own mouth, nose, or possibly their eyes, but this is not thought to be the primary way the virus spreads.

People are thought to be most contagious when they are most symptomatic (i.e., experiencing fever, cough, and/or shortness of breath). Some spread is also possible before people show symptoms; there have been reports of this type of asymptomatic transmission with this new coronavirus and this likely contributes to community spread of the virus.

There is more to consider than whether you were less than 6 feet away from an infected person for 15 minutes. Additional factors include the intensity, frequency, and duration of exposure to someone contagious with COVID-19. Were you exposed to enough virus that your immune system couldn't fight it off and you end up getting sick?

#### Intensity of Exposure

The intensity of exposure refers to the quantity of virus fragments you were exposed to. For instance, was the sick person actively contagious when you were with them? Were they coughing and sneezing without a mask on versus having no symptoms with a mask on? Did you share personal items like a drink? Did you sit right next to them and have a face-to-face conversation or were you 6 feet away with your back to them? Some situations can increase a person's exposure to the virus than other situations, including which virus variant is involved, which as a result, can increase the likelihood of becoming infected.

#### Frequency of Exposure

The frequency of exposure refers to how often you had contact with someone who was contagious. If you had a brief face-to-face conversation with a colleague each day for several days while the person was contagious with COVID-19, those exposures may add up to be enough to overwhelm your system and lead to an infection.

#### Duration of Exposure

The duration of exposure refers to how long you were exposed. If you were in close contact with someone contagious with COVID-19 for 6 hours a day for several days, yet your seat was not within 6 feet of them, you may still have had a long enough duration of exposure to that person to be at higher risk for developing COVID-19.

## **Personal Health**

Your personal health, such as the strength of your immune system, plays a part in whether or not you will be infected, as does whether you are following COVID-19 risk reduction methods.

Although the United States has implemented public health measures to limit the spread of the virus, it is likely that some person-to-person transmission will continue to occur. The CDC website provides the latest information about COVID-19 transmission: [www.cdc.gov/coronavirus/2019-ncov/about/transmission.html](https://www.cdc.gov/coronavirus/2019-ncov/about/transmission.html)

## **General Preventative Measures**

In order to prevent the transmission of COVID-19, the following protocols in the office facilities are recommended:

- Take steps to reduce entry congestion and to ensure the effectiveness of screening:
  - Reduce the number of staff members assigned to report to the office facilities each day
  - Assign dedicated entry point(s) for all employees to ensure screening
  - Provide visual indicators of appropriate spacing for employees outside the building for any event which is anticipated to lead to congestion.
- Require symptom screening prior to entering the office facility
- Ensure face coverings are available to employees and worn when required by orders from the CDPH.
- Provide disinfecting supplies and require employees and/or janitorial staff to wipe down their workstations at least twice daily. Disinfecting agents should be approved for use against COVID-19
- Post signs and provide training about the importance of personal hygiene, including hand washing.
- Disinfect high-touch surfaces in offices (e.g., whiteboard markers, restrooms, handles) and minimize shared items when possible (e.g., pens, remotes, whiteboards).
- Institute cleaning and communications protocols when employees are sent home with symptoms.
- Notify employees if the employer learns that an individual (including a customer, contractor, or visitor) with a confirmed case of COVID-19 has visited the office and created a potential exposure of more than 15 minutes.

## **Building Access for Visitors**

In addition to the daily security procedures and protocols in place to ensure a safe and secure environment, prevent crime, and to deter persons from gaining unauthorized access to the building, the additional measures listed below shall be taken in response to and to prevent further spread of infectious disease. The administrative office facilities will remain closed to the public until conditions at the state and local level are deemed safe to re-open and re-opening protocols are in place. The decision as to when it is safe to re-open to the public will be made by the school leader or designee.

## Responsibilities:

### Worksite Supervisor

The Worksite Supervisor will ensure there is adequate signage alerting visitors, such as vendors or delivery persons, of the requirements in order to enter the building, as well as alerting staff members and anyone who will be in the building more than 15 minutes of the requirement of the new screening protocols, which include:

- ☐ Confirming they have not had any close contact in the past 14 days with anyone who is either confirmed or suspected of being infected with COVID-19, including anyone who was experiencing or displaying any of the known symptoms of COVID-19;
- ☐ They do not have a fever over 100 degrees;
- ☐ They do not currently experience or display, and have not in the last 14 days experienced or displayed, any of the following symptoms:
  - Fever or chills
  - Cough
  - Shortness of breath and/or difficulty breathing
  - Fatigue
  - Muscle or body aches
  - Headaches
  - New loss of smell and/or taste
  - Sore throat
  - Congestion or runny nose
  - Nausea or vomiting
  - Diarrhea
- ☐ Anyone who answers yes to any of these statements may NOT enter the building without otherwise getting clearance from the Worksite Supervisor or designee.

[Click here for a link to CalCA office COVID screening procedures](#)

### Staff

All staff are encouraged to be active participants in preventing the spread of infectious disease by restricting access to the administrative office facilities for anyone who may have recently been exposed to the virus as well as any non-essential visitors. These temporary security measures shall remain in place on a daily basis, to ensure the safety of the school community until otherwise communicated by the school leader or designee. Temporary visitors will be considered unvaccinated (since their vaccination status is unknown) and must wear an appropriate face covering while inside the office. Disposable face coverings are provided at the front lobby for use by visitors.

CalCA staff who are office based or partially office based (designated as “flex” location) will follow an office schedule developed by the Worksite Supervisor or designee(s). Other CalCA staff who are designated as “work from home” employees will notify the Worksite Supervisor (or designee) in advance when they plan to work in either of the two office locations and are subject to the daily symptom screening and other safety protocols in place at that time, including mask guidelines detailed below.

Additionally, staff should:

- Ensure that everyone is aware of the building security policy and do not permit unauthorized persons into the building.
- Report any conditions, concerns or problems that were reported to or observed by them.
- Ensure that all visitors observe the new signage when entering the building.

Additionally, staff are encouraged to identify and report unhealthy or unsafe work conditions to the Director of Business Services who will work with the [OBLPVS](#) Facilities Team via Issue Aware (IA) Ticket or by contacting [dion.golatt@pearson.com](mailto:dion.golatt@pearson.com) so these issues may be corrected expediently.

## III. Preparedness

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### Reopening California

As of June 15, 2021, the Governor terminated the executive orders that put into place the Stay Home Order and the Blueprint for a Safer Economy. He also phased out the vast majority of executive actions put in place since March 2020 as part of the pandemic response, leaving a subset of provisions that facilitate the ongoing recovery.

The new [public health order](#) effective June 15 supersedes all prior health orders. The order has limited restrictions, only related to masking and mega-events, as well as settings serving children and youth pending an expected update to the K-12 schools guidance by the Centers for Disease Control and Prevention.

Restrictions that ended on June 15 include:

- Physical distancing
- Capacity limits on businesses
- County tier system

Read the Governor's orders: [N-07-21](#) and [N-08-21](#). Find details in the California Department of Public Health's [Beyond the Blueprint for Industry and Business Sectors](#) and the [Questions & Answers](#).

The state and CDPH may alter this framework in response to changing conditions of the pandemic. CalCA will adapt this Plan as needed to accommodate such changes.

### Cal/OSHA COVID-19 Revised Emergency Temporary Standards

Cal/OSHA's Emergency Temporary Standards (ETS) on COVID-19 were amended on June 17, 2021. The "reopening" of California and mask guidance from the CDPH generally govern public interactions and customers, whereas the ETS governs how a business treats its employees with respect to face coverings and other workplace safety considerations. The revisions reflect the availability of vaccinations to limit workplace transmission, to revise requirements in light of updated CDC and CDPH face covering guidance, and to provide options for employers to make a safe transition from physical distancing and face covering mandates to more normal operations.

**Revised ETS changes include:**

- **Face Coverings**
  - Employers may allow fully vaccinated employees not to wear face coverings indoors but must document their vaccination status. There are some settings where CDPH requires face coverings regardless of vaccination status. In outbreaks, all employees must wear face coverings indoors

and outdoors when six-feet physical distancing cannot be maintained, regardless of vaccination status.

- Employers must provide unvaccinated employees with approved respirators for voluntary use when working indoors or in a vehicle with others, upon request.
- Employers may not retaliate against employees for wearing face coverings.
- **Physical Distancing**
  - No physical distancing or barrier requirements regardless of employee vaccination status with the following exceptions:
    - Employers must evaluate whether it is necessary to implement physical distancing and barriers during an outbreak (3 or more cases in an exposed group of employees).
    - Employers must implement physical distancing and barriers during a major outbreak (20 or more cases in an exposed group of employees).
- **Engineering Controls**
  - The employer shall evaluate how to maximize ventilation with outdoor air; the highest level of filtration efficiency compatible with the existing ventilation system; and whether the use of portable or mounted High Efficiency Particulate Air (HEPA) filtration units, or other air cleaning systems, would reduce the risk of COVID-19 transmission.
- **Quarantining and Testing**
  - Employers must make COVID-19 testing available at no cost during paid time to employees with COVID-19 symptoms who are not fully vaccinated.
  - Fully vaccinated employees without symptoms do not need to be tested or quarantined after close contacts with COVID-19 cases unless they have symptoms.
- **COVID-19 Prevention Training**
  - Training must now include information on how the vaccine is effective at preventing COVID-19 and protecting against both transmission and serious illness or death.

**Requirements from the November 2020 ETS which will remain the same:**

- Establish, implement, and maintain an effective written COVID-19 Prevention Program that includes:
  - Identifying and evaluating employee exposures to COVID-19 health hazards.
  - Implementing effective policies and procedures to correct unsafe and unhealthy conditions (such as safe physical distancing, modifying the workplace and staggering work schedules).
- Provide effective training and instruction to employees:
  - On their rights under the ETS
  - How COVID-19 is spread
  - Infection prevention techniques, and information regarding COVID-19-related benefits that affected employees may be entitled to under applicable federal, state, or local laws.
- Requirements for responding to COVID-19 cases and outbreaks
- Providing notification to employees of exposure and close contacts
- Requirements to offer testing after potential exposures
- Quarantine and exclusion pay requirements.

**Vaccine-CDPH Mandate-Testing-or-Full Vaccination Mandate for K-12 Schools**

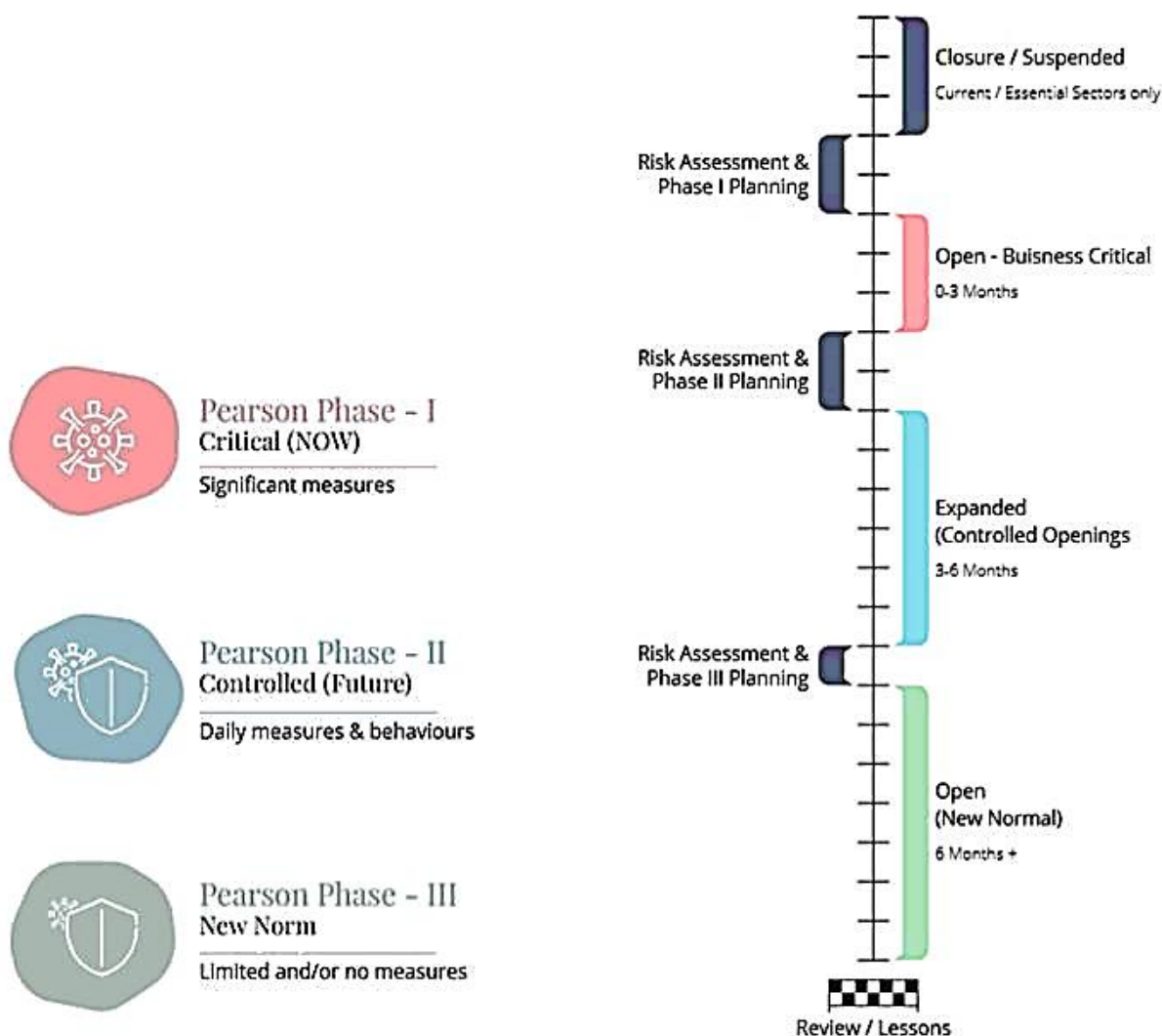
CDPH Order dated August 11, 2021 requires verification of vaccination status among eligible K-12 school workers and establishes diagnostic screening testing of ~~unvaccinated~~ workers who are not fully vaccinated to minimize the risk that they will transmit while on K-12 school campuses, where a majority of students are not vaccinated, and younger students are not yet eligible for vaccines.

Full compliance with the Order required by October 15, 2021. Individuals are considered "fully vaccinated" in accordance with the CDPH Order two weeks or more after they have received the

[second dose in a 2-dose series \(Pfizer-BioNTech or Moderna\), or two weeks or more after they have received a single-dose vaccine \(Johnson and Johnson \[J&J\]/Janssen\). See COVID-19 ~~Vaccination and MaskTesting~~ Policy \[\\(in the Appendices\\)\]\(#\) for more information.](#)

## **OBLPVS Facilities Management-Phased Approach to Re-Entering the Workplace**

In addition to State guidelines the [OBLPVS](#) Facilities Team has implemented a phased approach to assist the organization in safely returning to the office facilities as outlined below:



- ☐ Local COVID response site planning
  - ✓ Reporting
  - ✓ On-site point of contacts identified
  - ✓ Plan for a possible exposure or reported exposure
  - ✓ Impact/Exposure Assessment plan
  - ✓ Cleaning Plans and response
  - ✓ Employee communications
- ☐ Technology readiness support
- ☐ Supplies and PPE
  - ✓ Legal review to ensure all requirements are being met
  - ✓ Availability of cleaning suppliers i.e. sanitizer, wipes, etc.
  - ✓ Face coverings required for California
  - ✓ Gloves (likely limited to specific tasks and available for self-cleaning where appropriate).
  - ✓ Temperature checks using a non-contact thermometer – As appropriate/required
- ☐ Other
  - ✓ Costs to maintain facility (e.g. cleaning) suspend operations from an exposure
  - ✓ Employee readiness to return (childcare, health concerns, public transportation)
  - ✓ Certain Cities and building landlords may require PPE and have additional building access controls

#### Prepare office

- ☐ Implement site startup check list
- ☐ Start-up Cleaning
- ☐ Post Signage
- ☐ Building systems start ups
- ☐ Check AV equipment
- ☐ Check copiers
- ☐ Prepare workspaces for Physical distancing
- ☐ Storage furniture
- ☐ Distribute supplies- wipes, sanitizers, etc.

#### Entering Building (and Landlord) Guidelines

- ☐ Confirm cleaning service changes for each office
- ☐ Contact Landlord and confirm building restrictions

#### Common Area Guidelines

- ☐ Coffee Service/kitchen Areas are closed or limited
- ☐ Conference/Meeting rooms remain closed with seating modifications to comply with social distance guidelines during phase 2
- ☐ Group meetings in Phase 1 highly discouraged, most conference rooms closed
- ☐ **In Phase II**, conference room use may expand but remain limited
- ☐ Large rooms 8+ will be posted at ½ or no more than 10 capacity and chairs removed
- ☐ No large meetings over 10 people until state and local guidelines allow
- ☐ Training and/or signage for wiping common area equipment before and after will be posted

#### Site Services

- ☐ Use disposables items for eating and drinking
- ☐ Cleaning of high touch points
- ☐ Packages/mail
  - ☐ Shipping and Receiving Areas:
    - ✓ Before reopening the Worksite Supervisor should review current processes for inbound and outbound deliveries (parcels, mail, food deliveries, couriers, etc.) and develop a revised plan to align to COVID-19 safety precautions.

- ✓ Routine instructions and plans for deliveries through areas that will minimize contact to the greatest extent possible.
- ✓ Separating shipping and receiving areas from the general population.
- ✓ Require staff handling mail and parcels to wear PPE, face-covering or other protective gear to receive parcels, mail and other deliveries and provide training on proper use and disposal of PPE.
- ✓ If appropriate, remove items from boxes and discard accordingly
- ☐ Employees should use every precaution- wipes and wash hands- if using refrigerators.

#### Phase II

- ☐ Slowly expand operational scope and head count not to exceed 50% capacity.
- ☐ Timeline: 3 to 6 months

#### Phase III

- ☐ Transition to 'new normal' use of the office
- ☐ Timeline: 6 months+

### Ongoing Virus Transmission Prevention Strategies:

- Where possible, increasing ventilation rates and circulation throughout the facility;
- Performing routine environmental cleaning and disinfection, especially of common areas; and
- Providing hand sanitizer in each work-station as well as high-traffic areas.

### Engineering Controls

Engineering controls involve isolating employees from work-related hazards. In workplaces where they are appropriate, these types of controls reduce exposure to hazards without relying on worker behavior and can be the most cost-effective solution to implement such as:

- Installing high-efficiency air filters and/or sanitizers.
- Increasing ventilation rates in the work environment.

CalCA offices have had Bi-Polar Ionization systems installed in the HVAC system which has been shown to be effective against viruses. HVAC fans can be turned on to circulate office air through the sanitizing equipment.

### Spatial Changes<sup>2</sup>

In order to prevent the spread of infection, it may be necessary to temporarily alter workspaces in order to facilitate maintenance of social distancing and physically separating staff-members. Some strategies may include:

- Implement flexible work hours (e.g., rotate or stagger shifts to limit the number of employees in the workplace at the same time and the number taking meal breaks at the same time).
- Increase physical space between employees at the worksite by modifying the workspace.
- Increase physical space between employees and customers (e.g. physical barriers such as partitions).
- Use signs, tape marks, or other visual cues such as decals or colored tape on the floor, placed 6 feet apart, to indicate where to stand when physical barriers are not possible.
- Implement flexible meeting and travel options (e.g., postpone non-essential meetings or events in accordance with state and local regulations and guidance).

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<sup>2</sup> Cal/OSHA Revised ETS Effective June 17, 2021 removed the requirement for physical distancing and barriers regardless of vaccination status except in the case of an outbreak.

- Close or limit access to common areas where employees are likely to congregate and interact.
- Discourage handshaking.
- Encourage employees to sit more than 6 feet apart, and/or eat outside and/or open the doors during meal breaks. Doors should not be opened and employees should not eat outside if the local air quality is considered hazardous. In those cases, the HVAC should be set to allow increased air circulation in the building.
- In order to minimize risk when planning staff meetings and gatherings:
  - Staff-members are strongly encouraged to avoid in-person meetings and gatherings when possible and instead to utilize videoconferencing or teleconferencing.
- If in-person meetings are unavoidable, please consider the following:
  - How many staff-members will be in attendance?
  - Does the meeting room have adequate space to allow for proper social distancing?
  - Is there proper ventilation?
  - What are the current state and local requirements for gatherings?
- If the answer is “no” to any of these questions, an alternative meeting location should be considered.

**Staff are expected to minimize COVID-19 exposure by:**

- Cleaning workstations (or confirming cleaning has been done by janitorial staff) at the beginning and end of each shift;
- Avoiding, when possible, the use of other employees’ phones, desks, offices, or other work tools and equipment;
- Frequently washing hands with soap and water for at least 20 seconds;
- Utilizing hand sanitizer when soap and water are unavailable;
- Avoiding touching their faces with unwashed hands;
- Avoiding handshakes or other physical contact;
- Avoiding close contact with sick people;
- Practicing respiratory etiquette, including covering coughs and sneezes;
- Immediately reporting unsafe or unsanitary conditions on premises;
- Complying with daily screening processes;
- Seeking medical attention and/or following medical advice if experiencing COVID-19 symptoms;
- Complying with self-isolation or quarantine orders.



## Social Distancing Measures<sup>22</sup>

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Social distancing, also called “physical distancing,” means keeping space between yourself and other people outside of your home. To practice social or physical distancing:

- Stay at least 6 feet (about 2 arms’ length) from other people
- Do not gather in groups
- Stay out of crowded places and avoid mass gatherings

## Administrative Controls

- Monitor public health communications about COVID-19 recommendations and ensure that workers have access to that information. Frequently check the CDC COVID-19 website: [www.cdc.gov/coronavirus/2019-ncov](https://www.cdc.gov/coronavirus/2019-ncov).
- Collaborate with staff to designate effective means of communicating important COVID-19 information.

## Training

Training and instruction will be provided to staff to include the following:

- CalCA’s COVID-19 policies and procedures to protect employees from COVID-19 hazards and how to participate in the identification and evaluation of COVID-19 hazards .
- Information regarding COVID-19-related benefits to which the employee may be entitled under applicable federal, state, or local laws. This includes any benefits available under legally mandated sick and vacation leave, if available, workers’ compensation law and the employer’s leave policies
- That:
  - COVID-19 is an infectious disease that can be spread through the air.

- COVID-19 may be transmitted when a person touches a contaminated object and then touches their eyes, nose, or mouth.
- An infectious person may have no symptoms.
- The fact that particles containing the virus can travel more than six feet, especially indoors, so physical distancing, face coverings, increased ventilation indoors and respiratory protection decrease the spread of COVID-19, but are most effective when used in combination.
- The right of employees who are not fully vaccinated to request a respirator for voluntary use without fear of retaliation and at no cost to employees. Whenever respirators are provided for voluntary use:
  - How to properly wear the respirator provided
  - How to perform a seal check according to the manufacturer's instructions each time a respirator is worn, and the fact that facial hair interferes with a seal.
- The importance of frequent hand washing with soap and water for at least 20 seconds and using hand sanitizer when employees do not have immediate access to a sink or hand washing facility, and that hand sanitizer does not work if the hands are soiled.
- Proper use of face coverings and the fact that face coverings are not respiratory protective equipment COVID-19 is an airborne disease. N95s and more protective respirators protect the users from airborne disease while face coverings primarily protect people around the user.
- COVID-19 symptoms, and the importance of obtaining a COVID-19 test and not coming to work if the employee has COVID-19 symptoms.
- Information on the employer's COVID-19 policies; how to access COVID-19 testing and vaccination; and the fact that vaccination is effective at preventing COVID-19, protecting against both transmission and serious illness or death.
- The conditions under which face coverings must be worn at the workplace and that face coverings are additionally recommended outdoors for people who are not fully vaccinated if six feet of distance between people cannot be maintained. Employees can request face coverings from the employer at no cost to the employee and can wear them at work, regardless of vaccination status, without fear of retaliation.
- Stress management for staff impacted by COVID-19

[Click here for a copy of the CalCA COVID training presentation](#)

## Personal Protective Equipment (PPE)

While engineering and administrative controls are considered more effective in minimizing exposure to COVID-19, PPE may also be needed to prevent certain exposures. While correctly using PPE can help prevent some exposures, it should not take the place of other prevention strategies. Examples of PPE include: gloves, goggles, face shields, face masks, and respiratory protection, *when appropriate*.

During an outbreak of an infectious disease, such as COVID-19, recommendations for PPE specific to occupations or job tasks may change depending on geographic location, updated risk assessments for workers, and information on PPE effectiveness in preventing the spread of COVID-19.

All types of PPE must be:

- Selected based upon the hazard to the worker.
- Properly fitted and periodically refitted, as applicable (e.g., respirators).
- Consistently and properly worn when required. Regularly inspected, maintained, and replaced, as necessary.
- Properly removed, cleaned, and stored or disposed of, as applicable, to avoid contamination of self, others, or the environment.

## Face Coverings

CDPH ~~has~~ updated statewide masking guidance ~~to match the CDC's guidance, lifting California's mask requirements for vaccinated individuals on July 28<sup>th</sup> adding a recommendation for universal masking indoors statewide.~~<sup>3</sup> ~~starting on June 15. Vaccinated people are able to come together without masks in most circumstances.~~ Some local jurisdictions, such as County Public Health Agencies, have reinstated or may at any time reinstate indoor mask mandates based on the level of community spread. Fully vaccinated people may choose to wear a mask in indoor non-public settings, particularly if they are immunocompromised or at increased risk for severe disease from COVID-19, or if they have someone in their household who is immunocompromised, at increased risk of severe disease, not fully vaccinated, or not yet eligible for vaccination.

People who are unvaccinated must continue to wear a mask indoors in public settings to protect themselves and others. Also, there are some settings where masking is still required for everyone, such as:

- Public transit
- Hospitals
- Long-term care facilities
- Homeless shelters
- Indoors in K-12 schools, childcare, and other youth settings

See new guidance from CDPH on the [Use of Face Coverings](#) for more information on where masks are recommended or may be required.

For all employees who are not fully vaccinated, or for whom vaccination status is unknown, face coverings must be worn indoors. Employees may request a face covering or respirator at any time at no cost to them, regardless of vaccination status without fear of retaliation.

*The following individuals are exempt from wearing a face covering at all times:*

- Persons younger than two years old. These very young children must not wear a face covering because of the risk of suffocation.
- Persons with a medical condition, mental health condition, or disability that prevents wearing a face covering. This includes persons with a medical condition for whom wearing a face covering could obstruct breathing or who are unconscious, incapacitated, or otherwise unable to remove a face covering without assistance.
- Persons who are hearing impaired, or communicating with a person who is hearing impaired, where the ability to see the mouth is essential for communication.
- Persons for whom wearing a face covering would create a risk to the person related to their work, as determined by local, state, or federal regulators or workplace safety guidelines.

Persons exempted from wearing a face covering due to a medical condition who are employed in a job involving regular contact with others should wear a non-restrictive alternative, such as a face shield with a drape on the bottom edge, as long as their condition permits it.

Any Employee not wearing a face covering and not wearing a non-restrictive alternative when allowed pursuant to ETS guidelines, shall be at least 6 feet apart from all other persons unless the unmasked

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<sup>3</sup> See Appendix E for more information regarding COVID-19 vaccination

employee is either fully vaccinated or tested at least weekly for COVID-19 during paid time at no cost to them.

## Classifying Worker Exposure to SARS-CoV-2



Worker risk of occupational exposure to SARS-CoV-2, the virus that causes COVID-19, during an outbreak may vary from very high to high, medium, or lower (caution) risk. The level of risk depends in part on the industry type, need for contact within 6 feet of people known to be, or suspected of being, infected with COVID-19, or requirement for repeated or extended contact with persons known to be, or suspected of being, infected with COVID-19. Medium exposure risk jobs include those that require frequent and/or close contact with (i.e., within 6 feet of) people who may be infected with SARS-CoV-2, but who are not known or suspected COVID-19 patients.

In areas without ongoing community transmission, workers in this risk group may have frequent contact with travelers who may return from international locations with widespread COVID-19 transmission. In areas where there is ongoing community transmission, workers in this category may have contact with the general public (e.g., schools, high-population-density work environments, some high-volume retail settings).

Generally, the nature of the CalCA organization is such that employees are considered low risk while engaged in work activities.

### High Risk Employees

Everyone is at risk for getting COVID-19 if they are exposed to the virus. Some people are more likely than others to become severely ill, which means that they may require hospitalization, intensive care, or a ventilator to help them breathe, or they may even die. We learn more about COVID-19 every day, and as more information becomes available, CDC will continue to update and share information about risk for severe illness.

- Among adults, the risk for severe illness from COVID-19 increases with age, with older adults at highest risk. Severe illness means that the person with COVID-19 may require hospitalization, intensive care, or a ventilator to help them breathe, or they may even die.
- People of any age with [certain medical conditions](#) are at increased risk of severe illness from COVID-19.
- By understanding the factors that put you at an increased risk, you can make decisions about what kind of precautions to take in your daily life.

In general, the more people you interact with, the more closely you interact with them, and the longer that interaction, the higher the risk of COVID-19 spread. The following should be considered:

- How many people will you interact with?
- Can you keep 6 feet of space between you and others?
- Will you be outdoors or indoors?
- What's the length of time that you will be interacting with people?

CalCA is committed to ensuring the safety and well-being of staff. Therefore, any staff-members with questions regarding reasonable accommodations under the ADA, should reach out to their supervisor and a member of Pearson Virtual Schools HR for assistance.

## IV. Response

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### **Process for Employee with Positive (or suspected positive) COVID-19 Test**

COVID-19 is a nationally notifiable disease, and when diagnosed or identified, must be reported to local health departments. Health departments are responsible for leading case investigations, contact tracing, and outbreak investigations. If the health department learns a person is a confirmed or probable case of COVID-19 and was in a workplace where close contact with may have occurred, the health department may contact the employer or employees to let them know of potential exposures.

[Employers can assist the health department](#) by providing further identification of potential contacts who worked in the same area and on the same shift, hosting a site visit for health department personnel to observe the workplace in order to make workplace-operation recommendations to help prevent further spread of the virus, and facilitating communication with employees.

Upon learning of an employee who has tested positive (or is suspected positive) for Covid-19, the following steps should be taken by the School Leader or designee:

- Immediately notify your HR Partner for sick leave and benefit information to support infected staff-member.
- If the employee is currently on site, separate them from the rest of the staff and document the following information:
  - Recent dates/time employee was in [a school facility](#) [or at an in-person event](#)
  - Specific area(s) that employee accessed, and equipment used.
  - Staff that may have been within 6 ft of the employee for at least 10-15 min.
  - Confirm employee’s current contact information
- For confirmed positive cases, contact your [local department of health](#) (“DOH”)  
**OR**
- If the Department of Health initiates contact:
  - Provide findings from employee assessment
  - Request guidance on:
    - Contact tracing
    - Employee notifications
    - Entire facility vs. area closure
    - Cleaning and disinfection recommendations
- Based on risk assessment and guidance from the Department of Health, determine if partial or full closure of office is appropriate.
- [Contact Compliance Office who will c](#)~~e~~contact a member of the Facilities Team either through existing IA or via email [dion.golatt@pearson.com](mailto:dion.golatt@pearson.com) for assistance, if needed, with:
  - Equipment shutdown
  - Isolation of closure areas with signs and barricade tape
  - Scheduling of cleaning and disinfection
- Provide instruction as to who can enter the building, adjust building access control system as needed.
- There may also be additional reporting requirements pursuant to state or local agency rules. Please inquire with ~~your HR Partner~~ [the Compliance Team](#).

[Cal/OSHA Emergency Standards for COVID-19](#) require employers to contact the local health department immediately but no longer than 48 hours after learning of three or more COVID-19 cases to obtain guidance on preventing the further spread of COVID-19 within their workplace.

Additionally, any COVID-19-related serious illnesses or death, as defined under section 330(h), of an employee occurring in a place of employment or in connection with any employment must be reported to [Cal/OSHA](#).

## Notifying Employees

- Following a confirmed COVID-19 case, all employees who work in the office location where the employee works will be notified of their exposure to the virus within 24 hours.
- It is important to note that privacy laws exist to protect an individual’s confidential medical information. Communications must be carefully worded in order to avoid revealing the employee’s identity, unless the employee has signed an authorization to disclose their diagnosis.

- Please consult with your HR Partner prior to issuing employee communications to ensure compliance with state and federal privacy laws.

## **COVID-19 Testing (see also COVID 19 Testing Policy in Appendix)**

CalCA will arrange for testing of all staff members who have had close contact with suspected or confirmed COVID-19 case. Supervisors should seek guidance from the local health department (“LHD”) when developing a testing strategy, including how testing can be arranged and how to prioritize testing of workers. Examples of strategies may include testing close contacts of laboratory-confirmed cases first; prioritizing workers in parts of the workplace with higher case counts; or, if testing capacity is limited, sample pooled testing, also known as “group testing,” should be conducted to obtain critical information about the extent of infection with fewer testing resources. Staff-members who prefer to contact their personal medical provider or visit a CA Coronavirus Testing Task Force site ([testing.covid19.ca.gov](https://testing.covid19.ca.gov)) for testing. LHDs may also be able to help facilitate testing options, if needed. When required by state or local health orders, CalCA will arrange for COVID testing for employees who are not fully vaccinated when circumstances dictate this is appropriate.

### **Exceptions to COVID-19 Testing**

- Employees who were fully vaccinated before the close contact and do not have COVID-19 symptoms.
- COVID-19 cases who returned to work in accordance with the Return-to-Work Requirements below and have remained free of COVID-19 symptoms, for 90 days after the initial onset of COVID-19 symptoms or, for COVID-19 cases who never developed symptoms, for 90 days after the first positive test.

### **Cleaning and Disinfecting**

Develop Cleaning & Disinfection Plan in consultation with the Facilities Team and cleaning service providers, to include the following provisions:

- Increase of fresh air make-up in HVAC system
- Allowing targeted areas to sit idle for at least 24 hours, if possible. If area can be isolated for at least 7 days, no additional cleaning (beyond standard touch point/surface) is required.
- Ensure cleaning plan includes common areas and equipment/surfaces within isolation area. Identify equipment that may be sensitive to chemicals or a cleaning method. Confirm that disinfecting agent is approved for use against COVID-19.
  - Determine scope/method of cleaning based on recommendations from Public Health
  - Contact/Schedule appropriate service provider
  - Share any concerns with vendor and agree to cleaning plan
  - Ensure equipment to be cleaned is powered down (and locked out, if appropriate)
  - Brief cleaning staff on any machine specific hazards
  - Execute Cleaning & Disinfection Plan
  - Confirm cleaning/disinfection is complete and anticipated return to operations date with LDH, if required.
- In consultation with LDH when appropriate, and COVID-19 Response Committee, the Worksite Supervisor should determine/confirm staff that should NOT return to work and/or remain in quarantine.
- Determine operational modifications that can be implemented to facilitate social distancing for those that return. Consider:
  - Staggering shift times
  - Staggering lunch/break times

- Increasing employee distance to maintain at least 6ft of space between employees wherever practical
- Coordinate return communications with your HR Partner.

## Return-To-Work Requirements

~~Accumulating evidence supports ending isolation and precautions for persons with COVID-19 using a symptom-based strategy. Specifically, researchers have reported that people with mild to moderate COVID-19 remain infectious no longer than 10 days after their symptoms began, and those with more severe illness or those who are severely immunocompromised remain infectious no longer than 20 days after their symptoms began. Therefore, CDC has updated the recommendations for discontinuing home isolation as follows: CDPH's Guidance on Returning to Work or School Following COVID-19 Diagnosis recommends adherence to the current CDC guidance on discontinuing isolation and returning to work or school, summarized here for easy reference. CalCA may allow staff to return in accordance with applicable CDPH guidelines, even if not expressly addressed herein. Workers in health care settings should follow CDC guidance for health care personnel and any relevant CDPH All Facilities Letter directives.~~

**Persons with COVID-19 who have symptoms** and were directed to care for themselves at home may discontinue isolation under the following conditions:

- At least 10 days\* have passed since symptom onset **and**
- At least 24 hours have passed since resolution of fever without the use of fever-reducing medications **and**
- Other symptoms have improved.

\*A limited number of persons with severe illness may produce replication-competent virus beyond 10 days, that may warrant extending duration of isolation for up to 20 days after symptom onset. Consider consultation with infection control experts. See [Discontinuation of Transmission-Based Precautions and Disposition of Patients with COVID-19 in Healthcare Settings \(Interim Guidance\)](#).

**Persons infected with SARS-CoV-2 who never develop COVID-19 symptoms** may discontinue isolation and other precautions 10 days after the date of their first positive RT-PCR test for SARS-CoV-2 RNA.

**Staff members who have had close contact with someone with COVID-19** should stay home for 14 days after their last exposure to that person. However, anyone who has had close contact with someone with COVID-19 and meets the below criteria, is not required to stay home:

- Developed COVID-19 illness within the previous 3 months **and**
- Has recovered **and**
- Remains without COVID-19 symptoms (for example, cough, shortness of breath)

Employees who were **fully vaccinated** before the close contact and **who do not develop COVID-19 symptoms** are not required to quarantine.

*\*\*Because PCR tests can remain positive long after an individual is no longer infectious, proof of a negative test should not be required prior to returning to the workplace after documented COVID infection. \*\**

### Additional Resources:

[I Think or Know I had COVID-19, and I had Symptoms. When can I be Around Others?](#)  
[I Had COVID-19, But No Symptoms. When Can I Be with Others?](#)

CalCA Flowchart for COVID exposure

## Benefits for Staff Affected by COVID-19

There are many resources available to school staff on the [Virtual Library](#). These resources range from information on the federal CARES Act, how to take leave under the programs, and wellness resources focused on staff mental and physical wellbeing. For specific questions regarding benefits eligibility please contact [the HR department](#).

### California Department of Industrial Relations (DIR)/Labor & Workforce Resources for Staff:

- [Summary Chart: Benefit for Workers Impacted by COVID-19](#)
- [COVID-19 Unemployment Benefits Guide](#)
  - [COVID-19: Unemployment Insurance Claims](#)
  - [Pandemic Additional Compensation](#)
  - [Pandemic Unemployment Assistance](#)
  - [Pandemic Emergency Unemployment Compensation](#) (13-week extension)
  - [Benefits Frequently Asked Questions](#)
- [Support Services for those who are Sick or Quarantined, Caregiving, or Dealing with Reduced Work Hours](#)
- [Supportive Services for Basic Needs, Re-Employment, and Rapid Response](#)
- [Resources for Injured Workers](#)
  - [Injured worker benefits](#)
  - [Employer requirements](#)
  - [Details on workers' compensation and COVID-19](#)
  - [Workers' Compensation Presumption \(SB 1159\) Frequently Asked Questions](#)

### Rights and Protections for Workers

- [Laws Enforced by the Labor Commissioner's Office](#)
- [Side by Side Comparison of COVID-19 Paid Leave](#)
- **VIDEOS:** [Know Your Rights and Responsibilities](#)
- [Update on Essential and Non-essential Workers](#)
- [Guidance on Conditional Suspension of California WARN Act Notice Requirements](#)
- [ABB 685 FAQ on Cal/OSHA Enforcement Authority and Employee Notification](#) *Posted* September 17, 2020
- [FAQs on COVID-19 Supplemental Paid Sick Leave](#)

### COVID-19 Testing Resources

- [Testing for COVID-19: PCR, Antigen, and Serology](#)
- [Finding a Testing Site](#)

## COVID-19 Vaccination and Mask Policy

### Purpose

California Connections Academy ("CalCA") has a duty to provide and maintain a workplace that is free of recognized hazards. As such, the school has adopted this policy in order to safeguard the health and well-

being of employees and to ensure appropriate precautions are in place, as many restrictions have been lifted by CDPH due to the availability of vaccinations.

### **Definitions**

“Fully vaccinated” means the employer has documented that an individual has received, at least 14 days prior, either the second dose in a two-dose COVID-19 vaccine series or a single-dose COVID-19 vaccine. Vaccines must be FDA approved; have an emergency use authorization from the FDA; or, for persons fully vaccinated outside the United States, be listed for emergency use by the World Health Organization (WHO).

“Respirator” means a respiratory protection device approved by the National Institute for Occupational Safety and Health (NIOSH) to protect the wearer from particulate matter, such as an N95 filtering facepiece respirator.

### **Policy**

Although it is not mandatory, CalCA strongly encourages employees get vaccinated for COVID-19 in order to prevent themselves and others from contracting and spreading the virus. Employees who will be returning to the office and **have not received the vaccine** must either:

- Wear a face covering while in the office as well as, for all in-person activities.
- Obtain an approved exemption from the Worksite Supervisor (or designee) for the requirement to wear an approved face covering in lieu of being vaccinated. Exemptions will be primarily based on the guidelines for such exemptions under the ETS.

All employees, regardless of vaccination status, may request a mask or respirator if they do not have one, at any time, without fear of reprisal.

Fully vaccinated employees who do not wish to wear a face covering while in the office, may present written evidence of immunization from the designated site where the vaccination was received, from a state or local health care agency, or from an authorized healthcare provider.

**Employees who are not fully vaccinated may be required, under certain circumstances, to have a COVID test.**

### **Requests for Exemptions as Accommodations**

To assist any employee who declines a vaccination and has a qualifying medical condition that contraindicates wearing an approved face covering, or who objects to wearing a face covering on the basis of sincerely held religious beliefs and practices, CalCA will engage in an interactive process to determine if a reasonable accommodation can be provided, so long as it does not create an undue hardship for the school and/or does not pose a direct threat to the health or safety of others in the workplace and/or to the individual requesting the accommodation.

You may request an accommodation without fear of retaliation. To request an accommodation for one of the above reasons, please notify Franci Sassin via email at [fsassin@calca.connectionsacademy.org](mailto:fsassin@calca.connectionsacademy.org). Once CalCA is aware of the need for an accommodation, the school will engage in an interactive process to identify possible accommodations.

~~Learn more about the different types of COVID-19 vaccines and [how they work](#).~~

- ~~▪ [Pfizer-BioNTech COVID-19 Vaccine](#)~~
- ~~▪ [Moderna COVID-19 Vaccine](#)~~
- ~~▪ [Johnson & Johnson's Janssen COVID-19 Vaccine](#)~~

~~Learn more about the [benefits of getting a COVID-19 vaccination](#).~~

~~**Find a COVID-19 Vaccine:** Search [vaccines.gov](#), text your ZIP code to 438829, or call 1-800-232-0233 to find locations near you in the U.S.~~

This Plan responds to the COVID-19 outbreak. As the pandemic progresses, CalCA will update this Plan and its corresponding processes. The School Leader is responsible for implementation of the Plan, in consultation with the CalCA Safety Committee. This Plan will expire upon conclusion of its need, as determined by CALCA and in accordance with guidance from local, state, and federal health officials.

## **Appendix A-Sample Employee Questionnaire to Evaluate Employee for COVID-19**

**Ask employees reporting to work to submit answers to the following questions via the Google Form provided:**

# Symptom Screening Form-CalCA Offices

Please add in your recorded temperature and answer the questions below. Fill this in as your first activity of the day for each day you are working at the office. Do this again for each day you are reporting to one of the two CalCA Offices.

1. Please provide your full name
2. What is your temperature? (answer with one decimal point included; do not round)
3. Have you or anyone in your household had contact in the past 14 days with an individual who is in quarantine, or is a presumptive positive, or has tested positive for COVID-19, that you know of?
4. Are you or anyone in your household currently experiencing any of the following symptoms associated with COVID-19? • a fever over 100.3 degrees • chills • muscle pain • difficulty breathing • sore throat • cough • loss of taste or smell • headache • gastrointestinal symptoms such as nausea/vomiting, diarrhea, loss of appetite.
5. (Optional) If you feel your symptom noted above is related to a different cause and wish to provide an explanation, please feel free to do so. (Example: feeling nausea due to pregnancy)
6. Do you have any reason to believe you or anyone in your household has been exposed to or acquired COVID-19?

## Appendix B—Sample COVID-19 Case Investigation Form

|                                                                                                                                                                                 |                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| <b>Name of Person Completing the Investigation:</b> _____ <b>Date:</b> _____                                                                                                    |                    |
| <b>Staff-Member/Employee/Contractor Name:</b> _____                                                                                                                             |                    |
| <b>Job Title:</b> _____                                                                                                                                                         |                    |
| <b>Specific area(s) that employee accessed, and equipment used:</b> _____<br>_____                                                                                              |                    |
| <b>Staff that may have been within 6 ft of the infected employee for at least 10-15 minutes:</b> _____<br>_____                                                                 |                    |
| <b>Was COVID-19 test offered?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No                                                                                      |                    |
| <b>Date and time the infected individual was last present in the workplace:</b> _____                                                                                           |                    |
| <b>Date of the positive or negative test and/or diagnosis:</b> _____                                                                                                            |                    |
| <b>Date the case first had one or more COVID-19 symptoms:</b> _____                                                                                                             |                    |
| <b>Information received regarding COVID-19 test results and onset of symptoms (attach documentation)</b><br><br><input type="checkbox"/> Yes <input type="checkbox"/> No        |                    |
| <b>Notice of the potential COVID-19 exposure provided to the following staff-members:</b> _____<br>_____                                                                        |                    |
| <b>Date:</b> _____                                                                                                                                                              |                    |
| <b>Did workplace conditions contribute to the risk of COVID-19 exposure?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No<br><b>If yes, explain:</b> _____<br>_____ |                    |
| <b>Was Local Health Department Notified?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No                                                                           | <b>Date:</b> _____ |

## Appendix C—Authorization to Disclose COVID-19 Diagnosis or Exposure

I understand that the Americans with Disabilities Act, the Family and Medical Leave Act, the California Confidentiality of Medical Information Act, and other privacy laws prohibit California Connections Academy (“CalCA”) from disclosing my medical/health information. However, should I test positive for the COVID-19 virus, receive a positive COVID-19 diagnosis from a licensed health care provider, or be ordered to isolate by a public health official for reasons including, exposure to someone suspected of having COVID-19, I authorize CalCA’s Human Resources Department and/or senior management to disclose that information as outlined in this document. I understand that this authorization shall apply:

1. Upon my receipt of a laboratory-confirmed case of COVID-19;
2. Upon my receipt of a positive COVID-19 diagnosis from a licensed health care provider; or
3. Upon issuance of an order for me to isolate by a public health official for reasons including exposure to COVID-19 by being in close contact with someone who is suspected of having the virus and CalCA receiving notice regarding the same (“Triggering Events”).

In the interest of the health of others, and upon occurrence of one of the Triggering Events, I authorize the CalCA’s Human Resources Department and/or senior management to disclose that information to staff at my worksite, employers of subcontracted staff, and to others whom I may have encountered or come in close contact with at my worksite, including, but not limited to, vendors, visitors, students, and caretakers.

CalCA has advised me that I am not required to do so and that there would be no adverse consequences to my employment if I chose not to do so. Further, the CalCA did not coerce or pressure me to permit this disclosure. In disclosure, CalCA will take reasonable measures to keep my name and identity confidential to the extent possible. However, I recognize circumstances may require identifying me as the infected or exposed individual in order to comply with applicable law or properly warn others so they may take precautionary measures to help prevent further spread of the virus, and there may be times when it is not possible to inform others they may have been exposed to the virus without them learning that it was through contact with me.

I understand that upon occurrence of one of the Triggering Events, this authorization applies without the need for me to sign an additional authorization. This authorization expires on [INSERT DATE], after which the Company will no longer be authorized to disclose this information. I have been advised that I have a right to receive a copy of this authorization.

---

Signature of Staff-Member

---

Date

---

Printed Name

## Appendix D—Model Announcement to Employees about Positive Test

We learned [today] that one of our staff-members has tested positive for/contracted the novel coronavirus, COVID-19. [Identify the area(s) where and the date(s) when the individual frequently worked].

If you develop [symptoms](#) including dry cough and fever, please contact your medical provider, and do not come to work. Notify your supervisor as soon as possible.

Due to privacy laws we are not permitted to identify the individual who tested positive for the virus. However, we have gathered the names of those individuals who worked in close proximity to the infected staff-member, over the previous 14 days. Those individuals should first consult and follow the advice of their healthcare providers or public health department regarding the length of time to stay at home. Staff-members who do not develop symptoms should remain home for 14 days.

Persons with COVID-19 who have symptoms and were directed to care for themselves at home may discontinue isolation under the following conditions:

- At least 10 days\* have passed since symptom onset and
- At least 24 hours have passed since resolution of fever without the use of fever-reducing medications and
- Other symptoms have improved.

### IF INDICATED BY SEVERITY OF OUTBREAK, THE FOLLOWING MAY BE INCLUDED:

The health and well-being of our CalCA staff is paramount. Out of an abundance of caution, we are closing the [LOCATION] office effective [DATES]. While the office is closed, we will clean and disinfect the [LOCATION] office.

All [LOCATION] staff are expected to work from home while the office is closed. Each staff-member should consult with their supervisor for additional instructions.

Should you have any questions or concerns, please contact [INSERT APPROPRIATE CONTACT].

## Appendix E—COVID-19 Vaccination and Mask-Testing Policy

### PurposePolicy:

California Connections Academy (“CalCA”) has a duty to provide and maintain a workplace that is free of recognized hazards. Additionally, The CDPH Order dated August 11, 2021 (“Order”) requires all schools to:

- Verify vaccine status of all workers; and
- Conduct diagnostic screening testing for workers who are not fully vaccinated starting October 15, 2021.

Consistent with the Order, and for purposes of this COVID-19 Testing Policy (“Policy”), “workers” are paid or unpaid adults who physically interact with CalCA students or staff in furtherance of CalCA functions (e.g., staff interacting in administrative offices, etc.).

### Vaccination Status Survey:

- CalCA will survey all workers asking if they are fully vaccinated.
- An individual is considered “fully vaccinated” two weeks or more after they have received the second dose in a 2-dose series (Pfizer-BioNTech or Moderna or vaccine authorized by the World Health Organization), or two weeks or more after they have received a single-dose vaccine (Johnson and Johnson [J&J]/Janssen).

~~requires us to verify vaccination status among eligible K-12 school staff, and establish diagnostic screening testing of unvaccinated staff to minimize the risk that they will transmit while in the presence of students where a majority are not vaccinated and younger students are not yet eligible to receive a vaccine. As such, the school has adopted this policy in compliance with CDPH requirements in order to safeguard the health and well-being of employees staff and students, and to ensure appropriate precautions are in place, as many restrictions have been lifted by CDPH due to the availability of vaccinations.~~

### Access to COVID-19 Vaccine:

- CalCA is not requiring workers to become vaccinated, but encourages workers to get fully vaccinated. If you are interested in more information about the COVID-19 vaccine, locations of walk-in clinics, and opportunities to book an appointment for the COVID-19 vaccine, please visit <https://myturn.ca.gov/> website.
- You may also search [vaccines.gov](https://vaccines.gov), text your ZIP code to 438829, or call 1-800-232-0233 to find locations near you in the U.S.

### Definitions-

“Fully vaccinated” means individuals who are considered fully vaccinated for COVID-19:

- Two weeks or more after they have received the second dose in a 2-dose series (Pfizer-BioNTech or Moderna or vaccine authorized by the World Health Organization), or
- Two weeks or more after they have received a single-dose vaccine (Johnson and Johnson [J&J]/Janssen). COVID-19 vaccines that are currently authorized for emergency use:
  - By the US Food and Drug Administration (FDA), are listed at the [FDA COVID-19 Vaccines webpage](#)
  - By the World Health Organization (WHO), are listed at [WHO COVID-19 Vaccines webpage](#)

~~the employer has documented that an individual has received, at least 14 days prior, either the second dose in a two-dose COVID-19 vaccine series or a single-dose COVID-19 vaccine. Vaccines must be FDA approved; have an emergency use authorization from the FDA; or, for persons fully vaccinated outside the United States, be listed for emergency use by the World Health Organization (WHO).~~

~~"Incompletely vaccinated" means persons who have received at least one dose of COVID-19 vaccine but do not meet the definition of **fully Vaccinated**.~~

~~"Respirator" means a respiratory protection device approved by the National Institute for Occupational Safety and Health (NIOSH) to protect the wearer from particulate matter, such as an N95 filtering facepiece respirator.~~

~~"Unvaccinated" means persons who have not received any doses of COVID-19 vaccine or whose status is unknown.~~

#### **Fully Vaccinated Workers:**

- Fully vaccinated workers do not have to undergo COVID-19 diagnostic screening testing.
- Fully vaccinated workers may not have to wear face coverings per CalCA Policy and current public health guidelines. Regardless, Fully vaccinated employees are strongly encouraged to wear a face covering per public health guidelines pursuant to recent CDPH and CDC guidelines.

#### **Acceptable Evidence of Full Vaccination:**

- A worker must provide acceptable evidence of vaccination to CalCA in order to be considered fully vaccinated. Per the Order, CalCA can accept one of the following as acceptable evidence of full vaccination:
  - COVID-19 Vaccination Record Card (issued by the Department of Health and Human Services Centers for Disease Control & Prevention or WHO Yellow Card) which includes name of person vaccinated, type of vaccine provided and date last dose administered; OR
  - a photo of a Vaccination Record Card as a separate document; OR
  - a photo of the individual's Vaccination Record Card stored on a phone or electronic device; OR
  - documentation of COVID-19 vaccination from a health care provider; OR
  - digital record that includes a QR code that when scanned by a SMART Health Card reader displays to the reader client name, date of birth, vaccine dates and vaccine type; OR
  - documentation of vaccination from other contracted employers who follow CDPH vaccination records guidelines and standards.
- Workers can submit evidence of full vaccination to **[INSERT TITLE (Worksite Supervisor)/EMAIL/ONLINE SUBMISSION OPTION/IN-PERSON OPTION, ETC.]** through Ultipro, using the instructions provided by the HR Partner for attestation of vaccine status, and for uploading an acceptable proof of vaccine, as listed above.
- When providing proof of vaccination, workers must not provide any other medical or genetic information to Charter School, including but not limited to underlying conditions or a diagnosis of a medical condition.

#### **Policy**

Although it is not mandatory, Pursuant to CDPH Order dated August 11, 2021, CalCA will be required to verify vaccination status of all eligible staff by October 15, 2021 and establish a process for diagnostic screening testing of unvaccinated staff to minimize the risk that they will transmit the virus. CalCA strongly encourages employees get vaccinated for COVID-19 in order to prevent themselves and others from contracting and spreading the virus. However, staff who will be returning to the office and **have not been fully vaccinated** must:

Employees who will be returning to the office and **have not received the vaccine** must either:

- Wear a face covering while in the office as well as, for all in-person activities.
- Be tested at least once weekly with either PCR testing or antigen testing.

- Obtain an approved medical or religious exemption from the Worksite Supervisor (or designee) for the requirement to wear an approved face-covering in lieu of being vaccinated. Exemptions will be primarily based on the guidelines for such exemptions under the ETS.

Unvaccinated or incompletely vaccinated staff must also observe all other infection control requirements and are not exempted from the testing requirement even if they have a medical contraindication to vaccination, since they are still potentially able to spread the illness. Previous history of COVID-19 from which the individual recovered more than 90 days earlier, or a previous positive antibody test for COVID-19, do not waive this requirement for testing.

All employees, regardless of vaccination status, may request a mask or respirator if they do not have one, at any time, without fear of reprisal.

Fully vaccinated employees are strongly encouraged to wear a face covering pursuant to recent CDPH and CDC guidelines. who do not wish to wear a face covering while in the office, may present written evidence of immunization from the designated site where the vaccination was received, from a state or local health care agency, or from an authorized healthcare provider.

Employees who are not fully vaccinated may be required, under certain circumstances, to have a COVID test.

#### **Acceptable Proofs of Vaccination**

Pursuant to CDPH Vaccine Record Guidelines & Standards the following may be presented by employees as proof of vaccination:

- COVID-19 Vaccination Record Card (issued by the Department of Health and Human Services Centers for Disease Control & Prevention or WHO Yellow Card<sup>1</sup>) which includes name of person vaccinated, type of vaccine provided, and date last dose administered)
- A photo of a vaccination card as a separate document
- A photo of the vaccine card stored on a phone or electronic device
- Documentation of vaccination from a healthcare provider
- Digital record that includes a QR code that when scanned by a SMART Health Card reader displays to the reader client name, date of birth, vaccine dates and vaccine type
- Documentation of vaccination from other contracted employers who follow these vaccination records guidelines and standards.

#### **Requests for Medical or Religious Exemptions as Accommodations**

CalCA is committed to providing equal employment opportunities without regard to any protected status and a work environment that is free of unlawful harassment, discrimination, and retaliation. As such, the school is committed to complying with all laws protecting individuals with disabilities or medical conditions as well as, protecting employees' religious beliefs and practices. When requested, CalCA will engage in the interactive process to determine if an exemption/reasonable accommodation can be provided for the following reasons:

- Any known medical condition or disability of a qualified individual which prevents them from receiving a COVID-19 vaccine or from wearing a face covering.
- Sincerely held religious beliefs and practices which prevent a staff member from receiving a COVID-19 vaccine or from wearing a face covering.

Exemptions/accommodations related to the schools vaccination and face covering policy will be granted, provided the requested accommodation is reasonable and does not create an undue hardship for

~~the School and/or pose a direct threat to the health or safety of others in the workplace and/or to the requesting staff member.~~

~~To assist any employee who declines a vaccination and has a qualifying medical condition that contraindicates wearing an approved face covering, or who objects to wearing a face covering on the basis of sincerely held religious beliefs and practices, CalCA will engage in an interactive process to determine if a reasonable accommodation can be provided, so long as it does not create an undue hardship for the school and/or does not pose a direct threat to the health or safety of others in the workplace and/or to the individual requesting the accommodation.~~

~~You may request an accommodation without fear of retaliation. To request an accommodation for one of the above reasons, please notify Franci Sassin via email at [fsassin@calca.connectionsacademy.org](mailto:fsassin@calca.connectionsacademy.org). Once CalCA is aware of the need for an accommodation, the school will engage in an interactive process to identify possible accommodations.~~

### **Vaccine Information and Availability**

~~Learn more about the different types of COVID-19 vaccines and [how they work](#).~~

- ~~▪ [Pfizer-BioNTech COVID-19 Vaccine](#)~~
- ~~▪ [Moderna COVID-19 Vaccine](#)~~
- ~~▪ [Johnson & Johnson's Janssen COVID-19 Vaccine](#)~~

~~Learn more about the [benefits of getting a COVID-19 vaccination](#).~~

~~**Find a COVID-19 Vaccine:** Search [vaccines.gov](https://www.vaccines.gov), text your ZIP code to 438829, or call 1-800-232-0233 to find locations near you in the U.S.~~

### **COVID-19 Diagnostic Screening Testing for Workers Who Are Not Fully Vaccinated:**

- ~~• Consistent with the Order, and for purposes of this Policy, workers who are not fully vaccinated must undergo diagnostic screening testing for the weeks they physically interact with CalCA students or staff.~~

- For workers who physically interact with CalCA students or staff less frequently than once per week, they must undergo diagnostic screening testing during the week of the interaction or no greater than one week in advance to obtain a test result before the interaction.
- This testing will be provided at no cost. CalCA will share information with workers regarding the specifics of testing administration. **Workers may choose to seek out a test with their own health care provider or testing center, as long as the test meets CalCA requirements and the test date and results are within the required timeframes.**
- Previous history of COVID-19 from which the individual recovered more than 90 days earlier, or a previous positive antibody test for COVID-19, do not waive this requirement for testing.
- **Any exemption from vaccination does not waive this requirement for testing.**

#### **Enforcement:**

- Workers who do not comply with this Policy or who are not otherwise eligible for a reasonable accommodation to the testing requirement consistent with applicable law and this Policy may, depending on their position, be placed on unpaid/inactive status until compliance.
- If a worker believes they may be entitled to an accommodation consistent with applicable law and this Policy, they can contact Franci Sassin ([fsassin@calca.connectionsacademy.org](mailto:fsassin@calca.connectionsacademy.org)). If requested, CalCA will engage in an interactive process with that individual, and work to identify any possible accommodations as appropriate (e.g., unpaid leave of absence). CalCA may not provide an accommodation should it result in a direct threat to health and safety of others or to the individual, and/or if the accommodation will cause an undue hardship for CalCA.
- CalCA may modify enforcement options based on the specific circumstances.

#### **Future Revisions:**

- As public health and legal guidance regarding COVID-19 testing at schools evolves, CalCA may revise this Policy accordingly. Upon any revision to this Policy, CalCA will provide notice in writing to workers. This Policy shall be implemented in a manner that is consistent with current federal, state, and local law.

## Appendix EF—Self-Certification of Vaccination Status

Employer/Business/Entity Name: California Online Public Schools (CalOPS) dba California Connections Academy Schools

Employee First Name: \_\_\_\_\_

Employee Last Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Pursuant to Cal/OSHA's Emergency Temporary Standards (ETS) on COVID-19 (Cal. Code of Regs. Title 8 §3205) [and CDPH Order dated August 11, 2021](#), employers are required to document the COVID-19 vaccination status of all employees [\(as described in the COVID-19 Testing Policy\)](#) ~~who regularly work onsite~~. Employers must also keep proper records to demonstrate compliance.

An individual is considered "fully vaccinated" [if they provide acceptable evidence of one of the following](#):

- 2 weeks after completing the 2<sup>nd</sup> dose of a two-dose COVID-19 vaccine (e.g., Pfizer or Moderna), or
- 2 weeks upon receiving a single dose vaccine (e.g., Johnson & Johnson/Janssen).

Please indicate your vaccination status in response to the questions below. This information will be used to determine whether you will be required to wear a face covering while at one of the school offices and/or at in-person ~~indoor~~ events. It may also be used to determine if COVID testing is required.

[In order to be considered fully vaccinated, an employee must provide acceptable evidence, which includes a photo of the COVID-19 Vaccination Record Card or acceptable digital record \(see COVID-19 Testing Policy for more information\). This evidence is to be uploaded to Ultipro, per the directions provided to all CalCA employees.](#)

| Please select the statement below that accurately describes your vaccination status as of the date indicated below: |                                                                                                                                      |
|---------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/>                                                                                            | I am fully vaccinated.<br><b>Type of vaccine:</b> _____ <b>Dates of vaccine:</b> _____                                               |
| <input type="checkbox"/>                                                                                            | I received my second dose of the Pfizer or Moderna vaccine or my single dose of a Johnson & Johnson vaccine less than two weeks ago. |
| <input type="checkbox"/>                                                                                            | I received my first dose of Moderna or Pfizer, and my second appointment is scheduled.                                               |
| <input type="checkbox"/>                                                                                            | I have not yet been vaccinated, but I have already scheduled an appointment to receive my first dose of vaccine.                     |
| <input type="checkbox"/>                                                                                            | I have not been vaccinated.                                                                                                          |
| <input type="checkbox"/>                                                                                            | I decline to answer whether I have been vaccinated.                                                                                  |

All staff who are not fully vaccinated are required to comply with all applicable provisions of the guidance from CDPH on the [Use of Face Coverings and with the CalCA COVID 19 Testing Policy](#). If you decline to provide information about your vaccination status, you are assumed to be unvaccinated for purposes of rules and requirements, which differ between vaccinated or unvaccinated staff.

I understand that I am required to provide accurate information in response to the question above. I hereby affirm that I have accurately and truthfully answered the question above. I also understand that if I stated that I am fully vaccinated, my employer may also request, or may be required to collect, documentation of my vaccination status (e.g., a copy of my vaccine card or other similar official document confirming

vaccination status). I understand that I may submit updated vaccination information at any time by completing and signing this form, which will then supersede all previous forms submitted.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## **Appendix FG—Request for Medical Exemption/Accommodation Related to COVID-19 Vaccine**

California Connections Academy (CalCA) is committed to providing equal employment opportunities without regard to any protected status and a work environment that is free of unlawful harassment, discrimination, and retaliation. As such, the school is committed to complying with all laws protecting individuals with disabilities or medical conditions. When requested, the School will provide an exemption/reasonable accommodation for any known medical condition or disability of a qualified individual which prevents the employee from receiving a COVID-19 vaccine, provided the requested accommodation is reasonable and does not create an undue hardship for the School and/or pose a direct threat to the health or safety of others in the workplace and/or to the requesting employee.

To request an Exemption/Accommodation, please complete Part 1 of this form, have your healthcare provider complete Part 2 (the certification portion), and return them to [fsassin@calca.connectionsacademy.org](mailto:fsassin@calca.connectionsacademy.org). This information will be used by HR or other appropriate personnel to engage in an interactive process to determine whether an employee is eligible for such exemption/accommodation and if so, to determine the reasonable accommodations which can be provided that would enable the employee to perform the essential functions of their position without posing a threat of harm to self or others.

If an employee refuses to provide such information, the employee's refusal may impact the School's ability to adequately understand the employee's request or to effectively engage in the interactive process to identify possible accommodations. Medical exemptions/accommodations for the COVID-19 vaccine will be considered if the employee provides a written certification by a licensed, treating medical provider [a physician (MD or DO), nurse practitioner (NP), or physician's assistant (PA)], of one of the following:

1. The applicable CDC contraindication for the COVID-19 vaccine, or
2. The applicable contraindication found in the manufacturer's package insert for the COVID-19 vaccine, or
3. A statement that the physical condition of the person or medical circumstances relating to the person are such that immunization is not considered safe, indicating the specific nature and probable duration of the medical condition or circumstances that contraindicate immunization with the COVID-19 vaccine.

### **Part 1 – To Be Completed by Employee:**

Name: \_\_\_\_\_

Date of Request: \_\_\_\_\_

### **Verification and Accuracy**

I verify that the information I am submitting in support of my request for an accommodation is complete and accurate to the best of my knowledge, and I understand that any intentional misrepresentation

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contained in this request may result in disciplinary action. I also understand that my request for an accommodation may not be granted if it is not reasonable, if it poses a direct threat to the health and/or safety of others in the workplace and/or to me, or if it creates an undue hardship on the Company.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Print Name: \_\_\_\_\_

Part 2 – To be completed by Employee's Medical Provider

Employee Name: \_\_\_\_\_

Attention Medical Provider: \_\_\_\_\_

California Connections Academy ("Employer"), as a public school organization, -may be mandated to require ~~require~~s a COVID-19 vaccination as a condition of employment. The above-named employee is requesting an exemption from this vaccination requirement. A medical exemption from the COVID-19 vaccination may be allowed for certain recognized contraindications.

Please complete the form below. Should you have any questions, please contact Franci Sassin \_\_\_\_\_ at fsassin@calca.connectionsacademy.org or by phone at 949-306-8498. \_\_\_\_\_.

The above person should not be immunized for COVID-19 for the following reasons (Please check all that apply):

- ☐ History of previous allergic reaction to indicate an immediate hypersensitivity reaction to a component of the vaccine.
- ☐ The physical condition of the person or medical circumstances relating to the person are such that immunization is not considered safe. Please indicate the specific nature and probable duration of the medical condition or circumstances that contraindicate immunization with the COVID-19 vaccine.
- ☐ Other – Please provide this information in a separate narrative that describes the exemption in detail.

I certify that \_\_\_\_\_ has the above contraindication and request a medical exemption from the COVID-19 vaccination.

Medical Provider Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Print Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone number: \_\_\_\_\_

## Appendix **GH**—Request for Religious Exemption/Accommodation Related to COVID-19 Vaccine

California Connections Academy (CalCA) is committed to providing equal employment opportunities without regard to any protected status and a work environment that is free of unlawful harassment, discrimination, and retaliation. As such, the School is committed to complying with all laws protecting employees' religious beliefs and practices. California Connections Academy ("Employer"), as a public school organization, may be mandated to require a COVID-19 vaccination as a condition of employment.

When requested, the School will provide an exemption/reasonable accommodation for employees' religious beliefs and practices which prohibit the employee from receiving a COVID-19 vaccine, provided the requested accommodation is reasonable and does not create an undue hardship for the School or pose a direct threat to the health and/or safety of others in the workplace and/or to the requesting employee.

To request an Exemption/Accommodation, please complete this form and return it to Human Resources. This information will be used by Human Resources or other appropriate personnel to engage in an interactive process to determine eligibility for and to identify possible accommodations. If an employee refuses to provide such information, the employee's refusal may impact the School's ability to adequately understand the employee's request or effectively engage in the interactive process to identify possible accommodations.

-Part 1 – To Be Completed by Employee-

Name: \_\_\_\_\_

Date of Request: \_\_\_\_\_

Please explain below why you are requesting an Exemption/Accommodation: In some cases, we will need to obtain additional information and/or documentation about your religious practice(s) or belief(s). We may need to discuss the nature of your religious belief(s), practice(s) and accommodation with your religion's spiritual leader (if applicable) or religious scholars to address your request for an exception.

If requested, can you provide documentation to support your belief(s) and need for an accommodation?

Yes ☐ No ☐

If no, please explain why: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Verification and Accuracy

I verify that the information I am submitting in support of my request for an accommodation is complete and accurate to the best of my knowledge, and I understand that any intentional misrepresentation contained in this request may result in disciplinary action. I also understand that my request for an accommodation may not be granted if it is not reasonable, if it poses a direct threat to the health and/or safety of others in the workplace and/or to me, or if it creates an undue hardship on the School.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Print Name: \_\_\_\_\_



**CAPISTRANO UNIFIED SCHOOL DISTRICT**

33122 VALLE ROAD, SAN JUAN CAPISTRANO CA 92675  
TELEPHONE: (949) 234-9200/FAX: 496-7681 [www.capousd.org](http://www.capousd.org)

September 15, 2021

Richard Savage  
Executive Director  
California Connections Academy Schools  
33272 Valle Road  
San Juan Capistrano, CA 92675

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Dear Dr. Savage:

The California State Legislature recently added Section 47607.4 to the Education Code. Section 47607.4 provides that “[n]otwithstanding the renewal process and criteria established in Sections 47605.9, 47607, and 47607.2 or any other law, effective July 1, 2021, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years.”

On December 12, 2018, the Capistrano Unified School District renewed California Connections Academy Southern California Charter School’s charter for a term of five years, from July 1, 2019 to June 30, 2024. This correspondence confirms that pursuant to Education Code section 47607.4, the term of California Connections Academy Southern California Charter School’s charter is extended by two years to June 30, 2026. Please sign below to confirm your receipt of this correspondence and your acknowledgement of the two-year extension.

Very truly yours,

Cary Johnson  
Assistant Superintendent Curriculum and Instruction  
Education and Support Services

Acknowledged by:

---

Dr. Richard Savage

SERVING THE COMMUNITIES OF:

ALISO VIEJO • COTO DE CAZA • DANA POINT • LADERA RANCH • LAGUNA NIGUEL • LAS FLORES • MISSION VIEJO  
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