

#### **California Online Public Schools (CalOPS)**

A California Nonprofit Public Benefit Corporation **BOARD MEETING** 

GOVERNING BOARD for:
CalCA North Bay
CalCA Central
CalCA Central Coast
CalCA Monterey Bay
CalCA Ripon
CalCA Southern California

Notice is hereby given to the members of the California Online Public Schools Board and the general public that the California Online Public Schools Board will hold a meeting open to the public on:

#### **Date and Time:**

Tuesday, May 25, 2021 at 3:30 p.m. PT

#### Meeting to be held:

Via Teleconference due to State Precautions regarding Public Health and Safety During COVID-19 Pandemic and in accordance with the Governor's Executive Order N-29-20

1 (800) 504-8071; access code 843-8063

This meeting is open to the public in person and via teleconference. For information about this meeting or for members of the public who require special accommodations to attend, contact the school offices: Bernie Jamero at (209) 253-1208 or Deborah Larson at (949) 461-1667 at least 24 hours prior to the meeting. The Board packet can be made available for public review by contacting the school offices prior to the Board meeting in compliance with California open meeting law.

#### **BOARD AGENDA**

- I. Call to Order F. Paylich
- II. Roll Call E. Pavlich
- III. Public Comment

The Board welcomes participation by the members of the public telephonically. To address an item on the agenda, before the scheduled start of the meeting, an individual must write their name and a short description of the agenda item on which they wish to comment on the card provided and submit this to the Chair, along with any materials they want to have distributed to Board. Individuals who wish to address the Board telephonically must contact the school principal by phone or by email at least twenty-four (24) hours before the scheduled start of the Board meeting. If the individual wants to provide any written materials to

the Board, these should be emailed to the School Principal at least twenty-four (24) hours before the scheduled start of the meeting.

The total time for any individual to present, either in person or via telephone, on an item on the agenda shall not exceed three (3) minutes, or six (6) minutes if the individual requesting to comment is a non-English speaker and requires a translator, unless the Board grants additional time. However, in compliance with Board policy and the Brown Act, the Board is not permitted to discuss or take action on non-agenda items.

Individuals desiring to make a formal presentation to the Board on an item not on the agenda but desiring it be placed on the agenda must provide notice and written submissions detailing the subject of the presentation to the School Principal at least fourteen (14) days prior to the meeting. Any such presentations shall not exceed fifteen (15) minutes in duration, unless otherwise permitted by the Chair.

To view the Board Public Comment Policy, visit the school's "Governance" page at <a href="https://www.connectionsacademy.com/california-online-school/about/school-board">https://www.connectionsacademy.com/california-online-school/about/school-board</a>.

- IV. Routine Business
  - a. Approval of Agenda E. Pavlich
- V. Oral Reports
  - a. Executive Director's Report (MSRs attached) R. Savage
    - i. End of Year Activities Update
    - ii. 2021-2022 Enrollment Update
  - b. Principals' Reports (attached)
    - i. Elementary School M. White
    - ii. Middle School H. Tamayo
    - iii. High School K. Mannix
  - c. CalCA Financial Report (to follow) L. Carter
    - i. Special Education Service Contracts Update
    - ii. Budget Update
    - iii. Consolidated Financial Report (attached)
    - iv. CalCA North Bay Financial Report (attached)
    - v. CalCA Central Financial Report (attached)
    - vi. CalCA Central Coast Financial Report (attached)
    - vii. CalCA Monterey Bay Financial Report (attached)
    - viii. CalCA Ripon Financial Report (attached)
    - ix. CalCA Southern California Financial Report (attached)
  - d. Policy and Compliance Report (to follow) F. Sassin
    - i. Form 990 Update
    - ii. Audit Update
    - iii. Special Education Local Plan Area (SELPA) Update
    - iv. Prop 39 Energy Grant Update
    - v. Nondiscrimination Statement Update (attached)
  - e. Pearson Virtual Schools Products, Services, and Initiatives Update (attached) E. Sigmund
- VI. Consent Items
  - a. Approval of Minutes from the April 27, 2021 Board Meeting (attached)
  - b. Approval of Staffing Report (attached)
  - c. Approval of Online & Blended Learning (OBL) Invoice(s) (attached)
  - d. Approval of Annual Charter School Information Surveys (attached)

- e. Approval of Board President as Board Designee to Approve Summer Staffing Decisions for the 2021-2022 School Year
- f. Approval of Renewal of State Teachers' Retirement System (STRS) Reporting Agreement (attached)
- g. Ratification of Memorandum of Understanding (MOU) with Western Governors University (attached)

#### VII. Action Items

- a. Approval of Memorandum of Understanding (MOU) for Central Valley and the Alpaugh Unified School District (AUSD) and Appointment of Director of Business Services as Designee to Review, Negotiate, and Finalize (attached) R. Savage/ F. Sassin
- b. Approval of Board Resolution relating to Legislation AB1316 (attached) F. Sassin/ E. Sigmund
- c. Approval of Amended and Restated Schedule A to the CalCA Central Valley Statement of Agreement (SOA) with Pearson Online & Blended Learning (attached) F. Sassin/ E. Sigmund
- d. Approval of Merit Increase Target R. Savage

#### VIII. Information Items

- a. State Accountability Update F. Sassin/ R. Romero
  - i. Summer School Program Update
  - ii. Local Control and Accountability Plan (LCAP) Update
- b. State Account Relations (STAR) Update E. Sigmund
- c. Partner School Leadership Team (PSLT) Update M. Brown
  - i. School Leader Performance Review Planning
- d. Board Relations (BR) Update L. Coleman
- e. Sponsoring District(s) Update R. Savage/ F. Sassin
- IX. Adjournment and Confirmation of the Annual Meeting on Tuesday, June 22, 2021 at 3:30 p.m. PT

Agenda publicly posted by: Friday, May 21, 2021

At: <a href="https://www.connectionsacademy.com/california-online-school/about/school-board">https://www.connectionsacademy.com/california-online-school/about/school-board</a>

## **MONTHLY SCHOOL REPORT**

**School & Date Selection** 





**Currently Enrolled** 

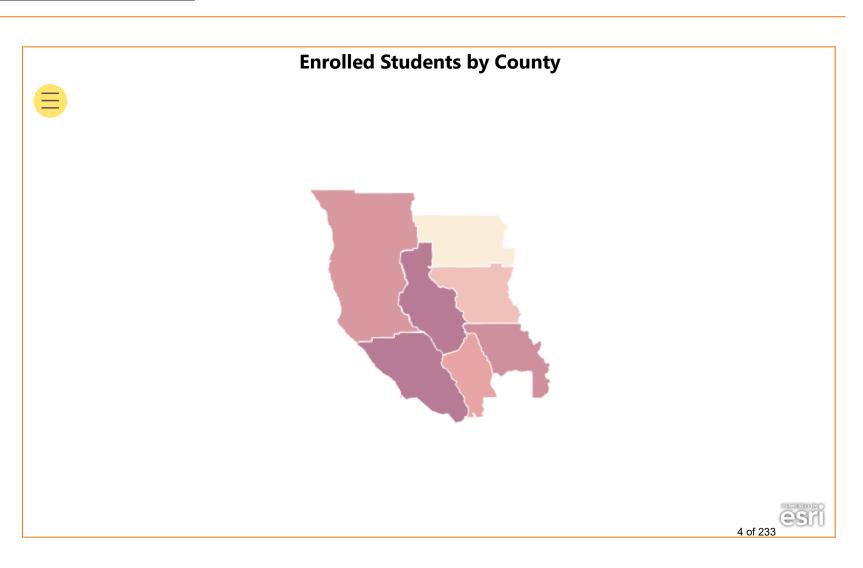
**157** 

**Total YTD Enrolled** 

211

**Enrollment Services Complete (Stage 4)** 

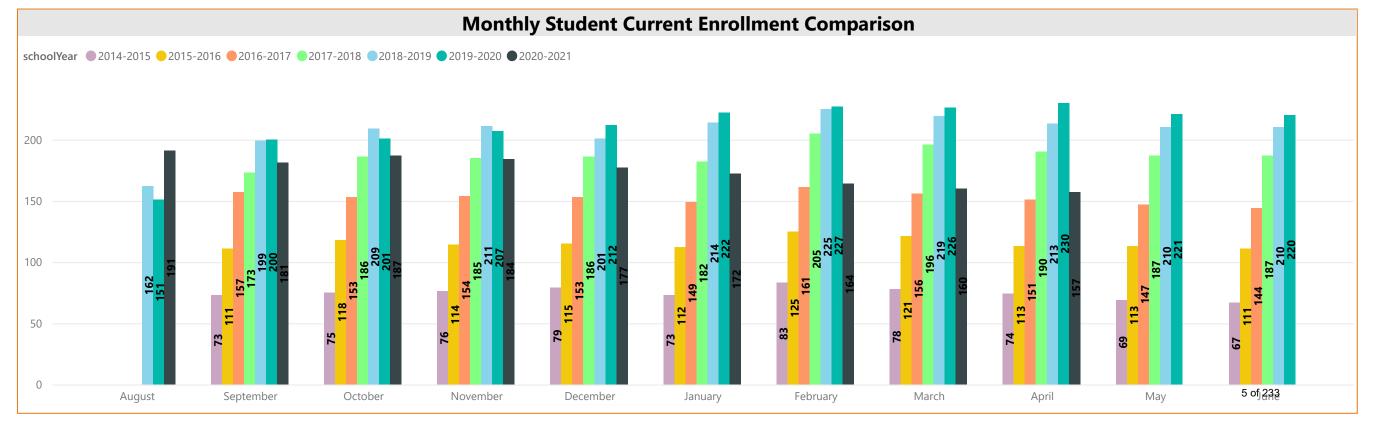
**226** 



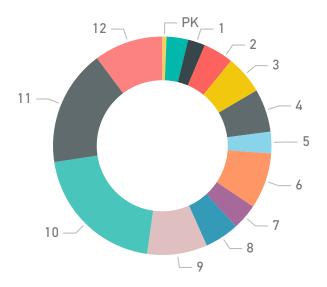
Current Enrollment Month-Over-Month Change -2%

Current Enrollment Year-Over-Year Change -32%

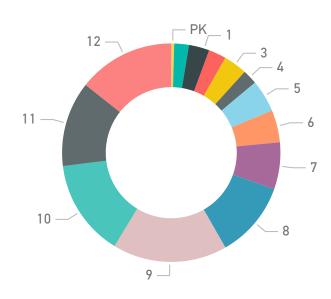




## **Enrolled Students by Final Grade**



#### **Enrolled Students Prior Year by Final Grade**

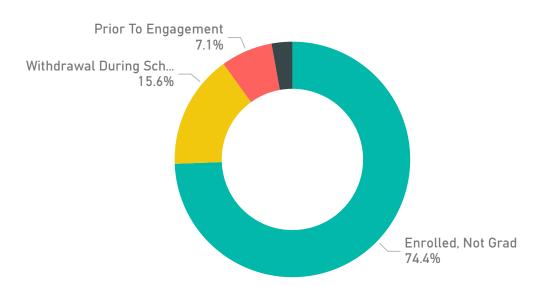


#### **Grade Distribution**

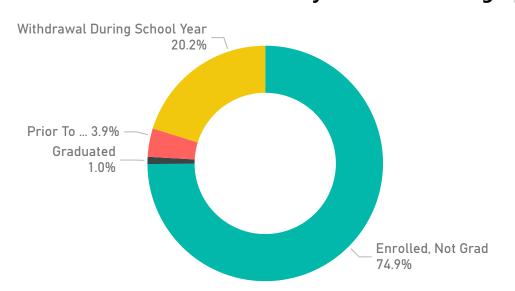
ReportPeriod	SameMor	nthPriorYear	PriorEOY		LastMont	LastMonth		onth
GradeDistribution	Students	%CT Students						
PK-2	19	8%	19	9%	18	11%	17	11%
PK	1	0%	1	0%	1	1%	1	1%
KG	5	2%	5	2%	6	4%	5	3%
1	7	3%	7	3%	4	3%	4	3%
2	6	3%	6	3%	7	4%	7	4%
3-5	24	10%	24	11%	25	16%	24	15%
3	8	3%	8	4%	9	6%	9	6%
4	5	2%	5	2%	11	7%	10	6%
5	11	5%	11	5%	5	3%	5	3%
6-8	53	23%	50	23%	27	17%	27	17%
6	11	5%	10	5%	13	8%	13	8%
7	16	7%	15	7%	6	4%	6	4%
8	26	11%	25	11%	8	5%	8	5%
9-12	134	58%	127	58%	90	56%	89	57%
9	39	17%	36	16%	14	9%	14	9%
10	33	14%	32	15%	32	20%	32	20%
11	29	13%	28	13%	27	17%	27	17%
12	33	14%	31	14%	17	11%	16	10%
Total	230	100%	220	100%	160	100%	157	100%

**April 30, 2021** 





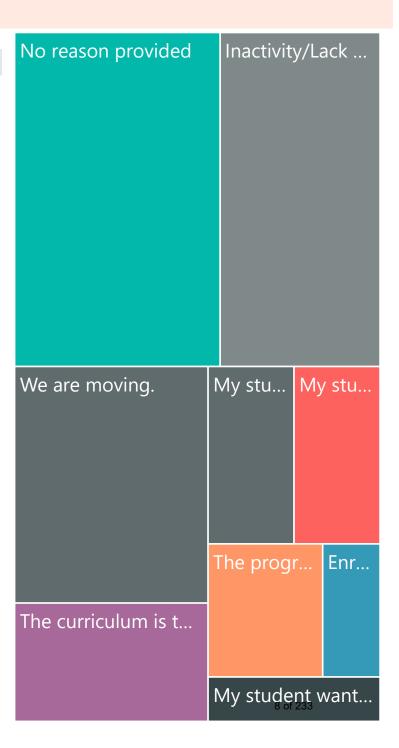
#### **Total YTD Enrollment Prior Year by Withdrawal Category**



			Total \	TD Enrollment				
ReportPeriod	SameMonthPri	orYear	PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count						
Enrolled, Not Grad	230	75%	220	71%	160	76%	157	74%
Graduated	3	1%	4	1%	6	3%	6	3%
Not Returning			1	0%				
Prior To Engagement	12	4%	14	5%	15	7%	15	7%
Withdrawal During School Year	62	20%	69	22%	30	14%	33	16%
Total	307	100%	308	100%	211	100%	211	100%

Enrollment Services Complete (Stage 4)
226

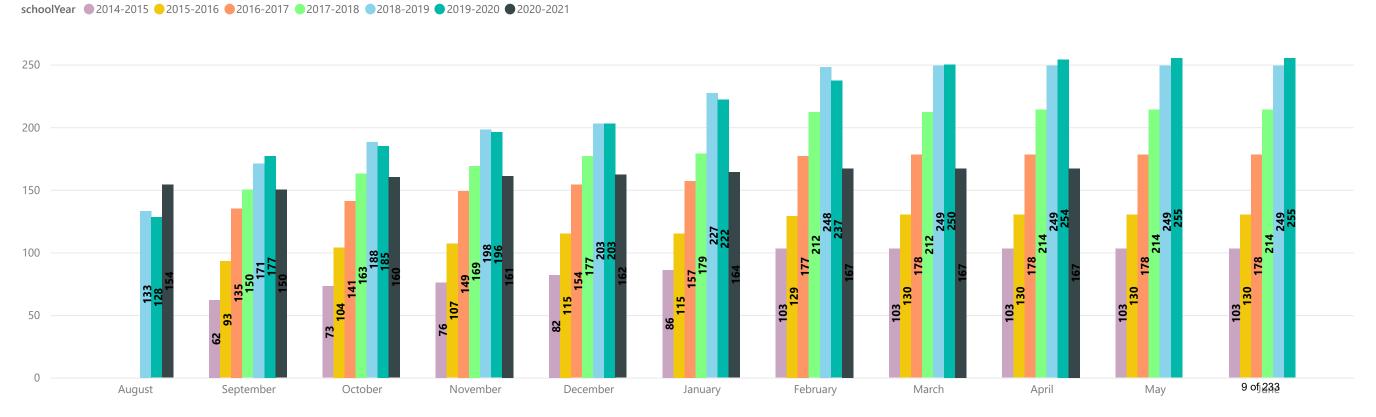
Withdrawal Reason				
WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	6	10		
Another Reason	1	1	1	1
Different/Better Schooling Option (Not related to socialization)	14	16	1	1
Inactivity			6	7
No Reason Given	24	25	9	9
Program not flexible enough	1	1		
Program takes too much of Learning Coach's time			2	2
Pursuing GED			1	2
Student wants more socialization	8	8	2	2
The curriculum is too hard	1	1	3	3
Transition to virtual school too difficult	1	1		
We are moving	6	6	5	6



Household Data				
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	188	178	123	120
Graduated	3	4	6	6
Not Returning		1		
WD During School Year	54	61	25	28
WD Prior To Engagement	12	14	15	15

S	Students Per Active Household										
	SameMonthPriorYear PriorEOY LastMonth CurrentMonth										
	1.22	1.24	1.30	1.31							

## **Monthly Total Households**



April 30, 2021

## **Ethnicity**

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	69	64	46	45
Not Hispanic or Latino	161	156	113	111

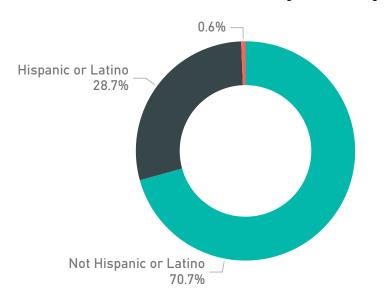
#### Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	16	14	6	6
Asian	22	22	10	10
Black/African American	25	22	16	16
Native Hawaiian or Other Pacific Islander	7	7	6	6
White	202	195	144	141

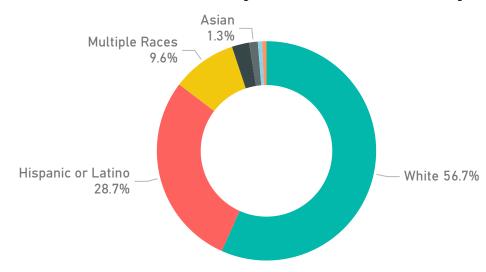
#### **Distinct Race/Ethnicity**

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	4	3	1	1
Asian	6	6	2	2
Black/African American	5	4	4	4
Hispanic or Latino	69	64	46	45
Multiple Races	32	30	15	15
Native Hawaiian or Other Pacific Islander	1	1	1	1
White	113	112	91	89

#### **Enrolled Students by Ethnicity**



#### **Enrolled Students by Distinct Race/Ethnicity**



April 30, 2021

#### Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
F	131	125	90	88
М	99	95	70	69

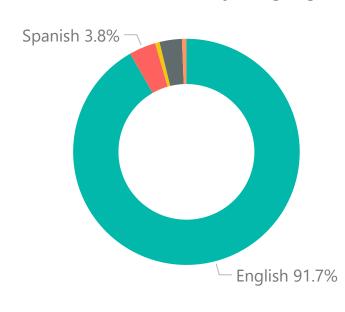
#### **Primary Language**

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	217	207	147	144
Spanish	10	10	6	6
Russian			1	1
Arabic	1	1	5	5
Another Language	2	2	1	1

## **Enrolled Students by Gender**



#### **Enrolled Students by Language**



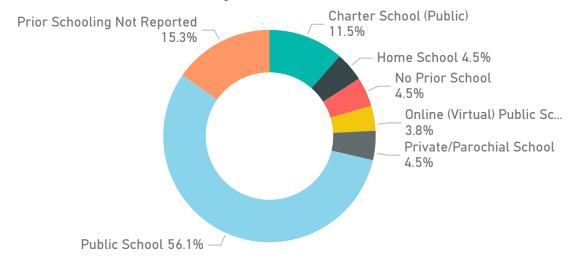
April 30, 2021

P	ri	0	r	S	ch	10	0	liı	ng	J

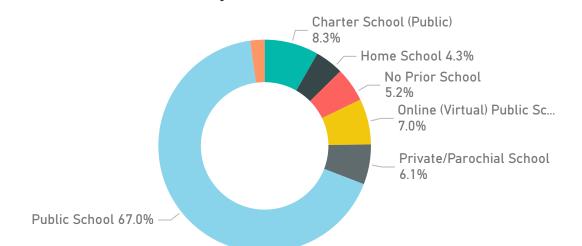
Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	19	19	18	18
Home School	10	10	7	7
No Prior School	12	12	8	7
Online (Virtual) Public School	16	12	6	6
Private/Parochial School	14	14	7	7
Public School	154	148	89	88
Prior Schooling Not Reported	5	5	25	24

# **Prior Schooling**

#### April 30, 2021

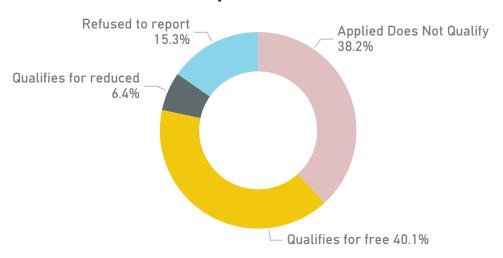


## Prior Schooling April 30, 2020



April 30, 2021

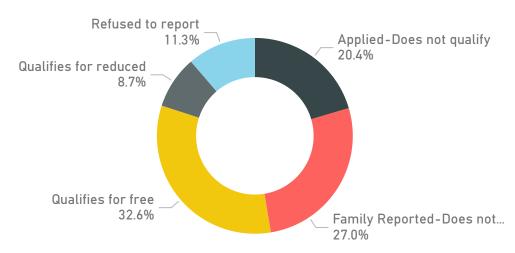
## FARM Eligibility April 30, 2021



#### Disability

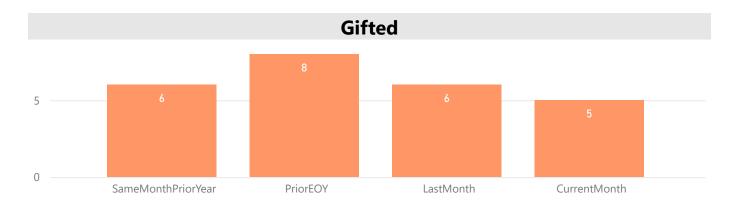
Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	3	2	2	2
Cognitive Disability	2	2	2	2
Emotionally Impaired	6	6	1	
Other Health Impaired	4	4	3	3
Specific Learning Disability	15	14	6	6
Speech/Language Impaired	2	2	3	3

## FARM Eligibility April 30, 2020

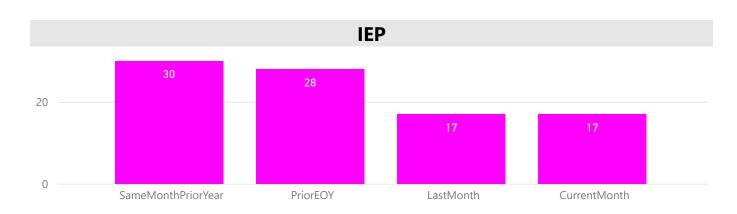




April 30, 2021



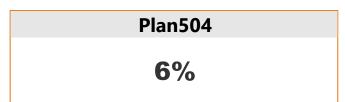


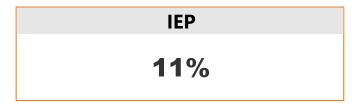




**157** 



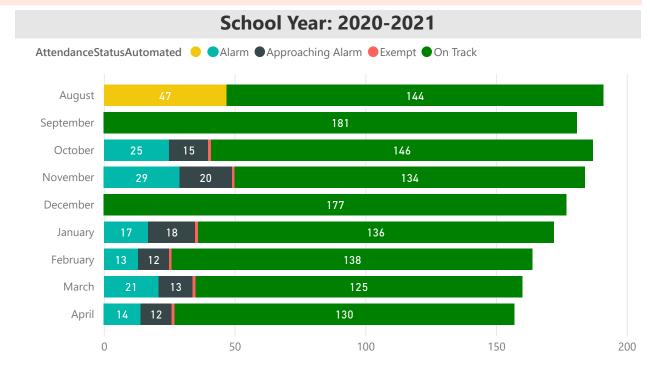


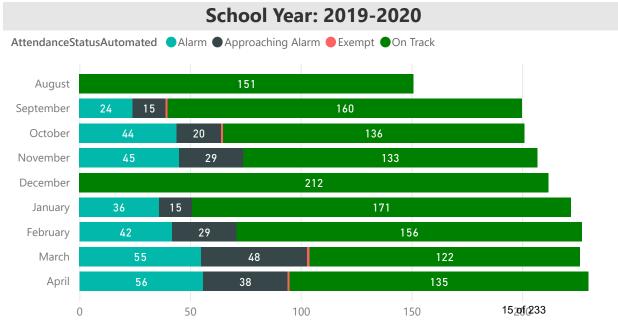


April 30, 2021









**April 30, 2021** 

Average Partic	cipation
GradeDistribution	SameMo

	•			
GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	79%	95%	92%	99%
3-5	94%	100%	101%	104%
6-8	94%	96%	108%	112%
9-12	90%	92%	90%	95%
Total	90%	94%	95%	100%

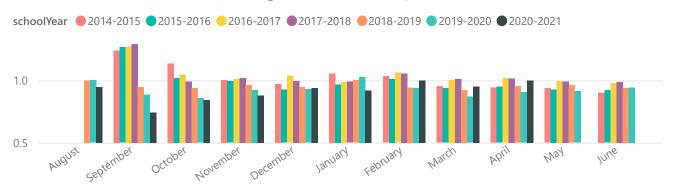
#### **Average Performance**

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	88%	87%	93%	95%
3-5	79%	84%	87%	87%
6-8	68%	73%	79%	79%
9-12	66%	71%	72%	73%
Total	70%	74%	78%	<b>79</b> %

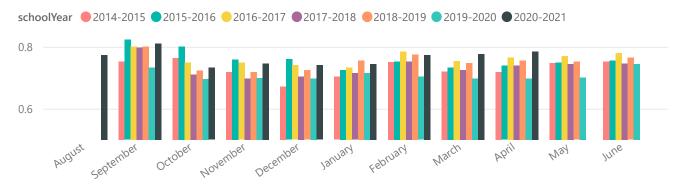
#### **Average Attendance**

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	89%	90%	96%	98%
3-5	95%	94%	98%	99%
6-8	88%	93%	98%	99%
9-12	80%	81%	87%	89%
Total	84%	86%	92%	93%

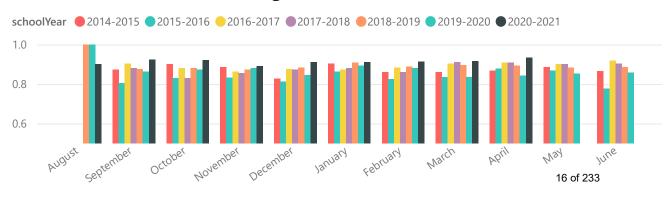
#### **Average Total Participation**

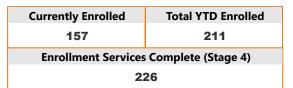


#### **Average Total Performance**



#### **Average Total Attendance**





**Grade Distribution** 

**California Connections Academy at North Bay** April 30, 2021

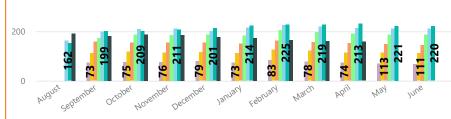
Withdrawal Reason

**Current Enrollment Month-Over-Month Change** -2%

**Current Enrollment Year-Over-Year Change** -32%

#### **Monthly Student Current Enrollment Comparison**





Total YTD Enrollment				
ReportPeriod	SameMonthPric	orYear	CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	230	75%	157	74%
Graduated	3	1%	6	3%
Prior To Engagement	12	4%	15	7%
Withdrawal During School Year	62	20%	33	16%
Total	307	100%	211	100%

New & Returning				
ReportPeriod	SameMon	thPriorYear	CurrentMo	onth
New or Returning	Students	%CT Students	Students	%CT Students
New	134	58.26%	52	33.12%
Returning	96	41.74%	105	66.88%

ReportPeriod	SameMonthPriorYear		CurrentMonth	
New or Returning	Students	%CT Students	Students	%CT Students
New	134	58.26%	52	33.12%
Returning	96	41.74%	105	66.88%

ents 12% 88%			
	nts		
88%	2%		
	8%	,	

Household Data					
Household Data	SameMonthPriorYear	CurrentMonth			
Active	188	120			
Graduated	3	6			
WD During School Year	54	28			
WD Prior To Engagement	12	15			

Students Per Active Household						
	SameMonthPriorYear	CurrentMonth				
	1.22	1.31				

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ReportPeriod	SameMonthPriorYear		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students
PK-2	19	8%	17	11%
PK	1	0%	1	1%
KG	5	2%	5	3%
1	7	3%	4	3%
2	6	3%	7	4%
3-5	24	10%	24	15%
3	8	3%	9	6%
4	5	2%	10	6%
5	11	5%	5	3%
6-8	53	23%	27	17%
6	11	5%	13	8%
7	16	7%	6	4%
8	26	11%	8	5%
9-12	134	58%	89	57%
9	39	17%	14	9%
10	33	14%	32	20%
11	29	13%	27	17%
Total	230	100%	157	100%

Withdrawal Reason	SameMon
Enrollment was intended to be short term and is no longer needed for my student.	
Inactivity/Lack of Attendance	
My student is pursuing GED	
My student wants to return to a traditional school setting for other (non-socialization related) reasons.	
My student wants to return to a traditional school setting for socialization reasons.	
No reason provided	
The curriculum is too hard.	
The program takes too much of the Learning Coach's time.	
The program/schedule is not flexible enough.	
The transition to virtual school was too difficult.	
There was not enough help/guidance setting us up in the school.	
Violation of state regulations	
We are moving.	

Gender		
Gender	SameMonthPriorYear	CurrentMonth
F	131	88
М	99	69

Primary Language				
Home Language	SameMonthPriorYear	CurrentMonth		
English	217	144		
Spanish	10	6		
Russian		1		

Arabic

Another Language

#### California Connections Academy at North Bay April 30, 2021

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	3	2
Cognitive Disability	2	2
Emotionally Impaired	6	
Other Health Impaired	4	3
Specific Learning Disability	15	6
Speech/Language Impaired	2	3

Gifted			
Gifted	SameMonthPriorYear	CurrentMonth	
Yes	6	5	

Pla	n 504			
Pla	an504	SameMonthPriorYear	CurrentMonth	
50	4	13	9	

	3%	6%	
	Gifted	Plan5	04
IEP	30	17	
IEP	SameMonthPriorYear	CurrentMonth	

Girtea	Plan504
3%	6%
IEP	Not in Special Population
11%	81%

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Ethnicity			
Ethnicity	SameMonthPriorYear	CurrentMonth	
Hispanic or Latino	69	45	
Not Hispanic or Latino	161	111	

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	16	6
Asian	22	10
Black/African American	25	16
Native Hawaiian or Other Pacific Islander	7	6
White	202	141

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		54
Applied-Does not qualify	36	
Family Reported-Does not qualify	55	
Qualifies for free	66	55
Qualifies for reduced	17	9
Refused to report	24	23

	Distinct Race/Ethnicity			
	Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth	
	American Indian or Alaskan Native	4	1	
1	Asian	6	2	
	Black/African American	5	4	
	Hispanic or Latino	69	45	
	Multiple Races	32	15	
	Native Hawaiian or Other Pacific Islander	1	1	
	White	113	89	

IEP

-	Prior Schooling			
	Prior Schooling	SameMonthPriorYear	CurrentMonth	
	Charter School (Public)	19	18	
	Home School	10	7	
	No Prior School	12	7	
	Online (Virtual) Public School	16	6	
	Private/Parochial School	14	7	
	Public School	154	88	
	Prior Schooling Not Reported	5	24	
١				

Contacts Per Week							
ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth					
Met	189	151					
Not Met	41	6					

#### **Attendance Status**

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	56	14
Approaching Alarm	38	12
Exempt	1	1
On Track	135	130

#### **Average Participation**

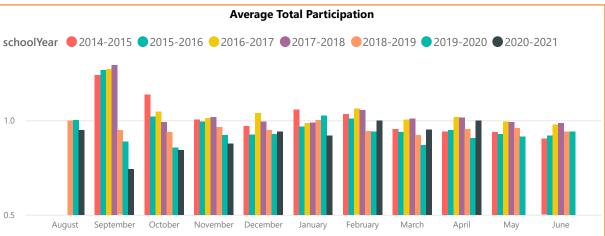
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	79%	99%
3-5	94%	104%
6-8	94%	112%
9-12	90%	95%
Total	90%	100%

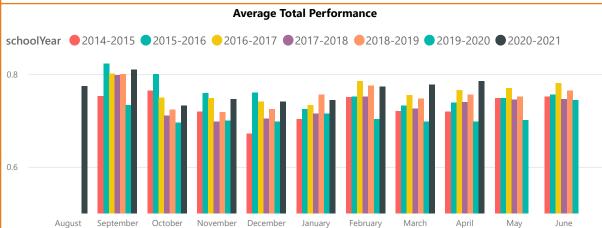
#### **Average Performance**

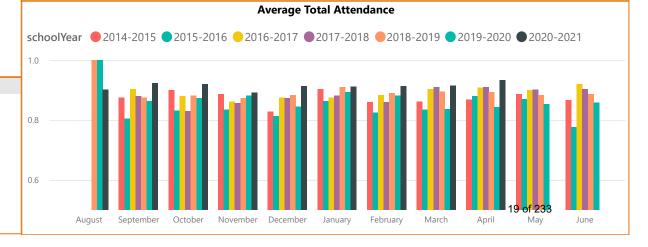
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	88%	95%
3-5	79%	87%
6-8	68%	79%
9-12	66%	73%
Total	70%	79%

#### **Average Attendance**

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	89%	98%
3-5	95%	99%
6-8	88%	99%
9-12	80%	89%
Total	84%	93%

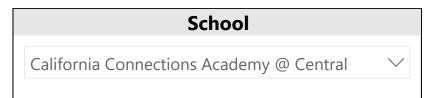






## **MONTHLY SCHOOL REPORT**

**School & Date Selection** 





**Currently Enrolled** 

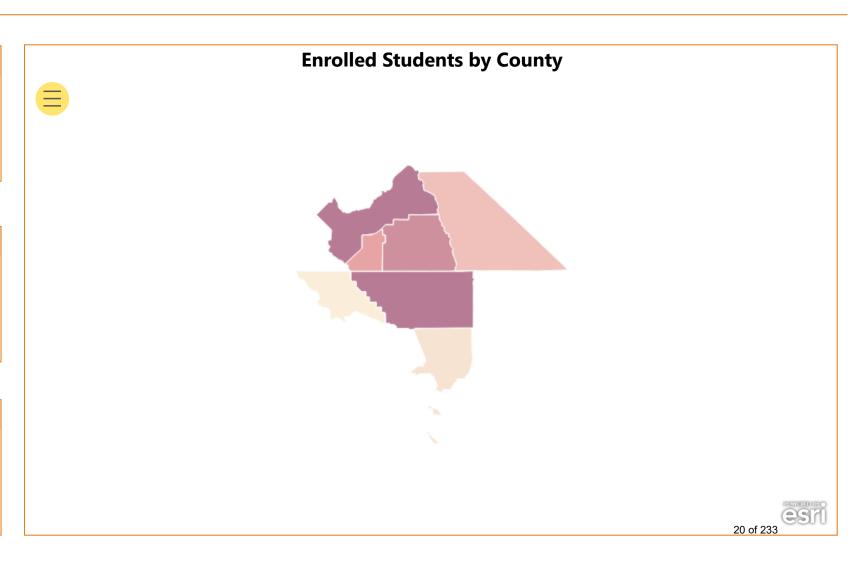
**567** 

**Total YTD Enrolled** 

704

**Enrollment Services Complete (Stage 4)** 

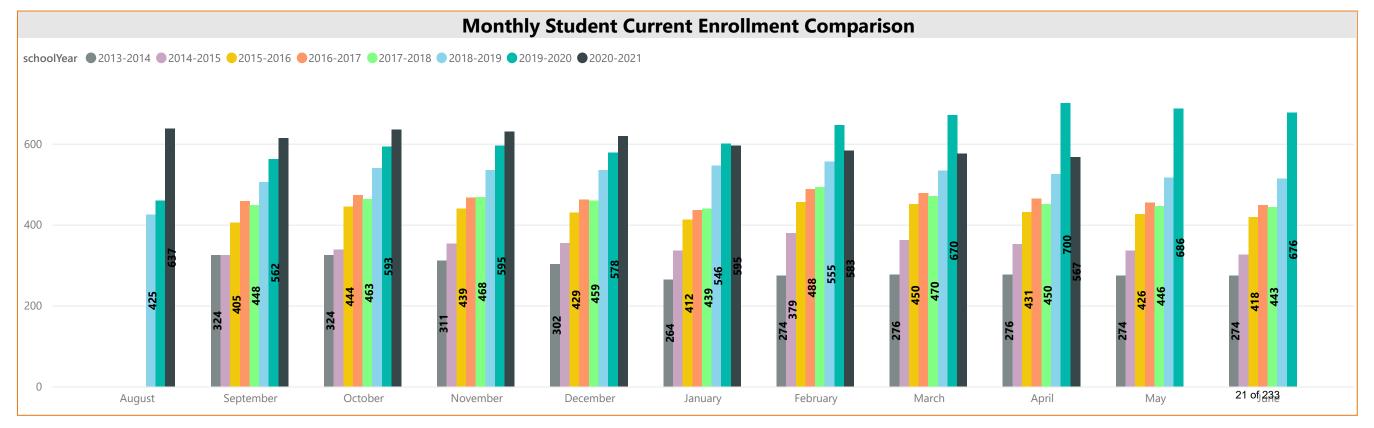
748



Current Enrollment Month-Over-Month Change -1%

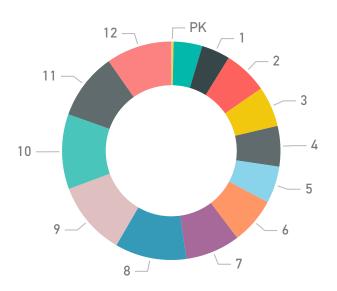
Current Enrollment Year-Over-Year Change -19%



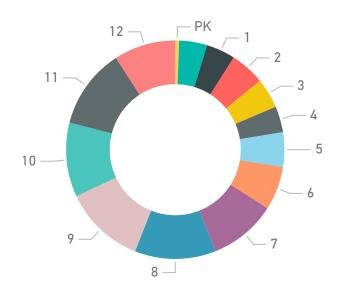


April 30, 2021

## **Enrolled Students by Final Grade**



#### **Enrolled Students Prior Year by Final Grade**

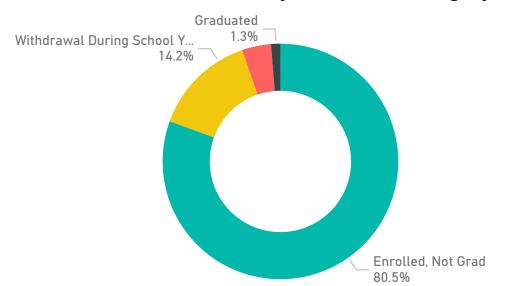


#### **Grade Distribution**

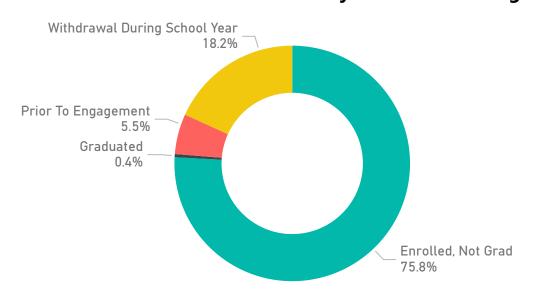
ReportPeriod	SameMor	nthPriorYear	PriorEOY		LastMonth		CurrentMonth		
${\sf GradeDistribution}$	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students	
PK-2	99	14%	96	14%	88	15%	87	15%	
PK	4	1%	4	1%	2	0%	2	0%	
KG	29	4%	29	4%	25	4%	24	4%	
1	30	4%	28	4%	24	4%	24	4%	
2	36	5%	35	5%	37	6%	37	7%	
3-5	94	13%	93	14%	99	17%	99	17%	
3	31	4%	31	5%	34	6%	34	6%	
4	27	4%	26	4%	34	6%	34	6%	
5	36	5%	36	5%	31	5%	31	5%	
6-8	199	28%	191	28%	146	25%	145	26%	
6	45	6%	44	7%	39	7%	39	7%	
7	70	10%	64	9%	47	8%	46	8%	
8	84	12%	83	12%	60	10%	60	11%	
9-12	308	44%	296	44%	242	42%	236	42%	
9	84	12%	80	12%	65	11%	62	11%	
10	77	11%	73	11%	63	11%	63	11%	
11	83	12%	82	12%	57	10%	56	10%	
12	64	9%	61	9%	57	10%	55	10%	
Total	700	100%	676	100%	575	100%	567	100%	

**April 30, 2021** 





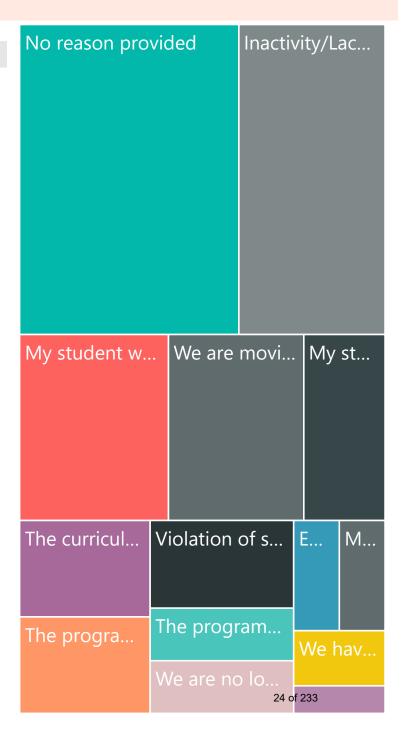
#### **Total YTD Enrollment Prior Year by Withdrawal Category**



Total YTD Enrollment								
ReportPeriod	SameMonthPri	orYear	PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count						
Enrolled, Not Grad	700	76%	676	73%	575	82%	567	81%
Graduated	4	0%	4	0%	7	1%	9	1%
Not Returning			1	0%				
Prior To Engagement	51	6%	59	6%	28	4%	28	4%
Withdrawal During School Year	168	18%	189	20%	94	13%	100	14%
Total	923	100%	929	100%	704	100%	704	100%

Enrollment Services Complete (Stage 4) 748

Withdrawal Reason				
WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	18	34	5	5
Another Reason	1	1	2	2
Different/Better Schooling Option (Not related to socialization)	28	29	6	6
Inactivity	5	5	15	18
No longer able to provide a Learning Coach	2	2	3	3
No Reason Given	66	69	25	27
Program not flexible enough			3	3
Program takes too much of Learning Coach's time	1	1	5	5
Pursuing GED	1	1	2	2
Student wants more socialization	10	11	11	11
Technical Difficulties	2	2		
The curriculum is too hard	5	5	5	5
Transition to virtual school too difficult	10	10		
Unhappy with the school			1	1
We are moving	16	16	9	10
We have chosen to home school	3	3	2	2



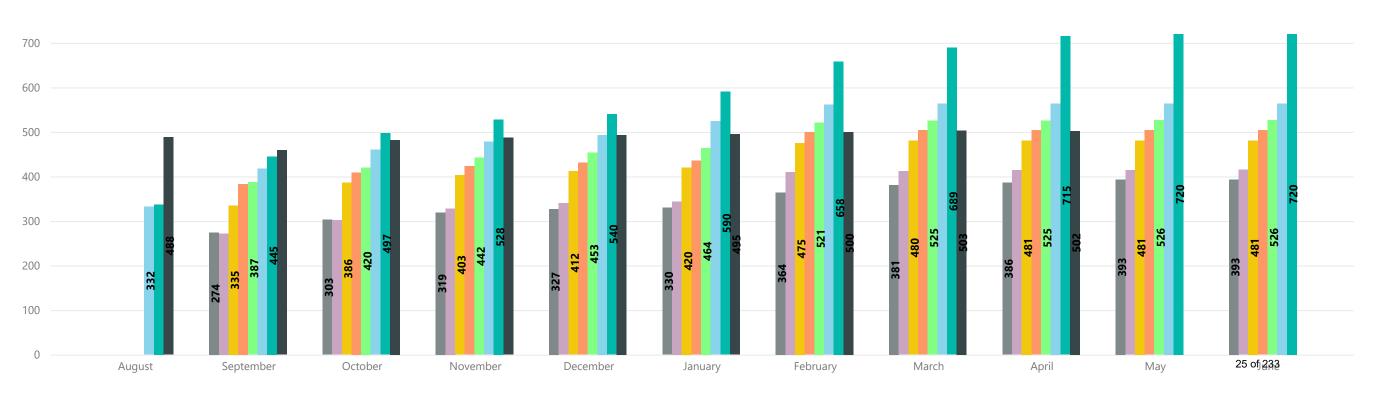
April 30, 2021

Household Data								
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth				
Active	549	529	414	405				
Graduated	4	4	7	9				
Not Returning		1						
WD During School Year	135	152	67	73				
WD Prior To Engagement	45	52	27	27				

Students Per Active Household								
	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth				
	1.28	1.28	1.39	1.40				

## **Monthly Total Households**





April 30, 2021

## **Ethnicity**

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	302	285	244	241
Not Hispanic or Latino	398	391	330	325

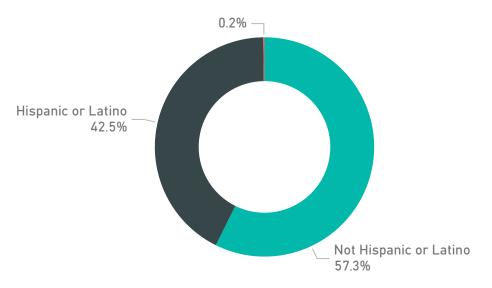
#### Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	84	80	52	51
Asian	38	36	38	38
Black/African American	89	88	74	73
Native Hawaiian or Other Pacific Islander	12	10	7	7
White	558	544	474	467

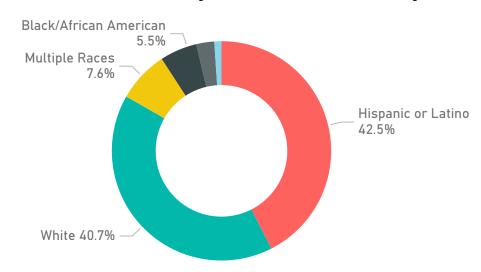
#### **Distinct Race/Ethnicity**

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	10	10	6	6
Asian	12	10	15	15
Black/African American	46	44	32	31
Hispanic or Latino	302	285	244	241
Multiple Races	48	48	44	43
Native Hawaiian or Other Pacific Islander	2	1		
White	280	278	234	231

#### **Enrolled Students by Ethnicity**



#### **Enrolled Students by Distinct Race/Ethnicity**



April 30, 2021

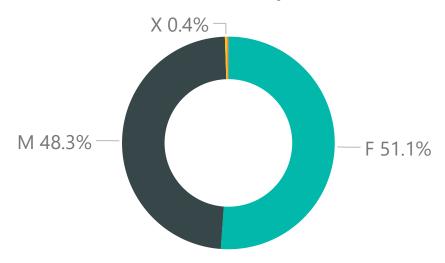
#### Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
			1	1
F	368	357	297	290
М	332	319	275	274
Χ			2	2

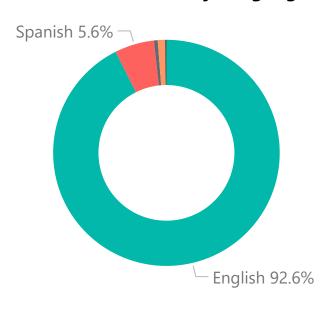
#### **Primary Language**

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	653	631	532	525
Spanish	38	37	32	32
Arabic	4	4	4	3
Another Language	5	4	6	6
No Language Reported			1	1

## **Enrolled Students by Gender**



#### **Enrolled Students by Language**



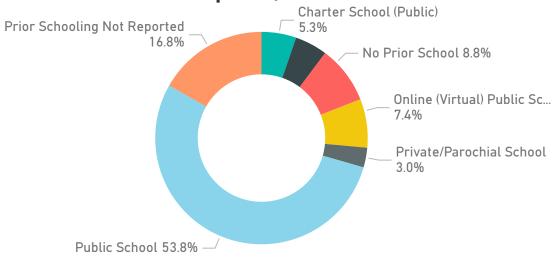
**April 30, 2021** 

## **Prior Schooling**

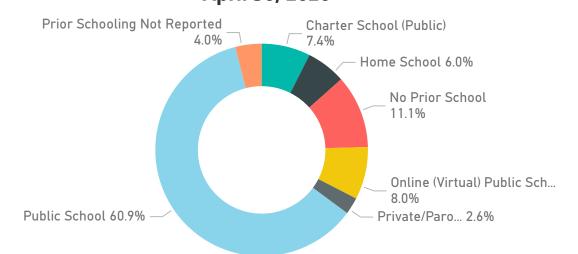
Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	52	52	30	30
Home School	42	40	28	28
No Prior School	78	77	52	50
Online (Virtual) Public School	56	53	43	42
Private/Parochial School	18	18	17	17
Public School	426	408	309	305
Prior Schooling Not Reported	28	28	96	95

#### **Prior Schooling**

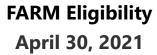
#### **April 30, 2021**

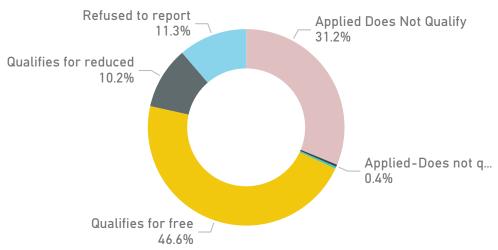


## Prior Schooling April 30, 2020



**April 30, 2021** 

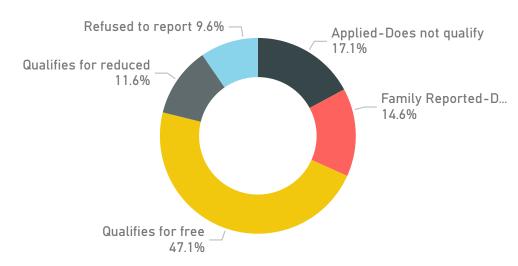




#### Disability

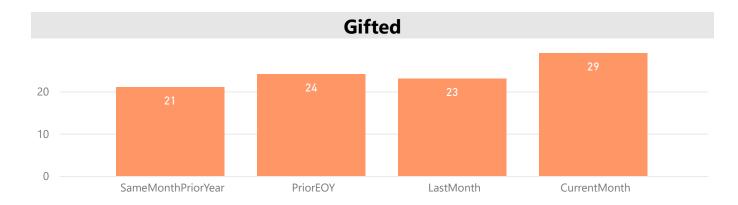
Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	23	24	23	23
Cognitive Disability	7	7	5	5
Emotionally Impaired	12	11	7	8
Other Health Impaired	19	19	16	16
Physical Disability	2	2	1	1
Specific Learning Disability	35	33	29	29
Speech/Language Impaired	9	10	15	14

## FARM Eligibility April 30, 2020

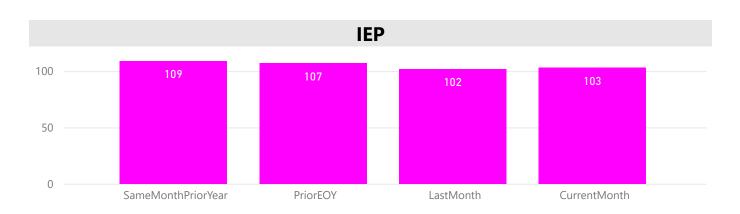




April 30, 2021



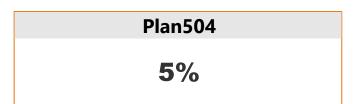


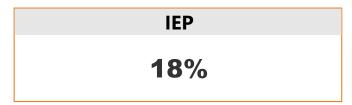




**567** 



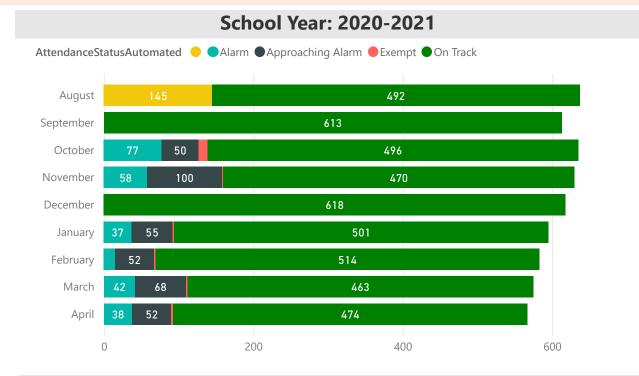


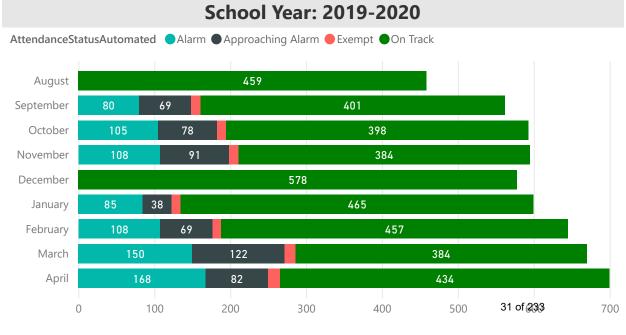


**April 30, 2021** 









**April 30, 2021** 

Average	Partic	cipat	ion
GradeDistri	hution	Same	≥Mor

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	88%	100%	101%	102%
3-5	96%	100%	97%	101%
6-8	95%	97%	110%	113%
9-12	89%	94%	94%	96%
Total	91%	97%	100%	102%

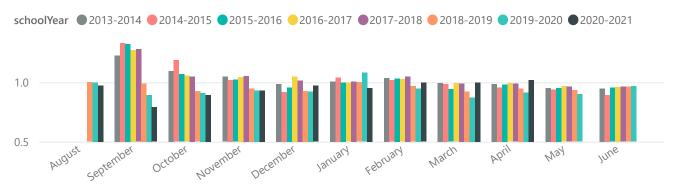
#### **Average Performance**

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	89%	93%	93%	93%
3-5	74%	78%	77%	75%
6-8	67%	69%	77%	77%
9-12	64%	69%	72%	72%
Total	70%	74%	77%	77%

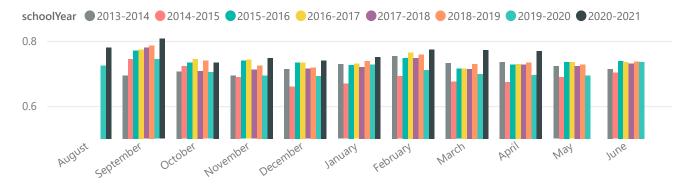
#### **Average Attendance**

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	91%	92%	98%	98%
3-5	90%	91%	94%	95%
6-8	89%	91%	96%	97%
9-12	82%	83%	92%	93%
Total	86%	88%	94%	95%

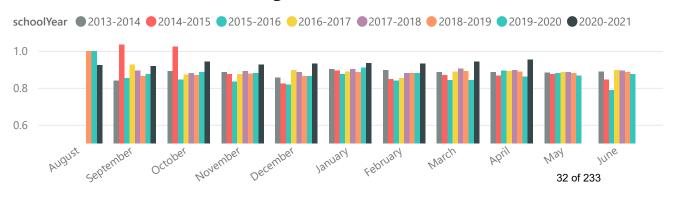




## **Average Total Performance**



#### **Average Total Attendance**





**Household Data** 

<

**Current Enrollment Month-Over-Month Change** -1%

**Current Enrollment Year-Over-Year Change** -19%

#### **Monthly Student Current Enrollment Comparison**

**Grade Distribution** 





Total YTD Enrollment				
ReportPeriod	SameMonthPriorYear		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	700	76%	567	81%
Graduated	4	0%	9	1%
Prior To Engagement	51	6%	28	4%
Withdrawal During School Year	168	18%	100	14%
Total	923	100%	704	100%

New & Returning					
ReportPeriod	SameMon	thPriorYear	CurrentMe	onth	
New or Returning	Students	%CT Students	Students	%CT Students	
New	411	58.71%	163	28.75%	
Returning	289	41.29%	404	71.25%	

ReportPeriod	SameMonthPriorYear		CurrentMonth	
New or Returning	Students	%CT Students	Students	%CT Students
New	411	58.71%	163	28.75%
Returning	289	41.29%	404	71.25%

Household Data	SameMonthPriorYear	CurrentMonth
Active	549	405
Graduated	4	9
WD During School Year	135	73
WD Prior To Engagement	45	27

Students Per Active Household				
	SameMonthPriorYear	CurrentMonth		
	1.28	1.40		

ReportPeriod	SameMonthPriorYear		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students
PK-2	99	14%	87	15%
PK	4	1%	2	0%
KG	29	4%	24	4%
1	30	4%	24	4%
2	36	5%	37	7%
3-5	94	13%	99	17%
3	31	4%	34	6%
4	27	4%	34	6%
5	36	5%	31	5%
6-8	199	28%	145	26%
6	45	6%	39	7%
7	70	10%	46	8%
8	84	12%	60	11%
9-12	308	44%	236	42%
9	84	12%	62	11%
10	77	11%	63	11%
11	83	12%	56	10%
Total	700	100%	567	100%

Withdrawal Reason	
Withdrawal Reason	SameMor,
Enrollment was intended to be short term and is no longer needed for my student.	
Inactivity/Lack of Attendance	
My student is pursuing GED	
My student wants to return to a traditional school setting for other (non-socialization related) reasons.	
My student wants to return to a traditional school setting for socialization reasons.	
No reason provided	
Technical Difficulties	
The curriculum is too hard.	
The program takes too much of the Learning Coach's time.	
The program/schedule is not flexible enough.	
The transition to virtual school was too difficult.	
There was not enough help/guidance setting us up in the school.	
Violation of state regulations	
We are moving.	
We are no longer able to provide a Learning Coach to assist our student. 33 of 233	<b>\</b>

Gender		
Gender	SameMonthPriorYear	CurrentMonth
-		1
F	368	290
М	332	274
Χ		2

Primary Language				
Home Language	SameMonthPriorYear	CurrentMonth		
English	653	525		
Spanish	38	32		
Arabic	4	3		
Another Language	5	6		
No Language Reported		1		

Disability			
Disability	SameMonthPriorYear	CurrentMonth	
Autism	23	23	
Cognitive Disability	7	5	
Emotionally Impaired	12	8	
Other Health Impaired	19	16	
Physical Disability	2	1	
Specific Learning Disability	35	29	
Speech/Language Impaired	9	14	

	Gifted			
	Gifted	SameMonthPriorYear	CurrentMonth	
	Yes	21	29	
t	DI F04			

Plan 504				
Plan504	SameMonthPriorYear	CurrentMonth		
504	23	29		

IEP			
IEP	SameMonthPriorYear	CurrentMonth	
IEP	109	103	
	Gifted	Plan5	04
5%		5%	

0	1 101150-7
5%	5%
IEP	Not in Special Population
18%	<b>72</b> %

34 of 233

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	302	241
Not Hispanic or Latino	398	325

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	84	51
Asian	38	38
Black/African American	89	73
Native Hawaiian or Other Pacific Islander	12	7
White	558	467

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		145
Applied-Does not qualify	96	2
Bad override		2
Family Reported-Does not qualify	93	
Qualifies for free	278	223
Qualifies for reduced	64	42
Refused to report	62	57

#### Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	10	6
Asian	12	15
Black/African American	46	31
Hispanic or Latino	302	241
Multiple Races	48	43
Native Hawaiian or Other Pacific Islander	2	
White	280	231

#### **Prior Schooling**

Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	52	30
Home School	42	28
No Prior School	78	50
Online (Virtual) Public School	56	42
Private/Parochial School	18	17
Public School	426	305
Prior Schooling Not Reported	28	95



#### **Attendance Status**

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	168	38
Approaching Alarm	82	52
Exempt	16	3
On Track	434	474

#### **Average Participation**

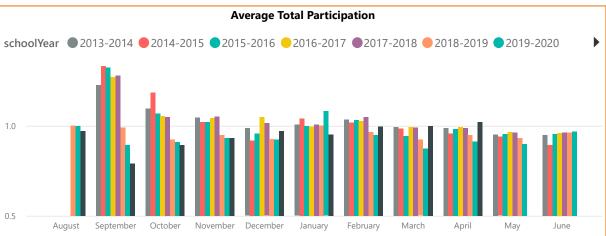
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	88%	102%
3-5	96%	101%
6-8	95%	113%
9-12	89%	96%
Total	91%	102%

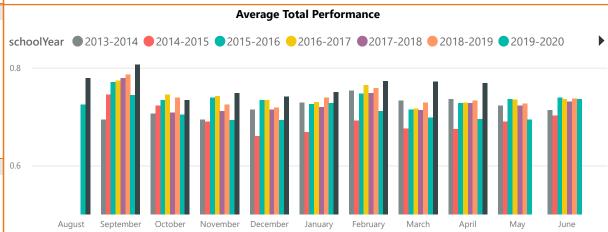
#### **Average Performance**

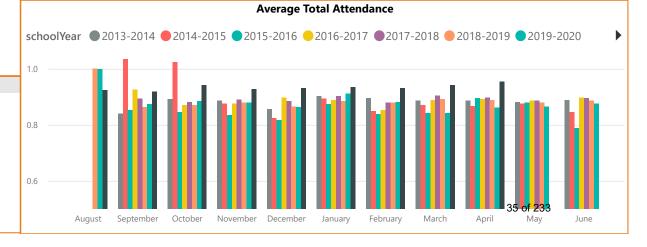
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	89%	93%
3-5	74%	75%
6-8	67%	77%
9-12	64%	72%
Total	70%	77%

#### **Average Attendance**

SameMonthPriorYear	CurrentMonth
91%	98%
90%	95%
89%	97%
82%	93%
86%	95%
	91% 90% 89% 82%







## **MONTHLY SCHOOL REPORT**

**School & Date Selection** 

#### School

California Connections Academy @ Central Co...

# Report Date April 30, 2021

## **Currently Enrolled**

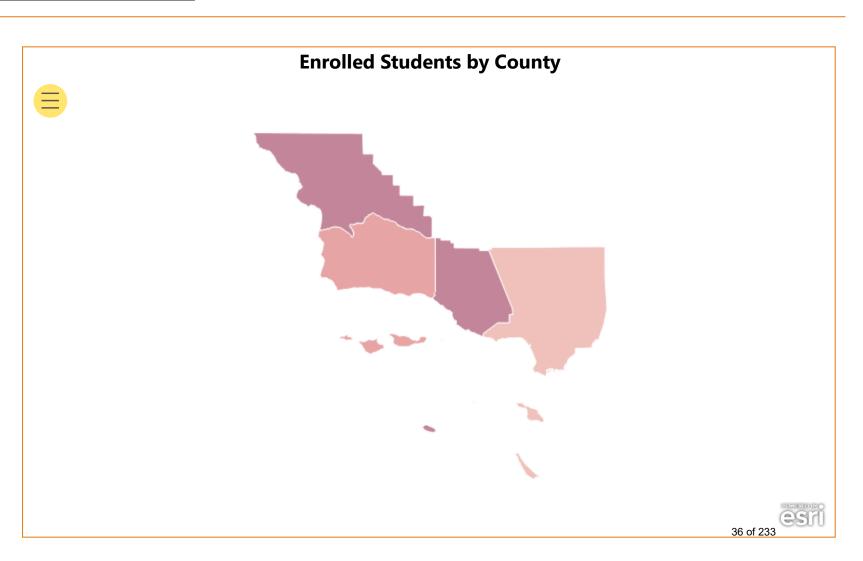
**73** 

**Total YTD Enrolled** 

102

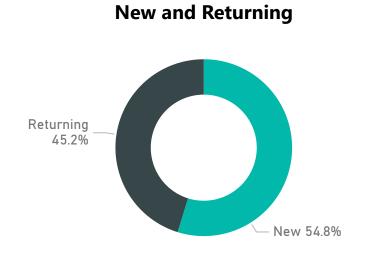
**Enrollment Services Complete (Stage 4)** 

115



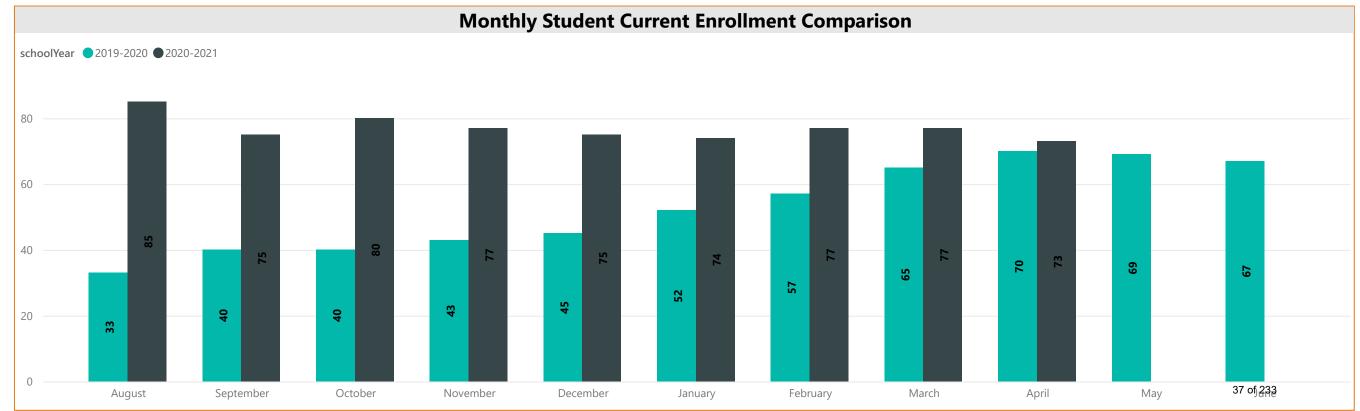
Current Enrollment Month-Over-Month Change -5%

Current Enrollment Year-Over-Year Change 4%

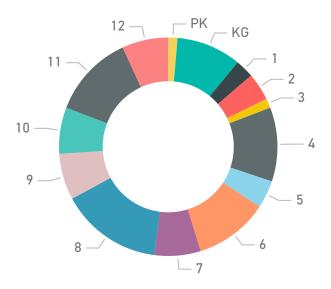




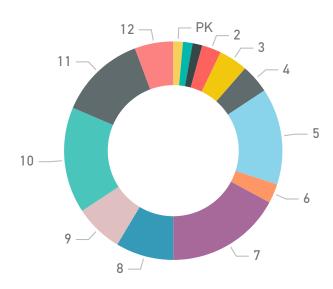




#### **Enrolled Students by Final Grade**



#### **Enrolled Students Prior Year by Final Grade**

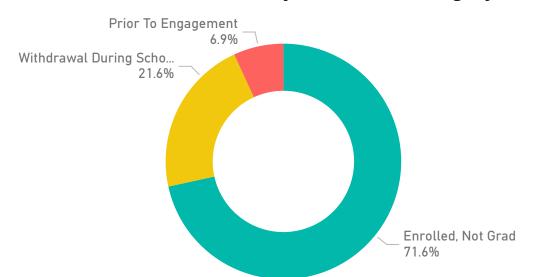


#### **Grade Distribution**

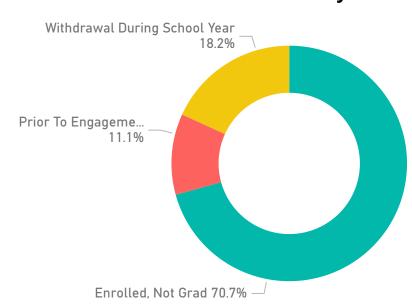
ReportPeriod	SameMor	nthPriorYear	PriorEOY		LastMont	h	CurrentM	onth
${\sf GradeDistribution}$	Students	%CT Students						
PK-2	5	7%	5	7%	14	18%	13	18%
PK	1	1%	1	1%	1	1%	1	1%
KG	1	1%	1	1%	8	10%	7	10%
1	1	1%	1	1%	2	3%	2	3%
2	2	3%	2	3%	3	4%	3	4%
3-5	16	23%	16	24%	13	17%	12	16%
3	3	4%	3	4%	1	1%	1	1%
4	3	4%	2	3%	9	12%	8	11%
5	10	14%	11	16%	3	4%	3	4%
6-8	20	29%	20	30%	24	31%	24	33%
6	2	3%	2	3%	8	10%	8	11%
7	12	17%	12	18%	5	6%	5	7%
8	6	9%	6	9%	11	14%	11	15%
9-12	29	41%	26	39%	26	34%	24	33%
9	5	7%	4	6%	6	8%	5	7%
10	11	16%	11	16%	5	6%	5	7%
11	9	13%	7	10%	9	12%	9	12%
12	4	6%	4	6%	6	8%	5	7%
Total	70	100%	67	100%	77	100%	73	100%

April 30, 2021

#### **Total YTD Enrollment by Withdrawal Category**



#### **Total YTD Enrollment Prior Year by Withdrawal Category**



			Total Y	TD Enrollment				
ReportPeriod	SameMonthPri	orYear	PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count						
Enrolled, Not Grad	70	71%	67	67%	77	74%	73	72%
Not Returning			1	1%				
Prior To Engagement	11	11%	11	11%	7	7%	7	7%
Withdrawal During School Year	18	18%	21	21%	20	19%	22	22%
Total	99	100%	100	100%	104	100%	102	100%

Enrollment Services Complete (Stage 4)
115

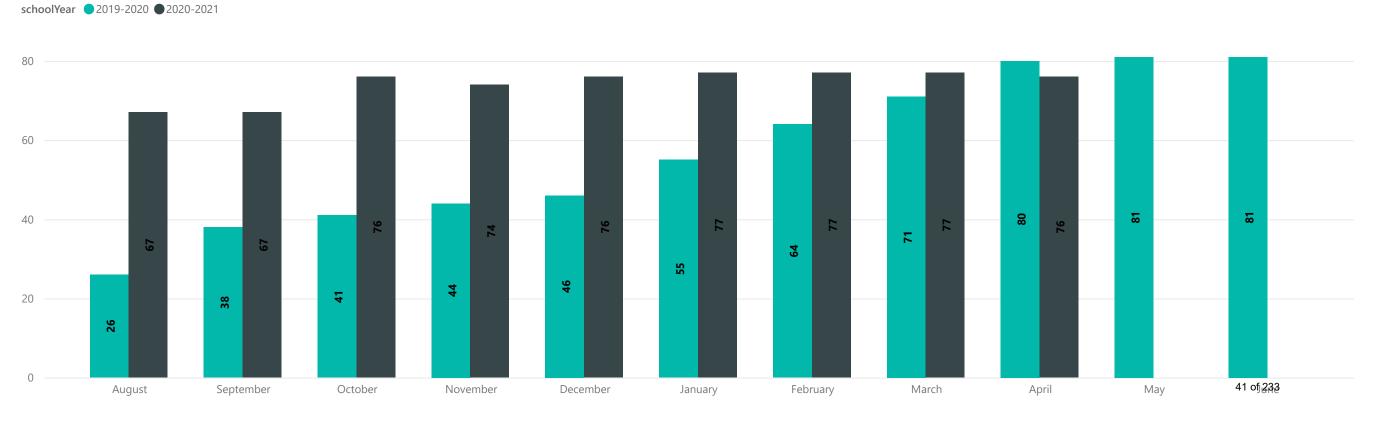
Withdrawal Reason				
WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1	3		
Another Reason	2	2		
Different/Better Schooling Option (Not related to socialization)	4	4	2	2
Generally dissatisfied with curriculum/course options			1	1
Inactivity			5	Ę
No longer able to provide a Learning Coach	1	1		
No Reason Given	6	7	6	7
Program takes too much of Learning Coach's time			1	•
Student wants more socialization			2	3
The curriculum is too hard	1	1		
Transition to virtual school too difficult			1	•
We are moving	3	3	2	

No reason provided		Inactivity/	Lack
My student wants	We	e are mo	Gen
My student wants		e program e transition 40 of 233	

Household Data				
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	57	55	60	57
Not Returning		1		
WD During School Year	15	18	14	16
WD Prior To Engagement	9	9	4	4

Students Per Active Household							
	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth			
	1.23	1.22	1.28	1.28			





April 30, 2021

#### **Ethnicity**

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	28	27	27	26
Not Hispanic or Latino	42	40	49	46

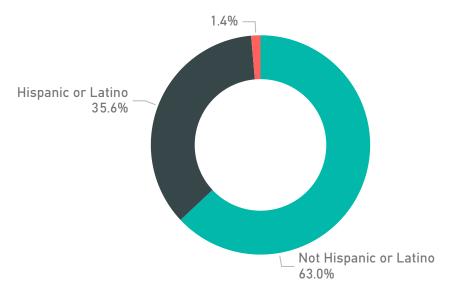
#### Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	5	5	7	7
Asian	1	1	4	4
Black/African American	11	10	6	6
Native Hawaiian or Other Pacific Islander	1	1		
White	64	62	69	67

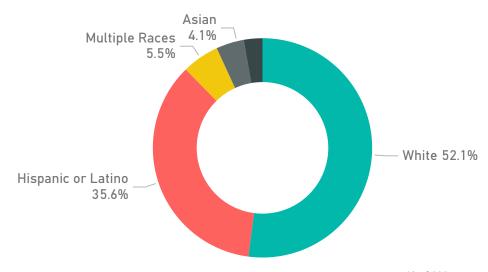
#### **Distinct Race/Ethnicity**

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	1	1		
Asian			3	3
Black/African American	4	3	2	2
Hispanic or Latino	28	27	27	26
Multiple Races	6	6	4	4
Not Indicated			2	
White	31	30	39	38

#### **Enrolled Students by Ethnicity**



#### **Enrolled Students by Distinct Race/Ethnicity**



April 30, 2021

#### Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
F	38	39	47	44
М	32	28	30	29

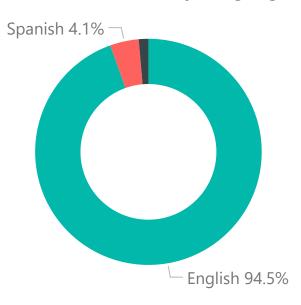
#### **Primary Language**

, ,				
Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	69	66	71	69
Spanish	1	1	3	3
No Language Reported			3	1

#### **Enrolled Students by Gender**

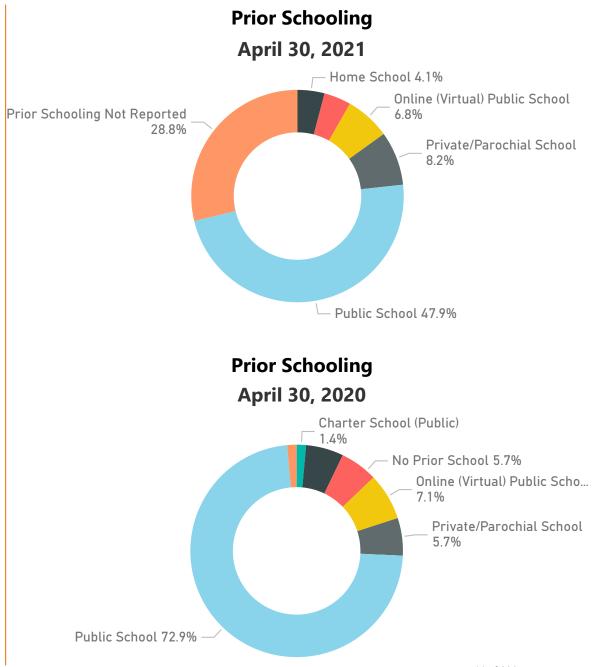


#### **Enrolled Students by Language**



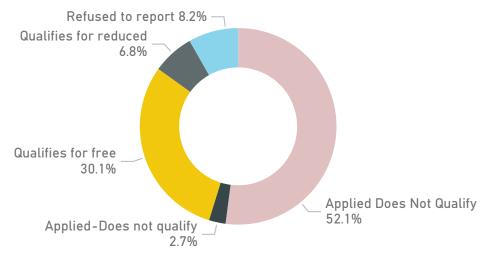
April 30, 2021

<b>Prior Schooling</b>				
Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	1	1		
Home School	4	4	3	3
No Prior School	4	4	3	3
Online (Virtual) Public School	5	5	5	5
Private/Parochial School	4	4	7	6
Public School	51	48	36	35
Prior Schooling Not Reported	1	1	23	21



**April 30, 2021** 

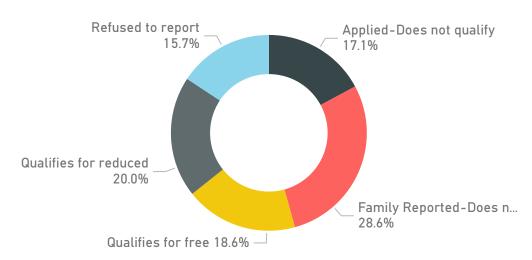


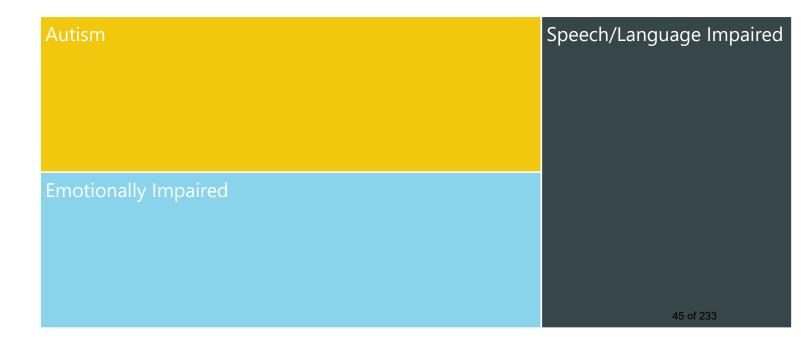


#### Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism			1	1
Emotionally Impaired	2	2	1	1
Other Health Impaired	1	1		
Speech/Language Impaired			1	1

# FARM Eligibility April 30, 2020

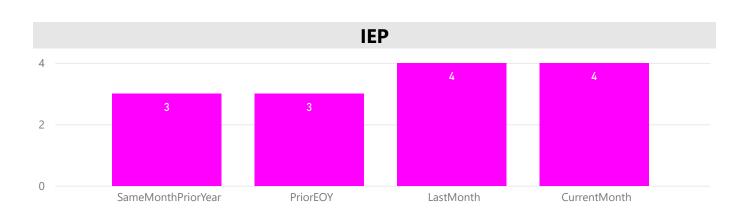




April 30, 2021



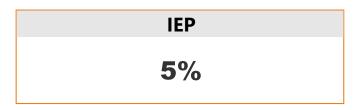


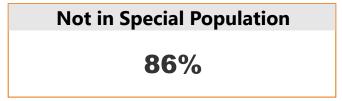






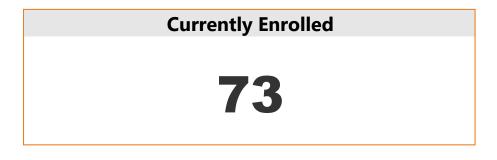


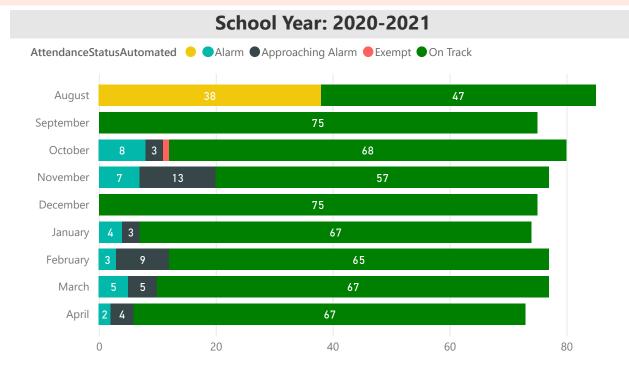


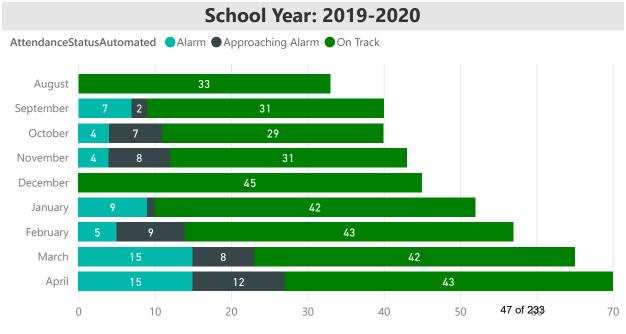


April 30, 2021







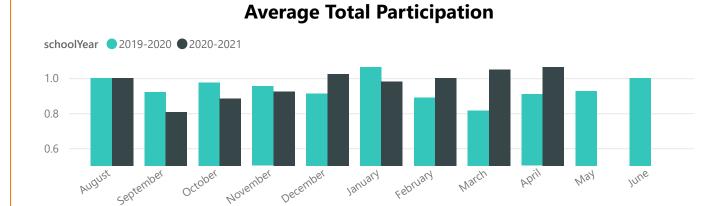


**April 30, 2021** 

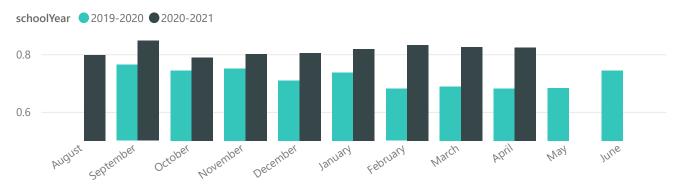
<b>Average Partic</b>	ipation			
GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	93%	100%	103%	97%
3-5	97%	100%	102%	111%
6-8	98%	100%	113%	116%
9-12	82%	100%	100%	100%
Total	91%	100%	105%	106%

Average Performance						
GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth		
PK-2	99%	99%	95%	94%		
3-5	83%	84%	81%	81%		
6-8	66%	70%	81%	80%		
9-12	57%	67%	78%	79%		
Total	68%	74%	83%	82%		

<b>Average Atten</b>	dance			
GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	96%	98%	90%	99%
3-5	90%	93%	94%	97%
6-8	91%	91%	97%	99%
9-12	72%	77%	91%	95%
Total	83%	87%	93%	97%

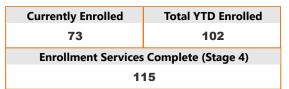






#### **Average Total Attendance**



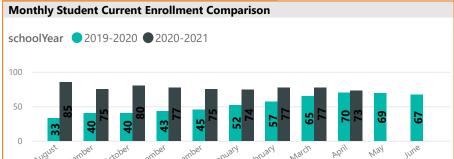


Withdrawal Reason

Current Enrollment Month-Over-Month Change
-5%

**Current Enrollment Year-Over-Year Change** 

4%



Total YTD Enrollment				
ReportPeriod	SameMonthPric	orYear	CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	70	71%	73	72%
Prior To Engagement	11	11%	7	7%
Withdrawal During School Year	18	18%	22	22%
Total	99	100%	102	100%

New & Returning				
ReportPeriod	SameMon	thPriorYear	CurrentMo	onth
New or Returning	Students	%CT Students	Students	%CT Students
New	70	100.00%	40	54.79%
Returning			33	45.21%

SameMonthPriorYear	CurrentMonth
57	57
15	16
9	4
	57

Students Per Active Household					
	SameMonthPriorYear	CurrentMonth			
	1.23	1.28			

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Grade Distribution					
Grade Distribution					
ReportPeriod	SameMon	thPriorYear	CurrentMonth		
GradeDistribution	Students	%CT Students	Students	%CT Students	
PK-2	5	7%	13	18%	
PK	1	1%	1	1%	
KG	1	1%	7	10%	
1	1	1%	2	3%	
2	2	3%	3	4%	
3-5	16	23%	12	16%	
3	3	4%	1	1%	
4	3	4%	8	11%	
5	10	14%	3	4%	
6-8	20	29%	24	33%	
6	2	3%	8	11%	
7	12	17%	5	7%	
8	6	9%	11	15%	
9-12	29	41%	24	33%	
9	5	7%	5	7%	
10	11	16%	5	7%	
	9	13%	Q	12%	
Total	70	100%	73	100%	

Withdrawal Reason	SameMont
Enrollment was intended to be short term and is no longer needed for my student.	
Generally dissatisfied with curriculum/course options	
Inactivity/Lack of Attendance	
My student wants to return to a traditional school setting for other (non-socialization related) reasons.	
My student wants to return to a traditional school setting for socialization reasons.	
No reason provided	
The curriculum is too hard.	
The program takes too much of the Learning Coach's time.	
The transition to virtual school was too difficult.	
Violation of state regulations	
We are moving.	
We are no longer able to provide a Learning Coach to assist our student.	

Gender			
Gender	SameMonthPriorYear	CurrentMonth	
F	38	44	
М	32	29	

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	69	69
Spanish	1	3
No Language Reported		1

Disability			
Disability	SameMonthPriorYear	CurrentMonth	
Autism		1	
Emotionally Impaired	2	1	
Other Health Impaired	1		
Speech/Language Impaired		1	

Gifted			
Gifted	SameMonthPriorYear	CurrentMonth	
Yes	3	6	
Plan 50	4		

riali 304		
Pl	an504	SameMonthPriorYear
5(	04	3

IEP			
IEP	SameMonthPriorYear	CurrentMonth	
IEP	3	4	

Gifted	Plan504	
8%	(Blank)	
IEP	Not in Special Population	
5%	86%	

Ethnicity			
Ethnicity	SameMonthPriorYear	CurrentMonth	
Hispanic or Latino	28	26	
Not Hispanic or Latino	42	46	

Race			
Race	SameMonthPriorYear	CurrentMonth	
American Indian or Alaskan Native	5	7	
Asian	1	4	
Black/African American	11	6	
Native Hawaiian or Other Pacific Islander	1		
White	64	67	

Household FARM Eligibility			
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth	
Applied Does Not Qualify		36	
Applied-Does not qualify	12	2	
Family Reported-Does not qualify	19		
Qualifies for free	12	21	
Qualifies for reduced	13	5	
Refused to report	11	6	

Distinct Race/Ethnicity				
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth		
American Indian or Alaskan Native	1			
Asian		3		
Black/African American	4	2		
Hispanic or Latino	28	26		
Multiple Races	6	4		
White	31	38		

-	Prior Schooling		
١	Prior Schooling	SameMonthPriorYear	CurrentMonth
ı	Charter School (Public)	1	
ı	Home School	4	3
	No Prior School	4	3
ı	Online (Virtual) Public School	5	5
ı	Private/Parochial School	4	6
ı	Public School	51	35
	Prior Schooling Not Reported	1	21

50 of 233

Contacts Per Week				
ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth		
Met	51	72		
Not Met	19	1		

#### **Attendance Status**

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	15	2
Approaching Alarm	12	4
On Track	43	67

# Average Total Participation schoolYear 2019-2020 2020-2021 1.0 0.8 August September October November December January February March April May June

# Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	93%	97%
3-5	97%	111%
6-8	98%	116%
9-12	82%	100%
Total	91%	106%

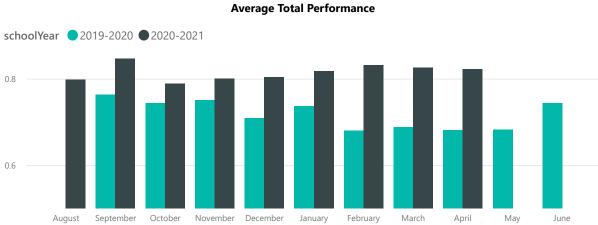
#### **Average Performance**

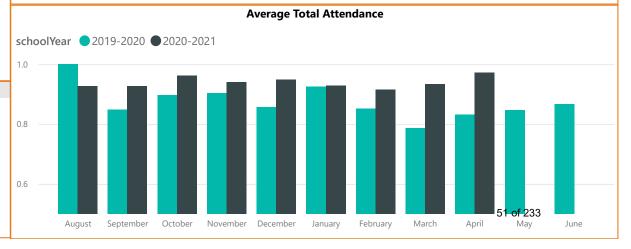
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	99%	94%
3-5	83%	81%
6-8	66%	80%
9-12	57%	79%
Total	68%	82%



#### Average Attendance

SameMonthPriorYear	CurrentMonth
96%	99%
90%	97%
91%	99%
72%	95%
83%	97%
	90% 91% 72%





# **MONTHLY SCHOOL REPORT**

**School & Date Selection** 

#### School

California Connections Academy @ Monterey ...  $\vee$ 

# Report Date April 30, 2021

#### **Currently Enrolled**

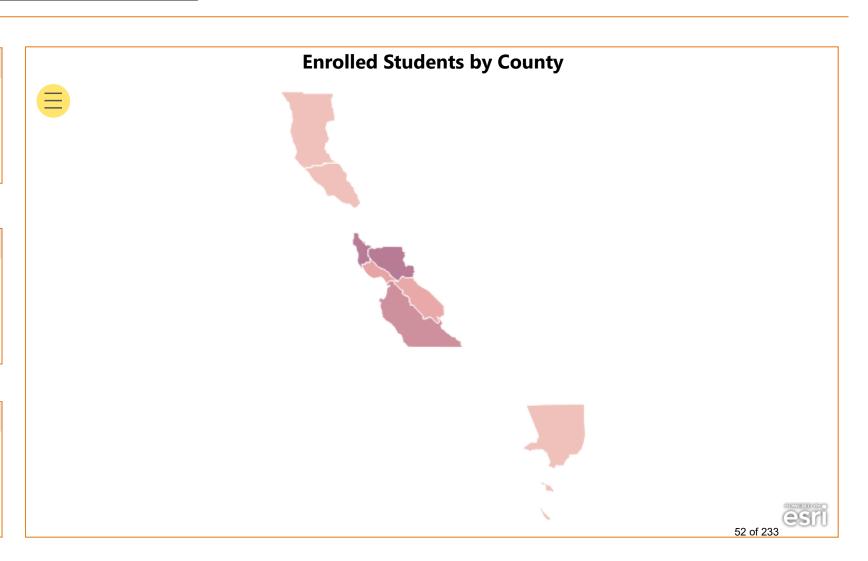
375

#### **Total YTD Enrolled**

448

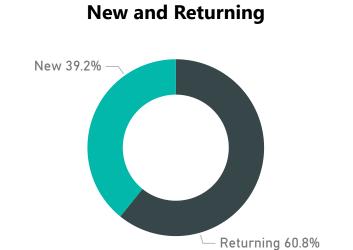
**Enrollment Services Complete (Stage 4)** 

499



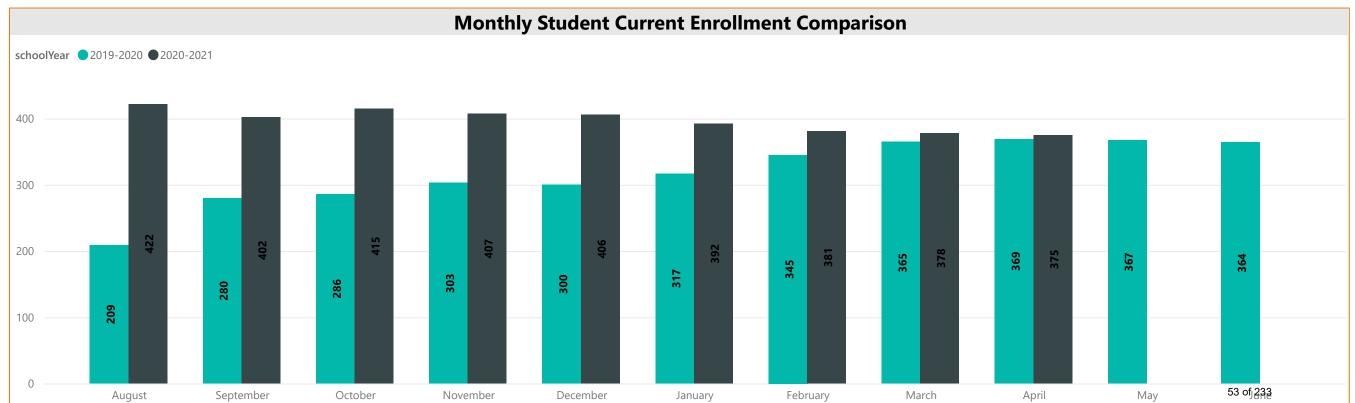
Current Enrollment Month-Over-Month Change -1%

**Current Enrollment Year-Over-Year Change 2%** 

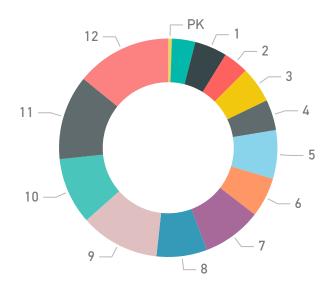




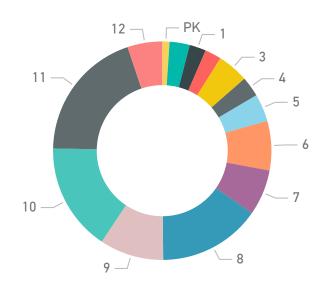




#### **Enrolled Students by Final Grade**



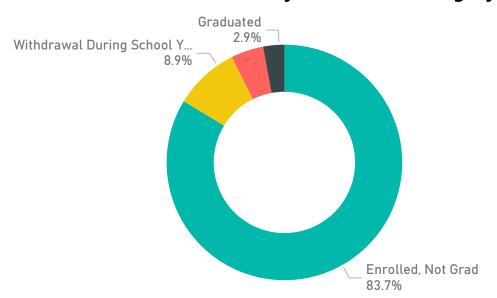
#### **Enrolled Students Prior Year by Final Grade**



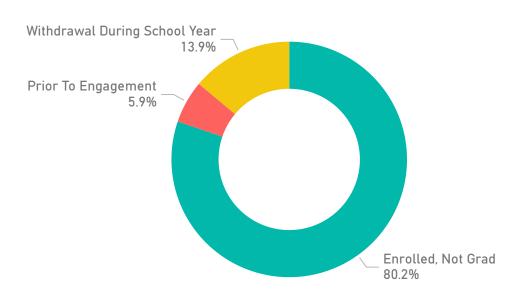
#### **Grade Distribution**

ReportPeriod	SameMor	nthPriorYear	PriorEOY		LastMont	h	CurrentM	onth
${\sf GradeDistribution}$	Students	%CT Students						
PK-2	33	9%	33	9%	47	12%	47	13%
PK	4	1%	4	1%	2	1%	2	1%
KG	11	3%	10	3%	13	3%	13	3%
1	9	2%	10	3%	18	5%	18	5%
2	9	2%	9	2%	14	4%	14	4%
3-5	43	12%	43	12%	64	17%	64	17%
3	17	5%	17	5%	20	5%	20	5%
4	11	3%	11	3%	17	5%	17	5%
5	15	4%	15	4%	27	7%	27	7%
6-8	108	29%	109	30%	85	23%	83	22%
6	27	7%	28	8%	22	6%	22	6%
7	25	7%	25	7%	34	9%	33	9%
8	56	15%	56	15%	29	8%	28	7%
9-12	185	50%	179	49%	181	48%	181	48%
9	35	9%	35	10%	44	12%	44	12%
10	59	16%	57	16%	37	10%	37	10%
11	72	20%	70	19%	47	12%	47	13%
12	19	5%	17	5%	53	14%	53	14%
Total	369	100%	364	100%	377	100%	375	100%

#### **Total YTD Enrollment by Withdrawal Category**



#### **Total YTD Enrollment Prior Year by Withdrawal Category**



Total YTD Enrollment								
ReportPeriod	SameMonthPri	orYear	PriorEOY	PriorEOY LastMonth		CurrentMonth		
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	369	80%	364	78%	378	84%	375	84%
Graduated					13	3%	13	3%
Prior To Engagement	27	6%	29	6%	20	4%	20	4%
Withdrawal During School Year	64	14%	73	16%	38	8%	40	9%
Total	460	100%	466	100%	449	100%	448	100%

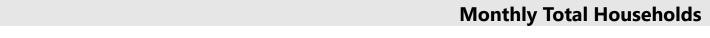
Enrollment Services Complete (Stage 4)
499

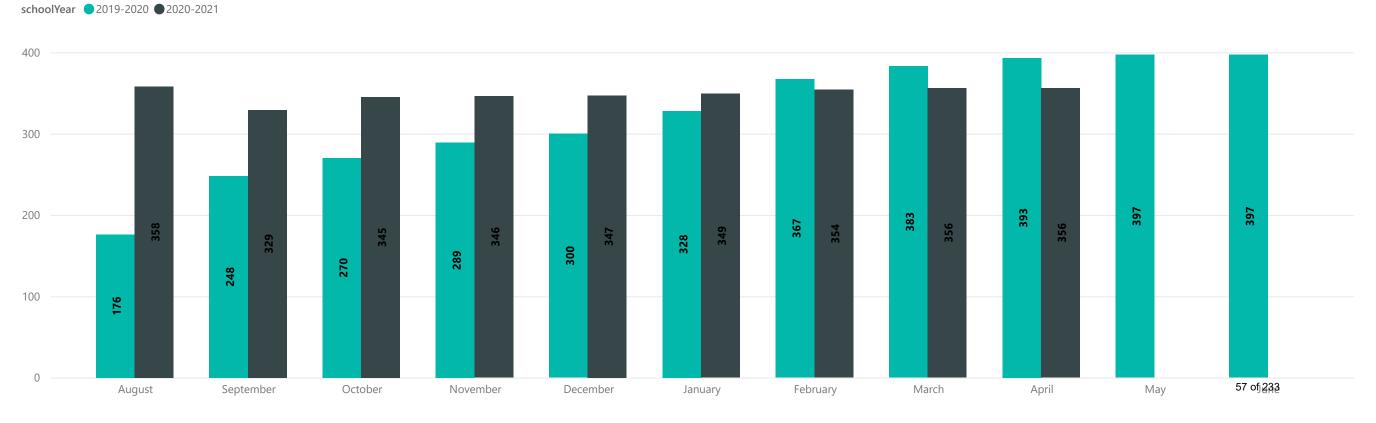
Withdrawal Reason				
WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	12	18		
Another Reason			1	1
Deceased		1		
Different/Better Schooling Option (Not related to socialization)	12	13	4	4
Inactivity	2	2	6	7
No longer able to provide a Learning Coach	1	1		
No Reason Given	22	22	7	7
Program takes too much of student's time	1	1		
Pursuing GED			2	2
Student wants more socialization	3	3	3	3
Technical Difficulties	1	1		
The curriculum is too hard	5	5	5	5
Transition to virtual school too difficult	4	4		
We are moving	1	1	10	11
We have chosen to home school		1		

We are moving.		Inactivity/La	ac
No reason provi	ded	The curriculu	
My student w		dent wants dent is pur	E

Household Data				
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	316	311	301	299
Graduated			13	13
WD During School Year	57	65	30	32
WD Prior To Engagement	26	28	15	15

Students Per Active Household						
	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth		
	1.17	1.17	1.26	1.25		





**April 30, 2021** 

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Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	132	131	126	125
Not Hispanic or Latino	237	233	250	249

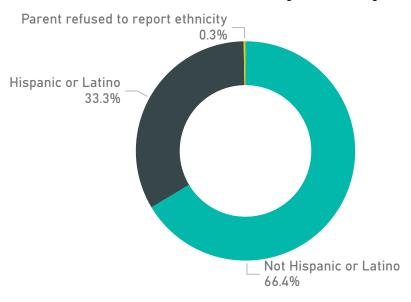
#### Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	37	37	27	27
Asian	76	74	108	108
Black/African American	27	28	25	25
Native Hawaiian or Other Pacific Islander	21	22	16	16
White	259	255	259	257

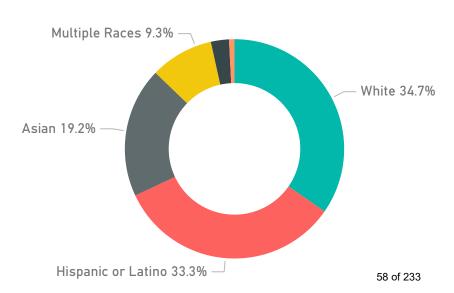
#### **Distinct Race/Ethnicity**

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	1	1		
Asian	42	41	72	72
Black/African American	16	16	10	10
Hispanic or Latino	132	131	126	125
Multiple Races	34	35	35	35
Native Hawaiian or Other Pacific Islander	1	2	3	3
Not Indicated			1	
White	143	138	131	130

#### **Enrolled Students by Ethnicity**



#### **Enrolled Students by Distinct Race/Ethnicity**



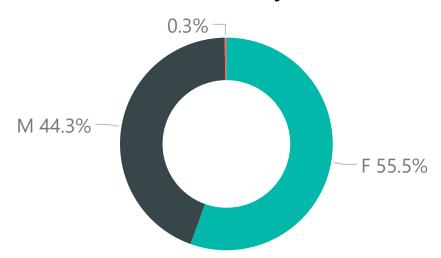
#### Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
			2	1
F	218	214	209	208
М	151	150	167	166

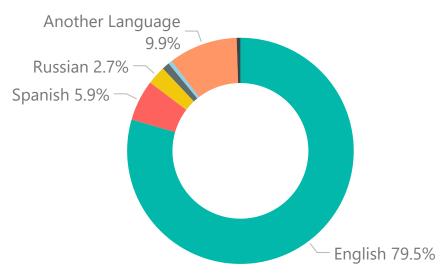
#### **Primary Language**

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	305	298	300	298
Spanish	24	26	22	22
Russian	7	7	10	10
Arabic	2	2	4	4
Urdu			2	2
Another Language	31	31	37	37
No Language Reported			3	2

#### **Enrolled Students by Gender**



#### **Enrolled Students by Language**

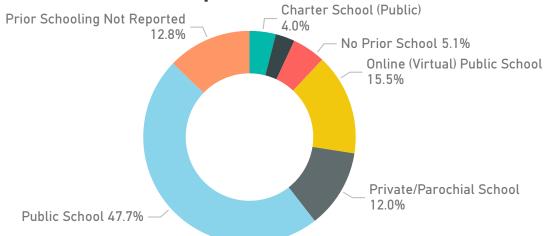


Prior Schooling
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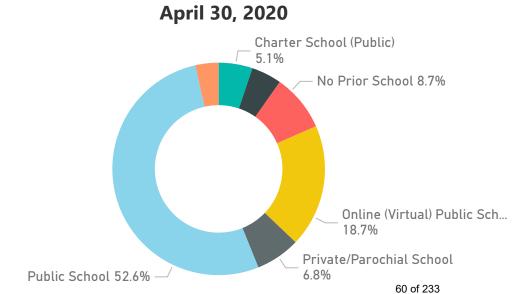
Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	19	20	15	15
Home School	17	20	11	11
No Prior School	32	30	19	19
Online (Virtual) Public School	69	67	58	58
Private/Parochial School	25	25	45	45
Public School	194	189	181	179
Prior Schooling Not Reported	13	13	49	48

#### **Prior Schooling**

#### **April 30, 2021**

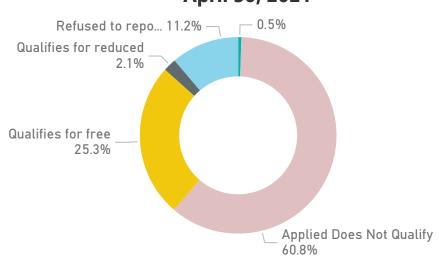


# **Prior Schooling**



April 30, 2021

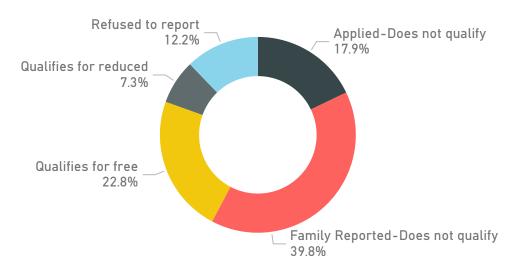


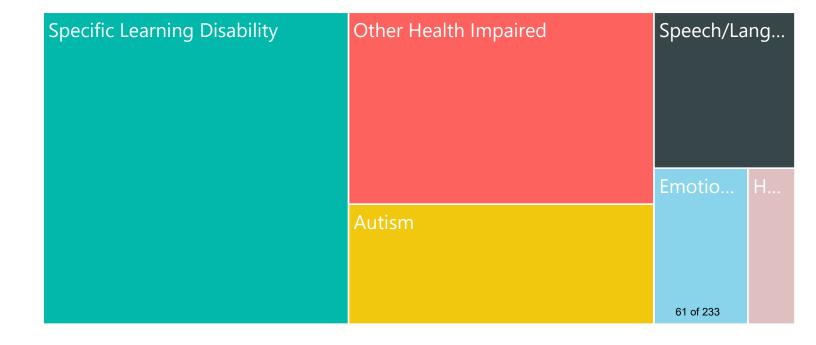


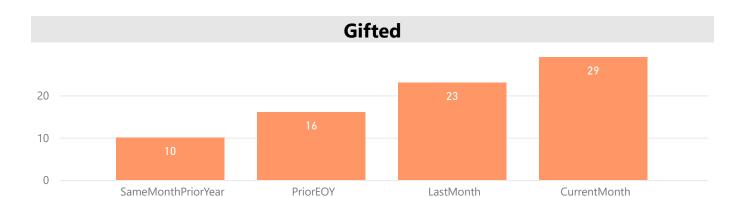
#### Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	6	5	5	5
Emotionally Impaired	4	4	2	2
Hearing Impaired	1	1	1	1
Other Health Impaired	8	8	8	8
Specific Learning Disability	10	10	12	13
Speech/Language Impaired	2	2	3	3

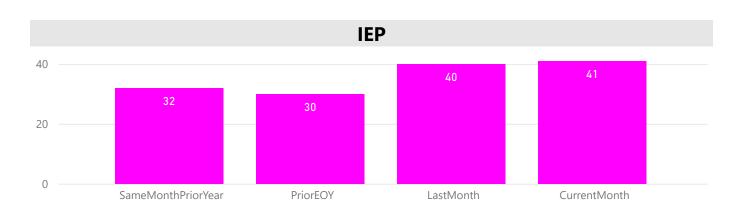
## FARM Eligibility April 30, 2020







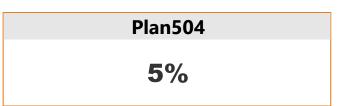






375



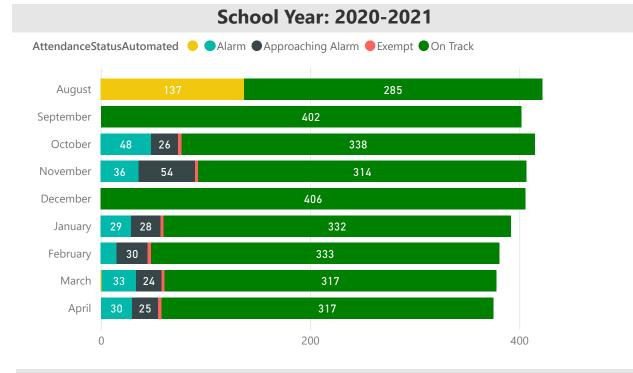


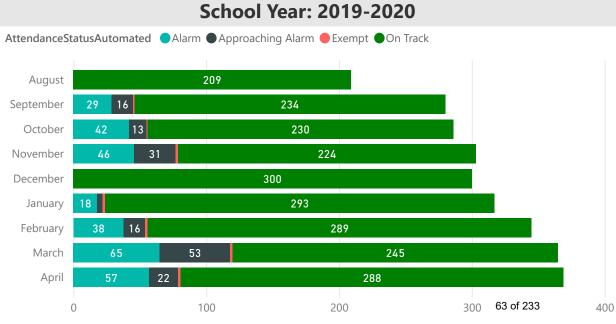


**April 30, 2021** 







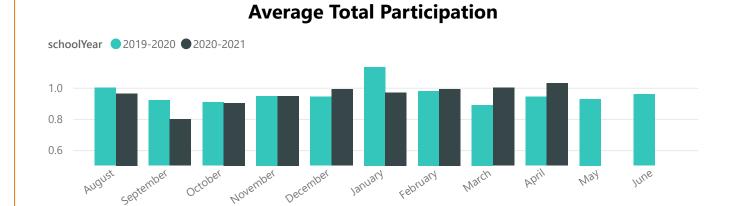


**April 30, 2021** 

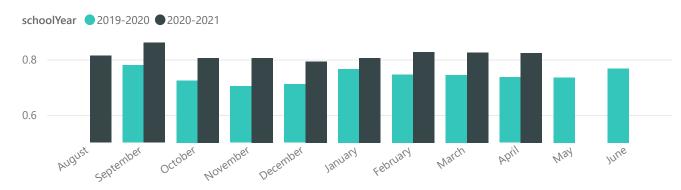
Average Participation							
GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth			
PK-2	90%	94%	102%	103%			
3-5	104%	98%	102%	104%			
6-8	100%	97%	111%	115%			
9-12	89%	95%	94%	97%			
Total	94%	96%	100%	103%			

Average Performance								
GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth				
PK-2	89%	93%	94%	94%				
3-5	81%	85%	86%	85%				
6-8	75%	75%	84%	84%				
9-12	68%	73%	78%	78%				
Total	74%	77%	83%	82%				

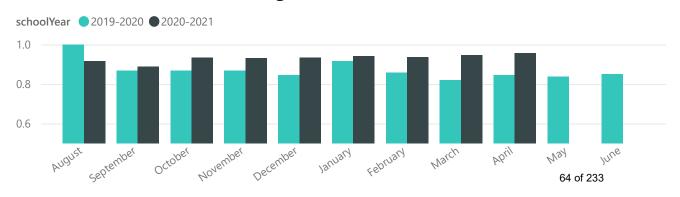
Average Attendance							
GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth			
PK-2	89%	92%	98%	99%			
3-5	88%	89%	97%	97%			
6-8	91%	88%	97%	99%			
9-12	79%	81%	92%	93%			
Total	85%	85%	95%	96%			







#### **Average Total Attendance**



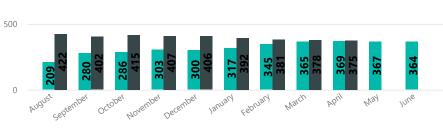


**Current Enrollment Month-Over-Month Change** -1%

**Current Enrollment Year-Over-Year Change** 2%

#### **Monthly Student Current Enrollment Comparison**





Total YTD Enrollment				
ReportPeriod Withdrawal Category			CurrentMonth Student Count	%CT Student Count
Enrolled, Not Grad	369	80%	375	84%
Graduated			13	3%
Prior To Engagement	27	6%	20	4%
Withdrawal During School Year	64	14%	40	9%
Total	460	100%	448	100%

New & Returning					
ReportPeriod		thPriorYear	CurrentMo		
New or Returning	Students	%CT Students	Students	%CT Students	
New	369	100.00%	147	39.20%	
Returning			228	60.80%	

Grade Distribution					
Returning			228	60.80%	
New	369	100.00%	147	39.20%	
New or Returning	Students	%CT Students	Students	%CT Students	
ReportPeriod	SameMonthPriorYear		CurrentMo	onth	

ReportPeriod	SameMon	thPriorYear	CurrentMo	onth
GradeDistribution	Students	%CT Students	Students	%CT Students
PK-2	33	9%	47	13%
PK	4	1%	2	1%
KG	11	3%	13	3%
1	9	2%	18	5%
2	9	2%	14	4%
3-5	43	12%	64	17%
3	17	5%	20	5%
4	11	3%	17	5%
5	15	4%	27	7%
6-8	108	29%	83	22%
6	27	7%	22	6%
7	25	7%	33	9%
8	56	15%	28	7%
9-12	185	50%	181	48%
9	35	9%	44	12%

16%

20%

100%

37

47

375

10%

13%

100%

59

72

369

10

11

**Total** 

ı	nousenoia Data		
	Household Data	SameMonthPriorYear	CurrentMonth
	Active	316	299
	Graduated		13
	WD During School Year	57	32
1	WD Prior To Engagement	26	15

Students Per Active Household		
	SameMonthPriorYear	CurrentMonth
	1.17	1.25

#### **Withdrawal Reason**

Household Data

Withdrawal Reason	SameMont
Enrollment was intended to be short term and is no longer needed for my student.	
Inactivity/Lack of Attendance	
My student is pursuing GED	
My student wants to return to a traditional school setting for other (non-socialization related) reasons.	
My student wants to return to a traditional school setting for socialization reasons.	
No reason provided	
Technical Difficulties	
The curriculum is too hard.	
The program takes too much of the student's time.	
The transition to virtual school was too difficult.	
Violation of state regulations	
We are moving.	
We are no longer able to provide a Learning Coach to assist our student.	
We are not satisfied with the school leadership.	
65 of 233	
<	>

Gender		
Gender	SameMonthPriorYear	CurrentMonth
		1
F	218	208
М	151	166

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	305	298
Spanish	24	22
Russian	7	10
Arabic	2	4
Urdu		2
Another Language	31	37
No Language Reported		2

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	6	5
Emotionally Impaired	4	2
Hearing Impaired	1	1
Other Health Impaired	8	8
Specific Learning Disability	10	13
Speech/Language Impaired	2	3

Gifted			
Gifted	SameMonthPriorYear	CurrentMonth	
Yes	10	29	
Plan 504	ļ		
Plan504	SameMonthPriorYear	CurrentMonth	
FO4	12	17	-

Plan504	SameMonthPriorYear	CurrentMonth	
504	13	17	
IEP			

32

IEP SameMonthPriorYear CurrentMonth

Gifted	Plan504
8%	5%
IEP	Not in Special Population
11%	77%

41

66 of 233

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	132	125
Not Hispanic or Latino	237	249

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	37	27
Asian	76	108
Black/African American	27	25
Native Hawaiian or Other Pacific Islander	21	16
White	259	257

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		216
Applied-Does not qualify	58	
Family Reported-Does not qualify	137	
Qualifies for free	76	80
Qualifies for reduced	24	7
Refused to report	43	38

#### Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	1	
Asian	42	72
Black/African American	16	10
Hispanic or Latino	132	125
Multiple Races	34	35
Native Hawaiian or Other Pacific Islander	1	3
White	143	130

IEP

#### **Prior Schooling**

Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	19	15
Home School	17	11
No Prior School	32	19
Online (Virtual) Public School	69	58
Private/Parochial School	25	45
Public School	194	179
Prior Schooling Not Reported	13	48

Contacts Per Week						
ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth				
Met	327	369				
Not Met	42	6				

#### **Attendance Status**

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	57	30
Approaching Alarm	22	25
Exempt	2	3
On Track	288	317

#### Average Participation

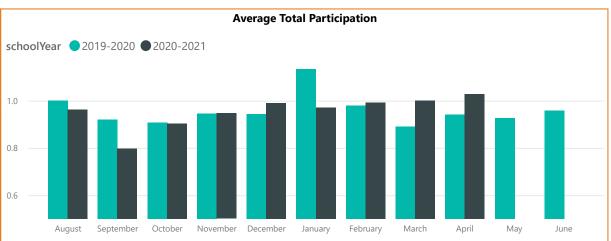
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	90%	103%
3-5	104%	104%
6-8	100%	115%
9-12	89%	97%
Total	94%	103%

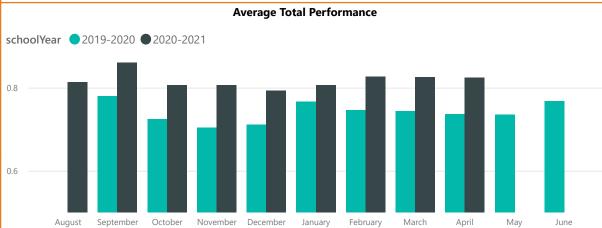
#### **Average Performance**

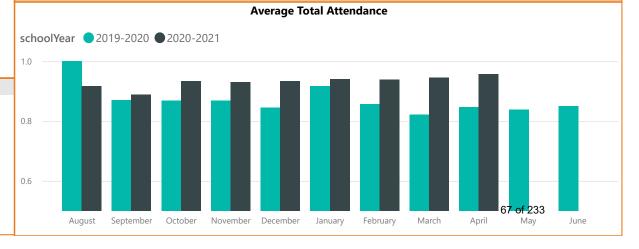
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	89%	94%
3-5	81%	85%
6-8	75%	84%
9-12	68%	78%
Total	74%	82%

#### **Average Attendance**

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	89%	99%
3-5	88%	97%
6-8	91%	99%
9-12	79%	93%
Total	85%	96%

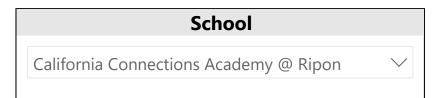


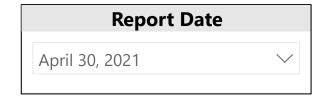




# **MONTHLY SCHOOL REPORT**

**School & Date Selection** 





#### **Currently Enrolled**

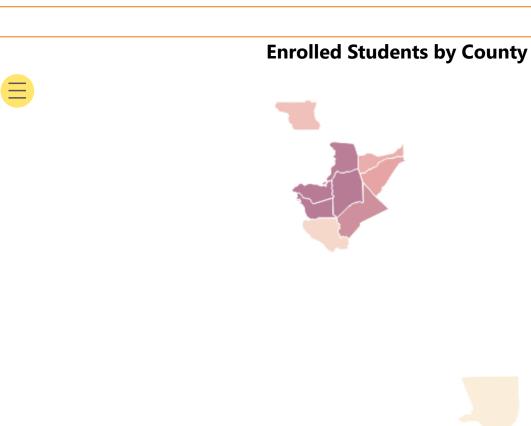
1336

**Total YTD Enrolled** 

1610

**Enrollment Services Complete (Stage 4)** 

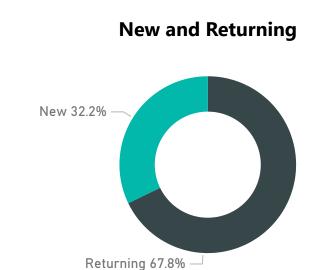
1712



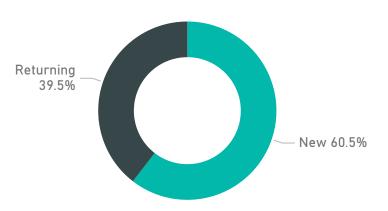


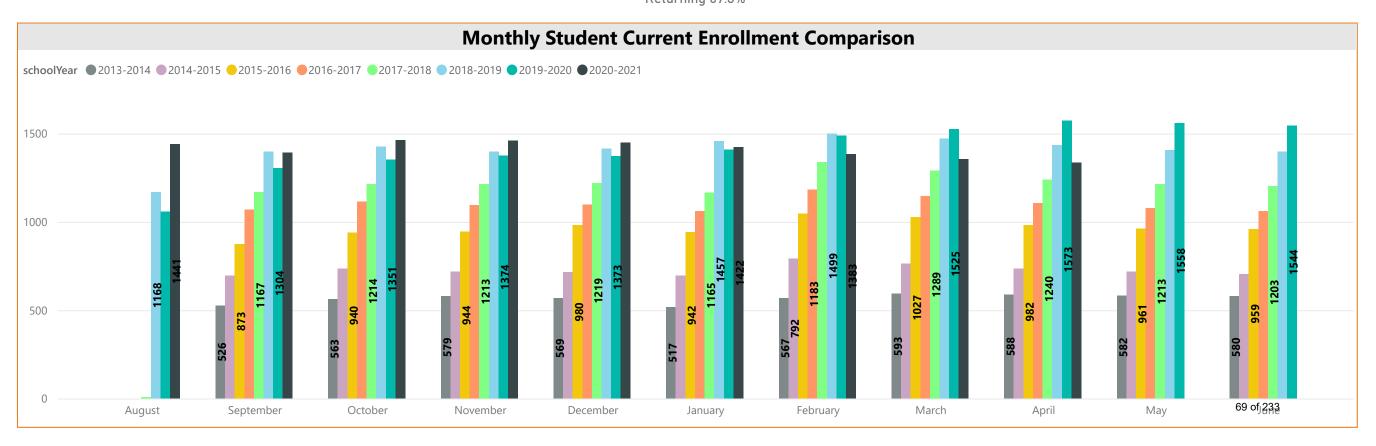
Current Enrollment Month-Over-Month Change -1%

Current Enrollment Year-Over-Year Change -15%

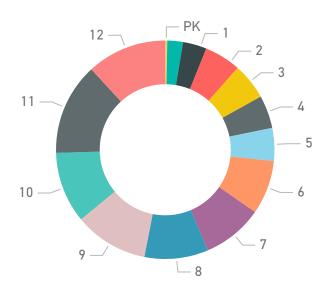




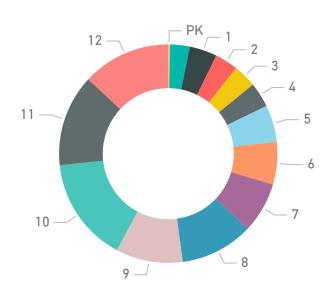




#### **Enrolled Students by Final Grade**



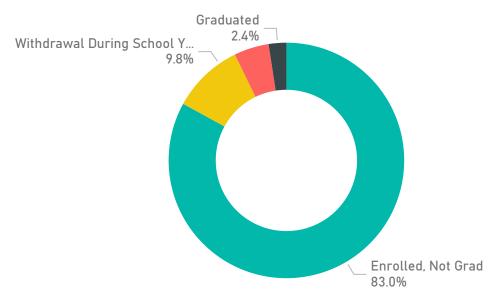
#### **Enrolled Students Prior Year by Final Grade**



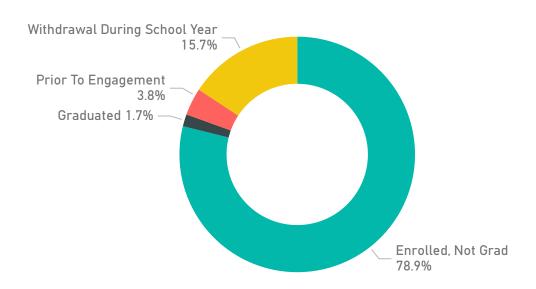
#### **Grade Distribution**

ReportPeriod	SameMor	nthPriorYear	PriorEOY		LastMont	h	CurrentM	onth
${\sf GradeDistribution}$	Students	%CT Students						
PK-2	168	11%	168	11%	156	12%	154	12%
PK	4	0%	4	0%	4	0%	4	0%
KG	46	3%	45	3%	31	2%	31	2%
1	64	4%	65	4%	49	4%	47	4%
2	54	3%	54	3%	72	5%	72	5%
3-5	198	13%	200	13%	205	15%	202	15%
3	54	3%	52	3%	73	5%	72	5%
4	58	4%	61	4%	67	5%	65	5%
5	86	5%	87	6%	65	5%	65	5%
6-8	387	25%	381	25%	354	26%	353	26%
6	99	6%	93	6%	108	8%	107	8%
7	118	8%	118	8%	120	9%	120	9%
8	170	11%	170	11%	126	9%	126	9%
9-12	820	52%	795	51%	641	47%	627	47%
9	156	10%	156	10%	148	11%	146	11%
10	244	16%	239	15%	146	11%	141	11%
11	214	14%	207	13%	184	14%	182	14%
12	206	13%	193	13%	163	12%	158	12%
Total	1573	100%	1544	100%	1356	100%	1336	100%





#### **Total YTD Enrollment Prior Year by Withdrawal Category**



Total YTD Enrollment								
ReportPeriod SameMonthPriorYear PriorEOY LastMonth CurrentMonth								
Withdrawal Category	Student Count	%CT Student Count						
Enrolled, Not Grad	1574	79%	1544	76%	1356	84%	1336	83%
Graduated	33	2%	40	2%	36	2%	39	2%
Prior To Engagement	75	4%	83	4%	77	5%	77	5%
Withdrawal During School Year	314	16%	353	17%	140	9%	158	10%
Total	1996	100%	2020	100%	1609	100%	1610	100%

**Enrollment Services Complete (Stage 4)** 1712

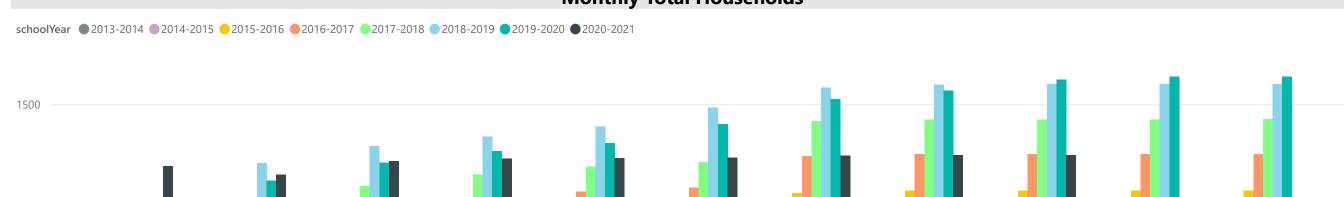
Withdrawal Reason				
WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	48	73	2	2
Another Reason	4	4	7	7
Different/Better Schooling Option (Not related to socialization)	47	49	16	18
Generally dissatisfied with curriculum/course options	1	1		
Inactivity	6	6	23	31
No longer able to provide a Learning Coach	10	10	1	1
No Reason Given	114	118	36	36
Program not flexible enough	2	2	2	2
Program takes too much of Learning Coach's time	2	3	6	6
Program takes too much of student's time	4	4	1	1
Pursuing GED	9	10	4	4
Student wants more socialization	17	19	4	5
Technical Difficulties	1	1		
The curriculum is too hard	8	8	3	3
Transition to virtual school too difficult	9	13	2	2
We are moving	29	29	31	38
We have chosen to home school	3	3	2	2

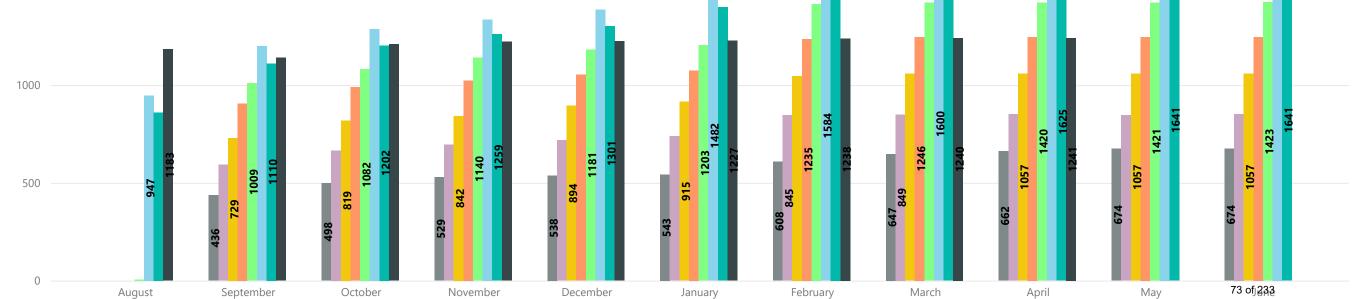


<b>Household Data</b>				
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	1287	1262	1053	1040
Graduated	32	39	36	39
WD During School Year	271	305	108	123
WD Prior To Engagement	71	78	64	64

S	Students Per Active Household					
	SameMonthPriorYear PriorEOY LastMonth CurrentMonth					
	1.22	1.22	1.29	1.28		

## **Monthly Total Households**





April 30, 2021

## **Ethnicity**

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	497	482	377	369
Not Hispanic or Latino	1076	1062	977	965

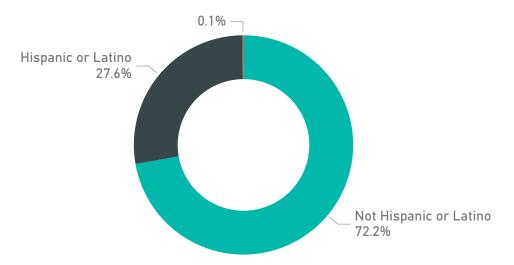
#### Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	170	163	112	110
Asian	238	234	219	217
Black/African American	349	343	304	303
Native Hawaiian or Other Pacific Islander	72	69	68	64
White	1050	1029	910	897

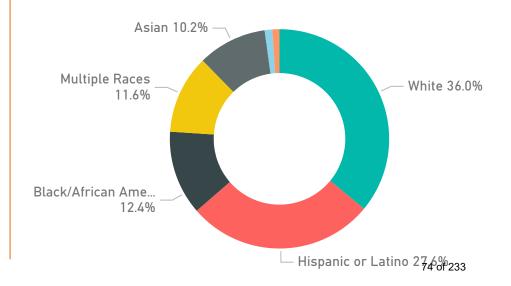
#### **Distinct Race/Ethnicity**

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	23	21	15	15
Asian	143	140	137	136
Black/African American	181	183	167	166
Hispanic or Latino	497	482	377	369
Multiple Races	174	167	156	155
Native Hawaiian or Other Pacific Islander	16	16	15	14
White	539	535	489	481

#### **Enrolled Students by Ethnicity**



#### **Enrolled Students by Distinct Race/Ethnicity**



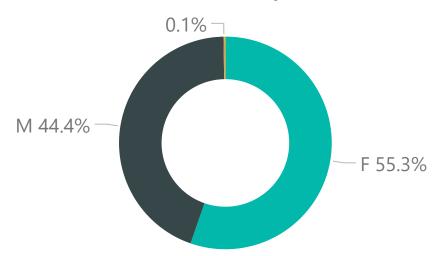
#### Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
			2	2
F	874	863	747	739
M	699	681	605	593
Χ			2	2

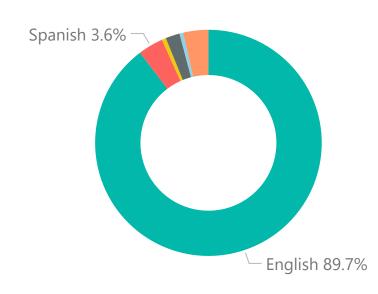
## **Primary Language**

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	1380	1356	1217	1198
Spanish	87	81	48	48
Russian	11	12	8	8
Arabic	37	36	28	27
Urdu	8	8	7	7
Another Language	49	50	48	48
No Language Reported	1	1		

## **Enrolled Students by Gender**



#### **Enrolled Students by Language**



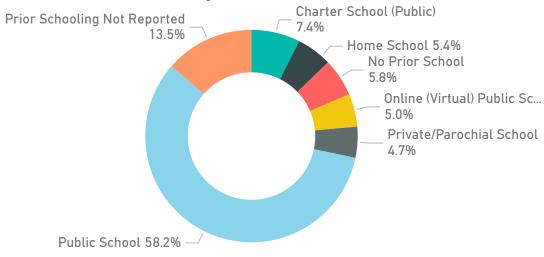
April 30, 2021

## **Prior Schooling**

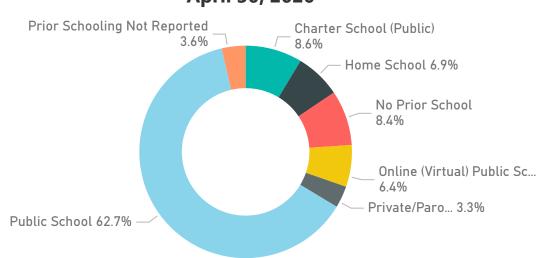
Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	136	131	101	99
Home School	109	105	73	72
No Prior School	132	125	78	77
Online (Virtual) Public School	100	98	67	67
Private/Parochial School	52	57	64	63
Public School	987	971	789	777
Prior Schooling Not Reported	57	57	184	181

## **Prior Schooling**

#### **April 30, 2021**



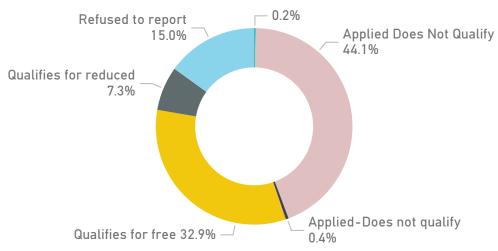
## Prior Schooling April 30, 2020



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**April 30, 2021** 

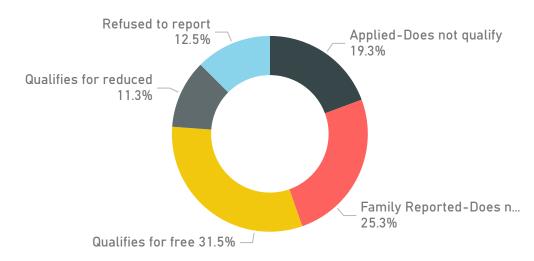


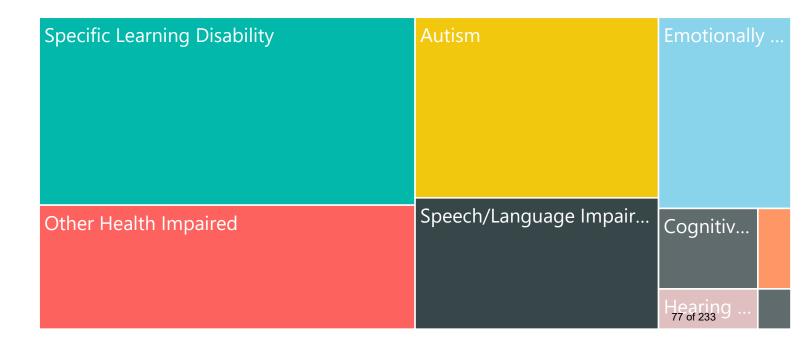


#### Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	40	40	33	33
Cognitive Disability	7	7	7	6
Emotionally Impaired	28	25	19	19
Hearing Impaired	2	2	3	3
Other	2	2	2	2
Other Health Impaired	45	44	35	35
Specific Learning Disability	73	73	54	53
Speech/Language Impaired	25	25	24	24
Traumatic Brain Injury	1	1		
Visually Impaired	1	1	1	1

## FARM Eligibility April 30, 2020

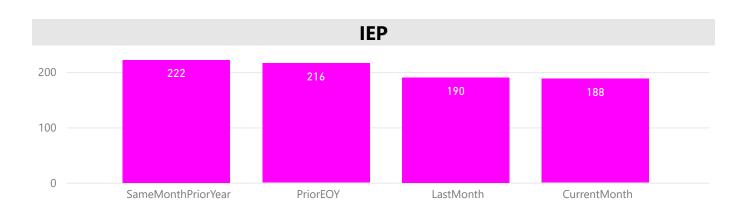




April 30, 2021



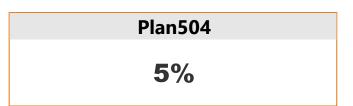






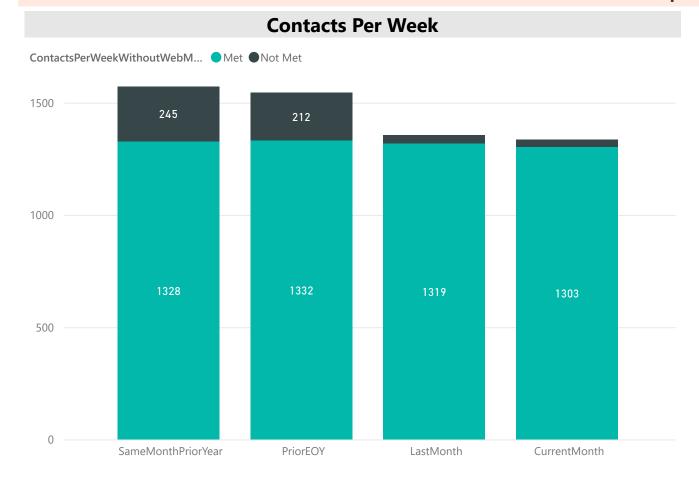
1336



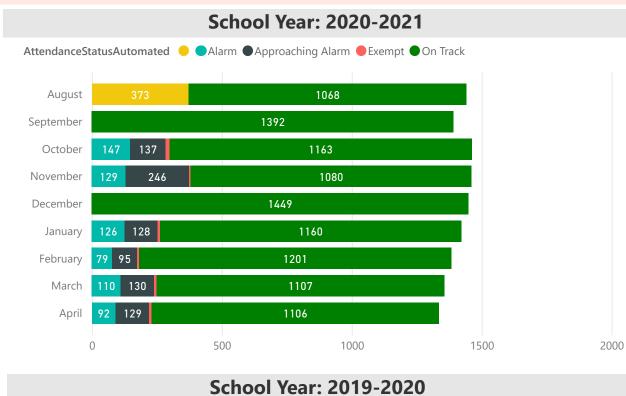


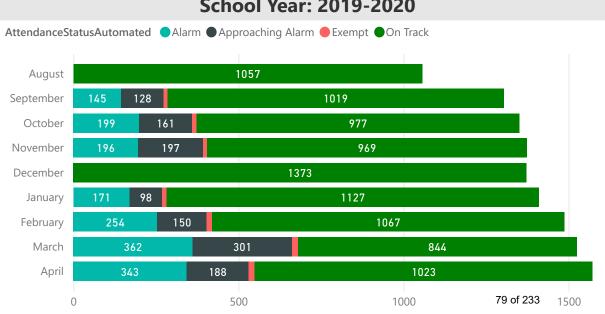


**April 30, 2021** 









**April 30, 2021** 

Average Participation						
GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth		
PK-2	93%	99%	102%	103%		
3-5	98%	99%	99%	103%		
6-8	94%	93%	108%	112%		
9-12	90%	94%	92%	95%		

95%

98%

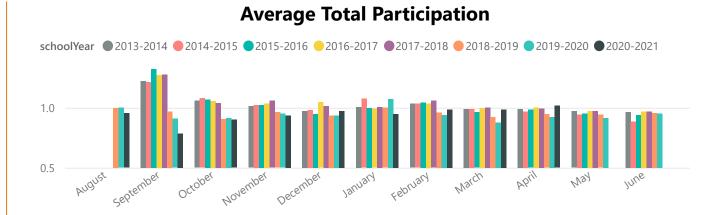
102%

92%

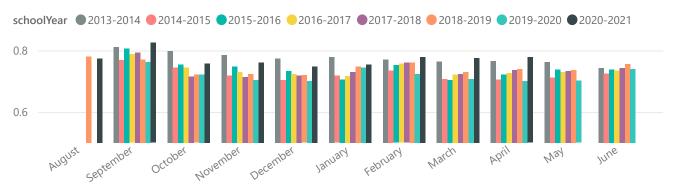
**Total** 

Average Performance						
GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth		
PK-2	90%	89%	93%	92%		
3-5	72%	77%	80%	80%		
6-8	70%	73%	79%	79%		
9-12	66%	71%	72%	73%		
Total	70%	74%	78%	78%		

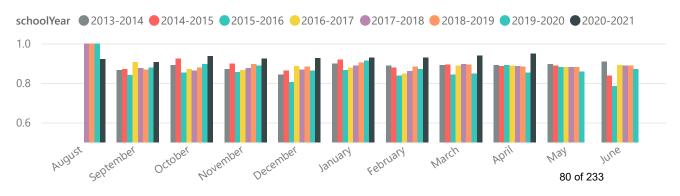
Average Attendance						
GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth		
PK-2	90%	92%	97%	98%		
3-5	90%	91%	96%	97%		
6-8	88%	90%	96%	97%		
9-12	82%	84%	91%	92%		
Total	85%	87%	94%	95%		







#### **Average Total Attendance**





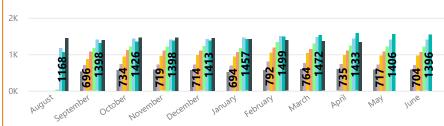
**Household Data** 

**Current Enrollment Month-Over-Month Change** -1%

**Current Enrollment Year-Over-Year Change** -15%

#### **Monthly Student Current Enrollment Comparison**





Total YTD Enrollment				
ReportPeriod	SameMonthPric	orYear	CurrentMonth	1
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	1574	79%	1336	83%
Graduated	33	2%	39	2%
Prior To Engagement	75	4%	77	5%
Withdrawal During School Year	314	16%	158	10%
Total	1996	100%	1610	100%

New & Returning					
ReportPeriod	SameMon	thPriorYear	CurrentMo	onth	
New or Returning	Students	%CT Students	Students	%CT Students	
New	951	60.46%	430	32.19%	
Returning	622	39.54%	906	67.81%	

ReportPeriod	SameMonthPriorYear		CurrentMonth	
New or Returning	Students	%CT Students	Students	%CT Students
New	951	60.46%	430	32.19%
Returning	622	39.54%	906	67.81%
Grade Distribution				

Household Data	SameMonthPriorYear	CurrentMonth
Active	1287	1040
Graduated	32	39
WD During School Year	271	123
WD Prior To Engagement	71	64

Students Per Active Household						
	SameMonthPriorYear	CurrentMonth				
	1.22	1.28				

ReportPeriod	SameMon	thPriorYear	CurrentMo	onth
GradeDistribution	Students	%CT Students	Students	%CT Students
PK-2	168	11%	154	12%
PK	4	0%	4	0%
KG	46	3%	31	2%
1	64	4%	47	4%
2	54	3%	72	5%
3-5	198	13%	202	15%
3	54	3%	72	5%
4	58	4%	65	5%
5	86	5%	65	5%
6-8	387	25%	353	26%
6	99	6%	107	8%
7	118	8%	120	9%
8	170	11%	126	9%
9-12	820	52%	627	47%
9	156	10%	146	11%
10	244	16%	141	11%
	21/	14%	192	14%
Total	1573	100%	1336	100%

Withdrawal Reason	
Withdrawal Reason	SameMor
Enrollment was intended to be short term and is no longer needed for my student.	
Generally dissatisfied with curriculum/course options	
Inactivity/Lack of Attendance	
My student is pursuing GED	
My student wants to return to a traditional school setting for other (non-socialization related) reasons	
My student wants to return to a traditional school setting for socialization reasons.	
No reason provided	
Technical Difficulties	
The curriculum is too hard.	
The program takes too much of the Learning Coach's time.	
The program takes too much of the student's time.	
The program/schedule is not flexible enough.	
The transition to virtual school was too difficult.	
There was not enough help/guidance setting us up in the school.	
Violation of state regulations 81 of 233	<b>~</b>

Gender				
Gender	SameMonthPriorYear	CurrentMonth		
		2		
F	874	739		
М	699	593		
Χ		2		

Primary Language						
Home Language	SameMonthPriorYear	CurrentMonth				
English	1380	1198				
Spanish	87	48				
Russian	11	8				
Arabic	37	27				
Urdu	8	7				
Another Language	49	48				
No Language Reported	1					

Disability  SameMonthPriorYear  CurrentMonth  40 33  Cognitive Disability 7 6  Emotionally Impaired 28 19  Hearing Impaired 2 3	Disability		
Cognitive Disability 7 6 Emotionally Impaired 28 19	Disability	SameMonthPriorYear	CurrentMonth
Emotionally Impaired 28 19	Autism	40	33
, i	Cognitive Disability	7	6
Haaring Impaired 2 3	Emotionally Impaired	28	19
Treating impared 2 3	Hearing Impaired	2	3
Other 2 2	Other	2	2
Other Health Impaired 45 35	Other Health Impaired	45	35
Specific Learning Disability 73 53	Specific Learning Disability	73	53
Speech/Language Impaired 25 24	Speech/Language Impaired	25	24
Traumatic Brain Injury 1	Traumatic Brain Injury	1	
Visually Impaired 1 1	Visually Impaired	1	1

Distinct Race/Ethnicity

Gifted			
Gifted	SameMonthPriorYear	CurrentMonth	
Yes	52	79	

Plan 504				
Plan504	SameMonthPriorYear	CurrentMonth		
504	69	65		

IEP	SameMonthPriorYear	CurrentMonth	
IEP	222	188	
	Gifted	Plan5	04
	6%	5%	
	IEP	Not in Special	Population
	14%	76%	, o

Ethnicity						
Ethnicity	SameMonthPriorYear	CurrentMonth				
Hispanic or Latino	497	369				
Not Hispanic or Latino	1076	965				

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	170	110
Asian	238	217
Black/African American	349	303
Native Hawaiian or Other Pacific Islander	72	64
White	1050	897

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		529
Applied-Does not qualify	261	5
Family Reported-Does not qualify	355	1
Qualifies for free	407	360
Qualifies for reduced	159	84
Refused to report	167	179

	Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
l	American Indian or Alaskan Native	23	15
l	Asian	143	136
-	Black/African American	181	166
ł	Hispanic or Latino	497	369
l	Multiple Races	174	155
l	Native Hawaiian or Other Pacific Islander	16	14
l	White	539	481

Prior Schooling					
Prior Schooling	SameMonthPriorYear	CurrentMonth			
Charter School (Public)	136	99			
Home School	109	72			
No Prior School	132	77			
Online (Virtual) Public School	100	67			
Private/Parochial School	52	63			
Public School	987	777			
Prior Schooling Not Reported	57	181			

82 of 233

Contacts Per Week					
ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth			
Met	1328	1303			
Not Met	245	33			

#### **Attendance Status**

Attendance Status Automated	SameMonthPriorYear	CurrentMonth
Alarm	343	92
Approaching Alarm	188	129
Exempt	19	9
On Track	1023	1106

#### **Average Participation**

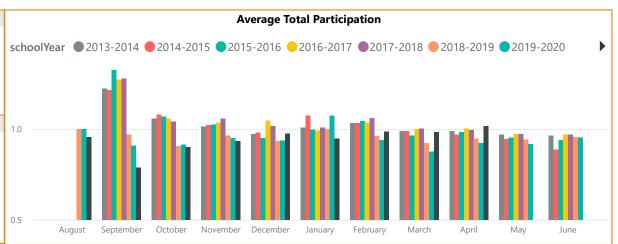
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	93%	103%
3-5	98%	103%
6-8	94%	112%
9-12	90%	95%
Total	92%	102%

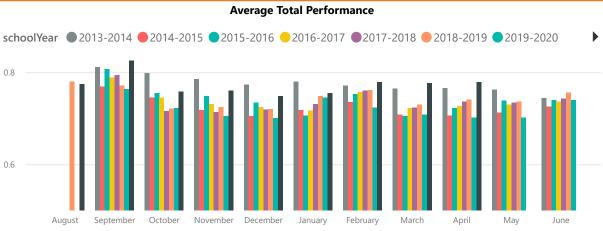
#### **Average Performance**

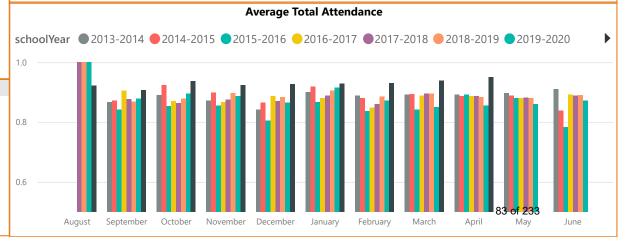
GradeDistribution	SameMonthPriorYear	CurrentMonth	
PK-2	90%	92%	
3-5	72%	80%	
6-8	70%	79%	
9-12	66%	73%	
Total	70%	78%	

#### **Average Attendance**

GradeDistribution	SameMonthPriorYear	CurrentMonth	
PK-2	90%	98%	
3-5	90%	97%	
6-8	88%	97%	
9-12	82%	92%	
Total	85%	95%	







## **MONTHLY SCHOOL REPORT**

**School & Date Selection** 

# School California Connections Academy @ Capistrano



**Currently Enrolled** 

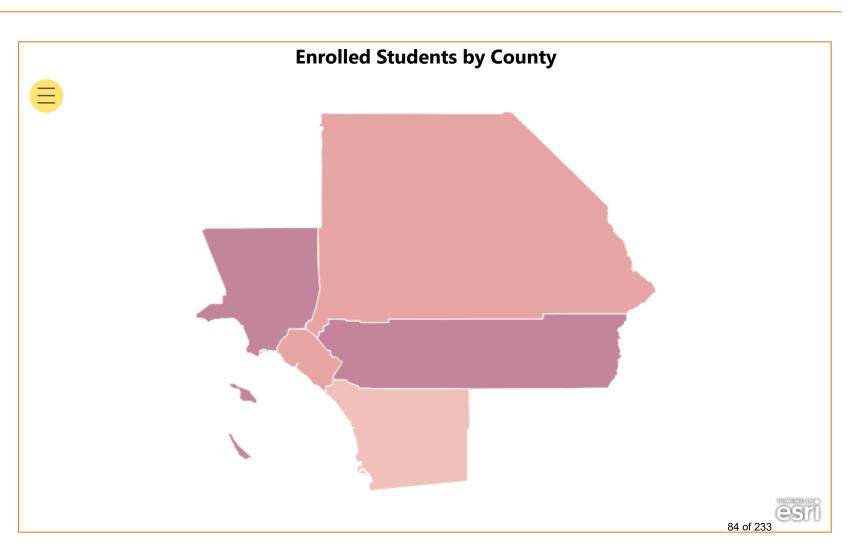
4091

**Total YTD Enrolled** 

4725

**Enrollment Services Complete (Stage 4)** 

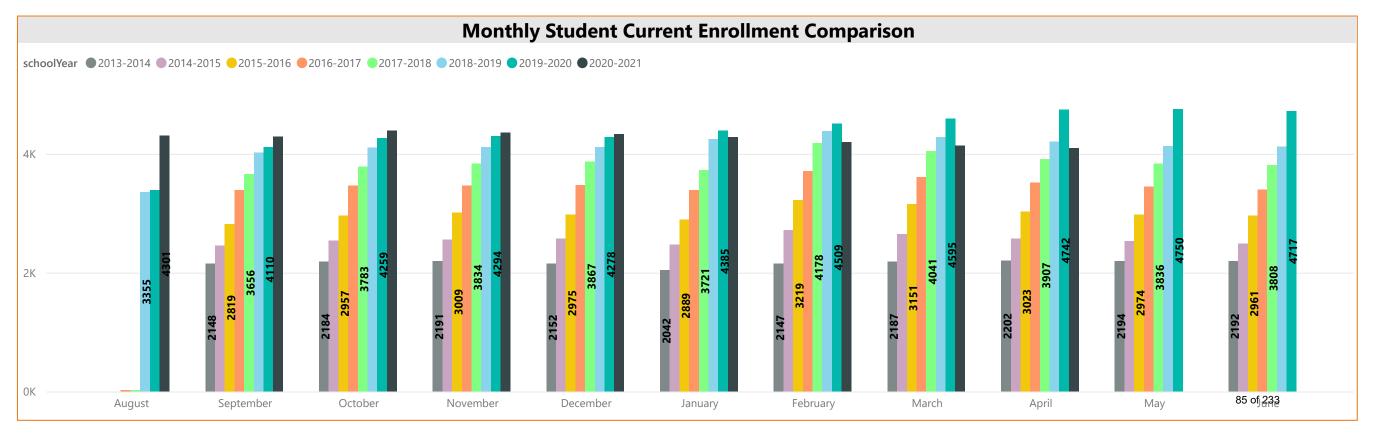
4910



Current Enrollment Month-Over-Month Change -1%

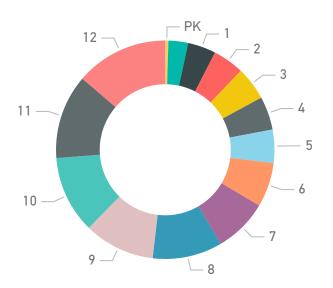
Current Enrollment Year-Over-Year Change -14%



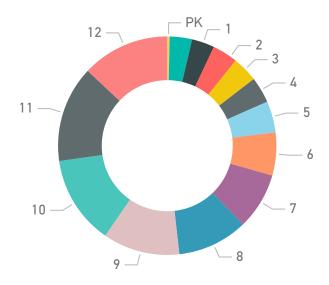


April 30, 2021

## **Enrolled Students by Final Grade**



#### **Enrolled Students Prior Year by Final Grade**

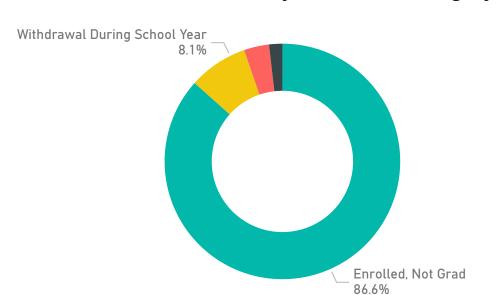


#### **Grade Distribution**

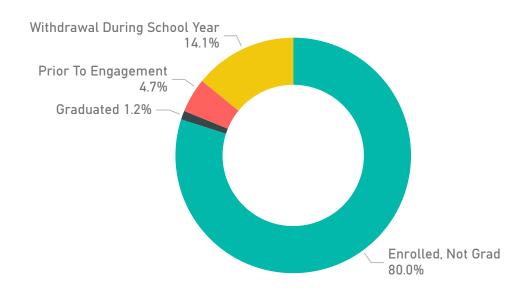
ReportPeriod	SameMor	nthPriorYear	PriorEOY		LastMont	h	CurrentM	onth
GradeDistribution	Students	%CT Students						
PK-2	511	11%	519	11%	501	12%	497	12%
PK	17	0%	19	0%	20	0%	19	0%
KG	157	3%	157	3%	119	3%	119	3%
1	159	3%	161	3%	171	4%	170	4%
2	178	4%	182	4%	191	5%	189	5%
3-5	582	12%	592	13%	617	15%	606	15%
3	179	4%	182	4%	205	5%	202	5%
4	183	4%	187	4%	207	5%	202	5%
5	220	5%	223	5%	205	5%	202	5%
6-8	1194	25%	1189	25%	1031	25%	1018	25%
6	302	6%	306	6%	272	7%	269	7%
7	399	8%	392	8%	335	8%	327	8%
8	493	10%	491	10%	424	10%	422	10%
9-12	2455	52%	2417	51%	1990	48%	1970	48%
9	540	11%	535	11%	432	10%	429	10%
10	623	13%	616	13%	473	11%	469	11%
11	676	14%	668	14%	511	12%	511	12%
12	616	13%	598	13%	574	14%	561	14%
Total	4742	100%	4717	100%	4139	100%	4091	100%

April 30, 2021

#### **Total YTD Enrollment by Withdrawal Category**



#### **Total YTD Enrollment Prior Year by Withdrawal Category**

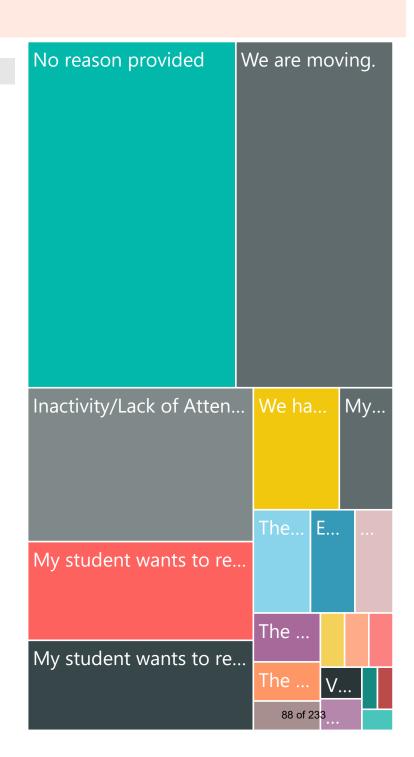


			Total \	TD Enrollment				
ReportPeriod	SameMonthPri	orYear	PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count						
Enrolled, Not Grad	4742	80%	4717	78%	4139	88%	4092	87%
Graduated	71	1%	76	1%	75	2%	86	2%
Not Returning			3	0%				
Prior To Engagement	281	5%	299	5%	163	3%	163	3%
Withdrawal During School Year	836	14%	928	15%	345	7%	384	8%
Total	5930	100%	6023	100%	4722	100%	4725	100%

Enrollment Services Complete (Stage 4)
4910

Withdrawal	Reason

Withdrawal Reason				
WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	98	145	5	6
Another Reason	10	10	8	9
Deceased			1	1
Different/Better Schooling Option (Not related to socialization)	126	140	28	31
Generally dissatisfied with curriculum/course options	1	1	2	2
Inactivity	28	28	47	53
Missed Deadline	1	1		
No longer able to provide a Learning Coach	19	20	6	6
No Reason Given	289	300	102	110
Program not flexible enough	7	9	1	1
Program takes too much of Learning Coach's time	10	12	3	4
Program takes too much of student's time	12	12	2	2
Pursuing GED	12	17	9	10
Student wants more socialization	68	70	27	34
Technical Difficulties	6	6		
The curriculum is too hard	22	22	5	5
Transition to virtual school too difficult	21	26	9	9
Unhappy with the school	8	8		2
We are moving	90	93	74	83
We have chosen to home school	8	8	16	16

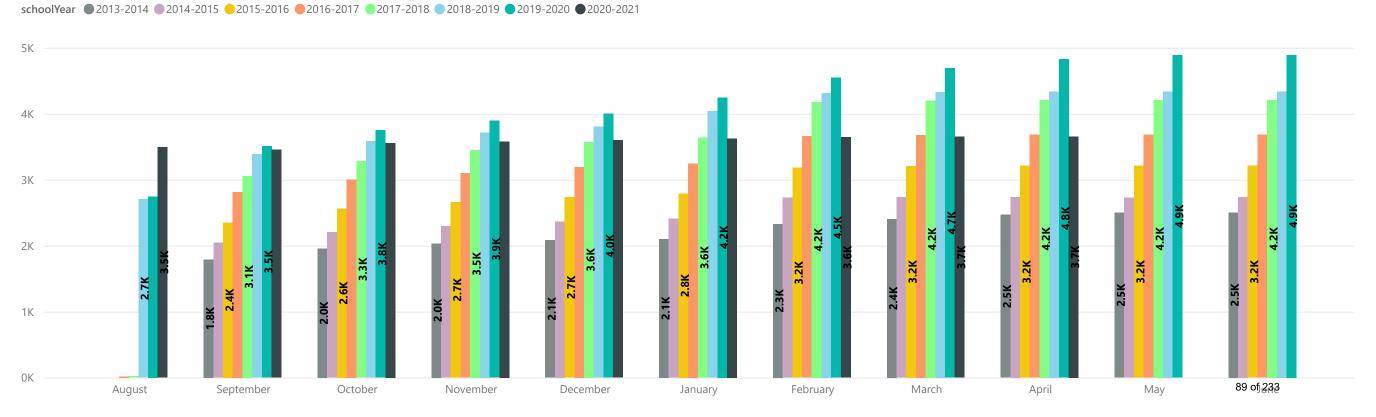


April 30, 2021

<b>Household Data</b>				
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	3882	3851	3228	3194
Graduated	72	77	75	86
Not Returning		3		
WD During School Year	718	798	269	300
WD Prior To Engagement	258	275	136	136

9	Students Per Activ	e House	hold	
	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
_	1.22	1.22	1.28	1.28

## **Monthly Total Households**



April 30, 2021

## **Ethnicity**

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	1780	1770	1568	1550
Not Hispanic or Latino	2961	2946	2558	2528

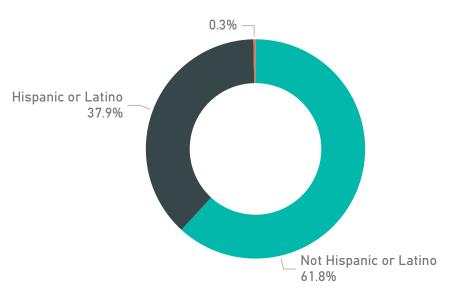
#### Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	344	342	279	271
Asian	540	544	532	523
Black/African American	924	936	795	779
Native Hawaiian or Other Pacific Islander	140	138	142	141
White	3350	3314	2896	2873

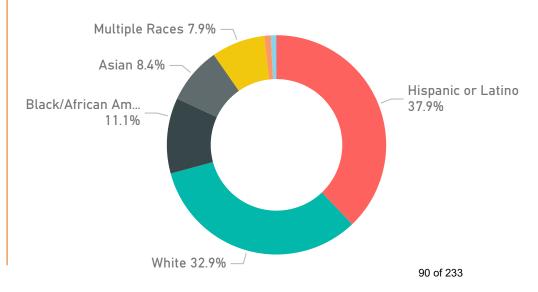
## **Distinct Race/Ethnicity**

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	36	33	32	32
Asian	349	345	348	343
Black/African American	553	560	464	456
Hispanic or Latino	1780	1770	1568	1550
Multiple Races	352	357	327	323
Native Hawaiian or Other Pacific Islander	41	41	39	39
Not Indicated	1	1	1	1
Parent refused to report race	1	1	1	1
White	1629	1609	1359	1346

#### **Enrolled Students by Ethnicity**



#### **Enrolled Students by Distinct Race/Ethnicity**



April 30, 2021

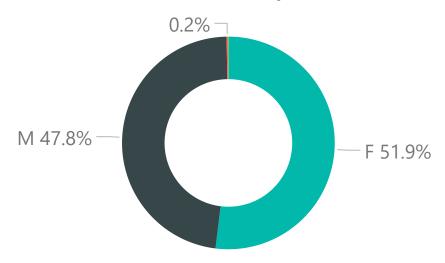
Gend	er
------	----

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1	1	8	8
F	2544	2544	2146	2125
М	2197	2172	1982	1955
Χ			3	3

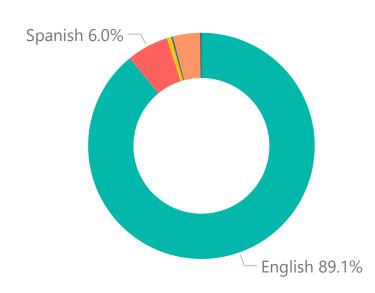
#### **Primary Language**

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	4227	4211	3686	3644
Spanish	309	302	245	245
Russian	20	20	27	25
Arabic	18	19	13	12
Urdu	7	7	3	2
Another Language	161	158	158	156
No Language Reported			7	7

## **Enrolled Students by Gender**



## **Enrolled Students by Language**



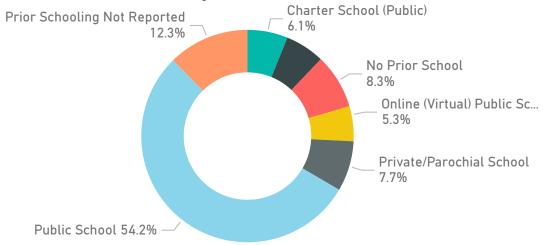
April 30, 2021

Prior Schooling
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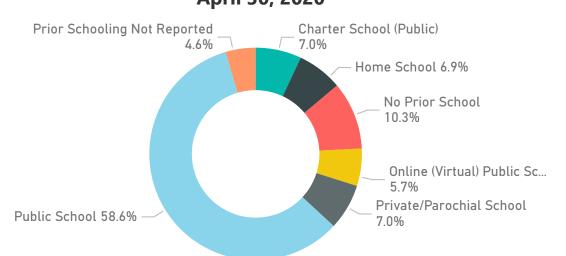
Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	331	333	255	251
Home School	327	325	248	245
No Prior School	489	484	347	341
Online (Virtual) Public School	270	269	222	218
Private/Parochial School	332	330	315	313
Public School	2777	2760	2244	2218
Prior Schooling Not Reported	216	216	508	505

#### **Prior Schooling**

#### April 30, 2021

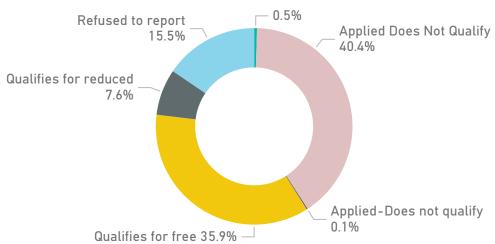


## Prior Schooling April 30, 2020



April 30, 2021

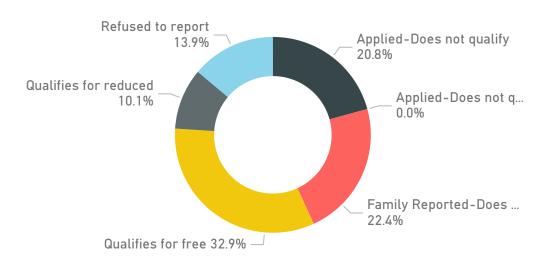


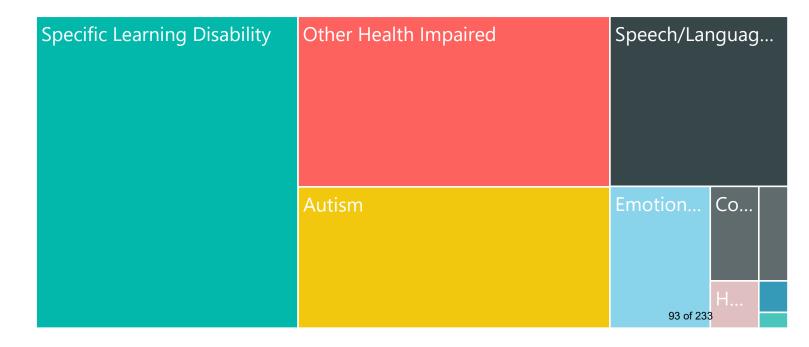


#### **Disability**

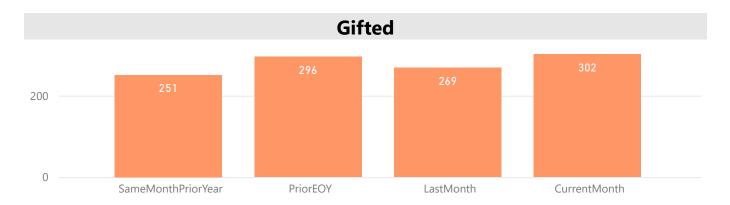
Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	106	110	98	96
Cognitive Disability	10	11	10	10
Emotionally Impaired	49	50	31	31
Hearing Impaired	3	3	5	5
Other	1	2		
Other Health Impaired	135	142	120	116
Physical Disability	6	6	2	2
Specific Learning Disability	211	212	182	178
Speech/Language Impaired	61	61	67	66
Traumatic Brain Injury	3	3	1	1
Visually Impaired	5	6	7	6

## FARM Eligibility April 30, 2020

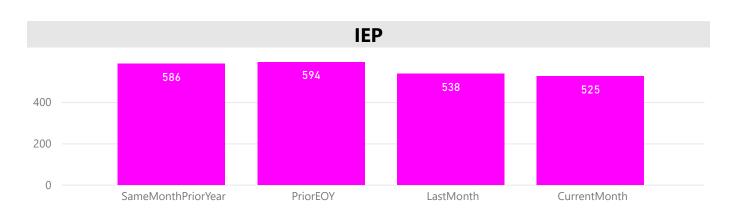




April 30, 2021



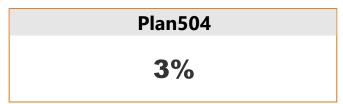


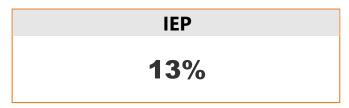


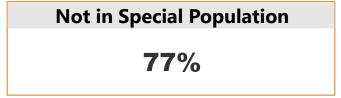


4091





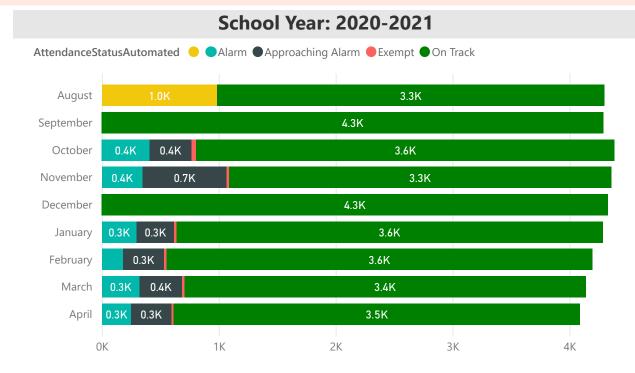


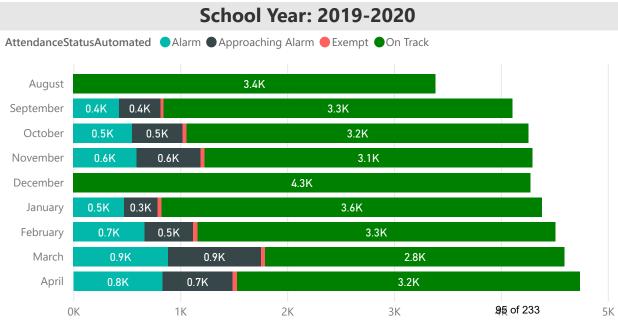


April 30, 2021









**April 30, 2021** 

Average	<b>Partici</b>	pation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	92%	100%	102%	103%
3-5	99%	99%	102%	106%
6-8	98%	95%	107%	111%
9-12	93%	95%	95%	97%
Total	95%	96%	100%	103%

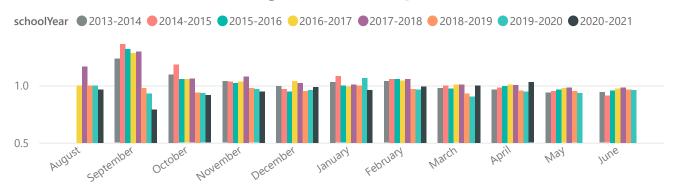
#### **Average Performance**

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	90%	88%	92%	92%
3-5	76%	80%	82%	82%
6-8	74%	76%	79%	79%
9-12	70%	75%	76%	76%
Total	74%	77%	79%	79%

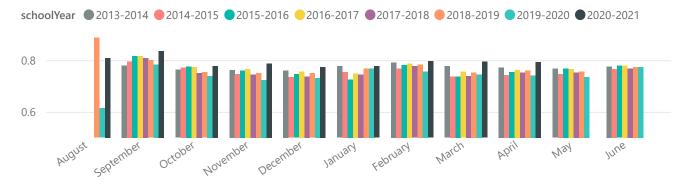
#### **Average Attendance**

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	91%	92%	97%	98%
3-5	91%	92%	97%	98%
6-8	90%	92%	96%	97%
9-12	85%	86%	91%	92%
Total	87%	88%	94%	95%

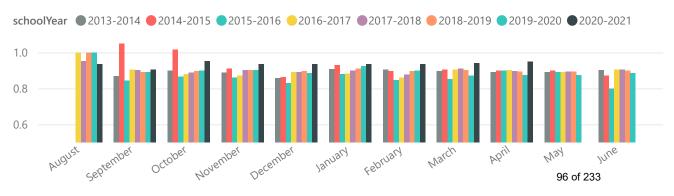
#### **Average Total Participation**



#### **Average Total Performance**



#### **Average Total Attendance**





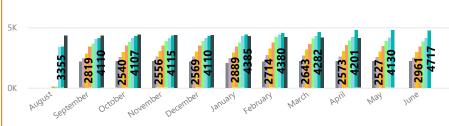
**Household Data** 

**Current Enrollment Month-Over-Month Change** -1%

**Current Enrollment Year-Over-Year Change** -14%

#### **Monthly Student Current Enrollment Comparison**





Total YTD Enrollment				
ReportPeriod	SameMonthPrio	SameMonthPriorYear (		1
Withdrawal Category	Student Count	Student Count %CT Student Count S		%CT Student Count
Enrolled, Not Grad	4742	80%	4092	87%
Graduated	71	1%	86	2%
Prior To Engagement	281	5%	163	3%
Withdrawal During School Year	836	14%	384	8%
Total	5930	100%	4725	100%

New & Returning							
ReportPeriod	SameMon	thPriorYear	CurrentMo	onth			
New or Returning	Students	%CT Students	Students	%CT Students			
New	2526	53.27%	1098	26.84%			
Returning	2216	46.73%	2993	73.16%			

ReportPeriod	SameMon	thPriorYear	CurrentMonth			
New or Returning	Students %CT Studen		Students	%CT Students		
New	2526	53.27%	1098	26.84%		
Returning	2216	46.73%	2993	73.16%		
Grade Distribution						

	Household Data	SameMonthPriorYear	CurrentMonth
l	Active	3882	3194
l	Graduated	72	86
l	WD During School Year	718	300
١	WD Prior To Engagement	258	136

Students Per Active Household						
	SameMonthPriorYear	CurrentMonth				
	1.22	1.28				

ReportPeriod	SameMon	thPriorYear	CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students
PK-2	511	11%	497	12%
PK	17	0%	19	0%
KG	157	3%	119	3%
1	159	3%	170	4%
2	178	4%	189	5%
3-5	582	12%	606	15%
3	179	4%	202	5%
4	183	4%	202	5%
5	220	5%	202	5%
6-8	1194	25%	1018	25%
6	302	6%	269	7%
7	399	8%	327	8%
8	493	10%	422	10%
9-12	2455	52%	1970	48%
9	540	11%	429	10%
10	623	13%	469	11%
11 Total	676 <b>4742</b>	14% <b>100%</b>	511 <b>4091</b>	12% <b>100%</b>

Withdrawal Reason		SameMor
Deceased		
Enrollment was intended to be short term and is no longer needed for my student	t.	
Generally dissatisfied with curriculum/course options		
Inactivity/Lack of Attendance		
Missed Deadline		
My student is pursuing GED		
My student wants to return to a traditional school setting for other (non-socializat	tion related) reasons.	
My student wants to return to a traditional school setting for socialization reasons	S.	
No reason provided		]
Technical Difficulties		
The curriculum is too easy.		
The curriculum is too hard.		
The program takes too much of the Learning Coach's time.		
The program takes too much of the student's time.		
The program/schedule is not flexible enough.	97 of 233	\

Gender				
Gender	SameMonthPriorYear	CurrentMonth		
	1	8		
F	2544	2125		
М	2197	1955		
Χ		3		

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	4227	3644
Spanish	309	245
Russian	20	25
Arabic	18	12
Urdu	7	2
Another Language	161	156
No Language Reported		7

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	106	96
Cognitive Disability	10	10
Emotionally Impaired	49	31
Hearing Impaired	3	5
Other	1	
Other Health Impaired	135	116
Physical Disability	6	2
Specific Learning Disability	211	178
Speech/Language Impaired	61	66
Traumatic Brain Injury	3	1
Visually Impaired	5	6

Gifted			
Gifted	SameMonthPriorYear	CurrentMonth	
Yes	251	302	

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	147	134

IEP	SameMonthPriorYear	CurrentMonth	
IEP	586	525	
	Gifted	Plan5	04
<b>7</b> %		3%	
	IEP	Not in Special	Population
	13%	<b>77</b> %	, 0

Ethnicity				
Ethnicity	SameMonthPriorYear	CurrentMonth		
Hispanic or Latino	1780	1550		
Not Hispanic or Latino	2961	2528		

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	344	271
Asian	540	523
Black/African American	924	779
Native Hawaiian or Other Pacific Islander	140	141
White	3350	2873

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied Does Not Qualify		1460
Applied-Does not qualify	858	4
Applied-Does not qualify, Refused to report	1	
Family Reported-Does not qualify	942	2
Qualifies for free	1333	1241
Qualifies for reduced	418	279
Refused to report	599	577
Refused to report Applied-Does not qualify	1	

## Distinct Race/Ethnicity

American Indian or Alaskan Native       36       32         Asian       349       343         Black/African American       553       456         Hispanic or Latino       1780       1550         Multiple Races       352       323         Native Hawaiian or Other Pacific Islander       41       39         Not Indicated       1       1         Parent refused to report race       1       1	Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
Black/African American 553 456 Hispanic or Latino 1780 1550 Multiple Races 352 323 Native Hawaiian or Other Pacific Islander 41 39 Not Indicated 1 1	American Indian or Alaskan Native	36	32
Hispanic or Latino17801550Multiple Races352323Native Hawaiian or Other Pacific Islander4139Not Indicated11	Asian	349	343
Multiple Races352323Native Hawaiian or Other Pacific Islander4139Not Indicated11	Black/African American	553	456
Native Hawaiian or Other Pacific Islander4139Not Indicated11	Hispanic or Latino	1780	1550
Not Indicated 1 1	Multiple Races	352	323
	Native Hawaiian or Other Pacific Islander	41	39
Parent refused to report race 1 1	Not Indicated	1	1
	Parent refused to report race	1	1
White 1629 1346	White	1629	1346

IEP

#### **Prior Schooling**

Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	331	251
Home School	327	245
No Prior School	489	341
Online (Virtual) Public School	270	218
Private/Parochial School	332	313
Public School	2777	2218
Prior Schooling Not Reported	216	505

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#### **Attendance Status**

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	837	252
Approaching Alarm	653	343
Exempt	44	20
On Track	3208	3476

#### **Average Participation**

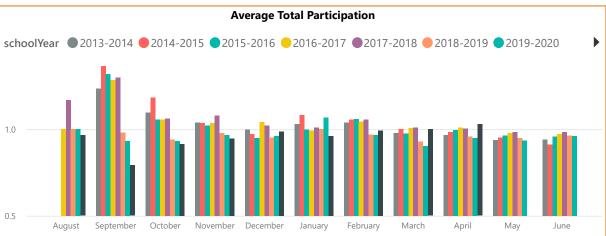
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	92%	103%
3-5	99%	106%
6-8	98%	111%
9-12	93%	97%
Total	95%	103%

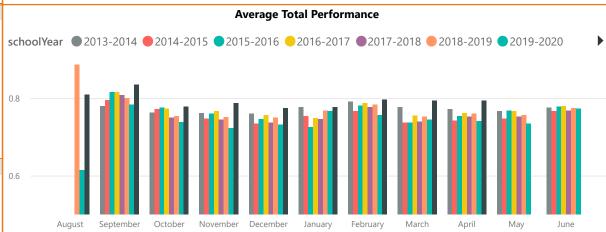
#### **Average Performance**

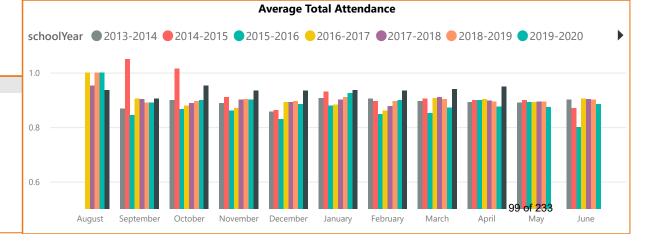
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	90%	92%
3-5	76%	82%
6-8	74%	79%
9-12	70%	76%
Total	74%	79%

#### **Average Attendance**

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	91%	98%
3-5	91%	98%
6-8	90%	97%
9-12	85%	92%
Total	87%	95%









# Principals' Report California Connections Academy Schools 2021-22

**Month for Report: May** 

#### **Enrollment Update**

**DATA** as of May 10, 2021

DATA 43 OF INIAY 10, 2021								
	SoCal	Ripon	Central	North Bay	Central Coast	Monterey Bay	All CalCA	
Enrolled	4105	1340	567	158	73	377	6620	
Waitlisted**	75	21	15	3	4	5	123	
21-22 Intent to Attend**	463	155	49	16	17	36	736	
21-22 Tell Us About Your Student**	2131	701	311	64	67	209	3483	
21-22 Open Application	66	25	5	2	1	7	106	

<sup>\*\*</sup>These numbers may not reflect the first round of missed deadlines and/or correct waitlisted students. Waitlist numbers may include STs who were selected in the lottery but have not yet been released into Intent to Attend yet. Tell Us About Your Student may also include STs who were selected in the lottery and are still pending review of submitted documents as well as those who did not complete all required tasks and will soon be inactivated.

#### **Field Trip Update**

Total Attendance\* for Recent Field Trips
\*Includes students, staff, adults, and non-CA students

#### **Recent Virtual Field Trips**

4/20: The Wright Brothers First in Flight: 16 4/27: Investigating the Lincoln Assassination: 11

#### **Upcoming Virtual Field Trips**

No Field Trips

#### **Outreach Update**

CalCA Marketing team hosted two webinars in April which had over 70 attendees combined. May webinars will take place on May 4 and May 20th

The annual spring Direct Mail campaign has launched; school commercial spots continue to be broadcast within the state.

Positive student stories include an Elk Grove high school student who is a musical prodigy and recently received the city's Mayor Volunteer Award for work done with the United Nations, work with the Biden administration, performing for events related to diversity and inclusion and so much more!

#### SITE REPORTS

# Northern Region: Kara Mannix, High School Principal Site Administrator for Monterey Bay, North Bay, and Ripon

Staff is working diligently to prepare for a successful end of year. It has been a challenging year in many ways, but also filled with great successes for our team and our students. As we begin to shift our focus to next year we are very much looking forward to the return to in person events and activities. In the meantime, staff are focused on ensuring every student has a strong finish to the end of their semester. We are looking forward to celebrating our graduates in our virtual ceremony in June as well!

#### **Central Region:**

## Marcus White, Elementary Principal Site Administrator for Central and Central Coast

Greetings from Central! We are currently working hard with families to get all lessons completed and work submitted before the school year ends. It is an exciting time as we have seen great academic growth in our students. It is also bittersweet saying goodbye to our students. Additionally, planning is underway for next year. I am so proud of our team. We continue to refine our processes in order to make our students' experience even more meaningful.

# Southern Region: Heather Tamayo, Middle School Principal Site Administrator of Southern California

A very warm hello from Southern California! We are most definitely in the process of bringing this school year to a successful end. Our teachers have made a much needed, very exciting transition to Zoom, as their platform for LiveLesson. The feedback so far has been incredibly positive, making it clear that this was not only much needed, but the right tool for teaching our kids. The future looks bright for California Connections Academy, as we embrace our State opening up. Our deepest hope is that in-person events for the 21/22 school year will be safely back, and we can return to that quality interaction that makes our school so special.

#### California Online Public Schools Revenue and Expense Statement For the Period Ended April 30, 2021

	April-21 Actual	YTD Actual	Annual Forecast	Revised	Forecast vs
Forecasted Enrollment	Actual	Actual	rorecast	Budget	Budget
Forecasted ADM			6,855.40	6,777.00	78
Forecasted Total Enrollment			8,113.75	9,454.41	(1,341)
Forecasted Funded Enrollment			6,013.10	6,013.10	(1,541)
Forecasted Funded Emoliment			6,015.10	0,013.10	-
<u>Revenue</u>					
State Funding	3,186,868.61	27,695,936.40	34,433,547.00	34,291,192.00	142,355
Federal & Other Program Funding	688,765.00	1,561,459.00	3,060,972.25	2,677,123.25	383,849
Local Aid	2,851,672.17	24,155,340.80	30,194,176.00	30,194,176.00	0
Other Funding Sources	1,415.39	27,305.30	43,774.72	36,006.04	7,769
Total Revenue	6,728,721.17	53,440,041.49	67,732,469.97	67,198,497	533,973
Program Expenses  Compensation Expense					
Administration Staff	406,199.92	3,997,661.78	4,827,529.74	4,826,833.39	(696)
Instructional Staff	2,226,346.74	18,751,106.99	26,665,584.54	27,032,485.35	366,901
Total Compensation Expense	2,632,546.66	22,748,768.77	31,493,114.29	31,859,319	366,204
·		, ,	, ,	, ,	,
Fee Based Expenses					
Enrollment/Unit Based Fees	884,920.72	17,840,046.34	21,574,801.69	23,021,817.22	1,447,016
Revenue Based Fees	453,144.47	4,446,237.11	5,337,712.74	5,321,753.84	(15,959)
Total Fee Based Expenses	1,338,065.19	22,286,283.45	26,912,514.43	28,343,571	1,431,057
Other School Expenses	(5.510.00)	(40.004.46)	756 500 47	756 500 47	
Assessment	(5,510.00)	(19,201.46)	756,530.47	756,530.47	0 (4.742)
Authorizer Oversight	77,226.15	760,287.72	915,496.81	913,784.19	(1,713)
Employee Related	42,119.29	46,946.89	388,867.88	388,867.88	0
Facilities	60,649.51	507,997.45	801,836.32	941,298.36	139,462
Governance	1,671.11	111,591.51	155,453.97	147,062.58	(8,391)
Internet Service Provider	4,194.75	204,312.13	415,133.61	415,133.61	0
Instructional	4,819.98	67,283.21	170,766.66	170,766.66	(22.145)
Professional Services	6,190.45	164,431.87	283,456.30	250,311.08	(33,145)
Student Related	444,506.77	2,469,658.96	3,893,056.89	3,842,808.78	(50,248)
Taxes	7,232.33	331,960.51	380,661.35	421,609.57	40,948
Pending Allocation  Total Other School Expenses	(28,502.60)	4,547.18	8,161,260.25	9 2/19 172	86,913
Adjustments and Credits	614,597.74	4,649,815.98	8,101,200.23	8,248,173	80,913
Discretionary Service Credit	-	(28,916.67)	(1,200,500.00)	(2,089,200.00)	888,700
Total Adjustments and Credits	-	(28,916.67)	(1,200,500.00)	(2,089,200)	888,700
		,			
Total Program Expenses	4,585,209.59	49,655,951.53	65,366,388.97	66,361,863	995,474
Net Increase (Decrease)	2,143,511.58	3,784,089.97	2,366,081.00	836,634.32	
Beginning fund balance	2,734,033.05	1,093,454.67	1,093,454.67		
Ending fund balance	4,877,544.63	4,877,544.63	3,459,535.67		
	-,0.1.,5.1.100	., ,	-,,		

## California Online Public Schools Balance Sheet April 30, 2021

ASSETS		
Cash and Short Term Investments:		
Checking	\$	237,028.72
Payroll		1,624,658.21
CALOPS - Operation		685,238.92
CALOPS - Holding		11,696,202.00
Savings - CALOPS		862,343.92
State Holding Account		451,601.77
OCDE Cash Account		1,276,310.25
Petty Cash		525.85
Total Cash and Short Term Investments		16,833,909.64
Other Current Assets:		
Pupil Funding		9,787,403.80
SPED Funding State		2,169,796.97
Other State Receivables		83,478.96
Federal Programs		(31,671.00
Prepaid Expenses		94,556.54
Total Other Current Assets		12,103,565.27
Total Current Assets		28,937,474.91
Fixed Assets:		
		32,521.50
Office Equipment - Shelving System Accumulated Depreciation		(3,974.96
Net Fixed Assets		28,546.54
Other Assets:		
Deposits		20,387.30
Total Other Assets		20,387.30
Total Assets	\$	28,986,408.75 =======
LIABILITIES		
Current Liabilities:		
Due to (from) Pearson Online and Blended Learning	\$	22,231,936.12
CalOPS Payroll Liability	·	(4,286.62
Pension Payable		522,437.73
Accrued Expenses		95,618.63
Accrued Credit Card Expenses		4,547.18
Deferred Revenue		602,344.17
Accounts Payable		656,266.91
Total Current Liabilities		24,108,864.12
Total Liabilities		24,108,864.12
FUND BALANCE		
Beginning Fund Balance		1,093,454.67
Change in Fund Balance		3,784,089.97
Ending Fund Balance		4,877,544.63
Total Liabilities and Fund Balance	<i>\$</i>	28,986,408.75

#### California Connections Academy North Bay Revenue and Expense Statement For the Period Ended April 30, 2021

	April-21	YTD	Annual	Revised Budget	Forecast vs	Forecast vs
	Actual	Actual	Forecast	10/27/2020	Budget \$	Budget %
Forecasted Enrollment						
Forecasted ADM			171	180	(9)	-5.04%
Forecasted Total Enrollment			219	254	(35)	-13.77%
Forecasted Funded Enrollment			181	181	-	0.00%
<u>Revenue</u>						
State Funding	123,573.22	1,054,413.20	1,317,248.00	1,317,187.00	61.00	0.00%
Federal & Other Program Funding	-	28,464.00	100,178.00	85,047.00	15,131.00	17.79%
Local Aid	58,869.11	498,656.00	623,320.00	623,320.00	-	0.00%
Other Funding Sources	9.20	769.66	500.00	500.00	-	-
Total Revenue	182,451.53	1,582,302.86	2,041,246.00	2,026,054.00	15,192.00	0.01
Program Expenses						
Compensation Expense						
Administration Staff	15,110.64	148,713.02	179,584.11	179,558.20	(25.90)	-0.01%
Instructional Staff	54,301.14	499,485.55	688,512.53	806,312.93	117,800.40	14.61%
Total Compensation Expense	69,411.78	648,198.57	868,096.64	985,871.13	117,774.50	13.57%
Fee Based Expenses						
Enrollment/Unit Based Fees	17,654.23	448,635.68	543,938.68	603,067.44	59,128.76	10.87%
Revenue Based Fees	13,973.32	134,431.11	161,317.34	161,022.87	(294.47)	-0.18%
Total Fee Based Expenses	31,627.55	583,066.79	705,256.01	764,090.31	58,834.29	8.34%
Other School Evnences						
Other School Expenses Assessment		1.10	24,928.88	24 020 00		0.00%
	2 222 50		·	24,928.88	-	
Authorizer Oversight	2,222.50 1,027.29	22,143.31 767.54	26,588.23	26,588.23	-	0.00% 0.00%
Employee Related	,		11,588.88	11,588.88	-	
Facilities	1,391.24	14,215.02	34,045.74	34,045.74	- (1 202 (0)	0.00%
Governance	11.61	5,172.97	6,852.70	5,470.10	(1,382.60)	-20.18%
Internet Service Provider		4,613.56	6,500.00	6,500.00	-	0.00%
Instructional	10.48	1,899.23	5,024.58	5,024.58	-	0.00%
Professional Services	252.48	4,490.02	14,380.55	14,380.55	-	0.00%
Student Related	5,802.14	38,282.98	77,508.50	77,508.50	-	0.00%
Taxes	91.24	8,865.88	10,056.76	11,731.19	1,674.43	16.65%
Total Other School Expenses	10,808.98	100,451.61	217,474.81	217,766.64	291.83	0.13%
Total Program Expenses	111,848.31	1,331,716.96	1,790,827.46	1,967,728.08	176,900.62	8.99%
<u> </u>	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,	,,.	,	,	
Net Increase (Decrease)	70,603.22	250,585.90	250,418.54	58,325.92	192,092.62	
Beginning fund balance	215,491.55	35,508.88	35,508.88			
Ending fund balance	286,094.77	286,094.77	285,927.41			

## California Connections Academy @ North Bay Balance Sheet April 30, 2021

ASSETS		
Cash and Short Term Investments:		
Checking	\$	116,358.13
Savings		365,573.72
Total Cash and Short Term Investments		481,931.85
Other Current Assets:		
Pupil Funding		266,855.34
SPED Funding State		50,946.79
Other State Receivables		21,810.12
Federal Programs		897.00
Due from CalOPS Schools		(3,023.21)
Prepaid Expenses		1,501.09
Total Other Current Assets		338,987.13
Total Current Assets		820,918.98
	_	
Total Assets	\$	820,918.98
		=========
LIABILITIES		
Current Liabilities:		
Due to (from) Pearson Online and Blended Learning		212,224.69
CalOPS Payroll Liability		210,036.70
CalOPS Pass-Through Expense Liability		31,883.97
Accrued Expenses		56,045.21
Accounts Payable		24,633.64
Total Current Liabilities		534,824.21
Total Liabilities		534,824.21
Total Elabilities		
FUND BALANCE		
Particular Found Palarian		25 500 00
Beginning Fund Balance		35,508.88
Change in Fund Balance		250,585.90
Ending Fund Balance		286,094.77
Total Liabilities and Fund Balance		
rotar Erabintics and rana Baranec	\$	<i>820,918.98</i>

#### California Connections Academy North Bay Schedule of Revenue For the Period Ended April 30, 2021

	April-21	YTD	Annual	Revised Budget	Forecast vs
	Actual	Actual	Forecast	10/27/2020	Budget
<u>Revenue</u>					
State Funding					
LCFF / General Purpose Block Grant - State	104,215.76	882,768.80	1,103,461.00	1,103,461.00	-
LCFF / General Purpose Block Grant - State EPA	3,425.69	29,017.60	36,272.00	36,272.00	-
Learning Loss Mitigation (State)	-	15,025.00	15,025.00	15,025.00	-
Lottery	3,408.59	28,872.80	36,091.00	36,091.00	-
Special Education Pass through funds - State	10,705.28	90,680.00	113,350.00	113,350.00	-
ERMHS	-	-	5,000.00	5,000.00	-
ERMHS - One Time Funds	-	1,875.00	1,875.00	1,814.00	61.00
Mandated Cost Reimbursement	1,817.90	6,174.00	6,174.00	6,174.00	-
Total State Funding	123,573.22	1,054,413.20	1,317,248.00	1,317,187.00	61.00
Federal & Other Programs Funding					
Title I	-	6,774.00	27,231.00	27,231.00	-
Title II	-	1,215.00	4,699.00	4,699.00	-
Title IV	-	2,500.00	10,000.00	10,000.00	-
IDEA	-	-	22,670.00	22,670.00	-
Learning Loss Mitigation (Federal)	-	12,240.00	12,240.00	12,240.00	-
CARES - ESSER I Funding	-	5,735.00	22,938.00	7,807.00	15,131.0
E-Rate	-	-	400.00	400.00	-
Total Federal & Other Programs Funding	-	28,464.00	100,178.00	85,047.00	15,131.00
Local Funding					
LCFF / General Purpose Block Grant - Local	58,869.11	498,656.00	623,320.00	623,320.00	-
Total Local Funding	58,869.11	498,656.00	623,320.00	623,320.00	-
Other Funding					
Interest	9.20	769.66	500.00	500.00	-
Total Other Funding	9.20	769.66	500.00	500.00	-
Total Revenue	182,451.53	1,582,302.86	2,041,246.00	2,026,054.00	15,192.00

#### California Connections Academy North Bay Schedule of Fees For the Period Ended April 30, 2021

_	April-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	375.00	7,125.01	8,546.00	9,000.00	454.00
Connexus Annual License (EMS)	4,500.00	85,500.00	102,552.00	108,000.00	5,448.00
Curriculum Postage	137.50	6,077.50	7,227.00	8,380.59	1,153.59
Direct Course Instruction Support	1,075.25	8,761.50	10,951.88	7,994.25	(2,957.63)
Educational Resource Center	945.00	17,955.00	21,535.92	22,680.00	1,144.08
Enrollment and Records Management	166.67	7,366.66	8,760.00	10,158.29	1,398.29
Facility Support Services	75.00	750.00	896.10	896.10	-
Hardware/Software - Employees	450.00	4,500.00	5,266.36	6,652.68	1,386.32
Human Resources Support	937.50	9,374.99	10,971.57	13,859.74	2,888.17
ISP Processing Fee	268.48	2,684.86	3,221.85	791.84	(2,430.00)
Special Populations Consultative Services	2,550.00	19,500.00	27,150.00	37,275.00	10,125.00
School Curriculum Supplies	(83.33)	2,916.68	3,851.25	4,871.82	1,020.57
Short-Term Sub Teaching Services	1,313.41	13,685.96	17,085.96	, -	(17,085.96)
Student Technology Assistance- Laptops	(431.25)	51,750.01	62,100.00	80,000.00	17,900.00
Tangible/Intangible Instr. Materials	4,250.00	189,312.51	225,025.00	261,515.53	36,490.53
Technical Support and Repairs	1,125.00	21,375.00	25,638.00	27,000.00	1,362.00
Voice Over IP Services	-,	-	3,159.81	3,991.61	831.79
Total Enrollment/Unit Based Fees	17,654.23	448,635.68	543,938.68	603,067.44	59,128.76
School Administration Treasury Services Total Revenue Based Fees	9,863.52 2,465.88 <b>13,973.32</b>	94,892.56 23,723.13 <b>134,431.11</b>	113,871.06 28,467.77 <b>161,317.34</b>	113,663.20 28,415.80 <b>161,022.87</b>	(207.86) (51.96) <b>(294.47)</b>
Total Fee-Based Expenses	31,627.55	583,066.79	705,256.01	764,090.31	58,834.29
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	10,726.44	107,851.47	130,086.25	130,728.18	641.93
Benefits	2,627.98	26,423.61	31,871.13	32,028.41	157.27
Pension	1,167.09	9,927.57	12,023.82	10,829.90	(1,193.92)
Taxes	589.12	4,510.37	5,602.91	5,971.72	368.81
Total Administrative Compensation	15,110.64	148,713.02	179,584.11	179,558.20	(25.90)
Instructional Compensation					
Salaries	37,015.61	344,499.84	482,886.99	566,853.18	83,966.19
Benefits			110 207 20	138,879.02	20,571.72
	9,068.82	84,402.45	118,307.30	130,073.02	20,371.72
Pension	9,068.82 7,029.86	84,402.45 63,226.97	77,194.20	89,832.26	12,638.05
Taxes	•	•	•	89,832.26 10,748.48	•
	7,029.86	63,226.97	77,194.20	89,832.26	12,638.05

#### California Connections Academy North Bay Schedule Other Expenses For the Period Ended April 30, 2021

	April-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Annual Budget	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:						
Assessment						
Student Testing & Assessment Facilities & Services	-	-	11,000.00	11,000.00	11,000.00	-
Student Testing & Assessment Travel	-	1.10	8,928.88	8,928.88	8,927.78	-
Student Testing Technology  Total Assessment	-	1.10	5,000.00 <b>24,928.88</b>	5,000.00 <b>24,928.88</b>	5,000.00 <b>24,927.78</b>	-
Total Assessment	-	1.10	24,328.88	24,526.66	24,527.76	
Authorizer Oversight						
District Oversight	1,469.08	14,692.36	17,630.53	17,630.53	17,070.87	-
SELPA Admin Fee	594.52	5,861.95	7,051.00	7,051.00	30,194.80	-
SELPA One-Time Fee	79.18	791.80	950.10	950.10	950.10	-
STRS Reporting  Total Authorizer Oversight	79.72 <b>2,222.50</b>	797.20 <b>22,143.31</b>	956.60 <b>26,588.23</b>	956.60 <b>26,588.23</b>	956.60 <b>49,172.37</b>	-
Employee Related						
Staff Recruiting/Background Checks Staff Training/Prof. Dvlpmt	35.02 882.38	161.83 1,233.99	857.12 5,600.00	857.12 5,600.00	857.12 5,600.00	-
Team Building	107.72	1,233.99	1,017.96	1,017.96	1,017.96	
Travel and Conferences - Teachers	1.90	1.90	1,565.55	1,565.55	1,565.55	
Travel and Conferences - Administration	0.27	(737.90)	2,548.25	2,548.25	2,548.25	-
Total Employee Related	1,027.29	767.54	11,588.88	11,588.88	11,588.88	-
Facilities  Conjugar / Reproduction	44.42	222.00	041.20	044.20	044.30	
Copiers/ Reproduction Equipment/Supplies	14.42	323.69	941.30 10,000.00	941.30 10,000.00	941.30 10,000.00	-
Expensed Furniture and Equipment	-	_	1,338.03	1,338.03	1,338.03	-
High-Speed Internet	62.89	671.96	2,199.36	2,199.36	1,199.36	_
Maintenance & Repairs	88.49	710.88	1,617.74	1,617.74	1,617.74	-
Office Postage	111.99	396.22	1,182.70	1,182.70	1,182.70	-
Office Rent	927.90	9,279.00	11,252.76	11,252.76	11,252.76	-
Office Supplies	77.23	373.70	1,347.90	1,347.90	1,347.90	-
Phone	37.17	635.85	1,080.04	1,080.04	1,080.04	-
Rent Operating Expense	58.06	978.48	1,292.25	1,292.25	1,292.25	-
Rent Storage Unit	- 12.00	433.46	450.00	450.00	450.00	-
Utilities Total Facilities	13.09 1,391.24	411.78 <b>14,215.02</b>	1,343.66 <b>34,045.74</b>	1,343.66 <b>34,045.74</b>	1,343.66 33,045.74	-
	,	,	. ,.	.,	,.	
Governance						
Accreditation	-	1,070.00	1,070.00	1,070.00	1,000.00	-
Banking Fees	-	-	400.00	400.00	400.00	-
Board-Related Expenses	-	8.22	1,043.85	1,043.85	1,043.85	-
Dues - Staff Dues - School	11.61	231.19 3,582.60	475.29 3,582.60	475.29 2,200.00	475.29 2,200.00	(1,382.60)
Insurance Expenses	-	280.96	280.96	2,200.00	185.97	(1,382.00)
Total Governance	11.61	5,172.97	6,852.70	5,470.10	5,305.11	(1,382.60)
Internet Service Provider ISP Payment Reimbursement	_	4,613.56	6,500.00	6,500.00	7,202.60	
Total Internet Service Provider	-	4,613.56	6,500.00	6,500.00	7,202.60	-
Instructional						
Other Curriculum	10.48	964.23	4,089.58	4,089.58	2,275.58	-
Summer School  Total Instructional	10.48	935.00 <b>1,899.23</b>	935.00 <b>5,024.58</b>	935.00 <b>5,024.58</b>	1,359.13 3,634.71	-
Total Instructional	10.46	1,055.25	3,024.36	3,024.36	3,034./1	-
Professional Services						
Accounting Services/Audit	119.34	1,319.44	9,000.00	9,000.00	9,000.00	-
AERIES	-	1,547.78	1,547.78	1,547.78	1,800.00	-
Legal Services	133.14	916.61	2,310.52	2,310.52	2,310.52	-
Other School Contracted Services	-	680.10	1,359.15	1,359.15	1,359.15	-
Other School Expense	-	26.09	163.10	163.10	163.10	-
Total Professional Services	252.48	4,490.02	14,380.55	14,380.55	14,632.77	-
Student Related						
Graduation Expense	126.97	2,253.74	4,000.00	4,000.00	4,000.00	-
SPED Related Services	5,675.17	36,028.49	64,186.00	64,186.00	44,800.00	-
Student Activities		0.75	9,322.50	9,322.50	9,322.50	-
Total Student Related	5,802.14	38,282.98	77,508.50	77,508.50	58,122.50	-
Taxes						
Sales Tax And Use	91.24	8,865.88	10,056.76	11,731.19	12,178.27	1,674.43
Total Taxes	91.24	8,865.88	10,056.76	11,731.19	12,178.27	1,674.43
Total Other European	10 000 00	100 451 61	217 474 04	217 700 04	210 840 72	204.02
Total Other Expenses	10,808.98	100,451.61	217,474.81	217,766.64	219,810.73	291.83

#### California Connections Academy @ Central Revenue and Expense Statement For the Period Ended April 30, 2021

	April-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment	Actual	Actual	Torecast	10/2//2020	Duuget	Duuget 70
Forecasted ADM			591	601	(10)	(0)
Forecasted Total Enrollment			739	863	(124)	(0)
Forecasted Funded Enrollment			506	506	-	-
<u>Revenue</u>						
State Funding	497,912.06	4,300,879.00	5,365,185.00	5,365,185.00	_	0.00%
Federal & Other Program Funding	3,940.00	103,689.00	329,315.00	289,925.00	39,390.00	13.59%
Local Aid	24,392.92	206,622.40	258,278.00	258,278.00	, -	0.00%
Other Funding Sources	33.86	1,842.63	1,842.63	1,200.00	642.63	53.55%
Total Revenue	526,278.84	4,613,033.03	5,954,620.63	5,914,588.00	40,032.63	0.68%
Program Expenses						
Compensation Expense						
Administration Staff	32,983.43	324,610.14	391,995.42	391,938.87	(56.55)	-0.01%
Instructional Staff	191,035.34	1,612,757.24	2,292,549.93	2,263,724.24	(28,825.69)	-1.27%
Total Compensation Expense	224,018.77	1,937,367.38	2,684,545.35	2,655,663.11	(28,882.24)	-1.08%
Foo Board Francisco						
Fee Based Expenses Enrollment/Unit Based Fees	90,023.93	1,576,200.80	1,904,724.63	2,088,875.59	184,150.96	9.67%
Revenue Based Fees	39,366.62	392,143.89	470,907.57	467,060.54	(3,847.02)	-0.82%
Total Fee Based Expenses	129,390.55	1,968,344.69	2,375,632.19	2,555,936.13	180,303.94	7.59%
,	- <b>,</b>	,,.	,,	,,	,	
Other School Expenses						
Assessment	-	(2,504.89)	47,285.47	47,285.47	-	0.00%
Authorizer Oversight	6,410.33	63,673.45	76,608.40	76,608.05	(0.35)	0.00%
Employee Related	3,614.12	3,619.47	27,513.20	27,513.20	-	0.00%
Facilities	4,141.92	41,274.16	69,299.25	77,552.19	8,252.94	11.91%
Governance	40.83	11,312.99	13,580.84	12,026.22	(1,554.62)	-11.45%
Internet Service Provider	-	19,078.01	59,486.00	59,486.00	-	0.00%
Instructional	423.00	10,244.62	17,872.00	17,872.00	-	0.00%
Professional Services	502.10	13,183.57	31,511.72	33,347.78	1,836.06	5.83%
Student Related	17,668.52	264,131.21	566,516.00	566,516.00		0.00%
Taxes Total Other School Expenses	796.09 <b>33,596.91</b>	30,304.30 <b>454,316.89</b>	36,948.09 <b>946,620.97</b>	44,948.15 <b>963,155.06</b>	8,000.06 <b>16,534.09</b>	21.65% <b>1.75%</b>
Total office School Expenses	33,330.31	434,310.03	340,020.37	303,133.00	10,554.05	1.7370
Adjustments and Credits						
Discretionary Service Credit	-	-	(52,500.00)	(260,200.00)	207,700.00	395.62%
Total Adjustments and Credits	-	-	(52,500.00)	(260,200.00)	207,700.00	395.62%
Total Program Expenses	387,006.23	4,360,028.96	5,954,298.51	5,914,554.30	(39,744.21)	-0.67%
Net Increase (Decrease)	139,272.61	253,004.07	322.12	33.70	288.42	
Beginning fund balance	163,199.24	49,467.78	49,467.78			
Ending fund balance	302,471.85	302,471.85	49,789.90			

#### California Connections Academy @ Central Balance Sheet April 30, 2021

ASSETS		
Cook and Short Town Investments		
Cash and Short Term Investments:	\$	120 670 50
Checking	Ş	120,670.59
Savings		496,770.20
Total Cash and Short Term Investments		617,440.79
Other Current Assets:		
Pupil Funding		1,557,552.72
SPED Funding State		179,647.40
Other State Receivables		41,588.19
Federal Programs		(6,301.00)
Due from CalOPS Schools		(23,775.65)
Prepaid Expenses		8,290.18
Total Other Current Assets		1,757,001.84
Total Current Assets		2,374,442.63
Other Assets:		
Utilities Deposit		100.00
Total Other Assets		100.00
Total Assets	\$	2,374,542.63
		=========
LIABILITIES		
Current Liabilities:		
Due to (from) Pearson Online and Blended Learning	\$	1,158,703.41
CalOPS Payroll Liability		677,617.03
CalOPS Pass-Through Expense Liability		101,521.77
Accrued Expenses		39,573.42
Accounts Payable		94,655.15
Total Current Liabilities		2,072,070.78
Total Liabilities		2,072,070.78
FUND BALANCE		
Beginning Fund Balance		49,467.78
Change in Fund Balance		253,004.07
Ending Fund Balance		302,471.85
Tatal Linkilities and Food Delever	<b>.</b>	2 274 542 52
Total Liabilities and Fund Balance	\$	2,374,542.63

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#### California Connections Academy @ Central Schedule of Revenue For the Period Ended April 30, 2021

	April-21	YTD	Annual	Revised Budget	Forecast vs
	Actual	Actual	Forecast	10/27/2020	Budget
Revenue					
State Funding					
LCFF / General Purpose Block Grant - State	415,247.76	3,517,392.80	4,396,741.00	4,396,741.00	-
LCFF / General Purpose Block Grant - State EPA	43,273.03	366,548.00	458,185.00	458,185.00	-
Learning Loss Mitigation (State)	-	43,576.00	43,576.00	43,576.00	-
Star Testing Reimbursement	-	1,253.00	1,253.00	1,253.00	-
Lottery	9,513.20	80,582.40	100,728.00	100,728.00	-
Special Education Pass through funds - State	29,878.07	253,084.80	316,356.00	316,356.00	-
ERMHS	-	23,158.00	28,000.00	28,000.00	-
ERMHS - One Time Funds	-	-	5,062.00	5,062.00	-
Mandated Cost Reimbursement	-	15,219.00	15,219.00	15,219.00	-
Prior Year Revenue	-	65.00	65.00	65.00	-
Total State Funding	497,912.06	4,300,879.00	5,365,185.00	5,365,185.00	-
					_
Federal & Other Programs Funding					
Title I	-	35,870.00	118,909.00	118,909.00	-
Title II	-	6,284.00	18,313.00	18,313.00	-
Title IV	-	2,500.00	10,000.00	10,000.00	-
IDEA	-	-	63,271.00	63,271.00	-
Learning Loss Mitigation (Federal)	-	35,499.00	35,499.00	35,499.00	-
E-Rate	-	-	1,000.00	1,000.00	-
CARES - ESSER I Funding	-	19,596.00	78,383.00	42,933.00	35,450.0
ESSA CSI	3,940.00	3,940.00	3,940.00	-	3,940.0
Total Federal & Other Programs Funding	3,940.00	103,689.00	329,315.00	289,925.00	39,390.00
Local Funding	24 202 02	200 022 40	250 270 22	250 270 00	
LCFF / General Purpose Block Grant - Local	24,392.92	206,622.40	258,278.00	258,278.00	-
Total Local Funding	24,392.92	206,622.40	258,278.00	258,278.00	-
Other Funding					
Interest	33.86	1,842.63	1,842.63	1,200.00	642.63
Total Other Funding	33.86	1,842.63	1,842.63	1,200.00	642.63
T. 10	F0C 070 07	4 642 000 00	F 0F4 600 60	E 044 E00 65	40.000.55
Total Revenue	526,278.84	4,613,033.03	5,954,620.63	5,914,588.00	40,032.62

#### California Connections Academy @ Central Schedule of Fees For the Period Ended April 30, 2021

	April-21	YTD	Annual	Revised Budget	Forecast vs
	Actual	Actual	Forecast	10/27/2020	Budget
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	1,795.83	24,708.33	29,531.50	30,050.00	518.50
Community Outreach	2,083.33	20,833.33	25,000.00	25,000.00	-
Connexus Annual License (EMS)	21,550.00	296,500.00	354,378.00	360,600.00	6,222.00
Curriculum Postage	899.25	20,872.50	24,387.00	28,486.91	4,099.91
Direct Course Instruction Support	841.50	9,383.00	11,728.75	9,677.00	(2,051.75)
Educational Resource Center	4,525.50	62,265.00	74,419.38	75,726.00	1,306.62
Enrollment and Records Management	1,090.00	25,300.00	29,560.00	34,529.58	4,969.58
Facility Support Services	200.00	2,000.00	2,532.47	2,532.47	-
Hardware/Software - Employees	1,100.00	15,500.00	18,939.25	18,801.04	(138.21)
Human Resources Support	2,291.67	32,291.67	39,456.78	39,168.83	(287.94)
ISP Processing Fee	1,071.99	10,719.94	12,863.93	12,086.96	(776.97)
Special Populations Consultative Services	15,300.00	108,300.00	155,396.53	184,800.00	29,403.47
School Curriculum Supplies	1,166.67	11,666.67	13,850.13	13,768.18	(81.95)
Short-Term Sub Teaching Services	4,620.69	44,422.86	56,422.86	, -	(56,422.86)
Student Technology Assistance- Laptops	431.25	176,812.50	207,000.00	272,000.00	65,000.00
Tangible/Intangible Instr. Materials	25,668.75	640,500.00	749,300.00	880,218.00	130,918.00
Technical Support and Repairs	5,387.50	74,125.00	88,594.50	90,150.00	1,555.50
Voice Over IP Services	-	-	11,363.55	11,280.62	(82.93)
Total Enrollment/Unit Based Fees	90,023.93	1,576,200.80	1,904,724.63	2,088,875.59	184,150.96
Revenue-Based Fees					
Marketing Services	4,631.37	46,134.58	55,400.89	54,948.30	(452.58)
School Administration	27,788.20	276,807.45	332,405.34	329,689.79	(2,715.54)
Treasury Services	6,947.05	69,201.86	83,101.34	82,422.45	(678.88)
Total Revenue Based Fees	39,366.62	392,143.89	470,907.57	467,060.54	(3,847.02)
Total Fee-Based Expenses	129,390.55	1,968,344.69	2,375,632.19	2,555,936.13	180,303.93
SCHEDULE OF COMPENSATION:					
Administrative Commencetion					
Administrative Compensation	22 412 64	225 417 72	202 054 70	205 252 00	1 401 20
Salaries	23,413.64	235,417.72	283,951.70	285,352.90	1,401.20
Benefits	5,736.34	57,677.34	69,568.17	69,911.47	343.30
Pension	2,547.52	21,669.85	26,245.54	23,639.46	(2,606.08)
Taxes	1,285.93	9,845.22	12,230.01	13,035.04	805.03
Total Administrative Compensation	32,983.43	324,610.14	391,995.42	391,938.87	(56.55)
Instructional Compensation					
Salaries	130,223.58	1,109,614.77	1,607,292.78	1,590,129.52	(17,163.26)
Benefits	31,904.78	271,855.63	393,786.75	389,581.75	(4,204.99)
Pension	24,731.56	206,856.35	257,086.35	253,873.76	(3,212.59)
Taxes	4,175.42	24,430.49	34,384.05	30,139.21	(4,244.84)
Total Instructional Compensation	191,035.34	1,612,757.24	2,292,549.93	2,263,724.24	(28,825.68)
Total moti actional compensation	131,000.01	2,022,737,124	2,232,343.33	2,200,724124	(20)023.00)
Total Compensation	224,018.77	1,937,367.38	2,684,545.35	2,655,663.11	(28,882.23)
SCHEDULE OF CREDITS AND ADJUSTMENTS					
Discontinuoma Comitos Contin			(52.500.00)	(200 200 00)	207 700 60
Discretionary Service Credit	-	-	(52,500.00)	(260,200.00)	207,700.00
Total Adjustments and Credits	-	-	(52,500.00)	(260,200.00)	207,700.00

#### California Connections Academy @ Central Schedule Other Expenses For the Period Ended April 30, 2021

	April-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
	Actual	Actual	rorecast	10/27/2020	Buuget
SCHEDULE OF OTHER SCHOOL EXPENSES: Assessment					
Student Testing & Assessment Facilities & Services	_	(2,508.00)	19,000.00	19,000.00	_
Student Testing & Assessment Travel	-	3.11	23,285.47	23,285.47	-
Student Testing Technology	-	-	5,000.00	5,000.00	-
Total Assessment	•	(2,504.89)	47,285.47	47,285.47	-
Authorizer Oversight					
District Oversight	4,257.94	42,616.17	51,132.04	51,132.04	-
SELPA One-Time Fee	207.14	2,071.40	2,600.00	2,600.00	- (0.25
SELPA Admin Fee STRS Reporting	1,737.33 207.92	16,906.68 2,079.20	20,381.35 2,495.01	20,381.00 2,495.01	(0.35
Total Authorizer Oversight	6,410.33	63,673.45	76,608.40	76,608.05	(0.35
Employee Related					
Staff Recruiting/Background Checks	123.22	516.40	2,235.53	2,235.53	
Staff Training/Prof. Dvlpmt	3,104.28	4,287.11	11,893.00	11,893.00	-
Team Building	378.98	378.98	2,655.04	2,655.04	-
Travel and Conferences - Teachers	6.68	6.68	4,083.27	4,083.27	-
Travel and Conferences - Administration	0.96	(1,569.70)	6,646.36	6,646.36	
Total Employee Related	3,614.12	3,619.47	27,513.20	27,513.20	-
Facilities	_, .		. = 2		
Copiers/ Reproduction Equipment/Supplies	51.01	1,068.53	1,768.53 10,000.00	2,455.10	686.57
Equipment/Supplies Expensed Furniture and Equipment	-	-	3,489.84	10,000.00 3,489.84	-
High-Speed Internet	221.26	2,224.39	2,985.07	5,128.00	2,142.93
Maintenance & Repairs	250.08	2,008.99	4,860.61	7,219.00	2,358.39
Office Postage	393.68	1,278.10	2,535.16	3,084.72	549.56
Office Rent	2,622.33	26,223.30	31,467.96	31,468.00	0.04
Office Supplies	271.71	1,255.92	2,548.89	3,515.59	966.70
Rent Operating Expense	164.07	2,765.31	3,370.44	3,370.44	-
Rent Storage Unit	-	1,225.00	1,500.00	1,500.00	-
Telephone	130.78	2,060.87	2,816.96	2,816.96	
Utilities Total Facilities	37.00 <b>4,141.92</b>	1,163.75 <b>41,274.16</b>	1,955.80 <b>69,299.25</b>	3,504.54 <b>77,552.19</b>	1,548.75 <b>8,252.94</b>
C					
Governance Accreditation	_	2,140.00	2,140.00	1,070.00	(1,070.00
Banking Fees	_	104.00	600.00	600.00	(1,070.00
Board-Related Expenses	-	23.21	1,250.09	2,722.57	1,472.48
Dues - Staff	40.83	694.67	1,239.64	1,239.64	-
Dues - School	-	7,557.10	7,557.10	5,600.00	(1,957.10
Insurance Expenses	-	794.01	794.01	794.01	-
Total Governance	40.83	11,312.99	13,580.84	12,026.22	(1,554.62)
Internet Service Provider					
ISP Payment Reimbursement	-	19,078.01	59,486.00	59,486.00	
Total Internet Service Provider	•	19,078.01	59,486.00	59,486.00	-
Instructional	422.00	2 200 02	40.007.00	40.007.00	
Other Curriculum Summer School	423.00	3,369.62 6,875.00	10,997.00 6,875.00	10,997.00 6,875.00	-
Total Instructional	423.00	10,244.62	17,872.00	17,872.00	-
Total motivational	423100	20)211102	27,072.00	17,072.00	
Professional Services					
Accounting Services/Audit	419.85	4,413.94	7,163.94	9,000.00	1,836.06
AERIES	- 82.25	4,351.16	4,351.16	4,351.16	-
Legal Services Other School Contracted Services	62.25	2,690.96 1,644.98	16,026.29 3,544.95	16,026.29 3,544.95	-
Other School Expense	-	82.53	425.38	425.38	_
Total Professional Services	502.10	13,183.57	31,511.72	33,347.78	1,836.06
Student Related					
Graduation Expense	-	200.07	5,800.00	5,800.00	-
SPED Related Services	17,668.52	264,264.03	548,266.00	548,266.00	-
Student Activities		(332.89)	12,450.00	12,450.00	-
Total Student Related	17,668.52	264,131.21	566,516.00	566,516.00	-
Taxes					
Sales Tax And Use	796.09	30,304.30	36,948.09	44,948.15	8,000.06
Total Taxes	796.09	30,304.30	36,948.09	44,948.15	8,000.06
Total Other Expenses	33,596.91	454,316.89	946,620.97	963,155.06	16,534.09

#### California Connections Academy Central Coast Revenue and Expense Statement For the Period Ended April 30, 2021

	April-21	YTD	Annual	Revised Budget	Forecast vs	
Forecasted Enrollment	Actual	Actual	Forecast	10/27/2020	Budget \$	Budget %
Forecasted ADM			77	71	6	9.13%
Forecasted Total Enrollment			111	101	10	9.71%
Forecasted Funded Enrollment			39	39	-	-
			-			
<u>Revenue</u>						
State Funding	15,303.41	87,002.20	101,439.00	101,439.00	-	-
Federal & Other Program Funding	-	2,528.00	7,498.00	7,498.00	-	-
Local Aid	28,376.78	240,368.00	300,460.00	300,460.00	-	-
Other Funding Sources	-	7,546.57	7,546.57	1,791.04	5,755.53	3.21
Total Revenue	43,680.19	337,444.77	416,943.57	411,188.04	5,755.53	0.01
Program Expenses						
Compensation Expense						
Administration Staff	9,464.46	93,145.52	112,481.44	112,465.22	(16.23)	-0.01%
Instructional Staff	23,552.30	216,283.71	304,339.75	323,576.70	19,236.95	5.95%
Total Compensation Expense	33,016.76	309,429.23	416,821.20	436,041.92	19,220.72	4.61%
Fee Based Expenses						
Enrollment/Unit Based Fees	19,230.63	210,064.00	245,825.03	237,177.61	(8,647.42)	-3.52%
Revenue Based Fees	2,594.46	26,830.75	32,196.90	32,317.11	120.21	0.37%
Total Fee Based Expenses	21,825.09	236,894.75	278,021.92	269,494.71	(8,527.21)	-3.07%
Other School Expenses		( ·)				
Assessment	-	(234.57)	10,656.95	10,656.95	-	0.00%
Authorizer Oversight	450.99	4,500.37	5,402.31	5,402.31	-	0.00%
Employee Related	445.56	649.86	3,563.35	3,563.35	(05.40)	0.00%
Facilities	557.28	5,763.89	8,667.36	8,571.96	(95.40)	
Governance	105.18	2,876.49	3,385.58	3,363.45	(22.13)	
Internet Service Provider	-	789.60	2,999.85	2,999.85	-	0.00%
Instructional Professional Services	52.16 61.90	436.84	984.02	984.02	-	0.00% 0.00%
Student Related	1,414.00	1,320.35 12,829.60	3,555.79 25,716.72	3,555.79 25,466.09	(250.63)	-0.97%
Taxes	•	4,473.82	-	•	23.15	0.48%
Total Other School Expenses	274.63 <b>3,361.70</b>	33,406.25	4,814.45 <b>69,746.39</b>	4,837.60 <b>69,401.38</b>	(345.01)	-0.49%
Total Office School Expenses	3,301.70	33) 100.23	03,7 40.03	03,101.00	(545.02)	014570
Adjustments and Credits						
Discretionary Service Credit	-	-	(348,000.00)	(364,000.00)	16,000.00	0.00%
Total Adjustments and Credits	-		(348,000.00)	(364,000.00)	16,000.00	0.00%
Total Program Expenses	58,203.55	579,730.23	416,589.51	410,938.02	26,348.50	-1.38%
Net Increase (Decrease)	(14,523.36)	(242,285.46)	354.06	250.02	104.03	
Beginning fund balance	(217,553.87)	10,208.23	10,208.23	230.02	104.03	
		-				
Ending fund balance	(232,077.23)	(232,077.23)	10,562.29			

### California Connections Academy Central Coast Balance Sheet April 30, 2021

400570		
ASSETS		
Cash and Short Term Investments:		
Operating Account	\$	107,713.23
Holding Account	Ÿ	59,367.17
State Holding Account		451,601.77
State Holding Account		
Total Cash and Short Term Investments		618,682.17
Other Current Assets:		
Pupil Funding		111,216.99
SPED Funding State		6,051.48
Other State Receivables		7,258.25
Due from CalOPS Schools		(1,950.32)
Total Other Current Assets		422.576.40
Total Other Current Assets		122,576.40
Total Current Assets		741,258.57 
Total Assets	\$	741,258.57
75007755605	•	=========
LIABILITIES		
Current Liabilities:		
Due to (from) Pearson Online and Blended Learning	\$	235,663.65
CalOPS Payroll Liability		336,515.90
CalOPS Pass-Through Expense Liability		12,868.80
Deferred Revenue		380,889.00
Accounts Payable		7,398.45
,		
Total Current Liabilities		973,335.80
Total Liabilities		973,335.80
FUND BALANCE		
FUND BALANCE		
Beginning Fund Balance		10,208.23
Change in Fund Balance		(242,285.46)
enange in rana paranee		
Ending Fund Balance		(232,077.23)
Total Liabilities and Fund Balance	\$	741,258.57
		,

#### California Connections Academy Central Coast Schedule of Revenue For the Period Ended April 30, 2021

	April-21	YTD	Annual	Revised Budget	Forecast vs
	Actual	Actual	Forecast	10/27/2020	Budget
Revenue					
State Funding					
LCFF / General Purpose Block Grant - State	5,280.20	44,726.40	55,908.00	55,908.00	-
LCFF / General Purpose Block Grant - State EPA	735.91	6,233.60	7,792.00	7,792.00	-
Lottery	6,651.03	12,121.20	7,753.00	7,753.00	-
Learning Loss Mitigation (State)	-	3,103.00	3,103.00	3,103.00	-
Special Education Pass through funds - State	2,299.72	19,480.00	24,350.00	24,350.00	-
ERMHS	-	195.00	1,000.00	1,000.00	-
ERMHS - One Time Funds	-	-	390.00	390.00	-
Mandated Cost Reimbursement	336.55	1,143.00	1,143.00	1,143.00	-
Total State Funding	15,303.41	87,002.20	101,439.00	101,439.00	-
Federal & Other Programs Funding IDEA	-	-	4,870.00	4,870.00	-
Learning Loss Mitigation (Federal)	_	2,528.00	2,528.00	,	
E-Rate				2,528.00	-
	-	· -	100.00	2,528.00 100.00	-
Total Federal & Other Programs Funding	-	2,528.00	,	,	- - -
Total Federal & Other Programs Funding  Local Funding	-	2,528.00	100.00	100.00	
	28,376.78	<b>2,528.00</b> 240,368.00	100.00	100.00	-
Local Funding	28,376.78 28,376.78	·	100.00 <b>7,498.00</b>	100.00 <b>7,498.00</b>	- - -
Local Funding  LCFF / General Purpose Block Grant - Local  Total Local Funding		240,368.00	100.00 <b>7,498.00</b> 300,460.00	100.00 <b>7,498.00</b> 300,460.00	-
Local Funding  LCFF / General Purpose Block Grant - Local		240,368.00	100.00 <b>7,498.00</b> 300,460.00	100.00 <b>7,498.00</b> 300,460.00	- - - - - 5,755.53
Local Funding  LCFF / General Purpose Block Grant - Local  Total Local Funding  Other Funding		240,368.00 <b>240,368.00</b>	300,460.00 300,460.00	300,460.00 300,460.00	- - - - - 5,755.53
Local Funding  LCFF / General Purpose Block Grant - Local  Total Local Funding  Other Funding  Interest		240,368.00 <b>240,368.00</b>	300,460.00 300,460.00	300,460.00 300,460.00	5,755.53 5,755.53

#### California Connections Academy Central Coast Schedule of Fees For the Period Ended April 30, 2021

	April-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	287.50	3,250.00	3,874.00	3,550.00	(324.00)
Connexus Annual License (EMS)	3,450.00	39,000.00	46,488.00	42,600.00	(3,888.00)
Curriculum Postage	354.75	3,300.00	3,663.00	3,338.78	(324.22)
Direct Course Instruction Support	140.25	1,204.50	1,505.63	420.70	(1,084.93)
Educational Resource Center	724.50	8,190.00	9,762.48	8,946.00	(816.48)
Enrollment and Records Management	430.00	4,000.00	4,440.00	4,047.00	• •
Facility Support Services	25.00	250.00	4,440.00 350.65	4,047.00 350.65	(393.00)
,				2.603.22	140.05
Hardware/Software - Employees	150.00	1,500.00	2,453.27	,	149.95
Human Resources Support	312.50	3,125.00	5,110.98	5,423.38	312.40
ISP Processing Fee	105.21	1,052.08	1,262.50	1,262.50	-
Special Populations Consultative Services	600.00	4,800.00	6,600.00	14,746.80	8,146.80
School Curriculum Supplies	125.00	1,250.00	1,794.06	1,906.36	112.30
Short-Term Sub Teaching Services	569.67	5,704.92	7,134.92	-	(7,134.92)
Student Technology Assistance- Laptops	47.92	26,354.17	29,591.59	35,000.00	5,408.41
Tangible/Intangible Instr. Materials	11,045.83	97,333.33	108,700.00	100,770.30	(7,929.70)
Technical Support and Repairs	862.50	9,750.00	11,622.00	10,650.00	(972.00)
Voice Over IP Services	-	-	1,471.96	1,561.93	89.97
Total Enrollment/Unit Based Fees	19,230.63	210,064.00	245,825.03	237,177.61	(8,647.42)
Revenue-Based Fees					
Marketing Services	305.23	3,156.56	3,787.87	3,802.01	14.14
School Administration	1,831.38	18,939.35	22,727.22	22,812.07	84.85
Treasury Services	457.85	4,734.84	5,681.81	5,703.02	21.21
Total Revenue Based Fees	2,594.46	26,830.75	32,196.90	32,317.11	120.21
Total Neverlae Basea Lees	2,334.40	20,030.73	32,130.30	32,317.11	120.21
Total Fee-Based Expenses	21,825.09	236,894.75	278,021.92	269,494.71	(8,527.21)
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	6,718.45	67,552.13	81,478.75	81,880.82	402.07
Benefits	1,646.02	16,550.27	19,962.30	20,060.80	98.51
Pension	731.00	6,218.07	7,531.05	6,783.24	(747.80)
Taxes	368.99	2,825.04	3,509.35	3,740.35	231.00
Total Administrative Compensation	9,464.46	93,145.52	112,481.44	112,465.22	(16.23)
Instructional Compensation					
Salaries	16,054.96	149,914.98	214,381.05	228,185.97	13,804.93
Benefits	3,933.47	36,729.17	52,523.35	55,905.56	3,382.21
Pension	3,049.10	26,405.18	32,911.66	35,151.75	2,240.09
Taxes	514.78	3,234.37	4,523.70	4,333.42	(190.28)
Total Instructional Compensation	23,552.30	216,283.71	304,339.75	323,576.70	19,236.95
Total instructional compensation	23,332.30	210,203.71	304,333.73	323,370.70	15,250.55
Total Compensation	33,016.76	309,429.23	416,821.20	436,041.92	19,220.72
SCHEDULE OF CREDITS AND ADJUSTMENTS					
Discretionary Service Credit	-	-	(348,000.00)	(364,000.00)	16,000.00
Total Adjustments and Credits	-	-	(348,000.00)	(364,000.00)	16,000.00

#### California Connections Academy Central Coast Schedule Other Expenses For the Period Ended April 30, 2021

_	April-21 Actual	May-21 Forecast	June-21 Forecast	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:							
Assessment							
Student Testing & Assessment Facilities & Services	-	277.20	3,284.22	(235.00)	3,326.42	3,326.42	-
Student Testing & Assessment Travel	-	194.21	2,135.89	0.43	2,330.53	2,330.53	-
Student Testing Technology	-	416.67	4,583.33	-	5,000.00	5,000.00	-
Total Assessment	-	888.08	10,003.44	(234.57)	10,656.95	10,656.95	-
Authorizer Oversight							
District Oversight	302.77	302.77	302.76	3,036.08	3,641.60	3,641.60	
SELPA Admin Fee	127.41	127.41	127.40	1,256.20	1,511.00	1,511.00	-
STRS Reporting	20.81	20.81	20.80	208.10	249.71	249.71	
Total Authorizer Oversight	450.99	450.99	450.95	4,500.37	5,402.31	5,402.31	-
Employee Related							
Staff Recruiting/Background Checks	15.19	18.65	138.20	66.90	223.74	223.74	
Staff Training/Prof. Dvlpmt	382.71	166.67	1,298.17	535.16	2,000.00	2,000.00	-
Team Building	46.72	22.14	196.87	46.72	265.73	265.73	-
Travel and Conferences - Teachers	0.82	34.06	373.80	0.82	408.68	408.68	-
Travel and Conferences - Administration	0.12	55.43	609.51	0.26	665.20	665.20	
Total Employee Related	445.56	296.95	2,616.55	649.86	3,563.35	3,563.35	-
Facilities							
Copiers/ Reproduction	6.42	20.48	88.51	136.73	245.72	245.72	-
Expensed Furniture and Equipment	-	29.11	320.18	-	349.28	349.28	-
High-Speed Internet	27.28	26.09	505.31	281.68	813.08	813.08	-
Maintenance & Repairs	34.62	35.19	608.94	278.17	922.30	922.30	-
Office Postage	48.41	20.00	71.11	217.62	308.73	308.73	- (0.00
Office Rent	363.09	363.09 29.32	363.09	3,630.90 235.98	4,357.08	4,356.99 351.86	(0.09
Office Supplies Rent Operating Expense	33.50 22.72	40.11	86.56 40.11	382.88	351.86 463.10	478.55	15.45
Rent Storage Unit	22.72	40.11	40.11	169.62	169.62	112.76	(56.86
Telephone	16.12	33.33	33.33	269.18	335.84	281.94	(53.90
Utilities	5.12	29.23	160.39	161.13	350.75	350.75	-
Total Facilities	557.28	625.95	2,277.53	5,763.89	8,667.36	8,571.96	(95.40
Governance							
Accreditation	-	-	-	1,070.00	1,070.00	1,070.00	
Banking Fees	100.14	102.00	105.08	1,016.07	1,223.15	1,223.15	
Board-Related Expenses	-	22.71	246.57	3.21	272.49	272.49	-
Dues - Staff	5.04	-	32.73	91.34	124.07	124.07	-
Dues - School	-	-	-	585.93	585.93	563.80	(22.13
Insurance Expenses	-	-	-	109.94	109.94	109.94	
Total Governance	105.18	124.71	384.38	2,876.49	3,385.58	3,363.45	(22.13
Internet Service Provider							
ISP Payment Reimbursement	-	-	2,210.25	789.60	2,999.85	2,999.85	-
Total Internet Service Provider	-		2,210.25	789.60	2,999.85	2,999.85	-
Instructional							
Other Curriculum	52.16	-	547.18	436.84	984.02	984.02	-
Summer School	-	-	-	-	-	-	
Total Instructional	52.16		547.18	436.84	984.02	984.02	-
Professional Services							
Accounting Services/Audit	51.76	-	1,706.42	548.78	2,255.20	2,255.20	-
AERIES	-	-	-	300.08	300.08	300.08	
Legal Services	10.14	50.26	216.21	336.67	603.14	603.14	-
Other School Contracted Services	-	29.57	201.11	124.12	354.80	354.80	-
Other School Expense	- 61.00	3.55	28.32	10.70	42.57	42.57	-
Total Professional Services	61.90	83.38	2,152.06	1,320.35	3,555.79	3,555.79	-
Student Related							
Graduation Expense	-	333.33	3,654.08	12.59	4,000.00	4,000.00	-
SPED Related Services	1,414.00	200.00	200.00	12,816.72	13,216.72	12,966.09	(250.63
Student Activities	-	708.33	7,791.38	0.29	8,500.00	8,500.00	-
Total Student Related	1,414.00	1,241.67	11,645.45	12,829.60	25,716.72	25,466.09	(250.63
Taxes							
Sales Tax And Use	274.63	-	340.63	4,473.82	4,814.45	4,837.60	23.15
Total Taxes	274.63	-	340.63	4,473.82	4,814.45	4,837.60	23.15
Total Other Expenses	3,361.70	3,711.71	32,628.43	33,406.25	69,746.39	69,401.38	(345.01
Turer Experience	3,301.70	U)/ 11./ 1	02,020,43	55,400.23	33,140.33	05,701.30	(343.01

#### California Connections Academy Monterey Bay Revenue and Expense Statement For the Period Ended April 30, 2021

April-21	YTD	Annual	Revised	Forecast vs	Forecast vs
Actual	Actual	Forecast	Budget 10/27/20	Budget \$	Budget %
		383	385	(2)	(0)
		492	546	(54)	(0)
		260	260	-	-
124,928.56	1,065,756.40	1,347,294.00	1,342,736.00	4,558.00	0.00
-	-	49,927.00	49,927.00	-	-
128,501.77	1,088,485.60	1,360,607.00	1,360,607.00	-	-
-	432.05	500.00	500.00	-	-
253,430.33	2,154,674.04	2,758,328.00	2,753,770.00	4,558.00	0.00
18.969.54	186.690.81	225.445.64	225.413.12	(32.52)	-0.01%
•	•	•			-0.05%
143,927.58	1,271,389.23	1,756,294.70	1,755,478.92	(815.79)	-0.05%
57,632.36	972,262.78	1,176,347.07	1,244,745.77	68,398.70	5.81%
18,005.17	180,051.69	216,062.01	216,236.22	174.21	0.08%
75,637.53	1,152,314.47	1,392,409.08	1,460,981.99	68,572.91	4.92%
	(552.04)	42.005.40	42.005.40		0.000/
2 005 25	, ,	•	•	(227.00)	0.00%
•	· ·			(227.90)	-0.48%
•	· ·			-	0.00%
•		*	•	· ·	29.33%
	•	•		(485.56)	-4.26%
•	· ·	•	•	-	0.00%
	•		•	- (0 545 53)	0.00%
					-32.98%
•					-28.60% 18.74%
					-11.01%
47,233.41	207,203.22	403,174.34	304,100.00	(43,003.00)	11.01/0
-	(28,916.67)	(800,000.00)	(827,000.00)	27,000.00	0.00%
-	(28,916.67)	(800,000.00)	(827,000.00)	27,000.00	0.00%
266,858.52	2,662,076.25	2,757,878.32	2,753,569.59	49,691.27	-0.16%
(13,428.19)	(507,402.21)	449.68	200.41	249.27	
(483,916.43)	10,057.59	10,057.59			
(497,344.62)	(497,344.62)	10,507.27			
	124,928.56	Actual Actual  124,928.56	Actual         Actual         Forecast           383         383           492         260           124,928.56         1,065,756.40         1,347,294.00           -         -         49,927.00           128,501.77         1,088,485.60         1,360,607.00           -         432.05         500.00           253,430.33         2,154,674.04         2,758,328.00           18,969.54         186,690.81         225,445.64           124,958.05         1,084,698.42         1,530,849.06           143,927.58         1,271,389.23         1,756,294.70           57,632.36         972,262.78         1,176,347.07           18,005.17         180,051.69         216,062.01           75,637.53         1,152,314.47         1,392,409.08           -         (662.94)         43,985.48           3,995.35         39,171.85         47,162.62           2,364.04         3,403.61         18,893.37           2,732.09         27,840.92         38,588.11           138.21         7,065.20         11,410.56           4,194.75         8,713.28         15,983.76           276.69         3,479.42         8,761.06           12,095.93 <td>Actual         Actual         Forecast         Budget 10/27/20           383         385           492         546           260         260           124,928.56         1,065,756.40         1,347,294.00         1,342,736.00           -         49,927.00         49,927.00           128,501.77         1,088,485.60         1,360,607.00         1,360,607.00           -         432.05         500.00         500.00           253,430.33         2,154,674.04         2,758,328.00         2,753,770.00           18,969.54         186,690.81         225,445.64         225,413.12           124,958.05         1,084,698.42         1,530,849.06         1,530,065.80           143,927.58         1,271,389.23         1,756,294.70         1,755,478.92           57,632.36         972,262.78         1,176,347.07         1,244,745.77           18,005.17         180,051.69         216,062.01         216,236.22           75,637.53         1,152,314.47         1,392,409.08         1,460,981.99           -         (662.94)         43,985.48         43,985.48           3,995.35         39,171.85         47,162.62         46,934.72           2,364.04         3,403.61         1</td> <td>Actual         Actual         Forecast         Budget 10/27/20         Budget \$\$           383         385         (2)           492         546         (54)           260         260         260         -           124,928.56         1,065,756.40         1,347,294.00         1,342,736.00         4,558.00           -         -         49,927.00         49,927.00         -           128,501.77         1,088,485.60         1,360,607.00         1,360,607.00         -           -         432.05         500.00         500.00         -           253,430.33         2,154,674.04         2,758,328.00         2,753,770.00         4,558.00           18,969.54         186,690.81         225,445.64         225,413.12         (32.52)           124,958.05         1,084,698.42         1,530,849.06         1,530,065.80         (783.27)           43,927.58         1,271,389.23         1,756,294.70         1,755,478.92         815.79)           57,632.36         972,262.78         1,176,347.07         1,244,745.77         68,398.70           18,005.17         180,051.69         216,062.01         216,236.22         174.21           75,637.53         1,152,314.47         1,392,409.08</td>	Actual         Actual         Forecast         Budget 10/27/20           383         385           492         546           260         260           124,928.56         1,065,756.40         1,347,294.00         1,342,736.00           -         49,927.00         49,927.00           128,501.77         1,088,485.60         1,360,607.00         1,360,607.00           -         432.05         500.00         500.00           253,430.33         2,154,674.04         2,758,328.00         2,753,770.00           18,969.54         186,690.81         225,445.64         225,413.12           124,958.05         1,084,698.42         1,530,849.06         1,530,065.80           143,927.58         1,271,389.23         1,756,294.70         1,755,478.92           57,632.36         972,262.78         1,176,347.07         1,244,745.77           18,005.17         180,051.69         216,062.01         216,236.22           75,637.53         1,152,314.47         1,392,409.08         1,460,981.99           -         (662.94)         43,985.48         43,985.48           3,995.35         39,171.85         47,162.62         46,934.72           2,364.04         3,403.61         1	Actual         Actual         Forecast         Budget 10/27/20         Budget \$\$           383         385         (2)           492         546         (54)           260         260         260         -           124,928.56         1,065,756.40         1,347,294.00         1,342,736.00         4,558.00           -         -         49,927.00         49,927.00         -           128,501.77         1,088,485.60         1,360,607.00         1,360,607.00         -           -         432.05         500.00         500.00         -           253,430.33         2,154,674.04         2,758,328.00         2,753,770.00         4,558.00           18,969.54         186,690.81         225,445.64         225,413.12         (32.52)           124,958.05         1,084,698.42         1,530,849.06         1,530,065.80         (783.27)           43,927.58         1,271,389.23         1,756,294.70         1,755,478.92         815.79)           57,632.36         972,262.78         1,176,347.07         1,244,745.77         68,398.70           18,005.17         180,051.69         216,062.01         216,236.22         174.21           75,637.53         1,152,314.47         1,392,409.08

# California Connections Academy Monterey Bay Balance Sheet April 30, 2021

ASSETS	
Cash and Short Term Investments:	
Operating Account	\$ 115,317.05
Holding	375,636.10
Total Cash and Short Term Investments	490,953.15
Other Current Assets:	
Pupil Funding	438,062.88
SPED Funding State	36,549.20
Other State Receivables	9,308.98
Due from CalOPS Schools	(49,738.35)
Total Other Current Assets	434,182.71
Total Current Assets	925,135.86
Total Assets	\$ 925,135.86
	==========
LIABILITIES	
Current Liabilities:	
Due to (from) Pearson Online and Blended Learning	\$ 741,743.88
CalOPS Payroll Liability	584,892.35
CalOPS Pass Through Expense Liability	64,098.40
Accounts Payable	31,745.85
Total Current Liabilities	1,422,480.48
Total Liabilities	1,422,480.48
FUND BALANCE	
Beginning Fund Balance	10,057.59
Change in Fund Balance	(507,402.21)
Ending Fund Balance	(497,344.62)
Total Liabilities and Fund Balance	\$ 925,135.86

#### California Connections Academy Monterey Bay Schedule of Revenue For the Period Ended April 30, 2021

	April-21	YTD	Annual	Revised	Forecast vs
	Actual	Actual	Forecast	Budget 10/27/20	Budget
<u>Revenue</u>					
State Funding					
LCFF / General Purpose Block Grant - State	97,386.01	824,916.80	1,031,146.00	1,031,146.00	-
LCFF / General Purpose Block Grant - State EPA	4,905.26	41,550.40	51,938.00	51,938.00	-
Learning Loss Mitigation (State)	-	-	20,826.00	20,826.00	-
Lottery	4,880.70	41,342.40	51,678.00	51,678.00	-
Special Education Pass through funds - State	15,328.90	129,844.80	162,306.00	162,306.00	-
ERMHS	-	18,558.00	18,558.00	14,000.00	4,558.00
ERMHS - One Time Funds	-	1,299.00	2,597.00	2,597.00	-
Mandated Cost Reimbursement	2,427.69	8,245.00	8,245.00	8,245.00	-
Total State Funding	124,928.56	1,065,756.40	1,347,294.00	1,342,736.00	4,558.00
Federal & Other Programs Funding	-	<u>-</u>	32,461.00	32.461.00	<u>-</u>
·- <del>-</del> ·	-	-		- ,	-
Learning Loss Mitigation (Federal)	-	-	16,966.00	16,966.00	-
E-Rate	-	-	500.00	500.00	-
Total Federal & Other Programs Funding	-	-	49,927.00	49,927.00	-
Local Funding					
LCFF / General Purpose Block Grant - Local	128,501.77	1,088,485.60	1,360,607.00	1,360,607.00	-
Total Local Funding	128,501.77	1,088,485.60	1,360,607.00	1,360,607.00	-
Other Funding					
Interest	_	432.05	500.00	500.00	_
Total Other Funding	-	432.05	500.00	500.00	-
Total Other Funding		432.03	300.00	300.00	
Total Revenue	253,430.33	2,154,674.04	2,758,328.00	2,753,770.00	4,558.00

#### California Connections Academy Monterey Bay Schedule of Fees For the Period Ended April 30, 2021

	April-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/20	Forecast vs Budget
CONTROL OF FEEC.					
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees	722.22	15 050 22	10 150 50	10 250 00	01.50
Accounting and Regulatory Reporting	733.33 8,800.00	15,958.33	19,158.50 229,902.00	19,250.00	91.50 1,098.00
Connexus Annual License (EMS) Curriculum Postage	910.25	191,500.00 13,805.00	16,236.00	231,000.00 18,029.39	1,793.39
Direct Course Instruction Support	1,355.75	10,730.50	13,413.13	10,518.75	(2,894.38)
Educational Resource Center	1,848.00	40,215.00	48,279.42	48,510.00	230.58
Enrollment and Records Management	1,103.33	16,733.34	19,680.00	21,853.80	2,173.80
Facility Support Services	150.00	1,500.00	1,675.32	1,675.32	2,173.80
Hardware/Software - Employees	550.00	10,000.00	12,429.91	12,437.61	7.70
Human Resources Support	1,145.83	20,833.33	25,895.64	25,911.69	16.05
ISP Processing Fee	496.76	4,967.59	5,961.12	7,028.92	1,067.80
School Curriculum Supplies	750.00	7,500.00	9,089.90	9,108.18	18.28
Short-Term Sub Teaching Services	3,022.44	28,978.01	36,378.01	5,100.10	(36,378.01)
Special Populations Consultative Services	6,000.00	38,250.00	56,700.00	53,700.00	(3,000.00)
Student Technology Assistance- Laptops	(670.83)	96,791.68	114,314.69	160,000.00	45,685.31
Tangible/Intangible Instr. Materials	29,237.50	426,625.00	502,300.00	560,509.56	58,209.56
Technical Support and Repairs	2,200.00	47,875.00	57,475.50	57,750.00	274.50
Voice Over IP Services	-	-	7,457.94	7,462.57	4.62
Total Enrollment/Unit Based Fees	57,632.36	972,262.78	1,176,347.07	1,244,745.77	68,398.70
Revenue-Based Fees					
Marketing Services	2,118.25	21,182.54	25,419.06	25,439.56	20.50
School Administration	12,709.53	127,095.31	152,514.36	152,637.33	122.97
Treasury Services	3,177.39	31,773.84	38,128.59	38,159.33	30.74
Total Revenue Based Fees	18,005.17	180,051.69	216,062.01	216,236.22	174.21
Total Fee-Based Expenses	75,637.53	1,152,314.47	1,392,409.08	1,460,981.99	68,572.91
COLUMN TO COMMENCATION.					
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	13,465.73	135,394.18	163,307.19	164,113.06	805.87
Benefits	3,299.10	33,171.58	40,010.27	40,207.70	197.44
Pension	1,465.14	12,462.83	15,094.42	13,595.60	(1,498.82)
Taxes	739.57	5,662.21	7,033.76	7,496.75	462.99
Total Administrative Compensation	18,969.54	186,690.81	225,445.64	225,413.12	(32.52)
Instructional Compensation					
Salaries	85,180.49	749,682.44	1,076,310.49	1,077,643.41	1,332.92
Benefits	20,869.22	183,672.20	263,696.08	264,022.64	326.56
Pension	16,177.15	134,920.79	167,886.94	167,947.26	60.32
Taxes	2,731.18	16,423.00	22,955.56	20,452.49	
Total Instructional Compensation	124,958.05	1,084,698.42	1,530,849.06	1,530,065.80	(2,503.07) ( <b>783.27</b> )
Total Histractional compensation	124,330.03	1,004,030.42	1,530,645.00	1,530,005.00	(703.27)
Total Compensation	143,927.58	1,271,389.23	1,756,294.70	1,755,478.92	(815.79)
SCHEDULE OF CREDITS AND ADJUSTMENTS					
D		/20.010.07	(000 000 00)	(007 000 00)	27.022.25
Discretionary Service Credit	-	(28,916.67)	(800,000.00)	(827,000.00)	27,000.00
Total Adjustments and Credits	-	(28,916.67)	(800,000.00)	(827,000.00)	27,000.00

#### California Connections Academy Monterey Bay Schedule Other Expenses For the Period Ended April 30, 2021

	April-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/20	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES: Assessment					
Student Testing & Assessment Facilities & Services	-	(665.00)	19,765.00	19,765.00	-
Student Testing & Assessment Travel	-	2.06	19,220.48	19,220.48	-
Student Testing Technology	-	-	5,000.00	5,000.00	-
Total Assessment	-	(662.94)	43,985.48	43,985.48	-
A Hartan A control					
Authorizer Oversight District Administrative Fees	833.33	8,333.30	10,000.00	10,000.00	_
District Oversight	2,025.13	20,386.64	24,436.91	24,436.91	_
STRS Reporting	171.62	1,716.20	2,059.46	2,059.46	_
SELPA Admin Fee	965.27	8,735.71	10,666.25	10,438.35	(227.90
Total Authorizer Oversight	3,995.35	39,171.85	47,162.62	46,934.72	(227.90
Employee Related					
Staff Recruiting/Background Checks	80.60	337.46	1,845.27	1,845.27	-
Staff Training/Prof. Dvlpmt	2,030.54 247.90	2,812.52 247.90	6,000.00	6,000.00	-
Team Building Travel and Conferences - Teachers	4.37	4.73	2,191.55 3,370.45	2,191.55 3,370.45	-
Travel and Conferences - Administration	0.63	1.00	5,486.10	5,486.10	
Total Employee Related	2,364.04	3,403.61	18,893.37	18,893.37	
	_,	2,100.02	20,000.01	20,000.0.	
Facilities					
Copiers/ Reproduction	33.42	695.87	895.87	2,026.51	1,130.64
Expensed Furniture and Equipment	-	-	2,880.62	2,880.62	-
High-Speed Internet	144.73	1,445.22	1,745.22	4,082.08	2,336.86
Maintenance & Repairs	165.44	1,329.05	1,629.05	5,982.80	4,353.75
Office Postage	257.45	1,062.16	1,462.16	2,546.21	1,084.05
Office Rent	1,734.77	17,347.70	20,817.24	20,817.24	-
Office Supplies	177.73	1,207.51	2,901.87	2,901.87	-
Rent Operating Expense Rent Storage Unit	108.54	1,829.39 810.39	2,782.06 810.39	2,782.06 670.00	(140.39
Telephone	85.54	1,343.77	1,693.77	2,325.20	631.43
Utilities	24.47	769.86	969.86	2,892.75	1,922.89
Total Facilities	2,732.09	27,840.92	38,588.11	49,907.35	11,319.24
Governance					
Accreditation	- 111.50	1,070.00	2,345.00	2,345.00	-
Banking Fees Board-Related Expenses	111.50	1,177.89 15.36	1,434.20 2,247.29	1,434.20 2,247.29	-
Dues - Staff	26.71	441.12	1,023.24	1,023.24	
Dues - School	-	3,835.56	3,835.56	3,350.00	(485.56)
Insurance Expenses	-	525.27	525.27	525.27	-
Total Governance	138.21	7,065.20	11,410.56	10,925.00	(485.56)
Internet Service Provider	4 404 75	0.742.20	45.002.76	45 002 76	
ISP Payment Reimbursement  Total Internet Service Provider	4,194.75 <b>4,194.75</b>	8,713.28 8,713.28	15,983.76 <b>15,983.76</b>	15,983.76 15,983.76	-
Total litternet Service Frovider	4,154.75	6,713.26	13,363.70	13,383.70	-
Instructional					
Other Curriculum	276.69	2,214.42	7,496.06	7,496.06	-
Summer School	-	1,265.00	1,265.00	1,265.00	-
Total Instructional	276.69	3,479.42	8,761.06	8,761.06	-
Professional Services					
Accounting Services/Audit	274.63	2,887.06	9,000.00	9,000.00	-
AERIES	- 11,821.30	2,147.94	2,147.94	2,147.94	(0.545.53
Legal Services Other School Contracted Services	11,821.30	13,519.80 644.96	14,519.80 2,926.10	4,974.27	(9,545.53
Other School Expense	-	54.02	351.13	2,926.10 351.13	-
Total Professional Services	12,095.93	19,253.78	28,944.97	19,399.44	(9,545.53
	,	•	•	•••	1.,
Student Related					
Graduation Expense	-	60.79	8,710.00	8,710.00	-
SPED Related Services	20,810.07	140,456.67	160,456.67	110,459.19	(49,997.48
Student Activities	<u> </u>	1.39	5,625.00	5,625.00	-
Total Student Related	20,810.07	140,518.85	174,791.67	124,794.19	(49,997.48
Tayor					
Taxes Sales Tax And Use	686.28	18,505.25	20,652.94	24,524.31	3,871.37
Saics Tax Alla OSC					
Total Taxes	686.28	18,505.25	20.652.94	24.524.31	3.871.37
Total Taxes	686.28	18,505.25	20,652.94	24,524.31	3,871.37

#### California Connections Academy @ Ripon Revenue and Expense Statement For the Period Ended April 30, 2021

	April-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment	Actual	Actual	Forecast	10/27/2020	Duuget 5	Buuget /0
Forecasted ADM			1,384	1,369	15	0
Forecasted Total Enrollment			1,697	1,969	(272)	(0)
Forecasted Funded Enrollment			1,204	1,204	-	-
Revenue						
State Funding	1,050,276.40	9,009,037.40	11,220,505.00	11,205,505.00	15,000.00	0.13%
Federal & Other Program Funding	-	182,348.00	626,386.00	550,482.00	75,904.00	13.79%
Local Aid	160,477.54	1,359,339.20	1,699,174.00	1,699,174.00	-	0.00%
Other Funding Sources	-	5,049.00	8,000.00	8,000.00	<u>-</u>	0.00%
Total Revenue	1,210,753.94	10,555,773.60	13,554,065.00	13,463,161.00	90,904.00	0.68%
Program Expenses						
Compensation Expense						
Administration Staff	78,762.16	775,146.62	936,058.02	935,923.00	(135.02)	-0.01%
Instructional Staff	454,036.04	3,847,300.49	5,459,313.20	5,623,763.56	164,450.36	2.92%
Total Compensation Expense	532,798.20	4,622,447.11	6,395,371.21	6,559,686.56	164,315.35	2.57%
Fee Based Expenses						
Enrollment/Unit Based Fees	170,112.77	3,653,898.13	4,388,287.67	4,685,847.98	297,560.31	6.78%
Revenue Based Fees	89,394.77	889,574.44	1,067,489.33	1,064,524.47	(2,964.86)	-0.28%
Total Fee Based Expenses	259,507.54	4,543,472.57	5,455,777.00	5,750,372.45	294,595.45	5.40%
Other School Expenses						
Assessment	(2,185.00)	(6,900.82)	171,136.09	171,136.09	-	0.00%
Authorizer Oversight	16,095.02	157,998.50	190,188.59	189,438.58	(750.01)	-0.39%
Employee Related	8,589.71	7,394.05	77,014.86	77,014.86		0.00%
Facilities	10,104.84	103,809.46	162,640.40	192,858.54	30,218.14	18.58%
Governance	357.65	11,978.98	29,015.84	29,015.84	-	0.00%
Internet Service Provider	-	41,759.44	80,164.00	80,164.00	-	0.00%
Instructional	1,005.36	10,721.90	32,071.00	32,071.00	-	0.00%
Professional Services	1,193.34	29,889.64	49,926.27	48,430.00	(1,496.27)	-3.00%
Student Related	86,343.93	456,708.77	877,134.00	877,134.00	-	0.00%
Taxes	1,508.15	70,832.37	78,882.75	93,651.32	14,768.57	18.72%
Total Other School Expenses	123,013.00	884,192.29	1,748,173.80	1,790,914.23	42,740.43	2.44%
Adjustments and Credits						
Discretionary Service Credit	-	-	-	(638,000.00)	638,000.00	0.00%
Total Adjustments and Credits	-	-	-	(638,000.00)	638,000.00	0.00%
Total Program Expenses	915,318.74	10,050,111.97	13,599,322.02	13,462,973.24	(136,348.78)	-1.01%
Net Increase (Decrease)	295,435.20	505,661.63	(45,257.02)	187.76	45,444.78	
Beginning fund balance	333,459.72	123,233.29	123,233.29	107.70	43,444.70	
Ending fund balance	628,894.92	628,894.92	77,976.27			
Linding fully balance	020,034.32	020,034.32	11,310.21			

# California Connections Academy @ Ripon Balance Sheet April 30, 2021

ASSETS		
Cash and Short Term Investments:		
Operating		179,743.17
Holding		847,987.61
Petty Cash		250.85
Total Cash and Short Term Investments		1,027,981.63
Other Current Assets:		
Pupil Funding		4,554,497.81
SPED Funding State		454,323.50
Other State Receivables		(53,089.15)
Federal Programs		(26,267.00)
Due from CalOPS Schools		(24,265.05)
Prepaid Expenses		19,916.45
Total Other Current Assets		4,925,116.56
Total Current Assets		5,953,098.19
Total Assets	\$	5,953,098.19
		=========
LIABILITIES		
Current Liabilities:		
Due to (from) Pearson Online and Blended Learning	\$	3,047,722.08
CalOPS Payroll Liability	•	1,599,231.95
CalOPS Pass Through Expense Liability		239,566.85
Deferred Revenue		73,925.75
Accounts Payable		363,756.64
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Total Current Liabilities		5,324,203.27
Total Liabilities		5,324,203.27
FUND BALANCE		
Beginning Fund Balance		422 222 20
		123,233.29
Change in Fund Balance		505,661.63
Change in Fund Balance		
Change in Fund Balance  Ending Fund Balance		505,661.63
		505,661.63
	\$	505,661.63

#### California Connections Academy @ Ripon Schedule of Revenue For the Period Ended April 30, 2021

	April-21	YTD	Annual	Revised Budget	Forecast vs
	Actual	Actual	Forecast	10/27/2020	Budget
Revenue					
State Funding					
LCFF / General Purpose Block Grant - State	842,588.47	7,137,220.00	8,921,525.00	8,921,525.00	-
LCFF / General Purpose Block Grant - State EPA	102,296.74	866,513.60	1,083,142.00	1,083,142.00	-
Learning Loss Mitigation (State)	-	99,744.00	99,744.00	99,744.00	-
Lottery	22,636.63	191,745.60	239,682.00	239,682.00	-
ERMHS	-	72,000.00	72,000.00	57,000.00	15,000.00
ERMHS - One Time Funds	-	-	12,044.00	12,044.00	-
Special Education Pass through funds - State	71,094.85	602,215.20	752,769.00	752,769.00	-
Mandated Cost Reimbursement	11,659.71	39,599.00	39,599.00	39,599.00	-
Total State Funding	1,050,276.40	9,009,037.40	11,220,505.00	11,205,505.00	15,000.00
Federal & Other Programs Funding  Title I  Title II  Title IV  IDEA  Learning Loss Mitigation (Federal)  E-Rate	- - - -	46,621.00 8,323.00 6,656.00 - 81,255.00	187,540.00 32,208.00 14,058.00 150,554.00 81,255.00 2,800.00	187,540.00 32,208.00 14,058.00 150,554.00 81,255.00 2,800.00	- - - - -
CARES - ESSER I Funding	-	39,493.00	157,971.00	82,067.00	75,904.00
Total Federal & Other Programs Funding	-	182,348.00	626,386.00	550,482.00	75,904.00
Local Funding					
LCFF / General Purpose Block Grant - Local	160,477.54	1,359,339.20	1,699,174.00	1,699,174.00	-
Total Local Funding	160,477.54	1,359,339.20	1,699,174.00	1,699,174.00	-
Other Funding					
Interest	<u> </u>	5,049.00	8,000.00	8,000.00	
Total Other Funding	-	5,049.00	8,000.00	8,000.00	-
Total Revenue	1,210,753.94	10,555,773.60	13,554,065.00	13,463,161.00	90,904.00

#### California Connections Academy @ Ripon Schedule of Fees For the Period Ended April 30, 2021

	April-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
CONTROLLE OF FEFG.					-
SCHEDULE OF FEES: Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	3,925.00	58,000.01	69,218.50	68,450.00	(768.50)
Community Outreach	4,166.67	41,666.68	50,000.00	50,000.00	(708.50)
Connexus Annual License (EMS)	47,100.00	696,000.00	830,622.00	821,400.00	(9,222.00)
Curriculum Postage	781.00	47,905.00	56,001.00	64,975.79	8,974.79
Direct Course Instruction Support	4,488.00	39,316.75	41,348.57	41,348.57	-
Educational Resource Center	9,891.00	146,160.00	174,430.62	172,494.00	(1,936.62)
Enrollment and Records Management	946.67	58,066.67	67,880.00	78,758.53	10,878.53
Facility Support Services	525.00	5,250.00	6,233.77	6,233.77	-
Hardware/Software - Employees	3,300.00	37,500.00	44,911.21	46,279.48	1,368.26
Human Resources Support	6,875.00	78,124.99	93,565.03	96,415.58	2,850.54
ISP Processing Fee	2,371.96	23,719.54	28,463.44	31,866.51	3,403.06
Special Populations Consultative Services	28,500.00	205,200.00	291,300.00	278,232.00	(13,068.00)
School Curriculum Supplies	2,375.00	27,499.99	32,843.24	33,890.91	1,047.67
Short-Term Sub Teaching Services	10,982.05	104,478.08	130,678.08	-	(130,678.08)
Student Technology Assistance- Laptops	6,277.08	412,083.33	484,414.99	625,000.00	140,585.00
Tangible/Intangible Instr. Materials	25,833.34	1,498,927.09	1,751,775.00	2,037,385.16	285,610.16
Technical Support and Repairs	11,775.00	174,000.00	207,655.50	205,350.00	(2,305.50)
Voice Over IP Services	-	-	26,946.73	27,767.69	820.96
Total Enrollment/Unit Based Fees	170,112.77	3,653,898.13	4,388,287.67	4,685,847.98	297,560.31
		-,,	.,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Revenue-Based Fees					
Marketing Services	10,517.03	104,655.82	125,586.98	125,238.17	(348.80)
School Administration	63,102.19	627,934.90	753,521.88	751,429.04	(2,092.83)
Treasury Services	15,775.55	156,983.72	188,380.47	187,857.26	(523.20)
Total Revenue Based Fees	89,394.77	889,574.44	1,067,489.33	1,064,524.47	(2,964.85)
		·			
Total Fee-Based Expenses	259,507.54	4,543,472.57	5,455,777.00	5,750,372.45	294,595.45
SCHEDULE OF COMPENSATION:					
Administrative Compensation	55.040.45	562.464.00	570 057 07	504 400 05	2 2 4 5 2 2
Salaries	55,910.15	562,161.28	678,057.07	681,403.06	3,345.99
Benefits	13,697.99	137,729.52	166,123.99	166,943.77	819.77
Pension	6,083.31	51,746.11	62,672.54	56,449.40	(6,223.14)
Taxes	3,070.71	23,509.71	29,204.42	31,126.77	1,922.35
Total Administrative Compensation	78,762.16	775,146.62	936,058.02	935,923.00	(135.03)
Instructional Compensation	200 502 00	2 652 226 52	2 222 255 22	2 254 224 72	101 005 10
Salaries	309,503.99	2,652,896.50	3,833,055.23	3,954,891.72	121,836.49
Benefits	75,828.48	649,959.64	939,098.53	968,948.46	29,849.92
Pension	58,779.80	486,465.26	605,577.17	624,920.04	19,342.87
Taxes	9,923.77	57,979.09	81,582.27	75,003.34	(6,578.93)
Total Instructional Compensation	454,036.04	3,847,300.49	5,459,313.20	5,623,763.56	164,450.35
Total Compensation	532,798.20	4,622,447.11	6,395,371.22	6,559,686.56	164,315.34
SCHEDULE OF CREDITS AND ADJUSTMENTS					
SCHEDOLL OF CREDITS AND ADJUSTIMENTS					
Discretionary Service Credit					
	=	-	_	(274,000.00)	(274,000.00)
Total Adjustments and Credits	-	-	-	(274,000.00) ( <b>274,000.00</b> )	(274,000.00) (274,000.00)

#### California Connections Academy @ Ripon Schedule Other Expenses For the Period Ended April 30, 2021

	April-21	YTD	Annual Forecast	Revised Budget	Forecast vs
	Actual	Actual	Forecast	10/27/2020	Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:					
Assessment					
Student Testing & Assessment Facilities & Services	(2,185.00)	(6,908.47)	99,000.00	99,000.00	-
Student Testing & Assessment Travel Student Testing Technology	-	7.65	67,136.09 5,000.00	67,136.09 5,000.00	-
Total Assessment	(2,185.00)	(6,900.82)	171,136.09	171,136.09	-
Authorizer Oversight					
District Administrative Fees	833.33	8,333.30	10,000.00	10,000.00	
District Oversight	9,732.51	97,573.38	117,038.41	117,038.41	-
SELPA One-Time Fee	599.21	5,992.10	7,190.46	7,190.46	-
SELPA Admin Fee	4,330.51	40,105.12	48,766.15	48,016.14	(750.00)
STRS Reporting  Total Authorizer Oversight	599.46 <b>16,095.02</b>	5,994.60 <b>157,998.50</b>	7,193.57 <b>190,188.59</b>	7,193.57 189,438.58	(750.00)
Total Authorizer oversight	10,053.02	137,556.30	190,188.33	103,430.30	(730.00)
Employee Related					
Staff Recruiting/Background Checks	292.85	1,200.06	6,445.44	6,445.44	-
Staff Training/Prof. Dvlpmt Team Building	7,377.98 900.73	10,160.94 900.73	31,979.00 7,654.96	31,979.00 7,654.96	
Travel and Conferences - Teachers	15.87	15.87	11,772.81	11,772.81	_
Travel and Conferences - Administration	2.28	(4,883.55)	19,162.65	19,162.65	_
Total Employee Related	8,589.71	7,394.05	77,014.86	77,014.86	-
Facilities Conjugat / Reproduction	121.04	2 401 50	2 701 50	7 079 50	2 207 00
Copiers/ Reproduction Equipment/Supplies	121.94	2,491.50	3,791.50 11,941.00	7,078.50 11,941.00	3,287.00
Expensed Furniture and Equipment	-	-	10,061.84	10,061.84	
High-Speed Internet	525.88	5,181.91	6,781.91	11,019.00	4,237.09
Maintenance & Repairs	615.58	7,571.20	13,584.97	17,165.00	3,580.03
Office Postage	934.96	3,154.04	5,654.04	8,893.79	3,239.75
Office Rent	6,454.96	64,549.60	77,459.52	84,619.72	7,160.20
Office Supplies	645.76	3,366.27	10,136.08	10,136.08	-
Rent Operating Expense	403.87	6,806.97	8,556.97	9,717.59	1,160.62
Rent Storage Unit	-	3,015.40	4,000.00	4,000.00	-
Telephone Utilities	310.82 91.07	4,807.89 2,864.68	6,307.89 4,364.68	8,121.81 10,104.21	1,813.92 5,739.53
Total Facilities	10,104.84	103,809.46	162,640.40	192,858.54	30,218.14
	20,20 110 1		202,010110		00,220.21
Governance					
Accreditation	-	1,070.00	1,070.00	1,070.00	-
Banking Fees	260.60	2,542.58	3,217.24	3,217.24	-
Board-Related Expenses	-	57.14	3,000.00	3,000.00	-
Dues - Staff	97.05	1,722.77	3,574.11	3,574.11	-
Dues - School	-	4,632.00 1,954.49	16,200.00 1,954.49	16,200.00 1,954.49	-
Insurance Expenses Total Governance	357.65	11,978.98	29,015.84	29,015.84	-
Internet Comice Provider					
Internet Service Provider ISP Payment Reimbursement	-	41,759.44	80,164.00	80,164.00	-
Total Internet Service Provider	-	41,759.44	80,164.00	80,164.00	-
la de catalon de la catalon de					
Instructional Other Curriculum	1,005.36	7,806.90	29,156.00	29,156.00	_
Summer School	-	2,915.00	2,915.00	2,915.00	-
Total Instructional	1,005.36	10,721.90	32,071.00	32,071.00	-
Professional Services					
Accounting Services/Audit	997.87	10,496.27	10,996.27	9,500.00	(1,496.27)
AERIES	-	10,107.95	10,107.95	10,107.95	-
Legal Services	195.47	6,327.65	17,374.87	17,374.87	-
Other School Contracted Services	-	3,483.18	10,220.72	10,220.72	-
Other School Expense	-	(525.41)	1,226.46	1,226.46	-
Total Professional Services	1,193.34	29,889.64	49,926.27	48,430.00	(1,496.27)
Student Related					
Graduation Expense	-	225.61	9,000.00	9,000.00	-
SPED Related Services	86,343.93	456,284.02	844,209.00	844,209.00	-
Student Activities		199.14	23,925.00	23,925.00	-
Total Student Related	86,343.93	456,708.77	877,134.00	877,134.00	-
Taxes					
Sales Tax And Use	1,508.15	70,832.37	78,882.75	93,651.32	14,768.57
Total Taxes	1,508.15	70,832.37	78,882.75	93,651.32	14,768.57
Total Other Expenses	123,013.00	884,192.29	1,748,173.80	1,790,914.23	42,740.43

#### California Connections Academy Southern California Revenue and Expense Statement For the Period Ended April 30, 2021

	April-21	YTD	Annual	Revised Budget	Forecast vs	Forecast vs
	Actual	Actual	Forecast	10/27/2020	Budget \$	Budget %
Forecasted Enrollment						
Forecasted ADM			4,249	4,171	78	0
Forecasted Total Enrollment			4,856	5,721	(865)	(0)
Forecasted Funded Enrollment			3,822	3,822	-	-
<u>Revenue</u>						
State Funding	1,374,874.96	12,178,848.20	15,081,876.00	14,959,140.00	122,736.00	0.01
Federal & Other Program Funding	684,825.00	1,244,430.00	1,947,668.25	1,694,244.25	253,424.00	0.15
Local Aid	2,451,054.05	20,761,869.60	25,952,337.00	25,952,337.00	-	-
Other Funding Sources	1,372.33	11,665.39	25,385.52	24,015.00	1,370.52	0.06
Total Revenue	4,512,126.34	34,196,813.19	43,007,266.77	42,629,736.25	377,530.52	0.01
Program Expenses						
Compensation Expense						
Administration Staff	250,909.69	2,469,355.68	2,981,965.12	2,981,534.98	(430.14)	-0.01%
Instructional Staff	1,378,463.88	11,490,581.58	16,390,020.07	16,485,042.12	95,022.05	0.58%
Total Compensation Expense	1,629,373.57	13,959,937.26	19,371,985.19	19,466,577.10	94,591.91	0.49%
Fee Based Expenses						
Enrollment/Unit Based Fees	530,266.80	10,978,984.95	13,315,678.60	14,162,102.83	846,424.23	6.36%
Revenue Based Fees	289,810.13	2,823,205.23	3,389,739.61	3,380,592.64	(9,146.97)	-0.27%
Total Fee Based Expenses	820,076.93	13,802,190.18	16,705,418.21	17,542,695.47	837,277.26	5.01%
Other School Expenses						
Assessment	(3,325.00)	(8,899.34)	458,537.60	458,537.60	_	0.00%
Authorizer Oversight	48,051.96	472,800.24	569,546.66	568,812.30	(734.36)	-0.13%
Employee Related	26,078.57	31,112.36	250,294.21	250,294.21	-	0.00%
Facilities	41,722.14	315,094.00	488,595.45	578,362.57	89,767.12	18.37%
Governance	1,017.63	73,184.88	91,208.45	86,261.97	(4,946.48)	-5.42%
Internet Service Provider	-	129,358.24	250,000.00	250,000.00	-	0.00%
Instructional	3,052.29	40,501.20	106,054.00	106,054.00	-	0.00%
Professional Services	(7,915.30)	96,294.52	155,137.00	131,197.52	(23,939.48)	-15.43%
Student Related	312,468.11	1,557,187.55	2,171,390.00	2,171,390.00	-	0.00%
Other (Income) and Expense		-	-	-	-	0.00%
Taxes	3,875.94	198,978.89	229,306.37	241,917.00	12,610.63	5.50%
Pending Allocation	(28,502.60)	4,547.18	-	-	-	0.00%
Total Other School Expenses	396,523.74	2,910,159.72	4,770,069.74	4,842,827.17	72,757.43	1.53%
Total Program Expenses	2,845,974.24	30,672,287.16	40,847,473.14	41,852,099.74	1,004,626.60	2.40%
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Net Increase (Decrease)	1,666,152.10	3,524,526.03	2,159,793.63	777,636.51	1,382,157.12	
Beginning fund balance	2,723,352.83	864,978.90	864,978.90			
Ending fund balance	4,389,504.93	4,389,504.93	3,024,772.53			

#### California Connections Academy Southern California Balance Sheet April 30, 2021

ASSETS		
Cash and Short Term Investments:		
Payroll	\$	1,624,658.21
Operating Account		282,465.47
Holding		10,413,211.12
OCDE Cash Account		1,276,310.25
Petty Cash		275.00
Total Cash and Short Term Investments		13,596,920.05
Other Current Assets:		
Pupil Funding		2,859,218.07
SPED Funding State		1,442,278.60
Other State Receivables		56,602.57
Due from CalOPS Schools		102,752.58
Prepaid Expenses		64,848.82
Total Other Current Assets		4,525,700.64
Total Current Assets		18,122,620.69
Fixed Assets:		
Office Equipment - Shelving System		32,521.50
Accumulated Depreciation		(3,974.96)
Net Fixed Assets		28,546.54
Other Assets:		
Rent Deposit InterPres Corporation		20,287.30
Total Other Assets		20,287.30
Total Assets	\$	18,171,454.53
LIABILITIES		
Current Liabilities:		
Due to (from) Pearson Online and Blended Learning	\$	16,835,878.41
CalOPS Payroll Liability	Ą	
		(3,412,580.45)
CalOPS Pass Through Expense Liability Pension Payable		(449,939.87) 522,437.73
•		•
Accrued Credit Card Expenses		4,547.18
Deferred Revenue		147,529.42
Accounts Payable		134,077.18
Total Current Liabilities		13,781,949.60
Total Liabilities		13,781,949.60
ELIND PALANCE		
FUND BALANCE		
Beginning Fund Balance		864,978.90
Change in Fund Balance		3,524,526.03
Ending Fund Balance		4,389,504.93
Total Liabilities and Fund Balance	\$	18,171,454.53

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#### California Connections Academy Southern California Schedule of Revenue For the Period Ended April 30, 2021

	April-21	YTD	Annual	Revised Budget	Forecast vs
	Actual	Actual	Forecast	10/27/2020	Budget
Revenue					
State Funding					
LCFF / General Purpose Block Grant - State	983,861.68	8,333,887.20	10,417,359.00	10,417,359.00	-
LCFF / General Purpose Block Grant - State EPA	72,202.59	611,598.40	764,498.00	764,498.00	-
Learning Loss Mitigation (State)	-	316,470.00	316,470.00	316,470.00	-
Star Testing Reimbursement	9,547.00	9,547.00	9,547.00	-	9,547.00
Lottery	71,841.62	608,540.80	760,676.00	760,676.00	-
Special Education Pass through funds - State	225,633.07	1,911,244.80	2,389,056.00	2,389,056.00	-
Prop 39 Clean Energy Funds	11,789.00	11,789.00	11,789.00	-	11,789.00
ERMHS	-	200,400.00	200,400.00	149,000.00	51,400.00
ERMHS - One Time Funds	-	-	36,710.00	36,710.00	-
Mandated Cost Reimbursement	-	125,371.00	125,371.00	125,371.00	-
Prior Year Revenue	-	-	-	-	-
MTSS Grant	-	50,000.00	50,000.00	-	50,000.00
Total State Funding	1,374,874.96	12,178,848.20	15,081,876.00	14,959,140.00	122,736.00
Federal & Other Programs Funding Title I	429,030.00	572,146.00	575,287.00	575,287.00	-
Title II	, -	25,843.00	100,006.00	100,006.00	-
Title IV	21,210.00	32,254.00	43,123.00	43,123.00	-
IDEA	-	-	477,811.25	477,811.25	-
Learning Loss Mitigation (Federal)	-	257,809.00	257,809.00	257,809.00	-
E-Rate	-	-	8,400.00	8,400.00	-
CARES - ESSER I Funds	234,585.00	355,731.00	484,585.00	231,808.00	252,777.0
Federal Prior Year Revenue	-	647.00	647.00	-	647.00
Total Federal & Other Programs Funding	684,825.00	1,244,430.00	1,947,668.25	1,694,244.25	253,424.00
Local Funding					
LCFF / General Purpose Block Grant - Local	2,451,054.05	20,761,869.60	25,952,337.00	25,952,337.00	
Total Local Funding	2,451,054.05	20,761,869.60	25,952,337.00	25,952,337.00	-
Other Funding					
Interest	434.53	10,279.87	24,000.00	24,000.00	_
Miscellaneous	937.80	1,385.52	1,385.52	15.00	1,370.52
Total Other Funding	1,372.33	11,665.39	25,385.52	24,015.00	1,370.52
	,	,,,,,,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,	,
Total Revenue	4,512,126.34	34,196,813.19	43,007,266.77	42,629,736.25	377,530.52

# California Connections Academy Southern California Schedule of Fees For the Period Ended April 30, 2021

	April-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
SOUSDING OF STEE					
SCHEDULE OF FEES: Enrollment/Unit-Based Fees					
•	12 225 00	177 500 00	212 441 50	200 550 00	(2 901 E0)
Accounting and Regulatory Reporting	13,325.00	177,500.00	212,441.50	208,550.00	(3,891.50)
Community Outreach	45,833.33	458,333.33	550,000.00	550,000.00	-
Connexus Annual License (EMS)	159,900.00	2,130,000.00	2,549,298.00	2,502,600.00	(46,698.00)
Curriculum Postage	882.75	135,052.50	160,239.75	188,783.98	28,544.23
Direct Course Instruction Support	13,931.50	121,596.75	151,995.94	116,127.00	(35,868.94)
Educational Resource Center	33,579.00	447,300.00	535,352.58	525,546.00	(9,806.58)
Enrollment and Records Management	1,070.00	163,700.00	194,230.00	228,829.06	34,599.06
Facility Support Services	1,525.00	15,250.00	18,311.69	18,311.69	- (554.00)
Hardware/Software - Employees	12,350.00	114,500.00	136,500.00	135,945.97	(554.03)
Human Resources Support	25,729.17	238,541.67	284,375.00	283,220.78	(1,154.22)
ISP Processing Fee	7,215.97	72,159.70	86,591.64	97,257.23	10,665.60
Special Populations Consultative Services	80,700.00	574,950.00	816,132.00	810,894.00	(5,238.00)
School Curriculum Supplies	9,166.67	84,166.67	99,821.43	99,554.55	(266.88)
Short-Term Sub Teaching Services	33,341.74	313,330.16	389,330.16	76,500.00	(312,830.16)
Student Technology Assistance- Laptops	20,077.08	1,196,958.33	1,425,178.19	1,720,000.00	294,821.81
Tangible/Intangible Instr. Materials	31,664.59	4,203,145.84	4,986,656.25	5,892,765.00	906,108.75
Technical Support and Repairs	39,975.00	532,500.00	637,324.50	625,650.00	(11,674.50)
Voice Over IP Services	-	-	81,900.00	81,567.58	(332.42)
Total Enrollment/Unit Based Fees	530,266.80	10,978,984.95	13,315,678.60	14,162,102.83	846,424.23
Revenue-Based Fees					
Marketing Services	34,095.31	332,141.79	398,792.90	397,716.78	(1,076.11)
School Administration	204,571.85	1,992,850.75	2,392,757.37	2,386,300.69	(6,456.68)
Treasury Services	51,142.97	498,212.69	598,189.34	596,575.17	(1,614.17)
Total Revenue Based Fees	289,810.13	2,823,205.23	3,389,739.61	3,380,592.64	(9,146.97)
Total Fee-Based Expenses	820,076.93	13,802,190.18	16,705,418.21	17,542,695.47	837,277.26
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	178,110.89	1,790,856.22	2,160,061.12	2,170,720.31	10,659.19
Benefits	43,637.17	438,759.80	529,215.01	531,826.53	2,611.52
Pension	19,379.39	164,845.67	199,653.57	179,828.76	(19,824.81)
Taxes	9,782.25	74,893.99	93,035.42	99,159.38	6,123.95
Total Administrative Compensation	250,909.69	2,469,355.68	2,981,965.12	2,981,534.98	(430.15)
Instructional Compensation					
Salaries	939,661.25	7,918,839.63	11,505,731.39	11,590,013.50	84,282.11
Benefits	230,217.01	1,940,115.72	2,818,904.20	2,839,553.30	20,649.09
Pension Taxes	178,456.81	1,458,229.36 173,396.87	1,820,249.75 245,134.72	1,835,702.60	15,452.84
Taxes Total Instructional Compensation	30,128.81 <b>1,378,463.88</b>	11,490,581.58	16,390,020.07	219,772.72 <b>16,485,042.12</b>	(25,362.00) <b>95,022.04</b>
rotal histractional compensation	1,370,403.00	11,430,301.30	10,330,020.07	10,403,042.12	33,022.04
Total Compensation	1,629,373.57	13,959,937.26	19,371,985.19	19,466,577.10	94,591.90

#### California Connections Academy Southern California Schedule Other Expenses For the Period Ended April 30, 2021

	April-21 Actual	YTD Actual	Annual Forecast	Revised Budget 10/27/2020	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES.					
SCHEDULE OF OTHER SCHOOL EXPENSES: Assessment					
Student Testing & Assessment Facilities & Services	############	(8,882.05)	246,000.00	246,000.00	-
Student Testing & Assessment Travel	-	(17.29)	207,537.60	207,537.60	-
Student Testing Technology  Total Assessment	(3,325.00)	(8,899.34)	5,000.00 <b>458,537.60</b>	5,000.00 <b>458,537.60</b>	-
			•	•	
Authorizer Oversight	20 900 62	200 542 69	271 241 04	271 241 04	
District Oversight SELPA Admin Fee	30,899.62 13,415.56	309,542.68 125,889.76	371,341.94 153,363.36	371,341.94 152,629.00	(734.36)
SELPA One-Time Fee	1.883.66	18,836.60	22,603.89	22,603.89	(754.50)
STRS Reporting	1,853.12	18,531.20	22,237.47	22,237.47	-
Total Authorizer Oversight	48,051.96	472,800.24	569,546.66	568,812.30	(734.36
Employee Related					
Staff Recruiting/Background Checks	889.11	3,593.81	19,924.78	19,924.78	-
Staff Training/Prof. Dvlpmt	22,399.70	24,832.44	111,075.00	111,075.00	-
Team Building	2,734.65	2,734.65	23,663.76	23,663.76	-
Travel and Conferences - Teachers	48.18 6.93	48.18	59,237.43	59,237.43	-
Travel and Conferences - Administration  Fotal Employee Related	26,078.57	(96.72) <b>31,112.36</b>	36,393.24 <b>250,294.21</b>	36,393.24 <b>250,294.21</b>	-
, ,,	,	,			
acilities	2-:	7,	44.051.51	24 000 =	40.0== :
Copiers/ Reproduction	374.07	7,504.50	11,004.50	21,881.74	10,877.24
Depreciation Equipment/Supplies	-		2,000.00 26,430.00	2,000.00 26,430.00	-
Expensed Furniture and Equipment	-		31,104.13	31,104.13	
High-Speed Internet	1,596.58	15,597.56	20,097.56	27,880.64	7,783.08
Maintenance & Repairs	1,808.27	19,032.79	36,032.79	47,606.00	11,573.21
Office Postage	2,834.70	9,724.17	21,224.17	27,493.34	6,269.17
Office Rent	18,961.45	189,614.50	227,537.40	261,584.69	34,047.29
Office Supplies	1,960.52	9,900.82	26,900.82	37,000.00	10,099.18
Prop 39 Clean Energy Planning Rent Operating Expense	11,789.00 1,186.38	11,789.00 19,995.55	11,789.00 30,039.97	30,039.97	(11,789.00
Rent Storage Unit	1,100.30	9,040.08	11,040.08	9,000.00	(2,040.08
Telephone	943.66	14,479.14	20,979.14	25,106.94	4,127.80
Utilities	267.51	8,415.89	12,415.89	31,235.12	18,819.23
Total Facilities	41,722.14	315,094.00	488,595.45	578,362.57	89,767.12
Governance					
Accreditation	598.00	1,070.00	1,070.00	1,070.00	-
Banking Fees Board-Related Expenses	598.00	6,271.79 167.86	8,202.00 10,000.00	8,202.00 10,000.00	
Dues - Staff	263.67	4,787.43	11,048.65	11,048.65	_
Dues - School	155.96	55,146.48	55,146.48	50,200.00	(4,946.48
Insurance Expenses	-	5,741.32	5,741.32	5,741.32	-
Total Governance	1,017.63	73,184.88	91,208.45	86,261.97	(4,946.48
nternet Service Provider					
ISP Payment Reimbursement  Total Internet Service Provider	<u> </u>	129,358.24 129,358.24	250,000.00 <b>250,000.00</b>	250,000.00 250,000.00	<u> </u>
			200,000.00		
Instructional					
Other Curriculum Summer School	3,052.29	24,056.20 16.445.00	89,609.00 16,445.00	89,609.00 16,445.00	-
Total Instructional	3,052.29	40,501.20		•	
			106,054.00	106,054.00	-
		40,502120	106,054.00	106,054.00	-
Accounting Services/Audit	3,029.55	31,427.48	31,427.48	9,500.00	(21,927.48
Accounting Services/Audit AERIES	-	31,427.48 31,895.33	31,427.48 34,612.00	9,500.00 32,600.00	(21,927.48
Accounting Services/Audit AERIES Legal Services		31,427.48 31,895.33 26,977.59	31,427.48 34,612.00 53,710.89	9,500.00 32,600.00 53,710.89	(21,927.48
Accounting Services/Audit AERIES Legal Services Other School Contracted Services	- (11,174.04) -	31,427.48 31,895.33 26,977.59 4,899.39	31,427.48 34,612.00 53,710.89 31,595.27	9,500.00 32,600.00 53,710.89 31,595.27	(21,927.48
Accounting Services/Audit ARRIES Legal Services Other School Contracted Services Other School Expense	-	31,427.48 31,895.33 26,977.59	31,427.48 34,612.00 53,710.89	9,500.00 32,600.00 53,710.89	(21,927.48 (2,012.00 - - -
Accounting Services/Audit AERIES Legal Services Other School Contracted Services Other School Expense Total Professional Services	- (11,174.04) - 229.19	31,427.48 31,895.33 26,977.59 4,899.39 1,094.73	31,427.48 34,612.00 53,710.89 31,595.27 3,791.36	9,500.00 32,600.00 53,710.89 31,595.27 3,791.36	(21,927.48 (2,012.00 - - -
Accounting Services/Audit AERIES Legal Services Other School Contracted Services Other School Expense Total Professional Services	- (11,174.04) - 229.19	31,427.48 31,895.33 26,977.59 4,899.39 1,094.73 <b>96,294.52</b>	31,427.48 34,612.00 53,710.89 31,595.27 3,791.36 155,137.00	9,500.00 32,600.00 53,710.89 31,595.27 3,791.36 131,197.52	(21,927.48 (2,012.00 - - -
Accounting Services/Audit AERIES Legal Services Other School Contracted Services Other School Expense Total Professional Services Student Related Graduation Expense	(11,174.04) - 229.19 (7,915.30)	31,427.48 31,895.33 26,977.59 4,899.39 1,094.73 <b>96,294.52</b>	31,427.48 34,612.00 53,710.89 31,595.27 3,791.36 155,137.00	9,500.00 32,600.00 53,710.89 31,595.27 3,791.36 131,197.52	(21,927.48 (2,012.00 - - -
Accounting Services/Audit AERIES Legal Services Other School Contracted Services Other School Expense Total Professional Services	- (11,174.04) - 229.19	31,427.48 31,895.33 26,977.59 4,899.39 1,094.73 <b>96,294.52</b>	31,427.48 34,612.00 53,710.89 31,595.27 3,791.36 155,137.00	9,500.00 32,600.00 53,710.89 31,595.27 3,791.36 131,197.52	(21,927.48 (2,012.00 - - -
Accounting Services/Audit AERIES Legal Services Other School Contracted Services Other School Expense Total Professional Services Situdent Related Graduation Expense SPED Related Services Student Activities	(11,174.04) - 229.19 (7,915.30)	31,427.48 31,895.33 26,977.59 4,899.39 1,094.73 96,294.52 1,697.73	31,427.48 34,612.00 53,710.89 31,595.27 3,791.36 155,137.00 42,700.00	9,500.00 32,600.00 53,710.89 31,595.27 3,791.36 131,197.52	(21,927.48) (2,012.00) - - -
Accounting Services/Audit AERIES Legal Services Other School Contracted Services Other School Expense  otal Professional Services  tudent Related Graduation Expense SPED Related Services Student Activities otal Student Related	(11,174.04) - 229.19 (7,915.30) - 312,411.57 56.54	31,427.48 31,895.33 26,977.59 4,899.39 1,094.73 96,294.52	31,427.48 34,612.00 53,710.89 31,595.27 3,791.36 155,137.00	9,500.00 32,600.00 53,710.89 31,595.27 3,791.36 131,197.52	(21,927.48 (2,012.00 - - - (23,939.48
Accounting Services/Audit ACRIES Legal Services Other School Contracted Services Other School Expense Total Professional Services Situdent Related Graduation Expense SPED Related Services Student Activities Total Student Related Other (Income) and Expense	(11,174.04) - 229.19 (7,915.30) - 312,411.57 56.54	31,427.48 31,895.33 26,977.59 4,899.39 1,094.73 96,294.52	31,427.48 34,612.00 53,710.89 31,595.27 3,791.36 155,137.00	9,500.00 32,600.00 53,710.89 31,595.27 3,791.36 131,197.52	(21,927.48) (2,012.00) - - - (23,939.48)
Accounting Services/Audit AERIES Legal Services Other School Contracted Services Other School Expense Total Professional Services Situdent Related Graduation Expense SPED Related Services Student Activities Total Student Related Other (Income) and Expense Gain from Insurance Claims	(11,174.04) - 229.19 (7,915.30) - 312,411.57 56.54	31,427.48 31,895.33 26,977.59 4,899.39 1,094.73 96,294.52	31,427.48 34,612.00 53,710.89 31,595.27 3,791.36 155,137.00	9,500.00 32,600.00 53,710.89 31,595.27 3,791.36 131,197.52	(21,927.48 (2,012.00 - - - (23,939.48
Accounting Services/Audit ACRIES Legal Services Other School Contracted Services Other School Expense 'otal Professional Services  student Related Graduation Expense SPED Related Services Student Activities 'otal Student Related Other (Income) and Expense Gain from Insurance Claims 'otal Other (Income) and Expense	(11,174.04) - 229.19 (7,915.30) - 312,411.57 56.54	31,427.48 31,895.33 26,977.59 4,899.39 1,094.73 96,294.52	31,427.48 34,612.00 53,710.89 31,595.27 3,791.36 155,137.00	9,500.00 32,600.00 53,710.89 31,595.27 3,791.36 131,197.52	(21,927.48 (2,012.00 - - - (23,939.48
Accounting Services/Audit ARRIES Legal Services Other School Contracted Services Other School Expense Fotal Professional Services Student Related Graduation Expense SPED Related Services Student Activities Fotal Student Related Other (Income) and Expense Gain from Insurance Claims Fotal Other (Income) and Expense	(11,174.04) - 229.19 (7,915.30) - 312,411.57 56.54 312,468.11	31,427.48 31,895.33 26,977.59 4,899.39 1,094.73 96,294.52 1,697.73 ###################################	31,427.48 34,612.00 53,710.89 31,595.27 3,791.36 155,137.00 42,700.00 #################################	9,500.00 32,600.00 53,710.89 31,595.27 3,791.36 131,197.52 42,700.00 #################################	(21,927.48 (2,012.00) 
Accounting Services/Audit ARRIES Legal Services Other School Contracted Services Other School Expense Fotal Professional Services Student Related Graduation Expense SPED Related Services Student Activities Fotal Student Related Other (Income) and Expense Gain from Insurance Claims Fotal Other (Income) and Expense Sales Tax And Use	(11,174.04) - 229.19 (7,915.30) - 312,411.57 56.54	31,427.48 31,895.33 26,977.59 4,899.39 1,094.73 96,294.52	31,427.48 34,612.00 53,710.89 31,595.27 3,791.36 155,137.00	9,500.00 32,600.00 53,710.89 31,595.27 3,791.36 131,197.52	(21,927.48 (2,012.00) - - - (23,939.48)
Accounting Services/Audit ARRIES Legal Services Other School Contracted Services Other School Expense Total Professional Services Student Related Graduation Expense SPED Related Services Student Activities Total Student Related Other (Income) and Expense Gain from Insurance Claims Total Other (Income) and Expense Taxes Sales Tax And Use Total Taxes	229.19 (7,915.30) 312,411.57 56.54 312,468.11	31,427.48 31,895.33 26,977.59 4,899.39 1,094.73 96,294.52 (3,847.26) 1,557,187.55	31,427.48 34,612.00 53,710.89 31,595.27 3,791.36 155,137.00 41,700.00 41,700.00 2,171,390.00 2,2771,390.00	9,500.00 32,600.00 53,710.89 31,595.27 3,791.36 131,197.52 42,700.00 #################################	(21,927.48 (2,012.00) - - - (23,939.48)
Accounting Services/Audit ARRIES Legal Services Other School Contracted Services Other School Expense Fotal Professional Services Student Related Graduation Expense SPED Related Services Student Activities Fotal Student Related Other (Income) and Expense Gain from Insurance Claims Fotal Other (Income) and Expense Sales Tax And Use Fotal Taxes Pending Allocation Expenses Pending Allocation	(11,174,04) 229,19 (7,915,30) 312,411.57 56.54 312,468.11 3,875.94 3,875.94 (28,502.60)	31,427.48 31,895.33 26,977.59 4,899.39 1,094.73 96,294.52 1,697.73 ###################################	31,427.48 34,612.00 53,710.89 31,595.27 3,791.36 155,137.00 41,700.00 41,700.00 2,171,390.00 2,2771,390.00	9,500.00 32,600.00 53,710.89 31,595.27 3,791.36 131,197.52 42,700.00 #################################	(21,927.48 (2,012.00) - - - (23,939.48)
AERIES Legal Services Other School Contracted Services Other School Expense Total Professional Services Student Related Graduation Expense SPED Related Services Student Activities Total Student Related Other (Income) and Expense Gain from Insurance Claims Total Other (Income) and Expense Sales Tax And Use Total Taxes Pending Allocation	229.19 (7,915.30) (7,915.30) 312,411.57 56.54 312,468.11	31,427.48 31,895.33 26,977.59 4,899.39 1,094.73 96,294.52 1,697.73 ###################################	31,427.48 34,612.00 53,710.89 31,595.27 3,791.36 155,137.00 41,700.00 41,700.00 2,171,390.00 2,2771,390.00	9,500.00 32,600.00 53,710.89 31,595.27 3,791.36 131,197.52 42,700.00 #################################	(21,927.48) (2,012.00) - - - (23,939.48)



From: Jessica Davis

To: California Connections Academy Board of Directors

Re: Nondiscrimination Statement

For your awareness and to comply with the US Department of Education's latest Title IX regulations, we are providing a school specific Nondiscrimination Statement to be included in your handbook supplement. Relevant state and federal laws have been reviewed. This will be Section 1 of your School Supplement and will be posted on the Virtual Library.

## 1 California Connections Academy Nondiscrimination Statement

California Connections Academy Schools<sup>1</sup> are committed to a policy of educational equality. The organization does not exclude, deny benefits to, or otherwise discriminate against any person on the basis of ethnic group identification/ethnicity, national origin, ancestry, genetic information, race, color, sex (including pregnancy, childbirth, breastfeeding, sexual orientation, gender, gender identity, and gender expression), religious creed, religion, physical or mental disability, medical condition, age, marital status, familial status, military and veteran status, or any other category protected by federal or state law in the admission to, participation in, or receipt of the services under any of California Connections Academy Schools' educational programs and activities. The organization provides equal access to the Boy Scouts and other designated youth groups.

This statement is in accordance with the provisions of Title VII of the *Civil Rights Act of* 1964, Title IX of the *Educational Amendment of* 1972 (Title IX), Section 504 of the *Rehabilitation Act of* 1973 (Section 504), the *Age Discrimination Act of* 1975, the

<sup>&</sup>lt;sup>1</sup> California Online Public Schools is the non profit corporation that governs the California Connections Academy network of six public charter schools, and which is referred to collectively as California Connections Academy Schools.

Individuals with Disabilities Education Act of 2004 (IDEA), and Boy Scouts of America Equal Access Act.

The following individuals are designated to coordinate compliance with these laws:

#### For School Employment-Related Matters

Contact Information		
Director of Business Services	Franci Sassin – School Related Inquiries <u>fsassin@calca.connectionsacademy.org</u> 949-461-1667	

#### For School Related Matters Other than Employment:

Contact Information			
Title IX Coordinator	Franci Sassin, Director of Business Services fsassin@calca.connectionsacademy.org		
504 Coordinator and Student Matters	Tanya Gustin, Director of Student Services  tgustin@calca.connectionsacademy.org		
Student Matters	Mia Hardy, Director of Counseling Services mhardy@calca.connectionsacademy.org		
All Other Student or School Related Matters	Richard Savage, Executive Director <a href="mailto:rsavage@calca.connectionsacademy.org">rsavage@calca.connectionsacademy.org</a>		

#### \*All staff can be reached via the main CalCA office phone number at (949)-461-1667.

For further information on public and student rights and the responsibilities of public schools, please visit the California Department of Education's <a href="Equal Opportunity and Access">Equal Opportunity and Access</a> website.

Any student and/or caretaker may file a complaint in compliance with the school's <u>Uniform Complaint Procedure</u>.

#### For questions regarding the applicability of Title VII or Title IX, please contact:

U.S. Department of Education
Office of Civil Rights
Lyndon Baines Johnson Dept. of Education Bldg.
400 Maryland Avenue, SW
Washington, DC 20202
Toll Free Call Center: 800-421-3481

Fax: 202-453-6012

OCR@ed.gov

OCR Complaint Assessment System

OCR Regional Office Locations

OCR Discrimination Complaint Form

## SY2021-2022 Product Memo



### A Message from the Online & Blended Learning (OBL) Product Teams

As summer approaches, we look forward to the next back-to-school season and 2021-2022 school year with excitement and anticipation. We're celebrating 20 years of supporting virtual schools and their school boards, school leaders, staff, families, and others. Thank you for your continued trust and partnership.

The OBL Product teams are dedicated to listening to your feedback as we strive to deliver the types of tools, platforms, and content needed in the Pearson Online Classroom for successful learning journeys and exceptional student outcomes.

Your interactions with us – and the forward-looking culture we embrace – all contribute to our commitment to build the world's best virtual learning ecosystem.

The products and services we offer learners continue to evolve and expand as Pearson becomes a more nimble, modern, and holistic-thinking organization.

The purpose of this document is to share updates and information on the OBL products teachers and students depend on to work, learn, and succeed at Connections Academy.

Thank you for your continued partnership in delivering learning solutions that help students reach their full potential.

Michelle Shires
SVP Product and Portfolio Management

## **Connections Academy SY 2021-2022**

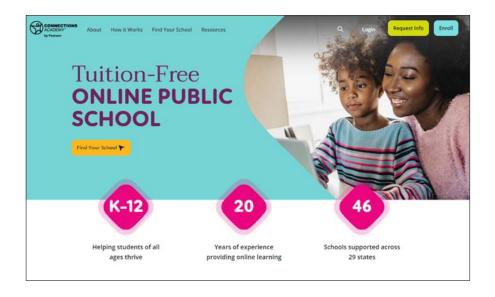
### Focus Points: Curriculum · Learner Experience · Technology

Rich educational content and effective learning experiences depend on dynamic, stable, and reliable technologies.

Our energies are devoted to mindful preparation of diverse curriculum while we upgrade and improve the technology platforms on which students and teachers learn and work.

Learner experiences are key drivers in the design and development of Pearson Curriculum and the Pearson Online Classroom. The branding has been updated to be modern and future-focused to align with what is relevant to families while leveraging the brand's authentic strengths and history.

The feedback we gather through activities such as volunteer focus groups, meetings with schools, Q & A events, and Open Office Hours often result in transparent discussions about challenges to address, and the possibilities for short- and long-term solutions.



### **Focus on Curriculum & Learner Experiences**

## Pearson Curriculum transformation emphasizes a digital-first approach based on the latest educational research.

We are committed to providing curriculum that transforms learning for students, empowers teachers to personalize instruction, and bolsters Learning Coaches' support of their students.

In addition to developing courses steeped in sound pedagogy, we are also aligning with research that shows students are more successful when they see themselves in the curriculum. That is why we are also focused on diversity and inclusion in course content. Names, language, vocabulary, pronouns, and images that include a diverse representation of race, gender, orientation, socioeconomic background, and religion are integral components of our content transformation. Any vendor who supports our curriculum development process is required to adhere to the same standards of inclusionary language.

To provide personalized learning that ensures the greatest level of academic gain for all students, OBL curated a collection of learning objects supporting a variety of learning modalities. Engaging multimedia interactives and peer modelling videos are just a sampling of the 21<sup>st</sup> century learning approach upon which Pearson Curriculum is built.

Our framework helps ensure alignment with the respective set of standards for each state, that students are gaining the social/ emotional skills that allow them to take accountability for their own academic growth, as well as develop a growth mindset.



Pearson Curriculum combines proven methods and models to foster successful learning journeys and exceptional student outcomes.

## Focus on Curriculum & Learner Experiences – continued

What's in place and what's in progress: Pearson Curriculum transformation.

Over the past year, we introduced 17 new online courses designed with diverse and inclusive content and modern interactive features including:

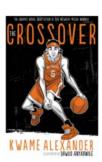
- Dynamic navigation and pagination
- Click-through hyperlinks for quick access to key vocabulary definitions
- Clear statement of learning goals and objectives at the start of each lesson
- Better scaffolding for students throughout lessons and assessments

We are gathering data on the usage and efficacy of these courses at this time. For example:

- If a student watches a peer model video, the student performs 5 6% better in the course than students who do not watch those videos
- Third through fifth graders who use the **Check Answer** feature perform better in their courses than students who do not review their answers using this feature

**Additional new courses are being prepared for the upcoming 2021-2022 school year.** They include: Chemistry, Physical Science, Economics, and English Language Arts for grades 3 - 5.

## **Another Exciting Curriculum Update**



The **One Novel** series debuted in spring of 2021, and we will continue this successful program going forward. Designed by teacher volunteers along with OBL's Partner School Leadership Team, the intent of the program is to unite the Connections Academy community of students and staff around a reading selection for middle school readers emphasizing diversity. Further, Author Talks are part of the experience, allowing schools the opportunity to interact with the book's author. In spring 2021, we featured *The Crossover* by Kwame Alexander and were delighted to have him lead the author talk this past March. We look forward to highlighting a new novel each spring!

## **Focus on Learner Experiences enabled by Technology**

## Stable, reliable technologies are foundational to building the world's best virtual learning ecosystem.

By examining usage patterns, conducting user research and surveys, along with holding live discussions with families, teachers, and administrators, we identified a few of the more pressing issues causing frustration for users. We have been able to push forward in response to this feedback and act on some key requests, prioritizing the areas where students and teachers spend most of their time.

Below are highlights of some exciting improvements we are rolling out for students and teachers in SY21-22.

- Lesson Viewer Updates: Clear directions, fewer distractions. A more modern approach will
  offer teachers and students quicker and easier navigation in the Lesson Viewer, with these
  features and more:
  - Highly visible, colorful bars indicate teacher modification, lesson skipped, more than one day permitted to complete the work
  - The Course Tools button (on left nav area) replaces the need for multiple icons at the bottom of the screen for a cleaner desktop with fewer distractions
  - Students still get to rate lessons and submit



- Planner Improvements: Better organization and easier access to information. From
  cleaner workspace design to dynamic interactivity within for-credit events, the Planner
  improvements avoid confusion and make it easier for students to focus on what's important.
   For example:
  - If a teacher wants a student to skip a lesson, they can easily remove it from the student's Planner; skipped lessons will no longer show up in a student's view.
  - For-credit (green) events are also dynamic and interactive now! Teachers can easily add hyperlinks automatically, so students can access needed resources with a click.

## **LiveLesson®: Learner Experience enabled by Technology**

## The synchronous learning experience during a LiveLesson session is a cornerstone of success at Connections Academy.

LiveLessons foster teacher creativity and interactivity with their students, enabling experiential learning while building communities. Student participation also ensures that teachers and students are staying in contact and getting the support they need from one another for seamless and productive LiveLessons.

- Bulk LiveLesson Logging: Improved attendance-taking for synchronous instruction
  - Logging LiveLesson attendance is a crucial and time-consuming step for teachers after they host a LiveLesson session.
  - The bulk logging tool OBL created for LiveLesson will reduce the effort required for teachers to log LiveLesson sessions, eliminating this cumbersome task for teachers will give them more time to support their students' learning.
- **Adobe Connect upgrade.** We are working directly with Adobe to realize improvements to the LiveLesson experience. In addition to bug fixes, feature enhancements we implemented in early April include:
  - o Significant improvements to audio quality with fewer intermittent disruptions
  - o The ability to enable and view closed captioning
- OBL is committed to exploring all options customers may need to connect. With so
  many variables associated with hardware, software, and internet configurations, we
  understand user experiences may differ significantly. We are listening to schools and families
  and want to support their requests for an alternative.
  - We are launching a Zoom pilot program with several schools this spring, and anticipate offering Zoom as an alternate way to connect to LiveLesson sessions by back-to-school 2021!

## **Focus on OBL Product Technology**

**Stabilization, investment, and integration.** Our top technology focus points include:

- Optimizing the health and stability of the LiveLesson infrastructure
- Investing in the stability, data security, and scalability of the Pearson Online Classroom to ensure that we are able to handle a growing user population
- Examining all touch points that users have with our platform, from enrollment to graduation, and identifying any areas to improve
- Inviting schools to provide more input on our technology decisions to help evaluate the efficacy of our offerings

#### **Conclusion**

Thank you, Connections Academy School Boards and School Leaders, for the opportunity to partner with you to help all students make progress in their lives through learning.

#### **Key Take-Aways We Hope You'll Keep in Mind:**

- OBL is working rigorously to ensure a seamless and successful back-to-school season and enhanced learner experiences throughout the upcoming 2021-2022 school year.
- OBL, led by its Product team, is focused on providing rich educational content and effective learning experiences on dynamic, stable, and reliable technologies.
- Your feedback is appreciated, valued, and important as we deliver the types of tools, platforms, and content needed for successful learning journeys and exceptional student outcomes.

We look forward to working with you as we prepare for the coming school year as well as the years ahead.

Thank you for your continued partnership.

Michelle Shires

SVP Product and Portfolio Management



# California Online Public Schools (CalOPS) MINUTES OF THE BOARD OF DIRECTORS MEETING

GOVERNING BOARD for:
CalCA North Bay
CalCA Central
CalCA Central Coast
CalCA Monterey Bay
CalCA Ripon
CalCA Southern California

Tuesday, April 27, 2021 at 3:30 p.m. PT

#### **Telephone Conference Call Location:**

Via Teleconference due to State Precautions regarding Public Health and Safety During COVID-19 Pandemic and in accordance with the Governor's Executive Order N-29-20

1 (800) 504-8071; Passcode 843-8063

#### I. Call to Order

In the absence of Ms. Pavlich, the Board called the meeting to order at 3:39 p.m. when all participants were present and able to hear each other. The meeting was open to the public and held via teleconference due to state precautions regarding public health and safety during the COVID-19 pandemic.

#### II. Roll Call

Board Members Present at Roll Call: Diana Rivas, Mike Henjum, Adam Pulsipher, Dave Souza, and Paul

Hedrick (all via phone);

<u>Board Members Joined During Meeting:</u> Brooke Watkins (via phone);

Board Members Absent: Elaine Pavlich;

<u>Guests Present:</u> Richard Savage, Executive Director; Marcus White, Kara Mannix, Heather Tamayo, Richie Romero, Franci Sassin, LaChelle Carter, and Julie Colombero, School staff; Melissa Brown, Eileen Sigmund, Donna Kozub, Jolie Rotar, Whitney Cardenas, and Laura Coleman, Online & Blended Learning (OBL) staff (all via phone).

#### III. Public Comment

There were no public comments at this time.

#### IV. Routine Business

#### a. Approval of Agenda

The Board reviewed the Agenda distributed prior to the meeting, and posted by April 23, 2021 in compliance with the Brown Act requirements. The Board indicated their intent to table Action Item (a) Approval of

College and Career Access Pathways Dual Enrollment Agreement with Saddleback Community College. There being no further changes noted, the following motion was made and seconded as follows:

RESOLVED, that the Agenda for the April 27, 2021 Board Meeting, as amended, is hereby approved.

The motion was approved unanimously.

## V. Oral Reports

#### a. Executive Director's Report

#### i. Graduation Plans and End of Year Activities

Dr. Savage advised the Board of the school's plans for the upcoming high school graduation ceremony, noting that the decision had been made to hold the ceremony virtually. He further advised that end of the year activities such as Spring festivals, prom, and grad night had been cancelled due to the pandemic.

#### ii. <u>State Testing Update</u>

Dr. Savage provided the Board with an update on state testing, specifically noting that the state had granted schools the ability to use iReady test scores in lieu of SBAC.

#### b. Principals' Reports

#### i. <u>Elementary School</u>

Ms. Coleman asked the Board whether they had any questions or comments on the written report received by the Elementary School Principal, Mr. White. There were no questions from the Board at this time.

#### ii. Middle School

Ms. Coleman asked the Board whether they had any questions or comments on the written report received by the Middle School Principal, Ms. Tamayo. There were no questions from the Board at this time.

#### iii. High School

Ms. Coleman asked the Board whether they had any questions or comments on the written report received by the High School Principal, Ms. Mannix. There were no questions from the Board at this time.

[Ms. Watkins joined the meeting at 6:47 p.m.]

#### c. <u>CalCA Financial Report</u>

Ms. Carter reviewed the financial report with the Board, as included in the written report within the Board meeting materials. The Board thanked Ms. Carter for her transparency and thorough report.

#### i. Special Education Service Contracts Update

Ms. Carter provided the Board with an update on contracts to meet the needs of the special education student population.

#### ii. Budget Update

Ms. Carter discussed the ongoing budget process with the Board, nothing that if revisions are necessary, they will take place in the fall after the state budget has been finalized.

#### iii. Consolidated Financial Report

Ms. Coleman asked the Board whether they had any questions or comments on the consolidated financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

#### iv. CalCA North Bay Financial Report

Ms. Coleman asked the Board whether they had any questions or comments on the written CalCA North Bay financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

#### v. CalCA Central Financial Report

Ms. Coleman asked the Board whether they had any questions or comments on the written CalCA Central financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

#### vi. CalCA Central Coast Financial Report

Ms. Coleman asked the Board whether they had any questions or comments on the written CalCA Central Coast financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

### vii. CalCA Monterey Bay Financial Report

Ms. Coleman asked the Board whether they had any questions or comments on the written CalCA Monterey Bay financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

#### viii. CalCA Ripon Financial Report

Ms. Coleman asked the Board whether they had any questions or comments on the written CalCA Ripon financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

# ix. <u>CalCA Southern California Financial Report</u>

Ms. Coleman asked the Board whether they had any questions or comments on the written CalCA Southern California financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

#### d. Policy and Compliance Report

Dr. Sassin provided the Board with an update on Policy and Compliance items, as included in the Board meeting materials.

#### i. Form 700 Reminders

Dr. Sassin thanked the Board for their annual filing of their Form 700s.

#### ii. Form 990 Update

Dr. Sassin provided the Board with an update on the annual review and filing process for the schools' Form 990. She advised the Board that the Form 990 will be sent for their review as required by law prior to submission to the Internal Revenue Service (IRS).

#### iii. P2 Attendance Reporting Update

Dr. Sassin provided the Board with an update on the P2 submission and budgetary impact. She further noted improvements and positive trends in attendance.

Additionally, Dr. Sassin provided the Board with an update on Prop 39 Energy Grant project amendments and completion.

#### iv. Lottery and Wait List Administrative Procedure Update

Dr. Sassin advised that the first annual lottery process took place last week. She provided detailed information on the lottery and wait list processes with the Board.

#### VI. Consent Items

Board Members reviewed and discussed whether there were any items from the Consent Items that they wished to have moved for discussion, or tabled. There being no changes noted, a motion was made and seconded as follows:

RESOLVED, the Consent Items:

- a. Approval of Minutes from the February 23, 2021 Board Meeting;
- b. Approval of Staffing Report;
- c. Approval of Online & Blended Learning (OBL) Invoice(s) (# 91000007379, 91000007594, 91000007378, 91000007595, 91000007380, 91000007583, 91000007373, 91000007582, 91000007381, 91000007596, 91000007383, 91000007599);
- d. Approval of Staff Compensation Plan for the 2020-2021 School Year;
- e. Ratification of the Second Interim Reports:
- f. Approval of Federal Title Funding Documentation: Budgets and Single Plan for Student Achievement;
- g. Approval of Revision(s) to Local Control Accountability Plans (LCAP) Federal Addenda; and
- h. Ratification of Prop 39 Energy Grant Contract; are hereby approved.

The motion passed unanimously.

#### VII. Action Items

# a. <u>Approval of College and Career Access Pathways Dual Enrollment Agreement with Saddleback</u> Community College

This item was tabled earlier in the meeting.

#### b. Approval of Memorandum of Understanding (MOU) with Western Governors University

Dr. Romero reviewed with the Board the proposed Western Governors University MOU, which will allow for the university's teacher credential candidates to serve as student teachers at CalCA. He further advised that since the MOU had not yet been finalized, it would be necessary for the Board to designate a negotiator on the Board's behalf. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Memorandum of Understanding (MOU) with Western Governors University, as presented, is hereby approved.

FURTHER RESOLVED, that Richie Romero as Board designee to review, negotiate, and finalize the MOU with Western Governors University on behalf of the Board, as discussed, is hereby approved.

The motion passed unanimously.

### c. <u>Approval of COVID-19 Safety Plan</u>

Dr. Sassin reviewed the COVID-19 Safety Plan with the Board and advised of the state requirements. She further noted that the plan is subject to change based on development in COVID safety guidelines. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the COVID-19 Safety Plan, as presented, is hereby approved.

The motion passed unanimously.

### d. Ratification of Charter Amendment for SoCAL: Admissions

Dr. Sassin reviewed with the Board the SoCAL Charter Amendment, as included in the Board meeting materials. She specifically reviewed the lottery, enrollment caps, and admission preference revisions. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Charter Amendment for SoCAL: Admissions, as presented, is hereby ratified.

The motion passed unanimously.

#### e. Approval of Work from Home Expense Stipends

Dr. Sassin reviewed with the Board the Work From Home Expense Stipends proposal, as included in the Board meeting materials. She provided the Board with background information on the recommendation of reimbursing school employees who had to work from home due to the COVID-19 pandemic. Ms. Carter noted that stipend totals were calculated from a formula based on zip code and standard internet costs. The Board discussed this item in detail with Dr. Sassin. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Work from Home Stipends, as presented, is hereby approved.

The motion passed unanimously.

#### VIII. Information Items

#### a. Outreach Plan for the 2021-2022 School Year

Ms. Colombero reviewed the school's proposed Outreach Plan for the 2021-2022 school year, as included in the Board materials. She discussed the effects of COVID-19 on virtual schooling across the nation. Additionally, Ms. Colombero highlighted current and projected enrollment numbers, as well as planned activities for student recruitment.

#### b. State Accountability Update

Dr. Romero and Dr. Sassin provided the Board with an update on various state and federal accountability measures.

#### c. <u>State Account Relations (STAR) Update</u>

Ms. Sigmund presented to the Board on behalf of Online & Blended Learning's (OBL), State Account Relations Team.

### i. <u>Legislative Update</u>

Ms. Sigmund provided the Board with an update on recent legislative activities in the state, which may impact the school.

[Dr. Savage left at 4:51 p.m.]

#### d. Partner School Leadership Team (PSLT) Update

Ms. Brown presented to the Board on behalf of Online & Blended Learning's (OBL), Partner School Leadership Team.

[Dr. Savage rejoined the meeting at 4:53 p.m.]

#### i. School Operations Metrics

Ms. Brown presented the School Operations Metrics to the Board. She reviewed the data included in the Board materials, highlighting the school's performance as compared with other Pearson Online and Blended Learning's (OBL) partnering schools of similar size and years in operation.

#### [Dr. Savage left the meeting at 4:54 p.m.]

#### ii. Service Spotlight

Ms. Brown provided an overview of services delivered by the Partner School Leadership Team (PSLT) regarding school leader support, including school improvement planning, coaching, professional development, audit and accreditation assistance, and analyzing of school academic data to ensure student success.

#### e. Board Relations Update: Planning for the 2021-2022 School Year

Ms. Coleman discussed the planning for the 2021-2022 school year that OBL has been working on with the school.

#### i. Proposed Board Meeting Schedule

Ms. Coleman advised that the consideration of the Board meeting schedule for the 2021-2022 school year will be included on the June Annual Meeting agenda and encouraged Board members to inform her and the Board Chair of any known meeting conflicts.

#### ii. Board Composition

Ms. Coleman discussed with the Board the current composition, including board member terms that would be up at this year's annual meeting. She further encouraged Board members to discuss their intentions regarding terms and renewal with herself and Board Chair.

### f. Sponsoring District(s) Update

Dr. Sassin provided the Board with updates on all sponsoring district(s). She further advised of upcoming meetings and preparations with various districts for Charter renewals.

#### IX. Adjournment and Confirmation of the Next Meeting on Tuesday, May 25, 2021 at 3:30 p.m. PT

There being no further business to discuss, the meeting was adjourned at 5:01 p.m. The next meeting is scheduled for Tuesday, May 25, 2021 at 3:30 p.m. PT.

# **CalOPS Staffing Report**

### New Hires

Name	Area	Compensation	Bonus Potential	Start Date
N/a				

**Departing Employees** 

Name	Area	Last Day Worked	Reason
Sahagun, Ana S.	Teacher—Secondary	4/27/2021	Career Change

#### Promotions/Transfers

Name	Previous Position	New Position	Compensation	Bonus	Effective Date
N/a					



**Customer Bill-to:** 

California Connections Academy @ North Bay 33272 Valle Road San Juan Capistrano, CA 92675

Attention:

Accounts Payable

**Customer Ship-to:** 

California Connections Academy @ North Bay 33272 Valle Road San Juan Capistrano, CA 92675

\$30,405.38

**Connections Education LLC dba Pearson Online & Blended Learning** 

**K-12 USA** 

10960 Grantchester Way Columbia, MD 21044 Tel: 1-800-843-0019

Email:

poblsalesops@pearson.com

Tax ID No: 68-0519943 Invoice Number: 91000007814 Date: 11-MAY-2021

Due Date :

Payment Terms : Customer Account: 3903212

Project Number: 82043201 Currency: USD

Shipment Terms:

Purchase Order Number: CALCAN Number of Pages: Page 1 of 2

Total Ordered Quantity (No. Of Items) :

USD \$30,314.14 Net Amount : Tax Total : USD \$91.24

USD USD **Amount Due** \$30,405.38

Invoice Total :

REMITTANCE INFORMATION Make Checks Payable to:

Pearson Online & Blended Learning 32369 Collection Center Drive Chicago, IL 60693-0323

Bank Wire to: : | Bank of America N A **Bank Name** 1: **Bank Address** 

**ABA ACH No** 071000039 **ABA Wire No** 026009593 **SWIFT Code** BOFAUS3N 8188290225 A/C No Connections Education **Bank Account Name** 

LLC dba Pearson Online & Blended Learning K-12 USA



Invoice Number: 91000007814						Page 2 of 2	
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043201	CALCAN	Direct Charges	17		30,314.14	91.24	30,405.38

	Subtotal	Total Tax	Invoice Total
Invoice Total	USD	USD	USD
	\$30,314.14	\$91.24	\$30,405.38



Charges for the Following Period:	April 2021
Enrollment/Unit Based Charges	
Accounting and Regulatory Reporting	375.00
Connexus ™ Annual License (EMS)	4,500.00
Curriculum Postage	137.50
Direct Course Instruction Support	1,075.25
Educational Resource Center	945.00
Enrollment and Records Management	166.67
Facility Support Services	75.00
Hardware/Software - Employees	450.00
Human Resources Support	937.50
Internet Subsidy Payment Processing	268.48
Monthly Fee per Student on an IEP	2,550.00
School Curriculum Supplies	(83.33)
Student Technology Assistance	(431.25)
Tangible and Intangible Instructional Materials	4,250.00
Technical Support and Repairs	1,125.00
	16,340.82
Revenue Based Charges	
Marketing Services	1,643.92
School Administration	9,863.52
Treasury Services	2,465.88
	13,973.32
Total Amount Due	30,314.14



**Customer Bill-to:** 

Central California Connections Academy 33272 Valle Road San Juan Capistrano, CA 92675

Attention:

Accounts Payable

**Customer Ship-to:** 

Central California Connections Academy 33272 Valle Road

San Juan Capistrano, CA 92675

**Connections Education LLC dba Pearson Online & Blended Learning** 

**K-12 USA** 

10960 Grantchester Way Columbia, MD 21044 Tel: 1-800-843-0019

Email:

poblsalesops@pearson.com

Tax ID No: 68-0519943

Invoice Number: 91000007809

Date: 10-MAY-2021 Due Date :

Payment Terms :

Customer Account: 3922001 Project Number: 82043199 Currency: USD

Shipment Terms:

Purchase Order Number: CENCA Number of Pages: Page 1 of 2

2 Total Ordered Quantity (No. Of Items) : USD \$67,248.66 Net Amount : Tax Total : USD \$796.09 Invoice Total : USD \$68,044.75 USD \$68,044.75

**Amount Due** 

REMITTANCE INFORMATION Make Checks Payable to: Bank Wire to: Pearson Online & Blended Learning : | Bank of America N A **Bank Name** 32369 Collection Center Drive **Bank Address** Chicago, IL 60693-0323 **ABA ACH No** 071000039 **ABA Wire No** 026009593 **SWIFT Code** BOFAUS3N 8188290225 A/C No Connections Education **Bank Account Name** LLC dba Pearson Online & Blended Learning K-12 USA



Invoice Number: 91000007809						Page 2 of 2	
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043199	CENCA	Direct Charges	24		124,769.86	796.09	125,565.95
82043199	CENCA	Pass Through	-1		57,521.20	0.00	-57,521.20

	Subtotal	Total Tax	Invoice Total
Invoice Total	USD	USD	USD
	\$67,248.66	\$796.09	\$68,044.75



Charges for the Following Period:	April 2021
Enrollment/Unit Based Charges	
Accounting and Regulatory Reporting	1,795.83
Community Outreach	2,083.33
Connexus ™ Annual License (EMS)	21,550.00
Curriculum Postage	899.25
Direct Course Instruction Support	841.50
Educational Resource Center	4,525.50
Enrollment and Records Management	1,090.00
Facility Support Services	200.00
Hardware/Software - Employees	1,100.00
Human Resources Support	2,291.67
Internet Subsidy Payment Processing	1,071.99
Monthly Fee per Student on an IEP	15,300.00
School Curriculum Supplies	1,166.67
Student Technology Assistance	431.25
Tangible and Intangible Instructional Materials	25,668.75
Technical Support and Repairs	5,387.50
	85,403.24
Revenue Based Charges	
Marketing Services	4,631.37
School Administration	27,788.20
Treasury Services	6,947.05
	39,366.62
Pass Through Expenses	
Miscellaneous	(57,521.20)
	(57,521.20)
Total Amount Due	67,248.66



**Customer Bill-to:** CALIFORNIA CONNECTIONS ACADEMY @ CENTRAL COAST 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675

Attention:

Accounts Payable

**Customer Ship-to:** CALIFORNIA CONNECTIONS ACADEMY @ CENTRAL COAST 33272 VALLE RD SAN JUAN CAPISTRANO, CA 92675 **Connections Education LLC dba** Pearson Online & Blended Learning K-12 USA

10960 Grantchester Way Columbia, MD 21044 Tel: 1-800-843-0019

Email:

poblsalesops@pearson.com

Tax ID No: 68-0519943 **Invoice Number** : 91000007813 Date: 11-MAY-2021

Due Date :

Payment Terms :

Customer Account: 4235156 Project Number: 82043240 Currency: USD

Shipment Terms:

Purchase Order Number : CalCACC Number of Pages : Page 1 of 2

							<b></b>
Total Ordered Quantity (No. Of Items)	:		1		CE INFORMATION		
Net Amount		USD	\$21,255.42	Make Checks Payable to:	Bank Wire to:		; !
	•			Pearson Online & Blended Learning	Bank Name	:	Bank of America N A
Tax Total	:	USD	\$274.63	32369 Collection Center Drive	Bank Address	:	
Invoice Total	:	USD	\$21,530.05	Chicago, IL 60693-0323	ABA ACH No		071000039
Amount Due	:	USD	\$21,530.05		ABA Wire No		026009593
			, ,		SWIFT Code	: :	BOFAUS3N
					A/C No		8188290225
					Bank Account Name	: :	Connections Education
							LLC dba Pearson
					į	!	Online & Blended
				 		i	Learning K-12 USA



Invoice Number: 91000007813						Page 2 of 2	
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043240	CalCACC	Direct Charges	19		21,255.42	274.63	21,530.05

	Subtotal	Total Tax	Invoice Total
Invoice Total	USD	USD	USD
	\$21,255.42	\$274.63	\$21,530.05



Charges for the Following Period:	April 2021
Enrollment/Unit Based Charges	
Accounting and Regulatory Reporting	287.50
Connexus ™ Annual License (EMS)	3,450.00
Curriculum Postage	354.75
Direct Course Instruction Support	140.25
Educational Resource Center	724.50
<b>Enrollment and Records Management</b>	430.00
Facility Support Services	25.00
Hardware/Software - Employees	150.00
Human Resources Support	312.50
Internet Subsidy Payment Processing	105.21
Monthly Fee per Student on an IEP	600.00
School Curriculum Supplies	125.00
Student Technology Assistance	47.92
Tangible and Intangible Instructional Materials	11,045.83
Technical Support and Repairs	862.50
	18,660.96
Revenue Based Charges	
Marketing Services	305.23
School Administration	1,831.38
Treasury Services	457.85
	2,594.46
Total Amount Due	21,255.42



**Customer Bill-to:** CALIFORNIA CONNECTIONS ACADEMY @ MONTEREY BAY 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842

Attention:

Accounts Payable

**Customer Ship-to:** CALIFORNIA CONNECTIONS ACADEMY @ MONTEREY BAY 33272 Valle Road SAN JUAN CAPISTRANO, CA 92675-4842

**Connections Education LLC dba Pearson Online & Blended Learning K-12 USA** 

10960 Grantchester Way Columbia, MD 21044 Tel: 1-800-843-0019

Email:

poblsalesops@pearson.com

Tax ID No: 68-0519943 Invoice Number: 91000007810 Date : 10-MAY-2021

Due Date :

Payment Terms :

Customer Account: 3973052 Project Number: 82043234 USD

Currency: Shipment Terms:

Purchase Order Number: CALCAMB Number of Pages: Page 1 of 2

Total Ordered Quantity (No. Of Items) : USD \$76,809.84 Net Amount : Tax Total : USD \$686.28 Invoice Total : USD \$77,496.12 **Amount Due** USD \$77,496.12

REMITTANCE INFORMATION Make Checks Payable to: Bank Wire to: Pearson Online & Blended Learning **Bank Name** : | Bank of America N A 32369 Collection Center Drive : **Bank Address** Chicago, IL 60693-0323 **ABA ACH No** 071000039 **ABA Wire No** 026009593 **SWIFT Code** BOFAUS3N 8188290225 A/C No Connections Education **Bank Account Name** LLC dba Pearson Online & Blended Learning K-12 USA



Invoice Number: 91000007810					Page <b>2</b> of <b>2</b>		
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043234	CALCAMB	Direct Charges	17		72,615.09	686.28	73,301.37
82043234	CALCAMB	Pass Through	1		4,194.75	0.00	4,194.75

	Subtotal	Total Tax	Invoice Total
Invoice Total	USD	USD	USD
	\$76,809.84	\$686.28	\$77,496.12



Charges for the Following Period:	April 2021
Enrollment/Unit Based Charges	
Accounting and Regulatory Reporting	733.33
Connexus ™ Annual License (EMS)	8,800.00
Curriculum Postage	910.25
Direct Course Instruction Support	1,355.75
Educational Resource Center	1,848.00
<b>Enrollment and Records Management</b>	1,103.33
Facility Support Services	150.00
Hardware/Software - Employees	550.00
Human Resources Support	1,145.83
Internet Subsidy Payment Processing	496.76
Monthly Fee per Student on an IEP	6,000.00
School Curriculum Supplies	750.00
Student Technology Assistance	(670.83)
Tangible and Intangible Instructional Materials	29,237.50
Technical Support and Repairs	2,200.00
	54,609.92
Revenue Based Charges	
Marketing Services	2,118.25
School Administration	12,709.53
Treasury Services	3,177.39
	18,005.17
Pass Through Expenses	
Internet Subsidy Payment	4,194.75
	4,194.75
Total Amount Due	76,809.84



**Customer Bill-to:** 

California Connections Academy @ Ripon 33272 Valle Road San Juan Capistrano, CA 92675

Attention:

Accounts Payable

**Customer Ship-to:** 

California Connections Academy @ Ripon

33272 Valle Road

San Juan Capistrano, CA 92675

**Connections Education LLC dba Pearson Online & Blended Learning** 

**K-12 USA** 

10960 Grantchester Way Columbia, MD 21044 Tel: 1-800-843-0019

Email:

poblsalesops@pearson.com

Tax ID No: 68-0519943 Invoice Number: 91000007815 Date : 11-MAY-2021

Due Date :

Payment Terms :

Customer Account: 3922560 Project Number: 82043200 Currency: USD

Shipment Terms:

Purchase Order Number: CALCAR Number of Pages: Page 1 of 2

Total Ordered Quantity (No. Of Items) :

USD \$248,525.49 Net Amount : Tax Total : USD \$1,508.15

Invoice Total : Amount Due : USD \$250,033.64 USD \$250,033.64 Make Checks Payable to:

Pearson Online & Blended Learning 32369 Collection Center Drive Chicago, IL 60693-0323

REMITTANCE INFORMATION Bank Wire to: : | Bank of America N A **Bank Name** 

> **Bank Address ABA ACH No** 071000039 **ABA Wire No** 026009593

**SWIFT Code** BOFAUS3N 8188290225 A/C No Connections Education **Bank Account Name** 

LLC dba Pearson Online & Blended Learning K-12 USA



Invoice Number: 91000007815				Page 2 of 2			
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043200	CALCAR	Direct Charges	21		248,525.49	1,508.15	250,033.64

	Subtotal	Total Tax	Invoice Total
Invoice Total	USD	USD	USD
	\$248,525.49	\$1,508.15	\$250,033.64



Charges for the Following Period:	April 2021
Enrollment/Unit Based Charges	
Accounting and Regulatory Reporting	3,925.00
Community Outreach	4,166.67
Connexus ™ Annual License (EMS)	47,100.00
Curriculum Postage	781.00
Direct Course Instruction Support	4,488.00
<b>Educational Resource Center</b>	9,891.00
Enrollment and Records Management	946.67
Facility Support Services	525.00
Hardware/Software - Employees	3,300.00
Human Resources Support	6,875.00
Internet Subsidy Payment Processing	2,371.96
Monthly Fee per Student on an IEP	28,500.00
School Curriculum Supplies	2,375.00
Student Technology Assistance	6,277.08
Tangible and Intangible Instructional Materials	25,833.34
Technical Support and Repairs	11,775.00
	159,130.72
Revenue Based Charges	
Marketing Services	10,517.03
School Administration	63,102.19
Treasury Services	15,775.55
	89,394.77
Total Amount Due	248,525.49



**Customer Bill-to:** 

Capistrano Connections Academy 33272 Valle Road San Juan Capistrano, CA 92675

Attention:

Accounts Payable

**Customer Ship-to:** 

Capistrano Connections Academy 33272 Valle Road San Juan Capistrano, CA 92675

\$1,559,785.25

**Connections Education LLC dba Pearson Online & Blended Learning** 

**K-12 USA** 

10960 Grantchester Way Columbia, MD 21044 Tel: 1-800-843-0019

Email:

poblsalesops@pearson.com

Tax ID No: 68-0519943 Invoice Number: 91000007805 Date: 10-MAY-2021

Due Date :

Payment Terms : Customer Account: 3921999 Project Number: 82043198

Currency: USD

Shipment Terms: Purchase Order Number: CAPOCA

Number of Pages: Page 1 of 2

Total Ordered Quantity (No. Of Items) :

Invoice Total :

USD \$1,555,909.31 Net Amount : Tax Total : USD \$3,875.94

USD USD **Amount Due** \$1,559,785.25 Make Checks Payable to: Pearson Online & Blended Learning 32369 Collection Center Drive Chicago, IL 60693-0323

REMITTANCE INFORMATION Bank Wire to: : | Bank of America N A **Bank Name Bank Address ABA ACH No** 071000039 **ABA Wire No** 026009593 **SWIFT Code** BOFAUS3N 8188290225 A/C No Connections Education **Bank Account Name** LLC dba Pearson

Online & Blended Learning K-12 USA



Invoice Number: 91000007805					Page 2 of 2		
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043198	CAPOCA	Direct Charges	18		1,283,051.56	3,875.94	1,286,927.50
82043198	CAPOCA	Pass Through	20		272,857.75	0.00	272,857.75

	Subtotal	Total Tax	Invoice Total
Invoice Total	USD	USD	USD
	\$1,555,909.31	\$3,875.94	\$1,559,785.25



Charges for the Following Period:	April 2021
Compensation Expenses	
Benefits - Administration	70,644.60
Benefits - Instructional	371,821.77
Credit for Nonbillable Earnings Paid by the School	(10,094.31)
Withholdings	194,784.97
	627,157.03
Enrollment/Unit Based Charges	
Accounting and Regulatory Reporting	13,325.00
Community Outreach	45,833.33
Connexus ™ Annual License (EMS)	159,900.00
Curriculum Postage	882.75
Direct Course Instruction Support	13,931.50
<b>Educational Resource Center</b>	33,579.00
Enrollment and Records Management	1,070.00
Facility Support Services	1,525.00
Hardware/Software - Employees	12,350.00
Human Resources Support	25,729.17
Internet Subsidy Payment Processing	7,215.97
Monthly Fee per Student on an IEP	80,700.00
School Curriculum Supplies	9,166.67
Short Term Substitute Teaching Services	53,850.00
Student Technology Assistance	20,077.08
Tangible and Intangible Instructional Materials	31,664.59
Technical Support and Repairs	39,975.00
	550,775.06
Revenue Based Charges	
Marketing Services	34,095.31
School Administration	204,571.85
Treasury Services	51,142.97
	289,810.13
Pass Through Expenses	
Miscellaneous	88,167.09
	88,167.09
Total Amount Due	1,555,909.31



# 2021-22 Charter School Annual Information Update

Submission Record ————————————————————————————————————	
Submission ID: 2453 Submission Date: Monday, May 17, 2021 1:35 PM PT	

Charter Name: California Connections Academy Central Coast

	Charter Number: 2031 CDS Code: 42750100138891
	charter school information is displayed below. Please verify the information and make any e upcoming school year. For further instructions please visit the Charter School Annual
Instructional Typ	De Company of the Com
What is the charter sch	•
☐ Classroom-based ☑	Nonclassroom-based □ Combination
	instruction is offered, does the charter school have additional sites including resources, or other satellite facilities?
	ride information on the primary additional site:
Site Name:	No response
Physical Address:	No response
District of Site: County of Site:	No response
•	No response Served: No response
If appropriate provi	de information on a second additional site:
Site Name:	No response
Physical Address:	No response
District of Site:	No response
County of Site:	No response
•	Served: No response
If annronriate provi	de information on a third additional site:
Site Name:	No response
Physical Address:	No response
District of Site:	No response
County of Site:	No response
•	Served: No response
Funding Type	
What is the charter sch	ool funding type?
☑ Direct Funded ☐ Lo	- · · ·
- · · -	

# Reporting Type

What is the charter school reporting type for CALPADS/CBEDS? ☑ Independent ☐ Through Authorizer

# **Special Education**

Sp. Ed. Admin. Name: Tanya Gustin Sp. Ed. Admin. Email: tgustin@calca.connectionsacademy.org

Sp. Ed. Admin. Telephone: 916-251-9312

# With which SELPA is the charter school associated? El Dorado County Charter - SELPA Code # 0951

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Is the charter school operated by or affiliated with any of the following entities?  ☑ Charter Management Organization  ☐ Education Management Organization  ☐ Single Management (for-profit)  ☐ Single Management (non-profit)  ☐ Other  ☐ None
If operated by or affiliated with an organization, please fill out the following information:
Name of the organization: California Online Public Schools
Physical address of the organization: 33272 Valle Rd, San Juan Capo, CA 92675-4842
Mailing address of the organization: 33272 Valle Rd, San Juan Capo, CA 92675-4842
Employer Identification Number of the organization: 51-0596749
DUNS Number
Does the charter school have a DUNS number?  ☑ Yes □ No
If the charter school has a DUNS number, please enter it (include leading zeros): 838465149
If the charter school has a DUNS number, is it active/registered with the System of Award Management?  ☑ Yes ☐ No If "No," please register the DUNS number at <a href="https://www.sam.gov">https://www.sam.gov</a> .
Retirement System
What retirement system does the charter school participate in for teachers and classified staff? Select all that apply:  ☑ CalSTRS □ CalPERS □ None ☑ Other
If "Other," describe: Social Security for classified staff
Facility Type
Is the charter school currently occupying or planning to occupy Proposition 39 facilities in the upcoming school year?  ☐ Yes ☑ No
If "Yes," enter the per-square-foot charge paid to the school district: No response

### Certification

I hereby certify that I am a representative of the charter school authorized to complete the Charter School Annual Information Update. I hereby certify that to the best of my knowledge and belief that the information is true and correct.

Franci Sassin Name:

Title: Director of Business Services

Email: fsassin@calca.connectionsacademy.org

**Telephone:** 949-306-8498

Once you submit this update you will be unable to make any changes. If you find you need to make a change, please contact the Charter Schools Division by phone at 916-322-6029 or by email at <a href="mailto:charters@cde.ca.gov">charters@cde.ca.gov</a>.

Questions: Charter Schools Division | charters@cde.ca.gov | 916-322-6029

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# 2021-22 Charter School Annual Information Update

Submission Record —
Submission ID: 2462 Submission Date: Monday, May 17, 2021 1:47 PM PT

Charter Name: California Connections Academy@Central

	Charter Number: 0804 CDS Code: 54718030112458	
	arter school information is displayed below. Please verify the information and make an pcoming school year. For further instructions please visit the <u>Charter School Annual</u>	ıy
Instructional Type		
What is the charter school		
	Nonclassroom-based □ Combination	
	struction is offered, does the charter school have additional sites including resc or other satellite facilities?	ource
If "Yes," please provid	e information on the primary additional site:	
Site Name:	No response	
Physical Address:	No response	
District of Site:	No response	
County of Site:	No response	
Number of Students Se	rved: No response	
If appropriate provide	information on a second additional site:	
Site Name:	No response	
Physical Address:	No response	
District of Site:	No response	
County of Site:	No response	
Number of Students Se	•	
	information on a third additional site:	
Site Name:	No response	
Physical Address: District of Site:	No response	
	No response	
County of Site:	No response	
Number of Students Se	Tved. No response	
Funding Type		
What is the charter school	I funding type?	
☑ Direct Funded ☐ Loca	<b>.</b> .	
B " T		

# Reporting Type

What is the charter school reporting type for CALPADS/CBEDS? ☑ Independent ☐ Through Authorizer

# **Special Education**

Sp. Ed. Admin. Name: Tanya Gustin Sp. Ed. Admin. Email: tgustin@calca.connectionsacademy.org

Sp. Ed. Admin. Telephone: 916-251-9312

# With which SELPA is the charter school associated? El Dorado County Charter - SELPA Code # 0951

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	the charter school operated by or affiliated with any of the following entities? Charter Management Organization
	Education Management Organization
	Single Management (for-profit)
	Single Management (non-profit)
_	Other None
Ш	Note
	If operated by or affiliated with an organization, please fill out the following information:
	Name of the organization: California Online Public Schools
	Physical address of the organization: 33272 Valle Rd, San Juan Capo, CA 92675-4842
	Mailing address of the organization: 33272 Valle Rd, San Juan Capo, CA 92675-4842
	Employer Identification Number of the organization: 51-0596749
D	UNS Number
	es the charter school have a DUNS number? ☑ Yes  ☐ No
	If the charter school has a DUNS number, please enter it (include leading zeros): 838465149
	If the charter school has a DUNS number, is it active/registered with the System of Award Management?  ☑ Yes ☐ No If "No," please register the DUNS number at <a href="https://www.sam.gov">https://www.sam.gov</a> .
R	etirement System
	nat retirement system does the charter school participate in for teachers and classified staff? Select all that ply:
✓	CalSTRS □ CalPERS □ None ☑ Other
	If "Other," describe: Social security for classified staff
F	acility Type
sc	the charter school currently occupying or planning to occupy Proposition 39 facilities in the upcoming hool year?  Yes ☑ No
	If "Yes," enter the per-square-foot charge paid to the school district: No response

### Certification

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Franci Sassin Name:

Title: Director of Business Services

Email: fsassin@calca.connectionsacademy.org

Telephone: 949-306-8498

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Questions: Charter Schools Division | charters@cde.ca.gov | 916-322-6029

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# 2021-22 Charter School Annual Information Update

- Submission Record ————————————————————————————————————
Submission ID: 2459 Submission Date: Monday, May 17, 2021 1:45 PM PT

Charter Name: California Connections Academy Monterey Bay
Charter Number: 2056

	CDS Code: 44754320139410
	narter school information is displayed below. Please verify the information and make any upcoming school year. For further instructions please visit the <u>Charter School Annual</u>
Instructional Type	e e
What is the charter schoo  ☐ Classroom-based ☑ □	ol instructional type?  Nonclassroom-based □ Combination
	nstruction is offered, does the charter school have additional sites including resource, or other satellite facilities?
If "Vas " nlaasa nrovid	de information on the primary additional site:
Site Name:	No response
Physical Address:	No response
District of Site:	No response
County of Site:	No response
Number of Students Se	erved: No response
If a constant constant	- 1. f f
Site Name:	e information on a second additional site:
Physical Address:	No response No response
District of Site:	No response
County of Site:	No response
Number of Students Se	
	e information on a third additional site:
Site Name:	No response
Physical Address:	No response
District of Site:	No response
County of Site:	No response
Number of Students So	erved: No response
Funding Type	
What is the charter schoo ☑ Direct Funded □ Loc	<b>5</b> <i>7</i> .

# Reporting Type

What is the charter school reporting type for CALPADS/CBEDS? ☑ Independent ☐ Through Authorizer

# **Special Education**

Sp. Ed. Admin. Name: Tanya Gustin Sp. Ed. Admin. Email: tgustin@calca.connectionsacademy.org

Sp. Ed. Admin. Telephone: 916-251-9312

# With which SELPA is the charter school associated? El Dorado County Charter - SELPA Code # 0951

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	he charter school operated by or affiliated with any of the following entities?
	Charter Management Organization Education Management Organization
	Single Management (for-profit)
_	Single Management (non-profit)
	Other
	None
	If operated by or affiliated with an organization, please fill out the following information:
	in operation by or animated with an organization, please his out the following information.
	Name of the organization: California Online Public Schools
	Physical address of the organization: 33272 Valle Rd, San Juan Capistrano, CA 92675
	Mailing address of the organization: 33272 Valle Rd, San Juan Capistrano, CA 92675
	Employer Identification Number of the organization: 51-0596749
DL	JNS Number
	es the charter school have a DUNS number? Yes □ No
	If the charter school has a DUNS number, please enter it (include leading zeros): 838465149
	If the charter school has a DUNS number, is it active/registered with the System of Award Management?  ☑ Yes ☐ No If "No," please register the DUNS number at <a href="https://www.sam.gov">https://www.sam.gov</a> .
Re	etirement System
Wha	at retirement system does the charter school participate in for teachers and classified staff? Select all that
app ☑	lly: CalSTRS □ CalPERS □ None ☑ Other
	If "Other," describe: Social security for classified staff
Fa	icility Type
	he charter school currently occupying or planning to occupy Proposition 39 facilities in the upcoming ool year?  Ves ☑ No
	If "Yes," enter the per-square-foot charge paid to the school district:  No response

### Certification

I hereby certify that I am a representative of the charter school authorized to complete the Charter School Annual Information Update. I hereby certify that to the best of my knowledge and belief that the information is true and correct.

Franci Sassin Name:

Title: Director of Business Services

Email: fsassin@calca.connectionsacademy.org

Telephone: 949-306-8498

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Questions: Charter Schools Division | charters@cde.ca.gov | 916-322-6029

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# 2021-22 Charter School Annual Information Update

Submission Record —	1
Submission ID: 2448 Submission Date: Monday, May 17, 2021 1:28 PM PT	
	_

Charter Name: California Connections Academy @ Ripon Charter Number: 1398

	CDS Code: 39686500125849	
The previously-collected chancessary updates for the unformation Update.	ter school information is displayed below. Please verify the information and make coming school year. For further instructions please visit the <u>Charter School Annua</u>	any <u>I</u>
Instructional Type		
What is the charter schoo	••	
☐ Classroom-based ☑ N	nclassroom-based   Combination	
f nonclassroom-based inscenters, meeting spaces, o  ☐ Yes ☑ No	ruction is offered, does the charter school have additional sites including re other satellite facilities?	source
If "Yes," please provid	information on the primary additional site:	
Site Name:	No response	
Physical Address:	No response	
District of Site:	No response	
County of Site:	No response	
Number of Students Se	ed: No response	
If appropriate, provide	iformation on a second additional site:	
Site Name:	No response	
Physical Address:	No response	
District of Site:	No response	
County of Site:	No response	
Number of Students Se	ed: <mark>No response</mark>	
If appropriate provide	iformation on a third additional site:	
Site Name:	No response	
Physical Address:	No response	
District of Site:	No response	
County of Site:	No response	
Number of Students Se	•	
Funding Type		
What is the charter schoo  ☑ Direct Funded □ Loca	• • •	

# Reporting Type

What is the charter school reporting type for CALPADS/CBEDS? ☑ Independent ☐ Through Authorizer

# **Special Education**

Sp. Ed. Admin. Name: Tanya Gustin Sp. Ed. Admin. Email: tgustin@calca.connectionsacademy.org

Sp. Ed. Admin. Telephone: 916-251-9312

## With which SELPA is the charter school associated? El Dorado County Charter - SELPA Code # 0951

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Is the charter school operated by or affiliated with any of the following entities?  ☑ Charter Management Organization  ☐ Education Management Organization  ☐ Single Management (for-profit)  ☐ Single Management (non-profit)  ☐ Other  ☐ None
If operated by or affiliated with an organization, please fill out the following information:
Name of the organization: California Online Public Schools
Physical address of the organization: 33272 Valle Rd, San Juan Capo, CA 92675-4842
Mailing address of the organization: 33272 Valle Rd, San Juan Capo, CA 92675-4842
Employer Identification Number of the organization: 51-0596749
DUNS Number
Does the charter school have a DUNS number?  ☑ Yes □ No
If the charter school has a DUNS number, please enter it (include leading zeros): 838465149
If the charter school has a DUNS number, is it active/registered with the System of Award Management?  ☑ Yes ☐ No If "No," please register the DUNS number at <a href="https://www.sam.gov">https://www.sam.gov</a> .
Retirement System
What retirement system does the charter school participate in for teachers and classified staff? Select all that apply:
☑ CalSTRS □ CalPERS □ None ☑ Other
If "Other," describe: Social Security for classified staff
Facility Type
Is the charter school currently occupying or planning to occupy Proposition 39 facilities in the upcoming school year?  ☐ Yes ☑ No
If "Yes," enter the per-square-foot charge paid to the school district: No response

### Certification

I hereby certify that I am a representative of the charter school authorized to complete the Charter School Annual Information Update. I hereby certify that to the best of my knowledge and belief that the information is true and correct.

Franci Sassin Name:

Title: Director of Business Services

Email: fsassin@calca.connectionsacademy.org

**Telephone:** 949-306-8498

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Questions: Charter Schools Division | charters@cde.ca.gov | 916-322-6029

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### 2021-22 Charter School Annual Information Update

Submission Record ————————————————————————————————————	
Submission ID: 2445 Submission Date: Monday, May 17, 2021 1:25 PM PT	

Charter Name: California Connections Academy Southern California

	Charter Number: 0664 CDS Code: 30664640106765
	narter school information is displayed below. Please verify the information and make any upcoming school year. For further instructions please visit the <u>Charter School Annual</u>
Instructional Type	e e
What is the charter schoo  ☐ Classroom-based ☑ □	ol instructional type? Nonclassroom-based □ Combination
	nstruction is offered, does the charter school have additional sites including resource or other satellite facilities?
If "Yes," please provid	de information on the primary additional site:
Site Name:	No response
Physical Address:	No response
District of Site:	No response
County of Site:	No response
Number of Students Se	erved: No response
If appropriate provide	e information on a second additional site:
Site Name:	No response
Physical Address:	No response
District of Site:	No response
County of Site:	No response
Number of Students Se	erved: No response
If appropriate provide	e information on a third additional site:
Site Name:	No response
Physical Address:	No response
District of Site:	No response
County of Site:	No response
Number of Students So	•
Funding Type	
0 7.	al funding tupo?
What is the charter schoo ☑ Direct Funded □ Loc	
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B " T	

### Reporting Type

What is the charter school reporting type for CALPADS/CBEDS? ☑ Independent ☐ Through Authorizer

### **Special Education**

Sp. Ed. Admin. Name: Tanya Gustin Sp. Ed. Admin. Email: tgustin@calca.connectionsacademy.org

Sp. Ed. Admin. Telephone: 916-251-9312

## With which SELPA is the charter school associated? El Dorado County Charter - SELPA Code # 0951

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	the charter school operated by or affiliated with any of the following entities? Charter Management Organization
	Education Management Organization
	Single Management (for-profit)
	Single Management (non-profit)
_	Other
	None
	If operated by or affiliated with an organization, please fill out the following information:
	Name of the organization: California Online Public Schools
	Physical address of the organization: 33272 Valle Rd, San Juan Capo, CA 92675-4842
	Mailing address of the organization: 33272 Valle Rd, San Juan Capo, CA 92675-4842
	Employer Identification Number of the organization: 51-0596749
D	UNS Number
	es the charter school have a DUNS number? ☑ Yes  □ No
	If the charter school has a DUNS number, please enter it (include leading zeros): 838465149
	If the charter school has a DUNS number, is it active/registered with the System of Award Management?  ☑ Yes □ No If "No," please register the DUNS number at <a href="https://www.sam.gov">https://www.sam.gov</a> .
R	etirement System
	hat retirement system does the charter school participate in for teachers and classified staff? Select all that ply:
-	CalSTRS □ CalPERS □ None ☑ Other
	If "Other," describe: Social Security for classified employees
F	acility Type
sc	the charter school currently occupying or planning to occupy Proposition 39 facilities in the upcoming hool year?  Yes ☑ No
	If "Yes," enter the per-square-foot charge paid to the school district: No response

### Certification

I hereby certify that I am a representative of the charter school authorized to complete the Charter School Annual Information Update. I hereby certify that to the best of my knowledge and belief that the information is true and correct.

Franci Sassin Name:

Title: Director of Business Services

Email: fsassin@calca.connectionsacademy.org

**Telephone:** 949-306-8498

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Questions: Charter Schools Division | charters@cde.ca.gov | 916-322-6029

California Department of Education 1430 N Street Sacramento, CA 95814

Web Policy



## 2021-22 Charter School Annual Information Update

Submission Record ————————————————————————————————————	٦
ibmission ID: 2396 ibmission Date: Monday, May 17, 2021 9:25 AM PT	

Charter Name: California Connections Academy North Bay

	Charter Number: 1653 CDS Code: 17640550129601
	arter school information is displayed below. Please verify the information and make any pcoming school year. For further instructions please visit the <a href="Charter School Annual">Charter School Annual</a>
Instructional Type	
What is the charter school	••
☐ Classroom-based ☑ N	lonclassroom-based □ Combination
	struction is offered, does the charter school have additional sites including resource or other satellite facilities?
If "Yes." please provide	e information on the primary additional site:
Site Name:	No response
Physical Address:	No response
District of Site:	No response
County of Site:	No response
Number of Students Se	rved: No response
If appropriate, provide	information on a second additional site:
Site Name:	No response
Physical Address:	No response
District of Site:	No response
County of Site:	No response
Number of Students Se	
If appropriate provide	information on a third additional site:
Site Name:	No response
Physical Address:	No response
District of Site:	No response
County of Site:	No response
Number of Students Se	
Funding Type	
	LE ANNO COM
What is the charter school ☑ Direct Funded  □ Loca	• • •
Reporting Type	

What is the charter school reporting type for CALPADS/CBEDS? ☑ Independent ☐ Through Authorizer

### **Special Education**

Sp. Ed. Admin. Name: Tanya Gustin Sp. Ed. Admin. Email: tgustin@calca.connectionsacademy.org

Sp. Ed. Admin. Telephone: 916-251-9312

## With which SELPA is the charter school associated? El Dorado County Charter - SELPA Code # 0951

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	the charter school operated by or affiliated with any of the following entities?
	Charter Management Organization Education Management Organization
	Single Management (for-profit)
	Single Management (non-profit)
	Other
	None
	If operated by or affiliated with an organization, please fill out the following information:
	Name of the organization: California Online Public Schools
	Physical address of the organization: 33272 Valle Rd, San Juan Capo, CA 92675-4842
	Mailing address of the organization: 33272 Valle Rd, San Juan Capo, CA 92675-4842
	Employer Identification Number of the organization: 51-0596749
D	UNS Number
	es the charter school have a DUNS number?  Yes □ No
	If the charter school has a DUNS number, please enter it (include leading zeros): 838465149
	If the charter school has a DUNS number, is it active/registered with the System of Award Management?  ☑ Yes ☐ No If "No," please register the DUNS number at <a href="https://www.sam.gov">https://www.sam.gov</a> .
R	etirement System
	nat retirement system does the charter school participate in for teachers and classified staff? Select all that
-	ply: ☑ CalSTRS □ CalPERS □ None ☑ Other
	If "Other," describe: Social Security for classified staff
F	acility Type
s sc	the charter school currently occupying or planning to occupy Proposition 39 facilities in the upcoming hool year?  Yes ☑ No
	If "Yes," enter the per-square-foot charge paid to the school district: No response

### Certification

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Frances Sassin Name:

Title: Director of Business Services

Email: fsassin@calca.connectionsacademy.org

**Telephone:** 949-306-8498

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Questions: Charter Schools Division | charters@cde.ca.gov | 916-322-6029

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## CALIFORNIA CONNECTIONS ACADEMY CONTRACT FOR BUSINESS AND FINANCIAL SERVICES

This AGREEMENT is hereby made and entered into this 1st day of July, 2021, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa, California 92626, hereinafter referred to as SUPERINTENDENT, and California Connections Academy, 33272 Valle Road, San Juan Capistrano, California 92675, hereinafter referred to as SCHOOL. SUPERINTENDENT and SCHOOL shall be collectively referred to as the Parties.

WHEREAS, the SCHOOL has requested selected business and financial services of SUPERINTENDENT to fulfill or perform defined obligations and duties; and

WHEREAS, SUPERINTENDENT is willing to provide support services as requested by SCHOOL.

NOW, THEREFORE, the Parties hereto mutually agree as follows:

1.0 TERM. This AGREEMENT shall be in full force and effect for the period commencing July 1, 2021, and ending on June 30, 2022, subject to termination as set forth in this AGREEMENT. This AGREEMENT shall automatically terminate in the event that the SCHOOL is revoked, dissolved, abandoned, or closed.

2.0 SCOPE OF WORK. SCHOOL hereby engages SUPERINTENDENT as an independent contractor to perform selected business and financial services and SUPERINTENDENT hereby agrees to perform said work upon the terms and conditions set forth herein. SUPERINTENDENT'S responsibilities shall include the following:

# 2.1 <u>SERVICES PROVIDED BY SUPERINTENDENT FOR Calpers & Calstrs</u> RETIREMENT REPORTING.

- a. SUPERINTENDENT agrees to transmit retirement reporting and processing information, earnings and contributions for current fiscal year for SCHOOL to CalSTRS and/or CalPERS as specified in the SCHOOL'S charter.
- b. SUPERINTENDENT agrees to coordinate reporting and processing of retirement (CalSTRS and/or CalPERS) information, earnings and contributions for prior fiscal year(s) if not already reported at an additional cost.
- c. SUPERINTENDENT will serve as contact agency in working with CalSTRS and/or CalPERS in resolving problems and answering questions related to reporting and processing of retirement (CalSTRS and/or CalPERS) information.
- d. Upon notification from CalPERS or CalSTRS, SUPERINTENDENT will notify SCHOOL of errors and recommend possible resolutions.
- e. SUPERINTENDENT agrees to provide SCHOOL with training and information for completion of required reports:
  - 1) Instructions and training will be provided by SUPERINTENDENT'S Retirement Services Unit.

    SCHOOL agrees to send a representative to the

next available training following the effective date of this AGREEMENT.

- 2) Training will be provided in all areas necessary for retirement reporting and completion of forms. The following materials and documents will be provided at the training:
  - a) Procedures for completing forms to report CalPERS/CalSTRS payroll information (via secure e-mail or FTP).
  - b) Timelines for submitting reports/ conditions.
  - c) CalPERS/CalSTRS Manuals.
- 3) SCHOOL staff will be included in all retirement workshops provided to school districts for ongoing training.
- 4) SCHOOL will be added to mailing list for distribution of information concerning Calpers/Calstrs.
- f. SUPERINTENDENT will forward all Bulletins related to CalPERS/CalSTRS to the Business Manager of SCHOOL or their appointed designee.
- 3.0 <u>SCHOOL RESPONSIBILITIES</u>. The SCHOOL shall be responsible for the following retirement reporting and processing services:
  - a. SCHOOL may employ an outside vendor or payroll service agency to submit monthly retirement reporting information.

- SCHOOL and vendor or agency will coordinate all reporting with SUPERINTENDENT'S Retirement Services Unit.
- b. SCHOOL agrees to notify SUPERINTENDENT of any changes in outside vendor or payroll services immediately.
- c. SCHOOL shall provide the required retirement system's resolution to SUPERINTENDENT prior to the beginning of retirement reporting and processing.
- d. SCHOOL agrees to adhere to all current and future timelines as established by SUPERINTENDENT for retirement reporting and processes.
- e. SCHOOL is solely responsible for accuracy of all data and compliance with timelines, deadlines, and security in remitting information to SUPERINTENDENT.
- f. SCHOOL will provide SUPERINTENDENT accurate retirement and payroll data and/or information necessary for completing and implementing reporting and processing of retirement (CalSTRS and/or CalPERS).
- g. SCHOOL shall send required retirement reporting information on an Excel spreadsheet provided by SUPERINTENDENT via secure e-mail or FTP to the SUPERINTENDENT'S Retirement Services Unit by the 3rd business day of each month.
- h. Funding to cover employee and district retirement contributions will be transferred from SCHOOL's County Treasury account. If sufficient funding is not available in the SCHOOL's County Treasury account to cover retirement contributions, SCHOOL must wire funds to SUPERINTENDENT by

the 3rd business day of each month. This AGREEMENT does not provide for temporary borrowing or transferring of funds from the County Treasury by the SCHOOL.

- i. SCHOOL shall provide completed CalSTRS and CalPERS forms as requested by SUPERINTENDENT.
- j. SCHOOL is responsible for providing CalPERS/CalSTRS membership information to employees as required by California Education Code Sections 22455.5, 22460, and 22509 and Government Code Sections 20280 through 20309.5.
- k. SCHOOL is responsible for monitoring employees' earnings and hours for mandatory membership under California Government Code Section 20305 and California Education Code Sections 22500 through 22504.
- 1. SCHOOL is also responsible for monitoring employee membership status with regard to exclusions (Section 20300) and choice of election (Section 20309).
- m. SCHOOL is responsible for providing payroll vendor with access to CalPERS and CalSTRS systems for enrolling members and retirees. SCHOOL is responsible for enrolling CalPERS retiree within thirty (30) days of hire in the CalPERS system.
- n. SCHOOL is responsible for monitoring CALPERS/CALSTRS

  Retirees for post-retirement earnings / hours compliance
  as per California Education Code Section 22461 and

  Government Code Section 21229.

- o. SCHOOL shall maintain all payroll/retirement records for employees. These records must be retained indefinitely for adjustment processing purposes.
- p. SCHOOL will designate one of its employees to serve as contact person between SCHOOL and SUPERINTENDENT for matters related to reporting and processing of retirement (CalSTRS and/or CalPERS) information.
- q. SCHOOL will submit CalPERS/CalSTRS required forms, reports and/or file to SUPERINTENDENT according to the SUPERINTENDENT provided schedule.
- r. SCHOOL accepts financial responsibility for all CalPERS,

  CalSTRS, and/or SUPERINTENDENT fines and penalties

  resulting from incomplete, inaccurate, or late reports

  and/or inadequate or late deposits.
- s. SCHOOL accepts financial responsibility for all CalPERS and CalSTRS fees and/or assessments required for participation in pension funds, such as those related to compliance with statements issued by the Governmental Accounting Standards Board (GASB).

#### 4.0 PAYMENT.

4.1 SCHOOL agrees to pay SUPERINTENDENT the fees for services satisfactorily rendered pursuant to Section 2.0 of this AGREEMENT for the period commencing as of July 1, 2021 and ending June 30, 2022. The fees to be paid to SUPERINTENDENT for services rendered are as follows:

- 4.1.1 Retirement reporting and processing fee: Nine dollars and twenty-seven cents (\$9.27) per Employee per Monthly Payroll.
- 4.1.2 Monthly services will be invoiced quarterly.
- 4.1.3 SUPERINTENDENT may assess fees for late report submission or late deposits in accordance with the schedule in 4.1.3.1. Fees associated with late submission or deposits will be included on quarterly invoice.
  - 4.1.3.1 Schedule of Late Fees

Late Report Submission:

1 - 7 days late - \$100

8+ days late - \$200

Late Retirement Funds (deposit):

The lesser of 5% of Funds due or \$500

- 4.1.4 Payment for services is due thirty (30) days from invoice date. Failure to remit payments on time could delay or terminate services.
- 4.1.5 SCHOOL agrees to designate the person and provide a current billing address for receiving invoices.
- 4.2 Payment shall be made no later than thirty (30) days from the date of SUPERINTENDENT'S invoice. SCHOOL shall direct all payments to: Orange County Superintendent of Schools, P.O. Box 9050, Costa Mesa, California 92628-9050, Attn: Accounts Receivable, or at such other place as SUPERINTENDENT may designate in writing.

5.0 INDEPENDENT CONTRACTOR. SUPERINTENDENT is and at all times to be an independent contractor and shall be wholly responsible for the manner in which the services required by the terms of this AGREEMENT are performed. Nothing herein contained shall be construed as creating the relationship of employer and employee, or principal and agent, between SUPERINTENDENT and SCHOOL. SUPERINTENDENT assumes the responsibility for the acts and omissions of its employees or agents as they relate to the services to be provided. SUPERINTENDENT, its officers, agents and employees, shall not be entitled to any rights, and/or privileges of SCHOOL employees and shall not be considered in any manner to be SCHOOL employees.

#### 6.0 INDEMNIFICATION/HOLD HARMLESS.

- A. SUPERINTENDENT hereby agrees to indemnify, defend, and hold harmless SCHOOL, its officers, agents, and employees from liability and claims of liability for bodily injury, personal injury, sickness, disease, or death of any person or persons, or damage to any property, real personal, tangible or intangible, arising out of the negligent acts or omissions of employees, agents or officers of SUPERINTENDENT or the Orange County Board of Education during the period of this AGREEMENT.
- B. SCHOOL hereby agrees to indemnify, defend, and hold harmless SUPERINTENDENT, the Orange County Board of Education, and its officers, agents, and employees from liability and claims of liability for bodily injury, personal injury, sickness, disease, or death of any person or persons, or damage to any property, real, personal, tangible or intangible, arising out of the negligent acts or omissions of

- 7.0 <u>NON-DISCRIMINATION</u>. SUPERINTENDENT and SCHOOL agree that they will not engage in unlawful discrimination of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or age or sex of such persons.
- 8.0 <u>APPLICABLE LAW</u>. The services completed herein must meet the approval of the SCHOOL'S general right of inspection to secure the satisfactory completion thereof. SCHOOL agrees to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to SCHOOL, SCHOOL'S business, equipment and personnel engaged in operations covered by this AGREEMENT or occurring out of the performance of such operations.
- 9.0 <u>ASSIGNMENT</u>. SUPERINTENDENT shall not subcontract or assign the performance of any of the services in this AGREEMENT without prior written approval of the SCHOOL.
- 10.0 INSPECTION AND AUDIT. SCHOOL agrees that SUPERINTENDENT shall have access to and right to examine, audit, excerpt, copy or transcribe any applicable records of the SCHOOL pertinent to this AGREEMENT. SUPERINTENDENT agrees that SCHOOL shall have access to and right to examine, audit, excerpt, copy or transcribe any applicable records of the SUPERINTENDENT pertinent to this AGREEMENT. SUPERINTENDENT and SCHOOL shall maintain records of services provided and financial records for a period of five (5) years.
- 11.0 TOBACCO USE POLICY. In the interest of public health, SUPERINTENDENT provides a tobacco-free environment. Smoking or the

use of any tobacco products are prohibited in buildings and vehicles, and on any property owned, leased or contracted for by the SUPERINTENDENT pursuant to SUPERINTENDENT Policy 400.15. Failure to abide with conditions of this policy could result in the termination of this AGREEMENT.

12.0 <u>TERMINATION</u>. This AGREEMENT may be terminated by SUPERINTENDENT or SCHOOL, with or without cause, upon the giving of thirty (30) days prior written notice to the other party.

13.0 NOTICES. All notices or demands to be given under this Agreement by either party to the other shall be in writing and given either by:
i) Personal service, or ii) U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid.
Service shall be considered given when received if personally served or, if mailed, on the third (3rd) day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. As of the date of this AGREEMENT the addresses of the parties are as follows:

SCHOOL: California Connections Academy

33272 Valle Road

San Juan Capistrano, California 92675

Attn: \_

SUPERINTENDENT:

Orange County Superintendent of Schools

200 Kalmus Drive

Costa Mesa, California 92626

Attn: Patricia McCaughey

14.0 <u>SEVERABILITY</u>. If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless

_	desired in rate force and effect, and shall not be affected impatred
2	or invalidated in any way.
3	15.0 GOVERNING LAW. The terms and conditions of this AGREEMENT shall
4	be governed by the laws of the State of California, with venue in
5	Orange County, California.
6	16.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits
7	attached hereto constitute the entire agreement between SUPERINTENDENT
8	and SCHOOL regarding the services and any agreement made shall be
9	ineffective to modify this AGREEMENT in whole or in part unless such
10	agreement is embodied in an Amendment to this AGREEMENT which has been
11	signed by both Parties. This AGREEMENT supersedes all prior
12	negotiations, understandings, representations and agreements.
13	IN WITNESS WHEREOF, the Parties hereto have caused this AGREEMENT
14	to be executed.
15	SCHOOL: CALIFORNIA CONNECTIONS ORANGE COUNTY SUPERINTENDENT OF SCHOOLS
16	C. A. Mayor
17	BY: BY: BY: Authorized Signature
18	PRINTED NAME: PRINTED NAME: Patricia McCaughey
19	TITLE: TITLE:Administrator
20	DATE: DATE: DATE:May 6, 2021
21	
22	California Connections Academy-Business&FinancialServices-CalPers&CalSTRS(51540)22 ZIP5
23	
24	

#### STUDENT TEACHING LETTER OF AGREEMENT - CALIFORNIA

#### **Tier 1: Primary Partner**

This Student Teaching Letter of Agreement (Agreement) is made between Western Governors University, a Utah nonprofit corporation (WGU), and <u>California Online Public Schools</u>, <u>dba</u> California Connections Academy Schools ("District"), and is effective as of the date of the last signature below ("Effective Date").

Thank you for working with Western Governors University (WGU) for the placement of student teachers. Our goal is to establish a relationship of collaboration that benefits your district/school and WGU Teacher Candidates, and that allows us to work together for continuous improvement. We look forward to working together for the benefit of your future educators.

WGU is regionally accredited by the Northwest Commission on Colleges and Universities (NWCCU), and the WGU Teacher Education programs are further accredited by the Council for the Accreditation of Educator Preparation (CAEP) and the Association for Advancing Quality in Educator Preparation (AAQEP). WGU represents that each Teacher Candidate assigned to the District for Student Teaching is validly enrolled in an approved WGU credentialing program and meets the District's background requirements.

#### A. Mutual Expectations

A Primary Partner is a district/school where WGU places Teacher Candidates for a Field Experience with Cooperating Teachers, with an aim to co-construct a mutually beneficial arrangement for clinical preparation and the continuous improvement of Teacher Candidates, and to share accountability for Teacher Candidate outcomes. The school administrator and Cooperating Teacher will have the opportunity to provide critical feedback to inform program improvement through surveys at the end of each cohort.

#### **B.** Definitions

For the purposes of this Agreement, capitalized terms will have the following meanings:

- Teacher Candidate refers to a student enrolled in a WGU program leading to an education credential.
- Cooperating Teacher (or host teacher) refers to a District employee who is the teacher-of-record in the classroom where the Teacher Candidate is assigned. A Cooperating Teacher may or may not be a Clinical Supervisor.
- Clinical Supervisor refers to a present or former employee of District, retired educator, or any other
  individual meeting the criteria of "supervisor" established by WGU for this position, and engaged by WGU
  or District, to supervise a Teacher Candidate's progress during a minimum of six observations. WGU shall
  be responsible for the selection, assignment, training, and compensation of Clinical Supervisors. WGU
  welcomes nominations of Clinical Supervisors by the District/school.
- Preclinical Experience refers to the active participation by a Teacher Candidate in a wide range of inclassroom experiences in order to develop the skills and confidence necessary to be an effective teacher and prepare for Student Teaching. Students reflect on and document at least 75 hours of in-classroom observations (15 hours of which must involve direct engagement with students in a classroom) leading up to Student Teaching.
- Student Teaching (or demonstration teaching) refers to the greater of the then-current WGU full-time and
  continuous requirement in California (currently 13 weeks, or 16 weeks for special education) or the
  State's and/or District's minimum requirement for Student Teaching. Student Teaching shall satisfy all
  applicable WGU and State requirements.
- Field Experience refers collectively to the Preclinical Experience and Student Teaching.

#### C. Cooperating Teacher Standards

District, with the input of WGU, will provide the Teacher Candidate with a Student Teaching assignment in a school and classes of District under the direct supervision and instruction of a Cooperating Teacher that meets the following minimum requirements:

- Has documented completion of training/professional development equivalent to 10 hours that
  includes: a two-hour orientation to the program curriculum, and eight hours of training in effective
  supervision approaches such as cognitive coaching, adult learning theory, and current contentspecific pedagogy and instructional practices, as required by the California Commission on Teacher
  Credentialing (CTC);
- Holds a teaching credential or license for the subject area and/or grade level being taught;
- Has a minimum of three years of teaching experience, five years preferred, with two or more years teaching in the placement school and/or District, and have strong evaluations;
- Evidence of positive impact on student learning in the classroom as demonstrated by ratings at or above effective when a state, district, or school provides such ratings;
- Successfully and with positive impact mentored student teachers, colleagues, and/or other adults;
- Competently uses technology for communicating via email and completing online evaluation forms;
   and
- Consistently models the dispositions and ethical considerations expected of WGU Teacher Candidates:
  - Caring and considerate
  - Affirming of diversity and cross-culturally competent
  - Reflective practitioner
  - Equitable and fair
  - Committed to the belief that all students can learn
  - Collaborative
  - Technologically proficient
  - Professional leadership

#### D. WGU Responsibilities

#### WGU will:

- Select qualified Teacher Candidates who have been prepared with the appropriate educational background, knowledge, skills, and professional disposition to participate in Field Experience.
- Pay an honorarium per Teacher Candidate, either directly to the Cooperating Teacher or to the
  District, for the Cooperating Teacher's services. The Cooperating Teacher may also receive
  professional development hours connected to the successful completion of WGU Cooperating
  Teacher training.
- Require Teacher Candidates to: (i) complete a background check acceptable to District, and (ii) have a
  current Tuberculosis (TB) Risk Assessment and/or examination. Upon request, Teacher Candidates
  will be required to provide documentation to District prior to participating in Field Experience
  activities.
- Provide opportunities for feedback regarding improvement of WGU Teacher Candidate preparation.
- Provide professional development training to Cooperating Teachers regarding WGU processes and procedures.
- Maintain an online site for support, resources, and training for Cooperating Teachers.

• Facilitate a cohort seminar in which Teacher Candidates will participate with a community of peers to receive support during Student Teaching and the final performance assessment.

#### E. District Responsibilities

District, or school administrator, will:

- Nominate one or more qualified Cooperating Teacher(s) by providing a completed copy of the Student Teacher Acceptance Form to the WGU Field Placement Team.
- Allow the Clinical Supervisor access to the host school and classroom for the specific purpose of observing Teacher Candidates. Clinical supervision may include an in-person site visit, video capture, or synchronous video observation.
- Provide Teacher Candidates with any District policies and procedures to which they are expected to adhere to during the Field Experience and while on District premises or District's online educational platform or when participating in District activities at other locations.
- Through the involvement of the Cooperating Teacher, participate with the Clinical Supervisor and Teacher Candidates in two evaluations: one mid-way through Student Teaching, and a Final Evaluation at the end of Student Teaching. WGU shall be responsible for the format of the evaluations.
- Provide Teacher Candidates opportunities to observe, assist, tutor, instruct, implement effective teaching strategies, and conduct research, as appropriate, during the Field Experience.
- Provide, when possible, opportunities for Teacher Candidates to use technology to enhance student learning and monitor student progress and growth.
- Provide, when possible, opportunities for Teacher Candidates to experience working with diverse student populations including English Language Learners and Students with Exceptional Learning Needs.
- Require Cooperating Teachers to complete and document training/professional development
  equivalent to 10 hours that includes: a two-hour orientation to the program curriculum, and eight
  hours of training in effective supervision approaches such as cognitive coaching, adult learning
  theory, and current content-specific pedagogy and instructional practices, as required by the
  California CTC.
- Encourage administrators and Cooperating Teachers to participate in WGU's Feedback Surveys (offered at the end of the Spring and Fall Cohorts) to report on Teacher Candidate quality and preparation and to provide program feedback to WGU for continuous improvement.

#### F. Additional Terms

- **Term**. This Agreement shall commence on the Effective Date and shall continue for three (3) years from the Effective Date, or until such time as either party gives the other party thirty (30) days advance written notice of its intent to terminate the Agreement; provided, however, that all Teacher Candidates at District as of the date of such notice shall be permitted to complete their Student Teaching.
- **Points of Contact**. Each party shall designate a point of contact between the parties for communication and coordination of Student Teaching. Contact information is set forth following the signature block.

#### • Education Records.

- District acknowledges that the education records of assigned Teacher Candidates are protected by the Family Educational Rights and Privacy Act (FERPA), and agrees to comply with FERPA and limit access to those employees or agents with a need to know. Pursuant to FERPA, and for the purposes of this Agreement, WGU hereby designates District as a "school official" with a legitimate educational interest in such records.
- WGU shall instruct Teacher Candidates of the necessity of maintaining the confidentiality of all
  District student records and in FERPA. District shall not will only grant Teacher Candidates or
  WGU employees access to individually identifiable student information unless the affected

student's parent or guardian has first given written consent using a form approved by District thatin compliance complies with FERPA and other applicable law.

#### • Video Recordings.

During Student Teaching, Teacher Candidates complete a teacher performance assessment, which measures Teacher Candidate readiness to teach. A teacher performance assessment is designed for Teacher Candidates to submit real artifacts—lesson plans, video, and student work samples—to show the authenticity of the local teaching context and the way the Teacher Candidates respond to students when teaching in a real setting. In order to collect artifacts required for a teacher performance assessment, Teacher Candidates may be required to submit video recordings of themselves teaching.

Additionally, recordings provide WGU an avenue to evaluate the performance of Teacher Candidates, and the Teacher Candidates with opportunities to evaluate themselves, reflect, and improve their instruction.

WGU provides the following guidelines to Teacher Candidates. District understands that Teacher Candidates are not employees or agents of WGU and that any further precautions regarding the privacy of the District's students should be agreed directly between the District and Teacher Candidates.

#### Teacher Candidate Guidelines

- Secure appropriate permission from the parents/guardians of your students and from adults who appear in the video recording.
- To protect confidentiality, remove your name and use pseudonyms or general references (e.g.,
  "the district") for your state, school, district, and cooperating teacher. Mask or remove all names
  on any typed or written material (e.g., commentaries, lesson plans, student work samples) that
  could identify individuals or educator preparation programs. During video recording, use only the
  first names of students.
- You must follow appropriate protocol to submit recordings to WGU.
- You may not display the video publicly (i.e., personal websites, YouTube, Facebook).
- You may not use any part of the recordings for any personal or professional purposes outside of performance evaluation.
- You must destroy all video recordings once the evaluation is complete.
- Right to Accept or Terminate a Placement. District may refuse to accept for placement, or may terminate the placement, of any Teacher Candidate based upon its good faith determination that the Teacher Candidate is not meeting performance standards or is otherwise deemed unacceptable to District. In such cases, District shall notify WGU in writing and shall state the reasons for such decision.
- WGU Insurance. WGU warrants and represents that it provides and maintains general liability insurance, including abuse and molestation coverage, with limits of at least \$1,000,000 per occurrence and \$2,000,000 annual aggregate and, shall annually provide a certificate of insurance naming District as additional insured as evidence of coverage. WGU provide the certificate to District no later than the commencement of each school year. WGU shall maintain, at its sole expense, workers' compensation insurance as required by law.
- Professional Liability Insurance. Teacher Candidates will be responsible for procuring and maintaining, at
  their own expense, professional liability insurance for the duration of the Field Experience with minimum
  limits of: (i) \$1,000,000 per occurrence and \$3,000,000 annual aggregate, (ii) \$2,000,000 per occurrence
  and \$2,000,000 annual aggregate.
- Status of Parties. Nothing in this Agreement is intended to or shall be construed to constitute an agency, employer/employee, partnership, or fiduciary relationship between the parties. Neither party will have the authority to, and will not, act as agent for or on behalf of the other party or represent or bind the other party in any manner.
- **Non-Discrimination**. Both parties agree to fully comply with all applicable non-discrimination laws of District's state and municipality, and of the United States. Both parties will accept, assign, supervise and

- evaluate qualified Teacher Candidates regardless of race, sex, sexual orientation, creed, national origin, age, disability, veteran status, or any other basis protected by law.
- Entire Agreement. This Agreement represents the entire understanding between the parties and supersedes all prior oral or written agreements, and no modification shall be valid unless in writing and signed by both parties. No Teacher Candidate or other third party shall be a beneficiary of or have any right to enforce the terms of this Agreement.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the Effective Date.

WGU	DISTRICT
Ву:	Ву:
Title: Sr. Manager, Field Experience, Teachers College	Title: _Executive Director
Date:	Date:
Point of Contact:	Point of Contact:
Email: fieldplacement@wgu.edu	Email: rromero@calca.connectionsacademy.org
Phone: 866-889-0132 (Option 1)	Phone:
For legal notices:	For legal notices:
General Counsel	California Online Public Schools
Western Governors University	ATTN: Director of Business Services
4001 South 700 East, Suite 700	33272 Valle Rd.
Salt Lake City, UT 84107-2533	San Juan Capistrano CA 92675

#### Financial and Operational MEMORANDUM OF UNDERSTANDING Between

Alpaugh Unified School District and <u>California Online Public Schools</u> <u>Alpaugh Academies</u> for California Connections Academy @Central Effective July 1, 202146

As approved by submitted to the boards of AUSD and California Connections Academy @ Central Valley

#### 1. RECITALS

The governing Board of Alpaugh Unified School District (hereinafter referred to as "District") granted a renewal charter to <a href="California Online Public Schools-Alpaugh Academics">California Online Public Schools-Alpaugh Academics</a>, a non-profit corporation (hereinafter referred to as "Corporation") for California Connections Academy @Central <a href="Valley">Valley</a>, a charter school previously known as Central California Connections Academy, (hereinafter referred to as "School"), pursuant to the <a href="Charter Schools Act">Charter Schools Act</a> of 1992, as amended. This charter, among other matters, calls for the Corporation, acting on behalf of the School, and the District to enter into a mutually agreeable Memorandum of Understanding ("MOU") that describes funding entitlements of the School, operation and oversight arrangements, and other matters of mutual interest.

#### 2. PURPOSE OF THIS MEMORANDUM

- Define funding entitlements of the School and the terms under which the District will make funds available to the School
- Define fees to be paid from the School to the District
- Define services that the District will provide to the School
- Clarify the responsibilities of each party.

#### 3. TERM

The term of this MOU shall be from July 1, 202146 and will continue in full force and effect until such time the School is no longer chartered by the District, unless the MOU is terminated pursuant to Section 21.3. Both parties agree to review this MOU annually and update this MOU as necessary.

#### 4. STATUS OF CHARTER SCHOOL

The following characteristics describe the School and its relationship to the	District for purposes
of this MOU:	

Legal status	Dependent on District	_X_Non-profit corporation
Employer for Collective		
Bargaining	District	XSchool
Special Education	Provided By District	X Provided By School

Legal Status of Special Ed \_\_Public School of District \_\_X\_LEA in <u>El Dorado</u> Charter<del>Tulare</del> SELPA

#### 5. FUNDING SOURCES

- 5.1 <u>Direct Funding</u>. The School shall receive direct state funding in accordance with Ed. Code sec 47633. The School will be responsible for providing the <u>CaliforniaState</u> Department of Education (<u>CDE</u>) and/or the District with all data required for direct funding. The School may receive funding from new or "one-time" funding sources available to schools or school districts provided by the State of California to the extent that the Charter School and its Students generate such entitlements. The District will cooperate with the School, as necessary, to procure such additional funds.
- 5.2 Property Taxes. The District shall distribute the funds known as "in lieu of property taxes" to the School as described in Ed. Code Section 47635, and as outlined in this agreement. (See Section 6.1) In the case where distribution of property tax to the school in accordance with Ed Code creates a financial hardship for the District, or as otherwise agreed to by both parties, the School and District will work out an alternative payment plan.
- 5.3 <u>State and Federal Funds</u>. The District and/or County Treasurer shall distribute funds to the School from state and federal sources in a manner and timeline similar to other public schools
- 5.4 Special Education Funds. The El Dorado Charter Tulare County/District Special Education Local Plan Area (SELPA) and the School will maintain a separate arrangement for Special Education funding. However, if the District receives any of the Special Education funding for School students, the District shall immediately transfer such funds. The parties recognize the funds received for special education purposes from federal and state resources are currently inadequate, and that additional funds are required. It is the intent of the parties that, outside of the above-mentioned funding received from the SELPA and/or the District, the School will bear financial responsibility for the provision of special education services. The School, as a Local Educational Agency (LEA) in the SELPA, will be required to pay for all excess costs related to the provision of special education services to its Students. The School may participate in any risk pooling arrangements of the SELPA in the same manner as any other LEA of the SELPA. The School retains the right to join another SELPA and in which case, the parties will amend the MOU to reflect the name of the new SELPA.
- 5.5 Non-governmental Funds. The School retains the right to apply for and receive private grant money and/or private donations on its own, and to engage in other fund-raising and service providing activities. The School shall retain all such funds for its use consistent with the terms of such grants or activities. Any such monies received shall not reduce the annual apportionment received from the District.

#### 6. CASH FLOW AND TRANSFER

- 6.1 Payments From District to School. The School agrees that due to the generally small percentage of revenue constituted by property tax, and the administrative burden imposed by monthly payments, the District will pay the 'in lieu of property tax' to the school once per year, after the P2 reporting period has ended. The amount due to the School will be calculated based on the submitted P24 certified property tax rates, and then modified if needed after the P2 certification occurs. Annual payment will also include any calculations for prior year adjustments to property tax, if needed, followingas certificationed by the state. The District will make payments within sixty (60) days of receipt of an invoice for "in lieu of property taxes" from the School. Details of the amounts due from the District to the School will be calculated and the backup for the calculations will be included with the invoice from the School to the District. in Table 1, which will be updated at least three times per year: prior to the commencement of school, after P1certification and after P2 certification. This payment plan may be adjusted by mutual agreement pursuant to the adjustment and reconciliation process described in Section 7 below.
- 6.2 Payments From School to District. The School shall pay funds due to the District as described in this MOU on an annual schedule. Such amounts will be calculated at least annually, and may be invoiced for payment more often at the discretion of the District.

  Table 2 contains details of ongoing funds due and shall be updated twice annually: prior to the commencement of the school year and again after the P2 reporting period has ended and as soon as possible after certification of P2 by the state. The School may subtract the amounts due to the District from the invoice for "in lieu of property taxes" described in Section 6.1, or the The-District willmay elect to invoice the School, the The School shall pay the District as soon as possible and no later than sixty (60) days after the receipt of an invoice.
  - Oversight fees are described in Section 8.3 of this MOU. The schedule of payments may be adjusted by mutual agreement pursuant to the adjustment and reconciliation process described in Section 7 below.
  - Administrative service fees are described in Section 12 and will be <u>reviewed</u> annually, and adjusted if neededannually.
- 6.3 Other Services. The estimates of costs for other services provided by the District to the School are based on mutual agreement and are discussed in Section 12 of this MOU. Other services shall be agreed upon and recorded in separate agreements. Payments may be incorporated herein with mutual written consent of parties.

#### 7. ADJUSTMENTS AND RECONCILIATION

The amounts described in Tables 1 and 2 are estimates of amounts due to be transferredowed between the District and the School will be based on the current best information available. These amounts mayare estimated based on the projected enrollment of the School, the budget adopted by the School's governance board, estimates of state and local funding rates, and the guidelines of the CDE School Fiscal Services Division. Final amounts owed for in-lieu of property taxes will be based on certified attendance of the School and revenue rates from the CDE.

Either party may request, at any time, a meeting to discuss adjustments to, or reconciliation of, these figures whenever there is reason to believe that these estimates are not reflective of the actual amounts owing. Payments to the School will be adjusted if needed following P2 adjustments to revenues made by the state. Payments to the School shall also be subject to adjustment based on any adjustments to student counts as a result of an audit by the state of California

Financial adjustments may be made in subsequent fiscal years between the School and the District that result from apportionment changes, audit adjustments, and/or other legally required adjustments.

Any funds due the School under the Charter School Law between the beginning of the contracted fiscal year and the commencement of this agreement will be paid as soon as possible following written invoice by the School for these funds, and no later than thirty (30) days following receipt by the District of the invoice.

#### 8. SUPERVISORIAL OVERSIGHT

The School, the Corporation, and the District agree that the "supervisorial oversight" as used in Ed. Code sec. 47613 shall include the following:

- 1. All activities related to the charter revocation, renewal and amendment processes, as described in Ed. Code sec. 47607 and of the School Charter.
- 2. Activities related to monitoring the performance and compliance of the Charter School with respect to the terms of its Charter, related agreements and applicable laws.
- 3. Review of and timely response to any school performance reports the School's Local Control and Accountability Plan (Charter, Section VIII) and any related processes as outlined in the School's Charter.
- Participating in the dispute resolution process as described in Section V. E. of the Charter.
- 5. Development and updating of this MOU to clarify and interpret the charter and the operational relationship of the District and the School.
- 6. Completion of the following duties required under Education Code Section 47604.32:
  - a. Identify at least one (1) District staff member as a contact person for the School.
  - Should School establish a physical location, visit the School at least annually.
     Regardless of whether the School establishes a physical location, at the District's request, School representatives will meet with the District at least once per year.

- b. Visit the School at least annually.
- Ensure that the School complies with all reports required of charter schools by law.
- Monitor the fiscal condition of the School, including review of annual fiscal audit of the School.
- e. Provide timely notification to the California Department of Education if any of the following circumstances occur: Renewal of the charter is granted or denied; the charter is revoked; or, the School will cease operation for any reason.
- 7. Inspection of teacher credentials as required by Education Code Section 47605 (1). <u>This may be carried out using the state's credential review process.</u>
- Communication between the School and District staff that relates to these oversight and monitoring activities will not be considered "other services" as defined in Section 12 of this MOU.
- 8.1 Local Control Accountability Plan. In addition to an annual audit and in accordance with Education Code 47605.5, and starting on July 1, 2016, the School shall deliver to the District by July 1 of each year, a report which provides an analysis of academic performance of Students during the prior school year as required by the state and as further described in the Charter Section VIII. A. The report shall include performance reflected in the California Academic Performance Index or its successors, applicable requirem reflected in the current state performance metrics, applicable requirements under Every Student Succeeds Act ents under No Child Left Behind-or equivalent federal requirements, and any other required elements.
- 8.2 Monitoring Activities by District. As more specifically provided for in the Education Code Section 47604.32 (b), should School establish a physical location, the District may conduct an annual monitoring visit of the School. Regardless of whether the School establishes a physical location, at the District's request, School representatives will meet with the District at District facilities, or another location of the District's choice, including the option for a virtual meeting, at least once per year. The District shall provide advance notice prior to an official visit for the purpose of monitoring the School and shall make an effort not to disrupt instruction during any visit.
- 8.3 Oversight Fees. In accordance with Education Code Section 47613 (a) and (f), the District will charge the School for the actual costs of this oversight. Table 2 indicates the current estimate of this amount. (See also Section 6.2). The annual amount owed for the oversight fees will be calculated adjusted at least once annually following the state's certification at P2 of the amount of revenue owed to the school as defined above. Subsequent adjustments may also be made during the following fiscal year if necessitated by adjustments to the school's revenue by the state.

#### 9. DATA REPORTING

9.1 <u>Average Daily Attendance (ADA)</u>. The School will develop an attendance reporting calendar and maintain a system to record and account for ADA. The School will report

the ADA figures to the District, the Tulare County Office of Education (TCOE), and/or the California Department of Education, as required by law, on a timely basis for the P1, P2 and annual reporting periods. When requested, the School shall report ADA to the District on a more frequent basis. The School and District will review and agree on the procedures to be used for attendance accounting when updating this MOU, including review of the school's attendance calendar. When appropriate, the District will provide access to the School to the District's Student Information System software for attendance reporting and other required reporting.

- 9.2 <u>California Pupil Longitudinal Achievement Data System (CALPADS)</u>. The School shall complete and submit enrollment and other necessary demographic information to CALPADS and obtain State Student Identification Numbers from CALPADS, as necessary, on its own behalf. This also will include submission of any CBEDS reports.
- 9.3 Other Data. The District and the School shall work cooperatively to supply any other information necessary to enable the School and District to calculate entitlement to all available funding sources and to comply with any other state reporting requirements.
- 9.4 <u>Information Systems Package</u>. If the School has a computer terminal capable of housing the District's relevant software, the School may request that the District install the district's software on that terminal as part of District Oversight Responsibilities. If the School maintains a school calendar different from the District calendar, the School agrees to reimburse one hundred (100%) percent of actual costs incurred by the District making manual or clerical adjustments to the District software to accommodate the School's calendar. The School will may also elect to purchase and maintain its own software for Information Systems used to compile and report all necessary data.

#### 10. BUDGET AND FINANCE

On behalf of the School, the Corporation shall annually provide the following financial information to the District:

- a) A proposed budget, approved by the Corporation's governing board for the School, for the upcoming fiscal year. The budget will show estimated revenue and expenditures based on identified and reasonable assumptions. The approved budget will be available on or before June 304 of the preceding fiscal year.
- b) Following final budget revisions at the State, District and School level, the Corporation will provide the School's revised operational budget effective as of October 31. The revised Budget may be provided as part of the first interim financial report due on December 15 each year. The Corporation will notify the District prior to that date if the School becomes aware of any substantial budget changes.
- c) Monthly financial reports will be available to the District in the format used to present the reports to Corporation's governing board.
- d) In accordance with Education Code Sections 1628, 42100, and 47604.33, mid-year financial reports displaying the financial status of the School as of October 31<sup>st</sup>, and

- January 31<sup>st</sup>, will be provided to the District and County Office of Education no later than December 15<sup>th</sup> and March 15th, respectively. Financial information will be provided in a format mutually agreed upon by the Corporation and District. The County Office of Education may also make requests regarding the format of the interim reports.
- e) The Corporation will provide the District and the County Office of Education with unaudited actual reports for the School for the full prior year no later than September 15, as required by Education Code Section 47604.33. The charter school alternative format provided annually by the CDE will be the format used unless otherwise mutually agreed upon by the School and District.
- f) The District reserves the right to request additional School financial information and inspect School financial records if District officials deem such information necessary to perform State required financial oversight responsibilities. Such requests would be made in writing and reasonable timeframes would be established to allow the Corporation to produce such additional financial information.

#### 11. FISCAL AUDIT

The Corporation shall cause to be prepared an annual audit of the financial transactions of the School each year pursuant to the terms specified in the charter. The Corporation shall retain an auditor certified to audit public schools. This audit will include School attendance records (as described in the Charter). The Corporation shall forward a copy of the audit to the Superintendent of the District, as well as to other parties required by law, after review by the Corporation's governing board of the final audit findings. An annual audit will be completed by December 15<sup>th</sup> following the close of the school year. The School will provide a response and corrective action plan to the District for any negative finding or exception. The School will also consider input from the District in resolving any findings or exceptions. The annual audit may include information about the Corporation as a whole, but separate financial information about the School will be included. Any negative findings or exceptions shall be resolved pursuant to the terms of the Charter.

#### 12. OTHER SERVICES

- 12.1 <u>Fees for Other Services.</u> The District may provide other technical support to the School on request. These support services may be provided at an hourly rate and will be billed to the School (or to the Corporation on behalf of the School) monthly or quarterly based on the actual number of staff hours accrued during the previous month or quarter. The hourly rate charged to the School shall represent the District's payroll and benefit cost for the employee(s) providing the service to the School, plus an additional ten (10%) percent administrative overhead fee.
- 12.2 <u>Scheduling of Services</u>. The School will submit requests for District services via mutually agreeable procedures. The School agrees to work cooperatively with District staff to coordinate the scheduling and scope of the services to be provided.

- 12.3 <u>Optional Services</u>. The School may opt for the following services from the District or from another provider.
  - a) Information/computer systems support for attendance accounting and student information data management Technical and software support provided by District personnel, billed on an hourly basis.
  - Fiscal consultation and planning (for services beyond the scope of Supervisorial oversight).
  - c) Risk management-
  - d) Staff development and training: Provided on a per diem rate to be agreed upon prior to the training session. Training services may be obtained by attendance at district classes, or be organized specifically for School staff.
  - e) Food Services-
  - f) Counseling or academic advising services
  - g) Special education services
  - h) Outreach services in the local area
  - i) Other administrative services
  - j) Testing Services, including provision of a testing location on District facilities.

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- 12.4 Administrative and outreach services: Either the Superintendent or his/her designee from the District will serve as the liaison between the School and other Districts in the areas served by the School. Fees for the District staff time for this service will be Ten Thousand (10,000) Dollars per year and will be paid according to the schedule laid out in Table 2. Payment detail is included in Table 2.
- 12.45 <u>Termination of Services</u>. If either the District or the School (or the Corporation on behalf of the School) decide to terminate provision of ongoing services being provided under Section 12.3 or 12.4, that party must give the other at least sixty (60) days notice of its determination to terminate services being provided.

#### 13. SPECIAL EDUCATION AND RELATED SERVICES

The School has elected to be a Local Educational Agency for special education purposes pursuant to Education Code 47641. For purposes of this agreement, the SELPA, shall provide the state and federal Special Education funding to the School and the School shall provide all services to the School's Students and shall be financially responsible for the provision of those services as further described below. This MOU constitutes written verifiable assurances that the School will provide special education services in compliance with all applicable laws and regulations. The information provided below provided additional information about how the School will provide Special Education Services to enrolled students in compliance with applicable laws.

- 13.1 <u>Section 504 and the ADA</u>. Absent agreement of the parties to the contrary, the School shall be solely responsible, at its own expense, for compliance with Section 504 and the Americans with Disabilities Act (ADA) with respect to eligible Students.
- 13.2 <u>Interpretation of Agreement</u>. Nothing in this MOU is intended to supersede any term or condition of the charter granted to the School.
- 13.3 <u>Identification and Referral of Students</u>. The School has the initial responsibility to make referrals for identification and assessments of any Students who are enrolled in the School who are believed to be eligible for special education assessment and/or services. Prior to making any referral, the School shall convene a Student study team, if at all possible (given a parent's right to refuse such an option) to determine if alternative interventions are appropriate. All referrals shall immediately be provided to the School Special Education staff and/or the School's contracted service provider for consultation, identification and assessment.
- 13.4 <u>Assessment of Special Education Students</u>. The School will determine what assessments, if any, are necessary and arrange for such assessments for all referred Students, for annual assessments, and for tri-annual assessments.
- 13.5 <u>Individualized Education Program (IEP)</u>. The School shall be initially responsible for arranging the necessary IEP meetings. The School shall be responsible for providing adequate meeting arrangements, having the designated representative of the School participate in the IEP meeting, in addition to representatives who are knowledgeable about the regular education program at the School. Further, the School responsibilities shall include documentation of the IEP meeting and the provision of parent rights.
- 13.6 <u>Eligibility and Placement</u>. Decisions regarding eligibility, goals/objectives, program placement and exit from special education shall be the decision of the IEP team. Team membership shall be in compliance with federal law and shall include the designated

representative of the School. Services and placement shall be provided to all eligible School Students in accordance with the IDEA and the policies, procedures and requirements of the SELPA.

13.7 Interim Placement for Transfer students. For Students who enroll in the School with an IEP from a school other than the School, where the IEP specifically provides that Independent Study is appropriate for Student, it is the responsibility of the School to provide services comparable to those described in the previously approved IEP, for a period not to exceed 30 days, by which time the School shall either adopt the previously approved IEP or shall develop, adopt, and implement a new IEP that is consistent with state and federal law. In the event a student enrolls without disclosing the existence of an IEP, upon learning the student was provided with an IEP at the student's prior placement, the School will convene an IEP team meeting to determine whether Independent Study is appropriate, and if not, provide the parent with prior written notice of the IEP team's determination.

For Students who enroll in the School with a current IEP where the IEP team determined that Independent Study is appropriate, it is the responsibility of the School to implement the existing IEP to the extent possible at the School. The School will also require, as part of its admissions process, request that prospective Students consent to acquisition of their cumulative filesprovide IEP records during the registration process. Following enrollment the School will request, including all special education files and records from their prior school. For Students who were previously enrolled in the District, the District agrees to forward the student's cumulative file, including all special education files, to the School within ten (10) days of written notification.

- 13.8 Special Educational Services and Programs. The School can contract all or part of its above responsibilities for the provision of special needs services to a third party provider. To the extent that the agreed upon IEP requires educational or related services to be delivered by staff other than the School staff, the School shall provide such services through a contract with a third party special education provider(s). All services required by the IEP will be provided by the School and its contractor(s).
- 13.9 <u>Parent/Guardian Concerns</u>. Parent/Guardian concerns regarding special education services shall be directed to the School. The School shall address the Parent/Guardian concerns. The School shall distribute <u>and/or display with its admissions material</u> information pertaining to the provision of special education services.
- 13.10 <u>Complaints</u>. The School shall address, respond, investigate, and take any and all necessary action to respond to all complaints received under, among other things, the uniform complaint procedure, involving special education and IDEA compliance.
- 13.11 <u>Due Process Hearing</u>. The School may initiate a due process hearing or "mediation only request" on behalf of the Student enrolled in the School as the School determines is legally necessary to meet its responsibilities under federal law. <u>The School agrees that if</u> it does initiate such a proceeding, it shall be solely responsible for bearing all costs and

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fees associated with such proceeding. In the event that Parents/Guardians file for a due process hearing or mediation only request against the School, the School shall be wholly responsible for the costs and fees associated with the defense of the proceeding(s), except to the extent otherwise required by Section 19.4. School agrees to take all necessary steps to remove the District as a party to any of these proceedings and to fully defend and indemnify the District should it be named as a party to a dispute as it relates to any services provided by and/or duties performed by the School, except to the extent attributable to the negligence or willful misconduct of the District. In the event that Parents/Guardians file for a due process hearing, the School shall be responsible for the defense.

- 13.12 <u>SELPA Activities and Meetings</u>. The School shall participate in SELPA meetings, trainings and activities to the extent allowable under SELPA policies. To the extent that the District and/or SELPA provide training opportunities and/or information regarding special education to site staff, such opportunities/information shall be made available to the School and its staff.
- 13.13 Special Education Funding. The SELPA shall provide the School all state or federal revenues that are generated by Students attending the School that are distributed to the SELPA by the state and in accordance with SELPA policies. The parties recognize the funds received for special education purposes from federal and state resources are currently inadequate, and that additional funds are required. It is the intent of the parties that, outside of the above-mentioned funding received by the SELPA, the School will bear financial responsibility for the provision of special education services. The School will be required to pay for all excess costs related to special education services to School Students.
- 13.14. <u>Indemnification</u>. The School shall defend, hold harmless and indemnify the District and its officers, agents, trustees, and employees from all liabilities and claims for damages, death, sickness or injury to persons or property including, but not limited to, all consequential damages, reimbursements, compensatory education, attorneys' fees or costs from any act or omission of the School, its officers, directors, employees, agents, subcontractors, or independent contractors, whatsoever, arising from or in connection with the services as described in this Section 13 regarding special education and related services, whether or not resulting from the negligent acts or omissions of the School, its officers, directors, employees, agents or subcontractors or independent contractors.

#### 14. STANDARDIZED TESTING

14.1 <u>State Standardized Testing</u>. The School will administer the California State standardized testing as required by law. Arrangements for ordering, administering, and obtaining reimbursement for the state tests will be done by the School independently from the District. The School is responsible to ensure the School's test scores and data are reported accurately according to law. Upon request, District shall provide one (1) testing site for

test administration. The School, however, will provide staff to administer the assessments.

ELPAC (English Language Proficiency Assessments for California) Testing.

14.2 CELDT (California English Language Development Test) Testing. The School will administer the CELDT-ELPAC as required by law. Arrangements for ordering, administering, and being reimbursed for the state tests will be done by the School. The School will insure the School's test scores and data are compiled and reported accurately and on time. In addition, the School will work to identify and designate the status of English Language Learners enrolled at the school. Upon request, District mayshall provide one (1) testing site for test administration and a trained test administrator as needed. The District may charge a mutually agreed to usage fee for use of facilities.

#### 15. DISTRICT REPRESENTATIVE TO GOVERNING BOARD

The District has the option of appointing a representative to the Corporation governing board under Education Code 47604. Until and unless changed in writing by the District, the District elects at this time not to appoint a member of the governing board. The District may designate a liaison to the Corporation governing board at any time who may receive the board agendas and public board materials.

#### 16. NOTIFICATIONS TO SCHOOL PARENTS

16.1 Notification of Transferability of High School Courses: The School will notify parents of the transferability of School courses to other high schools and colleges as part of the School Handbook. As described in Ed. Code 47605 (b) (5) (A) (iii), as long as the school maintains accreditation with the Western Association of Schools and Colleges (WASC) all courses offered by the school will be considered transferable to other high schools, and all coursed offered by the school that are approved by the California University System under the "A" to "G" admissions criteria will be considered to meet college entrance requirements.

16.2 Other Required Notifications. The School will notify the public and/or parents as required by law. Such notifications may be made through the School's public website, the School Handbook, and/or webmail notifications.

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#### 17. SCHOOL RECORDS

The School will be responsible for keeping and maintaining accurate and legal records regarding its business, including, but not limited to, student and personnel records. On behalf of the school, the Corporation will adopt policy and procedures regarding content and responsibility for these records and will comply with applicable law regarding retention, confidentiality, and destruction of school records. The District will be provided with a copy of this policy for review upon request. The Corporation and School agree to cooperate with the District regarding input on this policy. The School and District agree to provide any applicable student or personnel records

to the other in a timely way, to the extent permitted by applicable law. The School or District may charge for the actual cost of providing such records (e.g. copying and mailing). The School and District shall cooperate on maintaining long-term student records. The School and District also agree to cooperate with each other if further assistance beyond student records is needed following a student transfer.

#### 18. PERSONNEL AGREEMENT

As stated in the Charter in Section V. C., Employee Rights, if any person currently employed by the District wishes to work at the School, the District and the Corporation on behalf of the School may negotiate a "loan" agreement that is in accordance with the charter, the School and District personnel policies, and other applicable law. Neither party is obligated to <a href="make staff">make staff</a> available to the other party or to negotiate such an agreement. If the School becomes aware of a District employee who is interested in working at the School, the School will notify the appropriate District staff in a timely way so that the issue can be addressed during annual labor negotiations.

#### 19. INSURANCE AND INDEMNIFICATION

- 19.1 General liability. The Corporation on behalf of the School shall purchase and maintain in force during the term of this MOU, general and public liability coverage in amounts of not less than One Million (\$1,000,000) Dollars primary and Five Million (\$5,000,000) Dollars in excess or umbrella coverage. Upon written request, the insurance or self-insurance program will name the District as an additional insured or the equivalent thereof, or otherwise cover the District as insured.
- 19.2 Workers' Compensation. The Corporation on behalf of the School agrees to carry workers' compensation insurance or self-insurance to protect its employees at a limit determined by the Labor Code of the State of California and Employers' Liability insurance or self-insurance in the amount of One Million (\$1,000,000) Dollars or its current limit of each, whichever is greater. Proof of such coverage will be furnished to the District upon request.
- 19.3 Property Insurance.
  - The School shall have the sole responsibility for insuring its personal property and securing property insurance for its facility.
- 19.4 <u>Indemnification</u>. The District agrees to indemnify and hold the Corporation and the School and their officers, directors, employees, and agents harmless and free from all claims, actions, audits, losses, liabilities or expenses arising under this agreement that are the responsibility of the District that may arise as a result of the District's acts or omissions in the performance of this agreement except such loss or damage caused solely by the negligence or willful misconduct of the Corporation.
  - The Corporation and the School agree to indemnify and hold the District and its officers, directors, employees, and agents harmless and free from all claims, actions, audits, losses,

liabilities or expenses arising under this agreement that are the responsibility of the School that may arise as a result of the School's acts or omissions in the performance of this agreement, except such loss or damage caused solely by the negligence or willful misconduct of the District.

19.5 <u>Evidence of Coverage</u>. The Corporation on behalf of the School will provide the District evidence of insurance coverage upon request.

#### 20. FACILITIES USE AGREEMENT

Aside from the provision of facilities under Section 14, if the School has a need to use any District facilities, and the District agrees to provide such facilities, the School and District will prepare and approve a Facilities Use Agreement in addition to this MOU. This agreement will contain the details of the arrangements, including fees, between the District and School for the use of a District facility. The District agrees that if it is needed, and upon request, the School may use the District's physical address for various reporting purposes.

#### 21. CONSTRUCTION AND SEVERABILITY

- 21.1 <u>Amendments</u>. This agreement may be amended or modified, in whole or in part, only by an agreement in writing developed in the same manner as this agreement.
- 21.2 Severability. If any provision or any part of this agreement is for any reason held to be invalid and/or unenforceable or contrary to public policy, law, statute, and/or ordinance, the remainder of this agreement shall not be affected thereby and shall remain valid and fully enforceable.
- 21.3 <u>Termination</u>. Except as otherwise provided in paragraph 12.45 of this MOU pursuant to which either party may separately terminate the provision of one or more of the "Other Services" upon no less than 60 days notice to the other party, the remaining provisions of this MOU may not be terminated except:
  - a) In the event of a material breach of the MOU by a party and in that event only after the non-breaching party provides written notice to the breaching party specifically identifying the breach and a minimum of sixty (60) days opportunity to cure the specified breach in order to avoid termination; or
  - b) In the event a party provides notification to the other party of its intent to terminate the MOU no less than sixty (60) days prior to the expiration of the <u>currentexisting</u> charter term. Termination of this MOU under this subsection 21.3.b shall occur on the date the <u>currentexisting</u> charter term ends. <u>If the charter is renewed, the MOU will remain in effect throughout the new charter term.</u>

In the event of termination, any amounts owed as of the date of termination shall be paid within sixty (60) days of such date.

The parties' indemnity obligations and rights with respect to any liabilities and claims for damages, death, sickness or injury to persons or property from acts and/or omissions during the term of this MOU shall survive the termination or expiration of this MOU.

21.4 <u>Notifications</u>. All notices, requests and other communications (collectively "Notices") under this agreement given to or by the parties shall be in writing. Notices shall be deemed to have been duly given on the date of service if personally served on the party to whom the Notice is to be given or if such Notice is transmitted by email, facsimile or overnight mail to addresses below. Additionally, Notice shall be deemed to have been duly given seventy two (72) hours after mailing by United States first class mail, registered or certified mail, postage pre-paid, and addressed to the party to whom Notice is to be given at the proper addresses as follows:

To the District at: Alpaugh Unified School District Attn: Robert Hudson, Superintendent P.O. Box 9 5313 Road 39 Alpaugh, CA 93201

To the Corporation and the School at:
California Connections Academy @Central Valley
Attn: Director of Business ServicesSite Administrator
4216 S Mooney Blvd #356
Visalia, CA 93277580 N. Wilma Ave, Suite G
Ripon, CA 95366
c/o 33272 Valle Rd.
San Juan Capistrano, CA 92675

<b>IN WITNESS WHEREOF</b> , the parties and year set forth below.	to this agreement have duly executed it on the
On behalf of the Alpaugh Unified Schoo	l District:
By	Date:endent
On behalf of California Online Public Sc Connections Academy @Central Valley:	
	Date:

# **California Online Public Schools**

A California Nonprofit Public Benefit Corporation

# Operating California Connections Academy Schools

# RESOLUTION OF THE BOARD OF DIRECTORS TO OPPOSE ASSEMBLY BILL 1316

RESOLUTION NUMBER 05-2021-1 Submitted on May 25, 2021

WHEREAS, the California Online Public Schools Board of Directors governs the California Connections Academy Schools, comprised of six charter schools serving students in 32 counties in California with a high quality online educational program and,

WHEREAS, the Board of Directors oversees financial, legal, compliance and enrollment of the charter schools, among other areas, and,

WHEREAS, the proposed AB 1316, School Accountability and Financial Performance bill, has been introduced into the state legislature, and,

WHEREAS, AB 1316 includes a provision where schools will receive funding reduced by as much as 30%, and,

WHEREAS, AB 1316 prohibits funding for students in counties adjacent to the county in which an online charter school is authorized, and,

WHEREAS, these provisions, among others contained in AB 1316, would significantly and negatively impact many of the families served by California Connections Academy Schools, and,

WHEREAS, AB 1316 specifies financial and attendance compliance regulations which are more restrictive for charter schools than for other public schools,

NOW THEREFORE LET IT BE RESOLVED; that the California Online Public Schools Board of Directors believes that the reduction of funding and imposition of severe administrative requirements is punitive in nature and unfairly targets charter schools in general and independent study and online charter schools in particular, and,

Directors opposes AB 1316 and requests that the legislation.	
Attested by:	
Elaine Pavlich President, California Online Public Schools Board of Directors	Date

# Amended and Restated

# SCHEDULE A

This Amended and Restated Schedule A is made pursuant to and shall become a part of the Statement of Agreement effective July 1, 2019 by and between California Online Public Schools, a California non-profit public benefit corporation and Connections Education LLC d/b/a Pearson Online & Blended Learning K-12 USA (the "Agreement"). This Amended and Restated Schedule A shall replace the current Schedule A for California Connections Academy Central Valley (f/k/a California Connections Academy @Central).

School Nam	e: California Connections Aca	demy Central Valley			
	(f/k/a California Co	nnections Academy @Central)			
Authorizer:	Alpaugh Unified School District				
Term:	the Agreement, shall comm shall expire on June 30, 202	e School shall be subject to the terms and conditions of nence on July 1, 2021 for a term of five (5) years and 26.			
CALIFOR SCHOOLS	NIA ONLINE PUBLIC	CONNECTIONS EDUCATION LLC dba PEARSON ONLINE AND BLENDED LEARNING K-12 USA			
By:		By:			
Title:		Title:			

# CALIFORNIA CONNECTIONS ACADEMY SCHOOLS

# **Governed by California Online Public Schools**

# FINANCIAL REPORT

Submitted for May, 2021

TO: Board of Directors

FROM: LaChelle Carter, Director of Finance

RE: Written Financial Report for CalCA Schools

DATE: May 24, 2021

#### **BACKGROUND**

Please note that there are two parts to the monthly Business Services Department report: the financial update provided by LaChelle Carter, Director of Finance, and the policy and compliance portion provided separately by Franci Sassin, Director of Business Services.

These written updates will be prepared for each board meeting in order to facilitate the flow of the board meeting by reducing the need for verbal reports. Board members are expected to review the written report which is part of their board packet. Questions or comments about anything in the report, or other related matters, are welcomed during the board meeting. In addition, board members can reach out with questions prior to the board meeting if needed.

If additional information comes up between the time the written report is submitted and the board meeting date, it will be provided verbally. This report will include information for all CalCA schools, and board members are reminded that they now have fiduciary responsibility for all schools the corporation operates. These reports will include sections on the monthly financial statements, other financial matters, compliance, policy updates, authorizer updates and accountability matters, as well as other items that are part of the Business Services Department. The monthly reports on the school finances will typically focus on items that have changed or been significantly updated since the previous report.

# **FINANCIAL ITEMS:**

## **Monthly Financial Reports:**

Previously, financials were reported through March 2021. The financial reports for April are included in this board package and bring the board up-to-date on the fiscal status of California Online Public Schools (CalOps) and its charter schools.

All six schools are well below budget for this year. We are currently doing a deep analysis of each budget line item to determine if any materials/programs can be purchased to support our teachers and students for the remaining school year and years to come. Budget areas that are being considered for these purchases include but are not limited to: assessment (chromebooks), professional development, other contracted services, student activities (event materials), curriculum, and equipment and supplies.

After the last meeting, the Governor's "May Revise" budget proposal was released. This information, though not finalized, is the driving force behind many of our 2021-2022 budget decisions. With the state's projected \$76 billion dollar surplus, plus \$25 billion in federal aid, education is targeted to get a large amount of money this year. As we know from last year, that does not guarantee additional funding to charter schools, especially independent study, nonclassroom based schools such as ours. Even with the numbers presented in the May Revise, we are being very conservative with our budget planning. Furthermore, other legislative changes are proposed that would negatively impact charter schools, so this factor is also being considered as we continue planning the fiscal goals for next year.

#### ITEMS TO NOTE:

- The May Revise estimates a multiple billion dollar surplus, in which half of it is set to go to schools on a per-ADA basis, but not until 2022-2023.
- Of the \$76 billion surplus shared in the May Revise, \$27 billion is earmarked for K-14 education.
- Governor proposes \$8.4 billion to buy-out most of the funding deferrals and \$5.4 billion to boost LCFF in various ways
  - If adopted, 2021-22 effective COLA will be 5.04 percent, reflecting: "Restored" 2.31%
     COLA from 2020-21 and 1.7% COLA for 2021-22 plus 1 percent point boost.
     Compounding these yields 5.04% for 2021-22
  - LCFF Projections:

2021-22 Local Control Funding Formula Rates (Governor's May Revise Budget Proposal)								
	Grade Span							
	Grades K-3	Grades 4-6	Grades 7-8	Grades 9-12				
Base Rate (w/ 5.04% Effective COLA)	\$8,092	\$8,214	\$8,458	\$8,458				
K-3 CSR Grade Span Adjustment (@10.4%)	\$842							
9-12 Career/Tech Grade-Span Adjustment (@2.6%)				\$255				
Supplemental and Concentration Factors & Funding for "Unduplicated" Pupils								
Supplemental Add-On (@20%)	\$1,787	\$1,643	\$1,692	\$2,011				
Concentration Threshold	55 PERCENT							
Concentration Add-On (@50% for pupils above threshold)	\$4,467	\$4,107	\$4,229	\$4,970				

- Last year's May Revise didn't have a growth cap, but one appeared just prior to budget adoption. Therefore, we are concerned that a cap on enrollment growth could still appear.
- Special Education Funding: The May Revise boosts COLA for state AB 602 funding to 4.05%.
   Similar to the LCFF COLA, minus the 1% boost, making the statewide target rate of \$650/ADA.
   The El Dorado SELPA, has posted the rate as \$655/ADA which we are working to confirm. The

state also allocates an additional \$277 million of one-time federal IDEA funding.

- Mandate Block Grant: For 2021-22 the COLA is updated, leading to the following funding rates: Grades K-8: \$17.21/ADA and Grades 9-12: \$47.84/ADA.
- Other areas in the May Revise that may impact funding: Changes to the independent study laws, expanded learning time, adult students in charter schools, and universal transitional kindergarten, reducing adult to student ratios
- Potential one-time funding opportunities proposed in the May Revise include:
  - Targeted Intervention Grant: \$2.6 billion proposal to fund "high dose" tutoring to accelerate learning, "one time" that would be allocated based on each LEA's share of 2020-21 LCFF funding, includes all charter schools. The CSDC estimates this would boost LCFF funding by approximately 4.1%.
  - Education Preparation, Retention and Training: \$3.3 billion, one-time funding for several huge initiatives to prepare, recruit, retain school staff, with emphasis on teachers.
  - Broadband Access & Devices: \$7 billion, 3-year effort to expand broadband access and devices for students.
- Deferrals: The Governor continues to propose a "buy out" of all but the June-to-July deferral in 2021- 22. At this time, the CSDC recommends assuming that the entire June Principal Apportionment will be deferred, most likely into July but not beyond that.
- CalSTRS Employer Rate Increase: The Governor's May Revise proposes no additional school pension funding to reduce employers' rates. It is recommended that an employer rate of 16.92% for 2021-22 be implemented in the 21-22 budget.

## **Financial Reports:**

The following financial related reports were submitted since the last Board Meeting:

Federal Cash Management Data Collection Report

## 2021-22 Budget Process:

The budget development process is in progress. Proposed revisions have been shared with Pearson so that changes to the master document can be made, and we are awaiting feedback to determine additional changes we may be able to make once the updated information from the May Revise has been incorporated. We will report back to the board with the final school budgets, which will need to be adopted in June along with the LCAP.

## **Special Education Service Contracts Update:**

No new contracts have been ratified since the last meeting. We are currently sending out contracts for next year and encouraging vendors to submit their outstanding invoices as soon as possible to help us

prepare for the end of the year SELPA reporting requirements.

We continue to screen potential providers as we seek to provide quality, effective and cost efficient programs to our students.

# **Current List of Providers**

# **2021-22 SERVICE PROVIDERS/VENDORS**

**Adventist Health Glendale** 

Ball Tutoring, Inc.

**CAMP (Collaborative Autism Management Programs, Inc.)** 

**CARD (Center for Autism and Related Disorders, LLC)** 

**Collaborative Partners for Success, LLC** 

Community Center for the Blind and Visually Impaired

**Community Therapy Services, LLC (Melanie Criss-Virtual OT)** 

Creative Behavioral Consultants, Inc.

**Cross Country Education** 

Devereux Cleo Wallace, Inc.

**EECS (Effectual Educational Consulting Services)** 

El Paseo Children's Center, Inc.

**Global Teletherapy** 

Jabbergym, Inc.

Journey Academy (TLC Child & Family Services)

LiveSpeech (Connections Education, LLC dba Pearson Online)

**Oxford Consulting Services, Inc.** 

Pathways 2 Speech

**Pediatric Therapy Associates** 

Professional Tutors of America, Inc.

**Specialized Therapy Services** 

SPG (Speech Pathology Group)

**Stanford Sierra Youth & Families** 

SUMA Kids, Inc.

TTC4Success (Tasha's Training & Consulting, LLC)

# CALIFORNIA CONNECTIONS ACADEMY SCHOOLS

# **Governed by California Online Public Schools**

# POLICY AND COMPLIANCE REPORT

Submitted for May, 2021

TO: Board of Directors

FROM: Franci Sassin, Director of Business Services

RE: Written Policy and Compliance report for CalCA schools

DATE: Mat 24, 2021

## **BACKGROUND**

Please note that there are two parts to the monthly Business Services Department report: the financial update provided by LaChelle Carter, Director of Finance, and the policy and compliance portion provided separately by Franci Sassin, Director of Business Services.

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# STATE BUDGET UPDATE/MAY REVISE:

See the Financial Report for more information. The May Revise was released from the Governor's office and we are working to incorporate the updated revenue projections from that into the schools' budgets. The overall adjustment to LCFF revenue went up to a little over 5% in the Governor's proposal. The draft budgets have also incorporated spending of the additional federal funds (ESSER II) over a two year period. There will be a discussion about

whether we are able to ask for approval of the annual employee increase this month or whether this needs to wait until next month to be approved along with the rest of the budget.

As previously noted, the schools are not planning to accept the state funding that is being offered for school reopening, as those funds have several requirements attached that we do not believe we can meet, including spending funds on in person activities. There is a requirement for the board to adopt a spending plan prior to June 1. Since we will not be accepting the funds, no plan has been developed. However, we expect the first portion of the funds will be sent to us and we will need to return them to CDE.

# **FUNDING and FISCAL REPORTING UPDATE:**

More information is available in the Financial Report regarding fiscal reporting over the past month.

## **COMPLIANCE AND REPORTING:**

# New "School Reopening Status" reports:

This reporting has continued every other week, per the requirements of the California Department of Public Health, in coordination with the CDE. We continue to report updated student and staff numbers, plus the reasons that we need to report are not returning to any in person instruction, since that is not our instructional model.

#### CalSAAS:

No further updates have been received yet regarding potential misassignments of teachers. As a reminder, we will receive these by school from each county office of education and our district authorizers will need to review them and assist with responding. Teachers who are seeking short term authorizations as well as those enrolled in courses or programs to obtain needed credential are making good progress.

# *Tax Returns (990 and 199):*

The corporation's annual tax returns, the federal Form 990 and the state form 199, were reviewed as part of the annual process, then filed electronically prior to the extended tax deadline of May 17.

# Prop 39 Energy:

An amendment to the approved Energy Plan for the Northern California office was submitted and now we are working on the final close out report for that Prop 39 grant. We will need to return any unspent funds.

For the SoCal solar project, approval by the City of San Juan Capistrano is expected this week and the materials have been ordered to fabricate the carport portion. We are still hoping to meet the target completion date of June 30, 2021.

# Audit for 2020-21 fiscal year:

We have started the process for the audit of the current fiscal year. The "interim" portion of the audit will take place virtually in mid-July and we have started the process to exchange the items selected by the auditor for sampling. Even though there was no funding attached to our attendance this year, the audit guide still has the same auditing parameters for attendance and other state reporting, such as the low income students. Therefore, the auditors will be checking for compliance issues, but there would not be any fiscal implications if they did find something. Since we kept all of our attendance and state reporting procedures the same this year, we don't anticipate any issues.

## **Charter School Annual Information Survey:**

This annual report to CDE collects basic information on funding and reporting, as well as our organizational structure. This year one new element has to do with the organization's DUNS number, which is used for federal grants.

## **SELPA Participation Agreements:**

The required link to the SELPA documents was posted on our website, and then the Participation Agreements for the upcoming school year were submitted to the SELPA. The board had already approved the participation in the fall.

## **POLICY ITEMS:**

An update on AB 1316 will be provided at the board meeting.

The work from home stipend is being implemented by HR for CalCA employees.

The COVID Safety Plan was posted on the website. Some elements of that will be shared with staff who report to the office. It is important to note that the CalOSHA COVID regulations do not apply to employees who are assigned to work from home.

Additional updates to the website were made for some required notices, such as the Non Discrimination Statement and the Title IX notice.

# **SCHOOL OPERATIONS:**

## **ENROLLMENT UPDATE:**

The initial students selected in the lottery had a limited time to complete their eligibility paperwork and then the next students on the lottery wait list were offered a space. There are some families who are asking for an exception to enroll in a different grade level than what would be indicated by their school history. These lottery exceptions are processed on a case by case basis, but generally, the principals do not grant grade level exceptions to new students because we can tailor the program to support or accelerate students as needed within their standard grade level. Additional applications are being accepted for the grade levels which did NOT require a lottery, as well as to add to a general waiting list which would become active once the lottery waiting lists are exhausted.

#### **COVID 19 UPDATE:**

Unless something changes at the state level, we are still continuing with the planning to re-open the school offices to the public after returning from the summer break in July. We will have additional staff return to work from the office, although a modified schedule is likely for many office based employees. Some employees will continue to need a modified schedule due to child care issues until schools fully reopen in the fall. Currently, everyone who comes into the office must go through a symptom screening process and mask wearing and social distancing are mandatory. This may change after the offices reopen depending on state and local health guidance.

We may delay the re-opening of the Northern California office due to possible remodeling there, but that is subject to the budget approval and landlord approval of the proposed changes. The goal would be to do that project this summer and then focus on the Southern California office next summer.

#### **OTHER OPERATIONS:**

We continue to see an upswing in legal issues, including records subpoenas, custody issues and issues related to Special Education.

Because we will not be conducting in person state testing this spring, the Chromebooks that were purchased last year are now fairly outdated. We have arranged to return 695 of them to the supplier and they will issue a partial credit towards our purchase of new Chromebooks for the 21-22 school year. We plan to make those purchases this summer and fall.

# **CHARTER RENEWAL AND OVERSIGHT:**

We met recently with the superintendents for RUSD and SVUSD regarding the renewal for the Ripon and Monterey Bay schools. The expected timeline is a fall submission, with approval targeted no later than February of 2022. We will most likely give a presentation to each of those boards to update them on the schools prior to the actual submission of the charter.

The MOU and SOA for the Central Valley school are on this month's board agenda for consideration. These are both follow up items to the renewal that was approved earlier this year.

## **AUTHORIZER RELATIONSHIPS**

We met with a team from Scotts Valley Unified School District to conduct the annual oversight visit virtually, as well as to discuss the upcoming charter renewal. We also met with the superintendents and business staff from RUSD and MUSD to discuss pertinent items related to the charters and MOUs. We have a follow up oversight visit scheduled this week with RUSD that includes additional CalCA leadership. We got approval from MUSD to move forward with an amendment for the lottery/admissions preferences in the coming months.