



California Online Public Schools (CalOPS)
A California Nonprofit Public Benefit Corporation
BOARD MEETING

GOVERNING BOARD for:
CalCA North Bay
CalCA Central
CalCA Central Coast
CalCA Monterey Bay
CalCA Ripon
CalCA Southern California

Notice is hereby given to the members of the
California Online Public Schools Board and the general public that the
California Online Public Schools Board will hold a meeting open to the public on:

Date and Time:
Tuesday, September 22, 2020 at 3:30 p.m. PT

Meeting to be held:
Via Teleconference due to State Precautions regarding Public Health and Safety
During COVID-19 Pandemic and in accordance with the Governor's Executive Order N-29-20

1 (800) 504-8071; access code 843-8063

This meeting is open to the public in person and via teleconference. For information about this meeting or for members of the public who require special accommodations to attend, contact the school offices: Bernie Jamero at (209) 253-1208 or Deborah Larson at (949) 461-1667 at least 24 hours prior to the meeting. The Board packet can be made available for public review by contacting the school offices prior to the Board meeting in compliance with California open meeting law.

BOARD AGENDA

- I. Call to Order – E. Pavlich
- II. Roll Call – E. Pavlich
- III. Public Comment

The Board welcomes participation by the members of the public telephonically. To address an item on the agenda, before the scheduled start of the meeting, an individual must write their name and a short description of the agenda item on which they wish to comment on the card provided and submit this to the Chair, along with any materials they want to have distributed to Board. Individuals who wish to address the Board telephonically must contact the school principal by phone or by email at least twenty four (24) hours before the scheduled start of the Board meeting. If the individual wants to provide any written materials to the Board, these should be emailed to the School Principal at least twenty four (24) hours before the scheduled start of the meeting.

The total time for any individual to present, either in person or via telephone, on an item on the agenda shall not exceed three (3) minutes, or six (6) minutes if the individual requesting to comment is a non-English speaker and requires a translator, unless the Board grants additional time. However, in compliance with Board policy and the Brown Act, the Board is not permitted to discuss or take action on non-agenda items.

Individuals desiring to make a formal presentation to the Board on an item not on the agenda but desiring it be placed on the agenda must provide notice and written submissions detailing the subject of the presentation to the School Principal at least fourteen (14) days prior to the meeting. Any such presentations shall not exceed fifteen (15) minutes in duration, unless otherwise permitted by the Chair.

To view the Board Public Comment Policy, visit the school's "Our School Board" page at <https://www.connectionsacademy.com/california-online-school/about/school-board>.

IV. Routine Business

- a. Approval of Agenda – E. Pavlich

V. Oral Reports

- a. Executive Director's Report (MSRs attached) – R. Savage
 - i. Back to School Activities Update
 - ii. Enrollment and Staffing Update
 - iii. V2 Pivot Update
- b. Principal's Reports (attached)
 - i. Elementary School – M. White
 - ii. Middle School – H. Tamayo
 - iii. High School – K. Mannix
- c. CalCA Financial Report (to follow) – L. Carter
 - i. Special Education Service Contracts Update
 - ii. Consolidated Financial Report (attached)
 - iii. CalCA North Bay Financial Report (attached)
 - iv. CalCA Central Financial Report (attached)
 - v. CalCA Central Coast Financial Report (attached)
 - vi. CalCA Monterey Bay Financial Report (attached)
 - vii. CalCA Ripon Financial Report (attached)
 - viii. CalCA Southern California Financial Report (attached)
 - ix. Learning Loss Mitigation Funds Update
- d. Policy and Compliance Report (to follow) – F. Sassin
 - i. Audit Timeline Update
 - ii. Budget Trailer Bill Update

VI. Consent Agenda

- a. Approval of Minutes from the August 25, 2020 Board Meeting (attached)
- b. Approval of Staffing Report (attached)
- c. Approval of Online & Blended Learning (OBL) Invoice(s) (attached)
- d. Ratification of Unaudited Actuals for Fiscal Year Ending June 30, 2020 (to follow)
- e. Approval of Federal Title Funding Plans for the 2020-2021 School Year: Parent and Family Engagement Policy (attached)
- f. Approval of Revision(s) to 2020-2021 School Year State Specific Handbook: Title IX Updates (attached)
- g. Approval of 2020-2021 Base Salaries and Career Ladder Positions (attached)
- h. Approval of Closing Enrollment for the 2020-2021 School Year on February 26, 2021

VII. Action Items

- a. Approval of Learning Continuity and Attendance Plan (LCP) (attached) – R. Romero
- b. Approval of University of LaVerne Agreements and Executive Director as Board Designee to Negotiate, Finalize and Submit the Agreement on Behalf of the Board (attached) – R. Romero
- c. Approval of Board Training and Conference Attendance for the 2020-2021 School Year – L. Coleman

- VIII. Information Items
- a. State Accountability Update – R. Romero/ F. Sassin
 - b. State Account Relations (STAR) Update – E. Sigmund
 - i. Back to School Update
 - c. Partner School Leadership Team (PSLT) Update – M. Brown
 - i. Teacher Professional Development Products and Services for the 2020-2021 School Year (attached)
 - d. Board Experience Survey Results (attached) – L. Coleman/ E. Sigmund
 - e. Sponsoring District(s) Update – R. Savage/ F. Sassin
- IX. Adjournment and Confirmation of the Next Meeting on Tuesday, October 27, 2020 at 3:30 p.m. PT

Agenda publicly posted:

On: Friday, September 18, 2020

At: <https://www.connectionsacademy.com/california-online-school/about/school-board>

MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ North Bay ▾

Report Date

August 31, 2020 ▾

Currently Enrolled

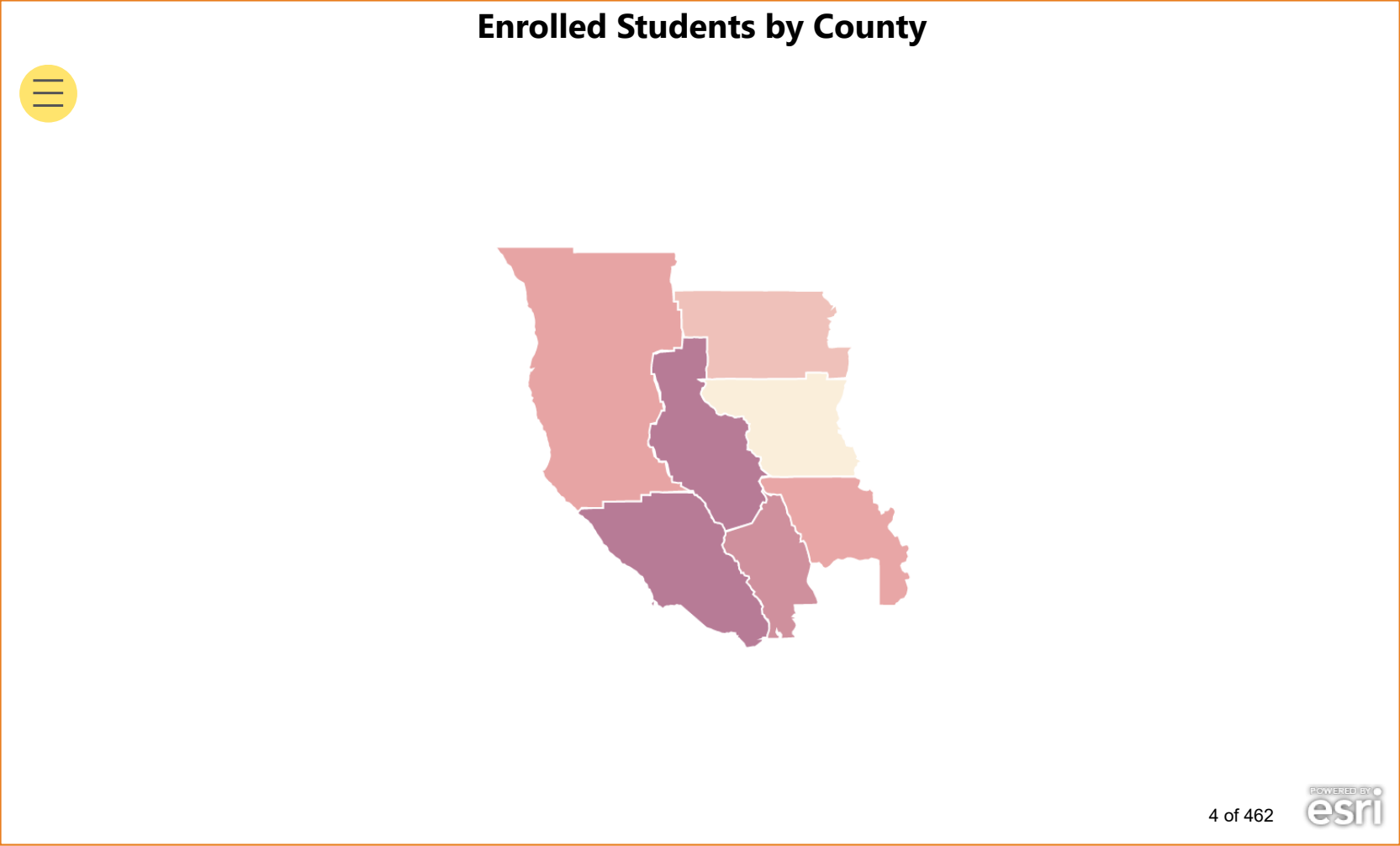
191

Total YTD Enrolled

192

Enrollment Services Complete (Stage 4)

192

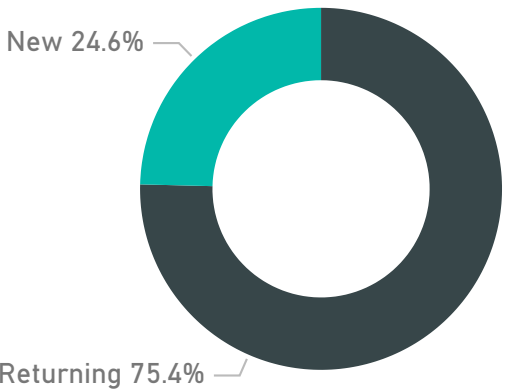


California Connections Academy at North Bay
August 31, 2020

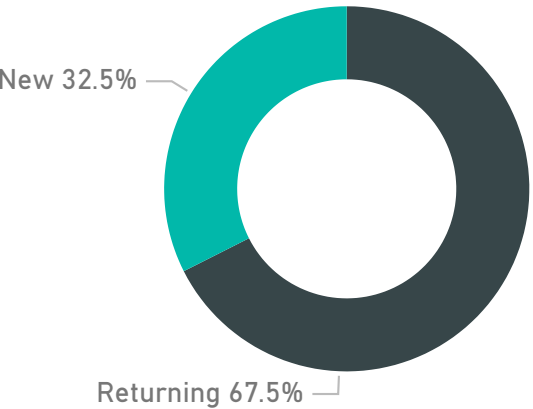
Current Enrollment Month-Over-Month Change
N/A

Current Enrollment Year-Over-Year Change
26%

New and Returning

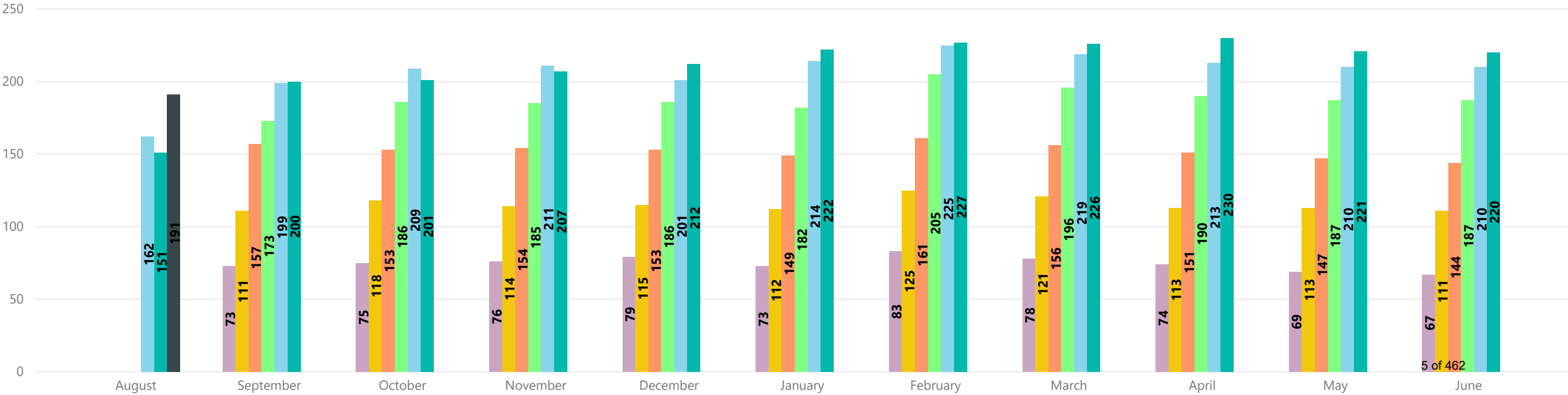


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

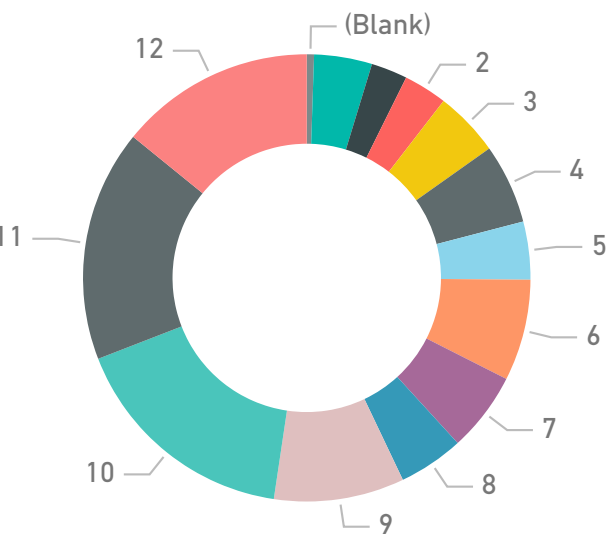
schoolYear 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021



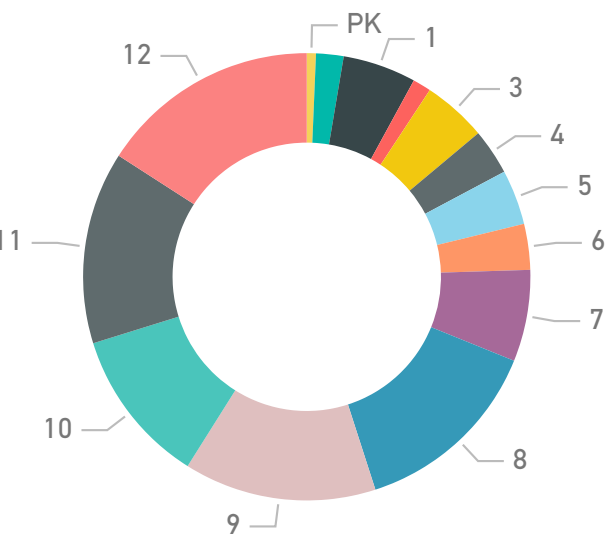
California Connections Academy at North Bay

August 31, 2020

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	14	9%	19	9%	19	10%
PK	1	1%	1	0%		
KG	3	2%	5	2%	8	4%
1	8	5%	7	3%	5	3%
2	2	1%	6	3%	6	3%
3-5	18	12%	24	11%	28	15%
3	7	5%	8	4%	9	5%
4	5	3%	5	2%	11	6%
5	6	4%	11	5%	8	4%
6-8	36	24%	50	23%	34	18%
6	5	3%	10	5%	14	7%
7	10	7%	15	7%	11	6%
8	21	14%	25	11%	9	5%
9-12	83	55%	127	58%	109	57%
9	21	14%	36	16%	18	9%
10	17	11%	32	15%	32	17%
11	21	14%	28	13%	32	17%
12	24	16%	31	14%	27	14%
Total	151	100%	220	100%	190	100%

California Connections Academy at North Bay
August 31, 2020

Total YTD Enrollment by Withdrawal Category



Enrolled, Not Grad 100.0%

Total YTD Enrollment Prior Year by Withdrawal Category



Enrolled, Not Grad 100.0%

Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	151	100%	220	71%	192	100%
Graduated			4	1%		
Not Returning			1	0%		
Prior To Engagement			14	5%		
Withdrawal During School Year			69	22%		
Total	151	100%	308	100%	192	100%

Enrollment Services Complete (Stage 4)
192

California Connections Academy at North Bay
August 31, 2020

Withdrawal Reason

WD Reason	PriorEOY
	10
Another Reason	1
Different/Better Schooling Option (Not related to socialization)	16
No Reason Given	25
Program not flexible enough	1
Student wants more socialization	8
The curriculum is too hard	1
Transition to virtual school too difficult	1
We are moving	6

California Connections Academy at North Bay

August 31, 2020

Household Data

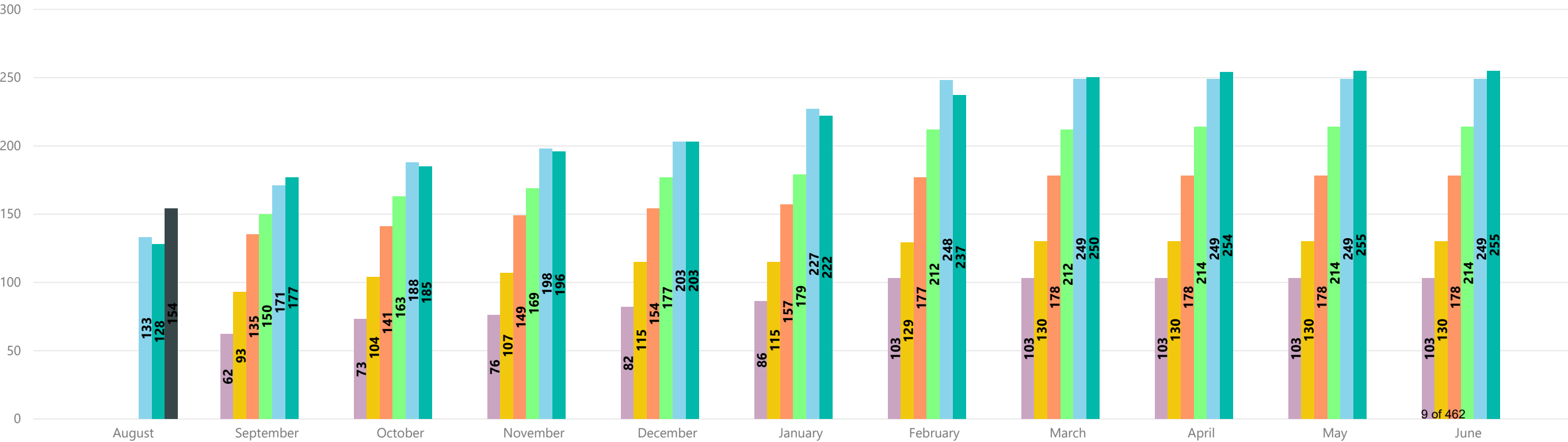
Household Data	SameMonthPriorYear	PriorEOY	CurrentMonth
Active	128	178	154
Graduated		4	
Not Returning		1	
WD During School Year		61	
WD Prior To Engagement		14	

Students Per Active Household

	SameMonthPriorYear	PriorEOY	CurrentMonth
	1.18	1.24	1.25

Monthly Total Households

schoolYear 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021



California Connections Academy at North Bay

August 31, 2020

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	CurrentMonth
Hispanic or Latino	39	64	41
Not Hispanic or Latino	112	156	103

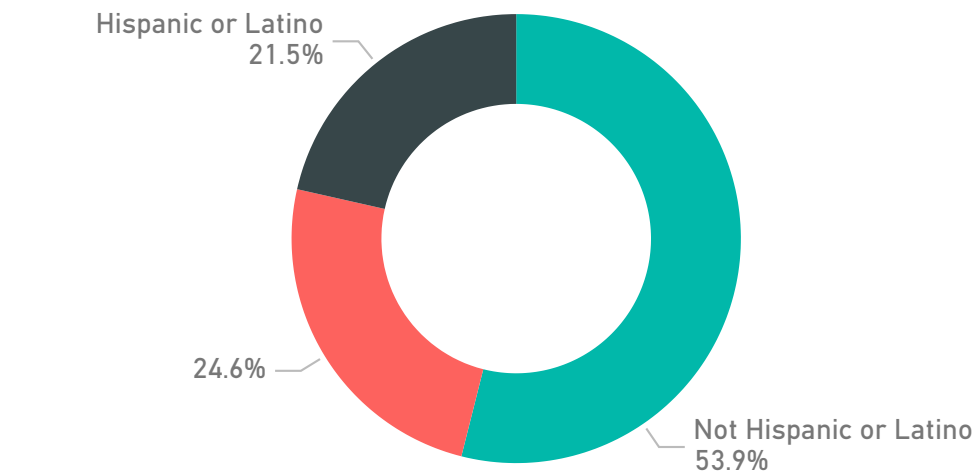
Race

Race	SameMonthPriorYear	PriorEOY	CurrentMonth
American Indian or Alaskan Native	7	14	10
Asian	13	22	15
Black/African American	21	22	15
Native Hawaiian or Other Pacific Islander	3	7	7
White	130	195	127

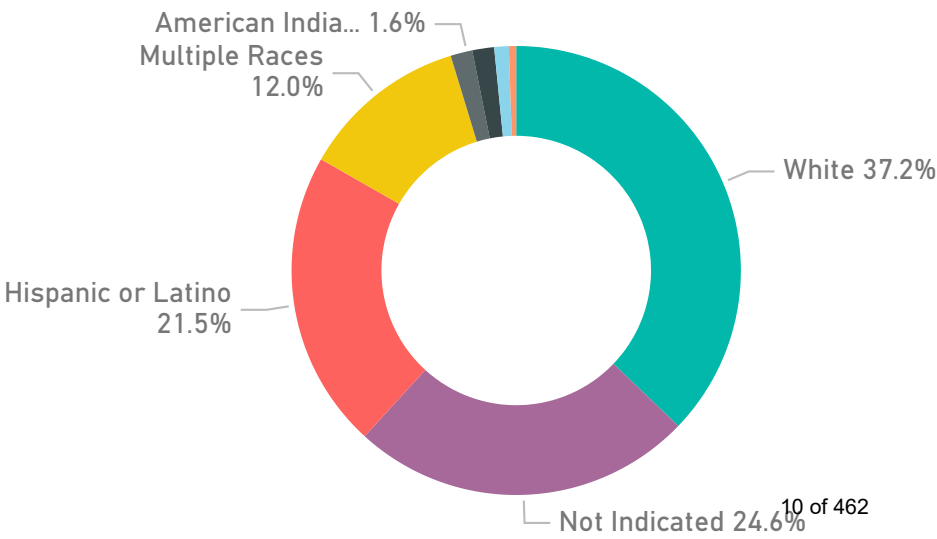
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	CurrentMonth
American Indian or Alaskan Native	3	3	3
Asian	6	6	2
Black/African American	7	4	3
Hispanic or Latino	39	64	41
Multiple Races	18	30	23
Native Hawaiian or Other Pacific Islander	1	1	1
Not Indicated			47
White	77	112	71

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy at North Bay

August 31, 2020

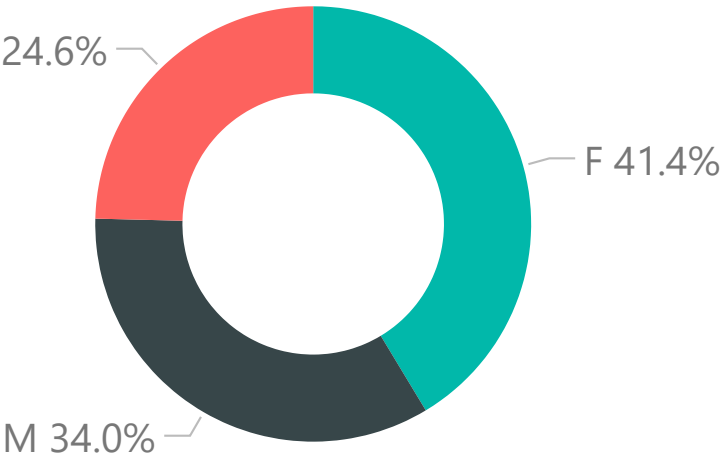
Gender

Gender	SameMonthPriorYear	PriorEOY	CurrentMonth
			47
F	83	125	79
M	68	95	65

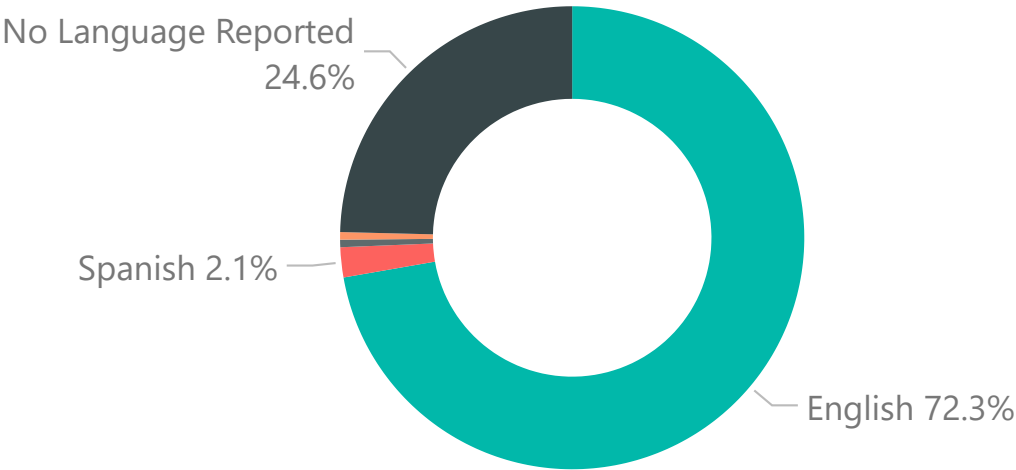
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	CurrentMonth
English	143	207	138
Spanish	5	10	4
Arabic	1	1	1
Another Language	2	2	1
No Language Reported			47

Enrolled Students by Gender



Enrolled Students by Language

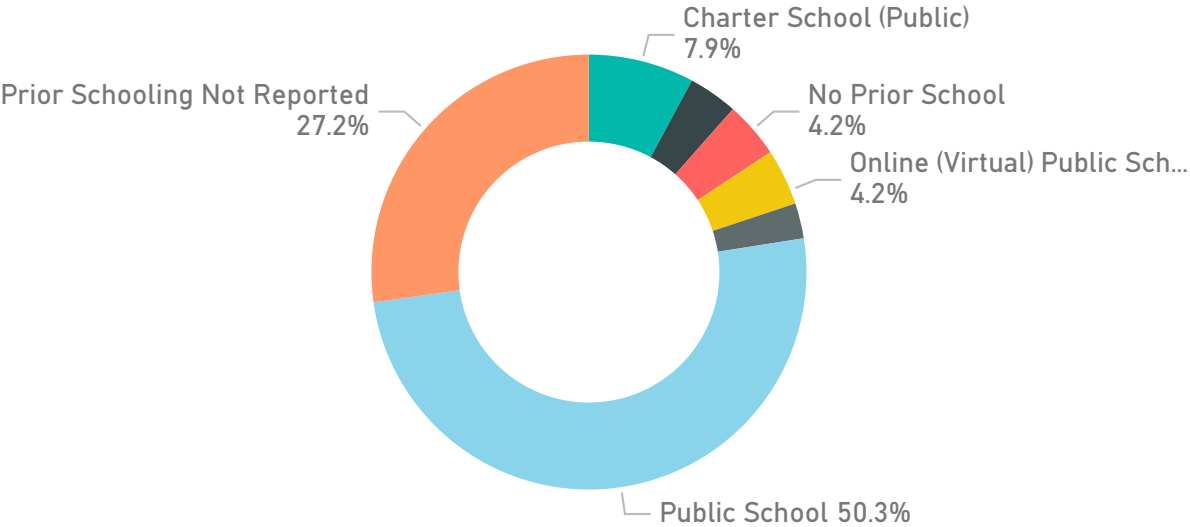


California Connections Academy at North Bay
August 31, 2020

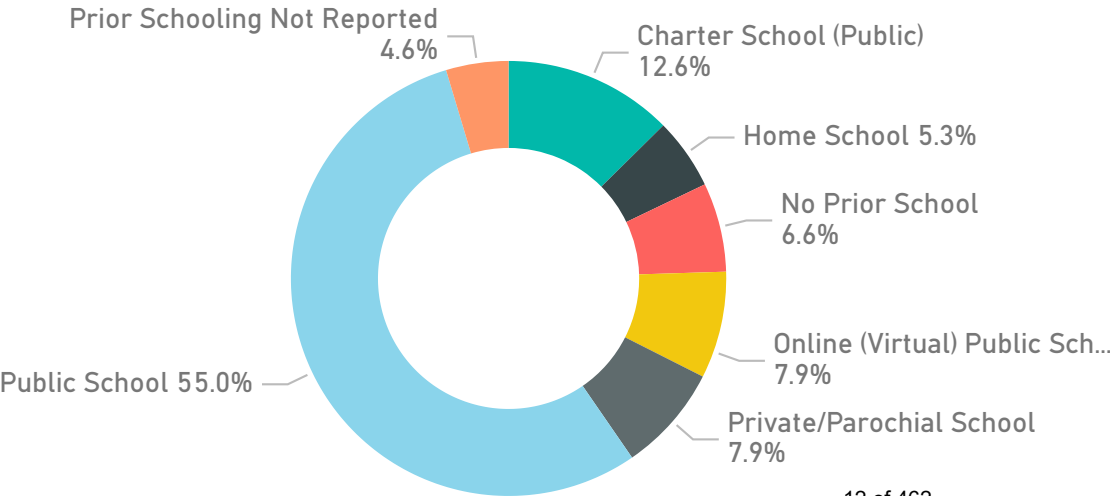
Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	CurrentMonth
Charter School (Public)	19	19	15
Home School	8	10	7
No Prior School	10	12	8
Online (Virtual) Public School	12	12	8
Private/Parochial School	12	14	5
Public School	83	148	96
Prior Schooling Not Reported	7	5	52

Prior Schooling
August 31, 2020

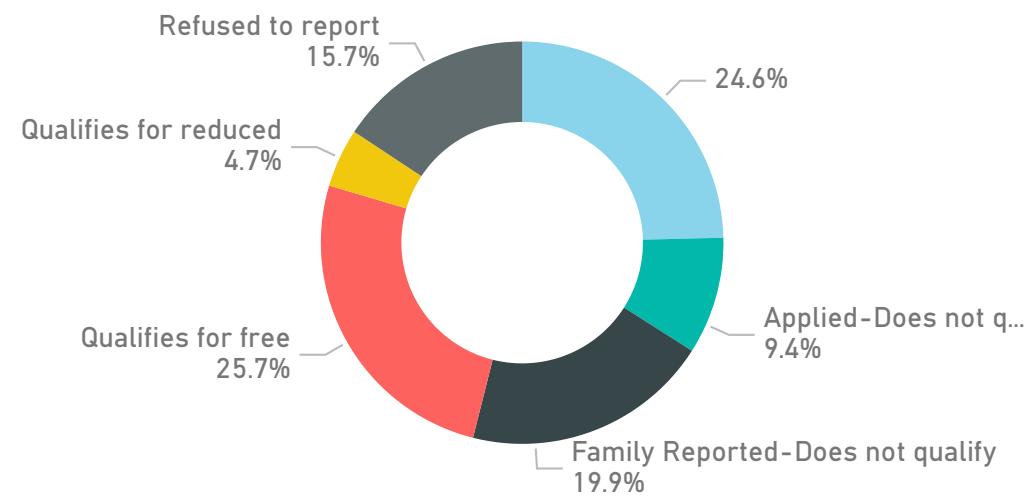


Prior Schooling
August 31, 2019

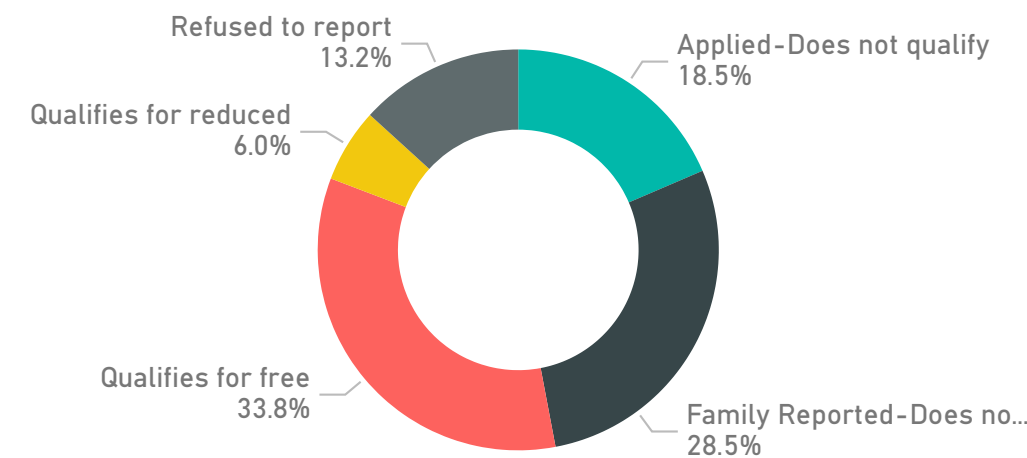


California Connections Academy at North Bay
August 31, 2020

FARM Eligibility
August 31, 2020



FARM Eligibility
August 31, 2019



Disability

Disability	SameMonthPriorYear	PriorEOY	CurrentMonth
Autism	1	2	2
Cognitive Disability	2	2	2
Emotionally Impaired	4	6	4
Other Health Impaired	3	4	3
Specific Learning Disability	9	14	9
Speech/Language Impaired	1	2	1

Specific Learning Disability

Emotionally Impaired

Cogniti...

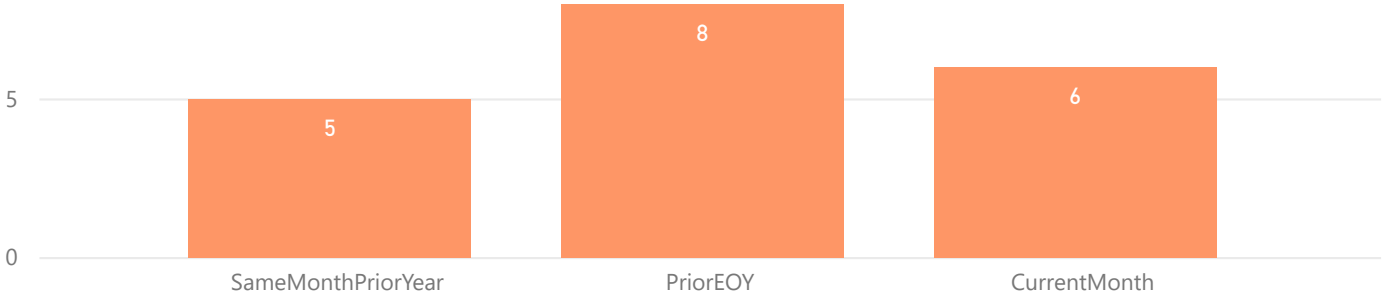
Autism

Other Health Impaired

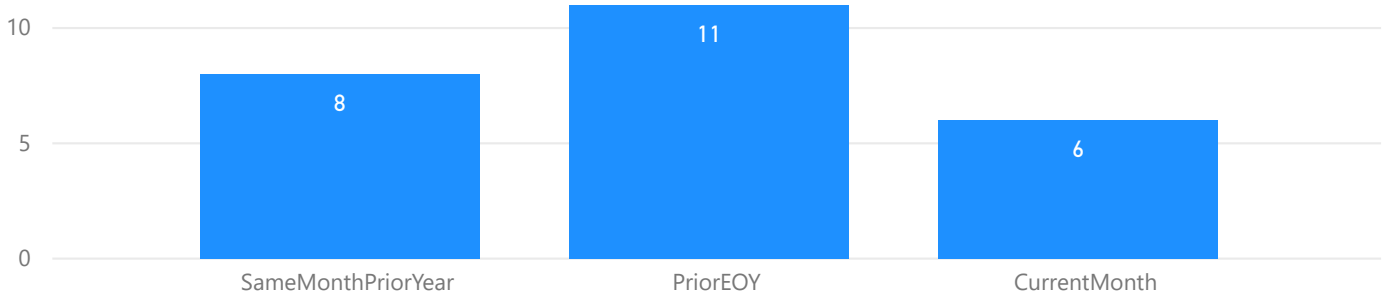
Speech/Languag...

California Connections Academy at North Bay
August 31, 2020

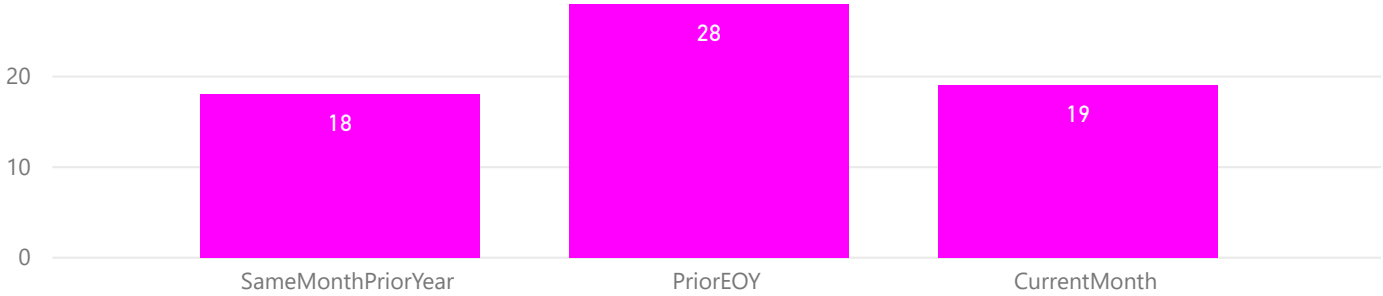
Gifted



Plan504



IEP



Currently Enrolled

191

Gifted

3%

Plan504

3%

IEP

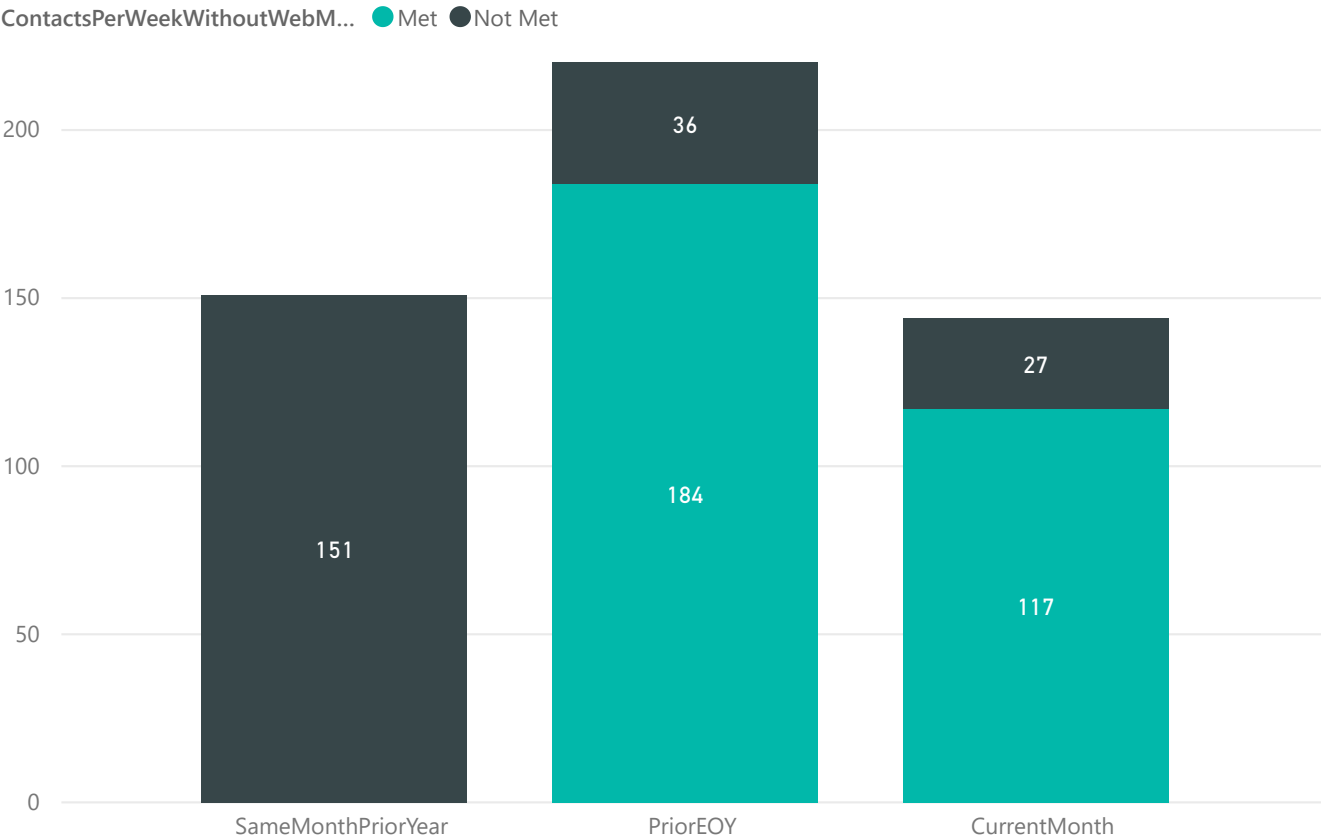
10%

Not in Special Population

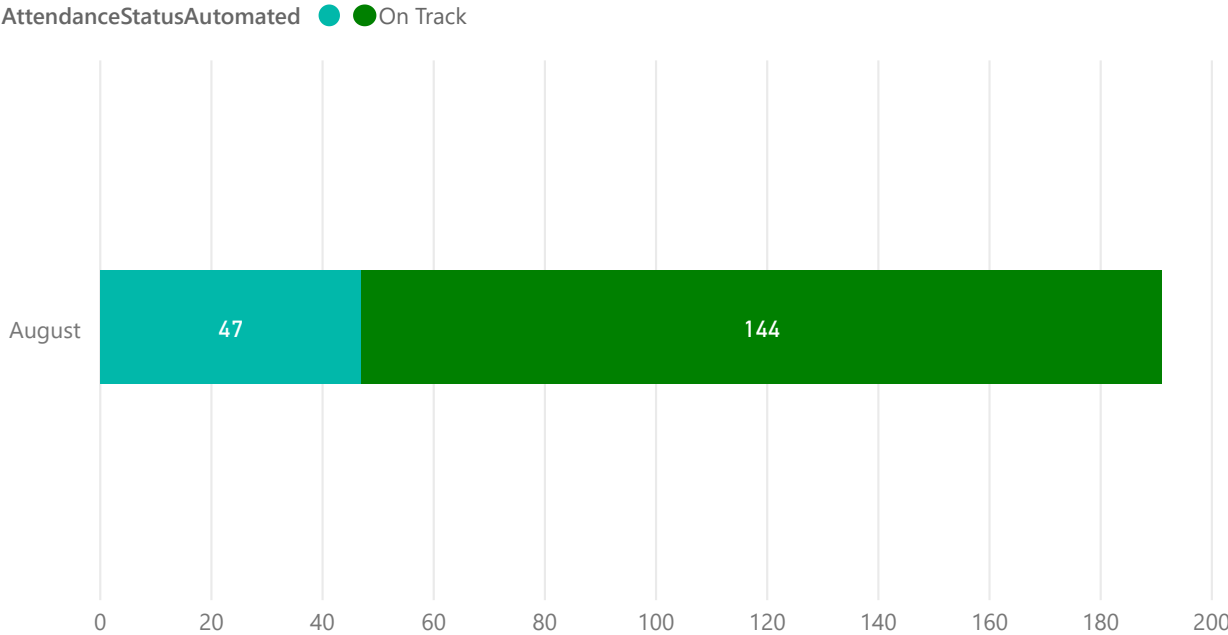
84%

California Connections Academy at North Bay
August 31, 2020

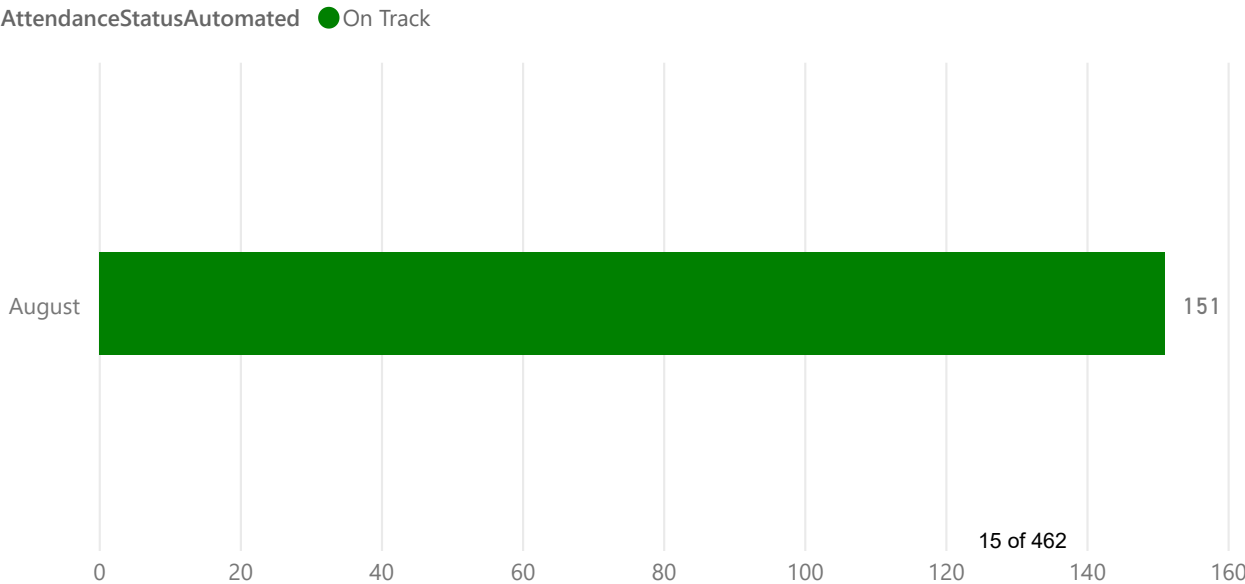
Contacts Per Week



School Year: 2020-2021



School Year: 2019-2020



Currently Enrolled

191

California Connections Academy at North Bay

August 31, 2020

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	100%	95%	100%
3-5	100%	100%	94%
6-8	100%	96%	96%
9-12	100%	92%	94%
Total	100%	94%	95%

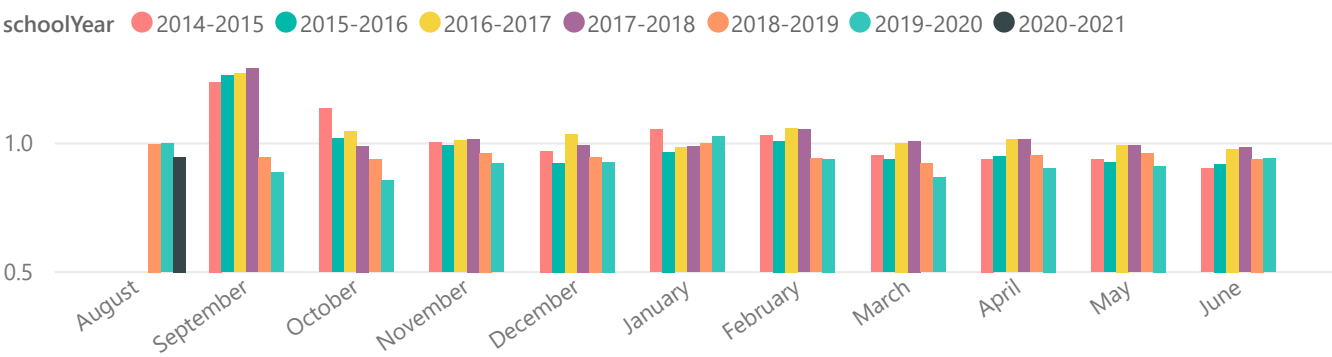
Average Performance

GradeDistribution	PriorEOY	CurrentMonth
PK-2	87%	90%
3-5	84%	89%
6-8	73%	77%
9-12	71%	74%
Total	74%	77%

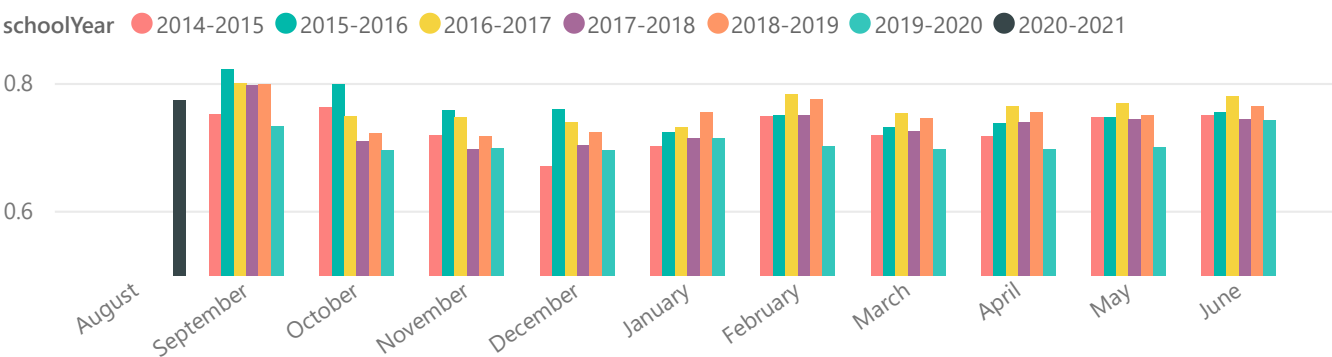
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	100%	90%	92%
3-5	100%	94%	98%
6-8	100%	93%	93%
9-12	100%	81%	88%
Total	100%	86%	90%

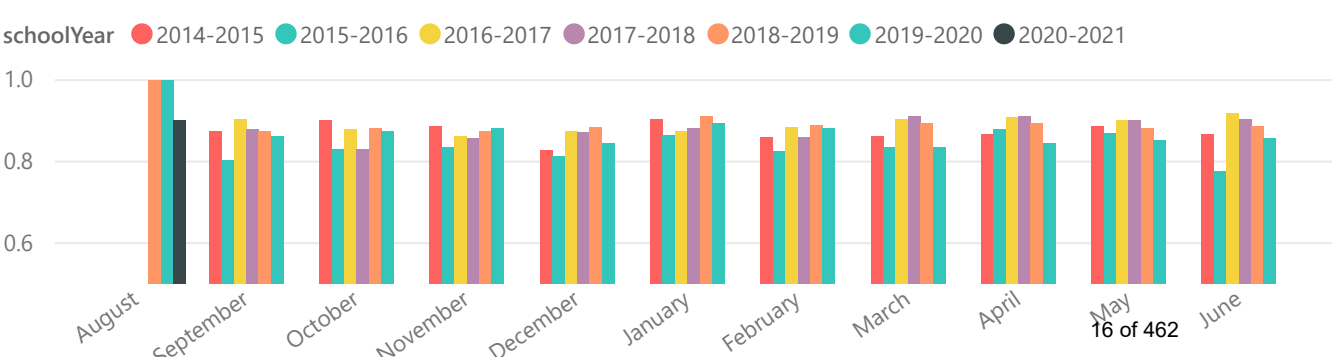
Average Total Participation



Average Total Performance



Average Total Attendance



Currently Enrolled 191	Total YTD Enrolled 192	California Connections Academy at North Bay August 31, 2020	Current Enrollment Month-Over-Month Change N/A
Enrollment Services Complete (Stage 4) 192			Current Enrollment Year-Over-Year Change 26%

Monthly Student Current Enrollment Comparison

schoolYear

2014-2015

2015-2016

2016-2017

2017-2018

2018-2019

Month	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
August					162
September	73	173			
October	75	186			
November	76	185			
December	79	186			
January	73	182			
February	83	205			
March	78	196			
April	74	190			
May	69	187			
June	67	187			

Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	151	100%	192	100%
Total	151	100%	192	100%

New & Returning					Household Data			Students Per Active Household	
ReportPeriod	SameMonthPriorYear		CurrentMonth		Household Data	SameMonthPriorYear	CurrentMonth	SameMonthPriorYear	CurrentMonth
New or Returning	Students	%CT Students	Students	%CT Students					
New	49	32.45%	47	24.61%					
Returning	102	67.55%	144	75.39%					
					Active	128	154	1.18	1.25

Grade Distribution					Withdrawal Reason				
ReportPeriod	SameMonthPriorYear		CurrentMonth		Withdrawal Reason				
GradeDistribution	Students	%CT Students	Students	%CT Students					
PK-2	14	9%	19	10%					
PK	1	1%							
KG	3	2%	8	4%					
1	8	5%	5	3%					
2	2	1%	6	3%					
3-5	18	12%	28	15%					
3	7	5%	9	5%					
4	5	3%	11	6%					
5	6	4%	8	4%					
6-8	36	24%	34	18%					
6	5	3%	14	7%					
7	10	7%	11	6%					
8	21	14%	9	5%					
9-12	83	55%	109	57%					
9	21	14%	18	9%					
10	17	11%	32	17%					
11	21	14%	32	17%					
12	24	16%	27	14%					
Total	151	100%	190	100%					

Gender			California Connections Academy at North Bay August 31, 2020			Gifted		
Gender	SameMonthPriorYear	CurrentMonth				Gifted	SameMonthPriorYear	CurrentMonth
		47				Yes	5	6
F	83	79				Plan 504		
M	68	65				Plan504	SameMonthPriorYear	CurrentMonth
						504	8	6
Primary Language						IEP		
Home Language	SameMonthPriorYear	CurrentMonth				IEP	SameMonthPriorYear	CurrentMonth
English	143	138				IEP	18	19
Spanish	5	4				Gifted		Plan504
Arabic	1	1				3%		3%
Another Language	2	1				IEP		Not in Special Population
No Language Reported		47				10%		84%
Ethnicity						Distinct Race/Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth				Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	39	41				American Indian or Alaskan Native	3	3
Not Hispanic or Latino	112	103				Asian	6	2
						Black/African American	7	3
Race						Hispanic or Latino	39	41
Race	SameMonthPriorYear	CurrentMonth				Multiple Races	18	23
American Indian or Alaskan Native	7	10				Native Hawaiiaian or Other Pacific Islander	1	1
Asian	13	15				Not Indicated		47
Black/African American	21	15				White	77	71
Native Hawaiiaian or Other Pacific Islander	3	7						
White	130	127				Prior Schooling		
						Prior Schooling	SameMonthPriorYear	CurrentMonth
Household FARM Eligibility						Charter School (Public)	19	15
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth				Home School	8	7
Applied-Does not qualify	24	14				No Prior School	10	8
Family Reported-Does not qualify	36	32				Online (Virtual) Public School	12	8
Qualifies for free	44	41				Private/Parochial School	12	5
Qualifies for reduced	9	8				Public School	83	96
Refused to report	18	28				Prior Schooling Not Reported	7	52
						18 of 462		

California Connections Academy at North Bay

August 31, 2020

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met		117
Not Met	151	27

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
On Track	151	144

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	100%	100%
3-5	100%	94%
6-8	100%	96%
9-12	100%	94%
Total	100%	95%

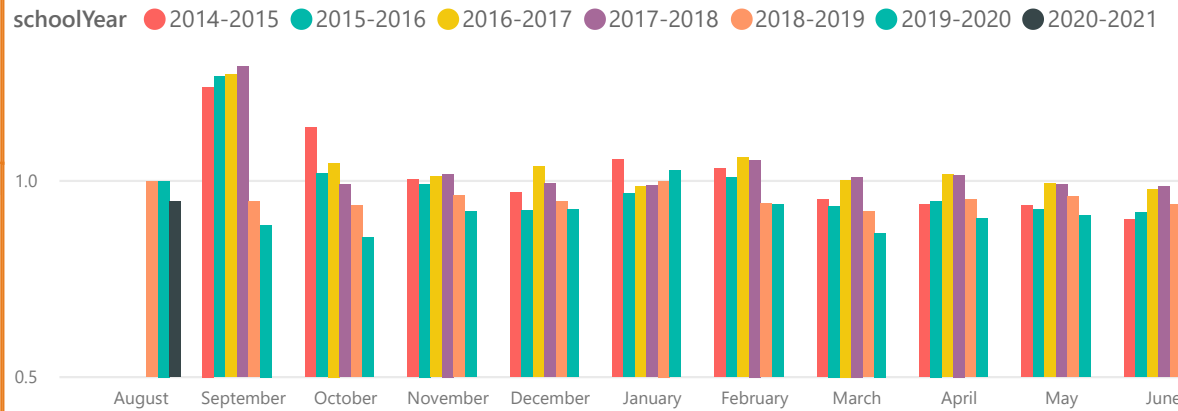
Average Performance

GradeDistribution	CurrentMonth
PK-2	90%
3-5	89%
6-8	77%
9-12	74%
Total	77%

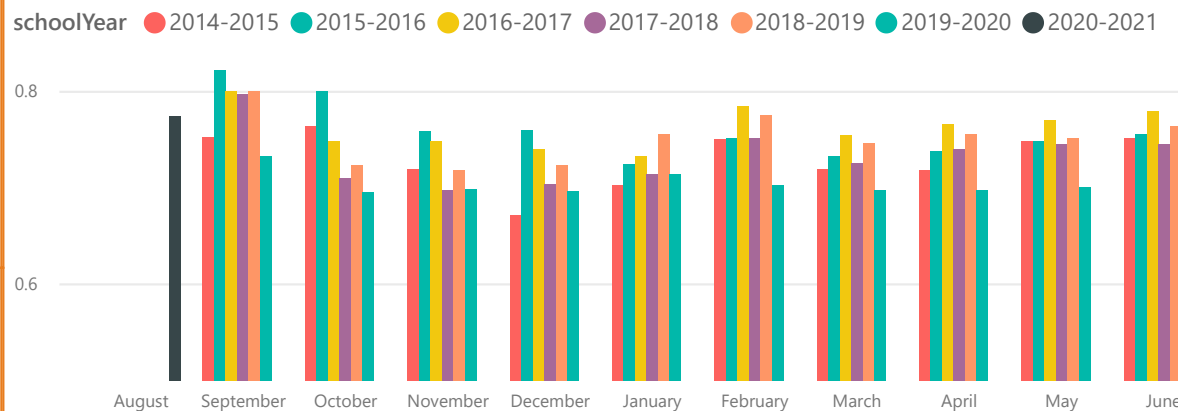
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	100%	92%
3-5	100%	98%
6-8	100%	93%
9-12	100%	88%
Total	100%	90%

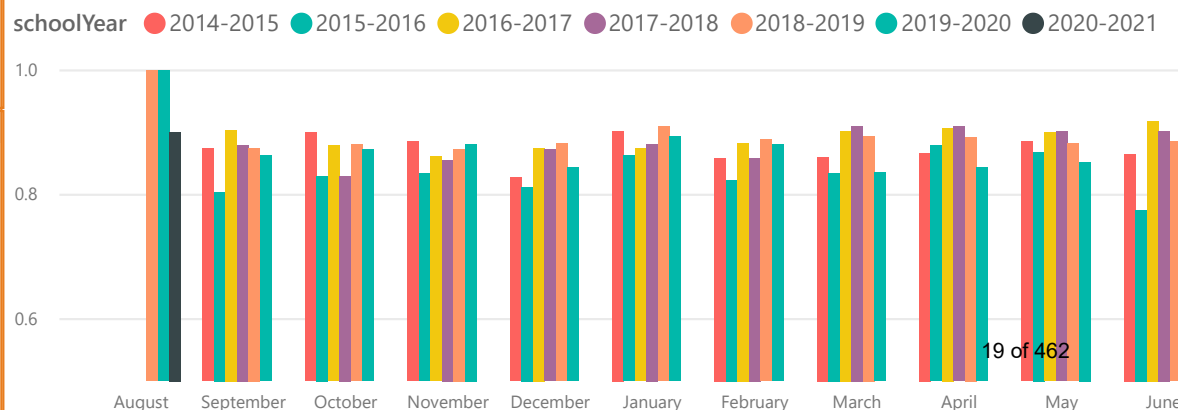
Average Total Participation



Average Total Performance



Average Total Attendance



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ Central

Report Date

August 31, 2020

Currently Enrolled

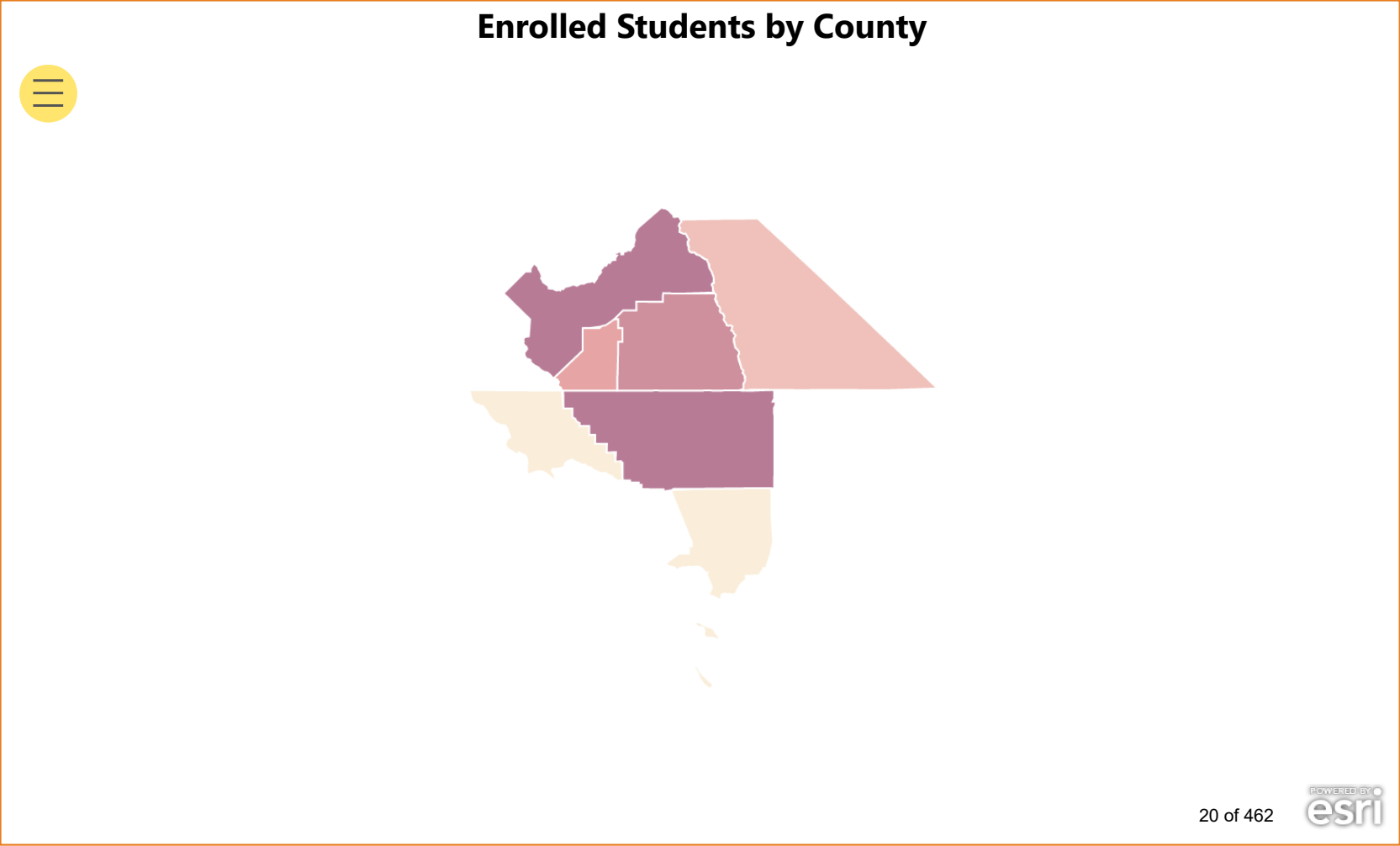
637

Total YTD Enrolled

656

Enrollment Services Complete (Stage 4)

656



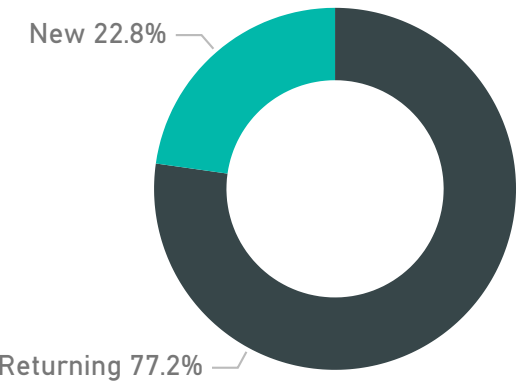
Central California Connections Academy

August 31, 2020

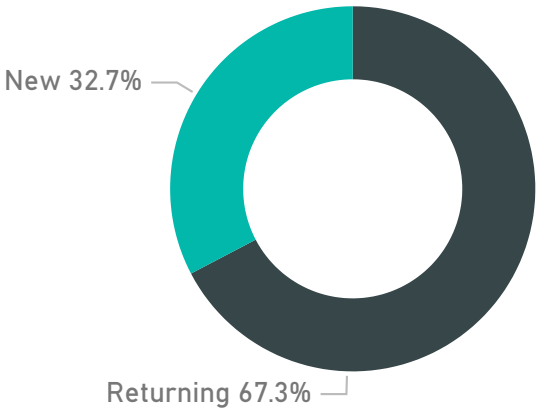
Current Enrollment Month-Over-Month Change
N/A

Current Enrollment Year-Over-Year Change
39%

New and Returning

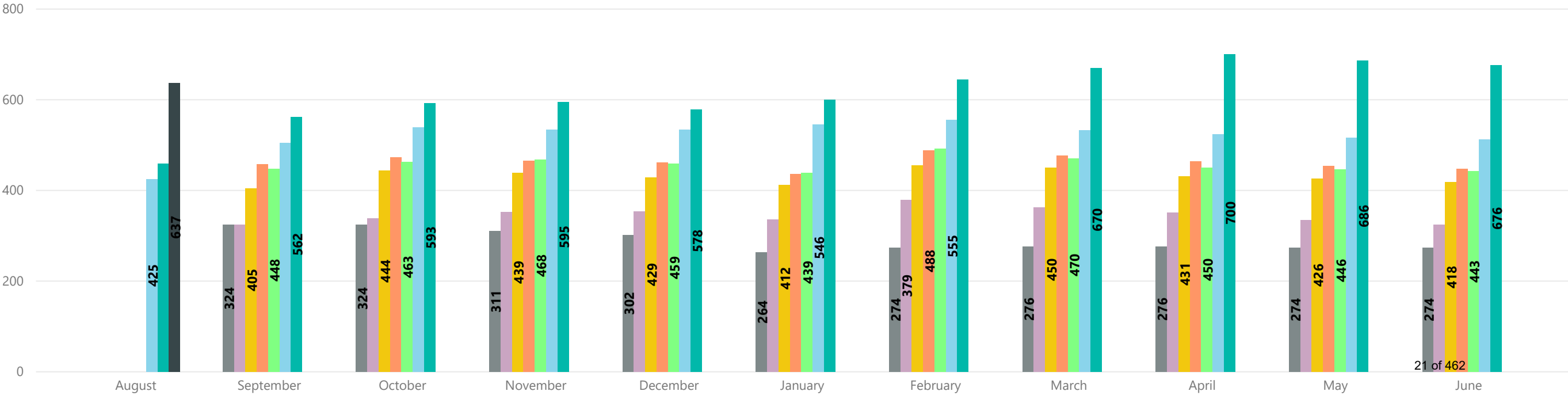


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

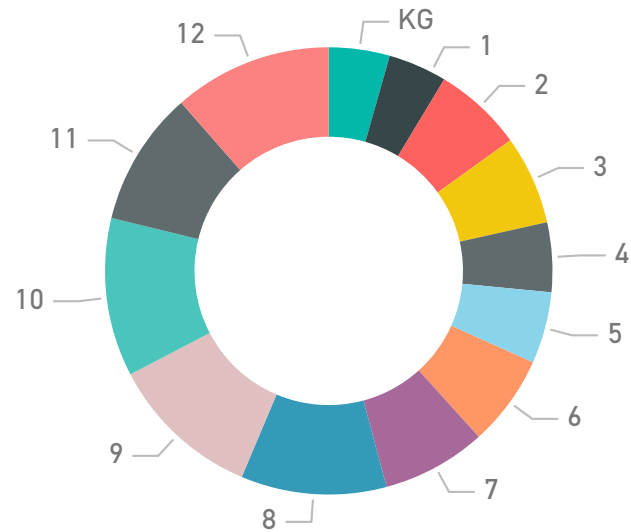
schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021



Central California Connections Academy

August 31, 2020

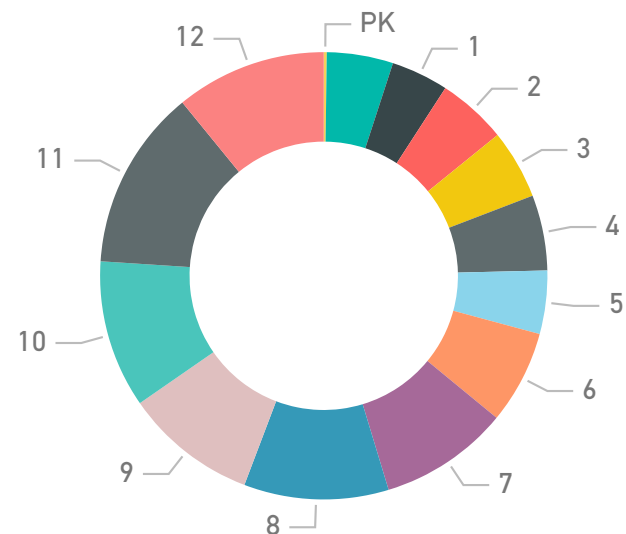
Enrolled Students by Final Grade



Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	65	14%	96	14%	96	15%
PK	1	0%	4	1%		
KG	22	5%	29	4%	28	4%
1	19	4%	28	4%	27	4%
2	23	5%	35	5%	41	6%
3-5	69	15%	93	14%	106	17%
3	23	5%	31	5%	41	6%
4	25	5%	26	4%	32	5%
5	21	5%	36	5%	33	5%
6-8	122	27%	191	28%	157	25%
6	31	7%	44	7%	42	7%
7	43	9%	64	9%	48	8%
8	48	10%	83	12%	67	11%
9-12	203	44%	296	44%	278	44%
9	44	10%	80	12%	70	11%
10	49	11%	73	11%	73	11%
11	60	13%	82	12%	62	10%
12	50	11%	61	9%	73	11%
Total	459	100%	676	100%	637	100%

Enrolled Students Prior Year by Final Grade



Central California Connections Academy
August 31, 2020

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	459	100%	676	73%	656	100%
Graduated			4	0%		
Not Returning			1	0%		
Prior To Engagement			59	6%		
Withdrawal During School Year			189	20%		
Total	459	100%	929	100%	656	100%

Enrollment Services Complete (Stage 4)
656

Central California Connections Academy

August 31, 2020

Withdrawal Reason

WD Reason	PriorEOY
	34
Another Reason	1
Different/Better Schooling Option (Not related to socialization)	29
Inactivity	5
No longer able to provide a Learning Coach	2
No Reason Given	69
Program takes too much of Learning Coach's time	1
Pursuing GED	1
Student wants more socialization	11
Technical Difficulties	2
The curriculum is too hard	5
Transition to virtual school too difficult	10
We are moving	16
We have chosen to home school	3

Central California Connections Academy

August 31, 2020

Household Data

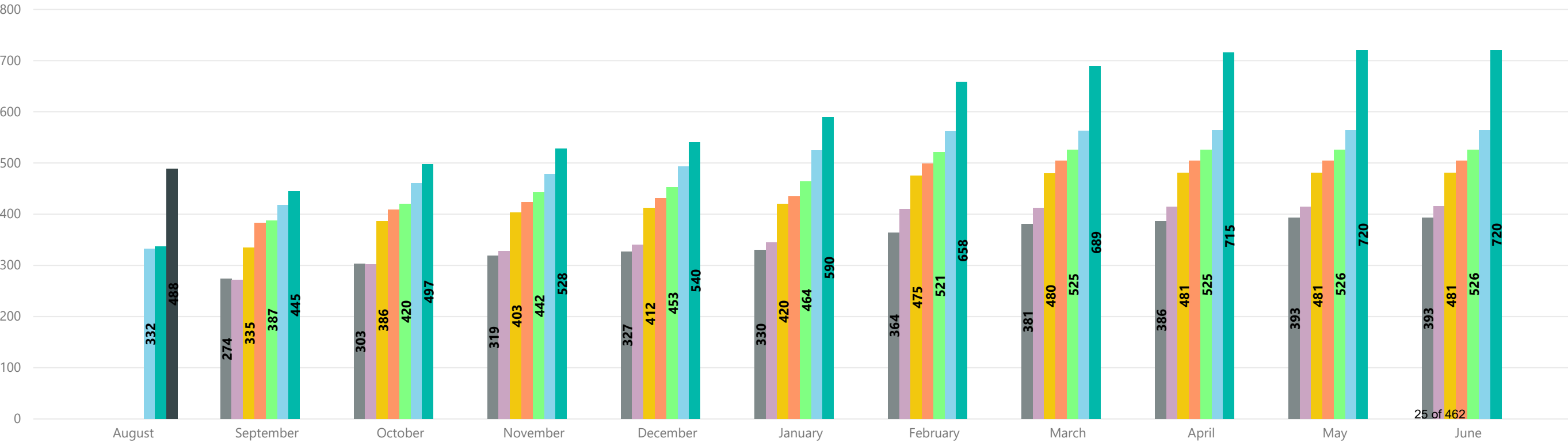
Household Data	SameMonthPriorYear	PriorEOY	CurrentMonth
Active	337	529	488
Graduated		4	
Not Returning		1	
WD During School Year		152	
WD Prior To Engagement		52	

Students Per Active Household

	SameMonthPriorYear	PriorEOY	CurrentMonth
	1.36	1.28	1.34

Monthly Total Households

schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021



Central California Connections Academy
August 31, 2020

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	CurrentMonth
Hispanic or Latino	201	285	212
Not Hispanic or Latino	258	391	280

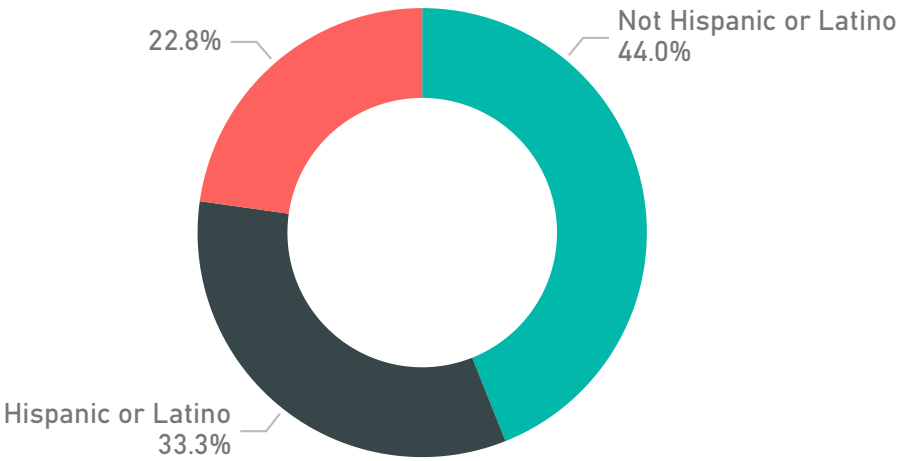
Race

Race	SameMonthPriorYear	PriorEOY	CurrentMonth
American Indian or Alaskan Native	63	80	59
Asian	23	36	30
Black/African American	51	88	65
Native Hawaiian or Other Pacific Islander	8	10	7
White	368	544	392

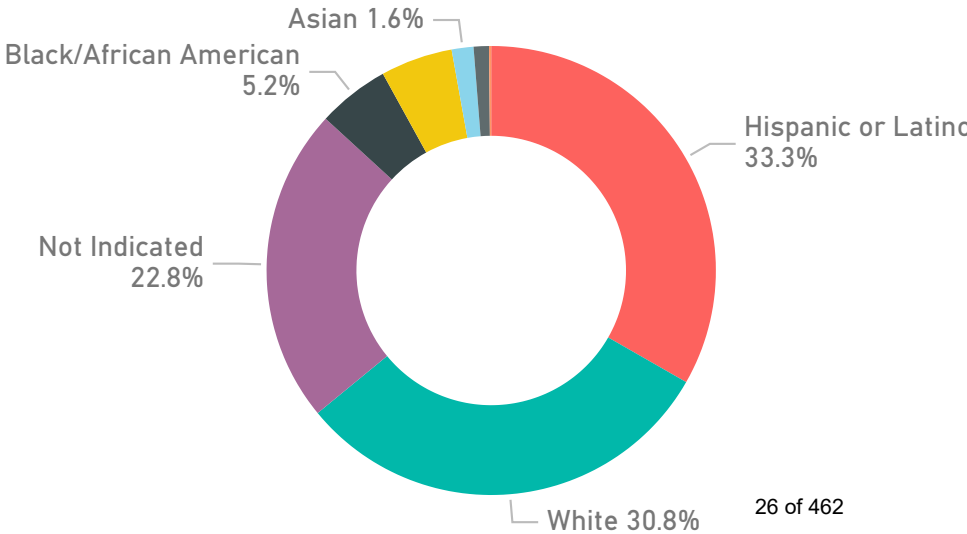
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	CurrentMonth
American Indian or Alaskan Native	4	10	7
Asian	6	10	10
Black/African American	31	44	33
Hispanic or Latino	201	285	212
Multiple Races	30	48	33
Native Hawaiian or Other Pacific Islander	3	1	1
Not Indicated			145
White	184	278	196

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



Central California Connections Academy

August 31, 2020

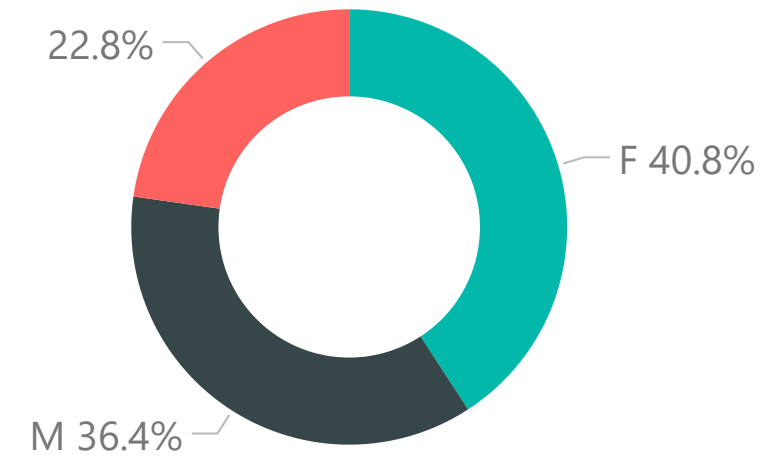
Gender

Gender	SameMonthPriorYear	PriorEOY	CurrentMonth
			145
F	236	357	260
M	223	319	232

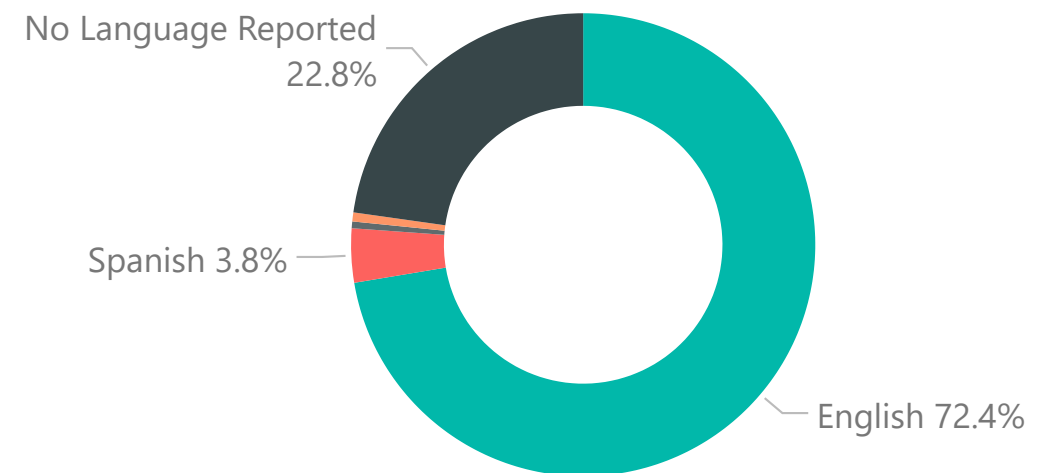
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	CurrentMonth
English	427	631	461
Spanish	26	37	24
Arabic	2	4	3
Another Language	4	4	4
No Language Reported			145

Enrolled Students by Gender



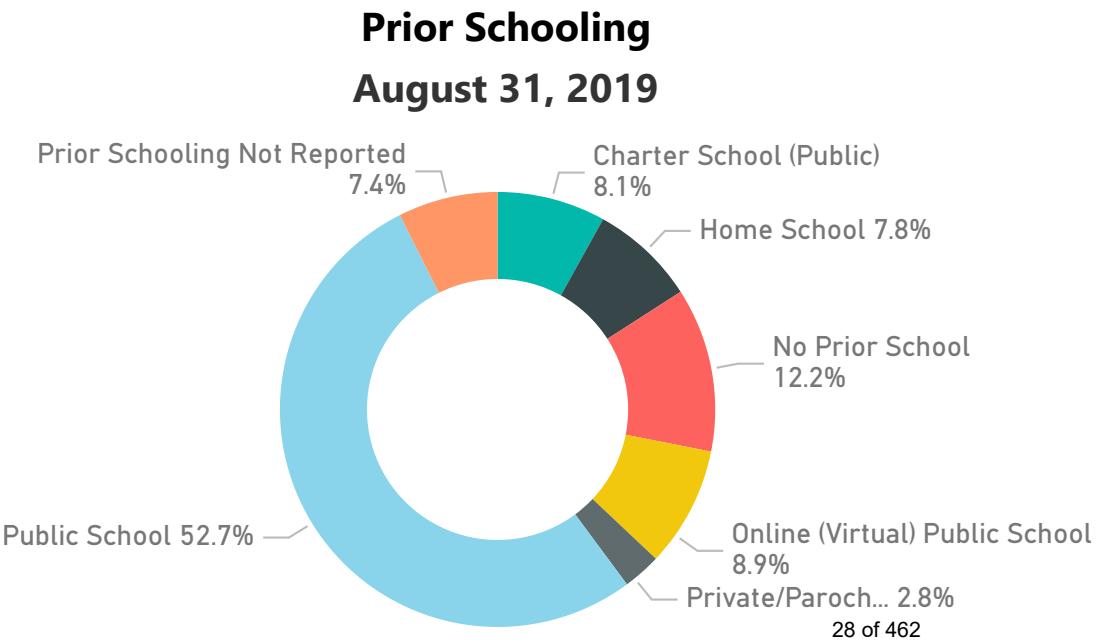
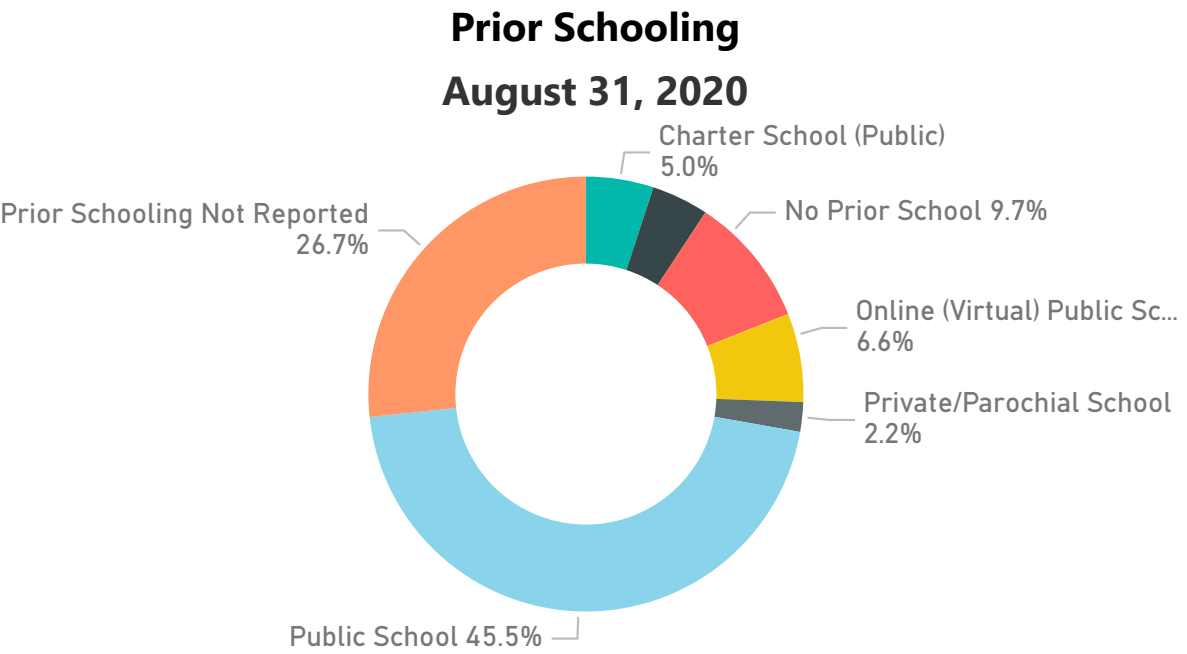
Enrolled Students by Language



Central California Connections Academy
August 31, 2020

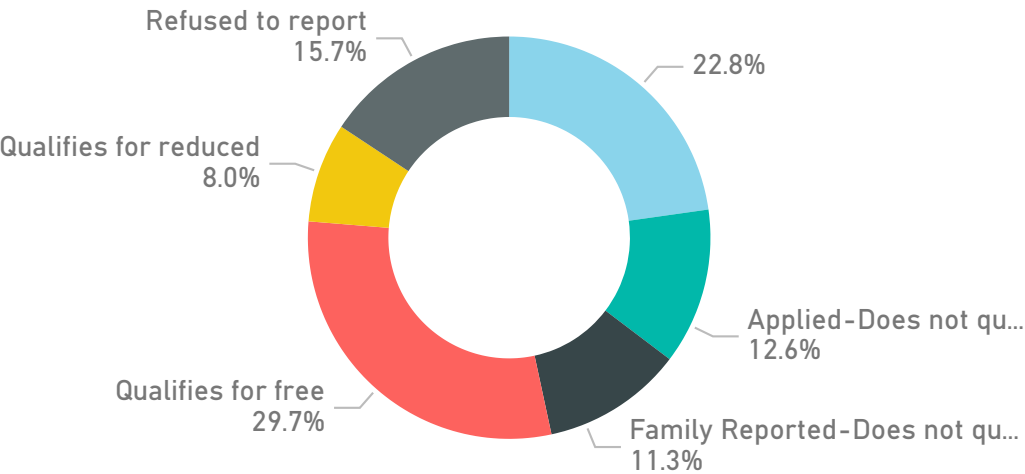
Prior Schooling

Prior Schooling▲	SameMonthPriorYear	PriorEOY	CurrentMonth
Charter School (Public)	37	52	32
Home School	36	40	27
No Prior School	56	77	62
Online (Virtual) Public School	41	53	42
Private/Parochial School	13	18	14
Public School	242	408	290
Prior Schooling Not Reported	34	28	170

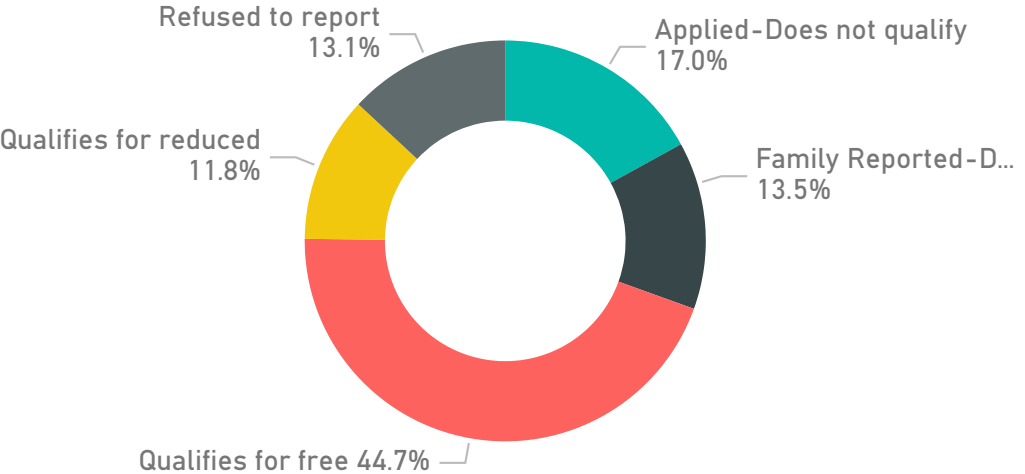


Central California Connections Academy
August 31, 2020

FARM Eligibility
August 31, 2020



FARM Eligibility
August 31, 2019



Disability

Disability	SameMonthPriorYear	PriorEOY	CurrentMonth
Autism	14	24	21
Cognitive Disability	5	7	6
Emotionally Impaired	2	11	7
Other Health Impaired	13	19	14
Physical Disability	2	2	1
Specific Learning Disability	22	33	27
Speech/Language Impaired	10	10	9

Specific Learning Disability

Other Health Impair...

Emotionall...

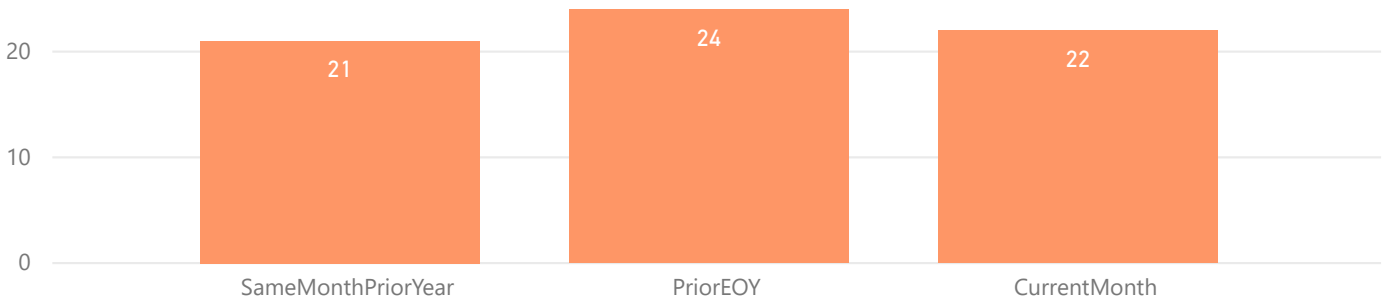
Autism

Speech/Language I...

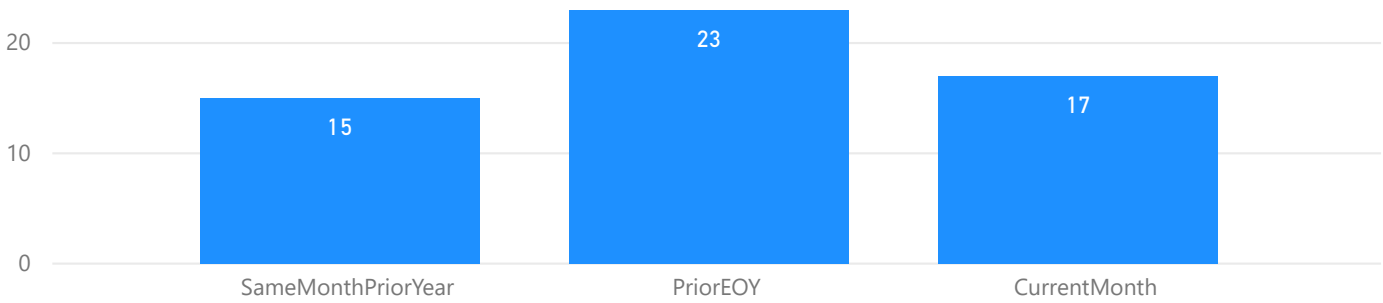
Cognitive ...

Central California Connections Academy
August 31, 2020

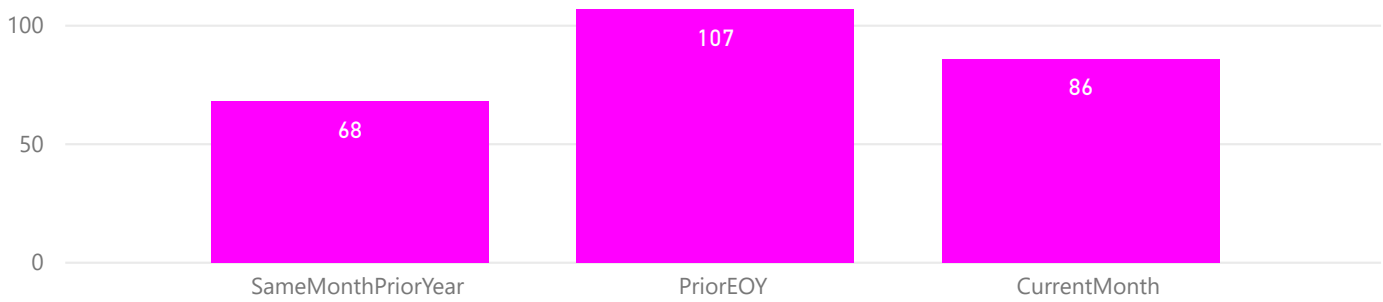
Gifted



Plan504



IEP



Currently Enrolled

637

Gifted

3%

Plan504

3%

IEP

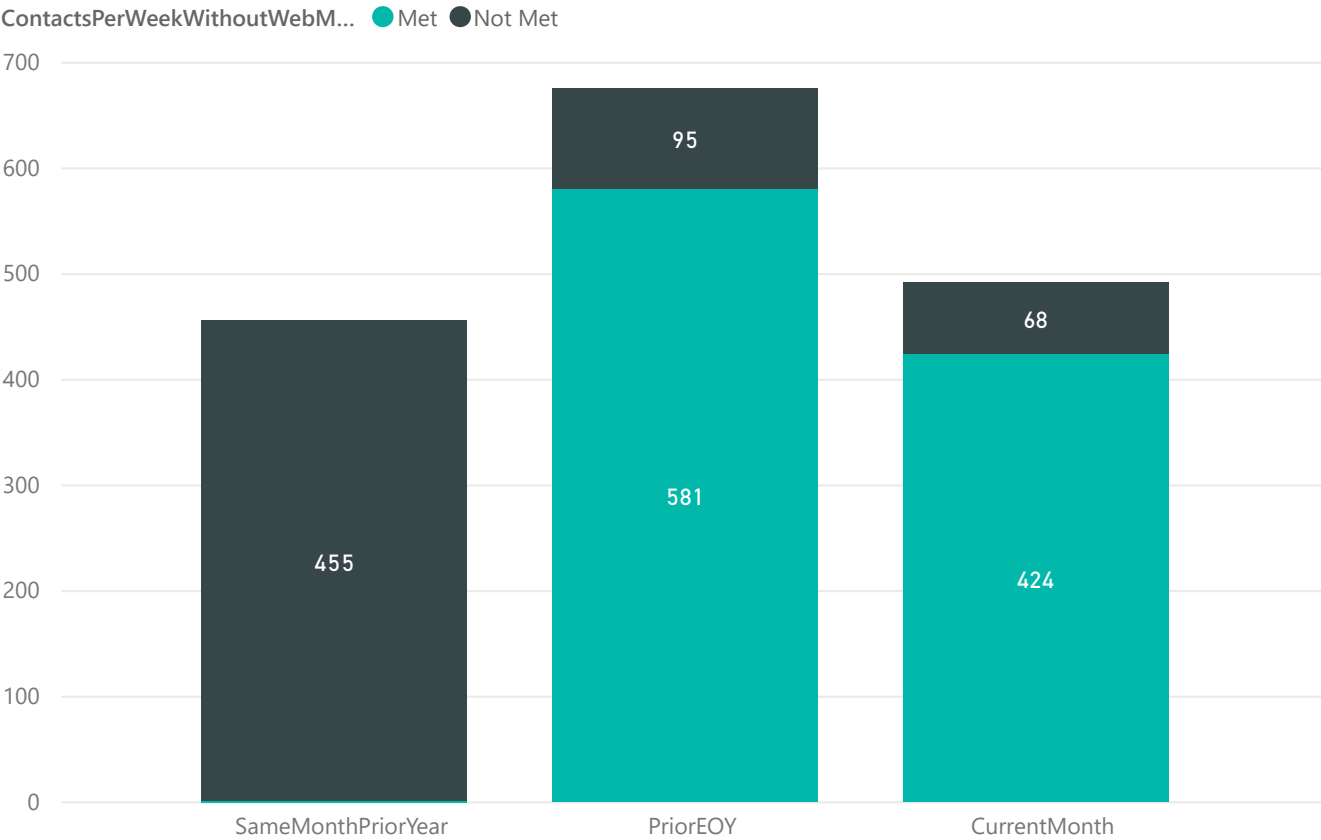
14%

Not in Special Population

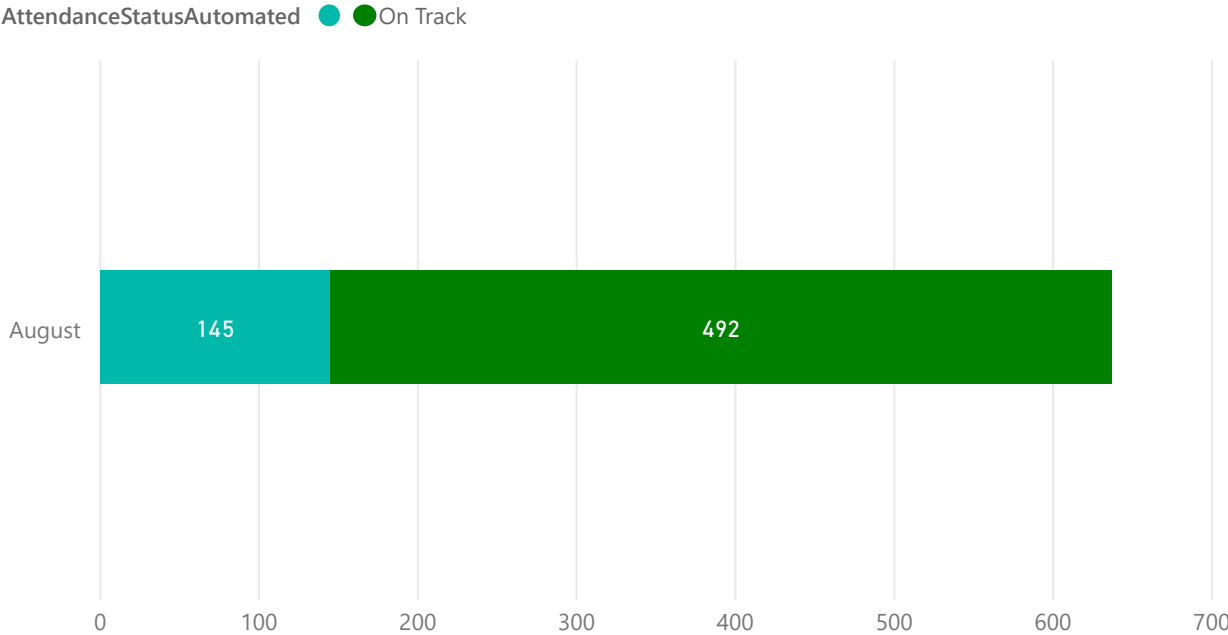
81%

Central California Connections Academy
August 31, 2020

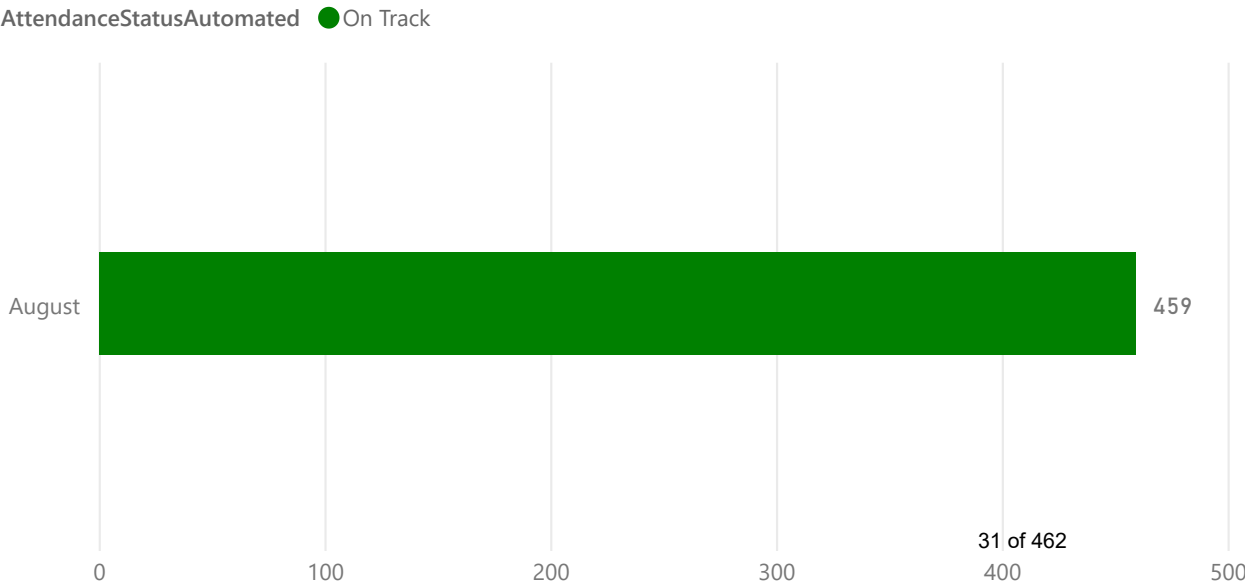
Contacts Per Week



School Year: 2020-2021



School Year: 2019-2020



Currently Enrolled

637

Central California Connections Academy

August 31, 2020

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	100%	100%	100%
3-5	100%	100%	100%
6-8	100%	97%	95%
9-12	99%	94%	96%
Total	100%	97%	97%

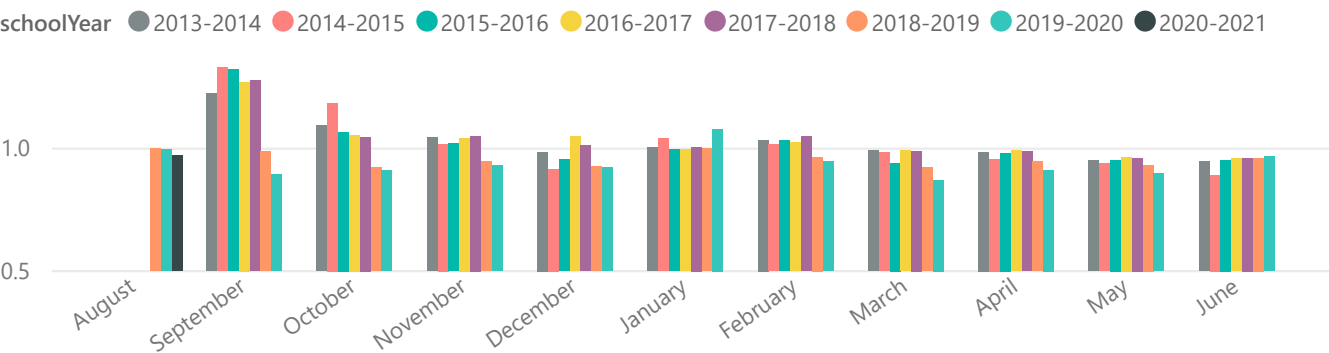
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2		93%	98%
3-5		78%	84%
6-8		69%	75%
9-12	73%	69%	73%
Total	73%	74%	78%

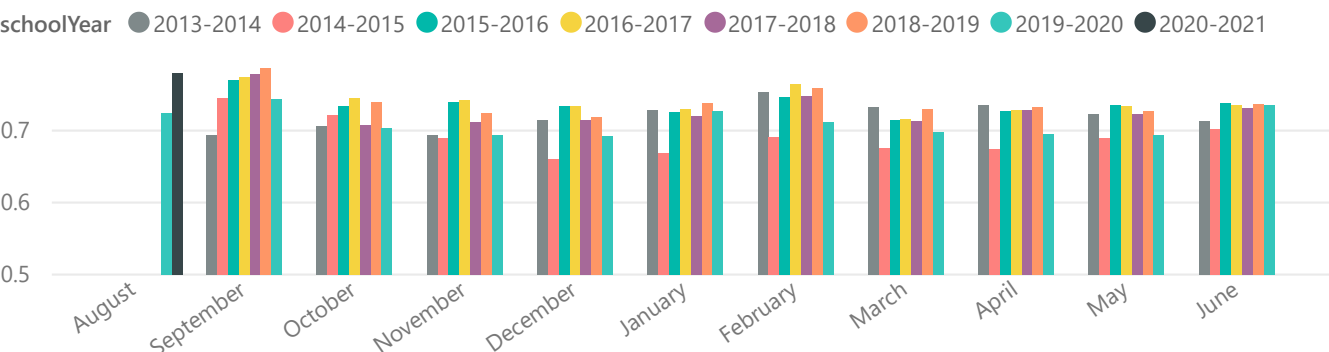
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	100%	92%	95%
3-5	100%	91%	93%
6-8	100%	91%	95%
9-12	100%	83%	91%
Total	100%	88%	92%

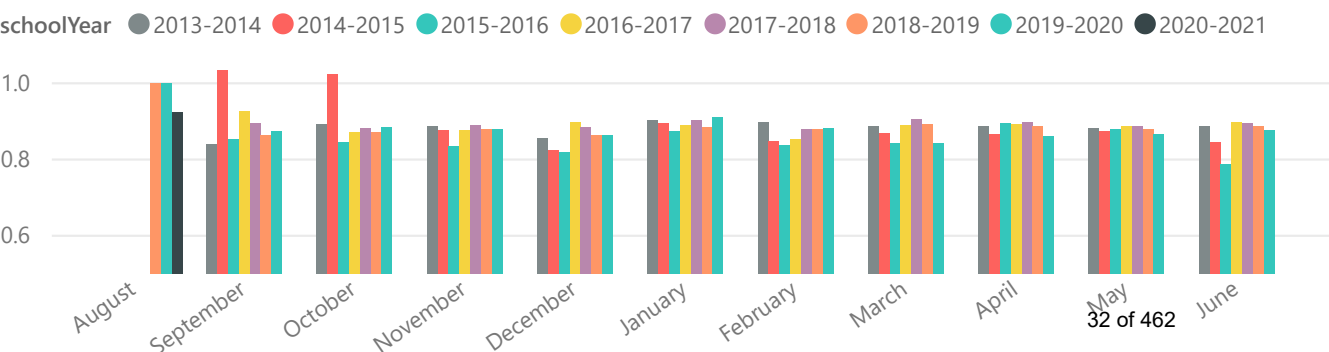
Average Total Participation



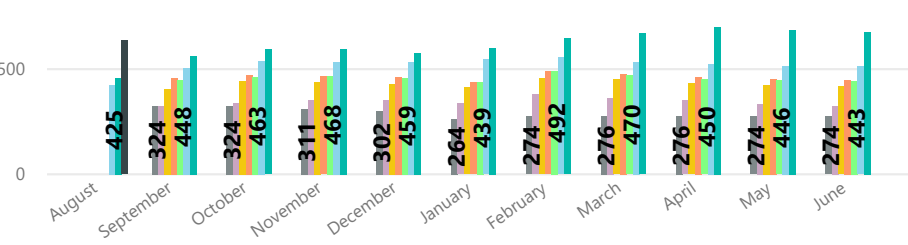
Average Total Performance



Average Total Attendance



Currently Enrolled 637	Total YTD Enrolled 656	Central California Connections Academy August 31, 2020	Current Enrollment Month-Over-Month Change N/A
Enrollment Services Complete (Stage 4) 656			Current Enrollment Year-Over-Year Change 39%

Monthly Student Current Enrollment Comparison				Total YTD Enrollment				
schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018				ReportPeriod	SameMonthPriorYear		CurrentMonth	
				Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count
				Enrolled, Not Grad	459	100%	656	100%
				Total	459	100%	656	100%
								

New & Returning					Household Data			Students Per Active Household	
ReportPeriod	SameMonthPriorYear		CurrentMonth		Household Data	SameMonthPriorYear	CurrentMonth	SameMonthPriorYear	CurrentMonth
New or Returning	Students	%CT Students	Students	%CT Students					
New	150	32.68%	145	22.76%					
Returning	309	67.32%	492	77.24%					
					Active	337	488	1.36	1.34

Grade Distribution					Withdrawal Reason				
ReportPeriod	SameMonthPriorYear		CurrentMonth		Withdrawal Reason				
GradeDistribution	Students	%CT Students	Students	%CT Students					
PK-2	65	14%	96	15%					
PK	1	0%							
KG	22	5%	28	4%					
1	19	4%	27	4%					
2	23	5%	41	6%					
3-5	69	15%	106	17%					
3	23	5%	41	6%					
4	25	5%	32	5%					
5	21	5%	33	5%					
6-8	122	27%	157	25%					
6	31	7%	42	7%					
7	43	9%	48	8%					
8	48	10%	67	11%					
9-12	203	44%	278	44%					
9	44	10%	70	11%					
10	49	11%	73	11%					
11	60	13%	62	10%					
12	50	11%	73	11%					
Total	459	100%	637	100%					

Gender			Central California Connections Academy August 31, 2020			Gifted		
Gender	SameMonthPriorYear	CurrentMonth				Gifted	SameMonthPriorYear	CurrentMonth
		145				Yes	21	22
F	236	260				Plan 504		
M	223	232				Plan504	SameMonthPriorYear	CurrentMonth
						504	15	17
Primary Language			Disability			IEP		
Home Language	SameMonthPriorYear	CurrentMonth	Disability	SameMonthPriorYear	CurrentMonth	IEP	SameMonthPriorYear	CurrentMonth
English	427	461	Autism	14	21	IEP		
Spanish	26	24	Cognitive Disability	5	6	IEP	68	86
Arabic	2	3	Emotionally Impaired	2	7	Gifted		Plan504
Another Language	4	4	Other Health Impaired	13	14	3%		3%
No Language Reported		145	Physical Disability	2	1	IEP		Not in Special Population
			Specific Learning Disability	22	27	14%		81%
			Speech/Language Impaired	10	9			
Ethnicity			Distinct Race/Ethnicity					
Ethnicity	SameMonthPriorYear	CurrentMonth	Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth			
Hispanic or Latino	201	212	American Indian or Alaskan Native	4	7			
Not Hispanic or Latino	258	280	Asian	6	10			
Race			Black/African American	31	33			
Race	SameMonthPriorYear	CurrentMonth	Hispanic or Latino	201	212			
American Indian or Alaskan Native	63	59	Multiple Races	30	33			
Asian	23	30	Native Hawaiiaian or Other Pacific Islander	3	1			
Black/African American	51	65	Not Indicated		145			
Native Hawaiiaian or Other Pacific Islander	8	7	White	184	196			
White	368	392	Prior Schooling					
Household FARM Eligibility			Prior Schooling	SameMonthPriorYear	CurrentMonth			
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth	Charter School (Public)	37	32			
Applied-Does not qualify	66	66	Home School	36	27			
Family Reported-Does not qualify	54	64	No Prior School	56	62			
Qualifies for free	172	155	Online (Virtual) Public School	41	42			
Qualifies for reduced	43	38	Private/Parochial School	13	14			
Refused to report	56	84	Public School	242	290			
			Prior Schooling Not Reported	34	170			
						34 of 462		

Central California Connections Academy
August 31, 2020

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	1	424
Not Met	455	68

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
On Track	459	492

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	100%	100%
3-5	100%	100%
6-8	100%	95%
9-12	99%	96%
Total	100%	97%

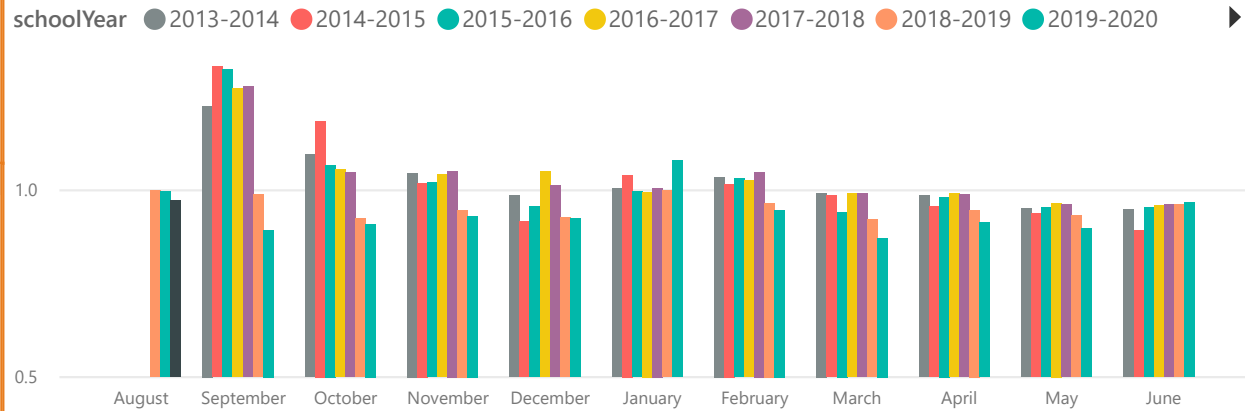
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2		98%
3-5		84%
6-8		75%
9-12	73%	73%
Total	73%	78%

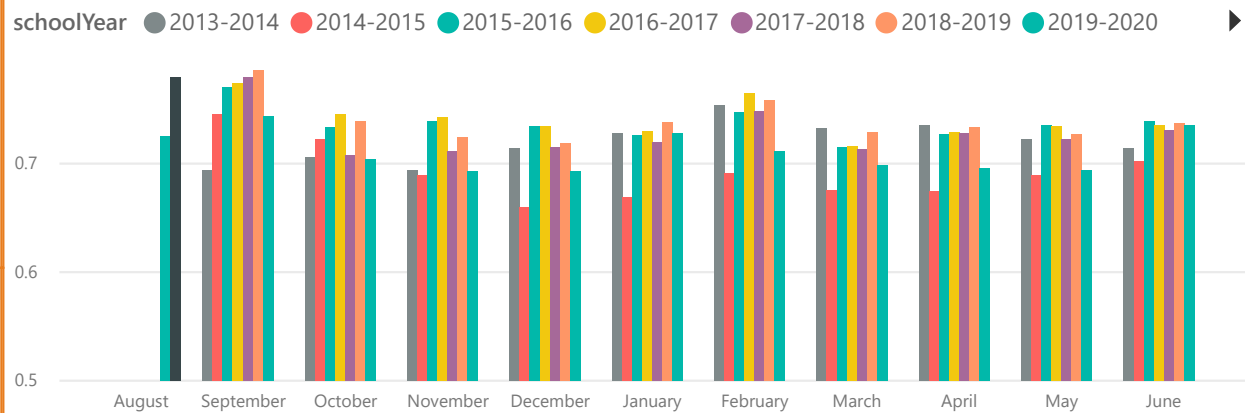
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	100%	95%
3-5	100%	93%
6-8	100%	95%
9-12	100%	91%
Total	100%	92%

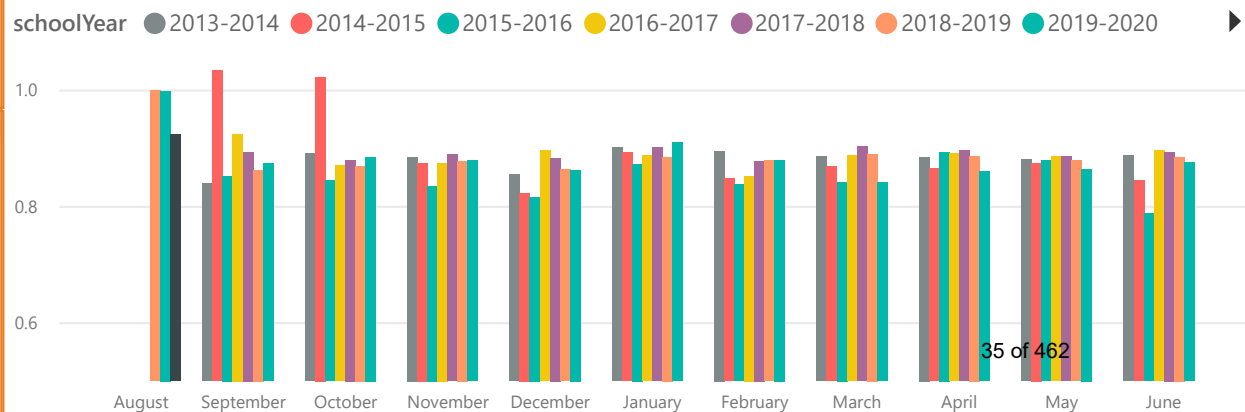
Average Total Participation



Average Total Performance



Average Total Attendance



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ Central Co... ▾

Report Date

August 31, 2020 ▾

Currently Enrolled

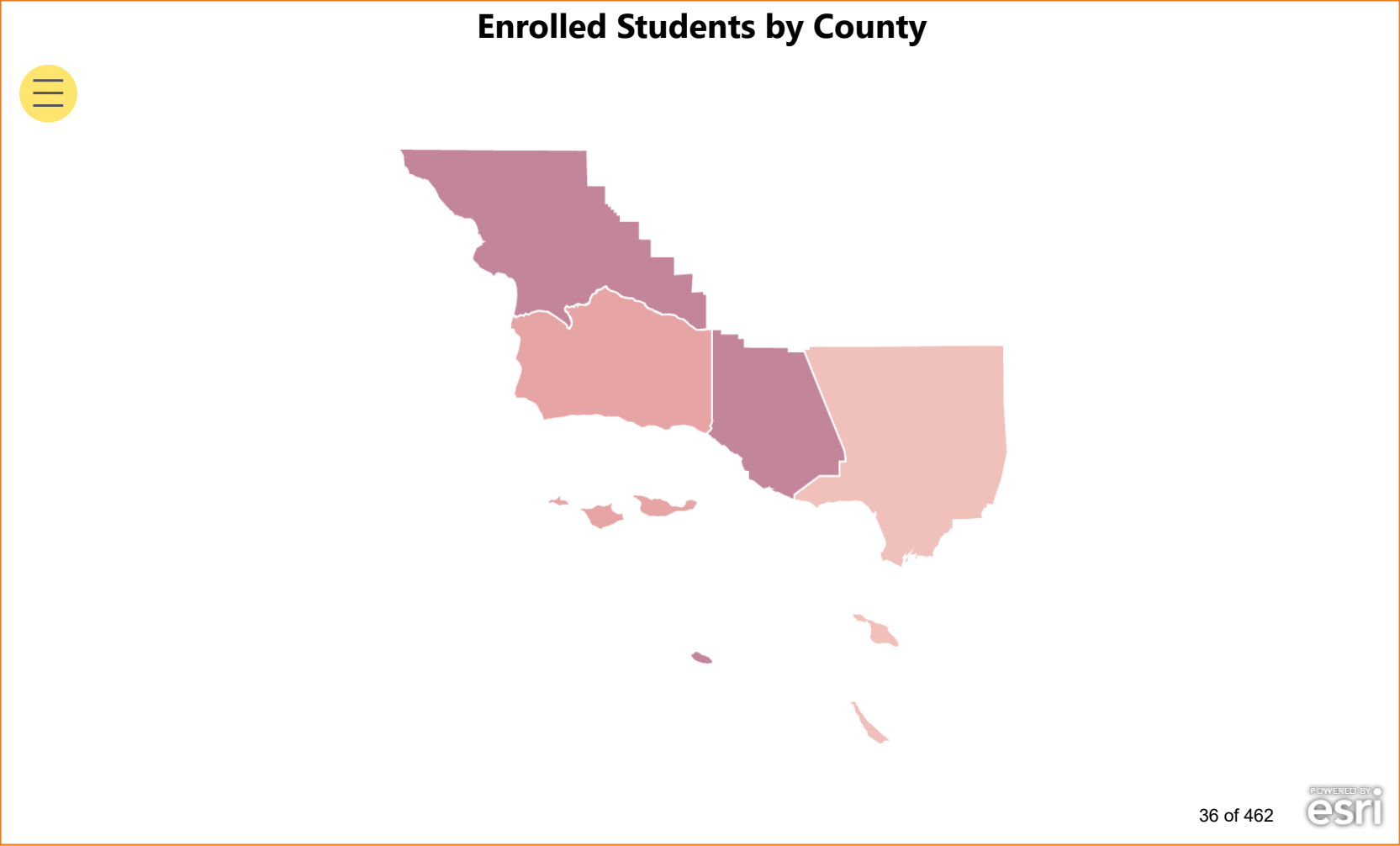
85

Total YTD Enrolled

88

Enrollment Services Complete (Stage 4)

88



California Connections Academy at Central Coast
August 31, 2020

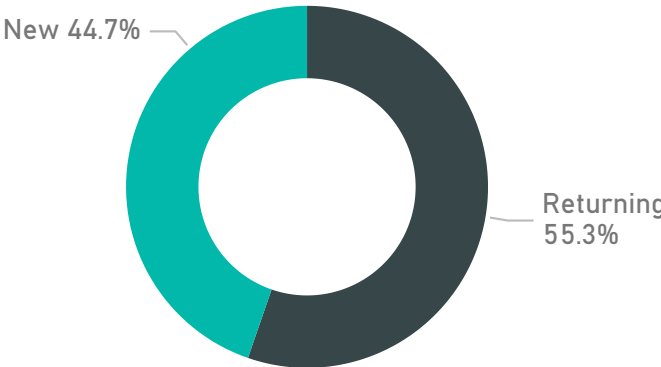
Current Enrollment Month-Over-Month Change

N/A

Current Enrollment Year-Over-Year Change

158%

New and Returning

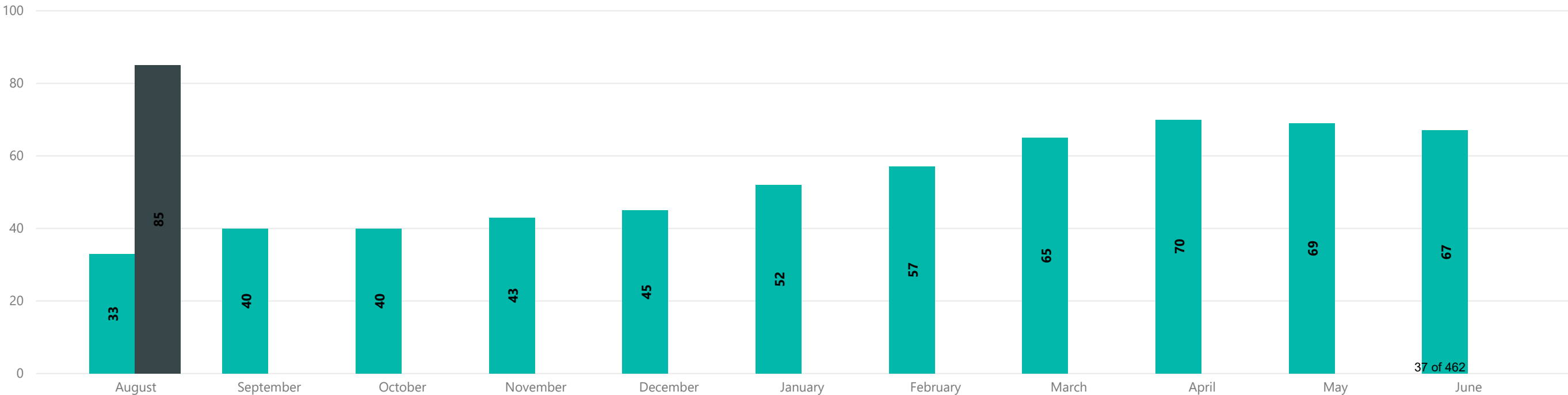


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

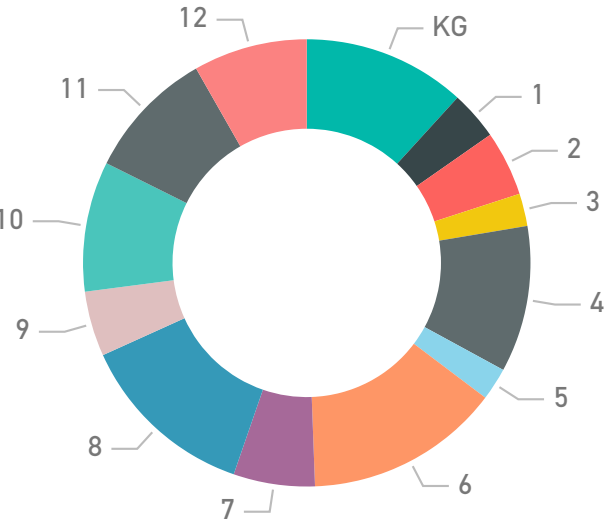
schoolYear ● 2019-2020 ● 2020-2021



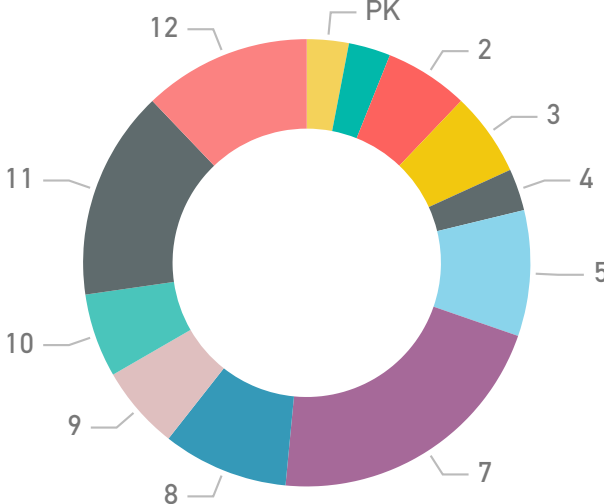
California Connections Academy at Central Coast

August 31, 2020

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	4	12%	5	7%	17	20%
PK	1	3%	1	1%		
KG	1	3%	1	1%	10	12%
1			1	1%	3	4%
2	2	6%	2	3%	4	5%
3-5	6	18%	16	24%	13	15%
3	2	6%	3	4%	2	2%
4	1	3%	2	3%	9	11%
5	3	9%	11	16%	2	2%
6-8	10	30%	20	30%	28	33%
6			2	3%	12	14%
7	7	21%	12	18%	5	6%
8	3	9%	6	9%	11	13%
9-12	13	39%	26	39%	27	32%
9	2	6%	4	6%	4	5%
10	2	6%	11	16%	8	9%
11	5	15%	7	10%	8	9%
12	4	12%	4	6%	7	8%
Total	33	100%	67	100%	85	100%

California Connections Academy at Central Coast

August 31, 2020

Total YTD Enrollment by Withdrawal Category



Enrolled, Not Grad 100.0%

Total YTD Enrollment Prior Year by Withdrawal Category



Enrolled, Not Grad 100.0%

Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	33	100%	67	67%	88	100%
Not Returning			1	1%		
Prior To Engagement			11	11%		
Withdrawal During School Year			21	21%		
Total	33	100%	100	100%	88	100%

Enrollment Services Complete (Stage 4)

88

California Connections Academy at Central Coast
August 31, 2020

Withdrawal Reason

WD Reason	PriorEOY
	3
Another Reason	2
Different/Better Schooling Option (Not related to socialization)	4
No longer able to provide a Learning Coach	1
No Reason Given	7
The curriculum is too hard	1
We are moving	3

California Connections Academy at Central Coast

August 31, 2020

Household Data

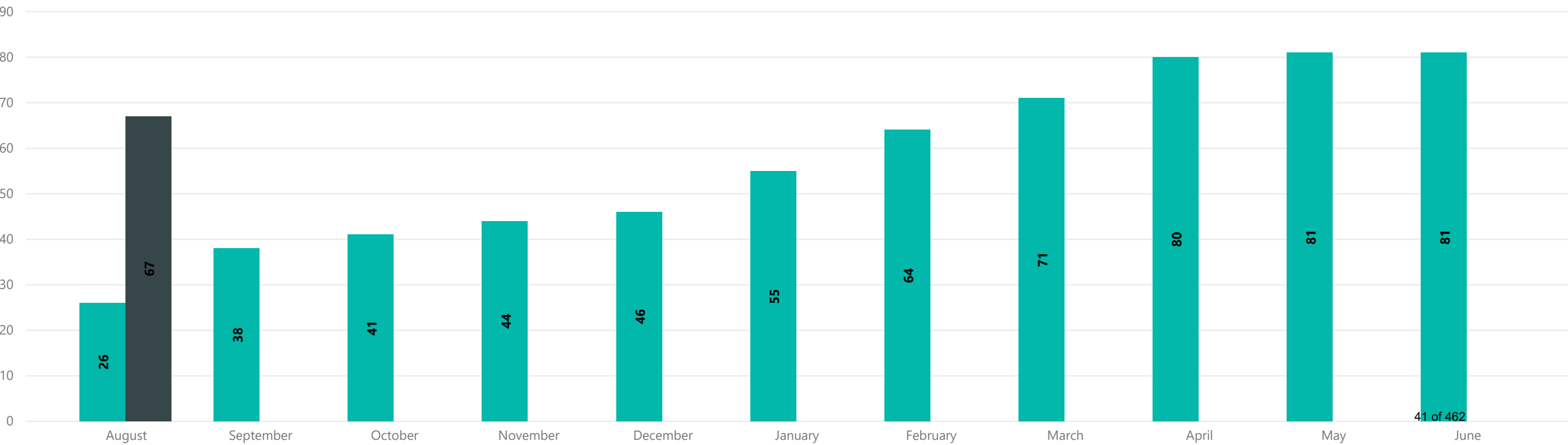
Household Data	SameMonthPriorYear	PriorEOY	CurrentMonth
Active	26	55	67
Not Returning		1	
WD During School Year		18	
WD Prior To Engagement		9	

Students Per Active Household

	SameMonthPriorYear	PriorEOY	CurrentMonth
	1.27	1.22	1.31

Monthly Total Households

schoolYear 2019-2020 2020-2021



California Connections Academy at Central Coast

August 31, 2020

Ethnicity

Ethnicity ▲	SameMonthPriorYear	PriorEOY	CurrentMonth
Hispanic or Latino	9	27	17
Not Hispanic or Latino	24	40	30

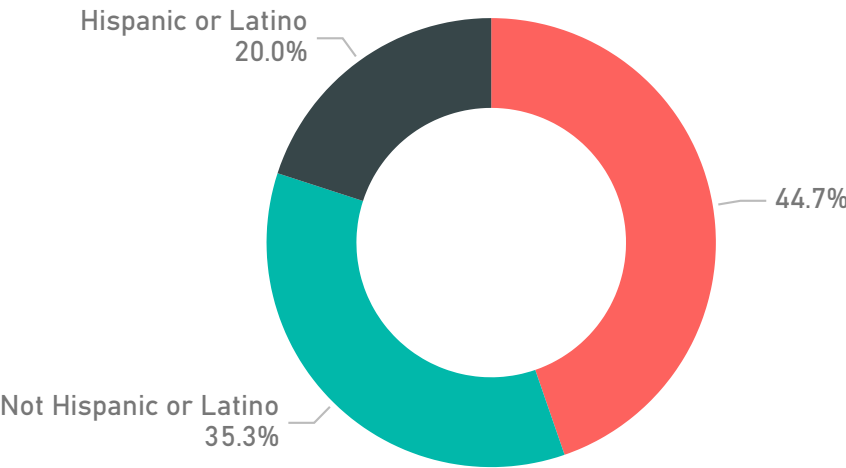
Race

Race ▲	SameMonthPriorYear	PriorEOY	CurrentMonth
American Indian or Alaskan Native	2	5	3
Asian	1	1	
Black/African American	4	10	7
Native Hawaiian or Other Pacific Islander		1	
White	31	62	45

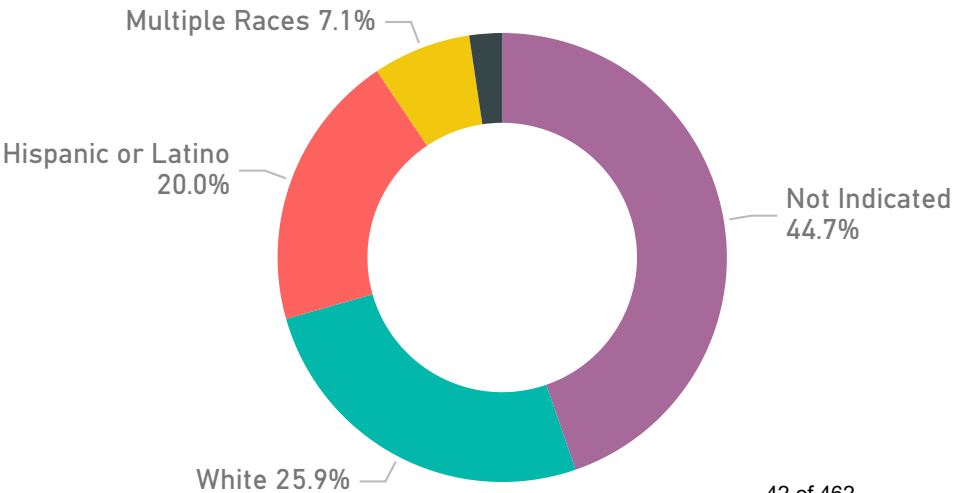
Distinct Race/Ethnicity

Distinct Race/Ethnicity ▲	SameMonthPriorYear	PriorEOY	CurrentMonth
American Indian or Alaskan Native		1	
Asian	1		
Black/African American		3	2
Hispanic or Latino	9	27	17
Multiple Races	5	6	6
Not Indicated			38
White	18	30	22

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy at Central Coast
August 31, 2020

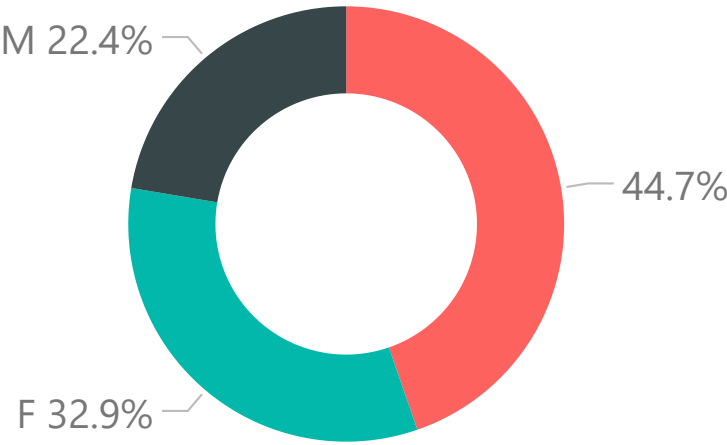
Gender

Gender	SameMonthPriorYear	PriorEOY	CurrentMonth
			38
F	21	39	28
M	12	28	19

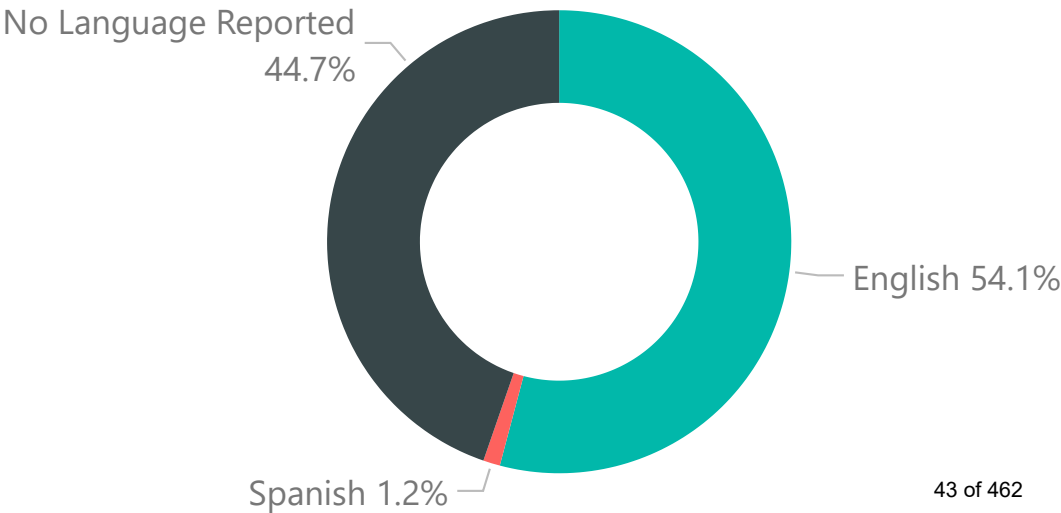
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	CurrentMonth
English	33	66	46
Spanish		1	1
No Language Reported			38

Enrolled Students by Gender



Enrolled Students by Language



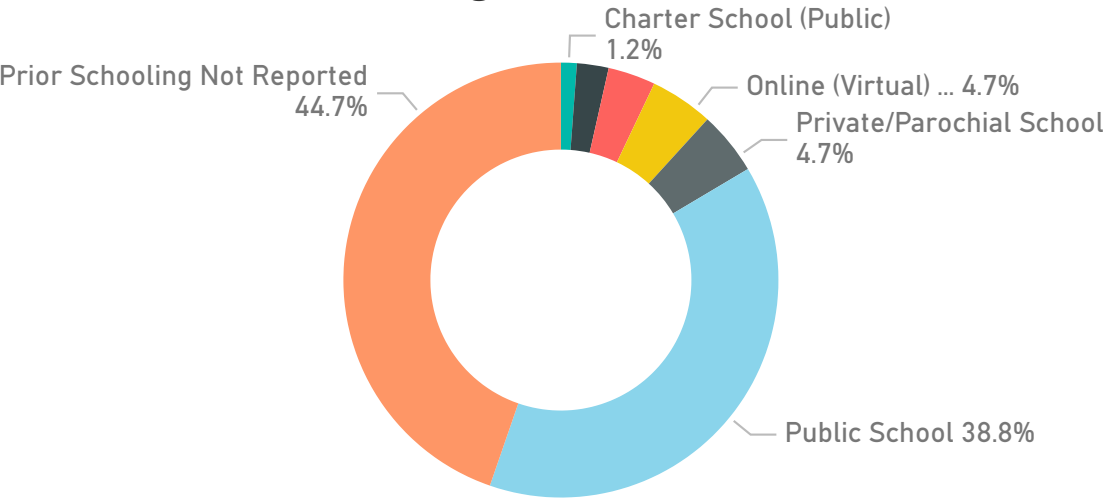
California Connections Academy at Central Coast

August 31, 2020

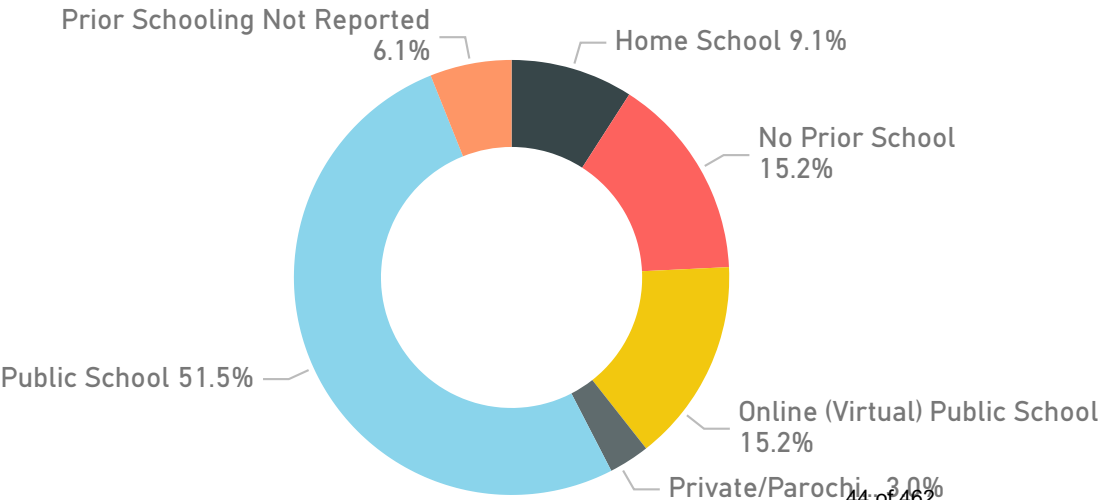
Prior Schooling

Prior Schooling ▲	SameMonthPriorYear	PriorEOY	CurrentMonth
Charter School (Public)		1	1
Home School	3	4	2
No Prior School	5	4	3
Online (Virtual) Public School	5	5	4
Private/Parochial School	1	4	4
Public School	17	48	33
Prior Schooling Not Reported	2	1	38

Prior Schooling August 31, 2020

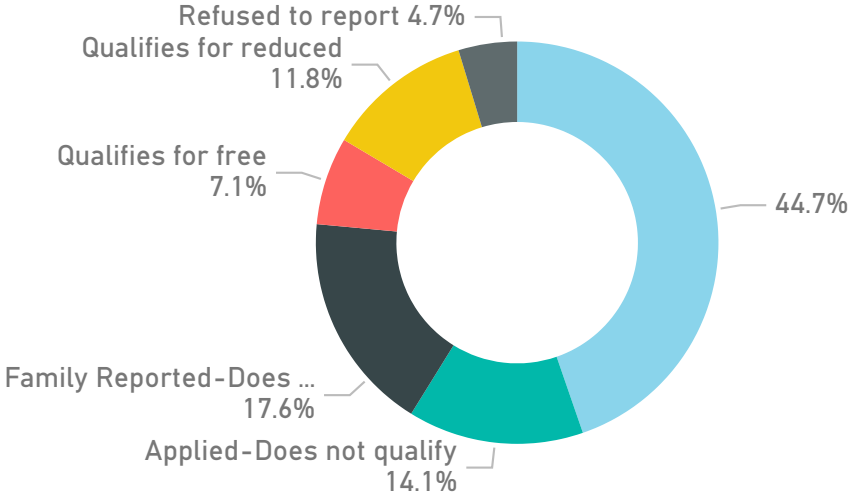


Prior Schooling August 31, 2019

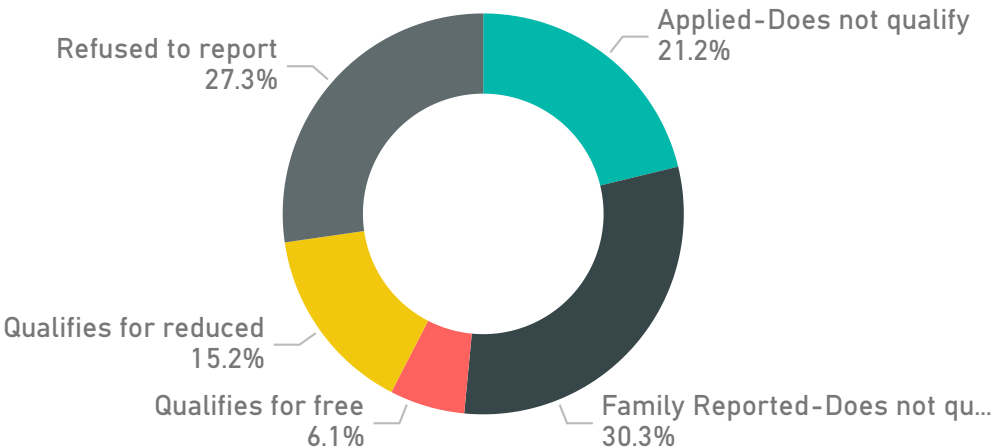


California Connections Academy at Central Coast
August 31, 2020

FARM Eligibility
August 31, 2020



FARM Eligibility
August 31, 2019



Disability

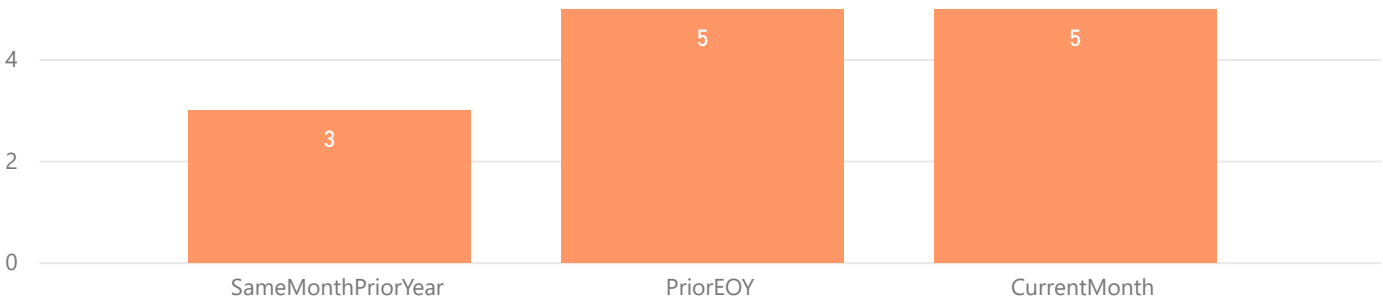
Disability	PriorEOY	CurrentMonth
Emotionally Impaired	2	2
Other Health Impaired	1	1

Emotionally Impaired

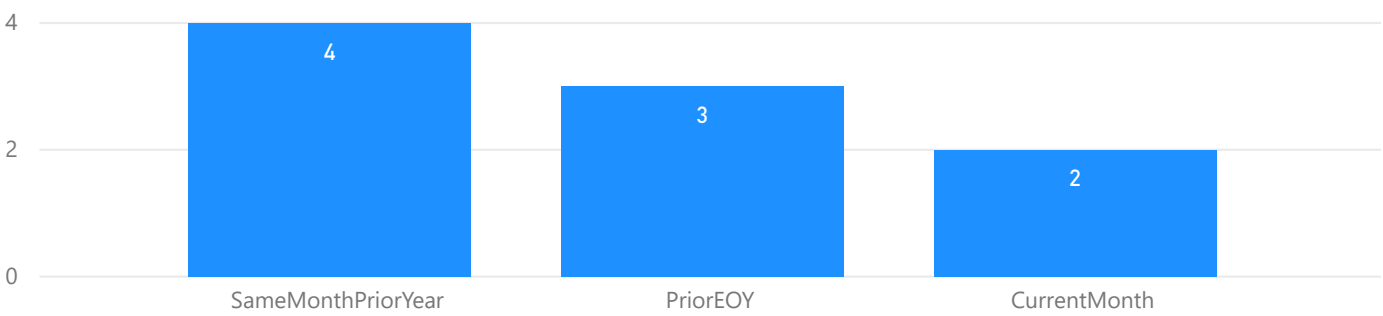
Other Health Impaired

California Connections Academy at Central Coast
August 31, 2020

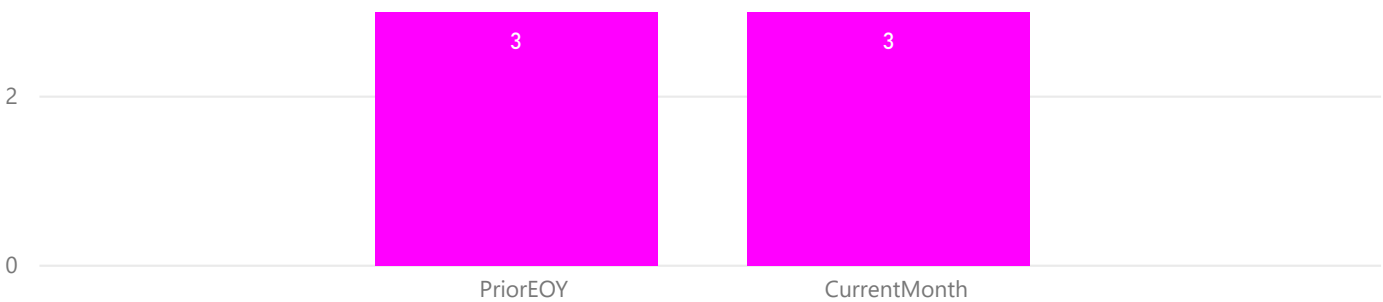
Gifted



Plan504



IEP



Currently Enrolled

85

Gifted

6%

Plan504

2%

IEP

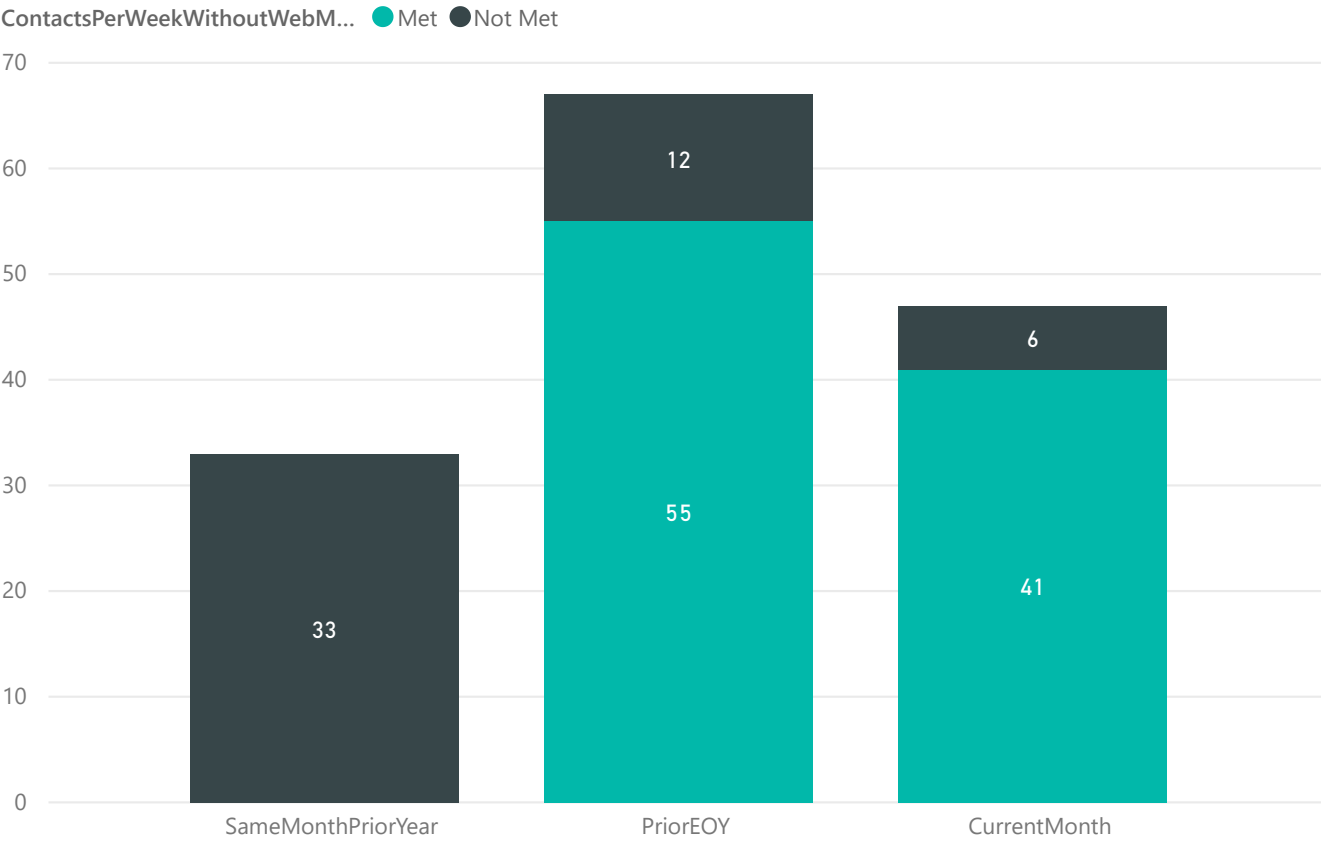
4%

Not in Special Population

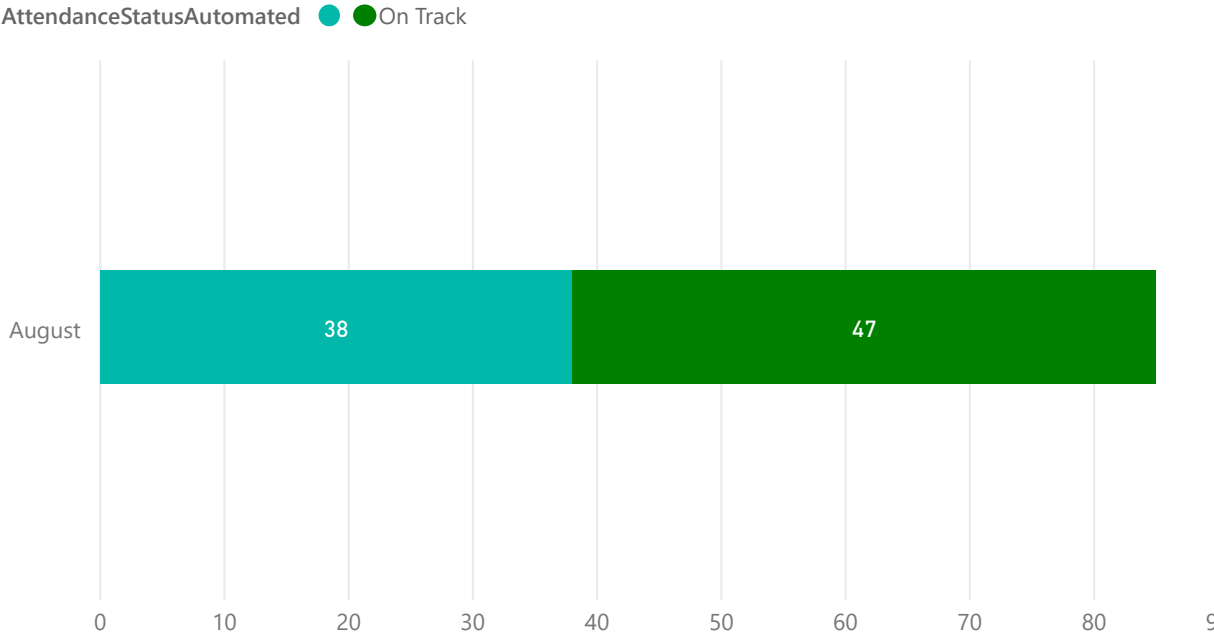
88%

California Connections Academy at Central Coast
August 31, 2020

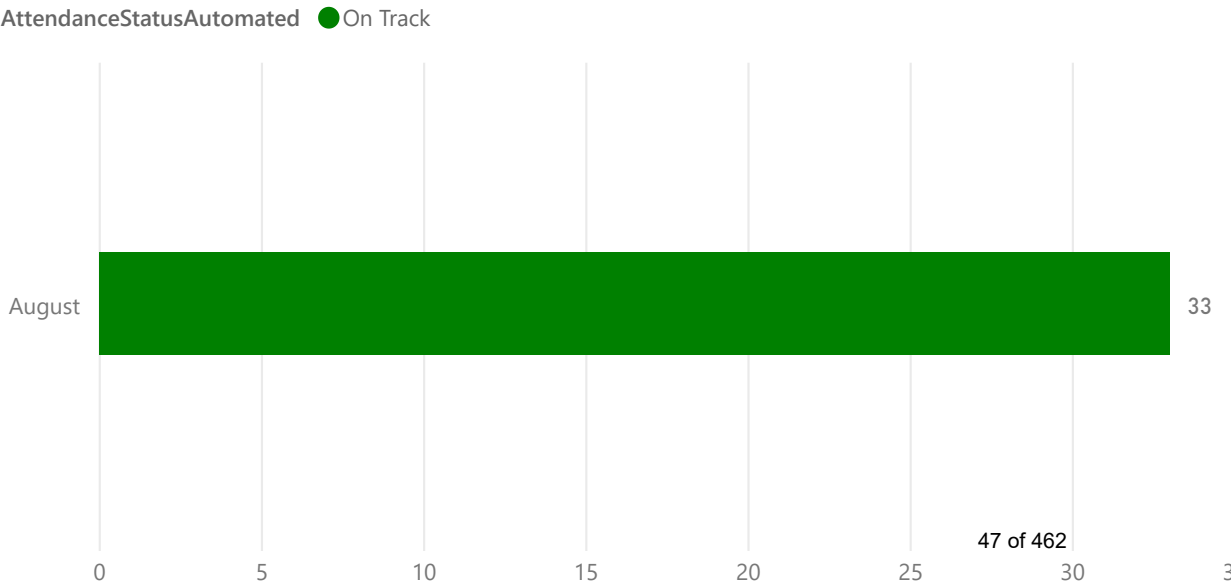
Contacts Per Week



School Year: 2020-2021



School Year: 2019-2020



Currently Enrolled

85

California Connections Academy at Central Coast

August 31, 2020

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	100%	100%	100%
3-5	100%	100%	100%
6-8	100%	100%	100%
9-12	100%	100%	100%
Total	100%	100%	100%

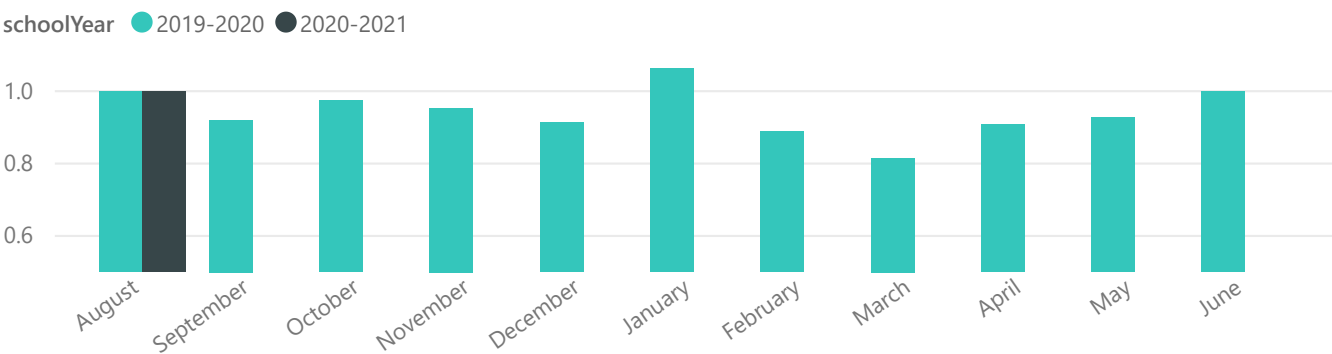
Average Performance

GradeDistribution	PriorEOY	CurrentMonth
PK-2	99%	98%
3-5	84%	89%
6-8	70%	79%
9-12	67%	75%
Total	74%	80%

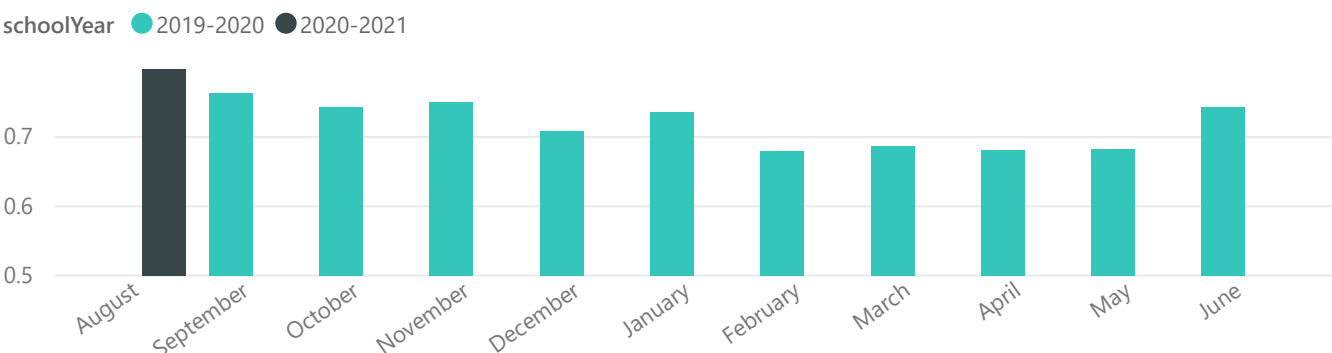
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	100%	98%	98%
3-5	100%	93%	97%
6-8	100%	91%	95%
9-12	100%	77%	88%
Total	100%	87%	93%

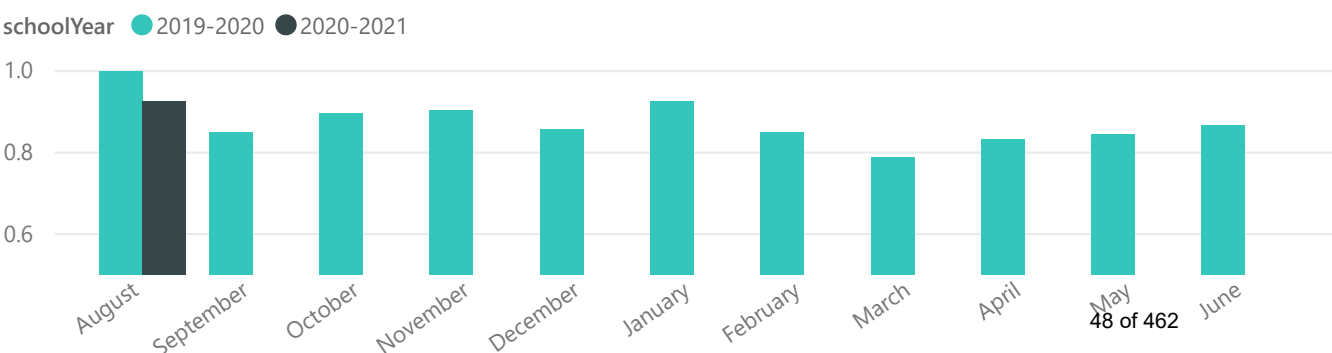
Average Total Participation



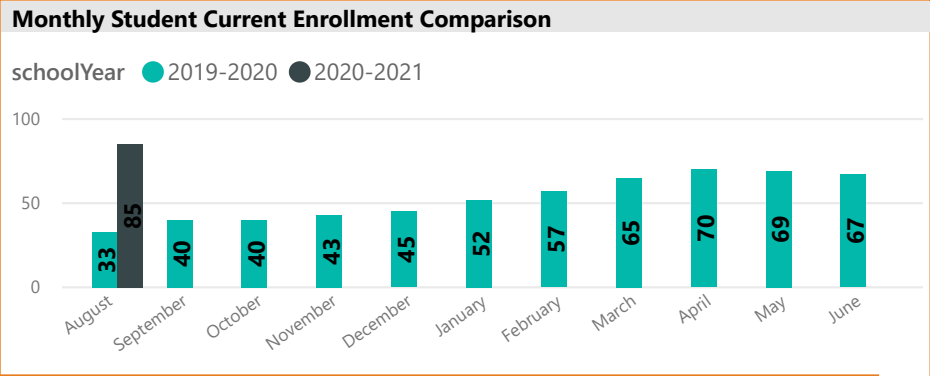
Average Total Performance



Average Total Attendance



Currently Enrolled	Total YTD Enrolled	California Connections Academy at Central Coast August 31, 2020	Current Enrollment Month-Over-Month Change
85	88		N/A
Enrollment Services Complete (Stage 4)	88		Current Enrollment Year-Over-Year Change
			158%



Total YTD Enrollment				
ReportPeriod	SameMonthPriorYear		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	33	100%	88	100%
Total	33	100%	88	100%

New & Returning				
ReportPeriod	SameMonthPriorYear		CurrentMonth	
New or Returning	Students	%CT Students	Students	%CT Students
New	33	100.00%	38	44.71%
Returning			47	55.29%

Household Data		
Household Data	SameMonthPriorYear	CurrentMonth
Active	26	67

Students Per Active Household	
SameMonthPriorYear	CurrentMonth
1.27	1.31

Grade Distribution				
ReportPeriod	SameMonthPriorYear		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students
PK-2	4	12%	17	20%
PK	1	3%		
KG	1	3%	10	12%
1			3	4%
2	2	6%	4	5%
3-5	6	18%	13	15%
3	2	6%	2	2%
4	1	3%	9	11%
5	3	9%	2	2%
6-8	10	30%	28	33%
6			12	14%
7	7	21%	5	6%
8	3	9%	11	13%
9-12	13	39%	27	32%
9	2	6%	4	5%
10	2	6%	8	9%
11	5	15%	8	9%
12	4	12%	7	8%
Total	33	100%	85	100%

Withdrawal Reason	
Withdrawal Reason	

49 of 462

Gender			California Connections Academy at Central Coast August 31, 2020			Gifted		
Gender	SameMonthPriorYear	CurrentMonth				Gifted	SameMonthPriorYear	CurrentMonth
		38				Yes	3	5
F	21	28	Disability			Plan 504		
M	12	19	Disability			Plan504	SameMonthPriorYear	CurrentMonth
			Disability			504	4	2
			Emotionally Impaired			IEP		
			Other Health Impaired			IEP	CurrentMonth	
						IEP	3	
Primary Language						Gifted		Plan504
Home Language	SameMonthPriorYear	CurrentMonth				6%		2%
English	33	46				IEP		Not in Special Population
Spanish		1				4%		88%
No Language Reported		38						
Ethnicity			Distinct Race/Ethnicity					
Ethnicity	SameMonthPriorYear	CurrentMonth	Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth			
Hispanic or Latino	9	17	Asian	1				
Not Hispanic or Latino	24	30	Black/African American		2			
Race			Hispanic or Latino	9	17			
Race	SameMonthPriorYear	CurrentMonth	Multiple Races	5	6			
American Indian or Alaskan Native	2	3	Not Indicated		38			
Asian	1		White	18	22			
Black/African American	4	7				Prior Schooling		
White	31	45				Prior Schooling	SameMonthPriorYear	CurrentMonth
Household FARM Eligibility						Charter School (Public)		1
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth				Home School	3	2
Applied-Does not qualify	7	12				No Prior School	5	3
Family Reported-Does not qualify	10	14				Online (Virtual) Public School	5	4
Qualifies for free	2	5				Private/Parochial School	1	4
Qualifies for reduced	5	9				Public School	17	33
Refused to report	9	4				Prior Schooling Not Reported	2	38
						50 of 462		

California Connections Academy at Central Coast

August 31, 2020

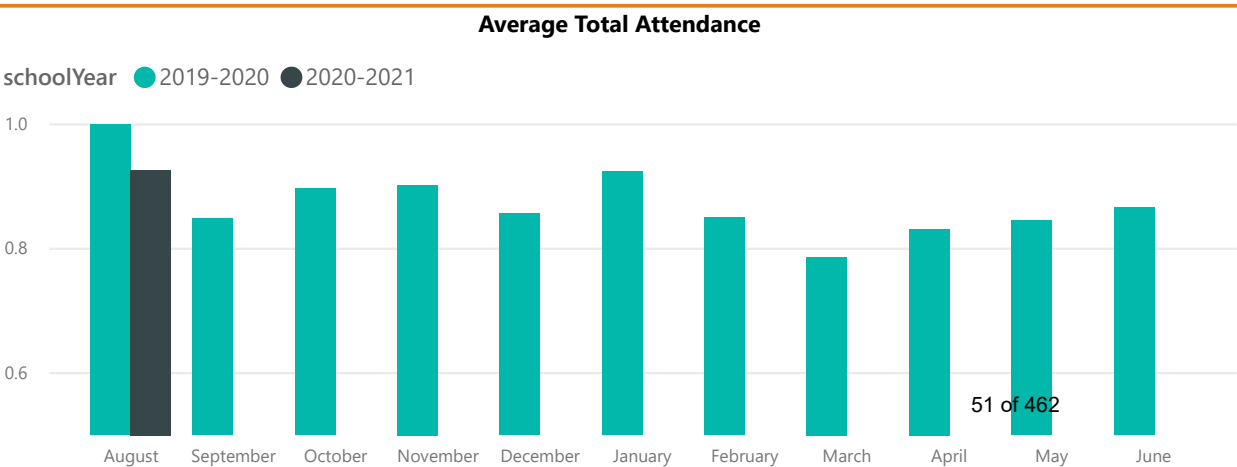
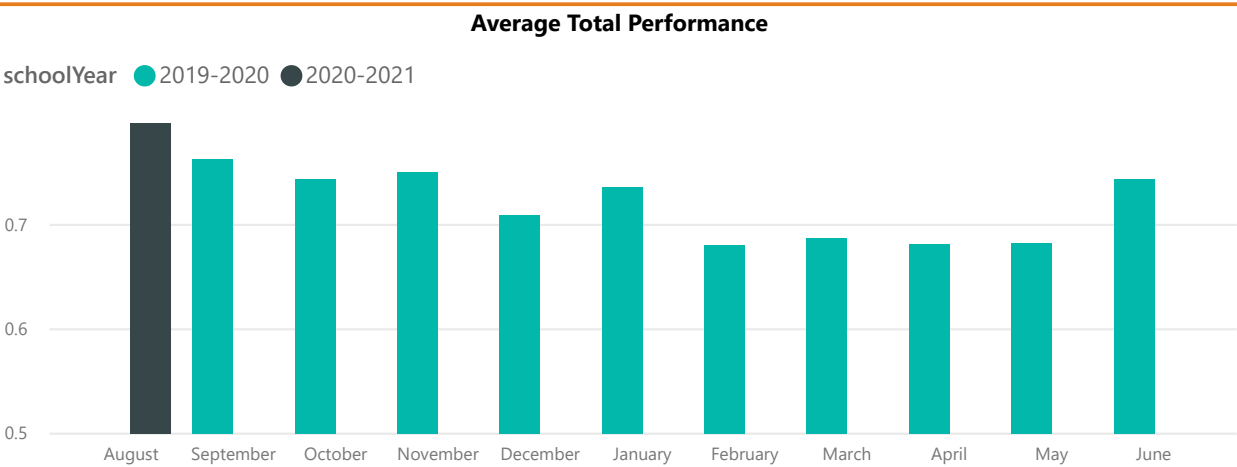
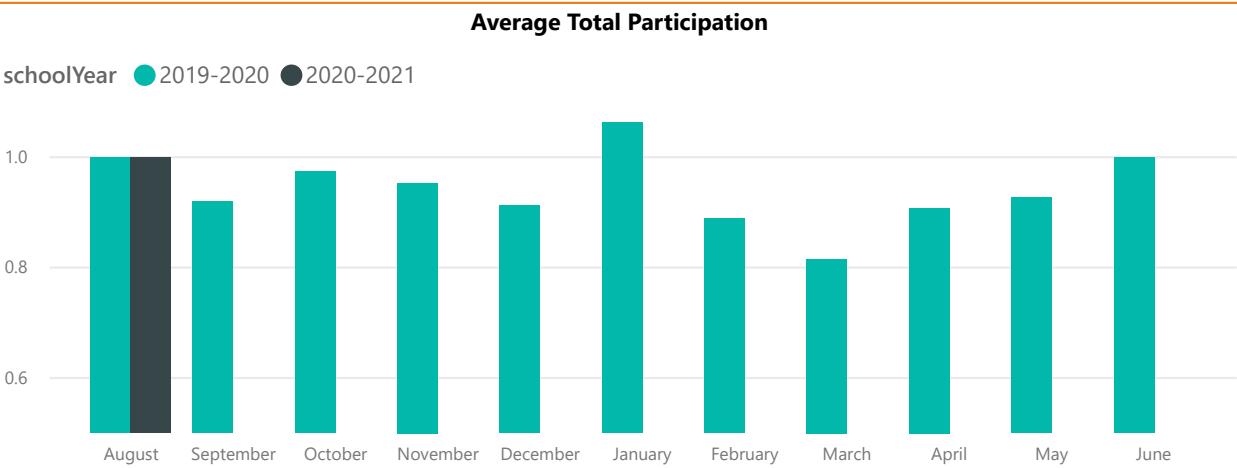
Contacts Per Week		
ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met		41
Not Met	33	6

Attendance Status		
AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
On Track	33	47

Average Participation		
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	100%	100%
3-5	100%	100%
6-8	100%	100%
9-12	100%	100%
Total	100%	100%

Average Performance	
GradeDistribution	CurrentMonth
PK-2	98%
3-5	89%
6-8	79%
9-12	75%
Total	80%

Average Attendance		
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	100%	98%
3-5	100%	97%
6-8	100%	95%
9-12	100%	88%
Total	100%	93%



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ Monterey ... ▾

Report Date

August 31, 2020 ▾

Currently Enrolled

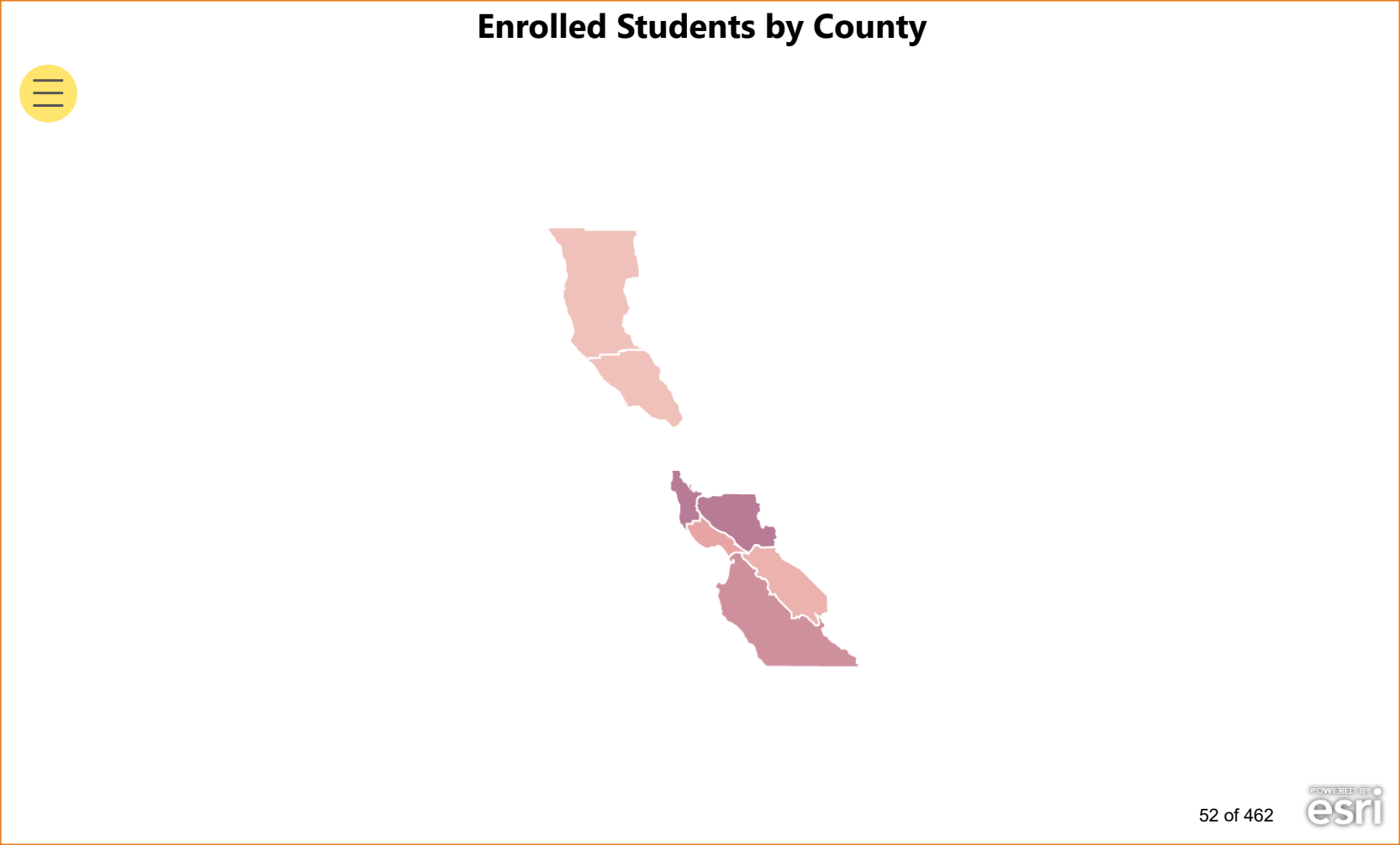
422

Total YTD Enrolled

438

Enrollment Services Complete (Stage 4)

438

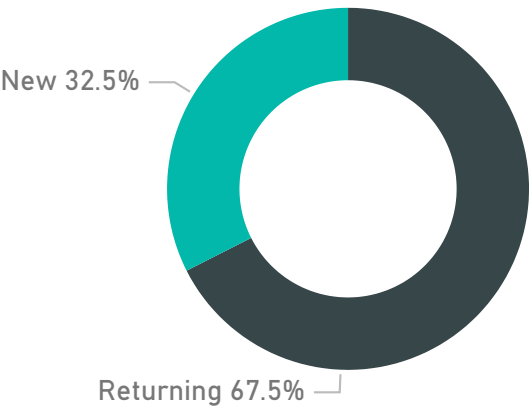


California Connections Academy Monterey Bay
August 31, 2020

Current Enrollment Month-Over-Month Change
N/A

Current Enrollment Year-Over-Year Change
102%

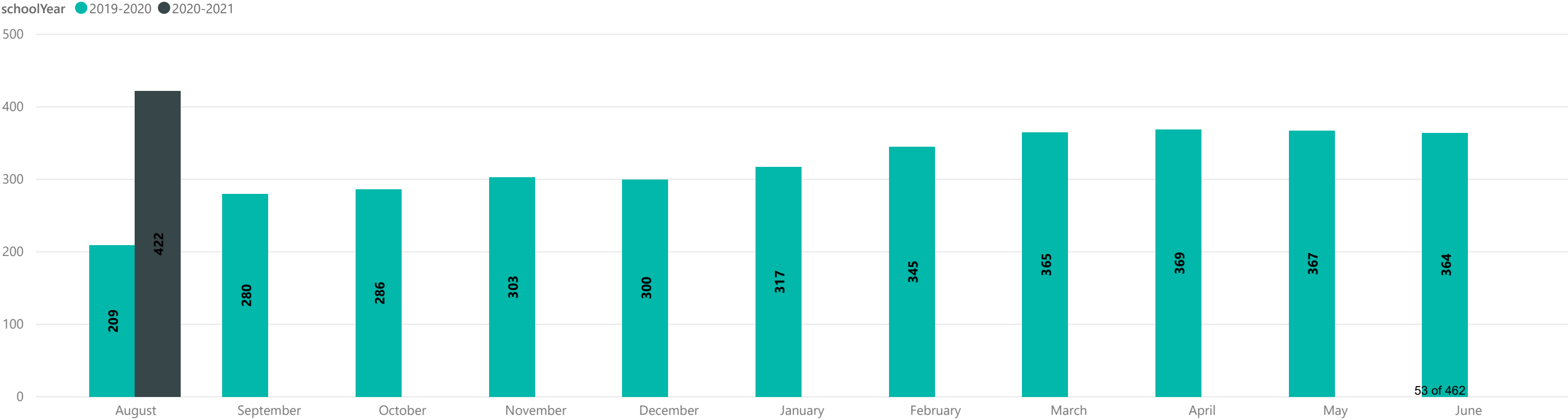
New and Returning



New and Returning Prior Year



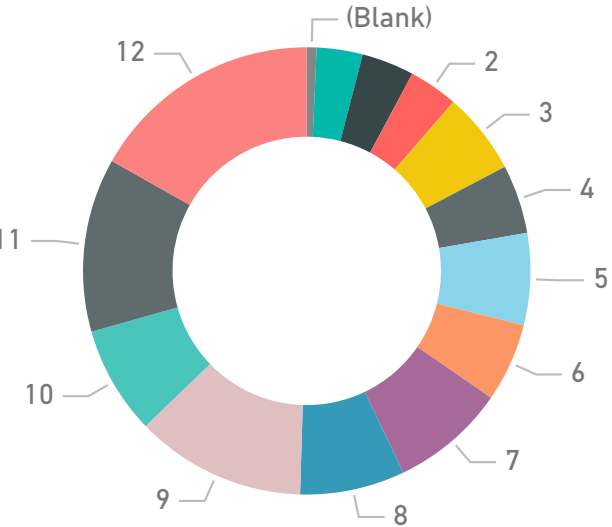
Monthly Student Current Enrollment Comparison



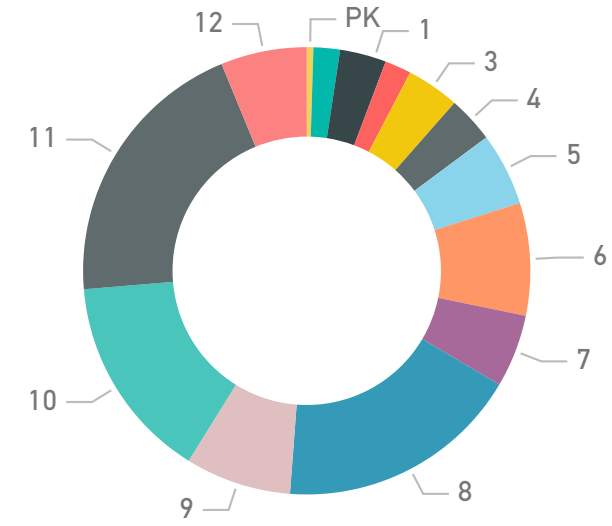
California Connections Academy Monterey Bay

August 31, 2020

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	16	8%	33	9%	45	11%
PK	1	0%	4	1%		
KG	4	2%	10	3%	14	3%
1	7	3%	10	3%	16	4%
2	4	2%	9	2%	15	4%
3-5	26	12%	43	12%	74	18%
3	8	4%	17	5%	25	6%
4	7	3%	11	3%	21	5%
5	11	5%	15	4%	28	7%
6-8	65	31%	109	30%	91	22%
6	17	8%	28	8%	24	6%
7	11	5%	25	7%	35	8%
8	37	18%	56	15%	32	8%
9-12	102	49%	179	49%	209	50%
9	16	8%	35	10%	52	12%
10	31	15%	57	16%	33	8%
11	42	20%	70	19%	53	13%
12	13	6%	17	5%	71	17%
Total	209	100%	364	100%	419	100%

California Connections Academy Monterey Bay
August 31, 2020

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment						
ReportPeriod	SameMonthPriorYear		PriorEOY		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	209	100%	364	78%	438	100%
Prior To Engagement			29	6%		
Withdrawal During School Year			73	16%		
Total	209	100%	466	100%	438	100%

Enrollment Services Complete (Stage 4)
438

California Connections Academy Monterey Bay
August 31, 2020

Withdrawal Reason

WD Reason	PriorEOY
	18
Deceased	1
Different/Better Schooling Option (Not related to socialization)	13
Inactivity	2
No longer able to provide a Learning Coach	1
No Reason Given	22
Program takes too much of student's time	1
Student wants more socialization	3
Technical Difficulties	1
The curriculum is too hard	5
Transition to virtual school too difficult	4
We are moving	1
We have chosen to home school	1

California Connections Academy Monterey Bay

August 31, 2020

Household Data

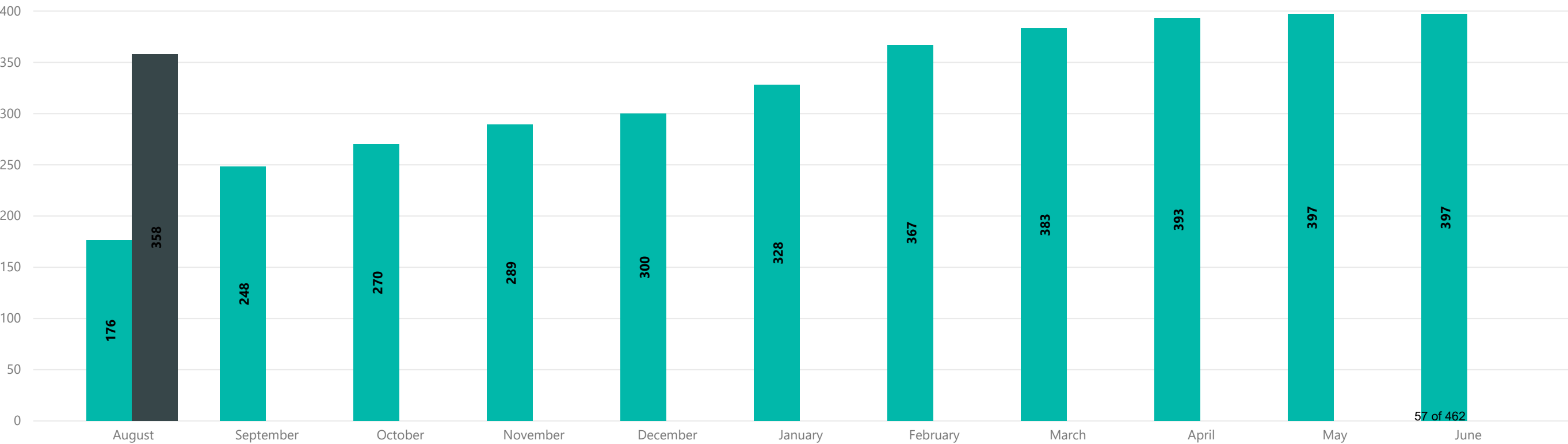
Household Data	SameMonthPriorYear	PriorEOY	CurrentMonth
Active	176	311	358
WD During School Year		65	
WD Prior To Engagement		28	

Students Per Active Household

	SameMonthPriorYear	PriorEOY	CurrentMonth
	1.19	1.17	1.22

Monthly Total Households

schoolYear 2019-2020 2020-2021



California Connections Academy Monterey Bay

August 31, 2020

Ethnicity

Ethnicity ▲	SameMonthPriorYear	PriorEOY	CurrentMonth
Hispanic or Latino	75	131	96
Not Hispanic or Latino	134	233	189

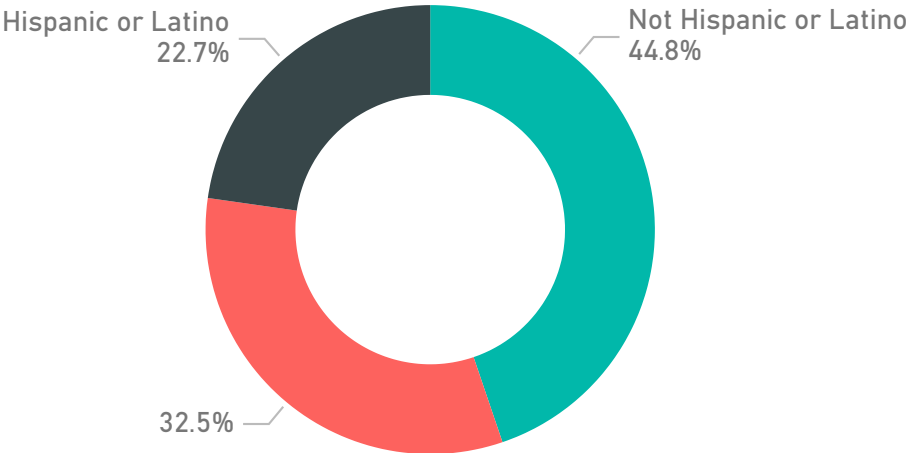
Race

Race ▲	SameMonthPriorYear	PriorEOY	CurrentMonth
American Indian or Alaskan Native	23	37	26
Asian	55	74	63
Black/African American	18	28	19
Native Hawaiian or Other Pacific Islander	16	22	18
White	138	255	202

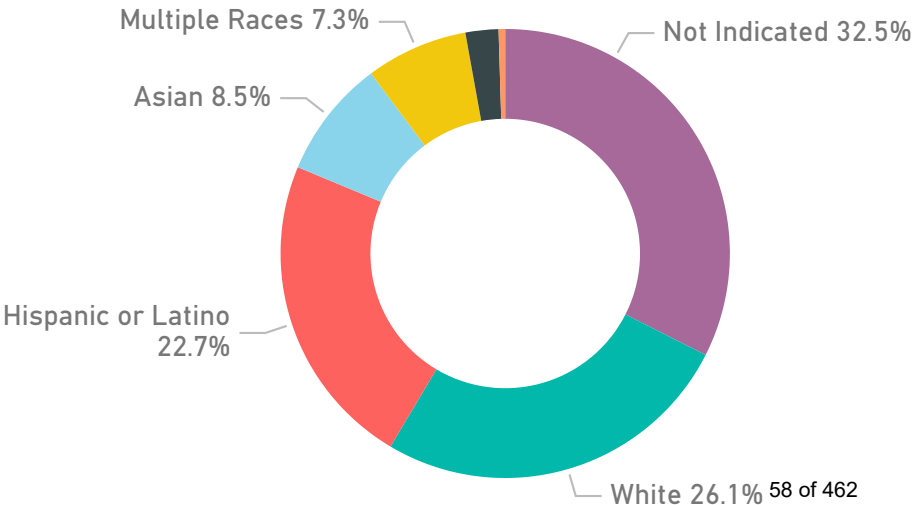
Distinct Race/Ethnicity

Distinct Race/Ethnicity ▲	SameMonthPriorYear	PriorEOY	CurrentMonth
American Indian or Alaskan Native	1	1	
Asian	31	41	36
Black/African American	10	16	10
Hispanic or Latino	75	131	96
Multiple Races	25	35	31
Native Hawaiian or Other Pacific Islander	1	2	2
Not Indicated			137
White	66	138	110

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy Monterey Bay
August 31, 2020

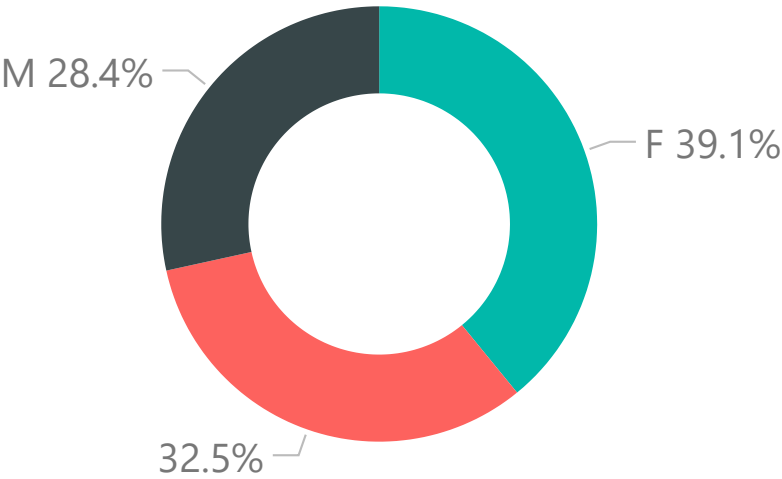
Gender

Gender	SameMonthPriorYear	PriorEOY	CurrentMonth
			137
F	119	214	165
M	90	150	120

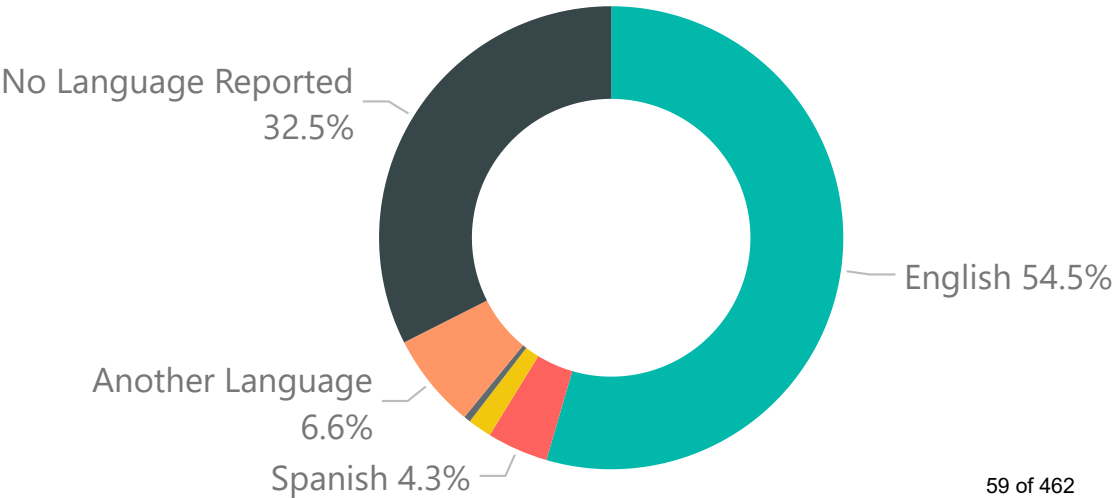
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	CurrentMonth
English	180	298	230
Spanish	11	26	18
Russian	2	7	7
Arabic	1	2	2
Another Language	15	31	28
No Language Reported			137

Enrolled Students by Gender



Enrolled Students by Language



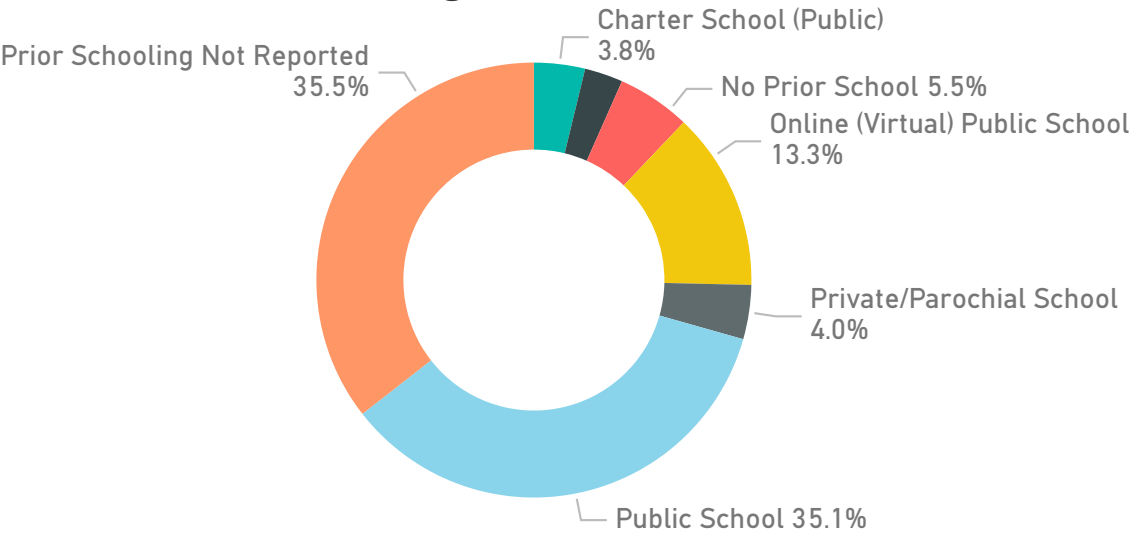
California Connections Academy Monterey Bay

August 31, 2020

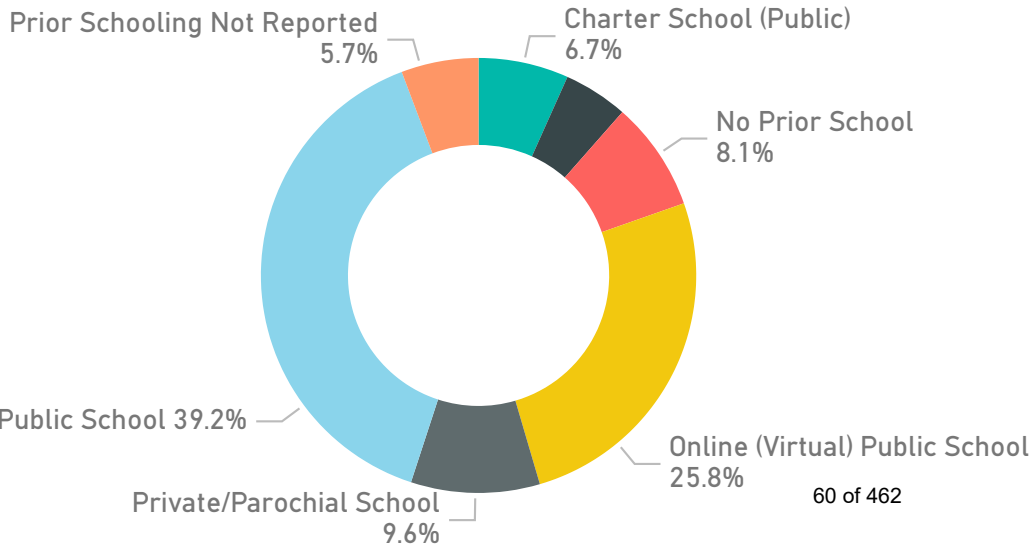
Prior Schooling

Prior Schooling ▲	SameMonthPriorYear	PriorEOY	CurrentMonth
Charter School (Public)	14	20	16
Home School	10	20	12
No Prior School	17	30	23
Online (Virtual) Public School	54	67	56
Private/Parochial School	20	25	17
Public School	82	189	148
Prior Schooling Not Reported	12	13	150

Prior Schooling August 31, 2020

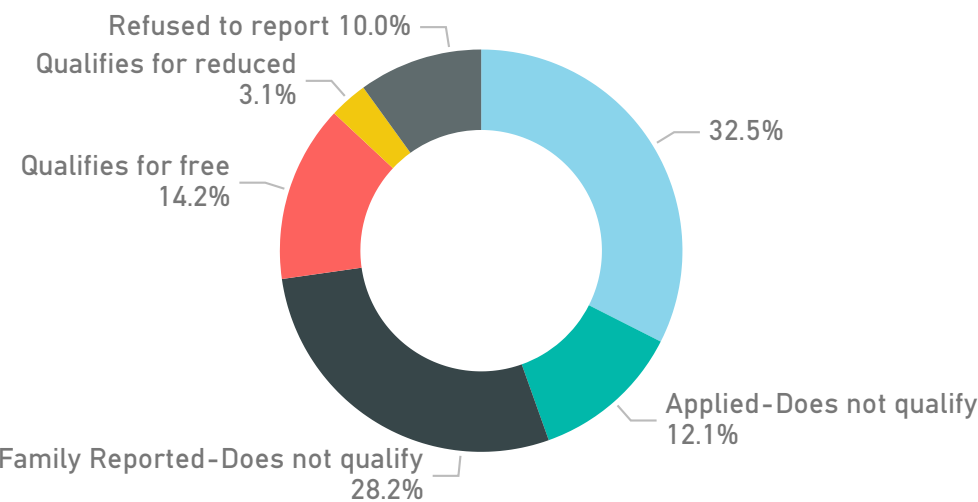


Prior Schooling August 31, 2019

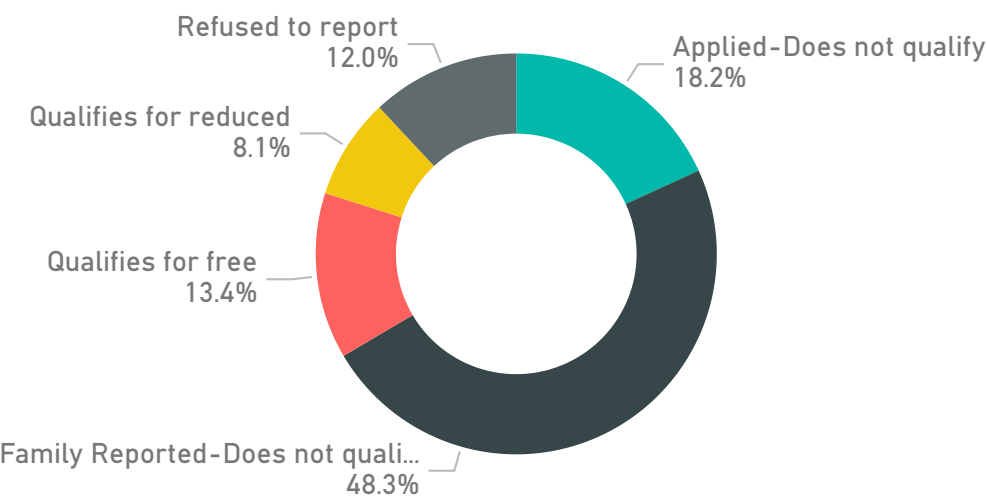


California Connections Academy Monterey Bay
August 31, 2020

FARM Eligibility
August 31, 2020



FARM Eligibility
August 31, 2019



Disability

Disability	SameMonthPriorYear	PriorEOY	CurrentMonth
Autism	2	5	5
Emotionally Impaired		4	2
Hearing Impaired		1	1
Other Health Impaired	6	8	7
Specific Learning Disability	6	10	5
Speech/Language Impaired		2	2

Other Health Impaired

Autism

Emotion...

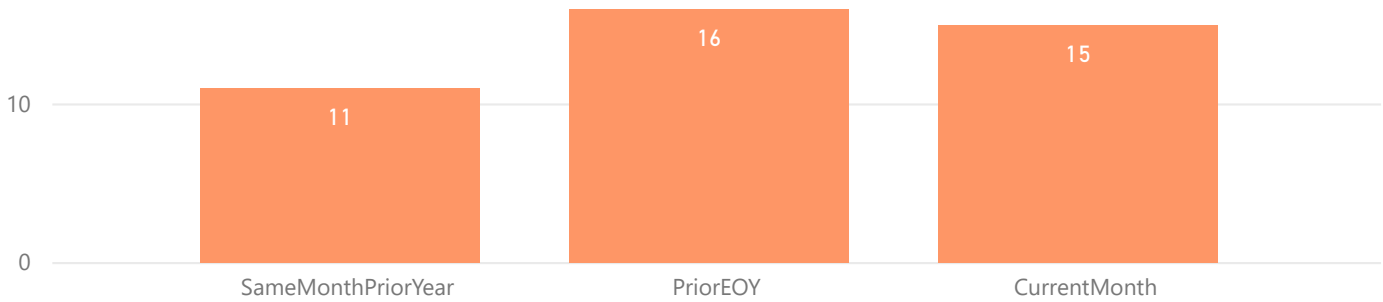
Specific Learning Disability

Speech/Language Impai...

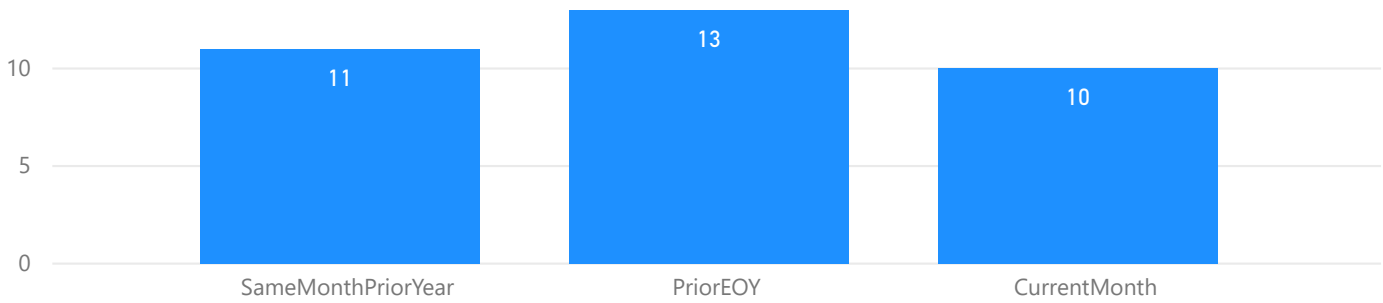
Hearing ...

California Connections Academy Monterey Bay
August 31, 2020

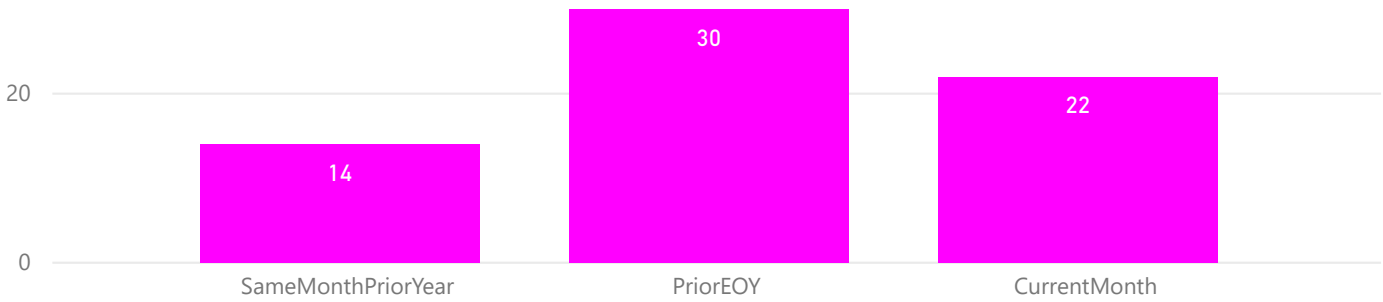
Gifted



Plan504



IEP



Currently Enrolled

422

Gifted

4%

Plan504

2%

IEP

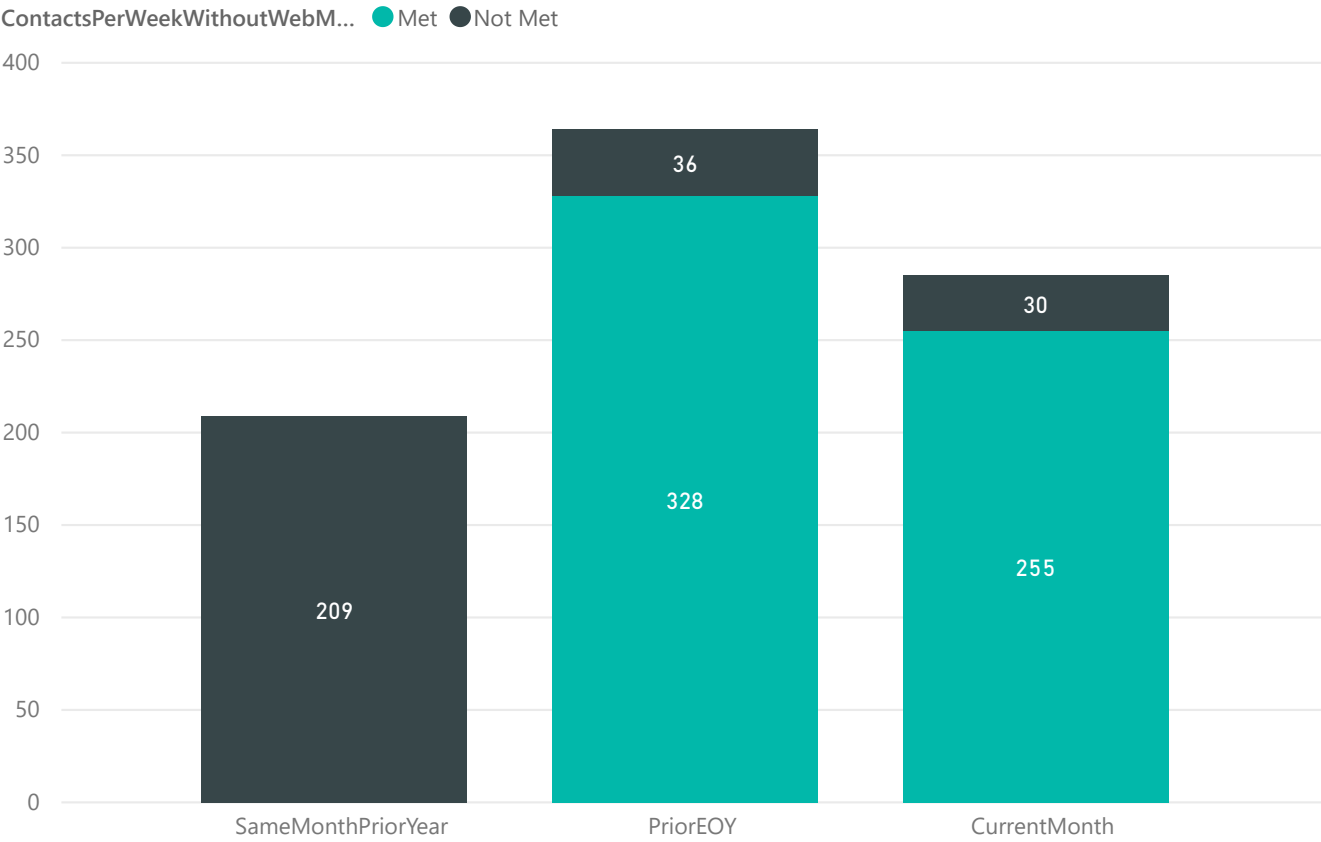
5%

Not in Special Population

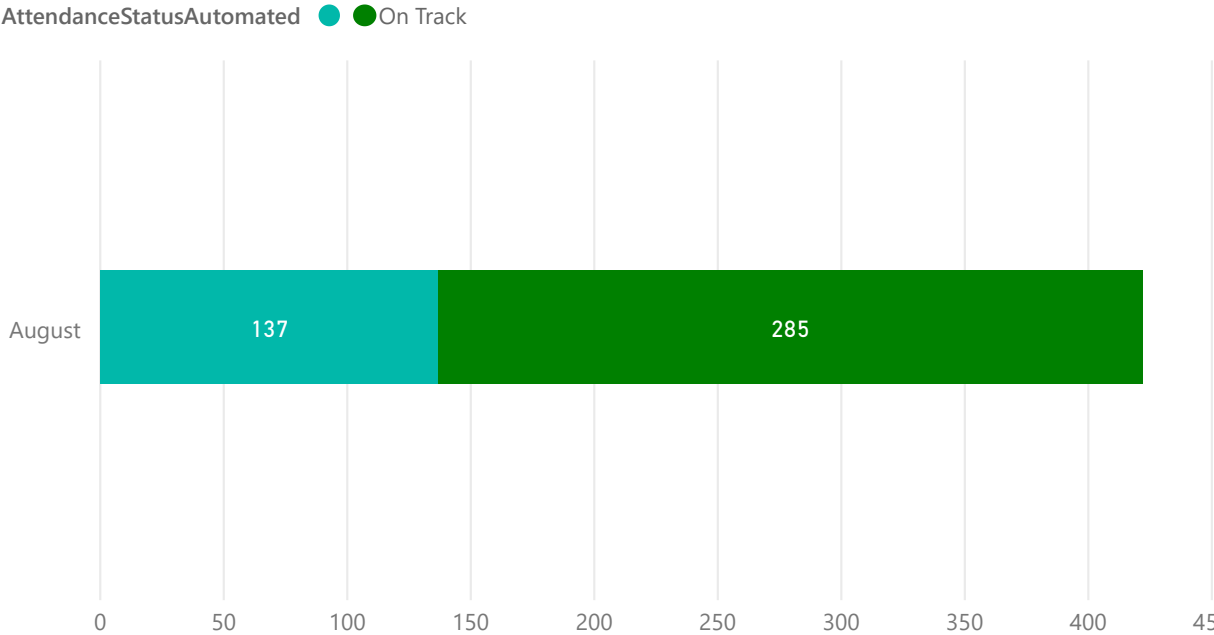
89%

California Connections Academy Monterey Bay
August 31, 2020

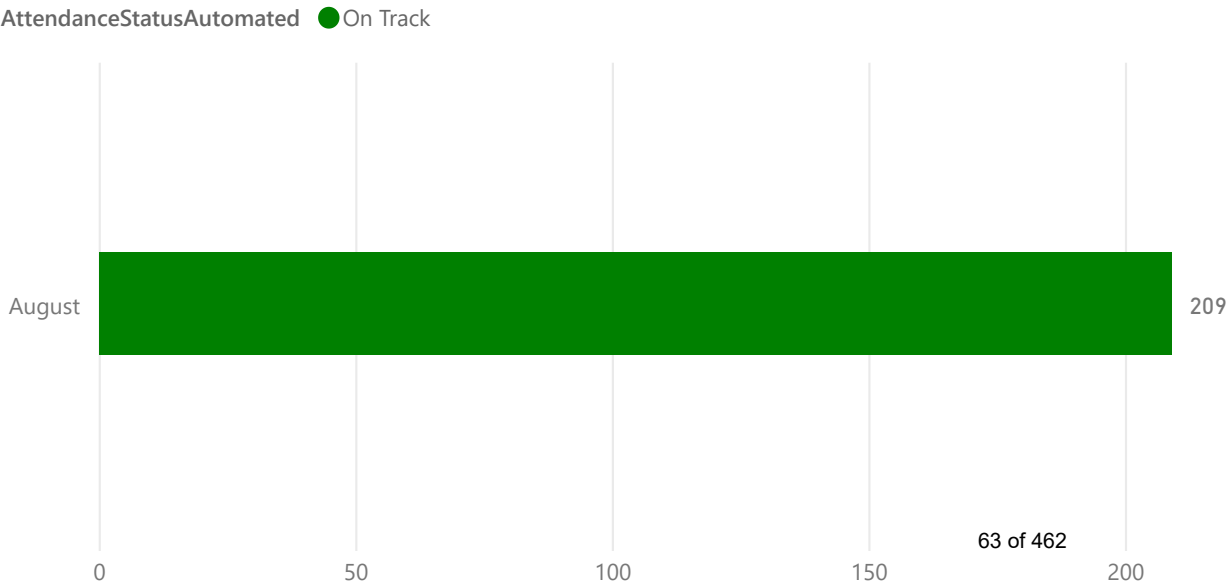
Contacts Per Week



School Year: 2020-2021



School Year: 2019-2020



Currently Enrolled

422

California Connections Academy Monterey Bay

August 31, 2020

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	100%	94%	95%
3-5	100%	98%	100%
6-8	100%	97%	98%
9-12	100%	95%	95%
Total	100%	96%	96%

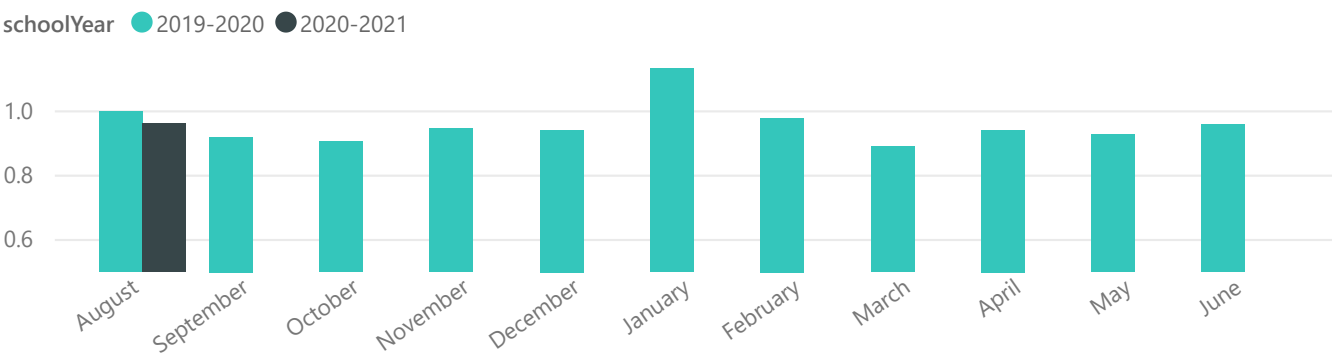
Average Performance

GradeDistribution	PriorEOY	CurrentMonth
PK-2	93%	94%
3-5	85%	86%
6-8	75%	83%
9-12	73%	78%
Total	77%	81%

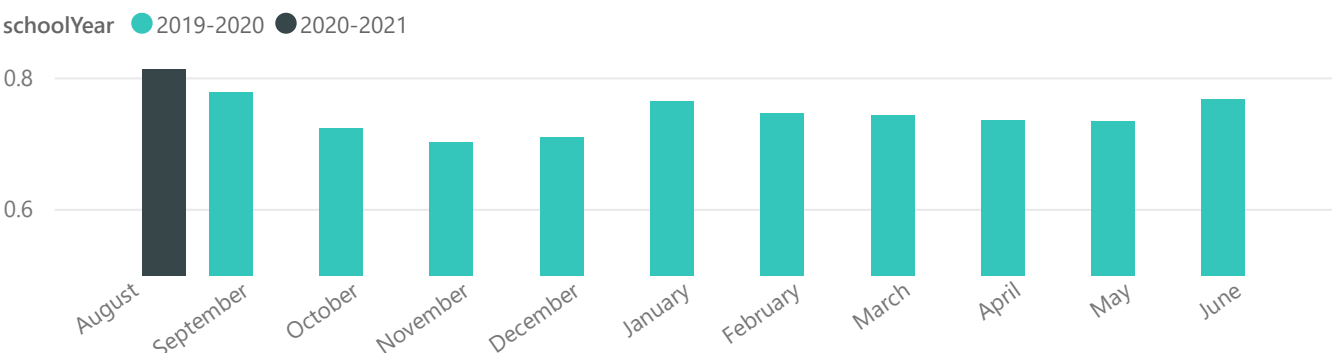
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	100%	92%	95%
3-5	100%	89%	93%
6-8	100%	88%	94%
9-12	100%	81%	90%
Total	100%	85%	92%

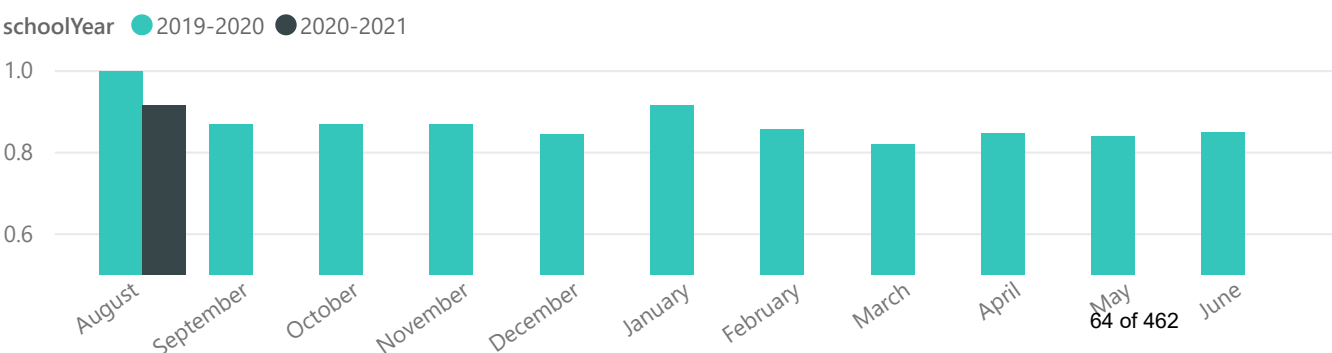
Average Total Participation



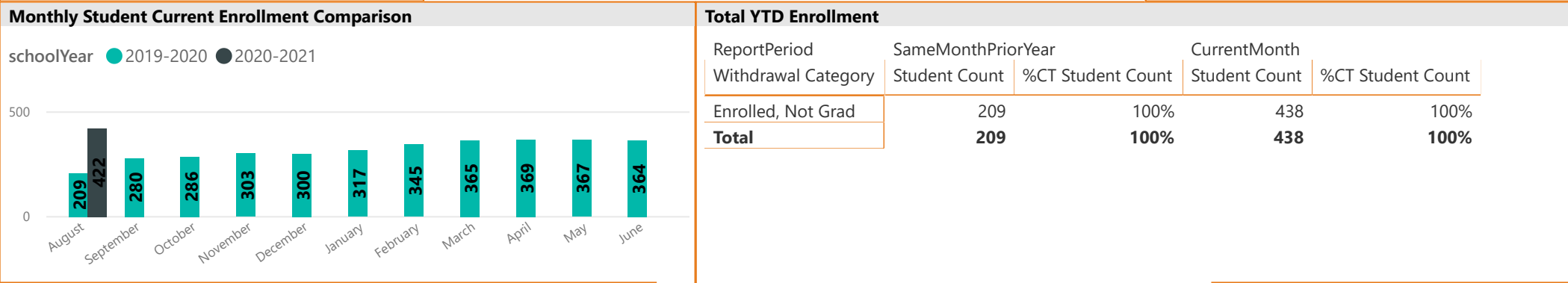
Average Total Performance



Average Total Attendance



Currently Enrolled 422	Total YTD Enrolled 438	California Connections Academy Monterey Bay August 31, 2020	Current Enrollment Month-Over-Month Change N/A
Enrollment Services Complete (Stage 4) 438			Current Enrollment Year-Over-Year Change 102%



New & Returning					Household Data			Students Per Active Household	
ReportPeriod	SameMonthPriorYear		CurrentMonth		Household Data	SameMonthPriorYear	CurrentMonth	SameMonthPriorYear	CurrentMonth
New or Returning	Students	%CT Students	Students	%CT Students	Active	176	358	1.19	1.22
New	209	100.00%	137	32.46%					
Returning			285	67.54%					

Grade Distribution					Withdrawal Reason				
ReportPeriod	SameMonthPriorYear		CurrentMonth		Withdrawal Reason				
GradeDistribution	Students	%CT Students	Students	%CT Students					
PK-2	16	8%	45	11%					
PK	1	0%							
KG	4	2%	14	3%					
1	7	3%	16	4%					
2	4	2%	15	4%					
3-5	26	12%	74	18%					
3	8	4%	25	6%					
4	7	3%	21	5%					
5	11	5%	28	7%					
6-8	65	31%	91	22%					
6	17	8%	24	6%					
7	11	5%	35	8%					
8	37	18%	32	8%					
9-12	102	49%	209	50%					
9	16	8%	52	12%					
10	31	15%	33	8%					
11	42	20%	53	13%					
12	13	6%	71	17%					
Total	209	100%	419	100%					

Gender			California Connections Academy Monterey Bay August 31, 2020			Gifted		
Gender	SameMonthPriorYear	CurrentMonth				Gifted	SameMonthPriorYear	CurrentMonth
		137	Disability			Yes	11	15
F	119	165	Disability	SameMonthPriorYear	CurrentMonth	Plan 504		
M	90	120	Autism	2	5	Plan504	SameMonthPriorYear	CurrentMonth
			Emotionally Impaired		2	504	11	10
			Hearing Impaired		1	IEP		
			Other Health Impaired	6	7	IEP	SameMonthPriorYear	CurrentMonth
			Specific Learning Disability	6	5	IEP	14	22
			Speech/Language Impaired		2	Gifted		Plan504
Primary Language						4%		2%
Home Language	SameMonthPriorYear	CurrentMonth				IEP		Not in Special Population
English	180	230				5%		89%
Spanish	11	18						
Russian	2	7						
Arabic	1	2						
Another Language	15	28						
No Language Reported		137						
Ethnicity			Distinct Race/Ethnicity					
Ethnicity	SameMonthPriorYear	CurrentMonth	Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth			
Hispanic or Latino	75	96	American Indian or Alaskan Native	1				
Not Hispanic or Latino	134	189	Asian	31	36			
Race			Black/African American	10	10			
Race	SameMonthPriorYear	CurrentMonth	Hispanic or Latino	75	96			
American Indian or Alaskan Native	23	26	Multiple Races	25	31			
Asian	55	63	Native Hawaiian or Other Pacific Islander	1	2			
Black/African American	18	19	Not Indicated		137			
Native Hawaiian or Other Pacific Islander	16	18	White	66	110			
White	138	202	Prior Schooling					
Household FARM Eligibility			Prior Schooling	SameMonthPriorYear	CurrentMonth			
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth	Charter School (Public)	14	16			
Applied-Does not qualify	35	48	Home School	10	12			
Family Reported-Does not qualify	93	113	No Prior School	17	23			
Qualifies for free	26	54	Online (Virtual) Public School	54	56			
Qualifies for reduced	16	11	Private/Parochial School	20	17			
Refused to report	25	37	Public School	82	148			
			Prior Schooling Not Reported	12	150			
						66 of 462		

California Connections Academy Monterey Bay
August 31, 2020

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met		255
Not Met	209	30

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
On Track	209	285

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	100%	95%
3-5	100%	100%
6-8	100%	98%
9-12	100%	95%
Total	100%	96%

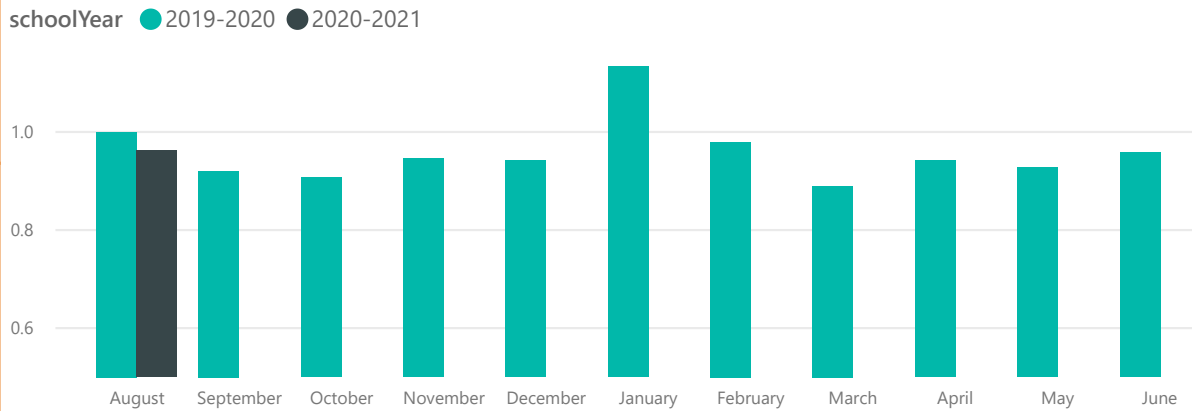
Average Performance

GradeDistribution	CurrentMonth
PK-2	94%
3-5	86%
6-8	83%
9-12	78%
Total	81%

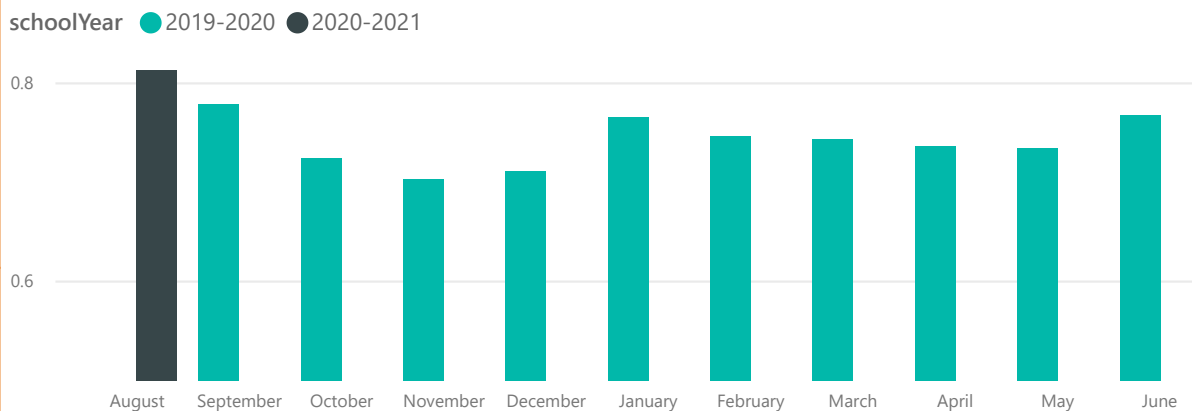
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	100%	95%
3-5	100%	93%
6-8	100%	94%
9-12	100%	90%
Total	100%	92%

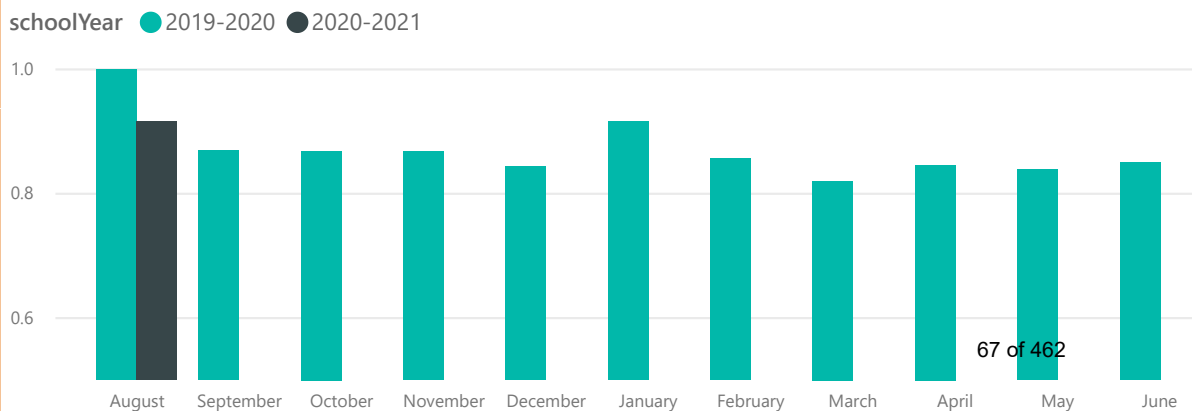
Average Total Participation



Average Total Performance



Average Total Attendance



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ Ripon

Report Date

August 31, 2020

Currently Enrolled

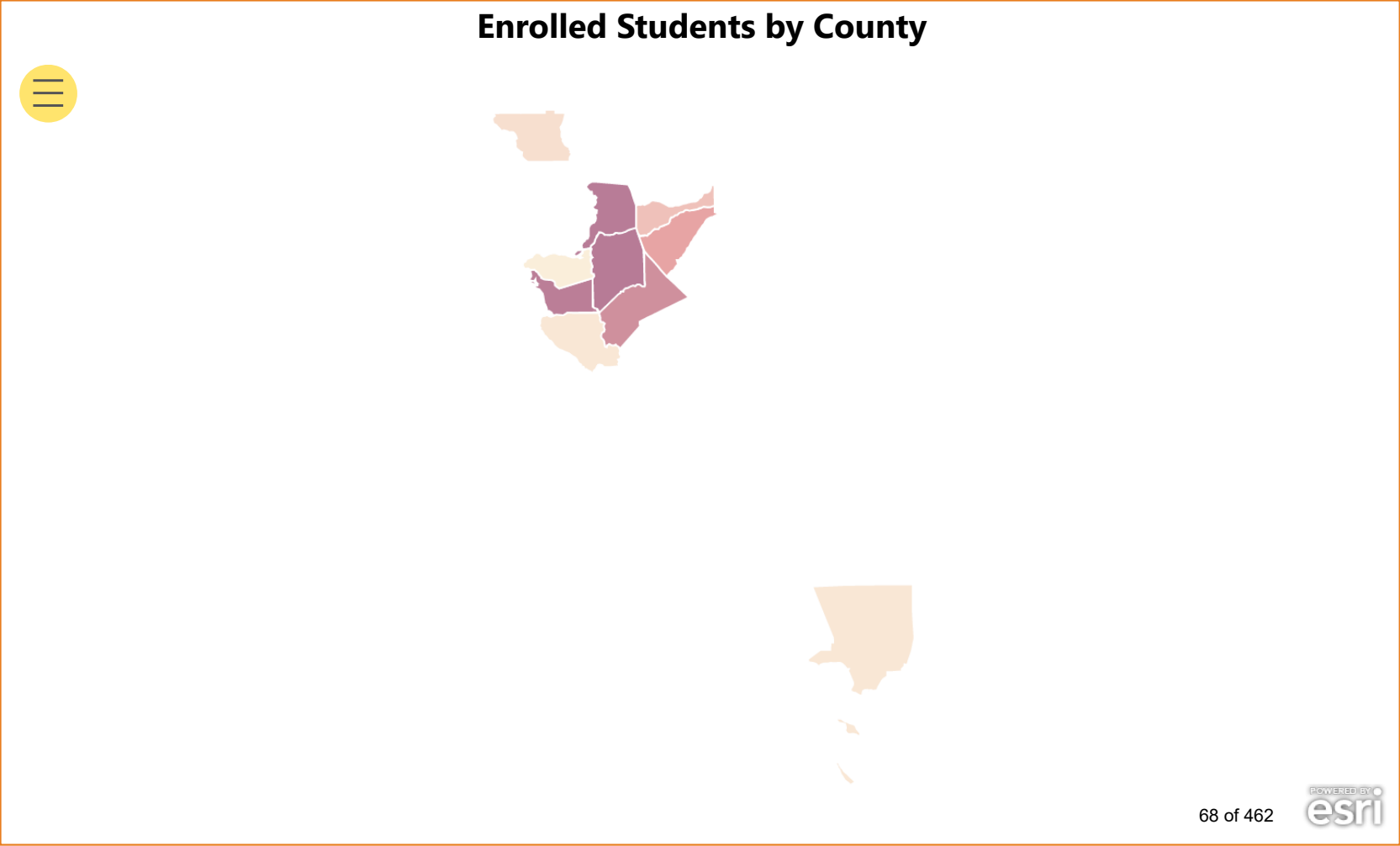
1441

Total YTD Enrolled

1468

Enrollment Services Complete (Stage 4)

1468

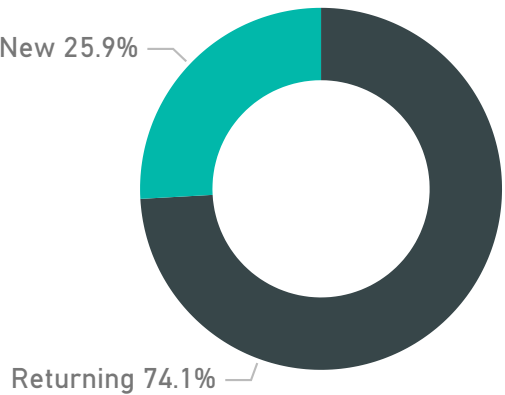


California Connections Academy at Ripon
August 31, 2020

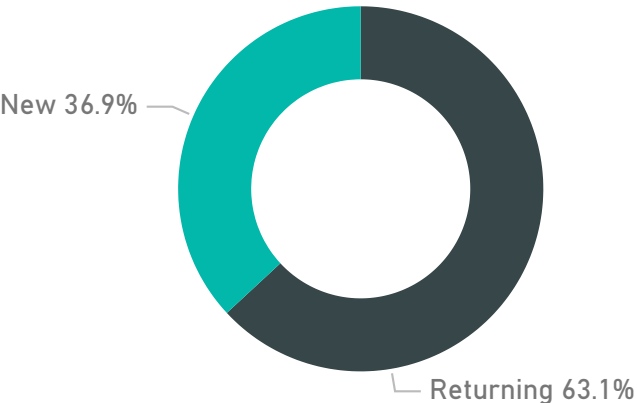
Current Enrollment Month-Over-Month Change
N/A

Current Enrollment Year-Over-Year Change
36%

New and Returning

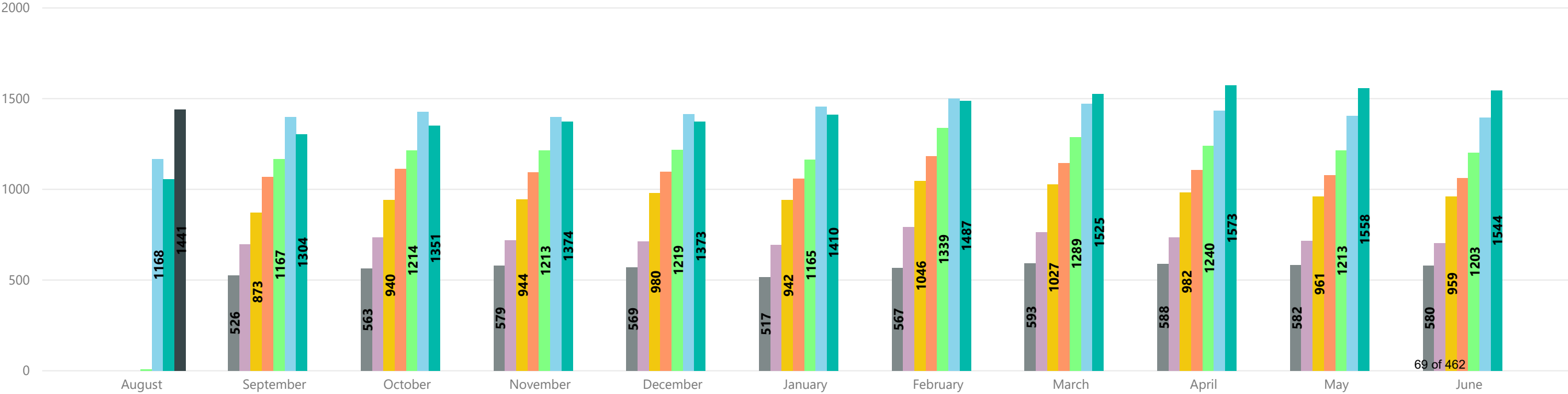


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

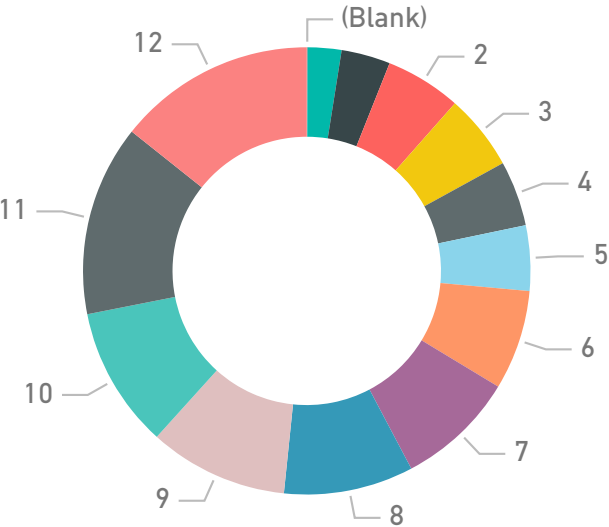
schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021



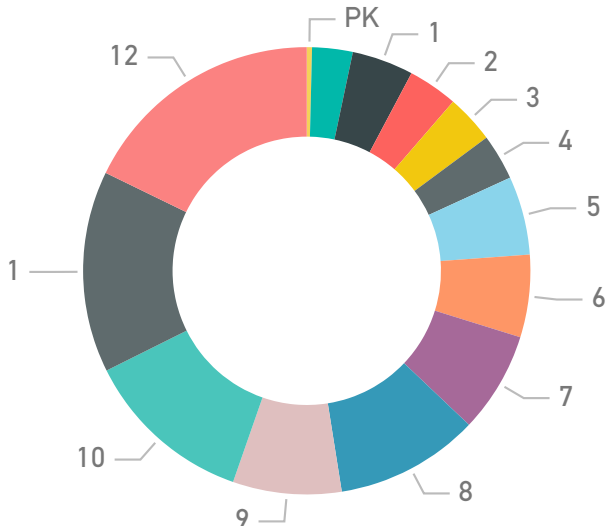
California Connections Academy at Ripon

August 31, 2020

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	120	11%	168	11%	165	11%
PK	4	0%	4	0%		
KG	31	3%	45	3%	35	2%
1	47	4%	65	4%	51	4%
2	38	4%	54	3%	79	5%
3-5	132	12%	200	13%	215	15%
3	37	4%	52	3%	79	5%
4	35	3%	61	4%	68	5%
5	60	6%	87	6%	68	5%
6-8	250	24%	381	25%	363	25%
6	63	6%	93	6%	104	7%
7	77	7%	118	8%	124	9%
8	110	10%	170	11%	135	9%
9-12	555	53%	795	51%	697	48%
9	83	8%	156	10%	145	10%
10	130	12%	239	15%	147	10%
11	154	15%	207	13%	199	14%
12	188	18%	193	13%	206	14%
Total	1057	100%	1544	100%	1440	100%

California Connections Academy at Ripon

August 31, 2020

Total YTD Enrollment by Withdrawal Category



Enrolled, Not Grad 100.0%

Total YTD Enrollment Prior Year by Withdrawal Category



Enrolled, Not Grad 100.0%

Total YTD Enrollment						
ReportPeriod	SameMonthPriorYear		PriorEOY		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	1057	100%	1544	76%	1468	100%
Graduated			40	2%		
Prior To Engagement			83	4%		
Withdrawal During School Year			353	17%		
Total	1057	100%	2020	100%	1468	100%

Enrollment Services Complete (Stage 4)

1468

California Connections Academy at Ripon

August 31, 2020

Withdrawal Reason

WD Reason	PriorEOY
	73
Another Reason	4
Different/Better Schooling Option (Not related to socialization)	49
Generally dissatisfied with curriculum/course options	1
Inactivity	6
No longer able to provide a Learning Coach	10
No Reason Given	118
Program not flexible enough	2
Program takes too much of Learning Coach's time	3
Program takes too much of student's time	4
Pursuing GED	10
Student wants more socialization	19
Technical Difficulties	1
The curriculum is too hard	8
Transition to virtual school too difficult	13
We are moving	29
We have chosen to home school	3

California Connections Academy at Ripon

August 31, 2020

Household Data

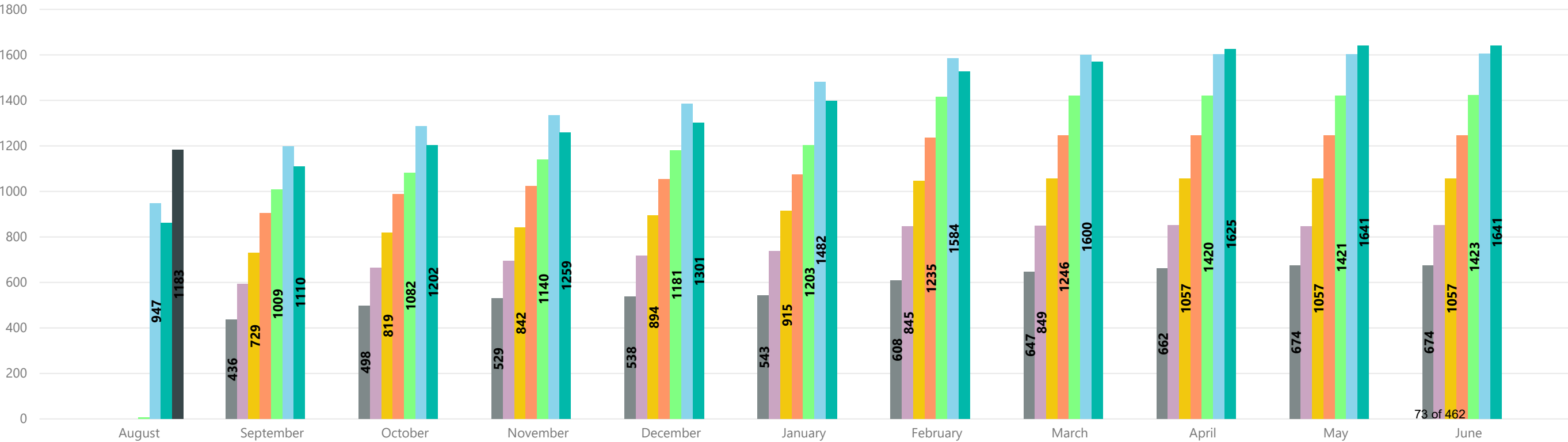
Household Data	SameMonthPriorYear	PriorEOY	CurrentMonth
Active	860	1262	1183
Graduated		39	
WD During School Year		305	
WD Prior To Engagement		78	

Students Per Active Household

	SameMonthPriorYear	PriorEOY	CurrentMonth
	1.23	1.22	1.24

Monthly Total Households

schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021



California Connections Academy at Ripon

August 31, 2020

Ethnicity

Ethnicity ▲	SameMonthPriorYear	PriorEOY	CurrentMonth
Hispanic or Latino	297	482	319
Not Hispanic or Latino	760	1062	749

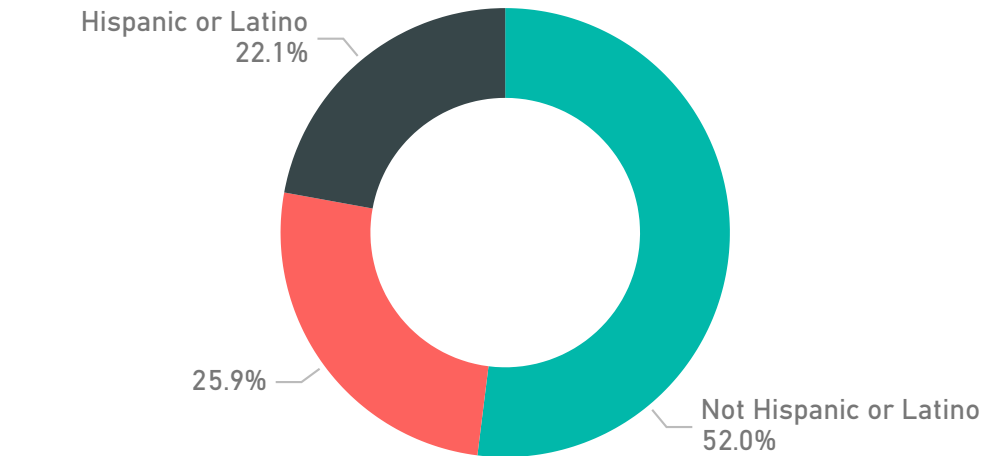
Race

Race ▲	SameMonthPriorYear	PriorEOY	CurrentMonth
American Indian or Alaskan Native	105	163	108
Asian	155	234	158
Black/African American	218	343	247
Native Hawaiian or Other Pacific Islander	38	69	49
White	743	1029	690

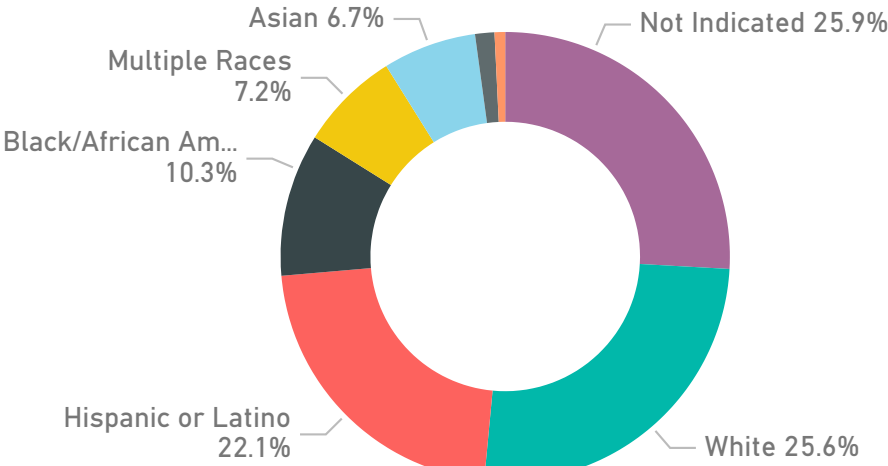
Distinct Race/Ethnicity

Distinct Race/Ethnicity ▲	SameMonthPriorYear	PriorEOY	CurrentMonth
American Indian or Alaskan Native	15	21	20
Asian	94	140	97
Black/African American	118	183	148
Hispanic or Latino	297	482	319
Multiple Races	113	167	104
Native Hawaiian or Other Pacific Islander	7	16	11
Not Indicated			373
White	413	535	369

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy at Ripon

August 31, 2020

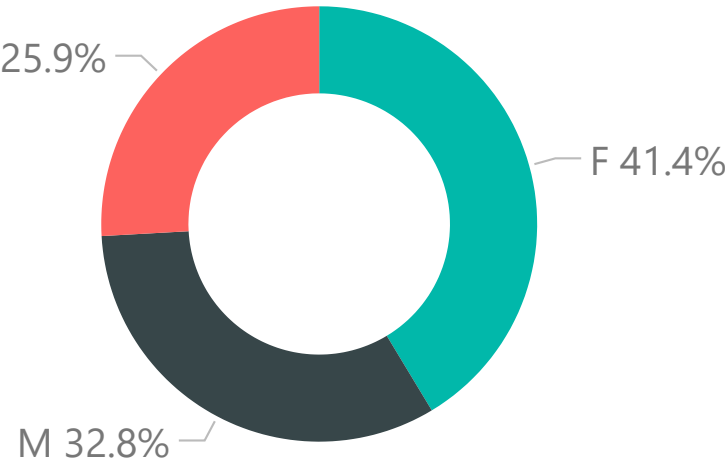
Gender

Gender	SameMonthPriorYear	PriorEOY	CurrentMonth
			373
F	576	863	596
M	481	681	472

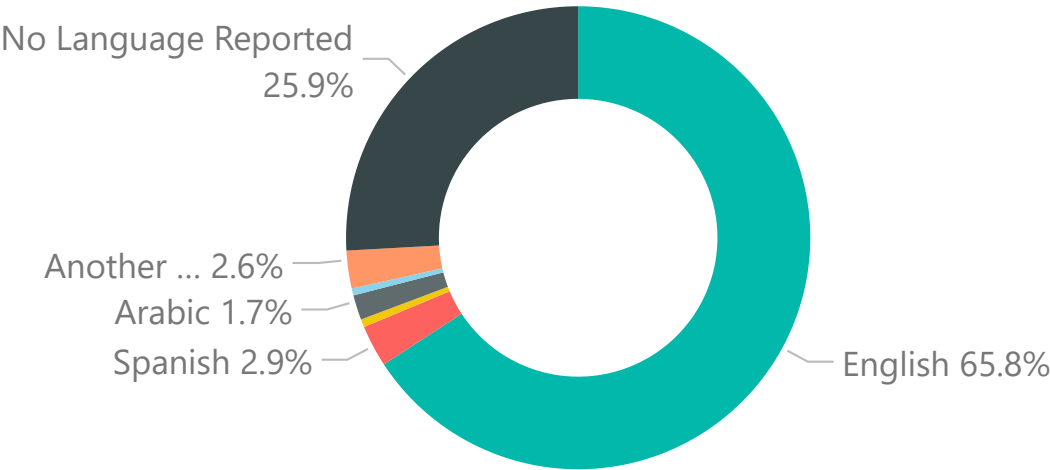
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	CurrentMonth
English	930	1356	948
Spanish	39	81	42
Russian	8	12	8
Arabic	29	36	25
Urdu	7	8	7
Another Language	44	50	38
No Language Reported		1	373

Enrolled Students by Gender



Enrolled Students by Language

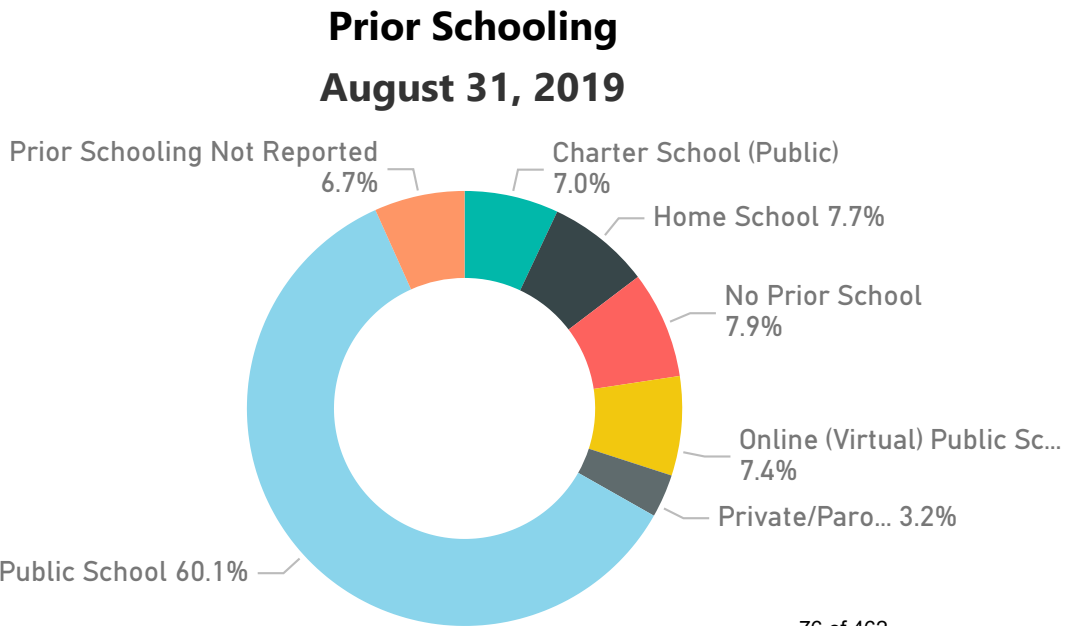
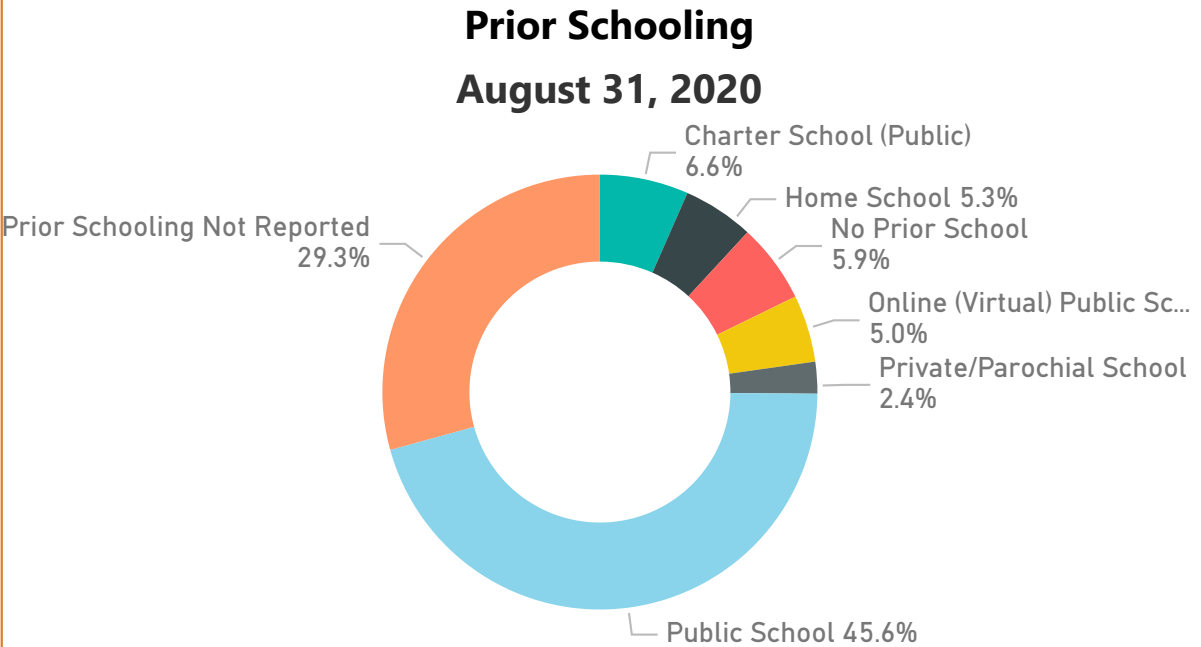


California Connections Academy at Ripon

August 31, 2020

Prior Schooling

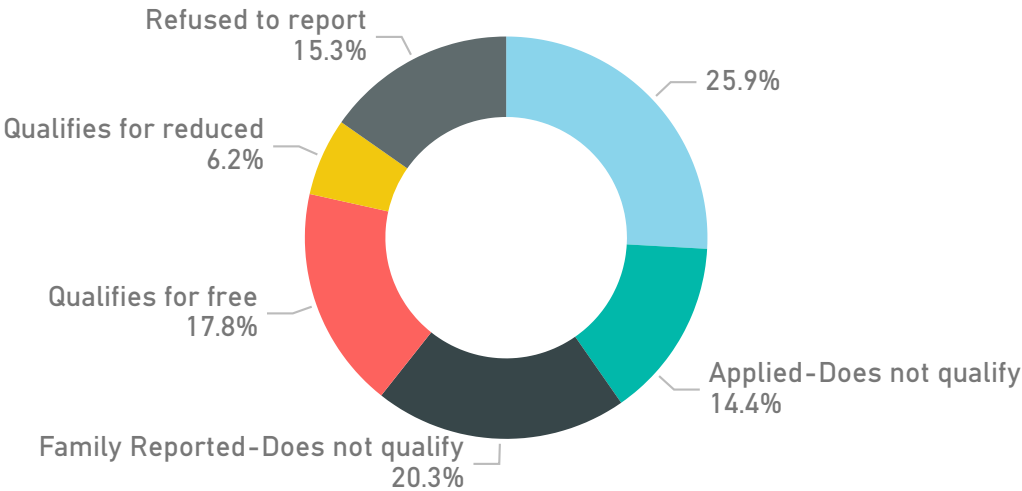
Prior Schooling ▲	SameMonthPriorYear	PriorEOY	CurrentMonth
Charter School (Public)	74	131	95
Home School	81	105	76
No Prior School	84	125	85
Online (Virtual) Public School	78	98	72
Private/Parochial School	34	57	34
Public School	635	971	657
Prior Schooling Not Reported	71	57	422



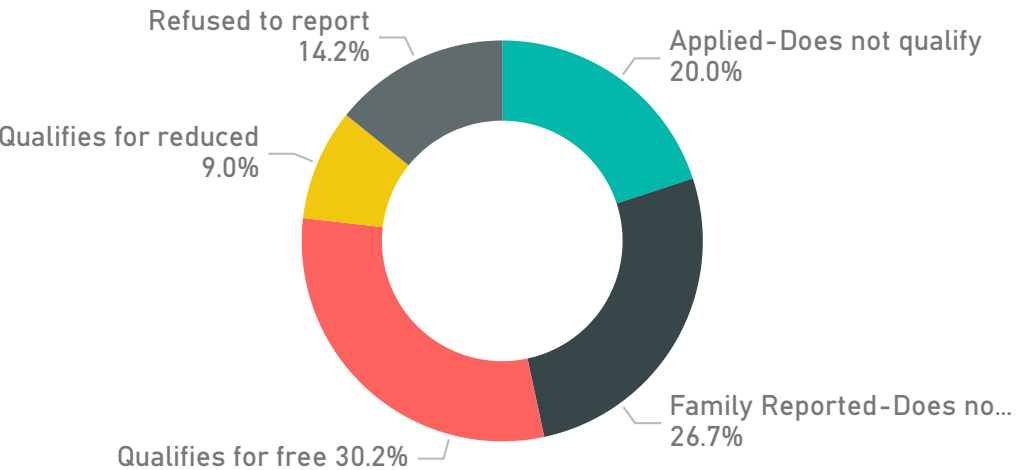
California Connections Academy at Ripon

August 31, 2020

FARM Eligibility
August 31, 2020

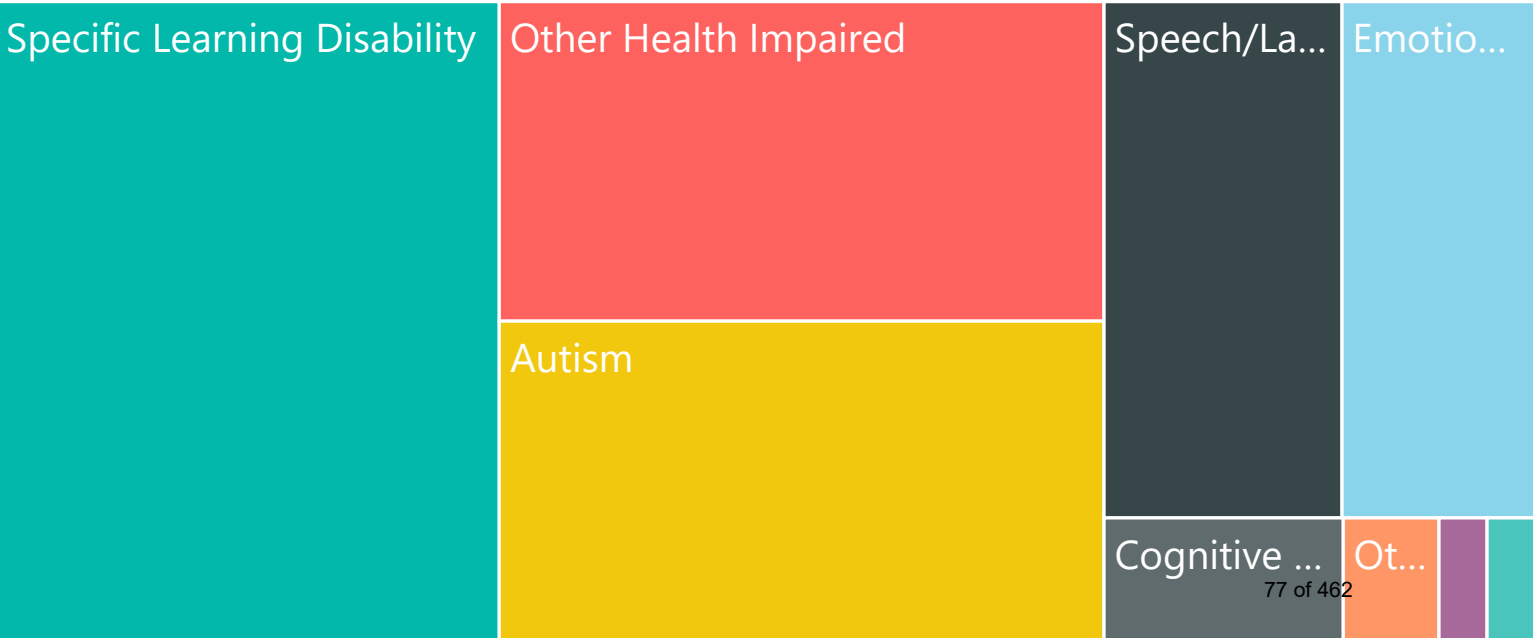


FARM Eligibility
August 31, 2019



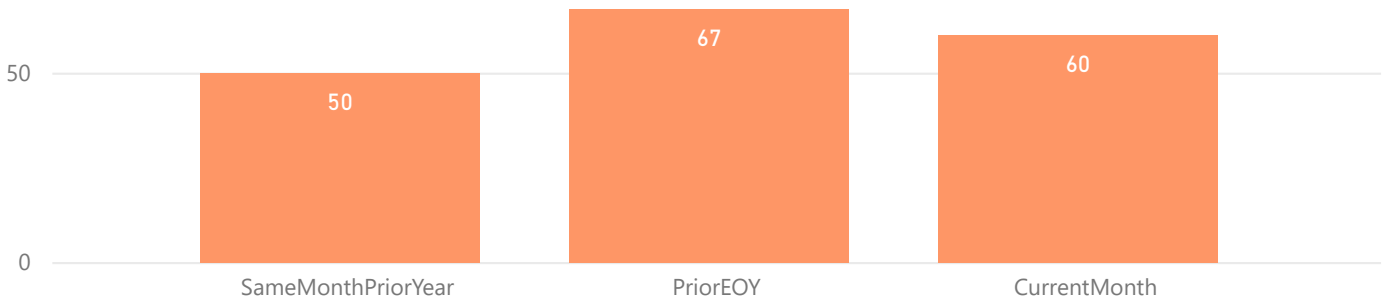
Disability

Disability	SameMonthPriorYear	PriorEOY	CurrentMonth
Autism	26	40	33
Cognitive Disability	4	7	5
Emotionally Impaired	9	25	17
Hearing Impaired	1	2	1
Other	1	2	2
Other Health Impaired	32	44	33
Specific Learning Disability	41	73	55
Speech/Language Impaired	16	25	21
Traumatic Brain Injury		1	
Visually Impaired	1	1	1

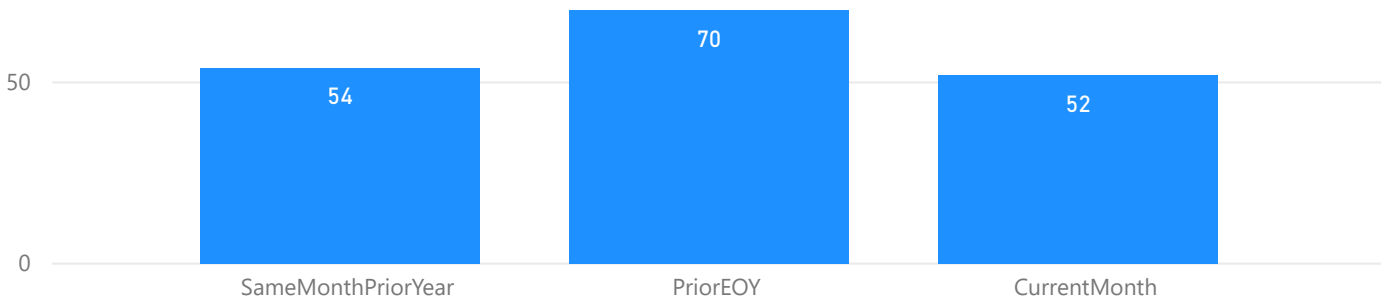


California Connections Academy at Ripon
August 31, 2020

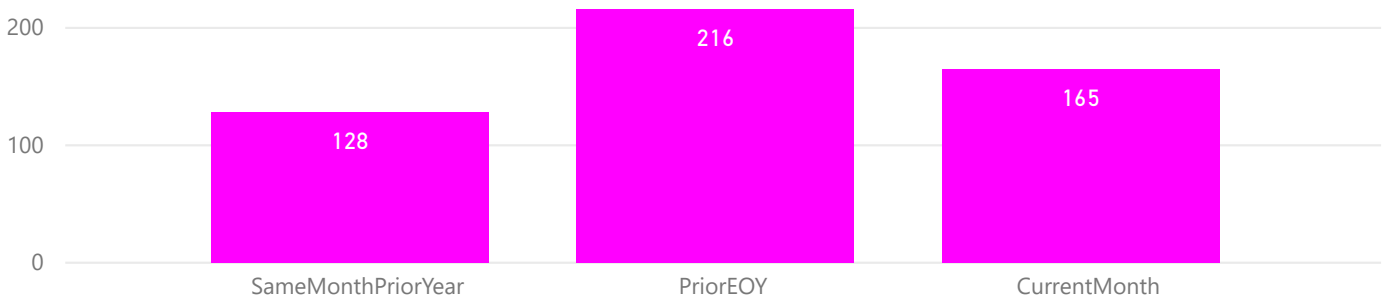
Gifted



Plan504



IEP



Currently Enrolled

1441

Gifted

4%

Plan504

4%

IEP

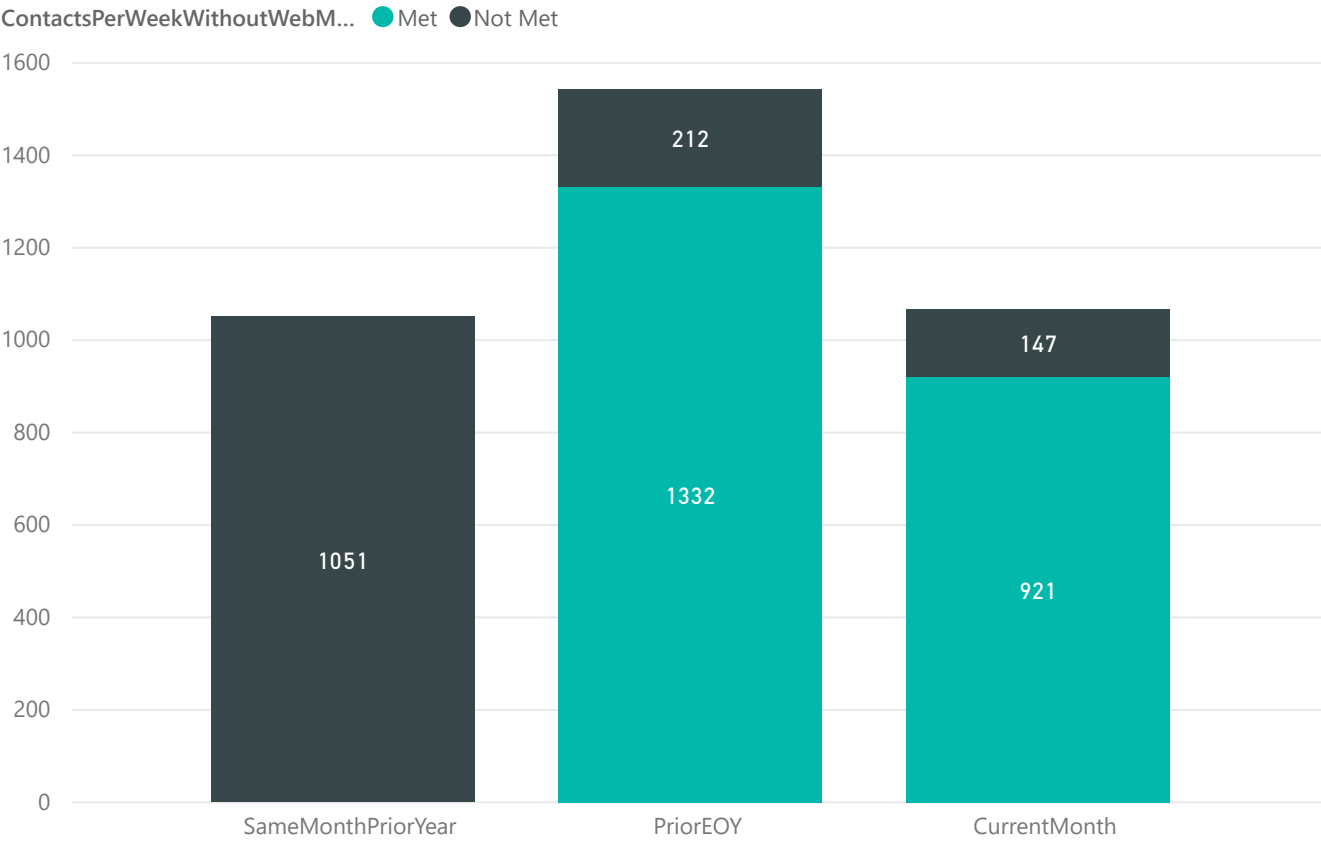
11%

Not in Special Population

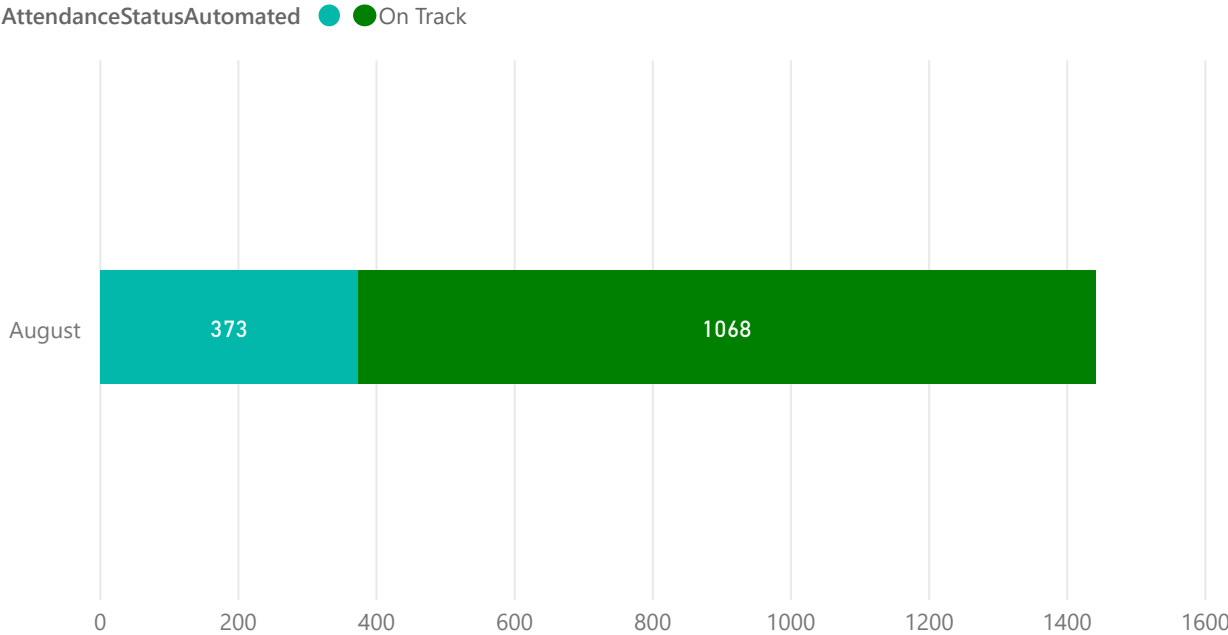
81%

California Connections Academy at Ripon
August 31, 2020

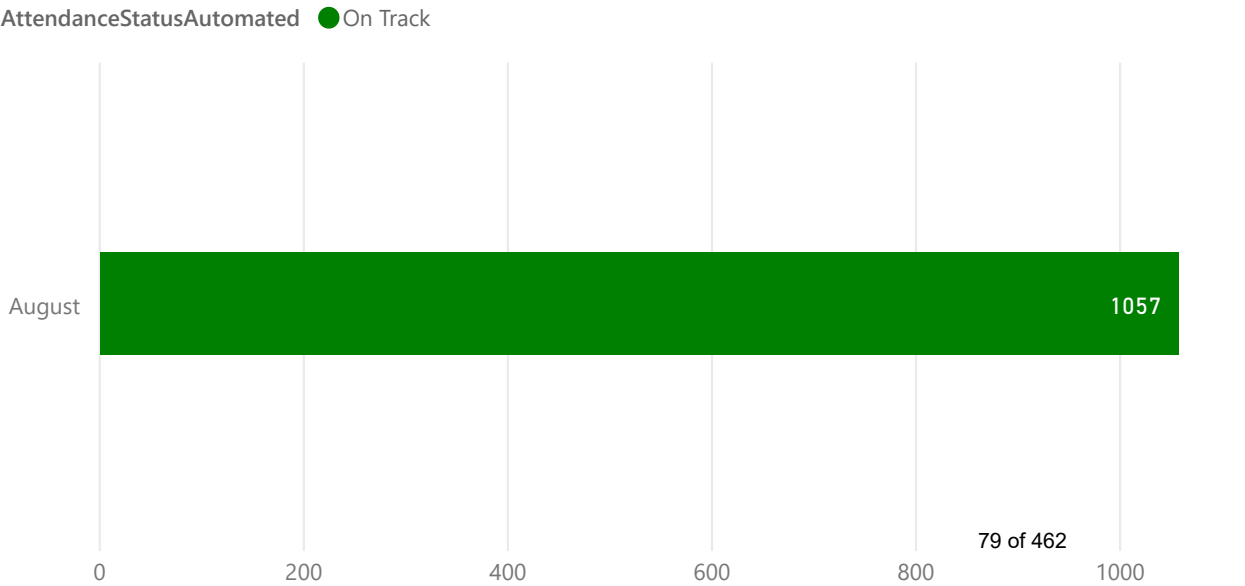
Contacts Per Week



School Year: 2020-2021



School Year: 2019-2020



Currently Enrolled

1441

California Connections Academy at Ripon

August 31, 2020

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	100%	99%	100%
3-5	100%	99%	99%
6-8	100%	93%	92%
9-12	100%	94%	95%
Total	100%	95%	95%

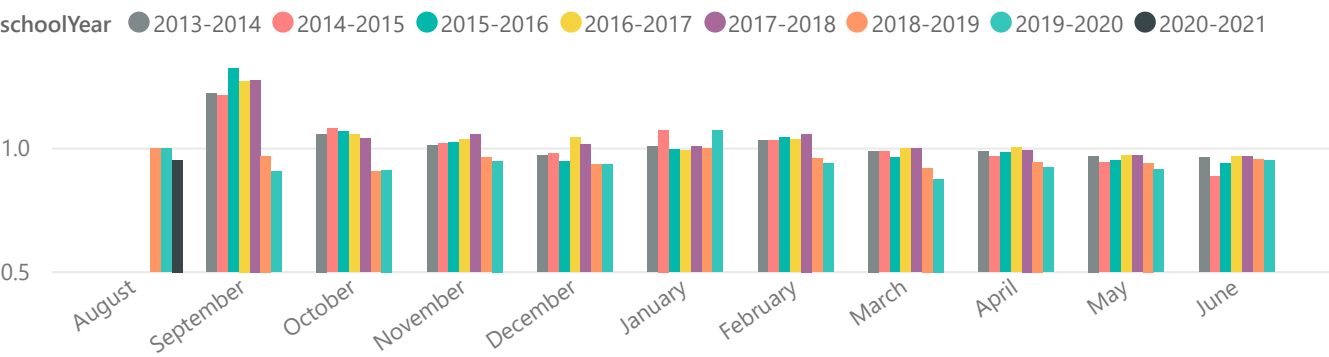
Average Performance

GradeDistribution	PriorEOY	CurrentMonth
PK-2	89%	92%
3-5	77%	84%
6-8	73%	79%
9-12	71%	73%
Total	74%	77%

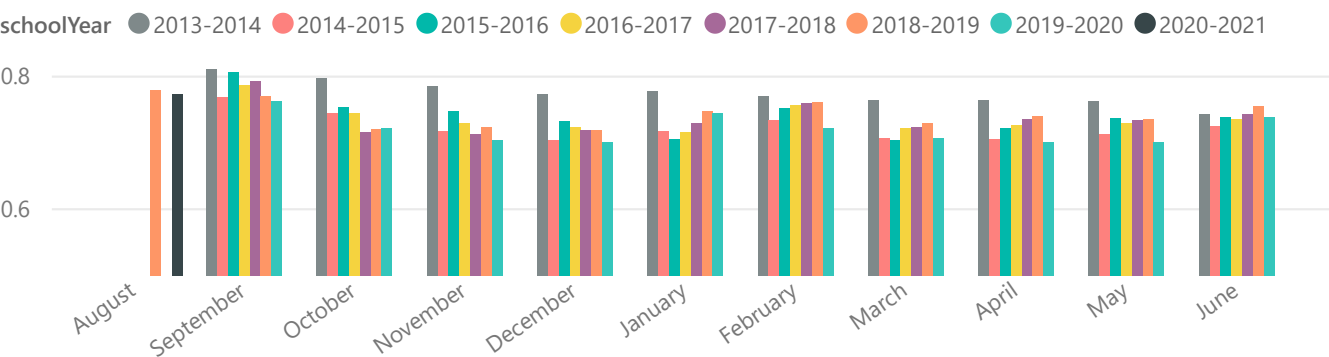
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	100%	92%	94%
3-5	100%	91%	95%
6-8	100%	90%	94%
9-12	100%	84%	91%
Total	100%	87%	92%

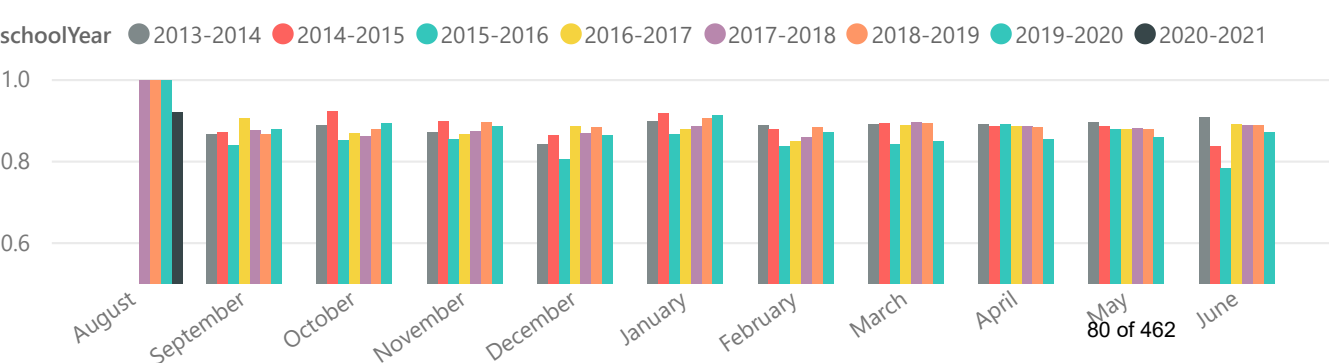
Average Total Participation



Average Total Performance



Average Total Attendance



Currently Enrolled 1441	Total YTD Enrolled 1468	California Connections Academy at Ripon August 31, 2020	Current Enrollment Month-Over-Month Change N/A
Enrollment Services Complete (Stage 4) 1468			Current Enrollment Year-Over-Year Change 36%

Monthly Student Current Enrollment Comparison					Total YTD Enrollment					
schoolYear	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	ReportPeriod	SameMonthPriorYear		CurrentMonth	
						Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count
						Enrolled, Not Grad	1057	100%	1468	100%
						Total	1057	100%	1468	100%

Month	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
August	1168	1057	1398	1426	1398
September	696	734	1426	1398	1413
October	719	714	1457	1499	1289
November	694	792	1240	1406	1396
December	593	588	1289	1406	1396
January	717	704	1406	1396	1396
February	717	704	1406	1396	1396
March	717	704	1406	1396	1396
April	717	704	1406	1396	1396
May	717	704	1406	1396	1396
June	717	704	1406	1396	1396

New & Returning					Household Data			Students Per Active Household	
ReportPeriod New or Returning	SameMonthPriorYear Students %CT Students		CurrentMonth Students %CT Students		Household Data	SameMonthPriorYear	CurrentMonth	SameMonthPriorYear	CurrentMonth
New	390	36.90%	373	25.88%	Active	860	1183	1.23	1.24
Returning	667	63.10%	1068	74.12%					

Grade Distribution					Withdrawal Reason				
ReportPeriod GradeDistribution	SameMonthPriorYear Students %CT Students		CurrentMonth Students %CT Students		Withdrawal Reason				
PK-2	120	11%	165	11%					
PK	4	0%							
KG	31	3%	35	2%					
1	47	4%	51	4%					
2	38	4%	79	5%					
3-5	132	12%	215	15%					
3	37	4%	79	5%					
4	35	3%	68	5%					
5	60	6%	68	5%					
6-8	250	24%	363	25%					
6	63	6%	104	7%					
7	77	7%	124	9%					
8	110	10%	135	9%					
9-12	555	53%	697	48%					
9	83	8%	145	10%					
10	130	12%	147	10%					
11	154	15%	199	14%					
12	188	18%	206	14%					
Total	1057	100%	1440	100%					

Gender			California Connections Academy at Ripon			Gifted		
Gender	SameMonthPriorYear	CurrentMonth	August 31, 2020			Gifted	SameMonthPriorYear	CurrentMonth
		373				Yes	50	60
F	576	596				Plan 504		
M	481	472				Plan504	SameMonthPriorYear	CurrentMonth
						504	54	52
Primary Language			Disability			IEP		
Home Language	SameMonthPriorYear	CurrentMonth	Disability	SameMonthPriorYear	CurrentMonth	IEP	SameMonthPriorYear	CurrentMonth
English	930	948	Autism	26	33	IEP		
Spanish	39	42	Cognitive Disability	4	5	IEP	128	165
Russian	8	8	Emotionally Impaired	9	17	Gifted		Plan504
Arabic	29	25	Hearing Impaired	1	1	4%		
Urdu	7	7	Other	1	2	IEP		Not in Special Population
Another Language	44	38	Other Health Impaired	32	33	11%		
No Language Reported		373	Specific Learning Disability	41	55			
			Speech/Language Impaired	16	21			
			Visually Impaired	1	1			
Ethnicity			Distinct Race/Ethnicity					
Ethnicity	SameMonthPriorYear	CurrentMonth	Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth			
Hispanic or Latino	297	319	American Indian or Alaskan Native	15	20			
Not Hispanic or Latino	760	749	Asian	94	97			
Race			Black/African American	118	148			
Race	SameMonthPriorYear	CurrentMonth	Hispanic or Latino	297	319			
American Indian or Alaskan Native	105	108	Multiple Races	113	104			
Asian	155	158	Native Hawaiian or Other Pacific Islander	7	11			
Black/African American	218	247	Not Indicated		373			
Native Hawaiian or Other Pacific Islander	38	49	White	413	369			
White	743	690	Prior Schooling					
Household FARM Eligibility			Prior Schooling	SameMonthPriorYear	CurrentMonth			
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth	Charter School (Public)	74	95			
Applied-Does not qualify	178	176	Home School	81	76			
Family Reported-Does not qualify	251	256	No Prior School	84	85			
Qualifies for free	277	206	Online (Virtual) Public School	78	72			
Qualifies for reduced	85	75	Private/Parochial School	34	34			
Refused to report	135	187	Public School	635	657			
			Prior Schooling Not Reported	71	422			
						82 of 462		

California Connections Academy at Ripon
August 31, 2020

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met		921
Not Met	1051	147

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
On Track	1057	1068

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	100%	100%
3-5	100%	99%
6-8	100%	92%
9-12	100%	95%
Total	100%	95%

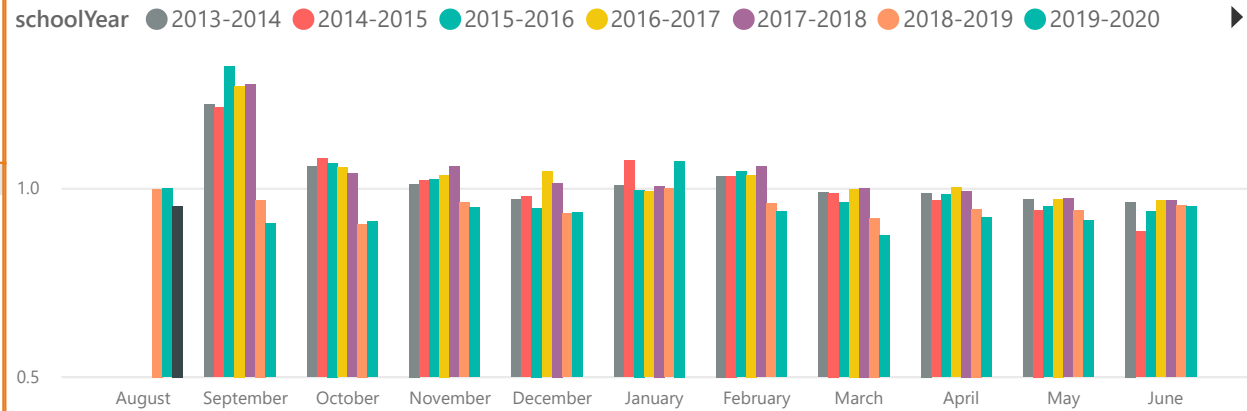
Average Performance

GradeDistribution	CurrentMonth
PK-2	92%
3-5	84%
6-8	79%
9-12	73%
Total	77%

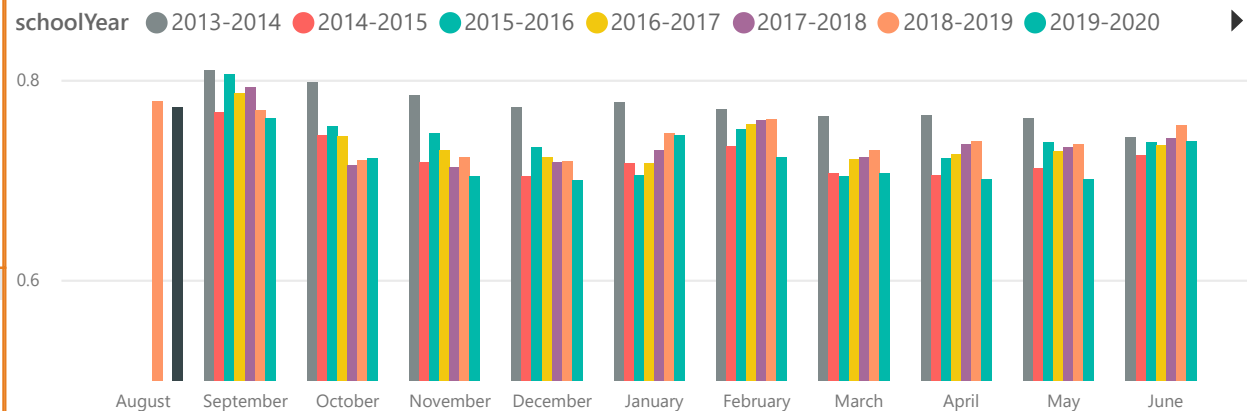
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	100%	94%
3-5	100%	95%
6-8	100%	94%
9-12	100%	91%
Total	100%	92%

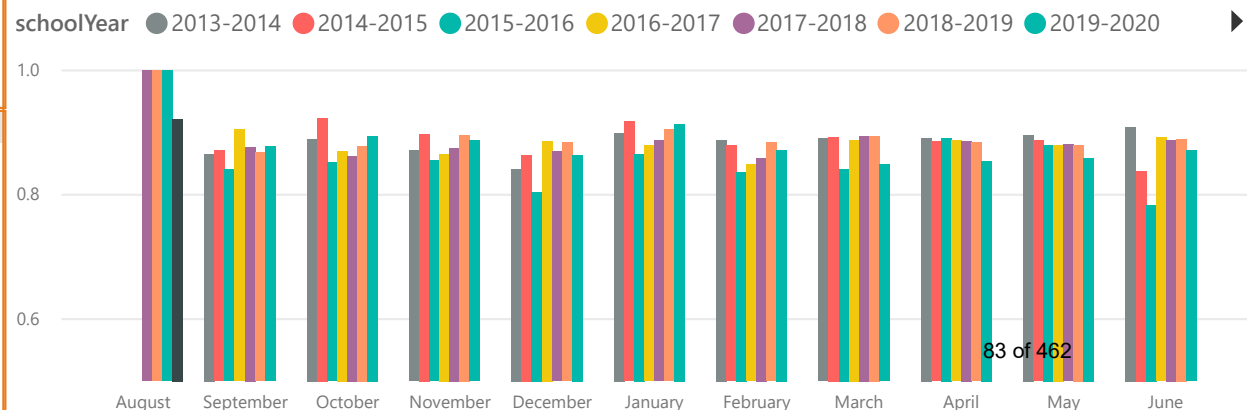
Average Total Participation



Average Total Performance



Average Total Attendance



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ Capistrano ▾

Report Date

August 31, 2020 ▾

Currently Enrolled

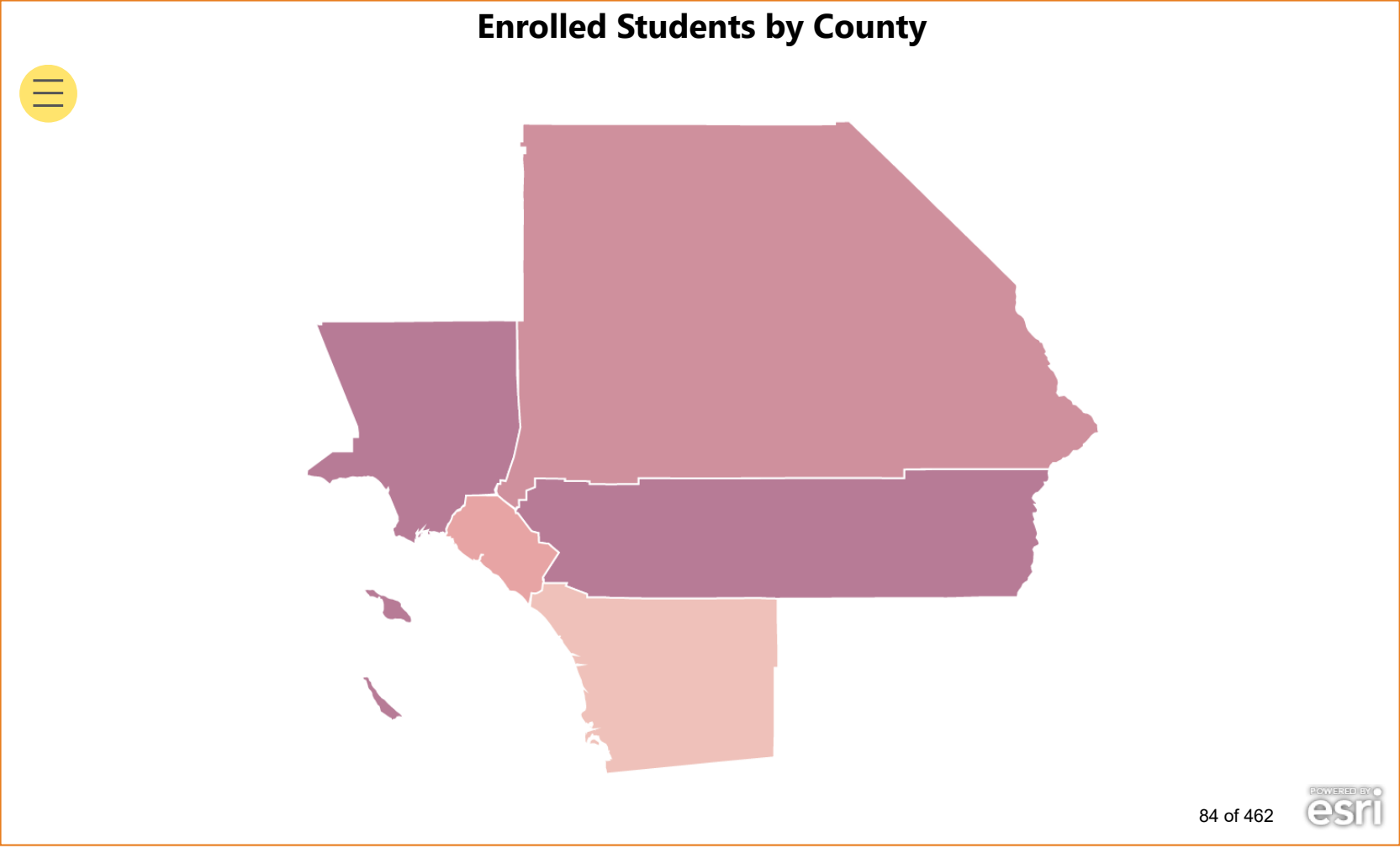
4301

Total YTD Enrolled

4344

Enrollment Services Complete (Stage 4)

4345



Capistrano Connections Academy

August 31, 2020

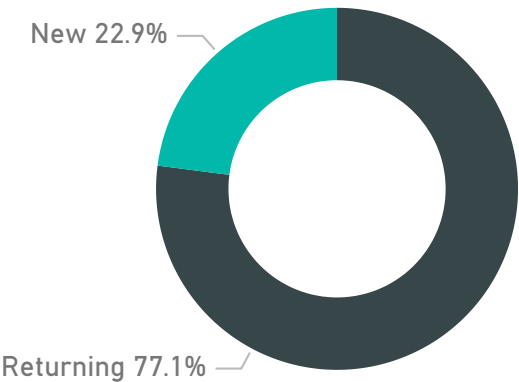
Current Enrollment Month-Over-Month Change

N/A

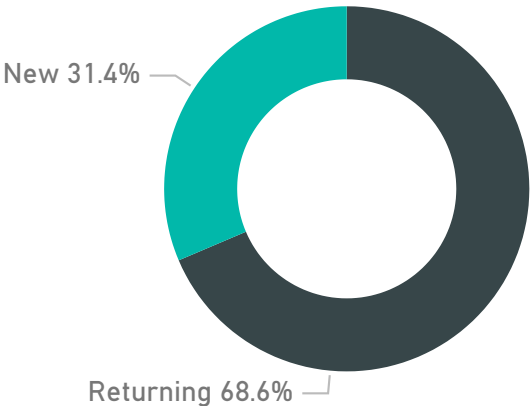
Current Enrollment Year-Over-Year Change

27%

New and Returning

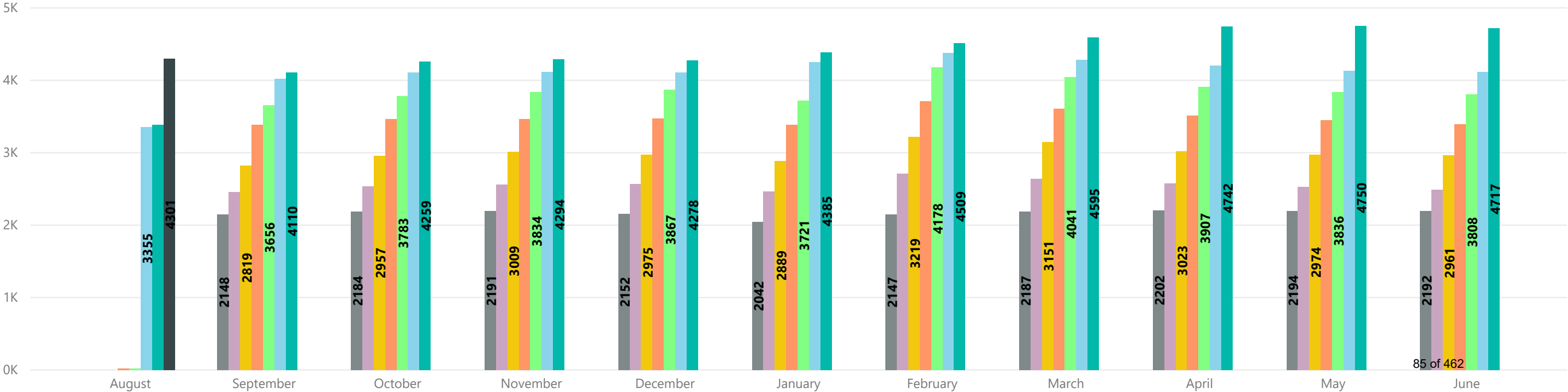


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

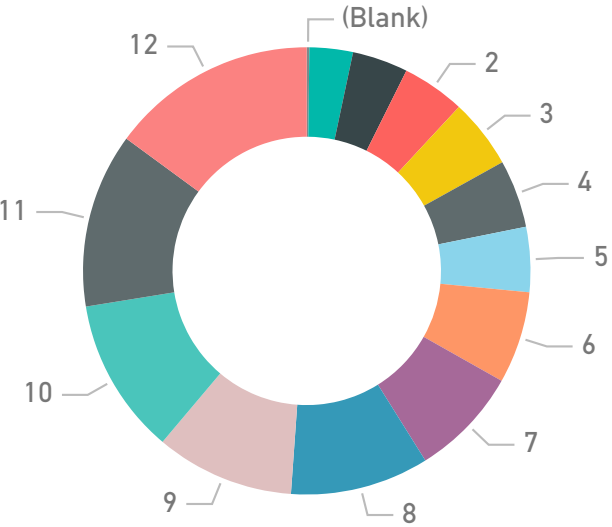
schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020 ● 2020-2021



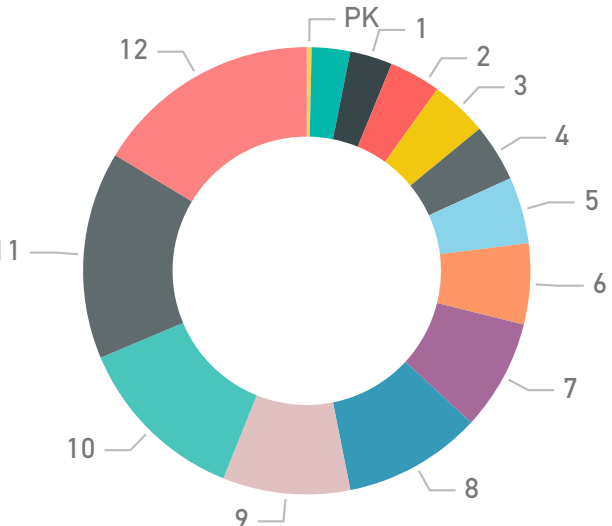
Capistrano Connections Academy

August 31, 2020

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	336	10%	519	11%	504	12%
PK	12	0%	19	0%		
KG	94	3%	157	3%	135	3%
1	104	3%	161	3%	173	4%
2	126	4%	182	4%	196	5%
3-5	444	13%	592	13%	629	15%
3	140	4%	182	4%	216	5%
4	141	4%	187	4%	211	5%
5	163	5%	223	5%	202	5%
6-8	808	24%	1189	25%	1058	25%
6	198	6%	306	6%	286	7%
7	271	8%	392	8%	341	8%
8	339	10%	491	10%	431	10%
9-12	1800	53%	2417	51%	2102	49%
9	312	9%	535	11%	431	10%
10	426	13%	616	13%	486	11%
11	508	15%	668	14%	543	13%
12	554	16%	598	13%	642	15%
Total	3388	100%	4717	100%	4293	100%

Capistrano Connections Academy

August 31, 2020

Total YTD Enrollment by Withdrawal Category



Enrolled, Not Grad 100.0%

Total YTD Enrollment Prior Year by Withdrawal Category



Enrolled, Not Grad 100.0%

Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	3388	100%	4717	78%	4344	100%
Graduated			76	1%		
Not Returning			3	0%		
Prior To Engagement			299	5%		
Withdrawal During School Year			928	15%		
Total	3388	100%	6023	100%	4344	100%

Enrollment Services Complete (Stage 4)

4345

Capistrano Connections Academy

August 31, 2020

Withdrawal Reason

WD Reason	PriorEOY
	145
Another Reason	10
Different/Better Schooling Option (Not related to socialization)	140
Generally dissatisfied with curriculum/course options	1
Inactivity	28
Missed Deadline	1
No longer able to provide a Learning Coach	20
No Reason Given	300
Program not flexible enough	9
Program takes too much of Learning Coach's time	12
Program takes too much of student's time	12
Pursuing GED	17
Student wants more socialization	70
Technical Difficulties	6
The curriculum is too hard	22
Transition to virtual school too difficult	26
Unhappy with the school	8
We are moving	93
We have chosen to home school	8

Capistrano Connections Academy

August 31, 2020

Household Data

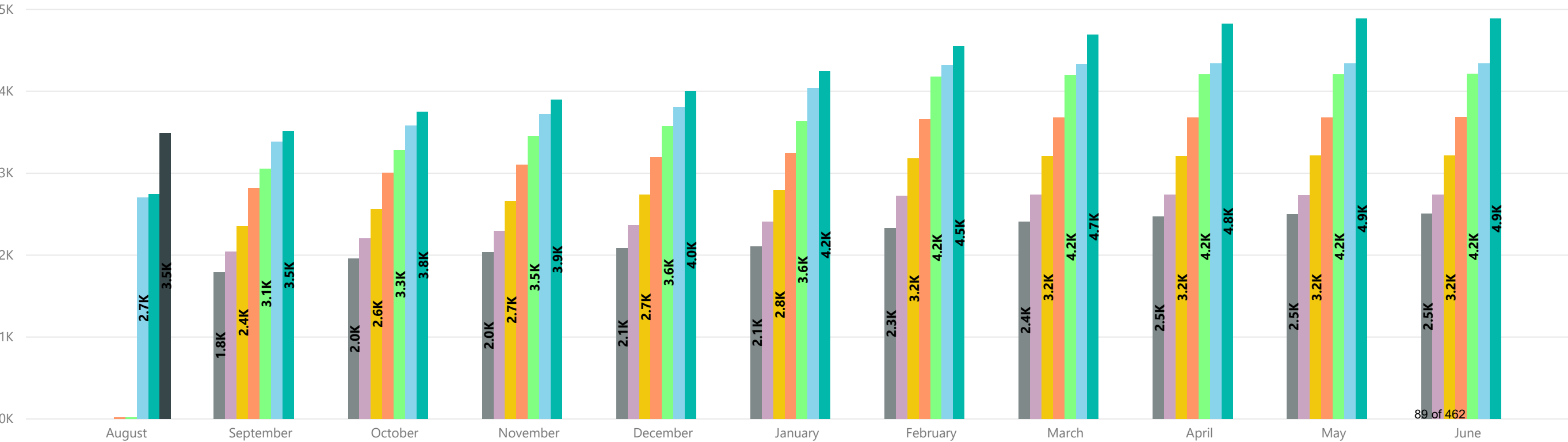
Household Data	SameMonthPriorYear	PriorEOY	CurrentMonth
Active	2747	3851	3491
Graduated		77	
Not Returning		3	
WD During School Year		798	
WD Prior To Engagement		275	

Students Per Active Household

	SameMonthPriorYear	PriorEOY	CurrentMonth
	1.23	1.22	1.24

Monthly Total Households

schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021



Capistrano Connections Academy

August 31, 2020

Ethnicity

Ethnicity ▲	SameMonthPriorYear	PriorEOY	CurrentMonth
Hispanic or Latino	1296	1770	1253
Not Hispanic or Latino	2092	2946	2060

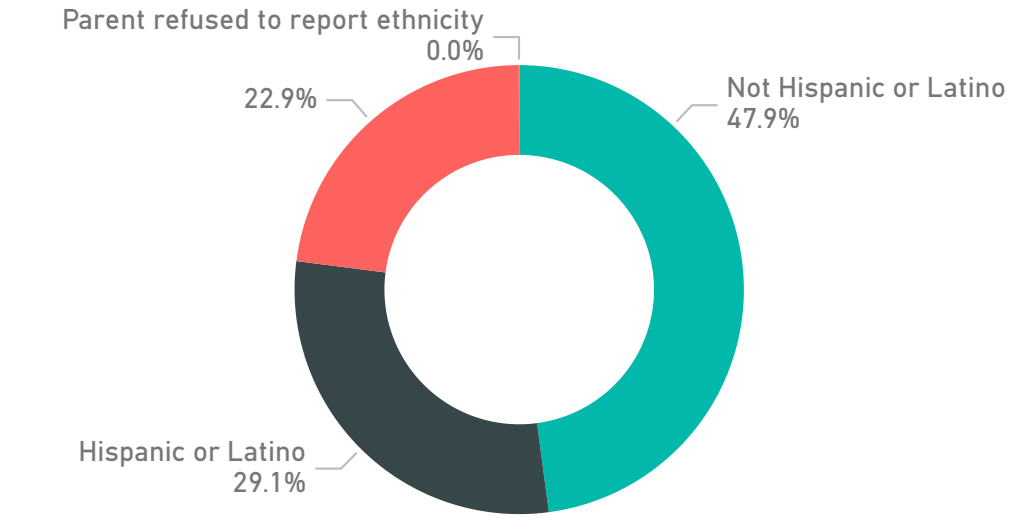
Race

Race ▲	SameMonthPriorYear	PriorEOY	CurrentMonth
American Indian or Alaskan Native	237	342	239
Asian	416	544	391
Black/African American	613	936	678
Native Hawaiian or Other Pacific Islander	92	138	104
White	2410	3314	2303

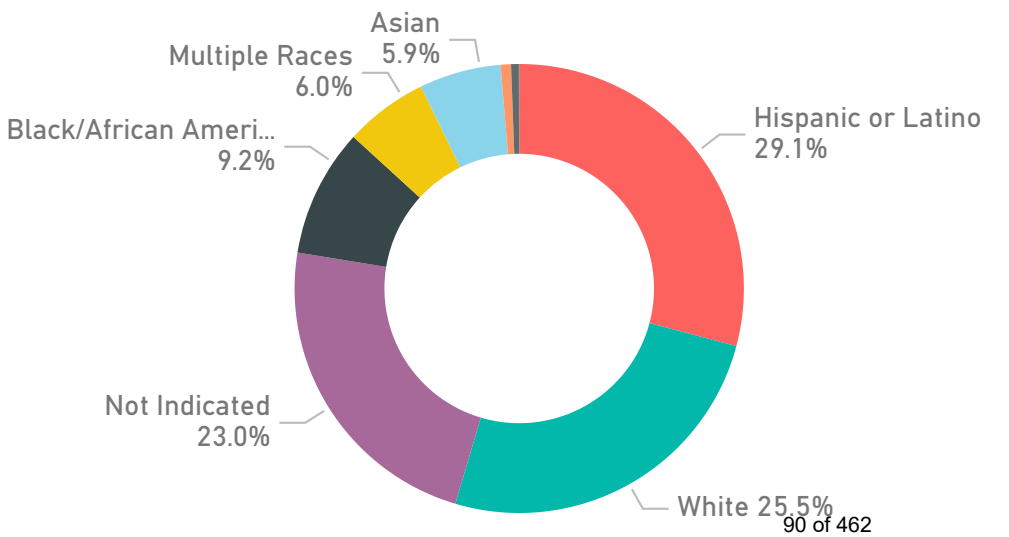
Distinct Race/Ethnicity

Distinct Race/Ethnicity ▲	SameMonthPriorYear	PriorEOY	CurrentMonth
American Indian or Alaskan Native	12	33	24
Asian	265	345	253
Black/African American	374	560	397
Hispanic or Latino	1296	1770	1253
Multiple Races	246	357	258
Native Hawaiian or Other Pacific Islander	28	41	32
Not Indicated	1	1	988
Parent refused to report race		1	1
White	1166	1609	1095

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



Capistrano Connections Academy

August 31, 2020

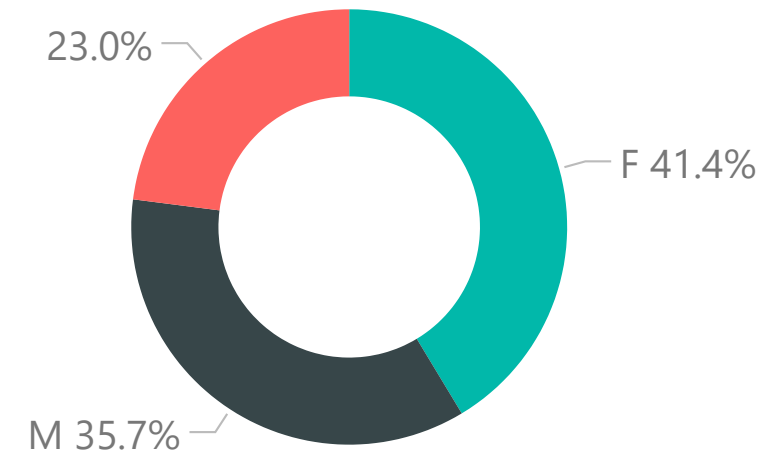
Gender

Gender	SameMonthPriorYear	PriorEOY	CurrentMonth
	1	1	988
F	1835	2544	1779
M	1552	2172	1534

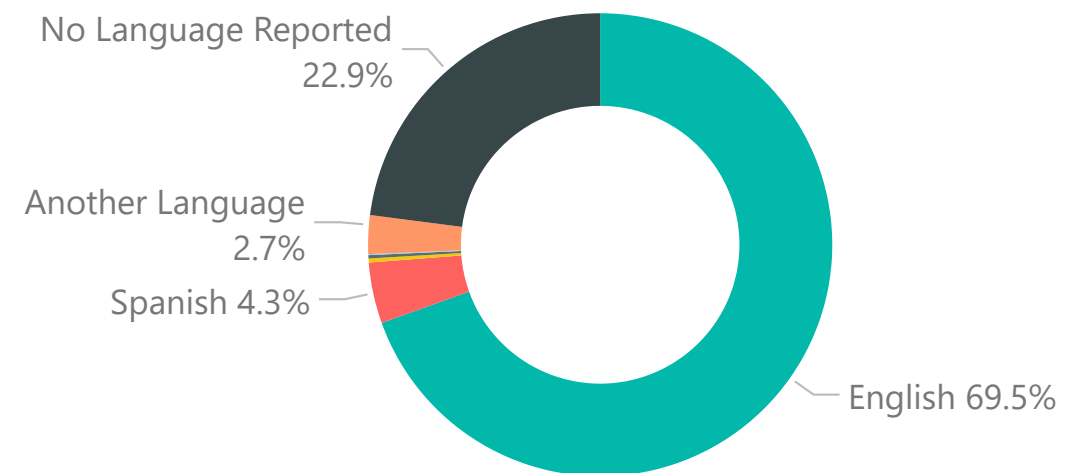
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	CurrentMonth
English	3024	4211	2990
Spanish	219	302	183
Russian	12	20	12
Arabic	12	19	10
Urdu	1	7	3
Another Language	119	158	116
No Language Reported	1		987

Enrolled Students by Gender



Enrolled Students by Language



Capistrano Connections Academy

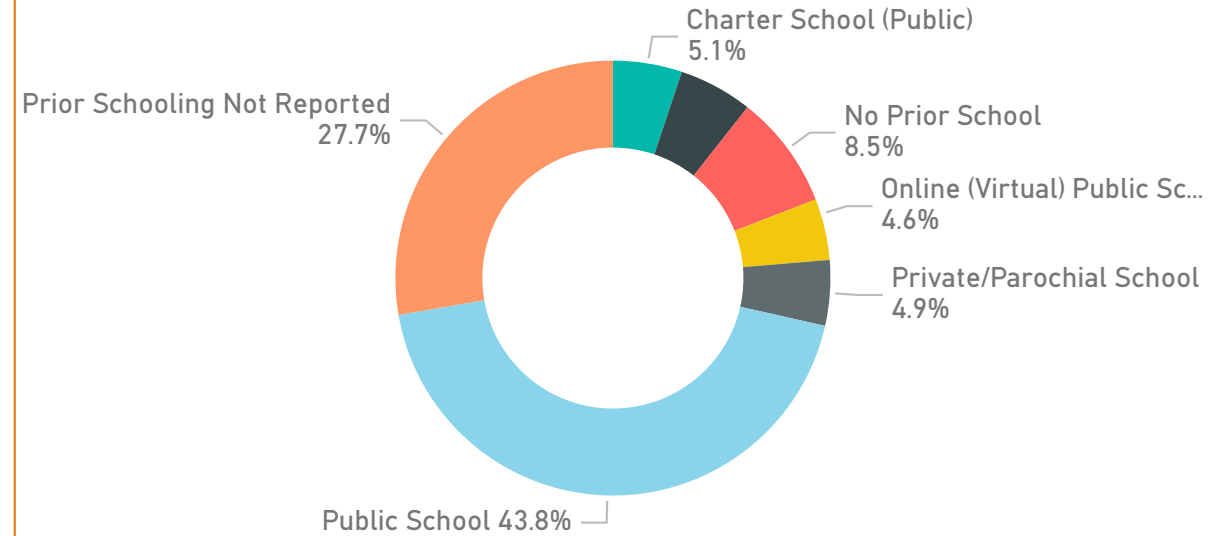
August 31, 2020

Prior Schooling

Prior Schooling ▲	SameMonthPriorYear	PriorEOY	CurrentMonth
Charter School (Public)	256	333	221
Home School	264	325	236
No Prior School	341	484	365
Online (Virtual) Public School	204	269	196
Private/Parochial School	224	330	209
Public School	1866	2760	1882
Prior Schooling Not Reported	233	216	1192

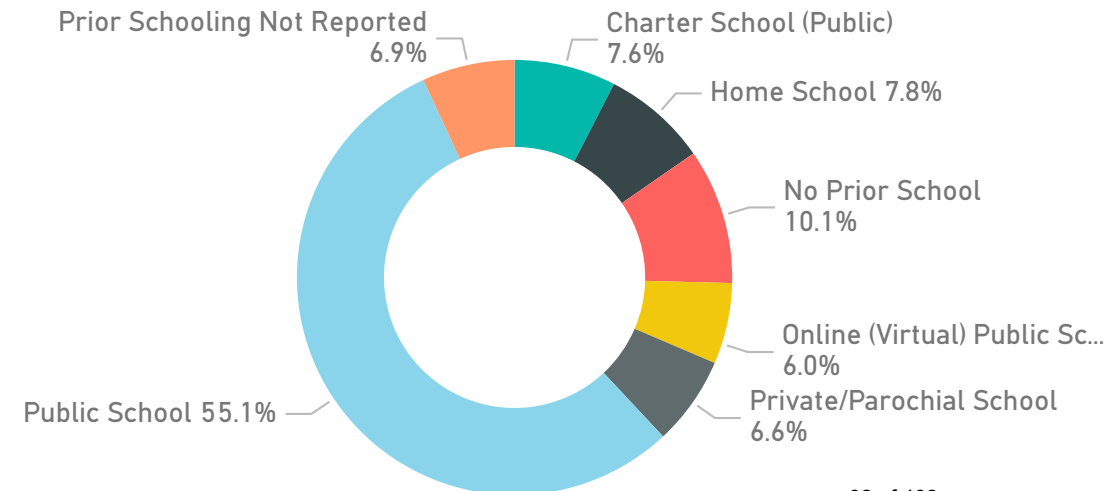
Prior Schooling

August 31, 2020



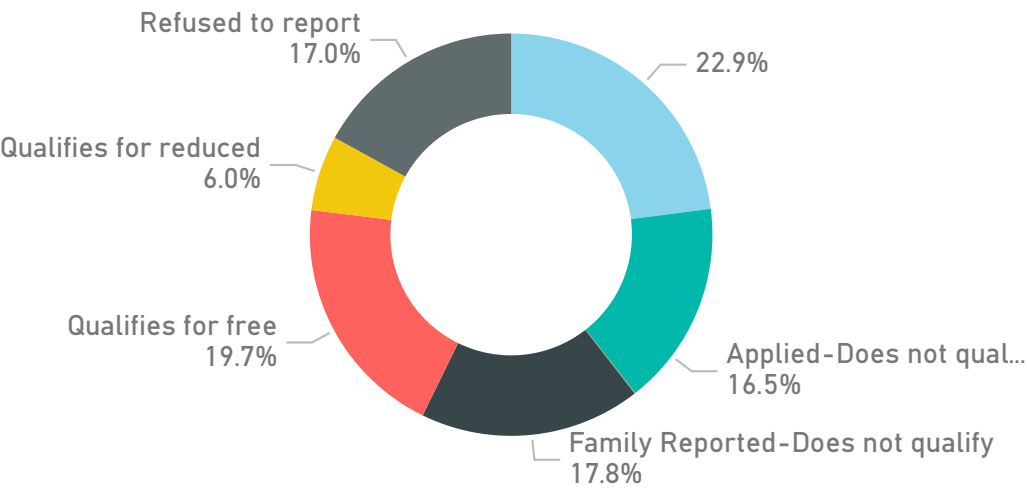
Prior Schooling

August 31, 2019

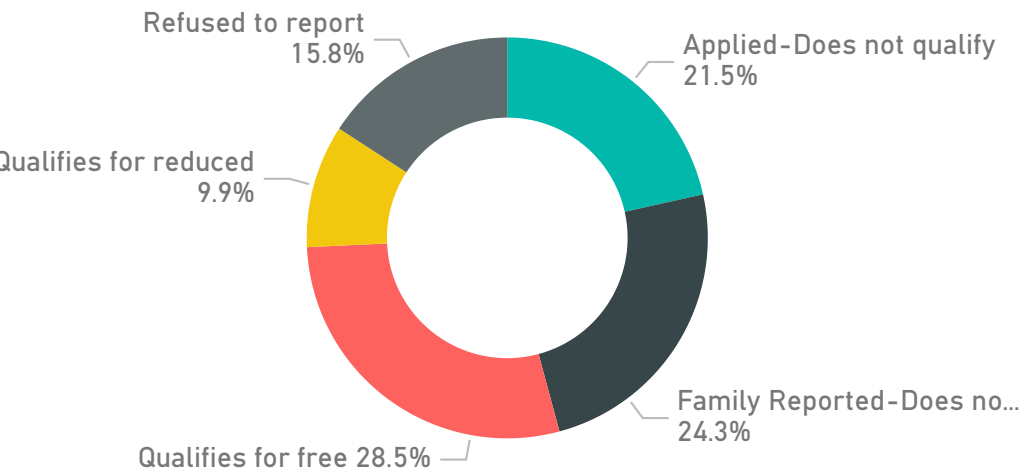


Capistrano Connections Academy
August 31, 2020

FARM Eligibility
August 31, 2020



FARM Eligibility
August 31, 2019



Disability

Disability	SameMonthPriorYear	PriorEOY	CurrentMonth
Autism	73	110	84
Cognitive Disability	9	11	10
Emotionally Impaired	32	50	33
Hearing Impaired	1	3	3
Other		2	2
Other Health Impaired	79	142	97
Physical Disability	4	6	2
Specific Learning Disability	124	212	164
Speech/Language Impaired	46	61	51
Traumatic Brain Injury	3	3	1
Visually Impaired	4	6	6

Specific Learning Disability

Other Health Impaired

Speech/Language...

Autism

Emotionally ...

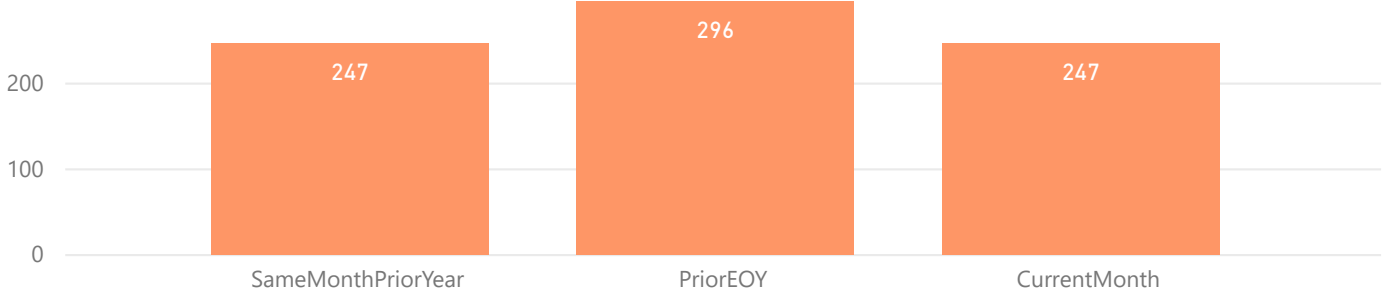
Vi...

Cognitive Di...

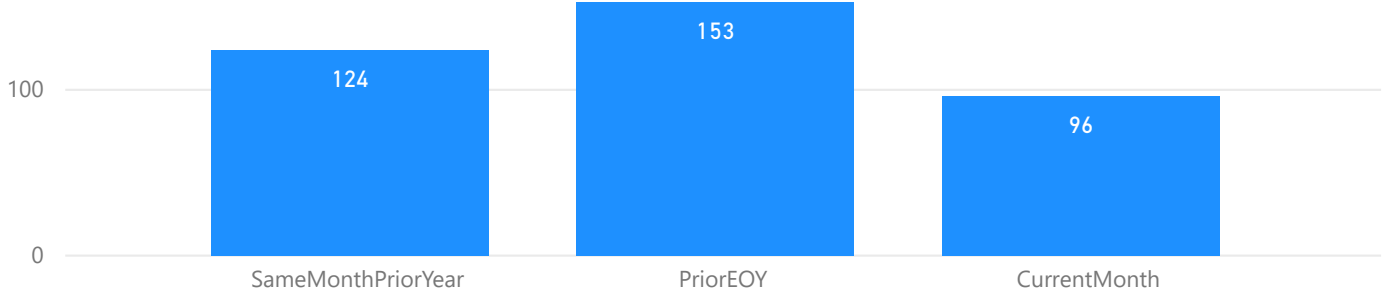
H...

Capistrano Connections Academy
August 31, 2020

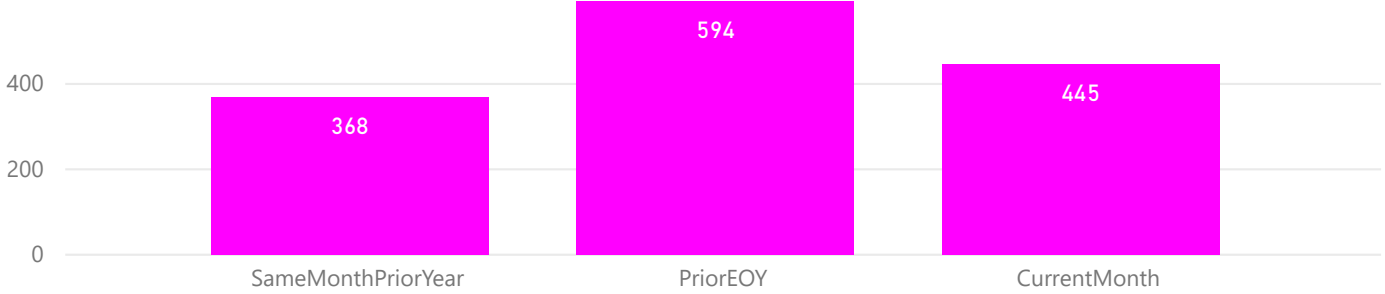
Gifted



Plan504



IEP



Currently Enrolled

4301

Gifted

6%

Plan504

2%

IEP

10%

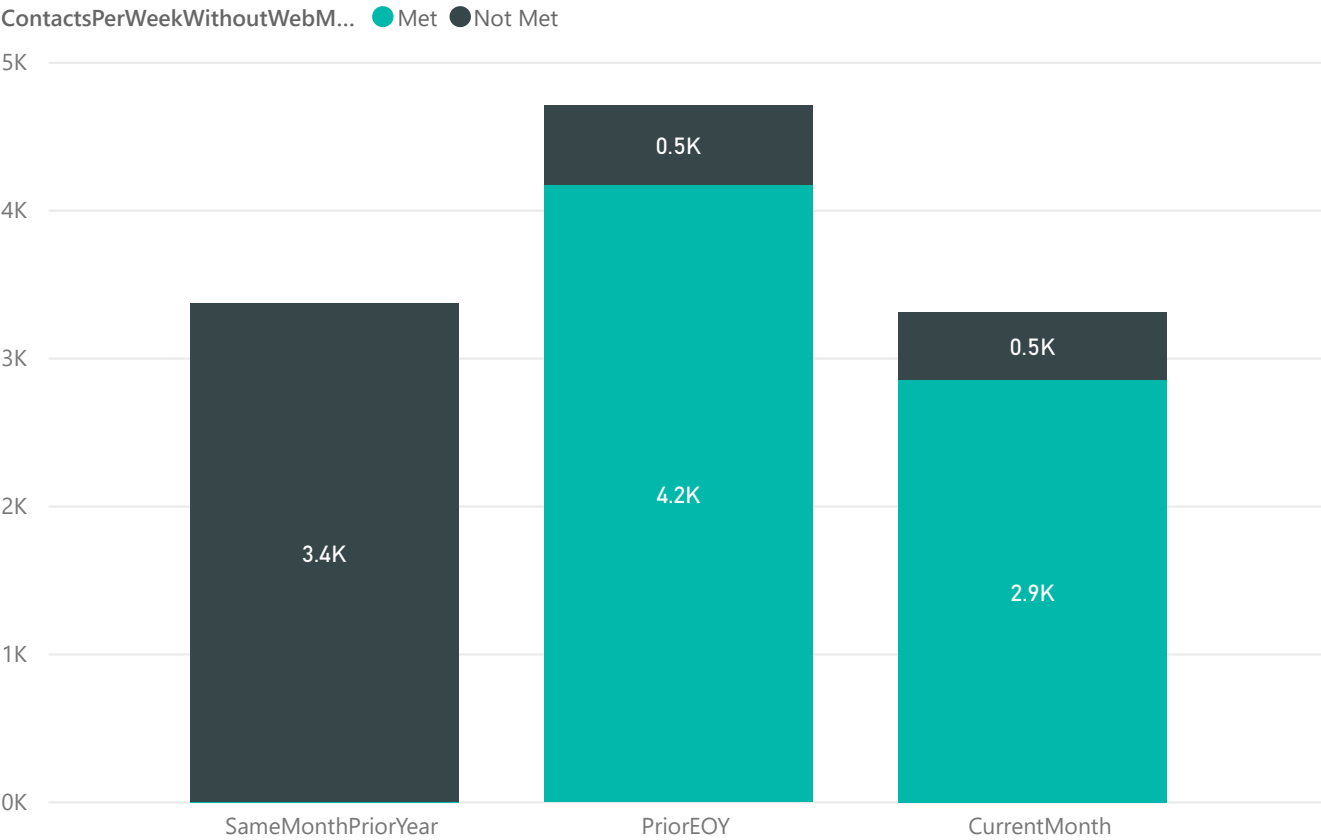
Not in Special Population

82%

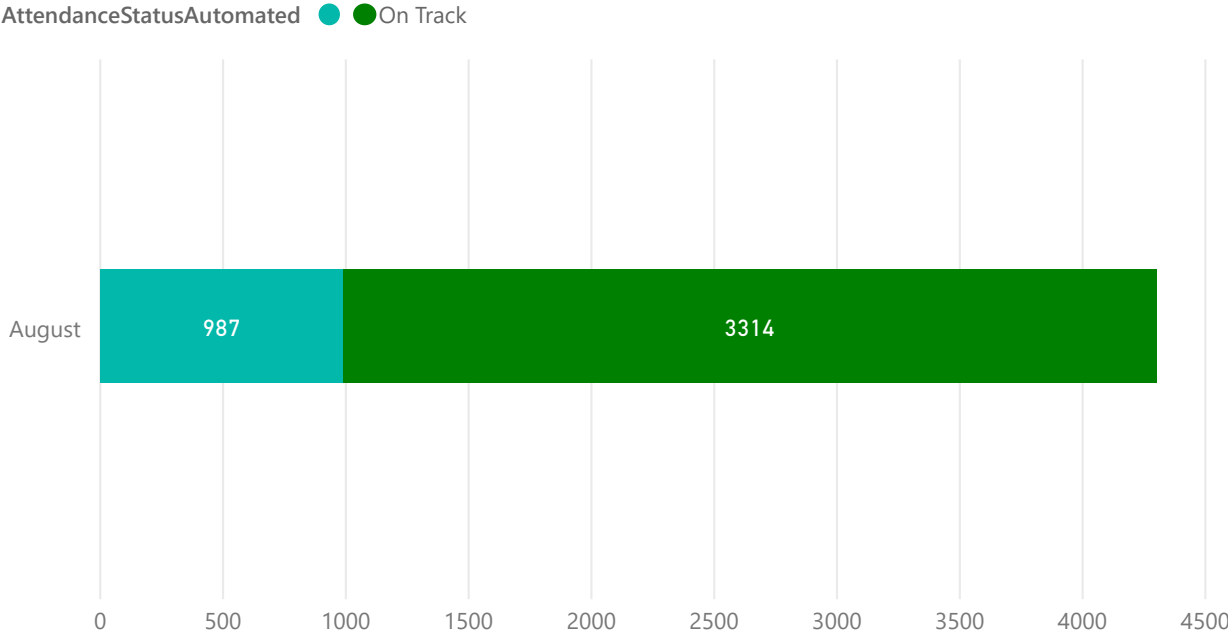
Capistrano Connections Academy

August 31, 2020

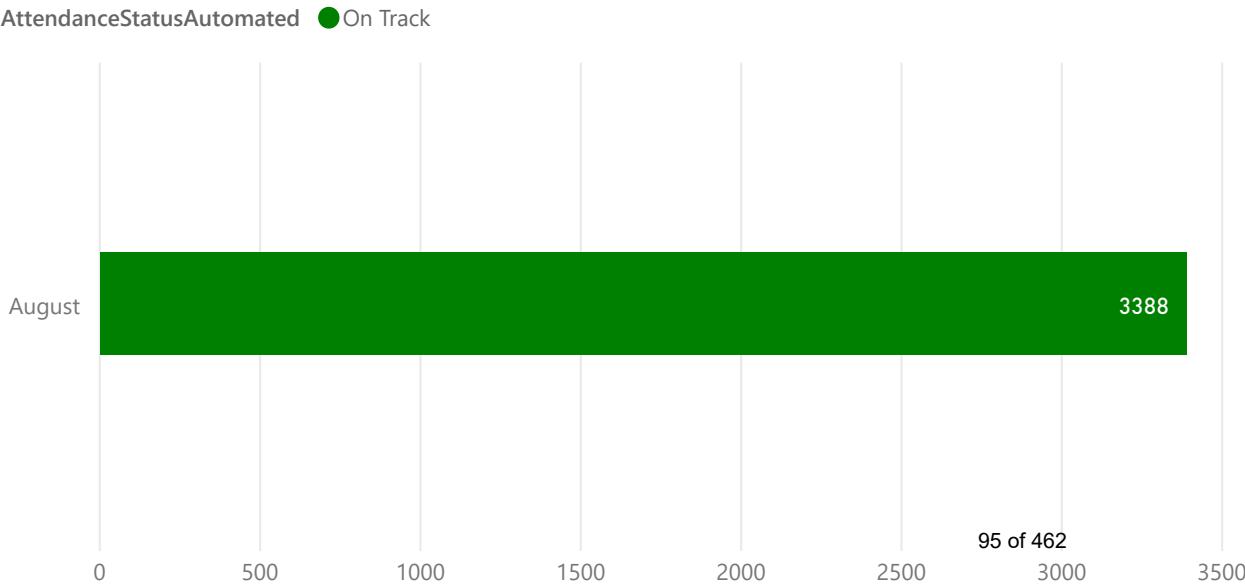
Contacts Per Week



School Year: 2020-2021



School Year: 2019-2020



Currently Enrolled

4301

Capistrano Connections Academy

August 31, 2020

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	100%	100%	100%
3-5	100%	99%	98%
6-8	100%	95%	95%
9-12	100%	95%	96%
Total	100%	96%	96%

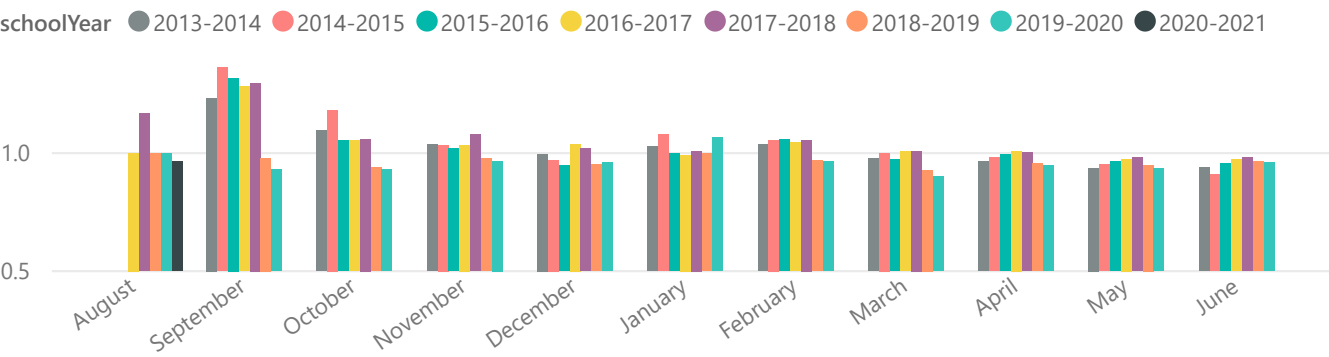
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2		88%	92%
3-5	53%	80%	86%
6-8	53%	76%	82%
9-12	64%	75%	77%
Total	61%	77%	81%

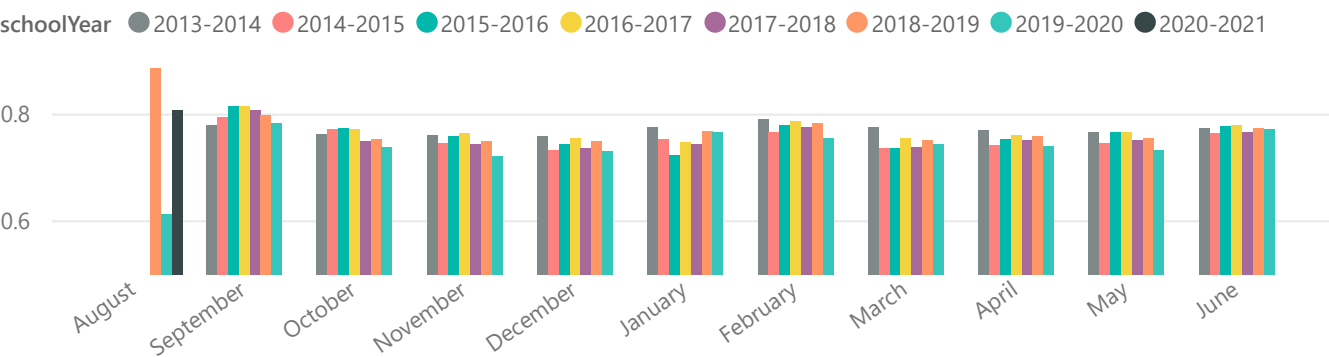
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	100%	92%	94%
3-5	100%	92%	96%
6-8	100%	92%	95%
9-12	100%	86%	92%
Total	100%	88%	94%

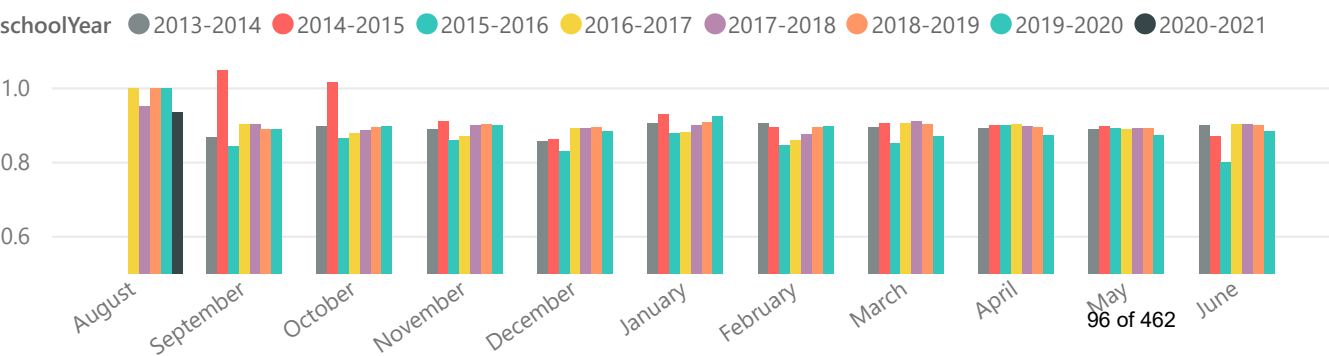
Average Total Participation



Average Total Performance



Average Total Attendance



Currently Enrolled 4301	Total YTD Enrolled 4344	Capistrano Connections Academy August 31, 2020	Current Enrollment Month-Over-Month Change N/A
Enrollment Services Complete (Stage 4) 4345			Current Enrollment Year-Over-Year Change 27%

Monthly Student Current Enrollment Comparison				Total YTD Enrollment				
schoolYear <div> <div></div> 2013-2014 <div></div> 2014-2015 <div></div> 2015-2016 <div></div> 2016-2017 <div></div> 2017-2018 </div>				ReportPeriod	SameMonthPriorYear		CurrentMonth	
				Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count
				Enrolled, Not Grad	3388	100%	4344	100%
				Total	3388	100%	4344	100%

Month	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
August	3355	3355	3355	3355	3355
September	2455	2455	2455	2455	2455
October	2540	2540	2540	2540	2540
November	2556	2556	2556	2556	2556
December	2569	2569	2569	2569	2569
January	2466	2466	2466	2466	2466
February	2714	2714	2714	2714	2714
March	2643	2643	2643	2643	2643
April	2573	2573	2573	2573	2573
May	2527	2527	2527	2527	2527
June	2488	2488	2488	2488	2488

New & Returning					Household Data			Students Per Active Household	
ReportPeriod	SameMonthPriorYear		CurrentMonth		Household Data	SameMonthPriorYear	CurrentMonth	SameMonthPriorYear	CurrentMonth
New or Returning	Students	%CT Students	Students	%CT Students					
New	1064	31.40%	987	22.95%	Active	2747	3491	1.23	1.24
Returning	2324	68.60%	3314	77.05%					

Grade Distribution					Withdrawal Reason				
ReportPeriod	SameMonthPriorYear		CurrentMonth		Withdrawal Reason				
GradeDistribution	Students	%CT Students	Students	%CT Students					
PK-2	336	10%	504	12%					
PK	12	0%							
KG	94	3%	135	3%					
1	104	3%	173	4%					
2	126	4%	196	5%					
3-5	444	13%	629	15%					
3	140	4%	216	5%					
4	141	4%	211	5%					
5	163	5%	202	5%					
6-8	808	24%	1058	25%					
6	198	6%	286	7%					
7	271	8%	341	8%					
8	339	10%	431	10%					
9-12	1800	53%	2102	49%					
9	312	9%	431	10%					
10	426	13%	486	11%					
11	508	15%	543	13%					
12	554	16%	642	15%					
Total	3388	100%	4293	100%					

Gender			Capistrano Connections Academy August 31, 2020			Gifted		
Gender	SameMonthPriorYear	CurrentMonth				Gifted	SameMonthPriorYear	CurrentMonth
	1	988				Yes	247	247
F	1835	1779				Plan 504		
M	1552	1534				Plan504	SameMonthPriorYear	CurrentMonth
						504	124	96
Primary Language			Disability			IEP		
Home Language	SameMonthPriorYear	CurrentMonth	Disability	SameMonthPriorYear	CurrentMonth	IEP	SameMonthPriorYear	CurrentMonth
English	3024	2990	Autism	73	84	IEP		
Spanish	219	183	Cognitive Disability	9	10	IEP	368	445
Russian	12	12	Emotionally Impaired	32	33	Gifted		Plan504
Arabic	12	10	Hearing Impaired	1	3	6%		2%
Urdu	1	3	Other		2	IEP		Not in Special Population
Another Language	119	116	Other Health Impaired	79	97	10%		82%
No Language Reported	1	987	Physical Disability	4	2			
			Specific Learning Disability	124	164			
			Speech/Language Impaired	46	51			
			Traumatic Brain Injury	3	1			
			Visually Impaired	4	6			
Ethnicity			Distinct Race/Ethnicity					
Ethnicity	SameMonthPriorYear	CurrentMonth	Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth			
Hispanic or Latino	1296	1253	American Indian or Alaskan Native	12	24			
Not Hispanic or Latino	2092	2060	Asian	265	253			
Race			Black/African American	374	397			
Race	SameMonthPriorYear	CurrentMonth	Hispanic or Latino	1296	1253			
American Indian or Alaskan Native	237	239	Multiple Races	246	258			
Asian	416	391	Native Hawaiian or Other Pacific Islander	28	32			
Black/African American	613	678	Not Indicated	1	988			
Native Hawaiian or Other Pacific Islander	92	104	Parent refused to report race		1			
White	2410	2303	White	1166	1095			
Household FARM Eligibility			Prior Schooling					
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth	Prior Schooling	SameMonthPriorYear	CurrentMonth			
Applied-Does not qualify	645	599	Charter School (Public)	256	221			
Applied-Does not qualify,Refused to report		2	Home School	264	236			
Family Reported-Does not qualify	740	674	No Prior School	341	365			
Qualifies for free	837	697	Online (Virtual) Public School	204	196			
Qualifies for reduced	294	238	Private/Parochial School	224	209			
Refused to report	497	651	Public School	1866	1882			
			Prior Schooling Not Reported	233	1192			
						98 of 462		

Capistrano Connections Academy
August 31, 2020

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	8	2860
Not Met	3368	454

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
On Track	3388	3314

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	100%	100%
3-5	100%	98%
6-8	100%	95%
9-12	100%	96%
Total	100%	96%

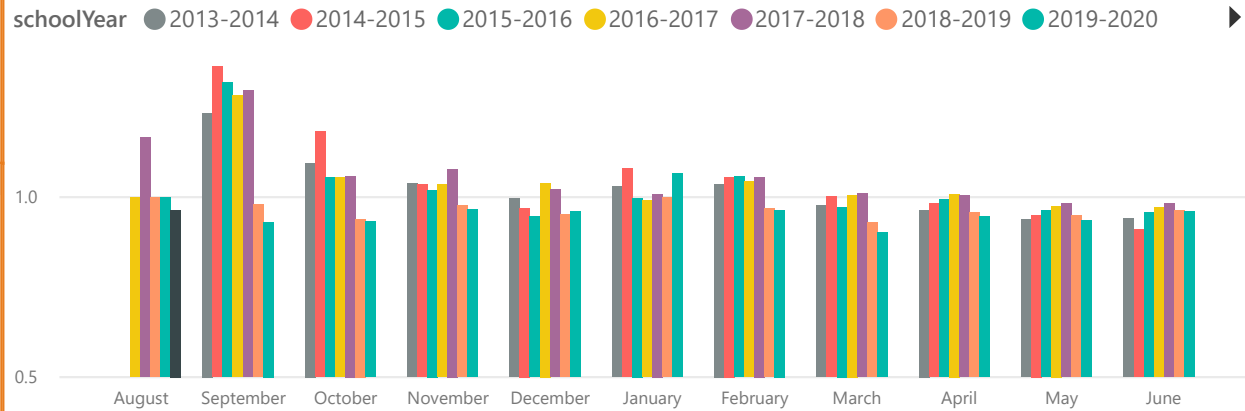
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2		92%
3-5	53%	86%
6-8	53%	82%
9-12	64%	77%
Total	61%	81%

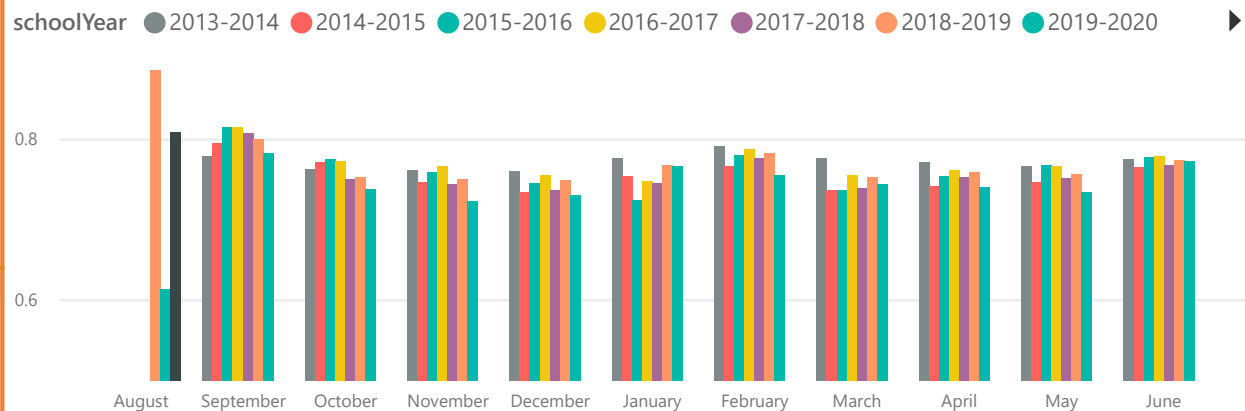
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	100%	94%
3-5	100%	96%
6-8	100%	95%
9-12	100%	92%
Total	100%	94%

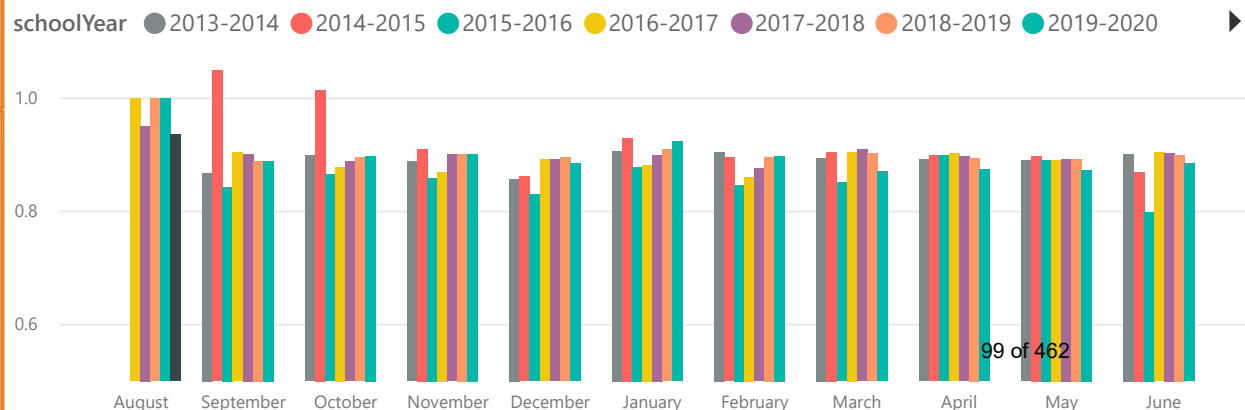
Average Total Participation



Average Total Performance



Average Total Attendance





Principals' Report California Connections Academy Schools 2020-21

Month for Report: September

Enrollment Update

DATA as of September 8, 2020							
	SoCal	Ripon	Central	North Bay	Central Coast	Monterey Bay	All CalCA
Enrolled in PCx	4337	1434	639	189	88	419	7106
Enrolled, Pending Migration from V2							
Waitlisted	598	214	89	40	25	87	1053
Intent to Attend							
Tell Us About Your Student	3278	1245	569	201	151	316	5760
Offer of Enrollment	933	370	89	51	61	117	1621

Field Trip Update

All in person field trips are on hold until November. Virtual field trips are being planned for the Fall.

Outreach Update

WEBINARS

School outreach has focused heavily on webinars for prospective, newly enrolled and in-process of enrolling families.

The hosts created and continually refined new processes in order to best answer the myriad of questions. The team also implemented the use of placing hosts on webcams for all sessions.

- July webinars: approximately 489 attendees over the course of three sessions
- August webinars (two sessions): approximately 42 attendees
- September 1 webinar: 13 attendees

LEGISLATIVE OUTREACH

School Facebook followers and caretakers who have opted to receive legislative updates were sent information periodically throughout August about the state's budget; the purpose was to address the need for all growing public schools, including virtual schools, to be funded for the students they serve.

FIRST DAY OF SCHOOL EFFORTS

Updated FAQ resources in English and Spanish and updated V2 Message Board for all Learning Coaches.

Launched high school and middle school Google surveys by the Learning Coach Mentor team to use for teacher referrals for struggling parents.

Created 2020/2021 private Learning Coach Facebook page. Has been a super resource for caretakers to welcome one another, share concerns, give advice and create a school community.



SITE REPORTS

Northern Region:

Kara Mannix, High School Principal

Site Administrator for Monterey Bay, North Bay, and Ripon

The pivot back to V2 has made for a unique start to the school year, but we are thankful for our amazing teams, have embraced the change with a can-do attitude, and are working diligently to support our families and make sure they know we are here to help. We are excited for things to settle in and get started with the curriculum. We could not ask for a better team to work with, especially now!

Central Region:

Marcus White, Elementary Principal

Site Administrator for Central and Central Coast

Currently, we are busy welcoming returning and new students. It is an exciting time of year. We are really focused on building meaningful relationships. As a team, we understand that this year more than ever students and families need our empathy. We are dedicated to making sure every one of our students feel important and supported.

Southern Region:
Heather Tamayo, Middle School Principal
Site Administrator of Southern California

What an incredible start to a school year! With the decision made to return back to V2, there has been a strong sense of relief among our staff and families. Teachers are currently working hard to welcome families, help them understand our standards and expectations, as well as get them started on their diagnostic tests. We are being met with students and learning coaches who are grateful to be a part of the California Connections Academy family, and excited to start the year with us. Looking ahead, in the absence of in-person events, we will focus our efforts on providing meaningful virtual experiences for those that we serve. 2020/2021 is going to be an outstanding year.

**California Online Public Schools
Revenue and Expense Statement
For the Period Ended Aug 31, 2020**

	July-20 Actual	August-20 Actual	YTD Actual	Annual Forecast	Budget	Forecast vs Budget
Forecasted Enrollment						
Forecasted ADM				7,700	7,798	(98)
Forecasted Total Enrollment				10,525	10,547	(22)
Forecasted Funded Enrollment				6,014	7,103	(1,089)
Revenue						
State Funding	1,318.00	-	1,318.00	32,931,585.73	35,108,582.18	(2,176,996)
Federal & Other Program Funding	-	120,452.00	120,452.00	2,553,171.30	2,677,291.80	(124,121)
Local Aid	-	-	-	31,139,310.22	34,049,621.36	(2,910,311)
Other Funding Sources	1,905.09	2,850.63	4,755.72	34,715.00	34,700.00	15
Total Revenue	3,223.09	123,302.63	126,525.72	66,658,782.26	71,870,195	(5,211,413)
Program Expenses						
Compensation Expense						
Administration Staff	402,890.32	369,335.33	772,225.65	4,827,130.46	5,340,516.52	513,386
Instructional Staff	502,238.54	611,945.05	1,114,183.59	27,172,878.26	28,814,664.32	1,641,786
Total Compensation Expense	905,128.86	981,280.38	1,886,409.24	32,000,008.72	34,155,181	2,155,172
Fee Based Expenses						
Enrollment/Unit Based Fees	1,895,952.35	1,882,452.32	3,778,404.67	24,823,170.48	25,647,674.85	824,504
Revenue Based Fees	440,517.16	440,517.15	881,034.31	5,286,336.17	5,703,419.60	417,083
Total Fee Based Expenses	2,336,469.51	2,322,969.47	4,659,438.98	30,109,506.65	31,351,094	1,241,588
Other School Expenses						
Assessment	8,839.00	36.81	8,875.81	756,530.47	756,529.37	(1)
Authorizer Oversight	75,334.35	75,334.35	150,668.70	904,018.22	1,015,785.19	111,767
Employee Related	3,253.54	816.00	4,069.54	388,867.88	388,867.88	0
Facilities	44,196.86	52,102.64	96,299.50	906,192.04	906,062.58	(129)
Governance	35,217.29	13,620.68	48,837.97	155,086.08	151,566.37	(3,520)
Internet Service Provider	-	-	-	344,898.93	346,099.36	1,200
Instructional	139.66	17,443.83	17,583.49	97,216.09	133,714.75	36,499
Professional Services	22,724.03	10,500.62	33,224.65	254,711.08	255,400.31	689
Student Related	97,155.85	94,862.19	192,018.04	2,328,978.78	2,328,978.78	0
Taxes	39,501.76	38,954.11	78,455.87	468,287.10	422,178.72	(46,108)
Pending Allocation	-	964.93	964.93	-	-	0
Total Other School Expenses	326,362.34	304,636.16	630,998.50	6,604,786.66	6,705,183	100,397
Adjustments and Credits						
Discretionary Service Credit	-	-	-	(2,395,910.00)	(709,500.00)	(1,686,410)
Total Adjustments and Credits	-	-	-	(2,395,910.00)	(709,500)	(1,686,410)
Total Program Expenses	3,567,960.71	3,608,886.01	7,176,846.72	66,318,392.03	71,501,959	5,183,567
Net Increase (Decrease)	(3,564,737.62)	(3,485,583.38)	(7,050,321.00)	340,390.23	368,236.73	
Beginning fund balance	693,510.67	(2,871,226.95)	693,510.67	693,510.67		
Ending fund balance	(2,871,226.95)	(6,356,810.34)	(6,356,810.34)	1,033,900.90		

**California Online Public Schools
Balance Sheet
August 31, 2020**

ASSETS

Cash and Short Term Investments:

Checking	\$	98,962.74
Payroll		1,092,598.28
CALOPS - Operation		471,574.17
CALOPS - Holding		9,170,913.09
Savings - CALOPS		1,880,374.22
OCDE Cash Account		1,291,319.17
Petty Cash		430.37

Total Cash and Short Term Investments		14,006,172.04
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Other Current Assets:

Pupil Funding	(313,331.48)
SPED Funding State	(385,621.59)
Other State Receivables	111,973.84
Federal Programs	943,676.00
Due from CalOPS Schools	(0.00)
Prepaid Expenses	126,451.87

Total Other Current Assets		483,148.63
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Total Current Assets		14,489,320.67
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Fixed Assets:

Office Equipment - Shelving System	32,521.50
Accumulated Depreciation	(3,974.96)

Net Fixed Assets		28,546.54
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Other Assets:

Deposits	20,687.30
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Total Other Assets		20,687.30
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Total Assets	\$	14,538,554.51
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	20,030,986.42
CalOPS Payroll Liability		(1,415.88)
CalOPS Pass Through Expense Liability		-
Pension Payable		46,311.24
Accrued Expenses		110,998.81
Accrued Credit Card Expenses		964.93
Deferred Revenue		283,244.17
Accounts Payable		424,275.17

Total Current Liabilities		20,895,364.86
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Total Liabilities		20,895,364.86
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FUND BALANCE

Beginning Fund Balance	693,510.67
Change in Fund Balance	(7,050,321.00)

Ending Fund Balance		(6,356,810.35)
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Total Liabilities and Fund Balance	\$	14,538,554.51
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California Connections Academy North Bay
Revenue and Expense Statement
For the Period Ended August 31, 2020

	July-20 Actual	August-20 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment							
Forecasted ADM				230	211	19	9.00%
Forecasted Total Enrollment				322	216	106	49.07%
Forecasted Funded Enrollment				181	190	(9)	
Revenue							
State Funding	-	-	-	1,296,184.32	1,261,570.21	34,614.11	2.74%
Federal & Other Program Funding	-	-	-	86,950.80	88,780.80	(1,830.00)	-2.06%
Local Aid	-	-	-	620,784.18	600,813.02	19,971.16	3.32%
Other Funding Sources	4.59	6.23	10.82	500.00	500.00	-	0.00%
Total Revenue	4.59	6.23	10.82	2,004,419.30	1,951,664.03	52,755.27	2.70%
Program Expenses							
Compensation Expense							
Administration Staff	14,987.52	13,739.27	28,726.79	179,569.25	145,168.84	(34,400.41)	-23.70%
Instructional Staff	14,426.47	17,703.42	32,129.89	810,506.49	783,255.90	(27,250.58)	-3.48%
Total Compensation Expense	29,413.99	31,442.69	60,856.69	990,075.74	928,424.74	(61,651.00)	-6.23%
Fee Based Expenses							
Enrollment/Unit Based Fees	56,165.17	56,165.17	112,330.34	735,761.20	699,569.06	(36,192.14)	-4.92%
Revenue Based Fees	13,230.95	13,230.95	26,461.90	158,771.44	154,085.28	(4,686.16)	-2.95%
Total Fee Based Expenses	69,396.12	69,396.12	138,792.24	894,532.64	853,654.34	(40,878.30)	-4.57%
Other School Expenses							
Assessment	-	1.10	1.10	24,928.88	24,927.78	(1.10)	0.00%
Authorizer Oversight	2,195.51	2,195.51	4,391.02	26,346.00	49,172.37	22,826.36	86.64%
Employee Related	97.20	24.38	121.58	11,588.88	11,588.88	-	0.00%
Facilities	1,320.16	1,556.30	2,876.46	33,045.74	33,045.74	-	0.00%
Governance	963.96	2,201.31	3,165.27	5,470.10	5,305.11	(164.99)	-3.02%
Internet Service Provider	-	-	-	6,002.17	7,202.60	1,200.43	20.00%
Instructional	4.17	521.05	525.22	2,275.58	3,634.71	1,359.13	59.73%
Professional Services	1,912.71	313.65	2,226.36	14,380.55	14,632.77	252.22	1.75%
Student Related	903.48	2,256.29	3,159.77	58,122.50	58,122.50	-	0.00%
Taxes	1,269.26	1,269.26	2,538.52	14,621.09	12,178.27	(2,442.82)	-16.71%
Pending Allocation	-	-	-	-	-	-	0.00%
Total Other School Expenses	8,666.45	10,338.85	19,005.30	196,781.49	219,810.73	23,029.24	11.70%
Adjustments and Credits							
Discretionary Service Credit	-	-	-	(51,500.00)	(8,000.00)	(43,500.00)	0.00%
Total Adjustments and Credits	-	-	-	(51,500.00)	(8,000.00)	(43,500.00)	0.00%
Total Program Expenses	107,476.56	111,177.66	218,654.23	2,029,889.87	1,993,889.81	(123,000.06)	-1.81%
Net Increase (Decrease)	(107,471.97)	(111,171.43)	(218,643.41)	(25,470.57)	(42,225.78)	16,755.21	
Beginning fund balance	35,508.88	(71,963.10)	35,508.88	35,508.88			
Ending fund balance	(71,963.10)	(183,134.53)	(183,134.53)	10,038.30			

California Connections Academy @ North Bay
Balance Sheet
August 31, 2020

ASSETS

Cash and Short Term Investments:

Checking	\$	79,230.37
Savings		406,106.70

Total Cash and Short Term Investments **485,337.07**

Other Current Assets:

Pupil Funding	102,636.94
SPED Funding State	(17,767.21)
Other State Receivables	10,939.32
Federal Programs	29,240.00
Due from CalOPS Schools	(1,159.61)
Prepaid Expenses	1,501.09

Total Other Current Assets **125,390.53**

Total Current Assets **610,727.60**

Total Assets **\$** **610,727.60**

LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	572,187.21
CalOPS Payroll Liability		153,468.90
CalOPS Pass Through Expense Liability		3,909.38
Accrued Expenses		57,053.73
Accounts Payable		7,242.91

Total Current Liabilities **793,862.13**

Total Liabilities **793,862.13**

FUND BALANCE

Beginning Fund Balance	35,508.88
Change in Fund Balance	(218,643.41)

Ending Fund Balance **(183,134.53)**

Total Liabilities and Fund Balance **\$** **610,727.60**

California Connections Academy North Bay
Schedule of Revenue
For the Period Ended August 31, 2020

	July-20 Actual	August-20 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
Revenue						
State Funding						
LCFF / General Purpose Block Grant - State	-	-	-	1,106,773.43	1,068,269.64	38,503.79
LCFF / General Purpose Block Grant - State EPA	-	-	-	36,273.00	38,004.00	(1,731.00)
Star Testing Reimbursement	-	-	-	-	-	-
Lottery	-	-	-	33,787.89	35,400.57	(1,612.68)
Special Education Pass through funds - State	-	-	-	113,350.00	113,896.00	(546.00)
Special Education Mental Health Pass through funds	-	-	-	-	-	-
Mandated Cost Reimbursement	-	-	-	6,000.00	6,000.00	-
Total State Funding	-	-	-	1,296,184.32	1,261,570.21	34,614.11
Federal & Other Programs Funding						
Title I	-	-	-	25,473.80	25,473.80	-
Title II	-	-	-	5,600.00	5,600.00	-
Title IV	-	-	-	10,000.00	10,000.00	-
IDEA	-	-	-	22,670.00	24,500.00	(1,830.00)
CARES Funding	-	-	-	22,807.00	22,807.00	-
E-Rate	-	-	-	400.00	400.00	-
Total Federal & Other Programs Funding	-	-	-	86,950.80	88,780.80	(1,830.00)
Local Funding						
LCFF / General Purpose Block Grant - Local	-	-	-	620,784.18	600,813.02	19,971.16
Total Local Funding	-	-	-	620,784.18	600,813.02	19,971.16
Other Funding						
Interest	4.59	6.23	10.82	500.00	500.00	-
Total Other Funding	4.59	6.23	10.82	500.00	500.00	-
Total Revenue	4.59	6.23	10.82	2,004,419.30	1,951,664.03	52,755.27

California Connections Academy North Bay
Schedule of Fees
For the Period Ended August 31, 2020

	July-20 Actual	August-20 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF FEES:						
Enrollment/Unit-Based Fees						
Accounting and Regulatory Reporting	929.17	929.17	1,858.34	11,500.00	10,799.00	(701.00)
Connexus Annual License (EMS)	11,150.00	11,150.00	22,300.00	138,000.00	129,588.00	(8,412.00)
Curriculum Postage	860.75	860.75	1,721.50	10,626.00	9,983.03	(642.97)
Direct Course Instruction Support	-	-	-	5,943.86	5,409.05	(534.81)
Educational Resource Center	2,341.50	2,341.50	4,683.00	28,980.00	27,213.48	(1,766.52)
Enrollment and Records Management	1,043.33	1,043.33	2,086.66	12,880.00	12,100.64	(779.36)
Facility Support Services	75.00	75.00	150.00	896.10	815.48	(80.62)
Hardware/Software - Employees	535.00	535.00	1,070.00	6,663.43	6,364.38	(299.05)
Human Resources Support	1,114.58	1,114.58	2,229.16	13,882.14	13,259.13	(623.01)
ISP Processing Fee	327.08	327.08	654.16	791.84	3,167.37	2,375.53
Special Populations Consultative Services	-	-	-	39,744.00	37,321.34	(2,422.66)
School Curriculum Supplies	416.67	416.67	833.34	4,880.78	4,668.08	(212.70)
Short-Term Sub Teaching Services	-	-	-	-	-	-
Student Technology Assistance- Laptops	7,522.92	7,522.92	15,045.84	90,850.00	87,565.02	(3,284.98)
Tangible/Intangible Instr. Materials	27,061.67	27,061.67	54,123.34	331,625.00	315,099.43	(16,525.57)
Technical Support and Repairs	2,787.50	2,787.50	5,575.00	34,500.00	32,397.00	(2,103.00)
Voice Over IP Services	-	-	-	3,998.06	3,818.63	(179.43)
Total Enrollment/Unit Based Fees	56,165.17	56,165.17	112,330.34	735,761.20	699,569.06	(36,192.14)
Revenue-Based Fees						
Marketing Services	1,556.58	1,556.58	3,113.16	18,678.99	18,127.68	(551.31)
School Administration	9,339.50	9,339.50	18,679.00	112,073.96	108,766.08	(3,307.88)
Treasury Services	2,334.87	2,334.87	4,669.74	28,018.49	27,191.52	(826.97)
Total Revenue Based Fees	13,230.95	13,230.95	26,461.90	158,771.44	154,085.28	(4,686.16)
Total Fee-Based Expenses	69,396.12	69,396.12	138,792.24	894,532.64	853,654.34	(40,878.30)
SCHEDULE OF COMPENSATION:						
Administrative Compensation						
Salaries	11,575.31	10,603.70	22,179.01	130,794.11	105,146.11	(25,648.00)
Benefits	2,835.95	2,597.91	5,433.86	32,044.56	25,760.79	(6,283.77)
Pension	167.32	163.40	330.72	10,640.75	8,470.00	(2,170.75)
Taxes	408.94	374.27	783.21	6,089.83	5,791.94	(297.89)
Total Administrative Compensation	14,987.52	13,739.27	28,726.79	179,569.25	145,168.84	(34,400.41)
Instructional Compensation						
Salaries	10,817.89	13,244.87	24,062.76	569,717.58	549,075.29	(20,642.29)
Benefits	2,650.38	3,244.99	5,895.37	139,580.79	134,523.45	(5,057.35)
Pension	1,007.49	1,164.11	2,171.60	90,294.86	88,675.66	(1,619.19)
Taxes	(49.29)	49.45	0.16	10,913.26	10,981.51	68.25
Total Instructional Compensation	14,426.47	17,703.42	32,129.89	810,506.49	783,255.90	(27,250.58)
Total Compensation	29,413.99	31,442.69	60,856.69	990,075.74	928,424.74	(61,651.00)
SCHEDULE OF CREDITS AND ADJUSTMENTS						
Discretionary Service Credit	-	-	-	(51,500.00)	(8,000.00)	43,500.00
Total Adjustments and Credits	-	-	-	(51,500.00)	(8,000.00)	43,500.00

California Connections Academy North Bay
Schedule Other Expenses
For the Period Ended August 31, 2020

	July-20 Actual	August-20 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget	Prior Year
SCHEDULE OF OTHER SCHOOL EXPENSES:							
Assessment							
Student Testing & Assessment Facilities & Services	-	-	-	11,000.00	11,000.00	-	5,321.18
Student Testing & Assessment Travel	-	1.10	1.10	8,928.88	8,927.78	(1.10)	292.17
Student Testing Technology	-	-	-	5,000.00	5,000.00	-	11,825.53
Total Assessment	-	1.10	1.10	24,928.88	24,927.78	(1.10)	17,438.88
Authorizer Oversight							
District Oversight	1,469.86	1,469.86	2,939.72	17,638.31	17,070.87	(567.44)	17,630.53
SELPA Admin Fee	566.75	566.75	1,133.50	6,801.00	30,194.80		-
SELPA One-Time Fee	79.18	79.18	158.36	950.10	950.10		-
STRS Reporting	79.72	79.72	159.44	956.60	956.60	-	1,186.76
Total Authorizer Oversight	2,195.51	2,195.51	4,391.02	26,346.00	49,172.37	(567.44)	18,817.29
Employee Related							
Staff Recruiting/Background Checks	25.99	23.63	49.62	857.12	857.12	-	334.93
Staff Training/Prof. Dvlpmnt	71.21	0.75	71.96	5,600.00	5,600.00	-	14,931.98
Team Building	-	-	-	1,017.96	1,017.96	-	194.57
Travel and Conferences - Teachers	-	-	-	1,565.55	1,565.55	-	132.77
Travel and Conferences - Administration	-	-	-	2,548.25	2,548.25	-	1,367.13
Total Employee Related	97.20	24.38	121.58	11,588.88	11,588.88	-	16,961.38
Facilities							
Copiers/ Reproduction	26.81	15.94	42.75	941.30	941.30	-	562.44
Equipment/Supplies	-	-	-	10,000.00	10,000.00	-	-
Expensed Furniture and Equipment	-	-	-	1,338.03	1,338.03	-	-
High-Speed Internet	36.86	36.86	73.72	1,199.36	1,199.36	-	499.35
Maintenance & Repairs	41.09	86.00	127.09	1,617.74	1,617.74	-	1,058.15
Office Postage	136.21	91.18	227.39	1,182.70	1,182.70	-	1,132.12
Office Rent	927.90	927.90	1,855.80	11,252.76	11,252.76	-	13,946.21
Office Supplies	20.81	21.69	42.50	1,347.90	1,347.90	-	1,460.33
Phone	26.45	51.61	78.06	1,080.04	1,080.04	-	508.85
Rent Operating Expense	97.94	102.51	200.45	1,292.25	1,292.25	-	1,538.16
Rent Storage Unit	1.55	194.67	196.22	450.00	450.00	-	437.06
Utilities	4.54	27.94	32.48	1,343.66	1,343.66	-	1,045.45
Total Facilities	1,320.16	1,556.30	2,876.46	33,045.74	33,045.74	-	22,188.12
Governance							
Accreditation	-	1,070.00	1,070.00	1,070.00	1,000.00	(70.00)	-
Banking Fees	-	-	-	400.00	400.00	-	-
Board-Related Expenses	-	-	-	1,043.85	1,043.85	-	83.85
Dues - Staff	23.00	181.31	204.31	475.29	475.29	-	186.83
Dues - School	660.00	950.00	1,610.00	2,200.00	2,200.00	-	2,225.95
Insurance Expenses	280.96	-	280.96	280.96	185.97	(94.99)	328.62
Total Governance	963.96	2,201.31	3,165.27	5,470.10	5,305.11	(164.99)	2,825.25
Internet Service Provider							
ISP Payment Reimbursement	-	-	-	6,002.17	7,202.60	1,200.43	7,714.64
Total Internet Service Provider	-	-	-	6,002.17	7,202.60	1,200.43	7,714.64
Instructional							
Other Curriculum	4.17	521.05	525.22	2,275.58	2,275.58	-	957
Summer School	-	-	-	-	1,359.13	1,359.13	3,252
Total Instructional	4.17	521.05	525.22	2,275.58	3,634.71	1,359.13	4,208.67
Professional Services							
Accounting Services/Audit	12.55	282.27	294.82	9,000.00	9,000.00	-	1,045.07
AERIES	1,547.78	-	1,547.78	1,547.78	1,800.00	252.22	808.02
Legal Services	74.23	21.21	95.44	2,310.52	2,310.52	-	668.39
Other School Contracted Services	278.15	-	278.15	1,359.15	1,359.15	-	2,269.31
Other School Expense	-	10.17	10.17	163.10	163.10	-	307.94
Total Professional Services	1,912.71	313.65	2,226.36	14,380.55	14,632.77	252.22	5,098.73
Student Related							
Graduation Expense	29.57	2,094.79	2,124.36	4,000.00	4,000.00	-	1,666.18
SPED Related Services	873.16	161.50	1,034.66	44,800.00	44,800.00	-	57,466.40
Student Activities	0.75	-	0.75	9,322.50	9,322.50	-	602.74
Total Student Related	903.48	2,256.29	3,159.77	58,122.50	58,122.50	-	59,735.32
Taxes							
Sales Tax And Use	1,269.26	1,269.26	2,538.52	14,621.09	12,178.27	(2,442.82)	14,428.42
Total Taxes	1,269.26	1,269.26	2,538.52	14,621.09	12,178.27	(2,442.82)	14,428.42
Pending Allocation							
Expenses Pending Allocation	-	-	-	-	-	-	-
Total Pending Allocation	-	-	-	-	-	-	-
Total Other Expenses	8,666.45	10,338.85	19,005.30	196,781.49	219,810.73	23,029.24	169,416.70

California Connections Academy @ Central
Revenue and Expense Statement
For the Period Ended August 31, 2020

	July-20 Actual	August-20 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment							
Forecasted ADM				650	550	100	18.15%
Forecasted Total Enrollment				942	816	126	15.40%
Forecasted Funded Enrollment				506	497	9	1.82%
Revenue							
State Funding	1,318.00	-	1,318.00	5,300,364.43	4,878,759.10	421,605.33	8.64%
Federal & Other Program Funding	-	-	-	178,271.25	261,933.00	(83,661.75)	-31.94%
Local Aid	-	-	-	257,200.36	235,931.56	21,268.80	9.01%
Other Funding Sources	671.03	24.66	695.69	1,200.00	1,200.00	-	0.00%
Total Revenue	1,989.03	24.66	2,013.69	5,737,036.04	5,377,823.66	359,212.38	6.68%
Program Expenses							
Compensation Expense							
Administration Staff	32,714.69	29,990.03	62,704.72	391,962.99	378,629.99	(13,333.00)	-3.52%
Instructional Staff	33,277.36	42,538.29	75,815.65	2,275,575.59	2,042,891.57	(232,684.02)	-11.39%
Total Compensation Expense	65,992.05	72,528.32	138,520.37	2,667,538.58	2,421,521.56	(246,017.02)	-9.22%
Fee Based Expenses							
Enrollment/Unit Based Fees	167,548.18	167,548.14	335,096.32	2,171,709.21	1,893,458.69	(278,250.52)	-12.81%
Revenue Based Fees	38,483.22	38,483.20	76,966.42	461,902.03	425,577.11	(36,324.92)	-7.86%
Total Fee Based Expenses	206,031.40	206,031.34	412,062.74	2,633,611.24	2,319,035.80	(314,575.44)	-11.94%
Other School Expenses							
Assessment	-	3.11	3.11	47,285.47	47,285.47	-	0.00%
Authorizer Oversight	6,273.17	6,273.17	12,546.34	75,277.94	70,544.76	(4,733.17)	-6.29%
Employee Related	274.64	68.88	343.52	27,513.20	27,513.20	-	0.00%
Facilities	3,730.91	4,398.27	8,129.18	72,552.70	70,434.23	(2,118.47)	-2.92%
Governance	2,887.01	1,582.40	4,469.41	12,026.22	11,647.26	(378.96)	-3.15%
Internet Service Provider	-	-	-	27,485.75	27,485.75	-	0.00%
Instructional	11.79	1,472.53	1,484.32	5,935.17	9,480.05	3,544.88	59.73%
Professional Services	4,890.11	886.42	5,776.53	33,347.78	32,966.62	(381.16)	-1.14%
Student Related	14,357.49	46,139.65	60,497.14	174,000.00	174,000.00	-	0.00%
Taxes	3,987.40	3,987.40	7,974.80	48,762.62	36,691.85	(12,070.77)	-24.75%
Pending Allocation	-	-	-	-	-	-	0.00%
Total Other School Expenses	36,412.52	64,811.83	101,224.35	524,186.85	508,049.19	(16,137.66)	-3.08%
Adjustments and Credits							
Discretionary Service Credit	-	-	-	(88,000.00)	-	(88,000.00)	0.00%
Total Adjustments and Credits	-	-	-	(88,000.00)	(88,000.00)	(88,000.00)	0.00%
Total Program Expenses	308,435.97	343,371.49	651,807.46	5,737,336.68	5,248,606.55	(488,730.12)	-9.31%
Net Increase (Decrease)	(306,446.94)	(343,346.83)	(649,793.77)	(300.63)	129,217.11	(129,517.74)	
Beginning fund balance	10,331.78	(296,115.16)	10,331.78	10,331.78			
Ending fund balance	(296,115.16)	(639,461.99)	(639,461.99)	10,031.15			

California Connections Academy @ Central
Balance Sheet
August 31, 2020

ASSETS

Cash and Short Term Investments:

Checking	\$	45,429.44
Savings		1,474,267.52

Total Cash and Short Term Investments		1,519,696.96

Other Current Assets:

Pupil Funding	293,252.33
SPED Funding State	(638.37)
Other State Receivables	44,222.69
Federal Programs	132,871.00
Due from CalOPS Schools	(4,213.70)
Prepaid Expenses	8,290.18

Total Other Current Assets	473,784.13

Total Current Assets	1,993,481.09

Other Assets:

Utilities Deposit	100.00

Total Other Assets	100.00

Total Assets	\$ 1,993,581.09
	=====

LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$ 2,066,832.06
CalOPS Payroll Liability	417,262.59
CalOPS Pass Through Expense Liability	10,990.93
Accrued Expenses	42,045.17
Accounts Payable	95,912.33

Total Current Liabilities	2,633,043.08

Total Liabilities	2,633,043.08

FUND BALANCE

Beginning Fund Balance	10,331.78
Change in Fund Balance	(649,793.77)

Ending Fund Balance	(639,461.99)

Total Liabilities and Fund Balance	\$ 1,993,581.09
	=====

California Connections Academy @ Central
Schedule of Revenue
For the Period Ended August 31, 2020

	July-20 Actual	August-20 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
Revenue						
State Funding						
LCFF / General Purpose Block Grant - State	-	-	-	4,146,146.84	3,803,287.48	342,859.36
LCFF / General Purpose Block Grant - State EPA	-	-	-	728,243.59	668,022.58	60,221.01
Star Testing Reimbursement	1,253.00	-	1,253.00	1,253.00	-	1,253.00
Lottery	-	-	-	94,299.75	92,615.04	1,684.71
Special Education Pass through funds - State	-	-	-	316,356.25	300,834.00	15,522.25
Mandated Cost Reimbursement	-	-	-	14,000.00	14,000.00	-
Prior Year Revenue	65.00	-	65.00	65.00	-	65.00
Total State Funding	1,318.00	-	1,318.00	5,300,364.43	4,878,759.10	421,605.33
Federal & Other Programs Funding						
Title I	-	-	-	90,000.00	90,000.00	-
Title II	-	-	-	14,000.00	14,000.00	-
Title IV	-	-	-	10,000.00	10,000.00	-
IDEA	-	-	-	63,271.25	69,000.00	(5,728.8)
E-Rate	-	-	-	1,000.00	1,000.00	-
CARES	-	-	-	77,933.00	77,933.00	-
Total Federal & Other Programs Funding	-	-	-	178,271.25	261,933.00	(5,728.75)
Local Funding						
LCFF / General Purpose Block Grant - Local	-	-	-	257,200.36	235,931.56	21,268.80
Total Local Funding	-	-	-	257,200.36	235,931.56	21,268.80
Other Funding						
Interest	671.03	24.66	695.69	1,200.00	1,200.00	-
Total Other Funding	671.03	24.66	695.69	1,200.00	1,200.00	-
Total Revenue	1,989.03	24.66	2,013.69	5,737,036.04	5,377,823.66	359,212.38

California Connections Academy @ Central
Schedule of Fees
For the Period Ended August 31, 2020

	July-20 Actual	August-20 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF FEES:						
Enrollment/Unit-Based Fees						
Accounting and Regulatory Reporting	2,629.17	2,629.16	5,258.33	32,500.00	28,166.00	(4,334.00)
Community Outreach	2,083.33	2,083.34	4,166.67	25,000.00	25,000.00	-
Connexus Annual License (EMS)	31,550.00	31,550.00	63,100.00	390,000.00	337,992.00	(52,008.00)
Curriculum Postage	2,513.50	2,513.50	5,027.00	31,086.00	26,936.65	(4,149.35)
Direct Course Instruction Support	-	-	-	16,797.86	14,107.92	(2,689.94)
Educational Resource Center	6,625.50	6,625.50	13,251.00	81,900.00	70,978.32	(10,921.68)
Enrollment and Records Management	3,046.67	3,046.66	6,093.33	37,680.00	32,650.49	(5,029.51)
Facility Support Services	200.00	200.00	400.00	2,532.47	2,126.92	(405.55)
Hardware/Software - Employees	1,550.00	1,550.00	3,100.00	18,831.43	16,599.61	(2,231.82)
Human Resources Support	3,229.17	3,229.16	6,458.33	39,232.14	34,582.52	(4,649.62)
ISP Processing Fee	1,127.08	1,127.09	2,254.17	12,086.96	12,086.96	(0.00)
Special Populations Consultative Services	-	-	-	112,320.00	97,341.69	(14,978.31)
School Curriculum Supplies	1,166.67	1,166.66	2,333.33	13,793.51	12,175.30	(1,618.21)
Short-Term Sub Teaching Services	-	-	-	-	-	-
Student Technology Assistance- Laptops	25,922.92	25,922.91	51,845.83	292,100.00	252,911.20	(39,188.80)
Tangible/Intangible Instr. Materials	78,016.67	78,016.66	156,033.33	957,050.00	835,345.35	(121,704.65)
Technical Support and Repairs	7,887.50	7,887.50	15,775.00	97,500.00	84,498.00	(13,002.00)
Voice Over IP Services	-	-	-	11,298.86	9,959.76	(1,339.10)
Total Enrollment/Unit Based Fees	167,548.18	167,548.14	335,096.32	2,171,709.21	1,893,458.69	(278,250.52)
Revenue-Based Fees						
Marketing Services	4,527.44	4,527.43	9,054.87	54,341.42	50,067.89	(4,273.53)
School Administration	27,164.62	27,164.62	54,329.24	326,048.49	300,407.38	(25,641.11)
Treasury Services	6,791.16	6,791.15	13,582.31	81,512.12	75,101.84	(6,410.28)
Total Revenue Based Fees	38,483.22	38,483.20	76,966.42	461,902.03	425,577.11	(36,324.92)
Total Fee-Based Expenses	206,031.40	206,031.34	412,062.74	2,633,611.24	2,319,035.80	(314,575.44)
SCHEDULE OF COMPENSATION:						
Administrative Compensation						
Salaries	25,266.53	23,145.70	48,412.24	285,496.83	274,242.52	(11,254.31)
Benefits	6,190.30	5,670.70	11,861.00	69,946.73	67,189.42	(2,757.31)
Pension	365.22	356.67	721.89	23,226.58	22,091.48	(1,135.10)
Taxes	892.64	816.96	1,709.60	13,292.86	15,106.57	1,813.71
Total Administrative Compensation	32,714.69	29,990.03	62,704.72	391,962.99	378,629.99	(13,333.00)
Instructional Compensation						
Salaries	24,648.89	31,507.73	56,156.62	1,598,224.58	1,432,100.64	(166,123.93)
Benefits	6,038.98	7,719.40	13,758.39	391,565.03	350,864.66	(40,700.37)
Pension	2,847.26	3,289.87	6,137.14	255,181.11	231,284.25	(23,896.86)
Taxes	(257.78)	21.29	(236.49)	30,604.87	28,642.01	(1,962.86)
Total Instructional Compensation	33,277.36	42,538.29	75,815.65	2,275,575.59	2,042,891.57	(232,684.02)
Total Compensation	65,992.05	72,528.32	138,520.37	2,667,538.58	2,421,521.56	(246,017.02)
SCHEDULE OF CREDITS AND ADJUSTMENTS						
Discretionary Service Credit	-	-	-	(88,000.00)	-	(88,000.00)
Total Adjustments and Credits	-	-	-	(88,000.00)	-	(88,000.00)

California Connections Academy @ Central
Schedule Other Expenses
For the Period Ended August 31, 2020

Travel and Conferences - Administration	July-20 Actual	August-20 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget	Prior Year
SCHEDULE OF OTHER SCHOOL EXPENSES:							
Assessment							
Student Testing & Assessment Facilities & Services	-	-	-	19,000.00	19,000.00	-	10,150.83
Student Testing & Assessment Travel	-	3.11	3.11	23,285.47	23,285.47	-	776.56
Student Testing Technology	-	-	-	5,000.00	5,000.00	-	23,831.06
Total Assessment	-	3.11	3.11	47,285.47	47,285.47	-	34,758.45
Authorizer Oversight							
District Oversight	4,276.33	4,276.33	8,552.66	51,315.91	47,072.41	(4,243.50)	51,132.04
SELPA One-Time Fee	207.14	207.14	414.28	2,485.64	2,485.64	-	-
SELPA Admin Fee	1,581.78	1,581.78	3,163.56	18,981.38	18,491.70	(489.67)	-
STRS Reporting	207.92	207.92	415.84	2,495.01	2,495.01	-	2,590.00
Total Authorizer Oversight	6,273.17	6,273.17	12,546.34	75,277.94	70,544.76	(4,733.17)	53,722.04
Employee Related							
Staff Recruiting/Background Checks	73.44	66.77	140.21	2,235.53	2,235.53	-	917.99
Staff Training/Prof. Dvlpmt	201.20	2.11	203.31	11,893.00	11,893.00	-	35,337.72
Team Building	-	-	-	2,655.04	2,655.04	-	467.21
Travel and Conferences - Teachers	-	-	-	4,083.27	4,083.27	-	1,211.93
Travel and Conferences - Administration	-	-	-	6,646.36	6,646.36	-	306.00
Total Employee Related	274.64	68.88	343.52	27,513.20	27,513.20	-	38,240.85
Facilities							
Copiers/ Reproduction	75.76	45.06	120.82	2,455.10	2,455.10	-	1,467.76
Equipment/Supplies	-	-	-	10,000.00	10,000.00	-	-
Expensed Furniture and Equipment	-	-	-	3,489.84	3,489.84	-	-
High-Speed Internet	104.18	104.18	208.36	3,128.17	3,128.17	-	1,295.37
Maintenance & Repairs	116.11	243.04	359.15	4,219.38	4,219.38	-	2,309.50
Office Postage	384.94	257.68	642.62	3,084.72	3,084.72	-	2,212.17
Office Rent	2,622.33	2,622.33	5,244.66	31,467.96	29,349.49	(2,118.47)	30,509.69
Office Supplies	58.81	61.30	120.11	3,515.59	3,515.59	-	4,079.49
Rent Operating Expense	276.80	289.71	566.51	3,370.44	3,370.44	-	3,359.04
Rent Storage Unit	4.38	550.16	554.54	1,500.00	1,500.00	-	889.33
Telephone	74.76	145.86	220.62	2,816.96	2,816.96	-	1,399.61
Utilities	12.84	78.95	91.79	3,504.54	3,504.54	-	2,281.74
Total Facilities	3,730.91	4,398.27	8,129.18	72,552.70	70,434.23	(2,118.47)	49,803.70
Governance							
Accreditation	-	1,070.00	1,070.00	1,070.00	1,000.00	(70.00)	-
Banking Fees	-	-	-	600.00	600.00	-	810.25
Board-Related Expenses	-	-	-	2,722.57	2,722.57	-	182.99
Dues - Staff	65.00	512.40	577.40	1,239.64	1,239.64	-	693.76
Dues - School	2,028.00	-	2,028.00	5,600.00	5,600.00	-	6,538.00
Insurance Expenses	794.01	-	794.01	794.01	485.05	(308.96)	717.32
Total Governance	2,887.01	1,582.40	4,469.41	12,026.22	11,647.26	(378.96)	8,942.32
Internet Service Provider							
ISP Payment Reimbursement			-	27,485.75	27,485.75	-	30,212.84
Total Internet Service Provider	-	-	-	27,485.75	27,485.75	-	30,212.84
Instructional							
Other Curriculum	11.79	1,472.53	1,484.32	5,935.17	5,935.17	-	2,189
Summer School	-	-	-	-	3,544.88	3,544.88	6,883
Total Instructional	11.79	1,472.53	1,484.32	5,935.17	9,480.05	3,544.88	9,072.21
Professional Services							
Accounting Services/Audit	35.45	797.73	833.18	9,000.00	9,000.00	-	2,540.88
AERIES	4,351.16	-	4,351.16	4,351.16	3,970.00	(381.16)	3,584.85
Legal Services	209.77	59.94	269.71	16,026.29	16,026.29	-	1,666.03
Manager Services	-	-	-	-	-	-	-
Other School Contracted Services	293.73	-	293.73	3,544.95	3,544.95	-	3,434.81
Other School Expense	-	28.75	28.75	425.38	425.38	-	72.72
Total Professional Services	4,890.11	886.42	5,776.53	33,347.78	32,966.62	(381.16)	11,299.29
Student Related							
Graduation Expense	83.57	-	83.57	5,800.00	5,800.00	-	225.42
SPED Related Services	14,546.81	46,139.65	60,686.46	155,750.00	155,750.00	-	348,603.20
Student Activities	(272.89)	-	(272.89)	12,450.00	12,450.00	-	7,458.37
Total Student Related	14,357.49	46,139.65	60,497.14	174,000.00	174,000.00	-	356,286.99
Taxes							
Sales Tax And Use	3,987.40	3,987.40	7,974.80	48,762.62	36,691.85	(12,070.77)	48,843.45
Total Taxes	3,987.40	3,987.40	7,974.80	48,762.62	36,691.85	(12,070.77)	48,843.45
Pending Allocation							
Expenses Pending Allocation	-	-	-	-	-	-	-
Total Pending Allocation	-	-	-	-	-	-	-
Total Other Expenses	36,412.52	64,811.83	101,224.35	524,186.85	508,049.19	(16,137.66)	641,182.14

California Connections Academy Central Coast
Revenue and Expense Statement
For the Period Ended August 31, 2020

	July-20 Actual	August-20 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment							
Forecasted ADM				90	55	35	64.72%
Forecasted Total Enrollment				131	56	75	132.35%
Forecasted Funded Enrollment				39	49	(10)	-20.49%
Revenue							
State Funding	-	-	-	95,438.51	111,330.29	(15,891.78)	-14.27%
Federal & Other Program Funding	-	-	-	6,970.00	6,850.00	120.00	1.75%
Local Aid	-	-	-	305,571.76	353,309.28	(47,737.52)	-13.51%
Other Funding Sources	-	-	-	500.00	500.00	-	0.00%
Total Revenue	-	-	-	408,480.27	471,989.57	(63,509.30)	-13.46%
Program Expenses							
Compensation Expense							
Administration Staff	9,387.34	8,605.51	17,992.86	112,472.14	37,895.26	(74,576.88)	-196.80%
Instructional Staff	9,676.61	10,958.90	20,635.51	325,217.66	204,463.23	(120,754.43)	-59.06%
Total Compensation Expense	19,063.96	19,564.41	38,628.37	437,689.80	242,358.49	(195,331.31)	-44.63%
Fee Based Expenses							
Enrollment/Unit Based Fees	22,690.09	22,690.07	45,380.16	293,367.90	187,864.15	(105,503.75)	-35.96%
Revenue Based Fees	2,682.88	2,682.89	5,365.77	32,194.62	37,252.57	5,057.95	15.71%
Total Fee Based Expenses	25,372.97	25,372.96	50,745.93	325,562.52	225,116.72	(100,445.79)	-30.85%
Other School Expenses							
Assessment	-	0.43	0.43	10,656.95	10,656.95	-	0.00%
Authorizer Oversight	449.02	449.02	898.04	5,394.21	11,164.18	5,769.97	106.97%
Employee Related	38.03	9.53	47.56	3,563.35	3,563.35	-	0.00%
Facilities	516.59	609.00	1,125.59	7,430.83	6,011.20	(1,419.63)	-19.10%
Governance	420.83	1,241.26	1,662.09	2,540.30	1,803.57	(736.73)	-29.00%
Internet Service Provider	-	-	-	1,799.85	1,799.85	-	0.00%
Instructional	1.63	203.89	205.52	948.81	948.81	0.00	0.00%
Professional Services	337.38	122.73	460.11	3,555.79	3,924.85	369.06	10.38%
Student Related	11.86	-	11.86	14,573.09	14,573.09	-	0.00%
Taxes	537.97	-	537.97	6,173.83	3,416.66	(2,757.16)	-44.66%
Pending Allocation	-	-	-	-	-	-	0.00%
Total Other School Expenses	2,313.31	2,635.86	4,949.17	56,637.02	57,862.53	1,225.51	2.16%
Adjustments and Credits							
Discretionary Service Credit	-	-	-	(411,410.00)	(57,000.00)	(354,410.00)	0.00%
Total Adjustments and Credits	-	-	-	(411,410.00)	(57,000.00)	(354,410.00)	0.00%
Total Program Expenses	46,750.24	47,573.23	94,323.47	408,479.34	468,337.74	(648,961.59)	12.78%
Net Increase (Decrease)	(46,750.24)	(47,573.23)	(94,323.47)	0.93	3,651.83	(3,650.90)	
Beginning fund balance	10,208.23	(36,542.01)	10,208.23	10,208.23			
Ending fund balance	(36,542.01)	(84,115.24)	(84,115.24)	10,209.16			

California Connections Academy Central Coast
Balance Sheet
August 31, 2020

ASSETS

Cash and Short Term Investments:

Operating Account	\$	5,696.97
Holding Account		1,411.48

Total Cash and Short Term Investments		7,108.45
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Other Current Assets:

Pupil Funding		364,159.99
SPED Funding State		195.48
Other State Receivables		7,258.25
Due from CalOPS Schools		(1,619.26)
Prepaid Expenses		-

Total Other Current Assets		369,994.47
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Total Current Assets		377,102.92
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Total Assets	\$	377,102.92
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	234,928.24
CalOPS Payroll Liability		220,787.57
CalOPS Pass Through Expense Liability		1,550.71
Accounts Payable		3,951.64

Total Current Liabilities		461,218.16
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Total Liabilities		461,218.16
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FUND BALANCE

Beginning Fund Balance		10,208.23
Change in Fund Balance		(94,323.47)

Ending Fund Balance		(84,115.24)
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Total Liabilities and Fund Balance	\$	377,102.92
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California Connections Academy Central Coast
Schedule of Revenue
For the Period Ended August 31, 2020

	July-20 Actual	August-20 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
<u>Revenue</u>						
State Funding						
LCFF / General Purpose Block Grant - State	-	-	-	54,986.26	62,689.71	(7,703.45)
LCFF / General Purpose Block Grant - State EPA	-	-	-	7,792.00	9,896.00	(2,104.00)
Lottery	-	-	-	7,258.25	9,218.36	(1,960.11)
Special Education Pass through funds - State	-	-	-	24,350.00	28,474.00	(4,124.00)
Mandated Cost Reimbursement	-	-	-	1,052.00	1,052.22	(0.22)
Total State Funding	-	-	-	95,438.51	111,330.29	(15,891.78)
Federal & Other Programs Funding						
Title I	-	-	-	-	-	-
Title II	-	-	-	2,000.00	2,000.00	-
Title IV	-	-	-	-	-	-
IDEA	-	-	-	4,870.00	4,750.00	120.0
E-Rate	-	-	-	100.00	100.00	-
Total Federal & Other Programs Funding	-	-	-	6,970.00	6,850.00	120.00
Local Funding						
LCFF / General Purpose Block Grant - Local	-	-	-	305,571.76	353,309.28	(47,737.52)
Microsoft Voucher Reimbursement Program	-	-	-	-	-	-
Donations/Tax Credits	-	-	-	-	-	-
Prior Year Revenue Adjustments	-	-	-	-	-	-
Total Local Funding	-	-	-	305,571.76	353,309.28	(47,737.52)
Other Funding						
Interest	-	-	-	500.00	500.00	-
Miscellaneous	-	-	-	-	-	-
Total Other Funding	-	-	-	500.00	500.00	-
Total Revenue	-	-	-	408,480.27	471,989.57	(63,509.30)

California Connections Academy Central Coast
Schedule of Fees
For the Period Ended August 31, 2020

	July-20 Actual	August-20 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF FEES:						
Enrollment/Unit-Based Fees						
Accounting and Regulatory Reporting	362.50	362.50	725.00	4,500.00	2,819.00	(1,681.00)
Connexus Annual License (EMS)	4,350.00	4,350.00	8,700.00	54,000.00	33,828.00	(20,172.00)
Curriculum Postage	352.00	352.00	704.00	4,323.00	2,725.48	(1,597.52)
Direct Course Instruction Support	-	-	-	2,325.86	1,411.99	(913.87)
Educational Resource Center	913.50	913.50	1,827.00	11,340.00	7,103.88	(4,236.12)
Enrollment and Records Management	426.67	426.66	853.33	5,240.00	3,303.61	(1,936.39)
Facility Support Services	25.00	25.00	50.00	350.65	212.87	(137.78)
Hardware/Software - Employees	200.00	200.00	400.00	2,607.43	1,661.38	(946.05)
Human Resources Support	416.67	416.66	833.33	5,432.14	3,461.20	(1,970.94)
ISP Processing Fee	147.92	147.91	295.83	1,262.50	791.49	(471.01)
Special Populations Consultative Services	-	-	-	15,552.00	9,742.46	(5,809.54)
School Curriculum Supplies	166.67	166.66	333.33	1,909.87	1,218.57	(691.30)
Short-Term Sub Teaching Services	-	-	-	-	-	-
Student Technology Assistance- Laptops	3,402.08	3,402.09	6,804.17	42,010.00	26,317.04	(15,692.96)
Tangible/Intangible Instr. Materials	10,839.58	10,839.59	21,679.17	127,450.00	83,813.35	(43,636.65)
Technical Support and Repairs	1,087.50	1,087.50	2,175.00	13,500.00	8,457.00	(5,043.00)
Voice Over IP Services	-	-	-	1,564.46	996.83	(567.63)
Total Enrollment/Unit Based Fees	22,690.09	22,690.07	45,380.16	293,367.90	187,864.15	(105,503.75)
Revenue-Based Fees						
Marketing Services	315.63	315.64	631.27	3,787.60	4,382.66	595.05
School Administration	1,893.80	1,893.80	3,787.60	22,725.62	26,295.93	3,570.32
Treasury Services	473.45	473.45	946.90	5,681.40	6,573.98	892.58
Total Revenue Based Fees	2,682.88	2,682.89	5,365.77	32,194.62	37,252.57	5,057.95
Total Fee-Based Expenses	25,372.97	25,372.96	50,745.93	325,562.52	225,116.72	(100,445.79)
SCHEDULE OF COMPENSATION:						
Administrative Compensation						
Salaries	7,250.13	6,641.56	13,891.69	81,922.12	27,447.62	(54,474.50)
Benefits	1,776.28	1,627.18	3,403.46	20,070.92	6,724.67	(13,346.25)
Pension	104.80	102.34	207.14	6,664.77	2,211.03	(4,453.74)
Taxes	256.14	234.42	490.56	3,814.33	1,511.94	(2,302.39)
Total Administrative Compensation	9,387.34	8,605.51	17,992.86	112,472.14	37,895.26	(74,576.88)
Instructional Compensation						
Salaries	7,420.02	8,369.71	15,789.73	229,306.83	143,332.09	(85,974.74)
Benefits	1,817.90	2,050.58	3,868.48	56,180.17	35,116.36	(21,063.81)
Pension	394.24	455.52	849.76	35,332.77	23,148.13	(12,184.64)
Taxes	44.46	83.10	127.55	4,397.89	2,866.64	(1,531.25)
Total Instructional Compensation	9,676.61	10,958.90	20,635.51	325,217.66	204,463.23	(120,754.43)
Total Compensation	19,063.96	19,564.41	38,628.37	437,689.80	242,358.49	(195,331.31)

California Connections Academy Central Coast
Schedule Other Expenses
For the Period Ended August 31, 2020

	July-20 Actual	August-20 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget	Prior Year
SCHEDULE OF OTHER SCHOOL EXPENSES:							
Assessment							
Student Testing & Assessment Facilities & Services	-	-	-	3,326.42	3,326.42	-	-
Student Testing & Assessment Travel	-	0.43	0.43	2,330.53	2,330.53	-	85.91
Student Testing Technology	-	-	-	5,000.00	5,000.00	-	3,951.85
Total Assessment	-	0.43	0.43	10,656.95	10,656.95	-	4,037.76
Authorizer Oversight							
District Oversight	306.96	306.96	613.92	3,683.50	4,740.47	1,056.97	3,641.60
SELPA Admin Fee	121.25	121.25	242.50	1,461.00	6,174.00	4,713.00	-
STRS Reporting	20.81	20.81	41.62	249.71	249.71	-	744.55
Total Authorizer Oversight	449.02	449.02	898.04	5,394.21	11,164.18	5,769.97	4,386.15
Employee Related							
Staff Recruiting/Background Checks	10.17	9.24	19.41	223.74	223.74	-	115.62
Staff Training/Prof. Dvlpmnt	27.86	0.29	28.15	2,000.00	2,000.00	-	7,438.48
Team Building	-	-	-	265.73	265.73	-	92.79
Travel and Conferences - Teachers	-	-	-	408.68	408.68	-	2,526.60
Travel and Conferences - Administration	-	-	-	665.20	665.20	-	72.99
Total Employee Related	38.03	9.53	47.56	3,563.35	3,563.35	-	10,246.48
Facilities							
Copiers/ Reproduction	10.49	6.24	16.73	245.72	245.72	-	197.31
Expensed Furniture and Equipment	-	-	-	349.28	349.28	-	-
High-Speed Internet	14.42	14.42	28.84	313.08	313.08	-	187.12
Maintenance & Repairs	16.08	33.66	49.74	422.30	422.30	-	663.43
Office Postage	53.30	35.68	88.98	308.73	308.73	-	266.10
Office Rent	363.09	363.09	726.18	4,357.08	2,937.45	(1,419.63)	8,735.07
Office Supplies	8.14	8.49	16.63	351.86	351.86	-	578.39
Rent Operating Expense	38.33	40.11	78.44	337.33	337.33	-	962.78
Rent Storage Unit	0.61	76.18	76.79	112.76	112.76	-	272.00
Telephone	10.35	20.20	30.55	281.94	281.94	-	152.53
Utilities	1.78	10.93	12.71	350.75	350.75	-	655.79
Total Facilities	516.59	609.00	1,125.59	7,430.83	6,011.20	(1,419.63)	12,670.52
Governance							
Accreditation	-	1,070.00	1,070.00	1,070.00	394.66	(675.34)	-
Banking Fees	100.89	100.31	201.20	400.00	400.00	-	503.54
Board-Related Expenses	-	-	-	272.49	272.49	-	52.56
Dues - Staff	9.00	70.95	79.95	124.07	124.07	-	45.45
Dues - School	201.00	-	201.00	563.80	563.80	-	1,120.08
Insurance Expenses	109.94	-	109.94	109.94	48.55	(61.39)	205.84
Total Governance	420.83	1,241.26	1,662.09	2,540.30	1,803.57	(736.73)	1,927.47
Internet Service Provider							
ISP Payment Reimbursement	-	-	-	1,799.85	1,799.85	-	1,997.95
Total Internet Service Provider	-	-	-	1,799.85	1,799.85	-	1,997.95
Instructional							
Other Curriculum	1.63	203.89	205.52	594.02	594.02	0.00	535
Summer School	-	-	-	354.79	354.79	0.00	-
Total Instructional	1.63	203.89	205.52	948.81	948.81	0.00	534.88
Professional Services							
Accounting Services/Audit	4.91	110.45	115.36	2,255.20	2,255.20	-	119.25
AERIES	300.08	-	300.08	300.08	669.14	369.06	-
Legal Services	29.05	8.30	37.35	603.14	603.14	-	288.48
Other School Contracted Services	3.34	-	3.34	354.80	354.80	(0.00)	285.56
Other School Expense	-	3.98	3.98	42.57	42.57	0.00	6.43
Total Professional Services	337.38	122.73	460.11	3,555.79	3,924.85	369.06	699.72
Student Related							
Graduation Expense	11.57	-	11.57	4,000.00	4,000.00	-	16.13
SPED Related Services	-	-	-	2,073.09	2,073.09	-	4,277.38
Student Activities	0.29	-	0.29	8,500.00	8,500.00	-	154.89
Total Student Related	11.86	-	11.86	14,573.09	14,573.09	-	4,448.40
Taxes							
Sales Tax And Use	537.97	-	537.97	6,173.83	3,416.66	(2,757.16)	4,800.49
Total Taxes	537.97	-	537.97	6,173.83	3,416.66	(2,757.16)	4,800.49
Pending Allocation							
Expenses Pending Allocation	-	-	-	-	-	-	-
Total Pending Allocation	-	-	-	-	-	-	-
Total Other Expenses	2,313.31	2,635.86	4,949.17	56,637.02	57,862.53	1,225.51	45,749.82

California Connections Academy Monterey Bay
Revenue and Expense Statement
For the Period Ended August 31, 2020

	July-20 Actual	August-20 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment							
Forecasted ADM				430	454	(24)	-5.31%
Forecasted Total Enrollment				601	465	136	29.25%
Forecasted Funded Enrollment				260	408	(148)	-36.36%
Revenue							
State Funding	-	-	-	1,326,167.85	1,865,021.78	(538,853.93)	-28.89%
Federal & Other Program Funding	-	-	-	38,961.00	40,500.00	(1,539.00)	-3.80%
Local Aid	-	-	-	1,403,475.42	1,975,175.22	(571,699.81)	-28.94%
Other Funding Sources	-	-	-	500.00	500.00	-	0.00%
Total Revenue	-	-	-	2,769,104.27	3,881,197.00	(1,112,092.73)	-28.65%
Program Expenses							
Compensation Expense							
Administration Staff	18,814.98	17,247.96	36,062.94	225,426.99	312,531.73	87,104.74	27.87%
Instructional Staff	38,276.82	44,403.29	82,680.11	1,537,905.92	1,686,259.54	148,353.62	8.80%
Total Compensation Expense	57,091.80	61,651.25	118,743.05	1,763,332.91	1,998,791.27	235,458.36	13.35%
Fee Based Expenses							
Enrollment/Unit Based Fees	104,193.67	104,193.67	208,387.34	1,368,809.51	1,491,461.25	122,651.73	8.96%
Revenue Based Fees	18,231.35	18,231.35	36,462.70	218,776.15	308,080.46	89,304.31	40.82%
Total Fee Based Expenses	122,425.02	122,425.02	244,850.04	1,587,585.66	1,799,541.71	211,956.05	13.35%
Other School Expenses							
Assessment	-	2.06	2.06	43,985.48	43,985.48	-	0.00%
Authorizer Oversight	3,909.28	3,909.28	7,818.56	46,911.47	85,337.54	38,426.07	81.91%
Employee Related	181.69	45.58	227.27	18,893.37	18,893.37	-	0.00%
Facilities	2,468.14	2,909.62	5,377.76	45,907.35	49,316.00	3,408.65	7.43%
Governance	1,804.23	1,512.37	3,316.60	10,075.60	9,950.71	(124.89)	-1.24%
Internet Service Provider	-	-	-	15,983.76	15,983.76	-	0.00%
Instructional	7.80	974.14	981.94	7,825.10	7,825.11	0.01	0.00%
Professional Services	2,326.11	586.40	2,912.51	23,799.44	23,656.50	(142.94)	-0.60%
Student Related	56.68	812.25	868.93	95,468.19	95,468.19	-	0.00%
Taxes	2,310.70	2,310.70	4,621.40	26,748.63	25,315.15	(1,433.49)	-5.36%
Pending Allocation	-	-	-	-	-	-	0.00%
Total Other School Expenses	13,064.63	13,062.40	26,127.03	335,598.39	375,731.80	40,133.41	11.96%
Adjustments and Credits							
Discretionary Service Credit	-	-	-	(917,500.00)	(299,000.00)	(618,500.00)	0.00%
Total Adjustments and Credits	-	-	-	(917,500.00)	(299,000.00)	(618,500.00)	0.00%
Total Program Expenses	192,581.45	197,138.67	389,720.12	2,769,016.96	3,875,064.78	(130,952.18)	28.54%
Net Increase (Decrease)	(192,581.45)	(197,138.67)	(389,720.12)	87.31	6,132.22	(6,044.92)	
Beginning fund balance	10,057.59	(182,523.86)	10,057.59	10,057.59			
Ending fund balance	(182,523.86)	(379,662.53)	(379,662.53)	10,144.90			

California Connections Academy Monterey Bay
Balance Sheet
August 31, 2020

ASSETS

Cash and Short Term Investments:

Operating Account	\$	495,175.52
Holding		657,332.40

Total Cash and Short Term Investments	1,152,507.92
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Other Current Assets:

Pupil Funding	429,280.17
SPED Funding State	1,309.40
Other State Receivables	48,380.66
Due from CalOPS Schools	(4,638.15)

Total Other Current Assets	474,332.08
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Total Current Assets	1,626,840.00
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Total Assets	\$	1,626,840.00
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	1,701,135.58
CalOPS Payroll Liability		266,219.95
CalOPS Pass Through Expense Liability		7,254.12
Accounts Payable		31,892.88

Total Current Liabilities	2,006,502.53
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Total Liabilities	2,006,502.53
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FUND BALANCE

Beginning Fund Balance	10,057.59
Change in Fund Balance	(389,720.12)

Ending Fund Balance	(379,662.53)
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Total Liabilities and Fund Balance	\$	1,626,840.00
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California Connections Academy Monterey Bay
Schedule of Revenue
For the Period Ended August 31, 2020

	July-20 Actual	August-20 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
<u>Revenue</u>						
State Funding						
LCFF / General Purpose Block Grant - State	-	-	-	1,055,951.07	1,477,566.03	(421,614.95)
LCFF / General Purpose Block Grant - State EPA	-	-	-	51,938.00	81,617.00	(29,679.00)
Lottery	-	-	-	48,380.66	76,025.88	(27,645.22)
Special Education Pass through funds - State	-	-	-	162,306.25	222,221.00	(59,914.75)
Mandated Cost Reimbursement	-	-	-	7,591.87	7,591.87	-
Total State Funding	-	-	-	1,326,167.85	1,865,021.78	(538,853.93)
Federal & Other Programs Funding						
Title I	-	-	-	-	-	-
Title II	-	-	-	6,000.00	6,000.00	-
Title IV	-	-	-	-	-	-
IDEA	-	-	-	32,461.00	34,000.00	(1,539.0)
E-Rate	-	-	-	500.00	500.00	-
Total Federal & Other Programs Funding	-	-	-	38,961.00	40,500.00	(1,539.00)
Local Funding						
LCFF / General Purpose Block Grant - Local	-	-	-	1,403,475.42	1,975,175.22	(571,699.81)
Microsoft Voucher Reimbursement Program	-	-	-	-	-	-
Donations/Tax Credits	-	-	-	-	-	-
Prior Year Revenue Adjustments	-	-	-	-	-	-
Total Local Funding	-	-	-	1,403,475.42	1,975,175.22	(571,699.81)
Other Funding						
Interest	-	-	-	500.00	500.00	-
Miscellaneous	-	-	-	-	-	-
Total Other Funding	-	-	-	500.00	500.00	-
Total Revenue	-	-	-	2,769,104.27	3,881,197.00	(1,112,092.73)

California Connections Academy Monterey Bay
Schedule of Fees
For the Period Ended August 31, 2020

	July-20 Actual	August-20 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF FEES:						
Enrollment/Unit-Based Fees						
Accounting and Regulatory Reporting	1,737.50	1,737.50	3,475.00	21,500.00	23,249.00	1,749.00
Connexus Annual License (EMS)	20,850.00	20,850.00	41,700.00	258,000.00	278,988.00	20,988.00
Curriculum Postage	1,606.00	1,606.00	3,212.00	19,833.00	21,467.14	1,634.14
Direct Course Instruction Support	-	-	-	11,112.43	11,645.07	532.64
Educational Resource Center	4,378.50	4,378.50	8,757.00	54,180.00	58,587.48	4,407.48
Enrollment and Records Management	1,946.67	1,946.67	3,893.34	24,040.00	26,020.78	1,980.78
Facility Support Services	150.00	150.00	300.00	1,675.32	1,755.63	80.30
Hardware/Software - Employees	1,050.00	1,050.00	2,100.00	12,457.71	13,701.78	1,244.07
Human Resources Support	2,187.50	2,187.50	4,375.00	25,953.57	28,545.38	2,591.81
ISP Processing Fee	577.08	577.08	1,154.16	7,028.92	7,028.92	(0.00)
School Curriculum Supplies	750.00	750.00	1,500.00	9,124.94	10,049.83	924.90
Short-Term Sub Teaching Services	-	-	-	-	-	-
Special Populations Consultative Services	-	-	-	74,304.00	80,348.54	6,044.54
Student Technology Assistance- Laptops	13,272.92	13,272.92	26,545.84	163,875.00	177,376.81	13,501.81
Tangible/Intangible Instr. Materials	50,475.00	50,475.00	100,950.00	613,750.00	674,728.81	60,978.81
Technical Support and Repairs	5,212.50	5,212.50	10,425.00	64,500.00	69,747.00	5,247.00
Voice Over IP Services	-	-	-	7,474.63	8,221.07	746.44
Total Enrollment/Unit Based Fees	104,193.67	104,193.67	208,387.34	1,368,809.51	1,491,461.25	122,651.73
Revenue-Based Fees						
Marketing Services	2,144.86	2,144.86	4,289.72	25,738.37	36,244.76	10,506.39
School Administration	12,869.19	12,869.19	25,738.38	154,430.22	217,468.56	63,038.34
Treasury Services	3,217.30	3,217.30	6,434.60	38,607.56	54,367.14	15,759.58
Total Revenue Based Fees	18,231.35	18,231.35	36,462.70	218,776.15	308,080.46	89,304.31
Total Fee-Based Expenses	122,425.02	122,425.02	244,850.04	1,587,585.66	1,799,541.71	211,956.05
SCHEDULE OF COMPENSATION:						
Administrative Compensation						
Salaries	14,531.37	13,311.63	27,843.00	164,195.83	226,367.40	62,171.57
Benefits	3,560.19	3,261.35	6,821.54	40,227.98	55,460.02	15,232.04
Pension	210.05	205.13	415.17	13,358.14	18,234.92	4,876.78
Taxes	513.38	469.85	983.23	7,645.03	12,469.39	4,824.36
Total Administrative Compensation	18,814.98	17,247.96	36,062.94	225,426.99	312,531.73	87,104.74
Instructional Compensation						
Salaries	29,161.97	33,699.36	62,861.33	1,082,998.60	1,182,095.72	99,097.12
Benefits	7,144.69	8,256.35	15,401.03	265,334.66	289,613.45	24,278.79
Pension	1,883.57	2,176.38	4,059.95	168,812.12	190,908.46	22,096.34
Taxes	86.59	271.21	357.80	20,760.54	23,641.91	2,881.37
Total Instructional Compensation	38,276.82	44,403.29	82,680.11	1,537,905.92	1,686,259.54	148,353.62
Total Compensation	57,091.80	61,651.25	118,743.05	1,763,332.91	1,998,791.27	235,458.36
SCHEDULE OF CREDITS AND ADJUSTMENTS						
Discretionary Service Credit	-	-	-	(917,500.00)	(299,000.00)	(618,500.00)
Total Adjustments and Credits	-	-	-	(917,500.00)	(299,000.00)	(618,500.00)

California Connections Academy Monterey Bay
Schedule Other Expenses
For the Period Ended August 31, 2020

	July-20 Actual	August-20 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget	Prior Year
SCHEDULE OF OTHER SCHOOL EXPENSES:							
Assessment							
Student Testing & Assessment Facilities & Services	-	-	-	19,765.00	19,765.00	-	213.66
Student Testing & Assessment Travel	-	2.06	2.06	19,220.48	19,220.48	-	407.09
Student Testing Technology	-	-	-	5,000.00	5,000.00	-	15,792.39
Total Assessment	-	2.06	2.06	43,985.48	43,985.48	-	16,413.14
Authorizer Oversight							
District Administrative Fees	833.33	833.33	1,666.66	10,000.00	10,000.00	-	-
District Oversight	2,092.80	2,092.80	4,185.60	25,113.64	28,167.03	3,053.39	24,436.91
STRS Reporting	171.62	171.62	343.24	2,059.46	2,059.46	-	1,489.08
SELPA Admin Fee	811.53	811.53	1,623.06	9,738.36	45,111.05	35,372.69	-
Total Authorizer Oversight	3,909.28	3,909.28	7,818.56	46,911.47	85,337.54	38,426.07	25,925.99
Employee Related							
Staff Recruiting/Background Checks	48.58	44.18	92.76	1,845.27	1,845.27	-	484.56
Staff Training/Prof. Dvlpmt	133.11	1.40	134.51	6,000.00	6,000.00	-	19,498.64
Team Building	-	-	-	2,191.55	2,191.55	-	258.82
Travel and Conferences - Teachers	-	-	-	3,370.45	3,370.45	-	2,927.81
Travel and Conferences - Administration	-	-	-	5,486.10	5,486.10	-	170.38
Total Employee Related	181.69	45.58	227.27	18,893.37	18,893.37	-	23,340.21
Facilities							
Copiers/ Reproduction	50.12	29.81	79.93	2,026.51	2,026.51	-	785.67
Expensed Furniture and Equipment	-	-	-	2,880.62	2,880.62	(0.00)	-
High-Speed Internet	68.92	68.92	137.84	2,582.08	2,582.08	0.00	697.62
Maintenance & Repairs	76.82	160.78	237.60	3,482.80	3,482.80	0.00	1,327.93
Office Postage	254.65	170.46	425.11	2,546.21	2,546.21	-	1,191.56
Office Rent	1,734.77	1,734.77	3,469.54	20,817.24	24,225.89	3,408.65	17,507.72
Office Supplies	38.91	40.55	79.46	2,901.87	2,901.87	-	2,178.52
Rent Operating Expense	183.11	191.66	374.77	2,782.06	2,782.06	-	1,931.58
Rent Storage Unit	2.90	363.95	366.85	670.00	670.00	-	550.07
Telephone	49.45	96.49	145.94	2,325.20	2,325.20	-	739.53
Utilities	8.49	52.23	60.72	2,892.75	2,892.75	-	1,311.82
Total Facilities	2,468.14	2,909.62	5,377.76	45,907.35	49,316.00	3,408.65	28,222.02
Governance							
Accreditation	-	1,070.00	1,070.00	2,345.00	2,345.00	-	-
Banking Fees	143.96	103.40	247.36	584.81	584.81	-	506.16
Board-Related Expenses	-	-	-	2,247.29	2,247.29	-	105.22
Dues - Staff	43.00	338.97	381.97	1,023.24	1,023.24	-	262.65
Dues - School	1,092.00	-	1,092.00	3,350.00	3,350.00	-	3,105.29
Insurance Expenses	525.27	-	525.27	525.27	400.38	(124.89)	412.54
Total Governance	1,804.23	1,512.37	3,316.60	10,075.60	9,950.71	(124.89)	4,391.86
Internet Service Provider							
ISP Payment Reimbursement	-	-	-	15,983.76	15,983.76	-	11,269.64
Total Internet Service Provider	-	-	-	15,983.76	15,983.76	-	11,269.64
Instructional							
Other Curriculum	7.80	974.14	981.94	4,899.06	4,899.06	0.00	1,228
Summer School	-	-	-	2,926.04	2,926.04	0.00	-
Total Instructional	7.80	974.14	981.94	7,825.10	7,825.11	0.01	1,228.12
Professional Services							
Accounting Services/Audit	23.45	527.73	551.18	13,400.00	13,400.00	-	287.32
AERIES	2,147.94	-	2,147.94	2,147.94	2,005.00	(142.94)	-
Legal Services	138.77	39.65	178.42	4,974.27	4,974.27	0.00	889.96
Other School Contracted Services	15.95	-	15.95	2,926.10	2,926.10	0.00	1,798.44
Other School Expense	-	19.02	19.02	351.13	351.13	(0.00)	37.94
Total Professional Services	2,326.11	586.40	2,912.51	23,799.44	23,656.50	(142.94)	3,013.66
Student Related							
Graduation Expense	55.29	-	55.29	8,710.00	8,710.00	-	151.34
SPED Related Services	-	812.25	812.25	81,133.19	81,133.19	-	46,194.35
Student Activities	1.39	-	1.39	5,625.00	5,625.00	-	(388.24)
Total Student Related	56.68	812.25	868.93	95,468.19	95,468.19	-	45,957.45
Taxes							
Sales Tax And Use	2,310.70	2,310.70	4,621.40	26,748.63	25,315.15	(1,433.49)	21,045.16
Total Taxes	2,310.70	2,310.70	4,621.40	26,748.63	25,315.15	(1,433.49)	21,045.16
Pending Allocation							
Expenses Pending Allocation	-	-	-	-	-	-	-
Total Pending Allocation	-	-	-	-	-	-	-
Total Other Expenses	13,064.63	13,062.40	26,127.03	335,598.39	375,731.80	40,133.41	180,807.25

California Connections Academy @ Ripon
Revenue and Expense Statement
For the Period Ended August 31, 2020

	July-20 Actual	August-20 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment							
Forecasted ADM				1,600	1,624	(24)	-1.49%
Forecasted Total Enrollment				2,220	2,254	(34)	-1.50%
Forecasted Funded Enrollment				1,204	1,438	(234)	-16.25%
Revenue							
State Funding	-	-	-	11,140,001.43	12,146,351.41	(1,006,349.98)	-8.29%
Federal & Other Program Funding	-	-	-	529,146.00	538,692.00	(9,546.00)	-1.77%
Local Aid	-	-	-	1,701,101.17	1,855,047.27	(153,946.10)	-8.30%
Other Funding Sources	-	1,612.00	1,612.00	8,000.00	8,000.00	-	0.00%
Total Revenue	-	1,612.00	1,612.00	13,378,248.60	14,548,090.68	(1,169,842.08)	-8.04%
Program Expenses							
Compensation Expense							
Administration Staff	78,120.43	71,614.12	149,734.55	935,980.60	1,091,656.44	155,675.84	14.26%
Instructional Staff	107,673.13	130,469.29	238,142.41	5,652,936.11	5,890,013.40	237,077.29	4.03%
Total Compensation Expense	185,793.56	202,083.41	387,876.97	6,588,916.71	6,981,669.84	392,753.13	5.96%
Fee Based Expenses							
Enrollment/Unit Based Fees	395,405.75	395,405.75	790,811.50	5,214,305.37	5,313,105.77	98,800.40	1.89%
Revenue Based Fees	88,306.68	88,306.68	176,613.36	1,059,688.70	1,154,381.75	94,693.05	8.94%
Total Fee Based Expenses	483,712.43	483,712.43	967,424.86	6,273,994.07	6,467,487.52	193,493.45	3.08%
Other School Expenses							
Assessment	-	7.65	7.65	171,136.09	171,136.09	-	0.00%
Authorizer Oversight	15,652.46	15,652.46	31,304.92	187,829.65	201,324.01	13,494.36	7.18%
Employee Related	676.06	169.55	845.61	77,014.86	77,014.86	-	0.00%
Facilities	9,183.76	10,826.53	20,010.29	185,858.85	185,858.85	-	0.00%
Governance	8,076.72	1,509.44	9,586.16	31,248.26	30,622.27	(625.99)	-2.00%
Internet Service Provider	-	-	-	72,464.45	72,464.45	-	0.00%
Instructional	29.02	3,624.69	3,653.71	27,332.67	27,332.67	-	0.00%
Professional Services	11,040.56	2,181.95	13,222.51	48,430.00	49,022.05	592.05	1.22%
Student Related	360.85	5,922.67	6,283.52	536,425.00	536,425.00	-	0.00%
Taxes	8,996.96	8,996.96	17,993.92	105,074.85	94,035.28	(11,039.57)	-10.51%
Pending Allocation	-	-	-	-	-	-	0.00%
Total Other School Expenses	54,016.39	48,891.90	102,908.29	1,442,814.68	1,445,235.53	2,420.85	0.17%
Adjustments and Credits							
Discretionary Service Credit	-	-	-	(927,500.00)	(345,500.00)	(582,000.00)	0.00%
Total Adjustments and Credits	-	-	-	(927,500.00)	(345,500.00)	(582,000.00)	0.00%
Total Program Expenses	723,522.38	734,687.74	1,458,210.12	13,378,225.46	14,548,892.89	1,170,667.43	8.05%
Net Increase (Decrease)	(723,522.38)	(733,075.74)	(1,456,598.12)	23.14	(802.21)	(825.35)	
Beginning fund balance	10,318.29	(713,204.09)	10,318.29	10,318.29			
Ending fund balance	(713,204.09)	(1,446,279.83)	(1,446,279.83)	10,341.43			

California Connections Academy @ Ripon
Balance Sheet
August 31, 2020

ASSETS

Cash and Short Term Investments:

Checking	\$	(2,727.37)
Operating		147,327.86
Holding		2,433,517.88
Petty Cash		250.85

Total Cash and Short Term Investments **2,578,369.22**

Other Current Assets:

Pupil Funding	1,362,052.99
SPED Funding State	(114,911.70)
Other State Receivables	(62,866.04)
Federal Programs	194,621.00
Due from CalOPS Schools	(5,710.88)
Prepaid Expenses	19,916.45

Total Other Current Assets **1,393,101.82**

Total Current Assets **3,971,471.04**

Other Assets:

Ripon Unified School District - Science Lab Deposit	300.00
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Total Other Assets **300.00**

Total Assets **\$** **3,971,771.04**

LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	4,054,671.63
CalOPS Payroll Liability		1,015,528.05
CalOPS Pass Through Expense Liability		27,190.22
Accrued Expenses		6,788.46
Deferred Revenue		73,925.75
Accounts Payable		239,946.76

Total Current Liabilities **5,418,050.87**

Total Liabilities **5,418,050.87**

FUND BALANCE

Beginning Fund Balance	10,318.29
Change in Fund Balance	(1,456,598.12)

Ending Fund Balance **(1,446,279.83)**

Total Liabilities and Fund Balance **\$** **3,971,771.04**

California Connections Academy @ Ripon
Schedule of Revenue
For the Period Ended August 31, 2020

	July-20 Actual	August-20 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
Revenue						
State Funding						
LCFF / General Purpose Block Grant - State	-	-	-	8,366,222.75	9,123,348.38	(757,125.63)
LCFF / General Purpose Block Grant - State EPA	-	-	-	1,760,624.67	1,919,957.52	(159,332.85)
Lottery	-	-	-	224,385.25	267,916.51	(43,531.26)
Special Education Pass through funds - State	-	-	-	752,768.75	799,129.00	(46,360.25)
Mandated Cost Reimbursement	-	-	-	36,000.00	36,000.00	-
Total State Funding	-	-	-	11,140,001.43	12,146,351.41	(1,006,349.98)
Federal & Other Programs Funding						
Title I	-	-	-	168,725.00	168,725.00	-
Title II	-	-	-	37,000.00	37,000.00	-
Title IV	-	-	-	13,000.00	13,000.00	-
IDEA	-	-	-	150,554.00	160,000.00	(9,446.0)
E-Rate	-	-	-	2,800.00	2,900.00	(100.0)
CARES Funding	-	-	-	157,067.00	157,067.00	-
Total Federal & Other Programs Funding	-	-	-	529,146.00	538,692.00	(9,546.00)
Local Funding						
LCFF / General Purpose Block Grant - Local	-	-	-	1,701,101.17	1,855,047.27	(153,946.10)
Total Local Funding	-	-	-	1,701,101.17	1,855,047.27	(153,946.10)
Other Funding						
Interest	-	1,612.00	1,612.00	8,000.00	8,000.00	-
Total Other Funding	-	1,612.00	1,612.00	8,000.00	8,000.00	-
Total Revenue	-	1,612.00	1,612.00	13,378,248.60	14,548,090.68	(1,169,842.08)

California Connections Academy @ Ripon
Schedule of Fees
For the Period Ended August 31, 2020

	July-20 Actual	August-20 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF FEES:						
Enrollment/Unit-Based Fees						
Accounting and Regulatory Reporting	6,466.67	6,466.67	12,933.34	80,000.00	81,207.50	1,207.50
Community Outreach	4,166.67	4,166.67	8,333.34	50,000.00	50,000.00	-
Connexus Annual License (EMS)	77,600.00	77,600.00	155,200.00	960,000.00	974,490.00	14,490.00
Curriculum Postage	5,923.50	5,923.50	11,847.00	73,260.00	74,373.67	1,113.67
Direct Course Instruction Support	-	-	-	41,348.57	40,675.60	(672.97)
Educational Resource Center	16,296.00	16,296.00	32,592.00	201,600.00	204,642.90	3,042.90
Enrollment and Records Management	7,180.00	7,180.00	14,360.00	88,800.00	90,149.91	1,349.91
Facility Support Services	525.00	525.00	1,050.00	6,233.77	6,132.31	(101.46)
Hardware/Software - Employees	3,850.00	3,850.00	7,700.00	46,354.29	47,859.59	1,505.30
Human Resources Support	8,020.83	8,020.83	16,041.66	96,571.43	99,707.47	3,136.04
ISP Processing Fee	2,400.00	2,400.00	4,800.00	31,866.51	31,866.51	(0.00)
Special Populations Consultative Services	-	-	-	276,480.00	280,653.12	4,173.12
School Curriculum Supplies	2,833.33	2,833.33	5,666.66	33,953.25	35,103.53	1,150.28
Short-Term Sub Teaching Services	-	-	-	-	-	-
Student Technology Assistance- Laptops	55,200.00	55,200.00	110,400.00	683,100.00	693,348.98	10,248.98
Tangible/Intangible Instr. Materials	185,543.75	185,543.75	371,087.50	2,276,925.00	2,330,556.43	53,631.43
Technical Support and Repairs	19,400.00	19,400.00	38,800.00	240,000.00	243,622.50	3,622.50
Voice Over IP Services	-	-	-	27,812.57	28,715.75	903.18
Total Enrollment/Unit Based Fees	395,405.75	395,405.75	790,811.50	5,214,305.37	5,313,105.77	98,800.40
Revenue-Based Fees						
Marketing Services	10,389.02	10,389.02	20,778.04	124,669.26	135,809.62	11,140.36
School Administration	62,334.13	62,334.13	124,668.26	748,015.55	814,857.70	66,842.15
Treasury Services	15,583.53	15,583.53	31,167.06	187,003.89	203,714.43	16,710.54
Total Revenue Based Fees	88,306.68	88,306.68	176,613.36	1,059,688.70	1,154,381.75	94,693.05
Total Fee-Based Expenses	483,712.43	483,712.43	967,424.86	6,273,994.07	6,467,487.52	193,493.45
SCHEDULE OF COMPENSATION:						
Administrative Compensation						
Salaries	60,334.74	55,270.35	115,605.09	681,746.73	790,689.12	108,942.39
Benefits	14,782.01	13,541.24	28,323.25	167,027.96	193,718.83	26,690.87
Pension	872.12	851.70	1,723.82	55,463.47	63,693.59	8,230.12
Taxes	2,131.56	1,950.84	4,082.40	31,742.43	43,554.89	11,812.46
Total Administrative Compensation	78,120.43	71,614.12	149,734.55	935,980.60	1,091,656.44	155,675.84
Instructional Compensation						
Salaries	81,037.55	97,920.86	178,958.41	3,974,818.00	4,128,996.42	154,178.42
Benefits	19,854.20	23,990.61	43,844.81	973,830.40	1,011,604.12	37,773.73
Pension	7,008.65	8,098.15	15,106.80	628,138.13	666,832.92	38,694.80
Taxes	(227.27)	459.66	232.39	76,149.59	82,579.93	6,430.34
Total Instructional Compensation	107,673.13	130,469.29	238,142.41	5,652,936.11	5,890,013.40	237,077.29
Total Compensation	185,793.56	202,083.41	387,876.97	6,588,916.71	6,981,669.84	392,753.13
SCHEDULE OF CREDITS AND ADJUSTMENTS						
Discretionary Service Credit	-	-	-	(927,500.00)	(345,500.00)	582,000.00
Total Adjustments and Credits	-	-	-	(927,500.00)	(345,500.00)	582,000.00

California Connections Academy @ Ripon
Schedule Other Expenses
For the Period Ended August 31, 2020

	July-20 Actual	August-20 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget	Prior Year
SCHEDULE OF OTHER SCHOOL EXPENSES:							
Assessment							
Student Testing & Assessment Facilities & Services	-	-	-	99,000.00	99,000.00	-	53,560.39
Student Testing & Assessment Travel	-	7.65	7.65	67,136.09	67,136.09	-	1,825.07
Student Testing Technology	-	-	-	5,000.00	5,000.00	-	39,568.43
Total Assessment	-	7.65	7.65	171,136.09	171,136.09	-	94,953.89
Authorizer Oversight							
District Administrative Fees	833.33	833.33	1,666.66	10,000.00	10,000.00	-	12,399.98
District Oversight	9,856.62	9,856.62	19,713.24	118,279.49	128,983.53	10,704.04	117,038.41
SELPA One-Time Fee	599.21	599.21	1,198.42	7,190.46	7,190.46	-	-
SELPA Admin Fee	3,763.84	3,763.84	7,527.68	45,166.14	47,956.45	2,790.31	-
STRS Reporting	599.46	599.46	1,198.92	7,193.57	7,193.57	-	5,181.97
Total Authorizer Oversight	15,652.46	15,652.46	31,304.92	187,829.65	201,324.01	13,494.36	134,620.36
Employee Related							
Staff Recruiting/Background Checks	180.78	164.36	345.14	6,445.44	6,445.44	-	2,117.49
Staff Training/Prof. Dvlpmt	495.28	5.19	500.47	31,979.00	31,979.00	-	83,840.39
Team Building	-	-	-	7,654.96	7,654.96	-	1,107.41
Travel and Conferences - Teachers	-	-	-	11,772.81	11,772.81	-	2,221.12
Travel and Conferences - Administration	-	-	-	19,162.65	19,162.65	-	727.43
Total Employee Related	676.06	169.55	845.61	77,014.86	77,014.86	-	90,013.84
Facilities							
Copiers/ Reproduction	186.50	110.91	297.41	7,078.50	7,078.50	-	3,442.86
Equipment/Supplies	-	-	-	11,941.00	11,941.00	-	-
Expensed Furniture and Equipment	-	-	-	10,061.84	10,061.84	-	-
High-Speed Internet	256.44	256.44	512.88	9,019.08	9,019.08	-	3,041.29
Maintenance & Repairs	285.81	598.25	884.06	12,165.23	12,165.23	-	9,325.49
Office Postage	947.54	634.29	1,581.83	8,893.79	8,893.79	-	5,200.73
Office Rent	6,454.96	6,454.96	12,909.92	84,619.72	84,619.72	-	72,692.50
Office Supplies	144.77	150.89	295.66	10,136.08	10,136.08	-	9,492.83
Prop 39 Clean Energy Planning	-	-	-	-	-	-	44,016.25
Rent Operating Expense	681.35	713.14	1,394.49	9,717.59	9,717.59	-	8,020.37
Rent Storage Unit	10.78	1,354.25	1,365.03	4,000.00	4,000.00	-	2,284.95
Telephone	184.01	359.05	543.06	8,121.81	8,121.81	-	3,256.52
Utilities	31.60	194.35	225.95	10,104.21	10,104.21	-	5,453.90
Total Facilities	9,183.76	10,826.53	20,010.29	185,858.85	185,858.85	-	166,227.69
Governance							
Accreditation	1,070.00	-	1,070.00	1,070.00	1,000.00	(70.00)	-
Banking Fees	260.23	248.15	508.38	600.00	600.00	-	2,080.16
Board-Related Expenses	-	-	-	7,849.66	7,849.66	-	436.86
Dues - Staff	160.00	1,261.29	1,421.29	3,574.11	3,574.11	-	1,213.44
Dues - School	4,632.00	-	4,632.00	16,200.00	16,200.00	-	16,378.75
Insurance Expenses	1,954.49	-	1,954.49	1,954.49	1,398.50	(555.99)	1,712.91
Total Governance	8,076.72	1,509.44	9,586.16	31,248.26	30,622.27	(625.99)	21,822.12
Internet Service Provider							
ISP Payment Reimbursement	-	-	-	72,464.45	72,464.45	-	64,473.40
Total Internet Service Provider	-	-	-	72,464.45	72,464.45	-	64,473.40
Instructional							
Other Curriculum	29.02	3,624.69	3,653.71	17,112.16	17,112.16	-	5,201
Summer School	-	-	-	10,220.51	10,220.51	-	32,038
Total Instructional	29.02	3,624.69	3,653.71	27,332.67	27,332.67	-	37,238.91
Professional Services							
Accounting Services/Audit	87.27	1,963.64	2,050.91	9,500.00	9,500.00	-	6,773.01
AERIES	10,107.95	-	10,107.95	10,107.95	10,700.00	592.05	5,872.28
Legal Services	516.36	147.53	663.89	17,374.87	17,374.87	-	3,812.46
Other School Contracted Services	328.98	-	328.98	10,220.72	10,220.72	-	8,096.82
Other School Expense	-	70.78	70.78	1,226.46	1,226.46	-	2,166.51
Total Professional Services	11,040.56	2,181.95	13,222.51	48,430.00	49,022.05	592.05	26,721.08
Student Related							
Graduation Expense	205.71	-	205.71	9,000.00	9,000.00	-	881.08
SPED Related Services	-	5,922.67	5,922.67	503,500.00	503,500.00	-	671,014.51
Student Activities	155.14	-	155.14	23,925.00	23,925.00	-	4,036.89
Total Student Related	360.85	5,922.67	6,283.52	536,425.00	536,425.00	-	675,932.48
Taxes							
Sales Tax And Use	8,996.96	8,996.96	17,993.92	105,074.85	94,035.28	(11,039.57)	97,948.93
Total Taxes	8,996.96	8,996.96	17,993.92	105,074.85	94,035.28	(11,039.57)	97,948.93
Pending Allocation							
Expenses Pending Allocation	-	-	-	-	-	-	-
Total Pending Allocation	-	-	-	-	-	-	-
Total Other Expenses	54,016.39	48,891.90	102,908.29	1,442,814.68	1,445,235.53	2,420.85	1,409,952.70

California Connections Academy Southern California
Revenue and Expense Statement
For the Period Ended Aug 31, 2020

	July-20 Actual	August-20 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment							
Forecasted ADM				4,700	4,903	(203)	-4.15%
Forecasted Total Enrollment				6,309	6,740	(431)	-6.39%
Forecasted Funded Enrollment				3,823	4,521	(698)	-15.43%
Revenue							
State Funding	-	-	-	13,773,429.20	14,845,549.39	(1,072,120.19)	-7.22%
Federal & Other Program Funding	-	120,452.00	120,452.00	1,712,872.25	1,740,536.00	(27,663.75)	-1.59%
Local Aid	-	-	-	26,851,177.33	29,029,345.01	(2,178,167.67)	-7.50%
Other Funding Sources	1,229.47	1,207.74	2,437.21	24,015.00	24,000.00	15.00	0.06%
Total Revenue	1,229.47	121,659.74	122,889.21	42,361,493.78	45,639,430.40	(3,277,936.61)	-7.18%
Program Expenses							
Compensation Expense							
Administration Staff	248,865.35	228,138.43	477,003.78	2,981,718.48	3,374,634.26	392,915.78	11.64%
Instructional Staff	298,908.15	365,871.86	664,780.01	16,570,736.49	18,207,780.68	1,637,044.19	8.99%
Total Compensation Expense	547,773.50	594,010.30	1,141,783.79	19,552,454.98	21,582,414.94	2,029,959.96	10.38%
Fee Based Expenses							
Enrollment/Unit Based Fees	1,149,949.49	1,136,449.52	2,286,399.01	15,039,217.29	16,062,215.94	1,022,998.65	6.80%
Revenue Based Fees	279,582.08	279,582.08	559,164.16	3,355,003.23	3,624,042.43	269,039.20	8.02%
Total Fee Based Expenses	1,429,531.57	1,416,031.60	2,845,563.17	18,394,220.52	19,686,258.37	1,292,037.84	7.02%
Other School Expenses							
Assessment	8,839.00	22.46	8,861.46	458,537.60	458,537.60	-	0.00%
Authorizer Oversight	46,854.91	46,854.91	93,709.82	562,258.95	598,242.32	35,983.38	6.40%
Employee Related	1,985.92	498.08	2,484.00	250,294.21	250,294.21	-	0.00%
Facilities	26,977.30	31,802.92	58,780.22	561,396.56	561,396.56	-	0.00%
Governance	21,064.54	5,573.90	26,638.44	93,725.60	92,237.45	(1,488.15)	-1.59%
Internet Service Provider	-	-	-	221,162.95	221,162.95	-	0.00%
Instructional	85.25	10,647.53	10,732.78	52,898.76	84,493.40	31,594.64	59.73%
Professional Services	2,217.16	6,409.47	8,626.63	131,197.52	131,197.52	-	0.00%
Student Related	81,465.49	39,731.33	121,196.82	1,450,390.00	1,450,390.00	-	0.00%
Taxes	22,399.47	22,389.79	44,789.26	266,906.08	250,541.51	(16,364.57)	-6.13%
Pending Allocation	-	964.93	964.93	-	-	-	0.00%
Total Other School Expenses	211,889.04	164,895.32	376,784.36	4,048,768.22	4,098,493.52	49,725.30	1.23%
Total Program Expenses	2,189,194.11	2,174,937.22	4,364,131.32	41,995,443.72	45,367,166.83	3,371,723.11	7.43%
Net Increase (Decrease)	(2,187,964.64)	(2,053,277.48)	(4,241,242.11)	366,050.06	272,263.56	93,786.50	
Beginning fund balance	617,085.90	(1,570,878.74)	617,085.90	617,085.90			
Ending fund balance	(1,570,878.74)	(3,624,156.21)	(3,624,156.21)	983,135.96			

California Connections Academy Southern California
Balance Sheet
August 31, 2020

ASSETS

Cash and Short Term Investments:

Analysis Checking	\$ (22,969.70)
Payroll	1,092,598.28
Operating Account	(176,626.18)
Holding	6,078,651.33
OCDE Cash Account	1,291,319.17
Petty Cash	179.52

Total Cash and Short Term Investments	8,263,152.42
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Other Current Assets:

Pupil Funding	(2,864,713.90)
SPED Funding State	(253,809.20)
Other State Receivables	64,038.96
Federal Programs	586,944.00
Due from CalOPS Schools	17,341.60
Prepaid Expenses	96,744.15

Total Other Current Assets	(2,353,454.39)
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Total Current Assets	5,909,698.03
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Fixed Assets:

Office Equipment - Shelving System	32,521.50
Accumulated Depreciation	(3,974.96)

Net Fixed Assets	28,546.54
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Other Assets:

Rent Deposit InterPres Corporation	20,287.30
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Total Other Assets	20,287.30
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Total Assets	\$ 5,958,531.87
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$ 11,401,231.70
CalOPS Payroll Liability	(2,074,682.94)
CalOPS Pass Through Expense Liability	(50,895.36)
Pension Payable	46,311.24
Accrued Expenses	5,111.45
Accrued Credit Card Expenses	964.93
Deferred Revenue	209,318.42
Accounts Payable	45,328.64

Total Current Liabilities	9,582,688.08
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Total Liabilities	9,582,688.08
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FUND BALANCE

Beginning Fund Balance	617,085.90
Change in Fund Balance	(4,241,242.11)

Ending Fund Balance	(3,624,156.21)
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Total Liabilities and Fund Balance	\$ 5,958,531.87
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California Connections Academy Southern California
Schedule of Revenue
For the Period Ended Aug 31, 2020

	July-20 Actual	August-20 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
Revenue						
State Funding						
LCFF / General Purpose Block Grant - State	-	-	-	9,791,746.86	10,508,410.43	(716,663.57)
LCFF / General Purpose Block Grant - State EPA	-	-	-	764,497.00	904,156.00	(139,659.00)
Lottery	-	-	-	712,129.10	842,220.96	(130,091.86)
Special Education Pass through funds - State	-	-	-	2,389,056.25	2,474,762.00	(85,705.75)
Mandated Cost Reimbursement	-	-	-	116,000.00	116,000.00	-
Total State Funding	-	-	-	13,773,429.20	14,845,549.39	(1,072,120.18)
Federal & Other Programs Funding						
Title I	-	-	-	604,000.00	604,000.00	-
Title II	-	-	-	111,075.00	111,075.00	-
Title IV	-	-	-	29,778.00	29,778.00	-
IDEA	-	-	-	477,811.25	504,875.00	(27,063.8)
E-Rate	-	-	-	8,400.00	9,000.00	(600.0)
CARES Funding	-	120,452.00	120,452.00	481,808.00	481,808.00	-
Total Federal & Other Programs Funding	-	120,452.00	120,452.00	1,712,872.25	1,740,536.00	(27,663.75)
Local Funding						
LCFF / General Purpose Block Grant - Local	-	-	-	26,851,177.33	29,029,345.01	(2,178,167.67)
Total Local Funding	-	-	-	26,851,177.33	29,029,345.01	(2,178,167.67)
Other Funding						
Interest	1,214.47	1,207.74	2,422.21	24,000.00	24,000.00	-
Miscellaneous	15.00	-	15.00	15.00	-	15.00
Total Other Funding	1,229.47	1,207.74	2,437.21	24,015.00	24,000.00	15.00
Total Revenue	1,229.47	121,659.74	122,889.21	42,361,493.78	45,639,430.40	(3,277,936.61)

California Connections Academy Southern California
Schedule of Fees
For the Period Ended Aug 31, 2020

	July-20 Actual	August-20 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF FEES:						
Enrollment/Unit-Based Fees						
Accounting and Regulatory Reporting	18,995.83	18,995.84	37,991.67	235,000.00	251,036.50	16,036.50
Community Outreach	45,833.33	45,833.34	91,666.67	550,000.00	550,000.00	-
Connexus Annual License (EMS)	227,950.00	227,950.00	455,900.00	2,820,000.00	3,012,438.00	192,438.00
Curriculum Postage	16,830.00	16,830.00	33,660.00	208,197.00	222,404.01	14,207.01
Direct Course Instruction Support	-	-	-	121,461.00	125,740.36	4,279.36
Educational Resource Center	47,869.50	47,869.50	95,739.00	592,200.00	632,611.98	40,411.98
Enrollment and Records Management	20,400.00	20,400.00	40,800.00	252,360.00	269,580.62	17,220.62
Facility Support Services	1,525.00	1,525.00	3,050.00	18,311.69	18,956.79	645.10
Hardware/Software - Employees	11,350.00	11,350.00	22,700.00	136,165.71	147,948.20	11,782.48
Human Resources Support	23,645.83	23,645.84	47,291.67	283,678.57	308,225.42	24,546.84
ISP Processing Fee	5,337.50	5,337.50	10,675.00	97,257.23	97,257.24	0.00
Special Populations Consultative Services	-	-	-	812,160.00	867,582.14	55,422.14
School Curriculum Supplies	8,333.33	8,333.34	16,666.67	99,737.66	108,515.42	8,777.76
Short-Term Sub Teaching Services	13,500.00	-	13,500.00	13,500.00	-	(13,500.00)
Student Technology Assistance- Laptops	122,762.50	122,762.50	245,525.00	1,518,439.00	1,622,057.93	103,618.93
Tangible/Intangible Instr. Materials	528,629.17	528,629.16	1,057,258.33	6,494,050.00	6,985,982.92	491,932.92
Technical Support and Repairs	56,987.50	56,987.50	113,975.00	705,000.00	753,109.50	48,109.50
Voice Over IP Services	-	-	-	81,699.43	88,768.92	7,069.49
Total Enrollment/Unit Based Fees	1,149,949.49	1,136,449.52	2,286,399.01	15,039,217.29	16,062,215.94	1,022,998.65
Revenue-Based Fees						
Marketing Services	32,892.01	32,892.01	65,784.02	394,706.26	426,357.93	31,651.66
School Administration	197,352.06	197,352.05	394,704.11	2,368,237.58	2,558,147.60	189,910.02
Treasury Services	49,338.01	49,338.02	98,676.03	592,059.39	639,536.90	47,477.50
Total Revenue Based Fees	279,582.08	279,582.08	559,164.16	3,355,003.23	3,624,042.43	269,039.19
Total Fee-Based Expenses	1,429,531.57	1,416,031.60	2,845,563.17	18,394,220.52	19,686,258.37	1,292,037.84
SCHEDULE OF COMPENSATION:						
Administrative Compensation						
Salaries	192,206.13	176,072.68	368,278.81	2,171,815.14	2,444,254.90	272,439.76
Benefits	47,090.51	43,137.81	90,228.32	532,094.75	598,842.45	66,747.70
Pension	2,778.27	2,713.23	5,491.50	176,687.92	196,895.82	20,207.89
Taxes	6,790.44	6,214.72	13,005.15	101,120.68	134,641.10	33,520.42
Total Administrative Compensation	248,865.35	228,138.43	477,003.78	2,981,718.48	3,374,634.26	392,915.78
Instructional Compensation						
Salaries	224,307.34	273,902.06	498,209.40	11,648,546.95	12,763,954.21	1,115,407.26
Benefits	54,955.31	67,106.01	122,061.32	2,853,893.98	3,127,168.78	273,274.80
Pension	20,587.91	23,788.33	44,376.24	1,845,155.74	2,061,378.60	216,222.86
Taxes	(942.41)	1,075.46	133.05	223,139.82	255,279.08	32,139.26
Total Instructional Compensation	298,908.15	365,871.86	664,780.01	16,570,736.49	18,207,780.68	1,637,044.19
Total Compensation	547,773.50	594,010.30	1,141,783.79	19,552,454.98	21,582,414.94	2,029,959.96

California Connections Academy Southern California
Schedule Other Expenses
For the Period Ended Aug 31, 2020

	July-20 Actual	August-20 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget	Prior Year
SCHEDULE OF OTHER SCHOOL EXPENSES:							
Assessment							
Student Testing & Assessment Facilities & Services	8,839.00	-	8,839.00	246,000.00	246,000.00	-	179,250.00
Student Testing & Assessment Travel	-	22.46	22.46	207,537.60	207,537.60	-	179,121.00
Student Testing Technology	-	-	-	5,000.00	5,000.00	-	140,000.00
Total Assessment	8,839.00	22.46	8,861.46	458,537.60	458,537.60	-	498,371.00
Authorizer Oversight							
District Oversight	31,172.85	31,172.85	62,345.70	374,074.21	404,419.11	30,344.90	367,861.21
SELPA Admin Fee	11,945.28	11,945.28	23,890.56	143,343.38	148,981.85	5,638.48	-
SELPA One-Time Fee	1,883.66	1,883.66	3,767.32	22,603.89	22,603.89	-	-
STRS Reporting	1,853.12	1,853.12	3,706.24	22,237.47	22,237.47	-	19,696.57
Total Authorizer Oversight	46,854.91	46,854.91	93,709.82	562,258.95	598,242.32	35,983.38	387,557.79
Employee Related							
Staff Recruiting/Background Checks	531.04	482.82	1,013.86	19,924.78	19,924.78	-	10,000.00
Staff Training/Prof. Dvlpmt	1,454.88	15.26	1,470.14	111,075.00	111,075.00	-	312,305.00
Team Building	-	-	-	23,663.76	23,663.76	-	15,000.00
Travel and Conferences - Teachers	-	-	-	36,393.24	36,393.24	-	89,190.00
Travel and Conferences - Administration	-	-	-	59,237.43	59,237.43	-	55,466.00
Total Employee Related	1,985.92	498.08	2,484.00	250,294.21	250,294.21	-	481,961.00
Facilities							
Copiers/ Reproduction	547.83	325.80	873.63	21,881.74	21,881.74	-	18,004.97
Depreciation	-	-	-	2,000.00	2,000.00	-	2,000.00
Equipment/Supplies	-	-	-	26,430.00	26,430.00	-	15,000.00
Expensed Furniture and Equipment	-	-	-	31,104.13	31,104.13	-	10,000.00
High-Speed Internet	753.30	753.30	1,506.60	27,880.64	27,880.64	-	17,000.00
Maintenance & Repairs	839.58	1,757.36	2,596.94	37,606.35	37,606.35	-	25,000.00
Office Postage	2,783.39	1,863.21	4,646.60	27,493.34	27,493.34	-	23,166.00
Office Rent	18,961.45	18,961.45	37,922.90	261,584.69	261,584.69	-	229,254.22
Office Supplies	425.25	443.25	868.50	31,333.64	31,333.64	-	31,242.72
Prop 39 Clean Energy Planning	-	-	-	-	-	-	105,577.25
Rent Operating Expense	2,001.47	2,094.86	4,096.33	30,039.97	30,039.97	-	29,832.96
Rent Storage Unit	31.67	3,978.10	4,009.77	7,700.00	7,700.00	-	9,000.00
Telephone	540.54	1,054.70	1,595.24	25,106.94	25,106.94	-	10,000.00
Utilities	92.82	570.89	663.71	31,235.12	31,235.12	-	20,000.00
Total Facilities	26,977.30	31,802.92	58,780.22	561,396.56	561,396.56	-	545,078.12
Governance							
Accreditation	-	1,070.00	1,070.00	1,070.00	1,000.00	(70.00)	1,070.00
Banking Fees	705.22	603.86	1,309.08	1,400.00	1,400.00	-	3,300.00
Board-Related Expenses	-	-	-	24,265.63	24,265.63	-	10,000.00
Dues - Staff	470.00	3,705.04	4,175.04	11,048.65	11,048.65	-	8,000.00
Dues - School	14,148.00	195.00	14,343.00	50,200.00	50,200.00	-	46,000.00
Insurance Expenses	5,741.32	-	5,741.32	5,741.32	4,323.17	(1,418.15)	5,456.76
Total Governance	21,064.54	5,573.90	26,638.44	93,725.60	92,237.45	(1,488.15)	73,826.76
Internet Service Provider							
ISP Payment Reimbursement	-	-	-	221,162.95	221,162.95	-	201,000.00
Total Internet Service Provider	-	-	-	221,162.95	221,162.95	-	201,000.00
Instructional							
Other Curriculum	85.25	10,647.53	10,732.78	52,898.76	52,898.76	-	65,000
Summer School	-	-	-	-	31,594.64	31,594.64	77,431
Total Instructional	85.25	10,647.53	10,732.78	52,898.76	84,493.40	31,594.64	142,430.50
Professional Services							
Accounting Services/Audit	256.36	5,768.18	6,024.54	9,500.00	9,500.00	-	12,500.00
AERIES	-	-	-	32,600.00	32,600.00	-	30,300.00
Legal Services	1,516.82	433.38	1,950.20	53,710.89	53,710.89	-	25,000.00
Other School Contracted Services	443.98	-	443.98	31,595.27	31,595.27	-	45,000.00
Other School Expense	-	207.91	207.91	3,791.36	3,791.36	-	3,705.96
Total Professional Services	2,217.16	6,409.47	8,626.63	131,197.52	131,197.52	-	116,505.96
Student Related							
Graduation Expense	604.29	-	604.29	42,700.00	42,700.00	-	43,000.00
SPED Related Services	84,966.00	39,731.33	124,697.33	1,344,000.00	1,344,000.00	-	86,000.00
Student Activities	(4,104.80)	-	(4,104.80)	63,690.00	63,690.00	-	89,471.35
Total Student Related	81,465.49	39,731.33	121,196.82	1,450,390.00	1,450,390.00	-	218,471.35
Taxes							
Sales Tax And Use	22,399.47	22,389.79	44,789.26	266,906.08	250,541.51	(16,364.57)	-
Total Taxes	22,399.47	22,389.79	44,789.26	266,906.08	250,541.51	(16,364.57)	-
Pending Allocation							
Expenses Pending Allocation	-	964.93	964.93	-	-	-	-
Total Pending Allocation	-	964.93	964.93	-	-	-	-
Total Other Expenses	211,889.04	164,895.32	376,784.36	4,048,768.22	4,098,493.52	49,725.30	2,665,202.48



**California Online Public Schools (CalOPS)
MINUTES OF THE BOARD OF DIRECTORS MEETING**

GOVERNING BOARD for:

**CalCA North Bay
CalCA Central
CalCA Central Coast
CalCA Monterey Bay
CalCA Ripon
CalCA Southern California**

Tuesday, August 25, 2020 at 3:30 p.m. PT

Telephone Conference Call Location:

Via Teleconference due to State Precautions regarding Public Health and Safety
During COVID-19 Pandemic and in accordance with the Governor's Executive Order N-29-20

1 (800) 504-8071; Passcode 843-8063

I. Call to Order

Ms. Pavlich called the meeting to order at 3:41 p.m. when all participants were present and able to hear each other. The meeting was open to the public and held via teleconference due to state precautions regarding public health and safety during the COVID-19 pandemic.

II. Roll Call

Board Members Present at Roll Call: Elaine Pavlich, Diana Rivas, Adam Pulsipher, Paul Hedrick and Brooke Watkins (via phone);

Board Members Absent: Mike Henjum and Dave Souza;

Guests Present: Richard Savage, Executive Director; Marcus White, Kara Mannix, Richie Romero, Michele Rushing, Franci Sassin and LaChelle Carter, School staff; Melissa Brown, Eileen Sigmund, Donna Kozub, and Laura Coleman, Online & Blended Learning (OBL) staff (via phone).

III. Public Comment

There were no public comments at this time.

IV. Routine Business

a. Approval of Agenda

Ms. Pavlich asked the Board to review the Agenda distributed prior to the meeting and posted by August 21, 2020 in compliance with the Brown Act requirements. She asked a clarifying question about the electronic payment system agenda item. There being no changes noted, the following motion was made and seconded as follows:

RESOLVED, that the Agenda for the August 25, 2020 Board Meeting, as presented, is hereby approved.

The motion was approved unanimously.

V. Public Hearing on Learning Continuity and Attendance Plan (LCP)

Ms. Pavlich announced the commencement of the public hearing at 3:44 p.m. on the Learning Continuity and Attendance Plan (LCP). Dr. Romero reviewed the necessity of the LCP from Senate Bill 98 and purpose to streamline existing plans, including the Local Control and Accountability Plan (LCAP), particularly during the COVID-19 pandemic. He further reviewed with the Board the components of the LCP as included in the Board meeting materials. He advised of the timeline for Board consideration at a future meeting. The Board discussed the LCP in detail with Dr. Romero. Ms. Pavlich asked if there were any members of the public wishing to address the LCP. There being no further discussion and no members of the public in attendance, the Board closed the public hearing at 3:54 p.m. and resumed the regular session of the meeting.

VI. Oral Reports

a. Executive Director's Report

i. Back to School Activities Update

Dr. Savage provided the Board with an update on back to school activities, including virtual field trips.

ii. Staffing and Training Update

Dr. Savage discussed with the Board successful orientations with teachers. He also updated the Board on welcome call completions.

iii. PCX Update

Dr. Savage provided the Board with an update on the preparations for the new learning management system, PCx. He discussed the challenges of PCx and ongoing efforts by OBL to provide a quality system by the start of the school year. The Board discussed PCx in detail with Dr. Savage.

iv. Enrollment Update and Staffing / COVID-19 Related Changes

Dr. Savage reviewed the school's current enrollment and staffing numbers with the Board. He further reviewed the state budget constraints with the Board.

b. Principal's Reports

i. Elementary School

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the Elementary School Principal, Mr. White. There were no questions from the Board at this time.

ii. Middle School

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the Middle School Principal, Ms. Tamayo. There were no questions from the Board at this time.

iii. High School

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the High School Principal, Ms. Mannix. There were no questions from the Board at this time.

c. CalCA Financial Report

i. Special Education Service Contracts Update

Ms. Carter reviewed the master contract and list of service providers for Special Education, as included in the Board meeting materials for Board consideration as an Action Item. She reviewed the progress and timeline for drafting and executing the contracts. Ms. Carter further reviewed the benefit to authorizing herself to finalize and execute the contracts with the providers listed as well as any future providers when needed.

ii. Unaudited 2019-2020 Financial Results

Ms. Carter reviewed the unaudited financial results from the previous school year with the Board, including Title Funding.

iii. Electronic Payment Systems Update

Ms. Carter reviewed with the Board the agreement and terms with Chase Financials to pay vendors and school expenses electronically, as included in the Board meeting materials for Board consideration within the Consent Agenda.

iv. Consolidated Financial Report

Ms. Carter provided the Board with an update on all the CalCA Schools' financials, as included in the Board materials. Ms. Pavlich asked the Board whether they had any questions or comments on the consolidated financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

v. CalCA North Bay Financial Report

Ms. Pavlich asked the Board whether they had any questions or comments on the written CalCA North Bay financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

vi. CalCA Central Financial Report

Ms. Palvich asked the Board whether they had any questions or comments on the written CalCA Central financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

vii. CalCA Central Coast Financial Report

Ms. Palvich asked the Board whether they had any questions or comments on the written CalCA Central Coast financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

viii. CalCA Monterey Bay Financial Report

Ms. Palvich asked the Board whether they had any questions or comments on the written CalCA Monterey Bay financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

ix. CalCA Ripon Financial Report

Ms. Palvich asked the Board whether they had any questions or comments on the written CalCA Ripon financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

x. CalCA Southern California Financial Report

Ms. Palvich asked the Board whether they had any questions or comments on the written CalCA Southern California financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

d. Policy and Compliance Report

i. Enrollment Limit and Budget Update

Dr. Sassin provided the Board with an update on the 2020-2021 School Year Budget outlook and legislative activities that may affect the school. She further reviewed the schools' enrollment to-date and waiting lists.

ii. 2019-2020 Annual Audit Process

Dr. Sassin provided the Board with an update on the 2019-2020 Annual Audit process and the option to apply for an extension on filing the report until March 2021. The Board expressed their support of seeking the audit extension. Dr. Sassin advised that she will also seek the opinion of all six of the authorizers before applying for the extension.

VII. Consent Agenda

Ms. Pavlich asked Board Members whether there were any items from the Consent Items that they wished to have moved to Action Items for discussion. There being no changes noted, a motion was made and seconded as follows:

RESOLVED, the Consent Items:

- a. Approval of Minutes from July 17, 2020 Special Board Meeting;
- b. Approval of Staffing Report;
- c. Approval of Online & Blended Learning (OBL) Invoice(s);
- d. Approval of Year End Financial Statements;
- e. Approval of Unaudited Actuals for Fiscal Year Ending June 30, 2020 and Authorization of California Director of Finance to Submit to the Appropriate Parties;
- f. Approval of Education Protection Account (EPA) Expenditure Plans for the 2020-2021 School Year;
- g. Approval of Uniform Complaint Procedure (UCP) and Annual Notices for the 2020-2021 School Year;
- h. Ratification of Consolidated Applications for the 2020-2021 School Year; and
- i. Ratification of Bank Agreement; are hereby approved.

The motion passed unanimously.

VIII. Action Items

- a. Approval of Master Contract and List of Special Education Providers and Authorization of the Director of Finance to Negotiate, Finalize and Execute Contracts Listed and Any Future Providers for the 2020-2021 School Year

Ms. Carter reminded the Board of the earlier discussion of this item within her Oral Report. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the of Master Contract and List of Special Education Providers and Authorization of the Director of Finance to Negotiate, Finalize and Execute Contracts Listed and Any Future Providers for the 2020-2021 School Year, as presented, are hereby approved.

The motion passed unanimously.

- b. Approval of Interschool Transfers, Intra-Organizational Loans for Fiscal Year Ending June 30, 2020

Ms. Carter reviewed with the Board the Board approved Interschool Transfers, Intra-Organizational Loans section within the Fiscal and Controls Policy allowing for schools to share funds and the necessary reconciliation at the conclusion of the school year. She further reviewed the Central Coast school's inability to reallocate funds to the Southern California school due to time constraints with new school banking. In accordance with the Fiscal and Controls Policy, she requested the Board's approval of an Intra-Organizational Loan of \$155,072.52 between the Central Coast and Southern California schools. The Board discussed that this would not be an ongoing issue and advised of their support. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that Interschool Transfers, Intra-Organizational Loan in the amount of \$155,072.52 from CalCA Central Coast to CalCA Southern California for Fiscal Year Ending June 30, 2020, as presented, is hereby approved.

The motion passed unanimously.

c. Approval of Updated Memorandum of Understanding (MOU) with Scott's Valley Unified School District

Dr. Sassin reviewed the recent meeting with the Scott's Valley Unified School District Superintendent and updated Memorandum of Understanding. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the updated Memorandum of Understanding (MOU) with Scott's Valley Unified School District, as presented, is hereby approved.

The motion passed unanimously.

d. Approval of Revisions to the 2020-2021 School Year State Specific Handbook: Various Updates

Dr. Sassin reviewed with the Board the proposed revisions to the school handbook, including revisions to the no-show policy. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the revisions to the 2020-2021 School Year State Specific Handbook: Various Updates, as presented, is hereby approved.

The motion passed unanimously.

IX. Information Items

a. State Accountability Update

Dr. Romero provided the Board with an update on various state and federal accountability measures.

b. State Account Relations (STAR) Update.

Ms. Sigmund presented to the Board on behalf of Online & Blended Learning's (OBL) State Account Relations Team.

i. Legislative Update / Potential FY21 Budget Changes

Ms. Sigmund provided the Board with an update on recent legislative activities in the state, including state funding, which may impact the school.

[Ms. Watkins left the meeting at 4:55 p.m.]

[Ms. Watkins rejoined the meeting at 4:56 p.m.]

[Ms. Mannix left the meeting at 4:59 p.m.]

c. Partner School Leadership Team (PSLT) Update

Ms. Brown presented to the Board on behalf of Online & Blended Learning's (OBL) Partner School Leadership Team.

i. School Operations Metrics

Ms. Brown noted the data included in the Board materials, highlighting the school's performance as compared with other OBL partnering schools of similar size and years in operation. She further reviewed with the Board the new assessment tools available to track student performance and congratulated Dr. Savage on successfully leading and inspiring his staff during the recent orientations.

d. Sponsoring District(s) Update

i. CUSD Charter Policies Update

Dr. Sassin advised the Board of recent policy changes of the Cuyama Unified School District (CUSD).

ii. MOU Update with SVUSD

Dr. Savage provided the Board with an update on the plans to meet with the Scott's Valley Unified School District (SVUSD) Superintendent. Dr. Sassin further reviewed with the Board the enrollment process for students within that district.

[Ms. Rushing left the meeting at 5:04 p.m.]

X. Adjournment and Confirmation of the Next Meeting on Tuesday, September 22, 2020 at 3:30 p.m. PT

There being no further business to discuss, the meeting was adjourned at 5:07 pm. The next meeting is scheduled for Tuesday, September 22, 2020 at 3:30 p.m. PT.

Staffing Reports

New Hires

Name	Area	Compensation	Bonus Potential	Start Date
Barrie, Jennifer A.	Teacher - Elementary	\$52,240.00	0	08/18/2020
Cuevas, Gabriela	Teacher - Secondary	\$49,240.00	0	08/18/2020
Davis, Julia J.	Teacher - Secondary	\$54,740.00	0	08/18/2020
Duehring, Jasmin	Teacher - Secondary	\$52,740.00	0	08/18/2020
El-Darzi, Maya	Teacher - Secondary	\$50,740.00	0	08/18/2020
Fender, Danielle	Teacher - Secondary	\$55,740.00	0	08/18/2020
Forcucci, Hope C.	School Admin Asst I	\$16.75	0	08/13/2020
Fortenberry, Brittany	School Counselor	\$50,990.00	0	08/18/2020
Gilbertson, Rene	Teacher - Secondary	\$50,240.00	0	08/18/2020
Gilio, Madison C.	Teacher - Elementary	\$51,240.00	0	08/18/2020
Grate, Shavonne	Teacher - Secondary	\$54,740.00	0	08/18/2020
Gregory, Brittney Y.	Teacher - Secondary	\$52,740.00	0	08/18/2020
Greif, Paige K.	Teacher - Secondary	\$49,740.00	0	08/18/2020
Hamilton, Casey E.	Teacher - Secondary	\$48,240.00	0	08/18/2020
Harris, Elnora M.	Teacher - Special Ed	\$59,000.00	0	08/18/2020
Higareda, Cortnie	Teacher - Special Ed	\$58,740.00	0	08/18/2020
Kim, Yu	Teacher - Secondary	\$51,740.00	0	08/18/2020
Kinnaman, Brian	Teacher - Secondary	\$52,240.00	0	08/18/2020

Luedtke, Kristin	Teacher - Special Ed	\$58,740.00	0	08/18/2020
Macfarlane, Bobbie	Teacher - Special Ed	\$53,240.00	0	08/18/2020
Moreno, Taylor B.	Teacher - Secondary	\$49,240.00	0	08/18/2020
Novalis-Edwards, Rebecca	Teacher - Secondary	\$55,740.00	0	08/18/2020
Ortiz, Sydney	Teacher - Secondary	\$49,240.00	0	08/18/2020
Perez, Josue I.	Teacher - Secondary	\$52,240.00	0	08/18/2020
Powell, Deidre	Teacher - Secondary	\$56,740.00	0	08/18/2020
Raines, Lindsey	School Admin Asst I	\$16.50	0	08/13/2020
Ramos, Anthony	Teacher - Secondary	\$51,740.00	0	08/18/2020
Reish, Sean	Teacher - Secondary	\$49,240.00	0	08/18/2020
Sanchez, Jaclyn	Teacher - Secondary	\$48,740.00	0	08/18/2020
Skrmetti, Joshua	Teacher - Secondary	\$49,740.00	0	08/18/2020
Smith, Alexander L.	Teacher - Secondary	\$53,740.00	0	08/18/2020
Wamble, Michael D.	Teacher - Secondary	\$52,240.00	0	08/18/2020
Williams, Jennifer C.	Teacher - Secondary	\$55,240.00	0	08/18/2020

Departing Employees

Name	Area	Last Day Worked	Reason
Benharris, Steven P.	Teacher - Secondary	08/14/2020	No Reason Given
Kettler, Alicia R.	Teacher - Secondary	08/14/2020	Career Change
Mitchell, Moya K.	Teacher - Special Ed	08/12/2020	Career Change

Promotions/Transfers

Name	Previous Position	New Position	Compensation	Bonus	Effective Date
Forcucci, Hope C.	Administrative Asst	School Admin Asst I	\$16.75	0	08/13/2020
Fortenberry, Brittany	School Counselor	School Counselor	\$50,990.00	0	08/18/2020
Franco, Jessica E.	Family Relationship Coord	Teacher - Secondary	\$55,696.10	0	08/18/2020
Madison, Candice K.	Teacher - Secondary	Family Relationship Coord	\$58,984.90	0	08/18/2020
Raines, Lindsey	Administrative Asst	School Admin Asst I	\$16.50	0	08/13/2020
Wolf, Marissa J.	Teacher - Special Ed	504 Coordinator	\$56,527.38	0	08/18/2020

Jennifer Barrie

EXPERIENCE

Group Fitness Instructor, YMCA, Encinitas, CA

May 2019 - Present

- Cardio Blast Instructor
- I create and implement all fitness routines for all my fitness classes
- I conducted a grocery store tour for the Livestrong Group at the YMCA which focused on nutrient rich foods.

Curriculum Developer and Fitness Instructor, My Fit Girls, San Marcos, CA

September 2019 - Present

- Developed and implemented curriculum for the company, My Fit Girls
- Create and instruct workshops for kids and families about nutrition and how to implement healthy habits
- Instruct bootcamp classes for girls ages 7-13
- Teach virtual fitness classes (during pandemic) to the My Fit Girl Community

Owner, Fit Healthy Happy U, San Marcos, CA

August 2017 - Present

- I offer private and group health coaching services both virtually and in person
- I coach people privately and in groups through the 21-Day Sugar Detox Program
- I teach workshops to kids and families about positive nutrition choices and implementing healthy habits
- I conduct grocery store tours
- I teach lunch and learns to corporate wellness companies about various topics regarding nutrition
- I offer private and group health coaching services both virtually and in person
- I coach people privately and in groups through the 21-Day Sugar Detox Program
- I teach workshops to kids and families about positive nutrition choices and implementing healthy habits
- I conduct grocery store tours
- I teach lunch and learns to corporate wellness companies about various topics regarding nutrition

**Group Fitness Instructor and Karate Teacher, AK Martial Arts and Fitness,
Carlsbad, CA**

**October 2013 - August
2018**

- Provided clients and students support and guidance to help achieve their fitness goals
- Conducted fitness classes
- Instructed clients and students on proper posture to optimize benefit safety from workouts
- Integrated breathing techniques to the program to optimize well being
- I made sure the program design was executed in a safe and effective manner
- Provided clients and students with support and guidance to help achieve their fitness goals
- Created and implemented weekly class routines that included cardio, strength, core, and interval training using a variety of techniques
- Planned and implemented the Little Tiger Karate curriculum
- Assessed students to see if they were ready for the Little Tiger Karate Program (ages 2-5)
- Assisted the head instructor for the Senior Tiger Karate Classes (ages 5-7)
- Managed all the paperwork for Zenplanner, correspondence, and marketing for the Kickfit Classes
- Created free workshops with vendor prizes/sponsors for teachers

Group Fitness Instructor, LA Fitness, Oceanside, CA

June 2013 - May 2014

- Step Instructor
- Bodyworks Instructor

Group Fitness Instructor, 24 Hour Fitness, Carlsbad, CA

August 2004 - June 2011

- Cardio Express Instructor
- Leg and Ab Express Instructor
- Strength and Endurance Instructor
- Core Central Instructor
- 24 Lift Instructor
- Attended all 24 Hour Fitness Trainings and Fitness Expeditions
- Fitness Instructor at the following locations: Encinitas, Solana Beach, Carlsbad, and San Marcos

Elementary School Teacher, Carlsbad Unified School District, Carlsbad, CA

August 2002 - June 2012

- BTSA Participant, 2003-2004
- OEP Finalist, "History through the Arts"
- Science Committee 2002-2004
- Talent Show Coordinator, 2005
- Technology Committee, 2005

- Safety and Rules Committee, 2005
- District Science Vertical Team, 2005
- San Diego County Office of Ed, Expository Writing Pilot Program, 2006
- Fourth Grade Facilitator, 2006-2008
- OEP Finalist, "Social Studies Visual Performing Arts, 2008
- Master Teacher/Student Teacher Supervisor, 2006-2007
- Aviara Oaks Elementary Teacher of the Year, 2008
- Job Share, 2011-2012
- OEP Finalist, "Social Studies Visual Performing Arts, 2008
- Master Teacher/Student Teacher Supervisor, 2006-2007
- Aviara Oaks Elementary Teacher of the Year, 2008
- Job Share, 2011-2012

Substitute Teacher, North County Coastal Substitute Consortium, Encinitas, CA

September 2002 - June 2003

- Substitute Teacher for grades K-6th

EDUCATION

Multiple Subject Teaching Credential with CLAD, Chapman University, San Diego, CA

August 2000 - June 2002

Child and Family Development, San Diego State University, San Diego, CA

August 1996 - May 2000

CERTIFICATIONS

- Multiple Subject Teaching Credential with CLAD
- NASM Certified Nutrition Coach
- AFAA Certified Group Fitness Instructor
- First Aid and CPR
- Certified 21-Day Sugar Detox
- Jillian Michaels Body Shred Certification in 2014 (not current)
- Les Mills Body Vive Certification in 2014 (not current)

GABRIELA CUEVAS

CONFERENCES ATTENDED

❖ *CAASPP Summer Workshop*

- Analyzing Student Work and Using the Interim and Digital Library Systems to Inform Teaching and Learning (2 Day Workshop)

EDUCATION

Loyola Marymount University

Single Subject Teaching Credential (English)

March 2020

GPA: 3.49

University of California, Los Angeles

Bachelor of Arts, English

June 2017

GPA: 3.27

EXPERIENCE

7th Grade ELA Teacher

St. HOPE Public Schools

July 2018 - Present

Sacramento, CA

- ❑ Created and executed California Common Core aligned curriculum for classes of students ranging in ability and disability status.
- ❑ Analyzed weekly, monthly, and quarterly data to best support students in mastery of daily classroom objectives.
- ❑ Effectively incorporated various digital media/electronic devices into the classroom including Plickers, Google Classroom, and Kahoot.
- ❑ Scheduled parent meetings to discuss student goals and tracked student progress towards these goals.

Americorps Member/ELA Coordinator

City Year Los Angeles

Aug. 2017 - June 2018

Los Angeles, CA

- ❑ Appointed as the English Language Arts Coordinator for a team of 12 Americorps members and responsible for training and advising team members on any ELA related topics.
- ❑ Developed and customized Math and ELA lesson plans for 10th grade high school students to support them in
- ❑ Facilitated team trainings on how to effectively create and update student support plans.
- ❑ Tutored and mentored students 1-on-1

Assistant Director

Writing Success Program at UCLA

Sept. 2016 - June 2017

Los Angeles, CA

- ❑ Led and planned staff meetings by facilitating and creating agendas that would implement a quarterly curriculum.
- ❑ Developed staff members personally and professionally by holding 1-on-1 meetings focused on goal setting.
- ❑ Oversaw the planning and execution of workshops on various topics related to writing and career development.
- ❑ Created quarterly developmental prompts focused on the exploration of identity and future goals.
- ❑ Assisted high school students from historically underserved communities with the writing of their college personal statements in an effort to help more students of color attend schools in the UC system.

Teaching Aide

STAR Education

Aug. 2016 - June 2017

Los Angeles, CA

- ❑ Worked alongside a full-time teacher to supervise and educate a group of 23 kindergarteners.
- ❑ Led group discussions meant to encourage students to communicate their ideas effectively and respectfully.
- ❑ Mentored students during recess to help build strong relationships with them and build their character.
- ❑ Supervised independent work time during class and answered questions students had about instructional content.
- ❑ Read with students to help them sound out words, congratulate any improvements, and encourage them to enjoy reading.

Technical Skills: Microsoft Office, Excel, HTML, CSS, Wordpress, Spanish Fluency, Social Media, Google Classroom

Interests: Reading, Libraries, Writing, Self-portraits, Netflix, Education, Stationary, Coding, Blogging, Design

JULIA JEAN DAVIS

OBJECTIVE To use my skills, experience and training to obtain the Mathematics Teacher position

SKILLS & ABILITIES

- Effectively communicates with parents and staff members
- Highly organized and detail oriented
- Collaboration and innovative thinking

PROFESSIONAL EXPERIENCE **INDEPENDENT STUDY MATHEMATICS TEACHER, LEARN4LIFE CHARTER SCHOOL**

May 2014 - March 2020

- Teach all levels of mathematics
- Close out student folders at the end of the Learning Period and when students leave program
- Accurate record keeping as defined by the California Department of Education and independent auditors
- Chair of Student First incentive program

MATHEMATICS TEACHER, SELMA HIGH SHOOL

August 2013 - June 2014

- Taught two sections of Common Core Integrated Math 1, one sections of CAHSEE Prep., and two sections of Algebra 1
- Sophomore Class Moderator, supervised school events
- Managed afterschool tutorial twice a week

MATHEMATICS TEACHER, SAN JOAQUIN MEMORIAL HIGH SCHOOL

August 2013 - June 2013

- Taught three sections of Geometry, one section of Honors Geometry and one section of Algebra 1
- Sophomore Class Moderator, supervised school events
- Managed afterschool tutorial
- Attended PLCs and Mass

MATHEMATICS TEACHER, COALINGA HIGH SCHOOL

August 2011 - June 2012

- Taught six sections of Algebra 2/ Trigonometry
 - Administrative duties
-

- Managed after school tutorial, Saturday detention and BTSA program

EDUCATION **CALIFORNIA STATE UNIVERSITY, FULLERTON – MASTERS OF SCIENCE IN EDUCATIONAL LEADERSHIP**

January 2017 - Present

CALIFORNIA STATE UNIVERSITY, FULLERTON – SINGLE SUBJECT CREDENTIAL FOR MATHEMATICS

August 2009 - December 2010

CALIFORNIA STATE UNIVERSITY, FULLERTON – BACHELORS OF ARTS IN MATHEMATICS

August 2005 - December 2009

Jasmin Duehring

PROFESSIONAL PROFILE

Passionate and motivated educator dedicated to helping students rediscover a love for mathematics. Possess a strong commitment to implementing student-centered learning, including project-based learning activities focused on solving real world problems. Experience in online learning and distance learning. Communicates and collaborates with colleagues to cohesive and seamless delivery of instruction across grades and content areas. Enthusiastic about pursuing professional development opportunities and continuing to develop knowledge of content and pedagogy. Able to use 10+ years of experience as a professional athlete to engage with students.

CERTIFICATIONS

CA Commission of Teacher Credentialing - *Single Subject, Mathematics* January 2020

EDUCATION

Master of Arts in Teaching, Mathematics Education (Secondary) January 2020
Western Governors University | Salt Lake City, UT

Bachelor of Science, Mathematics 2018
Simon Fraser University | Burnaby, BC

TEACHING EXPERIENCE

Capistrano Unified School District | Dana Point, CA August 2019 - November 2019

Student Teacher

- Experience teaching both regular and honors level Math courses across all secondary grade levels
- Developed lesson plans in line with common core curriculum standards and district benchmarks
- Integrated differentiated instruction through the use of technology and hands on manipulatives

AVID Program Volunteer

- Worked weekly with AVID (Achievement Via Individual Determination) students in TRF (tutorial) sessions
- Supported students in planning for graduation and their college applications

ADDITIONAL EXPERIENCE

Canadian Olympic Team 2012 & 2016 2012 - Present

Athlete

- Manage a team in high-pressure situations through strong leadership skills including proficiency in decision-making, taking accountability, conflict resolution, and communication
- Reliable and responsible team player with a willingness to compromise, be flexible, supportive, and compassionate
- Balance multiple commitments through excellent time management, a strong work ethic, and a dedication to excellence
- Comfortable speaking in front of large audiences including during live television interviews and at corporate fundraising events
- Experience with cultural and linguistic diversity through years of traveling around the world

Maya El-Darzi

Skills:

- Researching, Writing, and Analyzing
- Microsoft Office
- Arabic: Intermediate

Education Overview:

Master of Teaching Degree (Single Subject Social Studies Credential) Pepperdine University, GPA 3.95	July 2018
Master of the Arts Degree in History California State University, Northridge (CSUN), GPA 3.96	May 2013
Bachelor of the Arts Degree in Political Science and in History California State University, Northridge (CSUN), GPA 4.0	May 2011

Relevant Work Experience:

Birmingham Community Charter High School Social Studies Teacher Van Nuys, California	August 2018 to June 2020
<ul style="list-style-type: none">• Created rigorous student-centered lesson activities in-line with state standards• Supported the student body through partaking in multiple student activities• Participated in faculty related extracurricular activities, such as the Technology Committee	
CHAMPS Charter High School of the Arts Student Teacher Van Nuys, California	January 2018 to June 2018
<ul style="list-style-type: none">• Developed lesson plans and student-centered activities in the Social Sciences• Worked one-on-one with students to reteach certain concepts and/or skills• Evaluated the progress of each student's performance in the classroom	
Lindero Canyon Middle School Student Teacher Agoura Hills, California	September 2017 to December 2017
<ul style="list-style-type: none">• Helped mentor teacher implement activities in the classroom• Assessed students formally and informally in the classroom• Assisted staff in planning school wide activities	
Our Lady of the Holy Rosary School Social Studies Teacher Sun Valley, California	August 2015 to June 2016
<ul style="list-style-type: none">• Formulated lesson plans for Junior High students within the Social Studies discipline• Implemented creative hands-on activities for students to understand historical concepts• Provided extra support to students struggling in their writing	
Ronald Reagan Presidential Library Student Employee Simi Valley, California	Fall 2011 to March 2015
<ul style="list-style-type: none">• Provided customer service to guests visiting the presidential library• Coordinated workshops and library events with other institutions, schools, and the public• Led multiple in-depth research projects involving primary and secondary sources	

Danielle Fender

CAREER OBJECTIVE

Secondary Teaching Position, Science 7-12

CREDENTIALS

December 2012

Single Subject Credential, Science, Chemistry
Emphasis

EDUCATION

Aug. 2018 - Dec. 2019

California State University, Fresno

Masters of Arts, Teaching

Jan. 2012 - Dec. 2012

California State University, Fresno

Single Subject Credential Program, Science

Aug. 2005 - May 2010

California State University, Sacramento

Bachelor of Arts, Chemistry, Emphasis in
Biochemistry

Aug. 2002 - May 2003

Cosumnes River College, General Education
Courses

EXAMS PASSED

CBEST, CSET

TEACHING EXPERIENCE

Aug. 2013 - Present

Sanger Unified School District, Chemistry Teacher

Jan. 2013 - June 2013

Clovis Unified School District, Substitute Teacher

COACHING EXPERIENCE

Sept. 2013 - Feb. 2016

Sanger High School JV/Varsity Girls Soccer

SPECIAL SKILLS

PLC Leader, Organizational Skills, Curriculum
Development, Creating Common Assessments,
NGSS Implementation, Computer Skills: Google
Apps, Word, PowerPoint, Excel, PowerSchool,
Sphere

REFERENCES

See Attached

Hope Forcucci

Dedicated and flexible Administrative Professional with 6+ years of experience supporting office functions. Proactive and thorough with basic Spanish language skills.

Skills

Telephone & front desk reception, customer service, filing, database and records management, operation of office equipment, and execution of routine office procedures.

Microsoft Office and Google Suite.

Leadership and supervision of employees.

Experience

Whittier Union High School District / Administrative Clerk at La Serna High School

OCTOBER 2017 - JANUARY 2020

As an Administrative Clerk in the Guidance Office, I collaborated with the Senior Administrative Clerk and my supervisors to ensure the office ran effectively and efficiently. My duties included disseminating clear and correct information to all stakeholders via email, phone, and in-person meetings as well as developing and implementing improvements to office procedures.

Whittier Union High School District / Instructional Assistant

MAY 2017 - OCTOBER 2017

My tasks as an Instructional Assistant included routine clerical duties such as data entry, filing, and records management. I also collaborated with instructors to develop and present instructional materials.

CF Dance Academy / Administrative Clerk

JANUARY 2013 - MAY 2017

As an Administrative Clerk, I generated correspondence such as memos, flyers and emails to facilitate communication between the staff and client base. I also fielded telephone calls with proper customer service etiquette, received and processed tuition payments, and coordinated the scheduling of classes, appointments and meetings.

Education

Fullerton College / Associate in Arts, Interdisciplinary Studies

AUGUST 2012 - MAY 2017, FULLERTON, CA

Degree in Interdisciplinary Studies with an Emphasis in Science and Mathematics. 4.0 GPA. Honors Program Certification.

PROFESSIONAL SUMMARY

Versatile and passionate in providing students with support in reaching their academic, social, emotional and post-secondary goals. Experienced in working with comprehensive programs. Exceptional with facilitation skills and proven ability to work in a collaborative environment with colleagues, administration and faculty. Ability to provide students with the necessary tools and strategies for personal growth, social responsibility and academic excellence.

QUALIFICATIONS

- Experience in aiding students with coping strategies, behavior management and goal setting
- Experience with post-secondary planning: Student retention; financial aid and scholarship programs
- Ability to apply legal and ethical standards
- Proficiency in: Infinite Campus, Blackboard, Google Applications, Microsoft Office, Welligent and Sanwits
- Trained in Trauma Informed Care and Non-Violent Crisis Intervention
- Trained in evidenced based practices such as Relapse Prevention, Psychoeducation and Motivational Interviewing.

EDUCATION

Master of Science in Educational Counseling with PPSC July 2020
National University – San Diego, CA

Bachelor of Arts in Psychology May 2017
California State University, San Marcos – San Marcos, CA

EDUCATIONAL COUNSELING INTERNSHIP

Temecula Unified School District – Temecula, CA March 2020 – June 2020
Margarita Middle School

- Created and virtually presented two classroom guidance lessons for 6th-8th grade students
- Provided virtual weekly counseling to two students regarding depression, anxiety and family trauma
- Hosted virtually a counselor's "check-in" google hangout meeting three times weekly for 6th- 8th grade students
- Provided support via phone to families not regularly checked in to google classroom

Temecula Unified School District – Temecula, CA January 2020 – March 2020
Chaparral High School

- Provided weekly counseling services to the LCAP population including Foster Youth/McKinney-Vento, English Language Learners and Socio-Economically Disadvantaged.
- Reviewed 9th-12th grade student transcripts and registered students for their classes for the Fall 2020 school year

- Conducted student/guardian meetings with student's who were struggling academically, behaviorally or socially
- Provided threat assessments to students to ensure they were at no harm to themselves and collaborated with school site administrative and psychologist staff

PROFESSIONAL EXPERIENCE

Behavior Technician

December 2019 – July 2020

Center for Autism and Related Disorders – Murrieta, CA

- Delivered 1:1 behavior therapy to two individuals with special needs in a clinical setting and a home setting
- Collaborated and consulted with clinical supervisor to report progress and amend treatment plan as needed for session
- Supported the two individuals with language development, motor skills, sustained attention, physical readiness, emotions and peer play
- Collected data throughout session to track each client's progress towards their goals

Program Manager

June 2019 – December 2019

North County Serenity House – Escondido, CA

- Provided direct supervision to 10 Substance Use Disorder (SUD) Counselors which included hiring, training, motivating, evaluating and terminating.
- Oversaw clinical treatment, activities and departments within the facility including the admissions department, health and wellness center and donations
- Facilitated group counseling sessions including Relapse Prevention, Stress Management and Life Skills
- Ensured treatment was in accordance with contract expectations through the County, State, Insurance Companies, Child Welfare Services and California Department of Corrections and Rehabilitation

Intake Coordinator

March 2017 – June 2019

North County Serenity House – Escondido, CA

- Completed 2-4 intake sessions daily to assess new clients' medical, psychiatric, legal and social needs
- Communicated daily with referral agencies such as Probation, Parole, Child Welfare Services, Primary Care Providers and other treatment facilities to accommodate placement into treatment
- Assisted clients with case management services including housing, employment, medical and dental needs
- Planned and coordinated off site events and activities with 100 clients and 20 children
- Provided direct services to clients including group counseling, crisis prevention and conflict resolution

Rene Gilbertson

Education:

- Single Subject Teaching Credential Azusa Pacific University, CA 12-2017
- Bachelor of Arts, English (Teaching concentration) Azusa Pacific University, CA 05-2016

Employment History:

Gladstone High School, Azusa CA

October 2017 – present

High School English Teacher

- Teaching experience: 9th, 10th, honors 10th, and 12th English Language Arts as well as ELD courses for higher level LTELs in order to help them re-designate from being an English Learner to showing that they have mastered English, since Spanish is their first language
- Extra committees include: 9th grade advisor lead, WASC team member, and the school's curriculum council committee
Trained in illuminate, iLit for our LTEL's
- English Language Proficiency Assessment test lead

Corner Bakery

March 2016 – Jan 2018

Front of House

Recorded and clarified meal orders in system for customers by listening intently and confirming order choices with a positive attitude.

Field Experience:

Student Teaching

Aug – Dec 2017

Gladstone High School, Azusa, CA

- Taught 10th grade honors and 12th grade English Language Arts.
- Graded assignments, input grades, organized classroom, excellent classroom management

Foothill Middle School, Azusa, CA

Aug 2016 – Aug 2017

Assisted, observed and co-taught with the classroom teacher to meet the needs of special needs students focusing on reading comprehension, writing practice, and interactive videos with exercises.

Azusa Writes

Jan 2013 – Dec 2015

Tutor and lead

- Tutored and mentored Kindergarten through fifth grade students in English writing, reading, math, science, and social studies to improve comprehension and written and oral skills, with the aid of basic strategies.
- Trained other peers in job tasks to sufficiently prepare them to aide students in tutoring subjects.

References Available Upon Request

- Work well in team settings to help co-workers in the classroom as well as staying
- Attentive to strategies for implementation in own classroom
- Strong written and oral strategist
- Effective communicator to students in meeting each one's needs

Madison Gilio

Education

Cal State TEACH

Preliminary Multiple Subject Teaching Credential

August 2014-December 2015

California State University, Fresno

Bachelor of Arts in Liberal Studies

August 2011- December 2013

Bakersfield College

Associate of Arts in Liberal Studies

August 2009- May 2011

Recipient of President's Scholar and Dean's List

Employment History

Second Grade Teacher

2018-Present

Fresno Unified School District July

4703 E Lowe Ave., Fresno, CA 93607

Responsibilities: Lead teacher for the second grade level; Attend all Lead teacher meetings and report findings to the second grade level; Administer curriculum and provide materials appropriate for the vast abilities and needs of students; Design innovative lessons in all subjects in accordance to state standards; Issue formal and informal assessments regarding all subject areas; Interpret and analyze assessment and classwork data; Reteach and reassess based on analysis findings; Teach social emotional lessons weekly; Provide additional lessons in accordance with the FUSD Designated Schools program; Collaborate with other teachers and staff members; Lead all grade level meetings; Collaborate with parents regarding student concerns and successes; etc.

Second Grade Teacher

July 2017-June 2018

Sanger Unified School District

1820 S Armstrong Ave., Fresno, CA 93727

Responsibilities: Administer curriculum and provide materials appropriate for the vast abilities and needs of students; Design innovative lessons in all subjects in accordance to state standards; Issue formal and informal assessments regarding all subject areas; Interpret and analyze assessment and classwork data; Reteach and reassess based on analysis findings; Teach social emotional lessons weekly; Collaborate with other teachers and staff members; Collaborate with parents regarding student concerns and successes; Participate in extracurricular activities including coaching academic teams; etc.

Second Grade Teacher

July 2015-June 2017

Burrel Union Elementary School District

16704 S Jameson Ave., Riverdale, CA 93607

Responsibilities: Administer curriculum and provide materials appropriate for the vast abilities and needs of students; Design innovative lessons in all subjects in accordance to state standards; Issue formal and informal assessments regarding all subject areas; Interpret and analyze assessment and classwork data; Reteach and reassess based on analysis findings; Teach social emotional lessons weekly; Collaborate with other teachers and staff members; Collaborate with parents regarding student concerns and successes; Participate in extracurricular activities including coaching academic teams; etc.

Substitute Teacher**August 2014-December 2015****Sanger Unified School District****1905 7th St., Sanger, CA 93657**

Responsibilities: Lead classes in accordance to teacher's lesson plan; Assist students in any classwork, assessments, or extracurricular responsibilities; Record any events or information of importance for the teacher; Complete any additional teacher duties such as yard duty, etc.

Learning Coach**March 2013-June 2013; August 2014-July 2014 9495 N. Fort Washington Rd. Ste. 108/ (559) 275-3276****Learning Rx**

Responsibilities: Customer service; Administer mental exercises to improve student's cognitive ability; Creating individualized lesson plans based on Learning Rx assessment findings; Document student's progress; Collaborate with staff members; Collaborate and communicate student's progress with parents; Etc.

Additional Skills

- Skilled in Word, Outlook, Excel, PowerPoint, Promethean, BlackBoard and Notebook programs
- Skilled in AESOP, Atlas, Wonders, and Think Central programs
- Extensive knowledge with Common Core and California Common Core State Standards
- Additional educational training received through Staff Development for Educators (SDE; nationwide) and The Center for Advanced Research and Technology (CART; California
- CPR certified

References

Jaime Januse
Connections Education/Pearson
(559) 304-4477

Mardy Cowan
Fresno Unified School District
marlys.cowan@fresnounified.org

Angelica Magana
Fresno Unified School District
maria.magana@fresnounified.org

Melissa Hull
Fresno Unified School District
(559) 360-2963

Deborah Marquez
Fresno Unified School District
(559) 217-0661/ deborah.marquez@fresnounified.org

Brittney Gregory, M.Ed

Secondary English and Creative Writing Teacher
Dance Coach

EDUCATION

University of California, Davis

September 2014-March 2017

Masters of Art in Education (March, 2017)

English Single Subject Teaching Credential

Clear Credential Authorized (June, 2018)

NCLB and ELL/CLAD Authorized (June, 2016)

Bachelors of Art in English, Minor in Education (June, 2015)

EXPERIENCE

Western Sierra Collegiate Academy, Rocklin, Ca — *Teacher*

August 2016-Present

Co-created 10th grade ELA and AP Literature curricula to align with CCSS, AP College Board standards, and vertically align TK-12 in the district

Developed a High School Creative Writing course curriculum - University of California A-G approved - followed by a feeder course in the Middle School

Cross-curricular collaborations with History and Spanish departments

Member of the Morale Committee (2018-2020)

Social-emotional lead teacher for 10th grade “pack times” (2018-2019)

Participated in WASC interviews (2017) and WASC renewal process (2019)

Involved in planning Professional Development school year kick-offs with the principals and superintendent of the district (2017 and 2018)

Administered PSAT and CAASPP testing (2016-2019)

Western Sierra Collegiate Academy, Rocklin, Ca — *Dance Coach*

May 2017-Present

Redesigned the team’s mission and restructured to model after successful high school teams in the area in order to bolster the program

Directed and organized a yearly annual showcase

Managed the team’s community outreach, fundraising, and social media

Next Level Dance Center, Roseville, Ca — *Dance Teacher*

June 2016-Present

Taught students ranging from 4-17 years old in a variety of dance styles

Lead competition teams to several first place titles

QUALIFICATIONS

Provides a safe, welcoming, and inclusive learning environment for all students using PBIS techniques

Communicates effectively with students, parents, counselors, and administration

Utilizes mastery based grading to facilitate learning

Analyzes data to drive instruction

Intervenes prior to assessments to ensure student success

Differentiates instruction for diverse range of learners with student-centered activities

Collaborates with Special Education support teachers

Incorporates technology to foster 21st century learning:

- Google classroom
- G-Suite
- Pear deck
- Illuminate
- Turnitin
- Powerschool
- Website design via Wix and Google
- Socrative
- Albert.io
- Nanowrimo
- Vocabulary.com

Won 3 choreography awards at regional competitions

Rio Americano, Sacramento, Ca — *Student Teacher*

August 2015-June 2016

Created a six-month long curriculum (4 units per class) aligned with CCSS for a 9th grade (36 students) and an 11th grade (32 students) English class

Collaborated with US history teachers for the cross-curricular Junior Research Paper

Norwood Middle School, Sacramento, Ca — *Student Teacher*

August 2015-December 2016

Developed and implemented a three-month long unit aligned with CCSS for two 7th grade (67 students total) English Language Arts classes

Paige Greif

EDUCATION

Master of the Arts in Teaching Anticipated July 2020
Preliminary Single Subject Teaching Credential, Social Science - Psychology Supplemental Authorization Anticipated May 2020
Chapman University, Attallah College of Educational Studies - Orange, CA
 Dean's Scholarship (2019) - \$7,000

Bachelor of the Arts in Psychology, Sociology Minor May 2018
Chapman University, Crean College of Health and Behavioral Sciences - Orange, CA
 Magna Cum Laude (2018)
 Departmental Honors - Psychology (2018)
 Presidential Scholarship (2014-2018) - \$27,000 annually – High School GPA/Test Scores
 Provost's List (2017-2018)

TEACHING EXPERIENCE

Substitute Teaching (K-12) September 2017 - Present
Saddleback Valley Unified School District – Mission Viejo, CA

- Facilitate productive independent/group work by ensuring students are on task and prepared to learn
- Tailor instruction to meet the needs of various students, while implementing time management techniques to ensure completion
- Integrate hands-on activities and academic technologies to ensure engagement with, and access to, content
- Assess students' learning both formally and informally, using various means (e.g., monitoring, quizzes, and exit tickets)

Student Teaching (Grades 7-8/World History, U.S. History) September 2017 - Present
Serrano Intermediate School – Lake Forest, CA

- Ensure access to curriculum for all students by incorporating UDL principles, as well as knowledge of the strengths and needs of students designated as GATE, or with IEP/504 plans
- Engage in short- and long-term planning to design supported curriculum that is engaging, relevant, and aligned with the appropriate standards
- Plan and implement mindfulness intervention aimed at reducing stress and improving coping strategies among students
- Effectively manage classroom of up to 34 students using PBIS techniques, leading to a 10% reduction in office referrals

Substitute Teaching October 2019 - Present
Huntington Beach Union High School District – Huntington Beach, CA

- Tailor instruction to meet the needs of various students, while implementing time management techniques to ensure completion
- Differentiate instruction to meet the needs of all students by using UDL principles and providing multiple means of expression
- Assess students' learning both formally and informally, using various means such as monitoring, quizzes, and exit tickets

Reading and Writing Tutoring February 2019 - May 2019
Chapman University's Kathleen Muth Reading Center – Orange, CA

- Guided one 7th grade student for 16 weeks to make one grade level reading growth through varied instructional strategies (e.g., DRTA, close read, K-W-L, etc.)
- Assessed student formatively and summatively using IRI, USI, San Diego Quick, and MRQ to inform and monitor progress toward individualized learning goals
- Supported the enhancement of student's confidence in his own reading and writing abilities as evidenced by newfound participation in classroom discussions, as reported by student's teacher

ADDITIONAL RELEVANT EXPERIENCE

Fund Development and Operations Intern September 2017 - December 2017
Olive Crest – Santa Ana, CA

- Assisted in planning and organizing fundraising events for nonprofit foster youth organization, raising over \$50,000 combined
- Assessed behavioral logs within the residential life department to ensure safety and best practices in group home settings
- Coordinated outreach for fundraising and created Excel reports to assist in streamlining the process of reaching volunteers

ORGANIZATIONS	CERTIFICATIONS/SKILLS	TRAININGS
<ul style="list-style-type: none"> Psi Chi International Honor Society Association for Psychological Science (APS) 	<ul style="list-style-type: none"> CPR/First Aid/AED- (2019) Microsoft Office Google Suite Familiarity with AERIES Languages: Spanish (Intermediate), Italian (Advanced) 	<ul style="list-style-type: none"> Protecting Children From Sexual Misconduct (2020) Positive Behavior Support Intervention (PBIS) class (2019) CA Preventing Workplace Harassment Training (2019) Bloodborne Pathogens Training (2019) Mandated Reporter Training (2018)

Casey Hamilton

Education:

University of La Verne

- Masters of Education – anticipated completion December 2020
- Single Subject Credential, English
- Curriculum focused on culturally responsive teaching.

Chapman University

- BA in History with a minor in English, 2013
- Received two research grants to study Deaf film in Washington D.C. Research was published.

Mt San Antonio College

- American Sign Language Interpreter Training Program
- Fluent in ASL

Publications:

Peer Reviewed:

Hamilton, Casey. "The Noblest Gift." *Voces Novae* 6, no. 1 (2014).
<https://journals.chapman.edu/ojs/index.php/VocesNovae/issue/view/66>

Fiction:

Hamilton, Casey E. *Blue Gentian*. Kindle Direct Publishing, 2018.
Hamilton, Casey E. *A Blatantly False History of the World*. Kindle Direct Publishing, 2018.
Hamilton, Casey E. et al. "There Must Have Been Some Magic." *Oh Horrid Night*. Salem, MA: Fundead Publications, 2017.
Hamilton, Casey E. "Plenty of Fish." *Bewildering Stories*, no. 644 (November 16, 2015).
<http://www.bewilderingstories.com/issue644/blurb.html>.

Work Experience:

2019-2020 · Student Teacher, English

Carter High School · Rialto Unified School District, Rialto, CA

- 11th Grade English, including two periods of AP
- Participated school roll out of PBIS systems of support
- Aided in WASC accreditation review

2019 · Student Teacher, English

Colony High School · Chaffey Union High School District, Ontario, CA

- 9th and 12th Grade English
- Two dedicated periods of ELL instruction, all grade/ability levels
- Master Teacher family tragedy led to need to be reassigned

2016 - 2018 · Development Assistant, College of Natural and Agricultural Sciences
University of California Riverside · Riverside, CA

- Supported two Directors of Development as they managed portfolios of over 300 constituents, including managing donor appreciation outreach.
- Organized and facilitated events such as the Women in STEM program for high school students, regional alumni mixers, advisory board meetings, and corporate visits.

2014-2016 · Administrative Assistant, Major Gifts
Scripps College · Claremont, CA

- Supported two Senior Advancement Officers as they managed over 500 high-level prospects, including managing donor appreciation outreach.
- Served on cross-departmental committees – the Scripps In Residence committee, supporting bi-annual Board of Trustees meetings, the Samella Lewis Scholarship committee, and the Ellen Clark Revelle Scholarship committee.
- Organized and facilitated events such as donor receptions, new student orientation, individual tours and visits, and student enrichment dinners with high-profile guests.

2007-2014 · Costuming Specialist, Disney's California Adventure
The Disneyland Resort · Anaheim, CA

- Created documentation customs paperwork to have parade costumes made overseas. This saved the company over a million dollars per year.
- Planned and facilitated many special events such as premiers, filmings, holiday spectacles, and the Careers in Costuming classes for junior high, high school, and college students.

Professional Affiliations/Certifications:

Student Member, National Council of Teachers of English
Member, Phi Alpha Theta national honor's society
Member, National Association of Self-Published Authors
CBEST
CSET in English
Adult and Pediatric First Aid/CPR/AED

Elnora M. Harris

EDUCATION

- *M. Ed in Education Leadership, University of Nevada- Las Vegas (expected degree in May 2022)*
- *Alternative Teacher Certification Program, University of Texas-El Paso*
- *MS in Counseling Psychology, International Christian Institute, (formerly, Louisiana Christian University)*
- *BA in Psychology, University of Kansas*
- *Texas License- Special Education Generalist Classroom Teacher (EC-12)*
- *Nevada License - Special Education Generalist Classroom Teacher (K-12)*

EXPERIENCE

2018-2020 Nevada Connections Academy, Las Vegas, Nevada

Special Education Teacher

- Manage and provide instructional guidance, virtual teaching and general strategies for a caseload of students;
- Develop, write and help implement IEPs
- Provide instructional classes for students with special needs
- Communicate regularly with parents/learning coaches of students with special needs to insure that their IEP goals are being met
- Consult with teachers and coordinate the implementation of specially designed instruction as defined in the IEP regarding students with specific needs

2015-2018 Nevada Virtual Academy, Las Vegas, Nevada

Special Education Teacher

- Facilitated IEP Teams for students with special needs.
- Wrote and Implemented student IEPs; Monitored and report progress toward IEP Goals and Objectives; conduct assessments as needed for special education eligibility.
- Collaborative Teaching (English & Biology) online in the General Education setting while monitoring Special Education students.
- Taught online Resource classes for Special Education students per the IEP
- Attended in person face to face blended programs

2008-2011 Western High School, Las Vegas, Nevada

Special Education Instructional Facilitator

- Support, mentor, and model best practice instructional strategies and techniques.
- Exhibit a strong commitment to improving academic and social achievement for students with disabilities.
- Attend division and area facilitator/liaison meetings
- Effectively communicate division procedures and best practices to site administration and staff through regular staff meetings.
- Facilitate staff development activities, related to students with disabilities, for administration, licensed, and support staff
- Monitor, on a regularly scheduled basis, confidential folders and IEPs to ensure accuracy, completeness, and compliance.
- Assist licensed staff in providing technical information, preparing IEPs, and/or referrals for additional/alternative academic and/or positive behavioral supports.

EXPERIENCE

2004-2008 Bonanza High School, Las Vegas, Nevada

Special Education Teacher/National Honor Society Advisor

- Responsible for teaching Resource English, Math and Careers to learning disabled high school students in a classroom setting.
- Develop Individual Education Plans (IEP) for each student.
- Administer grade placement tests to special education students.
- Conduct treatment team meetings to discuss the progress of each student.
- Develop lesson plans that meet the individual needs of each student.
- Serve as advisor to high school honor students.
- Assist in coordinating community service activities.
- Coordinate annual induction ceremony.

2003-2004 Parkland High School, El Paso, Texas

Special Education-Behavior Improvement Teacher

- Responsible for teaching English, Math, Social Studies, Science and various electives to emotionally disturbed and learning disabled high school students in a self-contained classroom setting.
- Develop Individual Education Plans (IEP) for each student.
- Administer grade placement tests to special education students.
- Conduct treatment team meetings to discuss the progress of each student.
- Develop lesson plans that meet the individual needs of each student.
- Supervise 2 Instructional Aides.

2002- 2003 Anthony High School, Anthony, Texas

Special Education-Behavior Improvement Teacher/Middle School Volleyball Coach

- Developed a new Behavior Improvement Unit for emotionally disturbed High School students.
- Responsible for teaching English, Math, Social Studies and Science to emotionally disturbed students in a self-contained classroom setting.
- Conducted treatment team meetings to discuss the progress of each student.
- Designed lesson plans for the individual needs of each student.
- Supervised an Instructional Aide as well as an Americorp Volunteer.
- Head Coach for Middle School Girls Volleyball team.

CORTNIE HIGAREDA

EDUCATION

DECEMBER 2008

B.A. Degree- Liberal Studies, CSU BAKERSFIELD

Alpha Chi Honor Society, President's List, Summa Cum Laude, GPA 3.9

MAY 2013

CLEAR EDUCATION SPECIALIST INSTRUCTION CREDENTIAL, CSU

BAKERSFIELD

Mild/Moderate disabilities, Autism Certification

GPA: 3.95

MAY 2020

M.A. Degree- Special Education, CSU BAKERSFIELD

Alpha Chi Honor Society, President's List, Summa Cum Laude, GPA: 3.95

SKILLS

- Administering and evaluating assessments in order to determine current levels of performance
- Creating individualized goals in order to meet student's needs
- Recognizing student's strengths and providing encouragement and motivation
- Providing differentiated instruction
- Employing a variety of evidence based instructional techniques in order to improve the development of language, cognition, and memory.
- Maintaining accurate and complete student records, and preparing reports on children as required by laws and district policies
- Implementing positive guidance strategies in order to maintain classroom management
- Providing support to general education teachers and support providers
- Establishing positive relationships with students and families

EXPERIENCE

August 2019 – CURRENT Visalia Unified School District
EDUCATION SPECIALIST, Grades 4-6

NOVEMBER 2017 – August 2019 CALIFORNIA CONNECTIONS ACADEMY
EDUCATION SPECIALIST, Grades 6-8

APRIL 2017-NOVEMBER 2017 SAC ACADEMIC AND VOCATIONAL ACADAMY
INDEPENDENT STUDY TEACHER, Grades 9-12

AUGUST 2012-MAY 2014 PATRIOT ELEMENTARY SCHOOL
SPECIAL EDUCATION TEACHER, Grades K-3

AUGUST 2011-JUNE 2012 STEARLY HEIGHTS ELEMENTARY SCHOOL
SPECIAL EDUCATION TEACHER, Grades K-5

AUGUST 2010-MAY 2011 FREEDOM MIDDLE SCHOOL
SPECIAL EDUCATION TEACHER, Grades 7-8

PRIMARY JOB FUNCTIONS

- Planned and implemented lesson plans in mathematics, language arts, and social skills
- Utilized push in services to assist students in their general education classes
- Directed and assisted general education teachers with implementation of accommodations and modifications for students on IEP's
- Created and implemented IEP's as well as behavior intervention plans as necessary
- Facilitated IEP meetings
- Administered and scored weekly curriculum based measurements
- Administered and scored standardized academic assessments
- Updated progress monitoring
- Maintained student files for all students on my caseload
- Guided and directed paraprofessionals in my classroom and the general education classroom

Yu Rim (Sunny) Kim

Elementary School Teacher

To utilize my degree, credential, and experience to help students reach their highest potential in and out of the classroom.

TEACHING EXPERIENCE

Hacienda La Puente Unified School District

Aug 2018 – May 2020

3rd Grade Classroom Teacher

2019-2020 school year

- Conducted online teaching and assignments through Zoom and Google Classroom due to COVID-19
- Assessed students through common assessments and monitored data
- MTSS academic: pulled students one on one and worked with small groups to reteach lessons
- Communicated with parents face to face and through REMIND text messaging app
- Developed relationships with parents in order to best benefit students' academic and social-emotional needs
- Differentiated lessons for students with IEPs, allowed them extra time to complete work, and created time for them to practice speaking to peers with and without sentence frames
- Worked with Student Support TOSA to create a working behavior chart for students needing extra reminders and support throughout school day
- Implemented PBIS in classroom through greeting at the door, positive feedback, proximity, behavior chart, and etc.

Transitional Kindergarten Teacher

2018-2019 school year

- Collaborated closely with Kindergarten teachers and other TK teachers in the district during PLC
- Attended Professional Development geared towards TK and Kindergarten provided through the district and LACOE
- Created and provided hands-on lessons using district provided curriculum, *Big Day for PreK*, plus supplemental materials to boost writing skills
- Assessed students through common assessments and monitored data throughout all 3 trimesters
- SDM/SSC representative

Magnolia School District

Sept 2015 – June 2018

Impact Teacher

2017-2018 school year

- *Monitored student data weekly through i-ready program*
- *Use student data to teach appropriate and language leveled lessons*
- *Taught 4th grade ELA for GATE combo class using Benchmark Advance curriculum*
- *Completed 2nd year of BTSA Induction program*

Kindergarten Teacher

2016-2017 school year

- *Implemented new English Language Arts program, Benchmark Advance*
- *Taught other current programs: California Math Expressions and Write From the Beginning*
- *Completed 1st year of BTSA Induction program*

Yu Rim (Sunny) Kim

Intervention Teacher

2015-2016 school year

- In charge of five different reading intervention groups in grades K-4 daily
 - Taught Reading Mastery, SIPPS, and Write from the Beginning curriculum
 - Completed assessments on student groups through the appropriate program and curriculum
 - Created various notebook lessons to teach, review, and assess student progress

Long term sub for RSP classes

2015-2016 school year

- Travelled to 3-4 schools per day to teach overflow students for RSP classrooms

Home Hospice Teacher for special needs student

2015-2016 school year

- Travelled to student's home to teach towards student's IEP goals for an hour every weekday

Santa Ana Unified School District

Feb 2012 – Oct 2014

Intervention Teacher

Oct 2013 – Oct 2014

- In charge of ten different reading intervention groups in grades K-5
 - Tier 2 Rtl for 2nd -5th students, targeting reading comprehension and fluency
 - Weekly progress monitoring student fluency through timed reading passages
 - Tier 2 Rtl for Kindergarten students, targeting letter identification and sound plus number recognition and basic adding and subtracting
- Manage the mobile laptop cart for 3rd – 5th students, pulling students for intervention through Spatial Thinking (ST) Math program
 - Tier 1 Rtl specifically targeting students with Unaddressed Hurdles in their ST Math program
- SBAC Proctor for 3rd – 5th grade classes
 - Administered SBAC field tests using ipads, desktops, and laptops
- Substitute receptionist
 - Take calls to answer questions and concerns; reception support
 - Data entry and management
 - Filing and archiving
 - Office procedures

Substitute Teacher

Feb 2012 – September 2013

Norwalk/La Mirada Unified School District

Feb 2012 – May 2013

Substitute Teacher

- Long term substitute for special education Kindergarten classroom from February 2013 – May 2013

Fairmont Private Schools - Anaheim, CA

Feb 2011 – June 2013

Guest Teacher

- Guest taught/Substituted in both Elementary and Jr. High classrooms

James A. Whitaker Elementary School - Buena Park, CA

Aug 2010 – Dec 2010

El Portal Elementary School - La Habra, CA

Student Teacher

Yu Rim (Sunny) Kim

- Taught academic, social, and physical skills to elementary students in mainstream classes that included ELL students and students with special needs
- Prepared, administered, and graded assessments; kept attendance and grade records

EDUCATION AND CREDENTIAL

Biola University - La Mirada, CA

Fall 2009 – Spring 2012

- Masters of Arts in Teaching
- Multiple Subject Teaching Credential

University of California, Riverside - Riverside, CA

Fall 2002 – Spring 2007

- Bachelor of Arts in Liberal Studies
Major Concentration – Psychology, Minor Concentration - Education

REFERENCES

- | | |
|---|--------------|
| • Dr. Paulina Cho | 626-905-9281 |
| Principal, Wedgeworth Elementary School | |
| • Kim Lee | |
| Principal, California Elementary School | 626-933-5200 |
| • Roger Nguyen | |
| Principal, Esther L. Walter School, MSD | 714-761-5997 |
| • Katie Brown | |
| Principal, Salk Elementary School | 714-527-5143 |

OTHER SKILLS

- CPR/AED/First Aid Certified for infant, child, and adult
 - Proficient in Microsoft Office, SMART board, Notebook program, i-Ready program, Pear Deck, Google Classroom, Dreambox Math Program, Lexia Reading Program, and Scratch Coding Program
 - Proficient in Reading, Writing, and Speaking in Korean
-

BRIAN KINNAMAN

ART TEACHER

EDUCATION

California State University, Long Beach

- Single Subject Credential: Art, 2019

California State University, Long Beach

- Bachelors of Fine Arts, 2014
- Major: Fine Art (concentration in Painting & Drawing)
- Minor: Anthropology
- GPA: 3.592

Palomar College – Associate in Arts, 2009**ADDITIONAL UNIVERSITY EXPERIENCE**

Accademia di Belle Arti di Firenze ,Florence, Italy

Rhode Island School of Design, Providence, RI

Pont-Aven School of Art, Brittany, France

WORK EXPERIENCE

TEACHING EXPERIENCE

Long Beach Unified School District – Long Beach, CA

- Substitute Teacher; all subjects K-12; 09/2015 – Present
- Includes a long-term assignment at Washington Middle School

Westminster School District – Westminster, CA

- Substitute Teacher; all subjects K-8; 01/2015 - Present

US Arts & Design Academy – Irvine, CA

- Art Instructor; 07/2014 - Present

ADDITIONAL WORK EXPERIENCE

CSUIP Alumni Assistant – 2013 - 2014

Gave presentations to college classes about the many benefits of participating in the CSU yearlong study abroad program.

Assistant Therapist for Children with Autism.

PROFESSIONAL DEVELOPMENT

Over 90 classroom observation hours at:

- Lakewood High School
- Hughes Middle School
- Warner Middle School
- Savanna High School

COACH Foreign Language Project Workshop, 08/2017

VOLUNTEERING

- Initiated, organized and taught an after school art program at a middle school in a low income area (as an unpaid volunteer) offering free art classes, twice weekly, two hours each.
- The Fallbrook Land Conservancy (tending native plants in nature preserves)
- Food Not Bombs (cooking for and feeding the homeless)
- Philosophical Library (librarian)



CONTACT



HONORS/AWARDS

- Graduated with honors from CSU Long Beach
- Won two competitions to exhibit artwork at prestigious locations in Florence, Italy: The Strozzi Gallery: Un'Idea di Bellezza, and the 2013 Florence Biennial
- DTLBA Juried Exhibition, 2016
- Juried Exhibition; Los Angeles Municipal Gallery of Art: S/Election Exhibition, 2016

SKILLS

High digital literacy, extensive knowledge of cutting edge apps

Ability to work on **Mac** or **PC**

Software

- **Adobe** Illustrator; Photoshop; InDesign
- **Corell** CorelDRAW
- **MS Office** Word, PowerPoint, Excel
- **Google** Docs; Sheets; Forms; other cloud-based services
- **SmartCarve** (Yueming laser software)

LANGUAGES

English
Spanish
Italian
Nahuatl

Native
Fluent (spoken|reading|writing)
Fluent (spoken|reading|writing)
Elementary
(spoken|reading|writing)

KRISTIN LUEDTKE

SPECIAL EDUCATION TEACHER

Career Objective

A resourceful professional with 13 years of special education teaching experience and a proven knowledge of developing and implementing effective Individualized Education Plans, student assessment, and adaptive teaching methods. Aiming to leverage my skills to successfully fill a Special Education Teacher role at California Connections Academy.



Contact

Education

UNIVERSITY OF NEVADA-RENO
Reno, NV
M.A. Special Education (May 2007)

NORTHERN ARIZONA UNIVERSITY
Flagstaff, AZ
B.A. Speech Pathology (May 2001)

Additional Skills

Flexible teaching and communication methods
Strong technology skills to work in a fast paced environment

Licenses and Certifications

State of Nevada Special Education Generalist

Professional Experience

Aug 2006 – Present

SPECIAL EDUCATION RESOURCE TEACHER
Washoe County School District, Reno, NV

- Develop and implement strategies to meet the needs of students with a variety of handicapping conditions.
- Confer with parents, administrators, testing specialists and general education teachers to develop individual educational plans designed to promote students' educational, physical, and social development.
- Maintain accurate and complete student records, and prepare reports on children and activities, as required by laws, district policies, and administrative regulations.
- Modify the general education curriculum for special-needs students based upon a variety of instructional techniques.
- Foster positive relationships with students to create trust so they can progress socially, behaviorally and academically to the greatest extent possible

BOBBIE MACF ARLANE

PROFESSIONAL SUMMARY

Versatile Special Education Teacher with a focus on individual student needs across academia and emotional development. Empathetic and accommodating in the design and implementation of hands-on lessons, which cater to diverse learning abilities. Proficient in employing constant communication, patience, and positive reinforcement in team efforts to deliver exceptional educational tools, fostering academic achievement.

SKILLS

- Mentoring students
- Annual goal development
- Student records management
- Differentiated instruction
- Lesson planning
- Student progress reporting
- Classroom management
- Group and individual instruction
- Data evaluation
- Summit Learning
- Google and Microsoft Office
- School Pathways
- Schoology
- SEIS

EXPERIENCE

07/2019 to
Current

Specialized Academic Instructor

Classical Academy High School – Escondido , CA

- Coordinate services for students to ensure efficient instruction and an effective, cohesive program
- Develop Individualized Education Plans (IEP), implement annual goals, and run initial, annual/triennial IEP meetings
- Administer formal and informal assessments to determine student needs
- Appropriately make modifications and interventions of classroom curriculum and setting
- Provide transition services for high school students with IEPs

04/2018 to
07/2019

Lab Supervisor

Classical Academy High School – Escondido , CA

- Assist students with setting and reaching short term and long term goals
- Partner with parents to provide an individualized education for each student

08/2014 to
12/2014

Preschool Classroom Aide, Practicum Student

The Goddard School – Reno, Nevada

- Developed lesson plans, organized indoor and outdoor activities, and gained excellent communication skills, working with at-risk students and their parents

07/2011 to
08/2011

Volunteer ESL Teacher/ Activities Director

Global Vision School – Eumseong , South Korea

- Planned and organized outdoor activities
- Recruited new exchange students
- Assisted with field trips
- Taught American Culture class
- Mentored students

EDUCATION

2015

Bachelor of Science: Human Development and Family Studies, Communication

University Of Nevada - Reno, Nevada

CERTIFICATIONS

- California Education Specialist Instruction Credential
- Florida Exceptional Student Education Certificate

Taylor Moreno



PROFESSIONAL OBJECTIVE

As an entry-level teacher with four years of experience supporting English Language learners and students with special needs, I am seeking a position teaching online secondary English Language Arts where I can provide high-quality instruction and support to all learners. I wish to implement my talent for fostering engaging learning experiences and using technology-infused curriculum tools to bolster student success.

EDUCATION

Single Subject English Language Arts Teaching Credential - Cal Poly, San Luis Obispo	2020
Bachelor of Arts, English, Honors: <i>Cum Laude</i> - Cal Poly, San Luis Obispo	2019

EXPERIENCE

Co-Teacher - 7/8th Grade Opportunity ELA, Lucia Mar Unified School District (Judkins Middle School) 2019-2020

- + Co-taught with a veteran cooperating teacher using online distance teaching, one teach/one assist, station teaching, and parallel teaching to meet the needs of individual students, including those with IEP and 504 plans.
- + Executed instruction through online distance learning by modifying strategies for communicating with students, facilitating student collaboration, and implementing student-choice in lessons and assessments.
- + Planned units with an emphasis on scaffolding curriculum for English Language Learners, ensuring online accessibility for students with disabilities, and implementing asset-based teaching for students who struggle with reading and writing. With Common Core state standards as the cornerstone, principles of Universal Design for Learning and Backward Design were used to ensure learning goals were established beforehand and executed through inclusive instruction that drew upon students' prior experiences and cultural backgrounds.
- + Designed assessments that allowed for students to demonstrate their learning through a range of Multiple Intelligence modalities.
- + Participated in English Department meetings and collaborated with fellow English teachers to create strategies for supporting and preparing students for success on the Measures of Academic Progress Test (MAP) and the District Writing Assessment (DWA).

AVID/ELA Tutor - 7/8th Grade - Lucia Mar Unified School District (Judkins Middle School) Aug 2016 – June 2019

- + Facilitated student-driven socratic seminars, supported students in college/career-readiness research projects, and chaperoned student community service projects. Supplemented instruction by providing one-on-one and small-group support for English Language Learners and students with disabilities (including those with IEP and 504 plans).

Substitute Teacher - Lucia Mar Unified School District (Arroyo Grande, CA) Aug 2019 – March 2020

- + Substitute taught at the secondary level in English and Intervention ELA classes.

Business Development Specialist - MINDBODY Inc. (San Luis Obispo, CA) May 2014 – Nov 2015

- + Provided online/over-the-phone coaching and instruction to business owners implementing the MINDBODY software.

SKILLS

- + Google Certified Educator - Level 1.
- + Experience with using MS Office programs.
- + Conversational in Spanish - Passed Course Levels I, II, & III.
- + Experience with online distance teaching multiple secondary-level ELA courses.

AWARDS AND SCHOLARSHIPS

- + Received Delta Kappa Gamma's **2019-2020 Outstanding Student Teacher Award**.
- + Awarded the **2019-2020 Rich and Arni Leggett Scholarship Fund for Postbaccalaureate Credential Students** for my interest in obtaining a Single Subject Teaching Credential as a non-traditional transfer student.
- + Awarded the **2018-2019 Mary Lou Hughes English Excellence Scholarship Endowment** as a senior undergraduate English major to support my interest in pursuing a career in education at the secondary level.
- + Awarded the **2017-2018 American Scholar Prize** for my essay about 17th century poet, John Donne.

REBECCA R. NOVALIS-EDWARDS |

Summary

Experienced History/Social Studies and Education Teacher at the secondary and higher education level. Specializing in Social Justice pedagogy and Holocaust/Human Rights education, as well as art as a form of activism and community engagement. Skilled in World History/Cultures and Human Geography.

Experienced in Curriculum Development, Cultural Diversity, Diversity Training, Social Justice, and Cultivating Upstanders. Leadership roles on several executive boards related to diversity, global citizenship, Holocaust and genocide education, and social justice.

Professional Experience

- Da Vinci Design Charter School- El Segundo, CA: (2019-present)
 - Long-term Social Studies Teacher (Modern World History - Fall 2019), Long-term Art and Design Teacher (Spring 2020)
 - Converted coursework and instruction to 100% online/virtual learning using Zoom, Google Classroom, and Google Meets
 - Developed and implemented project based learning curriculum and lessons around modern world history and art and design using mastery based grading methods and pedagogy
 - Designed lessons and activities that included and accommodated for students with moderate to severe learning abilities, as well as emotional challenges
 - Facilitated grade wide "Social Justice and Media Literacy" unit culminating in multi-subject interdisciplinary project presented to Board of Education
- Adjunct Professor in Graduate Education Department-Kean University: (2015-2018)
 - Adjunct Professor of graduate level courses "Teaching the Holocaust" and "Teaching Prejudice Reduction" as part of the post-baccalaureate graduate teaching certification program for "Teaching the Holocaust and Prejudice Reduction"
 - Developed and implemented curriculum that was diverse and accommodating to public school teachers of all subjects and grade levels
 - Facilitated annual field trips, guest speakers, lecture series, book clubs, and volunteer events
 - Sat on New Jersey Educator's Advisory Board for Holocaust and Human Rights Education
- Social Studies Teacher- Montclair High School, Montclair, NJ: (2009-2018)
 - Teacher in the small learning community The Center for Social Justice- AP Human Geography, Social Justice Activist Lab elective, Activism and Art Elective (Honors, Accelerated, College Prep and Inclusion levels)
 - Developed curriculum for Holocaust and Genocide Studies, Human Geography, Foreign Policy, and Art and Activism.
 - Created units, lesson plans, and projects based on NJ State Standards & Core Content Standards. Developed Student Growth Objectives, Authentic Assessments, & Rubrics for the team. Supported students with IEPs, 504s, and special needs. Maintained and updated website, Google Classroom, OnCourse & Genesis.
 - Club Advisor for Montclair Branch of Students Demand Action and Art Without Borders
- Consultant- Hoboken Charter School- Hoboken, NJ: (2017) Consulted with principal and staff on establishment of Center for Social Justice at Hoboken Charter School grades 9-12. Provided professional development and supplemental training, to educators, year-long communication and feedback, assisted with curriculum development and implementation
- Educator Advisory Board Member- Holocaust Resource Center - Kean Univ (2014- 2018)
- Diversity Council- Kean University: (2012-2018)- Montclair High School representative
- Social Studies Teacher- Ferris High School, Jersey City, NJ: (2008-2009)

Formal Education

- MA History- Missouri State University (2020)
- Post Baccalaureate Certificate in Teaching the Holocaust and Prejudice Reduction – Kean University (2015)
- Holocaust and Jewish Resistance Teachers Program, The American Gathering – (2015)
- MA Teaching Social Studies- Fairleigh Dickinson University (2012)
- BA History City University of New York- Baruch College (2009)
- Semester at Sea (2005)

Professional Workshop Presenter:

- 5th Annual Teaching Social Activism Conference, Museum of the City of New York: “Incorporating Social Justice Into the Everyday Classroom,” and “Activism and Art” (May 2017)
- Hoboken Charter School: “Establishing A Culturally Relevant Classroom” (Jan 2016)
- Hoboken Charter School: “Teaching Social Justice” MSU (Jun 2015)
- Montclair State University: “Incorporating Holocaust Education Grades 6-12” MSU (2015)

Awards and Recognitions

- Center for Social Justice Educator of the Year (2018)
- Weston Award- MHS Teacher of the Year (2015)
- Wall of Tolerance- Southern Poverty Law center (2016)

Professional Memberships

- American Civil Liberties Union
- Amnesty International
- Facing History and Ourselves
- Teaching Tolerance

Sydney Ortiz

California State University Graduate excitedly seeking the art teaching position with your school.

EDUCATION

California State University Fullerton

Bachelors in Art Education

With an emphasis in Drawing and Painting

2015 to 2019

Teaching Credential

Will be completed by summer 2020

WORK EXPERIENCE

Assoc. Students Inc, Art Gallery Assistant Coordinator -Cal State Fullerton August
2018 - October 2019 (promoted)

Curator and Exhibitor of a variety of collegiate artists

Creator of Late Night Paint Night; a biennial event for students to learn how to paint.

Created proposals for newly designed gallery spaces within the Titan Student Union.

Assoc. Students Inc, Art Instructor- Cal State Fullerton

Dec 2017- August 2018

Drop-in art workshop teacher Co-creator of the Drop-in Art Workshop program

Designs 1 hour long classes of a variety of materials

Teaching free art classes for the students at CSUF

Gold Arrow Camp- Counselor: Head Art Instructor

May-August 2018 (Seasonal)

Devised art lessons for a variety of ages (k-8th grade)

Taught techniques in ceramics, painting, weaving, leather art, sketching, and sculpture

Art Camp: Camp Assistant-Cal State Fullerton

July - August 2017(seasonal)

Assisted art teachers, supervised, taught, and created activities for campers (ages k-8th)

ACCOMPLISHMENTS

Exhibitions

2019

Titan Pride-California State University Fullerton

Titan Student Union

Center Gallery

2018

Identifying Beauty-California State University Fullerton

Titan Student Union

Center Gallery

Deciphering Sculpture-California State University Fullerton

Titan Student Union

Center Gallery

Vice President of Philanthropy for Delta Zeta, Iota Upsilon, CSUF

Accomplished funding goals for The Painted Turtle Camp

Eight Gold Key, Scholastic Art, and Writing Awards

This award is considered the highest given award for this nationwide high school art competition.

SKILLS

Art:

- Drawing
 - Illustration
 - Digital Illustration (Photoshop)
- Painting
 - Oil, Acrylic, Tempera, Watercolor
- Two-dimensional design
- Photography
 - Photoshop, Adobe Illustrator
- Ceramics
 - Handbuilding, Wheel
- Sculpture
- Theater
 - Costuming, Face painting
- Film
- Animation
 - Story Boarding
- Drafting
 - Interior & Theater Design
- Glass
 - Stained Glass
 - Mosaic
- Book arts,
 - Bookmaking
- Printmaking

Technology-Based Learning:

A frequent user of online instruction using programs such as :

Google Classroom, Kahoot, Gimkit, Screencast-o-Matic, Zoom, Peardeck, Google Forms, Slides, and Docs.

Personal:

With a wide skill set, readily adaptable to new forms of art medium and classroom setting. A continual learner of technology-based education and adaptable lessons for online instruction. Organized and forwards thinking in art beyond the classroom applications.

Sydney Ortiz's Teaching Portfolio:

[Online Teaching Portfolio Link](#)

Josue I Perez

Experience Substitute Teacher Corona-Norco USD April 2019 - Current

- Substitute teacher for CNUSD for all grade levels.
- Subbed and taught various Science lessons for multiple grade levels

Student Teaching, Riverheights Intermediate School July 2018- November 2018

- Teaching Middle School Life Science with students in grade 7.
- Teaching ASB leadership class with students in grades 7-8

Preclinical Observer, Arizona Intermediate School, March 2018 - May 2018

- Co-taught Middle School Integrated Science with students in grade 8.

Engineering Training Petty Officer, United States Navy, August 2013- May 2014

- Was the Engineering Training Petty Officer for the USS San Diego, trained and maintained qualifications for engineering dept sailors.
- Developed lesson plans and engineering training for shipboard engineering equipment.

Skills

Bilingual Spanish

Leadership Skills

Communication Skills

Team Player

Self Starter

Technologically Competent

Relevant Coursework Fundamentals of Education Psychology and motivation

Classroom Management, Engagement-
Fundamentals of Diversity

Education & Additional

Certification, Western Governors University, Salt Lake City, UT

Bachelor of Arts - Science Education (5-9) (2019)

The University of California Riverside, Riverside, CA

Bachelor of Arts, Sociology (2009)

Awards

Navy and Marine Corps Achievement Medal, 2014

Good Conduct Medal, USN USS San Diego, 2013

Letter Of Appreciation, Commanding Officer USS San Diego, 2013

DEIDRE POWELL

EDUCATION:

Bachelor of Arts Degree, English (1983)
Pepperdine University, Malibu, CA

Secondary Teaching Credential, English (1989)
Loyola Marymount University, Los Angeles, CA

Master of Arts Degree, Reading Education (1993)
Loyola Marymount University, Los Angeles, CA

Language Arts Specialist Credential, (1993)
Loyola Marymount University, Los Angeles, CA

EXPERIENCE:

Spring 2014 Adjunct Professor Loyola Marymount University

- Graduate level course, "Teaching Reading to Today's Learner"
- Developed power point presentations to guide instruction
- Taught methodology and classroom reading strategies
- Prepared students to take the RICA exam
- Conferenced with students before/after class and by email
- Reported assignments, grades, and feedback online for students in a timely manner.

Summer 2018 Online English Instructor VIPX/TAL Education

- Taught conversational English to students in Beijing, China
- Used an online platform and the power point slides provided.
- Established and maintained a relationship with each student.
- Determined whether the student had been placed on the correct instructional level
- Listened for correct pronunciation, inflection and intonation
- Asked questions to determine if the student comprehended the passages read
- Provided acceleration or remediation when necessary
- Incorporated visual aids and educational games to maintain student interest
- Provided feedback after every lesson
- Assessed each student's progress using the company's assessment tools after every six lessons.

1989 – June 2019 English Language Arts Teacher St. John Chrysostom School, Inglewood, CA

- Instilled a love of reading and writing to an ethnically diverse group of young people in grades six, seven and eight.
- Selected instructional materials for students.

- Designed lesson plans that reflect current practices and accommodations for differentiated instruction.
- Conferenced with students, parents, administrators and colleagues regarding the academic needs of students.
- Met with specialists in neighboring school districts to advocate for students with special needs.
- Used technology (Chrome Books, iPad, Google Suite, Gradelink and School Speak) to instruct, evaluate, provide feedback and post grades in a timely manner.
- Supervised LMU PLACE Corp candidates (2017 – 2019)
- Advised Student Council (1997 – 2019)
- Advised California Junior Scholarship Federation (1998 – 2019)
- Supervised LMU CAST candidate (2014 - 2016)
- Supervised Fifth year Clear Credential Mount St. Mary's University candidate (2018)
- Coordinated Theater Arts Production (2016, 2018, 2019)
- Advised Academic Decathlon Team (2007-2013)
- Yearbook Moderator (2011-2018)
- Fourth Grade Teacher (1993 – 1997)
- Junior Great Books Facilitator and Librarian (1989-1993)

1998 – 2008 Author, Publisher, Marketing Director
Sly Fox Publishing Company, Gardena, CA

- Wrote and self-published a nonfiction children's book –
Open Hands, Open Heart: The Story of Biddy Mason
- Sold books to elementary schools, libraries, educational suppliers, bookstores and individuals (3800 out of inventory of 5000)
- Created Media Outreach Packets
- Presented to the African American Heritage Society of Long Beach, Spring 1999
- Gave the Keynote Speech – St. Mary's Academy, Inglewood, CA, Graduation June 1999
- Presented at literacy events, including UCLA Festival of Books (2000 & 2001)

1989 – 1995 Tutor
The Reading Center, Manhattan Beach, CA

- Tutored students aged preschool to adult in reading and writing
- Designed and facilitated summer weekly workshops for reading, writing, math and study skills.

1986 – 1989 Teacher
St. Eugene School, Los Angeles

- Taught reading, English grammar, and spelling to students in grades 5 – 8.

PROFESSIONAL DEVELOPMENT

UCLA Extension, Summer 1996

- Course “How to Write, Publish and Market Children’s Literature

UCLA Institute on Primary Resources, Summer 1999

- Received training on conducting research and handle firsthand evidence of historical events
- Developed curriculum that gave teachers access to unpublished materials including: manuscripts, photographs, maps, artifacts, audio and video recordings
- Created the following curriculum units:
 - “Propaganda: Words and Images (the photography of Ansel Adams and Toyo Miyatake taken at Manzanar during the Japanese Internment)
 - “Inflammatory Headlines: The Zoot Suit Riots” (2001)
 - “Unsung Los Angeles Heroes: William Nickerson, Norman Houston and Augustus Hawkins” (2002)
 - “How Do Men Like You Become Great” – A Calisphere Lesson Plan on Dr. Ralph Bunche (2003)

Bearing Witness – Los Angeles Archdiocese & Anti-Defamation League,

- Member of the first Los Angeles cohort
- Trained Catholic educators to teach the Holocaust

Hebrew Union College, Winter 2002

- “Using Media Effectively to Teach the Holocaust”
- Four series course on integrating scenes of films into the Holocaust curriculum

Facing History and Ourselves, Summer 2010

- Workshop: Choices in Little Rock
- Received grant to teach the memoir Warriors Don’t Cry
- Formed partnership with Inglewood Public Library to host Dr. Terrence Roberts as a speaker for middle and high school students

Museum of Tolerance, Summer 2011

- Workshop: “Why Do We Discriminate: Lecture with Jane Elliott”

Facing History and Ourselves, April 2012

- One of five educators selected to develop and teach lessons for the 20th Anniversary of the 1992 LA Riots and the Freedom Riders

Facing History and Ourselves, Summer 2013

- Workshop: Holocaust and Human Behavior

PROFESSIONAL PRESENTATIONS:

- Children’s Literature Conference, California State University at Northridge
“Strategies in Team Teaching Farewell to Manzanar in ELA and Social Studies.”
April 2008. Deidre Powell & Lisa Knactal.
- California Constitution Day Conference, Ronald Reagan Presidential Library and Museum. “The Tenth Amendment and Choices in Little Rock.” September 2012. Facing History and Ourselves, Dan Alba and Deidre Powell.

AFFILIATIONS:

2019 – Present Facing History Advisory Board, Los Angeles Network

2011 – 2019 Facing History, Teacher Leader, Los Angeles Network

1997 – Present Independent Publishers Los Angeles

1989 – Present International Literacy Association

1986 – Present National Council for the Teachers of English

Summary of Qualifications:

- Outstanding organizational and time management skills
- Polite, respectful, and professional appearance
- Perform effectively despite sudden deadlines and changing priorities
- Dependable employee with common sense and a variety of skills
- Exceptional customer service skills

Education:

- University of Phoenix, Salida CA
 - August 2017
 - Bachelor of Science in Psychology
- Heald College, Salida CA
 - May 2014
 - Associate of Science in Business Administration

Professional Experience:

- Scentsy Inc., Modesto, CA,
 - August 2016 – Present Independent Sales Consultant
 - Be knowledgeable of all products promotions
 - Sales
 - Monetary transactions
 - Generating sales leads
 - Meeting monthly sales goals
 - Constant communication with current and prospective customers
 - Keeping personal stock of all products
 - Maintaining customer records
 - Promote company brand
- Styles for Less, Modesto, CA,
 - August 2015 – October 2016 Sales Lead
 - Provides outstanding customer service
 - Rings up all merchandise and applies discounts
 - Keeps monthly personal sales goal of VIP discount cards above average
 - Maintains a clean and orderly store
 - Puts merchandise back on the sales floor after customers are finished with them
- City of Maricopa, Maricopa AZ,
 - August 2014 – March 2015 Customer Service Representative
 - Provided outstanding customer service

- Sorted and metered all mail
 - Drafted meeting notices and quorums using Legistar
 - Accepted and rang up alarm permits, passport fees, and business licenses
 - Maintained a clean and organized work space
 - Offered information about passports and the city to guests
 - Transferred calls to proper department in a timely manner
 - Reviewed all information on passport forms were correct and administered oath to signing party
 - Created passport transmittals and insured all documents were sealed with proper information and ready for shipment.
- Love Culture, Modesto CA
 - July 2009 – April 2014 Assistant Manager
 - Provided excellent customer service
 - Rang up all merchandise and processed merchandise returns
 - Kept shelves stocked with merchandise
 - Maintained a clean workplace
 - Opened and closed the store
 - Balanced cash registers
 - Managerial paperwork
 - Conducted interviews
- Top Notch Kennels, Modesto CA
 - April 2011 – May 2012 Receptionist
 - Clerical dues ☐
 - Used general office equipment
 - Kept clients records updated and filed
 - Provided excellent customer service
 - Made appointments and signed up new clients
- Inshape Health Clubs, Modesto CA
 - April 2008 – February 2011 Receptionist
 - Provided excellent customer service
 - Rang up all merchandise and stocked shelves
 - Completed contracts for new clients
 - Checked in clients
 - End of the day paperwork
 - Maintained a clean workplace

ANTHONY RAMOS

CREDENTIALS AND CERTIFICATIONS

- Preliminary Single Subject Teaching Credential: English
 - Expository Reading and Writing Course certification
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ENGLISH TEACHER

I am a compassionate educator committed to restorative justice and student collaboration

I am proficient in utilizing my training experiences in classroom management and Universal Design for Learning techniques to create positive and supportive learning environments for at-risk students. Student engagement is foundational to education and is supported by my abilities to cultivate positive relationships and integrate educational technology and peer collaboration to promote critical thinking, writing, and communication skills.

EDUCATION

AZUSA PACIFIC UNIVERSITY, Murrieta, CA

Master of Arts in Education: Learning and Technology and Single Subject Teaching Credential: English, 2019

- *Magna Cum Laude*

SOUTHERN NEW HAMPSHIRE UNIVERSITY, Hooksett, NH

Bachelor of Arts: English Language and Literature, 2017

- *Summa Cum Laude*
 - President's List
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PROFESSIONAL EXPERIENCE

LOS ANGELES ACADEMY OF ARTS AND ENTERPRISE, *Los Angeles, CA.*

ENGLISH TEACHER (August 2019—November 2019)

- Taught middle school and high school English classes
- Implemented classroom management procedures that created a safe learning environment
- Enhanced classroom environment by assuming the role of facilitator and promoting student collaboration and leadership in creating positive learning opportunities

CHAPARRAL HIGH SCHOOL, *Temecula, CA.*

STUDENT TEACHER (January 2019—May 2019)

- Taught ninth grade English students and assumed the responsibilities of classroom and administrative duties
- Instructed unit for the novel, *To Kill A Mockingbird*, that emphasized academic research with student collaboration and class discussions that effectively engaged students and promoted high-order thinking
- Improved rate of student achievement of unit goals through assessment evaluation, responsive pedagogy, and reteaching target concepts

MULTIPLE SCHOOL DISTRICTS, *CA.*

SUBSTITUTE TEACHER (August 2017—Current)

- Created and maintained a fair, positive, and equitable learning environment that was responsive to students' needs by implementing PBIS techniques
 - Worked in alternative education school sites and with students with various intellectual and physical disabilities
 - Selected for long-term substitute teaching assignments including remote teaching during the COVID-19 school district shut down
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EXTRACURRICULAR ACTIVITIES

- Youth leader/teacher, multiple churches, CA, 2007-2013
 - Led and organized study groups, fund-raisers, and retreats
- Assistant volunteer, I.M.P.A.C.T. Peer Buddies Club, Chaparral High School. 2019

Sean A. Reish

Education

- California Polytechnic State University- San Luis Obispo **June 2018**
Single Subject Teaching Credential- **Social Science & CLAD**
- California Polytechnic State University- San Luis Obispo **March 2015**
Bachelor of Science, **AgriBusiness**
Minor in Sustainable Agriculture, Concentration in Marketing

Work Experience

- Pioneer Valley High School-** Santa Maria, CA **August 2018-Present**
Teacher/Coach (50+ hours per week)
-Teaching Juniors and Seniors US History, Government and Economics classes
-Head coaching the girls water polo team as well as swim team
- Lopez High School-** Arroyo Grande, CA **Jan 2018-June 2018**
Student Teacher - Cal Poly Teaching Credential Program
-Teaching Juniors and Seniors US History and Government
-Led a weekly confidential men's counseling group
- Grizzly Youth Academy-** San Luis Obispo, CA **August 2016-April 2018**
Counselor/Educator (3 hours per week)
-Leading discussion groups/classes on stress reduction, mindfulness, and relationships
-Building trust in a confidential setting, exploring an original curriculum around sensitive subjects
- Orange County Lifeguards-** South Laguna Beach, CA **June 2009-Present**
Lifeguard (35 hours/week seasonally)
-Advise the public on ocean conditions and identified and prevented dangerous situations
-Responded to rescues and medical aids
-Communicated first responder information to paramedics and fire department staff
- RISE SLO County-** San Luis Obispo, CA **Nov. 2015-July 2016**
Education Services Coordinator and Crisis Counselor (40 hrs/week)
-Facilitated confidential discussion men's groups/classes about emotional health, relationships, and social skills
-Presented on all aspects of sexual assault and intimate partner violence to large and small audiences
-Provided crisis counseling to clients in our office, during SART exams, and over the phone

Skills and Attributes

- Bilingual (Spanish)- Able to engage in basic conversation/instruction with students and/or parents
- Google Level One Certified
- CTE in Agriculture and Natural Resources
- Nominated for Distinguished New Educator Award for the 2019-2020 school year
- Won two different grants funding collaboration to distribute my original Financial & Digital Literacy curriculum
- Strong life science background and knowledge
- Led social emotional learning classes in various occupations for 4 years
- Extroverted nature; make friends quickly with a variety of different personalities from different backgrounds
- Speaking and presenting to large groups of people
- Experience working with at-risk youth
- Remaining calm and effective while de-escalating stressful situations and/or interactions
- Experience with counseling victims of trauma

Jaclyn M. Sanchez

Education

Vanguard University of Southern California | Single Subject Credential | December 2019

- **Relevant Vanguard Courses:** Foundations in Teaching, Instructional Design and Subject Specific Pedagogy, Language Acquisition for Secondary Students, Literacy in the Content Areas for Secondary Students

Tufts University – The Fletcher School of International Relations | M.A. in International Education and Development Economics | May 2018

- **Relevant Fletcher Courses:** Development Economics, Corporate Social Responsibility, Data Analysis & Statistical Methods, International Organizations, Women in National Security, Religion and Politics
- **Relevant Harvard Courses:** Cross-National Education, Education in Conflict, Cross-Cultural Childhood Trauma

Pepperdine University | B.A. in Intercultural Communication

- Relevant Courses: Intercultural Communication, Media Worldwide, Rhetoric Analysis, Media Impact
- Honors and Achievements: Cum Laude, Dean's List, editor of Global Tides Undergraduate Research Journal

Experience

Grit Fitness Centers

2019 – Present

Instructor and Instructor Coordinator

Costa Mesa, CA

- Lead dynamic, high-energy indoor cycling classes, monitor clients' progress and adapt choreography as needed, and provide both technical and motivational support to ensure clients experience the most effective workout possible
- Designed and continue to implement a new Instructor Trainee Bootcamp and development program
- Create teaching aids including new trainee manuals, instructor handbooks, and multimedia visual aids
- Observe and provide feedback to measure and improve trainees' progress and effectiveness of instructional programs
- Work collaboratively with management to ensure that all new trainees are developing the technical and performance skills necessary to plan and execute effective, safe fitness classes

McFadden Intermediate School

2019 – 2019

Student Teacher

Santa Ana, CA

- Planned and led engaging, multimedia, student-centered lesson plans for a diverse 7th grade Social Science class
- Cultivated meaningful connections with students in order to facilitate a safe, conducive classroom culture
- Managed student behavior and formed an effective learning environment by establishing and enforcing clear procedures and expectations
- Used relevant technology to support and differentiate instruction, provide meaningful feedback, and maintain accurate records of student progress and development
- Scaffolded learning opportunities for all students and inspired them to engage in higher level thinking
- Helped school staff execute special events including AVID College and Career Week and SCOT of the Month Awards

Sony Pictures Entertainment (SPE)

2015 – 2018

Senior Analyst

Multiple Locations

- Designed engaging content across multiple digital platforms and coordinate in-person trainings and events that educated SPE's mobile workforce and production crews on safe travel, cultural awareness, and emergency response
- Key member of the SPE Incident Assessment and Crisis Response Team (IAT) – provided the team with real-time updates during crises impacting SPE staff and assets worldwide
- Formulate SPE's Security, Environment, Health and Safety (SEHS) internal communications for strategic initiatives
- Built, implemented, and manage Travel Security Program to improve duty of care and boost employee education
- Enhanced interdepartmental relationships by developing meaningful connections with key stakeholders, leading awareness campaigns on SEHS initiatives, and transforming the department to serve as a helpful and valued resource
- Maintained SPE's security risk ratings, travel and production advisories, and Global Threat Management site
- Collaborated with management in the EMEA, LATAM, and APAC regions to further a truly global SEHS strategy
- Drafted and presented threat assessments and other intelligence deliverables for senior studio management so they can make informed decisions about office expansion, production locations, script clearance and project greenlighting

Analyst

2013 – 2015

- Conducted intelligence research and drafted threat assessments for security management in support of studio projects
- Developed the studio's risk rating and incident escalation structure and trained 20+ SEHS operators on new protocols
- Facilitated journey management planning including armored vehicles, close protection officers, contingency plans and strategic travel for employees going to medium or high-risk locations

Institute of Politics at Harvard University

2016 – 2016

Research Assistant

Boston, MA

- Collected and analyzed extensive information and effectively summarized relevant details in concise literature reviews
- Researched private sector efforts to combat global issues like poverty, human trafficking, endemic disease, and racial profiling

Orange County District Attorney's Office (OCDA)**2013 – 2013**

Public Affairs Intern

Santa Ana, CA

- Drafted and disseminated press releases and updated OCDA social media accounts with updated case information
- Liaised with local and national news representatives regarding ongoing and upcoming OCDA cases
- Observed cases in DA's Extradition, Sexual Violence, and Drug Trafficking units to better understand various legal processes and approaches to victim support and representation

La Comisión Fulbright Argentina**2012 – 2013**

Administrative Intern

Buenos Aires, Argentina

- Drafted newsletters and other informational deliverables for Fulbright Scholars assigned to Argentinian posts as well as external deliverables for US Government entities including the Department of State and Department of Education
- Conducted outreach to provide Scholars with an understanding of the needs and priorities of their intended school sites

AmeriCorps Jumpstart**2011 – 2012**

Corps Member

Los Angeles, CA

- Led subject-specific lesson plans and worked with students on individual and small-group basis to improve student performance, social-emotional support, and learning outcomes in an under-resourced pre-school class
- Contributed to parent outreach and events to increase parents' involvement in their child's academic pursuits

Joshua Lehwmon Skrmetti

Education

University of Southern California, GPA 4.0, Rossier School of Education, Los Angeles, CA
Masters of Education, MAT Program and Credentials in Social Studies, December of 2018

Mississippi State University, College of Business Starkville, MS
Bachelor of Business Administration in Economics December 2012

Mississippi Gulf Coast Community College Gulfport, MS
Associates Degree May 2010
Vice President's List

Relevant Courses

Microeconomics, Macroeconomics, International Economics, American Government, American History, World History, Geography, Finance

Work and Experience

Downtown College Preparatory Alum Rock Middle School

7th Grade World History Teacher August 2019-Present

- Created a year-long curriculum independently with assessments and scaffolded instruction considering the neurodiversity in my classroom
- Acted as Dean for 35 students in my Advisory class by meeting bi-weekly for progress reports, goal setting, creating action plans, arranging conferences with parents regarding progress and challenges
- Collected and tracked data regarding student progress in humanities that informed instruction adjustments
- Built a culture of student centric learning through small-group projects and public presentations
- Developed and enforce a restorative justice program to promote self-reflection and classroom management
- Fostered positive relationships with parents to grow and maintain a familial atmosphere
- Created access points to a variety of medians and displays to accommodate and gauge individual student learning
- Reviewed and assessed situations on the expulsion board to develop a plan of action for restitution or restoring the student back within our learning community

Football & Basketball Coach

- Learned about each individual player to assess their strengths and weaknesses to create drills to build their skills
- Adjusted practice plans to focus on players needs and to scaffold skills from basic movements to game scenarios
- Taught life lessons for dealing with adversity and success, developing teamwork, and communication
- Adapted strategy and instruction based on presented challenges during games
- Communicated expectations for effort and execution through examples, videos, and personalizing modeling

Diversity, Equality, and Inclusion Committee

- Defined what diversity, equity, and inclusion for the entire organization to further develop hiring and promotion policies
- Cultivated discussions at each specific school site and collect data on employees' perception of the organization's policies
- Presented findings and developments from the committee to our employees and board members to inform action plans
- Implemented adjustments to new hiring processes, promotion pipeline, and retaining current staff

Mission College Preparatory Catholic High School San Luis Obispo, CA

Public Speaking Teacher January 2019-May 2019, **World History** Spring 2018, **World Geography** Fall 2018

- Created a culture of understanding and attention to detail that allowed a student driven analysis of each speech through peer reviews
- Demonstrated the unique aspects of each type of speech through a performance with simplistic and easily understand explanations
- Challenged students by exposing them to different environments and requirements during each assignment to cause growth
- Gave deliberate and comprehensive feedback on every formal and informal assignment during one on one meetings each week
- Applied a flexible approach to every class to allow for adjustments to best serve individual student by reviewing data from formal and informal assessments

Football Coach April 2018-June 2019

- Created relationships with players ranging in age from 13-18 with one on one weekly check-ins and tutoring
- Tailored drills and adjustments to game plans based off of match ups and player needs
- Analyzed film to construct game plans and strategies to focus on our team strengths against opponent's shortcomings
- Practiced a flexible mindset to allow for changes occurring mid-game, mid-practice, and throughout my day
- Gave and received constructive feedback and criticism from other coaches and players during meetings
- Focused on the goal of building respectful, young students who will grow into productive citizens through giving feedbacks and listening to challenges during meetings with players

San Luis Obispo Coastal School District San Luis Obispo, CA

Substitute Teacher October 2017-June 2019

- Maintained an orderly classroom that focused on the mental, physical and emotional safety of all students
- Promoted the values of the district, school, and the specific teacher I am substituting for
- Created connections with my students to establish a positive relationship that promotes learning
- Followed the procedures and guidelines the regular teacher has laid out and assist any students with questions that may arise
- Remained flexible throughout the day while being prepared to assist the class and school in any way possible

Fresno Unified School District Fresno, CA

Substitute Teacher February 2017-May 2017

- Maintained an orderly classroom that focused on the mental, physical and emotional safety of all students
- Promoted the values of the district, school, and the specific teacher I am substituting for
- Created connections with my students to establish a positive relationship that promotes learning
- Followed the procedures and guidelines the regular teacher has laid out and assist any students with questions that may arise
- Remained flexible throughout the day while being prepared to assist the class and school in any way possible

Gold Arrow Camp Lakeshore, CA

Junior Counselor Director Summer 2018, **Group Counselor** Summers 2012-2017

- Responsible for the mental and physical well-being of 10 12-15-year-old boys to grow independence and maturity
- Organized oldest camper interactions with 7 male and female co-workers to instill a supportive and open-minded culture
- Implemented safety rules and procedures in adherence with camp policies for 350+ campers and staff to ensure quality experience
- Directed and fostered nightly discussions to reflect on daily lessons and set short-term and long-term camper goals
- Met weekly with direct supervisor to receive weekly feedback using self-assessment form and grading rubrics to enhance performance quality
- Documented and communicated issues to supervisors and camp directors using recording system and daily meetings to provide clarity on daily occurrences

Walt Disney World Corporation Orlando, FL

Cast Member May 2011-August 2011

- Acted as a liaison between management and customers in competitive Disney program to create customer loyalty by treating every person as if they were the most important person
- Managed time well and remained flexible through multiple daily rotations by being willing to change plans at a moment's notice
- Acted as a leader in teamwork settings by organizing and assigning roles
- Obtained skills in superior customer service through training and daily experience with customers
- Maintained positive brand recognition as a face of Disney both on and off the clock

Other Experience · In home Au Pair · First Aid · Lifeguard & CPR Certified

SUMMARY

For the 2019-2020 school year I have been employed as an English and Social Science teacher at Madison Middle School in Vista Unified. Teaching five different preps at a Title I school has brought a myriad of challenges. Despite meeting my students four weeks into the year, teaching and learning from a science lab for the first quarter, and of course, the appearance of the Coronavirus, my students achieved much this year, and I am very proud of them. While I have been teaching them, they too have been teaching me and I have emerged from this school year a stronger teacher, confident that I can face and overcome any challenges that I may meet, and knowing that I finally found a career for which I am passionate.

EDUCATION

National University
M.A. Education - 2020

National University

Single Subject Credential (English and Social Science) – 2019

California State University Fullerton

B.A. English, Minor in History
Honors: *cum laude* - 2017

Golden West College

A.A. Liberal Arts: Emphasis in Business & Technology - 2012

Savanna High School

High School Diploma - 2004

SKILLS

- ☐ Experienced writer & researcher - author of *Campaign: Stalingrad* (published April, 2020)
- ☐ Sincere, sympathetic, and professional demeanor develops strong student rapport
- ☐ Fervent proponent of student-directed learning and Project-Based Learning
- ☐ Proficient in educational technologies such as: School Loop, Google Classroom & Suite, Aeries, iReady, Thrively, NearPod, Peardeck, Hapara, and Ellevation

QUALIFICATIONS

- ☐ Teaching Credentials: English (with English Learner Authorization) and Social Science
- ☐ 30 Day Substitute Teaching Permit
- ☐ CSET Certifications: English & Social Science
- ☐ CBEST Certification
- ☐ BTSA Year 1 Completed
- ☐ First Aid and CPR Certification

EXPERIENCE

ELA & Social Science Teacher | Vista Unified School District | Madison Middle School 09/2019 – Current

- Taught five preps: 6th Grade ELA, 6th Grade Ancient History, 8th Grade ELA, 8th Grade US History, and Design Lab
- Developed curriculum for my courses both individually and in conjunction with my departments
- Provided on-campus after-school tutoring for students
- Member of school site Multi-Tier Support System (MTSS) committee
- Collaborated extensively with peers to develop digital curriculum after transition to distance learning in March

Freelance Writer | Self-Employed 07/2018 – Current

- Author of *Campaign: Stalingrad* - published April 2020
- Magazine article contributor
- Specializing in historical non-fiction and research (primary and secondary sources)

Student Teacher | Newport-Mesa Unified School District | Corona Del Mar High School 02/2019 – 06/2019

- Taught 10th Grade Comparative Literature - Units: *A Picture of Dorian Grey*, *12 Angry Men*, and *Lord of the Flies*
- Taught 10th Grade World History - Units: World War II, the Cold War, Decolonization, Modern History
- Creator and designer of multiple educational simulations and games for use in the classroom

SAT Testing Site Lead Supervisor | Educational Testing Service 09/2018 – 11/2019

- Organized SAT testing services, overseeing approximately a dozen proctors and several hundred students per session
- Ensured all testing procedures were followed, including chain-of-custody of testing materials
- Resolved all testing abnormalities such as: technical difficulties, testing cancellations, and academic dishonesty

Substitute Teacher | Newport-Mesa Unified School District 04/2018 – 06/2019

- Preferred substitute at Northwood and Newport Harbor High Schools

Various Positions | Medical Field 08/2004-04/2018

- Worked in a variety of capacities within the medical field supporting patients and doctors
- Spearheaded major initiatives and acted as point-person for training employees

MICHAEL D. WAMBLE

SUMMARY

English/Journalism teacher with experience teaching writing, editing, and online publishing

WORK EXPERIENCE

2019 - 2020

Universal Academy, Coppell, TX

English I and III

Shifted classroom to online learning format

2018 - 2019

Uplift Hampton Preparatory High School, Dallas, TX

English IV (Senior English)/Theater Teacher

Directed school play / Produced poetry night

2015 – 2018

Weston Ranch High School, Stockton, CA

Journalism/English Teacher

Created new journalism classes / Started online newspaper

CORE QUALIFICATIONS

Initiated & curated new online student newspaper

Experience teaching core and elective courses

Started new journalism program

Led students acting & directing plays

EDUCATION AND TRAINING

California Teaching Credential Received by TEA

Teachers College of San Joaquin, Stockton, CA

B.A.: Broadcast Communications

North Central College, Naperville, IL 1995

ACHIEVEMENTS

Selected out of 300 applicants for fellowship with Academy of Alternative Journalism at Northwestern University, Evanston, IL

COMMUNITY INVOLVEMENT

Volunteer, Catholic Charities of Santa Rosa, Family Support Center 2012

ADDITIONAL WORK EXPERIENCE

10/2004 to 01/2008 Staff Writer

Daily Herald – Lisle, IL

Covered education and breaking news for four cities and villages.

04/2001 to 09/2004 Religion & Features Writer

Daily Press – Newport News, VA

Managed and edited roster of columnists.

References available upon request.

Jennifer Williams

Career Objective: To obtain a middle school teaching position at Connections Academy.

Education

- **2003: Chapman University: Orange, California**
Multiple Subject Teaching Credential/English Supplemental
- **1996: California State University, Fullerton; Fullerton, California**
Sociology Bachelor of Arts Degree
- **1994: Allan Hancock College; Santa Maria, California**
Liberal Arts Associates Degree
- **1991: Lompoc High School; Lompoc, California**
High School Diploma

Certification

- 2007: Supplemental English Authorization
- 2003: Multiple Subject Teaching Credential

Professional Experience

- **2014-Present: Lompoc Unified School District**
Vandenberg Middle School (VMS) and Lompoc Valley Middle School (LVMS)

Taught 8th grade honors and regular English; 7th and 8th grade Advancement Via Individual Determination (AVID); Reading Intervention; Daily Skills; English Language Development (ELD); and yearbook. Administered online State Testing.
- **1999-2014: Whittier City School District**
Dexter Middle School (DMS)

Taught 6th and 7th grade English; 6th and 8th grade social studies; and English/Language Arts (ELA) intervention.

Leadership Experience

- **2019-2020: Advancement Via Individual Determination (AVID) Coordinator**
Organize events, facilitate site team meetings, plan district-wide college fair, help with AVID site visitations, and arrange field trips.
- **2017-2019: TIP Mentor**
Provided for candidate daily collaboration support; observe lessons and provide feedback; assist when needed; and attend district meetings.
- **2014-2017: School Site Council Committee Member (VMS)**
Served as teacher representative at monthly council meetings to address school funding, business, and school plan monitoring.
- **2013-2014: Assessment Committee Lead for Common Core State Standards**
Prepared lessons; conducted Parent Common Core State Standards (CCSS) Information Nights; developed close reading strategies for informational texts; and worked with colleagues on CCSS implementation strategies.
- **2012-2013: School Site Council Committee Member (DMS)**
Focused on communicating 7th grade English Language Arts to representative stakeholders: students, parents, and site administration.
- **2010-2013: Team Lead for Professional Learning Community (PLC)**
Coordinated efforts to develop positive school climate for student learning; facilitated staff support for PLCs; lead efforts to involve stakeholders in the decision-making process.
- **2006-2011: English Language Development (ELD) Advocate**
Worked with colleagues to coordinate CELDT testing and analysis; and coordinated the selection of appropriate teaching strategies to support student language acquisition.

References

- Barbara Courain: 805-219-9552
Assistant Principal, Vandenberg Middle School
- Maria Garmendia: 805-757-7959
Teacher, Vandenberg Middle School
- Michelle Maloney: 714-356-1838
Counselor, Dexter Middle School



INVOICE

Customer Bill-to:
California Connections Academy @ North
Bay
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
California Connections Academy @
North Bay
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000005967
Date : 29-AUG-2020
Due Date :
Payment Terms :
Customer Account : 3903212
Project Number : 82043201
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAN
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 1				REMITTANCE INFORMATION			
Net Amount :	USD	\$69,396.12		Make Checks Payable to:		Bank Wire to:	
Tax Total :	USD	\$1,269.26		Pearson Online & Blended Learning		Bank Name	: Bank of America N A
Invoice Total :	USD	\$70,665.38		32369 Collection Center Drive		Bank Address	:
Amount Due :	USD	\$70,665.38		Chicago, IL 60693-0323		ABA ACH No	: 071000039
						ABA Wire No	: 026009593
						SWIFT Code	: BOFAUS3N
						A/C No	: 8188290225
						Bank Account Name	: Connections Education LLC dba Pearson Online & Blended Learning K-12 USA



Invoice Number: 91000005967							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043201	CALCAN	Direct Charges	24		69,396.12	1,269.26	70,665.38

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$69,396.12	\$1,269.26	\$70,665.38



Pearson

Charges for the Following Period:

July 2020

Compensation Expenses

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	929.17
Connexus™ Annual License (EMS)	11,150.00
Curriculum Postage	860.75
Educational Resource Center	2,341.50
Enrollment and Records Management	1,043.33
Facility Support Services	75.00
Hardware/Software - Employees	535.00
Human Resources Support	1,114.58
Internet Subsidy Payment Processing	327.08
School Curriculum Supplies	416.67
Student Technology Assistance	7,522.92
Tangible and Intangible Instructional Materials	27,061.67
Technical Support and Repairs	2,787.50
	<hr/>
	56,165.17

Revenue Based Charges

Marketing Services	1,556.58
School Administration	9,339.50
Treasury Services	2,334.87
	<hr/>
	13,230.95

Total Amount Due

69,396.12



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California Connections Academy @ North
Bay
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San Juan Capistrano, CA 92675

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Customer Ship-to:
California Connections Academy @
North Bay
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000006078
Date : 11-SEP-2020
Due Date :
Payment Terms :
Customer Account : 3903212
Project Number : 82043201
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAN
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 1				REMITTANCE INFORMATION			
Net Amount : USD \$69,396.12				Make Checks Payable to:		Bank Wire to:	
Tax Total : USD \$1,269.26				Pearson Online & Blended Learning		Bank Name	: Bank of America N A
Invoice Total : USD \$70,665.38				32369 Collection Center Drive		Bank Address	:
Amount Due : USD \$70,665.38				Chicago, IL 60693-0323		ABA ACH No	: 071000039
						ABA Wire No	: 026009593
						SWIFT Code	: BOFAUS3N
						A/C No	: 8188290225
						Bank Account Name	: Connections Education LLC dba Pearson Online & Blended Learning K-12 USA

Invoice Number: 91000006078							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043201	CALCAN	Direct Charges	21		69,396.12	1,269.26	70,665.38

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$69,396.12	\$1,269.26	\$70,665.38



Pearson

Charges for the Following Period:

August 2020

Compensation Expenses

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	929.17
Connexus™ Annual License (EMS)	11,150.00
Curriculum Postage	860.75
Educational Resource Center	2,341.50
Enrollment and Records Management	1,043.33
Facility Support Services	75.00
Hardware/Software - Employees	535.00
Human Resources Support	1,114.58
Internet Subsidy Payment Processing	327.08
School Curriculum Supplies	416.67
Student Technology Assistance	7,522.92
Tangible and Intangible Instructional Materials	27,061.67
Technical Support and Repairs	2,787.50
	<hr/>
	56,165.17

Revenue Based Charges

Marketing Services	1,556.58
School Administration	9,339.50
Treasury Services	2,334.87
	<hr/>
	13,230.95

Total Amount Due

69,396.12



INVOICE

Customer Bill-to:
Central California Connections Academy
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
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Customer Ship-to:
Central California Connections
Academy
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC dba
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K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000005929
Date : 27-AUG-2020
Due Date :
Payment Terms :
Customer Account : 3922001
Project Number : 82043199
Currency : USD
Shipment Terms :
Purchase Order Number : CENCA
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 1				REMITTANCE INFORMATION			
Net Amount :	USD	\$206,031.40		Make Checks Payable to:		Bank Wire to:	
Tax Total :	USD	\$3,987.40		Pearson Online & Blended Learning		Bank Name	: Bank of America N A
Invoice Total :	USD	\$210,018.80		32369 Collection Center Drive		Bank Address	:
Amount Due :	USD	\$210,018.80		Chicago, IL 60693-0323		ABA ACH No	: 071000039
						ABA Wire No	: 026009593
						SWIFT Code	: BOFAUS3N
						A/C No	: 8188290225
						Bank Account Name	: Connections Education LLC dba Pearson Online & Blended Learning K-12 USA

Invoice Number: 91000005929							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043199	CENCA	Direct Charges	25		206,031.40	3,987.40	210,018.80

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$206,031.40	\$3,987.40	\$210,018.80



Charges for the Following Period:		July 2020
Enrollment/Unit Based Charges		
Accounting and Regulatory Reporting		2,629.17
Community Outreach		2,083.33
Connexus™ Annual License (EMS)		31,550.00
Curriculum Postage		2,513.50
Educational Resource Center		6,625.50
Enrollment and Records Management		3,046.67
Facility Support Services		200.00
Hardware/Software - Employees		1,550.00
Human Resources Support		3,229.17
Internet Subsidy Payment Processing		1,127.08
School Curriculum Supplies		1,166.67
Student Technology Assistance		25,922.92
Tangible and Intangible Instructional Materials		78,016.67
Technical Support and Repairs		7,887.50
		167,548.18
Revenue Based Charges		
Marketing Services		4,527.44
School Administration		27,164.62
Treasury Services		6,791.16
		38,483.22
Total Amount Due		206,031.40



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San Juan Capistrano, CA 92675

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10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000006076
Date : 11-SEP-2020
Due Date :
Payment Terms :
Customer Account : 3922001
Project Number : 82043199
Currency : USD
Shipment Terms :
Purchase Order Number : CENCA
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 1				REMITTANCE INFORMATION			
Net Amount : USD \$206,031.34				Make Checks Payable to:		Bank Wire to:	
Tax Total : USD \$3,987.40				Pearson Online & Blended Learning		Bank Name	: Bank of America N A
Invoice Total : USD \$210,018.74				32369 Collection Center Drive		Bank Address	:
Amount Due : USD \$210,018.74				Chicago, IL 60693-0323		ABA ACH No	: 071000039
						ABA Wire No	: 026009593
						SWIFT Code	: BOFAUS3N
						A/C No	: 8188290225
						Bank Account Name	: Connections Education LLC dba Pearson Online & Blended Learning K-12 USA

Invoice Number: 91000006076							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043199	CENCA	Direct Charges	22		206,031.34	3,987.40	210,018.74

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$206,031.34	\$3,987.40	\$210,018.74



Charges for the Following Period:

August 2020

Compensation Expenses

Benefits - Administration

Benefits - Instructional

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting 2,629.16

Community Outreach 2,083.34

Connexus™ Annual License (EMS) 31,550.00

Curriculum Postage 2,513.50

Educational Resource Center 6,625.50

Enrollment and Records Management 3,046.66

Facility Support Services 200.00

Hardware/Software - Employees 1,550.00

Human Resources Support 3,229.16

Internet Subsidy Payment Processing 1,127.09

School Curriculum Supplies 1,166.66

Student Technology Assistance 25,922.91

Tangible and Intangible Instructional Materials 78,016.66

Technical Support and Repairs 7,887.50

167,548.14

Revenue Based Charges

Marketing Services 4,527.43

School Administration 27,164.62

Treasury Services 6,791.15

38,483.20

Total Amount Due

206,031.34



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CALIFORNIA CONNECTIONS ACADEMY
@ CENTRAL COAST
33272 VALLE RD
SAN JUAN CAPISTRANO, CA 92675

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CALIFORNIA CONNECTIONS
ACADEMY @ CENTRAL COAST
33272 VALLE RD
SAN JUAN CAPISTRANO, CA 92675

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10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000005930
Date : 27-AUG-2020
Due Date :
Payment Terms :
Customer Account : 4235156
Project Number : 82043240
Currency : USD
Shipment Terms :
Purchase Order Number : CalCACC
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 1				REMITTANCE INFORMATION			
Net Amount :	USD	\$25,372.97		Make Checks Payable to:		Bank Wire to:	
Tax Total :	USD	\$537.97		Pearson Online & Blended Learning		Bank Name :	Bank of America N A
Invoice Total :	USD	\$25,910.94		32369 Collection Center Drive		Bank Address :	
Amount Due :	USD	\$25,910.94		Chicago, IL 60693-0323		ABA ACH No :	071000039
						ABA Wire No :	026009593
						SWIFT Code :	BOFAUS3N
						A/C No :	8188290225
						Bank Account Name :	Connections Education LLC dba Pearson Online & Blended Learning K-12 USA



Invoice Number: 91000005930							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043240	CalCACC	Direct Charges	23		25,372.97	537.97	25,910.94

To pay your invoice online: Visit <https://ipay2.bizsys.pearson.com/register> to register.
Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$25,372.97	\$537.97	\$25,910.94



Pearson

Charges for the Following Period:

July 2020

Compensation Expenses

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	362.50
Connexus™ Annual License (EMS)	4,350.00
Curriculum Postage	352.00
Educational Resource Center	913.50
Enrollment and Records Management	426.67
Facility Support Services	25.00
Hardware/Software - Employees	200.00
Human Resources Support	416.67
Internet Subsidy Payment Processing	147.92
School Curriculum Supplies	166.67
Student Technology Assistance	3,402.08
Tangible and Intangible Instructional Materials	10,839.58
Technical Support and Repairs	1,087.50
	<hr/>
	22,690.09

Revenue Based Charges

Marketing Services	315.63
School Administration	1,893.80
Treasury Services	473.45
	<hr/>
	2,682.88

Total Amount Due

25,372.97



INVOICE

Customer Bill-to:
CALIFORNIA CONNECTIONS ACADEMY
@ CENTRAL COAST
33272 VALLE RD
SAN JUAN CAPISTRANO, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
CALIFORNIA CONNECTIONS
ACADEMY @ CENTRAL COAST
33272 VALLE RD
SAN JUAN CAPISTRANO, CA 92675

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000006079
Date : 11-SEP-2020
Due Date :
Payment Terms :
Customer Account : 4235156
Project Number : 82043240
Currency : USD
Shipment Terms :
Purchase Order Number : CalCACC
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 1				REMITTANCE INFORMATION			
Net Amount : USD \$25,372.96				Make Checks Payable to:		Bank Wire to:	
Tax Total : USD \$537.97				Pearson Online & Blended Learning		Bank Name	: Bank of America N A
Invoice Total : USD \$25,910.93				32369 Collection Center Drive		Bank Address	:
Amount Due : USD \$25,910.93				Chicago, IL 60693-0323		ABA ACH No	: 071000039
						ABA Wire No	: 026009593
						SWIFT Code	: BOFAUS3N
						A/C No	: 8188290225
						Bank Account Name	: Connections Education LLC dba Pearson Online & Blended Learning K-12 USA



Invoice Number: 91000006079							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043240	CalCACC	Direct Charges	21		25,372.96	537.97	25,910.93

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$25,372.96	\$537.97	\$25,910.93



Pearson

Charges for the Following Period:

August 2020

Compensation Expenses

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	362.50
Connexus™ Annual License (EMS)	4,350.00
Curriculum Postage	352.00
Educational Resource Center	913.50
Enrollment and Records Management	426.66
Facility Support Services	25.00
Hardware/Software - Employees	200.00
Human Resources Support	416.66
Internet Subsidy Payment Processing	147.91
School Curriculum Supplies	166.66
Student Technology Assistance	3,402.09
Tangible and Intangible Instructional Materials	10,839.59
Technical Support and Repairs	1,087.50
	<hr/>
	22,690.07

Revenue Based Charges

Marketing Services	315.64
School Administration	1,893.80
Treasury Services	473.45
	<hr/>
	2,682.89

Total Amount Due

25,372.96



INVOICE

Customer Bill-to:
CALIFORNIA CONNECTIONS ACADEMY
@ MONTEREY BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA 92675-4842

Attention:
Accounts Payable

Customer Ship-to:
CALIFORNIA CONNECTIONS
ACADEMY @ MONTEREY BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA
92675-4842

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000005931
Date : 27-AUG-2020
Due Date :
Payment Terms :
Customer Account : 3973052
Project Number : 82043234
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAMB
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 1				REMITTANCE INFORMATION			
Net Amount : USD \$122,425.02				Make Checks Payable to:		Bank Wire to:	
Tax Total : USD \$2,310.70				Pearson Online & Blended Learning		Bank Name	: Bank of America N A
Invoice Total : USD \$124,735.72				32369 Collection Center Drive		Bank Address	:
Amount Due : USD \$124,735.72				Chicago, IL 60693-0323		ABA ACH No	: 071000039
						ABA Wire No	: 026009593
						SWIFT Code	: BOFAUS3N
						A/C No	: 8188290225
						Bank Account Name	: Connections Education LLC dba Pearson Online & Blended Learning K-12 USA



Invoice Number: 91000005931							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043234	CALCAMB	Direct Charges	23		122,425.02	2,310.70	124,735.72

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Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$122,425.02	\$2,310.70	\$124,735.72



Pearson

Charges for the Following Period:

July 2020

Compensation Expenses

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	1,737.50
Connexus™ Annual License (EMS)	20,850.00
Curriculum Postage	1,606.00
Educational Resource Center	4,378.50
Enrollment and Records Management	1,946.67
Facility Support Services	150.00
Hardware/Software - Employees	1,050.00
Human Resources Support	2,187.50
Internet Subsidy Payment Processing	577.08
School Curriculum Supplies	750.00
Student Technology Assistance	13,272.92
Tangible and Intangible Instructional Materials	50,475.00
Technical Support and Repairs	5,212.50
	<hr/>
	104,193.67

Revenue Based Charges

Marketing Services	2,144.86
School Administration	12,869.19
Treasury Services	3,217.30
	<hr/>
	18,231.35

Total Amount Due

122,425.02



INVOICE

Customer Bill-to:
CALIFORNIA CONNECTIONS ACADEMY
@ MONTEREY BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA 92675-4842

Attention:
Accounts Payable

Customer Ship-to:
CALIFORNIA CONNECTIONS
ACADEMY @ MONTEREY BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA
92675-4842

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000006080
Date : 11-SEP-2020
Due Date :
Payment Terms :
Customer Account : 3973052
Project Number : 82043234
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAMB
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 1				REMITTANCE INFORMATION			
Net Amount : USD \$122,425.00				Make Checks Payable to:		Bank Wire to:	
Tax Total : USD \$2,310.70				Pearson Online & Blended Learning		Bank Name	: Bank of America N A
Invoice Total : USD \$124,735.70				32369 Collection Center Drive		Bank Address	:
Amount Due : USD \$124,735.70				Chicago, IL 60693-0323		ABA ACH No	: 071000039
						ABA Wire No	: 026009593
						SWIFT Code	: BOFAUS3N
						A/C No	: 8188290225
						Bank Account Name	: Connections Education LLC dba Pearson Online & Blended Learning K-12 USA



Invoice Number: 91000006080							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043234	CALCAMB	Direct Charges	21		122,425.00	2,310.70	124,735.70

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Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$122,425.00	\$2,310.70	\$124,735.70



Pearson

Charges for the Following Period:

August 2020

Compensation Expenses

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	1,737.50
Connexus™ Annual License (EMS)	20,850.00
Curriculum Postage	1,606.00
Educational Resource Center	4,378.50
Enrollment and Records Management	1,946.67
Facility Support Services	150.00
Hardware/Software - Employees	1,050.00
Human Resources Support	2,187.50
Internet Subsidy Payment Processing	577.08
School Curriculum Supplies	750.00
Student Technology Assistance	13,272.92
Tangible and Intangible Instructional Materials	50,475.00
Technical Support and Repairs	5,212.50
	<hr/>
	104,193.67

Revenue Based Charges

Marketing Services	2,144.86
School Administration	12,869.19
Treasury Services	3,217.30
	<hr/>
	18,231.35

Total Amount Due

122,425.02



INVOICE

Customer Bill-to:
California Connections Academy @ Ripon
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
California Connections Academy @
Ripon
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000005968
Date : 29-AUG-2020
Due Date :
Payment Terms :
Customer Account : 3922560
Project Number : 82043200
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAR
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2				REMITTANCE INFORMATION			
Net Amount :	USD	\$483,712.43		Make Checks Payable to:		Bank Wire to:	
Tax Total :	USD	\$8,996.96		Pearson Online & Blended Learning		Bank Name	: Bank of America N A
Invoice Total :	USD	\$492,709.39		32369 Collection Center Drive		Bank Address	:
Amount Due :	USD	\$492,709.39		Chicago, IL 60693-0323		ABA ACH No	: 071000039
						ABA Wire No	: 026009593
						SWIFT Code	: BOFAUS3N
						A/C No	: 8188290225
						Bank Account Name	: Connections Education LLC dba Pearson Online & Blended Learning K-12 USA

Invoice Number: 91000005968							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043200	CALCAR	Direct Charges	25		483,712.43	8,996.96	492,709.39
82043200	CALCAR	Pass Through	2		0.00	0.00	0.00

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$483,712.43	\$8,996.96	\$492,709.39



Pearson

Charges for the Following Period:

July 2020

Accounting and Regulatory Reporting	6,466.67
Community Outreach	4,166.67
Connexus™ Annual License (EMS)	77,600.00
Curriculum Postage	5,923.50
Educational Resource Center	16,296.00
Enrollment and Records Management	7,180.00
Facility Support Services	525.00
Hardware/Software - Employees	3,850.00
Human Resources Support	8,020.83
Internet Subsidy Payment Processing	2,400.00
School Curriculum Supplies	2,833.33
Student Technology Assistance	55,200.00
Tangible and Intangible Instructional Materials	185,543.75
Technical Support and Repairs	19,400.00
	<hr/> 395,405.75
Marketing Services	10,389.02
School Administration	62,334.13
Treasury Services	15,583.53
	<hr/> 88,306.68
Miscellaneous	-
	<hr/> -
Total Amount Due	<hr/> <hr/> 483,712.43



INVOICE

Customer Bill-to:
California Connections Academy @ Ripon
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
California Connections Academy @
Ripon
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000006077
Date : 11-SEP-2020
Due Date :
Payment Terms :
Customer Account : 3922560
Project Number : 82043200
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAR
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 1				REMITTANCE INFORMATION			
Net Amount :	USD	\$483,712.44		Make Checks Payable to:		Bank Wire to:	
Tax Total :	USD	\$8,996.96		Pearson Online & Blended Learning		Bank Name	: Bank of America N A
Invoice Total :	USD	\$492,709.40		32369 Collection Center Drive		Bank Address	:
Amount Due :	USD	\$492,709.40		Chicago, IL 60693-0323		ABA ACH No	: 071000039
						ABA Wire No	: 026009593
						SWIFT Code	: BOFAUS3N
						A/C No	: 8188290225
						Bank Account Name	: Connections Education LLC dba Pearson Online & Blended Learning K-12 USA

Invoice Number: 91000006077							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043200	CALCAR	Direct Charges	22		483,712.44	8,996.96	492,709.40

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$483,712.44	\$8,996.96	\$492,709.40



Pearson

Charges for the Following Period:

August 2020

Compensation Expenses

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	6,466.67
Community Outreach	4,166.67
Connexus™ Annual License (EMS)	77,600.00
Curriculum Postage	5,923.50
Educational Resource Center	16,296.00
Enrollment and Records Management	7,180.00
Facility Support Services	525.00
Hardware/Software - Employees	3,850.00
Human Resources Support	8,020.83
Internet Subsidy Payment Processing	2,400.00
School Curriculum Supplies	2,833.33
Student Technology Assistance	55,200.00
Tangible and Intangible Instructional Materials	185,543.75
Technical Support and Repairs	19,400.00
	<hr/>
	395,405.75

Revenue Based Charges

Marketing Services	10,389.02
School Administration	62,334.13
Treasury Services	15,583.53
	<hr/>
	88,306.68

Total Amount Due

483,712.43



INVOICE

Customer Bill-to:
Capistrano Connections Academy
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
Capistrano Connections Academy
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000005970
Date : 29-AUG-2020
Due Date :
Payment Terms :
Customer Account : 3921999
Project Number : 82043198
Currency : USD
Shipment Terms :
Purchase Order Number : CAPOCA
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2				REMITTANCE INFORMATION			
Net Amount :	USD	\$2,084,344.99		Make Checks Payable to:		Bank Wire to:	
Tax Total :	USD	\$22,399.47		Pearson Online & Blended Learning		Bank Name	: Bank of America N A
Invoice Total :	USD	\$2,106,744.46		32369 Collection Center Drive		Bank Address	:
Amount Due :	USD	\$2,106,744.46		Chicago, IL 60693-0323		ABA ACH No	: 071000039
						ABA Wire No	: 026009593
						SWIFT Code	: BOFAUS3N
						A/C No	: 8188290225
						Bank Account Name	: Connections Education LLC dba Pearson Online & Blended Learning K-12 USA

Invoice Number: 91000005970							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043198	CAPOCA	Direct Charges	26		1,858,989.19	22,399.47	1,881,388.66
82043198	CAPOCA	Pass Through	17		225,355.80	0.00	225,355.80

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$2,084,344.99	\$22,399.47	\$2,106,744.46



Pearson

Charges for the Following Period:

July 2020

Compensation Expenses

Benefits - Administration	76,235.23
Benefits - Instructional	353,222.39
Credit for Nonbillable Earnings Paid by the School	(23,615.49)
Withholdings	179,579.93
	<hr/> 585,422.06

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	18,995.83
Community Outreach	45,833.33
Connexus™ Annual License (EMS)	227,950.00
Curriculum Postage	16,830.00
Educational Resource Center	47,869.50
Enrollment and Records Management	20,400.00
Facility Support Services	1,525.00
Hardware/Software - Employees	11,350.00
Human Resources Support	23,645.83
Internet Subsidy Payment Processing	5,337.50
School Curriculum Supplies	8,333.33
Short Term Substitute Teaching Services	13,500.00
Student Technology Assistance	122,762.50
Tangible and Intangible Instructional Materials	528,629.17
Technical Support and Repairs	56,987.50
	<hr/> 1,149,949.49

Revenue Based Charges

Marketing Services	32,892.01
School Administration	197,352.06
Treasury Services	49,338.01
	<hr/> 279,582.08

Pass Through Expenses

Miscellaneous	69,391.36
	<hr/> 69,391.36

Total Amount Due

2,084,344.99



INVOICE

Customer Bill-to:
Capistrano Connections Academy
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
Capistrano Connections Academy
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000006075
Date : 11-SEP-2020
Due Date :
Payment Terms :
Customer Account : 3921999
Project Number : 82043198
Currency : USD
Shipment Terms :
Purchase Order Number : CAPOCA
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2				REMITTANCE INFORMATION			
Net Amount :	USD	\$2,103,658.70		Make Checks Payable to:		Bank Wire to:	
Tax Total :	USD	\$22,389.79		Pearson Online & Blended Learning		Bank Name	: Bank of America N A
Invoice Total :	USD	\$2,126,048.49		32369 Collection Center Drive		Bank Address	:
Amount Due :	USD	\$2,126,048.49		Chicago, IL 60693-0323		ABA ACH No	: 071000039
						ABA Wire No	: 026009593
						SWIFT Code	: BOFAUS3N
						A/C No	: 8188290225
						Bank Account Name	: Connections Education LLC dba Pearson Online & Blended Learning K-12 USA

Invoice Number: 91000006075							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82043198	CAPOCA	Direct Charges	23		1,858,996.64	22,389.79	1,881,386.43
82043198	CAPOCA	Pass Through	13		244,662.06	0.00	244,662.06

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$2,103,658.70	\$22,389.79	\$2,126,048.49



Pearson

Charges for the Following Period:

August 2020

Compensation Expenses

Benefits - Administration	69,836.18
Benefits - Instructional	373,128.87
Credit for Nonbillable Earnings Paid by the School	(6,033.68)
Withholdings	177,609.38
	<hr/> 614,540.74

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	18,995.84
Community Outreach	45,833.34
Connexus™ Annual License (EMS)	227,950.00
Curriculum Postage	16,830.00
Educational Resource Center	47,869.50
Enrollment and Records Management	20,400.00
Facility Support Services	1,525.00
Hardware/Software - Employees	11,350.00
Human Resources Support	23,645.84
Internet Subsidy Payment Processing	5,337.50
School Curriculum Supplies	8,333.34
Student Technology Assistance	122,762.50
Tangible and Intangible Instructional Materials	528,629.16
Technical Support and Repairs	56,987.50
	<hr/> 1,136,449.52

Revenue Based Charges

Marketing Services	32,892.01
School Administration	197,352.05
Treasury Services	49,338.02
	<hr/> 279,582.08

Pass Through Expenses

Miscellaneous	73,086.36
	<hr/> 73,086.36

Total Amount Due

2,103,658.70



September 9, 2020

To: California Online Public Schools Board of Directors
From: Erin Erdley, Supervisor Finance and Budget Analyst, Federal Programs Support
Subject: Approval of Parent and Family Engagement Policy

Attached please find the Parent and Family Engagement Policy for the California Connections Academy schools. This policy is to fulfill the requirements for legal compliance under the regulations for the federal Title I, Part A program. This was reviewed by Director of School Business Services, Franci Sassin and Director of Student Achievement, Richie Romero. Thank you.

Attachment: Parent and Family Engagement Policy
cc: Franci Sassin

Parent and Family Engagement Policy: California Connections Academy Schools

GENERAL EXPECTATIONS

Introduction

Parent and family involvement and engagement are critical to the success of California Connections Academy Schools (“the Schools”) and integral to improving student academic achievement. Parents serve as Learning Coaches and play an active role in the learning process, providing input and communicating regularly with teachers. Parents have access to their student’s Grade Book at any time by logging into the schools’ proprietary education management system (EMS). This provides parents with transparency into their student’s academic performance on a day-to-day basis.

This document explains how California Connections Academy Schools will put into operation programs, activities, and procedures for involving parents in its Title I, Part A programs, consistent with Section 1010 of the Every Student Succeeds Act (ESSA). Those programs, activities, and procedures are planned and operated with meaningful consultation with parents of participating students consistent with Section 1010 of the ESSA. This document also explains how the schools provide opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory children to participate. The schools provide information and schools report required under the ESSA in an understandable and uniform format (including alternative formats upon request) and, to the extent practicable, in a language parents understand. The schools involve parents of students served by the Title I, Part A program in decisions about how Title I, Part A funds reserved for parent involvement are spent.

If the plan for Title I, Part A, developed under Section 1006 of the ESSA, is not satisfactory to the parents of participating students, the schools will submit any parent comments with the plan when the schools submit the plan to the California Department of Education.

Accompanying this Parent and Family Engagement Policy is California Connections Academy Schools’ *School-Parent Compact*.

A Description of How California Connections Academy Schools Will Implement Required Parent and Family Engagement Policy Components

California Connections Academy Schools build the schools’ and parent’s capacity for strong parent involvement. This ensures effective involvement of parents and supports a partnership among the schools, parents, and the community to improve student academic achievement, through the following activities specifically described herein.

1. California Connections Academy Schools provide assistance to parents in understanding topics such as California’s academic content and academic achievement standards, state and local academic assessments including alternate assessments, how to monitor their child’s progress, and how to work with educators. The schools provide materials and training to help parents work with their student to improve their student’s academic achievement and using technology, as appropriate, to foster parent involvement.

- During the school year, teachers and parents communicate regularly via WebMail, telephone, and LiveLesson™ sessions. Teachers formally conference with parents regularly. In addition, parents are directly involved in checking daily student work for completeness and may view student grades and other progress indicators in real time.

- Parents have the opportunity to be intimately familiar with their students' progress on a day-to-day basis. The schools' unique EMS technology platform ensures that all parents have access to complete data about their children's learning on a 24/7 basis. In EMS, parents view, in real time, whether their student is on track and making adequate progress. Students who are not on track are identified if and when certain thresholds are reached related to completion of lessons, attendance, contact with the teacher, and/or submission of required assessments or portfolio assignments. The schools contact the parent of any student identified as needing support to discuss issues impeding student's progress and to discuss strategies for getting the student back on track. Parents are also provided with frequent reports on their student's progress. For students who are struggling, school staff meet to develop an intervention plan that directly involves the student's parent.
- Materials to encourage parent involvement are provided (with no cost to the family) including online training, a handbook, and school communications such as newsletters and message boards. Daily lesson plans are accessible 24/7 and enable parents to review and understand the objectives of each lesson so that they can support their student's learning effectively. The teaching and administrative staff and curriculum and technical support staff are also available via WebMail or telephone to provide required assistance and advising support.
- California Connections Academy Schools provide ongoing training and support to help parents carry out their important role while making optimum use of the available technology tools and professional teacher support. The schools' specific training and support efforts include an orientation for parents to familiarize parents with the features and components of EMS. The training also includes building an effective understanding of the academic program (content, standards and assessment) as well as real-time tools for monitoring and improving student performance. Additional parent training opportunities are provided throughout the school year. There is an area of the schools' website specifically devoted to parent training and resources.
- California Connections Academy Schools hold parent-teacher conferences during which the School-Parent Compact is discussed as it relates to the individual child's achievement. If there are performance concerns, or if students are falling behind and in escalation, the student's teacher contacts parents via phone and/or WebMail and includes other teaching or administrative staff as needed. The call focuses on the student's performance and what actions need to occur to get the student back on-track. Teachers may also set up an in-person meeting to discuss any student or parent concerns and to work collaboratively to set goals and identify a timeline for improvement.
- Parents have multiple opportunities to shape the overall school experience. They can volunteer to chaperone student field trips, serve as community coordinators, assist with student activities, serve on the schools' Board of Directors as well as participate in Title I planning meetings. Parents, Caretakers, and families may volunteer at the school, however, volunteering is not required.

2. California Connections Academy Schools involve all school staff, parents, and students in the joint development of the Parent and Family Engagement Policy and School-Parent Compact for improved student academic achievement under Section 1006 of the ESSA and to build and develop a partnership with parents in the process of school review and improvement to help children achieve the California's high standards under Section 1010 of the ESSA.

At least one meeting is held annually to discuss the Parent and Family Engagement Policy and School-Parent Compact. Further feedback is solicited through multiple avenues, including the “feedback” link on EMS, phone, WebMail, regular school communications, field trips and back to school activities, and other parent-oriented activities. The Board of Directors intends to maintain at least one parent representative among its members. The schools also survey parents each year in order to evaluate the school on a number of criteria, including student progress, teacher support, and the quality of curriculum.

3. Evaluation of the Parent and Family Engagement Policy and School-Parent Compact

California Connections Academy Schools conduct an annual evaluation of the content and effectiveness of this Parent and Family Engagement Policy in improving the quality of its Title I, Part A plan. The evaluation includes identifying barriers to greater participation by parents in parent involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The schools use the findings of the evaluation about its Parent and Family Engagement Policy and activities to design strategies for more effective parent involvement, and to revise, if necessary (and with the involvement of parents) its parent involvement policies. Evaluation methods include:

- Hold at least one annual meeting, with the option to participate via LiveLesson™
- Administer an annual parent satisfaction survey which includes questions about academic interventions.
- Solicit feedback through multiple avenues, including the “feedback” link on EMS®, telephone, school communications, and WebMail.

4. California Connections Academy Schools educate teachers, principals, and other staff on how to reach out to, communicate with, and work with parents as equal partners; on the value and utility of contributions of parents; and on how to implement and coordinate parent programs and build ties between parents and schools.

California Connections Academy Schools are committed to providing high-quality and ongoing professional development for both parents and staff to improve instruction and drive toward proficiency on academic standards. California Connections Academy Schools provide teacher training and professional development programs to equip teachers with the following:

- A working knowledge of the Connections Academy® curriculum.
- How to communicate and work effectively with parents/families.
- How to utilize and navigate the tools in EMS.
- How to develop personalized learning plans and individualize instructional programs, including communicating with parents regarding instruction.
- Review of the different forms of assessment and how to utilize test results to guide instruction.
- Knowledge of school processes and policies.
- How on-site staff and virtual teachers work collaboratively in the best interest of each student.

5. California Connections Academy Schools ensure that information related to the schools and parent- programs, meetings, and other activities, is sent to the parents of all participating children, including parents with limited English proficiency, parents with disabilities, and parents of migratory children, in a format and language parents can understand (including alternative formats upon request) and, to the extent practicable, in a language the parents can understand.

- California Connections Academy Schools make effective use of all available technologies to distribute information to parents.
- In addition, parents are encouraged to set up conferences to discuss their student's performance.
- Regular school communications announce upcoming school events and are available online to all parents.
- Certain critical communications may also be provided in print format. For example, the parent training modules are available in print as well as online, and official communications from the schools about withdrawals are also provided via hard-copy mail.
- The schools also develop and make available, via EMS, a school handbook that details all policies and procedures specific to the schools. Translation of materials or availability of materials in other formats (e.g., for those who have difficulty with their vision) are made available upon request.

6. California Connections Academy Schools build the schools' and parent's capacity for strong parent involvement to ensure effective involvement of parents and to support a partnership among the schools involved, parents, and the community to improve student academic achievement, through the following activities.

As virtual learning schools, California Connections Academy Schools are able to use technology and the working partnership between parents and school staff to facilitate the full participation of parents who might otherwise face barriers to involvement. For example, parents with disabilities who might otherwise find it difficult to participate in their child's brick-and-mortar classroom can readily interact through our online tools and resources. California Connections Academy Schools make every effort to provide information in an understandable language and format so that parents can actively participate in their student's schooling.

7. California Connections Academy Schools provide parents of students receiving Title I services reasonable access to staff and opportunities to volunteer, participate, and observe their child's (virtual) classroom. The schools also provide other reasonable support for parent involvement activities as parents may request.

- Students have the opportunity to participate regularly in both face-to-face and virtual community activities. Face-to-face activities include field trips and community outings. Teachers use the telephone quite extensively in communicating with students and parents.
- WebMail is the proprietary private email system included in EMS. WebMail is a "closed" system. Students, parents, and teachers may only use it to communicate with each other, and are protected from spam, contact from strangers, and other mainstream email issues.
- Other examples of support to be provided for parent involvement activities include, but are not limited to: providing multiple ways to attend meetings (face-to-face, phone, LiveLesson™ sessions, and recordings), a private regional Facebook page for parent interactions, translating materials upon request, and holding one-on-one meetings and so forth.

PART IV. ADOPTION

This Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of students participating in Title I, Part A programs, as evidenced by agenda and minutes of annual parent meetings.

This policy was adopted by the Board of Directors of California Connections Academy Schools on the date noted below and will be reviewed annually. This policy will remain in place until any subsequent changes are adopted by the Board of Directors.

_____ (Signature of Authorized Official)

_____ (Date)

California Connections Academy Schools Parent Compact

*Parents, students, and the entire school staff have a shared responsibility to help students achieve academic success. This Compact lists mutual responsibilities for attaining the schools' mission.
This Compact, acknowledged by a school representative, a parent and the student, is in effect until revoked.*

California Connections Academy Schools and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this Compact outlines how the parents, the students, and the entire school staff will share the responsibility for improved student academic achievement and the means by which the schools and parents will build and develop a partnership to help children achieve California's high standards.

California Connections Academy Schools Commitments

- Involve parents in planning, reviewing, and improving the schools' parental and family engagement policy, in an organized, ongoing, and timely way.
- Involve parents in developing the school-wide program plan, in an organized, ongoing, and timely way.
- Hold at least one annual meeting to inform parents of the schools' participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs.
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
- Provide opportunities (upon request) for regular meetings so that parents can provide suggestions, and participate, as appropriate, in decisions about the education of their children. The schools will respond to any such suggestions as soon as practicably possible.
- Provide to each parent an individual student report about the performance of their child on the state assessments in at least math, language arts, and/or reading, when available.
- Provide each parent timely notice when their child has been assigned or has been taught for four or more consecutive weeks by a teacher who does not meet state-specific teacher effectiveness requirements.

Parent/Guardian Commitments

I understand that my participation in my child's education will positively impact his/her achievement and attitude. Therefore, I will do my best to:

- Ensure that my child participates in school regularly.
- Establish a time and quiet place for my child to complete schoolwork.
- Ensure that my child participates in all required state testing, unless exempted by law.
- Support the school in its efforts to maintain proper discipline.
- Read school communications and respond when necessary.
- Attend school functions, support school activities, and make every effort to attend parent-teacher conferences.
- Actively participate in decisions relating to the education of my child.
- Show an interest in my child's well-being and encourage my child to do his/her best.
- Share information and concerns about my child and about the school, and work together with the school to resolve problems.

Student Commitments

I know that my education is important and that I am responsible for my success. Therefore, I will do my best to do all of the following:

- Participate in school regularly and be prepared with all materials, including homework and a positive attitude.
- Put forth my best effort that includes paying attention and participating in class discussions, and asking for help when needed.
- Promptly deliver to parent(s) and teacher(s) all letters, messages, and notes from school or home.
- Cooperate with other students and adults involved in lessons and classes.
- Respect the rights and property of others and follow all school rules. This includes showing respect by not acting in a hostile manner or creating fear in others.
- Uphold a high standard of integrity and honor by neither giving nor receiving unauthorized aid in academic settings
- Use appropriate language to communicate with adults and other students and be responsible for my own behavior.



From: Jessica Davis
To: California Connections Academy Board of Directors
Re: School-Specific Handbook Supplement for 2020-2021

Attached for board approval are updates to the School-Specific Handbook Supplement. The language in the *"No-Show Policy and Contact Requirement"* has been updated.

Pursuant to the new U.S. Department of Education regulations relating to Title IX sexual harassment, known as the Final Rule, a policy was created to establish how California Connections Academy will respond to reported incidents of sexual harassment.

Once approved, the updates will be reflected in the 2020-2021 School Specific Handbook Supplement and the revised supplement will be posted on the Virtual Library.

For your convenience, a summary of the changes to your School-Specific Handbook Supplement is provided below.

No-Show Policy and Contact Requirement

If, within three (3) days of a student's start date for each school year (the first day of each school year that the student is scheduled to attend their CalCA school), the student has not logged into the Learning System and completed school work (note that school work completed must be done under the student's log in), the student will be considered a "no show" and may be removed from the school's enrollment. Prior to removing the student from the school's enrollment, the school will make repeated attempts to contact the student, using all contact information provided by the family. When a student mobile phone number is provided, the school will use this as one method to contact students, unless the parent/guardian has submitted written instructions not to contact the student through that phone number. Note that a working phone number is required for enrollment in the school; therefore, if the school is unable to contact the student or Caretaker via the phone numbers provided during enrollment, written correspondence will be sent and the student may be removed from enrollment if a phone number is not provided in accordance with the timeline outlined in the correspondence. [A working phone number is defined as a number that is active, in service, and where a voice mail message can be left.](#) If the school is unable to contact a student through the contact information supplied, the school may disable, or otherwise restrict, the student's access to the Education Management System. Once a student has been identified as a potential "no show", there are several requirements before a student may be re-activated as an enrolled student. These include the requirement that the student log in to the Learning System with their assigned user credentials and complete school work, as well as a requirement that the student must complete a successful synchronous contact with an assigned staff member within the school specified timeline. If the student does not complete all requirements as set

out by the school, the student will be withdrawn from the school. See also Section 3.5.4 above regarding withdrawal due to Dual Enrollment.

TITLE IX – THE FINAL RULE

Title IX of the Education Amendments of 1972 protects people from discrimination based on sex in education programs or activities that receive federal funding. The U.S. Department of Education (USDOE) enforces Title IX and has created regulations relating to how schools are required to respond to reports of sexual harassment. The regulations are known as the *Final Rule*. The Title IX sexual harassment protections apply to Connections Academy schools that do or may receive Federal financial assistance.

Under the *Final Rule*, Connections Academy is required to promptly respond to and investigate every formal complaint of sexual harassment by a student. The *Final Rule* establishes an emphasis on restoring a student's access to the Connections Academy's education program and/or sanctioned events and activities using supportive measures. Additionally, the *Final Rule* places the burden of proof on the school and requires a strict adherence to due process measures.

Definitions

Actual Knowledge

Notice of sexual harassment or allegations of sexual harassment to the Title IX Coordinator or any designated school official/employee with the authority to institute corrective measures. Under state law, school employees are mandatory reporters. In the K-12 environment any employee may receive notice of sexual harassment.

This standard is not met when the only person with actual knowledge is the respondent. Additionally, the ability or obligation to report sexual harassment or to inform a student how to make a report of sexual harassment, or having training on how to report sexual harassment does not qualify an individual to have the authority to institute corrective measures on behalf of the school.

Complainant

An individual who has alleged to be the victim of conduct that could constitute sexual harassment.

Formal Complaint

A document filed by the complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting an investigation of the alleged sexual harassment. A complainant must be an active student participating or attempting to participate in the education program provided by Connections Academy.

Respondent

An individual who has been reported to be the perpetrator of conduct that may constitute sexual harassment.

Sexual Harassment

Conduct on the basis of sex that satisfies one or more of the following:

- An employee of Connections Academy conditioning the provision of an aid, benefit, or service of the school on an individual's participation in unwelcome sexual conduct (quid pro quo).
- Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and offensive that it effectively denies a person equal access to a Connections Academy education program or sanctioned activity.
- Sexual assault as defined by 20 USC 1092(f)(6)(A)(v), dating violence, domestic violence, and stalking as defined by 34 USC 12291(a)(10), (8), (30).

Supportive Measures

Non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, free of charge to the complainant or the respondent before or after the filing of a formal complaint, as well as, instances where no formal complaint has been filed.

Supportive measures are designed to restore or preserve equal access to Connections Academy education programs and sanctioned events and activities. Such measures are designed to protect the safety of all parties, the education environment, and ultimately deter sexual harassment.

Supportive measures may include:

- Counseling
- Deadline extensions or other course related adjustments, including changes to class

schedule

- Modification of class schedules
- Restricted contact between parties

Supportive measures provided to the complainant and/or respondent will remain confidential to the extent that confidentiality would not impair the ability of the school to provide such measures.

Effective implementation of supportive measures is the responsibility of the Title IX Coordinator.

Title IX Coordinator

The employee designated by Connections Academy to coordinate its efforts to comply with Title IX responsibilities will be referred to as the Title IX Coordinator. In addition to students and current employees, the Title IX Coordinator's contact information must be provided to prospective employees, parents or legal guardians, and all unions (if applicable).

The name or title, office address, e-mail address, and telephone number of the Title IX Coordinator shall be prominently posted on the school's website.

Any person, including a student's parent or guardian, may report sex discrimination and sexual harassment to the Title IX Coordinator in person, by mail, by telephone, or by email at any time, including non-business hours.

Formal Complaint

A formal complaint of sexual harassment should be filed with the Title IX Coordinator in person, by mail, by electronic mail, or by phone using the contact information provided below:

Current Designated Title IX Coordinator or Manager of Counseling

OBLTitleIXCoordinator@pearson.com

California Connections Academy

33272 Valle Rd

San Juan Capistrano, CA 92675

CalCA SoCal Phone: (949) 461 – 1667

CalCA Central Valley Phone: (559) 571 – 2300

CalCA North Bay Phone: (707) 232 – 5470

CalCA Ripon Phone: (209) 253 – 1208

CalCA Central Coast Phone: (661) 230 – 9820

CalCA Monterey Bay Phone: (831) 200 – 1006

Initial Response

The school must treat complainants and respondents equitably by offering supportive measures to a complainant and respondent. The grievance process outlined below is followed prior to imposing disciplinary sanctions or other actions outside supportive measures against a respondent.

The Title IX Coordinator must promptly contact the complainant to discuss the availability of supportive measures and consider the complainant's wishes with respect to the use of such supportive measures, inform the complainant of the availability of supportive measures regardless of filing a formal complaint, and explain the process for filing a complaint.

Anyone may report instances of sexual harassment or potential violations to the Title IX Coordinator; reports may be anonymous. However, formal complaints of sexual harassment can only be filed by the complainant or the Title IX Coordinator.

In instances where the respondent faces allegations of sexual harassment and is determined to be an immediate threat to the physical health or safety of a student or other individual, they may be removed upon completion of an individualized safety and risk assessment. If a student is removed under emergency conditions, instant notice will be provided, and the student will be afforded the opportunity to respond to the emergency removal.

An employee respondent may be placed on administrative leave during the grievance process.

Required Grievance Procedures

Formal Complaints

Connections Academy is required to follow the grievance process defined by *the Final Rule* before disciplinary measures, not to include supportive measures, against the respondent are made. The procedures include:

All parties will be treated equitably through the remediation process. Remedies under *the Final Rule* are designed to restore or preserve equal access to Connections Academy's education program and sanctioned events and activities.

An objective and thorough investigation and evaluation of the relevant evidence will be

reviewed. This includes both evidence that can establish guilt (inculpatory) and evidence that can exonerate guilt (exculpatory).

Title IX Coordinators, investigators, decision makers, and any designee tasked to assist in the informal resolution process must be free of bias or conflicts of interest. Additionally, training must be completed on:

- the definition of sexual harassment;
- the scope of Connections Academy's education program or sanctioned events/activities;
- the process for investigation and grievance process including, hearings, appeals, and informal resolution processes;
- how to serve impartially, including by avoiding prejudgment of the facts at hand, conflicts of interest, and bias;
- any person identified as a decision maker must complete training on any technology used during any part of the grievance process, on issues of relevance of questions and evidence (including instances when questions and evidence arise that are not relevant regarding the complainant's sexual predisposition or previous sexual behaviors);
- any person identified as an investigator must complete training on issues of relevance to properly compose a report that summarizes the relevant evidence;
- all training materials must not rely on sex stereotypes and must promote objective investigations and final disciplinary decisions (adjudications) of formal complaints of sexual harassment.

A presumption the respondent is not responsible for the alleged conduct until the conclusion of the grievance process.

A reasonably prompt time frame for conclusion to the grievance process, filing and resolving appeals and informal resolutions processes, if offered. A temporary delay or the limited extension of time frames for good cause may be granted. In such instances, written notice outlining the reason for the delay shall be sent to all parties. Examples of good cause are the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or to provide an accommodation of disabilities.

There will be a range of disciplinary sanctions and remedies that may be issued in the event responsibility of the respondent is determined.

The standard of evidence used may be the preponderance of evidence standard **or** the clear and convincing standard. The chosen standard must be used throughout the complaint process.

Include the procedures and permissible bases for the complainant and respondent to appeal.

List the range of supportive measures available to complainants and respondents.

Disallow the use of questions or evidence that seek disclosure of information protected under a legally recognized privilege, unless waived by the party holding such privilege.

Notice

If a formal complaint is made, written notice will be provided to all known parties. Included within the notice are the grievance process and the informal resolution process. Any details known at the time of report of sexual harassment may include the identities of the parties involved (if known), the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident (if known). The notice will include a statement acknowledging the respondent is presumed not responsible until the conclusion of the grievance process. The parties may have an advisor who may inspect and review evidence. Such an advisor may be an attorney, though the presence of an attorney is not required. All parties will be afforded enough time to prepare. Finally, the notice will include that knowingly making false statements is against the student and employee code of conduct.

If, during an investigation, Connections Academy decides to investigate allegations not included in the original notice, the school will provide subsequent notice to include the additional allegations to all known parties.

Dismissal

Under some circumstances, Connections Academy must dismiss a formal complaint of sexual harassment.

If the conduct did not occur while participating in the school's education program or sanctioned events or activities or did not occur in the United States, the complaint will be dismissed.

However, the school may pursue action under the Code of Conduct Policy.

The school may dismiss the formal complaint if:

- a complainant notifies the Title IX Coordinator in writing wishing to withdraw the formal complaint and included allegations,
- the respondent is no longer enrolled, registered, or employed by Connections Academy, and
- specific circumstances prevent the school from gathering enough evidence to reach a determination regarding the formal complaint and/or allegations.

If conditions exist that require the school to dismiss the complaint, prompt written notice indicating a dismissal including any reason(s) must be sent to all parties.

Consolidation of Formal Complaints

Consolidation of formal complaints to allegations of sexual harassment may occur under the following conditions due to the same facts or circumstances:

- against more than one respondent
- by more than one complainant against one or more respondents
- by one party against the other party

Investigation

Under the *Final Rule*, the burden of proof and the burden of gathering evidence to make a determination as to responsibility of alleged sexual harassment falls to Connections Academy. Voluntary written consent must be obtained to use a party's physician, psychiatrist, psychologist or other professional treatment records.

An equal opportunity to present witnesses and evidence will be provided to all parties. The ability of either party to discuss the allegations investigated or gathered and present evidence may not be restricted.

All parties will be provided the same opportunities to have others present at any grievance proceeding. If either or both parties are joined by an advisor, including an attorney, at a proceeding, Connections Academy may limit or restrict their participation.

Written notice of the date, time, location, participants and purpose of all hearings, investigations, or any related meetings will be provided to all parties. Such notice shall permit enough preparation time for all parties.

Equal opportunity to inspect and review all evidence regardless of intent to rely upon said evidence in reaching the final determination will be provided to all parties. Prior to the investigative report, an itemized evidence list subject to review will be sent to all parties, including advisors/attorneys if applicable, in electronic format or hard copy. The parties will have ten (10) days to submit a written response. The response will be considered by the investigator prior to completing the investigative report. All evidence subject to inspection and review will be available at any hearing for reference and purposes of cross-examination.

Finally, an investigative report will be prepared to summarize the relevant evidence and sent in an electronic format or hard copy to all parties and their advisors/attorneys, if applicable. The report shall be sent to the relevant parties at least ten (10) days prior to a hearing to permit review and the opportunity to provide a written response.

Hearings

The Final Rule does not require hearings in the K-12 environment.

The designated decision maker shall provide each party the opportunity to submit relevant written questions to any party or witness, permit time for parties to respond, and subsequently allow for limited follow-up questions.

It is an important distinction that questions and evidence relating to the complainant's sexual predisposition or prior sexual history are not considered relevant to the final determination.

The exceptions to this rule are if the pertinent information proves that someone other than the respondent committed the alleged sexual harassment, or if the evidence offered relates to specific incidents and prove consent between the complainant and respondent.

Determination

The decision maker may not be an investigator or the Title IX Coordinator.

The decision maker will issue a written determination with respect to responsibility. Under *the Final Rule*, the determination must include:

- A description of the allegation that meets the definition of sexual harassment
- A full description of the procedural steps from receipt of the complaint through final determination (notices, interviews, site visits, evidence gathering methods, and hearings)
- Findings of fact supporting the final determination
- Conclusions as to the application of the school's code of conduct and the known facts
- A statement and rationale for:
 - Each allegation and determination of responsibility
 - Disciplinary sanctions imposed on the respondent, if any
 - If remedies designed to restore or preserve equal access to Connections Academy's education program and/or sanctioned activities will be provided by the school to the complainant; any such remedies will be implemented by the Title IX Coordinator
- The school's allowable reasons and procedures for appeal (see Appeals section below)

The school shall issue written determination to all parties at the same time. The determination will be considered final when the time for filing a timely appeal has passed. If the allegations are appealed, the decision is considered final upon receipt of the final written determination.

Appeals

Both the complainant and respondent have the option to appeal under the following circumstances:

- A procedural irregularity
- New evidence that could affect the outcome – not available prior to dismissal or determination
- Conflicts of interest or bias by the Title IX Coordinator, investigator(s), and/or decision maker(s)

The school may provide additional equitable circumstances as situations warrant. If a party wishes to appeal the determination, written notice will be provided to the other party that an appeal has been filed and provide procedures that apply to both parties. A new decision maker(s) will be appointed on appeal and such person will not have participated in the complaint prior to appeal, including investigators or the Title IX Coordinator.

Both parties will be permitted and equal opportunity to submit written statements supporting or opposing the outcome. A written decision will be provided to both parties at the same time and will indicate the result of the appeal and the rationale for the final determination.

Informal Resolution

Informal resolutions may be offered once a formal complaint is filed.

Parties are not required to participate in an informal resolution however, the school may offer this option instead of a full investigation and determination. The school will disclose information about the informal resolution process, including the right to withdraw from the informal resolution process prior to an agreed resolution. Once a party withdraws from the informal resolution process, the grievance process of the formal complaint will resume.

If both parties wish to proceed with an informal resolution, a voluntary written consent must be obtained waiving the right to an investigation and adjudication of a formal complaint. A common example of informal resolution is mediation.

The informal resolution process may not be used in instances where the school's employee is the respondent of alleged sexual harassment against a student.

Recordkeeping

The school shall maintain a complete record for seven (7) years relating to:

- All investigations, determinations regarding responsibility, disciplinary sanctions (respondent), and remedies (complainant); including audio/audiovisual recordings and/or transcripts
- Appeals and their result,
- Any informal resolutions and their result,

- Training materials used (posted publicly on the school's website), and
- Any actions, including supportive measures, in response to a formal complaint of sexual harassment.

The records shall provide a basis for the conclusion and show the response was not deliberately indifferent. Additionally, records should document the measures to restore or preserve equal access to Connections Academy's education program or sanctioned events and activities. Further, records shall indicate the rationale for not providing the complainant with supportive measures, if applicable.

Retaliation

Retaliation is prohibited. Prohibited behavior includes intimidating, threatening, coercing, or discriminating against anyone for the purpose of interfering with the rights protected by *the Final Rule*.

Specifically, retaliation because an individual made a report or complaint, testified, assisted, or participated or refused to participate in a Title IX investigation, proceeding, or hearing.

Retaliation against a student for code of conduct violations that arise from the same facts and circumstances as a report or complaint of sexual discrimination/harassment is also prohibited.

Speech protected by the First Amendment does not constitute retaliation.

The identity of parties and witnesses shall remain confidential except as permitted by FERPA.

Any party that makes a false statement in bad faith may be charged with a code of conduct violation.

Department	Employee Name	Job	Career Ladder	Annual Salary	Career Ladder Stipend	Total Potential Compensation	Seniority Date	Hire Date
CA- CalCA Teachers	Afadonis, Mikkail A.	Teacher - Secondary		\$60,406.71		\$60,406.71	09/14/2017	01/01/2019
CA- CalCA Teachers	Ahumada, David J.	School Counselor	Lead Teacher	\$53,090.63	\$4,778.16	\$57,868.79	11/26/2018	01/01/2019
CA- CalCA Teachers	Akers, Aiko E.	Teacher - Secondary		\$52,740.00		\$52,740.00	08/14/2019	08/14/2019
CA- CalCA Teachers	Alameida, Jose C.	Teacher - Secondary	Specialist Teacher	\$57,743.65	\$6,929.24	\$64,672.89	08/21/2012	01/01/2019
CA- CalCA Administration	Araujo-Sierra, Maria I.	SEIS Coordinator		\$43,681.68		\$43,681.68	09/19/2019	09/19/2019
CA- CalCA Teachers	Armstrong, Briana M.	Teacher - Special Ed		\$55,240.00		\$55,240.00	08/14/2019	08/14/2019
CA- CalCA Teachers	Arnesen, Aimee	Teacher - Special Ed		\$62,570.18		\$62,570.18	10/17/2017	01/01/2019
CA- CalCA Teachers	Atilano, Brandi Y.	Teacher - Elementary	Master Teacher	\$57,228.24	\$8,584.24	\$65,812.48	08/13/2012	01/01/2019
CA- CalCA Teachers	Austria, Desiree Joy	School Counselor		\$51,000.00		\$51,000.00	09/16/2019	09/16/2019
CA- CalCA Teachers	Axson, Susan	School Counselor		\$57,635.76		\$57,635.76	08/17/2017	01/01/2019
CA- CalCA Teachers	Ayers, Hollie J.	Family Relationship Coord	Lead Teacher	\$54,868.48	\$4,938.16	\$59,806.64	02/11/2013	01/01/2019
CA- CalCA Teachers	Baez, Jessica	School Counselor	Lead Teacher	\$54,310.62	\$4,887.96	\$59,198.58	11/09/2016	01/01/2019
CA- CalCA Teachers	Baham, Jennifer M.	Teacher - Secondary		\$66,310.97		\$66,310.97	03/01/2018	01/01/2019
CA- CalCA Teachers	Baker, Leslie T.	Teacher - Secondary		\$48,491.63		\$48,491.63	08/15/2018	01/01/2019
CA- CalCA Teachers	Bakhos, Joseph W.	Teacher - Secondary		\$66,186.12		\$66,186.12	08/18/2008	01/01/2019
CA- CalCA Teachers	Ballard, Danielle	Teacher - Advisory		\$58,997.48		\$58,997.48	08/14/2014	01/01/2019
CA- CalCA Teachers	Barcenas, Leticia I.	Teacher - Secondary	Specialist Teacher	\$58,997.48	\$7,079.70	\$66,077.18	08/20/2015	01/01/2019
CA- CalCA Teachers	Barrie, Jennifer A.	Teacher - Elementary		\$52,240.00		\$52,240.00	08/18/2020	08/18/2020
CA- CalCA Teachers	Bates, Alicia M.	Teacher - Secondary	Coordinator Teacher	\$47,958.75	\$1,918.35	\$49,877.10	08/15/2018	01/01/2019
CA- CalCA Administration	Batin, Ana Lee V.	School Admin Asst III		\$41,684.80		\$41,684.80	08/01/2017	12/16/2018
CA- CalCA Teachers	Bean, Carolyn L.	Teacher - Special Ed		\$60,740.00		\$60,740.00	09/09/2019	09/09/2019
CA- CalCA Teachers	Beltrami, Adrienne	Teacher - Special Ed		\$61,740.00		\$61,740.00	12/09/2019	12/09/2019
CA- CalCA Teachers	Ben-Joseph, Alyson L.	Teacher - Secondary	Specialist Teacher	\$58,744.14	\$7,049.30	\$65,793.44	08/29/2016	01/01/2019
CA- CalCA Teachers	Bennett, Zachary W.	Teacher - Secondary		\$50,240.00		\$50,240.00	08/14/2019	08/14/2019
CA- CalCA Teachers	Benumof, Kimberley K.	Teacher - Secondary	Coordinator Teacher	\$59,852.52	\$2,394.10	\$62,246.62	10/10/2012	01/01/2019
CA- CalCA Teachers	Bernstein, Joel M.	Teacher - Secondary		\$49,191.19		\$49,191.19	02/04/2019	02/04/2019
CA- CalCA Teachers	Berris, William J.	School Counselor	Specialist Teacher	\$66,502.80	\$7,980.34	\$74,483.14	03/31/2017	01/01/2019
CA- CalCA Teachers	Bertran, Doug	Teacher - Special Ed		\$56,240.00		\$56,240.00	01/06/2020	01/06/2020
CA- CalCA Teachers	Biller-Dours, Ashley J.	Teacher - Secondary	Coordinator Teacher	\$56,740.00	\$2,269.60	\$59,009.60	08/14/2019	08/14/2019
CA- CalCA Teachers	Blackburn, Shanon C.	Teacher - Secondary		\$70,901.56		\$70,901.56	08/23/2010	01/01/2019
CA- CalCA Teachers	Blackburn, Stephanie J.	Teacher - Elementary		\$53,202.24		\$53,202.24	08/23/2017	01/01/2019
CA- CalCA Teachers	Bouillerce, Danielle A.	Teacher - Secondary	Coordinator Teacher	\$47,660.34	\$1,906.41	\$49,566.75	06/21/2016	01/01/2019
CA- CalCA Teachers	Bowe, Daniel R.	Teacher - Secondary	Coordinator Teacher	\$59,277.02	\$2,371.08	\$61,648.10	11/21/2013	01/01/2019
CA- CalCA Teachers	Braden, Amanda M.	Teacher - Special Ed		\$56,527.38		\$56,527.38	03/06/2018	01/01/2019
CA- CalCA Teachers	Bradford, Cynthia R.	Teacher - Secondary		\$56,510.75		\$56,510.75	08/18/2016	01/01/2019

Department	Employee Name	Job	Career Ladder	Annual Salary	Career Ladder Stipend	Total Potential Compensation	Seniority Date	Hire Date
CA- CalCA Teachers	Bradley, Lauren E.	Teacher - Secondary		\$59,219.16		\$59,219.16	08/23/2010	01/01/2019
CA- CalCA Teachers	Brinlee, Kelli J.	Teacher - Advisory		\$52,450.89		\$52,450.89	03/08/2018	01/01/2019
CA- CalCA Teachers	Brown, Scott D.	Teacher - Secondary	Lead Teacher	\$50,431.29	\$4,538.82	\$54,970.11	08/17/2017	01/01/2019
CA- CalCA Teachers	Brown, Tiffany T.	School Counselor		\$54,798.31		\$54,798.31	09/29/2016	01/01/2019
CA- CalCA Teachers	Brunelle, Lisa S.	Teacher - Secondary	Specialist Teacher	\$60,422.54	\$7,250.70	\$67,673.24	08/14/2014	01/01/2019
CA- CalCA Teachers	Brunner, Jennifer L.	Teacher - Secondary	Master Teacher	\$63,471.11	\$9,520.67	\$72,991.78	08/20/2013	01/01/2019
CA- CalCA Teachers	Burkes, Samantha M.	Teacher - Secondary	Specialist Teacher	\$53,230.03	\$6,387.60	\$59,617.63	09/05/2013	01/01/2019
CA- CalCA Teachers	Butterfield, Stephanie D.	Teacher - Secondary	Coordinator Teacher	\$53,287.50	\$2,131.50	\$55,419.00	08/15/2018	01/01/2019
CA- CalCA Teachers	Cable, Kristin D.	Teacher - Elementary	Coordinator Teacher	\$45,827.25	\$1,833.09	\$47,660.34	08/15/2018	01/01/2019
CA- CalCA Teachers	Callman, Stacy L.	Teacher - Secondary	Coordinator Teacher	\$58,616.25	\$2,344.65	\$60,960.90	06/11/2018	01/01/2019
CA- CalCA Teachers	Cambria, Amber B.	Teacher - Advisory	Master Teacher	\$61,517.73	\$9,227.66	\$70,745.39	08/20/2013	01/01/2019
CA- CalCA Teachers	Cannon, Tara E.	Teacher - Elementary	Coordinator Teacher	\$50,431.29	\$2,017.25	\$52,448.54	10/20/2016	01/01/2019
CA- CalCA Teachers	Canto, Samantha J.	Teacher - Secondary		\$53,756.43		\$53,756.43	09/29/2016	01/01/2019
CA- CalCA Administration	Carrasco, Tiffany	AsstDir of Business Services		\$87,488.13		\$87,488.13	08/20/2007	01/01/2019
CA- CalCA Teachers	Carter, Darnell	Teacher - Secondary		\$55,990.00		\$55,990.00	03/12/2020	03/12/2020
CA- CalCA Administration	Carter, LaChelle N.	Director of Finance		\$104,000.00		\$104,000.00	09/08/2008	07/15/2019
CA- CalCA Administration	Carter, Marissa M.	Asst Principal II		\$95,752.70		\$95,752.70	08/24/2009	01/01/2019
CA- CalCA Teachers	Casey, Gina M.	Teacher - Secondary		\$57,240.00		\$57,240.00	11/08/2019	11/08/2019
CA- CalCA Teachers	Chacon, Teresa S.	Teacher - Secondary		\$55,862.35		\$55,862.35	12/04/2014	01/01/2019
CA- CalCA Teachers	Chaidez, Christopher I.	Teacher - Special Ed		\$54,240.00		\$54,240.00	02/10/2020	02/10/2020
CA- CalCA Teachers	Christensen, Susan B.	Family Relationship Coord	Specialist Teacher	\$53,767.74	\$6,452.13	\$60,219.87	08/13/2012	01/01/2019
CA- CalCA Teachers	Chung, Erin	Teacher - Secondary		\$58,142.45		\$58,142.45	08/14/2014	01/01/2019
CA- CalCA Administration	Colombero, Julie B.	Sr Mgr School Outreach		\$90,944.00		\$90,944.00	06/28/2013	01/01/2019
CA- CalCA Teachers	Comfort, Vilette K.	Teacher - Secondary		\$48,880.00		\$48,880.00	11/29/2016	01/01/2019
CA- CalCA Administration	Condon, Jessica J.	School Exec Assistant		\$55,593.16		\$55,593.16	08/12/2014	01/01/2019
CA- CalCA Teachers	Conley, Jennifer L.	Teacher - Secondary		\$50,240.00		\$50,240.00	08/14/2019	08/14/2019
CA- CalCA Teachers	Conlon, John E.	Teacher - Secondary		\$58,066.32		\$58,066.32	08/31/2017	01/01/2019
CA- CalCA Teachers	Conway, Richard C.	Teacher - Secondary		\$49,090.15		\$49,090.15	08/18/2016	01/01/2019
CA- CalCA Teachers	Cook, Theresa L.	Teacher - Secondary		\$56,740.00		\$56,740.00	08/14/2019	08/14/2019
CA- CalCA Teachers	Costa, Steven J.	Teacher - Secondary		\$54,722.30		\$54,722.30	08/20/2015	01/01/2019
CA- CalCA Teachers	Counts, Ryan S.	Teacher - Secondary	Lead Teacher	\$51,872.18	\$4,668.50	\$56,540.68	08/14/2014	01/01/2019
CA- CalCA Teachers	Craig, Kristina	Teacher - Special Ed		\$60,740.00		\$60,740.00	02/11/2020	02/11/2020
CA- CalCA Teachers	Cuevas, Gabriela	Teacher - Secondary		\$49,240.00		\$49,240.00	08/18/2020	08/18/2020
CA- CalCA Teachers	Curtis, Allyson	Teacher - Advisory	Master Teacher	\$63,922.36	\$9,588.35	\$73,510.71	08/20/2007	01/01/2019
CA- CalCA Teachers	Daseler, Bryan C.	Teacher - Secondary	Specialist Teacher	\$49,557.38	\$5,946.89	\$55,504.27	04/03/2018	01/01/2019

Department	Employee Name	Job	Career Ladder	Annual Salary	Career Ladder Stipend	Total Potential Compensation	Seniority Date	Hire Date
CA- CalCA Teachers	Davis, Julia J.	Teacher - Secondary		\$54,740.00		\$54,740.00	08/18/2020	08/18/2020
CA- CalCA Teachers	Da'Vol, Courtney M.	Teacher - Secondary		\$50,985.48		\$50,985.48	01/26/2017	01/01/2019
CA- CalCA Teachers	De, Paromita D.	Teacher - Secondary		\$60,422.54		\$60,422.54	02/11/2013	01/01/2019
CA- CalCA Teachers	Dean, Kyrra E.	Teacher - Secondary		\$54,033.53		\$54,033.53	02/26/2018	01/01/2019
CA- CalCA Teachers	DeBoer, Stanley G.	Teacher - Special Ed	Coordinator Teacher	\$62,726.94	\$2,509.08	\$65,236.02	01/05/2015	01/01/2019
CA- CalCA Teachers	Deckert, Cara A.	Teacher - Secondary	Lead Teacher	\$53,582.26	\$4,822.40	\$58,404.66	08/20/2015	01/01/2019
CA- CalCA Teachers	Dickman, Kelsey	Teacher - Secondary	Coordinator Teacher	\$47,660.34	\$1,906.41	\$49,566.75	01/30/2017	01/01/2019
CA- CalCA Teachers	DiMizio, Jessica J.	Teacher - Secondary	Specialist Teacher	\$55,067.51	\$6,608.10	\$61,675.61	08/17/2017	01/01/2019
CA- CalCA Teachers	Dlab, Ashley E.	Teacher - Secondary		\$51,872.18		\$51,872.18	08/20/2015	01/01/2019
CA- CalCA Administration	Dombek, Leslie M.	Asst Principal III		\$104,324.12		\$104,324.12	08/15/2005	01/01/2019
CA- CalCA Teachers	Doyle, Matthew J.	Teacher - Secondary		\$54,152.28		\$54,152.28	08/14/2014	01/01/2019
CA- CalCA Teachers	Dreifus, Ryan M.	Teacher - Secondary	Master Teacher	\$54,297.34	\$8,144.60	\$62,441.94	08/20/2013	01/01/2019
CA- CalCA Teachers	Duckworth, Katherine	Teacher - Special Ed	Lead Teacher	\$59,852.52	\$5,386.73	\$65,239.25	08/17/2017	01/01/2019
CA- CalCA Teachers	Duehring, Jasmin	Teacher - Secondary		\$52,740.00		\$52,740.00	08/18/2020	08/18/2020
CA- CalCA Teachers	Dunker, William P.	Teacher - Secondary	Coordinator Teacher	\$54,886.13	\$2,195.45	\$57,081.58	08/15/2018	01/01/2019
CA- CalCA Teachers	Dunkley, Shawn K.	Teacher - Secondary		\$49,877.10		\$49,877.10	08/21/2017	01/01/2019
CA- CalCA Teachers	Dwivedi, Mukul R.	Teacher - Secondary		\$56,717.39		\$56,717.39	12/10/2013	01/01/2019
CA- CalCA Teachers	Eberhardt, Julia R.	Teacher - Secondary		\$48,240.00		\$48,240.00	04/20/2020	04/20/2020
CA- CalCA Teachers	Ehrke, Mary N.	Teacher - Secondary	Coordinator Teacher	\$56,111.74	\$2,244.47	\$58,356.21	08/20/2013	01/01/2019
CA- CalCA Teachers	El-Darzi, Maya	Teacher - Secondary		\$50,740.00		\$50,740.00	08/18/2020	08/18/2020
CA- CalCA Teachers	Elizondo, Siegfried P.	Teacher - Secondary	Lead Teacher	\$62,011.08	\$5,581.00	\$67,592.08	08/20/2013	01/01/2019
CA- CalCA Teachers	Emuge, Anyumel R.	Teacher - Secondary		\$58,427.46		\$58,427.46	10/06/2015	01/01/2019
CA- CalCA Administration	Eng, Hazel U.	Mgr of Counseling Svcs		\$75,391.68		\$75,391.68	04/20/2011	01/01/2019
CA- CalCA Administration	Escobar, Paulina	Registrar		\$47,987.45		\$47,987.45	05/20/2020	05/20/2020
CA- CalCA Teachers	Espalin, Nicholas J.	Teacher - Secondary		\$51,240.00		\$51,240.00	08/14/2019	08/14/2019
CA- CalCA Teachers	Eystone, Rachel R.	Teacher - Secondary		\$53,479.34		\$53,479.34	08/17/2017	01/01/2019
CA- CalCA Teachers	Fagundes, Julie K.	Teacher - Advisory		\$55,007.32		\$55,007.32	01/06/2016	01/01/2019
CA- CalCA Teachers	Faust, Rebekah J.	Teacher - Secondary		\$60,960.90		\$60,960.90	08/17/2017	01/01/2019
CA- CalCA Teachers	Felias, Michael A.	Teacher - Secondary		\$54,227.49		\$54,227.49	08/18/2016	01/01/2019
CA- CalCA Teachers	Fender, Danielle	Teacher - Secondary		\$55,740.00		\$55,740.00	08/18/2020	08/18/2020
CA- CalCA Teachers	Fidalgo, Brianne E.	Teacher - Secondary		\$58,740.00		\$58,740.00	08/14/2019	08/14/2019
CA- CalCA Teachers	Fitzpatrick, Jenise K.	Teacher - Advisory		\$54,852.00		\$54,852.00	05/20/2019	05/20/2019
CA- CalCA Teachers	Flower, Lauren	Teacher - Elementary	Specialist Teacher	\$52,841.22	\$6,340.95	\$59,182.17	08/04/2014	01/01/2019
CA- CalCA Teachers	Foley, Victoria T.	Teacher - Elementary		\$48,240.00		\$48,240.00	08/14/2019	08/14/2019
CA- CalCA Teachers	Folsom, Travis C.	Teacher - Secondary		\$48,937.75		\$48,937.75	02/21/2017	01/01/2019

Department	Employee Name	Job	Career Ladder	Annual Salary	Career Ladder Stipend	Total Potential Compensation	Seniority Date	Hire Date
CA- CalCA Administration	Forcucci, Hope C.	School Admin Asst I		\$34,841.34		\$34,841.34	08/13/2020	08/13/2020
CA- CalCA Teachers	Fortenberry, Brittany	School Counselor		\$50,990.00		\$50,990.00	08/18/2020	08/18/2020
CA- CalCA Teachers	Fort-Seamon, Amanda P.	Teacher - Secondary		\$56,532.71		\$56,532.71	10/18/2017	01/01/2019
CA- CalCA Teachers	Frampton, Denise L.	Teacher - Elementary		\$51,872.18		\$51,872.18	08/20/2015	01/01/2019
CA- CalCA Teachers	Franco, Jessica E.	Teacher - Secondary	Lead Teacher	\$55,696.10	\$5,012.65	\$60,708.75	08/17/2017	01/01/2019
CA- CalCA Teachers	Franks, Sarah L.	Teacher - Secondary		\$57,240.00		\$57,240.00	08/14/2019	08/14/2019
CA- CalCA Administration	Galindo, Vanessa	School Admin Asst III		\$49,381.10		\$49,381.10	08/08/2011	12/16/2018
CA- CalCA Teachers	Gearing, Rebecca	School Counselor		\$68,864.16		\$68,864.16	08/20/2007	01/01/2019
CA- CalCA Teachers	Gelfuso, Christine A.	Teacher - Elementary		\$55,740.00		\$55,740.00	08/11/2014	06/02/2020
CA- CalCA Teachers	George, Angela L.	Teacher - Elementary	Master Teacher	\$53,582.26	\$8,037.34	\$61,619.60	08/20/2013	01/01/2019
CA- CalCA Teachers	Gilbertson, Rene	Teacher - Secondary		\$50,240.00		\$50,240.00	08/18/2020	08/18/2020
CA- CalCA Teachers	Gilio, Madison C.	Teacher - Elementary		\$51,240.00		\$51,240.00	08/18/2020	08/18/2020
CA- CalCA Teachers	Gillett, Christina R.	Teacher - Elementary		\$54,152.28		\$54,152.28	08/14/2014	01/01/2019
CA- CalCA Teachers	Gilliland, Brian	Teacher - Secondary		\$49,191.19		\$49,191.19	03/11/2019	03/11/2019
CA- CalCA Teachers	Glaze, Gina	Teacher - Special Ed		\$60,740.00		\$60,740.00	10/14/2019	10/14/2019
CA- CalCA Teachers	Gonzalez, Elizabeth K.	Teacher - Elementary		\$58,222.24		\$58,222.24	08/20/2015	01/01/2019
CA- CalCA Administration	Gott, Alison M.	Asst Dir of Student Svcs		\$81,000.00		\$81,000.00	08/23/2010	01/01/2019
CA- CalCA Teachers	Grate, Shavonne	Teacher - Secondary		\$54,740.00		\$54,740.00	08/18/2020	08/18/2020
CA- CalCA Teachers	Gray, Ashley L.	Teacher - Elementary		\$58,142.45		\$58,142.45	08/20/2015	01/01/2019
CA- CalCA Teachers	Gray, Michael J.	Teacher - Secondary		\$52,515.04		\$52,515.04	08/18/2016	01/01/2019
CA- CalCA Teachers	Gray, Rebecca L.	Teacher - Secondary		\$52,442.21		\$52,442.21	04/27/2015	01/01/2019
CA- CalCA Teachers	Gray-Cabey, Isobel	Teacher - Secondary		\$50,740.00		\$50,740.00	03/09/2020	03/09/2020
CA- CalCA Teachers	Gregory, Brittney Y.	Teacher - Secondary		\$52,740.00		\$52,740.00	08/18/2020	08/18/2020
CA- CalCA Teachers	Greif, Paige K.	Teacher - Secondary		\$49,740.00		\$49,740.00	08/18/2020	08/18/2020
CA- CalCA Teachers	Grimes, Rachel G.	Teacher - Elementary		\$57,740.00		\$57,740.00	01/06/2020	01/06/2020
CA- CalCA Teachers	Grogan, Elliott M.	Teacher - Secondary		\$54,310.62		\$54,310.62	02/08/2017	01/01/2019
CA- CalCA Teachers	Groves, Angelisha L.	Teacher - Special Ed	Master Teacher	\$59,528.11	\$8,929.22	\$68,457.33	11/28/2016	01/01/2019
CA- CalCA Teachers	Guido, Catarina N.	EL Specialist		\$51,740.00		\$51,740.00	09/09/2019	09/09/2019
CA- CalCA Teachers	Gunton, Bianca B.	Teacher - Advisory		\$57,799.25		\$57,799.25	11/16/2016	01/01/2019
CA- CalCA Administration	Gustin, Tanya J.	Dir of Student Services		\$116,828.21		\$116,828.21	06/26/2017	01/01/2019
CA- CalCA Teachers	Gutierrez Orr, Patricia	Teacher - Secondary		\$50,740.00		\$50,740.00	01/28/2020	01/28/2020
CA- CalCA Teachers	Hager, Kristen L.	Teacher - Secondary	Master Teacher	\$59,282.50	\$8,892.38	\$68,174.88	08/20/2013	01/01/2019
CA- CalCA Teachers	Halcomb, Kristle L.	Teacher - Elementary	Coordinator Teacher	\$52,648.05	\$2,105.92	\$54,753.97	08/17/2017	01/01/2019
CA- CalCA Teachers	Hamilton, Casey E.	Teacher - Secondary		\$48,240.00		\$48,240.00	08/18/2020	08/18/2020
CA- CalCA Teachers	Hann, Mary E.	Teacher - Special Ed		\$57,070.91		\$57,070.91	02/08/2018	01/01/2019

Department	Employee Name	Job	Career Ladder	Annual Salary	Career Ladder Stipend	Total Potential Compensation	Seniority Date	Hire Date
CA- CalCA Teachers	Hansen, Lindsay	Teacher - Special Ed		\$63,025.79		\$63,025.79	10/20/2017	01/01/2019
CA- CalCA Teachers	Hardey, Rebecca J.	Teacher - Elementary		\$57,620.42		\$57,620.42	08/18/2008	01/01/2019
CA- CalCA Administration	Hardy, Mia S.	Dir of Counseling		\$93,626.83		\$93,626.83	11/19/2012	01/01/2019
CA- CalCA Teachers	Harper, Kelly L.	Teacher - Elementary		\$49,240.00		\$49,240.00	08/14/2019	08/14/2019
CA- CalCA Teachers	Harris, Elnora M.	Teacher - Special Ed		\$59,000.00		\$59,000.00	10/08/2018	08/18/2020
CA- CalCA Teachers	Harris, Haley L.	Teacher - Secondary		\$50,708.39		\$50,708.39	08/17/2017	01/01/2019
CA- CalCA Teachers	Harris, Jessica	Teacher - Secondary		\$54,740.00		\$54,740.00	08/14/2019	08/14/2019
CA- CalCA Teachers	Harrison, Katherine B.	Teacher - Secondary	Coordinator Teacher	\$47,502.00	\$1,900.08	\$49,402.08	04/29/2019	04/29/2019
CA- CalCA Teachers	Henderson, Jennifer M.	Teacher - Secondary		\$63,907.52		\$63,907.52	01/15/2010	01/01/2019
CA- CalCA Teachers	Hendricks, Kelsey L.	Teacher - Elementary	Coordinator Teacher	\$53,582.26	\$2,143.29	\$55,725.55	08/20/2015	01/01/2019
CA- CalCA Teachers	Hernandez, Yvonne G.	School Counselor	Master Teacher	\$59,501.52	\$8,925.23	\$68,426.75	11/12/2015	01/01/2019
CA- CalCA Administration	Hertzler, Daniel J.	Asst Principal I		\$93,000.00		\$93,000.00	04/29/2019	04/29/2019
CA- CalCA Teachers	Hickey, Amy M.	Teacher - Elementary		\$48,533.30		\$48,533.30	03/18/2019	03/18/2019
CA- CalCA Teachers	Higareda, Cortnie	Teacher - Special Ed		\$58,740.00		\$58,740.00	11/27/2017	08/18/2020
CA- CalCA Administration	Hinojos, Krystal	School Admin Asst I		\$34,841.34		\$34,841.34	01/08/2020	01/08/2020
CA- CalCA Teachers	Hodge, Jesse C.	Teacher - Secondary	Coordinator Teacher	\$56,250.29	\$2,250.01	\$58,500.30	02/21/2017	01/01/2019
CA- CalCA Teachers	Hodges, Kristin D.	Teacher - Advisory	Coordinator Teacher	\$51,587.17	\$2,063.49	\$53,650.66	08/27/2012	01/01/2019
CA- CalCA Teachers	Huerta, Veronica M.	Teacher - Elementary	Specialist Teacher	\$58,618.53	\$7,034.22	\$65,652.75	08/20/2015	01/01/2019
CA- CalCA Administration	Hunt, Amy C.	Asst Principal III		\$106,608.50		\$106,608.50	10/08/2012	07/01/2019
CA- CalCA Teachers	Hurley, Hannah M.	Teacher - Elementary	Master Teacher	\$49,500.76	\$7,425.11	\$56,925.87	08/20/2015	01/01/2019
CA- CalCA Teachers	Ireland, Ally M.	Family Relationship Coord	Lead Teacher	\$57,402.27	\$5,166.20	\$62,568.47	10/01/2012	01/01/2019
CA- CalCA Teachers	Jackson, Brandi D.	School Counselor		\$58,142.45		\$58,142.45	11/10/2014	01/01/2019
CA- CalCA Teachers	Jackson, Deiana	Teacher - Secondary		\$58,189.95		\$58,189.95	04/03/2017	01/01/2019
CA- CalCA Teachers	Jaimes, Hugo R.	Teacher - Secondary		\$52,727.22		\$52,727.22	08/20/2013	01/01/2019
CA- CalCA Teachers	Jaimes, Karen I.	Teacher - Secondary		\$48,704.78		\$48,704.78	11/29/2016	01/01/2019
CA- CalCA Administration	Jamero, Bernadette Q.	School Exec Assistant		\$54,102.88		\$54,102.88	01/07/2015	12/16/2018
CA- CalCA Administration	Jespersen, Danielle M.	Registrar		\$47,987.45		\$47,987.45	07/16/2013	12/16/2018
CA- CalCA Teachers	Johnson, Diane P.	School Counselor		\$57,635.76		\$57,635.76	08/17/2017	01/01/2019
CA- CalCA Teachers	Johnson, Dillon L.	Teacher - Secondary		\$52,740.00		\$52,740.00	08/14/2019	08/14/2019
CA- CalCA Teachers	Johnson, Erin E.	Teacher - Elementary	Coordinator Teacher	\$61,792.19	\$2,471.69	\$64,263.88	09/25/2017	01/01/2019
CA- CalCA Teachers	Johnson, Jessica M.	Teacher - Elementary		\$53,240.00		\$53,240.00	08/28/2019	08/28/2019
CA- CalCA Teachers	Jones, Mieasha T.	School Counselor		\$58,142.45		\$58,142.45	11/06/2014	01/01/2019
CA- CalCA Administration	Joy, Patty	School Admin Asst III		\$42,433.63		\$42,433.63	09/24/2015	12/16/2018
CA- CalCA Teachers	Jury, Deanna C.	Teacher - Secondary		\$55,962.38		\$55,962.38	02/08/2016	01/01/2019
CA- CalCA Teachers	Kain, Jamie M.	Teacher - Special Ed	Specialist Teacher	\$51,783.57	\$6,214.03	\$57,997.60	10/19/2017	01/01/2019

Department	Employee Name	Job	Career Ladder	Annual Salary	Career Ladder Stipend	Total Potential Compensation	Seniority Date	Hire Date
CA- CalCA Teachers	Kelm, Jerri J.	Teacher - Secondary	Specialist Teacher	\$53,287.50	\$6,394.50	\$59,682.00	04/19/2018	01/01/2019
CA- CalCA Teachers	Kevorkian, Maria M.	School Counselor		\$56,068.74		\$56,068.74	01/28/2016	01/01/2019
CA- CalCA Teachers	Kim, Victoria M.	Teacher - Secondary		\$60,677.51		\$60,677.51	02/11/2013	01/01/2019
CA- CalCA Teachers	Kim, Yu	Teacher - Secondary		\$51,740.00		\$51,740.00	08/18/2020	08/18/2020
CA- CalCA Teachers	King, Jason M.	Teacher - Secondary	Lead Teacher	\$50,154.20	\$4,513.88	\$54,668.08	08/18/2016	01/01/2019
CA- CalCA Teachers	King, Julia F.	Teacher - Secondary		\$63,566.91		\$63,566.91	12/12/2008	01/01/2019
CA- CalCA Teachers	King, Travis J.	Teacher - Secondary		\$54,152.28		\$54,152.28	08/20/2015	01/01/2019
CA- CalCA Teachers	Kinnaman, Brian	Teacher - Secondary		\$52,240.00		\$52,240.00	08/18/2020	08/18/2020
CA- CalCA Teachers	Kolbeck, Melissa A.	Teacher - Secondary	Coordinator Teacher	\$60,960.90	\$2,438.44	\$63,399.34	09/29/2017	01/01/2019
CA- CalCA Teachers	Korsich, Laura	Teacher - Secondary		\$50,090.25		\$50,090.25	08/15/2018	01/01/2019
CA- CalCA Teachers	Kruper, Diana W.	Teacher - Secondary		\$56,676.80		\$56,676.80	09/21/2011	01/01/2019
CA- CalCA Teachers	Kulikov, Alexe R.	Teacher - Special Ed		\$58,000.00		\$58,000.00	10/22/2018	06/02/2020
CA- CalCA Teachers	Kwan, Carmen	School Counselor		\$58,189.95		\$58,189.95	08/17/2017	01/01/2019
CA- CalCA Teachers	Kyo, Alicia	Teacher - Secondary		\$54,480.56		\$54,480.56	01/15/2019	01/15/2019
CA- CalCA Administration	Larson, Deborah	Mgr of School Office		\$63,478.11		\$63,478.11	04/24/2009	01/01/2019
CA- CalCA Teachers	LaSarge, Lisa L.	Teacher - Elementary		\$70,541.68		\$70,541.68	10/29/2013	01/01/2019
CA- CalCA Teachers	Laurenson, Melissa R.	Teacher - Elementary		\$52,286.33		\$52,286.33	08/18/2016	01/01/2019
CA- CalCA Teachers	Law, Kristyn N.	Teacher - Special Ed		\$55,951.88		\$55,951.88	04/17/2018	01/01/2019
CA- CalCA Teachers	Law, Tami	Teacher - Special Ed		\$54,740.00		\$54,740.00	11/06/2019	04/09/2020
CA- CalCA Teachers	Le, Hai X.	Teacher - Secondary	Coordinator Teacher	\$57,081.57	\$2,283.26	\$59,364.83	08/17/2017	01/01/2019
CA- CalCA Administration	Le, Tracy D.	AsstDir of Business Services		\$86,305.86		\$86,305.86	05/08/2008	01/01/2019
CA- CalCA Teachers	Leal, Brian J.	Teacher - Secondary	Master Teacher	\$52,442.21	\$7,866.33	\$60,308.54	10/28/2013	01/01/2019
CA- CalCA Teachers	Ledbetter, Michael C.	Teacher - Special Ed		\$52,240.00		\$52,240.00	09/06/2019	09/06/2019
CA- CalCA Teachers	Leu, Ashley A.	Teacher - Secondary	Master Teacher	\$56,972.85	\$8,545.93	\$65,518.78	08/22/2011	01/01/2019
CA- CalCA Teachers	Leung, Rita L.	Teacher - Secondary		\$60,422.54		\$60,422.54	08/16/2012	01/01/2019
CA- CalCA Teachers	Little, Shannon B.	Teacher - Elementary	Master Teacher	\$55,862.35	\$8,379.35	\$64,241.70	08/14/2014	01/01/2019
CA- CalCA Administration	Lopez, Juneill A.	School Admin Asst II		\$37,628.65		\$37,628.65	08/15/2018	12/16/2018
CA- CalCA Administration	Lopez, Tiffany C.	School Admin Asst III		\$42,724.84		\$42,724.84	07/30/2013	12/16/2018
CA- CalCA Teachers	Lopez-Fuentes, Zamequa F.	Teacher - Secondary		\$53,820.38		\$53,820.38	08/15/2018	01/01/2019
CA- CalCA Teachers	Luedtke, Kristin	Teacher - Special Ed		\$58,740.00		\$58,740.00	08/18/2020	08/18/2020
CA- CalCA Teachers	Lumbard, Karen	Teacher - Secondary		\$49,024.50		\$49,024.50	08/15/2018	01/01/2019
CA- CalCA Teachers	Luyks, Leona	School Counselor		\$64,286.04		\$64,286.04	09/08/2017	01/01/2019
CA- CalCA Teachers	Lydon, Alyson Raychel A.	Teacher - Secondary	Lead Teacher	\$54,310.62	\$4,887.96	\$59,198.58	08/17/2017	01/01/2019
CA- CalCA Teachers	Macfarlane, Bobbie	Teacher - Special Ed		\$53,240.00		\$53,240.00	08/18/2020	08/18/2020
CA- CalCA Teachers	Macias, Kathryn L.	Teacher - Advisory	Specialist Teacher	\$58,427.46	\$7,011.30	\$65,438.76	08/14/2014	01/01/2019

Department	Employee Name	Job	Career Ladder	Annual Salary	Career Ladder Stipend	Total Potential Compensation	Seniority Date	Hire Date
CA- CalCA Teachers	MacNeil, Melissa M.	Teacher - Elementary		\$52,093.86		\$52,093.86	08/17/2017	01/01/2019
CA- CalCA Teachers	Madison, Candice K.	Family Relationship Coord	Specialist Teacher	\$58,984.90	\$7,078.19	\$66,063.09	08/19/2014	01/01/2019
CA- CalCA Teachers	Magana, Lauren E.	Teacher - Secondary	Coordinator Teacher	\$58,142.45	\$2,325.70	\$60,468.15	08/20/2015	01/01/2019
CA- CalCA Teachers	Mallory, Gerry D.	Teacher - Secondary		\$56,067.38		\$56,067.38	01/07/2019	01/07/2019
CA- CalCA Teachers	Mann, Michelle E.	Teacher - Secondary	Specialist Teacher	\$47,002.07	\$5,640.25	\$52,642.32	08/17/2017	01/01/2019
CA- CalCA Administration	Mannix, Kara L.	Principal II		\$143,681.16		\$143,681.16	10/15/2015	01/01/2019
CA- CalCA Teachers	Manuel, Michael D.	Teacher - Secondary		\$48,533.30		\$48,533.30	08/15/2018	01/01/2019
CA- CalCA Teachers	Masino, Marianne	504 Coordinator		\$59,788.58		\$59,788.58	02/20/2018	01/01/2019
CA- CalCA Teachers	McCorkle, Connie D.	Teacher - Secondary		\$55,240.00		\$55,240.00	04/20/2020	04/20/2020
CA- CalCA Teachers	McEachern, Lindsay	Teacher - Special Ed		\$53,740.00		\$53,740.00	10/29/2019	10/29/2019
CA- CalCA Teachers	McEwan-Kliman, Thelma D.	Teacher - Secondary		\$60,850.38		\$60,850.38	08/23/2010	01/01/2019
CA- CalCA Teachers	Meadows, Irene	Teacher - Special Ed		\$56,240.00		\$56,240.00	02/18/2020	02/18/2020
CA- CalCA Teachers	Medina O'Neill, Melinda S.	Teacher - Secondary		\$49,191.19		\$49,191.19	02/25/2019	02/25/2019
CA- CalCA Administration	Medina, Byanka A.	School Exec Assistant		\$46,219.38		\$46,219.38	08/10/2015	12/16/2018
CA- CalCA Teachers	Melendez, Zachary E.	Teacher - Secondary		\$53,756.43		\$53,756.43	09/07/2017	01/01/2019
CA- CalCA Teachers	Mesa, Marissa L.	Teacher - Elementary	Specialist Teacher	\$56,420.34	\$6,770.44	\$63,190.78	08/22/2011	01/01/2019
CA- CalCA Teachers	Meza, Michael A.	Teacher - Secondary		\$51,740.00		\$51,740.00	04/02/2020	04/02/2020
CA- CalCA Teachers	Moon, Sarah	Teacher - Secondary		\$49,240.00		\$49,240.00	09/30/2019	09/30/2019
CA- CalCA Teachers	Moreno, Taylor B.	Teacher - Secondary		\$49,240.00		\$49,240.00	08/18/2020	08/18/2020
CA- CalCA Teachers	Morgan Jr., Joseph M.	Teacher - Special Ed	Specialist Teacher	\$57,240.00	\$6,868.80	\$64,108.80	08/28/2019	08/28/2019
CA- CalCA Teachers	Morin, Traci M.	Teacher - Secondary		\$60,649.17		\$60,649.17	11/06/2017	01/01/2019
CA- CalCA Teachers	Moua, LyChing	School Counselor		\$59,298.33		\$59,298.33	08/18/2016	01/01/2019
CA- CalCA Teachers	Murguia, Brittany R.	Teacher - Secondary	Specialist Teacher	\$52,740.00	\$6,328.80	\$59,068.80	04/06/2020	04/06/2020
CA- CalCA Teachers	Murphy, Tate A.	Teacher - Secondary	Coordinator Teacher	\$49,191.19	\$1,967.65	\$51,158.84	01/29/2019	01/29/2019
CA- CalCA Teachers	Nazaroff, Danielle M.	Teacher - Secondary		\$54,740.00		\$54,740.00	12/16/2019	12/16/2019
CA- CalCA Teachers	Neal, Nancy M.	Family Relationship Coord	Lead Teacher	\$54,864.81	\$4,937.83	\$59,802.64	01/24/2017	01/01/2019
CA- CalCA Administration	Nims, Nicole B.	SEIS Coordinator		\$41,955.21		\$41,955.21	03/15/2018	12/16/2018
CA- CalCA Teachers	Nordenfors, Helena G.	Teacher - Secondary		\$54,310.62		\$54,310.62	08/17/2017	01/01/2019
CA- CalCA Teachers	Novalis-Edwards, Rebecca	Teacher - Secondary		\$55,740.00		\$55,740.00	08/18/2020	08/18/2020
CA- CalCA Teachers	O'Bannon, Lucia	School Counselor	Lead Teacher	\$60,856.55	\$5,477.09	\$66,333.64	10/26/2016	01/01/2019
CA- CalCA Teachers	Ohlemann, Sophia D.	Teacher - Special Ed		\$57,740.00		\$57,740.00	09/03/2019	09/03/2019
CA- CalCA Teachers	Olsen, Mackenzie J.	Teacher - Special Ed		\$57,125.25		\$57,125.25	02/25/2019	02/25/2019
CA- CalCA Teachers	Ortiz, Sydney	Teacher - Secondary		\$49,240.00		\$49,240.00	08/18/2020	08/18/2020
CA- CalCA Teachers	Panaro, Scott M.	Teacher - Secondary		\$53,867.27		\$53,867.27	04/25/2016	01/01/2019
CA- CalCA Teachers	Parkhurst, Tracey L.	Teacher - Secondary		\$54,310.62		\$54,310.62	08/18/2016	01/01/2019

Department	Employee Name	Job	Career Ladder	Annual Salary	Career Ladder Stipend	Total Potential Compensation	Seniority Date	Hire Date
CA- CalCA Teachers	Pedro, Jason	Teacher - Special Ed		\$62,000.00		\$62,000.00	04/14/2020	04/14/2020
CA- CalCA Teachers	Perez, Josue I.	Teacher - Secondary		\$52,240.00		\$52,240.00	08/18/2020	08/18/2020
CA- CalCA Teachers	Petrocco, Maria D.	Teacher - Elementary		\$54,352.35		\$54,352.35	11/06/2013	01/01/2019
CA- CalCA Teachers	Philbrick, Erika N.	Teacher - Secondary		\$48,491.63		\$48,491.63	08/15/2018	01/01/2019
CA- CalCA Teachers	Phillinganes, Cynthia M.	Teacher - Secondary		\$62,702.64		\$62,702.64	08/14/2014	01/01/2019
CA- CalCA Administration	Pinckney, Tracy A.	Asst Principal I		\$95,520.59		\$95,520.59	06/27/2016	01/01/2019
CA- CalCA Teachers	Platt, Suzanne L.	Teacher - Secondary		\$48,240.00		\$48,240.00	02/06/2020	02/06/2020
CA- CalCA Teachers	Powell, Deidre	Teacher - Secondary		\$56,740.00		\$56,740.00	08/18/2020	08/18/2020
CA- CalCA Teachers	Probeus, Beth E.	Teacher - Advisory	Specialist Teacher	\$58,643.33	\$7,037.20	\$65,680.53	08/20/2015	01/01/2019
CA- CalCA Teachers	Pulido, Jessica M.	Teacher - Special Ed	Specialist Teacher	\$58,744.14	\$7,049.30	\$65,793.44	08/17/2017	01/01/2019
CA- CalCA Teachers	Putnam, Dana L.	Teacher - Secondary		\$52,740.00		\$52,740.00	08/14/2019	08/14/2019
CA- CalCA Teachers	Qawasmi, Abel H.	Teacher - Secondary		\$56,432.38		\$56,432.38	08/14/2014	01/01/2019
CA- CalCA Teachers	Quesada, Christine E.	Teacher - Secondary		\$55,009.50		\$55,009.50	02/07/2019	02/07/2019
CA- CalCA Teachers	Rabbon, Crystal D.	Teacher - Elementary		\$56,503.92		\$56,503.92	08/23/2010	01/01/2019
CA- CalCA Administration	Raines, Lindsey	School Admin Asst I		\$34,321.32		\$34,321.32	08/13/2020	08/13/2020
CA- CalCA Teachers	Ramos, Anthony	Teacher - Secondary		\$51,740.00		\$51,740.00	08/18/2020	08/18/2020
CA- CalCA Teachers	Ramstack, Kyle P.	Teacher - Secondary		\$48,240.00		\$48,240.00	08/14/2019	08/14/2019
CA- CalCA Teachers	Rawlins, Allyson R.	Teacher - Secondary	Specialist Teacher	\$57,162.63	\$6,859.52	\$64,022.15	11/07/2013	01/01/2019
CA- CalCA Teachers	Ray, Brittany N.	Teacher - Secondary	Specialist Teacher	\$54,538.02	\$6,544.56	\$61,082.58	11/06/2017	01/01/2019
CA- CalCA Teachers	Reish, Sean	Teacher - Secondary		\$49,240.00		\$49,240.00	08/18/2020	08/18/2020
CA- CalCA Teachers	Rempe, Sherri	Teacher - Special Ed		\$59,788.58		\$59,788.58	01/08/2018	01/01/2019
CA- CalCA Teachers	Richards, Sean D.	Teacher - Secondary		\$54,864.81		\$54,864.81	08/17/2017	01/01/2019
CA- CalCA Teachers	Rietveld, Andrew P.	Teacher - Secondary		\$60,923.60		\$60,923.60	10/11/2017	01/01/2019
CA- CalCA Teachers	Rodriguez, Janice	Teacher - Secondary		\$87,987.38		\$87,987.38	03/09/2012	12/16/2018
CA- CalCA Teachers	Rodriguez, Lorena	Teacher - Elementary	Coordinator Teacher	\$61,106.92	\$2,444.28	\$63,551.20	08/22/2011	01/01/2019
CA- CalCA Teachers	Roman, Matthew R.	Teacher - Secondary		\$51,740.00		\$51,740.00	09/03/2019	09/03/2019
CA- CalCA Administration	Romero, Ricardo	Dir Student Achievement		\$152,250.00		\$152,250.00	06/08/2018	01/01/2019
CA- CalCA Administration	Roney, Harold C.	Asst Dir of Student Svcs		\$95,914.00		\$95,914.00	01/07/2019	01/07/2019
CA- CalCA Teachers	Ross, Jordyn M.	School Counselor	Coordinator Teacher	\$54,537.00	\$2,181.48	\$56,718.48	04/22/2019	04/22/2019
CA- CalCA Teachers	Rowley, Hope A.	Teacher - Elementary	Coordinator Teacher	\$57,002.40	\$2,280.10	\$59,282.50	08/20/2013	01/01/2019
CA- CalCA Teachers	Rushing, Michele L.	Teacher - Secondary	Specialist Teacher	\$56,640.87	\$6,796.90	\$63,437.77	08/20/2015	01/01/2019
CA- CalCA Teachers	Russo, Kelly A.	Teacher - Elementary		\$62,187.39		\$62,187.39	01/21/2014	01/01/2019
CA- CalCA Teachers	Ryan, Robert	Teacher - Secondary		\$62,122.06		\$62,122.06	01/02/2007	01/01/2019
CA- CalCA Teachers	Sahagun, Ana S.	Teacher - Secondary		\$55,740.00		\$55,740.00	09/12/2019	09/12/2019
CA- CalCA Teachers	Saiedi Padilla, Maria Carina	Teacher - Secondary		\$52,740.00		\$52,740.00	09/25/2019	09/25/2019

Department	Employee Name	Job	Career Ladder	Annual Salary	Career Ladder Stipend	Total Potential Compensation	Seniority Date	Hire Date
CA- CalCA Teachers	Saletta, Ryan A.	Teacher - Secondary		\$50,740.00		\$50,740.00	04/20/2020	04/20/2020
CA- CalCA Teachers	Sanchez, Caren L.	Teacher - Special Ed	Coordinator Teacher	\$61,003.53	\$2,440.14	\$63,443.67	11/18/2013	01/01/2019
CA- CalCA Teachers	Sanchez, Jaclyn	Teacher - Secondary		\$48,740.00		\$48,740.00	08/18/2020	08/18/2020
CA- CalCA Teachers	Sanchez, Natalie A.	Teacher - Secondary		\$55,538.44		\$55,538.44	01/07/2019	01/07/2019
CA- CalCA Teachers	Sanderlin, Allison M.	Teacher - Elementary		\$58,157.98		\$58,157.98	01/08/2018	01/01/2019
CA- CalCA Administration	Sassin, Frances	Dir of Business Services		\$137,620.16		\$137,620.16	01/28/2013	01/01/2019
CA- CalCA Administration	Savage, Richard S.	School Leader		\$188,252.37		\$188,252.37	05/01/2013	01/01/2019
CA- CalCA Teachers	Schaefer, Caitlyn C.	Teacher - Secondary	Specialist Teacher	\$52,727.22	\$6,327.27	\$59,054.49	08/14/2014	01/01/2019
CA- CalCA Teachers	Schneringer, Katelynn J.	Teacher - Elementary		\$54,740.00		\$54,740.00	08/15/2016	04/20/2020
CA- CalCA Teachers	Schwartz, Catherine R.	Teacher - Secondary	Lead Teacher	\$50,802.60	\$4,572.23	\$55,374.83	08/18/2016	01/01/2019
CA- CalCA Teachers	Sculatti, Kathryn M.	Teacher - Secondary		\$52,573.50		\$52,573.50	08/14/2014	01/01/2019
CA- CalCA Teachers	Searfoss, Julie M.	Teacher - Elementary		\$49,240.00		\$49,240.00	09/03/2019	09/03/2019
CA- CalCA Administration	Seniseros, Patricia M.	School Admin Asst III		\$43,120.06		\$43,120.06	08/31/2015	12/16/2018
CA- CalCA Teachers	Serpa, Gina M.	Teacher - Elementary	Coordinator Teacher	\$54,152.28	\$2,166.09	\$56,318.37	08/20/2015	01/01/2019
CA- CalCA Teachers	Severns, Amy L.	Teacher - Secondary	Lead Teacher	\$50,985.48	\$4,588.69	\$55,574.17	08/17/2017	01/01/2019
CA- CalCA Teachers	Shafer, Lisa	Teacher - Secondary		\$60,874.51		\$60,874.51	05/05/2008	01/01/2019
CA- CalCA Teachers	Sharp, Amy E.	Teacher - Secondary		\$54,240.00		\$54,240.00	08/14/2019	08/14/2019
CA- CalCA Administration	Shepherd, Cameron	Asst Principal I		\$90,000.00		\$90,000.00	06/15/2020	06/15/2020
CA- CalCA Teachers	Short, Thanette R.	Teacher - Elementary	Master Teacher	\$49,022.06	\$7,353.31	\$56,375.37	10/02/2013	01/01/2019
CA- CalCA Teachers	Sidney, Robin D.	Teacher - Special Ed		\$64,765.63		\$64,765.63	11/27/2017	01/01/2019
CA- CalCA Administration	Silver, Ashley C.	Asst Dir of Student Svcs		\$84,719.25		\$84,719.25	08/20/2013	01/01/2019
CA- CalCA Teachers	Sima, Robert J.	Teacher - Secondary		\$53,740.00		\$53,740.00	08/14/2019	08/14/2019
CA- CalCA Teachers	Simmons, Hollie B.	Teacher - Secondary		\$55,419.00		\$55,419.00	08/15/2018	01/01/2019
CA- CalCA Teachers	Simmons, Rebecca A.	Teacher - Special Ed		\$56,700.00		\$56,700.00	04/22/2019	04/22/2019
CA- CalCA Teachers	Singh, Bindy	Teacher - Special Ed		\$58,712.47		\$58,712.47	05/11/2015	01/01/2019
CA- CalCA Teachers	Singh, Kiran	Teacher - Special Ed		\$60,422.54		\$60,422.54	11/30/2015	01/01/2019
CA- CalCA Teachers	Sisco, Tracy J.	Teacher - Elementary		\$53,820.38		\$53,820.38	09/22/2017	01/01/2019
CA- CalCA Teachers	Skrmetti, Joshua	Teacher - Secondary		\$49,740.00		\$49,740.00	08/18/2020	08/18/2020
CA- CalCA Teachers	Smith, Alexander L.	Teacher - Secondary		\$53,740.00		\$53,740.00	08/18/2020	08/18/2020
CA- CalCA Teachers	Solomon, Marissa A.	Teacher - Secondary		\$62,702.64		\$62,702.64	11/18/2013	01/01/2019
CA- CalCA Teachers	Stanley II, Richard A.	Teacher - Special Ed		\$58,142.45		\$58,142.45	04/04/2016	01/01/2019
CA- CalCA Teachers	Stark, Shannon A.	Teacher - Advisory		\$54,437.29		\$54,437.29	02/02/2015	01/01/2019
CA- CalCA Teachers	Steenstra, Stephanie L.	Teacher - Secondary		\$58,427.46		\$58,427.46	12/16/2013	01/01/2019
CA- CalCA Teachers	Stehney, Regina A.	Teacher - Secondary		\$60,422.54		\$60,422.54	08/20/2015	01/01/2019
CA- CalCA Teachers	Steinberg, Lawrence A.	Teacher - Elementary	Specialist Teacher	\$67,777.55	\$8,133.31	\$75,910.86	08/15/2005	01/01/2019

Department	Employee Name	Job	Career Ladder	Annual Salary	Career Ladder Stipend	Total Potential Compensation	Seniority Date	Hire Date
CA- CalCA Teachers	Stewart-Wilson, Jennifer R.	Teacher - Secondary		\$63,247.20		\$63,247.20	08/30/2013	01/01/2019
CA- CalCA Teachers	Stiles, Sean T.	Teacher - Secondary		\$55,740.00		\$55,740.00	08/14/2019	08/14/2019
CA- CalCA Teachers	Stilson, Karley A.	Teacher - Special Ed	Coordinator Teacher	\$58,616.25	\$2,344.65	\$60,960.90	08/15/2018	01/01/2019
CA- CalCA Teachers	Stokey, Marie G.	504 Coordinator		\$52,740.00		\$52,740.00	11/14/2019	11/14/2019
CA- CalCA Teachers	Stratton, Kristi L.	Teacher - Elementary	Coordinator Teacher	\$60,422.54	\$2,416.90	\$62,839.44	08/14/2014	01/01/2019
CA- CalCA Teachers	Stringer, Doreen A.	Teacher - Secondary	Specialist Teacher	\$47,106.15	\$5,652.74	\$52,758.89	10/03/2016	01/01/2019
CA- CalCA Teachers	Sturtevant, Jonathan M.	Teacher - Secondary	Specialist Teacher	\$54,683.34	\$6,562.00	\$61,245.34	11/14/2018	01/01/2019
CA- CalCA Teachers	Sutton, Phillip M.	Teacher - Secondary		\$54,152.28		\$54,152.28	02/11/2015	01/01/2019
CA- CalCA Administration	Tamayo, Heather M.	Principal II		\$129,513.12		\$129,513.12	06/11/2012	01/01/2019
CA- CalCA Administration	Taylor, Ashley C.	Asst Principal I		\$90,500.00		\$90,500.00	10/01/2013	01/01/2019
CA- CalCA Teachers	Thomas, Faith E.	School Counselor		\$53,021.06		\$53,021.06	07/09/2018	01/01/2019
CA- CalCA Teachers	Thompson, Christine L.	Teacher - Secondary	Coordinator Teacher	\$57,550.50	\$2,302.02	\$59,852.52	08/03/2015	01/01/2019
CA- CalCA Teachers	Todoroff, Ryan T.	Teacher - Secondary		\$71,309.05		\$71,309.05	11/04/2008	01/01/2019
CA- CalCA Teachers	Toner, Franchesca L.	Teacher - Elementary		\$47,660.34		\$47,660.34	08/17/2017	01/01/2019
CA- CalCA Teachers	Van Bussel, Sean R.	Teacher - Secondary	Master Teacher	\$52,968.38	\$7,945.26	\$60,913.64	06/02/2015	01/01/2019
CA- CalCA Teachers	VanDeventer, Meagan M.	Teacher - Secondary	Master Teacher	\$56,717.39	\$8,507.61	\$65,225.00	09/05/2013	01/01/2019
CA- CalCA Teachers	Vazquez, Michelle	Teacher - Secondary		\$53,740.00		\$53,740.00	04/23/2020	04/23/2020
CA- CalCA Administration	Venegas, Elyse	School Admin Asst II		\$36,796.62		\$36,796.62	01/07/2019	01/07/2019
CA- CalCA Teachers	Vergel de Dios, Theresa J.	Teacher - Secondary		\$62,480.30		\$62,480.30	02/02/2011	01/01/2019
CA- CalCA Administration	Villafana, Claudia M.	School Admin Asst II		\$39,230.31		\$39,230.31	10/08/2013	12/16/2018
CA- CalCA Teachers	Villela, Saul J.	Teacher - Secondary	Master Teacher	\$59,049.63	\$8,857.44	\$67,907.07	08/16/2012	01/01/2019
CA- CalCA Teachers	Vollebregt, Meaghan K.	Teacher - Advisory		\$54,086.81		\$54,086.81	04/20/2018	01/01/2019
CA- CalCA Teachers	Vu, Jeannette T.	Teacher - Secondary		\$58,142.45		\$58,142.45	09/12/2014	01/01/2019
CA- CalCA Teachers	Waheed, Karen M.	Teacher - Secondary	Lead Teacher	\$60,422.54	\$5,438.03	\$65,860.57	03/28/2012	01/01/2019
CA- CalCA Teachers	Walker, Machele J.	Teacher - Secondary		\$52,754.63		\$52,754.63	08/15/2018	01/01/2019
CA- CalCA Teachers	Wamble, Michael D.	Teacher - Secondary		\$52,240.00		\$52,240.00	08/18/2020	08/18/2020
CA- CalCA Teachers	Wang, Wally F.	Teacher - Secondary	Coordinator Teacher	\$54,864.81	\$2,194.59	\$57,059.40	08/17/2017	01/01/2019
CA- CalCA Administration	Weed, Lauren	Asst Principal II		\$91,550.00		\$91,550.00	08/18/2008	01/01/2019
CA- CalCA Teachers	Werly, Christopher H.	Teacher - Special Ed		\$51,240.00		\$51,240.00	08/14/2019	08/14/2019
CA- CalCA Teachers	West, Brittany	Teacher - Secondary	Master Teacher	\$54,033.53	\$8,105.03	\$62,138.56	09/25/2017	01/01/2019
CA- CalCA Teachers	Wheeler, Bonnie J.	Teacher - Secondary		\$61,979.15		\$61,979.15	10/07/2013	01/01/2019
CA- CalCA Administration	White, Marcus T.	Principal II		\$130,896.42		\$130,896.42	03/25/2013	01/01/2019
CA- CalCA Teachers	Whitehead, Christopher R.	Teacher - Secondary		\$51,835.88		\$51,835.88	03/11/2019	03/11/2019
CA- CalCA Teachers	Whitmer, Taylor	Teacher - Secondary		\$59,740.00		\$59,740.00	08/14/2019	08/14/2019
CA- CalCA Teachers	Whyte, Jamie T.	Teacher - Secondary		\$56,740.00		\$56,740.00	10/18/2019	10/18/2019

Department	Employee Name	Job	Career Ladder	Annual Salary	Career Ladder Stipend	Total Potential Compensation	Seniority Date	Hire Date
CA- CalCA Teachers	Wilkes, Matthew C.	Teacher - Secondary	Lead Teacher	\$53,202.24	\$4,788.20	\$57,990.44	01/30/2017	01/01/2019
CA- CalCA Teachers	Williams, Jennifer C.	Teacher - Secondary		\$55,240.00		\$55,240.00	08/18/2020	08/18/2020
CA- CalCA Teachers	Williams-Hackman, Lauren C.	Teacher - Secondary	Specialist Teacher	\$51,092.06	\$6,131.05	\$57,223.11	03/23/2018	01/01/2019
CA- CalCA Teachers	Willis, Scott M.	Teacher - Secondary		\$55,125.28		\$55,125.28	02/27/2017	01/01/2019
CA- CalCA Teachers	Wittkop, Caren E.	Teacher - Elementary		\$55,862.35		\$55,862.35	08/20/2015	01/01/2019
CA- CalCA Teachers	Wolf, Marissa J.	504 Coordinator	Lead Teacher	\$56,527.38	\$5,087.46	\$61,614.84	08/22/2016	01/01/2019
CA- CalCA Teachers	Woo, Jennifer M.	Teacher - Secondary		\$49,240.00		\$49,240.00	10/08/2019	10/08/2019
CA- CalCA Teachers	Workman, Terri L.	Teacher - Secondary		\$56,420.34		\$56,420.34	08/25/2014	01/01/2019
CA- CalCA Teachers	Yabut, Aida	Teacher - Secondary		\$64,982.74		\$64,982.74	08/20/2014	01/01/2019
CA- CalCA Teachers	Yi, April	Teacher - Secondary	Master Teacher	\$59,496.02	\$8,924.40	\$68,420.42	11/17/2011	01/01/2019
CA- CalCA Teachers	Yip, Jennifer	School Counselor		\$57,081.57		\$57,081.57	08/18/2016	01/01/2019
CA- CalCA Teachers	Zakhar, Pamela A.	Teacher - Elementary	Specialist Teacher	\$70,222.42	\$8,426.69	\$78,649.11	08/21/2006	01/01/2019
CA- CalCA Teachers	Zakka, Ted	Teacher - Secondary		\$58,427.46		\$58,427.46	09/09/2013	01/01/2019
CA- CalCA Administration	Zargar, Parvaneh	Sr Mgr State Attendance		\$66,716.52		\$66,716.52	06/26/2007	01/01/2019

Learning Continuity and Attendance Plan Template (2020–21)

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Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
California Connections Academy North Bay	Dr. Richard Savage Executive Director	rsavage@calca.connectionsacademy.org (949) 461-1667

General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

As a network of online public charter schools, California Connections Academy (CalCA) provides a high quality fully online educational program per the terms of the charter. With the changes across the world due to the COVID 19 pandemic, the core educational program for CalCA has not changed. While there have been changes to in person activities (such as field trips, school gatherings, student social events and graduation) the day to day educational program for students has continued without interruption. All curriculum, instruction, instructional support etc. that is normally provided in our program has continued. The only exception is that students with IEPs who have face to face support services in their IEP had those services temporarily changed so that they are provided remotely, such as through video or phone calls, while public health orders are still in place.

Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback.]

On May 28, 2020, we held our spring School Advisory Committee meeting. The meeting was attended by nearly 175 stakeholders. This meeting was done in a virtual webinar meeting room. Parents were able to provide feedback both in the chat pod and through a Google Form distributed at the conclusion of the meeting. Also, on August 25, 2020, we had our Learning Continuity and Attendance Plan public hearing in our regularly scheduled board meeting. In addition, we held our fall School Advisory Committee on September 10, 2020. This meeting also had nearly 170 attendees. This meeting was held in the virtual webinar room, and a poll pod was made available to provide direct feedback on the Learning Continuity and Attendance Plan.

[A description of the options provided for remote participation in public meetings and public hearings.]

The School Advisory Committee meetings were only available through an internet connected device. Phone participation was unavailable, however, families must have a computer and the internet to attend our school. We also hold monthly public meetings of the Board of Directors for the organization. The meetings are publicized in accordance with the Brown Act and are held via teleconference in accordance with board policy. During the pandemic when the school offices were closed, members of the public still had the opportunity to call in to the meeting to listen and/or provide input to the Board. The board agenda always provides open input to the public on both agenda items and non-agenda items, including public hearings.

[A summary of the feedback provided by specific stakeholder groups.]

There were two main areas of feedback provided through the School Advisory Committee and these themes echoed in both meetings. The first focused on the area of providing socialization activities. The second focused on providing school based social and emotional well-being supports.

[A description of the aspects of the Learning Continuity and Attendance Plan that were influenced by specific stakeholder input.]

The main aspect of the plan influenced by the stakeholder input was the section on mental health and social and emotional well-being, a component of which will be virtual socialization opportunities.

Continuity of Learning

In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

California Connections Academy is a fully online virtual school. As part of our regular program when we are not restricted by public health orders, we offer a variety of in person educational and socialization events, such as field trips and festivals, however none of these are required for the academic aspect of our school. We do offer all mandated standardized testing face to face, in non-pandemic times, and students in the grade levels being tested must attend, unless a waiver is provided. Once the shelter in place order was issued on March 19, 2020, California Connections Academy did not host any in person events. We will continue to closely monitor all shelter in place orders issued by the state and will resume face to face activities once deemed safe to do so.

Actions Related to In-Person Instructional Offerings [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
[A description of what the action is; may include a description of how the action contributes to increasing or improving services]		

Distance Learning Program

Continuity of Instruction

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery, including the LEA's plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.]

CalCA strives to set a new standard for virtual education excellence in California. Students have benefitted from a top-quality curriculum that meets all California Common Core State Standards for many years. Each student has one or more fully qualified California-certified teacher working with expert curriculum specialists to tailor the curriculum to meet that student's individual learning needs. More than an online school, CalCA is a virtual K-12 learning community that connects students, teachers, and families through unique technology tools as well as synchronous and one-on-one interaction. Students and their families can count on sophisticated support for their curriculum, technology, special education, and digital learning platform needs, so that they can focus on academic progress and achievement. Consistent with applicable law, as a virtual school, CalCA serves students in grades TK-12. CalCA represents an outstanding educational choice which provides high quality distance learning for enrolled families.

Access to Devices and Connectivity

[A description of how the LEA will ensure access to devices and connectivity for all pupils to support distance learning.]

During the enrollment and registration process, caretakers are asked if they have a device or need one. If they indicate that they need a device, a Windows based laptop will be provided on loan. Families may also apply for an internet subsidy which is provided on a reimbursement basis. Our foster and homeless students are eligible to receive both a laptop and a WiFi hotspot on loan.

Pupil Participation and Progress

[A description of how the LEA will assess pupil progress through live contacts and synchronous instructional minutes, and a description of how the LEA will measure participation and time value of pupil work.]

Each student in every grade must communicate with a teacher at least once every two (2) weeks. In addition, parents/legal guardians (or their qualified designee) must communicate with their student's teacher(s) on a regular basis, with the frequency to be determined by the teacher based on the student's grade level and progress in the program. These required reports (also known as contacts) occur in person,

by phone, or via LiveLesson® real-time instructional sessions, at a mutually agreed upon time and date. Meetings and contacts are documented in log entries. The student and Learning Coach agree to report the student's attendance and lesson completion on a daily basis. The student and Learning Coach agree to submit student original work samples to the school by the stated school deadlines, typically once per month at a minimum. Work should be submitted, via an online "drop box" or via email submission. On occasion, and with approval of the course teacher, work may be submitted via U.S. Mail, in person or via fax. Parents/guardians/caretakers will ensure their student participates in all assessments as required by the school program.

Student evaluation will incorporate a variety of methods that may include, but are not limited to: portfolio items, review of assignments by teachers and the Learning Coach, observation, teacher-made evaluations, online assessments, proctored exams, any other mailed or electronic work to be graded, and written and oral tests and quizzes. Submission of original portfolio and original student work samples by the stated school deadlines is required to participate in the program.

Activities selected as a means to reach the objectives may include, but are not limited to: core curriculum materials, reading, independent research, essays, term papers, flash cards, illustrations, oral and written reports, demonstrations, participation, lesson exercises, games, comprehension questions, computer programs, field trips, simulations, discussions, note-taking, videos, and other educational activities.

Teachers evaluate the time value of pupil work on a monthly basis and award attendance credit based on this evaluation, in accordance with all regulations applicable to independent study programs and non-classroom based charter schools. Teachers can monitor student participation in lessons and assessments in real time using the tools provided in the Learning Management System, Connexus.

Distance Learning Professional Development

[A description of the professional development and resources that will be provided to staff to support the distance learning program, including technological support.]

When newly hired, CalCA teachers participate in rigorous asynchronous professional development prior to teaching their classes. Professional development topics include: an overview of the learning management system (LMS), the communications tool in the LMS, LMS tools for families, the curriculum, student enrichment and support offerings, enrollment, placement, withdrawal, delivering instruction through a webinar platform, internet safety, modifying and accommodating students with IEPs and English learners, identifying and supporting students in distress in a virtual school. These listed topics are reinforced during the school year through follow up, primarily through synchronous, professional development sessions and professional learning communities tailored to the grade level and subject area(s) taught. CalCA provides a 800 phone number to staff, families, and students to access technical support during school hours.

Staff Roles and Responsibilities

[A description of the new roles and responsibilities of affected staff as a result of COVID-19.]

As an existing online school, there are very few new roles and responsibilities of affected staff as a result of COVID-19. Some office based staff had to relocate from the business office to their homes. The essential staff that do need to report to the office have been trained on and implement the California Department of Public Health and the CDC safety guidelines, such as wearing masks and disinfecting surfaces. Staff go to the office for essential tasks only, such as receiving mail and working with student records. The largest impact for CalCA staff

was not a result of their employment with our school, but the impact of the return of school aged children and significant others who could no longer go to their educational organization or their place of business as a result of the statewide shelter in place order. Some additional staff duties were added to address such things as the office schedule, purchasing of PPE and disinfection supplies, and sharing best practices for online learning with other organizations.

Supports for Pupils with Unique Needs

[A description of the additional supports the LEA will provide during distance learning to assist pupils with unique needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness.]

Some of the supports provided for students with special needs in our virtual school program include: built in assistive technology such as Dragon Naturally Speaking Software, additional support for parents and caretakers newly navigating distance learning, increased 1:1 support from teaching staff, and additional 1:1 devices offered for students with exceptional needs, (as well as for foster and homeless students), as well as ongoing collaboration with related service providers to determine the effectiveness of virtual services. Homeless and foster students are placed into a special support 'section' with a Homeless/Foster Liaison who will then reach out to the family to check to see what types of supports they need and provide information regarding resources available in their specific city/county.

Actions related to the Distance Learning Program [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
[A description of what the action is; may include a description of how the action contributes to increasing or improving services]		

Pupil Learning Loss

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

Many factors exist as a result of the COVID-19 pandemic which contribute to pupil learning loss. Being that the specific cause of the learning loss is difficult to ascertain, and in addition, that mitigating the cause may be nearly impossible while the conditions of the pandemic exist, CalCA will focus on identifying the amount of loss and will conduct strategies to accelerate learning where needed. CalCA will utilize formative diagnostic assessments to determine the current baseline of students achievement levels in English language arts, math, and English language development. In grades TK-8, the diagnostic system provided by i-Ready will be utilized. In the high school, NWEA MAP will be utilized. We are still in the planning stages for ELD specific diagnostic, however, progress is being made in this area. At this time, the plan is for ELD teachers to analyze i-Ready and MAP data that overlaps with the ELD domains.

Pupil Learning Loss Strategies

[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

The actions and strategies to be used to address learning loss will be delivered through instructional delivery and curriculum. Students in need of Tier 2 and Tier 3 services will be taught in small groups of 5 - 10. In addition, students will be guided through the i-Ready intervention curriculum individualized to their needs. At the high school level credit deficient students will be placed in a program called Project Success. Within this program, credit deficient students are clustered within a specific homeroom. Homeroom teachers are strategically selected from the four core subject areas and electives in order to accelerate the credit recovery for those students most at risk of not graduating on time. Our ELD students are either placed in a homeroom with their ELD teacher or closely monitored by an ELD teacher. Students with exceptional needs will have their services minutes tracked in order to ensure all elements of the IEP are implemented. Homeless and foster students will be placed into a special 'section' with the Homeless/Foster Liaison who will then reach out to the family to check to see what types of supports they need and provide information regarding resources available in their specific city/county.

Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

All diagnostic assessments will be administered three times. This will provide a data source for both the amount of learning loss and the level of mitigated learning loss during the 20-21 school year. Student progress after each diagnostic round will be closely analyzed and services and strategies will be modified based on the results. In addition, data triangulation amongst all pertinent data sources will be analyzed, both during the 20-21 school year results and historical results as available. Sources of this data include but are not limited to: diagnostic assessment results, pass rates, graduation rate, letter grade analysis, and summative assessment results. This historical analysis will provide a measure of the mitigated learning loss year over year.

Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
[A description of what the action is; may include a description of how the action contributes to increasing or improving services]		

Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

To begin, CalCA has a credentialed counselor to student ratio of 200 to 1, which is below the American School Counselors Association's recommended 250 to 1. This lower ratio allows for a more personalized support of our students. The counseling department has a well defined and communicated method for identifying, monitoring, and supporting students in distress. In addition, twice per year, all school staff are trained in how to identify students in distress and how to communicate this with the appropriate member of the counseling department. When needed, students are referred to virtual mental health services. The counseling department also hosts a virtual anxiety and depression group that meets on a regular basis. CalCA is also working on ways to increase the number of virtual socialization activities such as virtual social lounges and virtual interest based clubs. The CalCA staff have also convened a diversity and inclusion focus group.

Pupil and Family Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not engaging in instruction and is at risk of learning loss.]

As a non-classroom based charter school, CalCA is subject to all independent study education code and regulations. One key requirement is the board approved Independent Study Policy. To foster each student's success in Independent Study, the Board establishes the following maximum lengths of time which may elapse between the time an assignment is made and date by which the student must complete the assigned work shall be as follows:

For Grades K-12, no more than four (4) school weeks may elapse between when a teacher makes an assignment and the date by which a student must complete the assigned work ("Assignment Time"). Where special or extenuating circumstances exist, and this set time limit cannot be met, the grade level Administrator or designee may approve a period not to exceed an additional 4 (four) weeks. (Education Code 51747 (a))

Because the California Connections Academy Schools programs are virtual schools using the Independent Study model, it is crucial that teachers know that a student is completing adequate work under their Independent Study Agreement to make educational progress at a rate similar to a classroom based program. There are several methods by which teachers can evaluate if a student is benefitting from delivery of their education through the Independent Study model. In addition to completing assigned lessons and assessments, and submitting original student work to the teachers, direct contact between the teacher and the student, using the means set out in the Master Agreement, is essential in a virtual program.

Therefore, all of these criteria are considered to be the equivalent of “assignments” (as per Education Code § 51747 (b)) for the California Connections Academy Schools program:

- Substantial and substantive direct contact between the student and teacher (as defined in the Master Agreement), OR:
- Active Participation in the program as evidenced by satisfactory completion of assigned lessons and assessments; OR
- Submission of the required original student work samples (and/or “portfolio items”) to the certificated employee(s) assigned to the student for evaluation.

The following constitutes the definition of a “missed assignment” (as per Education Code 51747 (b)) for the California Connections Academy program:

- Failure to conduct a direct contact (as defined in the Master Agreement) between the student and teacher (the supervisory teacher and/or other assigned teachers)
- A “participation rate” of less than seventy percent (70%) in the school’s Learning Management System
- Failure to submit required and assigned work samples, assessments and/or portfolio items to the school

As per Education Code § 51747, the Board has determined that the following number of missed assignments, as defined above, will trigger an evaluation of whether it is in the best interests of the student to remain in Independent Study:

- Missing two (2) consecutive contact appointments between the student and teacher
- A “participation rate” of less than seventy percent (70%) in the school’s Learning Management System over a period of four (4) weeks
- Failure to submit the required and assigned work samples, assessments and/or portfolio items for one (1) school month

The evaluation triggered by the missed assignments will be delivered to the parents, and to the student if the student is over eighteen (18) years of age. Written evaluation findings shall also be kept in the student's school record. (Education Code § 51747 (b)). If the student fails to address the issues which led to the evaluation within one week of the delivery of the written evaluation, and with prior written notice to the student’s parent/guardian, the school may withdraw the student as a result of the student’s non-compliance with the Master Agreement.

Throughout all communications during this process, every attempt is made to do so in the home language of the caretaker.

School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

CalCA is a virtual charter schools and instruction is delivered exclusively online. The school is defined under state law as non-classroom based using the independent study model. The school does offer certain face to face, in-person activities which normally include but are not limited to educational field trips, college tours, social activities such as dances, picnics and other gatherings, graduation and honors ceremonies, and mandated state testing. Of these, none are considered “classroom instruction” by school policy. While on occasion these in-person activities may exceed two hours in length, they are not held in facilities operated by the school, so meals are not required to be offered under state law (California Education Code 47613.5(b)). We do not have a cafeteria facility. The school does provide families with information about meal resources in their local communities.

Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
	No additional actions are planned at this time.		

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
TBD%	TBD

Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

All pertinent data sources are disaggregated by student group including, foster youth, English learner, and low-income students. Data was analyzed first and services to assist these groups were given higher priority. Unfortunately, the reality is that for these groups there are achievement gaps with other student groups. As a result, summer school options and interventions were only made available to students that were struggling. We did not offer any summer enrichment programs. We have found success with our summer program. 77% of the courses taken received a passing grade and of the students in their last year of high school who participated, 85% graduated as a result of summer school.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

1. Maintain the compensation packages of teachers in order to retain highly effective teachers trained in virtual school instruction
2. Increase student technology assistance to provide additional technology and internet service
3. Continue to improve and add services for English Language Learner students, in particular by adding further supporting the credit based courses for high school ELL students and developing procedures to address LTEL students
4. Restructure the support provided in several areas, including math intervention, high school staffing, and liaisons dedicated to homeless and foster youth support
5. Add additional credit recovery options for at risk students, including additional funds for the summer school program which will be used for students who are at the highest risk of not graduating on time

Learning Continuity and Attendance Plan Template (2020–21)

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California Connections Academy @ Central	Dr. Richard Savage Executive Director	rsavage@calca.connectionsacademy.org (949) 461-1667

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The main aspect of the plan influenced by the stakeholder input was the section on mental health and social and emotional well-being, a component of which will be virtual socialization opportunities.

Continuity of Learning

In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

California Connections Academy is a fully online virtual school. As part of our regular program when we are not restricted by public health orders, we offer a variety of in person educational and socialization events, such as field trips and festivals, however none of these are required for the academic aspect of our school. We do offer all mandated standardized testing face to face, in non-pandemic times, and students in the grade levels being tested must attend, unless a waiver is provided. Once the shelter in place order was issued on March 19, 2020, California Connections Academy did not host any in person events. We will continue to closely monitor all shelter in place orders issued by the state and will resume face to face activities once deemed safe to do so.

Actions Related to In-Person Instructional Offerings [additional rows and actions may be added as necessary]

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[A description of what the action is; may include a description of how the action contributes to increasing or improving services]		

Distance Learning Program**Continuity of Instruction**

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery, including the LEA's plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.]

CalCA strives to set a new standard for virtual education excellence in California. Students have benefitted from a top-quality curriculum that meets all California Common Core State Standards for many years. Each student has one or more fully qualified California-certified teacher working with expert curriculum specialists to tailor the curriculum to meet that student's individual learning needs. More than an online school, CalCA is a virtual K-12 learning community that connects students, teachers, and families through unique technology tools as well as synchronous and one-on-one interaction. Students and their families can count on sophisticated support for their curriculum, technology, special education, and digital learning platform needs, so that they can focus on academic progress and achievement. Consistent with applicable law, as a virtual school, CalCA serves students in grades TK-12. CalCA represents an outstanding educational choice which provides high quality distance learning for enrolled families.

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Student evaluation will incorporate a variety of methods that may include, but are not limited to: portfolio items, review of assignments by teachers and the Learning Coach, observation, teacher-made evaluations, online assessments, proctored exams, any other mailed or electronic work to be graded, and written and oral tests and quizzes. Submission of original portfolio and original student work samples by the stated school deadlines is required to participate in the program.

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[A description of the professional development and resources that will be provided to staff to support the distance learning program, including technological support.]

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Actions related to the Distance Learning Program [additional rows and actions may be added as necessary]

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[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

Many factors exist as a result of the COVID-19 pandemic which contribute to pupil learning loss. Being that the specific cause of the learning loss is difficult to ascertain, and in addition, that mitigating the cause may be nearly impossible while the conditions of the pandemic exist, CalCA will focus on identifying the amount of loss and will conduct strategies to accelerate learning where needed. CalCA will utilize formative diagnostic assessments to determine the current baseline of students achievement levels in English language arts, math, and English language development. In grades TK-8, the diagnostic system provided by i-Ready will be utilized. In the high school, NWEA MAP will be utilized. We are still in the planning stages for ELD specific diagnostic, however, progress is being made in this area. At this time, the plan is for ELD teachers to analyze i-Ready and MAP data that overlaps with the ELD domains.

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[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

The actions and strategies to be used to address learning loss will be delivered through instructional delivery and curriculum. Students in need of Tier 2 and Tier 3 services will be taught in small groups of 5 - 10. In addition, students will be guided through the i-Ready intervention curriculum individualized to their needs. At the high school level credit deficient students will be placed in a program called Project Success. Within this program, credit deficient students are clustered within a specific homeroom. Homeroom teachers are strategically selected from the four core subject areas and electives in order to accelerate the credit recovery for those students most at risk of not graduating on time. Our ELD students are either placed in a homeroom with their ELD teacher or closely monitored by an ELD teacher. Students with exceptional needs will have their services minutes tracked in order to ensure all elements of the IEP are implemented. Homeless and foster students will be placed into a special 'section' with the Homeless/Foster Liaison who will then reach out to the family to check to see what types of supports they need and provide information regarding resources available in their specific city/county.

Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

All diagnostic assessments will be administered three times. This will provide a data source for both the amount of learning loss and the level of mitigated learning loss during the 20-21 school year. Student progress after each diagnostic round will be closely analyzed and services and strategies will be modified based on the results. In addition, data triangulation amongst all pertinent data sources will be analyzed, both during the 20-21 school year results and historical results as available. Sources of this data include but are not limited to: diagnostic assessment results, pass rates, graduation rate, letter grade analysis, and summative assessment results. This historical analysis will provide a measure of the mitigated learning loss year over year.

Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

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Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

To begin, CalCA has a credentialed counselor to student ratio of 200 to 1, which is below the American School Counselors Association's recommended 250 to 1. This lower ratio allows for a more personalized support of our students. The counseling department has a well defined and communicated method for identifying, monitoring, and supporting students in distress. In addition, twice per year, all school staff are trained in how to identify students in distress and how to communicate this with the appropriate member of the counseling department. When needed, students are referred to virtual mental health services. The counseling department also hosts a virtual anxiety and depression group that meets on a regular basis. CalCA is also working on ways to increase the number of virtual socialization activities such as virtual social lounges and virtual interest based clubs. The CalCA staff have also convened a diversity and inclusion focus group.

Pupil and Family Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not engaging in instruction and is at risk of learning loss.]

As a non-classroom based charter school, CalCA is subject to all independent study education code and regulations. One key requirement is the board approved Independent Study Policy. To foster each student's success in Independent Study, the Board establishes the following maximum lengths of time which may elapse between the time an assignment is made and date by which the student must complete the assigned work shall be as follows:

For Grades K-12, no more than four (4) school weeks may elapse between when a teacher makes an assignment and the date by which a student must complete the assigned work ("Assignment Time"). Where special or extenuating circumstances exist, and this set time limit cannot be met, the grade level Administrator or designee may approve a period not to exceed an additional 4 (four) weeks. (Education Code 51747 (a))

Because the California Connections Academy Schools programs are virtual schools using the Independent Study model, it is crucial that teachers know that a student is completing adequate work under their Independent Study Agreement to make educational progress at a rate similar to a classroom based program. There are several methods by which teachers can evaluate if a student is benefitting from delivery of their education through the Independent Study model. In addition to completing assigned lessons and assessments, and submitting original student work to the teachers, direct contact between the teacher and the student, using the means set out in the Master Agreement, is essential in a virtual program.

Therefore, all of these criteria are considered to be the equivalent of “assignments” (as per Education Code § 51747 (b)) for the California Connections Academy Schools program:

- Substantial and substantive direct contact between the student and teacher (as defined in the Master Agreement), OR:
- Active Participation in the program as evidenced by satisfactory completion of assigned lessons and assessments; OR
- Submission of the required original student work samples (and/or “portfolio items”) to the certificated employee(s) assigned to the student for evaluation.

The following constitutes the definition of a “missed assignment” (as per Education Code 51747 (b)) for the California Connections Academy program:

- Failure to conduct a direct contact (as defined in the Master Agreement) between the student and teacher (the supervisory teacher and/or other assigned teachers)
- A “participation rate” of less than seventy percent (70%) in the school’s Learning Management System
- Failure to submit required and assigned work samples, assessments and/or portfolio items to the school

As per Education Code § 51747, the Board has determined that the following number of missed assignments, as defined above, will trigger an evaluation of whether it is in the best interests of the student to remain in Independent Study:

- Missing two (2) consecutive contact appointments between the student and teacher
- A “participation rate” of less than seventy percent (70%) in the school’s Learning Management System over a period of four (4) weeks
- Failure to submit the required and assigned work samples, assessments and/or portfolio items for one (1) school month

The evaluation triggered by the missed assignments will be delivered to the parents, and to the student if the student is over eighteen (18) years of age. Written evaluation findings shall also be kept in the student's school record. (Education Code § 51747 (b)). If the student fails to address the issues which led to the evaluation within one week of the delivery of the written evaluation, and with prior written notice to the student’s parent/guardian, the school may withdraw the student as a result of the student’s non-compliance with the Master Agreement.

Throughout all communications during this process, every attempt is made to do so in the home language of the caretaker.

School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

CalCA is a virtual charter schools and instruction is delivered exclusively online. The school is defined under state law as non-classroom based using the independent study model. The school does offer certain face to face, in-person activities which normally include but are not limited to educational field trips, college tours, social activities such as dances, picnics and other gatherings, graduation and honors ceremonies, and mandated state testing. Of these, none are considered “classroom instruction” by school policy. While on occasion these in-person activities may exceed two hours in length, they are not held in facilities operated by the school, so meals are not required to be offered under state law (California Education Code 47613.5(b)). We do not have a cafeteria facility. The school does provide families with information about meal resources in their local communities.

Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
	No additional actions are planned at this time.		

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
TBD%	TBD

Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

All pertinent data sources are disaggregated by student group including, foster youth, English learner, and low-income students. Data was analyzed first and services to assist these groups were given higher priority. Unfortunately, the reality is that for these groups there are achievement gaps with other student groups. As a result, summer school options and interventions were only made available to students that were struggling. We did not offer any summer enrichment programs. We have found success with our summer program. 77% of the courses taken received a passing grade and of the students in their last year of high school who participated, 85% graduated as a result of summer school.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

1. Maintain the compensation packages of teachers in order to retain highly effective teachers trained in virtual school instruction
2. Increase student technology assistance to provide additional technology and internet service
3. Continue to improve and add services for English Language Learner students, in particular by adding further supporting the credit based courses for high school ELL students and developing procedures to address LTEL students
4. Restructure the support provided in several areas, including math intervention, high school staffing, and liaisons dedicated to homeless and foster youth support
5. Add additional credit recovery options for at risk students, including additional funds for the summer school program which will be used for students who are at the highest risk of not graduating on time

Learning Continuity and Attendance Plan Template (2020–21)

The instructions for completing the Learning Continuity and Attendance Plan is available at <https://www.cde.ca.gov/re/lc/documents/lrngcntntyatndncpln-instructions.docx>.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
California Connections Academy Central Coast	Dr. Richard Savage Executive Director	rsavage@calca.connectionsacademy.org (949) 461-1667

General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

As a network of online public charter schools, California Connections Academy (CalCA) provides a high quality fully online educational program per the terms of the charter. With the changes across the world due to the COVID 19 pandemic, the core educational program for CalCA has not changed. While there have been changes to in person activities (such as field trips, school gatherings, student social events and graduation) the day to day educational program for students has continued without interruption. All curriculum, instruction, instructional support etc. that is normally provided in our program has continued. The only exception is that students with IEPs who have face to face support services in their IEP had those services temporarily changed so that they are provided remotely, such as through video or phone calls, while public health orders are still in place.

Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback.]

On May 28, 2020, we held our spring School Advisory Committee meeting. The meeting was attended by nearly 175 stakeholders. This meeting was done in a virtual webinar meeting room. Parents were able to provide feedback both in the chat pod and through a Google Form distributed at the conclusion of the meeting. Also, on August 25, 2020, we had our Learning Continuity and Attendance Plan public hearing in our regularly scheduled board meeting. In addition, we held our fall School Advisory Committee on September 10, 2020. This meeting also had nearly 170 attendees. This meeting was held in the virtual webinar room, and a poll pod was made available to provide direct feedback on the Learning Continuity and Attendance Plan.

[A description of the options provided for remote participation in public meetings and public hearings.]

The School Advisory Committee meetings were only available through an internet connected device. Phone participation was unavailable, however, families must have a computer and the internet to attend our school. We also hold monthly public meetings of the Board of Directors for the organization. The meetings are publicized in accordance with the Brown Act and are held via teleconference in accordance with board policy. During the pandemic when the school offices were closed, members of the public still had the opportunity to call in to the meeting to listen and/or provide input to the Board. The board agenda always provides open input to the public on both agenda items and non-agenda items, including public hearings.

[A summary of the feedback provided by specific stakeholder groups.]

There were two main areas of feedback provided through the School Advisory Committee and these themes echoed in both meetings. The first focused on the area of providing socialization activities. The second focused on providing school based social and emotional well-being supports.

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[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

To begin, CalCA has a credentialed counselor to student ratio of 200 to 1, which is below the American School Counselors Association's recommended 250 to 1. This lower ratio allows for a more personalized support of our students. The counseling department has a well defined and communicated method for identifying, monitoring, and supporting students in distress. In addition, twice per year, all school staff are trained in how to identify students in distress and how to communicate this with the appropriate member of the counseling department. When needed, students are referred to virtual mental health services. The counseling department also hosts a virtual anxiety and depression group that meets on a regular basis. CalCA is also working on ways to increase the number of virtual socialization activities such as virtual social lounges and virtual interest based clubs. The CalCA staff have also convened a diversity and inclusion focus group.

Pupil and Family Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not engaging in instruction and is at risk of learning loss.]

As a non-classroom based charter school, CalCA is subject to all independent study education code and regulations. One key requirement is the board approved Independent Study Policy. To foster each student's success in Independent Study, the Board establishes the following maximum lengths of time which may elapse between the time an assignment is made and date by which the student must complete the assigned work shall be as follows:

For Grades K-12, no more than four (4) school weeks may elapse between when a teacher makes an assignment and the date by which a student must complete the assigned work ("Assignment Time"). Where special or extenuating circumstances exist, and this set time limit cannot be met, the grade level Administrator or designee may approve a period not to exceed an additional 4 (four) weeks. (Education Code 51747 (a))

Because the California Connections Academy Schools programs are virtual schools using the Independent Study model, it is crucial that teachers know that a student is completing adequate work under their Independent Study Agreement to make educational progress at a rate similar to a classroom based program. There are several methods by which teachers can evaluate if a student is benefitting from delivery of their education through the Independent Study model. In addition to completing assigned lessons and assessments, and submitting original student work to the teachers, direct contact between the teacher and the student, using the means set out in the Master Agreement, is essential in a virtual program.

Therefore, all of these criteria are considered to be the equivalent of “assignments” (as per Education Code § 51747 (b)) for the California Connections Academy Schools program:

- Substantial and substantive direct contact between the student and teacher (as defined in the Master Agreement), OR:
- Active Participation in the program as evidenced by satisfactory completion of assigned lessons and assessments; OR
- Submission of the required original student work samples (and/or “portfolio items”) to the certificated employee(s) assigned to the student for evaluation.

The following constitutes the definition of a “missed assignment” (as per Education Code 51747 (b)) for the California Connections Academy program:

- Failure to conduct a direct contact (as defined in the Master Agreement) between the student and teacher (the supervisory teacher and/or other assigned teachers)
- A “participation rate” of less than seventy percent (70%) in the school’s Learning Management System
- Failure to submit required and assigned work samples, assessments and/or portfolio items to the school

As per Education Code § 51747, the Board has determined that the following number of missed assignments, as defined above, will trigger an evaluation of whether it is in the best interests of the student to remain in Independent Study:

- Missing two (2) consecutive contact appointments between the student and teacher
- A “participation rate” of less than seventy percent (70%) in the school’s Learning Management System over a period of four (4) weeks
- Failure to submit the required and assigned work samples, assessments and/or portfolio items for one (1) school month

The evaluation triggered by the missed assignments will be delivered to the parents, and to the student if the student is over eighteen (18) years of age. Written evaluation findings shall also be kept in the student's school record. (Education Code § 51747 (b)). If the student fails to address the issues which led to the evaluation within one week of the delivery of the written evaluation, and with prior written notice to the student’s parent/guardian, the school may withdraw the student as a result of the student’s non-compliance with the Master Agreement.

Throughout all communications during this process, every attempt is made to do so in the home language of the caretaker.

School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

CalCA is a virtual charter schools and instruction is delivered exclusively online. The school is defined under state law as non-classroom based using the independent study model. The school does offer certain face to face, in-person activities which normally include but are not limited to educational field trips, college tours, social activities such as dances, picnics and other gatherings, graduation and honors ceremonies, and mandated state testing. Of these, none are considered “classroom instruction” by school policy. While on occasion these in-person activities may exceed two hours in length, they are not held in facilities operated by the school, so meals are not required to be offered under state law (California Education Code 47613.5(b)). We do not have a cafeteria facility. The school does provide families with information about meal resources in their local communities.

Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
	No additional actions are planned at this time.		

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
TBD%	TBD

Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

All pertinent data sources are disaggregated by student group including, foster youth, English learner, and low-income students. Data was analyzed first and services to assist these groups were given higher priority. Unfortunately, the reality is that for these groups there are achievement gaps with other student groups. As a result, summer school options and interventions were only made available to students that were struggling. We did not offer any summer enrichment programs. We have found success with our summer program. 77% of the courses taken received a passing grade and of the students in their last year of high school who participated, 85% graduated as a result of summer school.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

1. Maintain the compensation packages of teachers in order to retain highly effective teachers trained in virtual school instruction
2. Increase student technology assistance to provide additional technology and internet service
3. Continue to improve and add services for English Language Learner students, in particular by adding further supporting the credit based courses for high school ELL students and developing procedures to address LTEL students
4. Restructure the support provided in several areas, including math intervention, high school staffing, and liaisons dedicated to homeless and foster youth support
5. Add additional credit recovery options for at risk students, including additional funds for the summer school program which will be used for students who are at the highest risk of not graduating on time

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The instructions for completing the Learning Continuity and Attendance Plan is available at <https://www.cde.ca.gov/re/lc/documents/lrngcntntyatndncpln-instructions.docx>.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
California Connections Academy Monterey Bay	Dr. Richard Savage Executive Director	rsavage@calca.connectionsacademy.org (949) 461-1667

General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

As a network of online public charter schools, California Connections Academy (CalCA) provides a high quality fully online educational program per the terms of the charter. With the changes across the world due to the COVID 19 pandemic, the core educational program for CalCA has not changed. While there have been changes to in person activities (such as field trips, school gatherings, student social events and graduation) the day to day educational program for students has continued without interruption. All curriculum, instruction, instructional support etc. that is normally provided in our program has continued. The only exception is that students with IEPs who have face to face support services in their IEP had those services temporarily changed so that they are provided remotely, such as through video or phone calls, while public health orders are still in place.

Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback.]

On May 28, 2020, we held our spring School Advisory Committee meeting. The meeting was attended by nearly 175 stakeholders. This meeting was done in a virtual webinar meeting room. Parents were able to provide feedback both in the chat pod and through a Google Form distributed at the conclusion of the meeting. Also, on August 25, 2020, we had our Learning Continuity and Attendance Plan public hearing in our regularly scheduled board meeting. In addition, we held our fall School Advisory Committee on September 10, 2020. This meeting also had nearly 170 attendees. This meeting was held in the virtual webinar room, and a poll pod was made available to provide direct feedback on the Learning Continuity and Attendance Plan.

[A description of the options provided for remote participation in public meetings and public hearings.]

The School Advisory Committee meetings were only available through an internet connected device. Phone participation was unavailable, however, families must have a computer and the internet to attend our school. We also hold monthly public meetings of the Board of Directors for the organization. The meetings are publicized in accordance with the Brown Act and are held via teleconference in accordance with board policy. During the pandemic when the school offices were closed, members of the public still had the opportunity to call in to the meeting to listen and/or provide input to the Board. The board agenda always provides open input to the public on both agenda items and non-agenda items, including public hearings.

[A summary of the feedback provided by specific stakeholder groups.]

There were two main areas of feedback provided through the School Advisory Committee and these themes echoed in both meetings. The first focused on the area of providing socialization activities. The second focused on providing school based social and emotional well-being supports.

[A description of the aspects of the Learning Continuity and Attendance Plan that were influenced by specific stakeholder input.]

The main aspect of the plan influenced by the stakeholder input was the section on mental health and social and emotional well-being, a component of which will be virtual socialization opportunities.

Continuity of Learning

In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

California Connections Academy is a fully online virtual school. As part of our regular program when we are not restricted by public health orders, we offer a variety of in person educational and socialization events, such as field trips and festivals, however none of these are required for the academic aspect of our school. We do offer all mandated standardized testing face to face, in non-pandemic times, and students in the grade levels being tested must attend, unless a waiver is provided. Once the shelter in place order was issued on March 19, 2020, California Connections Academy did not host any in person events. We will continue to closely monitor all shelter in place orders issued by the state and will resume face to face activities once deemed safe to do so.

Actions Related to In-Person Instructional Offerings [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
[A description of what the action is; may include a description of how the action contributes to increasing or improving services]		

Distance Learning Program

Continuity of Instruction

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery, including the LEA's plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.]

CalCA strives to set a new standard for virtual education excellence in California. Students have benefitted from a top-quality curriculum that meets all California Common Core State Standards for many years. Each student has one or more fully qualified California-certified teacher working with expert curriculum specialists to tailor the curriculum to meet that student's individual learning needs. More than an online school, CalCA is a virtual K-12 learning community that connects students, teachers, and families through unique technology tools as well as synchronous and one-on-one interaction. Students and their families can count on sophisticated support for their curriculum, technology, special education, and digital learning platform needs, so that they can focus on academic progress and achievement. Consistent with applicable law, as a virtual school, CalCA serves students in grades TK-12. CalCA represents an outstanding educational choice which provides high quality distance learning for enrolled families.

Access to Devices and Connectivity

[A description of how the LEA will ensure access to devices and connectivity for all pupils to support distance learning.]

During the enrollment and registration process, caretakers are asked if they have a device or need one. If they indicate that they need a device, a Windows based laptop will be provided on loan. Families may also apply for an internet subsidy which is provided on a reimbursement basis. Our foster and homeless students are eligible to receive both a laptop and a WiFi hotspot on loan.

Pupil Participation and Progress

[A description of how the LEA will assess pupil progress through live contacts and synchronous instructional minutes, and a description of how the LEA will measure participation and time value of pupil work.]

Each student in every grade must communicate with a teacher at least once every two (2) weeks. In addition, parents/legal guardians (or their qualified designee) must communicate with their student's teacher(s) on a regular basis, with the frequency to be determined by the teacher based on the student's grade level and progress in the program. These required reports (also known as contacts) occur in person,

by phone, or via LiveLesson® real-time instructional sessions, at a mutually agreed upon time and date. Meetings and contacts are documented in log entries. The student and Learning Coach agree to report the student's attendance and lesson completion on a daily basis. The student and Learning Coach agree to submit student original work samples to the school by the stated school deadlines, typically once per month at a minimum. Work should be submitted, via an online "drop box" or via email submission. On occasion, and with approval of the course teacher, work may be submitted via U.S. Mail, in person or via fax. Parents/guardians/caretakers will ensure their student participates in all assessments as required by the school program.

Student evaluation will incorporate a variety of methods that may include, but are not limited to: portfolio items, review of assignments by teachers and the Learning Coach, observation, teacher-made evaluations, online assessments, proctored exams, any other mailed or electronic work to be graded, and written and oral tests and quizzes. Submission of original portfolio and original student work samples by the stated school deadlines is required to participate in the program.

Activities selected as a means to reach the objectives may include, but are not limited to: core curriculum materials, reading, independent research, essays, term papers, flash cards, illustrations, oral and written reports, demonstrations, participation, lesson exercises, games, comprehension questions, computer programs, field trips, simulations, discussions, note-taking, videos, and other educational activities.

Teachers evaluate the time value of pupil work on a monthly basis and award attendance credit based on this evaluation, in accordance with all regulations applicable to independent study programs and non-classroom based charter schools. Teachers can monitor student participation in lessons and assessments in real time using the tools provided in the Learning Management System, Connexus.

Distance Learning Professional Development

[A description of the professional development and resources that will be provided to staff to support the distance learning program, including technological support.]

When newly hired, CalCA teachers participate in rigorous asynchronous professional development prior to teaching their classes. Professional development topics include: an overview of the learning management system (LMS), the communications tool in the LMS, LMS tools for families, the curriculum, student enrichment and support offerings, enrollment, placement, withdrawal, delivering instruction through a webinar platform, internet safety, modifying and accommodating students with IEPs and English learners, identifying and supporting students in distress in a virtual school. These listed topics are reinforced during the school year through follow up, primarily through synchronous, professional development sessions and professional learning communities tailored to the grade level and subject area(s) taught. CalCA provides a 800 phone number to staff, families, and students to access technical support during school hours.

Staff Roles and Responsibilities

[A description of the new roles and responsibilities of affected staff as a result of COVID-19.]

As an existing online school, there are very few new roles and responsibilities of affected staff as a result of COVID-19. Some office based staff had to relocate from the business office to their homes. The essential staff that do need to report to the office have been trained on and implement the California Department of Public Health and the CDC safety guidelines, such as wearing masks and disinfecting surfaces. Staff go to the office for essential tasks only, such as receiving mail and working with student records. The largest impact for CalCA staff

was not a result of their employment with our school, but the impact of the return of school aged children and significant others who could no longer go to their educational organization or their place of business as a result of the statewide shelter in place order. Some additional staff duties were added to address such things as the office schedule, purchasing of PPE and disinfection supplies, and sharing best practices for online learning with other organizations.

Supports for Pupils with Unique Needs

[A description of the additional supports the LEA will provide during distance learning to assist pupils with unique needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness.]

Some of the supports provided for students with special needs in our virtual school program include: built in assistive technology such as Dragon Naturally Speaking Software, additional support for parents and caretakers newly navigating distance learning, increased 1:1 support from teaching staff, and additional 1:1 devices offered for students with exceptional needs, (as well as for foster and homeless students), as well as ongoing collaboration with related service providers to determine the effectiveness of virtual services. Homeless and foster students are placed into a special support 'section' with a Homeless/Foster Liaison who will then reach out to the family to check to see what types of supports they need and provide information regarding resources available in their specific city/county.

Actions related to the Distance Learning Program [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
[A description of what the action is; may include a description of how the action contributes to increasing or improving services]		

Pupil Learning Loss

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

Many factors exist as a result of the COVID-19 pandemic which contribute to pupil learning loss. Being that the specific cause of the learning loss is difficult to ascertain, and in addition, that mitigating the cause may be nearly impossible while the conditions of the pandemic exist, CalCA will focus on identifying the amount of loss and will conduct strategies to accelerate learning where needed. CalCA will utilize formative diagnostic assessments to determine the current baseline of students achievement levels in English language arts, math, and English language development. In grades TK-8, the diagnostic system provided by i-Ready will be utilized. In the high school, NWEA MAP will be utilized. We are still in the planning stages for ELD specific diagnostic, however, progress is being made in this area. At this time, the plan is for ELD teachers to analyze i-Ready and MAP data that overlaps with the ELD domains.

Pupil Learning Loss Strategies

[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

The actions and strategies to be used to address learning loss will be delivered through instructional delivery and curriculum. Students in need of Tier 2 and Tier 3 services will be taught in small groups of 5 - 10. In addition, students will be guided through the i-Ready intervention curriculum individualized to their needs. At the high school level credit deficient students will be placed in a program called Project Success. Within this program, credit deficient students are clustered within a specific homeroom. Homeroom teachers are strategically selected from the four core subject areas and electives in order to accelerate the credit recovery for those students most at risk of not graduating on time. Our ELD students are either placed in a homeroom with their ELD teacher or closely monitored by an ELD teacher. Students with exceptional needs will have their services minutes tracked in order to ensure all elements of the IEP are implemented. Homeless and foster students will be placed into a special 'section' with the Homeless/Foster Liaison who will then reach out to the family to check to see what types of supports they need and provide information regarding resources available in their specific city/county.

Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

All diagnostic assessments will be administered three times. This will provide a data source for both the amount of learning loss and the level of mitigated learning loss during the 20-21 school year. Student progress after each diagnostic round will be closely analyzed and services and strategies will be modified based on the results. In addition, data triangulation amongst all pertinent data sources will be analyzed, both during the 20-21 school year results and historical results as available. Sources of this data include but are not limited to: diagnostic assessment results, pass rates, graduation rate, letter grade analysis, and summative assessment results. This historical analysis will provide a measure of the mitigated learning loss year over year.

Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

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Mental Health and Social and Emotional Well-Being

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California Connections Academy @ Ripon	Dr. Richard Savage Executive Director	rsavage@calca.connectionsacademy.org (949) 461-1667

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[A description of what the action is; may include a description of how the action contributes to increasing or improving services]		

Distance Learning Program**Continuity of Instruction**

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery, including the LEA's plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.]

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[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

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[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

The actions and strategies to be used to address learning loss will be delivered through instructional delivery and curriculum. Students in need of Tier 2 and Tier 3 services will be taught in small groups of 5 - 10. In addition, students will be guided through the i-Ready intervention curriculum individualized to their needs. At the high school level credit deficient students will be placed in a program called Project Success. Within this program, credit deficient students are clustered within a specific homeroom. Homeroom teachers are strategically selected from the four core subject areas and electives in order to accelerate the credit recovery for those students most at risk of not graduating on time. Our ELD students are either placed in a homeroom with their ELD teacher or closely monitored by an ELD teacher. Students with exceptional needs will have their services minutes tracked in order to ensure all elements of the IEP are implemented. Homeless and foster students will be placed into a special 'section' with the Homeless/Foster Liaison who will then reach out to the family to check to see what types of supports they need and provide information regarding resources available in their specific city/county.

Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

All diagnostic assessments will be administered three times. This will provide a data source for both the amount of learning loss and the level of mitigated learning loss during the 20-21 school year. Student progress after each diagnostic round will be closely analyzed and services and strategies will be modified based on the results. In addition, data triangulation amongst all pertinent data sources will be analyzed, both during the 20-21 school year results and historical results as available. Sources of this data include but are not limited to: diagnostic assessment results, pass rates, graduation rate, letter grade analysis, and summative assessment results. This historical analysis will provide a measure of the mitigated learning loss year over year.

Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

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Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

To begin, CalCA has a credentialed counselor to student ratio of 200 to 1, which is below the American School Counselors Association's recommended 250 to 1. This lower ratio allows for a more personalized support of our students. The counseling department has a well defined and communicated method for identifying, monitoring, and supporting students in distress. In addition, twice per year, all school staff are trained in how to identify students in distress and how to communicate this with the appropriate member of the counseling department. When needed, students are referred to virtual mental health services. The counseling department also hosts a virtual anxiety and depression group that meets on a regular basis. CalCA is also working on ways to increase the number of virtual socialization activities such as virtual social lounges and virtual interest based clubs. The CalCA staff have also convened a diversity and inclusion focus group.

Pupil and Family Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not engaging in instruction and is at risk of learning loss.]

As a non-classroom based charter school, CalCA is subject to all independent study education code and regulations. One key requirement is the board approved Independent Study Policy. To foster each student's success in Independent Study, the Board establishes the following maximum lengths of time which may elapse between the time an assignment is made and date by which the student must complete the assigned work shall be as follows:

For Grades K-12, no more than four (4) school weeks may elapse between when a teacher makes an assignment and the date by which a student must complete the assigned work ("Assignment Time"). Where special or extenuating circumstances exist, and this set time limit cannot be met, the grade level Administrator or designee may approve a period not to exceed an additional 4 (four) weeks. (Education Code 51747 (a))

Because the California Connections Academy Schools programs are virtual schools using the Independent Study model, it is crucial that teachers know that a student is completing adequate work under their Independent Study Agreement to make educational progress at a rate similar to a classroom based program. There are several methods by which teachers can evaluate if a student is benefitting from delivery of their education through the Independent Study model. In addition to completing assigned lessons and assessments, and submitting original student work to the teachers, direct contact between the teacher and the student, using the means set out in the Master Agreement, is essential in a virtual program.

Therefore, all of these criteria are considered to be the equivalent of “assignments” (as per Education Code § 51747 (b)) for the California Connections Academy Schools program:

- Substantial and substantive direct contact between the student and teacher (as defined in the Master Agreement), OR:
- Active Participation in the program as evidenced by satisfactory completion of assigned lessons and assessments; OR
- Submission of the required original student work samples (and/or “portfolio items”) to the certificated employee(s) assigned to the student for evaluation.

The following constitutes the definition of a “missed assignment” (as per Education Code 51747 (b)) for the California Connections Academy program:

- Failure to conduct a direct contact (as defined in the Master Agreement) between the student and teacher (the supervisory teacher and/or other assigned teachers)
- A “participation rate” of less than seventy percent (70%) in the school’s Learning Management System
- Failure to submit required and assigned work samples, assessments and/or portfolio items to the school

As per Education Code § 51747, the Board has determined that the following number of missed assignments, as defined above, will trigger an evaluation of whether it is in the best interests of the student to remain in Independent Study:

- Missing two (2) consecutive contact appointments between the student and teacher
- A “participation rate” of less than seventy percent (70%) in the school’s Learning Management System over a period of four (4) weeks
- Failure to submit the required and assigned work samples, assessments and/or portfolio items for one (1) school month

The evaluation triggered by the missed assignments will be delivered to the parents, and to the student if the student is over eighteen (18) years of age. Written evaluation findings shall also be kept in the student's school record. (Education Code § 51747 (b)). If the student fails to address the issues which led to the evaluation within one week of the delivery of the written evaluation, and with prior written notice to the student’s parent/guardian, the school may withdraw the student as a result of the student’s non-compliance with the Master Agreement.

Throughout all communications during this process, every attempt is made to do so in the home language of the caretaker.

School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

CalCA is a virtual charter schools and instruction is delivered exclusively online. The school is defined under state law as non-classroom based using the independent study model. The school does offer certain face to face, in-person activities which normally include but are not limited to educational field trips, college tours, social activities such as dances, picnics and other gatherings, graduation and honors ceremonies, and mandated state testing. Of these, none are considered “classroom instruction” by school policy. While on occasion these in-person activities may exceed two hours in length, they are not held in facilities operated by the school, so meals are not required to be offered under state law (California Education Code 47613.5(b)). We do not have a cafeteria facility. The school does provide families with information about meal resources in their local communities.

Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
	No additional actions are planned at this time.		

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
TBD%	TBD

Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

All pertinent data sources are disaggregated by student group including, foster youth, English learner, and low-income students. Data was analyzed first and services to assist these groups were given higher priority. Unfortunately, the reality is that for these groups there are achievement gaps with other student groups. As a result, summer school options and interventions were only made available to students that were struggling. We did not offer any summer enrichment programs. We have found success with our summer program. 77% of the courses taken received a passing grade and of the students in their last year of high school who participated, 85% graduated as a result of summer school.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

1. Maintain the compensation packages of teachers in order to retain highly effective teachers trained in virtual school instruction
2. Increase student technology assistance to provide additional technology and internet service
3. Continue to improve and add services for English Language Learner students, in particular by adding further supporting the credit based courses for high school ELL students and developing procedures to address LTEL students
4. Restructure the support provided in several areas, including math intervention, high school staffing, and liaisons dedicated to homeless and foster youth support
5. Add additional credit recovery options for at risk students, including additional funds for the summer school program which will be used for students who are at the highest risk of not graduating on time

Learning Continuity and Attendance Plan Template (2020–21)

The instructions for completing the Learning Continuity and Attendance Plan is available at <https://www.cde.ca.gov/re/lc/documents/lrngcntntyatndncpln-instructions.docx>.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
California Connections Academy Southern California	Dr. Richard Savage Executive Director	rsavage@calca.connectionsacademy.org (949) 461-1667

General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

As a network of online public charter schools, California Connections Academy (CalCA) provides a high quality fully online educational program per the terms of the charter. With the changes across the world due to the COVID 19 pandemic, the core educational program for CalCA has not changed. While there have been changes to in person activities (such as field trips, school gatherings, student social events and graduation) the day to day educational program for students has continued without interruption. All curriculum, instruction, instructional support etc. that is normally provided in our program has continued. The only exception is that students with IEPs who have face to face support services in their IEP had those services temporarily changed so that they are provided remotely, such as through video or phone calls, while public health orders are still in place.

Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback.]

On May 28, 2020, we held our spring School Advisory Committee meeting. The meeting was attended by nearly 175 stakeholders. This meeting was done in a virtual webinar meeting room. Parents were able to provide feedback both in the chat pod and through a Google Form distributed at the conclusion of the meeting. Also, on August 25, 2020, we had our Learning Continuity and Attendance Plan public hearing in our regularly scheduled board meeting. In addition, we held our fall School Advisory Committee on September 10, 2020. This meeting also had nearly 170 attendees. This meeting was held in the virtual webinar room, and a poll pod was made available to provide direct feedback on the Learning Continuity and Attendance Plan.

[A description of the options provided for remote participation in public meetings and public hearings.]

The School Advisory Committee meetings were only available through an internet connected device. Phone participation was unavailable, however, families must have a computer and the internet to attend our school. We also hold monthly public meetings of the Board of Directors for the organization. The meetings are publicized in accordance with the Brown Act and are held via teleconference in accordance with board policy. During the pandemic when the school offices were closed, members of the public still had the opportunity to call in to the meeting to listen and/or provide input to the Board. The board agenda always provides open input to the public on both agenda items and non-agenda items, including public hearings.

[A summary of the feedback provided by specific stakeholder groups.]

There were two main areas of feedback provided through the School Advisory Committee and these themes echoed in both meetings. The first focused on the area of providing socialization activities. The second focused on providing school based social and emotional well-being supports.

[A description of the aspects of the Learning Continuity and Attendance Plan that were influenced by specific stakeholder input.]

The main aspect of the plan influenced by the stakeholder input was the section on mental health and social and emotional well-being, a component of which will be virtual socialization opportunities.

Continuity of Learning

In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

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Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

To begin, CalCA has a credentialed counselor to student ratio of 200 to 1, which is below the American School Counselors Association's recommended 250 to 1. This lower ratio allows for a more personalized support of our students. The counseling department has a well defined and communicated method for identifying, monitoring, and supporting students in distress. In addition, twice per year, all school staff are trained in how to identify students in distress and how to communicate this with the appropriate member of the counseling department. When needed, students are referred to virtual mental health services. The counseling department also hosts a virtual anxiety and depression group that meets on a regular basis. CalCA is also working on ways to increase the number of virtual socialization activities such as virtual social lounges and virtual interest based clubs. The CalCA staff have also convened a diversity and inclusion focus group.

Pupil and Family Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not engaging in instruction and is at risk of learning loss.]

As a non-classroom based charter school, CalCA is subject to all independent study education code and regulations. One key requirement is the board approved Independent Study Policy. To foster each student's success in Independent Study, the Board establishes the following maximum lengths of time which may elapse between the time an assignment is made and date by which the student must complete the assigned work shall be as follows:

For Grades K-12, no more than four (4) school weeks may elapse between when a teacher makes an assignment and the date by which a student must complete the assigned work ("Assignment Time"). Where special or extenuating circumstances exist, and this set time limit cannot be met, the grade level Administrator or designee may approve a period not to exceed an additional 4 (four) weeks. (Education Code 51747 (a))

Because the California Connections Academy Schools programs are virtual schools using the Independent Study model, it is crucial that teachers know that a student is completing adequate work under their Independent Study Agreement to make educational progress at a rate similar to a classroom based program. There are several methods by which teachers can evaluate if a student is benefitting from delivery of their education through the Independent Study model. In addition to completing assigned lessons and assessments, and submitting original student work to the teachers, direct contact between the teacher and the student, using the means set out in the Master Agreement, is essential in a virtual program.

Therefore, all of these criteria are considered to be the equivalent of “assignments” (as per Education Code § 51747 (b)) for the California Connections Academy Schools program:

- Substantial and substantive direct contact between the student and teacher (as defined in the Master Agreement), OR:
- Active Participation in the program as evidenced by satisfactory completion of assigned lessons and assessments; OR
- Submission of the required original student work samples (and/or “portfolio items”) to the certificated employee(s) assigned to the student for evaluation.

The following constitutes the definition of a “missed assignment” (as per Education Code 51747 (b)) for the California Connections Academy program:

- Failure to conduct a direct contact (as defined in the Master Agreement) between the student and teacher (the supervisory teacher and/or other assigned teachers)
- A “participation rate” of less than seventy percent (70%) in the school’s Learning Management System
- Failure to submit required and assigned work samples, assessments and/or portfolio items to the school

As per Education Code § 51747, the Board has determined that the following number of missed assignments, as defined above, will trigger an evaluation of whether it is in the best interests of the student to remain in Independent Study:

- Missing two (2) consecutive contact appointments between the student and teacher
- A “participation rate” of less than seventy percent (70%) in the school’s Learning Management System over a period of four (4) weeks
- Failure to submit the required and assigned work samples, assessments and/or portfolio items for one (1) school month

The evaluation triggered by the missed assignments will be delivered to the parents, and to the student if the student is over eighteen (18) years of age. Written evaluation findings shall also be kept in the student's school record. (Education Code § 51747 (b)). If the student fails to address the issues which led to the evaluation within one week of the delivery of the written evaluation, and with prior written notice to the student’s parent/guardian, the school may withdraw the student as a result of the student’s non-compliance with the Master Agreement.

Throughout all communications during this process, every attempt is made to do so in the home language of the caretaker.

School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

CalCA is a virtual charter schools and instruction is delivered exclusively online. The school is defined under state law as non-classroom based using the independent study model. The school does offer certain face to face, in-person activities which normally include but are not limited to educational field trips, college tours, social activities such as dances, picnics and other gatherings, graduation and honors ceremonies, and mandated state testing. Of these, none are considered “classroom instruction” by school policy. While on occasion these in-person activities may exceed two hours in length, they are not held in facilities operated by the school, so meals are not required to be offered under state law (California Education Code 47613.5(b)). We do not have a cafeteria facility. The school does provide families with information about meal resources in their local communities.

Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
	No additional actions are planned at this time.		

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
TBD%	TBD

Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

All pertinent data sources are disaggregated by student group including, foster youth, English learner, and low-income students. Data was analyzed first and services to assist these groups were given higher priority. Unfortunately, the reality is that for these groups there are achievement gaps with other student groups. As a result, summer school options and interventions were only made available to students that were struggling. We did not offer any summer enrichment programs. We have found success with our summer program. 77% of the courses taken received a passing grade and of the students in their last year of high school who participated, 85% graduated as a result of summer school.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

1. Maintain the compensation packages of teachers in order to retain highly effective teachers trained in virtual school instruction
2. Increase student technology assistance to provide additional technology and internet service
3. Continue to improve and add services for English Language Learner students, in particular by adding further supporting the credit based courses for high school ELL students and developing procedures to address LTEL students
4. Restructure the support provided in several areas, including math intervention, high school staffing, and liaisons dedicated to homeless and foster youth support
5. Add additional credit recovery options for at risk students, including additional funds for the summer school program which will be used for students who are at the highest risk of not graduating on time

LEARNING CONTINUITY AND ATTENDANCE PLAN (LCP)

ADDITIONAL INFORMATION FOR CALCA SCHOOLS

The following is a summary of the fiscal information for each LCP for the section entitled “Increased or Improved Services for Foster Youth, English Learners, and Low Income Students”.

There are two areas to report in this section:

1. Percent to Increase or Improve Services
2. Increased Apportionment based on the Enrollment of Foster Youth, English Learners and Low Income Students

Based on an analysis of the instructions for the LCP, along with review of state regulations under CCR Title 5, Section 15496, and the fact that the 2020-21 state budget does not allow any increase in the LCFF funding formula for non-classroom based charter schools, we have determined that all schools will report ZERO for both of these items. This is based on the rationale that no additional funding (apportionments) will be allocated to any of the schools for the 2020-21 school year, which is the “plan year” for the LCP, regardless of how many “unduplicated” students the school serves during this school year. Unduplicated students are normally allocated additional “supplemental” funds under the LCFF formula, and include low income students, foster youth and English language learners. Since no additional funds will be allocated, there is no “increased apportionment” which also means that the percent to increase or improve services is also zero. This assumption was also confirmed by reviewing the LCFF calculator that is published by FCMAT, and which provides a calculation of the funding and percentages required by Ed Code and regulations.

The schools will continue to provide services to these groups of students who we know need additional academic and non-academic support, especially during the COVID 19 pandemic. The descriptions of the types of services will remain in the LCP in order to describe for stakeholders how these students are being supported, however the following statement will be added to this section of each LCP:

Based on the adopted state budget for 2020-21, the school will not receive any additional funding for unduplicated students, therefore the services provided do not need to be increased, however the school will CONTINUE to provide the following services as it has in previous years, and will attempt to provide these services to all unduplicated students enrolled during the 2020-21 school year, regardless of the fact that no additional funding will be received. Because it is anticipated that the number of unduplicated students enrolled will actually INCREASE during the 2020-21 school year, additional general purpose and federal funds will be needed to continue to provide services at the same level as in previous years.

In addition, some of the wording in the description portion of this section will be changed to reflect the fact that services will be continued rather than increased.

MEMO

DATE: September 14, 2020
TO: California Online Public Schools Board of Directors
FROM: Richie Romero, Ed.D., Director of Student Achievement
RE: University of La Verne Agreement

BACKGROUND

California Connections Academy (CalCA) and the University of La Verne (ULV) are seeking to enter an agreement to allow for ULV teacher credential candidates to serve as student teachers at CalCA. Teaching candidates will be assigned to our very own experienced CalCA teachers who will serve as the supervising teachers. The Director of Student Achievement, Richie Romero will be the designated point of contact and will approve all placements, supervisor teacher selections and the will serve as the primary source of contact with ULV. The agreement also allows for the placement of teacher candidates for the completion of fieldwork as well as the ability for CalCA to hire intern teachers from ULV's teacher credentialing program. We are currently not planning to utilize either of those opportunities but as the agreement is for a five year term, we will re-address these options as needed in the future.

REVIEW AND CONSIDERATION

The attached agreements are being brought forward for your review and consideration. There are two versions of the agreement attached. We are first requesting the board review and consider the approval of the redline version of the agreement, subject to final negotiation with the Executive Director, Richard Savage, as board designee to approve final changes from ULV. That version of the agreement has a term of five school years. The redline version captures CalCA's suggested changes designed to further clarify the arrangement and replace ULV's standard language with terminology that is more in line with CalCA operations as virtual public schools. Also, we are asking the board to review and consider a version of the agreement as originally authored by

ULV to cover the time frame of the first semester, ending February 5, 2021. This version would only be executed in the instance that we cannot negotiate final changes to the agreement in a timely manner. This approach would allow ULV students to start their student teaching for fall semester. In the event we use the latter version of the agreement, we will work to bring an updated agreement to the board for review and consideration prior to the end of this first semester when the short term agreement ends. If we negotiate any significant changes to the former version, the final agreement will be brought back for ratification at a future board meeting.

RECOMMENDED ACTION

CalCA leadership recommends that the Board approve both versions of the ULV agreement, and designate Executive Director Richard Savage to negotiate final changes to the agreement on behalf of the board.



LAFETRA COLLEGE OF EDUCATION FIELDWORK AGREEMENT

This Agreement is made and entered into this **21st day of September, 2020** by and between **California Online Public Schools- California Connections Academy** (District) and University of La Verne (University) to set forth the terms and conditions under which District and University will jointly undertake an affiliation to provide fieldwork experiences through directed teaching, practicum experiences and/or fieldwork experiences to its students enrolled in the University's undergraduate and graduate programs. This agreement is valid through **February 5, 2021**.

Undergraduate Level Programs

Child Development
Educational Studies

Graduate Level Programs

Administrative Services Credential Candidates
Administrative Services Intern Credential Candidates
Child Development
Educational Counseling Credential/ Masters Candidates
Educational Counseling Intern Credential Candidates
Education Specialist: Mild/Moderate Preliminary Credential Candidates
Education Specialist: Mild/Moderate Preliminary Intern Credential Candidates
Multiple Subject and Single Subject Credential Candidates
Multiple Subject and Single Subject Intern Credential Candidates
School Psychology Credential Candidates
School Psychology Intern Credential Candidates

In consideration of the mutual covenants and agreements contained herein, the sufficiency of which is hereby acknowledged, University and District agree as set forth below.

GENERAL PROVISIONS

1. Description of Fieldwork Experiences. The University is accredited by the California Commission on Teacher Credentialing (CCTC) as a credential granting institution and desires to provide fieldwork experiences through directed teaching, practicum experiences and/or fieldwork experiences to its students enrolled in the University's undergraduate programs: Educational Studies and Child Development programs and graduate programs: Multiple and Single Subject Teacher Education program, Education Specialist program, Child Development program, Educational Counseling program, School Psychology program, and Administrative Services program curricula.

2. Intern Programs. The University of La Verne's LaFetra College of Education offers Internship Programs in Multiple and Single Subject Teaching, Education Specialist Mild/Moderate, School Counseling, School Psychology, and Administrative Services for qualified students. These internship programs provide a process whereby selected, qualified individuals may be employed as multiple and single subject teachers, education specialist teachers, counselors, psychologists, and school administrators in participating public schools and concurrently meet the University of La Verne's requirements in professional education. These internship requirements are consistent with the current multiple and single subject teaching, education specialist teaching, counseling, psychology, and administrative services credential programs; provisions detailed in Exhibit 1.

Under this contract, the District shall provide intern experiences for the Multiple and Single Subject credential program, Education Specialist program, Educational Counseling program, School Psychology program, and the Administrative Services program.

3. Compensation. It has been determined between the Parties hereto that the payments for Multiple and Single Subject candidates and Education Specialist candidates be made to the District under this agreement do not exceed the actual cost of the District of the services rendered by the District and that there is an understanding that the University does not provide stipends to the District for Educational Counseling, School Psychology, Administrative Services, Educational Studies and Child Development programs;

Introductory Supervised Teaching - \$100.00 per student teaching assignment for each student in full-day introductory directed teaching.

Advanced Supervised Teaching - \$200.00 per student teaching assignment for each student in full-day directed teaching.

Intern Teaching: Multiple and Single Subject and Education Specialist School-Site Support Providers receive a stipend of \$200 for each semester they have an intern.

4. Nondiscrimination. The parties agree that they shall not discriminate in any of their programs or contracts against any person because of race, color, religion (creed), sex, gender identity or expression, sexual orientation, national origin (ancestry), disability, age, genetic information, marital status, citizenship, pregnancy or maternity, protected veteran status, or any other status protected by applicable national, federal, state, or local law.

UNIVERSITY'S RESPONSIBILITIES

5. Academic Program Administration. University will be responsible for coordination and administration of the Students' academic experience. University shall have full authority to determine the requirements for each Student's matriculation and participation in their program, and for decisions regarding grading, awarding of academic credit, and the awarding of credentials and degrees.

Program Curriculum and Administration. University shall design and deliver to District the curriculum for the student's program, including development of Student learning objectives, evaluation criteria, reporting requirements, orientation plan, and identification of appropriate learning activities during placement at District. University shall also assure the quality of the placement, and modify it as needed to reflect evaluative input received from District.

5.1 University Policies. University shall provide Placement Site a statement of its policies on illness and injury, time loss for special events, class attendance requirements, and any other policy applicable to Student performance during their fieldwork experience.

5.2 Evaluation Tools. University will provide forms for the evaluation of Students or develop student performance evaluation tools in conjunction with District.

6. Faculty Liaison. University will designate an appropriately qualified and credentialed faculty member to coordinate and act as the Faculty Liaison with Placement Site, who shall be responsible for the Students. University agrees to notify Placement Site in writing of any change of its Faculty Liaison. School's liaison will coordinate with the Placement Site Supervisor and/or designated Placement Site contact at the beginning and end of the placement experience to solicit Placement Site input regarding the Fieldwork Program.

7. Students. University will select and adequately prepare Students for participation in the Fieldwork Program at Placement Site and will notify Placement Site in writing of any change in a Student's status.

7.1 Academic Information. University will provide and maintain records and reports of Students as necessary to conduct the education of the Students and will provide Placement Site information pertaining to relevant education and training for all Students participating in the Fieldwork Program.

7.2 Additional Required Documentation. Prior to the arrival of Students at the Placement Site, University will verify that Student has satisfied any and all screening and placement requirements required by Placement Site. Prior to any University student entering a District Placement Site to complete fieldwork, practicum, or supervised teaching, he/she must have TB clearance and be cleared by the state with either a Certificate of Clearance or other form of DOJ clearance.

7.3 Discipline. University agrees to discipline Students willfully violating Placement Site rules, policies, procedures, or standards of professional conduct.

8. Adherence to Placement Site Policies. University shall require that Students adhere to Placement Site rules, policies, procedures, and standards of professional conduct.

8.1 Identification. If required by Placement Site, University shall require that Students wear Placement Site identification tags.

9. Withdrawal and/or Removal of Students. University is responsible for removal and withdrawal of a Student from the Fieldwork Program if Placement Site or University determines that the Student's performance is inadequate, including, but not limited to, instances of inappropriate behavior, malpractice or unethical conduct. Notwithstanding the foregoing, should a Student's performance at any time be determined by Placement Site to be unacceptable, Placement Site shall have the right

to immediately correct the situation, which may include a demand for removal of the Student from Placement Site facilities, and University agrees to honor any such demand.

10. Insurance. University shall carry and maintain at least \$1,000,000 per occurrence and \$3,000,000 in General Aggregate commercial general liability insurance and provide District with an additional covered party endorsement naming the District as an additional covered party. Copies of renewal notices during the term of this contract must be provided to the District within thirty (30) days to keep the contract in force. If the University changes insurance carriers, District must be notified thirty (30) days prior to change.

DISTRICT'S RESPONSIBILITIES

11. Fieldwork Learning Experience. The District will provide experiences through fieldwork and directed teaching for Multiple Subject, Single Subject and Education Specialist candidates. The district will provide practicum and fieldwork experiences for Educational Counseling, School Psychology, and Administrative Services candidates. Educational Studies candidates shall be provided fieldwork experiences, and Child Development candidates shall be provided fieldwork and supervised teaching experiences. These experiences will be provided in schools and classes of the District, for students of the University who qualify for such assignments, under the direct supervision and instruction of such credentialed employees of the District, as the District and the University, through their duly authorized representatives, may agree upon.

Directed teaching for Multiple and Single Subject credential candidates shall be deemed to include all supervised student teaching in the University's two supervised teaching courses.

12. Placement Site Supervisors. In accordance with the specific terms of the applicable letter agreement, District and/or Placement Site, will designate in writing Placement Site Supervisors to supervise the learning experiences of the Students, and will designate in writing at least one person to serve as contact with University personnel to assure mutual participation in and review of the Fieldwork Program and Student progress. Placement Site will notify appropriate University program in writing of any change or proposed change of the Placement Site Supervisor or designated contact person.

Programs as used herein and elsewhere in this agreement means active participation in the duties and functions of either classroom teaching, fieldwork experiences, practicum experiences, supervised teaching, or directed teaching, under the direct supervision and instruction of employees of the District holding a valid credential, with a minimum of three years of exemplary experience as a classroom teacher, school counselor, school psychologist, or site administrator, issued by the California Commission on Teacher Credentialing.

13. a. Evaluation and Reporting. Placement Site will submit required reports on each Student's performance and will provide an evaluation to University on forms provided by University. Placement Site will notify University of any significant situation or problem that may threaten the successful completion of the Fieldwork Program by the Student.

b. Privacy of Education Records. Placement Site acknowledged that University is subject to the Family Educational Rights and Privacy Act (FERPA) and that personally identifiable information and other matters directly related to a student either disclosed by the University to Placement Site or created by Placement Site in connection with the Fieldwork Program: (1) shall not be disclosed or re-disclosed to any person or entity other than University officials without the prior written consent of the Student, except as provided below; and (2) shall be viewed only by Placement Site officials or staff who have a legitimate need to view such information to verify the qualifications of the Student to participate in the Fieldwork Program or in connection with evaluation and reporting the Student's performance to University. Placement Site may disclose/re-disclose the Student's information as required by a State, Federal or accreditation, or as otherwise required pursuant to law.

LIABILITY AND INDEMNIFICATION

14. Indemnification. University shall indemnify and hold harmless, defend the Placement Site, and each of its governing board, officers, partners, employees or agents (each of which person an organization are referred to collectively herein as "Indemnitees" or individually as "Indemnitee") from and against any and all demands, debts, liens, claims, loss, damage, liability, costs, expenses, judgments or obligations, actions or causes of action, (including the payment of attorneys' fees and expenses) for or in connection with injury or damage (including, but not limited to, death) to any person or property resulting from the negligent acts or omissions of

the University, its officers, partners, employees, or agents arising out of or in any way connected with the performance of its obligations under this Agreement, except to the extent caused by the negligent or intentional conduct of any Indemnatee. The foregoing indemnity and hold harmless obligation of the University includes and applies without limitation to injury or damage to the District, Placement Site, third parties, or any or all of them and their respective property, officers, partners, employees, or agents.

TERM AND TERMINATION

15. Term. This Agreement is effective beginning **September 21, 2020** and will continue in effect until **February 5, 2021**, unless terminated in accordance with Section 21. The parties may renew this Agreement for an additional five-year term by written agreement prior to the termination date.

16. Termination. Either party may terminate this Agreement with or without cause by giving the other party sixty (60) days advanced written notice; however, in the event an academic term/semester has commenced, such notice shall not become effective until the academic term/semester has concluded. Students in good standing currently participating in the Fieldwork Program that is in progress at the time of termination may complete that fieldwork experience.

16.1 Immediate Termination as to Individual Students. Placement Site reserves the right to take immediate action to terminate the use of its facilities by any Student where it deems it necessary to maintain its operation free of disruption.

MISCELLANEOUS PROVISIONS

17. Entire Agreement. This Agreement constitutes the entire agreement between the parties, and supersedes all prior oral or written agreements, commitments, or understandings concerning the matters provided for herein.

18. Amendment. This Agreement may only be modified by a subsequent written Agreement executed by the parties. The provisions in this Agreement may not be modified by any attachment or letter agreement as described elsewhere in this Agreement.

19. Governing Law. The parties' rights or obligations under this Agreement will be construed in accordance with and any claim or dispute relating thereto will be governed by the laws of the State of California.

20. Representatives. The parties designate an individual as their respective representative (each, a “Representative”) to manage their respective performance under the terms of this Agreement. All notices, demands, requests, or other communications required to be given or sent by University or Placement Site, will be in writing and will be mailed by first-class mail, postage prepaid, or transmitted by hand delivery or facsimile, addressed to the Representative as follows.

Placement Site Representative	University Representative
Name: California Online Public Schools-California Connections Academy	Name: Clinical Teaching Office
Address: 33272 Valle Road San Juan Capistrano	Address: 1950 Third St. La Verne, CA 91750
Tel:	Tel: 909-448-4573
Email: rsavage@calca.connectionsacademy.org	Email: ctoffice@laverne.edu

Each party may designate a change of address by notice in writing. All notices, demands, requests, or communications that are not hand-delivered will be deemed received three (3) days after deposit in the U.S. mail, postage prepaid; or upon confirmation of successful facsimile transmission.

21. Survival. University and Placement Site expressly intend and agree that Section 14 of this Agreement will survive the termination of this Agreement for any reason.

22. Severability. If any provision of this Agreement, or of any other agreement, document or writing pursuant to or in connection with this Agreement, shall be held to be wholly or partially invalid or unenforceable under applicable law, said provision will be ineffective to that extent only, without in any way affecting the remaining parts or provisions of said agreement.

23. Waiver. Neither the waiver by any of the parties hereto of a breach of or a default under any of the provisions of this Agreement, nor the failure of either of the parties, on one or more occasions, to enforce any of the provisions of this Agreement or to exercise any right or privilege hereunder, will therefore be construed as a waiver of any subsequent breach or default of a similar nature, or as a waiver of any of such provisions, rights or privileges hereunder.

24. Mutual Representations and Warranties. Each party represents and warrants that (i) it will comply with all applicable laws, rules, regulations and orders of any governmental authority in connection with its performance under this Agreement,

and (ii) it has the necessary authority to enter into this Agreement and carry out its obligations hereunder.

The following signatures hereby indicate approval of this Agreement:

UNIVERSITY OF LA VERNE
("University")

CALIFORNIA ONLINE PUBLIC
SCHOOLS- CALIFORNIA
CONNECTIONS ACADEMY

("District")

By

By

Dr. Jonathan Reed. Ph.D.
Provost and Vice President for
Academic Affairs

(Name)

(Title)

CERTIFICATION

I, the duly appointed and acting Secretary to the Governing Board of the School District listed below, do hereby certify that the following is a true and exact copy of a portion of the Minutes of the regular meeting of said Board held on _____, 2020.

It was moved, seconded and carried that the attached Agreement with **California Online Public Schools- California Connections Academy** whereby the University may assign Students to the schools in the School District for the purpose of fieldwork experiences through, practicum experiences and/or fieldwork experiences, directed teaching, supervised teaching or internships be approved; and the Secretary to the Board is hereby authorized to execute the same.

DISTRICT

COUNTY

BY

TITLE

Exhibit 1

Intern Credential Program Eligibility:

These programs permit the students to become eligible for the intern credential if the student has:

Multiple and Single Subject Intern Eligibility

1. Bachelor's degree
2. Admitted into program and completed the program's prerequisite course requirements
3. Certificate of Clearance
4. TB Clearance
5. Subject matter competence: CSET
6. Passed CBEST
7. Been offered employment as a classroom teacher in the credential subject area
8. U.S. Constitution
9. Speech

Internship must be completed within two years.

Interns are supervised by the University and the District.

Education Specialist Intern Eligibility

1. Bachelor's degree
2. Admitted into program and completed program's prerequisite course requirements
3. Certificate of Clearance
4. TB Clearance
5. Subject matter competence: CSET
6. Passed CBEST
7. Been offered employment as an education specialist-mild-moderate teacher
8. Complete previous experience in a special education classroom

Internship must be completed within two years.

Interns are supervised by the University and the District.

Educational Counseling Intern Eligibility

1. Bachelor's degree
2. Admitted into program and completed program's prerequisite course requirements
3. Certificate of Clearance
4. TB Clearance
5. Passed CBEST
6. Letters of recommendation
7. Personal statement
8. Been offered employment as a school counselor

Internship must be completed within two years.

Interns are supervised by the University.

School Psychology Intern Eligibility

1. Bachelor's degree
2. Admitted into program and completed program's prerequisite course requirements
3. Certificate of Clearance
4. TB Clearance
5. Passed CBEST
6. Letters of recommendation
7. Personal statement
8. Been offered employment as a school psychologist

Internship must be completed within two years.

Interns are supervised by the University.

Administrative Services Intern Eligibility

1. Preliminary or clear teaching credential or other appropriate credential
2. Admitted into program and completed program's prerequisite course requirements
3. Minimum three years teaching or other appropriate experience
4. Letters of recommendation
5. Personal statement
6. Been offered employment as a school administrator

Internship must be completed within two years.

Interns are supervised by the University.

RESPONSIBILITIES OF PARTICIPATING PUBLIC SCHOOL DISTRICTS

The participating public school district has the following responsibilities:

1. To assist in the screening of interns;
2. To screen and employ qualified interns;
3. To determine the salary of each intern in accordance with district policies;
4. To identify and assign an individual who holds the appropriate valid California Credential (for the applicable program), to provide on-site supervision of the internship teacher, counselor, psychologist, or administrative services candidate throughout the internship experience.
5. To assume appropriate responsibilities for preparing the intern for full credentialing, including advising, supervising, evaluating and recommending the intern for the credential.
6. District shall assign each intern a site supervisor, who along with the University, shall supervise the intern on a regular basis, in order to fulfill Commission on Teacher Credentialing support hours.

EVALUATION

The Multiple and Single Subject Teacher Internship Program, Education Specialist Mild/Moderate Internship Program, Educational Counseling Intern Program, School Psychology Intern Program, and the Administrative Services Intern

Program Evaluation Plan will be conducted by the individual Departments of the LaFetra College of Education of the University of La Verne, in cooperation with approved participating public school districts. The evaluation plan will include the following components:

1. evaluation of candidates prior to admission to the program
2. continuing evaluation during the period of internship counseling
3. final evaluation prior to recommendation to CCTC
4. follow-up of graduates
5. evaluation of the program



LAFETRA COLLEGE OF EDUCATION
FIELDWORK AGREEMENT

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Undergraduate Level Programs

Child Development
Educational Studies

Graduate Level Programs

Administrative Services Credential Candidates
Administrative Services Intern Credential Candidates
Child Development
Educational Counseling Credential/ Masters Candidates
Educational Counseling Intern Credential Candidates
Education Specialist: Mild/Moderate Preliminary Credential Candidates
Education Specialist: Mild/Moderate Preliminary Intern Credential Candidates
Multiple Subject and Single Subject Credential Candidates
Multiple Subject and Single Subject Intern Credential Candidates
School Psychology Credential Candidates
School Psychology Intern Credential Candidates

In consideration of the mutual covenants and agreements contained herein, the sufficiency of which is hereby acknowledged, University and District agree as set forth below.

GENERAL PROVISIONS

1. Description of Fieldwork Experiences. The University is accredited by the California Commission on Teacher Credentialing (CCTC) as a credential granting institution and desires to provide fieldwork experiences through directed teaching, practicum experiences and/or fieldwork experiences to its students enrolled in the University's undergraduate programs: Educational Studies and Child Development programs and graduate programs: Multiple and Single Subject Teacher Education program, Education Specialist program, Child Development program, Educational Counseling program, School Psychology program, and Administrative Services program curricula.

2. Intern Programs. The University of La Verne's LaFetra College of Education offers Internship Programs in Multiple and Single Subject Teaching, Education Specialist Mild/Moderate, School Counseling, School Psychology, and Administrative Services for qualified students. These internship programs provide a process whereby selected, qualified individuals may be employed as multiple and single subject teachers, education specialist teachers, counselors, psychologists, and school administrators in participating public schools and concurrently meet the University of La Verne's requirements in professional education. These internship requirements are consistent with the current multiple and single subject teaching, education specialist teaching, counseling, psychology, and administrative services credential programs; provisions detailed in Exhibit 1.

Under this contract, the District shall provide intern experiences for the Multiple and Single Subject credential program, Education Specialist program, Educational Counseling program, School Psychology program, and the Administrative Services program.

3. Compensation. It has been determined between the Parties hereto that the payments for Multiple and Single Subject candidates and Education Specialist candidates be made to the District under this agreement do not exceed the actual cost of the District of the services rendered by the District and that there is an understanding that the University does not provide stipends to the District for Educational Counseling, School Psychology, Administrative Services, Educational Studies and Child Development programs;

Introductory Supervised Teaching - \$100.00 per student teaching assignment for each student in full-day introductory directed teaching.

Advanced Supervised Teaching - \$200.00 per student teaching assignment for each student in full-day directed teaching.

Intern Teaching: Multiple and Single Subject and Education Specialist School-Site Support Providers receive a stipend of \$200 for each semester they have an intern.

4. Nondiscrimination. The parties agree that they shall not discriminate in any of their programs or contracts against any person because of race, color, religion (creed), sex, gender identity or expression, sexual orientation, national origin (ancestry), disability, age, genetic information, marital status, citizenship, pregnancy or maternity, protected veteran status, or any other status protected by applicable national, federal, state, or local law.

UNIVERSITY'S RESPONSIBILITIES

5. Academic Program Administration. University will be responsible for coordination and administration of the Students' academic experience. University shall have full authority to determine the requirements for each Student's matriculation and participation in their program, and for decisions regarding grading, awarding of academic credit, and the awarding of credentials and degrees.

Program Curriculum and Administration. University shall design and deliver to District the curriculum for the student's program, including development of Student learning objectives, evaluation criteria, reporting requirements, orientation plan, and identification of appropriate learning activities during placement at District. University shall also assure the quality of the placement, and modify it as needed to reflect evaluative input received from District.

5.1 University Policies. University shall provide Placement Site a statement of its policies on illness and injury, time loss for special events, class attendance requirements, and any other policy applicable to Student performance during their fieldwork experience.

5.2 Evaluation Tools. University will provide forms for the evaluation of Students or develop student performance evaluation tools in conjunction with District.

6. Faculty Liaison. University will designate an appropriately qualified and credentialed faculty member to coordinate and act as the Faculty Liaison with Placement Site, who shall be responsible for the Students. University agrees to notify Placement Site in writing of any change of its Faculty Liaison. School's liaison will coordinate with the Placement Site Supervisor and/or designated Placement Site contact at the beginning and end of the placement experience to solicit Placement Site input regarding the Fieldwork Program.

7. Students. University will select and adequately prepare Students for participation in the Fieldwork Program at Placement Site and will notify Placement Site in writing of any change in a Student's status.

7.1 Academic Information. University will provide and maintain records and reports of Students as necessary to conduct the education of the Students and will provide Placement Site information pertaining to relevant education and training for all Students participating in the Fieldwork Program.

7.2 Additional Required Documentation. Prior to the arrival of Students at the Placement Site, University will verify that Student has satisfied any and all screening and placement requirements required by Placement Site. Prior to any University student entering a District Placement Site to complete fieldwork, practicum, or supervised teaching, he/she must have TB clearance and be cleared by the state with either a Certificate of Clearance or other form of DOJ clearance.

7.3 Discipline. University agrees to discipline Students willfully violating Placement Site rules, policies, procedures, or standards of professional conduct.

8. Adherence to Placement Site Policies. University shall require that Students adhere to Placement Site rules, policies, procedures, and standards of professional conduct.

8.1 Identification. If required by Placement Site, University shall require that Students wear Placement Site identification tags.

9. Withdrawal and/or Removal of Students. University is responsible for removal and withdrawal of a Student from the Fieldwork Program if Placement Site or University determines that the Student's performance is inadequate, including, but not limited to, instances of inappropriate behavior, malpractice or unethical conduct. Notwithstanding the foregoing, should a Student's performance at any time be determined by Placement Site to be unacceptable, Placement Site shall have the right

to immediately correct the situation, which may include a demand for removal of the Student from Placement Site facilities, and University agrees to honor any such demand.

10. Insurance. University shall carry and maintain at least \$1,000,000 per occurrence and \$3,000,000 in General Aggregate commercial general liability insurance and provide District with an additional covered party endorsement naming the District as an additional covered party. Copies of renewal notices during the term of this contract must be provided to the District within thirty (30) days to keep the contract in force. If the University changes insurance carriers, District must be notified thirty (30) days prior to change.

DISTRICT'S RESPONSIBILITIES

11. Fieldwork Learning Experience. The District will provide experiences through fieldwork and directed teaching for Multiple Subject, Single Subject and Education Specialist candidates. The district will provide practicum and fieldwork experiences for Educational Counseling, School Psychology, and Administrative Services candidates. Educational Studies candidates shall be provided fieldwork experiences, and Child Development candidates shall be provided fieldwork and supervised teaching experiences. These experiences will be provided in schools and classes of the District, for students of the University who qualify for such assignments, under the direct supervision and instruction of such credentialed employees of the District, as the District and the University, through their duly authorized representatives, may agree upon.

Directed teaching for Multiple and Single Subject credential candidates shall be deemed to include all supervised student teaching in the University's two supervised teaching courses.

12. Placement Site Supervisors. In accordance with the specific terms of the applicable letter agreement, District and/or Placement Site, will designate in writing Placement Site Supervisors to supervise the learning experiences of the Students, and will designate in writing at least one person to serve as contact with University personnel to assure mutual participation in and review of the Fieldwork Program and Student progress. Placement Site will notify appropriate University program in writing of any change or proposed change of the Placement Site Supervisor or designated contact person.

Programs as used herein and elsewhere in this agreement means active participation in the duties and functions of either classroom teaching, fieldwork experiences, practicum experiences, supervised teaching, or directed teaching, under the direct supervision and instruction of employees of the District holding a valid credential, with a minimum of three years of exemplary experience as a classroom teacher, school counselor, school psychologist, or site administrator, issued by the California Commission on Teacher Credentialing.

13. a. Evaluation and Reporting. Placement Site will submit required reports on each Student's performance and will provide an evaluation to University on forms provided by University. Placement Site will notify University of any significant situation or problem that may threaten the successful completion of the Fieldwork Program by the Student.

b. Privacy of Education Records. Placement Site acknowledged that University is subject to the Family Educational Rights and Privacy Act (FERPA) and that personally identifiable information and other matters directly related to a student either disclosed by the University to Placement Site or created by Placement Site in connection with the Fieldwork Program: (1) shall not be disclosed or re-disclosed to any person or entity other than University officials without the prior written consent of the Student, except as provided below; and (2) shall be viewed only by Placement Site officials or staff who have a legitimate need to view such information to verify the qualifications of the Student to participate in the Fieldwork Program or in connection with evaluation and reporting the Student's performance to University. Placement Site may disclose/re-disclose the Student's information as required by a State, Federal or accreditation, or as otherwise required pursuant to law.

LIABILITY AND INDEMNIFICATION

14. Indemnification. University shall indemnify and hold harmless, defend the Placement Site, and each of its governing board, officers, partners, employees or agents (each of which person an organization are referred to collectively herein as "Indemnitees" or individually as "Indemnitee") from and against any and all demands, debts, liens, claims, loss, damage, liability, costs, expenses, judgments or obligations, actions or causes of action, (including the payment of attorneys' fees and expenses) for or in connection with injury or damage (including, but not limited to, death) to any person or property resulting from the negligent acts or omissions of

the University, its officers, partners, employees, or agents arising out of or in any way connected with the performance of its obligations under this Agreement, except to the extent caused by the negligent or intentional conduct of any Indemnatee. The foregoing indemnity and hold harmless obligation of the University includes and applies without limitation to injury or damage to the District, Placement Site, third parties, or any or all of them and their respective property, officers, partners, employees, or agents.

TERM AND TERMINATION

15. Term. This Agreement is effective beginning **September 21, 2020** and will continue in effect until **February 5, 2021**, unless terminated in accordance with Section 21. The parties may renew this Agreement for an additional five-year term by written agreement prior to the termination date.

16. Termination. Either party may terminate this Agreement with or without cause by giving the other party sixty (60) days advanced written notice; however, in the event an academic term/semester has commenced, such notice shall not become effective until the academic term/semester has concluded. Students in good standing currently participating in the Fieldwork Program that is in progress at the time of termination may complete that fieldwork experience.

16.1 Immediate Termination as to Individual Students. Placement Site reserves the right to take immediate action to terminate the use of its facilities by any Student where it deems it necessary to maintain its operation free of disruption.

MISCELLANEOUS PROVISIONS

17. Entire Agreement. This Agreement constitutes the entire agreement between the parties, and supersedes all prior oral or written agreements, commitments, or understandings concerning the matters provided for herein.

18. Amendment. This Agreement may only be modified by a subsequent written Agreement executed by the parties. The provisions in this Agreement may not be modified by any attachment or letter agreement as described elsewhere in this Agreement.

19. Governing Law. The parties' rights or obligations under this Agreement will be construed in accordance with and any claim or dispute relating thereto will be governed by the laws of the State of California.

20. Representatives. The parties designate an individual as their respective representative (each, a “Representative”) to manage their respective performance under the terms of this Agreement. All notices, demands, requests, or other communications required to be given or sent by University or Placement Site, will be in writing and will be mailed by first-class mail, postage prepaid, or transmitted by hand delivery or facsimile, addressed to the Representative as follows.

Placement Site Representative	University Representative
Name: California Online Public Schools-California Connections Academy	Name: Clinical Teaching Office
Address: 33272 Valle Road San Juan Capistrano	Address: 1950 Third St. La Verne, CA 91750
Tel:	Tel: 909-448-4573
Email: rsavage@calca.connectionsacademy.org	Email: ctoffice@laverne.edu

Each party may designate a change of address by notice in writing. All notices, demands, requests, or communications that are not hand-delivered will be deemed received three (3) days after deposit in the U.S. mail, postage prepaid; or upon confirmation of successful facsimile transmission.

21. Survival. University and Placement Site expressly intend and agree that Section 14 of this Agreement will survive the termination of this Agreement for any reason.

22. Severability. If any provision of this Agreement, or of any other agreement, document or writing pursuant to or in connection with this Agreement, shall be held to be wholly or partially invalid or unenforceable under applicable law, said provision will be ineffective to that extent only, without in any way affecting the remaining parts or provisions of said agreement.

23. Waiver. Neither the waiver by any of the parties hereto of a breach of or a default under any of the provisions of this Agreement, nor the failure of either of the parties, on one or more occasions, to enforce any of the provisions of this Agreement or to exercise any right or privilege hereunder, will therefore be construed as a waiver of any subsequent breach or default of a similar nature, or as a waiver of any of such provisions, rights or privileges hereunder.

24. Mutual Representations and Warranties. Each party represents and warrants that (i) it will comply with all applicable laws, rules, regulations and orders of any governmental authority in connection with its performance under this Agreement,

and (ii) it has the necessary authority to enter into this Agreement and carry out its obligations hereunder.

The following signatures hereby indicate approval of this Agreement:

UNIVERSITY OF LA VERNE
("University")

CALIFORNIA ONLINE PUBLIC
SCHOOLS- CALIFORNIA
CONNECTIONS ACADEMY

("District")

By

By

Dr. Jonathan Reed. Ph.D.
Provost and Vice President for
Academic Affairs

(Name)

(Title)

CERTIFICATION

I, the duly appointed and acting Secretary to the Governing Board of the School District listed below, do hereby certify that the following is a true and exact copy of a portion of the Minutes of the regular meeting of said Board held on _____, 2020.

It was moved, seconded and carried that the attached Agreement with **California Online Public Schools- California Connections Academy** whereby the University may assign Students to the schools in the School District for the purpose of fieldwork experiences through, practicum experiences and/or fieldwork experiences, directed teaching, supervised teaching or internships be approved; and the Secretary to the Board is hereby authorized to execute the same.

DISTRICT

COUNTY

BY

TITLE

Exhibit 1

Intern Credential Program Eligibility:

These programs permit the students to become eligible for the intern credential if the student has:

Multiple and Single Subject Intern Eligibility

1. Bachelor's degree
2. Admitted into program and completed the program's prerequisite course requirements
3. Certificate of Clearance
4. TB Clearance
5. Subject matter competence: CSET
6. Passed CBEST
7. Been offered employment as a classroom teacher in the credential subject area
8. U.S. Constitution
9. Speech

Internship must be completed within two years.

Interns are supervised by the University and the District.

Education Specialist Intern Eligibility

1. Bachelor's degree
2. Admitted into program and completed program's prerequisite course requirements
3. Certificate of Clearance
4. TB Clearance
5. Subject matter competence: CSET
6. Passed CBEST
7. Been offered employment as an education specialist-mild-moderate teacher
8. Complete previous experience in a special education classroom

Internship must be completed within two years.

Interns are supervised by the University and the District.

Educational Counseling Intern Eligibility

1. Bachelor's degree
2. Admitted into program and completed program's prerequisite course requirements
3. Certificate of Clearance
4. TB Clearance
5. Passed CBEST
6. Letters of recommendation
7. Personal statement
8. Been offered employment as a school counselor

Internship must be completed within two years.

Interns are supervised by the University.

School Psychology Intern Eligibility

1. Bachelor's degree
2. Admitted into program and completed program's prerequisite course requirements
3. Certificate of Clearance
4. TB Clearance
5. Passed CBEST
6. Letters of recommendation
7. Personal statement
8. Been offered employment as a school psychologist

Internship must be completed within two years.

Interns are supervised by the University.

Administrative Services Intern Eligibility

1. Preliminary or clear teaching credential or other appropriate credential
2. Admitted into program and completed program's prerequisite course requirements
3. Minimum three years teaching or other appropriate experience
4. Letters of recommendation
5. Personal statement
6. Been offered employment as a school administrator

Internship must be completed within two years.

Interns are supervised by the University.

RESPONSIBILITIES OF PARTICIPATING PUBLIC SCHOOL DISTRICTS

The participating public school district has the following responsibilities:

1. To assist in the screening of interns;
2. To screen and employ qualified interns;
3. To determine the salary of each intern in accordance with district policies;
4. To identify and assign an individual who holds the appropriate valid California Credential (for the applicable program), to provide on-site supervision of the internship teacher, counselor, psychologist, or administrative services candidate throughout the internship experience.
5. To assume appropriate responsibilities for preparing the intern for full credentialing, including advising, supervising, evaluating and recommending the intern for the credential.
6. District shall assign each intern a site supervisor, who along with the University, shall supervise the intern on a regular basis, in order to fulfill Commission on Teacher Credentialing support hours.

EVALUATION

The Multiple and Single Subject Teacher Internship Program, Education Specialist Mild/Moderate Internship Program, Educational Counseling Intern Program, School Psychology Intern Program, and the Administrative Services Intern

Program Evaluation Plan will be conducted by the individual Departments of the LaFetra College of Education of the University of La Verne, in cooperation with approved participating public school districts. The evaluation plan will include the following components:

1. evaluation of candidates prior to admission to the program
2. continuing evaluation during the period of internship counseling
3. final evaluation prior to recommendation to CCTC
4. follow-up of graduates
5. evaluation of the program



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)

8/25/2020

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an **ADDITIONAL INSURED**, the policy(ies) must have **ADDITIONAL INSURED** provisions or be endorsed. If **SUBROGATION IS WAIVED**, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER Arthur J. Gallagher & Co. Insurance Brokers of California, Inc. License #0726293 505 North Brand Boulevard, Suite 600 Glendale CA 91203-3944	CONTACT NAME: Nick Grover PHONE (A/C, No, Ext): 818-539-1336 E-MAIL ADDRESS: nick_grover@ajg.com FAX (A/C, No): 818-539-1636
INSURED University of La Verne 1950 Third Street La Verne, CA 91650	UNVLAVE-01 INSURER(S) AFFORDING COVERAGE INSURER A: United Educators Ins, a Reciprocal Risk Retention INSURER B: INSURER C: INSURER D: INSURER E: INSURER F:
	NAIC # 10020

COVERAGES**CERTIFICATE NUMBER:** 953831618**REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR <input checked="" type="checkbox"/> \$10,000 Ded. GEN'L AGGREGATE LIMIT APPLIES PER: <input checked="" type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC OTHER:			U06-360	7/1/2020	7/1/2021	EACH OCCURRENCE \$ 1,000,000 DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 1,000,000 MED EXP (Any one person) \$ 5,000 PERSONAL & ADV INJURY \$ Included GENERAL AGGREGATE \$ 3,000,000 PRODUCTS - COMP/OP AGG \$ Included \$
	AUTOMOBILE LIABILITY <input type="checkbox"/> ANY AUTO <input type="checkbox"/> OWNED AUTOS ONLY <input type="checkbox"/> SCHEDULED AUTOS <input type="checkbox"/> HIRED AUTOS ONLY <input type="checkbox"/> NON-OWNED AUTOS ONLY						COMBINED SINGLE LIMIT (Ea accident) \$ BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$ \$
	UMBRELLA LIAB <input type="checkbox"/> OCCUR EXCESS LIAB <input type="checkbox"/> CLAIMS-MADE DED <input type="checkbox"/> RETENTION \$						EACH OCCURRENCE \$ AGGREGATE \$ \$
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	Y / N <input type="checkbox"/>	N / A				PER STATUTE <input type="checkbox"/> OTH-ER <input type="checkbox"/> E.L. EACH ACCIDENT \$ E.L. DISEASE - EA EMPLOYEE \$ E.L. DISEASE - POLICY LIMIT \$

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

Subject to all policy terms, conditions and exclusions.

California Online Public Schools-California Connections Academy is included as Additional Insured for General Liability coverage as required by virtue of a written contract or agreement and to the extent insurable as respects their interest in the operations of the Named Insured.

CERTIFICATE HOLDER**CANCELLATION**California Online Public Schools-California Connections Academy
33272 Valle Road
San Juan Capistrano CA 92675

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

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2020–2021 Teacher Training and Professional Learning

Mission

Connections Academy helps each student maximize his or her potential and meet the highest performance standards through a uniquely individualized learning program. Connections Academy’s high-tech, high-touch virtual “school without walls” combines the best in virtual education with very real connections among students, families, teachers, and the community.

Training and Professional Learning Objectives

The training and professional learning sessions provided by Online and Blended Learning are designed to support Connections Academy teachers with the skills and strategies to:

- Use the tools in our education management system, Connexus, to support and monitor student learning
- Use data to manage student engagement and inform instruction
- Identify students who may be at-risk, or in need of targeted intervention
- Facilitate learning in a virtual environment using Pearson Online and Blended Learning (OBL) curriculum
- Conduct required school year cycle teacher tasks
- Implement school processes and policies
- Foster socialization and connectedness in a virtual school community

Training and Professional Learning Delivery Models

Connections Academy uses several modes to deliver training and professional learning:

1. **In-Person Training:** Recognizing the tenets of effective professional development established by Learning Forward, interpersonal connections increase the impact of training for adult learners. The Training Services team at OBL delivers on-site training by school request. This can help establish rapport and promote collegial learning communities that are continued throughout the year via remote interactions. **Note that all “back to school training” for 20-21 will be delivered virtually due to COVID –19.**
2. **“Train-the-Trainer”:** Each school selects at least one teacher to serve as a Training Representative to work with members of the Training Services team throughout the year via regularly scheduled meetings. During these meetings, the Training Services consultant and the school-based Training Representative(s) use key School Year Cycle milestones, task completion data, and anecdotal feedback from school staff to determine training needs and establish a training plan. Training Representatives then train teachers at their school on school-year cycle tasks, Connexus updates, and changes to processes. To assist them in this role, Training Representatives are given access to training materials they can customize, such as PowerPoint presentations, teacher job aids, and activities to reinforce learning. To ensure Training Representatives can focus on supporting the training needs of all school staff the Training Support team provides additional support to new teachers by offering monthly sessions specific to reviewing the key operational and instructional tasks for that month.
3. **Synchronous Web-Based Training:** In line with our commitment to use cutting-edge technology to promote learning for students, Connections Academy also implements this model for teacher training and professional learning. Connections uses Adobe® Connect™ (LiveLesson sessions) and Zoom to facilitate virtual meetings with teachers to demonstrate new Connexus functionality, present and model best practices in online teaching, and showcase available resources and tools for online teaching and learning.

The technology also allows sessions to be recorded so that teachers can play them back at any time, providing teachers continuous access to pertinent information. Schools can request additional, school-specific sessions at any time.

Research Base

Professional learning at Connections is intensive, ongoing, and connected to practice. Teachers need to try out new ideas and strategies with their students and to reflect on the results of these strategies. Intensive professional development, especially when it includes application of knowledge to planning and instruction, has a greater chance of influencing teaching practices, and in turn, leading to gains in student learning. Presenters with various backgrounds and areas of content expertise conduct synchronous professional learning sessions on a rotating basis throughout the school year. Professional learning session includes large and small group activities, breakout rooms, chat pods, microphones, cameras, file sharing, interactive polling, and session summaries.

Connections equips each teacher with the skills and technology needed to maximize student learning. Research, focusing specifically on online learning, echoes the critical importance of teacher quality and preparation. In November 2015, Mary F. Rice, Theron (Bill) East and Daryl F. Mellard published a [study](#) which analyzed effective teacher preparation and practice for the online learning environment. In the study, "...administrators indicated teacher preparation and ongoing support (e.g., coaching and professional development) was very critical. In fact, they agreed this topic was one of the most critical of all topics covered in the forum. Administrators considered teacher preparation and support very important because they believed that teachers are the most important component of successful online learning once devices are in students' hands and working properly."

According to Rick DuFour and Douglas Reeves in their article, [Professional Learning Communities Still Work \(If Done Right\)](#) (October 2015), educators "...prefer professional development that helps them plan and improve their instruction, is teacher-driven, includes hands-on strategies relevant to their classrooms, is sustained over time, and recognizes that teachers are professionals with valuable insights." Teachers are most satisfied with their professional learning when they are part of a learning community that focuses on lesson planning, using data to personalize instruction, day-to-day responsibilities, designing engaging content, and ensuring that all curriculum is aligned to state and national standards.

All of the learning opportunities offered through OBL's Professional Learning program are aligned with OBL's [Core Standards for Facilitating Student Learning](#) and the [National Standards for Quality Online Teaching](#). During various professional learning session, emphasis is placed on using data to personalize instruction and engaging all students in their learning. A white paper published in February 2017 entitled [What's Possible with Personalized Learning? An Overview of Personalized Learning for Schools, Families & Communities](#) by Bruce Friend, Carri Schneider, Susan Patrick, and Tom Vander Ark posed 10 questions aimed at identifying the benefits for personalized instruction, the root of learning at Connections. "Personalized learning tailors learning to each student's strengths, needs and interests. Students have "voice and choice" in determining what, how, when and where the learning occurs. Teachers provide the flexibility and supports to ensure mastery of the highest standards possible." The commitment to develop and collaborate professionally, as well as personalizing instruction for all students, are key components of the core standards for facilitating student learning at Connections and is evident in each of the professional learning sessions.

New Teacher Orientation Courses, New Teacher Training Series, and Returning Staff Update

Teacher Orientation Course: All new teachers complete a self-guided, OBL-developed teacher orientation course. This course is delivered through Connexus and contains lessons, interactive practice activities, assessments, and online tutorials. This course covers “the basics” teachers need to know to effectively do their job, including guidance on how to establish a relationship with students, personalize instruction, effectively grade and provide meaningful feedback, monitor progress, and use our multitiered instructional model. Upon successful completion of this course and its assessments, teachers are ready to begin. Teachers must complete this course within their first 30 days of employment with an overall score of 80% or higher.

Connexus and Curriculum Course: All new teachers complete a self-guided, OBL-developed orientation course to become familiar with the course(s) they will teach within Connexus. The course is delivered through Connexus and contains various lessons, interactive practice activities, assessments and online tutorials. The course provides basic training on guiding principles of Connections Academy schools, commonly used tools and features in Connexus, and the curriculum. Teachers must complete this course within their first 30 days of employment with an overall score of 80% or higher.

New Teacher School Year Cycle Training Series: All new teachers with the role of Advisory, Elementary, or Secondary Teacher are directly invited to synchronous training sessions held throughout the school year that align to school year cycle tasks teachers are responsible for completing.

Returning Staff Updates: Returning staff are assigned a Data View within Connexus that provides year-over-year updates. The Data View is designed for teachers who are returning to Connections Academy and have already completed the Connexus and Curriculum orientation course and Teacher Orientation Course. The returning staff update includes information about procedures, Connexus features, and instructional programs that are new or updated for the current school year. A link to the Connexus and Curriculum course and Teacher Orientation courses is included in the returning staff update for reference. To ensure they are aware of changes from the prior school year, returning teachers must review and mark the Data View as complete within 30 days of the school year.

2020-2021 Professional Learning

All teachers have access to a Professional Learning Catalog of various synchronous and asynchronous professional learning opportunities to access and participate in throughout the school year. Teachers can self-select asynchronous assets to read/view and synchronous sessions to attend. Teachers are encouraged to participate monthly in professional learning by selecting a learning opportunity from the catalog. Additional professional learning is also offered throughout the school year provided directly from their school.

The Professional Learning Catalog provides content on various topics to support teachers in areas such as: engagement, exceptional learners, instruction, multi-tiered system of support, to name a few. Below is a list of the professional learning opportunities available in the Professional Learning Catalog for the 2020-2021 school year:

- Building Collaboration and Participation in a Synchronous Setting
- Creating a Classroom Community
- Data to The Rescue
- Developing Empathy in a Virtual World
- Discourse Strategies
- Distracted Students in a High Tech World

- Effective Time Management for Virtual Instruction
- Ensuring Student Safety in the Virtual Environment
- Finding Data After the Polls
- General Educators and Special Educators Coming Together to Support Student Performance
- Growth Mindsets in Math
- Helping English Learners Find Success in the Virtual Classroom
- Learning Differences in the Classroom
- LiveLesson® Layouts: Working Smarter
- Making Math Stick: Brain-Based Strategies for the Elementary Classroom
- Math, We've Got This! Elementary - The Importance of Vocabulary in Math
- Math, We've Got This! Elementary - When Numbers Don't Make Sense
- Math, We've Got This! Elementary – Rules Don't Apply
- Math, We've Got This! Secondary - Ask Me Anything About My Math
- Math, We've Got This! Secondary – Decoding Math: What the Mistakes are Saying
- Math, We've Got This! Secondary – Talk the Talk
- Modifications for Students with IEPs and Section 504 Plans
- Plan, Monitor, Reflect- Teacher Roles in a Virtual Environment
- Polaris- New Courses
- Quality Feedback for Student Engagement
- RTI/MTSS Q&A: Essentials and Your Role
- RTI/MTSS Q&A: Progress Monitoring/SST Reps
- RTI/MTSS Q&A: Time Management and Myths
- Secondary Students and the Hidden Hurdle of Reading Proficiency
- Self – Care 101 for Educators
- Supplemental Instructional Support Programs - Spotlight Series
- Student Engagement: Strategies to Excite, Engage, and Energize Your Teaching!
- Supporting LGBTQIA+ Youth
- Tips and Tricks for Using Excel
- Tips and Tricks to Manage Your Time
- Truancy and Withdrawal
- Unpacking SEL Strategies for the Virtual Classroom
- Using Assistive Technology to Support Students with Disabilities
- Using Breakout Rooms with Confidence
- Using LiveLesson Tools to Streamline Tasks
- Using Video to Engage Students
- Using Web 2.0 Tools to Enhance Your 21st Century Classroom
- Flipping the Tassel: Doing What it Takes

Teacher Central

Teacher Central is a website that is easy to navigate and serves as a one-stop shop for teachers and staff to find guidance on training resources. Each section contains links to resources to support teacher effectiveness, best practices, and tools designed to personalize the learning experience for students. The Teacher Central website supports school-based staff with a variety of recorded tutorials, presentations, guides, and links to resources in a variety of key categories:

- Connexus Tools
 - Curriculum and Course Support
 - Data & Reports
 - Enrollment, Placement, and Withdrawal
 - Family Engagement
 - Multitiered Instructional Support
 - School Year Cycle
 - Teacher Protocols, Policies, and Best Practice
 - Live Lesson Sessions
-

Recognitions

- Pearson Online & Blended Learning K–12 won a BESSIE award for Teacher Central, Best Teacher Instructional Support Website. Teacher Central is a proprietary instructional support website for the [certified teachers and school-based staff](#) serving K-12 students nationwide in fully online public schools supported by Connections Academy®, a division of Pearson Online & Blended Learning. The site serves as a one-stop shop for resources to support teacher effectiveness, best practices, and tools for personalizing learning for students. Teacher Central is comprised of a variety of recorded tutorials, presentations, and guides.
- In 2017, Tech & Learning recognized the Pearson Online & Blended Professional Learning Model with its 2017 Award of Excellence.
- In April 2015, the Connections Professional Development Model was recognized with a silver award for Best Practices for Distance Learning Programming by the United States Distance Learning Association (USDLA). This prestigious award recognizes organizations that have designed and delivered outstanding and comprehensive best practices in distance learning programming, including program content and delivery, integration of technology, presentation, and impact on participant learning. The USDLA International Distance Learning Awards are presented to five major sectors of distance education and training and include the Pre-K - 12, Higher Education, Corporate, Government, and Telehealth markets.
- In May 2016, the Connections Professional Learning Model was recognized as a CODIE Award finalist in the category of Best Professional Learning Solution for K-20 Faculty and Administrative Staff. The CODIE Awards recognize the best educational application or service designed to support PK-12 or postsecondary education institutions in the professional development of faculty and administrative staff.

CalOPS Board Experience Survey

2
Responses

1. Check the option below that corresponds with the start of your Board affiliation with the school. For parents or guardians of an enrolled student, please count from the starting date that you became a Board member, even if your student was enrolled prior to that time.

Less than a year	0
One year but less than three	0
Three years but less than five	0
Five years or more	2



2. Quality of curriculum

2
Responses

5
Average Number

3. Quality of educational support for special education services

1
Responses

5
Average Number

4. OBL performance in assisting the school to improve student achievement

1
Responses

5
Average Number

5. The functionality of the Learning Management System for students and Learning Coaches

1	5
Responses	Average Number

6. The functionality of the Learning Management System for school staff

1	5
Responses	Average Number

7. Quality of the hardware and software provided by OBL for students

2	5
Responses	Average Number

8. Quality of support services provided to families by OBL (e.g. enrollment, placement, non-technical support)

2	5
Responses	Average Number

9. Quality of financial reporting provided by OBL

1	5
Responses	Average Number

10. Quality of assistance in budget setting and budget management

2	5
Responses	Average Number

11. Quality of operational reporting provided by OBL

2

Responses

5

Average Number

12. Quality of human resources services provided by OBL

1

Responses

5

Average Number

13. Quality of regulatory reporting services provided by OBL

2

Responses

5

Average Number

14. Quality of outreach services provided by OBL (Did the school reach its target enrollment? Was the outreach cost within budget?)

1

Responses

5

Average Number

15. Quality of legislative support services provided by OBL

2

Responses

5

Average Number

16. Quality of Board Relations support services provided by OBL (e.g. meeting scheduling, compliance support, timeliness of Board package)

2
Responses

5
Average Number

17. Quality of onboarding and training provided to you as a Board member

2
Responses

5
Average Number

18. Quality of responsiveness to questions (e.g. timeliness, solution)

2
Responses

5
Average Number

19. Quality of strategic planning services provided by OBL

2
Responses

5
Average Number

20. Quality of State Account Relations services provided by OBL

2
Responses

5
Average Number

21. OBL listens to my feedback as a customer.

2
Responses

10
Average Number

22. OBL has the best interests of my school at heart.

2

Responses

10

Average Number

23. My board and OBL are aligned on our school’s strategic plan.

2

Responses

10

Average Number

24. My board values the expertise of OBL.

2

Responses

10

Average Number

25. Please provide specific feedback on what is going well in the services provided by OBL and the overall relationship with OBL.

0

Responses

26. Please provide specific feedback on areas where OBL could improve.

0

Responses

27. How easy or seamless is to do business with OBL?

2

Responses

10

Average Number

28. If there is any additional feedback that you have not been able to share, please provide it here:

0

Responses

29. Would you recommend OBL as a provider of virtual school services?

2

Responses

10

Average Number

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020

CHARTER SCHOOL CERTIFICATION

Charter School Name: California Connections Academy North Bay
CDS #: 17640550129601
Charter Approving Entity: Middletown Unified School District
County: Lake County
Charter #: 1653

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

For County Fiscal Contact:	For Approving Entity:	For Charter School:
Michelle Buell Name	Heather Rantala Name	LaChelle Carter Name
Senior Director, Fiscal Services Title	Director of Business Services Title	Director of Finance Title
707-262-4114 Telephone	707-987-1485 Telephone	410-949-0368 Telephone
michelleb@lakecoecoe.org Email address	heather.rantala@middletownusd.org Email address	lacarter@calca.connectionsacademy.org Email address

To the entity that approved the charter school:

☒ 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed: 
Charter School Official
(Original signature required)

Date: 9/15/2020

Printed
Name: LaChelle Carter

Title: Dir. Of Finance

To the County Superintendent of Schools:

☐ 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Date: _____

Printed
Name: _____

Title: _____

To the Superintendent of Public Instruction:

☐ 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: _____
County Superintendent/Designee
(Original signature required)

Date: _____

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy North Bay
CDS #: 17640550129601
Charter Approving Entity: Middletown Unified School District
County: Lake County
Charter #: 1653

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- ☐ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)
- ☒ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	1,110,753.00		1,110,753.00
Education Protection Account State Aid - Current Year	8012	36,272.00		36,272.00
State Aid - Prior Years	8019	(7,292.00)		(7,292.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	623,320.00		623,320.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00
Total, LCFF Sources		1,763,053.00	0.00	1,763,053.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290		38,996.00	38,996.00
Special Education - Federal	8181, 8182		28,343.00	28,343.00
Child Nutrition - Federal	8220		0.00	0.00
Donated Food Commodities	8221		0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	0.00	0.00
Total, Federal Revenues		0.00	67,339.00	67,339.00
3. Other State Revenues				
Special Education - State	StateRevSE		44,185.00	44,185.00
All Other State Revenues	StateRevAO	31,591.00	19,308.00	50,899.00
Total, Other State Revenues		31,591.00	63,493.00	95,084.00
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	20,412.00	0.00	20,412.00
Total, Local Revenues		20,412.00	0.00	20,412.00
5. TOTAL REVENUES		1,815,056.00	130,832.00	1,945,888.00
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	419,079.00	80,393.00	499,472.00
Certificated Pupil Support Salaries	1200	22,216.00	19,722.00	41,938.00
Certificated Supervisors' and Administrators' Salaries	1300	58,500.00	14,404.00	72,904.00
Other Certificated Salaries	1900	0.00	0.00	0.00
Total, Certificated Salaries		499,795.00	114,519.00	614,314.00
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	0.00	0.00	0.00
Noncertificated Support Salaries	2200	48,252.00	0.00	48,252.00
Noncertificated Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00
Clerical, Technical and Office Salaries	2400	0.00	0.00	0.00
Other Noncertificated Salaries	2900	0.00	0.00	0.00
Total, Noncertificated Salaries		48,252.00	0.00	48,252.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy North Bay

CDS #: 17640550129601

Description	Object Code	Unrestricted	Restricted	Total
3. Employee Benefits				
STRS	3101-3102	80,841.00	11,854.00	92,695.00
PERS	3201-3202	0.00	0.00	0.00
OASDI / Medicare / Alternative	3301-3302	10,938.00	1,661.00	12,599.00
Health and Welfare Benefits	3401-3402	116,448.00	25,705.00	142,153.00
Unemployment Insurance	3501-3502	7,399.00	1,546.00	8,945.00
Workers' Compensation Insurance	3601-3602	10,961.00	2,290.00	13,251.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00
Total, Employee Benefits		226,587.00	43,056.00	269,643.00
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	0.00	8,780.00	8,780.00
Books and Other Reference Materials	4200	317,502.00	0.00	317,502.00
Materials and Supplies	4300	139,646.00	317.00	139,963.00
Noncapitalized Equipment	4400	102,676.00	0.00	102,676.00
Food	4700	0.00	0.00	0.00
Total, Books and Supplies		559,824.00	9,097.00	568,921.00
5. Services and Other Operating Expenditures				
Subagreements for Services	5100	349,762.00	117,674.00	467,436.00
Travel and Conferences	5200	2,186.00	0.00	2,186.00
Dues and Memberships	5300	2,413.00	0.00	2,413.00
Insurance	5400	329.00	0.00	329.00
Operations and Housekeeping Services	5500	1,058.00	0.00	1,058.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	17,529.00	0.00	17,529.00
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	45,350.00	5,663.00	51,013.00
Communications	5900	21,548.00	0.00	21,548.00
Total, Services and Other Operating Expenditures		440,175.00	123,337.00	563,512.00
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00
Depreciation Expense (accrual basis only)	6900			0.00
Total, Capital Outlay		0.00	0.00	0.00
7. Other Outgo				
Tuition to Other Schools	7110-7143	0.00	0.00	0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE		0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00
Debt Service:				
Interest	7438	0.00	0.00	0.00
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
8. TOTAL EXPENDITURES		1,774,633.00	290,009.00	2,064,642.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy North Bay

CDS #: 17640550129601

Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		40,423.00	(159,177.00)	(118,754.00)
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979			0.00
2. Less: Other Uses	7630-7699			0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(159,177.00)	159,177.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(159,177.00)	159,177.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		(118,754.00)	0.00	(118,754.00)
F. FUND BALANCE / NET POSITION				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	154,218.00	0.00	154,218.00
b. Adjustments/Restatements	9793, 9795	45.00	0.00	45.00
c. Adjusted Beginning Fund Balance /Net Position		154,263.00	0.00	154,263.00
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		35,509.00	0.00	35,509.00
Components of Ending Fund Balance (Modified Accrual Basis only)				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713	3,049.00		3,049.00
4. All Others	9719	0.00	0.00	0.00
b. Restricted	9740		0.00	0.00
c. Committed				
1. Stabilization Arrangements	9750	0.00		0.00
2. Other Commitments	9760	0.00		0.00
d. Assigned	9780	0.00		0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789	0.00		0.00
2. Unassigned/Unappropriated Amount	9790M	32,460.00	0.00	32,460.00
3. Components of Ending Net Position (Accrual Basis only)				
a. Net Investment in Capital Assets	9796			0.00
b. Restricted Net Position	9797			0.00
c. Unrestricted Net Position	9790A			0.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy North Bay

CDS #: 17640550129601

Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS				
1. Cash				
In County Treasury	9110			0.00
Fair Value Adjustment to Cash in County Treasury	9111			0.00
In Banks	9120	374,205.00		374,205.00
In Revolving Fund	9130			0.00
With Fiscal Agent/Trustee	9135			0.00
Collections Awaiting Deposit	9140			0.00
2. Investments	9150			0.00
3. Accounts Receivable	9200	341,293.00		341,293.00
4. Due from Grantor Governments	9290			0.00
5. Stores	9320			0.00
6. Prepaid Expenditures (Expenses)	9330	3,049.00		3,049.00
7. Other Current Assets	9340			0.00
8. Capital Assets (accrual basis only)	9400-9489			0.00
9. TOTAL ASSETS		718,547.00	0.00	718,547.00
H. DEFERRED OUTFLOWS OF RESOURCES				
1. Deferred Outflows of Resources	9490			0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I. LIABILITIES				
1. Accounts Payable	9500	683,038.00		683,038.00
2. Due to Grantor Governments	9590			0.00
3. Current Loans	9640			0.00
4. Unearned Revenue	9650			0.00
5. Long-Term Liabilities (accrual basis only)	9660-9669			0.00
6. TOTAL LIABILITIES		683,038.00	0.00	683,038.00
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690			0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2) (must agree with Line F2)		35,509.00	0.00	35,509.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy North Bay

CDS #: 17640550129601

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. none	\$ 0.00	0.00	0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999 0.00
b. Noncertificated Salaries	2000-2999 0.00
c. Employee Benefits	3000-3999 0.00
d. Books and Supplies	4000-4999 0.00
e. Services and Other Operating Expenditures	5000-5999 0.00
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy North Bay

CDS #: 17640550129601

3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2018-19 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2021-22.

a. Total Expenditures (B8)	2,064,642.00
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	67,339.00
c. Subtotal of State & Local Expenditures [a minus b]	1,997,303.00
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total]	0.00
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e]	\$ 1,997,303.00

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT – ALTERNATIVE FORM
July 1, 2019 to June 30, 2020

CHARTER SCHOOL CERTIFICATION

Charter School Name: California Connections Academy Central
CDS #: 54718030112458
Charter Approving Entity: Alpaugh Unified School District
County: Tulare
Charter #: 804

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

For County Fiscal Contact:

Sarah Smigiera, CPA
Name
Director, External Business Services
Title
559-733-6338
Telephone
sarah.smigiera@tcoe.org
Email address

For Approving Entity:

Berenice Alvarez
Name
Business Manager
Title
559-949-8413
Telephone
balvarez@alpaugh.k12.ca.us
Email address

For Charter School:

LaChelle Carter
Name
Director of Finance
Title
410-949-0368
Telephone
lacarter@calca.connectionsacademy.org
Email address

To the entity that approved the charter school:

- ☒ 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed: 
Charter School Official
(Original signature required)

Date: 9/15/2020

Printed
Name: LaChelle Carter

Title: Dir. Of Finance

To the County Superintendent of Schools:

- ☐ 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Date: _____

Printed
Name: _____

Title: _____

To the Superintendent of Public Instruction:

- ☐ 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: _____
County Superintendent/Designee
(Original signature required)

Date: _____

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Central
CDS #: 54718030112458
Charter Approving Entity: Alpaugh Unified School District
County: Tulare
Charter #: 804

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- ☐ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)
- ☒ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	4,411,649.00		4,411,649.00
Education Protection Account State Aid - Current Year	8012	458,185.00		458,185.00
State Aid - Prior Years	8019	(14,908.00)		(14,908.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	258,278.00		258,278.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00
Total, LCFF Sources		5,113,204.00	0.00	5,113,204.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290		218,415.00	218,415.00
Special Education - Federal	8181, 8182		71,168.00	71,168.00
Child Nutrition - Federal	8220		0.00	0.00
Donated Food Commodities	8221		0.00	0.00
Other Federal Revenues	8110, 8260-8299		0.00	0.00
Total, Federal Revenues		0.00	289,583.00	289,583.00
3. Other State Revenues				
Special Education - State	StateRevSE		103,948.00	103,948.00
All Other State Revenues	StateRevAO	83,515.00	51,576.00	135,091.00
Total, Other State Revenues		83,515.00	155,524.00	239,039.00
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	259,784.00	0.00	259,784.00
Total, Local Revenues		259,784.00	0.00	259,784.00
5. TOTAL REVENUES		5,456,503.00	445,107.00	5,901,610.00
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	1,221,100.00	222,769.00	1,443,869.00
Certificated Pupil Support Salaries	1200	70,539.00	51,063.00	121,602.00
Certificated Supervisors' and Administrators' Salaries	1300	137,385.00	34,222.00	171,607.00
Other Certificated Salaries	1900	0.00	0.00	0.00
Total, Certificated Salaries		1,429,024.00	308,054.00	1,737,078.00
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	0.00	0.00	0.00
Noncertificated Support Salaries	2200	114,026.00	0.00	114,026.00
Noncertificated Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00
Clerical, Technical and Office Salaries	2400	0.00	0.00	0.00
Other Noncertificated Salaries	2900	0.00	0.00	0.00
Total, Noncertificated Salaries		114,026.00	0.00	114,026.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Central

CDS #: 54718030112458

Description	Object Code	Unrestricted	Restricted	Total
3. Employee Benefits				
STRS	3101-3102	220,050.00	39,482.00	259,532.00
PERS	3201-3202	0.00	0.00	0.00
OASDI / Medicare / Alternative	3301-3302	29,444.00	4,467.00	33,911.00
Health and Welfare Benefits	3401-3402	325,779.00	72,184.00	397,963.00
Unemployment Insurance	3501-3502	20,831.00	4,159.00	24,990.00
Workers' Compensation Insurance	3601-3602	30,861.00	6,161.00	37,022.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00
Total, Employee Benefits		626,965.00	126,453.00	753,418.00
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	0.00	24,504.00	24,504.00
Books and Other Reference Materials	4200	940,285.00	0.00	940,285.00
Materials and Supplies	4300	399,751.00	899.00	400,650.00
Noncapitalized Equipment	4400	315,931.00	0.00	315,931.00
Food	4700	0.00	0.00	0.00
Total, Books and Supplies		1,655,967.00	25,403.00	1,681,370.00
5. Services and Other Operating Expenditures				
Subagreements for Services	5100	883,828.00	598,693.00	1,482,521.00
Travel and Conferences	5200	9,159.00	0.00	9,159.00
Dues and Memberships	5300	7,232.00	0.00	7,232.00
Insurance	5400	717.00	0.00	717.00
Operations and Housekeeping Services	5500	2,309.00	0.00	2,309.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	38,508.00	0.00	38,508.00
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	124,566.00	18,084.00	142,650.00
Communications	5900	70,474.00	0.00	70,474.00
Total, Services and Other Operating Expenditures		1,136,793.00	616,777.00	1,753,570.00
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00
Depreciation Expense (accrual basis only)	6900			0.00
Total, Capital Outlay		0.00	0.00	0.00
7. Other Outgo				
Tuition to Other Schools	7110-7143	0.00	0.00	0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE		0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00
Debt Service:				
Interest	7438	0.00	0.00	0.00
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
8. TOTAL EXPENDITURES		4,962,775.00	1,076,687.00	6,039,462.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Central

CDS #: 54718030112458

Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		493,728.00	(631,580.00)	(137,852.00)
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(631,580.00)	631,580.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(631,580.00)	631,580.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		(137,852.00)	0.00	(137,852.00)
F. FUND BALANCE / NET POSITION				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	147,908.00	0.00	147,908.00
b. Adjustments/Restatements	9793, 9795	274.00	0.00	274.00
c. Adjusted Beginning Fund Balance /Net Position		148,182.00	0.00	148,182.00
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		10,330.00	0.00	10,330.00
Components of Ending Fund Balance (Modified Accrual Basis only)				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713	12,641.00		12,641.00
4. All Others	9719	0.00	0.00	0.00
b. Restricted	9740		0.00	0.00
c. Committed				
1. Stabilization Arrangements	9750	0.00		0.00
2. Other Commitments	9760	0.00		0.00
d. Assigned	9780	0.00		0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789	0.00		0.00
2. Unassigned/Unappropriated Amount	9790M	(2,311.00)	0.00	(2,311.00)
3. Components of Ending Net Position (Accrual Basis only)				
a. Net Investment in Capital Assets	9796			0.00
b. Restricted Net Position	9797			0.00
c. Unrestricted Net Position	9790A			0.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Central

CDS #: 54718030112458

Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS				
1. Cash				
In County Treasury	9110	0.00	0.00	0.00
Fair Value Adjustment to Cash in County Treasury	9111	0.00	0.00	0.00
In Banks	9120	250,669.00	0.00	250,669.00
In Revolving Fund	9130	0.00	0.00	0.00
With Fiscal Agent/Trustee	9135	0.00	0.00	0.00
Collections Awaiting Deposit	9140	0.00	0.00	0.00
2. Investments	9150	0.00	0.00	0.00
3. Accounts Receivable	9200	2,247,795.00	0.00	2,247,795.00
4. Due from Grantor Governments	9290	0.00	0.00	0.00
5. Stores	9320	0.00	0.00	0.00
6. Prepaid Expenditures (Expenses)	9330	12,641.00	0.00	12,641.00
7. Other Current Assets	9340	100.00	0.00	100.00
8. Capital Assets (accrual basis only)	9400-9489			0.00
9. TOTAL ASSETS		2,511,205.00	0.00	2,511,205.00
H. DEFERRED OUTFLOWS OF RESOURCES				
1. Deferred Outflows of Resources	9490	0.00	0.00	0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I. LIABILITIES				
1. Accounts Payable	9500	2,500,875.00	0.00	2,500,875.00
2. Due to Grantor Governments	9590	0.00	0.00	0.00
3. Current Loans	9640	0.00	0.00	0.00
4. Unearned Revenue	9650	0.00	0.00	0.00
5. Long-Term Liabilities (accrual basis only)	9660-9669			0.00
6. TOTAL LIABILITIES		2,500,875.00	0.00	2,500,875.00
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690	0.00	0.00	0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2) (must agree with Line F2)		10,330.00	0.00	10,330.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Central

CDS #: 54718030112458

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. none	\$ 0.00	0.00	0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures		Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999	0.00
b. Noncertificated Salaries	2000-2999	0.00
c. Employee Benefits	3000-3999	0.00
d. Books and Supplies	4000-4999	0.00
e. Services and Other Operating Expenditures	5000-5999	0.00
TOTAL COMMUNITY SERVICES EXPENDITURES		0.00

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Central
CDS #: 54718030112458

3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2018-19 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2021-22.

a. Total Expenditures (B8)	6,039,462.00
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	289,583.00
c. Subtotal of State & Local Expenditures [a minus b]	5,749,879.00
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total]	0.00
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e]	\$ 5,749,879.00

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020

CHARTER SCHOOL CERTIFICATION

Charter School Name: California Connections Academy Central Coast
CDS #: 42750100138891
Charter Approving Entity: Cuyama Joint Unified School District
County: Santa Barbara
Charter #: 2031

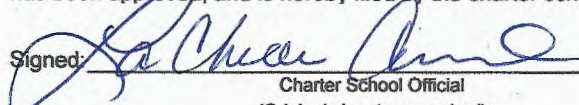
NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

For County Fiscal Contact:	For Approving Entity:	For Charter School:
Denice Cora Name	Theresa King Name	LaChelle Carter Name
Administrator, School Business Advisory Svc Title	Business Manager Title	Director of Finance Title
805-964-4711 x5237 Telephone	661-766-4104 Telephone	410-949-0368 Telephone
dcora@sbceo.org Email address	tking@cuyamaunified.org Email address	lacarter@calca.connectionsacademy.org Email address

To the entity that approved the charter school:

☒ 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed:  Date: 9/15/2020
Charter School Official
(Original signature required)

Printed Name: LaChelle Carter Title: Dir. Of Finance

To the County Superintendent of Schools:

☐ 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Printed Name: _____ Title: _____

To the Superintendent of Public Instruction:

☐ 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: _____ Date: _____
County Superintendent/Designee
(Original signature required)

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Central Coast
CDS #: 42750100138891
Charter Approving Entity: Cuyama Joint Unified School District
County: Santa Barbara
Charter #: 2031

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- ☐ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)
- ☒ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	55,908.00		55,908.00
Education Protection Account State Aid - Current Year	8012	7,792.00		7,792.00
State Aid - Prior Years	8019	0.00		0.00
Transfers to Charter Schools in Lieu of Property Taxes	8096	300,460.00		300,460.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00
Total, LCFF Sources		364,160.00	0.00	364,160.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290		0.00	0.00
Special Education - Federal	8181, 8182		0.00	0.00
Child Nutrition - Federal	8220		0.00	0.00
Donated Food Commodities	8221		0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	0.00	0.00
Total, Federal Revenues		0.00	0.00	0.00
3. Other State Revenues				
Special Education - State	StateRevSE		20,960.00	20,960.00
All Other State Revenues	StateRevAO	5,373.00	1,886.00	7,259.00
Total, Other State Revenues		5,373.00	22,846.00	28,219.00
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	175,960.00	0.00	175,960.00
Total, Local Revenues		175,960.00	0.00	175,960.00
5. TOTAL REVENUES		545,493.00	22,846.00	568,339.00
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	107,918.00	14,942.00	122,860.00
Certificated Pupil Support Salaries	1200	10,479.00	0.00	10,479.00
Certificated Supervisors' and Administrators' Salaries	1300	29,613.00	7,160.00	36,773.00
Other Certificated Salaries	1900	0.00	0.00	0.00
Total, Certificated Salaries		148,010.00	22,102.00	170,112.00
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	0.00	0.00	0.00
Noncertificated Support Salaries	2200	24,418.00	0.00	24,418.00
Noncertificated Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00
Clerical, Technical and Office Salaries	2400	0.00	0.00	0.00
Other Noncertificated Salaries	2900	0.00	0.00	0.00
Total, Noncertificated Salaries		24,418.00	0.00	24,418.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Central Coast

CDS #: 42750100138891

Description	Object Code	Unrestricted	Restricted	Total
3. Employee Benefits				
STRS	3101-3102	23,465.00	3,643.00	27,108.00
PERS	3201-3202	0.00	0.00	0.00
OASDI / Medicare / Alternative	3301-3302	4,014.00	320.00	4,334.00
Health and Welfare Benefits	3401-3402	35,931.00	5,424.00	41,355.00
Unemployment Insurance	3501-3502	2,328.00	298.00	2,626.00
Workers' Compensation Insurance	3601-3602	3,449.00	442.00	3,891.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00
Total, Employee Benefits		69,187.00	10,127.00	79,314.00
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	0.00	1,886.00	1,886.00
Books and Other Reference Materials	4200	100,998.00	0.00	100,998.00
Materials and Supplies	4300	34,456.00	0.00	34,456.00
Noncapitalized Equipment	4400	36,152.00	0.00	36,152.00
Food	4700	0.00	0.00	0.00
Total, Books and Supplies		171,606.00	1,886.00	173,492.00
5. Services and Other Operating Expenditures				
Subagreements for Services	5100	67,175.00	7,670.00	74,845.00
Travel and Conferences	5200	2,808.00	0.00	2,808.00
Dues and Memberships	5300	1,166.00	0.00	1,166.00
Insurance	5400	206.00	0.00	206.00
Operations and Housekeeping Services	5500	663.00	0.00	663.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	10,823.00	0.00	10,823.00
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	13,972.00	0.00	13,972.00
Communications	5900	6,312.00	0.00	6,312.00
Total, Services and Other Operating Expenditures		103,125.00	7,670.00	110,795.00
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00
Depreciation Expense (accrual basis only)	6900			0.00
Total, Capital Outlay		0.00	0.00	0.00
7. Other Outgo				
Tuition to Other Schools	7110-7143	0.00	0.00	0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE		0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00
Debt Service:				
Interest	7438	0.00	0.00	0.00
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
8. TOTAL EXPENDITURES		516,346.00	41,785.00	558,131.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Central Coast

CDS #: 42750100138891

Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		29,147.00	(18,939.00)	10,208.00
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(18,939.00)	18,939.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(18,939.00)	18,939.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		10,208.00	0.00	10,208.00
F. FUND BALANCE / NET POSITION				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	0.00	0.00	0.00
b. Adjustments/Restatements	9793, 9795	0.00	0.00	0.00
c. Adjusted Beginning Fund Balance /Net Position		0.00	0.00	0.00
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		10,208.00	0.00	10,208.00
Components of Ending Fund Balance (Modified Accrual Basis only)				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713	300.00		300.00
4. All Others	9719	0.00	0.00	0.00
b. Restricted	9740		0.00	0.00
c. Committed				
1. Stabilization Arrangements	9750	0.00		0.00
2. Other Commitments	9760	0.00		0.00
d. Assigned	9780	0.00		0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789	0.00		0.00
2. Unassigned/Unappropriated Amount	9790M	9,908.00	0.00	9,908.00
3. Components of Ending Net Position (Accrual Basis only)				
a. Net Investment in Capital Assets	9796			0.00
b. Restricted Net Position	9797			0.00
c. Unrestricted Net Position	9790A			0.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Central Coast

CDS #: 42750100138891

Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS				
1. Cash				
In County Treasury	9110	0.00	0.00	0.00
Fair Value Adjustment to Cash in County Treasury	9111	0.00	0.00	0.00
In Banks	9120	15,127.00	0.00	15,127.00
In Revolving Fund	9130	0.00	0.00	0.00
With Fiscal Agent/Trustee	9135	0.00	0.00	0.00
Collections Awaiting Deposit	9140		0.00	0.00
2. Investments	9150	0.00	0.00	0.00
3. Accounts Receivable	9200	363,796.00	0.00	363,796.00
4. Due from Grantor Governments	9290	0.00	0.00	0.00
5. Stores	9320	0.00	0.00	0.00
6. Prepaid Expenditures (Expenses)	9330	300.00	0.00	300.00
7. Other Current Assets	9340	0.00	0.00	0.00
8. Capital Assets (accrual basis only)	9400-9489			0.00
9. TOTAL ASSETS		379,223.00	0.00	379,223.00
H. DEFERRED OUTFLOWS OF RESOURCES				
1. Deferred Outflows of Resources	9490	0.00	0.00	0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I. LIABILITIES				
1. Accounts Payable	9500	369,015.00	0.00	369,015.00
2. Due to Grantor Governments	9590	0.00	0.00	0.00
3. Current Loans	9640	0.00	0.00	0.00
4. Unearned Revenue	9650	0.00	0.00	0.00
5. Long-Term Liabilities (accrual basis only)	9660-9669			0.00
6. TOTAL LIABILITIES		369,015.00	0.00	369,015.00
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690	0.00	0.00	0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2) (must agree with Line F2)		10,208.00	0.00	10,208.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020**

Charter School Name: California Connections Academy Central Coast
CDS #: 42750100138891

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. none	\$ 0.00	0.00	0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999 0.00
b. Noncertificated Salaries	2000-2999 0.00
c. Employee Benefits	3000-3999 0.00
d. Books and Supplies	4000-4999 0.00
e. Services and Other Operating Expenditures	5000-5999 0.00
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Central Coast
CDS #: 42750100138891

3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2018-19 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2021-22.

a. Total Expenditures (B8)	558,131.00
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	0.00
c. Subtotal of State & Local Expenditures [a minus b]	558,131.00
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total]	0.00
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e]	\$ 558,131.00

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT – ALTERNATIVE FORM

July 1, 2019 to June 30, 2020

CHARTER SCHOOL CERTIFICATION

Charter School Name: California Connections Academy Monterey Bay

CDS #: 44754320139410

Charter Approving Entity: Scotts Valley Unified School District

County: Santa Cruz

Charter #: 2056

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

For County Fiscal Contact:

Rebecca Olker
Name

Senior Director, Fiscal Services
Title

831-466-5630
Telephone

rolker@santacruzcoe.org
Email address

For Approving Entity:

Mary Navas
Name

Chief Business Official
Title

831-438-1820 x107
Telephone

mnavas@scottsvalleysd.org
Email address

For Charter School:

LaChelle Carter
Name

Director of Finance
Title

410-949-0368
Telephone

lacarter@calca.connectionsacademy.org
Email address

To the entity that approved the charter school:

- (☒) 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed: _____

Charter School Official
(Original signature required)

Date: 9/15/2020

Printed

Name: LaChelle Carter

Title: Dir. Of Finance

To the County Superintendent of Schools:

- (☐) 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: _____

Authorized Representative of
Charter Approving Entity
(Original signature required)

Date: _____

Printed

Name: _____

Title: _____

To the Superintendent of Public Instruction:

- (☐) 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: _____

County Superintendent/Designee
(Original signature required)

Date: _____

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Monterey Bay
CDS #: 44754320139410
Charter Approving Entity: Scotts Valley Unified School District
County: Santa Cruz
Charter #: 2056

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

☐ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)

☒ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	1,031,146.00		1,031,146.00
Education Protection Account State Aid - Current Year	8012	51,938.00		51,938.00
State Aid - Prior Years	8019	0.00		0.00
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,360,607.00		1,360,607.00
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		2,443,691.00	0.00	2,443,691.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290		0.00	0.00
Special Education - Federal	8181, 8182		0.00	0.00
Child Nutrition - Federal	8220		0.00	0.00
Donated Food Commodities	8221		0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	0.00	0.00
Total, Federal Revenues		0.00	0.00	0.00
3. Other State Revenues				
Special Education - State	StateRevSE		139,714.00	139,714.00
All Other State Revenues	StateRevAO	44,784.00	12,572.00	57,356.00
Total, Other State Revenues		44,784.00	152,286.00	197,070.00
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	223,323.00	0.00	223,323.00
Total, Local Revenues		223,323.00	0.00	223,323.00
5. TOTAL REVENUES		2,711,798.00	152,286.00	2,864,084.00
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	668,780.00	92,258.00	761,038.00
Certificated Pupil Support Salaries	1200	65,062.00	0.00	65,062.00
Certificated Supervisors' and Administrators' Salaries	1300	74,146.00	18,376.00	92,522.00
Other Certificated Salaries	1900	0.00	0.00	0.00
Total, Certificated Salaries		807,988.00	110,634.00	918,622.00
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	0.00	0.00	0.00
Noncertificated Support Salaries	2200	61,371.00	0.00	61,371.00
Noncertificated Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00
Clerical, Technical and Office Salaries	2400	0.00	0.00	0.00
Other Noncertificated Salaries	2900	0.00	0.00	0.00
Total, Noncertificated Salaries		61,371.00	0.00	61,371.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Monterey Bay

CDS #: 44754320139410

Description	Object Code	Unrestricted	Restricted	Total
3. Employee Benefits				
STRS	3101-3102	125,036.00	17,493.00	142,529.00
PERS	3201-3202	0.00	0.00	0.00
OASDI / Medicare / Alternative	3301-3302	16,411.00	1,604.00	18,015.00
Health and Welfare Benefits	3401-3402	183,779.00	27,153.00	210,932.00
Unemployment Insurance	3501-3502	11,736.00	1,494.00	13,230.00
Workers' Compensation Insurance	3601-3602	17,387.00	2,213.00	19,600.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00
Total, Employee Benefits		354,349.00	49,957.00	404,306.00
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	0.00	0.00	0.00
Books and Other Reference Materials	4200	472,631.00	12,572.00	485,203.00
Materials and Supplies	4300	208,982.00	0.00	208,982.00
Noncapitalized Equipment	4400	143,442.00	0.00	143,442.00
Food	4700	0.00	0.00	0.00
Total, Books and Supplies		825,055.00	12,572.00	837,627.00
5. Services and Other Operating Expenditures				
Subagreements for Services	5100	415,037.00	102,586.00	517,623.00
Travel and Conferences	5200	2,814.00	0.00	2,814.00
Dues and Memberships	5300	3,368.00	0.00	3,368.00
Insurance	5400	413.00	0.00	413.00
Operations and Housekeeping Services	5500	1,328.00	0.00	1,328.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	22,087.00	0.00	22,087.00
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	52,934.00	0.00	52,934.00
Communications	5900	31,533.00	0.00	31,533.00
Total, Services and Other Operating Expenditures		529,514.00	102,586.00	632,100.00
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00
Depreciation Expense (accrual basis only)	6900			0.00
Total, Capital Outlay		0.00	0.00	0.00
7. Other Outgo				
Tuition to Other Schools	7110-7143	0.00	0.00	0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE		0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399		0.00	0.00
Debt Service:				
Interest	7438	0.00	0.00	0.00
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
8. TOTAL EXPENDITURES		2,578,277.00	275,749.00	2,854,026.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Monterey Bay

CDS #: 44754320139410

Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		133,521.00	(123,463.00)	10,058.00
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(123,463.00)	123,463.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(123,463.00)	123,463.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		10,058.00	0.00	10,058.00
F. FUND BALANCE / NET POSITION				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	0.00	0.00	0.00
b. Adjustments/Restatements	9793, 9795	0.00	0.00	0.00
c. Adjusted Beginning Fund Balance /Net Position		0.00	0.00	0.00
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		10,058.00	0.00	10,058.00
Components of Ending Fund Balance (Modified Accrual Basis only)				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713	2,148.00		2,148.00
4. All Others	9719	0.00	0.00	0.00
b. Restricted	9740		0.00	0.00
c. Committed				
1. Stabilization Arrangements	9750	0.00		0.00
2. Other Commitments	9760	0.00		0.00
d. Assigned	9780	0.00		0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789	0.00		0.00
2. Unassigned/Unappropriated Amount	9790M	7,910.00	0.00	7,910.00
3. Components of Ending Net Position (Accrual Basis only)				
a. Net Investment in Capital Assets	9796			0.00
b. Restricted Net Position	9797			0.00
c. Unrestricted Net Position	9790A			0.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Monterey Bay

CDS #: 44754320139410

Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS				
1. Cash				
In County Treasury	9110	0.00	0.00	0.00
Fair Value Adjustment to Cash in County Treasury	9111	0.00	0.00	0.00
In Banks	9120	1,403,533.00	0.00	1,403,533.00
In Revolving Fund	9130	0.00	0.00	0.00
With Fiscal Agent/Trustee	9135	0.00	0.00	0.00
Collections Awaiting Deposit	9140	0.00	0.00	0.00
2. Investments	9150	0.00	0.00	0.00
3. Accounts Receivable	9200	719,023.00	0.00	719,023.00
4. Due from Grantor Governments	9290	0.00	0.00	0.00
5. Stores	9320	0.00	0.00	0.00
6. Prepaid Expenditures (Expenses)	9330	2,148.00	0.00	2,148.00
7. Other Current Assets	9340	0.00	0.00	0.00
8. Capital Assets (accrual basis only)	9400-9489			0.00
9. TOTAL ASSETS		2,124,704.00	0.00	2,124,704.00
H. DEFERRED OUTFLOWS OF RESOURCES				
1. Deferred Outflows of Resources	9490	0.00	0.00	0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I. LIABILITIES				
1. Accounts Payable	9500	2,114,646.00	0.00	2,114,646.00
2. Due to Grantor Governments	9590	0.00	0.00	0.00
3. Current Loans	9640	0.00	0.00	0.00
4. Unearned Revenue	9650	0.00	0.00	0.00
5. Long-Term Liabilities (accrual basis only)	9660-9669			0.00
6. TOTAL LIABILITIES		2,114,646.00	0.00	2,114,646.00
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690	0.00	0.00	0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2) (must agree with Line F2)		10,058.00	0.00	10,058.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020**

Charter School Name: California Connections Academy Monterey Bay
CDS #: 44754320139410

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. none	\$ 0.00	0.00	0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999 0.00
b. Noncertificated Salaries	2000-2999 0.00
c. Employee Benefits	3000-3999 0.00
d. Books and Supplies	4000-4999 0.00
e. Services and Other Operating Expenditures	5000-5999 0.00
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Monterey Bay

CDS #: 44754320139410

3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2018-19 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2021-22.

a. Total Expenditures (B8)	2,854,026.00
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	0.00
c. Subtotal of State & Local Expenditures [a minus b]	2,854,026.00
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total]	0.00
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e]	\$ 2,854,026.00

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020

CHARTER SCHOOL CERTIFICATION

Charter School Name: California Connections Academy Ripon
CDS #: 39686500125849
Charter Approving Entity: Ripon Unified School District
County: San Joaquin
Charter #: 1398

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

For County Fiscal Contact:	For Approving Entity:	For Charter School:
Peter Foggiano Name	Frank Jerome Name	LaChelle Carter Name
Division Director Title	Chief Business Officer Title	Director of Finance Title
209-468-4830 Telephone	209-599-2131 x1122 Telephone	410-949-0368 Telephone
pfoggiano@sjcoe.net Email address	fjerome@riponusd.net Email address	lacarter@calca.connectionsacademy.org Email address

To the entity that approved the charter school:

- (X) 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code Section 42100(b)*.

Signed: 
Charter School Official
(Original signature required)

Date: 9/15/2020

Printed
Name: LaChelle Carter

Title: Dir. Of Finance

To the County Superintendent of Schools:

- () 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code Section 42100(a)*.

Signed: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Date: _____

Printed
Name: _____

Title: _____

To the Superintendent of Public Instruction:

- () 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code Section 42100(a)*.

Signed: _____
County Superintendent/Designee
(Original signature required)

Date: _____

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Ripon
CDS #: 39686500125849
Charter Approving Entity: Ripon Unified School District
County: San Joaquin
Charter #: 1398

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- ☐ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)
- ☒ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	8,981,321.00		8,981,321.00
Education Protection Account State Aid - Current Year	8012	1,083,142.00		1,083,142.00
State Aid - Prior Years	8019	(59,796.00)		(59,796.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,699,174.00		1,699,174.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00
Total, LCFF Sources		11,703,841.00	0.00	11,703,841.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290		388,133.00	388,133.00
Special Education - Federal	8181, 8182		192,763.00	192,763.00
Child Nutrition - Federal	8220		0.00	0.00
Donated Food Commodities	8221		0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	0.00	0.00
Total, Federal Revenues		0.00	580,896.00	580,896.00
3. Other State Revenues				
Special Education - State	StateRevSE		274,640.00	274,640.00
All Other State Revenues	StateRevAO	297,638.00	135,011.00	432,649.00
Total, Other State Revenues		297,638.00	409,651.00	707,289.00
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	579,059.00	0.00	579,059.00
Total, Local Revenues		579,059.00	0.00	579,059.00
5. TOTAL REVENUES		12,580,538.00	990,547.00	13,571,085.00
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	2,785,999.00	528,360.00	3,314,359.00
Certificated Pupil Support Salaries	1200	158,326.00	119,890.00	278,216.00
Certificated Supervisors' and Administrators' Salaries	1300	323,845.00	80,659.00	404,504.00
Other Certificated Salaries	1900	0.00	0.00	0.00
Total, Certificated Salaries		3,268,170.00	728,909.00	3,997,079.00
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	0.00	0.00	0.00
Noncertificated Support Salaries	2200	269,177.00	0.00	269,177.00
Noncertificated Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00
Clerical, Technical and Office Salaries	2400	0.00	0.00	0.00
Other Noncertificated Salaries	2900	0.00	0.00	0.00
Total, Noncertificated Salaries		269,177.00	0.00	269,177.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Ripon

CDS #: 39686500125849

Description	Object Code	Unrestricted	Restricted	Total
3. Employee Benefits				
STRS	3101-3102	539,752.00	56,610.00	596,362.00
PERS	3201-3202	0.00	0.00	0.00
OASDI / Medicare / Alternative	3301-3302	67,981.00	10,569.00	78,550.00
Health and Welfare Benefits	3401-3402	801,889.00	114,836.00	916,725.00
Unemployment Insurance	3501-3502	47,754.00	9,840.00	57,594.00
Workers' Compensation Insurance	3601-3602	70,747.00	14,578.00	85,325.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00
Total, Employee Benefits		1,528,123.00	206,433.00	1,734,556.00
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	0.00	0.00	0.00
Books and Other Reference Materials	4200	2,100,020.00	58,306.00	2,158,326.00
Materials and Supplies	4300	925,443.00	2,097.00	927,540.00
Noncapitalized Equipment	4400	670,918.00	0.00	670,918.00
Food	4700	0.00	0.00	0.00
Total, Books and Supplies		3,696,381.00	60,403.00	3,756,784.00
5. Services and Other Operating Expenditures				
Subagreements for Services	5100	2,013,038.00	1,088,655.00	3,101,693.00
Travel and Conferences	5200	7,422.00	0.00	7,422.00
Dues and Memberships	5300	17,592.00	0.00	17,592.00
Insurance	5400	1,713.00	0.00	1,713.00
Operations and Housekeeping Services	5500	9,325.00	0.00	9,325.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	91,895.00	0.00	91,895.00
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	386,934.00	43,078.00	430,012.00
Communications	5900	154,206.00	0.00	154,206.00
Total, Services and Other Operating Expenditures		2,682,125.00	1,131,733.00	3,813,858.00
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00
Depreciation Expense (accrual basis only)	6900			0.00
Total, Capital Outlay		0.00	0.00	0.00
7. Other Outgo				
Tuition to Other Schools	7110-7143	0.00	0.00	0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE		0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00
Debt Service:				
Interest	7438	0.00	0.00	0.00
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
8. TOTAL EXPENDITURES		11,443,976.00	2,127,478.00	13,571,454.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Ripon

CDS #: 39686500125849

Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		1,136,562.00	(1,136,931.00)	(369.00)
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(1,136,931.00)	1,136,931.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(1,136,931.00)	1,136,931.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		(369.00)	0.00	(369.00)
F. FUND BALANCE / NET POSITION				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	10,688.00	0.00	10,688.00
b. Adjustments/Restatements	9793, 9795	0.00	0.00	0.00
c. Adjusted Beginning Fund Balance /Net Position		10,688.00	0.00	10,688.00
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		10,319.00	0.00	10,319.00
Components of Ending Fund Balance (Modified Accrual Basis only)				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713	19,917.00		19,917.00
4. All Others	9719	0.00	0.00	0.00
b. Restricted	9740		0.00	0.00
c. Committed				
1. Stabilization Arrangements	9750	0.00		0.00
2. Other Commitments	9760	0.00		0.00
d. Assigned	9780	0.00		0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789	0.00		0.00
2. Unassigned/Unappropriated Amount	9790M	(9,598.00)	0.00	(9,598.00)
3. Components of Ending Net Position (Accrual Basis only)				
a. Net Investment in Capital Assets	9796			0.00
b. Restricted Net Position	9797			0.00
c. Unrestricted Net Position	9790A			0.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Ripon

CDS #: 39686500125849

Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS				
1. Cash				
In County Treasury	9110	0.00	0.00	0.00
Fair Value Adjustment to Cash in County Treasury	9111	0.00	0.00	0.00
In Banks	9120	1,539,754.00	0.00	1,539,754.00
In Revolving Fund	9130	0.00	0.00	0.00
With Fiscal Agent/Trustee	9135	0.00	0.00	0.00
Collections Awaiting Deposit	9140	0.00	0.00	0.00
2. Investments	9150	0.00	0.00	0.00
3. Accounts Receivable	9200	3,419,354.00	0.00	3,419,354.00
4. Due from Grantor Governments	9290	0.00	0.00	0.00
5. Stores	9320	0.00	0.00	0.00
6. Prepaid Expenditures (Expenses)	9330	19,917.00	0.00	19,917.00
7. Other Current Assets	9340	300.00	0.00	300.00
8. Capital Assets (accrual basis only)	9400-9489			0.00
9. TOTAL ASSETS		4,979,325.00	0.00	4,979,325.00
H. DEFERRED OUTFLOWS OF RESOURCES				
1. Deferred Outflows of Resources	9490			0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I. LIABILITIES				
1. Accounts Payable	9500	4,895,081.00	0.00	4,895,081.00
2. Due to Grantor Governments	9590	0.00	0.00	0.00
3. Current Loans	9640	0.00	0.00	0.00
4. Unearned Revenue	9650	73,926.00	0.00	73,926.00
5. Long-Term Liabilities (accrual basis only)	9660-9669			0.00
6. TOTAL LIABILITIES		4,969,007.00	0.00	4,969,007.00
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690	0.00	0.00	0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2) (must agree with Line F2)		10,318.00	0.00	10,318.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Ripon

CDS #: 39686500125849

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. none	\$ 0.00	0.00	0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999 0.00
b. Noncertificated Salaries	2000-2999 0.00
c. Employee Benefits	3000-3999 0.00
d. Books and Supplies	4000-4999 0.00
e. Services and Other Operating Expenditures	5000-5999 0.00
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020**

Charter School Name: California Connections Academy Ripon
CDS #: 39686500125849

3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2018-19 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2021-22.

a. Total Expenditures (B8)	13,571,454.00
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	580,896.00
c. Subtotal of State & Local Expenditures [a minus b]	12,990,558.00
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total]	0.00
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e]	\$ 12,990,558.00

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020

CHARTER SCHOOL CERTIFICATION

Charter School Name: California Connections Academy Southern California
CDS #: 30664640106765
Charter Approving Entity: Capistrano Unified School District
County: Orange
Charter #: 664

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

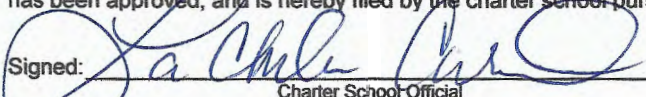
For information regarding this report, please contact:

For County Fiscal Contact:	For Approving Entity:	For Charter School:
<u>Laura Weiss</u> Name	<u>Kathleen Lange</u> Name	<u>LaChelle Carter</u> Name
<u>Manager, Business Services</u> Title	<u>Manager, Fiscal Services</u> Title	<u>Director of Finance</u> Title
<u>714-966-4234</u> Telephone	<u>949-234-9328</u> Telephone	<u>410-949-0368</u> Telephone
<u>lweiss@ocde.us</u> Email address	<u>klange@capousd.org</u> Email address	<u>lacarter@calca.connectionsacademy.org</u> Email address

To the entity that approved the charter school:

(X) 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed: _____


Charter School Official
(Original signature required)

Date: _____

9/15/2020

Printed

Name: LaChelle Carter

Title: Director of Finance

To the County Superintendent of Schools:

() 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: _____

Authorized Representative of
Charter Approving Entity
(Original signature required)

Date: _____

Printed

Name: _____

Title: _____

To the Superintendent of Public Instruction:

() 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: _____

County Superintendent/Designee
(Original signature required)

Date: _____

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**
July 1, 2019 to June 30, 2020

CHARTER SCHOOL CERTIFICATION

Charter School Name: California Connections Academy Southern California
CDS #: 30664640106765
Charter Approving Entity: Capistrano Unified School District
County: Orange
Charter #: 664

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

For County Fiscal Contact:

Laura Weiss
Name
Manager, Business Services
Title
714-966-4234
Telephone
lweiss@ocde.us
Email address

For Approving Entity:

Kathleen Lange
Name
Manager, Fiscal Services
Title
949-234-9328
Telephone
klange@capousd.org
Email address

For Charter School:

LaChelle Carter
Name
Director of Finance
Title
410-949-0368
Telephone
lacarter@calca.connectionsacademy.org
Email address

To the entity that approved the charter school:

(X) 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed: _____ Date: _____
Charter School Official
(Original signature required)

Printed Name: LaChelle Carter Title: Director of Finance

To the County Superintendent of Schools:

() 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Printed Name: _____ Title: _____

To the Superintendent of Public Instruction:

() 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: _____ Date: _____
County Superintendent/Designee
(Original signature required)

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Southern California
CDS #: 30664640106765
Charter Approving Entity: Capistrano Unified School District
County: Orange
Charter #: 664

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- ☒ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)
☐ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	10,265,249.00		10,265,249.00
Education Protection Account State Aid - Current Year	8012	764,498.00		764,498.00
State Aid - Prior Years	8019	152,110.00		152,110.00
Transfers to Charter Schools in Lieu of Property Taxes	8096	25,952,337.00		25,952,337.00
Other LCFF Transfers	8091, 8097	0.00		0.00
Total, LCFF Sources		37,134,194.00	0.00	37,134,194.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290		911,872.00	911,872.00
Special Education - Federal	8181, 8182		571,221.00	571,221.00
Child Nutrition - Federal	8220		0.00	0.00
Donated Food Commodities	8221		0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	0.00	0.00
Total, Federal Revenues		0.00	1,483,093.00	1,483,093.00
3. Other State Revenues				
Special Education - State	StateRevSE		900,562.00	900,562.00
All Other State Revenues	StateRevAO	921,030.00	458,777.00	1,379,807.00
Total, Other State Revenues		921,030.00	1,359,339.00	2,280,369.00
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	171,839.00	0.00	171,839.00
Total, Local Revenues		171,839.00	0.00	171,839.00
5. TOTAL REVENUES		38,227,063.00	2,842,432.00	41,069,495.00
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	8,058,005.00	2,023,849.00	10,081,854.00
Certificated Pupil Support Salaries	1200	845,954.00	0.00	845,954.00
Certificated Supervisors' and Administrators' Salaries	1300	998,259.00	248,377.00	1,246,636.00
Other Certificated Salaries	1900	0.00	0.00	0.00
Total, Certificated Salaries		9,902,218.00	2,272,226.00	12,174,444.00
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	0.00	0.00	0.00
Noncertificated Support Salaries	2200	831,079.00	0.00	831,079.00
Noncertificated Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00
Clerical, Technical and Office Salaries	2400	0.00	0.00	0.00
Other Noncertificated Salaries	2900	0.00	0.00	0.00
Total, Noncertificated Salaries		831,079.00	0.00	831,079.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Southern California

CDS #: 30664640106765

Description	Object Code	Unrestricted	Restricted	Total
3. Employee Benefits				
STRS	3101-3102	1,610,010.00	226,318.00	1,836,328.00
PERS	3201-3202	0.00	0.00	0.00
OASDI / Medicare / Alternative	3301-3302	207,160.00	32,947.00	240,107.00
Health and Welfare Benefits	3401-3402	2,427,895.00	366,793.00	2,794,688.00
Unemployment Insurance	3501-3502	144,900.00	30,675.00	175,575.00
Workers' Compensation Insurance	3601-3602	214,666.00	45,445.00	260,111.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00
Total, Employee Benefits		4,604,631.00	702,178.00	5,306,809.00
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	0.00	185,047.00	185,047.00
Books and Other Reference Materials	4200	6,199,280.00	0.00	6,199,280.00
Materials and Supplies	4300	2,860,104.00	6,446.00	2,866,550.00
Noncapitalized Equipment	4400	1,958,689.00	8,472.00	1,967,161.00
Food	4700	0.00	0.00	0.00
Total, Books and Supplies		11,018,073.00	199,965.00	11,218,038.00
5. Services and Other Operating Expenditures				
Subagreements for Services	5100	6,668,203.00	3,094,106.00	9,762,309.00
Travel and Conferences	5200	39,582.00	0.00	39,582.00
Dues and Memberships	5300	53,039.00	0.00	53,039.00
Insurance	5400	5,457.00	0.00	5,457.00
Operations and Housekeeping Services	5500	17,565.00	0.00	17,565.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	292,561.00	0.00	292,561.00
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	1,099,905.00	125,837.00	1,225,742.00
Communications	5900	471,267.00	0.00	471,267.00
Total, Services and Other Operating Expenditures		8,647,579.00	3,219,943.00	11,867,522.00
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Depreciation Expense (accrual basis only)	6900	2,168.00	0.00	2,168.00
Total, Capital Outlay		2,168.00	0.00	2,168.00
7. Other Outgo				
Tuition to Other Schools	7110-7143	0.00	0.00	0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE		0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00
Debt Service:				
Interest	7438	0.00	0.00	0.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
8. TOTAL EXPENDITURES		35,005,748.00	6,394,312.00	41,400,060.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Southern California

CDS #: 30664640106765

Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		3,221,315.00	(3,551,880.00)	(330,565.00)
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(3,551,880.00)	3,551,880.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(3,551,880.00)	3,551,880.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		(330,565.00)	0.00	(330,565.00)
F. FUND BALANCE / NET POSITION				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	949,936.00	0.00	949,936.00
b. Adjustments/Restatements	9793, 9795	(2,286.00)	0.00	(2,286.00)
c. Adjusted Beginning Fund Balance /Net Position		947,650.00	0.00	947,650.00
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		617,085.00	0.00	617,085.00
Components of Ending Fund Balance (Modified Accrual Basis only)				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713			0.00
4. All Others	9719			0.00
b. Restricted	9740			0.00
c. Committed				
1. Stabilization Arrangements	9750			0.00
2. Other Commitments	9760			0.00
d. Assigned	9780			0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789			0.00
2. Unassigned/Unappropriated Amount	9790M			0.00
3. Components of Ending Net Position (Accrual Basis only)				
a. Net Investment in Capital Assets	9796	0.00	0.00	0.00
b. Restricted Net Position	9797		0.00	0.00
c. Unrestricted Net Position	9790A	617,085.00	0.00	617,085.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Southern California

CDS #: 30664640106765

Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS				
1. Cash				
In County Treasury	9110	1,008,057.00	0.00	1,008,057.00
Fair Value Adjustment to Cash in County Treasury	9111	0.00	0.00	0.00
In Banks	9120	2,869,466.00	0.00	2,869,466.00
In Revolving Fund	9130	199.00	0.00	199.00
With Fiscal Agent/Trustee	9135	0.00	0.00	0.00
Collections Awaiting Deposit	9140	0.00	0.00	0.00
2. Investments	9150	0.00	0.00	0.00
3. Accounts Receivable	9200	4,171,821.00	0.00	4,171,821.00
4. Due from Grantor Governments	9290	0.00	0.00	0.00
5. Stores	9320	0.00	0.00	0.00
6. Prepaid Expenditures (Expenses)	9330	96,744.00	0.00	96,744.00
7. Other Current Assets	9340	20,287.00	0.00	20,287.00
8. Capital Assets (accrual basis only)	9400-9489	28,547.00	0.00	28,547.00
9. TOTAL ASSETS		8,195,121.00	0.00	8,195,121.00
H. DEFERRED OUTFLOWS OF RESOURCES				
1. Deferred Outflows of Resources	9490	0.00	0.00	0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I. LIABILITIES				
1. Accounts Payable	9500	7,368,718.00	0.00	7,368,718.00
2. Due to Grantor Governments	9590	0.00	0.00	0.00
3. Current Loans	9640	0.00	0.00	0.00
4. Unearned Revenue	9650	209,318.00	0.00	209,318.00
5. Long-Term Liabilities (accrual basis only)	9660-9669	0.00	0.00	0.00
6. TOTAL LIABILITIES		7,578,036.00	0.00	7,578,036.00
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690	0.00	0.00	0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2) (must agree with Line F2)		617,085.00	0.00	617,085.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Southern California

CDS #: 30664640106765

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. none	\$ 0.00	0.00	0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999 0.00
b. Noncertificated Salaries	2000-2999 0.00
c. Employee Benefits	3000-3999 0.00
d. Books and Supplies	4000-4999 0.00
e. Services and Other Operating Expenditures	5000-5999 0.00
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Southern California
CDS #: 30664640106765

3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2018-19 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2021-22.

a. Total Expenditures (B8)	41,400,060.00
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	1,483,093.00
c. Subtotal of State & Local Expenditures [a minus b]	39,916,967.00
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total]	2,168.00
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e]	\$ 39,914,799.00

CALIFORNIA CONNECTIONS ACADEMY SCHOOLS

Governed by California Online Public Schools

FINANCIAL REPORT

Submitted for September, 2020

TO: Board of Directors

FROM: LaChelle Carter, Director of Finance

RE: Written Financial Report for CalCA schools

DATE: September 16, 2020

BACKGROUND

Please note that there are two parts to the monthly Business Services Department report: the financial update provided by LaChelle Carter, Director of Finance, and the policy and compliance portion provided separately by Franci Sassin, Director of Business Services.

These written updates will be prepared for each board meeting in order to facilitate the flow of the board meeting by reducing the need for verbal reports. Board members are expected to review the written report which is part of their board packet. Questions or comments about anything in the report, or other related matters, are welcomed during the board meeting. In addition, board members can reach out with questions prior to the board meeting if needed.

If additional information comes up between the time the written report is submitted and the board meeting date, it will be provided verbally. This report will include information for all CalCA schools, and board members are reminded that they now have fiduciary responsibility for all schools the corporation operates. These reports will include sections on the monthly financial statements, other financial matters, compliance, policy updates, authorizer updates and accountability matters, as well as other items that are part of the Business Services Department. The monthly reports on the school finances will typically focus on items that have changed or been significantly updated since the previous report.

FINANCIAL ITEMS:

Monthly Financial Reports:

Previously, financials were reported through June 2020. The financial reports for both July and August are included in this board package and bring the board up-to-date on the fiscal status of California Online Public Schools and its charter schools.

Please note that the reports presented in this board package are based on a combination of the approved budget as well as the enrollment limitation. For example items related to revenue, enrollment and staff are based on the enrollment limitation numbers whereas items related to student activities, facilities and governance are based on the approved budget. Once we revise the budget next month, these numbers will better align and give us a more accurate financial picture for the year.

We would also like to draw your attention to the fact that although the currently agreed upon overall enrollment number, 7,700, is the number based on both the budget and the enrollment limitation, the individual school enrollment numbers have been adjusted. As a result, when looking at the forecasted ADM per school, the Annual Forecast number may be either larger or smaller than the Annual Budget number. We will work to resolve the differences during the budget revision process. At that time we will be able to insert our actual fall enrollment numbers and have a more accurate picture of revenue plus expenses based on our actual student population.

Cash Balance:

As of date, there has not been any announcements related to a need for additional cash on hand due to the deferred state payments like those in June and July as a result of COVID-19. With this positive news we will move forward in making final payments to resolve outstanding balances for the 2019-20 school year.

New Schools:

We have been successful in establishing a process in which money will flow from our authorizers to us. For Monterey Bay, this process is an automatic wire (ACH) transfer, which has been in place since June. For Central Coast, this process requires a manual request submission. We made our first request this month and will be using the funds to resolve outstanding balances from the 2019-20 school year.

Financial Reports:

The Charter School Unaudited Actuals were complete and sent to our authorizer to meet the September 15th deadline.

The Learning Loss Mitigation Funds Report was submitted on September 13th thus meeting its deadline. We were able to show use of all money allocated through the Coronavirus Relief portion of the CARES Act.

Upcoming reports due include:

- 90 Day Reporting Notice for New Nonclassroom-Based Charter Schools for Funding Determinations
- Annual Reporting for Special Education SELPA Funding for 2019-20 expenditures (for the 4 schools transferred to El Dorado)
- Quarterly Cash Reporting: Title Federal Funding

Special Education Providers Contract:

Student Services and Business Services continue to seek vendors to meet the needs of our growing special education population. Since the update in August, we have finalized contracts with two additional vendors: Pearson LiveSpeech and Community Therapy Partners. LiveSpeech recently received NPA approval from CDE and we are working with them to confirm service and billing procedures for 19-20 with the change back to Connexus V2. Although Community Therapy Partners is not NPA certified, we have worked with this provider in the past and they provide services that fulfill our current program needs.

We are currently in the process of finalizing two additional contracts: Oxford and Devereux. Both organizations are NPA certified and contracted with us last year.

CALIFORNIA CONNECTIONS ACADEMY SCHOOLS

Governed by California Online Public Schools

POLICY AND COMPLIANCE REPORT

Submitted for September, 2020

TO: Board of Directors

FROM: Franci Sassin, Director of Business Services

RE: Written Policy and Compliance report for CalCA schools

DATE: September 20, 2020

BACKGROUND

Please note that there are two parts to the monthly Business Services Department report: the financial update provided by LaChelle Carter, Director of Finance, and the policy and compliance portion provided separately by Franci Sassin, Director of Business Services.

These written updates will be prepared for each board meeting in order to facilitate the flow of the board meeting by reducing the need for verbal reports. Board members are expected to review the written report which is part of their board packet. Questions or comments about anything in the report, or other related matters, are welcomed during the board meeting. In addition, board members can reach out with questions prior to the board meeting if needed.

If additional information comes up between the time the written report is submitted and the board meeting date, it will be provided verbally. This report will include information for all CalCA schools, and board members are reminded that they now have fiduciary responsibility for all schools the corporation operates. These reports will include sections on the monthly financial statements, other financial matters, compliance, policy updates, authorizer updates and accountability matters, as well as other items that are part of the Business Services Department.

2020-21 BUDGET and FUNDING UPDATE:

The final budget trailer bill was passed by the legislature in late August and did NOT include any additional growth funding for non-classroom based charter schools. This finalizes the fact that all the CalCA schools would be funded at the same amount as 2019-20, based on the P2 ADA and unduplicated student counts submitted last year. We may be able to access current year per pupil funding for our Special Education funds.

The CalCA schools received funding sent to California under the federal CARES Act. These funds are referred to by the state as “Learning Loss Mitigation Funding” and must be used for specific purposes. The initial expenditure report was due September 14, and reported on one portion of the funds, called the Coronavirus Relief funds from the period March 1 through June 30, 2020. We were able to document sufficient expenses to support students experiencing learning loss at their former school due to the effects of the pandemic. Because we opened enrollment for the spring for those students, we charged some of the technology and curriculum provided to those students to this fund. Because the students enrolled after the funding cut off of February 28, these funds helped offset the cost of educating those students in our online program. The final fund balances for each of the schools will need to be adjusted during the audit process to account for this additional revenue source.

COMPLIANCE AND REPORTING:

LCAP AND LEARNING CONTINUITY AND ATTENDANCE PLAN (LCP)

As previously reported, the state will publish only a very limited School Dashboard under the temporary changes approved by the state legislature, and it will not include the “Local Indicators”. However, the budget report/overview for parents, which is normally part of the LCAP, is required and it must incorporate the elements of the new LCP. The board must review and approve that Budget Overview at its December meeting.

The revised draft of the LCP is presented this meeting for final approval. Following approval, it must be submitted to the various oversight agencies and posted on the website. The main changes were to incorporate stakeholder feedback from the School Advisory Committee meeting held this month, and to update the fiscal portion. Because none of the schools are receiving any additional per pupil funding this year, the amounts reported for “increasing or improving” services to unduplicated pupils (defined as low income, English Language Learners and Foster Youth) is zero. We did list the types of services we have been providing to document that those services will be continuing despite the flat funding.

OTHER COMPLIANCE ITEMS:

The following items were submitted by the required deadlines:

- Special Education Maintenance of Effort reports for the two schools in El Dorado SELPA. The other 4 schools will also have to submit these reports to the Tulare SELPA, which we have exited, to report on expenditures from 19-20.
- Unaudited Actuals for all six school. Details are in the Fiscal Report.
- Personnel reports for Special Education staff and outside providers was due at the end of August. It was delayed from when it is usually due in the spring. For El Dorado SELPA

going forward, this data will be reported directly to the CDE through a web interface rather than going via the SELPA.

Audit deadline:

As reported last month, the normal deadline for the submission of the audit report has been extended until March, 2021. In alignment with the auditor and board recommendation, we will try to take advantage of this. I am still in the process of checking with the fiscal contact for each authorizer regarding the delay in the audit dates. I hope to have a final decision in the next two weeks. If we do delay the report, we will also delay the final audit visit dates for a few months.

Prop 39 Energy Grants

The annual energy grant expenditure reports are due soon, and will document the actual amounts spent so far on the two grants for our energy efficiency projects. Our contracted vendor, EcoMotion, is assisting with the submission of the reports. They also determined that we will be able to submit an amendment to try to repurpose all unused funds for solar projects, so that we can use those funds rather than return them. Amendments can't be submitted until late October.

POLICY ITEMS:

The second round of revisions to the Employee Handbook have still not been completed so those will be submitted for board approval at a future meeting.

Due to the switch back to Connexus V2, which created delays in student access to curriculum and to various reports, we are still working on our procedures for identifying and notifying students if they are a "no show" under the new policy. We have added a minor change to the Handbook policy in this section to clarify that if staff members are not able to leave a voice mail at any phone number, that family can be considered to lack a working phone number, which is a requirement for staying enrolled in our program. In alignment with the policy as adopted last month, students must log in and complete either a benchmark assessment or a lesson in the Connexus V2 learning system in order to avoid being identified as a "no show". This is considered the equivalent of "showing up" to school in a classroom based program.

SCHOOL OPERATIONS:

ENROLLMENT UPDATE:

Because of the switch from the PCx platform back to the Connexus V2 platform, all students who were on the waiting list, including students who had been offered but who had not yet accepted the "intent to attend" for a space, were held on the waitlist while the students who

were already fully enrolled into the PCx system were migrated to V2. Following that large migration over the Labor Day weekend, the OBL enrollment team worked to determine whether CalCA would continue to use the New Enrollment System (NES), and if so, how students who are in progress or on the waiting list in that system will eventually move over to V2 when they are released from the waiting list. The decision was made that all enrollment and registration tasks will continue to take place in the NES portion of PCx, however there is still work going on for how students will migrate into V2 when released from the waiting list. In the meantime, a “work around” to manually move students was created an approximately 25 students who were high priority were moved over. Additional students may be moved this way while the final process is being solidified. We still currently have more spaces for the secondary grades in some schools than we have students on the waiting list, but there are many more students on the wait list for K-5 than there are spaces. For those grade levels, students will only be moved from the wait list as other students withdraw.

As a reminder, the enrollment limits were set to match up closely to the original budget adopted by the Board in June, and this would only be possible due to some financial assistance from OBL. Updated budgets will be prepared and presented to the Board at the October meeting and can then be incorporated into the first interim financial reports.

COVID 19 UPDATE:

School leadership is continuing to keep apprised of state, county and local guidance and rules around the re-opening of businesses. This primarily affects our two school offices, which still remain closed to the public, while a limited number of staff members report to each office to take care of certain activities, such as student records, which must be done on site. Depending on whether the COVID cases in those two counties go up or down in September, we will either plan for an official re-opening of the office, albeit with reduced in office staff, or we will continue as we have been until case counts are lower.

We have given the green light to some of our Special Education providers to begin offering face to face evaluations for students who need these. The first priority are students who had their evaluations postponed from last spring. Some students may also need to get face to face services. We developed a waiver in coordination with the legal support team, which provides both a health screening as well as a waiver of liability for face to face interactions. In addition, we distributed some of the PPE that we were allocated to one of our SpED providers to use for these one on one face to face interactions.

OTHER OPERATIONS:

A third new position for the Business Services Department started last week to support the Student Services Department. The leader of the Enrollment team is out on maternity leave so we are using other staff members, including myself, to take on certain tasks that she normally does during her absence.

CHARTER RENEWAL AND AMENDMENTS:

Charter Renewal for CalCA Central

We have not been able to make any additional progress in the last month on the charter renewal application due to the dramatic changes that have taken place in the last weeks. We still also need to work out a mutually agreeable timeline for the charter submission at that time.

AUTHORIZER RELATIONSHIPS

No significant updates from last month, except that we are working with RUSD to address a complaint that was received by them via email. We also received our first pass through of funds from the county office in Santa Barbara for the Central Coast school, and additional paperwork requested by them is being circulated for board member signatures.

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT – ALTERNATIVE FORM
July 1, 2019 to June 30, 2020

CHARTER SCHOOL CERTIFICATION

Charter School Name: California Connections Academy North Bay
CDS #: 17640550129601
Charter Approving Entity: Middletown Unified School District
County: Lake County
Charter #: 1653

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

<u>For County Fiscal Contact:</u>	<u>For Approving Entity:</u>	<u>For Charter School:</u>
<u>Michelle Buell</u> Name	<u>Heather Rantala</u> Name	<u>LaChelle Carter</u> Name
<u>Senior Director, Fiscal Services</u> Title	<u>Director of Business Services</u> Title	<u>Director of Finance</u> Title
<u>707-262-4114</u> Telephone	<u>707-987-1485</u> Telephone	<u>410-949-0368</u> Telephone
<u>michelleb@lakecoe.org</u> Email address	<u>heather.rantala@middletownusd.org</u> Email address	<u>lacarter@calca.connectionsacademy.org</u> Email address

To the entity that approved the charter school:

☒ 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed: 
Charter School Official
(Original signature required)

Date: 9/15/2020

Printed
Name: LaChelle Carter

Title: Dir. Of Finance

To the County Superintendent of Schools:

☐ 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Date: _____

Printed
Name: _____

Title: _____

To the Superintendent of Public Instruction:

☐ 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: _____
County Superintendent/Designee
(Original signature required)

Date: _____

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy North Bay
CDS #: 17640550129601
Charter Approving Entity: Middletown Unified School District
County: Lake County
Charter #: 1653

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- ☐ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)
- ☒ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	1,110,753.00		1,110,753.00
Education Protection Account State Aid - Current Year	8012	36,272.00		36,272.00
State Aid - Prior Years	8019	(7,292.00)		(7,292.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	623,320.00		623,320.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00
Total, LCFF Sources		1,763,053.00	0.00	1,763,053.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290		38,996.00	38,996.00
Special Education - Federal	8181, 8182		28,343.00	28,343.00
Child Nutrition - Federal	8220		0.00	0.00
Donated Food Commodities	8221		0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	0.00	0.00
Total, Federal Revenues		0.00	67,339.00	67,339.00
3. Other State Revenues				
Special Education - State	StateRevSE		44,185.00	44,185.00
All Other State Revenues	StateRevAO	31,591.00	19,308.00	50,899.00
Total, Other State Revenues		31,591.00	63,493.00	95,084.00
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	20,412.00	0.00	20,412.00
Total, Local Revenues		20,412.00	0.00	20,412.00
5. TOTAL REVENUES		1,815,056.00	130,832.00	1,945,888.00
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	419,079.00	80,393.00	499,472.00
Certificated Pupil Support Salaries	1200	22,216.00	19,722.00	41,938.00
Certificated Supervisors' and Administrators' Salaries	1300	58,500.00	14,404.00	72,904.00
Other Certificated Salaries	1900	0.00	0.00	0.00
Total, Certificated Salaries		499,795.00	114,519.00	614,314.00
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	0.00	0.00	0.00
Noncertificated Support Salaries	2200	48,252.00	0.00	48,252.00
Noncertificated Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00
Clerical, Technical and Office Salaries	2400	0.00	0.00	0.00
Other Noncertificated Salaries	2900	0.00	0.00	0.00
Total, Noncertificated Salaries		48,252.00	0.00	48,252.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy North Bay

CDS #: 17640550129601

Description	Object Code	Unrestricted	Restricted	Total
3. Employee Benefits				
STRS	3101-3102	80,841.00	11,854.00	92,695.00
PERS	3201-3202	0.00	0.00	0.00
OASDI / Medicare / Alternative	3301-3302	10,938.00	1,661.00	12,599.00
Health and Welfare Benefits	3401-3402	116,448.00	25,705.00	142,153.00
Unemployment Insurance	3501-3502	7,399.00	1,546.00	8,945.00
Workers' Compensation Insurance	3601-3602	10,961.00	2,290.00	13,251.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00
Total, Employee Benefits		226,587.00	43,056.00	269,643.00
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	0.00	8,780.00	8,780.00
Books and Other Reference Materials	4200	317,502.00	0.00	317,502.00
Materials and Supplies	4300	139,646.00	317.00	139,963.00
Noncapitalized Equipment	4400	102,676.00	0.00	102,676.00
Food	4700	0.00	0.00	0.00
Total, Books and Supplies		559,824.00	9,097.00	568,921.00
5. Services and Other Operating Expenditures				
Subagreements for Services	5100	349,762.00	117,674.00	467,436.00
Travel and Conferences	5200	2,186.00	0.00	2,186.00
Dues and Memberships	5300	2,413.00	0.00	2,413.00
Insurance	5400	329.00	0.00	329.00
Operations and Housekeeping Services	5500	1,058.00	0.00	1,058.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	17,529.00	0.00	17,529.00
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	45,350.00	5,663.00	51,013.00
Communications	5900	21,548.00	0.00	21,548.00
Total, Services and Other Operating Expenditures		440,175.00	123,337.00	563,512.00
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00
Depreciation Expense (accrual basis only)	6900			0.00
Total, Capital Outlay		0.00	0.00	0.00
7. Other Outgo				
Tuition to Other Schools	7110-7143	0.00	0.00	0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE		0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00
Debt Service:				
Interest	7438	0.00	0.00	0.00
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
8. TOTAL EXPENDITURES		1,774,633.00	290,009.00	2,064,642.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy North Bay

CDS #: 17640550129601

Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		40,423.00	(159,177.00)	(118,754.00)
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979			0.00
2. Less: Other Uses	7630-7699			0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(159,177.00)	159,177.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(159,177.00)	159,177.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		(118,754.00)	0.00	(118,754.00)
F. FUND BALANCE / NET POSITION				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	154,218.00	0.00	154,218.00
b. Adjustments/Restatements	9793, 9795	45.00	0.00	45.00
c. Adjusted Beginning Fund Balance /Net Position		154,263.00	0.00	154,263.00
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		35,509.00	0.00	35,509.00
Components of Ending Fund Balance (Modified Accrual Basis only)				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713	3,049.00		3,049.00
4. All Others	9719	0.00	0.00	0.00
b. Restricted	9740		0.00	0.00
c. Committed				
1. Stabilization Arrangements	9750	0.00		0.00
2. Other Commitments	9760	0.00		0.00
d. Assigned	9780	0.00		0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789	0.00		0.00
2. Unassigned/Unappropriated Amount	9790M	32,460.00	0.00	32,460.00
3. Components of Ending Net Position (Accrual Basis only)				
a. Net Investment in Capital Assets	9796			0.00
b. Restricted Net Position	9797			0.00
c. Unrestricted Net Position	9790A			0.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy North Bay

CDS #: 17640550129601

Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS				
1. Cash				
In County Treasury	9110			0.00
Fair Value Adjustment to Cash in County Treasury	9111			0.00
In Banks	9120	374,205.00		374,205.00
In Revolving Fund	9130			0.00
With Fiscal Agent/Trustee	9135			0.00
Collections Awaiting Deposit	9140			0.00
2. Investments	9150			0.00
3. Accounts Receivable	9200	341,293.00		341,293.00
4. Due from Grantor Governments	9290			0.00
5. Stores	9320			0.00
6. Prepaid Expenditures (Expenses)	9330	3,049.00		3,049.00
7. Other Current Assets	9340			0.00
8. Capital Assets (accrual basis only)	9400-9489			0.00
9. TOTAL ASSETS		718,547.00	0.00	718,547.00
H. DEFERRED OUTFLOWS OF RESOURCES				
1. Deferred Outflows of Resources	9490			0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I. LIABILITIES				
1. Accounts Payable	9500	683,038.00		683,038.00
2. Due to Grantor Governments	9590			0.00
3. Current Loans	9640			0.00
4. Unearned Revenue	9650			0.00
5. Long-Term Liabilities (accrual basis only)	9660-9669			0.00
6. TOTAL LIABILITIES		683,038.00	0.00	683,038.00
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690			0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2) (must agree with Line F2)		35,509.00	0.00	35,509.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy North Bay

CDS #: 17640550129601

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. none	\$ 0.00	0.00	0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures		Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999	0.00
b. Noncertificated Salaries	2000-2999	0.00
c. Employee Benefits	3000-3999	0.00
d. Books and Supplies	4000-4999	0.00
e. Services and Other Operating Expenditures	5000-5999	0.00
TOTAL COMMUNITY SERVICES EXPENDITURES		0.00

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy North Bay

CDS #: 17640550129601

3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2018-19 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2021-22.

a. Total Expenditures (B8)	2,064,642.00
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	67,339.00
c. Subtotal of State & Local Expenditures [a minus b]	1,997,303.00
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total]	0.00
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e]	\$ 1,997,303.00

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT – ALTERNATIVE FORM
July 1, 2019 to June 30, 2020

CHARTER SCHOOL CERTIFICATION

Charter School Name: California Connections Academy Central
CDS #: 54718030112458
Charter Approving Entity: Alpaugh Unified School District
County: Tulare
Charter #: 804

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

For County Fiscal Contact:	For Approving Entity:	For Charter School:
Sarah Smigiera, CPA Name	Berenice Alvarez Name	LaChelle Carter Name
Director, External Business Services Title	Business Manager Title	Director of Finance Title
559-733-6338 Telephone	559-949-8413 Telephone	410-949-0368 Telephone
sarah.smigiera@tcoe.org Email address	balvarez@alpaugh.k12.ca.us Email address	lacarter@calca.connectionsacademy.org Email address

To the entity that approved the charter school:

☒ 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed: LaChelle Carter Date: 9/15/2020
Charter School Official
(Original signature required)

Printed
Name: LaChelle Carter Title: Dir. Of Finance

To the County Superintendent of Schools:

☐ 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Printed
Name: _____ Title: _____

To the Superintendent of Public Instruction:

☐ 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: _____ Date: _____
County Superintendent/Designee
(Original signature required)

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Central
CDS #: 54718030112458
Charter Approving Entity: Alpaugh Unified School District
County: Tulare
Charter #: 804

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- ☐ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)
- ☒ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	4,411,649.00		4,411,649.00
Education Protection Account State Aid - Current Year	8012	458,185.00		458,185.00
State Aid - Prior Years	8019	(14,908.00)		(14,908.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	258,278.00		258,278.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00
Total, LCFF Sources		5,113,204.00	0.00	5,113,204.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290		218,415.00	218,415.00
Special Education - Federal	8181, 8182		71,168.00	71,168.00
Child Nutrition - Federal	8220		0.00	0.00
Donated Food Commodities	8221		0.00	0.00
Other Federal Revenues	8110, 8260-8299		0.00	0.00
Total, Federal Revenues		0.00	289,583.00	289,583.00
3. Other State Revenues				
Special Education - State	StateRevSE		103,948.00	103,948.00
All Other State Revenues	StateRevAO	83,515.00	51,576.00	135,091.00
Total, Other State Revenues		83,515.00	155,524.00	239,039.00
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	259,784.00	0.00	259,784.00
Total, Local Revenues		259,784.00	0.00	259,784.00
5. TOTAL REVENUES		5,456,503.00	445,107.00	5,901,610.00
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	1,221,100.00	222,769.00	1,443,869.00
Certificated Pupil Support Salaries	1200	70,539.00	51,063.00	121,602.00
Certificated Supervisors' and Administrators' Salaries	1300	137,385.00	34,222.00	171,607.00
Other Certificated Salaries	1900	0.00	0.00	0.00
Total, Certificated Salaries		1,429,024.00	308,054.00	1,737,078.00
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	0.00	0.00	0.00
Noncertificated Support Salaries	2200	114,026.00	0.00	114,026.00
Noncertificated Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00
Clerical, Technical and Office Salaries	2400	0.00	0.00	0.00
Other Noncertificated Salaries	2900	0.00	0.00	0.00
Total, Noncertificated Salaries		114,026.00	0.00	114,026.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Central

CDS #: 54718030112458

Description	Object Code	Unrestricted	Restricted	Total
3. Employee Benefits				
STRS	3101-3102	220,050.00	39,482.00	259,532.00
PERS	3201-3202	0.00	0.00	0.00
OASDI / Medicare / Alternative	3301-3302	29,444.00	4,467.00	33,911.00
Health and Welfare Benefits	3401-3402	325,779.00	72,184.00	397,963.00
Unemployment Insurance	3501-3502	20,831.00	4,159.00	24,990.00
Workers' Compensation Insurance	3601-3602	30,861.00	6,161.00	37,022.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00
Total, Employee Benefits		626,965.00	126,453.00	753,418.00
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	0.00	24,504.00	24,504.00
Books and Other Reference Materials	4200	940,285.00	0.00	940,285.00
Materials and Supplies	4300	399,751.00	899.00	400,650.00
Noncapitalized Equipment	4400	315,931.00	0.00	315,931.00
Food	4700	0.00	0.00	0.00
Total, Books and Supplies		1,655,967.00	25,403.00	1,681,370.00
5. Services and Other Operating Expenditures				
Subagreements for Services	5100	883,828.00	598,693.00	1,482,521.00
Travel and Conferences	5200	9,159.00	0.00	9,159.00
Dues and Memberships	5300	7,232.00	0.00	7,232.00
Insurance	5400	717.00	0.00	717.00
Operations and Housekeeping Services	5500	2,309.00	0.00	2,309.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	38,508.00	0.00	38,508.00
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	124,566.00	18,084.00	142,650.00
Communications	5900	70,474.00	0.00	70,474.00
Total, Services and Other Operating Expenditures		1,136,793.00	616,777.00	1,753,570.00
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00
Depreciation Expense (accrual basis only)	6900			0.00
Total, Capital Outlay		0.00	0.00	0.00
7. Other Outgo				
Tuition to Other Schools	7110-7143	0.00	0.00	0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE		0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00
Debt Service:				
Interest	7438	0.00	0.00	0.00
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
8. TOTAL EXPENDITURES		4,962,775.00	1,076,687.00	6,039,462.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Central

CDS #: 54718030112458

Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		493,728.00	(631,580.00)	(137,852.00)
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(631,580.00)	631,580.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(631,580.00)	631,580.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		(137,852.00)	0.00	(137,852.00)
F. FUND BALANCE / NET POSITION				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	147,908.00	0.00	147,908.00
b. Adjustments/Restatements	9793, 9795	274.00	0.00	274.00
c. Adjusted Beginning Fund Balance /Net Position		148,182.00	0.00	148,182.00
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		10,330.00	0.00	10,330.00
Components of Ending Fund Balance (Modified Accrual Basis only)				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713	12,641.00		12,641.00
4. All Others	9719	0.00	0.00	0.00
b. Restricted	9740		0.00	0.00
c. Committed				
1. Stabilization Arrangements	9750	0.00		0.00
2. Other Commitments	9760	0.00		0.00
d. Assigned	9780	0.00		0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789	0.00		0.00
2. Unassigned/Unappropriated Amount	9790M	(2,311.00)	0.00	(2,311.00)
3. Components of Ending Net Position (Accrual Basis only)				
a. Net Investment in Capital Assets	9796			0.00
b. Restricted Net Position	9797			0.00
c. Unrestricted Net Position	9790A			0.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Central

CDS #: 54718030112458

Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS				
1. Cash				
In County Treasury	9110	0.00	0.00	0.00
Fair Value Adjustment to Cash in County Treasury	9111	0.00	0.00	0.00
In Banks	9120	250,669.00	0.00	250,669.00
In Revolving Fund	9130	0.00	0.00	0.00
With Fiscal Agent/Trustee	9135	0.00	0.00	0.00
Collections Awaiting Deposit	9140	0.00	0.00	0.00
2. Investments	9150	0.00	0.00	0.00
3. Accounts Receivable	9200	2,247,795.00	0.00	2,247,795.00
4. Due from Grantor Governments	9290	0.00	0.00	0.00
5. Stores	9320	0.00	0.00	0.00
6. Prepaid Expenditures (Expenses)	9330	12,641.00	0.00	12,641.00
7. Other Current Assets	9340	100.00	0.00	100.00
8. Capital Assets (accrual basis only)	9400-9489			0.00
9. TOTAL ASSETS		2,511,205.00	0.00	2,511,205.00
H. DEFERRED OUTFLOWS OF RESOURCES				
1. Deferred Outflows of Resources	9490	0.00	0.00	0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I. LIABILITIES				
1. Accounts Payable	9500	2,500,875.00	0.00	2,500,875.00
2. Due to Grantor Governments	9590	0.00	0.00	0.00
3. Current Loans	9640	0.00	0.00	0.00
4. Unearned Revenue	9650	0.00	0.00	0.00
5. Long-Term Liabilities (accrual basis only)	9660-9669			0.00
6. TOTAL LIABILITIES		2,500,875.00	0.00	2,500,875.00
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690	0.00	0.00	0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2) (must agree with Line F2)		10,330.00	0.00	10,330.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Central

CDS #: 54718030112458

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. none	\$ 0.00	0.00	0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999 0.00
b. Noncertificated Salaries	2000-2999 0.00
c. Employee Benefits	3000-3999 0.00
d. Books and Supplies	4000-4999 0.00
e. Services and Other Operating Expenditures	5000-5999 0.00
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Central
CDS #: 54718030112458

3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2018-19 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2021-22.

a. Total Expenditures (B8)	6,039,462.00
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	289,583.00
c. Subtotal of State & Local Expenditures [a minus b]	5,749,879.00
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total]	0.00
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e]	\$ 5,749,879.00

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020

CHARTER SCHOOL CERTIFICATION

Charter School Name: California Connections Academy Central Coast
CDS #: 42750100138891
Charter Approving Entity: Cuyama Joint Unified School District
County: Santa Barbara
Charter #: 2031

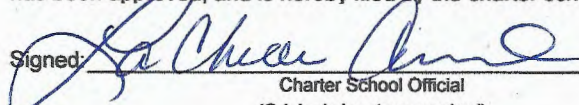
NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

For County Fiscal Contact:	For Approving Entity:	For Charter School:
Denice Cora Name	Theresa King Name	LaChelle Carter Name
Administrator, School Business Advisory Svc Title	Business Manager Title	Director of Finance Title
805-964-4711 x5237 Telephone	661-766-4104 Telephone	410-949-0368 Telephone
dcora@sbceo.org Email address	tking@cuyamaunified.org Email address	lacarter@calca.connectionsacademy.org Email address

To the entity that approved the charter school:

☒ 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed:  Date: 9/15/2020
Charter School Official
(Original signature required)

Printed Name: LaChelle Carter Title: Dir. Of Finance

To the County Superintendent of Schools:

☐ 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Printed Name: _____ Title: _____

To the Superintendent of Public Instruction:

☐ 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: _____ Date: _____
County Superintendent/Designee
(Original signature required)

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Central Coast
CDS #: 42750100138891
Charter Approving Entity: Cuyama Joint Unified School District
County: Santa Barbara
Charter #: 2031

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

☐ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)

☒ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	55,908.00		55,908.00
Education Protection Account State Aid - Current Year	8012	7,792.00		7,792.00
State Aid - Prior Years	8019	0.00		0.00
Transfers to Charter Schools in Lieu of Property Taxes	8096	300,460.00		300,460.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00
Total, LCFF Sources		364,160.00	0.00	364,160.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290		0.00	0.00
Special Education - Federal	8181, 8182		0.00	0.00
Child Nutrition - Federal	8220		0.00	0.00
Donated Food Commodities	8221		0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	0.00	0.00
Total, Federal Revenues		0.00	0.00	0.00
3. Other State Revenues				
Special Education - State	StateRevSE		20,960.00	20,960.00
All Other State Revenues	StateRevAO	5,373.00	1,886.00	7,259.00
Total, Other State Revenues		5,373.00	22,846.00	28,219.00
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	175,960.00	0.00	175,960.00
Total, Local Revenues		175,960.00	0.00	175,960.00
5. TOTAL REVENUES		545,493.00	22,846.00	568,339.00
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	107,918.00	14,942.00	122,860.00
Certificated Pupil Support Salaries	1200	10,479.00	0.00	10,479.00
Certificated Supervisors' and Administrators' Salaries	1300	29,613.00	7,160.00	36,773.00
Other Certificated Salaries	1900	0.00	0.00	0.00
Total, Certificated Salaries		148,010.00	22,102.00	170,112.00
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	0.00	0.00	0.00
Noncertificated Support Salaries	2200	24,418.00	0.00	24,418.00
Noncertificated Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00
Clerical, Technical and Office Salaries	2400	0.00	0.00	0.00
Other Noncertificated Salaries	2900	0.00	0.00	0.00
Total, Noncertificated Salaries		24,418.00	0.00	24,418.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Central Coast

CDS #: 42750100138891

Description	Object Code	Unrestricted	Restricted	Total
3. Employee Benefits				
STRS	3101-3102	23,465.00	3,643.00	27,108.00
PERS	3201-3202	0.00	0.00	0.00
OASDI / Medicare / Alternative	3301-3302	4,014.00	320.00	4,334.00
Health and Welfare Benefits	3401-3402	35,931.00	5,424.00	41,355.00
Unemployment Insurance	3501-3502	2,328.00	298.00	2,626.00
Workers' Compensation Insurance	3601-3602	3,449.00	442.00	3,891.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00
Total, Employee Benefits		69,187.00	10,127.00	79,314.00
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	0.00	1,886.00	1,886.00
Books and Other Reference Materials	4200	100,998.00	0.00	100,998.00
Materials and Supplies	4300	34,456.00	0.00	34,456.00
Noncapitalized Equipment	4400	36,152.00	0.00	36,152.00
Food	4700	0.00	0.00	0.00
Total, Books and Supplies		171,606.00	1,886.00	173,492.00
5. Services and Other Operating Expenditures				
Subagreements for Services	5100	67,175.00	7,670.00	74,845.00
Travel and Conferences	5200	2,808.00	0.00	2,808.00
Dues and Memberships	5300	1,166.00	0.00	1,166.00
Insurance	5400	206.00	0.00	206.00
Operations and Housekeeping Services	5500	663.00	0.00	663.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	10,823.00	0.00	10,823.00
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	13,972.00	0.00	13,972.00
Communications	5900	6,312.00	0.00	6,312.00
Total, Services and Other Operating Expenditures		103,125.00	7,670.00	110,795.00
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00
Depreciation Expense (accrual basis only)	6900			0.00
Total, Capital Outlay		0.00	0.00	0.00
7. Other Outgo				
Tuition to Other Schools	7110-7143	0.00	0.00	0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE		0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00
Debt Service:				
Interest	7438	0.00	0.00	0.00
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
8. TOTAL EXPENDITURES		516,346.00	41,785.00	558,131.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Central Coast

CDS #: 42750100138891

Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		29,147.00	(18,939.00)	10,208.00
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(18,939.00)	18,939.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(18,939.00)	18,939.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		10,208.00	0.00	10,208.00
F. FUND BALANCE / NET POSITION				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	0.00	0.00	0.00
b. Adjustments/Restatements	9793, 9795	0.00	0.00	0.00
c. Adjusted Beginning Fund Balance /Net Position		0.00	0.00	0.00
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		10,208.00	0.00	10,208.00
Components of Ending Fund Balance (Modified Accrual Basis only)				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713	300.00		300.00
4. All Others	9719	0.00	0.00	0.00
b. Restricted	9740		0.00	0.00
c. Committed				
1. Stabilization Arrangements	9750	0.00		0.00
2. Other Commitments	9760	0.00		0.00
d. Assigned	9780	0.00		0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789	0.00		0.00
2. Unassigned/Unappropriated Amount	9790M	9,908.00	0.00	9,908.00
3. Components of Ending Net Position (Accrual Basis only)				
a. Net Investment in Capital Assets	9796			0.00
b. Restricted Net Position	9797			0.00
c. Unrestricted Net Position	9790A			0.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Central Coast

CDS #: 42750100138891

Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS				
1. Cash				
In County Treasury	9110	0.00	0.00	0.00
Fair Value Adjustment to Cash in County Treasury	9111	0.00	0.00	0.00
In Banks	9120	15,127.00	0.00	15,127.00
In Revolving Fund	9130	0.00	0.00	0.00
With Fiscal Agent/Trustee	9135	0.00	0.00	0.00
Collections Awaiting Deposit	9140		0.00	0.00
2. Investments	9150	0.00	0.00	0.00
3. Accounts Receivable	9200	363,796.00	0.00	363,796.00
4. Due from Grantor Governments	9290	0.00	0.00	0.00
5. Stores	9320	0.00	0.00	0.00
6. Prepaid Expenditures (Expenses)	9330	300.00	0.00	300.00
7. Other Current Assets	9340	0.00	0.00	0.00
8. Capital Assets (accrual basis only)	9400-9489			0.00
9. TOTAL ASSETS		379,223.00	0.00	379,223.00
H. DEFERRED OUTFLOWS OF RESOURCES				
1. Deferred Outflows of Resources	9490	0.00	0.00	0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I. LIABILITIES				
1. Accounts Payable	9500	369,015.00	0.00	369,015.00
2. Due to Grantor Governments	9590	0.00	0.00	0.00
3. Current Loans	9640	0.00	0.00	0.00
4. Unearned Revenue	9650	0.00	0.00	0.00
5. Long-Term Liabilities (accrual basis only)	9660-9669			0.00
6. TOTAL LIABILITIES		369,015.00	0.00	369,015.00
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690	0.00	0.00	0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2) (must agree with Line F2)		10,208.00	0.00	10,208.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020**

Charter School Name: California Connections Academy Central Coast
CDS #: 42750100138891

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. none	\$ 0.00	0.00	0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999 0.00
b. Noncertificated Salaries	2000-2999 0.00
c. Employee Benefits	3000-3999 0.00
d. Books and Supplies	4000-4999 0.00
e. Services and Other Operating Expenditures	5000-5999 0.00
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Central Coast

CDS #: 42750100138891

3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2018-19 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2021-22.

a. Total Expenditures (B8)	558,131.00
b. Less Federal Expenditures (Total A2)	
[Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	0.00
c. Subtotal of State & Local Expenditures	558,131.00
[a minus b]	
d. Less Community Services	0.00
[L2 Total]	
e. Less Capital Outlay & Debt Service	0.00
[Total B6 plus objects 7438 and 7439, less L1 Total]	
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE	\$ 558,131.00
[c minus d minus e]	

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT – ALTERNATIVE FORM

July 1, 2019 to June 30, 2020

CHARTER SCHOOL CERTIFICATION

Charter School Name: California Connections Academy Monterey Bay

CDS #: 44754320139410

Charter Approving Entity: Scotts Valley Unified School District

County: Santa Cruz

Charter #: 2056

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

For County Fiscal Contact:

Rebecca Olker
Name

Senior Director, Fiscal Services
Title

831-466-5630
Telephone

rolker@santacruzcoe.org
Email address

For Approving Entity:

Mary Navas
Name

Chief Business Official
Title

831-438-1820 x107
Telephone

mnavas@scottsvalleysd.org
Email address

For Charter School:

LaChelle Carter
Name

Director of Finance
Title

410-949-0368
Telephone

lacarter@calca.connectionsacademy.org
Email address

To the entity that approved the charter school:

- (☒) 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed: _____

Charter School Official
(Original signature required)

Date: 9/15/2020

Printed

Name: LaChelle Carter

Title: Dir. Of Finance

To the County Superintendent of Schools:

- (☐) 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: _____

Authorized Representative of
Charter Approving Entity
(Original signature required)

Date: _____

Printed

Name: _____

Title: _____

To the Superintendent of Public Instruction:

- (☐) 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: _____

County Superintendent/Designee
(Original signature required)

Date: _____

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Monterey Bay
CDS #: 44754320139410
Charter Approving Entity: Scotts Valley Unified School District
County: Santa Cruz
Charter #: 2056

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- ☐ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)
- ☒ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	1,031,146.00		1,031,146.00
Education Protection Account State Aid - Current Year	8012	51,938.00		51,938.00
State Aid - Prior Years	8019	0.00		0.00
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,360,607.00		1,360,607.00
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		2,443,691.00	0.00	2,443,691.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290		0.00	0.00
Special Education - Federal	8181, 8182		0.00	0.00
Child Nutrition - Federal	8220		0.00	0.00
Donated Food Commodities	8221		0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	0.00	0.00
Total, Federal Revenues		0.00	0.00	0.00
3. Other State Revenues				
Special Education - State	StateRevSE		139,714.00	139,714.00
All Other State Revenues	StateRevAO	44,784.00	12,572.00	57,356.00
Total, Other State Revenues		44,784.00	152,286.00	197,070.00
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	223,323.00	0.00	223,323.00
Total, Local Revenues		223,323.00	0.00	223,323.00
5. TOTAL REVENUES		2,711,798.00	152,286.00	2,864,084.00
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	668,780.00	92,258.00	761,038.00
Certificated Pupil Support Salaries	1200	65,062.00	0.00	65,062.00
Certificated Supervisors' and Administrators' Salaries	1300	74,146.00	18,376.00	92,522.00
Other Certificated Salaries	1900	0.00	0.00	0.00
Total, Certificated Salaries		807,988.00	110,634.00	918,622.00
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	0.00	0.00	0.00
Noncertificated Support Salaries	2200	61,371.00	0.00	61,371.00
Noncertificated Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00
Clerical, Technical and Office Salaries	2400	0.00	0.00	0.00
Other Noncertificated Salaries	2900	0.00	0.00	0.00
Total, Noncertificated Salaries		61,371.00	0.00	61,371.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Monterey Bay

CDS #: 44754320139410

Description	Object Code	Unrestricted	Restricted	Total
3. Employee Benefits				
STRS	3101-3102	125,036.00	17,493.00	142,529.00
PERS	3201-3202	0.00	0.00	0.00
OASDI / Medicare / Alternative	3301-3302	16,411.00	1,604.00	18,015.00
Health and Welfare Benefits	3401-3402	183,779.00	27,153.00	210,932.00
Unemployment Insurance	3501-3502	11,736.00	1,494.00	13,230.00
Workers' Compensation Insurance	3601-3602	17,387.00	2,213.00	19,600.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00
Total, Employee Benefits		354,349.00	49,957.00	404,306.00
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	0.00	0.00	0.00
Books and Other Reference Materials	4200	472,631.00	12,572.00	485,203.00
Materials and Supplies	4300	208,982.00	0.00	208,982.00
Noncapitalized Equipment	4400	143,442.00	0.00	143,442.00
Food	4700	0.00	0.00	0.00
Total, Books and Supplies		825,055.00	12,572.00	837,627.00
5. Services and Other Operating Expenditures				
Subagreements for Services	5100	415,037.00	102,586.00	517,623.00
Travel and Conferences	5200	2,814.00	0.00	2,814.00
Dues and Memberships	5300	3,368.00	0.00	3,368.00
Insurance	5400	413.00	0.00	413.00
Operations and Housekeeping Services	5500	1,328.00	0.00	1,328.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	22,087.00	0.00	22,087.00
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	52,934.00	0.00	52,934.00
Communications	5900	31,533.00	0.00	31,533.00
Total, Services and Other Operating Expenditures		529,514.00	102,586.00	632,100.00
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00
Depreciation Expense (accrual basis only)	6900			0.00
Total, Capital Outlay		0.00	0.00	0.00
7. Other Outgo				
Tuition to Other Schools	7110-7143	0.00	0.00	0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE		0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399		0.00	0.00
Debt Service:				
Interest	7438	0.00	0.00	0.00
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
8. TOTAL EXPENDITURES		2,578,277.00	275,749.00	2,854,026.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Monterey Bay

CDS #: 44754320139410

Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		133,521.00	(123,463.00)	10,058.00
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(123,463.00)	123,463.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(123,463.00)	123,463.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		10,058.00	0.00	10,058.00
F. FUND BALANCE / NET POSITION				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	0.00	0.00	0.00
b. Adjustments/Restatements	9793, 9795	0.00	0.00	0.00
c. Adjusted Beginning Fund Balance /Net Position		0.00	0.00	0.00
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		10,058.00	0.00	10,058.00
Components of Ending Fund Balance (Modified Accrual Basis only)				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713	2,148.00		2,148.00
4. All Others	9719	0.00	0.00	0.00
b. Restricted	9740		0.00	0.00
c. Committed				
1. Stabilization Arrangements	9750	0.00		0.00
2. Other Commitments	9760	0.00		0.00
d. Assigned	9780	0.00		0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789	0.00		0.00
2. Unassigned/Unappropriated Amount	9790M	7,910.00	0.00	7,910.00
3. Components of Ending Net Position (Accrual Basis only)				
a. Net Investment in Capital Assets	9796			0.00
b. Restricted Net Position	9797			0.00
c. Unrestricted Net Position	9790A			0.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Monterey Bay

CDS #: 44754320139410

Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS				
1. Cash				
In County Treasury	9110	0.00	0.00	0.00
Fair Value Adjustment to Cash in County Treasury	9111	0.00	0.00	0.00
In Banks	9120	1,403,533.00	0.00	1,403,533.00
In Revolving Fund	9130	0.00	0.00	0.00
With Fiscal Agent/Trustee	9135	0.00	0.00	0.00
Collections Awaiting Deposit	9140	0.00	0.00	0.00
2. Investments	9150	0.00	0.00	0.00
3. Accounts Receivable	9200	719,023.00	0.00	719,023.00
4. Due from Grantor Governments	9290	0.00	0.00	0.00
5. Stores	9320	0.00	0.00	0.00
6. Prepaid Expenditures (Expenses)	9330	2,148.00	0.00	2,148.00
7. Other Current Assets	9340	0.00	0.00	0.00
8. Capital Assets (accrual basis only)	9400-9489			0.00
9. TOTAL ASSETS		2,124,704.00	0.00	2,124,704.00
H. DEFERRED OUTFLOWS OF RESOURCES				
1. Deferred Outflows of Resources	9490	0.00	0.00	0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I. LIABILITIES				
1. Accounts Payable	9500	2,114,646.00	0.00	2,114,646.00
2. Due to Grantor Governments	9590	0.00	0.00	0.00
3. Current Loans	9640	0.00	0.00	0.00
4. Unearned Revenue	9650	0.00	0.00	0.00
5. Long-Term Liabilities (accrual basis only)	9660-9669			0.00
6. TOTAL LIABILITIES		2,114,646.00	0.00	2,114,646.00
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690	0.00	0.00	0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2) (must agree with Line F2)		10,058.00	0.00	10,058.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Monterey Bay

CDS #: 44754320139410

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. none	\$ 0.00	0.00	0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999 0.00
b. Noncertificated Salaries	2000-2999 0.00
c. Employee Benefits	3000-3999 0.00
d. Books and Supplies	4000-4999 0.00
e. Services and Other Operating Expenditures	5000-5999 0.00
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Monterey Bay

CDS #: 44754320139410

3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2018-19 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2021-22.

a. Total Expenditures (B8)	2,854,026.00
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	0.00
c. Subtotal of State & Local Expenditures [a minus b]	2,854,026.00
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total]	0.00
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e]	\$ 2,854,026.00

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT – ALTERNATIVE FORM
July 1, 2019 to June 30, 2020

CHARTER SCHOOL CERTIFICATION

Charter School Name: California Connections Academy Ripon
CDS #: 39686500125849
Charter Approving Entity: Ripon Unified School District
County: San Joaquin
Charter #: 1398

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

For County Fiscal Contact:	For Approving Entity:	For Charter School:
Peter Foggiao Name	Frank Jerome Name	LaChelle Carter Name
Division Director Title	Chief Business Officer Title	Director of Finance Title
209-468-4830 Telephone	209-599-2131 x1122 Telephone	410-949-0368 Telephone
pfoggiao@sjcoe.net Email address	fjerome@riponusd.net Email address	lacarter@calca.connectionsacademy.org Email address

To the entity that approved the charter school:

- (X) 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code Section 42100(b)*.

Signed: 
Charter School Official
(Original signature required)

Date: 9/15/2020

Printed
Name: LaChelle Carter

Title: Dir. Of Finance

To the County Superintendent of Schools:

- () 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code Section 42100(a)*.

Signed: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Date: _____

Printed
Name: _____

Title: _____

To the Superintendent of Public Instruction:

- () 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code Section 42100(a)*.

Signed: _____
County Superintendent/Designee
(Original signature required)

Date: _____

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Ripon
CDS #: 39686500125849
Charter Approving Entity: Ripon Unified School District
County: San Joaquin
Charter #: 1398

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- ☐ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)
- ☒ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	8,981,321.00		8,981,321.00
Education Protection Account State Aid - Current Year	8012	1,083,142.00		1,083,142.00
State Aid - Prior Years	8019	(59,796.00)		(59,796.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,699,174.00		1,699,174.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00
Total, LCFF Sources		11,703,841.00	0.00	11,703,841.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290		388,133.00	388,133.00
Special Education - Federal	8181, 8182		192,763.00	192,763.00
Child Nutrition - Federal	8220		0.00	0.00
Donated Food Commodities	8221		0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	0.00	0.00
Total, Federal Revenues		0.00	580,896.00	580,896.00
3. Other State Revenues				
Special Education - State	StateRevSE		274,640.00	274,640.00
All Other State Revenues	StateRevAO	297,638.00	135,011.00	432,649.00
Total, Other State Revenues		297,638.00	409,651.00	707,289.00
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	579,059.00	0.00	579,059.00
Total, Local Revenues		579,059.00	0.00	579,059.00
5. TOTAL REVENUES		12,580,538.00	990,547.00	13,571,085.00
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	2,785,999.00	528,360.00	3,314,359.00
Certificated Pupil Support Salaries	1200	158,326.00	119,890.00	278,216.00
Certificated Supervisors' and Administrators' Salaries	1300	323,845.00	80,659.00	404,504.00
Other Certificated Salaries	1900	0.00	0.00	0.00
Total, Certificated Salaries		3,268,170.00	728,909.00	3,997,079.00
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	0.00	0.00	0.00
Noncertificated Support Salaries	2200	269,177.00	0.00	269,177.00
Noncertificated Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00
Clerical, Technical and Office Salaries	2400	0.00	0.00	0.00
Other Noncertificated Salaries	2900	0.00	0.00	0.00
Total, Noncertificated Salaries		269,177.00	0.00	269,177.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Ripon

CDS #: 39686500125849

Description	Object Code	Unrestricted	Restricted	Total
3. Employee Benefits				
STRS	3101-3102	539,752.00	56,610.00	596,362.00
PERS	3201-3202	0.00	0.00	0.00
OASDI / Medicare / Alternative	3301-3302	67,981.00	10,569.00	78,550.00
Health and Welfare Benefits	3401-3402	801,889.00	114,836.00	916,725.00
Unemployment Insurance	3501-3502	47,754.00	9,840.00	57,594.00
Workers' Compensation Insurance	3601-3602	70,747.00	14,578.00	85,325.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00
Total, Employee Benefits		1,528,123.00	206,433.00	1,734,556.00
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	0.00	0.00	0.00
Books and Other Reference Materials	4200	2,100,020.00	58,306.00	2,158,326.00
Materials and Supplies	4300	925,443.00	2,097.00	927,540.00
Noncapitalized Equipment	4400	670,918.00	0.00	670,918.00
Food	4700	0.00	0.00	0.00
Total, Books and Supplies		3,696,381.00	60,403.00	3,756,784.00
5. Services and Other Operating Expenditures				
Subagreements for Services	5100	2,013,038.00	1,088,655.00	3,101,693.00
Travel and Conferences	5200	7,422.00	0.00	7,422.00
Dues and Memberships	5300	17,592.00	0.00	17,592.00
Insurance	5400	1,713.00	0.00	1,713.00
Operations and Housekeeping Services	5500	9,325.00	0.00	9,325.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	91,895.00	0.00	91,895.00
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	386,934.00	43,078.00	430,012.00
Communications	5900	154,206.00	0.00	154,206.00
Total, Services and Other Operating Expenditures		2,682,125.00	1,131,733.00	3,813,858.00
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00
Depreciation Expense (accrual basis only)	6900			0.00
Total, Capital Outlay		0.00	0.00	0.00
7. Other Outgo				
Tuition to Other Schools	7110-7143	0.00	0.00	0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE		0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00
Debt Service:				
Interest	7438	0.00	0.00	0.00
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
8. TOTAL EXPENDITURES		11,443,976.00	2,127,478.00	13,571,454.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Ripon

CDS #: 39686500125849

Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		1,136,562.00	(1,136,931.00)	(369.00)
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(1,136,931.00)	1,136,931.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(1,136,931.00)	1,136,931.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		(369.00)	0.00	(369.00)
F. FUND BALANCE / NET POSITION				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	10,688.00	0.00	10,688.00
b. Adjustments/Restatements	9793, 9795	0.00	0.00	0.00
c. Adjusted Beginning Fund Balance /Net Position		10,688.00	0.00	10,688.00
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		10,319.00	0.00	10,319.00
Components of Ending Fund Balance (Modified Accrual Basis only)				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713	19,917.00		19,917.00
4. All Others	9719	0.00	0.00	0.00
b. Restricted	9740		0.00	0.00
c. Committed				
1. Stabilization Arrangements	9750	0.00		0.00
2. Other Commitments	9760	0.00		0.00
d. Assigned	9780	0.00		0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789	0.00		0.00
2. Unassigned/Unappropriated Amount	9790M	(9,598.00)	0.00	(9,598.00)
3. Components of Ending Net Position (Accrual Basis only)				
a. Net Investment in Capital Assets	9796			0.00
b. Restricted Net Position	9797			0.00
c. Unrestricted Net Position	9790A			0.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Ripon

CDS #: 39686500125849

Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS				
1. Cash				
In County Treasury	9110	0.00	0.00	0.00
Fair Value Adjustment to Cash in County Treasury	9111	0.00	0.00	0.00
In Banks	9120	1,539,754.00	0.00	1,539,754.00
In Revolving Fund	9130	0.00	0.00	0.00
With Fiscal Agent/Trustee	9135	0.00	0.00	0.00
Collections Awaiting Deposit	9140	0.00	0.00	0.00
2. Investments	9150	0.00	0.00	0.00
3. Accounts Receivable	9200	3,419,354.00	0.00	3,419,354.00
4. Due from Grantor Governments	9290	0.00	0.00	0.00
5. Stores	9320	0.00	0.00	0.00
6. Prepaid Expenditures (Expenses)	9330	19,917.00	0.00	19,917.00
7. Other Current Assets	9340	300.00	0.00	300.00
8. Capital Assets (accrual basis only)	9400-9489			0.00
9. TOTAL ASSETS		4,979,325.00	0.00	4,979,325.00
H. DEFERRED OUTFLOWS OF RESOURCES				
1. Deferred Outflows of Resources	9490			0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I. LIABILITIES				
1. Accounts Payable	9500	4,895,081.00	0.00	4,895,081.00
2. Due to Grantor Governments	9590	0.00	0.00	0.00
3. Current Loans	9640	0.00	0.00	0.00
4. Unearned Revenue	9650	73,926.00	0.00	73,926.00
5. Long-Term Liabilities (accrual basis only)	9660-9669			0.00
6. TOTAL LIABILITIES		4,969,007.00	0.00	4,969,007.00
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690	0.00	0.00	0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2) (must agree with Line F2)		10,318.00	0.00	10,318.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Ripon

CDS #: 39686500125849

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. none	\$ 0.00	0.00	0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999 0.00
b. Noncertificated Salaries	2000-2999 0.00
c. Employee Benefits	3000-3999 0.00
d. Books and Supplies	4000-4999 0.00
e. Services and Other Operating Expenditures	5000-5999 0.00
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Ripon

CDS #: 39686500125849

3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2018-19 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2021-22.

a. Total Expenditures (B8)	13,571,454.00
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	580,896.00
c. Subtotal of State & Local Expenditures [a minus b]	12,990,558.00
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total]	0.00
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e]	\$ 12,990,558.00

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020

CHARTER SCHOOL CERTIFICATION

Charter School Name: California Connections Academy Southern California
CDS #: 30664640106765
Charter Approving Entity: Capistrano Unified School District
County: Orange
Charter #: 664

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

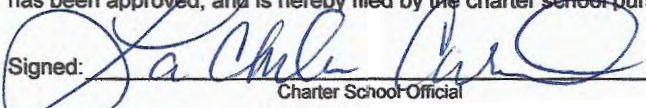
For information regarding this report, please contact:

For County Fiscal Contact:	For Approving Entity:	For Charter School:
<u>Laura Weiss</u> Name	<u>Kathleen Lange</u> Name	<u>LaChelle Carter</u> Name
<u>Manager, Business Services</u> Title	<u>Manager, Fiscal Services</u> Title	<u>Director of Finance</u> Title
<u>714-966-4234</u> Telephone	<u>949-234-9328</u> Telephone	<u>410-949-0368</u> Telephone
<u>lweiss@ocde.us</u> Email address	<u>klange@capousd.org</u> Email address	<u>lacarter@calca.connectionsacademy.org</u> Email address

To the entity that approved the charter school:

(X) 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed: _____


Charter School Official
(Original signature required)

Date: _____

9/15/2020

Printed

Name: LaChelle Carter

Title: Director of Finance

To the County Superintendent of Schools:

() 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: _____

Authorized Representative of
Charter Approving Entity
(Original signature required)

Date: _____

Printed

Name: _____

Title: _____

To the Superintendent of Public Instruction:

() 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: _____

County Superintendent/Designee
(Original signature required)

Date: _____

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**
July 1, 2019 to June 30, 2020

CHARTER SCHOOL CERTIFICATION

Charter School Name: California Connections Academy Southern California
CDS #: 30664640106765
Charter Approving Entity: Capistrano Unified School District
County: Orange
Charter #: 664

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

For County Fiscal Contact:

Laura Weiss
Name
Manager, Business Services
Title
714-966-4234
Telephone
lweiss@ocde.us
Email address

For Approving Entity:

Kathleen Lange
Name
Manager, Fiscal Services
Title
949-234-9328
Telephone
klange@capousd.org
Email address

For Charter School:

LaChelle Carter
Name
Director of Finance
Title
410-949-0368
Telephone
lacarter@calca.connectionsacademy.org
Email address

To the entity that approved the charter school:

(X) 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed: _____ Date: _____
Charter School Official
(Original signature required)

Printed Name: LaChelle Carter Title: Director of Finance

To the County Superintendent of Schools:

() 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Printed Name: _____ Title: _____

To the Superintendent of Public Instruction:

() 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: _____ Date: _____
County Superintendent/Designee
(Original signature required)

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Southern California
CDS #: 30664640106765
Charter Approving Entity: Capistrano Unified School District
County: Orange
Charter #: 664

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- ☒ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)
☐ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	10,265,249.00		10,265,249.00
Education Protection Account State Aid - Current Year	8012	764,498.00		764,498.00
State Aid - Prior Years	8019	152,110.00		152,110.00
Transfers to Charter Schools in Lieu of Property Taxes	8096	25,952,337.00		25,952,337.00
Other LCFF Transfers	8091, 8097	0.00		0.00
Total, LCFF Sources		37,134,194.00	0.00	37,134,194.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290		911,872.00	911,872.00
Special Education - Federal	8181, 8182		571,221.00	571,221.00
Child Nutrition - Federal	8220		0.00	0.00
Donated Food Commodities	8221		0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	0.00	0.00
Total, Federal Revenues		0.00	1,483,093.00	1,483,093.00
3. Other State Revenues				
Special Education - State	StateRevSE		900,562.00	900,562.00
All Other State Revenues	StateRevAO	921,030.00	458,777.00	1,379,807.00
Total, Other State Revenues		921,030.00	1,359,339.00	2,280,369.00
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	171,839.00	0.00	171,839.00
Total, Local Revenues		171,839.00	0.00	171,839.00
5. TOTAL REVENUES		38,227,063.00	2,842,432.00	41,069,495.00
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	8,058,005.00	2,023,849.00	10,081,854.00
Certificated Pupil Support Salaries	1200	845,954.00	0.00	845,954.00
Certificated Supervisors' and Administrators' Salaries	1300	998,259.00	248,377.00	1,246,636.00
Other Certificated Salaries	1900	0.00	0.00	0.00
Total, Certificated Salaries		9,902,218.00	2,272,226.00	12,174,444.00
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	0.00	0.00	0.00
Noncertificated Support Salaries	2200	831,079.00	0.00	831,079.00
Noncertificated Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00
Clerical, Technical and Office Salaries	2400	0.00	0.00	0.00
Other Noncertificated Salaries	2900	0.00	0.00	0.00
Total, Noncertificated Salaries		831,079.00	0.00	831,079.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Southern California

CDS #: 30664640106765

Description	Object Code	Unrestricted	Restricted	Total
3. Employee Benefits				
STRS	3101-3102	1,610,010.00	226,318.00	1,836,328.00
PERS	3201-3202	0.00	0.00	0.00
OASDI / Medicare / Alternative	3301-3302	207,160.00	32,947.00	240,107.00
Health and Welfare Benefits	3401-3402	2,427,895.00	366,793.00	2,794,688.00
Unemployment Insurance	3501-3502	144,900.00	30,675.00	175,575.00
Workers' Compensation Insurance	3601-3602	214,666.00	45,445.00	260,111.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00
Total, Employee Benefits		4,604,631.00	702,178.00	5,306,809.00
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	0.00	185,047.00	185,047.00
Books and Other Reference Materials	4200	6,199,280.00	0.00	6,199,280.00
Materials and Supplies	4300	2,860,104.00	6,446.00	2,866,550.00
Noncapitalized Equipment	4400	1,958,689.00	8,472.00	1,967,161.00
Food	4700	0.00	0.00	0.00
Total, Books and Supplies		11,018,073.00	199,965.00	11,218,038.00
5. Services and Other Operating Expenditures				
Subagreements for Services	5100	6,668,203.00	3,094,106.00	9,762,309.00
Travel and Conferences	5200	39,582.00	0.00	39,582.00
Dues and Memberships	5300	53,039.00	0.00	53,039.00
Insurance	5400	5,457.00	0.00	5,457.00
Operations and Housekeeping Services	5500	17,565.00	0.00	17,565.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	292,561.00	0.00	292,561.00
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	1,099,905.00	125,837.00	1,225,742.00
Communications	5900	471,267.00	0.00	471,267.00
Total, Services and Other Operating Expenditures		8,647,579.00	3,219,943.00	11,867,522.00
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Depreciation Expense (accrual basis only)	6900	2,168.00	0.00	2,168.00
Total, Capital Outlay		2,168.00	0.00	2,168.00
7. Other Outgo				
Tuition to Other Schools	7110-7143	0.00	0.00	0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE		0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00
Debt Service:				
Interest	7438	0.00	0.00	0.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
8. TOTAL EXPENDITURES		35,005,748.00	6,394,312.00	41,400,060.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Southern California

CDS #: 30664640106765

Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		3,221,315.00	(3,551,880.00)	(330,565.00)
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(3,551,880.00)	3,551,880.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(3,551,880.00)	3,551,880.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		(330,565.00)	0.00	(330,565.00)
F. FUND BALANCE / NET POSITION				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	949,936.00	0.00	949,936.00
b. Adjustments/Restatements	9793, 9795	(2,286.00)	0.00	(2,286.00)
c. Adjusted Beginning Fund Balance /Net Position		947,650.00	0.00	947,650.00
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		617,085.00	0.00	617,085.00
Components of Ending Fund Balance (Modified Accrual Basis only)				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713			0.00
4. All Others	9719			0.00
b. Restricted	9740			0.00
c. Committed				
1. Stabilization Arrangements	9750			0.00
2. Other Commitments	9760			0.00
d. Assigned	9780			0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789			0.00
2. Unassigned/Unappropriated Amount	9790M			0.00
3. Components of Ending Net Position (Accrual Basis only)				
a. Net Investment in Capital Assets	9796	0.00	0.00	0.00
b. Restricted Net Position	9797		0.00	0.00
c. Unrestricted Net Position	9790A	617,085.00	0.00	617,085.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Southern California

CDS #: 30664640106765

Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS				
1. Cash				
In County Treasury	9110	1,008,057.00	0.00	1,008,057.00
Fair Value Adjustment to Cash in County Treasury	9111	0.00	0.00	0.00
In Banks	9120	2,869,466.00	0.00	2,869,466.00
In Revolving Fund	9130	199.00	0.00	199.00
With Fiscal Agent/Trustee	9135	0.00	0.00	0.00
Collections Awaiting Deposit	9140	0.00	0.00	0.00
2. Investments	9150	0.00	0.00	0.00
3. Accounts Receivable	9200	4,171,821.00	0.00	4,171,821.00
4. Due from Grantor Governments	9290	0.00	0.00	0.00
5. Stores	9320	0.00	0.00	0.00
6. Prepaid Expenditures (Expenses)	9330	96,744.00	0.00	96,744.00
7. Other Current Assets	9340	20,287.00	0.00	20,287.00
8. Capital Assets (accrual basis only)	9400-9489	28,547.00	0.00	28,547.00
9. TOTAL ASSETS		8,195,121.00	0.00	8,195,121.00
H. DEFERRED OUTFLOWS OF RESOURCES				
1. Deferred Outflows of Resources	9490	0.00	0.00	0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I. LIABILITIES				
1. Accounts Payable	9500	7,368,718.00	0.00	7,368,718.00
2. Due to Grantor Governments	9590	0.00	0.00	0.00
3. Current Loans	9640	0.00	0.00	0.00
4. Unearned Revenue	9650	209,318.00	0.00	209,318.00
5. Long-Term Liabilities (accrual basis only)	9660-9669	0.00	0.00	0.00
6. TOTAL LIABILITIES		7,578,036.00	0.00	7,578,036.00
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690	0.00	0.00	0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2) (must agree with Line F2)		617,085.00	0.00	617,085.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Southern California

CDS #: 30664640106765

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. none	\$ 0.00	0.00	0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999 0.00
b. Noncertificated Salaries	2000-2999 0.00
c. Employee Benefits	3000-3999 0.00
d. Books and Supplies	4000-4999 0.00
e. Services and Other Operating Expenditures	5000-5999 0.00
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020

Charter School Name: California Connections Academy Southern California
CDS #: 30664640106765

3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2018-19 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2021-22.

a. Total Expenditures (B8)	41,400,060.00
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	1,483,093.00
c. Subtotal of State & Local Expenditures [a minus b]	39,916,967.00
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total]	2,168.00
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e]	\$ 39,914,799.00