



California Online Public Schools (CalOPS)
A California Nonprofit Public Benefit Corporation
BOARD MEETING

GOVERNING BOARD for:
CalCA North Bay
CalCA Central
CalCA Central Coast
CalCA Monterey Bay
CalCA Ripon
CalCA Southern California

Notice is hereby given to the members of the
California Online Public Schools Board and the general public that the
California Online Public Schools Board will hold a meeting open to the public on:

Date and Time:
Tuesday, August 25, 2020 at 3:30 p.m. PT

Meeting to be held:
Via Teleconference due to State Precautions regarding Public Health and Safety
During COVID-19 Pandemic and in accordance with the Governor's Executive Order N-29-20

1 (800) 504-8071; access code 843-8063

This meeting is open to the public in person and via teleconference. For information about this meeting or for members of the public who require special accommodations to attend, contact the school offices: Bernie Jamero at (209) 253-1208 or Deborah Larson at (949) 461-1667 at least 24 hours prior to the meeting. The Board packet can be made available for public review by contacting the school offices prior to the Board meeting in compliance with California open meeting law.

BOARD AGENDA

- I. Call to Order – E. Pavlich
- II. Roll Call – E. Pavlich
- III. Public Comment

The Board welcomes participation by the members of the public telephonically. To address an item on the agenda, before the scheduled start of the meeting, an individual must write their name and a short description of the agenda item on which they wish to comment on the card provided and submit this to the Chair, along with any materials they want to have distributed to Board. Individuals who wish to address the Board telephonically must contact the school principal by phone or by email at least twenty four (24) hours before the scheduled start of the Board meeting. If the individual wants to provide any written materials to the Board, these should be emailed to the School Principal at least twenty four (24) hours before the scheduled start of the meeting.

The total time for any individual to present, either in person or via telephone, on an item on the agenda shall not exceed three (3) minutes, or six (6) minutes if the individual requesting to comment is a non-English speaker and requires a translator, unless the Board grants additional time. However, in compliance with Board policy and the Brown Act, the Board is not permitted to discuss or take action on non-agenda items.

Individuals desiring to make a formal presentation to the Board on an item not on the agenda but desiring it be placed on the agenda must provide notice and written submissions detailing the subject of the presentation to the School Principal at least fourteen (14) days prior to the meeting. Any such presentations shall not exceed fifteen (15) minutes in duration, unless otherwise permitted by the Chair.

To view the Board Public Comment Policy, visit the school's "Our School Board" page at <https://www.connectionsacademy.com/california-online-school/about/school-board>.

- IV. Routine Business
 - a. Approval of Agenda – E. Pavlich
- V. Public Hearing on Learning Continuity and Attendance Plan (LCP) (attached) – R. Romero
- VI. Oral Reports
 - a. Executive Director's Report – R. Savage
 - i. Back to School Activities Update
 - ii. Staffing and Training Update
 - iii. PCx Update
 - iv. Enrollment Update and Staffing / COVID-19 Related Changes
 - b. Principal's Reports (attached)
 - i. Elementary School – M. White
 - ii. Middle School – H. Tamayo
 - iii. High School – K. Mannix
 - c. CalCA Financial Report (to follow) – L. Carter
 - i. Special Education Service Contracts Update
 - ii. Unaudited 2019-2020 Financial Results
 - iii. Electronic Payment Systems Update
 - iv. Consolidated Financial Report (attached)
 - v. CalCA North Bay Financial Report (attached)
 - vi. CalCA Central Financial Report (attached)
 - vii. CalCA Central Coast Financial Report (attached)
 - viii. CalCA Monterey Bay Financial Report (attached)
 - ix. CalCA Ripon Financial Report (attached)
 - x. CalCA Southern California Financial Report (attached)
 - d. Policy and Compliance Report (to follow) – F. Sassin
 - i. Enrollment Limit and Budget Update
 - ii. 2019-2020 Annual Audit Progress
- VII. Consent Agenda
 - a. Approval of Minutes from July 17, 2020 Special Board Meeting (attached)
 - b. Approval of Staffing Report (attached)
 - c. Approval of Online & Blended Learning (OBL) Invoice(s) (attached)
 - d. Approval of Year End Financial Statements (previously attached)
 - e. Approval of Unaudited Actuals for Fiscal Year Ending June 30, 2020 and Authorization of California Director of Finance to Submit to the Appropriate Parties (to follow)
 - f. Approval of Education Protection Account (EPA) Expenditure Plans for the 2020-2021 School Year (attached)
 - g. Approval of Uniform Complaint Procedure (UCP) and Annual Notices for the 2020-2021 School Year (attached)
 - h. Ratification of Consolidated Applications for the 2020-2021 School Year (attached)
 - i. Ratification of Bank Agreement (to follow)

VIII. Action Items

- a. Approval of Master Contract and List of Special Education Providers and Authorization of the Director of Finance to Negotiate, Finalize and Execute Contracts Listed and Any Future Providers for the 2020-2021 School Year (to follow) – L. Carter
- b. Approval of Interschool Transfers, Intra-Organizational Loans for Fiscal Year Ending June 30, 2020 (to follow) – L. Carter
- c. Approval of Updated Memorandum of Understanding (MOU) with Scott's Valley Unified School District (attached) – F. Sassin
- d. Approval of Revisions to the 2020-2021 School Year State Specific Handbook: Various Updates (to follow) – F. Sassin

IX. Information Items

- a. State Accountability Update – R. Romero/ F. Sassin
- b. State Account Relations (STAR) Update – E. Sigmund
 - i. Legislative Update / Potential FY21 Budget Changes
- c. Partner School Leadership Team (PSLT) Update – M. Brown
 - i. School Operations Metrics (attached)
- d. Sponsoring District(s) Update – R. Savage/ F. Sassin
 - i. CUSD Charter Policies Update
 - ii. MUSD Update

X. Adjournment and Confirmation of the Next Meeting on Tuesday, September 22, 2020 at 3:30 p.m. PT

Agenda publicly posted:

On: Friday, August 21, 2020

At: <https://www.connectionsacademy.com/california-online-school/about/school-board>

Learning Continuity and Attendance Plan Template (2020–21)

The instructions for completing the Learning Continuity and Attendance Plan is available at <https://www.cde.ca.gov/re/lc/documents/lrngcntntyatndncpln-instructions.docx>.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
California Connections Academy	Richard Savage, Ed.D. Executive Director	rsavage@calca.connectionsacademy.org 949.461.1667

General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

As a network of online public charter schools, California Connections Academy (CalCA) provides a high quality fully online educational program per the terms of the charter. With the changes across the world due to the COVID 19 pandemic, the core educational program for CalCA has not changed. While there have been changes to in person activities (such as field trips, school gatherings, student social events and graduation) the day to day educational program for students has continued without interruption. All curriculum, instruction, instructional support etc. that is normally provided in our program has continued. The only exception is that students with IEPs who have face to face support services in their IEP had those services temporarily changed so that they are provided remotely, such as through video or phone calls, while public health orders are still in place.

Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback.]

On May 28, 2020, we held our spring School Advisory Committee meeting. The meeting was attended by nearly 175 stakeholders. This meeting was done in a virtual webinar meeting room. Parents were able to provide feedback both in the chat pod and through a Google Form distributed at the conclusion of the meeting.

[A description of the options provided for remote participation in public meetings and public hearings.]

The spring School Advisory Committee meeting was only available through an internet connected device. Phone participation was unavailable, however, families must have a computer and the internet to attend our school. Our monthly school board of education meetings,

which are publicized in all the ways required by education code, are held via an open phone conference line. The agenda always provides open input to the public on both agendized and non-agendized items.

[A summary of the feedback provided by specific stakeholder groups.]

There were two main areas of feedback provided. The first focused on the area of providing socialization activities. The second focused on providing school based social and emotional well-being supports.

[A description of the aspects of the Learning Continuity and Attendance Plan that were influenced by specific stakeholder input.]

The main aspect of the plan influenced by the stakeholder input was the section on mental health and social and emotional well-being, a component of which will be virtual socialization opportunities.

Continuity of Learning

In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

California Connections Academy is a fully online virtual school. Under normal, non-pandemic times, we offer a variety of in person socialization events, such as field trips and festivals, however none of these are required for the academic aspect of our school. We do offer all standardized testing face to face, in non-pandemic times, and this is mandatory to attend, unless a waiver is provided. Once the shelter in place order was issued on March 19, 2020, California Connections Academy did not host any in person events. We will continue to closely monitor all shelter in place orders issued by the state and will resume face to face activities once deemed safe to do so.

Actions Related to In-Person Instructional Offerings [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
[A description of what the action is; may include a description of how the action contributes to increasing or improving services]		

Distance Learning Program

Continuity of Instruction

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery, including the LEA's plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.]

CalCA strives to set a new standard for virtual education excellence in California. Students have benefitted from a top-quality curriculum that meets all California Common Core State Standards for several years. Each student has one or more fully qualified California-certified teacher working with expert curriculum specialists to tailor the curriculum to meet that student's individual learning needs. More than an online school, CalCA is a virtual K-12 learning community that connects students, teachers, and families through unique technology tools as well as synchronous and one-on-one interaction. Students and their families can count on sophisticated support for their curriculum, technology, special education, and digital learning platform needs, so that they can focus on academic progress and achievement. Consistent with applicable law, as a virtual school, CalCA serves students in grades TK-12. CalCA represents an outstanding educational choice which provides high quality distance learning for enrolled families.

Access to Devices and Connectivity

[A description of how the LEA will ensure access to devices and connectivity for all pupils to support distance learning.]

During the enrollment process, caretakers are asked if they have a device or need one. If they indicate that they need a device, a Windows based laptop will be provided. For families in financial need, they may apply for internet subsidy. Our foster and homeless students are offered both a laptop and a WiFi hotspot.

Pupil Participation and Progress

[A description of how the LEA will assess pupil progress through live contacts and synchronous instructional minutes, and a description of how the LEA will measure participation and time value of pupil work.]

Each student in every grade must communicate with a teacher at least once every two (2) weeks. In addition, parents/legal guardians (or their qualified designee) must communicate with their student's teacher(s) on a regular basis, with the frequency to be determined by the teacher based on the student's grade level and progress in the program. These required reports (also known as contacts) will occur in person, by phone, or via LiveLesson® real-time instructional sessions, at a mutually agreed upon time and date. Meetings are documented in log entries. The student and Learning Coach agree to report the student's attendance and lesson completion on a daily basis. The student and Learning Coach agree to submit student original work samples to the school by the stated school deadlines, typically once per month at a minimum. Work should be submitted, via an online "drop box" or via email submission. On occasion, and with approval of the course teacher, work may be submitted via U.S. Mail, in person or via fax. Parents/guardians/caretakers will ensure their student participates in all assessments as required by the school program.

Student evaluation will incorporate a variety of methods that may include, but are not limited to: portfolio items, review of assignments by teachers and the Learning Coach, observation, teacher-made evaluations, online assessments, proctored exams, any other mailed or

electronic work to be graded, and written and oral tests and quizzes. Submission of original portfolio and original student work samples by the stated school deadlines is required to participate in the program.

Activities selected as a means to reach the objectives may include, but are not limited to: core curriculum materials, reading, independent research, essays, term papers, flash cards, illustrations, oral and written reports, demonstrations, participation, lesson exercises, games, comprehension questions, computer programs, field trips, simulations, discussions, note-taking, videos, and other educational activities.

Distance Learning Professional Development

[A description of the professional development and resources that will be provided to staff to support the distance learning program, including technological support.]

When newly hired, CalCA teachers participate in rigorous asynchronous professional development prior to teaching their classes. Professional development topics include: an overview of the learning management system (LMS), the communications tool in the LMS, LMS tools for families, the curriculum, student enrichment and support offerings, enrollment, placement, withdrawal, delivering instruction through a webinar platform, internet safety, modifying and accommodating students with IEPs and English learners, identifying and supporting students in distress in a virtual school. These listed topics are reinforced during the school year through follow up, primarily synchronous, professional development. CalCA provides a 800 phone number to staff, families, and students to access technical support during school hours.

Staff Roles and Responsibilities

[A description of the new roles and responsibilities of affected staff as a result of COVID-19.]

As an existing online school, there are very few new roles and responsibilities of affected staff as a result of COVID-19. Very few staff had to relocate from the business office to their homes. The essential staff that do need to report to the office all practice all California Department of Public Health and the CDC safety guidelines, such as wearing masks and disinfecting surfaces. Staff go to the office for essential tasks only, such as receiving mail and working with student records. The largest impact for CalCA staff was not a result of their employment with our school, but the impact of the return of school aged children and significant others who could no longer go to their educational organization or their place of business as a result of the statewide shelter in place order.

Supports for Pupils with Unique Needs

[A description of the additional supports the LEA will provide during distance learning to assist pupils with unique needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness.]

Built in assistive technology such as Dragon Naturally Speaking Software, additional support for parents and caretakers newly navigating distance learning, increased 1:1 support from teaching staff, and additional 1:1 devices offered for students with exceptional needs, and foster and homeless students, as well as ongoing collaboration with related service providers to determine effectiveness of virtual services. Homeless and foster students will be placed into a 'FY or Homeless' 'section' with the Homeless/Foster Liaison who will then reach out to the family to check to see what types of supports they need and provide information regarding resources available in their specific city/county.

Actions related to the Distance Learning Program [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
[A description of what the action is; may include a description of how the action contributes to increasing or improving services]		

Pupil Learning Loss

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

Many factors exist as a result of the COVID-19 pandemic which contribute to pupil learning loss. Being that the specific cause of the learning loss is difficult to ascertain, in addition, mitigating the cause is nearly impossible, CalCA will focus on identifying the amount of loss and conduct strategies to accelerate learning where needed. CalCA will utilize formative diagnostic assessments to determine the current baseline of students achievement levels in English language arts, math, and English language development. In grades TK-8, the diagnostic system provided by i-Ready will be utilized. In the high school, NWEA MAP will be utilized. We are still in the planning stages for ELD specific diagnostic, however, progress is being made in this area. At this time, the plan is for ELD teachers to analyze i-Ready and MAP data that overlaps with the ELD domains.

Pupil Learning Loss Strategies

[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

The actions and strategies to be used to address learning loss will be delivered through instructional delivery and curriculum. Students in need of Tier 2 and Tier 3 services will be taught in small groups of 5 - 10. In addition, students will be guided through the i-Ready intervention curriculum individualized to their needs. At the high school level credit deficient students will be placed in a program called Project success. Within this program, credit deficient students are clustered within a specific homeroom. Homeroom teachers are strategically selected from the four core subject areas and electives in order to accelerate the credit recovery of the school's students most at risk of not graduating on time. Our ELD students are either placed in a homeroom with their ELD teacher or closely monitored by an ELD teacher. Students with exceptional needs will have their services minutes tracked in order to ensure all elements of the IEP are implemented. Homeless and foster students will be placed into a 'FY or Homeless' 'section' with the Homeless/Foster Liaison who will then reach out to the family to check to see what types of supports they need and provide information regarding resources available in their specific city/county.

Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

All diagnostic assessments will be administered three times. This will provide a data source for both the amount of learning loss and the amount of mitigated learning loss during the 20-21 school year. Student progress after each diagnostic round will be closely analyzed and services and strategies will be modified based on the results. In addition, data triangulation amongst all pertinent data sources will be analyzed, both during the 20-21 school year results and historical results as available. Sources of this data include but are not limited to: diagnostic assessment results, pass rates, graduation rate, letter grade analysis, and summative assessment results. This historical analysis will provide a measure of the mitigated learning loss year over year.

Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
[A description of what the action is; may include a description of how the action contributes to increasing or improving services]		

Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

To begin, CalCA has a counselor to student ratio of 200 to 1, which is below the American School Counselors Association's recommended 250 to 1. This lower ratio allows for a more personalized support of our students. The counseling department has a well defined and communicated method for identifying, monitoring, and supporting students in distress. In addition, twice per year, all school staff are trained in how to identify students in distress and how to communicate this with the counseling department. When needed, students are referred to virtual mental health services. The counseling department also hosts a virtual anxiety and depression group that meets on a regular basis. CalCA is also working on ways to increase the number of virtual socialization activities such as virtual social lounges and virtual interest based clubs. The CalCA staff have also convened a diversity and inclusion focus group.

Pupil Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not engaging in instruction and is at risk of learning loss.]

To foster each student's success in Independent Study, the Board establishes the following maximum lengths of time which may elapse between the time an assignment is made and date by which the student must complete the assigned work shall be as follows:

For Grades K-12, no more than four (4) school weeks may elapse between when a teacher makes an assignment and the date by which a student must complete the assigned work ("Assignment Time"). Where special or extenuating circumstances exist, and this set time limit cannot be met, the grade level Administrator or designee may approve a period not to exceed an additional 4 (four) weeks. (Education Code 51747 (a))

Because the California Connections Academy Schools programs are virtual schools using the Independent Study model, it is crucial that teachers know that a student is completing adequate work under their Independent Study Agreement to make educational progress at a rate similar to a classroom based program. There are several methods by which teachers can evaluate if a student is benefitting from delivery of their education through the Independent Study model. In addition to completing assigned lessons and assessments, and submitting original student work to the teachers, direct contact between the teacher and the student, using the means set out in the Master Agreement, is essential in a virtual program.

Therefore, all of these criteria are considered to be the equivalent of "assignments" (as per Education Code § 51747 (b)) for the California Connections Academy Schools program:

- Substantial and substantive direct contact between the student and teacher (as defined in the Master Agreement), OR:
- Active Participation in the program as evidenced by satisfactory completion of assigned lessons and assessments; OR
- Submission of the required original student work samples (and/or "portfolio items") to the certificated employee(s) assigned to the student for evaluation.

The following constitutes the definition of a "missed assignment" (as per Education Code 51747 (b)) for the California Connections Academy program:

- Failure to conduct a direct contact (as defined in the Master Agreement) between the student and teacher (the supervisory teacher and/or other assigned teachers)
- A "participation rate" of less than seventy percent (70%) in the school's Educational Management System
- Failure to submit required and assigned work samples, assessments and/or portfolio items to the school

As per Education Code § 51747, the Board has determined that the following number of missed assignments, as defined above, will trigger an evaluation of whether it is in the best interests of the student to remain in Independent Study:

- Missing two (2) consecutive contact appointments between the student and teacher
- A "participation rate" of less than seventy percent (70%) in the school's Educational Management System over a period of four (4) weeks

- Failure to submit the required and assigned work samples, assessments and/or portfolio items for one (1) school month

The evaluation triggered by the missed assignments will be delivered to the parents, and to the student if the student is over eighteen (18) years of age. Written evaluation findings shall also be kept in the student's school record. (Education Code § 51747 (b)). If the student fails to address the issues which led to the evaluation within one week of the delivery of the written evaluation, and with prior written notice to the student's parent/guardian, the school may withdraw the student as a result of the student's non-compliance with the Master Agreement.

Throughout all communications during this process, every attempt is made to do so in the home language of the caretaker.

School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

CalCA is a virtual charter schools and instruction is delivered exclusively online. The school is defined under state law as non-classroom based using the independent study model. The school does offer certain face to face, in-person activities which currently include but are not limited to educational field trips, college tours, social activities such as dances, picnics and other gatherings, graduation and honors ceremonies, and mandated state testing. Of these, none are considered "classroom instruction" by school policy. While on occasion these in-person activities may exceed two hours in length, they are not held in facilities operated by the school, so meals are not required to be offered under state law (California Education Code 47613.5(b)). We do not have a cafeteria facility. The school does provide families with information about meal resources in their local communities.

Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
	No additional actions are planned at this time.		

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
TBD%	TBD

Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

All pertinent data sources are disaggregated by student group including, foster youth, English learner, and low-income students. Data was analyzed first and services to assist these groups were given higher priority. Unfortunately, the reality is that for these groups there are achievement gaps with other student groups. As a result, summer school options and interventions were only made available to students that were struggling. We did not offer any summer enrichment programs. We have found success with our summer program. 77% of the courses taken received a passing grade and of the students in their last year of high school, 85% graduated as a result of summer school.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

1. Maintain the compensation packages of teachers in order to retain highly effective teachers trained in virtual school instruction
2. Increase student technology assistance to provide additional technology and internet service
3. Continue to improve and add services for English Language Learner students, in particular by adding further supporting the credit based courses for high school ELL students and developing procedures to address LTEL students
4. Restructure the support provided in several areas, including math intervention, high school staffing, and liaisons dedicated to homeless and foster youth support
5. Add additional credit recovery options for at risk students, including additional funds for the summer school program which will be used for students who are at the highest risk of not graduating on time



Principals' Report California Connections Academy Schools 2020-21

Month for Report: August

Enrollment Update

DATA as of August 10, 2020							
	SoCal	Ripon	Central	North Bay	Central Coast	Monterey Bay	All CalCA
Enrolled in PCx	3368	1143	523	153	80	387	5654
Enrolled, Pending Migration from V2	705	210	98	28	4	48	1093
Waitlisted	388	174	47	27	17	44	697
Intent to Attend	0	1	0	0	0	0	1
Tell Us About Your Student	3895	1475	663	238	180	384	6835
Offer of Enrollment	960	380	180	51	61	116	1748

Field Trip Update

All in person field trips are on hold until November. Virtual field trips are being planned for the Fall.

Outreach Update

WEBINARS

School outreach has focused heavily on webinars for prospective, newly enrolled and in-process of enrolling families.

The hosts created and continually refined new processes in order to best answer the myriad of questions. The team also implemented the use of placing hosts on webcams for all sessions.

- July webinars: approximately 489 attendees over the course of three sessions
- August 6th webinar: approximately 17 attendees

PUBLIC RELATIONS

Happy to share that *The Argonaut* (UVM: 25,980), a Santa Monica-based paper, published a feature on Southern California Connections Academy graduate, Samir Mallya. The article, titled "[A Jack of All Trades](#)," captures how being enrolled in Southern California Connections Academy enabled Samir to pursue his many talents, from ice skating to stand up comedy to teaching math.

Also in the news in July:

CalCA student Kiara Romero named JTNC Player of the Year (golf)

CalCA alum Ethan Workinger signs with the Braves

CalCA graduate Caleb Suh joins the Missouri State men's soccer team (story unavailable)

LEGISLATIVE OUTREACH

School Facebook followers and caretakers who have opted to receive legislative updates were sent information August 7th about the state's budget; the purpose was to address the need for all growing public schools, including virtual schools, to be funded for the students they serve.

SITE REPORTS

Northern Region:

Kara Mannix, High School Principal

Site Administrator for Monterey Bay, North Bay, and Ripon

It has been a busy summer preparing for our transition from Connexus V2 to Pearson Connexus PCx! We're excited to welcome our new staff members and jump into the new year. We're truly looking forward to providing the support, individualization, and stability to so many families seeking online school during this time.

Central Region:

Marcus White, Elementary Principal

Site Administrator for Central and Central Coast

At Central we are so excited for the school year to start. Our teachers are rested up and ready for an exciting year of learning. We are looking forward to our new learning system PCx. This new platform will further allow our teachers to support our students with what they need.

Southern Region:
Heather Tamayo, Middle School Principal
Site Administrator of Southern California

Welcome to the 2020/2021 school year! I could not be more excited to see our staff and families, and introduce them to the opportunities within our new learning management system-Pearson Connexus (PCx). It is such a gift to be able to experience this system, with smart new features and embark on this next chapter. While it is disappointing that we are not able to be there in person, our virtual Back to School (BTS) kicks off on Tuesday, August 18, for four whole days. This staff is motivated and exceptional, so the best is truly yet to come.

California Online Public Schools
Revenue and Expense Statement - Unaudited
For the Period Ended June 30, 2020

	June-20 Actual	YTD Actual	Revised Budget	Forecast vs Budget
Forecasted Enrollment				
Forecasted ADM			6,668	269
Forecasted Total Enrollment			9,107	926
Forecasted Funded Enrollment			5,962	51
Revenue				
State Funding	2,456,651.00	31,602,323.82	30,921,093	681,231
Federal & Other Program Funding	1,525,073.00	2,420,911.00	1,859,989	560,922
Local Aid	2,031,125.87	30,466,888.00	30,283,250	183,638
Other Funding Sources	17,773.22	256,877.22	221,014	35,863
Total Revenue	6,030,623.09	64,747,000.04	63,285,346	1,461,654
Program Expenses				
Compensation Expense				
Administration Staff	480,094.37	4,654,896.34	4,543,118	(111,778)
Instructional Staff	5,257,418.22	24,853,121.62	24,785,109	(68,012)
Total Compensation Expense	5,737,512.59	29,508,017.96	29,328,227	(179,791)
Fee Based Expenses				
Enrollment/Unit Based Fees	3,063,975.88	24,785,921.65	22,780,700	(2,005,222)
Revenue Based Fees	466,162.29	5,281,611.32	5,206,091	(75,520)
Total Fee Based Expenses	3,530,138.17	30,067,532.97	27,986,791	(2,080,742)
Other School Expenses				
Assessment	(741.46)	488,061.31	710,643	222,582
Authorizer Oversight	54,853.77	642,310.33	637,484	(4,826)
Employee Related	3,910.12	466,271.20	719,654	253,383
Facilities	61,443.83	826,946.04	856,947	30,001
Governance	1,227.37	105,924.59	125,234	19,309
Internet Service Provider	114,854.23	312,896.04	314,000	1,104
Instructional	36,720.00	225,584.41	288,212	62,627
Professional Services	32,431.16	130,499.97	211,859	81,359
Student Related	629,088.33	3,217,153.64	2,460,407	(756,747)
Other (Income) and Expense	(27,494.87)	25,005.13	0	(25,005)
Taxes	332,273.98	471,570.08	417,188	(54,308)
Pending Allocation	(1,245.80)	(0.00)	0	(0)
Total Other School Expenses	1,237,320.66	6,912,222.74	6,741,628	(170,521)
Adjustments and Credits				
Discretionary Service Credit	(1,173,500.00)	(1,173,500.00)	(703,500)	470,000
Total Adjustments and Credits	(1,173,500.00)	(1,173,500.00)	(703,500)	470,000
Total Program Expenses	9,331,471.42	65,314,273.68	63,353,146	(1,961,053)
Net Increase (Decrease)	(3,300,848.33)	(567,273.63)	(59,623.86)	
Beginning fund balance	3,994,359.00	1,260,784.30		
Ending fund balance	693,510.67	693,510.67		

California Online Public Schools
Balance Sheet - Unaudited
June 30, 2020

ASSETS

Cash and Short Term Investments:

Checking	\$	179,551.56
Payroll		1,741,260.32
CALOPS - Operation		186,815.11
CALOPS - Holding		3,925,226.82
Savings - CALOPS		419,625.62
OCDE Cash Account		1,008,056.69
Petty Cash		474.37

Total Cash and Short Term Investments		7,461,010.49
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Other Current Assets:

Pupil Funding	9,691,670.85
SPED Funding State	251,695.10
Other State Receivables	201,483.10
Federal Programs	1,118,235.00
Due from CalOPS Schools	-
Prepaid Expenses	134,798.83

Total Other Current Assets		11,397,882.88
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Total Current Assets		18,858,893.37
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Fixed Assets:

Office Equipment - Shelving System	32,521.50
Accumulated Depreciation	(3,974.96)

Net Fixed Assets		28,546.54
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Other Assets:

Ripon Unified School District - Science Lab Deposit	300.00
Rent Deposit InterPres Corporation	20,287.30
Utilities Deposit	100.00

Total Other Assets		20,687.30
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Total Assets	\$	18,908,127.21
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	13,950,651.06
CalOPS Payroll Liability		621.59
Pension Payable		107,877.04
Accrued Compensation		3,056,756.84
Accrued Expenses		464,079.86
Deferred Revenue		283,244.17
Accounts Payable		351,385.98

Total Current Liabilities		18,214,616.54
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Total Liabilities		18,214,616.54
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FUND BALANCE

Beginning Fund Balance	1,260,784.30
Change in Fund Balance	(567,273.63)

Ending Fund Balance		693,510.67
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Total Liabilities and Fund Balance	\$	18,908,127.21
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California Connections Academy North Bay
Revenue and Expense Statement - Unaudited
For the Period Ended June 30, 2020

	June-20 Actual	YTD Actual	Revised Budget 2/25/2020	Actual vs Budget \$	Actual vs Budget %
<u>Forecasted Enrollment</u>					
Forecasted ADM			210	0	0.14%
Forecasted Total Enrollment			294	18	6.12%
Forecasted Funded Enrollment			185	(4)	-1.97%
<u>Revenue</u>					
State Funding	95,626.27	1,256,709.21	1,289,888.15	(33,178.94)	-2.57%
Federal & Other Program Funding	28,343.00	67,339.00	65,865.00	1,474.00	2.24%
Local Aid	40,095.20	601,428.00	592,026.35	9,401.65	1.59%
Other Funding Sources	510.12	20,411.72	18,908.77	1,502.95	7.95%
Total Revenue	164,574.59	1,945,887.93	1,966,688.26	(20,800.33)	-1.06%
<u>Program Expenses</u>					
<u>Compensation Expense</u>					
Administration Staff	9,917.03	167,325.49	163,167.34	(4,158.15)	-2.55%
Instructional Staff	122,178.42	764,883.87	768,848.73	3,964.86	0.52%
Total Compensation Expense	132,095.44	932,209.36	932,016.07	(193.29)	-0.02%
<u>Fee Based Expenses</u>					
Enrollment/Unit Based Fees	105,035.95	748,450.06	720,890.35	(27,559.70)	-3.82%
Revenue Based Fees	12,807.83	157,500.57	160,646.31	3,145.74	1.96%
Total Fee Based Expenses	117,843.78	905,950.63	881,536.66	(24,413.96)	-2.77%
<u>Other School Expenses</u>					
Assessment	7.11	17,438.88	25,703.70	8,264.82	32.15%
Authorizer Oversight	1,475.83	18,817.29	19,145.26	327.97	1.71%
Employee Related	834.18	16,961.38	19,250.00	2,288.62	11.89%
Facilities	1,877.24	22,188.12	24,773.61	2,585.49	10.44%
Governance	3.09	2,825.25	5,328.62	2,503.37	46.98%
Internet Service Provider	2,733.92	7,714.64	8,500.00	785.36	9.24%
Instructional	1,020.00	5,228.67	8,946.38	3,717.71	41.56%
Professional Services	1,056.41	5,098.73	13,948.10	8,849.37	63.44%
Student Related	65,051.34	115,780.53	109,551.52	(6,229.01)	-5.69%
Taxes	11,125.23	14,428.42	13,636.81	(791.61)	-5.80%
Pending Allocation	(177.23)	0.00	-	-	0.00%
Total Other School Expenses	85,007.12	226,481.91	248,784.01	22,302.09	8.96%
Total Program Expenses	334,946.34	2,064,641.90	2,062,336.73	(2,305.15)	-0.11%
Net Increase (Decrease)	(170,371.75)	(118,753.96)	(95,648.47)	(23,105.49)	
Beginning fund balance	205,880.63	154,262.84	154,262.84		
Ending fund balance	35,508.88	35,508.88	58,614.37		

California Connections Academy @ North Bay
Balance Sheet - Unaudited
June 30, 2020

ASSETS

Cash and Short Term Investments:

Checking	\$	98,449.32
Savings		275,756.14

Total Cash and Short Term Investments		374,205.46
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Other Current Assets:

Pupil Funding	299,913.07
SPED Funding State	1,727.32
Other State Receivables	10,939.32
Federal Programs	29,240.00
Due from CalOPS Schools	(527.55)
Prepaid Expenses	3,048.87

Total Other Current Assets		344,341.02
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Total Current Assets		718,546.48
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Total Assets	\$	718,546.48
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	430,856.45
CalOPS Payroll Liability		75,518.59
Accrued Compensation		92,612.21
Accrued Expenses		63,306.57
Accounts Payable		20,743.78

Total Current Liabilities		683,037.60
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Total Liabilities		683,037.60
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FUND BALANCE

Beginning Fund Balance	154,262.84
Change in Fund Balance	(118,753.96)

Ending Fund Balance		35,508.88
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Total Liabilities and Fund Balance	\$	718,546.48
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California Connections Academy North Bay
Schedule of Revenue
For the Period Ended June 30, 2020

	June-20 Actual	YTD Actual	Revised Budget 2/25/2020	Actual vs Budget
<u>Revenue</u>				
State Funding				
LCFF / General Purpose Block Grant - State	75,023.53	1,125,353.00	1,166,889.60	(41,536.60)
LCFF / General Purpose Block Grant - State EPA	2,418.13	36,272.00	36,934.00	(662.00)
Star Testing Reimbursement	-	460.00	364.44	95.56
Lottery	2,252.53	33,787.89	38,226.19	(4,438.30)
Special Education Pass through funds - State	2,018.08	30,271.32	30,822.92	(551.60)
Special Education Mental Health Pass through funds - State	13,914.00	13,914.00	-	13,914.00
Mandated Cost Reimbursement	-	6,123.00	6,123.00	-
Low Performing Student Block Grant	-	10,528.00	10,528.00	-
Total State Funding	95,626.27	1,256,709.21	1,289,888.15	(33,178.94)
Federal & Other Programs Funding				
Title I	-	23,333.00	23,333.00	-
Title II	-	5,663.00	5,232.00	431.00
Title IV	-	10,000.00	10,000.00	-
IDEA	28,343.00	28,343.00	27,000.00	1,343.0
E-Rate	-	-	300.00	(300.0)
Total Federal & Other Programs Funding	28,343.00	67,339.00	65,865.00	1,474.00
Local Funding				
LCFF / General Purpose Block Grant - Local	40,095.20	601,428.00	592,026.35	9,401.65
Total Local Funding	40,095.20	601,428.00	592,026.35	9,401.65
Other Funding				
Interest	10.34	15,196.70	14,090.14	1,106.56
OBL Grant	499.78	5,215.02	4,818.63	396.39
Total Other Funding	510.12	20,411.72	18,908.77	1,502.95
Total Revenue	164,574.59	1,945,887.93	1,966,688.26	(20,800.33)

California Connections Academy North Bay
Schedule of Fees
For the Period Ended June 30, 2020

	June-20 Actual	YTD Actual	Revised Budget 2/25/2020	Actual vs Budget
SCHEDULE OF FEES:				
Enrollment/Unit-Based Fees				
Accounting and Regulatory Reporting	1,020.34	10,514.72	10,495.00	(19.72)
Connexus Annual License (EMS)	12,244.17	126,176.67	125,940.00	(236.67)
Curriculum Postage	888.25	10,296.00	9,702.00	(594.00)
Direct Course Instruction Support	414.00	5,754.60	5,207.20	(547.40)
Educational Resource Center	2,571.27	26,497.10	26,447.40	(49.70)
Enrollment and Records Management	1,076.67	12,480.00	11,760.00	(720.00)
Facility Support Services	318.96	1,116.46	1,116.46	-
Hardware/Software - Employees	653.43	6,153.43	6,373.40	219.97
Human Resources Support	1,361.32	12,819.65	13,277.92	458.28
ISP Processing Fee	(1,847.92)	1,750.00	6,282.05	4,532.05
School Curriculum Supplies	212.18	4,506.76	4,684.48	177.72
Short-Term Sub Teaching Services	2,592.00	21,061.39	10,828.39	(10,233.00)
Special Populations Consultative Services	12,720.00	60,208.00	61,692.00	1,484.00
Student Technology Assistance- Laptops	8,097.92	90,850.00	85,100.00	(5,750.00)
Tangible/Intangible Instr. Materials	58,256.25	325,325.00	306,675.00	(18,650.00)
Technical Support and Repairs	3,061.00	31,544.17	31,485.00	(59.17)
Voice Over IP Services	1,396.11	1,396.11	3,824.04	2,427.93
Total Enrollment/Unit Based Fees	105,035.95	748,450.06	720,890.35	(27,559.70)
Revenue-Based Fees				
Marketing Services	1,506.80	18,529.48	18,899.57	370.09
School Administration	9,040.82	111,176.87	113,397.39	2,220.52
Treasury Services	2,260.21	27,794.22	28,349.35	555.13
Total Revenue Based Fees	12,807.83	157,500.57	160,646.31	3,145.74
Total Fee-Based Expenses	117,843.78	905,950.63	881,536.66	(24,413.96)
SCHEDULE OF COMPENSATION:				
Administrative Compensation				
Salaries	7,184.35	121,157.02	118,185.51	(2,971.51)
Benefits	1,760.17	29,683.47	28,955.45	(728.02)
Pension	791.15	11,949.80	10,989.05	(960.75)
Taxes	181.37	4,535.19	5,037.33	502.14
Total Administrative Compensation	9,917.03	167,325.49	163,167.34	(4,158.15)
Instructional Compensation				
Salaries	91,299.62	541,409.47	544,035.81	2,626.34
Benefits	22,368.41	132,645.32	133,288.77	643.46
Pension	6,938.91	80,744.80	80,868.42	123.63
Taxes	1,571.48	10,084.28	10,655.72	571.44
Total Instructional Compensation	122,178.42	764,883.87	768,848.73	3,964.86
Total Compensation	132,095.44	932,209.36	932,016.07	(193.29)
SCHEDULE OF CREDITS AND ADJUSTMENTS				
Discretionary Service Credit	-	-	-	-
Total Adjustments and Credits	-	-	-	-

California Connections Academy North Bay
Schedule Other Expenses
For the Period Ended June 30, 2020

	June-20 Actual	YTD Actual	Revised Budget 2/25/2020	Actual vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:				
Assessment				
Student Testing & Assessment Facilities & Services		5,321.18	6,900.00	1,578.82
Student Testing & Assessment Travel	7.11	292.17	8,453.70	8,161.53
Student Testing Technology	-	11,825.53	10,350.00	(1,475.53)
Total Assessment	7.11	17,438.88	25,703.70	8,264.82
Authorizer Oversight				
District Oversight	1,376.97	17,630.53	17,958.50	327.97
STRS Reporting	98.86	1,186.76	1,186.76	(0.00)
Total Authorizer Oversight	1,475.83	18,817.29	19,145.26	327.97
Employee Related				
Staff Recruiting/Background Checks	131.52	334.93	750.00	415.07
Staff Training/Prof. Dvlpmt	(14.12)	14,931.98	15,000.00	68.02
Team Building	-	194.57	500.00	305.43
Travel and Conferences - Administration	716.78	1,367.13	2,000.00	632.87
Travel and Conferences - Teachers	-	132.77	1,000.00	867.23
Total Employee Related	834.18	16,961.38	19,250.00	2,288.62
Facilities				
Copiers/ Reproduction	33.66	562.44	1,084.84	522.40
Expensed Furniture and Equipment	-	-	500.00	500.00
Internet	44.37	499.35	600.00	100.65
Maintenance & Repairs	90.17	1,058.15	1,500.00	441.85
Office Postage	7.74	1,132.12	1,395.82	263.70
Office Rent	1,126.58	13,946.21	13,813.03	(133.18)
Office Supplies	241.18	1,460.33	1,882.44	422.11
Rent Operating Expense	129.60	1,538.16	1,797.50	259.34
Rent Storage Unit	21.76	437.06	450.00	12.94
Telephone	108.85	508.85	750.00	241.15
Utilities	73.33	1,045.45	1,000.00	(45.45)
Total Facilities	1,877.24	22,188.12	24,773.61	2,585.49
Governance				
Accreditation	-	-	1,000.00	1,000.00
Banking Fees		-	400.00	400.00
Board-Related Expenses		83.85	500.00	416.15
Dues - Staff	3.09	186.83	500.00	313.17
Dues - School		2,225.95	2,600.00	374.05
Insurance Expenses	-	328.62	328.62	-
Total Governance	3.09	2,825.25	5,328.62	2,503.37
Internet Service Provider				
ISP Payment Reimbursement	2,733.92	7,714.64	8,500.00	785.36
Total Internet Service Provider	2,733.92	7,714.64	8,500.00	785.36

Instructional

LiveSpeech	-	-	-	-
Math Time to Talk	1,020.00	1,020.00	2,694.38	1,674.38
Other Curriculum	-	956.67	2,500.00	1,543.33
Summer School	-	3,252.00	3,252.00	-
Title I - SES Tutoring	-	-	500.00	500.00
Total Instructional	1,020.00	5,228.67	8,946.38	3,717.71

Professional Services

Accounting Services/Audit	48.48	1,045.07	9,000.00	7,954.93
AERIES	622.26	808.02	750.00	(58.02)
Legal Services	14.83	668.39	1,500.00	831.61
Other School Contracted Services	70.79	2,269.31	2,474.81	205.50
Other School Expense	300.05	307.94	223.29	(84.65)
Total Professional Services	1,056.41	5,098.73	13,948.10	8,849.37

Student Related

College and Career Grant	56,045.21	56,045.21	56,000.00	(45.21)
Graduation Expense	1,565.36	1,666.18	5,000.00	3,333.82
SPED Related Services	7,440.01	57,466.40	42,815.10	(14,651.30)
Student Activities	0.76	602.74	5,736.42	5,133.68
Total Student Related	65,051.34	115,780.53	109,551.52	(6,229.01)

Taxes

Sales Tax and Use	11,125.23	14,428.42	13,636.81	(791.61)
Total Taxes	11,125.23	14,428.42	13,636.81	(791.61)

Pending Allocation

Expenses Pending Allocation	(177.23)	0.00	-	-
Total Pending Allocation	(177.23)	0.00		-

Total Other Expenses	85,007.12	226,481.91	248,784.01	22,302.09
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California Connections Academy @ Central
Revenue and Expense Statement - Unaudited
For the Period Ended June 30, 2020

	June-20 Actual	YTD Actual	Revised Budget 2/25/2020	Actual vs Budget \$	Actual vs Budget %
Forecasted Enrollment					
Forecasted ADM			569	38	6.63%
Forecasted Total Enrollment			825	119	14.42%
Forecasted Funded Enrollment			502	4	0.74%
Revenue					
State Funding	369,715.59	5,097,392.76	5,014,129.97	83,262.78	1.66%
Federal & Other Program Funding	193,512.00	289,583.00	186,786.00	102,797.00	55.03%
Local Aid	16,990.00	254,850.00	276,306.80	(21,456.80)	-7.77%
Other Funding Sources	1,461.71	13,784.21	11,826.95	1,957.26	16.55%
Total Revenue	581,679.30	5,655,609.97	5,489,049.72	166,560.25	3.03%
Program Expenses					
Compensation Expense					
Administration Staff	53,568.95	394,066.47	384,990.08	(9,076.39)	-2.36%
Instructional Staff	547,601.91	2,210,454.98	2,157,463.76	(52,991.22)	-2.46%
Total Compensation Expense	601,170.86	2,604,521.45	2,542,453.84	(62,067.61)	-2.44%
Fee Based Expenses					
Enrollment/Unit Based Fees	385,453.78	2,274,254.19	2,051,499.05	(222,755.14)	-10.86%
Revenue Based Fees	45,801.89	464,670.32	453,706.21	(10,964.12)	-2.42%
Total Fee Based Expenses	431,255.67	2,738,924.51	2,505,205.26	(233,719.26)	-9.33%
Other School Expenses					
Assessment	21.39	34,758.45	49,554.55	14,796.10	29.86%
Authorizer Oversight	5,654.05	65,322.04	64,951.41	(370.63)	-0.57%
Employee Related	(160.87)	38,240.85	53,000.00	14,759.15	27.85%
Facilities	4,460.96	49,803.70	56,359.87	6,556.17	11.63%
Governance	9.30	8,942.32	11,275.32	2,333.00	20.69%
Internet Service Provider	11,300.08	30,212.84	29,000.00	(1,212.84)	-4.18%
Instructional	3,660.00	12,732.21	19,263.52	6,531.31	33.91%
Professional Services	2,113.10	11,299.29	19,888.30	8,589.01	43.19%
Student Related	80,087.47	395,860.39	282,400.00	(113,460.39)	-40.18%
Taxes	37,128.99	48,843.45	43,101.24	(5,742.21)	-13.32%
Pending Allocation	(58.94)	(0.00)	-	0.00	0.00%
Total Other School Expenses	144,215.53	696,015.54	628,794.20	(67,221.34)	-10.69%
Adjustments and Credits					
Discretionary Service Credit	(246,000.00)	(246,000.00)	(50,000.00)	196,000.00	100.00%
Total Adjustments and Credits	(246,000.00)	(246,000.00)	(50,000.00)	196,000.00	0.00%
Total Program Expenses	930,642.06	5,793,461.50	5,626,453.30	(167,008.20)	-2.97%
Net Increase (Decrease)	(348,962.76)	(137,851.53)	(137,403.58)	(447.95)	
Beginning fund balance	359,294.54	148,183.31	148,183.31		
Ending fund balance	10,331.78	10,331.78	10,779.73		

California Connections Academy @ Central
Balance Sheet -Unaudited
June 30, 2020

ASSETS

Cash and Short Term Investments:

Checking	\$	106,799.31
Savings		143,869.48

	-----	250,668.79
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Other Current Assets:

Pupil Funding	1,973,581.44
SPED Funding State	59,227.63
Other State Receivables	67,102.76
Federal Programs	150,401.00
Due from CalOPS Schools	(2,515.81)
Prepaid Expenses	12,641.34

	-----	2,260,438.37
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	-----	2,511,107.16
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Other Assets:

Utilities Deposit	100.00
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	-----	100.00
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Total Assets	\$	2,511,207.16
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	1,646,794.52
CalOPS Payroll Liability		419,953.34
Accrued Compensation		278,742.22
Accrued Expenses		71,280.67
Deferred Revenue		-
Accounts Payable		84,104.63

	-----	2,500,875.38
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Total Liabilities	2,500,875.38
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FUND BALANCE

Beginning Fund Balance	148,183.31
Change in Fund Balance	(137,851.53)

Ending Fund Balance	10,331.78
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Total Liabilities and Fund Balance	\$	2,511,207.16
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California Connections Academy @ Central
Schedule of Revenue
For the Period Ended June 30, 2020

	June-20 Actual	YTD Actual	Revised Budget 2/25/2020	Actual vs Budget
Revenue				
State Funding				
LCFF / General Purpose Block Grant - State	278,542.90	4,178,143.48	3,949,633.24	228,510.23
LCFF / General Purpose Block Grant - State EPA	45,347.37	680,210.53	850,201.05	(169,990.53)
Star Testing Reimbursement	-	10.00	1,004.90	(994.90)
Lottery	6,286.65	94,299.75	104,007.15	(9,707.40)
Special Education Pass through funds - State	4,600.67	69,010.01	68,502.63	507.38
Special Education Mental Health Pass through funds - State	34,938.00	34,938.00		
One Time State Funding	-	-	-	-
Mandated Cost Reimbursement	-	13,709.00	13,709.00	(0.00)
Classified Employee PD Grant	-	-	-	-
Low Performing Student Block Grant	-	27,072.00	27,072.00	-
Total State Funding	369,715.59	5,097,392.76	5,014,129.97	83,262.78
Federal & Other Programs Funding				
Title I	17,530.00	88,598.00	88,598.00	-
Title II	1,285.00	16,288.00	16,288.00	-
Title IV	-	10,000.00	10,000.00	-
IDEA	71,168.00	71,168.00	71,000.00	168.0
ESSA CSI	103,529.00	103,529.00	-	103,529.0
E-Rate	-	-	900.00	(900.0)
Total Federal & Other Programs Funding	193,512.00	289,583.00	186,786.00	102,797.00
Local Funding				
LCFF / General Purpose Block Grant - Local	16,990.00	254,850.00	276,306.80	(21,456.80)
Total Local Funding	16,990.00	254,850.00	276,306.80	(21,456.80)
Other Funding				
Interest	4.57	1,787.79	1,310.25	477.54
OBL Grant	1,457.14	11,996.42	10,516.70	1,479.72
Total Other Funding	1,461.71	13,784.21	11,826.95	1,957.26
Total Revenue	581,679.30	5,655,609.97	5,489,049.72	166,560.25

California Connections Academy @ Central
Schedule of Fees
For the Period Ended June 30, 2020

	June-20 Actual	YTD Actual	Revised Budget 2/25/2020	Actual vs Budget
SCHEDULE OF FEES:				
Enrollment/Unit-Based Fees				
Accounting and Regulatory Reporting	3,249.62	30,355.00	28,467.50	(1,887.50)
Community Outreach	2,083.33	25,000.00	25,000.00	-
Connexus Annual License (EMS)	38,995.50	364,260.00	341,610.00	(22,650.00)
Curriculum Postage	2,838.00	31,152.00	27,225.00	(3,927.00)
Direct Course Instruction Support	524.40	9,639.30	10,865.20	1,225.90
Educational Resource Center	8,189.05	76,494.60	71,738.10	(4,756.50)
Enrollment and Records Management	3,440.00	37,760.00	33,000.00	(4,760.00)
Facility Support Services	264.18	2,436.68	2,436.68	-
Hardware/Software - Employees	920.46	18,520.46	17,199.04	(1,321.42)
Human Resources Support	1,917.62	38,584.29	35,831.33	(2,752.96)
ISP Processing Fee	(4,479.17)	7,025.00	15,988.37	8,963.37
School Curriculum Supplies	731.02	13,564.35	12,641.38	(922.97)
Short-Term Sub Teaching Services	7,410.00	58,979.53	30,200.53	(28,779.00)
Special Populations Consultative Services	64,412.66	210,516.00	201,824.00	(8,692.00)
Student Technology Assistance- Laptops	27,504.17	292,100.00	257,600.00	(34,500.00)
Tangible/Intangible Instr. Materials	213,502.09	962,600.00	844,150.00	(118,450.00)
Technical Support and Repairs	9,748.87	91,065.00	85,402.50	(5,662.50)
Voice Over IP Services	4,201.98	4,201.98	10,319.42	6,117.44
Total Enrollment/Unit Based Fees	385,453.78	2,274,254.19	2,051,499.05	(222,755.14)
Revenue-Based Fees				
Marketing Services	5,388.46	54,667.09	53,377.20	(1,289.90)
School Administration	32,330.74	328,002.58	320,263.21	(7,739.38)
Treasury Services	8,082.69	82,000.65	80,065.80	(1,934.84)
Total Revenue Based Fees	45,801.89	464,670.32	453,706.21	(10,964.12)
Total Fee-Based Expenses	431,255.67	2,738,924.51	2,505,205.26	(233,719.26)
SCHEDULE OF COMPENSATION:				
Administrative Compensation				
Salaries	38,964.07	285,632.92	279,146.71	(6,486.20)
Benefits	9,546.20	69,980.08	68,390.95	(1,589.13)
Pension	3,542.72	27,533.56	25,436.44	(2,097.12)
Taxes	1,515.97	10,919.92	12,015.98	1,096.06
Total Administrative Compensation	53,568.95	394,066.47	384,990.08	(9,076.39)
Instructional Compensation				
Salaries	405,535.78	1,565,471.26	1,526,161.58	(39,309.68)
Benefits	99,356.26	383,540.45	373,909.58	(9,630.87)
Pension	35,618.59	231,998.53	227,213.00	(4,785.53)
Taxes	7,091.28	29,444.74	30,179.60	734.86
Total Instructional Compensation	547,601.91	2,210,454.98	2,157,463.76	(52,991.22)
Total Compensation	601,170.86	2,604,521.45	2,542,453.84	(62,067.61)
SCHEDULE OF CREDITS AND ADJUSTMENTS				
Discretionary Service Credit	(246,000.00)	(246,000.00)	(50,000.00)	196,000.00
Total Adjustments and Credits	(246,000.00)	(246,000.00)	(50,000.00)	196,000.00

California Connections Academy @ Central
Schedule Other Expenses
For the Period Ended June 30, 2020

	June-20 Actual	YTD Actual	Revised Budget 2/25/2020	Actual vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:				
Assessment				
Student Testing & Assessment Facilities & Services	-	10,150.83	15,000.00	4,849.17
Student Testing & Assessment Travel	21.39	776.56	13,554.55	12,777.99
Student Testing Technology	-	23,831.06	21,000.00	(2,831.06)
Total Assessment	21.39	34,758.45	49,554.55	14,796.10
Authorizer Oversight				
District Administrative Fees	966.63	11,600.00	11,600.00	-
District Oversight	4,471.55	51,132.04	50,761.41	(370.63)
STRS Reporting	215.87	2,590.00	2,590.00	(0.00)
Total Authorizer Oversight	5,654.05	65,322.04	64,951.41	(370.63)
Employee Related				
Staff Recruiting/Background Checks	395.85	917.99	1,000.00	82.01
Staff Training/Prof. Dvlpmt	(42.51)	35,337.72	45,000.00	9,662.28
Team Building	-	467.21	1,500.00	1,032.79
Travel and Conferences - Administration	(514.21)	1,211.93	3,500.00	2,288.07
Travel and Conferences - Teachers	-	306.00	2,000.00	1,694.00
Total Employee Related	(160.87)	38,240.85	53,000.00	14,759.15
Facilities				
Copiers/ Reproduction	101.32	1,467.76	2,367.66	899.90
Internet	133.56	1,295.37	2,000.00	704.63
Maintenance & Repairs	196.78	2,309.50	3,000.00	690.50
Office Postage	23.29	2,212.17	4,922.09	2,709.92
Office Rent	2,459.10	30,509.69	30,147.06	(362.63)
Office Supplies	725.93	4,079.49	4,500.00	420.51
Rent Operating Expense	284.50	3,359.04	3,923.05	564.01
Rent Storage Unit	48.81	889.33	1,500.00	610.67
Telephone	327.63	1,399.61	1,500.00	100.39
Utilities	160.04	2,281.74	2,500.00	218.26
Total Facilities	4,460.96	49,803.70	56,359.87	6,556.17
Governance				
Accreditation	-	-	1,000.00	1,000.00
Banking Fees	-	810.25	600.00	(210.25)
Board-Related Expenses	-	182.99	1,000.00	817.01
Dues - Staff	9.30	693.76	1,420.00	726.24
Dues - School	-	6,538.00	6,538.00	-
Insurance Expenses	-	717.32	717.32	-
Total Governance	9.30	8,942.32	11,275.32	2,333.00

Internet Service Provider

ISP Payment Reimbursement	11,300.08	30,212.84	29,000.00	(1,212.84)
Total Internet Service Provider	11,300.08	30,212.84	29,000.00	(1,212.84)

Instructional

LiveSpeech	-	-	-	-
Math Time to Talk	3,660.00	3,660.00	5,880.52	2,220.52
Other Curriculum	-	2,189.21	6,000.00	3,810.79
Summer School	-	6,883.00	6,883.00	-
Title I - SES Tutoring	-	-	500.00	500.00
Total Instructional	3,660.00	12,732.21	19,263.52	6,531.31

Professional Services

Accounting Services/Audit	145.90	2,540.88	9,000.00	6,459.12
AERIES	1,659.37	3,584.85	2,000.00	(1,584.85)
Legal Services	44.62	1,666.03	3,000.00	1,333.97
Other School Contracted Services	213.06	3,434.81	5,401.30	1,966.49
Other School Expense	50.15	72.72	487.00	414.28
Total Professional Services	2,113.10	11,299.29	19,888.30	8,589.01

Student Related

College and Career Grant	39,573.40	39,573.40	40,000.00	426.60
Graduation Expense	137.78	225.42	5,800.00	5,574.58
SPED Related Services	40,373.99	348,603.20	220,000.00	(128,603.20)
Student Activities	2.30	7,458.37	16,600.00	9,141.63
Total Student Related	80,087.47	395,860.39	282,400.00	(113,460.39)

Taxes

Sales Tax and Use	37,128.99	48,843.45	43,101.24	(5,742.21)
Total Taxes	37,128.99	48,843.45	43,101.24	(5,742.21)

Pending Allocation

Expenses Pending Allocation	(58.94)	(0.00)	-	0.00
Total Pending Allocation	(58.94)	(0.00)	-	0.00

Total Other Expenses	144,215.53	696,015.54	628,794.20	(67,221.34)
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California Connections Academy Central Coast
Revenue and Expense Statement - Unaudited
For the Period Ended June 30, 2020

	June-20 Actual	YTD Actual	Revised Budget 2/25/2020	Actual vs Budget \$	Actual vs Budget %
Forecasted Enrollment					
Forecasted ADM			46	5	10.38%
Forecasted Total Enrollment			68	32	47.06%
Forecasted Funded Enrollment			41	(2)	-4.37%
Revenue					
State Funding	7,367.85	110,517.72	302,146.47	(191,628.74)	-63.42%
Federal & Other Program Funding	-	-	200.00	(200.00)	-100.00%
Local Aid	18,790.74	281,861.00	109,284.30	172,576.70	157.92%
Other Funding Sources	134.86	2,960.34	3,523.09	(562.75)	-15.97%
Total Revenue	26,293.45	395,339.07	415,153.86	(19,814.80)	-4.77%
Program Expenses					
Compensation Expense					
Administration Staff	(12,496.84)	84,941.76	82,337.33	(2,604.43)	-3.16%
Instructional Staff	(63,984.34)	188,901.83	173,506.96	(15,394.87)	-8.87%
Total Compensation Expense	(76,481.18)	273,843.59	255,844.29	(17,999.30)	-7.04%
Fee Based Expenses					
Enrollment/Unit Based Fees	42,837.43	206,715.24	157,082.37	(49,632.88)	-31.60%
Revenue Based Fees	2,584.13	31,822.19	33,365.25	1,543.06	4.62%
Total Fee Based Expenses	45,421.56	238,537.43	190,447.61	(48,089.82)	-25.25%
Other School Expenses					
Assessment	2.09	4,037.76	5,982.57	1,944.81	32.51%
Authorizer Oversight	162.77	4,386.15	4,553.31	167.16	3.67%
Employee Related	2,353.92	10,246.48	12,945.77	2,699.29	20.85%
Facilities	1,029.75	12,670.52	16,025.86	3,355.34	20.94%
Governance	102.95	1,927.47	2,660.84	733.37	27.56%
Internet Service Provider	991.35	1,997.95	2,000.00	2.05	0.10%
Instructional	-	534.88	3,898.42	3,363.54	86.28%
Professional Services	44.08	699.72	3,635.09	2,935.37	80.75%
Student Related	537.78	4,448.40	13,955.00	9,506.60	68.12%
Taxes	3,652.83	4,800.49	3,293.28	(1,507.22)	-45.77%
Pending Allocation	(885.52)	0.00	-	(0.00)	0.00%
Total Other School Expenses	7,992.00	45,749.82	68,950.12	23,200.30	33.65%
Adjustments and Credits					
Discretionary Service Credit	(173,000.00)	(173,000.00)	(111,000.00)	62,000.00	55.86%
Total Adjustments and Credits	(173,000.00)	(173,000.00)	(111,000.00)	62,000.00	55.86%
Total Program Expenses	(196,067.62)	385,130.84	404,242.03	19,111.18	4.73%
Net Increase (Decrease)	222,361.07	10,208.23	10,911.84	(703.61)	-6.45%
Beginning fund balance	(212,152.84)	-			
Ending fund balance	10,208.23	10,208.23			

California Connections Academy Central Coast
Balance Sheet - Unaudited
June 30, 2020

ASSETS

Cash and Short Term Investments:

Operating Account	\$	249.00
Holding Account		14,878.46

Total Cash and Short Term Investments		15,127.46
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Other Current Assets:

Pupil Funding		364,159.99
SPED Funding State		6,329.48
Other State Receivables		7,258.25
Due from CalOPS Schools		(13,951.82)
Prepaid Expenses		300.08

Total Other Current Assets		364,095.99
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Total Current Assets		379,223.45
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Total Assets	\$	379,223.45
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	183,644.34
CalOPS Payroll Liability		155,072.52
Accrued Compensation		27,086.69
Accrued Expenses		55.81
Accounts Payable		3,155.87

Total Current Liabilities		369,015.23
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Total Liabilities		369,015.23
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FUND BALANCE

Beginning Fund Balance		-
Change in Fund Balance		10,208.23

Ending Fund Balance		10,208.23
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Total Liabilities and Fund Balance	\$	379,223.45
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California Connections Academy Central Coast
Schedule of Revenue
For the Period Ended June 30, 2020

	June-20 Actual	YTD Actual	Revised Budget 2/25/2020	Actual vs Budget
<u>Revenue</u>				
State Funding				
LCFF / General Purpose Block Grant - State	4,967.13	74,507.00	263,443.83	(188,936.83)
LCFF / General Purpose Block Grant - State EPA	519.46	7,792.00	8,148.00	(356.00)
Star Testing Reimbursement	-	-	-	-
Lottery	483.89	7,258.25	8,433.08	(1,174.83)
Special Education Pass through funds - State	1,397.37	20,960.48	22,121.56	(1,161.08)
Mandated Cost Reimbursement	-	-	-	-
Total State Funding	7,367.85	110,517.72	302,146.47	(191,628.74)
Federal & Other Programs Funding				
E-Rate	-	-	200.00	(200.0)
Total Federal & Other Programs Funding	-	-	200.00	(200.00)
Local Funding				
LCFF / General Purpose Block Grant - Local	18,790.74	281,861.00	109,284.30	172,576.70
Donations/Tax Credits	-	-	-	-
Total Local Funding	18,790.74	281,861.00	109,284.30	172,576.70
Other Funding				
Interest	-	-	500.00	(500.00)
OBL Grant	134.86	2,960.34	3,023.09	(62.75)
Total Other Funding	134.86	2,960.34	3,523.09	(562.75)
Total Revenue	26,293.45	395,339.07	415,153.86	(19,814.80)

California Connections Academy Central Coast
Schedule of Fees
For the Period Ended June 30, 2020

	June-20 Actual	YTD Actual	Revised Budget 2/25/2020	Actual vs Budget
SCHEDULE OF FEES:				
Enrollment/Unit-Based Fees				
Accounting and Regulatory Reporting	317.02	2,561.94	2,321.00	(240.94)
Connexus Annual License (EMS)	3,804.33	30,743.33	27,852.00	(2,891.33)
Curriculum Postage	365.75	3,300.00	2,244.00	(1,056.00)
Direct Course Instruction Support	55.20	871.70	828.00	(43.70)
Educational Resource Center	798.91	6,456.10	5,848.92	(607.18)
Enrollment and Records Management	443.33	4,000.00	2,720.00	(1,280.00)
Facility Support Services	(1,472.06)	700.44	700.44	-
Hardware/Software - Employees	111.22	1,799.72	1,372.26	(427.46)
Human Resources Support	231.71	3,749.42	2,858.88	(890.53)
ISP Processing Fee	(587.50)	650.00	1,428.57	778.57
School Curriculum Supplies	80.61	1,318.11	1,008.62	(309.49)
Short-Term Sub Teaching Services	615.00	4,528.32	2,152.32	(2,376.00)
Special Populations Consultative Services	477.00	3,392.00	5,936.00	2,544.00
Student Technology Assistance	3,737.50	32,200.00	21,850.00	(10,350.00)
Tangible/Intangible Instr. Materials	32,500.00	102,350.00	70,175.00	(32,175.00)
Technical Support and Repairs	951.08	7,685.83	6,963.00	(722.83)
Voice Over IP Services	408.33	408.33	823.36	415.03
Total Enrollment/Unit Based Fees	42,837.43	206,715.24	157,082.37	(49,632.88)
Revenue-Based Fees				
Marketing Services	304.02	3,743.79	3,925.32	181.54
School Administration	1,824.09	22,462.72	23,551.94	1,089.22
Treasury Services	456.02	5,615.68	5,887.98	272.31
Total Revenue Based Fees	2,584.13	31,822.19	33,365.25	1,543.06
Total Fee-Based Expenses	45,421.56	238,537.43	190,447.61	(48,089.82)
SCHEDULE OF COMPENSATION:				
Administrative Compensation				
Salaries	(9,144.87)	61,190.42	59,329.23	(1,861.19)
Benefits	(2,240.49)	14,991.65	14,535.66	(455.99)
Pension	(568.64)	6,580.05	5,978.29	(601.76)
Taxes	(542.84)	2,179.64	2,494.15	314.51
Total Administrative Compensation	(12,496.84)	84,941.76	82,337.33	(2,604.43)
Instructional Compensation				
Salaries	(45,781.91)	133,339.62	122,061.28	(11,278.35)
Benefits	(11,216.57)	32,668.21	29,905.01	(2,763.19)
Pension	(6,136.01)	20,528.57	19,247.87	(1,280.70)
Taxes	(849.85)	2,365.43	2,292.80	(72.62)
Total Instructional Compensation	(63,984.34)	188,901.83	173,506.96	(15,394.87)
Total Compensation	(76,481.18)	273,843.59	255,844.29	(17,999.30)
SCHEDULE OF CREDITS AND ADJUSTMENTS				
Discretionary Service Credit	(173,000.00)	(173,000.00)	(111,000.00)	62,000.00
Total Adjustments and Credits	(173,000.00)	(173,000.00)	(111,000.00)	62,000.00

California Connections Academy Central Coast
Schedule Other Expenses
For the Period Ended June 30, 2020

	June-20 Actual	YTD Actual	Revised Budget 2/25/2020	Actual vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:				
Assessment				
Student Testing & Assessment Facilities & Services		-	800.00	800.00
Student Testing & Assessment Travel	2.09	85.91	1,682.57	1,596.66
Student Testing Technology	-	3,951.85	3,500.00	(451.85)
Total Assessment	2.09	4,037.76	5,982.57	1,944.81
Authorizer Oversight				
District Oversight	100.75	3,641.60	3,808.76	167.16
STRS Reporting	62.02	744.55	744.54	-
Total Authorizer Oversight	162.77	4,386.15	4,553.31	167.16
Employee Related				
Staff Recruiting/Background Checks	38.63	115.62	250.00	134.38
Staff Training/Prof. Dvlpmnt	(4.15)	7,438.48	7,893.51	455.03
Team Building	-	92.79	250.00	157.21
Travel and Conferences - Administration	2,319.44	2,526.60	2,781.66	255.06
Travel and Conferences - Teachers	-	72.99	1,770.59	1,697.60
Total Employee Related	2,353.92	10,246.48	12,945.77	2,699.29
Facilities				
Copiers/ Reproduction	9.89	197.31	680.60	483.29
Expensed Furniture and Equipment	-	-	250.00	250.00
Internet	13.03	187.12	500.00	312.88
Maintenance & Repairs	56.53	663.43	1,414.89	751.46
Office Postage	2.27	266.10	875.70	609.60
Office Rent	705.63	8,735.07	8,665.97	(69.10)
Office Supplies	70.78	578.39	1,181.00	602.61
Rent Operating Expense	80.54	962.78	1,127.71	164.93
Rent Storage Unit	13.10	272.00	330.00	58.00
Telephone	31.97	152.53	500.00	347.47
Utilities	46.01	655.79	500.00	(155.79)
Total Facilities	1,029.75	12,670.52	16,025.86	3,355.34
Governance				
Accreditation	-	-	1,155.00	1,155.00
Banking Fees	102.04	503.54	200.00	(303.54)
Board-Related Expenses		52.56	500.00	447.44
Dues - Staff	0.91	45.45	100.00	54.55
Dues - School	-	1,120.08	500.00	(620.08)
Insurance Expenses	-	205.84	205.84	-
Total Governance	102.95	1,927.47	2,660.84	733.37
Internet Service Provider				
ISP Payment Reimbursement	991.35	1,997.95	2,000.00	2.05
Total Internet Service Provider	991.35	1,997.95	2,000.00	2.05
Instructional				
LiveSpeech	-	-	-	-
Math Time to Talk		-	1,690.39	1,690.39
Other Curriculum		534.88	2,208.02	1,673.14
Total Instructional	-	534.88	3,898.42	3,363.54
Professional Services				
Accounting Services/Audit	14.18	119.25	500.00	380.75
AERIES		-	995.00	995.00
Legal Services	4.33	288.48	1,000.00	711.52
Other School Contracted Services	20.70	285.56	1,000.00	714.44
Other School Expense	4.87	6.43	140.09	133.66
Total Professional Services	44.08	699.72	3,635.09	2,935.37
Student Related				
College and Career Grant	-	-		-
Graduation Expense		16.13	4,000.00	3,983.87
SPED Related Services	537.56	4,277.38	7,455.00	3,177.62
Student Activities	0.22	154.89	2,500.00	2,345.11
Total Student Related	537.78	4,448.40	13,955.00	9,506.60
Taxes				
Sales Tax and Use	3,652.83	4,800.49	3,293.28	(1,507.22)
Total Taxes	3,652.83	4,800.49	3,293.28	(1,507.22)
Pending Allocation				
Expenses Pending Allocation	(885.52)	0.00	-	(0.00)
Total Pending Allocation	(885.52)	0.00	-	(0.00)
Total Other Expenses	7,992.00	45,749.82	68,950.12	23,200.30

California Connections Academy Monterey Bay
Revenue and Expense Statement - Unaudited
For the Period Ended June 30, 2020

	June-20 Actual	YTD Actual	Revised Budget 2/25/2020	Actual vs Budget \$	Actual vs Budget %
<u>Forecasted Enrollment</u>					
Forecasted ADM			296	20	6.83%
Forecasted Total Enrollment			414	53	12.80%
Forecasted Funded Enrollment			260	(0)	-0.01%
<u>Revenue</u>					
State Funding	97,294.27	1,333,764.06	1,929,692.45	(595,928.39)	-30.88%
Federal & Other Program Funding	-	-	400.00	(400.00)	-100.00%
Local Aid	87,133.13	1,306,997.00	708,023.45	598,973.55	84.60%
Other Funding Sources	790.01	6,822.55	6,546.19	276.36	4.22%
Total Revenue	185,217.41	2,647,583.61	2,644,662.09	2,921.52	0.11%
<u>Program Expenses</u>					
Compensation Expense					
Administration Staff	17,799.33	213,094.72	207,874.68	(5,220.04)	-2.51%
Instructional Staff	231,940.42	1,171,203.59	1,133,542.92	(37,660.66)	-3.32%
Total Compensation Expense	249,739.75	1,384,298.31	1,341,417.61	(42,880.70)	-3.20%
Fee Based Expenses					
Enrollment/Unit Based Fees	116,968.76	1,077,094.37	973,079.43	(104,014.71)	-10.69%
Revenue Based Fees	17,233.27	211,826.09	212,253.03	426.94	0.20%
Total Fee Based Expenses	134,202.03	1,288,920.46	1,185,332.47	(103,587.77)	-8.74%
Other School Expenses					
Assessment	11.30	16,413.14	40,031.38	23,618.24	59.00%
Authorizer Oversight	2,094.70	25,925.99	25,918.44	(7.55)	-0.03%
Employee Related	2,212.41	23,340.21	24,448.69	1,108.48	4.53%
Facilities	2,503.97	28,222.02	32,900.52	4,678.50	14.22%
Governance	109.58	4,391.86	7,163.82	2,771.96	38.69%
Internet Service Provider	4,292.60	11,269.64	10,500.00	(769.64)	-7.33%
Instructional	-	1,228.12	5,380.78	4,152.66	77.18%
Professional Services	240.06	3,013.66	5,490.31	2,476.65	45.11%
Student Related	12,391.37	45,957.45	67,040.00	21,082.55	31.45%
Taxes	1,396.54	21,045.16	18,718.51	(2,252.02)	-12.03%
Pending Allocation	(1,774.82)	(0.00)	-	-	0.00%
Total Other School Expenses	23,477.71	180,807.25	237,592.44	56,859.82	23.93%
Adjustments and Credits					
Discretionary Service Credit	(216,500.00)	(216,500.00)	(130,000.00)	86,500.00	66.54%
Total Adjustments and Credits	(216,500.00)	(216,500.00)	(130,000.00)	(86,500.00)	-66.54%
Total Program Expenses	190,919.49	2,637,526.02	2,634,342.52	(3,108.64)	-0.12%
Net Increase (Decrease)	(5,702.08)	10,057.59	10,319.58	(187.13)	
Beginning fund balance	15,759.67	-	-		
Ending fund balance	10,057.59	10,057.59	10,319.58		

California Connections Academy Monterey Bay
Balance Sheet - Unaudited
June 30, 2020

ASSETS

Cash and Short Term Investments:

Operating Account	\$	1,672.79
Holding Account		1,401,860.17

	-----	1,403,532.96
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Other Current Assets:

Pupil Funding	646,701.54
SPED Funding State	39,510.40
Other State Receivables	48,380.66
Due from CalOPS Schools	(15,569.62)
Prepaid Expenses	2,147.94

	-----	721,170.92
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	-----	2,124,703.88
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Total Assets	\$	2,124,703.88
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	1,451,664.16
CalOPS Payroll Liability		490,830.43
Accrued Compensation		147,476.90
Accrued Expenses		111.84
Accounts Payable		24,562.96

	-----	2,114,646.29
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Total Liabilities		2,114,646.29
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FUND BALANCE

Beginning Fund Balance	-
Change in Fund Balance	10,057.59

	-----	10,057.59
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Total Liabilities and Fund Balance	\$	2,124,703.88
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California Connections Academy Monterey Bay
Schedule of Revenue
For the Period Ended June 30, 2020

	June-20 Actual	YTD Actual	Revised Budget 2/25/2020	Actual vs Budget
<u>Revenue</u>				
State Funding				
LCFF / General Purpose Block Grant - State	72,317.06	1,084,756.00	1,682,969.52	(598,213.52)
LCFF / General Purpose Block Grant - State EPA	3,462.53	51,938.00	51,942.00	(4.00)
Star Testing Reimbursement	-	-	-	-
Lottery	3,225.38	48,380.66	53,759.54	(5,378.88)
Special Education Pass through funds - State	9,314.30	139,714.40	141,021.39	(1,306.99)
Special Education Mental HealthPass through funds - State	8,975.00	8,975.00	-	8,975.00
Total State Funding	97,294.27	1,333,764.06	1,929,692.45	(595,928.39)
Federal & Other Programs Funding				
E-Rate	-	-	400.00	(400.00)
Total Federal & Other Programs Funding	-	-	400.00	(400.00)
Local Funding				
LCFF / General Purpose Block Grant - Local	87,133.13	1,306,997.00	708,023.45	598,973.55
Total Local Funding	87,133.13	1,306,997.00	708,023.45	598,973.55
Other Funding				
Interest	-	-	500.00	(500.00)
OBL Grant	790.01	6,822.55	6,046.19	776.36
Total Other Funding	790.01	6,822.55	6,546.19	276.36
Total Revenue	185,217.41	2,647,583.61	2,644,662.09	2,921.52

California Connections Academy Monterey Bay
Schedule of Fees
For the Period Ended June 30, 2020

	June-20 Actual	YTD Actual	Revised Budget 2/25/2020	Actual vs Budget
SCHEDULE OF FEES:				
Enrollment/Unit-Based Fees				
Accounting and Regulatory Reporting	1,840.28	15,806.61	14,796.00	(1,010.39)
Connexus Annual License (EMS)	22,080.67	189,676.67	177,552.00	(12,124.67)
Curriculum Postage	1,526.25	15,411.00	13,662.00	(1,749.00)
Direct Course Instruction Support	662.40	9,068.90	8,385.80	(683.10)
Educational Resource Center	4,636.94	39,832.10	37,285.92	(2,546.18)
Enrollment and Records Management	1,850.00	18,680.00	16,560.00	(2,120.00)
Facility Support Services	(771.62)	1,400.88	1,400.88	-
Hardware/Software - Employees	448.80	9,798.80	8,965.46	(833.35)
Human Resources Support	935.00	20,414.17	18,678.04	(1,736.14)
ISP Processing Fee	(2,370.83)	2,625.00	8,846.15	6,221.15
School Curriculum Supplies	301.62	7,176.62	6,589.66	(586.97)
Short-Term Sub Teaching Services	3,822.00	29,544.27	14,661.27	(14,883.00)
Special Populations Consultative Services	13,532.66	56,392.00	51,304.00	(5,088.00)
Student Technology Assistance- Laptops	12,745.83	127,650.00	113,850.00	(13,800.00)
Tangible/Intangible Instr. Materials	47,985.41	483,975.00	430,775.00	(53,200.00)
Technical Support and Repairs	5,520.17	47,419.17	44,388.00	(3,031.17)
Voice Over IP Services	2,223.18	2,223.18	5,379.27	3,156.09
Total Enrollment/Unit Based Fees	116,968.76	1,077,094.37	973,079.43	(104,014.71)
Revenue-Based Fees				
Marketing Services	2,027.45	24,920.72	24,970.95	50.23
School Administration	12,164.66	149,524.30	149,825.67	301.37
Treasury Services	3,041.16	37,381.07	37,456.42	75.34
Total Revenue Based Fees	17,233.27	211,826.09	212,253.03	426.94
Total Fee-Based Expenses	134,202.03	1,288,920.46	1,185,332.47	(103,587.77)
SCHEDULE OF COMPENSATION:				
Administrative Compensation				
Salaries	12,920.83	153,893.28	150,162.91	(3,730.37)
Benefits	3,165.60	37,703.85	36,789.91	(913.94)
Pension	1,297.49	15,625.56	14,419.46	(1,206.10)
Taxes	415.40	5,872.03	6,502.40	630.37
Total Administrative Compensation	17,799.33	213,094.72	207,874.68	(5,220.04)
Instructional Compensation				
Salaries	172,561.24	826,099.41	798,521.23	(27,578.18)
Benefits	42,277.50	202,394.35	195,637.70	(6,756.65)
Pension	14,108.07	126,902.87	123,303.85	(3,599.02)
Taxes	2,993.61	15,806.95	16,080.14	273.19
Total Instructional Compensation	231,940.42	1,171,203.59	1,133,542.92	(37,660.66)
Total Compensation	249,739.75	1,384,298.31	1,341,417.61	(42,880.70)
SCHEDULE OF CREDITS AND ADJUSTMENTS				
Discretionary Service Credit	(34,583.33)	(216,500.00)	(130,000.00)	86,500.00
Total Adjustments and Credits	(34,583.33)	(216,500.00)	(130,000.00)	86,500.00

California Connections Academy Monterey Bay
Schedule Other Expenses
For the Period Ended June 30, 2020

	June-20 Actual	YTD Actual	Revised Budget 2/25/2020	Actual vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:				
Assessment				
Student Testing & Assessment Facilities & Services	-	213.66	14,250.00	14,036.34
Student Testing & Assessment Travel	11.30	407.09	11,781.38	11,374.29
Student Testing Technology	-	15,792.39	14,000.00	(1,792.39)
Total Assessment	11.30	16,413.14	40,031.38	23,618.24
Authorizer Oversight				
District Oversight	1,970.61	24,436.91	24,429.35	(7.56)
STRS Reporting	124.09	1,489.08	1,489.09	0.01
Total Authorizer Oversight	2,094.70	25,925.99	25,918.44	(7.55)
Employee Related				
Staff Recruiting/Background Checks	209.22	484.56	500.00	15.44
Staff Training/Prof. Dvlpmt	(22.47)	19,498.64	19,448.69	(49.95)
Team Building	-	258.82	500.00	241.18
Travel and Conferences - Administration	2,025.66	2,927.81	2,500.00	(427.81)
Travel and Conferences - Teachers	-	170.38	1,500.00	1,329.62
Total Employee Related	2,212.41	23,340.21	24,448.69	1,108.48
Facilities				
Copiers/ Reproduction	53.55	785.67	1,000.00	214.33
Expensed Furniture and Equipment	-	-	500.00	500.00
Internet	70.59	697.62	1,000.00	302.38
Maintenance & Repairs	113.15	1,327.93	2,829.77	1,501.84
Office Postage	12.31	1,191.56	1,751.40	559.84
Office Rent	1,414.29	17,507.72	17,331.93	(175.79)
Office Supplies	383.73	2,178.52	2,361.99	183.47
Rent Operating Expense	163.35	1,931.58	2,255.41	323.83
Rent Storage Unit	27.85	550.07	670.00	119.93
Telephone	173.15	739.53	1,200.00	460.47
Utilities	92.00	1,311.82	2,000.00	688.18
Total Facilities	2,503.97	28,222.02	32,900.52	4,678.50
Governance				
Accreditation	-	-	1,000.00	1,000.00
Banking Fees	104.66	506.16	584.81	78.65
Board-Related Expenses	-	105.22	1,000.00	894.78
Dues - Staff	-	262.65	816.48	553.83
Dues - School	4.92	3,105.29	3,350.00	244.71
Insurance Expenses	-	412.54	412.54	-
Total Governance	109.58	4,391.86	7,163.82	2,771.96
Internet Service Provider				
ISP Payment Reimbursement	4,292.60	11,269.64	10,500.00	(769.64)
Total Internet Service Provider	4,292.60	11,269.64	10,500.00	(769.64)
Instructional				
Math Time to Talk	-	-	3,380.78	3,380.78
Other Curriculum	-	1,228.12	2,000.00	771.88
Summer School	-	-	-	-
Total Instructional	-	1,228.12	5,380.78	4,152.66
Professional Services				
Accounting Services/Audit	77.19	287.32	710.13	422.81
AERIES	-	-	1,000.00	1,000.00
Legal Services	23.61	889.96	1,500.00	610.04
Other School Contracted Services	112.72	1,798.44	2,000.00	201.56
Other School Expense	26.54	37.94	280.18	242.24
Total Professional Services	240.06	3,013.66	5,490.31	2,476.65
Student Related				
Graduation Expense	104.59	151.34	8,710.00	8,558.66
SPED Related Services	12,285.56	46,194.35	51,330.00	5,135.65
Student Activities	1.22	(388.24)	7,000.00	7,388.24
Total Student Related	12,391.37	45,957.45	67,040.00	21,082.55
Taxes				
Sales Tax and Use	1,396.54	21,045.16	18,718.51	(2,252.02)
Total Taxes	1,396.54	21,045.16	18,718.51	(2,252.02)
Pending Allocation				
Expenses Pending Allocation	(1,774.82)	(0.00)	-	-
Total Pending Allocation	(1,774.82)	(0.00)	-	-
Total Other Expenses	23,477.71	180,807.25	237,592.44	56,859.82

California Connections Academy @ Ripon
Revenue and Expense Statement - Unaudited
For the Period Ended June 30, 2020

	June-20 Actual	YTD Actual	Revised Budget 2/25/20	Actual vs Budget \$	Actual vs Budget %
<u>Forecasted Enrollment</u>					
Forecasted ADM			1,343	77	0
Forecasted Total Enrollment			1,863	169	0
Forecasted Funded Enrollment			1,189	36	0
<u>Revenue</u>					
State Funding	791,419.98	10,754,701.79	10,517,501.68	524,969.17	0.02
Federal & Other Program Funding	381,588.00	580,896.00	363,688.00	232,796.00	0.60
Local Aid	110,428.53	1,656,428.00	1,674,034.38	45,034.46	(0.01)
Other Funding Sources	3,355.22	41,059.08	33,100.83	2,897.15	0.24
Total Revenue	1,286,791.73	13,033,084.86	12,588,324.89	805,696.78	0.04
<u>Program Expenses</u>					
<u>Compensation Expense</u>					
Administration Staff	117,784.20	929,022.04	907,348.26	(83,747.33)	(0.02)
Instructional Staff	1,194,829.45	5,071,790.69	5,036,134.53	(331,069.86)	(0.01)
Total Compensation Expense	1,312,613.65	6,000,812.73	5,943,482.79	(414,817.19)	(0.01)
<u>Fee Based Expenses</u>					
Enrollment/Unit Based Fees	784,468.47	5,062,710.71	4,658,219.43	(513,220.34)	(0.09)
Revenue Based Fees	100,029.44	1,064,592.97	1,039,512.54	(63,923.14)	(0.02)
Total Fee Based Expenses	884,497.91	6,127,303.68	5,697,731.97	(577,143.48)	(0.08)
<u>Other School Expenses</u>					
Assessment	(9,377.85)	94,953.89	91,000.00	46,126.41	(0.04)
Authorizer Oversight	11,671.05	135,620.36	134,157.90	(4,514.28)	(0.01)
Employee Related	(1,034.26)	90,013.84	128,048.68	61,904.16	0.30
Facilities	10,471.25	166,227.69	181,809.14	50,371.86	0.09
Governance	284.72	21,822.12	24,978.25	5,999.13	0.13
Internet Service Provider	23,875.42	64,473.40	63,000.00	(1,473.40)	(0.02)
Instructional	7,380.00	44,618.91	61,573.38	32,287.75	0.28
Professional Services	5,579.82	26,721.08	42,391.61	26,173.09	0.37
Student Related	108,057.98	675,932.48	542,878.45	(132,649.53)	(0.25)
Other (Income) and Expense	(27,494.87)	25,005.13	-	(25,005.13)	-
Taxes	73,692.09	97,948.93	97,948.93	(9,450.86)	-
Pending Allocation	964.71	0.00	-	-	0.00%
Total Other School Expenses	204,070.06	1,443,337.84	1,367,786.32	49,769.21	(0.06)
<u>Adjustments and Credits</u>					
Discretionary Service Credit	(538,000.00)	(538,000.00)	(412,500.00)	125,500.00	30.42%
Total Adjustments and Credits	(538,000.00)	(538,000.00)	(412,500.00)	125,500.00	30.42%
Total Program Expenses	1,863,181.61	13,033,454.25	12,596,501.08	(816,691.46)	(0.03)
Net Increase (Decrease)	(576,389.88)	(369.39)	(8,176.19)	(494.68)	
Beginning fund balance	586,708.17	10,687.68	10,687.68		
Ending fund balance	10,318.29	10,318.29	2,511.49		

California Connections Academy @ Ripon
Balance Sheet - Unaudited
June 30, 2020

ASSETS

Cash and Short Term Investments:

Checking	\$	(2,727.37)
Operating		90,600.52
Holding		1,451,605.24
Petty Cash		275.85

Total Cash and Short Term Investments **1,539,754.24**

Other Current Assets:

Pupil Funding	3,063,563.99
SPED Funding State	24,337.64
Other State Receivables	3,763.15
Federal Programs	332,735.00
Due from CalOPS Schools	(5,045.68)
Prepaid Expenses	19,916.45

Total Other Current Assets **3,439,270.55**

Total Current Assets **4,979,024.79**

Other Assets:

Ripon Unified School District - Science Lab Deposit	300.00
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Total Other Assets **300.00**

Total Assets **\$ 4,979,324.79**

LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	3,069,252.84
CalOPS Payroll Liability		915,656.60
Accrued Compensation		627,651.08
Accrued Expenses		72,060.22
Deferred Revenue		73,925.75
Accounts Payable		210,460.01

Total Current Liabilities **4,969,006.50**

Total Liabilities **4,969,006.50**

FUND BALANCE

Beginning Fund Balance	10,687.68
Change in Fund Balance	(369.39)

Ending Fund Balance **10,318.29**

Total Liabilities and Fund Balance **\$ 4,979,324.79**

California Connections Academy @ Ripon
Schedule of Revenue
For the Period Ended June 30, 2020

	June-20 Actual	YTD Actual	Revised Budget 2/25/20	Actual vs Budget
Revenue				
State Funding				
LCFF / General Purpose Block Grant - State	562,627.18	8,439,407.73	7,804,804.38	634,603.36
LCFF / General Purpose Block Grant - State EPA	107,200.35	1,608,005.26	2,078,753.80	(470,748.53)
Star Testing Reimbursement	-	415.00	2,356.54	(1,941.54)
Lottery	14,959.01	224,385.25	246,073.32	(21,688.07)
Special Education Pass through funds - State	12,000.44	180,006.64	177,664.74	2,341.90
Special Education Mental Health Pass through funds - State	94,633.00	94,633.00	-	94,633.00
Prop 39 Clean Energy Funds	-	44,016.25	44,016.25	-
Mandated Cost Reimbursement	-	39,678.00	39,678.00	0.00
Prior Year Revenue	-	47,449.90	47,449.90	-
Low Performing Student Block Grant	-	76,704.75	76,704.75	-
Total State Funding	791,419.98	10,754,701.79	10,517,501.68	237,200.12
Federal & Other Programs Funding				
Title I	5,021.00	165,275.00	165,275.00	-
Title II	3,188.00	36,172.00	36,172.00	-
Title IV	6,071.00	12,141.00	12,141.00	-
IDEA	192,763.00	192,763.00	148,000.00	44,763.00
ESSA CSI funding	174,545.00	174,545.00	-	174,545.00
E-Rate	-	-	2,100.00	(2,100.00)
Total Federal & Other Programs Funding	381,588.00	580,896.00	363,688.00	217,208.00
Local Funding				
LCFF / General Purpose Block Grant - Local	110,428.53	1,656,428.00	1,674,034.38	(17,606.38)
Total Local Funding	110,428.53	1,656,428.00	1,674,034.38	(17,606.38)
Other Funding				
Interest	-	12,606.00	8,000.00	4,606.00
OBL Grant	3,355.22	28,453.08	25,100.83	3,352.25
Total Other Funding	3,355.22	41,059.08	33,100.83	7,958.25
Total Revenue	1,286,791.73	13,033,084.87	12,588,324.89	444,759.98

California Connections Academy @ Ripon
Schedule of Fees
For the Period Ended June 30, 2020

	June-20 Actual	YTD Actual	Revised Budget 2/25/20	Actual vs Budget
SCHEDULE OF FEES:				
Enrollment/Unit-Based Fees				
Accounting and Regulatory Reporting	7,517.04	70,410.00	67,128.00	(3,282.00)
Community Outreach	4,166.67	50,000.00	50,000.00	-
Connexus Annual License (EMS)	90,204.50	844,920.00	805,536.00	(39,384.00)
Curriculum Postage	6,971.25	68,772.00	61,479.00	(7,293.00)
Direct Course Instruction Support	1,490.40	27,443.60	29,490.60	2,047.00
Educational Resource Center	18,942.94	177,433.20	169,162.56	(8,270.64)
Enrollment and Records Management	8,450.00	83,360.00	74,520.00	(8,840.00)
Facility Support Services	(283.74)	5,815.76	5,815.76	-
Hardware/Software - Employees	2,653.00	41,703.00	41,167.92	(535.09)
Human Resources Support	5,527.08	86,881.25	85,766.49	(1,114.76)
ISP Processing Fee	(10,236.85)	14,700.00	38,491.74	23,791.74
School Curriculum Supplies	1,668.19	30,543.19	30,258.62	(284.57)
Short-Term Sub Teaching Services	17,214.00	137,922.00	70,770.00	(67,152.00)
Special Populations Consultative Services	97,908.66	417,640.00	393,048.00	(24,592.00)
Student Technology Assistance- Laptops	58,937.50	631,350.00	577,875.00	(53,475.00)
Tangible/Intangible Instr. Materials	441,325.00	2,153,125.00	1,931,625.00	(221,500.00)
Technical Support and Repairs	22,551.12	211,230.00	201,384.00	(9,846.00)
Voice Over IP Services	9,461.71	9,461.71	24,700.75	15,239.03
Total Enrollment/Unit Based Fees	784,468.47	5,062,710.71	4,658,219.43	(404,491.28)
Revenue-Based Fees				
Marketing Services	11,768.17	125,246.23	122,295.59	(2,950.64)
School Administration	70,609.01	751,477.39	733,773.56	(17,703.83)
Treasury Services	17,652.26	187,869.35	183,443.39	(4,425.96)
Total Revenue Based Fees	100,029.44	1,064,592.97	1,039,512.54	(25,080.43)
Total Fee-Based Expenses	884,497.91	6,127,303.68	5,697,731.97	(429,571.71)
SCHEDULE OF COMPENSATION:				
Administrative Compensation				
Salaries	85,651.81	673,681.23	658,192.62	(15,488.61)
Benefits	20,984.69	165,051.89	161,257.17	(3,794.72)
Pension	7,883.27	64,660.23	59,652.45	(5,007.77)
Taxes	3,264.42	25,628.70	28,246.02	2,617.32
Total Administrative Compensation	117,784.20	929,022.04	907,348.26	(21,673.78)
Instructional Compensation				
Salaries	885,377.25	3,592,575.22	3,564,733.26	(27,841.97)
Benefits	216,917.42	880,180.92	873,359.65	(6,821.27)
Pension	77,068.51	531,701.20	527,799.06	(3,902.14)
Taxes	15,466.27	67,333.34	70,242.56	2,909.22
Total Instructional Compensation	1,194,829.45	5,071,790.69	5,036,134.53	(35,656.16)
Total Compensation	1,312,613.65	6,000,812.73	5,943,482.79	(57,329.95)
SCHEDULE OF CREDITS AND ADJUSTMENTS				
Discretionary Service Credit	(538,000.00)	(538,000.00)	(412,500.00)	125,500.00
Total Adjustments and Credits	(538,000.00)	(538,000.00)	(412,500.00)	125,500.00

California Connections Academy @ Ripon
Schedule Other Expenses
For the Period Ended June 30, 2020

	June-20 Actual	YTD Actual	Revised Budget 2/25/20	Actual vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:				
Assessment				
Student Testing & Assessment Facilities & Services	(9,426.00)	53,560.39	6,500.00	(47,060.39)
Student Testing & Assessment Travel	48.15	1,825.07	50,000.00	48,174.93
Student Testing Technology	-	39,568.43	34,500.00	(5,068.43)
Total Assessment	(9,377.85)	94,953.89	91,000.00	(3,953.89)
Authorizer Oversight				
District Administrative Fees	1,033.35	12,399.98	12,400.00	0.02
District Oversight	10,122.49	117,038.41	115,575.93	(1,462.48)
STRS Reporting	515.21	6,181.97	6,181.97	-
Total Authorizer Oversight	11,671.05	135,620.36	134,157.90	(1,462.47)
Employee Related				
Staff Recruiting/Background Checks	891.11	2,117.49	2,000.00	(117.49)
Staff Training/Prof. Dvlpmt	(95.70)	83,840.39	93,548.68	9,708.29
Team Building	-	1,107.41	3,500.00	2,392.59
Travel and Conferences - Administration	(1,829.67)	2,221.12	17,000.00	14,778.88
Travel and Conferences - Teachers	-	727.43	12,000.00	11,272.57
Total Employee Related	(1,034.26)	90,013.84	128,048.68	38,034.84
Facilities				
Copiers/ Reproduction	228.08	3,442.86	5,651.05	2,208.19
Equipment/Supplies	-	-	2,500.00	2,500.00
Expensed Furniture and Equipment	-	-	1,000.00	1,000.00
Internet	300.65	3,041.29	4,000.00	958.71
Maintenance & Repairs	469.77	9,325.49	11,747.84	2,422.35
Office Postage	52.43	5,200.73	7,270.98	2,070.25
Office Rent	5,872.16	72,692.50	71,953.79	(738.71)
Office Supplies	1,634.22	9,492.83	9,805.85	313.02
Prop 39 Clean Energy Planning	-	44,016.25	44,016.25	-
Rent Operating Expense	678.57	8,020.37	9,363.38	1,343.01
Rent Storage Unit	115.89	2,284.95	2,500.00	215.05
Telephone	737.52	3,256.52	5,000.00	1,743.48
Utilities	381.96	5,453.90	7,000.00	1,546.10
Total Facilities	10,471.25	166,227.69	181,809.14	15,581.45
Governance				
Accreditation	-	-	1,000.00	1,000.00
Banking Fees	263.78	2,080.16	1,765.33	(314.83)
Board-Related Expenses	-	436.86	2,000.00	1,563.14

Dues - Staff	20.94	1,213.44	1,500.00	286.56
Dues - School	-	16,378.75	17,000.00	621.25
Insurance Expenses	-	1,712.91	1,712.92	-
Total Governance	284.72	21,822.13	24,978.25	3,156.12

Internet Service Provider

ISP Payment Reimbursement	23,875.42	64,473.40	63,000.00	(1,473.40)
Total Internet Service Provider	23,875.42	64,473.40	63,000.00	(1,473.40)

Instructional

LiveSpeech	-	-	-	-
Math Time to Talk	7,380.00	7,380.00	14,035.38	6,655.38
Other Curriculum	-	5,200.91	15,000.00	9,799.09
Summer School	-	32,038.00	32,038.00	-
Title I - SES Tutoring	-	-	500.00	500.00
Total Instructional	7,380.00	44,618.91	61,573.38	16,954.47

Professional Services

Accounting Services/Audit	328.53	6,773.01	9,500.00	2,726.99
AERIES	4,563.28	5,872.28	5,000.00	(872.28)
Legal Services	95.34	3,812.46	7,500.00	3,687.54
Manager Services	-	-	5,000.00	5,000.00
Other School Contracted Services	479.74	8,096.82	12,891.61	4,794.79
Other School Expense	112.93	2,166.51	2,500.00	333.49
Total Professional Services	5,579.82	26,721.08	42,391.61	15,670.53

Student Related

Graduation Expense	417.52	881.08	9,000.00	8,118.92
SPED Related Services	107,635.28	671,014.51	510,000.00	(161,014.51)
Student Activities	5.18	4,036.89	23,878.45	19,841.56
Total Student Related	108,057.98	675,932.48	542,878.45	(133,054.03)

Other (Income) and Expense

Gain from Insurance Claims	(27,494.87)	(27,494.87)	-	27,494.87
Loss on Legal Settlement	-	52,500.00	-	(52,500.00)
Total Other (Income) and Expense	(27,494.87)	25,005.13	-	(25,005.13)

Taxes

Sales Tax and Use	73,692.09	97,948.93	89,278.49	(8,670.44)
Total Taxes	73,692.09	97,948.93	89,278.49	(8,670.44)

Pending Allocation

Expenses Pending Allocation	964.71	0.00	-	-
Total Pending Allocation	964.71	0.00	-	-

Total Other Expenses	204,070.06	1,443,337.85	1,359,115.88	(84,221.96)
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California Connections Academy Southern California
Revenue and Expense Statement - Unaudited
For the Period Ended June 30, 2020

	June-20 Actual	YTD Actual	Revised Budget 2/25/20	Actual vs Budget \$	Actual vs Budget %
Forecasted Enrollment					
Forecasted ADM			4,204	140	3.34%
Forecasted Total Enrollment			5,643	483	8.56%
Forecasted Funded Enrollment			3,785	37	0.98%
Revenue					
State Funding	1,095,227.04	13,049,238.28	11,867,734.10	1,181,504.18	9.96%
Federal & Other Program Funding	921,630.00	1,483,093.00	1,243,050.00	240,043.00	19.31%
Local Aid	1,757,688.27	26,365,324.00	26,923,574.54	(558,250.54)	-2.07%
Other Funding Sources	11,521.30	171,839.32	147,108.31	24,731.01	16.81%
Total Revenue	3,786,066.61	41,069,494.60	40,181,466.95	2,174,719.87	-1.26%
Program Expenses					
Compensation Expense					
Administration Staff	293,521.71	2,866,445.86	2,797,400.51	(69,045.36)	-2.47%
Instructional Staff	3,224,852.36	15,445,886.67	15,515,612.32	69,725.66	0.45%
Total Compensation Expense	3,518,374.06	18,312,332.52	18,313,012.83	(377,322.77)	0.00%
Fee Based Expenses					
Enrollment/Unit Based Fees	1,629,211.49	15,416,697.08	14,219,929.10	(1,196,767.98)	-7.76%
Revenue Based Fees	287,705.73	3,351,199.18	3,306,607.77	(44,591.41)	-1.33%
Total Fee Based Expenses	1,916,917.22	18,767,896.26	17,526,536.87	(1,360,249.11)	-6.61%
Other School Expenses					
Assessment	8,594.50	320,459.19	498,371.00	177,911.81	55.52%
Authorizer Oversight	33,795.37	392,238.50	388,757.79	(3,480.71)	-0.89%
Employee Related	(295.26)	287,468.44	481,961.00	194,492.56	67.66%
Facilities	41,100.66	547,833.99	545,078.12	(2,755.87)	-0.50%
Governance	717.73	66,015.57	73,826.76	7,811.19	11.83%
Internet Service Provider	71,660.86	197,227.57	201,000.00	3,772.43	1.91%
Instructional	24,660.00	161,241.62	189,149.05	27,907.43	17.31%
Professional Services	23,397.69	83,667.49	126,505.96	42,838.47	51.20%
Student Related	362,962.39	1,979,174.39	1,444,582.00	(534,592.39)	-27.01%
Taxes	205,278.30	284,503.63	240,488.79	(44,014.84)	-15.47%
Pending Allocation	686.02	0.00	-	(0.00)	0.00%
Total Other School Expenses	772,558.26	4,319,830.39	4,189,720.47	(130,109.92)	-3.01%
Total Program Expenses	6,207,849.54	41,400,059.17	40,029,270.17	(1,867,681.80)	-2.08%
Net Increase (Decrease)	(2,421,782.93)	(330,564.57)	152,196.78	(482,761.35)	
Beginning fund balance	3,038,868.83	947,650.47	947,650.47		
Ending fund balance	617,085.90	617,085.90	1,099,847.25		

California Connections Academy Southern California
Balance Sheet - Unaudited
June 30, 2020

ASSETS

Cash and Short Term Investments:

Analysis Checking	\$	(22,969.70)
Payroll		1,741,260.32
Operating Account		94,292.80
Holding		1,056,882.95
OCDE Cash Account		1,008,056.69
Petty Cash		198.52

Total Cash and Short Term Investments **3,877,721.58**

Other Current Assets:

Pupil Funding	3,343,750.82
SPED Funding State	120,562.62
Other State Receivables	64,038.96
Federal Programs	605,859.00
Due from CalOPS Schools	37,610.48
Prepaid Expenses	96,744.15

Total Other Current Assets **4,268,566.03**

Total Current Assets **8,146,287.61**

Fixed Assets:

Office Equipment - Shelving System	32,521.50
Accumulated Depreciation	(3,974.96)

Net Fixed Assets **28,546.54**

Other Assets:

Rent Deposit InterPres Corporation	20,287.30
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Total Other Assets **20,287.30**

Total Assets **\$ 8,195,121.45**

LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	7,168,438.75
CalOPS Payroll Liability		(2,056,409.89)
Pension Payable		107,877.04
Accrued Compensation		1,883,187.74
Accrued Expenses		257,264.76
Deferred Revenue		209,318.42
Accounts Payable		8,358.73

Total Current Liabilities **7,578,035.55**

Total Liabilities **7,578,035.55**

FUND BALANCE

Beginning Fund Balance	947,650.47
Change in Fund Balance	(330,564.57)

Ending Fund Balance **617,085.90**

Total Liabilities and Fund Balance **\$ 8,195,121.45**

California Connections Academy Southern California
Schedule of Revenue
For the Period Ended June 30, 2020

	June-20 Actual	YTD Actual	Revised Budget 2/25/20	Actual vs Budget
Revenue				
State Funding				
LCFF / General Purpose Block Grant - State	666,958.13	10,004,372.00	9,105,496.86	898,875.14
LCFF / General Purpose Block Grant - State EPA	50,966.53	764,498.00	757,050.00	7,448.00
Star Testing Reimbursement	-	10,936.00	7,570.50	3,365.50
Lottery	47,475.27	712,129.10	783,546.75	(71,417.65)
Special Education Pass through funds - State	41,342.11	620,131.63	614,090.78	6,040.85
Special Education Mental Health Pass through funds - State	280,430.00	280,430.00	-	280,430.00
Prop 39 Clean Energy Funds	-	162,084.58	105,577.25	56,507.33
Mandated Cost Reimbursement	8,055.00	117,255.00	117,000.00	255.00
Prior Year Revenue		103,671.97	103,671.97	-
Low Performing Student Block Grant	-	273,730.00	273,730.00	-
Total State Funding	1,095,227.04	13,049,238.28	11,867,734.10	1,181,504.18
Federal & Other Programs Funding				
Title I	65,908.00	585,053.00	566,766.00	18,287.0
Title II	78,731.00	110,641.00	108,851.00	1,790.0
Title IV	31,225.00	41,633.00	41,633.00	-
IDEA	571,221.00	571,221.00	519,000.00	52,221.0
ESSA CSI Funding	174,545.00	174,545.00	-	174,545.0
E-Rate	-	-	6,800.00	(6,800.0)
Total Federal & Other Programs Funding	921,630.00	1,483,093.00	1,243,050.00	240,043.00
Local Funding				
LCFF / General Purpose Block Grant - Local	1,757,688.27	26,365,324.00	26,923,574.54	(558,250.54)
Total Local Funding	1,757,688.27	26,365,324.00	26,923,574.54	(558,250.54)
Other Funding				
Interest	1,436.20	77,795.19	67,133.75	10,661.44
OBL Grant	10,085.10	89,619.19	79,974.56	9,644.63
Miscellaneous	-	4,424.94	-	4,424.94
Total Other Funding	11,521.30	171,839.32	147,108.31	24,731.01
Total Revenue	3,786,066.61	41,069,494.60	40,181,466.95	888,027.65

California Connections Academy Southern California
Schedule of Fees
For the Period Ended June 30, 2020

	June-20 Actual	YTD Actual	Revised Budget 2/25/20	Actual vs Budget
SCHEDULE OF FEES:				
Enrollment/Unit-Based Fees				
Accounting and Regulatory Reporting	20,079.53	217,207.78	210,193.00	(7,014.78)
Community Outreach	45,833.32	550,000.00	550,000.00	-
Connexus Annual License (EMS)	240,954.33	2,606,493.33	2,522,316.00	(84,177.33)
Curriculum Postage	20,083.25	202,158.00	186,219.00	(15,939.00)
Direct Course Instruction Support	5,823.60	107,699.80	111,283.20	3,583.40
Educational Resource Center	50,600.41	547,363.60	529,686.36	(17,677.24)
Enrollment and Records Management	24,343.33	245,040.00	225,720.00	(19,320.00)
Facility Support Services	99.29	18,529.79	18,529.79	-
Hardware/Software - Employees	7,974.58	125,124.58	128,321.92	3,197.33
Human Resources Support	16,613.72	260,676.22	267,337.33	6,661.11
ISP Processing Fee	(28,373.77)	42,500.00	114,695.12	72,195.12
School Curriculum Supplies	5,474.30	91,640.97	94,317.24	2,676.27
Short-Term Sub Teaching Services	54,147.00	434,361.00	223,734.00	(210,627.00)
Special Populations Consultative Services	269,381.34	1,154,340.00	1,121,904.00	(32,436.00)
Student Technology Assistance- Laptops	182,850.00	1,808,375.00	1,358,150.00	(450,225.00)
Tangible/Intangible Instr. Materials	624,700.00	6,325,175.00	5,849,950.00	(475,225.00)
Technical Support and Repairs	60,238.58	651,623.33	630,579.00	(21,044.33)
Voice Over IP Services	28,388.68	28,388.68	76,993.15	48,604.47
Total Enrollment/Unit Based Fees	1,629,211.49	15,416,697.08	14,219,929.10	(1,196,767.98)
Revenue-Based Fees				
Marketing Services	33,847.74	394,258.73	389,012.68	(5,246.05)
School Administration	203,086.39	2,365,552.36	2,334,076.07	(31,476.29)
Treasury Services	50,771.60	591,388.09	583,519.02	(7,869.07)
Total Revenue Based Fees	287,705.73	3,351,199.18	3,306,607.77	(44,591.41)
Total Fee-Based Expenses	1,916,917.22	18,767,896.25	17,526,536.87	(1,241,359.38)
SCHEDULE OF COMPENSATION:				
Administrative Compensation				
Salaries	213,271.32	2,077,715.81	2,028,374.33	(49,341.49)
Benefits	52,251.47	509,040.37	496,951.67	(12,088.70)
Pension	20,466.22	201,151.05	185,197.98	(15,953.07)
Taxes	7,532.70	78,538.63	86,876.53	8,337.90
Total Administrative Compensation	293,521.71	2,866,445.87	2,797,400.51	(69,045.36)
Instructional Compensation				
Salaries	2,394,721.50	10,927,807.70	10,972,094.93	44,287.23
Benefits	586,706.76	2,677,312.85	2,688,163.25	10,850.40
Pension	201,747.89	1,635,177.81	1,638,516.40	3,338.60
Taxes	41,676.20	205,588.31	216,837.74	11,249.43
Total Instructional Compensation	3,224,852.36	15,445,886.67	15,515,612.32	69,725.66
Total Compensation	3,518,374.06	18,312,332.54	18,313,012.83	680.29

California Connections Academy Southern California
Schedule Other Expenses
For the Period Ended June 30, 2020

	June-20 Actual	YTD Actual	Revised Budget 2/25/20	Actual vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:				
Assessment				
Student Testing & Assessment Facilities & Services	8,450.00	155,887.93	179,250.00	23,362.07
Student Testing & Assessment Travel	144.50	5,785.09	179,121.00	173,335.91
Student Testing Technology	-	158,786.17	140,000.00	(18,786.17)
Total Assessment	8,594.50	320,459.19	498,371.00	177,911.81
Authorizer Oversight				
District Administrative Fees	100.00	1,200.00	1,200.00	-
District Oversight	32,053.99	371,341.94	367,861.21	(3,480.73)
STRS Reporting	1,641.38	19,696.56	19,696.57	0.01
Total Authorizer Oversight	33,795.37	392,238.50	388,757.79	(3,480.71)
Employee Related				
Staff Recruiting/Background Checks	2,674.18	6,540.89	10,000.00	3,459.11
Staff Training/Prof. Dvlpmt	(287.19)	265,332.40	312,305.00	46,972.60
Team Building	-	3,486.36	15,000.00	11,513.64
Travel and Conferences - Administration	(2,682.25)	9,797.04	55,466.00	45,668.96
Travel and Conferences - Teachers	-	2,311.75	89,190.00	86,878.25
Total Employee Related	(295.26)	287,468.44	481,961.00	194,492.56
Facilities				
Copiers/ Reproduction	909.09	10,967.02	18,004.97	7,037.95
Depreciation	180.68	2,168.16	2,000.00	(168.16)
Equipment/Supplies	-	-	15,000.00	15,000.00
Expensed Furniture and Equipment	-	-	10,000.00	10,000.00
Internet	902.24	9,488.16	17,000.00	7,511.84
Maintenance & Repairs	1,496.64	17,564.91	25,000.00	7,435.09
Office Postage	7,267.73	23,211.66	23,166.00	(45.66)
Office Rent	18,706.74	231,419.90	229,254.22	(2,165.68)
Office Supplies	4,956.78	29,962.73	31,242.72	1,279.99
Prop 39 Clean Energy Planning	-	162,084.58	105,577.25	(56,507.33)
Rent Operating Expense	2,159.27	25,547.76	29,832.96	4,285.20
Rent Storage Unit	367.22	7,274.25	9,000.00	1,725.75
Telephone	2,937.29	10,792.85	10,000.00	(792.85)
Utilities	1,216.98	17,352.01	20,000.00	2,647.99
Total Facilities	41,100.66	547,833.99	545,078.12	(2,755.87)
Governance				
Accreditation	-	1,070.00	1,070.00	-
Banking Fees	654.89	5,058.43	3,300.00	(1,758.43)
Board-Related Expenses	-	1,391.79	10,000.00	8,608.21
Dues - Staff	62.84	3,799.97	8,000.00	4,200.03
Dues - School	-	49,238.62	46,000.00	(3,238.62)
Insurance Expenses	-	5,456.76	5,456.76	-
Total Governance	717.73	66,015.57	73,826.76	7,811.19
Internet Service Provider				
ISP Payment Reimbursement	71,660.86	197,227.57	201,000.00	3,772.43
Total Internet Service Provider	71,660.86	197,227.57	201,000.00	3,772.43
Instructional				
LiveSpeech	-	-	-	-
Math Time to Talk	24,660.00	24,660.00	44,718.55	20,058.55
Other Curriculum	-	59,151.12	65,000.00	5,848.88
Science Lab	-	-	-	-
Science Lab - Other Contracted Services	-	-	-	-
Summer School	-	77,430.50	77,430.50	-
Title I - SES Tutoring	-	-	2,000.00	2,000.00
Total Instructional	24,660.00	161,241.62	189,149.05	27,907.43
Professional Services				
Accounting Services/Audit	985.72	19,964.47	12,500.00	(7,464.47)
AERIES	13,897.25	17,690.46	30,300.00	12,609.54
Legal Services	6,736.47	18,777.89	25,000.00	6,222.11
Manager Services	-	-	10,000.00	10,000.00
Other School Contracted Services	1,439.41	25,196.40	45,000.00	19,803.60
Other School Expense	338.84	2,038.27	3,705.96	1,667.69
Total Professional Services	23,397.69	83,667.49	126,505.96	42,838.47
Student Related				
Graduation Expense	10,881.83	13,328.88	43,000.00	29,671.12
SPED Related Services	354,837.41	1,939,764.36	1,315,582.00	(624,182.36)
Student Activities	(2,756.85)	26,081.15	86,000.00	59,918.85
Total Student Related	362,962.39	1,979,174.39	1,444,582.00	(534,592.39)
Taxes				
Sales Tax And Use	205,278.30	284,503.63	240,488.79	(44,014.84)
Total Taxes	205,278.30	284,503.63	240,488.79	(44,014.84)
Pending Allocation				
Expenses Pending Allocation	686.02	0.00	-	(0.00)
Total Pending Allocation	686.02	0.00	-	(0.00)
Total Other Expenses	772,558.26	4,319,830.39	4,189,720.47	(130,109.92)



California Online Public Schools (CalOPS)
MINUTES OF THE BOARD OF DIRECTORS SPECIAL MEETING
GOVERNING BOARD for:
CalCA North Bay
CalCA Central
CalCA Central Coast
CalCA Monterey Bay
CalCA Ripon
CalCA Southern California

Friday, July 17, 2020 at 9:00 a.m. PT

Telephone Conference Call Location:

Via Teleconference due to State Precautions regarding Public Health and Safety
During COVID-19 Pandemic and in accordance with the Governor's Executive Order N-29-20

1 (800) 504-8071; Passcode 843-8063

I. Call to Order

In Ms. Pavlich's absence, Mr. Henjum called the meeting to order at 9:05 a.m. when all participants were present and able to hear each other. The meeting was open to the public and held via teleconference due to state precautions regarding public health and safety during the COVID-19 pandemic.

II. Roll Call

Board Members Present at Roll Call: Paul Hedrick, Adam Pulsipher, Diana Rivas and Mike Henjum (via phone);

Board Members Joined During Meeting: Brooke Watkins (via phone);

Board Members Absent: Dave Souza and Elaine Pavlich;

Guests Present: Richard Savage, Executive Director; Marcus White, Kara Mannix, Richie Romero, Heather Tamayo, Franci Sassin and LaChelle Carter, School staff; Melissa Brown, Eileen Sigmund, Donna Kozub, Emily Lee and Megann Arthur, Online & Blended Learning (OBL) staff (via phone).

III. Public Comment

There were no public comments at this time.

IV. Routine Business

a. Approval of Agenda

Mr. Henjum asked the Board to review the Agenda distributed prior to the meeting and posted by July 16, 2020 in compliance with the Brown Act requirements. There being no changes noted, the following motion was made and seconded as follows:

RESOLVED, that the Agenda for the July 17, 2020 Special Board Meeting, as presented, is hereby approved.

A roll call vote was conducted, the motion was approved unanimously.

V. Consent Agenda

Mr. Henjum asked Board Members whether there were any items from the Consent Items that they wished to have moved to Action Items for discussion. There being no changes noted, a motion was made and seconded as follows:

RESOLVED, the Consent Items:

- a. Approval of Minutes from the June 23, 2020 Annual Board Meeting; is hereby approved.

A roll call vote was conducted, the motion passed unanimously.

VI. Action Items

a. Review and Consideration of Resolution 07-2020-01 – Enrollment Limits for the 2020-2021 School Year

Dr. Savage and Dr. Sassin reviewed this item with the Board. Dr. Savage updated the Board on a recent state bill outlining the funding formula for the 2020-2021 school year due to the COVID-19 public health crisis. Dr. Savage advised the Board of the school's current enrollment pipeline and the high level of interest in the school's program and provided the Board with an overview of the proposed resolution, as included in the Board materials. Dr. Sassin further advised the Board on process enhancements that would be made to support the implementation of an enrollment limit.

[Ms. Watkins joined the meeting at 9:23 a.m.]

The Board held extensive discussion on the proposed resolution to authorize enrollment limits. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that Resolution 07-2020-01 – Enrollment Limits for the 2020-2021 School Year, as presented, are hereby approved.

A roll call vote was conducted, the motion passed with four (4) affirmative votes and one (1) negative vote by Ms. Rivas.

VII. Adjournment and Confirmation of the Next Meeting on Tuesday, August 25, 2020 at 3:30 p.m. PT

There being no further business to discuss, the meeting was adjourned at 9:33 a.m. The next meeting is scheduled for Tuesday, August 25, 2020 at 3:30 p.m. PT.

Staffing Reports

New Hires

Name	Area	Compensation	Bonus Potential	Start Date
Shepherd, Cameron	Asst Principal I	\$90,000.00	0.00	06/15/2020

Departing Employees

Name	Area	Last Day Worked	Reason
Ervin, Scott A.	Asst Principal II	06/19/2020	Personal Reasons
Espinosa, Ana L.	Teacher - Secondary	07/27/2020	Career Change
Hardzinski, Tonya M.	Teacher - Secondary	06/18/2020	Commute/Relocation
Jones, Laura E.	Teacher - Secondary	06/19/2020	Commute/Relocation
Kelly, Carly A.	Teacher - Elementary	06/18/2020	Return to Brick & Mortar
Nordstrom, Terrence C.	Teacher - Secondary	08/03/2020	Career Change
Phillips, Samantha J.	Teacher - Secondary	07/13/2020	Career Change
Weese, Sandy	School Admin Asst III	06/30/2020	Commute/Relocation
Woolstenhulme, Victoria B.	School Counselor	07/03/2020	Career Change

Promotions/Transfers

Name	Previous Position	New Position	Compensation	Bonus	Effective Date
Carter, Marissa M.	Asst Principal I	Asst Principal II	\$95,752.70	0.00	07/01/2020
Cunningham, Lauren	Asst Principal I	Asst Principal II	\$91,550.00	0.00	07/01/2020
Hertzler, Daniel J.	Teacher - Secondary	Asst Principal I	\$93,000.00	0.00	06/22/2020
Joy, Patty	School Admin Asst II	School Admin Asst III	\$20.40	0.00	07/01/2020
Lopez, Juneill A.	School Admin Asst I	School Admin Asst II	\$18.09	0.00	07/01/2020
Mendes, Joye M.	Teacher - Substitute	Teacher - Secondary	\$52,221.75	0.00	01/01/2019
Nims, Nicole B.	School Admin Asst II	SEIS Coordinator	\$20.17	0.00	07/01/2020
Taylor, Ashley C.	Teacher - Elementary	Asst Principal I	\$90,500.00	0.00	06/22/2020

Venegas, Elyse	School Admin Asst I	School Admin Asst II	\$17.69	0.00	07/01/2020
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Cameron Shepherd

OBJECTIVE

To improve the quality of education for all students by collaborating with stakeholders, improving school culture, efficiently managing resources, developing human potential, and building relationships

EDUCATION & CREDENTIALS

Master of Arts in School Leadership (August 2020)

California State University, Dominguez Hills

- Field-Based Project-Reaching Reciprocity: Closing the Achievement Gap for African American Students

Administrative Services Credential (August 2020)

California State University, Dominguez Hills

Career Technical Education Credential- {Hospitality, Tourism, & Recreation} (2018)

California State University, Long Beach

Single Subject Social Science Credential (2015)

California State University, Long Beach

Bachelor of Arts in History (2013)

California State University, Long Beach

- Graduated cum laude

TEACHING EXPERIENCE

Advanced Placement World History, Advanced Placement United States History, APEX/Credit Recovery, & Career Technical Education Teacher: 10th & 11th Grade.

Richard D. Browning High School (LBUSD), Long Beach, CA. September 2018 to Present

- Social Science Department Chair- established department goals, common assessments, promoted vertical integration, and facilitated departments/grade level meetings
- AP Coordinator-Successfully implemented recruitment process for 9th graders, developed an “AP Boot Camp” to build skills for students new to AP, organized review sessions/practice exam schedule, and coordinated testing facilities/procedures for our school’s first ever AP exams
- Successfully engaged all stakeholders, industry professionals, community members, and advisory board to foster authentic work-based learning projects aligned to industry standards
- Successfully promoted classroom community, facilitated collaborative learning, utilized complex text, and used data to drive instruction
- Differentiated instruction to meet the needs of all students (i.e. ELL, SPED, GATE,)
- Implemented historical thinking skills to support the Common Core State Standards and prepare students for the AP World History Exam

Advanced Placement United States History, Government, Economics, & A.V.I.D. Teacher: 10th, 11th, & 12th Grade.

Avalon K-12 School (LBUSD), Avalon, CA. September 2017 to June 2018

- Social Science Department Chair- mentored developing teachers through collaboration, co-planning instruction, developed common assessments and rubrics to standardize grading
- Effectively promoted classroom community, implemented collaborative conversations, and incorporated a variety of complex text

Advanced Placement World History Teacher: 10th Grade.

Long Beach Polytechnic High School, Long Beach, CA. February 2017 to June 2017

- Developed and taught standards-based curriculum, including Common Core aligned lesson plans that emphasized complex text, writing, and historical thinking skills to prepare students for the AP World History Exam

Long-Term Roving Substitute.

Franklin Classical Middle School, Long Beach, CA. September 2016 to January 2017

- Ensured safe and civil campus by executing school safety protocols

Medieval World History Teacher: 7th Grade.

Franklin Classical Middle School, Long Beach, CA. September 2015 to June 2016

- Assessed student learning using writing samples, formative quizzes, in-class assignments, and non-verbal cues
- Differentiated instruction using flexible grouping, visuals, and shortened text

Student Teaching- U.S. History & Economics: 11th & 12th Grade.

Long Beach Polytechnic High School, Long Beach, CA. January 2015 to June 2015

- Instruction organized around industry-sector themes in order to support Linked Learning and promote college/career ready skills

Wrestling Coach.

Wilson Classical High School, Long Beach, CA. December 2011 to June 2015

- Motivated students to be better on and off the mats

Supplemental Instruction Leader/Mentor.

California State University, Long Beach. January 2014 to May 2015

- Academic assistance program utilizing peer-led group study sessions
- Recent U.S. History (Spring 2014), Sociology (Fall 2014), and Early U.S. History (Spring 2015)

AVID Intervention Tutor.

TeWinkle Middle School Costa Mesa, CA. October 2013 to June 2014

- Targeted intervention on ELL students
- Individually tutored struggling students

LEADERSHIP POSITIONS

History/Social Science Department Chair (Browning High School 2018-2020)

Instructional Leadership Team (Browning High School 2018-2020)

School Site Council (Browning High School 2018-2020)

Grade Level Lead (Browning High School 2019-2020)

AP Coordinator (Browning High School 2018-2019)

History/Social Science Department Chair (Avalon K-12 School 2017-2018)

Instructional Leadership Team (Avalon K-12 School 2017-2018)

Safe and Civil Committee (Franklin Classical Middle School 2015-2016)

Supplemental Instruction Mentor (California State University, Long Beach Spring 2015)

REFERENCES

Cheryl Savio

(480) 297-3679; CSavio@lbschools.net

Assistant Principal

Avalon K-12 School (LBUSD)

Marika Manos

(714) 293-8166; MManos@ocde.us

History/Social Science Civics Coordinator

Orange County Department of Education



INVOICE

Customer Bill-to:
California Connections Academy @ North
Bay
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
California Connections Academy @
North Bay
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000005711
Date : 24-JUL-2020
Due Date :
Payment Terms :
Customer Account : 3903212
Project Number : 82037922
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAN
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2				REMITTANCE INFORMATION			
Net Amount :	USD	\$144,395.43		Make Checks Payable to:		Bank Wire to:	
Tax Total :	USD	\$11,602.95		Pearson Online & Blended Learning		Bank Name	: Bank of America N A
Invoice Total :	USD	\$155,998.38		32369 Collection Center Drive		Bank Address	:
Amount Due :	USD	\$155,998.38		Chicago, IL 60693-0323		ABA ACH No	: 071000039
						ABA Wire No	: 026009593
						SWIFT Code	: BOFAUS3N
						A/C No	: 8188290225
						Bank Account Name	: Connections Education LLC dba Pearson Online & Blended Learning K-12 USA

Invoice Number: 91000005711							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82037922	CALCAN	Direct Charges	16		135,975.40	11,602.95	146,731.43
82037922	CALCAN	Pass Through	15		9,266.95	0.00	9,266.95

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$144,395.43	\$11,602.95	\$155,998.38



CREDIT MEMO

Customer Bill-to:
California Connections Academy @ North
Bay
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-866-842-7428(Option-2)
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Credit Memo Number : 209119
Delivery Number :
Date : 12-AUG-2020
Due Date : 12-AUG-2020
Payment Terms :
Customer Account : 3903212
Order Number :
Currency : USD
Shipment Terms :
Certiport Customer ID : 90082942-354321
Purchase Order Number : CalCAN SY19/20 Tax
Adj
Original Invoice Number :
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 1				REMITTANCE INFORMATION				
Net Amount : USD \$-477.72				Make Checks Payable to: Pearson Online & Blended Learning 32369 Collection Center Drive Chicago, IL 60693-0323		Bank Wire to:		
Tax Total : USD \$0.00						Bank Name	:	Bank of America N A
Credit Memo Total : USD \$-477.72						Bank Address	:	
Amount Due : USD \$-477.72						ABA ACH No	:	071000039
						ABA Wire No	:	026009593
						SWIFT Code	:	BOFAUS3N
						A/C No	:	8188290225
						Bank Account Name	:	Connections Education LLC dba Pearson Online & Blended Learning K-12 USA



Credit Memo Number: 209119								Page 2 of 2
Order Number	PO Number	Item Number	Item Description	Quantity	List Price	Net Price	Tax	Line Total
	CalCAN SY19/20 Tax Adj	TAX	TAX ADJUSTMENT	-1		477.72	0.00	-477.72

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Credit Memo Total	Subtotal	Total Other Charges	Total Tax	Credit Memo Total
	USD	USD	USD	USD
	\$-477.72	\$0.00	\$0.00	\$-477.72



Pearson

Charges for the Following Period:

June 2020

Compensation Expenses

Benefits - Administration	3,179.40
Benefits - Instructional	13,177.10
Credit for Nonbillable Earnings Paid by the School	(1,063.76)
Withholdings	6,296.93
	<hr/> 21,589.67

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	1,020.34
Connexus™ Annual License (EMS)	12,244.17
Curriculum Postage	888.25
Direct Course Instruction Support	414.00
Educational Resource Center	2,571.27
Enrollment and Records Management	1,076.67
Facility Support Services	318.96
Hardware/Software - Employees	653.43
Human Resources Support	1,361.32
Internet Subsidy Payment Processing	(1,847.92)
Monthly Fee per Student on an IEP	12,720.00
School Curriculum Supplies	212.18
Short Term Substitute Teaching Services	2,592.00
Student Technology Assistance	8,097.92
Tangible and Intangible Instructional Materials	58,256.25
Technical Support and Repairs	3,061.00
Voiceover IP	1,396.11
	<hr/> 105,035.95

Revenue Based Charges

Marketing Services	1,506.80
School Administration	9,040.82
Treasury Services	2,260.21
	<hr/> 12,807.83
Math Time To Talk SY19-20	1,020.00
	<hr/> 1,020.00

OBL Grant (499.78)

Pass Through Expenses

Internet Subsidy Payment	2,733.92
Miscellaneous	1,707.84
	<hr/> 4,441.76

Total Amount Due

144,395.43



INVOICE

Customer Bill-to:
Capistrano Connections Academy
33272 Valle Road
San Juan Capistrano, CA 92675

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Customer Ship-to:
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33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000005726
Date : 27-JUL-2020
Due Date :
Payment Terms :
Customer Account : 3921999
Project Number : 82037919
Currency : USD
Shipment Terms :
Purchase Order Number : CAPOCA
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2				REMITTANCE INFORMATION			
Net Amount :	USD	\$2,452,249.29		Make Checks Payable to:		Bank Wire to:	
Tax Total :	USD	\$214,785.34		Pearson Online & Blended Learning		Bank Name	: Bank of America N A
Invoice Total :	USD	\$2,667,034.63		32369 Collection Center Drive		Bank Address	:
Amount Due :	USD	\$2,667,034.63		Chicago, IL 60693-0323		ABA ACH No	: 071000039
						ABA Wire No	: 026009593
						SWIFT Code	: BOFAUS3N
						A/C No	: 8188290225
						Bank Account Name	: Connections Education LLC dba Pearson Online & Blended Learning K-12 USA

Invoice Number: 91000005726							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82037919	CAPOCA	Direct Charges	21		2,257,111.59	214,785.34	2,471,896.91
82037919	CAPOCA	Pass Through	14		195,137.72	0.00	195,137.72

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$2,452,249.29	\$214,785.34	\$2,667,034.63



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Customer Ship-to:
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33272 Valle Road
San Juan Capistrano, CA 92675

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K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000005843
Date : 17-AUG-2020
Due Date :
Payment Terms :
Customer Account : 3921999
Project Number : 82037919
Currency : USD
Shipment Terms :
Purchase Order Number : CAPOCA
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 1				REMITTANCE INFORMATION			
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Tax Total :	USD	\$0.00		Pearson Online & Blended Learning		Bank Name	: Bank of America N A
Invoice Total :	USD	\$3,335.97		32369 Collection Center Drive		Bank Address	:
Amount Due :	USD	\$3,335.97		Chicago, IL 60693-0323		ABA ACH No	: 071000039
						ABA Wire No	: 026009593
						SWIFT Code	: BOFAUS3N
						A/C No	: 8188290225
						Bank Account Name	: Connections Education LLC dba Pearson Online & Blended Learning K-12 USA



Invoice Number: 91000005843							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82037919	CAPOCA	Direct Charges	3		3,336.09	0.00	3,335.97

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$3,335.97	\$0.00	\$3,335.97



CREDIT MEMO

Customer Bill-to:
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33272 Valle Road
San Juan Capistrano, CA 92675

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Customer Ship-to:

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K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-866-842-7428(Option-2)
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Credit Memo Number : 209123
Delivery Number :
Date : 12-AUG-2020
Due Date : 12-AUG-2020
Payment Terms :
Customer Account : 3921999
Order Number :
Currency : USD
Shipment Terms :
Certiport Customer ID : 90082942-354321
Purchase Order Number : Capo SY19/20 Tax Adj
Original Invoice Number :
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 1				REMITTANCE INFORMATION			
Net Amount : USD \$-9,507.04				Make Checks Payable to:		Bank Wire to:	
Tax Total : USD \$0.00				Pearson Online & Blended Learning		Bank Name : Bank of America N A	
Credit Memo Total : USD \$-9,507.04				32369 Collection Center Drive		Bank Address :	
Amount Due : USD \$-9,507.04				Chicago, IL 60693-0323		ABA ACH No : 071000039	
						ABA Wire No : 026009593	
						SWIFT Code : BOFAUS3N	
						A/C No : 8188290225	
						Bank Account Name : Connections Education	
						LLC dba Pearson	
						Online & Blended	
						Learning K-12 USA	

Credit Memo Number: 209123								Page 2 of 2
Order Number	PO Number	Item Number	Item Description	Quantity	List Price	Net Price	Tax	Line Total
	Capo SY19/20 Tax Adj	TAX	TAX ADJUSTMENT	-1		9,507.04	0.00	-9,507.04

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Credit Memo Total	Subtotal	Total Other Charges	Total Tax	Credit Memo Total
	USD	USD	USD	USD
	\$-9,507.04	\$0.00	\$0.00	\$-9,507.04



Charges for the Following Period:

June 2020

Compensation Expenses

Benefits - Administration	6,939.97
Benefits - Instructional	39,661.78
Credit for Nonbillable Earnings Paid by the School	(3,138.29)
Withholdings	17,969.86
	61,433.32

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	3,249.62
Community Outreach	2,083.33
Connexus™ Annual License (EMS)	38,995.50
Curriculum Postage	2,838.00
Direct Course Instruction Support	524.40
Educational Resource Center	8,189.05
Enrollment and Records Management	3,440.00
Facility Support Services	264.18
Hardware/Software - Employees	920.46
Human Resources Support	1,917.62
Internet Subsidy Payment Processing	(4,479.17)
Monthly Fee per Student on an IEP	64,412.66
School Curriculum Supplies	731.02
Short Term Substitute Teaching Services	7,410.00
Student Technology Assistance	27,504.17
Tangible and Intangible Instructional Materials	213,502.09
Technical Support and Repairs	9,748.87
Voiceover IP	4,201.98
	385,453.78

Revenue Based Charges

Marketing Services	5,388.46
School Administration	32,330.74
Treasury Services	8,082.69
	45,801.89

Additional Services

Math Time To Talk SY19-20	3,660.00
	3,660.00

OBL grant

(1,457.14)

Deficit Protection Credit

(246,000.00)

Pass Through Expenses

Internet Subsidy Payment	11,300.08
Miscellaneous	4,098.35
	15,398.43

Total Amount Due

264,290.28



INVOICE

Customer Bill-to:
CALIFORNIA CONNECTIONS ACADEMY
@ CENTRAL COAST
33272 VALLE RD
SAN JUAN CAPISTRANO, CA 92675

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Accounts Payable

Customer Ship-to:
CALIFORNIA CONNECTIONS
ACADEMY @ CENTRAL COAST
33272 VALLE RD
SAN JUAN CAPISTRANO, CA 92675

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000005710
Date : 24-JUL-2020
Due Date :
Payment Terms :
Customer Account : 4235156
Project Number : 82038492
Currency : USD
Shipment Terms :
Purchase Order Number : CalCACC
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2				REMITTANCE INFORMATION			
Net Amount :	USD	\$-118,032.40		Make Checks Payable to:		Bank Wire to:	
Tax Total :	USD	\$3,729.68		Pearson Online & Blended Learning		Bank Name	: Bank of America N A
Invoice Total :	USD	\$-114,302.72		32369 Collection Center Drive		Bank Address	:
Amount Due :	USD	\$-114,302.72		Chicago, IL 60693-0323		ABA ACH No	: 071000039
						ABA Wire No	: 026009593
						SWIFT Code	: BOFAUS3N
						A/C No	: 8188290225
						Bank Account Name	: Connections Education LLC dba Pearson Online & Blended Learning K-12 USA

Invoice Number: 91000005710							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82038492	CalCACC	Direct Charges	12		121,638.84	3,729.68	-118,013.82
82038492	CalCACC	Pass Through	15		3,711.10	0.00	3,711.10

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$-118,032.40	\$3,729.68	\$-114,302.72



INVOICE

Customer Bill-to:
CALIFORNIA CONNECTIONS ACADEMY
@ CENTRAL COAST
33272 VALLE RD
SAN JUAN CAPISTRANO, CA 92675

Attention:
Accounts Payable

Customer Ship-to:

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-866-842-7428(Option-2)
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 209120
Delivery Number :
Date : 12-AUG-2020
Due Date : 11-SEP-2020
Payment Terms : NET 30
Customer Account : 4235156
Order Number :
Currency : USD
Shipment Terms :
Certiport Customer ID : 90082942-354321
Purchase Order Number : CalCEN SY19/20 Tax
Adj
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 1				REMITTANCE INFORMATION			
Net Amount :	USD	\$1,967.54		Make Checks Payable to:		Bank Wire to:	
Tax Total :	USD	\$0.00		Pearson Online & Blended Learning		Bank Name :	Bank of America N A
Invoice Total :	USD	\$1,967.54		32369 Collection Center Drive		Bank Address :	
Amount Due :	USD	\$1,967.54		Chicago, IL 60693-0323		ABA ACH No :	071000039
						ABA Wire No :	026009593
						SWIFT Code :	BOFAUS3N
						A/C No :	8188290225
						Bank Account Name :	Connections Education LLC dba Pearson Online & Blended Learning K-12 USA



Invoice Number: 209120								Page 2 of 2
Order Number	PO Number	Item Number	Item Description	Quantity	List Price	Net Price	Tax	Line Total
	CalCEN SY19/20 Tax Adj	TAX	TAX ADJUSTMENT	1		1,967.54	0.00	1,967.54

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Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Other Charges	Total Tax	Invoice Total
	USD	USD	USD	USD
	\$1,967.54	\$0.00	\$0.00	\$1,967.54



INVOICE

Customer Bill-to:
CALIFORNIA CONNECTIONS ACADEMY
@ CENTRAL COAST
33272 VALLE RD
SAN JUAN CAPISTRANO, CA 92675

Attention:
Accounts Payable

Customer Ship-to:

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-866-842-7428(Option-2)
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 209299
Delivery Number :
Date : 14-AUG-2020
Due Date : 13-SEP-2020
Payment Terms : NET 30
Customer Account : 4235156
Order Number :
Currency : USD
Shipment Terms :
Certiport Customer ID :
Purchase Order Number : CalCEN SY 19/20 Tax
Adj
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 1				REMITTANCE INFORMATION			
Net Amount : USD \$1,968.27				Make Checks Payable to:		Bank Wire to:	
Tax Total : USD \$0.00				Pearson Online & Blended Learning		Bank Name : Bank of America N A	
Invoice Total : USD \$1,968.27				32369 Collection Center Drive		Bank Address :	
Amount Due : USD \$1,968.27				Chicago, IL 60693-0323		ABA ACH No : 071000039	
						ABA Wire No : 026009593	
						SWIFT Code : BOFAUS3N	
						A/C No : 8188290225	
						Bank Account Name : Connections Education LLC dba Pearson Online & Blended Learning K-12 USA	



Invoice Number: 209299								Page 2 of 2
Order Number	PO Number	Item Number	Item Description	Quantity	List Price	Net Price	Tax	Line Total
	CalCEN SY 19/20 Tax Adj	TAX	TAX ADJUSTMENT	1		1,968.27	0.00	1,968.27

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Invoice Total	Subtotal	Total Other Charges	Total Tax	Invoice Total
	USD	USD	USD	USD
	\$1,968.27	\$0.00	\$0.00	\$1,968.27



CREDIT MEMO

Customer Bill-to:
CALIFORNIA CONNECTIONS ACADEMY
@ CENTRAL COAST
33272 VALLE RD
SAN JUAN CAPISTRANO, CA 92675

Attention:
Accounts Payable

Customer Ship-to:

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-866-842-7428(Option-2)
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Credit Memo Number : 210098
Delivery Number :
Date : 17-AUG-2020
Due Date : 17-AUG-2020
Payment Terms :
Customer Account : 4235156
Order Number :
Currency : USD
Shipment Terms :
Certiport Customer ID : 90069385-250848
Purchase Order Number : CalCEN SY 19/20 Tax
Adj
Original Invoice Number :
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 1				REMITTANCE INFORMATION			
Net Amount : USD \$-4,012.66				Make Checks Payable to:		Bank Wire to:	
Tax Total : USD \$0.00				Pearson Online & Blended Learning		Bank Name : Bank of America N A	
Credit Memo Total : USD \$-4,012.66				32369 Collection Center Drive		Bank Address :	
Amount Due : USD \$-4,012.66				Chicago, IL 60693-0323		ABA ACH No : 071000039	
						ABA Wire No : 026009593	
						SWIFT Code : BOFAUS3N	
						A/C No : 8188290225	
						Bank Account Name : Connections Education LLC dba Pearson Online & Blended Learning K-12 USA	

Credit Memo Number: 210098								Page 2 of 2
Order Number	PO Number	Item Number	Item Description	Quantity	List Price	Net Price	Tax	Line Total
	CalCEN SY 19/20 Tax Adj	TAX	TAX ADJUSTMENT	-1		4,012.66	0.00	-4,012.66

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Credit Memo Total	Subtotal	Total Other Charges	Total Tax	Credit Memo Total
	USD	USD	USD	USD
	\$-4,012.66	\$0.00	\$0.00	\$-4,012.66



Pearson

Charges for the Following Period:

June 2020

Compensation Expenses

Benefits - Administration	1,991.40
Benefits - Instructional	3,870.50
Credit for Nonbillable Earnings Paid by the School	(338.01)
Withholdings	2,244.97
	7,768.86

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	317.02
Connexus™ Annual License (EMS)	3,804.33
Curriculum Postage	365.75
Direct Course Instruction Support	55.20
Educational Resource Center	798.91
Enrollment and Records Management	443.33
Facility Support Services	(1,472.06)
Hardware/Software - Employees	111.22
Human Resources Support	231.71
Internet Subsidy Payment Processing	(587.50)
Monthly Fee per Student on an IEP	477.00
School Curriculum Supplies	80.61
Short Term Substitute Teaching Services	615.00
Student Technology Assistance	3,737.50
Tangible and Intangible Instructional Materials	32,500.00
Technical Support and Repairs	951.08
Voiceover IP	408.33
	42,837.43

Revenue Based Charges

Marketing Services	304.02
School Administration	1,824.09
Treasury Services	456.02
	2,584.13

OBL Grant (134.86)

Deficit Protection Credit (173,000.00)

Pass Through Expenses

Internet Subsidy Payment	991.35
Miscellaneous	920.69
	1,912.04

Total Amount Due (118,032.40)



INVOICE

Customer Bill-to:
CALIFORNIA CONNECTIONS ACADEMY
@ MONTEREY BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA 92675-4842

Attention:
Accounts Payable

Customer Ship-to:
CALIFORNIA CONNECTIONS
ACADEMY @ MONTEREY BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA
92675-4842

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000005709
Date : 24-JUL-2020
Due Date :
Payment Terms :
Customer Account : 3973052
Project Number : 82038493
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAMB
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2				REMITTANCE INFORMATION			
Net Amount :	USD	\$-37,594.31		Make Checks Payable to:		Bank Wire to:	
Tax Total :	USD	\$2,079.57		Pearson Online & Blended Learning		Bank Name	: Bank of America N A
Invoice Total :	USD	\$-35,514.74		32369 Collection Center Drive		Bank Address	:
Amount Due :	USD	\$-35,514.74		Chicago, IL 60693-0323		ABA ACH No	: 071000039
						ABA Wire No	: 026009593
						SWIFT Code	: BOFAUS3N
						A/C No	: 8188290225
						Bank Account Name	: Connections Education LLC dba Pearson Online & Blended Learning K-12 USA

Invoice Number: 91000005709							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82038493	CALCAMB	Direct Charges	28		51,491.07	2,079.57	-49,411.50
82038493	CALCAMB	Pass Through	15		13,896.76	0.00	13,896.76

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$-37,594.31	\$2,079.57	\$-35,514.74



INVOICE

Customer Bill-to:
CALIFORNIA CONNECTIONS ACADEMY
@ MONTEREY BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA 92675-4842

Attention:
Accounts Payable

Customer Ship-to:
CALIFORNIA CONNECTIONS
ACADEMY @ MONTEREY BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA
92675-4842

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000005846
Date : 17-AUG-2020
Due Date :
Payment Terms :
Customer Account : 3973052
Project Number : 82038493
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAMB
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 1				REMITTANCE INFORMATION			
Net Amount : USD \$-6,000.00				Make Checks Payable to:		Bank Wire to:	
Tax Total : USD \$0.00				Pearson Online & Blended Learning		Bank Name	: Bank of America N A
Invoice Total : USD \$-6,000.00				32369 Collection Center Drive		Bank Address	:
Amount Due : USD \$-6,000.00				Chicago, IL 60693-0323		ABA ACH No	: 071000039
						ABA Wire No	: 026009593
						SWIFT Code	: BOFAUS3N
						A/C No	: 8188290225
						Bank Account Name	: Connections Education LLC dba Pearson Online & Blended Learning K-12 USA

Invoice Number: 91000005846							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82038493	CALCAMB	Direct Charges	-2		3,000.00	0.00	-6,000.00

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$-6,000.00	\$0.00	\$-6,000.00



CREDIT MEMO

Customer Bill-to:
CALIFORNIA CONNECTIONS ACADEMY
@ MONTEREY BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA 92675-4842

Attention:
Accounts Payable

Customer Ship-to:

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-866-842-7428(Option-2)
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Credit Memo Number : 209122
Delivery Number :
Date : 12-AUG-2020
Due Date : 12-AUG-2020
Payment Terms :
Customer Account : 3973052
Order Number :
Currency : USD
Shipment Terms :
Certiport Customer ID : 90082942-354321
Purchase Order Number : CalMB SY19/20 Tax Adj
Original Invoice Number :
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 1				REMITTANCE INFORMATION			
Net Amount : USD \$-1,720.59				Make Checks Payable to:		Bank Wire to:	
Tax Total : USD \$0.00				Pearson Online & Blended Learning		Bank Name : Bank of America N A	
Credit Memo Total : USD \$-1,720.59				32369 Collection Center Drive		Bank Address :	
Amount Due : USD \$-1,720.59				Chicago, IL 60693-0323		ABA ACH No : 071000039	
						ABA Wire No : 026009593	
						SWIFT Code : BOFAUS3N	
						A/C No : 8188290225	
						Bank Account Name : Connections Education LLC dba Pearson Online & Blended Learning K-12 USA	

Credit Memo Number: 209122								Page 2 of 2
Order Number	PO Number	Item Number	Item Description	Quantity	List Price	Net Price	Tax	Line Total
	CalMB SY19/20 Tax Adj	TAX	TAX ADJUSTMENT	-1		1,720.59	0.00	-1,720.59

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Credit Memo Total	Subtotal	Total Other Charges	Total Tax	Credit Memo Total
	USD	USD	USD	USD
	\$-1,720.59	\$0.00	\$0.00	\$-1,720.59



INVOICE

Customer Bill-to:
CALIFORNIA CONNECTIONS ACADEMY
@ MONTEREY BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA 92675-4842

Attention:
Accounts Payable

Customer Ship-to:

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-866-842-7428(Option-2)
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 209300
Delivery Number :
Date : 14-AUG-2020
Due Date : 13-SEP-2020
Payment Terms : NET 30
Customer Account : 3973052
Order Number :
Currency : USD
Shipment Terms :
Certiport Customer ID :
Purchase Order Number : CalMB SY 19/20 Tax Adj
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 1				REMITTANCE INFORMATION			
Net Amount :	USD	\$962.93		Make Checks Payable to:		Bank Wire to:	
Tax Total :	USD	\$74.63		Pearson Online & Blended Learning		Bank Name :	Bank of America N A
Invoice Total :	USD	\$1,037.56		32369 Collection Center Drive		Bank Address :	
Amount Due :	USD	\$1,037.56		Chicago, IL 60693-0323		ABA ACH No :	071000039
						ABA Wire No :	026009593
						SWIFT Code :	BOFAUS3N
						A/C No :	8188290225
						Bank Account Name :	Connections Education LLC dba Pearson Online & Blended Learning K-12 USA



Invoice Number: 209300								Page 2 of 2
Order Number	PO Number	Item Number	Item Description	Quantity	List Price	Net Price	Tax	Line Total
	CalMB SY 19/20 Tax Adj	TAX	TAX ADJUSTMENT	1		962.93	74.63	1,037.56

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Invoice Total	Subtotal	Total Other Charges	Total Tax	Invoice Total
	USD	USD	USD	USD
	\$962.93	\$0.00	\$74.63	\$1,037.56



Pearson

Charges for the Following Period:

June 2020

Compensation Expenses

Benefits - Administration	3,991.34
Benefits - Instructional	20,961.60
Credit for Nonbillable Earnings Paid by the School	(1,666.44)
Withholdings	9,618.22
	32,904.72

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	1,840.28
Connexus™ Annual License (EMS)	22,080.67
Curriculum Postage	1,526.25
Direct Course Instruction Support	662.40
Educational Resource Center	4,636.94
Enrollment and Records Management	1,850.00
Facility Support Services	(771.62)
Hardware/Software - Employees	448.80
Human Resources Support	935.00
Internet Subsidy Payment Processing	(2,370.83)
Monthly Fee per Student on an IEP	13,532.66
School Curriculum Supplies	301.62
Short Term Substitute Teaching Services	3,822.00
Student Technology Assistance	12,745.83
Tangible and Intangible Instructional Materials	47,985.41
Technical Support and Repairs	5,520.17
Voiceover IP	2,223.18
	116,968.76

Revenue Based Charges

Marketing Services	2,027.45
School Administration	12,164.66
Treasury Services	3,041.16
	17,233.27

OBL Grant (790.01)

Deficit Protection Credit (216,500.00)

Pass Through Expenses

Internet Subsidy Payment	4,292.60
Miscellaneous	2,296.35
	6,588.95

Total Amount Due (43,594.31)



INVOICE

Customer Bill-to:
California Connections Academy @ Ripon
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
California Connections Academy @
Ripon
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000005712
Date : 24-JUL-2020
Due Date :
Payment Terms :
Customer Account : 3922560
Project Number : 82037921
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAR
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 3				REMITTANCE INFORMATION			
Net Amount :	USD	\$349,390.62		Make Checks Payable to:		Bank Wire to:	
Tax Total :	USD	\$77,025.63		Pearson Online & Blended Learning		Bank Name	: Bank of America N A
Invoice Total :	USD	\$426,416.25		32369 Collection Center Drive		Bank Address	:
Amount Due :	USD	\$426,416.25		Chicago, IL 60693-0323		ABA ACH No	: 071000039
						ABA Wire No	: 026009593
						SWIFT Code	: BOFAUS3N
						A/C No	: 8188290225
						Bank Account Name	: Connections Education LLC dba Pearson Online & Blended Learning K-12 USA

Invoice Number: 91000005712							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82037921	CALCAR	Direct Charges	20		312,558.63	77,025.63	389,509.78
82037921	CALCAR	Other Charges	-2		8.06	0.00	-8.06
82037921	CALCAR	Pass Through	15		36,914.53	0.00	36,914.53

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$349,390.62	\$77,025.63	\$426,416.25



INVOICE

Customer Bill-to:
California Connections Academy @ Ripon
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
California Connections Academy @
Ripon
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000005845
Date : 17-AUG-2020
Due Date :
Payment Terms :
Customer Account : 3922560
Project Number : 82037921
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAR
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 1				REMITTANCE INFORMATION			
Net Amount :	USD	\$146,683.82		Make Checks Payable to:		Bank Wire to:	
Tax Total :	USD	\$0.00		Pearson Online & Blended Learning		Bank Name	: Bank of America N A
Invoice Total :	USD	\$146,683.82		32369 Collection Center Drive		Bank Address	:
Amount Due :	USD	\$146,683.82		Chicago, IL 60693-0323		ABA ACH No	: 071000039
						ABA Wire No	: 026009593
						SWIFT Code	: BOFAUS3N
						A/C No	: 8188290225
						Bank Account Name	: Connections Education LLC dba Pearson Online & Blended Learning K-12 USA

Invoice Number: 91000005845							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82037921	CALCAR	Direct Charges	2		154,238.14	0.00	146,683.82

To pay your invoice online: Visit <https://ipay2.bizsys.pearson.com/register> to register.
 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$146,683.82	\$0.00	\$146,683.82



CREDIT MEMO

Customer Bill-to:
California Connections Academy @ Ripon
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-866-842-7428(Option-2)
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Credit Memo Number : 209121
Delivery Number :
Date : 12-AUG-2020
Due Date : 12-AUG-2020
Payment Terms :
Customer Account : 3922560
Order Number :
Currency : USD
Shipment Terms :
Certiport Customer ID : 90082942-354321
Purchase Order Number : CalCAR SY19/20 Tax
Adj
Original Invoice Number :
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 1				REMITTANCE INFORMATION			
Net Amount : USD \$-112,372.51				Make Checks Payable to:		Bank Wire to:	
Tax Total : USD \$0.00				Pearson Online & Blended Learning		Bank Name : Bank of America N A	
Credit Memo Total : USD \$-112,372.51				32369 Collection Center Drive		Bank Address :	
Amount Due : USD \$-112,372.51				Chicago, IL 60693-0323		ABA ACH No : 071000039	
						ABA Wire No : 026009593	
						SWIFT Code : BOFAUS3N	
						A/C No : 8188290225	
						Bank Account Name : Connections Education LLC dba Pearson Online & Blended Learning K-12 USA	



Credit Memo Number: 209121								Page 2 of 2
Order Number	PO Number	Item Number	Item Description	Quantity	List Price	Net Price	Tax	Line Total
	CalCAR SY19/20 Tax Adj	TAX	TAX ADJUSTMENT	-1		112,372.51	0.00	-112,372.51

To pay your invoice online: Visit <https://ipay2.bizsys.pearson.com/register> to register.
Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Credit Memo Total	Subtotal	Total Other Charges	Total Tax	Credit Memo Total
	USD	USD	USD	USD
	\$-112,372.51	\$0.00	\$0.00	\$-112,372.51



INVOICE

Customer Bill-to:
California Connections Academy @ Ripon
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-866-842-7428(Option-2)
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 209298
Delivery Number :
Date : 14-AUG-2020
Due Date : 13-SEP-2020
Payment Terms : NET 30
Customer Account : 3922560
Order Number :
Currency : USD
Shipment Terms :
Certiport Customer ID :
Purchase Order Number : CalCAR SY 19/20 Tax
Adj
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 1				REMITTANCE INFORMATION			
Net Amount : USD \$109,038.97				Make Checks Payable to:		Bank Wire to:	
Tax Total : USD \$0.00				Pearson Online & Blended Learning		Bank Name : Bank of America N A	
Invoice Total : USD \$109,038.97				32369 Collection Center Drive		Bank Address :	
Amount Due : USD \$109,038.97				Chicago, IL 60693-0323		ABA ACH No : 071000039	
						ABA Wire No : 026009593	
						SWIFT Code : BOFAUS3N	
						A/C No : 8188290225	
						Bank Account Name : Connections Education LLC dba Pearson Online & Blended Learning K-12 USA	

Invoice Number: 209298								Page 2 of 2
Order Number	PO Number	Item Number	Item Description	Quantity	List Price	Net Price	Tax	Line Total
	CalCAR SY 19/20 Tax Adj	TAX	TAX ADJUSTMENT	1		109,038.97	0.00	109,038.97

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Other Charges	Total Tax	Invoice Total
	USD	USD	USD	USD
	\$109,038.97	\$0.00	\$0.00	\$109,038.97



Pearson

Charges for the Following Period:

June 2020

Compensation Expenses

Benefits - Administration	16,572.18
Benefits - Instructional	89,282.49
Credit for Nonbillable Earnings Paid by the School	(7,087.54)
Withholdings	40,806.98
	139,574.11

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	7,517.04
Community Outreach	4,166.67
Connexus™ Annual License (EMS)	90,204.50
Curriculum Postage	6,971.25
Direct Course Instruction Support	1,490.40
Educational Resource Center	18,942.94
Enrollment and Records Management	8,450.00
Facility Support Services	(283.74)
Hardware/Software - Employees	2,653.00
Human Resources Support	5,527.08
Internet Subsidy Payment Processing	(10,187.50)
Monthly Fee per Student on an IEP	97,908.66
School Curriculum Supplies	1,668.19
Short Term Substitute Teaching Services	17,214.00
Student Technology Assistance	58,937.50
Tangible and Intangible Instructional Materials	441,325.00
Technical Support and Repairs	22,551.12
Voiceover IP	9,461.71
	784,517.82

Revenue Based Charges

Marketing Services	11,768.17
School Administration	70,609.01
Treasury Services	17,652.26
	100,029.44

Additional Services

Math Time To Talk SY19-20	7,380.00
	7,380.00

OBL Grant

(3,355.22)

Deficit Protection Credit

(538,000.00)

Pass Through Expenses

Internet Subsidy Payment	23,826.07
Miscellaneous	(17,897.78)
	5,928.29

Total Amount Due

496,074.44



INVOICE

Customer Bill-to:
Capistrano Connections Academy
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
Capistrano Connections Academy
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000005726
Date : 27-JUL-2020
Due Date :
Payment Terms :
Customer Account : 3921999
Project Number : 82037919
Currency : USD
Shipment Terms :
Purchase Order Number : CAPOCA
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2				REMITTANCE INFORMATION			
Net Amount :	USD	\$2,452,249.29		Make Checks Payable to:		Bank Wire to:	
Tax Total :	USD	\$214,785.34		Pearson Online & Blended Learning		Bank Name	: Bank of America N A
Invoice Total :	USD	\$2,667,034.63		32369 Collection Center Drive		Bank Address	:
Amount Due :	USD	\$2,667,034.63		Chicago, IL 60693-0323		ABA ACH No	: 071000039
						ABA Wire No	: 026009593
						SWIFT Code	: BOFAUS3N
						A/C No	: 8188290225
						Bank Account Name	: Connections Education LLC dba Pearson Online & Blended Learning K-12 USA

Invoice Number: 91000005726							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82037919	CAPOCA	Direct Charges	21		2,257,111.59	214,785.34	2,471,896.91
82037919	CAPOCA	Pass Through	14		195,137.72	0.00	195,137.72

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$2,452,249.29	\$214,785.34	\$2,667,034.63



INVOICE

Customer Bill-to:
Capistrano Connections Academy
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
Capistrano Connections Academy
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000005843
Date : 17-AUG-2020
Due Date :
Payment Terms :
Customer Account : 3921999
Project Number : 82037919
Currency : USD
Shipment Terms :
Purchase Order Number : CAPOCA
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 1				REMITTANCE INFORMATION			
Net Amount : USD \$3,335.97				Make Checks Payable to:		Bank Wire to:	
Tax Total : USD \$0.00				Pearson Online & Blended Learning		Bank Name : Bank of America N A	
Invoice Total : USD \$3,335.97				32369 Collection Center Drive		Bank Address :	
Amount Due : USD \$3,335.97				Chicago, IL 60693-0323		ABA ACH No : 071000039	
						ABA Wire No : 026009593	
						SWIFT Code : BOFAUS3N	
						A/C No : 8188290225	
						Bank Account Name : Connections Education LLC dba Pearson Online & Blended Learning K-12 USA	

Invoice Number: 91000005843							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82037919	CAPOCA	Direct Charges	3		3,336.09	0.00	3,335.97

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$3,335.97	\$0.00	\$3,335.97



CREDIT MEMO

Customer Bill-to:
Capistrano Connections Academy
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-866-842-7428(Option-2)
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Credit Memo Number : 209123
Delivery Number :
Date : 12-AUG-2020
Due Date : 12-AUG-2020
Payment Terms :
Customer Account : 3921999
Order Number :
Currency : USD
Shipment Terms :
Certiport Customer ID : 90082942-354321
Purchase Order Number : Capo SY19/20 Tax Adj
Original Invoice Number :
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 1				REMITTANCE INFORMATION			
Net Amount : USD \$-9,507.04				Make Checks Payable to:		Bank Wire to:	
Tax Total : USD \$0.00				Pearson Online & Blended Learning		Bank Name : Bank of America N A	
Credit Memo Total : USD \$-9,507.04				32369 Collection Center Drive		Bank Address :	
Amount Due : USD \$-9,507.04				Chicago, IL 60693-0323		ABA ACH No : 071000039	
						ABA Wire No : 026009593	
						SWIFT Code : BOFAUS3N	
						A/C No : 8188290225	
						Bank Account Name : Connections Education	
						LLC dba Pearson	
						Online & Blended	
						Learning K-12 USA	

Credit Memo Number: 209123								Page 2 of 2
Order Number	PO Number	Item Number	Item Description	Quantity	List Price	Net Price	Tax	Line Total
	Capo SY19/20 Tax Adj	TAX	TAX ADJUSTMENT	-1		9,507.04	0.00	-9,507.04

To pay your invoice online: Visit <https://ipay2.bizsys.pearson.com/register> to register.
 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Credit Memo Total	Subtotal	Total Other Charges	Total Tax	Credit Memo Total
	USD	USD	USD	USD
	\$-9,507.04	\$0.00	\$0.00	\$-9,507.04



Pearson

Charges for the Following Period:

June 2020

Compensation Expenses

Benefits - Administration	52,603.76
Benefits - Instructional	267,934.45
Credit for Nonbillable Earnings Paid by the School	(21,343.45)
Withholdings	123,605.08
	422,799.84

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	20,079.53
Community Outreach	45,833.32
Connexus™ Annual License (EMS)	240,954.33
Curriculum Postage	20,083.25
Direct Course Instruction Support	5,823.60
Educational Resource Center	50,600.41
Enrollment and Records Management	24,343.33
Facility Support Services	99.29
Hardware/Software - Employees	7,974.58
Human Resources Support	16,613.72
Internet Subsidy Payment Processing	(28,175.00)
Monthly Fee per Student on an IEP	269,381.34
School Curriculum Supplies	5,474.30
Short Term Substitute Teaching Services	54,147.00
Student Technology Assistance	182,850.00
Tangible and Intangible Instructional Materials	624,700.00
Technical Support and Repairs	60,238.58
Voiceover IP	28,388.68
	1,629,410.26

Revenue Based Charges

Marketing Services	33,847.74
School Administration	203,086.39
Treasury Services	50,771.60
	287,705.73

Additional Services

Math Time To Talk SY19-20	24,660.00
	24,660.00

OBL Grant

(10,085.10)

Pass Through Expenses

Internet Subsidy Payment	71,462.09
Miscellaneous	29,632.44
	101,094.53

Total Amount Due

2,455,585.26

**California Connections Academy Schools
Spending Plans for funds from the
Education Protection Account
For the 2012-13 through 2019-20 plus 2020-21 Fiscal Years**

Presented to the Board of Directors on August 25, 2020

Background

Proposition 30, enacted in November of 2012, established the Education Protection Account (EPA). The new revenues generated from Proposition 30 are deposited into this newly created state account, and funds are distributed quarterly, starting in 2013-14. The EPA funding must not be spent on administrative activities, but rather must be spent on instructional expenditures. At the May, 2013 board meetings, the boards adopted a resolution detailing the school's intention to comply with all requirements of the EPA funding. These funds will be received and spent annually. As a condition of receiving the funds, a spending plan for the funds must be presented at a public meeting of the governing board and then posted on the school's public website. After final expenditures have occurred, those must also be posted in the website. What follows is the proposed spending plan both for the EPA funding that we have received for each of the California Connections Academy Schools, as well as for the funding that we will be receiving for both existing schools as well as relatively new schools that opened in 2019-20.

Uses

We used the EPA funds for the years 2012-13 through 2019-20, and plan to use the funds during 2020-21, to pay for teacher salaries and benefits.

Funding by School and by Year

Each charter school in the network operated and governed by California Online Public Schools is listed below separately, with all years of EPA funding listed.

California Connections Academy Southern California
Formerly known as Capistrano Connections Academy

The amount of the 2012-13 funds received and expended was \$1,789,286.

The amount of the 2013-14 funds received and expended was \$1,690,932.

The amount of the 2014-15 funds received and expended was \$1,084,156 which includes a prior year adjustment amount of \$14,744.

The amount of the 2015-16 funds received and expended was \$634,858 which includes a prior year adjustment amount of \$86,524.

The amount of the 2016-17 funds received and expended was \$642,584.

The amount of the 2017-18 funds received and expended was \$700,974.

The amount of the 2018-19 funds received and expended was \$730,420.

The amount of the 2019-20 funds received and expended was \$764,498.

The amount of funds expected to be received for 2020-21 and which will be spent in accordance with this plan is the same as 2019-20. This is due to the modified funding for charter schools in the 2020-21 state budget which caps revenue at 2019-20 levels.

California Connections Academy @ Central
Formerly known as Central California Connections Academy

The amount of the 2012-13 funds received and expended was \$293,904.

The amount of the 2013-14 funds received and expended was \$324,060.

The amount of the 2014-15 funds received and expended was \$467,685, which includes a prior year adjustment amount of \$1,334.

The amount of the 2015-16 funds received and expended was \$563,325, which includes a prior year adjustment amount of \$1,806.

The amount of the 2016-17 funds received and expended was \$593,779, which includes a prior year adjustment amount of \$4,446.

The amount of the 2017-18 funds received and expended was \$598,544, which includes a prior year adjustment amount of \$3,266.

The amount of the 2018-19 funds received and expended was \$782,376, which includes a prior year adjustment amount of \$1,287.

The amount of the 2019-20 funds received and expended was \$464,221, which includes a prior year adjustment amount of \$6,036.

The amount of funds expected to be received for 2020-21 and which will be spent in accordance with this plan is the same as 2019-20. This is due to the modified funding for charter schools in the 2020-21 state budget which caps revenue at 2019-20 levels.

California Connections Academy @Ripon

The amount of the 2012-13 funds received and expended was \$258,533.

The amount of the 2013-14 funds received and expended was \$598,158.

The amount of the 2014-15 funds received and expended was \$984,903, which includes a prior year adjustment amount of \$2,595.

The amount of the 2015-16 funds received and expended was \$1,252,373, which includes a prior year adjustment amount of \$3,803.

The amount of the 2016-17 funds received and expended was \$1,394,482, which includes a prior year adjustment amount of \$9,886.

The amount of the 2017-18 funds received and expended was \$1,588,354, which includes a prior year adjustment amount of \$7,674.

The amount of the 2018-19 funds received and expended was \$2,105,262, which includes a prior year adjustment amount of \$3,417.

The amount of the 2019-20 funds received and expended was \$1,099,384, which includes a prior year adjustment amount of \$16,242.

The amount of funds expected to be received for 2020-21 and which will be spent in accordance with this plan is the same as 2019-20. This is due to the modified funding for charter schools in the 2020-21 state budget which caps revenue at 2019-20 levels.

California Connections Academy North Bay Formerly known as California Connections Academy @North Bay

The amount of the 2014-15 funds received and expended was \$13,626.

The amount of the 2015-16 funds received and expended was \$20,696.

The amount of the 2016-17 funds received and expended was \$28,198.

The amount of the 2017-18 funds received and expended was \$33,494.

The amount of the 2018-19 funds received and expended was \$36,242.

The amount of the 2019-20 funds received and expended was \$36,242.

The amount of funds expected to be received for 2020-21 and which will be spent in accordance with this plan is the same as 2019-20. This is due to the modified funding for charter schools in the 2020-21 state budget which caps revenue at 2019-20 levels.

California Connections Academy Central Coast

The 2019-20 school year was the first year in operation for this charter school.

The amount of the 2019-20 funds received and expended was \$7,792.

The amount of funds expected to be received for 2020-21 and which will be spent in accordance with this plan is the same as 2019-20. This is due to the modified funding for charter schools in the 2020-21 state budget which caps revenue at 2019-20 levels.

California Connections Academy Monterey Bay

The 2019-20 school year was the first year in operation for this charter school.

The amount of the 2019-20 funds received and expended was \$51,938.

The amount of funds expected to be received for 2020-21 and which will be spent in accordance with this plan is the same as 2019-20. This is due to the modified funding for charter schools in the 2020-21 state budget which caps revenue at 2019-20 levels.

California Connections Academy Schools

Governed by California Online Public Schools

Operating as:

California Connections Academy Southern California
(formerly known as Capistrano Connections Academy)
California Connections Academy @ Central
California Connections Academy @ Ripon
California Connections Academy North Bay
California Connections Academy Central Coast
California Connections Academy Monterey Bay

ANNUAL NOTIFICATION OF THE UNIFORM COMPLAINT PROCEDURES (UCP) *2020-2021*

For students, employees, parents/guardians, Learning Coaches, school advisory committee members, appropriate private school or school district officials, and other interested parties

California Connections Academy Schools have the primary responsibility to insure compliance with applicable state and federal laws and regulations and the Board of Directors has established procedures to address allegations of unlawful discrimination, harassment, intimidation, and bullying/cyberbullying, and complaints alleging violation of state or federal laws governing educational programs and the charging of unlawful pupil fees.

California Connections Academy Schools shall investigate and seek to resolve complaints using policies and procedures known as the Uniform Complaint Procedures (UCP) adopted by our local board. Unlawful discrimination, harassment, intimidation, or bullying/cyberbullying complaints may be based on actual or perceived age, ancestry, color, ethnic group identification, gender expression, gender identity, gender, disability, nationality, national origin, immigration status, race or ethnicity, religion, sex, sexual orientation, or on a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity that receives or benefits from state financial assistance.

The UCP shall also be used when addressing complaints alleging failure to comply with state and/or federal laws regarding:

- Consolidated Categorical Aid Programs
- Migrant Education
- Career Technical and Technical Education and Training Programs
- Special Education Programs
- Safety Planning Requirements
- Student Free Speech
- Local Control and Accountability Plans, Annual Updates, LCAP Addendum, or other Plan compliance requirements, pursuant to Article 4.5 of Title 2 of the Education Code
- Lactation accommodations for pupils, pursuant to Section 222 of the Education Code

- Enrollment, placement, transfer and educational services to foster and homeless youth, pursuant to Sections 48853, 48853.5, 49069.5, 51225.1 and 51225.2 of the Education Code
- Enrollment or dis-enrollment practices of the charter schools
- Discrimination against LGBTQIA youth, pursuant to Section 234.1(b) of the Education Code
- Discrimination which is in violation of federal Title IX requirements pursuant to Section 221.61 of the Education Code

A complaint of noncompliance with laws relating to pupil fees may be filed pursuant to the school's Uniform Complaint Procedure (UCP). A pupil enrolled in a public school shall not be required to pay a pupil fee for participation in an educational activity.

A pupil fee includes, but is not limited to, all of the following:

1. A fee charged to a pupil as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory, or is for credit.
2. A security deposit, or other payment, that a pupil is required to make to obtain a lock, locker, book, class apparatus, musical instrument, clothes, or other materials or equipment.

A purchase that a pupil is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.

Complaints must be filed in writing with the following compliance officer:

Executive Director
c/o California Connections Academy Schools
33272 Valle Rd.
San Juan Capistrano, CA 92675
949-461-1667

Complaints of noncompliance with laws relating to pupil fees may also be filed with the Site Administrator or a Principal of the school. A complaint regarding pupil fees may be filed anonymously if the complaint provides evidence or information to support an allegation of noncompliance with laws relating to pupil fees.

Anonymous complaints related to Local Control and Accountability Plan compliance are acceptable so long as such complaints provide evidence or information leading to evidence to support an allegation of noncompliance with the requirements of Article 4.5 of Title 2 of the Education Code. If a complaint alleging noncompliance with the laws regarding Local Control and Accountability Plans is found to have merit, California Connections Academy Schools shall provide a remedy to all affected students and parents/guardians.

Complaints alleging discrimination, harassment, intimidation, or bullying/cyberbullying, must be filed within six (6) months from the date the alleged discrimination, harassment, intimidation, or bullying/cyberbullying, occurred or the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation, or bullying/cyberbullying, unless the time for filing is extended by the Executive Director or his or her designee.

If a complaint alleging noncompliance with the laws regarding foster and homeless youth, or regarding lactation accommodations for students, is found to have merit, California Connections Academy Schools shall provide a remedy to any affected student.

Complaints will be investigated and a written Decision or report will be sent to the complainant within sixty (60) days from the receipt of the complaint. This sixty (60) day time period may be extended by written agreement of the complainant. The person responsible for investigating the complaint shall conduct and complete the investigation in accordance with sections 4680-4687 and in accordance with local procedures adopted under section 4621.

The complainant has a right to appeal the Decision of California Connections Academy Schools to the California Department of Education (CDE) by filing a written appeal within 15 days of receiving the Decision. The appeal must include a copy of the complaint filed with California Connections Academy Schools and a copy of the Decision.

An individual filing an appeal related to Local Control and Accountability Plan compliance requirements shall receive a written appeal decision within 60 days of receipt of the appeal. If the appeal is found to have merit, the CDE shall provide a remedy to all affected students and parents/guardians.

Civil law remedies may be available under state or federal discrimination, harassment, intimidation, or bullying/cyberbullying laws, if applicable. In appropriate cases, an appeal may be filed pursuant to Education Code Section 262.3. A complainant may pursue available civil law remedies outside of CapCA's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders.

A copy of California Connections Academy School's UCP policy and complaint procedures shall be available free of charge. The UCP can be found on the school's web site and is also available via a link in the School Handbook Supplement.

**California Connections Academy Schools
UNIFORM COMPLAINT PROCEDURE**

Initially approved by the Board of Directors on November 19, 2013

Revisions approved August 23, 2016

Revisions approved August 22, 2017

Revision approved August 28, 2018

Revision proposed August 25, 2020

California Online Public Schools non-profit Board of Directors operates the following charter schools to which this Uniform Complaint Procedure applies:

California Connections Academy Southern California
(formerly known as Capistrano Connections Academy)
California Connections Academy @ Central
California Connections Academy @ Ripon
California Connections Academy North Bay
California Connections Academy Central Coast
California Connections Academy Monterey Bay

The California Connections Academy Schools (“the schools”) Board of Directors is committed to complying with applicable state and federal laws and regulations governing educational programs. Most issues are best handled informally and proactively, and the board strongly encourages the early resolution of complaints by direct communication between the family and the school leadership whenever possible. (Information about the schools’ communication protocols are found in the School Handbook and Supplement). If you have a concern, you can always talk to a staff member or school leadership. If you find that this informal resolution is not adequate to address your concerns related to the items described in Paragraphs 1 and/or 2 below, please follow our Uniform Complaint Procedure set out in this document. All other concerns will follow the protocols provided in the School Handbook and Supplement.

The board prohibits any form of retaliation against any person for making a complaint. Additionally, participation in the complaint process shall not in any way affect the status, grades or work assignments of any student. In investigating complaints, the school will protect the confidentiality of the parties involved to the extent that the investigation of the complaint is not obstructed, or as otherwise permitted by law. Finally, the schools will investigate all complaints in a timely manner.

Complaints related to the issues described below should be filed using the Uniform Complaint Policy and Procedure:

1. **Any complaints alleging unlawful discrimination, harassment, intimidation or bullying/cyberbullying in the schools’ programs and/or activities based on:**
 - a. actual or perceived race or ethnicity, color, ancestry, national origin, immigration status, nationality, ethnic group identification, age, religion, marital or parental status, mental or physical disability, sex or sexual orientation, gender, gender identity, or gender expression;

- b. the perception of one or more of such characteristics; or
- c. association with a person or group with one or more of these actual or perceived characteristics.

2. Any complaints regarding the schools' failure to comply with:

- a. the prohibition against requiring students to pay fees, deposits or other charges for participation in educational activities,
- b. any requirements for the development and adoption of a school safety plan;
- c. the requirements for the development and adoption of a Local Control and Accountability Plan, Annual Update, LCAP Addendum, or other Plan compliance requirements,
- d. the McKinney Vento Act regarding homeless students,
- e. applicable consolidated categorical aid programs,
- f. migrant education,
- g. applicable career technical and technical education training programs,
- h. special education programs,
- i. federally funded programs such as Title I,
- j. federal Title IX requirements which prohibit discrimination based on , sex or sexual orientation, gender, gender identity, or gender expression,
- k. lactation accommodations for students,
- l. enrollment, placement, transfer and educational services to foster and homeless youth,
- m. [enrollment or dis-enrollment practices of the charter schools](#)
- n. discrimination against LGBTQIA youth,
- o. student free speech and
- p. other legal requirements for charter schools.

PROCEDURAL REQUIREMENTS for the Uniform Complaint Procedures

Compliance Officer(s)

Complaints must be in writing and should be directed to the schools' designated "Compliance Officer(s)", listed below:

Executive Director
c/o California Connections Academy Schools
33272 Valle Rd.
San Juan Capistrano, CA 92675
949-461-1667

The Compliance Officer will receive and investigate complaints and ensure the schools' compliance with laws applicable to the complaint(s). The Compliance Officer or designee will ensure that any employees designated to investigate complaints are knowledgeable about the laws and programs for which they are responsible; these employees may also have access to legal counsel as determined appropriate by the Compliance Officer or designee.

If the complaint alleges wrongdoing by the Compliance Officer, the Compliance Officer will immediately notify the Board President to appoint a substitute Compliance Officer to investigate the complaint. The person filing the complaint may, alternatively, submit their complaint to the Compliance Officer's supervisor or a member of the school board.

Notifications

The Compliance Officer or designee will provide annual written notification of the schools' Uniform Complaint Procedures to students, employees, parents/guardians, any applicable advisory committees, and other interested parties by posting it on the schools' public web site. If 15% (fifteen percent) or more of the students enrolled at the school speak a single primary language other than English, this policy and the notice will be translated into that language.

The uniform complaint procedure notice will:

1. Identify the person(s), position(s), or unit(s) responsible for receiving complaints;
2. Include information about complaints that may be related to pupil fees, pursuant to the requirements of Section 1, Article 5.5 of Title 2 of the Education Code;
3. Include information about complaints that may be related to the Local Control and Accountability Plan, Annual Updates, or other Plan compliance requirements, pursuant to Education Code section 52075;
4. Advise the complainant of any civil law remedies that may be available to him/her under state or federal discrimination laws, if applicable;
5. Advise the complainant of the appeal process, including the complainant's right to take a complaint directly to the California Department of Education (CDE) or to pursue remedies before civil courts or other public agencies; and
6. Include statements that:
 - a. The school is primarily responsible to ensure compliance with applicable state and federal laws and regulations governing education programs;
 - b. The complaint review shall be completed within 60 calendar days from the date of receipt of the complaint unless the complainant agrees in writing to an extension of the timeline;
 - c. A complaint alleging unlawful discrimination, harassment, intimidation or bullying/cyberbullying must be filed not later than six months from the date it occurred or six months from the date the complainant first obtains knowledge of the facts of the alleged discrimination, harassment, intimidation or bullying/cyberbullying;

- d. The complainant has a right to appeal the schools' decision to the CDE by filing a written appeal within 15 calendar days of receiving the schools' decision;
- e. The appeal to the CDE must include a copy of the complaint filed with the school and a copy of the schools' decision; and
- f. Copies of the schools' Uniform Complaint Procedures are available free of charge.

Procedures

All complaints will be investigated and resolved within 60 calendar days of the schools' receipt of the complaint.

The Compliance Officer or designee will maintain a record of each complaint and subsequent related actions, including all information required for compliance with 5 CCR 4631 and 4633.

All parties involved in the allegations will be notified when a complaint is filed, when a complaint meeting or hearing is scheduled, and when a decision or ruling is made.

UNIFORM COMPLAINT PROCEDURES

1. Step 1: Filing of Complaint

Any individual, public agency, or organization may file a written complaint of alleged noncompliance by the schools.

A complaint alleging unlawful discrimination, harassment, intimidation or bullying/cyberbullying may be filed by a person who alleges that he/she personally suffered unlawful discrimination, harassment, intimidation or bullying/cyberbullying; or by a person who believes that an individual or any specific class of individuals has been subjected to unlawful discrimination, harassment, intimidation, or bullying/cyberbullying. The complaint shall be initiated no later than six (6) months from the date when the alleged discrimination, harassment, intimidation or bullying/cyberbullying occurred, or six months from the date when the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation or bullying/cyberbullying. Upon written request by the complainant, the Compliance Officer or designee may choose to extend the filing period for up to ninety (90) calendar days.

The complaint will be presented to the Compliance Officer, who will maintain a log of complaints received, and who will stamp each complaint with a date stamp. Complaints related to pupil fees for participation in educational activities may also be presented to the schools' Site Administrator or Principal, if that person is not the Compliance Officer. Complaints related to pupil fees for participation in educational activities may be filed

anonymously if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance with the requirements of Education Code sections 49010 *et seq.* (Pupil Fees).

If a complainant is unable to put a complaint in writing due to conditions such as illiteracy or other disabilities, school staff shall assist him/her with filing the complaint.

Anonymous complaints related to Local Control and Accountability Plan compliance are acceptable so long as such complaints provide evidence or information leading to evidence to support an allegation of noncompliance with the requirements of Article 4.5 of Title 2 of the Education Code.

2. Step 2: Mediation

Within fourteen (14) days of receiving the complaint, the Compliance Officer may informally discuss with all the parties the possibility of using mediation. If the parties agree to mediation, the Compliance Officer will make all arrangements for this process.

Before initiating the mediation of a complaint alleging discrimination, harassment, intimidation, or bullying/cyberbullying, the Compliance Officer will ensure that all parties agree to make the mediator a party to related confidential information.

If the mediation process does not resolve the problem within the parameters of law, the compliance officer will proceed with his/her investigation of the complaint.

The use of mediation does not extend the schools' 60-day timeline for investigating and resolving the complaint, unless the complainant agrees in writing to such an extension of time.

3. Step 3: Investigation of Complaint

Within fourteen (14) days of receiving the complaint, the Compliance Officer will provide the complainant and/or his/her representative an opportunity to present the complaint and any evidence, or information leading to evidence, orally, to support the allegations in the complaint. The Compliance Officer also will collect all documents and interview all witnesses with information pertinent to the complaint.

A complainant's refusal to provide the schools' investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or engaging in any other obstruction of the investigation, may result in the dismissal of the complaint because of lack of evidence to support the allegation. Note, however, that complaints permissibly made anonymously will be investigated by the schools to the extent possible without participation by the complainant.

In accordance with law, the schools will provide the investigator with access to records and other information related to the allegation in the complaint and will not in any way

obstruct the investigation. Failure or refusal to cooperate in the investigation may result in a finding, based on evidence collected, that a violation has occurred and may result in the imposition of a remedy in favor of the complainant.

4. Step 4: Response

Within thirty (30) days of receiving the complaint, the Compliance Officer will prepare and send to the complainant a written response of the schools' investigation and decision, as described in Step #5 below. If the complainant is dissatisfied with the Compliance Officer's decision, he/she may, within five (5) days, file his/her complaint in writing with the Board.

The Board may consider the matter at its next regular Board meeting or at a special Board meeting convened in order to meet the sixty (60) calendar day total time limit within which the complaint must be answered. The Board may also decide not to hear the complaint, in which case the Compliance Officer's decision will be final.

If the Board hears the complaint, the Compliance Officer will send the Board's decision to the complainant within sixty (60) calendar days of the school initially receiving the complaint, or within the time period that has been specified in a written agreement with the complainant.

5. Step 5: Final Written Decision

The schools' decision will be in writing and sent to the complainant within sixty (60) days of receipt of a complaint.

The schools' decision will be written in English and in the primary language of the complainant whenever required by law.

For all complaints, the decision will include:

1. The findings of fact based on the evidence gathered;
2. Any legal analysis;
3. The schools' decision about the complaint;
4. The reason for the decision;
5. Corrective actions, if any are warranted; and
6. Notice of the complainant's right to appeal the schools' decision within fifteen (15) calendar days to the California Department of Education (CDE), and procedures to be followed for initiating such an appeal.

In addition, any decision on a complaint of discrimination, harassment, intimidation, or bullying/cyberbullying based on state law shall include a notice that the complainant must wait until sixty (60) calendar days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies.

If the investigation of a complaint results in discipline to a student or an employee, the decision shall simply state that effective action was taken and that the student or employee was informed of appropriate expectations. The report shall not give any further information as to the nature of the disciplinary action.

If a complaint alleging noncompliance with the laws regarding student fees, deposits and other charges is found to have merit, the school shall provide a remedy to all affected students and parents/guardians, which, where applicable, shall include reasonable efforts to ensure full reimbursement to them.

If a complaint alleging noncompliance with the laws regarding Local Control and Accountability Plans is found to have merit, the schools shall provide a remedy to all affected students and parents/guardians.

If a complaint alleging noncompliance with the laws regarding foster and homeless youth, or regarding lactation accommodations for students, is found to have merit, California Connections Academy Schools shall provide a remedy to any affected student.

6. Appeals to the California Department of Education (CDE)

If the complainant is dissatisfied with the schools' decision, s/he may appeal in writing to the California Department of Education (CDE). The complainant shall file his/her appeal within fifteen (15) calendar days of receiving the schools' decision; the appeal shall specify the basis for the appeal of the schools' decision and whether the complainant believes the facts are incorrect and/or the law has been misapplied. The appeal shall be accompanied by a copy of the locally filed complaint and the schools' decision.

Upon notification by the CDE that the complainant has appealed the schools' decision, the Compliance Officer or designee shall forward the following documents to the CDE:

1. A copy of the original complaint;
2. A copy of the decision;
3. A summary of the nature and extent of the investigation conducted by the school, if not covered by the decision;
4. A copy of the investigation file including, but not limited to, all notes, interviews and documents submitted by the parties and gathered by the investigator;
5. A report of any action taken to resolve the complaint;
6. A copy of the schools' complaint procedures; and
7. Other relevant information requested by CDE.

The CDE may directly intervene in the complaint without waiting for action by the schools when one of the conditions listed in 5 CCR 4650 exists, including when the schools have not taken action within sixty (60) calendar days of the date the complaint was filed with the school. A direct complaint to the CDE must identify the basis for direct filing of the complaint, which must include clear and convincing evidence that supports such a basis.

An individual filing an appeal related to Local Control and Accountability Plan compliance requirements shall receive a written appeal decision within 60 days of receipt of the appeal. If the appeal is found to have merit, the CDE shall provide a remedy to all affected students and parents/guardians.

7. Civil Law Remedies

A complainant may pursue available civil law remedies outside the schools' complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders.

For complaints alleging unlawful discrimination, harassment, intimidation, or bullying/cyberbullying based on state law, a complainant shall wait until sixty (60) calendar days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies, provided the school has appropriately and in a timely manner apprised the complainant of his/her right to file a complaint in accordance with 5 CCR 4622. The moratorium does not apply to injunctive relief and to discrimination based on federal law.

2020-21 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca20assurancestoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Frances Sassin
Authorized Representative's Signature	
Authorized Representative's Title	Director of Business Services
Authorized Representative's Signature Date	08/17/2020

*****Warning*****

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2020-21 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Richard Savage
Authorized Representative's Title	Executive Director
Authorized Representative's Signature Date	08/17/2020
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the Comment field. (Maximum 500 characters)	

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2020-21 LCAP Federal Addendum Certification**CDE Program Contact:**Local Agency Systems Support Office, LCFF@cde.ca.gov, 916-323-5233**Initial Application**

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) / District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
Direct Funded Charter Enter the adoption date of the current LCAP	06/18/2019
Authorized Representative's Full Name	Frances Sassin
Authorized Representative's Title	Director of Business Services

*****Warning*****

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2020-21 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	08/25/2020
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	
DELAC review date	
Meeting minutes web address Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	<p>The school has fewer than 50 EL students so a DLAC is not required.</p> <p>The school does have a School Advisory Committee and programs, services and expenditures for EL students are reviewed by that group.</p> <p>Meeting notes for that Committee are available upon request.</p>

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner	No

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2020-21 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

ESEA Sec. 3102 SACS 4203	
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes
Title V, Part B Subpart 2 Rural and Low-Income Grant ESSA Sec. 5221 SACS 4126	No

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2020-21 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Arturo Ambriz, Fiscal Oversight and Support Office, AAmbriz@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2020-21 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

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2019-20 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through June 30, 2020

CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, abobadilla@cde.ca.gov, 916-319-0208

Lisa Fassett (Program), Standards Implementation Support Office, lfassett@cde.ca.gov, 916-323-4963

2019-20 Title II, Part A allocation	\$5,318
Transferred-in amount	\$0
Transferred-out amount	\$0
2019-20 Total allocation	\$5,318

Professional Development Expenditures

Professional development for teachers	\$5,318
Professional development for administrators	
All other professional development expenditures	

Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$5,318
2019-20 Unspent funds	\$0

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2019-20 Title IV, Part A LEA Use of Funds Report

A use of funds report of year-to-date expenditures by activity.

CDE Program Contact:

Federal Programs and Reporting Office, TitleIV@cde.ca.gov, -

2019-20 Title IV, Part A LEA allocation	\$10,000
Transferred-in amount	\$0
Total funds transferred out of Title IV, Part A	\$8,247
Total LEA Reservations	\$0
2019-20 Title IV, Part A LEA adjusted allocation	\$1,753
Well-Rounded	815
Safe and Healthy Students	938
Effective Use of Technology	0
Carryover as of September 30, 2020	\$0

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2019-20 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, lwheeler@cde.ca.gov, 916-319-0383
Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
 - b) Includes a dispute resolution process;
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Frances
Homeless liaison last name	Sassin
Homeless liaison title	Director of Business Services
Homeless liaison email address (Format: abc@xyz.zyx)	fsassin@calca.connectionsacademy.org
Homeless liaison telephone number (Format: 999-999-9999)	949-306-8498
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	0.01

Homeless Liaison Training Information

Warning

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2019-20 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, lwheeler@cde.ca.gov, 916-319-0383
Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	04/28/2020
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Title I, Part A Homeless Expenditures

2019-20 Title I, Part A LEA allocation	\$27,699
2019-20 Title I, Part A direct or indirect services to homeless children reservation	\$1,095
Amount of 2019-20 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$1,095

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2019-20 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, lwheeler@cde.ca.gov, 916-319-0383
Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

<p>Homeless services provided</p> <p>(Maximum 500 characters)</p>	<p>Assistance with prompt enrollment and placement, support from counselors, and resources provided to family as applicable. A liaison is assigned to assist with identification, enrollment and ongoing support of homeless students. Some students may receive printed materials, school supplies and/or extra support for internet service.</p>
<p>No expenditures or encumbrances comment</p> <p>Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)</p>	

Warning

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2018-19 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2018 through June 30, 2020.

CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, abobadilla@cde.ca.gov, 916-319-0208

Lisa Fassett (Program), Standards Implementation Support Office, lfassett@cde.ca.gov, 916-323-4963

2018-19 Title II, Part A allocation	\$4,202
Transferred-in amount	\$0
Transferred-out amount	\$0
2018-19 Total allocation	\$4,202

Professional Development Expenditures

Professional development for teachers	\$4,202
Professional development for administrators	
All other professional development expenditures	

Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$4,202
2018-19 Unspent funds	\$0

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2020-21 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca20assurancestoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Frances Sassin
Authorized Representative's Signature	
Authorized Representative's Title	Director of Business Services
Authorized Representative's Signature Date	08/17/2020

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2020-21 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Richard Savage
Authorized Representative's Title	Executive Director
Authorized Representative's Signature Date	08/17/2020
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the Comment field. (Maximum 500 characters)	

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2020-21 LCAP Federal Addendum Certification**CDE Program Contact:**Local Agency Systems Support Office, LCFF@cde.ca.gov, 916-323-5233**Initial Application**

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) / District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
Direct Funded Charter Enter the adoption date of the current LCAP	06/18/2019
Authorized Representative's Full Name	Frances Sassin
Authorized Representative's Title	Director of Business Services

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2020-21 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	08/25/2020
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	
DELAC review date	
Meeting minutes web address Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	The school has fewer than 50 EL students so a DLAC is not required. The school does have a School Advisory Committee and programs, services and expenditures for EL students are reviewed by that group. Meeting notes for that Committee are available upon request.

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner	No

*****Warning*****

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2020-21 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

ESEA Sec. 3102 SACS 4203	
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes
Title V, Part B Subpart 2 Rural and Low-Income Grant ESSA Sec. 5221 SACS 4126	No

*****Warning*****

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2020-21 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Arturo Ambriz, Fiscal Oversight and Support Office, AAmbriz@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2020-21 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2019-20 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through June 30, 2020

CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, abobadilla@cde.ca.gov, 916-319-0208

Lisa Fassett (Program), Standards Implementation Support Office, lfassett@cde.ca.gov, 916-323-4963

2019-20 Title II, Part A allocation	\$16,554
Transferred-in amount	\$0
Transferred-out amount	\$0
2019-20 Total allocation	\$16,554

Professional Development Expenditures

Professional development for teachers	\$16,554
Professional development for administrators	
All other professional development expenditures	

Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$16,554
2019-20 Unspent funds	\$0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2019-20 Title IV, Part A LEA Use of Funds Report

A use of funds report of year-to-date expenditures by activity.

CDE Program Contact:

Federal Programs and Reporting Office, TitleIV@cde.ca.gov, -

2019-20 Title IV, Part A LEA allocation	\$10,000
Transferred-in amount	\$0
Total funds transferred out of Title IV, Part A	\$5,373
Total LEA Reservations	\$0
2019-20 Title IV, Part A LEA adjusted allocation	\$4,627
Well-Rounded	2,111
Safe and Healthy Students	2,516
Effective Use of Technology	0
Carryover as of September 30, 2020	\$0

*****Warning*****

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2019-20 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, lwheeler@cde.ca.gov, 916-319-0383
Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
 - b) Includes a dispute resolution process;
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Frances
Homeless liaison last name	Sassin
Homeless liaison title	Director of Business Services
Homeless liaison email address (Format: abc@xyz.zyx)	fsassin@calca.connectionsacademy.org
Homeless liaison telephone number (Format: 999-999-9999)	949-306-8498
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	0.02

Homeless Liaison Training Information

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2019-20 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, lwheeler@cde.ca.gov, 916-319-0383
Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	04/28/2020
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Title I, Part A Homeless Expenditures

2019-20 Title I, Part A LEA allocation	\$94,651
2019-20 Title I, Part A direct or indirect services to homeless children reservation	\$2,190
Amount of 2019-20 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$2,190

*****Warning*****

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The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

Leanne Wheeler, Integrated Student Support and Programs Office, lwheeler@cde.ca.gov, 916-319-0383
Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

<p>Homeless services provided</p> <p>(Maximum 500 characters)</p>	<p>Assistance with prompt enrollment and placement, support from counselors, and resources provided to family as applicable. A liaison is assigned to assist with identification, enrollment and ongoing support of homeless students. Some students may receive printed materials, school supplies and/or extra support for internet service.</p>
<p>No expenditures or encumbrances comment</p> <p>Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)</p>	

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2018-19 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2018 through June 30, 2020.

CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, abobadilla@cde.ca.gov, 916-319-0208

Lisa Fassett (Program), Standards Implementation Support Office, lfassett@cde.ca.gov, 916-323-4963

2018-19 Title II, Part A allocation	\$13,427
Transferred-in amount	\$0
Transferred-out amount	\$0
2018-19 Total allocation	\$13,427

Professional Development Expenditures

Professional development for teachers	\$13,427
Professional development for administrators	
All other professional development expenditures	

Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$13,427
2018-19 Unspent funds	\$0

*****Warning*****

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2020-21 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca20assurancestoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Frances Sassin
Authorized Representative's Signature	
Authorized Representative's Title	Director of Business Services
Authorized Representative's Signature Date	08/17/2020

*****Warning*****

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2020-21 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Richard Savage
Authorized Representative's Title	Executive Director
Authorized Representative's Signature Date	08/17/2020
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the Comment field. (Maximum 500 characters)	

*****Warning*****

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2020-21 LCAP Federal Addendum Certification**CDE Program Contact:**Local Agency Systems Support Office, LCFF@cde.ca.gov, 916-323-5233**Initial Application**

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) / District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
Direct Funded Charter Enter the adoption date of the current LCAP	06/18/2019
Authorized Representative's Full Name	Frances Sassin
Authorized Representative's Title	Director of Business Services

*****Warning*****

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2020-21 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	08/25/2020
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	
DELAC review date	
Meeting minutes web address Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	The LEA is not applying for Title III funding so DLAC review of an application for funding was not needed. The DLAC function is incorporated into the School Advisory Committee and programs, services and expenditures for EL students are reviewed by that group. Meeting notes for that Committee are available upon request.

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes

*****Warning*****

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2020-21 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Title III English Learner ESEA Sec. 3102 SACS 4203	No
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes

*****Warning*****

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2020-21 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Arturo Ambriz, Fiscal Oversight and Support Office, AAmbriz@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2020-21 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

*****Warning*****

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2019-20 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through June 30, 2020

CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, abobadilla@cde.ca.gov, 916-319-0208

Lisa Fassett (Program), Standards Implementation Support Office, lfassett@cde.ca.gov, 916-323-4963

2019-20 Title II, Part A allocation	\$36,768
Transferred-in amount	\$0
Transferred-out amount	\$0
2019-20 Total allocation	\$36,768

Professional Development Expenditures

Professional development for teachers	\$36,768
Professional development for administrators	
All other professional development expenditures	

Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$36,768
2019-20 Unspent funds	\$0

*****Warning*****

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2019-20 Title IV, Part A LEA Use of Funds Report

A use of funds report of year-to-date expenditures by activity.

CDE Program Contact:

Federal Programs and Reporting Office, TitleIV@cde.ca.gov, -

2019-20 Title IV, Part A LEA allocation	\$12,329
Transferred-in amount	\$0
Total funds transferred out of Title IV, Part A	\$1,511
Total LEA Reservations	\$0
2019-20 Title IV, Part A LEA adjusted allocation	\$10,818
Well-Rounded	4,954
Safe and Healthy Students	5,864
Effective Use of Technology	0
Carryover as of September 30, 2020	\$0

*****Warning*****

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2019-20 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, lwheeler@cde.ca.gov, 916-319-0383
Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
 - b) Includes a dispute resolution process;
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Frances
Homeless liaison last name	Sassin
Homeless liaison title	Director of Business Services
Homeless liaison email address (Format: abc@xyz.zyx)	fsassin@calca.connectionsacademy.org
Homeless liaison telephone number (Format: 999-999-9999)	949-306-8498
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	0.07

Homeless Liaison Training Information

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2019-20 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, lwheeler@cde.ca.gov, 916-319-0383
Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	04/28/2020
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Title I, Part A Homeless Expenditures

2019-20 Title I, Part A LEA allocation	\$190,758
2019-20 Title I, Part A direct or indirect services to homeless children reservation	\$5,191
Amount of 2019-20 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$5,191

*****Warning*****

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2019-20 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, lwheeler@cde.ca.gov, 916-319-0383
Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Homeless services provided (Maximum 500 characters)	Assistance with prompt enrollment and placement, support from counselors, and resources provided to family as applicable. A liaison is assigned to assist with identification, enrollment and ongoing support of homeless students. Some students may receive printed materials, school supplies and/or extra support for internet service.
No expenditures or encumbrances comment Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2018-19 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2018 through June 30, 2020.

CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, abobadilla@cde.ca.gov, 916-319-0208

Lisa Fassett (Program), Standards Implementation Support Office, lfassett@cde.ca.gov, 916-323-4963

2018-19 Title II, Part A allocation	\$29,162
Transferred-in amount	\$0
Transferred-out amount	\$0
2018-19 Total allocation	\$29,162

Professional Development Expenditures

Professional development for teachers	\$29,162
Professional development for administrators	
All other professional development expenditures	

Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$29,162
2018-19 Unspent funds	\$0

*****Warning*****

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2020-21 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca20assurancestoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Frances Sassin
Authorized Representative's Signature	
Authorized Representative's Title	Director of Business Services
Authorized Representative's Signature Date	08/17/2020

*****Warning*****

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2020-21 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Richard Savage
Authorized Representative's Title	Executive Director
Authorized Representative's Signature Date	08/17/2020
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the Comment field. (Maximum 500 characters)	

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2020-21 LCAP Federal Addendum Certification**CDE Program Contact:**Local Agency Systems Support Office, LCFF@cde.ca.gov, 916-323-5233**Initial Application**

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) / District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
Direct Funded Charter Enter the adoption date of the current LCAP	06/18/2019
Authorized Representative's Full Name	Frances Sassin
Authorized Representative's Title	Director of Business Services

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2020-21 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	08/25/2020
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	
DELAC review date	
Meeting minutes web address Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	The LEA is not applying for Title III funding so DLAC review of an application for funding was not needed. The DLAC function is incorporated into the School Advisory Committee and programs, services and expenditures for EL students are reviewed by that group. Meeting notes for that Committee are available upon request.

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes

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2020-21 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Title III English Learner ESEA Sec. 3102 SACS 4203	No
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes

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2020-21 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Arturo Ambriz, Fiscal Oversight and Support Office, AAmbriz@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2020-21 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

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2019-20 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through June 30, 2020

CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, abobadilla@cde.ca.gov, 916-319-0208

Lisa Fassett (Program), Standards Implementation Support Office, lfassett@cde.ca.gov, 916-323-4963

2019-20 Title II, Part A allocation	\$110,641
Transferred-in amount	\$0
Transferred-out amount	\$0
2019-20 Total allocation	\$110,641

Professional Development Expenditures

Professional development for teachers	\$110,641
Professional development for administrators	
All other professional development expenditures	

Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$110,641
2019-20 Unspent funds	\$0

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2019-20 Title IV, Part A LEA Use of Funds Report

A use of funds report of year-to-date expenditures by activity.

CDE Program Contact:

Federal Programs and Reporting Office, TitleIV@cde.ca.gov, -

2019-20 Title IV, Part A LEA allocation	\$42,280
Transferred-in amount	\$0
Total funds transferred out of Title IV, Part A	\$0
Total LEA Reservations	\$0
2019-20 Title IV, Part A LEA adjusted allocation	\$42,280
Well-Rounded	15,492
Safe and Healthy Students	18,316
Effective Use of Technology	8,472
Carryover as of September 30, 2020	\$0

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2019-20 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, lwheeler@cde.ca.gov, 916-319-0383
Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
 - b) Includes a dispute resolution process;
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Frances
Homeless liaison last name	Sassin
Homeless liaison title	Director of Business Services
Homeless liaison email address (Format: abc@xyz.zyx)	fsassin@calca.connectionsacademy.org
Homeless liaison telephone number (Format: 999-999-9999)	949-306-8498
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	0.20

Homeless Liaison Training Information

Warning

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2019-20 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, lwheeler@cde.ca.gov, 916-319-0383
Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	04/28/2020
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Title I, Part A Homeless Expenditures

2019-20 Title I, Part A LEA allocation	\$585,159
2019-20 Title I, Part A direct or indirect services to homeless children reservation	\$16,965
Amount of 2019-20 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$16,965

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The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

Leanne Wheeler, Integrated Student Support and Programs Office, lwheeler@cde.ca.gov, 916-319-0383
Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

<p>Homeless services provided</p> <p>(Maximum 500 characters)</p>	<p>Assistance with prompt enrollment and placement, support from counselors, and resources provided to family as applicable. A liaison is assigned to assist with identification, enrollment and ongoing support of homeless students. Some students may receive printed materials, school supplies and/or extra support for internet service</p>
<p>No expenditures or encumbrances comment</p> <p>Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)</p>	

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2018-19 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2018 through June 30, 2020.

CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, abobadilla@cde.ca.gov, 916-319-0208

Lisa Fassett (Program), Standards Implementation Support Office, lfassett@cde.ca.gov, 916-323-4963

2018-19 Title II, Part A allocation	\$97,415
Transferred-in amount	\$0
Transferred-out amount	\$0
2018-19 Total allocation	\$97,415

Professional Development Expenditures

Professional development for teachers	\$97,415
Professional development for administrators	
All other professional development expenditures	

Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$97,415
2018-19 Unspent funds	\$0

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Financial and Operational
MEMORANDUM OF UNDERSTANDING
Between
Scotts Valley Unified School District School District and California Online Public Schools
for
California Connections Academy Monterey Bay
Effective July 1, 2019
As amended August 1, 2020

1. RECITALS

The governing Board of Scotts Valley Unified School District (hereinafter referred to as “District”) granted a charter (the “Charter”) to California Online Public Schools, a non-profit corporation (hereinafter referred to as “Corporation”) for California Connections Academy Monterey Bay, a charter school, (hereinafter referred to as “School”) on February 26, 2019, pursuant to the *Charter Schools Act* of 1992.

This Charter, among other matters, calls for the Corporation, acting on behalf of the school, and the District to enter into a mutually agreeable Memorandum of Understanding (“MOU” or “Agreement”) that describes funding entitlements of the School, operation and oversight arrangements, and other matters of mutual interest.

To the extent this MOU contains terms that are inconsistent with the terms of the approved Charter, the terms of the MOU shall control.

The District and the Corporation may each be referred to as a “Party” or collectively as the “Parties” in this MOU.

Unless otherwise stated, for the purposes of this MOU, the terms “California Connections Academy Monterey Bay”, “School” and “Corporation” may be used interchangeably with the duties and responsibilities of the School and the Corporation being the same under this MOU.

2. PURPOSE OF THIS MEMORANDUM

- Define funding entitlements of the School and the terms under which the District will make funds available to the School
- Define fees to be paid from the School to the District
- Define services that the District will provide to the School
- Clarify the responsibilities of each party.

3. TERM

The term of this MOU shall be from July 1, 2019 until June 30, 2022 (“Term”). If the School’s Charter is revoked or the School ceases operations prior to the expiration of this Term, this MOU

shall immediately terminate. Renewal or extension of the Charter and MOU shall be governed by applicable law. Both Parties agree to review this MOU annually and update this MOU as necessary.

4. STATUS OF CHARTER SCHOOL; ENROLLMENT PRIORITY; SUBMISSION OF CHARTERS TO ADJACENT COUNTIES

- 4.1 Status. The following characteristics describe the School and its relationship to the District for purposes of this MOU:

Legal status	<input type="checkbox"/> Dependent on District	<input checked="" type="checkbox"/> Non-profit Corporation
Employer for Collective Bargaining	<input type="checkbox"/> District	<input checked="" type="checkbox"/> School
Special Education	<input type="checkbox"/> Provided By District	<input checked="" type="checkbox"/> Provided By School

Legal Status of Special Ed ☐ Public School of District ☒ LEA in SELPA
(~~subject to acceptance by Tulare County/District SELPA, or a different mutually agreed upon SELPA. Note that all references to the SELPA in this MOU are subject to acceptance by the SELPA of the School following approval of the Charter by the District. The school is a member of El Dorado Charter SELPA~~)

- 4.2 ~~Priority Enrollment of Students Residing in Santa Clara County. The School agrees that by the start of instruction for the 2019-2020 school year only, according to the School's calendar and subject to case by case exceptions in the best educational interests of the student, all students residing in Santa Clara County currently attending or applying to attend a charter school operated by the Corporation, shall be enrolled in California Connections Academy Monterey Bay. These exceptions in the 2019-20 year will be made due to reasons such as transferability of courses, OR with mutual approval of both parties.~~

- 4.23 Contiguous Counties. The School agrees that during the Term of the Charter, California Connections Academy Monterey Bay shall be the sole charter school operated by the Corporation serving students in Santa Cruz County and counties contiguous to Santa Cruz County, including Santa Clara County, ~~but with the understanding that California Connections Academy @ Ripon may serve some Santa Clara County students subject to any exceptions made under 4.2.~~

5. FUNDING SOURCES

- 5.1 Direct Funding. The School shall receive direct state funding in accordance with Ed. Code Section 47633. The School will be responsible for providing the California Department of Education ("CDE") and/or the County Office of Education and/or the District with all data required for direct funding. The School shall receive funding from new or "one-time" funding sources available to schools or school districts provided by

the State of California to the extent that the Charter School and its students generate such entitlements. The District will reasonably cooperate with the School, as necessary, to procure such additional funds.

- 5.2 Property Taxes. The District shall distribute the funds known as “in lieu of property taxes” to the School as described in Ed. Code Section 47635, and as outlined in this Agreement (See Section 6.1). In the case where distribution of property tax to the School in accordance with the schedule laid out in Ed. Code Section 47635(b) creates a financial hardship for the District, or as otherwise agreed to by both Parties, the School and District agree to work out an alternative payment plan. It is the intention of both Parties to annually create a schedule of the required payments of “in lieu property tax” that do not adversely affect the cash flow of the District, and that may therefore require payments to the School after such funding has been received by the District from the State.
- 5.3 State and Federal Funds. The District and/or County Treasurer shall distribute funds to the School from state and federal sources in a manner and timeline similar to other public schools.
- 5.4 Special Education Funds. The Special Education Local Plan Area, or any SELPA that the School joins as a member LEA (“SELPA”), and the School will maintain a separate arrangement for Special Education funding. However, if the District receives any of the Special Education funding for School students, the District shall immediately transfer such funds. The Parties recognize the funds received for special education purposes from federal and state resources are currently inadequate, and that additional funds are required. It is the intent of the Parties that, outside of the above-mentioned funding received from the SELPA and/or the District, the School will bear sole financial responsibility for the provision of special education services. The School, as a Local Educational Agency (“LEA”) in the SELPA, will be required to pay for all excess costs related to the provision of special education services to its students, including without limitation, any costs that may arise out of due process or litigation. The School may participate in any risk pooling arrangements of the SELPA of which it is a member in the same manner as any other LEA of that SELPA. The School retains the right to join another SELPA and in which case, the Parties will amend the MOU to reflect the name of the new SELPA, or a different mutually agreed upon SELPA
- 5.5 Non-Governmental Funds. The School retains the right to apply for and receive private grant money and/or private donations on its own, and to engage in other fund-raising and service providing activities. The School shall retain all such funds for its use consistent with the terms of such grants or activities and in accordance with applicable law. Any such monies received shall not reduce the annual apportionment received from the State or funds owed from the District.
- 5.6 Voter-Approved Measures. In the event that the District seeks and receives a voter-approved bond or parcel tax, the School shall have no entitlement to any portion of such funds unless otherwise negotiated in advance by the Parties. The School agrees that it

has no entitlement to funds currently being received, if any, by the District pursuant to previous parcel tax or bond elections

6. CASH FLOW AND TRANSFER

6.1 Payments from District to School. The District agrees to pay the School “in lieu of property taxes” as set forth in Section 5.2, according to a schedule agreed upon annually. The schedule will be developed annually and agreed upon in writing by both Parties no later than August 1 of each fiscal year. Starting with the 2020-21 school year, the District will arrange for transfer of in lieu of property taxes in the months of March and June, and then for a final adjustment in September of the following fiscal year. The payments will be based initially on the most recent funding rates from the state and on the in-District ADA projected in the School’s adopted budget. The amount due to the School may then be re-calculated based on the P1 certified attendance property tax rates, and then modified again after the P2 certification occurs. At the end of the fiscal year, the final amounts of payments will be made, which may also include any calculations for prior year adjustments to property tax, as certified by the state. The District will make payments based on the agreed upon schedule within thirty (30) days of the scheduled payment date. Details of the amounts due from the District to the School may be updated as often as three times per year: prior to the commencement of school, after P1 certification and after P2 certification. This payment plan may be adjusted by mutual agreement of the Parties pursuant to the adjustment and reconciliation process described in Section 7 below. Both Parties agree to re-negotiate this Section, as mentioned in Section 5.2 above, if the agreed upon schedule of payments creates a financial hardship for the District, or if otherwise desirable to both Parties.

6.2 Payments from School to District. The School shall pay funds due to the District according to a schedule agreed upon annually by the Parties. The schedule will be developed annually and agreed upon in writing by both Parties no later than August 1 of each fiscal year. Starting with the 2020-21 school year, the District will invoice the School in June and any adjustments will be invoiced in September of the following fiscal year. The schedule will contains details of ongoing funds due and ~~may be is to be~~ updated at least twice annually: prior to the commencement of the school year, based on the adopted budget, and then again after the P2 reporting period has ended, as soon as possible after certification of P2 by the state. The District will send invoice(s) to the School based on the agreed upon schedule, and the School shall pay the District as soon as possible and no later than thirty (30) days after the receipt of an invoice.

- Oversight fees are described in Section 8 of this Agreement. The schedule of payments may be adjusted by mutual agreement pursuant to the adjustment and reconciliation process described in Section 7 below.
- Administrative Support Services fees and fees for Additional Services are described in Section 12 and will be adjusted annually or as needed.

- 6.3 Other Services. Additional services that may be provided by the District to the School are based on mutual agreement and are discussed in Section 12 of this MOU. Other services shall be agreed upon and recorded in separate agreements. Payments may be incorporated herein with mutual written consent of Parties.

7. ADJUSTMENTS AND RECONCILIATION

The amounts initially included in the payment schedules are estimates of amounts due to be transferred between the District and the School based on the current best information available. These amounts are estimated based on the projected enrollment of the School, the budget adopted by the School's Board of Directors ("Board"), estimates of state and local funding rates, and the guidelines of the California Department of Education ("CDE") School Fiscal Services Division.

Either Party may request, at any time, a meeting to discuss adjustments to, or reconciliation of, these figures whenever there is reason to believe that these estimates are not reflective of the actual amounts owing. Payments to the School and District will be adjusted following P2 adjustments to revenues made by the state, and reconciled annually during the fiscal close out of the prior fiscal year. Payments to the School and District shall also be subject to adjustment based on any adjustments to student counts as a result of an audit by the state of California. Financial adjustments may be made in subsequent fiscal years between the School and the District that result from apportionment changes, audit adjustments, and/or other legally required adjustments.

8. SUPERVISORIAL OVERSIGHT

- 8.1 Oversight Fee. The Parties agree that the District will incur costs in connection with its performance of supervisory oversight of the School as required by law, and that it is not in the best interests of either Party to require a mechanical assessment, accounting, billing and payment process to compensate the District for such costs. The Parties further agree that the District is not providing the School with substantially rent-free facilities as referenced by Education Code section 47613(b). Therefore, the Parties agree that the cost of the District's supervisory oversight of the School is one percent (1%) of all "Revenue of the Charter School" (excluding grants, loans, and private donations), as defined in Education Code section 47613, subd. (f).

"Supervisory oversight," as used in Education Code Section 47613, is defined in Education Code sections 47604.32 and 47604.33 to mean the District's performance of the following:

- a) Selecting a representative to act as a liaison to the School.
- b) Visiting the School at least annually. This may be done at a mutually agreeable alternative location if the School does not have a physical location within the District.
- c) Monitoring the fiscal condition of the School.

- d) Ensuring the School complies with all reports required of charter schools by law, including the annual update required pursuant to Education Code section 47606.5.
 - e) Providing timely notification, as required by law, to the California Department of Education (“CDE”) if any of the following circumstances occur: (i) a renewal of the Charter is granted or denied; (ii) the Charter is revoked; or (iii) the School ceases operation for any reason.
 - f) Reviewing annual reports and assessing the fiscal condition of the School pursuant to Education Code section 47604.33.
- 8.2 Payment of Oversight Fee. The School shall pay the Oversight Fee annually. The annual schedule of payments will indicate the current estimate of the Oversight Fee amount. (See also Section 6.2.) The School and District agree that the oversight Fee shall not exceed one (1%) of “Revenue of the Charter School” as defined in Section 8.1. The annual amount owed for the Oversight Fee will be adjusted at least once annually following the state’s certification at P2 of the amount of revenue owed to the School as defined above. Subsequent adjustments may also be made during the following fiscal year if necessitated by adjustments to the School’s revenue by the state. The School shall pay all invoices within thirty (30) days of their issuance by the District.
- 8.3 Monitoring Activities by District. The District shall provide at least 24-hour advance notice prior to an official visit for the purpose of monitoring the School and shall make an effort not to disrupt instruction during any visit. After the 24-hour notice, the Superintendent or designee reserves the right to visit the School. This visit may occur at a mutually agreeable alternative location if the School does not have a physical location within the District. This provision however, shall not impede the District’s ability to visit the School without advance notice should the District have reason to believe that a severe and imminent threat to the health or safety of pupils exists at the School.

9. DATA REPORTING

- 9.1 Average Daily Attendance (“ADA”). The School will develop an attendance reporting calendar and maintain a system to record and account for ADA. The School will report the ADA figures to the District, the County Office of Education, and/or the California Department of Education, as required by law, on a timely basis for the P1, P2 and annual reporting periods. When requested, the School shall report ADA to the District on a more frequent basis. [The School agrees to report the “net charter shift” data, which includes ADA information on students moving between the School and the District, upon request from the District.](#) The School and District will review and agree on the procedures to be used for attendance accounting when updating this MOU, including review of the School’s attendance calendar.
- 9.2 California Pupil Longitudinal Achievement Data System (“CALPADS”). The School shall complete and submit enrollment and other necessary demographic information to CALPADS and obtain State Student Identification Numbers from CALPADS, as necessary, on its own behalf. The School and District may negotiate for the District to

provide support for CALPADS reporting as an Additional Service as set forth in Section 12.2, but only if such a service is mutually agreeable to both Parties.

- 9.3 Other Data. The District shall reasonably cooperate with the School to supply any other information necessary to enable the School to calculate entitlement to all available funding sources and to comply with any other state reporting requirements.
- 9.4 Information Systems Package. The School has elected to purchase its own software for Information Systems and will maintain the software so that ADA and other data reporting may be done in a timely and accurate manner in accordance with state guidelines.
- 9.5 Student Enrollment Information. Prior to the first year of operation, and throughout the duration of the Charter, the School agrees to notify the District when a student who currently lives within the boundaries served by the District, and who is known to be currently attending a District school, or whose most recent school was a District school, applies for enrollment and has completed the initial enrollment documents. The notification will go via email to the Superintendent or his/her designee. If the School does not receive a reply to the notice within fourteen (14) days, the School will proceed with the enrollment process for the student. The need for this notification will be revisited annually and may be discontinued if mutually agreeable to both Parties.
- 9.6 Local Control and Accountability Plan. In addition to an annual audit and in accordance with Education Code Section 47606.5, the School shall deliver to the District by July 1 of each year, a report which provides an analysis of academic performance of Students during the prior school year as required by the state and as further described in the Charter at Section VIII. A. The report shall include performance required in the state's accountability system, applicable requirements under the Every Student Succeeds Act, or equivalent federal requirements, and any other required elements.
- 9.7 Provision of Corporate Articles, Bylaws & Board Roster. Within thirty (30) days of the Effective Date of this Agreement, the Corporation shall provide the District with a copy of its Articles of Incorporation, corporate Bylaws and a roster listing its directors and officers. To the extent these documents have already been provided to the District, the documents shall be deemed submitted to the District. The District shall be provided with notice of any changes in the Corporation's corporate Bylaws and or the composition of its governing board within ten (10) business days of the effective date of such changes. As an example, this notice may be provided by email and/or transmission of relevant board meeting material, or other means of delivery.
- 9.8 Required Documentation and School Policies. Within thirty (30) days of the Effective Date of this Agreement, or as otherwise agreed by the Parties in writing, the School shall make available to the District copies of the following documents. To the extent these documents have already been provided to the District for the 2019-2020 school year or subsequent school years, the documents shall be deemed submitted to the District:

- a) Current Program Guide;
- ~~The School's organizational chart;~~
- b) Copy of the School's health, safety and emergency plan and policies;
- c) Verification of sexual harassment and mandatory child abuse reporter training (and policies on those topics if not in the School's employee handbook);
- d) Copy of the School's parent/student (School) handbook;
- e) Copy of the School's employee handbook;
- ~~f) A list of teachers, including grade levels and/or primary subject area taught by those teachers for every grade served by the School; all teachers will be in compliance with California credential requirements for charter schools~~
- ~~g)f)~~ Conflict of Interest Code;
- ~~h)g)~~ Complaint procedures, including Uniform Complaint Procedures; and
- ~~i)h)~~ Fiscal control policies.

As part of the annual oversight visit, or ~~in any event no later than January 31~~ upon request for oversight purposes at any time of each year during the Term, unless otherwise agreed to in writing by the Parties, the School shall also make available to the District copies of any of the above-listed documentation that has been modified since the prior year's submission.

Verification of Brown Act training for administration and governing board shall be provided within thirty (30) days of the Effective Date of this Agreement.

10. BUDGET AND FINANCE

The Corporation shall annually provide the following financial information to the District:

- a) A proposed budget, approved by the Corporation's Board for the School, for the upcoming fiscal year. The budget will show estimated revenue and expenditures based on identified and reasonable assumptions. The approved budget will be available on or before July 1 of the fiscal year.
- b) Following final budget revisions at the State level, if the Corporation has revised the School's budget, the Corporation will provide the School's revised operational budget effective as of October 31. Revisions to the Budget would be provided as part of the first interim financial report due on December 15 each year. The Corporation will notify the District prior to that date if the School becomes aware of any substantial budget changes.
- c) Monthly financial reports will be available to the District in the format used to present the reports to Corporation's Board.
- d) In accordance with Education Code Section 447604.33, mid-year financial reports displaying the financial status of the School as of October 31st, and January 31st, will be provided to the District and County Office of Education no later than December 15th and March 15th, respectively. Financial information will be provided in a format mutually agreed upon by the Corporation and District. The County Office of Education may also make requests regarding the format of the interim reports. It is

- the intention of the School to use a version of the state's Charter School Alternative Form to provide the interim reports to the District and County Office of Education.
- e) The Corporation will provide the District and the County Office of Education with unaudited actual reports for the School for the full prior year no later than September 15, as required by Education Code Section 47604.33. The Charter School Alternative Form provided annually by the CDE will be the format used unless otherwise mutually agreed upon by the School and District.
 - f) The District reserves the right to request additional School financial information and inspect School financial records if District officials deem such information necessary to perform State required financial oversight responsibilities. Such requests shall be made in writing. The School shall provide the District with all such requested financial information and allow the District to inspect the School's financial records within ten (10) days of any such District request, unless the Parties mutually agree to another timeframe.

11. FISCAL AUDIT

The Corporation shall cause to be prepared an annual audit of the financial transactions of the School each year pursuant to the terms specified in the Charter. The Corporation shall retain an auditor certified to audit public schools. This audit will include School attendance records (as described in the Charter). The Corporation shall forward a copy of the audit to the Superintendent of the District, as well as to other parties required by law, after review by the Corporation's Board of the final audit findings. An annual audit will be completed by December 15th following the close of the school year. Any negative findings or exceptions shall be resolved pursuant to the terms of the Charter and the relevant provisions of the Education Code.

12. OTHER SERVICES

- 12.1 Administrative Support Services. The Parties understand and agree that, in addition to its supervisory oversight obligations, as set forth in Section 8, the District will provide certain general administrative support and assistance falling outside of the District's supervisory oversight responsibilities ("Administrative Support Services") as listed below, at a blended rate for all time spent by the District on Administrative Support Services of \$100 (one hundred) Dollars/hour. The estimated hours ~~for the first year of operation~~ are 100 (one hundred), approximately 50 (fifty) hours per semester, therefore, the School agrees to pay \$10,000 (ten thousand dollars) divided into two installments, upon receipt of invoice(s) from the District. However, if the District's service hours exceed this estimate, then the District's invoices shall include the number of extra hours, which may be billed in ½ hour increments, per category of Administrative Support Services for the billing period. In light of financial constraints, the School's obligation to pay for, and the District's obligation to provide the Administrative Support Services pursuant to this Agreement shall be subject to an annual maximum cap of \$20,000 (twenty thousand dollars). ~~for fees incurred in Year One of this Agreement ("Year One Maximum Cap")~~. The Parties may, by separate written agreement, mutually agree to any

additional Administrative Support Services to be provided by the District and paid for by the School beyond this ~~Year One~~ Maximum ~~c~~Cap. The fees for the District's Administrative Support Services are above and beyond the one percent (1%) Oversight Fee. ~~Prior to the commencement of Year Two and Year Three of this Agreement, the Parties shall meet and determine a mutually agreed upon amount to compensate the District for the provision of such Administrative Support Services.~~ Payment for the District's Administrative Support Services shall be made to the District in accordance with Section 6.2. Administrative Support Services include, but are not limited to, the following, to the extent they are not required oversight obligations:

- a) Responding to communications from 3rd Parties regarding the School,
- b) Professional development or technical support provided to the School,
- c) Providing information to the surrounding community and region regarding the School, and
- d) Meetings and communications with the School and/or with other parties such as legal counsel or support organizations in order to provide support to the School.
- e) Use of District office space and equipment and/or supplies for School business

12.2 Additional Services. The Parties may, by separate written agreement, mutually agree on additional services ("Additional Services") the District will provide to the School, and the fees to be charged to the School for the provision of such Additional Services.

12.3 Termination of Services. Either Party may terminate the provisions of Administrative Support Services or Additional Services in the event of a material breach by the other Party related to the provision of or payment for those services, after 60-days written notice and opportunity to cure the identified breach. The remaining provisions of this Agreement shall survive a termination pursuant to this section.

13. SPECIAL EDUCATION AND RELATED SERVICES

13.1 School to be an LEA for Purposes of Special Education. The School has elected to be a Local Educational Agency ("LEA") for special education purposes pursuant to Education Code 47641 and as such, the School is solely responsible, at its own expense, for ensuring that every child with disabilities enrolled in the School receives special education and related services in conformity with his or her individualized education program ("IEP") and in compliance with the Individuals with Disabilities Education Act ("IDEA") (20 U.S.C. § 1400 *et seq.*), its implementing regulations, and all applicable state and federal law. (34 C.F.R. § 300.209(c); Ed. Code, § 47646(a).)

~~Following execution of this Agreement, the School shall provide the District with monthly written updates, which may be in the form of an email, reporting the School's progress towards obtaining membership as an LEA in a SELPA. If the School does not obtain membership as an LEA in a SELPA by July 1, 2019, the Parties shall meet and mutually agree to an appropriate date for the School to commence operations.~~

- 13.2 Section 504 and the ADA. Absent agreement of the Parties to the contrary, the School shall be solely responsible, at its own expense, for compliance with Section 504 of the Rehabilitation Act of 1973 (“Section 504”) (29 U.S.C. §§ 794 *et seq.*) and the Americans with Disabilities Act, including all associated funding and implementation.
- 13.3 Parent/Guardian Concerns. Parent/Guardian concerns received by the District regarding special education services provided by the School shall be directed to the School. The School shall address the Parent/Guardian concerns. The School shall ~~make~~distribute with its admissions material information pertaining to the provision of special education services available to parents during and after the admissions process as applicable.
- 13.4 Special Education Costs. It is the intent of the Parties that outside of the state and federal funding allocated to the School through the SELPA of which the School is a member, the School will be responsible for payment of all excess costs, including legal costs, related to special education for students enrolled in the School, and the District shall bear no financial responsibility for such costs.

14. STANDARDIZED TESTING

- 14.1 State Standardized Testing. The School will administer the California State standardized testing as required by law. Arrangements for ordering, administering, and obtaining reimbursement for the state tests will be done by the School independently from the District. The School is responsible to ensure the School’s test scores and data are reported accurately according to law. At its discretion, the District may provide the School with one (1) testing site for test administration and may charge the School a usage fee, to be mutually agreed upon by the Parties, for such use of its facilities. The School will provide staff to administer the tests. District staff may administer these tests pursuant to Section 18.3 of the MOU.
- 14.2 English Language Proficiency Assessments for California (“ELPAC”) ~~or California English Language Development Test (“CELDT”)~~ Testing. The School will administer the ELPAC ~~and/or CELDT~~ or its~~their~~ successors as required by law. Arrangements for ordering, administering, and being reimbursed for these tests will be done by the School. The School will insure the School’s test scores and data are compiled and reported accurately and on time. In addition, the School will work to identify and designate the status of English Language Learners enrolled at the School. At its discretion, the District may provide the School with one (1) testing site for test administration and may charge the School a usage fee for such use of its facilities. The School will provide staff to administer the assessments. District staff may administer the assessments pursuant to Section 18.3 of the MOU.
- 14.3 Staff Development. The School and District ~~agree to communicate~~may share information regarding ~~District’s~~ staff development and training sessions that apply to either administration or interpretation of State tests, and the District may also, within its discretion, invite representatives from School staff to attend certain trainings, at a per

attendee fee to be mutually agreed upon by the Parties. If the District invites School staff to attend such training sessions, the District will provide an estimate in advance of the anticipated cost per attendee of such training sessions.

15. DISTRICT REPRESENTATIVE TO GOVERNING BOARD

- 15.1 District Representative. The District has the option of appointing a representative to the Corporation's Board under Education Code 47604 at any time during the Term of the Charter. Alternatively, the District may elect, at any time during the Term of the Charter, to designate a liaison to the Board who will not be a member but who may attend meetings and who will receive public board agendas, minutes, and board materials. The District may appoint a member to the Corporation's Board or change the designated liaison at any time by notifying the School in writing. Until and unless changed in writing by the District, the District elects at this time not to appoint a member to the Corporation's Board. The District Superintendent, or designee, shall initially serve as liaison.

16. NOTIFICATIONS TO SCHOOL PARENTS

- 16.1 Notification of Transferability of High School Courses: The School will notify parents of the transferability of School courses to other high schools and colleges pursuant to applicable law. The School plans to provide this notification to parents as part of the School Handbook.

17. SCHOOL RECORDS

- 17.1 School Records. The School will be responsible for keeping and maintaining accurate and legal records regarding its business, including, but not limited to, student and personnel records. The Corporation will implement policies and procedures regarding content and responsibility for these records and will comply with applicable law regarding retention, confidentiality, and destruction of school records. The District will be provided with a copy of this policy for review upon request. The Corporation and School agree to cooperate with the District regarding input on this policy. The School and District agree to provide any applicable student or personnel records to the other in a timely way. The School or District may charge for the actual cost of providing such records (e.g. copying and mailing). The School and District shall cooperate on maintaining long-term student records. The School and District also agree to reasonably cooperate with each other if further assistance beyond student records is needed following a student transfer.

18. PERSONNEL AGREEMENT

- 18.1 Personnel Agreement. As stated in the Charter in Section V.C., Rights of School District Employees, if an employee leaves District employment, from either the sponsoring District or any other district, to work at the School, the collective bargaining agreements

and District Board policies of that district shall govern the return rights of such employees. The District and the Corporation are separate employers.

- 18.2 Teacher Credentials. Upon request, the School shall provide the District proof of employment of appropriately credentialed teachers at the School for that school year consistent with the qualification requirements for “Teachers” set forth in the Charter and applicable law. The District reserves the right to review School staffing lists to ensure compliance with applicable law and to determine whether a teacher is deemed to be appropriately credentialed. ~~Flexibility will be given to teachers hired by the School for non-core, non-college preparatory courses as permitted by Education Code Section 47605(1). This may be accomplished through the State’s credential monitoring system.~~
- 18.3 District Staff Employed Part-Time by School. Qualified District staff may work for the School part time, upon mutual agreement of the School, the District and the affected staff, to provide services needed by the School. Such services may include, but are not limited to, science lab instructors, special education service providers, test proctors or elective teachers. Such part time employment would be in addition to employment agreements with the District. The District may, in its discretion, determine whether District staff are qualified to provide the services requested by the School, to the extent those services involve use of the District’s facilities, such as science labs.

19. INSURANCE AND INDEMNIFICATION

- 19.1.1 General Liability. The Corporation on behalf of the School shall maintain in force during the term of this Agreement, general and public liability coverage in amounts of not less than One Million (\$1,000,000) Dollars primary and Five Million (\$5,000,000) Dollars excess. The insurance or self-insurance program will include the District as an additional insured or the equivalent thereof, and certificates of insurance will be provided upon request.
- 19.1.2 Workers’ Compensation. The Corporation on behalf of the School will maintain workers’ compensation insurance to protect its employees at a limit determined by the Labor Code of the State of California and Employers’ Liability insurance in the amount of One Million (\$1,000,000) Dollars or its current limit of each, whichever is greater. Proof of such coverage will be furnished to the District upon request.
- 19.2 Property Insurance. The School shall have the sole responsibility for insuring its personal property and securing property insurance for its facility and/or property.
- 19.3 Indemnification. The District agrees to indemnify and hold the Corporation and its officers, directors, employees, and agents harmless and free from all claims, actions, audits, losses, liabilities or expenses arising under this Agreement that are the responsibility of the District that may arise as a result of the District’s acts or omissions in the performance of this Agreement except such loss or damage caused solely by the negligence or willful misconduct of the Corporation.

The Corporation agrees to indemnify and hold the District and its officers, directors, employees, and agents harmless and free from all claims, actions, audits, losses, liabilities or expenses arising under this Agreement that are the responsibility of the School that may arise as a result of the School's acts or omissions in the performance of this Agreement, except such loss or damage caused solely by the negligence or willful misconduct of the District.

- 19.4 Evidence of Coverage. The Corporation will provide the District evidence of insurance coverage upon request.

20. FACILITIES USE AGREEMENT

- 20.1 Facilities Use Agreement. Aside from the possible provision of facilities at the District's discretion under Section 14, if the School has a need to use any District facilities, and the District, in its sole discretion, agrees to provide such facilities, the School and District will prepare and approve a Facilities Use Agreement in addition to this MOU. This Agreement will contain the details of the arrangements, including dates and fees, between the District and School for the use of a District facility. Alternatively, the School may use an existing process of the District to reserve, use and pay for facilities requested by the School. Such use shall only be granted if it does not interfere with District use and with the prior approval of the Superintendent or designee. Fees to be charged to the School for such facilities shall be mutually agreed upon by the Parties, with cancellation and refunds made in accordance with District policies regarding rental of facilities. Such facilities may include but are not limited to science lab classrooms, classrooms for administering in person testing, mailboxes or other administrative space, or space for providing in person special education services to students.
- 20.2 Proposition 39 Waiver. The District shall have no responsibility to construct, fund, improve, or modernize the School's facility, except to the extent that the facility may be property of the District. The District has no obligation to provide facilities to the School pursuant to Education Code section 47614 throughout the term of its Charter.

21. CONSTRUCTION AND SEVERABILITY

- 21.1 Amendments. This Agreement may be amended or modified, in whole or in part, only by an agreement in writing developed in the same manner as this agreement, mutually agreed upon and executed by the Parties.
- 21.2 Severability. If any provision or any part of this Agreement is for any reason held to be invalid and/or unenforceable or contrary to public policy, law, statute, and/or ordinance, the remainder of this Agreement shall not be affected thereby and shall remain valid and fully enforceable.

21.3 Dispute Resolution; Complaints. In the event of a dispute between the School and the District regarding the terms of the Charter or any other issue regarding the School and District relationship, both Parties agree to apprise the other, in writing, of the specific disputed issue(s). In the event the initiating Party believes the dispute relates to an issue that could potentially lead to revocation of the Charter, this shall be specifically noted in the written dispute statement. Within 30 days of sending written correspondence, or longer, if both Parties agree, the Executive Director of the School and the District Superintendent, or their designees, shall meet and confer in an attempt to resolve the dispute. The designees must be identified and confirmed in writing. If this joint meeting fails to resolve the dispute, the School representative and the District representative shall meet again within 15 days, or longer if both Parties agree, to identify a neutral, third party mediator to assist in dispute resolution. Unless jointly agreed, the process involving assistance of a third party mediator shall conclude within 45 days.

All mediation costs and all other costs associated with dispute resolution shall be shared equally by the School and the District, provided that each Party shall be solely responsible for its own attorney's fees. The School is entitled to receive funds throughout the term of the Charter despite any such dispute. In the event of a dispute between the School and the District, the District shall not be permitted to withhold, as a remedy or otherwise, any funds received on behalf of the School.

In the event the third party mediation process does not result in resolution of the dispute, both Parties agree to continue good faith negotiations. If the District indicates in writing that the violation constitutes a severe and imminent threat to the health and safety of the School's students, the District is not required to utilize mediation, but reserves the right to take any action it deems appropriate to ensure the safety of students.

In addition to the processes above, the Board will develop, adopt and maintain updated policies and procedures for resolving internal and external disputes and grievances. These procedures will be included in the Parent/Student and Employee Handbooks, and provided to the District in accordance with the requirements of Section 9.8.

The District agrees to refer all complaints regarding the School's operations to the School staff and/or the Board for resolution in accordance with the School's adopted policies, except for a complaint that the District reasonably believes could lead to potential revocation of the Charter or a complaint related to a severe or imminent threat to the health and safety of the students. The School shall provide the District with ~~bi-annual reports-~~ notice of any complaints received by the School describing the nature and number of ~~under the School's~~ Uniform Complaint Procedure ("UCP") ~~complaints received by the School as well as~~ and the disposition of ~~anythose~~ UCP complaints. Upon request, the District shall have the right to review all records concerning UCP complaints received by the School.

- 21.4 School Governance. The Corporation is incorporated as a California non-profit public benefit corporation. The School will be governed by the Board of Directors pursuant to its bylaws.

The Board will adhere to all applicable laws for non-profit public benefit corporations operating a charter school, including but not limited to the laws regarding interested parties and conflict of interest. In addition, the Board agrees to conduct its business in compliance with the Ralph M. Brown Act (Open Meeting Laws), and Education Code section 47604.1 upon and after its effective date. The Board will adopt and regularly update a Conflict of Interest Code under the Political Reform Act. The Board will also adhere to any additional statutes or requirements regarding charter school governance that are specifically made applicable to California charter schools.

- 21.5 Notifications. All notices, requests and other communications (collectively “Notices”) under this Agreement given to or by the Parties shall be in writing. Notices shall be deemed to have been duly given on the date of service if personally served on the Party to whom the Notice is to be given, or seventy two (72) hours after mailing by United States first class mail, registered or certified mail, postage pre-paid, and addressed to the Party to whom Notice is to be given at the proper addresses as follows:

To the District at:
Scotts Valley Unified School District
Attn: Superintendent
4444 Scotts Valley Dr.
Scotts Valley, CA 95066

To the Corporation and the School at:
[California Online Public Schools](#)
~~California Connections Academy Monterey Bay Charter School~~
Procopio, Cory, Hargreaves & Savitch LLP
525 B Street, Suite 2200
San Diego, CA 92101
Attn: Board President, c/o Greg Moser

And to the School at:
California Connections Academy Monterey Bay Charter School
580 N. Wilma Ave, Suite G
Ripon, CA 95366
Attn: Director of Business Services

IN WITNESS WHEREOF, the Parties to this Agreement have duly executed it on the day and year set forth below.

On behalf of the Scotts Valley Unified School District:

By _____ Date: _____
Tanya Krause, Superintendent

On behalf of California Online Public Schools, for California Connections Academy
Monterey Bay Charter School:

By _____ Date: _____
Elaine Pavlich, President, California Online Public Schools

4TH QUARTER OPERATIONS METRICS

Pearson Online and Blended Learning (POBL) works with leadership teams, teachers, and other staff members of the schools it supports to continuously improve student achievement. The Partner School Leadership Team (PSLT) and Partner School Success (PSS) teams work to support schools through School Improvement Planning, Advisory Committees, Professional Learning Communities (PLCs), and weekly communication with each school's leader to support all stakeholder working through the daily challenges of successful school operations.

Common operational trends in these school-based efforts are monitored across all schools with priorities placed on the metrics summarized below. These metrics are timely, and align with both the school year cycle, and align to the Core Standards for Facilitating Student Learning; a guide of best practices and recommendations for a Connections Academy school. The Core Standards group teacher and school operational tasks into these more broadly defined categories:

- **Professional Responsibilities:** Second semester core course passing rates, cohort results, and SPED document compliance (IEP required reviews).
- **Instructional Expertise:** Summary of Connections-offered professional learning sessions.
- **Student Engagement:** On time and completed Welcome Calls, student and Learning Coach contacts, completed end of year contacts, and “final” during school year withdrawals.
- **Data Driven Instruction:** Rtl tier status, Curriculum Based Assessment (CBA) completion, formative assessment “post-test” completion.
- **School Operations:** Open teaching positions filled, teacher retention, and students indicating they would return for the 20/21 school year.

Quarter 4 encompasses the time period between April 1, 2020 and June 30, 2020. The metrics shown here are compared with a group of other Connections Academy schools – aggregated to give some context without sharing every school's data. There are no truly “comparable schools” but we have grouped them by student start date noted in the tables by “Group”, and, also by size (small 0-799, medium 800-2999, large 3000+ students). Additionally, year over year comparison data is provided where available to highlight specific trends. Many other factors contribute to and should be considered when evaluating successful school operations (age of the school, its rate of growth, its funding per pupil, enrollment caps and/or other rules affecting student demographics, etc.); that information is not provided in this report.

Professional Responsibilities

	ELA Course Pass Rates			Math Course Pass Rates		
	K-5	6-8	9-12	K-5	6-8	9-12
CalCA 19-20	93%	79%	76%	91%	70%	78%
CalCA 18-19	84%	80%	78%	83%	75%	78%
Large Avg.	93%	84%	86%	91%	83%	84%
Group 3 Avg.	92%	86%	85%	89%	80%	82%
Connections Avg.	93%	85%	86%	91%	83%	84%
	Science Course Pass Rates			Social Studies Course Pass Rates		
	K-5	6-8	9-12	K-5	6-8	9-12
CalCA 19-20	92%	81%	82%	91%	78%	81%
CalCA 18-19	85%	83%	84%	84%	82%	83%
Large Avg.	94%	89%	88%	92%	87%	87%
Group 3 Avg.	91%	87%	88%	90%	84%	88%
Connections Avg.	93%	88%	88%	91%	87%	89%

- Percentage of 2nd semester “final” core courses on track for successful completion** – This shows the percentage of 2nd semester core courses marked as successfully completed (those with a passing score). The “final” grades reported for the second semester reflect an increase in the average of all Connections-supported partner school in all subject/grade levels reported above (increases range from 1-5%).

	4 HS Cohorts % On Track	2020	2021	2022	2023
CalCA 19-20	54%	54%	46%	49%	66%
Connections Avg.	60%	60%	56%	60%	67%

- Cohort Summary Report – HS Cohorts % On Track** – Average “on track for graduation” rates of 4 cohorts active during the 18/19 school year (Classes of 2020, 2021, 2022, 2023). Rate for each cohort year is calculated as (# EOY Grad Status = Early or On Time) / (All Students Ever Enrolled in the Cohort and not Validated by State as Excluded from Denominator). Efforts to improve this metric for each school continue by focusing on withdrawn students and enrolled student support to ensure supportive efforts are occurring to both keep students on track and help them in credit recovery efforts where needed. These four cohort years will remain “active” until the close of quarter 1 of the 2020-2021 school year to accurately reflect summer credit recovery and fall graduation efforts which are included as “on track” graduates for the 2019-2020 school year.

	Compliant IEP Review
CalCA 19-20	95%
CalCA 18-19	97%
Large Avg.	99%
Group 3 Avg.	98%
Connections Avg.	98%

- **Percentage of special education students with a compliant IEP review** – Special education students are required to have an annual review of their Individual Education Plan (IEP) at or before their current IEP due date. Additionally, at least every three years, special education students are required to have a re-evaluation meeting that is at or before their current re-evaluation due date. This metric reports on the average of both compliant reviews and re-evaluations across schools.

Instructional Expertise

● Professional Learning Sessions Offered

Connections has offered an extensive professional learning program for the last several years. This year's overview shared with Boards demonstrated a commitment to flexibility and meeting the unique needs of individual teachers. Instead of assigned course levels and a specified learning path, the Professional Learning course features a calendar for teachers to choose sessions most relevant to their needs. Sessions began in October 2019, and due to this flexibility, participation was not be easily tracked across all schools. Reporting for Quarters 2-4 have focused on highlighting available choices rather than reporting on specific participation.

Sessions offered in April and May 2020 include: Vocabulary Beyond Memorization, Developing Empathy in a Virtual World, New Teacher SYC Series - K-7 Student End-of-Year Tasks, We've Got This, Elementary II, We've Got This, Elementary II, Fostering Ownership to Promote Academic Integrity, Distracted Students in a High Tech World, MWGT Secondary, RTI/MTSS Q&A: End-of-Year RTI Tasks, Finding Data After the Polls, Practice and Reteaching, Intro to Gifted: Defining the Gifted Student, Practice and Reteaching, and New Teacher SYC Series - Setting Section Stages to Complete at EOY.

Student Engagement

	On Time Welcome Calls	Welcome Calls Complete	Student Contacts Met	LC Contacts Met	End of Year Contact	DSY WD
CalCA 19-20	88%	100%	88%	76%	91%	17%
CalCA 18-19	92%	100%	92%	87%	97%	20%
Large Avg.	93%	100%	89%	77%	93%	23%
Group 3 Avg.	91%	100%	92%	75%	93%	21%
Connections Avg.	94%	100%	89%	80%	93%	23%

- **Percentage of students receiving a “Welcome Call” on time, and percentage of all completed Welcome Calls** – Welcome Calls to students by teachers (or designated school staff members) have been shown to correlate strongly with student retention and parent satisfaction; a Welcome Call is “on time” if completed within 7 calendar days of enrollment. We continue to focus on successful Welcome Call completion throughout the year as many Connections schools do continuously enroll, even up through the last week of the school year. Schools that do not have open enrollment may see fluctuations in their reported rate due to student withdrawals. On time completion and total completions across all schools remains a focus of teachers and efforts are reflected in the high completion rates in both of these areas.
- **Student & Learning Coach Contacts Met** – Although contacts happen in other ways (webmail, LiveLesson, etc.), Connections recommends a phone (or individual synchronous) contact between teachers and students every 14 days and learning coaches at least three times per year. Student and Learning Coach contacts met rates remains on par with end of year completion in 2018-2019.
- **Completed End of Year Contact** – As part of the school year cycle communication process at each school, teachers complete an End of Year call with all students prior to the last day of school. During this call, teachers discuss recommended placement, suggest ways to prevent summer learning loss, and attempt to help families finalize their plans for returning the next school year.
- **Final 19-20 “During School Year” Withdrawal Rate** – The percentage of students enrolled during the 19-20 school year who engaged by completing at least 20 lessons, but withdrew before the end of the school year. These withdrawal rates are typically higher than those of traditional brick and mortar schools, and differences between Connections-supported schools can be a result of state-specific regulatory issues and other factors such as continuous enrollment. Connections-supported schools continue to seek ways to increase student engagement thereby lowering withdrawal rates.

Data Driven Instruction

	Tier I	Tier II	Tier III	CBA “Met” K-8	CBA “Met” 9-12	Post Test Completion
CalCA 19-20	88%	3%	1.2%	89%	88%	13%
CalCA 18-19	91%	1%	0.3%	84%	91%	41%
Large Avg.	86%	5%	1.0%	81%	77%	41%
Group 3 Avg.	84%	6%	1.0%	79%	69%	35%
Connections Avg.	85%	5%	1.7%	84%	77%	47%

- **Percentage of students identified for Response to Intervention (Rtl) tiers** – Rtl is a systematic way of connecting instructional components that are already in place in a class. It integrates assessment data and resources efficiently to provide more support options for every type of learner. Based on the Rtl framework, a percentage of students (approximately) will be identified at each tier level to receive increasingly structured and frequent interventions; Tier I – 80-90%, Tier II – 5-10%, and Tier III – 1-5%. Tier III here does not include students with an active IEP in ELA or Math. We recognize that Rtl continues to be a process that varies widely by state and was developed for a brick and mortar setting. Connections departments dedicated to the Rtl process continue to work with school leaders, teachers and Rtl support representatives to make modifications.
- **Percentage of students with CBAs Met** – Connections-supported schools ensure student learning is authentic partly through a minimum number of “curriculum-based assessments” (CBAs) – usually 1:1 phone calls during which a teacher probes the student’s understanding of a specific part of the curriculum. This metric is the percentage of students at the school meeting this criteria by the end of the school year.
- **Percentage of students assigned a “formative” Post-Test who completed it** – This metric emphasizes the importance of getting test results for students so that schools can identify who may be in need of academic interventions. Across all Connections supported schools the average participation rate for the Reading and Math assessments is 47% which represents a decrease from post-test completion the prior year and will continue to be a focus across schools. We have recognized the continued decrease in participation and are exploring other assessment platforms/options to better meet our educator needs.

School Operations

	Teachers Hired by 6/30	Teachers Returning	Students Returning
CalCA 19-20	97%	100%	88%
CalCA 18-19	96%	95%	80%
Large Avg.	98%	99%	85%
Group 3 Avg.	93%	98%	84%
Connections Avg.	94%	98%	85%

- **Percentage of teaching positions filled as of 6/30** – These metrics track progress toward the overall goal of having all teachers hired and on the job by the first day, so they can participate fully in the “on-boarding” process and be ready to go when students start returning. This snapshot as of 6/30 gives an overview of spring progress in hiring. Hiring efforts continue for all unfilled vacancies.
- **Percentage of teachers planning to return as of 4/1** – Each spring, teachers are asked to indicate if they intend to return to their teaching position for the next school year. 98% of teachers said “Yes” across Connections-supported schools, up from 96% in 2019. More teachers do leave between 4/1 and the beginning of the school year, but this is a useful early indicator of teacher retention.
- **Percentage of students planning to return as of 6/30** – Each Spring, families are asked to indicate if they intend to return. 85% of students eligible to return (graduating seniors, for example, are not counted) replied “Yes”; this represents a 5% increase over the response rate in 2019. Efforts continue each year to increase student retention.

CALIFORNIA CONNECTIONS ACADEMY SCHOOLS

Governed by California Online Public Schools

FINANCIAL REPORT

Submitted for June, 2020

TO: Board of Directors

FROM: LaChelle Carter, Director of Finance

RE: Written Financial Report for CalCA schools

DATE: August 20, 2020

BACKGROUND

Please note that there are two parts to the monthly Business Services Department report: the financial update provided by LaChelle Carter, Director of Finance, and the policy and compliance portion provided separately by Franci Sassin, Director of Business Services.

These written updates will be prepared for each board meeting in order to facilitate the flow of the board meeting by reducing the need for verbal reports. Board members are expected to review the written report which is part of their board packet. Questions or comments about anything in the report, or other related matters, are welcomed during the board meeting. In addition, board members can reach out with questions prior to the board meeting if needed.

If additional information comes up between the time the written report is submitted and the board meeting date, it will be provided verbally. This report will include information for all CalCA schools, and board members are reminded that they now have fiduciary responsibility for all schools the corporation operates. These reports will include sections on the monthly financial statements, other financial matters, compliance, policy updates, authorizer updates and accountability matters, as well as other items that are part of the Business Services

Department. The monthly reports on the school finances will typically focus on items that have changed or been significantly updated since the previous report.

SPECIAL EDUCATION SERVICE CONTRACT UPDATE:

As of July 1, 2020, California Connections Academy Southern California, Ripon, Central and North Bay transitioned from the Tulare SELPA to the El Dorado SELPA. In compliance with the El Dorado SELPA, all vendors providing special education and related services to CALCA students will agree upon and sign terms specified in the 2020-21 Master Contract, similar to the 2019-20 Master Contract used last year.

For the 2020-21 school year, LiveSpeech, the vendor providing virtual speech therapy services will also be required to sign the 2020-21 Master Contract. In the past, this vendor as part of Pearson Online & Blended Learning was part of the overall contract with the organization and managed separately. The Business Services and Student Services Administrators decided that as a provider of special education and related services they would follow the same protocols as all other vendors providing such services.

Business Services and Student Services administrators have reviewed all special education and related service providers contracts from the 2019-20 school year to make decisions regarding use for the 2020-21 school year. Collectively, it was decided to renew contracts for the following 11 vendors: Ball Tutoring, Global Teletherapy, Center for Autism and Related Disorders, Effectual Educational Consulting Services, El Paseo, LiveSpeech, Stanford Youth, Suma Kids, Pediatric Therapy Services, Devereux Cleo Wallace Residential Treatment Center, and Community Therapy Partners. Although some of the vendors are not Non Public Agency (NPA) approved, multiple factors were considered, such as whether they are in the process of applying for that status, their relationship with our students, and/or any limitations on our options for replacement. In these cases the risk is minimal as long as we pay for services from our general funds not Special Education funds from El Dorado SELPA. In addition to our vendors from 2019-20, one new provider, Professional Tutors of America has been given a 2020-21 Master Contract. The school has worked with this organization in the past and in addition, they are recommended by Pearson Online & Blended Learning and we are excited to re-establish our relationship. We are working on contracting with a few other vendors moving forward to help with the growing number of families requiring services.

Vendors from the 2019-20 school year that we decided not to renew contracts with were: Anchor Counseling Education Solutions, Support Brands, Oxford, Community Center for the Blind and Visually Impaired and Allied Therapy Partners. In most cases, the decision was made because they are not considered a NPA and we were able to successfully re-assign their caseloads.

List of Special Education Related Service Providers August 20, 2020	
Service Provider	Description of Services Used
Professional Tutors of America	· Academic Tutoring
Ball Tutoring	· Academic Tutoring
Global Tele therapy Communication	· Individual, group Counseling · FBA · ERMHS Assessments · Behavior Intervention Services · Therapy · Social skills counseling
Center for Autism and Related Services-CARD	• BIS • ABA therapy

Effectual Educational Consulting Services	<ul style="list-style-type: none"> - School Psychologists - School Nurses - Occupational Therapists - Physical Therapists - Adaptive PE teachers - Deaf and Hard of Hearing teachers - Audiologists - Visual Itinerant teachers
El Paseo	<p>Outside company who we contract with for related services both in person and virtual services</p> <ul style="list-style-type: none"> • School Psychologists • psycho-ed assessments • ERMHS • FBA • Orthopedic Impairment • Assistive Technology/AAC Services • Orientation and Mobility services • psychological/counseling services • Behavior Intervention services · School Nurses · Speech Pathologists · Occupational Therapists · Physical Therapists · Adaptive PE teachers · Deaf and Hard of Hearing teachers · Audiologists · Vision Impaired Services
LiveSpeech	<ul style="list-style-type: none"> · Speech Therapy and Case Management Services
Stanford Youth	<ul style="list-style-type: none"> • Individual, group Counseling • Parent counseling • Social skills counseling
Suma Kids	<ul style="list-style-type: none"> • OT
Pediatric Therapy Services	<ul style="list-style-type: none"> · OT · PT · SLP · Individual, group Counseling · FBA · ERMHS Assessments · Behavior Intervention Services · Therapy · Social skills counseling
Devereux Cleo Wallace Advance Behavioral Health	<ul style="list-style-type: none"> · Residential Treatment Center
Community Therapy Partners Virtual OT	<ul style="list-style-type: none"> · Virtual OT Services/Evals

ELECTRONIC PAYMENT SYSTEMS UPDATE:

As has been discussed at recent board meetings, the Administration of the school, with the approval of the Board, is pursuing entering into a loan agreement with Chase Financials for the purpose of implementing the ability to pay vendors and school expenses electronically. In the June 2020 Board meeting, the Board took action and designated Dr. Richard Savage to approve and authorize the schools to enter into a loan agreement with Chase for the purchase of utilizing the Commercial Card System as a method to make electronic payments to resolve outstanding invoices to vendors.

Since our last Board meeting, Chase has confirmed that the One Card corporate liability purchase card was approved with a \$250,000 limit across all schools. In meeting with our bank representatives, we have begun to establish the payback perimeters, rebate conditions and other operational details.

As of today, August 20, 2020, the contract has been executed. In the Board materials you will find a copy of the final proposal and contract signed by Dr. Richard Savage.

Proposal Summary:

- 30 calendar billing cycle
- 25 calendar days after the cycle ends to make payment
- Rebate ranges from .28%-1.35% based on amount used annually
- 1% late payment fee
- MasterCard platform

The schools will only be using the single-use card options to resolve outstanding invoices to vendors. At this time, we are not planning on using this program as a prepaid credit card. California Online Public Schools will continue to use our current credit cards established through our agreement with Pearson Online & Blended Learning.

YEAR END FINANCIAL STATEMENTS:

In closing the fiscal records for the 19-20 fiscal year, five of the six schools were able to settle all the "Due To" amounts between schools for payments made this school year. These transactions will be seen in the balance sheets of the financial reports shared during the next Board meeting. Central Coast is the only school unable to settle such responsibilities. As a result, in accordance with the CalOPS Fiscal and Control Policy, CalCA Central Coast will need to enter into an Intra-Organizational Loan agreement with CalCA Southern California.

All schools hold a balance with Pearson Online & Blended Learning that will be resolved once final money is recognized from the local, state and federal levels. As a result of COVID -19 and its associated budget impacts, unexpected deferrals and delays from the state and from authorizing districts have led to delayed funding.

Local, state and federal revenues are being reviewed to confirm amounts match to what is documented by the CDE. In the event that numbers do not align we will adjust as necessary. We anticipate very little if any adjustments and will give a report in coming Board Meetings.

Summarized in the chart below are some of the key financial aspects of the 2019-20 fiscal year.

Item	Southern California	Ripon	Central	North Bay	Central Coast	Monterey Bay
Funded ADA compared to budget	37 over	15 over	4 over	4 under	2 under	Exact
Total Ending Revenue for 19-20	\$41,069,494.60	\$13,033,084.86	\$5,655,609.97	\$1,945,887.93	\$395,339.07	\$2,647,583.61
Total Expenses for 19-20	\$41,400,059.17	\$13,033,454.25	\$5,793,461.50	\$2,064,641.90	\$385,130.84	\$2,637,526.02
Ending Balance for 19-20 (revenues less expenses for just this fiscal year)	-\$330,564.57	-\$369.39	-\$137,851.53	-\$118,753.97	\$10,208.23	\$10,057.59
Cumulative Net Assets (Cumulative fund balance)	\$617,085.90	\$10,318.29	\$10,779.73	\$35,508.88	\$10,208.23	\$10,057.59
TOTAL Deficit Protection Credit for 19-20	\$0.00	\$538,000.00	\$246,000.00	\$0.00	\$173,000.00	\$216,500.00

As you can see, ADA for most schools was funded right at or slightly above budget. In addition, the schools experienced cost savings due to the cancellation of school events, professional development and travel , and in-person graduation ceremonies. Despite these significant savings, an increase in costs, in particular for special education and related services led to deficits which therefore required the application of deficit protection funds in order to end the year with a positive fund balance. These credits were applied in June and show in the chart above.

Consolidated Report:

Revenue: Overall, the schools received more revenue than expected during the budget revision from February 2020. These monies included but were not limited to an increase in SpED funds, COVID response funds from sources such as the CARES Act, Federal Title funds, and interest earned.

Expenses: Overall the schools absorbed higher than budgeted expenses related to enrollment and revenue based fees, authorizer oversight and SpED related services.

Schools' Summary:

SoCal-In alignment with the overall, CalOPS consolidated report, SoCal's revenue and expenses are tracking parallel. Specifically, higher cost areas include phone services, accounting/auditing services, banking fees and school dues. Two major hits to the budget were for SPED related services and Chromebooks. Despite the additional expenses, the school was able to end with a positive fund balance with no need for a deficit protection credit.

Central- For this school in particular, higher cost areas include phone services, banking fees, taxes, SPED related services, and Chromebooks. Additionally, deficit protection funds, more than what was originally budgeted, was required in order to close the school with a positive fund balance.

Ripon- Although this school saw cost savings in more areas of the budget than others schools, it was not able to absorb the unexpected cost increase associated with special education and related services along with the unexpected cost of Chromebooks for state testing. Taxes were also more than budgeted. As a result, the deficit protection credit was increased by more than \$120,000.00 in order to close the books with a positive fund balance.

North Bay-This school has more cost savings compared to budget than expenses and was able to absorb much of the increases caused by special education and related services cost and Chromebooks. In addition, the school's previous beginning fund balance helped ensure the school did not need any deficit protection funds to close the books with a positive fund balance though it was less than last year.

Central Coast-This school has received less than half of its revenue as of current. As a result the school has relied on Connections Academy Southern California for funds to cover operating expenses. All funds unable to be paid back are being transferred into an intra-organizational loan in accordance with the CalOPS Fiscal and Control Policy.

Overall, the school maintained its expenses as budgeted with a few exceptions. Due to its low student population and how costs are split amongst schools, areas such as school dues, utilities and rent had minimal impact but were still higher than expected numbers. Banking fees were also higher than expected but have been discussed with Chase to determine better options moving forward. Sales Taxes were also higher than projected. Though small in number these additions caused an increase in the deficit to protect credit, requiring over \$50,000 more than originally planned.

Monterey Bay- Overall, this school had less expenses than budgeted however still needed more than the budgeted deficit protection funds to end the year with a positive fund balance. This is not uncommon for new schools.

Grant Update: In 2018-19, three of the schools received a federal Comprehensive Support and Improvement (CSI) grant money due to the schools' low graduation rates. Although the deadline to spend this designated money was extended until 9/30/2021, we have successfully used and reported all money allocated for Connections Academy Southern California and Ripon. For CalCA Central, some funds were carried over into 2020-21, but we anticipate being able to apply the remaining balance to expenses incurred over the summer on activities to increase graduation rate using the summer school program.

Several other grants from past years have been closed out, but final grant reporting is still being completed.

Prepared for CALIFORNIA ONLINE PUBLIC SCHOOLS

FINANCIAL PROPOSAL

August 5, 2020

Financial Incentives – U.S. Programs

Annual Standard Volume Incentive

Chase is pleased to offer a volume rebate based on annual Total Charge Volume and Settlement Terms for your programs. The Settlement Terms in your contract determine the volume rebate rate we apply to the annual Net Charge Volume for your programs, according to the schedule below.

Settlement Terms of 30 & 25 means your billing cycle has 30 calendar days and you have 25 calendar days after the cycle ends to make a payment.

Combined U.S. One Card and U.S. Single-Use Account Programs	
	Volume Rebate Rate applied to annual Net Charge Volume by Program Settlement Terms
Annual Total Charge Volume at or above:	@ 30 & 25
\$250,000	0.28%
\$500,000	0.55%
\$1,000,000	1.00%
\$2,000,000	1.10%
\$3,000,000	1.15%
\$4,000,000	1.20%
\$5,000,000	1.25%
\$6,000,000	1.27%
\$7,000,000	1.29%
\$8,000,000	1.31%
\$9,000,000	1.33%
\$10,000,000+	1.35%

Discount Interchange Rate

Should Client achieve the minimum annual Combined Total Charge Volume required to earn a Volume Rebate as stated above, Bank will pay Client a rebate based on annual Discount Interchange Rate Transaction Volume associated with each Program. The rebate will be calculated as the Discount Interchange Rebate Rate (with categories as determined according to the following schedule) multiplied by the annual Discount Interchange Rate Transaction Volume for each respective category associated with each Program, subject to the rebate adjustments below.

Discount Interchange Rebate Rate for Combined U.S. One Card and U.S. Single-Use Account Programs Volume by Program Settlement Terms	
Settlement Terms	@ 30 & 25
Category 1	0.45%
Category 2	0.15%

Terms and Conditions

- This offer will be effective at time of contract signing.
- The U.S. One Card and U.S. Single-Use Account programs will be on a MasterCard platform.
- Settlement of any centrally billed account must be made by automatic debit.
- You shall not be liable for fraudulent transactions provided you operate your program in accordance with Chase's fraud reduction requirements (i.e., block required high risk MCCs, maintain reasonable security precautions and controls regarding accounts and transaction info, and comply with other requirements as Chase may reasonably require from time to time).
- Credit losses will be deducted from all rebates. In cases where rebates earned are insufficient to cover these deductions, you will be invoiced for the difference.
- To qualify for rebates, you must be current at the time of rebate calculation/payment, meet Settlement Terms and not be in default under the contract. Rebates will be calculated annually in arrears and paid in the first quarter for the previous contract year and will be paid by wire transfer to an account that you designate.
- In the event that the network lowers its interchange rates, Chase reserves the right to adjust rebates and fees accordingly.
- All clients are subject to prior credit approval before a firm commitment will be issued from Chase.

UNITED STATES

The following are the fees associated with U.S. Single-Use Account and U.S. One Card programs:

STANDARD SERVICES AND FEES

Late payment charge	Central bill: 1% of full amount past due assessed at end of the Cycle in which payment first became due and each Cycle thereafter Individual bill: 1% of full amount past due assessed 28 days after end of the Cycle in which payment first became due and each Cycle thereafter
International transaction	1.5% of the US Dollar amount charged
Rush card	\$25 per card if processed through J.P. Morgan.
Standard card	\$0.00

ADDITIONAL SERVICES AND FEES

Cash advances	2.5% of amount advanced (\$2.50 minimum with no maximum)
Convenience check	2% of check amount (\$1.50 minimum with no maximum)
Executive card	\$75 annual fee per card

Pricing Assumptions, Definitions and Disclaimer — U.S. Programs

The proposed pricing for your requested card programs is based on the following assumptions:

COMMERCIAL CARD PROGRAMS			
	<i>U.S. One Card</i>	<i>U.S. Single-Use Account</i>	<i>Total</i>
<i>Annual Total Charge Volume</i>	\$300,000	\$1,200,000	\$1,500,000
<i>Statement Billing Period</i>	30	30	
<i>Payment Days from Statement Date</i>	25	25	
<i>Cards</i>	5	n/a	05
<i>Contract Initial Term</i>	5 years with one-year auto renewals		
<i>Type of Liability, Billing, and Payment</i>	Corporate, Central, Central	Corporate, Central, Central	

Definitions

"Net Charge Volume" means total charges made on any and all cards or accounts, net of returns, cash advances, convenience check amounts, fraudulent transactions and any transactions that do not qualify for interchange under applicable Association rules. Net Charge Volume does not include Discount Interchange Rate Transaction Volume.

"Total Charge Volume" means the sum of Net Charge Volume and Discount Interchange Rate Transaction Volume.

"Discount Interchange Rate Transactions" means Transactions made on any and all cards or accounts, with an interchange rate below 2.00% under applicable Credit Card Network rules. Those Transactions include but are not limited to Large Ticket Transactions, level 3 Transactions, MasterCard and Visa Partnership programs, and any other interchange programs entered into by the Networks, Client, merchant, or others whereby the parties to those interchange programs have agreed to interchange rates below 2.00% for certain transactions. This does not include Transactions that do not qualify for interchange under applicable Credit Card Network rules.

"Discount Interchange Rate Transaction Volume" means total Discount Interchange Rate Transactions made on any and all cards or accounts. **Discount Interchange Rate Transaction Volume** is comprised of two categories based on the interchange rate of each transaction:

- **"Discount Interchange Transaction Volume Category 1"** covers all **Discount Interchange Rate Transaction Volume** with interchange rate 1.00% and above (interchange rates from 1.00% - 1.99%).
- **"Discount Interchange Transaction Volume Category 2"** covers all **Discount Interchange Rate Transaction Volume** with interchange rate below 1.00% (interchange rates from 0.00% - 0.99%).

Disclaimer

We prepared this confidential and proprietary proposal exclusively for you in order to help you evaluate some of JPMorgan Chase Bank, N.A.'s products and services. In preparing this proposal, we have relied upon and assumed, without independent verification, the accuracy and completeness of all information provided by you, or otherwise obtained from public sources that we have otherwise reviewed.

This proposal:

- Is not legally binding
- Cannot be disclosed to a party other than the one we addressed and delivered it to, or its subsidiaries, and can only be used to evaluate the products and services here unless we otherwise agree in writing
- Is valid for 90 days; thereafter, we can change it at any point or upon any requested changes, which can result in a new proposal.

Any products, services, terms, or other matters described in this proposal (other than in respect of confidentiality) are subject to the terms of separate legally binding documentation and are subject to change without notice. Additionally, we make no representations about the legal, regulatory, tax or accounting implications of anything in this proposal.

Neither we nor any of our directors, officers, employees or agents are responsible or liable to you or any other party for the contents of this proposal, anything referred to in it, and anything discussed as a result of it.

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