



California Online Public Schools (CalOPS)
A California Nonprofit Public Benefit Corporation
BOARD MEETING

GOVERNING BOARD for:
California Connections Academy @ North Bay Charter (CalCAN)
California Connections Academy @ Central (CenCA)
California Connections Academy @ Ripon (CalCAR)
Capistrano Connections Academy (CapoCA)

Notice is hereby given to the members of the
California Online Public Schools Board and the general public that the
California Online Public Schools Board will hold a meeting open to the public on:

Date and Time:
Tuesday, February 26, 2019 at 3:30 p.m. PT

Telephone Conference Call Locations:
CalCAR School Site: 580 N. Wilma Avenue, Suite G, Ripon, CA 95366
CapoCA School Site: 33272 Valle Road, San Juan Capistrano, CA 92675
23091 Arden Street, Lake Forest, CA 92630
32946 Calle San Marcos, San Juan Capistrano, CA 92675
25858 Tanforan Drive, Madera, CA 93638
1081 W. Manning Avenue, Reedley, CA 93654
2277 Fair Oaks Blvd. Ste. 150, Sacramento, CA 95825
8803 Cardinal Avenue, Fountain Valley, CA 92615
8422 Madison Avenue, Fair Oaks, CA 95628
44304 Copper Moon Lane, Lancaster, CA 93536

This meeting is open to the public in person and via teleconference. For information about this meeting or for members of the public who require special accommodations to attend, contact Bernie Jamero at (209) 253-1208 or Deborah Larson at (949) 461-1667 at least 24 hours prior to the meeting. The Board packet can be made available for public review by contacting the school offices prior to the Board meeting in compliance with California open meeting law.

BOARD AGENDA

- I. Call to Order – E. Pavlich
- II. Roll Call – E. Pavlich
- III. Public Comment

The Board welcomes participation by the members of the public telephonically. To address an item on the agenda, before the scheduled start of the meeting, an individual must write their name and a short description of the agenda item on which they wish to comment on the card provided and submit this to the Chair, along with any materials they want to have distributed to Board. Individuals who wish to address the Board telephonically must contact the school principal by phone or by email at least twenty four (24) hours before the scheduled start of the Board meeting. If the individual wants to provide any written materials to the Board, these should be emailed to the School Principal at least twenty four (24) hours before the scheduled start of the meeting.

The total time for any individual to present, either in person or via telephone, on an item on the agenda shall not exceed three (3) minutes, or six (6) minutes if the individual requesting to comment is a non-English speaker and requires a translator, unless the Board grants additional time. However, in compliance with Board policy and the Brown Act, the Board is not permitted to discuss or take action on non-agenda items.

Individuals desiring to make a formal presentation to the Board on an item not on the agenda but desiring it be placed on the agenda must provide notice and written submissions detailing the subject of the presentation to the School Principal at least fourteen (14) days prior to the meeting. Any such presentations shall not exceed fifteen (15) minutes in duration, unless otherwise permitted by the Chair.

To view the Board Public Comment Policy, visit the school's "About Us" page at www.connectionsacademy.com

- IV. Audit Committee, Committee of the Entire Board
 - a. Approval of Audit Firm Engagement for the 2018-2019 School Year (to follow) – F. Sassin
- V. Routine Business
 - a. Approval of Agenda – E. Pavlich
- VI. Oral Reports
 - a. Executive Director's Report – R. Savage
 - i. Enrollment Opening for 2019-2020 School Year Update
 - ii. Winter Leadership Retreat Update
 - iii. Potential New Charter School Update
 - b. Site Administrator's Reports (attached)
 - i. CalCAN (MSR attached) – L. Dombek
 - ii. CenCA (MSR attached) – M. White
 - iii. CalCAR (MSR attached) – K. Mannix
 - iv. CapoCA (MSR attached) – H. Tamayo
 - c. CalCA Financial Report (to follow) – F. Sassin
 - i. 990 Update
 - ii. Form 700 Update
 - iii. IRS Audit Update (attached)
 - iv. Consolidated Financial Report (attached)
 - v. CalCAN Financial Report (attached)
 - vi. CenCA Financial Report (attached)
 - vii. CalCAR Financial Report (attached)
 - viii. CapoCA Financial Report (attached)
- VII. Consent Agenda
 - a. Approval of Minutes from the January 22, 2019 Board Meeting (attached)
 - b. Approval of Staffing Report (attached)
 - c. Approval of Connections Education Invoice(s) (attached)
 - d. Approval of LiveSpeech Invoice(s) (attached)
 - e. Approval of the Revised 2019-2020 Master Agreement (attached)
 - f. Approval of Draft Second Interim Reports (to follow)
 - g. Approval of Consolidated Applications for the 2018-2019 School Year (to follow)
 - h. Approval of California Attendance Calendar for the 2019-2020 School Year (attached)
 - i. Approval of School-Funded Summer School Scholarship Offering (attached)

- VIII. Action Items
 - a. Approval of Revised Funded Enrollment Targets for the 2019-2020 School Year – J. Ragley
 - b. Appointment of Board Designee to Negotiate, Finalize and Submit the California Connections Academy Central Coast School Memorandum of Understanding and all Charter Related Documents – R. Savage/ F. Sassin/ J. Ragley
 - c. Approval of School Safety Plan (attached) – R. Romero/ F. Sassin
 - d. Approval of Spending Plans for Low Performing Student Block Grant (attached) – R. Romero/ F. Sassin
- IX. Information Items
 - a. State & Strategic Client Relations Update – J. Ragley
 - b. Partner School Leadership Team (PSLT) Update – B. Rosta
 - c. Sponsoring District(s) Update – E. Pavlich
 - d. California School Dashboard Update (attached) – R. Romero
- X. Adjournment and Confirmation of Next Meeting on Tuesday, April 23, 2019 at 3:30 p.m. PT

Agenda publicly posted:

On: Friday, January 18, 2019

At: 580 N. Wilma Avenue, Suite G, Ripon, CA 95366
33272 Valle Road, San Juan Capistrano, CA 92675
23091 Arden Street, Lake Forest, CA 92630
32946 Calle San Marcos, San Juan Capistrano, CA 92675
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Site Administrator Report **California Connections Academy Schools** **2018-19**

Month for Report: February

Enrollment Update

DATA as of February 11, 2019					
	Capo	Ripon	Central	North Bay	All CalCA
Enrolled	4314	1494	561	214	6583
Approved	30	17	3	4	54
Pre-Approved	559	261	81	38	963
Applicant	550	286	124	41	1015

Field Trip Update

Total Attendance* for Recent Field Trips

***Includes students, staff, adults, and non-CA students**

Capistrano

- 1/9: Fullerton Arboretum: 15
- 1/10: Heart Rock Trail: 18
- 1/11: La Brea Tar Pits: 104
- 1/15: Old Orange County Courthouse Museum: 16
- 1/16: Chapman University: 2
- 1/16: UCLA Campus Tour: 19
- 1/23: Copper Creek Falls Hike: 3

- 1/24: Polo Grounds and Chocolate Factory: 6
- 1/25: The Griffith Observatory: 19
- 1/30: Oceanside Museum of Art: 8

Central

- 1/9: Bravo Farms Vintage Cheese Factory: 17
- 2/8: Cat House: 20

Ripon

- 1/10: Hilmar Cheese Factory: 24
- 1/11: Rosicrucian Egyptian Museum: 21
- 1/24: Unseen Forces: Physics at Work: 10
- 1/30: Blue Heron Trails: 11
- 2/4: Nimbus Fish Hatchery: 7

North Bay

Upcoming Field Trips

Capistrano

- 2/14: Amazon Fulfillment Center Tour
- 2/15: Irvine Regional Park Nature Walk
- 2/15: Port of Los Angeles Boat Tour
- 2/20: Pomona College Campus Tour
- 2/21: Mid-Year Picnic at Irvine Lanes
- 2/21: Mid-Year Picnic at San Bernardino
- 2/22: Orange County Museum of Art
- 2/22: Lyon Air Museum
- 2/22: Pomona College Tour
- 2/23: Dickens Festival in Riverside
- 2/28: Ducks First Flight in Anaheim

Central

- 2/22: Mid-Year Picnic at Bowlero
- 2/27: Hanford Carnegie Museum Tour
- 3/10: UCLA - I'm Going to College Event
- 3/11: Imagine U Children's Museum
- 3/12: College tour San Joaquin
- 3/15: Wind in the Wolves Preserve
- 3/18: Fresno State tour
- 3/28: Buena Vista Museum

Ripon

- 2/20: Mid-Year Picnic at Granada Bowl
- 2/22: California Automobile Museum
- 3/1: Tilden Park Animal Farm
- 3/8: Sacramento History Museum
- 3/21: UC Davis Raptor Center
- 3/29: Folsom Historic Museum

North Bay

- 2/19: Mid-Year Picnic
- 3/8: Walk Across Golden Gate Bridge
- 3/22: Annadel State Park Hike
- 4/12: Hallberg Butterfly Gardens

Outreach Update

January 2019

Ripon high school student, Alyssa Liu makes skating history at US Figure Skating championship as youngest skater to win at age 13! Liu landed two triple axels in her free skate, something no American woman has ever done before. Featured on Jimmy Fallon!

Marketing team and school staff hosted four virtual information sessions attended by 53 prospective parents.

School hosted its first “Learning Coach Lounge” on Friday, January 25th. Promoted as an “online parent party,” it was attended by 23 caretakers who, based on a post-event survey, asked school to host more in the future. Purpose was to give caretakers/Learning Coaches an opportunity to meet with each other in a live, virtual setting. Hosted by California Family Relationship and school marketing teams as well executive director, school leaders in counseling, student services and others.

Family Relationship team spoke with 235 new caretakers.

SITE REPORTS

Capistrano: Heather Tamayo, Site Administrator

Second semester has proven to be a very busy, productive time of year for the Capistrano office. There have been five new teachers hired in recent weeks, all of them close to our office. We have seen many veteran teachers coming into the office and spending their day supporting their new colleagues; the teamwork has been absolutely phenomenal, and in keeping with the incredible spirit of teamwork that our staff regularly demonstrates.

At this point, we have Physical Fitness Testing (PFT) that will take place this month, taking our staff out to various sites to test our students and interact with families. We welcome this time of year, as the kickoff to what we know to be a busy time, yet moreso, a time to engage with our families, and let them see and experience our great energy. Mid-Year Picnics take place in Irvine and San Bernardino on Thursday, February 21; they will be held at a bowling alley in each city, with a neon theme. Staff is excited and ready to have some fun with those that we serve. It's shaping up to be a great second half of the school year!

Central: Marcus White, Site Administrator

Second semester is in full swing and we could not be more excited here at Central. We are working hard to make sure all of our new families are feeling welcomed into our school. Everyone is thrilled to have so many new students choosing us as their schooling option. We can hardly wait to see our families at our upcoming mid-year picnic. There will be strikes, spares, and gutter balls as we all have a great time bowling together.

Ripon: Kara Mannix, Site Administrator

After a successful end to the first semester we are excited to have a fresh start and hit the ground running in second semester. We are definitely looking forward to the mid year picnic where we will be bowling with families. It is always rewarding to spend time chatting with families in person.

US History Teacher Doreen Stringer was selected to participate in an educational program with students who will be participating in special additional lessons and completing an interactive

project related to the musical “Hamilton.” Students who successfully complete the lessons and projects have been invited to a matinee showing of the musical in San Francisco in March. Doreen and the US History team are very excited about this opportunity!

North Bay: Leslie Dombek, Site Administrator

North Bay is going strong into the second semester! We are very excited for our upcoming midyear picnic at the Rohnert Park Bowling Alley on February 19. So far, we already have over 30 families who have RSVP'd. This year's theme is neon, so we will be getting some great photos of all of our “super bright” students, families and staff! We will be providing information tables on state testing, upcoming field trips and marketing opportunities for our families along with some pizza and bowling throughout the event.

This past week Dr. Savage, Dr. Romero, Dr. Sassin, Julie Columbaro and I, traveled to Middletown High School for their board meeting. At this meeting, we all spoke regarding our upcoming Charter Renewal and shared a brief, but detailed presentation. The best part about this meeting was the families that were in attendance supporting our school. These families drove to Middletown during some pretty nasty rain to be sure they could be heard by the Middletown Board. Our students and families spoke of why they are with California Connections, what our school means to them, the relationships they have with their teachers and how our school has made an impact on their lives. They did a fantastic job and we could not be more thankful or more proud of them!

MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ North Bay

Report Date

January 31, 2019

Currently Enrolled

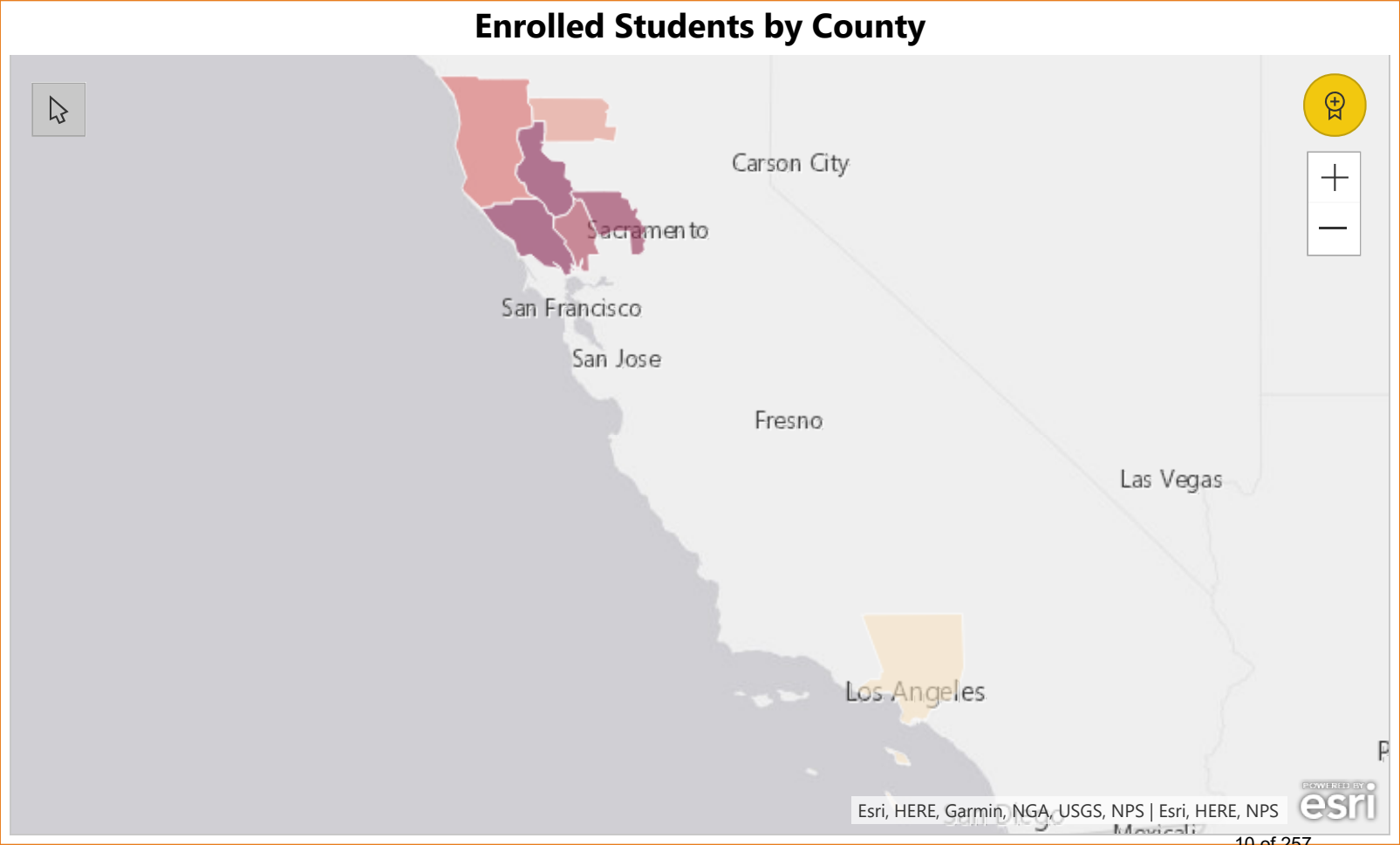
214

Total YTD Enrolled

270

Enrollment Services Complete (Stage 4)

277



California Connections Academy at North Bay

January 31, 2019

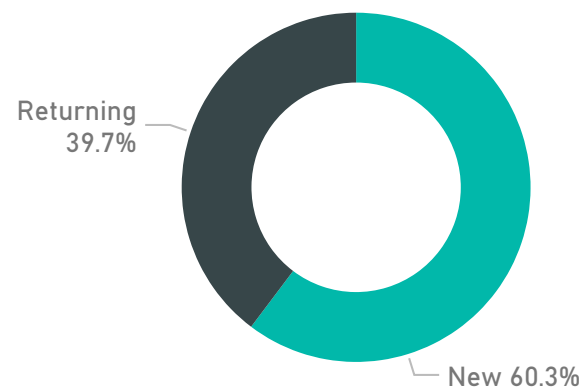
Current Enrollment Month-Over-Month Change

6%

Current Enrollment Year-Over-Year Change

18%

New and Returning

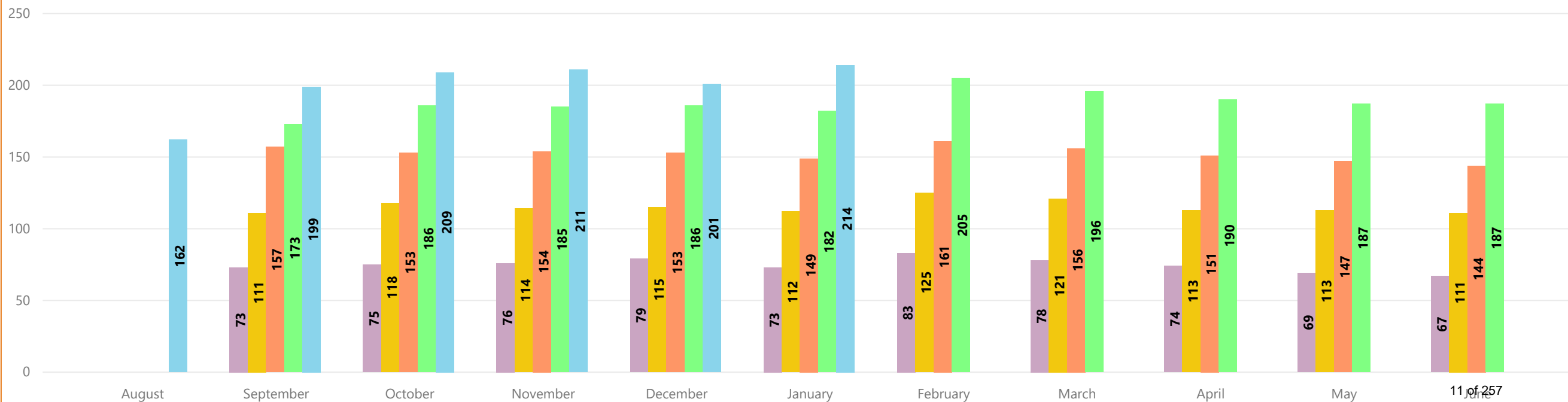


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

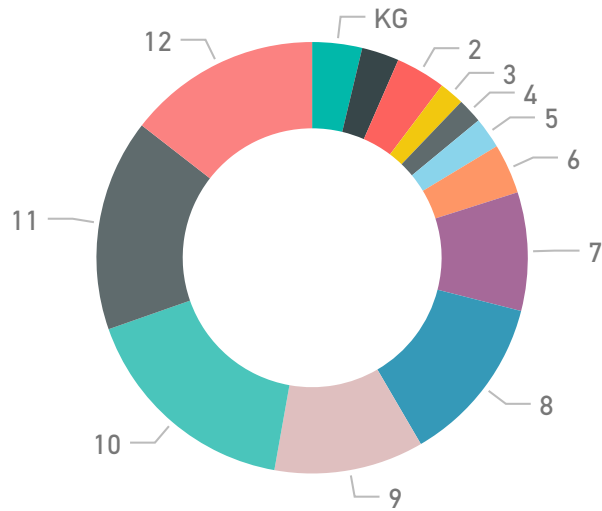
schoolYear ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019



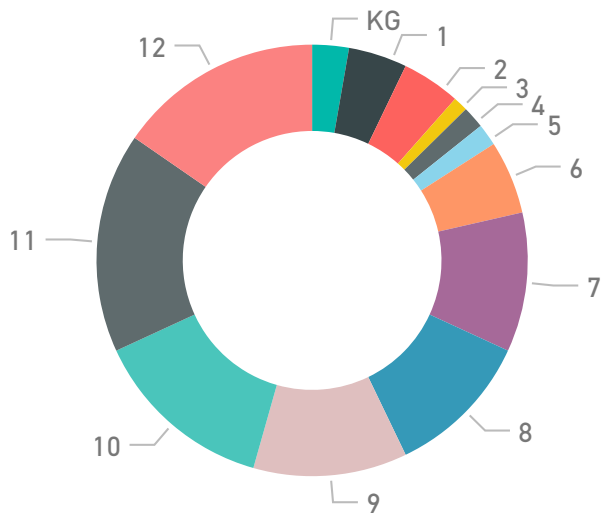
California Connections Academy at North Bay

January 31, 2019

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade

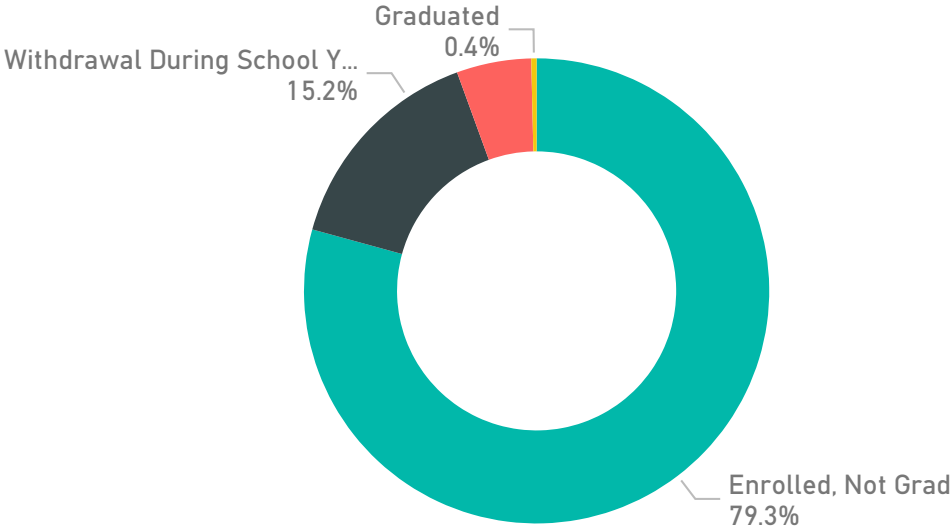


Grade Distribution

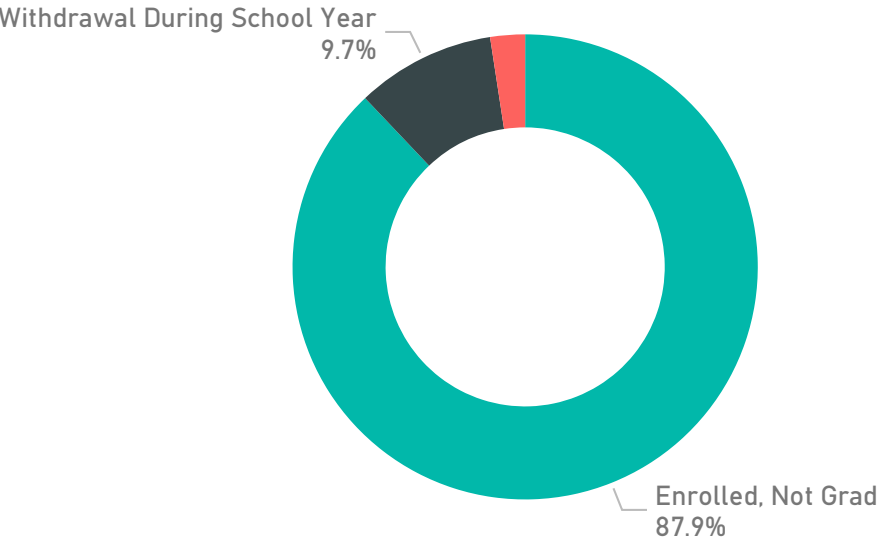
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	21	12%	21	11%	20	10%	22	10%
KG	5	3%	5	3%	6	3%	8	4%
1	8	4%	8	4%	6	3%	6	3%
2	8	4%	8	4%	8	4%	8	4%
3-5	8	4%	11	6%	13	6%	13	6%
3	2	1%	3	2%	4	2%	4	2%
4	3	2%	4	2%	4	2%	4	2%
5	3	2%	4	2%	5	2%	5	2%
6-8	49	27%	54	29%	49	24%	54	25%
6	10	5%	11	6%	7	3%	8	4%
7	19	10%	17	9%	15	7%	19	9%
8	20	11%	26	14%	27	13%	27	13%
9-12	104	57%	101	54%	119	59%	125	58%
9	21	12%	23	12%	23	11%	24	11%
10	25	14%	30	16%	35	17%	36	17%
11	30	16%	21	11%	29	14%	34	16%
12	28	15%	27	14%	32	16%	31	14%
Total	182	100%	187	100%	201	100%	214	100%

California Connections Academy at North Bay
January 31, 2019

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	182	88%	187	76%	201	82%	214	79%
Graduated							1	0%
Prior To Engagement	5	2%	8	3%	14	6%	14	5%
Withdrawal During School Year	20	10%	51	21%	31	13%	41	15%
Total	207	100%	246	100%	246	100%	270	100%

Enrollment Services Complete (Stage 4)

277

California Connections Academy at North Bay
January 31, 2019

Withdrawal Reason

Withdrawal Reason ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Different/Better Schooling Option (Not related to socialization)	9	25	25	33
Life change	2	5	2	3
Mismatch Academic	1	5		
Regulation	6	13	2	3
Student wants more socialization	2	3	2	2

Different/Better Schooling Option (Not...

Regulation

Life change

Studen...

California Connections Academy at North Bay
January 31, 2019

Household Data

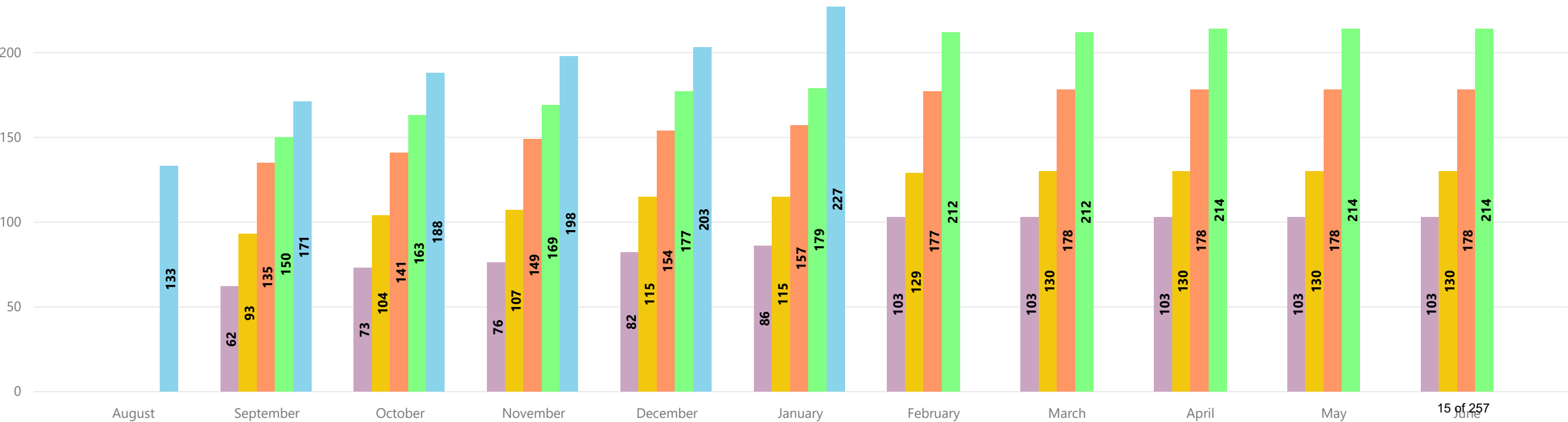
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	155	159	165	180
Graduated				1
WD During School Year	20	50	27	36
WD Prior To Engagement	5	8	14	14

Students Per Active Household

	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.17	1.18	1.22	1.19

Monthly Total Households

schoolYear 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019



California Connections Academy at North Bay

January 31, 2019

Ethnicity

Ethnicity ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	41	44	54	56
Not Hispanic or Latino	141	143	147	158

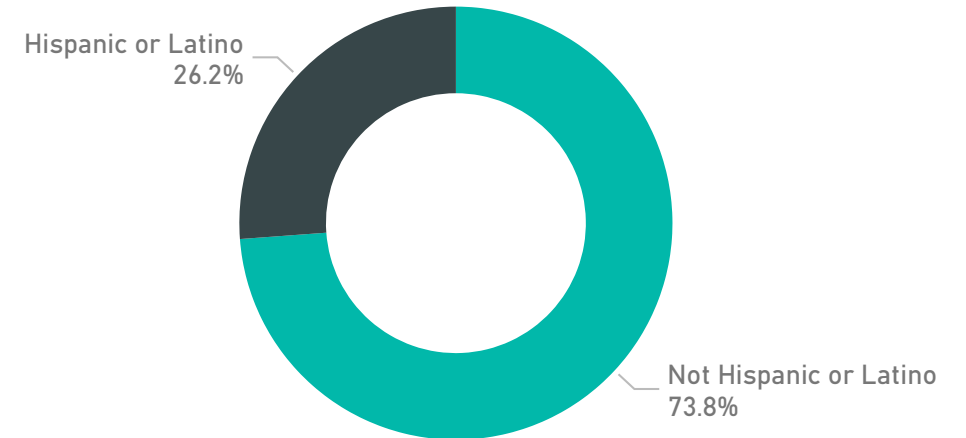
Race

Race ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	17	16	16	20
Asian	12	12	15	18
Black/African American	12	15	19	22
Native Hawaiian or Other Pacific Islander	2	3	4	5
White	155	159	172	184

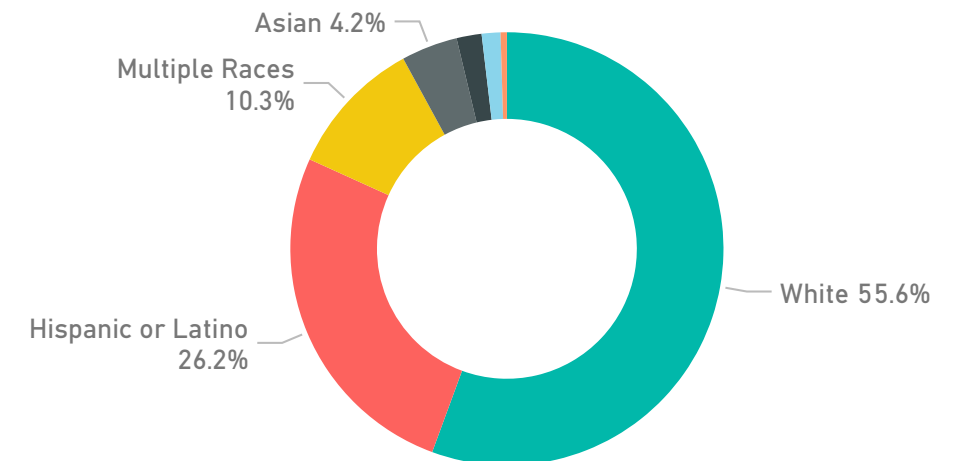
Distinct Race/Ethnicity

Distinct Race/Ethnicity ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	1	1	3	3
Asian	9	9	10	9
Black/African American	4	6	3	4
Hispanic or Latino	41	44	54	56
Multiple Races	12	12	16	22
Native Hawaiian or Other Pacific Islander	1	1	1	1
White	114	114	114	119

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy at North Bay

January 31, 2019

Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
F	100	108	107	110
M	82	79	94	104

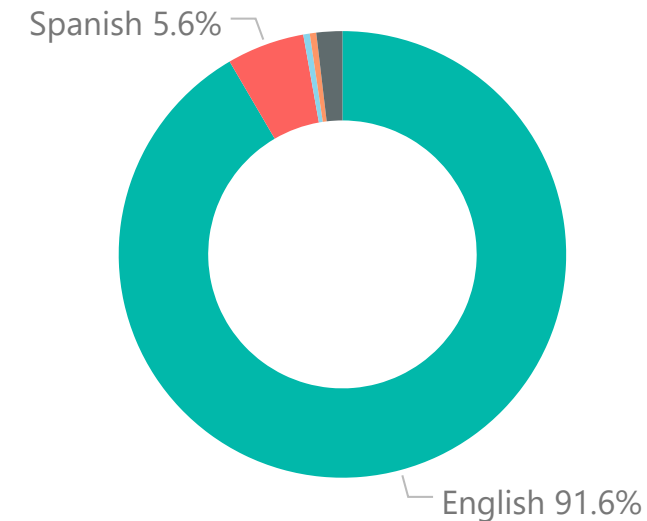
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	170	175	182	196
Spanish	7	7	12	12
Russian	1	1	1	1
Arabic			1	1
Another Language	4	4	5	4

Enrolled Students by Gender



Enrolled Students by Language



California Connections Academy at North Bay

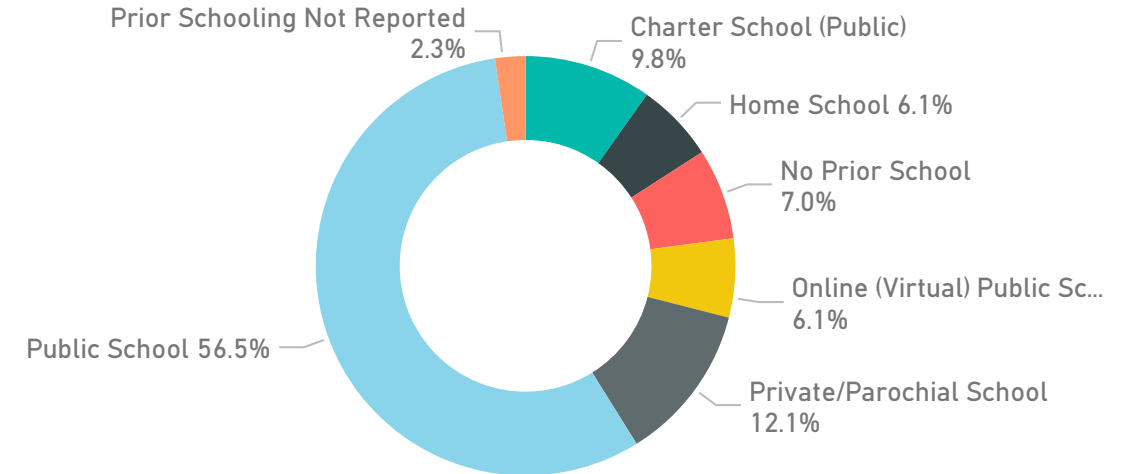
January 31, 2019

Prior Schooling

Prior Schooling ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	17	17	18	21
Home School	10	10	13	13
No Prior School	10	9	15	15
Online (Virtual) Public School	14	15	13	13
Private/Parochial School	27	28	27	26
Public School	98	102	110	121
Prior Schooling Not Reported	6	6	5	5

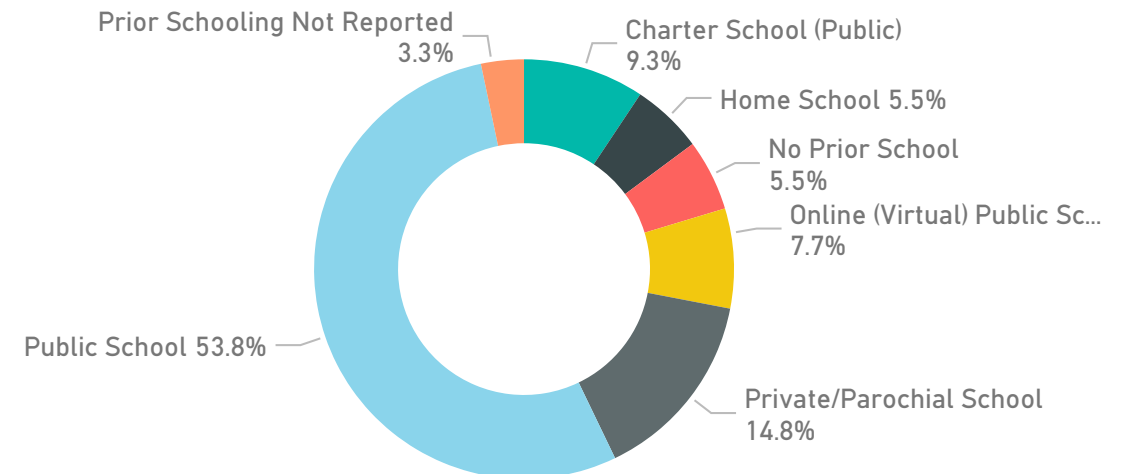
Prior Schooling

January 31, 2019



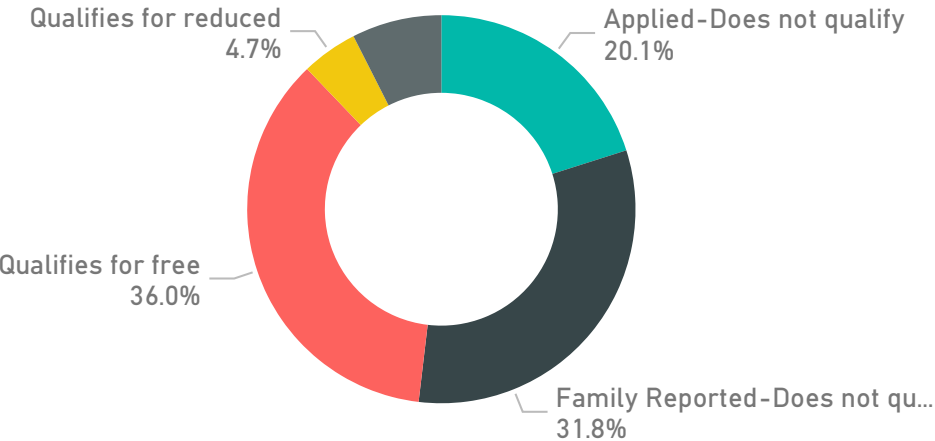
Prior Schooling

January 31, 2018

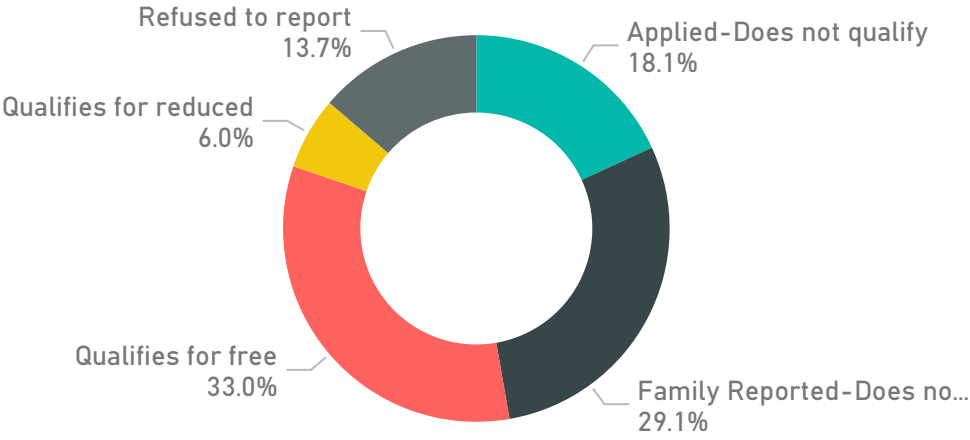


California Connections Academy at North Bay
January 31, 2019

FARM Eligibility
January 31, 2019



FARM Eligibility
January 31, 2018



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	3	3	1	2
Emotionally Impaired	5	6	5	4
Other Health Impaired	6	5	5	5
Specific Learning Disability	10	15	16	13
Speech/Language Impaired	4	4	1	1

Specific Learning Disability

Other Health Impaired

Autism

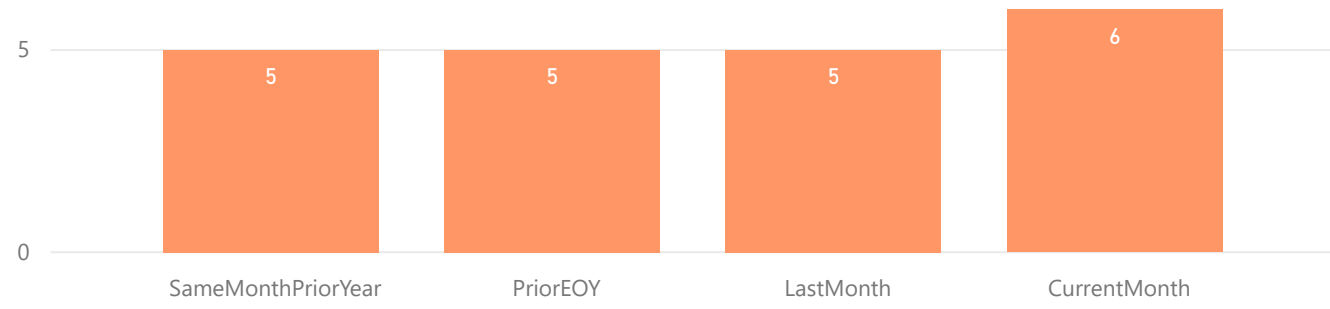
Emotionally Impaired

Speech...

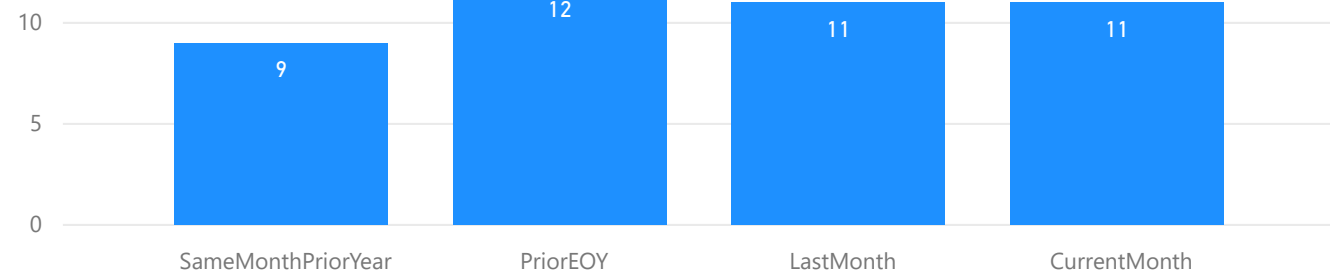
California Connections Academy at North Bay

January 31, 2019

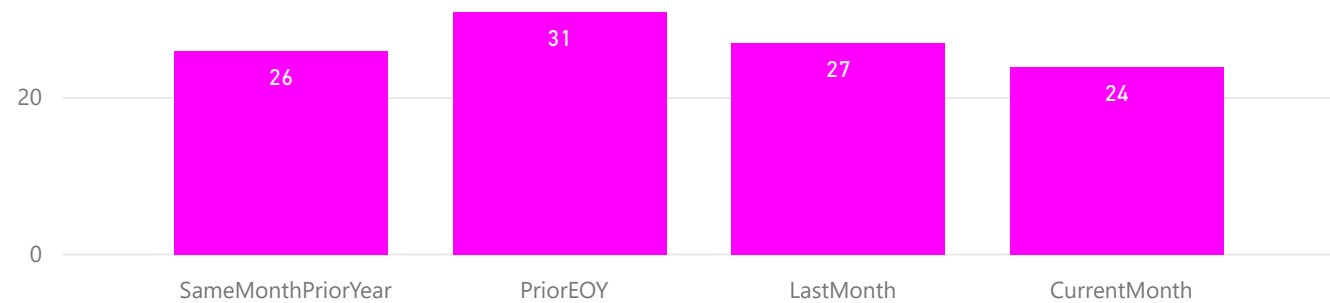
Gifted



Plan504



IEP



Currently Enrolled

214

Gifted

3%

Plan504

5%

IEP

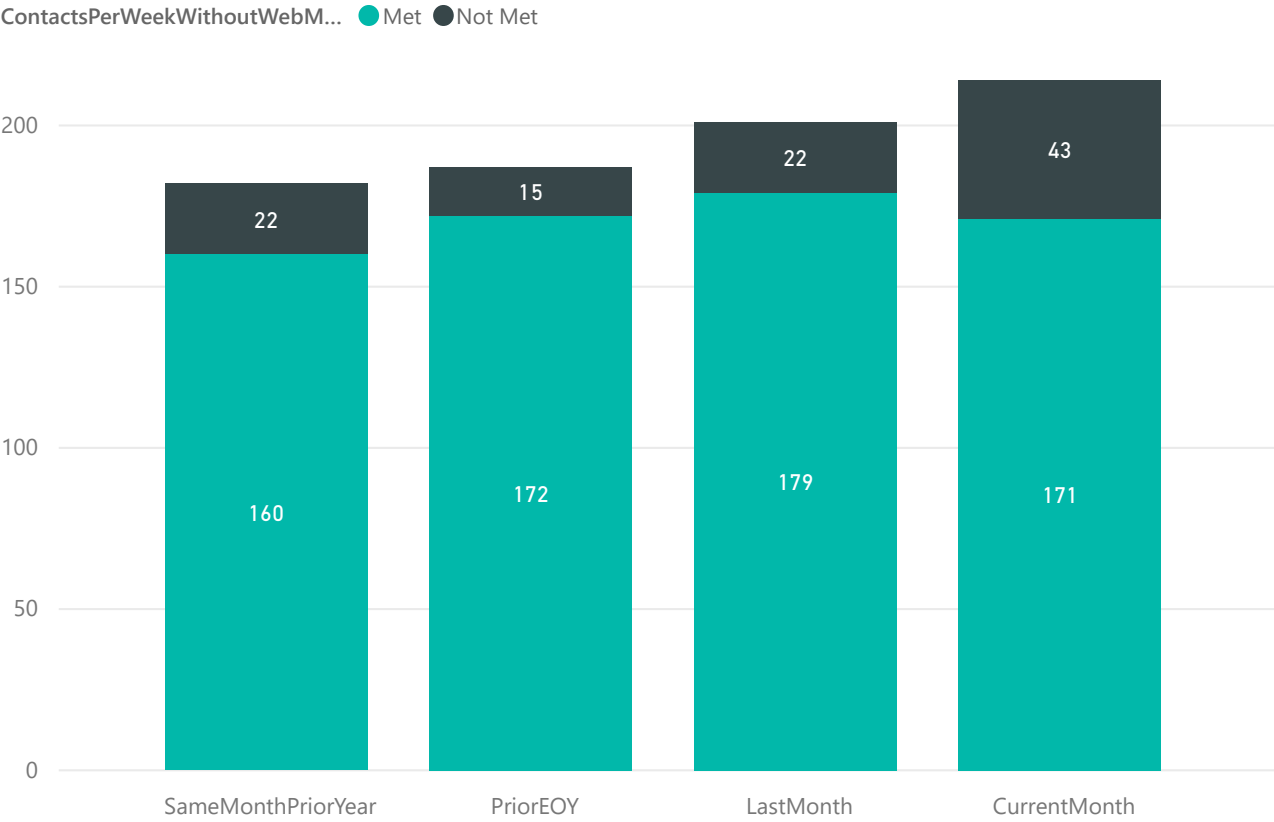
11%

Not in Special Population

81%

California Connections Academy at North Bay
January 31, 2019

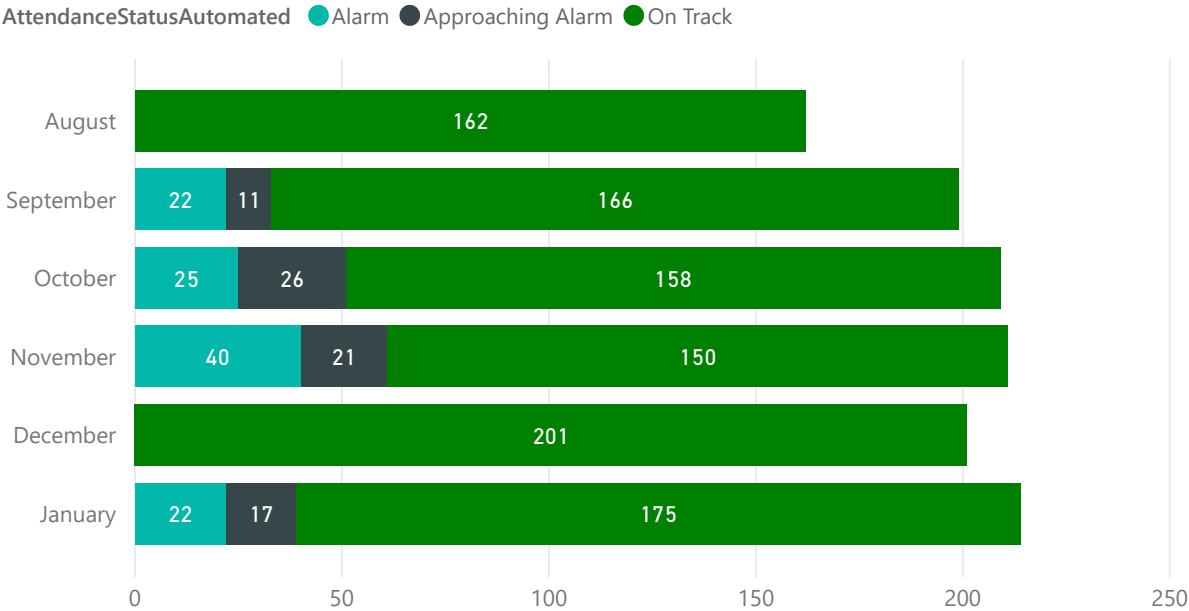
Contacts Per Week



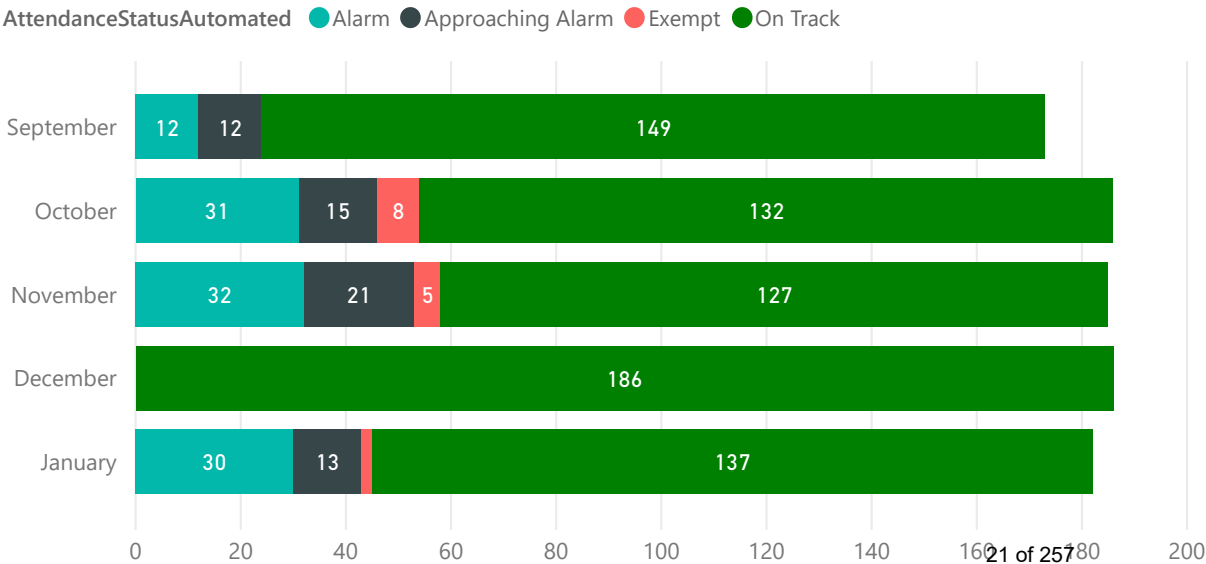
Currently Enrolled

214

School Year: 2018-2019



School Year: 2017-2018



California Connections Academy at North Bay

January 31, 2019

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	102%	98%	94%	100%
3-5	103%	101%	89%	100%
6-8	105%	100%	100%	100%
9-12	95%	98%	93%	100%
Total	99%	99%	95%	100%

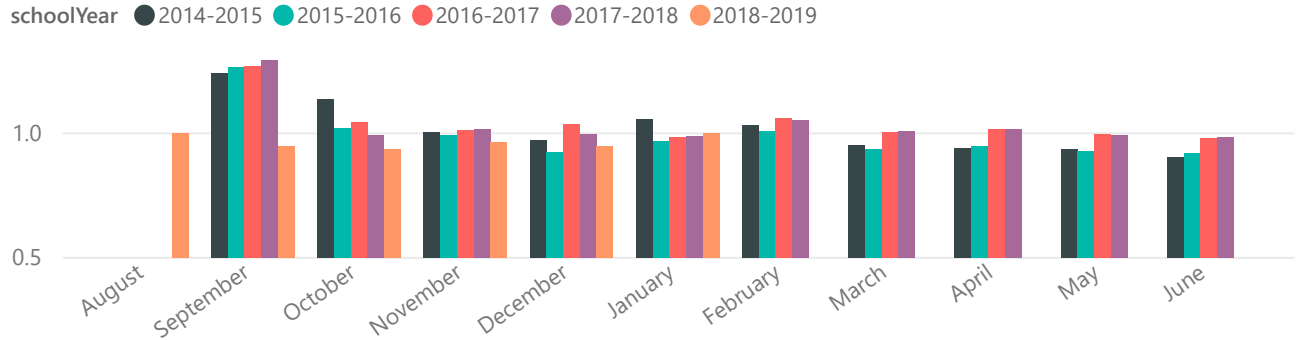
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	94%	91%	92%	92%
3-5	77%	70%	78%	73%
6-8	67%	67%	73%	76%
9-12	69%	76%	68%	73%
Total	71%	75%	72%	76%

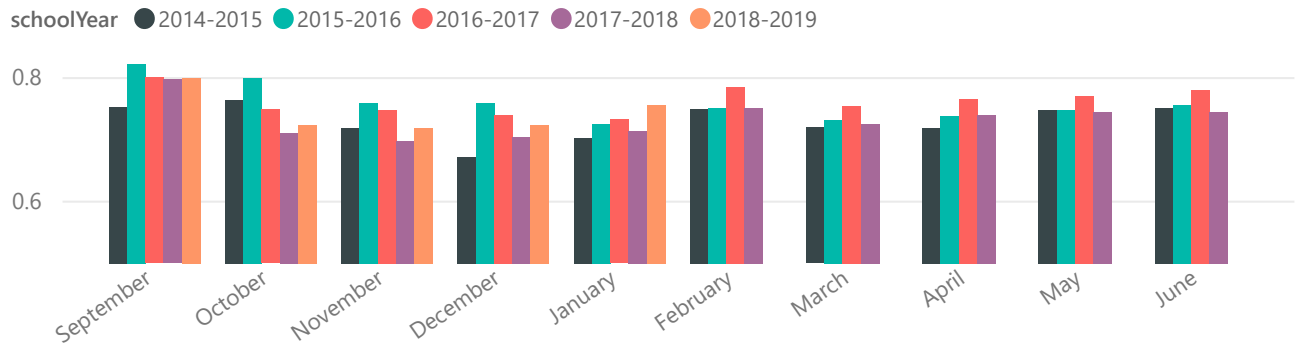
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	90%	93%	91%	96%
3-5	96%	95%	92%	91%
6-8	94%	93%	93%	96%
9-12	84%	87%	85%	88%
Total	88%	90%	88%	91%

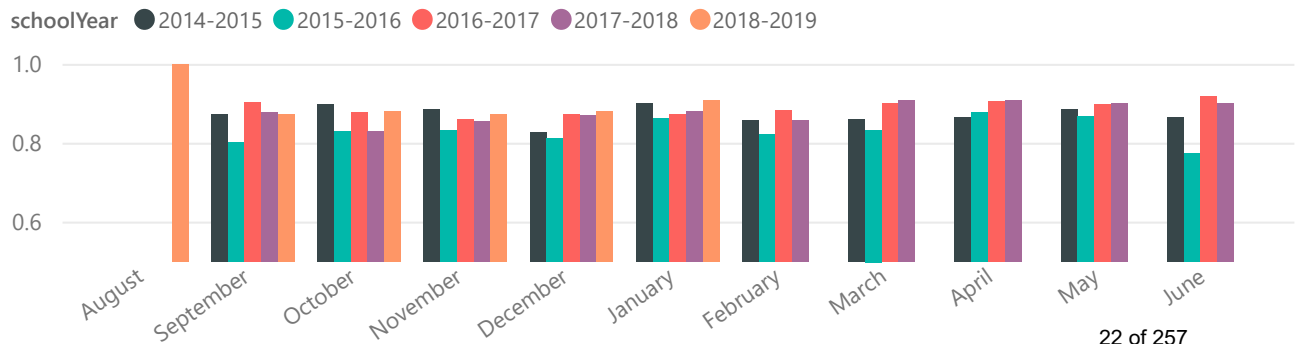
Average Total Participation



Average Total Performance



Average Total Attendance



Currently Enrolled		Total YTD Enrolled		California Connections Academy at North Bay January 31, 2019				Current Enrollment Month-Over-Month Change	
214		270						6%	
Enrollment Services Complete (Stage 4)								Current Enrollment Year-Over-Year Change	
277								18%	
Monthly Student Current Enrollment Comparison				Total YTD Enrollment					
schoolYear 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019				ReportPeriod		SameMonthPriorYear		CurrentMonth	
				Withdrawal Category		Student Count	%CT Student Count	Student Count	%CT Student Count
				Enrolled, Not Grad		182	88%	214	79%
				Graduated				1	0%
				Prior To Engagement		5	2%	14	5%
				Withdrawal During School Year		20	10%	41	15%
				Total		207	100%	270	100%
New & Returning				Household Data				Students Per Active Household	
ReportPeriod		SameMonthPriorYear		CurrentMonth		Household Data		SameMonthPriorYear	CurrentMonth
New or Returning		Students	%CT Students	Students	%CT Students	Active		1.17	1.19
New		98	53.85%	129	60.28%	Graduated			
Returning		84	46.15%	85	39.72%	WD During School Year			
						WD Prior To Engagement			
Grade Distribution				Withdrawal Reason					
ReportPeriod		SameMonthPriorYear		CurrentMonth		Withdrawal Reason		SameMonthPriorYear	CurrentMonth
GradeDistribution		Students	%CT Students	Students	%CT Students	Different/Better Schooling Option (Not related to socialization)		9	33
PK-2		21	12%	22	10%	Life change		2	3
KG		5	3%	8	4%	Mismatch Academic		1	
1		8	4%	6	3%	Regulation		6	3
2		8	4%	8	4%	Student wants more socialization		2	2
3-5		8	4%	13	6%				
3		2	1%	4	2%				
4		3	2%	4	2%				
5		3	2%	5	2%				
6-8		49	27%	54	25%				
6		10	5%	8	4%				
7		19	10%	19	9%				
8		20	11%	27	13%				
9-12		104	57%	125	58%				
9		21	12%	24	11%				
10		25	14%	36	17%				
11		30	16%	34	16%				
12		20	10%	21	10%				
Total		182	100%	214	100%				
				23 of 257					

Gender		
Gender	SameMonthPriorYear	CurrentMonth
F	100	110
M	82	104

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	170	196
Spanish	7	12
Russian	1	1
Arabic		1
Another Language	4	4

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	41	56
Not Hispanic or Latino	141	158

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	17	20
Asian	12	18
Black/African American	12	22
Native Hawaiian or Other Pacific Islander	2	5
White	155	184

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied-Does not qualify	6	5
Family Reported-Does not qualify	4	11
Qualifies for free	11	8
Qualifies for reduced	3	1
Refused to report	4	

California Connections Academy at North Bay
January 31, 2019

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	3	2
Emotionally Impaired	5	4
Other Health Impaired	6	5
Specific Learning Disability	10	13
Speech/Language Impaired	4	1

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	5	6

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	9	11

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	26	24

Gifted	Plan504
3%	5%
IEP	Not in Special Population
11%	81%

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	1	3
Asian	9	9
Black/African American	4	4
Hispanic or Latino	41	56
Multiple Races	12	22
Native Hawaiian or Other Pacific Islander	1	1
White	114	119

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	17	21
Home School	10	13
No Prior School	10	15
Online (Virtual) Public School	14	13
Private/Parochial School	27	26
Public School	98	121
Prior Schooling Not Reported	6	5

California Connections Academy at North Bay
January 31, 2019

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	160	171
Not Met	22	43

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	30	22
Approaching Alarm	13	17
Exempt	2	
On Track	137	175

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	102%	100%
3-5	103%	100%
6-8	105%	100%
9-12	95%	100%
Total	99%	100%

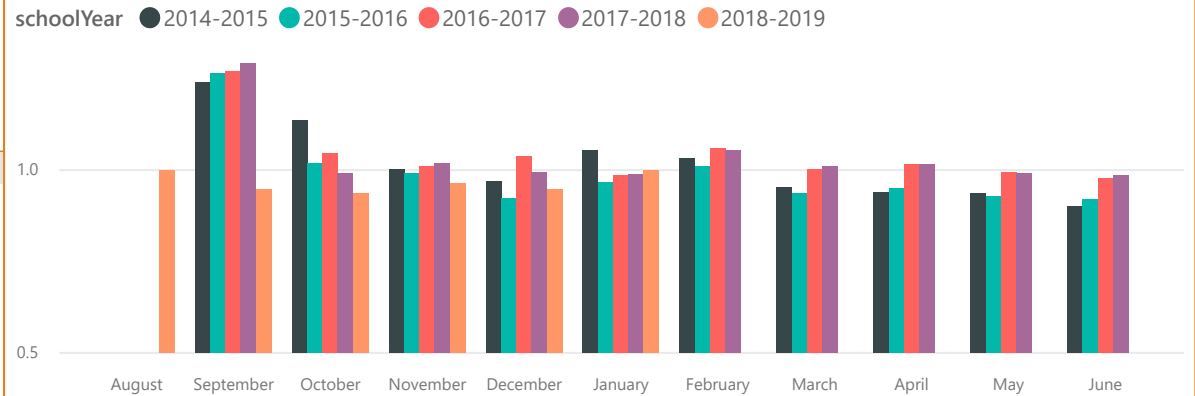
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	94%	92%
3-5	77%	73%
6-8	67%	76%
9-12	69%	73%
Total	71%	76%

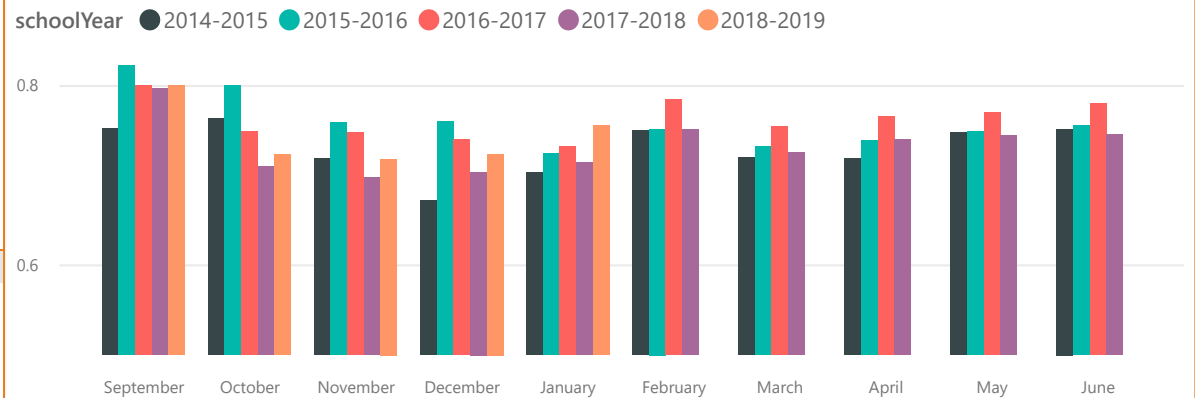
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	90%	96%
3-5	96%	91%
6-8	94%	96%
9-12	84%	88%
Total	88%	91%

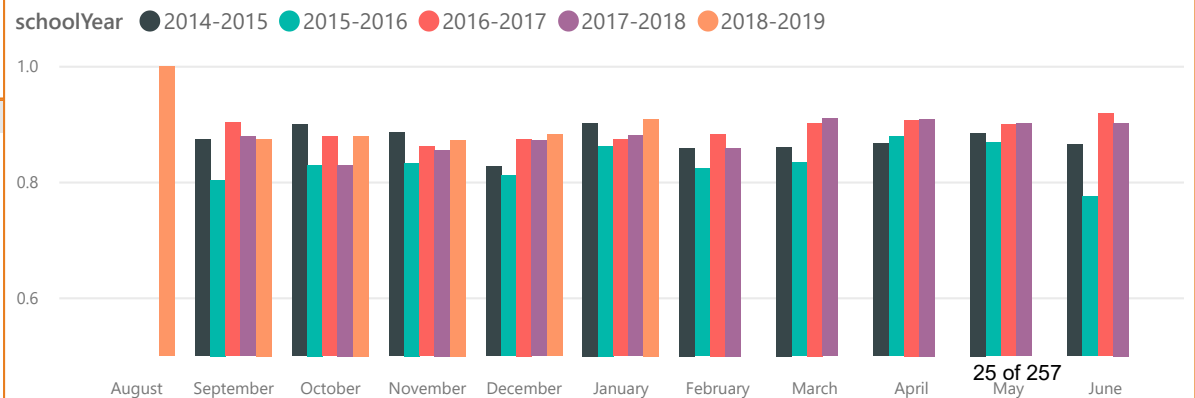
Average Total Participation



Average Total Performance



Average Total Attendance



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ Central

Report Date

January 31, 2019

Currently Enrolled

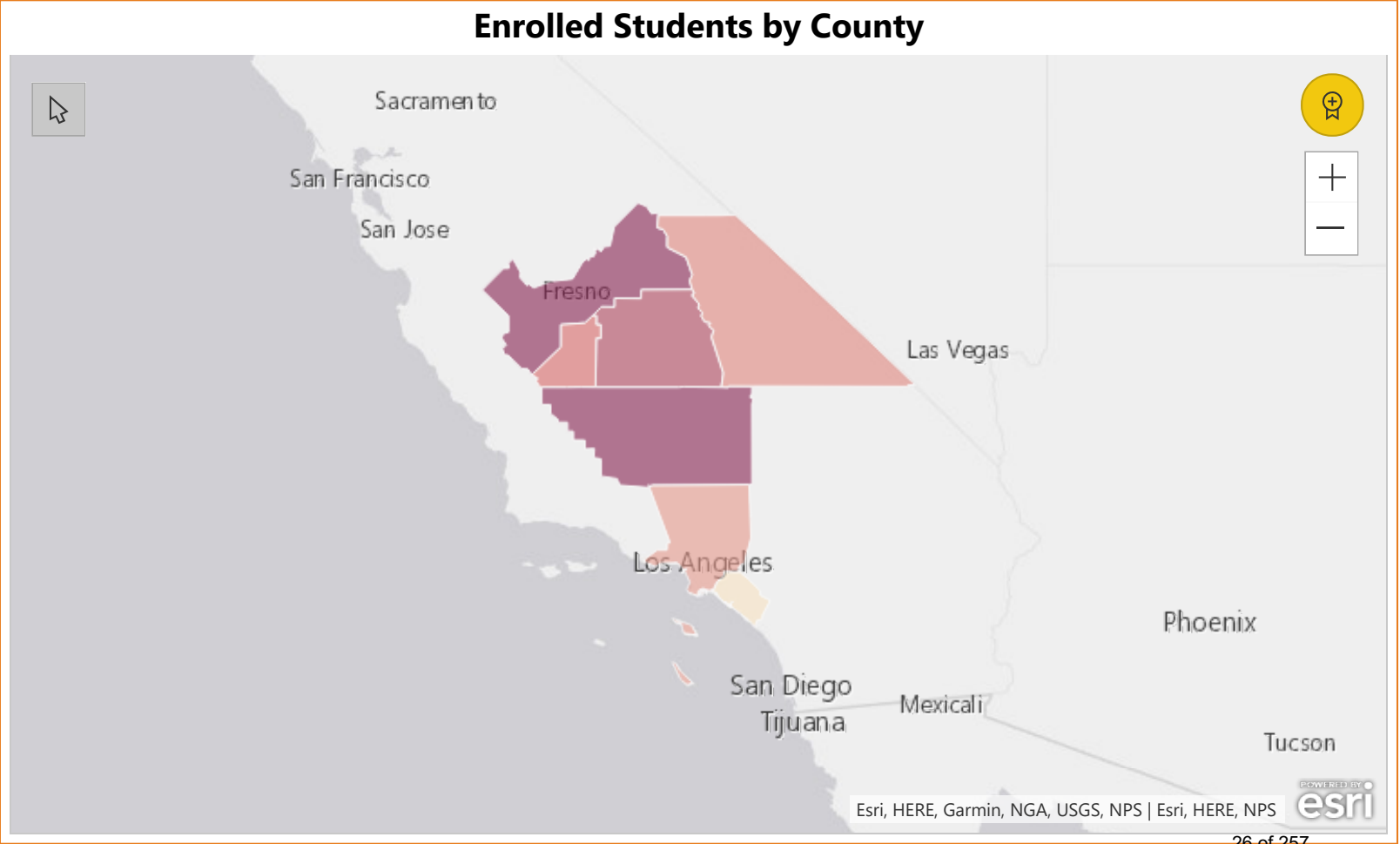
546

Total YTD Enrolled

670

Enrollment Services Complete (Stage 4)

690



Central California Connections Academy
January 31, 2019

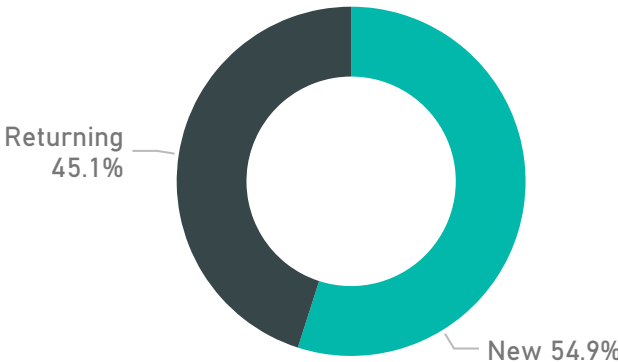
Current Enrollment Month-Over-Month Change

2%

Current Enrollment Year-Over-Year Change

24%

New and Returning

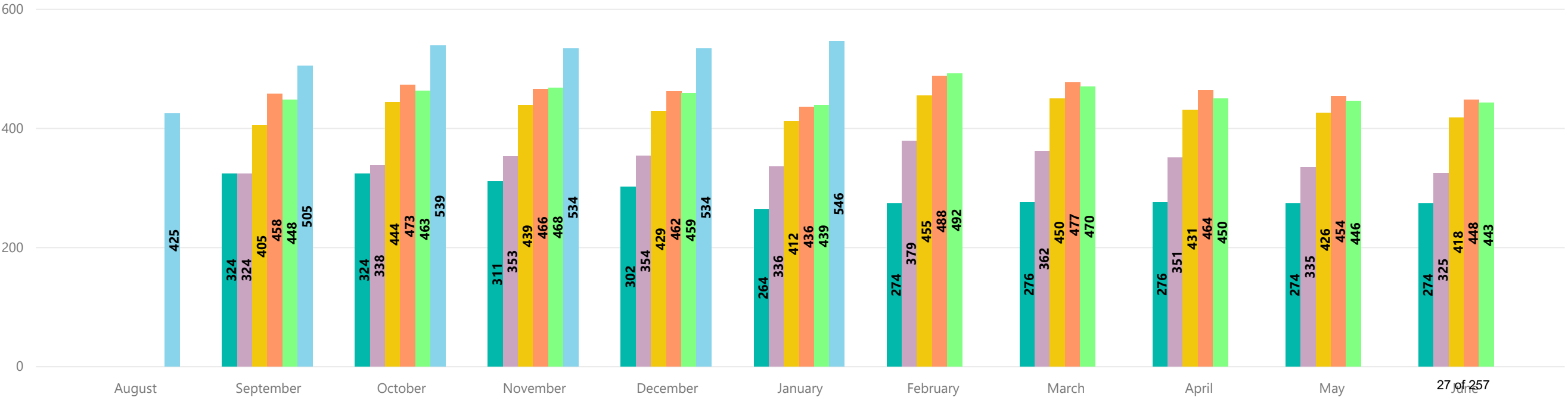


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

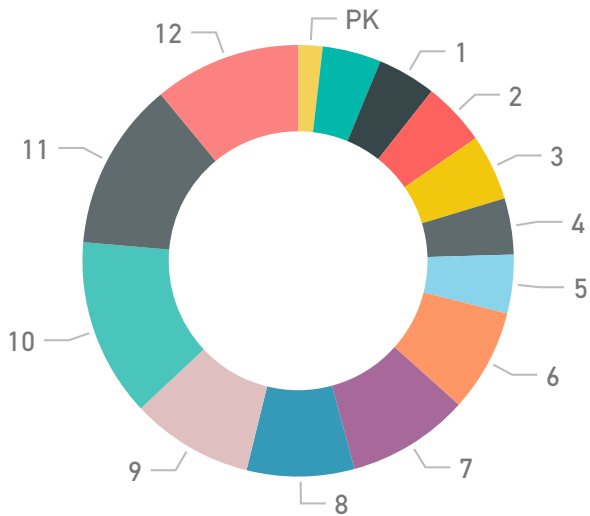
schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019



Central California Connections Academy

January 31, 2019

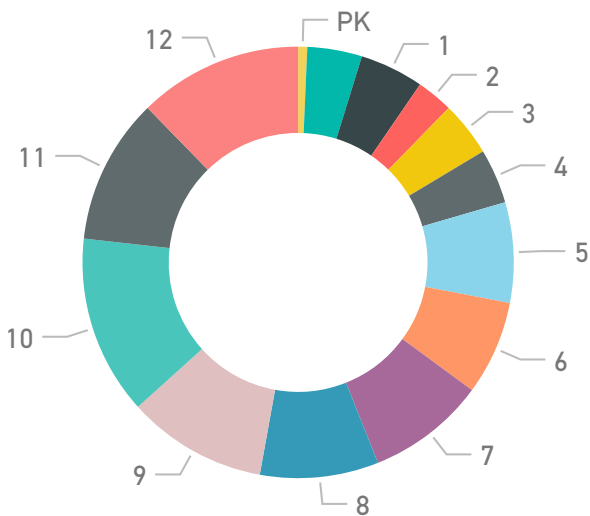
Enrolled Students by Final Grade



Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	54	12%	60	14%	79	15%	84	15%
PK	3	1%	3	1%	9	2%	10	2%
KG	18	4%	19	4%	26	5%	24	4%
1	21	5%	22	5%	22	4%	24	4%
2	12	3%	16	4%	22	4%	26	5%
3-5	69	16%	72	16%	75	14%	74	14%
3	18	4%	16	4%	28	5%	27	5%
4	18	4%	20	5%	21	4%	23	4%
5	33	8%	36	8%	26	5%	24	4%
6-8	109	25%	116	26%	136	25%	136	25%
6	31	7%	35	8%	40	7%	42	8%
7	39	9%	34	8%	51	10%	50	9%
8	39	9%	47	11%	45	8%	44	8%
9-12	207	47%	195	44%	244	46%	252	46%
9	46	10%	47	11%	53	10%	50	9%
10	59	13%	51	12%	69	13%	73	13%
11	48	11%	50	11%	62	12%	69	13%
12	54	12%	47	11%	60	11%	60	11%
Total	439	100%	443	100%	534	100%	546	100%

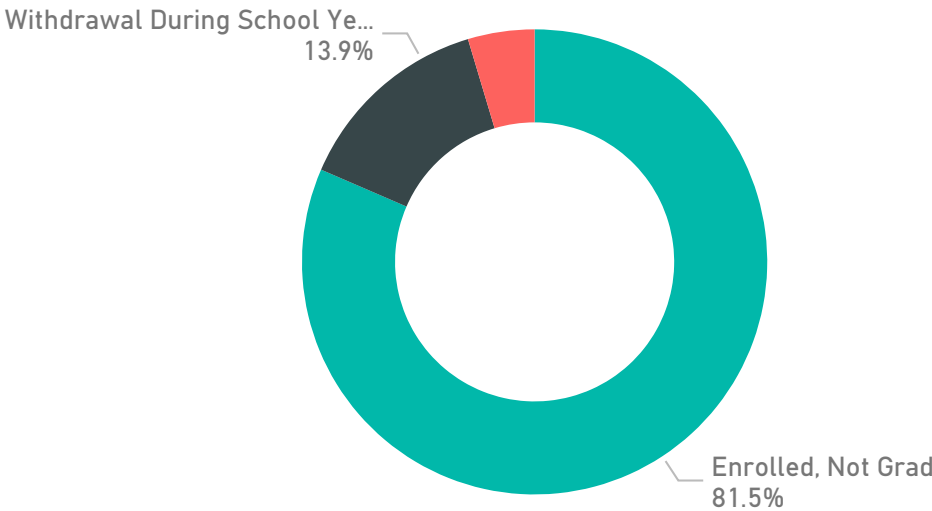
Enrolled Students Prior Year by Final Grade



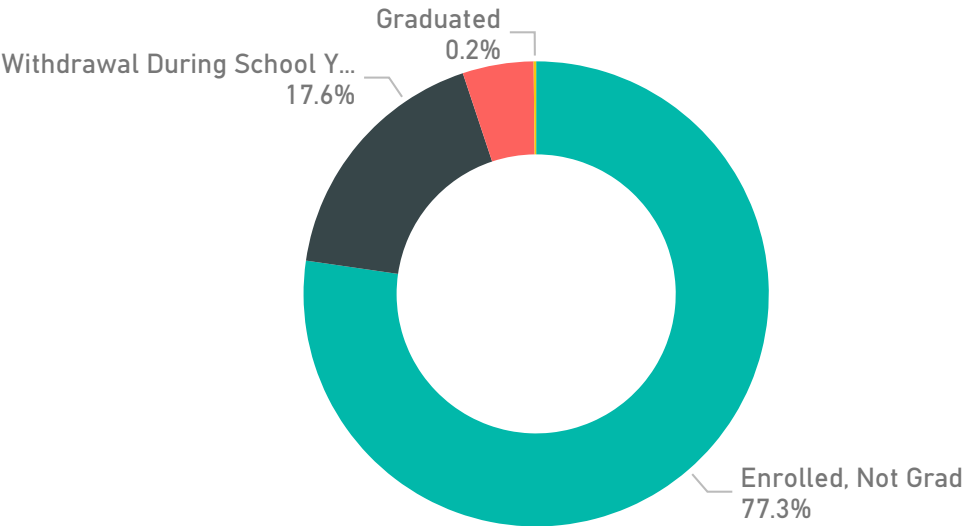
Central California Connections Academy

January 31, 2019

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	439	77%	443	69%	534	85%	546	81%
Graduated	1	0%	3	0%				
Prior To Engagement	28	5%	33	5%	28	4%	31	5%
Withdrawal During School Year	100	18%	166	26%	69	11%	93	14%
Total	568	100%	645	100%	631	100%	670	100%

Enrollment Services Complete (Stage 4)

690

Central California Connections Academy
January 31, 2019

Withdrawal Reason

Withdrawal Reason ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Different/Better Schooling Option (Not related to socialization)	49	84	32	49
Getting started with the school was too difficult	1	3		1
Life change	4	14	11	12
Mismatch Academic	12	17	9	9
Mismatch Family Schedule	1	1	1	1
Regulation	26	40	11	16
Student wants more socialization	6	6	5	5
Unhappy with the school (teachers, leadership)	1	1		

Different/Better Schooling Option (Not...

Regulation

Mismatch A...

Life change

Student wan...

Mis... Gett...

Central California Connections Academy
January 31, 2019

Household Data

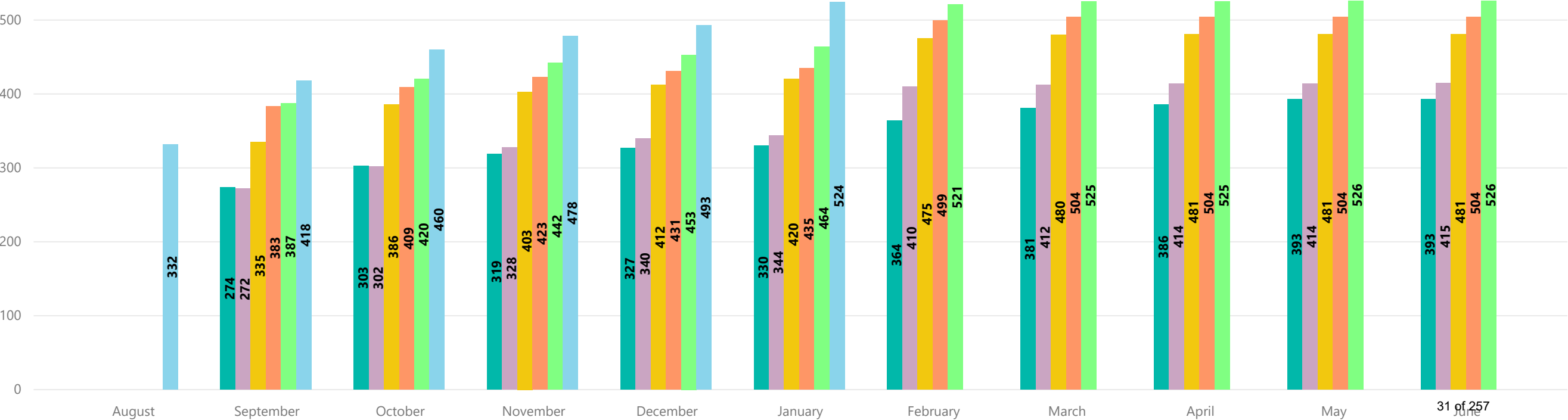
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	357	363	419	430
Graduated	1	3		
WD During School Year	88	142	56	73
WD Prior To Engagement	24	30	25	28

Students Per Active Household

	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.23	1.22	1.27	1.27

Monthly Total Households

schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019



Central California Connections Academy

January 31, 2019

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	174	178	230	228
Not Hispanic or Latino	265	265	304	318

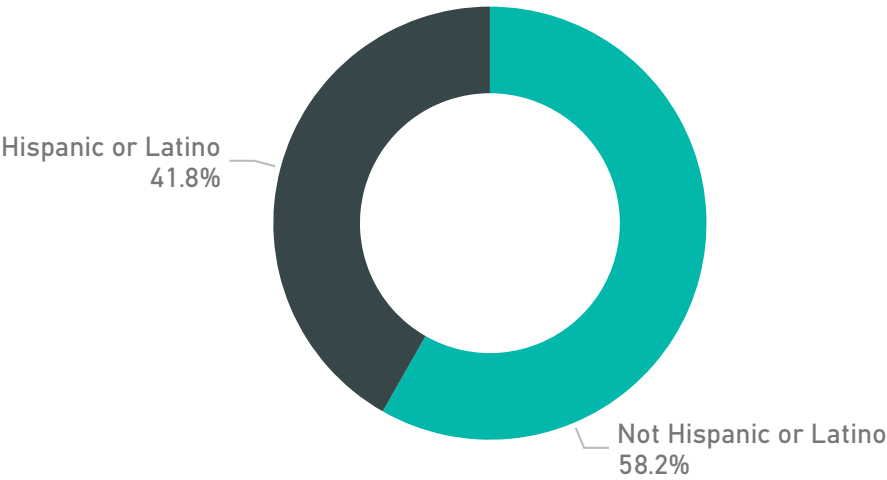
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	57	53	66	67
Asian	32	29	25	27
Black/African American	59	59	60	59
Native Hawaiian or Other Pacific Islander	8	7	8	9
White	342	353	428	440

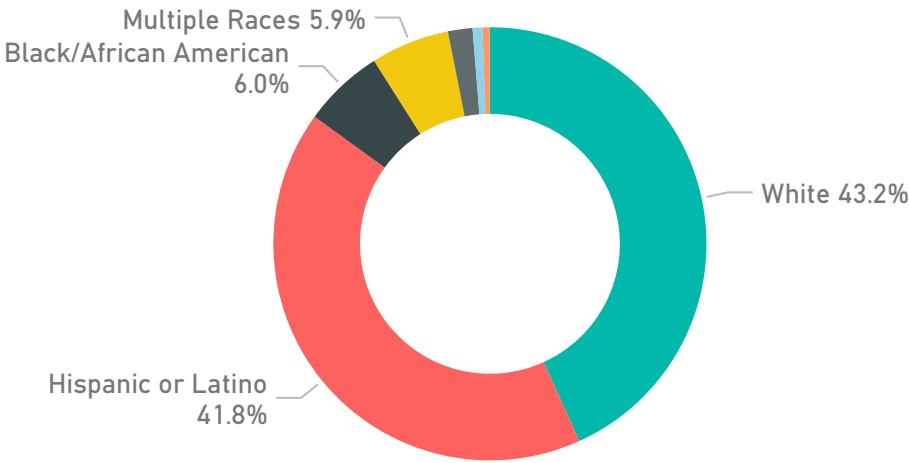
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	2	3	4	4
Asian	14	10	9	10
Black/African American	31	30	34	33
Hispanic or Latino	174	178	230	228
Multiple Races	29	28	29	32
Native Hawaiian or Other Pacific Islander	2	2	3	3
White	187	192	225	236

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



Central California Connections Academy
January 31, 2019

Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
F	221	219	271	279
M	218	224	263	267

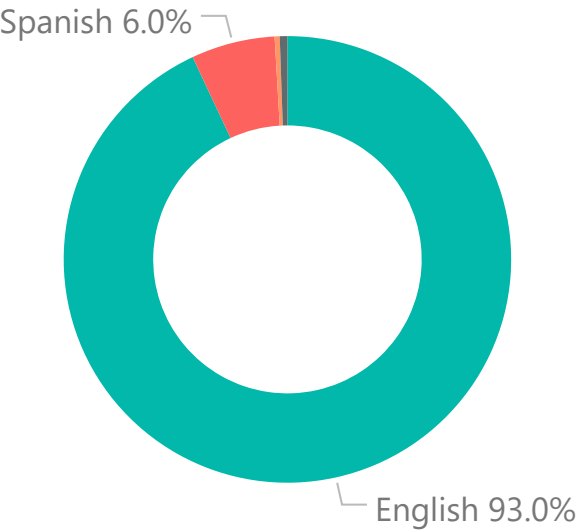
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	404	408	496	508
Spanish	28	31	34	33
Arabic	3	2	2	2
Another Language	4	2	2	3

Enrolled Students by Gender



Enrolled Students by Language



Central California Connections Academy

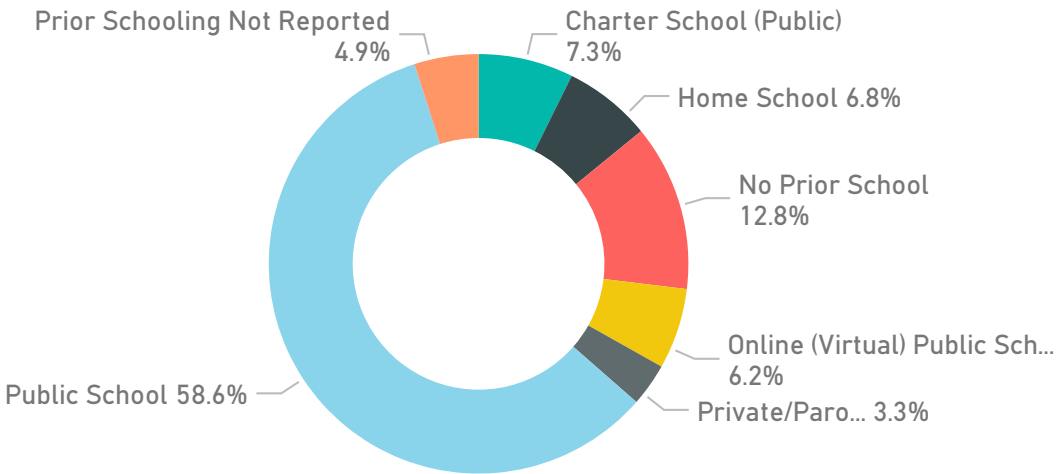
January 31, 2019

Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	34	39	36	40
Home School	34	32	38	37
No Prior School	53	46	72	70
Online (Virtual) Public School	28	28	32	34
Private/Parochial School	23	23	16	18
Public School	240	250	312	320
Prior Schooling Not Reported	27	25	28	27

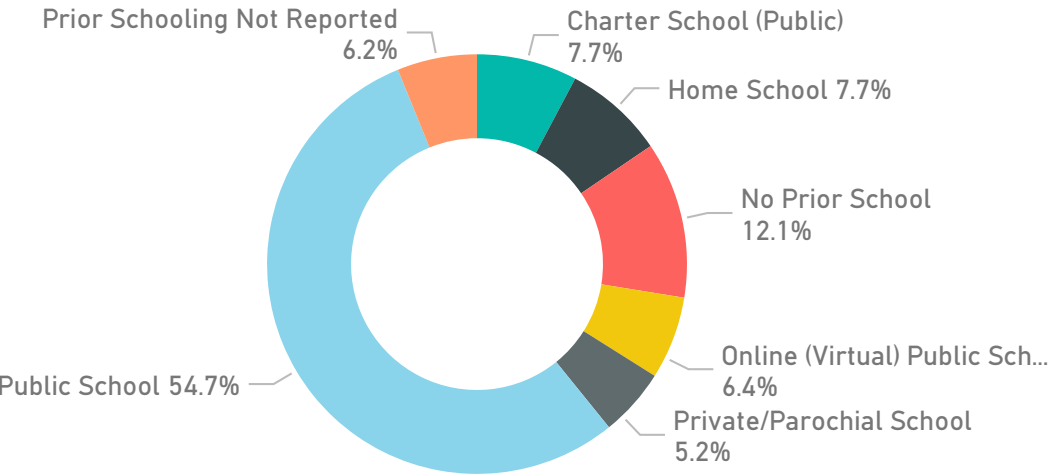
Prior Schooling

January 31, 2019



Prior Schooling

January 31, 2018

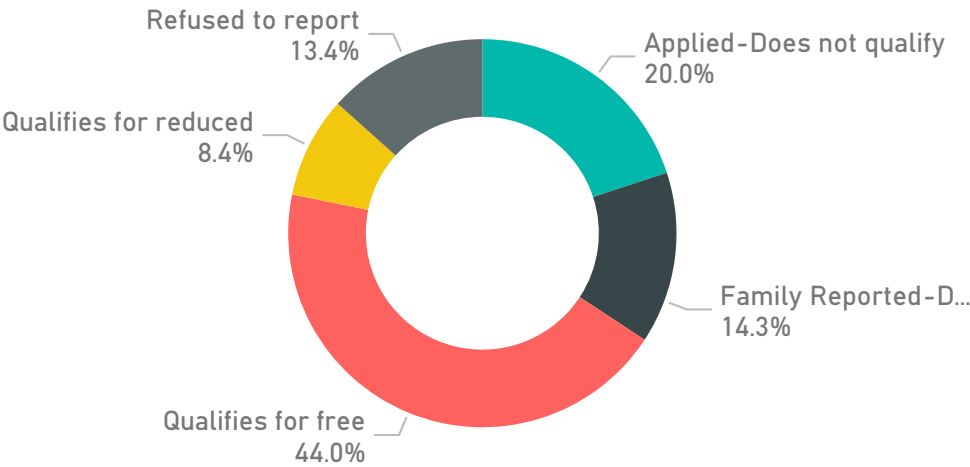


Central California Connections Academy

January 31, 2019

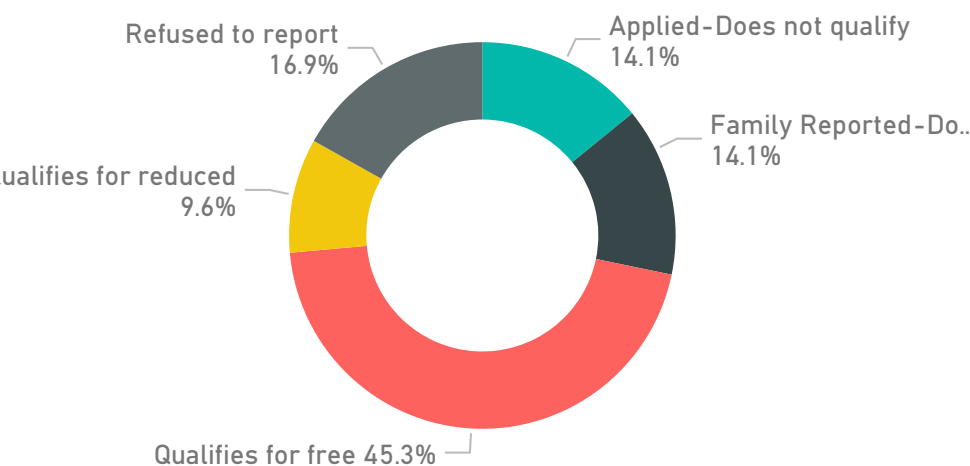
FARM Eligibility

January 31, 2019



FARM Eligibility

January 31, 2018



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	9	12	12	12
Cognitive Disability	3	3	4	4
Emotionally Impaired	7	5	5	5
Hearing Impaired	1			
Other Health Impaired	9	11	12	13
Physical Disability	2	2	2	2
Specific Learning Disability	14	20	19	19
Speech/Language Impaired	10	9	11	9

Specific Learning Disability

Autism

Emotionally...

Other Health Impaired

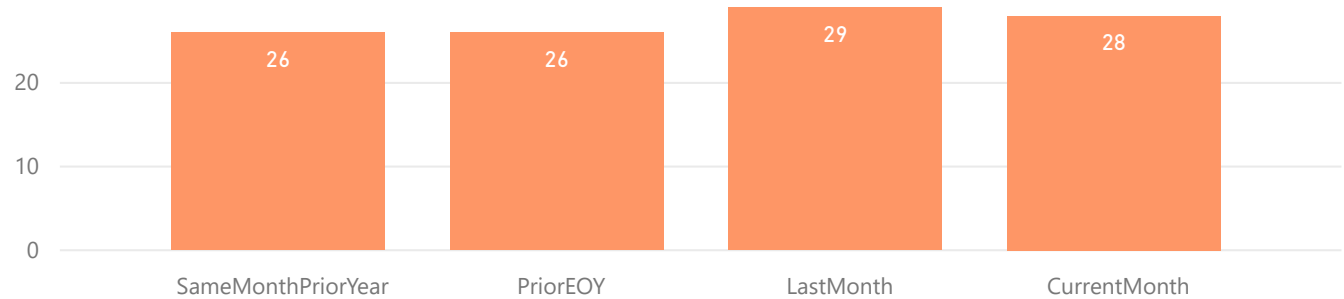
Speech/Language Impair...

Cognitive D...

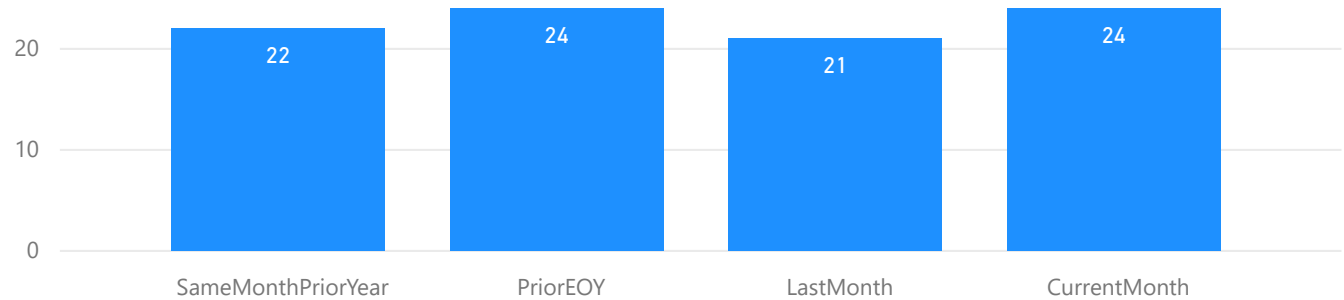
Physical Dis...

Central California Connections Academy
January 31, 2019

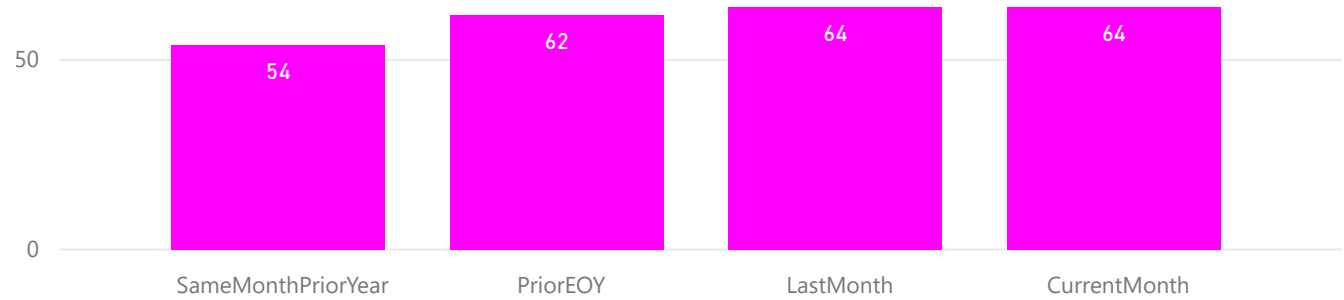
Gifted



Plan504



IEP



Currently Enrolled

546

Gifted

5%

Plan504

4%

IEP

12%

Not in Special Population

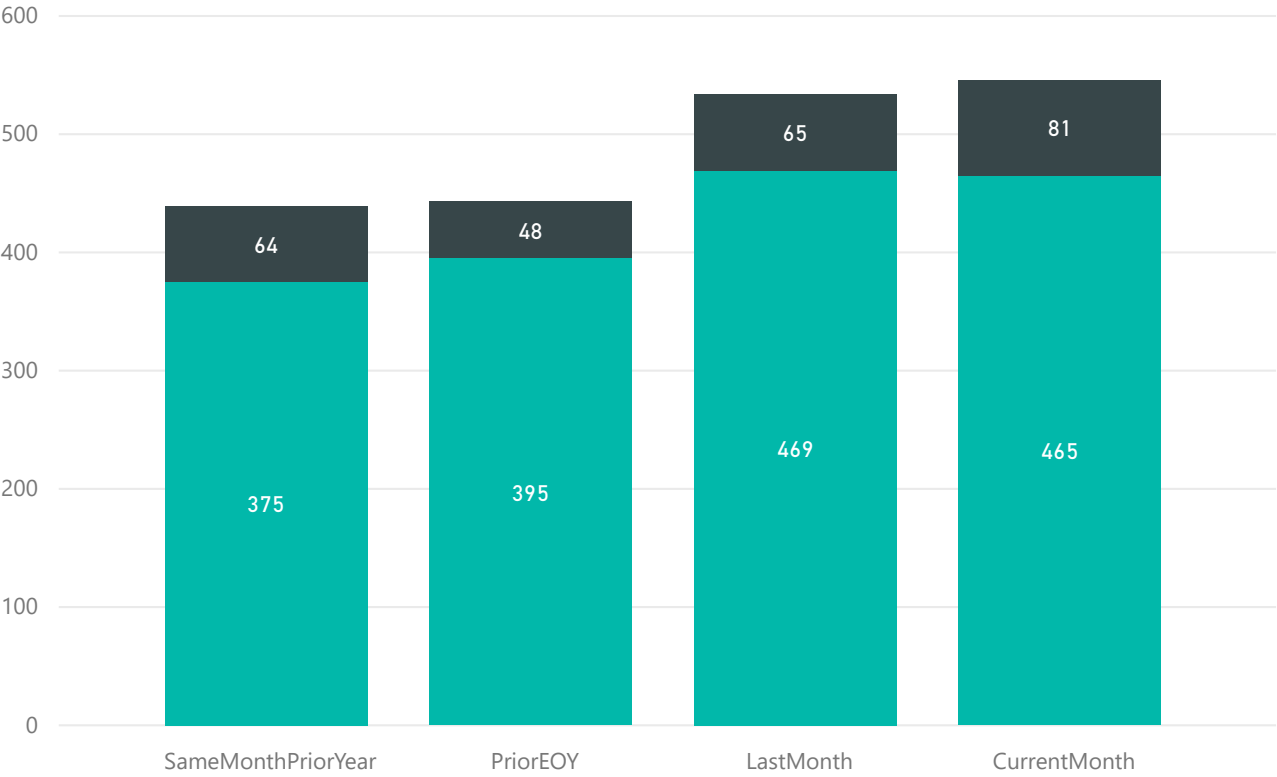
79%

Central California Connections Academy

January 31, 2019

Contacts Per Week

ContactsPerWeekWithoutWebM... Met Not Met

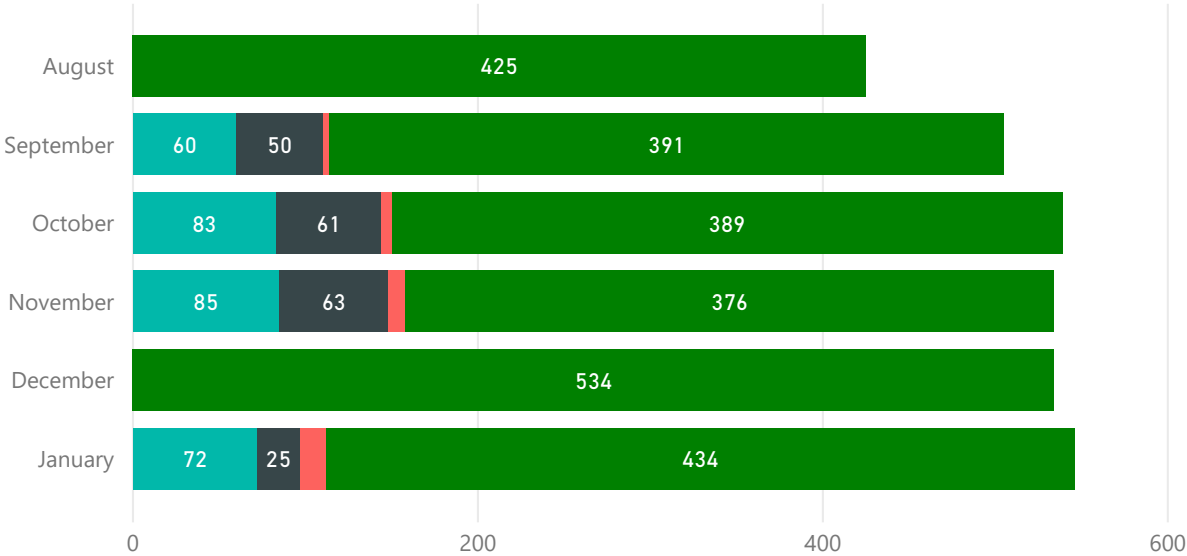


Currently Enrolled

546

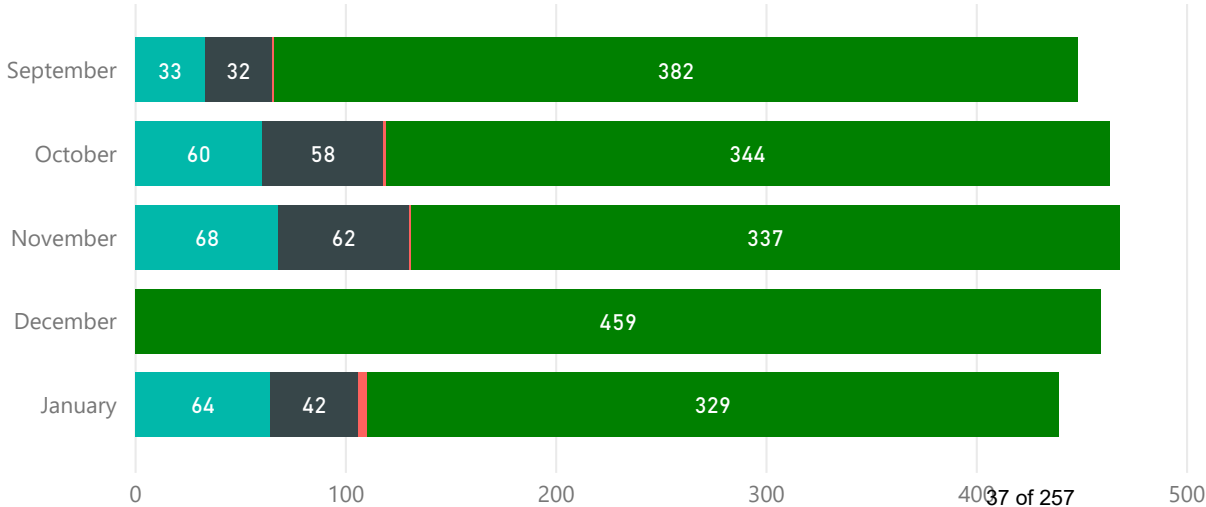
School Year: 2018-2019

AttendanceStatusAutomated Alarm Approaching Alarm Exempt On Track



School Year: 2017-2018

AttendanceStatusAutomated Alarm Approaching Alarm Exempt On Track



Central California Connections Academy

January 31, 2019

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	105%	96%	98%	100%
3-5	106%	98%	93%	100%
6-8	104%	98%	98%	100%
9-12	96%	95%	88%	100%
Total	101%	96%	93%	100%

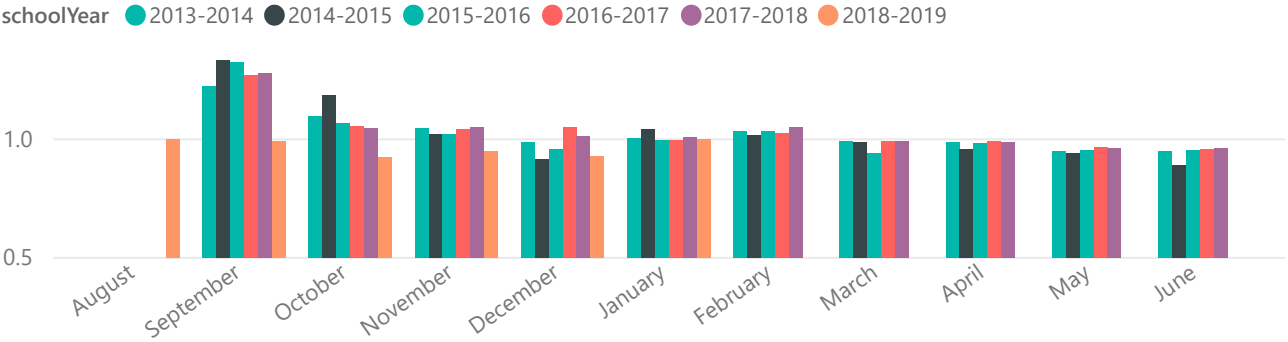
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	92%	91%	93%	93%
3-5	78%	77%	75%	77%
6-8	73%	70%	71%	73%
9-12	64%	68%	64%	67%
Total	72%	73%	72%	74%

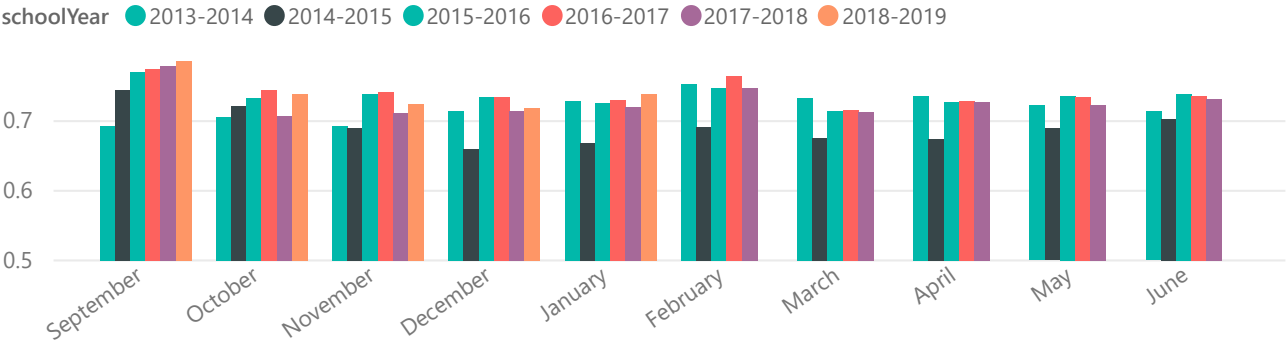
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	94%	94%	92%	93%
3-5	94%	94%	90%	93%
6-8	94%	91%	90%	92%
9-12	86%	86%	82%	84%
Total	90%	89%	86%	89%

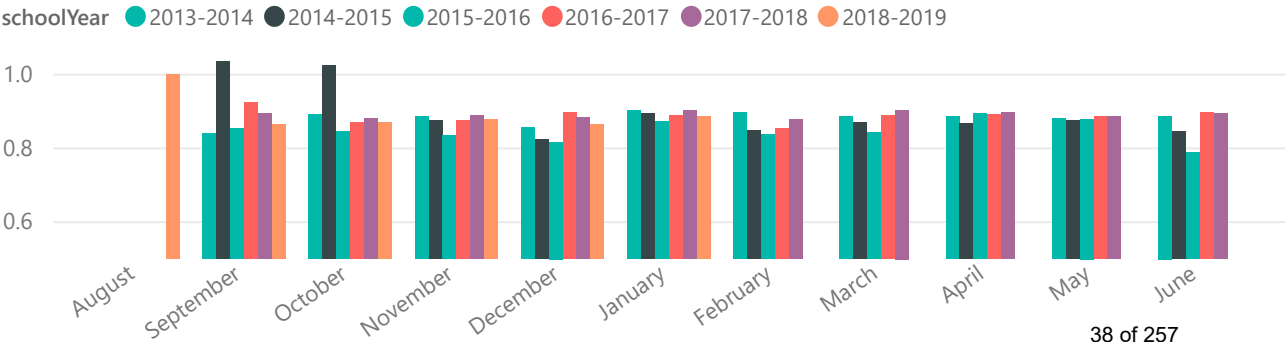
Average Total Participation

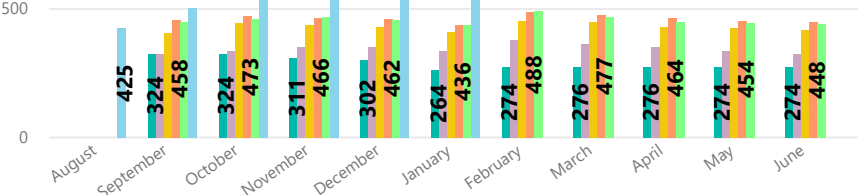


Average Total Performance



Average Total Attendance



Currently Enrolled		Total YTD Enrolled		Central California Connections Academy				Current Enrollment Month-Over-Month Change					
546		670		January 31, 2019				2%					
Enrollment Services Complete (Stage 4)								Current Enrollment Year-Over-Year Change					
690								24%					
Monthly Student Current Enrollment Comparison					Total YTD Enrollment								
schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 ▶					ReportPeriod		SameMonthPriorYear		CurrentMonth				
					Withdrawal Category		Student Count	%CT Student Count	Student Count	%CT Student Count			
					Enrolled, Not Grad		439	77%	546	81%			
					Graduated		1	0%					
					Prior To Engagement		28	5%	31	5%			
					Withdrawal During School Year		100	18%	93	14%			
					Total		568	100%	670	100%			
New & Returning					Household Data				Students Per Active Household				
ReportPeriod		SameMonthPriorYear		CurrentMonth		Household Data		SameMonthPriorYear	CurrentMonth	SameMonthPriorYear		CurrentMonth	
New or Returning		Students	%CT Students	Students	%CT Students	Active		357	430	1.23		1.27	
New		210	47.84%	300	54.95%	Graduated		1					
Returning		229	52.16%	246	45.05%	WD During School Year		88	73				
						WD Prior To Engagement		24	28				
Grade Distribution					Withdrawal Reason								
ReportPeriod		SameMonthPriorYear		CurrentMonth		Withdrawal Reason		SameMonthPriorYear	CurrentMonth				
GradeDistribution		Students	%CT Students	Students	%CT Students	Different/Better Schooling Option (Not related to socialization)		49	49				
PK-2		54	12%	84	15%	Getting started with the school was too difficult		1	1				
PK		3	1%	10	2%	Life change		4	12				
KG		18	4%	24	4%	Mismatch Academic		12	9				
1		21	5%	24	4%	Mismatch Family Schedule		1	1				
2		12	3%	26	5%	Regulation		26	16				
3-5		69	16%	74	14%	Student wants more socialization		6	5				
3		18	4%	27	5%	Unhappy with the school (teachers, leadership)		1					
4		18	4%	23	4%								
5		33	8%	24	4%								
6-8		109	25%	136	25%								
6		31	7%	42	8%								
7		39	9%	50	9%								
8		39	9%	44	8%								
9-12		207	47%	252	46%								
9		46	10%	50	9%								
10		59	13%	73	13%								
11		10	11%	60	12%								
Total		439	100%	546	100%								
39 of 257													

Gender		
Gender	SameMonthPriorYear	CurrentMonth
F	221	279
M	218	267

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	404	508
Spanish	28	33
Arabic	3	2
Another Language	4	3

Central California Connections Academy January 31, 2019		
Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	9	12
Cognitive Disability	3	4
Emotionally Impaired	7	5
Hearing Impaired	1	
Other Health Impaired	9	13
Physical Disability	2	2
Specific Learning Disability	14	19
Speech/Language Impaired	10	9

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	26	28
Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	22	24
IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	54	64
Gifted		Plan504
5%		4%
IEP		Not in Special Population
12%		79%

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	174	228
Not Hispanic or Latino	265	318

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	57	67
Asian	32	27
Black/African American	59	59
Native Hawaiian or Other Pacific Islander	8	9
White	342	440

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied-Does not qualify	13	15
Family Reported-Does not qualify	9	10
Qualifies for free	24	24
Qualifies for reduced	2	11
Refused to report	7	4

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	2	4
Asian	14	10
Black/African American	31	33
Hispanic or Latino	174	228
Multiple Races	29	32
Native Hawaiian or Other Pacific Islander	2	3
White	187	236

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	34	40
Home School	34	37
No Prior School	53	70
Online (Virtual) Public School	28	34
Private/Parochial School	23	18
Public School	240	320
Prior Schooling Not Reported	27	27

Central California Connections Academy
January 31, 2019

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	375	465
Not Met	64	81

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	64	72
Approaching Alarm	42	25
Exempt	4	15
On Track	329	434

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	105%	100%
3-5	106%	100%
6-8	104%	100%
9-12	96%	100%
Total	101%	100%

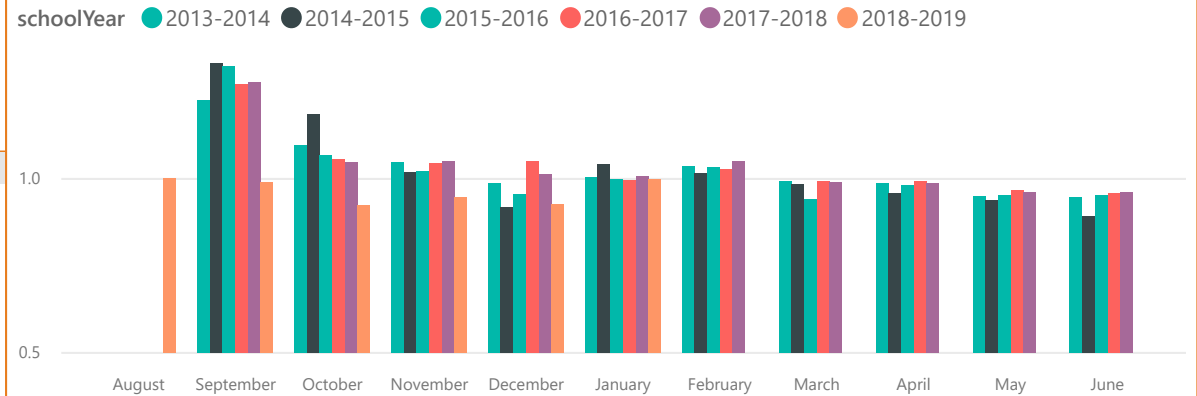
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	92%	93%
3-5	78%	77%
6-8	73%	73%
9-12	64%	67%
Total	72%	74%

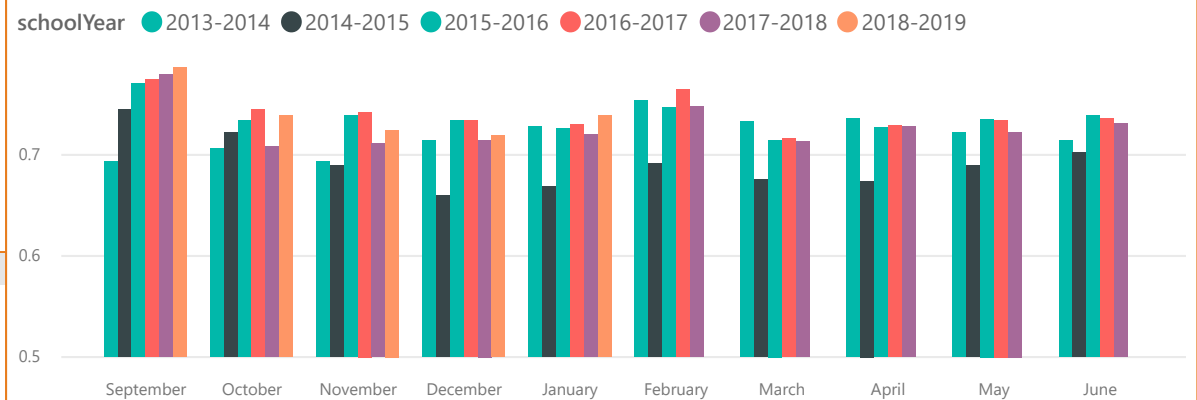
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	94%	93%
3-5	94%	93%
6-8	94%	92%
9-12	86%	84%
Total	90%	89%

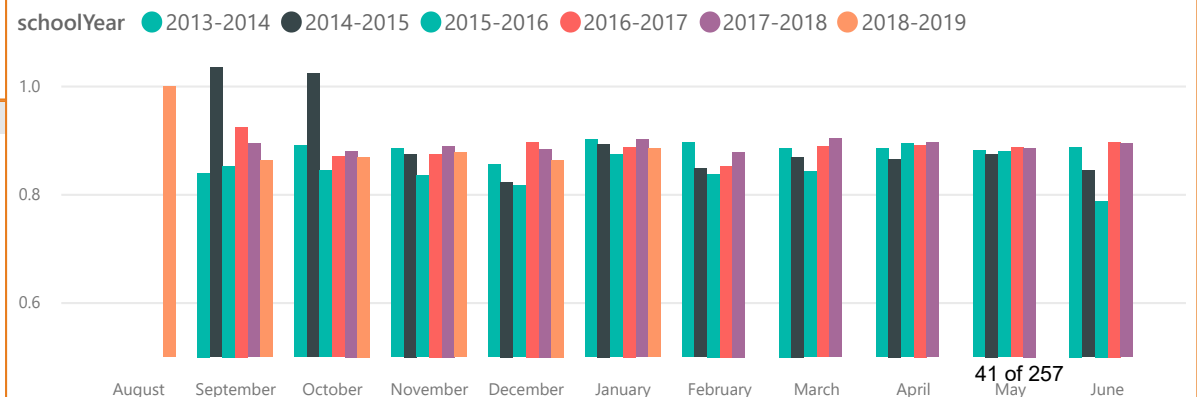
Average Total Participation



Average Total Performance



Average Total Attendance



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ Ripon

Report Date

January 31, 2019

Currently Enrolled

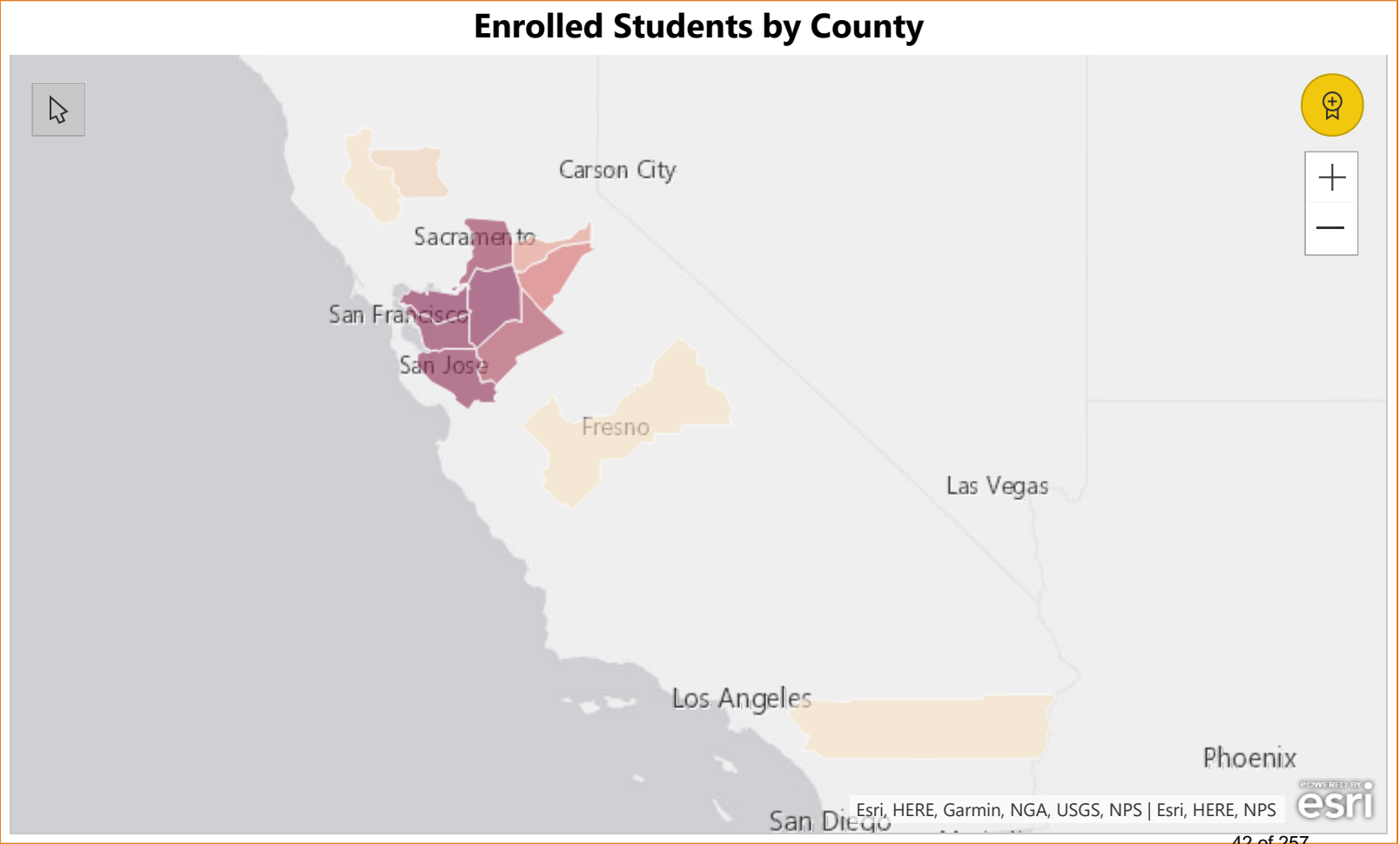
1457

Total YTD Enrolled

1792

Enrollment Services Complete (Stage 4)

1837



California Connections Academy at Ripon
January 31, 2019

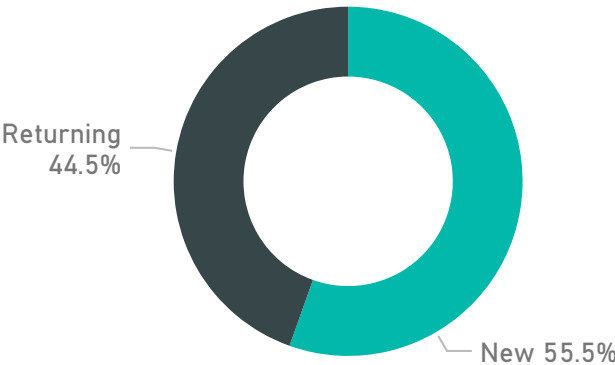
Current Enrollment Month-Over-Month Change

3%

Current Enrollment Year-Over-Year Change

25%

New and Returning

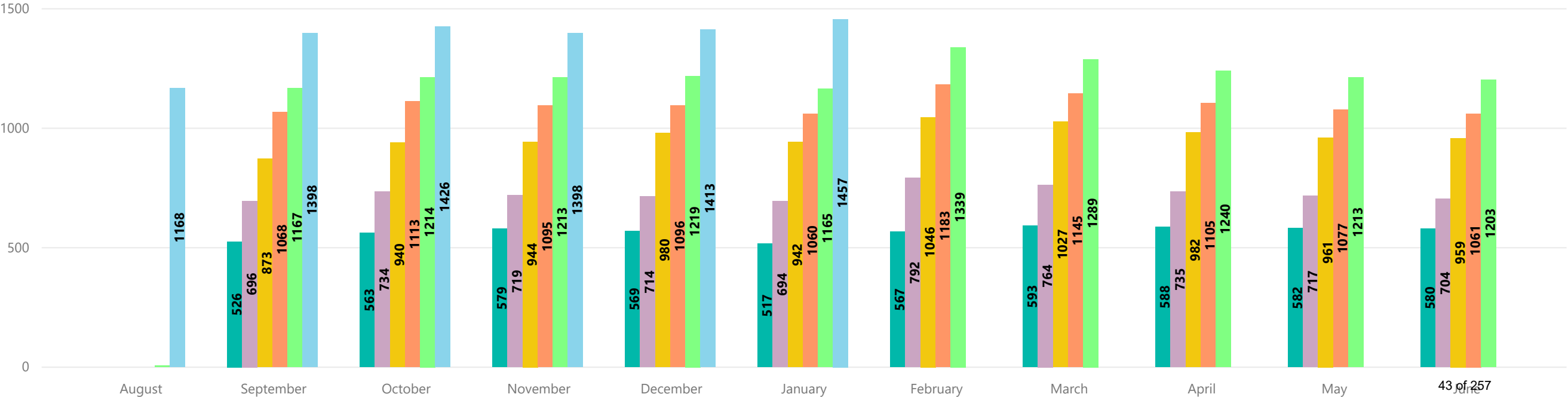


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

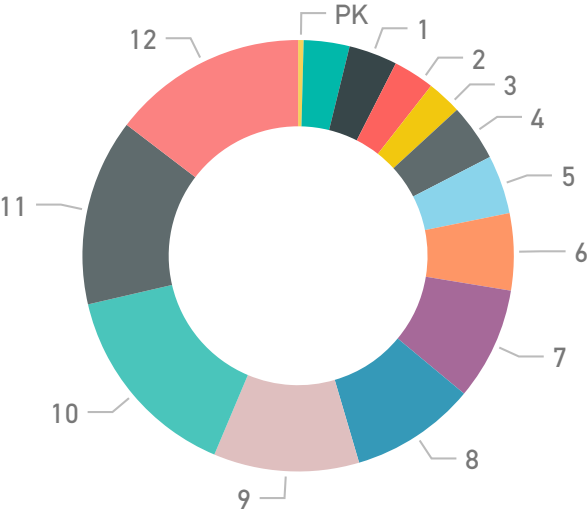
schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019



California Connections Academy at Ripon

January 31, 2019

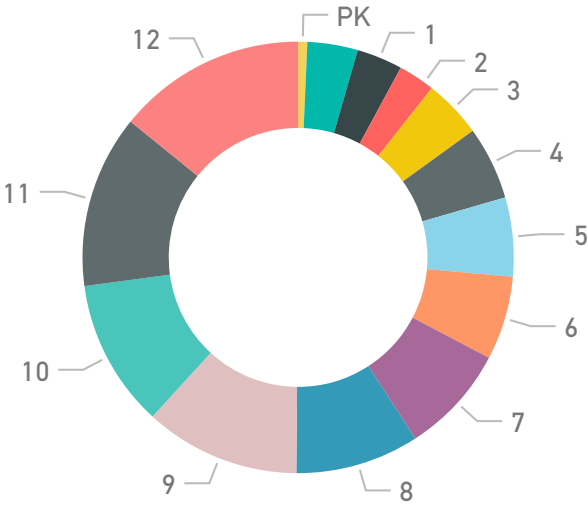
Enrolled Students by Final Grade



Grade Distribution

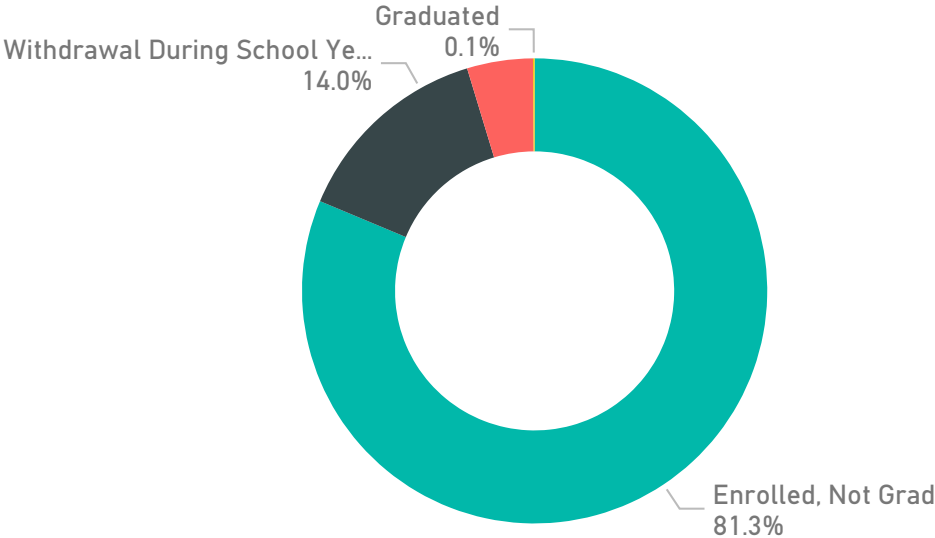
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	124	11%	126	10%	151	11%	154	11%
PK	8	1%	10	1%	6	0%	6	0%
KG	44	4%	44	4%	48	3%	50	3%
1	40	3%	39	3%	52	4%	53	4%
2	32	3%	33	3%	45	3%	45	3%
3-5	184	16%	190	16%	168	12%	164	11%
3	51	4%	49	4%	36	3%	38	3%
4	64	5%	69	6%	64	5%	62	4%
5	69	6%	72	6%	68	5%	64	4%
6-8	276	24%	291	24%	331	23%	344	24%
6	73	6%	75	6%	86	6%	84	6%
7	95	8%	96	8%	113	8%	123	8%
8	108	9%	120	10%	132	9%	137	9%
9-12	581	50%	596	50%	763	54%	795	55%
9	136	12%	156	13%	148	10%	159	11%
10	129	11%	147	12%	203	14%	219	15%
11	151	13%	150	12%	198	14%	204	14%
12	165	14%	143	12%	214	15%	213	15%
Total	1165	100%	1203	100%	1413	100%	1457	100%

Enrolled Students Prior Year by Final Grade

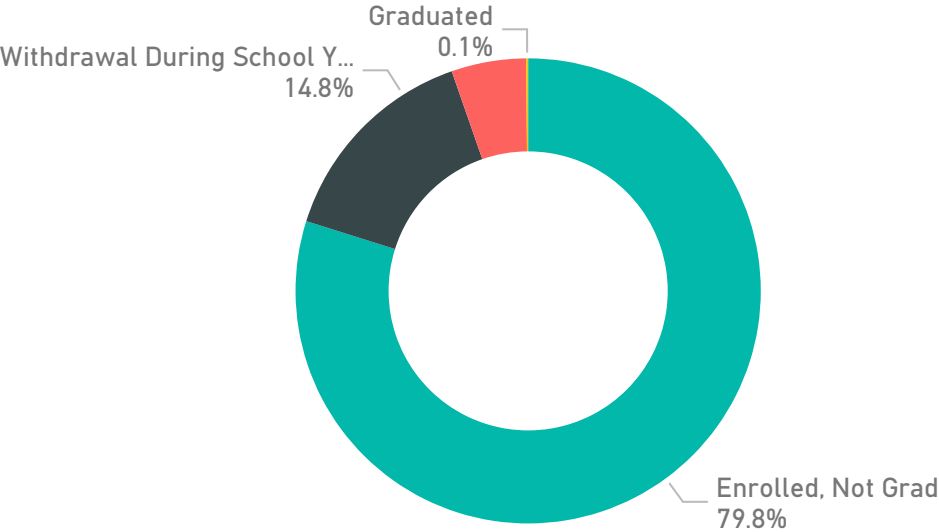


California Connections Academy at Ripon
January 31, 2019

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	1169	80%	1207	70%	1413	84%	1457	81%
Graduated	2	0%	16	1%	2	0%	2	0%
Prior To Engagement	76	5%	104	6%	76	5%	82	5%
Withdrawal During School Year	217	15%	390	23%	188	11%	251	14%
Total	1464	100%	1717	100%	1679	100%	1792	100%

Enrollment Services Complete (Stage 4)

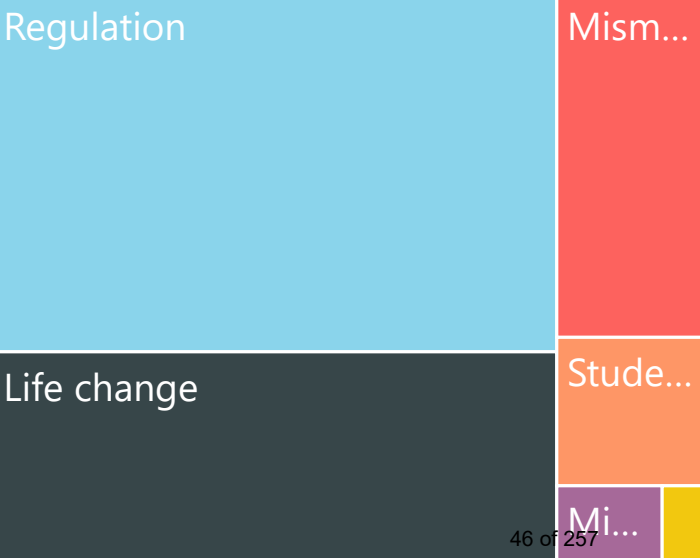
1837

California Connections Academy at Ripon
January 31, 2019

Withdrawal Reason

Withdrawal Reason ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Different/Better Schooling Option (Not related to socialization)	114	189	116	146
Getting started with the school was too difficult	3	3		
Inactivity				1
Life change	22	52	19	30
Mismatch Academic	13	21	7	14
Mismatch Family Schedule	4	4		2
Regulation	56	109	40	52
Student wants more socialization	5	12	6	6

Different/Better Schooling Option (Not...



California Connections Academy at Ripon

January 31, 2019

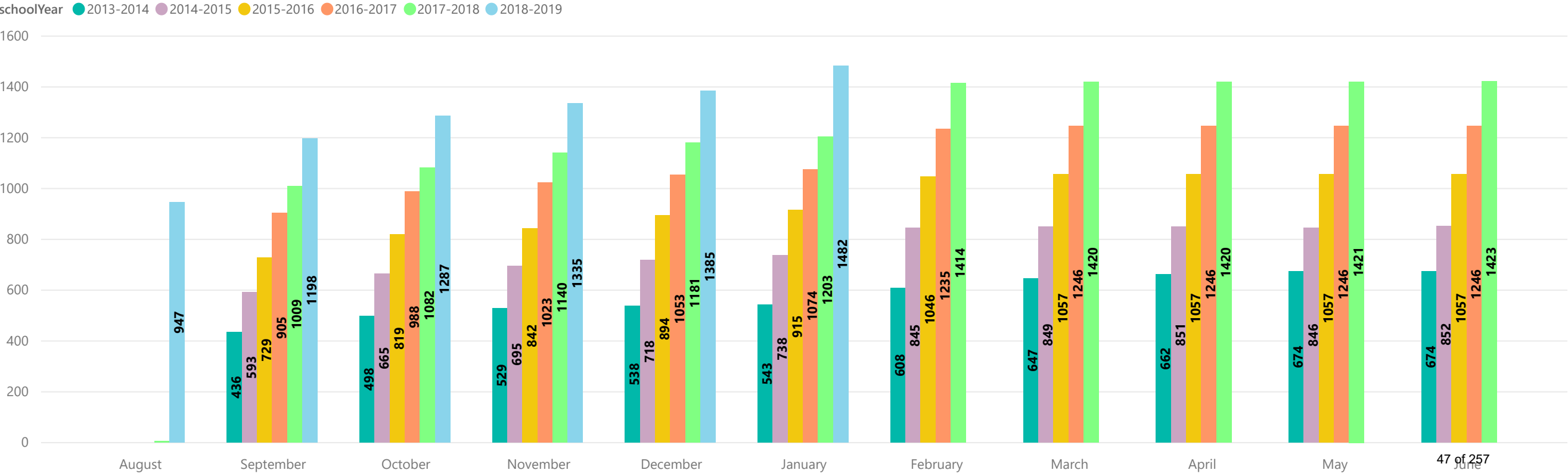
Household Data

Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	957	1003	1176	1220
Graduated	2	16	2	2
WD During School Year	193	337	162	214
WD Prior To Engagement	70	98	66	72

Students Per Active Household

	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.22	1.20	1.20	1.19

Monthly Total Households



California Connections Academy at Ripon

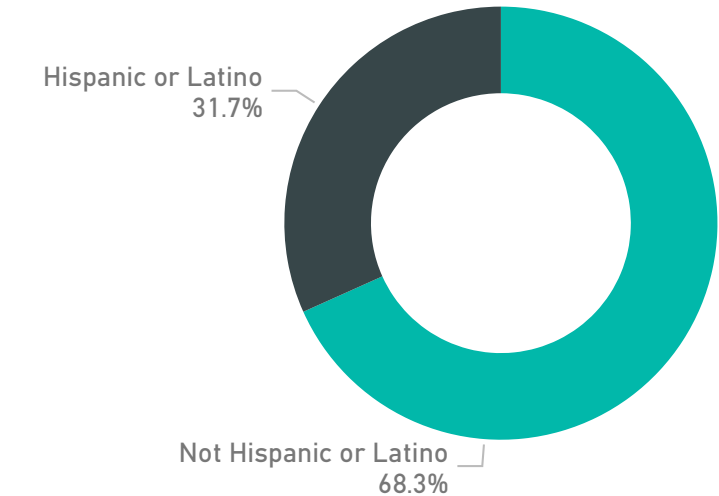
January 31, 2019

Ethnicity				
Ethnicity ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	307	323	445	462
Not Hispanic or Latino	858	880	968	995

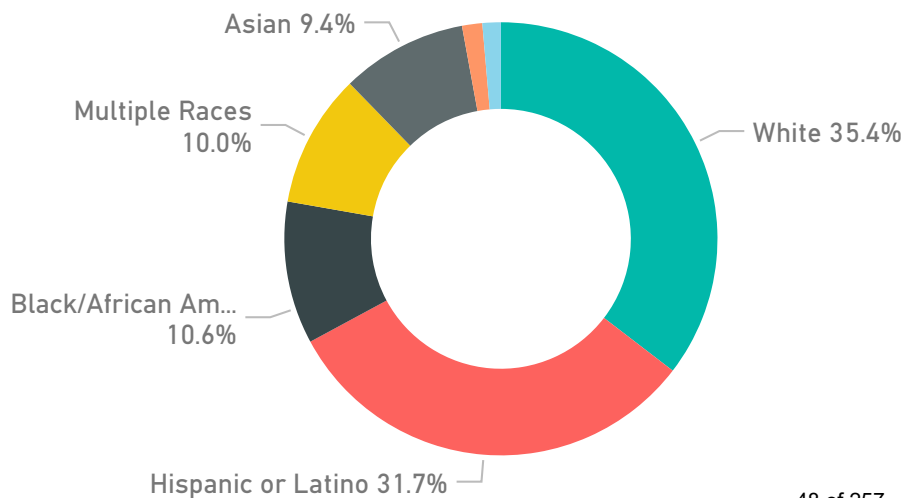
Race				
Race ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	113	115	151	151
Asian	182	184	225	228
Black/African American	212	212	268	274
Native Hawaiian or Other Pacific Islander	43	46	62	66
White	828	851	962	993

Distinct Race/Ethnicity				
Distinct Race/Ethnicity ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	20	20	18	20
Asian	106	106	134	137
Black/African American	112	118	147	155
Hispanic or Latino	307	323	445	462
Multiple Races	127	126	145	145
Native Hawaiian or Other Pacific Islander	13	13	19	22
White	480	497	505	516

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy at Ripon
January 31, 2019

Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
		1		
F	658	665	784	813
M	507	537	629	644

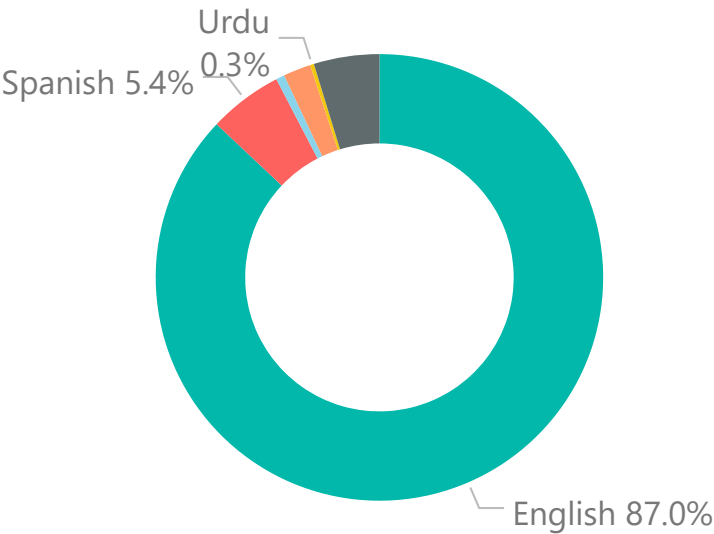
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	1022	1057	1231	1268
Spanish	50	51	77	78
Russian	10	11	8	9
Arabic	25	25	31	29
Urdu	5	4	4	4
Another Language	53	55	62	69

Enrolled Students by Gender



Enrolled Students by Language



California Connections Academy at Ripon

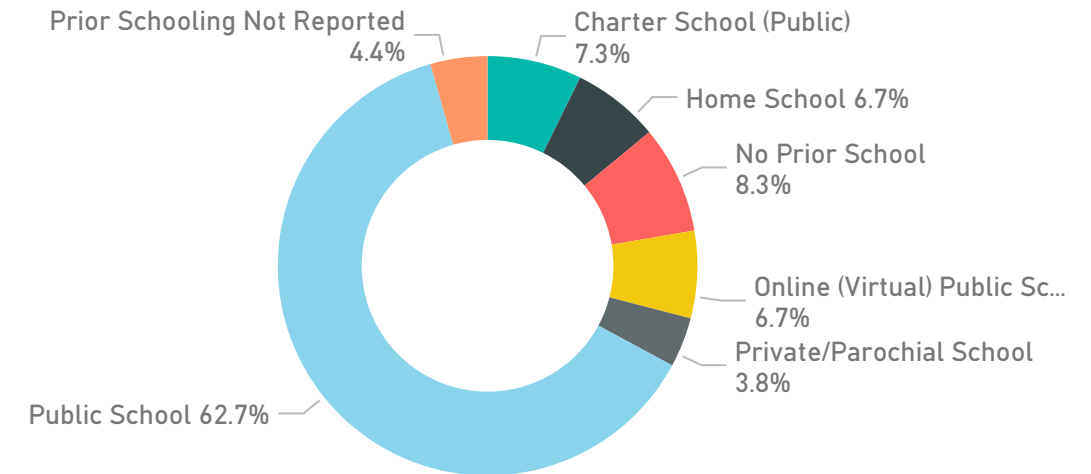
January 31, 2019

Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	80	77	102	106
Home School	78	78	100	98
No Prior School	119	109	126	121
Online (Virtual) Public School	79	83	96	98
Private/Parochial School	46	45	52	56
Public School	710	763	872	914
Prior Schooling Not Reported	53	48	65	64

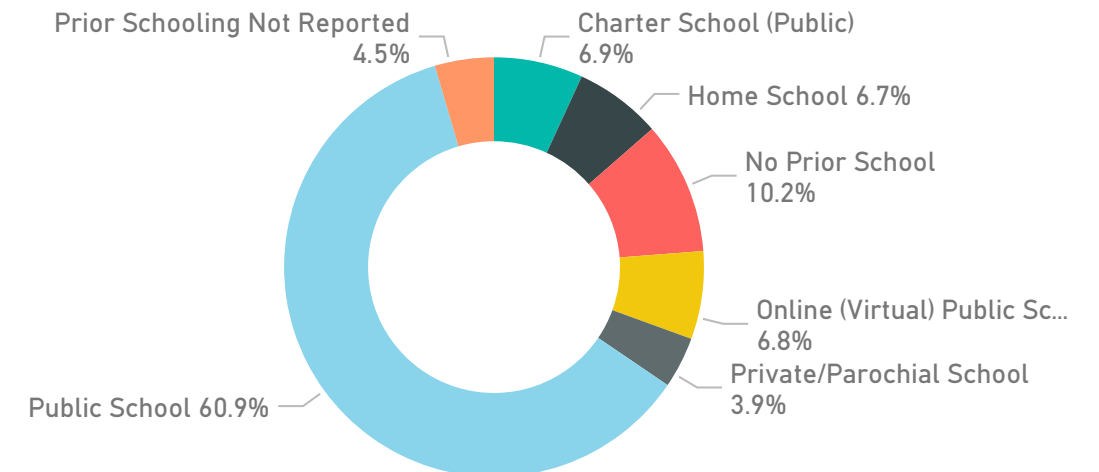
Prior Schooling

January 31, 2019



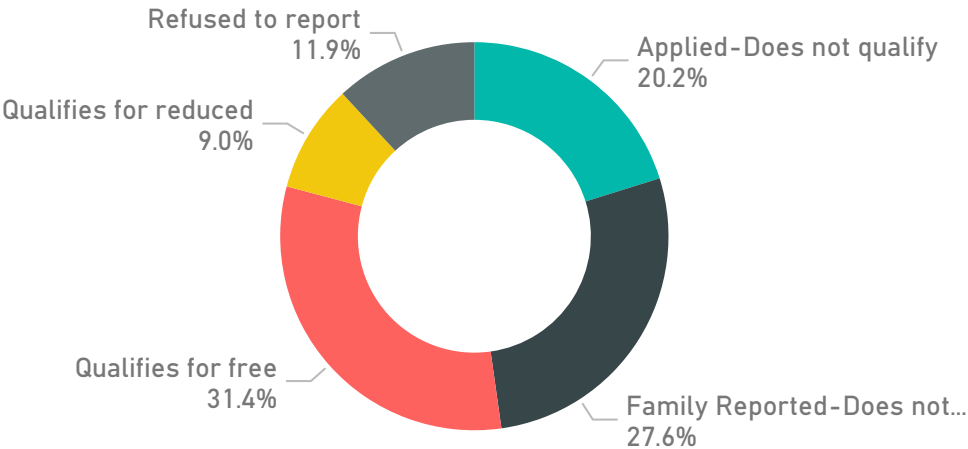
Prior Schooling

January 31, 2018

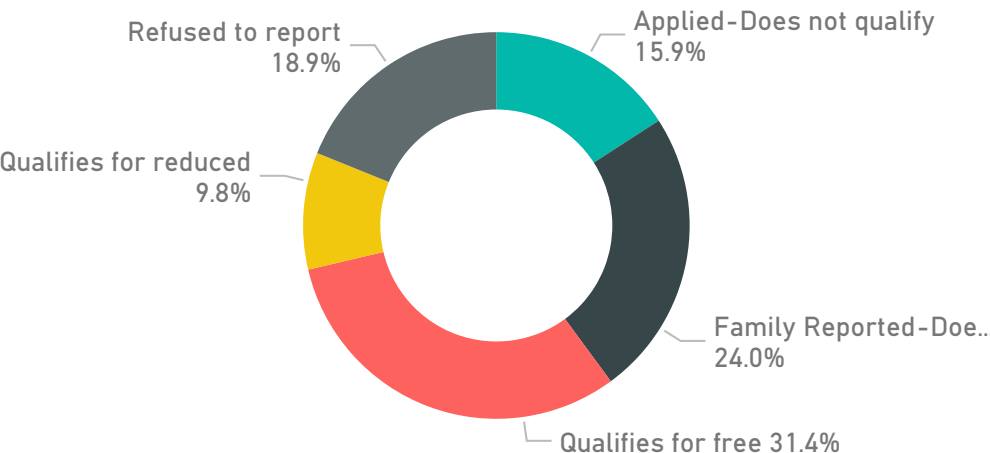


California Connections Academy at Ripon
January 31, 2019

FARM Eligibility
January 31, 2019



FARM Eligibility
January 31, 2018



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	26	29	35	34
Cognitive Disability	5	6	7	6
Emotionally Impaired	11	17	18	18
Hearing Impaired			2	2
Other			1	1
Other Health Impaired	29	36	37	39
Physical Disability	1	1		
Specific Learning Disability	41	50	54	54
Speech/Language Impaired	26	26	21	19
Traumatic Brain Injury	1	1	1	1
Visually Impaired			1	1

Specific Learning Disability

Autism

Emotionall...

Other Health Impaired

Speech/Language Imp...

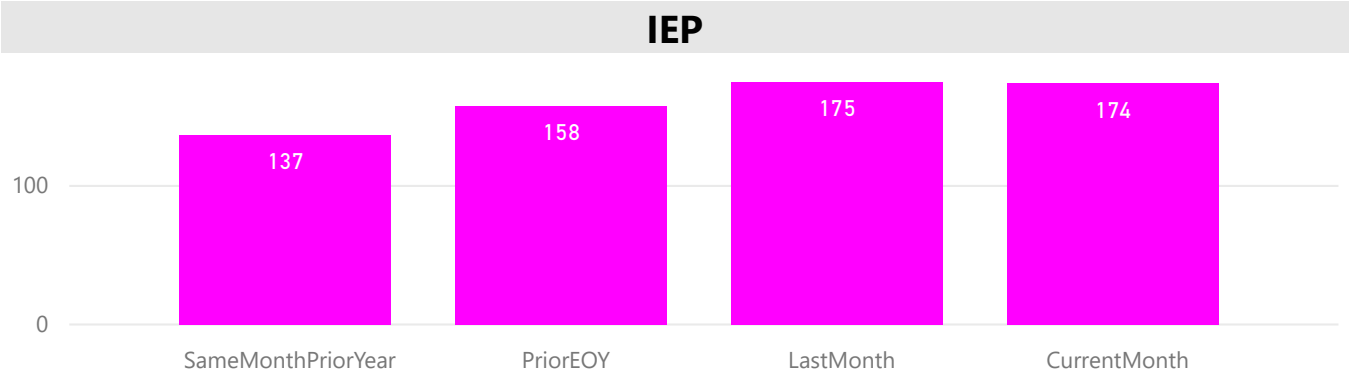
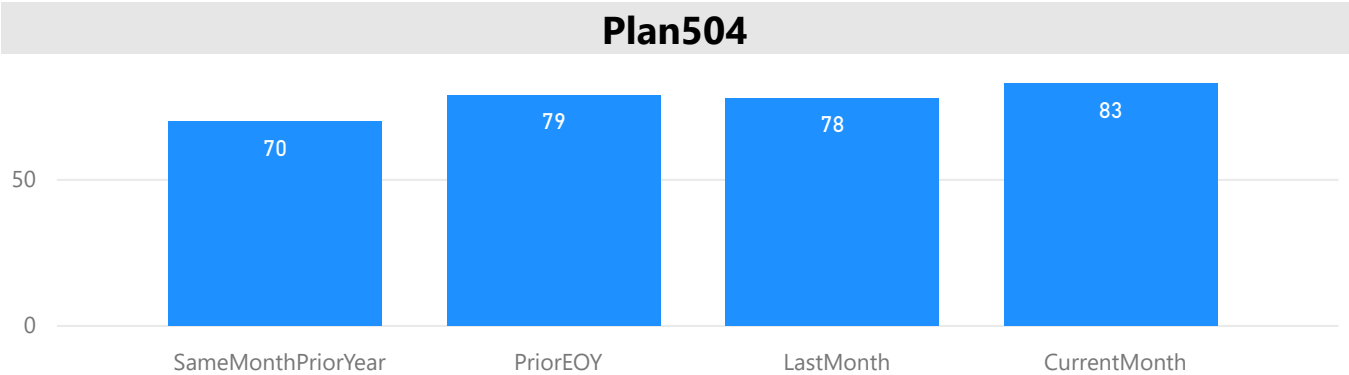
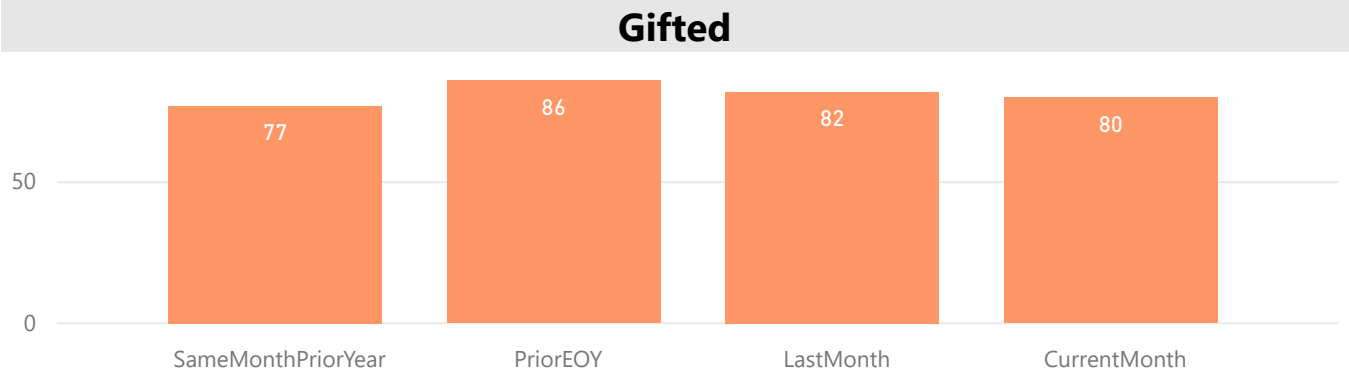
Cogniti...

...

...

...

California Connections Academy at Ripon
January 31, 2019



Currently Enrolled

1457

Gifted

5%

Plan504

6%

IEP

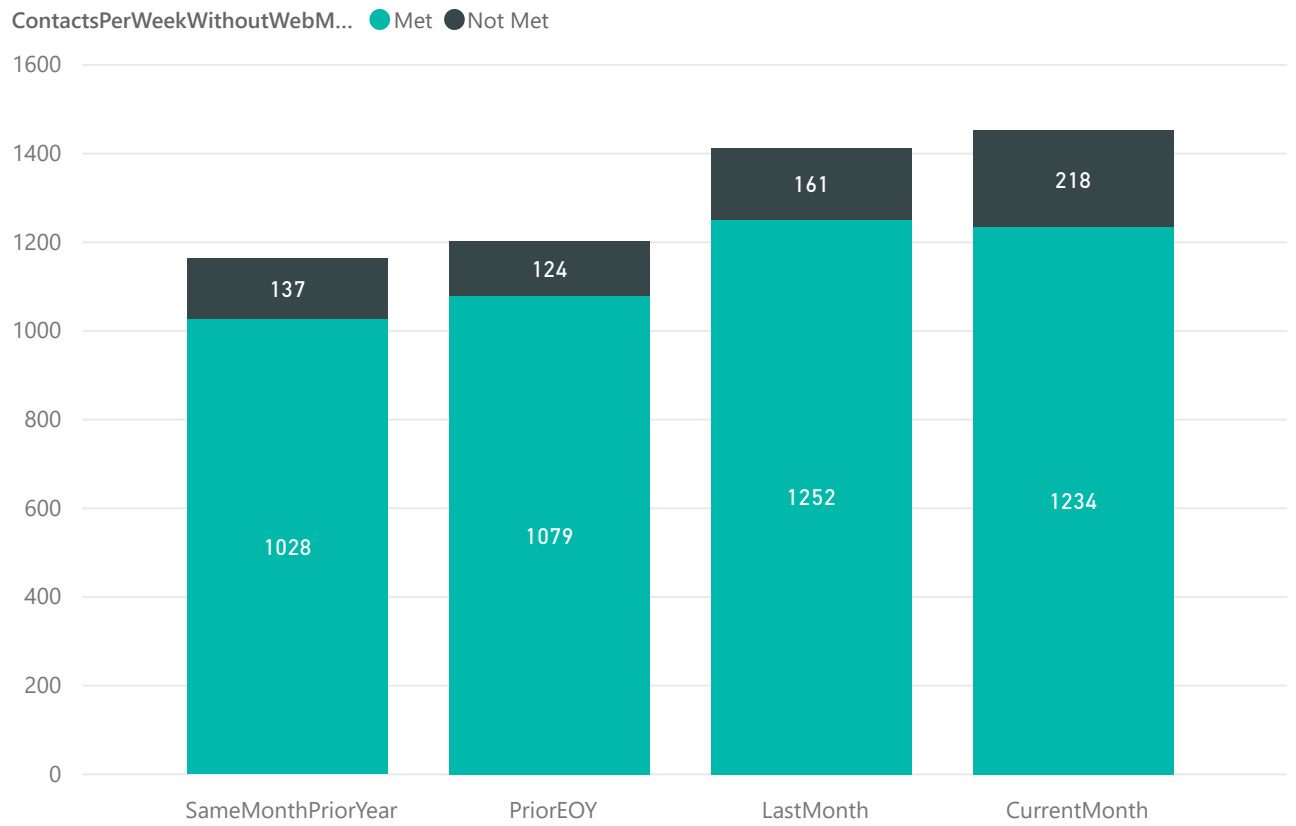
12%

Not in Special Population

77%

California Connections Academy at Ripon
January 31, 2019

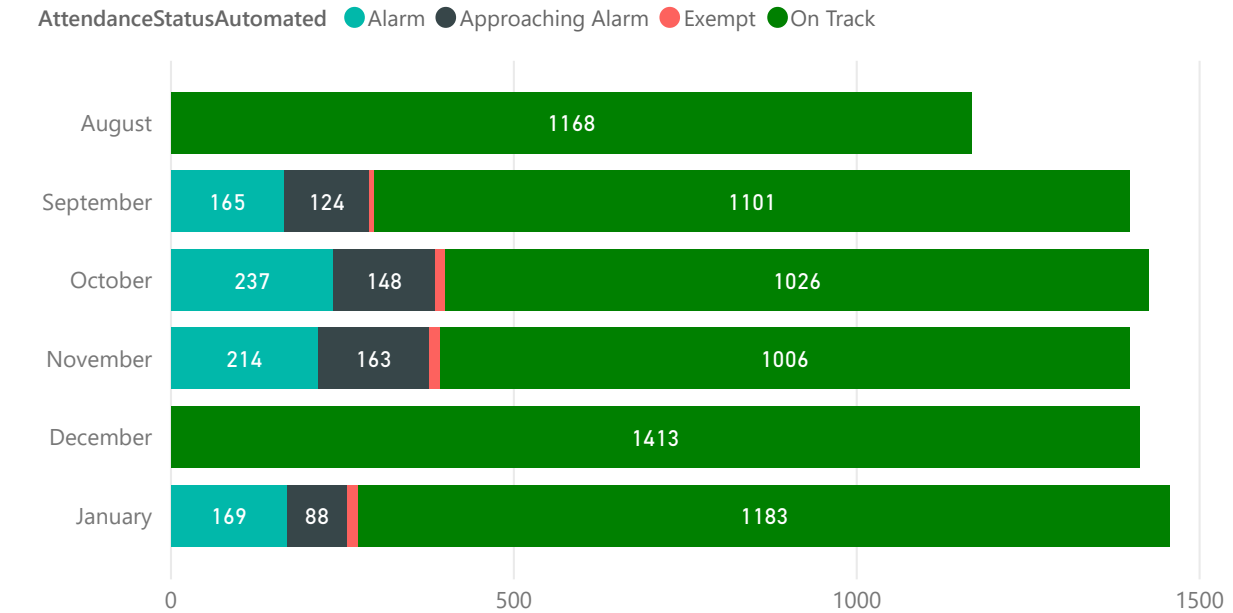
Contacts Per Week



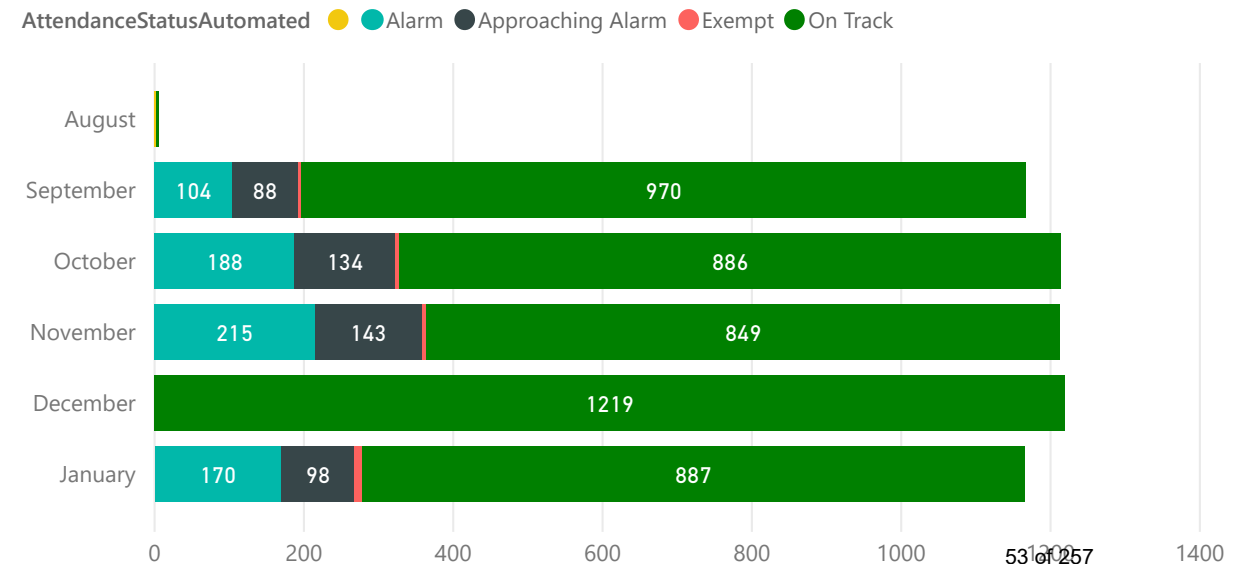
Currently Enrolled

1457

School Year: 2018-2019



School Year: 2017-2018



California Connections Academy at Ripon

January 31, 2019

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	103%	98%	94%	100%
3-5	103%	97%	95%	100%
6-8	105%	98%	100%	100%
9-12	98%	96%	90%	100%
Total	101%	97%	94%	100%

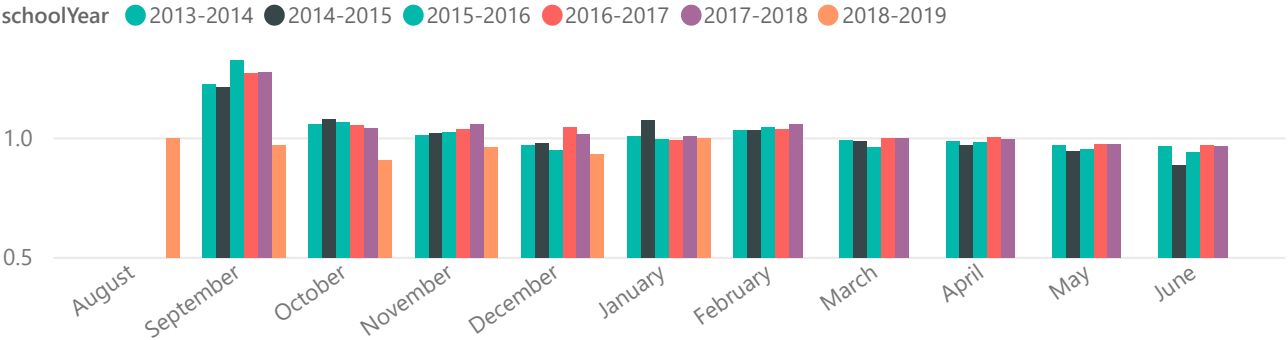
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	88%	89%	91%	92%
3-5	79%	77%	82%	83%
6-8	76%	75%	74%	75%
9-12	67%	70%	65%	70%
Total	73%	74%	72%	75%

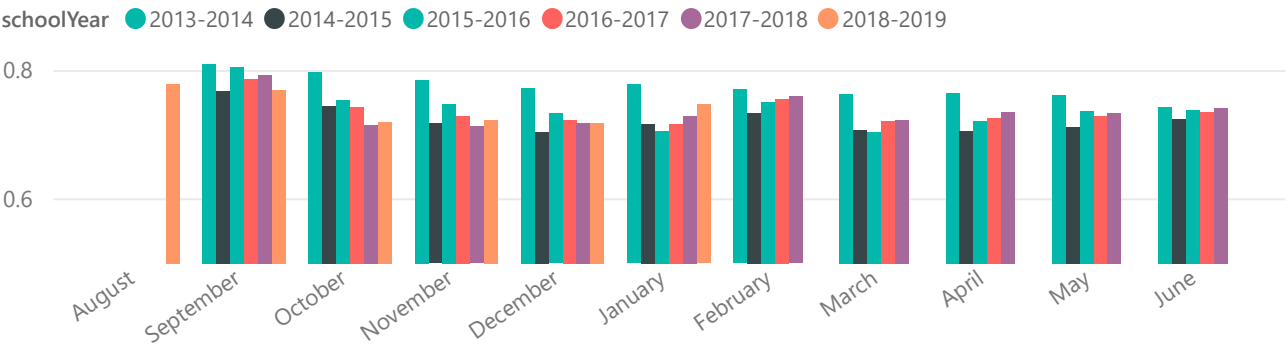
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	93%	95%	93%	96%
3-5	92%	92%	92%	94%
6-8	94%	92%	93%	94%
9-12	84%	85%	85%	87%
Total	89%	89%	88%	90%

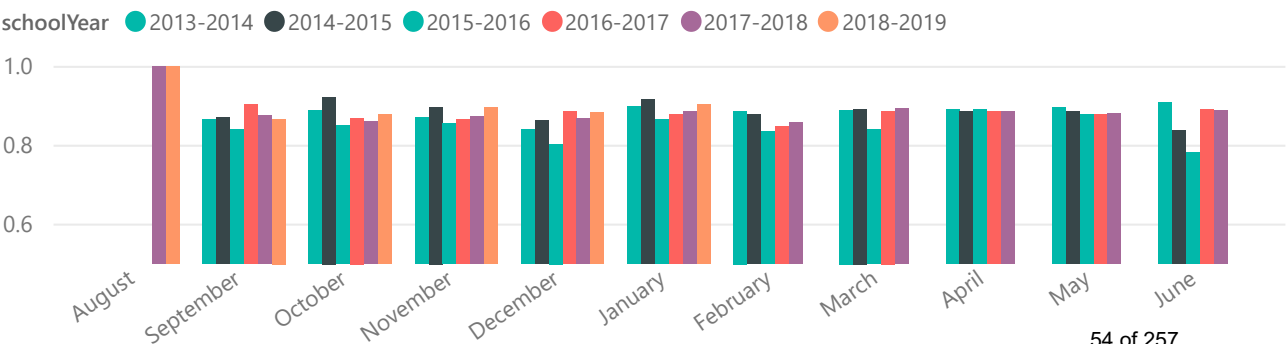
Average Total Participation

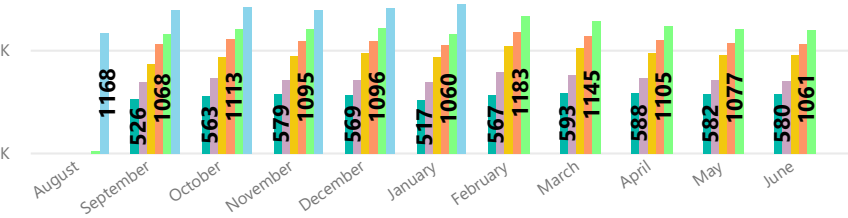


Average Total Performance



Average Total Attendance



Currently Enrolled		Total YTD Enrolled		California Connections Academy at Ripon January 31, 2019				Current Enrollment Month-Over-Month Change	
1457		1792						3%	
Enrollment Services Complete (Stage 4)								Current Enrollment Year-Over-Year Change	
1837								25%	
Monthly Student Current Enrollment Comparison				Total YTD Enrollment					
schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 ▶				ReportPeriod		SameMonthPriorYear		CurrentMonth	
				Withdrawal Category		Student Count	%CT Student Count	Student Count	%CT Student Count
				Enrolled, Not Grad		1169	80%	1457	81%
				Graduated		2	0%	2	0%
				Prior To Engagement		76	5%	82	5%
				Withdrawal During School Year		217	15%	251	14%
				Total		1464	100%	1792	100%
New & Returning				Household Data				Students Per Active Household	
ReportPeriod		SameMonthPriorYear		CurrentMonth		Household Data		SameMonthPriorYear	CurrentMonth
New or Returning		Students	%CT Students	Students	%CT Students	Active		1.22	1.19
New		620	53.22%	808	55.46%	Graduated			
Returning		545	46.78%	649	44.54%	WD During School Year			
						WD Prior To Engagement			
Grade Distribution				Withdrawal Reason					
ReportPeriod		SameMonthPriorYear		CurrentMonth		Withdrawal Reason			
GradeDistribution		Students	%CT Students	Students	%CT Students	SameMonthPriorYear			
PK-2		124	11%	154	11%	CurrentMonth			
PK		8	1%	6	0%	Different/Better Schooling Option (Not related to socialization)			
KG		44	4%	50	3%	Getting started with the school was too difficult			
1		40	3%	53	4%	Inactivity			
2		32	3%	45	3%	Life change			
3-5		184	16%	164	11%	Mismatch Academic			
3		51	4%	38	3%	Mismatch Family Schedule			
4		64	5%	62	4%	Regulation			
5		69	6%	64	4%	Student wants more socialization			
6-8		276	24%	344	24%				
6		73	6%	84	6%				
7		95	8%	123	8%				
8		108	9%	137	9%				
9-12		581	50%	795	55%				
9		136	12%	159	11%				
10		129	11%	219	15%				
11		151	13%	204	14%				
Total		1165	100%	1457	100%				

55 of 257

Gender		
Gender	SameMonthPriorYear	CurrentMonth
F	658	813
M	507	644

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	1022	1268
Spanish	50	78
Russian	10	9
Arabic	25	29
Urdu	5	4
Another Language	53	69

California Connections Academy at Ripon January 31, 2019		
Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	26	34
Cognitive Disability	5	6
Emotionally Impaired	11	18
Hearing Impaired		2
Other		1
Other Health Impaired	29	39
Physical Disability	1	
Specific Learning Disability	41	54
Speech/Language Impaired	26	19
Traumatic Brain Injury	1	1
Visually Impaired		1

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	77	80
Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	70	83
IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	137	174
Gifted		Plan504
5%		6%
IEP		Not in Special Population
12%		77%

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	307	462
Not Hispanic or Latino	858	995

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	113	151
Asian	182	228
Black/African American	212	274
Native Hawaiian or Other Pacific Islander	43	66
White	828	993

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied-Does not qualify	27	35
Family Reported-Does not qualify	29	51
Qualifies for free	43	58
Qualifies for reduced	12	15
Refused to report	29	16

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	20	20
Asian	106	137
Black/African American	112	155
Hispanic or Latino	307	462
Multiple Races	127	145
Native Hawaiian or Other Pacific Islander	13	22
White	480	516

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	80	106
Home School	78	98
No Prior School	119	121
Online (Virtual) Public School	79	98
Private/Parochial School	46	56
Public School	710	914
Prior Schooling Not Reported	53	64

California Connections Academy at Ripon
January 31, 2019

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	1028	1234
Not Met	137	218

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	170	169
Approaching Alarm	98	88
Exempt	10	17
On Track	887	1183

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	103%	100%
3-5	103%	100%
6-8	105%	100%
9-12	98%	100%
Total	101%	100%

Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	88%	92%
3-5	79%	83%
6-8	76%	75%
9-12	67%	70%
Total	73%	75%

Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	93%	96%
3-5	92%	94%
6-8	94%	94%
9-12	84%	87%
Total	89%	90%

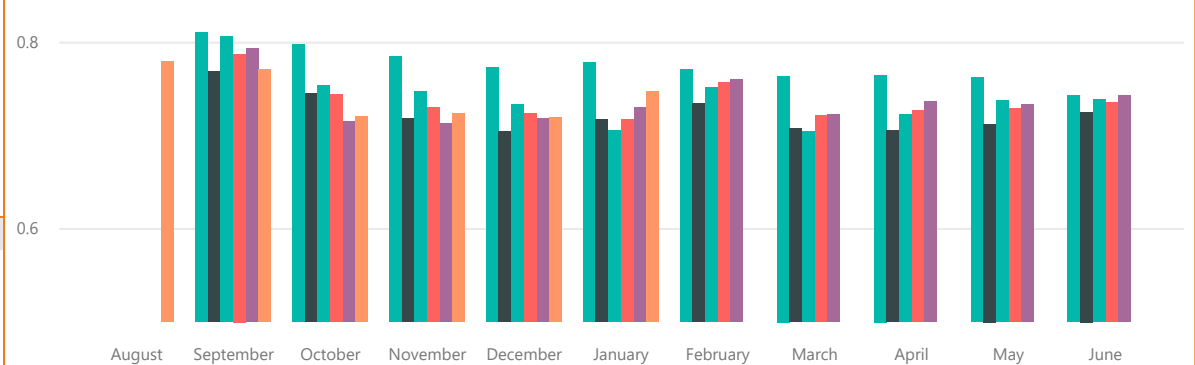
Average Total Participation

schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019



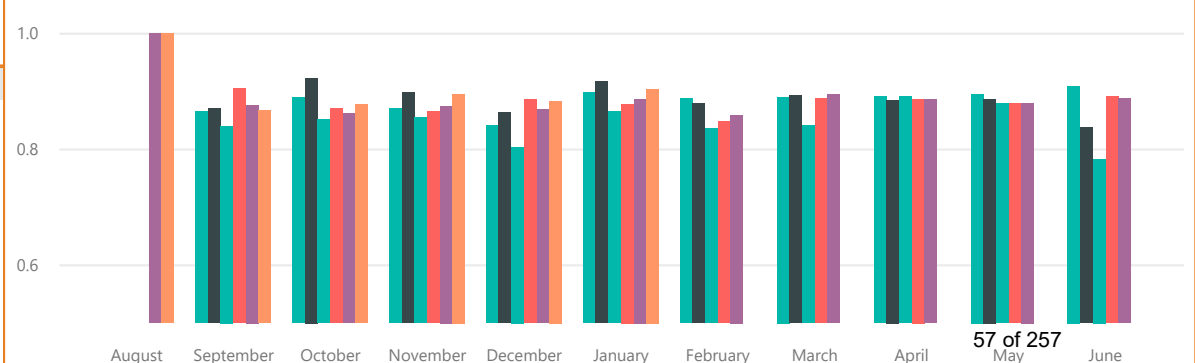
Average Total Performance

schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019



Average Total Attendance

schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ Capistrano ▾

Report Date

January 31, 2019 ▾

Currently Enrolled

4249

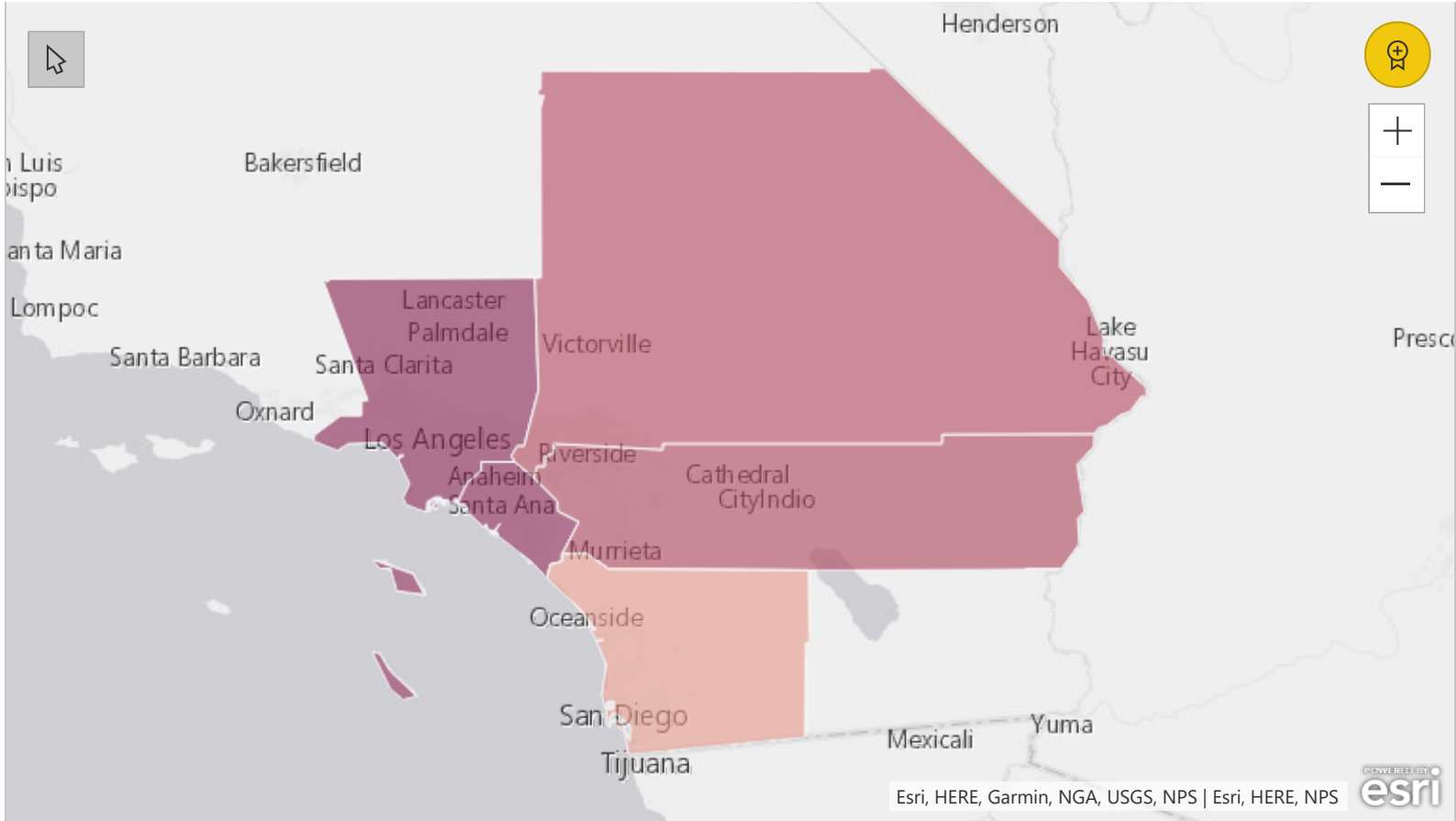
Total YTD Enrolled

4997

Enrollment Services Complete (Stage 4)

5111

Enrolled Students by County



Capistrano Connections Academy
January 31, 2019

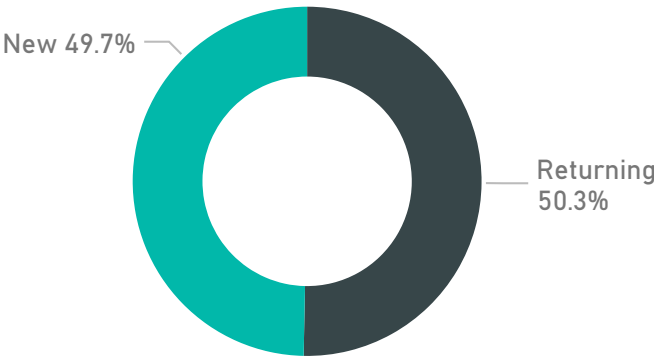
Current Enrollment Month-Over-Month Change

3%

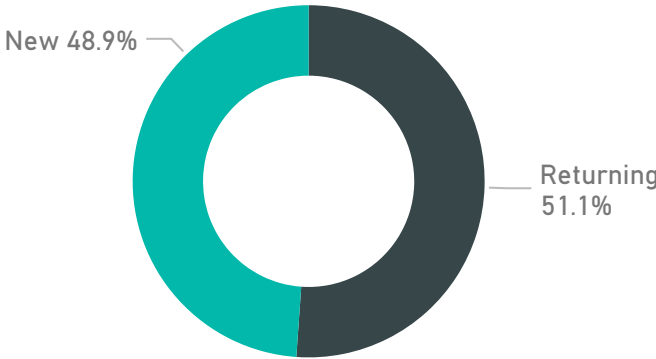
Current Enrollment Year-Over-Year Change

14%

New and Returning

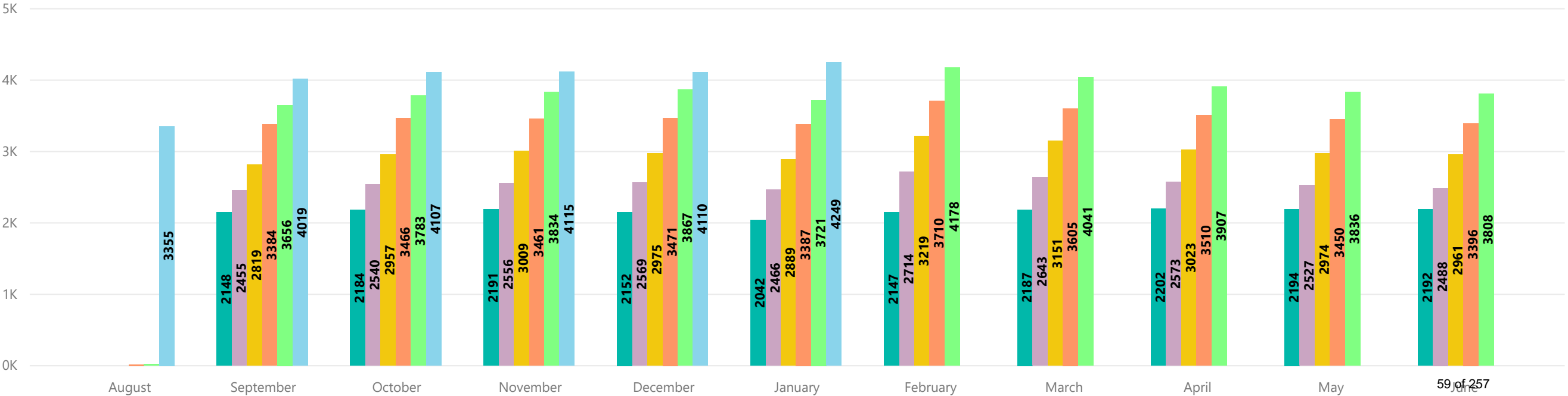


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

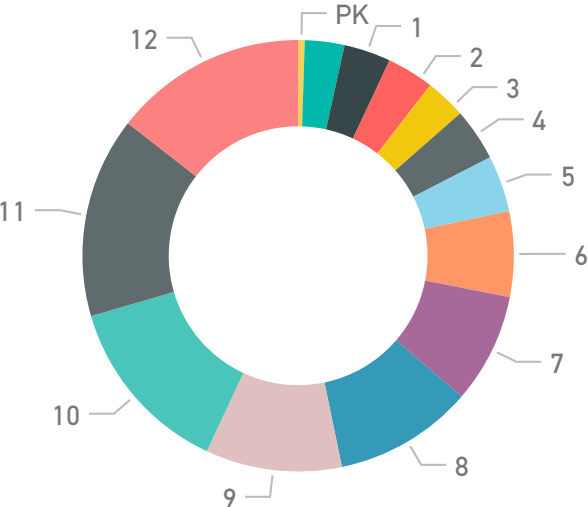
schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019



Capistrano Connections Academy

January 31, 2019

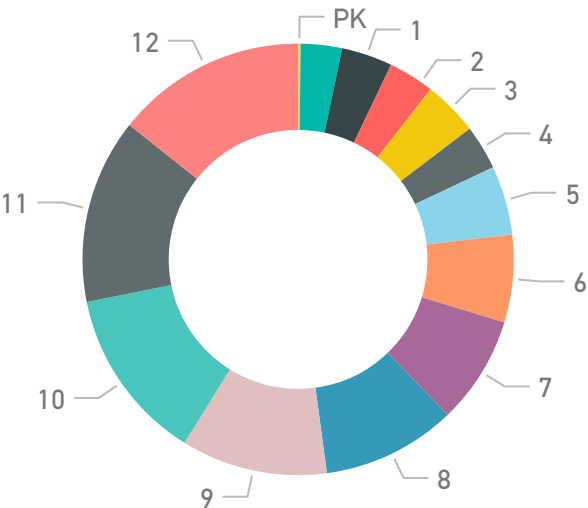
Enrolled Students by Final Grade



Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	392	11%	389	10%	433	11%	446	10%
PK	7	0%	8	0%	22	1%	21	0%
KG	115	3%	122	3%	117	3%	126	3%
1	142	4%	138	4%	149	4%	149	4%
2	128	3%	121	3%	145	4%	150	4%
3-5	470	13%	493	13%	472	11%	475	11%
3	153	4%	154	4%	129	3%	129	3%
4	124	3%	130	3%	175	4%	167	4%
5	193	5%	209	5%	168	4%	179	4%
6-8	919	25%	984	26%	1036	25%	1065	25%
6	244	7%	255	7%	263	6%	272	6%
7	301	8%	329	9%	343	8%	350	8%
8	374	10%	400	11%	430	10%	443	10%
9-12	1940	52%	1942	51%	2169	53%	2263	53%
9	408	11%	449	12%	407	10%	434	10%
10	484	13%	508	13%	538	13%	575	14%
11	516	14%	515	14%	610	15%	639	15%
12	532	14%	470	12%	614	15%	615	14%
Total	3721	100%	3808	100%	4110	100%	4249	100%

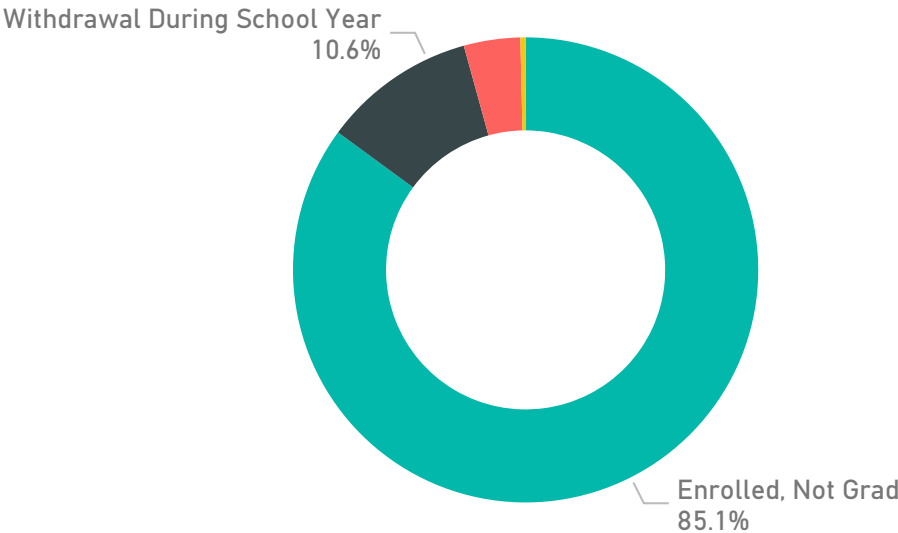
Enrolled Students Prior Year by Final Grade



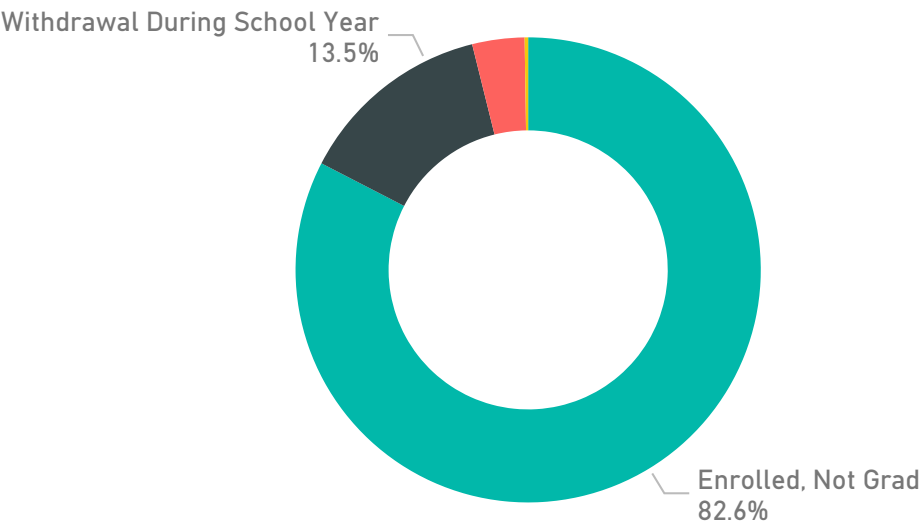
Capistrano Connections Academy

January 31, 2019

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

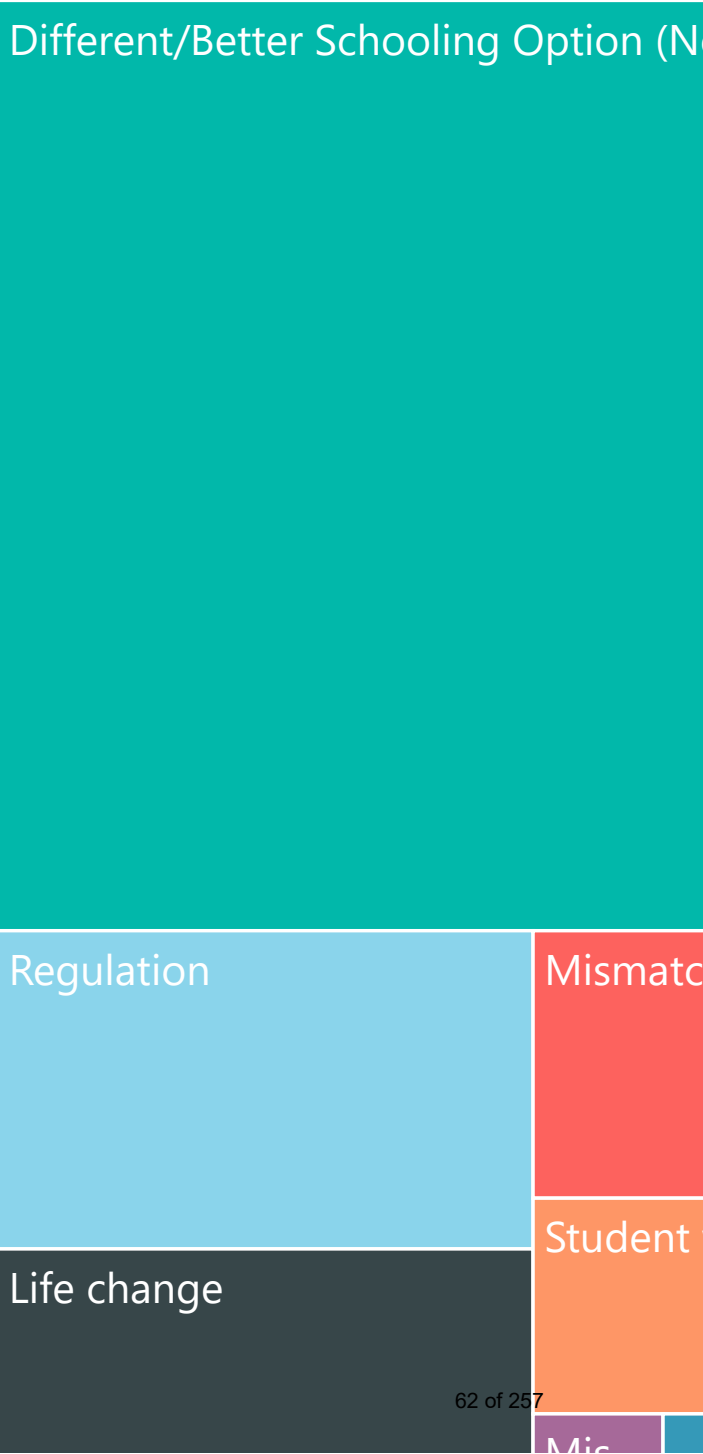
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	3730	83%	3818	74%	4111	87%	4251	85%
Graduated	11	0%	42	1%	16	0%	18	0%
Prior To Engagement	164	4%	207	4%	184	4%	196	4%
Withdrawal During School Year	612	14%	1127	22%	416	9%	532	11%
Total	4517	100%	5194	100%	4727	100%	4997	100%

Enrollment Services Complete (Stage 4)

5111

Drawal Reason

Drawal Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Different/Better Schooling Option (Not related to socialization)	333	593	253	330
Learning started with the school was too difficult	11	16	3	3
Life change	87	155	43	60
Mismatch Academic	37	61	29	31
Mismatch Family Schedule	6	7	5	5
Mismatch Socialization	111	244	61	76
Student doesn't want more socialization	19	40	21	25
Unhappy with the school (teachers, leadership)	8	11	1	2



Capistrano Connections Academy

January 31, 2019

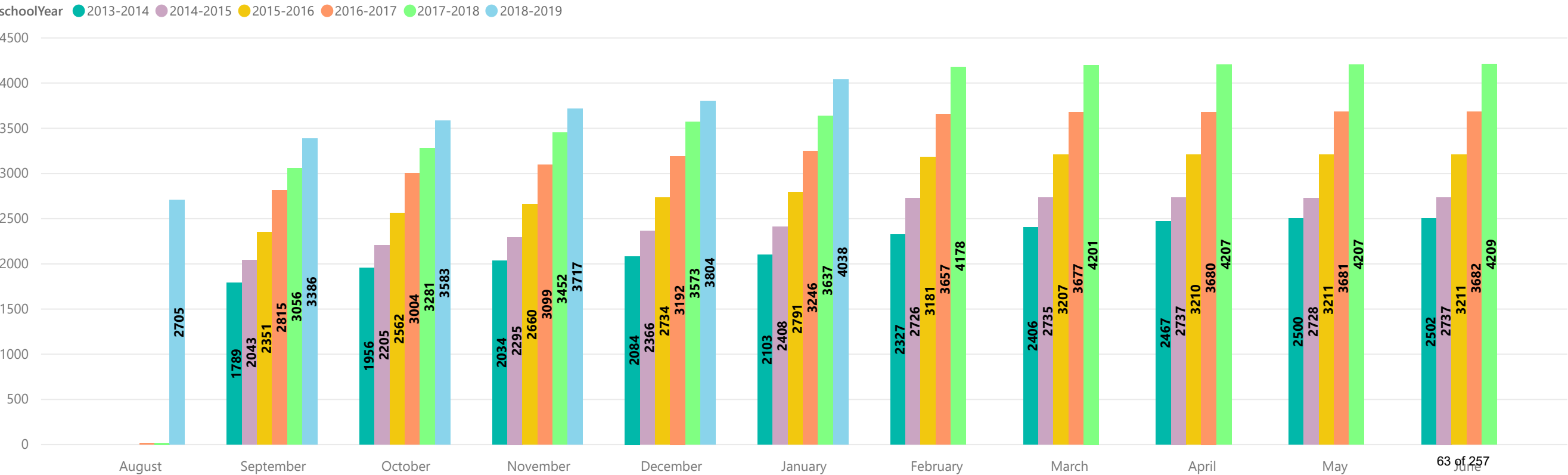
Household Data

Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	3031	3128	3318	3455
Graduated	11	43	16	18
WD During School Year	509	940	346	441
WD Prior To Engagement	151	192	172	181

Students Per Active Household

	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.23	1.22	1.24	1.23

Monthly Total Households



Capistrano Connections Academy

January 31, 2019

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	1302	1334	1472	1524
Not Hispanic or Latino	2419	2474	2638	2725

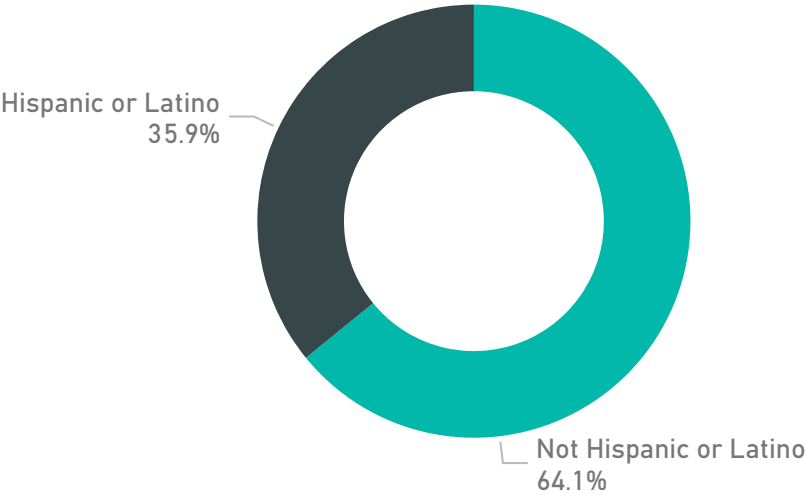
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	277	286	302	313
Asian	411	425	462	483
Black/African American	706	712	824	846
Native Hawaiian or Other Pacific Islander	119	115	123	125
White	2692	2761	2907	3014

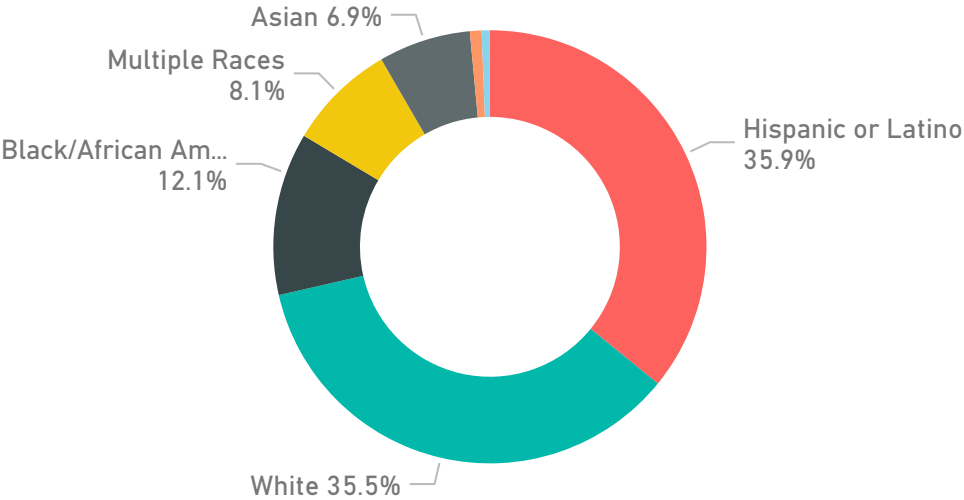
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	17	21	26	26
Asian	246	253	281	292
Black/African American	442	435	505	516
Hispanic or Latino	1302	1334	1472	1524
Multiple Races	311	317	334	343
Native Hawaiian or Other Pacific Islander	31	36	38	37
Not Indicated	1	1	1	1
White	1371	1411	1453	1510

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



Capistrano Connections Academy
January 31, 2019

Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1	1	1	1
F	2050	2109	2224	2311
M	1670	1698	1885	1937

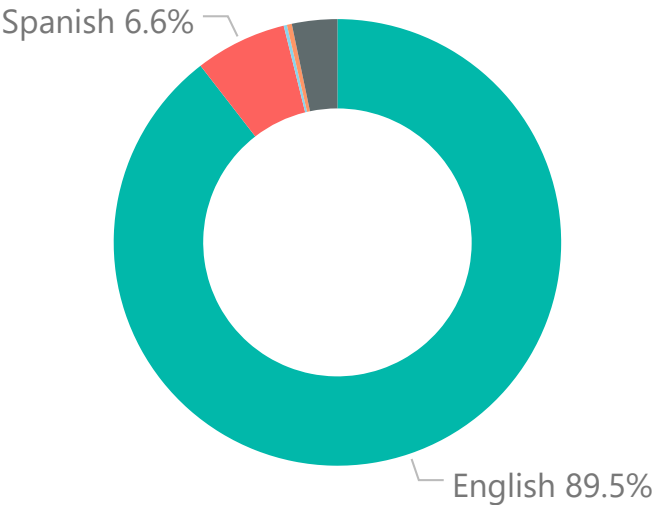
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	3367	3439	3672	3801
Spanish	218	229	279	281
Russian	6	6	10	10
Arabic	7	6	13	15
Urdu	1	1	2	2
Another Language	122	124	134	139
No Language Reported		3		1

Enrolled Students by Gender



Enrolled Students by Language



Capistrano Connections Academy

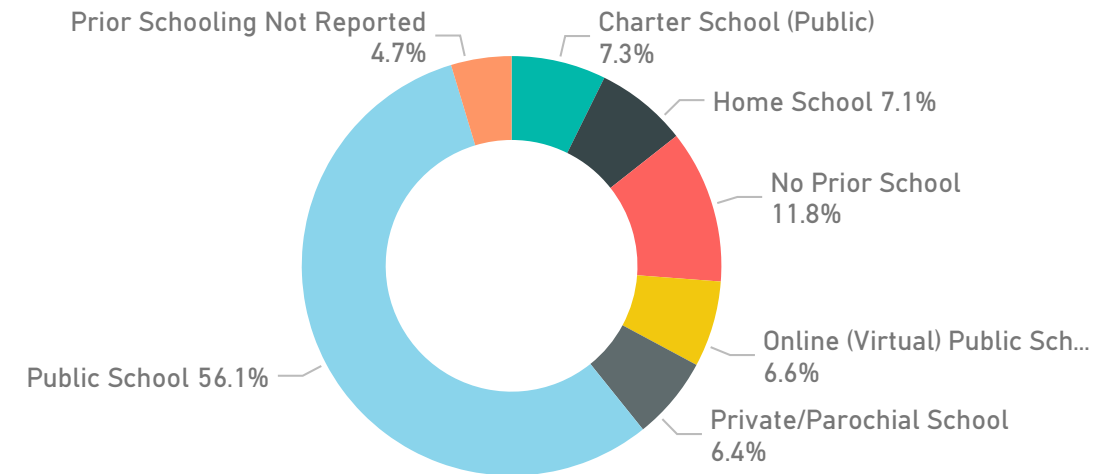
January 31, 2019

Prior Schooling

Prior Schooling ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	306	309	305	310
Home School	280	278	303	301
No Prior School	419	380	494	502
Online (Virtual) Public School	264	269	279	282
Private/Parochial School	229	249	256	272
Public School	2065	2170	2268	2384
Prior Schooling Not Reported	158	153	205	198

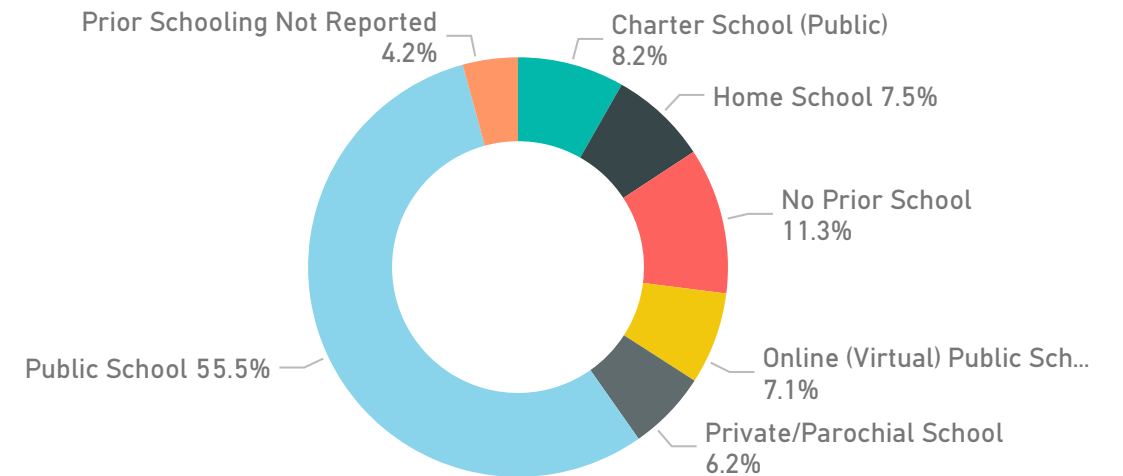
Prior Schooling

January 31, 2019



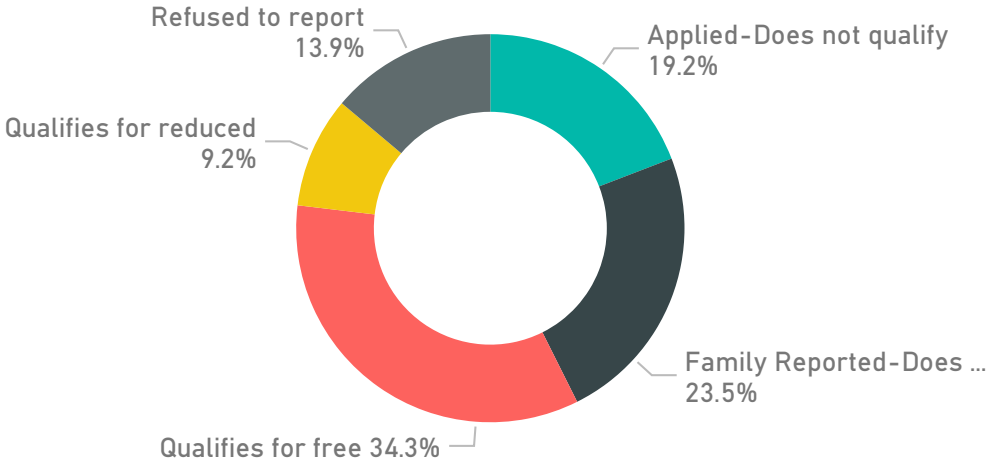
Prior Schooling

January 31, 2018

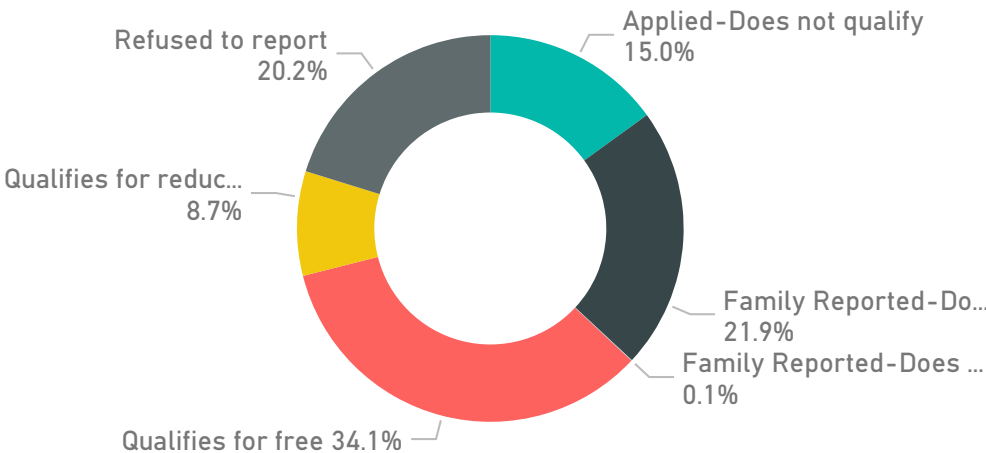


Capistrano Connections Academy
January 31, 2019

FARM Eligibility
January 31, 2019



FARM Eligibility
January 31, 2018



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	75	81	87	91
Cognitive Disability	7	8	7	7
Emotionally Impaired	38	51	48	47
Hearing Impaired	4	4	4	3
Multiple Disabilities			2	2
Other Health Impaired	103	99	105	101
Physical Disability	3	4	6	6
Specific Learning Disability	129	141	149	150
Speech/Language Impaired	57	57	54	52
Traumatic Brain Injury	1	2	2	3
Visually Impaired	2	2	2	2

Specific Learning Disability

Autism

Emotional...

Other Health Impaired

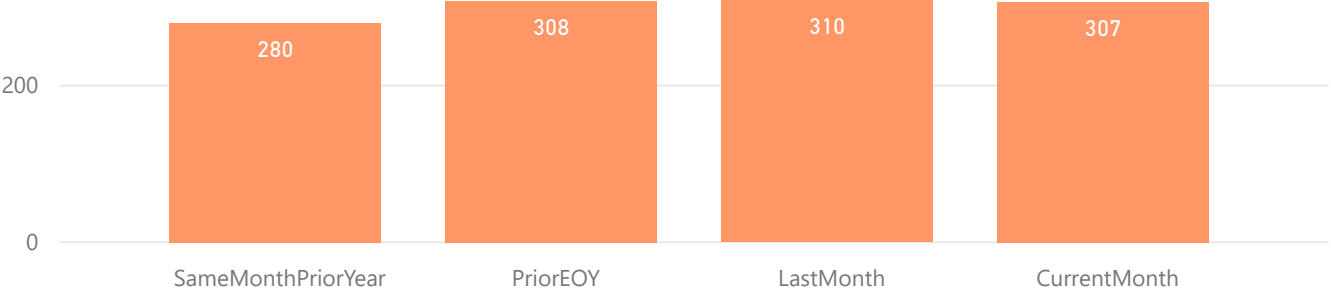
Speech/Language Impa...

Cog...

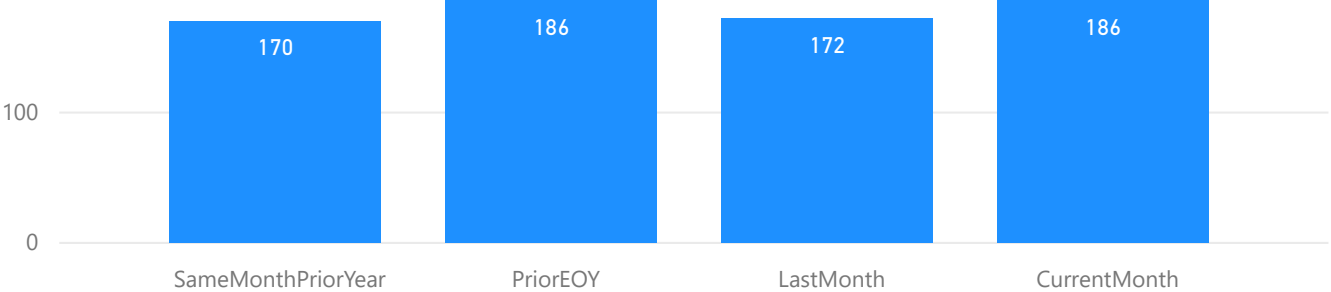
Phy...

Capistrano Connections Academy
January 31, 2019

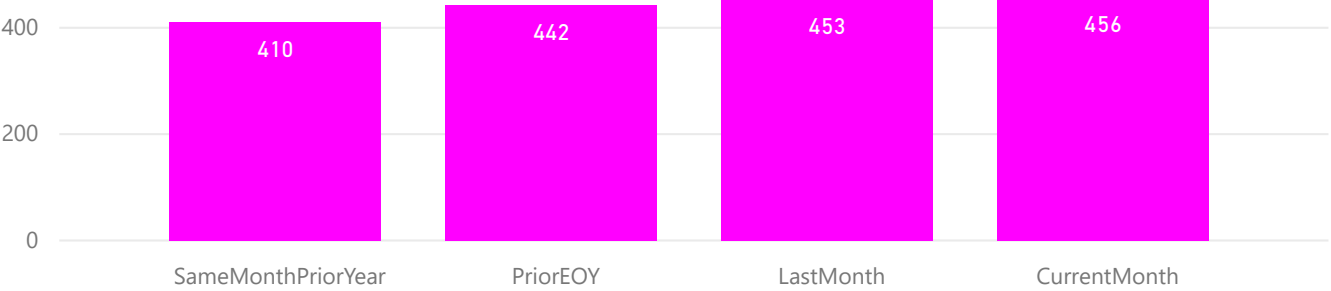
Gifted



Plan504



IEP



Currently Enrolled

4249

Gifted

7%

Plan504

4%

IEP

11%

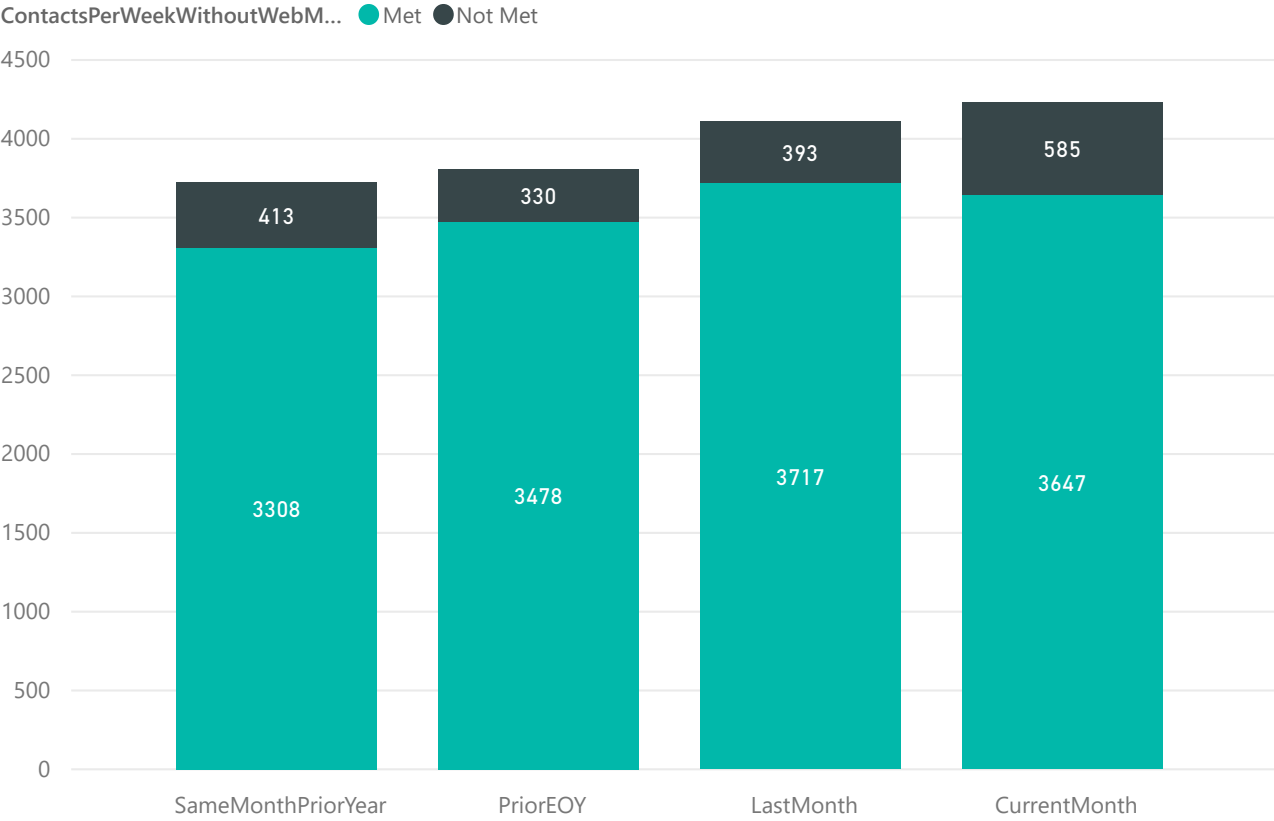
Not in Special Population

78%

Capistrano Connections Academy

January 31, 2019

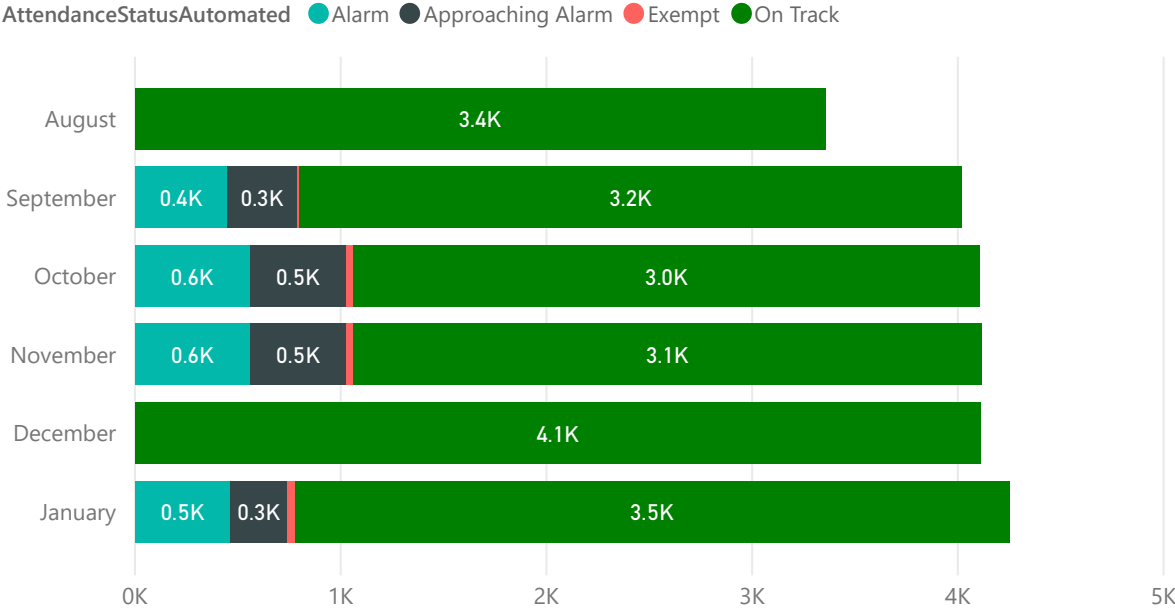
Contacts Per Week



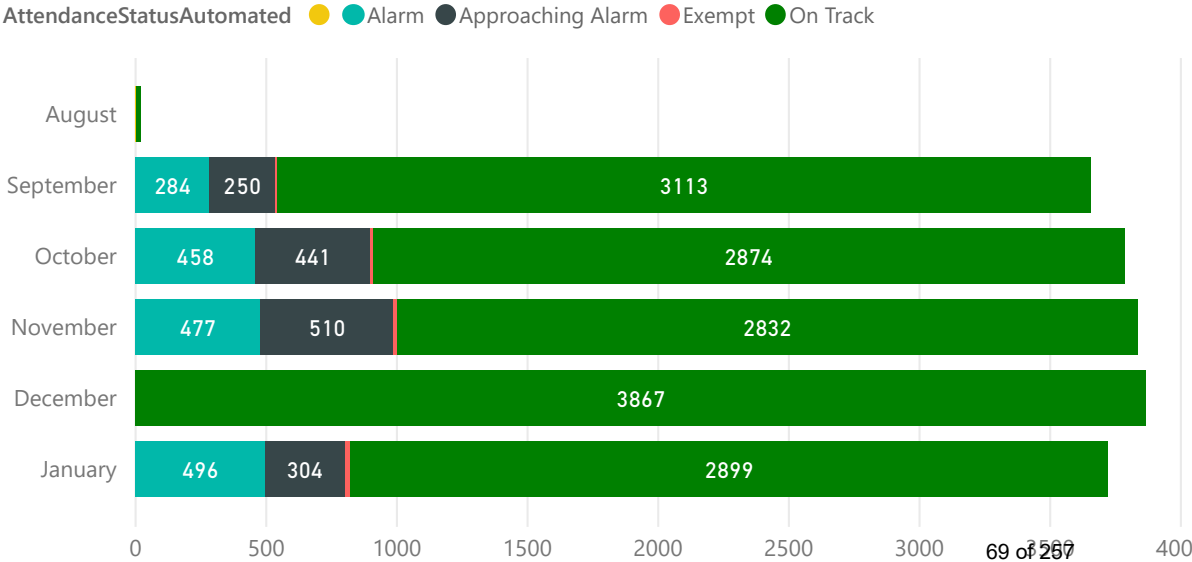
Currently Enrolled

4249

School Year: 2018-2019



School Year: 2017-2018



Capistrano Connections Academy

January 31, 2019

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	102%	98%	95%	100%
3-5	104%	99%	95%	100%
6-8	105%	100%	102%	100%
9-12	98%	97%	92%	100%
Total	101%	98%	95%	100%

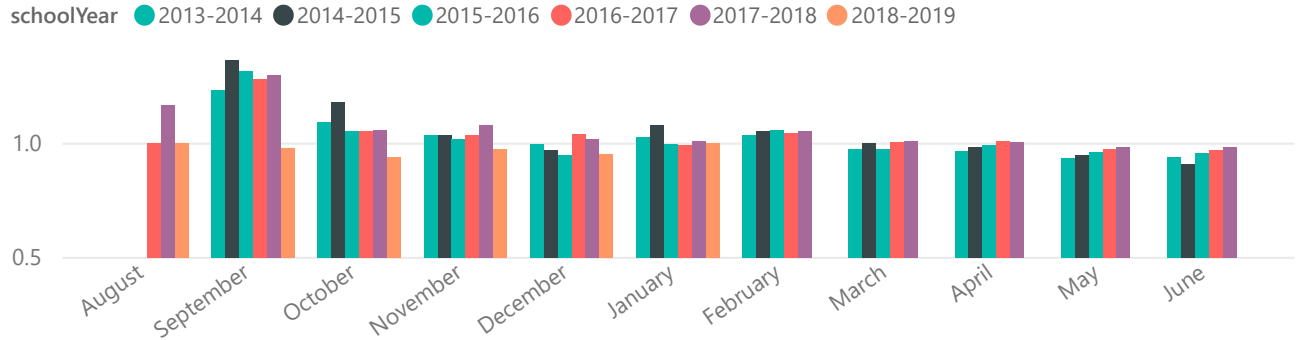
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	90%	88%	91%	91%
3-5	81%	79%	78%	78%
6-8	75%	75%	76%	77%
9-12	70%	75%	70%	74%
Total	75%	77%	75%	77%

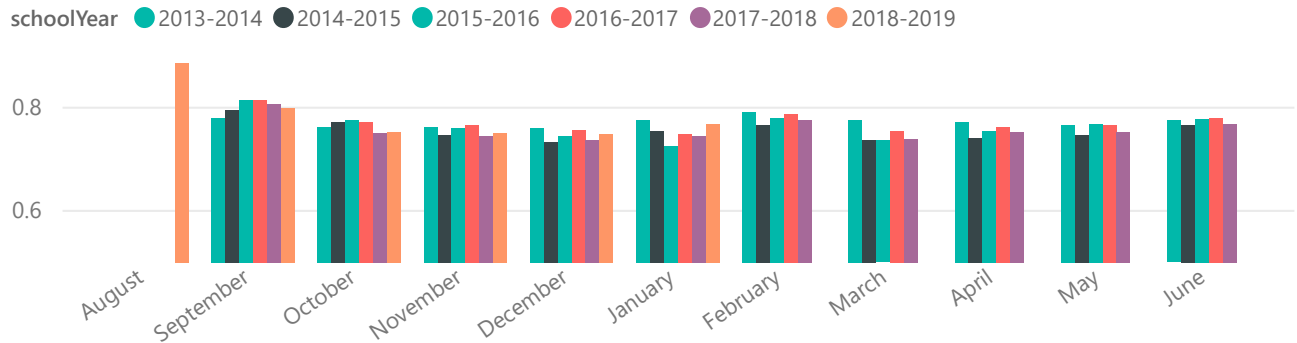
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	94%	94%	93%	95%
3-5	94%	93%	92%	94%
6-8	93%	93%	94%	95%
9-12	87%	88%	86%	88%
Total	90%	90%	90%	91%

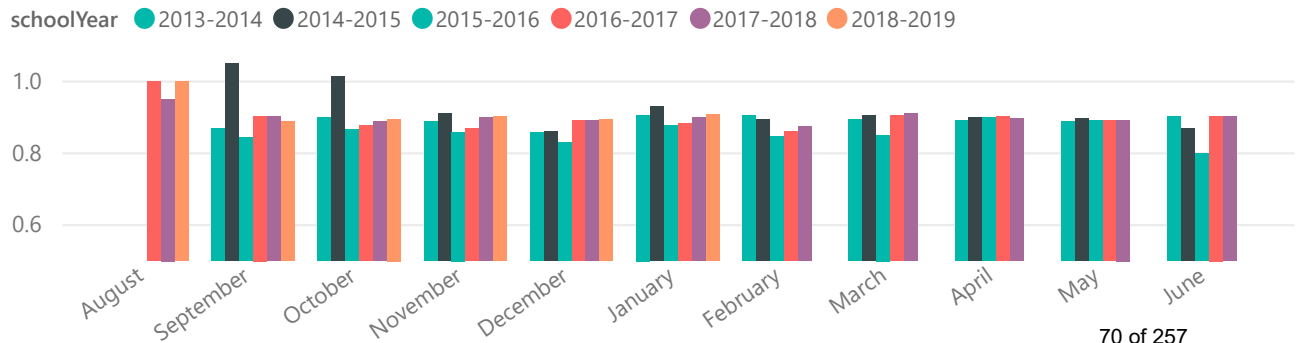
Average Total Participation

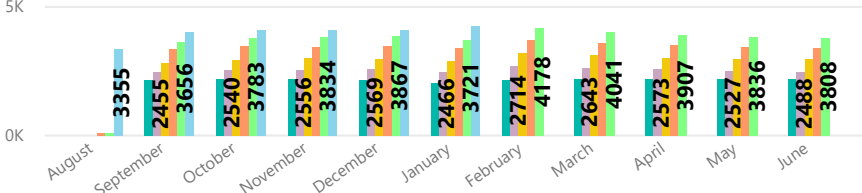


Average Total Performance



Average Total Attendance



Currently Enrolled		Total YTD Enrolled		Capistrano Connections Academy January 31, 2019				Current Enrollment Month-Over-Month Change	
4249		4997						3%	
Enrollment Services Complete (Stage 4)				Current Enrollment Year-Over-Year Change					
5111				14%					
Monthly Student Current Enrollment Comparison				Total YTD Enrollment					
schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 ▶				ReportPeriod		SameMonthPriorYear		CurrentMonth	
				Withdrawal Category		Student Count	%CT Student Count	Student Count	%CT Student Count
				Enrolled, Not Grad		3730	83%	4251	85%
				Graduated		11	0%	18	0%
				Prior To Engagement		164	4%	196	4%
				Withdrawal During School Year		612	14%	532	11%
				Total		4517	100%	4997	100%
New & Returning				Household Data			Students Per Active Household		
ReportPeriod		SameMonthPriorYear		CurrentMonth					
New or Returning		Students	%CT Students	Students	%CT Students			SameMonthPriorYear	CurrentMonth
New		1819	48.88%	2111	49.68%			1.23	1.23
Returning		1902	51.12%	2138	50.32%				
Grade Distribution				Withdrawal Reason					
ReportPeriod		SameMonthPriorYear		CurrentMonth		Withdrawal Reason			
GradeDistribution		Students	%CT Students	Students	%CT Students			SameMonthPriorYear	CurrentMonth
PK-2		392	11%	446	10%	Different/Better Schooling Option (Not related to socialization)			
PK		7	0%	21	0%	Getting started with the school was too difficult			
KG		115	3%	126	3%	Life change			
1		142	4%	149	4%	Mismatch Academic			
2		128	3%	150	4%	Mismatch Family Schedule			
3-5		470	13%	475	11%	Regulation			
3		153	4%	129	3%	Student wants more socialization			
4		124	3%	167	4%	Unhappy with the school (teachers, leadership)			
5		193	5%	179	4%				
6-8		919	25%	1065	25%				
6		244	7%	272	6%				
7		301	8%	350	8%				
8		374	10%	443	10%				
9-12		1940	52%	2263	53%				
9		408	11%	434	10%				
10		484	13%	575	14%				
11		516	14%	620	15%				
Total		3721	100%	4249	100%				

71 of 257

Gender		
Gender	SameMonthPriorYear	CurrentMonth
	1	1
F	2050	2311
M	1670	1937

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	3367	3801
Spanish	218	281
Russian	6	10
Arabic	7	15
Urdu	1	2
Another Language	122	139
No Language Reported		1

Capistrano Connections Academy January 31, 2019		
Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	75	91
Cognitive Disability	7	7
Emotionally Impaired	38	47
Hearing Impaired	4	3
Multiple Disabilities		2
Other Health Impaired	103	101
Physical Disability	3	6
Specific Learning Disability	129	150
Speech/Language Impaired	57	52
Traumatic Brain Injury	1	3
Visually Impaired	2	2

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	280	307
Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	170	186
IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	410	456
Gifted		Plan504
7%		4%
IEP		Not in Special Population
11%		78%

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	1302	1524
Not Hispanic or Latino	2419	2725

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	277	313
Asian	411	483
Black/African American	706	846
Native Hawaiian or Other Pacific Islander	119	125
White	2692	3014

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied-Does not qualify	62	92
Family Reported-Does not qualify	84	76
Qualifies for free	167	202
Qualifies for reduced	49	57
Refused to report	57	37

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	17	26
Asian	246	292
Black/African American	442	516
Hispanic or Latino	1302	1524
Multiple Races	311	343
Native Hawaiian or Other Pacific Islander	31	37
Not Indicated	1	1
White	1371	1510

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	306	310
Home School	280	301
No Prior School	419	502
Online (Virtual) Public School	264	282
Private/Parochial School	229	272
Public School	2065	2384
Prior Schooling Not Reported	158	198

Capistrano Connections Academy
January 31, 2019

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	3308	3647
Not Met	413	585

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	496	464
Approaching Alarm	304	277
Exempt	22	37
On Track	2899	3471

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	102%	100%
3-5	104%	100%
6-8	105%	100%
9-12	98%	100%
Total	101%	100%

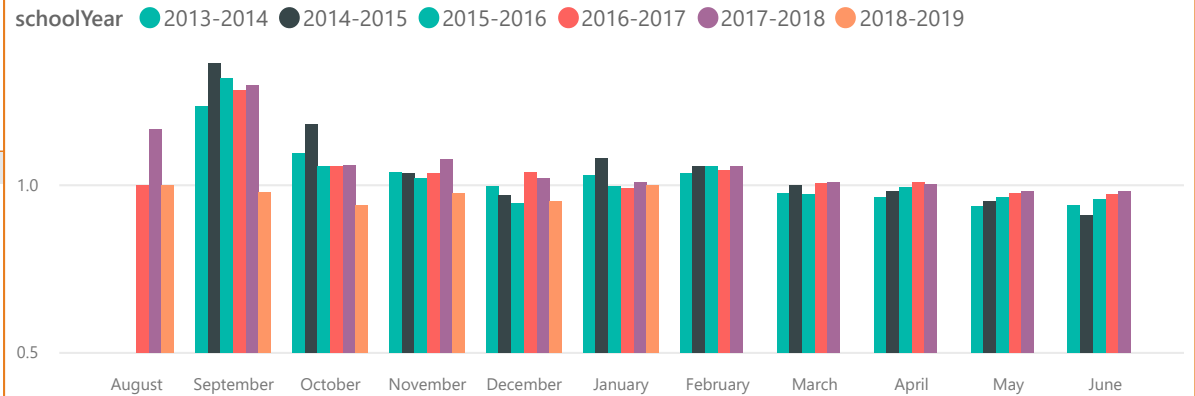
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	90%	91%
3-5	81%	78%
6-8	75%	77%
9-12	70%	74%
Total	75%	77%

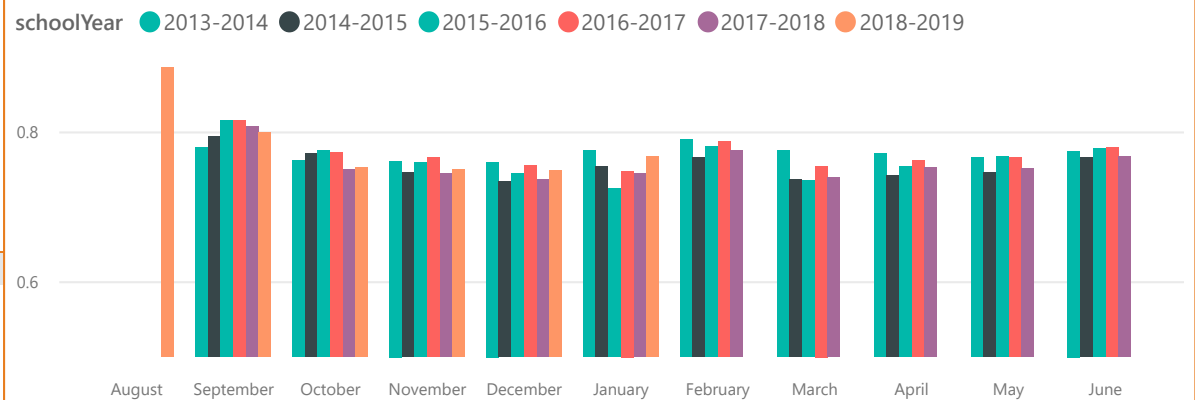
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	94%	95%
3-5	94%	94%
6-8	93%	95%
9-12	87%	88%
Total	90%	91%

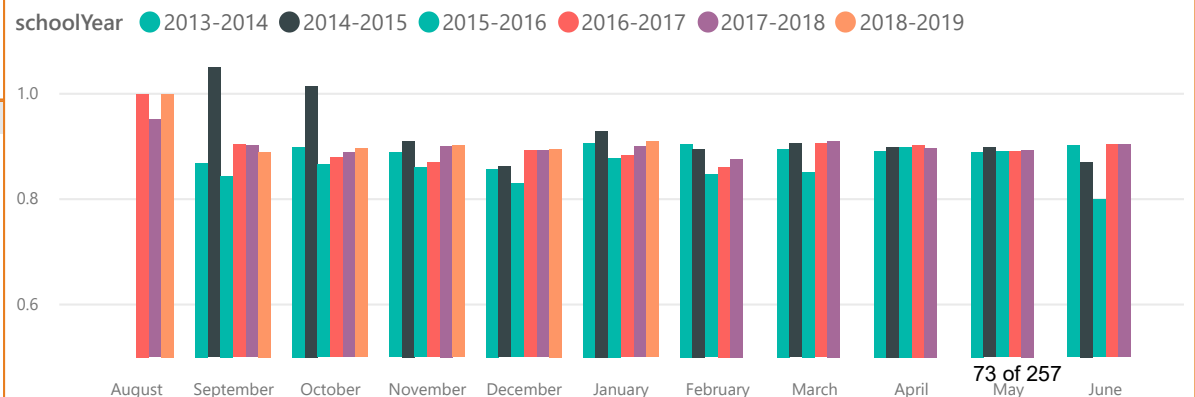
Average Total Participation



Average Total Performance



Average Total Attendance





Department of the Treasury
Internal Revenue Service
Tax Exempt and Government Entities
1100 Commerce Street MS 4900 DAL
Dallas, TX 75242-1100

Date: February 6, 2019

Person to Contact:

Name: Jo-Ann Dunham
ID number: 1000507119
Telephone: 916-974-5378
Fax: 855-841-6415

Taxpayer ID number:
45-3970141

Form:

990 Return

Tax periods ended:

June 30, 2016

Refer reply to:

Jo-Ann Dunham

Friends of California Virtual Education
580 N. Wilma Avenue Ste. G
Ripon, CA 95366-9514-796

Dear Friends of California Virtual Education:

We audited the returns for the tax periods listed above and determined your organization continues to qualify for exemption from federal income tax under Section 501(c) (3) of the Internal Revenue Code. We accept your returns as filed.

The audit identified the deficiencies discussed in the enclosed addendum. To avoid penalties, loss of exempt status, or both, you must comply with the requirements specified in the addendum.

The Taxpayer Advocate Service (TAS) is an independent organization within the IRS that can help protect your taxpayer rights. TAS can offer you help if your tax problem is causing a hardship, or you've tried but haven't been able to resolve your problem with the IRS. If you qualify for TAS assistance, which is always free, TAS will do everything possible to help you. Visit www.taxpayeradvocate.irs.gov or call 1-877-777-4778.

To receive the Exempt Organizations' *EO Update*, an electronic newsletter with information for tax-exempt organizations and tax practitioners, go to www.irs.gov/charities and click on "Free e-Newsletter."

Name: Friends of California Virtual Education

EIN: 45-3970141

Tax Year Ended: June 30, 2016

Addendum

We accepted the return information as filed, even though we found the following issues.

During on-site examination you disclosed that your organization merged with the successor organization, Alpaugh Academies EIN 51-0596749 with an effective date of 8-27-2018. Internal Revenue Service issued ruling letter 947 to Alpaugh Academies in July 2009 as a charter school, recognizing it as tax exempt under IRC section 501(c)(3) and not a private foundation because of IRC section 509(a)(2). ~~Alpaugh Academies filed an Amended and Restated Articles of Incorporation changing its name from Alpaugh Academies to California Online Public Schools on August 28, 2018 with California Secretary of State and notified Internal Revenue Service in correspondence dated September 10, 2018 of their name change but did not notify Internal Revenue Service of being a successor organization.~~

Friends of California Virtual Education will be required to file a final Form 990 information return for the short tax year ended June 30, 2019. You have now notified Internal Revenue Service in writing of merger with successor organization, California Online Public Schools, and are waiting for an affirmation from IRS.

You incorrectly allocated compensation of ten (10) staff members' legislative expenses as political expenses on Schedule C (990) and reported on Form 990 Part IV question 3 that you engaged in political activities. You have now filed an amended Schedule C and corrected Form 990 IV question 3 response to 'no' that you did not engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office. We forwarded to IRS Service Center a copy of your amended return Form 990 with Schedule C for tax year ended June 30, 2016.

We determined that the aforementioned errors did not warrant imposition of accuracy penalties. In the future if we find similar errors you may be subject to a penalty under Section 6652(c) of the Internal Revenue Code for the failure to file a complete and accurate return. To avoid this penalty, you need to ensure that your tax return is accurate.

If you feel it would be helpful, visit IRS web page, www.irs.gov and links on this tax topic for more information on issues identified as a deficiency.

**California Online Public Schools
Revenue and Expense Statement
For the Period Ended January 31, 2019**

	January-19 Actual	YTD Actual	Annual Forecast	Revised Budget	Forecast vs Budget
Forecasted Enrollment					
Forecasted ADM			6,253	6,393	(140)
Forecasted Total Enrollment			8,617	8,686	(69)
Forecasted Funded Enrollment			5,669	5,796	(127)
Revenue					
State Funding	2,670,474.54	14,678,300.72	29,068,510.34	30,327,644	(1,259,134)
Federal & Other Program Funding	10,077.00	256,325.00	1,742,750.00	1,754,108	(11,358)
Local Aid	2,469,853.77	13,130,476.60	26,206,172.92	26,880,593	(674,420)
Other Funding Sources	7,452.00	42,758.55	44,172.78	20,000	24,173
Total Revenue	5,157,857.32	28,107,860.88	57,061,606.04	58,982,346	(1,920,740)
Program Expenses					
Compensation Expense					
Administration Staff	407,099.31	2,005,303.40	3,854,406.55	3,761,827	92,579
Instructional Staff	1,756,263.03	10,153,443.89	21,639,869.70	21,555,216	84,654
Total Compensation Expense	2,163,362.34	12,158,747.30	25,494,276.26	25,317,044	177,233
Fee Based Expenses					
Enrollment/Unit Based Fees	1,643,875.05	11,483,327.37	19,691,784.91	19,706,547	(14,762)
Revenue Based Fees	484,648.95	4,287,667.37	7,677,547.58	8,033,531	(355,984)
Total Fee Based Expenses	2,128,524.00	15,770,994.74	27,369,332.49	27,740,078	(370,745)
Other School Expenses					
Assessment	6,859.99	199,044.54	629,968.00	645,000	(15,032)
Authorizer Oversight	47,372.61	340,540.67	577,409.75	587,744	(10,334)
Employee Related	39,904.75	342,630.13	723,877.61	813,346	(89,468)
Facilities	43,065.81	314,297.35	949,477.98	941,754	7,724
Governance	1,096.68	89,428.59	138,353.00	130,891	7,462
Internet Service Provider	-	95,248.64	287,514.97	332,000	(44,485)
Instructional	6,938.69	184,345.55	435,738.53	442,789	(7,050)
Professional Services	31,274.13	98,554.42	237,949.00	237,949	0
Student Related	5,681.18	38,524.11	562,122.85	566,003	(3,880)
Pending Allocation	(35,767.28)	13,481.74	-	0	0
Total Other School Expenses	146,426.56	1,716,095.74	4,542,411.70	4,697,475	(155,063)
Adjustments and Credits					
Discretionary Service Credit	-	-	(256,000.00)	0	(256,000)
Total Adjustments and Credits	-	-	(256,000.00)	0	(256,000)
Total Program Expenses	4,438,312.90	29,645,837.78	57,150,020.44	57,754,596	(604,576)
Net Increase (Decrease)	719,544.42	(1,537,976.90)	(88,414.40)	1,227,749	(1,316,164)
Beginning fund balance	504,729.20	504,729.20	504,729.20		
Ending fund balance	1,224,273.62	(1,033,247.71)	416,314.79		

**California Online Public Schools
Balance Sheet
January 31, 2019**

ASSETS

Cash and Short Term Investments:

Checking	\$	(4,134.32)
Payroll		3,719,673.15
Checking - CALOPS		247,471.00
Savings - CALOPS		2,500,000.00
Savings		6,310,012.21
OCDE Cash Account		3,469,002.08
Petty Cash		524.00

Total Cash and Short Term Investments **16,242,548.12**

Other Current Assets:

Pupil Funding	2,359,535.41
SPED Funding State	48,356.11
Other State Receivables	219,787.98
Federal Programs	6,873.13
Prepaid Expenses	61,341.59

Total Other Current Assets **2,695,894.22**

Total Current Assets **18,938,442.34**

Fixed Assets:

Office Equipment - Shelving System	32,521.50
Accumulated Depreciation	(903.40)

Net Fixed Assets **31,618.10**

Other Assets:

Ripon Unified School District - Science Lab Deposit	300.00
Rent Deposit InterPres Corporation	20,287.30
Utilities Deposit	100.00

Total Other Assets **20,687.30**

Total Assets **\$ 18,990,747.74**

LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	18,005,622.85
Pension Payable		(39,665.76)
Accrued Expenses		(1,484.27)
Deferred Revenue		1,586,768.36
Accounts Payable		472,754.27

Total Current Liabilities **20,023,995.45**

Total Liabilities **20,023,995.45**

FUND BALANCE

Beginning Fund Balance	504,729.20
Change in Fund Balance	(1,537,976.90)

Ending Fund Balance **(1,033,247.71)**

Total Liabilities and Fund Balance **\$ 18,990,747.74**

California Connections Academy @ North Bay
Revenue and Expense Statement
For the Period Ended January 31, 2019

	January-19 Actual	YTD Actual	Annual Forecast	Revised Budget 12/03/2018	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment						
Forecasted ADM			205	207	(1)	-0.61%
Forecasted Total Enrollment			295	282	13	4.61%
Forecasted Funded Enrollment			183	185	(1)	-0.61%
Revenue						
State Funding	127,093.25	664,230.80	1,301,925.41	1,340,102.38	(38,176.98)	-2.85%
Federal & Other Program Funding	10,077.00	10,077.00	57,895.00	57,886.00	9.00	0.02%
Local Aid	48,216.85	292,822.55	548,088.23	551,219.11	(3,130.88)	-0.57%
Other Funding Sources	11.26	63.09	150.00	500.00	(350.00)	-70.00%
Total Revenue	185,398.36	967,193.45	1,908,058.64	1,949,707.49	(41,648.85)	-2.14%
Program Expenses						
Compensation Expense						
Administration Staff	11,799.98	56,374.87	109,972.06	107,288.61	(2,683.45)	-2.50%
Instructional Staff	59,327.95	307,521.92	679,927.58	671,914.26	(8,013.32)	-1.19%
Total Compensation Expense	71,127.93	363,896.79	789,899.64	779,202.87	(10,696.78)	-1.37%
Fee Based Expenses						
Enrollment/Unit Based Fees	53,723.79	373,488.41	638,351.50	610,150.46	(28,201.03)	-4.62%
Revenue Based Fees	18,352.62	148,056.19	255,423.73	259,966.60	4,542.87	1.75%
Total Fee Based Expenses	72,076.41	521,544.60	893,775.23	870,117.07	(23,658.16)	-2.72%
Other School Expenses						
Assessment	8.51	1,058.14	26,536.00	26,536.00	-	0.00%
Authorizer Oversight	1,459.16	10,526.55	17,822.32	17,971.96	149.64	0.83%
Employee Related	1,347.88	10,238.41	19,365.20	21,758.65	2,393.45	11.00%
Facilities	1,303.65	9,761.10	25,018.65	23,945.37	(1,073.28)	-4.48%
Governance	-	3,979.74	5,284.52	5,038.08	(246.44)	-4.89%
Internet Service Provider	-	2,965.10	8,895.10	8,000.00	(895.10)	-11.19%
Instructional	144.13	3,864.22	17,520.00	17,520.00	-	0.00%
Professional Services	4,073.59	5,738.06	13,941.00	13,941.00	-	0.00%
Student Related	5,956.65	6,983.52	91,788.00	91,788.00	-	0.00%
Pending Allocation	(1,036.54)	113.06	-	-	-	0.00%
Total Other School Expenses	13,257.03	55,227.90	226,170.79	226,499.06	328.27	0.14%
Adjustments and Credits						
Contractual Service Credit	-	-	-	-	-	0.00%
Total Adjustments and Credits	-	-	-	-	-	0.00%
Total Program Expenses	156,461.37	940,669.29	1,909,845.66	1,875,819.00	(34,026.66)	-1.81%
Net Increase (Decrease)	28,937.00	26,524.16	(1,787.03)	73,888.49	(75,675.52)	102.42%
Beginning fund balance	70,327.60	70,327.60	70,327.60			
Ending fund balance	99,264.59	96,851.75	68,540.57			

California Connections Academy @ North Bay
Balance Sheet
January 31, 2019

ASSETS

Cash and Short Term Investments:

Checking	\$	6,870.02
Savings		609,219.94

Total Cash and Short Term Investments		616,089.96
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Other Current Assets:

Pupil Funding		131,373.35
SPED Funding State		6,497.91
Other State Receivables		39,007.91
Federal Programs		897.00
Other Receivables		(2,054.73)
Prepaid Expenses		1,434.89

Total Other Current Assets		177,156.33
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Total Current Assets		793,246.29
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Total Assets	\$	793,246.29
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	622,915.23
Due to (from) Capistrano Connections Academy		51,265.58
Accrued Expenses		(130.54)
Deferred Revenue		3,458.00
Accounts Payable		18,886.27

Total Current Liabilities		696,394.54
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Total Liabilities		696,394.54
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FUND BALANCE

Beginning Fund Balance		70,327.60
Change in Fund Balance		26,524.16

Ending Fund Balance		96,851.75
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Total Liabilities and Fund Balance	\$	793,246.29
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California Connections Academy @ North Bay
Schedule of Revenue
For the Period Ended January 31, 2019

	January-19 Actual	YTD Actual	Annual Forecast	Revised Budget 12/03/2018	Forecast vs Budget
Revenue					
State Funding					
LCFF / General Purpose Block Grant - State	108,234.52	573,006.34	1,146,012.56	1,157,845.91	(11,833.35)
LCFF / General Purpose Block Grant - State EPA	3,030.53	16,044.00	32,088.00	32,088.00	-
Star Testing Reimbursement	15.00	15.00	334.94	335.00	(0.06)
Lottery	3,361.15	17,794.31	35,588.61	35,806.86	(218.25)
Special Education Pass Through Funds - State	2,856.55	15,122.91	30,245.82	30,245.82	-
One Time State Funding	2,910.25	15,407.24	30,814.48	56,939.80	(26,125.32)
Mandated Cost Reimbursement	3,227.24	5,429.00	5,429.00	5,429.00	-
Low Performing Student Block Grant	3,458.00	3,458.00	3,458.00	3,458.00	-
Prior Year Revenue Adjustments	-	17,954.00	17,954.00	17,954.00	-
Total State Funding	127,093.25	664,230.80	1,301,925.41	1,340,102.38	(38,176.98)
Federal & Other Programs Funding					
Title I	5,672.00	5,672.00	22,686.00	22,686.00	-
Title II	1,905.00	1,905.00	4,009.00	4,000.00	9.00
Title IV	2,500.00	2,500.00	10,000.00	10,000.00	-
IDEA	-	-	21,000.00	21,000.00	-
E-Rate	-	-	200.00	200.00	-
Total Federal & Other Programs Funding	10,077.00	10,077.00	57,895.00	57,886.00	9.00
Local Funding					
LCFF / General Purpose Block Grant - Local	48,216.85	255,265.73	510,531.41	513,662.29	(3,130.88)
Microsoft Voucher Reimbursement Program	-	500.00	500.00	500.00	-
Donations/Tax Credits	-	-	-	-	-
Prior Year Revenue Adjustments	-	37,056.82	37,056.82	37,056.82	-
Total Local Funding	48,216.85	292,822.55	548,088.23	551,219.11	(3,130.88)
Other Funding					
Interest	11.26	63.09	150.00	500.00	(350.00)
Total Other Funding	11.26	63.09	150.00	500.00	(350.00)
Total Revenue	185,398.36	967,193.45	1,908,058.64	1,949,707.49	(41,648.85)

California Connections Academy @ North Bay
Schedule of Fees
For the Period Ended January 31, 2019

	January-19 Actual	YTD Actual	Annual Forecast	Revised Budget 12/03/2018	Forecast vs Budget
SCHEDULE OF FEES:					
Enrollment/Unit Based Fees					
Accounting and Regulatory Reporting	824.58	5,992.58	10,273.00	10,336.00	63.00
Community Outreach	-	-	-	-	-
Connexus™ Annual License (LMS)	8,884.00	71,911.00	123,276.00	124,032.00	756.00
Curriculum Postage	811.25	5,678.75	9,735.00	9,306.00	(429.00)
Direct Course Instruction Support	416.04	2,390.82	4,781.64	5,176.19	394.56
Educational Resource Center	1,865.64	15,101.31	25,887.96	26,046.72	158.76
Enrollment and Records Management	983.33	6,883.33	11,800.00	11,280.00	(520.00)
Facility Support Services	154.86	589.86	870.00	870.00	-
Hardware/Software - Employees	647.48	3,647.48	6,086.79	6,053.51	(33.28)
Human Resources Support	1,973.92	7,598.92	12,680.81	12,611.48	(69.33)
Internet Subsidy Payment Processing	325.00	1,925.00	3,300.00	2,800.00	(500.00)
School Curriculum Supplies	434.87	2,684.87	4,488.74	4,463.45	(25.28)
Short-Term Substitute Teaching	1,175.57	7,675.49	7,675.49	3,760.00	(3,915.49)
Student Technology Assistance	7,475.00	44,275.00	75,900.00	64,400.00	(11,500.00)
Tangible and Intangible Instructional Materials	25,531.25	179,156.25	307,125.00	294,375.00	(12,750.00)
Technical Support and Repairs	2,221.00	17,977.75	30,819.00	31,008.00	189.00
Voice Over IP Services	-	-	3,652.07	3,632.11	(19.97)
Total Enrollment/Unit Based Fees	53,723.79	373,488.41	638,351.50	610,150.46	(28,201.03)
Revenue Based Fees					
Marketing Services	1,668.42	11,130.29	18,561.63	18,974.62	412.99
School Administration	10,010.52	66,781.74	111,369.77	113,847.70	2,477.93
Special Education Direct Services	-	25,623.00	51,245.82	51,245.82	-
Special Education Oversight and Liability	4,171.05	27,825.72	46,404.07	47,436.54	1,032.47
Treasury Services	2,502.63	16,695.44	27,842.44	28,461.93	619.48
Total Revenue Based Fees	18,352.62	148,056.19	255,423.73	259,966.60	4,542.87
Total Fee Based Expenses	72,076.41	521,544.60	893,775.23	870,117.07	(23,658.16)
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	8,275.68	41,439.68	79,861.72	78,214.32	(1,647.40)
Benefits	2,027.54	10,152.72	19,566.12	19,162.51	(403.61)
Pension	1,003.52	3,070.90	7,112.43	6,572.90	(539.52)
Taxes	493.25	1,711.57	3,431.80	3,338.88	(92.92)
Total Administrative Compensation	11,799.98	56,374.87	109,972.06	107,288.61	(2,683.45)
Instructional Compensation					
Salaries	40,358.59	219,967.54	480,792.35	477,492.58	(3,299.77)
Benefits	9,870.47	53,874.66	117,776.74	116,985.68	(791.06)
Pension	7,264.19	29,436.04	71,898.32	68,618.71	(3,279.61)
Taxes	1,834.70	4,243.68	9,460.17	8,817.29	(642.88)
Total Instructional Compensation	59,327.95	307,521.92	679,927.58	671,914.26	(8,013.32)
Total Compensation	71,127.93	363,896.79	789,899.64	779,202.87	(10,696.78)

California Connections Academy @ North Bay
Schedule Other Expenses
For the Period Ended January 31, 2019

	January-19 Actual	YTD Actual	Annual Forecast	Revised Budget 12/03/2018	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:					
Assessment					
Student Testing & Assessment Facilities & Services	-	771.57	11,000.00	11,000.00	-
Student Testing & Assessment Travel	8.51	286.57	7,536.00	7,536.00	-
Student Testing Technology	-	-	8,000.00	8,000.00	-
Total Assessment	8.51	1,058.14	26,536.00	26,536.00	-
Authorizer Oversight					
District Oversight	1,381.16	9,980.55	16,886.32	17,035.96	149.64
STRS Reporting	78.00	546.00	936.00	936.00	-
Total Authorizer Oversight	1,459.16	10,526.55	17,822.32	17,971.96	149.64
Employee Related					
Staff Recruiting/Background Checks	70.88	230.49	928.27	1,043.00	114.73
Staff Training/Prof. Dvlpmt	1,210.47	9,250.16	11,108.67	12,481.65	1,372.98
Team Building	4.91	152.00	1,318.09	1,481.00	162.91
Travel and Conferences - Teachers	1.14	148.50	2,174.27	2,443.00	268.73
Travel and Conferences - Administration	60.48	457.26	3,835.90	4,310.00	474.10
Total Employee Related	1,347.88	10,238.41	19,365.20	21,758.65	2,393.45
Facilities					
Copiers/ Reproduction	174.09	494.08	862.00	862.00	-
Expensed Furniture and Equipment	-	71.20	2,484.00	2,484.00	-
Internet	132.48	445.24	1,864.00	1,864.00	-
Maintenance & Repairs	21.16	424.08	2,029.00	2,029.00	-
Office Postage	24.18	336.25	1,613.00	1,613.00	-
Office Supplies	50.73	1,224.44	2,373.44	2,066.11	(307.33)
Office Rent	728.82	5,252.16	8,896.21	8,130.26	(765.95)
Rent Operating Expense	92.03	636.49	1,299.00	1,299.00	-
Rent Storage Unit	-	129.48	450.00	450.00	-
Telephone	43.83	246.03	1,539.00	1,539.00	-
Utilities	36.33	501.65	1,609.00	1,609.00	-
Total Facilities	1,303.65	9,761.10	25,018.65	23,945.37	(1,073.28)
Governance					
Accreditation	-	1,060.00	1,060.00	1,060.00	-
Banking Fees	-	0.58	400.00	400.00	-
Board-Related Expenses	-	23.12	870.00	870.00	-
Dues	-	2,431.52	2,490.00	2,490.00	-
Insurance Expenses	-	464.52	464.52	218.08	(246.44)
Total Governance	-	3,979.74	5,284.52	5,038.08	(246.44)
Internet Service Provider					
ISP Payment Reimbursement	-	2,965.10	8,895.10	8,000.00	(895.10)
Total Internet Service Provider	-	2,965.10	8,895.10	8,000.00	(895.10)
Instructional					
LiveSpeech	80.00	320.00	720.00	720.00	-
Math Time to Talk	-	-	1,983.00	1,983.00	-
Other Curriculum	1.66	1.66	1,293.00	1,293.00	-
Science Lab	42.20	1,731.54	3,846.00	3,846.00	-
Science Lab - Other Contracted Services	20.27	833.02	6,200.00	6,200.00	-
Summer School	-	978.00	978.00	978.00	-
Title I - SES Tutoring	-	-	2,500.00	2,500.00	-
Total Instructional	144.13	3,864.22	17,520.00	17,520.00	-
Professional Services					
Accounting Services/Audit	3,500.00	3,500.00	9,000.00	9,000.00	-
AERIES	-	-	700.00	700.00	-
Legal Services	361.18	1,574.00	2,974.00	2,974.00	-
Other School Contracted Services	212.41	644.37	1,093.00	1,093.00	-
Other School Expense	-	19.69	174.00	174.00	-
Total Professional Services	4,073.59	5,738.06	13,941.00	13,941.00	-
Student Related					
College and Career Grant	5,925.40	5,925.40	73,000.00	73,000.00	-
Graduation Expense	-	61.09	4,000.00	4,000.00	-
Low Performing Student Block Grant Expenses	-	-	3,458.00	3,458.00	-
Student Activities	31.25	997.03	11,330.00	11,330.00	-
Total Student Related	5,956.65	6,983.52	91,788.00	91,788.00	-
Pending Allocation					
Expenses Pending Allocation	(1,036.54)	113.06	-	-	-
Total Pending Allocation	(1,036.54)	113.06	-	-	-
Total Other Expenses	13,257.03	55,227.90	226,170.79	226,499.06	328.27

California Connections Academy @ Central
Revenue and Expense Statement
For the Period Ended January 31, 2019

	January-19 Actual	YTD Actual	Annual Forecast	Revised Budget 12/03/2018	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment						
Forecasted ADM			528	518	10	1.84%
Forecasted Total Enrollment			747	725	22	3.03%
Forecasted Funded Enrollment			474	466	9	1.84%
Revenue						
State Funding	430,372.18	2,247,986.87	4,442,478.56	4,455,379.01	(12,900.46)	-0.29%
Federal & Other Program Funding	-	27,811.00	173,890.00	178,079.00	(4,189.00)	-2.35%
Local Aid	20,923.96	133,323.50	244,097.41	240,090.96	4,006.46	1.67%
Other Funding Sources	41.08	672.68	2,000.00	2,000.00	-	0.00%
Total Revenue	451,337.22	2,409,794.05	4,862,465.97	4,875,548.97	(13,083.00)	-0.27%
Program Expenses						
Compensation Expense						
Administration Staff	32,160.73	157,632.36	303,710.98	296,397.26	(7,313.73)	2.47%
Instructional Staff	149,631.65	829,722.85	1,808,185.63	1,759,076.23	(49,109.40)	-2.79%
Total Compensation Expense	181,792.38	987,355.21	2,111,896.61	2,055,473.48	(56,423.13)	-2.75%
Fee Based Expenses						
Enrollment/Unit Based Fees	146,335.32	976,561.11	1,676,159.58	1,629,299.45	(46,860.13)	-2.88%
Revenue Based Fees	55,281.45	374,794.54	643,605.60	645,044.73	1,439.13	0.22%
Total Fee Based Expenses	201,616.77	1,351,355.65	2,319,765.18	2,274,344.18	(45,421.00)	-2.00%
Other School Expenses						
Assessment	689.48	9,040.38	43,539.93	43,539.93	-	0.00%
Authorizer Oversight	4,825.09	33,823.29	57,948.73	57,416.88	(531.85)	-0.93%
Employee Related	3,399.89	27,433.73	66,434.94	74,646.00	8,211.06	11.00%
Facilities	3,466.03	25,033.59	69,883.00	69,953.00	70.00	0.10%
Governance	30.00	7,886.71	12,052.51	11,449.82	(602.69)	-5.26%
Internet Service Provider	-	8,940.26	26,940.26	29,000.00	2,059.74	7.10%
Instructional	1,041.77	14,297.37	39,457.00	39,457.00	-	0.00%
Professional Services	4,946.65	11,952.88	22,507.00	22,507.00	-	0.00%
Student Related	(671.11)	4,226.80	101,292.00	101,292.00	-	0.00%
Pending Allocation	(2,825.57)	940.78	-	-	-	0.00%
Total Other School Expenses	14,902.23	143,575.79	440,055.37	449,261.63	9,206.26	2.05%
Adjustments and Credits						
Contractual Service Credit	-	-	-	-	-	0.00%
Total Adjustments and Credits	-	-	-	-	-	0.00%
Total Program Expenses	398,311.38	2,482,286.65	4,871,717.16	4,779,079.30	(92,637.86)	-1.94%
Net Increase (Decrease)	53,025.84	(72,492.60)	(9,251.19)	96,469.67	(105,720.86)	109.59%
Beginning fund balance	40,751.73	40,751.73	40,751.73			
Ending fund balance	93,777.57	(31,740.87)	31,500.54			

California Connections Academy @ Central
Balance Sheet
January 31, 2019

ASSETS

Cash and Short Term Investments:

Checking	\$	3,194.95
Savings		586,518.17

Total Cash and Short Term Investments	589,713.12
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Other Current Assets:

Pupil Funding	484,921.35
SPED Funding State	5,138.33
Other State Receivables	83,609.55
Other Receivables	(3,906.01)
Prepaid Expenses	8,028.51

Total Other Current Assets	577,791.73
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Total Current Assets	1,167,504.85
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Other Assets:

Utilities Deposit	100.00
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Total Other Assets	100.00
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Total Assets	\$	1,167,604.85
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	1,003,778.90
Due to (from) Capistrano Connections Academy		134,148.88
Accrued Expenses		(353.98)
Deferred Revenue		8,892.00
Accounts Payable		52,879.92

Total Current Liabilities	1,199,345.72
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Total Liabilities	1,199,345.72
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FUND BALANCE

Beginning Fund Balance	40,751.73
Change in Fund Balance	(72,492.60)

Ending Fund Balance	(31,740.87)
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Total Liabilities and Fund Balance	\$	1,167,604.85
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California Connections Academy @ Central
Schedule of Revenue
For the Period Ended January 31, 2019

	January-19 Actual	YTD Actual	Annual Forecast	Revised Budget 12/03/2018	Forecast vs Budget
Revenue					
State Funding					
LCFF / General Purpose Block Grant - State	340,574.61	1,803,042.08	3,606,084.17	3,556,906.04	49,178.13
LCFF / General Purpose Block Grant - State EPA	52,146.65	276,070.50	552,141.00	552,141.00	-
Star Testing Reimbursement	-	65.00	817.22	817.00	0.22
Lottery	8,692.18	46,017.43	92,034.86	90,370.50	1,664.35
Special Education Pass Through Funds - State	5,858.83	31,017.33	62,034.66	62,034.66	-
One Time State Funding	7,100.73	37,592.12	75,184.24	138,927.40	(63,743.16)
Mandated Cost Reimbursement	7,107.18	11,956.00	11,956.00	11,956.00	-
Low Performing Student Block Grant	8,892.00	8,892.00	8,892.00	8,892.00	-
Prior Year Revenue Adjustments	-	33,334.41	33,334.41	33,334.41	-
Total State Funding	430,372.18	2,247,986.87	4,442,478.56	4,455,379.01	(12,900.46)
Federal & Other Programs Funding					
Title I	-	21,760.00	87,041.00	87,041.00	-
Title II	-	3,213.00	12,811.00	17,000.00	(4,189.00)
Title IV	-	2,500.00	10,000.00	10,000.00	-
IDEA	-	-	63,000.00	63,000.00	-
E-Rate	-	-	700.00	700.00	-
Prior Year Revenue Adjustments	-	338.00	338.00	338.00	-
Total Federal & Other Programs Funding	-	27,811.00	173,890.00	178,079.00	(4,189.00)
Local Funding					
LCFF / General Purpose Block Grant - Local	20,923.96	110,773.91	221,547.82	217,541.37	4,006.46
Microsoft Voucher reimbursement program	-	1,399.55	1,399.55	1,399.55	-
Prior Year Revenue Adjustments	-	21,150.04	21,150.04	21,150.04	-
Total Local Funding	20,923.96	133,323.50	244,097.41	240,090.96	4,006.46
Other Funding					
Interest	41.08	672.68	2,000.00	2,000.00	-
Total Other Funding	41.08	672.68	2,000.00	2,000.00	-
Total Revenue	451,337.22	2,409,794.05	4,862,465.97	4,875,548.97	(13,083.00)

California Connections Academy @ Central
Schedule of Fees
For the Period Ended January 31, 2019

	January-19 Actual	YTD Actual	Annual Forecast	Revised Budget 12/03/2018	Annual Budget	Forecast vs Budget
SCHEDULE OF FEES:						
Enrollment/Unit Based Fees						
Accounting and Regulatory Reporting	2,357.28	15,386.58	26,377.11	25,900.11	27,800.00	(477.00)
Community Outreach	2,083.33	14,583.33	25,000.00	25,000.00	25,000.00	-
Connexus™ Annual License (LMS)	28,287.34	184,639.00	316,525.33	310,801.33	333,600.00	(5,724.00)
Curriculum Postage	2,120.25	14,379.75	24,651.00	23,925.00	25,687.00	(726.00)
Direct Course Instruction Support	1,049.29	6,247.27	12,494.54	14,110.93	-	1,616.39
Educational Resource Center	5,940.34	38,774.19	66,470.32	65,268.28	70,056.00	(1,202.04)
Enrollment and Records Management	2,570.00	17,430.00	29,880.00	29,000.00	31,136.00	(880.00)
Facility Support Services	234.51	1,419.51	2,370.00	2,370.00	3,555.00	-
Hardware/Software - Employees	625.85	8,125.85	15,992.49	15,259.37	16,425.00	(733.13)
Human Resources Support	1,303.84	16,928.84	33,317.70	31,790.35	34,219.00	(1,527.35)
Internet Subsidy Payment Processing	920.84	5,920.84	10,150.00	9,575.00	11,349.00	(575.00)
School Curriculum Supplies	2,166.13	7,666.13	11,793.76	11,237.04	12,222.00	(556.72)
Short-Term Substitute Teaching	2,964.92	19,985.50	19,985.50	21,756.09	-	1,770.59
Student Technology Assistance	21,179.16	136,179.16	233,450.00	220,225.00	261,031.00	(13,225.00)
Tangible and Intangible Instructional Materials	65,460.41	442,735.41	758,975.00	736,225.00	796,364.00	(22,750.00)
Technical Support and Repairs	7,071.83	46,159.75	79,131.33	77,700.33	83,400.00	(1,431.00)
Voice Over IP Services	-	-	9,595.50	9,155.62	9,855.00	(439.88)
Total Enrollment/Unit Based Fees	146,335.32	976,561.11	1,676,159.58	1,629,299.45	1,741,699.00	(46,860.13)
Revenue Based Fees						
Marketing Services	5,025.58	28,388.82	47,142.81	47,273.64	49,857.00	130.83
School Administration	30,153.52	170,332.93	282,856.88	283,641.86	299,141.00	784.98
Special Education Direct Services	-	62,517.50	125,034.66	125,034.66	125,035.00	-
Special Education Oversight and Liability	12,563.97	70,972.06	117,857.03	118,184.11	124,642.00	327.08
Treasury Services	7,538.38	42,583.23	70,714.22	70,910.46	74,785.00	196.25
Total Revenue Based Fees	55,281.45	374,794.54	643,605.60	645,044.73	673,460.00	1,439.13
Total Fee Based Expenses	201,616.77	1,351,355.65	2,319,765.18	2,274,344.18	2,415,159.00	(45,421.00)
SCHEDULE OF COMPENSATION:						
Administrative Compensation						
Salaries	22,555.27	115,810.93	220,529.82	216,039.85	222,323.65	(4,489.97)
Benefits	5,526.04	28,373.68	54,029.81	52,929.77	54,469.29	(1,100.04)
Pension	2,735.08	8,671.48	19,686.62	18,216.15	19,637.37	(1,470.47)
Taxes	1,344.34	4,776.28	9,464.73	9,211.48	11,565.54	(253.25)
Total Administrative Compensation	32,160.73	157,632.36	303,710.98	296,397.26	307,995.85	(7,313.73)
Instructional Compensation						
Salaries	101,788.83	594,297.20	1,279,591.20	1,251,048.88	1,355,814.55	(28,542.32)
Benefits	24,894.43	145,558.98	313,456.01	306,506.98	332,174.57	(6,949.04)
Pension	18,321.08	78,531.01	190,096.88	178,496.33	220,726.61	(11,600.55)
Taxes	4,627.32	11,335.66	25,041.54	23,024.04	27,116.29	(2,017.50)
Total Instructional Compensation	149,631.65	829,722.85	1,808,185.63	1,759,076.23	1,935,832.02	(49,109.40)
Total Compensation	181,792.38	987,355.21	2,111,896.61	2,055,473.48	2,243,827.87	(56,423.13)

California Connections Academy @ Central
Schedule Other Expenses
For the Period Ended January 31, 2019

	January-19 Actual	YTD Actual	Annual Forecast	Revised Budget 12/03/2018	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:					
Assessment					
Student Testing & Assessment Facilities & Services	668.00	8,081.64	17,000.00	17,000.00	-
Student Testing & Assessment Travel	21.48	398.74	20,539.93	20,539.93	-
Student Testing Technology	-	560.00	6,000.00	6,000.00	-
Total Assessment	689.48	9,040.38	43,539.93	43,539.93	-
Authorizer Oversight					
District Administrative Fees	966.67	6,766.69	11,600.00	11,600.00	-
District Oversight	3,645.84	25,568.54	43,797.73	43,265.88	(531.85)
STRS Reporting	212.58	1,488.06	2,551.00	2,551.00	-
Total Authorizer Oversight	4,825.09	33,823.29	57,948.73	57,416.88	(531.85)
Employee Related					
Staff Recruiting/Background Checks	178.90	597.67	2,531.16	2,844.00	312.84
Staff Training/Prof. Dvlpmnt	3,053.21	24,815.72	43,928.62	49,358.00	5,429.38
Team Building	12.41	409.43	3,592.93	4,037.00	444.07
Travel and Conferences - Teachers	2.88	420.50	5,927.40	6,660.00	732.60
Travel and Conferences - Administration	152.49	1,190.41	10,454.83	11,747.00	1,292.17
Total Employee Related	3,399.89	27,433.73	66,434.94	74,646.00	8,211.06
Facilities					
Copiers/ Reproduction	439.04	1,302.92	2,350.00	2,350.00	-
Expensed Furniture and Equipment	-	194.09	6,700.00	6,770.00	70.00
Internet	334.14	1,177.68	5,080.00	5,080.00	-
Maintenance & Repairs	56.70	1,117.08	5,530.00	5,530.00	-
Office Postage	59.71	882.62	4,395.00	4,395.00	-
Office Supplies	129.26	2,245.80	5,135.00	5,135.00	-
Office Rent	1,986.76	14,048.95	27,075.00	27,075.00	-
Rent Operating Expense	250.91	1,701.15	3,539.00	3,539.00	-
Rent Storage Unit	-	352.95	1,500.00	1,500.00	-
Telephone	110.51	643.09	4,195.00	4,195.00	-
Utilities	99.00	1,367.26	4,384.00	4,384.00	-
Total Facilities	3,466.03	25,033.59	69,883.00	69,953.00	70.00
Governance					
Accreditation	-	1,020.00	1,020.00	1,020.00	-
Banking Fees	30.00	236.58	600.00	600.00	-
Board-Related Expenses	-	63.02	2,370.00	2,370.00	-
Dues	-	5,439.60	6,935.00	6,935.00	-
Insurance Expenses	-	1,127.51	1,127.51	524.82	(602.69)
Total Governance	30.00	7,886.71	12,052.51	11,449.82	(602.69)
Internet Service Provider					
ISP Payment Reimbursement	-	8,940.26	26,940.26	29,000.00	2,059.74
Total Internet Service Provider	-	8,940.26	26,940.26	29,000.00	2,059.74
Instructional					
LiveSpeech	880.00	2,560.00	4,320.00	4,320.00	-
Math Time to Talk	-	-	5,404.00	5,404.00	-
Other Curriculum	4.17	4.17	3,523.00	3,523.00	-
Science Lab	106.48	4,621.65	10,483.00	10,483.00	-
Science Lab - Other Contracted Services	51.12	2,184.55	5,800.00	5,800.00	-
Summer School	-	4,927.00	4,927.00	4,927.00	-
Title I - SES Tutoring	-	-	5,000.00	5,000.00	-
Total Instructional	1,041.77	14,297.37	39,457.00	39,457.00	-
Professional Services					
Accounting Services/Audit	3,500.00	6,000.00	9,000.00	9,000.00	-
AERIES	-	-	1,950.00	1,950.00	-
Legal Services	910.94	4,211.01	8,105.00	8,105.00	-
Other School Contracted Services	535.71	1,689.03	2,978.00	2,978.00	-
Other School Expense	-	52.84	474.00	474.00	-
Total Professional Services	4,946.65	11,952.88	22,507.00	22,507.00	-
Student Related					
College and Career Grant	-	-	70,000.00	70,000.00	-
Graduation Expense	-	166.50	5,800.00	5,800.00	-
Low Performing Student Block Grant Expenses	-	-	8,892.00	8,892.00	-
Student Activities	(671.11)	4,060.30	16,600.00	16,600.00	-
Total Student Related	(671.11)	4,226.80	101,292.00	101,292.00	-
Pending Allocation					
Expenses Pending Allocation	(2,825.57)	940.78	-	-	-
Total Pending Allocation	(2,825.57)	940.78	-	-	-
Total Other Expenses	14,902.23	143,575.79	440,055.37	449,261.63	9,206.26

California Connections Academy @ Ripon
Revenue and Expense Statement
For the Period Ended January 31, 2019

	January-19 Actual	YTD Actual	Annual Forecast	Revised Budget 12/03/2018	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment						
Forecasted ADM			1,420	1,459	(39)	-2.70%
Forecasted Total Enrollment			2,016	2,029	(13)	-0.64%
Forecasted Funded Enrollment			1,273	1,308	(35)	-2.70%
Revenue						
State Funding	928,895.01	5,307,916.75	10,601,650.19	11,066,246.70	(464,596.51)	-4.20%
Federal & Other Program Funding	-	49,664.00	350,469.00	354,587.00	(4,118.00)	-1.16%
Local Aid	158,351.70	838,970.65	1,677,303.16	1,723,911.97	(46,608.81)	-2.70%
Other Funding Sources	108.44	4,715.75	4,715.75	2,500.00	2,215.75	88.63%
Total Revenue	1,087,355.15	6,201,267.15	12,634,138.10	13,147,245.67	(513,107.57)	-3.90%
Program Expenses						
Compensation Expense						
Administration Staff	90,292.98	443,842.80	853,966.42	833,432.74	(20,533.68)	-2.46%
Instructional Staff	394,139.85	2,287,737.13	4,870,903.24	4,877,426.22	6,522.98	0.13%
Total Compensation Expense	484,432.84	2,731,579.93	5,724,869.66	5,710,858.96	(14,010.69)	-0.25%
Fee Based Expenses						
Enrollment/Unit Based Fees	394,691.05	2,602,516.79	4,455,011.50	4,481,396.02	26,384.52	0.59%
Revenue Based Fees	122,100.80	954,732.27	1,686,596.94	1,885,325.77	198,728.83	10.54%
Total Fee Based Expenses	516,791.85	3,557,249.06	6,141,608.44	6,366,721.79	225,113.35	3.54%
Other School Expenses						
Assessment	56.55	45,992.00	169,600.32	176,667.00	7,066.68	4.00%
Authorizer Oversight	11,181.72	79,928.00	135,842.69	138,475.77	2,633.07	1.90%
Employee Related	8,955.47	76,201.64	155,714.40	174,960.00	19,245.60	11.00%
Facilities	9,545.24	69,841.60	214,919.25	209,057.12	(5,862.13)	-2.80%
Governance	85.00	19,554.07	30,739.58	29,073.13	(1,666.45)	-5.73%
Internet Service Provider	-	21,006.95	64,006.95	73,000.00	8,993.05	12.32%
Instructional	1,226.12	38,500.00	87,857.49	90,560.00	2,702.51	2.98%
Professional Services	10,935.57	25,054.55	57,449.00	57,449.00	-	0.00%
Student Related	93.76	4,452.21	119,066.25	120,394.25	1,328.00	1.10%
Pending Allocation	(7,933.23)	2,835.51	-	-	-	0.00%
Total Other School Expenses	34,146.20	383,366.53	1,035,195.93	1,069,636.27	34,440.33	3.22%
Adjustments and Credits						
Contractual Service Credit		-	(256,000.00)	-	256,000.00	-100.00%
Total Adjustments and Credits	-	-	(256,000.00)	-	256,000.00	-100.00%
Total Program Expenses	1,035,370.89	6,672,195.52	12,645,674.03	13,147,217.02	501,542.99	3.81%
Net Increase (Decrease)	51,984.27	(470,928.37)	(11,535.92)	28.65	(11,564.58)	40358.85%
Beginning fund balance	21,650.94	21,650.94	21,650.94			
Ending fund balance	73,635.21	(449,277.43)	10,115.02			

California Connections Academy @ Ripon
Balance Sheet
January 31, 2019

ASSETS

Cash and Short-Term Investments:

Checking	\$	2,852.91
Checking - CALOPS		60,000.00
Savings - CALOPS		500,000.00
Savings		3,994,160.99
Petty Cash		300.00

Total Cash and Short Term Investments		4,557,313.90
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Other Current Assets:

Pupil Funding	1,743,240.71
SPED Funding State	30,894.89
Other State Receivables	97,170.51
Other Receivables	(3,187.48)
Prepaid Expenses	6,032.24

Total Other Current Assets		1,874,150.87
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Total Current Assets		6,431,464.77
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Other Assets:

Ripon Unified School District - Science Lab Deposit	300.00
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Total Other Assets		300.00
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Total Assets	\$	6,431,764.77
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	6,092,105.03
Due to (from) Capistrano Connections Academy		338,307.03
Accrued Expenses		(1,922.83)
Deferred Revenue		143,136.75
Accounts Payable		309,416.22

Total Current Liabilities		6,881,042.20
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Total Liabilities		6,881,042.20
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FUND BALANCE

Beginning Fund Balance	21,650.94
Change in Fund Balance	(470,928.37)

Ending Fund Balance		(449,277.43)
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Total Liabilities and Fund Balance	\$	6,431,764.77
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California Connections Academy @ Ripon
Schedule of Revenue
For the Period Ended January 31, 2019

	January-19 Actual	YTD Actual	Annual Forecast	Revised Budget 12/03/2018	Forecast vs Budget
Revenue					
State Funding					
LCFF / General Purpose Block Grant - State	803,756.55	4,255,181.70	8,510,363.39	8,727,061.75	(216,698.36)
LCFF / General Purpose Block Grant - State EPA	136,098.32	720,520.50	1,441,041.00	1,441,041.00	-
Star Testing Reimbursement	-	215.00	2,184.26	2,184.00	0.26
Lottery	23,325.91	123,490.13	246,980.27	253,845.96	(6,865.69)
Special Education Pass Through Funds - State	17,395.89	92,095.89	184,191.78	184,191.78	-
One Time State Funding	18,978.79	100,475.96	200,951.92	371,324.20	(170,372.28)
Mandated Cost Reimbursement	-	33,073.00	33,073.00	33,073.00	-
Low Performing Student Block Grant	-	25,194.25	25,194.25	25,194.25	-
Classified Employee PD grant	734.00	734.00	734.00	-	734.00
Prior Year Revenue Adjustments	(71,394.45)	(43,063.68)	(43,063.68)	28,330.77	(71,394.45)
Total State Funding	928,895.01	5,307,916.75	10,601,650.19	11,066,246.70	(464,596.51)
Federal & Other Programs Funding					
Title I	-	40,172.00	160,687.00	160,687.00	-
Title II	-	6,977.00	27,822.00	32,000.00	(4,178.00)
Title IV	-	2,515.00	10,060.00	10,000.00	60.00
IDEA	-	-	150,000.00	150,000.00	-
E-Rate	-	-	1,900.00	1,900.00	-
Total Federal & Other Programs Funding	-	49,664.00	350,469.00	354,587.00	(4,118.00)
Local Funding					
LCFF / General Purpose Block Grant - Local	158,351.70	838,332.51	1,676,665.02	1,723,273.83	(46,608.81)
Microsoft Voucher Reimbursement Program	-	536.96	536.96	536.96	-
Donations/Tax Credits	-	101.18	101.18	101.18	-
Total Local Funding	158,351.70	838,970.65	1,677,303.16	1,723,911.97	(46,608.81)
Other Funding					
Interest	108.44	4,715.75	4,715.75	2,500.00	2,215.75
Total Other Funding	108.44	4,715.75	4,715.75	2,500.00	2,215.75
Total Revenue	1,087,355.15	6,201,267.15	12,634,138.10	13,147,245.67	(513,107.57)

California Connections Academy @ Ripon
Schedule of Fees
For the Period Ended January 31, 2019

	January-19 Actual	YTD Actual	Annual Forecast	Revised Budget 12/03/2018	Forecast vs Budget
SCHEDULE OF FEES:					
Enrollment/Unit Based Fees					
Accounting and Regulatory Reporting	6,221.89	41,402.08	70,974.89	72,947.89	1,973.00
Community Outreach	4,166.67	29,166.67	50,000.00	50,000.00	-
Connexus™ Annual License (LMS)	74,662.66	496,825.00	851,698.67	875,374.67	23,676.00
Curriculum Postage	5,857.50	38,808.00	66,528.00	66,957.00	429.00
Direct Course Instruction Support	2,763.91	17,191.56	34,383.12	39,617.77	5,234.65
Educational Resource Center	15,679.16	104,333.25	178,856.72	183,828.68	4,971.96
Enrollment and Records Management	7,100.00	47,040.00	80,640.00	81,160.00	520.00
Facility Support Services	598.09	3,925.03	6,653.88	6,653.88	-
Hardware/Software - Employees	3,531.71	24,231.71	42,220.58	42,524.41	303.82
Human Resources Support	7,357.73	50,482.73	87,959.55	88,592.52	632.97
Internet Subsidy Payment Processing	2,285.42	14,072.92	24,125.00	22,650.00	(1,475.00)
School Curriculum Supplies	2,586.68	17,836.68	31,135.83	31,354.66	218.84
Short-Term Substitute Teaching	7,809.80	54,978.24	54,978.24	61,276.23	6,297.99
Student Technology Assistance	52,564.58	323,677.08	554,875.00	520,950.00	(33,925.00)
Tangible and Intangible Instructional Materials	182,839.59	1,214,339.59	2,081,725.00	2,093,150.00	11,425.00
Technical Support and Repairs	18,665.66	124,206.25	212,924.67	218,843.67	5,919.00
Voice Over IP Services	-	-	25,332.35	25,514.65	182.29
Total Enrollment/Unit Based Fees	394,691.05	2,602,516.79	4,455,011.50	4,481,396.02	26,384.52
Revenue Based Fees					
Marketing Services	11,100.07	74,135.06	122,945.92	128,099.16	5,153.23
School Administration	66,600.43	444,810.38	737,675.54	768,594.94	30,919.40
Special Education Direct Services	-	139,246.58	334,191.78	334,191.78	-
Special Education Oversight and Liability	27,750.19	185,337.66	307,364.81	320,247.89	12,883.08
Treasury Services	16,650.11	111,202.59	184,418.89	334,192.00	149,773.11
Total Revenue Based Fees	122,100.80	954,732.27	1,686,596.94	1,885,325.77	198,728.83
Total Fee Based Expenses	516,791.85	3,557,249.06	6,141,608.44	6,366,721.79	225,113.35
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	63,325.15	326,067.87	620,071.80	607,465.98	(12,605.82)
Benefits	15,514.66	79,886.64	151,917.61	148,829.20	(3,088.41)
Pension	7,678.87	24,442.71	55,368.32	51,239.90	(4,128.42)
Taxes	3,774.30	13,445.59	26,608.69	25,897.67	(711.02)
Total Administrative Compensation	90,292.98	443,842.80	853,966.42	833,432.74	(20,533.68)
Instructional Compensation					
Salaries	268,118.63	1,640,028.88	3,449,222.12	3,469,505.53	20,283.42
Benefits	65,573.60	401,691.62	844,943.96	850,028.85	5,084.89
Pension	48,258.96	215,133.95	509,670.61	494,108.33	(15,562.27)
Taxes	12,188.66	30,882.69	67,066.56	63,783.51	(3,283.05)
Total Instructional Compensation	394,139.85	2,287,737.13	4,870,903.24	4,877,426.22	6,522.98
Total Compensation	484,432.84	2,731,579.93	5,724,869.66	5,710,858.96	(14,010.69)

California Connections Academy @ Ripon
Schedule Other Expenses
For the Period Ended January 31, 2019

	January-19 Actual	YTD Actual	Annual Forecast	Revised Budget 12/03/2018	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:					
Assessment					
Student Testing & Assessment Facilities & Services	-	44,303.00	86,400.00	90,000.00	3,600.00
Student Testing & Assessment Travel	56.55	1,689.00	55,360.32	57,667.00	2,306.68
Student Testing Technology	-	-	27,840.00	29,000.00	1,160.00
Total Assessment	56.55	45,992.00	169,600.32	176,667.00	7,066.68
Authorizer Oversight					
District Administrative Fees	1,033.33	7,233.31	12,400.00	12,400.00	-
District Oversight	9,551.56	68,522.88	116,280.69	118,913.77	2,633.07
STRS Reporting	596.83	4,171.81	7,162.00	7,162.00	-
Total Authorizer Oversight	11,181.72	79,928.00	135,842.69	138,475.77	2,633.07
Employee Related					
Staff Recruiting/Background Checks	471.24	1,631.90	7,106.65	7,985.00	878.35
Staff Training/Prof. Dvlpmt	8,042.27	69,024.01	92,527.07	103,963.00	11,435.93
Team Building	32.68	1,142.93	10,087.26	11,334.00	1,246.74
Travel and Conferences - Teachers	7.59	1,121.96	16,640.33	18,697.00	2,056.67
Travel and Conferences - Administration	401.69	3,280.84	29,353.09	32,981.00	3,627.91
Total Employee Related	8,955.47	76,201.64	155,714.40	174,960.00	19,245.60
Facilities					
Copiers/ Reproduction	1,156.47	3,576.24	6,598.00	6,598.00	-
Equipment/Supplies	-	-	17,500.00	17,500.00	-
Expensed Furniture and Equipment	-	544.93	19,008.00	19,008.00	-
Internet	880.14	3,237.90	14,261.00	14,261.00	-
Maintenance & Repairs	158.92	3,529.02	15,526.00	15,526.00	-
Office Postage	157.72	2,418.37	12,339.00	12,339.00	-
Office Supplies	340.50	5,816.68	14,417.00	14,417.00	-
Office Rent	5,578.01	39,357.20	67,247.25	61,385.12	(5,862.13)
Prop 39 Clean Energy Planning	-	-	10,000.00	10,000.00	-
Rent Operating Expense	704.43	4,765.11	9,936.00	9,936.00	-
Rent Storage Unit	-	990.95	4,000.00	4,000.00	-
Telephone	291.10	1,766.50	11,777.00	11,777.00	-
Utilities	277.95	3,838.70	12,310.00	12,310.00	-
Total Facilities	9,545.24	69,841.60	214,919.25	209,057.12	(5,862.13)
Governance					
Accreditation	-	1,020.00	1,020.00	1,020.00	-
Banking Fees	85.00	258.44	600.00	600.00	-
Board-Related Expenses	-	176.92	6,654.00	6,654.00	-
Dues	-	14,981.13	19,348.00	19,348.00	-
Insurance Expenses	-	3,117.58	3,117.58	1,451.13	(1,666.45)
Total Governance	85.00	19,554.07	30,739.58	29,073.13	(1,666.45)
Internet Service Provider					
ISP Payment Reimbursement	-	21,006.95	64,006.95	73,000.00	8,993.05
Total Internet Service Provider	-	21,006.95	64,006.95	73,000.00	8,993.05
Instructional					
LiveSpeech	800.00	3,040.00	6,480.00	6,480.00	-
Math Time to Talk	-	-	14,564.16	15,171.00	606.84
Other Curriculum	11.00	11.00	9,496.33	9,892.00	395.67
Science Lab	280.47	12,889.16	26,400.00	27,500.00	1,100.00
Science Lab - Other Contracted Services	134.65	6,042.84	9,600.00	10,000.00	400.00
Summer School	-	16,517.00	16,517.00	16,517.00	-
Title I - SES Tutoring	-	-	4,800.00	5,000.00	200.00
Total Instructional	1,226.12	38,500.00	87,857.49	90,560.00	2,702.51
Professional Services					
Accounting Services/Audit	7,125.00	8,625.00	9,500.00	9,500.00	-
AERIES	-	-	5,500.00	5,500.00	-
Legal Services	2,399.47	11,661.01	22,756.00	22,756.00	-
Manager Services	-	-	10,000.00	10,000.00	-
Other School Contracted Services	1,411.10	4,621.17	8,362.00	8,362.00	-
Other School Expense	-	147.37	1,331.00	1,331.00	-
Total Professional Services	10,935.57	25,054.55	57,449.00	57,449.00	-
Student Related					
College and Career Grant	-	-	62,000.00	62,000.00	-
Graduation Expense	-	1,291.77	8,640.00	9,000.00	360.00
Low Performing Student Block Grant Expenses	-	-	25,194.25	25,194.25	-
Student Activities	93.76	3,160.44	23,232.00	24,200.00	968.00
Total Student Related	93.76	4,452.21	119,066.25	120,394.25	1,328.00
Pending Allocation					
Expenses Pending Allocation	(7,933.23)	2,835.51	-	-	-
Total Pending Allocation	(7,933.23)	2,835.51	-	-	-
Total Other Expenses	34,146.20	383,366.53	1,035,195.93	1,069,636.27	34,440.33

Capistrano California Connections Academy
Revenue and Expense Statement
For the Period Ended January 31, 2019

	January-19 Actual	YTD Actual	Annual Forecast	Revised Budget 12/03/18	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment						
Forecasted ADM			4,101	4,210	(109)	-2.58%
Forecasted Total Enrollment			5,559	5,650	(91)	-1.61%
Forecasted Funded Enrollment			3,738	3,837	(99)	-2.58%
Revenue						
State Funding	1,184,114.10	6,458,166.29	12,722,456.19	13,465,916.30	(743,460.11)	-5.52%
Federal & Other Program Funding	-	168,773.00	1,160,496.00	1,163,556.00	(3,060.00)	-0.26%
Local Aid	2,242,361.26	11,865,359.90	23,736,684.11	24,365,371.18	(628,687.07)	-2.58%
Other Funding Sources	7,291.22	37,307.03	37,307.03	15,000.00	22,307.03	148.71%
Total Revenue	3,433,766.58	18,529,606.22	37,656,943.33	39,009,843.48	(1,352,900.14)	-3.47%
Program Expenses						
Compensation Expense						
Administration Staff	272,845.61	1,347,453.38	2,586,757.09	2,524,708.81	(62,048.28)	-2.46%
Instructional Staff	1,153,163.58	6,728,461.99	14,280,853.25	14,246,799.44	(34,053.81)	-0.24%
Total Compensation Expense	1,426,009.19	8,075,915.37	16,867,610.35	16,771,508.25	(96,102.10)	-0.57%
Fee Based Expenses						
Enrollment/Unit Based Fees	1,049,124.89	7,530,761.06	12,922,262.34	12,985,700.76	63,438.42	0.49%
Revenue Based Fees	288,914.08	2,810,084.37	5,091,921.31	5,243,194.10	151,272.79	2.89%
Total Fee Based Expenses	1,338,038.97	10,340,845.43	18,014,183.65	18,228,894.86	214,711.21	1.18%
Other School Expenses						
Assessment	6,105.45	142,954.02	390,291.75	398,256.89	7,965.14	2.00%
Authorizer Oversight	29,906.64	216,262.83	365,796.01	373,878.99	8,082.98	2.16%
Employee Related	26,201.51	228,756.35	482,363.07	541,980.98	59,617.91	11.00%
Facilities	28,750.89	209,661.06	639,657.08	638,798.53	(858.55)	-0.13%
Governance	981.68	58,008.07	90,276.39	85,329.97	(4,946.42)	-5.80%
Internet Service Provider	-	62,336.33	187,672.66	222,000.00	34,327.34	15.46%
Instructional	4,526.67	127,683.96	290,904.04	295,251.50	4,347.46	1.47%
Professional Services	11,318.32	55,808.93	144,052.00	144,052.00	-	0.00%
Student Related	301.88	22,861.58	249,976.60	252,529.00	2,552.40	1.01%
Pending Allocation	(23,971.94)	9,592.39	-	-	-	0.00%
Total Other School Expenses	84,121.10	1,133,925.52	2,840,989.61	2,952,077.87	111,088.26	3.76%
Adjustments and Credits						
Discretionary Service Credit		-	-	-	-	0.00%
Total Adjustments and Credits	-	-	-	-	-	0.00%
Total Program Expenses	2,848,169.26	19,550,686.32	37,722,783.60	37,952,480.98	229,697.38	0.61%
Net Increase (Decrease)	585,597.32	(1,021,080.10)	(65,840.27)	1,057,362.50	(1,123,202.77)	106.23%
Beginning fund balance	371,998.93	371,998.93	371,998.93			
Ending fund balance	957,596.25	(649,081.17)	306,158.66			

Capistrano California Connections Academy
Balance Sheet
January 31, 2019

ASSETS

Cash and Short Term Investments:

Analysis Checking	\$	(17,052.20)
Payroll		3,719,673.15
Checking - CALOPS		187,471.00
Savings - CALOPS		2,000,000.00
Savings		1,120,113.11
OCDE Cash Account		3,469,002.08
Petty Cash		224.00

Total Cash and Short Term Investments		10,479,431.14
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Other Current Assets:

SPED Funding State	5,824.98
Federal Programs	5,976.13
Other Receivables	9,148.22
Prepaid Expenses	45,845.95

Total Other Current Assets		66,795.28
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Total Current Assets		10,546,226.42
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Fixed Assets:

Office Equipment - Shelving System	32,521.50
Accumulated Depreciation	(903.40)

Net Fixed Assets		31,618.10
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Other Assets:

Rent Deposit InterPres Corporation	20,287.30
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Total Other Assets		20,287.30
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Total Assets	\$	10,598,131.82
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	10,286,823.69
Due to (from) CalOPS Schools		(523,721.49)
Pension Payable		(39,665.76)
Accrued Expenses		923.08
Deferred Revenue		1,431,281.61
Accounts Payable		91,571.86

Total Current Liabilities		11,247,212.99
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Total Liabilities		11,247,212.99
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FUND BALANCE

Beginning Fund Balance	371,998.93
Change in Fund Balance	(1,021,080.10)

Ending Fund Balance		(649,081.17)
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Total Liabilities and Fund Balance	\$	10,598,131.82
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Capistrano California Connections Academy
Schedule of Revenue
For the Period Ended January 31, 2019

	January-19 Actual	YTD Actual	Annual Forecast	Revised Budget 12/03/18	Forecast vs Budget
<u>Revenue</u>					
State Funding					
LCFF / General Purpose Block Grant - State	932,223.75	4,935,302.26	9,870,604.40	10,050,215.42	(179,611.02)
LCFF / General Purpose Block Grant - State EPA	64,425.09	341,074.00	682,148.00	682,148.00	-
Star Testing Reimbursement	-	415.00	7,009.74	7,000.00	9.74
Lottery	68,496.00	362,625.88	725,251.75	744,455.85	(19,204.11)
Special Education Pass through funds - State	55,957.41	296,245.11	592,490.22	592,490.22	-
One Time State Funding	60,906.85	322,448.04	644,896.08	1,191,655.80	(546,759.72)
Mandated Cost Reimbursement	-	108,042.00	108,042.00	108,042.00	-
Classified Employee PD grant	2,105.00	2,105.00	2,105.00	-	2,105.00
Low Performing Student Block Grant	-	89,909.00	89,909.00	89,909.00	-
Total State Funding	1,184,114.10	6,458,166.29	12,722,456.19	13,465,916.30	(743,460.11)
Federal & Other Programs Funding					
Title I	-	137,770.00	551,078.00	551,078.00	-
Title II	-	23,308.00	92,940.00	96,000.00	(3,060.00)
Title IV	-	7,695.00	30,778.00	30,778.00	-
IDEA	-	-	480,000.00	480,000.00	-
E-Rate	-	-	5,700.00	5,700.00	-
Total Federal & Other Programs Funding	-	168,773.00	1,160,496.00	1,163,556.00	(3,060.00)
Local Funding					
LCFF / General Purpose Block Grant - Local	2,242,361.26	11,871,324.47	23,742,648.68	24,371,335.75	(628,687.07)
Microsoft Voucher Reimbursement Program	-	6,853.43	6,853.43	6,853.43	-
Donations/Tax Credits	-	10.00	10.00	10.00	-
Prior Year Revenue Adjustments	-	(12,828.00)	(12,828.00)	(12,828.00)	-
Total Local Funding	2,242,361.26	11,865,359.90	23,736,684.11	24,365,371.18	(628,687.07)
Other Funding					
Interest	7,291.22	37,307.03	37,307.03	15,000.00	22,307.03
Total Other Funding	7,291.22	37,307.03	37,307.03	15,000.00	22,307.03
Total Revenue	3,433,766.58	18,529,606.22	37,656,943.33	39,009,843.48	(1,352,900.14)

Capistrano California Connections Academy
Schedule of Fees
For the Period Ended January 31, 2019

	January-19 Actual	YTD Actual	Annual Forecast	Revised Budget 12/03/18	Forecast vs Budget
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	16,678.04	119,611.04	205,047.50	210,477.00	5,429.50
Community Outreach	45,833.33	320,833.33	550,000.00	550,000.00	-
Connexus Annual License (EMS)	200,136.50	1,435,332.50	2,460,570.00	2,525,724.00	65,154.00
Curriculum Postage	15,006.75	107,010.75	183,447.00	186,450.00	3,003.00
Direct Course Instruction Support	8,086.56	50,827.74	101,655.48	119,714.21	18,058.73
Educational Resource Center	42,028.66	301,419.82	516,719.70	530,402.04	13,682.34
Enrollment and Records Management	18,190.00	129,710.00	222,360.00	226,000.00	3,640.00
Facility Support Services	1,512.32	11,565.60	20,106.56	20,106.56	-
Hardware/Software - Employees	2,623.30	62,623.30	123,440.13	122,329.09	(1,111.05)
Human Resources Support	5,465.20	130,465.20	257,166.94	254,852.26	(2,314.68)
ISP Processing Fee	5,670.83	38,558.33	66,100.00	64,075.00	(2,025.00)
School Curriculum Supplies	14,830.39	59,080.39	91,031.67	90,083.48	(948.19)
Short-Term Sub Teaching Services	22,849.71	162,160.76	162,160.76	62,933.67	(99,227.09)
Student Technology Assistance- Laptops	130,429.17	886,841.67	1,520,300.00	1,473,725.00	(46,575.00)
Tangible/Intangible Instr. Materials	469,750.00	3,355,887.50	5,752,950.00	5,844,000.00	91,050.00
Technical Support and Repairs	50,034.13	358,833.13	615,142.50	631,431.00	16,288.50
Voice Over IP Services	-	-	74,064.08	73,397.45	(666.63)
Total Enrollment/Unit Based Fees	1,049,124.89	7,530,761.06	12,922,262.34	12,985,700.76	63,438.42
Revenue-Based Fees					
Marketing Services	24,958.21	219,628.54	365,402.83	379,154.90	13,752.07
School Administration	149,749.26	1,317,771.26	2,192,416.96	2,274,929.39	82,512.43
Special Education Oversight and Liability	76,769.30	549,071.35	913,507.07	947,887.25	34,380.18
Special Education Direct Services	-	394,170.41	1,072,490.22	1,072,490.22	-
Treasury Services	37,437.31	329,442.81	548,104.24	568,732.35	20,628.11
Total Revenue Based Fees	288,914.08	2,810,084.37	5,091,921.31	5,243,194.10	151,272.79
Total Fee-Based Expenses	1,338,038.97	10,340,845.43	18,014,183.65	18,228,894.86	214,711.21
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	191,354.72	989,810.20	1,878,225.67	1,840,133.63	(38,092.04)
Benefits	46,881.91	242,503.52	460,165.34	450,832.84	(9,332.50)
Pension	23,203.88	74,334.58	167,785.01	155,309.82	(12,475.19)
Taxes	11,405.11	40,805.07	80,581.07	78,432.53	(2,148.55)
Total Administrative Compensation	272,845.61	1,347,453.38	2,586,757.09	2,524,708.81	(62,048.28)
Instructional Compensation					
Salaries	784,454.14	4,827,795.72	10,117,325.94	10,139,239.02	21,913.07
Benefits	191,853.45	1,182,472.14	2,478,407.04	2,484,113.55	5,706.51
Pension	141,194.74	627,702.62	1,488,838.15	1,437,603.76	(51,234.39)
Taxes	35,661.25	90,491.51	196,282.11	185,843.11	(10,439.01)
Total Instructional Compensation	1,153,163.58	6,728,461.99	14,280,853.25	14,246,799.44	(34,053.81)
Total Compensation	1,426,009.19	8,075,915.37	16,867,610.35	16,771,508.25	(96,102.10)

Capistrano California Connections Academy
Schedule Other Expenses
For the Period Ended January 31, 2019

	January-19 Actual	YTD Actual	Annual Forecast	Revised Budget 12/03/18	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:					
Assessment					
Student Testing & Assessment Facilities & Services	5,940.00	138,596.48	194,040.00	198,000.00	3,960.00
Student Testing & Assessment Travel	165.45	3,897.54	170,771.75	174,256.89	3,485.14
Student Testing Technology	-	460.00	25,480.00	26,000.00	520.00
Total Assessment	6,105.45	142,954.02	390,291.75	398,256.89	520.00
Authorizer Oversight					
District Administrative Fees	100.00	700.00	1,200.00	1,200.00	-
District Oversight	28,003.14	202,938.33	342,954.01	351,036.99	8,082.98
STRS Reporting	1,803.50	12,624.50	21,642.00	21,642.00	-
Total Authorizer Oversight	29,906.64	216,262.83	365,796.01	373,878.99	8,082.98
Employee Related					
Staff Recruiting/Background Checks	1,378.75	4,810.67	21,473.92	24,128.00	2,654.08
Staff Training/Prof. Dvlpmnt	23,529.70	207,421.29	291,425.16	327,444.00	36,018.84
Team Building	95.62	3,432.19	30,480.72	34,248.00	3,767.28
Travel and Conferences - Administration	1,175.25	9,675.25	88,698.77	99,661.54	10,962.77
Travel and Conferences - Teachers	22.19	3,416.95	50,284.51	56,499.45	6,214.94
Total Employee Related	26,201.51	228,756.35	482,363.07	541,980.98	59,617.91
Facilities					
Copiers/ Reproduction	3,383.60	10,657.06	19,939.00	19,939.00	-
Depreciation	180.68	903.40	1,626.12	1,626.12	-
Equipment/Supplies	-	-	66,500.00	66,500.00	-
Expensed Furniture and Equipment	-	1,646.63	57,438.00	57,438.00	-
Internet	2,575.04	9,657.26	43,095.00	43,095.00	-
Maintenance & Repairs	478.83	9,379.71	46,915.00	46,915.00	-
Office Postage	461.04	7,246.28	37,286.00	37,286.00	-
Office Rent	16,855.25	118,505.71	202,781.96	201,923.41	(858.55)
Office Supplies	996.22	17,502.42	43,564.00	43,564.00	-
Prop 39 Clean Energy Planning	-	-	10,000.00	10,000.00	-
Rent Operating Expense	2,128.62	14,345.32	30,026.00	30,026.00	-
Rent Storage Unit	-	2,994.38	7,700.00	7,700.00	-
Telephone	851.70	5,223.24	35,589.00	35,589.00	-
Utilities	839.91	11,599.65	37,197.00	37,197.00	-
Total Facilities	28,750.89	209,661.06	639,657.08	638,798.53	(858.55)
Governance					
Accreditation	-	1,060.00	1,060.00	1,020.00	(40.00)
Banking Fees	796.28	874.68	1,400.00	1,400.00	-
Board-Related Expenses	-	2,786.75	20,107.00	20,107.00	-
Dues	185.40	44,104.25	58,527.00	58,527.00	-
Insurance Expenses	-	9,182.39	9,182.39	4,275.97	(4,906.42)
Total Governance	981.68	58,008.07	90,276.39	85,329.97	(4,946.42)
Internet Service Provider					
ISP Payment Reimbursement	-	62,336.33	187,672.66	222,000.00	34,327.34
Total Internet Service Provider	-	62,336.33	187,672.66	222,000.00	34,327.34
Instructional					
LiveSpeech	3,280.00	9,360.00	17,680.00	17,680.00	-
Math Time to Talk	-	-	44,926.14	45,843.00	916.86
Other Curriculum	32.17	1,717.17	29,294.16	29,892.00	597.84
Science Lab	820.54	38,541.20	87,159.24	88,938.00	1,778.76
Science Lab - Other Contracted Services	393.96	17,867.09	41,846.00	42,700.00	854.00
Summer School	-	60,198.50	60,198.50	60,198.50	-
Title I - SES Tutoring	-	-	9,800.00	10,000.00	200.00
Total Instructional	4,526.67	127,683.96	290,904.04	295,251.50	4,347.46
Professional Services					
Accounting Services/Audit	-	6,500.00	9,500.00	9,500.00	-
AERIES	-	-	16,500.00	16,500.00	-
Legal Services	7,020.30	34,981.88	68,764.00	68,764.00	-
Manager Services	-	-	20,000.00	20,000.00	-
Other School Contracted Services	4,298.02	13,885.67	25,267.00	25,267.00	-
Other School Expense	-	441.38	4,021.00	4,021.00	-
Total Professional Services	11,318.32	55,808.93	144,052.00	144,052.00	-
Student Related					
College and Career Grant	-	-	35,000.00	35,000.00	-
Graduation Expense	-	3,336.03	41,846.00	42,700.00	854.00
Low Performing Student Block Grant Expenses	-	-	89,909.00	89,909.00	-
Student Activities	301.88	19,525.55	83,221.60	84,920.00	1,698.40
Total Student Related	301.88	22,861.58	249,976.60	252,529.00	2,552.40
Pending Allocation					
Expenses Pending Allocation	(23,971.94)	9,592.39	-	-	-
Total Pending Allocation	(23,971.94)	9,592.39	-	-	-
Total Other Expenses	84,121.10	1,133,925.52	2,840,989.61	2,952,077.87	111,088.26



California Online Public Schools (CalOPS)
MINUTES OF THE BOARD OF DIRECTORS MEETING
GOVERNING BOARD for:

California Connections Academy @ North Bay Charter (CalCAN)
California Connections Academy @ Central (CenCA)
California Connections Academy @ Ripon (CalCAR)
Capistrano Connections Academy (CapoCA)

Tuesday, January 22, 2019 at 3:30 p.m. PT

Held at the following locations and via teleconference:

CalCAR School Site: 580 N. Wilma Avenue, Suite G, Ripon, CA 95366
CapoCA School Site: 33272 Valle Road, San Juan Capistrano, CA 92675
23091 Arden Street, Lake Forest, CA 92630
32946 Calle San Marcos, San Juan Capistrano, CA 92675
25858 Tanforan Drive, Madera, CA 93638
1081 W. Manning Avenue, Reedley, CA 93654
2277 Fair Oaks Blvd. Ste. 150, Sacramento, CA 95825
8803 Cardinal Avenue, Fountain Valley, CA 92615
8422 Madison Avenue, Fair Oaks, CA 95628
44304 Copper Moon Lane, Lancaster, CA 93536

I. Call to Order

Ms. Pavlich called the meeting to order at 3:34 p.m. when all participants were present and able to hear each other. The meeting and school sites were open to the public to attend.

II. Roll Call

Board Members Present at Roll Call: Elaine Pavlich (in person at CapoCA school site); Mike Henjum, Veronica Schreiber, Paul Hedrick, Adam Pulsipher and Diana Rivas (all via phone);

Board Members Joined During the Meeting: Dave Souza (via phone);

Board Members Absent: Tim Batiuk and Brooke Watkins;

Guests Present: Heather Tamayo, CapoCA Site Administrator (in person at CapoCA school site); Richard Savage, Executive Director; Leslie Dombek, CalCAN Site Administrator; Marcus White, CenCA Site Administrator; Kara Mannix, CalCAR Site Administrator; Franci Sassin and Ritchie Ramero, School staff; Aiko Yamakawa, Board Counsel; Brian Rosta, Josh Daniels, Donna Kozub and Laura Coleman, Pearson Online & Blended Learning (POBL) staff (all via phone).

III. Review and Acceptance of Board Member Resignation: Tim Batiuk

Ms. Pavlich reviewed Mr. Tim Batiuk's resignation with the Board. The Board expressed their appreciation to Mr. Batiuk for his service to the Board and the School. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, the resignation of Tim Batiuk from the CalOPS Board, effective immediately, as presented, is hereby accepted.

The motion passed unanimously.

IV. Public Comment

There were no public comments at this time.

V. Routine Business

a. Approval of Agenda

Ms. Pavlich asked the Board to review the Agenda distributed prior to the meeting, and posted by January 18, 2019 in compliance with the Brown Act requirements. There being no changes noted, the following motion was made and seconded as follows:

RESOLVED, that the Agenda for the January 22, 2019 Board Meeting, as presented, is hereby approved.

The motion was approved unanimously.

VI. Public Hearing on the Independent Study Policies

Ms. Pavlich announced the commencement of the public hearing at 3:37 p.m. on the Independent Study Policy included in the Board meeting materials.

[Mr. Souza joined at 3:38 p.m.]

Dr. Sassin reviewed the proposed revisions to the Independent Study Policy, as well as the Master Agreement, after Board Counsel review. There being no questions and no members of the public in attendance, the Board closed the public hearing at 3:40 p.m. and resumed the regular session meeting of the Board.

VII. Oral Reports

a. Executive Director's Report

i. Potential New Charter School Update

Dr. Savage provided the Board with an update on the recent meetings with the various California school districts regarding potential new charter schools. He further discussed the expected timelines for the charter applications.

b. Site Administrator's Report

i. CalCAN

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by Site Administrator, Ms. Dombek, for CalCAN. There were no questions from the Board at this time.

ii. CenCA

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by Site Administrator, Mr. White, for CenCA. There were no questions from the Board at this time.

iii. CalCAR

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by Site Administrator, Ms. Mannix, for CalCAR. There were no questions from the Board at this time.

iv. CapoCA

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by Site Administrator, Ms. Tamayo, for CapoCA. There were no questions from the Board at this time.

c. CalCA Financial Report

i. 990 Update

Dr. Sassin provided the Board with an update on the annual review and filing process for the Form 990. She advised the Board that the Form 990 will be sent for their review, as required by law, prior to submission to the Internal Revenue Service (IRS).

ii. P1 Attendance Reporting Update

Dr. Sassin provided the Board with an update on the P1 attendance reporting submission.

iii. Budget Development Process Update

Dr. Sassin reviewed the 2019-2020 budget development process with the Board, as well as new school financial planning. She reminded the Board that the process, while ongoing, is significantly aided by the Board's approval of a funded enrollment target as slated for later in the meeting. Mr. Daniels reminded the Board of those heavily involved in the process, including the Board Treasurer, School Leader and Pearson Online & Blended Learning (POBL), as well as potential long-term financial planning options.

iv. Consolidated Financial Report

Dr. Sassin reviewed with the Board the new consolidated financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

v. CalCAN Financial Report

Ms. Pavlich asked the Board whether they had any questions or comments on the written financial report received by Business Manager, Dr. Sassin. There were no questions from the Board at this time.

vi. CenCA Financial Report

Ms. Pavlich asked the Board whether they had any questions or comments on the written financial report received by Business Manager, Dr. Sassin. There were no questions from the Board at this time.

vii. CalCAR Financial Report

Ms. Pavlich asked the Board whether they had any questions or comments on the written financial report received by Business Manager, Dr. Sassin. There were no questions from the Board at this time.

viii. CapoCA Financial Report

Ms. Pavlich asked the Board whether they had any questions or comments on the written financial report received by Business Manager, Dr. Sassin. There were no questions from the Board at this time.

VIII. Board Strategic Development

a. Governance Unification Update

Dr. Savage provided the Board with an update on recent Human Resources systems adjustments.

i. School Banking Accounts Update

Dr. Sassin provided the Board with an update on school banking account activity, including payroll services changes.

b. Board Composition Update

Mr. Daniels discussed with the Board the current Board composition. Board members discussed the current composition, as well as their preferred background and credentials for future Board member candidates.

IX. Consent Agenda

Ms. Pavlich asked Board Members whether there were any items from the Consent Items that they wished to have moved to Action Items for discussion. Dr. Sassin reviewed Staffing Report with the Board. There being no changes noted, a motion was made and seconded as follows:

RESOLVED, the Consent Items:

- a. Approval of Minutes from the December 4, 2018 Board Meeting;
- b. Approval of Staffing Report;
- c. Approval of Connections Education Invoice(s);
- d. Approval of LiveSpeech Invoice(s);
- e. Approval of the Revised 2019-2020 Master Agreement;
- f. Approval of Revised Independent Study Policy;
- g. Ratification of First Interim Financial Reports;
- h. Ratification of Material Revision to Renewal of Charter Petition of Capistrano Connections Academy (California Connections Academy Southern California);
- i. Approval of School Accountability Reports (SARC);

- j. Approval of Revision(s) to 2018-2019 School Year State Specific School Handbook: Various Revisions;
- k. Approval of the 2019-2020 School Year General School Handbook; and
- l. Approval of the 2019-2020 School Year State Specific School Handbook, as presented, are hereby approved.

The motion passed unanimously.

X. Action Items

a. Approval of Funded Enrollment Targets for the 2019-2020 School Year

Dr. Savage reviewed the proposed Funded Enrollment Targets for the 2019-2020 school year of 250 students for CalCAN, 545 students for CenCA, 1,537 students for CalCAR, and 4,248 students for CapoCA and sought Board input in regards to the number.

[Ms. Yamakawa joined the meeting at 7:12 p.m.]

Dr. Savage further advised these were good targets to set for the upcoming school year based on anticipated growth, staffing and budget. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that funded enrollment targets for the 2019-2020 school year, as discussed, are hereby approved.

The motion passed unanimously.

b. Approval of Memorandum of Understanding for a Conditional Charter Renewal for Capistrano Connections Academy (California Connections Academy Southern California)

Dr. Sassin reviewed with the Board the Memorandum of Understanding for a conditional charter renewal for Capistrano Connections Academy, soon to be renamed California Connections Academy Southern California, as included in the Board meeting materials. She reviewed the progress completed to date with the sponsoring district and Board Counsel. Ms. Yamakawa further provided the Board with an update on a recent Attorney General opinion and the potential for increased penalties for Board Member conflicts of interests. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Memorandum of Understanding for a Conditional Charter Renewal for Capistrano Connections Academy (California Connections Academy Southern California), as presented, is hereby approved.

The motion passed unanimously.

[Ms. Yamakawa left the meeting at 4:26 p.m.]

c. Approval of Officers for the 2018-2019 School Year

Ms. Coleman reminded the Board of the recent vacancy of the Board Secretary position. Board members present had discussion on the Secretary position vacancy and who would best serve the Board and school in that role. Nominations were opened for the position of Board Secretary. Ms. Rivas was nominated for the position of Board Secretary. There being no further volunteers, nominations and no further discussion, a motion was made and seconded as follows:

RESOLVED, that the appointment of Diana Rivas for the position of Board Secretary for the 2018-2019 school year, as discussed, is hereby approved.

The motion passed unanimously.

XI. Information Items

a. State & Strategic Client Relations Update

Mr. Daniels reviewed the recent legislative activities in California which may impact the school. Mr. Daniel's further assured the Board they are currently in compliance in all areas of the aforementioned Attorney General's opinion. The Board discussed legislative activities in detail with Mr. Daniels.

i. Board Support Update

Mr. Daniels provided the Board with an update on support services and personnel provided to the school and Board by POBL. He announced his recent resignation and advised they would have a new State & Strategic Client Relations representative for the Board in the near future, and the SSCR team member who would be working with them in the interim. The Board thanked Mr. Daniels for his work with the school.

b. Partner School Leadership Team (PSLT) Update

Dr. Rosta presented to the Board on behalf of POBL Partner School Leadership Team.

i. School Operations Metrics

Dr. Rosta presented the quarterly School Operations Metrics to the Board. He reviewed the data included in the Board materials, highlighting the school's performance as compared with other POBL partnering schools of similar size and years in operation. The Board discussed the metrics in detail with Dr. Rosta.

c. Sponsoring District(s) Update

There was no update at this time.

XII. CLOSED SESSION – Brown Act; Cal. Gov't Code §54957(b) – to consider appointment, employment, evaluation of performance, discipline of an employee, Title: Executive Director of California Connections Academies

The Board entered into closed session at 4:44 p.m. upon a motion being made, seconded and confirmed via a roll call vote of the Board pursuant to Brown Act § 54957(b)(1) to consider appointment, employment, evaluation of performance, discipline or dismissal of an employee; Title: Executive Director of California Connections Academies. Board members in attendance were: Elaine Pavlich, Mike Henjum, Dave Souza, Veronica Schreiber, Paul Hedrick, Adam Pulsipher and Diana Rivas. Guests invited by the Board to attend were: Brian Rosta and Laura Coleman. All others left the meeting at this time.

The Board ended closed session and entered into open session at 5:39 p.m. upon a motion being made, seconded and confirmed via roll call vote. No action was taken during closed session.

XIII. Adjournment and Confirmation of Next Meeting on Tuesday, February 26, 2019 at 3:30 p.m. PT

There being no further business to discuss, the meeting was adjourned at 5:40 p.m. The next meeting is scheduled for Tuesday, February 26, 2019 at 3:30 p.m. PT.

Staffing Reports

New Hires

Name	Area	Compensation	Bonus Potential	Start Date
Alvarado, Kate E.	Teacher-Secondary	\$46,500.00	0.04	02/04/2019
Bernstein, Joel M.	Teacher - Secondary	\$46,500.00	0.04	02/04/2019
Murphy, Tate A.	Teacher - Secondary	\$46,500.00	0.04	01/29/2019
Quesada, Christine E.	Teacher - Secondary	\$52,000.00	0.04	02/07/2019
Roney, Harold C.	Asst Dir of Student Svcs	\$85,000.00	0.12	01/07/2019

Departing Employees

Name	Area	Last Day Worked	Reason
Alvarado, Kate E.	Teacher - Special Edu	02/08/2019	Family Reasons (Medical)
Cruz Rodriguez, Luis M.	Teacher - Secondary	02/13/2019	Family Reasons(Parenting)
Murguia, Brittany R.	Teacher - Secondary	01/31/2019	Career Advancement

Promotions/Transfers

Name	Previous Position	New Position	Compensation	Bonus	Effective Date
Christensen, Susan B.	Teacher - Elementary	Family Relationship Coord	\$97,737.32	0.08	01/09/2019
Ireland, Ally M.	Teacher - Secondary	Family Relationship Coord	\$104,729.56	0.08	01/09/2019

Kate
Alvarado
3675 Soledad , Clovis CA 93619

719-332-9243

Katalvarado875@gmail.com

Objective

I have had the honor of being an educator with 18 years of experience managing student issues and communicating information to a variety of educational outlets. I have a strong background in the fields of Special Education Law, Restorative Counseling, Multi Tired Support System, and Assessment. In addition, I have extensive experience working with diverse members of the community, managing large numbers of people and concerns, and fostering and maintaining working relationships with outside agencies and client.

Education

Ed. D | Walden University

8/2018-2022

School Leadership and Special Education

Certification | Western State College of Colorado

2015-2016

School Leadership and Administration

MA | Grand Canyon University

2005-2007

Curriculum and Instruction with an emphasis in Reading

B.S.Ed. | Loyola University

1996-2000

Special Education with emphasis in Emotional/Behavioral Disability, Learning Disabilities. Minor in Psychology

EXPERIENCE

District Wide RSP Teacher | Sanger Unified School District

8/2018-Present

- Inclusion support for Adult Transition program
- Collaborate and devise GVC for Adult Transition Program
- Collaborate and Plan with General Education Teachers to ensure inclusion
- Co-Teach in various classroom settings.

Director of Student Services | Firebaugh Unified School District

2017-2018

- Plan, organize direct District Wide Special Education Program
- Develop and evaluate programs for Special Education students and students with 504 plans
- Develop and implement process for the implementation and development of MTSS
- Communicate with other administrators, District personnel and program personnel coordinate activities and programs
- Resolve issues and conflicts and exchange information

- Assure proper implementation and communication of program activities with the instructional area personnel.

Special Education Teacher | Douglas County School District

8/2013-5/2017

- Case managed 26 students with diverse learning and behavior needs.
 - Inclusion support and co taught a 7/8 math and language arts course.
 - Planned closely with language arts, math, science and humanities teachers to develop and integrate alternative learning activities, additional technology supports, and graphic organizers
 - Created and monitored behavior support plans for students
 - Develop RTI/MTSS process and assessment tools for site and department
- Instructional Coach PLC Facilitator | Pueblo School District 60

JOEL BERNSTEIN
302 Monte Carlo
Newport Beach, CA 92660
Cell: 714-717-3517
Email: Joelbern18@gmail.com

Objective

To obtain a high school teaching position that will allow me to utilize my skills, enthusiasm, and passion for social science while also improving educational outcomes for students.

Work History

Teacher

Edison High School

August 2016- June 2017

- Taught two United States history classes and one World history class
- Created lesson plans, quizzes, tests, projects, and assignments
- Communicated with students and parents on a daily basis
- Incorporated a variety of technology and resources in my teaching to help keep students engaged while learning.
- Completed first year of Induction (BTSA)

Substitute Teacher

Huntington Beach Union High School District

October 2011- Present

- Substitute teaching experience for all grade levels in Social Science, English, Mathematics, Earth Science, Physical Education, Spanish, and Special Education
- Used effective classroom management techniques when explaining activities and lesson plans to students, leading discussions, and keeping students on task.

Assistant Coach, Varsity Baseball

Huntington Beach High School

December 2008 - Present

- Used instructional strategies to coach students, help improve skills and athletic ability
 - Motivated players to be leaders and exceptional student-athletes, on and off the field
 - Attended all practices, games, tournaments
- Education

California State University, Long Beach – Long Beach, CA
Single Subject Teaching Credential – Social Science (2016)
Bachelor of Arts – History (2011)

Golden West College – Huntington Beach, CA
Associate of Arts Degree (2007)

References available upon request.

Tate Murphy

2861 Campo Raso, San Clemente, CA 92673 | (949)412-0043 | tatertott162@csu.fullerton.edu

Objective

Looking to join a team of exceptional staff as a classroom teacher to bring engaging, differentiated lessons into the classroom for all students to succeed and develop a sincere love for learning.

Education

MULTIPLE SUBJECT TEACHING CREDENTIAL | CALIFORNIA STATE UNIVERSITY OF FULLERTON

· California State University of Fullerton Teaching Credential Program 2018:

Multiple Subject Program | Training in elementary subjects, class issues, and integrated curriculum

BACHELOR OF ARTS | MAY 2017 | CALIFORNIA STATE UNIVERSITY OF FULLERTON

· Major: Liberal Arts | GPA: 3.44

· Honors/Awards: Deans list Fall 2015, Spring 2016, and Fall 2016

PROFESSIONAL PREPARATION

· OCRA: Orange County Reading Association Conference | 2017

· Segerstrom Center of the Arts Workshop | 2017

· Arts at the Center Education Conference | 2018

Experience

SUBSTITUTE TEACHER | CAPISTRANO USD AND SADDLEBACK VALLEY USD | SEP 2018- NOW

· Followed lesson plans given by teacher, and instructed students in various subjects

· Presented subject matter in a way that was appropriate and obtainable for each group of students

ARTIST/BUSINESS OWNER | SEP 2014- NOW

· Experience in working with numerous mediums including graphite, pen, paint, colored pencil, clay, watercolor and other, non-traditional mediums

· Knowledge of Adobe illustrator and other art applications

· Knowledge of art principles, elements, and techniques

· Basic knowledge of digital photography and editing

· Basic knowledge of art movements and many pivotal artists

5TH GRADE STUDENT TEACHER | DEL CERRO ELEMENTARY SCHOOL | SEP- DEC 2017

· Designed and enforced classroom management plans for a classroom of 36 students (18 being GATE, 2 IEP, 2 504 plans, 1 English Learner)

· Participated in district-based testing & professional development

· Designed and implemented a class economy system

· Planned lessons and instructed students in:

· Language Arts using Benchmark

· Math

· Science

· Health

· Physical Education

· Social Studies

TRANSITIONAL KINDERGARTEN STUDENT TEACHER | LOMARENA ELEMENTARY | JAN- MAY 2018

· Designed and enforced classroom management plans for a classroom of 31 TK students (6 English Learners, 4 Speech IEPs)

· Recorded and implemented on-going assessments to track students' progresses

· Created engaging lesson plans and units that were equitable for all students

· Used Guided Language Acquisition Design (GLAD) to design and organize my lessons

COMPETITIVE SWIM COACH | DOLPHIN AQUATICS | JUNE 2012- JULY 2016

· Managed swimmers from ages 5-18, all with different levels of abilities

· Head coach for 60 families and 115 swimmers; Responsible for communicating important information

· Created daily lessons for all types of learners; modified to fit the needs of swimmers with physical, mental, or emotional ailments

· Developed a system to steadily record and evaluate swimmers' progress over time

TECHNOLOGY

· Microsoft Word

· PowerPoint

· Google Drive/ Google Docs

· Social media to communicate with parents

· Adobe Illustrator CC

Certifications

· Mandated reporter/Child Abuse Certificate

· CPR Certified

Affiliations

Student California Teachers Association (SCTA)

Christine E. Quesada
 2669 Elm Circle, El Centro, CA 92243
 (760) 562-3069 Email: christinequesada@outlook.com

OBJECTIVE - To obtain a position as a Physical Education Teacher.

LINCENSURE

Single Subject Teaching Credential – Physical Education (California)

Cross Cultural, Language and Academic Development Certificate "CLAD" (California)

EDUCATION

Master of Science – Health, Physical Education & Recreation Emporia State University
 Emporia, Kansas – August 2011

Bachelor of Science in Kinesiology – Physical Education California State University of San Marcos
 San Marcos, California – May 2009

PROFESSIONAL EXPERIENCE

9th – 12th Grade Long Term Substitute High School Physical Education Teacher
 California Virtual Academies California State Wide
 October 2018 – January 2019

- Implemented age appropriate online academic instruction for a 9th – 12th grade Physical Education classes.
- Participated in student IEP meetings.
- Made adaptations to meet the needs of various students including: behavior plans, teacher modeling, repeated instruction
- Actively participated in department meetings and staff meetings
- Communicated with parents and students through phone and email.
- Homeroom teacher for 30 students
- Provided academic guidance to homeroom students and their parents.
- Conducted parent teacher conferences for homeroom students.

9th – 12th Grade Education Specialist
 California Virtual Academies California State Wide
 April 2017 – Present

- Implemented age appropriate online Specialized Academic Instruction for a 9th – 12th grade SPED classroom
- Participated in student IEP meetings.
- Provided student IEP Goals and Accommodations to GE teachers.
- Made many adaptations to meet the needs of various students including: behavior plans, teacher modeling, repeated instruction
- Actively participated in department meetings and staff meetings

9th – 12th Grade Long Term Special Education Substitute California State Wide
 California Virtual Academies October 2017 – April 2018

- Implemented age appropriate online lesson plans for a 9th – 12th grade SPED classroom
- Provided student IEP Goals and Accommodations to GE teachers.
- Made many adaptations to meet the needs of various students including: behavior plans, teacher modeling, repeated instruction
- Actively participated in department meetings and staff meetings

Long Term Substitute El Centro, California
 Martin Luther King School May – June 2017

- Planned and implemented age appropriate lesson plans for a 5th grade classroom
- Made many adaptations to meet the needs of various students including: behavior plans, teacher modeling, repeated instruction
- Actively participated in department meetings and staff meetings

Lincoln Elementary School El Centro, California

- Planned and implemented age appropriate lesson plans for a 3rd grade classroom April – May 2017
- Made many adaptations to meet the needs of various students including: behavior plans, teacher modeling, repeated instruction
- Actively participated in department meetings and staff meetings

El Centro, California

Kn – 5th Grade Physical Education Teacher August 2013 – June 2016

Kn – 8th Grade Physical Education Teacher August 2012 – June 2013

Kn – 2nd Grade Physical Education Teacher August 2009 – June 2012

St. Mary's School

- Created and implemented lesson plans in line with California standards as well as standards from the Catholic Diocese of San Diego.
- Instructed physical education classes for kindergarten through 8th grade with an average of 25 students.
- Maintained discipline within the class.
- Made many adaptations to meet the needs of various students including: behavior plans, teacher modeling, repeated instruction
- Focused on inclusion and participation of all students.
- Collaborated with teachers and parents to promote and motivate students on lifelong health and fitness.
- Substituted when needed for kn-8th

"Live Your Faith in Color 5K," Creator and coordinator - 2015 and 2016.

- Coordinated St. Mary's School's "Live Your Faith in Color 5K" fun run.
- Contacted sponsors.
- Worked with a budget to buy materials and hire outside entertainment (DJ).
- Created and traced the 5K route.

Harold C. Roney
 23820 Lakeview, Tehachapi, CA 93561
 Personal Cell: (661) 556-7223 Secondary Access Cell (661) 556-7226
 pers. email: h.roney@yahoo.com Work email: hroney@skusd.k12.ca.us

Credentials

Clear Administration Credential Clear Special Education CLAD

Professional Speaking Engagements

(CERA) California Education Research Association-San Diego, CA
 (STEM) Science, Tech., Engin., Arts & Mathematics-Univ. Of Hawaii, HI
 (LDA) Learning Disabilities Association-Chicago, IL
 (EDC) Educating for Careers- Sacramento, CA
 (JSPAC) California Perkins Joint Special Populations Advisory Committee -Sacramento, CA
 (NCPN) National Careers Pathway Network-Dallas, TX
 Education

- * ACSA 'Thriving Leadership' April 2013
- * CLAD Certificate 06' CSULB
- * Masters of Arts in Special Education Mild / Moderate- CSUDH May 2005
- * Rio Hondo Police Academy Class of 149-September 1998
- * Bachelor of Science in Business Administration- UOP April 30, 1998
- * Associate in Arts Liberal Studies- LBCC December 23, 1995
- * Graduated Richard Gahr High School-June 22, 1988

Training

Science, Technology, Engineering, Mathematics (STEM)
 Advancement via Individual Determination (AVID)
 Project Lead the Way (PLTW)
 Response to Intervention (RtI) -Mattos
 Professional Learning Communities-Solution Tree
 Transformational Thriving Leadership-ACSA: Bossi & Cash
 Common Core-McGraw Hill: Hovsepian
 Curriculum Mapping SRA Corrective Reading Master Scheduling WASC Evaluator training Difficult Learners English Language Learners
 Real Game Series Facilitator CIF/ASEP coaching facilitator
 Addictive Recovery Program(ARP) American Sports Education Trainer

Tests

SLLA CBEST MSAT RICA

Employment

2/13 to present: Southern Kern Unified School District, CA
 Position Employed: Director of Secondary Schools / Principal: Community relations, Curriculum and Instruction, school operations, Career fields & employment Internas-apprenticeships, Master Schedule, Oversight, College Cooperative / Dual Enrollment-college credit, PLC/RtI best practices. Oversight of 5 schools operations.
 Schools encompassed: Rosamond High School Early College Campus: Grades 9-12
 Ascend Academy: Grades 1-12 Emotional Disturbed / PBSP
 Southern Kern Preparatory Academy: Grades 6-12 District run Charter
 Rare Earth High School: grades 9-12 full day continuation school
 Abraham Lincoln: grades 3-12 Independent study program

7/08 to 2/13: Mojave Unified School District-California City, CA

Position Employed: Principal-Core Dual Enrollment-college credit, PLC-development, RtI analysis & development, Curriculum Mapping, Community relations, Curriculum and Instruction, school operations, Master Schedule, Oversight, College Cooperative

9/07 to 9/09: National University Adjunct Professor

9/07 to 9/10: University of Phoenix Adjunct Professor

7/07 to 7/08: Southern Kern Unified School District-Rosamond, CA

Position Employed: Assist. Principal-Master Schedule, Facility, Behavior, and Athletics

9/05 to 7/07: ABC Unified School District-Cerritos, CA

Position Employed: Teacher special assignment-Administrator / Principal Training/ AD

9/01 to 9/05: ABC Unified School District-Cerritos, CA

Position Employed: Department Chair / Resource Specialist

12/00 to 6/01: Norwalk / La Mirada Unified School District- Norwalk, CA.

Position Employed: Long term RSP / SDC Substitute teacher

-Non-education employment and/ or volunteer ranges from Police Officer, Corporate Sales, Addictive Recovery Program Counselor

Leadership and Experience

Dual enrollment for College Core 12' -present
 RtI / PLC- implementation 10'-11', 11'-12'-present
 College Adjunct Professor 07'- 08', 08'- 09', 09'-10'
 Principal 08'- 09', 09'-10', 10'-11', 11-12', 12'-13', 13'-14', 14'-15', 15'-16'-present
 Assistant Principal 07'-08'
 Principal in Training / Administrator 05'-06', 06'-07'
 Special Ed. Department Chair 02'-03', 03'-04', 04'-05', 05'-06'
 Reading Liaison / Literacy Team 01'-02', 02'-03'
 Freshman Focus Counselor 02'-03', 03'-04'
 GATE advisory committee 04'-05'
 GATE ad-hoc committee 04'-05'
 Athletic Director 04'-05', 05'-06', 06'-07' 2 time ranking #1 in Nationwide / 07'-08' first time CIF championship in their Division
 Aquatics Head Coach 01'-02', 02'-03', 03'-04', 04'-05', 05'-06'

Achievements

Invoice	150851
Date	2/13/2019
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Connections Education LLC

10960 Grantchester Way
Columbia, MD 21044
Phone: (443)-873-1779

Invoice

California Connections Academy @ North Bay-REIMB
Dave Souza, Treasurer
33272 Valle Road
San Juan Capistrano CA 92675

Please include invoice number(s)
in transmission

Purchase Order No.		Customer ID	Payment Terms	
2557051		0000954R	NET30	
QTY	Item	Description	Unit Price	Ext. Price
1.00	COMPENSATION	January Service	\$32.33	\$32.33
1.00	PASS THROUGH	January Service	\$8,918.09	\$8,918.09
1.00	WITHHOLDINGS	January Service	\$5,056.66	\$5,056.66
			Discount	\$0.00
			Total	\$14,007.08

Please note invoice number 150851 on remittance. Thank you.

Make all checks payable to Connections Education and send to:
32369 Collection Center Dr
Chicago, IL 60693-0323



Charges for the Following Period:

January 2019

Compensation Expenses

Benefits - Administration	2,027.16
Salaries - Instructional	30.72
Benefits - Instructional	9,870.47
Taxes - Instructional	1.61
	11,929.96

Enrollment/Unit Based Charges

Student Technology Assistance	7,475.00
Connexus™ Annual License (EMS)	8,884.00
Internet Subsidy Payment Processing	325.00
Technical Support and Repairs	2,221.00
Tangible and Intangible Instructional Materials	25,531.25
Curriculum Postage	811.25
Enrollment and Records Management	983.33
Educational Resource Center	1,865.64
Direct Course Instruction Support	416.04
School Curriculum Supplies	434.87
Hardware/Software - Employees	647.48
Human Resources Support	1,973.92
Accounting and Regulatory Reporting	824.58
Facility Support Services	154.86
	52,548.22

Revenue Based Charges

Special Education Oversight and Liability	4,171.05
School Administration	10,010.52
Marketing Services	1,668.42
Treasury Services	2,502.63
	18,352.62

Pass Through Expenses

8,918.09

Short Term Substitute Teaching Services

1,175.57

Withholdings

5,056.66

Credit for Non-Billable Earnings Paid By the Schools

(1,277.71)

Total Amount Due

\$ 96,703.41

Invoice	150883
Date	2/13/2019
Page	1

Connections Education LLC

10960 Grantchester Way
Columbia, MD 21044
Phone: (443)-873-1779

Invoice

Central California Connections Academy
Dave Souza, Treasurer
33272 Valle Road
San Juan Capistrano CA 92675

Please include invoice number(s)
in transmission

Purchase Order No.		Customer ID	Payment Terms	
2557049		0000013	NET30	
QTY	Item	Description	Unit Price	Ext. Price
1.00	BENEFITS	January Service	\$30,420.49	\$30,420.49
1.00	ENROLLMENT BASED	January Service	\$143,370.40	\$143,370.40
1.00	REVENUE BASED	January Service	\$55,281.45	\$55,281.45
1.00	OTHER CA CHARGE	January Service	\$2,964.92	\$2,964.92
1.00	OTHER CA CREDIT	January Service	(\$3,229.36)	(\$3,229.36)
			Discount	\$0.00
			Total	\$228,807.90

Please note invoice number 150883 on remittance. Thank you.

Make all checks payable to Connections Education and send to:
32369 Collection Center Dr
Chicago, IL 60693-0323

Invoice	150884
Date	2/13/2019
Page	1

Connections Education LLC

10960 Grantchester Way
Columbia, MD 21044
Phone: (443)-873-1779

Invoice

Central California Connections Academy-REIMB
David Souza, Treasurer
33272 Valle Road
San Juan Capistrano CA 92675

Please include invoice number(s)
in transmission

Purchase Order No.		Customer ID	Payment Terms	
2557049		0000013R	NET30	
QTY	Item	Description	Unit Price	Ext. Price
1.00	COMPENSATION	January Service	\$81.54	\$81.54
1.00	PASS THROUGH	January Service	\$23,839.06	\$23,839.06
1.00	PASS THROUGH	January Service	\$753.00	\$753.00
1.00	WITHHOLDINGS	January Service	\$12,876.88	\$12,876.88
			Discount	\$0.00
			Total	\$37,550.48

Please note invoice number 150884 on remittance. Thank you.

Make all checks payable to Connections Education and send to:
32369 Collection Center Dr
Chicago, IL 60693-0323



Charges for the Following Period:

January 2019

Compensation Expenses

Benefits - Administration	5,526.06
Salaries - Instructional	77.47
Benefits - Instructional	24,894.43
Taxes - Instructional	4.07
	30,502.03

Enrollment/Unit Based Charges

Student Technology Assistance	21,179.16
Connexus™ Annual License (EMS)	28,287.34
Internet Subsidy Payment Processing	920.84
Technical Support and Repairs	7,071.83
Tangible and Intangible Instructional Materials	65,460.41
Curriculum Postage	2,120.25
Enrollment and Records Management	2,570.00
Educational Resource Center	5,940.34
Direct Course Instruction Support	1,049.29
School Curriculum Supplies	2,166.13
Hardware/Software - Employees	625.85
Human Resources Support	1,303.84
Community Outreach	2,083.33
Accounting and Regulatory Reporting	2,357.28
Facility Support Services	234.51
	143,370.40

Revenue Based Charges

Special Education Oversight and Liability	12,563.97
School Administration	30,153.52
Marketing Services	5,025.58
Treasury Services	7,538.38
	55,281.45

Pass Through Expenses - Allocated

23,839.06

Pass Through Expenses

753.00

Short Term Substitute Teaching Services

2,964.92

Credit for Non-Billable Earnings Paid By the Schools

(3,229.36)

Withholdings

12,876.88

Total Amount Due

\$ 266,358.38

Invoice	150853
Date	2/13/2019
Page	1

Connections Education LLC

10960 Grantchester Way
Columbia, MD 21044
Phone: (443)-873-1779

Invoice

California Connections Academy @ Ripon-REIMB
Attn: Dave Souza, Treasurer
33272 Valle Road
San Juan Capistrano CA 92675

Please include invoice number(s)
in transmission

Purchase Order No.		Customer ID	Payment Terms	
2557059		0000557R	NET30	
QTY	Item	Description	Unit Price	Ext. Price
1.00	COMPENSATION	January Service	\$214.77	\$214.77
1.00	PASS THROUGH	January Service	\$66,017.44	\$66,017.44
1.00	WITHHOLDINGS	January Service	\$34,204.90	\$34,204.90
			Discount	\$0.00
			Total	\$100,437.11

Please note invoice number 150853 on remittance. Thank you.

Make all checks payable to Connections Education and send to:
32369 Collection Center Dr
Chicago, IL 60693-0323



Charges for the Following Period:

January 2019

Compensation Expenses

Benefits - Administration	15,514.94
Salaries - Instructional	204.06
Benefits - Instructional	65,573.61
Taxes - Instructional	10.71
	81,303.32

Enrollment/Unit Based Charges

Student Technology Assistance	52,564.58
Connexus™ Annual License (EMS)	74,662.66
Internet Subsidy Payment Processing	2,285.42
Technical Support and Repairs	18,665.66
Tangible and Intangible Instructional Materials	182,839.59
Curriculum Postage	5,857.50
Enrollment and Records Management	7,100.00
Educational Resource Center	15,679.16
Direct Course Instruction Support	2,763.91
School Curriculum Supplies	2,586.68
Hardware/Software - Employees	3,531.71
Human Resources Support	7,357.73
Community Outreach	4,166.67
Accounting and Regulatory Reporting	6,221.89
Facility Support Services	598.09
	386,881.25

Revenue Based Charges

Special Education Oversight and Liability	27,750.19
School Administration	66,600.43
Marketing Services	11,100.07
Treasury Services	16,650.11
	122,100.80

Pass Through Expenses - Allocated

66,017.44

Short Term Substitute Teaching Services

7,809.80

Credit for Non-Billable Earnings Paid By the Schools

(8,522.19)

Withholdings

34,204.90

Total Amount Due

\$ 689,795.32

Invoice	150855
Date	2/13/2019
Page	1

Connections Education LLC

10960 Grantchester Way
Columbia, MD 21044
Phone: (443)-873-1779

Invoice

Capistrano Connections Academy-REIMB
Dave Souza, Treasurer
33272 Valle Road
San Juan Capistrano CA 92675

Please include invoice number(s)
in transmission

Purchase Order No.		Customer ID	Payment Terms	
2557043		0000010R	NET30	
QTY	Item	Description	Unit Price	Ext. Price
1.00	COMPENSATION	January Service	\$628.40	\$628.40
1.00	PASS THROUGH	January Service	\$197,854.97	\$197,854.97
1.00	PASS THROUGH	January Service	\$6,250.40	\$6,250.40
1.00	WITHHOLDINGS	January Service	\$100,520.30	\$100,520.30
			Discount	\$0.00
			Total	\$305,254.07

Please note invoice number 150855 on remittance. Thank you.

Make all checks payable to Connections Education and send to:
32369 Collection Center Dr
Chicago, IL 60693-0323



Charges for the Following Period:

January 2019

Compensation Expenses

Benefits - Administration	46,881.99
Taxes - Instructional	31.35
Salaries - Instructional	597.05
Benefits - Instructional	191,853.44
	239,363.83

Enrollment/Unit Based Charges

Student Technology Assistance	130,429.17
Connexus™ Annual License (EMS)	200,136.50
Internet Subsidy Payment Processing	5,670.83
Technical Support and Repairs	50,034.13
Tangible and Intangible Instructional Materials	469,750.00
Curriculum Postage	15,006.75
Enrollment and Records Management	18,190.00
Educational Resource Center	42,028.66
Direct Course Instruction Support	8,086.56
School Curriculum Supplies	14,830.39
Hardware/Software - Employees	2,623.30
Human Resources Support	5,465.20
Community Outreach	45,833.33
Accounting and Regulatory Reporting	16,678.04
Facility Support Services	1,512.32
	1,026,275.18

Revenue Based Charges

Special Education Oversight and Liability	76,769.30
School Administration	149,749.26
Marketing Services	24,958.21
Treasury Services	37,437.31
	288,914.08

Pass Through Expenses - Allocated **197,854.97**

Pass Through Expenses **6,250.40**

Short Term Substitute Teaching Services **22,849.71**

Withholdings **100,520.30**

Credit for Non-Billable Earnings Paid By the Schools **(24,958.58)**

Total Amount Due **\$ 1,857,069.89**

Invoice	150356
Date	1/18/2019
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Connections Education LLC

10960 Grantchester Way
Columbia, MD 21044
Phone: (443)-873-1779

Invoice

Central California Connections Academy
Dave Souza, Treasurer
33272 Valle Road
San Juan Capistrano CA 92675

Please include invoice number(s)
in transmission

Purchase Order No.		Customer ID	Payment Terms	
2621847		0000013	NET30	
QTY	Item	Description	Unit Price	Ext. Price
9.00	CENCA LIVESPEECH	Case Management - December	\$80.00	\$720.00
			Discount	\$0.00
			Total	\$720.00

Please note invoice number 150356 on remittance. Thank you.

Make all checks payable to Connections Education and send to:
32369 Collection Center Dr
Chicago, IL 60693-0323

Invoice	150353
Date	1/18/2019
Page	1

Connections Education LLC

10960 Grantchester Way
Columbia, MD 21044
Phone: (443)-873-1779

Invoice

Capistrano Connections Academy
Dave Souza, Treasurer
33272 Valle Road
San Juan Capistrano CA 92675

Please include invoice number(s)
in transmission

Purchase Order No.		Customer ID	Payment Terms	
2621847		0000010	NET30	
QTY	Item	Description	Unit Price	Ext. Price
3.00	CAPOCA LIVESPEECH	Case Management -September	\$80.00	\$240.00
3.00	CAPOCA LIVESPEECH	Case Management - October	\$80.00	\$240.00
3.00	CAPOCA LIVESPEECH	Case Management - November	\$80.00	\$240.00
			Discount	\$0.00
			Total	\$720.00

Please note invoice number 150353 on remittance. Thank you.

Make all checks payable to Connections Education and send to:
32369 Collection Center Dr
Chicago, IL 60693-0323

19-20 INDEPENDENT STUDY MASTER AGREEMENT

I. Educational Objectives

The major educational objectives are to:

1. Enable the student to keep current with his/her/their grade-specific studies.
2. Enable the student to successfully complete his/her/their assignments and meet assignment-specific objectives outlined in the school's curriculum, Master Agreement, the Educational Management System (Connexus), and the Personalized Learning Plan (PLP).

The student's work will be evaluated regularly by his/her/their teacher using the methods specified in this Master Agreement, Connexus, and the PLP. All parties agree to report to the teacher regularly, in accordance with the frequency, time, date, method, and location specified below. On reaching the objectives stated in this Master Agreement, the student in grades K–8 will be credited with having completed his/her/their assigned grade level. For a high school student in grades 9–12 who obtains the objectives of the Master Agreement, course credits will be earned in accordance with the student's course of study, for each course which is successfully completed. The course of study is a companion document to and incorporated by reference in this Master Agreement and is also included as part of each Monthly Assignment and Work Record.

II. Studies

Areas of grade-specific study provided include, but are not limited to: English/Language Arts, Mathematics, Science, History/Social Studies, Social Science, Physical Education, and other electives (electives to be confirmed on consultation with Supervising teacher or counselor). Any modifications to this full course of study will be documented in the Monthly Assignment and Work Record. The course of study and possible course credits for students in grades 9–12 will be available within two (2) weeks of the student's enrollment date and is incorporated by reference in and considered part of this Master Agreement as a companion document.

III. Regular Reports

Each student in every grade must communicate with a teacher at least once every two (2) weeks. In addition, parents/legal guardians (or their qualified designee) must communicate with their student's teacher(s) on a regular basis, with the frequency to be determined by the teacher based on the student's grade level and progress in the program. These required reports (also known as contacts) will occur in person, by phone, or via LiveLesson® real-time instructional sessions, at a mutually agreed upon time and date. Meetings are documented in Connexus Log Entries. The student and Learning Coach agree to report the student's attendance and lesson completion on a daily basis in the Connexus. The student and Learning Coach agree to submit student original work samples to the school by the stated school deadlines, typically once per month at a minimum. Work should be submitted through Connexus, via an online "drop box" or via email submission. On occasion, and with approval of the course teacher, work may be submitted via U.S. Mail, in person or via fax. Parents/guardians/caretakers will ensure their student participates in all assessments as required by the school program. Each student is required to take at least one (1) in person proctored academic test each year. Fulfillment of this requirement will be determined by school Administration and is a condition of enrollment in the program. The grade levels that will be administered in-person proctored tests will be determined annually at the discretion of the Administration.

IV. Methods of Evaluation

Student evaluation will incorporate a variety of methods that may include, but are not limited to: portfolio items, review of assignments by teachers and the Learning Coach, observation, teacher-made evaluations, online assessments, proctored exams, any other mailed or electronic work to be graded, and written and oral tests and quizzes. **Submission of original portfolio and original student work samples by the stated school deadlines is required to participate in the program.**

V. Methods of Study

Activities selected as a means to reach the objectives may include, but are not limited to: core curriculum materials, reading, independent research, essays, term papers, flash cards, illustrations, oral and written reports, demonstrations, participation, lesson exercises, games, comprehension questions, computer programs, field trips, simulations, discussions note-taking, videos, and other educational activities. (Note: Assigned texts, lesson plans, and acceptable monthly-required work samples for students are found in the PLP, Connexus, and lesson manuals.)

VI. Resources

Resources include, but are not limited to: a Learning Coach, credentialed teacher support, Technical Support, Student Support Services, core curriculum, Connexus, lesson manuals, supplementary course material, and special education resources.

VII. Conditions of Independent Study

1. Independent study is an optional, educational alternative that the student voluntarily selects. Students who choose independent study must be offered the alternative of classroom instruction and must have the option of returning to the classroom at any time. Students who choose independent study have the alternative option of returning to a classroom-based instructional program in a school of their district of residence.
2. This independent study program is substantially equivalent in quantity and quality to classroom instruction. Students in the school have equality of rights and privileges with students in other public school programs. Students are entitled to school services and resources including, but not limited to: school staff, credentialed teachers, textbooks, supplementary materials, and the services and resources received by other students enrolled in our public school, as specified in the School Charter.
3. For students in grades K–12, no more than four (4) school weeks may elapse between when a teacher makes an assignment and the date by which the student must complete the assigned work (i.e., “Assignment Time”). Where special or extenuating circumstances exist, and this set time limit cannot be met, the grade level Administrator or designee may approve a period not to exceed an additional four (4) weeks. (Education Code 51747 (a))
4. As per Education Code 51747, the Board has determined that the following number of missed assignments will trigger an evaluation of whether it is in the best interests of the student to remain in Independent Study:
 - Missing two (2) consecutive contact appointments between the student and teacher
 - A “participation rate” of less than seventy percent (70%) in the school’s Educational Management System (Connexus) over a period of four (4) weeks
 - Failure to submit the required and assigned work samples, assessments and/or portfolio items for one (1) school month

The evaluation triggered by the missed assignments will be delivered to the parents and to the student, if the student is over eighteen (18) years of age. Written evaluation findings shall also be kept in the student’s school record. (Education Code 51747 (b)). The evaluation and written findings may be in electronic format. If the student fails to address the issues which led to the evaluation within one week of the delivery of the written evaluation, after prior written notice, the school may withdraw the student for non-compliance with the Master Agreement.

5. Any student with an Individualized Education Plan (IEP) may not participate in the Independent Study Program provided by California Connections Academy Schools unless the IEP specifically provides for that participation. (Education Code 51745(c)) Questions about a student’s IEP should be directed to the Director of Student Services.
6. A Master Agreement must be submitted for the full year the student is enrolled in this Independent Study School. Failure to complete and return a valid and signed Master Agreement will lead to withdrawal for non-compliance.
7. Parents/guardians of all high school students under the age of 18 have reviewed, understand, and agree to the course of study and possible course credits found in Connexus and which is incorporated by reference in and considered part of this Master Agreement.
8. Parents/guardians will ensure that their student participates in any testing required by the school, as well as any state-mandated standardized testing, unless exempted by law. The California state tests include the annual administration of:
 - a. State standardized testing for all students in any of the grade levels determined annually by the state of California.
 - b. Physical Fitness testing for all students in any of the grade levels determined annually by the state of California.
 - c. English language testing (the ELPAC) for students identified as English Language Learners in any grade, or initially for students whose primary language at home is not English.
 - d. Any other state testing as required by the State of California.
9. Parents/guardians have read, understand, and agree to be bound by all the rules and other provisions set out in the Parent/Learning Coach Agreement and the School Handbook in order to be enrolled in this Independent Study School. Any breach may result in a review of this Master Agreement and the student’s placement in this Independent Study School. The signature, including a digital signature, of the parent/guardian grants permission for the specified student to participate in Independent Study as outlined in this Master Agreement.

Student Information

Legal Last Name	Legal First Name	Legal Middle Name
Male Female / /	2019–20	
Gender (Optional or write in alternative)	Date of Birth	Grade for 2019–20 School Year School Year
Street Address	County	
City	State	ZIP Code
Home Phone	Work Phone	Mobile Phone

Agreement to Terms

We have read, understand, and agree to all the Conditions of Independent Study detailed above and to the terms set forth in this Master Agreement, and we acknowledge that any violation may result in removal of the student from this Independent Study Program. ~~I agree to the use of an electronic method of signature.~~

(NOTE: All signatures must be in original handwriting, including the student signature, regardless of the student's age. Typed or electronic signatures (because the origin cannot be verified) are not acceptable. California law requires the student to sign this agreement. If the student is unable to sign, contact Enrollment. A document with a missing student signature or missing dates is not valid. At least one parent, legal guardian, or legal caretaker must sign the parent section of the document for all students under the age of 18.)

~~(NOTE: All signatures must be obtained, including the student signature, regardless of the student's age. Electronic signatures are only acceptable if obtained through the school's secure online platform using a unique username and password. California law requires the student to sign this agreement. If the student is unable to sign, contact Enrollment. A document with a missing student signature or missing dates is not valid. At least one parent, legal guardian, or legal caretaker must sign the parent section of the document for all students under the age of 18.)~~

Student Name (Last, First Middle)	Signature	Date
Parent/Guardian Name (Last, First Middle)	Signature	Date
Parent/Guardian Name (Last, First Middle)	Signature	Date
Designated Learning Coach Name (Last, First Middle) (if someone other than a parent/guardian has been designated)	Signature	Date
Other Name (Last, First Middle) (directly responsible for providing assistance to the student)	Signature	Date

Internal Use Only:		Date Agreement Begins: _____		Date Agreement Ends: _____	
California Connections Academy School:		<input type="checkbox"/> SoCalCapistrano	<input checked="" type="checkbox"/> Central Coast	<input checked="" type="checkbox"/> Central Valley	<input checked="" type="checkbox"/> Ribbon
		<input checked="" type="checkbox"/> Monterey Bay	<input type="checkbox"/> North Bay		
Supervising Teacher Name (Last, First Middle)		Signature		Date	

TEACHER SIGNATURE PAGE (for school use only)

Student Information

Legal Last Name	Legal First Name	Legal Middle Name
User ID	Date of Birth	Grade for 2019-20 School Year
	2019-2020	Gender
	School Year	

Agreement to Terms

I agree to the use of an electronic method of signature and I acknowledge by entering my name digitally or by signing below that I have read, understand, and agree to all the Conditions of Independent Study and terms set forth in this Master Agreement, and I acknowledge that any violation may result in removal of the student from this Independent Study Program.

Internal Use Only:	Date Agreement Begins:	Date Agreement Ends:
California Connections Academy School		
Supervising Teacher Name (Last, First Middle)	Signature	Date
Name of Other Teacher Providing Instruction (Last, First Middle)	Signature	Date
Name of Other Teacher Providing Instruction (Last, First Middle)	Signature	Date
Name of Other Teacher Providing Instruction (Last, First Middle)	Signature	Date
Name of Other Teacher Providing Instruction (Last, First Middle)	Signature	Date
Name of Other Teacher Providing Instruction (Last, First Middle)	Signature	Date
Name of Other Teacher Providing Instruction (Last, First Middle)	Signature	Date
Name of Other Teacher Providing Instruction (Last, First Middle)	Signature	Date
Name of Other Teacher Providing Instruction (Last, First Middle)	Signature	Date

California Schools Attendance Calendar: 2019-20											
INTERNAL STAFF USE ONLY: DO NOT POST OR DISTRIBUTE											
Attendance Month		Calendar Month	M	T	W	TH	F	Teacher Days	Student Days	Student and Teacher Holidays	
		Aug						0	0	Teacher Calendar	
			12	13	14	15	16	3	0	Teacher Only Work Days	
			19	20	21	22	23	5	0	No School for students	
		Sept	26	27	28	29	30	4	0	Labor Day	
			2	3	4	5	6	4	4	1st day of school	
			9	10	11	12	13	5	5		
			16	17	18	19	20	5	5	Portfolios Due/ End of attend Month	
Month 1	19		23	24	25	26	27	5	5		
		Oct	30	1	2	3	4	5	5		
			7	8	9	10	11	5	5		
			14	15	16	17	18	5	5		
Month 2	20	Nov	21	22	23	24	25	5	5		
			28	29	30	31	1	5	5		
			4	5	6	7	8	5	5		
			11	12	13	14	15	4	4	Veterans' Day	
Month 3	19		18	19	20	21	22	5	5	11/22 Portfolios due	
			25	26	27	28	29	0	0	Thanksgiving	
		Dec	2	3	4	5	6	5	5	End of P1/M3=11/29	
			9	10	11	12	13	5	5		
Month 4	15		16	17	18	19	20	5	5		
			23	24	25	26	27	0	0	Winter Break	
		Jan	30	31	1	2	3	0	0		
			6	7	8	9	10	5	5	P1 due to district 1/3	
			13	14	15	16	17	5	5	Martin L King Day	
			20	21	22	23	24	4	4	End Semester = Jan 31	
Month 5	17	Feb	27	28	29	30	31	4	3	# days in first semester	
			3	4	5	6	7	5	5	Mid semester recess	
			10	11	12	13	14	5	5	1/29 Portfolios due	
			17	18	19	20	21	4	4	Presidents' Day	
Month 6	19	March	24	25	26	27	28	5	5		
			2	3	4	5	6	5	5		
			9	10	11	12	13	5	5		
			16	17	18	19	20	5	5		
Month 7	20	April	23	24	25	26	27	5	5	End of P2/M7 is March 27	
			30	31	1	2	3	5	5		
			6	7	8	9	10	5	5	P2 due to district 4/9	
			13	14	15	16	17	0	0	Spring Break	
Month 8	15	May	20	21	22	23	24	5	5	Easter is 4/12/20	
			27	28	29	30	1	5	5	Testing window April 27 through May 22	
			4	5	6	7	8	5	5		
			11	12	13	14	15	5	5		
Month 9	20	June	18	19	20	21	22	5	5		
			25	26	27	28	29	4	4	Memorial Day	
			1	2	3	4	5	5	5	Last day of school, 2nd Sem ends	
			8	9	10	11	12	5	5	6/12 portfolios due	
Month 10	16		15	16	17	18	19	4	2	# days in 2nd semester	
			22	23	24	25	26	0	0	Annual due to district 7/3	
	180			Total Teacher Days				195	180	Total Student Days	
Teacher only work days:			Aug. 14-30, Jan. 30, June 17-18							School Office Closed July 8-12, 2019	
Student Holidays:		Sept. 2 (Labor Day); Nov. 11 (Veterans Day); Nov. 25-29 (Thanksgiving); Dec. 23- Jan 3 (Winter Break); Jan. 20 (Martin Luther King); Jan 30-31 (Mid year Semester break); Feb. 17 (Presidents' Day); April 13-17 (Spring Break); May 25 (Memorial Day).									
Portfolio Due Dates			Sept 27, Oct 25, Nov 22, Dec 20, Jan 29, Feb 28, Mar 27, Apr 24, May 22, June 12								
End of attendance months:			Sept 27, Oct 25, Nov 29 ,Dec 20, Jan 31, Feb 28, Mar 27, Apr 24, May 22, June 16								
First/Last Days of School for the Students:				Sept. 3 and June 16			First/Last Days of School for the Teachers:			Aug. 14 and June 18	
FOR INTERNAL USE ONLY. Only distribute to STAFF MEMBERS!											

Summer School Proposal for California Online Public Schools

Overview

The mission of California Online Public Schools (CalOPS) is to leverage 21st century education resources on behalf of students who need a more personalized approach to learning to maximize these students' potential and meet the highest performance standards. CalOPS seeks a partner in education, one who will support its continued success with flexible summer school options for Summer 2019.

Pearson Online and Blended Learning (OBL) is committed to serving as your partner and to helping students achieve both academic and personal success. OBL is an accredited provider of high-quality, highly accountable online and blended education solutions for students in grades K–12. Our mission is to help each student maximize his or her potential and meet the highest performance standards through a uniquely individualized learning program.

Comprehensive Summer School Support

OBL proposes its comprehensive summer school solutions that are exceptionally suited to support CalOPS in providing students the flexibility to learn at home with a high-quality accredited online curriculum. For CalOPS' summer school needs, OBL offers courses that span grades K to 12, original credit and credit recovery courses, instructional services, and our Summer Smarts program.

Grades K–8

- Summer Smarts math and language arts programs give students in grades K–8 a chance to review foundational skills and catch up with their peers. These courses start with a pre-test to see where the student needs to focus, and then the student is prescribed just the right lessons to grasp needed concepts. Summer Smarts utilizes supplemental instructional programs to support student growth.
- Educational technology courses for students in grades K–8 combine essential reading and math skills with technology instruction.
- Spanish language courses introduce grades 2–8 students to Spanish through flexibly paced online instruction combined with live practice with language-fluent speakers.

Grades 9–12

Whether a high school senior needs a math credit for graduation or parents are seeking summer enrichment options, OBL's summer school programs for high school offer an array of solutions:

- Original Credit Courses encourage high school students to satisfy graduation requirements, explore their interests, or accelerate their academic progress.
- Credit Recovery Courses (GradPoint) ensure students earn the credits to move forward and acquire the skills to succeed.

- NCAA-Eligible Courses are available for high school students seeking original credit or credits necessary for graduation. Some important restrictions apply.

GradPoint

For CalOPS' summer school needs, OBL offers our GradPoint curriculum for students in grades 9-12. GradPoint offers a diagnostic-prescriptive virtual learning solution. The student-centered philosophy behind GradPoint's courses includes the necessary support features to facilitate and guide customized credit recovery:

- Prescriptive-diagnostic assessment and instructional sequencing tools that tailor and deliver personalized learning for every student.
- Engaging content and interactive, collaborative learning elements to re-engage at-risk students.
- Instruction, activities, and assessments that address diverse learning modalities and enable students to demonstrate content mastery in a variety of ways.
- Robust progress monitoring tools.

GradPoint's prescriptive courses provide a personalized pathway through the course based on needs, saving valuable learning time and increasing student motivation. Students take a pre-test and a post-test with every module. Based on their results, they are assigned lessons in areas in which they did not demonstrate mastery and are exempted from other lessons they have already mastered.

Please note that GradPoint courses do not include OBL teachers.

Pricing

We have provided pricing based on CalOPS' areas of interest and need. The pricing spans grades K–12 for comprehensive support. We are committed to working with you to find the best solutions for CalOPS at the best value, working to find effective solutions within your budget.

Summer School Offerings for California Online Public Schools	OBL List Price	CalOPS Price
High School Original Credit (.5 credit course) with OBL teacher	\$360.00	\$324.00
High School Original Credit (.5 credit course) Honors with OBL teacher	\$385.00	\$346.50
High School Credit Recovery (.5 credit course) with OBL teacher	\$360.00	\$324.00
Middle School Core (.5 credit) or Elective with OBL teacher	\$330.00	\$297.00
Elementary Elective with OBL teacher	\$275.00	\$247.50
Summer Smarts	\$220.00	\$198.00
GradPoint without OBL teacher	\$55.00	\$55.00

Commitment

OBL is committed to your success and to a truly supportive partnership. We are uniquely positioned to support CalOPS. Thank you for this opportunity, and we look forward to discussing these options and how to best support your growth and continued success.

Appendix A – Course List

High School Original Credit*

English	Math
English 10 A	Algebra 1 A
Honors English 10 A	Honors Algebra 1 A
English 10 B	Algebra 1 B
Honors English 10 B	Honors Algebra 1 B
English 11 A	Algebra 2 A
Honors English 11 A	Honors Algebra 2 A
English 11 B	Algebra 2 B
Honors English 11 B	Honors Algebra 2 B
English 12 A	Geometry A
Honors English 12 A	Honors Geometry A
English 12 B	Geometry B
Honors English 12 B	Honors Geometry B
English 9 A	Pre-Algebra A
Honors English 9 A	Pre-Algebra B
English 9 B	Statistics A
Honors English 9 B	Statistics B
Speech and Debate	
Science	Social Studies
Biology A	American Government A
Honors Biology A	Honors American Government A
Biology B	American Government B
Honors Biology B	Honors American Government B
Environmental Systems A	Economics
Environmental Systems B	Geography and Society
Physical Science A	Psychology A
Honors Physical Science A	Psychology B
Physical Science B	United States History A
Honors Physical Science B	Honors United States History A
Physics A	United States History B
Physics B	Honors United States History B
	World Geography
	World History A
	Honors World History A
	World History B
	Honors World History B

*Course lists are subject to change

World Languages	Electives
French I A	Art History A
French I B	Art History B
French II A	College Prep with ACT
French II B	College Prep with SAT
Sign Language I A	Criminal Investigation
Sign Language I B	Digital Photography I A
Sign Language II A	Digital Photography I B
Sign Language II B	Emergent Computer Technology
Spanish I A	Game Design I A
Spanish I B	Game Design I B
Spanish II A	Health, Fitness, and Nutrition A
Spanish II B	Health, Fitness, and Nutrition B
Spanish III A	Introduction to Criminal Justice
Spanish III B	Introduction to Homeland Security
	Physical Education

High School Credit Recovery

High School Credit Recovery
CR Algebra 1 A
CR Algebra 1 B
CR Algebra 2 A
CR Algebra 2 B
CR American Government A
CR American Government B
CR Biology A
CR Biology B
CR English 10 A
CR English 10 B
CR English 11 A
CR English 11 B
CR English 12 A
CR English 12 B
CR English 9 A
CR English 9 B
CR Geometry A
CR Geometry B
CR United States History A
CR United States History B

**Course lists are subject to change*

Middle School Courses

Middle School Core	Middle School Electives
Algebra Readiness A	Educational Technology and Online Learning 6
Algebra Readiness B	Educational Technology and Online Learning 7
Language Arts 6 A	Educational Technology and Online Learning 8
Language Arts 6 B	Middle Spanish I
Language Arts 7 A	Middle Spanish II
Language Arts 7 B	
Language Arts 8 A	
Language Arts 8 B	
Math 6 A	
Math 6 B	
Math 7 A	
Math 7 B	

Elementary Electives

Elementary Electives
Educational Technology and Online Learning 1
Educational Technology and Online Learning 2
Educational Technology and Online Learning 3
Educational Technology and Online Learning 4
Educational Technology and Online Learning 5
Educational Technology and Online Learning K
Elementary Spanish I
Elementary Spanish II

Summer Smarts

Summer Smarts
Summer Smarts Reading 3-5
Summer Smarts Reading 6-8
Summer Smarts Reading K-2
Summer Smarts Math 3-5
Summer Smarts Math 6-8

**Course lists are subject to change*

GradPoint without a OBL Teacher

GradPoint Credit Recovery Courses

CR Algebra 1 B
CR Algebra 2 A
CR Algebra 2 B
CR American Government A
CR American Government B
CR Biology A
CR Biology B
CR Chemistry A
CR Chemistry B
CR Earth Science A
CR Earth Science B
CR Economics
CR English 10 A
CR English 10 B
CR English 11 A
CR English 11 B
CR English 12 A
CR English 12 B
CR English 9 A
CR English 9 B
CR Geometry A
CR Geometry B
CR Health, Fitness, and Nutrition A
CR Health, Fitness, and Nutrition B
CR Physical Science A
CR Physical Science B
CR United States History A
CR United States History B
CR World Geography
CR World History A
CR World History B

**Course lists are subject to change*



Comprehensive School Safety Plan

*To comply with AB 1747
And including elements from
Ed.Code Section 32282 (a)(2)(A) through (H)*

Richard Savage, Ed.D.,
Executive Director
California Connections Academy Schools
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And
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Introduction

California Connections Academy Schools are online public charter schools. This plan will apply to all of the California Connections Academy Schools operated by the California Online Public Schools governing board.

We have two business offices and do not have any physical school locations or classroom facilities. We do host in person state testing, field trips, and other such face to face socialization events at venues we contract with throughout the state. This plan is written to provide a safe environment at both of the offices and at any off-site event.

Child Abuse Reporting Procedures

It is our policy to ensure the safety and well-being of all children participating in activities sponsored by us, and to report suspected cases of child abuse and neglect consistent with the requirements of state law. We will not knowingly place an employee in a position that causes him or her to come into contact with children where the employee has been accused and/or convicted of crimes against children, child abuse, or child neglect. We ensure that individuals who come into contact children have passed appropriate background screening measures. (see also the CalCA Employee Handbook)

AWARENESS OF POSSIBLE ABUSE/NEGLECT

All individuals participating in activities affiliated with us that include children are responsible for being alert to possible abuse or neglect. We provide training to employees who interact with children on Child Abuse and Neglect, which includes guidelines for identifying and procedures for reporting any suspected child abuse or neglect, and employees must comply with the procedures established in this training.

Non-Imminent Danger Reporting Protocols

School staff of California Connections Academy schools should follow reporting protocols for non-imminent danger if there are concerns for students and there are not immediate risks for personal safety for them or their family members.

Non-imminent danger situations are concerning, but the student is **not in immediate danger or in a life-threatening situation** that would require a call to emergency services.

Non-imminent danger situations could be discovered through submitted assignments, WebMail messages, or phone calls with students, or it may be second-hand or hearsay. Concerns of non-imminent danger require a follow-up from the counselor or school leader.

School Staff Responsibilities:

1. Log the contact. Normal logging protocol should be followed. Due to the sensitive content, the Log should be marked as "Confidential."
2. Inform the school leader or counselor from a separate phone or via instant message.
 - a. If the school leader or counselor is not available, contact Tisha Rinker (614-595-3543). If you are unable to reach her, contact any member of the Counseling Team.
3. Create a Child Welfare IssueAware ticket with the following fields:
 - a. Name: School Name: Student ID First Initial Last Name, Student Concern
 - b. System: Schools
 - c. Component: Child Welfare
 - d. Type: Select your school
 - e. Urgency: Important
 - f. Mark the ticket as Private
4. The school leader and/or counselor will determine if the reporting staff member should make a report to children's services.
 - a. If so, the reporting staff member should contact children's services as the person who initiated the student concern.
 - b. Search online for "children's services in city/county" where the student lives.
 - c. In the Child Welfare IA, note the incident number and the agency actions, e.g. if they will open an investigation.
5. Make the School Leader and/or lead Counselor ticket owner to follow through on next steps. He or she will contact you if any further actions or details are needed.

(see also Non-Imminent Danger Handout in the Virtual Library)

Imminent Danger Reporting Protocols

School Staff associated with California Connections Academy schools should follow reporting protocols for imminent danger if a student or family member has an immediate risk to their personal safety.

Imminent danger refers to first-hand, real-time reported information versus second-hand/ hearsay, and is an **immediate threat of harm**.

It is considered imminent danger when a student's apparent perpetrator intends to cause harm, or such danger exists which could reasonably be expected to cause death or serious physical harm.

Students can also engage in imminent danger towards themselves or others. The term imminent or its equivalent (e.g., immediate, threatening, emergent, crisis) is short-term, rather than long-term, danger to self or others. When deciding if a situation is imminent, consider the specific nature or conduct, magnitude, probability, or frequency of harm.

School Staff Responsibilities

1. Upon receipt of the concern, the staff member will do one or both of the following:
 - a. Make a report with local children's services.
 - i. Search online for "children's services in city/county" where the student lives.
 - ii. Note the incident number and the agency actions, e.g. if they will open an investigation. You will add this information to a Child Welfare IA in the subsequent steps of the process.
 - b. Contact 911 if it is recommended by the agency or if the student requires immediate medical attention.
 - i. Call 911, either locally or in the city and state, in which the situation is occurring. Have the student's name and address ready.
 - ii. Keep the student engaged in conversation and confirm his or her address or other information that will assist emergency services in locating them.
 - iii. Remain on the line with 911 until emergency personnel arrives at the student's location or as otherwise instructed by the 911 operator.
2. Inform the school leader from a separate phone or via instant message.
 - a. If the school leader is not available, contact Tisha Rinker (614-595-3543). If you are unable to reach her, contact any member of the Counseling Team.
3. Log the contact. Normal logging protocol should be followed. Due to the sensitive content, the Log should be marked as "Confidential."
4. Create a Child Welfare IssueAware ticket with the following fields:
 - a. Name: School Name: Student ID First Initial Last Name, Student Concern
 - b. System: Schools
 - c. Component: Child Welfare
 - d. Type: Select your school
 - e. Urgency: Urgent
 - f. Mark the ticket as Private
5. Your School Leader and/or Counseling team will follow through on next steps. They will contact you if any further actions or details are needed.
(see also the Imminent Danger Handout in the Virtual Library)

Disaster and Criminal Incident Procedures

The welfare of the students and staff will always be the priority in any given emergency. Whatever action might need to be taken should put the health and safety of students and staff first.

Preparation/Preventative Measures:

- Upon booking the event staff will request a copy of the evacuation route(s) from the venue and request if there is an onsite security guard. If possible, also request the location of fire extinguishers and/or a copy of their emergency plan.
- When available staff will bring the following to each event:
 - An **emergency kit** with
 - Emergency Folder
 - The school emergency action plan, outlined below
 - The site manager name/contact, site address/number, testing room number(s), security guard name/contact (if applicable), and school emergency contacts
 - A sheet with onsite staff names and contact information
 - A paper copy of parent emergency contact numbers by student
 - Copies of [Accident/Injury Reports](#) Forms
 - Copies of Incident Report Forms
 - A first aid kit
- On the day of an event, staff will make a note of emergency exits, location(s) of fire extinguishers, and fire alarms. Additionally, onsite staff will determine the designated rally point.
 - Rally point - A location, most likely in the parking lot, located a safe distance from the building venue where if staff were to be separated that is where they will meet
- Families will be informed that in the event of an emergency, students will not be released to family members until a roll call is completed to ensure all students are safe and accounted for.

Emergency	Action Plan
Evacuation	<p>Fire alarm, flood, bomb threat, or any emergency that requires evacuation from the building</p> <ul style="list-style-type: none"> • Immediately, all onsite staff will assist with evacuating all students outside calmly and safely. <ul style="list-style-type: none"> ◦ A staff member should lead the students, another should be in the middle, and the others should be behind the students ◦ No running should be permitted to avoid trampling and/or other potential injuries ◦ Always use the stairs if on an upper floor • Once students are at a safe distance outside, on site staff will do a roll call to ensure that all students are accounted for, including staff. • If families are onsite during the emergency, staff SHOULD NOT release students until after roll call

	<ul style="list-style-type: none"> • Staff should follow-up with students to ensure that there were no injuries during evacuation and that no emergency assistance is required. • Depending on the severity of the emergency, at the discretion of a school principal or designee, the event will continue, or the students will be dismissed.
Medical Emergency	<p>In the event of a medical emergency</p> <ul style="list-style-type: none"> • Call 911 <ul style="list-style-type: none"> ◦ Provide the nature of the emergency ◦ Provide the site address & specific location • The onsite staff must isolate and secure the area or affected student(s) to avoid panic and/or further injuries <ul style="list-style-type: none"> ◦ If a student is severely injured, he or she SHOULD NOT be moved unless otherwise instructed by the emergency response team. • Staff identifies the individual(s) injured and calls contacts the caretaker(s) immediately • On site staff informs the state testing team, school leader, and venue manager of the emergency immediately • NEVER leave injured student(s) alone. If an ambulance ride is required and the caretaker is not onsite, a staff member should accompany the student(s), if possible • If an ambulance ride is required, the site lead staff should make a note of the hospital the student(s) is/are being transferred to and follow-up with the family immediately • Staff MUST complete the Accident/Injury Report and send it to the school leader as soon as possible. • The event may continue for the uninjured parties. If students are impacted and unable to continue testing after the incident, they should be dismissed
Assault/Fights	<p>Among students</p> <ul style="list-style-type: none"> • Staff should ensure the safety of all students and staff • Staff should de-escalate and defuse the situation • Staff should call 911 if necessary <ul style="list-style-type: none"> ◦ Immediately call 911 if weapons are visible/involved • On site staff should call 911 if a student or students are severely injured and follow the action plan for medical emergencies

	<ul style="list-style-type: none"> • The on-site staff will notify the school leader <ul style="list-style-type: none"> ◦ An administrator will notify the caretakers of the students involved • The on-site staff completes an Incident Report & Accident/Injury Report <ul style="list-style-type: none"> ◦ Ask victim(s) and/or witness(es) for their account of the incident ◦ Submit an incident report to the school leader <p>Among Caretakers</p> <ul style="list-style-type: none"> • Staff should ensure the safety of all students and staff and move students away from the location of the incident • For verbal altercations, staff at their discretion can attempt to de-escalate or defuse the situation <ul style="list-style-type: none"> ◦ If an altercation escalates staff should immediately call 911 • For physical altercations, DO NOT attempt to de-escalate <ul style="list-style-type: none"> ◦ If an onsite security guard is not available, contact 911 • Call 911 immediately if <ul style="list-style-type: none"> ◦ Weapons are visible/involved ◦ Someone threatens another's life ◦ Unable to de-escalate and altercation is escalating • On site staff will notify the school leader • On site staff completes an Incident Report & Accident/Injury Report <ul style="list-style-type: none"> ◦ Ask victim(s) and/or witness(es) for their account of the incident ◦ Submit an incident report to the school leader within 24 hours.
Active Shooter	<p>Annually all CalCA staff will</p> <ul style="list-style-type: none"> • Sign up for an active shooter training course • Sign up to receive local emergency alerts and register work and personal contact information with any work sponsored alert system • Make a site-specific plan with administrators and expected onsite staff, and ensure everyone knows what they would do if confronted with an active shooter <ul style="list-style-type: none"> ◦ Understand the plans for individuals with disabilities or other access and functional needs • Describe expectations

- Describe accountability process
- Be trained to
 - Be aware of their environment and any possible dangers
 - Look for the two nearest exits
 - Outline an escape path
 - Identify hiding places
 - Say something if suspicious
 - Alert venue manager
 - Alert local authority

In general, how staff should respond to an active shooter will be dictated by the specific circumstances of the encounter.

Active Shooter Outside/Inside the Building

- CALL 911 immediately
 - Try to communicate with police as quietly as possible
 - If you cannot speak, leave the line open and allow the dispatcher to listen
 - If you were able to see the offender(s), give a description of the person(s)
 - If you heard any gunshots or explosions, provide a description and location or approximate location
 - If you observed any victims, give a description of the location and number of victims
 - If you observed any suspicious devices, provide the location and a description
 - Follow dispatchers' instructions
- **If possible**, notify onsite staff and with their assistance
 - Notify other staff and venue manager (*if possible*)
 - Quickly and safely lock and barricade all doors and windows
 - Turn off the lights, close the blinds, and block windows
 - Turn off devices that emit sounds
 - Silence cell phones (make sure they won't vibrate)
 - Quick Head Count - Count the number of students in the room

- Moving forward this will be the group of students you will be keeping track of
 - If able, write number on hand
- Remain calm and keep students calm
- If there is an opportunity to escape, do so!
 - Quickly and quietly away from the intruder
 - Leave your belongings behind
 - If shooter is close do not attempt, instead run to the nearest room then lock and barricade the door
- Don't hide in groups- spread out along walls or hide separately to make it more difficult for the shooter
- Keep everyone out of plain sight and take cover/protection behind
 - Concrete walls
 - thick tables
 - filing cabinets
- Remain absolutely quiet!
 - If you need to seek help communicate silently ensuring that no light or sounds give away your location
- Stay in place until law enforcement gives you the all clear
 - Your hiding place should be out of the shooter's view and provide protection if shots are fired in your direction.
- Attacking an armed or violent individual is not recommended but is a personal choice when there are no other apparent options

After the incident

Know that law enforcement's first task is to end the incident and apprehend the offender(s) and/or suspect(s) to ensure everyone's safety. Officers may be armed with rifles, shotguns, and/or handguns and may use pepper spray or tear gas to control the situation.

- Keep hands visible and empty
 - Universal surrender position, hands empty, palms up and fingers spread
- Officers will shout commands and may push individuals to the ground for their safety

	<ul style="list-style-type: none"> • Follow law enforcement instructions and evacuate in the direction they come from, unless otherwise instructed • Take care of yourself first, and then you may be able to help the wounded before first responders arrive • Apply direct pressure to wounded areas • Turn wounded people onto their sides if they are unconscious and keep them warm • Attempt to keep wounded alert and conscious by talking to them • Do a head count to ensure your group is accounted for <ul style="list-style-type: none"> ◦ Take a roster of students and call the school office ◦ Report any injuries ◦ Do not leave students alone ◦ After the head count if students are missing notify the authorities and have the school notify the caretaker(s) • If possible, attempt to reunite at the agreed meeting spot • Attempt to contact onsite staff if separated • School notifies the school leader and HR/legal department immediately
Fire	<p>If a staff member sees</p> <ul style="list-style-type: none"> • fire • smoke • or smells a gas odor <ol style="list-style-type: none"> 1. Pull the fire alarm and evacuate students and staff, following the steps in the evacuation action plan. 2. Staff must not re-enter the building until the fire service personnel or authorities have declared the building safe.
Weapons or Suspicious Objects/Persons	<p>Observation of, or suspicion of, weapons or threatening objects or persons</p> <p>Suspicion</p> <ul style="list-style-type: none"> • If a student or parent is suspected of having a weapon or object on his or her person, DO NOT search • Immediately notify all present staff, the principal, and venue manager

	<p>Confirmed</p> <ul style="list-style-type: none"> • Confirmed weapon(s) or hostile persons - DO NOT confront, notify the authorities immediately and follow the instructions from the dispatcher <ul style="list-style-type: none"> ◦ Attempt to gather as much information as possible to provide to dispatcher such as: <ul style="list-style-type: none"> ▪ Weapon/Threatening Object <ul style="list-style-type: none"> • Description • Location ▪ Hostile Person(s) <ul style="list-style-type: none"> • Description of individual(s) • Location of individual(s) or incident • Direction of travel of individual(s) • Vehicle License Plate, if appropriate and possible • Immediately notify all staff present, the principal, and venue manager • Weapon/Threatening Object <ul style="list-style-type: none"> ◦ Stop the event and safely evacuate students and staff, following the evacuation action plan • Hostile Person(s)/Intruder <ul style="list-style-type: none"> ◦ Stop the event immediately and GET AWAY <ul style="list-style-type: none"> ▪ If you can safely evacuate with students, do so, following the evacuation action plan ▪ Staff must always accompany students ▪ All groups are unable to safely evacuate together reunite at agreed meeting point ◦ HIDE & LOCK DOWN <ul style="list-style-type: none"> ▪ Quickly and safely move to a secure area, lock down the room and lock and cover any windows ▪ Move students away from doors and windows ▪ Remain quiet and maintain lock down until notified by an emergency response official or venue manager that it is safe to move ▪ If it applies, follow the active shooter emergency action plan
Missing Student	<ul style="list-style-type: none"> • Immediately notify all staff present and stop all activity

	<ul style="list-style-type: none"> • With assistance from onsite staff notify the principal and venue manager • With the assistance of the venue manager, lockdown the venue immediately • One staff member should stay with the students on-site. The others should actively search all areas and surrounding areas of the testing site for the missing student(s) • If the student(s) is not found or reached by phone, staff must contact the local authorities and the caretaker(s) <ul style="list-style-type: none"> ◦ Follow instructions from dispatcher and/or authorities
Severe Storm	<p>In the event of a severe storm, stop all testing and keep students calm</p> <p>Tornadoes, Hurricanes, or Severe Storms</p> <ul style="list-style-type: none"> • Move all students and staff away from doors and windows • Find a secure place or hall with no windows, glass, and objects that may fall on individuals • Monitor the storm • When appropriate, duck and cover • Contact school office immediately <ul style="list-style-type: none"> ◦ After the incident, administration will determine the next steps • Follow the medical emergency plan if any students or staff members are severely injured <p>Earthquakes</p> <ul style="list-style-type: none"> • Have students and staff stay indoors and seek shelter <ul style="list-style-type: none"> ◦ Each pupil and staff member take cover under a table or desk, dropping to his or her knees, with head protected by the arms, and the back to the windows ◦ Or stand in a corner or secure location away from shelving or moving objects/furniture • Stay inside until the shaking is over and then evacuate the building watching for falling items or glass

Reminder steps to complete after an incident:

- If possible, grab the emergency kit provided which contains emergency action plans, rosters, first-aid kit, and contacts

- If possible, meet at the designated rally point
 - Roll call, staff should always maintain a head count and confirm all students and onsite staff are present and not harmed
 - Contact the school office for assistance, if needed
 - Staff should always contact the school and inform of incident within 24 hours.
 - Depending on the severity of the emergency, at the discretion of the school leader, ~~testing~~ the event will continue or the students will be dismissed and rescheduled
 - On site staff should document, if not the exact start and end times, the approximate start and end times of the incident.
 - If students are to be dismissed, onsite staff should assist students with contacting their families to arrange for pickup
 - Office staff and administration should also assist with contacting families
- (see also the CalCA State Testing Plan)

Procedures to Allow Use of School Buildings for Emergency Shelters

The school office locations will allow a public agency, including the American Red Cross, to use school offices and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The school shall cooperate with the public agency in furnishing and maintaining the services as the agency may deem necessary to meet the needs of the community and will also cooperate with the authorizing district so that the school offices can be used if needed by the authorizing district if they are called upon to provide resources during a disaster or emergency.

Discipline and Due Process for Students

All students enrolled in California Connections Academy are expected to conduct themselves in accordance with the rules for the School, and Caretakers are expected to cooperate with the school staff in helping students to maintain this conduct. Student codes of conduct are set forth in this Supplement. Students are also guaranteed due process of law as required by the 14th Amendment to the Constitution.

Discipline Measures

There are three levels of disciplinary measures utilized by the School: 1) Warning 2) Suspension 3) Expulsion. Each level has associated conduct breach definitions and corresponding disciplinary actions that may occur. Alternate disciplinary actions may be imposed at the discretion of the School Leader. All CalCA schools comply with federal and state constitutional procedures surrounding suspension and expulsion, including a student's right to due process.

No student will be involuntarily removed from a CalCA school until the Caretaker and/or Guardian has been provided written notice of the intent to remove the student from the

school. Notice will be provided to the Caretaker and/or Guardian no less than five (5) days prior to the effective date of the removal. If the Caretaker and/or Guardian requests a hearing upon receipt of the written notice, the student will remain enrolled at the school until a final decision regarding the student's disciplinary measure has been issued.

1. Warning

Students that receive warnings from the school will have a conference (via phone or in person) with their Caretaker(s) and the school administrator(s), and the incident will be formally documented in writing and will become part of the student's school record. The student will not have a disruption in schooling and will not be removed from the class (i.e., Connexus). Warnings are issued when a student demonstrates a breach of expected conduct, but not as serious as those listed under the suspension and/or expulsion categories in this Supplement.

2. Suspension

When a student is suspended, he/she is temporarily removed from class (i.e., Connexus) and/or other school sponsored programs or activities. The length of a suspension is determined by the school administrator up to 10 days at a time. A suspension will be documented in writing in a timely manner, and will become part of a student's school record. Please see the below Suspension (no more than ten (10) days) section for more information.

During a period of suspension as defined by the School Leader, a student's permission to log on to and/or use parts of Connexus is restricted. Student access to WebMail, the message boards, online clubs/activities, and/or all of Connexus may be revoked. In such cases where the student's access is completely revoked, the Learning Coach is responsible for logging on to Connexus and obtaining the student's assignments, responding to WebMail, and recording assessment responses for the student. The student should continue with his/her schoolwork during a suspension.

Violations that may lead to suspension include, but are not limited to, the following breaches of conduct:

- *Cheating on tests or daily work:* A student who knowingly participates in copying, using another's work, and representing it as his/her own (for example, students transmitting their work electronically for another student's use), or who provides other students with test answers, answer keys, or otherwise uses unauthorized materials in an assignment or assessment situation.
- *Plagiarism:* A student's use of another person's words, products, or ideas without proper acknowledgement of the original work with the intention of passing it off as his/her own. Plagiarism may occur deliberately (with the intention to deceive) or accidentally (due to poor referencing). It includes copying material from a book, copying-and-pasting information from the Internet, and getting family or friends to help with coursework.

- *Unexcused absence:* An unexcused absence is the absence of a student due to truancy, illegal employment or parental neglect.
- *Abusive conduct:* A student who uses abusive language or engages in abusive conduct in the presence of others either in person or electronically/virtually.
- *Bullying/Cyberbullying:* A student that repeatedly engages in negative actions against another student in an attempt to exercise control over him/her.
- *Harassment:* A student who demonstrates verbal, written, graphic, or physical conduct relating to an individual's sex, sexual orientation, race, color, national origin, age, religious beliefs, ethnic background, or disability that is sufficiently severe, pervasive, or persistent so as to interfere with or limit the ability of an individual to participate in or benefit from the school's programs that: 1) has the purpose or effect of creating an intimidating or hostile environment, 2) unreasonably interferes with an individual's educational performance, or 3) otherwise adversely affects an individual's educational opportunities.
- *Vandalism:* A student who intentionally damages or destroys school property or records (physical or electronic). In these instances, the school reserves the right to contact the proper law enforcement agency(ies).
- *Theft and robbery:* A student who takes money or other property (physical or electronic) with the intent to deprive another person or the school of that property. The threat or the use of force or violence is considered a serious breach of conduct. In these instances, the School reserves the right to contact the proper law enforcement agency.
- *Sexual harassment:* A student who subjects another to any unwelcome sexual advances including verbal harassment, unwelcome or inappropriate touching, or suggestions, requests, or demands for sexual favors.
- *Violation of acceptable use policy:* Students who violate the acceptable use policy in one form or another are open to disciplinary action including suspension. This would include signing on as Caretakers.
- *Repeated violation of any disciplinary issues.*

3. Expulsion (Suspension of more than ten (10) days)

When a student is expelled, he/she is separated from the School for an extended period of time, or permanently, for disciplinary reasons. An expulsion will be documented timely and in writing, and will become part of a student's permanent record.

Violations that may lead to expulsion include, but are not limited to, any behavior that indicates that a student is a serious threat to the safety of others, possession of firearms, dangerous weapons, bombs, or explosives, criminal behavior, arson, under the influence of or possession of, or sale of controlled substances or paraphernalia.

Suspensions or expulsions for children designated as exceptional follow all appropriate state and federal policies, regulations, and laws.

The School will not discipline students protected under Section 504 of the *Rehabilitation Act* of 1973, the *Individuals with Disabilities in Education Act* (IDEA), or the *American with Disabilities Act* (ADA) unless the school complies with the requirements of those acts and state law.

Expulsion Committee

If the Executive Director finds that a student committed an offense that may justify expulsion, the Executive Director shall refer the matter to the President of the Board of Directors. The Board President has the discretion to determine if the matter will be heard by the Board of Directors or by an Expulsion Committee. Expulsion Committee members will be appointed by the Board President.

The Expulsion Committee shall be comprised of a minimum of three members; at least one committee member will also be a member of the Board of Directors. Impartial and neutral committee members will be selected for each instance requiring review of a student's potential expulsion. If a matter is referred to the Expulsion Committee, the committee adjudicates in the place of the Board of Directors. The student shall have the right to present his/her version of the incident(s), call witnesses, cross-examine witnesses and be represented by counsel. All committee decisions regarding a student's expulsion are final.

Due Process for Students

The following actions will be conducted by the School, per each of the disciplinary measures as outlined below:

Suspension (no more than ten (10) days)

An informal hearing will be convened with the student, Caretaker, grade level Principal or Assistant Principal, and other staff members as appropriate. The grade level Principal (or Assistant Principal if designated) will inform the student and Caretaker of the allegations and an explanation of the evidence that supports the allegations. The student will be provided with an opportunity to present his/her version of the occurrence. If the Principal (or Assistant Principal if designated) determines that the incident(s) justifies suspension, written notice will be provided to the student and his/her Caretaker. The student will be provided all due process as required by law. The Principal (or Assistant Principal if designated) has the authority to make a decision to suspend a student for up to 10 days.

Suspension of more than 10 days (Expulsion)

If the grade level Principal believes that a student has committed an offense that might require expulsion, the Principal may suspend the student for ten (10) days pending further proceedings and/or a Board or Expulsion Committee hearing. During this time, the Principal will refer the case to the Executive Director, who may then request a hearing by the Board of Directors, or the appropriate Expulsion Committee, to discuss the possible expulsion of the student. If the student's right to a hearing. Such notice

shall include (1) date, time and location of hearing; (2) description of the incident(s) that is the subject of the hearing; (3) notice that the student and/or Caretaker have a right to review the student's school records prior to the hearing; (4) description of the hearing process and explanation of the consequences of an expulsion. At this hearing, the allegations and supporting evidence will be reviewed. The student shall have the right to present his/her version of the incident(s), call witnesses, cross-examine witnesses and be represented by counsel. The Board, through the Executive Director, will provide notification to the student and Caretaker of the Board or Expulsion Committee's decision and discipline determination. The decision of the Board or Expulsion Committee is final.

Discipline for Students with Disabilities

If a student with a disability violates a code of conduct, he/she will be disciplined according to the discipline measures described above for up to ten (10) days. Upon subsequent violations that result in suspensions that exceed ten (10) days, or exceed ten (10) days cumulatively within a school year, the School will determine if the behavior manifested from the student's disability. If the School determines that the violation is not a manifestation of the student's disability, the School will apply the discipline procedures to the student in the same manner and for the same duration as the procedures would be applied to students without disabilities. However, if it is determined that the violation manifested from the student's disability, the School will conduct a functional behavior assessment and develop a behavior plan to address the behavior violation so that it does not recur.

(see also the CalCA School Handbook Supplement)

Notification of Dangerous Pupils

In accordance with state law, the Executive Director shall inform the teacher of a student who has committed any acts which constitute grounds for suspension or expulsion. Any information received by a teacher shall remain confidential and shall not be further disseminated.

Preventing Workplace Harassment

We unequivocally prohibit the harassment or intimidation of our employees based on age, race, color, religion, sex, pregnancy, gender identity, national origin, physical or mental disability, sexual orientation, marital status, veteran status, protected genetic information, or any other category protected by federal, state, or local law. We do not tolerate harassment or hostile actions in the workplace and take prompt action to correct any such situation.

Harassment is a form of discrimination that occurs when someone engages in unwelcome and reasonably offensive conduct based on a protected characteristic, and that conduct could adversely affect an employee's working conditions. This Policy applies to harassment of any employee by another employee, by a supervisor or manager, or by any other individual with whom an employee interacts in the course of

his or her employment, including but not limited to customers, clients, vendors, suppliers, contractors, or other similar individuals.

Further, no employee will be punished or treated unfavorably because he or she refuses to submit to or participate in sexual harassment, and no employee will be rewarded or treated favorably because he or she submits to or participates in such conduct.

DEFINITION

Harassment can result from a broad range of actions, including, but not limited to:

- Verbal conduct: comments that that could be considered harassing if they are likely to offend a reasonable person
- Visual conduct: visual materials that contribute to a hostile work environment by their sexually explicit or derogatory nature
- Physical conduct: touching that a reasonable person would find offensive
- Sexual Harassment: any unwelcome or unwanted conduct of a sexual nature, whether verbal, nonverbal, or physical, where:
 - It is expressed or implied that an employee's submission to or refusal of the conduct will have any effect on his or her employment, job assignment, wages, evaluation, promotion, training, future job opportunities, or other terms or condition of employment, or where such submission or refusal is used as a factor in decisions relating to the person's employment; or
 - The conduct substantially interferes with an individual's employment by creating an intimidating, hostile, or offensive work environment.

Some examples of sexually harassing conduct include, but are not limited to, the following:

- Unwanted sexual advances, or requests or demands for sexual favors or sexual acts;
- Verbal or physical conduct of a sexual nature that is not welcomed by another employee, such as repeated sexual flirtation, advances, innuendo, propositions, gestures, jokes, or mockery;
- The display or distribution of sexually-oriented objects, pictures, or literature, including illustrations, drawings or cartoons, including materials downloaded from computer systems via the internet, electronic mail, or other sources; or
- Any uninvited and unwelcome physical contact.

This Policy applies in the workplace and in any other work-related settings, such as business trips, sales meetings, conventions, or business-related social events: we expect employees to conduct themselves in a professional manner in the workplace and at any other time they are representing us. Such conduct is essential to promote quality work, and to ensure a work environment free of discrimination. Physical conduct of a sexual nature, even if welcomed by another employee, is prohibited in the workplace, or in any work-related setting.

Please refer to the online Harassment Training provided at the start of your employment for more detailed information on all forms of harassment and our policies on harassment.

INTERACTION WITH STUDENTS

Any employee who interacts with students in the course of their job should be familiar with and comply with the policies contained within the School Handbook as it pertains to harassment or treatment of students. Harassment or treatment of a student that is prohibited by the School Handbook is not tolerated and any employee who violates the policies in the School Handbook may receive disciplinary action.

SANCTIONS

Any employee, supervisor, or manager, at any level, who violates this Policy, will be subject to discipline up to and including termination of employment.

COMPLAINT PROCEDURE

We encourage employees who believe they are being harassed to initially, where possible, inform the offender that his or her behavior is unwelcome, and ask the individual to stop the conduct. In addition, however, we encourage any employees who believe that they are being harassed or have been harassed to report the harassing conduct to Human Resources. In this way, we will be able to take action to stop the harassment before it becomes severe or pervasive.

If an employee believes that he or she is being or has been harassed, he or she should report the matter to Human Resources.

All complaints of harassment will be kept confidential to the extent reasonable and possible under the circumstances, and will be investigated promptly, thoroughly, and impartially.

If an investigation substantiates allegations of harassment, we will take immediate and appropriate corrective action that is designed to address, stop, and remedy the harassment, and to ensure that the harassment does not recur.

Any manager or supervisor who becomes aware of allegations of harassment must bring the allegations to the attention of Human Resources.

INVESTIGATION PROCEDURE

When an investigation is being conducted, Human Resources representatives will instruct and provide guidance to participants of the investigation regarding confidentiality, and employees are expected to fully comply with these instructions in order to maintain the integrity of the investigation.

An employee who is questioned as part of an investigation must be forthcoming and candid in answering all questions and must not withhold information pertinent to the investigation.

Withholding information or providing false information during an investigation is a serious violation of this Policy and will subject an individual to disciplinary action, up to and including termination.

PROTECTION AGAINST RETALIATION

We prohibit any form of retaliation against an individual who makes a bona fide complaint of harassment, for assisting in a complaint investigation, for providing information in a complaint investigation, or for making any determination necessary under this Policy. Retaliation is a serious violation of this Policy, and any individual found to have retaliated against another person in violation of this Policy will be subject to discipline, up to and including termination of employment.

FALSE ACCUSATIONS OF MISCONDUCT

False and malicious complaints of harassment, as opposed to complaints which, even if erroneous, are brought in good faith, will result in appropriate discipline, up to and including termination.

AUTHORITY AND RESPONSIBILITY

If a supervisor or manager learns that an employee is suffering potentially harassing behavior, the supervisor or manager must act promptly to ensure that the harassing behavior is investigated, and if necessary, promptly stopped. All supervisors and managers are responsible for preventing employees from being subjected to harassment, and for reporting any complaint or incident of harassment to Human Resources immediately and at the very least within twenty-four (24) hours using the procedures outlined above. If an incident is not reported, but a manager is aware of potential harassment, this must also be reported immediately and at the very least within twenty-four (24) hours to Human Resources.

Supervisors, must immediately report any allegations of harassment that are learned of, even if the allegations are against themselves.

Once a supervisor learns of potentially harassing behavior, we have a legal duty to take prompt and effective action. This duty remains even if the complaining employee asks the supervisor to keep the matter confidential and to do nothing, especially if the alleged harassment is severe, ongoing, or potentially harmful to others.

Supervisors cannot promise to maintain complete confidentiality. Instead, supervisors must ensure that the potentially harassing behavior is reported to the appropriate officials as soon as possible. If the employee does not want to report the issue him or herself, the supervisor must do so.

Supervisors should address the employee's concerns and assure him or her that, while the supervisor cannot promise complete confidentiality, the matter will be kept as private as possible and that the employee will be protected from retaliation.

Supervisors should follow up with the employee periodically during the investigative process, as well as after the investigation has been completed, to ensure that he or she is not experiencing retaliation or further harassment.

WHISTLEBLOWER POLICY

A whistleblower as defined by this Policy is an employee who reports an activity that he/she considers to be illegal or dishonest to one or more managers of the employer. Examples of illegal or dishonest activities are violations of federal, state or local laws; billing for services not performed or for goods not delivered; and other fraudulent financial reporting.

If an employee has knowledge of or a concern of illegal or dishonest fraudulent activity, the employee is to contact his/her immediate supervisor and Human Resources. An employee who intentionally files a false report of wrongdoing will be subject to discipline up to and including termination.

The confidentiality of the whistleblower will be maintained to the extent that is reasonable. However, identity may have to be disclosed to conduct a thorough investigation, to comply with the law and to provide accused individuals their legal rights of defense. We prohibit retaliation against a whistleblower.

NON-RETALIATION

No employee will be retaliated against for reporting in good faith potential violations of any policy, or for filing, testifying, assisting with, or participating in any investigation, proceeding, or hearing conducted by the company or by a federal or state enforcement agency. Prohibited retaliation includes, but is not limited to, demotion, suspension, failure to give equal consideration in making employment decisions, failure to make employment recommendations impartially, adversely affecting working conditions, or otherwise denying an employment benefit.

Any individual who retaliates or attempts to retaliate will be subject to appropriate disciplinary action, up to and including termination of employment. If you feel that you have been retaliated against you should report this in writing to Human Resources.

It should be noted that frivolous complaints that have no merit upon investigation or which are made in clear and direct response to disciplinary actions against an employee with documented performance issues or policy violations will not protect the employee against further disciplinary action up to and including termination. However, such

actions must clearly be directly related to the employee's own documented performance issues or policy violations.

ISSUE RESOLUTION PROCESS

We encourage open and direct lines of communication between employees at all levels of the organization. We respect the intelligence of our employees and their ability to speak for themselves. It benefits everyone when employees feel free to bring questions, suggestions and concerns directly to their managers. Examples of issues that should be handled through this resolution process include: concerns about the application of school policies and procedures within the school to school staff, parents and students; concerns about personnel decisions directly involving an individual or decisions affecting other individuals at the school; work conditions; questions about the competence and overall fitness of a colleague or a supervisor; and regulatory compliance.

Employees should follow the resolution process detailed below. Employees should always contact Human Resources immediately to deal with issues of discrimination or harassment as described in the Preventing Workplace Harassment policy of this handbook.

STEPS IN THE PROCESS

1. If the issue does not involve a violation of school policy or an ethical or regulatory requirement, meet with at least two levels of management. An employee must, in good faith, make every attempt to resolve the issue with his or her immediate manager and, if that is not successful, then with his or her next level manager. Fear of retaliation is not a legitimate reason to skip this step. If the issue does involve a violation of school policy or an ethical or regulatory requirement, then the employee should proceed directly to step 2.
2. If the immediate manager or the next level manager cannot resolve the issue, or if the issue involves a violation of school policy or an ethical or regulatory requirement, it is important to describe the issue, the desired result, and your proposed solution to the issue. This step should occur as soon as possible after the occurrence of the problem.
3. If the issue relates to a personnel matter or work condition, contact Human Resources. After an employee fully describes the issue, Human Resources will help them and their manager consider how policies, procedures, and practices relate for the issue. Often, the policies in this handbook will dictate a resolution to the issue. If the issue involves a school policy or an ethical or regulatory requirement, contact a member of the school management team. Human Resources can provide you with the name of the appropriate contact or you can ask them to contact the appropriate individual on your behalf.
4. If your issue is not resolved by either Human Resources or School Services, you can request that your matter be presented to your school's governing body (if

applicable) for final consideration or you can contact them directly. The contact information for your school's governing body is located on your school's web site. (see also the CalCA Employee Handbook)

Dress Code (including Gang-Related Apparel)

Any clothing worn or displayed at a school sponsored event that could reasonably be determined to threaten the health and safety of the school environment will be prohibited. Such determination will be made by on site administration or other school staff.

Safe and Orderly Environment

Required Student Safety Trainings for School Staff

Connections Academy takes student safety and well-being very seriously, and believes that students should be able to learn in a safe and comfortable environment. Therefore, in addition to the comprehensive set of required courses and trainings for school staff that focus on educational practices, teachers are required to take two courses that focus specifically on student safety:

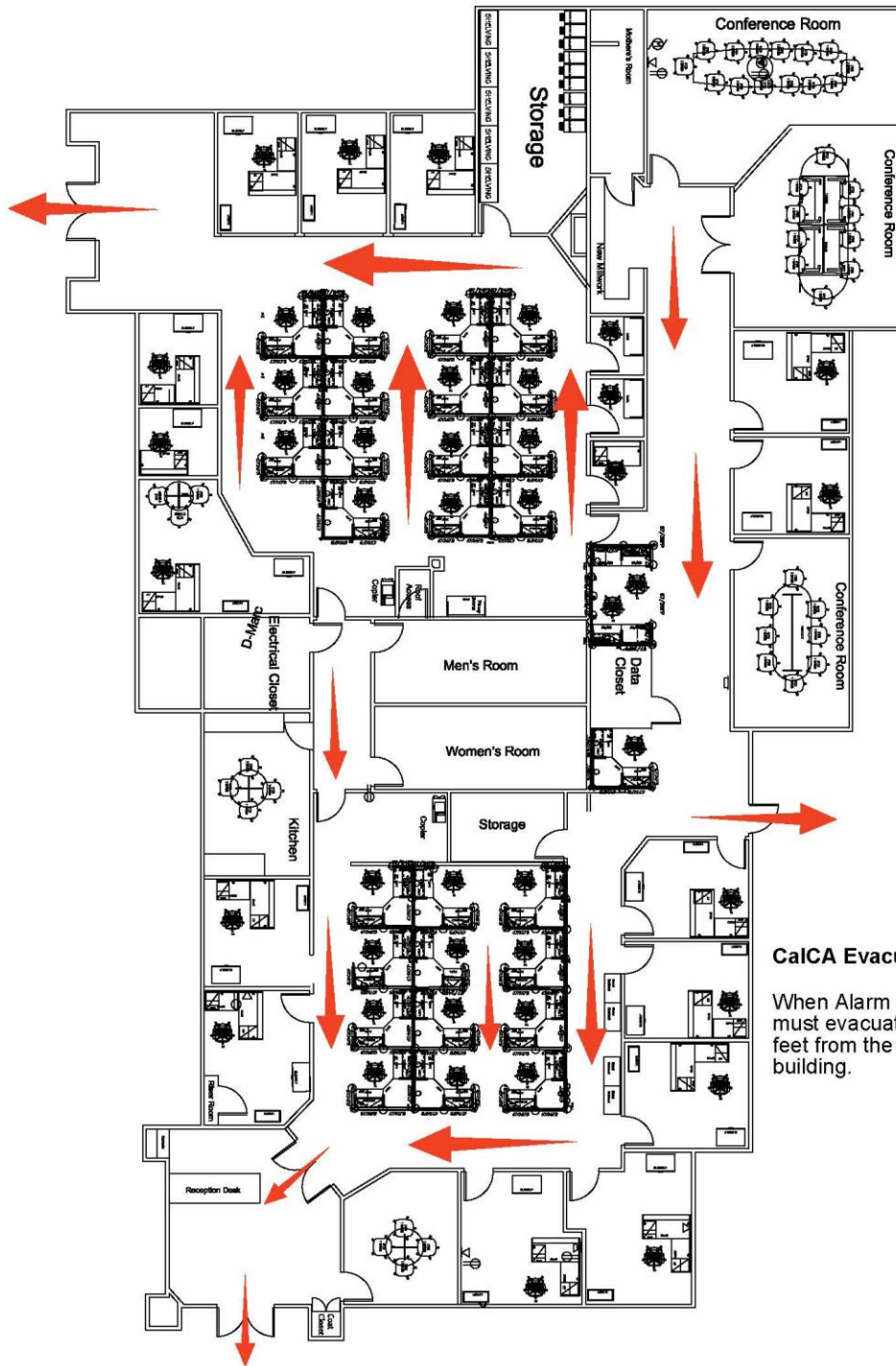
- **Internet Safety:** This course provides valuable information about practicing safe behaviors online.
- **Students in Distress: Recognizing and Responding:** This course is designed to ensure teachers and other school staff are familiar with the signs of student distress and know how to respond promptly and professionally when they observe such signs or behaviors.

All members of school staff must complete the trainings at the beginning of the school year, and refer to the trainings throughout the year as needed. School leadership tracks staff completion of these trainings to ensure all staff members have completed the trainings in the required time frame. Caretakers and Learning Coaches are asked to communicate and collaborate with teachers and other school staff as they work to fulfill their professional roles in supporting student safety and well-being. They are asked to involve additional parties as appropriate to address concerns, and to always keep student safety and well-being at the center of the conversation.

(see also the CalCA Handbook General Portion)

Safe Ingress and Egress

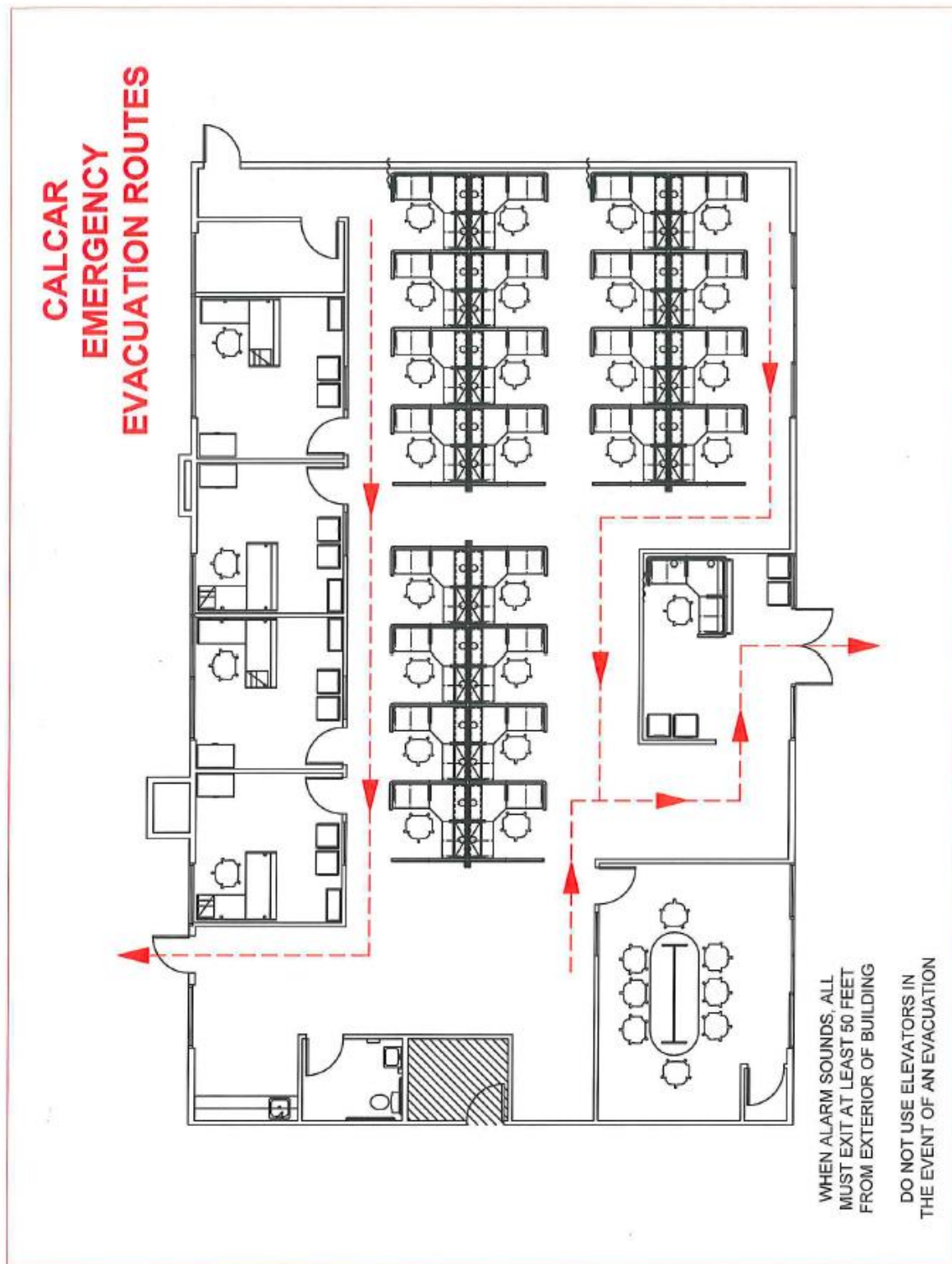
California Connections Academy, Southern California Office
33272 Valle Road, San Juan Capistrano, CA 92675



CalCA Evacuation Plan

When Alarm sounds you must evacuate at least 50 feet from the exterior of the building.

California Connections Academy, Ripon Office
580 N Wilma Ave. Ste. G, Ripon, CA 95366



California Connections Academy Schools Low-Performing Students Block Grant (LPSBG) Spending Plan

Submitted to the California Online Public Schools Board of Directors on February 26, 2019

Background Information:

The Low-Performing Students Block Grant is a state education funding initiative with the goal of providing grant funds to local educational agencies (LEAs), including charter schools, serving pupils identified as low-performing on state English language arts or mathematics assessments who are not otherwise identified for supplemental grant funding under the local control funding formula or eligible for special education services, as specified in Education Code (EC) Section 41570(d). The CDE calculated the allocation of these funds for each LEA based on the actual number of students during the 2016-17 school year who met the criteria for funding. This funding was approved so far as one-time funding.

As a condition of receiving these extra funds the charter school must develop a plan describing how the funds will increase or improve evidence-based services for the identified pupils to accelerate increases in academic achievement, and how the effectiveness of the services will be measured. The plan must be discussed and adopted at a regularly scheduled meeting of the governing board.

LEAs must then report to the Superintendent of Public Instruction by March 1, 2019, regarding the adopted plan to use the funds, and by November 1, 2021, regarding the implementation of the plan, the strategies used and whether those strategies increased the academic performance of the identified pupils.

The following plan will be implemented at all four schools. The budget allocations per site are listed below:

Capistrano Connections Academy: \$359,636
California Connections Academy @ Ripon: \$100,777
California Connections Academy @ Central: \$35,568
California Connections Academy @ North Bay: \$13,832

Low-Performing Students Block Grant Spending Plan:

(Note that the elements of the plan below are aligned with the prompts for the first required report to CDE)

- 1. Summary of how the funds will be used to increase or improve evidence-based services for pupils identified pursuant to EC Section 41570(d).***

Our school is currently involved in full scale math performance improvement efforts. Our LCAP identifies the restructuring of the math intervention specialists' program to increase intensity of one on one and small group instruction. In addition to this work identified in the LCAP, we are currently exploring the possibility of increasing staffing ratios to increase the number of one on one and small group instructional opportunities. In order to better identify student academic need and progress monitor, we will increase the use of evidence-based assessments, such as DIBELS or other similar tools for secondary students. These assessments will be administered at the beginning of the year and at regular intervals to ensure a high level of progress monitoring. This data will serve many purposes, including dynamic small grouping and focused celebrations for students making academic gains.

We are also in the process of improving our ELA achievement. We have found that in our online environment we have the unique opportunity of delivering instruction in new and novel ways. To that end, we are constantly working on maximizing traditional brick and mortar strategies in our online setting. We are currently working on implementing AVID strategies and are looking to expand such strategies as Thinking Maps.

We have also determined the need to refine our Professional Learning Community work, to focus this work around the work of the one on one and small group instruction which is the crux of our Tier 2 and Tier 3 interventions. We will explore moving the focus of our SMART goals from Tier 1 work to the work of the higher Tiers.

Through the work of our MTSS committee, we have also identified a need to focus work into the social emotional realm, focusing primarily on student motivation. The outcome expected is that as students' motivation increases, overall academic outcomes improve, including but not limited to, mathematics and English Language Arts mastery.

The services described above will also be accompanied by fully aligned professional development and mentoring.

2. Summary of how the effectiveness of the evidence-based services will be measured

In order to monitor the effectiveness of these services, we will employ the following metrics/indicators but not limited to:

- DIBELS and similar standardized assessments
- Internally created common assessments
- End of Year Assessments such as SBAC
- Professional Learning Community SMART Goal Progress
- Core Instruction and Intervention Attendance and Participation Rates
- Pass/Fail Rates
- Lesson/Course completion rates
- Social Emotional Screening Instruments

3. Summary of how the services are aligned with and described in our Local Control and Accountability Plan (LCAP)?

The proposed actions in this plan are directly aligned to LCAP Goal #1: *Each student will develop the necessary Mathematical proficiencies as well as the critical thinking skills as measured by state and local assessments.* These proposed actions also align directly to our identified “Greatest Needs” in our LCAP, directly referencing math performance needing improvement.

Further, proposed actions in this plan are aligned to LCAP Goal #2: *Each student will develop the necessary English Language Arts skills as reported by state and local assessments.*

California Dashboard 2017 v 2018

CalOPS Board Report 2-26-19

To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools serving high-risk students), and student groups are performing across state and local measures.

For state measures, performance is based on two factors:

1 Current year results, and

2 Whether results improved from the prior year.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a grey color dial with the words 'No Performance Color'.



Red



Orange



Yellow



Green



Blue

LOWEST PERFORMANCE

HIGHEST PERFORMANCE



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Explore information about your local school and district.

2018



Search

Enter a school name, district name, or county office of education, and then select the Search button to obtain a list of results.

connections	2018	Search
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Showing 7 results for **connections**

1. **Connections Visual and Performing Arts Academy**

City: Tuolumne **County:** Tuolumne **CDS Code:** 55724135530191

2. **Capistrano Connections Academy**

City: San Juan Capistrano **County:** Orange **CDS Code:** 30664640106765

3. **Creative Connections Arts Academy**

City: North Highlands **County:** Sacramento **CDS Code:** 34765050108795

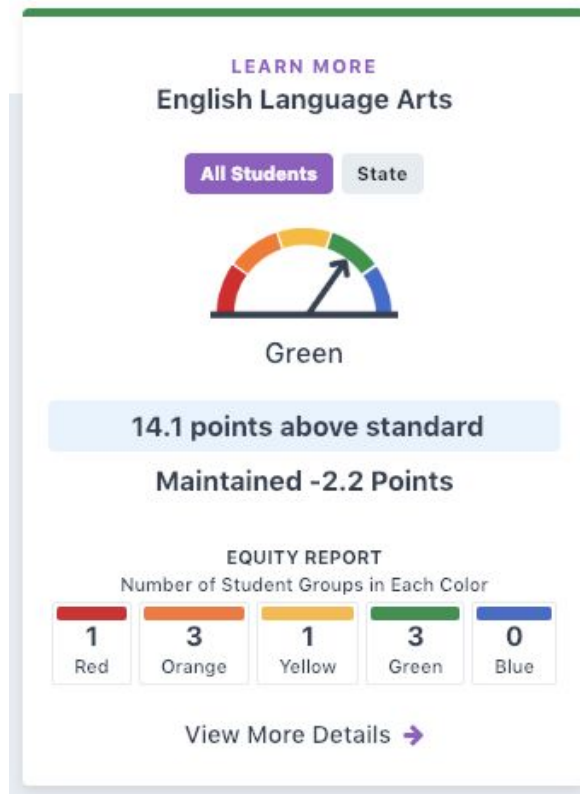
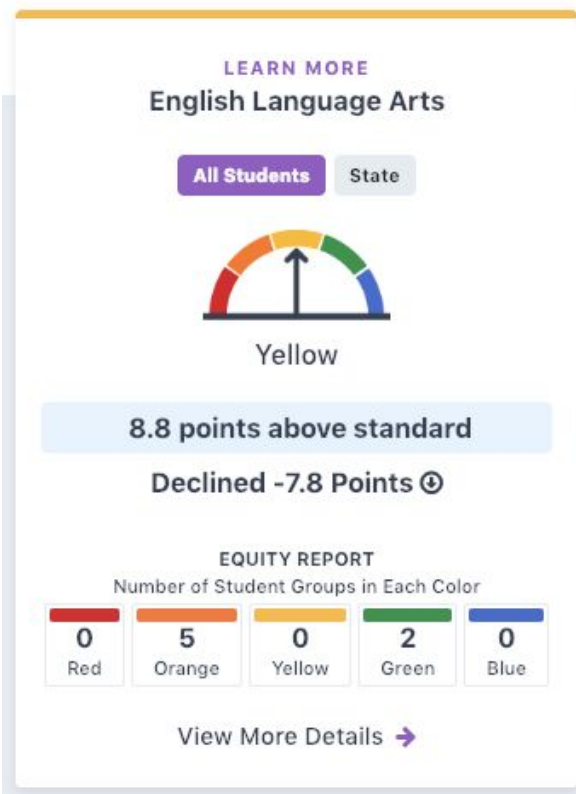
4. **California Connections Academy @ North Bay**

City: Middletown **County:** Lake **CDS Code:** 17640550129601

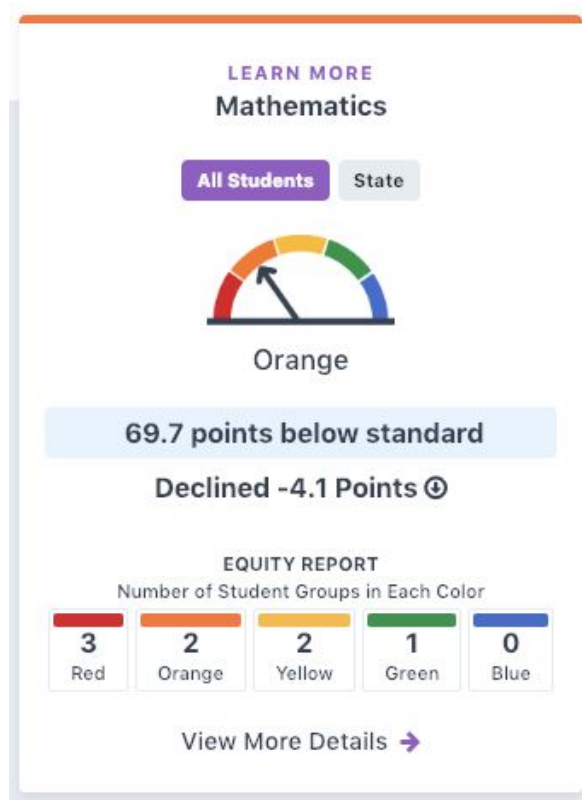
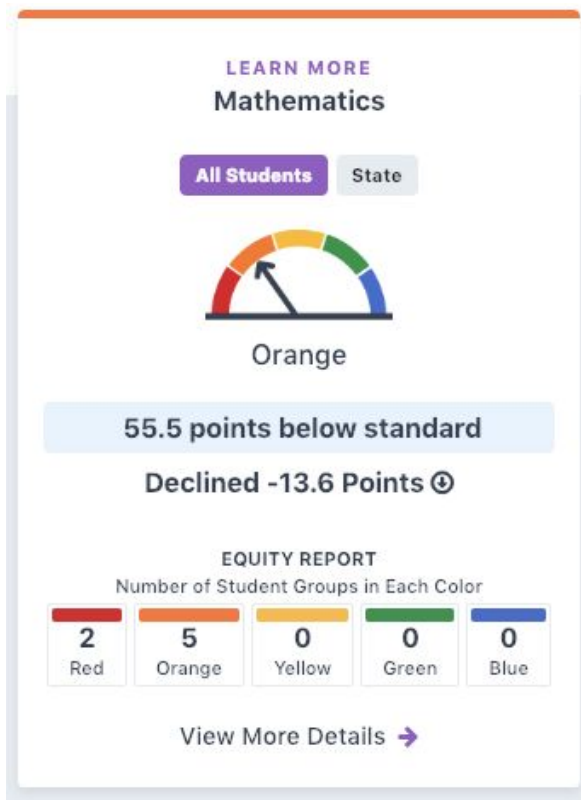
5. **California Connections Academy @ Ripon**

City: Ripon **County:** San Joaquin **CDS Code:** 39686500125849

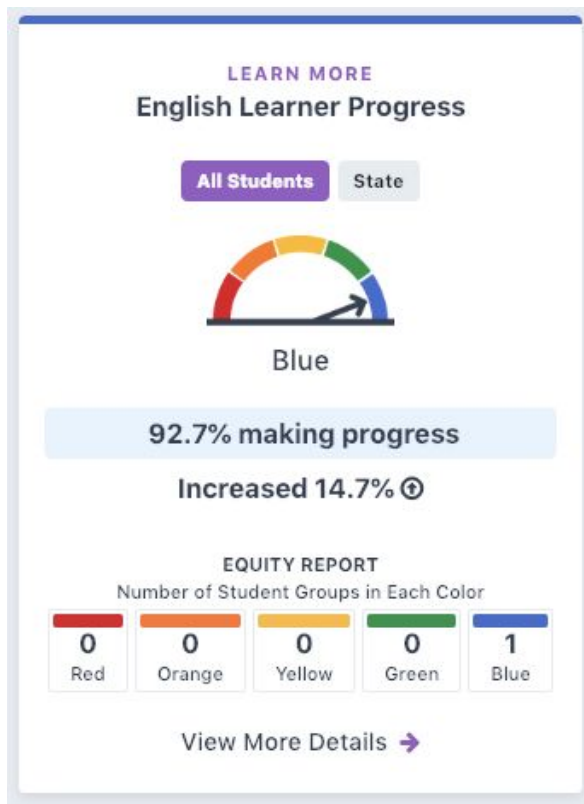
Capo Dashboard 2017 vs 2018 - ELA



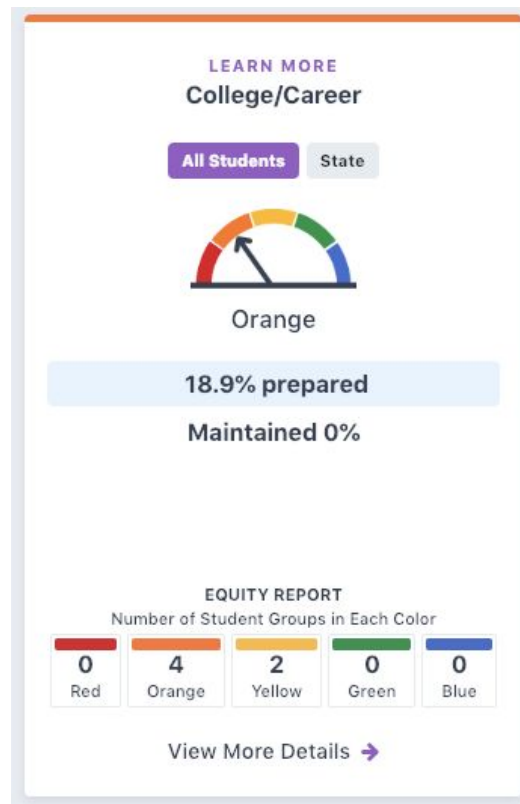
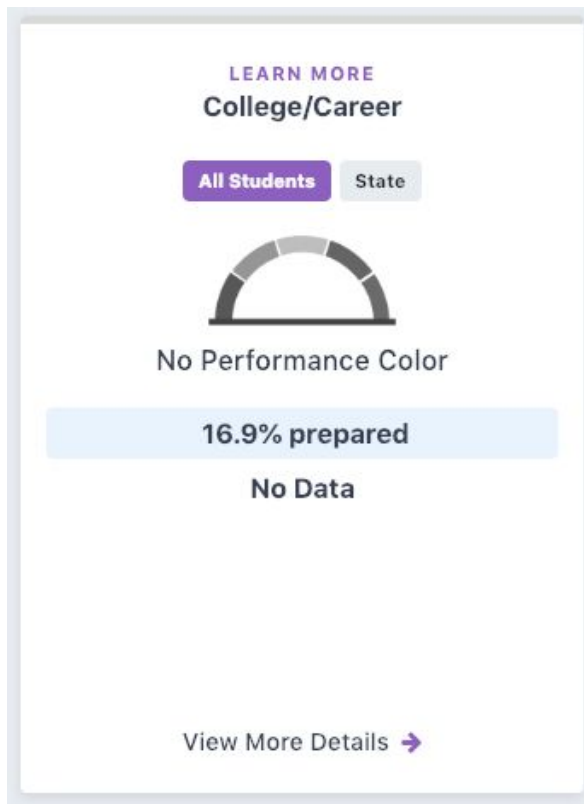
Capo Dashboard 2017 vs 2018 - Math



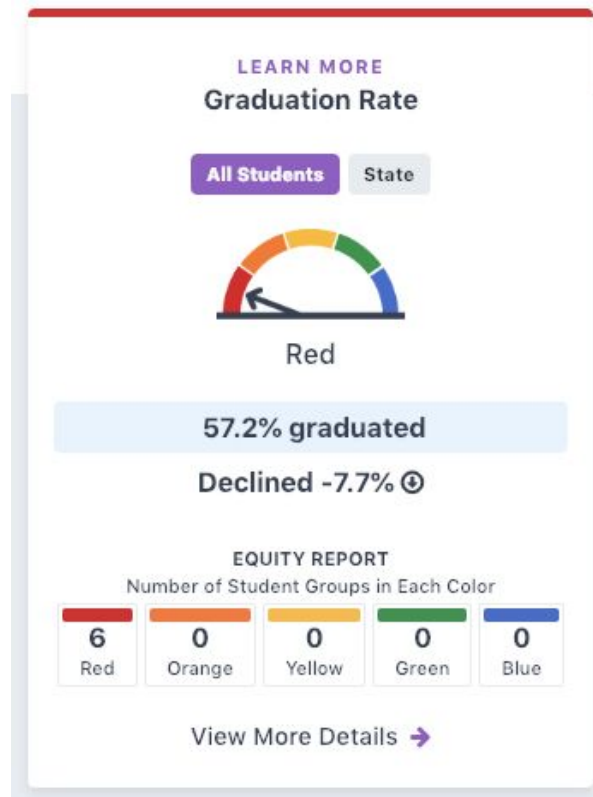
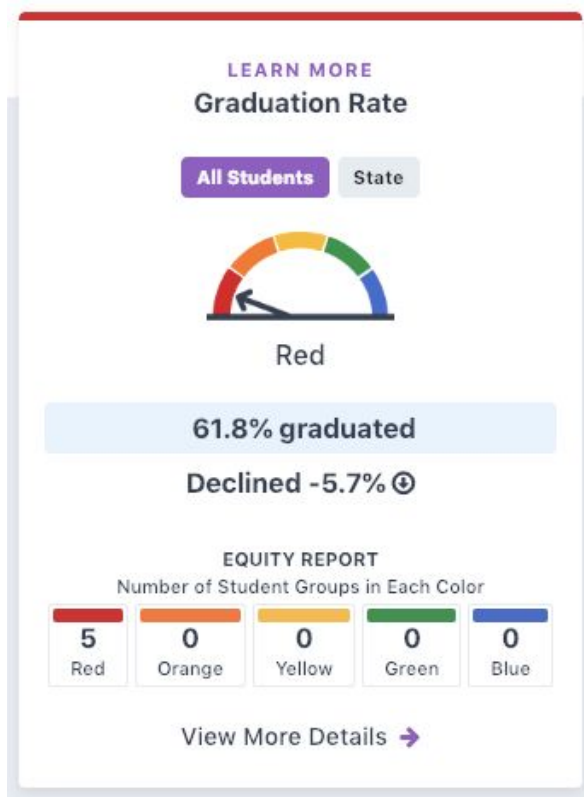
Capo Dashboard 2017 vs 2018 - ELL Progress



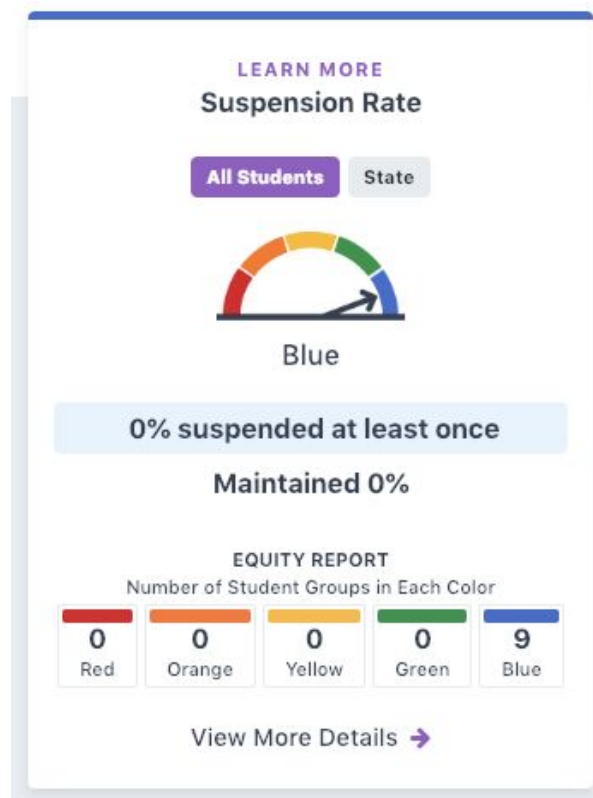
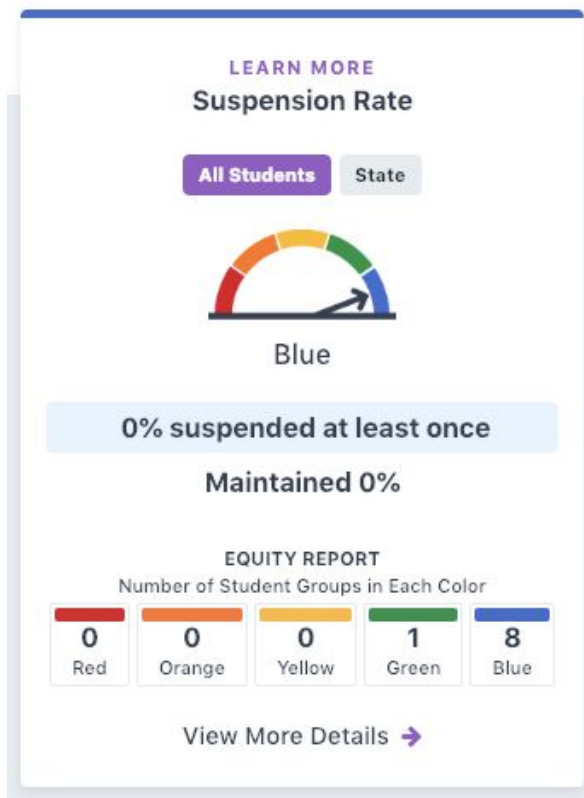
Dashboard 2017 vs 2018 - College/Career



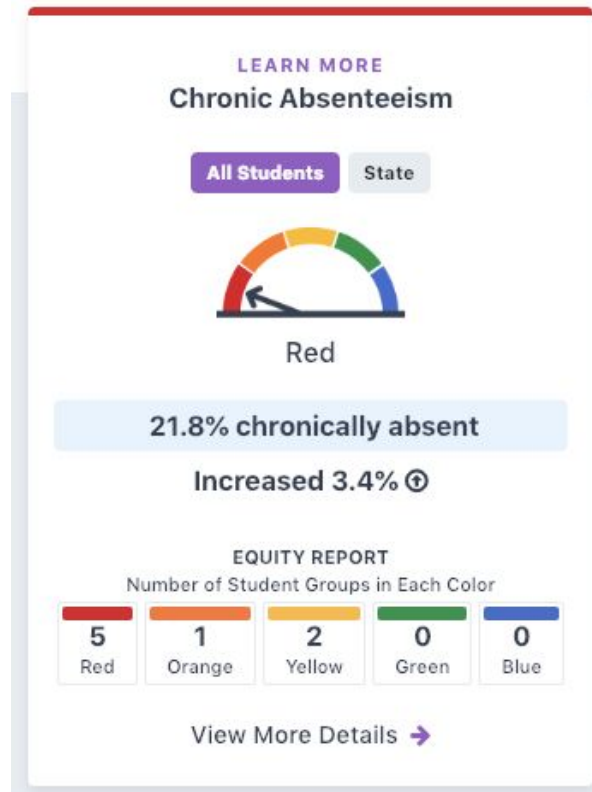
Capo Dashboard 2017 vs 2018 - Grad Rate



Capo Dashboard 2017 vs 2018 - Suspension



CA Dashboard 2018 - Chronic Absenteeism



Areas for Growth - Academic Outcomes

In order to improve student academic outcomes we are/have:

- Leveraging our MTSS implementation to refine our PLC process and reinvigorate our social emotional learning practices.
- Identify, train, and assign RtI specialists, teachers on special assignment, to support students in ELA and Math.

Areas for Growth - College and Career Ready

In order to increase the number of our students who are college or career ready we are:

- Expanding our AVID program.
- Implementing CTE pathways.
- Investigating a College and Career Access Pathway Partnership.

Areas for Growth - Absenteeism and Grad Rate

In order to decrease our chronic absenteeism and increase our grad rate we are/have:

- Transitioned to a homeroom model in the high school to allow for more individualized attention for students.
- Expanding Project Success, a program identifying most at risk for non graduation and providing a modified schedule (quarter) and intensive teacher support.

CALIFORNIA CONNECTIONS ACADEMY SCHOOLS

FINANCIAL REPORT

Submitted for February, 2019

TO: Board of Directors

FROM: Franci Sassin, Director of Business Services

RE: Written financial report for CalCA schools

DATE: February 25, 2018

BACKGROUND

This written update will be prepared for each board meeting in order to facilitate the flow of the board meeting by reducing the need for verbal reports. Board members are expected to review the written report which is part of their board packet. Questions or comments about anything in the report, or other related matters, are welcomed during the board meeting. In addition, board members can reach out with questions prior to the board meeting if needed.

If additional information comes up between the time the written report is submitted and the board meeting date, it will be provided verbally. This report will include information for all CalCA schools, and board members are reminded that they now have fiduciary responsibility for all schools the corporation operates. The report will include sections on the monthly financial statements, other financial matters, compliance and accountability matters, and other items that are part of the Business Services Department. The monthly reports on the school finances will typically focus on items that have changed or been significantly updated since the previous report.

TAX RETURN INFORMATION (Federal 990 and State 199 forms):

The extensions filed this year automatically extended the filing date for the regular annual tax returns to May 15. There are two separate sets of tax returns being filed in the next few months: The 2017-18 fiscal year for all three corporations, plus a “final” close out filing for the Capistrano and Friends of California Virtual Education corporations which merged into Alpaugh to become CalOPS. The information for the final close out returns has been submitted to the auditors and they are working on those returns. The draft of the Capistrano tax return for 2017-18 is currently in staff review and we are waiting for the drafts of the rest. The board will receive a draft of all of the returns as soon as staff has finished their review and then after any corrections are made, the returns will be filed.

COMPLIANCE AND POLICY ITEMS:

Audits:

The final report from the IRS on the audit of the tax returns was received. The IRS recommendations were to file amended returns since there was an error on the way one of the questions was answered related to spending on political activities. The amended returns were filed electronically a few months ago. In addition, the report commented that the IRS has been notified of the corporation merger. There were no penalties or other consequences as a result of the IRS audit.

The CDE sent a required form regarding the one audit finding for the Capistrano audit related to interest on federal funds. A response was drafted and submitted by the required due date and the interest owed from last fiscal year is being sent to CDE to wrap up that issue. A mechanism to track interest this year was put into place and additional interest is owed for this year as well. Quarterly reports of interest will be submitted to CDE in the future, with interest paid back either annually or semi-annually depending on the amounts.

CALPADS reporting:

The annual "Fall 1" amendment window to make corrections to student demographic and graduation data took place at the end of January. Final clean-up of the data is made during the amendment window. These counts impact the school's funding under LCFF. The corrections are primarily due to resolution of issues around students who are dual enrolled or have overlapping enrollment with other public schools, and occasionally students who are coded as "no shows" late in the fall.

The "Fall 2" reports, which report on the assignment and credentials of teachers, as well as on services provided to English Language Learner students, are not due until the end of March, but this year there is no amendment window for those reports so once submitted, that data will be final.

School Accountability Report Cards (SARC):

The board approved the SARCs at the last board meeting. These are required of all public schools annually and report on wide variety of subjects, including finances, staffing, test results, facilities, materials, etc. This year we contracted with a new vendor with an online interface that multiple users can access, and initial reports back from staff were very positive about their software and support. The reports must have a link or the report itself posted to the CDE website by February 1 each year, reporting on the prior school year. The reports were posted by the deadline.

Title funds and Consolidated Applications (ConApp):

Each school is receiving federal Title I and II funds this year, as has been the case every year. New this year are the Title IV funds, designed to support a well-rounded education and digital literacy. The administrative staff have begun looking at ways to spend these funds, such as on costs for science labs and other supplemental parts of the school program. The funds must supplement existing expenditures and not replace them. For this year, the decision was to move all Title IV funds into the Title I program, as this is an allowable way to spend the funds. Next year, as we work on the budget, we will look at what supplemental parts of the program meet the requirements for the Title IV federal program. At the next board meeting budgets for each of the Title programs will be submitted for board approval. It is also important to note that with the corporate consolidation, the audit will test how federal funds are spent across all the schools rather than just the Capistrano school which receives the largest allocation.

The ConApp is the way the state collects information on spending of the Title funds, as well as compliance with the Title programs. Some reports are for past fiscal years and others are for the current fiscal year. The reports were prepared and are included for ratification by the boards. Following board approval, the various reports will be certified by the deadline of February 28. New this year, the Capistrano school has a mandate to spend a small amount of Title I funds on parent engagement because the total amount of Title I funds exceeded \$500K.

Funding Determinations:

All charter schools which are considered “non-classroom based” must submit financial reports to show that they are meeting certain spending tests (we refer to these often as the “40% and 80% tests”.) The Charter School Division at CDE then review those requests and the information submitted and make a recommendation for funding for future years. The Capistrano and North Bay schools have Funding Determinations which are expiring at the end of this school year. Funding Determination Requests for forward funding were prepared and submitted by the state’s Feb. 1 deadline. These will be considered by the Advisory Commission on Charter Schools at their April meeting. The Requests met all the required tests for full funding for both schools.

Second Interim Financial Reports:

These are due by March 15 and report on the school’s finances through the end of January. Drafts are in the board package, and the final version in the format for submission will be prepared and submitted by the deadline, with board ratification at the next meeting. These reports will include the updated budgets that were approved in December.

Miscellaneous compliance items:

The annual submission of 1099 forms for all independent contractors was completed by the IRS deadlines. The 1096 form is due February 28.

The quarterly cash balance reports for Title funds were submitted by the January 31 deadline. Title IV funds have been released, and so those were added to the reporting for this quarter.

After meeting with the enrollment team, it was decided that we do not yet have the correct technological means to implement digital signatures on the Master Agreement for parents and students for next year. Because enrollment opens this week, we will continue to use regular signatures for the upcoming school year and continue to research how we might be able to collect digital signatures and meet all audit requirements, plus not risk a reduction in funding due to timing issues. The version of the Master Agreement in the board packet reverts the signature language for parents and students back to the former language. Teacher signatures will remain digital.

Form 700s (Conflict of Interest Forms) and Conflict of Interest Code:

The annual filings for all Board members and certain designated staff members are due no later than April 1. All filing now is online through the FPPC eDisclosure system. E-mail notices should have been received already. From my research on the FPPC site, the board members new to CalOPS filed their “assuming office” forms, and do not need to file an “annual” form until next year. Board members who were on the Alpaugh board previously do need to file an “annual” form. Staff members now will file on paper with the school and not through the online system, with the exception of the Executive Director. We are still working with the FPPC to update the Code and list of designated filers and we expect to have more information for the board at the next board meeting.

Please direct any questions to Franci Sassin, who is available for individual appointments to help.

Funds for schools identified as needing improvement (CSI):

There was a release of a list of schools in need of improvement based on the federal requirements. This is referred to as Comprehensive Support and Improvement (CSI). Because of the way graduation rate is calculated, and the federal threshold on this parameter, three of the CalCA schools were identified (North Bay is too small) due only to grad rate. Additional funding was made available to support programs to improve grad rate, and all three schools therefore applied for these funds, which will be released in the next month or so. Plans for how to spend those funds are being made now.

CORPORATION MERGER

The first full month of payroll and retirement payments was successfully completed under the CalOPS accounts. Since Capistrano has sufficient funds to cover the monthly payroll amounts, initial funds were used from that schools bank accounts. The monthly retirement (STRS) payments will be drawn directly from the county Treasury account at OCDE. We have begun tracking the amounts each of the other schools owes to Capistrano and the plan will be to make payments monthly, whenever possible, so that each school will be relatively caught up on its share of payroll costs.

There were some significant challenges with rolling over the other benefits packages such as medical and 401K, but most of those seem to be resolved now.

The last four “old” bank accounts under the former corporations should be closed in the next few weeks and all remaining funds transferred over to the new accounts that were opened. I am still working with the bank to get the accounts named correctly and to make sure all the approved signers are on all accounts.

A filing for all the Fictitious Business Names (also known as DBA for “doing business as”) for all schools is now in process for CalOPS. While this is not legally required, it does assist with many operational needs since it provides a paper trail of the school names relative to the non-profit corporation name.

The corporation address has been updated with the IRS and the California Secretary of State, and this will also be confirmed with the IRS when the tax returns are filed.

CHARTER RENEWAL and NEW CHARTER APPROVAL ACTIVITIES

The public hearing for the charter renewal for the North Bay school was held on February 13 and CalCA staff gave a short presentation. In addition, several families attended and both students and parents spoke in support of the charter renewal. We expect that the district will schedule a vote at their March board meeting.

The MOU with CUSD to finalize the charter renewal was approved and is now being executed. A meeting with CUSD will take place this week to review the additional follow up per the MOU will be needed, including negotiation of an operational MOU for the upcoming school year.

Submission of a new charter application to the Scotts Valley Unified School District was officially done on February 20, and the district has scheduled a public hearing and possibly a vote on the new charter for February 26. The board members of that district are considering a shorter initial term rather than the five year maximum allowed. The superintendent plans to continue work on an MOU to be approved in March. If all goes well, this school would be able to open Fall of 2019, adding four new counties served.

Submission of a charter to West Contra Costa Unified School District is also planned for this week.

MONTHLY FINANCIAL REPORTS

Highlights of the monthly financial information are reviewed below.

All CalCA

Consolidated Financial Report:

When reviewing the consolidated financial report, which shows the overall fiscal picture for the CalOPS corporation, there are a few things to note. The total potential service credit needed show up in the forecast, this is all currently for the Ripon school. The overall ADA is decreased compared to the consolidated budget, with trends differing across schools, as explained below. Expenses do look as if they will come in below budget in many areas, but for compensation, that will likely be above budget as the staffing is fairly settled for this year now. The increases in compensation costs above budget are split between administration and instructional. One small effect will be the shifting of some of the science lab instructor costs from a school expense to a staffing expense. As of the mid-year analysis the overall CalOPS forecast appears to be about a “break even”. Actual ADA numbers through January will be analyzed so that any trends can be spotted early and adjustments to revenue made as needed.

Cash for payroll:

The Chase payroll cash account has sufficient funds to cover several more payroll cycles, and the OCDE account for STRS payments can cover those payments, which are between \$400 and \$500K per month, for the remainder of the fiscal year. Overall, the other 3 school combined owe Capo approximately \$500K for the January payroll costs paid directly. Health and welfare benefits will still be paid to Connections via the monthly invoices so each school will pay its share back to Connections via that route. As mentioned earlier, we will try to set up monthly payments between schools to cover payroll costs.

Expenses:

There are a few trends this month which are common across all the schools and which are described below. Variations between schools are also noted below this month.

- ❖ Enrollment projections are on track for North Bay, higher than budget for Central, and below budget for Capistrano and Ripon. Enrollment will start to decline after February once enrollment closes for the year, which took place at the end of last week. A few students who were in the enrollment process and a few exceptions will still enroll, but generally now enrollment goes down as students continue to withdraw.
- ❖ With one exception for Ripon, all staff costs are higher than budget. (see also above)

- ❖ As previously noted in past months, the cost for short term substitutes continues to be high and is expected to be even higher as the year progresses. This is primarily due to a number of teachers on leave, but also is impacted when open positions are not able to be filled by CalCA new hires. The cost for iNACA teacher services is also trending above budget.
- ❖ The student technology assistance costs has now risen above budget for all schools, most likely due to the demand at the beginning of second semester. Because enrollment is now closed, we should see a fairly accurate estimate of the annual costs by the end of March, since any new families requesting computers should be accounted for by then. Since this is the first year that laptops are being offered, and since the trend each month has been variable, we will continue to track this closely to see what percentage of families request tech assistance.
- ❖ Professional development and travel costs will most likely end up below budget for the year, but significant expenses do take place in the spring that have to be accounted for.
- ❖ Many of the school expenses are being forecast at budget since it is still early in the year but many will likely come in below budget at a later time.
- ❖ Curriculum costs are trending above budget; this is usually due to increased student turnover. Ripon is the exception currently.

Revenues:

Most of the decrease in state funding projected is due to a reduction in “one time” state funding. In addition, a decrease in the Title II funds took place and is noted for all schools except North Bay. Additional revenues for the CSI funding will be reflected in the next couple of months once funds are approved and received.

Balance Sheets:

- The first priority will be to have each school pay the outstanding liability for payroll. After that, the cash position will be evaluated for sending additional payments for each school to Connections.
- Some of the past amounts owed to us by the authorizer from the past several years for in lieu of property tax funds have now been paid so some of the accounts receivables are cleared now for that school.

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2018 to June 30, 2019**

Charter School Name: California Connections Academy @ North Bay
CDS #: _____
Charter Approving Entity: _____
County: _____
Charter #: _____

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

☐ Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☒ Modified Accrual Basis (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description		Object Code	Unrestricted	Restricted	Total
A. REVENUES					
1.	LCFF Sources				
	State Aid - Current Year	8011	573,006		573,006
	Education Protection Account State Aid - Current year	8012	16,044		16,044
	State Aid - Prior Years	8019	0		0
	Transfers to Charter Schools in Lieu of Property Taxes	8096	255,266		255,266
	Other LCFF Transfers	8091, 8097	0	0	0
	Total, LCFF Sources		844,316	0	844,316
2.	Federal Revenues (see NOTE in Section J) No Child Left Behind (incl. ARRA)	8290		10,077	10,077
	Federal Funding - Title I	8290		5,672	
	Federal Funding - Title II-A	8290		1,905	
	Federal Funding - Title IV	8290		2,500	
	Prior Year Adjustments	8019		0	0
	Special Education - Federal	8181, 8182		0	0
	Child Nutrition - Federal	8220		0	0
	Other Federal Revenues	8110, 8260-8299	0	0	0
	Federal Funding - E-Rate		0	0	0
	Total, Federal Revenues		0	10,077	10,077
3.	Other State Revenues				
	Special Education - State	StateRevSE		15,123	15,123
	All Other State Revenues	StateRevAO	60,058	0	60,058
	Star Testing	StateRevAO	15		
	College and Career Block Grant	StateRevAO	0		
	Madated Cost Reimbursement	StateRevAO	5,429		
	One Time State Funding	StateRevAO	15,407		
	Lottery	StateRevAO	17,794	0	
	Miscellaneous State Funds	StateRevAO	0		
	Low Performing Student Block Grant	StateRevAO	3,458		
	Prior Year Adjustments	StateRevAO	17,954		
	Total, Other State Revenues		60,058	15,123	75,180
4.	Other Local Revenues				
	All Other Local Revenues	LocalRevAO	37,620	0	37,620
	Interest Income	LocalRevAO	63		
	Prior Year Adjustments	LocalRevAO	37,057		
	Microsoft Voucher Reimbursement Program	LocalRevAO	500		
	Total, Local Revenues		37,620	0	37,620
5.	TOTAL REVENUES		941,994	25,200	967,193

Will be shifted to Title I budget

Update for restricted lottery received

967,193.45

0.00

B. EXPENDITURES							
1.	Certificated Salaries						
	Certificated Teachers' Salaries	1100	180,884	22,158	203,042		Add Title I salaries to restricted
	Certificated Pupil Support Salaries	1200	16,855	0	16,855		
	Certificated Supervisors' and Administrators' Salaries	1300	22,405	4,070	26,475		
	Other Certificated Salaries	1900	71	0	71		
	Total, Certificated Salaries		220,215	26,228	246,442		
2.	Non-certificated Salaries						
	Instructional Aides' Salaries	2100	0	0	0		
	Non-certificated Support Salaries	2200	14,965	0	14,965		Report under 2900 as done previously
	Non-certificated Supervisors' and Administrators' Sal.	2300	0	0	0		
	Clerical and Office Salaries	2400	0	0	0		
	Other Non-certificated Salaries	2900	0	0	0		
	Total, Non-certificated Salaries		14,965	0	14,965	261,407.22	0.00
Description			Object Code	Unrestricted	Restricted	Total	
3.	Employee Benefits						
	STRS	3101-3102	26,239	6,267	32,507		Add Title I benefits to restricted
	PERS	3201-3202	0	0	0		
	OASDI / Medicare / Alternative	3301-3302	4,338	380	4,718		
	Health and Welfare Benefits	3401-3402	52,075	4,432	56,507		Add Title II to H/W for tuition reimbursement
	Unemployment Insurance	3501-3502	3,175	354	3,529		
	Workers' Compensation Insurance	3601-3602	4,704	525	5,228		
	Retiree Benefits	3701-3702	0	0	0		
	PERS Reduction (for revenue limit funded schools)	3801-3802	0	0	0		
	Other Employee Benefits	3901-3902	0	0	0		
	Total, Employee Benefits		90,531	11,959	102,490	363,896.79	0.00
4.	Books and Supplies						
	Approved Textbooks and Core Curricula Materials	4100	0	0	0		
	Books and Other Reference Materials	4200	179,158	0	179,158		Add restricted lottery to 4100
	Tangible and Intangible Instructional Materials	4200	179,156				
	Other Curriculum	4200	2				
	minus restricted lottery funds	4200	0				
	Materials and Supplies	4300	79,600	0	79,600		
	Office Supplies	4300	1,224				
	Expensed Furniture and Equipment	4300	71				
	ConnexusTM Annual License (LMS)	4300	71,911				
	Hardware/Software - Employees	4300	3,647				
	School Curriculum Supplies	4300	2,685				
	Graduation	4300	61				
	Noncapitalized Equipment	4400	44,275	0	44,275		
	Student Technology Assistance	4400	44,275				
	Student Testing Technology	4400	0				
	Food	4700	0	0	0		
	Total, Books and Supplies		303,033	0	303,033		
5.	Services and Other Operating Expenditures						
	Subagreements for Services	5100	158,818	53,449	212,266		
	Educational Resource Center	5100	15,101				
	Short-Term Substitute Teaching	5100	7,675				
	Direct Course Instruction Support	5100	2,391				
	Technical Support and Repairs	5100	17,978				
	Enrollment and Records Management	5100	6,883				
	Human Resources Support	5100	7,599				
	Facility Support Services	5100	590				
	Community Outreach	5100	0				
	Accounting and Regulatory Reporting	5100	5,993				
	Treasury Services	5100	16,695				
	Marketing Services	5100	11,130				
	Special Education Oversight and Liability	5100		27,826			
	Contractual Service Credit	5100	0				
	School Administration	5100	66,782				
	Title I - SES Tutoring	5100	0				
	Special Education Direct Services	5100		25,623			

Travel and Conferences		5200	1,626	0	1,626
	Travel and Conferences - Teachers	5200	149		
	Travel and Conferences - Administration	5200	457		
	Board Expenses	5200	23		
	Student Activities	5200	997		
Dues and Memberships		5300	2,432	0	2,432
	Dues	5300	2,432		
Insurance		5400	465	0	465
	Insurance - D&O	5400	465		
Operations and Housekeeping Services		5500	424	0	424
	Maintenance & Repair	5500	424		
Rentals, Leases, Repairs, and Noncap. Improvements		5600	7,014	0	7,014
	Copiers/Reproduction	5600	494		
	Rent	5600	5,252		
	Rent Operating Expense	5600	636		
	Rent Storage Unit	5600	129		
	Utilities	5600	502		
Professional/Consulting Services and Operating Expend.		5800	39,842	0	39,842
	Student Testing & Assessment	5800	1,058		
	Staff Recruiting	5800	230		
	Staff Training / Prof. Dvlpmnt.	5800	9,250		
	Team Building	5800	152		
	M&T Credit Suspense	5800	113		
	Banking Fees	5800	1		
	Financial Audit	5800	3,500		
	District Oversight	5800	9,981		
	District Administration	5800	0		
	STRS Reporting	5800	546		
	Accreditation and Consulting	5800	1,060		
	Internet Subsidy Payment Processing	5800	1,925		
	Legal	5800	1,574		
	Science Lab	5800	1,732		
	Science Lab - Contracted Services	5800	833		
	Other School Contracted Services	5800	644		
	Other School Expenses	5800	20		
	LiveSpeech	5800	320		
	Math Time to Talk	5800	0		
	College and Career Grant	5800	5,925		
	AERIES	5800	0		
	Summer School	5800	978		
Communications		5900	9,671	0	9,671
	ISP Payment Reimbursement	5900	2,965		
	Curriculum Postage	5900	5,679		
	Office Postage	5900	336		
	High-Speed Internet	5900	445		
	Phone	5900	246		
Total, Services and Other Operating Expenditures			220,291	53,449	273,740
6. Capital Outlay					
	(Objects 6100-6170, 6200-6500 for modified accrual basis only)				
	Land and Land Improvements	6100-6170	0	0	0
	Buildings and Improvements of Buildings	6200	0	0	0
	Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0	0	0
	Equipment	6400	0	0	0
	Equipment Replacement	6500	0	0	0
	Depreciation Expense (for accrual basis only)	6900	0	0	0
	Total, Capital Outlay		0	0	0
7. Other Outgo					
	Tuition to Other Schools	7110-7143	0	0	0
	Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0	0	0
	Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0	0	0
	Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0	0	0
	All Other Transfers	7280-7299	0	0	0
	Debt Service:				
	Interest	7438	0	0	0
	Principal (for modified accrual basis only)	7439	0	0	0
	Total, Other Outgo		0	0	0
8. TOTAL EXPENDITURES			849,034	91,635	940,669
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)			92,959	(66,435)	26,524

26,524.16

(0.00)

Description		Object Code	Unrestricted	Restricted	Total
D. OTHER FINANCING SOURCES / USES					
1.	Other Sources	8930-8979	0	0	0
2.	Less: Other Uses	7630-7699	0	0	0
3.	Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0	0	0
4.	TOTAL OTHER FINANCING SOURCES / USES		0	0	0
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			92,959	(66,435)	26,524
F. FUND BALANCE, RESERVES					
1.	Beginning Fund Balance				
a.	As of July 1	9791	70,328	0	70,328
b.	Adjustments/Restatements to Beginning Balance	9793, 9795	0	0	0
c.	Adjusted Beginning Balance		70,328	0	70,328
2.	Ending Fund Balance, June 30 (E + F1c)		163,287	(66,435)	96,852
	Components of Ending Fund Balance (Optional):				
	Reserve for Revolving Cash (equals object 9130)	9711	0	0	0
	Reserve for Stores (equals object 9320)	9712	0	0	0
	Reserve for Prepaid Expenditures (equals object 9330)	9713	0	0	0
	Reserve for All Others	9719	0	0	0
	General Reserve	9730	0	0	0
	Legally Restricted Balance	9740	0	0	0
	Designated for Economic Uncertainties	9770	0	0	0
	Other Designations	9775, 9780	0	0	0
	Undesignated / Unappropriated Amount	9790	163,287	(66,435)	96,852
G. ASSETS					
1.	Cash				
	In County Treasury	9110	0	0	0
	Fair Value Adjustment to Cash in County Treasury	9111	0	0	0
	In Banks	9120	616,090	0	616,090
	In Revolving Fund	9130	0	0	0
	With Fiscal Agent	9135	0	0	0
	Collections Awaiting Deposit	9140	0	0	0
2.	Investments	9150	0	0	0
3.	Accounts Receivable	9200	175,721	0	175,721
4.	Due from Grantor Government	9290	0	0	0
5.	Stores	9320	0	0	0
6.	Prepaid Expenditures (Expenses)	9330	1,435	0	1,435
7.	Other Current Assets	9340	0	0	0
8.	Capital Assets (for accrual basis only)	9400-9499	0	0	0
9.	TOTAL ASSETS		793,246	0	793,246
H. LIABILITIES					
1.	Accounts Payable	9500	692,937	0	692,937
2.	Due to Grantor Government	9590	0	0	0
3.	Current Loans	9640	0	0	0
4.	Deferred Revenue	9650	3,458	0	3,458
5.	Long-Term Liabilities (for accrual basis only)	9660-9669	0	0	0
6.	TOTAL LIABILITIES		696,395	0	696,395
I. FUND BALANCE					
	Ending Fund Balance, June 30 (G9-H6) (must agree with Line F2)		96,852	0	96,852

(0)

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2018 to June 30, 2019**

Charter School Name: California Connections Academy @ Central
CDS #: _____
Charter Approving Entity: _____
County: _____
Charter #: _____

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

☐ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☒ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description		Object Code	Unrestricted	Restricted	Total
A. REVENUES					
1.	LCFF Sources				
	State Aid - Current Year	8011	1,803,042		1,803,042
	Education Protection Account State Aid - Current year	8012	276,071		276,071
	Transfers to Charter Schools in Lieu of Property Taxes	8096	110,774		110,774
	Other LCFF Transfers	8091, 8097	0	0	0
	Total, LCFF Sources		2,189,886	0	2,189,886
2.	Federal Revenues (see NOTE in Section J)				
	No Child Left Behind (incl. ARRA)	8290		27,473	27,473
	Federal Funding - Title I	8290		21,760	
	Federal Funding - Title II-A	8290		3,213	
	Federal Funding - Title IV	8290		2,500	
	Prior Year Adjustments	8019		338	338
	Special Education - Federal	8181, 8182		0	0
	Child Nutrition - Federal	8220		0	0
	Other Federal Revenues	8110, 8260-8299	0	0	0
	Federal Funding - E-Rate		0	0	0
	Total, Federal Revenues		0	27,811	27,811
3.	Other State Revenues				
	Special Education - State	StateRevSE		31,017	31,017
	All Other State Revenues	StateRevAO	137,857	0	137,857
	State Testing	StateRevAO	65		
	College and Career Block Grant	StateRevAO	0		
	Mandated Cost Reimbursement	StateRevAO	11,956		
	One Time State Funding	StateRevAO	37,592		
	Lottery	StateRevAO	46,017	0	
	Miscellaneous State Funds	StateRevAO	0		
	Low Performing Student Block Grant	StateRevAO	8,892		
	Prior Year Adjustments	StateRevAO	33,334		
	Total, Other State Revenues		137,857	31,017	168,874
4.	Other Local Revenues				
	All Other Local Revenues	LocalRevAO	23,222	0	23,222
	Interest Income	LocalRevAO	673		
	Donation	LocalRevAO	0		
	Microsoft Voucher Reimbursement Program	LocalRevAO	1,400		
	Prior Year Adjustments	LocalRevAO	21,150		
	Total, Local Revenues		23,222	0	23,222
5.	TOTAL REVENUES		2,350,966	58,828	2,409,794

Will be shifted to Title I budget

Update for restricted lottery received

2,409,794.05 0.00

B. EXPENDITURES								
1.	Certificated Salaries							
	Certificated Teachers' Salaries	1100	488,589	59,764	548,354	Add Title I salaries to restricted		
	Certificated Pupil Support Salaries	1200	45,765		45,765			
	Certificated Supervisors' and Administrators' Salaries	1300	62,821	11,427	74,248			
	Other Certificated Salaries	1900	179		179			
	Total, Certificated Salaries		597,354	71,191	668,545			
2.	Non-certificated Salaries							
	Instructional Aides' Salaries	2100	0	0	0			
	Non-certificated Support Salaries	2200	41,563	0	41,563	Report under 2900 as done previously		
	Non-certificated Supervisors' and Administrators' Sal.	2300	0	0	0			
	Clerical and Office Salaries	2400	0	0	0			
	Other Non-certificated Salaries	2900	0	0	0			
	Total, Non-certificated Salaries		41,563	0	41,563	710,108.13	0.00	
Description			Object Code	Unrestricted	Restricted	Total		
3.	Employee Benefits							
	STRS	3101-3102	68,100	19,103	87,202	Add Title I benefits to restricted		
	PERS	3201-3202	0	0	0			
	OASDI / Medicare / Alternative	3301-3302	11,841	1,032	12,873			
	Health and Welfare Benefits	3401-3402	103,520	49,863	153,382	Add Title II to H/W for tuition reimbursemen		
	Unemployment Insurance	3501-3502	8,625	961	9,586			
	Workers' Compensation Insurance	3601-3602	12,778	1,424	14,202			
	Retiree Benefits	3701-3702	0	0	0			
	PERS Reduction (for revenue limit funded schools)	3801-3802	0	0	0			
	Other Employee Benefits	3901-3902	0	0	0			
	Total, Employee Benefits		204,864	72,383	277,247	987,355.21	0.00	
4.	Books and Supplies							
	Approved Textbooks and Core Curricula Materials	4100	0	0	0	Add restricted lottery to 4100		
	Books and Other Reference Materials	4200	442,740	0	442,740			
	Tangible and Intangible Instructional Materials	4200	442,735					
	Other Curriculum	4200	4					
	minus restricted lottery funds	4200	0					
	Materials and Supplies	4300	203,037	0	203,037			
	Office Supplies	4300	2,246					
	Expensed Furniture and Equipment	4300	194					
	ConnexusTM Annual License (LMS)	4300	184,639					
	Hardware/Software - Employees	4300	8,126					
	School Curriculum Supplies	4300	7,666					
	Graduation	4300	167					
	Noncapitalized Equipment	4400	136,739	0	136,739			
	Student Technology Assistance	4400	136,179					
	Student Testing Technology	4400	560					
	Food	4700	0	0	0			
	Total, Books and Supplies		782,516	0	782,516			
5.	Services and Other Operating Expenditures							
	Subagreements for Services	5100	418,220	133,490	551,710			
	Educational Resource Center	5100	38,774					
	Short - Term Substitute Teaching	5100	19,986					
	Direct Course Instruction Support	5100	6,247					
	Technical Support and Repairs	5100	46,160					
	Enrollment and Records Management	5100	17,430					
	Human Resources Support	5100	16,929					
	Facility Support Services	5100	1,420					
	Community Outreach	5100	14,583					
	Accounting and Regulatory Reporting	5100	15,387					
	Treasury Services	5100	42,583					
	Marketing Services	5100	28,389					
	Special Education Oversight and Liability	5100	0	70,972				
	Contractual Service Credit	5100	0					
	School Administration	5100	170,333					
	Title I - SES Tutoring	5100	0					
	Special Education Direct Services	5100	0	62,518				

Travel and Conferences		5200	6,133	0	6,133
	Travel and Conferences - Teachers	5200	421		
	Travel and Conferences - Administration	5200	1,190		
	Student Testing & Assessment Travel	5200	399		
	Board Expenses	5200	63		
	Student Activities	5200	4,060		
Dues and Memberships	Dues	5300	5,440	0	5,440
		5300	5,440		
Insurance	Insurance - D&O	5400	1,128	0	1,128
		5400	1,128		
Operations and Housekeeping Services	Maintenance & Repair	5500	1,117	0	1,117
		5500	1,117		
Rentals, Leases, Repairs, and Noncap. Improvements	Copiers/Reproduction	5600	18,773	0	18,773
	Rent	5600	1,303		
	Rent Operating Expense	5600	14,049		
	Rent Storage Unit	5600	1,701		
	Utilities	5600	353		
		5600	1,367		
Professional/Consulting Services and Operating Expnd.		5800	102,092	0	102,092
	Student Testing & Assessment	5800	8,082		
	Staff Recruiting	5800	598		
	Staff Training / Prof. Dvlpmnt.	5800	24,816		
	Team Building	5800	409		
	M&T Credit Suspense	5800	941		
	Banking Fees	5800	237		
	Financial Audit	5800	6,000		
	District Oversight	5800	25,569		
	District Administration	5800	6,767		
	STRS Reporting	5800	1,488		
	Accreditation and Consulting	5800	1,020		
	Internet Subsidy Payment Processing	5800	5,921		
	Legal	5800	4,211		
	Science Lab	5800	4,622		
	Science Lab - Other Contracted Services	5800	2,185		
	Other School Contracted Services	5800	1,689		
	Other School Expenses	5800	53		
	Prop 39 Clean Energy Planning	5800	0		
	AERIES	5800	0		
	LiveSpeech	5800	2,560		
	Math Time to Talk	5800	0		
	Summer School	5800	4,927		
Communications		5900	26,023	0	26,023
	ISP Payment Reimbursement	5900	8,940		
	Curriculum Postage	5900	14,380		
	Office Postage	5900	883		
	High Speed Internet	5900	1,178		
	Phone	5900	643		
Total, Services and Other Operating Expenditures			578,926	133,490	712,415
6.	Capital Outlay				
	(Objects 6100-6170, 6200-6500 for modified accrual basis only)				
	Land and Land Improvements	6100-6170	0	0	0
	Buildings and Improvements of Buildings	6200	0	0	0
	Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0	0	0
	Equipment	6400	0	0	0
	Equipment Replacement	6500	0	0	0
	Depreciation Expense (for accrual basis only)	6900	0	0	0
	Total, Capital Outlay		0	0	0
7.	Other Outgo				
	Tuition to Other Schools	7110-7143	0	0	0
	Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0	0	0
	Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0	0	0
	Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0	0	0
	All Other Transfers	7280-7299	0	0	0
	Debt Service:				
	Interest	7438	0	0	0
	Principal (for modified accrual basis only)	7439	0	0	0
	Total, Other Outgo		0	0	0
8.	TOTAL EXPENDITURES		2,205,223	277,064	2,482,287
C.	EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		145,743	(218,235)	(72,493)

(72,492.60)

(0.00)

Description		Object Code	Unrestricted	Restricted	Total
D. OTHER FINANCING SOURCES / USES					
1.	Other Sources	8930-8979	0	0	0
2.	Less: Other Uses	7630-7699	0	0	0
3.	Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0	0	0
4.	TOTAL OTHER FINANCING SOURCES / USES		0	0	0
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			145,743	(218,235)	(72,493)
F. FUND BALANCE, RESERVES					
1.	Beginning Fund Balance				
a.	As of July 1	9791	40,752	0	40,752
b.	Adjustments/Restatements to Beginning Balance	9793, 9795	0	0	0
c.	Adjusted Beginning Balance		40,752	0	40,752
2.	Ending Fund Balance, June 30 (E + F1c)		186,494	(218,235)	(31,741)
	Components of Ending Fund Balance (Optional):				
	Reserve for Revolving Cash (equals object 9130)	9711		0	0
	Reserve for Stores (equals object 9320)	9712	0	0	0
	Reserve for Prepaid Expenditures (equals object 9330)	9713		0	0
	Reserve for All Others	9719	0	0	0
	General Reserve	9730	0	0	0
	Legally Restricted Balance	9740	0	0	0
	Designated for Economic Uncertainties	9770	0	0	0
	Other Designations	9775, 9780	0	0	0
	Undesignated / Unappropriated Amount	9790	186,494	(218,235)	(31,741)
G. ASSETS					
1.	Cash				
	In County Treasury	9110	0	0	0
	Fair Value Adjustment to Cash in County Treasury	9111	0	0	0
	In Banks	9120	589,713	0	589,713
	In Revolving Fund	9130	0	0	0
	With Fiscal Agent	9135	0	0	0
	Collections Awaiting Deposit	9140	0	0	0
2.	Investments	9150	0	0	0
3.	Accounts Receivable	9200	569,763	0	569,763
4.	Due from Grantor Government	9290	0	0	0
5.	Stores	9320	0	0	0
6.	Prepaid Expenditures (Expenses)	9330	8,029	0	8,029
7.	Other Current Assets	9340	100	0	100
8.	Capital Assets (for accrual basis only)	9400-9499	0	0	0
9.	TOTAL ASSETS		1,167,605	0	1,167,605
H. LIABILITIES					
1.	Accounts Payable	9500	1,190,454	0	1,190,454
2.	Due to Grantor Government	9590	0	0	0
3.	Current Loans	9640	0	0	0
4.	Deferred Revenue	9650	8,892	0	8,892
5.	Long-Term Liabilities (for accrual basis only)	9660-9669	0	0	0
6.	TOTAL LIABILITIES		1,199,346	0	1,199,346
I. FUND BALANCE					
	Ending Fund Balance, June 30 (G9-H6) (must agree with Line F2)		(31,741)	0	(31,741)

(0)

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2018 to June 30, 2019**

Charter School Name: California Connections Academy @ Ripon

CDS #:

Charter Approving Entity:

County:

Charter #:

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

☐ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

☒ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description		Object Code	Unrestricted	Restricted	Total
A. REVENUES					
1.	LCFF Sources				
	State Aid - Current Year	8011	4,255,182		4,255,182
	Education Protection Account State Aid - Current year	8012	720,521		720,521
	State Aid - Prior Years	8019			0
	Transfers to Charter Schools in Lieu of Property Taxes	8096	838,333		838,333
	Other LCFF Transfers	8091, 8097	0	0	0
	Total, LCFF Sources		5,814,035	0	5,814,035
2.	Federal Revenues (see NOTE in Section J)				
	No Child Left Behind (incl. ARRA)	8290		49,664	49,664
	Federal Funding - Title I	8290		40,172	
	Federal Funding - Title II-A	8290		6,977	
	Federal Funding - Title IV	8290		2,515	
	Prior Year Adjustments	8019		0	0
	Special Education - Federal	8181, 8182		0	0
	Child Nutrition - Federal	8220		0	0
	Other Federal Revenues	8110, 8260-8299	0	0	0
	Federal Funding - E-Rate			0	0
	Total, Federal Revenues		0	49,664	49,664
3.	Other State Revenues				
	Special Education - State	StateRevSE		92,096	92,096
	All Other State Revenues	StateRevAO	240,119	0	240,119
	Star Testing	StateRevAO	215		
	College and Career Block Grant	StateRevAO			
	Mandated Cost Reimbursement	StateRevAO	33,073		
	One Time State Funding	StateRevAO	100,476		
	Lottery	StateRevAO	123,490	0	
	Miscellaneous State Funds	StateRevAO	0		
	Low Performing Student Block Grant	StateRevAO	25,194		
	Classified Employee PD grant	StateRevAO	734		
	Prior Year Adjustments	StateRevAO	(43,064)		
	Total, Other State Revenues		240,119	92,096	332,215
4.	Other Local Revenues				
	All Other Local Revenues	LocalRevAO	5,354	0	5,354
	Interest Income	LocalRevAO	4,716		
	Donation	LocalRevAO	101		
	Microsoft Voucher Reimbursement Program	LocalRevAO	537		
	Prior Year Adjustments	LocalRevAO	0		
	Total, Local Revenues		5,354	0	5,354
5.	TOTAL REVENUES		6,059,507	141,760	6,201,267

Will be shifted to Title I budget

Update for restricted lottery received

6,201,267.15

0.00

B. EXPENDITURES					
1.	Certificated Salaries				
	Certificated Teachers' Salaries	1100	1,348,556	164,659	1,513,215
	Certificated Pupil Support Salaries	1200	126,342	0	126,342
	Certificated Supervisors' and Administrators' Salaries	1300	176,937	32,191	209,128
	Other Certificated Salaries	1900	471	0	471
	Total, Certificated Salaries		1,652,307	196,850	1,849,157
2.	Non-certificated Salaries				
	Instructional Aides' Salaries	2100	0	0	0
	Non-certificated Support Salaries	2200	116,940	0	116,940
	Non-certificated Supervisors' and Administrators' Sal.	2300	0	0	0
	Clerical and Office Salaries	2400	0	0	0
	Other Non-certificated Salaries	2900	0	0	0
	Total, Non-certificated Salaries		116,940	0	116,940
	Description	Object Code	Unrestricted	Restricted	Total
3.	Employee Benefits				
	STRS	3101-3102	185,645	53,932	239,577
	PERS	3201-3202	0	0	0
	OASDI / Medicare / Alternative	3301-3302	32,904	2,854	35,759
	Health and Welfare Benefits	3401-3402	388,060	36,223	424,284
	Unemployment Insurance	3501-3502	23,885	2,657	26,542
	Workers' Compensation Insurance	3601-3602	35,385	3,937	39,322
	Retiree Benefits	3701-3702	0	0	0
	PERS Reduction (for revenue limit funded schools)	3801-3802	0	0	0
	Other Employee Benefits	3901-3902	0	0	0
	Total, Employee Benefits		665,879	99,604	765,483
4.	Books and Supplies				
	Approved Textbooks and Core Curricula Materials	4100	0	0	0
	Books and Other Reference Materials	4200	1,214,351	0	1,214,351
	<i>Tangible and Intangible Instructional Materials</i>	4200	1,214,340		
	<i>Other Curriculum</i>	4200	11		
	<i>minus restricted lottery funds</i>	4200	0		
	Materials and Supplies	4300	546,547	0	546,547
	<i>Office Supplies</i>	4300	5,817		
	<i>Expensed Furniture and Equipment</i>	4300	545		
	<i>ConnexusTM Annual License (LMS)</i>	4300	496,825		
	<i>Hardware/Software - Employees</i>	4300	24,232		
	<i>School Curriculum Supplies</i>	4300	17,837		
	<i>Graduation</i>	4300	1,292		
	Noncapitalized Equipment	4400	323,677	0	323,677
	<i>Student Technology Assistance</i>	4400	323,677		
	<i>Student Testing Technology</i>	4400	0		
	Food	4700	0	0	0
	Total, Books and Supplies		2,084,574	0	2,084,574
5.	Services and Other Operating Expenditures				
	Subagreements for Services	5100	1,102,874	324,584	1,427,458
	<i>Educational Resource Center</i>	5100	104,333		
	<i>Short -Term Substitute Teaching</i>	5100	54,978		
	<i>Direct Course Instruction Support</i>	5100	17,192		
	<i>Technical Support and Repairs</i>	5100	124,206		
	<i>Enrollment and Records Management</i>	5100	47,040		
	<i>Human Resources Support</i>	5100	50,483		
	<i>Facility Support Services</i>	5100	3,925		
	<i>Community Outreach</i>	5100	29,167		
	<i>Accounting and Regulatory Reporting</i>	5100	41,402		
	<i>Treasury Services</i>	5100	111,203		
	<i>Marketing Services</i>	5100	74,135		
	<i>Special Education Oversight and Liability</i>	5100		185,338	
	<i>Contractual Service Credit</i>	5100	0		
	<i>School Administration</i>	5100	444,810		
	<i>Title I - SES Tutoring</i>	5100	0		
	<i>Special Education Direct Services</i>	5100		139,247	

Add Title I salaries to restricted

Report under 2900 as done previously

1,966,096.74 0.00

Add Title I benefits to restricted

Add Title II to H/W for tuition reimbursement

2,731,579.93 0.00

Add restricted lottery to 4100

Travel and Conferences		5200	7,740	0	7,740
	Travel and Conferences - Teachers	5200	1,122		
	Travel and Conferences - Administration	5200	3,281		
	Board Expenses	5200	177		
	Student Activities	5200	3,160		
Dues and Memberships		5300	14,981	0	14,981
	Dues	5300	14,981		
Insurance		5400	3,118	0	3,118
	Insurance - D&O	5400	3,118		
Operations and Housekeeping Services		5500	3,529	0	3,529
	Maintenance & Repair	5500	3,529		
Rentals, Leases, Repairs, and Noncap. Improvements		5600	52,528	0	52,528
	Copiers/Reproduction	5600	3,576		
	Rent	5600	39,357		
	Rent Operating Expense	5600	4,765		
	Rent Storage Unit	5600	991		
	Utilities	5600	3,839		
Professional/Consulting Services and Operating Expend.		5800	279,449	0	279,449
	Student Testing & Assessment	5800	45,992		
	Staff Recruiting	5800	1,632		
	Staff Training / Prof. Dvlpmnt.	5800	69,024		
	Team Building	5800	1,143		
	M&T Credit Suspense	5800	2,836		
	Banking Fees	5800	258		
	Financial Audit	5800	8,625		
	District Oversight	5800	7,233		
	District Administration	5800	68,523		
	STRS Reporting	5800	4,172		
	Accreditation and Consulting	5800	1,020		
	Internet Subsidy Payment Processing	5800	14,073		
	Legal	5800	11,661		
	Science Lab	5800	12,889		
	Science Lab - Other Contracted Services	5800	6,043		
	Other School Contracted Services	5800	4,621		
	Other School Expenses	5800	147		
	Prop 39 Clean Energy Planning	5800	0		
	AERIES	5800	0		
	LiveSpeech	5800	3,040		
	Math Time to Talk	5800	0		
	Summer School	5800	16,517		
Communications		5900	67,238	0	67,238
	ISP Payment Reimbursement	5900	21,007		
	Curriculum Postage	5900	38,808		
	Office Postage	5900	2,418		
	High Speed Internet	5900	3,238		
	Phone	5900	1,767		
Total, Services and Other Operating Expenditures			1,531,457	324,584	1,856,041
6. Capital Outlay					
	(Objects 6100-6170, 6200-6500 for modified accrual basis only)				
	Land and Land Improvements	6100-6170	0	0	0
	Buildings and Improvements of Buildings	6200	0	0	0
	Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0	0	0
	Equipment	6400	0	0	0
	Equipment Replacement	6500	0	0	0
	Depreciation Expense (for accrual basis only)	6900	0	0	0
	Total, Capital Outlay		0	0	0
7. Other Outgo					
	Tuition to Other Schools	7110-7143	0	0	0
	Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0	0	0
	Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0	0	0
	Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0	0	0
	All Other Transfers	7280-7299	0	0	0
	Debt Service:				
	Interest	7438	0	0	0
	Principal (for modified accrual basis only)	7439	0	0	0
	Total, Other Outgo		0	0	0
8. TOTAL EXPENDITURES			6,051,157	621,038	6,672,196
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)			8,350	(479,278)	(470,928)

(470,928.37)

(0.00)

Description		Object Code	Unrestricted	Restricted	Total
D. OTHER FINANCING SOURCES / USES					
1.	Other Sources	8930-8979	0	0	0
2.	Less: Other Uses	7630-7699	0	0	0
3.	Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0	0	0
4.	TOTAL OTHER FINANCING SOURCES / USES		0	0	0
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			8,350	(479,278)	(470,928)
F. FUND BALANCE, RESERVES					
1.	Beginning Fund Balance				
a.	As of July 1	9791	21,651	0	21,651
b.	Adjustments/Restatements to Beginning Balance	9793, 9795	0	0	0
c.	Adjusted Beginning Balance		21,651	0	21,651
2.	Ending Fund Balance, June 30 (E + F1c)		30,001	(479,278)	(449,277)
	Components of Ending Fund Balance (Optional):				
	Reserve for Revolving Cash (equals object 9130)	9711		0	0
	Reserve for Stores (equals object 9320)	9712	0	0	0
	Reserve for Prepaid Expenditures (equals object 9330)	9713		0	0
	Reserve for All Others	9719	0	0	0
	General Reserve	9730	0	0	0
	Legally Restricted Balance	9740	0	0	0
	Designated for Economic Uncertainties	9770	0	0	0
	Other Designations	9775, 9780	0	0	0
	Undesignated / Unappropriated Amount	9790	30,001	(479,278)	(449,277)
G. ASSETS					
1.	Cash				
	In County Treasury	9110	0	0	0
	Fair Value Adjustment to Cash in County Treasury	9111	0	0	0
	In Banks	9120	4,557,014	0	4,557,014
	In Revolving Fund	9130	300	0	300
	With Fiscal Agent	9135	0	0	0
	Collections Awaiting Deposit	9140	0	0	0
2.	Investments	9150	0	0	0
3.	Accounts Receivable	9200	1,868,119	0	1,868,119
4.	Due from Grantor Government	9290	0	0	0
5.	Stores	9320	0	0	0
6.	Prepaid Expenditures (Expenses)	9330	6,032	0	6,032
7.	Other Current Assets	9340	300	0	300
8.	Capital Assets (for accrual basis only)	9400-9499	0	0	0
9.	TOTAL ASSETS		6,431,765	0	6,431,765
H. LIABILITIES					
1.	Accounts Payable	9500	6,737,905	0	6,737,905
2.	Due to Grantor Government	9590	0	0	0
3.	Current Loans	9640	0	0	0
4.	Deferred Revenue	9650	143,137	0	143,137
5.	Long-Term Liabilities (for accrual basis only)	9660-9669	0	0	0
6.	TOTAL LIABILITIES		6,881,042	0	6,881,042
I. FUND BALANCE					
	Ending Fund Balance, June 30 (G9-H6) (must agree with Line F2)		(449,277)	0	(449,277)

0

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2018 to June 30, 2019**

Charter School Name: Capistrano Connections Academy
CDS #: _____
Charter Approving Entity: _____
County: _____
Charter #: _____

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

☐ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☒ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description		Object Code	Unrestricted	Restricted	Total
A. REVENUES					
1.	LCFF Sources				
	State Aid - Current Year	8011	10,050,215		10,050,215
	Education Protection Account State Aid - Current year	8012	682,148		682,148
	State Aid - Prior Years	8019	0		0
	Transfers to Charter Schools in Lieu of Property Taxes	8096	24,371,336		24,371,336
	Other LCFF Transfers	8091, 8097	0	0	0
	Total, LCFF Sources		35,103,699	0	35,103,699
2.	Federal Revenues (see NOTE in Section J)				
	No Child Left Behind (incl. ARRA)				
		8290		677,856	677,856
	Federal Funding - Title I	8290		551,078	
	Federal Funding - Title II-A	8290		96,000	
	Federal Funding - Title IV	8290		30,778	
	Prior Year Adjustments	8019		0	0
	Special Education - Federal	8181, 8182		480,000	480,000
	Child Nutrition - Federal	8220		0	0
	Other Federal Revenues	8110, 8260-8299	0	0	0
	Federal Funding - E-Rate		5,700	0	5,700
	Total, Federal Revenues		5,700	1,157,856	1,163,556
3.	Other State Revenues				
	Special Education - State	StateRevSE		592,490	592,490
	All Other State Revenues	StateRevAO	2,147,916	0	2,147,916
	State Testing	StateRevAO	7,000		
	College and Career Block Grant	StateRevAO	0		
	Mandated Cost Reimbursement	StateRevAO	108,042		
	One Time State Funding	StateRevAO	1,191,656	0	
	Lottery	StateRevAO	744,456	0	
	Low Performing Student Block Grant	StateRevAO	89,909	0	
	Microsoft Voucher Reimbursement Program	StateRevAO	6,853		
	Prior Year Adjustments	StateRevAO	0		
	Total, Other State Revenues		2,147,916	592,490	2,740,406
4.	Other Local Revenues				
	All Other Local Revenues	LocalRevAO	2,182	0	2,182
	Interest Income	LocalRevAO	15,000		
	Donation	LocalRevAO	10		
	Prior Year Adjustments	LocalRevAO	(12,828)		
	Total, Local Revenues		2,182	0	2,182
5.	TOTAL REVENUES		37,259,497	1,750,346	39,009,843

Will be shifted to Title I budget

Update for restricted lottery received

39,009,843.48 0.00

B. EXPENDITURES							
1.	Certificated Salaries						
	Certificated Teachers' Salaries	1100	8,247,433	1,109,711	9,357,144		Add Title I salaries to restricted
	Certificated Pupil Support Salaries	1200	782,095	0	782,095		
	Certificated Supervisors' and Administrators' Salaries	1300	973,120	199,505	1,172,625		
	Other Certificated Salaries	1900	0	0	0		
	Total, Certificated Salaries		10,002,648	1,309,216	11,311,864		
2.	Non-certificated Salaries						
	Instructional Aides' Salaries	2100	0	0	0		
	Non-certificated Support Salaries	2200	667,508	0	667,508		Report under 2900 as done previously
	Non-certificated Supervisors' and Administrators' Sal.	2300	0	0	0		
	Clerical and Office Salaries	2400	0	0	0		
	Other Non-certificated Salaries	2900	0	0	0		
	Total, Non-certificated Salaries		667,508	0	667,508		11,979,372.65
	Description	Object Code	Unrestricted	Restricted	Total		
3.	Employee Benefits						
	STRS	3101-3102	1,404,312	188,602	1,592,914		Add Title I benefits to restricted
	PERS	3201-3202	0	0	0		
	OASDI / Medicare / Alternative	3301-3302	196,103	18,984	215,086		
	Health and Welfare Benefits	3401-3402	2,413,014	169,812	2,582,827		Add Title II to H/W for tuition reimbursemen
	Unemployment Insurance	3501-3502	144,047	17,674	161,722		
	Workers' Compensation Insurance	3601-3602	213,403	26,184	239,587		
	Retiree Benefits	3701-3702	0	0	0		
	PERS Reduction (for revenue limit funded schools)	3801-3802	0	0	0		
	Other Employee Benefits	3901-3902	0	0	0		
	Total, Employee Benefits		4,370,879	421,257	4,792,136		16,771,508.25 0.00
4.	Books and Supplies						
	Approved Textbooks and Core Curricula Materials	4100	0	0	0		Add restricted lottery to 4100
	Books and Other Reference Materials	4200	5,873,892	0	5,873,892		
	<i>Tangible and Intangible Instructional Materials</i>	4200	5,844,000				
	<i>Other Curriculum</i>	4200	29,892				
	<i>minus restricted lottery funds</i>	4200	0				
	Materials and Supplies	4300	2,948,339	0	2,948,339		
	<i>Office Supplies</i>	4300	43,564				
	<i>Equipment/Supplies</i>	4300	66,500				
	<i>Expensed Furniture and Equipment</i>	4300	57,438				
	<i>ConnexusTM Annual License (LMS)</i>	4300	2,525,724				
	<i>Hardware/Software - Employees</i>	4300	122,329				
	<i>School Curriculum Supplies</i>	4300	90,083				
	<i>Graduation</i>	4300	42,700				
	Noncapitalized Equipment	4400	1,499,725	0	1,499,725		
	<i>Student Technology Assistance</i>	4400	1,473,725				
	<i>Student Testing Technology</i>	4400	26,000				
	Food	4700	0	0	0		
	Total, Books and Supplies		10,321,956	0	10,321,956		
5.	Services and Other Operating Expenditures						
	Subagreements for Services	5100	5,838,733	2,020,377	7,859,111		
	<i>Educational Resource Center</i>	5100	530,402				
	<i>Short Term Substitute Teaching</i>	5100	62,934				
	<i>Direct Course Instruction Support</i>	5100	119,714				
	<i>Technical Support and Repairs</i>	5100	631,431				
	<i>Enrollment and Records Management</i>	5100	226,000				
	<i>Human Resources Support</i>	5100	254,852				
	<i>Facility Support Services</i>	5100	20,107				
	<i>Community Outreach</i>	5100	550,000				
	<i>Accounting and Regulatory Reporting</i>	5100	210,477				
	<i>Treasury Services</i>	5100	568,732				
	<i>Marketing Services</i>	5100	379,155				
	<i>Special Education Oversight and Liability</i>	5100	0	947,887			
	<i>Contractual Service Credit</i>	5100	0				
	<i>School Administration</i>	5100	2,274,929				
	<i>Title I - SES Tutoring</i>	5100	10,000				
	<i>Special Education Direct Services</i>	5100	0	1,072,490			

Travel and Conferences		5200	261,188	0	261,188
	Travel and Conferences - Teachers	5200	56,499		
	Travel and Conferences - Administration	5200	99,662		
	Board Expenses	5200	20,107		
	Student Activities	5200	84,920		
Dues and Memberships		5300	58,527	0	58,527
	Dues	5300	58,527		
Insurance		5400	4,276	0	4,276
	Insurance - D&O	5400	4,276		
Operations and Housekeeping Services		5500	46,915	0	46,915
	Maintenance & Repair	5500	46,915		
Rentals, Leases, Repairs, and Noncap. Improvements		5600	296,785	0	296,785
	Copiers/Reproduction	5600	19,939		
	Rent	5600	201,923		
	Rent Operating Expense	5600	30,026		
	Rent Storage Unit	5600	7,700		
	Utilities	5600	37,197		
Professional/Consulting Services and Operating Expend.		5800	1,732,771	0	1,732,771
	Student Testing & Assessment	5800	372,257		
	Staff Recruiting	5800	24,128		
	Staff Training / Prof. Dvlpmt.	5800	327,444		
	Team Building	5800	34,248		
	M&T Credit Suspense	5800	0		
	Banking fees	5800	1,400		
	Financial Audit	5800	9,500		
	District Oversight	5800	351,037		
	District Administration	5800	1,200		
	STRS Reporting	5800	21,642		
	Accreditation and Consulting	5800	1,020		
	Internet Subsidy Payment Processing	5800	64,075		
	Legal	5800	68,764		
	Manager Services	5800	20,000		
	Science Lab	5800	88,938		
	Science Lab - Other Contracted Services	5800	42,700		
	Other School Contracted Services	5800	25,267		
	Other School Expenses	5800	4,021		
	Prop 39 Clean Energy Planning	5800	10,000		
	College and Career	5800	35,000		
	Low Performing Student Block Grant Expenses	5800	89,909		
	AERIES	5800	16,500		
	LiveSpeech	5800	17,680		
	Math Time to Talk	5800	45,843		
	Summer School	5800	60,199		
Communications		5900	597,817	0	597,817
	ISP Payment Reimbursement	5900	222,000		
	Curriculum Postage	5900	186,450		
	Voice Over IP Services	5900	73,397		
	Office Postage	5900	37,286		
	High Speed Internet	5900	43,095		
	Phone	5900	35,589		
Total, Services and Other Operating Expenditures			8,837,014	2,020,377	10,857,391
6. Capital Outlay					
	(Objects 6100-6170, 6200-6500 for modified accrual basis only)				
	Land and Land Improvements	6100-6170	0	0	0
	Buildings and Improvements of Buildings	6200	0	0	0
	Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0	0	0
	Equipment	6400	0	0	0
	Equipment Replacement	6500	0	0	0
	Depreciation Expense (for accrual basis only)	6900	1,626	0	1,626
	Total, Capital Outlay		1,626	0	1,626
7. Other Outgo					
	Tuition to Other Schools	7110-7143	0	0	0
	Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0	0	0
	Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0	0	0
	Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0	0	0
	All Other Transfers	7280-7299	0	0	0
	Debt Service:				
	Interest	7438	0	0	0
	Principal (for modified accrual basis only)	7439	0	0	0
	Total, Other Outgo		0	0	0
8. TOTAL EXPENDITURES			34,201,630	3,750,851	37,952,481
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)			3,057,867	(2,000,504)	1,057,362

1,057,362.50

0.00

Description		Object Code	Unrestricted	Restricted	Total
D. OTHER FINANCING SOURCES / USES					
1.	Other Sources	8930-8979	0	0	0
2.	Less: Other Uses	7630-7699	0	0	0
3.	Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0	0	#NAME? 0
4.	TOTAL OTHER FINANCING SOURCES / USES		0	0	0
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,057,867	(2,000,504)	1,057,362
F. FUND BALANCE, RESERVES					
1.	Beginning Fund Balance				
a.	As of July 1	9791	0	0	0
b.	Adjustments/Restatements to Beginning Balance	9793, 9795	0	0	0
c.	Adjusted Beginning Balance		0	0	0
2.	Ending Fund Balance, June 30 (E + F1c)		3,057,867	(2,000,504)	1,057,362
	Components of Ending Fund Balance (Optional):				
	Reserve for Revolving Cash (equals object 9130)	9711		0	0
	Reserve for Stores (equals object 9320)	9712	0	0	0
	Reserve for Prepaid Expenditures (equals object 9330)	9713		0	0
	Reserve for All Others	9719	0	0	0
	General Reserve	9730		0	0
	Legally Restricted Balance	9740	0	0	0
	Designated for Economic Uncertainties	9770		0	0
	Other Designations	9775, 9780		0	0
	Undesignated / Unappropriated Amount	9790	3,057,867	(2,000,504)	1,057,362
G. ASSETS					
1.	Cash				
	In County Treasury	9110	0	0	0
	Fair Value Adjustment to Cash in County Treasury	9111	0	0	0
	In Banks	9120	0	0	0
	In Revolving Fund	9130	0	0	0
	With Fiscal Agent	9135	0	0	0
	Collections Awaiting Deposit	9140	0	0	0
2.	Investments	9150	0	0	0
3.	Accounts Receivable	9200	0	0	0
4.	Due from Grantor Government	9290	0	0	0
5.	Stores	9320	0	0	0
6.	Prepaid Expenditures (Expenses)	9330	0	0	0
7.	Other Current Assets	9340	0	0	0
8.	Capital Assets (for accrual basis only)	9400-9499	0	0	0
9.	TOTAL ASSETS		0	0	0
H. LIABILITIES					
1.	Accounts Payable	9500	0	0	0
2.	Due to Grantor Government	9590	0	0	0
3.	Current Loans	9640	0	0	0
4.	Deferred Revenue	9650	0	0	0
5.	Long-Term Liabilities (for accrual basis only)	9660-9669	0	0	0
6.	TOTAL LIABILITIES		0	0	0
I. FUND BALANCE					
	Ending Fund Balance, June 30 (G9-H6)		#NAME?	#NAME?	#NAME?
	(must agree with Line F2)		0	0	0

(1,057,362)

2018-19 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Uses of Funds Authority governed by ESEA Section 5211. **Note: Funds transferred under Title V, Part B Alternative Uses of Funds Authority are not to be included on this form.**

CDE Program Contact:

Geeta Rezvani , Title II / Standards Implementation Support , grezvani@cde.ca.gov , 916-323-5595
Tom Herman, Coordinated School Health & Safety (Title IV), THerman@cde.ca.gov, 916-319-0914

Title II, Part A Transfers

2018-19 Title II, Part A entitlement	\$4,009
Transferred to Title I, Part A	
Transferred to Title I, Part C	
Transferred to Title I, Part D	
Transferred to Title III English Learner	
Transferred to Title III Immigrant	
Transferred to Title IV, Part A	
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	
Total amount of Title II, Part A funds transferred out	\$0
2018-19 Title II, Part A entitlement after transfers out	\$4,009

Title IV, Part A Transfers

2018-19 Title IV, Part A entitlement	\$10,000
Transferred to Title I, Part A	\$10,000
Transferred to Title I, Part C	
Transferred to Title I, Part D	
Transferred to Title II, Part A	
Transferred to Title III English Learner	
Transferred to Title III Immigrant	
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	
Total amount of Title IV, Part A funds transferred out	\$10,000
2018-19 Title IV, Part A entitlement after transfers out	\$0

*****Warning*****

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2018-19 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948

Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472

2018-19 Title I, Part A LEA allocation (+)	\$23,073
Transferred-in amount (+)	\$10,000
Nonprofit private school equitable services proportional share amount (-)	\$0
2018-19 Title I, Part A LEA available allocation	\$33,073

Required Reservations

Parent and family engagement (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$0
School parent and family engagement	\$0
LEA parent and family engagement	\$0
Direct or indirect services to homeless children, regardless of their school of attendance	\$782

Authorized Reservations

Public school Choice transportation	
Other authorized activities	
Indirect cost reservation	
Administrative reservation	

Reservation Summary

Total LEA required and authorized reservations	\$782
School parent and family engagement reservation	\$0
Amount available for Title I, Part A school allocations	\$32,291

*****Warning*****

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2018-19 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title II, Part A Supporting Effective Instruction.

CDE Program Contact:

Maxine Wheeler, Standards Implementation Support Office, mwheeler@cde.ca.gov, 916-323-4746

Geeta Rezvani, Title II / Standards Implementation Support, grezvani@cde.ca.gov, 916-323-5595

2018-19 Title II, Part A entitlement	\$4,009
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$0
Total entitlement after transfers	\$4,009
Repayment of funds	
2018-19 Allocation	\$4,009
Administrative and indirect costs	
Equitable services for nonprofit private schools	
2018-19 Title II, Part A adjusted allocation	\$4,009

*****Warning*****

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2018-19 Title IV, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title IV, Part A and to report reservations.

CDE Program Contact:

Tom Herman, Coordinated School Health & Safety (Title IV), THerman@cde.ca.gov, 916-319-0914

2018-19 Title IV, Part A entitlement	\$10,000
Transferred-in amount	\$0
Total funds transferred out of Title IV, Part A	\$10,000
2018-19 Title IV, Part A allocation	\$0
Indirect cost reservation	
Administrative reservation	
Equitable services for nonprofit private schools	
2018-19 Title IV, Part A adjusted allocation	\$0

*****Warning*****

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2018-19 Consolidation of Administrative Funds

A request by the LEA to consolidate administrative funds for specific programs.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

Title I, Part A Basic SACS Code 3010	Yes
Title I, Part C Migrant Education SACS Code 3060	No
Title I, Part D Delinquent SACS Code 3025	No
Title II, Part A Supporting Effective Instruction SACS Code 4035	Yes
Title III Immigrant Students SACS Code 4201	No
Title III English Learner Students - 2% maximum SACS Code 4203	No
Title IV, Part A Student Support - 2% maximum SACS Code 4127	No
Title IV, Part B 21st Century Community Learning Centers SACS Code 4124	Yes

*****Warning*****

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2018-19 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
Rina DeRose, Title I Policy and Program Guidance Office, RDerosc@cde.ca.gov, 916-323-0472

School Name	School Code	Authorized	Local Board Approved Date (ex. 07/30/2018)	Low Income %	SIG Approved Date (ex. 07/30/2018)	SWP Waiver Approved Date (ex. 07/30/2018)
California Connections Academy @ North Bay	0129601	Y	11/29/2016	40.00%		

Warning

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2017-18 Title I, Part A LEA Carryover

Report only expenditures and obligations for fiscal year 2017-18 allocation to determine funds to be carried over.

CDE Program Contact:

Kevin Donnelly, Title I Policy and Program Guidance Office, kdonnelly@cde.ca.gov, 916-319-0942

Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472

Carryover Calculation

2017-18 Title I, Part A LEA allocation	\$19,894
Transferred-in amount	\$0
2017-18 Title I, Part A LEA available allocation	\$19,894
Expenditures and obligations through September 30, 2018	\$19,894
Carryover as of September 30, 2018	\$0
Carryover percent as of September 30, 2018	0.00%

*****Warning*****

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2016-17 Title I, Part A Carryover

Report only expenditures for fiscal year 2016-17 allocation to determine funds to be carried over to fiscal year 2017-18.

CDE Program Contact:

Kevin Donnelly, Title I Policy and Program Guidance Office, kdonnelly@cde.ca.gov, 916-319-0942
Rina DeRose, Title I Policy and Program Guidance Office, RDerosc@cde.ca.gov, 916-323-0472

2016-17 Carryover Calculation

2016-17 Title I Part A Entitlement	\$15,190
Transferred in	\$0
Title I Part A available allocation	\$15,190
Expenditures and obligations from July 1, 2016 through June 30, 2017 (12 Months)	\$15,190
Carryover as of June 30, 2017	\$0
Carryover percent as of June 30, 2017	0.00%
Expenditures and obligations from July 1, 2016 through September 30, 2017 (15 Months)	\$15,190
Carryover as of September 30, 2017	\$0
Carryover percent as of September 30, 2017	0.00%

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2016 through September 30, 2018.

CDE Program Contact:

Maxine Wheeler, Standards Implementation Support Office, mwheeler@cde.ca.gov, 916-323-4746

2016-17 Title II, Part A entitlement	\$260
2016-17 Title II, Part A total apportionment issued	\$260

Professional Development Expenditures

Professional development for teachers	
Professional development for administrators	
Subject matter project	
Other professional development expenditures	

Exams and Test Preparation Expenditures

Exam fees, reimbursement	
Test preparation training and or materials	
Other exam and test preparation expenditures	

Recruitment, Training, and Retaining Expenditures

Recruitment activities	
Hiring incentive and or relocation allotment	
National Board Certification and or stipend	
Verification process for special settings (VPSS)	
University course work	\$260
Other recruitment training and retaining expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Total funds transferred to Title I, Part A	
Other allowable expenditures or encumbrances	
Total expenditures and encumbrances	\$260
2016-17 Unspent Funds	\$0
Note: CDE will invoice the LEA for the 2016-17 unspent apportionment amount.	

*****Warning*****

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2018-19 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
Rina DeRose, Title I Policy and Program Guidance Office, RDerosc@cde.ca.gov, 916-323-0472

If applicable, enter a Discretion Code. Use lower case only.

Allowable Discretion Codes

- a - Below LEA average and at or above 35% student low income
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern

Low income measure	FRPM
Serving schools by	No Data
LEA-wide low income %	No Data
Available Title I, Part A school allocations	\$32,291
Available parent and family engagement reservation	\$0

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17	Low Income Student %	Eligible to be Served	Required to be Served	Public School	Ranking	FdYN	\$ Per Low Income Student (0.00)	TIA School Allocation	2017-18 Carryover	Parent and Family Engagement Amount	Total School Allocation	Discretion Code
California Connections Academy @ North Bay	0129601		0	0	0.00	Y	N	Y	1		384.41	32290.44			32290.44	

Warning

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2018-19 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Uses of Funds Authority governed by ESEA Section 5211. **Note: Funds transferred under Title V, Part B Alternative Uses of Funds Authority are not to be included on this form.**

CDE Program Contact:

Geeta Rezvani , Title II / Standards Implementation Support , grezvani@cde.ca.gov , 916-323-5595
Tom Herman, Coordinated School Health & Safety (Title IV), THerman@cde.ca.gov, 916-319-0914

Title II, Part A Transfers

2018-19 Title II, Part A entitlement	\$12,811
Transferred to Title I, Part A	
Transferred to Title I, Part C	
Transferred to Title I, Part D	
Transferred to Title III English Learner	
Transferred to Title III Immigrant	
Transferred to Title IV, Part A	
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	
Total amount of Title II, Part A funds transferred out	\$0
2018-19 Title II, Part A entitlement after transfers out	\$12,811

Title IV, Part A Transfers

2018-19 Title IV, Part A entitlement	\$10,000
Transferred to Title I, Part A	\$10,000
Transferred to Title I, Part C	
Transferred to Title I, Part D	
Transferred to Title II, Part A	
Transferred to Title III English Learner	
Transferred to Title III Immigrant	
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	
Total amount of Title IV, Part A funds transferred out	\$10,000
2018-19 Title IV, Part A entitlement after transfers out	\$0

*****Warning*****

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2018-19 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948

Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472

2018-19 Title I, Part A LEA allocation (+)	\$89,091
Transferred-in amount (+)	\$10,000
Nonprofit private school equitable services proportional share amount (-)	\$0
2018-19 Title I, Part A LEA available allocation	\$99,091

Required Reservations

Parent and family engagement (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$0
School parent and family engagement	\$0
LEA parent and family engagement	\$0
Direct or indirect services to homeless children, regardless of their school of attendance	\$2,085

Authorized Reservations

Public school Choice transportation	
Other authorized activities	
Indirect cost reservation	
Administrative reservation	

Reservation Summary

Total LEA required and authorized reservations	\$2,085
School parent and family engagement reservation	\$0
Amount available for Title I, Part A school allocations	\$97,006

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2018-19 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title II, Part A Supporting Effective Instruction.

CDE Program Contact:

Maxine Wheeler, Standards Implementation Support Office, mwheeler@cde.ca.gov, 916-323-4746

Geeta Rezvani, Title II / Standards Implementation Support, grezvani@cde.ca.gov, 916-323-5595

2018-19 Title II, Part A entitlement	\$12,811
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$0
Total entitlement after transfers	\$12,811
Repayment of funds	
2018-19 Allocation	\$12,811
Administrative and indirect costs	
Equitable services for nonprofit private schools	
2018-19 Title II, Part A adjusted allocation	\$12,811

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2018-19 Title IV, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title IV, Part A and to report reservations.

CDE Program Contact:

Tom Herman, Coordinated School Health & Safety (Title IV), THerman@cde.ca.gov, 916-319-0914

2018-19 Title IV, Part A entitlement	\$10,000
Transferred-in amount	\$0
Total funds transferred out of Title IV, Part A	\$10,000
2018-19 Title IV, Part A allocation	\$0
Indirect cost reservation	
Administrative reservation	
Equitable services for nonprofit private schools	
2018-19 Title IV, Part A adjusted allocation	\$0

*****Warning*****

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2018-19 Consolidation of Administrative Funds

A request by the LEA to consolidate administrative funds for specific programs.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

Title I, Part A Basic SACS Code 3010	Yes
Title I, Part C Migrant Education SACS Code 3060	No
Title I, Part D Delinquent SACS Code 3025	No
Title II, Part A Supporting Effective Instruction SACS Code 4035	Yes
Title III Immigrant Students SACS Code 4201	No
Title III English Learner Students - 2% maximum SACS Code 4203	No
Title IV, Part A Student Support - 2% maximum SACS Code 4127	No
Title IV, Part B 21st Century Community Learning Centers SACS Code 4124	Yes

*****Warning*****

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2018-19 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
Rina DeRose, Title I Policy and Program Guidance Office, RDerosc@cde.ca.gov, 916-323-0472

School Name	School Code	Authorized	Local Board Approved Date (ex. 07/30/2018)	Low Income %	SIG Approved Date (ex. 07/30/2018)	SWP Waiver Approved Date (ex. 07/30/2018)
California Connections Academy@Central	0112458	Y	01/27/2009	56.00%		

Warning

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2017-18 Title I, Part A LEA Carryover

Report only expenditures and obligations for fiscal year 2017-18 allocation to determine funds to be carried over.

CDE Program Contact:

Kevin Donnelly, Title I Policy and Program Guidance Office, kdonnelly@cde.ca.gov, 916-319-0942

Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472

Carryover Calculation

2017-18 Title I, Part A LEA allocation	\$97,915
Transferred-in amount	\$0
2017-18 Title I, Part A LEA available allocation	\$97,915
Expenditures and obligations through September 30, 2018	\$97,915
Carryover as of September 30, 2018	\$0
Carryover percent as of September 30, 2018	0.00%

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2016 through September 30, 2018.

CDE Program Contact:

Maxine Wheeler, Standards Implementation Support Office, mwheeler@cde.ca.gov, 916-323-4746

2016-17 Title II, Part A entitlement	\$1,093
2016-17 Title II, Part A total apportionment issued	\$1,093

Professional Development Expenditures

Professional development for teachers	
Professional development for administrators	
Subject matter project	
Other professional development expenditures	

Exams and Test Preparation Expenditures

Exam fees, reimbursement	
Test preparation training and or materials	
Other exam and test preparation expenditures	

Recruitment, Training, and Retaining Expenditures

Recruitment activities	
Hiring incentive and or relocation allotment	
National Board Certification and or stipend	
Verification process for special settings (VPSS)	
University course work	\$1,093
Other recruitment training and retaining expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Total funds transferred to Title I, Part A	
Other allowable expenditures or encumbrances	
Total expenditures and encumbrances	\$1,093
2016-17 Unspent Funds	\$0
Note: CDE will invoice the LEA for the 2016-17 unspent apportionment amount.	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2018-19 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
Rina DeRose, Title I Policy and Program Guidance Office, RDerosc@cde.ca.gov, 916-323-0472

If applicable, enter a Discretion Code. Use lower case only.

Allowable Discretion Codes

- a - Below LEA average and at or above 35% student low income
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern

Low income measure	FRPM
Serving schools by	No Data
LEA-wide low income %	No Data
Available Title I, Part A school allocations	\$97,006
Available parent and family engagement reservation	\$0

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17	Low Income Student %	Eligible to be Served	Required to be Served	Public School	Ranking	FdYN	\$ Per Low Income Student (0.00)	TIA School Allocation	2017-18 Carryover	Parent and Family Engagement Amount	Total School Allocation	Discretion Code
California Connections Academy@Central	0112458		0	0	0.00	Y	N	Y	1		350.20	97005.40			97005.40	

Warning
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2018-19 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Uses of Funds Authority governed by ESEA Section 5211. **Note: Funds transferred under Title V, Part B Alternative Uses of Funds Authority are not to be included on this form.**

CDE Program Contact:

Geeta Rezvani , Title II / Standards Implementation Support , grezvani@cde.ca.gov , 916-323-5595
Tom Herman, Coordinated School Health & Safety (Title IV), THerman@cde.ca.gov, 916-319-0914

Title II, Part A Transfers

2018-19 Title II, Part A entitlement	\$27,822
Transferred to Title I, Part A	
Transferred to Title I, Part C	
Transferred to Title I, Part D	
Transferred to Title III English Learner	
Transferred to Title III Immigrant	
Transferred to Title IV, Part A	
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	
Total amount of Title II, Part A funds transferred out	\$0
2018-19 Title II, Part A entitlement after transfers out	\$27,822

Title IV, Part A Transfers

2018-19 Title IV, Part A entitlement	\$10,060
Transferred to Title I, Part A	\$10,060
Transferred to Title I, Part C	
Transferred to Title I, Part D	
Transferred to Title II, Part A	
Transferred to Title III English Learner	
Transferred to Title III Immigrant	
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	
Total amount of Title IV, Part A funds transferred out	\$10,060
2018-19 Title IV, Part A entitlement after transfers out	\$0

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2018-19 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948

Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472

2018-19 Title I, Part A LEA allocation (+)	\$163,434
Transferred-in amount (+)	\$10,060
Nonprofit private school equitable services proportional share amount (-)	\$0
2018-19 Title I, Part A LEA available allocation	\$173,494

Required Reservations

Parent and family engagement (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$0
School parent and family engagement	\$0
LEA parent and family engagement	\$0
Direct or indirect services to homeless children, regardless of their school of attendance	\$5,731

Authorized Reservations

Public school Choice transportation	
Other authorized activities	
Indirect cost reservation	
Administrative reservation	

Reservation Summary

Total LEA required and authorized reservations	\$5,731
School parent and family engagement reservation	\$0
Amount available for Title I, Part A school allocations	\$167,763

*****Warning*****

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2018-19 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title II, Part A Supporting Effective Instruction.

CDE Program Contact:

Maxine Wheeler, Standards Implementation Support Office, mwheeler@cde.ca.gov, 916-323-4746

Geeta Rezvani, Title II / Standards Implementation Support, grezvani@cde.ca.gov, 916-323-5595

2018-19 Title II, Part A entitlement	\$27,822
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$0
Total entitlement after transfers	\$27,822
Repayment of funds	
2018-19 Allocation	\$27,822
Administrative and indirect costs	
Equitable services for nonprofit private schools	
2018-19 Title II, Part A adjusted allocation	\$27,822

*****Warning*****

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2018-19 Title IV, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title IV, Part A and to report reservations.

CDE Program Contact:

Tom Herman, Coordinated School Health & Safety (Title IV), THerman@cde.ca.gov, 916-319-0914

2018-19 Title IV, Part A entitlement	\$10,060
Transferred-in amount	\$0
Total funds transferred out of Title IV, Part A	\$10,060
2018-19 Title IV, Part A allocation	\$0
Indirect cost reservation	
Administrative reservation	
Equitable services for nonprofit private schools	
2018-19 Title IV, Part A adjusted allocation	\$0

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2018-19 Consolidation of Administrative Funds

A request by the LEA to consolidate administrative funds for specific programs.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

Title I, Part A Basic SACS Code 3010	Yes
Title I, Part C Migrant Education SACS Code 3060	No
Title I, Part D Delinquent SACS Code 3025	No
Title II, Part A Supporting Effective Instruction SACS Code 4035	Yes
Title III Immigrant Students SACS Code 4201	No
Title III English Learner Students - 2% maximum SACS Code 4203	No
Title IV, Part A Student Support - 2% maximum SACS Code 4127	No
Title IV, Part B 21st Century Community Learning Centers SACS Code 4124	Yes

*****Warning*****

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2018-19 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
Rina DeRose, Title I Policy and Program Guidance Office, RDerosc@cde.ca.gov, 916-323-0472

School Name	School Code	Authorized	Local Board Approved Date (ex. 07/30/2018)	Low Income %	SIG Approved Date (ex. 07/30/2018)	SWP Waiver Approved Date (ex. 07/30/2018)
California Connections Academy @ Ripon	0125849	Y	01/23/2013	40.00%		

Warning

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2017-18 Title I, Part A LEA Carryover

Report only expenditures and obligations for fiscal year 2017-18 allocation to determine funds to be carried over.

CDE Program Contact:

Kevin Donnelly, Title I Policy and Program Guidance Office, kdonnelly@cde.ca.gov, 916-319-0942

Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472

Carryover Calculation

2017-18 Title I, Part A LEA allocation	\$155,508
Transferred-in amount	\$0
2017-18 Title I, Part A LEA available allocation	\$155,508
Expenditures and obligations through September 30, 2018	\$155,508
Carryover as of September 30, 2018	\$0
Carryover percent as of September 30, 2018	0.00%

*****Warning*****

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2016-17 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2016 through September 30, 2018.

CDE Program Contact:

Maxine Wheeler, Standards Implementation Support Office, mwheeler@cde.ca.gov, 916-323-4746

2016-17 Title II, Part A entitlement	\$2,078
2016-17 Title II, Part A total apportionment issued	\$2,078

Professional Development Expenditures

Professional development for teachers	
Professional development for administrators	
Subject matter project	
Other professional development expenditures	

Exams and Test Preparation Expenditures

Exam fees, reimbursement	
Test preparation training and or materials	
Other exam and test preparation expenditures	

Recruitment, Training, and Retaining Expenditures

Recruitment activities	
Hiring incentive and or relocation allotment	
National Board Certification and or stipend	
Verification process for special settings (VPSS)	
University course work	\$2,078
Other recruitment training and retaining expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Total funds transferred to Title I, Part A	
Other allowable expenditures or encumbrances	
Total expenditures and encumbrances	\$2,078
2016-17 Unspent Funds	\$0
Note: CDE will invoice the LEA for the 2016-17 unspent apportionment amount.	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2018-19 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
Rina DeRose, Title I Policy and Program Guidance Office, RDerosc@cde.ca.gov, 916-323-0472

If applicable, enter a Discretion Code. Use lower case only.

Allowable Discretion Codes

- a - Below LEA average and at or above 35% student low income
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern

Low income measure	FRPM
Serving schools by	No Data
LEA-wide low income %	No Data
Available Title I, Part A school allocations	\$167,763
Available parent and family engagement reservation	\$0

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17	Low Income Student %	Eligible to be Served	Required to be Served	Public School	Ranking	FdYN	\$ Per Low Income Student (0.00)	TIA School Allocation	2017-18 Carryover	Parent and Family Engagement Amount	Total School Allocation	Discretion Code
California Connections Academy @ Ripon	0125849		0	0	0.00	Y	N	Y	1		285.31	167762.28			167762.28	

Warning

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2018-19 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Uses of Funds Authority governed by ESEA Section 5211. **Note: Funds transferred under Title V, Part B Alternative Uses of Funds Authority are not to be included on this form.**

CDE Program Contact:

Geeta Rezvani , Title II / Standards Implementation Support , grezvani@cde.ca.gov , 916-323-5595
Tom Herman, Coordinated School Health & Safety (Title IV), THerman@cde.ca.gov, 916-319-0914

Title II, Part A Transfers

2018-19 Title II, Part A entitlement	\$92,940
Transferred to Title I, Part A	
Transferred to Title I, Part C	
Transferred to Title I, Part D	
Transferred to Title III English Learner	
Transferred to Title III Immigrant	
Transferred to Title IV, Part A	
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	
Total amount of Title II, Part A funds transferred out	\$0
2018-19 Title II, Part A entitlement after transfers out	\$92,940

Title IV, Part A Transfers

2018-19 Title IV, Part A entitlement	\$30,778
Transferred to Title I, Part A	\$30,778
Transferred to Title I, Part C	
Transferred to Title I, Part D	
Transferred to Title II, Part A	
Transferred to Title III English Learner	
Transferred to Title III Immigrant	
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	
Total amount of Title IV, Part A funds transferred out	\$30,778
2018-19 Title IV, Part A entitlement after transfers out	\$0

*****Warning*****

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2018-19 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948

Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472

2018-19 Title I, Part A LEA allocation (+)	\$560,479
Transferred-in amount (+)	\$30,778
Nonprofit private school equitable services proportional share amount (-)	\$0
2018-19 Title I, Part A LEA available allocation	\$591,257

Required Reservations

Parent and family engagement (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$5,605
School parent and family engagement	\$5,045
LEA parent and family engagement	\$561
Direct or indirect services to homeless children, regardless of their school of attendance	\$17,444

Authorized Reservations

Public school Choice transportation	
Other authorized activities	
Indirect cost reservation	
Administrative reservation	

Reservation Summary

Total LEA required and authorized reservations	\$18,005
School parent and family engagement reservation	\$5,045
Amount available for Title I, Part A school allocations	\$568,207

*****Warning*****

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2018-19 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title II, Part A Supporting Effective Instruction.

CDE Program Contact:

Maxine Wheeler, Standards Implementation Support Office, mwheeler@cde.ca.gov, 916-323-4746

Geeta Rezvani, Title II / Standards Implementation Support, grezvani@cde.ca.gov, 916-323-5595

2018-19 Title II, Part A entitlement	\$92,940
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$0
Total entitlement after transfers	\$92,940
Repayment of funds	
2018-19 Allocation	\$92,940
Administrative and indirect costs	
Equitable services for nonprofit private schools	
2018-19 Title II, Part A adjusted allocation	\$92,940

*****Warning*****

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2018-19 Title IV, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title IV, Part A and to report reservations.

CDE Program Contact:

Tom Herman, Coordinated School Health & Safety (Title IV), THerman@cde.ca.gov, 916-319-0914

2018-19 Title IV, Part A entitlement	\$30,778
Transferred-in amount	\$0
Total funds transferred out of Title IV, Part A	\$30,778
2018-19 Title IV, Part A allocation	\$0
Indirect cost reservation	
Administrative reservation	
Equitable services for nonprofit private schools	
2018-19 Title IV, Part A adjusted allocation	\$0

*****Warning*****

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2018-19 Consolidation of Administrative Funds

A request by the LEA to consolidate administrative funds for specific programs.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

Title I, Part A Basic SACS Code 3010	Yes
Title I, Part C Migrant Education SACS Code 3060	No
Title I, Part D Delinquent SACS Code 3025	No
Title II, Part A Supporting Effective Instruction SACS Code 4035	Yes
Title III Immigrant Students SACS Code 4201	No
Title III English Learner Students - 2% maximum SACS Code 4203	No
Title IV, Part A Student Support - 2% maximum SACS Code 4127	No
Title IV, Part B 21st Century Community Learning Centers SACS Code 4124	Yes

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2018-19 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
Rina DeRose, Title I Policy and Program Guidance Office, RDerosc@cde.ca.gov, 916-323-0472

School Name	School Code	Authorized	Local Board Approved Date (ex. 07/30/2018)	Low Income %	SIG Approved Date (ex. 07/30/2018)	SWP Waiver Approved Date (ex. 07/30/2018)
Capistrano Connections Academy	0106765	Y	01/27/2009	40.00%		

Warning

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2017-18 Title I, Part A LEA Carryover

Report only expenditures and obligations for fiscal year 2017-18 allocation to determine funds to be carried over.

CDE Program Contact:

Kevin Donnelly, Title I Policy and Program Guidance Office, kdonnelly@cde.ca.gov, 916-319-0942

Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472

Carryover Calculation

2017-18 Title I, Part A LEA allocation	\$475,776
Transferred-in amount	\$0
2017-18 Title I, Part A LEA available allocation	\$475,776
Expenditures and obligations through September 30, 2018	\$475,776
Carryover as of September 30, 2018	\$0
Carryover percent as of September 30, 2018	0.00%

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2016-17 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2016 through September 30, 2018.

CDE Program Contact:

Maxine Wheeler, Standards Implementation Support Office, mwheeler@cde.ca.gov, 916-323-4746

2016-17 Title II, Part A entitlement	\$6,252
2016-17 Title II, Part A total apportionment issued	\$6,252

Professional Development Expenditures

Professional development for teachers	
Professional development for administrators	
Subject matter project	
Other professional development expenditures	

Exams and Test Preparation Expenditures

Exam fees, reimbursement	
Test preparation training and or materials	
Other exam and test preparation expenditures	

Recruitment, Training, and Retaining Expenditures

Recruitment activities	
Hiring incentive and or relocation allotment	
National Board Certification and or stipend	
Verification process for special settings (VPSS)	
University course work	\$6,252
Other recruitment training and retaining expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Total funds transferred to Title I, Part A	
Other allowable expenditures or encumbrances	
Total expenditures and encumbrances	\$6,252
2016-17 Unspent Funds	\$0
Note: CDE will invoice the LEA for the 2016-17 unspent apportionment amount.	

*****Warning*****

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2018-19 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
Rina DeRose, Title I Policy and Program Guidance Office, RDerosc@cde.ca.gov, 916-323-0472

If applicable, enter a Discretion Code. Use lower case only.

Allowable Discretion Codes

- a - Below LEA average and at or above 35% student low income
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern

Low income measure	FRPM
Serving schools by	No Data
LEA-wide low income %	No Data
Available Title I, Part A school allocations	\$568,207
Available parent and family engagement reservation	\$5,045

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17	Low Income Student %	Eligible to be Served	Required to be Served	Public School	Ranking	FdYN	\$ Per Low Income Student (0.00)	TIA School Allocation	2017-18 Carryover	Parent and Family Engagement Amount	Total School Allocation	Discretion Code
Capistrano Connections Academy	0106765		0	0	0.00	Y	N	Y	1		318.68	568206.44		\$5,045	573251.44	

Warning

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CliftonLarsonAllen LLP
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CLAconnect.com

February 20, 2019

Board of Directors
California Online Public Schools
33272 Valle Rd,
San Juan Capistrano, CA 92675

Dear Members of the Board:

We are pleased to confirm our understanding of the terms and objectives of our engagement and the nature and limitations of the audit and nonaudit services CliftonLarsonAllen LLP ("CLA," "we," "us," and "our") will provide for California Online Public Schools ("you," "your," or "the entity") for the year ended June 30, 2019.

Wade McMullen is responsible for the services provided to you.

Audit services

We will audit the financial statements of California Online Public Schools, which comprise the statement of financial position as of June 30, 2019, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements. We will also evaluate and report on the presentation of the supplementary information accompanying the financial statements in relation to the financial statements as a whole.

We will also evaluate and report on the presentation of the supplementary information accompanying the financial statements in relation to the financial statements as a whole.

Nonaudit services

We will also provide the following nonaudit services:

- Preparation of your financial statements, schedule of expenditures of federal awards, and related notes.
- Preparation of adjusting journal entries.
- Preparation of informational tax returns.

Audit objectives

The objective of our audit is the expression of an opinion about whether your financial statements are fairly presented, in all material respects, in conformity with accounting principles generally accepted in the United States of America (U.S. GAAP). Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America (U.S. GAAS); the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance); and the *2018-19 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel. Our audit

will include tests of your accounting records, a determination of major program(s) in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express opinions and render the required reports. We will also perform procedures to enable us to express an opinion on whether the supplementary information (as identified above) accompanying the financial statements is fairly stated, in all material respects, in relation to the financial statements as a whole.

The objectives of our audit also include:

- Reporting on internal control over financial reporting and compliance with the provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Reporting on internal control over compliance related to major programs and expressing an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Uniform Guidance.
- Reporting on internal control over compliance related to state programs and expressing an opinion (or disclaimer of opinion) on compliance with the laws and regulations of the state programs in accordance with the requirements of the *2018-19 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will include a paragraph that states (1) that the purpose of the report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will include a paragraph that states that the purpose of the report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the result of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

We will issue written reports upon completion of our audit of your financial statements and compliance with requirements applicable to major programs. We cannot provide assurance that unmodified opinions will be expressed. Circumstances may arise in which it is necessary for us to modify our opinions, add an emphasis-of-matter or other-matter paragraph(s), or withdraw from the engagement. If our opinion on the financial statements or the single audit compliance opinion is other than unmodified, we will discuss the reasons with you in advance. If circumstances occur related to the condition of your records, the availability of sufficient, appropriate audit evidence, or the existence of a significant risk of material misstatement of the financial statements or material noncompliance caused by error, fraudulent financial reporting, or misappropriation of assets, which in our professional judgment prevent us from completing the audit or forming an opinion on the financial statements or an opinion on compliance, we retain the right to take any course of action permitted by professional standards, including declining to express opinions or issue reports, or withdrawing from the engagement.

We will also issue a written report on State Compliance upon completion of our audit.

Auditor responsibilities, procedures, and limitations

We will conduct our audit in accordance with U.S. GAAS and the standards for financial audits contained in *Government Auditing Standards*. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error. An audit involves performing procedures to obtain sufficient appropriate audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

There is an unavoidable risk, because of the inherent limitations of an audit, together with the inherent limitations of internal control, that some material misstatements or noncompliance may not be detected, even though the audit is properly planned and performed in accordance with U.S. GAAS, *Government Auditing Standards*, and the Uniform Guidance. Because we will not perform a detailed examination of all transactions, material misstatements, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the entity, may not be detected. Because the determination of abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse.

In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management and those charged with governance of any material errors, fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management and those charged with governance of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential, and of any material abuse that comes to our attention. We will include such matters in the reports required for a single audit.

In making our risk assessments, we consider internal control relevant to the entity's preparation and fair presentation of the financial statements and compliance in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting fraud or errors that are material to the financial statements and to preventing and detecting misstatements resulting from noncompliance with provisions of laws, regulations, contracts, and grant agreements that have a material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with the direct and material compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls

and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify deficiencies, significant deficiencies, or material weaknesses in internal control. However, we will communicate to you in writing significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we identify during the audit that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the entity's compliance with the provisions of laws, regulations, contracts, and grant agreements that have a material effect on the financial statements. However, the objective of our audit will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

We will include in our report on internal control over financial reporting and on compliance relevant information about any fraud; noncompliance with provisions of laws, regulations, contracts, or grant agreements; or abuse that may have occurred that are required to be communicated under *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards that may have a direct and material effect on each of the entity's major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the "OMB Compliance Supplement" for the types of compliance requirements that could have a direct and material effect on each of the entity's major programs. The purpose of these procedures will be to express an opinion on the entity's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

We will evaluate the presentation of the schedule of expenditures of federal awards accompanying the financial statements in relation to the financial statements as a whole. We will make certain inquiries of management and evaluate the form, content, and methods of preparing the schedule to determine whether the information complies with U.S. GAAP and the Uniform Guidance, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We will compare and reconcile the schedule to the underlying accounting records and other records used to prepare the financial statements or to the financial statements themselves.

Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Management responsibilities

Our audit will be conducted on the basis that you (management and, when appropriate, those charged with governance) acknowledge and understand that you have certain responsibilities that are fundamental to the conduct of an audit.

You are responsible for the preparation and fair presentation of the financial statements and the schedule of expenditures of federal awards in accordance with U.S. GAAP. Management is also responsible for identifying all federal awards received, understanding and complying with the compliance requirements, and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in accordance with the requirements of the Uniform Guidance.

Management's responsibilities include the selection and application of accounting principles; recording and reflecting all transactions in the financial statements; determining the reasonableness of significant accounting estimates included in the financial statements; adjusting the financial statements to correct material misstatements; and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole. Management is responsible for compliance with applicable laws and regulations and the provisions of contracts and grant agreements, including compliance with federal statutes, regulations, and the terms and conditions of federal awards applicable to the entity's federal programs. Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are responsible for the design, implementation, and maintenance of effective internal control, including internal control over compliance, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error; and that there is reasonable assurance that government programs are administered in compliance with compliance requirements.

You are responsible for the design, implementation, and maintenance of internal controls to prevent and detect fraud; assessing the risk that the financial statements may be materially misstated as a result of fraud; and for informing us about all known or suspected fraud affecting the entity involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the entity received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for implementing systems designed to achieve compliance with applicable laws and regulations and the provisions of contracts and grant agreements, including compliance with federal statutes, regulations, and the terms and conditions of federal awards applicable to the entity's federal programs; identifying and ensuring that the entity complies with applicable laws, regulations, contracts, and grant agreements, including compliance with federal statutes, regulations, and the terms and conditions of federal awards applicable to the entity's federal programs; and informing us of all instances of identified or suspected noncompliance whose effects on the financial statements should be considered.

You are responsible for taking timely and appropriate steps to remedy any fraud; noncompliance with provisions of laws, regulations, contracts, or grant agreements; or abuse that we may report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified, including noncompliance identified in audit findings; and to follow up and take prompt corrective action on reported audit findings and to prepare a summary schedule of prior audit findings and a corrective action plan.

You are responsible for ensuring that management is reliable and for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, and other matters, and for the accuracy and completeness of that information, and for ensuring the information is reliable and properly reported; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the entity from whom we determine it necessary to obtain audit evidence. You agree to inform us of events occurring or facts discovered subsequent to the date of the financial statements that may affect the financial statements.

You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon or make the audited financial statements readily available to intended users of the schedule of expenditures of federal awards no later than the date the schedule of expenditures of federal awards is issued with our report thereon. Your responsibilities include acknowledging to us in the representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is fairly presented in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

Management is responsible for the preparation and fair presentation of other supplementary information in accordance with U.S. GAAP. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon or make the audited financial statements readily available to users of the supplementary information no later than the date the supplementary information is issued with our report thereon. You agree to provide us written representations related to the presentation of the supplementary information.

Management is responsible for providing us with a written confirmation concerning representations made by you and your staff to us in connection with the audit. During our engagement, we will request information and explanations from you regarding, among other matters, the entity's activities, internal control, future plans, specific transactions, and accounting systems and procedures. The procedures we will perform during our engagement and the conclusions we reach as a basis for our report will be heavily influenced by the representations that we receive in the representation letter and otherwise from you. Accordingly, inaccurate, incomplete, or false representations could cause us to expend unnecessary effort or could cause a material fraud or error to go undetected by our procedures. In view of the foregoing, you agree that we shall not be responsible for any misstatements in the entity's financial statements that we may fail to detect as a result of misrepresentations made to us by you.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies to us of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed

in the “Audit objectives” section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other engagements or studies. You are also responsible for providing management’s views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

Responsibilities and limitations related to nonaudit services

For all nonaudit services we may provide to you, management agrees to assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, and/or experience to understand and oversee the services; evaluate the adequacy and results of the services; and accept responsibility for the results of the services.

The responsibilities and limitations related to the nonaudit services performed as part of this engagement are as follows:

- We will prepare a draft of your financial statements, schedule of expenditures of federal awards, and related notes in conformity with U.S. GAAP and the Uniform Guidance based on information provided by you. Since the preparation and fair presentation of the financial statements and schedule of expenditures of federal awards is your responsibility, you will be required to acknowledge in the representation letter our assistance with preparation of the financial statements and schedule of expenditures of federal awards and that you have reviewed and approved the financial statements, schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. You have a responsibility to be in a position in fact and appearance to make an informed judgment on those financial statements and schedule of expenditures of federal awards.
- We will propose adjusting journal entries as needed. You will be required to review and approve those entries and to understand the nature of the changes and their impact on the financial statements.
- We will prepare the organization’s federal Form 990 and applicable state filings in accordance with the applicable tax laws. We will use our judgment in resolving questions where the law is unclear, and where there is reasonable authority, we will resolve questions in your favor whenever possible. We will not audit or independently verify the accuracy or completeness of the information we receive from you for the preparation of the returns and filings, and our engagement cannot be relied upon to uncover errors or irregularities in the underlying information.

These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*.

Use of financial statements

Should you decide to include or incorporate by reference these financial statements and our auditors’ report(s) thereon in a future private placement or other offering of equity or debt securities, you agree that we are under no obligation to re-issue our report or provide consent for the use of our report in such a registration or offering document. We will determine, at our sole discretion, whether we will re-issue our report or provide consent for the use of our report only after we have performed the procedures we consider necessary in the circumstances. If we decide to re-issue our report or consent to the use of our report, we will be required to perform certain

procedures including, but not limited to, (a) reading other information incorporated by reference in the registration statement or other offering document and (b) subsequent event procedures. These procedures will be considered an engagement separate and distinct from our audit engagement, and we will bill you separately. If we decide to re-issue our report or consent to the use of our report, you agree that we will be included on each distribution of draft offering materials and we will receive a complete set of final documents. If we decide not to re-issue our report or decide to withhold our consent to the use of our report, you may be required to engage another firm to audit periods covered by our audit reports, and that firm will likely bill you for its services. While the successor auditor may request access to our workpapers for those periods, we are under no obligation to permit such access.

If the parties (i.e., you and CLA) agree that CLA will not be involved with your official statements related to municipal securities filings or other offering documents, we will require that any official statements or other offering documents issued by you with which we are not involved clearly indicate that CLA is not involved with the contents of such documents. Such disclosure should read as follows:

CliftonLarsonAllen LLP, our independent auditor, has not been engaged to perform and has not performed, since the date of its report included herein, any procedures on the financial statements addressed in that report. CliftonLarsonAllen LLP also has not performed any procedures relating to this offering document.

With regard to the electronic dissemination of audited financial statements, including financial statements published electronically on your website or submitted on a regulator website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in those sites or to consider the consistency of other information in the electronic site with the original document.

We may issue preliminary draft financial statements to you for your review. Any preliminary draft financial statements should not be relied on or distributed.

Engagement administration and other matters

We expect to begin our audit approximately June 2019.

We understand that your employees will prepare all confirmations, account analyses, and audit schedules we request and will locate any documents or invoices selected by us for testing. A list of information we expect to need for our audit and the dates required will be provided in a separate communication.

At the conclusion of the engagement, we will complete the auditor sections of the electronic Data Collection Form SF-SAC and perform the steps to certify the Form SF-SAC and single audit reporting package. It is management's responsibility to complete the auditee sections of the Data Collection Form. We will create the single audit reporting package PDF file for submission; however, it is management's responsibility to review for completeness and accuracy and electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse and, if appropriate, to pass-through entities. The Data Collection Form and the reporting package must be electronically submitted within the earlier of 30 calendar days after receipt of the auditors' reports or nine months after the end of the audit period.

We will provide copies of our reports to the entity; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

We are available to perform additional procedures with regard to fraud detection and prevention, at your request, as a separate engagement, subject to completion of our normal engagement acceptance procedures. The terms and fees of such an engagement would be documented in a separate engagement letter.

The audit documentation for this engagement is the sole and exclusive property of CLA and constitutes confidential and proprietary information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to a cognizant or oversight agency for audit or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of CLA personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of seven years after the report release date or for any additional period requested by the cognizant agency, oversight agency for audit, or pass-through entity. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Except as permitted by the "Consent" section of this agreement, CLA will not disclose any confidential, proprietary, or privileged information of the entity to any persons without the authorization of entity management or unless required by law. This confidentiality provision does not prohibit us from disclosing your information to one or more of our affiliated companies in order to provide services that you have requested from us or from any such affiliated company. Any such affiliated company shall be subject to the same restrictions on the use and disclosure of your information as apply to us.

Professional standards require us to be independent with respect to you in the performance of these services. Any discussion that you have with our personnel regarding potential employment with you could impair our independence with respect to this engagement. Therefore, we request that you inform us prior to any such discussions so that we can implement appropriate safeguards to maintain our independence and objectivity. Further, any employment offers to any staff members working on this engagement without our prior knowledge may require substantial additional procedures to ensure our independence. You will be responsible for any additional costs incurred to perform these procedures.

Our relationship with you is limited to that described in this letter. As such, you understand and agree that we are acting solely as independent accountants. We are not acting in any way as a fiduciary or assuming any fiduciary responsibilities for you. We are not responsible for the preparation of any report to any governmental agency, or any other form, return, or report or for providing advice or any other service not specifically recited in this letter.

Our engagement and responsibility end on delivery of our signed report. Any additional services that might be requested will be a separate, new engagement. The terms and conditions of that new engagement will be governed by a new, specific engagement letter for that service.

Government Auditing Standards require that we make our most recent external peer review report publicly available. The report is posted on our website at www.CLAconnect.com/Aboutus/.

Mediation

Any disagreement, controversy, or claim ("Dispute") that may arise out of any aspect of our services or relationship with you, including this engagement, shall be submitted to non-binding mediation by written notice ("Mediation Notice") to the other party. In mediation, we will work with you to resolve any differences voluntarily with the aid of an impartial mediator.

The mediation will be conducted as specified by the mediator and agreed upon by the parties. The parties agree to discuss their differences in good faith and to attempt, with the assistance of the mediator, to reach an amicable resolution of the Dispute.

Each party will bear its own costs in the mediation. The fees and expenses of the mediator will be shared equally by the parties.

Any Dispute will be governed by the laws of the state of Minnesota, without giving effect to choice of law principles.

Time limitation

The nature of our services makes it difficult, with the passage of time, to gather and present evidence that fully and fairly establishes the facts underlying any Dispute that may arise between the parties. The parties agree that, notwithstanding any statute or law of limitations that might otherwise apply to a Dispute, including one arising out of this agreement or the services performed under this agreement, for breach of contract or fiduciary duty, tort, fraud, misrepresentation or any other cause of action or remedy, any action or legal proceeding by you against us must be commenced within twenty-four (24) months ("Limitation Period") after the date when we deliver our final audit report under this agreement to you, regardless of whether we do other services for you relating to the audit report, or you shall be forever barred from commencing a lawsuit or obtaining any legal or equitable relief or recovery.

The Limitation Period applies and begins to run even if you have not suffered any damage or loss, or have not become aware of the existence or possible existence of a Dispute.

Fees

Our fees for these services will be based on the time involved and the degree of responsibility and skills required, plus expenses including internal and administrative charges. Based on our preliminary estimates, the fees should approximate \$30,000 for the audit engagement, \$3,000 for federal audit services and \$500 for entering the information in the Data Collection Form SF-SAC and creating the single audit reporting package. Fees for the preparation of federal and state tax return set are estimated to be \$1,600, with additional expenses estimated to be \$125. There may also be an additional fee related to the implementation of new accounting standard ASU 2016-14, *Presentation of Financial Statements for Not-for-Profit Entities* which depends on the amount of

information CLA prepares to comply with this standard. We estimate this additional fee to not exceed \$1,500. The total fee estimated for this year represents a \$5,450 (13%) decrease in fees from the prior year charter school engagement before consolidation. See the detailed schedule below:

	California Online Public Schools				
	Central	North Bay	Ripon	Capistrano	Total
Audit of Basic Financial Statements	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 20,000
Governmental Auditing Standards Procedures	500	500	500	500	2,000
State Compliance Attendance	1,100	1,100	1,100	1,100	4,400
State Compliance CalPADS	400	400	400	400	1,600
State Compliance LCAP	300	300	300	300	1,200
State Compliance Other	200	200	200	200	800
Total Audit Services	<u>\$ 7,500</u>	<u>\$ 7,500</u>	<u>\$ 7,500</u>	<u>\$ 7,500</u>	<u>\$ 30,000</u>
Single Audit Procedures (1 program)	750	750	750	750	3,000
Data Collection Form	-	-	-	500	500
Total Federal Audit Services	<u>\$ 750</u>	<u>\$ 750</u>	<u>\$ 750</u>	<u>\$ 1,250</u>	<u>\$ 3,500</u>
One-Time Implementation of New Financial Reporting Standard	<u>\$ 375</u>	<u>\$ 375</u>	<u>\$ 375</u>	<u>\$ 375</u>	<u>\$ 1,500</u>
Total Tax Services	<u>\$ 400</u>	<u>\$ 400</u>	<u>\$ 400</u>	<u>\$ 400</u>	<u>\$ 1,600</u>

The fee estimate is based on anticipated cooperation from your personnel and their assistance with preparing confirmations and requested schedules. If the requested items are not available on the dates required or are not accurate, the estimated fee for services will likely be higher. If unexpected circumstances require significant additional time, we will advise you before undertaking work that would require a substantial increase in the fee estimate. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 60 days or more overdue and will not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed even if we have not issued our reports. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket expenditures through the date of termination. There is a provision to withhold ten percent of the audit fee until the Controller certifies that the audit report conforms to the reporting provisions of subdivision (a) of Section 14503.

Changes in accounting and audit standards

Standard setters and regulators continue to evaluate and modify standards. Such changes may result in new or revised financial reporting and disclosure requirements or expand the nature, timing, and scope of the activities we are required to perform. To the extent that the amount of time required to provide the services described in the letter increases due to such changes, our fee may need to be adjusted. We will discuss such circumstances with you prior to performing the additional work.

Other fees

You also agree to compensate us for any time and expenses, including time and expenses of legal counsel, we may incur in responding to discovery requests or participating as a witness or otherwise in any legal, regulatory, or other proceedings that we are asked to respond to on your behalf.

Finance charges and collection expenses

You agree that if any statement is not paid within 30 days from its billing date, the unpaid balance shall accrue interest at the monthly rate of one and one-quarter percent (1.25%), which is an annual percentage rate of 15%. In the event that any collection action is required to collect unpaid balances due us, reasonable attorney fees and expenses shall be recoverable.

Consent***Consent to use financial information***

Annually, we assemble a variety of benchmarking analyses using client data obtained through our audit and other engagements. Some of this benchmarking information is published and released publicly. However, the information that we obtain is confidential, as required by the AICPA Code of Professional Conduct. Your acceptance of this engagement letter will serve as your consent to use of California Online Public Schools' information in these cost comparison, performance indicator, and/or benchmarking reports.

Subcontractors

CLA may, at times, use subcontractors to perform services under this agreement, and they may have access to your information and records. Any such subcontractors will be subject to the same restrictions on the use of such information and records as apply to CLA under this agreement.

Agreement

We appreciate the opportunity to be of service to you and believe this letter accurately summarizes the significant terms of our engagement. This letter constitutes the entire agreement regarding these services and supersedes all prior agreements (whether oral or written), understandings, negotiations, and discussions between you and CLA. If you have any questions, please let us know. Please sign, date, and return a copy of this letter to us to indicate your acknowledgment and understanding of, and agreement with, the arrangements for our audit of your financial statements including the terms of our engagement and the parties' respective responsibilities.

Sincerely,

CliftonLarsonAllen LLP

A handwritten signature in dark ink, appearing to read "Wade L. McMullen", followed by a horizontal line.

Wade McMullen

Principal

626-857-7300

Wade.mcmullen@CLAconnect.com

Response:

This letter correctly sets forth the understanding of California Online Public Schools.

Authorized signature: _____

Title: _____

Date: _____