



California Online Public Schools (CalOPS)
A California Nonprofit Public Benefit Corporation
BOARD MEETING

GOVERNING BOARD for:
CalCA North Bay
CalCA Central
CalCA Central Coast
CalCA Monterey Bay
CalCA Ripon
CalCA Southern California

Notice is hereby given to the members of the
California Online Public Schools Board and the general public that the
California Online Public Schools Board will hold a meeting open to the public on:

Date and Time:

Tuesday, October 22, 2019 at 3:30 p.m. PT

Telephone Conference Call Locations:

CalCA Ripon: 580 N. Wilma Avenue, Suite G, Ripon, CA 95366
CalCA SoCAL: 33272 Valle Road, San Juan Capistrano, CA 92675
23091 Arden Street, Lake Forest, CA 92630
2142 E. Yosemite, Merced, CA 95340
25858 Tanforan Drive, Madera, CA 93638
1081 W. Manning Avenue, Reedley, CA 93654
8803 Cardinal Avenue, Fountain Valley, CA 92615
8422 Madison Avenue, Fair Oaks, CA 95628
44304 Copper Moon Lane, Lancaster, CA 93536

This meeting is open to the public in person and via teleconference. For information about this meeting or for members of the public who require special accommodations to attend, contact Bernie Jamero at (209) 253-1208 or Deborah Larson at (949) 461-1667 at least 24 hours prior to the meeting. The Board packet can be made available for public review by contacting the school offices prior to the Board meeting in compliance with California open meeting law.

BOARD AGENDA

- I. Call to Order – E. Pavlich
- II. Roll Call – E. Pavlich
- III. Public Comment

The Board welcomes participation by the members of the public telephonically. To address an item on the agenda, before the scheduled start of the meeting, an individual must write their name and a short description of the agenda item on which they wish to comment on the card provided and submit this to the Chair, along with any materials they want to have distributed to Board. Individuals who wish to address the Board telephonically must contact the school principal by phone or by email at least twenty four (24) hours before the scheduled start of the Board meeting. If the individual wants to provide any written materials to the Board, these should be emailed to the School Principal at least twenty four (24) hours before the scheduled start of the meeting.

The total time for any individual to present, either in person or via telephone, on an item on the agenda shall not exceed three (3) minutes, or six (6) minutes if the individual requesting to comment is a non-English speaker and requires a translator, unless the Board grants additional time. However, in compliance with Board policy and the Brown Act, the Board is not permitted to discuss or take action on non-agenda items.

Individuals desiring to make a formal presentation to the Board on an item not on the agenda but desiring it be placed on the agenda must provide notice and written submissions detailing the subject of the presentation to the School Principal at least fourteen (14) days prior to the meeting. Any such presentations shall not exceed fifteen (15) minutes in duration, unless otherwise permitted by the Chair.

To view the Board Public Comment Policy, visit the school's "About Us" page at www.connectionsacademy.com

IV. Routine Business

- a. Approval of Agenda – E. Pavlich

V. Oral Reports

- a. Executive Director's Report (MSRs attached) – R. Savage
 - i. State of the School Report (to follow)
 - ii. Final Results on 2018-2019 Goals and State Testing Results
- b. Principal's Reports (attached)
 - i. Elementary School – M. White
 - ii. Middle School – H. Tamayo
 - iii. High School – K. Mannix
- c. CalCA Financial Report (to follow) – L. Carter
 - Policy and Compliance Report (to follow) – F. Sassin
 - i. Fall One Reporting Update
 - ii. 2018-2019 Annual Financial Audit Update
 - iii. 20 Day Attendance Reports Update for CalCA Central Coast and CalCA Monterey Bay
 - iv. Special Education Service Contracts Update
 - v. Consolidated Financial Report (attached)
 - vi. CalCA North Bay Financial Report (attached)
 - vii. CalCA Central Financial Report (attached)
 - viii. CalCA Central Coast Financial Report (attached)
 - ix. CalCA Monterey Bay Financial Report (attached)
 - x. CalCA Ripon Financial Report (attached)
 - xi. CalCA Southern California Financial Report (attached)

VI. Consent Agenda

- a. Approval of Minutes from the September 24, 2019 Board Meeting (attached)
- b. Approval of Staffing Report (attached)
- c. Approval of Pearson Online & Blended Learning (POBL) Invoice(s) (attached)
- d. Ratification of CalCA North Bay Memorandum of Understanding (MOU) (attached)
- e. Approval of State Teachers' Retirement System (STRS) Resolutions for CalCA North Bay, CalCA Central, CalCA Ripon and CalCA Southern California (attached)

VII. Action Items

- a. Approval of Revised Budgets (to follow) – F. Sassin

VIII. Information Items

- a. Local Control Accountability Plans (LCAP) Progress Update – F. Sassin/ R. Romero
- b. California School Dashboard Local Priorities Report (to follow) – R. Romero
- c. State & Strategic Client Relations Update – E. Sigmund

- d. Partner School Leadership Team (PSLT) Update – M. Brown
 - i. School Operations Metrics (attached)
- e. Sponsoring District(s) Update – E. Pavlich/ R. Savage/ F. Sassin

IX. Adjournment and Confirmation of the Next Meeting on Tuesday, December 4, 2019 at 3:30 p.m. PT

Agenda publicly posted:

On: Friday, October 18, 2019

At: 580 N. Wilma Avenue, Suite G, Ripon, CA 95366
33272 Valle Road, San Juan Capistrano, CA 92675
23091 Arden Street, Lake Forest, CA 92630
2142 E. Yosemite, Merced, CA 95340
25858 Tanforan Drive, Madera, CA 93638
1081 W. Manning Avenue, Reedley, CA 93654
8803 Cardinal Avenue, Fountain Valley, CA 92615
8422 Madison Avenue, Fair Oaks, CA 95628
44304 Copper Moon Lane, Lancaster, CA 93536

MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ North Bay

Report Date

September 30, 2019

Currently Enrolled

200

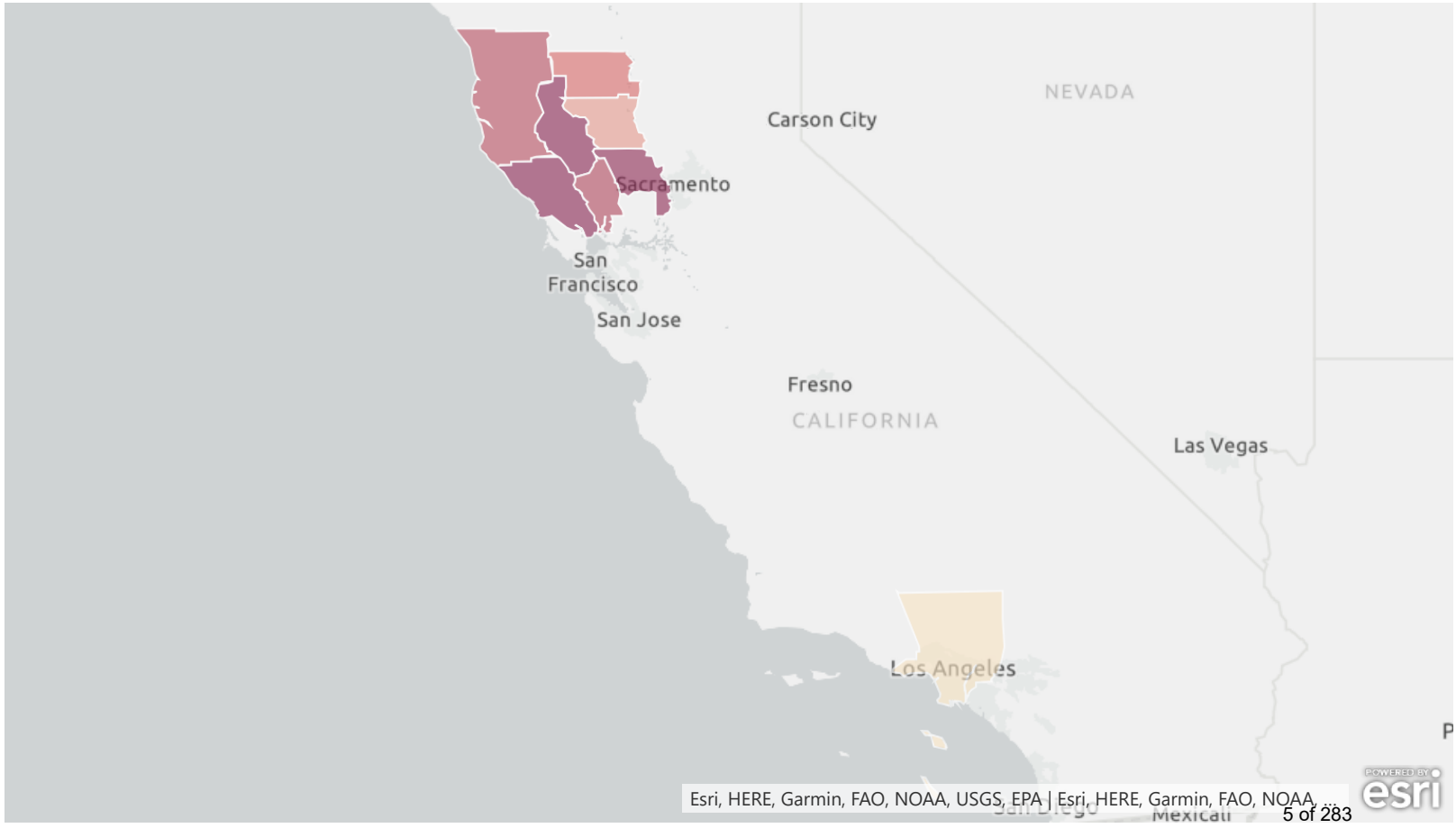
Total YTD Enrolled

207

Enrollment Services Complete (Stage 4)

213

Enrolled Students by County

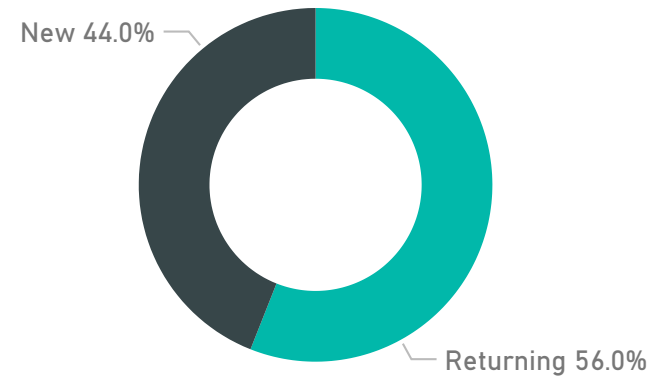


California Connections Academy at North Bay
September 30, 2019

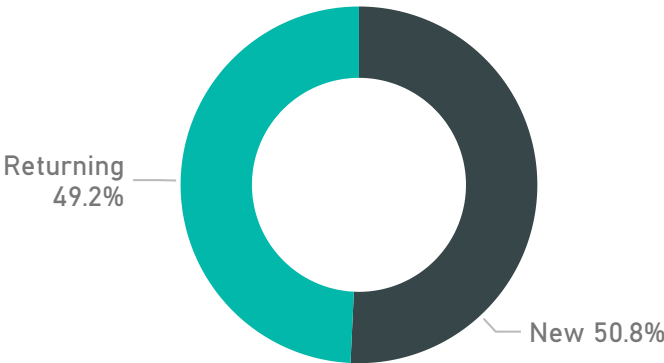
Current Enrollment Month-Over-Month Change
32%

Current Enrollment Year-Over-Year Change
1%

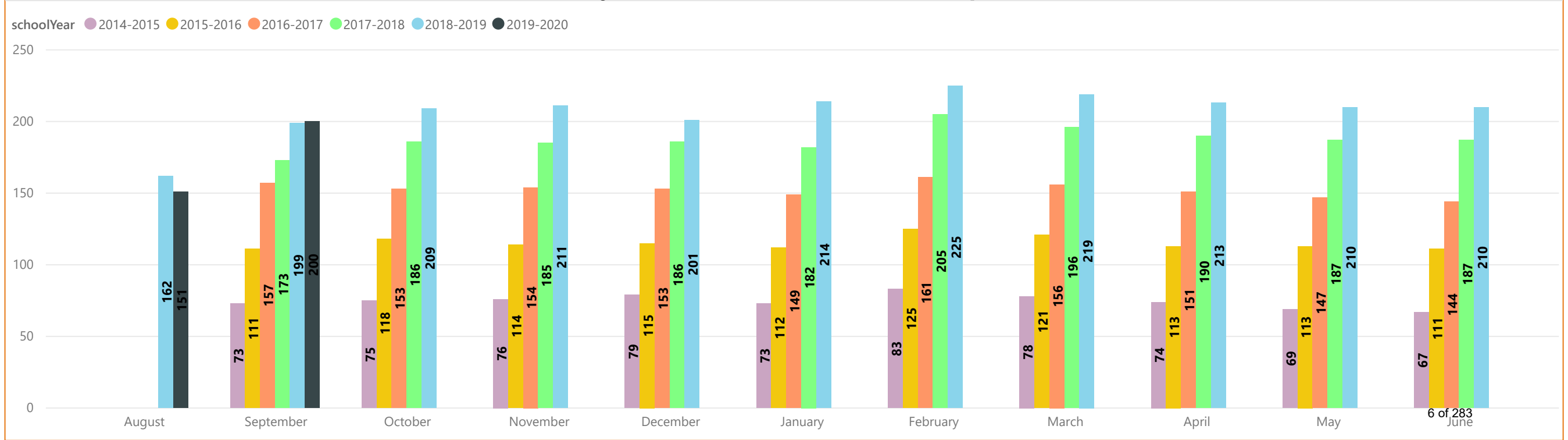
New and Returning



New and Returning Prior Year

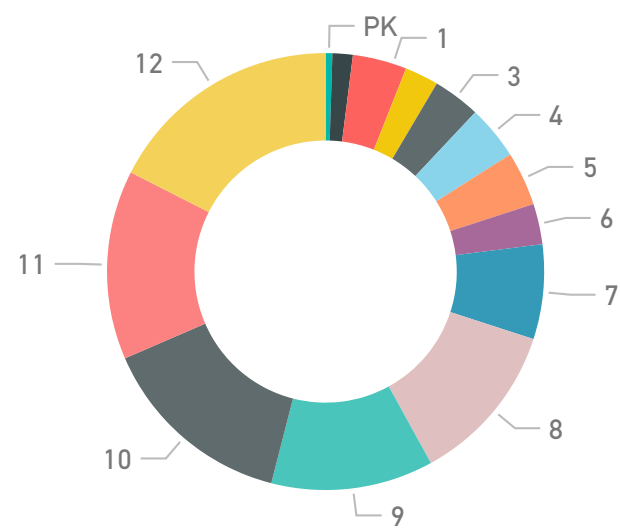


Monthly Student Current Enrollment Comparison

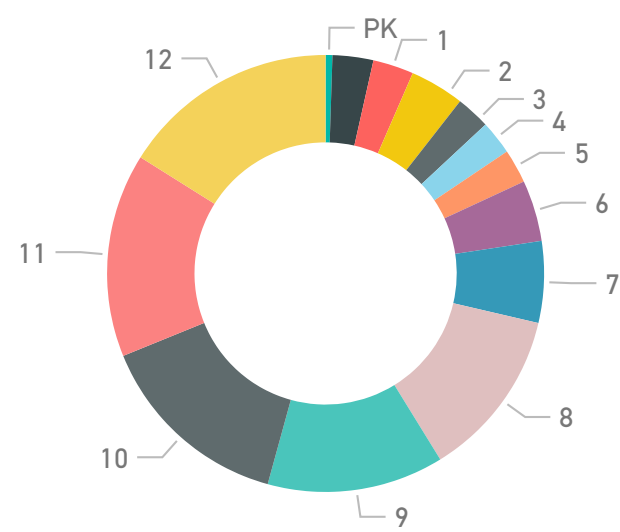


California Connections Academy at North Bay
September 30, 2019

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade

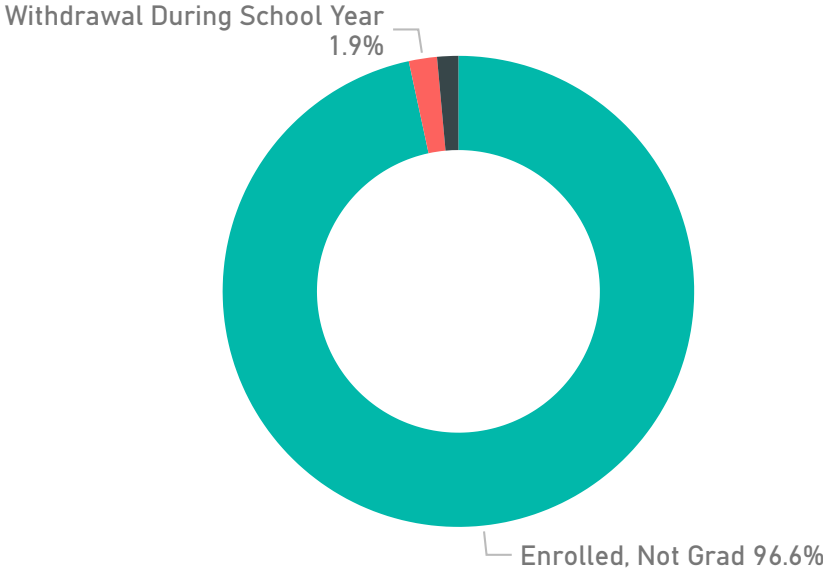


Grade Distribution

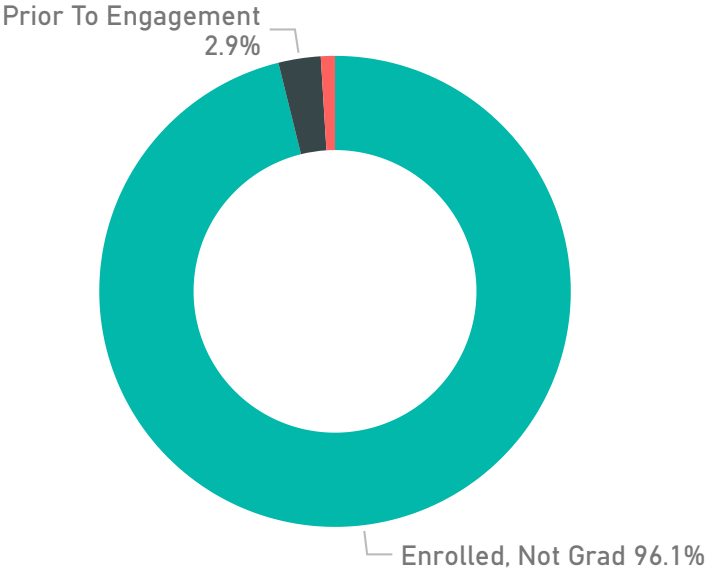
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	21	11%	22	10%	14	9%	17	9%
PK	1	1%			1	1%	1	1%
KG	6	3%	9	4%	3	2%	3	2%
1	6	3%	6	3%	8	5%	8	4%
2	8	4%	7	3%	2	1%	5	3%
3-5	15	8%	15	7%	18	12%	23	12%
3	5	3%	4	2%	7	5%	7	4%
4	5	3%	4	2%	5	3%	8	4%
5	5	3%	7	3%	6	4%	8	4%
6-8	46	23%	52	25%	36	24%	44	22%
6	9	5%	8	4%	5	3%	6	3%
7	12	6%	18	9%	10	7%	14	7%
8	25	13%	26	12%	21	14%	24	12%
9-12	117	59%	121	58%	83	55%	116	58%
9	26	13%	28	13%	21	14%	24	12%
10	29	15%	32	15%	17	11%	29	15%
11	30	15%	35	17%	21	14%	28	14%
12	32	16%	26	12%	24	16%	35	18%
Total	199	100%	210	100%	151	100%	200	100%

California Connections Academy at North Bay
September 30, 2019

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	199	96%	210	71%	151	100%	200	97%
Graduated			3	1%				
Prior To Engagement	6	3%	18	6%			3	1%
Withdrawal During School Year	2	1%	63	21%			4	2%
Total	207	100%	294	100%	151	100%	207	100%

Enrollment Services Complete (Stage 4)
213

California Connections Academy at North Bay
September 30, 2019

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	CurrentMonth
Different/Better Schooling Option (Not related to socialization)	2	39	
Life change		6	
No Reason Given			2
Regulation		15	
Student wants more socialization		3	1
The curriculum is too hard			1

No reason provided

The curriculum is too hard.

My student wants to return to a traditi...

California Connections Academy at North Bay

September 30, 2019

Household Data

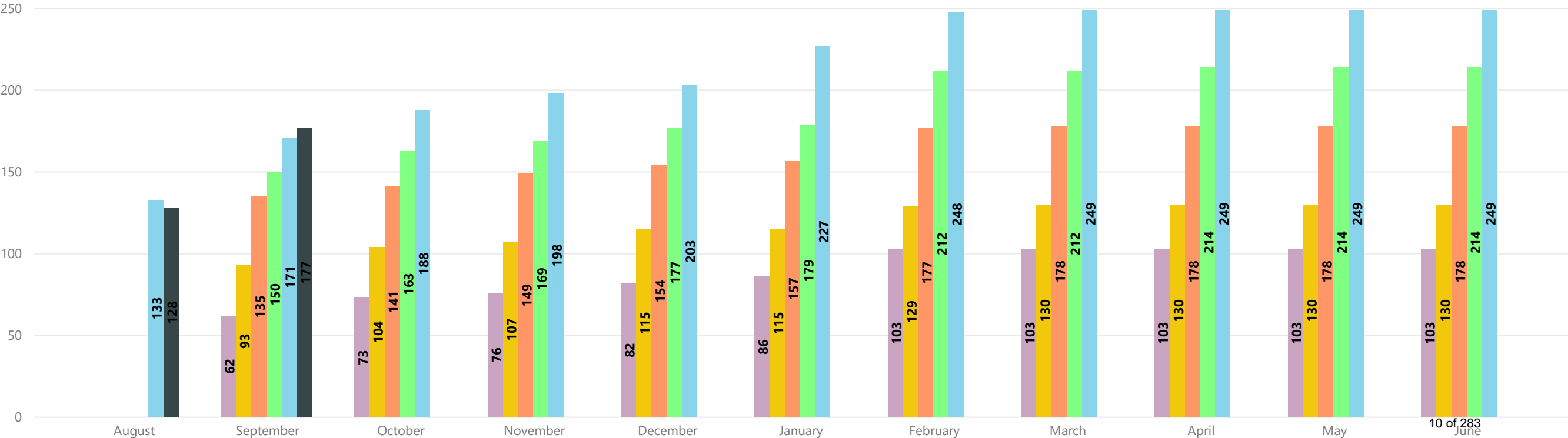
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	165	181	128	171
Graduated	3			
WD During School Year	1	54		3
WD Prior To Engagement	5	18		3

Students Per Active Household

	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.21	1.16	1.18	1.17

Monthly Total Households

schoolYear 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020



California Connections Academy at North Bay
September 30, 2019

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	55	55	39	53
Not Hispanic or Latino	144	155	112	147

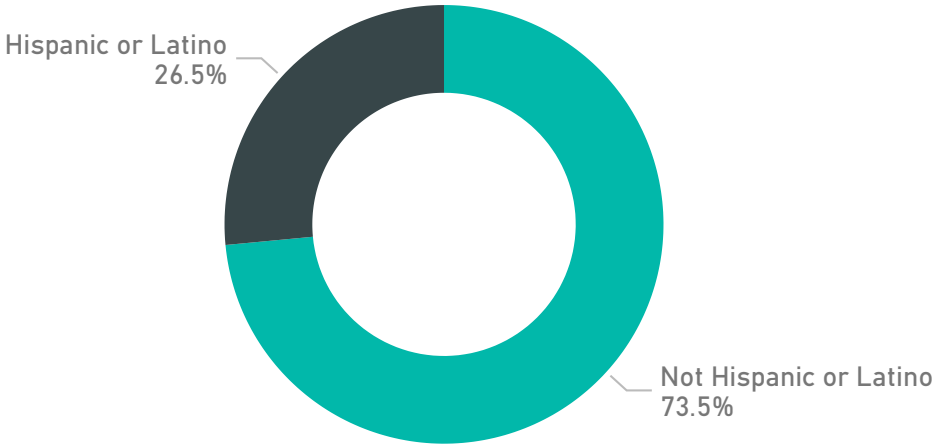
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	23	22	7	18
Asian	11	17	13	14
Black/African American	24	21	21	20
Native Hawaiian or Other Pacific Islander	4	6	3	4
White	168	179	130	175

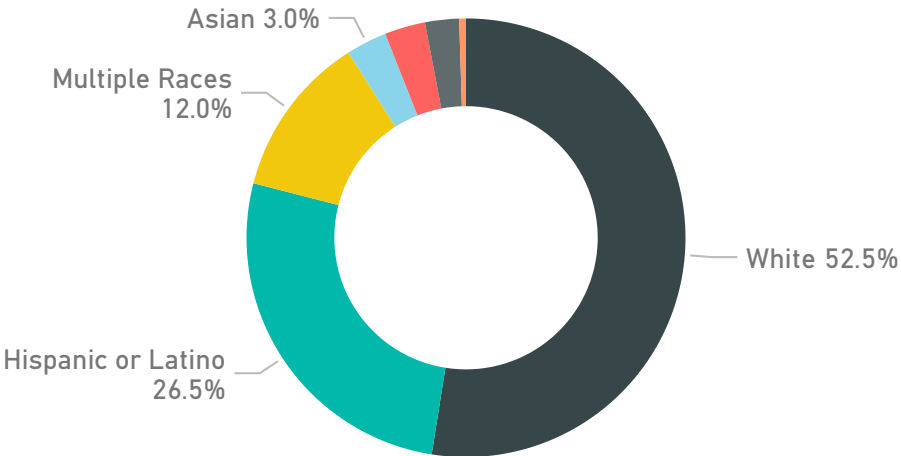
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	5	3	3	5
Asian	7	8	6	6
Black/African American	3	3	7	6
Hispanic or Latino	55	55	39	53
Multiple Races	15	21	18	24
Native Hawaiian or Other Pacific Islander	1	2	1	1
White	113	118	77	105

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy at North Bay
September 30, 2019

Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
F	106	109	83	113
M	93	101	68	87

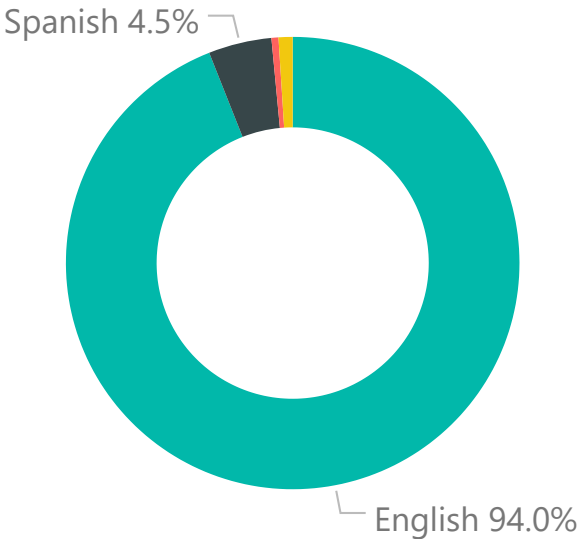
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	184	195	143	188
Spanish	8	11	5	9
Russian	1	1		
Arabic	1	1	1	1
Another Language	5	2	2	2

Enrolled Students by Gender



Enrolled Students by Language



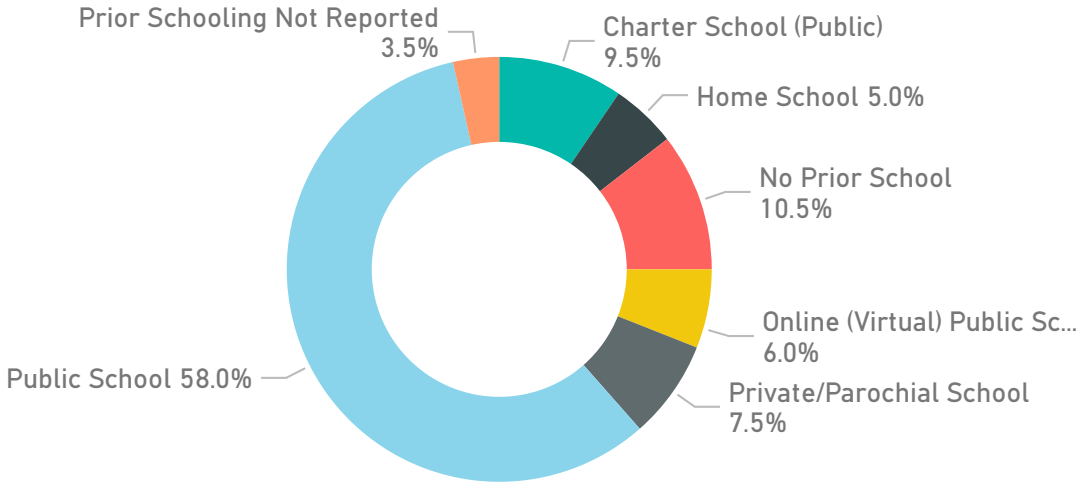
California Connections Academy at North Bay
September 30, 2019

Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	18	22	19	19
Home School	16	12	8	10
No Prior School	6	15	10	21
Online (Virtual) Public School	16	13	12	12
Private/Parochial School	23	24	12	15
Public School	91	119	83	116
Prior Schooling Not Reported	29	5	7	7

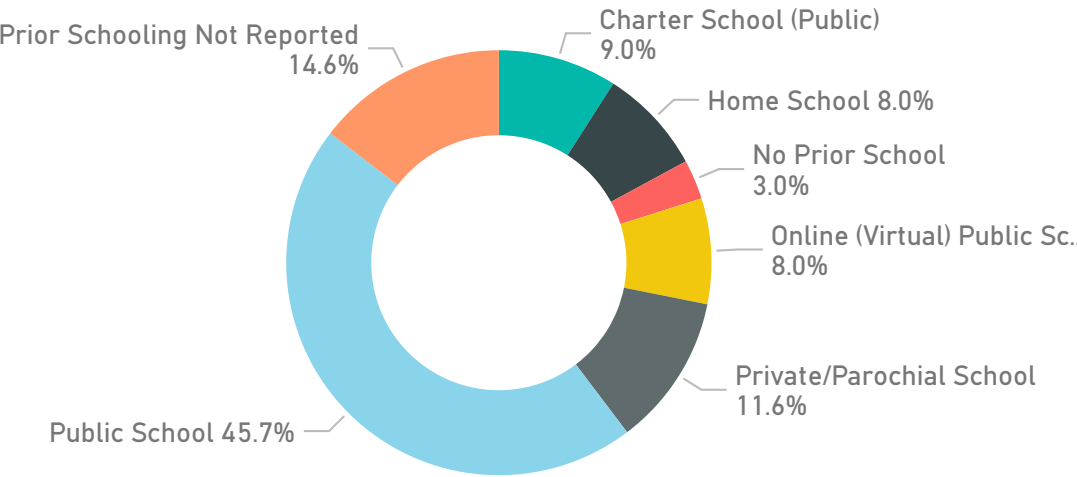
Prior Schooling

September 30, 2019



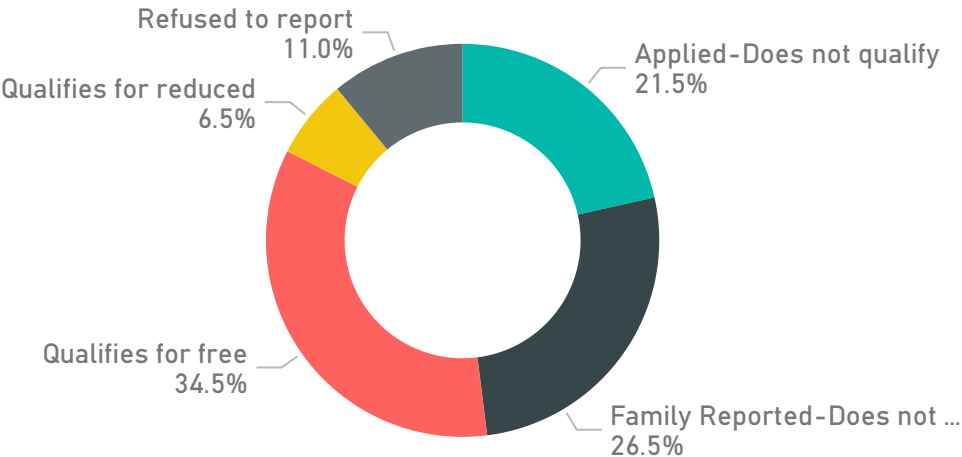
Prior Schooling

September 30, 2018

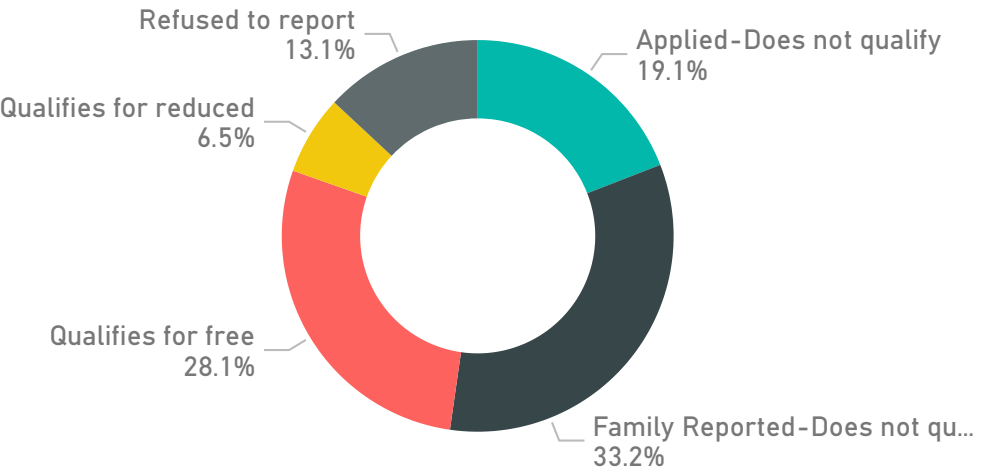


California Connections Academy at North Bay
September 30, 2019

FARM Eligibility
September 30, 2019



FARM Eligibility
September 30, 2018



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism		2	1	1
Cognitive Disability		1	2	2
Emotionally Impaired	5	7	4	5
Other Health Impaired	4	5	3	4
Specific Learning Disability	14	14	9	13
Speech/Language Impaired	2	1	1	1

Specific Learning Disability

Emotionally Impaired

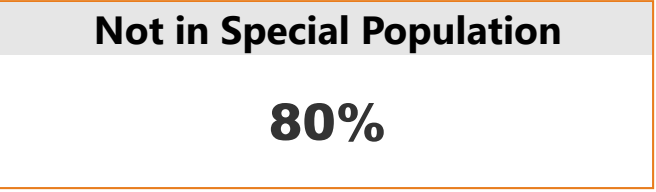
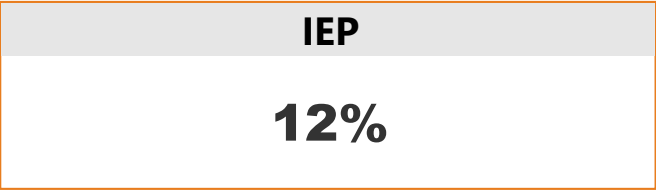
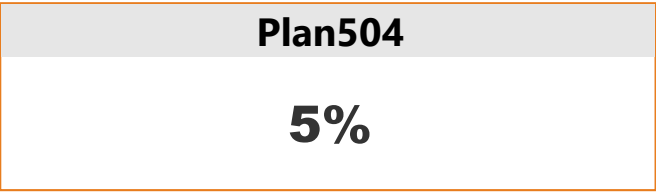
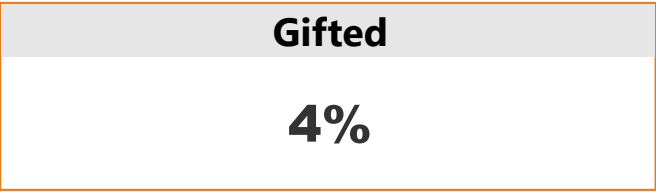
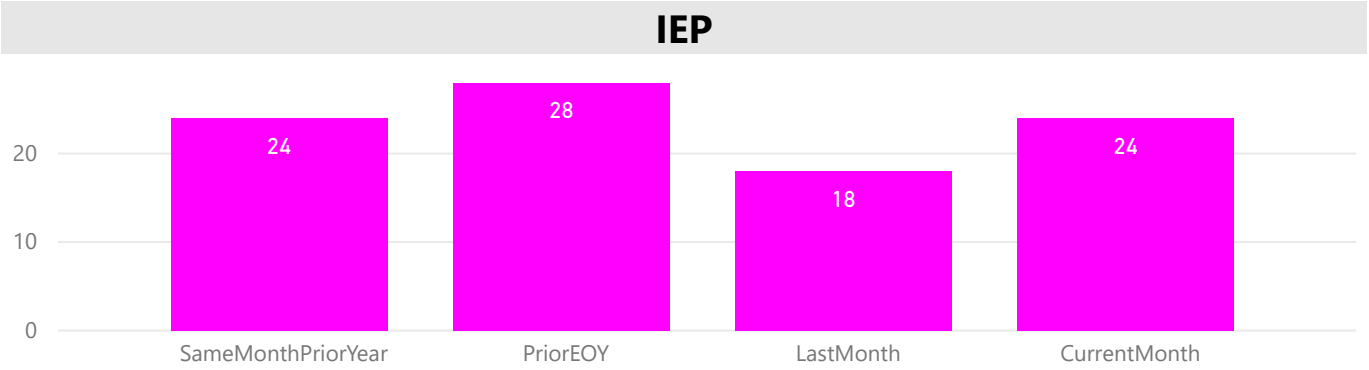
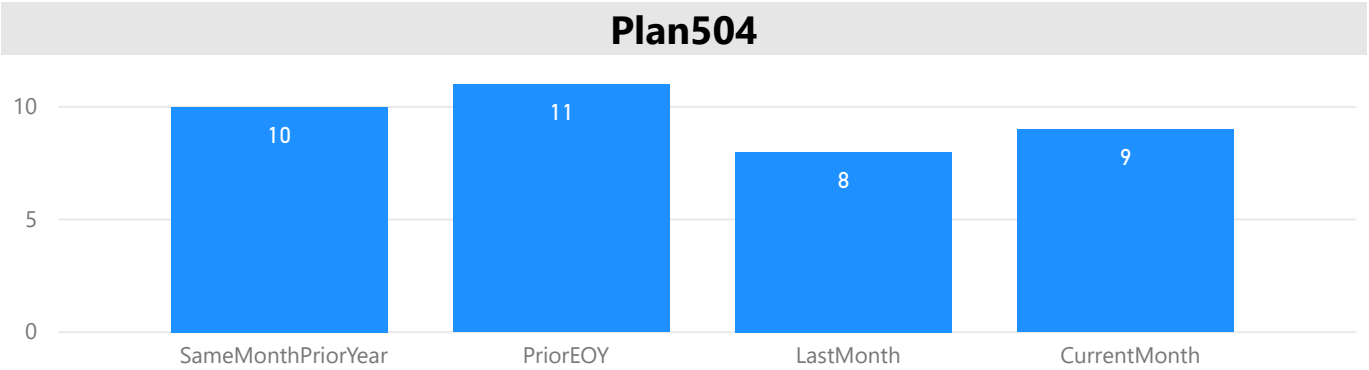
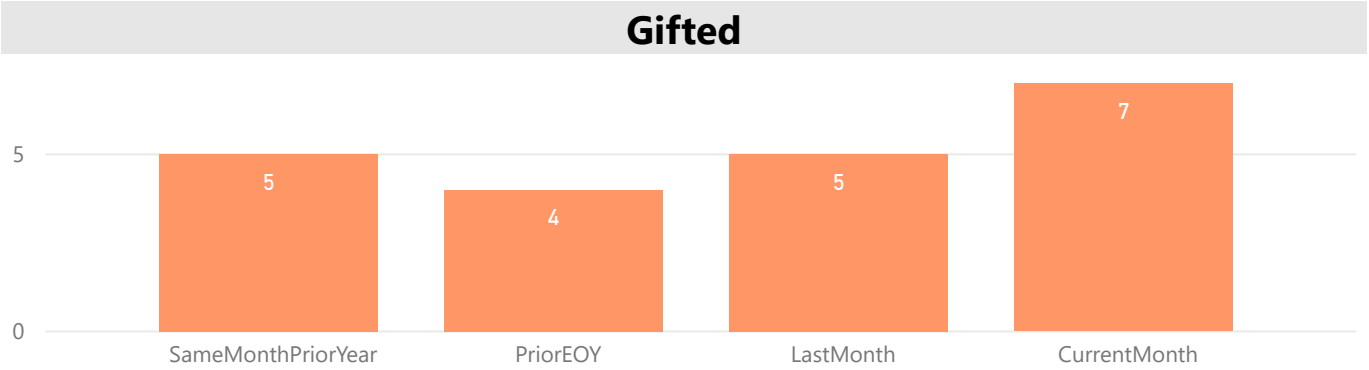
Cognitive ...

Other Health Impaired

Spe...

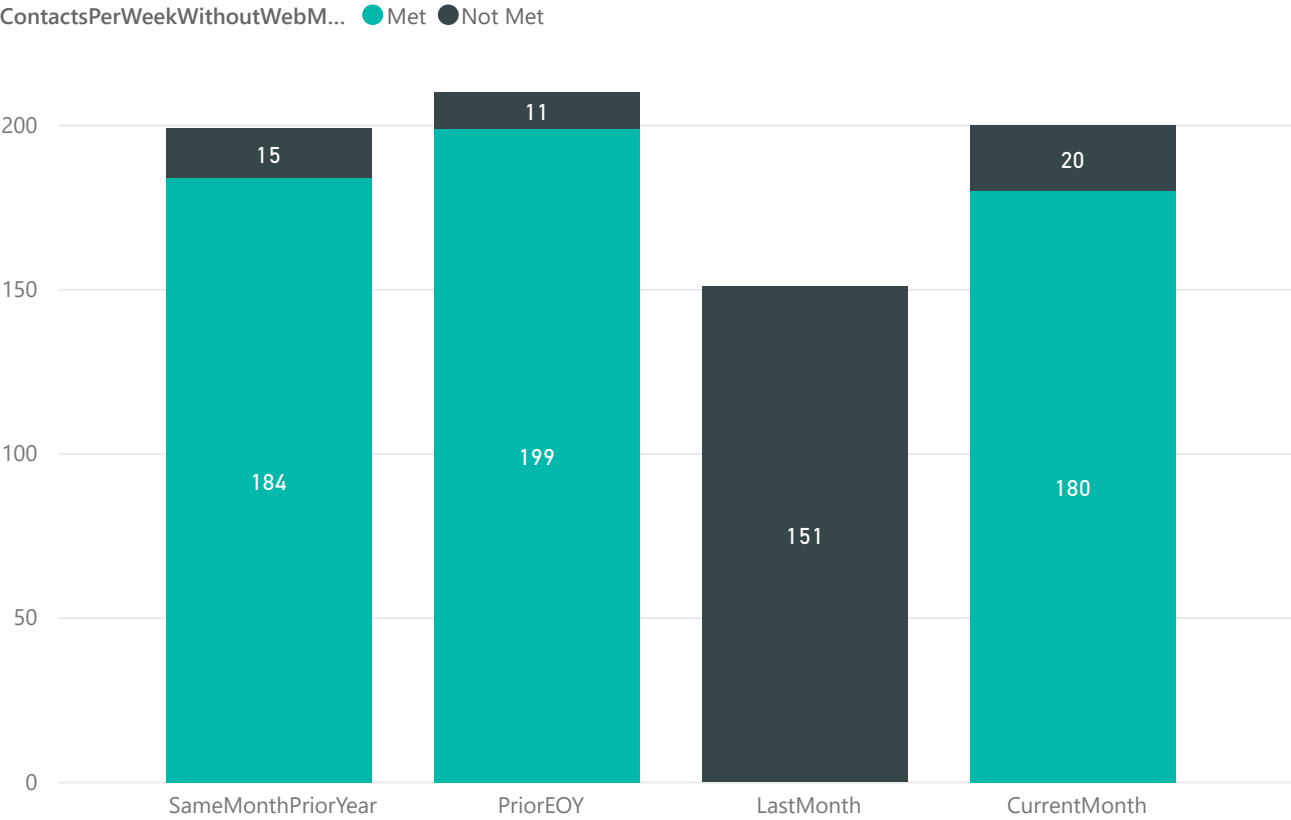
Aut...

California Connections Academy at North Bay
September 30, 2019

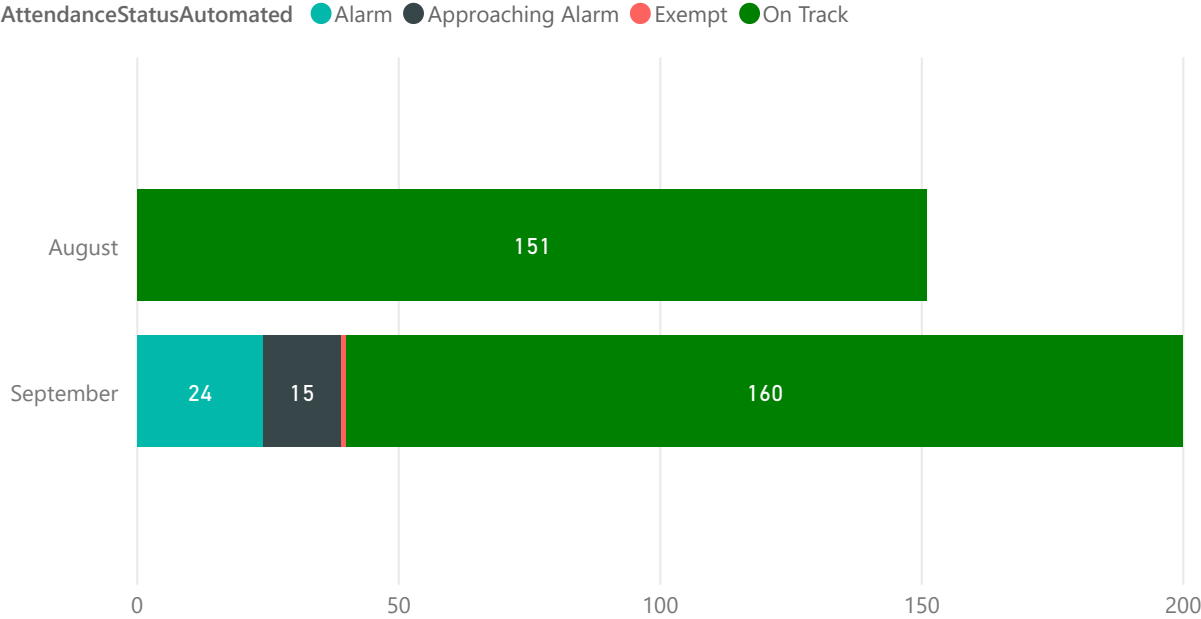


California Connections Academy at North Bay
September 30, 2019

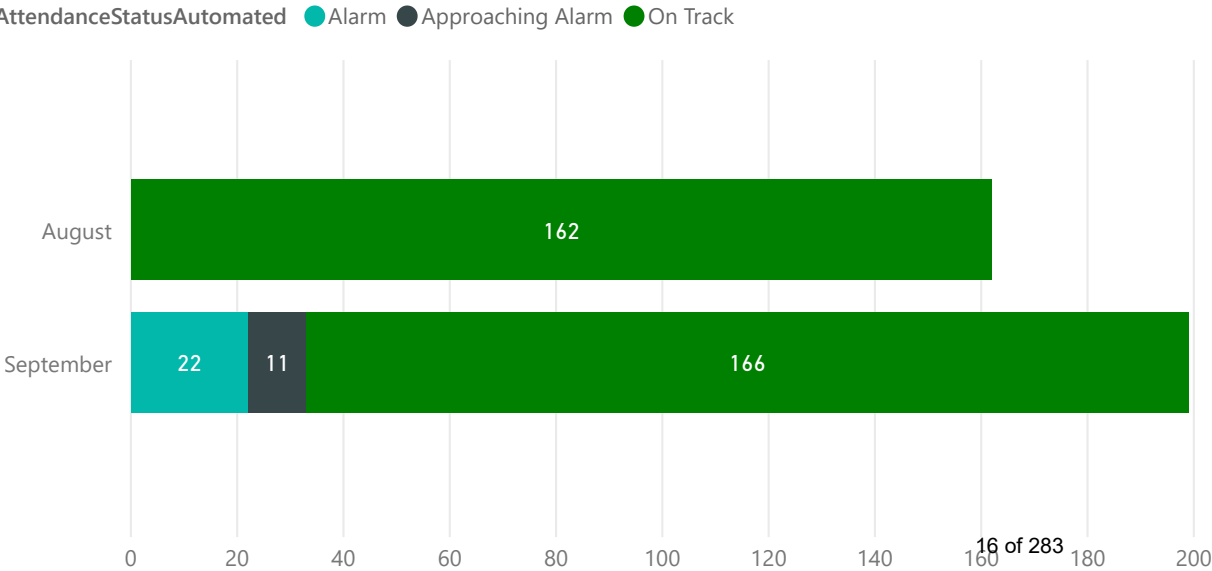
Contacts Per Week



School Year: 2019-2020



School Year: 2018-2019



Currently Enrolled

200

California Connections Academy at North Bay
September 30, 2019

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	90%	89%	100%	71%
3-5	96%	87%	100%	98%
6-8	111%	96%	100%	89%
9-12	89%	95%	100%	90%
Total	95%	94%	100%	89%

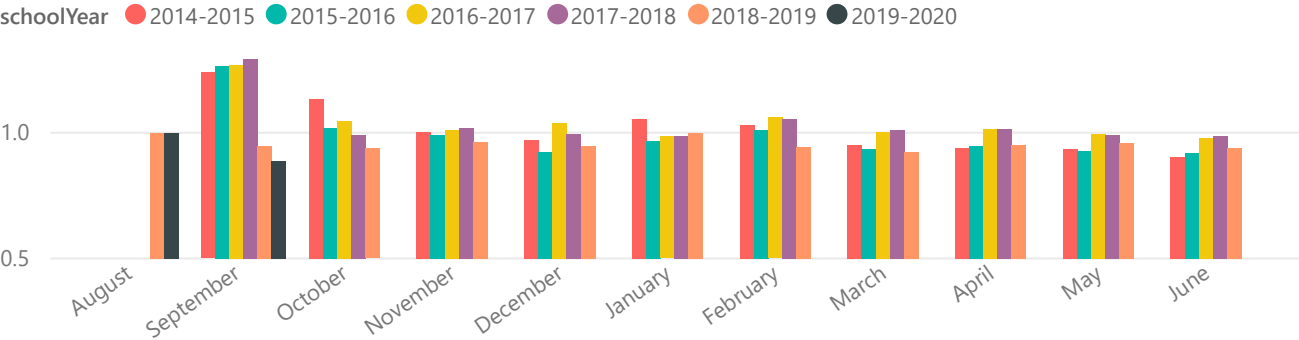
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	94%	89%	96%
3-5	82%	71%	81%
6-8	78%	77%	66%
9-12	79%	75%	72%
Total	80%	76%	73%

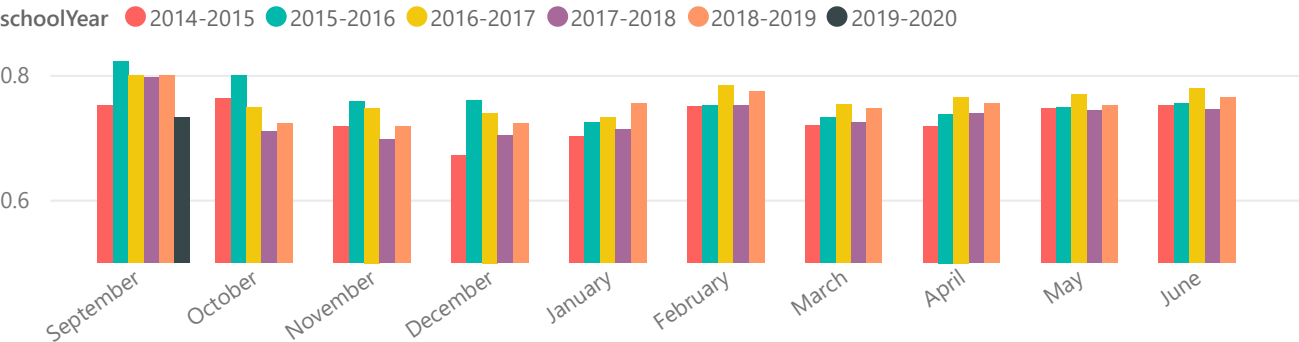
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	85%	96%	100%	86%
3-5	87%	91%	100%	94%
6-8	96%	95%	100%	86%
9-12	85%	84%	100%	85%
Total	88%	89%	100%	86%

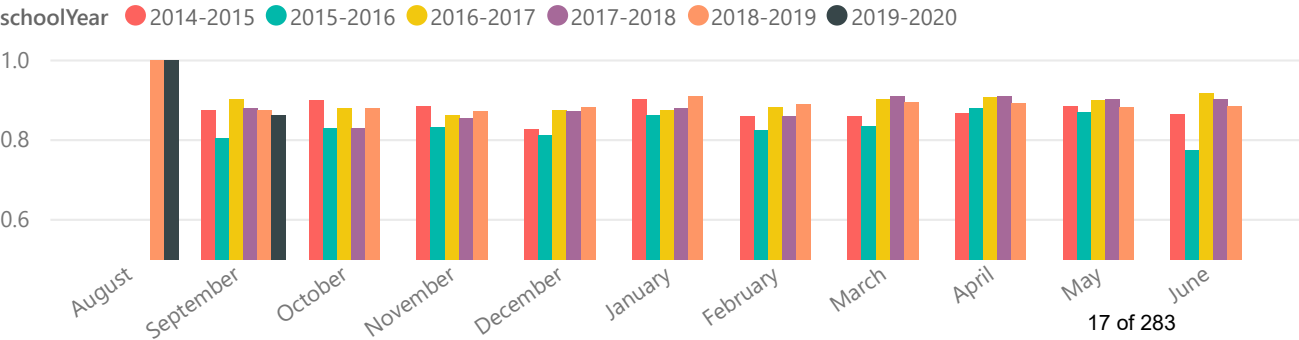
Average Total Participation

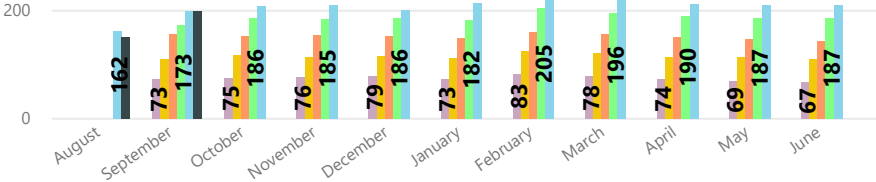


Average Total Performance



Average Total Attendance



Currently Enrolled 200		Total YTD Enrolled 207		California Connections Academy at North Bay September 30, 2019				Current Enrollment Month-Over-Month Change 32%					
Enrollment Services Complete (Stage 4) 213				Current Enrollment Year-Over-Year Change 1%									
Monthly Student Current Enrollment Comparison				Total YTD Enrollment									
schoolYear 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 ▶				ReportPeriod		SameMonthPriorYear		CurrentMonth					
				Withdrawal Category		Student Count	%CT Student Count	Student Count	%CT Student Count				
				Enrolled, Not Grad		199	96%	200	97%				
				Prior To Engagement		6	3%	3	1%				
				Withdrawal During School Year		2	1%	4	2%				
				Total		207	100%	207	100%				
New & Returning				Household Data				Students Per Active Household					
ReportPeriod		SameMonthPriorYear		CurrentMonth		Household Data		SameMonthPriorYear		CurrentMonth			
New or Returning		Students	%CT Students	Students		%CT Students		SameMonthPriorYear		CurrentMonth			
New		101	50.75%	88		44.00%		1.21		1.17			
Returning		98	49.25%	112		56.00%							
Grade Distribution				Withdrawal Reason									
ReportPeriod		SameMonthPriorYear		CurrentMonth		Withdrawal Reason							
GradeDistribution		Students	%CT Students	Students		%CT Students		SameMonthPriorYear				CurrentMonth	
PK-2		21	11%	17		9%							
PK		1	1%	1		1%							
KG		6	3%	3		2%							
1		6	3%	8		4%							
2		8	4%	5		3%							
3-5		15	8%	23		12%							
3		5	3%	7		4%							
4		5	3%	8		4%							
5		5	3%	8		4%							
6-8		46	23%	44		22%							
6		9	5%	6		3%							
7		12	6%	14		7%							
8		25	13%	24		12%							
9-12		117	59%	116		58%							
9		26	13%	24		12%							
10		29	15%	29		15%							
11		30	15%	28		14%							
12		32	16%	35		18%							
Total		199	100%	200		100%							
				18 of 283									
				< >									

Gender		
Gender	SameMonthPriorYear	CurrentMonth
F	106	113
M	93	87

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	184	188
Spanish	8	9
Russian	1	
Arabic	1	1
Another Language	5	2

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism		1
Cognitive Disability		2
Emotionally Impaired	5	5
Other Health Impaired	4	4
Specific Learning Disability	14	13
Speech/Language Impaired	2	1

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	5	7

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	10	9

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	24	24

Gifted	Plan504
4%	5%
IEP	Not in Special Population
12%	80%

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	55	53
Not Hispanic or Latino	144	147

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	23	18
Asian	11	14
Black/African American	24	20
Native Hawaiian or Other Pacific Islander	4	4
White	168	175

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied-Does not qualify	33	36
Family Reported-Does not qualify	54	46
Qualifies for free	50	60
Qualifies for reduced	12	12
Refused to report	25	20

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	5	5
Asian	7	6
Black/African American	3	6
Hispanic or Latino	55	53
Multiple Races	15	24
Native Hawaiian or Other Pacific Islander	1	1
White	113	105

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	18	19
Home School	16	10
No Prior School	6	21
Online (Virtual) Public School	16	12
Private/Parochial School	23	15
Public School	91	116
Prior Schooling Not Reported	29	7

California Connections Academy at North Bay
September 30, 2019

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	184	180
Not Met	15	20

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	22	24
Approaching Alarm	11	15
Exempt		1
On Track	166	160

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	90%	71%
3-5	96%	98%
6-8	111%	89%
9-12	89%	90%
Total	95%	89%

Average Performance

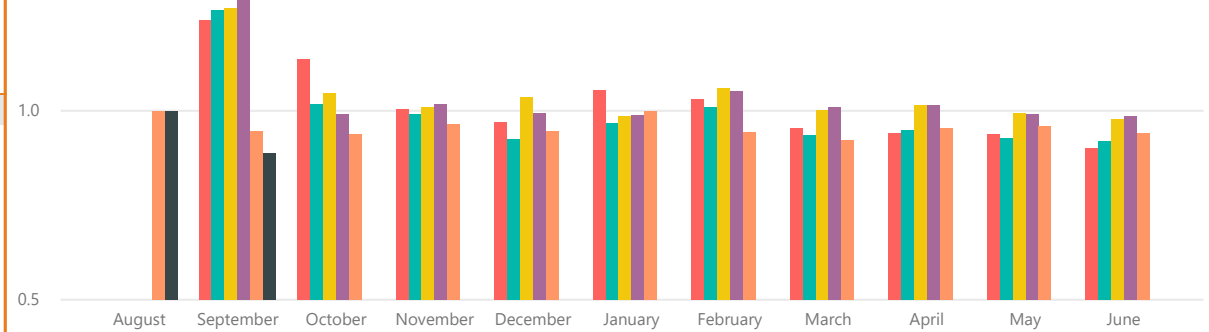
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	94%	96%
3-5	82%	81%
6-8	78%	66%
9-12	79%	72%
Total	80%	73%

Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	85%	86%
3-5	87%	94%
6-8	96%	86%
9-12	85%	85%
Total	88%	86%

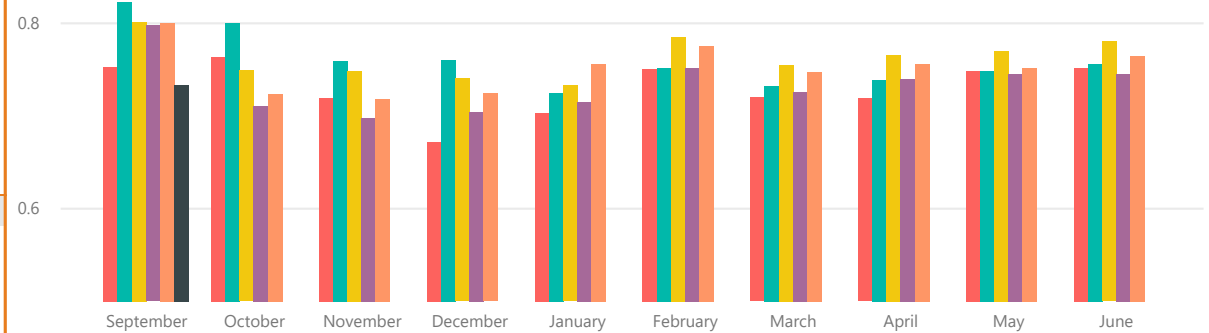
Average Total Participation

schoolYear ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020



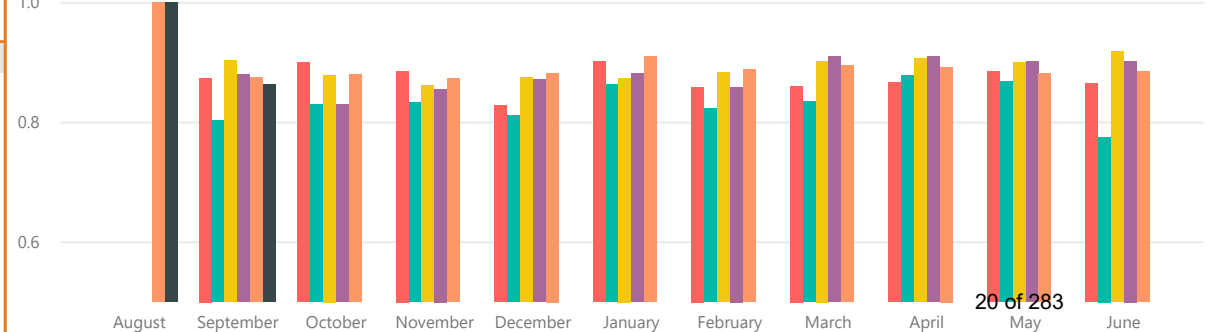
Average Total Performance

schoolYear ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020



Average Total Attendance

schoolYear ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ Central

Report Date

September 30, 2019

Currently Enrolled

562

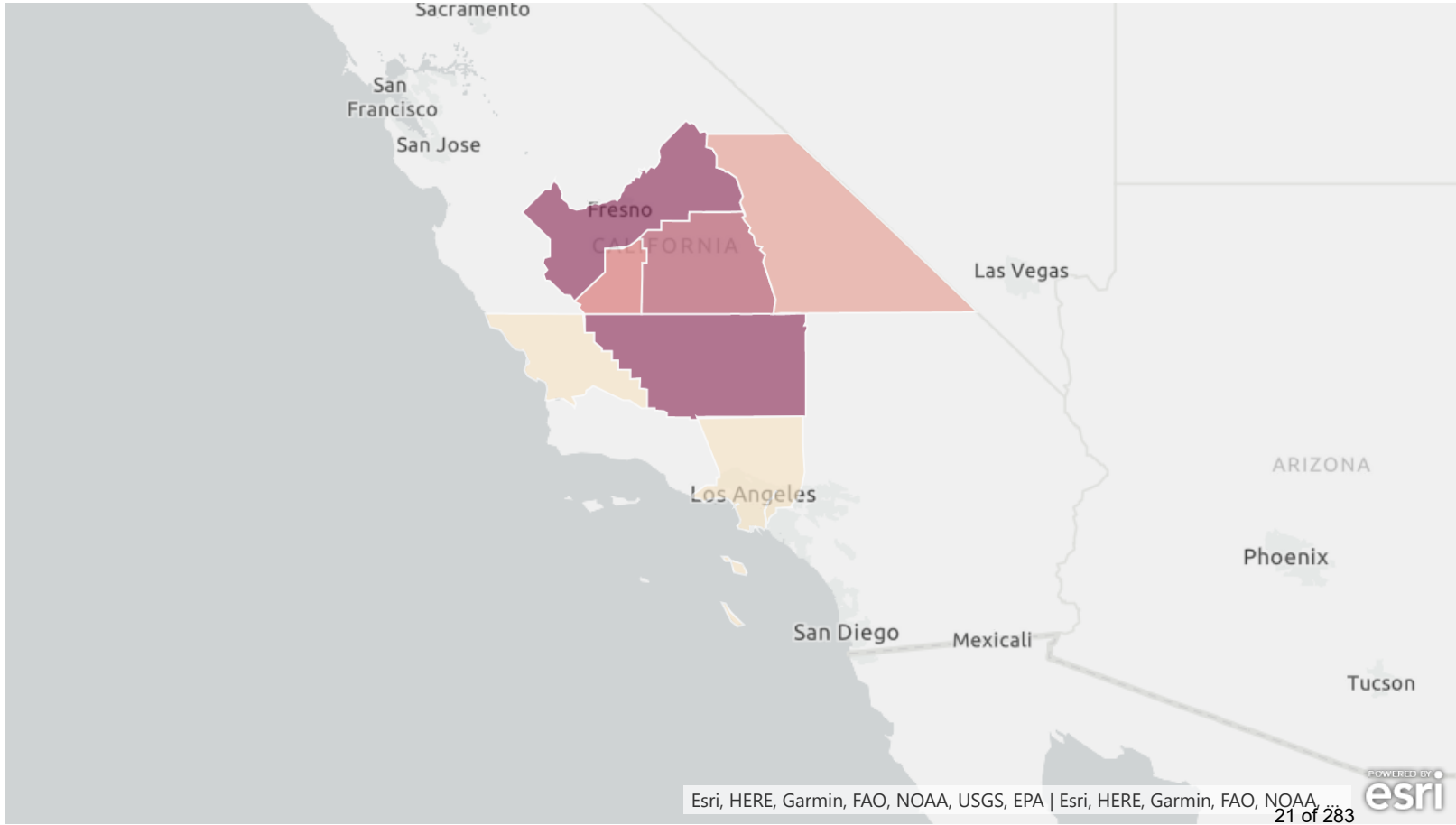
Total YTD Enrolled

591

Enrollment Services Complete (Stage 4)

611

Enrolled Students by County



Central California Connections Academy

September 30, 2019

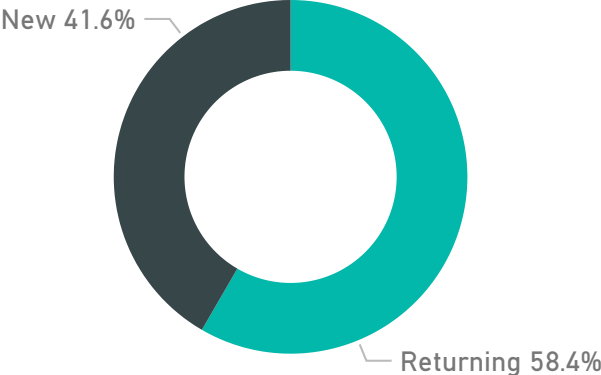
Current Enrollment Month-Over-Month Change

22%

Current Enrollment Year-Over-Year Change

11%

New and Returning

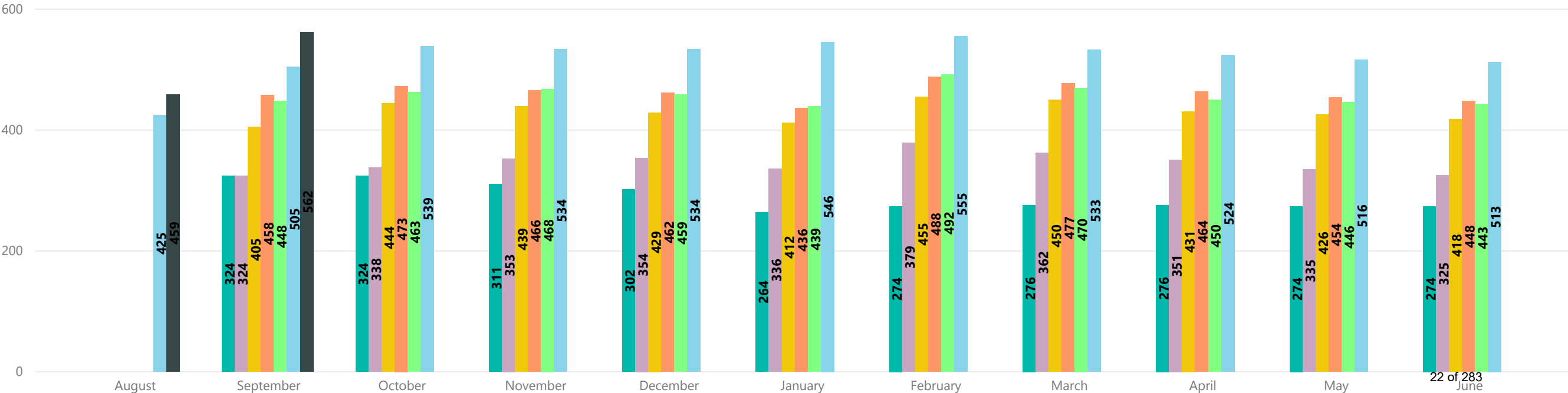


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

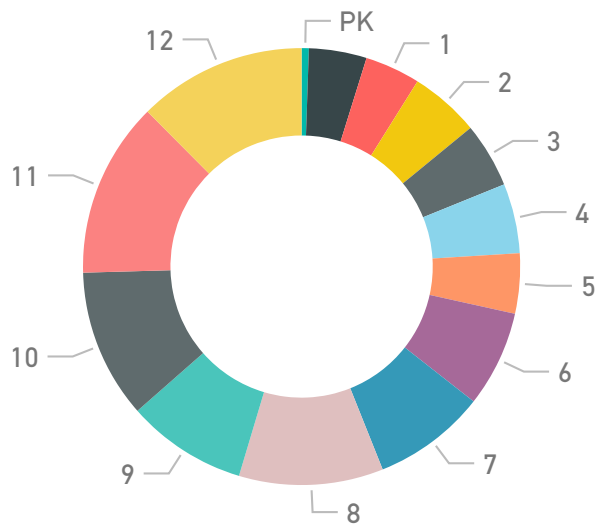
schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020



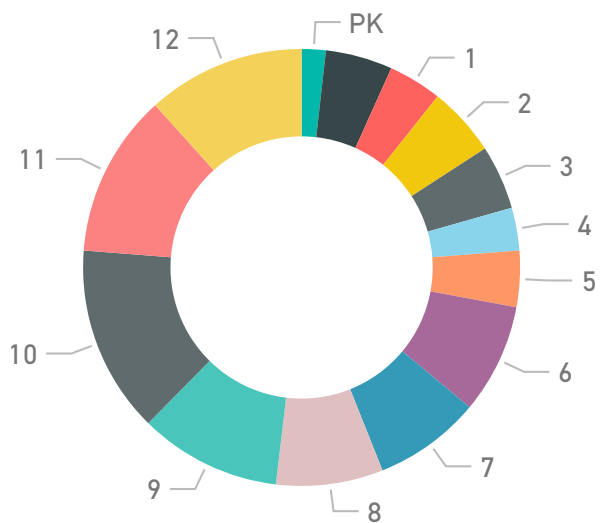
Central California Connections Academy

September 30, 2019

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



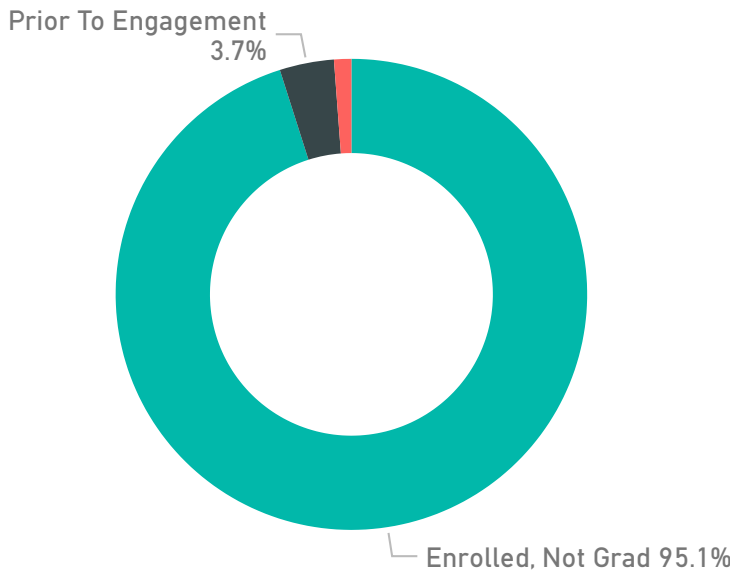
Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	80	16%	77	15%	65	14%	79	14%
PK	9	2%	10	2%	1	0%	3	1%
KG	25	5%	18	4%	22	5%	24	4%
1	20	4%	22	4%	19	4%	23	4%
2	26	5%	27	5%	23	5%	29	5%
3-5	61	12%	70	14%	69	15%	81	14%
3	24	5%	27	5%	23	5%	27	5%
4	16	3%	22	4%	25	5%	29	5%
5	21	4%	21	4%	21	5%	25	4%
6-8	121	24%	131	26%	122	27%	147	26%
6	41	8%	40	8%	31	7%	40	7%
7	40	8%	48	9%	43	9%	47	8%
8	40	8%	43	8%	48	10%	60	11%
9-12	243	48%	235	46%	203	44%	255	45%
9	53	10%	51	10%	44	10%	50	9%
10	70	14%	73	14%	49	11%	62	11%
11	61	12%	61	12%	60	13%	73	13%
12	59	12%	50	10%	50	11%	70	12%
Total	505	100%	513	100%	459	100%	562	100%

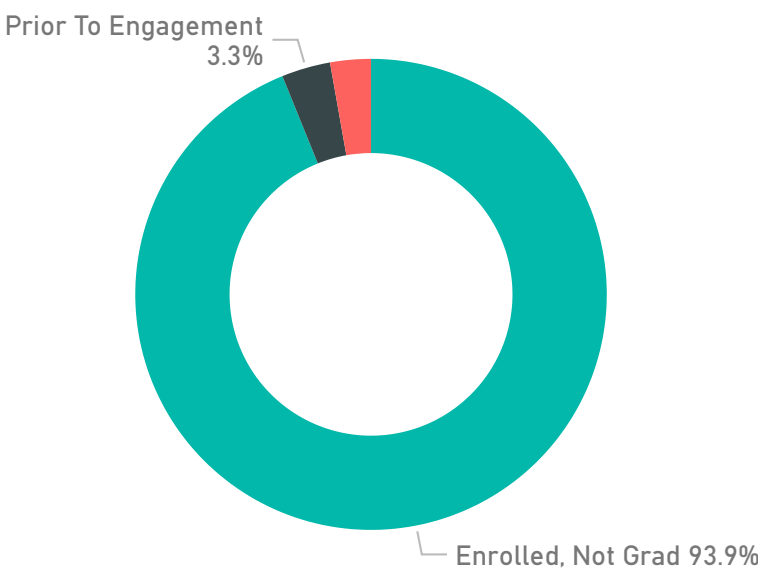
Central California Connections Academy

September 30, 2019

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	505	94%	513	71%	459	100%	562	95%
Graduated			2	0%				
Prior To Engagement	18	3%	42	6%			22	4%
Withdrawal During School Year	15	3%	169	23%			7	1%
Total	538	100%	726	100%	459	100%	591	100%

Enrollment Services Complete (Stage 4)

611

Central California Connections Academy
September 30, 2019

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	CurrentMonth
Different/Better Schooling Option (Not related to socialization)	9	84	3
Getting started with the school was too difficult		1	
Life change		24	
Mismatch Academic	5	10	
Mismatch Family Schedule	1	1	
No Reason Given			1
Regulation		40	
Student wants more socialization		9	1
Transition to virtual school too difficult			1
We are moving			1

My student wants to return to a traditi...

We are mo... The transiti... No reason ...

My student wants to return to a traditi...

Central California Connections Academy

September 30, 2019

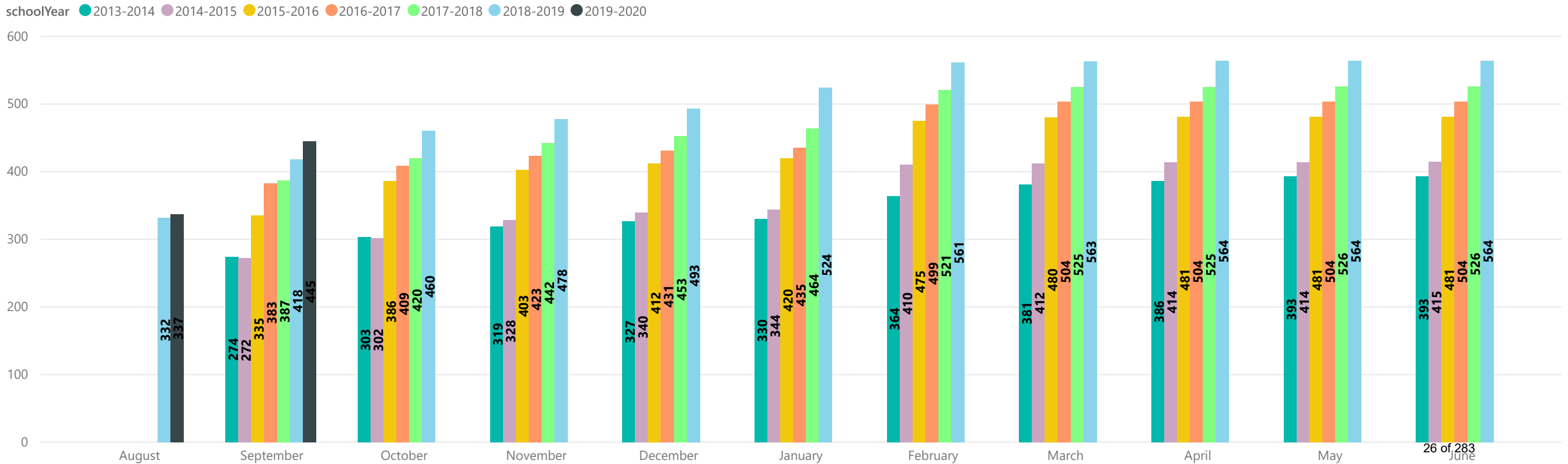
Household Data

Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	394	400	337	422
Graduated		2		
WD During School Year	12	140		7
WD Prior To Engagement	17	36		19

Students Per Active Household

	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.28	1.28	1.36	1.33

Monthly Total Households



Central California Connections Academy

September 30, 2019

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	223	221	201	248
Not Hispanic or Latino	282	292	258	314

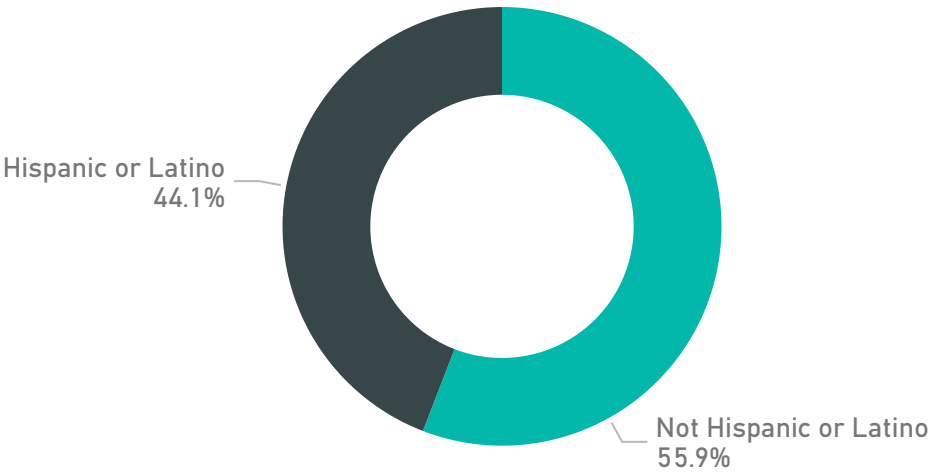
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	67	65	63	75
Asian	24	26	23	23
Black/African American	55	53	51	68
Native Hawaiian or Other Pacific Islander	7	7	8	7
White	406	414	368	456

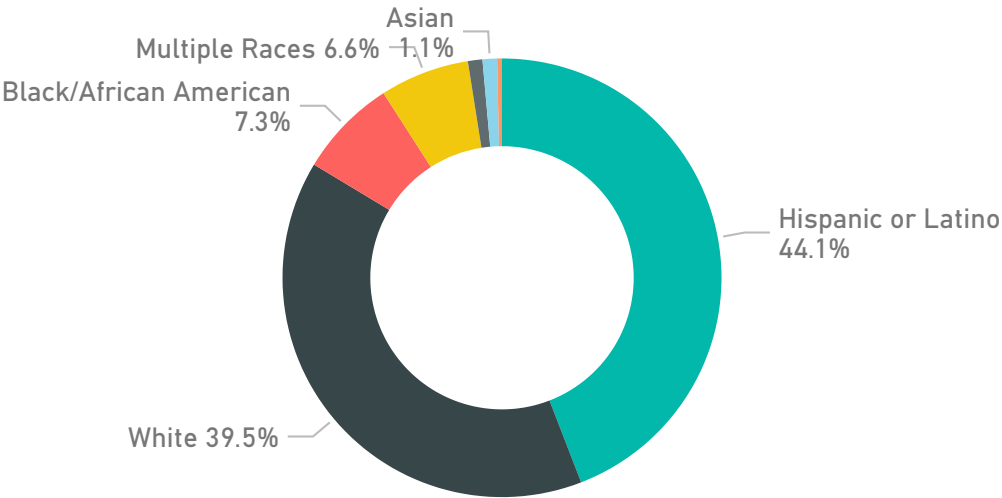
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	3	4	4	6
Asian	7	9	6	6
Black/African American	28	33	31	41
Hispanic or Latino	223	221	201	248
Multiple Races	30	31	30	37
Native Hawaiian or Other Pacific Islander	4	2	3	2
White	210	213	184	222

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



Central California Connections Academy
September 30, 2019

Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
F	260	269	236	288
M	245	244	223	274

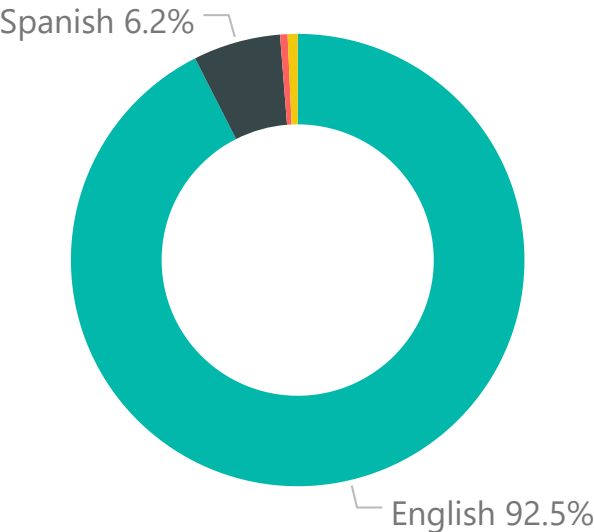
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	469	478	427	520
Spanish	34	30	26	35
Arabic		3	2	3
Another Language	2	2	4	4

Enrolled Students by Gender



Enrolled Students by Language



Central California Connections Academy

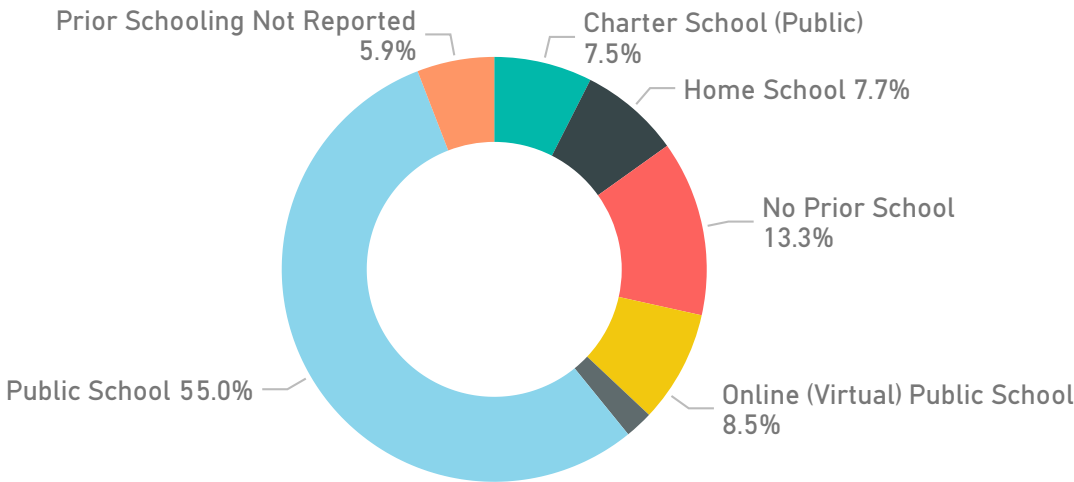
September 30, 2019

Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	33	34	37	42
Home School	42	36	36	43
No Prior School	36	63	56	75
Online (Virtual) Public School	33	40	41	48
Private/Parochial School	17	18	13	12
Public School	277	299	242	309
Prior Schooling Not Reported	67	23	34	33

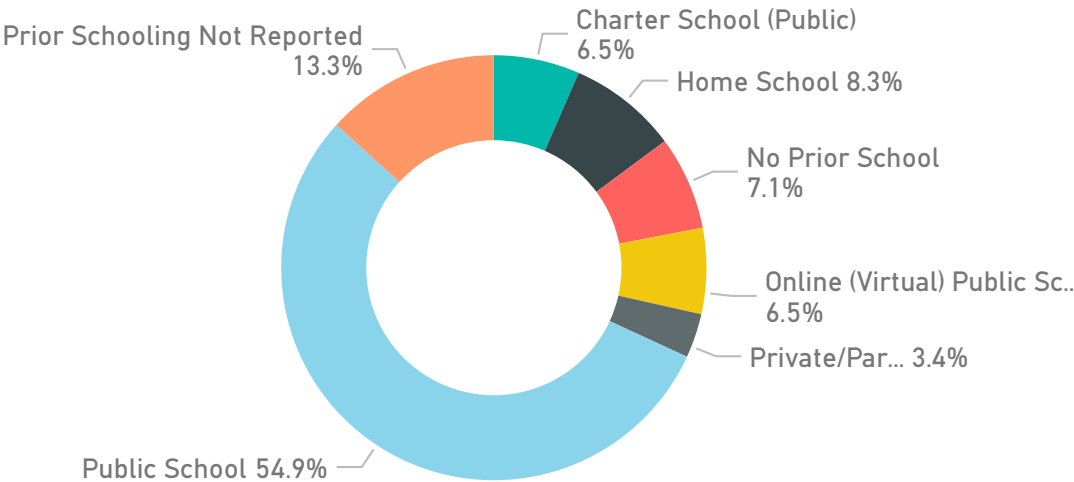
Prior Schooling

September 30, 2019



Prior Schooling

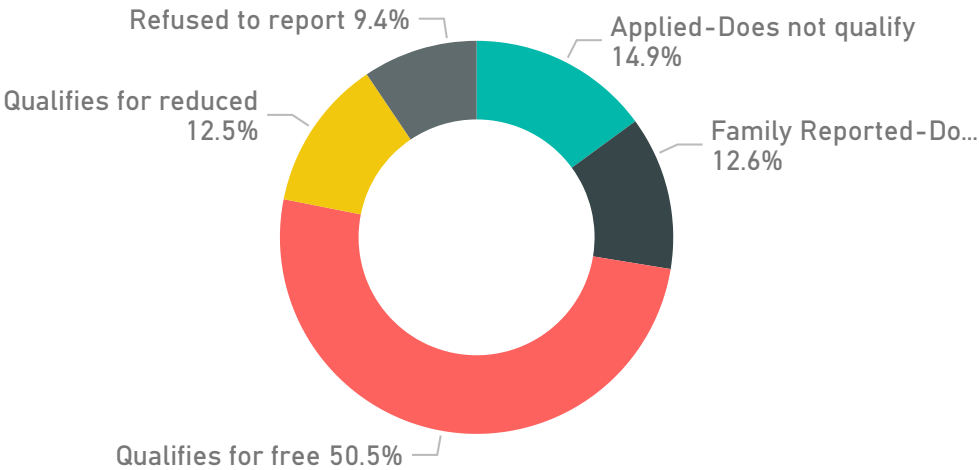
September 30, 2018



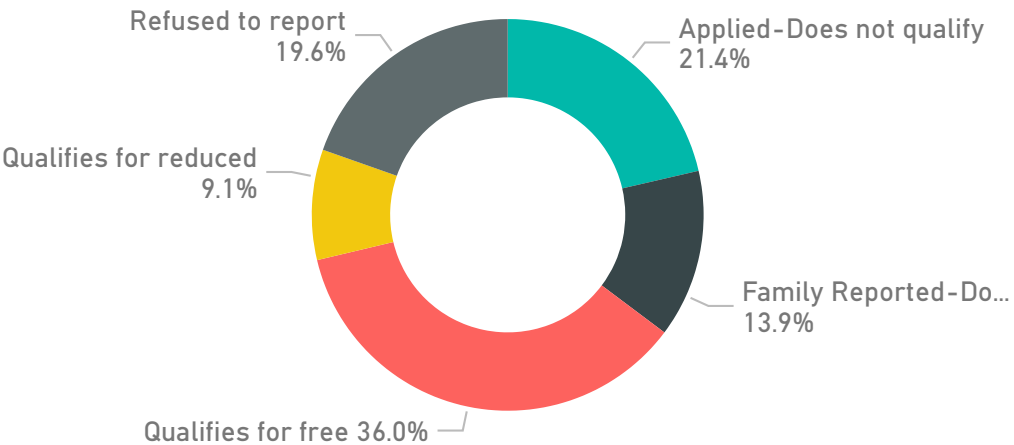
Central California Connections Academy

September 30, 2019

FARM Eligibility
September 30, 2019

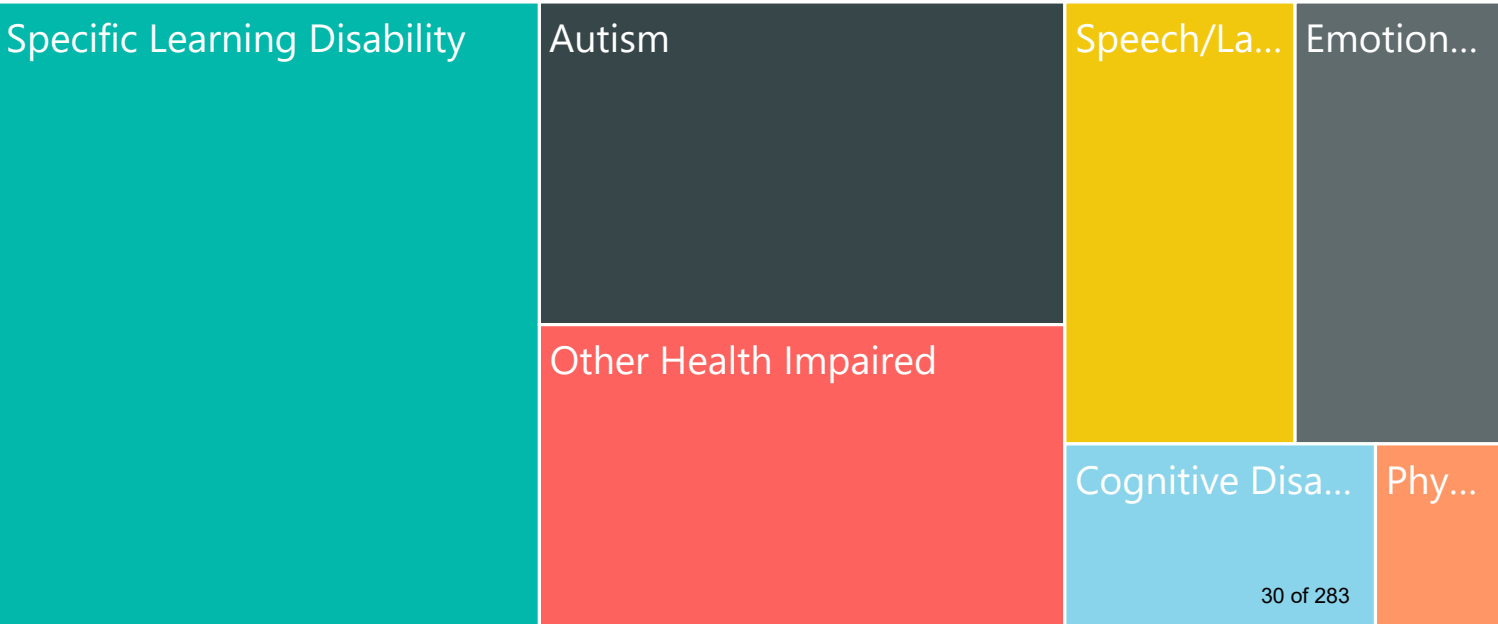


FARM Eligibility
September 30, 2018



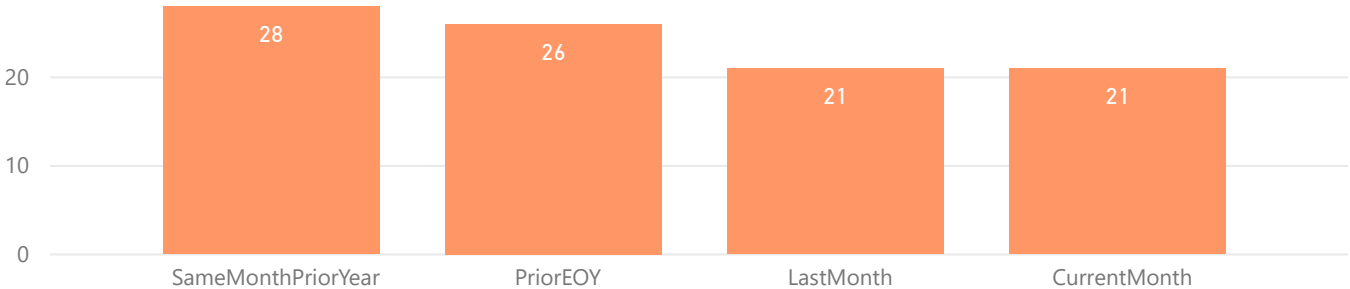
Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	11	15	14	15
Cognitive Disability	3	4	5	5
Emotionally Impaired	5	7	2	8
Other Health Impaired	10	15	13	14
Physical Disability	2	2	2	2
Specific Learning Disability	14	24	22	30
Speech/Language Impaired	10	9	10	9

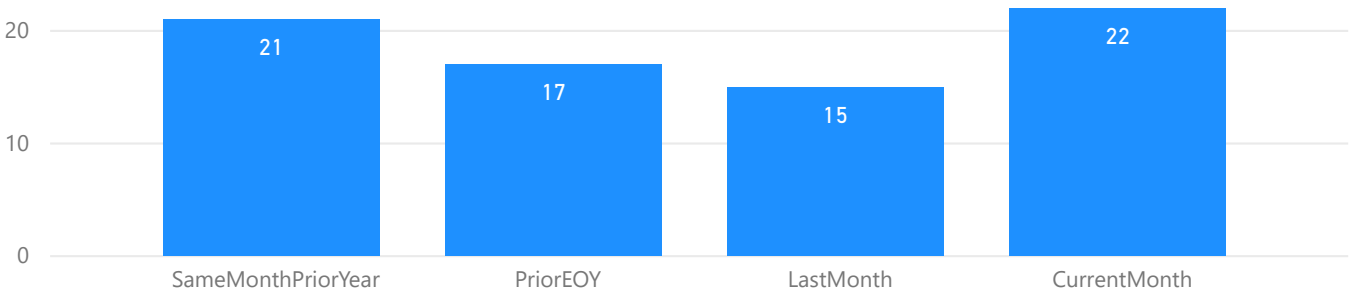


Central California Connections Academy
September 30, 2019

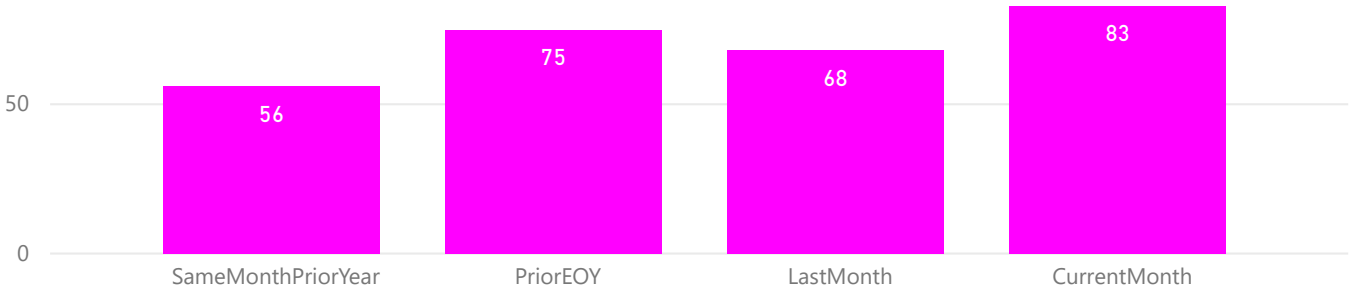
Gifted



Plan504



IEP



Currently Enrolled

562

Gifted

4%

Plan504

4%

IEP

15%

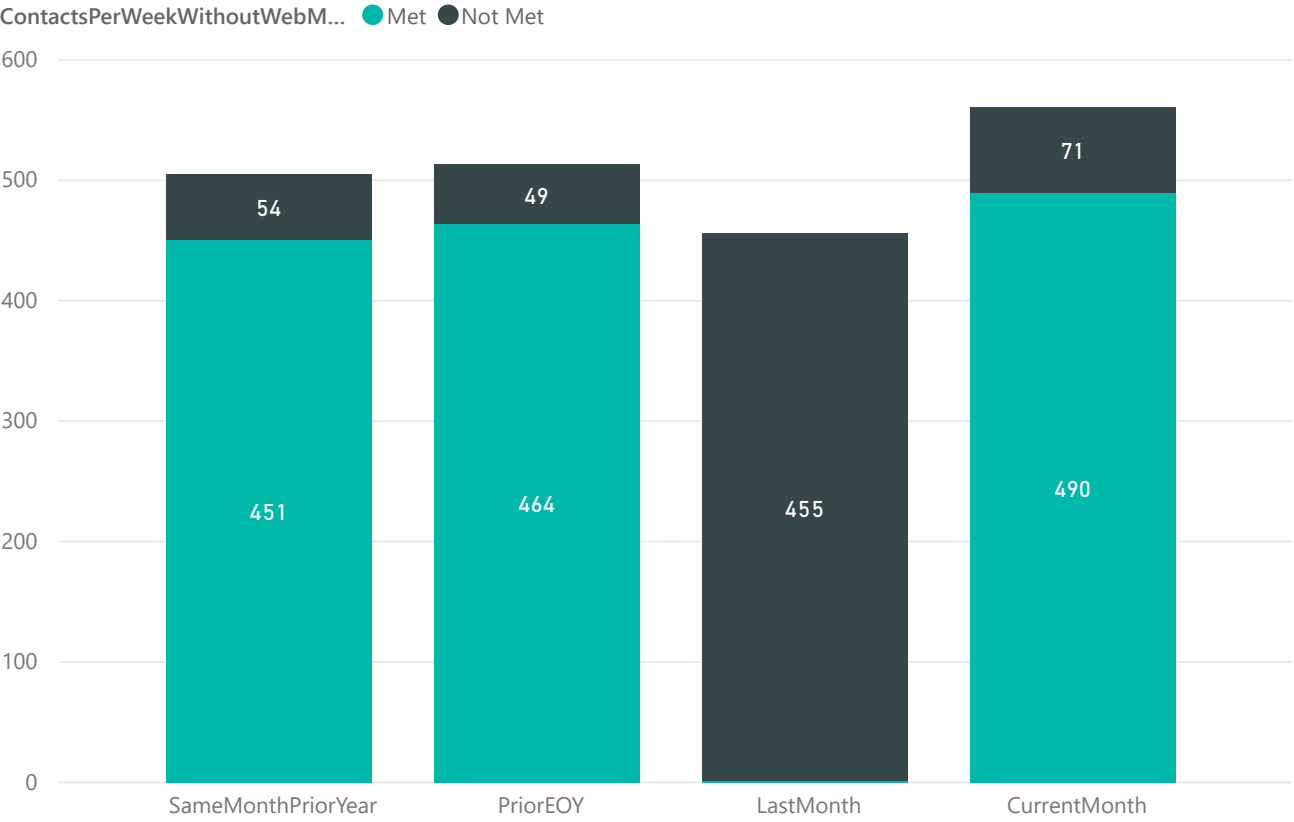
Not in Special Population

78%

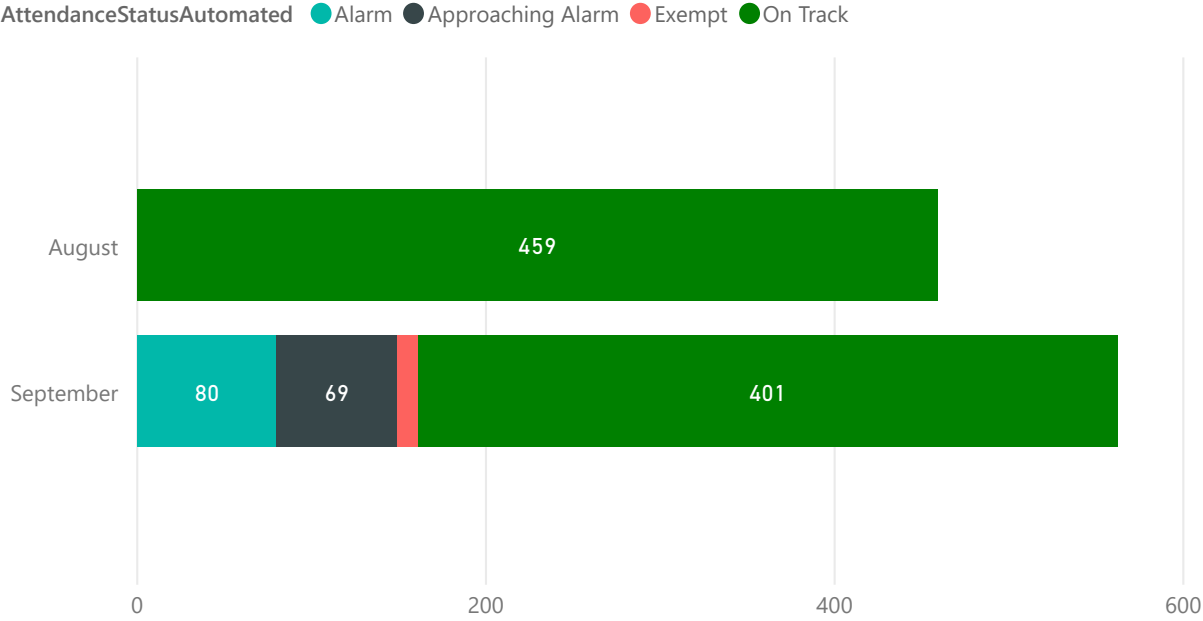
Central California Connections Academy

September 30, 2019

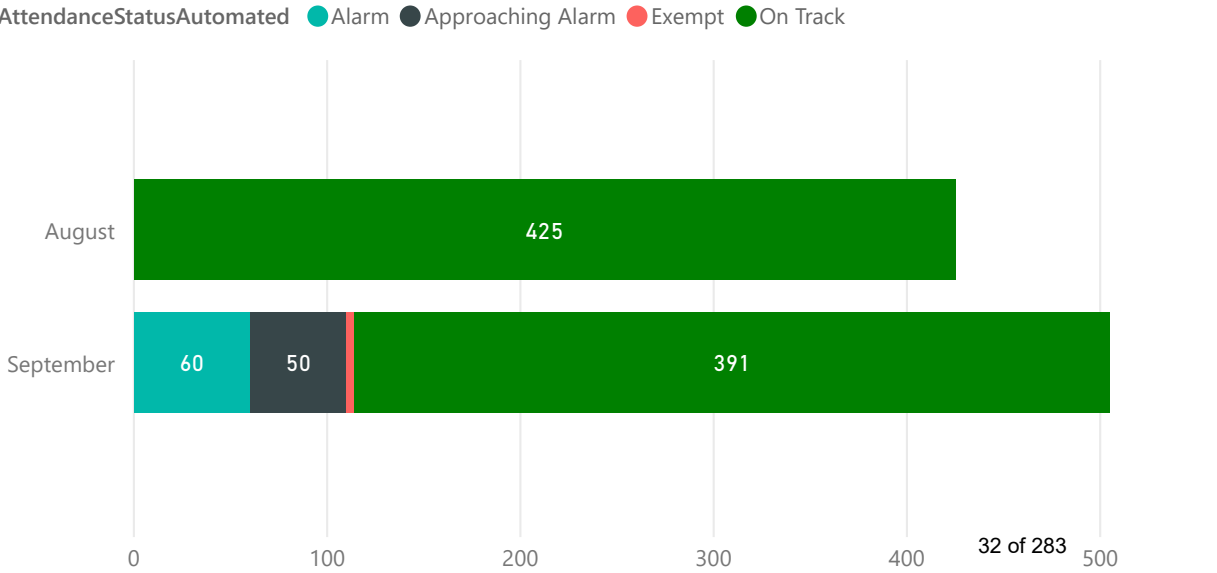
Contacts Per Week



School Year: 2019-2020



School Year: 2018-2019



Currently Enrolled

562

Central California Connections Academy

September 30, 2019

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	102%	101%	100%	85%
3-5	106%	96%	100%	94%
6-8	110%	99%	100%	101%
9-12	90%	93%	99%	83%
Total	99%	96%	100%	89%

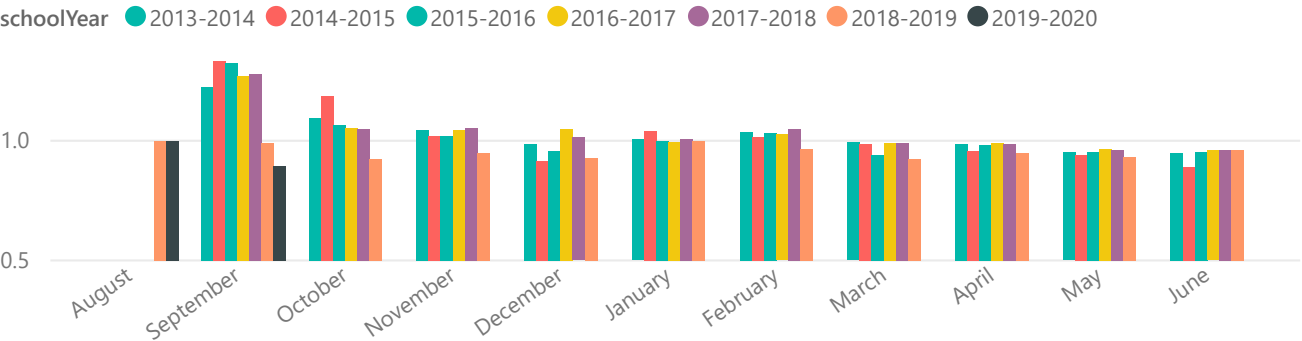
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	94%	89%		90%
3-5	80%	74%		75%
6-8	74%	74%		73%
9-12	76%	69%	73%	71%
Total	79%	74%	73%	74%

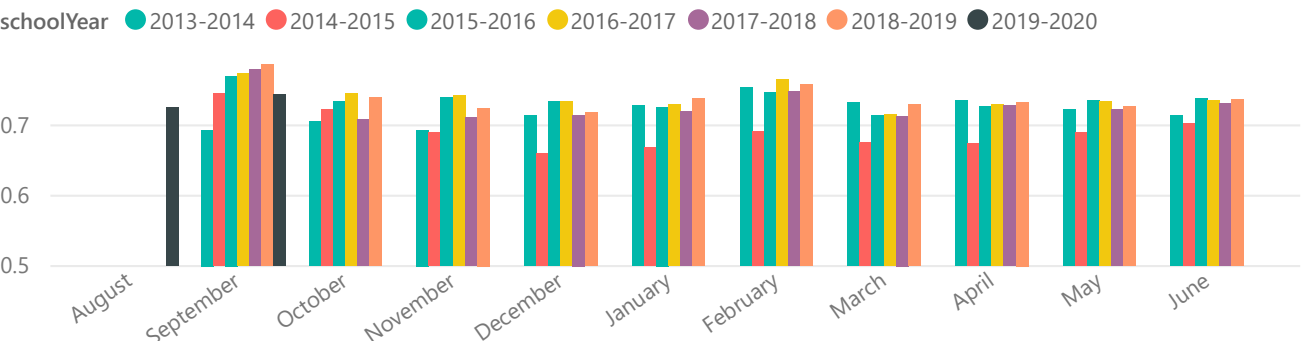
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	90%	94%	100%	89%
3-5	90%	92%	100%	93%
6-8	89%	93%	100%	89%
9-12	83%	84%	100%	84%
Total	86%	89%	100%	87%

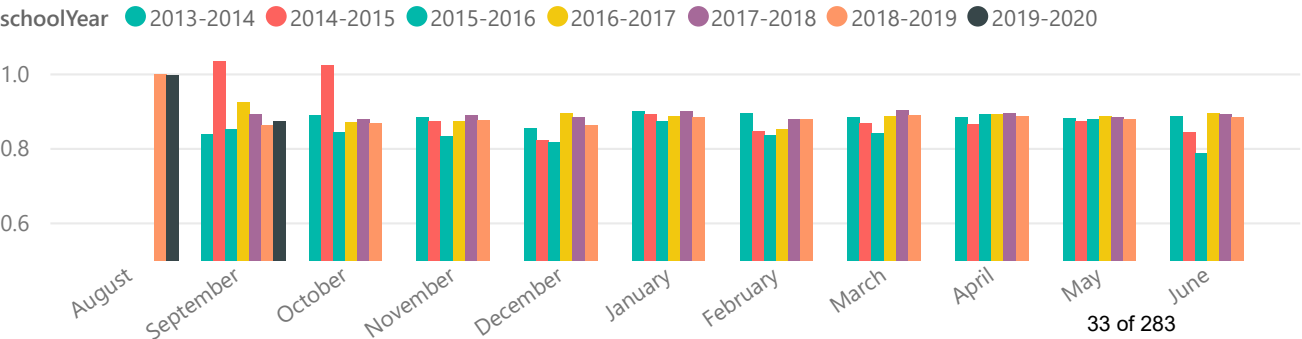
Average Total Participation



Average Total Performance



Average Total Attendance



Gender		
Gender	SameMonthPriorYear	CurrentMonth
F	260	288
M	245	274
Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	469	520
Spanish	34	35
Arabic		3
Another Language	2	4

Central California Connections Academy September 30, 2019		
Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	11	15
Cognitive Disability	3	5
Emotionally Impaired	5	8
Other Health Impaired	10	14
Physical Disability	2	2
Specific Learning Disability	14	30
Speech/Language Impaired	10	9

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	28	21
Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	21	22
IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	56	83
Gifted		Plan504
4%		4%
IEP		Not in Special Population
15%		78%

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	223	248
Not Hispanic or Latino	282	314
Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	67	75
Asian	24	23
Black/African American	55	68
Native Hawaiian or Other Pacific Islander	7	7
White	406	456

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied-Does not qualify	93	68
Family Reported-Does not qualify	63	62
Qualifies for free	164	244
Qualifies for reduced	37	55
Refused to report	93	50

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	3	6
Asian	7	6
Black/African American	28	41
Hispanic or Latino	223	248
Multiple Races	30	37
Native Hawaiian or Other Pacific Islander	4	2
White	210	222

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	33	42
Home School	42	43
No Prior School	36	75
Online (Virtual) Public School	33	48
Private/Parochial School	17	12
Public School	277	309
Prior Schooling Not Reported	67	33

Central California Connections Academy
September 30, 2019

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	451	490
Not Met	54	71

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	60	80
Approaching Alarm	50	69
Exempt	4	12
On Track	391	401

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	102%	85%
3-5	106%	94%
6-8	110%	101%
9-12	90%	83%
Total	99%	89%

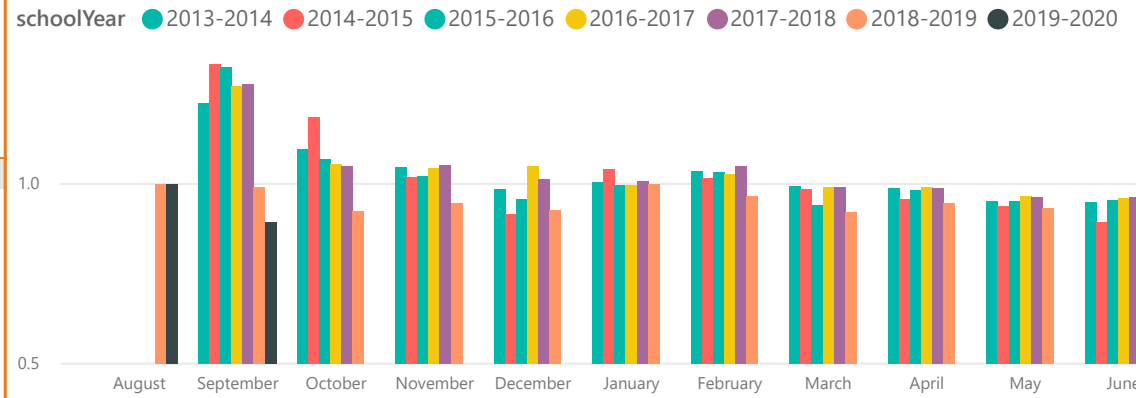
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	94%	90%
3-5	80%	75%
6-8	74%	73%
9-12	76%	71%
Total	79%	74%

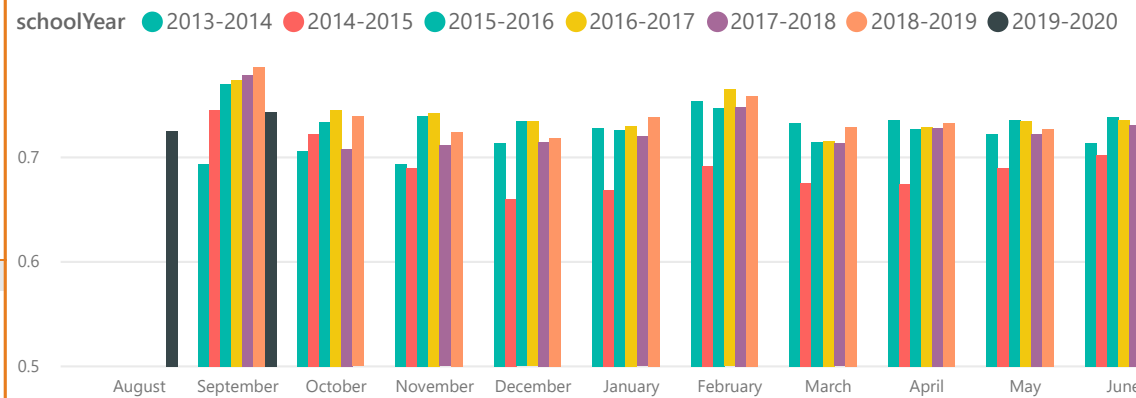
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	90%	89%
3-5	90%	93%
6-8	89%	89%
9-12	83%	84%
Total	86%	87%

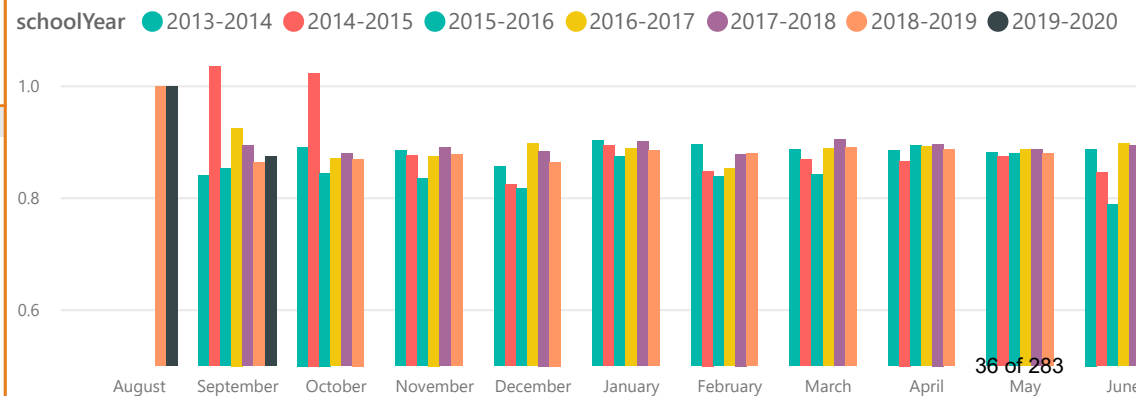
Average Total Participation



Average Total Performance



Average Total Attendance



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ Central Co... ▾

Report Date

September 30, 2019 ▾

Currently Enrolled

40

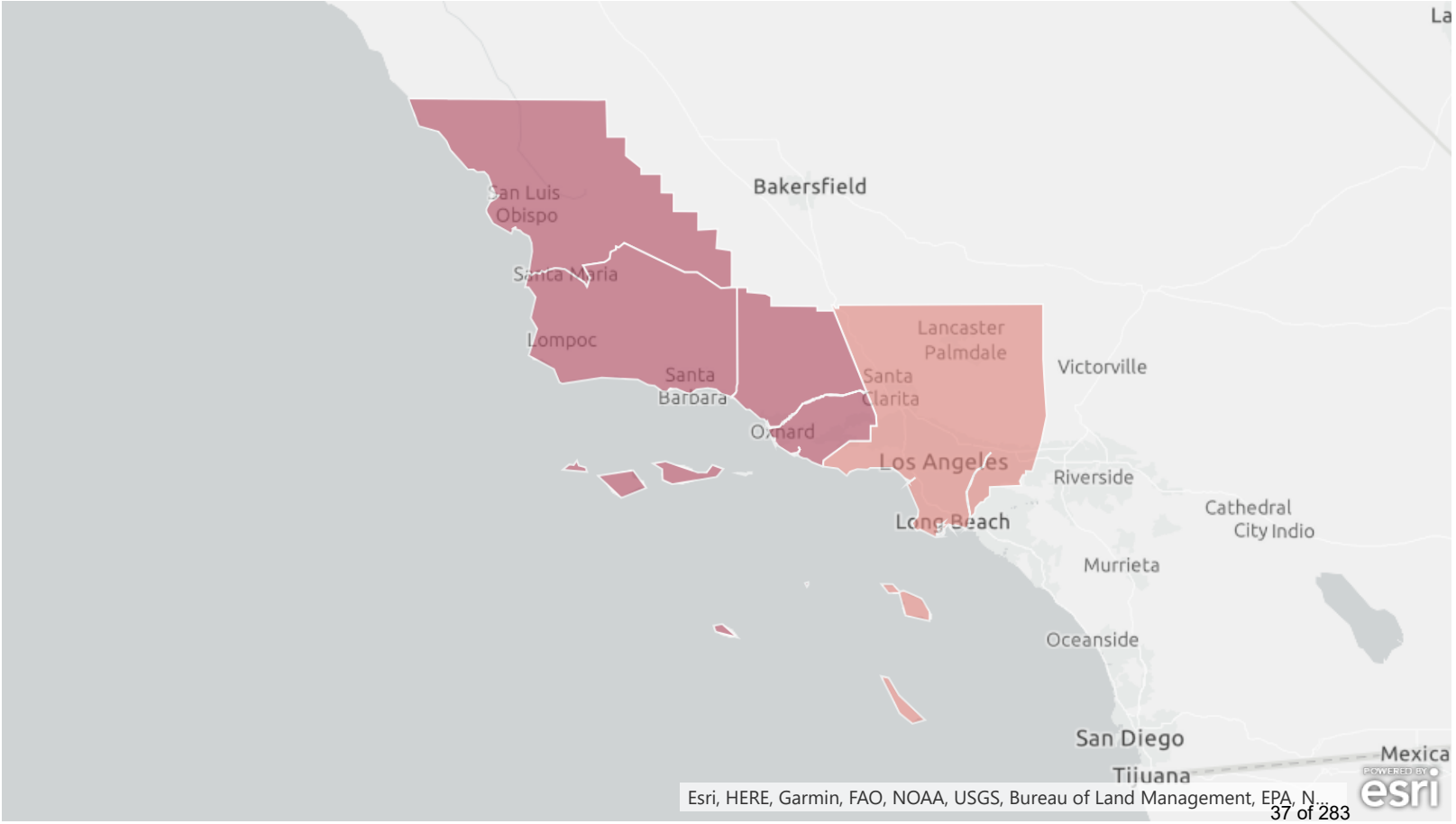
Total YTD Enrolled

46

Enrollment Services Complete (Stage 4)

46

Enrolled Students by County



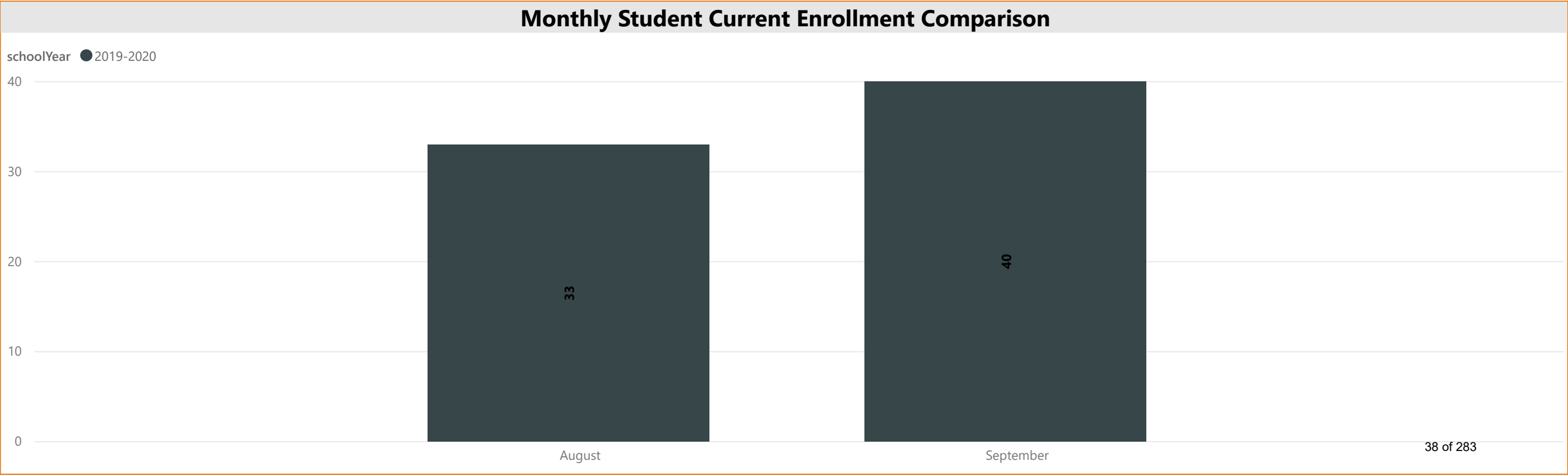
California Connections Academy at Central Coast
September 30, 2019

New and Returning

New and Returning Prior Year

Current Enrollment Month-Over-Month Change
21%

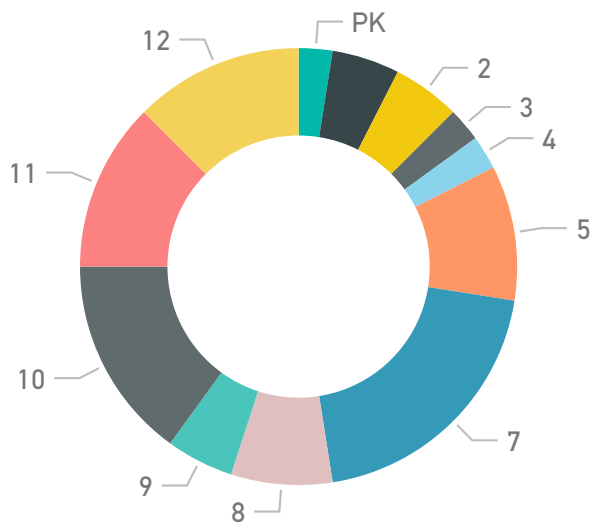
Current Enrollment Year-Over-Year Change
N/A



California Connections Academy at Central Coast

September 30, 2019

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade

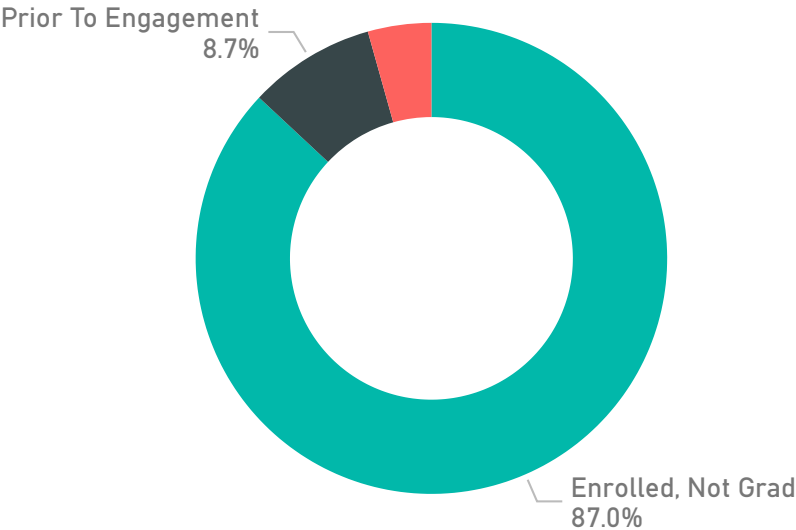
Grade Distribution

ReportPeriod	LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students
PK-2	4	12%	5	13%
PK	1	3%	1	3%
KG	1	3%	2	5%
2	2	6%	2	5%
3-5	6	18%	6	15%
3	2	6%	1	3%
4	1	3%	1	3%
5	3	9%	4	10%
6-8	10	30%	11	28%
7	7	21%	8	20%
8	3	9%	3	8%
9-12	13	39%	18	45%
9	2	6%	2	5%
10	2	6%	6	15%
11	5	15%	5	13%
12	4	12%	5	13%
Total	33	100%	40	100%

California Connections Academy at Central Coast
September 30, 2019

Total YTD Enrollment by Withdrawal Category

Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod	LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	33	100%	40	87%
Prior To Engagement			4	9%
Withdrawal During School Year			2	4%
Total	33	100%	46	100%

Enrollment Services Complete (Stage 4)

46

Withdrawal Reason

WD Reason	CurrentMonth
Different/Better Schooling Option (Not related to socialization)	2

My student wants to return to a traditi...

California Connections Academy at Central Coast

September 30, 2019

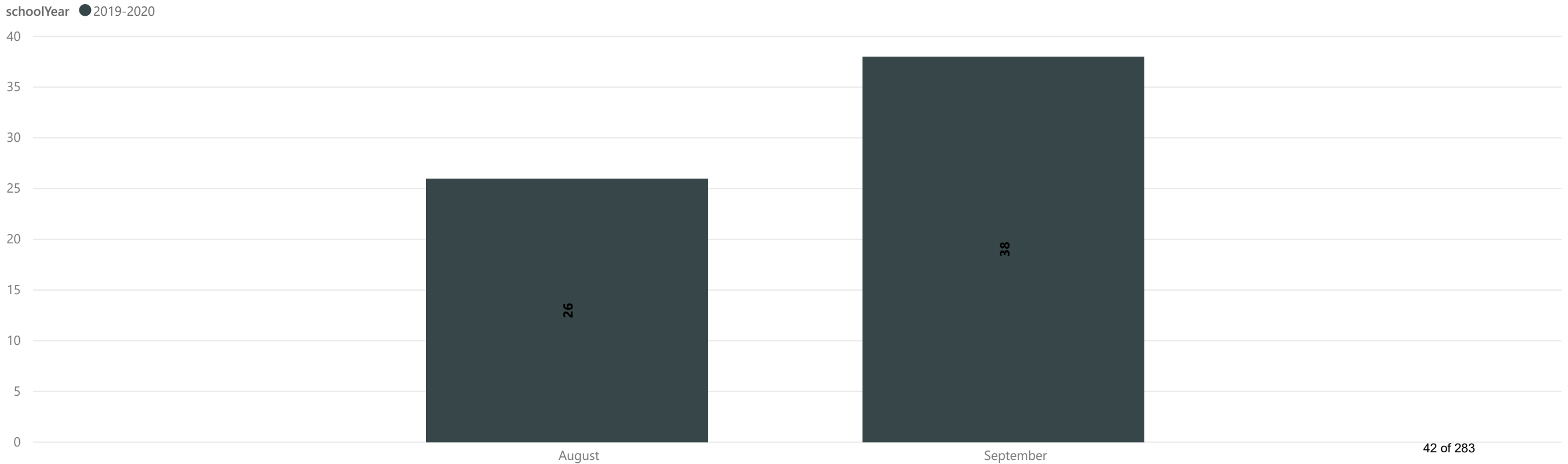
Household Data

Household Data	LastMonth	CurrentMonth
Active	26	33
WD During School Year		1
WD Prior To Engagement		4

Students Per Active Household

LastMonth	CurrentMonth
1.27	1.21

Monthly Total Households



California Connections Academy at Central Coast
September 30, 2019

Ethnicity

Ethnicity	LastMonth	CurrentMonth
Hispanic or Latino	9	16
Not Hispanic or Latino	24	24

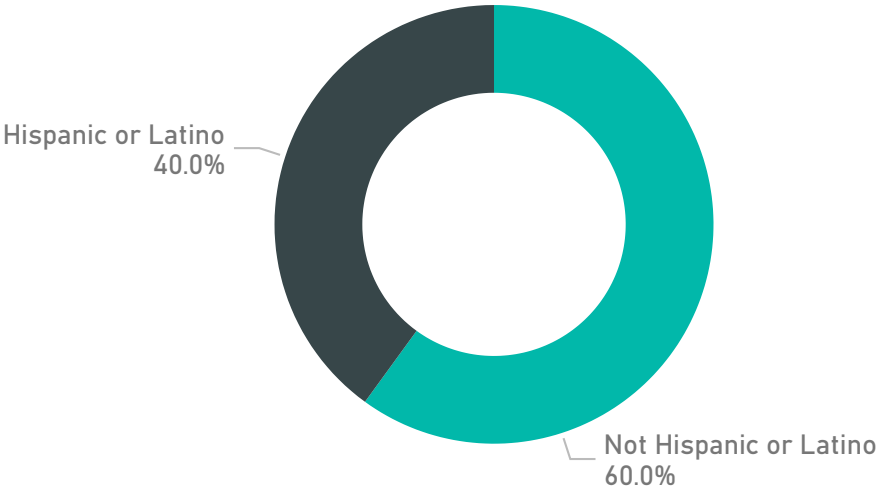
Race

Race	LastMonth	CurrentMonth
American Indian or Alaskan Native	2	2
Asian	1	1
Black/African American	4	3
White	31	38

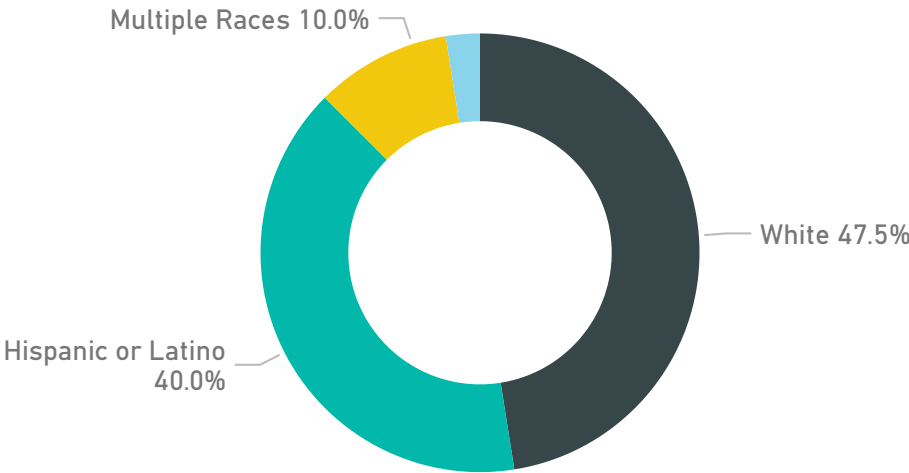
Distinct Race/Ethnicity

Distinct Race/Ethnicity	LastMonth	CurrentMonth
Asian	1	1
Hispanic or Latino	9	16
Multiple Races	5	4
White	18	19

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



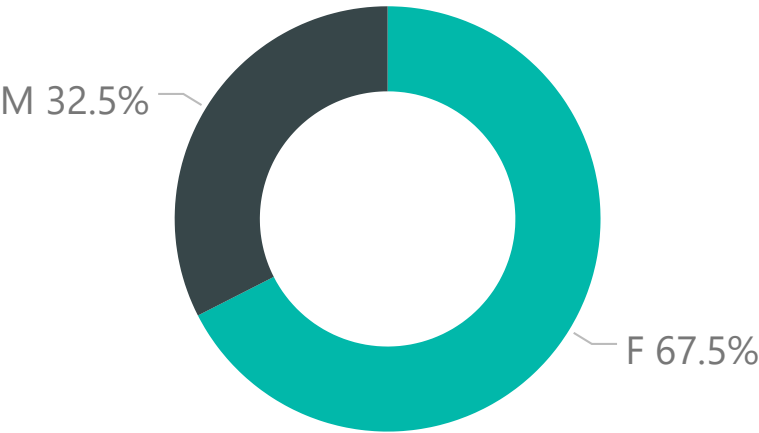
Gender

Gender	LastMonth	CurrentMonth
F	21	27
M	12	13

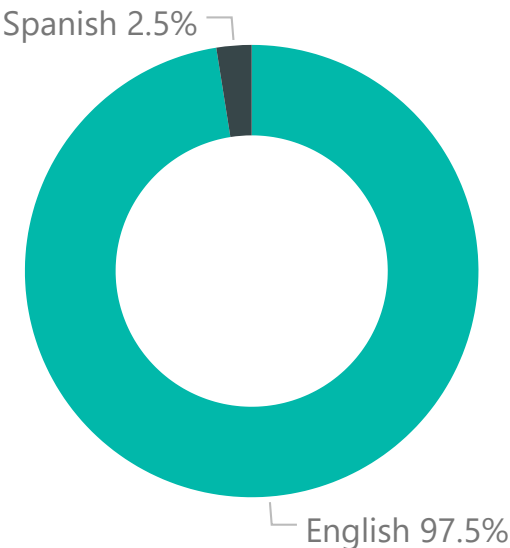
Primary Language

Home Language	LastMonth	CurrentMonth
English	33	39
Spanish		1

Enrolled Students by Gender



Enrolled Students by Language

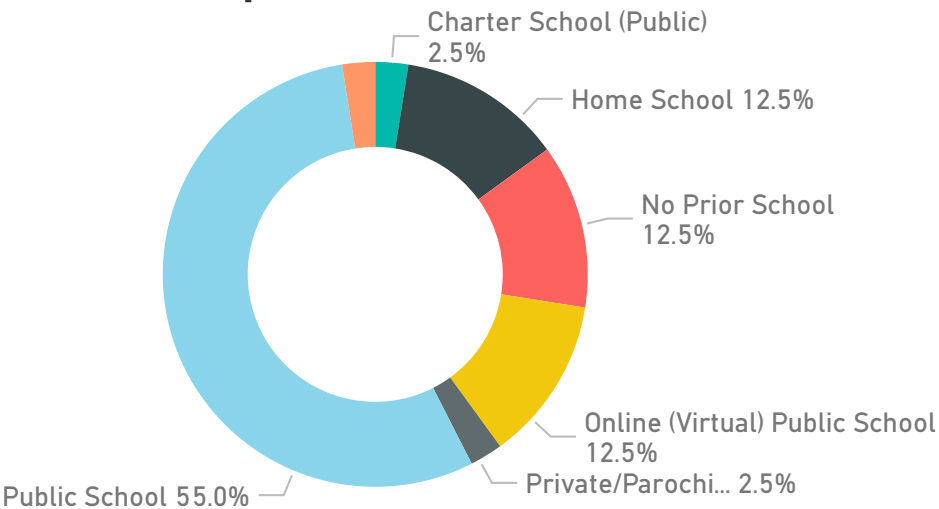


California Connections Academy at Central Coast
September 30, 2019

Prior Schooling

Prior Schooling	LastMonth	CurrentMonth
Charter School (Public)		1
Home School	3	5
No Prior School	5	5
Online (Virtual) Public School	5	5
Private/Parochial School	1	1
Public School	17	22
Prior Schooling Not Reported	2	1

Prior Schooling
September 30, 2019

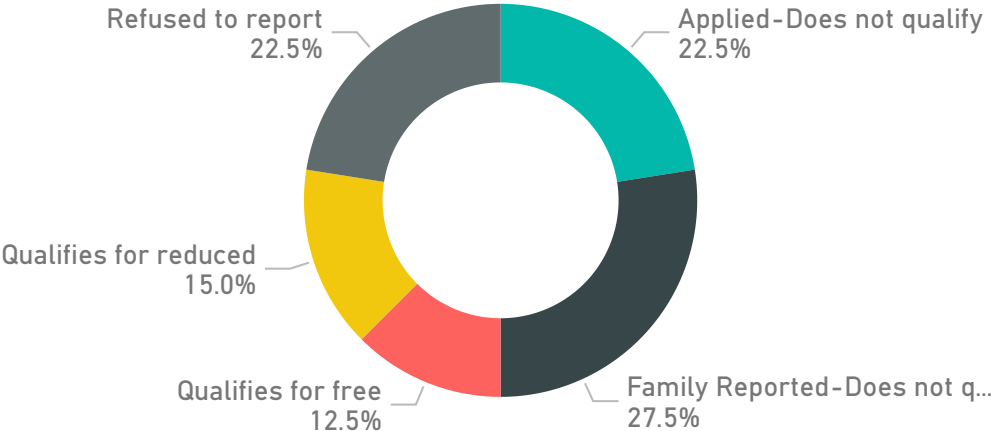


Prior Schooling
September 30, 2018

Disability

Disability

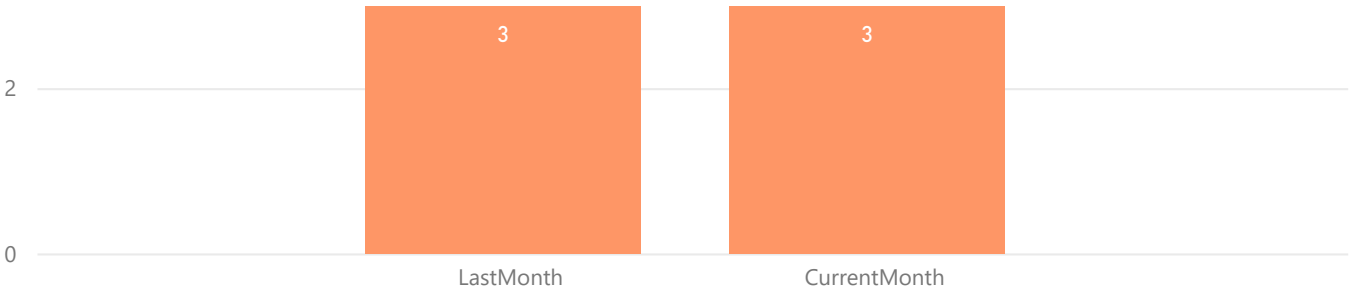
FARM Eligibility
September 30, 2019



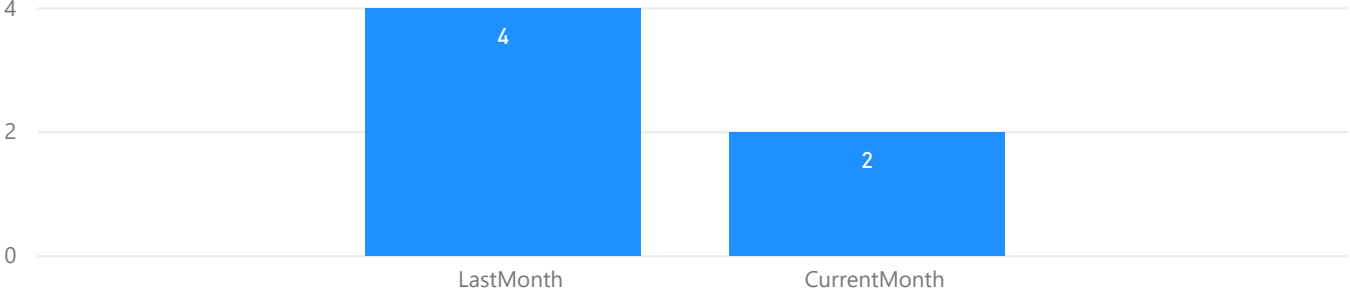
FARM Eligibility
September 30, 2018

California Connections Academy at Central Coast
September 30, 2019

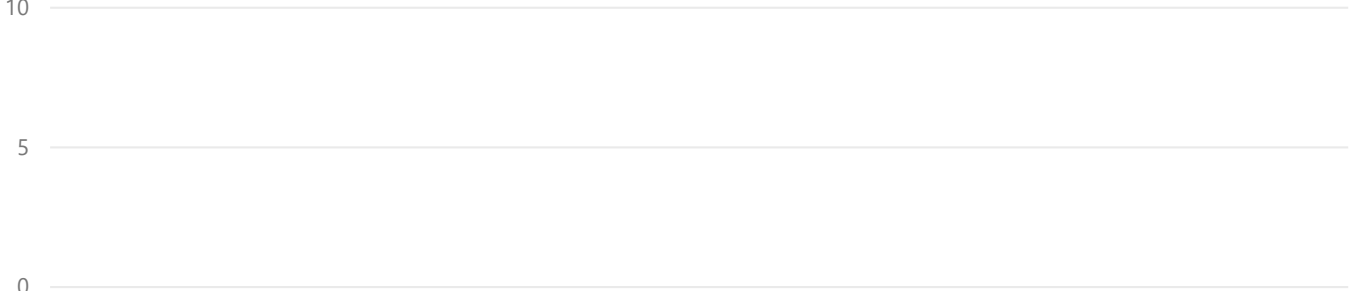
Gifted



Plan504



IEP



Currently Enrolled

40

Gifted

8%

Plan504

5%

IEP

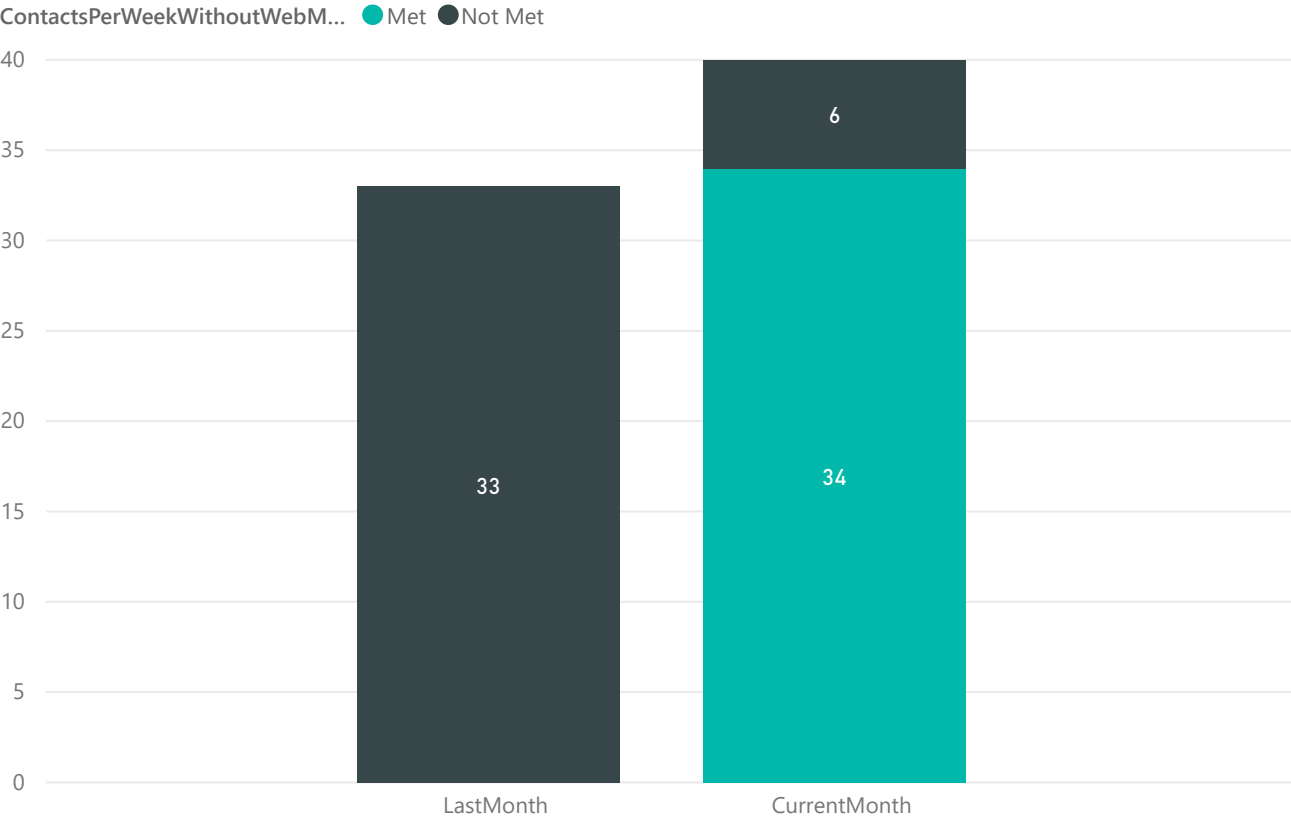
(Blank)

Not in Special Population

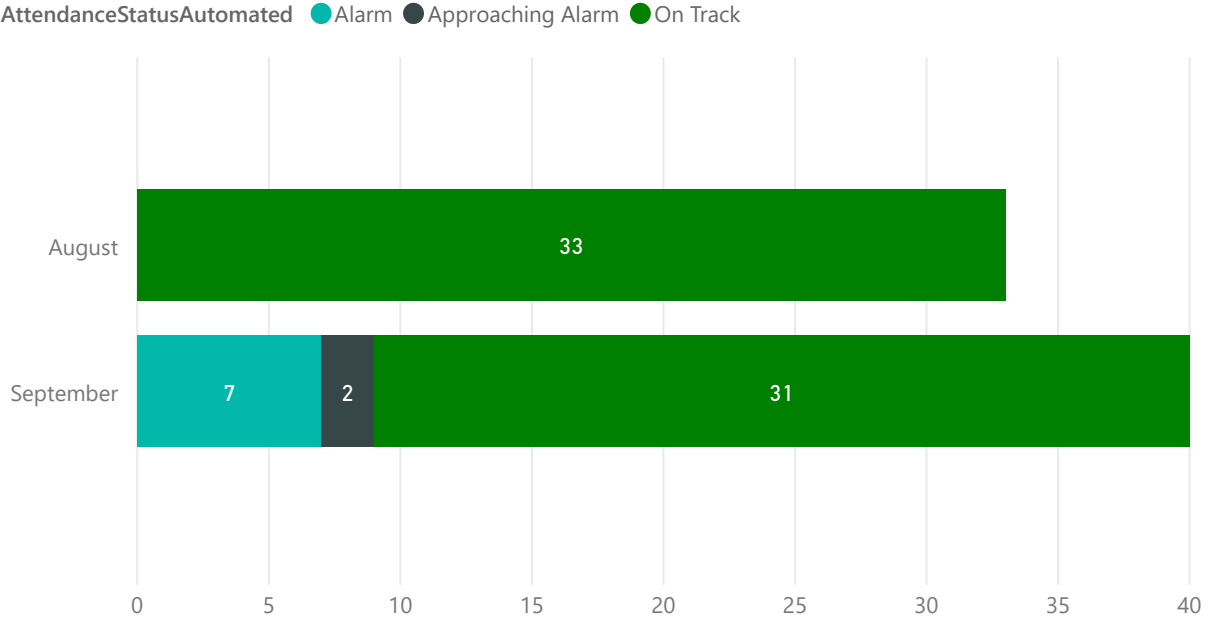
88%

California Connections Academy at Central Coast
September 30, 2019

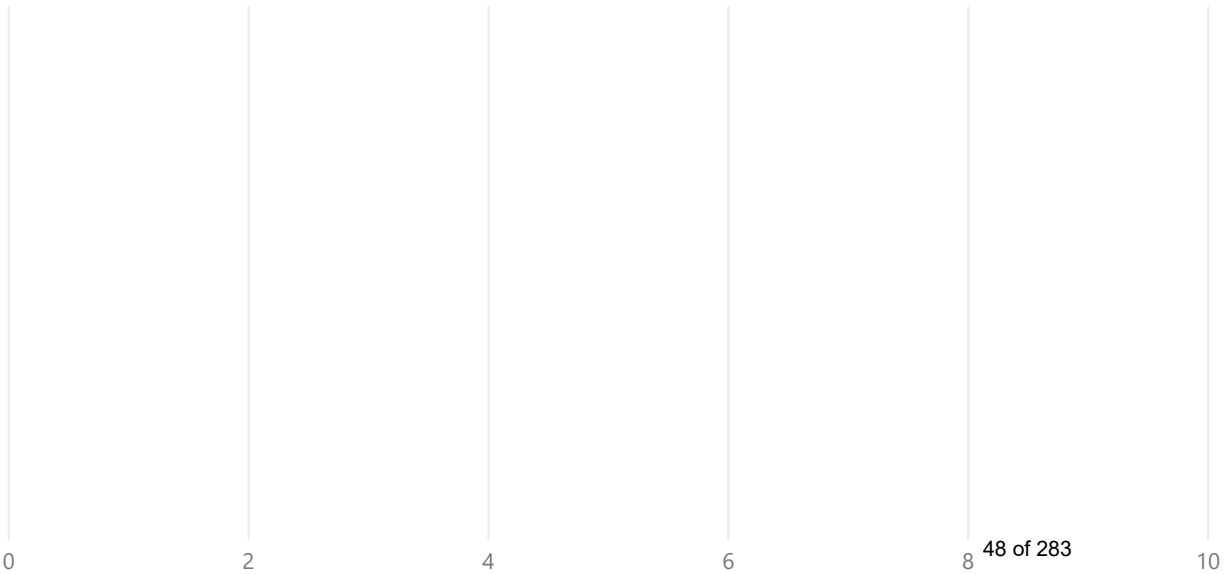
Contacts Per Week



School Year: 2019-2020



School Year: 2018-2019



Currently Enrolled

40

California Connections Academy at Central Coast
September 30, 2019

Average Participation

GradeDistribution	LastMonth	CurrentMonth
PK-2	100%	87%
3-5	100%	114%
6-8	100%	102%
9-12	100%	80%
Total	100%	92%

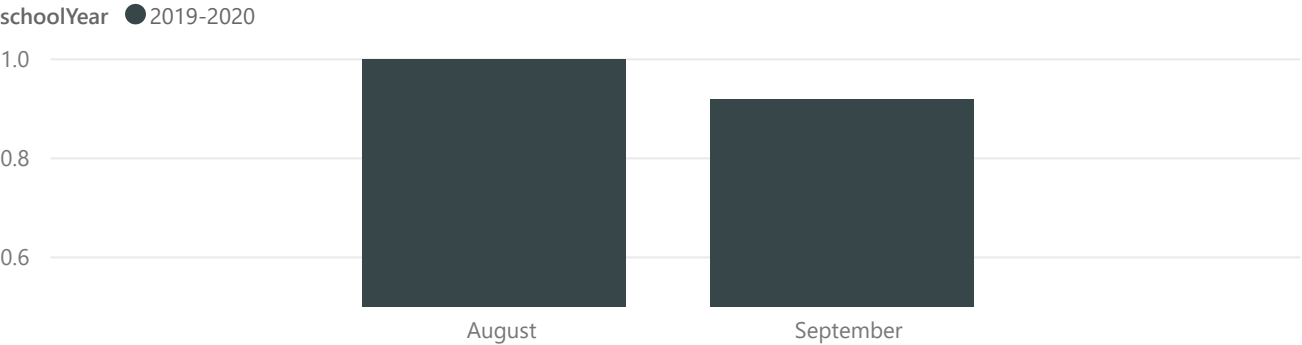
Average Performance

GradeDistribution	CurrentMonth
PK-2	99%
3-5	80%
6-8	68%
9-12	76%
Total	76%

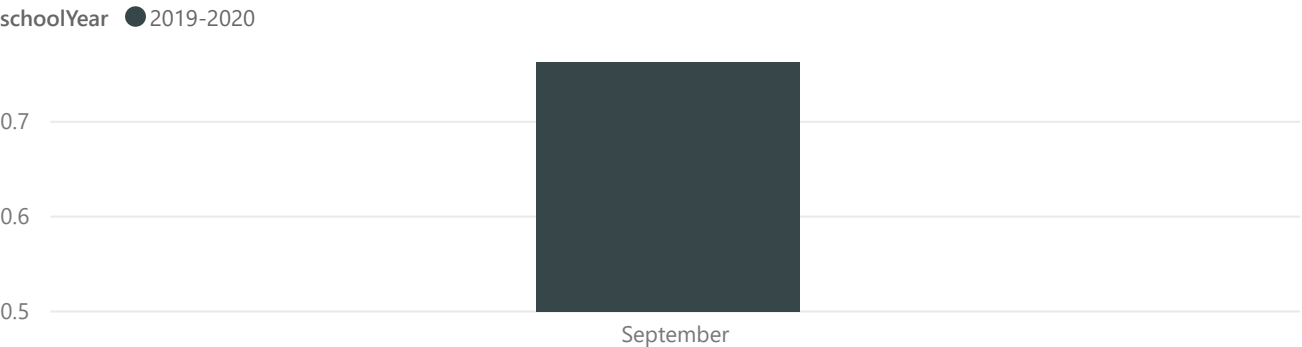
Average Attendance

GradeDistribution	LastMonth	CurrentMonth
PK-2	100%	97%
3-5	100%	92%
6-8	100%	95%
9-12	100%	73%
Total	100%	85%

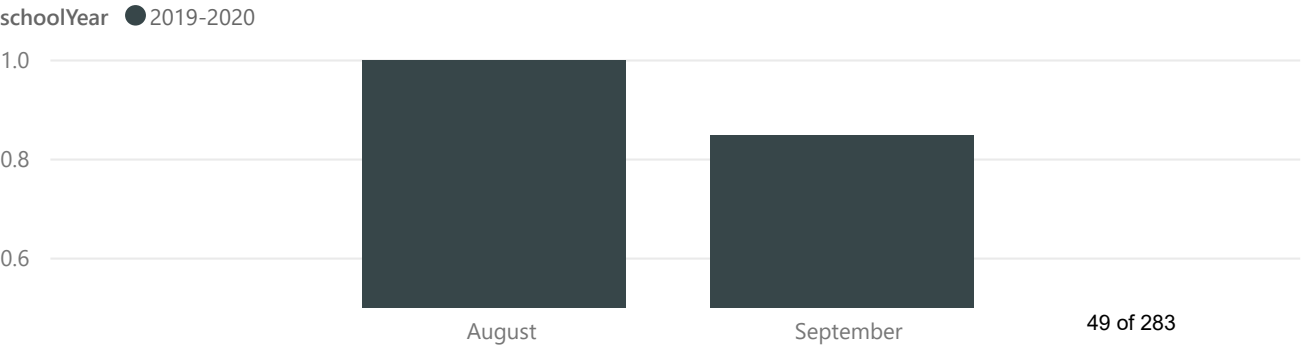
Average Total Participation

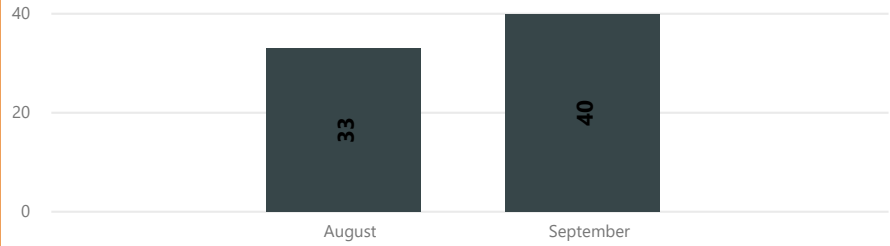


Average Total Performance



Average Total Attendance



Currently Enrolled 40		Total YTD Enrolled 46		California Connections Academy at Central Coast September 30, 2019			Current Enrollment Month-Over-Month Change 21%		
Enrollment Services Complete (Stage 4) 46				Current Enrollment Year-Over-Year Change N/A					
Monthly Student Current Enrollment Comparison				Total YTD Enrollment					
<div>schoolYear <div>2019-2020</div></div> 				ReportPeriod		CurrentMonth			
				Withdrawal Category		Student Count		%CT Student Count	
				Enrolled, Not Grad		40		87%	
				Prior To Engagement		4		9%	
				Withdrawal During School Year		2		4%	
				Total		46		100%	
New & Returning				Household Data			Students Per Active Household		
ReportPeriod		CurrentMonth		Household Data		CurrentMonth			
New or Returning		Students %CT Students							
New		40 100.00%		Active		33		1.21	
				WD During School Year		1			
				WD Prior To Engagement		4			
Grade Distribution				Withdrawal Reason					
ReportPeriod		CurrentMonth		Withdrawal Reason					
GradeDistribution		Students %CT Students		CurrentMo					
PK-2		5 13%							
PK		1 3%							
KG		2 5%							
2		2 5%							
3-5		6 15%							
3		1 3%							
4		1 3%							
5		4 10%							
6-8		11 28%							
7		8 20%							
8		3 8%							
9-12		18 45%							
9		2 5%							
10		6 15%							
11		5 13%							
12		5 13%							
Total		40 100%							
				50 of 283					

Gender		California Connections Academy at Central Coast September 30, 2019		Gifted	
Gender	CurrentMonth			Gifted	CurrentMonth
F	27			Yes	3
M	13				
		Disability		Plan 504	
		Disability		Plan504	CurrentMonth
				504	2
Primary Language				IEP	
Home Language	CurrentMonth			IEP	
English	39				
Spanish	1				
				Gifted	Plan504
				8%	5%
				IEP	Not in Special Population
				(Blank)	88%
Ethnicity				Distinct Race/Ethnicity	
Ethnicity		CurrentMonth		Distinct Race/Ethnicity	
Hispanic or Latino		16		Asian	
Not Hispanic or Latino		24		Hispanic or Latino	
				Multiple Races	
				White	
Race					
Race		CurrentMonth			
American Indian or Alaskan Native		2			
Asian		1			
Black/African American		3			
White		38			
Household FARM Eligibility				Prior Schooling	
HouseholdFARMEligibility		CurrentMonth		Prior Schooling	
Applied-Does not qualify		9		Charter School (Public)	
Family Reported-Does not qualify		11		Home School	
Qualifies for free		5		No Prior School	
Qualifies for reduced		6		Online (Virtual) Public School	
Refused to report		9		Private/Parochial School	
				Public School	
				Prior Schooling Not Reported	

51 of 283

California Connections Academy at Central Coast
September 30, 2019

Contacts Per Week

ContactsPerWeekWithoutWebMail	CurrentMonth
Met	34
Not Met	6

Attendance Status

AttendanceStatusAutomated	CurrentMonth
Alarm	7
Approaching Alarm	2
On Track	31

Average Participation

GradeDistribution	CurrentMonth
PK-2	87%
3-5	114%
6-8	102%
9-12	80%
Total	92%

Average Performance

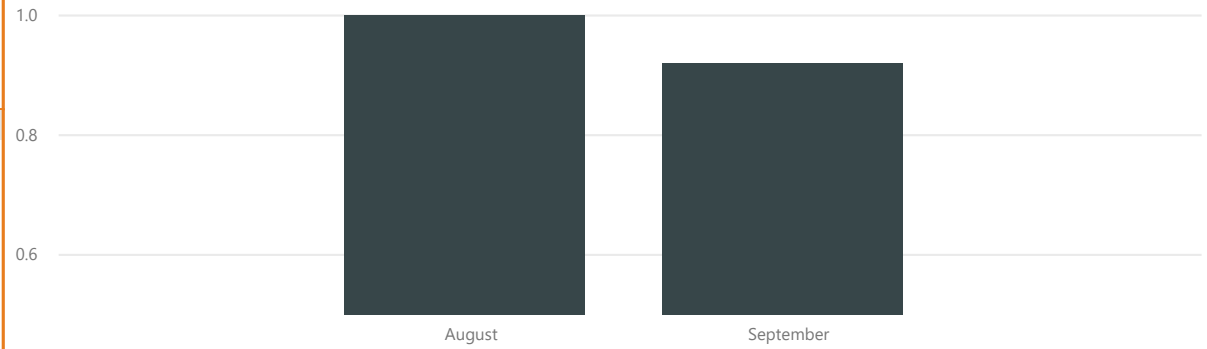
GradeDistribution	CurrentMonth
PK-2	99%
3-5	80%
6-8	68%
9-12	76%
Total	76%

Average Attendance

GradeDistribution	CurrentMonth
PK-2	97%
3-5	92%
6-8	95%
9-12	73%
Total	85%

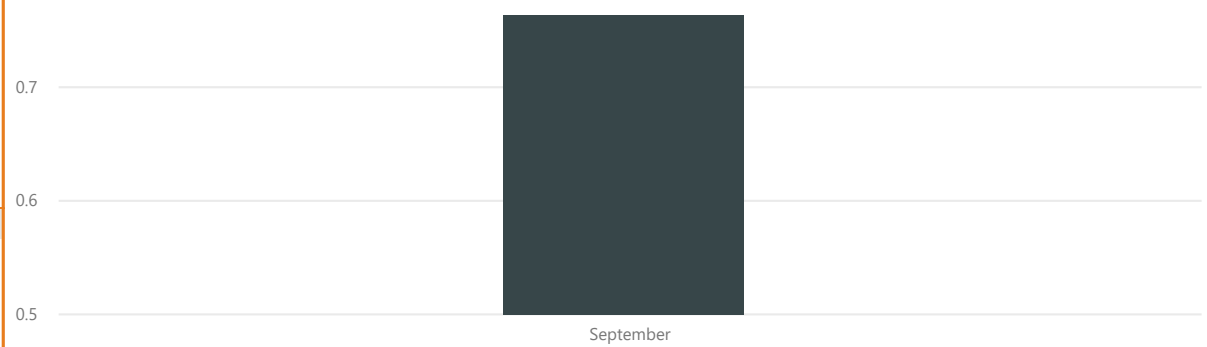
Average Total Participation

schoolYear ● 2019-2020



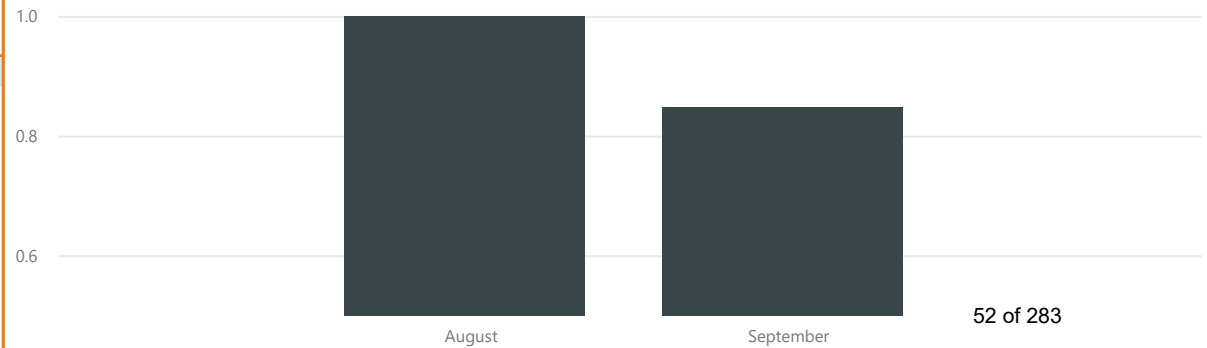
Average Total Performance

schoolYear ● 2019-2020



Average Total Attendance

schoolYear ● 2019-2020



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ Monterey ... ▾

Report Date

September 30, 2019 ▾

Currently Enrolled

280

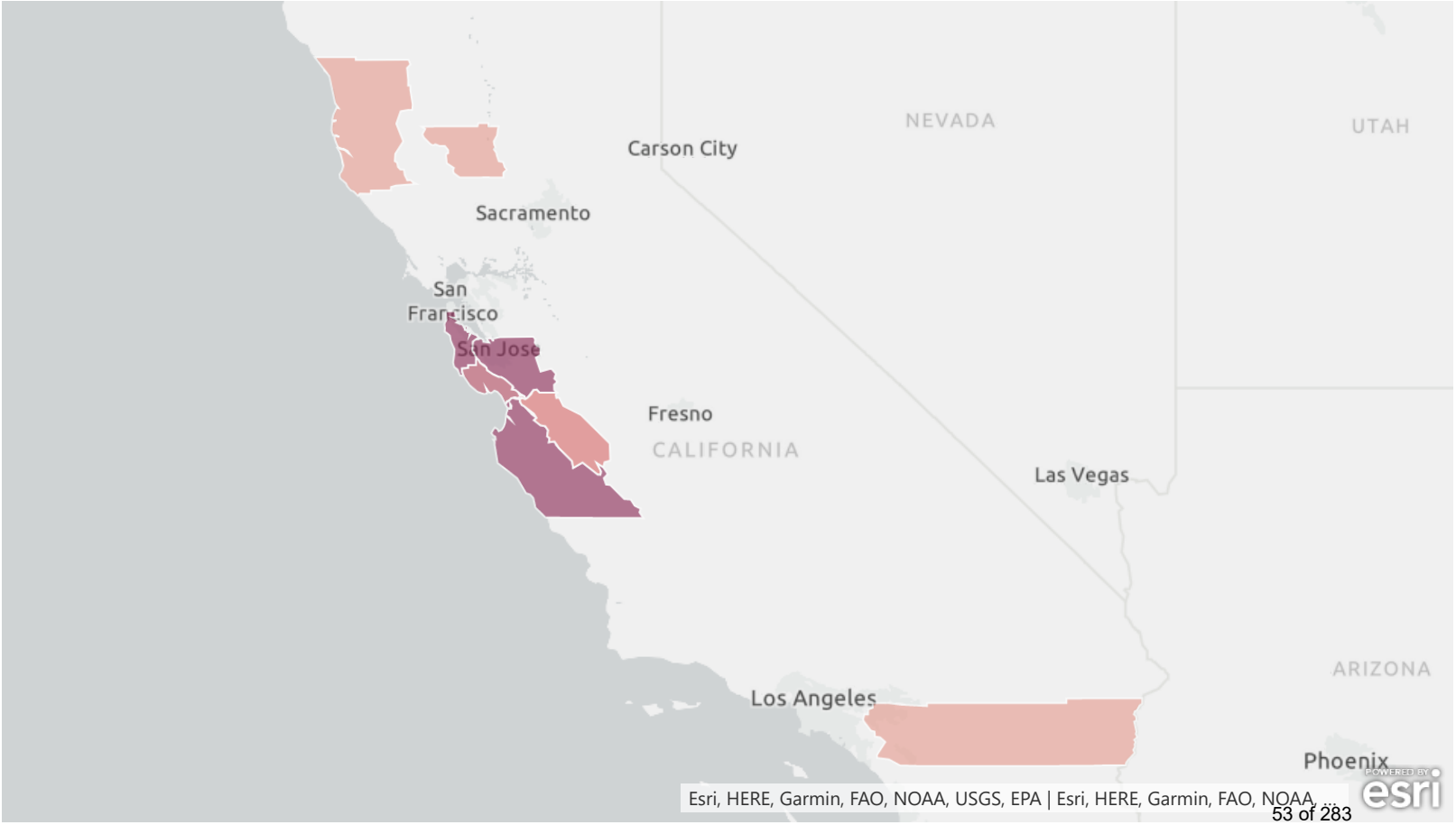
Total YTD Enrolled

289

Enrollment Services Complete (Stage 4)

291

Enrolled Students by County



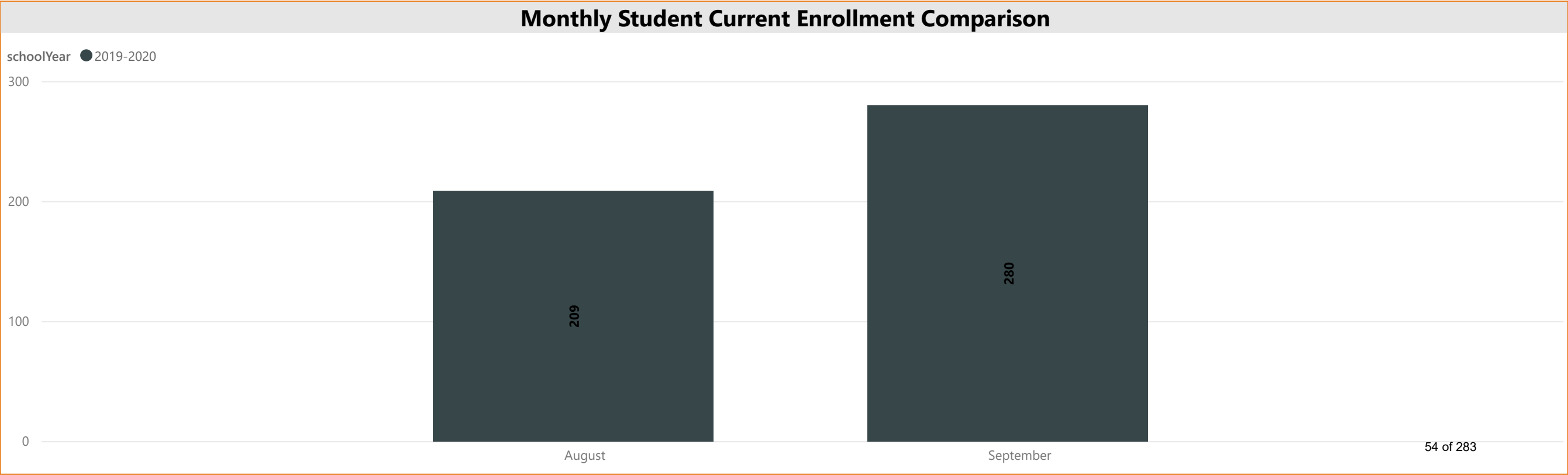
California Connections Academy Monterey Bay
September 30, 2019

New and Returning

New and Returning Prior Year

Current Enrollment Month-Over-Month Change
34%

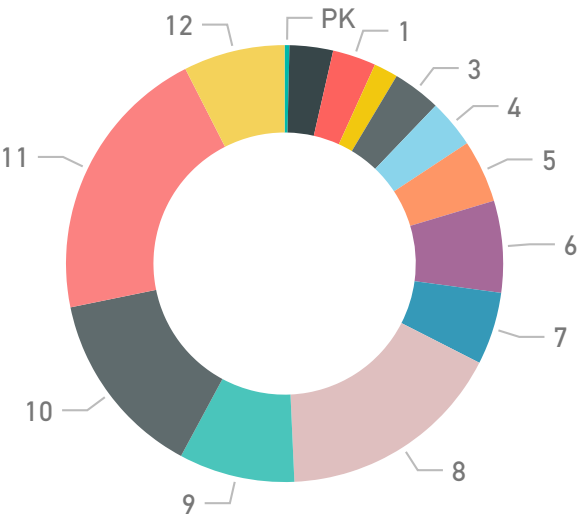
Current Enrollment Year-Over-Year Change
N/A



California Connections Academy Monterey Bay

September 30, 2019

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade

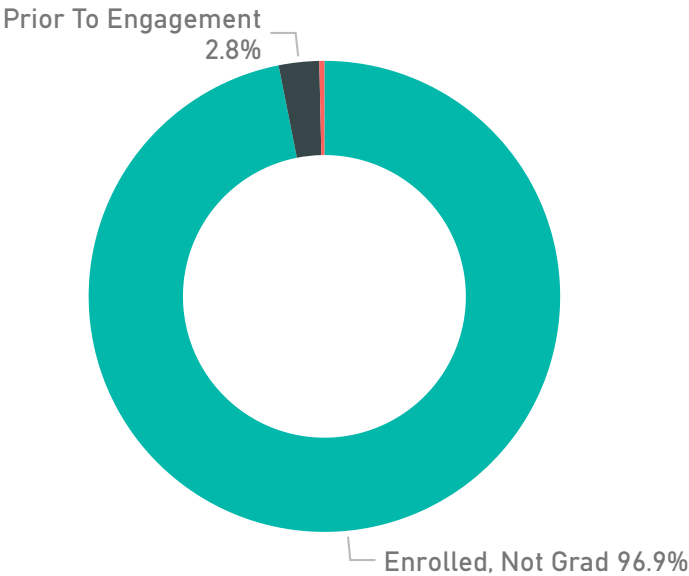
Grade Distribution

ReportPeriod	LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students
PK-2	16	8%	24	9%
PK	1	0%	1	0%
KG	4	2%	9	3%
1	7	3%	9	3%
2	4	2%	5	2%
3-5	26	12%	33	12%
3	8	4%	10	4%
4	7	3%	10	4%
5	11	5%	13	5%
6-8	65	31%	81	29%
6	17	8%	19	7%
7	11	5%	15	5%
8	37	18%	47	17%
9-12	102	49%	142	51%
9	16	8%	24	9%
10	31	15%	39	14%
11	42	20%	58	21%
12	13	6%	21	8%
Total	209	100%	280	100%

California Connections Academy Monterey Bay

September 30, 2019

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category

Total YTD Enrollment

ReportPeriod	LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	209	100%	280	97%
Prior To Engagement			8	3%
Withdrawal During School Year			1	0%
Total	209	100%	289	100%

Enrollment Services Complete (Stage 4)

291

California Connections Academy Monterey Bay
September 30, 2019

Withdrawal Reason

WD Reason	CurrentMonth
No Reason Given	1

No reason provided

California Connections Academy Monterey Bay

September 30, 2019

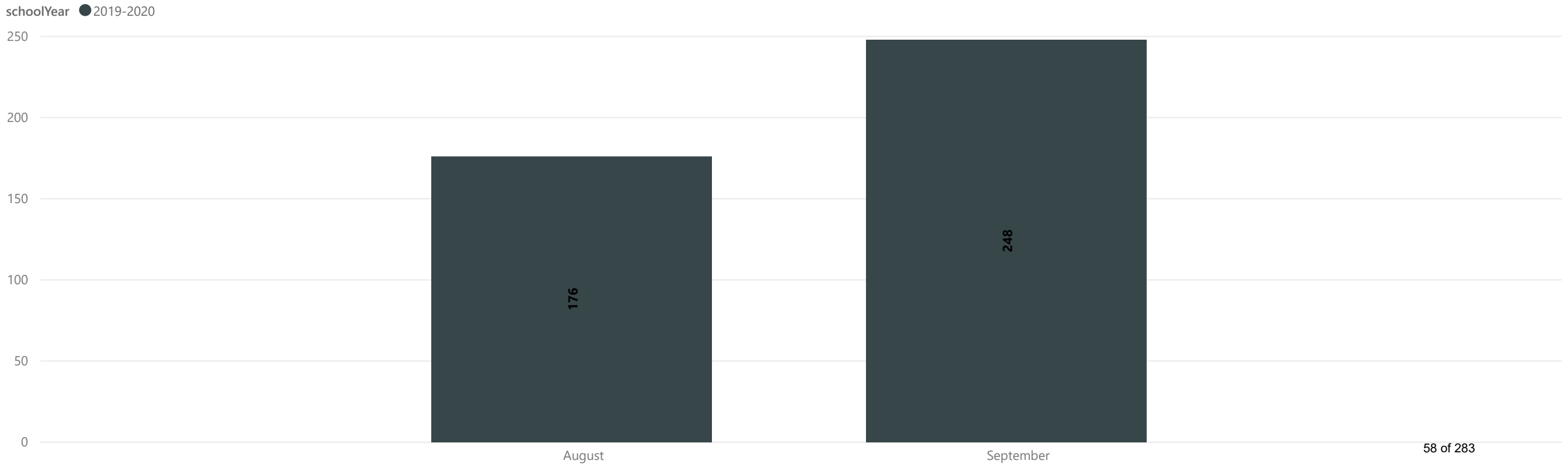
Household Data

Household Data	LastMonth	CurrentMonth
Active	176	241
WD During School Year		1
WD Prior To Engagement		7

Students Per Active Household

LastMonth	CurrentMonth
1.19	1.16

Monthly Total Households



California Connections Academy Monterey Bay
September 30, 2019

Ethnicity

Ethnicity	LastMonth	CurrentMonth
Hispanic or Latino	75	98
Not Hispanic or Latino	134	182

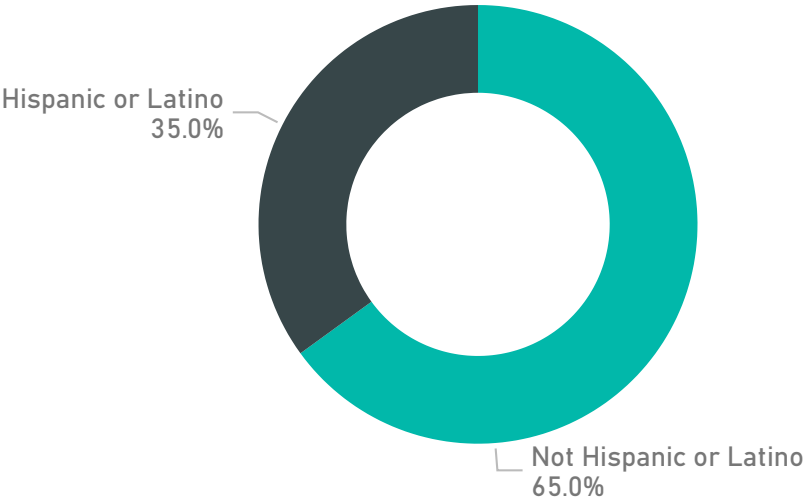
Race

Race	LastMonth	CurrentMonth
American Indian or Alaskan Native	23	37
Asian	55	66
Black/African American	18	24
Native Hawaiian or Other Pacific Islander	16	20
White	138	182

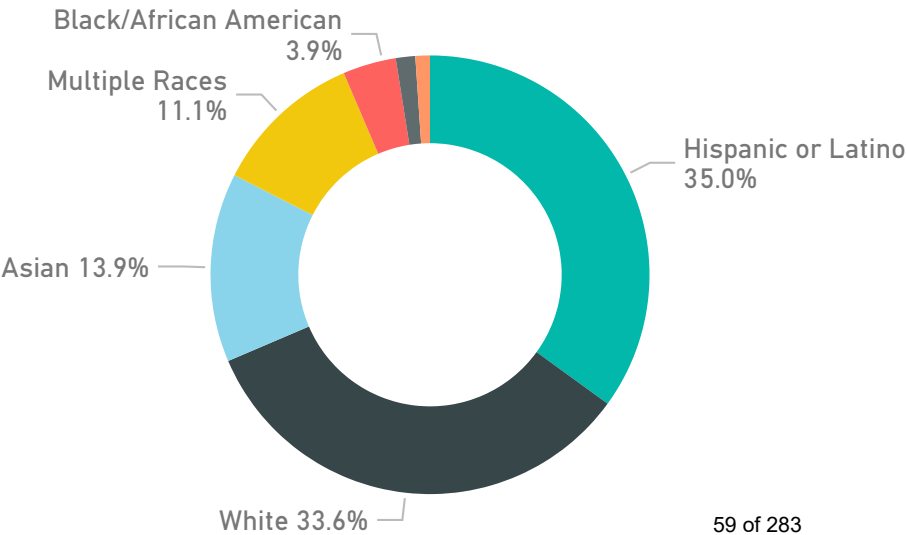
Distinct Race/Ethnicity

Distinct Race/Ethnicity	LastMonth	CurrentMonth
American Indian or Alaskan Native	1	4
Asian	31	39
Black/African American	10	11
Hispanic or Latino	75	98
Multiple Races	25	31
Native Hawaiian or Other Pacific Islander	1	3
White	66	94

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



Gender

Gender	LastMonth	CurrentMonth
F	119	162
M	90	118

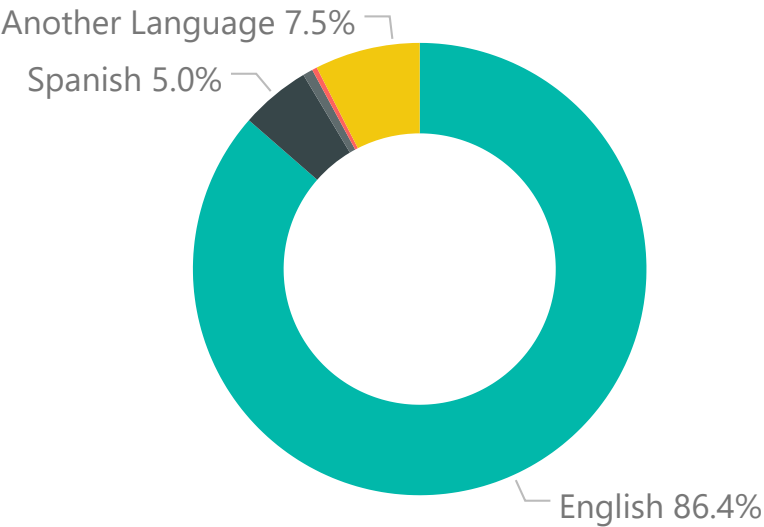
Primary Language

Home Language	LastMonth	CurrentMonth
English	180	242
Spanish	11	14
Russian	2	2
Arabic	1	1
Another Language	15	21

Enrolled Students by Gender



Enrolled Students by Language

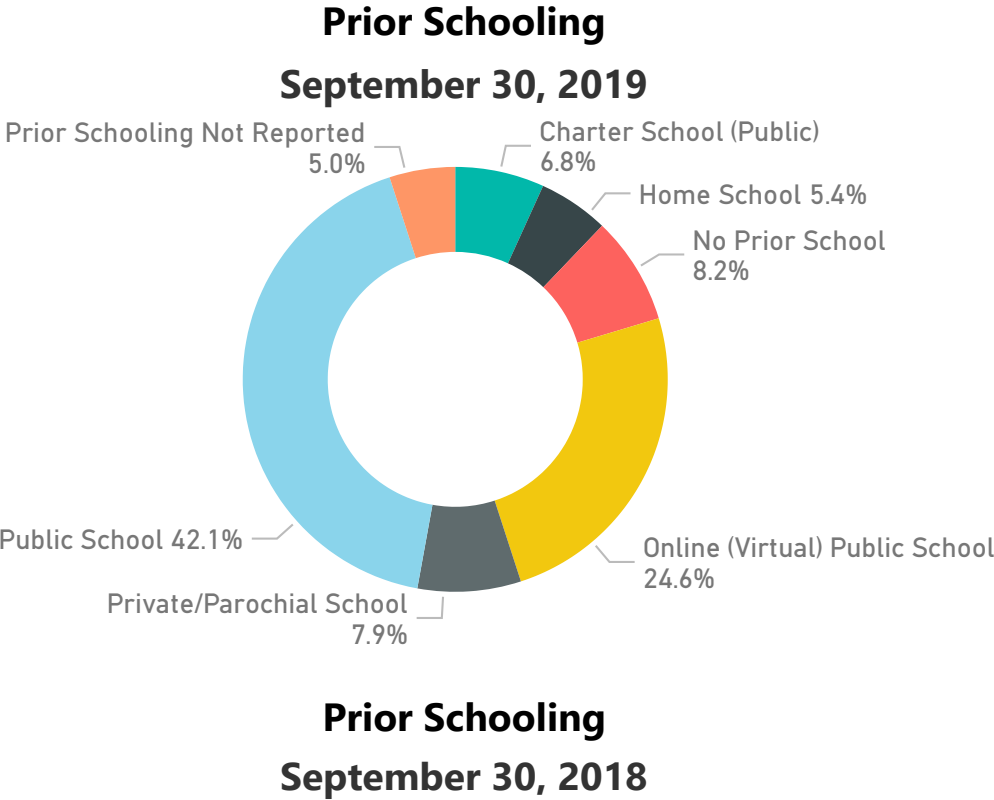


California Connections Academy Monterey Bay

September 30, 2019

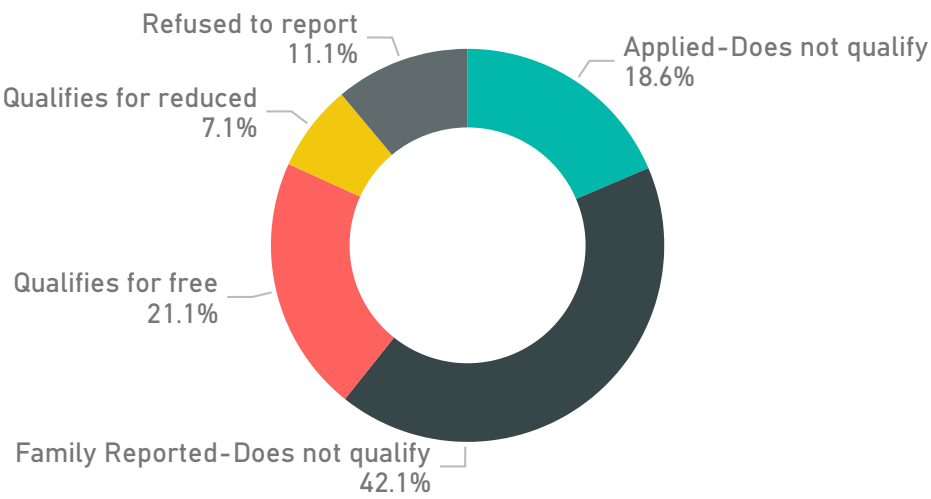
Prior Schooling

Prior Schooling	LastMonth	CurrentMonth
Charter School (Public)	14	19
Home School	10	15
No Prior School	17	23
Online (Virtual) Public School	54	69
Private/Parochial School	20	22
Public School	82	118
Prior Schooling Not Reported	12	14



California Connections Academy Monterey Bay
September 30, 2019

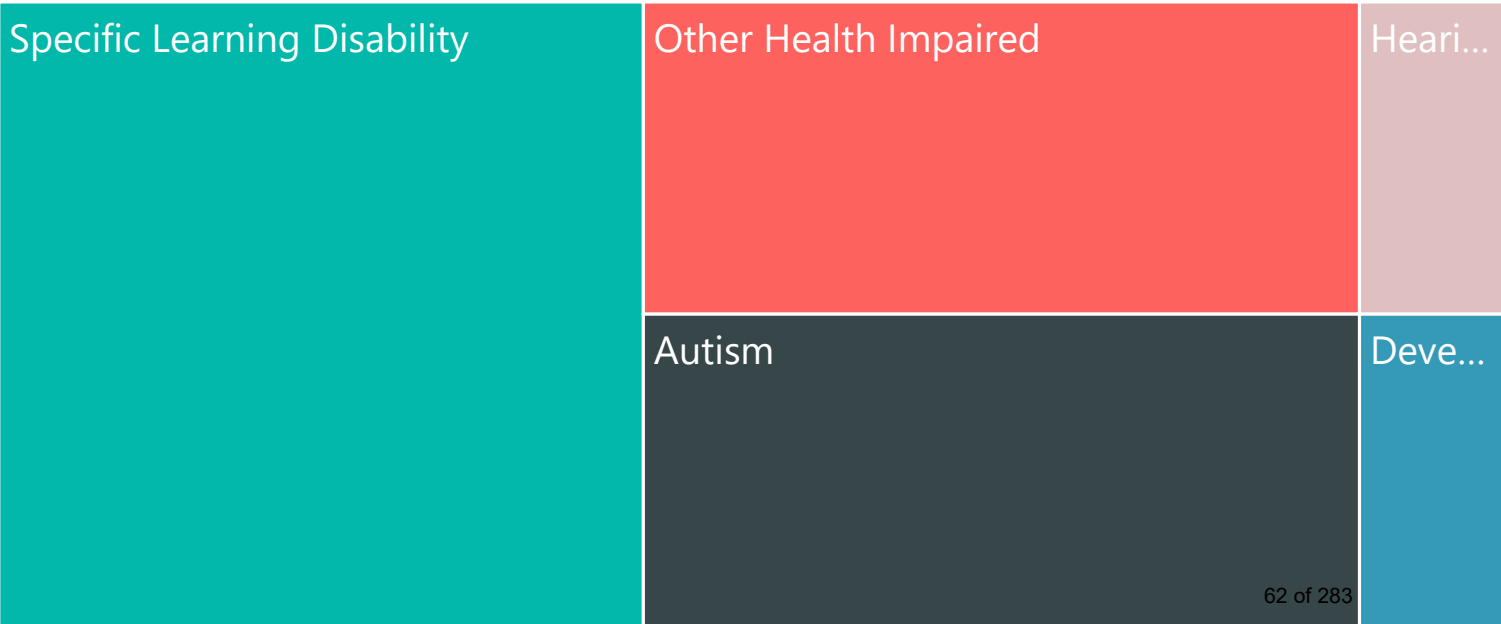
FARM Eligibility
September 30, 2019



FARM Eligibility
September 30, 2018

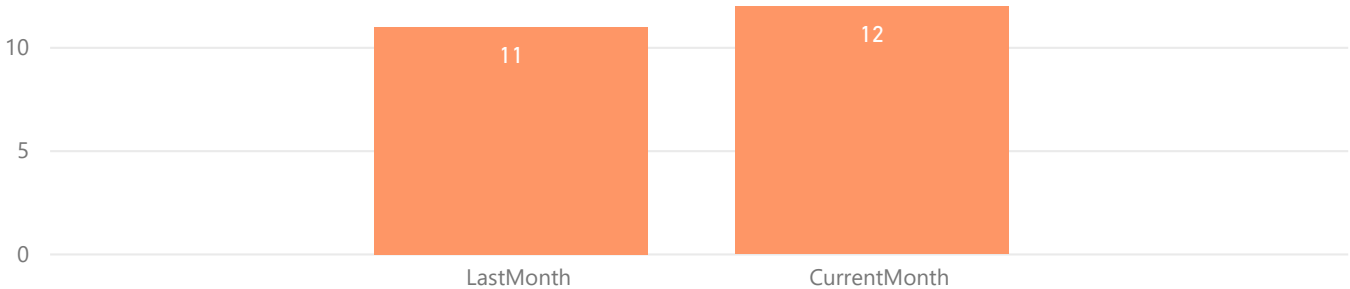
Disability

Disability	LastMonth	CurrentMonth
Autism	2	5
Developmentally Delayed		1
Hearing Impaired		1
Other Health Impaired	6	5
Specific Learning Disability	6	9

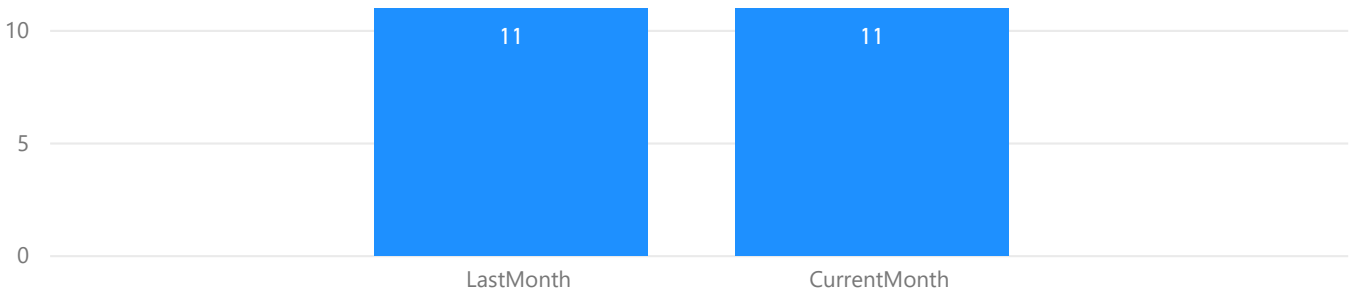


California Connections Academy Monterey Bay
September 30, 2019

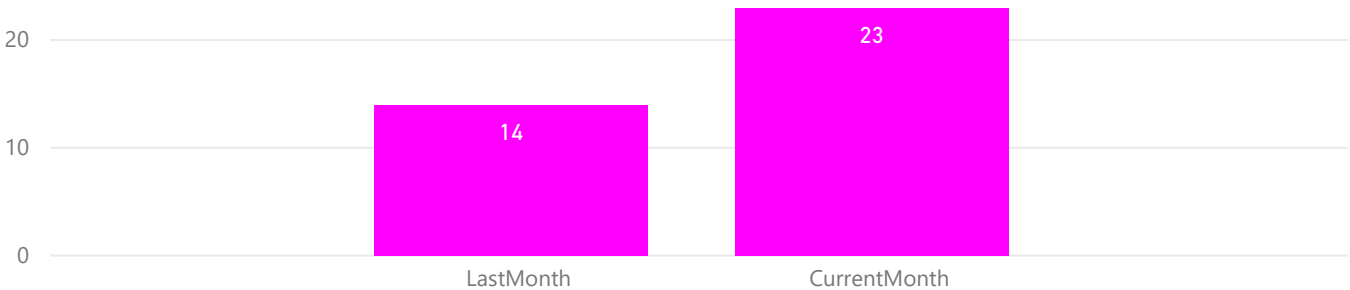
Gifted



Plan504



IEP



Currently Enrolled

280

Gifted

4%

Plan504

4%

IEP

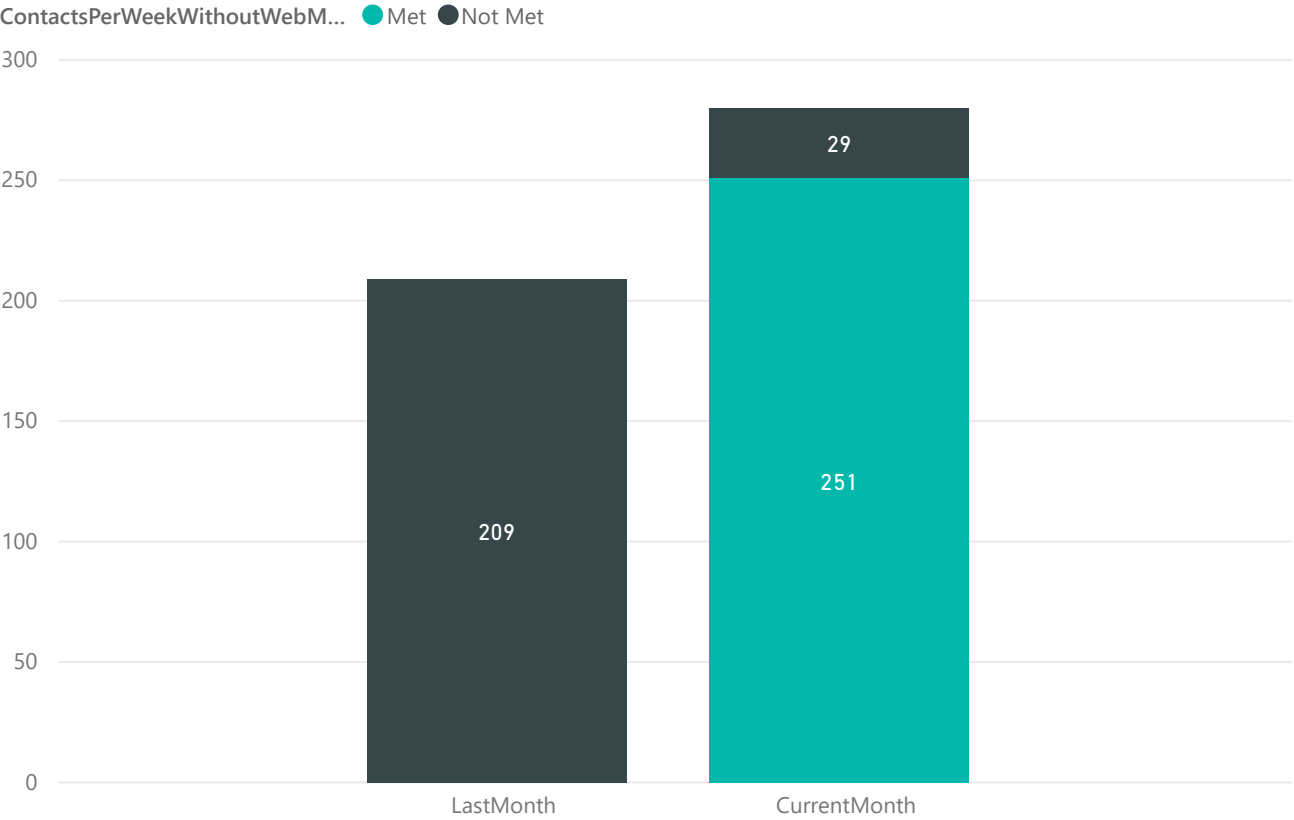
8%

Not in Special Population

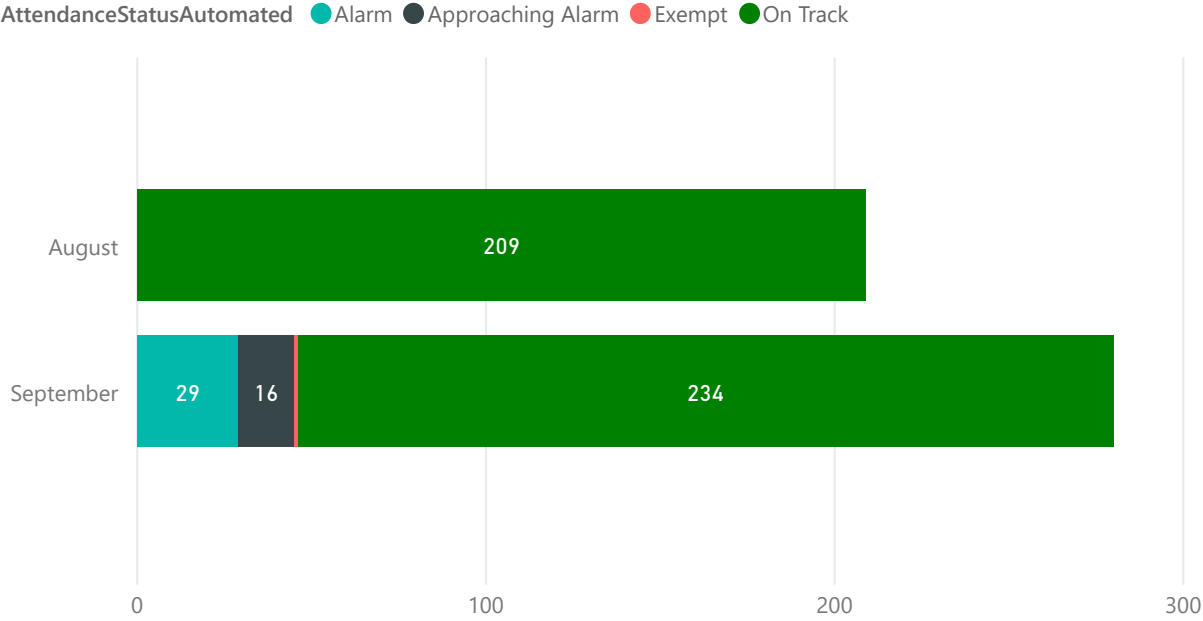
84%

California Connections Academy Monterey Bay
September 30, 2019

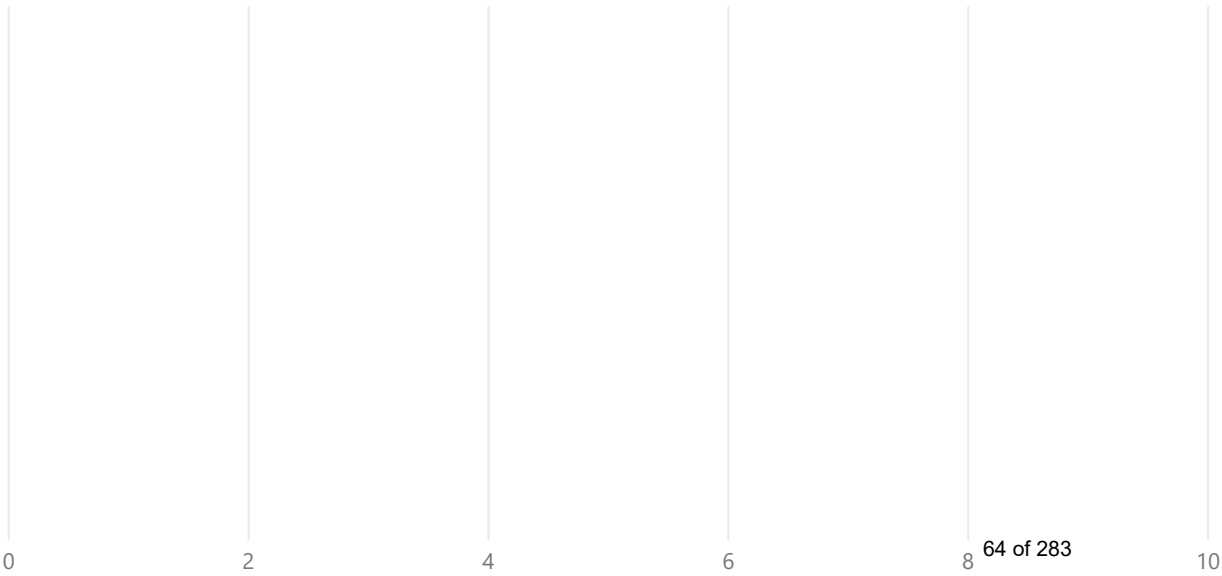
Contacts Per Week



School Year: 2019-2020



School Year: 2018-2019



Currently Enrolled

280

California Connections Academy Monterey Bay
September 30, 2019

Average Participation

GradeDistribution	LastMonth	CurrentMonth
PK-2	100%	88%
3-5	100%	95%
6-8	100%	100%
9-12	100%	87%
Total	100%	92%

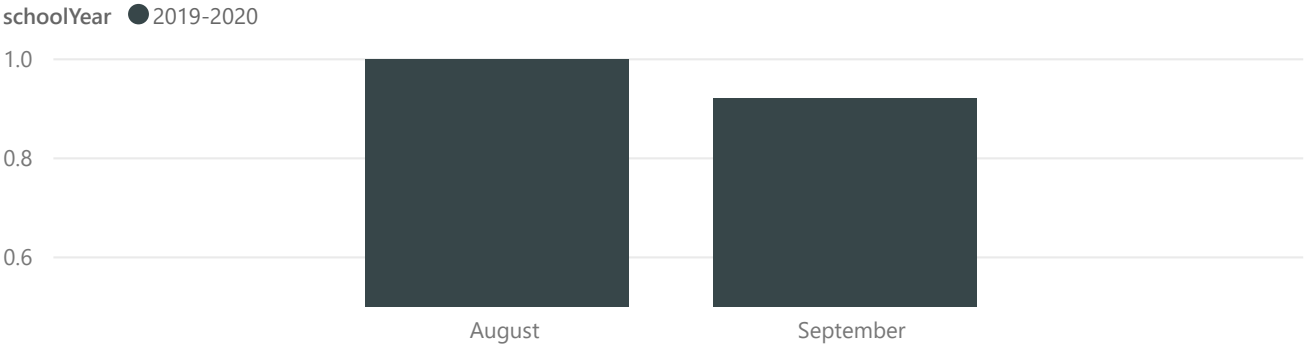
Average Performance

GradeDistribution	CurrentMonth
PK-2	97%
3-5	85%
6-8	75%
9-12	75%
Total	78%

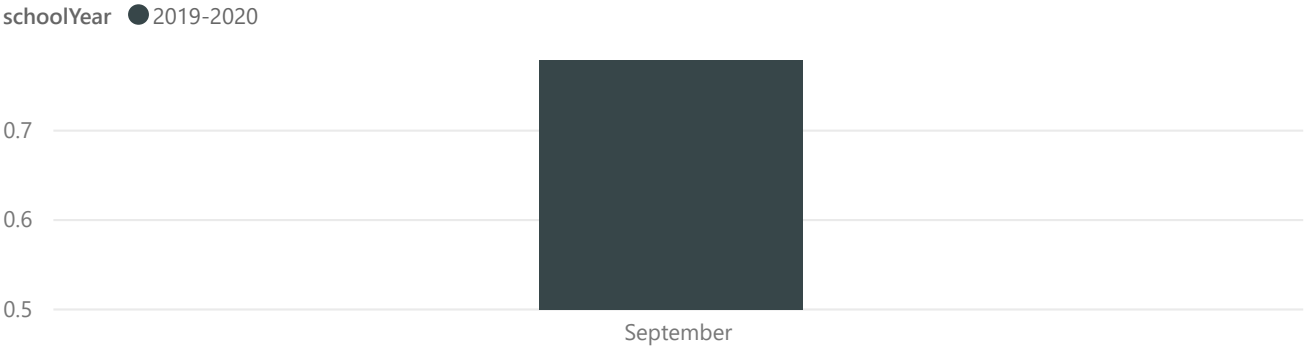
Average Attendance

GradeDistribution	LastMonth	CurrentMonth
PK-2	100%	90%
3-5	100%	92%
6-8	100%	91%
9-12	100%	83%
Total	100%	87%

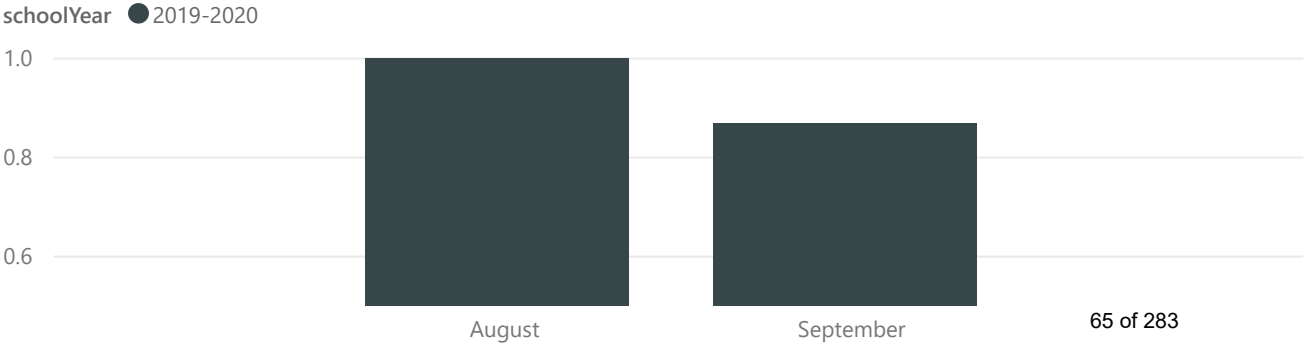
Average Total Participation



Average Total Performance



Average Total Attendance



Currently Enrolled

280

Total YTD Enrolled

289

Enrollment Services Complete (Stage 4)

291

California Connections Academy Monterey Bay

September 30, 2019

Current Enrollment Month-Over-Month Change

34%

Current Enrollment Year-Over-Year Change

N/A

Monthly Student Current Enrollment Comparison

schoolYear

● 2019-2020

200

0

August

September

209

280

Total YTD Enrollment

ReportPeriod

CurrentMonth

Withdrawal Category

Student Count

%CT Student Count

Enrolled, Not Grad

280

97%

Prior To Engagement

8

3%

Withdrawal During School Year

1

0%

Total

289

100%

New & Returning

ReportPeriod

CurrentMonth

New or Returning

Students

%CT Students

New

280

100.00%

Household Data

CurrentMonth

Active

241

WD During School Year

1

WD Prior To Engagement

7

Students Per Active Household

CurrentMonth

1.16

Grade Distribution

ReportPeriod

CurrentMonth

GradeDistribution

Students

%CT Students

PK-2

24

9%

PK

1

0%

KG

9

3%

1

9

3%

2

5

2%

3-5

33

12%

3

10

4%

4

10

4%

5

13

5%

6-8

81

29%

6

19

7%

7

15

5%

8

47

17%

9-12

142

51%

9

24

9%

10

39

14%

11

58

21%

12

21

8%

Total

280

100%

Withdrawal Reason

Withdrawal Reason

CurrentMonth

No reason provided

1

66 of 283

Household FARM Eligibility	
HouseholdFARMEligibility	CurrentMonth
Applied-Does not qualify	47
Family Reported-Does not qualify	108
Qualifies for free	54
Qualifies for reduced	19
Refused to report	31

Disability

Disability	CurrentMonth
Autism	5
Developmentally Delayed	1
Hearing Impaired	1
Other Health Impaired	5
Specific Learning Disability	9

Gifted	CurrentMonth
Yes	12

Plan504	CurrentMonth
504	11

IEP	CurrentMonth
IEP	23

Gifted	Plan504
4%	4%
IEP	Not in Special Population
8%	84%

Distinct Race/Ethnicity	CurrentMonth
American Indian or Alaskan Native	4
Asian	39
Black/African American	11
Hispanic or Latino	98
Multiple Races	31
Native Hawaiian or Other Pacific Islander	3
White	94

Prior Schooling	CurrentMonth
Charter School (Public)	19
Home School	15
No Prior School	23
Online (Virtual) Public School	69
Private/Parochial School	22
Public School	118
Prior Schooling Not Reported	14

California Connections Academy Monterey Bay
September 30, 2019

Contacts Per Week

ContactsPerWeekWithoutWebMail	CurrentMonth
Met	251
Not Met	29

Attendance Status

AttendanceStatusAutomated	CurrentMonth
Alarm	29
Approaching Alarm	16
Exempt	1
On Track	234

Average Participation

GradeDistribution	CurrentMonth
PK-2	88%
3-5	95%
6-8	100%
9-12	87%
Total	92%

Average Performance

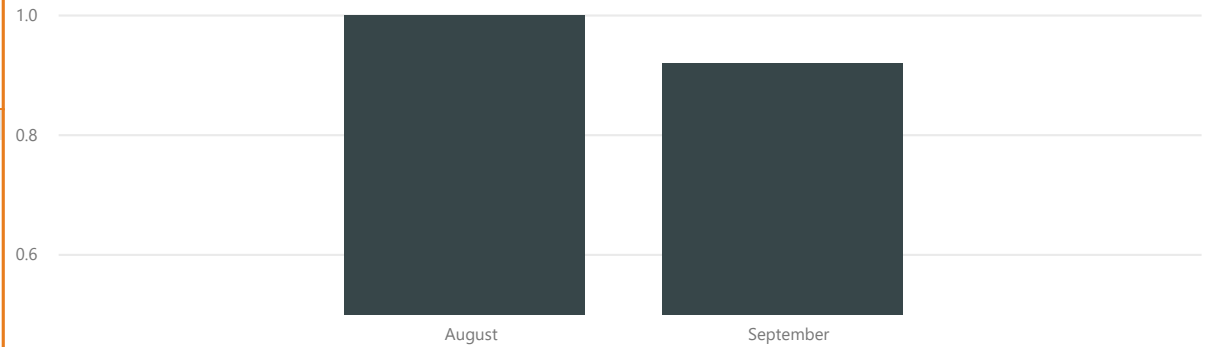
GradeDistribution	CurrentMonth
PK-2	97%
3-5	85%
6-8	75%
9-12	75%
Total	78%

Average Attendance

GradeDistribution	CurrentMonth
PK-2	90%
3-5	92%
6-8	91%
9-12	83%
Total	87%

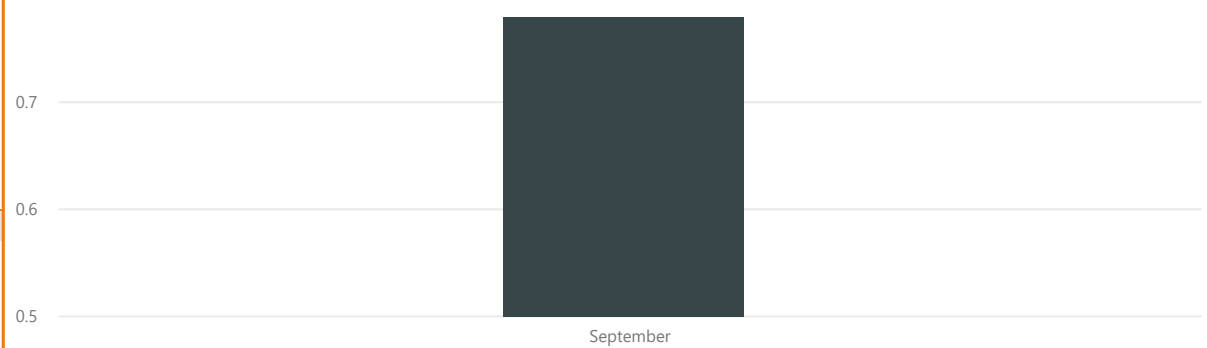
Average Total Participation

schoolYear ● 2019-2020



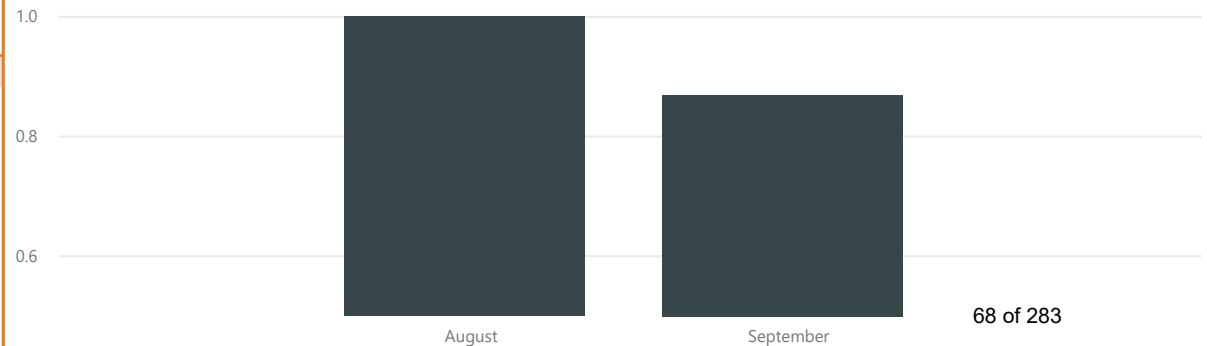
Average Total Performance

schoolYear ● 2019-2020



Average Total Attendance

schoolYear ● 2019-2020



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ Ripon

Report Date

September 30, 2019

Currently Enrolled

1304

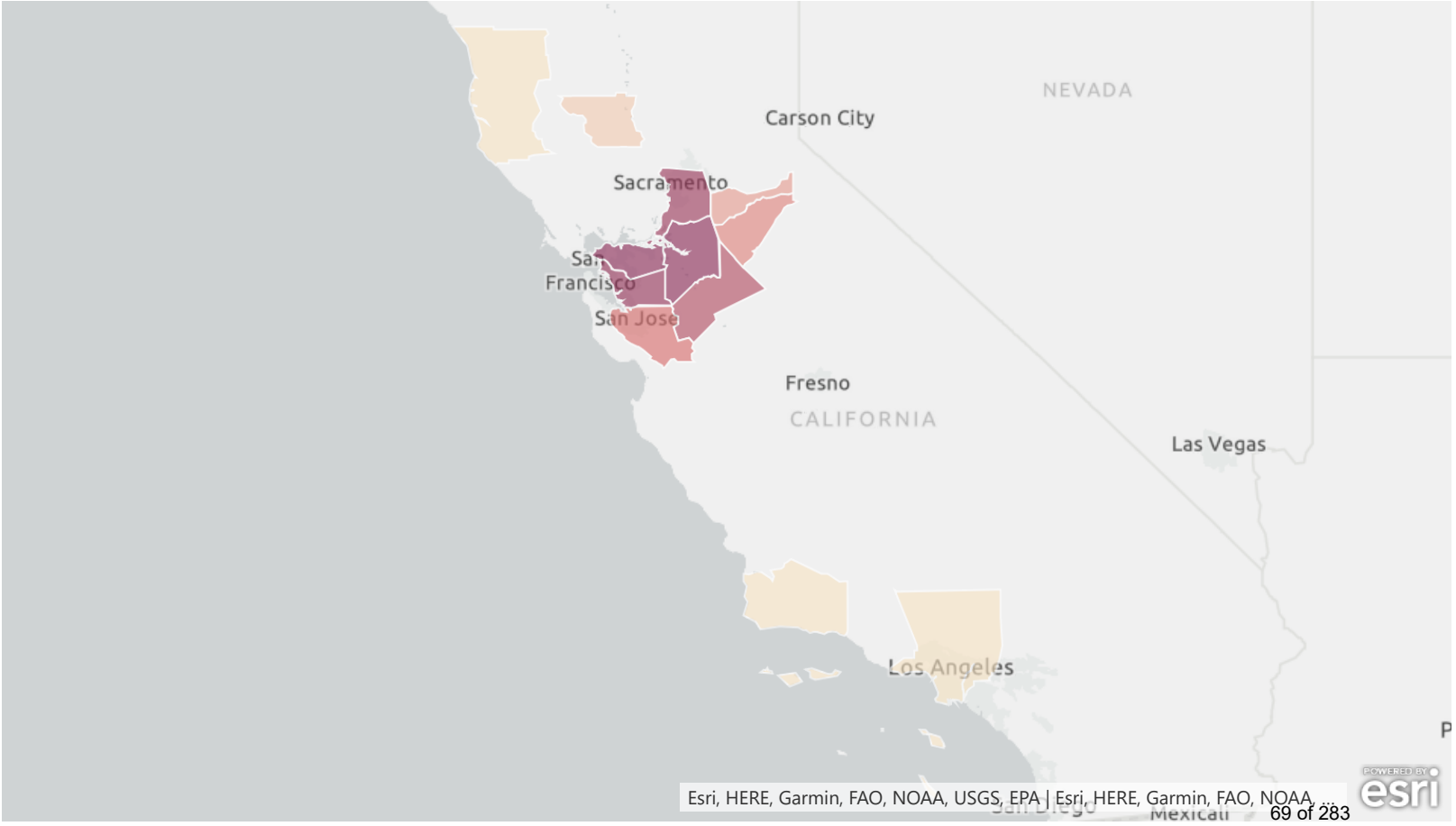
Total YTD Enrolled

1359

Enrollment Services Complete (Stage 4)

1421

Enrolled Students by County



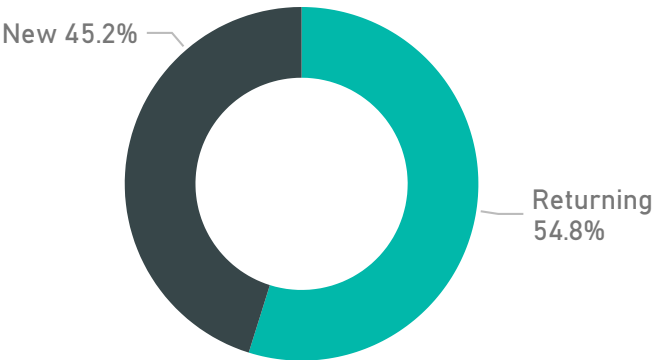
California Connections Academy at Ripon

September 30, 2019

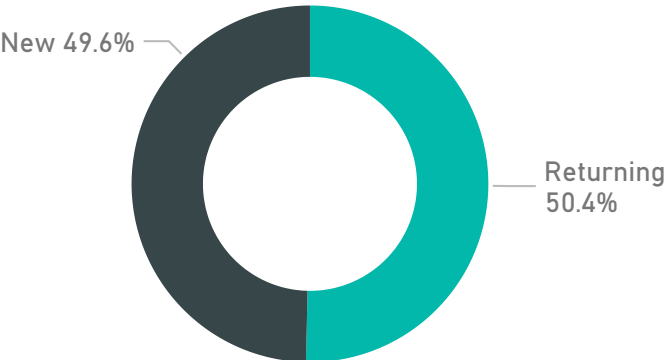
Current Enrollment Month-Over-Month Change
23%

Current Enrollment Year-Over-Year Change
-7%

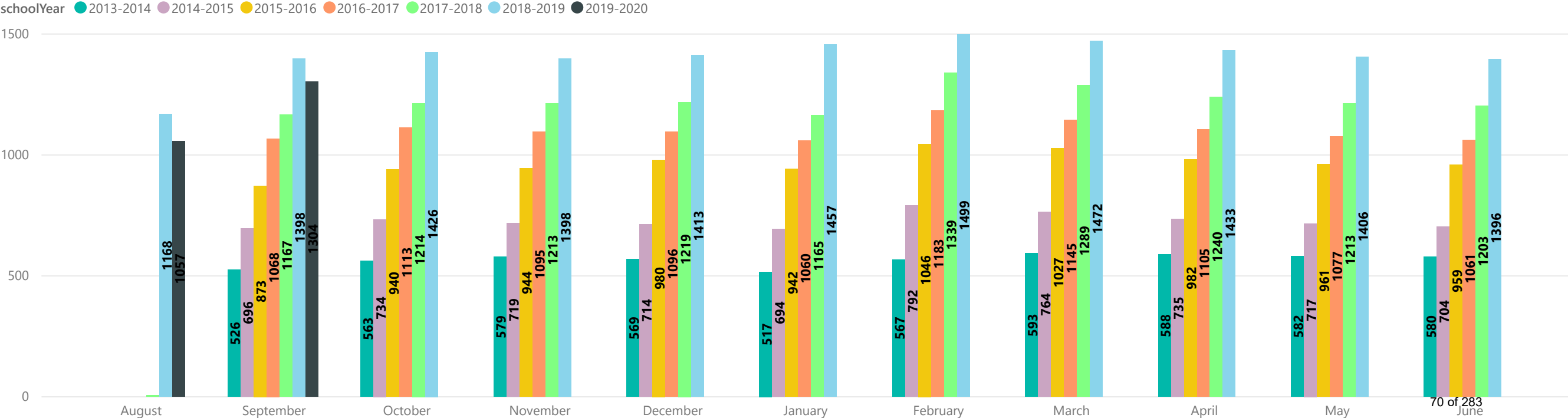
New and Returning



New and Returning Prior Year



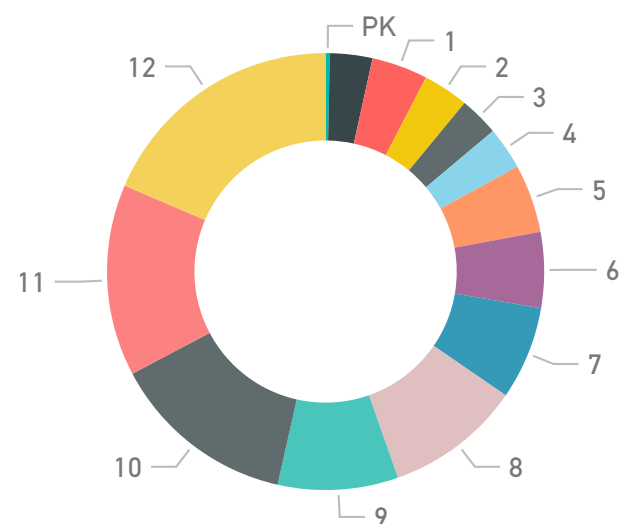
Monthly Student Current Enrollment Comparison



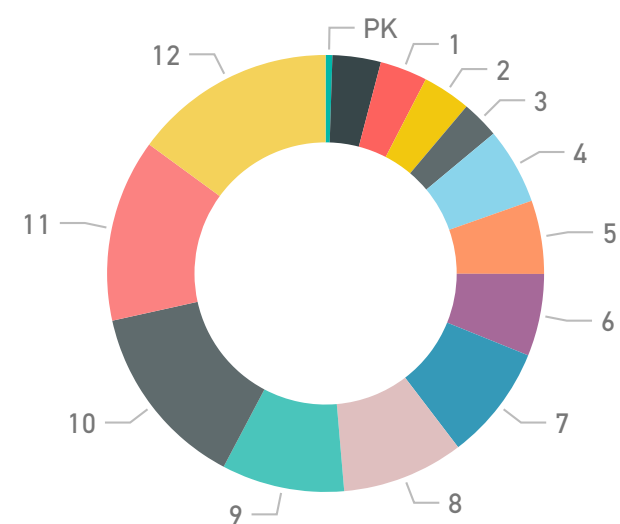
California Connections Academy at Ripon

September 30, 2019

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



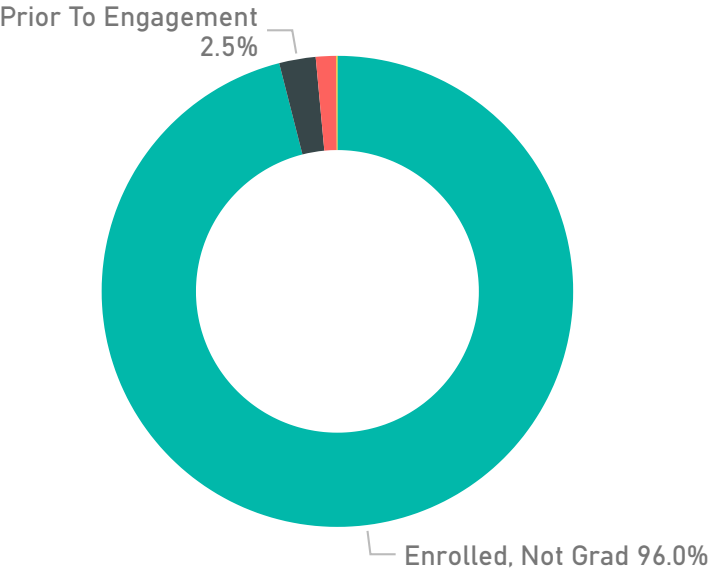
Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	156	11%	147	11%	120	11%	143	11%
PK	7	1%	5	0%	4	0%	4	0%
KG	50	4%	50	4%	31	3%	41	3%
1	49	4%	51	4%	47	4%	54	4%
2	50	4%	41	3%	38	4%	44	3%
3-5	194	14%	164	12%	132	12%	145	11%
3	39	3%	36	3%	37	4%	38	3%
4	79	6%	64	5%	35	3%	41	3%
5	76	5%	64	5%	60	6%	66	5%
6-8	330	24%	323	23%	250	24%	294	23%
6	85	6%	71	5%	63	6%	73	6%
7	119	9%	117	8%	77	7%	90	7%
8	126	9%	135	10%	110	10%	131	10%
9-12	718	51%	762	55%	555	53%	722	55%
9	127	9%	162	12%	83	8%	116	9%
10	193	14%	212	15%	130	12%	179	14%
11	189	14%	198	14%	154	15%	185	14%
12	209	15%	190	14%	188	18%	242	19%
Total	1398	100%	1396	100%	1057	100%	1304	100%

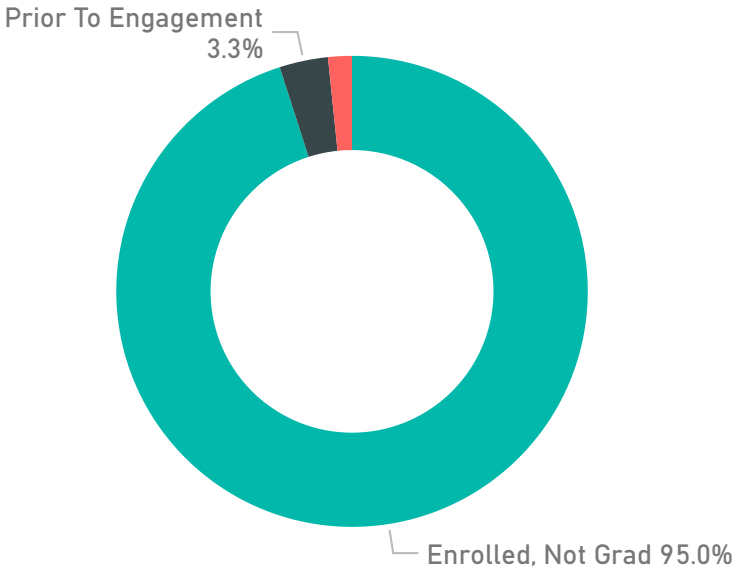
California Connections Academy at Ripon

September 30, 2019

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

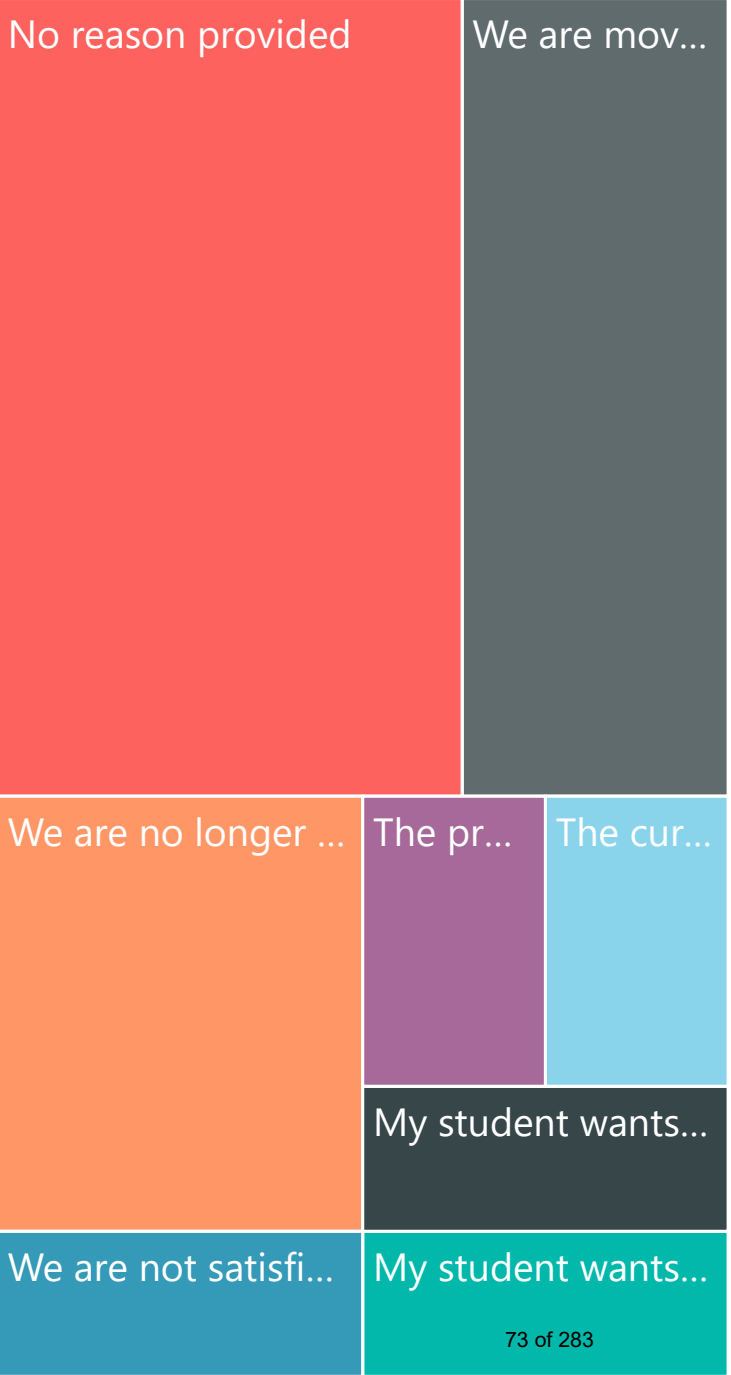
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	1398	95%	1396	73%	1058	100%	1305	96%
Graduated			17	1%			1	0%
Prior To Engagement	49	3%	96	5%			34	3%
Withdrawal During School Year	24	2%	411	21%			19	1%
Total	1471	100%	1920	100%	1058	100%	1359	100%

Enrollment Services Complete (Stage 4)

1421

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	CurrentMonth
			1
Different/Better Schooling Option (Not related to socialization)	19	222	1
Getting started with the school was too difficult		1	
Inactivity		1	
Life change		53	
Mismatch Academic	1	18	
Mismatch Family Schedule	2	2	
No longer able to provide a Learning Coach			3
No Reason Given			7
Program takes too much of student's time			1
Regulation		104	
Student wants more socialization	2	10	1
The curriculum is too hard			1
We are moving			4



California Connections Academy at Ripon

September 30, 2019

Household Data

Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	1142	1182	860	1068
Graduated		17		1
WD During School Year	21	352		12
WD Prior To Engagement	40	86		32

Students Per Active Household

	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.22	1.18	1.23	1.22

Monthly Total Households



California Connections Academy at Ripon
September 30, 2019

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	429	416	297	391
Not Hispanic or Latino	969	980	760	913

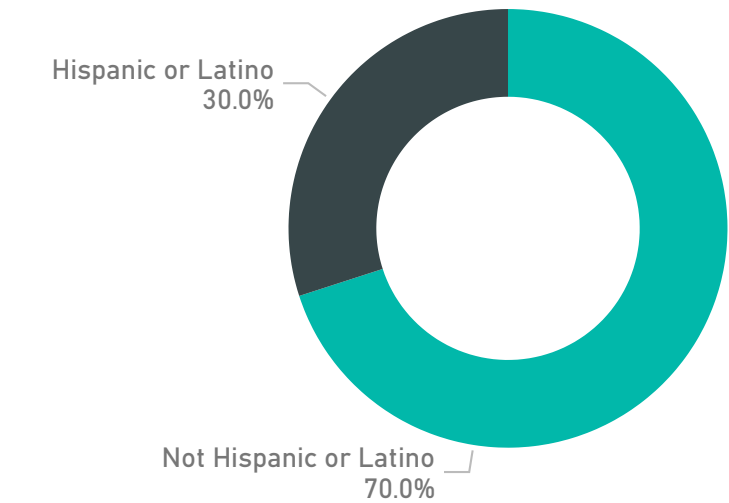
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	143	144	105	135
Asian	221	219	155	194
Black/African American	274	264	218	283
Native Hawaiian or Other Pacific Islander	63	57	38	46
White	951	952	743	896

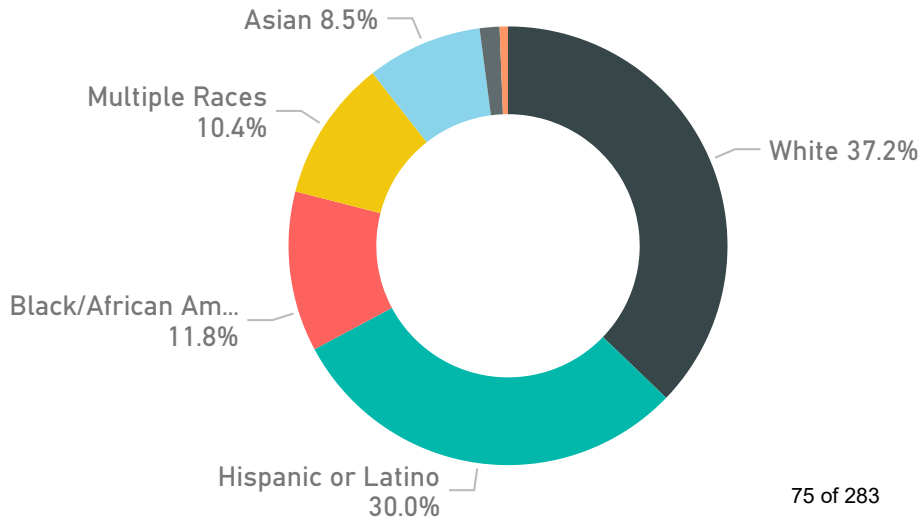
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	17	17	15	19
Asian	130	132	94	111
Black/African American	154	150	118	154
Hispanic or Latino	429	416	297	391
Multiple Races	145	143	113	136
Native Hawaiian or Other Pacific Islander	19	19	7	8
White	504	519	413	485

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
F	766	788	576	706
M	632	608	481	598

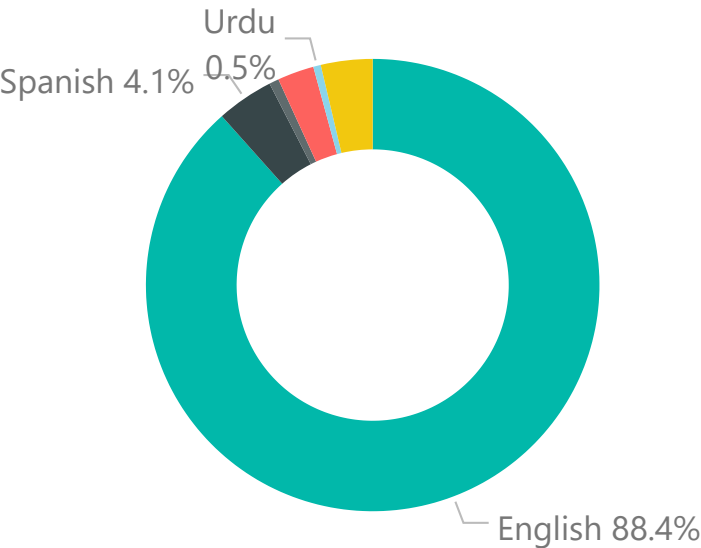
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	1228	1212	929	1153
Spanish	69	75	39	53
Russian	8	11	8	9
Arabic	31	27	29	34
Urdu	3	4	7	7
Another Language	59	67	45	48

Enrolled Students by Gender



Enrolled Students by Language



California Connections Academy at Ripon

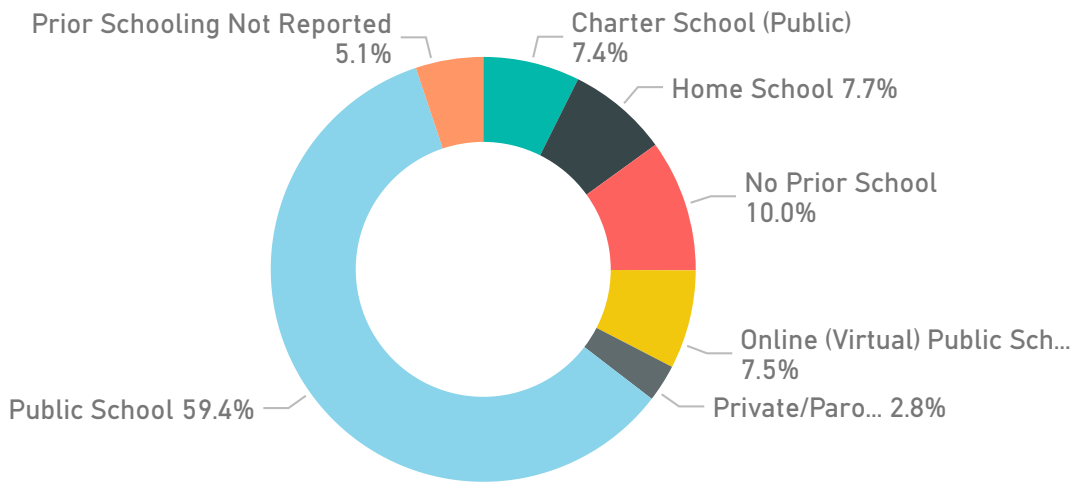
September 30, 2019

Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	90	103	74	96
Home School	101	91	81	100
No Prior School	74	112	84	131
Online (Virtual) Public School	104	96	78	98
Private/Parochial School	55	56	34	37
Public School	807	875	635	775
Prior Schooling Not Reported	167	63	71	67

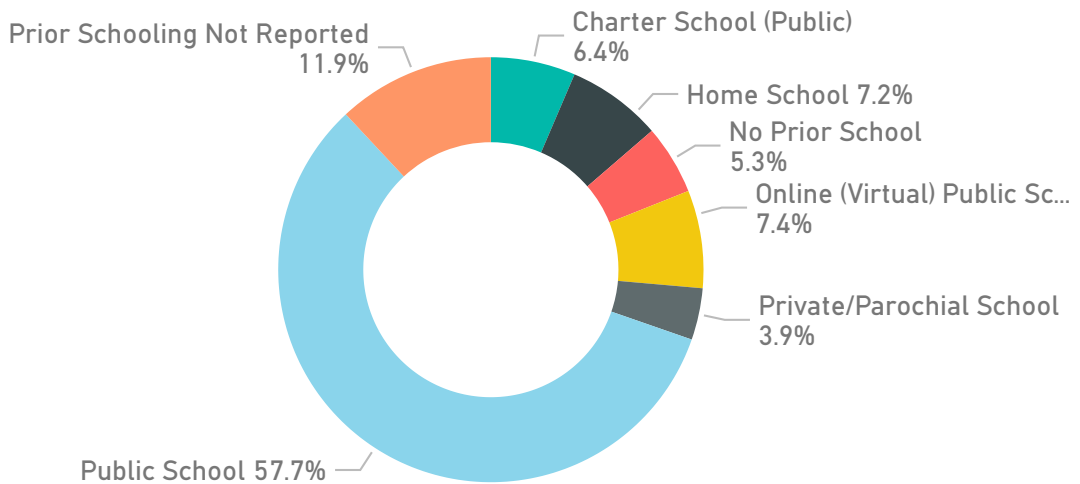
Prior Schooling

September 30, 2019



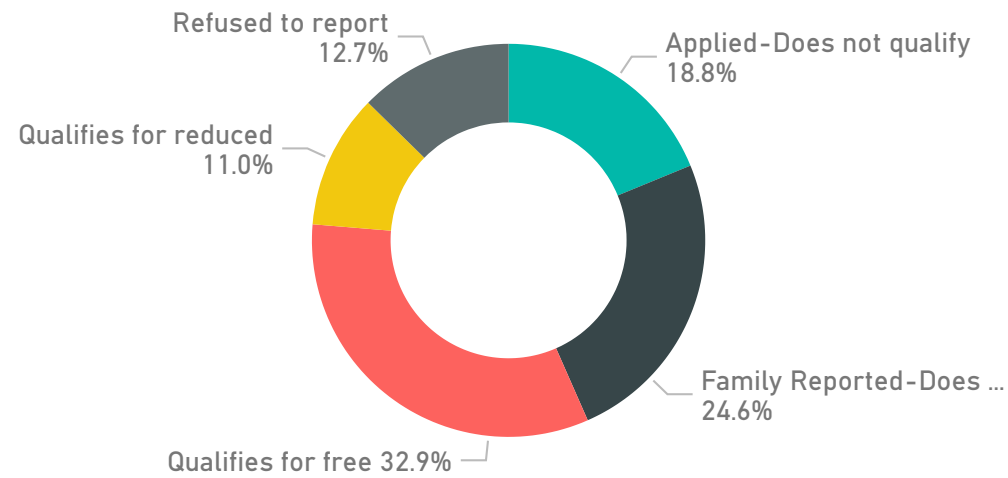
Prior Schooling

September 30, 2018

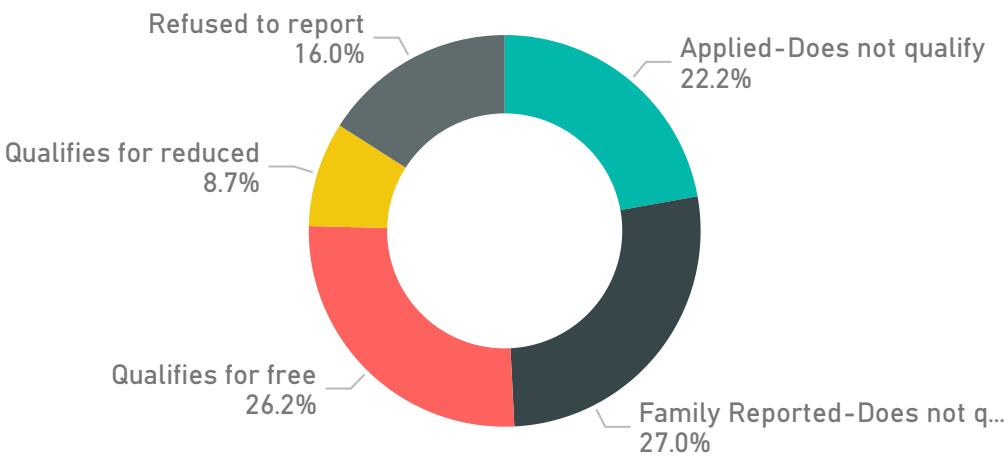


California Connections Academy at Ripon
September 30, 2019

FARM Eligibility
September 30, 2019

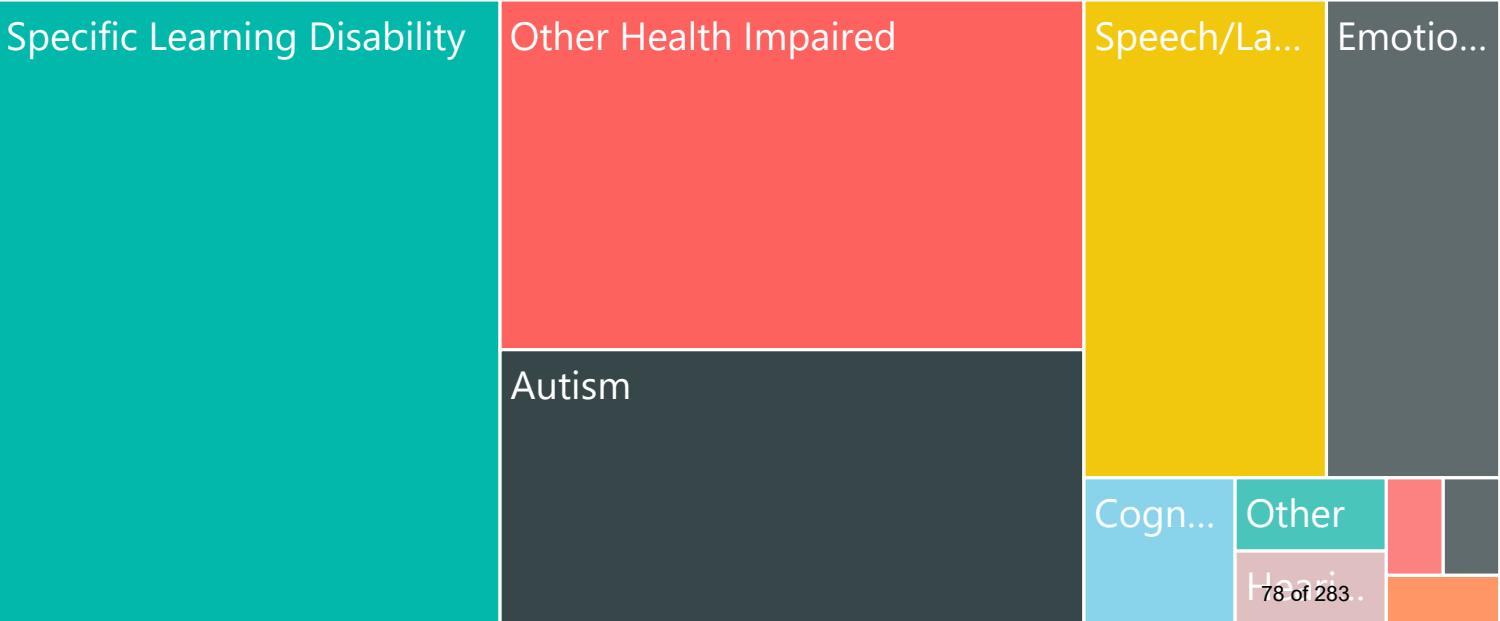


FARM Eligibility
September 30, 2018

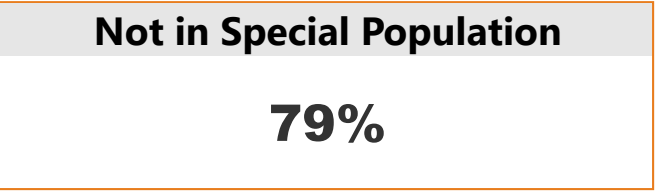
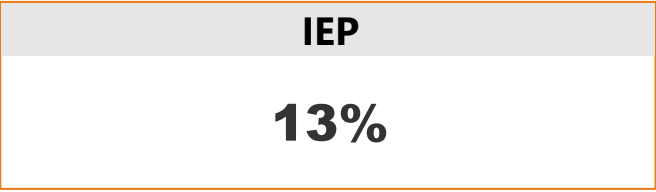
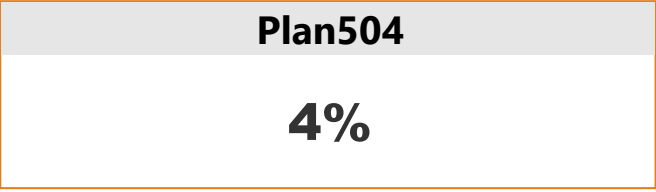
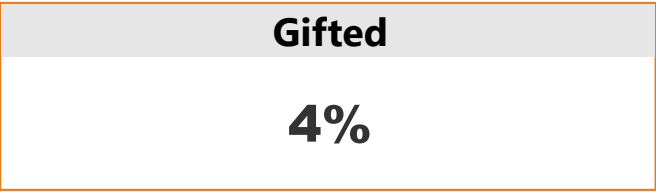
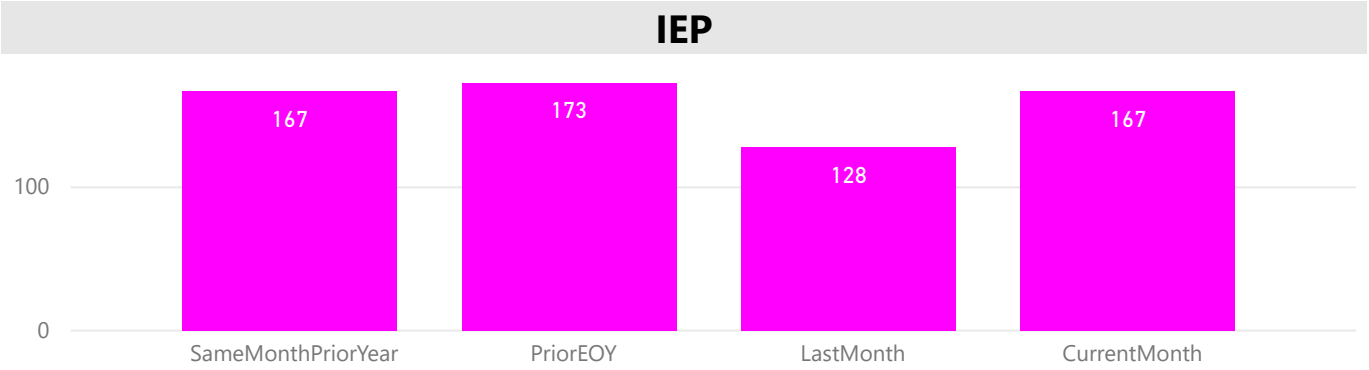
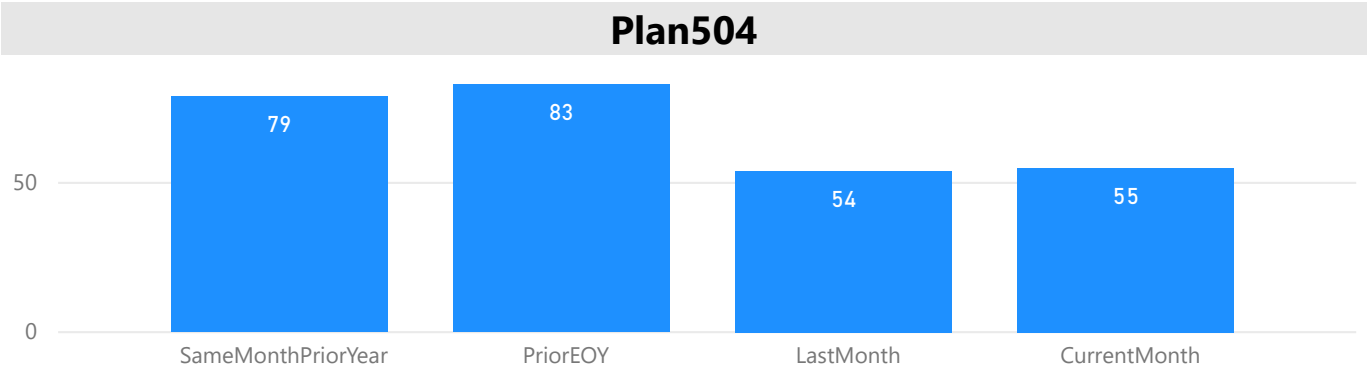
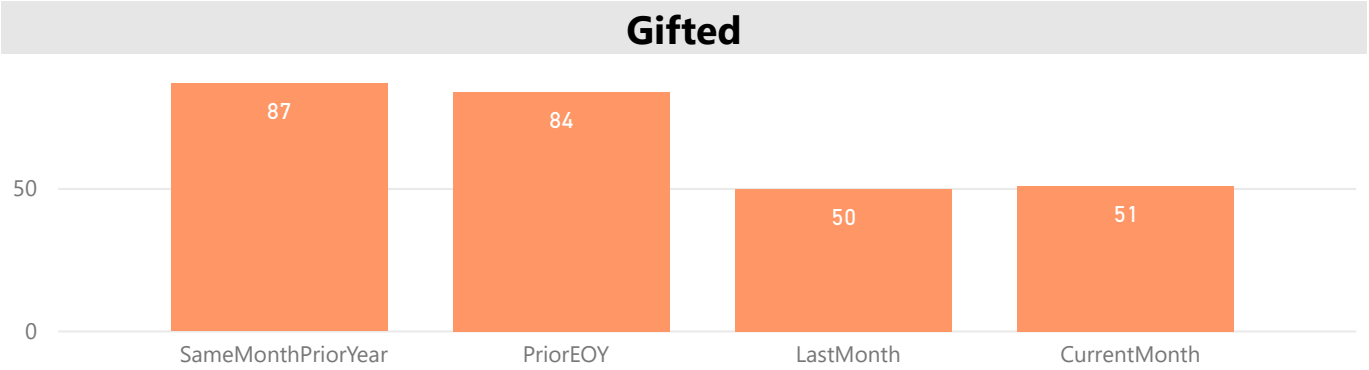


Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	29	35	26	29
Cognitive Disability	6	5	4	4
Emotionally Impaired	15	18	9	15
Hearing Impaired	1	2	1	2
Other	1	1	1	2
Other Health Impaired	41	47	32	37
Physical Disability				1
Specific Learning Disability	50	50	41	57
Speech/Language Impaired	21	16	16	21
Traumatic Brain Injury	1	1		1
Visually Impaired	1	1	1	1

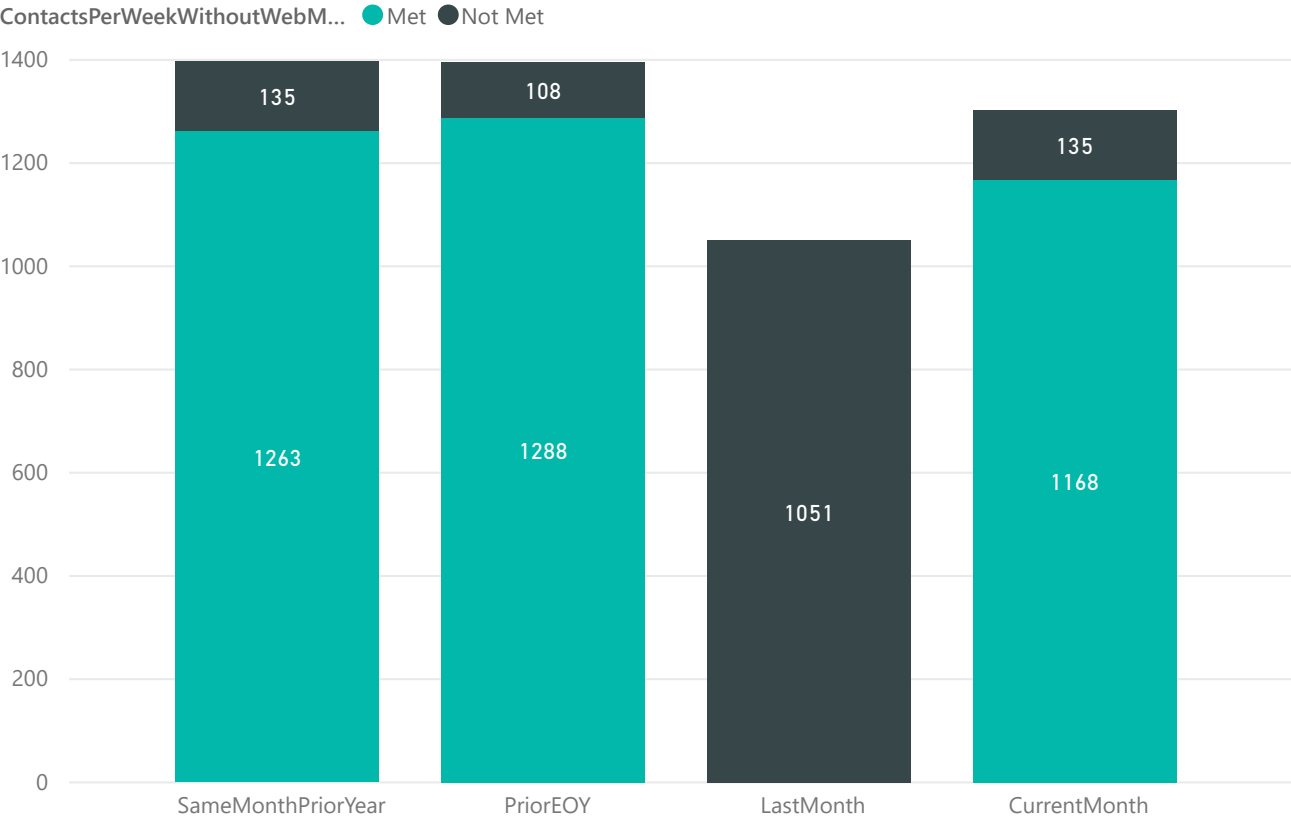


California Connections Academy at Ripon
September 30, 2019



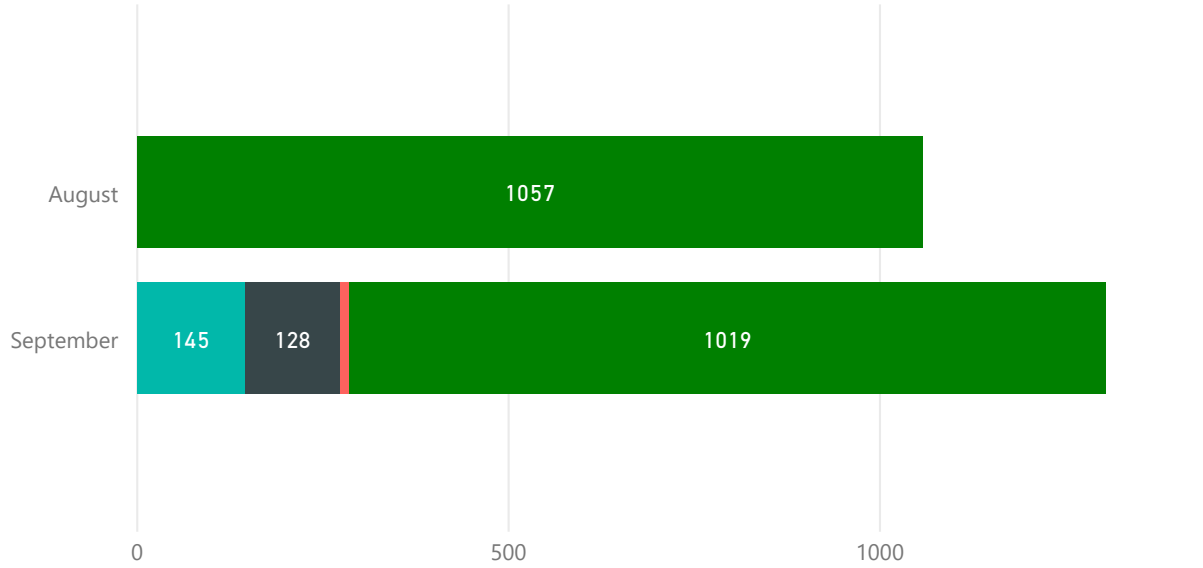
California Connections Academy at Ripon
September 30, 2019

Contacts Per Week



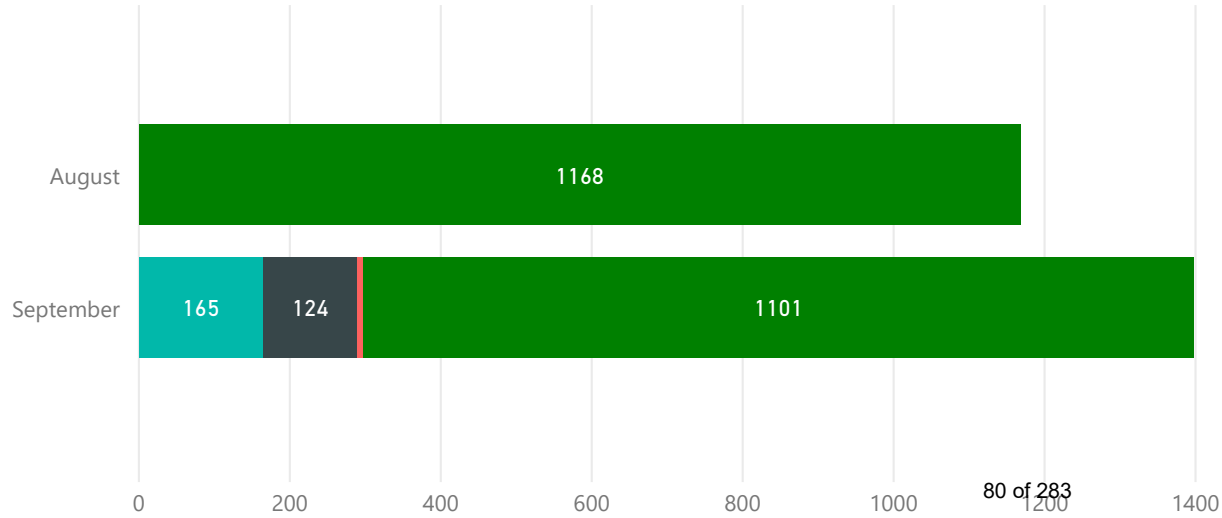
School Year: 2019-2020

AttendanceStatusAutomated Alarm Approaching Alarm Exempt On Track



School Year: 2018-2019

AttendanceStatusAutomated Alarm Approaching Alarm Exempt On Track



Currently Enrolled

1304

California Connections Academy at Ripon
September 30, 2019

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	96%	100%	100%	89%
3-5	102%	103%	100%	95%
6-8	107%	99%	100%	104%
9-12	91%	91%	100%	85%
Total	97%	96%	100%	91%

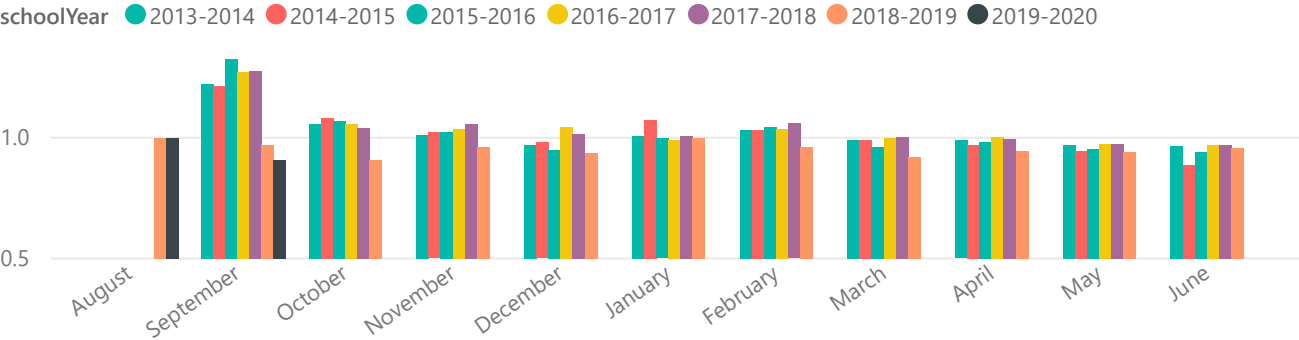
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	CurrentMonth
PK-2	93%	90%	94%
3-5	78%	79%	77%
6-8	74%	75%	74%
9-12	75%	72%	73%
Total	77%	76%	76%

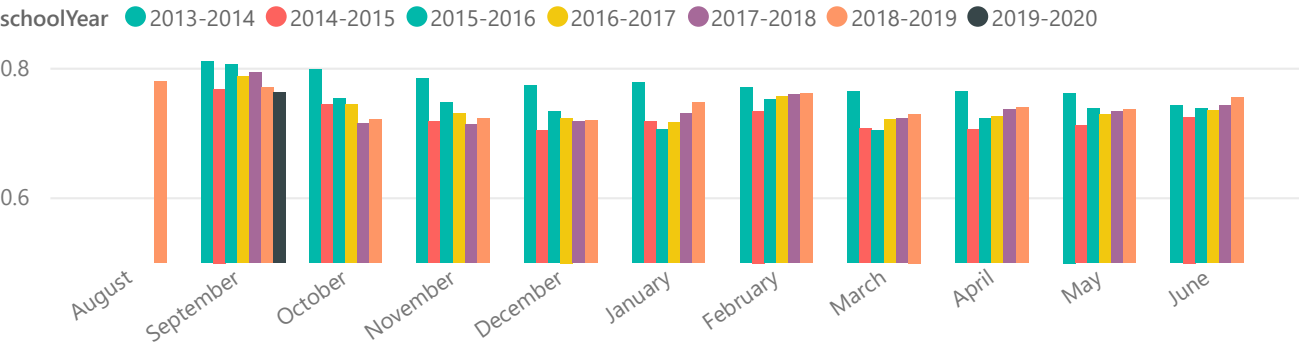
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	90%	95%	100%	91%
3-5	89%	93%	100%	91%
6-8	88%	93%	100%	93%
9-12	85%	85%	100%	84%
Total	87%	89%	100%	88%

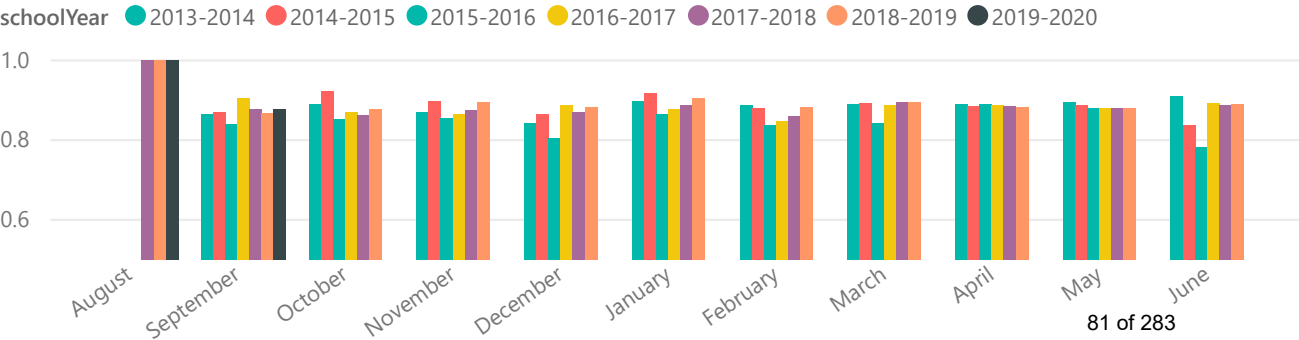
Average Total Participation

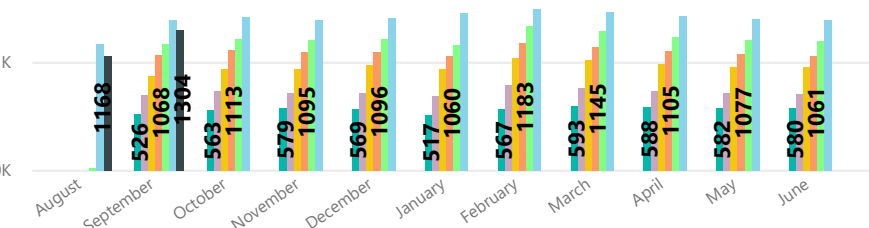


Average Total Performance



Average Total Attendance



Currently Enrolled 1304		Total YTD Enrolled 1359		California Connections Academy at Ripon September 30, 2019				Current Enrollment Month-Over-Month Change 23%		
Enrollment Services Complete (Stage 4) 1421				Current Enrollment Year-Over-Year Change -7%						
Monthly Student Current Enrollment Comparison					Total YTD Enrollment					
schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018					ReportPeriod		SameMonthPriorYear		CurrentMonth	
					Withdrawal Category		Student Count	%CT Student Count	Student Count	%CT Student Count
					Enrolled, Not Grad		1398	95%	1305	96%
					Graduated				1	0%
					Prior To Engagement		49	3%	34	3%
					Withdrawal During School Year		24	2%	19	1%
					Total		1471	100%	1359	100%
New & Returning					Household Data				Students Per Active Household	
ReportPeriod		SameMonthPriorYear		CurrentMonth		Household Data		SameMonthPriorYear	CurrentMonth	
New or Returning		Students	%CT Students	Students	%CT Students					
New		694	49.64%	589	45.17%	Active		1142	1068	
Returning		704	50.36%	715	54.83%	Graduated			1	
						WD During School Year		21	12	
						WD Prior To Engagement		40	32	
Grade Distribution					Withdrawal Reason					
ReportPeriod		SameMonthPriorYear		CurrentMonth		Withdrawal Reason				
GradeDistribution		Students	%CT Students	Students	%CT Students	SameMont				
PK-2		156	11%	143	11%	Different/Better Schooling Option (Not related to socialization)				
PK		7	1%	4	0%	Mismatch Academic				
KG		50	4%	41	3%	Mismatch Family Schedule				
1		49	4%	54	4%	My student wants to return to a traditional school setting for other (non-socialization related) reasons.				
2		50	4%	44	3%	My student wants to return to a traditional school setting for socialization reasons.				
3-5		194	14%	145	11%	No reason provided				
3		39	3%	38	3%	Student wants more socialization				
4		79	6%	41	3%	The curriculum is too hard.				
5		76	5%	66	5%	The program takes too much of the student's time.				
6-8		330	24%	294	23%	We are moving.				
6		85	6%	73	6%	We are no longer able to provide a Learning Coach to assist our student.				
7		119	9%	90	7%	We are not satisfied with the school leadership.				
8		126	9%	131	10%					
9-12		718	51%	722	55%					
9		127	9%	116	9%					
10		193	14%	179	14%					
11		189	14%	185	14%					
12		209	15%	242	19%					
Total		1398	100%	1304	100%					
					82 of 283					

Gender		
Gender	SameMonthPriorYear	CurrentMonth
F	766	706
M	632	598

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	1228	1153
Spanish	69	53
Russian	8	9
Arabic	31	34
Urdu	3	7
Another Language	59	48

California Connections Academy at Ripon September 30, 2019		
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Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	29	29
Cognitive Disability	6	4
Emotionally Impaired	15	15
Hearing Impaired	1	2
Other	1	2
Other Health Impaired	41	37
Physical Disability		1
Specific Learning Disability	50	57
Speech/Language Impaired	21	21
Traumatic Brain Injury	1	1
Visually Impaired	1	1

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	87	51

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	79	55

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	167	167

Gifted	Plan504
4%	4%
IEP	Not in Special Population
13%	79%

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	429	391
Not Hispanic or Latino	969	913

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	143	135
Asian	221	194
Black/African American	274	283
Native Hawaiian or Other Pacific Islander	63	46
White	951	896

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied-Does not qualify	274	200
Family Reported-Does not qualify	330	285
Qualifies for free	319	370
Qualifies for reduced	105	129
Refused to report	204	150

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	17	19
Asian	130	111
Black/African American	154	154
Hispanic or Latino	429	391
Multiple Races	145	136
Native Hawaiian or Other Pacific Islander	19	8
White	504	485

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	90	96
Home School	101	100
No Prior School	74	131
Online (Virtual) Public School	104	98
Private/Parochial School	55	37
Public School	807	775
Prior Schooling Not Reported	167	67

California Connections Academy at Ripon
September 30, 2019

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	1263	1168
Not Met	135	135

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	165	145
Approaching Alarm	124	128
Exempt	8	12
On Track	1101	1019

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	96%	89%
3-5	102%	95%
6-8	107%	104%
9-12	91%	85%
Total	97%	91%

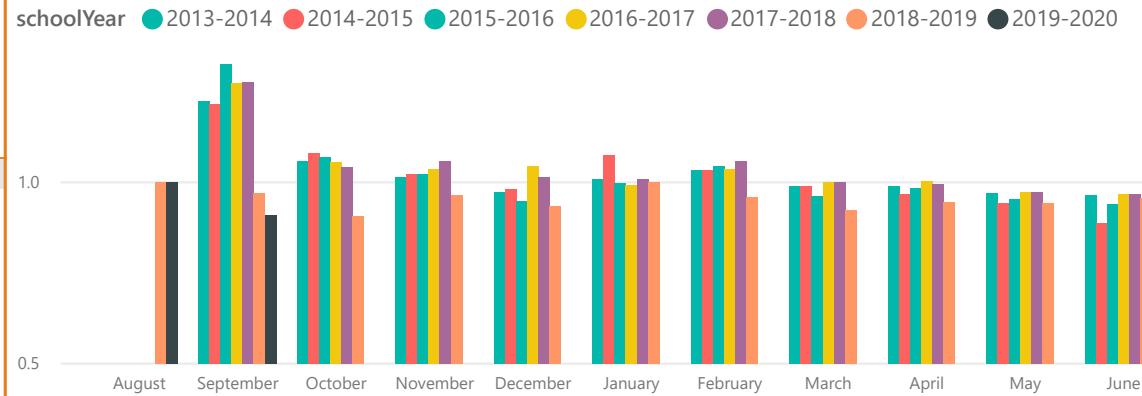
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	93%	94%
3-5	78%	77%
6-8	74%	74%
9-12	75%	73%
Total	77%	76%

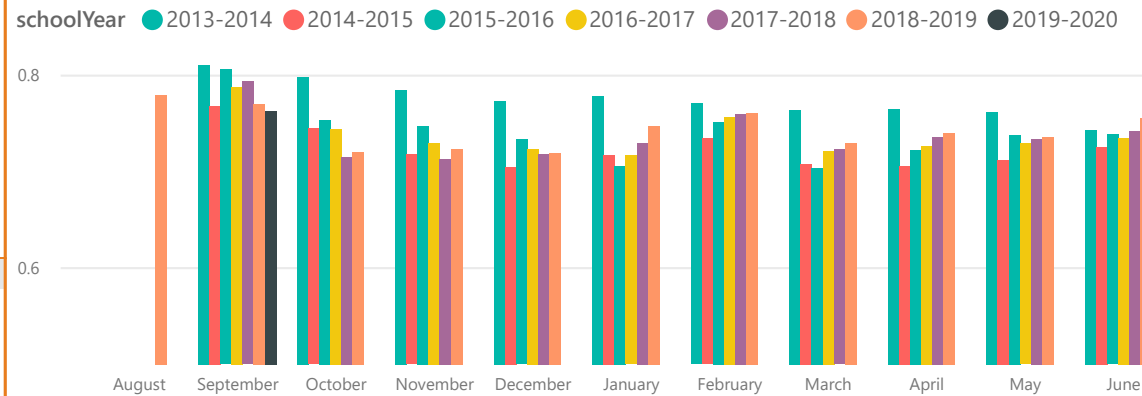
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	90%	91%
3-5	89%	91%
6-8	88%	93%
9-12	85%	84%
Total	87%	88%

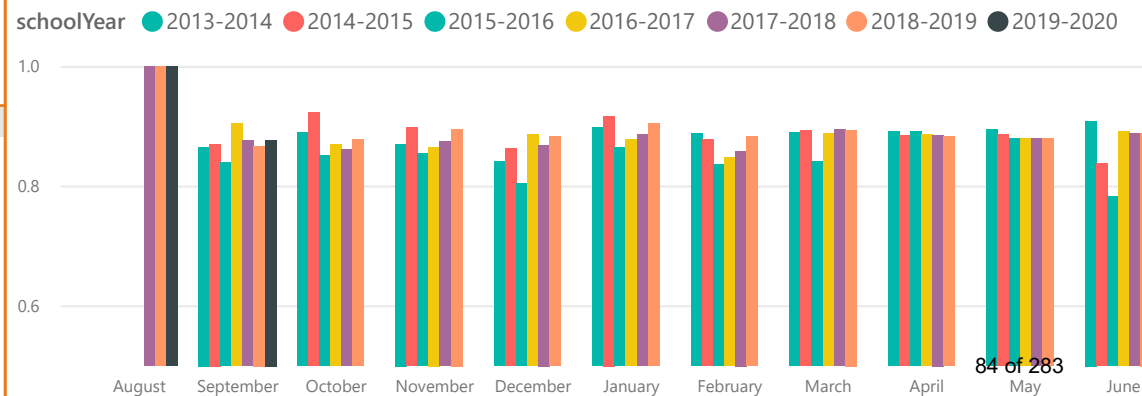
Average Total Participation



Average Total Performance



Average Total Attendance



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ Capistrano ▾

Report Date

September 30, 2019 ▾

Currently Enrolled

4110

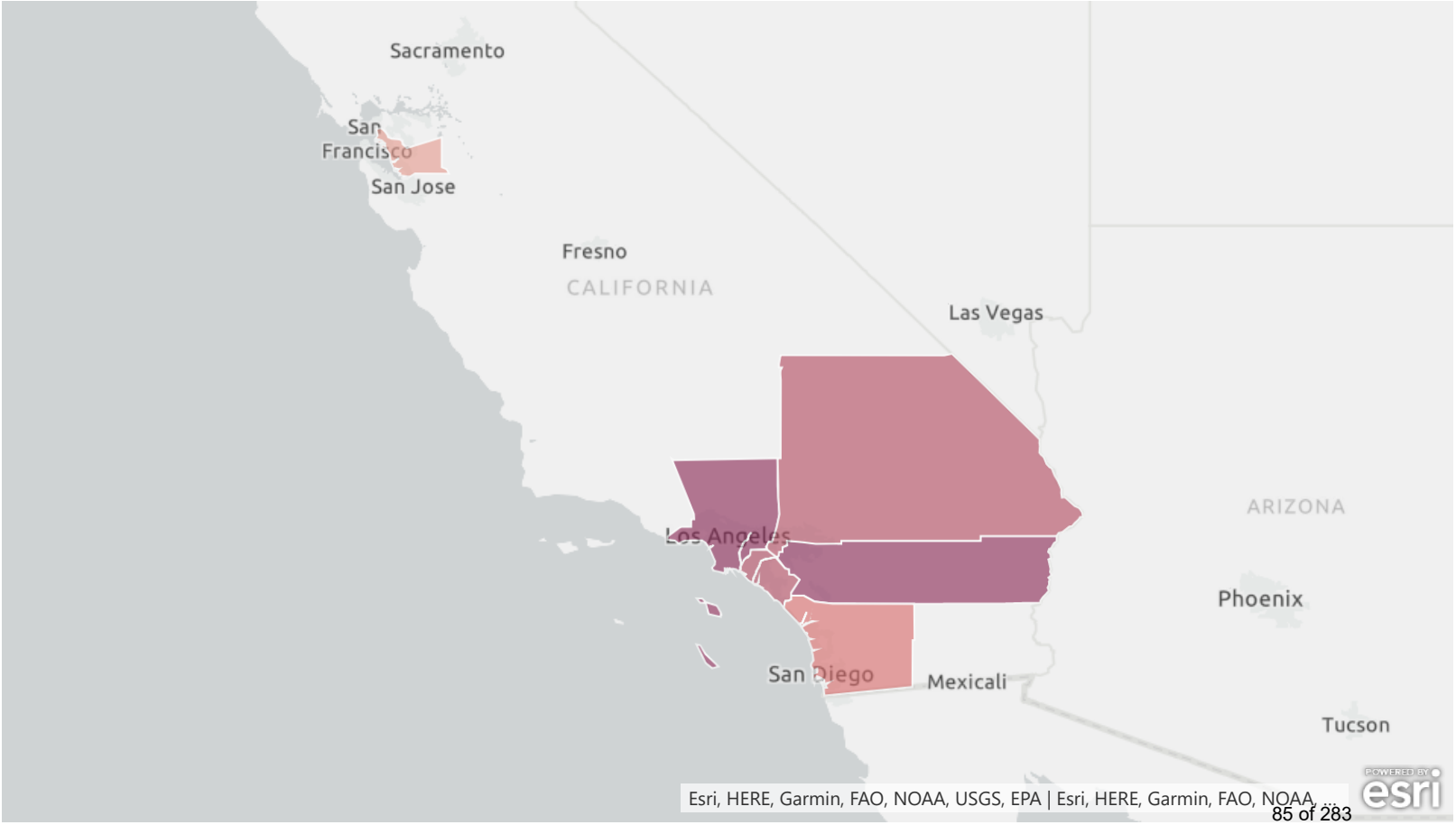
Total YTD Enrolled

4299

Enrollment Services Complete (Stage 4)

4410

Enrolled Students by County



Capistrano Connections Academy

September 30, 2019

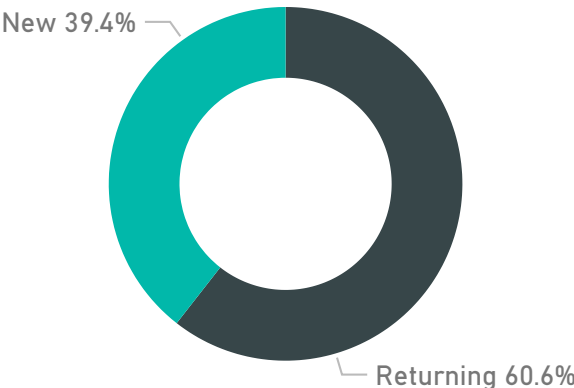
Current Enrollment Month-Over-Month Change

21%

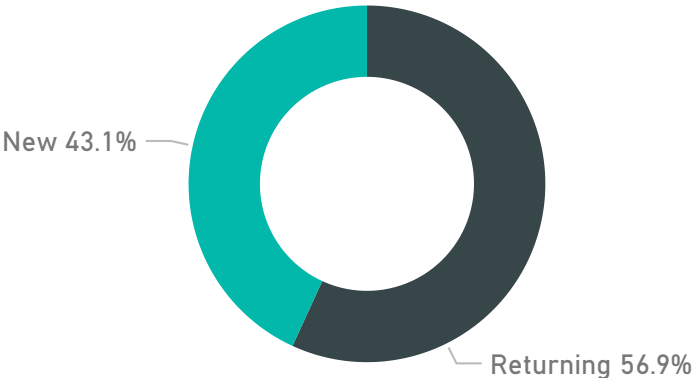
Current Enrollment Year-Over-Year Change

2%

New and Returning

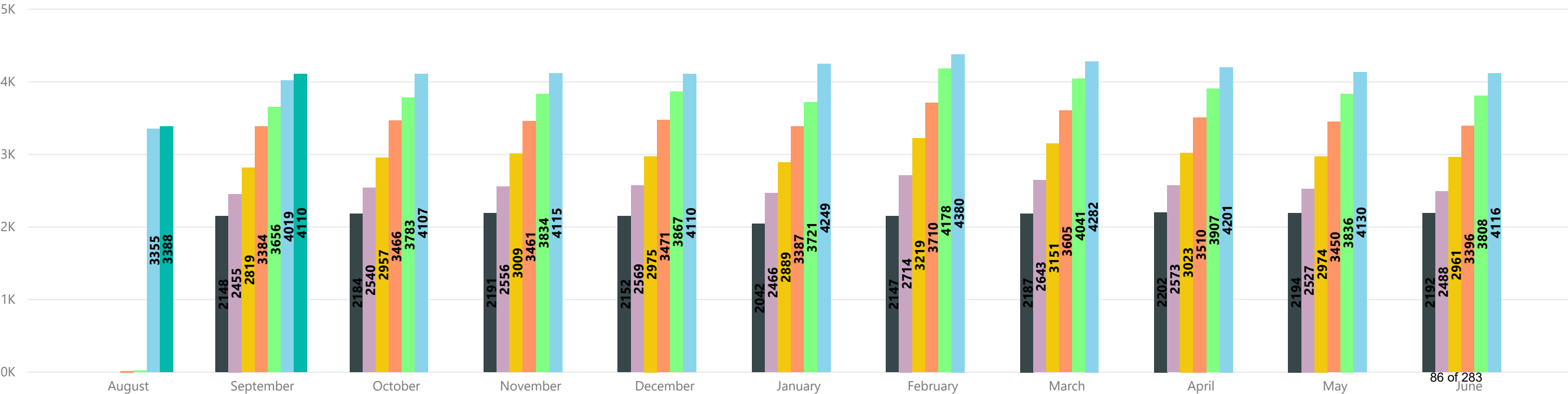


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

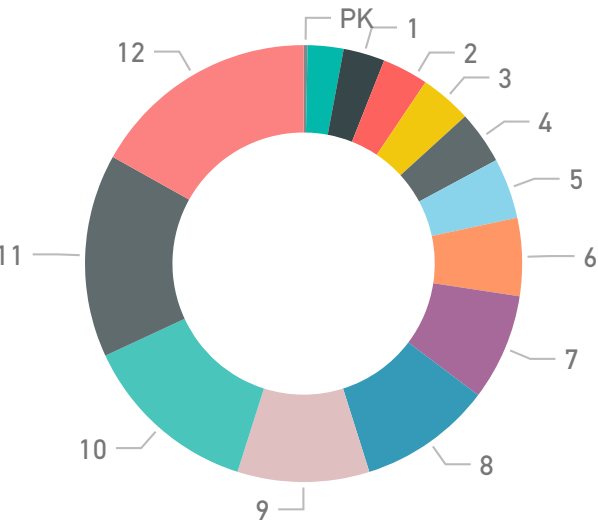
schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020



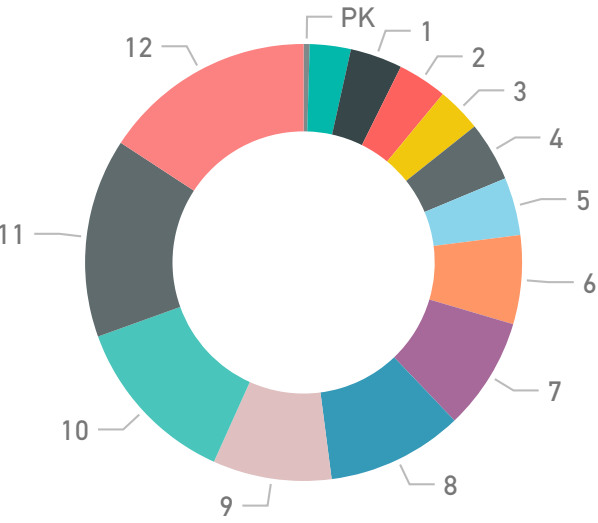
Capistrano Connections Academy

September 30, 2019

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



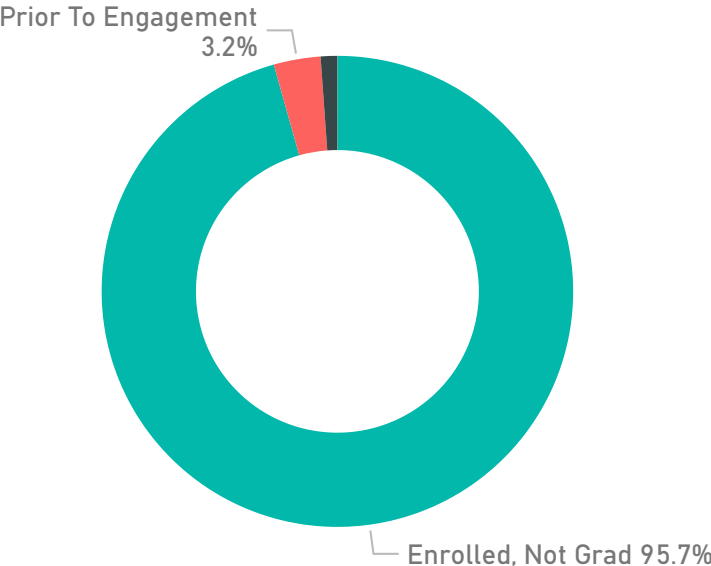
Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	442	11%	431	10%	336	10%	387	9%
PK	18	0%	20	0%	12	0%	12	0%
KG	122	3%	122	3%	94	3%	109	3%
1	155	4%	141	3%	104	3%	126	3%
2	147	4%	148	4%	126	4%	140	3%
3-5	482	12%	467	11%	444	13%	502	12%
3	133	3%	129	3%	140	4%	157	4%
4	177	4%	157	4%	141	4%	161	4%
5	172	4%	181	4%	163	5%	184	4%
6-8	1003	25%	1027	25%	808	24%	966	24%
6	264	7%	254	6%	198	6%	237	6%
7	334	8%	340	8%	271	8%	324	8%
8	405	10%	433	11%	339	10%	405	10%
9-12	2092	52%	2191	53%	1800	53%	2255	55%
9	353	9%	449	11%	312	9%	401	10%
10	513	13%	571	14%	426	13%	542	13%
11	592	15%	620	15%	508	15%	618	15%
12	634	16%	551	13%	554	16%	694	17%
Total	4019	100%	4116	100%	3388	100%	4110	100%

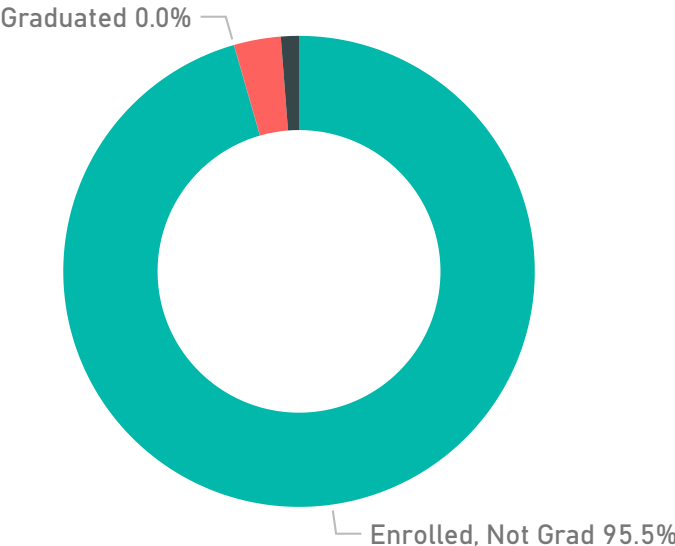
Capistrano Connections Academy

September 30, 2019

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



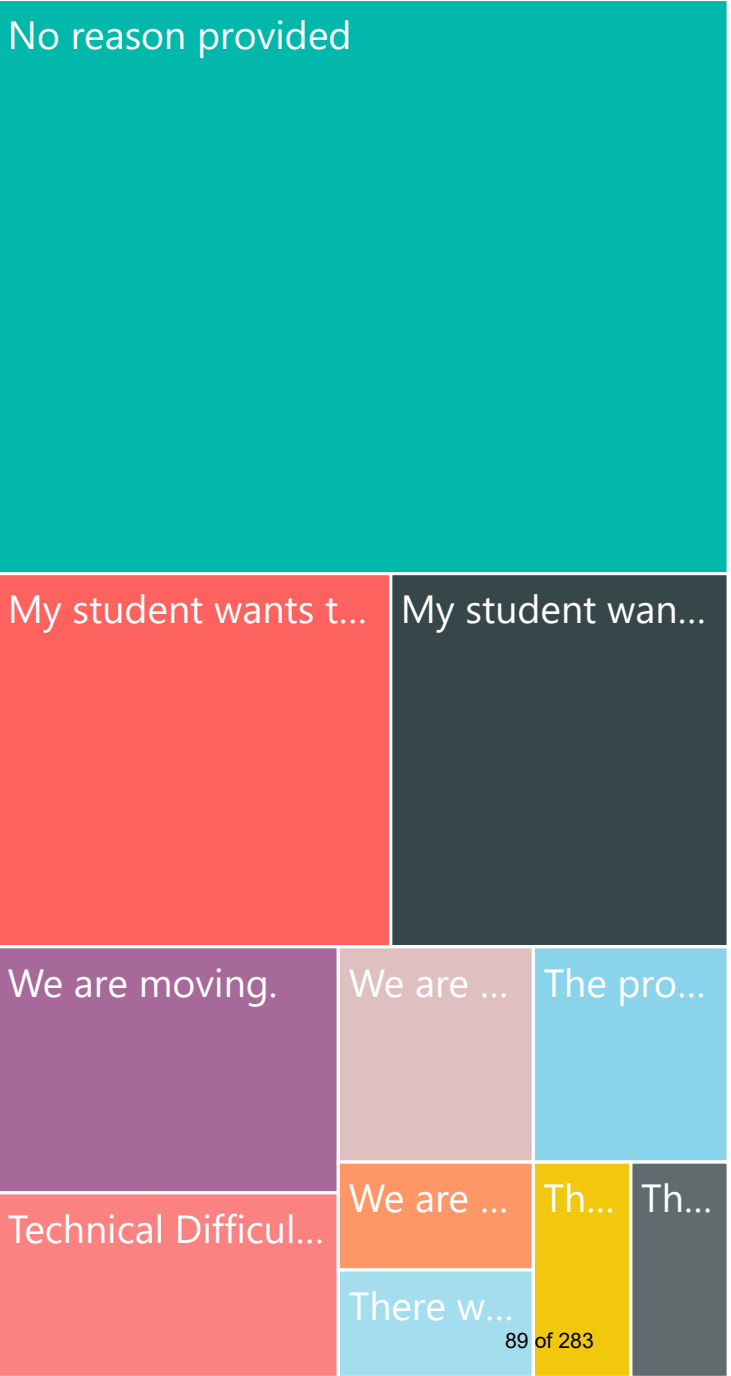
Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	4022	96%	4116	77%	3389	100%	4112	96%
Graduated	1	0%	57	1%			1	0%
Prior To Engagement	135	3%	230	4%			138	3%
Withdrawal During School Year	52	1%	952	18%			48	1%
Total	4210	100%	5355	100%	3389	100%	4299	100%

Enrollment Services Complete (Stage 4)

4410

Withdrawal Reason			
WD Reason	SameMonthPriorYear	PriorEOY	CurrentMonth
Another Reason			1
Deceased		1	
Different/Better Schooling Option (Not related to socialization)	36	537	6
Getting started with the school was too difficult	1	5	
Inactivity		1	
Life change	6	131	
Mismatch Academic	6	44	
Mismatch Family Schedule	1	6	
No longer able to provide a Learning Coach			1
No Reason Given			20
Program takes too much of Learning Coach's time			2
Regulation		186	
Student wants more socialization	2	34	7
Technical Difficulties			3
The curriculum is too hard			1
Transition to virtual school too difficult			1
Unhappy with the school		7	2
We are moving			4



Capistrano Connections Academy

September 30, 2019

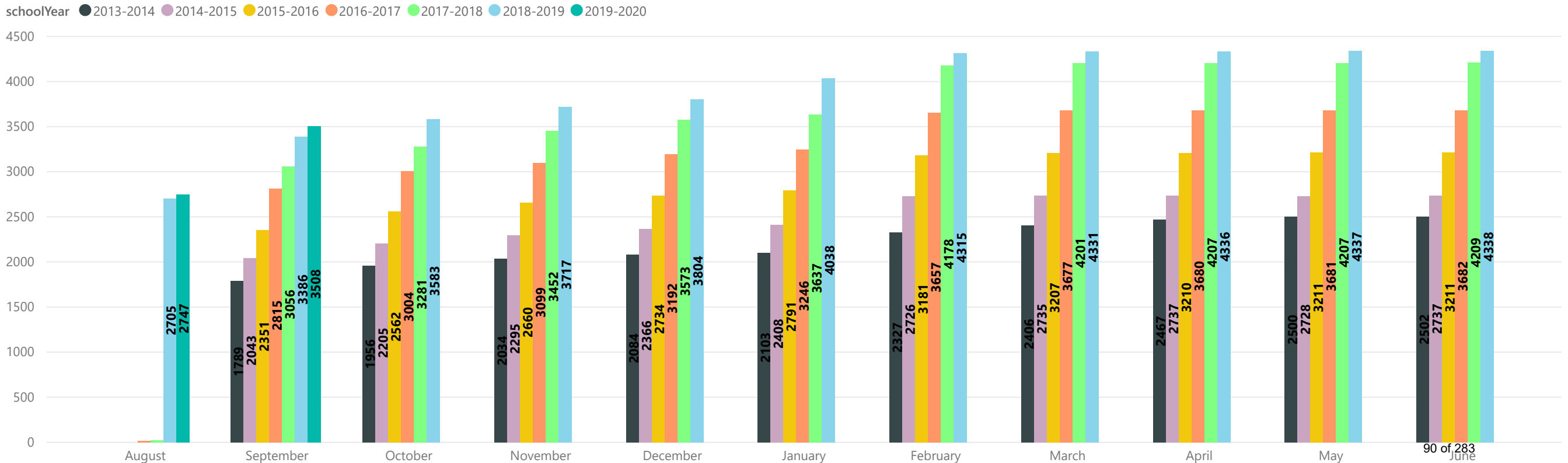
Household Data

Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	3231	3360	2747	3356
Graduated	1	57		1
WD During School Year	43	792		41
WD Prior To Engagement	126	216		129

Students Per Active Household

	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.24	1.23	1.23	1.23

Monthly Total Households



Capistrano Connections Academy

September 30, 2019

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	1468	1446	1296	1561
Not Hispanic or Latino	2551	2670	2092	2549

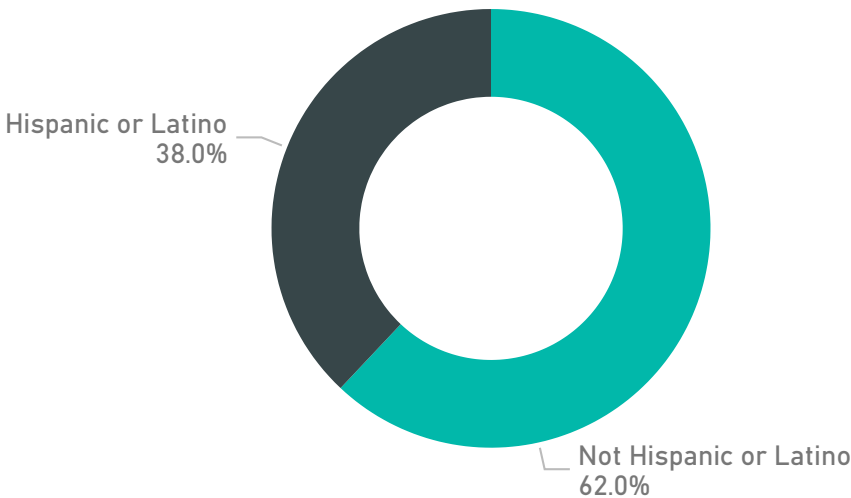
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	298	283	237	304
Asian	435	468	416	473
Black/African American	803	839	613	800
Native Hawaiian or Other Pacific Islander	124	124	92	109
White	2849	2932	2410	2893

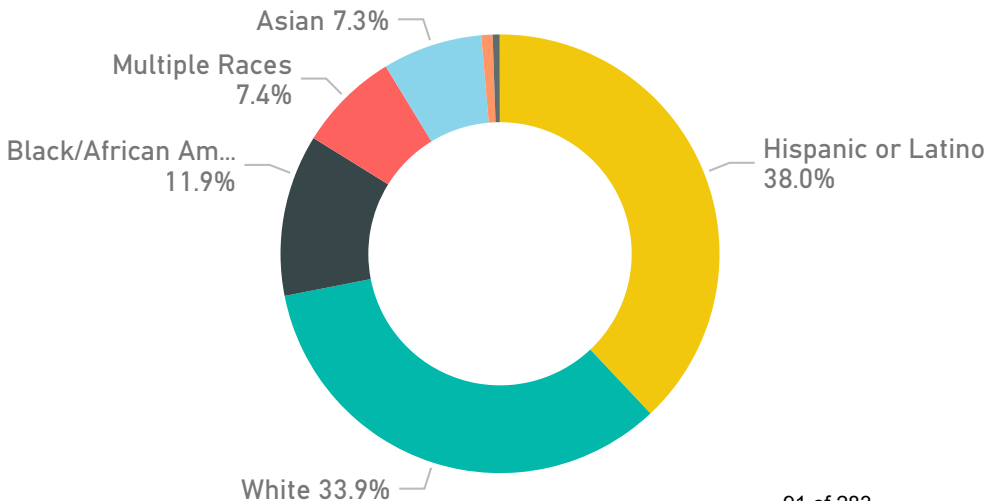
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	22	20	12	21
Asian	263	280	265	302
Black/African American	497	511	374	490
Hispanic or Latino	1468	1446	1296	1561
Multiple Races	317	340	246	306
Native Hawaiian or Other Pacific Islander	41	31	28	34
Not Indicated	1	1	1	1
White	1410	1487	1166	1395

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



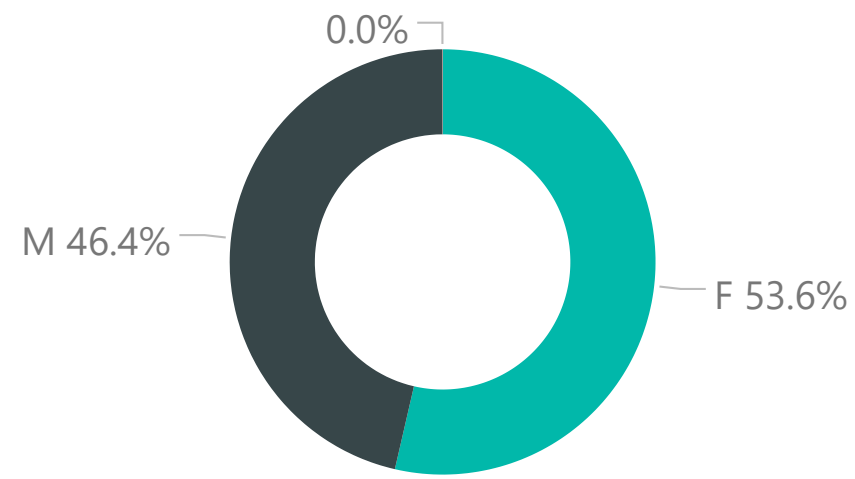
Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1	1	1	1
F	2174	2255	1835	2203
M	1844	1860	1552	1906

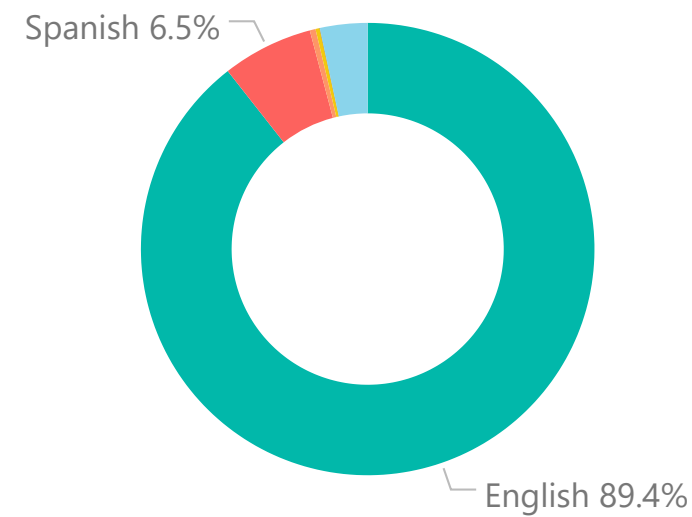
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	3595	3689	3022	3675
Spanish	275	266	219	266
Russian	10	8	12	17
Arabic	10	16	12	12
Urdu	1	2	1	1
Another Language	128	134	121	139
No Language Reported		1	1	

Enrolled Students by Gender



Enrolled Students by Language



Capistrano Connections Academy

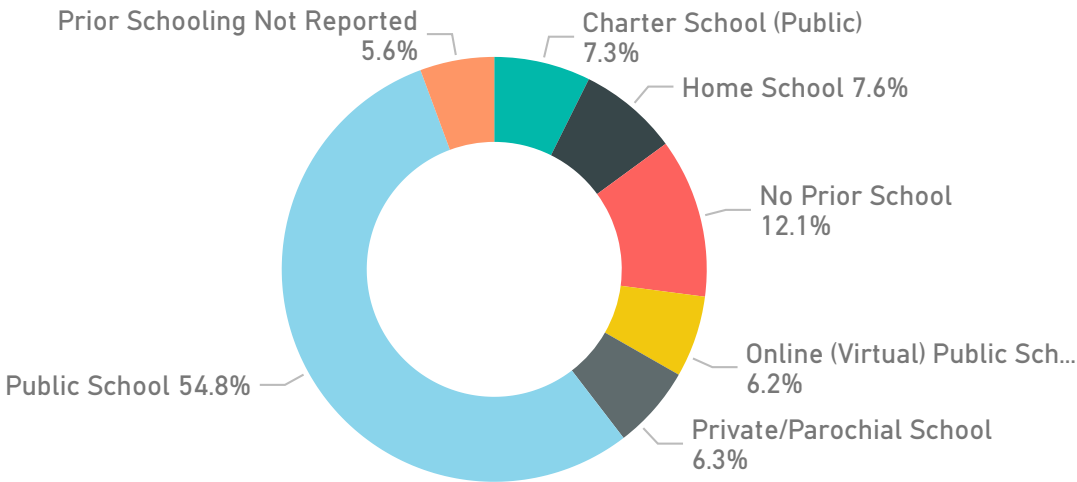
September 30, 2019

Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	305	302	256	302
Home School	302	280	264	312
No Prior School	297	461	341	498
Online (Virtual) Public School	274	274	204	255
Private/Parochial School	265	274	224	260
Public School	2137	2335	1866	2251
Prior Schooling Not Reported	439	190	233	232

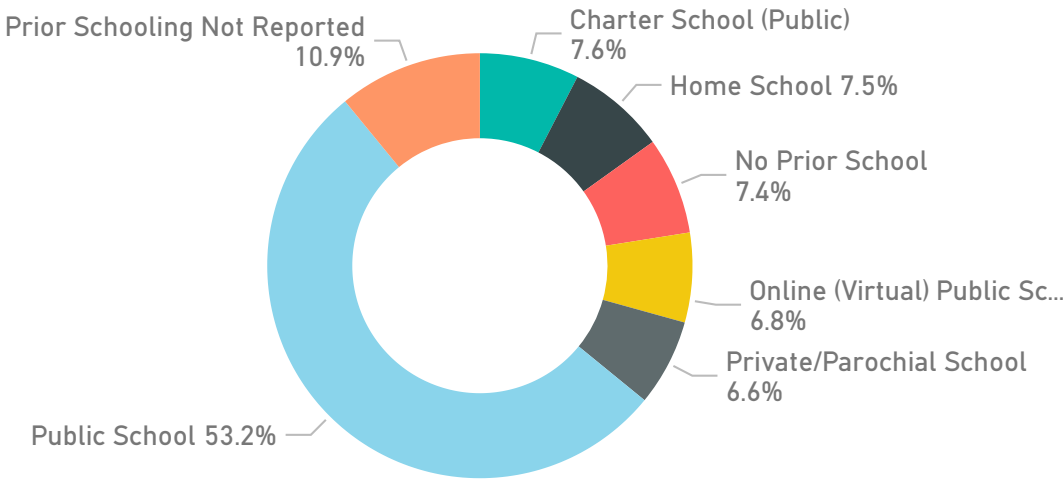
Prior Schooling

September 30, 2019



Prior Schooling

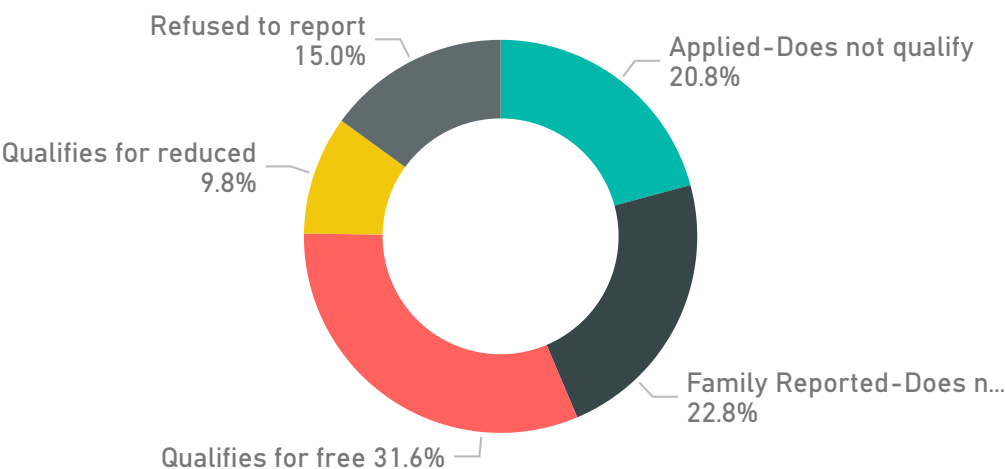
September 30, 2018



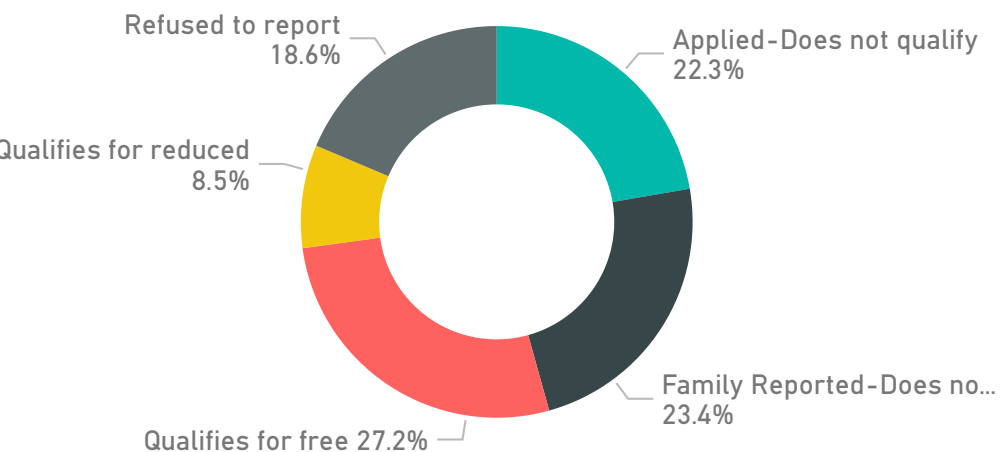
Capistrano Connections Academy

September 30, 2019

FARM Eligibility September 30, 2019

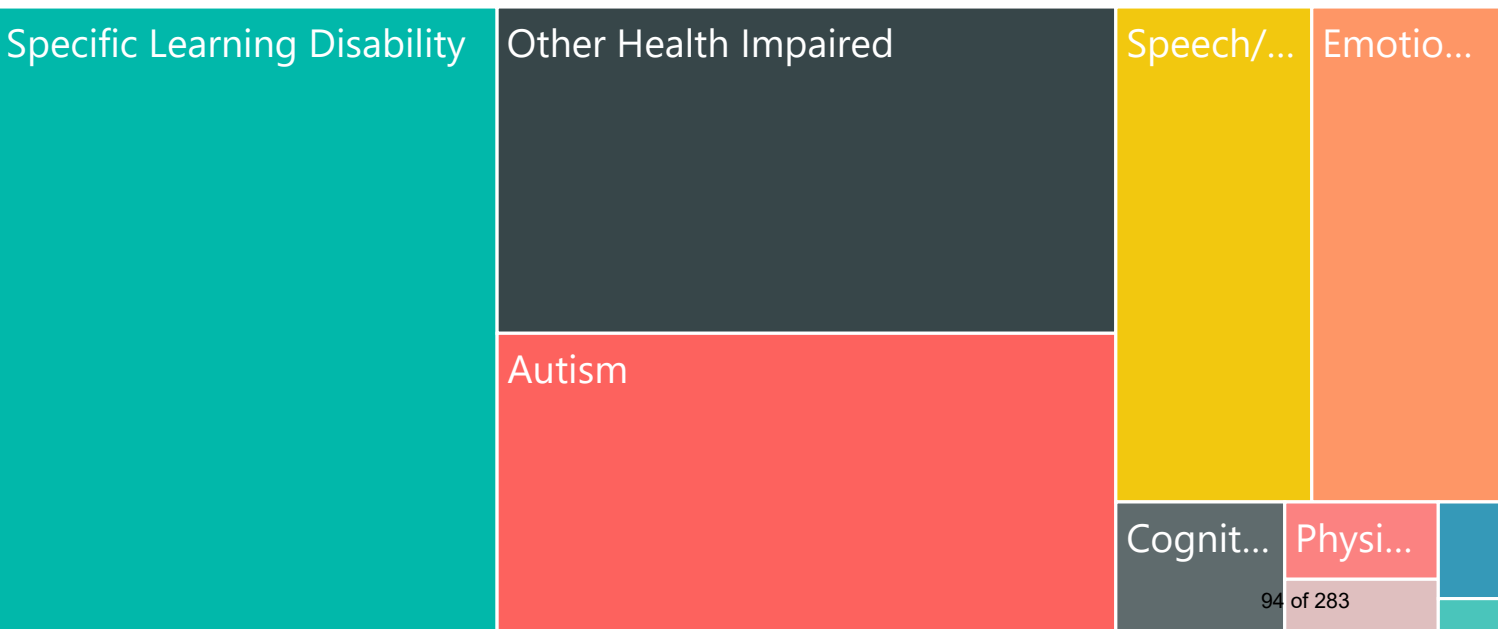


FARM Eligibility September 30, 2018



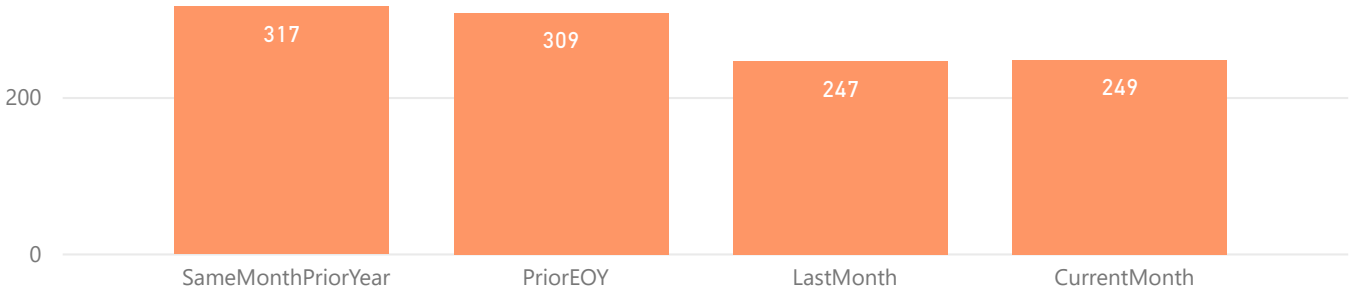
Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	85	100	73	93
Cognitive Disability	9	8	9	11
Emotionally Impaired	41	48	32	47
Hearing Impaired	4	3	1	1
Multiple Disabilities	2	2		
Other Health Impaired	107	100	79	102
Physical Disability	6	5	4	6
Specific Learning Disability	128	162	124	158
Speech/Language Impaired	51	52	46	49
Traumatic Brain Injury	2	3	3	3
Visually Impaired	2	4	4	4

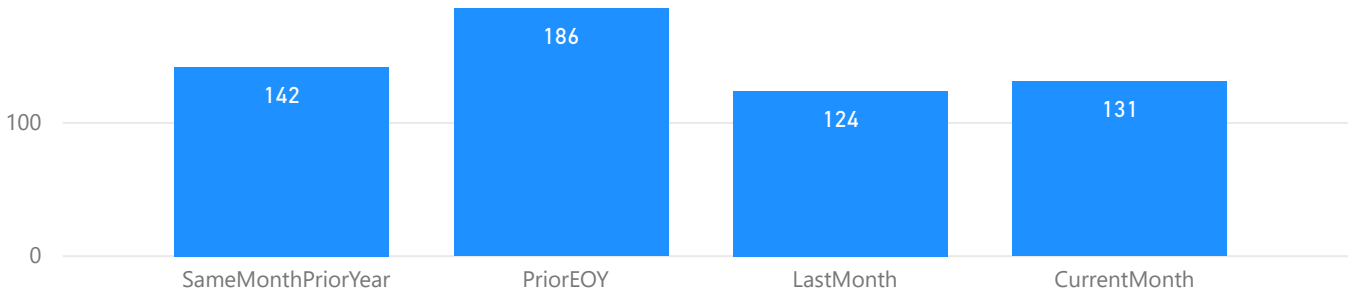


Capistrano Connections Academy
September 30, 2019

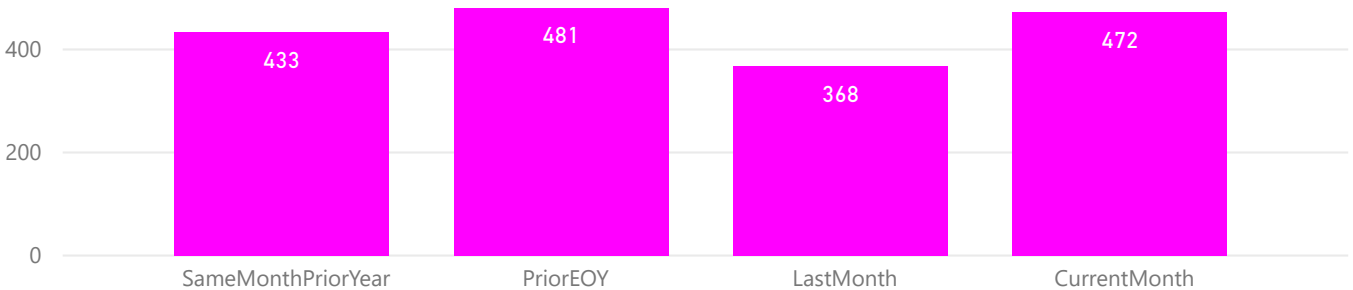
Gifted



Plan504



IEP



Currently Enrolled

4110

Gifted

6%

Plan504

3%

IEP

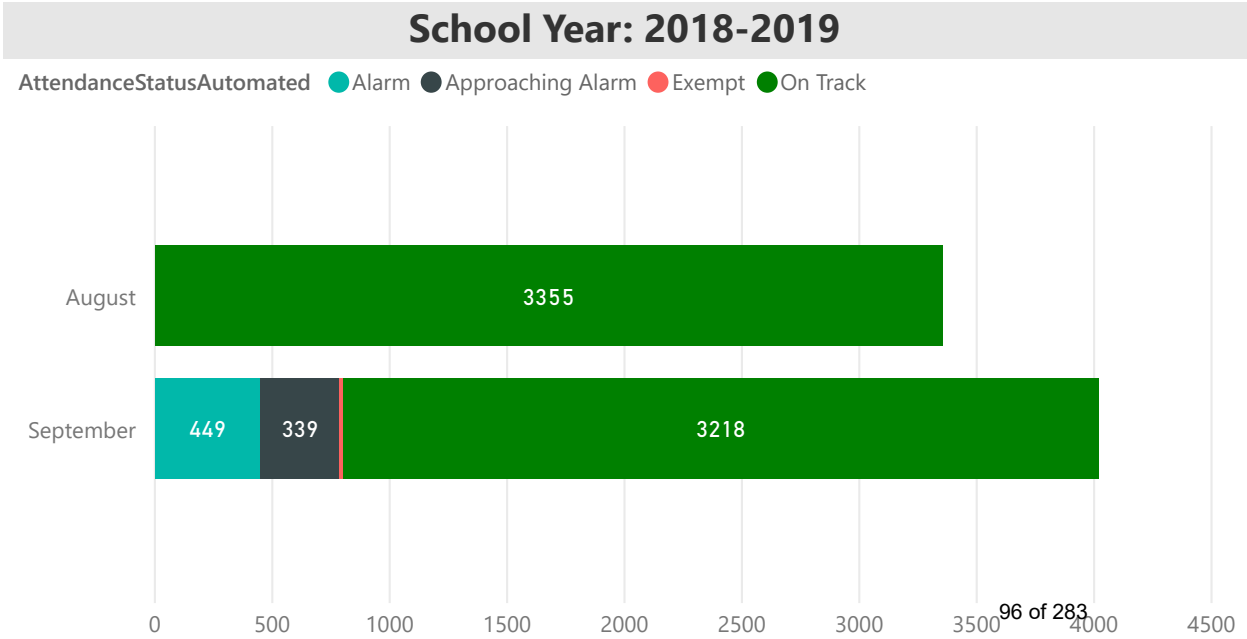
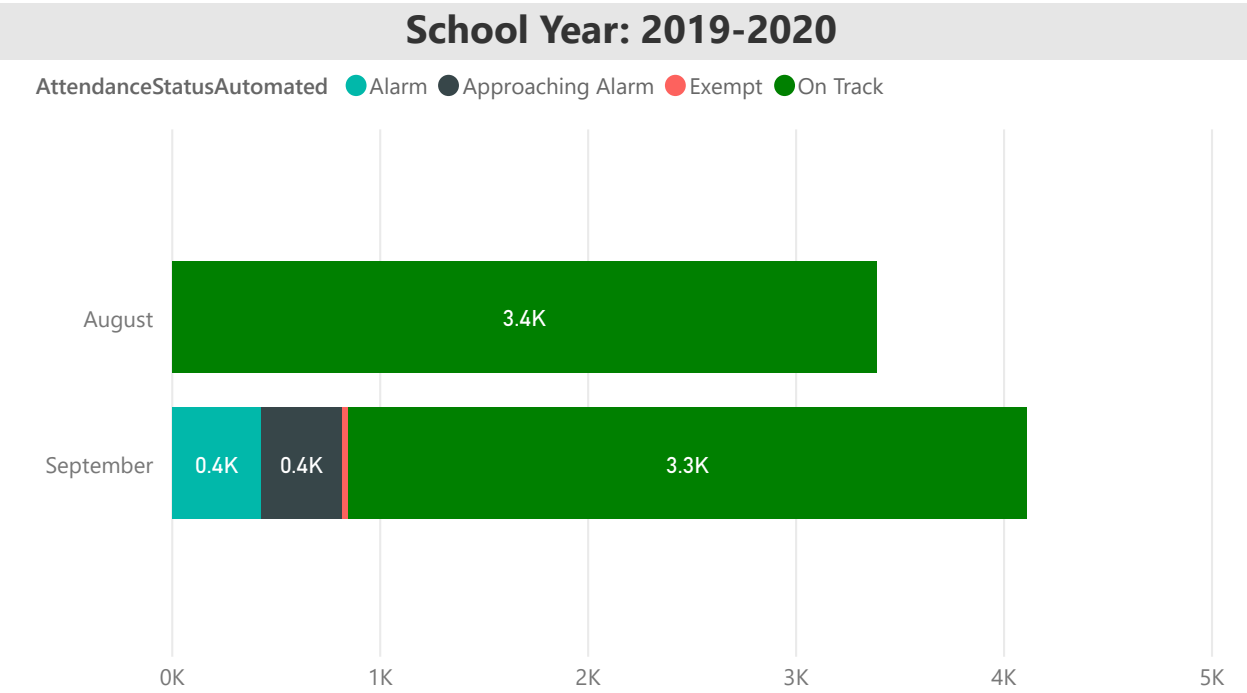
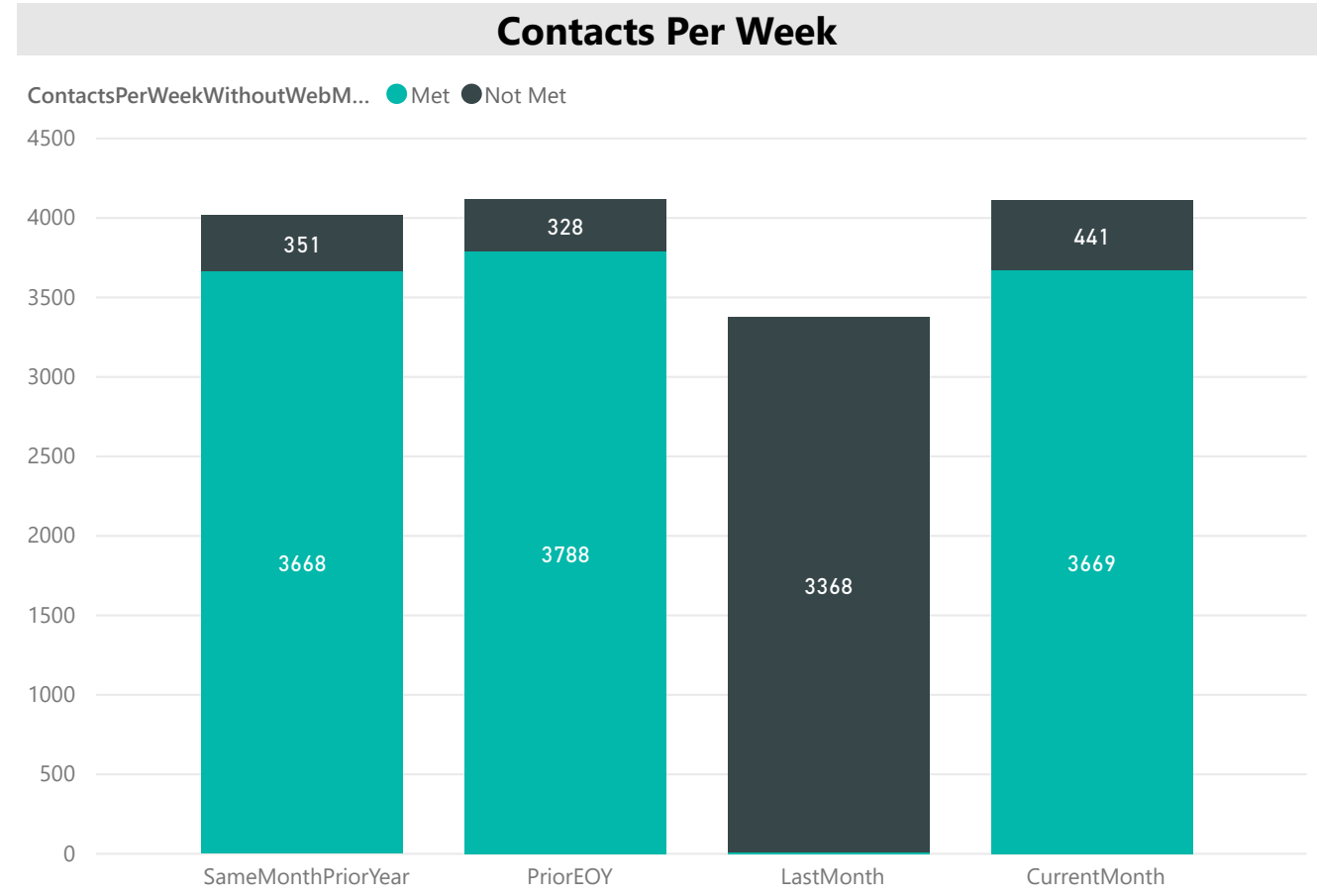
11%

Not in Special Population

80%

Capistrano Connections Academy

September 30, 2019



Currently Enrolled

4110

Capistrano Connections Academy

September 30, 2019

Average Participation

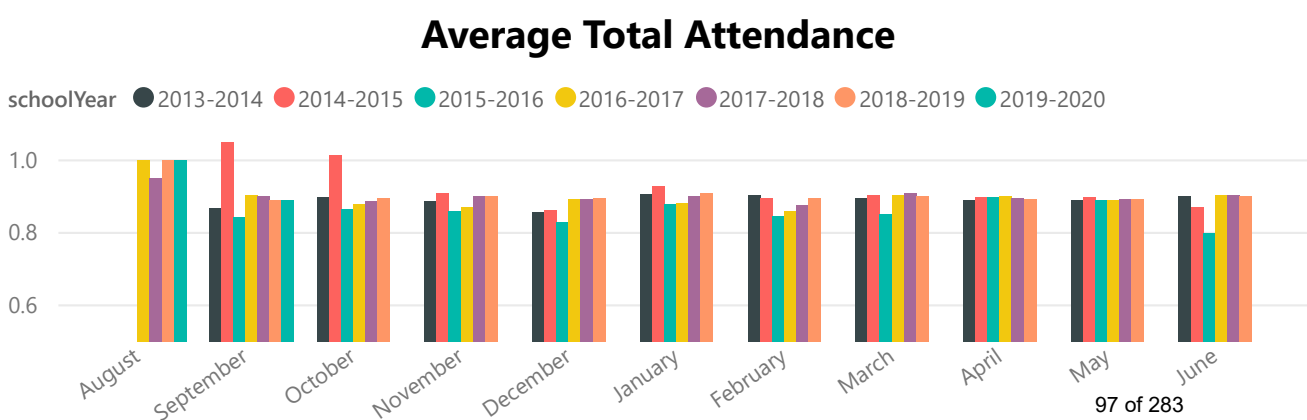
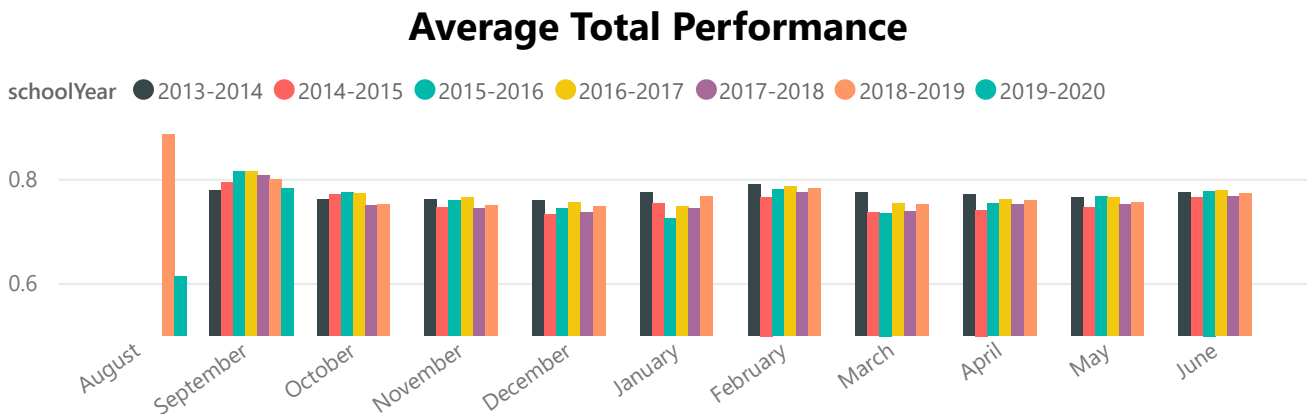
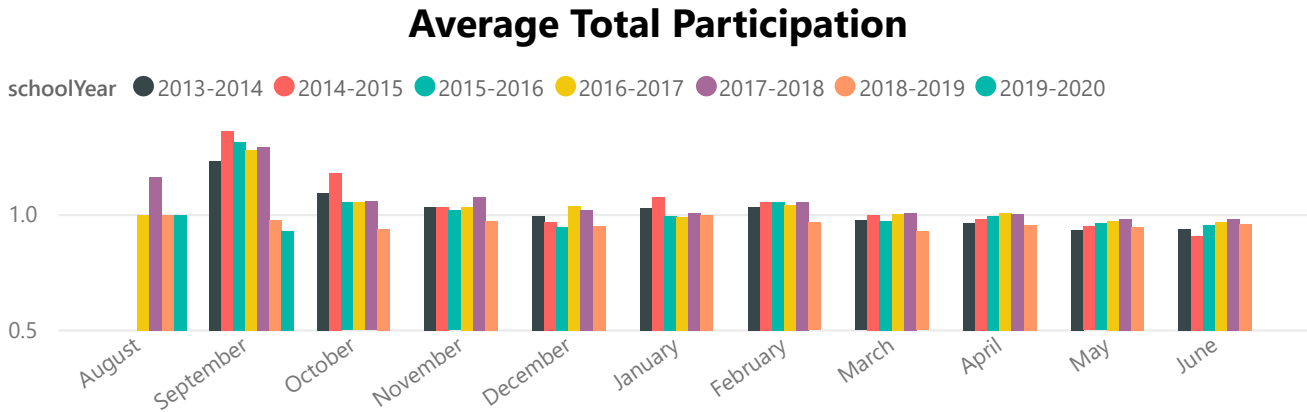
GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	96%	99%	100%	93%
3-5	103%	99%	100%	99%
6-8	109%	99%	100%	102%
9-12	92%	94%	100%	88%
Total	98%	96%	100%	93%

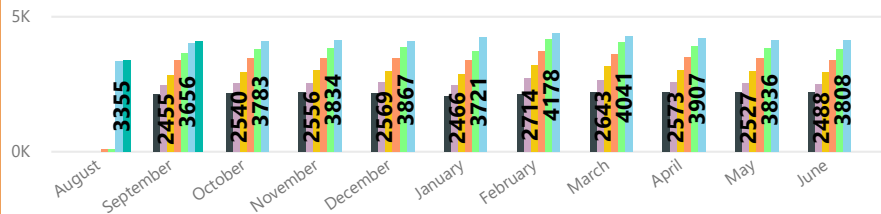
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	93%	88%		93%
3-5	78%	77%	53%	80%
6-8	78%	77%	53%	77%
9-12	79%	75%	64%	76%
Total	80%	77%	61%	78%

Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	90%	94%	100%	93%
3-5	92%	94%	100%	93%
6-8	93%	94%	100%	92%
9-12	86%	87%	100%	86%
Total	89%	90%	100%	89%



Currently Enrolled 4110		Total YTD Enrolled 4299		Capistrano Connections Academy September 30, 2019				Current Enrollment Month-Over-Month Change 21%		
Enrollment Services Complete (Stage 4) 4410				Current Enrollment Year-Over-Year Change 2%						
Monthly Student Current Enrollment Comparison					Total YTD Enrollment					
schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018					ReportPeriod		SameMonthPriorYear		CurrentMonth	
					Withdrawal Category		Student Count	%CT Student Count	Student Count	%CT Student Count
					Enrolled, Not Grad		4022	96%	4112	96%
					Graduated		1	0%	1	0%
					Prior To Engagement		135	3%	138	3%
					Withdrawal During School Year		52	1%	48	1%
					Total		4210	100%	4299	100%
New & Returning					Household Data			Students Per Active Household		
ReportPeriod		SameMonthPriorYear		CurrentMonth		Household Data		SameMonthPriorYear	CurrentMonth	
New or Returning		Students	%CT Students	Students	%CT Students					
New		1734	43.15%	1621	39.44%	Active		3231	3356	1.24
Returning		2285	56.85%	2489	60.56%	Graduated		1	1	1.23
					WD During School Year		43	41		
					WD Prior To Engagement		126	129		
Grade Distribution					Withdrawal Reason					
ReportPeriod		SameMonthPriorYear		CurrentMonth		Withdrawal Reason				
GradeDistribution		Students	%CT Students	Students	%CT Students	SameMonthPriorYear				
PK-2		442	11%	387	9%	Different/Better Schooling Option (Not related to socialization)				
PK		18	0%	12	0%	Getting started with the school was too difficult				
KG		122	3%	109	3%	Life change				
1		155	4%	126	3%	Mismatch Academic				
2		147	4%	140	3%	Mismatch Family Schedule				
3-5		482	12%	502	12%	My student wants to return to a traditional school setting for other (non-socialization related) reasons.				
3		133	3%	157	4%	My student wants to return to a traditional school setting for socialization reasons.				
4		177	4%	161	4%	No reason provided				
5		172	4%	184	4%	Student wants more socialization				
6-8		1003	25%	966	24%	Technical Difficulties				
6		264	7%	237	6%	The curriculum is too hard.				
7		334	8%	324	8%	The program takes too much of the Learning Coach's time.				
8		405	10%	405	10%	The transition to virtual school was too difficult.				
9-12		2092	52%	2255	55%	There was not enough help/guidance setting us up in the school.				
9		353	9%	401	10%	We are moving.				
10		513	13%	542	13%	We are no longer able to provide a Learning Coach to assist our student.				
11		592	15%	618	15%	We are not satisfied with our student's teachers.				
12		634	16%	694	17%	98 of 283				
Total		4019	100%	4110	100%					

Gender		
Gender	SameMonthPriorYear	CurrentMonth
	1	1
F	2174	2203
M	1844	1906

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	3595	3675
Spanish	275	266
Russian	10	17
Arabic	10	12
Urdu	1	1
Another Language	128	139

Capistrano Connections Academy September 30, 2019		
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Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	85	93
Cognitive Disability	9	11
Emotionally Impaired	41	47
Hearing Impaired	4	1
Multiple Disabilities	2	
Other Health Impaired	107	102
Physical Disability	6	6
Specific Learning Disability	128	158
Speech/Language Impaired	51	49
Traumatic Brain Injury	2	3
Visually Impaired	2	4

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	317	249

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	142	131

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	433	472

Gifted	Plan504
6%	3%
IEP	Not in Special Population
11%	80%

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	1468	1561
Not Hispanic or Latino	2551	2549

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	298	304
Asian	435	473
Black/African American	803	800
Native Hawaiian or Other Pacific Islander	124	109
White	2849	2893

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied-Does not qualify	787	755
Family Reported-Does not qualify	860	839
Qualifies for free	949	1122
Qualifies for reduced	295	350
Refused to report	691	570

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	22	21
Asian	263	302
Black/African American	497	490
Hispanic or Latino	1468	1561
Multiple Races	317	306
Native Hawaiian or Other Pacific Islander	41	34
Not Indicated	1	1
White	1410	1395

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	305	302
Home School	302	312
No Prior School	297	498
Online (Virtual) Public School	274	255
Private/Parochial School	265	260
Public School	2137	2251
Prior Schooling Not Reported	439	232

Capistrano Connections Academy
September 30, 2019

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	3668	3669
Not Met	351	441

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	449	429
Approaching Alarm	339	386
Exempt	13	32
On Track	3218	3263

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	96%	93%
3-5	103%	99%
6-8	109%	102%
9-12	92%	88%
Total	98%	93%

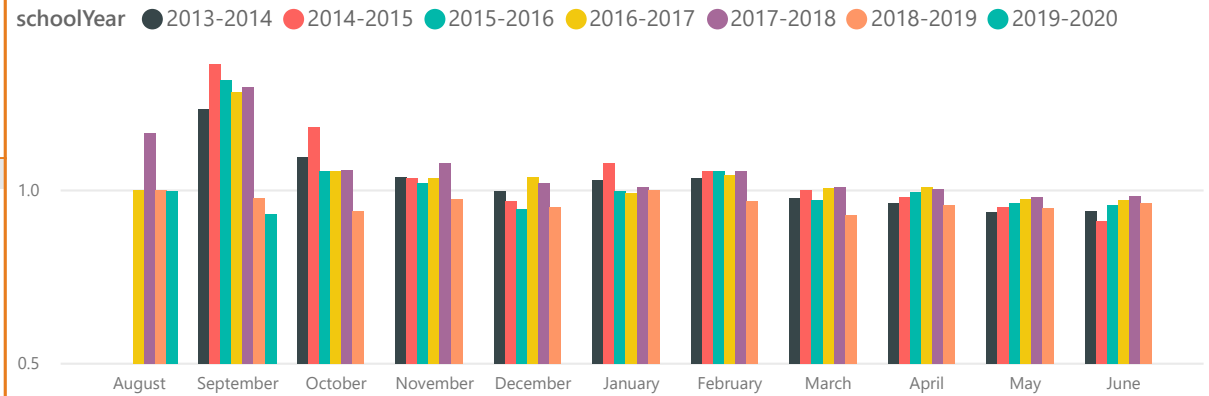
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	93%	93%
3-5	78%	80%
6-8	78%	77%
9-12	79%	76%
Total	80%	78%

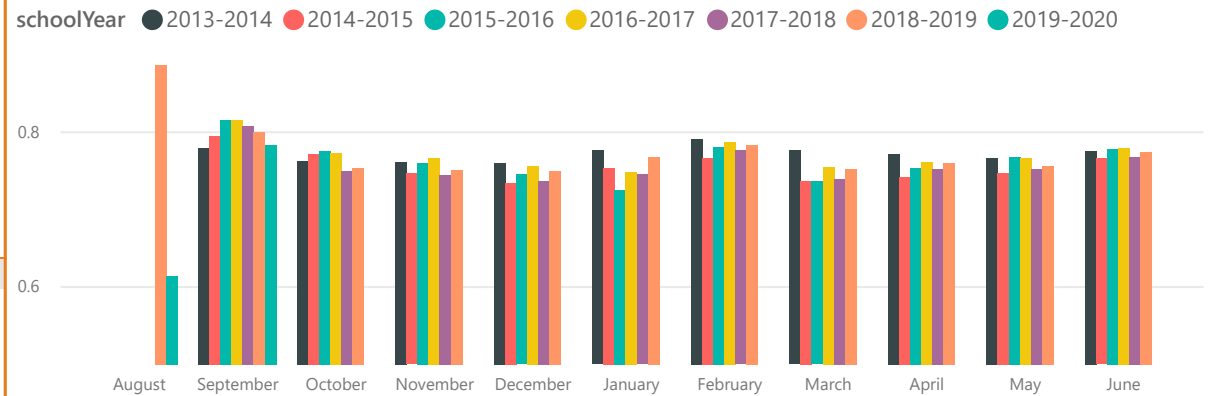
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	90%	93%
3-5	92%	93%
6-8	93%	92%
9-12	86%	86%
Total	89%	89%

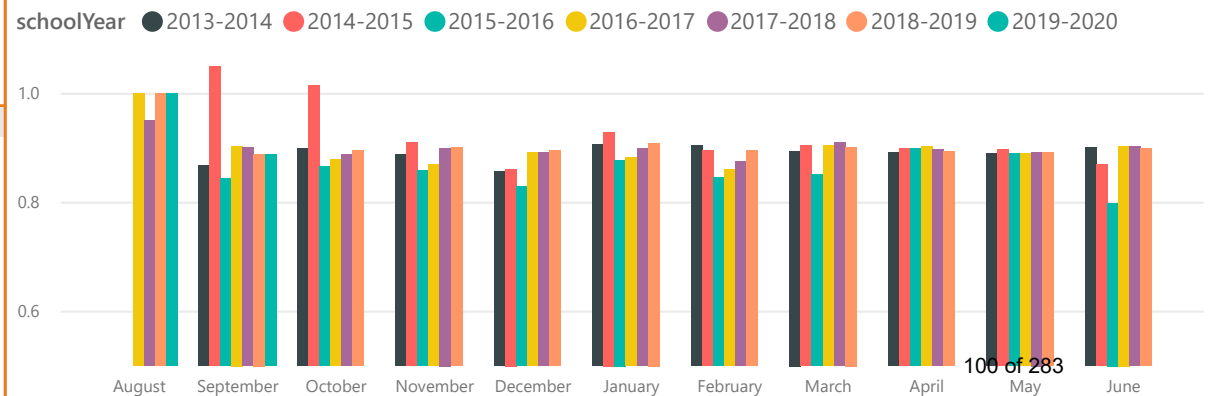
Average Total Participation



Average Total Performance



Average Total Attendance





Principals' Report California Connections Academy Schools 2019-20

Month for Report: October

Enrollment Update

DATA as of October 7, 2019							
	SoCal	Ripon	Central	North Bay	Central Coast	Monterey Bay	All CalCA
Enrolled	4157	1320	573	201	41	281	6572
Approved	70	18	10	4	1	6	110
Pre-Approved	1275	466	242	73	29	93	2178
Applicant	1868	682	323	124	62	167	3226

Field Trip Update

Total Attendance* for Recent Field Trips

***Includes students, staff, adults, and non-CA students**

Upcoming Field Trips

Northern Region - Monterey Bay, North Bay, and Ripon

- 10/13: Sandhill Crane Tour
- 10/18: Train Town Sonoma
- 10/18: Folsom Historical Society
- 10/28: California Auto Museum

- 10/29: Dell'Osso Family Farm
- 10/30: Calaveras Big Trees State Park

Central Region - Central and Central Coast

- 10/4: Raphio Micro-Chocolate Factory
- 10/7: Bravo Farms
- 10/11: Fresno Zoo
- 10/15: Cesar Chavez National Monument
- 10/23: Murray Farms
- 10/24: Tulare Dept. of Education Planetarium
- 11/14: LEGGO League event

Southern Region - Southern California

- 10/9: Claremont College Tour
- 10/16: Oceanside Museum of Art
- 10/21: Old Orange County Courthouse
- 10/22: San Diego Museum of Man
- 10/23: Torrey Pines State Natural Reserve Hike
- 10/24: Laguna Playhouse, Youth Theatre presents "I Never Saw Another Butterfly"
- 10/25: Tanaka Farms Pumpkin Patch Kinder Only
- 10/28: Dennis Kelly Aquarium - Orange Coast College

Virtual

- 10/3: Life & Work at the Mount Washington Observatory
- 10/8: Eat or Be Eaten in Alaska

Recent Field Trips

Northern Region - Monterey Bay, North Bay, and Ripon

- Fall Festival: 359

Central Region - Central and Central Coast

- Fall Festival: 151

Southern Region - Southern California

- LA Fair Homeschool Day: 46
- Fall Festival: 1183

Virtual

- Los Maya: A Tour of Mayan Ruins: 31

Outreach Update

Community Event: North Bay Discovery Science Day

- Saturday, October 26
- 15,000 expected attendees
- Sonoma County Fairgrounds, Santa Rosa
- Booth Activity: "What Makes the Boom Sound in Thunder?"

October Virtual Information Session

Thursday, October 10th (minimal sessions in Fall)

Family Relationship Team

Over 280 new caretakers have been contacted as of 10/8/19

Eight closed Facebook pages for caretakers consolidated into three pages (one per region) on 9/30/19

New interactive Message Board created for new and returning caretakers

SITE REPORTS

Northern Region:

Kara Mannix, High School Principal

Site Administrator for Monterey Bay, North Bay, and Ripon

We had a great Fall Festival in September, and it was our first combined northern event, so the North Bay teachers especially were excited to see so many more staff and students than they did at their much smaller events in the past! As enrollment begins to slow and beginning of the year tasks are being checked off, we are moving into supporting students who need a bit more from us and ensuring that they have access to all of the tools to help them succeed.

Central Region:
Marcus White, Elementary Principal
Site Administrator for Central and Central Coast

Fall is a great time of year at Central. The weather is cooling off and holidays are just around the corner. We had a great time roller skating at our Beginning of the Year Festival. It is so fun spending time with our families. We continue to enroll new students daily. Our students who have been with us from the beginning of the year are starting to settle into routine. Our teachers are excited about the academic growth they are seeing from their students.

Southern Region:
Heather Tamayo, Middle School Principal
Site Administrator of Southern California

The fall season is upon us. As we settle into the 19/20 school year, we develop new routines to find our new normal for the year. This year started out on a high, with the Fall Festival, which saw so many of our families come and engage with other Connections families, as well as with teachers. Each year, the event seems to become more streamlined and easier to rollout, and this year was no exception. John Sturtevant and Melissa Kolbeck did an outstanding job lining up vendors, and assigning teachers critical roles that help make the day run smoothly. Kudos to them!

With the first six weeks under our belts, teachers now have the data needed to provide targeted instruction for students. We continue to give math a great deal of attention, as each of us are aware that our students need to not only achieve passing grades, but thrive and feel confident in their math abilities. I look forward to providing additional updates as the year unfolds.

**California Online Public Schools
Revenue and Expense Statement
For the Period Ended September 30, 2019**

	September-18 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
<u>Forecasted Enrollment</u>					
Forecasted ADM			6,632	7,067	(435)
Forecasted Total Enrollment			9,247	9,563	(316)
Forecasted Funded Enrollment			5,879	6,362	(483)
<u>Revenue</u>					
State Funding	3,275,112.42	3,318,357.42	29,529,160.09	34,667,651	(5,138,491)
Federal & Other Program Funding	-	-	1,873,700.00	1,873,700	0
Local Aid	3,256,130.92	3,256,130.92	29,305,178.25	28,837,332	467,846
Other Funding Sources	37,512.55	41,944.47	214,293.39	188,330	25,963
Total Revenue	6,568,755.88	6,616,432.80	60,922,331.73	65,567,013	(4,644,681)
<u>Program Expenses</u>					
<u>Compensation Expense</u>					
Administration Staff	364,314.91	1,052,389.27	4,344,055.76	4,604,469	260,413
Instructional Staff	1,926,080.71	2,639,645.49	24,819,121.88	27,169,528	2,350,406
Total Compensation Expense	2,290,395.62	3,692,034.76	29,163,177.64	31,773,997	2,610,819
<u>Fee Based Expenses</u>					
Enrollment/Unit Based Fees	1,862,924.62	5,563,457.78	22,465,972.89	23,245,797	779,824
Revenue Based Fees	450,658.40	1,351,975.24	5,008,249.33	5,407,901	399,652
Total Fee Based Expenses	2,313,583.02	6,915,433.02	27,474,222.23	28,653,698	1,179,476
<u>Other School Expenses</u>					
Assessment	65,042.65	71,043.18	656,555.12	706,968	50,413
Authorizer Oversight	50,976.69	161,934.11	620,724.29	664,142	43,417
Employee Related	262,881.57	267,403.43	807,115.68	801,814	(5,302)
Facilities	58,317.98	212,083.82	959,028.95	904,310	(54,719)
Governance	(766,120.35)	28,804.35	146,842.31	144,874	(1,968)
Internet Service Provider	59.63	59.63	321,500.00	321,500	0
Instructional	50,514.24	186,584.73	339,123.80	321,254	(17,870)
Professional Services	7,230.50	16,975.49	284,347.58	283,510	(838)
Student Related	81,813.59	73,192.39	1,466,407.83	1,606,460	140,052
Taxes	(152,647.33)	117,717.34	435,140.96	398,149	(36,992)
Pending Allocation	(310,814.61)	44,147.75	-	0	0
Total Other School Expenses	(652,745.44)	1,179,946.22	6,036,786.53	6,152,980	116,194
<u>Adjustments and Credits</u>					
Discretionary Service Credit	-	-	(1,239,500.00)	(1,034,000)	205,500
Total Adjustments and Credits	-	-	(1,239,500.00)	(1,034,000)	205,500
Total Program Expenses	3,951,233.20	11,787,414.00	61,434,686.39	65,546,675	4,111,989
Net Increase (Decrease)	2,617,522.69	(5,170,981.20)	(512,354.66)	20,338	
Beginning fund balance	(6,258,487.46)	1,262,745.80	1,262,745.80		
Ending fund balance	(3,640,964.77)	(3,908,235.40)	750,391.14		

**California Online Public Schools
Balance Sheet
September 30, 2019**

ASSETS

Cash and Short Term Investments:

Checking	\$	436,560.55
Payroll		780,629.64
Checking - CALOPS		1,450,618.92
Savings - CALOPS		400,547.22
OCDE Cash Account		8,594,125.34
Petty Cash		603.00

Total Cash and Short Term Investments **11,663,084.67**

Other Current Assets:

Pupil Funding	(1,476,703.85)
SPED Funding State	268,293.89
Other State Receivables	181,185.02
Federal Programs	1,178,736.00
Prepaid Expenses	83,557.64

Total Other Current Assets **235,068.70**

Total Current Assets **11,898,153.37**

Fixed Assets:

Office Equipment - Shelving System	32,521.50
Accumulated Depreciation	(1,806.80)

Net Fixed Assets **30,714.70**

Other Assets:

Ripon Unified School District - Science Lab Deposit	300.00
Rent Deposit InterPres Corporation	20,287.30
Utilities Deposit	100.00

Total Other Assets **20,687.30**

Total Assets **\$ 11,949,555.37**

LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	13,700,067.58
CalOPS Payroll Liability		(1,774.00)
Pension Payable		481,333.59
Accrued Compensation		407,718.63
Accrued Expenses		30,014.17
Deferred Revenue		956,462.75
Accounts Payable		283,968.05

Total Current Liabilities **15,857,790.77**

Total Liabilities **15,857,790.77**

FUND BALANCE

Beginning Fund Balance	1,262,745.80
Change in Fund Balance	(5,170,981.20)

Ending Fund Balance **(3,908,235.40)**

Total Liabilities and Fund Balance **\$ 11,949,555.37**

California Connections Academy @ North Bay
Revenue and Expense Statement
For the Period Ended September 30, 2019

	September-19 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment						
Forecasted ADM			206	263	(57.00)	-21.67%
Forecasted Total Enrollment			291	377	(86.40)	-22.89%
Forecasted Funded Enrollment			181	234	(52.76)	-22.55%
Revenue						
State Funding	142,821.55	142,821.55	1,285,756.37	1,662,841.34	(377,084.96)	-22.68%
Federal & Other Program Funding	-	-	74,300.00	74,300.00	-	0.00%
Local Aid	58,165.04	58,165.04	523,485.36	651,222.00	(127,736.64)	-19.61%
Other Funding Sources	15.29	36.40	6,683.97	6,683.97	-	0.00%
Total Revenue	201,001.88	201,022.99	1,890,225.71	2,395,047.31	(504,821.60)	-21.08%
Program Expenses						
Compensation Expense						
Administration Staff	13,552.51	39,148.88	162,167.20	171,356.35	9,189.15	5.36%
Instructional Staff	71,650.20	105,953.70	931,318.42	1,011,120.12	79,801.69	7.89%
Total Compensation Expense	85,202.72	145,102.58	1,093,485.62	1,182,476.46	88,990.84	7.53%
Fee Based Expenses						
Enrollment/Unit Based Fees	56,205.66	167,774.86	690,991.11	870,138.74	179,147.63	20.59%
Revenue Based Fees	16,568.60	49,705.81	155,234.78	198,823.25	43,588.47	21.92%
Total Fee Based Expenses	72,774.26	217,480.67	846,225.89	1,068,961.98	222,736.10	20.84%
Other School Expenses						
Assessment	3,211.35	3,211.35	25,686.30	32,792.42	7,106.12	21.67%
Authorizer Oversight	1,462.77	5,379.77	18,544.67	23,501.90	4,957.23	21.09%
Employee Related	9,788.51	9,956.72	26,382.47	26,382.47	-	0.00%
Facilities	2,169.49	5,110.16	29,614.12	29,614.12	-	0.00%
Governance	(28,515.17)	842.91	6,403.51	6,333.03	(70.48)	-1.11%
Internet Service Provider	-	-	11,000.00	11,000.00	-	0.00%
Instructional	191.25	4,056.07	11,765.84	9,713.84	(2,052.00)	-21.12%
Professional Services	1,278.43	1,577.93	16,389.25	16,389.25	-	0.00%
Student Related	864.33	903.78	50,468.02	64,430.00	13,961.98	21.67%
Taxes	(4,884.14)	4,009.00	13,474.75	14,854.00	1,379.25	9.29%
Pending Allocation	(11,432.26)	1,772.34	-	-	-	0.00%
Total Other School Expenses	(25,865.44)	36,820.03	209,728.92	235,011.02	25,282.10	10.76%
Adjustments and Credits						
Discretionary Service Credit	-	-	(115,000.00)	(81,000.00)	(34,000.00)	41.98%
Total Adjustments and Credits	-	-	(115,000.00)	(81,000.00)	(34,000.00)	41.98%
Total Program Expenses	132,111.54	399,403.28	2,034,440.42	2,405,449.47	303,009.04	15.42%
Net Increase (Decrease)	68,890.34	(198,380.29)	(144,214.72)	(10,402.16)	(133,812.56)	-1286.39%
Beginning fund balance	154,216.55	154,216.55	154,216.55			
Ending fund balance	223,106.89	(44,163.74)	10,001.83			

California Connections Academy @ North Bay
Balance Sheet
September 30, 2019

ASSETS

Cash and Short Term Investments:

Checking	\$	44,995.69
Savings		204,974.05

Total Cash and Short Term Investments **249,969.74**

Other Current Assets:

Pupil Funding	213,600.25
SPED Funding State	9,805.14
Other State Receivables	14,160.26
Federal Programs	35,247.00
Due from CalOPS Schools	(3,876.90)
Prepaid Expenses	1,501.09

Total Other Current Assets **270,436.85**

Total Current Assets **520,406.59**

Total Assets **\$** **520,406.59**

LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	298,459.77
CalOPS Payroll Liability		240,790.35
Pension Payable		1,075.62
Accrued Compensation		11,817.93
Accrued Expenses		1,008.50
Deferred Revenue		3,458.00
Accounts Payable		7,960.15

Total Current Liabilities **564,570.32**

Total Liabilities **564,570.32**

FUND BALANCE

Beginning Fund Balance	154,216.55
Change in Fund Balance	(198,380.29)

Ending Fund Balance **(44,163.74)**

Total Liabilities and Fund Balance **\$** **520,406.59**

California Connections Academy @ North Bay
Schedule of Revenue
For the Period Ended September 30, 2019

	September-19 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
Revenue					
State Funding					
LCFF / General Purpose Block Grant - State	130,999.80	130,999.80	1,178,998.16	1,544,912.66	(365,914.50)
LCFF / General Purpose Block Grant - State EPA	3,700.90	3,700.90	33,308.12	35,380.00	(2,071.88)
Star Testing Reimbursement	-	-	362.47	362.42	0.05
Lottery	4,108.02	4,108.02	36,972.22	47,736.00	(10,763.78)
Special Education Pass through funds - State	3,361.14	3,361.14	30,250.23	28,450.26	1,799.97
Mandated Cost Reimbursement	651.69	651.69	5,865.17	6,000.00	(134.83)
Total State Funding	142,821.55	142,821.55	1,285,756.37	1,662,841.34	(377,084.96)
Federal & Other Programs Funding					
Title I	-	-	29,000.00	29,000.00	-
Title II	-	-	5,000.00	5,000.00	-
Title IV	-	-	13,000.00	13,000.00	-
IDEA	-	-	27,000.00	27,000.00	-
E-Rate	-	-	300.00	300.00	-
Total Federal & Other Programs Funding	-	-	74,300.00	74,300.00	-
Local Funding					
LCFF / General Purpose Block Grant - Local	58,165.04	58,165.04	523,485.36	651,222.00	(127,736.64)
Total Local Funding	58,165.04	58,165.04	523,485.36	651,222.00	(127,736.64)
Other Funding					
Interest	15.29	36.40	500.00	500.00	-
OBL Grant	-	-	6,183.97	6,183.97	-
Total Other Funding	15.29	36.40	6,683.97	6,683.97	-
Total Revenue	201,001.88	201,022.99	1,890,225.71	2,395,047.31	(504,821.60)

California Connections Academy @ North Bay
Schedule of Fees
For the Period Ended September 30, 2019

	September-19 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	858.20	2,574.62	10,300.00	13,150.00	2,850.00
Connexus Annual License (EMS)	10,298.50	30,895.50	123,600.00	157,800.00	34,200.00
Curriculum Postage	827.75	2,483.25	9,603.00	12,455.49	2,852.49
Direct Course Instruction Support	598.00	598.00	5,382.00	-	(5,382.00)
Educational Resource Center	2,162.69	6,488.06	25,956.00	33,138.00	7,182.00
Enrollment and Records Management	1,003.33	3,010.00	11,640.00	15,097.56	3,457.56
Facility Support Services	72.50	217.50	1,116.46	1,674.69	558.23
Hardware/Software - Employees	650.00	1,950.00	7,323.96	7,832.69	508.74
Human Resources Support	1,354.17	4,062.50	15,258.24	16,318.11	1,059.87
ISP Processing Fee	386.88	1,160.63	3,578.35	4,641.40	1,063.05
School Curriculum Supplies	479.17	1,437.50	5,377.60	5,768.20	390.60
Short-Term Sub Teaching Services	-	354.00	354.00	-	(354.00)
Special Populations Consultative Services	-	-	50,880.00	58,209.26	7,329.26
Student Technology Assistance- Laptops	8,898.13	26,694.38	82,302.13	106,752.23	24,450.10
Tangible/Intangible Instr. Materials	26,041.67	78,125.00	303,025.00	393,151.49	90,126.49
Technical Support and Repairs	2,574.67	7,723.92	30,900.00	39,450.00	8,550.00
Voice Over IP Services	-	-	4,394.37	4,699.62	305.24
Total Enrollment/Unit Based Fees	56,205.66	167,774.86	690,991.11	870,138.74	179,147.63
Revenue-Based Fees					
Marketing Services	1,949.24	5,847.74	18,262.92	23,390.97	5,128.06
School Administration	11,695.49	35,086.46	109,577.49	140,345.82	30,768.33
Treasury Services	2,923.87	8,771.61	27,394.37	35,086.46	7,692.08
Total Revenue Based Fees	16,568.60	49,705.81	155,234.78	198,823.25	43,588.47
Total Fee-Based Expenses	72,774.26	217,480.67	846,225.89	1,068,961.98	222,736.10
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	9,668.11	29,365.24	117,559.62	121,653.29	4,093.67
Benefits	2,368.69	7,194.48	28,802.11	29,805.04	1,002.94
Pension	1,151.24	1,480.48	10,417.87	12,949.71	2,531.84
Taxes	364.48	1,108.68	5,387.60	6,948.31	1,560.71
Total Administrative Compensation	13,552.51	39,148.88	162,167.20	171,356.35	9,189.15
Instructional Compensation					
Salaries	49,031.29	81,381.68	656,148.20	706,681.48	50,533.29
Benefits	12,012.67	19,938.51	160,756.31	172,632.84	11,876.53
Pension	9,731.67	3,564.30	101,849.37	117,672.16	15,822.79
Taxes	874.58	1,069.21	12,564.55	14,133.64	1,569.09
Total Instructional Compensation	71,650.20	105,953.70	931,318.42	1,011,120.12	79,801.69
Total Compensation	85,202.72	145,102.58	1,093,485.62	1,182,476.46	88,990.84

California Connections Academy @ North Bay
Schedule Other Expenses
For the Period Ended September 30, 2019

	September-19 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:					
Assessment					
Student Testing & Assessment Facilities & Services	3,200.00	3,200.00	10,966.20	14,000.00	3,033.80
Student Testing & Assessment Travel	11.35	11.35	8,453.70	10,792.42	2,338.72
Student Testing Technology	-	-	6,266.40	8,000.00	1,733.60
Total Assessment	3,211.35	3,211.35	25,686.30	32,792.42	1,733.60
Authorizer Oversight					
District Administrative Fees	-	-	-	-	-
District Oversight	1,363.87	5,083.07	17,357.92	22,315.15	4,957.23
STRS Reporting	98.90	296.70	1,186.76	1,186.76	-
Total Authorizer Oversight	1,462.77	5,379.77	18,544.67	23,501.90	4,957.23
Employee Related					
Staff Recruiting/Background Checks	11.32	40.58	1,433.25	1,433.25	-
Staff Training/Prof. Dvlpmt	9,518.03	9,653.99	14,703.87	14,703.87	-
Team Building	66.11	69.10	1,529.55	1,529.55	-
Travel and Conferences - Administration	122.05	122.05	5,373.88	5,373.88	-
Travel and Conferences - Teachers	71.00	71.00	3,341.93	3,341.93	-
Total Employee Related	9,788.51	9,956.72	26,382.47	26,382.47	-
Facilities					
Copiers/ Reproduction	-	-	1,084.84	1,084.84	-
Expensed Furniture and Equipment	-	-	1,878.04	1,878.04	-
Internet	137.09	137.09	1,678.41	1,678.41	-
Maintenance & Repairs	247.38	365.30	2,255.24	2,255.24	-
Office Postage	7.72	8.27	1,395.82	1,395.82	-
Office Rent	1,176.12	3,522.27	13,813.03	13,813.03	-
Office Supplies	214.40	283.75	1,882.44	1,882.44	-
Rent Operating Expense	118.15	354.45	1,797.50	1,797.50	-
Rent Storage Unit	124.69	124.69	450.00	450.00	-
Telephone	33.81	33.81	1,506.90	1,506.90	-
Utilities	110.13	280.53	1,871.93	1,871.93	-
Total Facilities	2,169.49	5,110.16	29,614.12	29,614.12	-
Governance					
Accreditation	-	-	1,000.00	1,000.00	-
Banking Fees	-	-	400.00	400.00	-
Board-Related Expenses	-	48.34	1,424.18	1,424.18	-
Dues - Staff	-	-	650.71	650.71	-
Dues - School	79.95	465.95	2,600.00	2,600.00	-
Insurance Expenses	(28,595.12)	328.62	328.62	258.14	(70.48)
Total Governance	(28,515.17)	842.91	6,403.51	6,333.03	(70.48)
Internet Service Provider					
ISP Payment Reimbursement	-	-	11,000.00	11,000.00	-
Total Internet Service Provider	-	-	11,000.00	11,000.00	-
Instructional					
LiveSpeech	-	-	800.00	800.00	-
Math Time to Talk	-	-	2,694.38	2,694.38	-
Other Curriculum	191.25	804.07	3,519.46	3,519.46	-
Summer School	-	3,252.00	3,252.00	1,200.00	(2,052.00)
Title I - SES Tutoring	-	-	1,500.00	1,500.00	-
Total Instructional	191.25	4,056.07	11,765.84	9,713.84	(2,052.00)
Professional Services					
Accounting Services/Audit	167.47	167.47	9,000.00	9,000.00	-
AERIES	-	-	1,900.00	1,900.00	-
Legal Services	40.96	340.46	2,791.14	2,791.14	-
Other School Contracted Services	1,070.00	1,070.00	2,474.81	2,474.81	-
Other School Expense	-	-	223.29	223.29	-
Total Professional Services	1,278.43	1,577.93	16,389.25	16,389.25	-
Student Related					
Graduation Expense	0.07	21.09	3,916.50	5,000.00	1,083.50
SPED Related Services	904.34	904.34	36,815.10	47,000.00	10,184.90
Student Activities	(40.08)	(21.65)	9,736.42	12,430.00	2,693.58
Total Student Related	864.33	903.78	50,468.02	64,430.00	13,961.98
Taxes					
Sales Tax and Use	(4,884.14)	4,009.00	13,474.75	14,854.00	1,379.25
Total Taxes	(4,884.14)	4,009.00	13,474.75	14,854.00	15,341.23
Pending Allocation					
Expenses Pending Allocation	(11,432.26)	1,772.34	-	-	-
Total Pending Allocation	(11,432.26)	1,772.34	-	-	-
Total Other Expenses	(25,865.44)	36,820.03	209,728.92	235,011.02	25,282.10

California Connections Academy @ Central
Revenue and Expense Statement
For the Period Ended September 30, 2019

	September-19 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment						
Forecasted ADM			572	574	(2)	-0.35%
Forecasted Total Enrollment			821	816	5	0.61%
Forecasted Funded Enrollment			502	510	(8)	-1.56%
Revenue						
State Funding	534,924.45	534,934.45	4,815,324.07	4,866,465.25	(51,141.18)	-1.05%
Federal & Other Program Funding	-	-	194,900.00	194,900.00	-	0.00%
Local Aid	27,074.84	27,074.84	243,673.54	238,170.00	5,503.54	2.31%
Other Funding Sources	33.90	534.71	14,678.00	14,678.00	-	0.00%
Total Revenue	562,033.18	562,543.99	5,268,575.61	5,314,213.25	(45,637.64)	-0.86%
Program Expenses						
Compensation Expense						
Administration Staff	29,582.37	85,454.01	353,977.86	373,986.85	20,008.99	5.35%
Instructional Staff	156,397.75	211,709.05	2,013,110.01	2,206,779.26	193,669.25	8.78%
Total Compensation Expense	185,980.12	297,163.06	2,367,087.87	2,580,766.11	213,678.24	8.28%
Fee Based Expenses						
Enrollment/Unit Based Fees	140,113.93	418,629.81	1,993,570.97	1,933,134.36	(60,436.62)	-3.13%
Revenue Based Fees	36,656.11	109,968.32	434,728.43	439,873.31	5,144.88	1.17%
Total Fee Based Expenses	176,770.04	528,598.13	2,428,299.40	2,373,007.66	(55,291.74)	-2.33%
Other School Expenses						
Assessment	9,439.02	9,619.02	48,554.55	48,554.55	-	0.00%
Authorizer Oversight	5,235.47	15,796.23	62,915.47	63,364.52	449.05	0.71%
Employee Related	21,366.28	21,733.46	74,668.08	74,668.08	-	0.00%
Facilities	4,735.53	11,154.30	65,150.58	65,150.58	-	0.00%
Governance	(62,212.78)	3,145.33	12,545.60	12,391.28	(154.32)	-1.25%
Internet Service Provider	-	-	29,000.00	29,000.00	-	0.00%
Instructional	654.96	8,875.45	30,194.76	28,511.76	(1,683.00)	-5.90%
Professional Services	454.89	1,108.56	24,990.00	24,990.00	-	0.00%
Student Related	18,011.89	18,098.01	188,400.00	188,400.00	-	0.00%
Taxes	(10,979.65)	10,488.12	43,802.82	38,273.00	(5,529.82)	-14.45%
Pending Allocation	(25,282.23)	3,540.71	-	-	-	0.00%
Total Other School Expenses	(38,576.62)	103,559.19	580,221.87	573,303.77	(6,918.09)	-1.21%
Adjustments and Credits						
Discretionary Service Credit		-	-	(214,000.00)	214,000.00	0.00%
Total Adjustments and Credits	-	-	-	(214,000.00)	214,000.00	0.00%
Total Program Expenses	324,173.54	929,320.38	5,375,609.14	5,313,077.55	365,468.41	-1.18%
Net Increase (Decrease)	237,859.64	(366,776.39)	(107,033.53)	1,135.70	(108,169.23)	
Beginning fund balance	(456,729.96)	147,906.07	147,906.07			
Ending fund balance	(218,870.32)	(218,870.32)	40,872.54			

California Connections Academy @ Central
Balance Sheet
September 30, 2019

ASSETS

Cash and Short Term Investments:

Checking	\$	40,877.48
Savings		195,573.17

Total Cash and Short Term Investments		236,450.65
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Other Current Assets:

Pupil Funding	443,304.92
SPED Funding State	14,940.06
Other State Receivables	45,552.79
Federal Programs	102,765.00
Due from CalOPS Schools	(18,788.86)
Prepaid Expenses	8,190.18

Total Other Current Assets		595,964.08
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Total Current Assets		832,414.73
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Other Assets:

Utilities Deposit	100.00
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Total Other Assets		100.00
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Total Assets	\$	832,514.73
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	709,376.08
CalOPS Payroll Liability		144,346.45
Pension Payable		2,931.57
Accrued Compensation		32,209.66
Accrued Expenses		2,471.77
Deferred Revenue		70,183.00
Accounts Payable		89,866.52

Total Current Liabilities		1,051,385.05
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Total Liabilities		1,051,385.05
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FUND BALANCE

Beginning Fund Balance	147,906.07
Change in Fund Balance	(366,776.39)

Ending Fund Balance		(218,870.32)
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Total Liabilities and Fund Balance	\$	832,514.73
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California Connections Academy @ Central
Schedule of Revenue
For the Period Ended September 30, 2019

	September-19 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
<u>Revenue</u>					
State Funding					
LCFF / General Purpose Block Grant - State	443,966.87	443,966.87	3,995,701.84	3,959,777.17	35,924.67
LCFF / General Purpose Block Grant - State EPA	70,352.41	70,352.41	633,171.67	719,505.00	(86,333.33)
Star Testing Reimbursement	-	10.00	1,004.06	910.02	94.04
Lottery	11,379.37	11,379.37	102,414.33	104,040.00	(1,625.67)
Special Education Pass through funds - State	7,605.06	7,605.06	68,445.51	68,233.06	212.45
Mandated Cost Reimbursement	1,620.74	1,620.74	14,586.66	14,000.00	586.66
Total State Funding	534,924.45	534,934.45	4,815,324.07	4,866,465.25	(51,141.18)
Federal & Other Programs Funding					
Title I	-	-	98,000.00	98,000.00	-
Title II	-	-	14,000.00	14,000.00	-
Title IV	-	-	11,000.00	11,000.00	-
IDEA	-	-	71,000.00	71,000.00	-
E-Rate	-	-	900.00	900.00	-
Total Federal & Other Programs Funding	-	-	194,900.00	194,900.00	-
Local Funding					
LCFF / General Purpose Block Grant - Local	27,074.84	27,074.84	243,673.54	238,170.00	5,503.54
Total Local Funding	27,074.84	27,074.84	243,673.54	238,170.00	5,503.54
Other Funding					
Interest	33.90	534.71	1,200.00	1,200.00	-
OBL Grant	-	-	13,478.00	13,478.00	-
Total Other Funding	33.90	534.71	14,678.00	14,678.00	-
Total Revenue	562,033.18	562,543.99	5,268,575.61	5,314,213.25	(45,637.64)

California Connections Academy @ Central
Schedule of Fees
For the Period Ended September 30, 2019

	September-19 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	2,160.13	6,480.38	28,600.00	28,700.00	100.00
Community Outreach	2,083.33	6,250.00	25,000.00	25,000.00	-
Connexus Annual License (EMS)	25,921.50	77,764.50	343,200.00	344,400.00	1,200.00
Curriculum Postage	2,048.75	6,146.25	27,093.00	26,930.55	(162.45)
Direct Course Instruction Support	1,288.00	1,288.00	11,592.00	-	(11,592.00)
Educational Resource Center	5,443.52	16,330.55	72,072.00	72,324.00	252.00
Enrollment and Records Management	2,483.33	7,450.00	32,840.00	32,643.09	(196.91)
Facility Support Services	197.50	592.50	2,436.68	3,655.02	1,218.34
Hardware/Software - Employees	1,420.00	4,260.00	15,984.60	17,094.93	1,110.32
Human Resources Support	2,958.33	8,875.00	33,301.26	35,614.43	2,313.17
ISP Processing Fee	972.92	2,918.75	11,748.96	11,678.17	(70.79)
School Curriculum Supplies	1,045.83	3,137.50	11,736.66	12,589.15	852.48
Short-Term Sub Teaching Services	-	864.00	864.00	-	(864.00)
Special Populations Consultative Services	-	-	175,960.00	127,042.27	(48,917.73)
Student Technology Assistance- Laptops	22,377.08	67,131.25	270,226.06	268,597.84	(1,628.21)
Tangible/Intangible Instr. Materials	63,233.33	189,700.00	835,525.00	830,507.95	(5,017.05)
Technical Support and Repairs	6,480.38	19,441.13	85,800.00	86,100.00	300.00
Voice Over IP Services	-	-	9,590.76	10,256.96	666.19
Total Enrollment/Unit Based Fees	140,113.93	418,629.81	1,993,570.97	1,933,134.36	(60,436.62)
Revenue-Based Fees					
Marketing Services	4,312.48	12,937.44	51,144.52	51,749.80	605.28
School Administration	25,874.90	77,624.70	306,867.13	310,498.80	3,631.68
Treasury Services	6,468.73	19,406.18	76,716.78	77,624.70	907.92
Total Revenue Based Fees	36,656.11	109,968.32	434,728.43	439,873.31	5,144.88
Total Fee-Based Expenses	176,770.04	528,598.13	2,428,299.40	2,373,007.66	(55,291.74)
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	21,103.51	64,098.31	256,608.64	265,509.46	8,900.82
Benefits	5,170.36	15,704.09	62,869.11	65,049.79	2,180.67
Pension	2,512.93	3,231.59	22,740.08	28,262.86	5,522.78
Taxes	795.57	2,420.02	11,760.02	15,164.74	3,404.72
Total Administrative Compensation	29,582.37	85,454.01	353,977.86	373,986.85	20,008.99
Instructional Compensation					
Salaries	107,025.28	163,935.88	1,418,393.37	1,542,339.05	123,945.68
Benefits	26,221.19	40,164.28	347,506.37	376,772.80	29,266.44
Pension	21,242.26	5,549.14	220,061.37	256,820.61	36,759.24
Taxes	1,909.02	2,059.75	27,148.90	30,846.79	3,697.89
Total Instructional Compensation	156,397.75	211,709.05	2,013,110.01	2,206,779.26	193,669.25
Total Compensation	185,980.12	297,163.06	2,367,087.87	2,580,766.11	213,678.24

California Connections Academy @ Central
Schedule Other Expenses
For the Period Ended September 30, 2019

	September-19 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:					
Assessment					
Student Testing & Assessment Facilities & Services	9,414.25	9,414.25	19,000.00	19,000.00	-
Student Testing & Assessment Travel	24.77	24.77	23,554.55	23,554.55	-
Student Testing Technology	-	180.00	6,000.00	6,000.00	-
Total Assessment	9,439.02	9,619.02	48,554.55	48,554.55	-
Authorizer Oversight					
District Administrative Fees	966.67	2,900.01	11,600.00	11,600.00	-
District Oversight	4,052.97	12,248.73	48,725.47	49,174.52	449.05
STRS Reporting	215.83	647.49	2,590.00	2,590.00	-
Total Authorizer Oversight	5,235.47	15,796.23	62,915.47	63,364.52	449.05
Employee Related					
Staff Recruiting/Background Checks	24.70	88.59	3,128.08	3,128.08	-
Staff Training/Prof. Dvlpmnt	20,775.89	21,072.65	49,179.00	49,179.00	-
Team Building	144.31	150.84	3,338.00	3,338.00	-
Travel and Conferences - Administration	266.41	266.41	11,729.00	11,729.00	-
Travel and Conferences - Teachers	154.97	154.97	7,294.00	7,294.00	-
Total Employee Related	21,366.28	21,733.46	74,668.08	74,668.08	-
Facilities					
Copiers/ Reproduction	-	-	2,367.66	2,367.66	-
Expensed Furniture and Equipment	-	-	4,098.83	4,098.83	-
Internet	299.25	299.25	3,663.14	3,663.14	-
Maintenance & Repairs	539.96	797.33	4,922.09	4,922.09	-
Office Postage	16.85	18.04	3,046.00	3,046.00	-
Office Rent	2,567.22	7,688.38	30,147.06	30,147.06	-
Office Supplies	468.00	619.36	4,108.44	4,108.44	-
Rent Operating Expense	257.89	773.67	3,923.05	3,923.05	-
Rent Storage Unit	272.18	272.18	1,500.00	1,500.00	-
Telephone	73.81	73.81	3,288.81	3,288.81	-
Utilities	240.37	612.28	4,085.50	4,085.50	-
Total Facilities	4,735.53	11,154.30	65,150.58	65,150.58	-
Governance					
Accreditation	-	-	1,000.00	1,000.00	-
Banking Fees	30.00	90.00	600.00	600.00	-
Board-Related Expenses	-	105.49	3,108.28	3,108.28	-
Dues - Staff	174.52	174.52	1,420.00	1,420.00	-
Dues - School	-	2,058.00	5,700.00	5,700.00	-
Insurance Expenses	(62,417.30)	717.32	717.32	563.00	(154.32)
Total Governance	(62,212.78)	3,145.33	12,545.60	12,391.28	(154.32)
Internet Service Provider					
ISP Payment Reimbursement	-	-	29,000.00	29,000.00	-
Total Internet Service Provider	-	-	29,000.00	29,000.00	-
Instructional					
LiveSpeech	237.50	237.50	4,750.00	4,750.00	-
Math Time to Talk	-	-	5,880.52	5,880.52	-
Other Curriculum	417.46	1,754.95	7,681.24	7,681.24	-
Summer School	-	6,883.00	6,883.00	5,200.00	(1,683.00)
Title I - SES Tutoring	-	-	5,000.00	5,000.00	-
Total Instructional	654.96	8,875.45	30,194.76	28,511.76	(1,683.00)
Professional Services					
Accounting Services/Audit	365.50	365.50	9,000.00	9,000.00	-
AERIES	-	-	4,010.00	4,010.00	-
Legal Services	89.39	743.06	6,091.69	6,091.69	-
Other School Contracted Services	-	-	5,401.30	5,401.30	-
Other School Expense	-	-	487.00	487.00	-
Total Professional Services	454.89	1,108.56	24,990.00	24,990.00	-
Student Related					
College and Career Grant	-	-	63,000.00	63,000.00	-
Graduation Expense	0.16	46.05	5,800.00	5,800.00	-
SPED Related Services	16,810.25	16,810.25	103,000.00	103,000.00	-
Student Activities	1,201.48	1,241.71	16,600.00	16,600.00	-
Total Student Related	18,011.89	18,098.01	188,400.00	188,400.00	-
Taxes					
Sales Tax and Use	(10,979.65)	10,488.12	43,802.82	38,273.00	(5,529.82)
Total Taxes	(10,979.65)	10,488.12	43,802.82	38,273.00	
Pending Allocation					
Expenses Pending Allocation	(25,282.23)	3,540.71	-	-	-
Total Pending Allocation	(25,282.23)	3,540.71	-	-	-
Total Other Expenses	(38,576.62)	103,559.19	580,221.87	573,303.77	(6,918.09)

California Connections Academy @ Central Coast
Revenue and Expense Statement
For the Period Ended September 30, 2019

	September-19 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment						
Forecasted ADM			41	165	(124)	-75.15%
Forecasted Total Enrollment			59	231	(172)	-74.46%
Forecasted Funded Enrollment			36	150	(114)	-76.01%
Revenue						
State Funding	30,571.11	30,571.11	275,140.04	1,144,419.00	(869,278.96)	-75.96%
Federal & Other Program Funding	-	-	200.00	200.00	-	0.00%
Local Aid	11,051.45	11,051.45	99,463.08	417,450.00	(317,986.92)	-76.17%
Other Funding Sources	-	-	4,464.00	4,464.00	-	0.00%
Total Revenue	41,622.56	41,622.56	379,267.13	1,566,533.00	(1,187,265.87)	-75.79%
Program Expenses						
Compensation Expense						
Administration Staff	8,488.54	24,520.67	86,295.00	107,504.93	21,209.93	19.73%
Instructional Staff	44,877.68	112,615.32	630,304.86	634,352.92	4,048.07	0.64%
Total Compensation Expense	53,366.22	137,135.99	716,599.86	741,857.85	25,258.00	3.40%
Fee Based Expenses						
Enrollment/Unit Based Fees	116,568.79	349,522.32	152,602.61	541,847.12	389,244.51	71.84%
Revenue Based Fees	10,550.86	31,652.58	30,635.35	126,610.29	95,974.94	75.80%
Total Fee Based Expenses	127,119.65	381,174.90	183,237.96	668,457.40	485,219.45	72.59%
Other School Expenses						
Assessment	7.11	7.11	5,698.23	22,930.52	17,232.28	75.15%
Authorizer Oversight	166.21	2,714.93	4,210.73	14,617.86	10,407.13	71.19%
Employee Related	6,130.98	6,236.36	14,273.58	13,414.86	(858.72)	-6.40%
Facilities	1,358.99	3,201.12	18,626.88	18,626.88	-	0.00%
Governance	(17,860.30)	286.24	4,712.57	4,668.69	(43.89)	-0.94%
Internet Service Provider	-	-	5,775.00	5,775.00	-	0.00%
Instructional	119.79	504.26	5,398.42	9,398.42	4,000.00	42.56%
Professional Services	130.76	318.66	11,038.82	11,038.82	-	0.00%
Student Related	5.64	30.36	10,561.25	42,500.00	31,938.75	75.15%
Taxes	(7,426.96)	5,715.71	3,208.91	9,497.48	6,288.57	66.21%
Pending Allocation	(6,386.04)	1,884.59	-	-	-	0.00%
Total Other School Expenses	(23,753.82)	20,899.34	83,504.39	152,468.51	68,964.12	45.23%
Adjustments and Credits						
Discretionary Service Credit	-	-	(614,500.00)	(6,000.00)	2,500.00	41.67%
Total Adjustments and Credits	-	-	(614,500.00)	(6,000.00)	608,500.00	41.67%
Total Program Expenses	156,732.05	539,210.23	368,842.21	1,556,783.77	1,187,941.56	76.31%
Net Increase (Decrease)	(115,109.49)	(497,587.67)	10,424.92	9,749.23	675.69	6.93%
Beginning fund balance	(382,478.19)	-	-			
Ending fund balance	(497,587.67)	(497,587.67)	10,424.92			

California Connections Academy @ Central Coast
Balance Sheet
September 30, 2019

ASSETS

Cash and Short Term Investments:

Operating Account	\$	-
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Total Cash and Short Term Investments		-
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Other Current Assets:

Pupil Funding		38,513.13
SPED Funding State		2,039.02
Other State Receivables		1,070.41
Due from CalOPS Schools		(1,210.01)

Total Other Current Assets		40,412.55
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Total Current Assets		40,412.55
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Total Assets	\$	40,412.55
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	431,084.00
CalOPS Payroll Liability		104,395.43
Accounts Payable		2,520.79

Total Current Liabilities		538,000.22
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Total Liabilities		538,000.22
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FUND BALANCE

Beginning Fund Balance		-
Change in Fund Balance		(497,587.67)

Ending Fund Balance		(497,587.67)
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Total Liabilities and Fund Balance	\$	40,412.55
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California Connections Academy @ Central Coast
Schedule of Revenue
For the Period Ended September 30, 2019

	September-19 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
Revenue					
State Funding					
LCFF / General Purpose Block Grant - State	26,525.04	26,525.04	238,725.40	1,001,939.00	(763,213.60)
LCFF / General Purpose Block Grant - State EPA	936.64	936.64	8,429.76	35,380.00	(26,950.24)
Lottery	815.61	815.61	7,340.49	30,600.00	(23,259.51)
Special Education Pass through funds - State	2,039.02	2,039.02	18,351.22	76,500.00	(58,148.78)
Mandated Cost Reimbursement	254.80	254.80	2,293.18	-	2,293.18
Total State Funding	30,571.11	30,571.11	275,140.04	1,144,419.00	(869,278.96)
Federal & Other Programs Funding					
E-Rate	-	-	200.00	200.00	-
Total Federal & Other Programs Funding	-	-	200.00	200.00	-
Local Funding					
LCFF / General Purpose Block Grant - Local	11,051.45	11,051.45	99,463.08	417,450.00	(317,986.92)
Donations/Tax Credits	-	-	-	-	-
Total Local Funding	11,051.45	11,051.45	99,463.08	417,450.00	(317,986.92)
Other Funding					
Interest	-	-	500.00	500.00	-
OBL Grant	-	-	3,964.00	3,964.00	-
Total Other Funding	-	-	4,464.00	4,464.00	-
Total Revenue	41,622.56	41,622.56	379,267.13	1,566,533.00	(1,187,265.87)

California Connections Academy @ Central Coast
Schedule of Fees
For the Period Ended September 30, 2019

	September-19 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	2,160.13	6,480.38	2,050.00	8,250.00	6,200.00
Connexus Annual License (EMS)	25,921.50	77,764.50	24,600.00	99,000.00	74,400.00
Curriculum Postage	2,048.75	6,146.25	1,947.00	7,623.00	5,676.00
Direct Course Instruction Support	92.00	92.00	828.00	-	(828.00)
Educational Resource Center	5,443.52	16,330.55	5,166.00	20,790.00	15,624.00
Enrollment and Records Management	2,483.33	7,450.00	2,360.00	9,240.00	6,880.00
Facility Support Services	197.50	592.50	700.44	1,050.66	350.22
Hardware/Software - Employees	650.00	1,950.00	4,594.88	4,914.05	319.17
Human Resources Support	1,354.17	4,062.50	9,572.66	10,237.60	664.94
ISP Processing Fee	251.05	753.13	769.29	3,012.05	2,242.76
School Curriculum Supplies	479.17	1,437.50	3,373.78	3,618.83	245.05
Short-Term Sub Teaching Services	-	-	-	-	-
Special Populations Consultative Services	-	-	9,540.00	36,519.12	26,979.12
Student Technology Assistance	5,773.96	17,321.88	17,693.64	69,277.04	51,583.39
Tangible/Intangible Instr. Materials	63,233.33	189,700.00	60,500.00	240,616.35	180,116.35
Technical Support and Repairs	6,480.38	19,441.13	6,150.00	24,750.00	18,600.00
Voice Over IP Services	-	-	2,756.93	2,948.43	191.50
Total Enrollment/Unit Based Fees	116,568.79	349,522.32	152,602.61	541,847.12	389,244.51
Revenue-Based Fees					
Marketing Services	1,241.27	3,723.83	3,604.16	14,895.33	11,291.17
School Administration	7,447.67	22,343.00	21,624.95	89,371.97	67,747.01
Treasury Services	1,861.92	5,585.75	5,406.24	22,342.99	16,936.75
Total Revenue Based Fees	10,550.86	31,652.58	30,635.35	126,610.29	95,974.94
Total Fee-Based Expenses	127,119.65	381,174.90	183,237.96	668,457.40	485,219.45
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	6,055.56	18,392.74	73,632.78	76,322.40	2,689.63
Benefits	1,483.61	4,506.22	2,762.56	18,698.98	15,936.42
Pension	721.07	927.29	6,525.17	8,124.34	1,599.17
Taxes	228.29	694.41	3,374.49	4,359.20	984.71
Total Administrative Compensation	8,488.54	24,520.67	86,295.00	107,504.93	21,209.93
Instructional Compensation					
Salaries	30,710.46	83,366.73	443,874.76	443,355.30	(519.46)
Benefits	7,524.06	20,424.85	108,749.32	108,305.77	(443.55)
Pension	6,095.38	7,506.18	69,153.05	73,824.74	4,671.69
Taxes	547.79	1,317.56	8,527.72	8,867.11	339.39
Total Instructional Compensation	44,877.68	112,615.32	630,304.86	634,352.92	4,048.07
Total Compensation	53,366.22	137,135.99	716,599.86	741,857.85	25,258.00

California Connections Academy @ Central Coast
Schedule Other Expenses
For the Period Ended September 30, 2019

	September-19 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:					
Assessment					
Student Testing & Assessment Facilities & Services	-	-	2,419.15	9,735.00	7,315.85
Student Testing & Assessment Travel	7.11	7.11	1,682.57	6,770.91	5,088.34
Student Testing Technology	-	-	1,596.52	6,424.61	4,828.09
Total Assessment	7.11	7.11	5,698.23	22,930.52	4,828.09
Authorizer Oversight					
District Oversight	104.16	2,528.78	3,466.18	13,873.31	10,407.13
STRS Reporting	62.05	186.15	744.54	744.54	-
Total Authorizer Oversight	166.21	2,714.93	4,210.73	14,617.86	10,407.13
Employee Related					
Staff Recruiting/Background Checks	7.10	25.46	899.19	899.19	-
Staff Training/Prof. Dvlpmt	5,961.55	6,046.70	6,946.70	6,087.98	(858.72)
Team Building	41.41	43.28	959.60	959.60	-
Travel and Conferences - Administration	76.45	76.45	3,371.44	3,371.44	-
Travel and Conferences - Teachers	44.47	44.47	2,096.65	2,096.65	-
Total Employee Related	6,130.98	6,236.36	14,273.58	13,414.86	(858.72)
Facilities					
Copiers/ Reproduction	-	-	680.60	680.60	-
Expensed Furniture and Equipment	-	-	1,178.24	1,178.24	-
Internet	85.87	85.87	1,052.99	1,052.99	-
Maintenance & Repairs	155.01	228.98	1,414.89	1,414.89	-
Office Postage	4.83	5.17	875.70	875.70	-
Office Rent	736.65	2,206.14	8,665.97	8,665.97	-
Office Supplies	134.30	177.74	1,181.00	1,181.00	-
Rent Operating Expense	74.00	222.00	1,127.71	1,127.71	-
Rent Storage Unit	78.10	78.10	330.00	330.00	-
Telephone	21.18	21.18	945.39	945.39	-
Utilities	69.05	175.94	1,174.40	1,174.40	-
Total Facilities	1,358.99	3,201.12	18,626.88	18,626.88	-
Governance					
Accreditation	-	-	1,155.00	1,155.00	-
Banking Fees	-	-	400.00	400.00	-
Board-Related Expenses	-	30.32	893.50	893.50	-
Dues - Staff	-	-	408.24	408.24	-
Dues - School	50.08	50.08	1,650.00	1,650.00	-
Insurance Expenses	(17,910.38)	205.84	205.84	161.95	(43.89)
Total Governance	(17,860.30)	286.24	4,712.57	4,668.69	(43.89)
Internet Service Provider					
ISP Payment Reimbursement	-	-	5,775.00	5,775.00	-
Total Internet Service Provider	-	-	5,775.00	5,775.00	-
Instructional					
LiveSpeech	-	-	1,500.00	1,500.00	-
Math Time to Talk	-	-	1,690.39	1,690.39	-
Other Curriculum	119.79	504.26	2,208.02	2,208.02	-
Summer School	-	-	-	4,000.00	4,000.00
Total Instructional	119.79	504.26	5,398.42	9,398.42	4,000.00
Professional Services					
Accounting Services/Audit	105.07	105.07	6,600.00	6,600.00	-
AERIES	-	-	995.00	995.00	-
Legal Services	25.69	213.59	1,751.10	1,751.10	-
Other School Contracted Services	-	-	1,552.64	1,552.64	-
Other School Expense	-	-	140.09	140.09	-
Total Professional Services	130.76	318.66	11,038.82	11,038.82	-
Student Related					
Graduation Expense	0.05	13.22	994.00	4,000.00	3,006.00
SPED Related Services	-	-	7,455.00	30,000.00	22,545.00
Student Activities	5.59	17.14	2,112.25	8,500.00	6,387.75
Total Student Related	5.64	30.36	10,561.25	42,500.00	31,938.75
Taxes					
Sales Tax and Use	(7,426.96)	5,715.71	3,208.91	9,497.48	6,288.57
Total Taxes	(7,426.96)	5,715.71	3,208.91	9,497.48	38,227.32
Pending Allocation					
Expenses Pending Allocation	(6,386.04)	1,884.59	-	-	-
Total Pending Allocation	(6,386.04)	1,884.59	-	-	-
Total Other Expenses	(16,326.86)	20,899.34	83,504.39	152,468.51	68,964.12

California Connections Academy @ Monterey Bay
Revenue and Expense Statement
For the Period Ended September 30, 2019

	September-19 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment						
Forecasted ADM			286	330	(44)	-13.33%
Forecasted Total Enrollment			406	462	(56)	-12.12%
Forecasted Funded Enrollment			251	300	(49)	-16.33%
Revenue						
State Funding	213,252.13	213,252.13	1,919,269.21	2,288,837.47	(369,568.26)	-16.15%
Federal & Other Program Funding	-	-	400.00	400.00	-	0.00%
Local Aid	77,090.63	77,090.63	693,815.66	834,900.00	(141,084.34)	-16.90%
Other Funding Sources	-	-	8,428.17	8,428.17	-	0.00%
Total Revenue	290,342.76	290,342.76	2,621,913.04	3,132,565.63	(510,652.59)	-16.30%
Program Expenses						
Compensation Expense						
Administration Staff	17,013.51	49,146.58	203,580.86	215,009.86	11,429.00	5.32%
Instructional Staff	89,947.97	225,713.98	1,261,418.12	1,268,705.85	7,287.73	0.57%
Total Compensation Expense	106,961.48	274,860.55	1,464,998.98	1,483,715.71	18,716.74	1.26%
Fee Based Expenses						
Enrollment/Unit Based Fees	123,237.78	368,241.31	940,480.36	1,083,694.23	143,213.87	13.22%
Revenue Based Fees	21,101.72	63,305.16	211,265.29	253,220.58	41,955.29	16.57%
Total Fee Based Expenses	144,339.50	431,546.47	1,151,745.64	1,336,914.81	185,169.17	13.85%
Other School Expenses						
Assessment	14.25	14.25	40,325.12	46,350.72	6,025.59	13.00%
Authorizer Oversight	2,057.04	7,154.44	25,667.82	29,656.12	3,988.30	13.45%
Employee Related	12,288.23	12,499.40	31,272.94	26,829.72	(4,443.22)	-16.56%
Facilities	2,723.43	6,414.91	37,263.76	37,263.76	-	0.00%
Governance	(35,797.27)	573.56	9,295.81	9,207.18	(88.64)	-0.96%
Internet Service Provider	-	-	11,725.00	11,725.00	-	0.00%
Instructional	240.09	1,009.03	8,296.83	16,630.31	8,333.48	50.11%
Professional Services	261.52	637.32	22,292.65	22,292.65	-	0.00%
Student Related	11.30	60.83	65,432.70	75,210.00	9,777.30	13.00%
Taxes	(9,324.20)	7,044.94	19,182.59	18,994.95	(187.64)	-0.99%
Pending Allocation	(12,799.49)	3,777.25	-	-	-	0.00%
Total Other School Expenses	(40,325.10)	39,185.93	270,755.23	294,160.40	23,405.17	7.96%
Adjustments and Credits						
Discretionary Service Credit	-	-	(276,000.00)	-	(276,000.00)	100%
Total Adjustments and Credits	-	-	(276,000.00)	-	(276,000.00)	0.00%
Total Program Expenses	210,975.88	745,592.95	2,611,499.85	3,114,790.92	503,291.07	16.16%
Net Increase (Decrease)	79,366.88	(455,250.19)	10,413.19	17,774.71	(7,361.53)	
Beginning fund balance	(534,617.08)	-	-			
Ending fund balance	(455,250.19)	(455,250.19)	10,413.19			

California Connections Academy @ Monterey Bay
Balance Sheet
September 30, 2019

ASSETS

Cash and Short Term Investments:

Operating Account	\$	-
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Total Cash and Short Term Investments		-
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Other Current Assets:

Pupil Funding		268,652.62
SPED Funding State		14,223.44
Other State Receivables		7,466.70
Due from CalOPS Schools		(2,420.01)

Total Other Current Assets		287,922.75
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Total Current Assets		287,922.75
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Total Assets	\$	287,922.75
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	527,167.63
CalOPS Payroll Liability		209,239.16
Accounts Payable		6,766.15

Total Current Liabilities		743,172.94
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Total Liabilities		743,172.94
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FUND BALANCE

Beginning Fund Balance		-
Change in Fund Balance		(455,250.19)

Ending Fund Balance		(455,250.19)
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Total Liabilities and Fund Balance	\$	287,922.75
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California Connections Academy @ Monterey Bay
Schedule of Revenue
For the Period Ended September 30, 2019

	September-19 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
<u>Revenue</u>					
State Funding					
LCFF / General Purpose Block Grant - State	188,295.17	188,295.17	1,694,656.57	2,039,257.47	(344,600.90)
LCFF / General Purpose Block Grant - State EPA	3,266.82	3,266.82	29,401.36	35,380.00	(5,978.64)
Lottery	5,689.33	5,689.33	51,204.00	61,200.00	(9,996.00)
Special Education Pass through funds - State	14,223.44	14,223.44	128,010.93	153,000.00	(24,989.07)
Mandated Cost Reimbursement	1,777.37	1,777.37	15,996.35	-	15,996.35
Total State Funding	213,252.13	213,252.13	1,919,269.21	2,288,837.47	(369,568.26)
Federal & Other Programs Funding					
E-Rate	-	-	400.00	400.00	-
Total Federal & Other Programs Funding	-	-	400.00	400.00	-
Local Funding					
LCFF / General Purpose Block Grant - Local	77,090.63	77,090.63	693,815.66	834,900.00	(141,084.34)
Total Local Funding	77,090.63	77,090.63	693,815.66	834,900.00	(141,084.34)
Other Funding					
Interest	-	-	500.00	500.00	-
OBL Grant	-	-	7,928.17	7,928.17	-
Total Other Funding	-	-	8,428.17	8,428.17	-
Total Revenue	290,342.76	290,342.76	2,621,913.04	3,132,565.63	(510,652.59)

California Connections Academy @ Monterey Bay

Schedule of Fees

For the Period Ended September 30, 2019

	September-19 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	2,160.13	6,480.38	14,300.00	16,500.00	2,200.00
Connexus Annual License (EMS)	25,921.50	77,764.50	171,600.00	198,000.00	26,400.00
Curriculum Postage	2,048.75	6,146.25	13,398.00	15,246.00	1,848.00
Direct Course Instruction Support	736.00	736.00	6,624.00	-	(6,624.00)
Educational Resource Center	5,443.52	16,330.55	36,036.00	41,580.00	5,544.00
Enrollment and Records Management	2,483.33	7,450.00	16,240.00	18,480.00	2,240.00
Facility Support Services	197.50	592.50	1,400.88	2,101.32	700.44
Hardware/Software - Employees	650.00	1,950.00	9,189.76	9,828.09	638.34
Human Resources Support	1,354.17	4,062.50	19,145.32	20,475.20	1,329.87
ISP Processing Fee	502.08	1,506.25	5,300.00	6,024.09	724.09
School Curriculum Supplies	479.17	1,437.50	6,747.56	7,237.66	490.10
Short-Term Sub Teaching Services	-	-	-	-	-
Special Populations Consultative Services	-	-	48,760.00	73,038.24	24,278.24
Student Technology Assistance- Laptops	11,547.92	34,643.75	121,900.00	138,554.07	16,654.07
Tangible/Intangible Instr. Materials	63,233.33	189,700.00	421,425.00	481,232.70	59,807.70
Technical Support and Repairs	6,480.38	19,441.13	42,900.00	49,500.00	6,600.00
Voice Over IP Services	-	-	5,513.85	5,896.86	383.00
Total Enrollment/Unit Based Fees	123,237.78	368,241.31	940,480.36	1,083,694.23	143,213.87
Revenue-Based Fees					
Marketing Services	2,482.56	7,447.67	24,854.74	29,790.66	4,935.92
School Administration	14,895.33	44,685.99	149,128.44	178,743.94	29,615.50
Treasury Services	3,723.83	11,171.50	37,282.11	44,685.98	7,403.88
Total Revenue Based Fees	21,101.72	63,305.16	211,265.29	253,220.58	41,955.29
Total Fee-Based Expenses	144,339.50	431,546.47	1,151,745.64	1,336,914.81	185,169.17
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	12,137.12	36,864.42	147,581.57	152,644.81	5,063.24
Benefits	2,973.59	9,031.78	36,157.48	37,397.96	1,240.48
Pension	1,445.24	1,858.57	13,078.35	16,248.68	3,170.34
Taxes	457.55	1,391.81	6,763.46	8,718.41	1,954.95
Total Administrative Compensation	17,013.51	49,146.58	203,580.86	215,009.86	11,429.00
Instructional Compensation					
Salaries	61,552.72	167,091.26	888,333.70	886,710.61	(1,623.09)
Benefits	15,080.42	40,937.36	217,641.76	216,611.54	(1,030.21)
Pension	12,216.91	15,044.58	138,377.03	147,649.48	9,272.45
Taxes	1,097.92	2,640.78	17,065.63	17,734.22	668.59
Total Instructional Compensation	89,947.97	225,713.98	1,261,418.12	1,268,705.85	7,287.73
Total Compensation	106,961.48	274,860.55	1,464,998.98	1,483,715.71	18,716.74

California Connections Academy @ Monterey Bay
Schedule Other Expenses
For the Period Ended September 30, 2019

	September-19 Actual	YTD Actual	Annual Forecast	Budget	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:					
Assessment					
Student Testing & Assessment Facilities & Services	-	-	17,195.55	19,765.00	2,569.45
Student Testing & Assessment Travel	14.25	14.25	11,781.38	13,541.81	1,760.44
Student Testing Technology	-	-	11,348.19	13,043.90	1,695.71
Total Assessment	14.25	14.25	40,325.12	46,350.72	1,695.71
Authorizer Oversight					
District Administrative Fees	-	-	-	-	-
District Oversight	1,932.95	6,782.17	24,178.74	28,167.03	3,988.30
STRS Reporting	124.09	372.27	1,489.09	1,489.09	-
Total Authorizer Oversight	2,057.04	7,154.44	25,667.82	29,656.12	3,988.30
Employee Related					
Staff Recruiting/Background Checks	14.20	50.93	1,798.38	1,798.38	-
Staff Training/Prof. Dvlpmt	11,948.68	12,119.18	16,619.18	12,175.96	(4,443.22)
Team Building	83.00	86.75	1,919.20	1,919.20	-
Travel and Conferences - Administration	153.22	153.41	6,742.89	6,742.89	-
Travel and Conferences - Teachers	89.13	89.13	4,193.29	4,193.29	-
Total Employee Related	12,288.23	12,499.40	31,272.94	26,829.72	(4,443.22)
Facilities					
Copiers/ Reproduction	-	-	1,361.20	1,361.20	-
Expensed Furniture and Equipment	-	-	2,356.47	2,356.47	-
Internet	172.10	172.10	2,105.99	2,105.99	-
Maintenance & Repairs	310.50	458.47	2,829.77	2,829.77	-
Office Postage	9.69	10.38	1,751.40	1,751.40	-
Office Rent	1,476.47	4,421.77	17,331.93	17,331.93	-
Office Supplies	269.16	356.22	2,361.99	2,361.99	-
Rent Operating Expense	148.32	444.96	2,255.41	2,255.41	-
Rent Storage Unit	156.54	156.54	670.00	670.00	-
Telephone	42.45	42.45	1,890.78	1,890.78	-
Utilities	138.20	352.02	2,348.80	2,348.80	-
Total Facilities	2,723.43	6,414.91	37,263.76	37,263.76	-
Governance					
Accreditation	-	-	2,345.00	2,345.00	-
Banking Fees	-	-	584.81	584.81	-
Board-Related Expenses	-	60.65	1,786.99	1,786.99	-
Dues - Staff	-	-	816.48	816.48	-
Dues - School	100.37	100.37	3,350.00	3,350.00	-
Insurance Expenses	(35,897.64)	412.54	412.54	323.90	(88.64)
Total Governance	(35,797.27)	573.56	9,295.81	9,207.18	(88.64)
Internet Service Provider					
ISP Payment Reimbursement	-	-	11,725.00	11,725.00	-
Total Internet Service Provider	-	-	11,725.00	11,725.00	-
Instructional					
LiveSpeech	-	-	500.00	500.00	-
Math Time to Talk	-	-	3,380.78	3,380.78	-
Other Curriculum	240.09	1,009.03	4,416.05	4,416.05	-
Summer School	-	-	-	8,333.48	8,333.48
Total Instructional	240.09	1,009.03	8,296.83	16,630.31	8,333.48
Professional Services					
Accounting Services/Audit	210.13	210.13	13,400.00	13,400.00	-
AERIES	-	-	2,005.00	2,005.00	-
Legal Services	51.39	427.19	3,502.19	3,502.19	-
Other School Contracted Services	-	-	3,105.28	3,105.28	-
Other School Expense	-	-	280.18	280.18	-
Total Professional Services	261.52	637.32	22,292.65	22,292.65	-
Student Related					
Graduation Expense	0.09	26.48	7,577.70	8,710.00	1,132.30
SPED Related Services	-	-	51,330.00	59,000.00	7,670.00
Student Activities	11.21	34.35	6,525.00	7,500.00	975.00
Total Student Related	11.30	60.83	65,432.70	75,210.00	9,777.30
Taxes					
Sales Tax and Use	(9,324.20)	7,044.94	19,182.59	18,994.95	(187.64)
Total Taxes	(9,324.20)	7,044.94	19,182.59	18,994.95	9,589.66
Pending Allocation					
Expenses Pending Allocation	(12,799.49)	3,777.25	-	-	-
Total Pending Allocation	(12,799.49)	3,777.25	-	-	-
Total Other Expenses	(40,325.10)	39,185.93	270,755.23	294,160.40	23,405.17

California Connections Academy @ Ripon
Revenue and Expense Statement
For the Period Ended September 30, 2019

	September-19 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment						
Forecasted ADM			1,331	1,370	(39)	-2.85%
Forecasted Total Enrollment			1,915	1,896	19	1.00%
Forecasted Funded Enrollment			1,168	1,217	(49)	-4.02%
Revenue						
State Funding	1,121,128.54	1,164,363.54	10,135,673.21	10,616,378.49	(480,705.27)	-4.53%
Federal & Other Program Funding	-	-	348,100.00	348,100.00	-	0.00%
Local Aid	179,043.73	179,043.73	1,611,393.54	1,602,789.00	8,604.54	0.54%
Other Funding Sources	-	3,910.00	38,161.93	34,661.93	3,500.00	10.10%
Total Revenue	1,300,172.27	1,347,317.27	12,133,328.69	12,601,929.42	(468,600.73)	-3.72%
Program Expenses						
Compensation Expense						
Administration Staff	70,640.66	204,058.28	845,274.71	892,617.00	47,342.29	5.30%
Instructional Staff	373,467.05	440,900.60	4,740,720.83	5,267,051.55	526,330.72	9.99%
Total Compensation Expense	444,107.71	644,958.88	5,585,995.55	6,159,668.55	573,673.00	9.31%
Fee Based Expenses						
Enrollment/Unit Based Fees	358,464.20	1,071,469.92	4,549,490.37	4,485,386.57	(64,103.80)	-1.43%
Revenue Based Fees	86,574.67	259,724.01	1,000,669.82	1,038,896.00	38,226.17	3.68%
Total Fee Based Expenses	445,038.87	1,331,193.93	5,550,160.20	5,524,282.56	(25,877.63)	-0.47%
Other School Expenses						
Assessment	13,000.76	18,686.76	141,080.30	145,219.05	4,138.74	2.85%
Authorizer Oversight	10,851.02	33,446.86	131,106.09	135,575.08	4,468.99	3.30%
Employee Related	51,021.20	51,897.98	154,383.99	154,383.99	-	0.00%
Facilities	11,307.69	69,814.64	216,599.55	183,419.55	(33,180.00)	-18.09%
Governance	(148,499.12)	6,584.81	27,821.26	27,453.03	(368.23)	-1.34%
Internet Service Provider	-	-	63,000.00	63,000.00	-	0.00%
Instructional	1,821.86	37,052.13	76,906.66	62,868.66	(14,038.00)	-22.33%
Professional Services	1,425.70	4,646.92	58,732.09	57,894.17	(837.92)	-1.45%
Student Related	11,423.65	11,054.29	273,282.95	322,300.00	49,017.05	15.21%
Taxes	(29,086.32)	23,005.17	88,498.07	76,952.77	(11,545.30)	-15.00%
Pending Allocation	(61,454.62)	7,372.58	-	-	-	0.00%
Total Other School Expenses	(138,188.18)	263,562.14	1,231,410.96	1,229,066.30	(2,344.66)	-0.19%
Adjustments and Credits						
Discretionary Service Credit	-	-	(234,000.00)	(312,000.00)	(78,000.00)	-25.00%
Total Adjustments and Credits	-	-	(234,000.00)	(312,000.00)	(78,000.00)	-25.00%
Total Program Expenses	750,958.40	2,239,714.95	12,133,566.70	12,601,017.41	467,450.71	3.71%
Net Increase (Decrease)	549,213.87	(892,397.68)	(238.01)	912.01	(1,150.02)	
Beginning fund balance	(1,430,923.87)	10,687.68	10,687.68			
Ending fund balance	(881,710.00)	(881,710.00)	10,449.67			

California Connections Academy @ Ripon
Balance Sheet
September 30, 2019

ASSETS

Cash and Short Term Investments:

Checking	\$	(2,727.37)
Operating		100,914.21
Checking - CALOPS		779,591.53
Petty Cash		373.00

Total Cash and Short Term Investments		878,151.37
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Other Current Assets:

Pupil Funding	422,871.97
SPED Funding State	52,826.84
Other State Receivables	37,543.12
Federal Programs	254,456.00
Due from CalOPS Schools	(9,125.46)
Prepaid Expenses	6,476.45

Total Other Current Assets		765,048.93
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Total Current Assets		1,643,200.30
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Other Assets:

Ripon Unified School District - Science Lab Deposit	300.00
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Total Other Assets		300.00
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Total Assets	\$	1,643,500.30
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	1,767,855.34
CalOPS Payroll Liability		344,687.11
Pension Payable		8,230.54
Accrued Compensation		90,430.35
Accrued Expenses		6,788.40
Deferred Revenue		194,577.75
Accounts Payable		112,640.81

Total Current Liabilities		2,525,210.30
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Total Liabilities		2,525,210.30
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FUND BALANCE

Beginning Fund Balance	10,687.68
Change in Fund Balance	(892,397.68)

Ending Fund Balance		(881,710.00)
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Total Liabilities and Fund Balance	\$	1,643,500.30
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California Connections Academy @ Ripon
Schedule of Revenue
For the Period Ended September 30, 2019

	September-19 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
Revenue					
State Funding					
LCFF / General Purpose Block Grant - State	912,264.74	912,264.74	8,210,382.67	8,179,436.05	30,946.63
LCFF / General Purpose Block Grant - State EPA	158,959.50	158,959.50	1,430,635.52	1,917,086.00	(486,450.48)
Star Testing Reimbursement	-	55.00	2,336.25	2,464.86	(128.61)
Lottery	26,477.47	26,477.47	238,297.27	248,268.00	(9,970.73)
Special Education Pass through funds - State	19,397.84	19,397.84	174,580.59	229,123.58	(54,542.99)
Prop 39 Clean Energy Funds	-	43,180.00	43,180.00	-	43,180.00
Mandated Cost Reimbursement	4,028.99	4,028.99	36,260.91	40,000.00	(3,739.09)
Total State Funding	1,121,128.54	1,164,363.54	10,135,673.21	10,616,378.49	(480,705.27)
Federal & Other Programs Funding					
Title I	-	-	161,000.00	161,000.00	-
Title II	-	-	27,000.00	27,000.00	-
Title IV	-	-	10,000.00	10,000.00	-
IDEA	-	-	148,000.00	148,000.00	-
E-Rate	-	-	2,100.00	2,100.00	-
Total Federal & Other Programs Funding	-	-	348,100.00	348,100.00	-
Local Funding					
LCFF / General Purpose Block Grant - Local	179,043.73	179,043.73	1,611,393.54	1,602,789.00	8,604.54
Total Local Funding	179,043.73	179,043.73	1,611,393.54	1,602,789.00	8,604.54
Other Funding					
Interest	-	3,910.00	6,000.00	2,500.00	3,500.00
OBL Grant	-	-	32,161.93	32,161.93	-
Total Other Funding	-	3,910.00	38,161.93	34,661.93	3,500.00
Total Revenue	1,300,172.27	1,347,317.27	12,133,328.69	12,601,929.42	(468,600.73)

California Connections Academy @ Ripon
Schedule of Fees
For the Period Ended September 30, 2019

	September-19 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	5,851.17	17,553.50	66,550.00	68,500.00	1,950.00
Community Outreach	4,166.67	12,500.00	50,000.00	50,000.00	-
Connexus Annual License (EMS)	70,214.00	210,642.00	798,600.00	822,000.00	23,400.00
Curriculum Postage	5,403.75	16,211.25	63,195.00	62,569.97	(625.03)
Direct Course Instruction Support	3,174.00	3,174.00	28,566.00	-	(28,566.00)
Educational Resource Center	14,744.94	44,234.82	167,706.00	172,620.00	4,914.00
Enrollment and Records Management	6,550.00	19,650.00	76,600.00	75,842.38	(757.62)
Facility Support Services	554.50	1,663.50	5,815.76	8,723.65	2,907.88
Hardware/Software - Employees	3,385.00	10,155.00	38,151.41	40,801.48	2,650.07
Human Resources Support	7,052.08	21,156.25	79,482.10	85,003.09	5,520.99
ISP Processing Fee	2,006.25	6,068.10	24,322.07	24,083.32	(238.75)
School Curriculum Supplies	2,491.67	7,475.00	28,012.59	30,047.27	2,034.67
Short-Term Sub Teaching Services	-	2,376.00	2,376.00	-	(2,376.00)
Special Populations Consultative Services	-	-	354,040.00	303,219.36	(50,820.64)
Student Technology Assistance- Laptops	46,143.75	138,431.25	559,407.60	553,916.42	(5,491.18)
Tangible/Intangible Instr. Materials	169,172.92	507,518.75	1,984,125.00	1,958,078.74	(26,046.26)
Technical Support and Repairs	17,553.50	52,660.50	199,650.00	205,500.00	5,850.00
Voice Over IP Services	-	-	22,890.84	24,480.89	1,590.04
Total Enrollment/Unit Based Fees	358,464.20	1,071,469.92	4,549,490.37	4,485,386.57	(64,103.80)
Revenue-Based Fees					
Marketing Services	10,185.26	30,555.77	117,725.86	122,223.06	4,497.20
School Administration	61,111.53	183,334.59	706,355.17	733,338.35	26,983.18
Treasury Services	15,277.88	45,833.65	176,588.79	183,334.59	6,745.80
Total Revenue Based Fees	86,574.67	259,724.01	1,000,669.82	1,038,896.00	38,226.17
Total Fee-Based Expenses	445,038.87	1,331,193.93	5,550,160.20	5,524,282.56	(25,877.63)
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	50,393.73	153,062.34	612,763.74	633,707.55	20,943.81
Benefits	12,346.46	37,500.27	150,127.11	155,258.20	5,131.09
Pension	6,000.69	7,716.83	54,301.75	67,456.65	13,154.91
Taxes	1,899.78	5,778.83	28,082.12	36,194.60	8,112.48
Total Administrative Compensation	70,640.66	204,058.28	845,274.71	892,617.00	47,342.29
Instructional Compensation					
Salaries	255,569.00	346,190.88	3,340,494.65	3,681,192.51	340,697.86
Benefits	62,614.41	84,816.76	818,421.18	899,266.10	80,844.92
Pension	50,725.04	5,879.93	517,905.88	612,969.06	95,063.18
Taxes	4,558.61	4,013.03	63,899.12	73,623.88	9,724.77
Total Instructional Compensation	373,467.05	440,900.60	4,740,720.83	5,267,051.55	526,330.72
Total Compensation	444,107.71	644,958.88	5,585,995.55	6,159,668.55	573,673.00

California Connections Academy @ Ripon
Schedule Other Expenses
For the Period Ended September 30, 2019

	September-19 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:					
Assessment					
Student Testing & Assessment Facilities & Services	12,941.61	18,477.61	81,606.00	84,000.00	2,394.00
Student Testing & Assessment Travel	59.15	59.15	54,616.80	56,219.05	1,602.24
Student Testing Technology	-	150.00	4,857.50	5,000.00	142.50
Total Assessment	13,000.76	18,686.76	141,080.30	145,219.05	142.50
Authorizer Oversight					
District Administrative Fees	1,033.33	3,099.99	12,400.00	12,400.00	-
District Oversight	9,302.53	28,801.39	112,524.12	116,993.11	4,468.99
STRS Reporting	515.16	1,545.48	6,181.97	6,181.97	-
Total Authorizer Oversight	10,851.02	33,446.86	131,106.09	135,575.08	4,468.99
Employee Related					
Staff Recruiting/Background Checks	58.97	211.47	7,465.99	7,465.99	-
Staff Training/Prof. Dvlpmt	49,611.38	50,320.07	93,548.68	93,548.68	-
Team Building	344.61	360.20	7,967.60	7,967.60	-
Travel and Conferences - Administration	636.19	636.19	27,993.21	27,993.21	-
Travel and Conferences - Teachers	370.05	370.05	17,408.52	17,408.52	-
Total Employee Related	51,021.20	51,897.98	154,383.99	154,383.99	-
Facilities					
Copiers/ Reproduction	-	-	5,651.05	5,651.05	-
Equipment/Supplies	-	-	17,500.00	17,500.00	-
Expensed Furniture and Equipment	-	-	9,782.93	9,782.93	-
Internet	714.58	714.58	8,743.03	8,743.03	-
Maintenance & Repairs	1,289.20	1,903.52	11,747.84	11,747.84	-
Office Postage	40.23	43.08	7,270.98	7,270.98	-
Office Rent	6,130.34	18,359.31	71,953.79	71,953.79	-
Office Supplies	1,117.53	1,478.97	9,805.85	9,805.85	-
Prop 39 Clean Energy Planning	-	43,180.00	43,180.00	10,000.00	(33,180.00)
Rent Operating Expense	615.83	1,847.49	9,363.38	9,363.38	-
Rent Storage Unit	649.95	649.95	4,000.00	4,000.00	-
Telephone	176.25	176.25	7,849.61	7,849.61	-
Utilities	573.78	1,461.49	9,751.10	9,751.10	-
Total Facilities	11,307.69	69,814.64	216,599.55	183,419.55	(33,180.00)
Governance					
Accreditation	-	-	1,000.00	1,000.00	-
Banking Fees	132.35	411.37	600.00	600.00	-
Board-Related Expenses	-	251.78	7,418.72	7,418.72	-
Dues - Staff	-	-	3,389.62	3,389.62	-
Dues - School	416.75	4,208.75	13,700.00	13,700.00	-
Insurance Expenses	(149,048.22)	1,712.91	1,712.92	1,344.69	(368.23)
Total Governance	(148,499.12)	6,584.81	27,821.26	27,453.03	(368.23)
Internet Service Provider					
ISP Payment Reimbursement	-	-	63,000.00	63,000.00	-
Total Internet Service Provider	-	-	63,000.00	63,000.00	-
Instructional					
LiveSpeech	825.00	825.00	7,500.00	7,500.00	-
Math Time to Talk	-	-	14,035.38	14,035.38	-
Other Curriculum	996.86	4,189.13	18,333.28	18,333.28	-
Summer School	-	32,038.00	32,038.00	18,000.00	(14,038.00)
Title I - SES Tutoring	-	-	5,000.00	5,000.00	-
Total Instructional	1,821.86	37,052.13	76,906.66	62,868.66	(14,038.00)
Professional Services					
Accounting Services/Audit	872.36	872.36	9,500.00	9,500.00	-
AERIES	-	-	9,800.00	9,800.00	-
Legal Services	213.34	1,773.49	14,539.41	14,539.41	-
Manager Services	-	-	10,000.00	10,000.00	-
Other School Contracted Services	-	-	12,891.61	12,891.61	-
Other School Expense	340.00	2,001.07	2,001.07	1,163.15	(837.92)
Total Professional Services	1,425.70	4,646.92	58,732.09	57,894.17	(837.92)
Student Related					
College and Career Grant	-	-	-	41,000.00	41,000.00
Graduation Expense	0.39	109.97	8,743.50	9,000.00	256.50
SPED Related Services	11,625.55	11,625.55	239,960.50	247,000.00	7,039.50
Student Activities	(202.29)	(681.23)	24,578.95	25,300.00	721.05
Total Student Related	11,423.65	11,054.29	273,282.95	322,300.00	49,017.05
Taxes					
Sales Tax and Use	(29,086.32)	23,005.17	88,498.07	76,952.77	(11,545.30)
Total Taxes	(29,086.32)	23,005.17	88,498.07	76,952.77	(11,545.30)
Pending Allocation					
Expenses Pending Allocation	(61,454.62)	7,372.58	-	-	-
Total Pending Allocation	(61,454.62)	7,372.58	-	-	-
Total Other Expenses	(138,188.18)	263,562.14	1,231,410.96	1,229,066.30	(2,344.66)

California Connections Academy Southern California
Revenue and Expense Statement
For the Period Ended September 30, 2019

	September-19 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment						
Forecasted ADM			4,196	4,365	(169)	-3.87%
Forecasted Total Enrollment			5,755	5,781	(26)	-0.44%
Forecasted Funded Enrollment			3,740	3,951	(211)	-5.34%
Revenue						
State Funding	1,232,414.64	1,232,414.64	11,097,997.18	14,088,709.46	(2,990,712.28)	-21.23%
Federal & Other Program Funding	-	-	1,255,800.00	1,255,800.00	-	0.00%
Local Aid	2,903,705.23	2,903,705.23	26,133,347.06	25,092,801.00	1,040,546.06	4.15%
Other Funding Sources	37,463.36	37,463.36	141,877.32	119,413.96	22,463.36	18.81%
Total Revenue	4,173,583.23	4,173,583.23	38,629,021.56	40,556,724.42	(1,927,702.87)	-4.75%
Program Expenses						
Compensation Expense						
Administration Staff	225,037.32	650,060.85	2,692,760.13	2,843,994.11	151,233.98	5.32%
Instructional Staff	1,189,740.05	1,542,752.85	15,242,249.64	16,781,518.27	1,539,268.63	9.17%
Total Compensation Expense	1,414,777.37	2,192,813.70	17,935,009.77	19,625,512.37	1,690,502.61	8.61%
Fee Based Expenses						
Enrollment/Unit Based Fees	1,068,334.26	3,187,819.56	14,138,837.48	14,331,595.92	192,758.44	1.34%
Revenue Based Fees	279,206.44	837,619.36	3,175,715.66	3,350,477.45	174,761.79	5.22%
Total Fee Based Expenses	1,347,540.70	4,025,438.92	17,314,553.14	17,682,073.37	367,520.23	2.08%
Other School Expenses						
Assessment	39,370.16	39,504.69	395,210.62	411,121.00	15,910.38	3.87%
Authorizer Oversight	31,204.18	97,441.88	378,279.51	397,426.21	19,146.71	4.82%
Employee Related	162,286.37	165,079.51	506,134.61	506,134.61	-	0.00%
Facilities	36,022.85	116,388.69	591,774.05	570,235.35	(21,538.70)	-3.78%
Governance	(473,235.71)	17,371.50	86,063.56	84,821.14	(1,242.41)	-1.46%
Internet Service Provider	59.63	59.63	201,000.00	201,000.00	-	0.00%
Instructional	47,486.29	135,087.79	206,561.30	194,130.80	(12,430.50)	-6.40%
Professional Services	3,679.20	8,686.10	150,904.78	150,904.78	-	0.00%
Student Related	51,496.78	43,045.12	878,262.91	913,620.00	35,357.09	3.87%
Taxes	(90,946.06)	67,454.40	266,973.82	239,576.40	(27,397.42)	-11.44%
Pending Allocation	(193,459.97)	25,800.28	-	-	-	0.00%
Total Other School Expenses	(386,036.28)	715,919.59	3,661,165.15	3,668,970.30	7,805.15	0.21%
Adjustments and Credits						
Discretionary Service Credit	-	-	-	(421,000.00)	(421,000.00)	-100.00%
Total Adjustments and Credits	-	-	-	(421,000.00)	(421,000.00)	-100.00%
Total Program Expenses	2,376,281.79	6,934,172.21	38,910,728.07	40,555,556.05	1,644,827.98	4.06%
Net Increase (Decrease)	1,797,301.44	(2,760,588.98)	(281,706.51)	1,168.37	(282,874.88)	
Beginning fund balance	(3,607,954.91)	949,935.50	949,935.50			
Ending fund balance	(1,810,653.48)	(1,810,653.48)	668,228.99			

California Connections Academy Southern California
Balance Sheet
September 30, 2019

ASSETS

Cash and Short Term Investments:

Analysis Checking	\$	(22,969.70)
Payroll		780,629.64
Operating Account		361,343.41
CalOPS Checking		585,154.22
OCDE Cash Account		8,594,125.34
Petty Cash		230.00

Total Cash and Short Term Investments		10,298,512.91
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Other Current Assets:

Pupil Funding	(2,863,646.74)
SPED Funding State	174,459.39
Other State Receivables	75,391.73
Federal Programs	786,268.00
Due from CalOPS Schools	35,421.24
Prepaid Expenses	67,389.92

Total Other Current Assets		(1,724,716.46)
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Total Current Assets		8,573,796.45
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Fixed Assets:

Office Equipment - Shelving System	32,521.50
Accumulated Depreciation	(1,806.80)

Net Fixed Assets		30,714.70
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Other Assets:

Rent Deposit InterPres Corporation	20,287.30
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Total Other Assets		20,287.30
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Total Assets	\$	8,624,798.45
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	9,966,124.76
CalOPS Payroll Liability		(1,045,232.50)
Pension Payable		469,095.86
Accrued Compensation		273,260.70
Accrued Expenses		19,745.50
Deferred Revenue		688,244.00
Accounts Payable		64,213.61

Total Current Liabilities		10,435,451.92
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Total Liabilities		10,435,451.92
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FUND BALANCE

Beginning Fund Balance	949,935.50
Change in Fund Balance	(2,760,588.98)

Ending Fund Balance		(1,810,653.48)
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Total Liabilities and Fund Balance	\$	8,624,798.45
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California Connections Academy Southern California
Schedule of Revenue
For the Period Ended September 30, 2019

	September-19 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
<u>Revenue</u>					
State Funding					
LCFF / General Purpose Block Grant - State	986,477.58	986,477.58	8,878,298.26	11,846,750.86	(2,968,452.60)
LCFF / General Purpose Block Grant - State EPA	80,738.67	80,738.67	726,648.00	713,412.00	13,236.00
Star Testing Reimbursement	135.00	135.00	7,480.42	7,000.00	480.42
Lottery	84,778.04	84,778.04	763,002.40	806,004.00	(43,001.60)
Special Education Pass through funds - State	67,420.39	67,420.39	606,783.47	598,542.60	8,240.87
One Time State Funding	-	-	-	-	-
Mandated Cost Reimbursement	12,864.96	12,864.96	115,784.63	117,000.00	(1,215.37)
Classified Employee PD Grant	-	-	-	-	-
Low Performing Student Block Grant	-	-	-	-	-
Total State Funding	1,232,414.64	1,232,414.64	11,097,997.18	14,088,709.46	(2,990,712.28)
Federal & Other Programs Funding					
Title I	-	-	596,000.00	596,000.00	-
Title II	-	-	101,000.00	101,000.00	-
Title IV	-	-	33,000.00	33,000.00	-
IDEA	-	-	519,000.00	519,000.00	-
E-Rate	-	-	6,800.00	6,800.00	-
Total Federal & Other Programs Funding	-	-	1,255,800.00	1,255,800.00	-
Local Funding					
LCFF / General Purpose Block Grant - Local	2,903,705.23	2,903,705.23	26,133,347.06	25,092,801.00	1,040,546.06
Total Local Funding	2,903,705.23	2,903,705.23	26,133,347.06	25,092,801.00	1,040,546.06
Other Funding					
Interest	37,463.36	37,463.36	37,463.36	15,000.00	22,463.36
OBL Grant	-	-	104,413.96	104,413.96	-
Prior Year Revenue	-	-	-	-	-
Total Other Funding	37,463.36	37,463.36	141,877.32	119,413.96	22,463.36
Total Revenue	4,173,583.23	4,173,583.23	38,629,021.56	40,556,724.42	(1,927,702.87)

California Connections Academy Southern California

Schedule of Fees

For the Period Ended September 30, 2019

	September-19 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	17,071.50	51,214.50	209,800.00	218,250.00	8,450.00
Community Outreach	45,833.33	137,500.00	550,000.00	550,000.00	-
Connexus Annual License (EMS)	204,858.00	614,574.00	2,517,600.00	2,619,000.00	101,400.00
Curriculum Postage	15,039.75	45,119.25	189,915.00	190,758.83	843.83
Direct Course Instruction Support	12,144.00	12,144.00	-	-	-
Educational Resource Center	43,020.18	129,060.54	528,696.00	549,990.00	21,294.00
Enrollment and Records Management	18,230.00	54,690.00	230,200.00	231,222.82	1,022.82
Facility Support Services	1,675.50	5,026.50	18,529.79	27,794.68	9,264.89
Hardware/Software - Employees	10,785.00	32,355.00	121,555.40	129,998.88	8,443.49
Human Resources Support	22,468.75	67,406.25	253,240.41	270,831.01	17,590.59
ISP Processing Fee	6,120.83	18,561.27	73,119.58	73,444.05	324.47
School Curriculum Supplies	7,941.67	23,825.00	89,251.80	95,734.54	6,482.74
Short-Term Sub Teaching Services	-	6,906.00	6,906.00	-	(6,906.00)
Special Populations Consultative Services	-	-	1,000,640.00	966,096.72	(34,543.28)
Student Technology Assistance- Laptops	140,779.17	422,337.50	1,681,750.27	1,689,213.17	7,462.90
Tangible/Intangible Instr. Materials	471,152.08	1,413,456.25	5,965,300.00	5,986,511.88	21,211.88
Technical Support and Repairs	51,214.50	153,643.50	629,400.00	654,750.00	25,350.00
Voice Over IP Services	-	-	72,933.24	77,999.33	5,066.09
Total Enrollment/Unit Based Fees	1,068,334.26	3,187,819.56	14,138,837.48	14,331,595.92	192,758.44
Revenue-Based Fees					
Marketing Services	32,847.81	98,543.45	373,613.61	394,173.82	20,560.21
School Administration	197,086.91	591,260.73	2,241,681.65	2,365,042.91	123,361.26
Treasury Services	49,271.72	147,815.18	560,420.41	591,260.73	30,840.32
Total Revenue Based Fees	279,206.44	837,619.36	3,175,715.66	3,350,477.45	174,761.79
Total Fee-Based Expenses	1,347,540.70	4,025,438.92	17,314,553.14	17,682,073.37	367,520.23
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	160,537.41	487,605.00	1,952,058.59	2,019,074.58	67,015.99
Benefits	39,331.67	119,463.22	478,254.33	494,673.03	16,418.70
Pension	19,116.18	24,583.20	172,987.05	214,925.76	41,938.71
Taxes	6,052.05	18,409.42	89,460.16	115,320.74	25,860.58
Total Administrative Compensation	225,037.32	650,060.85	2,692,760.13	2,843,994.11	151,233.98
Instructional Compensation					
Salaries	814,156.63	1,199,634.20	10,739,673.73	11,728,763.01	989,089.28
Benefits	199,468.38	293,910.37	2,631,220.05	2,865,179.95	233,959.90
Pension	161,592.87	34,488.36	1,665,835.13	1,952,999.95	287,164.81
Taxes	14,522.18	14,719.92	205,520.73	234,575.36	29,054.63
Total Instructional Compensation	1,189,740.05	1,542,752.85	15,242,249.64	16,781,518.27	1,539,268.63
Total Compensation	1,414,777.37	2,192,813.70	17,935,009.77	19,625,512.37	1,690,502.61

California Connections Academy Southern California
Schedule Other Expenses
For the Period Ended September 30, 2019

	September-19 Actual	YTD Actual	Annual Forecast	Annual Budget	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:					
Assessment					
Student Testing & Assessment Facilities & Services	39,161.72	39,296.25	198,027.80	206,000.00	7,972.20
Student Testing & Assessment Travel	208.44	208.44	172,189.02	179,121.00	6,931.98
Student Testing Technology	-	-	24,993.80	26,000.00	1,006.20
Total Assessment	39,370.16	39,504.69	395,210.62	411,121.00	1,006.20
Authorizer Oversight					
District Administrative Fees	100.00	300.00	1,200.00	1,200.00	-
District Oversight	29,462.80	92,217.74	357,382.93	376,529.64	19,146.71
STRS Reporting	1,641.38	4,924.14	19,696.57	19,696.57	-
Total Authorizer Oversight	31,204.18	97,441.88	378,279.51	397,426.21	19,146.71
Employee Related					
Staff Recruiting/Background Checks	187.90	673.75	23,787.61	23,787.61	-
Staff Training/Prof. Dvlpmt	158,045.11	160,302.74	312,305.00	312,305.00	-
Team Building	1,097.81	1,147.47	25,386.00	25,386.00	-
Travel and Conferences - Administration	1,776.68	1,776.68	89,190.00	89,190.00	-
Travel and Conferences - Teachers	1,178.87	1,178.87	55,466.00	55,466.00	-
Total Employee Related	162,286.37	165,079.51	506,134.61	506,134.61	-
Facilities					
Copiers/ Reproduction	-	-	18,004.97	18,004.97	-
Depreciation	-	-	2,000.00	2,000.00	-
Equipment/Supplies	-	-	66,500.00	66,500.00	-
Expensed Furniture and Equipment	-	-	31,169.71	31,169.71	-
Internet	2,276.41	2,276.41	27,856.45	27,856.45	-
Maintenance & Repairs	4,107.11	6,064.39	37,430.17	37,430.17	-
Office Postage	128.16	137.24	23,166.00	23,166.00	-
Office Rent	19,529.21	58,486.59	229,254.22	229,254.22	-
Office Supplies	3,560.09	4,711.53	31,242.72	31,242.72	-
Prop 39 Clean Energy Planning	-	31,538.70	31,538.70	10,000.00	(21,538.70)
Rent Operating Expense	1,961.81	5,885.45	29,832.96	29,832.96	-
Rent Storage Unit	2,070.53	2,070.53	7,700.00	7,700.00	-
Telephone	561.48	561.48	25,009.88	25,009.88	-
Utilities	1,828.05	4,656.37	31,068.28	31,068.28	-
Total Facilities	36,022.85	116,388.69	591,774.05	570,235.35	(21,538.70)
Governance					
Accreditation	-	1,070.00	1,070.00	1,000.00	(70.00)
Banking Fees	254.01	832.93	1,400.00	1,400.00	-
Board-Related Expenses	-	802.19	23,637.02	23,637.02	-
Dues - Staff	-	-	10,799.78	10,799.78	-
Dues - School	1,327.62	9,209.62	43,700.00	43,700.00	-
Insurance Expenses	(474,817.34)	5,456.76	5,456.76	4,284.35	(1,172.41)
Total Governance	(473,235.71)	17,371.50	86,063.56	84,821.14	(1,242.41)
Internet Service Provider					
ISP Payment Reimbursement	59.63	59.63	201,000.00	201,000.00	-
Total Internet Service Provider	59.63	59.63	201,000.00	201,000.00	-
Instructional					
LiveSpeech	1,686.25	1,686.25	21,000.00	21,000.00	-
Math Time to Talk	-	-	44,718.55	44,718.55	-
Other Curriculum	45,800.04	55,971.04	58,412.25	58,412.25	-
Summer School	-	77,430.50	77,430.50	65,000.00	(12,430.50)
Title I - SES Tutoring	-	-	5,000.00	5,000.00	-
Total Instructional	47,486.29	135,087.79	206,561.30	194,130.80	(12,430.50)
Professional Services					
Accounting Services/Audit	2,779.47	2,779.47	9,500.00	9,500.00	-
AERIES	-	-	30,300.00	30,300.00	-
Legal Services	679.73	5,650.56	46,324.47	46,324.47	-
Manager Services	-	-	20,000.00	20,000.00	-
Other School Contracted Services	220.00	220.00	41,074.36	41,074.36	-
Other School Expense	-	36.07	3,705.96	3,705.96	-
Total Professional Services	3,679.20	8,686.10	150,904.78	150,904.78	-
Student Related					
Graduation Expense	1.24	350.33	41,047.51	42,700.00	1,652.49
SPED Related Services	45,498.16	45,498.16	755,581.80	786,000.00	30,418.20
Student Activities	5,997.38	(2,803.37)	81,633.60	84,920.00	3,286.40
Total Student Related	51,496.78	43,045.12	878,262.91	913,620.00	35,357.09
Taxes					
Sales Tax And Use	(90,946.06)	67,454.40	266,973.82	239,576.40	(27,397.42)
Total Taxes	(90,946.06)	67,454.40	266,973.82	239,576.40	(27,397.42)
Pending Allocation					
Expenses Pending Allocation	(193,459.97)	25,800.28	-	-	-
Total Pending Allocation	(193,459.97)	25,800.28	-	-	-
Total Other Expenses	(386,036.28)	715,919.59	3,661,165.15	3,668,970.30	7,805.15



California Online Public Schools (CalOPS)
MINUTES OF THE BOARD OF DIRECTORS MEETING
GOVERNING BOARD for:
CalCA North Bay
CalCA Central
CalCA Central Coast
CalCA Monterey Bay
CalCA Ripon
CalCA Southern California

Tuesday, September 24, 2019 at 3:30 p.m. PT

Held at the following locations and via teleconference:
CalCA Ripon: 580 N. Wilma Avenue, Suite G, Ripon, CA 95366
CalCA SoCAL: 33272 Valle Road, San Juan Capistrano, CA 92675
23091 Arden Street, Lake Forest, CA 92630
2142 E. Yosemite, Merced, CA 95340
25858 Tanforan Drive, Madera, CA 93638
1081 W. Manning Avenue, Reedley, CA 93654
8803 Cardinal Avenue, Fountain Valley, CA 92615
8422 Madison Avenue, Fair Oaks, CA 95628
44304 Copper Moon Lane, Lancaster, CA 93536

I. Call to Order

Ms. Pavlich called the meeting to order at 3:35 p.m. when all participants were present and able to hear each other. The meeting and school sites were open to the public to attend.

II. Roll Call

Board Members Present at Roll Call: Elaine Pavlich (in person at SoCAL Site); Diana Rivas, Adam Pulsipher, Paul Hedrick, Dave Souza, and Brooke Watkins (via phone);

Board Members Absent: Mike Henjum;

Guests Present: Franci Sassin, School staff (in person at SoCAL Site); Richard Savage, Executive Director; Marcus White, Heather Tamayo, LaChelle Carter and Richie Romero, School staff; Brian Rosta, Eileen Sigmund, Donna Kozub, Hussa Blake, and Laura Coleman, Pearson Online & Blended Learning (POBL staff) (via phone).

III. Public Comment

There were no public comments at this time.

IV. Routine Business

a. Approval of Agenda

Ms. Pavlich asked the Board to review the Agenda distributed prior to the meeting and posted by September 20, 2019 in compliance with the Brown Act requirements. There Board requested to table Consent Item (h) Approval of CalOPS Employee Handbook as the document was not yet available for review. There being no further changes noted, the following motion was made and seconded as follows:

RESOLVED, that the Agenda for the September 24, 2019 Board Meeting, as amended, is hereby approved.

The motion was approved unanimously.

V. Oral Reports

a. Executive Director's Report

i. Back to School Activities

Dr. Savage discussed with the Board recent and upcoming back to school activities, including picnics for students and families.

ii. Enrollment and Staffing Update

Dr. Savage provided the Board with the most up-to-date enrollment numbers. He further provided the Board with an update on staff composition for the school year based on enrollment.

iii. New Schools Update

Dr. Savage provided the Board with an update on the enrollment and authorizer relationships for the two new schools, CalCA Central Coast and CalCA Monterey Bay.

b. Principal's Reports

i. Elementary School

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the Elementary School Principal, Mr. White. There were no questions from the Board at this time.

ii. Middle School

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the Middle School Principal, Ms. Tamayo. There were no questions from the Board at this time.

iii. High School

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the High School Principal, Ms. Mannix. There were no questions from the Board at this time.

c. CalCA Financial Report

i. Attendance Reports Update

Dr. Sassin provided the Board with an update on initiatives to improve attendance rates across all CalCA schools. She further updated the Board on attendance reports due for the new schools.

ii. State Teachers' Retirement System (STRS) Update

Dr. Sassin provided the Board with an update on the submission of the new schools State Teachers' Retirement System (STRS) documentation.

iii. New Schools Banking Arrangements Update

Dr. Sassin provided the Board with an update on the progress arranging bank accounts for the new schools.

iv. CalCA North Bay Memorandum of Understanding (MOU) Update

Dr. Sassin provided the Board with the progress and expected timeline for the review and ratification of the CalCA North Bay Memorandum of Understanding at a future Board meeting.

v. Consolidated Financial Report

Dr. Carter reviewed with the Board the consolidated financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

vi. CalCA North Bay Financial Report

Ms. Palvich asked the Board whether they had any questions or comments on the written financial report received by Dr. Sassin and Ms. Carter. There were no questions from the Board at this time.

vii. CalCA Central Financial Report

Ms. Palvich asked the Board whether they had any questions or comments on the written financial report received by Dr. Sassin and Ms. Carter. There were no questions from the Board at this time.

viii. CalCA Central Coast Financial Report

Dr. Carter advised the Board that financials for the new school will be in future month's Board meeting materials.

ix. CalCA Monterey Bay Financial Report

Dr. Carter advised the Board that financials for the new school will be in future month's Board meeting materials.

x. CalCA Ripon Financial Report

Ms. Palvich asked the Board whether they had any questions or comments on the written financial report received by Dr. Sassin and Ms. Carter. There were no questions from the Board at this time.

Ms. Palvich asked the Board whether they had any questions or comments on the written financial report received by Dr. Sassin and Ms. Carter. There were no questions from the Board at this time.

VI. Consent Agenda

Ms. Pavlich noted the earlier tabling of Consent Item (h) Approval of CalOPS Employee Handbook, as the document was not yet available for review. Ms. Palvich asked Board Members whether there were any additional items from the Consent Items that they wished to have moved for discussion, or tabled. There being no changes noted, a motion was made and seconded as follows:

RESOLVED, the Consent Items:

- a. Approval of Minutes from the August 27, 2019 Board Meeting;
- b. Approval of Staffing Report;
- c. Approval of Pearson Online & Blended Learning (POBL) Invoice(s);
- d. Approval of Invoice(s) from POBL Summer School;
- e. Ratification of Unaudited Actuals for Fiscal Year Ending June 30, 2019;
- f. Approval of Federal Title Funding Documentation: Parent and Family Engagement Policy;
- g. Approval of Revisions to 2019-2020 School Year State Specific Handbook: Various Policies;
- i. Approval of 2019-2020 Base Salaries and Career Ladder Positions;
- j. Approval of Math Placement Policy; and
- k. Approval of Closing Enrollment for the 2019-2020 School Year on March 3, 2020; are hereby approved.

The motion passed unanimously.

VII. Action Items

- a. Approval of Resolution to Establish Authority to Reallocate Income for LEAs in Special Education Local Plan Area (SELPA)

Dr. Sassin reviewed with the Board the resolution to establish authority to reallocate income for Local Education Agency's (LEA) in Special Education Local Plan Area (SELPA) for the two new schools. She further advised that the resolution was a recommendation from the El Dorado SELPA, but if there is a need to move funds, it will come before the Board for consideration at a future meeting. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Resolution to establish authority to reallocate income for LEAs in Special Education Local Plan Area (SELPA), as presented, is hereby approved.

The motion passed unanimously.

VIII. Information Items

- a. Local Control Accountability Plans (LCAP) Progress Update

Dr. Sassin and Mr. Romero provided the Board with an update on the Local Control Accountability Plans (LCAP). Mr. Romero further reviewed the continued progress and timeline for the Board's review at a future meeting.

b. Math Placement Annual Report

Mr. Romero reviewed with the Board the 9th Grade Math Placement report for the 2019-2020 School Year, as included in the Board materials. The Board discussed the report in detail with Mr. Romero.

c. State & Strategic Client Relations Update.

Ms. Sigmund provided the Board with an update on recent legislative activities in the state, which may impact the school.

d. Partner School Leadership Team (PSLT) Update

Ms. Brown presented to the Board on behalf of Pearson Online & Blended Learning's (POBL) Partner School Leadership Team.

i. Teacher Professional Development Products and Services for the 2019-2020 School Year

Ms. Brown reviewed the professional development products and services for school staff, as offered by POBL for the 2019-2020 school year. She discussed the various levels and delivery models of professional learning opportunities available to staff members, and advised of the new and improved curated catalog of content to allow for a more personalized professional development experience.

e. Sponsoring District(s) Update

There was no update at this time.

IX. Adjournment and Confirmation of Next Meeting on Tuesday, October 22, 2019 at 3:30 p.m. PT

There being no further business to discuss, the meeting was adjourned at 4:13 pm. The next meeting is scheduled for Tuesday, October 22, 2019 at 3:30 p.m. PT.

Staffing Reports

New Hires

Name	Area	Compensation	Bonus Potential	Start Date
Araujo-Sierra, Maria I.	School Admin Asst III	\$21.00	0.00	09/19/2019
Armstrong, Briana M.	Teacher - Special Edu	\$55,240.00	0.00	08/14/2019
Austria, Desiree Joy	School Counselor	\$51,000.00	0.00	09/16/2019
Guido, Catarina N.	EL Specialist	\$51,740.00	0.00	09/09/2019
Heilbrun, Jennifer M.	Teacher - Secondary	\$49,240.00	0.00	10/08/2019
Jauregui, Cynthia	Teacher - Special Edu	\$58,740.00	0.00	10/03/2019
Jones, Laura E.	Teacher - Secondary	\$50,740.00	0.00	09/19/2019
Ledbetter, Michael C.	Teacher - Special Edu	\$52,240.00	0.00	09/06/2019
Mollica, Lia	Teacher - Special Edu	\$55,740.00	0.00	09/06/2019
Moon, Sarah	Teacher - Secondary	\$49,240.00	0.00	09/30/2019
Sahagun, Ana S.	Teacher - Secondary	\$55,740.00	0.00	09/12/2019

Departing Employees

Name	Area	Last Day Worked	Reason
Buie, Serena R.	CalCA Science Lab Instrct	09/05/2019	Job Elimination
Burns, Paul N.	CalCA Science Lab Instrct	09/05/2019	Job Elimination
Christophe, Nikki S.	Teacher - Special Edu	09/19/2019	Job Demands
Daizadeh, Roya	Teacher - Special Edu	09/13/2019	Career Change
Glasgow, Daniel K.	Teacher - Secondary	09/16/2019	Violated Company Policy
Higareda, Cortnie	Teacher - Special Edu	08/14/2019	Return to Brick & Mortar
McBride, Amber M.	Teacher - Secondary	10/04/2019	Compensation
Pettifer, Lauren R.	CalCA Science Lab Instrct	08/19/2019	Job Elimination
Smith, Alan	CalCA Science Lab Instrct	09/05/2019	Job Elimination

Promotions/Transfers

Name	Previous Position	New Position	Compensation	Bonus	Effective Date
n/a					

MARY ARAUJO-SIERRA

PROFESSIONAL SUMMARY

Bilingual English and Spanish • Maintain confidentiality • Executive support
Flexible • Carry out oral and written directions • Take initiative • Work well in a fast paced environment
Detailed oriented • Prioritize accurately • Work well under pressure • Excellent interpersonal skills

EXPERIENCE

Atwater Elementary School District • Atwater, California 95301 • 2011-Present
Community Outreach Coordinator

- ☐ Provide a cultural tie with minority communities.
- ☐ Work effectively with families and students from all socio-economic and cultural backgrounds.
- ☐ Translate for a variety of purposes both oral and written as needed.
- ☐ Assist with record keeping, and data entry.
- ☐ Organize school fundraisers.
- ☐ Handled Student Body and Parent Teacher Organization bank accounts.
- ☐ Facilitate community based meetings on a regular and ongoing basis.
- ☐ Support on site administrator.
- ☐ Participate in parent/teacher conferences.
- ☐ Document student progress towards meeting established objectives.
- ☐ Support families in need within the community through outside resources, including medical care, employment and basic personal needs.

Livingston Union School District • Livingston, California 95334 • 2005-2006

Instructional Assistant

- ☐ Helped maintain IEPs, organization of special education files, student learning records, data entry related to maintaining IEPs.
- ☐ Maintained a cooperative and productive working relationship with children, staff, and parents.
- ☐ Assisted with collecting and recording observational data related to academic progress or behavior management.
- ☐ Followed and implemented intervention plans or processes to provide service and support to students to meet IEP goals or intervention plan goals.

COCAAN • Redmond, Oregon 97756 • 2004-2005

Administrative Assistant

- ☐ Communicated effectively with multiple departments to plan meetings and conferences.
- ☐ Established strong relationships to gain support and effectively to achieve results.
- ☐ Provided timely, courteous and knowledgeable response to information requests.
- ☐ Worked closely with the Human Resource Manager, and made background checks on new hires.
- ☐ Assisted in coordination of office services such as purchasing office supplies, order catering, and maintained office equipment.

EDUCATION

California State University, Fresno Fresno, CA 2009-2011
B.S. Communicative Disorders, Speech Language Pathology
Merced College Merced, CA 2006 -2008
A.A. Psychology
Galen College Modesto, CA 1999-1999
Medical Assistant Certificate
Livingston High School Livingston, CA 1992-1996
Diploma

Briana M. Armstrong

Summary

10 years of experience working with diverse, urban student populations.

Values collaboration and creating community.

Experience with challenging behaviors, de-escalation strategies, and proactive/culturally relevant classroom management.

Skilled at differentiating curriculum and engaging at-risk- students.

Credentials

Clear Teaching Specialist Credential: Mild/ Moderate Disabilities

Clear Multiple Subject Teaching Credential

Single Subject Clear Credential: Physical Education

Education

Long Beach State University
Graduate Courses in Educational Technology

San Francisco State University
Bachelor of Arts – Art Education
Minor: Special Education

Professional Development
Restorative Practices/
Community Circles

Crisis Prevention Intervention

LBUSD Technology Ambassador

Growth Mindset

Technology in the Classroom

Google Classroom
Kahoot
Edpuzzle
MobyMax
Khan Academy
BrainPOP

Whole Brain Teaching Strategies

Thinking Maps

TPR

Professional Experience

Special Education Teacher, Math 08/16-Current
Hamilton Middle School, Long Beach, CA

Planned and implemented lessons aligned with Common Core and IEP goals · Used technology in the classroom to differentiate and supplement instruction · Wrote grants to receive supplementary resources · Used ongoing formative assessments to create data-driven lesson plans · Implemented proactive behavior management systems, a token economy and classroom incentives based off of academic growth · Actively sought out professional development opportunities to better my practice. · Department Head · Observations and coaching · CPI Certified · positive supportive relationship with families.

Desiree Austria

SUMMARY OF QUALIFICATION

- Over 5 years of experience in educational settings, holding multiple roles
- Excellent communication and interpersonal skills
- Versed in Positive Behavior Interventions and Supports (PBIS) and Social-Emotional Learning (SEL) supports
- Trained and experienced in Restorative Practices
- Proficient in Microsoft Office Suite, Aeries, Oracle, Synergy, Naviance, and California College Guidance Initiative

EXPERIENCE

SCHOOL COUNSELOR, OCTOBER 2018-PRESENT

PARAMOUNT UNIFIED SCHOOL DISTRICT

Provide individual and group counseling services for students specific to individual needs regarding academic, personal, behavioral, and career development progress.

- Monitor and assist students in meeting graduation, and A-G requirements
- Identify at-risk student scenarios and highlight opportunities for academic success improvement through parent conferences and SSTs
- Support student social-emotional well-being through group counseling, conflict resolution mediations, and restorative circles
- Facilitate up to 5 counseling groups regarding academic or social-emotional needs for 6-8 weeks based on teacher/staff recommendations
- Attend IEP meetings and facilitate DIS counseling for special needs students
- Assist students in exploring educational and career options and alternatives through presentations and in-class workshops
- Coordinate academic assemblies and activities to recognize student achievement
- Participate on Safe and Civil team to develop and implement school-wide expectations for positive school climate and culture
- Support WEB coordinators in planning and executing events for students and WEB Leaders training
- Provide resources and referrals as needed to students and families
- Attend monthly district trainings, workshops, and meetings

SITE COORDINATOR, 2015-2018

SANTA ANA UNIFIED SCHOOL DISTRICT, EXTENDED LEARNING

Implemented an after-school program based on collaboration with key stakeholders

and utilization of data as a key component to drive and support the needs of students, school and community.

- Managed day-to-day operations for 6 staff members and 120 students
- Coordinated the recruitment, registration, and retention of students
- Maintained program paperwork – including attendance and budget reports
- Implemented staff trainings, professional development, and coaching sessions
- Served on Social Emotional Learning team to streamline communication between regular day and extended learning staff

INTERIM SCHOOL CLIMATE LIASION, MARCH-MAY 2018

SANTA ANA UNIFIED SCHOOL DISTRICT, SCHOOL CLIMATE

Provided direct services such as restorative circles and mediations to students addressing social-emotional, educational, and behavioral issues.

- Consulted with three school administrative teams regarding PBIS and Committee of Services Team (COST) referrals and processes
- Provided training, coaching, and support to staff personnel as needed
- Used school data to find target groups for necessary interventions and services

SCHOOL COUNSELOR INTERN, 2015-2017

MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL - SANTA ANA, CA

WILSON CLASSICAL HIGH SCHOOL - LONG BEACH, CA

Assisted counseling teams with providing counseling and guidance services to students with academic and social-emotional concerns, and provided administrative support.

- Monitored and assisted students in meeting graduation, and A-G requirements
- Identified at-risk students and met with them regarding appropriate interventions
- Assisted in scheduling appropriate academic classes for students
- Supported students in exploring educational and career options and alternatives through presentations and in-class workshops
- Attended parent-teacher-counselor conferences, SST, IEP and 504 meetings
- Collaborated in collecting data and creating master schedule

EDUCATION

Catarina Guido

PROFESSIONAL PROFILE

For the past six years I have gained experience working with students and families in a variety of different settings. Colleagues, students, and families appreciate my open communication that lead to positive relationship building. Aside from relationship building it is important for me to get to know each individual student in order to differentiate instruction. Currently I am a middle school teacher seeking a position where I can collaborate with families and students to ensure student growth through hands on activities, multimedia tools, and differentiated lessons that meet each individual student's needs.

WORK EXPERIENCE

Middle School Teacher/Mentor May 1-June 30, 2019
California STEAM San Bernardino: Online School

- Teach and create, engaging weekly lessons that meet Common Core Standards.
- Pull monthly work samples and make sure students are logging on daily to complete assignments and lessons.
- Communicate with student and families to create a positive relationship as well as making sure student is on track and grasping curriculum.
- Respond to student needs and questions within 24 hours and make sure assignments are graded on a daily basis.

Middle School Teacher August 2017- June 2019
Bell Mountain Middle School, Menifee Union School District

- Collaborated with families to come up with strategies that can assist their students at home.
- Communicated with all grade levels to insure student success in future grades.
- Organized and planned lessons based on students' interest and student levels.
- Created activities that encourages group collaboration and teamwork.

Clinical Practice Spring 2017

Maie Ellis Elementary School, Fallbrook Union Elementary School District
Tuscany Hills Elementary School, Lake Elsinore Unified School District

- Reflected on each lesson plan before, during, and after to modify instruction to meet all student needs.
- Taught lessons based on lesson objective and developmentally appropriate practices while also creating independent practice that required students to use critical thinking.
- Collaborated with cooperating teacher and grade level team to analyze student performances.

Practicum Experience

Susan La Vorgna Elementary School,
Temecula Valley Unified School District Spring 2016
Buchanan Elementary School,
Murrieta Valley Unified School District Spring 2015

- Supported students during small group instruction by using manipulatives.
- Analyzed instruction through self-reflection and feedback from cooperating teacher.
- Generated lessons based on common core standards.
- Differentiated instruction to meet the needs of all students including ELL students and student with IEP's.

Child Development Experience

Crayon Ranch Child Care Center May 2015-October 2016
Child Development and Education Center February 2013-May 2015

- Fostered developmentally appropriate lesson plans based on children's interest while following the California of Education Early Education and Support Division Desired Results.
- Provided a safe and welcoming environment for both staff and children by creating positive relationships through interactions.
- Worked as a team to provide the highest quality early educational experience by collaborating, reflecting, and analyzing anecdotal notes on a daily basis.

Sales Associate

JCPenney November 2009-August 2013

- Multitasked by assisting customers on the sales floor and on the register while also maintaining a clean sales environment by making sure all clothes were picked up and organized by style, size, and color.
- Communicated and collaborated with other teammates to insure we were providing customers with exceptional service.

SPECIFIC SKILLS

- Knowledge and experience using Microsoft Word and Microsoft Excel.
- Experience using PowerSchool, PEAK, Google Meet, and Blackboard.
- Incorporated NETS-S and NETS-T when creating lesson plans.
- Used multimedia tools such as iMovie, Prezi, Kahoot, and Google Docs to enhance student learning.
- Communicated with parents through Class Dojo and Remind in order to allow open communication with families in regards to assignments, tests, and any other questions that may arise.
- Assisted and taught students useful tools to enhance their PowerPoint presentations.

Jennifer Heilbrun

OBJECTIVE A high school history teaching position where I can use my creativity, energy, and love of learning to inspire our students.

EDUCATION

2017 University of California, Riverside Riverside, CA Teaching Certificate: Single Subject English/Language Arts ☐ CSET (English/Language Arts) Aug. 2016

2012-2014 California State University, Fullerton Fullerton, CA Teaching Certificate: Single Subject Social Science ☐ CSET (Social Science): Oct. 2012 ☐ CBEST: Jan. 2013

2008-2012 University of California, Los Angeles Los Angeles, CA BA in History with a Minor in English ☐ Cum Laude ☐ College Honors ☐ Phi Beta Kappa National Honors Society

WORK EXPERIENCE Jan. 2019—Jun. 2019 Villa Park High School, Villa Park, CA

Long Term Substitute Teacher: English 10 Honors and ELD Core Support 9-12

Sep. 2018—present Orange Unified School District, Orange, CA

Substitute Teacher

Aug. 2018—Sep. 2018 Canyon High School, Anaheim Hills, CA

Long Term Substitute Teacher: English 10 Honors, English 11, and Journalism

Feb. 2017—Jun. 2018 Canyon High School, Anaheim Hills, CA

Teacher: English 10, English 11, and English 12

Sep. 2016—Feb. 2017 Canyon High School, Anaheim Hills, CA

Long Term Substitute Teacher: English 11 and English 12

July 2016 Tustin Unified School District, Tustin, CA

Summer School Teacher: Algebra 1A

Apr. 2016—June 2016 Canyon High School, Anaheim Hills, CA

Long Term Substitute Teacher: English 10

Nov. 2015—Apr. 2016 Canyon High School, Anaheim Hills, CA

Long Term Substitute Teacher: Biology

Feb. 2015—Feb. 2017 Orange Unified School District, Orange, CA

Substitute Teacher

Jan. 2015—Feb. 2017 Tustin Unified School District, Tustin, CA

Substitute Teacher

Nov. 2014—Feb. 2017 Placentia-Yorba Linda Unified School District, Placentia, CA

Substitute Teacher

SUMMARY OF QUALIFICATIONS ☐ Enjoys collaboration ☐ Experienced in differentiating instruction for ELs and SSNs and working with their case carriers ☐ Excellent written and verbal communication skills ☐ Proficient in MS Word, Excel, PowerPoint, and ActiveInspire ☐ Proficient in Common Core State Standards ☐ Proficient with Google Classroom and Google Docs ☐ Proficient with Powerschool Learning online platform ☐

Teacher Advisor for Junior Statesmen of America 2017-2018

Cynthia Jauregui

California State Polytechnic University Pomona, Bachelors Degree-Liberal Studies

California State Polytechnic University Pomona, Education Specialist, Clear-Credential.

California State University Los Angeles, Masters-Special Education .

What motivates me?

Ideation|Restoration|Achievement|Analysis|Strategy

I've held positions such as:

√Basketball Coach- middle and high school. √Instructional Assistant.

√Substitute teacher, K-12th grade.

√Sales Associate- T-Mobile USA.

√Retail Associate Manager-T-Mobile USA

√RSP teacher

√Education Specialist

√Contracted Consultant-Sped. Clear credential mentor. LACOE

Professionally established myself as an RSP teacher at the Bassett Unified School District in the city of La Puente. In charge of providing specialized academic instruction as well as behavioral supports to students with mild to moderate learning disabilities. Further duties included collaborating with parents, students, and staff (staff in-service) in order to maximize student achievement. Developed lesson plans aligned with common core standards for grades K-5.

Currently,

Education Specialist at Bright Star Charter under Valor High School.

11 years working in the Special Education setting ranging from RSP to SDC to mainstream. 6 years as teacher on record.

added authorizations in:

AAS-Autism

R3MM- Educational assessments

ELA1- English Language Learner Development

Laura Jones

OBJECTIVE - To obtain a position working with students to enhance their learning.

LICENSURE

English Language Arts and Reading - grades 4 through 8 (Texas)

Pedagogy and Professional Responsibilities- EC-12 (Texas)

Cross-cultural, Language and Academic Development Certificate (California)

Single Subject Teaching Credential- English (California)

EDUCATION

SUL ROSS STATE UNIVERSITY

Masters of Education-Educational Leadership; GPA 3.8/4.0 Alpine, Texas May 2015

Bachelors of Science-Interdisciplinary Studies; GPA 3.0/4.0 Alpine, Texas December 2013

PROFESSIONAL EXPERIENCE

Virtual High School English Teacher Palm Desert, CA

A3 Education- California Prep Academy January 2017-Present

- Actively sent welcome emails and videos to new students.
- Posted weekly announcements for students for encouragement, important announcements, and updates.
- Offered weekly office hours.
- Communicated with families on a weekly basis through email, phone calls, and text messages.
- Provided weekly lessons and tutorials to help students succeed in their courses.
- Provided virtual field trips.
- Graded students work promptly and left feedback on all assignments.
- Attended all staff meetings.
- Participated in IEP/504 meetings and met all accommodations for students.

California Virtual Academies Palm Desert, CA

Long Term Substitute September 2017-December 2017

- Actively sent welcome emails and videos to new students.
- Posted weekly announcements for students for encouragement, important announcements, and updates.
- Offered weekly office hours.
- Communicated with families on a weekly basis through email, phone calls, and text messages.
- Provided weekly lessons and tutorials to help students succeed in their courses.
- Provided virtual field trips.
- Graded students work promptly and left feedback on all assignments.
- Attended all staff meetings.
- Participated in IEP/504 meetings and met all accommodations for students.

8th grade Language Arts Teacher La Quinta, California

La Quinta Middle School STEM Academy August 2015-May 2017

- Utilize adopted curriculum guides and courses of study as a primary source of teaching goals and objectives.
- Evaluate pupil growth and progress using state standards and adopted curriculum assessments.
- Modify adopted objectives to individual needs of assigned students.
- Prepare written plans that clearly organize long and short-range teaching and learning objectives based on standards.
- Establish and maintains accepted standards of student behavior and conduct.
- Provide a suitable learning environment conducive to maximize learning.
- Communicates appropriately with parents regarding student progress, needs and problems.
- Cooperates with other professional staff members. Performs other professional duties as assigned, including but not limited to, supervision of standardized tests, participation in directed student activities, working with professional committees.
- Set personal example of appropriate dress, speech and professional conduct.

Principal Internship Alpine, Texas

Alpine Middle School February- March 2015

- Planned and implemented master scheduling for students in need of extra assistance for Math and Reading
- Implemented and created behavior intervention plans
- Actively participated in parent meetings, ARD meetings, staff meetings, and student meetings
- Participated in classroom observations, walk-throughs, and teacher evaluations

Long Term Substitute Midland, Texas

Burnet Elementary August- December 2014

- Planned and implemented age appropriate lesson plans for a 1st grade classroom
- Made many adaptations to meet the needs of various students including: behavior plans, teacher modeling, repeated instruction
- Actively participated in department meetings and staff meetings

Sam Houston Elementary February-May 2014

- Planned and implemented age appropriate lesson plans for a collaborative 4th grade classroom
- Made many adaptations to meet the needs of various students including: behavior plans, teacher modeling, repeated instruction
- Actively participated in department meetings and staff meetings
- Taught 4th grade Math tutorials

Student Teaching San Marcos, Texas

Owen Goodnight Middle School-Maria Gaston Sept.-Dec. 2013

- Planned and implemented age appropriate lesson plans for a collaborative seventh grade classroom
- Made many adaptations to meet the needs of various students including: behavior plans, teacher modeling, repeated instruction
- Taught as a part of a collaborative group along with a co-teacher
- Actively participated in ARD meetings, department meetings, and staff meetings
- Attended parent/teacher conferences
- Taught 7th grade Language Arts tutorials

Michael Ledbetter

Education

Teaching Credential
Education Specialist Intern
Fortune School of Education
Summer 2017

Bachelor of Arts, Education
American Sign Language/Deaf
Studies
California State University,
Sacramento
Winter 2014

Emergency Medical Technician -
Basic
Sierra College, Rocklin, CA
Spring 2011

Employment

Sac City Unified School District
Sacramento, CA
Substitute Teacher
2018 - Present

Will C Wood Middle School
Sacramento, CA
SDC Teacher
2017-2018

A.M. Winn Public Waldorf
Sacramento, CA
Special Ed Teacher
2015 - 2017

Lia Mollica

Objective

To help students develop and achieve their goals; to motivate students academically, personally and socially, as well as to provide them every opportunity to be successful in school and at home.

Education

2014 to 2016 Brandman University, Roseville, CA

Education Specialist Credential

- ☐ Earned a California Education Specialist credential for mild/moderate disabilities.
- ☐ Completed an intern program teaching students with mild/moderate disabilities in a fully inclusive education environment.

2002 to 2012 Chapman University, Sacramento, CA

Teaching Credential/Master's Education

- ☐ Earned a California state teaching credential for single subject in English.
- ☐ Continued education in graduate program and earned a Master's in Education, Curriculum and Instruction.

1997 to 2001 California State University, Sacramento, CA

Bachelor's of Art

- ☐ English
- ☐ Theatre Arts

Experience

8/2015 to present St. Hope Public Charter Schools, Sacramento, CA

Education Specialist- mild/moderate

- ☐ Managed a case load of 26 students
- ☐ Taught three periods of College Study Skills, resource class.
- ☐ Wrote student IEPs, lead meetings, collaborated with general education teachers.

10/2012 to 9/2014 Aspire Public Charter Schools, Sacramento, CA

Education Specialist- mild/moderate

- ☐ Education specialist for middle school case load of 10 to 14 students
- ☐ Push in/ pull out services
- ☐ Collaborated with general education teachers

10/2011 to 9/2012 Folsom Cordova Unified School District, Rancho Cordova, CA

Instructional Assistant II

- ☐ Led small academic groups to students in a special day class- autistic
- ☐ Worked individually with students to help them achieve their IEP goals

9/2009 to 10/2011 Poly Languages Institute, Irvine, CA

ESL Instructor

- ☐ Taught reading and writing, speaking, listening and grammar to adults.
- ☐ Individual tutoring for students from all over the world

2003 to 2005 St. Hope Academy Public Schools, Sacramento, CA

English/ESL teacher

- ☐ Taught freshman level English at a public, charter school
- ☐ Taught beginning, intermediate and advanced levels of English language.

References will be furnished upon your request.

Sarah Moon

07/2019 - Current
 Leap Education
 Essay Coach
 + Essay coach for ESL students from China
 + Aid in admissions application process

03/2015 - Current
 Advance Academy
 Teacher
 + One-on-one instruction to ESL K-12 & college students in English (reading, writing, grammar, & standardized test prep)
 + Essay coaching for college admissions

08/2017 -
 01/2018
 Mission Viejo High School
 Student Teacher
 + Taught English I & English IV classes
 + Designed and executed original lesson plans, assessments, and projects
 + Regularly participated in AVID program

08/2015 -
 01/2018

09/2011 -
 12/2013

E D U C A T I O N
 Single Subject Teaching Credential: English
 California State University, Long Beach
 GPA: 3.9
 Bachelor of Arts in Communications
 Minor in Theater Arts
 University of California, San Diego

S K I L L S Teaching: Lesson Planning,
 Classroom Management,
 Creativity & Engagement,
 ESL Instruction, Scaffolding
 English: Literature, Writing,
 Language Conventions
 Theater (10+ Years): Acting,
 Directing, Stage
 Management, Tech, Costume,
 Set & Makeup Design,
 Sewing

Technology: Web Design, HTML,
 Digital Editing, Film Equipment,
 Photography, MS Office, Adobe
 Photoshop, Final Cut Pro X,
 Sony Vegas Pro
 Journalism (4 Years)
 Marketing & PR (1 Year)

ANA SAHAGUN-ZATARAIN

7+ years of experience in the education field. Highly skilled professional with proven abilities in relationship building, supporting the personal and professional development of self and others, and working with a variety of styles.

EDUCATION

MASTER OF TEACHING, SANTA CLARA UNIVERSITY 2015

-MATHEMATICS SINGLE SUBJECT TEACHING CREDENTIALS

BACHELOR OF ARTS IN SPANISH, SAN JOSE STATE UNIVERSITY 2013

EXPERIENCE

07/2018 – 06/2019

LEADER IN TRAINING, ACE ESPERANZA CHARTER MIDDLE SCHOOL

- Under the guidance of the principal and assistant principal was given administration duties:
- Coached teachers with the cultural aspect of our school as well as with their teaching strategies
- Guided and lead the 7th grade team throughout the school year
- Organized and lead all grade level field trips. Field trips included: University campus tours, Monterrey Bay Aquarium, 5th grade camping trip to Vida Verde, Hidden Villa, and 8th grade end of year trip to Great America.
- In charge of the upkeep, organizing, and inventory of all chrome books on campus
- Organized and executed 6th and 8th grade promotion ceremonies
- Managed teacher budgets

07/2015 – 06/2018

LEAD MATHEMATICS TEACHER, ACE ESPERANZA CHARTER MIDDLE SCHOOL

- 7th and 8th grade mathematics teacher for a title I charter school
- Developed and delivered engaging lessons in accordance with school and state standards
- Enhanced student learning experience by implementing technology in the classroom
- Maintained great classroom management that created a safe and positive classroom environment
- Scaffolded and modified lessons to meet every students' needs
- Provided extracurricular opportunities and extra help before and after school to ensure student success
- Translated all lessons in to Spanish to best support ELL students

09/2017 – 06/2019

BRAND EMBASSADOR, ACE ESPERANZA CHARTER MIDDLE SCHOOL

- Managed ACE Esperanza's LinkedIn page

09/2012 – 06/2014

TUTOR, UPWARD BOUND

- Tutored high school students in all subjects
- Worked as a resident advisor during the summer residential program for high school students

SOFT SKILLS

- Bilingual Fluent (Spanish and English) • Punctual • Attention to detail • Translating • Planning
- Microsoft Office • Motivated • Public Speaking • Strong Leadership

REFERENCES

- JARRETT POSTON, SCHOOL PRINCIPAL (408)382-1081 JPOSTON@ACECHARTER.ORG
- MICHELLE WILLIAMS, ASSISTANT PRINCIPAL (408)892-2505 MWILLIAMS@ACECHARTER.ORG
- LUCY VASQUEZ, SCHOOL'S OFFICE MANAGER (408)824-3847 LVASQUEZ@ACECHARTER.ORG
- LESLIA ALCALA, 7TH GRADE MATH TEACHER (408)966-5376 LALCALA@ACECHARTER.ORG



INVOICE

Customer Bill-to:

California Connections Academy @
North Bay
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:

Accounts Payable

Customer Ship-to:

California Connections Academy @
North Bay
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC
dba Pearson Online & Blended
Learning K-12 USA**

10960 Grantchester Way
Columbia, MD 21044

Tel: 1-800-843-0019

Email:

credit@pearson.com

Tax ID No:

68-0519943

Invoice Number : 91000003597

Date : 11-OCT-2019

Due Date : 10-NOV-2019

Payment Terms : NET 30

Customer Account : 3903212

Project Number : 82037922

Currency : USD

Shipment Terms :

Purchase Order Number :

Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) :		7
Net Amount :	USD	\$68,311.30
Tax Total :	USD	\$1,339.95
Invoice Total :	USD	\$69,651.25
Amount Due :	USD	\$69,651.25

REMITTANCE INFORMATION**Make Checks Payable to:**

Pearson Online & Blended Learning
32369 Collection Center Drive
Chicago, IL 60693-0323

Bank Wire to:

Bank Name

ABA ACH No

ABA Wire No

SWIFT Code

A/C No

Bank Account Name

Always quote your invoice number when paying

Invoice Number: 91000003597							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82037922		Adjust Employee Benefits- Sep19	1		78.98	0.00	78.98
82037922		Direct Charges	23		87,076.59	1,338.78	88,415.37
82037922		NonAllocated Expenses-Sep19	-1		2,430.42	0.00	-2,430.42
82037922		PT adjustment credit	-1		39.47	0.00	-39.47
82037922		Pass Through	13		39,529.79	1.17	-18,843.10
82037922		Reversal NonAllocated Expenses-Sep19	1		2,430.42	0.00	2,430.42
82037922		Reverse PT adjustment credit	1		39.47	0.00	39.47
Invoice Total			Subtotal		Total Tax		Invoice Total
			USD		USD		USD
			\$68,311.30		\$1,339.95		\$69,651.25



Pearson

CREDIT MEMO

Customer Bill-to:

California Connections Academy @
North Bay
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:

Accounts Payable

Customer Ship-to:

California Connections Academy @
North Bay
33272 Valle Road
San Juan Capistrano, CA 92675

Connections Education LLC
dba Pearson Online & Blended
Learning K-12 USA

10960 Grantchester Way
Columbia, MD 21044

Tel: 1-800-843-0019

Email:

credit@pearson.com

Tax ID No:

68-0519943

Credit Memo Number : 91000003449 CM

Date : 13-SEP-2019

Due Date : 13-SEP-2019

Payment Terms :

Customer Account : 3903212

Project Number : 82037922

Currency : USD

Shipment Terms :

Purchase Order Number :

Original Invoice Number : 91000003449

Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) :		2
Net Amount :	USD	\$0.00
Tax Total :	USD	\$-6,224.09
Credit Memo Total :	USD	\$-6,224.09
Amount Due :	USD	\$0.00

REMITTANCE INFORMATION**Make Checks Payable to:**

Pearson Online & Blended Learning
32369 Collection Center Drive
Chicago, IL 60693-0323

Bank Wire to:

Bank Name

ABA ACH No

ABA Wire No

SWIFT Code

A/C No

Bank Account Name

Credit Memo Number: 91000003449 CM							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82037922		Direct Charges	0		81,181.29	-5,158.85	-5,158.85
82037922		Pass Through	0		16,763.12	-1,065.24	-1,065.24

Invoice Comments: - CHARLOTTE EGE - PARTIAL CREDIT OF TAXES FOR (6,224.09) FROM INV 91000003449

Credit Memo Total	Subtotal	Total Tax	Credit Memo Total
	USD	USD	USD
	\$0.00	\$-6,224.09	\$-6,224.09



Pearson

Charges for the Following Period:

September 2019

Compensation Expenses

Benefits - Administration	2,368.69
Benefits - Instructional	12,012.67
Credit for Nonbillable Earnings Paid by the School	(1,281.90)
Withholdings	5,974.75
	<hr/> 19,074.20

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	858.20
Connexus™ Annual License (EMS)	10,298.50
Curriculum Postage	827.75
Direct Course Instruction Support	598.00
Educational Resource Center	2,162.69
Enrollment and Records Management	1,003.33
Facility Support Services	72.50
Hardware/Software - Employees	650.00
Human Resources Support	1,354.17
Internet Subsidy Payment Processing	386.88
School Curriculum Supplies	479.17
Student Technology Assistance	8,898.13
Tangible and Intangible Instructional Materials	26,041.67
Technical Support and Repairs	2,574.63
	<hr/> 56,205.62

Revenue Based Charges

Marketing Services	1,949.24
School Administration	11,695.49
Treasury Services	2,923.87
	<hr/> 16,568.60

Pass Through Expenses

Miscellaneous	(23,537.12)
	<hr/> (23,537.12)

Total Amount Due

68,311.30



INVOICE

Customer Bill-to:

Central California Connections
Academy
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:

Accounts Payable

Customer Ship-to:

Central California Connections
Academy
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC
dba Pearson Online & Blended
Learning K-12 USA**

10960 Grantchester Way
Columbia, MD 21044

Tel: 1-800-843-0019

Email:

credit@pearson.com

Tax ID No:

68-0519943

Invoice Number : 91000003595

Date : 11-OCT-2019

Due Date : 10-NOV-2019

Payment Terms : NET 30

Customer Account : 3922001

Project Number : 82037920

Currency : USD

Shipment Terms :

Purchase Order Number :

Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) :		8
Net Amount :	USD	\$169,683.56
Tax Total :	USD	\$3,293.96
Invoice Total :	USD	\$172,977.52
Amount Due :	USD	\$172,977.52

REMITTANCE INFORMATION**Make Checks Payable to:**

Pearson Online & Blended Learning
32369 Collection Center Drive
Chicago, IL 60693-0323

Bank Wire to:

Bank Name

ABA ACH No

ABA Wire No

SWIFT Code

A/C No

Bank Account Name

Always quote your invoice number when paying

Invoice Number: 91000003595							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82037920		Adjust Employee Benefits- Sep19	1		172.41	0.00	172.41
82037920		Direct Charges	24		207,989.18	3,291.42	211,280.60
82037920		LiveSpeech Services- Aug19	1		237.50	0.00	237.50
82037920		NonAllocated Expenses- Sep19	-1		5,305.12	0.00	-5,305.12
82037920		PT adjusment credit	-1		97.51	0.00	-97.51
82037920		Pass Through	13		88,553.53	2.54	-38,712.99
82037920		Reversal NonAllocated Expenses- Sep19	1		5,305.12	0.00	5,305.12
82037920		Reverse PT adjustment credit	1		97.51	0.00	97.51
Invoice Total			Subtotal		Total Tax		Invoice Total
			USD		USD		USD
			\$169,683.56		\$3,293.96		\$172,977.52



Pearson

CREDIT MEMO

Customer Bill-to:

Central California Connections
Academy
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:

Accounts Payable

Customer Ship-to:

Central California Connections
Academy
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC
dba Pearson Online & Blended
Learning K-12 USA**

10960 Grantchester Way
Columbia, MD 21044

Tel: 1-800-843-0019

Email:

credit@pearson.com

Tax ID No:

68-0519943

Credit Memo Number : 9100003448 CM

Date : 13-SEP-2019

Due Date : 13-SEP-2019

Payment Terms :

Customer Account : 3922001

Project Number : 82037920

Currency : USD

Shipment Terms :

Purchase Order Number :

Original Invoice Number : 91000003448

Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) :		2
Net Amount :	USD	\$0.00
Tax Total :	USD	\$-14,273.61
Credit Memo Total :	USD	\$-14,273.61
Amount Due :	USD	\$0.00

REMITTANCE INFORMATION**Make Checks Payable to:**

Pearson Online & Blended Learning
32369 Collection Center Drive
Chicago, IL 60693-0323

Bank Wire to:

Bank Name

ABA ACH No

ABA Wire No

SWIFT Code

A/C No

Bank Account Name

Credit Memo Number: 9100003448 CM							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82037920		Direct Charges	0		195,122.64	-12,019.63	-12,019.63
82037920		Pass Through	0		36,590.51	-2,253.98	-2,253.98

Invoice Comments: -

CHARLOTTE EGE - PARTIAL CREDIT OF TAXES FOR (14,273.61) FROM INV 91000003448

Credit Memo Total	Subtotal	Total Tax	Credit Memo Total
	USD	USD	USD
	\$0.00	\$-14,273.61	\$-14,273.61



Pearson

Charges for the Following Period:

September 2019

Compensation Expenses

Benefits - Administration	5,170.36
Benefits - Instructional	26,221.19
Credit for Nonbillable Earnings Paid by the School	(2,798.13)
Withholdings	13,041.65
	41,635.07

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	2,160.13
Community Outreach	2,083.33
Connexus™ Annual License (EMS)	25,921.50
Curriculum Postage	2,048.75
Direct Course Instruction Support	1,288.00
Educational Resource Center	5,443.52
Enrollment and Records Management	2,483.33
Facility Support Services	197.50
Hardware/Software - Employees	1,420.00
Human Resources Support	2,958.33
Internet Subsidy Payment Processing	972.92
School Curriculum Supplies	1,045.83
Student Technology Assistance	22,377.08
Tangible and Intangible Instructional Materials	63,233.33
Technical Support and Repairs	6,480.38
	140,113.93

Revenue Based Charges

Marketing Services	4,312.48
School Administration	25,874.90
Treasury Services	6,468.73
	36,656.11

Special Education

Additional Services

LiveSpeech Services- Aug19	237.50
	237.50

Pass Through Expenses

Miscellaneous	(48,959.05)
	(48,959.05)

Total Amount Due

169,683.56



INVOICE

Customer Bill-to:

CALIFORNIA CONNECTIONS
ACADEMY @ CENTRAL COAST
33272 VALLE RD
SAN JUAN CAPISTRANO, CA 92675

Attention:

Accounts Payable

Customer Ship-to:

CALIFORNIA CONNECTIONS
ACADEMY @ CENTRAL COAST
33272 VALLE RD
SAN JUAN CAPISTRANO, CA 92675

**Connections Education LLC
dba Pearson Online & Blended
Learning K-12 USA**

10960 Grantchester Way
Columbia, MD 21044

Tel: 1-800-843-0019

Email:

credit@pearson.com

Tax ID No:

68-0519943

Invoice Number : 91000003600

Date : 11-OCT-2019

Due Date : 10-NOV-2019

Payment Terms : NET 30

Customer Account : 4235156

Project Number : 82038492

Currency : USD

Shipment Terms :

Purchase Order Number :

Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) :		3
Net Amount :	USD	\$122,344.81
Tax Total :	USD	\$1,936.99
Invoice Total :	USD	\$124,281.80
Amount Due :	USD	\$124,281.80

REMITTANCE INFORMATION**Make Checks Payable to:**

Pearson Online & Blended Learning
32369 Collection Center Drive
Chicago, IL 60693-0323

Bank Wire to:

Bank Name

ABA ACH No

ABA Wire No

SWIFT Code

A/C No

Bank Account Name

Always quote your invoice number when paying

Invoice Number: 91000003600							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82038492		Direct Charges	23		136,077.85	1,936.26	138,014.11
82038492		Other Charges	0		1,571.76	0.00	-1,472.80
82038492		Pass Through	13		24,203.12	0.73	-12,259.51
Invoice Total			Subtotal		Total Tax		Invoice Total
			USD		USD		USD
			\$122,344.81		\$1,936.99		\$124,281.80



Pearson

CREDIT MEMO

Customer Bill-to:

CALIFORNIA CONNECTIONS
ACADEMY @ CENTRAL COAST
33272 VALLE RD
SAN JUAN CAPISTRANO, CA 92675

Attention:

Accounts Payable

Customer Ship-to:

CALIFORNIA CONNECTIONS
ACADEMY @ CENTRAL COAST
33272 VALLE RD
SAN JUAN CAPISTRANO, CA 92675

Connections Education LLC dba Pearson Online & Blended Learning K-12 USA

10960 Grantchester Way
Columbia, MD 21044

Tel: 1-800-843-0019

Email:

credit@pearson.com

Tax ID No:

68-0519943

Credit Memo Number : 91000003450 CM

Date : 14-SEP-2019

Due Date : 14-SEP-2019

Payment Terms :

Customer Account : 4235156

Project Number : 82038492

Currency : USD

Shipment Terms :

Purchase Order Number :

Original Invoice Number : 91000003450

Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) :	2
Net Amount : USD	\$0.00
Tax Total : USD	\$-9,363.95
Credit Memo Total : USD	\$-9,363.95
Amount Due : USD	\$0.00

REMITTANCE INFORMATION

Make Checks Payable to:

Pearson Online & Blended Learning
32369 Collection Center Drive
Chicago, IL 60693-0323

Bank Wire to:

Bank Name :

ABA ACH No :

ABA Wire No :

SWIFT Code :

A/C No :

Bank Account Name :

Credit Memo Number: 91000003450 CM							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82038492		Direct Charges	0		135,728.87	-8,691.59	-8,691.59
82038492		Pass Through	0		10,499.48	-672.36	-672.36

Invoice Comments: - CHARLOTTE EGE - PARTIAL CREDIT OF TAXES FOR (9,363.95) FROM INV 91000003450

Credit Memo Total	Subtotal	Total Tax	Credit Memo Total
	USD	USD	USD
	\$0.00	\$-9,363.95	\$-9,363.95



Pearson

Charges for the Following Period:

September 2019

Compensation Expenses

Benefits - Administration	1,483.61
Benefits - Instructional	7,524.06
Credit for Nonbillable Earnings Paid by the School	(802.91)
Withholdings	3,742.26
	<hr/>
	11,947.03

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	2,160.13
Connexus™ Annual License (EMS)	25,921.50
Curriculum Postage	2,048.75
Direct Course Instruction Support	92.00
Educational Resource Center	5,443.52
Enrollment and Records Management	2,483.33
Facility Support Services	197.50
Hardware/Software - Employees	650.00
Human Resources Support	1,354.17
Internet Subsidy Payment Processing	251.05
School Curriculum Supplies	479.17
Student Technology Assistance	5,773.96
Tangible and Intangible Instructional Materials	63,233.33
Technical Support and Repairs	6,480.38
	<hr/>
	116,568.79

Revenue Based Charges

Marketing Services	1,241.27
School Administration	7,447.67
Treasury Services	1,861.92
	<hr/>
	10,550.86

Pass Through Expenses

Miscellaneous	(16,721.87)
	<hr/>
	(16,721.87)

Total Amount Due

122,344.81



INVOICE

Customer Bill-to:

CALIFORNIA CONNECTIONS
ACADEMY @ MONTEREY BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA 92675-
4842

Attention:

Accounts Payable

Customer Ship-to:

CALIFORNIA CONNECTIONS
ACADEMY @ MONTEREY BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA 92675-
4842

**Connections Education LLC
dba Pearson Online & Blended
Learning K-12 USA**

10960 Grantchester Way
Columbia, MD 21044

Tel: 1-800-843-0019

Email:

credit@pearson.com

Tax ID No:

68-0519943

Invoice Number : 91000003601

Date : 11-OCT-2019

Due Date : 10-NOV-2019

Payment Terms : NET 30

Customer Account : 3973052

Project Number : 82038493

Currency : USD

Shipment Terms :

Purchase Order Number :

Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) :		3
Net Amount :	USD	\$134,769.09
Tax Total :	USD	\$2,371.26
Invoice Total :	USD	\$137,140.35
Amount Due :	USD	\$137,140.35

REMITTANCE INFORMATION**Make Checks Payable to:**

Pearson Online & Blended Learning
32369 Collection Center Drive
Chicago, IL 60693-0323

Bank Wire to:

Bank Name :

ABA ACH No :

ABA Wire No :

SWIFT Code :

A/C No :

Bank Account Name :

Always quote your invoice number when paying

Invoice Number: 91000003601							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82038493		Direct Charges	23		162,294.35	2,369.79	164,664.14
82038493		Other Charges	0		3,150.26	0.00	-2,951.94
82038493		Pass Through	13		48,509.90	1.47	-24,571.85
Invoice Total			Subtotal		Total Tax		Invoice Total
			USD		USD		USD
			\$134,769.09		\$2,371.26		\$137,140.35



Pearson

CREDIT MEMO

Customer Bill-to:

CALIFORNIA CONNECTIONS
ACADEMY @ MONTEREY BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA 92675-
4842

Attention:

Accounts Payable

Customer Ship-to:

CALIFORNIA CONNECTIONS
ACADEMY @ MONTEREY BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA 92675-
4842

**Connections Education LLC
dba Pearson Online & Blended
Learning K-12 USA**

10960 Grantchester Way
Columbia, MD 21044

Tel: 1-800-843-0019

Email:

credit@pearson.com

Tax ID No:

68-0519943

Credit Memo Number : 91000003451 CM

Date : 14-SEP-2019

Due Date : 14-SEP-2019

Payment Terms :

Customer Account : 3973052

Project Number : 82038493

Currency : USD

Shipment Terms :

Purchase Order Number :

Original Invoice Number : 91000003451

Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) :		2
Net Amount :	USD	\$0.00
Tax Total :	USD	\$-11,695.46
Credit Memo Total :	USD	\$-11,695.46
Amount Due :	USD	\$0.00

REMITTANCE INFORMATION**Make Checks Payable to:**

Pearson Online & Blended Learning
32369 Collection Center Drive
Chicago, IL 60693-0323

Bank Wire to:

Bank Name

ABA ACH No

ABA Wire No

SWIFT Code

A/C No

Bank Account Name

Credit Memo Number: 91000003451 CM							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82038493		Direct Charges	0		161,042.28	-10,343.80	-10,343.80
82038493		Pass Through	0		21,044.01	-1,351.66	-1,351.66

Invoice Comments: - CHARLOTTE EGE - PARTIAL CREDIT OF TAXES FOR (11,695.46) FROM INV 91000003451
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Credit Memo Total	Subtotal	Total Tax	Credit Memo Total
	USD	USD	USD
	\$0.00	\$-11,695.46	\$-11,695.46



Pearson

Charges for the Following Period:

September 2019

Compensation Expenses

Benefits - Administration	2,973.59
Benefits - Instructional	15,080.42
Credit for Nonbillable Earnings Paid by the School	(1,609.28)
Withholdings	7,500.59
	<hr/> 23,945.32

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	2,160.13
Connexus™ Annual License (EMS)	25,921.50
Curriculum Postage	2,048.75
Direct Course Instruction Support	736.00
Educational Resource Center	5,443.52
Enrollment and Records Management	2,483.33
Facility Support Services	197.50
Hardware/Software - Employees	650.00
Human Resources Support	1,354.17
Internet Subsidy Payment Processing	502.08
School Curriculum Supplies	479.17
Student Technology Assistance	11,547.92
Tangible and Intangible Instructional Materials	63,233.33
Technical Support and Repairs	6,480.38
	<hr/> 123,237.78

Revenue Based Charges

Marketing Services	2,482.56
School Administration	14,895.33
Treasury Services	3,723.83
	<hr/> 21,101.72

Pass Through Expenses

Miscellaneous	(33,515.73)
	<hr/> (33,515.73)

Total Amount Due

134,769.09



INVOICE

Customer Bill-to:

California Connections Academy @
Ripon
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:

Accounts Payable

Customer Ship-to:

California Connections Academy @
Ripon
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC
dba Pearson Online & Blended
Learning K-12 USA**

10960 Grantchester Way
Columbia, MD 21044

Tel: 1-800-843-0019

Email:

credit@pearson.com

Tax ID No:

68-0519943

Invoice Number : 91000003596

Date : 11-OCT-2019

Due Date : 10-NOV-2019

Payment Terms : NET 30

Customer Account : 3922560

Project Number : 82037921

Currency : USD

Shipment Terms :

Purchase Order Number :

Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) :		8
Net Amount :	USD	\$419,148.87
Tax Total :	USD	\$7,699.75
Invoice Total :	USD	\$426,848.62
Amount Due :	USD	\$426,848.62

REMITTANCE INFORMATION**Make Checks Payable to:**

Pearson Online & Blended Learning
32369 Collection Center Drive
Chicago, IL 60693-0323

Bank Wire to:

Bank Name

ABA ACH No

ABA Wire No

SWIFT Code

A/C No

Bank Account Name

Always quote your invoice number when paying

Invoice Number: 91000003596							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82037921		Adjust Employee Benefits- Sep19	1		411.72	0.00	411.72
82037921		Direct Charges	24		519,588.02	7,693.67	527,281.69
82037921		LiveSpeech Services- Aug19	1		825.00	0.00	825.00
82037921		NonAllocated Expenses- Sep19	-1		12,668.26	0.00	-12,668.26
82037921		PT adjustment credit	-1		266.10	0.00	-266.10
82037921		Pass Through	13		202,832.53	6.08	-101,669.79
82037921		Reversal NonAllocated Expenses- Sep19	1		12,668.26	0.00	12,668.26
82037921		Reverse PT adjustment credit	1		266.10	0.00	266.10
Invoice Total			Subtotal		Total Tax		Invoice Total
			USD		USD		USD
			\$419,148.87		\$7,699.75		\$426,848.62



Pearson

CREDIT MEMO

Customer Bill-to:

California Connections Academy @
Ripon
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:

Accounts Payable

Customer Ship-to:

California Connections Academy @
Ripon
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC
dba Pearson Online & Blended
Learning K-12 USA**

10960 Grantchester Way
Columbia, MD 21044

Tel: 1-800-843-0019

Email:

credit@pearson.com

Tax ID No:

68-0519943

Credit Memo Number : 91000003453 CM

Date : 14-SEP-2019

Due Date : 14-SEP-2019

Payment Terms :

Customer Account : 3922560

Project Number : 82037921

Currency : USD

Shipment Terms :

Purchase Order Number :

Original Invoice Number : 91000003453

Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) :		2
Net Amount :	USD	\$0.00
Tax Total :	USD	\$-36,786.07
Credit Memo Total :	USD	\$-36,786.07
Amount Due :	USD	\$0.00

REMITTANCE INFORMATION**Make Checks Payable to:**

Pearson Online & Blended Learning
32369 Collection Center Drive
Chicago, IL 60693-0323

Bank Wire to:

Bank Name

ABA ACH No

ABA Wire No

SWIFT Code

A/C No

Bank Account Name

Credit Memo Number: 91000003453 CM							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82037921		Direct Charges	0		488,729.82	-31,206.87	-31,206.87
82037921		Pass Through	0		87,375.53	-5,579.20	-5,579.20

Invoice Comments: - CHARLOTTE EGE - PARTIAL CREDIT OF TAXES FOR (36,786.07) FROM INV 91000003453
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Credit Memo Total	Subtotal	Total Tax	Credit Memo Total
	USD	USD	USD
	\$0.00	\$-36,786.07	\$-36,786.07



Pearson

Charges for the Following Period:

September 2019

Compensation Expenses

Benefits - Administration	12,346.46
Benefits - Instructional	62,614.40
Credit for Nonbillable Earnings Paid by the School	(6,681.75)
Withholdings	31,142.58
	99,421.70

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	5,851.17
Community Outreach	4,166.67
Connexus™ Annual License (EMS)	70,214.00
Curriculum Postage	5,403.75
Direct Course Instruction Support	3,174.00
Educational Resource Center	14,744.94
Enrollment and Records Management	6,550.00
Facility Support Services	554.50
Hardware/Software - Employees	3,385.00
Human Resources Support	7,052.08
Internet Subsidy Payment Processing	2,006.25
School Curriculum Supplies	2,491.67
Student Technology Assistance	46,143.75
Tangible and Intangible Instructional Materials	169,172.92
Technical Support and Repairs	17,553.50
	358,464.20

Revenue Based Charges

Marketing Services	10,185.26
School Administration	61,111.53
Treasury Services	15,277.88
	86,574.67

Special Education

Additional Services

LiveSpeech Aug19	825.00
	825.00

Pass Through Expenses

Miscellaneous	(126,136.70)
	(126,136.70)

Total Amount Due

419,148.87



INVOICE

Customer Bill-to:

Capistrano Connections Academy
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:

Accounts Payable

Customer Ship-to:

Capistrano Connections Academy
33272 Valle Road
San Juan Capistrano, CA 92675

Connections Education LLC
dba Pearson Online & Blended
Learning K-12 USA

10960 Grantchester Way
Columbia, MD 21044

Tel: 1-800-843-0019

Email:

credit@pearson.com

Tax ID No:

68-0519943

Invoice Number : 91000003594

Date : 11-OCT-2019

Due Date : 10-NOV-2019

Payment Terms : NET 30

Customer Account : 3921999

Project Number : 82037919

Currency : USD

Shipment Terms :

Purchase Order Number :

Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) :		8
Net Amount :	USD	\$1,261,366.28
Tax Total :	USD	\$22,562.00
Invoice Total :	USD	\$1,283,928.28
Amount Due :	USD	\$1,283,928.28

REMITTANCE INFORMATION**Make Checks Payable to:**

Pearson Online & Blended Learning
32369 Collection Center Drive
Chicago, IL 60693-0323

Bank Wire to:

Bank Name

ABA ACH No

ABA Wire No

SWIFT Code

A/C No

Bank Account Name

Always quote your invoice number when paying

Invoice Number: 91000003594							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82037919		Adjust Employee Benefits- Sep19	1		1,311.58	0.00	1,311.58
82037919		Direct Charges	24		1,585,029.16	22,542.61	1,607,571.77
82037919		LiveSpeech Services Aug 19	1		1,686.25	0.00	1,686.25
82037919		NonAllocated Expenses- Sep19	-1		40,356.81	0.00	-40,356.81
82037919		PT adjustment credit	-1		765.27	0.00	-765.27
82037919		Pass Through	11		643,389.27	19.39	-326,641.32
82037919		Reversal NonAllocated Expenses- Sep19	1		40,356.81	0.00	40,356.81
82037919		Reverse PT adjustment credit	1		765.27	0.00	765.27
Invoice Total			Subtotal		Total Tax		Invoice Total
			USD		USD		USD
			\$1,261,366.28		\$22,562.00		\$1,283,928.28



Pearson

CREDIT MEMO

Customer Bill-to:

Capistrano Connections Academy
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:

Accounts Payable

Customer Ship-to:

Capistrano Connections Academy
33272 Valle Road
San Juan Capistrano, CA 92675

Connections Education LLC
dba Pearson Online & Blended
Learning K-12 USA

10960 Grantchester Way
Columbia, MD 21044

Tel: 1-800-843-0019

Email:

credit@pearson.com

Tax ID No:

68-0519943

Credit Memo Number : 91000003447 CM

Date : 13-SEP-2019

Due Date : 13-SEP-2019

Payment Terms :

Customer Account : 3921999

Project Number : 82037919

Currency : USD

Shipment Terms :

Purchase Order Number :

Original Invoice Number : 91000003447

Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) :	2
Net Amount : USD	\$0.00
Tax Total : USD	\$-113,508.06
Credit Memo Total : USD	\$-113,508.06
Amount Due : USD	\$0.00

REMITTANCE INFORMATION**Make Checks Payable to:**

Pearson Online & Blended Learning
32369 Collection Center Drive
Chicago, IL 60693-0323

Bank Wire to:

Bank Name

ABA ACH No

ABA Wire No

SWIFT Code

A/C No

Bank Account Name

Credit Memo Number: 91000003447 CM							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82037919		Direct Charges	0		1,483,419.79	-95,574.46	-95,574.46
82037919		Pass Through	0		278,349.16	-17,933.60	-17,933.60

Invoice Comments: - CHARLOTTE EGE - PARTIAL CREDIT OF TAXES FOR (113,508.06) FROM INV 91000003447

Credit Memo Total	Subtotal	Total Tax	Credit Memo Total
	USD	USD	USD
	\$0.00	\$-113,508.06	\$-113,508.06



Pearson

Charges for the Following Period:

September 2019

Compensation Expenses

Benefits - Administration	39,331.67
Benefits - Instructional	199,468.37
Credit for Nonbillable Earnings Paid by the School	(21,285.82)
Withholdings	99,209.82
	316,724.04

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	17,071.50
Community Outreach	45,833.33
Connexus™ Annual License (EMS)	204,858.00
Curriculum Postage	15,039.75
Direct Course Instruction Support	12,144.00
Educational Resource Center	43,020.18
Enrollment and Records Management	18,230.00
Facility Support Services	1,675.50
Hardware/Software - Employees	10,785.00
Human Resources Support	22,468.75
Internet Subsidy Payment Processing	6,120.83
School Curriculum Supplies	7,941.67
Student Technology Assistance	140,779.17
Tangible and Intangible Instructional Materials	471,152.08
Technical Support and Repairs	51,214.50
	1,068,334.26

Revenue Based Charges

Marketing Services	32,847.81
School Administration	197,086.91
Treasury Services	49,271.72
	279,206.44

Special Education

Additional Services

LiveSpeech Aug19	1,686.25
	1,686.25

Pass Through Expenses

Internet Subsidy Payment	59.63
Miscellaneous	(404,644.34)
	(404,584.71)

Total Amount Due

1,261,366.28

~~Second~~First Amended
Financial and Operational
MEMORANDUM OF UNDERSTANDING
Between
~~Alpaugh Academies, Inc.~~California Online Public Schools

operating under the trade name (DBA)

California Connections Academy @ North Bay
and
Middletown Unified School District

1. RECITALS

The ~~G~~governing Board of Middletown Unified School District (hereinafter referred to as “District”) granted a ~~C~~eharter called California Connections Academy @ North Bay to California Online Public Schools (formerly “Alpaugh Academies”), a non-profit corporation, operating under the dba (business name) California Connections Academy @ North Bay (formerly “California Connections Academy @ North Bay”) (hereinafter referred to as “School”) on January 15, 2014, pursuant to the *Charter Schools Act* of 1992, as amended, and renewed the Ceharter on April 10, 2019 for a five year term, beginning on July 1, 2019 and expiring on June 30, 2024. This charter, among other matters, calls for the District and the School to enter into a mutually agreeable Memorandum of Understanding (“MOU”) that describes funding entitlements of the School, operation and oversight arrangements, and other matters of mutual interest. To the extent this MOU contains terms that are inconsistent with the terms of the approved charter, the terms of the charter shall control.

2. PURPOSE OF THIS MEMORANDUM

The purpose of this MOU is to 1) ~~D~~define funding entitlements of the School and the terms under which the District will make funds available to the School; 2) ~~d~~Define fees to be paid from the School to the District; 3) ~~D~~define services that the District will provide to the School; and 4) ~~C~~clarify the responsibilities of each party.

Interpretation. Nothing in the MOU, is intended to supersede any term or condition of the ~~C~~eharter granted to the School.

3. TERM

The term of this ~~secondfirst-amended~~ MOU shall be effective as of the date this ~~secondfirst-amended~~ MOU is fully executed by the parties and expire on the earlier of June 30, 202219 or the date the school’s charter expires, unless either party gives notice of its intent to terminate or to seek modification of the MOU. Notice to amend or terminate the MOU during the term shall only be effective as of July 1 of any fiscal year and must be noticed in writing at least 120

calendar days in advance. Upon such notice, both parties agree to meet and discuss the terms of this and future MOUs in good faith and in a timely fashion so that an MOU is in force throughout the term of the charter and has been reviewed and updated annually. This MOU will remain the operative agreement until parties take action to renew, amend or terminate the MOU.

4. STATUS OF CHARTER SCHOOL

The following characteristics describe the School and its relationship to the District for purposes of this MOU:

Legal status:

☒ Separate Legal Entity ☐ Dependent on District ☒ Non-profit corporation

Employer for Collective Bargaining: ☐ District ☒ School

Special Education: ☐ Provided By District ☒ Provided By School

Legal Status of Special Ed: ☐ Public School of District ☒ LEA

(Tulare or El Dorado SELPA)

The School is operated by the ~~G~~governing ~~B~~board of ~~Alpaugh Academies, Inc.~~ California Online Public Schools, which also currently governs ~~other the Central~~ California Connections Academy Schools. ~~Alpaugh Academies, Inc.~~ California Online Public Schools has a contract with ~~Connections Academy of California, LLC, a subsidiary of~~ Connections Education, LLC, (DBA Pearson Online and Blended Learning) to provide for the School's curriculum, technology, and some school support services. Connections ~~Education Academy of California~~, LLC currently provides the same support services to ~~Central California Connections Academy, Capistrano Connections Academy and California Connections Academy @ Ripon~~ the other California Connections Academy schools.

The Governing Board of ~~Alpaugh Academies, Inc.~~ California Online Public Schools, when acting on behalf of the School, shall make decisions in the best interest of the School. If the Governing Board of ~~Alpaugh Academies, Inc.~~ California Online Public Schools determines that there may be potential competing interests between the School and ~~another Central~~ California Connections Academy school, ~~Alpaugh Academies, Inc.~~ California Online Public Schools shall immediately disclose the potential competing interests to the District, provided that this disclosure obligation shall only apply to information that the District would be entitled to obtain for oversight purposes pursuant to Ed. Code sec. 47613, and the parties shall work together to determine the appropriate remedy. Except in circumstances where there is a severe and imminent threat to the

health or safety of the District, its students or staff, the District agrees, prior to disclosing any information provided by [Alpaugh Academies, Inc., California Online Public Schools](#), to confer with [Alpaugh Academies, Inc., California Online Public Schools](#) concerning the potential competing interests.

5. FUNDING SOURCES

5.1 Direct Funding. The School shall receive direct state funding in accordance with Ed. Code Section 47633. The School will be responsible for providing the State Department of Education and/or the District with all data required for direct funding. The School may seek funding from new or “one-time” funding sources available to schools or school districts provided by the State of California to the extent that the School and its Students generate such entitlements. The District will cooperate with the School, as necessary, to procure such additional funds.

5.2 Property Taxes. The District shall distribute the funds known as “in lieu of property taxes” to the School as described in Ed. Code Section 47635, and as outlined in this agreement.

5.3 State and Federal Funds. To the extent that any state or federal funds generated by students attending the School are received by the District rather than going directly to the School, the District shall distribute such funds to the School in a manner and timeline similar to other public schools. These funds will be “passed through” in full to the School as soon as possible after receipt by the District, and no later than 30 days after such receipt.

5.4 Special Education Funds. It is anticipated that the School will be a Local Educational Agency (“LEA”) in a different SELPA. As an LEA in a different SELPA, the School will receive Special Education Funding through its SELPA, not through the District. The School will bear full financial responsibility for the provision of special education services. The School will be required to pay for all excess costs related to the provision of special education services to its Students. If funds are received by the District or the District SELPA that are intended for the School, these funds will be passed through promptly to the School. The School will bear no financial obligation to assist the District in meeting the costs of the District’s special education obligations.

5.5 Non-governmental Funds. The School retains the right to apply for and receive private grant money and/or private donations on its own, and to engage in other fund-raising and service providing activities. The School shall retain all such funds for its use consistent with the terms of

such grants or activities. Any such monies received shall not reduce the annual apportionment received from the District. Such funds shall be subject to the School's annual audit.

5.6 Separate Bank Accounts: ~~Alpaugh Academies, Inc.~~ California Online Public Schools shall maintain separate bank accounts for California Connections Academy @ North Bay. ~~Alpaugh Academies, Inc.~~ California Online Public Schools shall not commingle funds between the School and ~~other~~ Central California Connections Academy schools except as authorized by the School's Governing Board and provided that it is also acceptable to the School's auditor and the District, whose approval will not be unreasonably withheld.

6 CASH FLOW AND TRANSFER

6.1 Payments From District to School of in-lieu property tax funds: A monthly payment schedule, including the estimated amounts of all payments, will be mutually agreed upon annually by July 1 ~~prior to the start of each fiscal year~~. The School will receive payment from the District monthly based on this payment schedule ~~(See Table 1)~~. The District will make payments to the School within thirty (30) days of the first day of each month. The monthly amount due may be adjusted by mutual agreement pursuant to the adjustment and reconciliation process described in Section 7 below. Other State or Federal funds, if any, "passed through" to the School by the District will be made on an ongoing basis as described in Section 5.3.

6.2 Payments From School to District. The School shall pay funds due to the District as described in this MOU on a mutually agreed upon ~~monthly~~ schedule. ~~Table 2 contains details of ongoing funds due and shall be updated annually before the end of the fiscal year.~~ The District shall provide a written invoice (s) to the School ~~monthly~~, and the School shall pay the District as soon as possible and no later than thirty (30) days after the receipt of the invoice.

- Oversight fees are described in Section 8.3 of this MOU. The monthly amount due may be adjusted by mutual agreement pursuant to the adjustment and reconciliation process described in Section 7 below.
- Facilities fees, if applicable, are described in Section 20, ~~and Table 2 of this MOU.~~

6.3 Other Services. The estimates of costs for other services provided by the District to the School are based on mutual agreement and are discussed in Section 12 of this MOU. Other

services shall be agreed upon and recorded in separate agreements, or may be incorporated in this MOU. Payments may be incorporated herein with mutual written consent of parties.

7 ADJUSTMENTS AND RECONCILIATION

~~The amounts described in Tables 1 and 2 are es~~imates of amounts due to be transferred between the District and the School will be based on the current best information available. These amounts are estimated based on the projected enrollment of the School, the budget adopted by the School's governance board, the monthly transfer schedule outlined in Ed. Code sec 47635(b), estimates of state and local funding rates, and the guidelines of the CDE School Fiscal Services Division.

Either party may communicate with the other, at any time, to discuss adjustments to, or reconciliation of, these figures whenever there is reason to believe that these estimates are not reflective of the actual amounts owing. Such communication shall in any case occur at least once on or before April 15 of each year, at which time the parties shall present their best estimates of funds owing through the remainder of the fiscal year. The communication may be done in person, electronically or by phone as long as the method is satisfactory to both parties. Payments to the School may~~will~~ be adjusted as necessary following the P1 and P2 adjustments to revenues made by the state. Payments to the School shall also be subject to adjustment based on any adjustments to student counts as a result of an audit by the state of California.

Financial adjustments may be made in subsequent fiscal years between the School and the District that result from apportionment changes, audit adjustments, and/or other legally required adjustments.

8 SUPERVISORIAL OVERSIGHT

The School and District agree that the "supervisory oversight" as used in Ed. Code sec. 47613 shall include the following:

1. All activities related to the charter revocation, renewal and material revision processes, as described in Ed. Code sec. 47607 and of the School Charter.
2. Activities related to monitoring the performance and compliance of the Charter School with respect to the terms of its Charter, related agreements and applicable laws.
3. Review of and timely response to the annual Local Control Accountability Plan and any related processes as outlined in the School's Charter.

4. Participating in the dispute resolution process as described in Section V. E. of the Charter.
5. Development and updating of this MOU to clarify and interpret the charter and the operational relationship of the District and the School.
6. Completion of the following duties required under Education Code Section 47604.32:

- a. Identify at least one (1) District staff member as a contact person for the School.
- b. Should School establish a physical location, visit the School at least annually. Regardless of whether the School establishes a physical location, at the District's request, School representatives will meet with the District at District facilities at least once per year.
- c. Ensure that the School complies with all reports required of charter schools by law.
- d. Monitor the fiscal condition of the School, including review of annual fiscal audit of the School.
- e. Provide timely notification to the California Department of Education if any of the following circumstances occur: Renewal of the charter is granted or denied; the charter is revoked; or, the School will cease operation for any reason.

7. Inspection of teacher credentials as required by Education Code Section 47605 (l).

8. Communication between the School and District staff that relates to these oversight and monitoring activities will not be considered "other services" as defined in Section 12 of this MOU.

8.1 Local Control Accountability Plan. In accordance with Education Code Section 47606.5, and starting on July 1, 2015, the School shall deliver to the District by July 1 of each year, a report which provides an analysis of academic performance of Students during the prior school year as required by the state and as further described in the Charter Section VIII. A. The report shall include performance reflected in the ~~California Academic Performance Index, or~~ current state performance metrics, applicable requirements under Every Student Succeeds Act or equivalent federal requirements, and any other required elements.

8.2 Monitoring Activities by District. As more specifically provided for in the Education Code Section 47604.32 (b), should School establish a physical location, the District may conduct an annual monitoring visit of the School ("Annual Monitoring Visit"). Regardless of whether

the School establishes a physical location, at the District's request, School representatives will meet with the District at District facilities at least once per year. The Annual Monitoring Visit may be conducted anytime during the academic year, and shall be conducted during normal school hours and in a manner that minimizes any potential disruption to the students, teachers and administrative staff. The District will make all attempts to provide at least five school days advance notice to the School for the Annual Monitoring Visit. With respect to any visit other than the Annual Monitoring Visit, the District will attempt to provide a minimum of five school days advance notice prior to any such visit and shall make an effort not to disrupt instruction during any such visit but may visit the School at any time and without advance notice.

8.3 Oversight Fees. In accordance with Education Code Section 47613 (a) and (f), the District will charge the School for the actual costs of this oversight. Parties agree that this equates to one (1%) percent of the School's revenues as defined in Education Code Sections 47613 and 47632. No accounting of the costs of oversight duties shall be required or provided. The annual amount owed for the oversight fees will be adjusted at least once annually following the state's certification at P2 of the amount of revenue owed to the school as defined above. Subsequent adjustments may also be made during the following fiscal year if necessitated by adjustments to the school's revenue by the state.

9 DATA REPORTING

9.1 Average Daily Attendance (ADA). The School will develop an attendance reporting calendar and maintain a system to record and account for ADA. The School will report the ADA figures to the District, the Lake County Office of Education (LCOE), and/or the California Department of Education, as required by law, on a timely basis. When requested, the School shall report ADA to the District on a more frequent basis. The School and District will review and agree on the procedures to be used for attendance accounting when updating this MOU, including review of the school's attendance calendar. The School is currently using the Aeries Student Information System to report attendance of its students, as well as other state reports. If the School does not want to use Aeries for ADA reporting, the School and District will agree to an alternative.

9.2 California Basic Education Data System (CBEDS) and California Longitudinal Pupil Achievement Data System (CALPADS). The School shall complete and submit enrollment and other necessary demographic information to CALPADS and obtain State Student Identification Numbers from CALPADS, as necessary, on its own behalf. This also will include submission of any CBEDS reports. The School and District may negotiate for the District to provide support for CALPADS reporting on a fee for service basis, but only if such a service is mutually agreeable to both parties.

9.3 Other Data. The District and the School shall work cooperatively to supply any other information necessary to enable the School and District to calculate entitlement to all available funding sources and to comply with any other state reporting requirements.

9.4 Student Enrollment Information. Prior to and throughout the operation, the School agrees to notify the District when a student who lives within the boundaries served by the District, and who is known to be currently attending a District school, or whose most recent school was a District school, applies for enrollment and has completed the initial enrollment documents. The notification will go via email to the Superintendent or ~~his~~ designee. If the School has not received a reply within 14 calendar days, and the School had made at least one additional attempt to receive a response from the District, the School may proceed with the enrollment process for students identified under this section. ~~The need for this notification will be revisited after the first year of operation.~~

9.59.4 Student Enrollment Reporting. The School will report student enrollment consisting of total numbers of students enrolled at the School to the District as reasonably requested but not to exceed one report per month.

9.5 Special Education Reporting. The School will report special education student enrollment consisting of the special education students enrolled at the School and types of services provided, including all IEP services and overdue annual and triennial meeting dates, or such information as the School and District agree otherwise. The School shall provide such reports on a monthly basis during the school year.

9.6 District Compliance with FERPA. The District agrees that information disclosed by School pursuant to this section shall only be used to fulfill the District's oversight responsibilities. The District further agrees that its use of School's information will comply with applicable state and federal law, including FERPA and its redisclosure limitations.

10 BUDGET AND FINANCE

The School shall annually provide the following financial information to the District:

a. A proposed budget, approved by the School's governing board for the upcoming fiscal year. The budget will show estimated revenue and expenditures based on identified and reasonable assumptions and will take into consideration, among other data, information and/or recommendations provided by the County Office. The approved budget will be available on or before June 30 of the preceding fiscal year.

b. Following final budget revisions at the State, District and School level, the School will provide the revised operational budget in effect as of October 31 as part of the first interim financial report. The School will notify the District prior to the submission of the first interim report if the School becomes aware of any substantial budget changes.

c. Monthly financial reports will be available to the District in the format used to present the reports to School's governing board.

d. In accordance with Education Code Sections 42100 and 47604.33, mid-year financial reports displaying the financial status of the School as of October 31st, and January 31st, will be formally adopted by the School and submitted to the District no later than December 15th, and March 15th, respectively. Financial information will be provided in a format mutually agreed upon by the School and District.

e. The School will provide the District with unaudited actual reports for the full prior year no later than September 15, as required by Education Code Section 47604.33. Financial information will be provided in a format mutually agreed upon by the School and District. The School will typically use the State alternative charter school format.

f. The District reserves the right to request additional School financial information and inspect School financial records if District officials deem such information necessary to perform State required financial oversight responsibilities. Such requests would be made in writing and reasonable timeframes would be established to allow the School to produce such additional financial information.

11 FISCAL AUDIT

The School, at its own expense, shall cause to be prepared an annual audit of the financial transactions of the School each year pursuant to the terms specified in the Charter. The School shall retain an auditor certified to audit public schools. This audit will include attendance records (as described in the Charter). The School shall forward a copy of the audit to the District after review by the School's governing board of the final audit results. An annual audit will be completed by December 15th following the close of the school year. The School will provide a response and corrective action plan to the District for any negative finding or exception. The School will also consider input from the District in resolving any findings or exceptions.

12 OTHER SERVICES

12.1 Fees for Other Services. The District may provide other technical support to the School if such support is mutually agreeable. These support services may be provided at an hourly rate and would be billed to the School monthly, quarterly or annually based on the actual number of staff hours accrued during the previous month, quarter or year. The hourly rate charged to the School shall represent the District's payroll and benefit cost for the employee(s) providing the service to the School, plus an additional ten (10%) percent administrative overhead fee.

12.2 Scheduling of Services. The School will submit appropriate documentation to initiate, schedule or monitor any services provided by the District. The School agrees to work cooperatively with District staff to coordinate the scheduling and scope of the services to be provided.

12.3 Optional Services. The School may opt for the following services from the District or from another provider. If School is located on District property, District may need to approve service providers for facility issues in order to ensure the facility stays up to District standards.

a. Information/computer systems support for attendance accounting and student information data management. Technical and software support provided by District personnel will be billed on an hourly basis, including student information system support and services for student data preparation for state testing.

b. Fiscal consultation and planning (for services beyond the scope of Supervisorial oversight).

c. Risk management.

d. Staff development and training: Provided on a per diem rate to be agreed upon prior to the training session. Training services may be obtained by attendance at district classes, or be organized specifically for School staff.

e. Intra-district mail services: Only available at District sites.

f. Food Services.

g. District Testing Services, including testing locations on District facilities.

~~h. Beginning Teacher Support and Assessment Program: The School may, under a separate contract with the District, use the District BTSA program to provide induction services to the School teaching staff. Election to participate in this program will occur prior to the start of each BTSA session or segment. The School will negotiate the cost~~

~~per teacher with the District based on the current state funding levels for the program, as well as District costs.~~

12.4 Termination of Services. If either the District or the School decides to terminate the provision of ongoing services, that party must give the other at least sixty (60) days' notice of its determination to terminate services being provided.

13 SPECIAL EDUCATION AND RELATED SERVICES

The School has elected to be a Local Educational Agency ("LEA") for special education purposes pursuant to Education Code Section 47641. This MOU ~~constitutes~~ written verifiable assurances that the School will provide special education services in compliance with all applicable laws and regulations. The School ~~has current~~~~has requested~~ membership in the Tulare County SELPA ~~and has notified that SELPA of its intention to join the El Dorado Charter SELPA beginning July 1, 2020.~~ The School retains the right to apply to or switch to a different SELPA if that would serve the School better. In the event of such change, the School will provide advance written notice to the District. The responsibilities of the School as the LEA, and SELPA in supporting the LEA, will be the following (It will be the responsibility of the School to confirm that the SELPA will provide support as listed below):

13.1 Funding. The SELPA shall provide the School all state or federal revenues that are generated by students enrolled with the School ("Students") that are distributed to the SELPA by the state and in accordance with SELPA policies ("Funding"). The parties recognize the Funding received for special education purposes from federal and state resources are currently inadequate, and that additional funds are required. It is the intent of the parties that, outside of the above-mentioned funding received by the SELPA, the School will bear sole financial responsibility for the provision of special education services regardless of cost.

13.2 Financial Responsibility. The School shall provide a properly credentialed special education staff, as well as a credentialed and qualified coordinator for special education, and coordinator for Section 504 and ADA. The School shall be responsible for all special education services to the School's students and shall be financially responsible for the provision of those services, including all costs in excess of Funding received. Services will be in compliance with all applicable state and federal laws and regulations. The School, at its option, may mitigate its risk of incurring such excess costs by participating in any risk pooling arrangements of the SELPA in the same manner as any other LEA of the SELPA, or in any other risk pooling or insurance arrangements that the School may access on its own, and at its own expense.

13.3 Section 504 and the ADA. Absent agreement of the parties to the contrary, the School shall be solely responsible, at its own expense, for compliance with Section 504, including referrals, identification, assessments, Section 504 team meetings, implementation of Section 504

Plans, and any mediations, complaints, or hearings regarding the School's responsibilities under Section 504 and/or ADA. It is further recognized that the School may contract with the District, employ its own staff and/or contract with other vendors to deliver services required by Section 504 Plans Students of the School, and as otherwise required by applicable state and federal laws.

13.4 Identification and Referral of Students. The School shall inform Students and their Parents/Guardians of its role as LEA and shall make available information pertaining to the provision of special education services. The School has the responsibility to make referrals for identification and assessments of any Students who are enrolled in the School who are believed to be eligible for special education assessment and/or services. All referrals shall immediately be provided to the School's special education staff and/or the School's contracted service provider for consultation, identification and assessment.

13.5 Assessment of Special Education Students. The School will determine what assessments, if any, are necessary and arrange for such assessments for all referred Students, including annual assessments, and tri-annual assessments. The School will also be responsible for responding to requests for Independent Education Evaluations (IEEs) and funding IEEs, as deemed necessary or appropriate.

13.6 Supervisory Oversight. The District will have "supervisory oversight", as that term is defined in Ed. Code § 47613 and Section 8 of this MOU, over the School's carrying out its responsibilities under this Section of the MOU. The parties acknowledge that School has responsibility, as an LEA, for compliance with its responsibilities under this Section of the MOU, and for following the policies and procedures of the SELPA, of which it is a member. In the event District receives or initiates a complaint or inquiry regarding School's discharge of its responsibilities under federal and state special education laws, it shall forward such complaint or inquiry to School and School shall be responsible for responding to such complaint or inquiry. To the extent that either party believes that there are issues regarding the School as it relates to special education services, the parties agree that a representative of SELPA shall be entitled to provide input as that relates to the School's responsibilities under this Section of the MOU. The parties agree that all information regarding activities addressed by this Section of the MOU shall be kept confidential in accordance with FERPA and/or HIPAA, as applicable. The oversight services performed by the District referenced in this section, together with the oversight services to be provided by the District pursuant to the MOU, will be subject to the oversight fee provided for in Section 8.3 of the MOU.

13.7 Individualized Education Program. The School shall be responsible for arranging all necessary IEP meetings for Students. The School shall be responsible for providing adequate notice for these meetings, providing meeting arrangements, having all required IEP team members of the School present at the meeting, including but not limited to the designated

representative of the School, the Student's special education teacher from the School, if appropriate, and a School representative who is knowledgeable about the regular education program at the School. Further, the School's responsibilities shall include documentation of the IEP meeting and the provision of parent rights.

13.8 Eligibility and Placement. Decisions regarding Students' eligibility, goals/objectives, program, placement and exit from special education shall be the decision of the IEP team, with the exception of parents who "withdrawal their consent for special education services". Team membership shall be in compliance with federal law and shall include all required meeting participants from the School. Services and placement shall be provided to all eligible School Students in accordance with the IDEA and the policies, procedures and requirements of the SELPA. The School shall be responsible for referrals, identification, assessments, IEP team meetings, implementation of IEPs, and providing a continuum of placement options for School's Students. The School may not recommend placement or make a placement in a District program without the prior written consent of the District.

13.9 Interim Placement for Transfer Students. For Students who enroll in the School with an IEP from a school other than the School, where the IEP specifically provides that Independent Study is appropriate for Student, it is the responsibility of the School to provide services comparable to those described in the previously approved IEP, for a period not to exceed 30 days, by which time the School shall either adopt the previously approved IEP or shall develop, adopt, and implement a new IEP that is consistent with state and federal law. In the event a student enrolls without disclosing the existence of an IEP, upon learning the student was provided with an IEP at the student's prior placement, the School will convene an IEP team meeting to determine whether Independent Study is appropriate, and if not, provide the parent with prior written notice of the IEP team's determination.

The School will also require, as part of its admissions process, that prospective Students consent to acquisition of their cumulative files, including all special education files from their prior school. For Students who were previously enrolled in the District, the District agrees to forward the student's cumulative file, including all special education files to the School within ten (10) days of written notification.

13.10 Special Educational Services and Programs. The School has the discretion to contract all or part of its above responsibilities for the provision of special education and related services to a third party provider, including, but not limited to, the District. To the extent that the agreed upon IEP requires educational or related services to be delivered by staff other than the School staff, the School shall provide such services through a contract with a third party special education provider(s). All services required by the IEP will be provided by the School and its contractor(s).

13.11 Student Transportation. The School agrees that it shall be solely responsible for any and all transportation offered or required by special education Students of the School, including but not limited to any and all transportation required in any student IEP or otherwise required by state and/or federal law for special education students.

13.12 Parent/Guardian Concerns. Parent/Guardian concerns regarding special education services shall be directed to the School, who shall be solely responsible for addressing such concerns.

13.13 Complaints. The School shall address, respond, investigate, and take any and all necessary action to respond to all complaints received under, among other things, the school's uniform complaint procedure, involving special education and IDEA or 504/ADA compliance.

13.14 Due Process Hearing. The School may initiate a due process hearing or "mediation only request" on behalf of Students enrolled in the School, as the School determines is legally necessary to meet its responsibilities under state and federal law. The School agrees that if it does initiate such a proceeding, it shall be solely responsible for bearing all costs and fees associated with such proceeding. In the event that Parents/Guardians file for a due process hearing or mediation only request against the School, the School shall be wholly responsible for the costs and fees associated with the defense of the proceeding(s), except to the extent otherwise required by Section 19.4. School agrees to take all necessary steps to remove the District as a party to any of these proceedings and to fully defend and indemnify the District should it be named as a party to a dispute as it relates to any services provided by and/or duties performed by the School, except to the extent attributable to the negligence or willful misconduct of the District.

13.15 SELPA Activities and Meetings. The School shall participate in SELPA meetings and activities to the extent allowable under SELPA policies. To the extent that the District and/or SELPA provide training opportunities and/or information regarding special education to site staff, such opportunities/information shall be made available to the School and its staff. If such training is provided by the District while the School is a member of SELPA other than the Lake County SELPA, the School may be charged for its participation in such training.

14 STANDARDIZED TESTING

14.1 State Standardized Testing. The School will administer the California State standardized testing as required by law. Arrangements for ordering, administering, and obtaining reimbursement for the state tests will be done by the School, independently from the District. The School is responsible to ensure the School's test scores and data are reported accurately according to law. The School will provide testing sites and staff to administer the assessments.

14.2 ELPACCELDT (English Language Proficiency Assessments for California California-English Language Development Test) Testing. The School will administer the ELPACCELDT as required by law. Arrangements for ordering, administering, and being reimbursed for the state tests will be done by the School. The School will insure the School's test scores and data are compiled and reported accurately and on time. In addition, the School will work to identify and designate the status of English Language Learners enrolled at the school. Upon request, District may provide one (1) testing site for test administration and a trained test administrator as needed. The District may charge a mutually agreed to usage fee for use of facilities. The District agrees to work collaboratively with the School regarding testing and designation of English Language Learners.

14.3 Staff Development. The District agrees to notify the School of staff development and training sessions that apply to either administration or interpretation of both State and District tests, so that the School staff may choose to attend. If such training is requested by the School, the District will provide an estimate in advance of the anticipated cost of such training sessions.

15 DISTRICT REPRESENTATIVE TO SCHOOL GOVERNING BOARD

The District is entitled to a single representative to the School governing board under Education Code Section 47604 (b). Until and unless changed in writing by the District, the District will appoint a liaison to the School governing board that shall not be a board member but will serve as a liaison between the School governing board and the District. The School shall provide District with a copy of all agenda packets prior to each meeting.

16. NOTIFICATIONS TO SCHOOL PARENTS

16.1 High School Course Transferability: The School will notify all parents of high school students of the transferability of the School's courses to other high schools and colleges. As described in Ed. Code 47605 (b) (5) (A) (iii), as long as the school maintains accreditation with the Western Association of Schools and Colleges (WASC) all courses offered by the school will be considered transferable to other high schools, and all courses offered by the school that are approved by the California University System under the "A" to "G" admissions criteria will be considered to meet college entrance requirements. The School currently elects to make this notification via the School Handbook, but may elect to change the route of notification, and if the route of notification is changed, the school will notify the District of the change.

16.2 Other Required Notifications. The School will notify the public and/or parents as required by law. Such notifications may be made through the School's public website, the School Handbook, and/or webmail notifications.

17. SCHOOL RECORDS

The School will be responsible for keeping and maintaining accurate and legal records regarding its business, including, but not limited to, student and personnel records. The School will adopt policy and procedures regarding content and responsibility for these records and will comply with applicable law regarding retention, confidentiality, and destruction of school records. The District will be provided with a copy of this policy for review upon request. The School agrees to cooperate with the District regarding input on this policy. The School and District agree to provide any applicable student or personnel records to the other in a timely way. The School or District may charge for the actual cost of providing such records (e.g. copying and mailing). The School and District shall cooperate on maintaining long-term student records. The School and District also agree to cooperate with each other if further assistance beyond student records is needed following a student transfer.

18. PERSONNEL AGREEMENT

As stated in the Charter in Section V. C., Rights of School District Employees, the District and the School may negotiate a “loan” agreement for District personnel in accordance with the charter, the School and District personnel policies, and other applicable law. Neither party is obligated to make staff available to the other party or to negotiate such an agreement.

19. INSURANCE AND INDEMNIFICATION

19.1 General liability. The School shall purchase and maintain in force during the term of the Charter, general and public liability coverage in amounts of not less than One Million (\$1,000,000) Dollars primary and Five Million (\$5,000,000) Dollars excess, providing coverage for bodily injury and property damage resulting from negligent acts of the, School, its governing board, its officers, agents, employees. Abuse and molestation coverage shall also be maintained in amounts of not less than One Million (\$1,000,000) per occurrence and in the aggregate. The insurance program will name the District as an additional insured or the equivalent thereof.

19.2 Workers’ Compensation. The School agrees to carry workers’ compensation insurance to protect its employees at a limit determined by the Labor Code of the State of California and Employers’ Liability insurance in the amount of One Million (\$1,000,000) Dollars or its current limit of each, whichever is greater. Proof of such coverage will be furnished to the District.

19.3 Property Insurance. If the School is housed on District property, the terms and conditions of that will be set forth in a separate agreement. Should the School be housed on property/facilities not owned by the District, the School shall maintain property insurance with minimum coverage for replacement value of the School’s property and contents.

19.4 Indemnification. The District agrees to indemnify and hold the School and its officers, directors, employees, and agents harmless and free from all claims, actions, audits, losses, liabilities or expenses arising under this agreement that are the responsibility of the District that may arise as a result of the District's acts or omissions in the performance of this agreement.

The School agrees to indemnify and hold the District and its officers, directors, employees, and agents harmless and free from all claims, actions, audits, losses, liabilities or expenses arising under this agreement that are the responsibility of the School, including but not limited to School's failure to comply with Education Code 47604, as amended, that may arise as a result of the School's acts or omissions in the performance of this agreement, except such loss or damage caused solely by the negligence or willful misconduct of the District.

19.5 Evidence of Coverage. The School will provide the District evidence of insurance coverage annually upon request.

20. FACILITIES USE AGREEMENT

20.1 Facilities Use Agreement. Aside from the provision of facilities under Section 14.2, if the School has a need to use any District facilities, and the District agrees to work in good faith with School to determine what can be provided. Upon agreement the School and District will prepare and approve a Facilities Use Agreement in addition to this MOU. This Agreement will contain the details of the arrangements, including fees, between the District and School for the use of a District facility.

20.2 Proposition 39 Waiver. The parties agree that the District shall have no responsibility to construct, fund, improve, or modernize the School's facility. The parties further agree that the District has no obligation to provide facilities to the School pursuant to Education Code section 47614 throughout the term of its Charter.

21. COMPLIANCE WITH APPLICABLE LAWS

The School agrees to comply at all times with applicable federal or state laws (which may be amended from time to time), which shall include the following:

- The Brown Act (Cal. Gov. Code, § 54950 et seq.);
- The Public Records Act (Cal. Gov. Code, § 6250 et seq.);
- State conflict of interest laws: the Political Reform Act (Gov. Code, § 87100 et seq.) and Government Code 1090 et seq.;
- The Child Abuse and Neglect Reporting Act (Cal. Penal Code, § 11164 et seq.);
- The Individuals with Disabilities Education Rights Act ("IDEA") (20 U.S.C. § 1400 et seq.);

- The Americans with Disabilities Acts (42 U.S.C. § 12101 *et seq.*);
- The U.S. Civil Rights Acts, including Title VII of the 1964 Civil Rights Act;
- The California Fair Employment and Housing Act (“FEHA”) Cal. Gov. Code, § 12900 *et seq.*;
- The Age Discrimination in Employment Act (“ADEA”) (29 U.S.C. § 621 *et seq.*), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794 *et seq.*), Ed. Code sections 220 *et seq.*;
- The Uniform Complaint Procedure (5 Cal. Code Regs., tit. 5, § 4600 *et seq.*);
- The Family Educational Rights and Privacy Act (“FERPA”) (20 U.S.C. § 1232g *et seq.*);
- Local Control Funding Formula (Ed Code § 42238 *et. seq.*) and
- All applicable state and federal laws and regulations concerning the improvement of student achievement, including but not limited to any applicable provisions of the Elementary and Secondary Education Act of 1965 (20 U.S.C. § 6301 *et seq.*) as amended by the Every Student Succeeds Act (“ESSA”) (20 U.S.C. § 6301 *et seq.*).

21-22. CONSTRUCTION AND SEVERABILITY

21.1 Amendments. This MOU may be amended or modified, in whole or in part, only by an agreement in writing developed in the same manner as this MOU.

21.2 Termination. Except as otherwise provided herein, this MOU may not be terminated except in the event of a material breach of the MOU by a Party and in that event only after the non-breaching Party provides written notice to the breaching Party specifically identifying the breach and a minimum of sixty (60) days opportunity to cure the specified breach in order to avoid termination. In the event of termination, any amounts owed as of the date of termination shall be paid within sixty (60) days of such date.

The parties' indemnity obligations and rights with respect to any liabilities and claims for damages, death, sickness or injury to persons or property from acts and/or omissions during the term of this MOU shall survive the termination or expiration of this MOU.

21.3 Severability. If any provision or any part of this agreement is for any reason held to be invalid and/or unenforceable or contrary to public policy, law, statute, and/or ordinance, the remainder of this agreement shall not be affected thereby and shall remain valid and fully enforceable.

21.4 Notifications. All notices, requests and other communications (collectively “Notices”) under this agreement given to or by the parties shall be in writing. Notices shall be deemed to have been duly given on the date of service if personally served on the party to whom the Notice is to be given, or seventy two (72) hours after mailing by United States first class mail,

registered or certified mail, postage pre-paid, and addressed to the party to whom Notice is to be given at the proper addresses as follows:

To the District at:

Middletown Unified School District
Attn: Catherine Stone, Superintendent
20923 Big Canyon Rd.
Middletown, CA 95461

To the School at:

California Connections Academy @ North Bay Charter School
Attn: Board President, [California Online Public Schools](#)~~Alpaugh Academies~~
c/o ~~4216 S. Mooney, Suite 356~~
~~Visalia, CA 93277~~[33272 Valle Rd.](#)

[San Juan Capistrano, CA 92675](#)

AND:

Procopio, Cory, Hargreaves and Savitch
Attn : Greg Moser
525 B Street, Suite 2200
San Diego, CA 92101

IN WITNESS WHEREOF, the parties to this agreement have duly executed it on the day and year set forth below.

On behalf of the Middletown Unified School District:

By: _____ Date: _____
[Catherine Stone](#), Superintendent

or designee

On behalf of California Connections Academy @North Bay Charter School:

By: _____ Date: _____

Elaine Pavlich~~Dave Souza~~,

Board President, California Online Public Schools~~Alpaugh Academies~~

Charter School CalSTRS Activation – Instructions

CalSTRS Offers Retirement Benefits to Charter Schools

Charter schools have the unique ability to decide whether to provide CalSTRS benefits and services to their employees.

CalSTRS offers the following benefits to members:

- Defined Benefit Program
- Defined Benefit Supplement Program
- Pension2®, a voluntary supplemental savings plan
- Cash Balance Benefit Program

Criteria for a Charter School to Elect CalSTRS

During the initial writing of a charter petition, the school can elect to participate in the State Teachers' Retirement Plan administered by CalSTRS to provide retirement benefits for their employees.

Charter schools must meet the following criteria to participate in CalSTRS retirement programs:

- Recognized as a public charter by the California Department of Education
- Elect participation in CalSTRS and enroll eligible employees
- Submit a completed Charter School CalSTRS Activation (ES1026) packet to CalSTRS confirming participation before reporting contributions
- Report contributions to CalSTRS via school district or county office of education

Laws in California Education Code for Charter Schools

- California Education Code section 47605: Provides a charter school the option of participating in CalSTRS, CalPERS or Social Security.
- California Education Code section 47611: Informs charter schools that participation in CalSTRS means that all parts of the Teachers' Retirement Law apply to them in the same manner as to other public schools.
- California Education Code section 47611.3: Requires school districts of County Offices of Education to report contributions and data to CalSTRS on behalf of charter schools.

Required Documents from Charter Schools Electing CalSTRS

Prior to accepting contributions, CalSTRS requires a completed Charter School CalSTRS Activation (ES1026) packet consisting of the following documents:

- ☐ Section 1-A: Completed Charter School Profile Summary
- ☐ Section 1-B: Reporting Structure of CalSTRS Data and Contributions
- ☐ Section 2: Completed Pre-Tax Resolution Form - Employer Paid Member Contributions (EPMC)
- ☐ Section 3. Copy of Approved Charter School Petition
- ☐ Section 4. Other Support Documents: Approved Board Minutes or MOU

Email completed Charter School CalSTRS Activation (ES1026) packet to CharterSchoolQuestions@CalSTRS.com.

Charter School Application for CalSTRS Activation

ES1026 (NEW 05/16)

CALSTRS®

California State Teachers' Retirement System
P.O. Box 15275, MS 17
Sacramento, CA 95851-0275
800-228-5453
CalSTRS.com

Instructions

Prior to submitting contributions to CalSTRS, charter school must complete and submit the *Charter School Application for CalSTRS Activation* (ES1026) packet. Please complete all the following sections and the required documents. Email completed *Charter School Application for CalSTRS Activation* (ES1026) packet to CharterSchoolQuestions@CalSTRS.com.

Section 1-A: Charter School Profile Summary

ORGANIZATION NAME (CHARTER SCHOOL NAME): <i>California Connections Academy Southern California *</i>	CHARTER SCHOOL NUMBER (SBE 4-digit no.): <i>0664</i>
CORPORATION NAME (if applicable): <i>California Online Public Schools</i>	<input checked="" type="checkbox"/> Non Profit <input type="checkbox"/> For Profit
CHARTERING AUTHORITY: <i>Capistrano Unified School District</i>	
LOCAL SCHOOL DISTRICT: <i>Capistrano Unified School District</i>	COUNTY: <i>Orange</i>
SCHOOL START DATE: <i>9/7/04</i>	CALSTRS COVERAGE EFFECTIVE DATE: <i>7/1/04</i>
PRE-TAX CONTRIBUTIONS EFFECTIVE DATE: (reference: EPMC form) <i>7/1/04</i>	CHARTER TERM FISCAL YEAR PERIOD: (reference: Charter Petition/MOU/Board Minutes) FROM: <i>July 1</i> TO: <i>June 30</i>
CONTACT NAME and TITLE: <i>Frances Sassin</i>	
CONTACT TELEPHONE: <i>949-306-8498</i>	CONTACT E-MAIL ADDRESS: <i>fsassin@calca.connectionsacademy.org</i>
MAILING ADDRESS: <i>33272 Valle Rd</i>	
CITY, STATE and ZIP CODE: <i>San Juan Capistrano CA 92675</i>	
OFFICIAL SIGNATURE: <i>Frances Sassin</i>	SIGNATURE DATE: <i>10/15/19</i>

Section 1-B: CalSTRS Contributions Report Structure **formerly Capistrano Connections Academy*

To be completed by the County Office of Education (COE) or the Authorizing District

Please select transmittal and data reporting structure of CalSTRS Contributions

<input type="checkbox"/> COE Report Unit ID (combined with authorizing COE)	Organization Code (RU ID# XX-XXX) <i>30-201</i>
<input type="checkbox"/> School District Report Unit ID (combined with authorizing School District)	
<input checked="" type="checkbox"/> Charter School District Report Unit ID (combined with charter schools of the same corporation located within the same county)	
<input type="checkbox"/> New Report Unit ID (Independent from Charter School District, COE and School District)	



ES1026

Charter School Application for CalSTRS Activation

continued

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Section 2: EPMC – Employer Paid Member Contributions Resolution

- **School Board** - Charter School's School Board or the authorizing School District's School Board.
- **County Superintendent of Schools** - County Office of Education (COE).
- **Charter School** - Charter School Name.

Whereas, the California Connections Academy Southern California (CalCA SoCal) School Board [California Online Public Schools via Orange County Superintendent of Schools] has the authority to implement the provisions of Internal Revenue Code (IRC) section 414(h)(2); and

Whereas, the Teachers' Retirement Board of the California State Teachers' Retirement System (CalSTRS) adopted its resolution of IRC section 414(h)(2) on May 17, 1985; and

Whereas, the Internal Revenue Service has stated on August 27, 1985, that the implementation of the provisions of IRC section 414(h)(2) pursuant to the resolution of the Teachers' Retirement Board would satisfy the legal requirements of IRC section 414(h)(2); and

Whereas, the CalCA SoCal School Board [California Online Public Schools via Orange County Superintendent of Schools] has determined that even though the implementation of the provisions of IRC section 414(h)(2) is not required by law, the tax benefit offered by IRC section 414(h)(2) should be provided to its employees who are members of CalSTRS.

NOW, THEREFORE, BE IT RESOLVED:

- I. That the CalCA SoCal School Board [California Online Public Schools via Orange County Superintendent of Schools] will implement the provisions of IRC section 414(h)(2) by making employee contributions to CalSTRS on behalf of its employees who are members of CalSTRS. "Employee contributions" shall mean those contributions to CalSTRS which are deducted from the salary of employees and are credited to individual employees' accounts.
- II. That the contributions made by the California Connections Academy Southern California Charter School [via Orange County Superintendent of Schools] to CalSTRS, although designated as employee contributions, are being paid by the CalCA SoCal Charter School [via Orange County Superintendent of Schools] in lieu of contributions by the employees who are members of CalSTRS.
- III. That employees shall not have the option of choosing to receive the contributed amounts directly instead of having them paid by the CalCA SoCal Charter School [via Orange County Superintendent of Schools] to CalSTRS.

Charter School Application for CalSTRS Activation

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continued

Section 2: EPMC Resolution (continued)

- IV. That the CalCA SoCal Charter School [via orange County Superintendent of Schools] shall pay to CalSTRS the contributions designated as employee contributions from the same source of funds as used in paying salary.
- V. That the Amount of the contributions designated as employee contributions and paid by the CalCA SoCal Charter School [via orange County Superintendent of Schools] to CalSTRS on behalf of an employee shall be the entire contribution required of the employee by the Teachers' Retirement Law (California Education Code sections 22000 et seq.).
- VI. That the contributions designated as employee contributions made by CalCA SoCal Charter School [via orange County Superintendent of Schools] to CalSTRS shall be treated for all purposes, other than taxation, in the same way that member contributions are treated by CalSTRS.
- VII. That the CalCA SoCal Charter School [via orange County Superintendent of Schools] shall make no contributions designated as employee contributions until CalSTRS has developed and implemented procedures for administering the provisions of IRC section 414(h)(2) and until CalSTRS has officially notified the CalCA SoCal Charter School [via orange County Superintendent of Schools] that it will accept contributions pursuant to IRC section 414(h)(2).

EPMC RESOLUTION EFFECTIVE DATE:
(must be the same as CalSTRS coverage effective date)

7/1/04

DATE ADOPTED BY THE SCHOOL BOARD:

OFFICIAL'S NAME and TITLE:

Elaine Pavlich, Board President



OFFICIAL'S SIGNATURE

SIGNATURE DATE

Section 3: Charter Petition

Attach a copy of current and approved charter school petition with this packet.

CHARTER PETITION DATE:

REFERENCE PAGE #:

CHARTER TERM FISCAL YEAR PERIOD:

REFERENCE PAGE #:

RETIREMENT BENEFITS:

REFERENCE PAGE #:

☐ CalSTRS ☐ Social Security ☐ Other Retirement

Charter School Application for CalSTRS Activation

ES1026 (NEW 05/16)

CALSTRS®

California State Teachers' Retirement System
P.O. Box 15275, MS 17
Sacramento, CA 95851-0275
800-228-5453
CalSTRS.com

Instructions

Prior to submitting contributions to CalSTRS, charter school must complete and submit the *Charter School Application for CalSTRS Activation* (ES1026) packet. Please complete all the following sections and the required documents. Email completed *Charter School Application for CalSTRS Activation* (ES1026) packet to CharterSchoolQuestions@CalSTRS.com.

Section 1-A: Charter School Profile Summary

ORGANIZATION NAME (CHARTER SCHOOL NAME): <i>California Connections Academy @ Central *</i>		CHARTER SCHOOL NUMBER (SBE 4-digit no.): <i>0804</i>
CORPORATION NAME (if applicable): <i>California Online Public Schools</i>		<input checked="" type="checkbox"/> Non Profit <input type="checkbox"/> For Profit
CHARTERING AUTHORITY: <i>Alpaugh Unified School District</i>		
LOCAL SCHOOL DISTRICT: <i>Alpaugh Unified School District</i>	COUNTY: <i>Tulare</i>	
SCHOOL START DATE: <i>8/23/06</i>	CALSTRS COVERAGE EFFECTIVE DATE: <i>7/1/06</i>	
PRE-TAX CONTRIBUTIONS EFFECTIVE DATE: (reference: EPMC form) <i>7/1/06</i>	CHARTER TERM FISCAL YEAR PERIOD: (reference: Charter Petition/MOU/Board Minutes) FROM: <i>July 1</i> TO: <i>June 30</i>	
CONTACT NAME and TITLE: <i>Frances Sassin</i>		
CONTACT TELEPHONE: <i>949-306-8498</i>	CONTACT E-MAIL ADDRESS: <i>fsassin@calca.connectionsacademy.org</i>	
MAILING ADDRESS: <i>33272 Valle Rd</i>		
CITY, STATE and ZIP CODE: <i>San Juan Capistrano CA 92675</i>		
OFFICIAL SIGNATURE: <i>Frances Sassin</i>		SIGNATURE DATE: <i>10/15/19</i>

Section 1-B: CalSTRS Contributions Report Structure * formerly *Central California Connections Academy*

To be completed by the County Office of Education (COE) or the Authorizing District

Please select transmittal and data reporting structure of CalSTRS Contributions

<input type="checkbox"/> COE Report Unit ID (combined with authorizing COE)	Organization Code (RU ID# XX-XXX) <i>30-201</i>
<input type="checkbox"/> School District Report Unit ID (combined with authorizing School District)	
<input checked="" type="checkbox"/> Charter School District Report Unit ID (combined with charter schools of the same corporation located within the same county)	
<input type="checkbox"/> New Report Unit ID (Independent from Charter School District, COE and School District)	



ES1026

Charter School Application for CalSTRS Activation

CALSTRS®

continued

Section 2: EPMC – Employer Paid Member Contributions Resolution

- **School Board** - Charter School's School Board or the authorizing School District's School Board.
- **County Superintendent of Schools** - County Office of Education (COE).
- **Charter School** - Charter School Name.

Whereas, the California Connections Academy @ Central School Board [California Online Public Schools via orange
(CalCA @ Central)
County Superintendent of Schools] has the authority to implement the provisions of Internal Revenue Code (IRC) section 414(h)(2); and

Whereas, the Teachers' Retirement Board of the California State Teachers' Retirement System (CalSTRS) adopted its resolution of IRC section 414(h)(2) on May 17, 1985; and

Whereas, the Internal Revenue Service has stated on August 27, 1985, that the implementation of the provisions of IRC section 414(h)(2) pursuant to the resolution of the Teachers' Retirement Board would satisfy the legal requirements of IRC section 414(h)(2); and

Whereas, the CalCA @ Central School Board [California Online Public Schools via orange
County Superintendent of Schools] has determined that even though the implementation of the provisions of IRC section 414(h)(2) is not required by law, the tax benefit offered by IRC section 414(h)(2) should be provided to its employees who are members of CalSTRS.

NOW, THEREFORE, BE IT RESOLVED:

- I. That the CalCA @ Central School Board [California Online Public Schools via orange
County Superintendent of Schools] will implement the provisions of IRC section 414(h)(2) by making employee contributions to CalSTRS on behalf of its employees who are members of CalSTRS. "Employee contributions" shall mean those contributions to CalSTRS which are deducted from the salary of employees and are credited to individual employees' accounts.
- II. That the contributions made by the CalCA @ Central Charter School
[via orange County Superintendent of Schools] to CalSTRS, although designated as employee contributions, are being paid by the CalCA @ Central Charter School [via orange County Superintendent of Schools] in lieu of contributions by the employees who are members of CalSTRS.
- III. That employees shall not have the option of choosing to receive the contributed amounts directly instead of having them paid by the CalCA @ Central Charter School
[via orange County Superintendent of Schools] to CalSTRS.

Charter School Application for CalSTRS Activation

CALSTRS®

continued

Section 2: EPMC Resolution (continued)

- IV. That the CalCA@Central Charter School [Via Orange County Superintendent of Schools] shall pay to CalSTRS the contributions designated as employee contributions from the same source of funds as used in paying salary.
- V. That the Amount of the contributions designated as employee contributions and paid by the CalCA@Central Charter School [Via Orange County Superintendent of Schools] to CalSTRS on behalf of an employee shall be the entire contribution required of the employee by the Teachers' Retirement Law (California Education Code sections 22000 et seq.).
- VI. That the contributions designated as employee contributions made by CalCA@Central Charter School [Via Orange County Superintendent of Schools] to CalSTRS shall be treated for all purposes, other than taxation, in the same way that member contributions are treated by CalSTRS.
- VII. That the CalCA@Central Charter School [Via Orange County Superintendent of Schools] shall make no contributions designated as employee contributions until CalSTRS has developed and implemented procedures for administering the provisions of IRC section 414(h)(2) and until CalSTRS has officially notified the CalCA@Central Charter School [Via Orange County Superintendent of Schools] that it will accept contributions pursuant to IRC section 414(h)(2).

EPMC RESOLUTION EFFECTIVE DATE:
(must be the same as CalSTRS coverage effective date)

7/1/06

DATE ADOPTED BY THE SCHOOL BOARD:

OFFICIAL'S NAME and TITLE:

Elaine Pavlich, Board President



OFFICIAL'S SIGNATURE

SIGNATURE DATE

Section 3: Charter Petition

Attach a copy of current and approved charter school petition with this packet.

CHARTER PETITION DATE:

REFERENCE PAGE #:

CHARTER TERM FISCAL YEAR PERIOD:

REFERENCE PAGE #:

RETIREMENT BENEFITS:

REFERENCE PAGE #:

☐ CalSTRS ☐ Social Security ☐ Other Retirement

Charter School Application for CalSTRS Activation

ES1026 (NEW 05/16)

CALSTRS®

California State Teachers' Retirement System
P.O. Box 15275, MS 17
Sacramento, CA 95851-0275
800-228-5453
CalSTRS.com

Instructions

Prior to submitting contributions to CalSTRS, charter school must complete and submit the *Charter School Application for CalSTRS Activation* (ES1026) packet. Please complete all the following sections and the required documents. Email completed *Charter School Application for CalSTRS Activation* (ES1026) packet to CharterSchoolQuestions@CalSTRS.com.

Section 1-A: Charter School Profile Summary

ORGANIZATION NAME (CHARTER SCHOOL NAME) <i>California Connections Academy @ Ripon</i>		CHARTER SCHOOL NUMBER (SBE 4-digit no.): <i>1398</i>
CORPORATION NAME (if applicable): <i>California Online Public Schools</i>		<input checked="" type="checkbox"/> Non Profit <input type="checkbox"/> For Profit
CHARTERING AUTHORITY: <i>Ripon Unified School District</i>		
LOCAL SCHOOL DISTRICT: <i>Ripon Unified School District</i>	COUNTY: <i>San Joaquin</i>	
SCHOOL START DATE: <i>8/27/12</i>	CALSTRS COVERAGE EFFECTIVE DATE: <i>7/1/12</i>	
PRE-TAX CONTRIBUTIONS EFFECTIVE DATE: (reference: EPMC form) <i>7/1/12</i>	CHARTER TERM FISCAL YEAR PERIOD: (reference: Charter Petition/MOU/Board Minutes) FROM: <i>July 1</i> TO: <i>June 30</i>	
CONTACT NAME and TITLE: <i>Frances Sassin</i>		
CONTACT TELEPHONE: <i>949 306 8498</i>	CONTACT E-MAIL ADDRESS: <i>fsassin@calca.connectionsacademy.org</i>	
MAILING ADDRESS: <i>33272 Valle Rd</i>		
CITY, STATE and ZIP CODE: <i>San Juan Capistrano CA 92675</i>		
OFFICIAL SIGNATURE <i>Frances Sassin</i>		SIGNATURE DATE <i>10/15/19</i>

Section 1-B: CalSTRS Contributions Report Structure

To be completed by the County Office of Education (COE) or the Authorizing District

Please select transmittal and data reporting structure of CalSTRS Contributions

<input type="checkbox"/> COE Report Unit ID (combined with authorizing COE)	Organization Code (RU ID# XX-XXX) <i>30-201</i>
<input type="checkbox"/> School District Report Unit ID (combined with authorizing School District)	
<input checked="" type="checkbox"/> Charter School District Report Unit ID (combined with charter schools of the same corporation located within the same county)	
<input type="checkbox"/> New Report Unit ID (Independent from Charter School District, COE and School District)	



ES1026

Charter School Application for CalSTRS Activation

continued

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Section 2: EPMC – Employer Paid Member Contributions Resolution

- **School Board** - Charter School's School Board or the authorizing School District's School Board.
- **County Superintendent of Schools** - County Office of Education (COE).
- **Charter School** - Charter School Name.

Whereas, the California Connections Academy @ Ripon School Board [California Online Public Schools via orange
(CalCA @ Ripon)
County Superintendent of Schools] has the authority to implement the provisions of Internal Revenue Code (IRC) section 414(h)(2); and

Whereas, the Teachers' Retirement Board of the California State Teachers' Retirement System (CalSTRS) adopted its resolution of IRC section 414(h)(2) on May 17, 1985; and

Whereas, the Internal Revenue Service has stated on August 27, 1985, that the implementation of the provisions of IRC section 414(h)(2) pursuant to the resolution of the Teachers' Retirement Board would satisfy the legal requirements of IRC section 414(h)(2); and

Whereas, the CalCA @ Ripon School Board [California Online Public Schools via orange
County Superintendent of Schools] has determined that even though the implementation of the provisions of IRC section 414(h)(2) is not required by law, the tax benefit offered by IRC section 414(h)(2) should be provided to its employees who are members of CalSTRS.

NOW, THEREFORE, BE IT RESOLVED:

- I. That the CalCA @ Ripon School Board [California Online Public Schools via orange
County Superintendent of Schools] will implement the provisions of IRC section 414(h)(2) by making employee contributions to CalSTRS on behalf of its employees who are members of CalSTRS. "Employee contributions" shall mean those contributions to CalSTRS which are deducted from the salary of employees and are credited to individual employees' accounts.
- II. That the contributions made by the CalCA @ Ripon Charter School
[via orange County Superintendent of Schools] to CalSTRS, although designated as employee contributions, are being paid by the CalCA @ Ripon Charter School [via orange County Superintendent of Schools] in lieu of contributions by the employees who are members of CalSTRS.
- III. That employees shall not have the option of choosing to receive the contributed amounts directly instead of having them paid by the CalCA @ Ripon Charter School
[via orange County Superintendent of Schools] to CalSTRS.

Charter School Application for CalSTRS Activation

CALSTRS®

continued

Section 2: EPMC Resolution (continued)

- IV. That the CalCA @ Ripon Charter School [via orange County Superintendent of Schools] shall pay to CalSTRS the contributions designated as employee contributions from the same source of funds as used in paying salary.
- V. That the Amount of the contributions designated as employee contributions and paid by the CalCA @ Ripon Charter School [via orange County Superintendent of Schools] to CalSTRS on behalf of an employee shall be the entire contribution required of the employee by the Teachers' Retirement Law (California Education Code sections 22000 et seq.).
- VI. That the contributions designated as employee contributions made by CalCA @ Ripon Charter School [via orange County Superintendent of Schools] to CalSTRS shall be treated for all purposes, other than taxation, in the same way that member contributions are treated by CalSTRS.
- VII. That the CalCA @ Ripon Charter School [via orange County Superintendent of Schools] shall make no contributions designated as employee contributions until CalSTRS has developed and implemented procedures for administering the provisions of IRC section 414(h)(2) and until CalSTRS has officially notified the CalCA @ Ripon Charter School [via orange County Superintendent of Schools] that it will accept contributions pursuant to IRC section 414(h)(2).

EPMC RESOLUTION EFFECTIVE DATE:
(must be the same as CalSTRS coverage effective date)

7/1/12

DATE ADOPTED BY THE SCHOOL BOARD:

OFFICIAL'S NAME and TITLE:

Elaine Pavlich, Board President



OFFICIAL'S SIGNATURE

SIGNATURE DATE

Section 3: Charter Petition

Attach a copy of current and approved charter school petition with this packet.

CHARTER PETITION DATE:

REFERENCE PAGE #:

CHARTER TERM FISCAL YEAR PERIOD:

REFERENCE PAGE #:

RETIREMENT BENEFITS:

REFERENCE PAGE #:

☐ CalSTRS ☐ Social Security ☐ Other Retirement

Charter School Application for CalSTRS Activation

ES1026 (NEW 05/16)

CALSTRS®

California State Teachers' Retirement System
P.O. Box 15275, MS 17
Sacramento, CA 95851-0275
800-228-5453
CalSTRS.com

Instructions

Prior to submitting contributions to CalSTRS, charter school must complete and submit the *Charter School Application for CalSTRS Activation* (ES1026) packet. Please complete all the following sections and the required documents. Email completed *Charter School Application for CalSTRS Activation* (ES1026) packet to CharterSchoolQuestions@CalSTRS.com.

Section 1-A: Charter School Profile Summary

ORGANIZATION NAME (CHARTER SCHOOL NAME) <i>California Connections Academy North Bay*</i>		CHARTER SCHOOL NUMBER (SBE 4-digit no.): <i>1653</i>
CORPORATION NAME (if applicable): <i>California Online Public Schools</i>		<input checked="" type="checkbox"/> Non Profit <input type="checkbox"/> For Profit
CHARTERING AUTHORITY: <i>Middletown Unified School District</i>		
LOCAL SCHOOL DISTRICT: <i>Middletown Unified School District</i>	COUNTY: <i>Lake</i>	
SCHOOL START DATE: <i>9/2/14</i>	CALSTRS COVERAGE EFFECTIVE DATE: <i>7/1/14</i>	
PRE-TAX CONTRIBUTIONS EFFECTIVE DATE: (reference: EPMC form) <i>7/1/14</i>	CHARTER TERM FISCAL YEAR PERIOD: (reference: Charter Petition/MOU/Board Minutes) FROM: <i>July 1</i> TO: <i>June 30</i>	
CONTACT NAME and TITLE: <i>Frances Sassin</i>		
CONTACT TELEPHONE: <i>949-306-8498</i>	CONTACT E-MAIL ADDRESS: <i>fsassin@calca.connectionsacademy.org</i>	
MAILING ADDRESS: <i>33272 Valle Rd</i>		
CITY, STATE and ZIP CODE: <i>San Juan Capistrano CA 92675</i>		
OFFICIAL SIGNATURE <i>Frances Sassin</i>		SIGNATURE DATE <i>10/15/19</i>

Section 1-B: CalSTRS Contributions Report Structure *formerly California Connections Academy @ North Bay

To be completed by the County Office of Education (COE) or the Authorizing District

Please select transmittal and data reporting structure of CalSTRS Contributions

<input type="checkbox"/> COE Report Unit ID (combined with authorizing COE)	Organization Code (RU ID# XX-XXX) <i>30-201</i>
<input type="checkbox"/> School District Report Unit ID (combined with authorizing School District)	
<input checked="" type="checkbox"/> Charter School District Report Unit ID (combined with charter schools of the same corporation located within the same county)	
<input type="checkbox"/> New Report Unit ID (Independent from Charter School District, COE and School District)	



ES1026

Charter School Application for CalSTRS Activation

continued

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Section 2: EPMC – Employer Paid Member Contributions Resolution

- **School Board** - Charter School's School Board or the authorizing School District's School Board.
- **County Superintendent of Schools** - County Office of Education (COE).
- **Charter School** - Charter School Name.

Whereas, the California Connections Academy North Bay School Board [California Online Public Schools via orange
(CalCA North Bay) County Superintendent of Schools] has the authority to implement the provisions of Internal Revenue Code (IRC) section 414(h)(2); and

Whereas, the Teachers' Retirement Board of the California State Teachers' Retirement System (CalSTRS) adopted its resolution of IRC section 414(h)(2) on May 17, 1985; and

Whereas, the Internal Revenue Service has stated on August 27, 1985, that the implementation of the provisions of IRC section 414(h)(2) pursuant to the resolution of the Teachers' Retirement Board would satisfy the legal requirements of IRC section 414(h)(2); and

Whereas, the CalCA North Bay School Board [California Online Public Schools via orange County Superintendent of Schools] has determined that even though the implementation of the provisions of IRC section 414(h)(2) is not required by law, the tax benefit offered by IRC section 414(h)(2) should be provided to its employees who are members of CalSTRS.

NOW, THEREFORE, BE IT RESOLVED:

- I. That the CalCA North Bay School Board [California Online Public Schools via orange County Superintendent of Schools] will implement the provisions of IRC section 414(h)(2) by making employee contributions to CalSTRS on behalf of its employees who are members of CalSTRS. "Employee contributions" shall mean those contributions to CalSTRS which are deducted from the salary of employees and are credited to individual employees' accounts.
- II. That the contributions made by the CalCA North Bay Charter School [via orange County Superintendent of Schools] to CalSTRS, although designated as employee contributions, are being paid by the CalCA North Bay Charter School [via orange County Superintendent of Schools] in lieu of contributions by the employees who are members of CalSTRS.
- III. That employees shall not have the option of choosing to receive the contributed amounts directly instead of having them paid by the CalCA North Bay Charter School [via orange County Superintendent of Schools] to CalSTRS.

Charter School Application for CalSTRS Activation

CALSTRS®

continued

Section 2: EPMC Resolution (continued)

- IV. That the CalCA North Bay Charter School [via orange County Superintendent of Schools] shall pay to CalSTRS the contributions designated as employee contributions from the same source of funds as used in paying salary.
- V. That the Amount of the contributions designated as employee contributions and paid by the CalCA North Bay Charter School [via orange County Superintendent of Schools] to CalSTRS on behalf of an employee shall be the entire contribution required of the employee by the Teachers' Retirement Law (California Education Code sections 22000 et seq.).
- VI. That the contributions designated as employee contributions made by CalCA North Bay Charter School [via orange County Superintendent of Schools] to CalSTRS shall be treated for all purposes, other than taxation, in the same way that member contributions are treated by CalSTRS.
- VII. That the CalCA North Bay Charter School [via orange County Superintendent of Schools] shall make no contributions designated as employee contributions until CalSTRS has developed and implemented procedures for administering the provisions of IRC section 414(h)(2) and until CalSTRS has officially notified the CalCA North Bay Charter School [via orange County Superintendent of Schools] that it will accept contributions pursuant to IRC section 414(h)(2).

EPMC RESOLUTION EFFECTIVE DATE:
(must be the same as CalSTRS coverage effective date)

7/1/14

DATE ADOPTED BY THE SCHOOL BOARD:

OFFICIAL'S NAME and TITLE:

Elaine Pavlich, Board President



OFFICIAL'S SIGNATURE

SIGNATURE DATE

Section 3: Charter Petition

Attach a copy of current and approved charter school petition with this packet.

CHARTER PETITION DATE:

REFERENCE PAGE #:

CHARTER TERM FISCAL YEAR PERIOD:

REFERENCE PAGE #:

RETIREMENT BENEFITS:

REFERENCE PAGE #:

☐ CalSTRS ☐ Social Security ☐ Other Retirement

Charter School Application for CalSTRS Activation

continued

CALSTRS®

Section 4: Support Documents (optional or upon request by CalSTRS)

Support documents are requested to confirm charter petition amendments on retirement benefits, charter term effective dates, EPMC resolution effective dates, or other significant dates and information requiring clarification from Charter School or Charter School Board.

Support documents must be complete with Officials' Signatures and Dates.

Please select support document(s) submitted with this packet.

☐ Board Approved Minutes

☐ Memorandum Of Understanding (MOU)

☐ Other (please specify) _____

1ST QUARTER OPERATIONS METRICS

Pearson Online and Blended Learning (POBL) works with leadership teams, teachers, and other staff members of the schools it supports to continuously improve student achievement. The Partner School Leadership (PSLT) and Partner School Success (PSS) Teams work to support schools through School Improvement Planning, Advisory Committees, Professional Learning Communities (PLCs) and weekly communication with each school's leadership to support all stakeholders working through the daily challenges of successful school operations.

Common operational threads in these school-based efforts are monitored across all schools with priorities placed on different metrics depending on the school year cycle timeline. All metrics align with the Core Standards for Facilitating Student Learning (revised August 2019); a guide of best practices and recommendations for school operations provided to all teachers and school leaders. What is reported here is as follows:

- **Professional Responsibilities:** first semester core course passing rates (course completion), cohort summary information, and SPED document compliance (IEP required reviews).
- **Student Engagement:** on time and completed welcome calls, start up tasks, student contacts, learning coach contacts, and during school year withdrawals.
- **Instructional Expertise:** teachers completing the Teacher Orientation course and other POBL-offered professional learning sessions.
- **Data Driven Instruction:** completion of formative pre-test assessments, RTI tier status, and curriculum based assessment (CBA) completion.
- **School Operations:** teacher positions filled by student first day, students enrolling late, and eligible returning students enrolled

The data behind these metrics is pulled from Connexus and the other operational systems that support the schools on or slightly after October 1. The metrics shown here are compared with a group of other Connections Academy schools – aggregated to give some context without sharing every school's data with the other schools. There are no truly “comparable schools” but we have grouped them by student start date, and also by size (small 0-799, medium 800-2999, large 3000+ students). Additionally, year over year comparison data is provided where available to highlight specific school trends. Your school is displayed below, along with the start date and size groupings to which it belongs, and the corresponding averages from across all Connections Academy schools. Many other factors contribute to and should be considered when evaluating successful school operations (age of the school, its rate of growth, its funding per pupil, enrollment caps and/or other rules affecting student demographics, etc.); that information is not provided in this report.

Professional Responsibilities

	ELA Course Pass Rates			Math Course Pass Rates		
	K-5	6-8	9-12	K-5	6-8	9-12
CalCA 2019	90%	77%	74%	83%	80%	77%
CalCA 2018	92%	80%	82%	86%	82%	80%
Large Avg.	88%	69%	72%	83%	71%	71%
Group 3 Avg.	90%	76%	77%	84%	79%	76%
Connections Avg.	89%	75%	77%	85%	76%	74%
	Science Course Pass Rates			Social Studies Course Pass Rates		
	K-5	6-8	9-12	K-5	6-8	9-12
CalCA 2019	85%	76%	82%	82%	73%	80%
CalCA 2018	83%	82%	85%	88%	71%	85%
Large Avg.	86%	71%	74%	83%	67%	73%
Group 3 Avg.	83%	72%	80%	83%	65%	83%
Connections Avg.	87%	75%	76%	83%	67%	78%

- **First semester “core” courses on track for successful completion** – This shows the first semester “core” courses with current passing scores broken down by grade bands; K-5, 6-8 and 9-12. Course completion plays a key role in school graduation rates and reteach, relearn policies to help students demonstrate mastery of standards and are part of a successful school’s core operating principles. There are many reasons for variations in course completion rates by school and by grades. Please be cognizant that it is still early in the semester, grades can, and will change.

	Compliant IEP Review
CalCA 2019	93%
CalCA 2018	93%
Large Avg.	95%
Group 3 Avg.	95%
Connections Avg.	95%

- **Special education students with a compliant IEP review** – Special education students are required to have an annual review of their Individual Education Plan (IEP) at or before their current IEP due date. Additionally, at least every three years, special education students are required to have a re-evaluation meeting that is at or before their current re-evaluation due date. This metric reports on the average of both compliant reviews and re-evaluations across schools and, due to the legal nature of this metric, is expected to stay consistently above 95%.

	4 HS Cohorts % On track	2019	2020	2021	2022
CalCA 2019	61%	60%	53%	60%	72%
CalCA 2018	60%	58%	61%	63%	NA
Connections Avg.	63%	59%	56%	63%	73%

- Cohort Summary Report – HS Cohorts % On Track** – Average metrics of 4 current cohorts for prior school year. (Classes of 2019, 2020, 2021, 2022). For each cohort it's (# EOY Grad Status = Early or On Time) / (All Students Ever Enrolled in the Cohort and not Validated by State as Excluded from Denominator). This is now a standard quarterly metric in addition to being a school focus goal. The results shared here are the school's final standing for the 2018-2019 school year. Much work is done by schools over the summer to help summer graduates complete and to remove withdrawn students from the denominator by researching and documenting their next school of enrollment. For the remainder of the school year (quarters 2-4), this school year's four current cohorts (class of 2020, 2021, 2022, and 2023) will be reported.

Student Engagement

	On Time Welcome Calls	Welcome Calls Complete	Student Start Up Tasks	Student Contacts Met	LC Contacts Met	DSY WD
CalCA 2019	93%	98%	92%	90%	86%	1%
CalCA 2018	95%	98%	93%	91%	85%	1%
Large Avg.	94%	99%	97%	89%	89%	6%
Group 3 Avg.	95%	99%	96%	94%	89%	3%
Connections Avg.	95%	99%	96%	90%	87%	4%

- Students receiving a “Welcome Call” on time, and total Welcome Calls complete** – Welcome Calls to students by teachers (or designated school staff members) have been shown to correlate strongly with prolonged student enrollment and parent satisfaction; a Welcome Call is “on time” if completed within 7 calendar days of enrollment. The increased emphasis on Welcome Call completion has continued to result in high numbers across CA schools with this year showing a 1% increase in all Connections schools from last year (94% to 95%). The target for this metric is set to 95% because some students who enroll never engage but cannot be immediately withdrawn due to truancy and other non-compliance processes.
- Students enrolled 21 or more days who have completed Start-Up Tasks** – Students are monitored and encouraged to complete a set of “start-up tasks within the first 21 days. 96% of students enrolled 21+ days as of the beginning of October had completed their start-up tasks.
- Student & Learning Coach Contacts Met** – Although much contact happens in other ways (webmail, LiveLesson recording, etc.), Connections recommends a phone (or individual synchronous) contact between teachers and students every 14 days. Additionally, an expectation of at least 3 annual contacts with the Learning Coach is considered a Core Standard. The metrics

here are reporting the % of students with an individual synchronous contact within the last 14 days for the student and at least 1 phone contact with the learning coach during the first quarter.

- **During School Year Withdrawals** – This shows % of students who enrolled, completed at least 20 lessons, and subsequently withdrew this school year. Withdrawal rates are typically higher than in traditional brick and mortar schools, and differences between Connections Academy schools can be a result of a number of factors. As anticipated, the during school year withdrawal rate is lower this time of year and decreased 1% from last year’s average across all CA schools (4%).

Instructional Expertise

	Teacher Orientations Complete
CalCA 2019	84%
CalCA 2018	84%
Large Avg.	89%
Group 3 Avg.	77%
Connections Avg.	87%

- **Teachers completing assigned Orientation courses** – The most important task on the teacher start-up checklist is completion of assigned orientation courses – an annual requirement for all full-time teachers. As of October 1, completion of assigned teacher orientation courses by those who started before September 1 is at 87%.
- **Professional Learning available to teachers** – Connections has offered an extensive professional learning program for the last several years. This year’s overview shared with Boards demonstrated a commitment to flexibility and meeting the unique needs of individual teachers. Instead of assigned course levels and a specified learning path, the Professional Learning course features a calendar for teachers to choose sessions most relevant to their needs. Sessions will start October 2019, and due to this flexibility, will not be easily tracked across all schools. Quarters 2-4 will focus on highlighting available choices rather than reporting on specific participation.

Data Driven Instruction

	Pre Test Completion	Rtl Tier I	Rtl Tier II	Rtl Tier III	CBA “Met” K-8	CBA “Met” 9-12
CalCA 2019	31%	91%	0.7%	2.0%	100%	86%
CalCA 2018	67%	91%	0.7%	0.9%	100%	100%
Large Avg.	50%	91%	2.4%	0.6%	91%	84%
Group 3 Avg.	50%	89%	3.3%	0.7%	100%	89%
Connections Avg.	60%	89%	3.0%	0.5%	92%	87%

- **Students assigned a “formative” Pre Test who completed it** – This metric emphasizes the importance of analyzing test results for students so schools can identify who is in need of academic

interventions and, over the course of the school year, who is demonstrating growth in ELA and Math. As new options for formative assessment testing become available and/or required in different states, we do see a decline in the number of schools participating in the standard LEAP/Scantron offerings. Schools utilizing independent testing track participation and performance via these secondary platforms. Due to these changes, we continue to see a decline in participation (60% down from 71% last year).

- **Students identified for Response to Intervention (Rtl) tiers** – Rtl is a systematic way of connecting instructional components that are already in place in a class. It integrates assessment data and resources efficiently to provide more support options for every type of learner. Based on the Rtl framework, a percentage of students (approximately) will be identified at each tier level to receive increasingly structured and frequent interventions. Reporting on this metric helps to identify schools where the identification and documentation process is working to move students between the tiers as needed. The Three-Tiered Pyramid of Interventions estimates the percent of students at each tier should be: Tier I – 80-90%, Tier II – 5-10%, and Tier III – 1-5%. Tier III here does not include students with an active IEP in ELA or Math.
- **Students with CBAs Met** – Connections-supported schools use a minimum number of “curriculum-based assessments” (CBAs) as one way to ensure student learning is authentic). CBAs are usually 1:1 phone calls during which a teacher probes the student’s understanding of a specific part of the curriculum. This metric is the % of students at the school meeting this criteria by the end of the first quarter.

School Operations

	Teachers Hired On Time	Total Enrolled Students	Students Enrolled Late	Students Returning
CalCA 2019	98%	6,464	21%	56%
CalCA 2018	101%	6,115	19%	55%
Large Avg.	101%	4,823	23%	54%
Group 3 Avg.	93%	1,817	31%	57%
Connections Avg.	96%	2,126	29%	53%

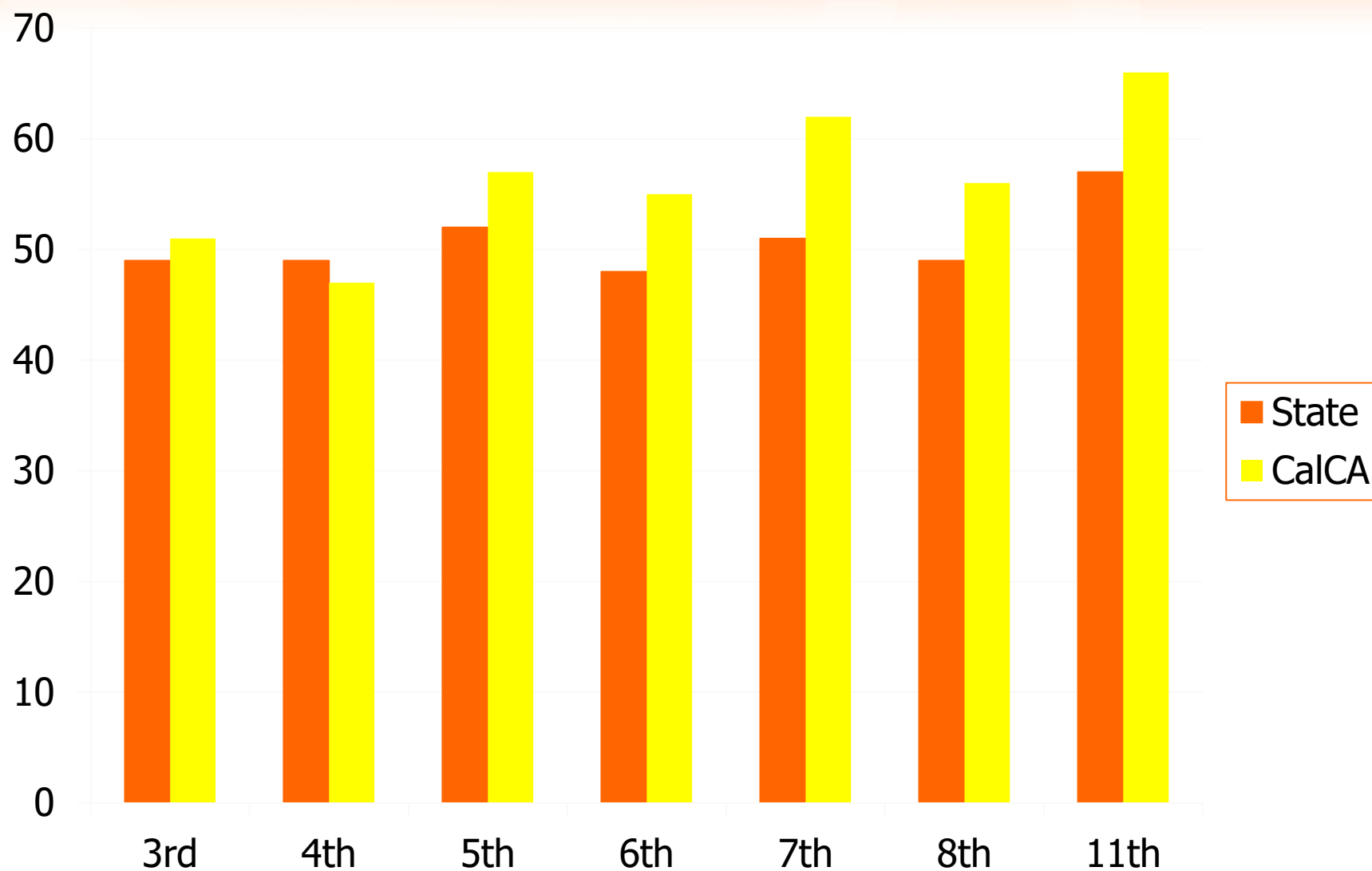
- **Teachers hired on time** – This is active teachers who were “on the job” on the first official work day for teachers. Some late hires are inevitable in response to last minute resignations and other unexpected events. This year’s 96% rate across all partner schools is consistent with last year and reflects the continued focus on hiring efforts.
- **Students who enrolled late** – Across the partner schools supported by Connections, 29% of students enrolled after the first day of school. This is an increase from last year’s 22% despite efforts to encourage families to start on time. It will increase as the year goes on if enrollment remains open at each location.
- **Students who are “returning” from prior year** – Across all partner schools, 53% of eligible students who were enrolled during the 2018-2019 school year have returned and are actively enrolled as of October 1 this year (a 3% increase from the year prior).

CalCA Connections Academy Schools State of Schools 2019-2020

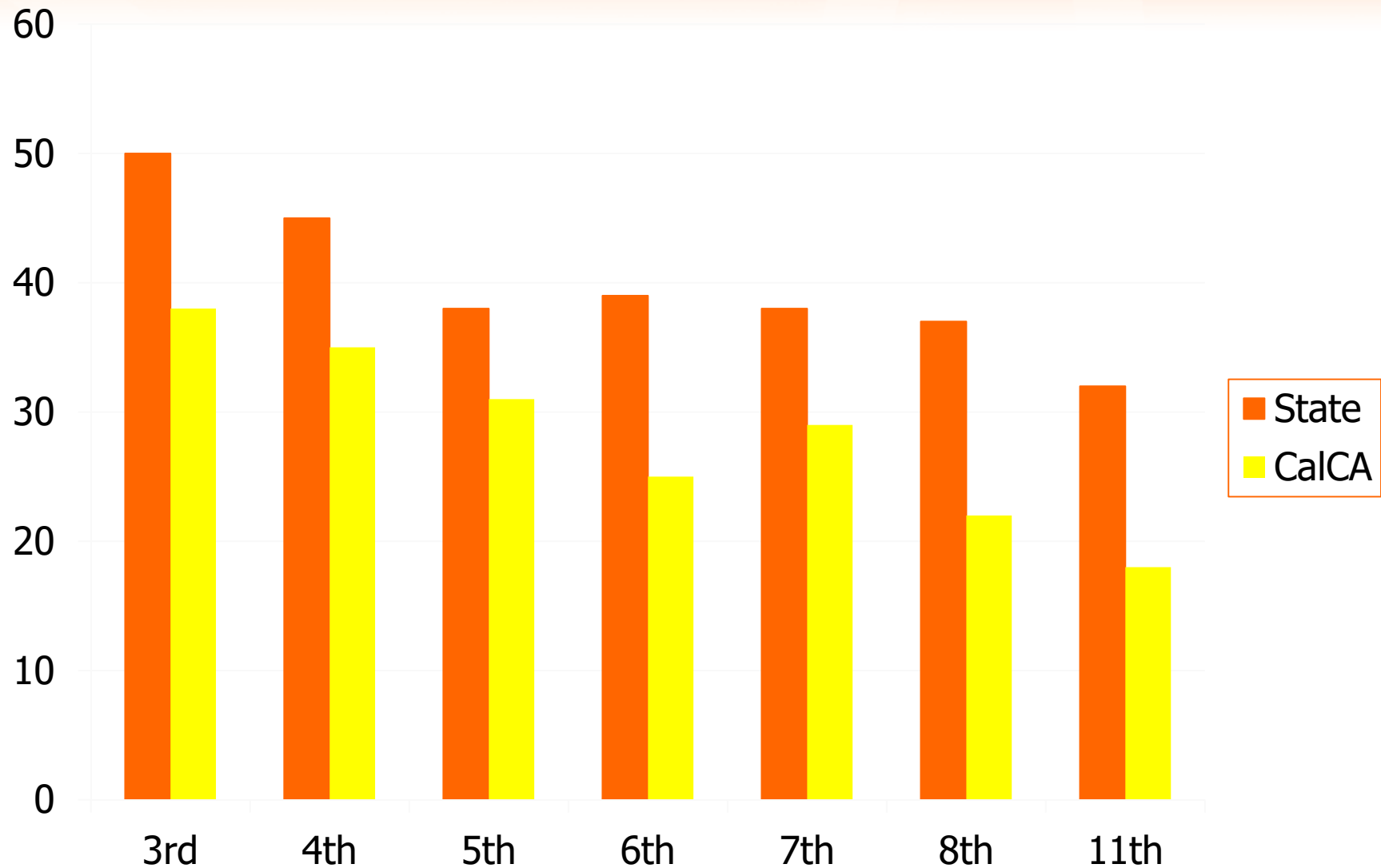


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CalCA vs State Met and Exceeded ELA 2019



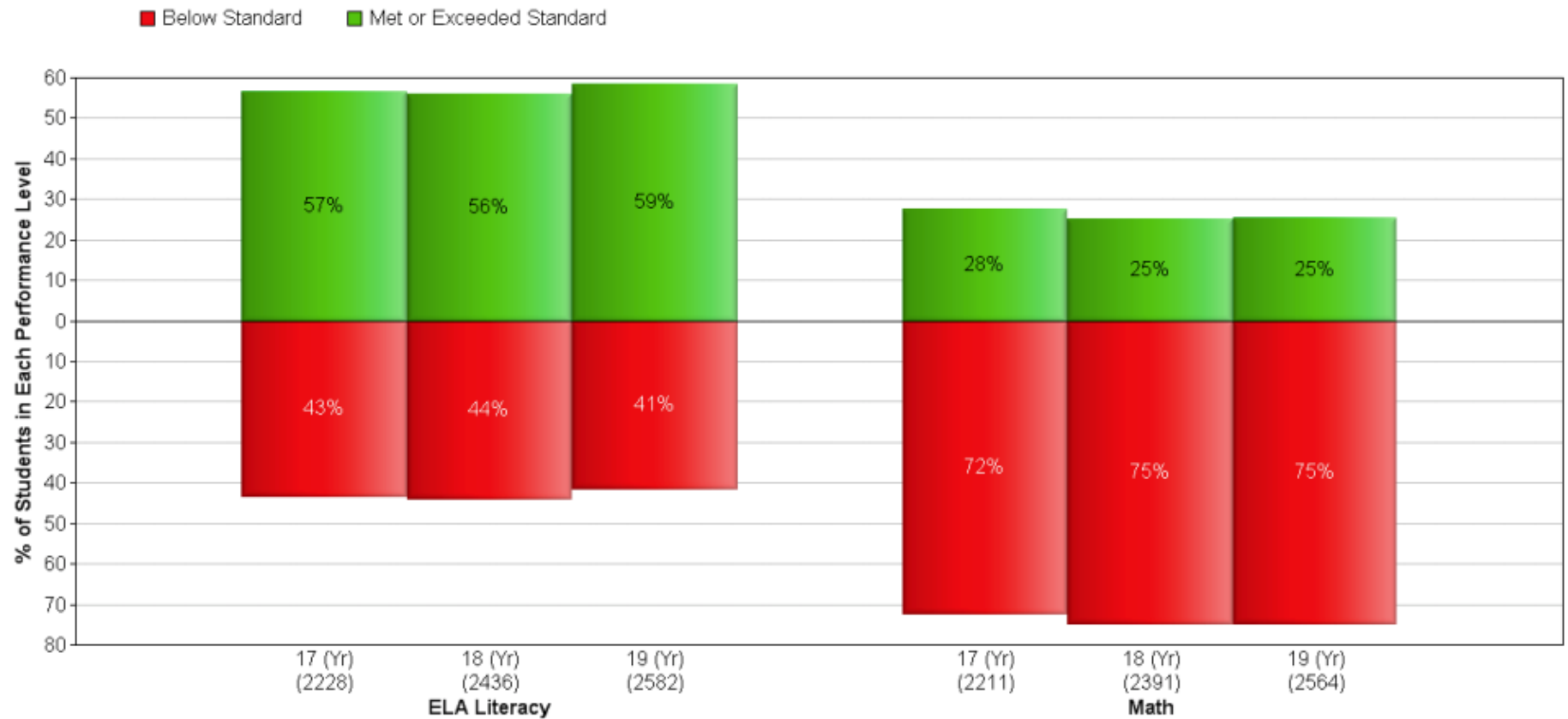
CalCA vs State Met and Exceeded Math 2019



CalCA Met or Exceeded All Grades

Testing Group
Grade: All Grades

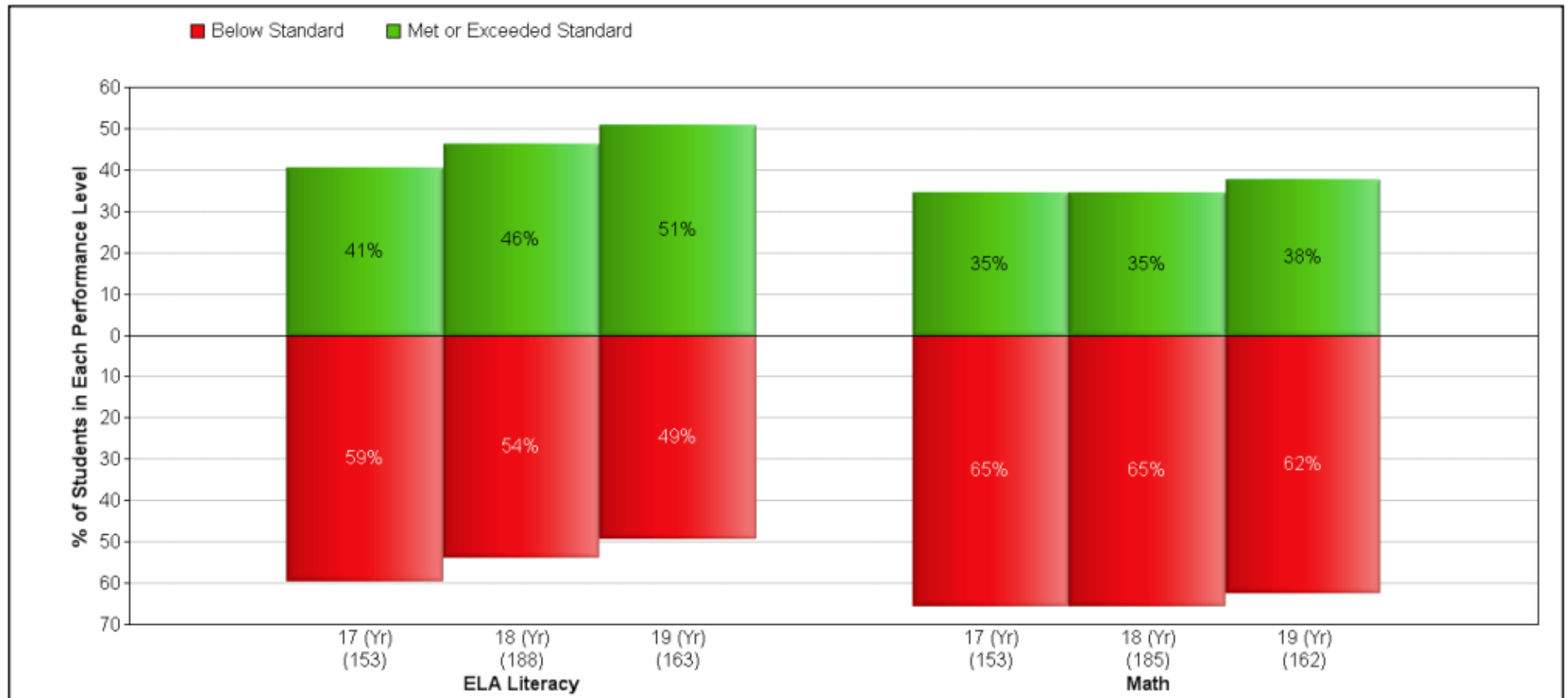
Reporting Group
District: California Connections Academy
School: (All)



CalCA Met or Exceeded 3rd Grade

Testing Group
Grade: Grade 3

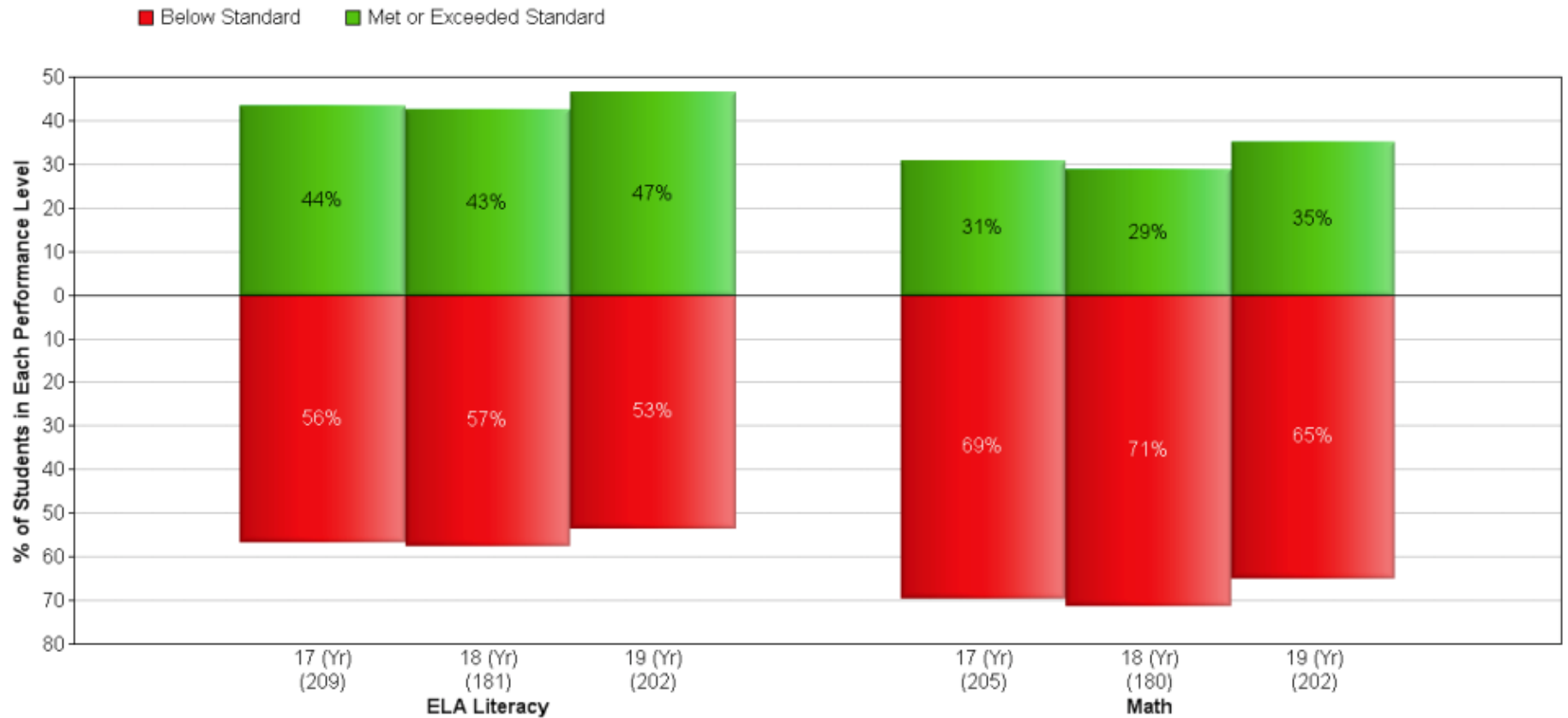
Reporting Group
District: California Connections Academy
School: (All)



CalCA Met or Exceeded 4th Grade

Testing Group
Grade: Grade 4

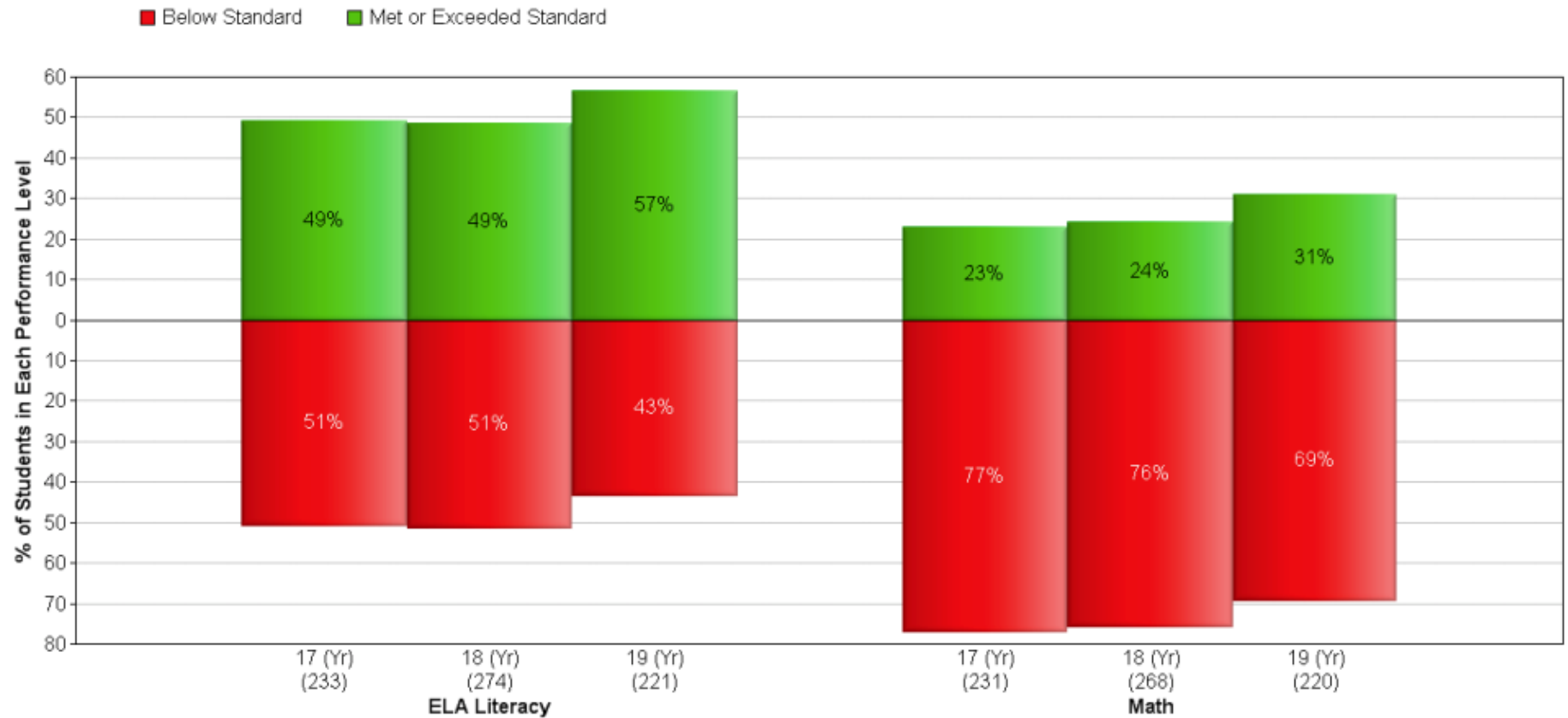
Reporting Group
District: California Connections Academy
School: (All)



CalCA Met or Exceeded 5th Grade

Testing Group
Grade: Grade 5

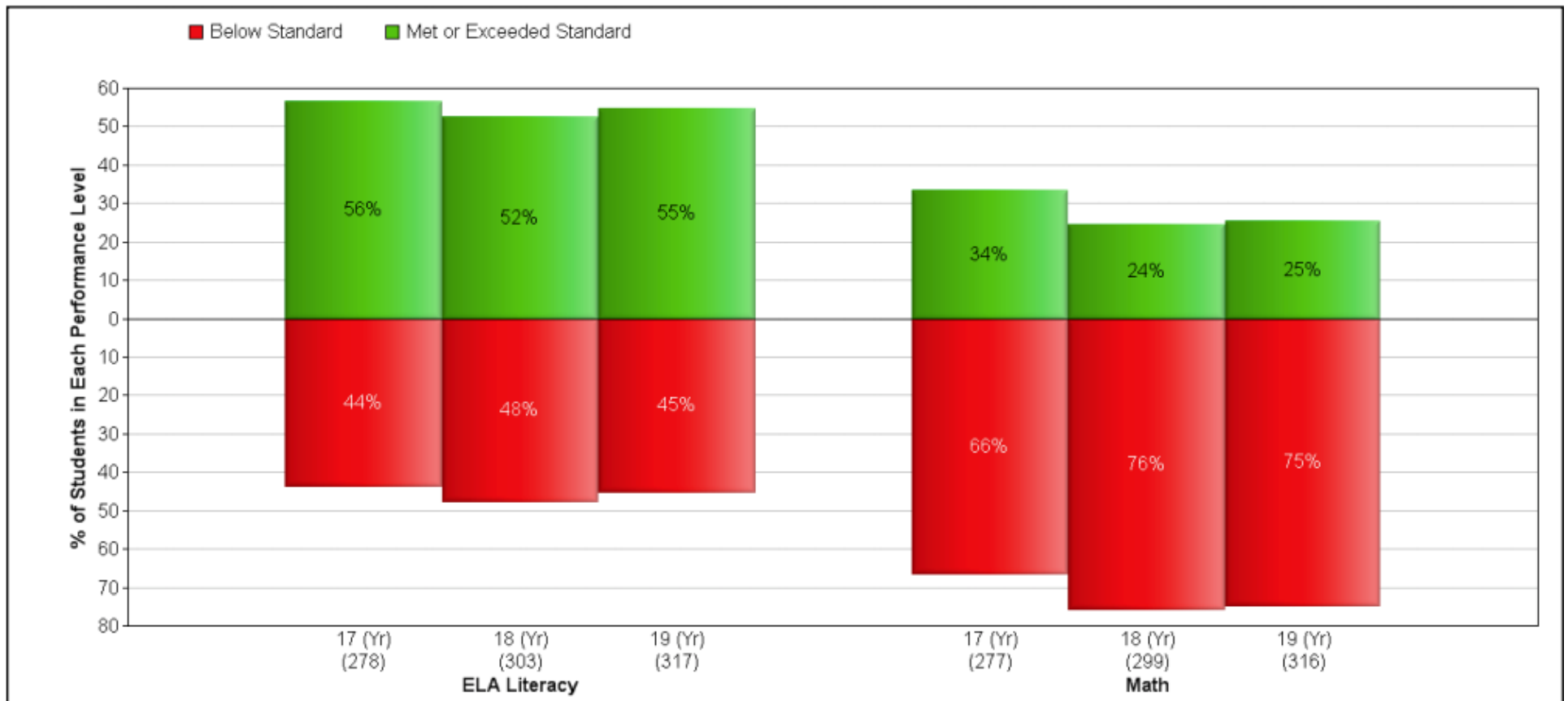
Reporting Group
District: California Connections Academy
School: (All)



CalCA Met or Exceeded 6th Grade

Testing Group
Grade: Grade 6

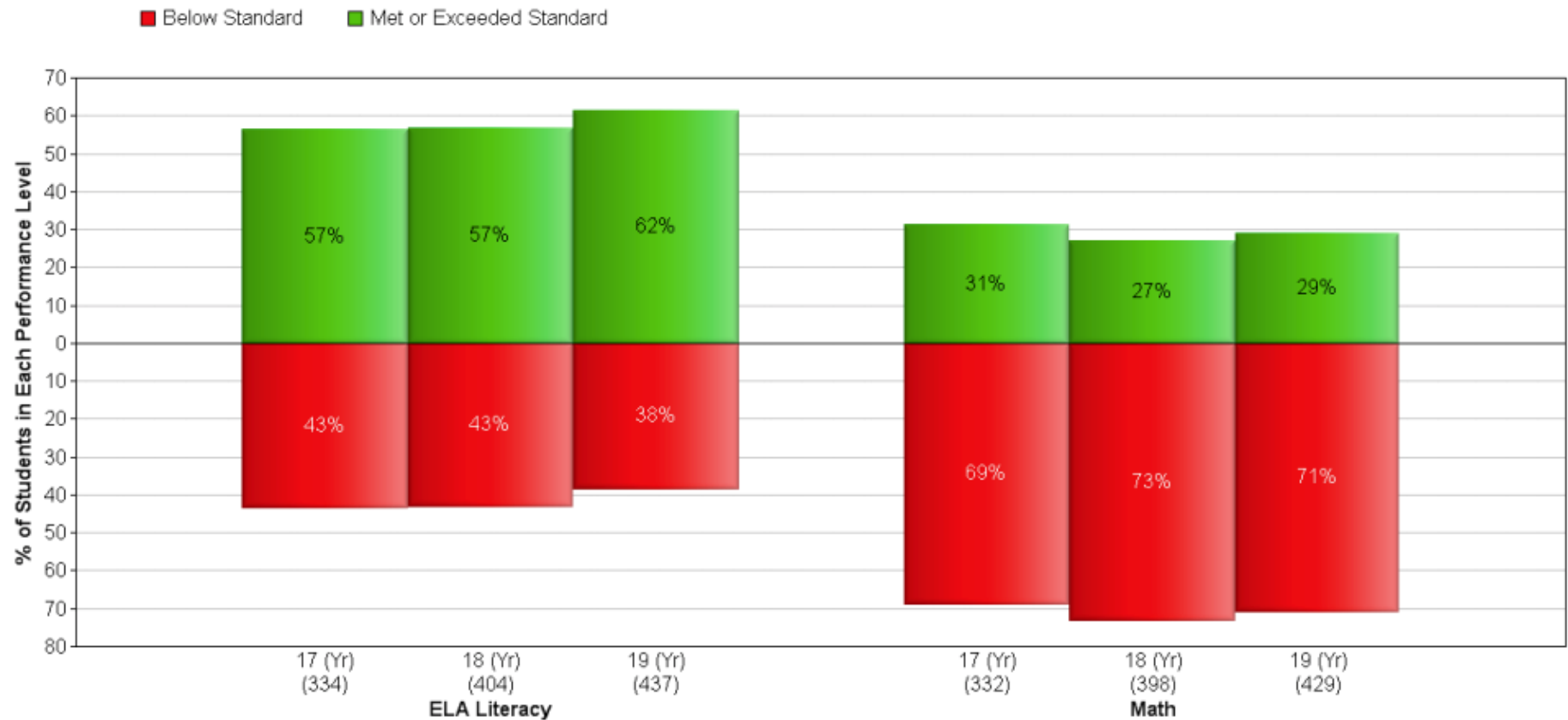
Reporting Group
District: California Connections Academy
School: (All)



CalCA Met or Exceeded 7th Grade

Testing Group
Grade: Grade 7

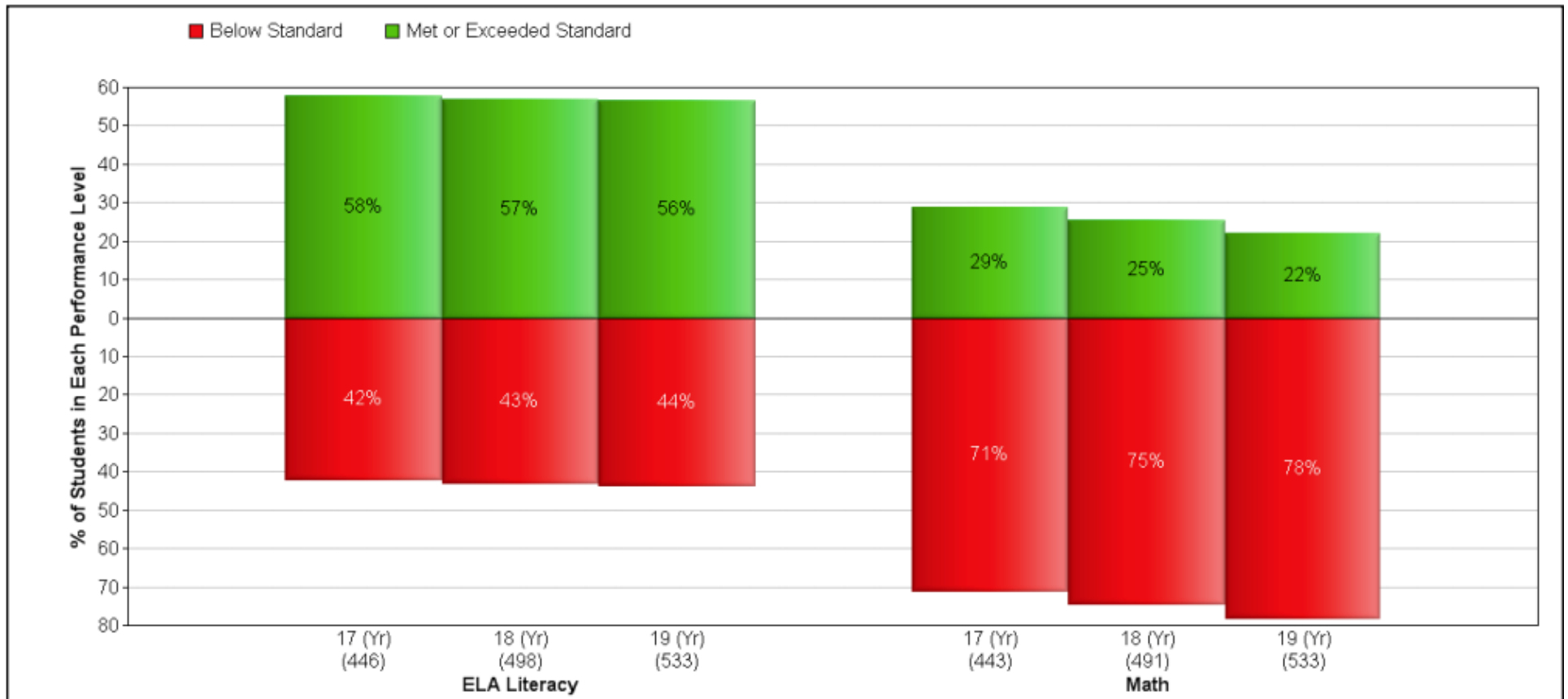
Reporting Group
District: California Connections Academy
School: (All)



CalCA Met or Exceeded 8th Grade

Testing Group
Grade: Grade 8

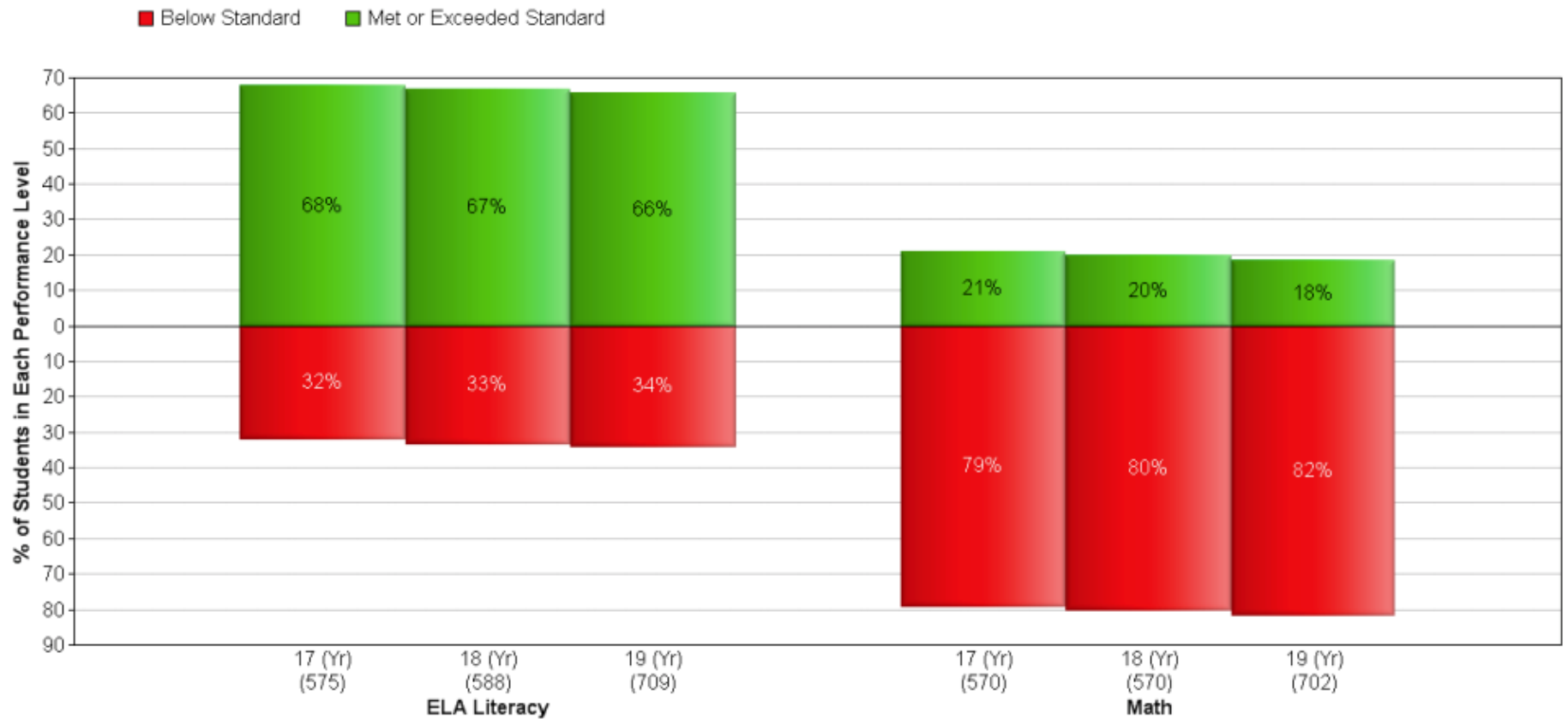
Reporting Group
District: California Connections Academy
School: (All)



CalCA Met or Exceeded 11th Grade

Testing Group
Grade: Grade 11

Reporting Group
District: California Connections Academy
School: (All)



4yr Graduation Rate Comparison (2019 Projected)

School	2018 Grad Rate	2019 Grad Rate	Change
North Bay	69.00%	61.16%	-6.84%
Ripon	49.70%	56.67%	6.97%
SoCal	57.0%	64.87%	7.67%
Central	47.40%	56.67%	9.27%

4yr vs 5yr Graduation Rate Comparison (2019 Projected)

School	2019 4yr Grad Rate	2019 5yr Grad Rate	Change
North Bay	62.16%	64.10%	1.94%
Ripon	56.67%	59.73%	3.07%
SoCal	64.87%	66.81%	2.04%
Central	56.67%	58.06%	1.40%

Parent Satisfaction Survey Results

California Connections Academy received another strong endorsement from parents, with results improving for most key measures of overall satisfaction and an increase in Net Promoter Score. An impressive 93% of parents recommend the program.

What overall grade would you give to the Connections Academy program?

63.5 – Grade = A, 29.1 – Grade = B

Top CA Avg. Response (2018-2019) – 62.7

Do you recommend Connections Academy to parents whose children are not enrolled in the program?

94.5 – Yes 5.5 – No

Top CA Avg. Response (2018-2019) – 93.8

Will your child continue in Connections Academy next school year (2019-2020)?

50.9 – Yes 22.6 – Probably

Top CA Avg. Response (2016-2017) – 53.4

Overall, how satisfied is your child with the Connections Academy program?

66.3 – Very Satisfied 29.3 – Somewhat Satisfied

Top CA Avg. Response (2016-2017) – 65.8

18-19 Staff Satisfaction Survey Results

Results were reported out by groups: HS, MS, ES, SPED, Couns, Bus Services, etc.

Identified Areas of Strength

- Our overall Favorable Score improved 6% from the School Engagement Survey in 17/18.
- Staff stating CalCA as a great place to work had an increase of almost 6%.
 - Due to the My Manager area having a score of 90%

Identified Areas of Growth

- Use more effective ways to recognize staff
- More effective communication for staff to engage in opportunities for promotion
- Leverage the solid relationships staff have with their managers to discuss the employee's interest in development



School Enhancement Target Goals 1920

The Power of a Positive Mental Attitude and Mindset

Academic

Every 10 weeks, 90% of academic focused PLC SMART goals will be met.

Engagement

Every 10 weeks, 90% of students will receive 5 successful contacts.

Grad Rate

Every 10 weeks, 67% of 12th grade students in their 4th year of high school will be on track for graduation.



2019/2020 Elementary School Focus



Integrity - always be honest & accountable

Collaboration - achieve great things together

Attitude - happy to be here

Reflective - always growing

Empathy - demonstrating compassion, kindness & sensitivity

The ways we are leading the way...

1. Learning Labs for Math and Language Arts (providing targeted Tier II support twice a week for more than 570 students)
2. Instructional Small Group Calls (in LiveLesson)
3. In-house Instructional Professional Development (strengthening teacher's ability to actively engage students in LiveLessons)
4. i-Ready (formative assessments and supplemental Tier II/III support)
5. Enhanced cross-collaboration between Special Education and Homeroom Teachers

2019/2020 Middle School Focus

- Move Algebra Readiness (AR) students into sections that match their level of need (966 students).
- Customized student planners.
- Increased collaboration with high school teachers to better prepare students with the skills and knowledge needed for high school. One major objective is to contribute to an increased grad rate.
- Improve PLC work to drive student achievement.
- Introduce and train staff in Power BI.
- Ensure that all students are speaking with teachers once a semester.
- Bring at least 50% of staff into a schoolwide book study.
- Send all identified teachers to Thinking Map Trainer of Trainer Institute.



2019/2020 High School Focus

- Improving grad rate - expanding our Project Success program, using the "Rainbow List" to identify students who are in danger of becoming late grads and supporting them to get back on track. Continuing to support all STs through "Progress Monitoring" intervention.
- Increase math pass rates and test scores - using Scantron for math only, increasing math collaboration across grade bands, improving ST attendance in math LiveLessons.
- Incorporating staff feedback (including from surveys) by increasing opportunities to share ideas through "Meeting of the Minds", as well as sharing how survey results drive decisions.
- Continuing to strengthen "Homeroom Model" in year two - increasing student support through Progress Monitoring, further engaging CareTakers, and encouraging more accurate attendance entry by CareTakers.



CALIFORNIA CONNECTIONS ACADEMY SCHOOLS

Governed by California Online Public Schools

FINANCIAL REPORT

Submitted for October, 2019

TO: Board of Directors

FROM: LaChelle Carter, Director of Finance

RE: Written Financial report for CalCA schools

DATE: October 14, 2019

BACKGROUND

With the change in structure of the Business Services Department, the format of the Financial Report for the Board is being updated. For the next several months, there will be two parts to the report: the financial update provided by LaChelle Carter, Director of Finance and the policy and compliance portion (provided separately by Franci Sassin, Director of Business Services).

This written update will be prepared for each board meeting in order to facilitate the flow of the board meeting by reducing the need for verbal reports. Board members are expected to review the written report which is part of their board packet. Questions or comments about anything in the report, or other related matters, are welcomed during the board meeting. In addition, board members can reach out with questions prior to the board meeting if needed.

If additional information comes up between the time the written report is submitted and the board meeting date, it will be provided verbally. This report will include information for all CalCA schools, and board members are reminded that they have fiduciary responsibility for all schools the corporation operates. The report will include sections on the monthly financial statements, other financial matters, compliance and accountability matters, and other items that are part of the Business Services Department. The monthly reports on the school finances will typically focus on items that have changed or been significantly updated since the previous report and would include budget updates.

FINANCIAL ITEMS:

Monthly Financial Reports:

Previously, financials were reported through August 2019. Pearson Online and Blending Learning (POBL) made all the adjustments requiring attention outlined in the September Financial Report. The following items were corrected:

- Student Related (Activities)-SoCal only
 - This was credits from the 2018-19 school year's end of the year activities.
- Taxes
 - The schools were overcharged during the months of July and August for Sales and Use Tax as a result of a glitch in the accounting system. This has since been resolved and credits were applied for September. This should not pose an issue in the future.
- Prop 39 Clean Energy Planning-SoCal and Ripon Only
 - This may be an ongoing issue as expenses are recognized. This line item will be looked at to be reconciled quarterly.
- Insurance
 - This charge is related to a workman's compensation fee charged to all schools in error. The actual fee to the schools for this item are included in our benefits package with POBL and should not be charged directly. The charges were reversed and show corrected in the recent financial report.

September financials have been closed and shared. Much of the deficiencies are a result of financials being based on budget projections and not actuals. Our actual enrollment to date is lower than projected, thus, compensation is lower due to per student formula based calculations. Actuals will not be made available until our census data from Oct 2nd has been finalized and the first attendance reports are submitted.

ITEMS OF CONCERN:

- CalOPS Payroll Liability in the amount of \$1,774: This item is being looked into and will be reported on during our next meeting.
- Special Education (SpED) Related Services and Consultative spending: Because this is a new arrangement that we have taken on with POBL the cost to the school will also need to be adjusted from a flat rate shared cost structure to a per student per service cost. As a result, this new budget line item will be closely examined to assure accurate budgeting and reporting ongoing.
- New and Use Taxes. This is a new budget line item that is part of our new contract with POBL. This has already caused some confusion so we will be closely monitoring throughout the year.

ITEMS TO NOTE:

- Various financials items for Southern California (Capistrano), Ripon, North Bay and Central are currently being processed in preparation for our audit visit. By the time of the meeting, the audit will be underway.

- Budgets are currently under review for initial adjustments based on expenses thus far. Considering the areas of concern, the areas of over projection and credits available to the school, the financial position of the school is still projected to be positive.
 - CREDITS: Service Credits, the school has \$421,000 in credits available through POBL to offset the cost of the new budget items such as New and Used Taxes and SpED Related Services.
- The Pending Allocation line item is related to credit card payments. Charges in most cases are due to fall festivals and will be reallocated to the correct line item upon finalization.
- Our current account through the Orange County Treasury has finalized our ability to transfer money. As a result we were able to move \$5,000,000 to our SoCal Holding account. This money will be used to pay our outstanding 2018-19 invoices and to cover cash needed in the payroll account.

Special Education Providers Contract:

In assuming the responsibility of all Special Education Related Services, contracts and invoices, California Online Public Schools set a deadline of October 4, 2019 to have all contracts between the schools and the providers finalized. Currently, there are 2 providers that still have open contracts: Community Therapy Services and Center for Autism. Although we have agreed upon the terms of the contract, we are still working through the logistics for one of the new SELPA requirements from our providers which also mirrors our own staff requirements—California Department of Justice LiveScan background checks. For out-of-state providers, there are additional steps that needed to be verified and written up with instructions and procedures. Once complete, this will be added to the contract for these specific providers for final approval.

As it relates to the invoices, this shift in responsibility has caused an increase of work for the Business Services Department. We are currently looking for ways to absorb and streamline the process for reviewing and paying invoices. We have received information from Chase regarding electronic payment options that can be structured to meet our fiscal control policies. We hope to finalize this option by the end of the calendar year. In the interim, all SpEd related invoices are processed through the SoCal Operations Account and will be reconciled periodically to the correct school.

CALIFORNIA CONNECTIONS ACADEMY SCHOOLS

Governed by California Online Public Schools

POLICY AND COMPLIANCE REPORT

Submitted for October, 2019

TO: Board of Directors

FROM: Franci Sassin, Director of Business Services

RE: Written Policy and Compliance report for CalCA schools

DATE: October 18, 2019

BACKGROUND

With the change in structure of the Business Services Department, the format of the Financial Report for the Board is being updated. For the next few months or more, there will be two parts to the report: the financial update, which will be provided by LaChelle Carter, Director of Finance, and the policy and compliance portion, which will be provided by Franci Sassin, Director of Business Services.

These written updates will be prepared for each board meeting in order to facilitate the flow of the board meeting by reducing the need for verbal reports. Board members are expected to review the written reports which are part of their board packet. Questions or comments about anything in the report, or other related matters, are welcomed during the board meeting. In addition, board members can reach out with questions prior to the board meeting if needed.

If additional information comes up between the time the written reports are submitted and the board meeting date, it will be provided verbally. These reports will include information for all CalCA schools, and board members are reminded that they have fiduciary responsibility for all schools the corporation operates. The report will include sections on the monthly financial statements, other financial matters, compliance and accountability matters, and other items that are part of the Business Services Department. The monthly reports on the school finances will typically focus on items that have changed or been significantly updated since the previous report, as well as ongoing budget updates.

STATE ACCOUNTABILITY and DASHBOARD INFORMATION:

The report of Local Indicators must be entered into the Dashboard online interface prior to November 1, following a review by the Board in a regular public meeting. The report has been included in this

month's board materials and the information will be uploaded prior to the deadline. This should result in a status of "Met" for all Local Indicators.

The release of the entire Dashboard results are expected in December and the board will receive information at the January board meeting about those results. Preliminary state testing results are included in the "State of the School" presentation in this month's board materials.

COMPLIANCE REPORTING:

CalSTRS reporting

Submission of both employer and employee contributions for certificated staff continues to go smoothly through Orange County Department of Education, and the funds are deducted directly from CalCA SoCal's account in the Orange County Treasury on a monthly basis. This allows a timely and efficient method of submitting the contributions, however, we must now carefully monitor the amount of cash in that account to be sure there are always sufficient funds to cover the monthly contributions.

While the documentation necessary for the two new schools for the CalSTRS retirement system was submitted and has been accepted, CalSTRS is now requiring that all the other CalCA schools submit similar documentation since their charter procedures have changed over the years and they want to have a consistent file for all our schools. The resolution has been included in this month's board agenda and additional paperwork will be filed following board approval.

CALPADS Reporting

There is a lot of additional work this year within the Business Services Department due to new state data reporting requirements. All Special Education data is now reported via CALPADS for the first time this year, and so there is an earlier timeline involving a new integrated system for the reporting and there are many technical challenges. In addition, review and approval of the SELPA is required for the portions of the reporting that involve SpED data, so there are extra layers of certification required as part of the existing "Fall 1" reports which are due in early December.

Later in the year, the state will begin collecting credentialing and assignment data on all charter schools and we expect similar technical issues with that new system as well. Based on an audit of credentials done last year, the school is planning to submit applications for temporary authorizations for English Language Learner instruction for any teacher who is still in the process of getting their permanent EL authorization.

Immunization Reporting

As in past years, immunization reporting for Transitional Kindergarten/Kindergarten and 7th grade is due November 1 and compilation of the information is taking place this month. Due to some new immunization laws, it is likely that the schools will be audited because of a high incidence of students who are not completely immunized. As a reminder, state law currently allows students who are not

completely immunized to attend programs which are non-classroom based, and our schools are allowed to enroll students regardless of their immunization status.

Fiscal Reporting

The unaudited actuals for 2018-19 for each school were prepared and submitted by the state deadline, and the final versions, as submitted are included for board ratification.

The first part of the annual fiscal reports for Special Education expenditures were submitted to the Tulare SELPA this month, and “maintenance of effort” excess cost reports are being prepared and should be submitted soon to the SELPA. As mentioned previously, the plan for the transition of duties in the Business Services Department is that Franci Sassin will handle the close out reports from last year, and LaChelle Carter will start to handle the current fiscal year reports.

Before the end of the month, we plan to have the amounts owed to CalCA SoCal from the other schools for payroll transferred to help cover the October payroll costs. The last paycheck in October will include the payout for the teacher 18-19 bonuses as well as the accrued administrative bonuses from 18-19. This will require a significant amount of funding to be in the payroll account.

Prop 39 Energy Grants

The annual energy grant expenditure reports summarizing the actual amounts spent on the two grants for our energy efficiency projects were submitted by our contracted vendor, EcoMotion, by the required deadline. The next step is to work with EcoMotion to submit an amendment for the Capistrano (SoCal) project in order to try to get sufficient funding for a solar project.

For the SoCal (Capistrano) office, we have now received permits from the city of San Juan Capistrano for the HVAC work and received permission from the property owner to proceed with the work. The equipment has been ordered and work will be scheduled soon. We have selected a lighting contractor from the lowest bid and will also schedule that work soon.

College and Career Readiness Grant and MTSS Grant

Final expenditures are being tallied and final grant reports are still in process. If funds need to be returned to the CDE that will take place later this year.

Federal funds

Work is still ongoing to update the LCAP Federal Addendum in order to get CDE approval of all sections for all schools. The next deadline is November 1 for additional school revisions. Once the entire Addendum has been CDE approved, it will be brought back to the board for ratification. It is unclear how much updating will be needed annually. In conjunction with the LCAPs, these documents will serve as the “plans” for federal funds.

The final “count” of low income students for all schools takes place as of the state’s census day which is the first Wednesday of October, or October 2 this year. This data is being cleaned up now for a final certification in December (see also the CALPADS section above). As of preliminary estimated counts, it still does not look like the two new schools will reach 40% low income students this year, and therefore will not apply for federal Title funds for this first school year. In the revised budgets presented this month no federal funds have been added. The demographic profile of the two new schools will be monitored regularly for changes. Some final efforts to obtain income reporting from families is underway as data received by the end of October can be used. The other four schools are all well above 40% and the numbers do appear to be increasing over previous years, which will result in additional funding for the schools.

ANNUAL AUDIT

The second portion of the annual audit visit is scheduled for Oct. 21-23. This is primarily the financial portion of the audit. This year there will be one audit report issues for CalOPS as a “consolidated report” but it will show all four schools separately within that one report. Any updates from the first two days of the audit visit will be reported verbally. The trigger for an audit of federal funds is now based on the amount of federal funding received by ALL schools, so this will be taking place every year. The program selected this year to look for compliance with federal rules was the Title I program again.

The auditors expect to complete work on the audit in time to have the final audit report will be ready for board review prior to the December meeting. The Boards must review the audit report before submission. The audits are due no later than December 15 to the district, county and state. In addition, information necessary for completion of the tax returns has been submitted to the auditors, and we will be working on the consolidated tax return for CalOPS later in the winter.

CHARTER RENEWAL AND NEW CHARTERS:

AUTHORIZER RELATIONSHIPS

CalCA North Bay

The operational MOU was finalized after review by the attorney for the school district as well as our attorney. It was approved by the Middletown Unified School District board on October 16. The MUSDB board is also seeking an interim superintendent and will be starting a search for a new superintendent.

CalCA Monterey Bay

We are well on the way to being ready to implement the use of iNACA course seats by the authorizing district. They will try this out in November for a family who is traveling for several months. In addition, their Director of Special Education reached out to obtain more information on how enrollment in an

online charter school might benefit certain types of students with disabilities, for example, students who have anxiety around going to school.

CalCA Central Coast

I met with the superintendent and the interim business director (who is from the Santa Barbara county education office) on October 17 in person. We reviewed the flow of funding for various items back and forth between the district and charter. The plan we developed is that the fee for service items will be paid to the district up front at the beginning of each school year, and the oversight fees will be paid quarterly. The first two quarters will be due now and will be based on the 20 day attendance report. The in-lieu of property taxes will be paid to the school later in the spring as to avoid any negative cash flow for the district.

CalCA SoCal

The charter liaison from Capistrano Unified School District will be on site on October 23 for an informal oversight visit with a few key staff members. A more formal visit with the whole CUSD team will be scheduled for later in the year.

NEW SCHOOL START UP ACTIVITIES:

We are still working with the bank on getting accounts set up for the two new schools. The paperwork process is quite slow. We have not yet received any funds from the state through the county offices, but discussions with the counties are in progress.

The process for accreditation for the two new schools has been started and the initial visits are scheduled for mid-November. The initial reports are due this week and everything is on track for a successful initial visit on November 14. The two member Visiting Committee will be led by one of the Southern California WASC office staff members, Brian Jensen, who also was the chair of our full self-study visit back in April of 2018.

The new schools each submitted the “20 day attendance report” that covered the first full attendance month. The data is submitted online directly to CDE but then there is a “wet ink” signature required from both the authorizing district and the county office which must be mailed to CDE. These reports will modify the flow of funds to each school between now and the next adjustment which takes place after the P1 attendance report is submitted in January.

FINANCIAL ITEMS:

A budget revision has been presented to the board this month and will therefore be included in the first interim report due in December. Adjustments were made for slightly reduced enrollment at each school, and other expenses were also adjusted based on current information and projections. Additional budget revisions will likely be needed in January.

Outstanding Invoices

Funds were finally released from the Orange County Treasury so CalCA SoCal will be paying additional invoices owed from 2018-19, after the cash flow needs for payroll in October have been taken into account.

OTHER ACTIVITIES:

NOTE: several of these were also reported previously.

Places will be held for the CalCA team at the annual CCSA conference in March taking place in Long Beach. If Board members are interested in attending please contact Franci ASAP.

The annual CSDC conference is coming up in December and several CalCA administrators will be attending, along with some Pearson OBL staff as well. This will be at the same time as the December board meeting so we will be trying to plan an in-person board event if possible.

Multiple staff members are working hard to stay apprised of the significant changes to charter school law that are now going to go into effect, following a very challenging legislative session. More information on the impact to CalCA will be reviewed with the board on an ongoing basis.

PSAT testing was held at both office locations for two days. An alternative location is being researched for future testing dates for the SoCal site, which would involve renting space for testing at the nearby CUSD district office. This will allow more students to attend, reduce the number of proctors needed, reduce the impact of testing on the office staff and free up the office for other activities. The cost is very reasonable.

California Connections Academy Southern California
Proposed Revised Budget
2019-2020

	Proposed Revised	
	Annual	Annual
	Budget	Budget
<u>Forecasted Enrollment</u>		
Forecasted ADM	4,196	4,365
Forecasted Total Enrollment	5,755	5,781
Forecasted Funded Enrollment	3,740	3,951
<u>Revenue</u>		
<i>State Funding</i>		
LCFF / General Purpose Block Grant - State	8,878,298	11,846,751
LCFF / General Purpose Block Grant - State EPA	726,648	713,412
Star Testing Reimbursement	7,480	7,000
Lottery	763,002	806,004
Special Education Pass through funds - State	860,000	598,543
Mandated Cost Reimbursement	115,785	117,000
Total State Funding	11,351,214	14,088,709
<i>Federal & Other Programs Funding</i>		
Title I	596,000	596,000
Title II	101,000	101,000
Title IV	33,000	33,000
IDEA	519,000	519,000
E-Rate	6,800	6,800
Total Federal & Other Programs Funding	1,255,800	1,255,800
<i>Local Funding</i>		
LCFF / General Purpose Block Grant - Local	26,133,347	25,092,801
Total Local Funding	26,133,347	25,092,801
<i>Other Funding</i>		
Interest	50,000	15,000
OBL Grant	104,414	104,414
Total Other Funding	154,414	119,414
Total Revenue	38,894,775	40,556,724

California Connections Academy Southern California
Proposed Revised Budget
2019-2020

Program Expenses

<i>Compensation Expense</i>		
Administrative Compensation		
Salaries	1,952,059	2,019,075
Benefits	478,254	494,673
Pension	172,987	214,926
Taxes	89,460	115,321
Total Administrative Compensation	2,692,760	2,843,994
Instructional Compensation		
Salaries	10,739,674	11,728,763
Benefits	2,631,220	2,865,180
Pension	1,665,835	1,953,000
Taxes	205,521	234,575
Total Instructional Compensation	15,242,250	16,781,518
Total Compensation Expense	17,935,010	19,625,512
<i>Fee Based Expenses</i>		
Enrollment/Unit Based Fees		
Accounting and Regulatory Reporting	209,800	218,250
Community Outreach	550,000	550,000
Connexus Annual License (EMS)	2,517,600	2,619,000
Curriculum Postage	189,915	190,759
Direct Course Instruction Support	50,000	-
Educational Resource Center	528,696	549,990
Enrollment and Records Management	230,200	231,223
Facility Support Services	18,530	27,795
Hardware/Software - Employees	121,555	129,999
Human Resources Support	253,240	270,831
ISP Processing Fee	73,120	73,444
School Curriculum Supplies	89,252	95,735
Short Term Sub Teaching Services	50,000	-
Special Populations Consultative Services	1,000,640	966,097
Student Technology Assistance- Laptops	1,681,750	1,689,213
Tangible/Intangible Instr. Materials	5,965,300	5,986,512
Technical Support and Repairs	629,400	654,750
Voice Over IP Services	72,933	77,999
Total Enrollment/Unit Based Fees	14,231,931	14,331,596
Revenue-Based Fees		
Marketing Services	373,614	394,174
School Administration	2,241,682	2,365,043
Treasury Services	560,420	591,261
Total Revenue Based Fees	3,175,716	3,350,477
Total Fee-Based Expenses	17,407,647	17,682,073

California Connections Academy Southern California
Proposed Revised Budget
2019-2020

<i>Other School Expenses</i>		
Assessment		
Student Testing & Assessment Facilities & Services	206,000	206,000
Student Testing & Assessment Travel	179,121	179,121
Student Testing Technology	26,000	26,000
Total Assessment	411,121	411,121
Authorizer Oversight		
District Administrative Fees	1,200	1,200
District Oversight	357,383	376,530
STRS Reporting	19,697	19,697
Total Authorizer Oversight	378,280	397,426
Employee Related		
Staff Recruiting/Background Checks	15,000	23,788
Staff Training/Prof. Dvlpmnt	312,305	312,305
Team Building	25,386	25,386
Travel and Conferences - Teachers	89,190	89,190
Travel and Conferences - Administration	55,466	55,466
Total Employee Related	497,347	506,135
Facilities		
Copiers/ Reproduction	18,005	18,005
Depreciation	2,000	2,000
Equipment/Supplies	66,500	66,500
Expensed Furniture and Equipment	31,170	31,170
Internet	27,856	27,856
Maintenance & Repairs	37,430	37,430
Office Postage	23,166	23,166
Office Rent	229,254	229,254
Office Supplies	31,243	31,243
Prop 39 Clean Energy Planning	31,539	10,000
Rent Operating Expense	29,833	29,833
Rent Storage Unit	9,000	7,700
Telephone	10,000	25,010
Utilities	20,000	31,068
Total Facilities	566,996	570,235
Governance		
Accreditation	1,070	1,000
Banking Fees	3,300	1,400
Board-Related Expenses	23,637	23,637
Dues - Staff	10,800	10,800
Dues - School	43,700	43,700
Insurance Expenses	5,457	4,284
Total Governance	87,964	84,821
Internet Service Provider		
ISP Payment Reimbursement	201,000	201,000
Total Internet Service Provider	201,000	201,000

California Connections Academy Southern California
Proposed Revised Budget
2019-2020

<i>Instructional</i>		
LiveSpeech	21,000	21,000
Math Time to Talk	44,719	44,719
Other Curriculum	58,412	58,412
Summer School	77,431	65,000
Title I - SES Tutoring	5,000	5,000
Total Instructional	206,561	194,131
<i>Professional Services</i>		
Accounting Services/Audit	9,500	9,500
AERIES	30,300	30,300
Legal Services	46,324	46,324
Manager Services	10,000	20,000
Other School Contracted Services	41,074	41,074
Other School Expense	3,706	3,706
Total Professional Services	140,905	150,905
<i>Student Related</i>		
Graduation Expense	41,048	42,700
SPED Related Services	1,315,582	786,000
Student Activities	81,634	84,920
Total Student Related	1,438,263	913,620
<i>Taxes</i>		
Sales Tax And Use	266,974	239,576
Total Taxes	266,974	239,576
<i>Pending Allocation</i>		
Expenses Pending Allocation	-	-
Total Pending Allocation	-	-
Total Other Expenses	4,195,410	3,668,970
<i>Adjustments and Credits</i>		
Discretionary Service Credit	-	(421,000)
Total Adjustments and Credits	-	(421,000)
Total Program Expenses	39,538,067	40,555,556
Net Increase (Decrease)	(643,292)	1,168

California Connections Academy @ Ripon
Proposed Revised Budget
2019-2020

	Proposed Revised	
	Annual	Annual
	Budget	Budget
<u>Forecasted Enrollment</u>		
Forecasted ADM	1,331	1,370
Forecasted Total Enrollment	1,915	1,896
Forecasted Funded Enrollment	1,168	1,217
<u>Revenue</u>		
<i>State Funding</i>		
LCFF / General Purpose Block Grant - State	8,210,383	8,179,436
LCFF / General Purpose Block Grant - State EPA	1,430,636	1,917,086
Star Testing Reimbursement	2,336	2,465
Lottery	238,297	248,268
Special Education Pass through funds - State	268,640	229,124
Prop 39 Clean Energy Funds	43,180	-
Mandated Cost Reimbursement	36,261	40,000
Total State Funding	10,229,733	10,616,378
<i>Federal & Other Programs Funding</i>		
Title I	161,000	161,000
Title II	27,000	27,000
Title IV	10,000	10,000
IDEA	148,000	148,000
E-Rate	2,100	2,100
Total Federal & Other Programs Funding	348,100	348,100
<i>Local Funding</i>		
LCFF / General Purpose Block Grant - Local	1,611,394	1,602,789
Total Local Funding	1,611,394	1,602,789
<i>Other Funding</i>		
Interest	6,000	2,500
OBL Grant	32,162	32,162
Total Other Funding	38,162	34,662
Total Revenue	12,227,388	12,601,929

California Connections Academy @ Ripon
Proposed Revised Budget
2019-2020

Program Expenses

<i>Compensation Expense</i>		
Administrative Compensation		
Salaries	612,764	633,708
Benefits	150,127	155,258
Pension	54,302	67,457
Taxes	28,082	36,195
Total Administrative Compensation	845,275	892,617
Instructional Compensation		
Salaries	3,340,495	3,681,193
Benefits	818,421	899,266
Pension	517,906	612,969
Taxes	63,899	73,624
Total Instructional Compensation	4,740,721	5,267,052
Total Compensation Expense	5,585,996	6,159,669
<i>Fee Based Expenses</i>		
Enrollment/Unit Based Fees		
Accounting and Regulatory Reporting	66,550	68,500
Community Outreach	50,000	50,000
Connexus Annual License (EMS)	798,600	822,000
Curriculum Postage	63,195	62,570
Direct Course Instruction Support	28,566	-
Educational Resource Center	167,706	172,620
Enrollment and Records Management	76,600	75,842
Facility Support Services	5,816	8,724
Hardware/Software - Employees	38,151	40,801
Human Resources Support	79,482	85,003
ISP Processing Fee	24,322	24,083
School Curriculum Supplies	28,013	30,047
Short Term Sub Teaching Services	2,376	-
Special Populations Consultative Services	354,040	303,219
Student Technology Assistance- Laptops	559,408	553,916
Tangible/Intangible Instr. Materials	1,984,125	1,958,079
Technical Support and Repairs	199,650	205,500
Voice Over IP Services	22,891	24,481
Total Enrollment/Unit Based Fees	4,549,490	4,485,387
Revenue-Based Fees		
Marketing Services	117,726	122,223
School Administration	706,355	733,338
Treasury Services	176,589	183,335
Total Revenue Based Fees	1,000,670	1,038,896
Total Fee-Based Expenses	5,550,160	5,524,283

California Connections Academy @ Ripon
Proposed Revised Budget
2019-2020

<i>Other School Expenses</i>		
Assessment		
Student Testing & Assessment Facilities & Services	81,606	84,000
Student Testing & Assessment Travel	54,617	56,219
Student Testing Technology	4,858	5,000
Total Assessment	141,080	145,219
Authorizer Oversight		
District Administrative Fees	12,400	12,400
District Oversight	112,524	116,993
STRS Reporting	6,182	6,182
Total Authorizer Oversight	131,106	135,575
Employee Related		
Staff Recruiting/Background Checks	5,000	7,466
Staff Training/Prof. Dvlpmt	93,549	93,549
Team Building	7,968	7,968
Travel and Conferences - Teachers	27,993	27,993
Travel and Conferences - Administration	17,409	17,409
Total Employee Related	151,918	154,384
Facilities		
Copiers/ Reproduction	5,651	5,651
Equipment/Supplies	17,500	17,500
Expensed Furniture and Equipment	9,783	9,783
Internet	8,743	8,743
Maintenance & Repairs	11,748	11,748
Office Postage	7,271	7,271
Office Rent	71,954	71,954
Office Supplies	9,806	9,806
Prop 39 Clean Energy Planning	43,180	10,000
Rent Operating Expense	9,363	9,363
Rent Storage Unit	4,000	4,000
Telephone	7,850	7,850
Utilities	9,751	9,751
Total Facilities	216,600	183,420
Governance		
Accreditation	1,000	1,000
Banking Fees	600	600
Board-Related Expenses	7,419	7,419
Dues - Staff	3,390	3,390
Dues - School	13,700	13,700
Insurance Expenses	1,713	1,345
Total Governance	27,821	27,453
Internet Service Provider		
ISP Payment Reimbursement	63,000	63,000
Total Internet Service Provider	63,000	63,000

California Connections Academy @ Ripon
Proposed Revised Budget
2019-2020

<i>Instructional</i>		
LiveSpeech	7,500	7,500
Math Time to Talk	14,035	14,035
Other Curriculum	18,333	18,333
Summer School	32,038	18,000
Title I - SES Tutoring	5,000	5,000
Total Instructional	76,907	62,869
<i>Professional Services</i>		
Accounting Services/Audit	9,500	9,500
AERIES	9,800	9,800
Legal Services	14,539	14,539
Manager Services	5,000	10,000
Other School Contracted Services	12,892	12,892
Other School Expense	1,163	1,163
Total Professional Services	52,894	57,894
<i>Student Related</i>		
College and Career Grant	0	41,000
Graduation Expense	8,744	9,000
SPED Related Services	509,961	247,000
Student Activities	24,579	25,300
Total Student Related	543,283	322,300
<i>Taxes</i>		
Sales Tax And Use	88,498	76,953
Total Taxes	88,498	76,953
<i>Pending Allocation</i>		
Expenses Pending Allocation	-	-
Total Pending Allocation	-	-
Total Other Expenses	1,493,107	1,229,066
<i>Adjustments and Credits</i>		
Discretionary Service Credit	(402,000)	(312,000)
Total Adjustments and Credits	(402,000)	(312,000)
Total Program Expenses	12,227,263	12,601,017
Net Increase (Decrease)	125	912

California Connections Academy @ North Bay
Proposed Revised Budget
2019-2020

	Proposed Revised	
	Annual	Annual
	Budget	Budget
<u>Forecasted Enrollment</u>		
Forecasted ADM	206	263
Forecasted Total Enrollment	291	377
Forecasted Funded Enrollment	181	234
<u>Revenue</u>		
<i>State Funding</i>		
LCFF / General Purpose Block Grant - State	1,178,998	1,544,913
LCFF / General Purpose Block Grant - State EPA	33,308	35,380
Star Testing Reimbursement	362	362
Lottery	36,972	47,736
Special Education Pass through funds - State	36,200	28,450
Mandated Cost Reimbursement	5,865	6,000
Total State Funding	1,291,706	1,662,841
<i>Federal & Other Programs Funding</i>		
Title I	29,000	29,000
Title II	5,000	5,000
Title IV	13,000	13,000
IDEA	27,000	27,000
E-Rate	300	300
Total Federal & Other Programs Funding	74,300	74,300
<i>Local Funding</i>		
LCFF / General Purpose Block Grant - Local	523,485	651,222
Total Local Funding	523,485	651,222
<i>Other Funding</i>		
Interest	500	500
OBL Grant	6,184	6,184
Total Other Funding	6,684	6,684
Total Revenue	1,896,175	2,395,047

California Connections Academy @ North Bay
Proposed Revised Budget
2019-2020

Program Expenses

<i>Compensation Expense</i>		
Administrative Compensation		
Salaries	117,560	121,653
Benefits	28,802	29,805
Pension	10,418	12,950
Taxes	5,388	6,948
Total Administrative Compensation	162,167	171,356
Instructional Compensation		
Salaries	656,148	706,681
Benefits	160,756	172,633
Pension	101,849	117,672
Taxes	12,565	14,134
Total Instructional Compensation	931,318	1,011,120
Total Compensation Expense	1,093,486	1,182,476
<i>Fee Based Expenses</i>		
Enrollment/Unit Based Fees		
Accounting and Regulatory Reporting	10,300	13,150
Connexus Annual License (EMS)	123,600	157,800
Curriculum Postage	9,603	12,455
Direct Course Instruction Support	5,382	0
Educational Resource Center	25,956	33,138
Enrollment and Records Management	11,640	15,098
Facility Support Services	1,116	1,675
Hardware/Software - Employees	7,324	7,833
Human Resources Support	15,258	16,318
ISP Processing Fee	3,578	4,641
School Curriculum Supplies	5,378	5,768
Short Term Sub Teaching Services	354	0
Special Populations Consultative Services	50,880	58,209
Student Technology Assistance- Laptops	82,302	106,752
Tangible/Intangible Instr. Materials	303,025	393,151
Technical Support and Repairs	30,900	39,450
Voice Over IP Services	4,394	4,700
Total Enrollment/Unit Based Fees	690,991	870,139
Revenue-Based Fees		
Marketing Services	18,263	23,391
School Administration	109,577	140,346
Treasury Services	27,394	35,086
Total Revenue Based Fees	155,235	198,823
Total Fee-Based Expenses	846,226	1,068,962

California Connections Academy @ North Bay
Proposed Revised Budget
2019-2020

<i>Other School Expenses</i>		
Assessment		
Student Testing & Assessment Facilities & Services	10,966	14,000
Student Testing & Assessment Travel	8,454	10,792
Student Testing Technology	6,266	8,000
Total Assessment	25,686	32,792
Authorizer Oversight		
District Oversight	17,358	22,315
STRS Reporting	1,187	1,187
Total Authorizer Oversight	18,545	23,502
Employee Related		
Staff Recruiting/Background Checks	1,433	1,433
Staff Training/Prof. Dvlpmt	14,704	14,704
Team Building	1,530	1,530
Travel and Conferences - Teachers	5,374	5,374
Travel and Conferences - Administration	3,342	3,342
Total Employee Related	26,382	26,382
Facilities		
Copiers/ Reproduction	1,085	1,085
Expensed Furniture and Equipment	1,878	1,878
Internet	1,678	1,678
Maintenance & Repairs	2,255	2,255
Office Postage	1,396	1,396
Office Rent	13,813	13,813
Office Supplies	1,882	1,882
Rent Operating Expense	1,797	1,797
Rent Storage Unit	450	450
Telephone	750	1,507
Utilities	1,000	1,872
Total Facilities	27,985	29,614
Governance		
Accreditation	1,000	1,000
Banking Fees	400	400
Board-Related Expenses	1,424	1,424
Dues - Staff	651	651
Dues - School	2,600	2,600
Insurance Expenses	329	258
Total Governance	6,404	6,333
Internet Service Provider		
ISP Payment Reimbursement	11,000	11,000
Total Internet Service Provider	11,000	11,000

California Connections Academy @ North Bay
Proposed Revised Budget
2019-2020

<i>Instructional</i>		
LiveSpeech	800	800
Math Time to Talk	2,694	2,694
Other Curriculum	3,519	3,519
Summer School	3,252	1,200
Title I - SES Tutoring	1,500	1,500
Total Instructional	11,766	9,714
<i>Professional Services</i>		
Accounting Services/Audit	9,000	9,000
AERIES	1,900	1,900
Legal Services	2,791	2,791
Other School Contracted Services	2,475	2,475
Other School Expense	223	223
Total Professional Services	16,389	16,389
<i>Student Related</i>		
Graduation Expense	3,917	5,000
SPED Related Services	42,815	47,000
Student Activities	9,736	12,430
Total Student Related	56,468	64,430
<i>Taxes</i>		
Sales Tax And Use	13,475	14,854
Total Taxes	13,475	14,854
<i>Pending Allocation</i>		
Expenses Pending Allocation	-	-
Total Pending Allocation	-	-
Total Other Expenses	214,100	235,011
<i>Adjustments and Credits</i>		
Discretionary Service Credit	(115,000)	(81,000)
Total Adjustments and Credits	(115,000)	(81,000)
Total Program Expenses	2,038,812	2,405,449
Net Increase (Decrease)	(142,636)	(10,402)

California Connections Academy @ Monterey Bay
Proposed Revised Budget
2019-2020

	Proposed Revised	
	Annual	Annual
	Budget	Budget
<u>Forecasted Enrollment</u>		
Forecasted ADM	286	330
Forecasted Total Enrollment	406	462
Forecasted Funded Enrollment	251	300
<u>Revenue</u>		
<i>State Funding</i>		
LCFF / General Purpose Block Grant - State	1,694,657	2,039,257
LCFF / General Purpose Block Grant - State EPA	29,401	35,380
Lottery	51,204	61,200
Special Education Pass through funds - State	128,011	153,000
Mandated Cost Reimbursement	15,996	-
Total State Funding	1,919,269	2,288,837
<i>Federal & Other Programs Funding</i>		
E-Rate	400	400
Total Federal & Other Programs Funding	400	400
<i>Local Funding</i>		
LCFF / General Purpose Block Grant - Local	693,816	834,900
Total Local Funding	693,816	834,900
<i>Other Funding</i>		
Interest	500	500
OBL Grant	7,928	7,928
Total Other Funding	8,428	8,428
Total Revenue	2,621,913	3,132,566

California Connections Academy @ Monterey Bay
Proposed Revised Budget
2019-2020

Program Expenses

<i>Compensation Expense</i>		
Administrative Compensation		
Salaries	147,582	152,645
Benefits	36,157	37,398
Pension	13,078	16,249
Taxes	6,763	8,718
Total Administrative Compensation	203,581	215,010
Instructional Compensation		
Salaries	888,334	886,711
Benefits	217,642	216,612
Pension	138,377	147,649
Taxes	17,066	17,734
Total Instructional Compensation	1,261,418	1,268,706
Total Compensation Expense	1,464,999	1,483,716
<i>Fee Based Expenses</i>		
Enrollment/Unit Based Fees		
Accounting and Regulatory Reporting	14,300	16,500
Connexus Annual License (EMS)	171,600	198,000
Curriculum Postage	13,398	15,246
Direct Course Instruction Support	6,624	-
Educational Resource Center	36,036	41,580
Enrollment and Records Management	16,240	18,480
Facility Support Services	1,401	2,101
Hardware/Software - Employees	9,190	9,828
Human Resources Support	19,145	20,475
ISP Processing Fee	5,300	6,024
School Curriculum Supplies	6,748	7,238
Short Term Sub Teaching Services	-	-
Special Populations Consultative Services	48,760	73,038
Student Technology Assistance- Laptops	121,900	138,554
Tangible/Intangible Instr. Materials	421,425	481,233
Technical Support and Repairs	42,900	49,500
Voice Over IP Services	5,514	5,897
Total Enrollment/Unit Based Fees	940,480	1,083,694
Revenue-Based Fees		
Marketing Services	24,855	29,791
School Administration	149,128	178,744
Treasury Services	37,282	44,686
Total Revenue Based Fees	211,265	253,221
Total Fee-Based Expenses	1,151,746	1,336,915

California Connections Academy @ Monterey Bay
Proposed Revised Budget
2019-2020

<i>Other School Expenses</i>		
Assessment		
Student Testing & Assessment Facilities & Services	17,196	19,765
Student Testing & Assessment Travel	11,781	13,542
Student Testing Technology	11,348	13,044
Total Assessment	40,325	46,351
Authorizer Oversight		
District Oversight	24,179	28,167
STRS Reporting	1,489	1,489
Total Authorizer Oversight	25,668	29,656
Employee Related		
Staff Recruiting/Background Checks	1,798	1,798
Staff Training/Prof. Dvlpmt	16,619	12,176
Team Building	1,919	1,919
Travel and Conferences - Teachers	6,743	6,743
Travel and Conferences - Administration	4,193	4,193
Total Employee Related	31,273	26,830
Facilities		
Copiers/ Reproduction	1,361	1,361
Expensed Furniture and Equipment	2,356	2,356
Internet	2,106	2,106
Maintenance & Repairs	2,830	2,830
Office Postage	1,751	1,751
Office Rent	17,332	17,332
Office Supplies	2,362	2,362
Rent Operating Expense	2,255	2,255
Rent Storage Unit	670	670
Telephone	1,891	1,891
Utilities	2,349	2,349
Total Facilities	37,264	37,264
Governance		
Accreditation	2,345	2,345
Banking Fees	585	585
Board-Related Expenses	1,787	1,787
Dues - Staff	816	816
Dues - School	3,350	3,350
Insurance Expenses	413	324
Total Governance	9,296	9,207
Internet Service Provider		
ISP Payment Reimbursement	11,725	11,725
Total Internet Service Provider	11,725	11,725

California Connections Academy @ Monterey Bay
Proposed Revised Budget
2019-2020

<i>Instructional</i>		
LiveSpeech	1,500	500
Math Time to Talk	3,381	3,381
Other Curriculum	4,416	4,416
Summer School	-	8,333
Total Instructional	9,297	16,630
<i>Professional Services</i>		
Accounting Services/Audit	9,000	13,400
AERIES	2,005	2,005
Legal Services	3,502	3,502
Other School Contracted Services	3,105	3,105
Other School Expense	280	280
Total Professional Services	17,893	22,293
<i>Student Related</i>		
Graduation Expense	8,710	8,710
SPED Related Services	51,330	59,000
Student Activities	7,000	7,500
Total Student Related	67,040	75,210
<i>Taxes</i>		
Sales Tax And Use	19,183	18,995
Total Taxes	19,183	18,995
<i>Pending Allocation</i>		
Expenses Pending Allocation	-	-
Total Pending Allocation	-	-
Total Other Expenses	268,963	294,160
<i>Adjustments and Credits</i>		
Discretionary Service Credit	(274,000)	-
Total Adjustments and Credits	(274,000)	-
Total Program Expenses	2,611,707	3,114,791
Net Increase (Decrease)	10,206	17,775

California Connections Academy @ Central
Proposed Revised Budget
2019-2020

	Proposed Revised	
	Annual	Annual
	Budget	Budget
<u>Forecasted Enrollment</u>		
Forecasted ADM	572	574
Forecasted Total Enrollment	821	816
Forecasted Funded Enrollment	502	510
<u>Revenue</u>		
<i>State Funding</i>		
LCFF / General Purpose Block Grant - State	3,995,702	3,959,777
LCFF / General Purpose Block Grant - State EPA	633,172	719,505
Star Testing Reimbursement	1,004	910
Lottery	102,414	104,040
Special Education Pass through funds - State	115,640	68,233
Mandated Cost Reimbursement	14,587	14,000
Total State Funding	4,862,519	4,866,465
<i>Federal & Other Programs Funding</i>		
Title I	98,000	98,000
Title II	14,000	14,000
Title IV	11,000	11,000
IDEA	71,000	71,000
E-Rate	900	900
Total Federal & Other Programs Funding	194,900	194,900
<i>Local Funding</i>		
LCFF / General Purpose Block Grant - Local	243,674	238,170
Total Local Funding	243,674	238,170
<i>Other Funding</i>		
Interest	1,200	1,200
OBL Grant	13,478	13,478
Total Other Funding	14,678	14,678
Total Revenue	5,315,770	5,314,213

California Connections Academy @ Central
Proposed Revised Budget
2019-2020

Program Expenses

<i>Compensation Expense</i>		
Administrative Compensation		
Salaries	256,609	265,509
Benefits	62,869	65,050
Pension	22,740	28,263
Taxes	11,760	15,165
Total Administrative Compensation	353,978	373,987
Instructional Compensation		
Salaries	1,418,393	1,542,339
Benefits	347,506	376,773
Pension	220,061	256,821
Taxes	27,149	30,847
Total Instructional Compensation	2,013,110	2,206,779
Total Compensation Expense	2,367,088	2,580,766
<i>Fee Based Expenses</i>		
Enrollment/Unit Based Fees		
Accounting and Regulatory Reporting	28,600	28,700
Community Outreach	25,000	25,000
Connexus Annual License (EMS)	343,200	344,400
Curriculum Postage	27,093	26,931
Direct Course Instruction Support	11,592	0
Educational Resource Center	72,072	72,324
Enrollment and Records Management	32,840	32,643
Facility Support Services	2,437	3,655
Hardware/Software - Employees	15,985	17,095
Human Resources Support	33,301	35,614
ISP Processing Fee	11,749	11,678
School Curriculum Supplies	11,737	12,589
Short Term Sub Teaching Services	10,000	0
Special Populations Consultative Services	175,960	127,042
Student Technology Assistance- Laptops	270,226	268,598
Tangible/Intangible Instr. Materials	835,525	830,508
Technical Support and Repairs	85,800	86,100
Voice Over IP Services	9,591	10,257
Total Enrollment/Unit Based Fees	2,002,707	1,933,134
Revenue-Based Fees		
Marketing Services	51,145	51,750
School Administration	306,867	310,499
Treasury Services	76,717	77,625
Total Revenue Based Fees	434,728	439,873
Total Fee-Based Expenses	2,437,435	2,373,008

California Connections Academy @ Central
Proposed Revised Budget
2019-2020

<i>Other School Expenses</i>		
Assessment		
Student Testing & Assessment Facilities & Services	19,000	19,000
Student Testing & Assessment Travel	23,555	23,555
Student Testing Technology	6,000	6,000
Total Assessment	48,555	48,555
Authorizer Oversight		
District Administrative Fees	11,600	11,600
District Oversight	48,725	49,175
STRS Reporting	2,590	2,590
Total Authorizer Oversight	62,915	63,365
Employee Related		
Staff Recruiting/Background Checks	2,000	3,128
Staff Training/Prof. Dvlpmt	49,179	49,179
Team Building	3,338	3,338
Travel and Conferences - Teachers	11,729	11,729
Travel and Conferences - Administration	7,294	7,294
Total Employee Related	73,540	74,668
Facilities		
Copiers/ Reproduction	2,368	2,368
Equipment/Supplies	0	0
Expensed Furniture and Equipment	0	0
Internet	4,099	4,099
Maintenance & Repairs	3,663	3,663
Office Postage	4,922	4,922
Office Rent	3,046	3,046
Office Supplies	30,147	30,147
Prop 39 Clean Energy Planning	4,108	4,108
Rent Operating Expense	3,923	3,923
Rent Storage Unit	1,500	1,500
Telephone	1,500	3,289
Utilities	2,500	4,085
Total Facilities	61,776	65,151
Governance		
Accreditation	1,000	1,000
Banking Fees	600	600
Board-Related Expenses	3,108	3,108
Dues - Staff	1,420	1,420
Dues - School	5,700	5,700
Insurance Expenses	717	563
Total Governance	12,546	12,391
Internet Service Provider		
ISP Payment Reimbursement	29,000	29,000
Total Internet Service Provider	29,000	29,000

California Connections Academy @ Central
Proposed Revised Budget
2019-2020

<i>Instructional</i>		
LiveSpeech	4,750	4,750
Math Time to Talk	5,881	5,881
Other Curriculum	7,681	7,681
Summer School	6,883	5,200
Title I - SES Tutoring	5,000	5,000
Total Instructional	30,195	28,512
<i>Professional Services</i>		
Accounting Services/Audit	9,000	9,000
AERIES	4,010	4,010
Legal Services	6,092	6,092
Other School Contracted Services	5,401	5,401
Other School Expense	487	487
Total Professional Services	24,990	24,990
<i>Student Related</i>		
College and Career Grant	63,000	63,000
Graduation Expense	5,800	5,800
SPED Related Services	153,000	103,000
Student Activities	16,600	16,600
Total Student Related	238,400	188,400
<i>Taxes</i>		
Sales Tax And Use	43,803	38,273
Total Taxes	43,803	38,273
<i>Pending Allocation</i>		
Expenses Pending Allocation	-	-
Total Pending Allocation	-	-
Total Other Expenses	625,719	573,304
<i>Adjustments and Credits</i>		
Discretionary Service Credit	-	(214,000)
Total Adjustments and Credits	-	(214,000)
Total Program Expenses	5,430,243	5,313,078
Net Increase (Decrease)	(114,473)	1,136

California Connections Academy @ Central Coast
Proposed Revised Budget
2019-2020

	Proposed Revised	
	Annual	Annual
	Budget	Budget
<u>Forecasted Enrollment</u>		
Forecasted ADM	41	165
Forecasted Total Enrollment	59	231
Forecasted Funded Enrollment	36	150
<u>Revenue</u>		
<i>State Funding</i>		
LCFF / General Purpose Block Grant - State	238,725	1,001,939
LCFF / General Purpose Block Grant - State EPA	8,430	35,380
Lottery	7,340	30,600
Special Education Pass through funds - State	18,351	76,500
Mandated Cost Reimbursement	2,293	0
Total State Funding	275,140	1,144,419
<i>Federal & Other Programs Funding</i>		
E-Rate	200	200
Total Federal & Other Programs Funding	200	200
<i>Local Funding</i>		
LCFF / General Purpose Block Grant - Local	99,463	417,450
Total Local Funding	99,463	417,450
<i>Other Funding</i>		
Interest	500	500
OBL Grant	3,964	3,964
Total Other Funding	4,464	4,464
Total Revenue	379,267	1,566,533

California Connections Academy @ Central Coast
Proposed Revised Budget
2019-2020

Program Expenses

<i>Compensation Expense</i>		
Administrative Compensation		
Salaries	73,633	76,322
Benefits	2,763	18,699
Pension	6,525	8,124
Taxes	3,374	4,359
Total Administrative Compensation	86,295	107,505
Instructional Compensation		
Salaries	443,875	443,355
Benefits	108,749	108,306
Pension	69,153	73,825
Taxes	8,528	8,867
Total Instructional Compensation	630,305	634,353
Total Compensation Expense	716,600	741,858
<i>Fee Based Expenses</i>		
Enrollment/Unit Based Fees		
Accounting and Regulatory Reporting	2,050	8,250
Connexus Annual License (EMS)	24,600	99,000
Curriculum Postage	1,947	7,623
Direct Course Instruction Support	828	-
Educational Resource Center	5,166	20,790
Enrollment and Records Management	2,360	9,240
Facility Support Services	700	1,051
Hardware/Software - Employees	4,595	4,914
Human Resources Support	9,573	10,238
ISP Processing Fee	769	3,012
School Curriculum Supplies	3,374	3,619
Short Term Sub Teaching Services	-	-
Special Populations Consultative Services	9,540	36,519
Student Technology Assistance- Laptops	17,694	69,277
Tangible/Intangible Instr. Materials	60,500	240,616
Technical Support and Repairs	6,150	24,750
Voice Over IP Services	2,757	2,948
Total Enrollment/Unit Based Fees	152,603	541,847
Revenue-Based Fees		
Marketing Services	3,604	14,895
School Administration	21,625	89,372
Treasury Services	5,406	22,343
Total Revenue Based Fees	30,635	126,610
Total Fee-Based Expenses	183,238	668,457

California Connections Academy @ Central Coast
Proposed Revised Budget
2019-2020

<i>Other School Expenses</i>		
<i>Assessment</i>		
Student Testing & Assessment Facilities & Services	2,419	9,735
Student Testing & Assessment Travel	1,683	6,771
Student Testing Technology	1,597	6,425
Total Assessment	5,698	22,931
<i>Authorizer Oversight</i>		
District Oversight	3,466	13,873
STRS Reporting	745	745
Total Authorizer Oversight	4,211	14,618
<i>Employee Related</i>		
Staff Recruiting/Background Checks	899	899
Staff Training/Prof. Dvlpmt	6,947	6,088
Team Building	960	960
Travel and Conferences - Teachers	3,371	3,371
Travel and Conferences - Administration	2,097	2,097
Total Employee Related	14,274	13,415
<i>Facilities</i>		
Copiers/ Reproduction	681	681
Expensed Furniture and Equipment	1,178	1,178
Internet	1,053	1,053
Maintenance & Repairs	1,415	1,415
Office Postage	876	876
Office Rent	8,666	8,666
Office Supplies	1,181	1,181
Rent Operating Expense	1,128	1,128
Rent Storage Unit	330	330
Telephone	945	945
Utilities	1,174	1,174
Total Facilities	18,627	18,627
<i>Governance</i>		
Accreditation	1,155	1,155
Banking Fees	400	400
Board-Related Expenses	893	893
Dues - Staff	408	408
Dues - School	1,650	1,650
Insurance Expenses	206	162
Total Governance	4,713	4,669
<i>Internet Service Provider</i>		
ISP Payment Reimbursement	5,775	5,775
Total Internet Service Provider	5,775	5,775

California Connections Academy @ Central Coast
Proposed Revised Budget
2019-2020

<i>Instructional</i>		
LiveSpeech	500	1,500
Math Time to Talk	1,690	1,690
Other Curriculum	2,208	2,208
Summer School	-	4,000
Total Instructional	4,398	9,398
<i>Professional Services</i>		
Accounting Services/Audit	6,600	6,600
AERIES	995	995
Legal Services	1,751	1,751
Other School Contracted Services	1,553	1,553
Other School Expense	140	140
Total Professional Services	11,039	11,039
<i>Student Related</i>		
Graduation Expense	4,000	4,000
SPED Related Services	7,455	30,000
Student Activities	5,000	8,500
Total Student Related	16,455	42,500
<i>Taxes</i>		
Sales Tax And Use	3,209	9,497
Total Taxes	3,209	9,497
<i>Pending Allocation</i>		
Expenses Pending Allocation	-	-
Total Pending Allocation	-	-
Total Other Expenses	88,398	152,469
<i>Adjustments and Credits</i>		
Discretionary Service Credit	(619,000)	(6,000)
Total Adjustments and Credits	(619,000)	(6,000)
Total Program Expenses	369,236	1,556,784
Net Increase (Decrease)	10,031	9,749

REPORT ON LOCAL INDICATORS

California Connections Academy Schools

California School Dashboard Local Indicators

Prepared on October 17, 2019

Presented to Board of Directors in Regular Meeting on October 22, 2019

BACKGROUND

The state has established eight priorities which must be addressed as part of the state's new accountability system. Several of the state priorities are measured using data collected only at the local level. These are referred to as the "Local Indicators". For each Local Indicator, the Dashboard will show "Met" as long as the Local Education Agency (in this case, each of our charters schools) has reported on progress to the board during a board meeting. For charter schools, during the 2019-20 school year, if the student outcomes in the charter do not address a state priority which is considered one of the "Local Indicators", the school does not have to report anything on that Local Indicator section of its state Dashboard. This will be changing next year and additional reporting will likely be necessary.

Once again this year, we analyzed each of the Local Indicators for all six of the charters, and most do not apply because the charter document has no charter outcomes related to those state priorities. We will report an "N/A" on the indicators that do not apply, along with the date that the Board reviewed this report. This should satisfy the criteria for "Met". This year the Dashboard will "calculate" whether Local Indicator has been "Met" based on what the school inputs into the state's system.

The Local Indicators which do not currently apply are:

Priority 1: Basic Conditions at School

Priority 2: Implementation of State Academic Standards

Priority 6: Local Climate Survey

Priority 7: Access to a Broad Course of Study

In the charter documents, there is a charter outcome which is somewhat related to the **Priority 3: Parent Engagement** state priority. It is called "Parent Satisfaction" and the measurement tool used to monitor it (for purposes of that charter outcome) is the annual parent satisfaction survey.

Prior to the 2019 Dashboard reporting window, the option given by the state to measure progress towards this Priority was a narrative summary which includes data from either parent survey results OR other local measures. Progress was reported toward **(1) seeking input from parents/guardians in school decision making; and (2) promoting parental participation in programs**. In addition, the narrative must explain why the LEA chose the selected measures and whether the findings relate to the goals

established for other LCFF priorities in the LCAP. For the 2019 Dashboard, the format for reporting has changed to a three part self-evaluation rubric with narrative sections. The data points used in the past will be used again in the 2019 report. The data points will be placed in the sections where they are most applicable.

MEASURES CHOSEN AND WHY

The school has chosen to use local measures to monitor progress on the Parent Engagement Local Priority. These measures were chosen after an analysis of how the targeted progress areas ‘translate’ in the unique virtual school environment, as described below. While the school does conduct an annual parent satisfaction survey, the questions asked on that survey are mostly related to the academic program, staff responsiveness, and satisfaction with resources, supports and services. The questions are not typically directly related to these specific targeted progress areas, so other measurements were also selected.

Area 1: Building Relationships

Parents are inherently very involved in the school program just by the nature of the virtual school environment, where the majority of students learn from home with a parent/guardian as the Learning Coach. Strong parent engagement is an important key to student success in a virtual school. While there are many ways that parent engagement could be examined, the school chose to use measures where improvement would be the most impactful to student success. Therefore, the following two measures of parent participation / building relationships were chosen:

- Participation in field trips and other school in-person events
- Parental completion of attendance logs

Area 2: Building Partnerships for Student Outcomes

The school seeks input from parents in the decision making process through two primary means, one of which is:

- Parent/guardian participation on the School Advisory Committee

Area 3: Seeking Input for Decision Making

The school seeks input from parents in the decision making process through two primary means, another of which is:

- Parent/guardian participation on the Board of Directors

RELATIONSHIP TO LCAP GOALS

Progress on these metrics is related most directly to LCAP Goal #3: Improve student retention and parent engagement. When students stay in our school longer, they are academically more successful.

High levels of parent engagement promote student success and increase student retention rates. When these measures improve, improvement in other LCAP academic goals should also occur. LCAP Goal #1 and Goal #2 are related to improving academic success in Math and English Language Arts. LCAP Goal #4 is improvement in graduation rate. Therefore, increasing parent participation in school decision making and in other elements of the program should have a direct and/or indirect effect on LCAP Goals 1 through 4.

STATE'S SELF EVALUATION RUBRICS

The section below summarizes the new state self-evaluation rubrics which are now required for reporting for Local Priority #3. As mentioned above, these are divided into three Areas. The school administration has completed the self-evaluation tool and the results are listed below. Following each self-evaluation rubric is a short narrative summary further explaining each Area.

Area 1: Building Relationships

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Building Relationships	1	2	3	4	5
1. Rate the LEA's progress in developing the capacity of staff (i.e. administrators, teachers, and classified staff) to build trusting and respectful relationships with families.				4	
2. Rate the LEA's progress in creating welcoming environments for all families in the community.					5
3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.			3		

Building Relationships	1	2	3	4	5
4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.				4	

Narrative Instructions: Briefly describe the LEA's current strengths and progress in this area, and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families. (NOTE: Due to possible constraints in the state's reporting system, the following narratives may need to be edited for length when uploaded into the state's system.)

Participation in School Events

Field trips and other school events provide opportunities for parent participation and engagement. These events build relationships, promote a positive school culture, allow face to face social interactions and networking, and build strong connections between home and school. The annual parent satisfaction survey includes several questions regarding these events. This survey is sent to all families, including underrepresented families. The school monitors the response to these questions and compares results each year to look for improvement. Three prompts were reviewed and analyzed in order to evaluate progress in this area:

1. Did you and your child attend an event sponsored by the school this year?
2. Rate the overall quality of the events you attended this year.
3. The program provides opportunities for interaction with other families (agree/disagree).

When comparing results between 2016-17 and 2017-18, the results for each question were as follows:

1. Decrease in positive response by 4.0%
2. Decrease in the ratings of excellent and good by 0.8 %
3. Decrease in the ratings of strongly agree and agree by 2.4%

When comparing results between 2017-18 and 2018-19, the results for each question were as follows:

1. Increase in positive response by 1.0%
2. Increase in the ratings of excellent and good by 7.4 %
3. Increase in the ratings of strongly agree and agree by 5.0%

The organization has reversed the trend from the prior year, showing an increase in all three areas. The efforts of the school administration, the Family Engagement Team, and School Events Team have proven to have a positive impact in this area.

Parental Attendance Logs

One important requirement in the school program is that parents must mark their student's attendance daily in the online attendance log. The school has found over the years that engagement of parents in this process decreases as students get older. Many parents of high school students do not fill in the attendance log on a regular basis. Evidence has shown that if the parent is logging in regularly to mark attendance, he or she is also better able to monitor the student's progress, stay connected with the school, support the student, etc. The school is making ongoing efforts to improve in this area, including training for teachers, training and support for parents, increased communication to parents and improved policies. During 2018-19 the schools implemented a "homeroom" model in high school, where one high school teacher monitors attendance for a small group of students. This model is proving very successful and has been continued for 2019-20. Additional school wide efforts are being made during 2019-20 to communicate and support parents in marking attendance. If families better understand the expectations of the school regarding student attendance and the amount of work that must be completed, students will be more successful.

In order to continue to monitor progress in this area, the school administration is tracking data on the actual rates that attendance is completed by parent across the different grade level bands. Data available now is for overall attendance rates by grade span. The school administration is still using the final attendance which is reported to the state, rather than the actual attendance log marked by parents, with the understanding that there is some correlation between the two. School administration is reviewing possible ways to analyze the data for how frequently parents are actually marking the attendance log to see if that can be used in the future to measure progress.

The tables below shows the attendance rates by grade span for the largest school (Capistrano Connections Academy, now known as CalCA SoCal) as well as the smallest school (California Connections Academy North Bay) for the past three years. This data shows that attendance rates decreased when comparing the most recent two years. This is most likely due to new more stringent attendance procedures that were implemented in 2018-19. In addition, a consistent type of report to use for this analysis has not yet been determined, so this may be causing artificial discrepancies. The data does support the organization's significant additional efforts to improve attendance across all grade levels during 2019-20.

Capistrano (Southern California)				
Grade Span	2016-17	2017-18	2018-19	Change (between most recent years)
K-3	92.72%	92.72%	91.85%	-0.87%
4-6	94.32%	94.32%	93.18%	-1.14%
7-8	94.94%	94.94%	93.82%	-1.12%
9-12	88.88%	88.84%	86.04%	-2.80%
OVERALL	91.42%	91.40%	89.40%	-2.00%

North Bay				
Grade Span	2016-17	2017-18	2018-19	Change (between most recent years)
K-3	92.40%	93.96%	92.47%	-1.49%
4-6	92.43%	94.02%	90.80%	-3.22%
7-8	92.38%	93.70%	94.29%	+0.59%
9-12	92.73%	88.38%	86.38%	-2.00%
OVERALL	92.60%	90.79%	89.20%	-1.59%

Area 2: Building Partnerships for Student Outcomes

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Building Partnerships	1	2	3	4	5
5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.				4	

Building Partnerships	1	2	3	4	5
6. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.					5
7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.					5
8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.				4	

Narrative Instructions: Briefly describe the LEA's current strengths and progress in this area, and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families. (NOTE: Due to possible constraints in the state's reporting system, the following narratives may need to be edited for length when uploaded into the state's system.)

The school has formed a School Advisory Committee which includes representation from all stakeholders, including parents. Meetings are held three times a year. Topics include such things as LCAP, Title I programs, ELL programs, WASC accreditation, etc. For at least one of the meetings each year, all parents/guardians in the school are invited to attend. The school administration attempts to recruit parents from various grade levels and backgrounds for the Committee. In the past year, parent involvement in the Committee has improved, however, the school still faces several significant challenges. One of these is the turnover rate from year to year, so that parents who volunteer one year may not still be at the school the following year. Another is the fact that there is not a physical campus to promote parent-school interaction. While parents have a very high level of interaction with the teachers and a very high level of understanding of the day to day operations of the school program, they are not as inclined to volunteer for these planning meetings. Attendance at the "all parent" annual

meeting has been historically very low despite multiple efforts to advertise and promote the meeting. This trend was reversed in 2018 with over 300 parents in attendance. The “all parent” meeting for 2019 will be taking place on October 24. To track progress in this area for future reporting, the status of how many parents are active on the School Advisory Committee, how many return the following year, and how many attend the “all parent” meeting will be reported. In addition, the various efforts to recruit and retain parents on this Committee will be tracked. . Additional efforts to recruit parents who represent families of low income, English Language Learners and Special Education students will be made.

Area 3: Seeking Input for Decision Making

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Seeking Input	1	2	3	4	5
9. Rate the LEA’s progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.			3		
10. Rate the LEA’s progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.				4	
11. Rate the LEA’s progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.			3		

Seeking Input	1	2	3	4	5
12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.				4	

Narrative Instructions: Briefly describe the LEA's current strengths and progress in this area, and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families. (NOTE: Due to possible constraints in the state's reporting system, the following narratives may need to be edited for length when uploaded into the state's system.)

The charters of each of the schools and the updated bylaws of the non-profit corporation California Online Public Schools (CalOPS) state that the Board of Directors should attempt to include a representative who is a current or former parent. The parental perspective is considered extremely valuable during decision making by the Board. With the merger of the governing boards into one corporation board, the single unified board is now larger than the previous boards. This has helped to expand the role of parents on the board. The current composition of the Board of Directors includes two members who are former parents and one representative who is a current parent, out of a total of seven board members. This is an improvement from the previous composition, but is due primarily due to the merging of the three boards into one board. If any one of the parent representatives leaves the Board for any reason, the Board will attempt to recruit another parent to fill the vacancy. In addition, the Board will make efforts to recruit parents who can help represent families of low income, English Language Learners and Special Education students.