



California Online Public Schools (CalOPS)
A California Nonprofit Public Benefit Corporation
BOARD MEETING

GOVERNING BOARD for:
CalCA North Bay
CalCA Central
CalCA Central Coast
CalCA Monterey Bay
CalCA Ripon
CalCA Southern California

Notice is hereby given to the members of the
California Online Public Schools Board and the general public that the
California Online Public Schools Board will hold a meeting open to the public on:

Date and Time:

Tuesday, May 26, 2020 at 3:30 p.m. PT

Telephone Conference Call Location:

Via Teleconference due to State Precautions regarding Public Health and Safety
During COVID-19 Pandemic and in accordance with the Governor's Executive Order N-29-20

1 (800) 504-8071; Passcode 843-8063

This meeting is open to the public in person and via teleconference. For information about this meeting or for members of the public who require special accommodations to attend, please contact the school offices: Bernie Jamero at (209) 253-1208 or Deborah Larson at (949) 461-1667 at least 24 hours prior to the meeting. The Board packet can be made available for public review by contacting the school offices prior to the Board meeting in compliance with California open meeting law.

BOARD AGENDA

- I. Call to Order – E. Pavlich
- II. Roll Call – E. Pavlich
- III. Public Comment

The Board welcomes public comment at its meetings and is committed to providing meaningful opportunities for members of the public to participate. The Board encourages members of the public to offer comments and express opinions on both specific actions to be taken by the Board, as well as any other issue directly related to the operation of the organization. In accordance with this portion of the Policy, any individual may address the Board on agenda or non-agenda items during the public comment period of a regular meeting. Individuals may present either in-person or by telephone.

Individuals are strongly encouraged to discuss their comments and concerns with appropriate school staff members, administrators, and/or Board members before directing such comments to the entire Board during a meeting. To be recognized and addressed directly by the Board Chair, an individual should provide their name, along with any materials they want to have distributed to Board members, prior to the start of the meeting, and ideally 24 hours ahead of

time. Each individual will be granted up to three (3) minutes to make his or her comments, or six (6) minutes if the individual requesting to comment is a non-English speaker and requires a translator. If requested, the Board Chair may grant additional time to individuals, circumstances permitting. After completion of any such comments, the Board Chair shall ask whether there is any further public comment, at which time any member of the public present may come forward and address the Board (which may be limited at the Board Chair's discretion to three (3) minutes, or six (6) minutes if the individual requires a translator).

Telephonic participants should be aware that there is no established time when it will be their turn to speak except that they will be called after the scheduled start of the meeting and before the Board considers the items the participant wishes to address. Individuals who are attending the meeting in person may be given the first preference in speaking. In addition to the above, any Board member may ask a member of the public present to answer brief questions or make comments on an agenda item under discussion in order to gather information before deliberating on a decision.

To view the Board Public Comment Policy, visit the school's "Our School Board" page at <https://www.connectionsacademy.com/california-online-school/about/school-board>.

IV. Routine Business

- a. Approval of Agenda – E. Pavlich

V. Oral Reports

- a. Executive Director's Report (MSRs attached) – R. Savage
 - i. COVID-19 Response
 - ii. Graduation Plans Update
 - iii. PCx Update
- b. Principal's Reports (attached)
 - i. Elementary School – M. White
 - ii. Middle School – H. Tamayo
 - iii. High School – K. Mannix
- c. CalCA Financial Report (to follow) – L. Carter
 - i. Special Education Service Contracts Update
 - ii. Consolidated Financial Report (attached)
 - iii. CalCA North Bay Financial Report (attached)
 - iv. CalCA Central Financial Report (attached)
 - v. CalCA Central Coast Financial Report (attached)
 - vi. CalCA Monterey Bay Financial Report (attached)
 - vii. CalCA Ripon Financial Report (attached)
 - viii. CalCA Southern California Financial Report (attached)
- d. Policy and Compliance Report (to follow) – F. Sassin
 - i. New Schools Financial Update
 - ii. Form 990 (Tax Return) Update
 - iii. CalCA Central Coast Access for New Charter School

VI. Consent Agenda

- a. Approval of Minutes from the April 28, 2020 Board Meeting (attached)
- b. Approval of Staffing Report (attached)
- c. Approval of Online & Blended Learning (OBL) Invoice(s) (attached)
- d. Approval of Annual Charter School Information Surveys (attached)
- e. Approval of Board President as Board Designee to Approve Summer Staffing Decisions for the 2020-2021 School Year
- f. Approval of SELPA Plan(s) Documentation (attached)
- g. Approval of CalCA Central Coast Designees Access to Funds and Account Information Through Santa Barbara County Education Office (attached)
- h. Approval of Employee Handbook Revision(s) (to follow)

- VII. Action Items
 - a. Approval of Revision(s) to Master Agreement for Returning Students (attached) – F. Sassin
 - b. Approval of Board Meeting Schedule Change – M. Arthur
- VIII. Information Items
 - a. LCAP Update and Timeline (attached) – R. Romero
 - b. State Account Relations (STAR) Update – E. Sigmund
 - i. State Budget Update
 - ii. Federal CARES Funding Update
 - c. Partner School Leadership Team (PSLT) Update – M. Brown
 - i. School Leader Performance Review Planning
 - ii. Facility Reopening Plans
 - d. Sponsoring District(s) Update – R. Savage/ F. Sassin
 - i. Distance Learning Plan for CUSD (attached)
 - e. Charter Renewal Update – R. Savage/ F. Sassin
- IX. Adjournment and Confirmation of the Annual Meeting on Tuesday, **June 23, 2020 at 3:30 p.m. PT**

Agenda publicly posted:

On: Friday, May 22, 2020 on the organization's public website

At: <https://www.connectionsacademy.com/california-online-school/about/school-board>

MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ Central Co... ▾

Report Date

April 30, 2020 ▾

Currently Enrolled

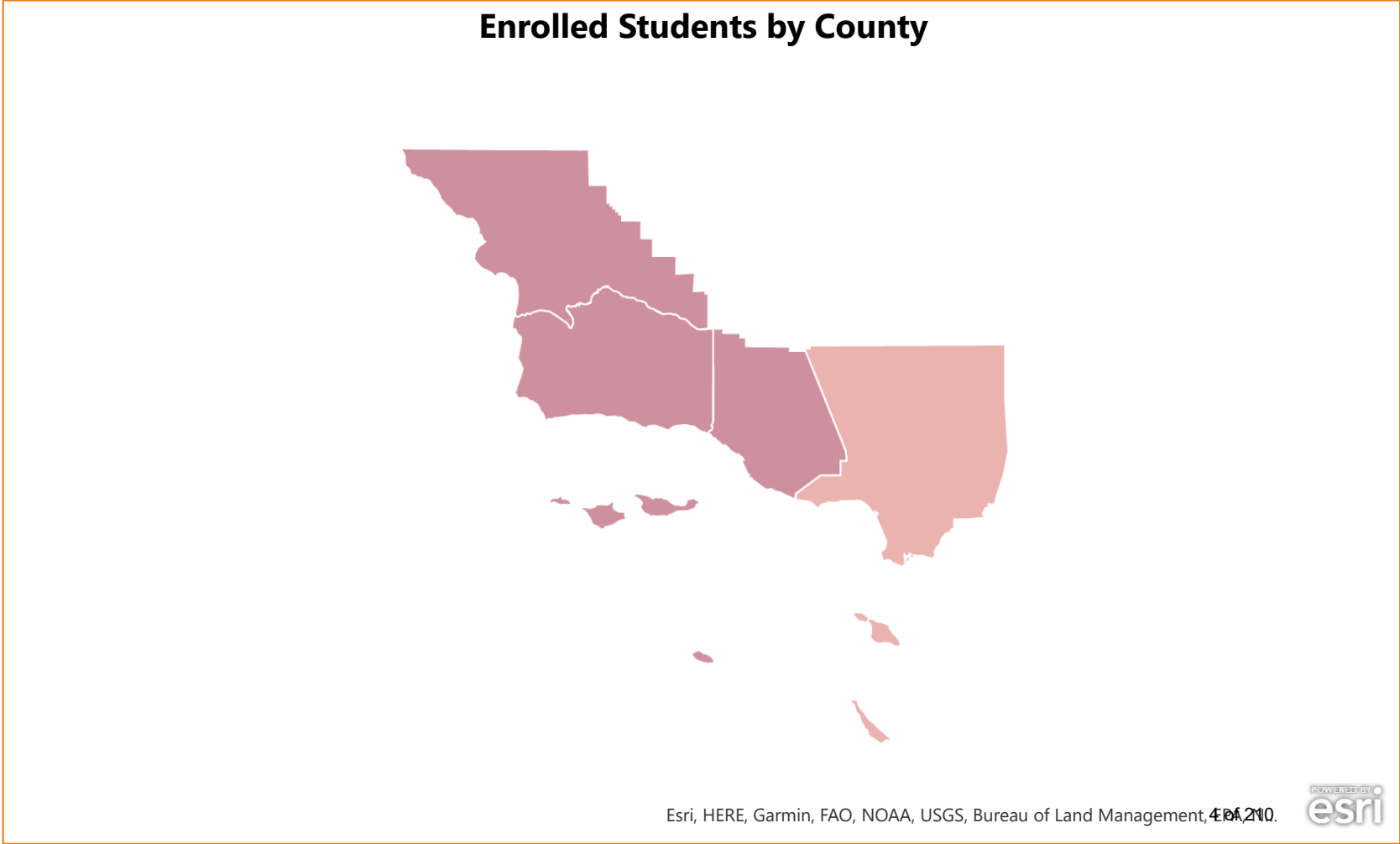
70

Total YTD Enrolled

99

Enrollment Services Complete (Stage 4)

99



California Connections Academy at Central Coast
April 30, 2020

New and Returning

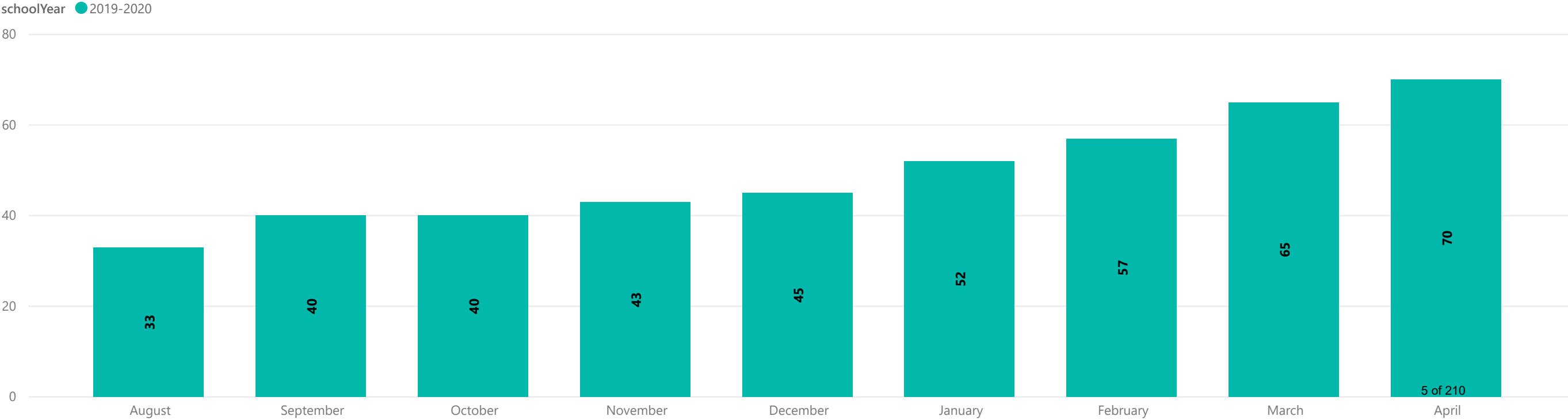
New and Returning Prior Year

Current Enrollment Month-Over-Month Change
8%

Current Enrollment Year-Over-Year Change
N/A



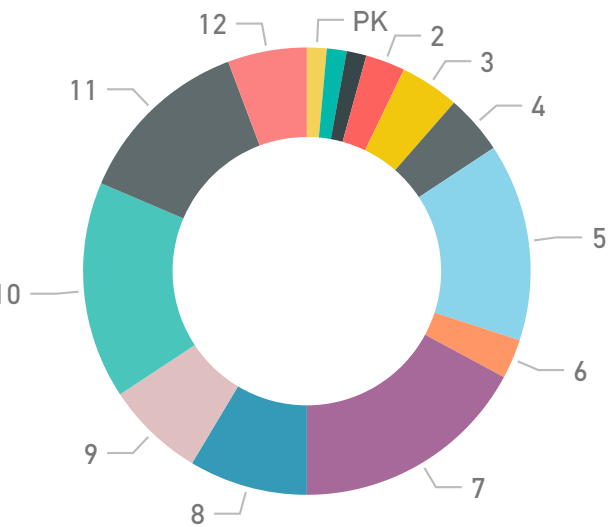
Monthly Student Current Enrollment Comparison



California Connections Academy at Central Coast

April 30, 2020

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade

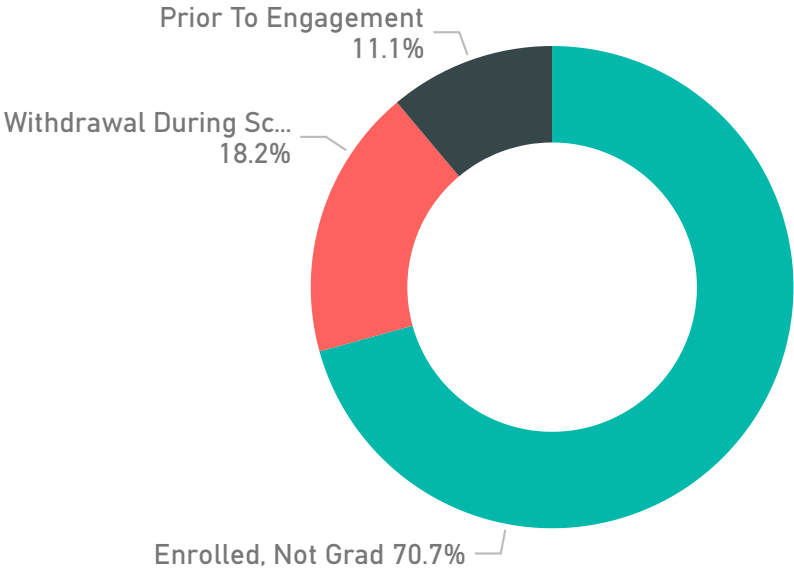
Grade Distribution

ReportPeriod	LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students
PK-2	4	6%	5	7%
PK			1	1%
KG	1	2%	1	1%
1	1	2%	1	1%
2	2	3%	2	3%
3-5	13	20%	16	23%
3	2	3%	3	4%
4	3	5%	3	4%
5	8	12%	10	14%
6-8	17	26%	20	29%
6			2	3%
7	11	17%	12	17%
8	6	9%	6	9%
9-12	31	48%	29	41%
9	6	9%	5	7%
10	11	17%	11	16%
11	9	14%	9	13%
12	5	8%	4	6%
Total	65	100%	70	100%

California Connections Academy at Central Coast

April 30, 2020

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category

Total YTD Enrollment				
ReportPeriod	LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	65	76%	70	71%
Prior To Engagement	7	8%	11	11%
Withdrawal During School Year	14	16%	18	18%
Total	86	100%	99	100%

Enrollment Services Complete (Stage 4)

99

Withdrawal Reason

WD Reason	LastMonth	CurrentMonth
	1	1
Another Reason		2
Different/Better Schooling Option (Not related to socialization)	3	4
No longer able to provide a Learning Coach	1	1
No Reason Given	5	6
The curriculum is too hard	1	1
We are moving	3	3

No reason provided

My student w...

We are moving.

We a...

Viola...

Enrollment was intende...

The curriculu...

California Connections Academy at Central Coast

April 30, 2020

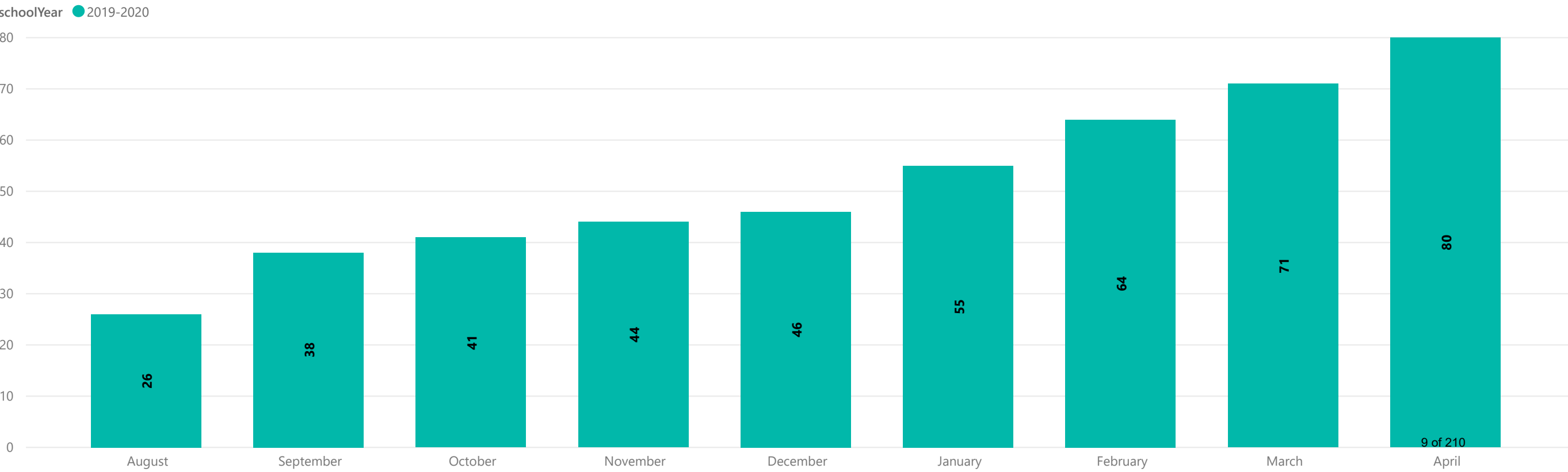
Household Data

Household Data	LastMonth	CurrentMonth
Active	52	57
WD During School Year	12	15
WD Prior To Engagement	7	9

Students Per Active Household

	LastMonth	CurrentMonth
	1.25	1.23

Monthly Total Households



California Connections Academy at Central Coast

April 30, 2020

Ethnicity

Ethnicity ▲	LastMonth	CurrentMonth
Hispanic or Latino	25	28
Not Hispanic or Latino	40	42

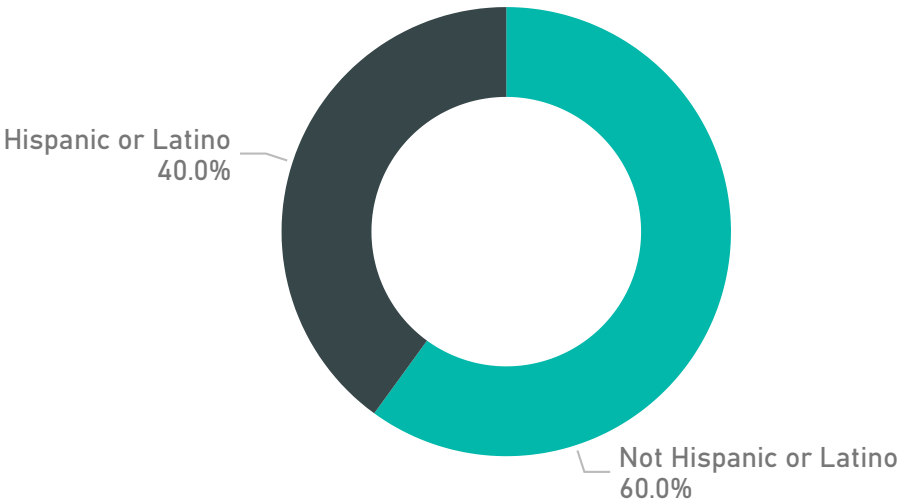
Race

Race ▲	LastMonth	CurrentMonth
American Indian or Alaskan Native	5	5
Asian	1	1
Black/African American	7	11
Native Hawaiian or Other Pacific Islander	1	1
White	61	64

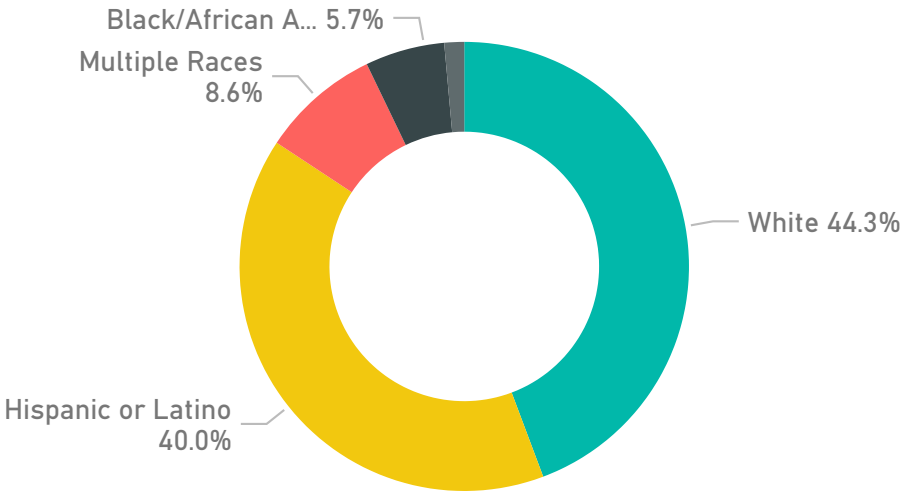
Distinct Race/Ethnicity

Distinct Race/Ethnicity ▲	LastMonth	CurrentMonth
American Indian or Alaskan Native	1	1
Black/African American	2	4
Hispanic or Latino	25	28
Multiple Races	4	6
White	33	31

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy at Central Coast
April 30, 2020

Gender

Gender	LastMonth	CurrentMonth
F	37	38
M	28	32

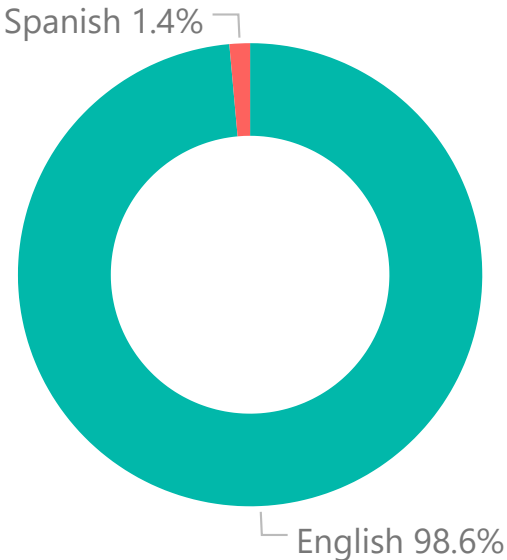
Primary Language

Home Language	LastMonth	CurrentMonth
English	64	69
Spanish	1	1

Enrolled Students by Gender



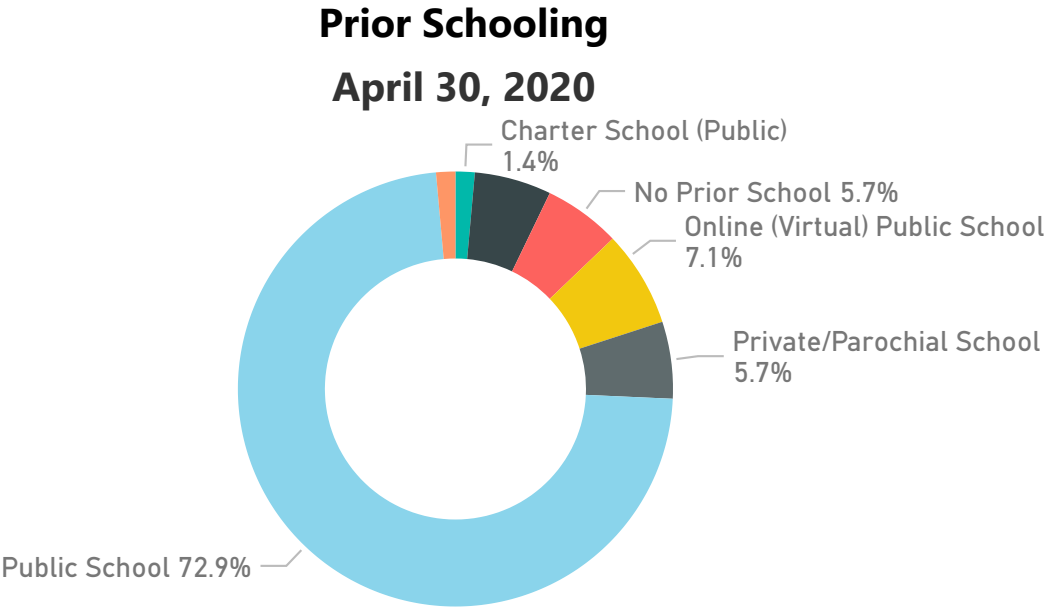
Enrolled Students by Language



California Connections Academy at Central Coast
April 30, 2020

Prior Schooling

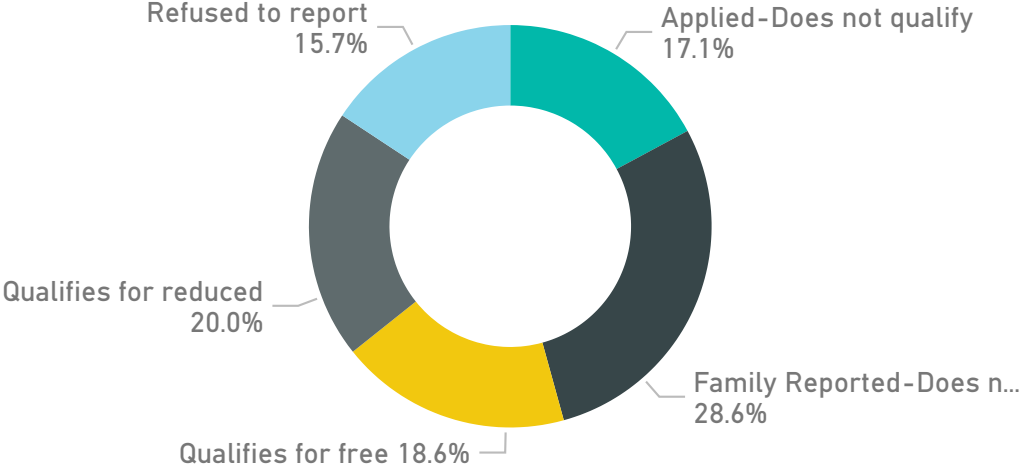
Prior Schooling	LastMonth	CurrentMonth
Charter School (Public)		1
Home School	4	4
No Prior School	4	4
Online (Virtual) Public School	5	5
Private/Parochial School	1	4
Public School	50	51
Prior Schooling Not Reported	1	1



Prior Schooling
April 30, 2019

California Connections Academy at Central Coast
April 30, 2020

FARM Eligibility
April 30, 2020



FARM Eligibility
April 30, 2019

Disability

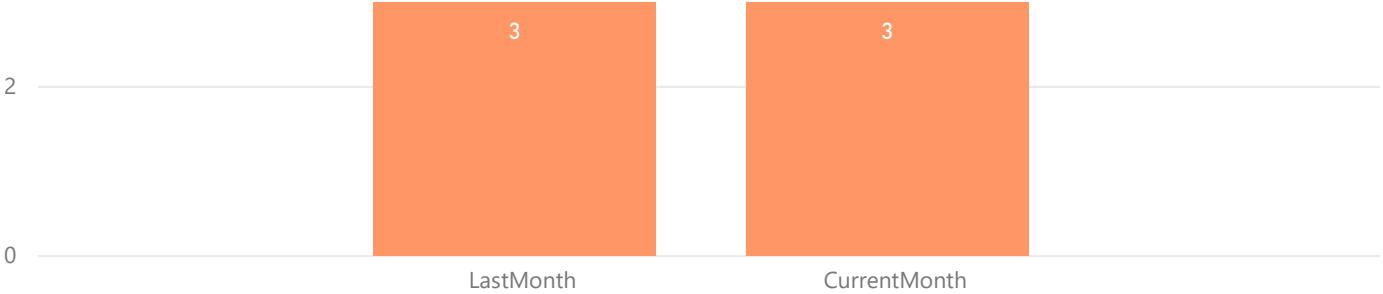
Disability	LastMonth	CurrentMonth
Emotionally Impaired	1	2
Other Health Impaired	1	1

Emotionally Impaired

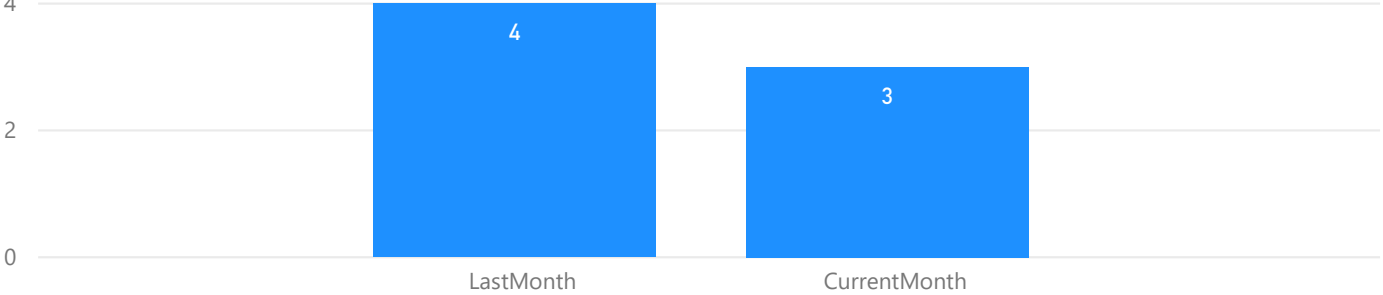
Other Health Impaired

California Connections Academy at Central Coast
April 30, 2020

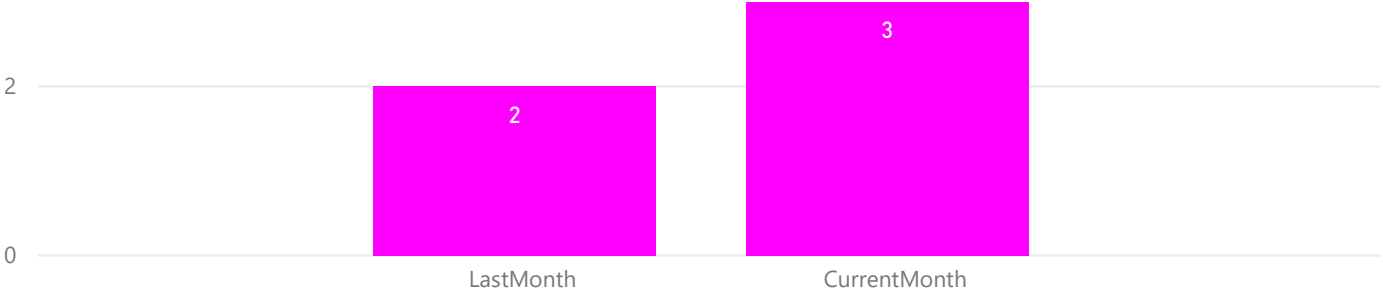
Gifted



Plan504



IEP



Currently Enrolled

70

Gifted

4%

Plan504

4%

IEP

4%

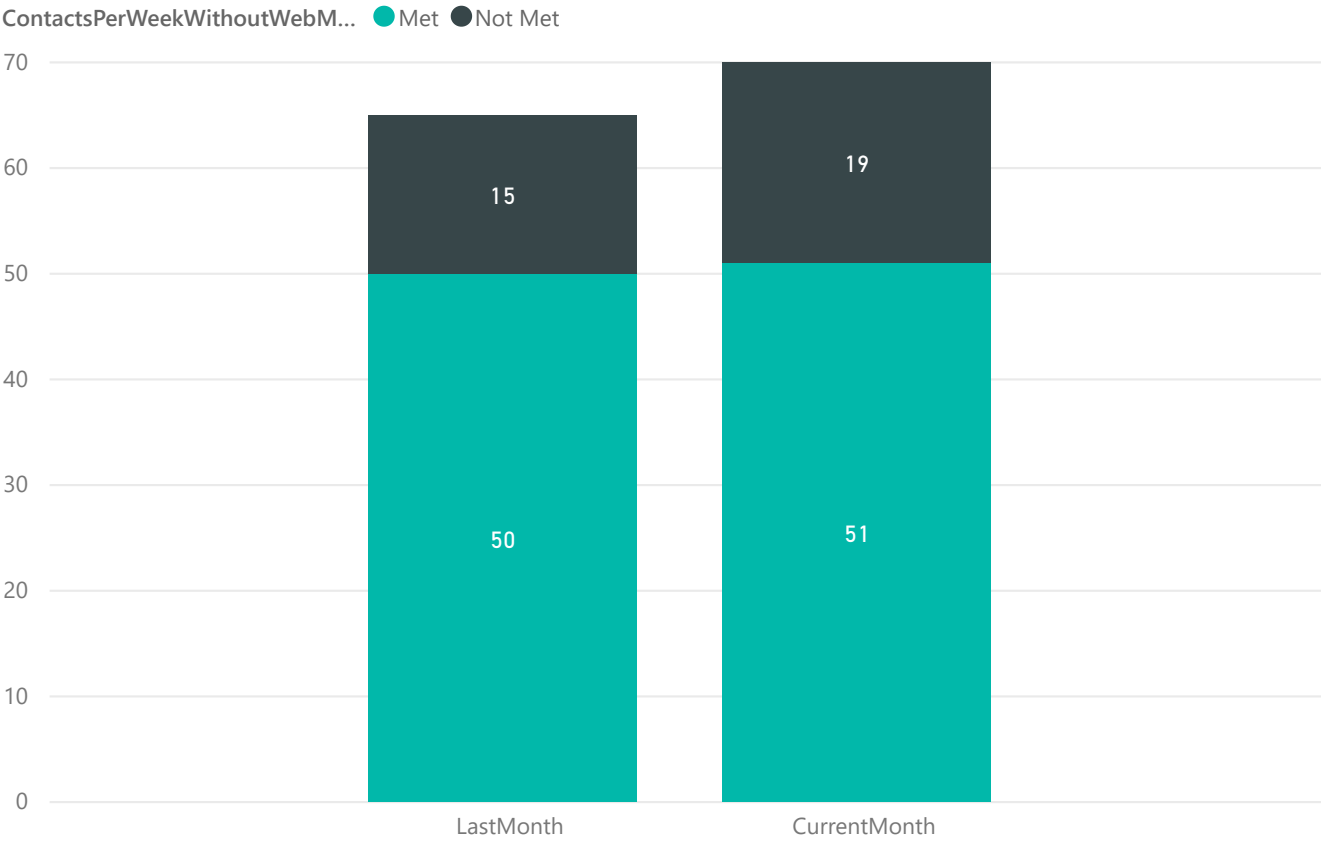
Not in Special Population

87%

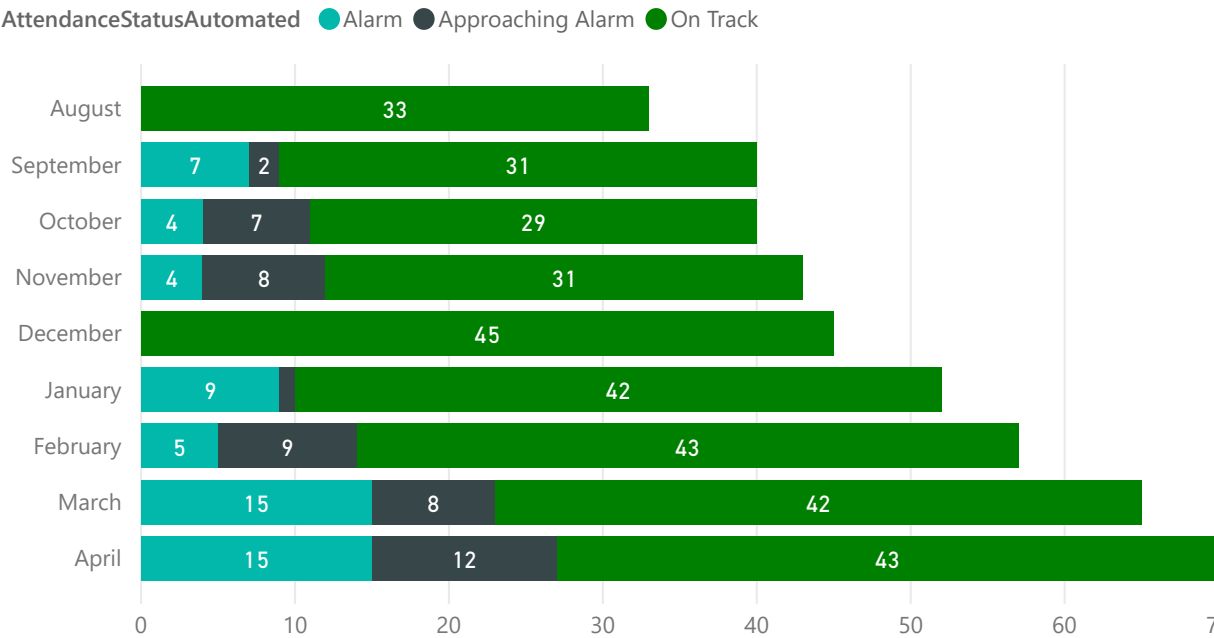
California Connections Academy at Central Coast

April 30, 2020

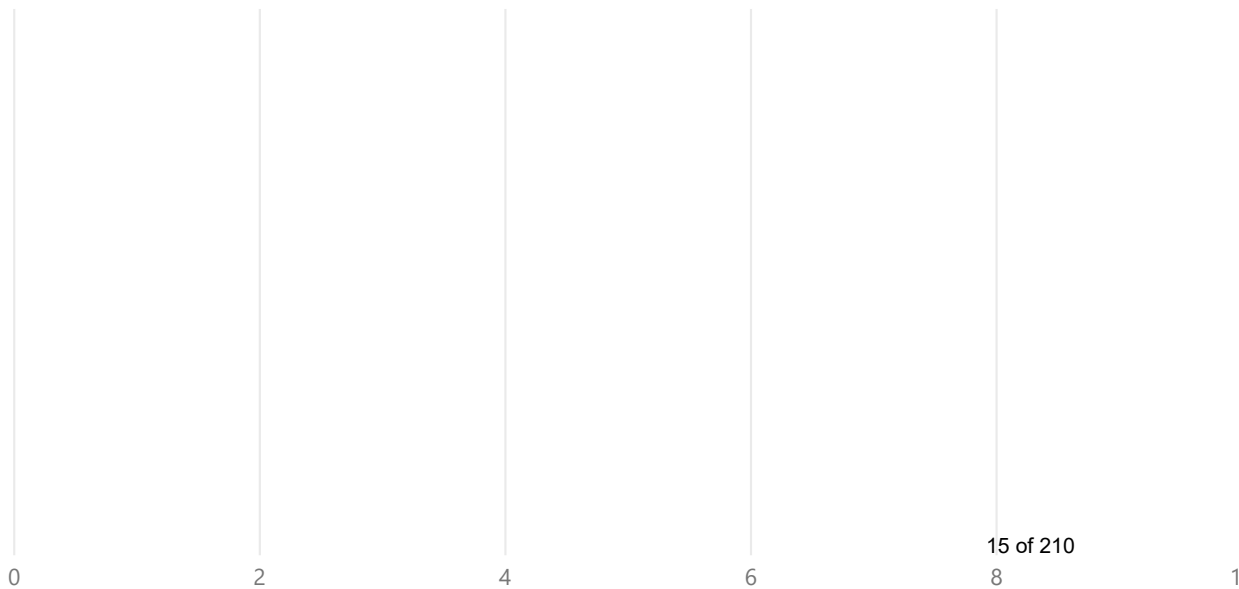
Contacts Per Week



School Year: 2019-2020



School Year: 2018-2019



Currently Enrolled

70

California Connections Academy at Central Coast
April 30, 2020

Average Participation

GradeDistribution	LastMonth	CurrentMonth
PK-2	114%	93%
3-5	89%	97%
6-8	93%	98%
9-12	68%	82%
Total	82%	91%

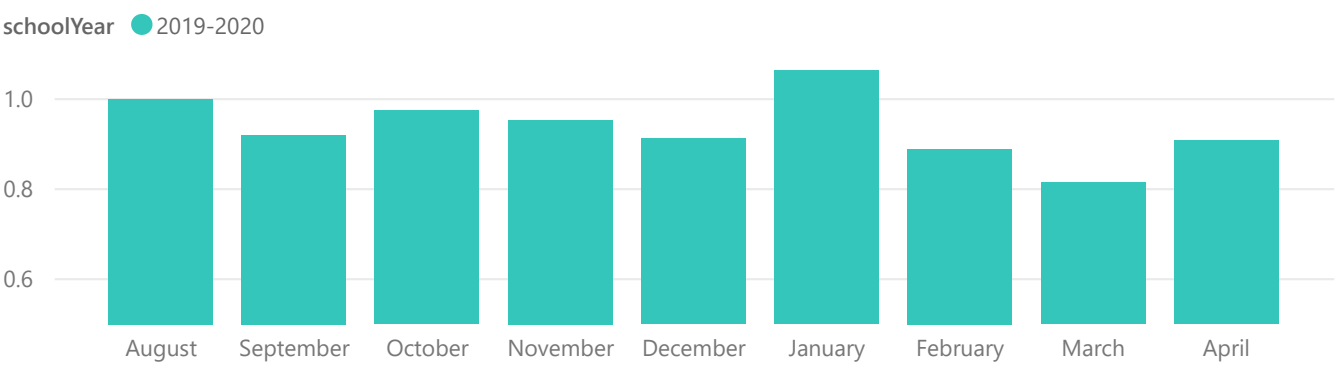
Average Performance

GradeDistribution	LastMonth	CurrentMonth
PK-2	99%	99%
3-5	83%	83%
6-8	68%	66%
9-12	62%	57%
Total	69%	68%

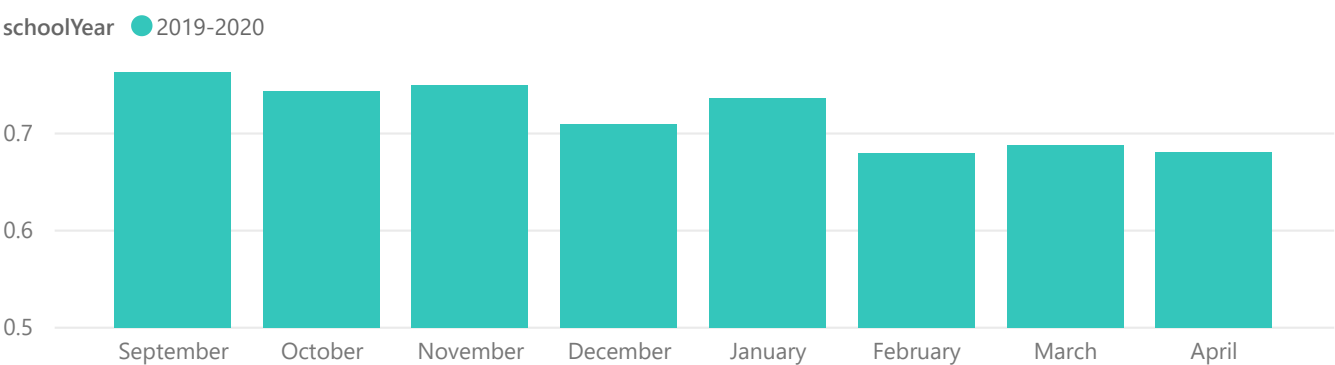
Average Attendance

GradeDistribution	LastMonth	CurrentMonth
PK-2	98%	96%
3-5	67%	90%
6-8	89%	91%
9-12	76%	72%
Total	79%	83%

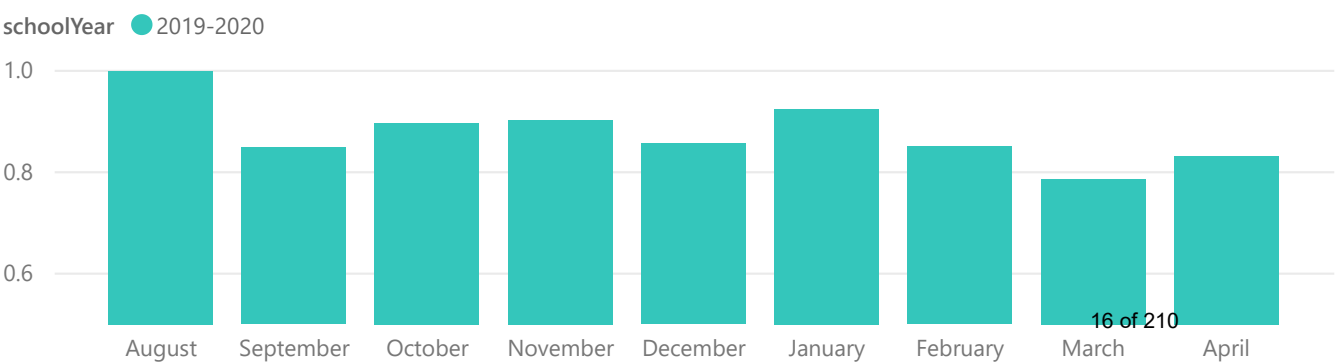
Average Total Participation



Average Total Performance



Average Total Attendance



Currently Enrolled 70	Total YTD Enrolled 99	California Connections Academy at Central Coast April 30, 2020	Current Enrollment Month-Over-Month Change 8%
Enrollment Services Complete (Stage 4) 99			Current Enrollment Year-Over-Year Change N/A

Monthly Student Current Enrollment Comparison

schoolYear

2019-2020

33

40

40

43

45

52

57

65

70

August

September

October

November

December

January

February

March

April

Total YTD Enrollment

ReportPeriod	CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count
Enrolled, Not Grad	70	71%
Prior To Engagement	11	11%
Withdrawal During School Year	18	18%
Total	99	100%

New & Returning			Household Data		Students Per Active Household
ReportPeriod	CurrentMonth		Household Data	CurrentMonth	CurrentMonth
New or Returning	Students	%CT Students	Active	57	1.23
New	70	100.00%	WD During School Year	15	
			WD Prior To Engagement	9	

Grade Distribution		
ReportPeriod	CurrentMonth	
GradeDistribution	Students	%CT Students
PK-2	5	7%
PK	1	1%
KG	1	1%
1	1	1%
2	2	3%
3-5	16	23%
3	3	4%
4	3	4%
5	10	14%
6-8	20	29%
6	2	3%
7	12	17%
8	6	9%
9-12	29	41%
9	5	7%
10	11	16%
11	9	13%
12	4	6%
Total	70	100%

Withdrawal Reason	
Withdrawal Reason	CurrentMo
Enrollment was intended to be short term and is no longer needed for my student.	
My student wants to return to a traditional school setting for other (non-socialization related) reasons.	
No reason provided	
The curriculum is too hard.	
Violation of state regulations	
We are moving.	
We are no longer able to provide a Learning Coach to assist our student.	

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Gender		California Connections Academy at Central Coast April 30, 2020		Gifted	
Gender	CurrentMonth			Gifted	CurrentMonth
F	38			Yes	3
M	32			Plan 504	
				Plan504	CurrentMonth
				504	3
Primary Language		Disability		IEP	
Home Language	CurrentMonth			IEP	CurrentMonth
English	69			IEP	3
Spanish	1				
				Gifted	Plan504
				4%	4%
				IEP	Not in Special Population
				4%	87%
Ethnicity				Distinct Race/Ethnicity	
Ethnicity		CurrentMonth		Distinct Race/Ethnicity	
Hispanic or Latino		28		American Indian or Alaskan Native	
Not Hispanic or Latino		42		Black/African American	
				Hispanic or Latino	
				Multiple Races	
				White	
Race					
Race		CurrentMonth			
American Indian or Alaskan Native		5			
Asian		1			
Black/African American		11			
Native Hawaiian or Other Pacific Islander		1			
White		64			
Household FARM Eligibility				Prior Schooling	
HouseholdFARMEligibility		CurrentMonth		Prior Schooling	
Applied-Does not qualify		12		Charter School (Public)	
Family Reported-Does not qualify		19		Home School	
Qualifies for free		12		No Prior School	
Qualifies for reduced		13		Online (Virtual) Public School	
Refused to report		11		Private/Parochial School	
				Public School	
				Prior Schooling Not Reported	

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California Connections Academy at Central Coast
April 30, 2020

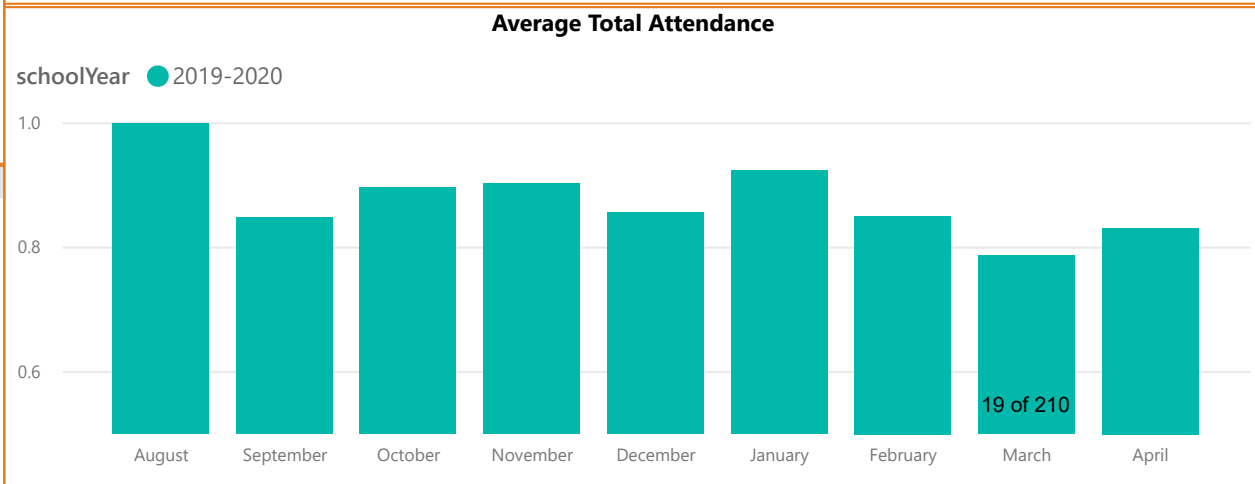
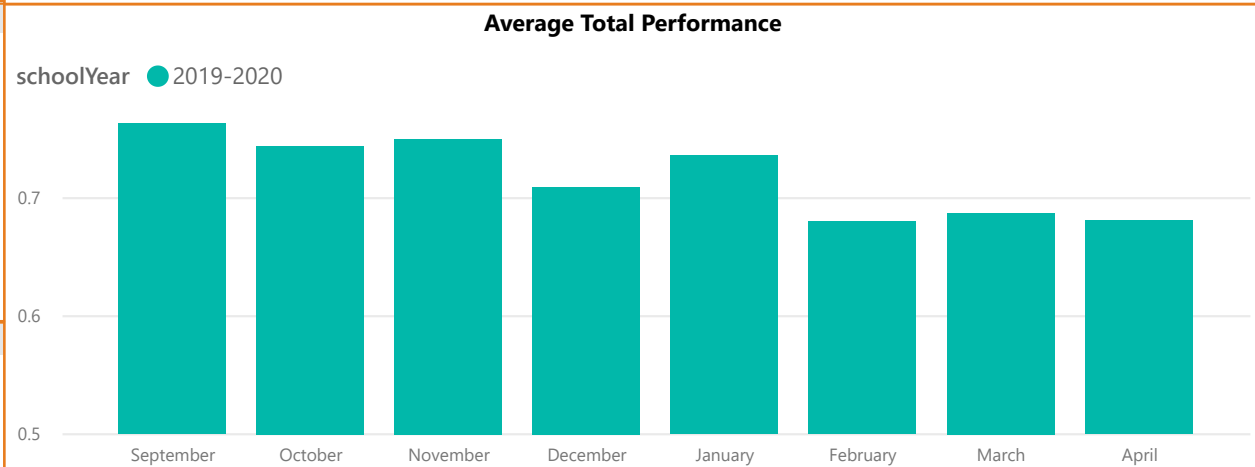
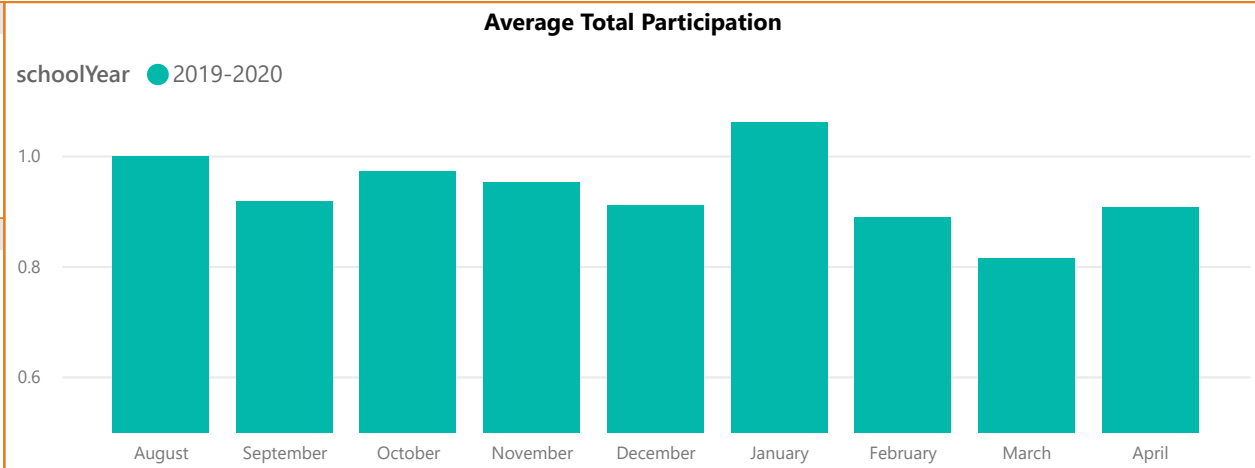
Contacts Per Week	
ContactsPerWeekWithoutWebMail	CurrentMonth
Met	51
Not Met	19

Attendance Status	
AttendanceStatusAutomated	CurrentMonth
Alarm	15
Approaching Alarm	12
On Track	43

Average Participation	
GradeDistribution	CurrentMonth
PK-2	93%
3-5	97%
6-8	98%
9-12	82%
Total	91%

Average Performance	
GradeDistribution	CurrentMonth
PK-2	99%
3-5	83%
6-8	66%
9-12	57%
Total	68%

Average Attendance	
GradeDistribution	CurrentMonth
PK-2	96%
3-5	90%
6-8	91%
9-12	72%
Total	83%



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ Monterey ... ▾

Report Date

April 30, 2020 ▾

Currently Enrolled

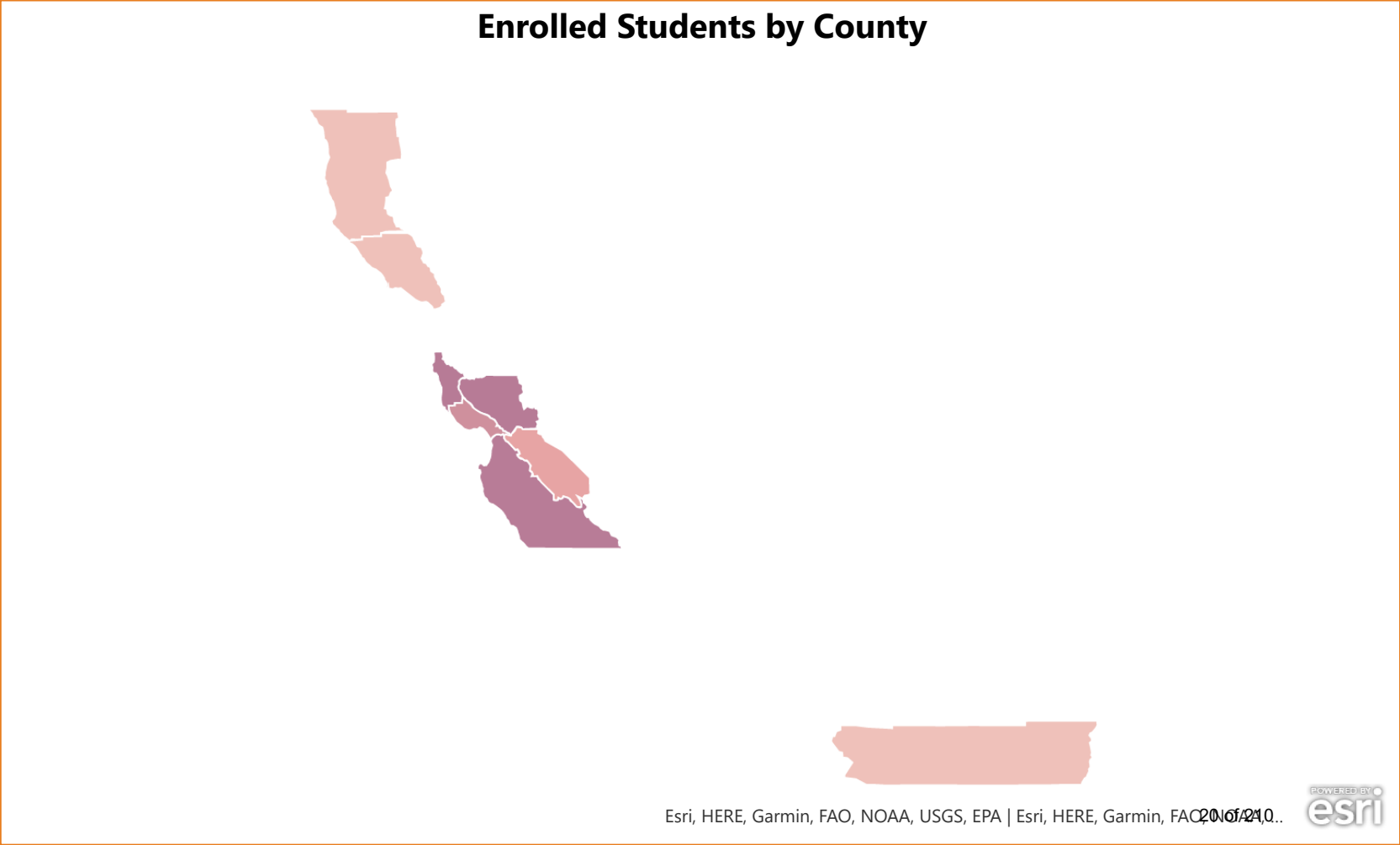
369

Total YTD Enrolled

460

Enrollment Services Complete (Stage 4)

461



California Connections Academy Monterey Bay
April 30, 2020

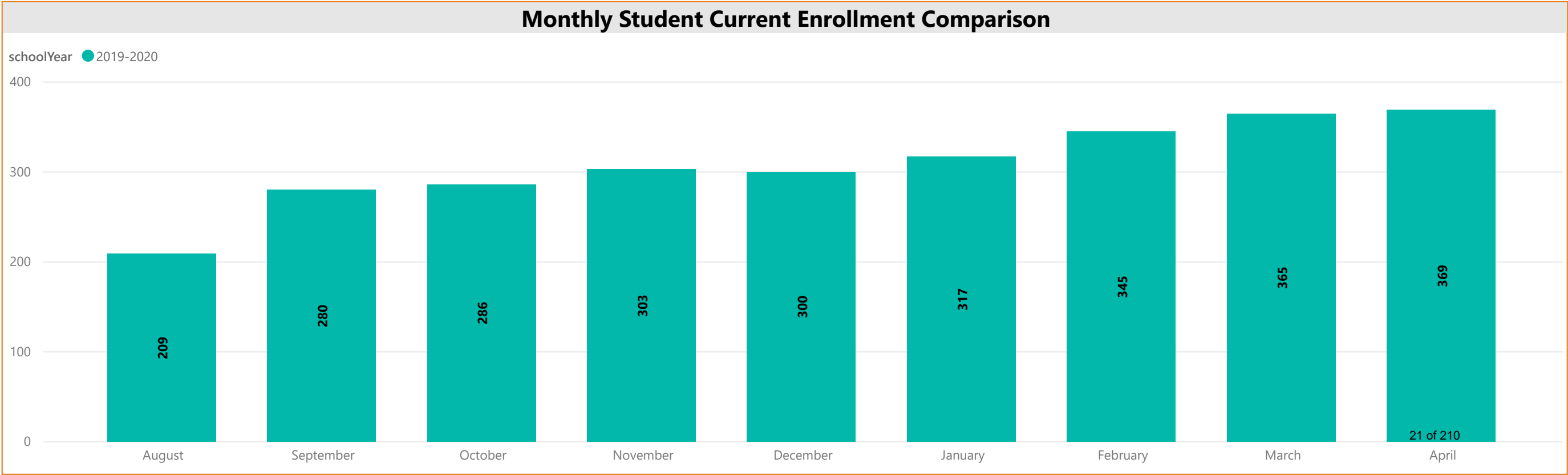
Current Enrollment Month-Over-Month Change
1%

Current Enrollment Year-Over-Year Change
N/A

New and Returning



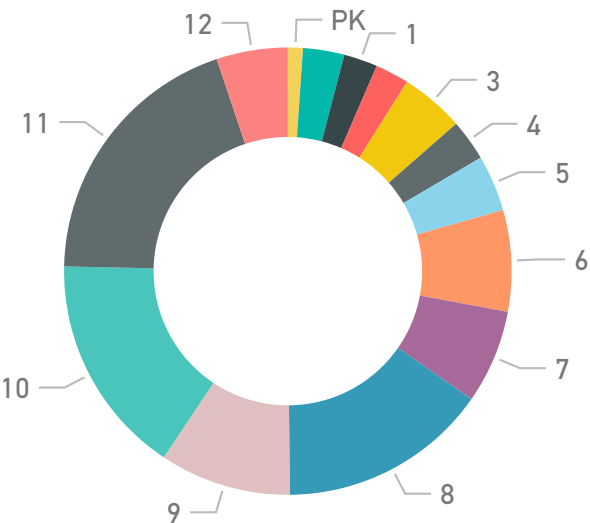
New and Returning Prior Year



California Connections Academy Monterey Bay

April 30, 2020

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade

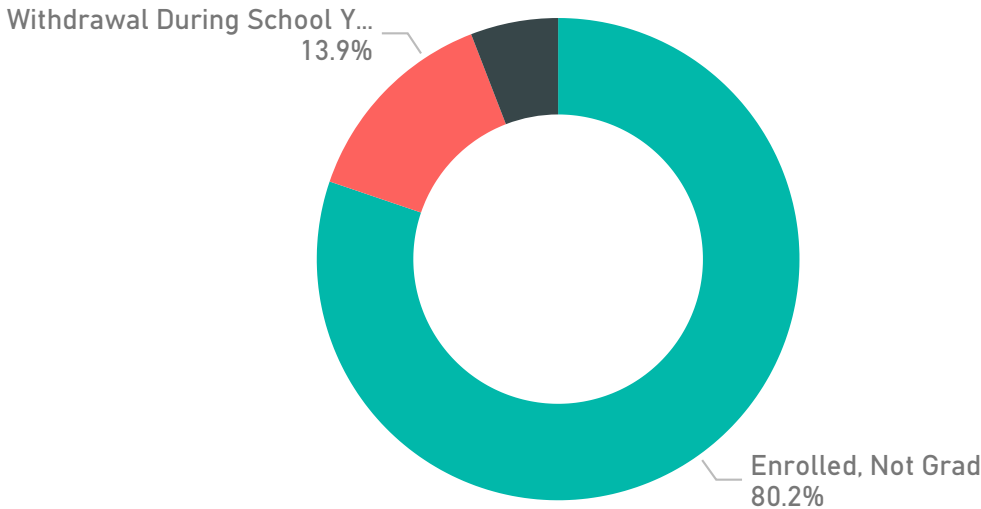
Grade Distribution

ReportPeriod	LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students
PK-2	32	9%	33	9%
PK	5	1%	4	1%
KG	10	3%	11	3%
1	9	2%	9	2%
2	8	2%	9	2%
3-5	44	12%	43	12%
3	17	5%	17	5%
4	11	3%	11	3%
5	16	4%	15	4%
6-8	103	28%	108	29%
6	26	7%	27	7%
7	25	7%	25	7%
8	52	14%	56	15%
9-12	186	51%	185	50%
9	34	9%	35	9%
10	60	16%	59	16%
11	72	20%	72	20%
12	20	5%	19	5%
Total	365	100%	369	100%

California Connections Academy Monterey Bay
April 30, 2020

Total YTD Enrollment by Withdrawal Category

Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod	LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	365	81%	369	80%
Prior To Engagement	23	5%	27	6%
Withdrawal During School Year	60	13%	64	14%
Total	448	100%	460	100%

Enrollment Services Complete (Stage 4)
461

Withdrawal Reason

WD Reason	LastMonth	CurrentMonth
	12	12
Different/Better Schooling Option (Not related to socialization)	12	12
Inactivity	2	2
No longer able to provide a Learning Coach	1	1
No Reason Given	17	22
Program takes too much of student's time	1	1
Student wants more socialization	4	3
Technical Difficulties	1	1
The curriculum is too hard	5	5
Transition to virtual school too difficult	4	4
We are moving	1	1



California Connections Academy Monterey Bay

April 30, 2020

Household Data

Household Data	LastMonth	CurrentMonth
Active	310	316
WD During School Year	55	57
WD Prior To Engagement	22	26

Students Per Active Household

LastMonth	CurrentMonth
1.18	1.17

Monthly Total Households



California Connections Academy Monterey Bay

April 30, 2020

Ethnicity

Ethnicity ▲	LastMonth	CurrentMonth
Hispanic or Latino	134	132
Not Hispanic or Latino	231	237

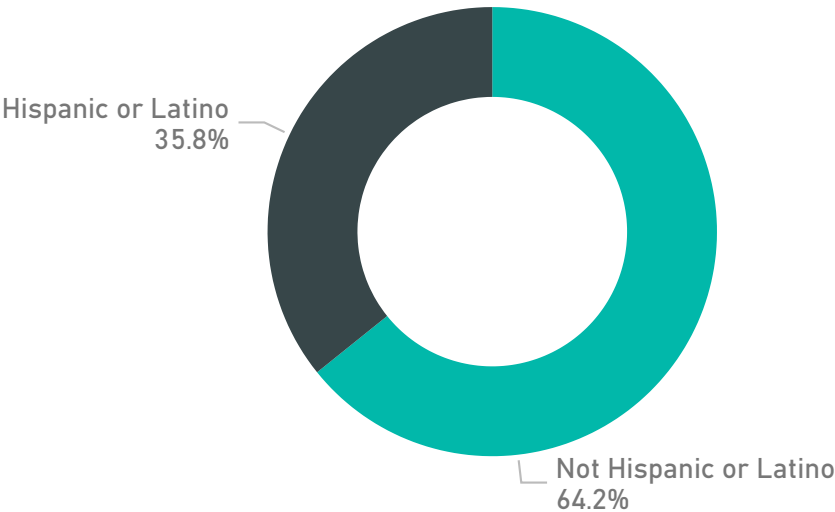
Race

Race ▲	LastMonth	CurrentMonth
American Indian or Alaskan Native	39	37
Asian	75	76
Black/African American	29	27
Native Hawaiian or Other Pacific Islander	21	21
White	254	259

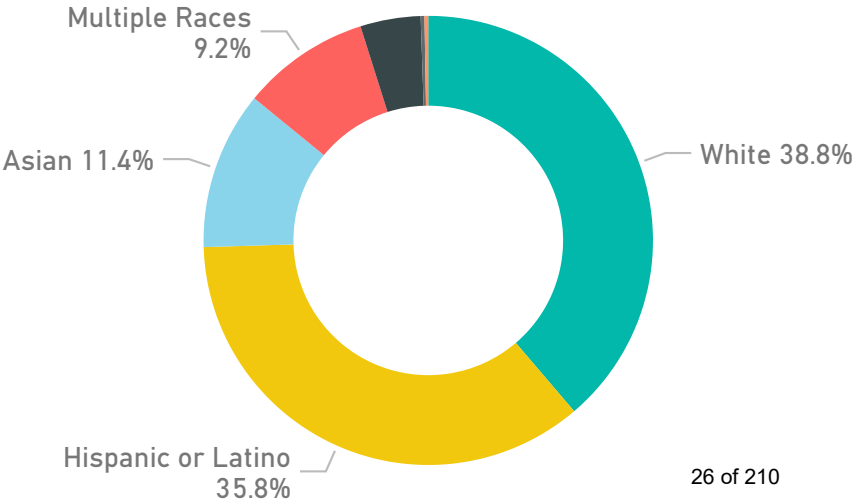
Distinct Race/Ethnicity

Distinct Race/Ethnicity ▲	LastMonth	CurrentMonth
American Indian or Alaskan Native	1	1
Asian	42	42
Black/African American	15	16
Hispanic or Latino	134	132
Multiple Races	33	34
Native Hawaiian or Other Pacific Islander	1	1
White	139	143

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



Gender

Gender	LastMonth	CurrentMonth
F	216	218
M	149	151

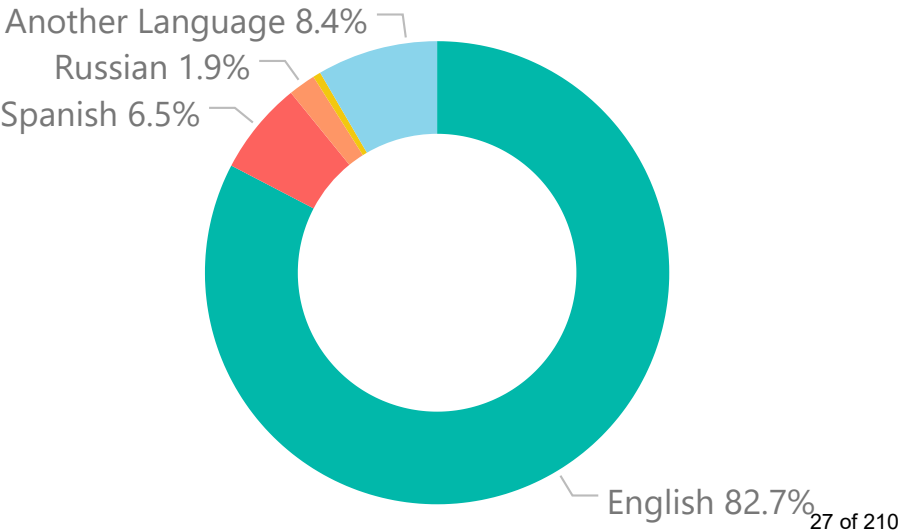
Primary Language

Home Language	LastMonth	CurrentMonth
English	298	305
Spanish	26	24
Russian	8	7
Arabic	2	2
Another Language	31	31

Enrolled Students by Gender



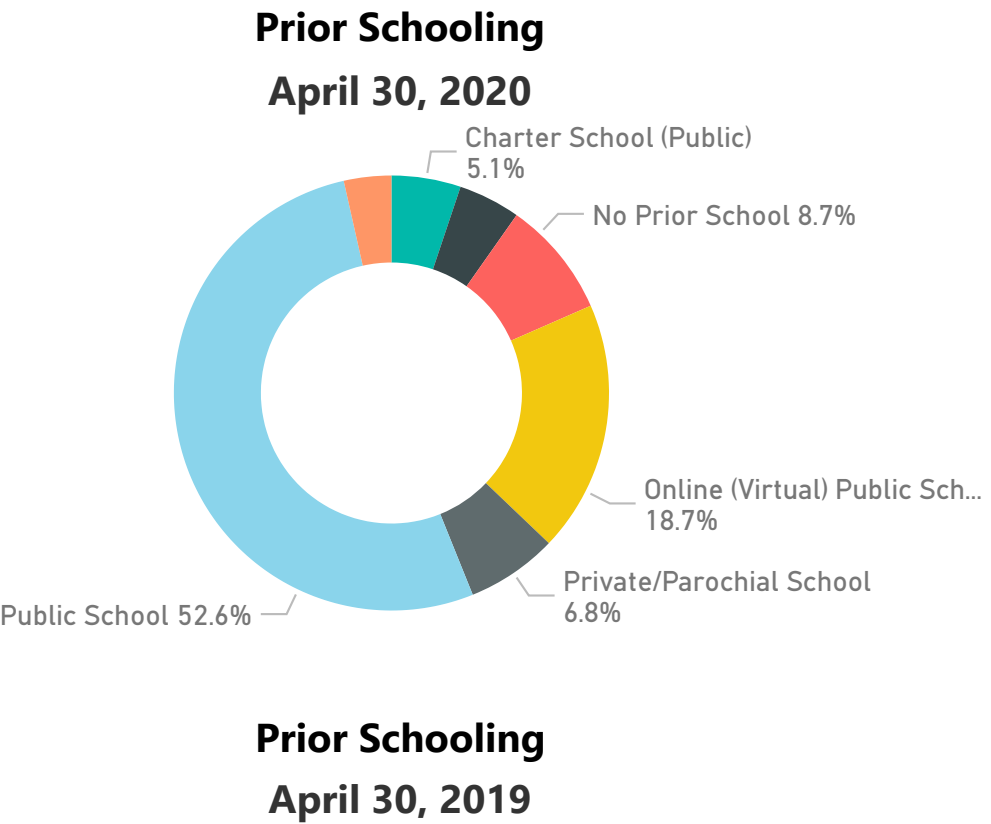
Enrolled Students by Language



California Connections Academy Monterey Bay
April 30, 2020

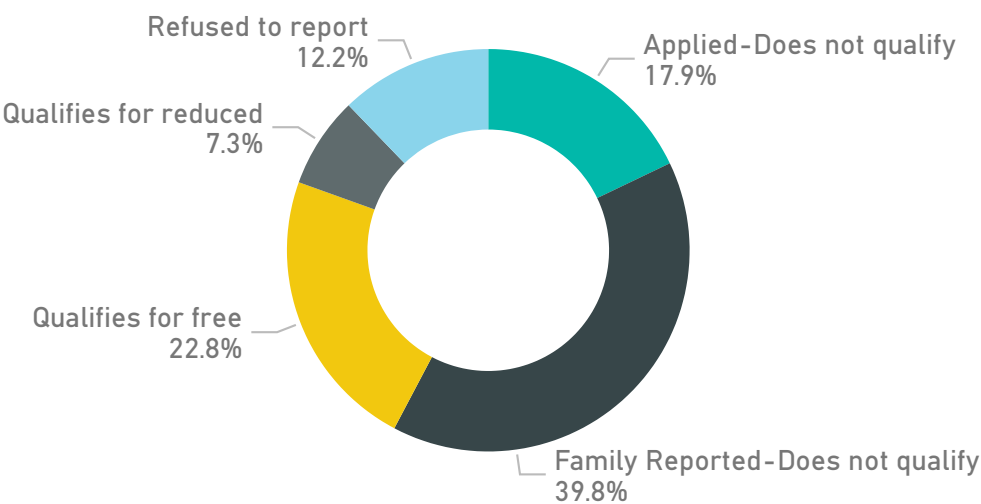
Prior Schooling

Prior Schooling	LastMonth	CurrentMonth
Charter School (Public)	18	19
Home School	20	17
No Prior School	30	32
Online (Virtual) Public School	68	69
Private/Parochial School	24	25
Public School	192	194
Prior Schooling Not Reported	13	13



California Connections Academy Monterey Bay
April 30, 2020

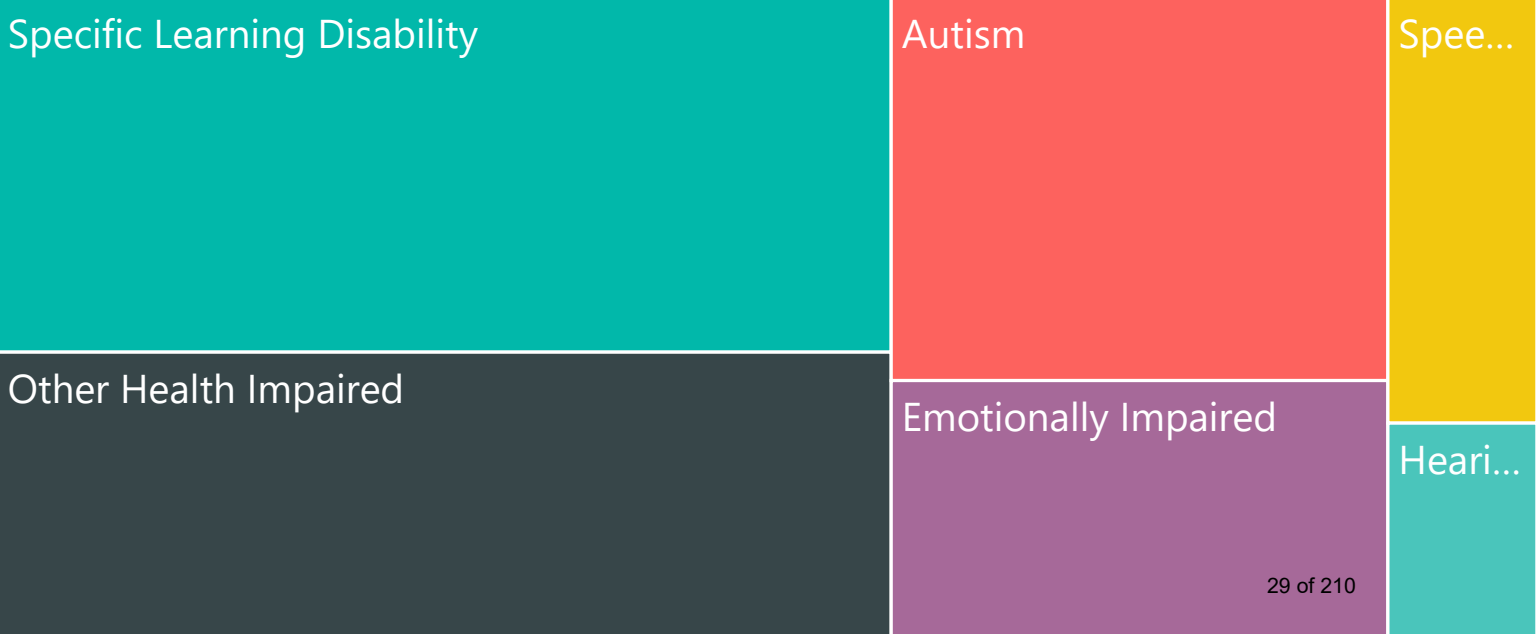
FARM Eligibility
April 30, 2020



FARM Eligibility
April 30, 2019

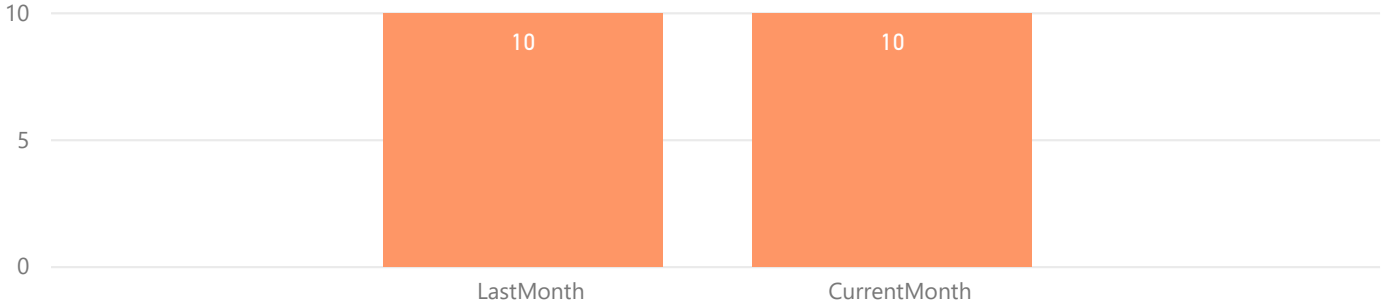
Disability

Disability	LastMonth	CurrentMonth
Autism	6	6
Emotionally Impaired	3	4
Hearing Impaired	1	1
Other Health Impaired	7	8
Specific Learning Disability	10	10
Speech/Language Impaired	1	2

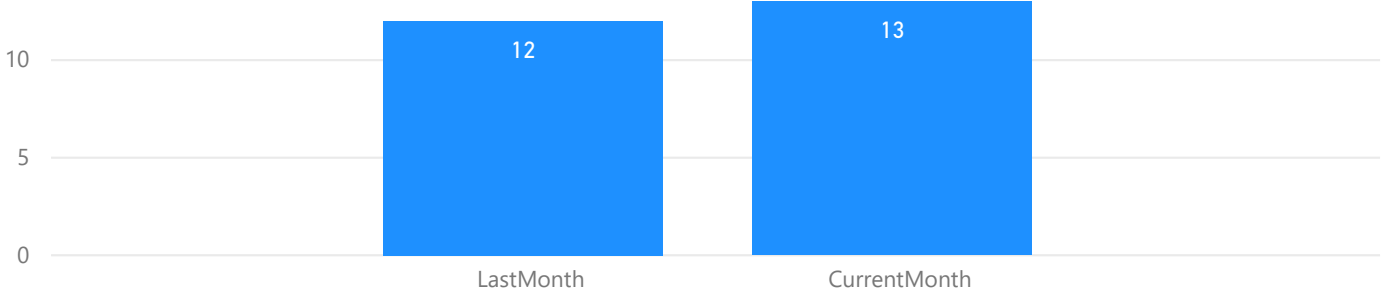


California Connections Academy Monterey Bay
April 30, 2020

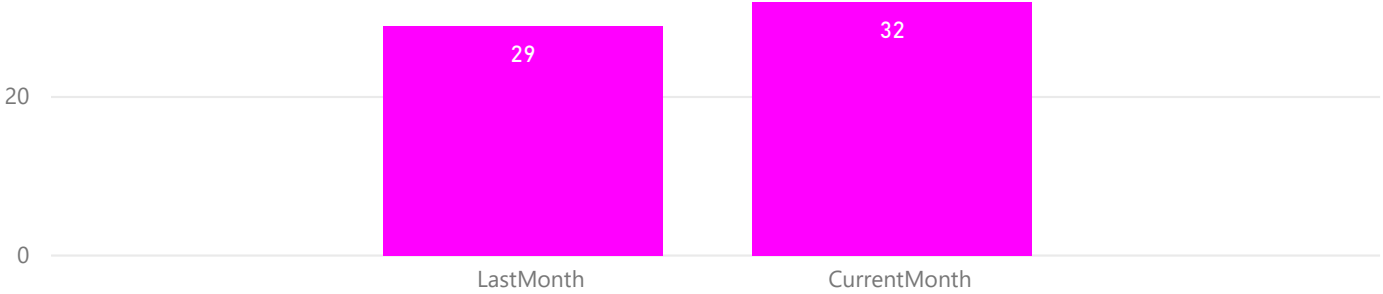
Gifted



Plan504



IEP



Currently Enrolled

369

Gifted

3%

Plan504

4%

IEP

9%

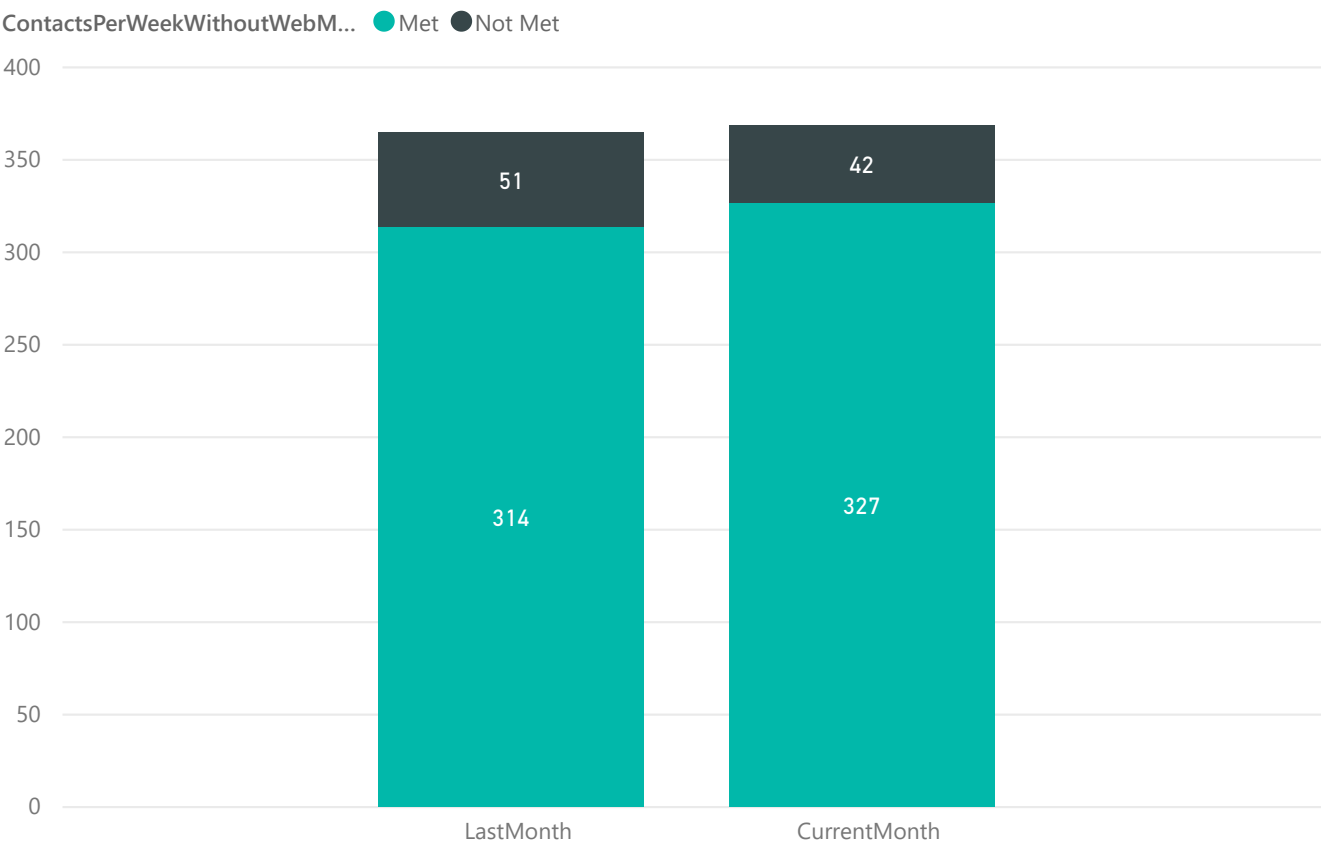
Not in Special Population

86%

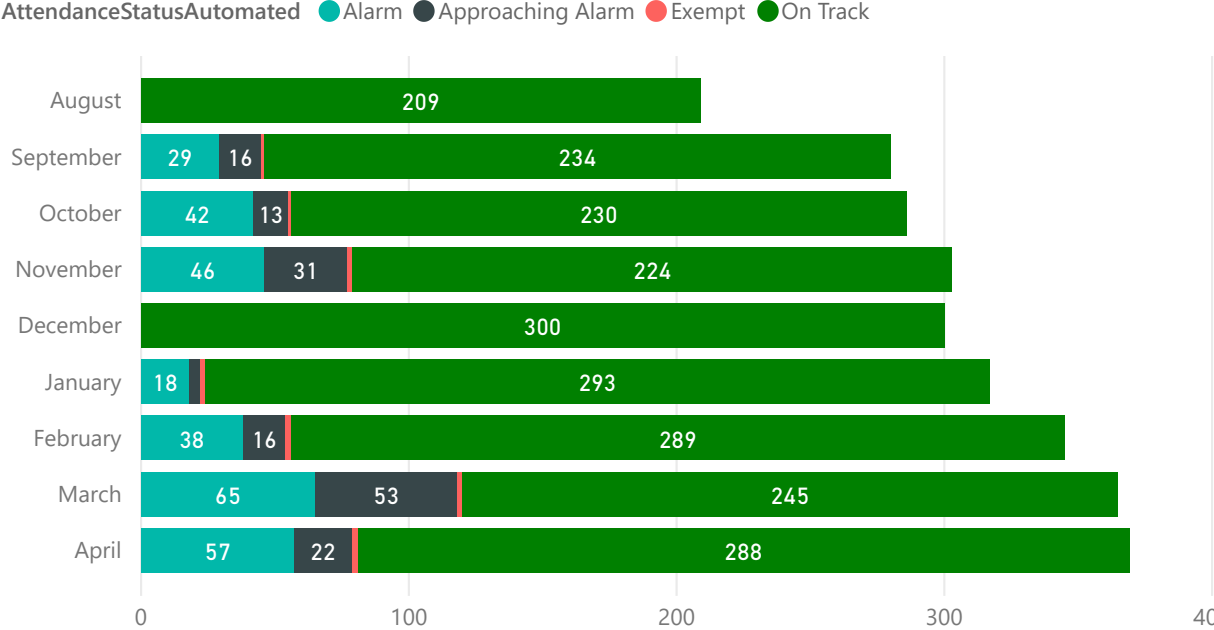
California Connections Academy Monterey Bay

April 30, 2020

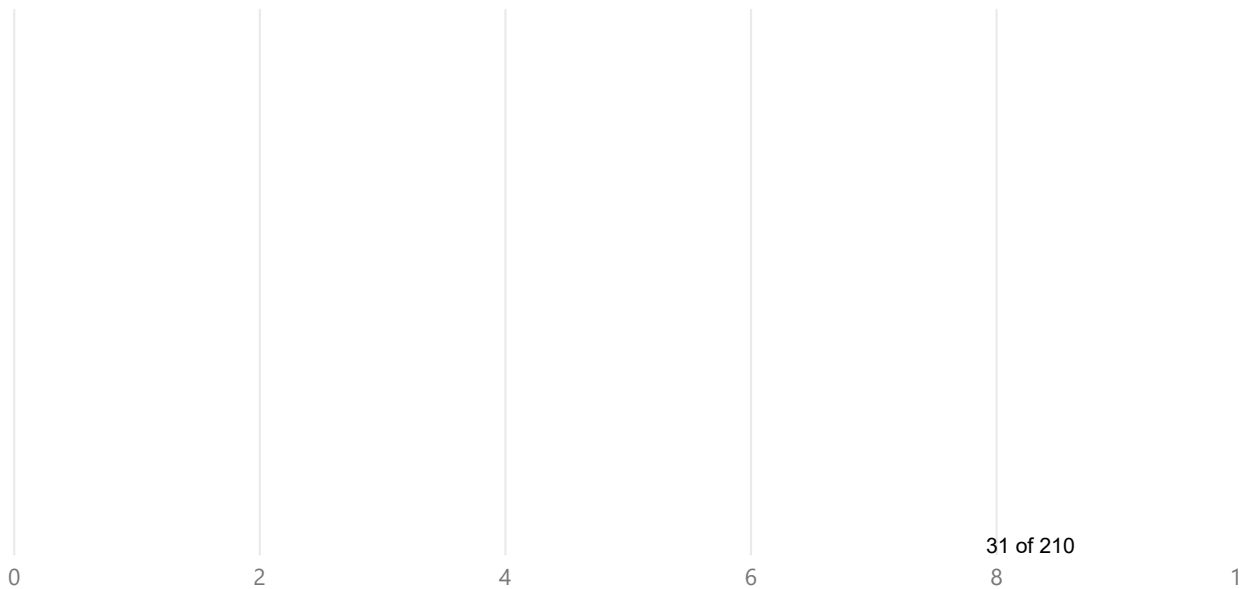
Contacts Per Week



School Year: 2019-2020



School Year: 2018-2019



Currently Enrolled

369

California Connections Academy Monterey Bay

April 30, 2020

Average Participation

GradeDistribution	LastMonth	CurrentMonth
PK-2	84%	90%
3-5	99%	104%
6-8	95%	100%
9-12	84%	89%
Total	89%	94%

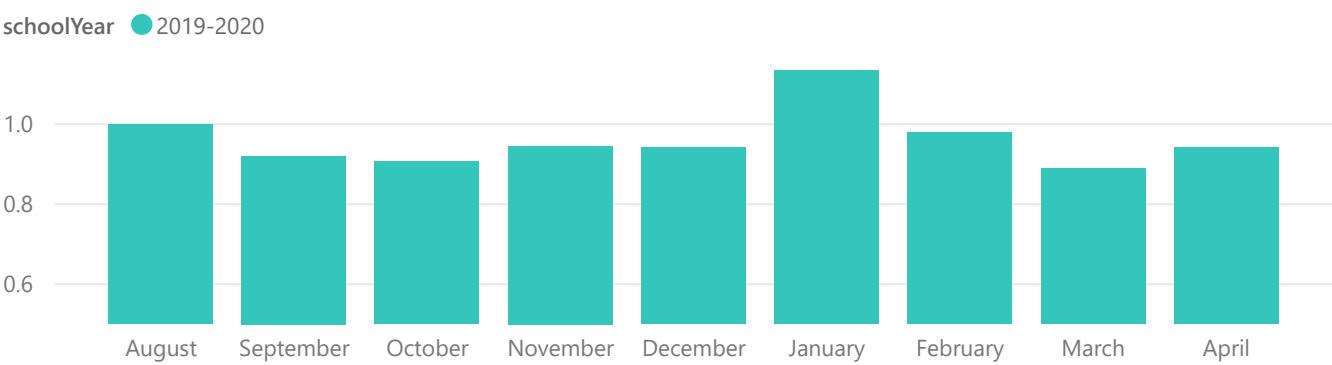
Average Performance

GradeDistribution	LastMonth	CurrentMonth
PK-2	90%	89%
3-5	80%	81%
6-8	77%	75%
9-12	69%	68%
Total	74%	74%

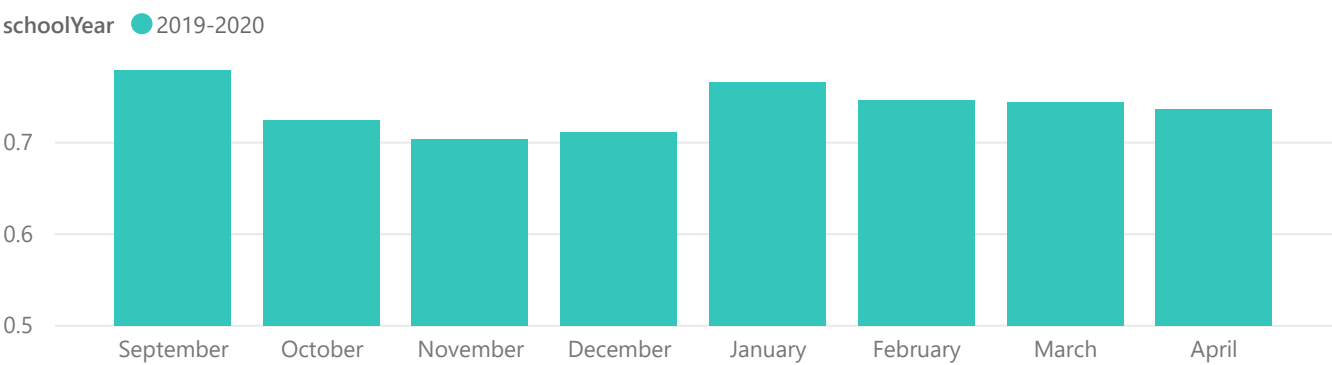
Average Attendance

GradeDistribution	LastMonth	CurrentMonth
PK-2	83%	89%
3-5	81%	88%
6-8	90%	91%
9-12	78%	79%
Total	82%	85%

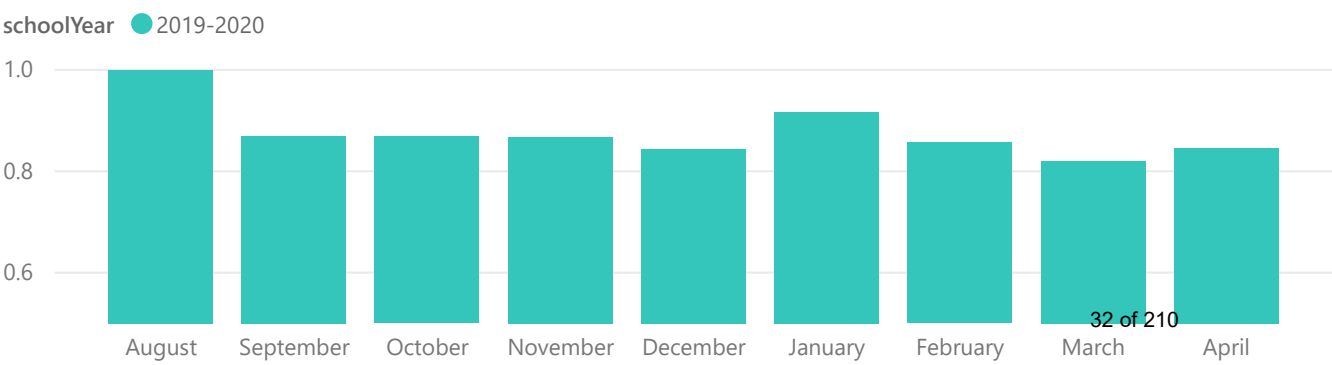
Average Total Participation



Average Total Performance



Average Total Attendance



Currently Enrolled 369	Total YTD Enrolled 460	California Connections Academy Monterey Bay April 30, 2020	Current Enrollment Month-Over-Month Change 1%
Enrollment Services Complete (Stage 4) 461			Current Enrollment Year-Over-Year Change N/A

Monthly Student Current Enrollment Comparison

schoolYear

2019-2020

400

200

0

August

September

October

November

December

January

February

March

April

209

280

286

303

300

317

345

365

369

Total YTD Enrollment

ReportPeriod

Withdrawal Category

Enrolled, Not Grad

Prior To Engagement

Withdrawal During School Year

Total

CurrentMonth

Student Count

369

27

64

460

%CT Student Count

80%

6%

14%

100%

New & Returning	Household Data		Students Per Active Household
ReportPeriod	CurrentMonth		CurrentMonth
New or Returning	Students	%CT Students	
New	369	100.00%	1.17
	Active	316	
	WD During School Year	57	
	WD Prior To Engagement	26	

Grade Distribution	Withdrawal Reason	
ReportPeriod	CurrentMonth	
GradeDistribution	Students	%CT Students
PK-2	33	9%
PK	4	1%
KG	11	3%
1	9	2%
2	9	2%
3-5	43	12%
3	17	5%
4	11	3%
5	15	4%
6-8	108	29%
6	27	7%
7	25	7%
8	56	15%
9-12	185	50%
9	35	9%
10	59	16%
11	72	20%
12	19	5%
Total	369	100%
	<div> <div>Withdrawal Reason</div> <div>CurrentMo</div> </div> <div> <div>Inactivity/Lack of Attendance</div> <div>My student wants to return to a traditional school setting for other (non-socialization related) reasons.</div> <div>My student wants to return to a traditional school setting for socialization reasons.</div> <div>No reason provided</div> <div>Technical Difficulties</div> <div>The curriculum is too hard.</div> <div>The program takes too much of the student's time.</div> <div>The transition to virtual school was too difficult.</div> <div>Violation of state regulations</div> <div>We are moving.</div> <div>We are no longer able to provide a Learning Coach to assist our student.</div> <div>We are not satisfied with the school leadership.</div> </div>	

Gifted	
Gifted	CurrentMonth
Yes	10

Plan 504	
Plan504	CurrentMonth
504	13

IEP	
IEP	CurrentMonth
IEP	32
Gifted	Plan504
3%	4%
IEP	Not in Special Population
9%	86%

Month
1
42
16
132
34
1
143

California Connections Academy Monterey Bay
April 30, 2020

Contacts Per Week

ContactsPerWeekWithoutWebMail	CurrentMonth
Met	327
Not Met	42

Attendance Status

AttendanceStatusAutomated	CurrentMonth
Alarm	57
Approaching Alarm	22
Exempt	2
On Track	288

Average Participation

GradeDistribution	CurrentMonth
PK-2	90%
3-5	104%
6-8	100%
9-12	89%
Total	94%

Average Performance

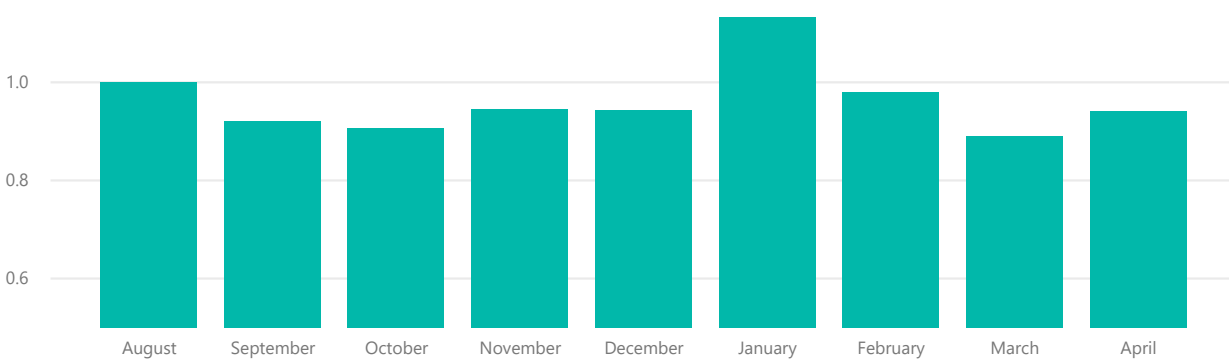
GradeDistribution	CurrentMonth
PK-2	89%
3-5	81%
6-8	75%
9-12	68%
Total	74%

Average Attendance

GradeDistribution	CurrentMonth
PK-2	89%
3-5	88%
6-8	91%
9-12	79%
Total	85%

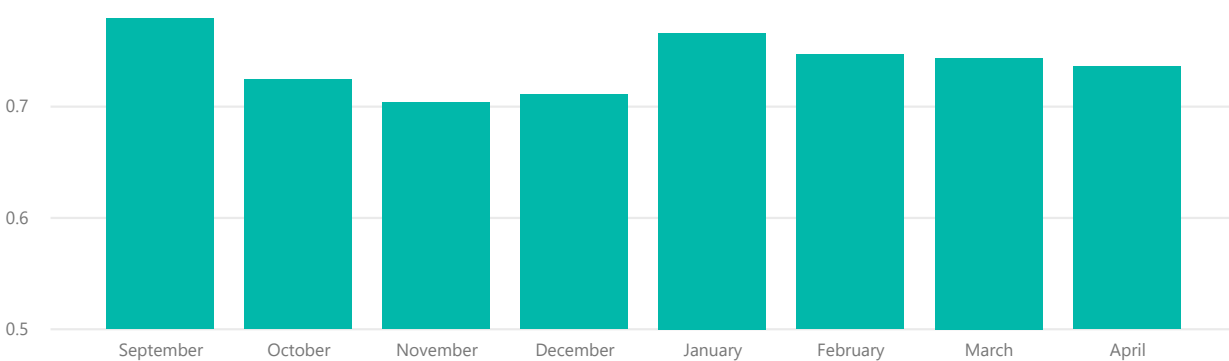
Average Total Participation

schoolYear ● 2019-2020



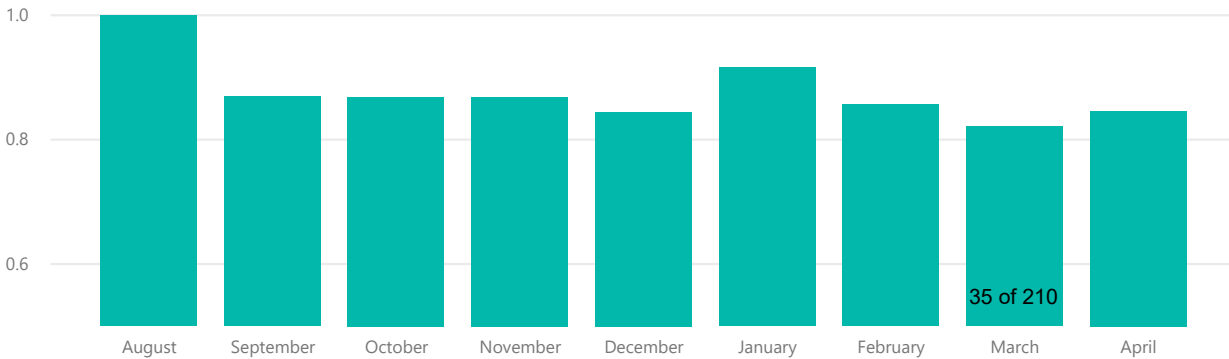
Average Total Performance

schoolYear ● 2019-2020



Average Total Attendance

schoolYear ● 2019-2020



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ North Bay ▾

Report Date

April 30, 2020 ▾

Currently Enrolled

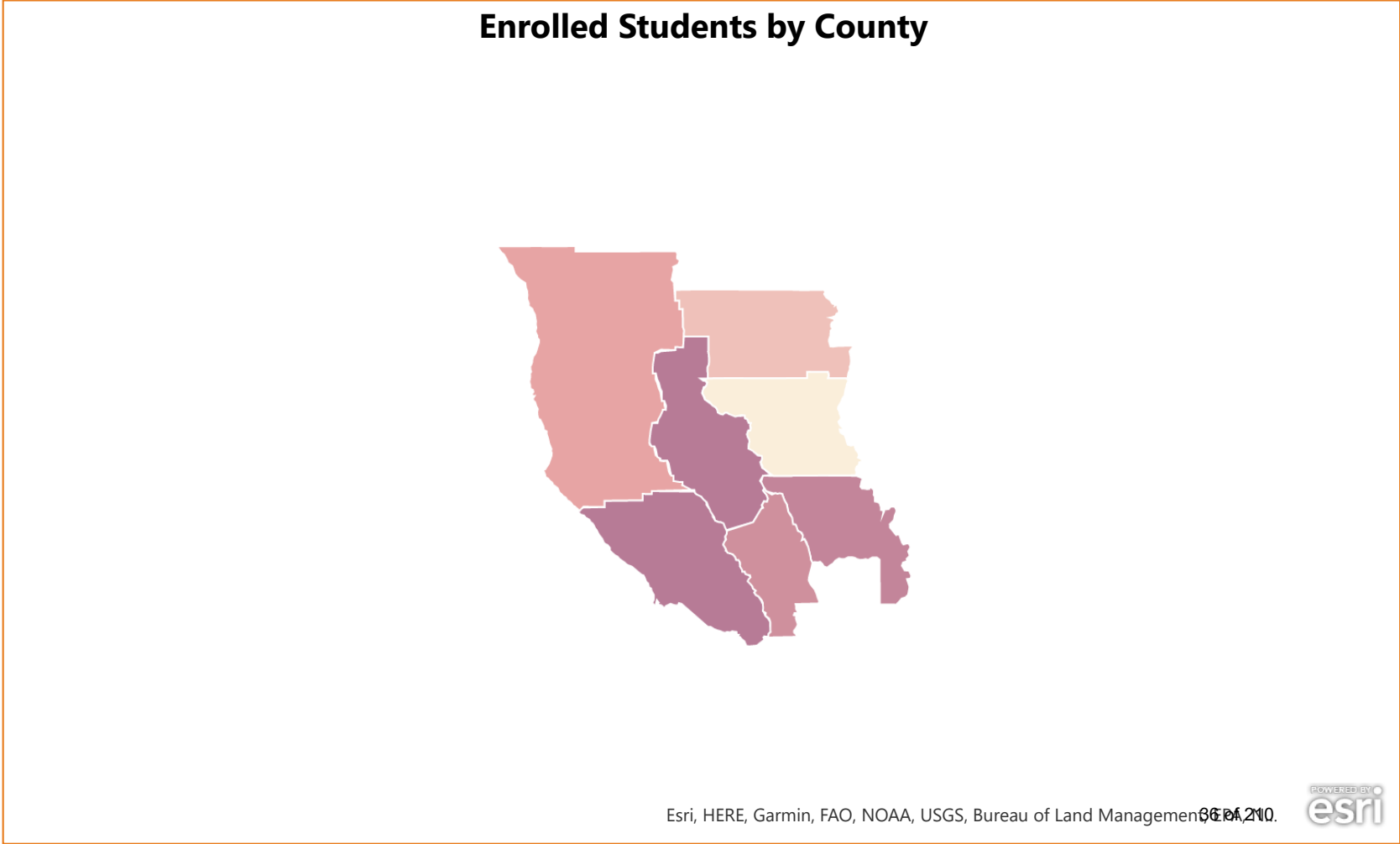
230

Total YTD Enrolled

307

Enrollment Services Complete (Stage 4)

312

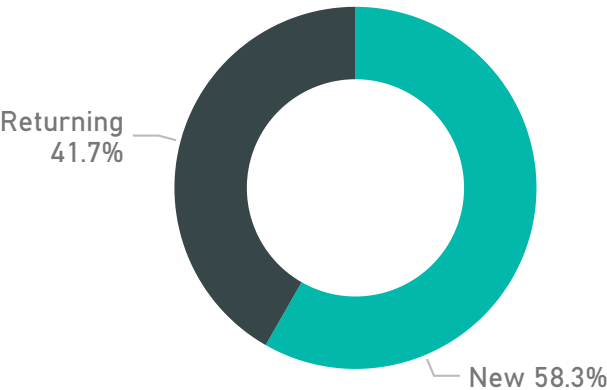


California Connections Academy at North Bay
April 30, 2020

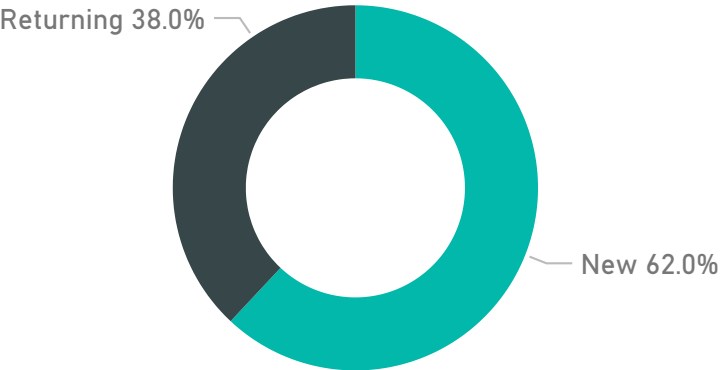
Current Enrollment Month-Over-Month Change
2%

Current Enrollment Year-Over-Year Change
8%

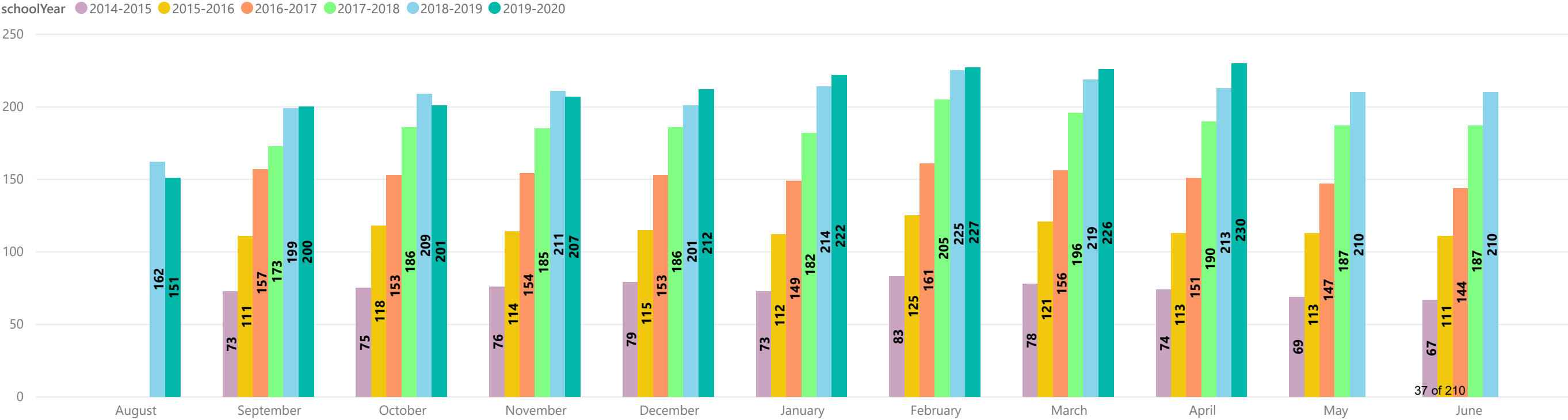
New and Returning



New and Returning Prior Year

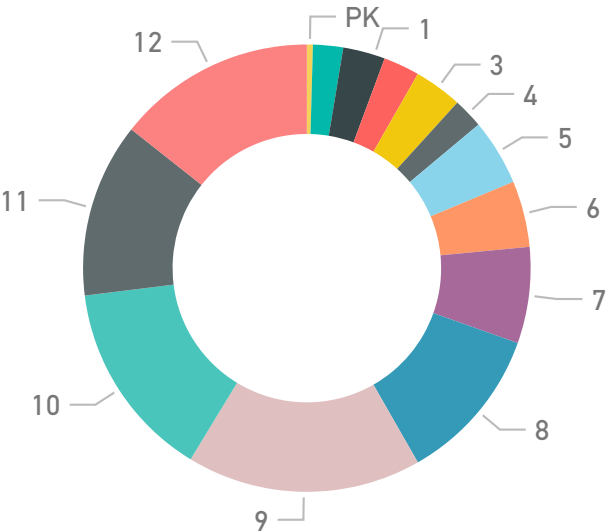


Monthly Student Current Enrollment Comparison

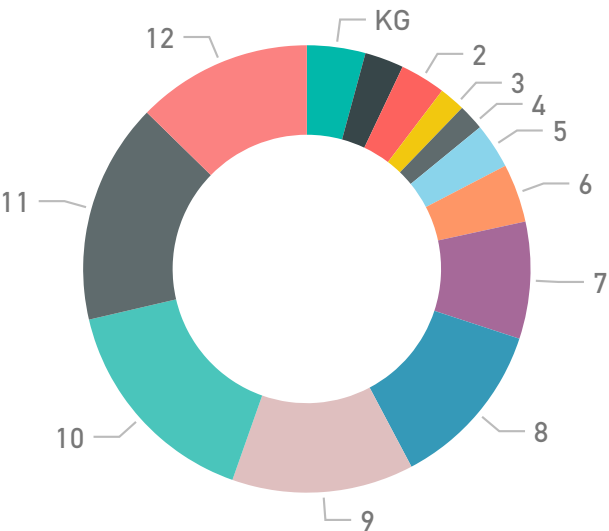


California Connections Academy at North Bay
April 30, 2020

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade

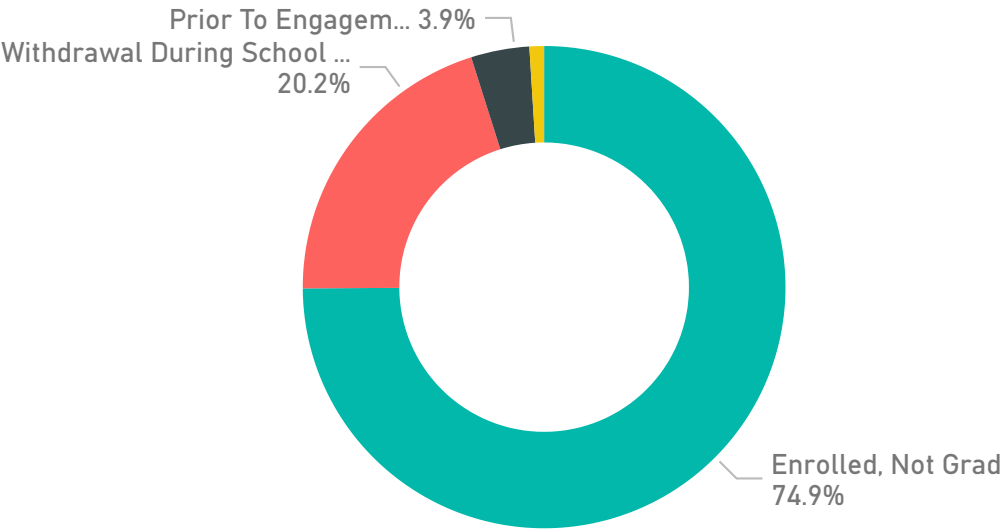


Grade Distribution

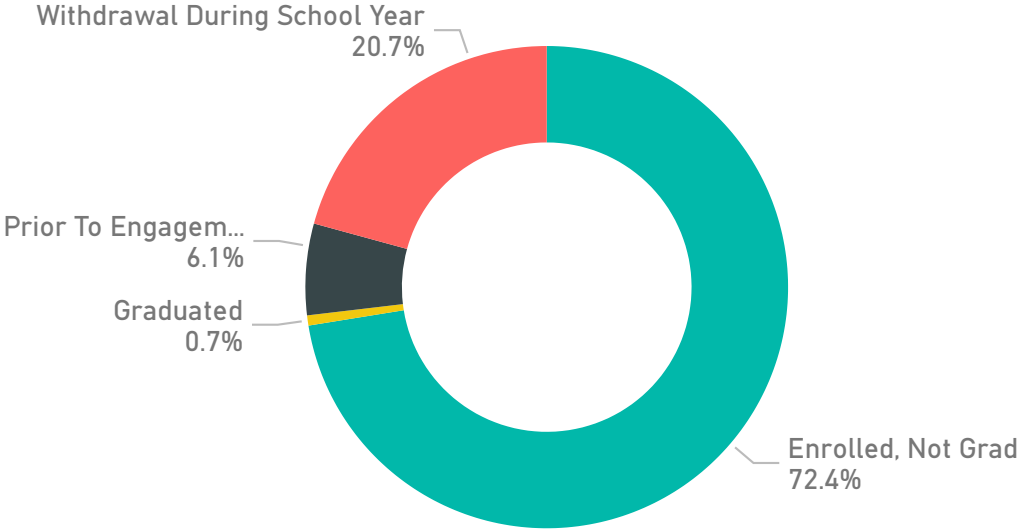
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	22	10%	22	10%	21	9%	19	8%
PK					1	0%	1	0%
KG	9	4%	9	4%	6	3%	5	2%
1	6	3%	6	3%	7	3%	7	3%
2	7	3%	7	3%	7	3%	6	3%
3-5	15	7%	15	7%	23	10%	24	10%
3	4	2%	4	2%	7	3%	8	3%
4	4	2%	4	2%	5	2%	5	2%
5	7	3%	7	3%	11	5%	11	5%
6-8	53	25%	52	25%	48	21%	53	23%
6	9	4%	8	4%	10	4%	11	5%
7	18	8%	18	9%	14	6%	16	7%
8	26	12%	26	12%	24	11%	26	11%
9-12	123	58%	121	58%	134	59%	134	58%
9	28	13%	28	13%	39	17%	39	17%
10	34	16%	32	15%	31	14%	33	14%
11	34	16%	35	17%	30	13%	29	13%
12	27	13%	26	12%	34	15%	33	14%
Total	213	100%	210	100%	226	100%	230	100%

California Connections Academy at North Bay
April 30, 2020

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category

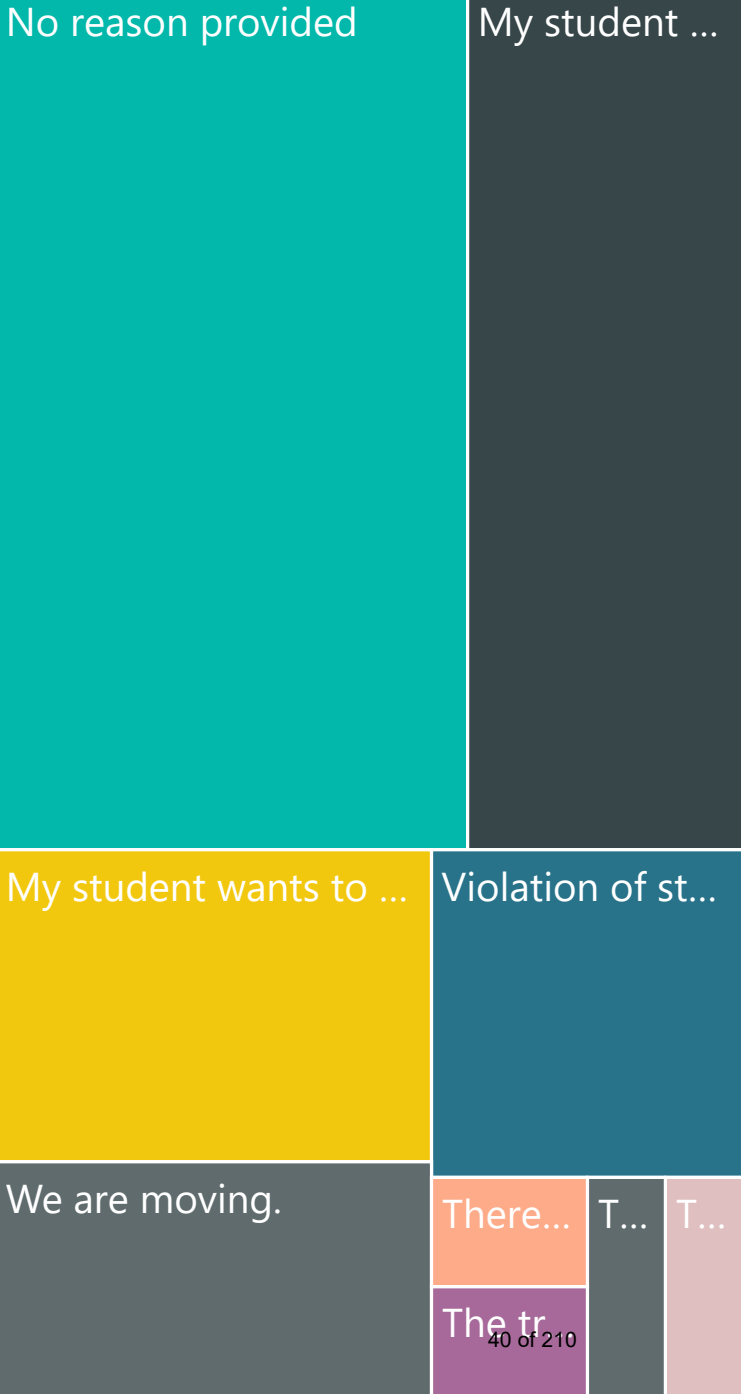


Total YTD Enrollment								
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	213	72%	210	71%	226	76%	230	75%
Graduated	2	1%	3	1%	3	1%	3	1%
Prior To Engagement	18	6%	18	6%	12	4%	12	4%
Withdrawal During School Year	61	21%	63	21%	57	19%	62	20%
Total	294	100%	294	100%	298	100%	307	100%

Enrollment Services Complete (Stage 4)
312

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
			6	6
Another Reason			1	1
Different/Better Schooling Option (Not related to socialization)	39	39	13	14
Life change	6	6		
No Reason Given			22	24
Program not flexible enough			1	1
Regulation	13	15		
Student wants more socialization	3	3	8	8
The curriculum is too hard			1	1
Transition to virtual school too difficult			1	1
We are moving			4	6



California Connections Academy at North Bay

April 30, 2020

Household Data

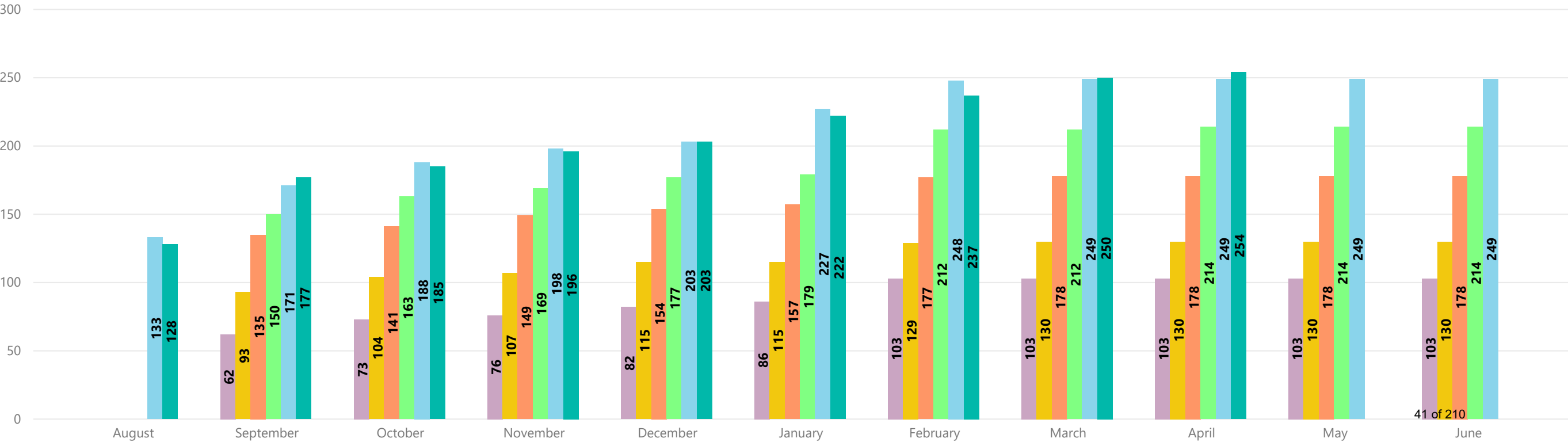
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	183	181	188	188
Graduated	2	3	3	3
WD During School Year	52	54	50	54
WD Prior To Engagement	18	18	12	12

Students Per Active Household

	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.16	1.16	1.20	1.22

Monthly Total Households

schoolYear 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020



California Connections Academy at North Bay
April 30, 2020

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	56	55	63	69
Not Hispanic or Latino	157	155	163	161

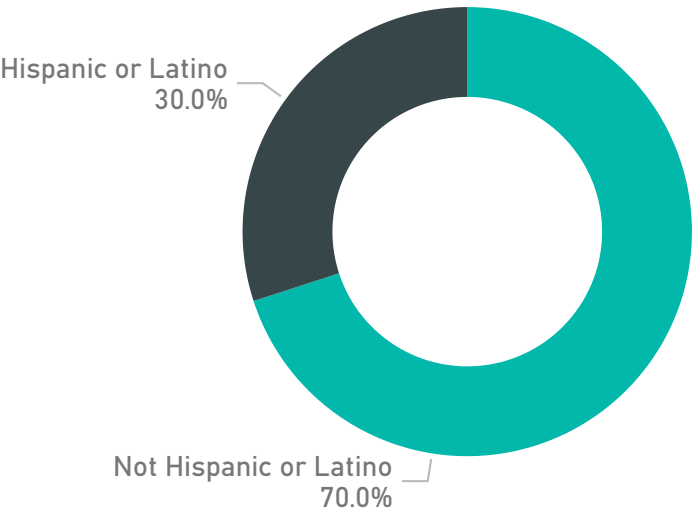
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	22	22	15	16
Asian	17	17	19	22
Black/African American	21	21	28	25
Native Hawaiian or Other Pacific Islander	6	6	7	7
White	182	179	195	202

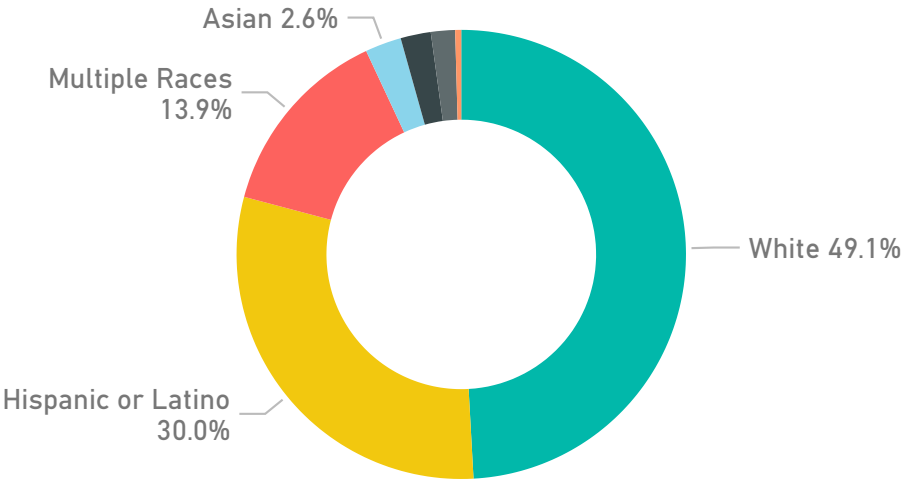
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	3	3	4	4
Asian	8	8	6	6
Black/African American	3	3	8	5
Hispanic or Latino	56	55	63	69
Multiple Races	21	21	31	32
Native Hawaiian or Other Pacific Islander	2	2	1	1
White	120	118	113	113

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy at North Bay
April 30, 2020

Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
F	111	109	131	131
M	102	101	95	99

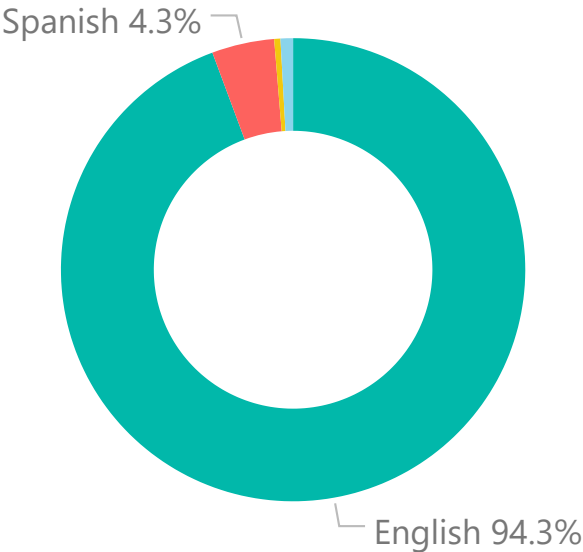
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	197	195	213	217
Spanish	12	11	10	10
Russian	1	1		
Arabic	1	1	1	1
Another Language	2	2	2	2

Enrolled Students by Gender



Enrolled Students by Language

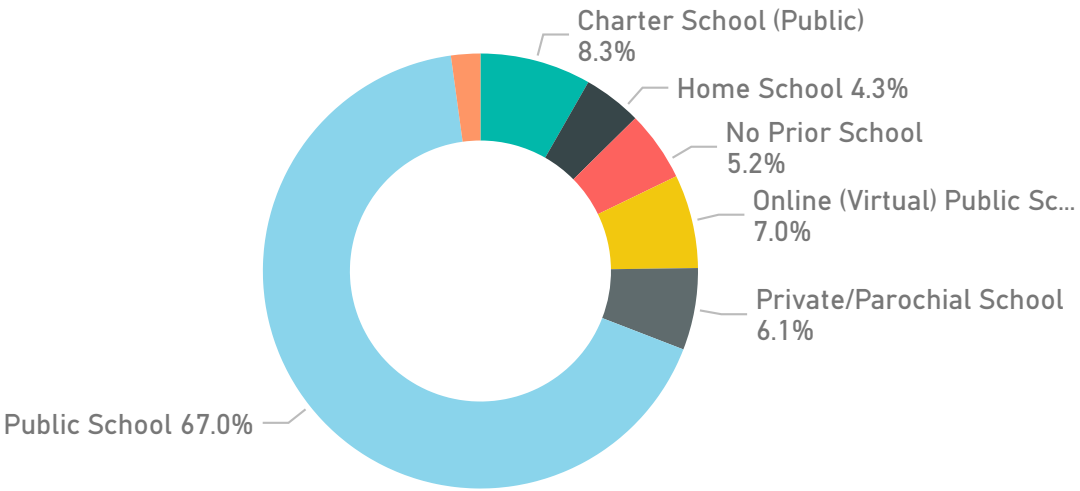


California Connections Academy at North Bay
April 30, 2020

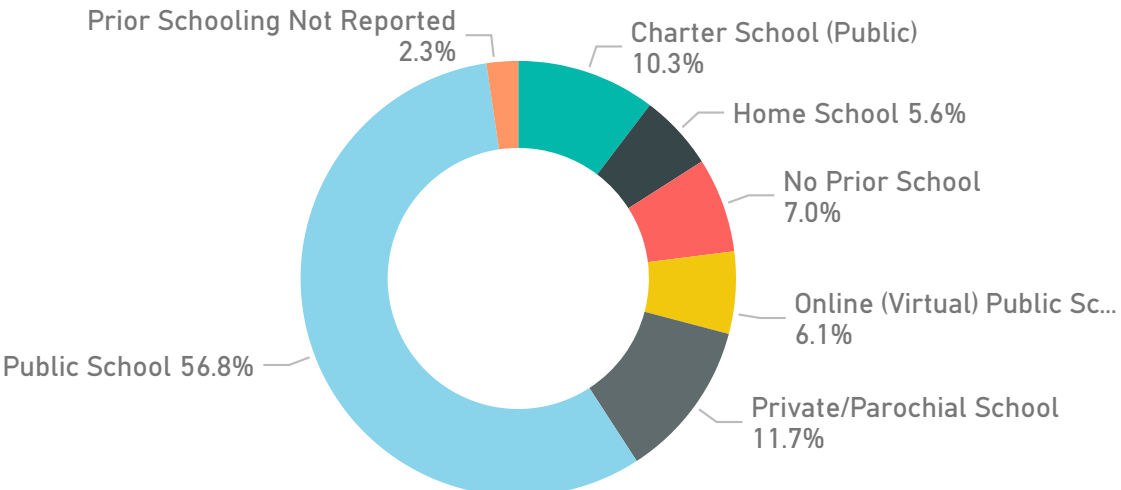
Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	22	22	19	19
Home School	12	12	10	10
No Prior School	15	15	13	12
Online (Virtual) Public School	13	13	15	16
Private/Parochial School	25	24	14	14
Public School	121	119	148	154
Prior Schooling Not Reported	5	5	7	5

Prior Schooling
April 30, 2020

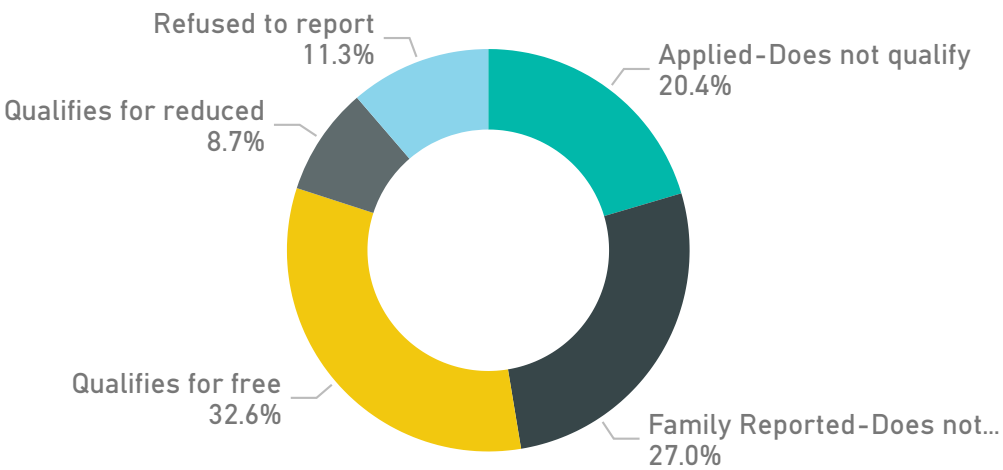


Prior Schooling
April 30, 2019

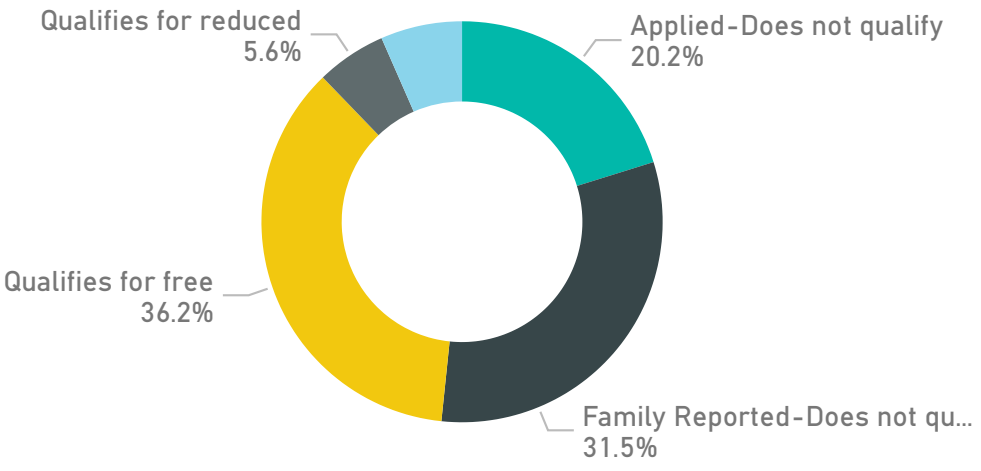


California Connections Academy at North Bay
April 30, 2020

FARM Eligibility
April 30, 2020



FARM Eligibility
April 30, 2019



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	2	2	2	3
Cognitive Disability		1	3	2
Emotionally Impaired	7	7	7	6
Other Health Impaired	5	5	4	4
Specific Learning Disability	14	14	13	15
Speech/Language Impaired	2	1	2	2

Specific Learning Disability

Emotionally Impaired

Autism

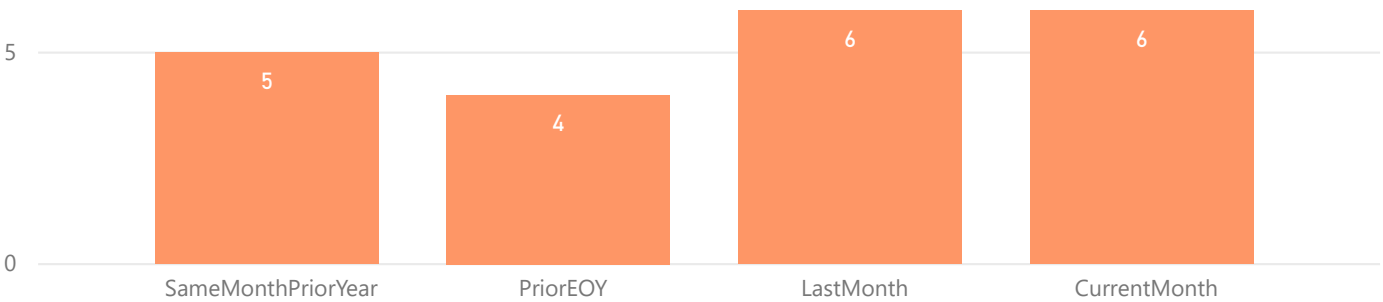
Other Health Impaired

Speech...

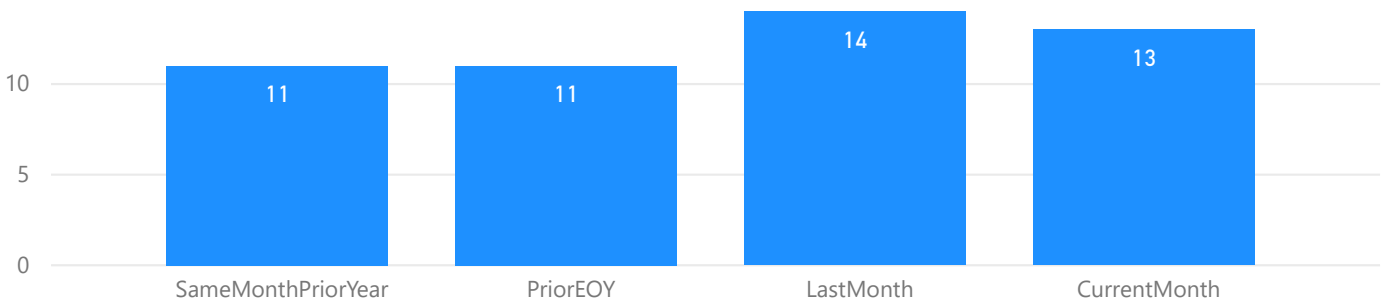
Cogni...

California Connections Academy at North Bay
April 30, 2020

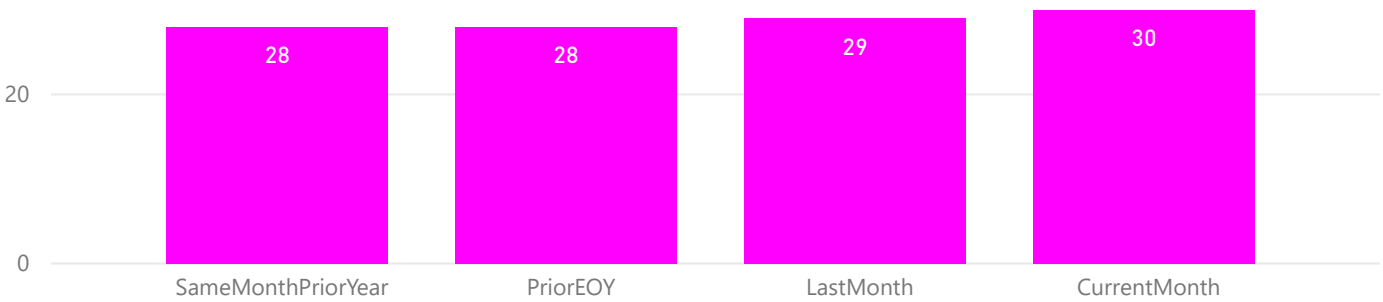
Gifted



Plan504



IEP



Currently Enrolled

230

Gifted

3%

Plan504

6%

IEP

13%

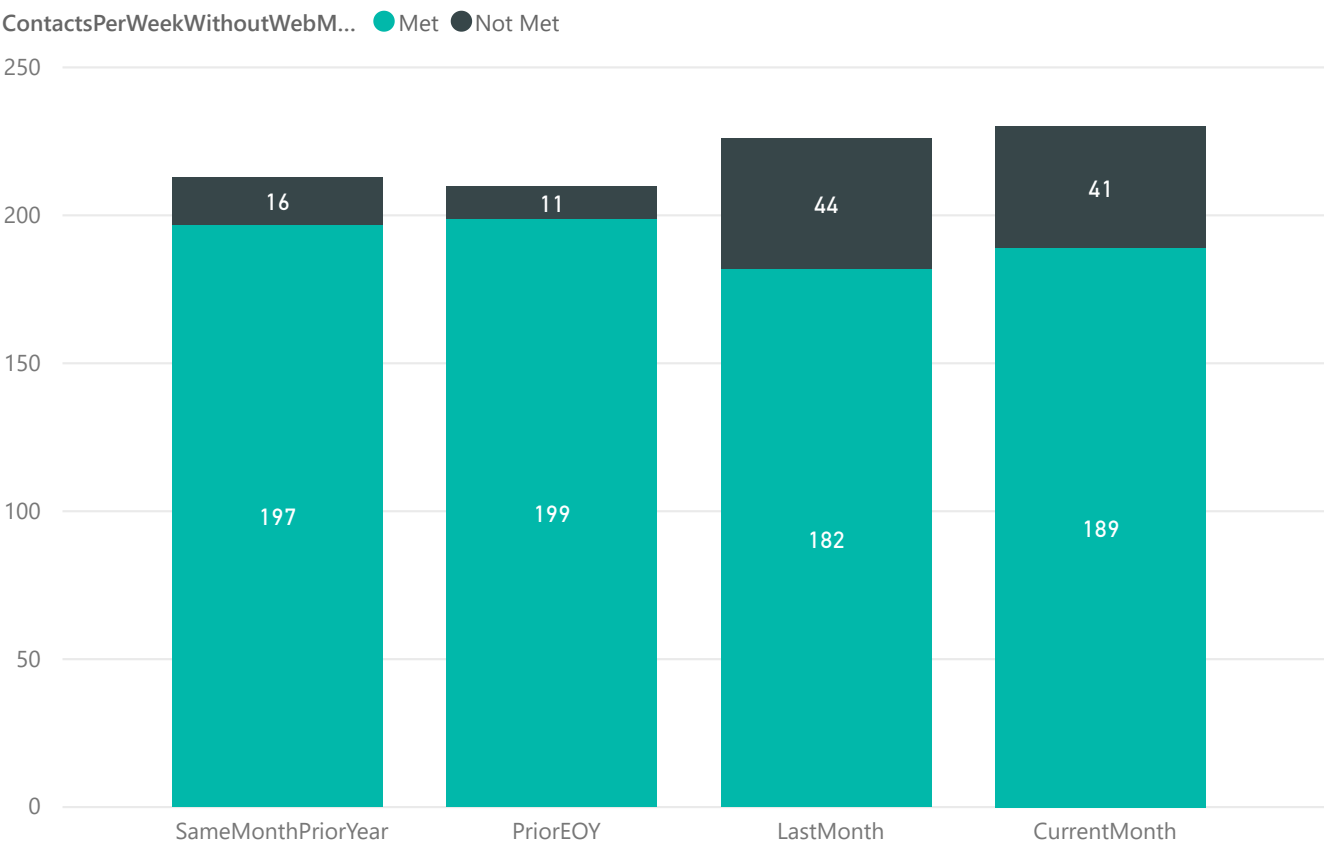
Not in Special Population

79%

California Connections Academy at North Bay

April 30, 2020

Contacts Per Week

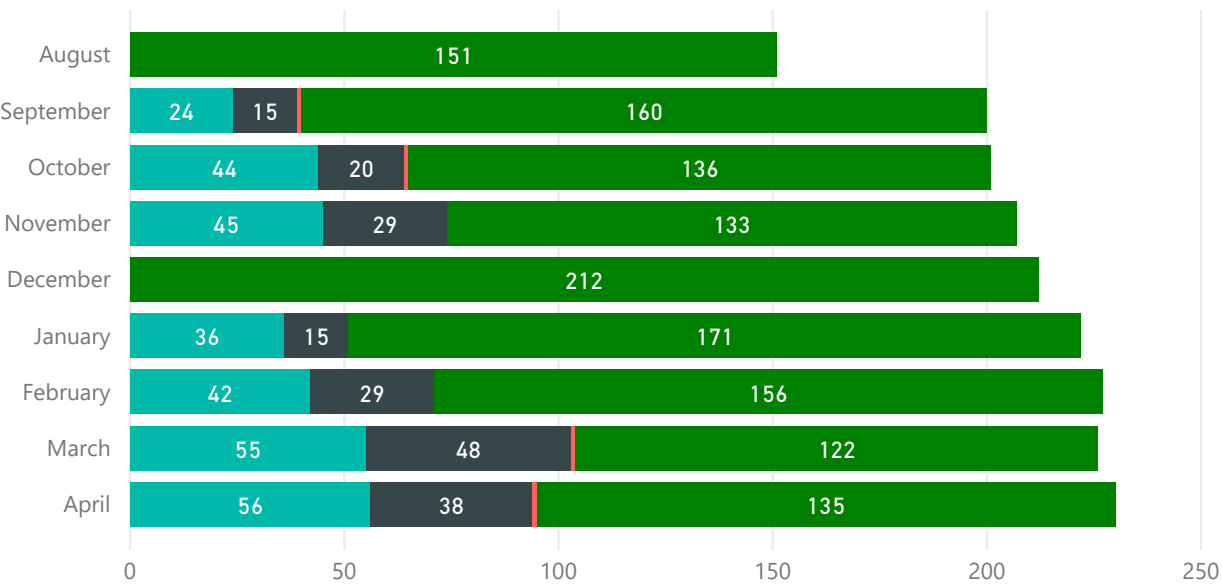


Currently Enrolled

230

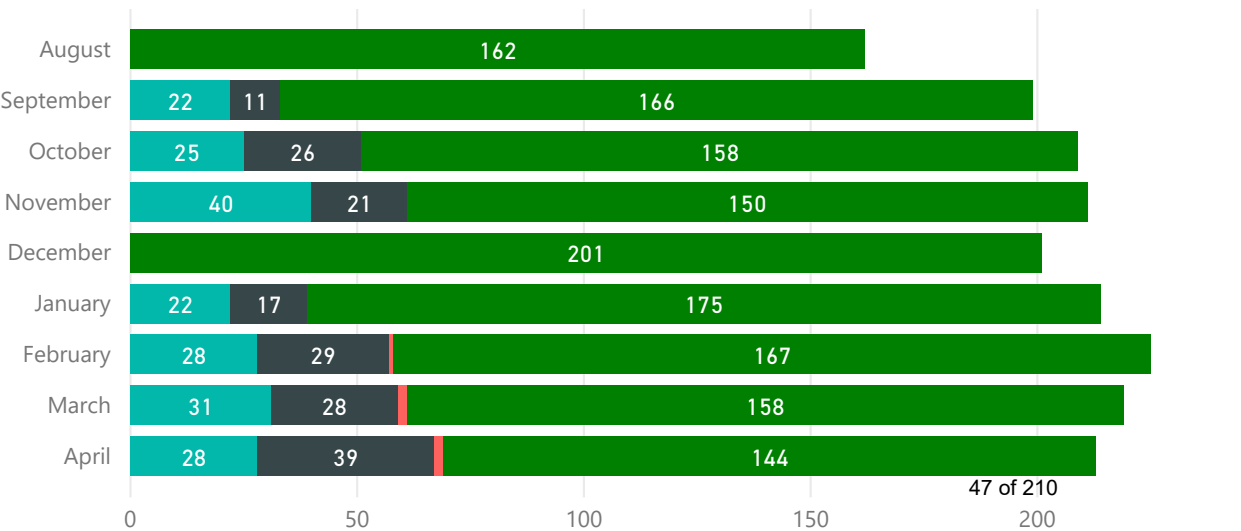
School Year: 2019-2020

AttendanceStatusAutomated Alarm Approaching Alarm Exempt On Track



School Year: 2018-2019

AttendanceStatusAutomated Alarm Approaching Alarm Exempt On Track



California Connections Academy at North Bay
April 30, 2020

Average Participation

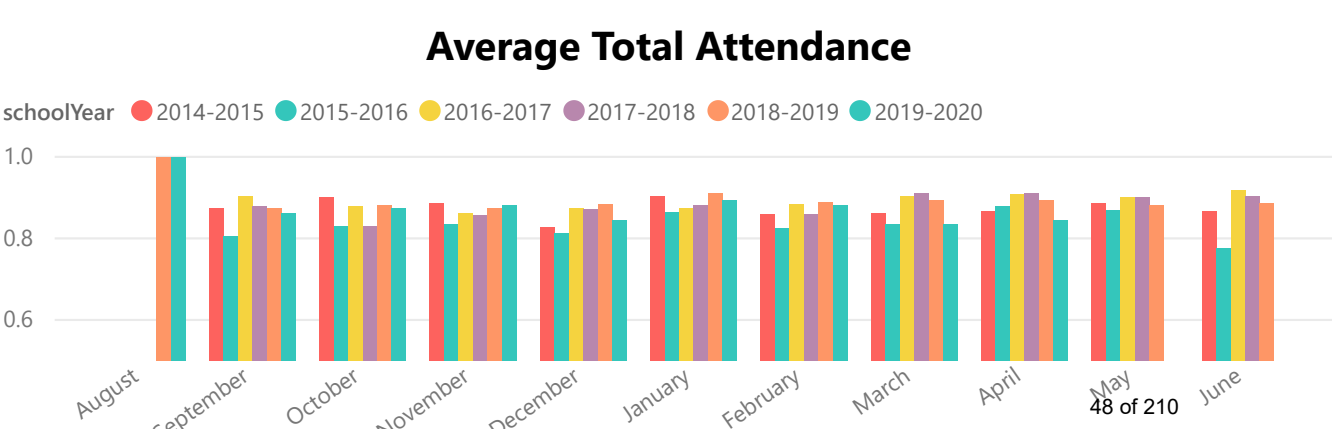
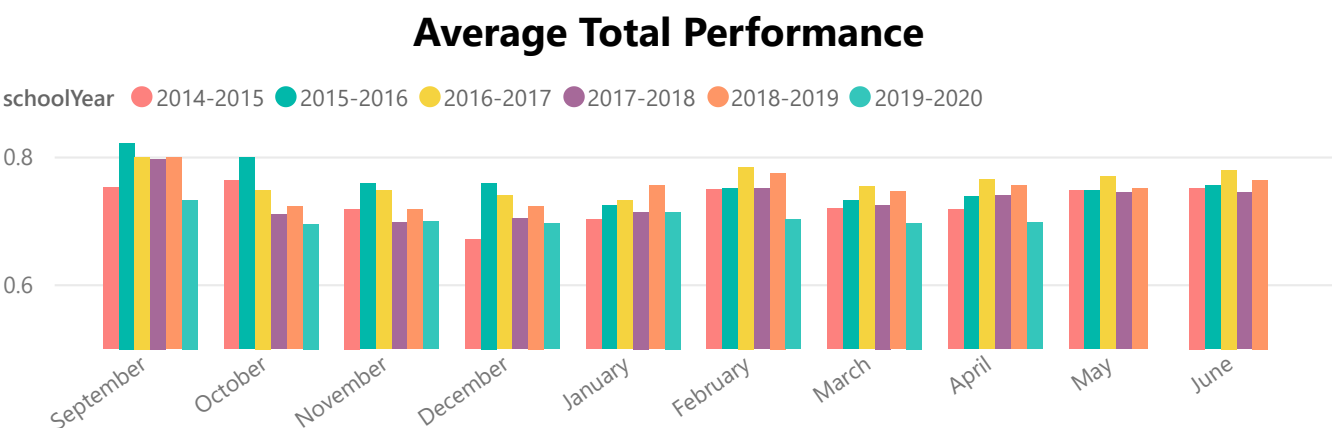
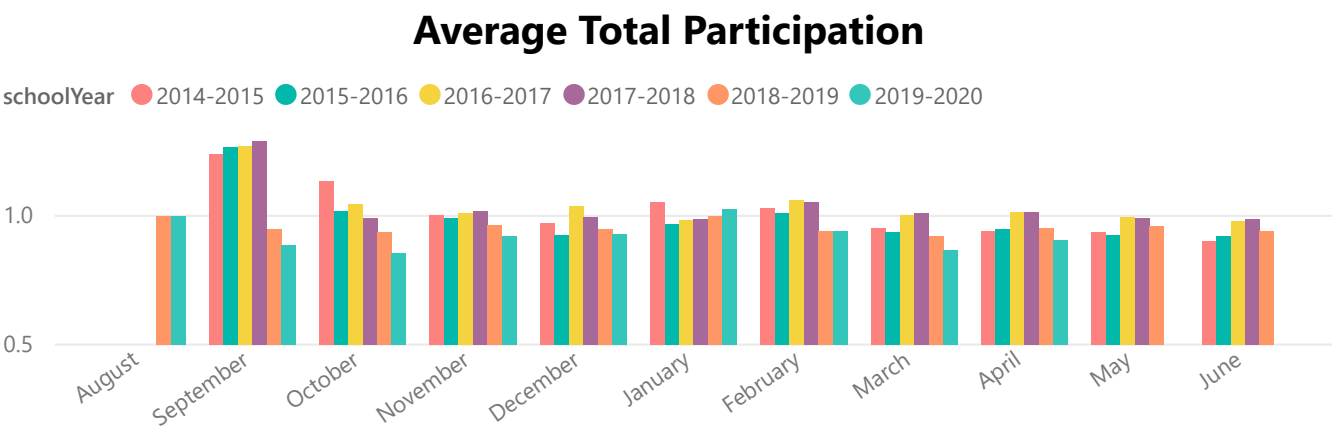
GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	99%	89%	78%	79%
3-5	96%	87%	90%	94%
6-8	101%	96%	91%	94%
9-12	92%	95%	86%	90%
Total	95%	94%	87%	90%

Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	93%	89%	88%	88%
3-5	71%	71%	76%	79%
6-8	76%	77%	68%	68%
9-12	73%	75%	67%	66%
Total	76%	76%	70%	70%

Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	96%	96%	90%	89%
3-5	90%	91%	94%	95%
6-8	95%	95%	87%	88%
9-12	86%	84%	80%	80%
Total	89%	89%	84%	84%



Monthly Student Current Enrollment Comparison

schoolYear ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019

Month	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
August	162				
September	73	173			
October	75	186			
November	76	185			
December	79	186			
January	73	182			
February	83	205			
March	78	196			
April	74	190			
May	69	187			
June	67	187			

New & Returning				
ReportPeriod	SameMonthPriorYear		CurrentMonth	
New or Returning	Students	%CT Students	Students	%CT Students
New	132	61.97%	134	58.26%
Returning	81	38.03%	96	41.74%

Grade Distribution				
ReportPeriod	SameMonthPriorYear		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students
PK-2	22	10%	19	8%
PK			1	0%
KG	9	4%	5	2%
1	6	3%	7	3%
2	7	3%	6	3%
3-5	15	7%	24	10%
3	4	2%	8	3%
4	4	2%	5	2%
5	7	3%	11	5%
6-8	53	25%	53	23%
6	9	4%	11	5%
7	18	8%	16	7%
8	26	12%	26	11%
9-12	123	58%	134	58%
9	28	13%	39	17%
10	34	16%	33	14%
11	34	16%	29	13%
12	27	13%	33	14%
Total	213	100%	230	100%

Gender			California Connections Academy at North Bay April 30, 2020			Gifted		
Gender	SameMonthPriorYear	CurrentMonth				Gifted	SameMonthPriorYear	CurrentMonth
F	111	131	Disability			Yes	5	6
M	102	99						
Primary Language						Plan 504		
Home Language	SameMonthPriorYear	CurrentMonth				Plan504	SameMonthPriorYear	CurrentMonth
English	197	217				504	11	13
Spanish	12	10						
Russian	1							
Arabic	1	1						
Another Language	2	2						
						IEP		
						IEP	SameMonthPriorYear	CurrentMonth
						IEP	28	30
						Gifted		Plan504
						3%		6%
						IEP		Not in Special Population
						13%		79%
Ethnicity			Distinct Race/Ethnicity					
Ethnicity		SameMonthPriorYear	CurrentMonth	Distinct Race/Ethnicity		SameMonthPriorYear	CurrentMonth	
Hispanic or Latino		56	69	American Indian or Alaskan Native		3	4	
Not Hispanic or Latino		157	161	Asian		8	6	
			Black/African American		3	5		
			Hispanic or Latino		56	69		
			Multiple Races		21	32		
			Native Hawaiian or Other Pacific Islander		2	1		
			White		120	113		
Race								
Race		SameMonthPriorYear	CurrentMonth					
American Indian or Alaskan Native		22	16					
Asian		17	22					
Black/African American		21	25					
Native Hawaiian or Other Pacific Islander		6	7					
White		182	202					
Household FARM Eligibility								
HouseholdFARMEligibility		SameMonthPriorYear	CurrentMonth					
Applied-Does not qualify		38	36					
Family Reported-Does not qualify		56	55					
Qualifies for free		66	66					
Qualifies for reduced		11	17					
Refused to report		12	24					

California Connections Academy at North Bay
April 30, 2020

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	197	189
Not Met	16	41

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	28	56
Approaching Alarm	39	38
Exempt	2	1
On Track	144	135

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	99%	79%
3-5	96%	94%
6-8	101%	94%
9-12	92%	90%
Total	95%	90%

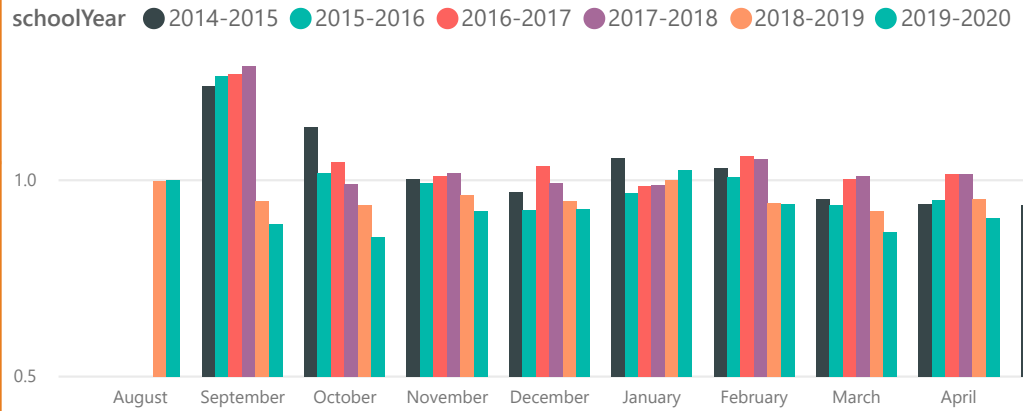
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	93%	88%
3-5	71%	79%
6-8	76%	68%
9-12	73%	66%
Total	76%	70%

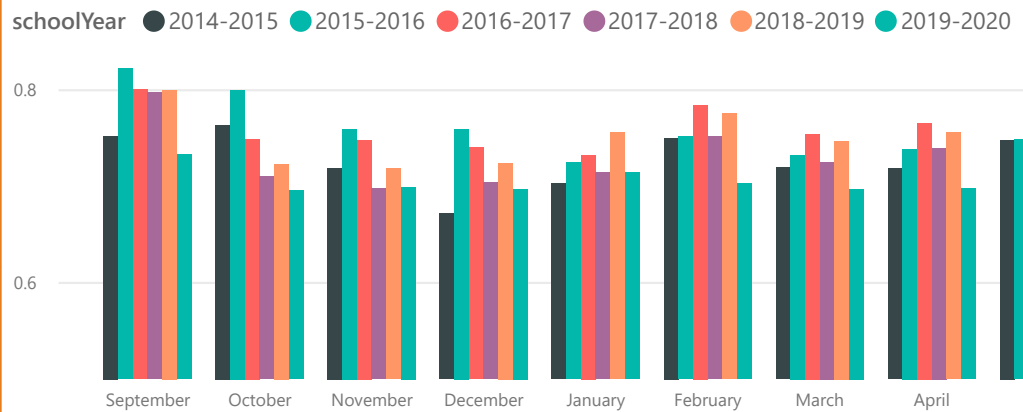
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	96%	89%
3-5	90%	95%
6-8	95%	88%
9-12	86%	80%
Total	89%	84%

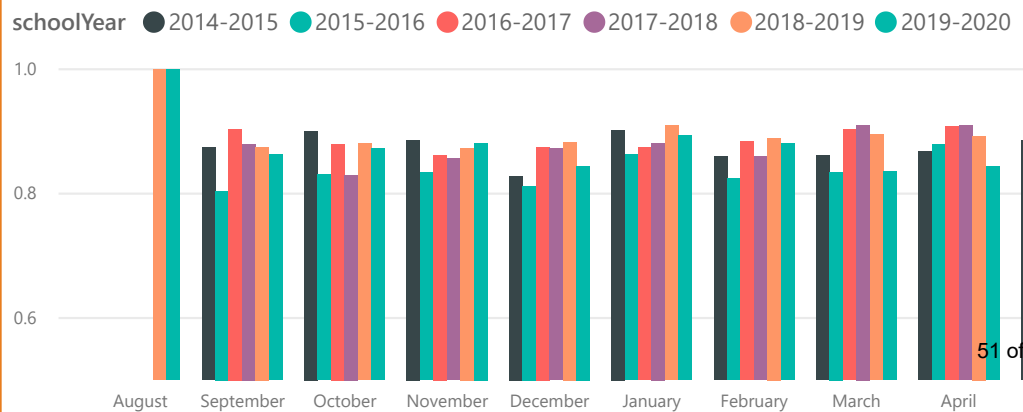
Average Total Participation



Average Total Performance



Average Total Attendance



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ Ripon

Report Date

April 30, 2020

Currently Enrolled

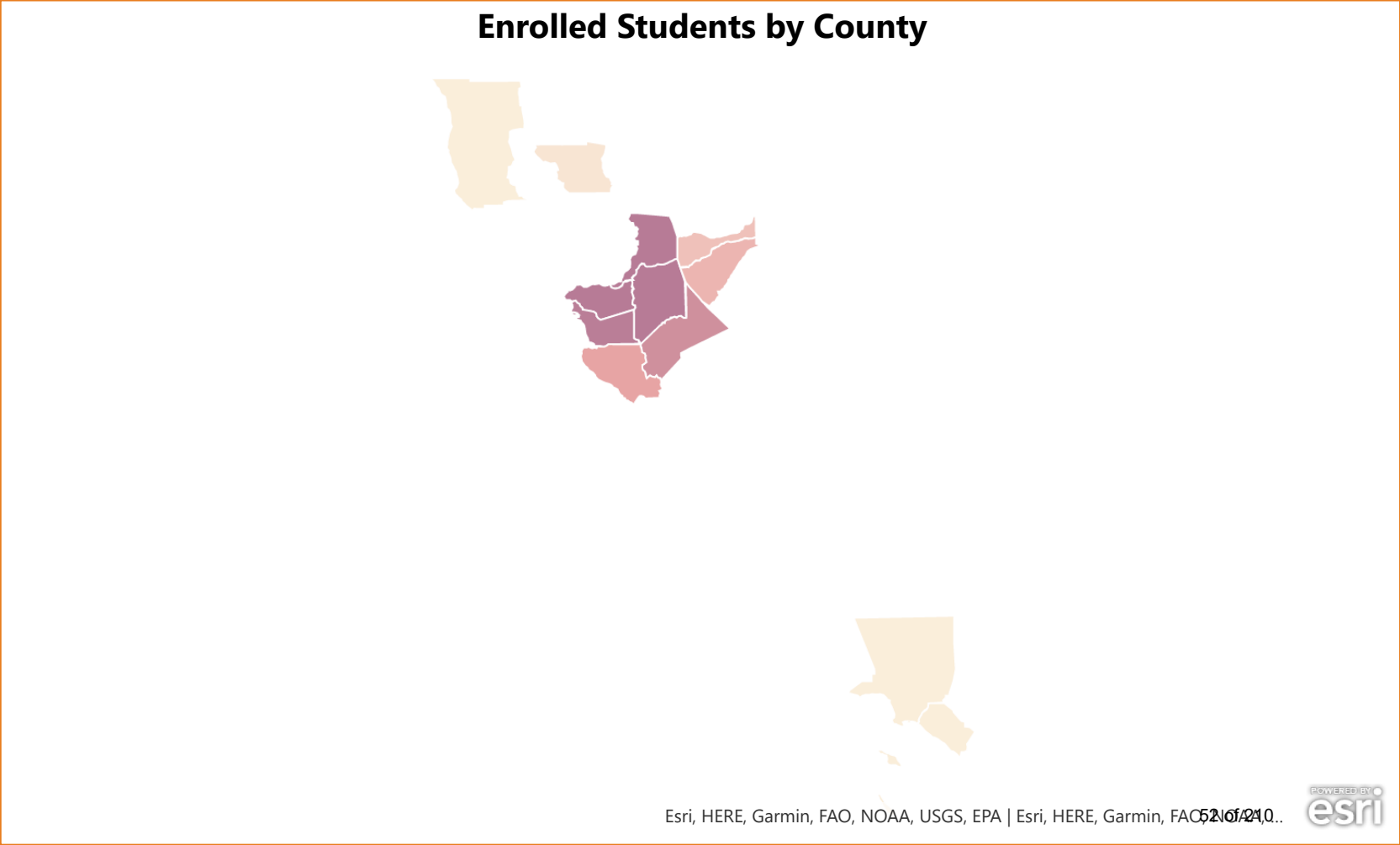
1573

Total YTD Enrolled

1996

Enrollment Services Complete (Stage 4)

2060



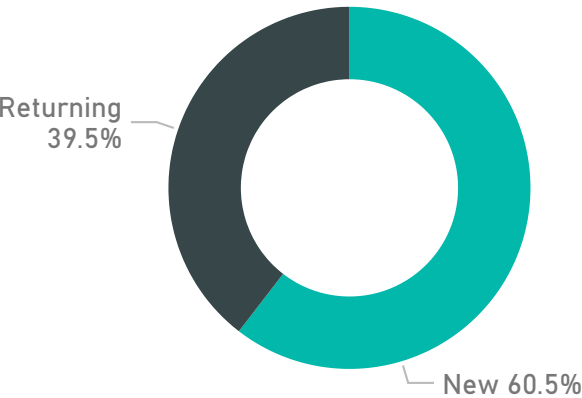
California Connections Academy at Ripon

April 30, 2020

Current Enrollment Month-Over-Month Change
3%

Current Enrollment Year-Over-Year Change
10%

New and Returning

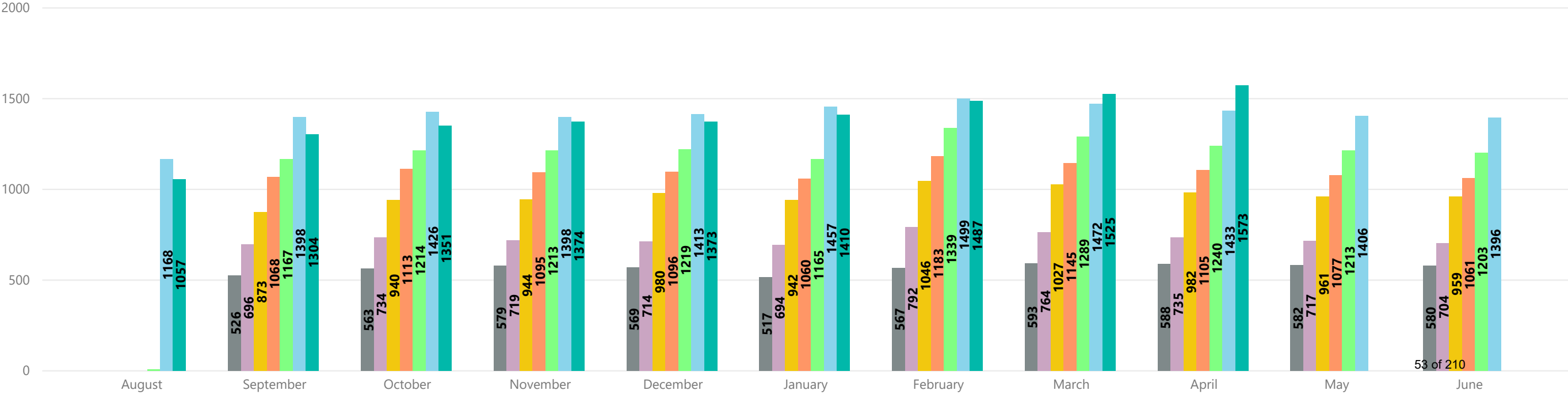


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

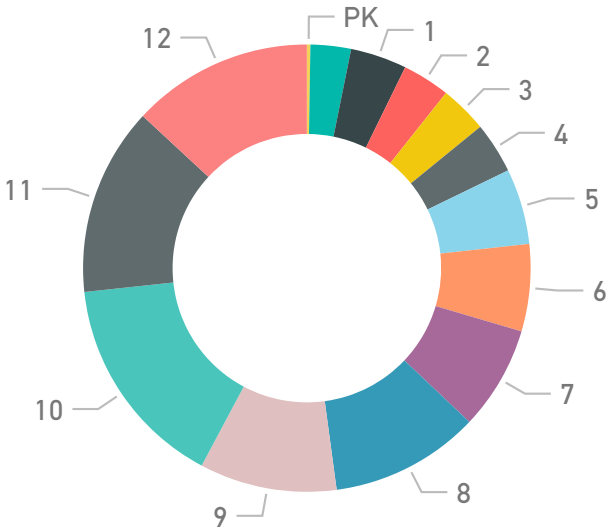
schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020



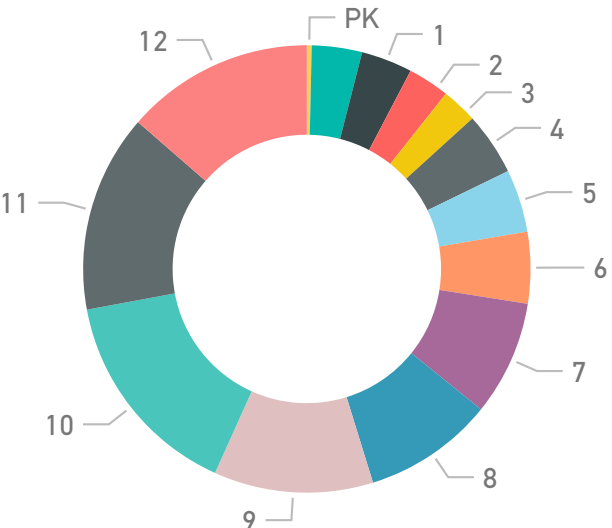
California Connections Academy at Ripon

April 30, 2020

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



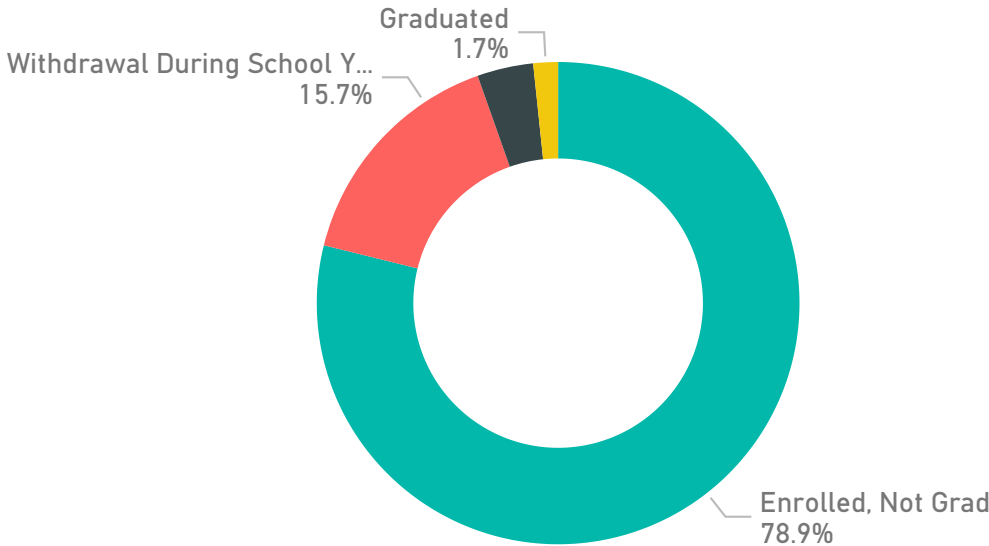
Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	153	11%	147	11%	159	10%	168	11%
PK	5	0%	5	0%	4	0%	4	0%
KG	52	4%	50	4%	45	3%	46	3%
1	53	4%	51	4%	59	4%	64	4%
2	43	3%	41	3%	51	3%	54	3%
3-5	167	12%	164	12%	187	12%	198	13%
3	37	3%	36	3%	47	3%	54	3%
4	65	5%	64	5%	56	4%	58	4%
5	65	5%	64	5%	84	6%	86	5%
6-8	328	23%	323	23%	370	24%	387	25%
6	74	5%	71	5%	95	6%	99	6%
7	119	8%	117	8%	107	7%	118	8%
8	135	9%	135	10%	168	11%	170	11%
9-12	785	55%	762	55%	809	53%	820	52%
9	165	12%	162	12%	149	10%	156	10%
10	220	15%	212	15%	239	16%	244	16%
11	205	14%	198	14%	211	14%	214	14%
12	195	14%	190	14%	210	14%	206	13%
Total	1433	100%	1396	100%	1525	100%	1573	100%

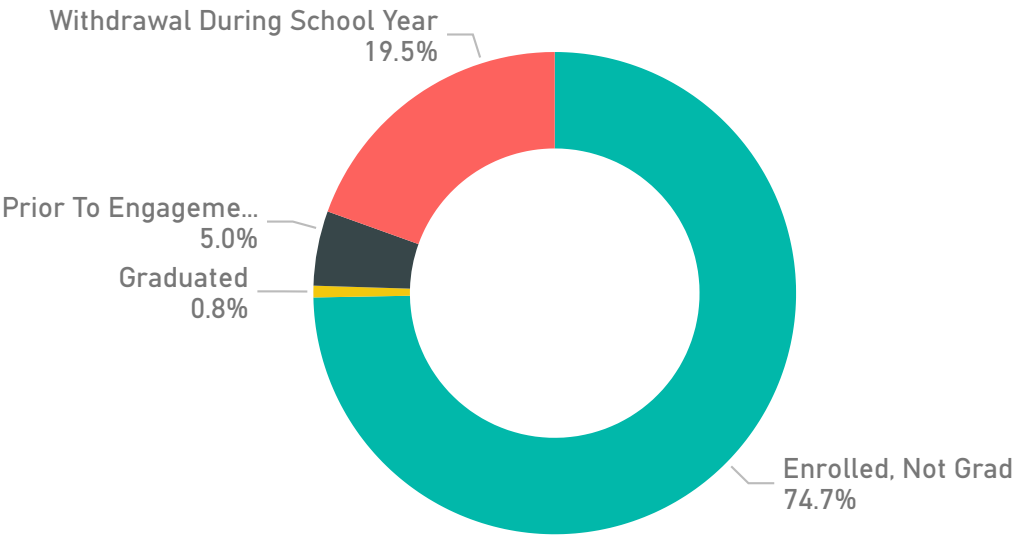
California Connections Academy at Ripon

April 30, 2020

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment								
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	1433	75%	1396	73%	1525	80%	1574	79%
Graduated	15	1%	17	1%	31	2%	33	2%
Prior To Engagement	96	5%	96	5%	69	4%	75	4%
Withdrawal During School Year	374	19%	411	21%	291	15%	314	16%
Total	1918	100%	1920	100%	1916	100%	1996	100%

Enrollment Services Complete (Stage 4)

2060

California Connections Academy at Ripon
April 30, 2020

Withdrawal Reason				
WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
			48	48
Another Reason			4	4
Different/Better Schooling Option (Not related to socialization)	209	222	37	47
Generally dissatisfied with curriculum/course options			1	1
Getting started with the school was too difficult	1	1		
Inactivity	1	1	6	6
Life change	50	53		
Mismatch Academic	18	18		
Mismatch Family Schedule	2	2		
No longer able to provide a Learning Coach			10	10
No Reason Given			106	114
Program not flexible enough			2	2
Program takes too much of Learning Coach's time			2	2
Program takes too much of student's time			3	4
Pursuing GED			8	9
Regulation	83	104		
Student wants more socialization	10	10	17	17
Technical Difficulties			1	1
The curriculum is too hard			6	8
Transition to virtual school too difficult			8	9
We are moving			29	29
We have chosen to home school			3	3



California Connections Academy at Ripon

April 30, 2020

Household Data

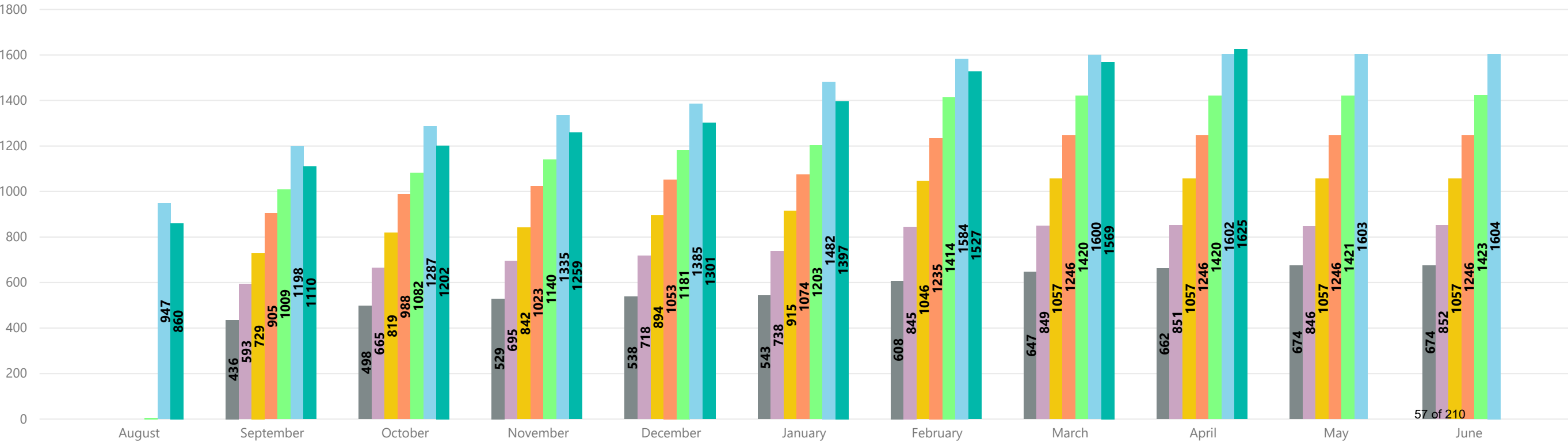
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	1213	1182	1249	1287
Graduated	15	17	30	32
WD During School Year	323	352	254	271
WD Prior To Engagement	86	86	67	71

Students Per Active Household

	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.18	1.18	1.22	1.22

Monthly Total Households

schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020



California Connections Academy at Ripon
April 30, 2020

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	434	416	494	497
Not Hispanic or Latino	999	980	1031	1076

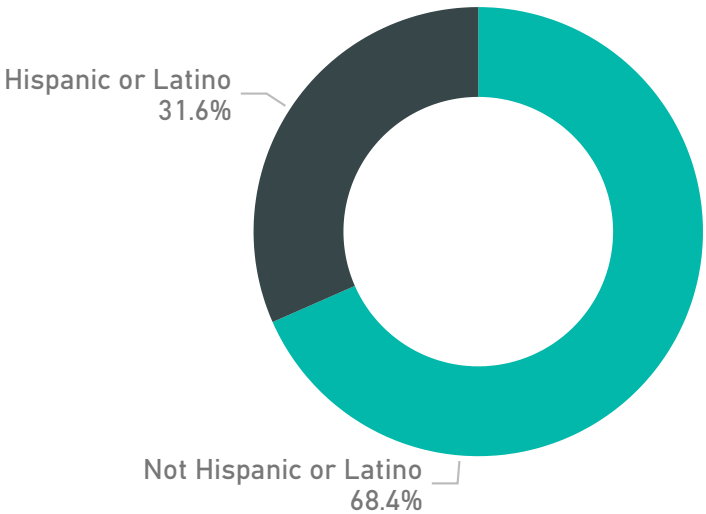
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	147	144	160	170
Asian	221	219	228	238
Black/African American	271	264	333	349
Native Hawaiian or Other Pacific Islander	59	57	72	72
White	976	952	1029	1050

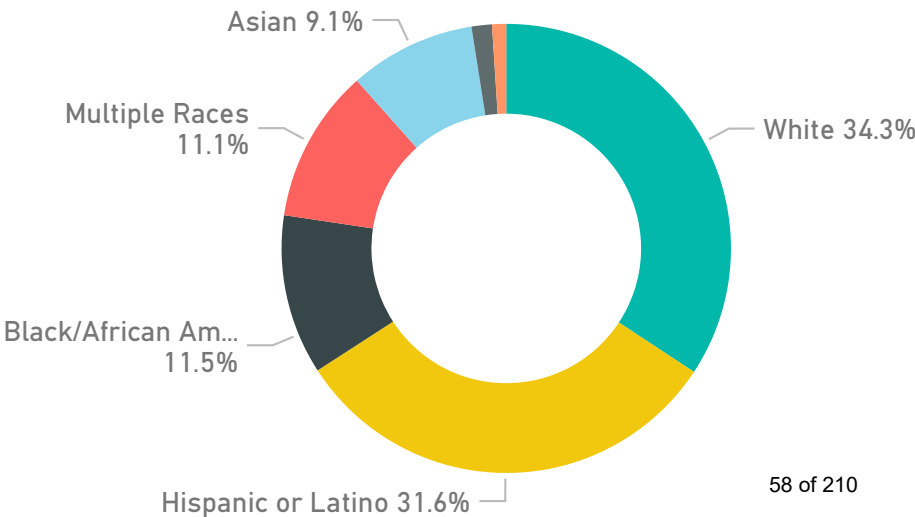
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	18	17	19	23
Asian	133	132	139	143
Black/African American	156	150	169	181
Hispanic or Latino	434	416	494	497
Multiple Races	143	143	166	174
Native Hawaiian or Other Pacific Islander	21	19	15	16
White	528	519	523	539

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy at Ripon
April 30, 2020

Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
F	802	788	860	874
M	631	608	665	699

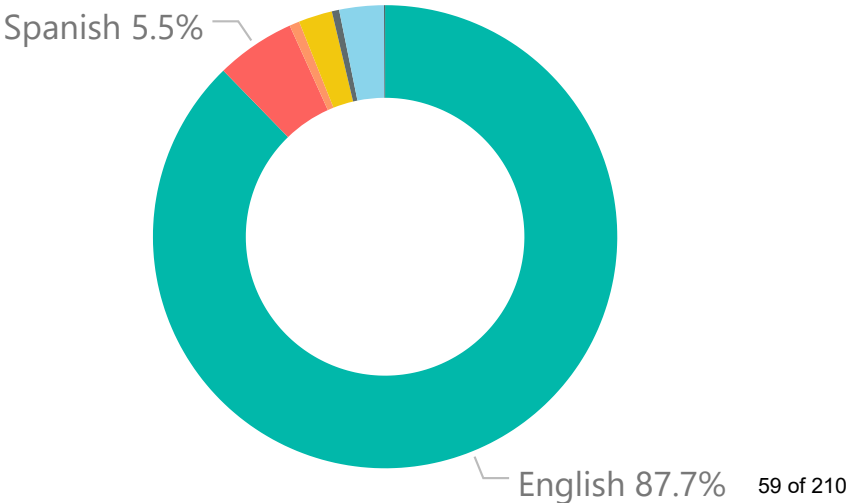
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	1248	1213	1336	1380
Spanish	77	75	84	87
Russian	11	11	11	11
Arabic	27	27	37	37
Urdu	4	4	7	8
Another Language	66	66	49	49
No Language Reported			1	1

Enrolled Students by Gender



Enrolled Students by Language



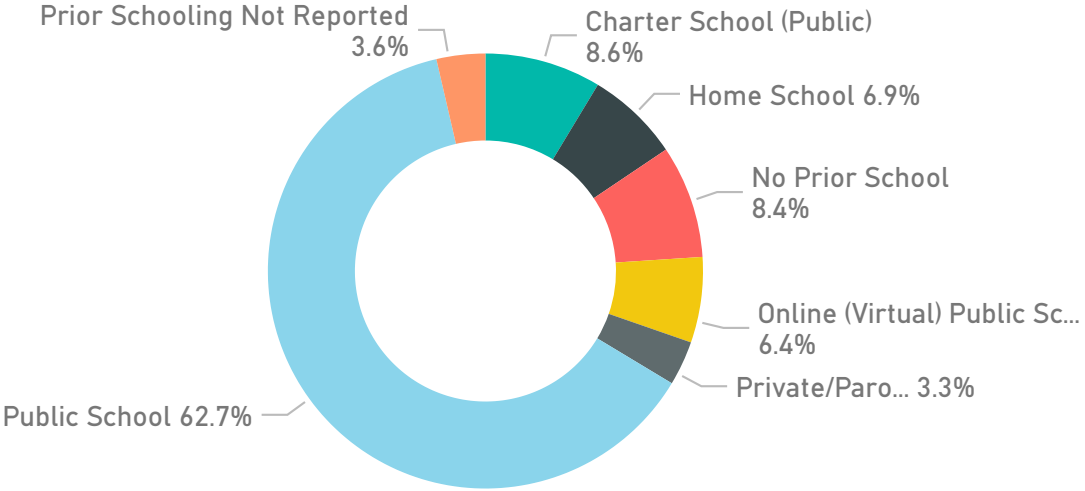
California Connections Academy at Ripon

April 30, 2020

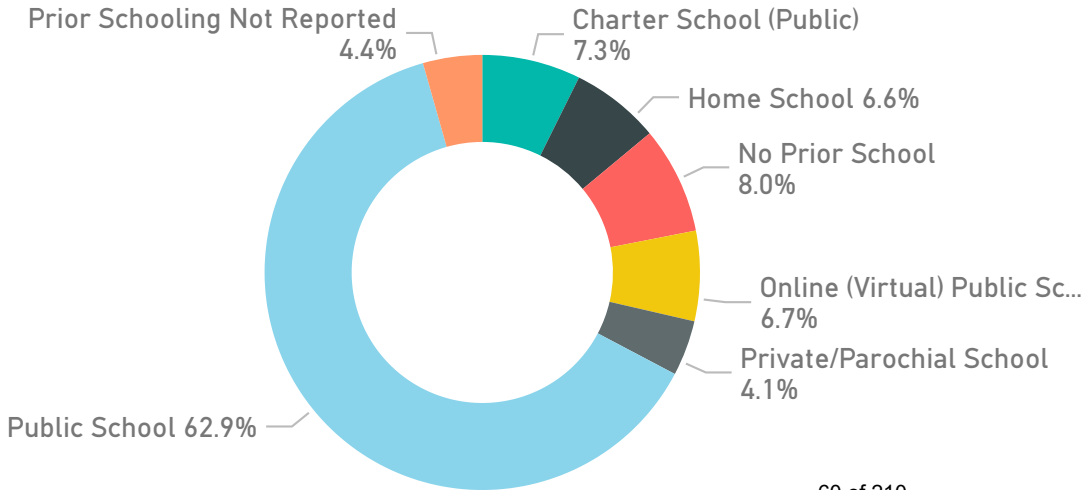
Prior Schooling

Prior Schooling ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	105	103	135	136
Home School	95	91	109	109
No Prior School	114	112	134	132
Online (Virtual) Public School	96	96	99	100
Private/Parochial School	59	56	46	52
Public School	901	875	946	987
Prior Schooling Not Reported	63	63	56	57

Prior Schooling
April 30, 2020

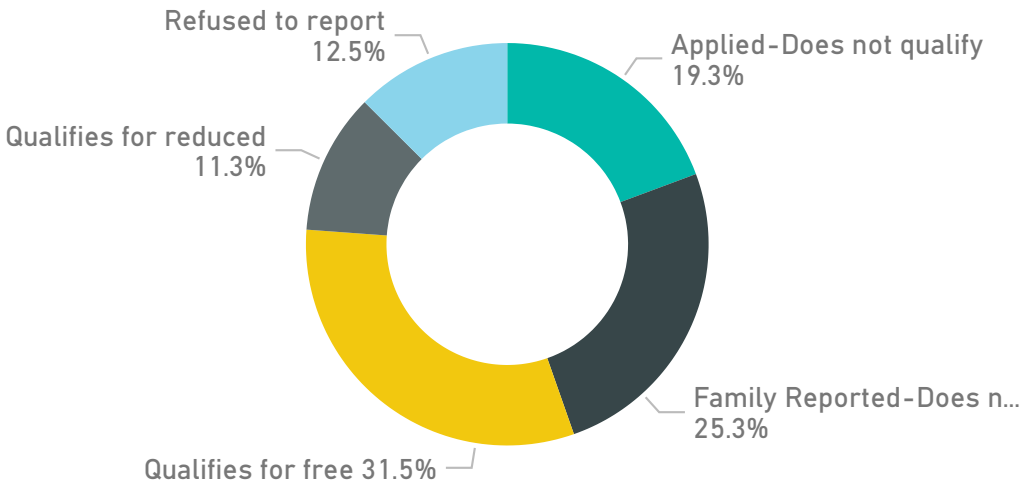


Prior Schooling
April 30, 2019

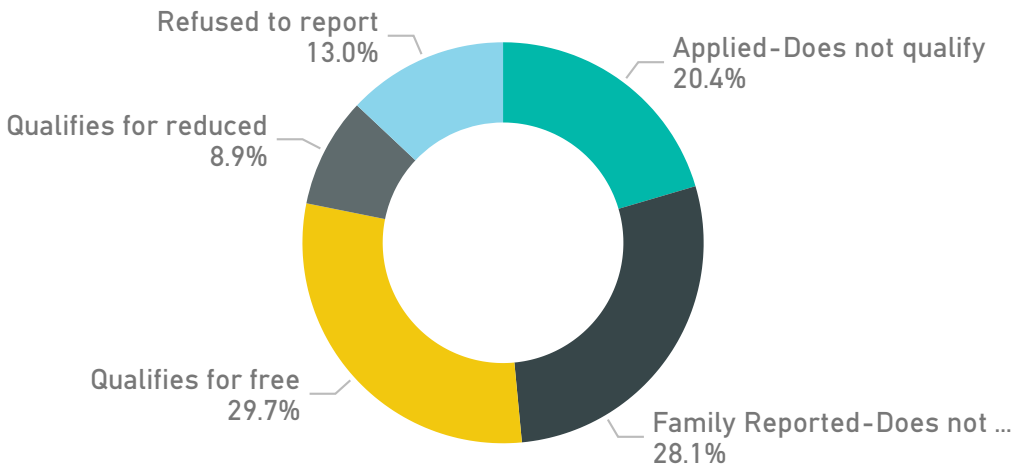


California Connections Academy at Ripon
April 30, 2020

FARM Eligibility
April 30, 2020



FARM Eligibility
April 30, 2019



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	35	35	38	40
Cognitive Disability	5	5	6	7
Emotionally Impaired	19	18	26	28
Hearing Impaired	2	2	2	2
Other	1	1	2	2
Other Health Impaired	45	47	43	45
Specific Learning Disability	51	50	67	73
Speech/Language Impaired	15	16	24	25
Traumatic Brain Injury	1	1	1	1
Visually Impaired	1	1	1	1

Specific Learning Disability

Autism

Speech/Lan...

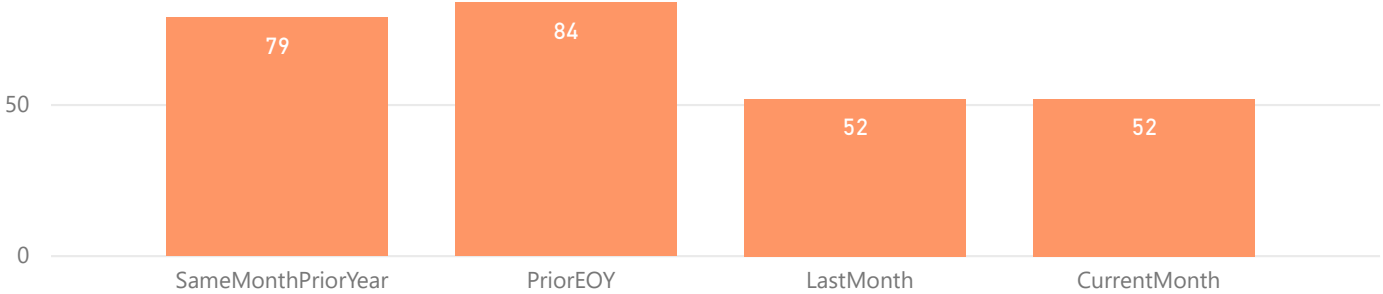
Other Health Impaired

Emotionally Impaired

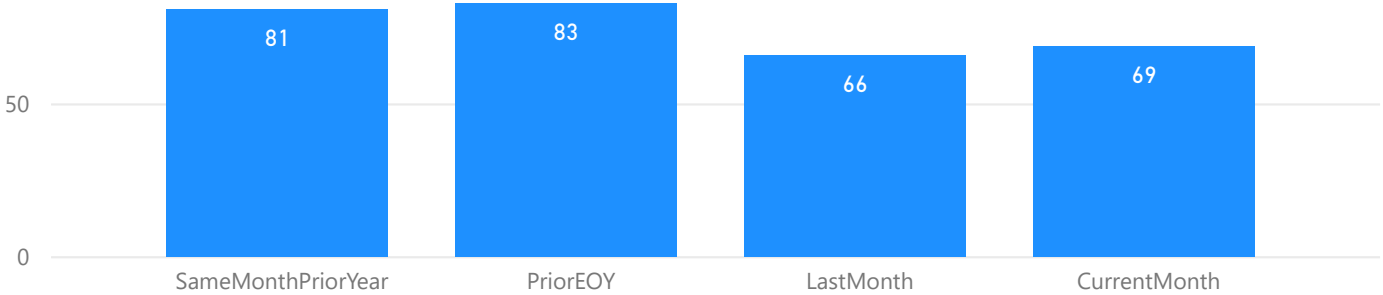
Cogniti... H...

California Connections Academy at Ripon
April 30, 2020

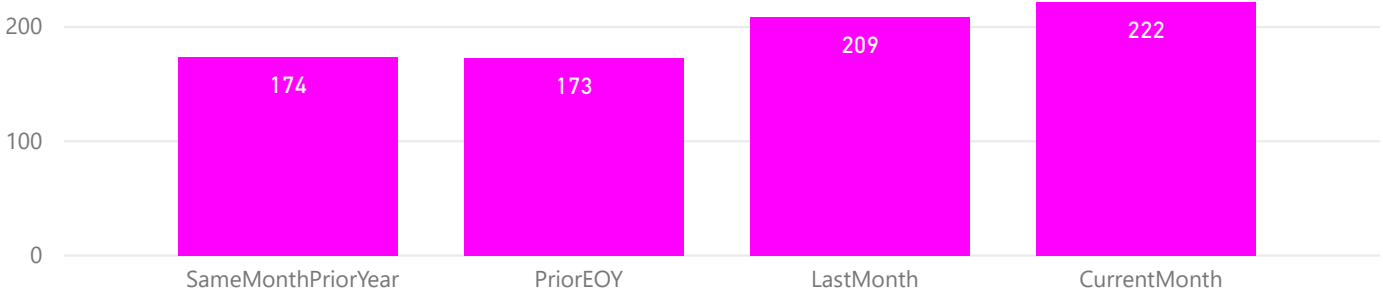
Gifted



Plan504



IEP



Currently Enrolled

1573

Gifted

3%

Plan504

4%

IEP

14%

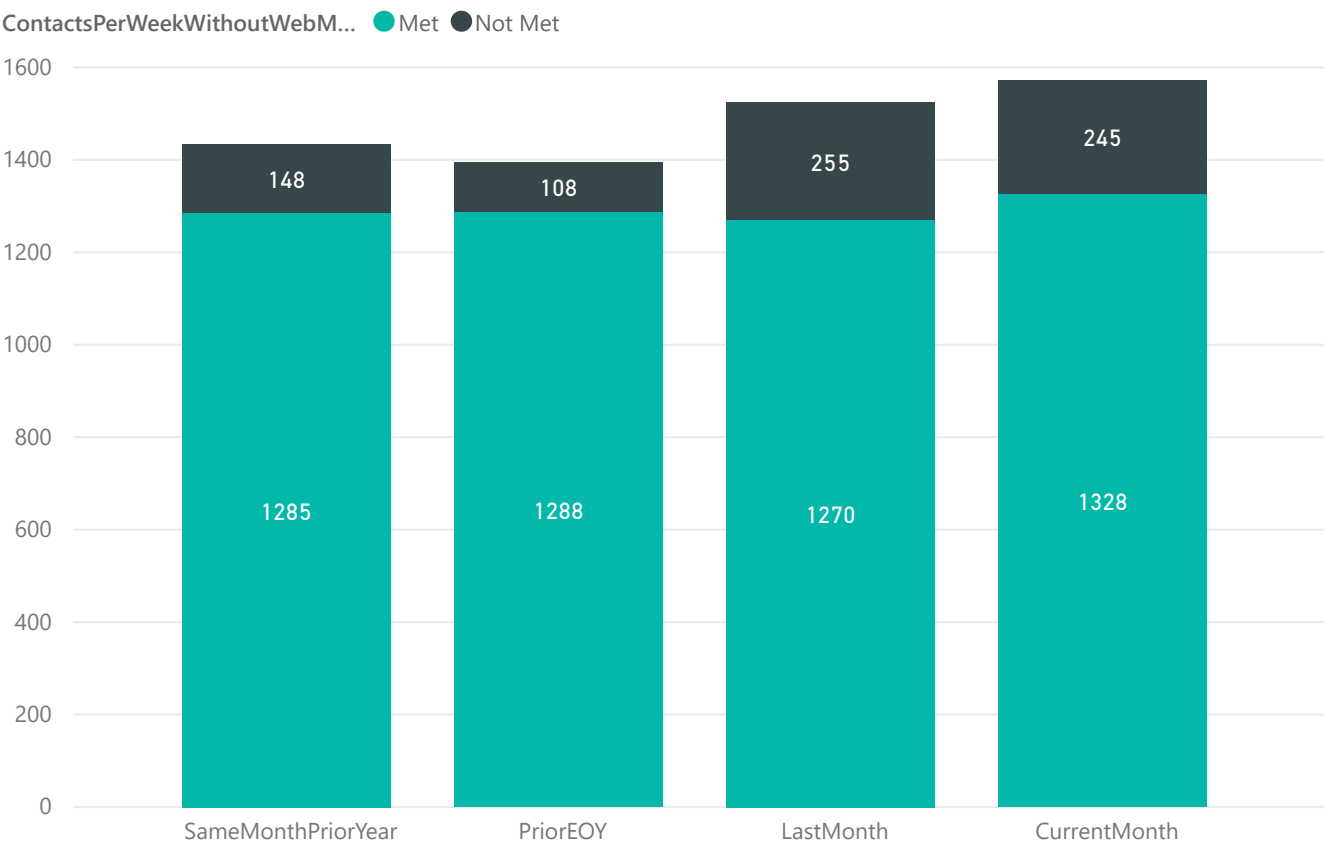
Not in Special Population

79%

California Connections Academy at Ripon

April 30, 2020

Contacts Per Week

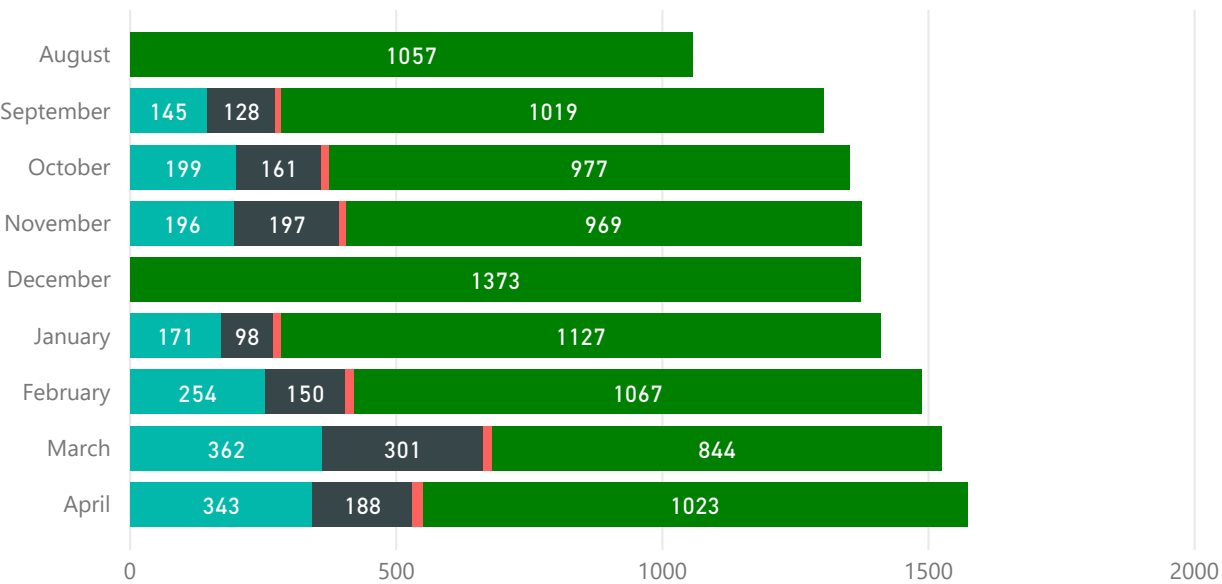


Currently Enrolled

1573

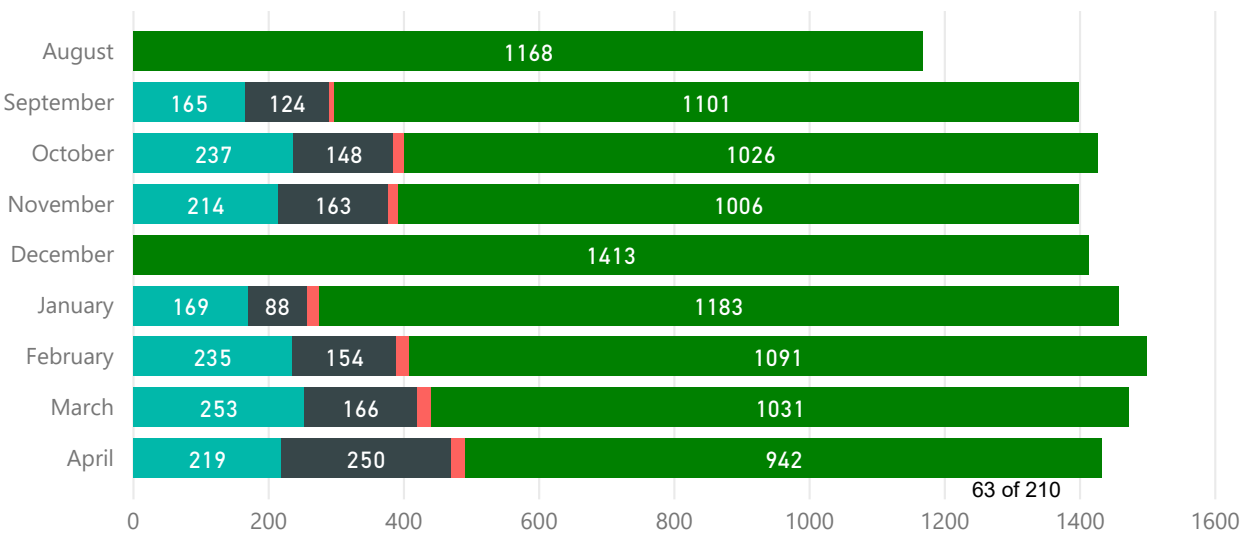
School Year: 2019-2020

AttendanceStatusAutomated Alarm Approaching Alarm Exempt On Track



School Year: 2018-2019

AttendanceStatusAutomated Alarm Approaching Alarm Exempt On Track



California Connections Academy at Ripon

April 30, 2020

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	98%	100%	91%	93%
3-5	101%	103%	95%	98%
6-8	100%	99%	88%	94%
9-12	90%	91%	85%	90%
Total	95%	96%	88%	92%

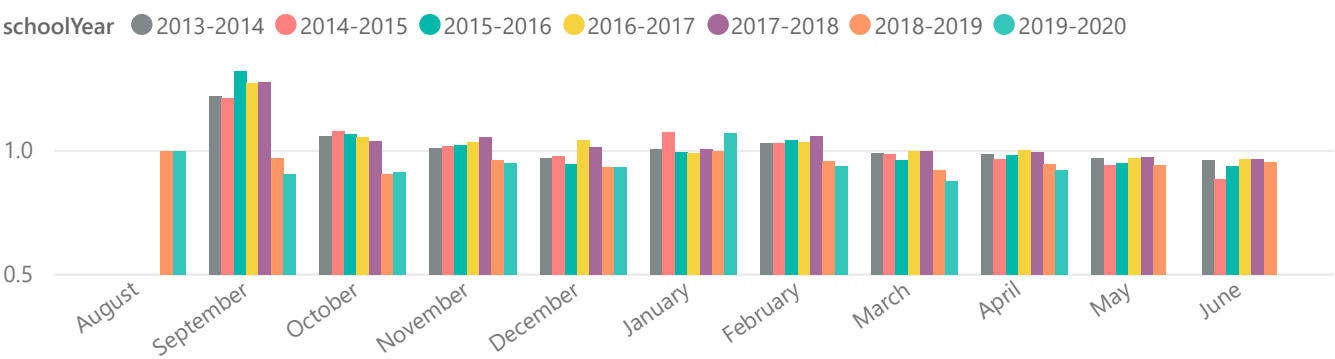
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	91%	90%	90%	90%
3-5	80%	79%	74%	72%
6-8	73%	75%	72%	70%
9-12	70%	72%	66%	66%
Total	74%	76%	71%	70%

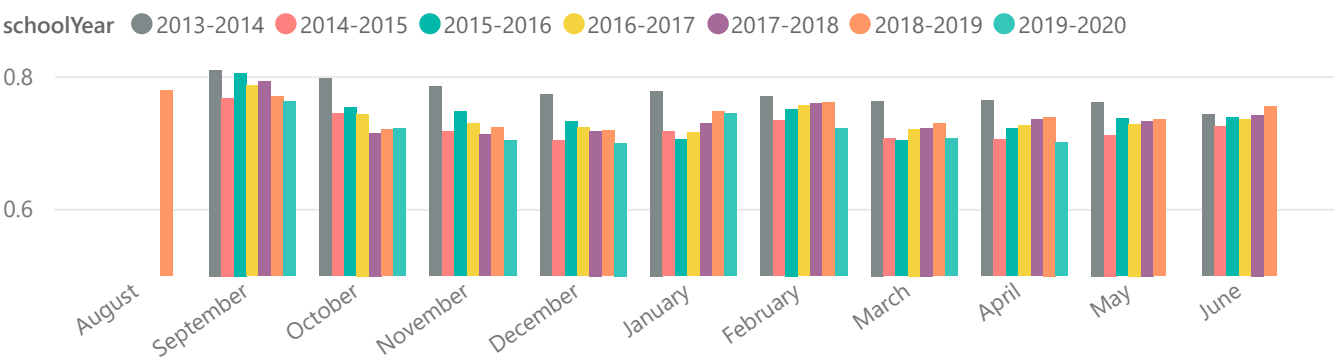
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	94%	95%	88%	90%
3-5	93%	93%	88%	90%
6-8	93%	93%	88%	88%
9-12	85%	85%	82%	82%
Total	88%	89%	85%	85%

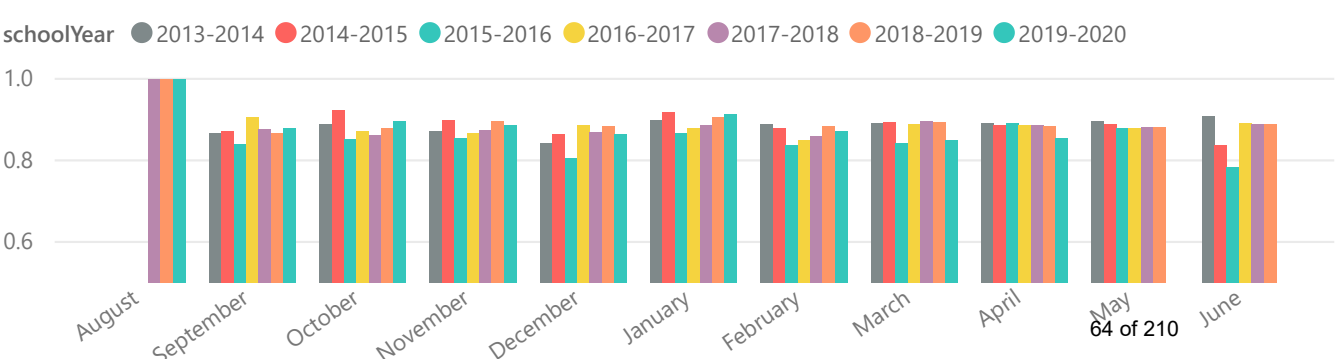
Average Total Participation



Average Total Performance



Average Total Attendance



Currently Enrolled 1573	Total YTD Enrolled 1996	California Connections Academy at Ripon April 30, 2020	Current Enrollment Month-Over-Month Change 3%
Enrollment Services Complete (Stage 4) 2060			Current Enrollment Year-Over-Year Change 10%

Monthly Student Current Enrollment Comparison

schoolYear

● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018

2K

August

September

October

November

December

January

February

March

April

May

June

1168

696

1167

734

1214

719

1213

714

1219

694

1165

792

1339

593

1145

1525

588

1105

1573

717

1213

704

1203

Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	1433	75%	1574	79%
Graduated	15	1%	33	2%
Prior To Engagement	96	5%	75	4%
Withdrawal During School Year	374	19%	314	16%
Total	1918	100%	1996	100%

New & Returning					Household Data			Students Per Active Household	
ReportPeriod	SameMonthPriorYear		CurrentMonth		Household Data	SameMonthPriorYear	CurrentMonth	SameMonthPriorYear	CurrentMonth
New or Returning	Students	%CT Students	Students	%CT Students	Active	1213	1287	1.18	1.22
New	817	57.01%	951	60.46%	Graduated	15	32		
Returning	616	42.99%	622	39.54%	WD During School Year	323	271		
					WD Prior To Engagement	86	71		
Grade Distribution									
ReportPeriod	SameMonthPriorYear		CurrentMonth						
GradeDistribution	Students	%CT Students	Students	%CT Students					

PK-2	153	11%	168	11%
PK	5	0%	4	0%
KG	52	4%	46	3%
1	53	4%	64	4%
2	43	3%	54	3%
3-5	167	12%	198	13%
3	37	3%	54	3%
4	65	5%	58	4%
5	65	5%	86	5%
6-8	328	23%	387	25%
6	74	5%	99	6%
7	119	8%	118	8%
8	135	9%	170	11%
9-12	785	55%	820	52%
9	165	12%	156	10%
10	220	15%	244	16%
11	205	14%	214	14%
12	195	14%	206	13%
Total	1433	100%	1573	100%

Withdrawal Reason	
Withdrawal Reason	SameMonthPriorYear
Different/Better Schooling Option (Not related to socialization)	
Enrollment was intended to be short term and is no longer needed for my student.	
Generally dissatisfied with curriculum/course options	
Getting started with the school was too difficult	
Inactivity	
Inactivity/Lack of Attendance	
Life change	
Mismatch Academic	
Mismatch Family Schedule	
My student is pursuing GED	
My student wants to return to a traditional school setting for other (non-socialization related) reasons.	
My student wants to return to a traditional school setting for socialization reasons.	
No reason provided	
Regulation	
Student wants more socialization	
Technical Difficulties	65 of 210
The curriculum is too hard.	

California Connections Academy at Ripon
April 30, 2020

Gender		
Gender	SameMonthPriorYear	CurrentMonth
F	802	874
M	631	699

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	1248	1380
Spanish	77	87
Russian	11	11
Arabic	27	37
Urdu	4	8
Another Language	66	49
No Language Reported		1

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	35	40
Cognitive Disability	5	7
Emotionally Impaired	19	28
Hearing Impaired	2	2
Other	1	2
Other Health Impaired	45	45
Specific Learning Disability	51	73
Speech/Language Impaired	15	25
Traumatic Brain Injury	1	1
Visually Impaired	1	1

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	79	52

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	81	69

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	174	222

Gifted	Plan504
3%	4%
IEP	Not in Special Population
14%	79%

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	434	497
Not Hispanic or Latino	999	1076

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	147	170
Asian	221	238
Black/African American	271	349
Native Hawaiian or Other Pacific Islander	59	72
White	976	1050

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied-Does not qualify	257	261
Family Reported-Does not qualify	352	355
Qualifies for free	369	407
Qualifies for reduced	111	159
Refused to report	169	167

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	18	23
Asian	133	143
Black/African American	156	181
Hispanic or Latino	434	497
Multiple Races	143	174
Native Hawaiian or Other Pacific Islander	21	16
White	528	539

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	105	136
Home School	95	109
No Prior School	114	132
Online (Virtual) Public School	96	100
Private/Parochial School	59	52
Public School	901	987
Prior Schooling Not Reported	63	57

California Connections Academy at Ripon
April 30, 2020

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	1285	1328
Not Met	148	245

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	219	343
Approaching Alarm	250	188
Exempt	22	19
On Track	942	1023

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	98%	93%
3-5	101%	98%
6-8	100%	94%
9-12	90%	90%
Total	95%	92%

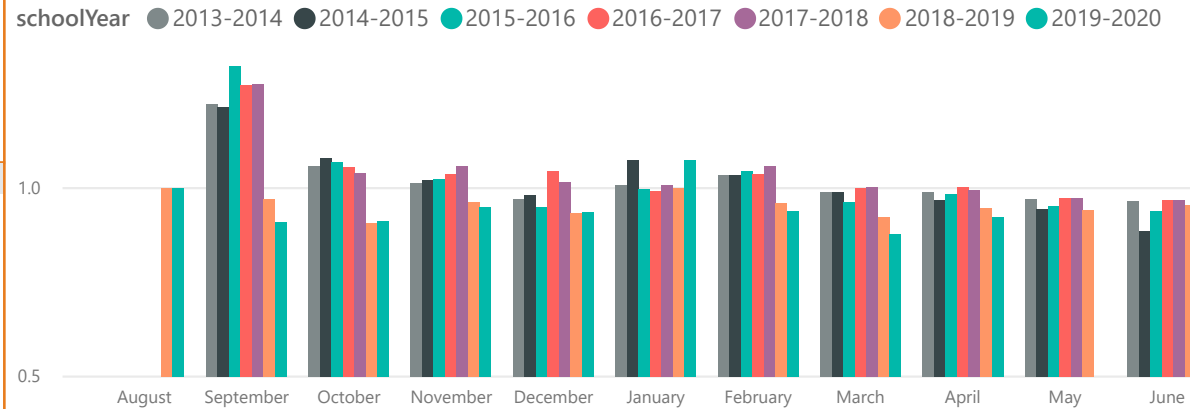
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	91%	90%
3-5	80%	72%
6-8	73%	70%
9-12	70%	66%
Total	74%	70%

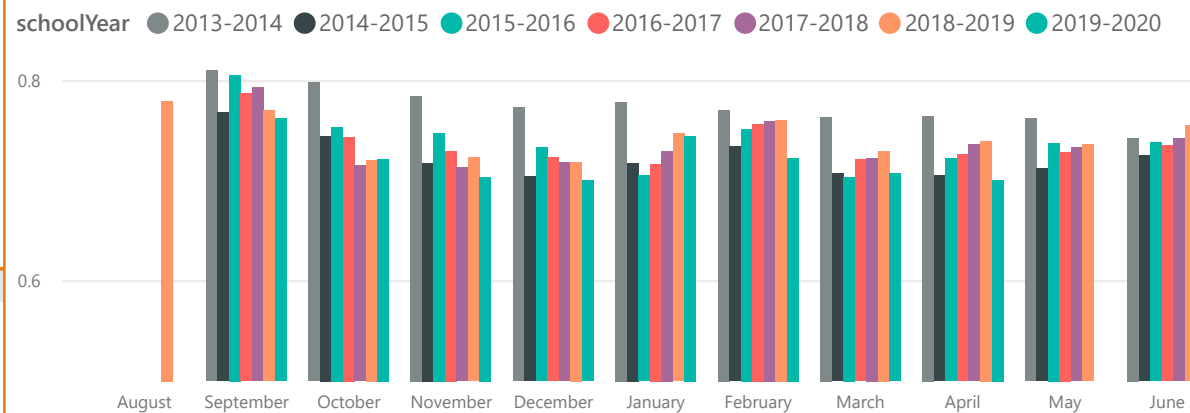
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	94%	90%
3-5	93%	90%
6-8	93%	88%
9-12	85%	82%
Total	88%	85%

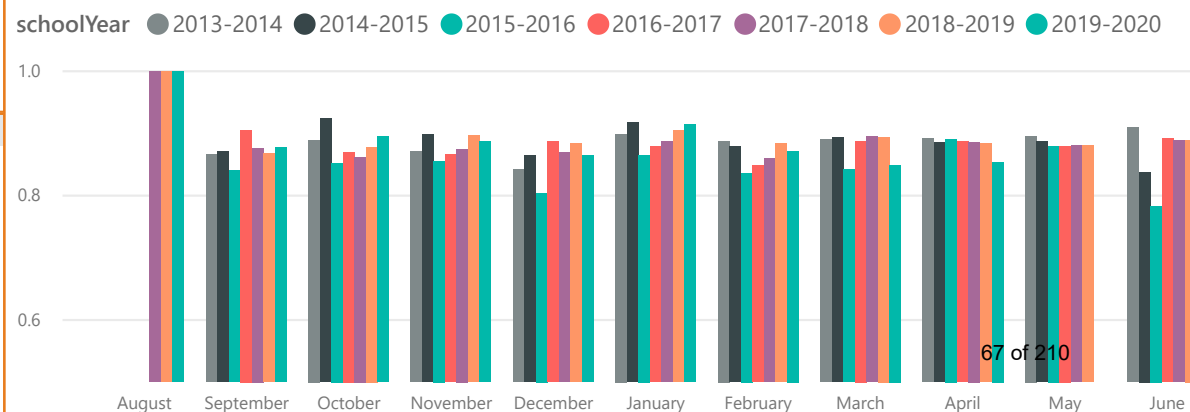
Average Total Participation



Average Total Performance



Average Total Attendance



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ Capistrano

Report Date

April 30, 2020

Currently Enrolled

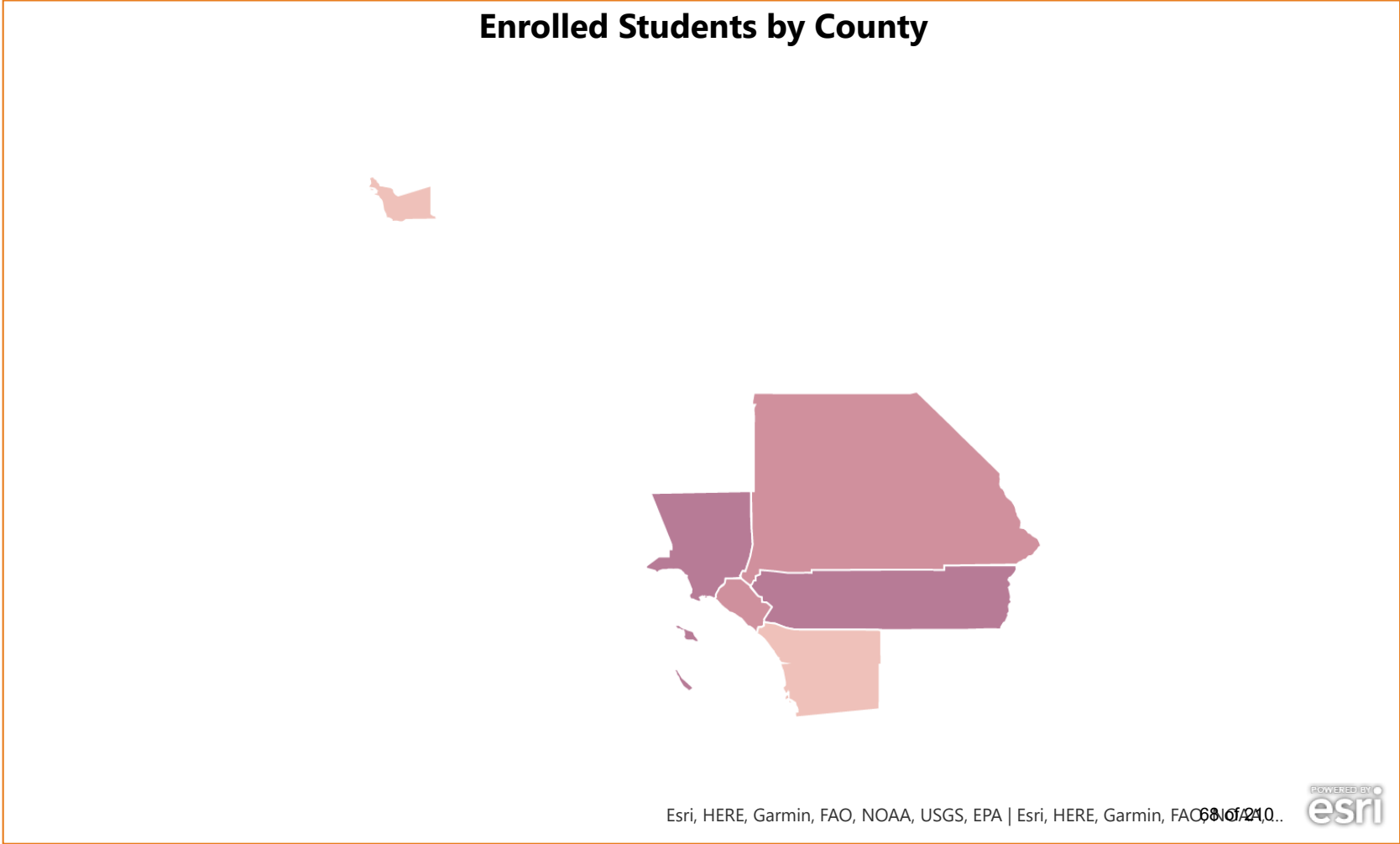
4742

Total YTD Enrolled

5930

Enrollment Services Complete (Stage 4)

6035



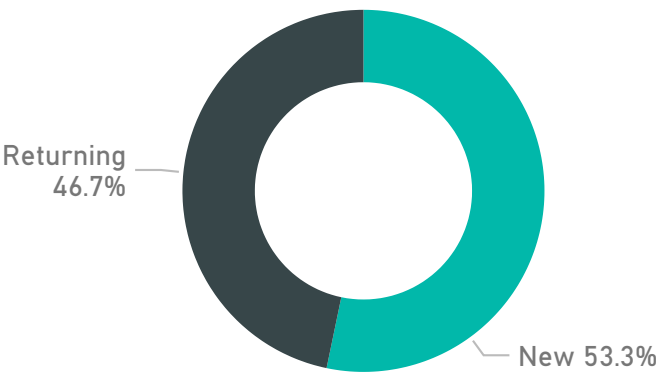
Capistrano Connections Academy

April 30, 2020

Current Enrollment Month-Over-Month Change
3%

Current Enrollment Year-Over-Year Change
13%

New and Returning

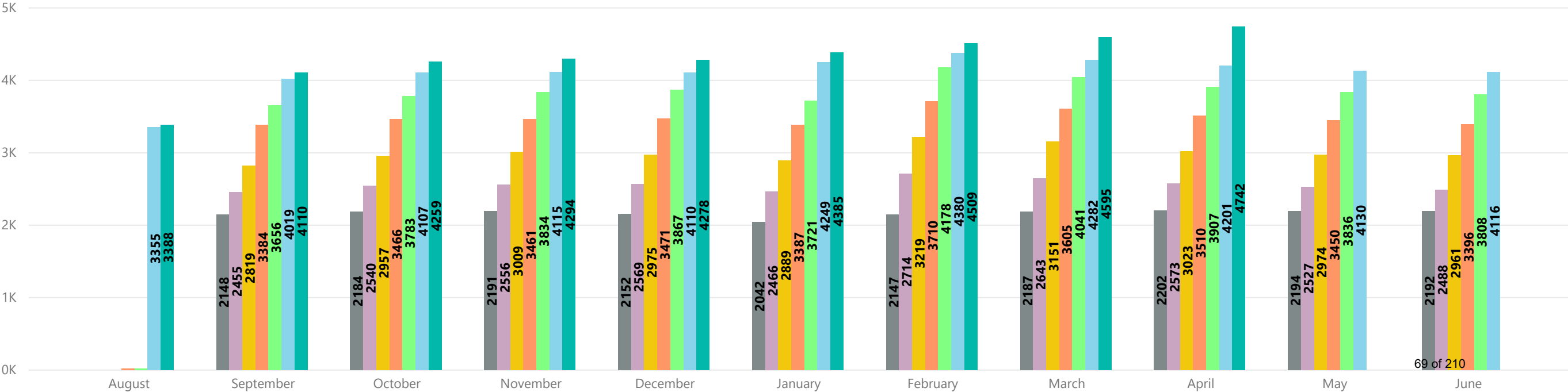


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

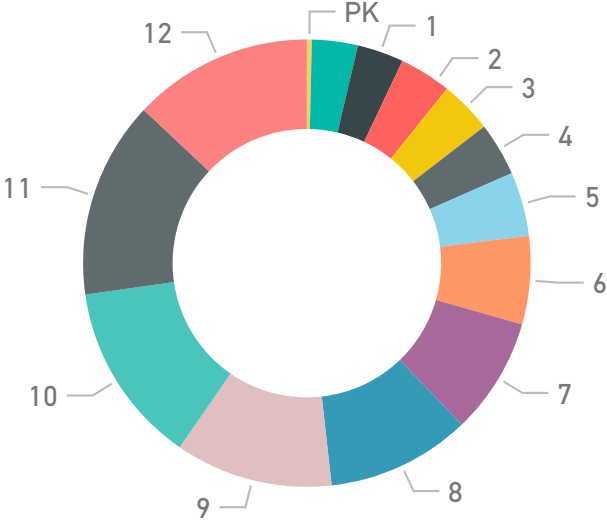
schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020



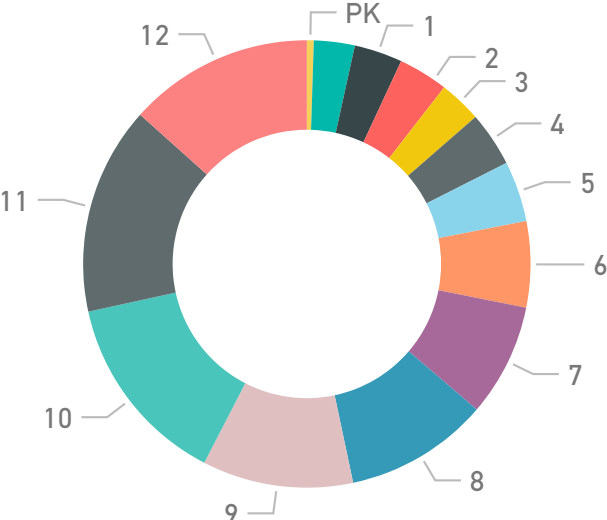
Capistrano Connections Academy

April 30, 2020

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



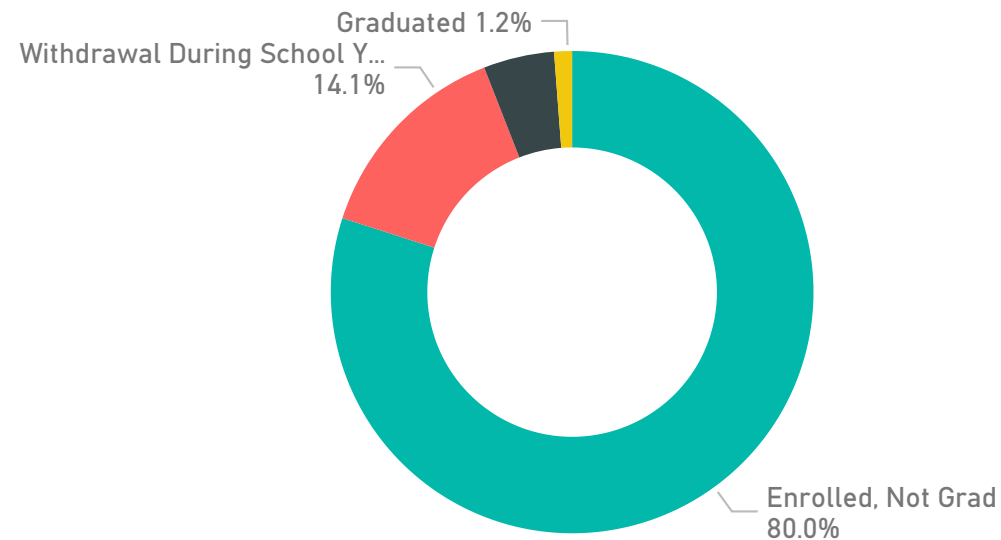
Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	442	11%	431	10%	468	10%	511	11%
PK	21	0%	20	0%	16	0%	17	0%
KG	124	3%	122	3%	141	3%	157	3%
1	146	3%	141	3%	148	3%	159	3%
2	151	4%	148	4%	163	4%	178	4%
3-5	479	11%	467	11%	547	12%	582	12%
3	129	3%	129	3%	169	4%	179	4%
4	166	4%	157	4%	168	4%	183	4%
5	184	4%	181	4%	210	5%	220	5%
6-8	1040	25%	1027	25%	1152	25%	1194	25%
6	261	6%	254	6%	287	6%	302	6%
7	342	8%	340	8%	390	8%	399	8%
8	437	10%	433	11%	475	10%	493	10%
9-12	2240	53%	2191	53%	2428	53%	2455	52%
9	458	11%	449	11%	526	11%	540	11%
10	588	14%	571	14%	613	13%	623	13%
11	632	15%	620	15%	666	14%	676	14%
12	562	13%	551	13%	623	14%	616	13%
Total	4201	100%	4116	100%	4595	100%	4742	100%

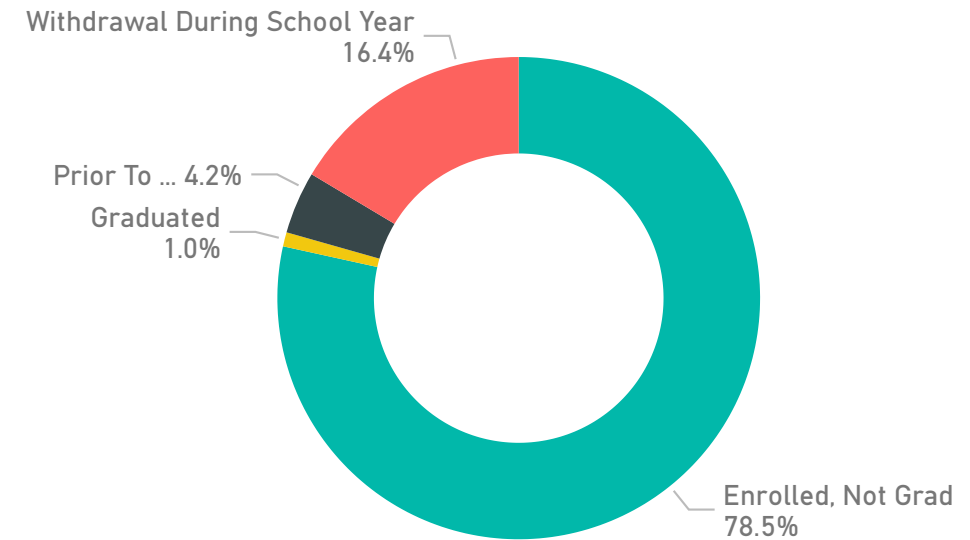
Capistrano Connections Academy

April 30, 2020

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	4201	78%	4116	77%	4595	80%	4742	80%
Graduated	51	1%	57	1%	64	1%	71	1%
Prior To Engagement	224	4%	230	4%	257	4%	281	5%
Withdrawal During School Year	879	16%	952	18%	807	14%	836	14%
Total	5355	100%	5355	100%	5723	100%	5930	100%

Enrollment Services Complete (Stage 4)

6035

Capistrano Connections Academy
April 30, 2020

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
			98	98
Another Reason			9	10
Deceased	1	1		
Different/Better Schooling Option (Not related to socialization)	511	537	119	126
Generally dissatisfied with curriculum/course options			1	1
Getting started with the school was too difficult	5	5		
Inactivity		1	27	28
Life change	119	131		
Mismatch Academic	43	44		
Mismatch Family Schedule	5	6		
Missed Deadline			1	1
No longer able to provide a Learning Coach			19	19
No Reason Given			278	289
Program not flexible enough			7	7
Program takes too much of Learning Coach's time			10	10
Program takes too much of student's time			12	12
Pursuing GED			11	12
Regulation	156	186		
Student wants more socialization	33	34	68	68
Technical Difficulties			6	6
The curriculum is too hard			21	22
Transition to virtual school too difficult			19	21
Unhappy with the school	6	7	9	8
We are moving			84	90
We have chosen to home school			8	8



Capistrano Connections Academy

April 30, 2020

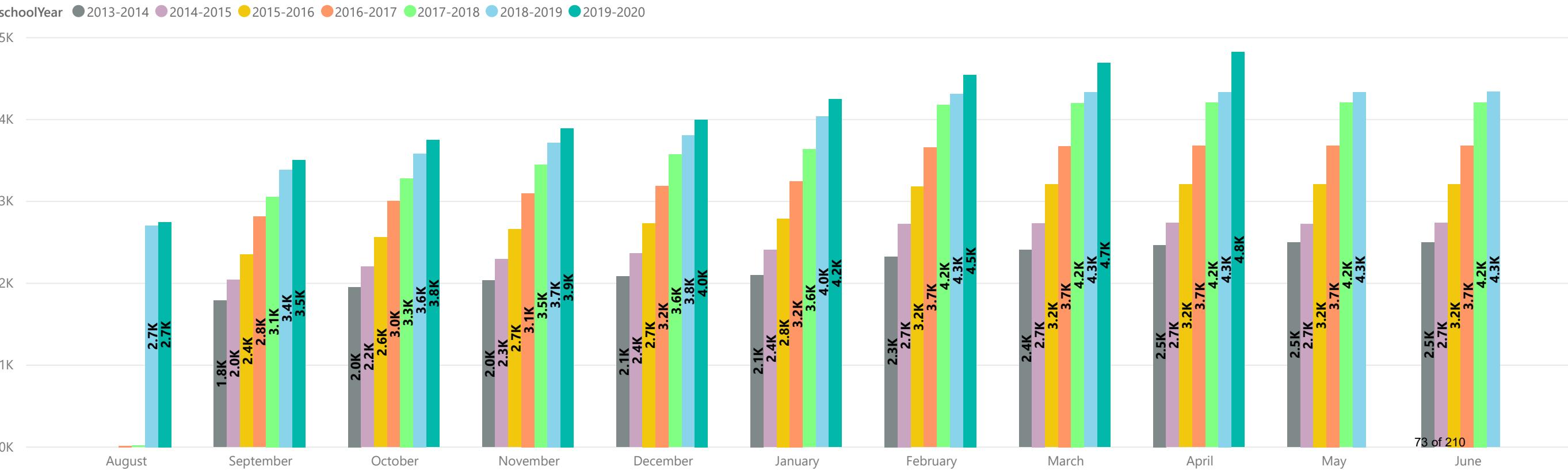
Household Data

Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	3430	3360	3790	3882
Graduated	51	57	65	72
WD During School Year	729	792	696	718
WD Prior To Engagement	210	216	238	258

Students Per Active Household

	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.22	1.23	1.21	1.22

Monthly Total Households



Capistrano Connections Academy
April 30, 2020

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	1479	1446	1715	1780
Not Hispanic or Latino	2722	2670	2879	2961

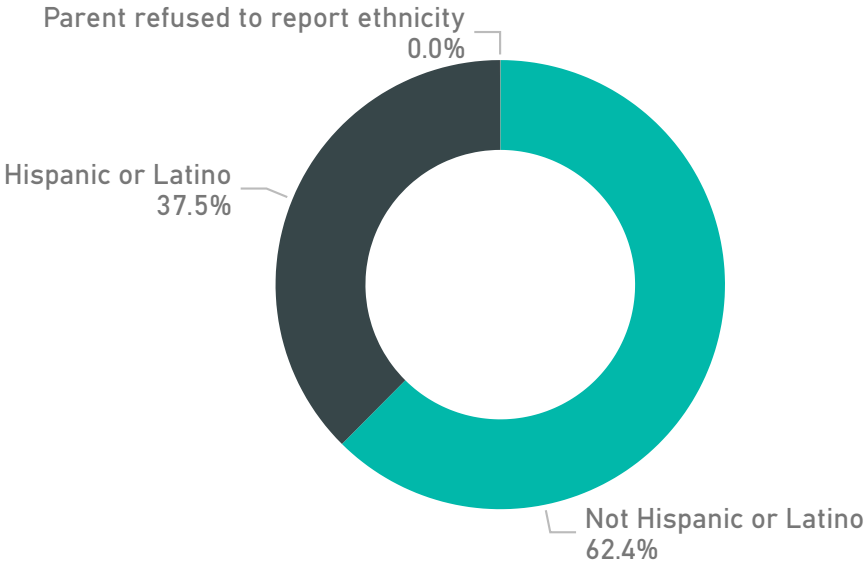
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	292	283	337	344
Asian	476	468	528	540
Black/African American	856	839	887	924
Native Hawaiian or Other Pacific Islander	126	124	135	140
White	2996	2932	3244	3350

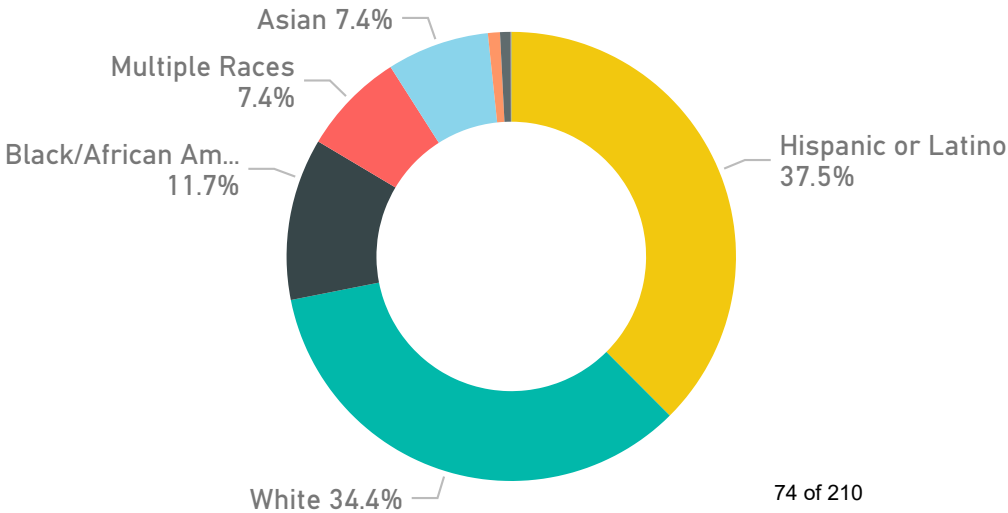
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	21	20	34	36
Asian	283	280	344	349
Black/African American	521	511	529	553
Hispanic or Latino	1479	1446	1715	1780
Multiple Races	351	340	338	352
Native Hawaiian or Other Pacific Islander	31	31	41	41
Not Indicated	1	1	1	1
Parent refused to report race			1	1
White	1514	1487	1592	1629

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



Capistrano Connections Academy
April 30, 2020

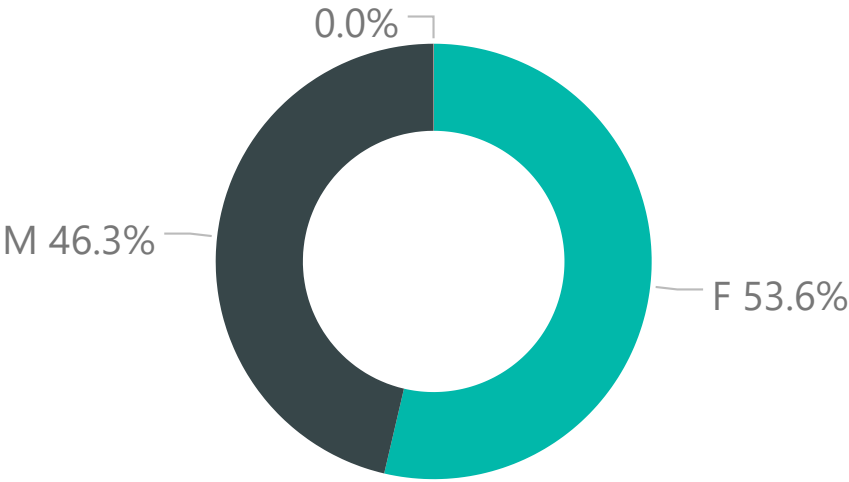
Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1	1	1	1
F	2305	2255	2481	2544
M	1895	1860	2113	2197

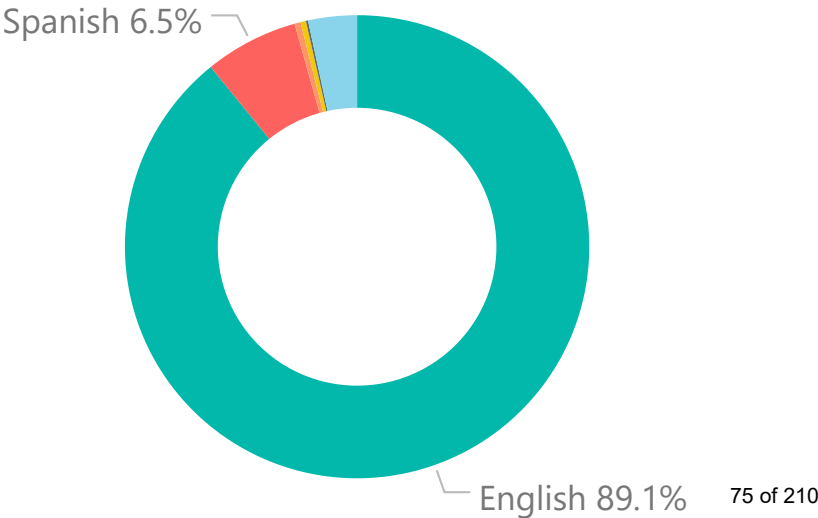
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	3765	3690	4091	4227
Spanish	274	266	298	309
Russian	8	8	20	20
Arabic	16	16	18	18
Urdu	2	2	7	7
Another Language	135	133	161	161
No Language Reported	1	1		

Enrolled Students by Gender



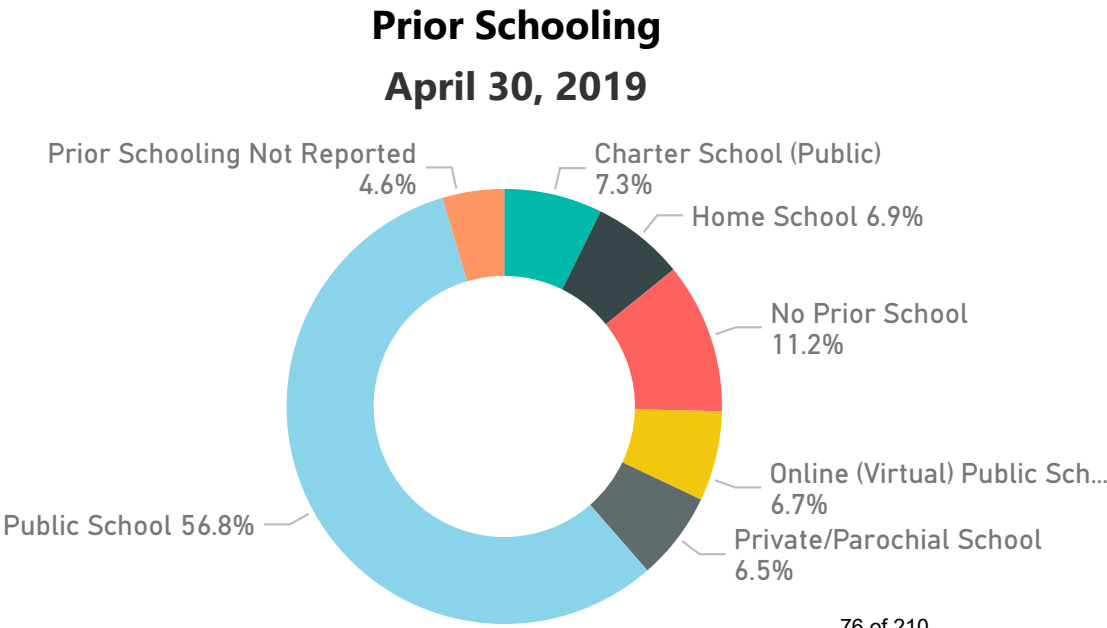
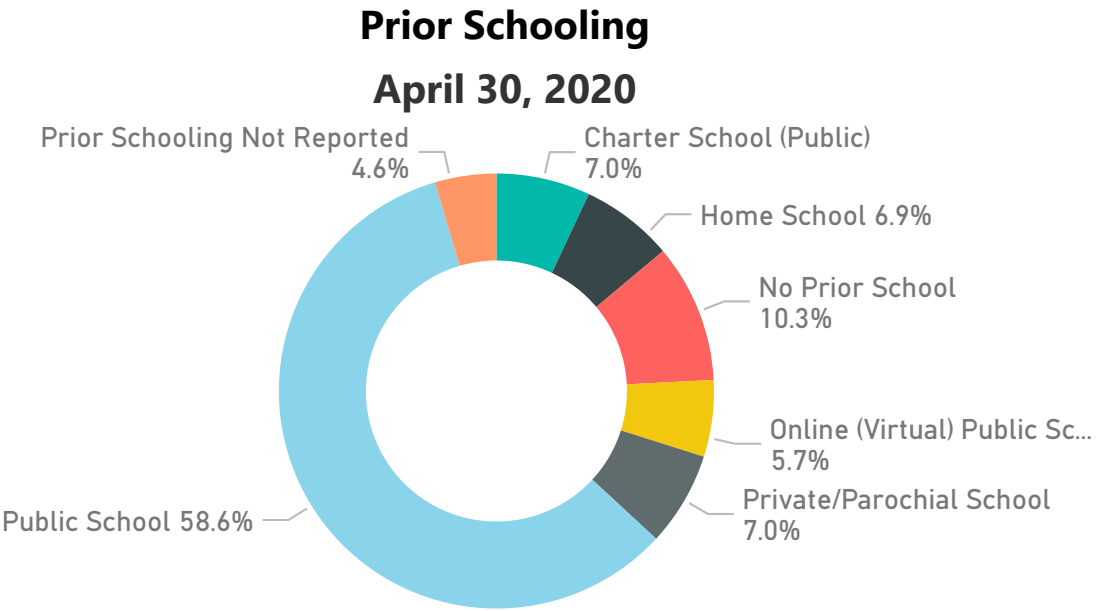
Enrolled Students by Language



Capistrano Connections Academy
April 30, 2020

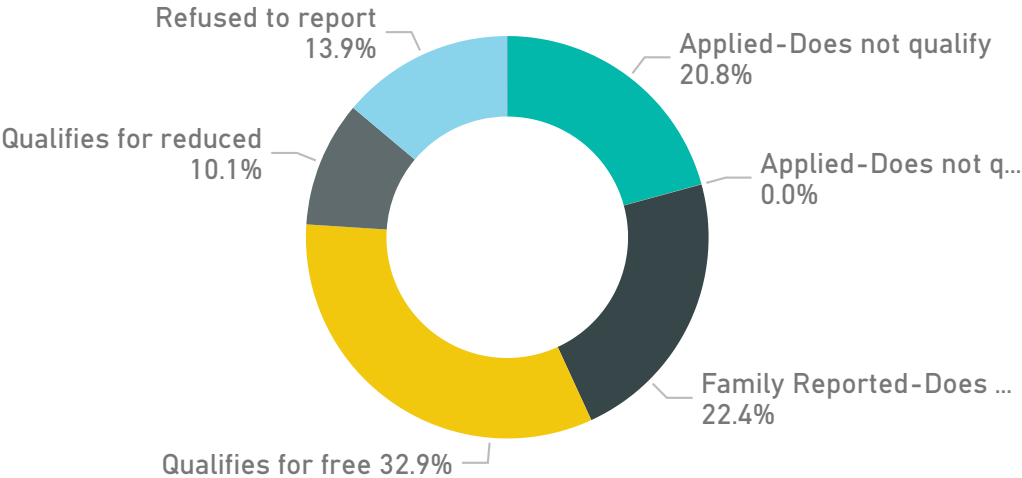
Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	307	302	323	331
Home School	288	280	321	327
No Prior School	470	461	488	489
Online (Virtual) Public School	281	274	266	270
Private/Parochial School	275	274	305	332
Public School	2387	2335	2673	2777
Prior Schooling Not Reported	193	190	219	216

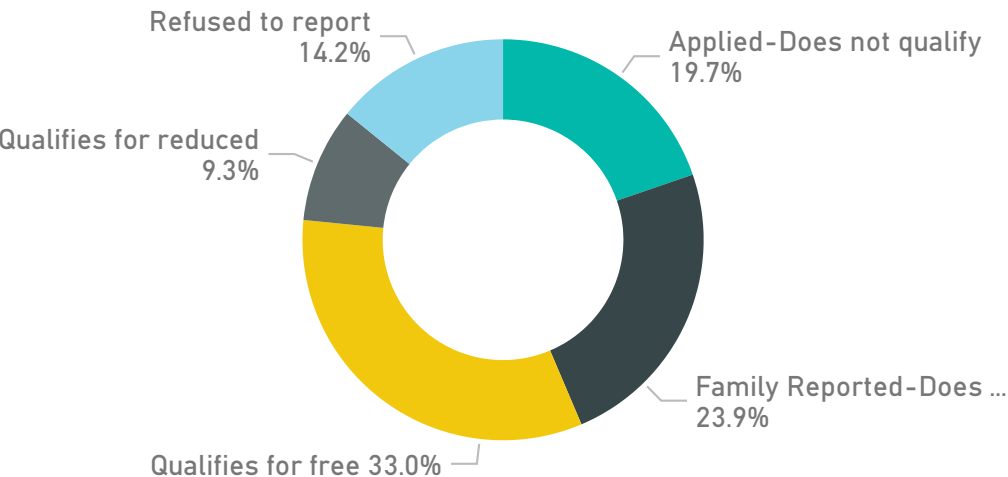


Capistrano Connections Academy
April 30, 2020

FARM Eligibility
April 30, 2020



FARM Eligibility
April 30, 2019



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	100	100	105	106
Cognitive Disability	7	8	9	10
Emotionally Impaired	50	48	47	49
Hearing Impaired	3	3	3	3
Multiple Disabilities	2	2		
Other				1
Other Health Impaired	105	100	129	135
Physical Disability	5	5	6	6
Specific Learning Disability	158	162	205	211
Speech/Language Impaired	51	52	59	61
Traumatic Brain Injury	3	3	3	3
Visually Impaired	3	4	5	5

Specific Learning Disability

Other Health Impaired

Speech/...

Emoti...

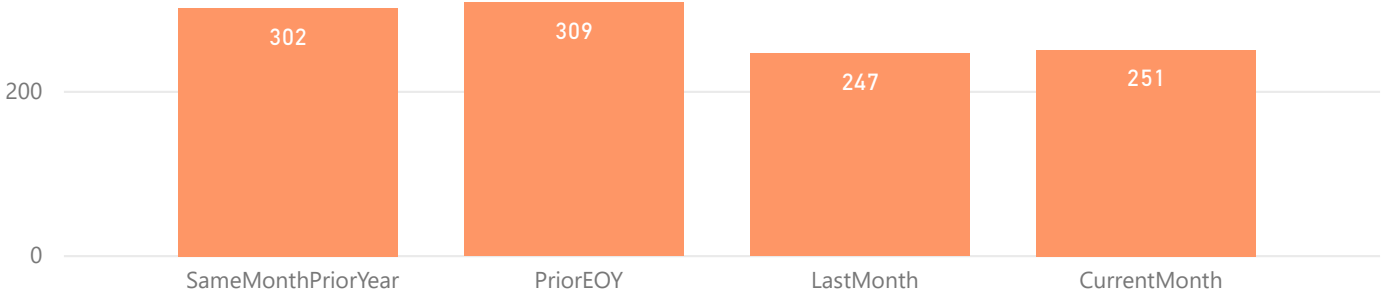
Autism

Cog...

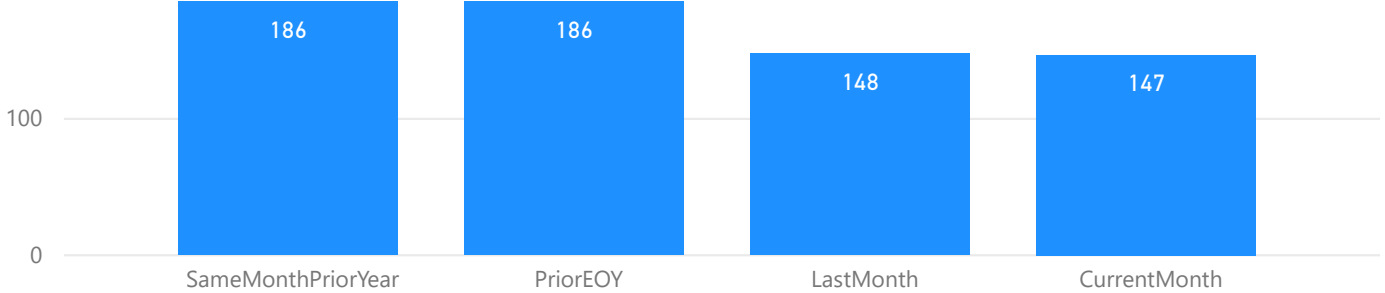
Phys...

Capistrano Connections Academy
April 30, 2020

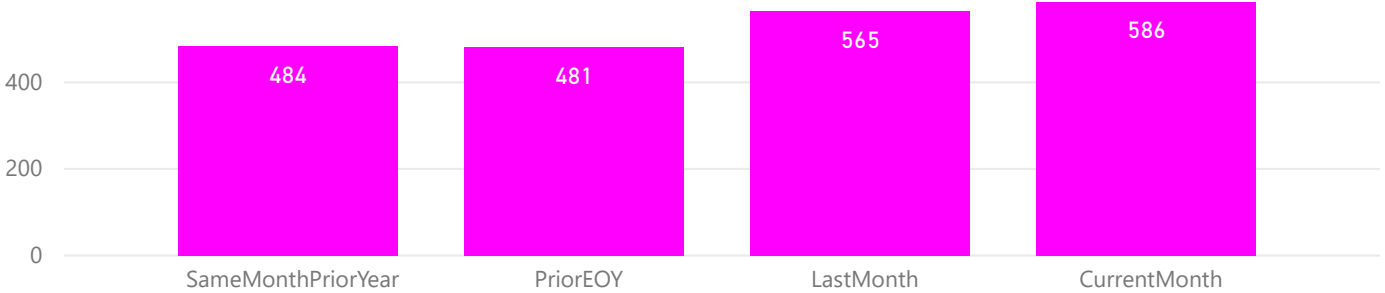
Gifted



Plan504



IEP



Currently Enrolled

4742

Gifted

5%

Plan504

3%

IEP

12%

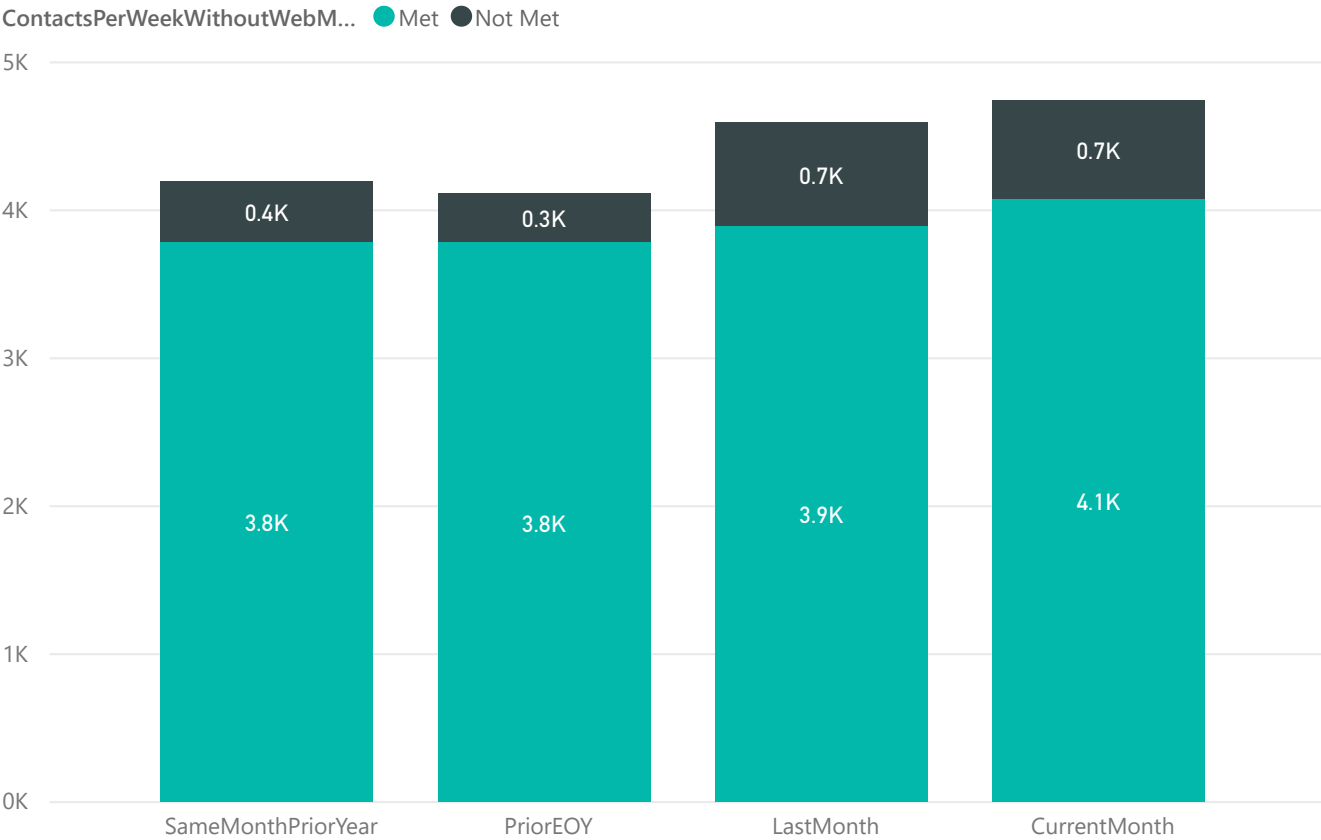
Not in Special Population

80%

Capistrano Connections Academy

April 30, 2020

Contacts Per Week

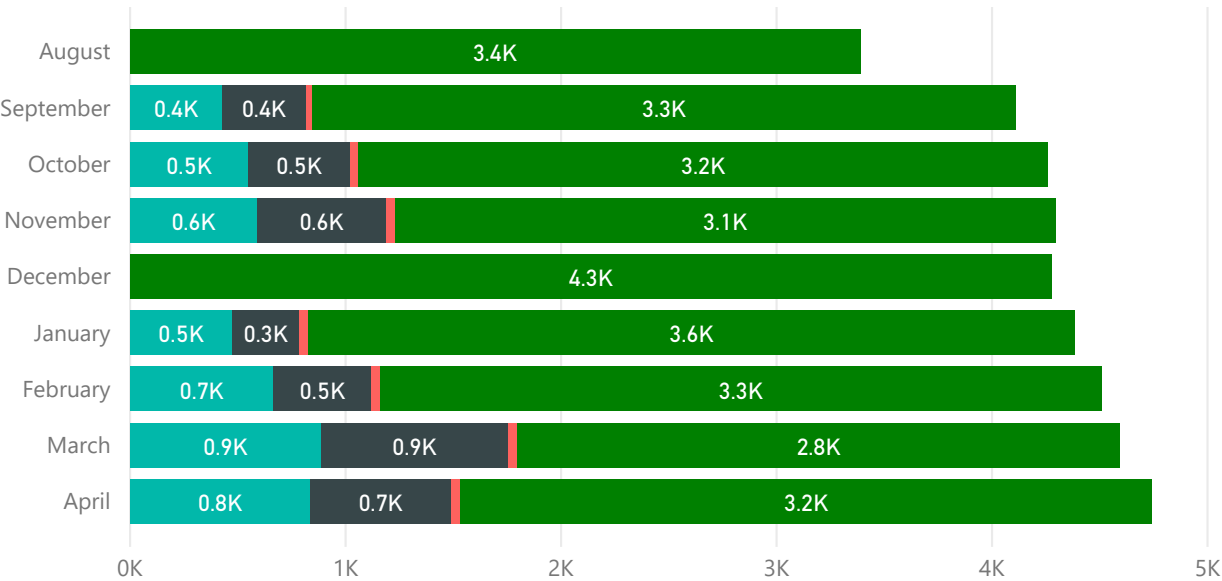


Currently Enrolled

4742

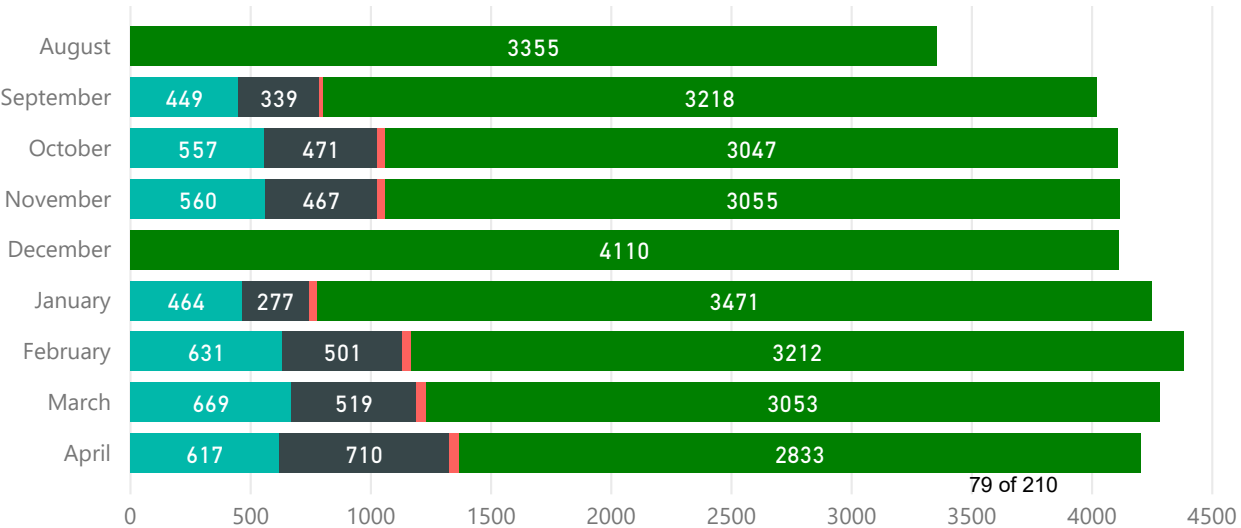
School Year: 2019-2020

AttendanceStatusAutomated Alarm Approaching Alarm Exempt On Track



School Year: 2018-2019

AttendanceStatusAutomated Alarm Approaching Alarm Exempt On Track



Capistrano Connections Academy

April 30, 2020

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	96%	99%	94%	92%
3-5	101%	99%	96%	99%
6-8	100%	99%	94%	98%
9-12	92%	94%	87%	93%
Total	96%	96%	90%	95%

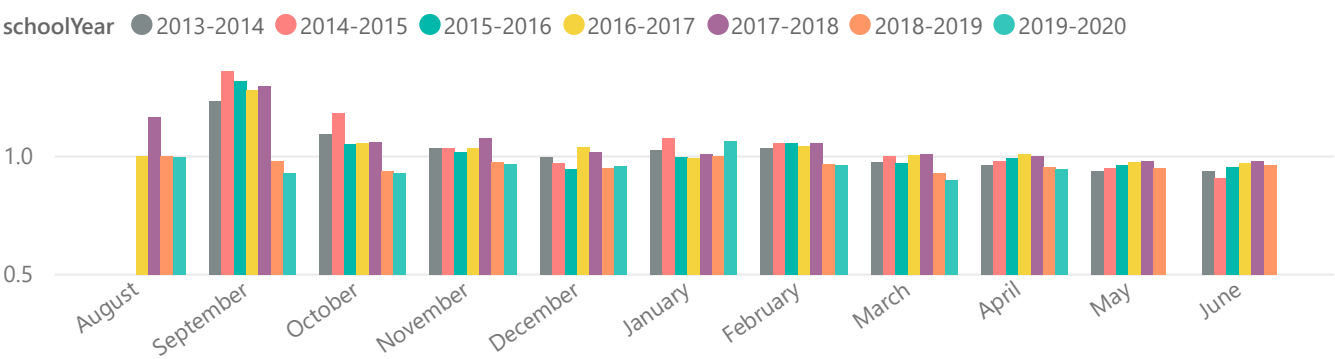
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	90%	88%	90%	90%
3-5	77%	77%	77%	76%
6-8	76%	77%	75%	74%
9-12	73%	75%	71%	70%
Total	76%	77%	74%	74%

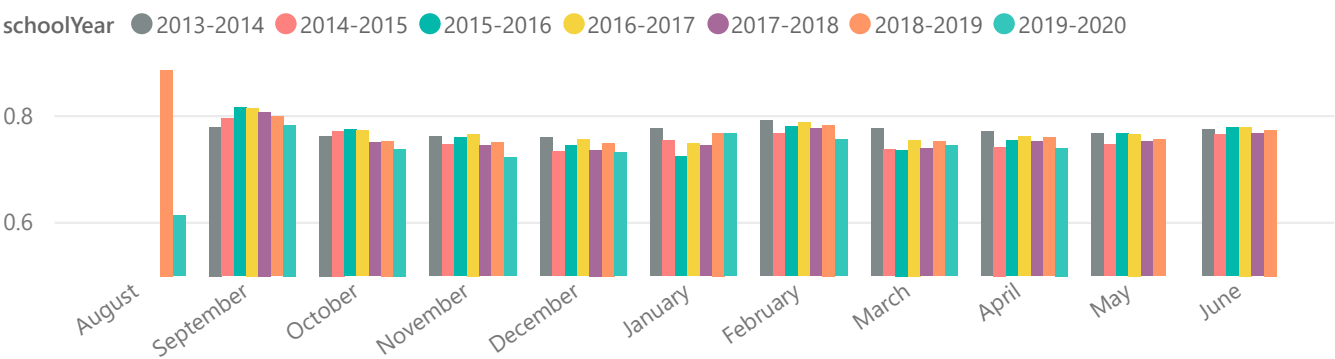
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	93%	94%	90%	91%
3-5	94%	94%	90%	91%
6-8	93%	94%	90%	90%
9-12	86%	87%	85%	85%
Total	89%	90%	87%	87%

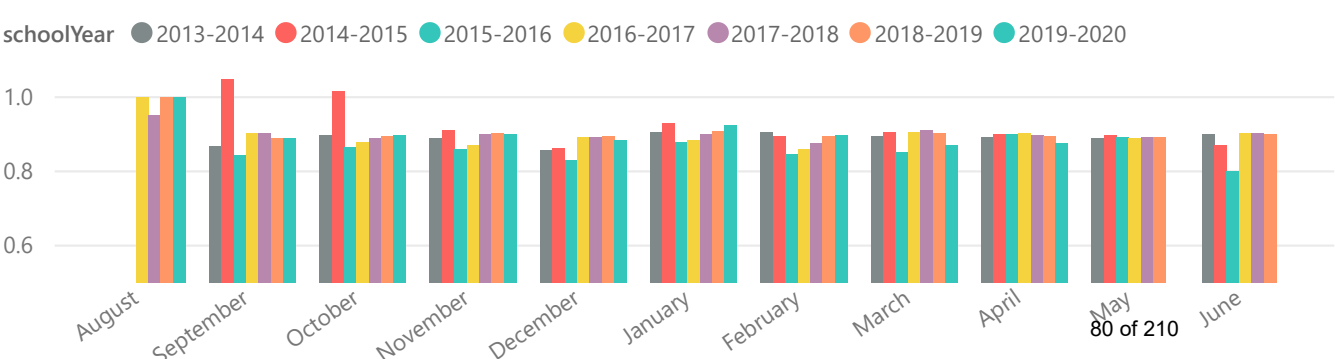
Average Total Participation



Average Total Performance



Average Total Attendance



Withdrawal Reason		SameMor
Deceased		
Different/Better Schooling Option (Not related to socialization)		
Enrollment was intended to be short term and is no longer needed for my student.		
Generally dissatisfied with curriculum/course options		
Getting started with the school was too difficult		
Inactivity/Lack of Attendance		
Life change		
Mismatch Academic		
Mismatch Family Schedule		
Missed Deadline		
My student is pursuing GED		
My student wants to return to a traditional school setting for other (non-socialization related) reasons.		
My student wants to return to a traditional school setting for socialization reasons.		
No reason provided		
Regulation		
Student wants more socialization	81 of 210	
Technical Difficulties		

Gender		
Gender	SameMonthPriorYear	CurrentMonth
	1	1
F	2305	2544
M	1895	2197

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	3765	4227
Spanish	274	309
Russian	8	20
Arabic	16	18
Urdu	2	7
Another Language	135	161
No Language Reported	1	

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	1479	1780
Not Hispanic or Latino	2722	2961

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	292	344
Asian	476	540
Black/African American	856	924
Native Hawaiian or Other Pacific Islander	126	140
White	2996	3350

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied-Does not qualify	736	858
Applied-Does not qualify,Refused to report		1
Family Reported-Does not qualify	917	942
Qualifies for free	1176	1333
Qualifies for reduced	329	418
Refused to report	556	599
Refused to report,Applied-Does not qualify		1

Capistrano Connections Academy April 30, 2020		
Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	100	106
Cognitive Disability	7	10
Emotionally Impaired	50	49
Hearing Impaired	3	3
Multiple Disabilities	2	
Other		1
Other Health Impaired	105	135
Physical Disability	5	6
Specific Learning Disability	158	211
Speech/Language Impaired	51	61
Traumatic Brain Injury	3	3
Visually Impaired	3	5

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	302	251

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	186	147

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	484	586

Gifted	Plan504
5%	3%
IEP	Not in Special Population
12%	80%

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	21	36
Asian	283	349
Black/African American	521	553
Hispanic or Latino	1479	1780
Multiple Races	351	352
Native Hawaiian or Other Pacific Islander	31	41
Not Indicated	1	1
Parent refused to report race		1
White	1514	1629

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	307	331
Home School	288	327
No Prior School	470	489
Online (Virtual) Public School	281	270
Private/Parochial School	275	332
Public School	2387	2777
Prior Schooling Not Reported	193	216

Capistrano Connections Academy
April 30, 2020

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	3790	4078
Not Met	411	664

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	617	837
Approaching Alarm	710	653
Exempt	41	44
On Track	2833	3208

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	96%	92%
3-5	101%	99%
6-8	100%	98%
9-12	92%	93%
Total	96%	95%

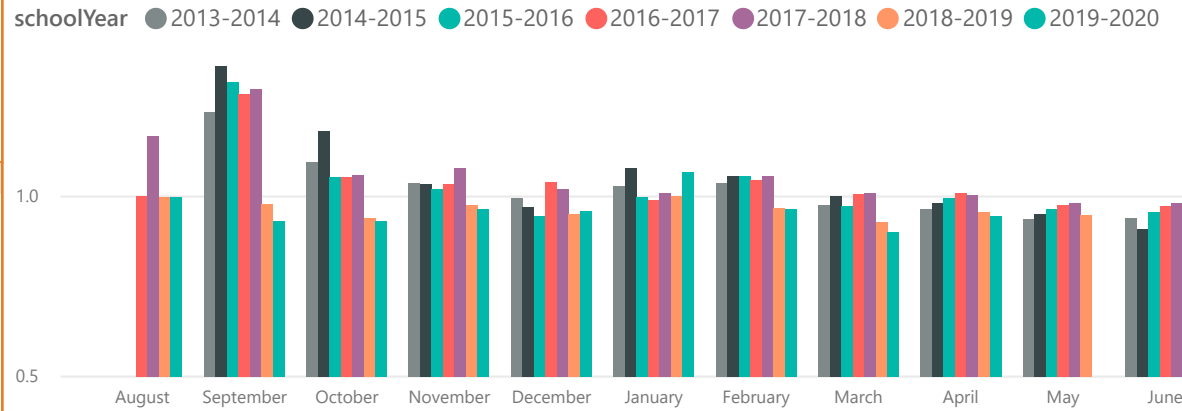
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	90%	90%
3-5	77%	76%
6-8	76%	74%
9-12	73%	70%
Total	76%	74%

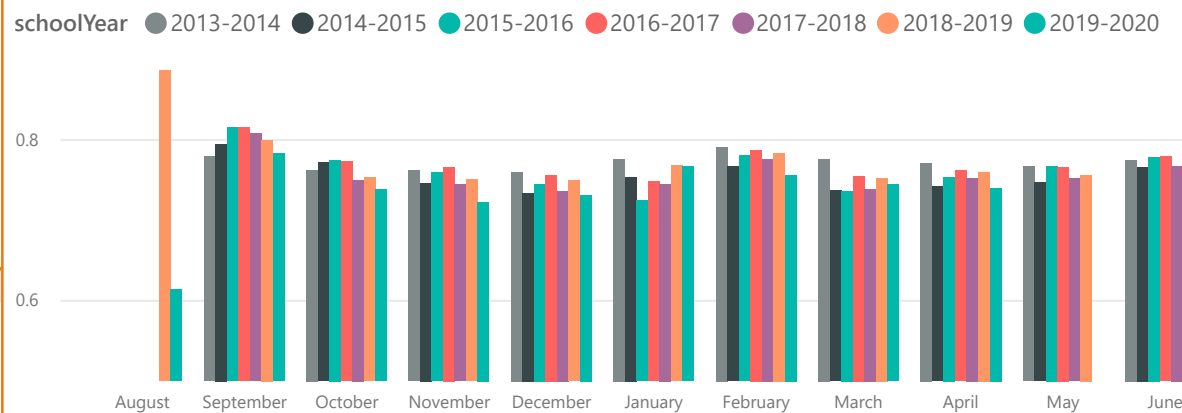
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	93%	91%
3-5	94%	91%
6-8	93%	90%
9-12	86%	85%
Total	89%	87%

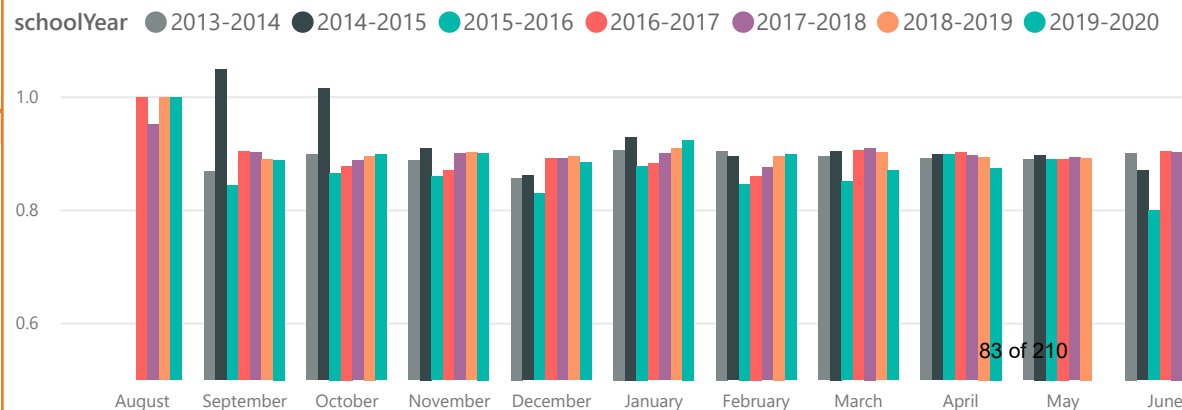
Average Total Participation



Average Total Performance




Average Total Attendance



MONTHLY SCHOOL REPORT

School & Date Selection

School
California Connections Academy @ Central 

Report Date
April 30, 2020

Currently Enrolled

700

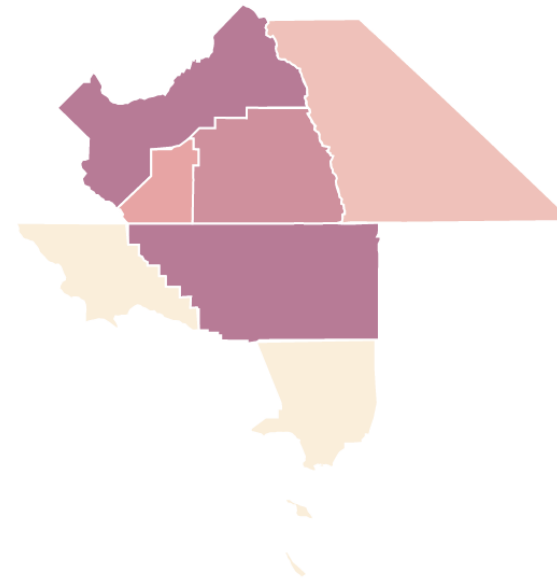
Total YTD Enrolled

923

Enrollment Services Complete (Stage 4)

938

Enrolled Students by County



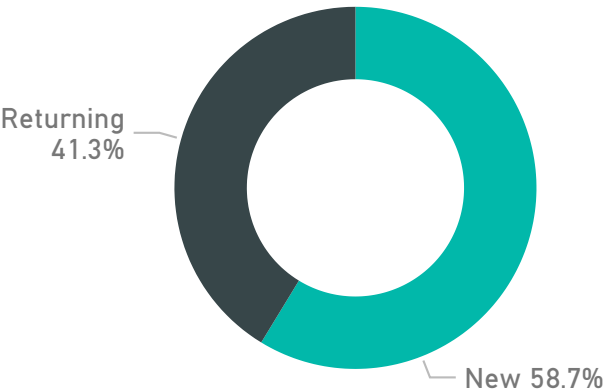
Central California Connections Academy

April 30, 2020

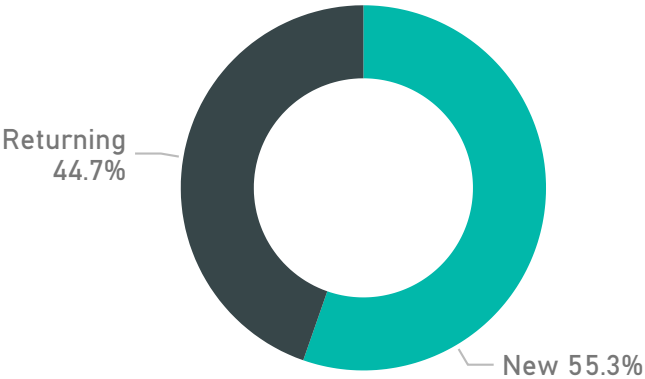
Current Enrollment Month-Over-Month Change
4%

Current Enrollment Year-Over-Year Change
34%

New and Returning

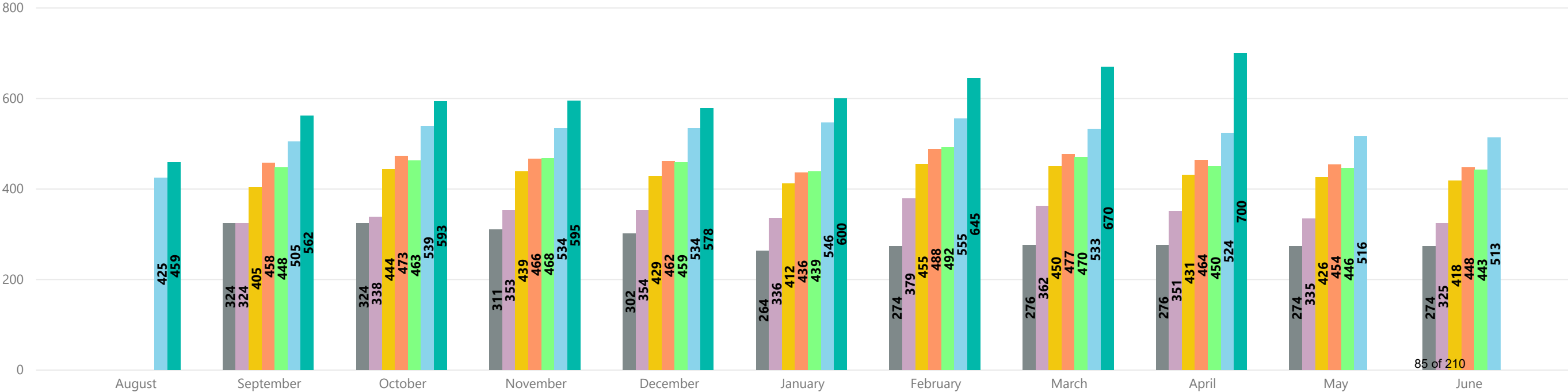


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

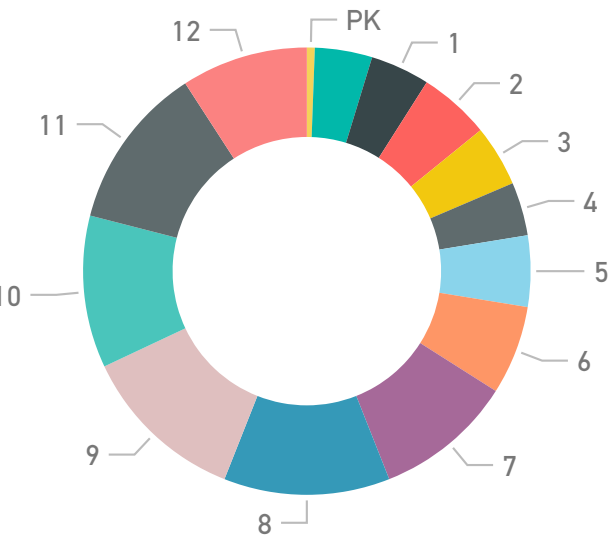
schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020



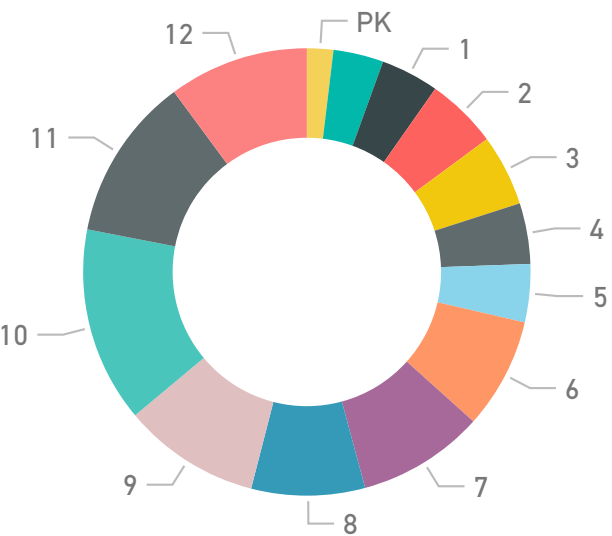
Central California Connections Academy

April 30, 2020

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



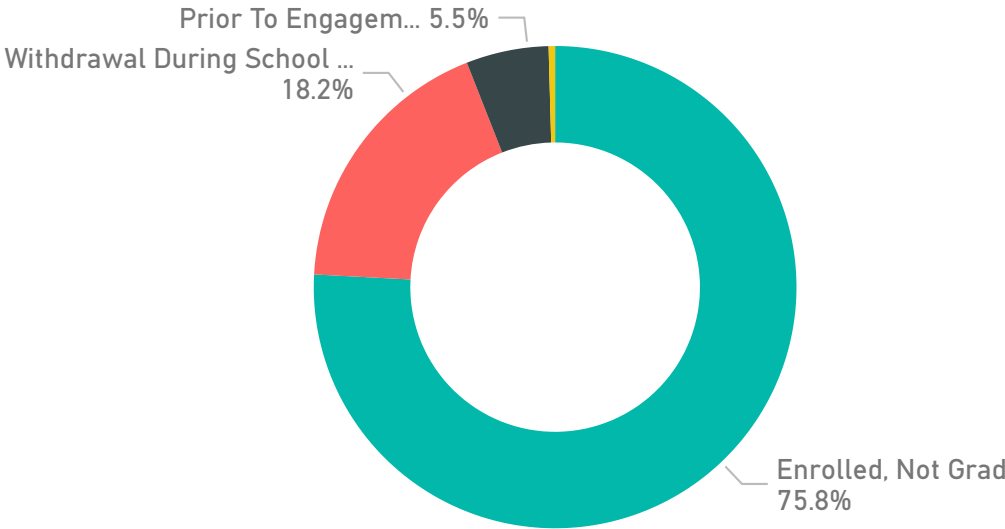
Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	78	15%	77	15%	89	13%	99	14%
PK	10	2%	10	2%	3	0%	4	1%
KG	19	4%	18	4%	24	4%	29	4%
1	22	4%	22	4%	28	4%	30	4%
2	27	5%	27	5%	34	5%	36	5%
3-5	72	14%	70	14%	89	13%	94	13%
3	27	5%	27	5%	28	4%	31	4%
4	23	4%	22	4%	24	4%	27	4%
5	22	4%	21	4%	37	6%	36	5%
6-8	133	25%	131	26%	191	29%	199	28%
6	42	8%	40	8%	41	6%	45	6%
7	48	9%	48	9%	70	10%	70	10%
8	43	8%	43	8%	80	12%	84	12%
9-12	241	46%	235	46%	301	45%	308	44%
9	52	10%	51	10%	80	12%	84	12%
10	74	14%	73	14%	73	11%	77	11%
11	62	12%	61	12%	84	13%	83	12%
12	53	10%	50	10%	64	10%	64	9%
Total	524	100%	513	100%	670	100%	700	100%

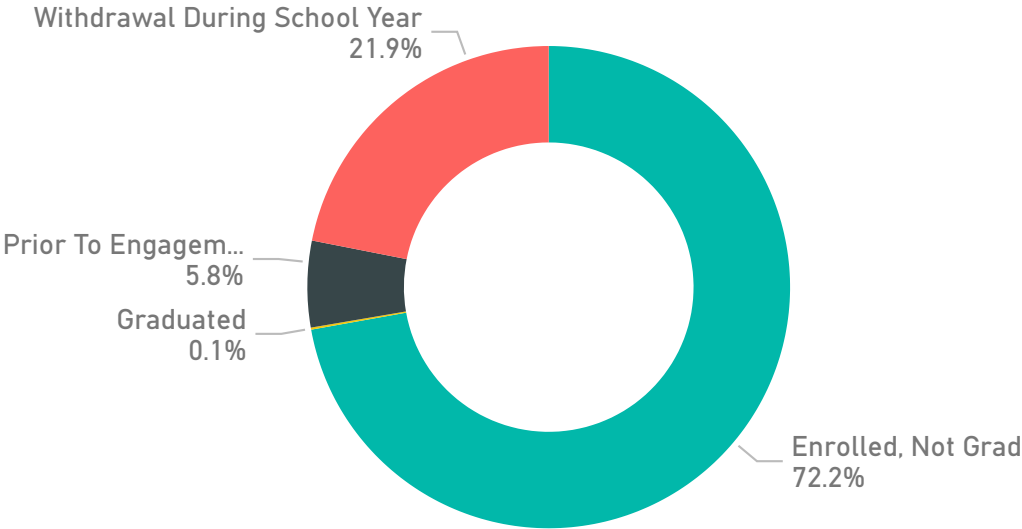
Central California Connections Academy

April 30, 2020

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment								
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	524	72%	513	71%	670	76%	700	76%
Graduated	1	0%	2	0%	3	0%	4	0%
Prior To Engagement	42	6%	42	6%	46	5%	51	6%
Withdrawal During School Year	159	22%	169	23%	165	19%	168	18%
Total	726	100%	726	100%	884	100%	923	100%

Enrollment Services Complete (Stage 4)

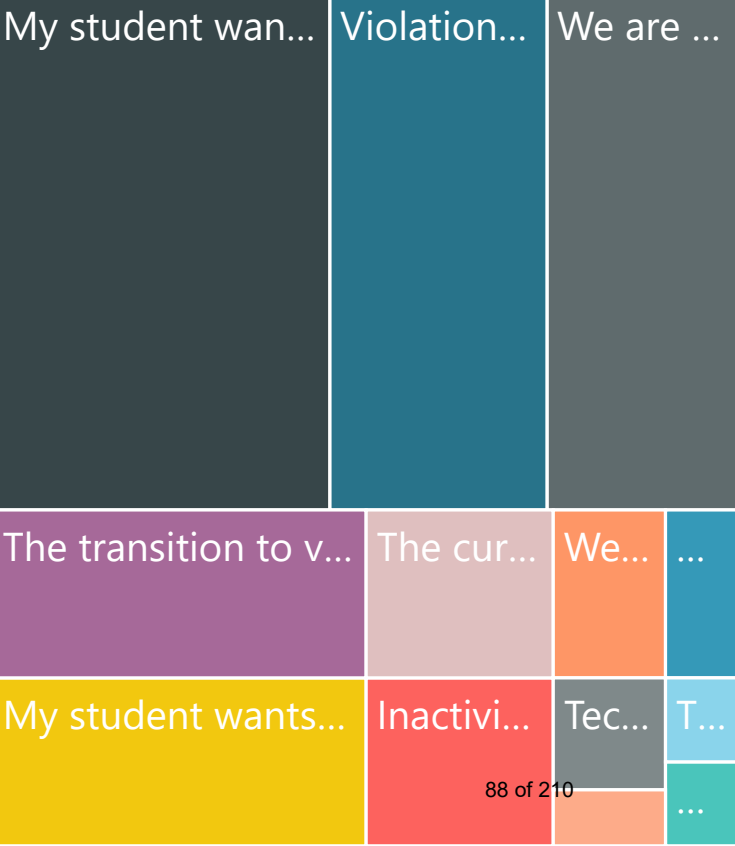
938

Central California Connections Academy
April 30, 2020

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
			18	18
Another Reason			1	1
Different/Better Schooling Option (Not related to socialization)	82	84	24	28
Getting started with the school was too difficult	1	1		
Inactivity			5	5
Life change	22	24		
Mismatch Academic	9	10		
Mismatch Family Schedule	1	1		
No longer able to provide a Learning Coach			2	2
No Reason Given			66	66
Program takes too much of Learning Coach's time			1	1
Pursuing GED			1	1
Regulation	35	40		
Student wants more socialization	9	9	12	10
Technical Difficulties			2	2
The curriculum is too hard			4	5
Transition to virtual school too difficult			10	10
We are moving			16	16
We have chosen to home school			3	3

No reason provided



Central California Connections Academy

April 30, 2020

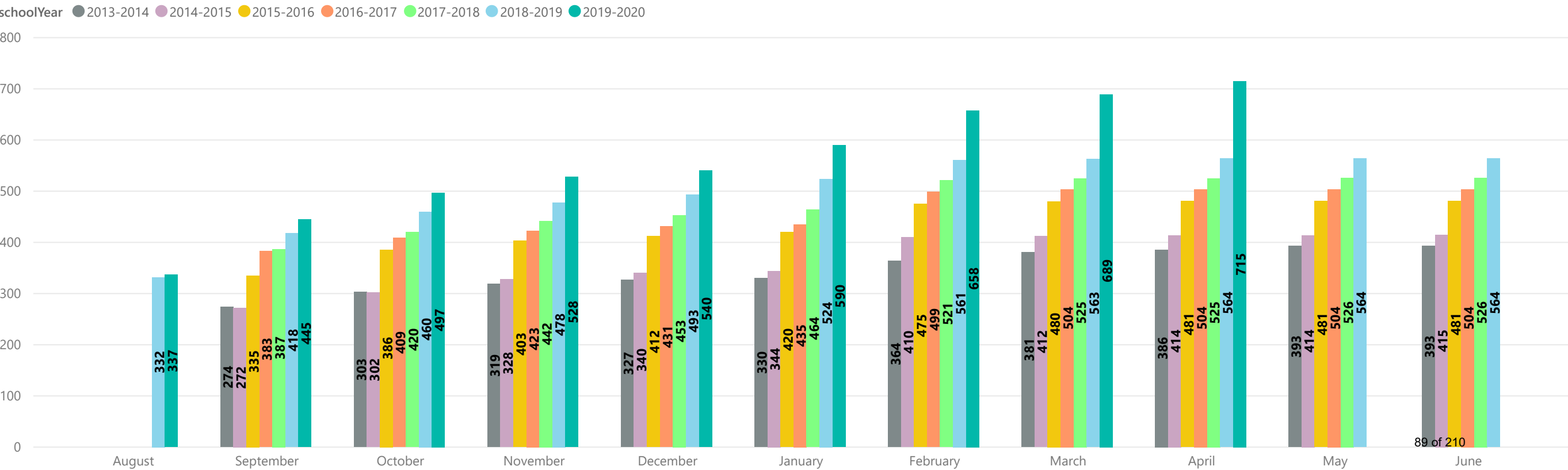
Household Data

Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	410	400	531	549
Graduated	1	2	3	4
WD During School Year	130	140	129	135
WD Prior To Engagement	36	36	41	45

Students Per Active Household

	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.28	1.28	1.26	1.28

Monthly Total Households



Central California Connections Academy
April 30, 2020

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	225	221	289	302
Not Hispanic or Latino	299	292	381	398

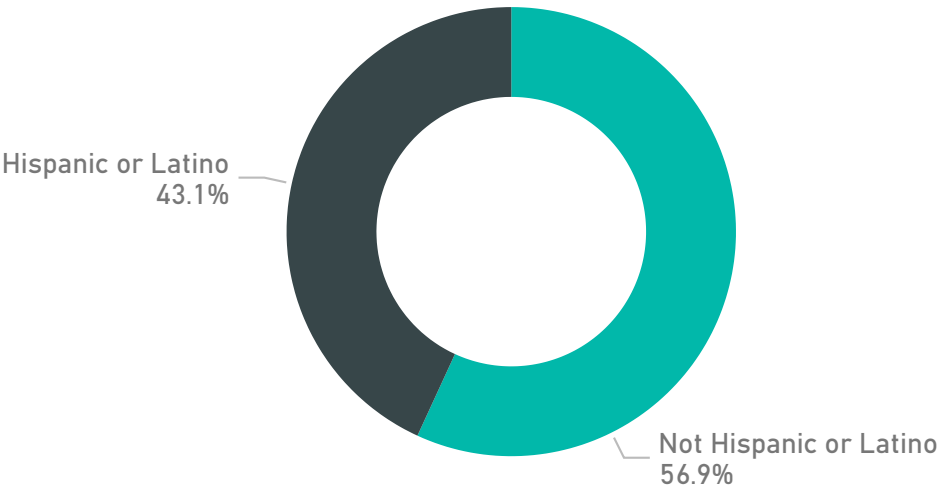
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	66	65	80	84
Asian	26	26	36	38
Black/African American	54	53	84	89
Native Hawaiian or Other Pacific Islander	7	7	11	12
White	423	414	538	558

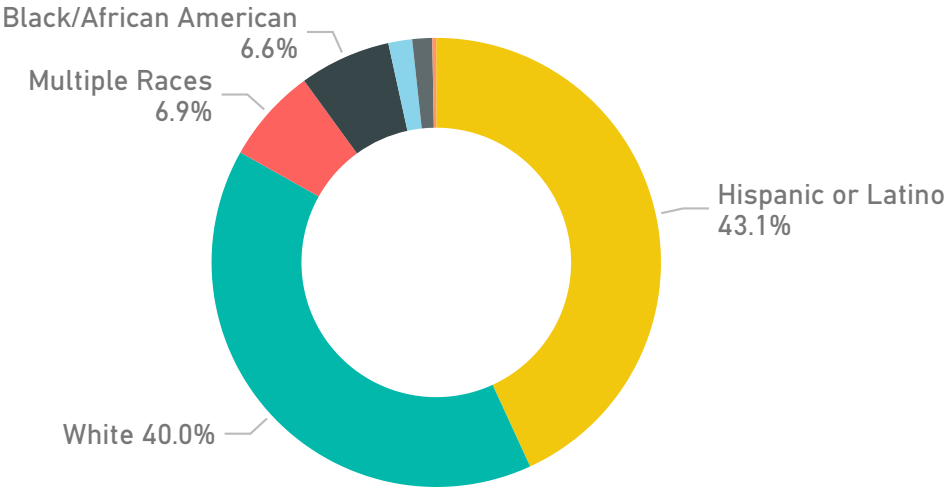
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	5	4	8	10
Asian	9	9	12	12
Black/African American	33	33	42	46
Hispanic or Latino	225	221	289	302
Multiple Races	31	31	46	48
Native Hawaiian or Other Pacific Islander	2	2	2	2
White	219	213	271	280

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
F	277	269	354	368
M	247	244	316	332

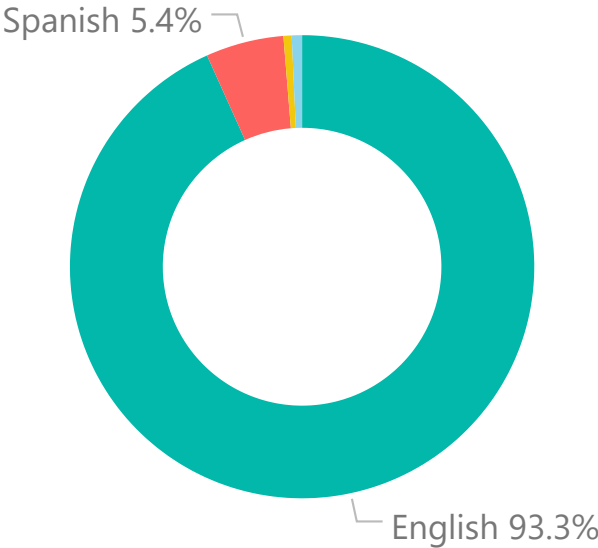
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	486	478	620	653
Spanish	33	30	41	38
Arabic	3	3	4	4
Another Language	2	2	5	5

Enrolled Students by Gender



Enrolled Students by Language

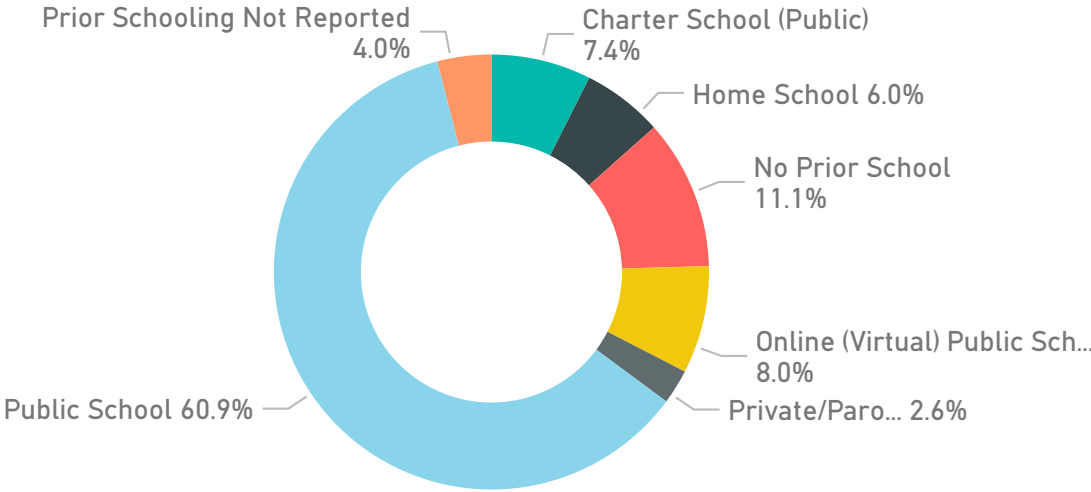


Central California Connections Academy
April 30, 2020

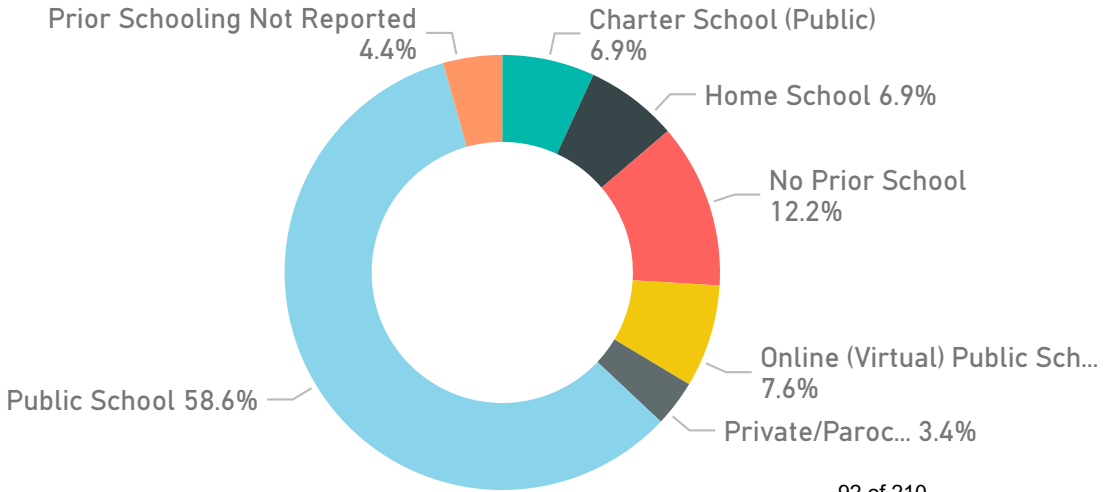
Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	36	34	50	52
Home School	36	36	41	42
No Prior School	64	63	78	78
Online (Virtual) Public School	40	40	53	56
Private/Parochial School	18	18	17	18
Public School	307	299	403	426
Prior Schooling Not Reported	23	23	28	28

Prior Schooling
April 30, 2020

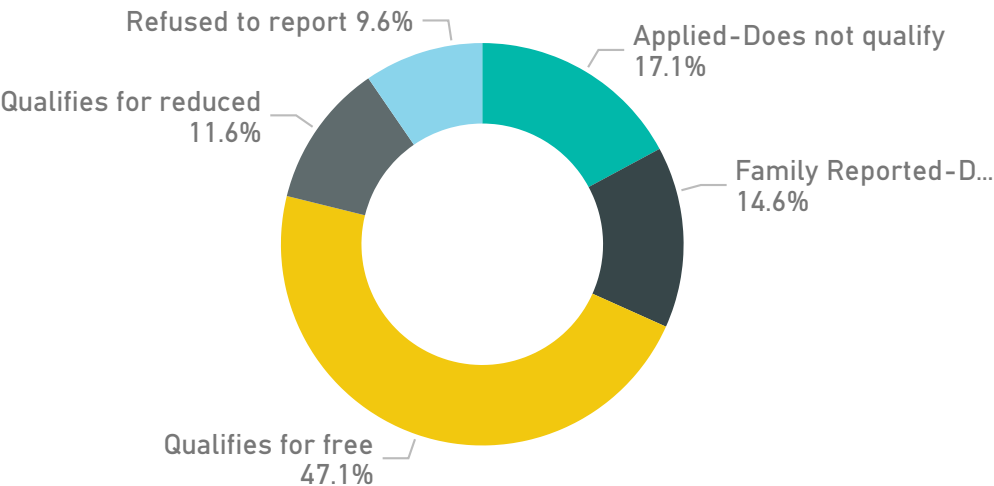


Prior Schooling
April 30, 2019

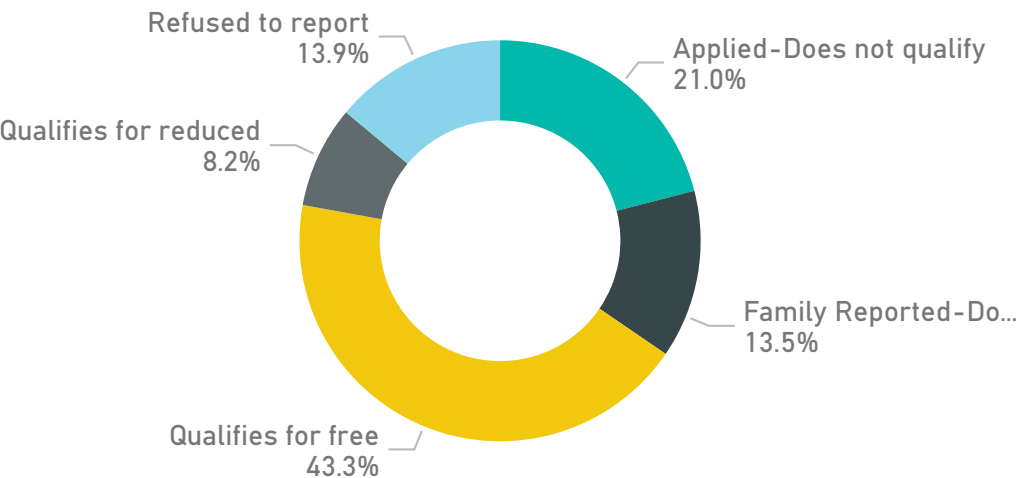


Central California Connections Academy
April 30, 2020

FARM Eligibility
April 30, 2020



FARM Eligibility
April 30, 2019



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	14	15	23	23
Cognitive Disability	4	4	6	7
Emotionally Impaired	7	7	12	12
Other Health Impaired	15	15	18	19
Physical Disability	2	2	2	2
Specific Learning Disability	21	24	33	35
Speech/Language Impaired	9	9	9	9

Specific Learning Disability

Other Health Impaired

Speech/Lan...

Autism

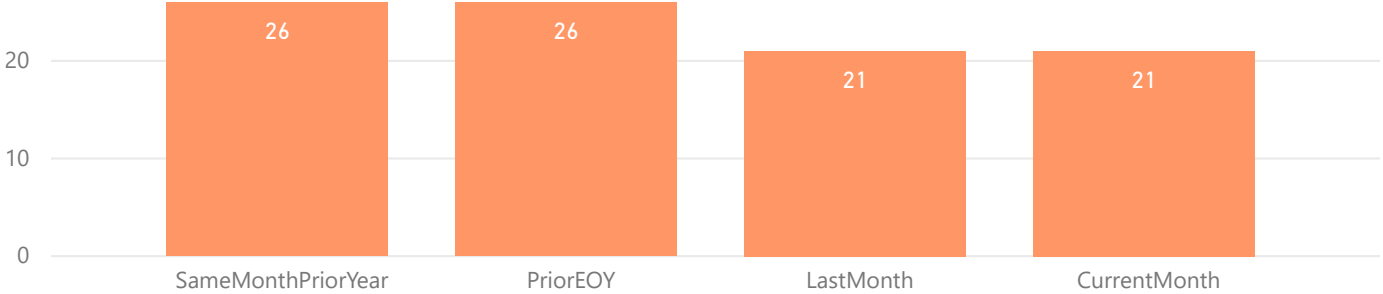
Emotionally Impaired

Cognitive D...

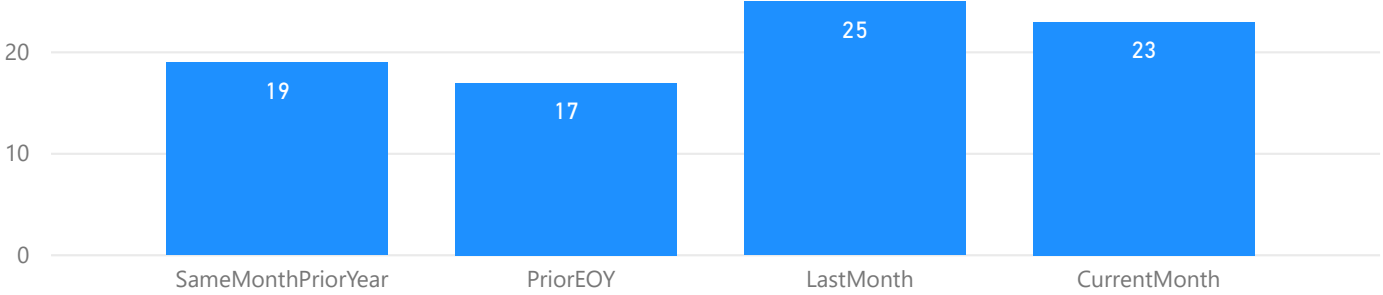
Physical Dis...

Central California Connections Academy
April 30, 2020

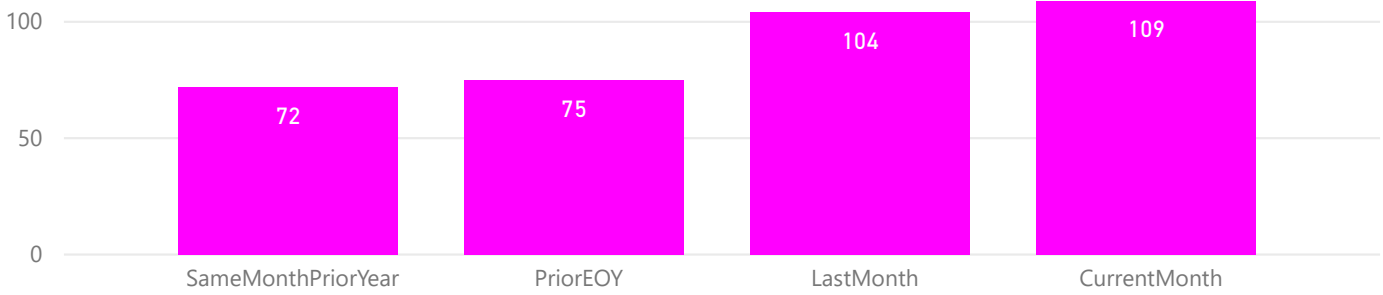
Gifted



Plan504



IEP



Currently Enrolled

700

Gifted

3%

Plan504

3%

IEP

16%

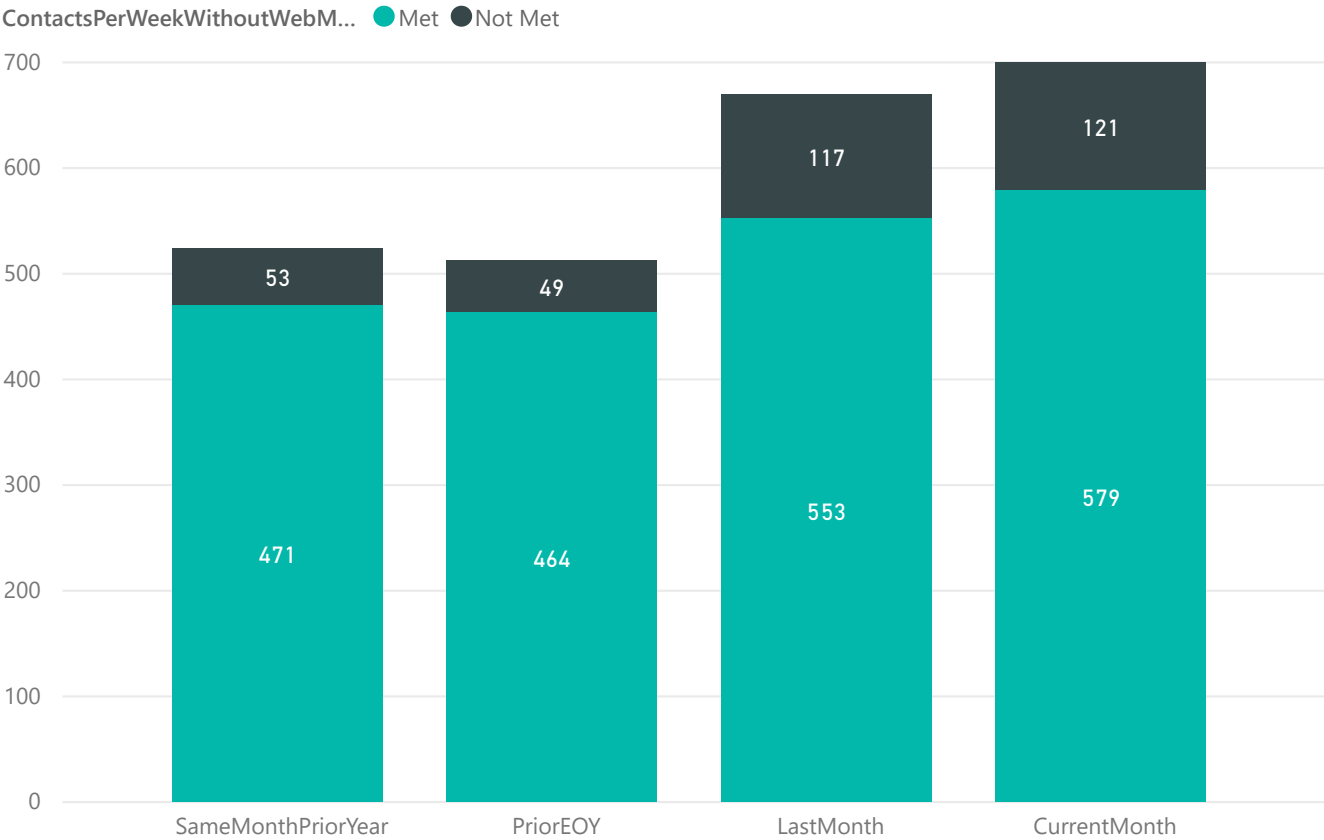
Not in Special Population

78%

Central California Connections Academy

April 30, 2020

Contacts Per Week

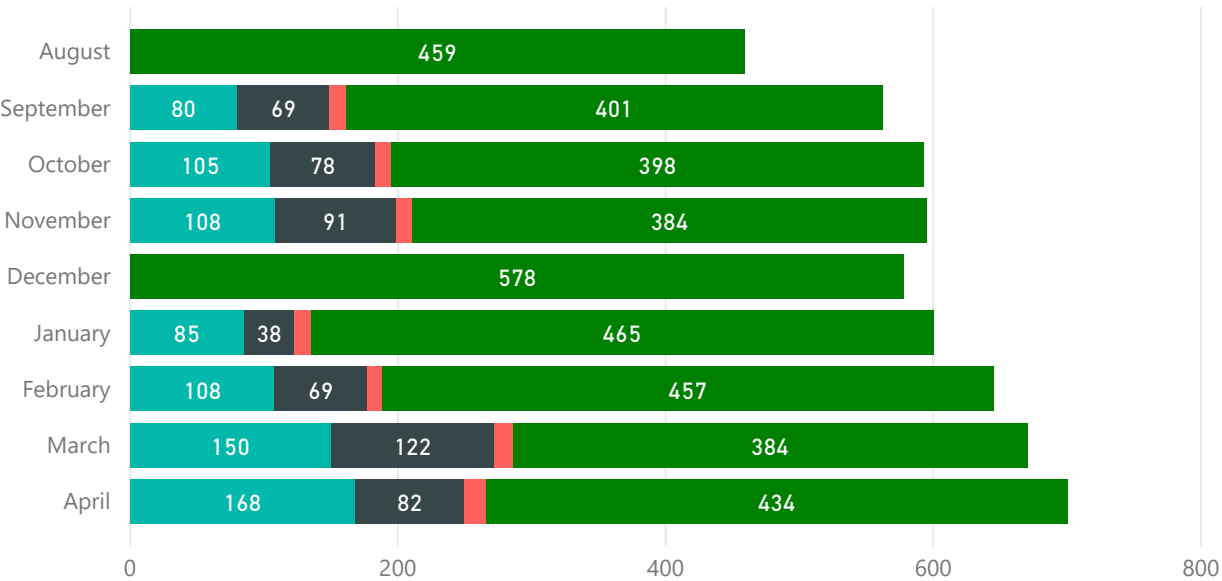


Currently Enrolled

700

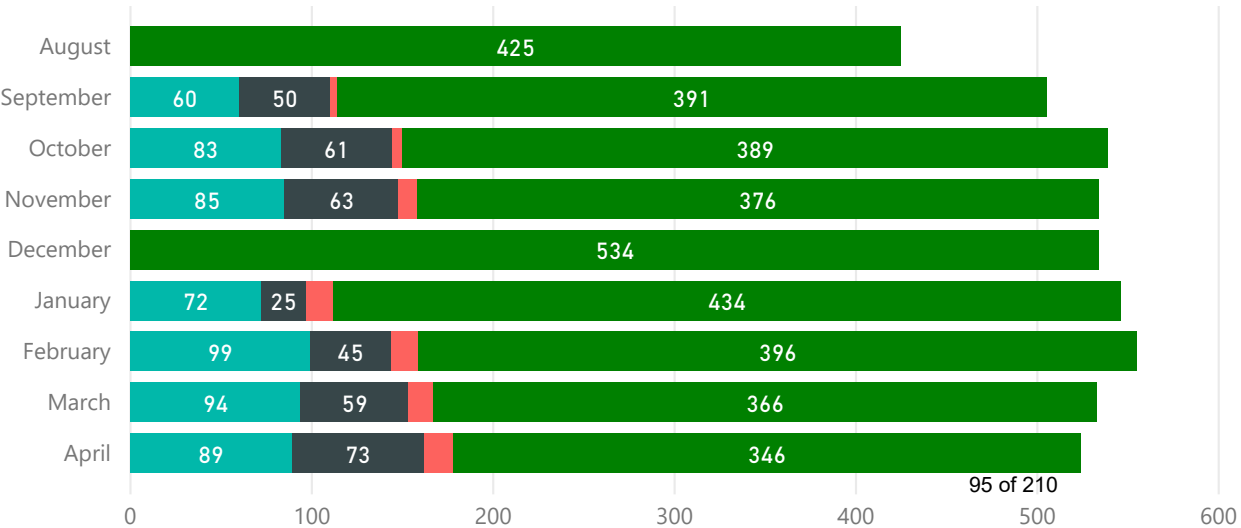
School Year: 2019-2020

AttendanceStatusAutomated Alarm Approaching Alarm Exempt On Track



School Year: 2018-2019

AttendanceStatusAutomated Alarm Approaching Alarm Exempt On Track



Central California Connections Academy

April 30, 2020

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	99%	101%	92%	88%
3-5	97%	96%	92%	96%
6-8	99%	99%	89%	95%
9-12	90%	93%	84%	89%
Total	95%	96%	87%	91%

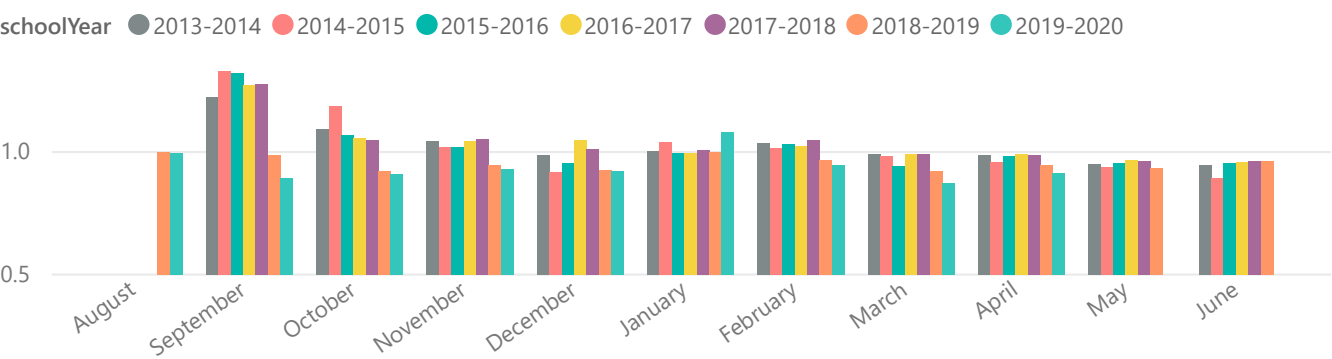
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	92%	89%	89%	89%
3-5	75%	74%	74%	74%
6-8	73%	74%	68%	67%
9-12	67%	69%	65%	64%
Total	73%	74%	70%	70%

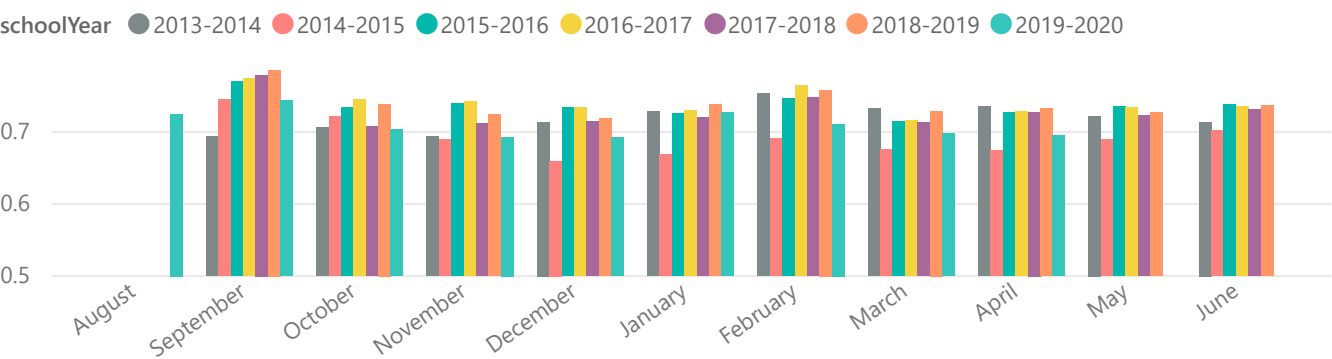
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	93%	94%	87%	91%
3-5	92%	92%	85%	90%
6-8	93%	93%	87%	89%
9-12	84%	84%	82%	82%
Total	89%	89%	84%	86%

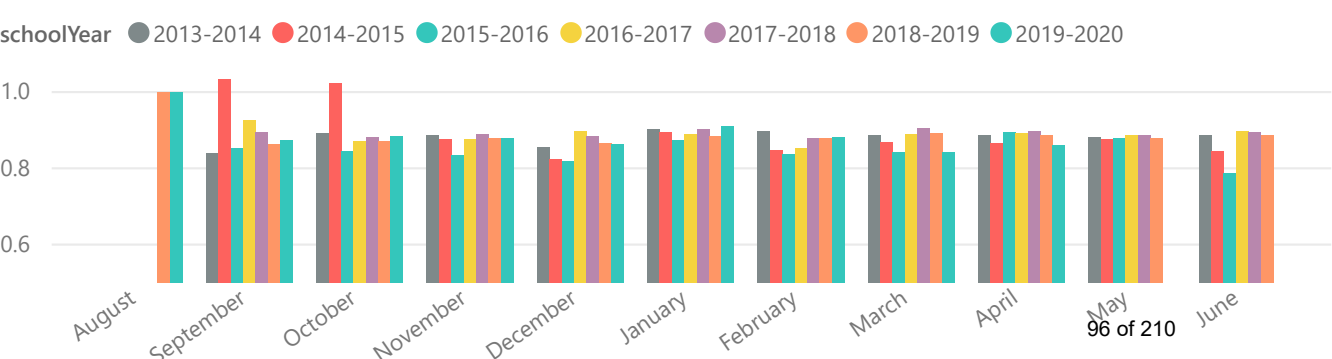
Average Total Participation



Average Total Performance



Average Total Attendance



Currently Enrolled 700	Total YTD Enrolled 923	Central California Connections Academy April 30, 2020	Current Enrollment Month-Over-Month Change 4%
Enrollment Services Complete (Stage 4) 938			Current Enrollment Year-Over-Year Change 34%

Monthly Student Current Enrollment Comparison				Total YTD Enrollment			
schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ▶				ReportPeriod	SameMonthPriorYear		CurrentMonth
				Withdrawal Category	Student Count	%CT Student Count	Student Count
				Enrolled, Not Grad	524	72%	700
				Graduated	1	0%	4
				Prior To Engagement	42	6%	51
				Withdrawal During School Year	159	22%	168
				Total	726	100%	923

New & Returning					Household Data			Students Per Active Household	
ReportPeriod	SameMonthPriorYear		CurrentMonth		Household Data	SameMonthPriorYear	CurrentMonth	SameMonthPriorYear	CurrentMonth
New or Returning	Students	%CT Students	Students	%CT Students	Active	410	549	1.28	1.28
New	290	55.34%	411	58.71%	Graduated	1	4		
Returning	234	44.66%	289	41.29%	WD During School Year	130	135		
					WD Prior To Engagement	36	45		

Grade Distribution					Withdrawal Reason	
ReportPeriod	SameMonthPriorYear		CurrentMonth		Withdrawal Reason	SameMonthPriorYear
GradeDistribution	Students	%CT Students	Students	%CT Students		
PK-2	78	15%	99	14%		
PK	10	2%	4	1%		
KG	19	4%	29	4%		
1	22	4%	30	4%		
2	27	5%	36	5%		
3-5	72	14%	94	13%		
3	27	5%	31	4%		
4	23	4%	27	4%		
5	22	4%	36	5%		
6-8	133	25%	199	28%		
6	42	8%	45	6%		
7	48	9%	70	10%		
8	43	8%	84	12%		
9-12	241	46%	308	44%		
9	52	10%	84	12%		
10	74	14%	77	11%		
11	62	12%	83	12%		
12	53	10%	64	9%		
Total	524	100%	700	100%		

Different/Better Schooling Option (Not related to socialization)	
Getting started with the school was too difficult	
Inactivity/Lack of Attendance	
Life change	
Mismatch Academic	
Mismatch Family Schedule	
My student is pursuing GED	
My student wants to return to a traditional school setting for other (non-socialization related) reasons.	
My student wants to return to a traditional school setting for socialization reasons.	
No reason provided	
Regulation	
Student wants more socialization	
Technical Difficulties	
The curriculum is too hard.	
The program takes too much of the Learning Coach's time.	
The transition to virtual school was too difficult.	97 of 210
There was not enough help/guidance setting us up in the school.	

Gender		
Gender	SameMonthPriorYear	CurrentMonth
F	277	368
M	247	332

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	486	653
Spanish	33	38
Arabic	3	4
Another Language	2	5

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	225	302
Not Hispanic or Latino	299	398

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	66	84
Asian	26	38
Black/African American	54	89
Native Hawaiian or Other Pacific Islander	7	12
White	423	558

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied-Does not qualify	92	96
Family Reported-Does not qualify	61	93
Qualifies for free	200	278
Qualifies for reduced	33	64
Refused to report	66	62

Central California Connections Academy

April 30, 2020

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	14	23
Cognitive Disability	4	7
Emotionally Impaired	7	12
Other Health Impaired	15	19
Physical Disability	2	2
Specific Learning Disability	21	35
Speech/Language Impaired	9	9

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	26	21

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	19	23

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	72	109

Gifted	Plan504
3%	3%
IEP	Not in Special Population
16%	78%

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	5	10
Asian	9	12
Black/African American	33	46
Hispanic or Latino	225	302
Multiple Races	31	48
Native Hawaiian or Other Pacific Islander	2	2
White	219	280

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	36	52
Home School	36	42
No Prior School	64	78
Online (Virtual) Public School	40	56
Private/Parochial School	18	18
Public School	307	426
Prior Schooling Not Reported	23	28

Central California Connections Academy
April 30, 2020

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	471	579
Not Met	53	121

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	89	168
Approaching Alarm	73	82
Exempt	16	16
On Track	346	434

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	99%	88%
3-5	97%	96%
6-8	99%	95%
9-12	90%	89%
Total	95%	91%

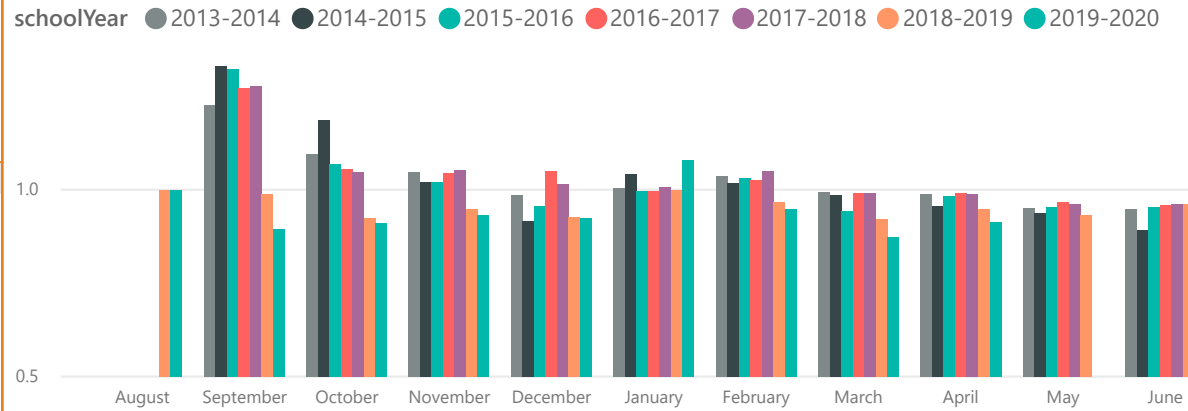
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	92%	89%
3-5	75%	74%
6-8	73%	67%
9-12	67%	64%
Total	73%	70%

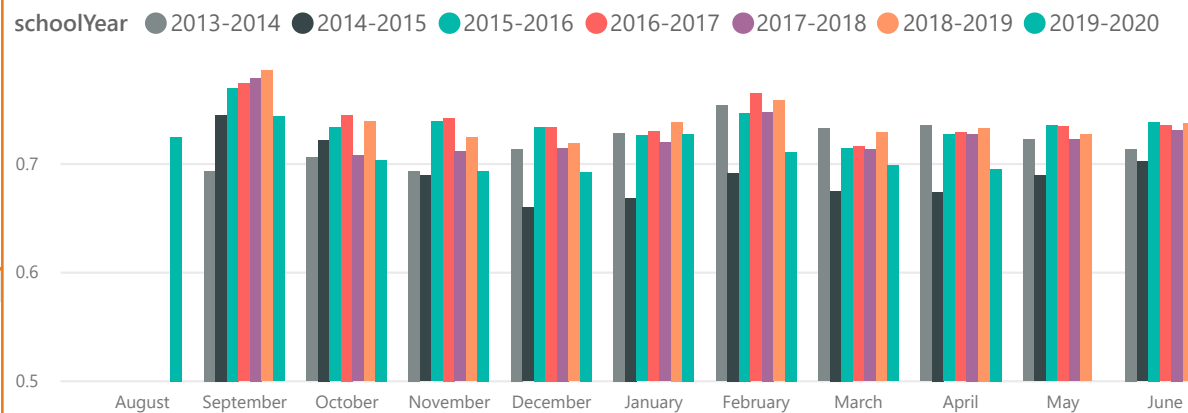
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	93%	91%
3-5	92%	90%
6-8	93%	89%
9-12	84%	82%
Total	89%	86%

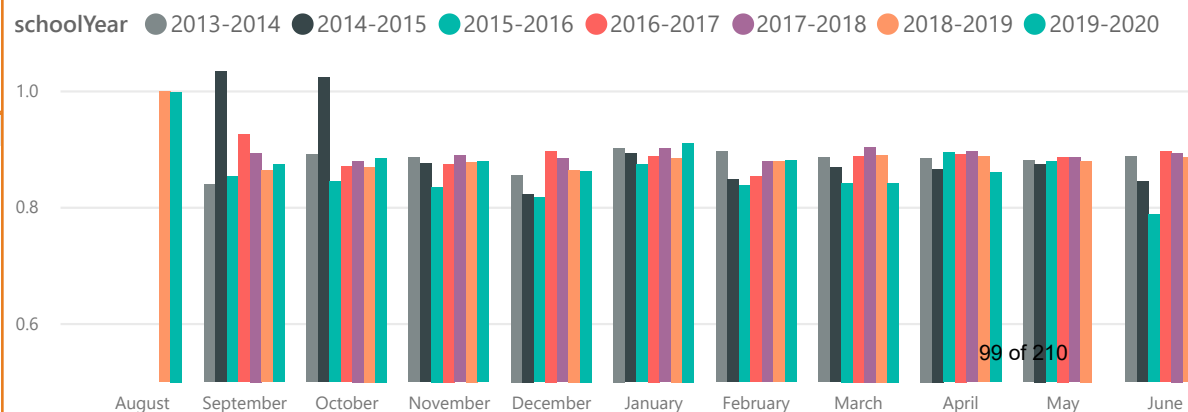
Average Total Participation



Average Total Performance



Average Total Attendance





Principals' Report California Connections Academy Schools 2019-20

Month for Report: May

Enrollment Update

DATA as of May 11, 2020							
	SoCal	Ripon	Central	North Bay	Central Coast	Monterey Bay	All CalCA
Enrolled	4791	1577	698	225	69	372	7732
Approved	54	20	6	2	3	6	91
Pre-Approved	526	178	74	38	19	47	882
Applicant	642	194	141	29	36	75	1117

Field Trip Update

Total Attendance* for Recent Field Trips

***Includes students, staff, adults, and non-CA students**

Upcoming Field Trips

Northern Region - Monterey Bay, North Bay, and Ripon

- In-person events cancelled

Central Region - Central and Central Coast

- In-person events cancelled

Southern Region - Southern California

- In-person events cancelled

Virtual

- 5/14: Geology
- 5/15: Carnivorous Plants of the World
- 5/20: Shell-ebrate Turtles
- 5/26: Fingerprints and Impressions
- 5/28: Laser Demonstration

Recent Field Trips

Northern Region - Monterey Bay, North Bay, and Ripon

- In-person events cancelled

Central Region - Central and Central Coast

- In-person events cancelled

Southern Region - Southern California

- In-person events cancelled

Virtual

- 4/22: Investigating the Assassination of Lincoln with Detective McDevitt: 46
- 4/23: Komodo Dragons: 76
- 5/6: The Very Hungry Caterpillar Turns 50: 41
- 5/7: How to Be an Author: 39
- 5/11: Fun in the City!: 15

Outreach Update

First in the nation! CalCA marketing team has been trained on the ability to host webinars for prospective families utilizing video vs just audio. We are the first school to utilize this format and are very excited as it should enhance the attendee experience.

The team hosted two webinars for prospective families in April attended by 44 prospective parents. There are three sessions planned in May and a more robust schedule planned in June and throughout summer.

Learning Coach Mentor Team continues to help newly enrolled families transition into the school.

SITE REPORTS

Northern Region:

Kara Mannix, High School Principal

Site Administrator for Monterey Bay, North Bay, and Ripon

The first week of May was School Professionals Appreciation week, and we enjoyed celebrating our staff and hearing heartwarming messages from students and families. We are truly proud of our staff-- they have worked extra hard during this difficult time to support families with empathy and compassion while still encouraging academic excellence. The end of the year is very quickly approaching, and it is an exciting time as we also begin to look towards planning for next year. We have definitely missed the opportunity to meet with families face to face as May is usually a busy time for state testing, but it has allowed teachers extra time to focus on calling and supporting their families.

Central Region:
Marcus White, Elementary Principal
Site Administrator for Central and Central Coast

Greetings from Central! We are still busy welcoming new families to our school. Additionally, we are focused on making sure our students are safe and supported during this challenging time. Our teachers are working hard to make sure families know that we are here to support them. We are proud to be providing the same level of service as we have throughout the year.

Southern Region:
Heather Tamayo, Middle School Principal
Site Administrator of Southern California

The Southern Region continues to welcome families to our school. We are working hard to make sure that our households do not miss a beat during this time and are able to get the quality education that many have come to know through our program. As we navigate these times, we have fully transitioned over to a virtual graduation and promotion ceremony. Our families are aware, that like every other district in California, we have gone out of our way to provide the best possible promotion and graduation ceremony that we are able to. We continue to be grateful for the ability to operate in this platform and will continue to adapt as circumstances demand. Be well!

**California Online Public Schools
Revenue and Expense Statement
For the Period Ended April 30, 2020**

	April-20 Actual	YTD Actual	Annual Forecast	Revised Budget	Forecast vs Budget
<u>Forecasted Enrollment</u>					
Forecasted ADM			6,825	6,668	157
Forecasted Total Enrollment			9,865	9,107	758
Forecasted Funded Enrollment			6,013	5,962	51
<u>Revenue</u>					
State Funding	2,820,332.10	25,809,155.38	31,220,070.31	30,921,093	298,977
Federal & Other Program Funding	10,411.00	884,538.00	1,859,820.00	1,859,989	(169)
Local Aid	3,004,704.60	25,116,006.06	30,546,493.85	30,283,250	263,244
Other Funding Sources	13,839.11	221,740.26	229,498.58	221,014	8,484
Total Revenue	5,849,286.82	52,031,439.70	63,855,882.74	63,285,346	570,537
<u>Program Expenses</u>					
Compensation Expense					
Administration Staff	374,674.54	3,801,935.02	4,567,755.06	4,543,118	(24,637)
Instructional Staff	2,012,285.15	17,574,751.61	24,606,836.46	24,785,109	178,273
Total Compensation Expense	2,386,959.70	21,376,686.63	29,174,591.52	29,328,227	153,636
Fee Based Expenses					
Enrollment/Unit Based Fees	2,730,405.58	19,537,552.42	24,453,834.70	22,780,700	(1,673,135)
Revenue Based Fees	473,840.51	4,377,982.52	5,253,217.16	5,206,091	(47,126)
Total Fee Based Expenses	3,204,246.09	23,915,534.94	29,707,051.86	27,986,791	(1,720,261)
Other School Expenses					
Assessment	(13,696.28)	518,182.42	618,226.35	710,643	92,417
Authorizer Oversight	54,857.08	532,602.77	642,316.93	637,484	(4,833)
Employee Related	38,926.07	474,960.78	593,120.63	719,654	126,534
Facilities	51,985.75	722,702.93	891,861.53	856,947	(34,914)
Governance	1,320.82	97,724.47	127,327.73	125,234	(2,094)
Internet Service Provider	344.45	197,697.36	314,000.00	314,000	0
Instructional	25.17	185,114.41	288,211.52	288,212	0
Professional Services	2,022.43	70,682.16	168,746.56	211,859	43,113
Student Related	243,663.58	2,307,176.35	2,815,341.32	2,460,407	(354,934)
Taxes	22,778.48	336,179.48	464,902.76	415,954	(48,949)
Pending Allocation	(51,603.96)	4,936.01	-	0	0
Total Other School Expenses	350,623.59	5,447,959.13	6,924,055.32	6,740,394	(183,661)
Adjustments and Credits					
Discretionary Service Credit	-	-	(1,459,000.00)	(703,500)	755,500
Total Adjustments and Credits	-	-	(1,459,000.00)	(703,500)	755,500
Total Program Expenses	5,941,829.37	50,740,180.71	64,346,698.70	63,351,912	(994,786)
Net Increase (Decrease)	(92,542.55)	1,291,258.99	(490,815.96)	(66,566.46)	
Beginning fund balance	2,646,870.88	1,263,069.33	1,263,069.33		
Ending fund balance	2,554,328.32	2,554,328.32	772,253.37		

**California Online Public Schools
Balance Sheet
April 30, 2020**

ASSETS

Cash and Short Term Investments:

Checking	\$	128,779.81
Payroll		1,268,869.91
CALOPS - Operation		140,085.99
CALOPS - Holding		4,894,004.76
Savings - CALOPS		1,153,349.73
OCDE Cash Account		1,554,188.84
Petty Cash		493.85

Total Cash and Short Term Investments		9,139,772.89
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Other Current Assets:

Pupil Funding	7,349,714.47
SPED Funding State	432,340.32
Other State Receivables	290,762.55
Federal Programs	897.00
Prepaid Expenses	85,157.64

Total Other Current Assets		8,158,872.00
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Total Current Assets		17,298,644.89
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Fixed Assets:

Office Equipment - Shelving System	32,521.50
Accumulated Depreciation	(3,613.60)

Net Fixed Assets		28,907.90
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Other Assets:

Ripon Unified School District - Science Lab Deposit	300.00
Rent Deposit InterPres Corporation	20,287.30
Utilities Deposit	100.00

Total Other Assets		20,687.30
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Total Assets	\$	17,348,240.09
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	13,433,483.64
CalOPS Payroll Liability		(4,070.40)
Pension Payable		415,710.20
Accrued Expenses		30,014.23
Deferred Revenue		530,838.17
Accounts Payable		387,935.93

Total Current Liabilities		14,793,911.77
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Total Liabilities		14,793,911.77
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FUND BALANCE

Beginning Fund Balance	1,263,069.33
Change in Fund Balance	1,291,258.99

Ending Fund Balance		2,554,328.32
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Total Liabilities and Fund Balance	\$	17,348,240.09
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California Connections Academy North Bay
Revenue and Expense Statement
For the Period Ended April 30, 2020

	April-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment						
Forecasted ADM			207	210	(3)	-1.36%
Forecasted Total Enrollment			311	294	17	5.78%
Forecasted Funded Enrollment			181	185	(4)	-1.97%
Revenue						
State Funding	107,553.97	1,041,949.35	1,267,043.52	1,289,888.15	(22,844.63)	-1.77%
Federal & Other Program Funding	-	27,696.00	66,296.00	65,865.00	431.00	0.65%
Local Aid	51,035.83	477,888.35	581,215.57	592,026.35	(10,810.78)	-1.83%
Other Funding Sources	431.27	18,496.31	18,950.94	18,908.77	42.17	0.22%
Total Revenue	159,021.07	1,566,030.01	1,933,506.03	1,966,688.26	(33,182.24)	-1.69%
Program Expenses						
Compensation Expense						
Administration Staff	13,937.89	143,537.81	164,083.83	163,167.34	(916.49)	-0.56%
Instructional Staff	63,624.41	580,616.03	757,448.79	768,848.73	11,399.94	1.48%
Total Compensation Expense	77,562.30	724,153.83	921,532.62	932,016.07	10,483.45	1.12%
Fee Based Expenses						
Enrollment/Unit Based Fees	71,953.11	595,686.34	744,365.05	720,890.35	(23,474.70)	-3.26%
Revenue Based Fees	11,059.02	131,532.12	157,846.62	160,646.31	2,799.68	1.74%
Total Fee Based Expenses	83,012.13	727,218.46	902,211.67	881,536.66	(20,675.01)	-2.35%
Other School Expenses						
Assessment	48.38	17,431.77	22,431.77	25,703.70	3,271.93	12.73%
Authorizer Oversight	1,475.95	15,865.59	18,817.46	19,145.26	327.80	1.71%
Employee Related	1,230.70	16,509.94	19,592.84	19,250.00	(342.84)	-1.78%
Facilities	1,753.51	18,746.45	24,773.61	24,773.61	-	0.00%
Governance	15.24	2,812.03	5,328.62	5,328.62	-	0.00%
Internet Service Provider	-	4,882.52	8,500.00	8,500.00	-	0.00%
Instructional	0.80	4,095.39	8,946.38	8,946.38	-	0.00%
Professional Services	55.09	3,201.14	11,944.69	13,948.10	2,003.41	14.36%
Student Related	13,517.94	45,239.01	119,185.63	109,551.52	(9,634.11)	-8.79%
Taxes	1,930.53	11,926.66	14,381.79	13,636.81	(744.98)	-5.46%
Pending Allocation	(1,919.67)	314.51	-	-	-	0.00%
Total Other School Expenses	18,108.47	141,025.01	253,902.79	248,784.01	(5,118.79)	-2.06%
Total Program Expenses	178,682.90	1,592,397.30	2,077,647.08	2,062,336.73	(15,310.35)	-0.74%
Net Increase (Decrease)	(19,661.83)	(26,367.29)	(144,141.06)	(95,648.47)	(48,492.59)	
Beginning fund balance	147,557.38	154,262.84	154,262.84	154,262.84		
Ending fund balance	127,895.55	127,895.55	10,121.78	58,614.37		

California Connections Academy @ North Bay
Balance Sheet
April 30, 2020

ASSETS

Cash and Short Term Investments:

Checking	\$	99,135.51
Savings		110,414.13

Total Cash and Short Term Investments		209,549.64
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Other Current Assets:

Pupil Funding	387,279.41
SPED Funding State	3,895.41
Other State Receivables	17,249.13
Federal Programs	897.00
Due from CalOPS Schools	(9,333.49)
Prepaid Expenses	1,501.09

Total Other Current Assets		401,488.55
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Total Current Assets		611,038.19
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Total Assets	\$	611,038.19
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	405,781.21
CalOPS Payroll Liability		58,868.67
Accrued Expenses		441.17
Accounts Payable		18,051.59

Total Current Liabilities		483,142.64
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Total Liabilities		483,142.64
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FUND BALANCE

Beginning Fund Balance	154,262.84
Change in Fund Balance	(26,367.29)

Ending Fund Balance		127,895.55
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Total Liabilities and Fund Balance	\$	611,038.19
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California Connections Academy North Bay
Schedule of Revenue
For the Period Ended April 30, 2020

	April-20	YTD	Annual	Revised Budget	Forecast vs
	Actual	Actual	Forecast	2/25/2020	Budget
<u>Revenue</u>					
State Funding					
LCFF / General Purpose Block Grant - State	100,592.12	941,922.52	1,145,581.44	1,166,889.60	(21,308.15)
LCFF / General Purpose Block Grant - State EPA	3,195.08	29,824.47	36,273.00	36,934.00	(661.00)
Star Testing Reimbursement	460.00	460.00	460.00	364.44	95.56
Lottery	3,306.77	30,867.95	37,542.10	38,226.19	(684.09)
Special Education Pass through funds - State	-	22,223.41	30,535.98	30,822.92	(286.95)
Mandated Cost Reimbursement	-	6,123.00	6,123.00	6,123.00	-
Low Performing Student Block Grant	-	10,528.00	10,528.00	10,528.00	-
Total State Funding	107,553.97	1,041,949.35	1,267,043.52	1,289,888.15	(22,844.63)
Federal & Other Programs Funding					
Title I	-	12,033.00	23,333.00	23,333.00	-
Title II	-	5,663.00	5,663.00	5,232.00	431.00
Title IV	-	10,000.00	10,000.00	10,000.00	-
IDEA	-	-	27,000.00	27,000.00	-
E-Rate	-	-	300.00	300.00	-
Total Federal & Other Programs Funding	-	27,696.00	66,296.00	65,865.00	431.00
Local Funding					
LCFF / General Purpose Block Grant - Local	51,035.83	477,888.35	581,215.57	592,026.35	(10,810.78)
Total Local Funding	51,035.83	477,888.35	581,215.57	592,026.35	(10,810.78)
Other Funding					
Interest	5.97	14,132.31	14,132.31	14,090.14	42.17
OBL Grant	425.30	4,364.00	4,818.63	4,818.63	-
Total Other Funding	431.27	18,496.31	18,950.94	18,908.77	42.17
Total Revenue	159,021.07	1,566,030.01	1,933,506.03	1,966,688.26	(33,182.24)

California Connections Academy North Bay
Schedule of Fees
For the Period Ended April 30, 2020

	April-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	693.75	8,565.00	10,357.50	10,495.00	137.50
Connexus Annual License (EMS)	8,325.00	102,780.00	124,290.00	125,940.00	1,650.00
Curriculum Postage	946.00	8,222.50	10,263.00	9,702.00	(561.00)
Direct Course Instruction Support	625.60	4,650.60	6,289.87	5,207.20	(1,082.67)
Educational Resource Center	1,748.25	21,583.80	26,100.90	26,447.40	346.50
Enrollment and Records Management	1,146.67	9,966.67	12,440.00	11,760.00	(680.00)
Facility Support Services	72.50	725.00	1,116.46	1,116.46	-
Hardware/Software - Employees	531.00	5,310.00	6,291.59	6,373.40	81.82
Human Resources Support	1,106.25	11,062.50	13,107.47	13,277.92	170.45
ISP Processing Fee	670.83	3,145.83	3,055.53	6,282.05	3,226.52
School Curriculum Supplies	390.42	3,904.17	4,621.89	4,684.48	62.59
Short-Term Sub Teaching Services	1,878.00	16,426.39	16,426.39	10,828.39	(5,598.00)
Special Populations Consultative Services	6,148.00	41,128.00	60,632.00	61,692.00	1,060.00
Student Technology Assistance- Laptops	15,429.17	72,354.17	90,275.00	85,100.00	(5,175.00)
Tangible/Intangible Instr. Materials	30,160.42	260,166.67	324,250.00	306,675.00	(17,575.00)
Technical Support and Repairs	2,081.25	25,695.04	31,072.50	31,485.00	412.50
Voice Over IP Services	-	-	3,774.95	3,824.04	49.09
Total Enrollment/Unit Based Fees	71,953.11	595,686.34	744,365.05	720,890.35	(23,474.70)
Revenue-Based Fees					
Marketing Services	1,301.06	15,474.37	18,570.19	18,899.57	329.37
School Administration	7,806.37	92,846.20	111,421.15	113,397.39	1,976.25
Treasury Services	1,951.59	23,211.55	27,855.29	28,349.35	494.06
Total Revenue Based Fees	11,059.02	131,532.12	157,846.62	160,646.31	2,799.68
Total Fee-Based Expenses	83,012.13	727,218.46	902,211.67	881,536.66	(20,675.01)
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	9,975.38	104,053.96	118,676.73	118,185.51	(491.22)
Benefits	2,443.97	25,493.22	29,075.80	28,955.45	(120.35)
Pension	1,164.11	9,986.91	11,623.94	10,989.05	(634.89)
Taxes	354.43	4,003.72	4,707.36	5,037.33	329.97
Total Administrative Compensation	13,937.89	143,537.81	164,083.83	163,167.34	(916.49)
Instructional Compensation					
Salaries	43,574.71	407,612.86	535,865.30	544,035.81	8,170.51
Benefits	10,675.80	99,865.15	131,287.00	133,288.77	2,001.78
Pension	8,745.36	65,237.65	79,778.79	80,868.42	1,089.63
Taxes	628.54	7,900.37	10,517.70	10,655.72	138.02
Total Instructional Compensation	63,624.41	580,616.03	757,448.79	768,848.73	11,399.94
Total Compensation	77,562.30	724,153.83	921,532.62	932,016.07	10,483.45
SCHEDULE OF CREDITS AND ADJUSTMENTS					
Discretionary Service Credit	-	-	-	-	-
Total Adjustments and Credits	-	-	-	-	-

California Connections Academy North Bay
Schedule Other Expenses
For the Period Ended April 30, 2020

	April-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:					
Assessment					
Student Testing & Assessment Facilities & Services	-	5,321.18	6,321.18	6,900.00	578.82
Student Testing & Assessment Travel	48.38	285.06	4,285.06	8,453.70	4,168.64
Student Testing Technology	-	11,825.53	11,825.53	10,350.00	(1,475.53)
Total Assessment	48.38	17,431.77	22,431.77	25,703.70	3,271.93
Authorizer Oversight					
District Oversight	1,377.05	14,876.59	17,630.70	17,958.50	327.80
STRS Reporting	98.90	989.00	1,186.76	1,186.76	-
Total Authorizer Oversight	1,475.95	15,865.59	18,817.46	19,145.26	327.80
Employee Related					
Staff Recruiting/Background Checks	2.28	197.51	750.00	750.00	-
Staff Training/Prof. Dvlpmt	1,085.00	15,342.84	15,342.84	15,000.00	(342.84)
Team Building	28.87	186.47	500.00	500.00	-
Travel and Conferences - Administration	114.55	650.35	2,000.00	2,000.00	-
Travel and Conferences - Teachers	-	132.77	1,000.00	1,000.00	-
Total Employee Related	1,230.70	16,509.94	19,592.84	19,250.00	(342.84)
Facilities					
Copiers/ Reproduction	99.34	496.79	1,084.84	1,084.84	-
Expensed Furniture and Equipment	-	-	500.00	500.00	-
Internet	39.02	408.89	600.00	600.00	-
Maintenance & Repairs	108.65	893.97	1,500.00	1,500.00	-
Office Postage	133.30	919.94	1,395.82	1,395.82	-
Office Rent	1,176.12	11,755.11	13,813.03	13,813.03	-
Office Supplies	(77.79)	1,202.07	1,882.44	1,882.44	-
Rent Operating Expense	127.67	1,280.89	1,797.50	1,797.50	-
Rent Storage Unit	1.65	393.51	450.00	450.00	-
Telephone	67.55	540.77	750.00	750.00	-
Utilities	78.00	854.51	1,000.00	1,000.00	-
Total Facilities	1,753.51	18,746.45	24,773.61	24,773.61	-
Governance					
Accreditation	-	-	1,000.00	1,000.00	-
Banking Fees	-	-	400.00	400.00	-
Board-Related Expenses	-	83.85	500.00	500.00	-
Dues - Staff	15.24	173.61	500.00	500.00	-
Dues - School	-	2,225.95	2,600.00	2,600.00	-
Insurance Expenses	-	328.62	328.62	328.62	-
Total Governance	15.24	2,812.03	5,328.62	5,328.62	-
Internet Service Provider					
ISP Payment Reimbursement	-	4,882.52	8,500.00	8,500.00	-
Total Internet Service Provider	-	4,882.52	8,500.00	8,500.00	-

Instructional

LiveSpeech	-	-	-	-	-
Math Time to Talk	-	-	2,694.38	2,694.38	-
Other Curriculum	0.80	843.39	2,500.00	2,500.00	-
Summer School	-	3,252.00	3,252.00	3,252.00	-
Title I - SES Tutoring	-	-	500.00	500.00	-
Total Instructional	0.80	4,095.39	8,946.38	8,946.38	-

Professional Services

Accounting Services/Audit	-	996.59	6,996.59	9,000.00	2,003.41
AERIES	-	185.76	750.00	750.00	-
Legal Services	62.86	653.56	1,500.00	1,500.00	-
Other School Contracted Services	(7.77)	1,357.34	2,474.81	2,474.81	-
Other School Expense	-	7.89	223.29	223.29	-
Total Professional Services	55.09	3,201.14	11,944.69	13,948.10	2,003.41

Student Related

College and Career Grant	-	-	56,000.00	56,000.00	-
Graduation Expense	-	100.82	5,000.00	5,000.00	-
SPED Related Services	13,493.16	44,449.21	52,449.21	42,815.10	(9,634.11)
Student Activities	24.78	688.98	5,736.42	5,736.42	-
Total Student Related	13,517.94	45,239.01	119,185.63	109,551.52	(9,634.11)

Taxes

Sales Tax and Use	1,930.53	11,926.66	14,381.79	13,636.81	(744.98)
Total Taxes	1,930.53	11,926.66	14,381.79	13,636.81	(744.98)

Pending Allocation

Expenses Pending Allocation	(1,919.67)	314.51	-	-	-
Total Pending Allocation	(1,919.67)	314.51	-	-	-

Total Other Expenses	18,108.47	141,025.01	253,902.79	248,784.01	(5,118.79)
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California Connections Academy @ Central
Revenue and Expense Statement
For the Period Ended April 30, 2020

	April-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment						
Forecasted ADM			591	569	22	3.87%
Forecasted Total Enrollment			936	825	111	13.45%
Forecasted Funded Enrollment			506	502	4	0.74%
Revenue						
State Funding	439,245.97	4,158,694.64	5,050,345.52	5,014,129.97	36,215.55	0.72%
Federal & Other Program Funding	-	96,071.00	186,786.00	186,786.00	-	0.00%
Local Aid	24,050.93	229,178.07	278,730.08	276,306.80	2,423.29	0.88%
Other Funding Sources	943.81	11,279.55	12,270.58	11,826.95	443.63	3.75%
Total Revenue	464,240.71	4,495,223.26	5,528,132.19	5,489,049.72	39,082.46	0.71%
Program Expenses						
Compensation Expense						
Administration Staff	30,423.57	310,220.72	386,990.59	384,990.08	(2,000.51)	-0.52%
Instructional Staff	174,279.19	1,483,679.61	2,187,772.59	2,157,463.76	(30,308.83)	-1.40%
Total Compensation Expense	204,702.76	1,793,900.33	2,574,763.19	2,542,453.84	(32,309.34)	-1.27%
Fee Based Expenses						
Enrollment/Unit Based Fees	269,339.05	1,763,071.69	2,250,293.52	2,051,499.05	(198,794.47)	-9.69%
Revenue Based Fees	40,843.20	381,078.09	456,947.39	453,706.21	(3,241.17)	-0.71%
Total Fee Based Expenses	310,182.25	2,144,149.78	2,707,240.90	2,505,205.26	(202,035.64)	-8.06%
Other School Expenses						
Assessment	132.53	38,387.06	45,586.23	49,554.55	3,968.32	8.01%
Authorizer Oversight	5,654.05	54,013.94	65,322.04	64,951.41	(370.63)	-0.57%
Employee Related	3,370.81	39,500.11	53,000.00	53,000.00	-	0.00%
Facilities	4,285.56	41,813.69	57,074.21	56,359.87	(714.35)	-1.27%
Governance	(198.26)	8,224.13	11,275.32	11,275.32	-	0.00%
Internet Service Provider	98.20	18,912.76	29,000.00	29,000.00	-	0.00%
Instructional	2.18	8,748.07	19,263.52	19,263.52	-	0.00%
Professional Services	150.76	6,763.67	19,813.78	19,888.30	74.52	0.37%
Student Related	(18,239.48)	265,503.94	390,797.74	282,400.00	(108,397.74)	-38.38%
Taxes	6,070.91	37,081.30	48,454.18	43,101.24	(5,352.94)	-12.42%
Pending Allocation	(4,190.24)	358.59	-	-	-	0.00%
Total Other School Expenses	(2,862.98)	519,307.26	739,587.02	628,794.20	(110,792.81)	-17.62%
Adjustments and Credits						
Discretionary Service Credit		-	(355,500.00)	(50,000.00)	305,500.00	100.00%
Total Adjustments and Credits	-	-	(355,500.00)	(50,000.00)	305,500.00	0.00%
Total Program Expenses	512,022.03	4,457,357.38	5,666,091.10	5,626,453.30	(39,637.80)	-0.70%
Net Increase (Decrease)	(47,781.32)	37,865.88	(137,958.92)	(137,403.58)	(555.34)	
Beginning fund balance	233,830.52	148,183.31	148,183.31	148,183.31		
Ending fund balance	186,049.19	186,049.19	10,224.39	10,779.73		

California Connections Academy @ Central
Balance Sheet
April 30, 2020

ASSETS

Cash and Short Term Investments:

Checking	\$	55,341.37
Savings		1,042,935.60

Total Cash and Short Term Investments	1,098,276.97
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Other Current Assets:

Pupil Funding	1,064,567.20
SPED Funding State	12,021.19
Other State Receivables	58,953.40
Due from CalOPS Schools	(61,694.42)
Prepaid Expenses	8,190.18

Total Other Current Assets	1,082,037.55
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Total Current Assets	2,180,314.52
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Other Assets:

Utilities Deposit	100.00
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Total Other Assets	100.00
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Total Assets	\$	2,180,414.52
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	1,243,201.38
CalOPS Payroll Liability		631,555.13
Accrued Expenses		2,920.21
Deferred Revenue		43,111.00
Accounts Payable		73,577.61

Total Current Liabilities	1,994,365.33
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Total Liabilities	1,994,365.33
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FUND BALANCE

Beginning Fund Balance	148,183.31
Change in Fund Balance	37,865.88

Ending Fund Balance	186,049.19
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Total Liabilities and Fund Balance	\$	2,180,414.52
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California Connections Academy @ Central
Schedule of Revenue
For the Period Ended April 30, 2020

	April-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget
Revenue					
State Funding					
LCFF / General Purpose Block Grant - State	343,793.11	3,275,957.49	3,984,272.62	3,949,633.24	34,639.38
LCFF / General Purpose Block Grant - State EPA	80,296.77	699,054.20	850,201.05	850,201.05	-
Star Testing Reimbursement	-	10.00	1,012.34	1,004.90	7.44
Lottery	9,137.69	86,150.39	104,777.50	104,007.15	770.35
Special Education Pass through funds - State	6,018.40	56,741.56	69,010.01	68,502.63	507.38
One Time State Funding	-	-	-	-	-
Mandated Cost Reimbursement	-	13,709.00	14,000.00	13,709.00	291.00
Classified Employee PD Grant	-	-	-	-	-
Low Performing Student Block Grant	-	27,072.00	27,072.00	27,072.00	-
Total State Funding	439,245.97	4,158,694.64	5,050,345.52	5,014,129.97	36,215.55
Federal & Other Programs Funding					
Title I	-	71,068.00	88,598.00	88,598.00	-
Title II	4,074.00	15,003.00	16,288.00	16,288.00	-
Title IV	(4,074.00)	10,000.00	10,000.00	10,000.00	-
IDEA	-	-	71,000.00	71,000.00	-
E-Rate	-	-	900.00	900.00	-
Total Federal & Other Programs Funding	-	96,071.00	186,786.00	186,786.00	-
Local Funding					
LCFF / General Purpose Block Grant - Local	24,050.93	229,178.07	278,730.08	276,306.80	2,423.29
Total Local Funding	24,050.93	229,178.07	278,730.08	276,306.80	2,423.29
Other Funding					
Interest	15.48	1,753.88	1,753.88	1,310.25	443.63
OBL Grant	928.33	9,525.67	10,516.70	10,516.70	-
Total Other Funding	943.81	11,279.55	12,270.58	11,826.95	443.63
Total Revenue	464,240.71	4,495,223.26	5,528,132.19	5,489,049.72	39,082.46

California Connections Academy @ Central
Schedule of Fees
For the Period Ended April 30, 2020

	April-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	2,918.12	24,268.75	29,569.50	28,467.50	(1,102.00)
Community Outreach	2,083.33	20,833.33	25,000.00	25,000.00	-
Connexus Annual License (EMS)	35,017.50	291,225.00	354,834.00	341,610.00	(13,224.00)
Curriculum Postage	4,083.75	24,502.50	30,888.00	27,225.00	(3,663.00)
Direct Course Instruction Support	821.10	8,102.90	9,854.88	10,865.20	1,010.32
Educational Resource Center	7,353.67	61,157.25	74,515.14	71,738.10	(2,777.04)
Enrollment and Records Management	4,950.00	29,700.00	37,440.00	33,000.00	(4,440.00)
Facility Support Services	197.50	1,975.00	2,436.68	2,436.68	-
Hardware/Software - Employees	2,598.50	15,500.00	18,936.28	17,199.04	(1,737.24)
Human Resources Support	5,413.54	32,291.67	39,450.59	35,831.33	(3,619.25)
ISP Processing Fee	1,641.67	10,041.67	12,313.80	15,988.37	3,674.57
School Curriculum Supplies	1,770.00	11,250.00	13,910.86	12,641.38	(1,269.48)
Short-Term Sub Teaching Services	5,313.00	45,734.53	45,734.53	30,200.53	(15,534.00)
Special Populations Consultative Services	22,048.00	122,995.34	211,364.00	201,824.00	(9,540.00)
Student Technology Assistance- Laptops	37,758.33	230,958.33	288,650.00	257,600.00	(31,050.00)
Tangible/Intangible Instr. Materials	126,616.67	759,729.17	955,325.00	844,150.00	(111,175.00)
Technical Support and Repairs	8,754.37	72,806.25	88,708.50	85,402.50	(3,306.00)
Voice Over IP Services	-	-	11,361.77	10,319.42	(1,042.34)
Total Enrollment/Unit Based Fees	269,339.05	1,763,071.69	2,250,293.52	2,051,499.05	(198,794.47)
Revenue-Based Fees					
Marketing Services	4,805.08	44,832.71	53,758.52	53,377.20	(381.31)
School Administration	28,830.49	268,996.30	322,551.10	320,263.21	(2,287.89)
Treasury Services	7,207.63	67,249.08	80,637.77	80,065.80	(571.97)
Total Revenue Based Fees	40,843.20	381,078.09	456,947.39	453,706.21	(3,241.17)
Total Fee-Based Expenses	310,182.25	2,144,149.78	2,707,240.90	2,505,205.26	(202,035.64)
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	21,774.22	225,018.32	280,218.94	279,146.71	(1,072.23)
Benefits	5,334.68	55,129.50	68,653.65	68,390.95	(262.70)
Pension	2,541.02	21,433.18	26,822.28	25,436.44	(1,385.84)
Taxes	773.65	8,639.73	11,295.72	12,015.98	720.26
Total Administrative Compensation	30,423.57	310,220.72	386,990.59	384,990.08	(2,000.51)
Instructional Compensation					
Salaries	119,359.30	1,037,300.56	1,548,480.55	1,526,161.58	(22,318.96)
Benefits	29,243.03	254,138.63	379,377.73	373,909.58	(5,468.14)
Pension	23,955.18	171,654.29	229,200.60	227,213.00	(1,987.61)
Taxes	1,721.68	20,586.13	30,713.72	30,179.60	(534.12)
Total Instructional Compensation	174,279.19	1,483,679.61	2,187,772.59	2,157,463.76	(30,308.83)
Total Compensation	204,702.76	1,793,900.33	2,574,763.19	2,542,453.84	(32,309.34)
SCHEDULE OF CREDITS AND ADJUSTMENTS					
Discretionary Service Credit	-	-	(355,500.00)	(50,000.00)	305,500.00
Total Adjustments and Credits	-	-	(355,500.00)	(50,000.00)	305,500.00

California Connections Academy @ Central
Schedule Other Expenses
For the Period Ended April 30, 2020

	April-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:					
Assessment					
Student Testing & Assessment Facilities & Services	-	13,800.83	15,000.00	15,000.00	-
Student Testing & Assessment Travel	132.53	755.17	6,755.17	13,554.55	6,799.38
Student Testing Technology	-	23,831.06	23,831.06	21,000.00	(2,831.06)
Total Assessment	132.53	38,387.06	45,586.23	49,554.55	3,968.32
Authorizer Oversight					
District Administrative Fees	966.67	9,666.70	11,600.00	11,600.00	-
District Oversight	4,471.55	42,188.94	51,132.04	50,761.41	(370.63)
STRS Reporting	215.83	2,158.30	2,590.00	2,590.00	-
Total Authorizer Oversight	5,654.05	54,013.94	65,322.04	64,951.41	(370.63)
Employee Related					
Staff Recruiting/Background Checks	6.24	505.12	1,000.00	1,000.00	-
Staff Training/Prof. Dvlpmt	2,972.01	36,519.01	45,000.00	45,000.00	-
Team Building	79.07	443.84	1,500.00	1,500.00	-
Travel and Conferences - Administration	313.49	1,726.14	3,500.00	3,500.00	-
Travel and Conferences - Teachers	-	306.00	2,000.00	2,000.00	-
Total Employee Related	3,370.81	39,500.11	53,000.00	53,000.00	-
Facilities					
Copiers/ Reproduction	271.44	1,274.14	2,367.66	2,367.66	-
Internet	106.89	1,028.81	2,000.00	2,000.00	-
Maintenance & Repairs	237.13	1,951.19	3,000.00	3,000.00	-
Office Postage	365.13	1,598.92	4,922.09	4,922.09	-
Office Rent	2,567.22	25,726.97	30,861.41	30,147.06	(714.35)
Office Supplies	99.32	3,304.27	4,500.00	4,500.00	-
Rent Operating Expense	278.68	2,795.86	3,923.05	3,923.05	-
Rent Storage Unit	4.51	791.82	1,500.00	1,500.00	-
Telephone	185.02	1,476.70	1,500.00	1,500.00	-
Utilities	170.22	1,865.01	2,500.00	2,500.00	-
Total Facilities	4,285.56	41,813.69	57,074.21	56,359.87	(714.35)
Governance					
Accreditation	-	-	1,000.00	1,000.00	-
Banking Fees	(240.00)	130.00	600.00	600.00	-
Board-Related Expenses	-	182.99	1,000.00	1,000.00	-
Dues - Staff	41.74	655.82	1,420.00	1,420.00	-
Dues - School	-	6,538.00	6,538.00	6,538.00	-
Insurance Expenses	-	717.32	717.32	717.32	-
Total Governance	(198.26)	8,224.13	11,275.32	11,275.32	-
Internet Service Provider					
ISP Payment Reimbursement	98.20	18,912.76	29,000.00	29,000.00	-
Total Internet Service Provider	98.20	18,912.76	29,000.00	29,000.00	-

Instructional

LiveSpeech	-	-	-	-	-
Math Time to Talk	-	-	5,880.52	5,880.52	-
Other Curriculum	2.18	1,865.07	6,000.00	6,000.00	-
Summer School	-	6,883.00	6,883.00	6,883.00	-
Title I - SES Tutoring	-	-	500.00	500.00	-
Total Instructional	2.18	8,748.07	19,263.52	19,263.52	-

Professional Services

Accounting Services/Audit	-	2,394.98	9,000.00	9,000.00	-
AERIES	-	1,925.48	1,925.48	2,000.00	74.52
Legal Services	172.18	1,621.41	3,000.00	3,000.00	-
Other School Contracted Services	(21.42)	799.23	5,401.30	5,401.30	-
Other School Expense	-	22.57	487.00	487.00	-
Total Professional Services	150.76	6,763.67	19,813.78	19,888.30	74.52

Student Related

College and Career Grant	-	-	40,000.00	40,000.00	-
Graduation Expense	-	87.64	5,800.00	5,800.00	-
SPED Related Services	(18,337.36)	260,397.74	328,397.74	220,000.00	(108,397.74)
Student Activities	97.88	5,018.56	16,600.00	16,600.00	-
Total Student Related	(18,239.48)	265,503.94	390,797.74	282,400.00	(108,397.74)

Taxes

Sales Tax and Use	6,070.91	37,081.30	48,454.18	43,101.24	(5,352.94)
Total Taxes	6,070.91	37,081.30	48,454.18	43,101.24	(5,352.94)

Pending Allocation

Expenses Pending Allocation	(4,190.24)	358.59	-	-	-
Total Pending Allocation	(4,190.24)	358.59	-	-	-

Total Other Expenses	(2,862.98)	519,307.26	739,587.02	628,794.20	(110,792.81)
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California Connections Academy Central Coast
Revenue and Expense Statement
For the Period Ended April 30, 2020

	April-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment						
Forecasted ADM			49	46	3	5.51%
Forecasted Total Enrollment			97	68	29	42.65%
Forecasted Funded Enrollment			39	41	(2)	-4.37%
Revenue						
State Funding	17,409.22	237,533.87	288,892.55	302,146.47	(13,253.92)	-4.39%
Federal & Other Program Funding	-	-	-	200.00	(200.00)	-100.00%
Local Aid	6,294.24	85,911.95	104,487.51	109,284.30	(4,796.79)	-4.39%
Other Funding Sources	266.38	2,733.35	3,023.09	3,523.09	(500.00)	-14.19%
Total Revenue	23,969.85	326,179.18	396,403.15	415,153.86	(18,750.71)	-4.52%
Program Expenses						
Compensation Expense						
Administration Staff	8,729.92	88,750.80	82,911.37	82,337.33	(574.04)	-0.70%
Instructional Staff	14,634.31	236,599.69	186,559.94	173,506.96	(13,052.98)	-7.52%
Total Compensation Expense	23,364.22	325,350.49	269,471.32	255,844.29	(13,627.02)	-5.33%
Fee Based Expenses						
Enrollment/Unit Based Fees	38,050.64	154,946.58	200,896.00	157,082.37	(43,813.63)	-27.89%
Revenue Based Fees	1,570.31	26,594.23	31,896.07	33,365.25	1,469.18	4.40%
Total Fee Based Expenses	39,620.95	181,540.81	232,792.07	190,447.61	(42,344.45)	-22.23%
Other School Expenses						
Assessment	11.13	4,035.67	6,034.42	5,982.57	(51.85)	-0.87%
Authorizer Oversight	162.80	4,060.57	4,386.14	4,553.31	167.16	3.67%
Employee Related	282.94	7,976.61	12,945.77	12,945.77	-	0.00%
Facilities	1,000.21	10,712.69	16,171.86	16,025.86	(146.00)	-0.91%
Governance	104.51	1,721.99	3,584.42	2,660.84	(923.58)	-34.71%
Internet Service Provider	-	1,006.60	2,000.00	2,000.00	-	0.00%
Instructional	0.18	512.45	3,898.42	3,898.42	-	0.00%
Professional Services	12.82	450.51	3,635.09	3,635.09	-	0.00%
Student Related	40.61	3,754.53	13,955.00	13,955.00	-	0.00%
Taxes	1,064.40	3,513.60	4,657.28	3,293.28	(1,364.00)	-41.42%
Pending Allocation	(1,202.37)	971.50	-	-	-	0.00%
Total Other School Expenses	1,477.23	38,716.72	71,268.39	68,950.12	(2,318.27)	-3.36%
Adjustments and Credits						
Discretionary Service Credit	-	-	(187,500.00)	(111,000.00)	76,500.00	68.92%
Total Adjustments and Credits	-	-	(187,500.00)	(111,000.00)	76,500.00	68.92%
Total Program Expenses	64,462.40	545,608.02	386,031.77	404,242.03	18,210.25	4.50%
Net Increase (Decrease)	(40,492.55)	(219,428.85)	10,371.38	10,911.84	(540.46)	-4.95%
Beginning fund balance	(178,936.30)	-	-			
Ending fund balance	(219,428.85)	(219,428.85)	10,371.38			

California Connections Academy Central Coast
Balance Sheet
April 30, 2020

ASSETS

Cash and Short Term Investments:

Operating Account	\$	149.25
Holding Account		149.25

Total Cash and Short Term Investments	298.50
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Other Current Assets:

Pupil Funding	299,420.49
SPED Funding State	17,394.34
Other State Receivables	6,630.99
Due from CalOPS Schools	(12,109.28)

Total Other Current Assets	311,336.54
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Total Current Assets	311,635.04
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Total Assets	\$	311,635.04
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	282,086.05
CalOPS Payroll Liability		247,496.57
Accrued Expenses		(1,424.92)
Accounts Payable		2,906.19

Total Current Liabilities	531,063.89
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Total Liabilities	531,063.89
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FUND BALANCE

Beginning Fund Balance	-
Change in Fund Balance	(219,428.85)

Ending Fund Balance	(219,428.85)
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Total Liabilities and Fund Balance	\$	311,635.04
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California Connections Academy Central Coast
Schedule of Revenue
For the Period Ended April 30, 2020

	April-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget
<u>Revenue</u>					
State Funding					
LCFF / General Purpose Block Grant - State	15,173.08	207,101.79	251,880.55	263,443.83	(11,563.28)
LCFF / General Purpose Block Grant - State EPA	471.00	6,406.76	7,792.00	8,148.00	(356.00)
Star Testing Reimbursement	-	-	-	-	-
Lottery	487.18	6,630.99	8,064.72	8,433.08	(368.36)
Special Education Pass through funds - State	1,277.97	17,394.34	21,155.28	22,121.56	(966.28)
Mandated Cost Reimbursement	-	-	-	-	-
Total State Funding	17,409.22	237,533.87	288,892.55	302,146.47	(13,253.92)
Federal & Other Programs Funding					
E-Rate	-	-	-	200.00	(200.0)
Total Federal & Other Programs Funding	-	-	-	200.00	(200.00)
Local Funding					
LCFF / General Purpose Block Grant - Local	6,294.24	85,911.95	104,487.51	109,284.30	(4,796.79)
Donations/Tax Credits	-	-	-	-	-
Total Local Funding	6,294.24	85,911.95	104,487.51	109,284.30	(4,796.79)
Other Funding					
Interest	-	-	-	500.00	(500.00)
OBL Grant	266.38	2,733.35	3,023.09	3,023.09	-
Total Other Funding	266.38	2,733.35	3,023.09	3,523.09	(500.00)
Total Revenue	23,969.85	326,179.18	396,403.15	415,153.86	(18,750.71)

California Connections Academy Central Coast
Schedule of Fees
For the Period Ended April 30, 2020

	April-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	282.17	2,022.92	2,449.00	2,321.00	(128.00)
Community Outreach	-	-	-	-	-
Connexus Annual License (EMS)	3,386.00	24,275.00	29,388.00	27,852.00	(1,536.00)
Curriculum Postage	682.00	2,365.00	3,201.00	2,244.00	(957.00)
Direct Course Instruction Support	78.20	724.50	881.15	828.00	(53.15)
Educational Resource Center	711.06	5,097.75	6,171.48	5,848.92	(322.56)
Enrollment and Records Management	826.67	2,866.67	3,880.00	2,720.00	(1,160.00)
Facility Support Services	197.50	1,975.00	700.44	700.44	-
Hardware/Software - Employees	469.50	1,500.00	1,840.13	1,372.26	(467.86)
Human Resources Support	978.12	3,125.00	3,833.60	2,858.88	(974.72)
ISP Processing Fee	308.33	1,020.83	653.03	1,428.57	775.54
School Curriculum Supplies	84.17	841.67	1,351.78	1,008.62	(343.16)
Short-Term Sub Teaching Services	441.00	3,430.32	3,430.32	2,152.32	(1,278.00)
Special Populations Consultative Services	424.00	2,279.00	4,240.00	5,936.00	1,696.00
Student Technology Assistance	7,091.67	23,479.17	31,050.00	21,850.00	(9,200.00)
Tangible/Intangible Instr. Materials	21,243.75	73,875.00	99,375.00	70,175.00	(29,200.00)
Technical Support and Repairs	846.50	6,068.75	7,347.00	6,963.00	(384.00)
Voice Over IP Services	-	-	1,104.08	823.36	(280.72)
Total Enrollment/Unit Based Fees	38,050.64	154,946.58	200,896.00	157,082.37	(43,813.63)
Revenue-Based Fees					
Marketing Services	184.74	3,128.73	3,752.48	3,925.32	172.84
School Administration	1,108.46	18,772.40	22,514.87	23,551.94	1,037.07
Treasury Services	277.11	4,693.10	5,628.72	5,887.98	259.27
Total Revenue Based Fees	1,570.31	26,594.23	31,896.07	33,365.25	1,469.18
Total Fee-Based Expenses	39,620.95	181,540.81	232,792.07	190,447.61	(42,344.45)
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	6,248.02	64,122.76	59,636.90	59,329.23	(307.67)
Benefits	1,530.77	15,710.08	14,611.04	14,535.66	(75.38)
Pension	729.14	6,414.78	6,375.95	5,978.29	(397.66)
Taxes	221.99	2,503.19	2,287.48	2,494.15	206.68
Total Administrative Compensation	8,729.92	88,750.80	82,911.37	82,337.33	(574.04)
Instructional Compensation					
Salaries	10,022.66	167,974.28	131,578.27	122,061.28	(9,516.99)
Benefits	2,455.55	41,153.70	32,236.67	29,905.01	(2,331.66)
Pension	2,011.53	24,417.08	20,262.39	19,247.87	(1,014.52)
Taxes	144.57	3,054.64	2,482.61	2,292.80	(189.81)
Total Instructional Compensation	14,634.31	236,599.69	186,559.94	173,506.96	(13,052.98)
Total Compensation	23,364.22	325,350.49	269,471.32	255,844.29	(13,627.02)
SCHEDULE OF CREDITS AND ADJUSTMENTS					
Discretionary Service Credit	-	-	(187,500.00)	(111,000.00)	76,500.00
Total Adjustments and Credits	-	-	(187,500.00)	(111,000.00)	76,500.00

California Connections Academy Central Coast
Schedule Other Expenses
For the Period Ended April 30, 2020

	April-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:					
Assessment					
Student Testing & Assessment Facilities & Services	-	-	400.00	800.00	400.00
Student Testing & Assessment Travel	11.13	83.82	1,682.57	1,682.57	-
Student Testing Technology	-	3,951.85	3,951.85	3,500.00	(451.85)
Total Assessment	11.13	4,035.67	6,034.42	5,982.57	(51.85)
Authorizer Oversight					
District Oversight	100.75	3,440.09	3,641.60	3,808.76	167.16
STRS Reporting	62.05	620.48	744.54	744.54	-
Total Authorizer Oversight	162.80	4,060.57	4,386.14	4,553.31	167.16
Employee Related					
Staff Recruiting/Background Checks	0.52	75.44	250.00	250.00	-
Staff Training/Prof. Dvlpmnt	249.56	7,530.35	7,893.51	7,893.51	-
Team Building	6.64	90.67	250.00	250.00	-
Travel and Conferences - Administration	26.22	207.16	2,781.66	2,781.66	-
Travel and Conferences - Teachers	-	72.99	1,770.59	1,770.59	-
Total Employee Related	282.94	7,976.61	12,945.77	12,945.77	-
Facilities					
Copiers/ Reproduction	23.61	179.03	680.60	680.60	-
Expensed Furniture and Equipment	-	-	250.00	250.00	-
Internet	8.98	162.00	500.00	500.00	-
Maintenance & Repairs	68.12	560.49	1,414.89	1,414.89	-
Office Postage	30.66	210.20	875.70	875.70	-
Office Rent	736.65	7,362.69	8,665.97	8,665.97	-
Office Supplies	(12.63)	503.13	1,181.00	1,181.00	-
Rent Operating Expense	79.97	802.27	1,127.71	1,127.71	-
Rent Storage Unit	0.38	245.83	330.00	330.00	-
Telephone	15.54	151.05	500.00	500.00	-
Utilities	48.93	536.00	646.00	500.00	(146.00)
Total Facilities	1,000.21	10,712.69	16,171.86	16,025.86	(146.00)
Governance					
Accreditation	-	-	1,155.00	1,155.00	-
Banking Fees	101.00	301.50	503.50	200.00	(303.50)
Board-Related Expenses	-	52.56	500.00	500.00	-
Dues - Staff	3.51	42.01	100.00	100.00	-
Dues - School	-	1,120.08	1,120.08	500.00	(620.08)
Insurance Expenses	-	205.84	205.84	205.84	-
Total Governance	104.51	1,721.99	3,584.42	2,660.84	(923.58)
Internet Service Provider					
ISP Payment Reimbursement	-	1,006.60	2,000.00	2,000.00	-
Total Internet Service Provider	-	1,006.60	2,000.00	2,000.00	-
Instructional					
LiveSpeech	-	-	-	-	-
Math Time to Talk	-	-	1,690.39	1,690.39	-
Other Curriculum	0.18	512.45	2,208.02	2,208.02	-
Total Instructional	0.18	512.45	3,898.42	3,898.42	-
Professional Services					
Accounting Services/Audit	-	105.07	500.00	500.00	-
AERIES	-	-	995.00	995.00	-
Legal Services	14.46	284.15	1,000.00	1,000.00	-
Other School Contracted Services	(1.64)	59.73	1,000.00	1,000.00	-
Other School Expense	-	1.56	140.09	140.09	-
Total Professional Services	12.82	450.51	3,635.09	3,635.09	-
Student Related					
College and Career Grant	-	-	-	-	-
Graduation Expense	-	16.13	4,000.00	4,000.00	-
SPED Related Services	34.91	3,587.14	7,455.00	7,455.00	-
Student Activities	5.70	151.26	2,500.00	2,500.00	-
Total Student Related	40.61	3,754.53	13,955.00	13,955.00	-
Taxes					
Sales Tax and Use	1,064.40	3,513.60	4,657.28	3,293.28	(1,364.00)
Total Taxes	1,064.40	3,513.60	4,657.28	3,293.28	(1,364.00)
Pending Allocation					
Expenses Pending Allocation	(1,202.37)	971.50	-	-	-
Total Pending Allocation	(1,202.37)	971.50	-	-	-
Total Other Expenses	1,477.23	38,716.72	71,268.39	68,950.12	(2,318.27)

California Connections Academy Monterey Bay
Revenue and Expense Statement
For the Period Ended April 30, 2020

	April-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment						
Forecasted ADM			305	296	9	2.97%
Forecasted Total Enrollment			459	414	45	10.87%
Forecasted Funded Enrollment			260	260	(0)	-0.01%
Revenue						
State Funding	162,657.34	1,587,063.59	1,930,212.47	1,929,692.45	520.02	0.03%
Federal & Other Program Funding	-	-	-	400.00	(400.00)	-100.00%
Local Aid	59,708.93	582,337.96	708,248.86	708,023.45	225.41	0.03%
Other Funding Sources	533.91	5,478.45	6,046.19	6,546.19	(500.00)	-7.64%
Total Revenue	222,900.18	2,174,880.00	2,644,507.52	2,644,662.09	(154.58)	-0.01%
Program Expenses						
Compensation Expense						
Administration Staff	17,497.30	177,882.51	209,025.22	207,874.68	(1,150.54)	-0.55%
Instructional Staff	92,725.37	841,316.85	1,159,454.31	1,133,542.92	(25,911.39)	-2.29%
Total Compensation Expense	110,222.68	1,019,199.36	1,368,479.54	1,341,417.61	(27,061.93)	-2.02%
Fee Based Expenses						
Enrollment/Unit Based Fees	125,493.48	849,505.63	1,055,570.44	973,079.43	(82,491.00)	-8.48%
Revenue Based Fees	17,741.09	176,930.90	212,283.12	212,253.03	(30.09)	-0.01%
Total Fee Based Expenses	143,234.57	1,026,436.53	1,267,853.56	1,185,332.47	(82,521.09)	-6.96%
Other School Expenses						
Assessment	(4,215.83)	16,401.84	33,787.43	40,031.38	6,243.95	15.60%
Authorizer Oversight	2,094.71	21,736.58	25,926.00	25,918.44	(7.57)	-0.03%
Employee Related	1,793.24	21,698.05	25,313.45	24,448.69	(864.76)	-3.54%
Facilities	2,419.19	23,669.46	32,900.52	32,900.52	-	0.00%
Governance	123.21	4,166.79	7,082.52	7,163.82	81.31	1.13%
Internet Service Provider	-	6,977.04	10,500.00	10,500.00	-	0.00%
Instructional	1.16	1,064.37	5,380.78	5,380.78	-	0.00%
Professional Services	80.45	1,498.32	5,490.31	5,490.31	-	0.00%
Student Related	4,825.74	31,761.10	67,040.00	67,040.00	-	0.00%
Taxes	2,775.56	17,297.92	20,655.20	18,718.51	(1,936.70)	-10.35%
Pending Allocation	(2,409.90)	1,947.15	-	-	-	0.00%
Total Other School Expenses	7,487.53	148,218.62	234,076.21	237,592.44	3,516.23	1.48%
Adjustments and Credits						
Discretionary Service Credit	-	-	(236,000.00)	(130,000.00)	106,000.00	81.54%
Total Adjustments and Credits	-	-	(236,000.00)	(130,000.00)	(106,000.00)	-81.54%
Total Program Expenses	260,944.78	2,193,854.51	2,634,409.30	2,634,342.52	(66.79)	0.00%
Net Increase (Decrease)	(38,044.60)	(18,974.52)	10,098.21	10,319.58	(221.36)	
Beginning fund balance	19,070.08	-	-	-		
Ending fund balance	(18,974.52)	(18,974.52)	10,098.21	10,319.58		

California Connections Academy Monterey Bay
Balance Sheet
April 30, 2020

ASSETS

Cash and Short Term Investments:

Operating Account	\$	149.25
Holding Accountt		149.25

Total Cash and Short Term Investments	298.50
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Other Current Assets:

Pupil Funding	2,009,258.02
SPED Funding State	115,943.92
Other State Receivables	44,199.61
Due from CalOPS Schools	(55,982.52)

Total Other Current Assets	2,113,419.03
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Total Current Assets	2,113,717.53
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Total Assets	\$	2,113,717.53
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	1,334,202.81
CalOPS Payroll Liability		778,012.27
Accrued Expenses		(309.82)
Accounts Payable		20,786.79

Total Current Liabilities	2,132,692.05
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Total Liabilities	2,132,692.05
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FUND BALANCE

Beginning Fund Balance	-
Change in Fund Balance	(18,974.52)

Ending Fund Balance	(18,974.52)
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Total Liabilities and Fund Balance	\$	2,113,717.53
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California Connections Academy Monterey Bay
Schedule of Revenue
For the Period Ended April 30, 2020

	April-20	YTD	Annual	Revised Budget	Forecast vs
	Actual	Actual	Forecast	2/25/2020	Budget
<u>Revenue</u>					
State Funding					
LCFF / General Purpose Block Grant - State	141,927.93	1,384,215.49	1,683,505.32	1,682,969.52	535.79
LCFF / General Purpose Block Grant - State EPA	4,363.79	42,704.58	51,938.00	51,942.00	(4.00)
Star Testing Reimbursement	-	-	-	-	-
Lottery	4,516.91	44,199.61	53,756.29	53,759.54	(3.25)
Special Education Pass through funds - State	11,848.71	115,943.92	141,012.86	141,021.39	(8.52)
Total State Funding	162,657.34	1,587,063.59	1,930,212.47	1,929,692.45	520.02
Federal & Other Programs Funding					
E-Rate	-	-	-	400.00	(400.00)
Total Federal & Other Programs Funding	-	-	-	400.00	(400.00)
Local Funding					
LCFF / General Purpose Block Grant - Local	59,708.93	582,337.96	708,248.86	708,023.45	225.41
Total Local Funding	59,708.93	582,337.96	708,248.86	708,023.45	225.41
Other Funding					
Interest	-	-	-	500.00	(500.00)
OBL Grant	533.91	5,478.45	6,046.19	6,046.19	-
Total Other Funding	533.91	5,478.45	6,046.19	6,546.19	(500.00)
Total Revenue	222,900.18	2,174,880.00	2,644,507.52	2,644,662.09	(154.58)

California Connections Academy Monterey Bay
Schedule of Fees
For the Period Ended April 30, 2020

	April-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	1,518.42	12,615.42	15,236.00	14,796.00	(440.00)
Connexus Annual License (EMS)	18,221.00	151,385.00	182,832.00	177,552.00	(5,280.00)
Curriculum Postage	1,936.00	12,182.50	15,147.00	13,662.00	(1,485.00)
Direct Course Instruction Support	938.40	7,256.50	8,825.47	8,385.80	(439.67)
Educational Resource Center	3,826.41	31,790.85	38,394.72	37,285.92	(1,108.80)
Enrollment and Records Management	2,346.67	14,766.67	18,360.00	16,560.00	(1,800.00)
Facility Support Services	197.50	1,975.00	1,400.88	1,400.88	-
Hardware/Software - Employees	1,777.00	8,500.00	10,018.81	8,965.46	(1,053.35)
Human Resources Support	3,702.08	17,708.33	20,872.51	18,678.04	(2,194.48)
ISP Processing Fee	683.33	4,395.83	4,472.55	8,846.15	4,373.61
School Curriculum Supplies	1,307.50	6,250.00	7,359.96	6,589.66	(770.30)
Short-Term Sub Teaching Services	2,763.00	22,716.27	22,716.27	14,661.27	(8,055.00)
Special Populations Consultative Services	6,148.00	36,075.34	57,240.00	51,304.00	(5,936.00)
Student Technology Assistance- Laptops	15,716.67	101,104.17	125,350.00	113,850.00	(11,500.00)
Tangible/Intangible Instr. Materials	59,856.25	382,937.50	475,625.00	430,775.00	(44,850.00)
Technical Support and Repairs	4,555.25	37,846.25	45,708.00	44,388.00	(1,320.00)
Voice Over IP Services	-	-	6,011.28	5,379.27	(632.01)
Total Enrollment/Unit Based Fees	125,493.48	849,505.63	1,055,570.44	973,079.43	(82,491.00)
Revenue-Based Fees					
Marketing Services	2,087.19	20,815.40	24,974.48	24,970.95	(3.54)
School Administration	12,523.12	124,892.40	149,846.91	149,825.67	(21.24)
Treasury Services	3,130.78	31,223.10	37,461.73	37,456.42	(5.31)
Total Revenue Based Fees	17,741.09	176,930.90	212,283.12	212,253.03	(30.09)
Total Fee-Based Expenses	143,234.57	1,026,436.53	1,267,853.56	1,185,332.47	(82,521.09)
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	12,522.86	128,520.72	150,779.58	150,162.91	(616.66)
Benefits	3,068.10	31,487.58	36,941.00	36,789.91	(151.09)
Pension	1,461.40	12,857.09	15,216.48	14,419.46	(797.03)
Taxes	444.94	5,017.12	6,088.17	6,502.40	414.24
Total Administrative Compensation	17,497.30	177,882.51	209,025.22	207,874.68	(1,150.54)
Instructional Compensation					
Salaries	63,505.21	586,499.01	817,324.02	798,521.23	(18,802.79)
Benefits	15,558.78	143,692.26	200,244.38	195,637.70	(4,606.68)
Pension	12,745.37	99,278.36	125,391.77	123,303.85	(2,087.92)
Taxes	916.02	11,847.22	16,494.14	16,080.14	(414.00)
Total Instructional Compensation	92,725.37	841,316.85	1,159,454.31	1,133,542.92	(25,911.39)
Total Compensation	110,222.68	1,019,199.36	1,368,479.54	1,341,417.61	(27,061.93)
SCHEDULE OF CREDITS AND ADJUSTMENTS					
Discretionary Service Credit	-	-	(236,000.00)	(130,000.00)	106,000.00
Total Adjustments and Credits	-	-	(236,000.00)	(130,000.00)	106,000.00

California Connections Academy Monterey Bay
Schedule Other Expenses
For the Period Ended April 30, 2020

	April-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:					
Assessment					
Student Testing & Assessment Facilities & Services	(4,286.34)	213.66	6,213.66	14,250.00	8,036.34
Student Testing & Assessment Travel	70.51	395.79	11,781.38	11,781.38	-
Student Testing Technology	-	15,792.39	15,792.39	14,000.00	(1,792.39)
Total Assessment	(4,215.83)	16,401.84	33,787.43	40,031.38	6,243.95
Authorizer Oversight					
District Oversight	1,970.62	20,495.68	24,436.92	24,429.35	(7.57)
STRS Reporting	124.09	1,240.90	1,489.08	1,489.09	0.01
Total Authorizer Oversight	2,094.71	21,736.58	25,926.00	25,918.44	(7.57)
Employee Related					
Staff Recruiting/Background Checks	3.32	266.03	500.00	500.00	-
Staff Training/Prof. Dvlpmt	1,581.26	20,113.45	20,313.45	19,448.69	(864.76)
Team Building	42.07	246.04	500.00	500.00	-
Travel and Conferences - Administration	166.59	902.15	2,500.00	2,500.00	-
Travel and Conferences - Teachers	-	170.38	1,500.00	1,500.00	-
Total Employee Related	1,793.24	21,698.05	25,313.45	24,448.69	(864.76)
Facilities					
Copiers/ Reproduction	145.64	681.66	1,000.00	1,000.00	-
Expensed Furniture and Equipment	-	-	500.00	500.00	-
Internet	56.87	554.32	1,000.00	1,000.00	-
Maintenance & Repairs	136.35	1,121.90	2,829.77	2,829.77	-
Office Postage	194.27	856.74	1,751.40	1,751.40	-
Office Rent	1,476.47	14,757.06	17,331.93	17,331.93	-
Office Supplies	50.62	1,767.85	2,361.99	2,361.99	-
Rent Operating Expense	160.27	1,607.96	2,255.41	2,255.41	-
Rent Storage Unit	2.40	494.34	670.00	670.00	-
Telephone	98.44	755.39	1,200.00	1,200.00	-
Utilities	97.86	1,072.24	2,000.00	2,000.00	-
Total Facilities	2,419.19	23,669.46	32,900.52	32,900.52	-
Governance					
Accreditation	-	-	1,000.00	1,000.00	-
Banking Fees	101.00	301.50	503.50	584.81	81.31
Board-Related Expenses	-	105.22	1,000.00	1,000.00	-
Dues - Staff	22.21	247.16	816.48	816.48	-
Dues - School	-	3,100.37	3,350.00	3,350.00	-
Insurance Expenses	-	412.54	412.54	412.54	-
Total Governance	123.21	4,166.79	7,082.52	7,163.82	81.31
Internet Service Provider					
ISP Payment Reimbursement	-	6,977.04	10,500.00	10,500.00	-
Total Internet Service Provider	-	6,977.04	10,500.00	10,500.00	-
Instructional					
Math Time to Talk	-	-	3,380.78	3,380.78	-
Other Curriculum	1.16	1,064.37	2,000.00	2,000.00	-
Total Instructional	1.16	1,064.37	5,380.78	5,380.78	-
Professional Services					
Accounting Services/Audit	-	210.13	710.13	710.13	-
AERIES	-	-	1,000.00	1,000.00	-
Legal Services	91.61	866.35	1,500.00	1,500.00	-
Other School Contracted Services	(11.16)	410.44	2,000.00	2,000.00	-
Other School Expense	-	11.40	280.18	280.18	-
Total Professional Services	80.45	1,498.32	5,490.31	5,490.31	-
Student Related					
Graduation Expense	-	46.75	8,710.00	8,710.00	-
SPED Related Services	4,789.62	30,699.31	51,330.00	51,330.00	-
Student Activities	36.12	1,015.04	7,000.00	7,000.00	-
Total Student Related	4,825.74	31,761.10	67,040.00	67,040.00	-
Taxes					
Sales Tax and Use	-	14,522.36	20,655.20	18,718.51	(1,936.70)
Total Taxes	-	14,522.36	20,655.20	18,718.51	(1,936.70)
Pending Allocation					
Expenses Pending Allocation	(2,409.90)	1,947.15	-	-	-
Total Pending Allocation	(2,409.90)	1,947.15	-	-	-
Total Other Expenses	4,711.97	145,443.06	234,076.21	237,592.44	3,516.23

California Connections Academy @ Ripon
Revenue and Expense Statement
For the Period Ended April 30, 2020

	April-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/20	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment						
Forecasted ADM			1,372	1,343	41	0
Forecasted Total Enrollment			2,043	1,863	128	0
Forecasted Funded Enrollment			1,204	1,189	36	0
Revenue						
State Funding	955,982.50	8,790,575.63	10,648,526.45	10,517,501.68	418,793.83	0.01
Federal & Other Program Funding	10,411.00	199,308.00	363,688.00	363,688.00	15,588.00	-
Local Aid	155,212.77	1,393,845.37	1,695,217.33	1,674,034.38	83,823.79	0.01
Other Funding Sources	2,216.81	32,454.75	34,808.83	33,100.83	(3,353.10)	0.05
Total Revenue	1,123,823.08	10,416,183.75	12,742,240.62	12,588,324.89	514,852.52	0.01
Program Expenses						
Compensation Expense						
Administration Staff	72,649.39	738,938.95	912,125.35	907,348.26	(66,850.63)	(0.01)
Instructional Staff	407,263.26	3,461,359.25	5,021,326.01	5,036,134.53	(280,605.17)	0.00
Total Compensation Expense	479,912.65	4,200,298.20	5,933,451.35	5,943,482.79	(347,455.81)	0.00
Fee Based Expenses						
Enrollment/Unit Based Fees	510,786.84	3,965,630.98	4,975,983.63	4,658,219.43	(426,493.26)	(0.07)
Revenue Based Fees	97,302.25	876,853.13	1,052,251.14	1,039,512.54	(51,581.31)	(0.01)
Total Fee Based Expenses	608,089.09	4,842,484.11	6,028,234.77	5,697,731.97	(478,074.57)	(0.06)
Other School Expenses						
Assessment	2,499.69	116,709.74	136,709.74	91,000.00	4,370.56	(0.50)
Authorizer Oversight	11,670.98	112,278.33	135,620.36	134,157.90	(4,514.27)	(0.01)
Employee Related	7,878.18	93,601.24	116,610.38	128,048.68	35,307.62	0.09
Facilities	10,174.50	147,372.34	177,129.69	181,809.14	39,469.86	0.03
Governance	359.68	21,077.11	24,940.38	24,978.25	2,880.88	0.00
Internet Service Provider	49.35	40,597.98	63,000.00	63,000.00	-	-
Instructional	5.09	36,484.65	61,573.38	61,573.38	15,333.28	-
Professional Services	351.78	15,508.28	37,391.61	42,391.61	15,502.56	0.12
Student Related	64,373.93	538,319.46	611,129.64	542,878.45	(67,846.69)	(0.13)
Taxes	10,937.08	80,214.57	96,715.35	96,715.35	(8,217.28)	-
Pending Allocation	(10,006.01)	(249.17)	-	-	-	0.00%
Total Other School Expenses	98,294.25	1,201,914.53	1,460,820.52	1,366,552.74	32,286.54	(0.07)
Adjustments and Credits						
Discretionary Service Credit	-	-	(680,000.00)	(412,500.00)	267,500.00	64.85%
Total Adjustments and Credits	-	-	(680,000.00)	(412,500.00)	267,500.00	64.85%
Total Program Expenses	1,186,295.99	10,244,696.84	12,742,506.64	12,595,267.50	(525,743.84)	(0.01)
Net Increase (Decrease)	(62,472.91)	171,486.91	(266.02)	(6,942.61)	(391.32)	
Beginning fund balance	244,647.50	10,687.68	10,687.68	10,687.68		
Ending fund balance	182,174.59	182,174.59	10,421.66	3,745.07		

California Connections Academy @ Ripon
Balance Sheet
April 30, 2020

ASSETS

Cash and Short Term Investments:

Checking	\$	(2,727.37)
Operating		(23,435.31)
Holding		692,914.69
Petty Cash		275.85

Total Cash and Short Term Investments		667,027.86
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Other Current Assets:

Pupil Funding	2,276,980.69
SPED Funding State	58,960.46
Other State Receivables	(15,628.16)
Due from CalOPS Schools	(89,863.50)
Prepaid Expenses	6,476.45

Total Other Current Assets		2,236,925.95
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Total Current Assets		2,903,953.81
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Other Assets:

Ripon Unified School District - Science Lab Deposit	300.00
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Total Other Assets		300.00
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Total Assets	\$	2,904,253.81
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	2,038,668.83
CalOPS Payroll Liability		364,368.69
Accrued Expenses		7,386.15
Deferred Revenue		122,778.75
Accounts Payable		188,876.80

Total Current Liabilities		2,722,079.22
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Total Liabilities		2,722,079.22
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FUND BALANCE

Beginning Fund Balance	10,687.68
Change in Fund Balance	171,486.91

Ending Fund Balance		182,174.59
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Total Liabilities and Fund Balance	\$	2,904,253.81
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California Connections Academy @ Ripon
Schedule of Revenue
For the Period Ended April 30, 2020

	April-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/20	Annual Budget	Forecast vs Budget
Revenue						
State Funding						
LCFF / General Purpose Block Grant - State	723,644.20	6,498,486.85	7,903,565.09	7,804,804.38	8,179,436.05	98,760.72
LCFF / General Purpose Block Grant - State EPA	192,737.45	1,730,825.47	2,105,058.01	2,078,753.80	1,917,086.00	26,304.21
Star Testing Reimbursement	360.00	415.00	2,408.86	2,356.54	2,464.86	52.32
Lottery	22,787.96	204,993.94	249,316.95	246,073.32	248,268.00	3,243.63
Special Education Pass through funds - State	16,452.89	148,005.46	180,006.64	177,664.74	229,123.58	2,341.90
Prop 39 Clean Energy Funds	-	44,016.25	44,016.25	44,016.25	-	-
Mandated Cost Reimbursement	-	39,678.00	40,000.00	39,678.00	40,000.00	322.00
Prior Year Revenue	-	47,449.90	47,449.90	47,449.90	-	-
Low Performing Student Block Grant	-	76,704.75	76,704.75	76,704.75	-	-
Total State Funding	955,982.50	8,790,575.63	10,648,526.45	10,517,501.68	10,616,378.49	131,024.77
Federal & Other Programs Funding						
Title I	10,411.00	160,254.00	165,275.00	165,275.00	161,000.00	-
Title II	-	32,984.00	36,172.00	36,172.00	27,000.00	-
Title IV	-	6,070.00	12,141.00	12,141.00	10,000.00	-
IDEA	-	-	148,000.00	148,000.00	148,000.00	-
E-Rate	-	-	2,100.00	2,100.00	2,100.00	-
Total Federal & Other Programs Funding	10,411.00	199,308.00	363,688.00	363,688.00	348,100.00	-
Local Funding						
LCFF / General Purpose Block Grant - Local	155,212.77	1,393,845.37	1,695,217.33	1,674,034.38	1,602,789.00	21,182.96
Total Local Funding	155,212.77	1,393,845.37	1,695,217.33	1,674,034.38	1,602,789.00	21,182.96
Other Funding						
Interest	-	9,708.00	9,708.00	8,000.00	2,500.00	1,708.00
OBL Grant	2,216.81	22,746.75	25,100.83	25,100.83	32,161.93	-
Total Other Funding	2,216.81	32,454.75	34,808.83	33,100.83	34,661.93	1,708.00
Total Revenue	1,123,823.08	10,416,183.75	12,742,240.62	12,588,324.89	12,601,929.42	153,915.73

California Connections Academy @ Ripon
Schedule of Fees
For the Period Ended April 30, 2020

	April-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/20	Forecast vs Budget
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	6,276.92	56,622.92	68,610.50	67,128.00	(1,482.50)
Community Outreach	4,166.67	41,666.67	50,000.00	50,000.00	-
Connexus Annual License (EMS)	75,323.00	679,475.00	823,326.00	805,536.00	(17,790.00)
Curriculum Postage	7,653.25	53,762.50	67,419.00	61,479.00	(5,940.00)
Direct Course Instruction Support	2,463.30	23,055.20	28,040.11	29,490.60	1,450.49
Educational Resource Center	15,817.83	142,689.75	172,898.46	169,162.56	(3,735.90)
Enrollment and Records Management	9,276.67	65,166.67	81,720.00	74,520.00	(7,200.00)
Facility Support Services	554.50	5,545.00	5,815.76	5,815.76	-
Hardware/Software - Employees	4,625.50	35,500.00	42,704.59	41,167.92	(1,536.67)
Human Resources Support	9,636.45	73,958.33	88,967.89	85,766.49	(3,201.39)
ISP Processing Fee	3,010.42	21,903.52	26,391.69	38,491.74	12,100.05
School Curriculum Supplies	3,555.00	26,250.00	31,371.40	30,258.62	(1,112.78)
Short-Term Sub Teaching Services	12,399.00	107,166.00	107,166.00	70,770.00	(36,396.00)
Special Populations Consultative Services	44,308.00	272,667.34	414,248.00	393,048.00	(21,200.00)
Student Technology Assistance- Laptops	69,239.58	502,645.83	624,450.00	577,875.00	(46,575.00)
Tangible/Intangible Instr. Materials	223,650.00	1,687,687.50	2,111,400.00	1,931,625.00	(179,775.00)
Technical Support and Repairs	18,830.75	169,868.75	205,831.50	201,384.00	(4,447.50)
Voice Over IP Services	-	-	25,622.75	24,700.75	(922.00)
Total Enrollment/Unit Based Fees	510,786.84	3,965,630.98	4,975,983.63	4,658,219.43	(317,764.20)
Revenue-Based Fees					
Marketing Services	11,447.32	103,159.19	123,794.25	122,295.59	(1,498.66)
School Administration	68,683.94	618,955.15	742,765.51	733,773.56	(8,991.95)
Treasury Services	17,170.99	154,738.79	185,691.38	183,443.39	(2,247.99)
Total Revenue Based Fees	97,302.25	876,853.13	1,052,251.14	1,039,512.54	(12,738.60)
Total Fee-Based Expenses	608,089.09	4,842,484.11	6,028,234.77	5,697,731.97	(330,502.80)
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	51,995.33	536,329.45	660,753.03	658,192.62	(2,560.41)
Benefits	12,738.86	131,400.70	161,884.48	161,257.17	(627.31)
Pension	6,067.79	50,669.42	62,961.75	59,652.45	(3,309.29)
Taxes	1,847.42	20,539.38	26,526.09	28,246.02	1,719.93
Total Administrative Compensation	72,649.39	738,938.95	912,125.35	907,348.26	(4,777.09)
Instructional Compensation					
Salaries	278,924.05	2,422,740.02	3,554,887.92	3,564,733.26	9,845.34
Benefits	68,336.39	593,571.30	870,947.53	873,359.65	2,412.11
Pension	55,979.51	397,280.29	525,242.51	527,799.06	2,556.55
Taxes	4,023.31	47,767.65	70,248.05	70,242.56	(5.49)
Total Instructional Compensation	407,263.26	3,461,359.25	5,021,326.01	5,036,134.53	14,808.52
Total Compensation	479,912.65	4,200,298.20	5,933,451.35	5,943,482.79	10,031.43
SCHEDULE OF CREDITS AND ADJUSTMENTS					
Discretionary Service Credit	-	-	(680,000.00)	(412,500.00)	267,500.00
Total Adjustments and Credits	-	-	(680,000.00)	(412,500.00)	267,500.00

California Connections Academy @ Ripon
Schedule Other Expenses
For the Period Ended April 30, 2020

	April-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/20	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:					
Assessment					
Student Testing & Assessment Facilities & Services	2,190.00	75,364.39	75,364.39	6,500.00	(68,864.39)
Student Testing & Assessment Travel	309.69	1,776.92	21,776.92	50,000.00	28,223.08
Student Testing Technology	-	39,568.43	39,568.43	34,500.00	(5,068.43)
Total Assessment	2,499.69	116,709.74	136,709.74	91,000.00	(45,709.74)
Authorizer Oversight					
District Administrative Fees	1,033.33	10,333.30	12,399.98	12,400.00	0.02
District Oversight	10,122.49	96,793.43	117,038.40	115,575.93	(1,462.48)
STRS Reporting	515.16	5,151.60	6,181.97	6,181.97	-
Total Authorizer Oversight	11,670.98	112,278.33	135,620.36	134,157.90	(1,462.46)
Employee Related					
Staff Recruiting/Background Checks	14.57	1,186.90	2,000.00	2,000.00	-
Staff Training/Prof. Dvlpmt	6,945.12	86,582.92	93,548.68	93,548.68	-
Team Building	184.78	1,053.20	3,500.00	3,500.00	-
Travel and Conferences - Administration	733.71	4,050.79	11,383.56	17,000.00	5,616.44
Travel and Conferences - Teachers	-	727.43	6,178.14	12,000.00	5,821.86
Total Employee Related	7,878.18	93,601.24	116,610.38	128,048.68	11,438.30
Facilities					
Copiers/ Reproduction	631.65	3,000.68	4,471.60	5,651.05	1,179.45
Equipment/Supplies	-	-	-	2,500.00	2,500.00
Expensed Furniture and Equipment	-	-	-	1,000.00	1,000.00
Internet	249.77	2,432.14	4,000.00	4,000.00	-
Maintenance & Repairs	566.06	8,470.11	11,747.84	11,747.84	-
Office Postage	853.25	3,779.86	7,270.98	7,270.98	-
Office Rent	6,130.34	61,271.69	71,953.79	71,953.79	-
Office Supplies	228.78	7,744.29	9,805.85	9,805.85	-
Prop 39 Clean Energy Planning	-	44,016.25	44,016.25	44,016.25	-
Rent Operating Expense	665.46	6,676.34	9,363.38	9,363.38	-
Rent Storage Unit	10.55	2,053.09	2,500.00	2,500.00	-
Telephone	432.36	3,468.61	5,000.00	5,000.00	-
Utilities	406.28	4,459.28	7,000.00	7,000.00	-
Total Facilities	10,174.50	147,372.34	177,129.69	181,809.14	4,679.45
Governance					
Accreditation	-	-	1,000.00	1,000.00	-
Banking Fees	262.13	1,422.71	1,727.46	1,765.33	37.87
Board-Related Expenses	-	436.86	2,000.00	2,000.00	-
Dues - Staff	97.55	1,125.88	1,500.00	1,500.00	-
Dues - School	-	16,378.75	17,000.00	17,000.00	-
Insurance Expenses	-	1,712.91	1,712.92	1,712.92	-
Total Governance	359.68	21,077.11	24,940.38	24,978.25	37.87
Internet Service Provider					
ISP Payment Reimbursement	49.35	40,597.98	63,000.00	63,000.00	-
Total Internet Service Provider	49.35	40,597.98	63,000.00	63,000.00	-
Instructional					
LiveSpeech	-	-	-	-	-
Math Time to Talk	-	-	14,035.38	14,035.38	-
Other Curriculum	5.09	4,446.65	15,000.00	15,000.00	-
Summer School	-	32,038.00	32,038.00	32,038.00	-
Title I - SES Tutoring	-	-	500.00	500.00	-
Total Instructional	5.09	36,484.65	61,573.38	61,573.38	-
Professional Services					
Accounting Services/Audit	-	6,444.48	9,500.00	9,500.00	-
AERIES	-	1,309.00	5,000.00	5,000.00	-
Legal Services	402.35	3,717.12	7,500.00	7,500.00	-
Manager Services	-	-	-	5,000.00	5,000.00
Other School Contracted Services	(50.57)	1,984.10	12,891.61	12,891.61	-
Other School Expense	-	2,053.58	2,500.00	2,500.00	-
Total Professional Services	351.78	15,508.28	37,391.61	42,391.61	5,000.00
Student Related					
Graduation Expense	-	463.56	9,000.00	9,000.00	-
SPED Related Services	64,215.30	533,251.19	578,251.19	510,000.00	(68,251.19)
Student Activities	158.63	4,604.71	23,878.45	23,878.45	-
Total Student Related	64,373.93	538,319.46	611,129.64	542,878.45	(68,251.19)
Taxes					
Sales Tax and Use	10,937.08	80,214.57	96,715.35	89,278.49	(7,436.86)
Total Taxes	10,937.08	80,214.57	96,715.35	89,278.49	(7,436.86)
Pending Allocation					
Expenses Pending Allocation	(10,006.01)	(249.17)	-	-	-
Total Pending Allocation	(10,006.01)	(249.17)	-	-	-
Total Other Expenses	98,294.25	1,201,914.53	1,460,820.52	1,359,115.88	(101,704.63)

California Connections Academy Southern California
Revenue and Expense Statement
For the Period Ended April 30, 2020

	April-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/20	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment						
Forecasted ADM			4,301	4,204	97	2.31%
Forecasted Total Enrollment			6,019	5,643	376	6.66%
Forecasted Funded Enrollment			3,822	3,785	37	0.98%
Revenue						
State Funding	1,137,483.10	9,993,338.29	12,035,049.80	11,867,734.10	167,315.70	1.41%
Federal & Other Program Funding	-	561,463.00	1,243,050.00	1,243,050.00	-	0.00%
Local Aid	2,708,401.90	22,346,844.36	27,178,594.49	26,923,574.54	255,019.95	0.95%
Other Funding Sources	9,446.93	151,297.85	154,398.95	147,108.31	7,290.64	4.96%
Total Revenue	3,855,331.93	33,052,943.50	40,611,093.24	40,181,466.95	1,716,318.51	-0.13%
Program Expenses						
Compensation Expense						
Administration Staff	231,436.46	2,342,604.23	2,812,618.69	2,797,400.51	(15,218.18)	-0.54%
Instructional Staff	1,259,758.62	10,971,180.17	15,294,274.81	15,515,612.32	221,337.51	1.43%
Total Compensation Expense	1,491,195.08	13,313,784.41	18,106,893.50	18,313,012.83	(171,883.73)	1.14%
Fee Based Expenses						
Enrollment/Unit Based Fees	1,714,782.46	12,208,711.20	15,226,726.07	14,219,929.10	(1,006,796.97)	-6.61%
Revenue Based Fees	305,324.64	2,784,994.05	3,341,992.83	3,306,607.77	(35,385.06)	-1.06%
Total Fee Based Expenses	2,020,107.10	14,993,705.25	18,568,718.89	17,526,536.87	(1,161,071.75)	-5.61%
Other School Expenses						
Assessment	(12,172.18)	325,216.34	373,676.76	498,371.00	124,694.24	33.37%
Authorizer Oversight	33,798.59	324,647.75	392,244.93	388,757.79	(3,487.14)	-0.89%
Employee Related	24,370.20	295,674.83	365,658.20	481,961.00	116,302.80	31.81%
Facilities	32,352.78	480,388.30	583,811.64	545,078.12	(38,733.51)	-6.63%
Governance	916.44	59,722.42	75,116.47	73,826.76	(1,289.71)	-1.72%
Internet Service Provider	196.90	125,320.46	201,000.00	201,000.00	-	0.00%
Instructional	15.76	134,209.48	189,149.05	189,149.05	-	0.00%
Professional Services	1,371.53	43,260.24	90,471.08	126,505.96	36,034.88	39.83%
Student Related	179,144.84	1,422,598.31	1,613,233.31	1,444,582.00	(168,651.31)	-10.45%
Taxes	-	186,145.43	280,038.96	240,488.79	(39,550.17)	-14.12%
Pending Allocation	(31,875.77)	1,593.43	-	-	-	0.00%
Total Other School Expenses	228,119.09	3,398,776.99	4,164,400.39	4,189,720.47	25,320.07	0.61%
Total Program Expenses	3,739,421.27	31,706,266.64	40,840,012.79	40,029,270.17	(1,307,635.41)	-0.70%
Net Increase (Decrease)	115,910.66	1,346,676.86	(228,919.55)	152,196.78	(381,116.33)	
Beginning fund balance	2,180,701.70	949,935.50	949,935.50	949,935.50		
Ending fund balance	2,296,612.36	2,296,612.36	721,015.95	1,102,132.28		

California Connections Academy Southern California
Balance Sheet
April 30, 2020

ASSETS

Cash and Short Term Investments:

Analysis Checking	\$	(22,969.70)
Payroll		1,268,869.91
Operating Account		163,222.80
Holding		4,200,791.57
OCDE Cash Account		1,554,188.84
Petty Cash		218.00

Total Cash and Short Term Investments		7,164,321.42
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Other Current Assets:

Pupil Funding	1,312,208.66
SPED Funding State	224,125.00
Other State Receivables	179,357.58
Due from CalOPS Schools	228,983.22
Prepaid Expenses	68,989.92

Total Other Current Assets		2,013,664.38
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Total Current Assets		9,177,985.80
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Fixed Assets:

Office Equipment - Shelving System	32,521.50
Accumulated Depreciation	(3,613.60)

Net Fixed Assets		28,907.90
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Other Assets:

Rent Deposit InterPres Corporation	20,287.30
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Total Other Assets		20,287.30
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Total Assets	\$	9,227,181.00
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	8,129,543.36
CalOPS Payroll Liability		(2,084,371.73)
Pension Payable		415,710.20
Accrued Expenses		21,001.44
Deferred Revenue		364,948.42
Accounts Payable		83,736.95

Total Current Liabilities		6,930,568.64
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Total Liabilities		6,930,568.64
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FUND BALANCE

Beginning Fund Balance	949,935.50
Change in Fund Balance	1,346,676.86

Ending Fund Balance		2,296,612.36
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Total Liabilities and Fund Balance	\$	9,227,181.00
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California Connections Academy Southern California
Schedule of Revenue
For the Period Ended April 30, 2020

	April-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/20	Forecast vs Budget
Revenue					
State Funding					
LCFF / General Purpose Block Grant - State	915,975.89	7,557,656.24	9,191,744.07	9,105,496.86	86,247.22
LCFF / General Purpose Block Grant - State EPA	73,944.06	628,586.42	764,497.00	757,050.00	7,447.00
Star Testing Reimbursement	-	10,936.00	10,936.00	7,570.50	3,365.50
Lottery	76,532.31	650,587.07	791,254.55	783,546.75	7,707.80
Special Education Pass through funds - State	59,980.84	509,886.01	620,131.63	614,090.78	6,040.85
Prop 39 Clean Energy Funds	-	162,084.58	162,084.58	105,577.25	56,507.33
Mandated Cost Reimbursement	11,050.00	96,200.00	117,000.00	117,000.00	-
Prior Year Revenue	-	103,671.97	103,671.97	103,671.97	-
Low Performing Student Block Grant	-	273,730.00	273,730.00	273,730.00	-
Total State Funding	1,137,483.10	9,993,338.29	12,035,049.80	11,867,734.10	167,315.70
Federal & Other Programs Funding					
Title I	-	519,145.00	566,766.00	566,766.00	-
Title II	-	31,910.00	108,851.00	108,851.00	-
Title IV	-	10,408.00	41,633.00	41,633.00	-
IDEA	-	-	519,000.00	519,000.00	-
E-Rate	-	-	6,800.00	6,800.00	-
Total Federal & Other Programs Funding	-	561,463.00	1,243,050.00	1,243,050.00	-
Local Funding					
LCFF / General Purpose Block Grant - Local	2,708,401.90	22,346,844.36	27,178,594.49	26,923,574.54	255,019.95
Total Local Funding	2,708,401.90	22,346,844.36	27,178,594.49	26,923,574.54	255,019.95
Other Funding					
Interest	2,384.91	74,424.39	74,424.39	67,133.75	7,290.64
OBL Grant	7,062.02	72,463.52	79,974.56	79,974.56	-
Miscellaneous	-	4,409.94	-	-	-
Total Other Funding	9,446.93	151,297.85	154,398.95	147,108.31	7,290.64
Total Revenue	3,855,331.93	33,052,943.50	40,611,093.24	40,181,466.95	429,626.29

California Connections Academy Southern California
Schedule of Fees
For the Period Ended April 30, 2020

	April-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/20	Forecast vs Budget
SCHEDULE OF FEES:					
Enrollment/Unit-Based Fees					
Accounting and Regulatory Reporting	20,475.25	178,120.00	215,049.00	210,193.00	(4,856.00)
Community Outreach	45,833.33	458,333.34	550,000.00	550,000.00	-
Connexus Annual License (EMS)	245,703.00	2,137,440.00	2,580,588.00	2,522,316.00	(58,272.00)
Curriculum Postage	19,423.25	159,087.50	198,627.00	186,219.00	(12,408.00)
Direct Course Instruction Support	10,087.80	90,146.20	109,637.27	111,283.20	1,645.93
Educational Resource Center	51,597.63	448,862.40	541,923.48	529,686.36	(12,237.12)
Enrollment and Records Management	23,543.33	192,833.33	240,760.00	225,720.00	(15,040.00)
Facility Support Services	1,675.50	16,755.00	18,529.79	18,529.79	-
Hardware/Software - Employees	10,258.50	106,500.00	127,933.88	128,321.92	388.04
Human Resources Support	21,371.87	221,875.00	266,528.92	267,337.33	808.41
ISP Processing Fee	18,004.17	62,490.44	81,386.36	114,695.12	33,308.76
School Curriculum Supplies	7,859.58	78,595.83	93,982.05	94,317.24	335.19
Short-Term Sub Teaching Services	39,006.00	337,773.00	337,773.00	223,734.00	(114,039.00)
Special Populations Consultative Services	119,780.00	760,726.66	1,150,100.00	1,121,904.00	(28,196.00)
Student Technology Assistance- Laptops	414,095.83	1,432,708.33	1,773,300.00	1,358,150.00	(415,150.00)
Tangible/Intangible Instr. Materials	604,641.67	4,992,104.17	6,218,700.00	5,849,950.00	(368,750.00)
Technical Support and Repairs	61,425.75	534,360.00	645,147.00	630,579.00	(14,568.00)
Voice Over IP Services	-	-	76,760.33	76,993.15	232.82
Total Enrollment/Unit Based Fees	1,714,782.46	12,208,711.20	15,226,726.07	14,219,929.10	(1,006,796.97)
Revenue-Based Fees					
Marketing Services	35,920.55	327,646.36	393,175.63	389,012.68	(4,162.95)
School Administration	215,523.27	1,965,878.15	2,359,053.76	2,334,076.07	(24,977.69)
Treasury Services	53,880.82	491,469.54	589,763.44	583,519.02	(6,244.42)
Total Revenue Based Fees	305,324.64	2,784,994.05	3,341,992.83	3,306,607.77	(35,385.06)
Total Fee-Based Expenses	2,020,107.10	14,993,705.25	18,568,718.89	17,526,536.87	(1,042,182.02)
SCHEDULE OF COMPENSATION:					
Administrative Compensation					
Salaries	165,639.59	1,699,745.81	2,036,530.93	2,028,374.33	(8,156.60)
Benefits	40,581.70	416,437.72	498,950.07	496,951.67	(1,998.40)
Pension	19,329.93	161,228.27	195,740.27	185,197.98	(10,542.29)
Taxes	5,885.24	65,192.43	81,397.42	86,876.53	5,479.11
Total Administrative Compensation	231,436.46	2,342,604.23	2,812,618.69	2,797,400.51	(15,218.18)
Instructional Compensation					
Salaries	862,776.03	7,677,626.01	10,814,624.53	10,972,094.93	157,470.40
Benefits	211,380.13	1,881,018.35	2,649,582.99	2,688,163.25	38,580.27
Pension	173,157.45	1,260,952.07	1,615,723.60	1,638,516.40	22,792.80
Taxes	12,445.01	151,583.75	214,343.70	216,837.74	2,494.05
Total Instructional Compensation	1,259,758.62	10,971,180.17	15,294,274.81	15,515,612.32	221,337.51
Total Compensation	1,491,195.08	13,313,784.41	18,106,893.50	18,313,012.83	206,119.33

California Connections Academy Southern California
Schedule Other Expenses
For the Period Ended April 30, 2020

	April-20 Actual	May-20 Forecast	June-20 Forecast	YTD Actual	Annual Forecast	Revised Budget 2/25/20	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:							
Assessment							
Student Testing & Assessment Facilities & Services	(13,130.12)	-	18,460.42	160,789.58	179,250.00	179,250.00	-
Student Testing & Assessment Travel	957.94	15,000.00	15,000.00	5,640.59	35,640.59	179,121.00	143,480.41
Student Testing Technology	-	-	-	158,786.17	158,786.17	140,000.00	(18,786.17)
Total Assessment	(12,172.18)	15,000.00	33,460.42	325,216.34	373,676.76	498,371.00	124,694.24
Authorizer Oversight							
District Administrative Fees	100.00	100.00	100.00	1,000.00	1,200.00	1,200.00	-
District Oversight	32,057.21	32,057.21	32,057.20	307,233.95	371,348.36	367,861.21	(3,487.14)
STRS Reporting	1,641.38	1,641.38	1,641.39	16,413.80	19,696.57	19,696.57	-
Total Authorizer Oversight	33,798.59	33,798.59	33,798.59	324,647.75	392,244.93	388,757.79	(3,487.14)
Employee Related							
Staff Recruiting/Background Checks	45.07	1,000.00	5,252.03	3,747.97	10,000.00	10,000.00	-
Staff Training/Prof. Dvlpmnt	21,482.87	10,000.00	10,000.00	273,812.49	293,812.49	312,305.00	18,492.51
Team Building	571.58	2,115.50	9,561.17	3,323.33	15,000.00	15,000.00	-
Travel and Conferences - Administration	2,270.68	7,432.50	10,000.00	12,479.29	29,911.79	55,466.00	25,554.21
Travel and Conferences - Teachers	-	4,622.17	10,000.00	2,311.75	16,933.92	89,190.00	72,256.08
Total Employee Related	24,370.20	25,170.17	44,813.20	295,674.83	365,658.20	481,961.00	116,302.80
Facilities							
Copiers/ Reproduction	1,948.73	1,500.41	7,090.49	9,414.07	18,004.97	18,004.97	-
Depreciation	180.68	180.68	180.68	1,806.80	2,168.16	2,000.00	(168.16)
Equipment/Supplies	-	-	-	-	-	15,000.00	15,000.00
Expensed Furniture and Equipment	-	-	-	-	-	10,000.00	10,000.00
Internet	772.61	2,321.37	7,020.47	7,658.15	17,000.00	17,000.00	-
Maintenance & Repairs	1,803.47	3,119.18	7,041.10	14,839.72	25,000.00	25,000.00	-
Office Postage	2,639.28	1,930.50	9,406.94	11,828.56	23,166.00	23,166.00	-
Office Rent	19,529.21	19,104.52	19,104.52	195,191.05	233,400.09	229,254.22	(4,145.86)
Office Supplies	694.35	2,603.56	3,976.99	24,662.17	31,242.72	31,242.72	-
Prop 39 Clean Energy Planning	-	-	-	162,084.58	162,084.58	105,577.25	(56,507.33)
Rent Operating Expense	2,119.95	2,486.08	6,078.34	21,268.54	29,832.96	29,832.96	-
Rent Storage Unit	32.64	641.67	1,818.84	6,539.49	9,000.00	9,000.00	-
Telephone	1,337.40	1,000.00	1,000.00	10,912.16	12,912.16	10,000.00	(2,912.16)
Utilities	1,294.46	1,500.00	4,316.99	14,183.01	20,000.00	20,000.00	-
Total Facilities	32,352.78	36,387.97	67,035.36	480,388.30	583,811.64	545,078.12	(38,733.51)
Governance							
Accreditation	-	-	-	1,070.00	1,070.00	1,070.00	-
Banking Fees	614.69	500.00	500.00	3,589.71	4,589.71	3,300.00	(1,289.71)
Board-Related Expenses	-	1,969.75	6,638.46	1,391.79	10,000.00	10,000.00	-
Dues - Staff	301.75	899.98	3,565.48	3,534.54	8,000.00	8,000.00	-
Dues - School	-	-	1,320.38	44,679.62	46,000.00	46,000.00	-
Insurance Expenses	-	-	-	5,456.76	5,456.76	5,456.76	-
Total Governance	916.44	3,369.73	12,024.31	59,722.42	75,116.47	73,826.76	(1,289.71)
Internet Service Provider							
ISP Payment Reimbursement	196.90	-	75,679.54	125,320.46	201,000.00	201,000.00	-
Total Internet Service Provider	196.90	-	75,679.54	125,320.46	201,000.00	201,000.00	-
Instructional							
LiveSpeech	-	-	-	-	-	-	-
Math Time to Talk	-	3,726.55	40,992.01	-	44,718.55	44,718.55	-
Other Curriculum	15.76	-	8,221.02	56,778.98	65,000.00	65,000.00	-
Summer School	-	-	-	77,430.50	77,430.50	77,430.50	-
Title I - SES Tutoring	-	416.67	1,583.33	-	2,000.00	2,000.00	-
Total Instructional	15.76	4,143.21	50,796.36	134,209.48	189,149.05	189,149.05	-
Professional Services							
Accounting Services/Audit	-	-	2,000.00	18,978.75	20,978.75	12,500.00	(8,478.75)
AERIES	-	2,525.00	23,981.79	3,793.21	30,300.00	30,300.00	-
Legal Services	1,244.56	3,860.37	9,098.20	12,041.42	25,000.00	25,000.00	-
Manager Services	-	-	-	-	-	10,000.00	10,000.00
Other School Contracted Services	126.97	1,000.00	3,000.00	6,486.37	10,486.37	45,000.00	34,513.63
Other School Expense	-	100.00	1,645.47	1,960.49	3,705.96	3,705.96	-
Total Professional Services	1,371.53	7,485.37	39,725.46	43,260.24	90,471.08	126,505.96	36,034.88
Student Related							
Graduation Expense	-	3,558.33	10,000.00	2,447.05	16,005.38	43,000.00	26,994.62
SPED Related Services	184,300.57	100,000.00	50,000.00	1,382,278.64	1,532,278.64	1,315,582.00	(216,696.64)
Student Activities	(5,155.73)	7,076.67	20,000.00	37,872.62	64,949.29	86,000.00	21,050.71
Total Student Related	179,144.84	110,635.00	80,000.00	1,422,598.31	1,613,233.31	1,444,582.00	(168,651.31)
Taxes							
Sales Tax And Use	-	-	80,828.39	186,145.43	280,038.96	240,488.79	(39,550.17)
Total Taxes	-	-	80,828.39	186,145.43	280,038.96	240,488.79	(39,550.17)
Pending Allocation							
Expenses Pending Allocation	(31,875.77)	-	(1,593.43)	1,593.43	-	-	-
Total Pending Allocation	(31,875.77)	-	(1,593.43)	1,593.43	-	-	-
Total Other Expenses	228,119.09	235,990.04	516,568.21	3,398,776.99	4,164,400.39	4,189,720.47	25,320.07



California Online Public Schools (CalOPS)
MINUTES OF THE BOARD OF DIRECTORS MEETING
GOVERNING BOARD for:
CalCA North Bay
CalCA Central
CalCA Central Coast
CalCA Monterey Bay
CalCA Ripon
CalCA Southern California

Tuesday, April 28, 2020 at 3:30 p.m. PT

Telephone Conference Call Location:

Via Teleconference due to State Precautions regarding Public Health and Safety
During COVID-19 Pandemic and in accordance with the Governor's Executive Order N-29-20

1 (800) 504-8071; Passcode 843-8063

I. Call to Order

Ms. Pavlich called the meeting to order at 3:36 p.m. when all participants were present and able to hear each other. The meeting was open to the public and held via teleconference due to state precautions regarding public health and safety during the COVID-19 pandemic.

II. Roll Call

Board Members Present at Roll Call: Elaine Pavlich, Diana Rivas, Adam Pulsipher, Dave Souza and Paul Hedrick (via phone);

Board Members Absent: Mike Henjum and Brooke Watkins;

Guests Present: Richard Savage, Executive Director; Marcus White, Kara Mannix, Heather Tamayo, Richie Romero, Franci Sassin, LaChelle Carter, Julie Colombero, Michele Rushing, School staff; Cathy Karum, Member of the Public; Melissa Brown, Eileen Sigmund, Donna Kozub, Jolie Rotar, Laura Coleman and Megann Arthur, Pearson Online & Blended Learning (OBL) staff (via phone).

III. Public Comment

There were no public comments at this time.

IV. Routine Business

a. Approval of Agenda

Ms. Pavlich asked the Board to review the Agenda distributed prior to the meeting and posted by April 24, 2020 in compliance with the Brown Act requirements. There being no further changes noted, the following motion was made and seconded as follows:

RESOLVED, that the Agenda for the April 28, 2020 Board Meeting, as presented, is hereby approved.

The motion was approved unanimously.

V. Oral Reports

a. Executive Director's Report

i. COVID-19 Response

1. State Testing Update

Dr. Savage advised that standardized testing had been cancelled by state mandate for the current school year due to COVID-19.

2. Graduation Plans and End of Year Activities

Dr. Savage advised the Board of school staff members' preparations for the upcoming high school graduation ceremony and further advised that a decision on whether to hold the ceremony virtually had not yet been made.

ii. PCx Update

Dr. Savage provided the Board with an update on the preparations for the new learning management system, PCx.

b. Principal's Reports

i. Elementary School

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the Elementary School Principal, Mr. White. There were no questions from the Board at this time.

ii. Middle School

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the Middle School Principal, Ms. Tamayo. There were no questions from the Board at this time.

iii. High School

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the High School Principal, Ms. Mannix. There were no questions from the Board at this time.

c. CalCA Financial Report

i. Special Education Service Contracts Update

Ms. Carter referred the Board to the updated document on Special Education service providers and expenses as included in the Board meeting materials. She further updated the Board on the process to secure special education service providers for next school year.

ii. Consolidated Financial Report

Ms. Carter provided the Board with an update on all the CalCA School's financials. Ms. Pavlich asked the Board whether they had any questions or comments on the consolidated financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

iii. CalCA North Bay Financial Report

Ms. Palvich asked the Board whether they had any questions or comments on the written CalCA North Bay financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

iv. CalCA Central Financial Report

Ms. Palvich asked the Board whether they had any questions or comments on the written CalCA Central financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

v. CalCA Central Coast Financial Report

Ms. Palvich asked the Board whether they had any questions or comments on the written CalCA Central Coast financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

vi. CalCA Monterey Bay Financial Report

Ms. Palvich asked the Board whether they had any questions or comments on the written CalCA Monterey Bay financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

vii. CalCA Ripon Financial Report

Ms. Palvich asked the Board whether they had any questions or comments on the written CalCA Ripon financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

viii. CalCA Southern California Financial Report

Ms. Palvich asked the Board whether they had any questions or comments on the written CalCA Southern California financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

ix. State Budget Update

Dr. Sassin discussed potential state budgetary impacts as a result of COVID-19. She advised that the Board will have a 2020-2021 School Year budget for consideration in an upcoming meeting, however it will likely need revising after the state budget changes are fully known.

[Ms. Karum left the meeting at 3:58 p.m.]

d. Policy and Compliance Report

i. New Schools Financial Update

Dr. Sassin provided the Board with an update on the new school's banking accounts status and funding from district sources.

ii. Form 700 Update

Dr. Sassin thanked the Board for their annual filing of their Form 700s.

iii. Form 990 (Tax Return) Update

Dr. Sassin provided the Board with an update on the annual review and filing process for the schools' Form 990s. She advised the Board that the Form 990s will be sent for their review as required by law prior to submission to the Internal Revenue Service (IRS).

iv. Special Education Local Plan Area (SELPA) Update

Dr. Sassin advised the Board that all schools have been approved to move to the El Dorado Special Education Local Plan Area (SELPA). She further advised the Board that they will be monitoring the different reporting requirements, as well as any potential budgetary impacts.

v. P2 Attendance Reporting Update

Dr. Sassin provided the Board with an update on the P2 submission and budgetary impact.

e. OBL Products, Services and Initiatives Update

Ms. Sigmund reviewed details within the Pearson Online & Blended Learning's (OBL) 2020-2021 Products, Services and Initiatives memo, as included in the Board materials. She reviewed upcoming program enhancements, planned product roll-outs, and specific initiatives that are high on the priority list of OBL for deployment to the school both within the next school year, and beyond. Ms. Sigmund further detailed curriculum changes and alignment initiatives, including all the advantages of utilizing Polaris® for curriculum development and improving the student experience. She reviewed the anticipated timeline for the next generation of the school's learning management system to be available, and highlighted specific enhancements being made to the current platform, resulting largely from what's received positive feedback in beta testing.

VI. Consent Agenda

Ms. Pavlich asked Board Members whether there were any items from the Consent Items that they wished to have moved to Action Items for discussion. The Board discussed the School Calendar with Dr. Savage. There being no changes noted, a motion was made and seconded as follows:

RESOLVED, the Consent Items:

- a. Approval of Minutes from the February 25, 2020 Board Meeting;
- b. Approval of Minutes from the March 16, 2020 Special Board Meeting;
- c. Approval of Minutes from the March 19, 2020 Emergency Board Meeting;
- d. Approval of Staffing Report;
- e. Approval of Online & Blended Learning (OBL) Invoice(s);
- f. Approval of School and Staff Calendars for the 2020-2021 School Year;
- g. Approval of Final Attendance Calendar for the 2020-2021 School Year;
- h. Approval of Staff Compensation Plan for the 2020-2021 School Year;
- i. Ratification of Second Interim Reports; and
- j. Ratification of School Safety Plan for the 2020-2021; are hereby approved.

The motion passed unanimously.

VII. Action Items

a. Approval of Revised Enrollment Documentation: Parent Legal Guardian Agreement

Dr. Sassin reviewed with the Board the revised Parent Legal Guardian Agreement as a result of the previously discussed new platform, as included in the Board Meeting materials. She further advised that the agreement would coincide with the Master Agreement. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Revised Enrollment Documentation: Parent Legal Guardian Agreement, as presented, is hereby accepted.

The motion passed unanimously.

b. Approval of Lease Amendment for Ripon (Northern California) Office Location

Dr. Sassin reviewed with the Board the lease negotiations and process. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Lease Amendment for Ripon (Northern California) Office Location, as presented, is hereby accepted.

The motion passed unanimously.

c. Approval of Revision(s) to the 2019-2020 School Year State Specific School Handbook(s): Graduation Requirements and Various Additional Revisions

Dr. Romero reviewed with the Board the state specific handbook revisions, particularly the recommended graduation requirement changes for this current school year and subsequent years. The Board discussed the revisions and messaging to families in detail with Dr. Romero. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Revision(s) to the 2019-2020 School Year State Specific School Handbook(s): Graduation Requirements and Various Additional Revisions, as presented, is hereby accepted.

The motion passed unanimously.

d. Review and Consideration of COVID-19 Measures and Necessary Actions Based on Discussion, including follow up from March Board Meetings

Dr. Savage reviewed the school's response to the ongoing COVID-19 pandemic, including enrollment considerations and recommendations. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the enrollment of new students for the 2019-2020 School Year continue through May 15th, as discussed, is hereby approved.

FURTHER RESOLVED, that the disenrollment of students for non-compliance is discontinued, with individual decisions at the discretion of the Ex. Director, as discussed, is hereby approved.

The motion passed unanimously.

e. Review and Consideration of Electronic Payments System

Ms. Carter reviewed with the Board the electronic payment system option, as included in the Board meeting materials. Ms. Carter reviewed the current, time consuming payment process and advantages of the electronic system. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Electronic Payments System, as presented, are hereby approved.

The motion passed unanimously.

VIII. Information Items

a. Outreach Plan for the 2020-2021 School Year

Ms. Rotar introduced Ms. Colombero to review the school's proposed Outreach Plan for the upcoming school year, as included in the Board materials. Ms. Colombero highlighted current and projected enrollment numbers, as well as planned activities for student recruitment.

b. State Account Relations (STAR) Update.

i. Legislative Update

Ms. Sigmund provided the Board with an update on recent legislative activities in the state, which may impact the school.

c. Benefits Program Updates

Ms. Sigmund referred the Board to the benefit program updates document, as included in the Board meeting materials, and advised that OBL is dedicated to providing medical benefit enhancements without increased costs. Dr. Sassin provided the Board with an overview of recent medical benefit offering enhancements, including increase to the health savings account, paid maternity leave, increased parental and serious illness leave, among other added or increased benefits.

d. Partner School Leadership Team (PSLT) Update

i. School Operations Metrics

Ms. Brown presented the quarterly School Operations Metrics to the Board. She reviewed the data included in the Board materials, highlighting the school's performance as compared with other OBL partnering schools of similar size and years in operation.

e. Board Relations Update/Planning for the 2020-2021 School Year

Ms. Arthur discussed the planning for the 2020-2021 school year that OBL has been working on with the school.

i. Board Support Update

Ms. Arthur provided the Board with an update on support services and personnel provided to the school and Board by OBL. Ms. Arthur advised that she will be the main Board Relations contact over the next several months while Ms. Coleman is caring for her newborn.

[Ms. Carter left the meeting and rejoined at 5:18 p.m.]

ii. Board Meetings Schedule

Ms. Arthur advised that the consideration of the Board meeting schedule for the 2019-2020 school year will be included on the June Annual Meeting agenda and encouraged Board members to inform her and the Board Chair of any known meeting conflicts.

iii. Board Composition

Ms. Arthur discussed with the Board the current composition, including board member terms that would be up at this year's annual meeting. She further encouraged Board members to discuss their intentions regarding terms and renewal with herself and Board Chair.

iv. Board Experience Survey

Ms. Arthur advised the Board of an upcoming Board Experience Survey which will allow the Board to provide feedback on services provided by OBL. She discussed with the Board the purpose of the survey and the value of their participation. Ms. Arthur further provided the Board with details on the survey delivery date.

v. Strategic Development Retreat Update

Ms. Arthur advised the Board that a strategic planning session will be scheduled when public health and safety recommendations allow.

f. Sponsoring District(s) Update

Dr. Savage provided the Board with an update on the recent Superintendent appointment at Middletown Unified School District and advised that a meeting will be scheduled when public health and safety recommendations allow.

g. LCAP Update

Dr. Romero advised the Board of the Local Control Accountability Plans (LCAP) submission requirement changes due to COVID-19, as well as the new requirement of a COVID Operations Report. Dr. Romero and Dr. Sassin further reviewed the submission process and expected timeline for various LCAP components.

IX. Adjournment and Confirmation of Next Meeting on Tuesday, May 26, 2020 at 3:30 p.m. PT

There being no further business to discuss, the meeting was adjourned at 5:31 pm. The next meeting is scheduled for Tuesday, May 26, 2020 at 3:30 p.m. PT.

Staffing Reports

New Hires

Name	Area	Compensation	Bonus Potential	Start Date
Eberhardt, Julia R.	Teacher - Secondary	\$48,240.00	0.00	04/20/2020
McCorkle, Connie D.	Teacher - Secondary	\$55,240.00	0.00	04/20/2020
Saletta, Ryan A.	Teacher - Secondary	\$50,740.00	0.00	04/20/2020
Schneringer, Katelynn J.	Teacher - Elementary	\$54,740.00	0.00	04/20/2020
Vazquez, Michelle	Teacher - Secondary	\$53,740.00	0.00	04/23/2020

Departing Employees

Name	Area	Last Day Worked	Reason
Lee, Tabia	Teacher - Secondary	05/01/2020	Career Change

Promotions/Transfers

Name	Previous Position	New Position	Compensation	Bonus	Effective Date
n/a					

Julia Eberhardt

Experienced educator with a passion for teaching seeking a position that prioritizes a holistic approach to total child development and empowerment.

CREDENTIALS

California Commission on Teacher Credentialing

Single Subject Teaching Credential – English

AUGUST 2019 - SEPTEMBER 2024

EDUCATION

University of California, Los Angeles, Los Angeles, CA, United States

Bachelor of Arts in Political Science, International Relations Concentration

Minor in Asian Languages and Culture, Japanese Concentration

GPA: 3.93 – Summa Cum Laude – Phi Beta Kappa

SEPTEMBER 2014 - JUNE 2017

- Westwind Literary Arts Journal at UCLA – Poetry Editor
- Humans of UCLA, Independent Project – Photographer
- Student Alumni Association Graduate Relations – Event Director
- UCLA Pre-Law Society – Publicity Director

EXPERIENCE

CL Academy, Orange County, CA, United States

ACT/SAT Reading and Writing, English, and Elementary Education Tutor

SEPTEMBER 2018 - PRESENT

Deliver private, individualized English instruction to students of all ages and levels.

- Provide private instruction to individuals to assist with writing performance, utilizing brainstorming activities, and maintaining focus towards essay prompts, in addition to improving spelling, punctuation, diction, grammar and syntax
- Teach students study skills, essay-writing skills, and comprehensive research strategies
- Assess students' progress during tutoring sessions and give feedback using positive reinforcement techniques to encourage, motivate, and build confidence
- Conduct student assessments and provide appropriate feedback to students and parents

Brea Olinda High School, Brea, CA, United States

9th Grade Honors Literature and Composition Student Teacher

MARCH 2019 - JUNE 2019

Led a class of 38 students through an extended unit on poetry, Shakespeare, and The Tragedy of Romeo and Juliet, incorporating differentiated student-centered instructional strategies to deliver content aligned with Common Core curriculum and state standards.

- Collaborated with mentor teacher and the English department to plan, develop, and execute challenging, engaging, and developmentally appropriate lessons
- Individualized lessons according to students' interests, strengths, and needs while adhering to Common Core curriculum and the department's expectations

Japan Exchange and Teaching (JET) Program Minoh City, Japan

Assistant Language Teacher

JULY 2017 - JULY 2018

Taught English language and culture to 1st–6th grade students at four elementary schools.

- Developed English lesson plans in accordance with city and school-wide curriculum
- Created interactive, teamwork-oriented games and activities that encouraged dialogue, participation, and engagement with the lesson material and target language
- Delivered presentations on American culture to further cross-cultural awareness
- Translated hundreds of lesson plans from English into Japanese

AWARDS

- **UCLA Asia Institute**
Foreign Language and Area Studies Scholar in Japanese
- **UCLA Political Science**
Lung Mo-ching Award in Film Review Architecture

EXAMINATIONS

- **Praxis** Core Academic Skills for Educators: Writing
- **Praxis** English Language Arts: Content Knowledge
- **Praxis** Principles of Learning and Teaching 7–12

LANGUAGES

- **English** – Native
- **Japanese** – Advanced

CURRICULUM

- ACT, PSAT, SAT
- Advanced Placement
- Common Core

SKILLS

- Excellent With Children
- Time Management Skills
- Communication Skills
- Multitasking Skills
- Creativity and Imagination
- MS Office Suite
- Classroom Technology

ACTIVITIES & INTERESTS

- Southlands Church Prayer Ministry Volunteer
- Creative writing
- English literature
- Japanese language & culture
- Prayer and spirituality
- Theology

Connie D. McCorkle

Certifications, Degrees and Qualifications

- California Credential in Sciences: Geoscience with ELA authorization. Life Science pending.
- Georgia Certification in Secondary Science 6-12 and Earth/Space Science 6-12 with Gifted In Field Endorsement.
- Bachelor of Science in Geology Awarded May 2009.

Teaching Experience

August 2018 – Present

Middle School Science Teacher – New Vision Middle School, Highland, CA

- Full Time Classroom Teacher of 8th grade Integrated Science.
- Served on various teams assisting in everything from bell schedules to technology implementation as school was opening in a new facility with all new administration and approximately 70% new faculty.

August 2017 – May 2018

Middle School Science Teacher – Matthew Gage Middle School, Riverside, CA

- Part Time Classroom Teacher of both 7th and 8th grade Integrated Science.
- Helped develop and implement NGSS Pacing Guide and curriculum for both 7th and 8th grade Integrated Science courses.

August 2010 – May 2017

High School Science Teacher – Jordan High School, Columbus, GA

- Developed and implemented Earth Systems Curriculum Pacing Guide and Individual Unit Plans for district use.
- Created the state required Earth Systems Student Growth Measure assessment instrument for the school district.
- Member of the school Leadership Team for 5 consecutive years.
- Currently serving as a mentor teacher to a Woodrow Wilson National Teaching Fellowship participant.
- Served three times as a mentor teacher for Columbus State University's UTeach program.
- Participated in multiple pilot programs for both the county and the State of Georgia.
- Extensive professional development training in differentiated instruction, co-teaching models, and curriculum development.
- Experience developing curriculum and instructing in both semester and year long models.
- Conducted technology training sessions for colleagues.

Ryan Saletta

EDUCATION

University of Southern California , Rosier School of Education	12/2018
<i>Master of Arts in Teaching</i> California Single Subject Teaching Credential (English), CSET, edTPA	
University of California, Los Angeles	06/2017
<i>Bachelor of Arts in English</i>	

TEACHING & YOUTH DEVELOPMENT EXPERIENCE

ANAHEIM UHSD, GARDEN GROVE USD, NEWPORT MESA USD, SANTA ANA USD	01/2019-Present
Long Term Placement, 11th Grade English, Loara High School	Orange County, CA

- Develop and implement a full semester of lesson plans for 184 students that aligned with school-wide goals ending in every student scoring at or above grade level on state exams
- Participate in extracurricular leadership building activities such as school-wide professional development meetings
- Collaborate with faculty and administration to ensure my lesson plans meet learning needs for all students

Substitute Teacher

- Coordinate lesson plans with tenured teachers and administration
- Adapt fluidly to optimize teaching different age groups (pre-K -12th grade) and content areas (English, Mild-Mod, Science, Physical Education, Technology, etc.)

CAMP GALILEO

07/2018-08/2019

Lead Instructor/Team Leader

Newport Beach, CA

Worked closely with a dedicated team of teachers to foster a creative and collaborative learning space for children.

- Differentiated pre-set curriculum to fit specific needs of 10 to 30 students, ensuring every student had the opportunity to learn
- Built rapport and maintained communication with parents regarding child performance in camp activities resulting in increased enrollment by returning campers
- Lead various all camp games, skits and activities as a part of opening ceremony for 150 campers
- Ensured child safety and enhanced educational growth outside camp hours through work in Extended Care program
- Directed multiple groups of 10 to 30 students, aged pre-K to grade 5, through various activities each day

RANCHO ALAMITOS HIGH SCHOOL

Garden Grove, CA | **07/2018-12/2018**

TUSTIN HIGH SCHOOL

Tustin, CA | **01/2018-05/2018**

Student Teacher

Partnered with full time educators to plan, teach, and assess 9th and 10th grade English lessons, ensuring comprehension and differentiation for students with various learning needs.

- Observed teachers from different subjects across the schools to familiarize with pedagogical methods
- Integrated technology including a Smart Board and laptops into lessons
- Managed three classrooms of 30 diverse students independently using positive behavior management strategies
- Developed individualized lesson plans based on California Common Core State Standards according to the interests, strengths, and needs of students
- Independently assessed and graded students formally and informally based on set curriculum and rubrics

UCLA UNICAMP

12/2016-07/2017

Camp Counselor

Big Bear, CA

- Established and lead creative, interactive and engaging activities for students ages 10-16
- Assumed full responsibility for 10 high school juniors for one week
- Worked closely with other counselors and leadership staff to ensure smooth running of camp operations
- Completed 10-week training program covering mandated reporting, camp safety, and effective teaching methods for outdoor education

Curriculum Vitae
KATELYNN ABBOTT

PROFESSIONAL PROFILE

Highly motivated, creative, and innovative elementary school teacher with over five years of experience with school-aged children. Highly adaptive to students needs within the classroom. Strives to not only give my students the necessary skills required to succeed in the education career, but throughout their lives. Experience in a wide range of classroom environments including project based learning, charter schools, flipped classrooms, and technology based classrooms.

- Data Driven Instruction: Use of various forms of data to drive instruction to best meet the needs of students. Aim is to use data to meet the various needs of the individual learner.
- 21st Century Skills: Aims to provide the necessary 21st Century skills to students to allow them to express their creativity and learn in an effective manner.
- Collaborative Learning: Integration of collaborative learning environments within the classroom to streamline learning for all students involved. Use of the collaborative learning builds on the 21st century skills on the students.

CREDENTIALS

Nevada Teaching Credential K-8 February 2016
State of Nevada Clark County, NV
Arizona Teaching Credential 1-5 and ELD Certification July 2015
State of Arizona Tucson, AZ
Multiple Subject SB 2042 Credential and
Introductory Subject Matter Authorization in English May 2015
University of San Diego San Diego, CA
Emergency 30-Day Substitute Permit December 2014
State of California San Diego, CA

EDUCATION

Master of Education, K-12 Curriculum and
Instruction July 2015
University of San Diego San Diego, CA
Bachelor of Arts, Blended Liberal Studies Teacher Education December 2013
San Diego State University San Diego, CA

HIGHLIGHTS OF PROFESSIONAL EXPERIENCE

Classroom Teacher July 2015 – May 2016
Holladay Magnet School , 5th Grade, Tucson Unified School District 1 Tucson, AZ

Meeting the needs of two fifth grade classrooms in English and mathematics. Designing curriculum to meet the needs of a wide range of learners with varied needs.

- Managing classroom rotations of the 5th grade students.
- Cultivating an ELA plan to meet a very diverse group of learners including ELL students, students with 504's, and IEP's.
- Integration of technology in a population with little technological education.
- Introduction of guided reading into the 5th grade.
- Managing and carrying out mathematics interventions within our grade.
- Testing coordinator for district assessments of grades 2-5 in the school.

Student Teacher January 2015 – Present
PRIDE Academy, 4th and 5th Grade, Santee School District Santee, CA

Meeting the needs of two grade levels in a technology based one to one classroom. Designing curriculum to meet the needs of a wide range of learners with varied needs.

- Creating project based learning units to meet the needs of the students.
- Integrating an action research plan do aid in the conceptual learning of fractions for all students.
- Integration of technology and 21st century skills within the classroom to streamline learning of content and 21st century skills.

Chula Vista Learning Community Charter School, Kindergarten,
Chula Vista Elementary School District Chula Vista, CA

Developed and executed a variety of lesson plans in a bilingual charter school.

- Developed reading instruction to meet the needs of emerging readers.
- Designed curriculum to meet the needs in a classroom with a wide variety of English Language Learners.
- Designed lessons to teach English to students who required extra supports.
- Tailored lessons to meet the new common core standards for Kindergarten grade level standards.

Assistant Teacher August 2011 – May 2014

San Diego State Children's Center, San Diego State University San Diego, CA

Met the needs of preschool aged children including lesson planning, and character building activities to prepare for kindergarten.

- Created short term and long-term goals for students to reach necessary development benchmarks.
- Assessed and took care of students personal and academic needs.
- Created cleaning and academic protocols that assisted in training of employees.

EARLY CAREER EXPERIENCES

Nanny January 2013 – July 2014

Private Residence San Diego, CA

Responsible for the needs of three school aged children on a daily basis including their academic and personal needs.

- Assisted in the completion of homework.
- Created lessons to ensure that the children were meeting academic benchmarks.
- Followed medical protocols for children's varied needs.
- Met all other needs of the children to ensure safety and a comfortable environment.

Tutor January 2011 – August 2011

High Tide Tutoring San Diego, CA

Met the needs of individuals in a variety of subjects. Created lessons tailored to the varied needs of the students.

- Created lessons that met the needs of the students to help them achieve success in their academic careers.
- Monitored student progress to ensure that their needs were being met before moving on with new subject matter.

CONFERENCES, PROFESSIONAL DEVELOPMENT

- DIBELS Certification, Tucson, AZ; August 2015
- Navajo Nation Education Experience; Santa Fe, NM; May 2015
- San Diego Area 8th Annual Writers Conference; San Diego, CA; March 2015
- Common Core Math panel Speaking Event; San Diego, CA; October 2014
- Temple Grandin Speaking Event; San Diego, CA; September 2014

PROFESSIONAL REFERENCES

Tonya Strozier, Principal; Holladay Magnet School, Tucson Unified School District 1

Joseph Kemery, 4th and 5th Grade Teacher; PRIDE Academy, Santee School District

Betsey Gibbs, Supervisor, University of San Diego, SOLES

Nancy Rodriguez, Kindergarten Teacher; Chula Vista Learning Community Charter School, Chula Vista Elementary School District

Amy Vandergast, Researcher, United States Geological Survey

MICHELLE VAZQUEZ

OBJECTIVE:

To secure a position in a secondary school where I can apply my teaching experience, STEM-oriented instruction, technology, and curriculum development skills to support student growth and success.

EDUCATION:

Master of Education – Secondary Education

December 2019

Grand Canyon University

Bachelor of Arts – Psychology

June 2016

University of California, Irvine

Associate of Arts – Psychology

June 2014

Santiago Canyon College

PROFESSIONAL EXPERIENCE:

California Military Institute

August 2019 – December 2019

Student Teacher – High School Math (Algebra 1, Advanced Algebra, Statistics)

- Collaborated with Cooperating Teacher to develop lesson plans and goals aligned with state standards and according to students' interests, strengths and needs. Implemented lesson plans for Advanced Algebra with Financial Applications, Algebra I, and Statistics based on Common Core curriculum. Created and analyzed assessments for students and differentiated teaching to meet all students' learning needs. Initiated effective classroom behavior and management skills to provide a safe and instructive classroom environment. Attended district and department training meetings and continually collaborated with department members.

Perris Union High School District

October 2017 – Present

Guest Teacher/Long-term Guest Teacher

- Maintained the established routines and procedures of the school and classroom to which assigned. Followed or created lesson plans depending on the assignment. Encouraged, monitored, and promoted student progress. Provided reports or data regarding student behavior and progress. Worked cooperatively with all school personnel.

Perris Union High School District

August 2017 - October 2017

AVID Tutor

- Worked individually with students on school assignments. Lead peer critique groups that underscored the principle of collaborative learning. Assisted in teaching study skills and other skills necessary for college preparation. Communicated regularly with the AVID coordinator/teacher regarding student progress and areas of concern. Conferred with the teacher about future tutorial plans.

Autism Behavioral Consultant

March 2016 – June 2016

Behavior Interventionist

- Collected and recorded data based on observable client behavior. Provided assistance to clients in order for them to overcome social and mental disabilities. Actively participated in the implementation of baseline, treatment, parent training and generalization sessions. Wrote progress notes, program updates, created session materials and stimuli, maintained program books.
-

QUALIFICATIONS:

- **Middle grades and Early Secondary Math (Algebra 1, Advanced Algebra with Financial Applications, Statistics):** Able to simplify complex math concepts for students with proficient knowledge of both basic and advanced math principles.
 - **Positive Learning Environment:** Adept in creating positive, engaging, and supporting learning environments for students from diverse backgrounds.
 - **Team player:** Strong team building and collaborative talents, can partner easily with teachers, principals, parents, and support staff to identify student needs and address issues. Able to share knowledge and encourage the development of others.
 - **Technology:** Well-versed in using technologies including Google classroom, Google Docs, Google Slides, and Microsoft Office Suite (Word, Excel, PowerPoint), Typing speed 70 wpm.
 - **Communication:** Good Communication, both oral and written with the ability to ensure successful communication through active listening and thoughtful questions.
 - **Problem solver:** Able to solve in-depth queries in a methodical manner, independently and with professional learning community to find appropriate resolutions and efficiencies.
 - **Organization:** Refined planning and organizational skills that balance work, team support, and ad-hoc responsibilities in a timely and professional manner.
 - **Documentation:** Able to prepare and analyze reporting data for administration accurately and to timescales.
-

CERTIFICATIONS/PERMITS:

Emergency 30-Day Substitute Teaching Permit

Valid 4/1/2018 – 4/1/2020

CBEST

Passed

NES 105 Mathematics (Middle grades & Early Secondary)

(National Benchmark: 220) Score: 238

Arizona Standard Professional Secondary 6-12 Teaching Credential (Single Subject – Mathematics)

Valid 12/27/2019-6/27/2032

California Teaching Credential (Single Subject – Mathematics)

Pending Evaluation

CTEL/EL authorization

Pending Evaluation
152 of 210



INVOICE

Customer Bill-to:
CALIFORNIA CONNECTIONS ACADEMY
@ MONTEREY BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA 92675-4842

Attention:
Accounts Payable

Customer Ship-to:
CALIFORNIA CONNECTIONS
ACADEMY @ MONTEREY BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA
92675-4842

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000005071
Date : 12-MAY-2020
Due Date :
Payment Terms :
Customer Account : 3973052
Project Number : 82038493
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAMB
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2				REMITTANCE INFORMATION				
Net Amount : USD \$166,689.15				Make Checks Payable to:		Bank Wire to:		
Tax Total : USD \$2,775.56				Pearson Online & Blended Learning		Bank Name	:	
Invoice Total : USD \$169,464.71				32369 Collection Center Drive		Bank Address	:	
Amount Due : USD \$169,464.71				Chicago, IL 60693-0323		ABA ACH No	:	
						ABA Wire No	:	
							:	
						A/C No	:	
						Bank Account Name	:	

Invoice Number: 91000005071							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82038493	CALCAMB	Direct Charges	23		164,288.21	2,775.56	164,537.85
82038493	CALCAMB	Pass Through	17		5,006.18	0.00	4,926.86

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$166,689.15	\$2,775.56	\$169,464.71



Pearson

Charges for the Following Period:

April 2020

Compensation Expenses

Benefits - Administration	3,068.10
Benefits - Instructional	15,558.78
Credit for Nonbillable Earnings Paid by the School	(269.78)
Withholdings	8,187.44
	<hr/>
	26,544.54

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	1,518.42
Connexus™ Annual License (EMS)	18,221.00
Curriculum Postage	1,936.00
Direct Course Instruction Support	938.40
Educational Resource Center	3,826.41
Enrollment and Records Management	2,346.67
Facility Support Services	197.50
Hardware/Software - Employees	1,777.00
Human Resources Support	3,702.08
Internet Subsidy Payment Processing	683.33
Monthly Fee per Student on an IEP	6,148.00
School Curriculum Supplies	1,307.50
Short Term Substitute Teaching Services	2,763.00
Student Technology Assistance	15,716.67
Tangible and Intangible Instructional Materials	59,856.25
Technical Support and Repairs	4,555.25
	<hr/>
	125,493.48

Revenue Based Charges

Marketing Services	2,087.19
School Administration	12,523.12
Treasury Services	3,130.78
	<hr/>
	17,741.09

OBL Grant (533.91)

Pass Through Expenses

Miscellaneous	(2,556.05)
	<hr/>
	(2,556.05)

Total Amount Due 166,689.15



INVOICE

Customer Bill-to:
Central California Connections Academy
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
Central California Connections
Academy
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000005057
Date : 12-MAY-2020
Due Date :
Payment Terms :
Customer Account : 3922001
Project Number : 82037920
Currency : USD
Shipment Terms :
Purchase Order Number : CENCA
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2				REMITTANCE INFORMATION			
Net Amount :	USD	\$296,936.94		Make Checks Payable to:	Bank Wire to:		
Tax Total :	USD	\$6,070.91		Pearson Online & Blended Learning	Bank Name :		
Invoice Total :	USD	\$303,007.85		32369 Collection Center Drive	Bank Address :		
Amount Due :	USD	\$303,007.85		Chicago, IL 60693-0323	ABA ACH No :		
					ABA Wire No :		
					SWIFT Code :		
					A/C No :		
					Bank Account Name :		

Invoice Number: 91000005057							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82037920	CENCA	Direct Charges	25		344,932.37	6,063.30	350,650.85
82037920	CENCA	Pass Through	20		47,512.71	7.61	-47,643.00

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$296,936.94	\$6,070.91	\$303,007.85



Charges for the Following Period:

April 2020

Compensation Expenses

Benefits - Administration	5,334.68
Benefits - Instructional	29,243.03
Credit for Nonbillable Earnings Paid by the School	(504.53)
Withholdings	15,205.92
	49,279.10

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	2,918.12
Community Outreach	2,083.33
Connexus™ Annual License (EMS)	35,017.50
Curriculum Postage	4,083.75
Direct Course Instruction Support	821.10
Educational Resource Center	7,353.67
Enrollment and Records Management	4,950.00
Facility Support Services	197.50
Hardware/Software - Employees	2,598.50
Human Resources Support	5,413.54
Internet Subsidy Payment Processing	1,641.67
Monthly Fee per Student on an IEP	22,048.00
School Curriculum Supplies	1,770.00
Short Term Substitute Teaching Services	5,313.00
Student Technology Assistance	37,758.33
Tangible and Intangible Instructional Materials	126,616.67
Technical Support and Repairs	8,754.37
	269,339.05

Revenue Based Charges

Marketing Services	4,805.08
School Administration	28,830.49
Treasury Services	7,207.63
	40,843.20

OBL grant (928.33)

Pass Through Expenses

Internet Subsidy Payment	98.20
Miscellaneous	(61,694.28)
	(61,596.08)

Total Amount Due

296,936.94



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33272 VALLE RD
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33272 VALLE RD
SAN JUAN CAPISTRANO, CA 92675

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000005068
Date : 12-MAY-2020
Due Date :
Payment Terms :
Customer Account : 4235156
Project Number : 82038492
Currency : USD
Shipment Terms :
Purchase Order Number : CalCACC
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2				REMITTANCE INFORMATION				
Net Amount : USD \$45,033.15				Make Checks Payable to:		Bank Wire to:		
Tax Total : USD \$1,064.40				Pearson Online & Blended Learning		Bank Name	:	
Invoice Total : USD \$46,097.55				32369 Collection Center Drive		Bank Address	:	
Amount Due : USD \$46,097.55				Chicago, IL 60693-0323		ABA ACH No	:	
						ABA Wire No	:	
						SWIFT Code	:	
						A/C No	:	
						Bank Account Name	:	

Invoice Number: 91000005068							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82038492	CalCACC	Direct Charges	23		43,859.14	1,064.40	44,622.20
82038492	CalCACC	Pass Through	19		1,534.23	0.00	1,475.35

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$45,033.15	\$1,064.40	\$46,097.55



Pearson

Charges for the Following Period:

April 2020

Compensation Expenses

Benefits - Administration	1,530.76
Benefits - Instructional	2,455.55
Credit for Nonbillable Earnings Paid by the School	(48.75)
Withholdings	1,734.63
	<hr/> 5,672.20

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	282.17
Connexus™ Annual License (EMS)	3,386.00
Curriculum Postage	682.00
Direct Course Instruction Support	78.20
Educational Resource Center	711.06
Enrollment and Records Management	826.67
Facility Support Services	197.50
Hardware/Software - Employees	469.50
Human Resources Support	978.12
Internet Subsidy Payment Processing	308.33
Monthly Fee per Student on an IEP	424.00
School Curriculum Supplies	84.17
Short Term Substitute Teaching Services	441.00
Student Technology Assistance	7,091.67
Tangible and Intangible Instructional Materials	21,243.75
Technical Support and Repairs	846.50
	<hr/> 38,050.64

Revenue Based Charges

Marketing Services	184.74
School Administration	1,108.46
Treasury Services	277.11
	<hr/> 1,570.31

OBL Grant (266.38)

Pass Through Expenses

Miscellaneous	6.38
	<hr/> 6.38

Total Amount Due

45,033.15



INVOICE

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California Connections Academy @ North
Bay
33272 Valle Road
San Juan Capistrano, CA 92675

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California Connections Academy @
North Bay
33272 Valle Road
San Juan Capistrano, CA 92675

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10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000005070
Date : 12-MAY-2020
Due Date :
Payment Terms :
Customer Account : 3903212
Project Number : 82037922
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAN
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2				REMITTANCE INFORMATION			
Net Amount :	USD	\$102,275.06		Make Checks Payable to:	Bank Wire to:		
Tax Total :	USD	\$1,930.53		Pearson Online & Blended Learning	Bank Name :		
Invoice Total :	USD	\$104,205.59		32369 Collection Center Drive	Bank Address :		
Amount Due :	USD	\$104,205.59		Chicago, IL 60693-0323	ABA ACH No :		
					ABA Wire No :		
					SWIFT Code :		
					A/C No :		
					Bank Account Name :		

Invoice Number: 91000005070							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82037922	CALCAN	Direct Charges	24		96,210.89	1,930.53	97,983.44
82037922	CALCAN	Pass Through	19		6,503.01	0.00	6,222.15

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$102,275.06	\$1,930.53	\$104,205.59



Pearson

Charges for the Following Period:

April 2020

Compensation Expenses

Benefits - Administration	2,443.97
Benefits - Instructional	10,675.80
Credit for Nonbillable Earnings Paid by the School	(187.11)
Withholdings	5,761.14
	<hr/> 18,693.80

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	693.75
Connexus™ Annual License (EMS)	8,325.00
Curriculum Postage	946.00
Direct Course Instruction Support	625.60
Educational Resource Center	1,748.25
Enrollment and Records Management	1,146.67
Facility Support Services	72.50
Hardware/Software - Employees	531.00
Human Resources Support	1,106.25
Internet Subsidy Payment Processing	670.83
Monthly Fee per Student on an IEP	6,148.00
School Curriculum Supplies	390.42
Short Term Substitute Teaching Services	1,878.00
Student Technology Assistance	15,429.17
Tangible and Intangible Instructional Materials	30,160.42
Technical Support and Repairs	2,081.25
	<hr/> 71,953.11

Revenue Based Charges

Marketing Services	1,301.06
School Administration	7,806.37
Treasury Services	1,951.59
	<hr/> 11,059.02

OBL Grant (425.30)

Pass Through Expenses

Miscellaneous	994.43
	<hr/> 994.43

Total Amount Due

102,275.06



INVOICE

Customer Bill-to:
California Connections Academy @ Ripon
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
California Connections Academy @
Ripon
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000005065
Date : 12-MAY-2020
Due Date :
Payment Terms :
Customer Account : 3922560
Project Number : 82037921
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAR
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2				REMITTANCE INFORMATION			
Net Amount :	USD	\$731,591.47		Make Checks Payable to:	Bank Wire to:		
Tax Total :	USD	\$10,937.08		Pearson Online & Blended Learning	Bank Name :		
Invoice Total :	USD	\$742,528.55		32369 Collection Center Drive	Bank Address :		
Amount Due :	USD	\$742,528.55		Chicago, IL 60693-0323	ABA ACH No :		
					ABA Wire No :		
					SWIFT Code :		
					A/C No :		
					Bank Account Name :		

Invoice Number: 91000005065							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82037921	CALCAR	Direct Charges	25		689,576.05	10,933.25	699,685.88
82037921	CALCAR	Pass Through	19		43,168.16	3.83	42,842.67

To pay your invoice online: Visit <https://ipay2.bizsys.pearson.com/register> to register.
 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$731,591.47	\$10,937.08	\$742,528.55



Pearson

Charges for the Following Period:

April 2020

Compensation Expenses

Benefits - Administration	12,738.86
Benefits - Instructional	68,336.39
Credit for Nonbillable Earnings Paid by the School	(1,180.59)
Withholdings	35,649.13
	115,543.79

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	6,276.92
Community Outreach	4,166.67
Connexus™ Annual License (EMS)	75,323.00
Curriculum Postage	7,653.25
Direct Course Instruction Support	2,463.30
Educational Resource Center	15,817.83
Enrollment and Records Management	9,276.67
Facility Support Services	554.50
Hardware/Software - Employees	4,625.50
Human Resources Support	9,636.45
Internet Subsidy Payment Processing	3,010.42
Monthly Fee per Student on an IEP	44,308.00
School Curriculum Supplies	3,555.00
Short Term Substitute Teaching Services	12,399.00
Student Technology Assistance	69,239.58
Tangible and Intangible Instructional Materials	223,650.00
Technical Support and Repairs	18,830.75
	510,786.84

Revenue Based Charges

Marketing Services	11,447.32
School Administration	68,683.94
Treasury Services	17,170.99
	97,302.25

OBL Grant

(2,216.81)

Pass Through Expenses

Internet Subsidy Payment	49.35
Miscellaneous	10,126.05
	10,175.40

Total Amount Due

731,591.47



INVOICE

Customer Bill-to:
Capistrano Connections Academy
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
Capistrano Connections Academy
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000005047
Date : 12-MAY-2020
Due Date :
Payment Terms :
Customer Account : 3921999
Project Number : 82037919
Currency : USD
Shipment Terms :
Purchase Order Number : CAPOCA
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2				REMITTANCE INFORMATION			
Net Amount :	USD	\$2,385,257.86		Make Checks Payable to:	Bank Wire to:		
Tax Total :	USD	\$46,890.61		Pearson Online & Blended Learning	Bank Name	:	
Invoice Total :	USD	\$2,432,148.47		32369 Collection Center Drive	Bank Address	:	
Amount Due :	USD	\$2,432,148.47		Chicago, IL 60693-0323	ABA ACH No	:	
					ABA Wire No	:	
					SWIFT Code	:	
					A/C No	:	
					Bank Account Name	:	

Invoice Number: 91000005047							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82037919	CAPOCA	Direct Charges	25		2,273,380.51	46,875.35	2,317,632.70
82037919	CAPOCA	Pass Through	22		115,358.57	15.26	114,515.77

To pay your invoice online: Visit <https://ipay2.bizsys.pearson.com/register> to register.
 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$2,385,257.86	\$46,890.61	\$2,432,148.47



Pearson

Charges for the Following Period:

April 2020

Compensation Expenses

Benefits - Administration	40,581.70
Benefits - Instructional	211,380.13
Credit for Nonbillable Earnings Paid by the School	(3,658.80)
Withholdings	110,768.69
	359,071.72

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	20,475.25
Community Outreach	45,833.33
Connexus™ Annual License (EMS)	245,703.00
Curriculum Postage	19,423.25
Direct Course Instruction Support	10,087.80
Educational Resource Center	51,597.63
Enrollment and Records Management	23,543.33
Facility Support Services	1,675.50
Hardware/Software - Employees	10,258.50
Human Resources Support	21,371.87
Internet Subsidy Payment Processing	18,004.17
Monthly Fee per Student on an IEP	119,780.00
School Curriculum Supplies	7,859.58
Short Term Substitute Teaching Services	39,006.00
Student Technology Assistance	414,095.83
Tangible and Intangible Instructional Materials	604,641.67
Technical Support and Repairs	61,425.75
	1,714,782.46

Revenue Based Charges

Marketing Services	35,920.55
School Administration	215,523.27
Treasury Services	53,880.82
	305,324.64

OBL Grant

(7,062.02)

Pass Through Expenses

Internet Subsidy Payment	196.90
Miscellaneous	12,944.16
	13,141.06

Total Amount Due

2,385,257.86



2020-21 Charter School Annual Information Update

Submission Record

Submission ID: 1619

Submission Date: Monday, May 18, 2020 1:43 PM PT

Charter Name: California Connections Academy Central Coast

Charter Number: 2031

CDS Code: 42750100138891

The previously-collected charter school information is displayed below. Please verify the information and make any necessary updates for the upcoming school year. For further instructions please visit the [Annual Information Update Instructions](#).

Instructional Type

What is the charter school instructional type?

☐ Classroom-based ☒ Nonclassroom-based ☐ Combination

Funding Type

What is the charter school funding type?

☐ Locally Funded ☒ Direct Funded

Reporting Type

What is the charter school reporting type for CALPADS/CBEDS?

☒ Independent ☐ Through Authorizer

Special Education

Special Education Administrator Contact Information

Sp. Ed. Admin. Name: Tanya Gustin

Sp. Ed. Admin. Email: tgustin@calca.connectionsacademy.org

Sp. Ed. Admin. Telephone: 916-251-9312

With which SELPA is the charter school associated?

El Dorado County Charter - SELPA Code # 0951

Organizational Type

Is the school operated by or affiliated with a Charter Management Organization (CMO) or Education Management Organization (EMO)?

☐ None ☒ CMO ☐ EMO ☐ Other

If operated by or affiliated with a CMO or EMO, please fill out the following information:

Name of the organization:

California Online Public Schools

Physical address of the organization:

33272 Valle Rd, San Juan Capo, CA 92675-4842

Mailing address of the organization:

33272 Valle Rd, San Juan Capo, CA 92675-4842

Employer Identification Number of the organization:

51-0596749

Retirement System

What retirement system does the school participate in for teachers and classified staff?

☒ CalSTRS ☐ CalPERS ☐ None ☒ Other

If "Other", describe:

Social Security for classified staff

Facility Type

Is the school currently occupying or planning to occupy Proposition 39 facilities in the upcoming school year?

☒ No ☐ Yes

If "Yes", enter the per-square-foot charge paid to the school district:

No response

Certification

I hereby certify that I am a representative of the charter school authorized to complete the Charter Information Update.
I hereby certify that to the best of my knowledge and belief that the information is true and correct.

Name: Frances Sassin

Title: Director of Business Services

Email: fsassin@calca.connectionsacademy.org

Telephone: 949-306-8498

Once you submit this update you will be unable to make any changes. If you find you need to make a change, please contact the Charter Schools Division by phone at 916-322-6029 or by email at charters@cde.ca.gov.

Questions: Charter Schools Division | charters@cde.ca.gov | 916-322-6029



2020-21 Charter School Annual Information Update

Submission Record

Submission ID: 1614

Submission Date: Monday, May 18, 2020 1:14 PM PT

Charter Name: California Connections Academy@Central

Charter Number: 0804

CDS Code: 54718030112458

The previously-collected charter school information is displayed below. Please verify the information and make any necessary updates for the upcoming school year. For further instructions please visit the [Annual Information Update Instructions](#).

Instructional Type

What is the charter school instructional type?

☐ Classroom-based ☒ Nonclassroom-based ☐ Combination

Funding Type

What is the charter school funding type?

☐ Locally Funded ☒ Direct Funded

Reporting Type

What is the charter school reporting type for CALPADS/CBEDS?

☒ Independent ☐ Through Authorizer

Special Education

Special Education Administrator Contact Information

Sp. Ed. Admin. Name: Tanya Gustin

Sp. Ed. Admin. Email: tgustin@calca.connectionsacademy.org

Sp. Ed. Admin. Telephone: 916-251-9312

With which SELPA is the charter school associated?

El Dorado County Charter - SELPA Code # 0951

Organizational Type

Is the school operated by or affiliated with a Charter Management Organization (CMO) or Education Management Organization (EMO)?

☐ None ☒ CMO ☐ EMO ☐ Other

If operated by or affiliated with a CMO or EMO, please fill out the following information:

Name of the organization:

California Online Public Schools

Physical address of the organization:

33272 Valle Rd, San Juan Capo, CA 92675-4842

Mailing address of the organization:

33272 Valle Rd, San Juan Capo, CA 92675-4842

Employer Identification Number of the organization:

51-0596749

Retirement System

What retirement system does the school participate in for teachers and classified staff?

☒ CalSTRS ☐ CalPERS ☐ None ☒ Other

If "Other", describe:

Social security for classified staff

Facility Type

Is the school currently occupying or planning to occupy Proposition 39 facilities in the upcoming school year?

☒ No ☐ Yes

If "Yes", enter the per-square-foot charge paid to the school district:

No response

Certification

I hereby certify that I am a representative of the charter school authorized to complete the Charter Information Update.

I hereby certify that to the best of my knowledge and belief that the information is true and correct.

Name: Frances Sassin

Title: Director of Business Services

Email: fsassin@calca.connectionsacademy.org

Telephone: 949-306-8498

Once you submit this update you will be unable to make any changes. If you find you need to make a change, please contact the Charter Schools Division by phone at 916-322-6029 or by email at charters@cde.ca.gov.

Questions: Charter Schools Division | charters@cde.ca.gov | 916-322-6029



2020-21 Charter School Annual Information Update

Submission Record

Submission ID: 1615

Submission Date: Monday, May 18, 2020 1:36 PM PT

Charter Name: California Connections Academy Monterey Bay

Charter Number: 2056

CDS Code: 44754320139410

The previously-collected charter school information is displayed below. Please verify the information and make any necessary updates for the upcoming school year. For further instructions please visit the [Annual Information Update Instructions](#).

Instructional Type

What is the charter school instructional type?

☐ Classroom-based ☒ Nonclassroom-based ☐ Combination

Funding Type

What is the charter school funding type?

☐ Locally Funded ☒ Direct Funded

Reporting Type

What is the charter school reporting type for CALPADS/CBEDS?

☒ Independent ☐ Through Authorizer

Special Education

Special Education Administrator Contact Information

Sp. Ed. Admin. Name: Tanya Gustin

Sp. Ed. Admin. Email: tgustin@calca.connectionsacademy.org

Sp. Ed. Admin. Telephone: 949-461-1667

With which SELPA is the charter school associated?

El Dorado County Charter - SELPA Code # 0951

Organizational Type

Is the school operated by or affiliated with a Charter Management Organization (CMO) or Education Management Organization (EMO)?

☐ None ☒ CMO ☐ EMO ☐ Other

If operated by or affiliated with a CMO or EMO, please fill out the following information:

Name of the organization:

California Online Public Schools

Physical address of the organization:

33272 Valle Rd, San Juan Capistrano, CA 92675

Mailing address of the organization:

33272 Valle Rd, San Juan Capistrano, CA 92675

Employer Identification Number of the organization:

51-0596749

Retirement System

What retirement system does the school participate in for teachers and classified staff?

☒ CalSTRS ☐ CalPERS ☐ None ☒ Other

If "Other", describe:

Social security for classified staff

Facility Type

Is the school currently occupying or planning to occupy Proposition 39 facilities in the upcoming school year?

☒ No ☐ Yes

If "Yes", enter the per-square-foot charge paid to the school district:

No response

Certification

I hereby certify that I am a representative of the charter school authorized to complete the Charter Information Update.
I hereby certify that to the best of my knowledge and belief that the information is true and correct.

Name: Frances Sassin

Title: Director of Business Services

Email: fsassin@calca.connectionsacademy.org

Telephone: 949-306-8498

Once you submit this update you will be unable to make any changes. If you find you need to make a change, please contact the Charter Schools Division by phone at 916-322-6029 or by email at charters@cde.ca.gov.

Questions: Charter Schools Division | charters@cde.ca.gov | 916-322-6029



2020-21 Charter School Annual Information Update

Submission Record

Submission ID: 1617

Submission Date: Monday, May 18, 2020 1:40 PM PT

Charter Name: California Connections Academy North Bay

Charter Number: 1653

CDS Code: 17640550129601

The previously-collected charter school information is displayed below. Please verify the information and make any necessary updates for the upcoming school year. For further instructions please visit the [Annual Information Update Instructions](#).

Instructional Type

What is the charter school instructional type?

☐ Classroom-based ☒ Nonclassroom-based ☐ Combination

Funding Type

What is the charter school funding type?

☐ Locally Funded ☒ Direct Funded

Reporting Type

What is the charter school reporting type for CALPADS/CBEDS?

☒ Independent ☐ Through Authorizer

Special Education

Special Education Administrator Contact Information

Sp. Ed. Admin. Name: Tanya Gustin

Sp. Ed. Admin. Email: tgustin@calca.connectionsacademy.org

Sp. Ed. Admin. Telephone: 916-251-9312

With which SELPA is the charter school associated?

El Dorado County Charter - SELPA Code # 0951

Organizational Type

Is the school operated by or affiliated with a Charter Management Organization (CMO) or Education Management Organization (EMO)?

☐ None ☒ CMO ☐ EMO ☐ Other

If operated by or affiliated with a CMO or EMO, please fill out the following information:

Name of the organization:

California Online Public Schools

Physical address of the organization:

33272 Valle Rd, San Juan Capo, CA 92675-4842

Mailing address of the organization:

33272 Valle Rd, San Juan Capo, CA 92675-4842

Employer Identification Number of the organization:

51-0596749

Retirement System

What retirement system does the school participate in for teachers and classified staff?

☒ CalSTRS ☐ CalPERS ☐ None ☒ Other

If "Other", describe:

Social Security for classified staff

Facility Type

Is the school currently occupying or planning to occupy Proposition 39 facilities in the upcoming school year?

☒ No ☐ Yes

If "Yes", enter the per-square-foot charge paid to the school district:

No response

Certification

I hereby certify that I am a representative of the charter school authorized to complete the Charter Information Update.
I hereby certify that to the best of my knowledge and belief that the information is true and correct.

Name: Frances Sassin

Title: Director of Business Services

Email: fsassin@calca.connectionsacademy.org

Telephone: 949-306-8498

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Questions: Charter Schools Division | charters@cde.ca.gov | 916-322-6029



2020-21 Charter School Annual Information Update

Submission Record

Submission ID: 1616

Submission Date: Monday, May 18, 2020 1:38 PM PT

Charter Name: California Connections Academy @ Ripon

Charter Number: 1398

CDS Code: 39686500125849

The previously-collected charter school information is displayed below. Please verify the information and make any necessary updates for the upcoming school year. For further instructions please visit the [Annual Information Update Instructions](#).

Instructional Type

What is the charter school instructional type?

☐ Classroom-based ☒ Nonclassroom-based ☐ Combination

Funding Type

What is the charter school funding type?

☐ Locally Funded ☒ Direct Funded

Reporting Type

What is the charter school reporting type for CALPADS/CBEDS?

☒ Independent ☐ Through Authorizer

Special Education

Special Education Administrator Contact Information

Sp. Ed. Admin. Name: Tanya Gustin

Sp. Ed. Admin. Email: tgustin@calca.connectionsacademy.org

Sp. Ed. Admin. Telephone: 916-251-9312

With which SELPA is the charter school associated?

El Dorado County Charter - SELPA Code # 0951

Organizational Type

Is the school operated by or affiliated with a Charter Management Organization (CMO) or Education Management Organization (EMO)?

☐ None ☒ CMO ☐ EMO ☐ Other

If operated by or affiliated with a CMO or EMO, please fill out the following information:

Name of the organization:

California Online Public Schools

Physical address of the organization:

33272 Valle Rd, San Juan Capo, CA 92675-4842

Mailing address of the organization:

33272 Valle Rd, San Juan Capo, CA 92675-4842

Employer Identification Number of the organization:

51-0596749

Retirement System

What retirement system does the school participate in for teachers and classified staff?

☒ CalSTRS ☐ CalPERS ☐ None ☒ Other

If "Other", describe:

Social Security for classified staff

Facility Type

Is the school currently occupying or planning to occupy Proposition 39 facilities in the upcoming school year?

☒ No ☐ Yes

If "Yes", enter the per-square-foot charge paid to the school district:

No response

Certification

I hereby certify that I am a representative of the charter school authorized to complete the Charter Information Update.
I hereby certify that to the best of my knowledge and belief that the information is true and correct.

Name: Frances Sassin

Title: Director of Business Services

Email: fsassin@calca.connectionsacademy.org

Telephone: 949-306-8498

Once you submit this update you will be unable to make any changes. If you find you need to make a change, please contact the Charter Schools Division by phone at 916-322-6029 or by email at charters@cde.ca.gov.

Questions: Charter Schools Division | charters@cde.ca.gov | 916-322-6029



2020-21 Charter School Annual Information Update

Submission Record

Submission ID: 1613

Submission Date: Monday, May 18, 2020 1:07 PM PT

Charter Name: California Connections Academy Southern California

Charter Number: 0664

CDS Code: 30664640106765

The previously-collected charter school information is displayed below. Please verify the information and make any necessary updates for the upcoming school year. For further instructions please visit the [Annual Information Update Instructions](#).

Instructional Type

What is the charter school instructional type?

☐ Classroom-based ☒ Nonclassroom-based ☐ Combination

Funding Type

What is the charter school funding type?

☐ Locally Funded ☒ Direct Funded

Reporting Type

What is the charter school reporting type for CALPADS/CBEDS?

☒ Independent ☐ Through Authorizer

Special Education

Special Education Administrator Contact Information

Sp. Ed. Admin. Name: Tanya Gustin

Sp. Ed. Admin. Email: tgustin@calca.connectionsacademy.org

Sp. Ed. Admin. Telephone: 916-251-9312

With which SELPA is the charter school associated?

El Dorado County Charter - SELPA Code # 0951

Organizational Type

Is the school operated by or affiliated with a Charter Management Organization (CMO) or Education Management Organization (EMO)?

☐ None ☒ CMO ☐ EMO ☐ Other

If operated by or affiliated with a CMO or EMO, please fill out the following information:

Name of the organization:

California Online Public Schools

Physical address of the organization:

33272 Valle Rd, San Juan Capo, CA 92675-4842

Mailing address of the organization:

33272 Valle Rd, San Juan Capo, CA 92675-4842

Employer Identification Number of the organization:

51-0596749

Retirement System

What retirement system does the school participate in for teachers and classified staff?

☒ CalSTRS ☐ CalPERS ☐ None ☒ Other

If "Other", describe:

Social Security for classified employees

Facility Type

Is the school currently occupying or planning to occupy Proposition 39 facilities in the upcoming school year?

☒ No ☐ Yes

If "Yes", enter the per-square-foot charge paid to the school district:

No response

Certification

I hereby certify that I am a representative of the charter school authorized to complete the Charter Information Update.
I hereby certify that to the best of my knowledge and belief that the information is true and correct.

Name: Frances Sassin

Title: Director of Business Services

Email: fsassin@calca.connectionsacademy.org

Telephone: 949-306-8498

Once you submit this update you will be unable to make any changes. If you find you need to make a change, please contact the Charter Schools Division by phone at 916-322-6029 or by email at charters@cde.ca.gov.

Questions: Charter Schools Division | charters@cde.ca.gov | 916-322-6029

MEMO

TO: Board of Directors
California Online Public Schools

FROM: Franci Sassin
Director of Business Services

RE: SELPA Change for 2020-21 and approval of SELPA Local Plan

DATE: May 18, 2020

As you are aware, we have been pursuing a change in SELPA (Special Education Local Plan Area) for four of our schools for about a year now. Throughout that process, various backup documents have been provided to the board, along with verbal and written updates at board meetings. This memo will provide a current update as well as some background information. Board action is requested.

TIMELINE:

March, 2019: CalCA applies to El Dorado Charter SELPA for membership, for both the two newly approved charters as well as the four operational charters. Applications are submitted April 5.

April, 2019: Board of Directors approves SELPA Participation Agreements and Assurances for all six CalCA schools. This includes an agreement that the organization will abide by the Local Plan of the SELPA.

May, 2019: El Dorado Charter SELPA accepts CalCA Monterey Bay and Central Coast. Tulare SELPA denies early release for the other four schools.

June, 2019: CalCA SoCal, Central, Ripon and North Bay submit letter of intent to exit Tulare SELPA by June 30, 2020.

November, 2019: CalCA applies to El Dorado Charter SELPA for the four remaining schools.

December, 2019: Executive Director executes updated Participation Agreements for 2020-21 school year for the four CalCA schools who applied for 20-21.

January, 2020: El Dorado Charter SELPA accepts CalCA SoCal, Central, Ripon and North Bay.

February, 2020: Letter of Intent to join El Dorado Charter SELPA submitted.

May, 2020: Updated CDE Certifications required for four schools joining for 2020-21.

CURRENT CONSIDERATIONS:

The CDE is updating its process and templates for SELPA Plans. Any new member to a SELPA requires that the SELPA update the Local Plan, since part of the Plan is a list of all of the members. Due to the changes coming from CDE, and at the request of El Dorado Charter SELPA, the organization completed and submitted updated certification forms which show that in April of 2019 the board approved the required documents for the four schools recently approved to join the SELPA.

The CDE will be releasing the new templates and processes for Local Plans soon, and it is expected that sometime in the next year those will be ready for board approval by all members of the SELPA. In the meantime, it is advisable that the board take action to formally approve the current Plan. The Plan is quite lengthy (around 1800+ pages) but much of that is related to the changes to membership which happen each year. Rather than including the actual Plan in the board materials, a link has been provided here: [Link to El Dorado Charter SELPA 2019 Special Education Local Plan](#). In addition, a link to the Fiscal portion of the plan is provided here: [Link to El Dorado Charter SELPA 2019-20 Annual Budget and Service Plan](#).

This link will be posted on the organization's website on the "Notices + Public Information" portion of the website, found here: <https://www.connectionsacademy.com/california-online-school/about/notices-public-information>. When the new Local Plan is created it will be brought for Board approval (along with any other required documents) and then posted to that same area of the website.

The SELPA will be holding a public hearing and will be considering approval of the updated Annual Budget and Allocation Plan for 2020-21 on May 21. As required, CalCA/CalOPS posted the public hearing notice on its website. A link to the proposed 20-21 Plan can be found here: [Link to El Dorado Charter SELPA 2020-21 Proposed Annual Budget and Service Plan](#).

REQUESTED ACTION:

It is recommended that the Board take action to ratify the certifications and to formally approve the El Dorado Charter SELPA Local Plan and the Annual Budget and Allocation Plan.

**RESOLUTION FOR THE SANTA BARBARA COUNTY EDUCATION OFFICE TO ISSUE FUNDS TO
CHARTER SCHOOL**

**CALIFORNIA ONLINE PUBLIC SCHOOLS
RESOLUTION 5-20-1**

WHEREAS, the California Connections Academy Central Coast Charter School (Charter School) has been authorized by Cuyama Joint Unified School District as a charter school; and

WHEREAS, California Connections Academy Central Coast is operated as, or operated by California Online Public Schools, a California public benefit nonprofit corporation; and

WHEREAS, California Connections Academy Central Coast Charter School has requested and has been approved to be funded under the Charter School Funding Model to receive public funding; and

WHEREAS, the charter school is not required to deposit and invest its money with the Santa Barbara County Treasurer but has authorized Santa Barbara County Education Office (SBCEO) to set up an account in the County Treasury; and

WHEREAS, the County Treasurer shall pay out monies as requested by the Charter school and the SBCEO; and

WHEREAS, the Charter School must be able to access the documentation for funds deposited into the Santa Barbara County Treasury.

THEREFORE, BE IT RESOLVED that the Governing Board of the California Connections Academy Central Coast Charter School authorizes the Santa Barbara County Education Office, in the form of a deputized signature, to issue funds in favor of the Charter School referred to herein, for all public funds received in the Santa Barbara County Treasury for the Charter School. The funds will be distributed only after SBCEO receives public funds with documentation indicating the Charter School as the recipient and such funds are requested by the Charter School. These public funds include, but are not limited to, charter school Local Control Funding Formula (LCFF) state aid, other state and federal categorical aid, and lottery funds.

BE IT FURTHER RESOLVED, that the California Connections Academy Central Coast Charter School has requested that all public funds received in the Santa Barbara County Treasury be issued using methods, processes and forms established by the SBCEO.

BE IT FURTHER RESOLVED, that designated Charter School employees need to have access to the SBCEO systems to track and document funds held in the Treasury account.

BE IT FURTHER RESOLVED, only the following individuals employed by the charter school are authorized to request withdrawals from the County Treasury and to access the SBCEO accounting systems:

Name	Position/Title	Phone Number	E-Mail Address
Richard Savage	Executive Director	949-661-1667 X3013	rsavage@calca.connectionsacademy.org
Frances Sassin	Director of Business Services	949-306-8498	fsassin@calca.connectionsacademy.org
LaChelle Carter	Director of Finance	410-949-0368	lacarter@calca.connectionsacademy.org

PASSED AND ADOPTED this 26th day of May, 2020, by the Governing Board of the California Connections Academy Central Coast Charter School, by the following vote:

Ayes: _____

Noes: _____

Absent: _____

CERTIFICATION

I, Elaine Pavlich, certify that the Governing Board of the California Connections Academy Central Coast Charter School took action at a board meeting on May 26, 2020 to authorize the Santa Barbara County Education Office to distribute funds to the Charter School, for all public funds received in the Santa Barbara County Treasury for the Charter School, according to the terms set forth in the authorization above.

Signature

By Elaine Pavlich, Board President

Date

MEMO

To: Board of Directors
California Online Public Schools

FROM: Franci Sassin
Director of Business Services

RE: Digital Signatures for Master Agreement for 20-21

DATE: May 18, 2020

Background Information:

Current Process and Considerations: We currently utilize a paper form for families that requires the parent to obtain the appropriate signatures from each person in the household who is required to sign the form. The Master Agreement is approved each year by the Board prior to the start of enrollment for the upcoming school year. Barriers to using a digital signature process for families have led to delays in our ability to do this, however teacher signatures are collected digitally within Connexus. The state has issued guidance that digital signatures for Master Agreements are acceptable. The verbiage as well as the process for Master Agreements MUST be able to withstand an audit of all the required elements, including a way to ascertain who actually signed and when they signed. A verifiable Master Agreement is required for each student in order for the school to receive ADA based funding under our independent study instructional model. The auditors have been consulted regarding this temporary change and have indicated that they do not foresee any issues with implementing this, especially in light of statewide flexibility due to COVID 19 on certain regulations related to distance learning.

Issue: With the impact of Covid-19 on parents and the school's plan to migrate to a new Education Management platform, delays in obtaining this form in preparation for school start could be mitigated by developing an online delivery method for the form to each user that is required to sign it. The online method would only be used for RETURNING families where students and parents have their own unique log on and access to Connexus. Paper forms would still be used for newly enrolling families. All Master Agreements for the 20-21 school year should be signed by parents and students prior to the first day of

school, however, all returning families must complete their re-enrollment paperwork prior to the “roll over” into the new PCx Educational Management System in June.

Access and Accountability: How we ensure that the right person provides the applicable signature is an important issue to address in converting to an online format. The online Master Agreement is designed as individual tasks for each signer, accessed after signing into Connexus via their personal secure login. The fields where they enter the signature will only be permissioned to that specific role, meaning that the parent/guardian logs in and has access to their version of the student’s Master Agreement only and no other user but the parent/guardian has access to edit the signature field.

Ease of Use: The online form will pre-populate with known information about the student, such as name, grade level, address, etc. This information will be displayed to the person signing in order for them to verify it is correct during the signing process. Parents/guardians will be provided with updates on the progress of completion of required signatures dynamically within their secure login to our Education Management System. They will be able to see whose signature is still pending until the task is complete. For example, if the parent/guardian has signed their student’s Master Agreement but the student has yet to sign, the parent/guardian will be able to know that this signature is still pending completion. *We will also provide parents with the option of still using the paper version with physical signatures if they feel this option would be better for their family.*

The Proposed New Online Process:

- 1) We will have three versions of the Master Agreement that will be accessible by role (Student, Parent/Guardian, Additional Learning Coach) to capture the signatures of each person, as required by law, for each enrolling or returning student.
- 2) If the Master Agreement task is required, each user will get a task to complete on their To Do List; they must log into Connexus to review and sign their Master Agreement.
- 3) The Parent/Guardian will also see the Master Agreement task in their student’s Enrollment Details, which will include a dynamic list that identifies the users that need to complete the task that will update as they complete their tasks. This will give the parent/guardian the ability to follow-up with the student and Learning Coach to assure timely completion. If the parent chooses that a paper form is more appropriate, they may still print the form and submit it.
- 4) The task remains on the Parent/Guardian’s list until all required signatures are complete.
 - a) The text will be identical to the current agreement except that we will add:
 - i) Instructional text at top of page above the Master Agreement to explain how to complete the data view, *“In this data view you will review and sign your copy of the 2020-2021 Independent Student Master Agreement. [School Name] is required to collect a signature from a parent/guardian, the student and any additional learning coaches in the household. Each user that is required to sign this form has a To Do List task on their*

Connexus homepage to complete their portion of this agreement. All required signatures must be completed in order to verify this form.”

- ii) The Online Version will include digital signature language.
 - *“We have read, understand, and agree to all the Conditions of Independent Study detailed above and to the terms set forth in this Master Agreement, and we acknowledge that any violation may result in removal of the student from this Independent Study Program. I agree to the use of an electronic method of signature.*
 - *(NOTE: All signatures must be obtained, including the student signature, regardless of the student’s age. Electronic signatures are only acceptable if obtained through the school’s secure online platform using a unique username and password. California law requires the student to sign this agreement. If the student is unable to sign, contact Enrollment. A document with a missing student signature is not valid. At least one parent, legal guardian, or legal caretaker must sign the parent section of the document for all students under the age of 18.)”*
- 5) Administrative Staff will also have access to view task completion and will be able to view all of the completed signatures from their view of the Master Agreement.
- 6) Teacher signatures are handled in a separate online process already. With this online process we should be able to have one view that shows all the completed signatures for a student, including teachers. The teacher signature page is included below for formal board approval.

Recommended Action:

It is recommended that the Board approve an updated second version of the 20-21 Master Agreement in order to obtain digital signatures from some returning families, as well as the Teacher Signature Data View for 20-21. The actual verbiage to be included is found below. Both the previously approved paper version of the 20-21 Master Agreement as well as the Data View versions will be in effect for the 20-21 school year.

2020-21 Independent Study Master Agreement Teacher Signature Data View

TEACHER SIGNATURE PAGE (for school use only) Student Information

Legal Last Name		Legal First Name		Legal Middle Name
User ID	Date of Birth	Grade for 2020-21 School Year	School Year	Gender

Agreement to Terms

I agree to the use of an electronic method of signature and I acknowledge by entering my name digitally or by signing below that I have read, understand, and agree to all the Conditions of Independent Study and terms set forth in this Master Agreement, and I acknowledge that any violation may result in removal of the student from this Independent Study Program.

Internal Use Only:	Date Agreement Begins: _____		Date Agreement Ends: _____
California Connections Academy School: <i>(School name populates here)</i>			
Supervising Teacher Name (Last, First Middle)	Signature	Date	
Name of Other Teacher Providing Instruction (Last, First Middle)	Signature	Date	
Name of Other Teacher Providing Instruction (Last, First Middle)	Signature	Date	
Name of Other Teacher Providing Instruction (Last, First Middle)	Signature	Date	
Name of Other Teacher Providing Instruction (Last, First Middle)	Signature	Date	

Verbiage from Independent Study Master Agreement for Connexus Data View

2020-21 Independent Study Master Agreement Parent/Guardian/Learning Coach/Student

[Student Name]

In this data view you will review and sign your copy of the 2020-2021 Independent Student Master Agreement. [Legal School Name] is required to collect a signature from a parent/guardian, the student and any additional learning coaches in the household. Each user that is required to sign this form has a To Do List task on their Connexus homepage to complete their portion of this agreement. All required signatures must be completed in order to verify this form.

I. Educational Objectives

The major educational objectives are to:

1. Enable the student to keep current with his/her/their grade-specific studies.
2. Enable the student to successfully complete his/her/their assignments and meet assignment-specific objectives outlined in the school's curriculum, Master Agreement, the Educational Management System (Connexus), and the Personalized Learning Plan (PLP).

The student's work will be evaluated regularly by his/her/their teacher using the methods specified in this Master Agreement, Connexus, and the PLP. All parties agree to report to the teacher regularly, in accordance with the frequency, time, date, method, and location specified below. On reaching the objectives stated in this Master Agreement, the student in grades K–8 will be credited with having completed his/her/their assigned grade level. For a high school student in grades 9–12 who obtains the objectives of the Master Agreement, course credits will be earned in accordance with the student's course of study, for each course which is successfully completed. The course of study is a companion document to and incorporated by reference in this Master Agreement and is also included as part of each Monthly Assignment and Work Record.

II. Studies

Areas of grade-specific study provided include, but are not limited to: English/Language Arts, Mathematics, Science, History/Social Studies, Social Science, Physical Education, and other electives (electives to be confirmed on consultation with Supervising teacher or counselor). Any modifications to this full course of study will be documented in the Monthly Assignment and Work Record. The course of study and possible course credits for students in grades 9–12 will be available within two (2) weeks of the student's enrollment date and is incorporated by reference in

and considered part of this Master Agreement as a companion document.

III. Regular Reports

Each student in every grade must communicate with a teacher at least once every two (2) weeks. In addition, parents/legal guardians (or their qualified designee) must communicate with their student's teacher(s) on a regular basis, with the frequency to be determined by the teacher based on the student's grade level and progress in the program. These required reports (also known as contacts) will occur in person, by phone, or via LiveLesson® real-time instructional sessions, at a mutually agreed upon time and date. Meetings are documented in Connexus Log Entries. The student and Learning Coach agree to report the student's attendance and lesson completion on a daily basis in the Connexus. The student and Learning Coach agree to submit student original work samples to the school by the stated school deadlines, typically once per month at a minimum. Work should be submitted through Connexus, via an online "drop box" or via email submission. On occasion, and with approval of the course teacher, work may be submitted via U.S. Mail, in person or via fax. Parents/guardians/caretakers will ensure their student participates in all assessments as required by the school program. Each student is required to take at least one (1) in person proctored academic test each year. Fulfillment of this requirement will be determined by school Administration and is a condition of enrollment in the program. The grade levels that will be administered in-person proctored tests will be determined annually at the discretion of the Administration.

IV. Methods of Evaluation

Student evaluation will incorporate a variety of methods that may include, but are not limited to: portfolio items, review of assignments by teachers and the Learning Coach, observation, teacher-made evaluations, online assessments, proctored exams, any other mailed or electronic work to be graded, and written and oral tests and quizzes. **Submission of original portfolio and original student work samples by the stated school deadlines is required to participate in the program.**

V. Methods of Study

Activities selected as a means to reach the objectives may include, but are not limited to: core curriculum materials, reading, independent research, essays, term papers, flash cards, illustrations, oral and written reports, demonstrations, participation, lesson exercises, games, comprehension questions, computer programs, field trips, simulations, discussions note-taking, videos, and other educational activities. (Note: Assigned texts, lesson plans, and acceptable monthly-required work samples for students are found in the PLP, Connexus, and lesson manuals.)

VI. Resources

Resources include, but are not limited to: a Learning Coach, credentialed teacher support, Technical Support, Student Support Services, core curriculum, Connexus, lesson manuals, supplementary course material, and special education resources.

VII. Conditions of Independent Study

1. Independent study is an optional, educational alternative that the student voluntarily selects. Students who choose independent study must be offered the alternative of classroom instruction and must have the option of returning to the classroom at any time. Students who choose independent study have the alternative option of returning to a classroom-based instructional program in a school of their district of residence.
2. This independent study program is substantially equivalent in quantity and quality to classroom instruction. Students in the school have equality of rights and privileges with

students in other public school programs. Students are entitled to school services and resources including, but not limited to: school staff, credentialed teachers, textbooks, supplementary materials, and the services and resources received by other students enrolled in our public school, as specified in the School Charter.

3. For students in grades K–12, no more than four (4) school weeks may elapse between when a teacher makes an assignment and the date by which the student must complete the assigned work (i.e., “Assignment Time”). Where special or extenuating circumstances exist, and this set time limit cannot be met, the grade level Administrator or designee may approve a period not to exceed an additional four (4) weeks. (Education Code 51747 (a))
4. As per Education Code 51747, the Board has determined that the following number of missed assignments will trigger an evaluation of whether it is in the best interests of the student to remain in Independent Study:
 - Missing two (2) consecutive contact appointments between the student and teacher
 - A “participation rate” of less than seventy percent (70%) in the school’s Educational Management System (Connexus) over a period of four (4) weeks
 - Failure to submit the required and assigned work samples, assessments and/or portfolio items for one (1) school month

The evaluation triggered by the missed assignments will be delivered to the parents and to the student, if the student is over eighteen (18) years of age. Written evaluation findings shall also be kept in the student’s school record. (Education Code 51747 (b)). The evaluation and written findings may be in electronic format. If the student fails to address the issues which led to the evaluation within one week of the delivery of the written evaluation, after prior written notice, the school may withdraw the student for non-compliance with the Master Agreement.

5. Any student with an Individualized Education Plan (IEP) may not participate in the Independent Study Program provided by California Connections Academy Schools unless the IEP specifically provides for that participation. (Education Code 51745(c)) Questions about a student’s IEP should be directed to the Director of Student Services.
6. A Master Agreement must be submitted for the full year the student is enrolled in this Independent Study School. Failure to complete and return a valid and signed Master Agreement will lead to withdrawal for non-compliance.
7. Parents/guardians of all high school students under the age of 18 have reviewed, understand, and agree to the course of study and possible course credits found in Connexus and which is incorporated by reference in and considered part of this Master Agreement.
8. Parents/guardians will ensure that their student participates in any testing required by the school, as well as any state-mandated standardized testing, unless exempted by law. The California state tests include the annual administration of:
 - a. State standardized testing for all students in any of the grade levels determined annually by the state of California.
 - b. Physical Fitness testing for all students in any of the grade levels determined annually by the state of California.
 - c. English language testing (the ELPAC) for students identified as English Language Learners in any grade, or initially for students whose primary language at home is not English.
 - d. Any other state testing as required by the State of California.
9. Parents/guardians have read, understand, and agree to be bound by all the rules and other provisions set out in the Parent/Learning Coach Agreement and the School Handbook in order to be enrolled in this Independent Study School. Any breach may result in a review of this Master Agreement and the student’s placement in this Independent Study School. The

signature, including a digital signature, of the parent/guardian grants permission for the specified student to participate in Independent Study as outlined in this Master Agreement.

Student Information

Legal Last Name			Legal First Name		Legal Middle Name	
<input checked="" type="checkbox"/> Male	<input type="checkbox"/> Female	<input type="checkbox"/> Non-Binary			2020-21	
Gender		Date of Birth	Grade for 2020-21 School Year		School Year	
Street Address			County			
City			State		ZIP Code	
Home Phone		Work Phone		Mobile Phone		

Agreement to Terms

We have read, understand, and agree to all the Conditions of Independent Study detailed above and to the terms set forth in this Master Agreement, and we acknowledge that any violation may result in removal of the student from this Independent Study Program. I agree to the use of an electronic method of signature.

(NOTE: All signatures must be obtained, including the student signature, regardless of the student's age. Electronic signatures are only acceptable if obtained through the school's secure online platform using a unique username and password. California law requires the student to sign this agreement. If the student is unable to sign, contact Enrollment. A document with a missing student signature is not valid. At least one parent, legal guardian, or legal caretaker must sign the parent section of the document for all students under the age of 18.)

Parent/Legal Guardian's Name:

Date:

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
[Insert LEA Name here]	[Insert Contact Name and Title here]	[Insert Email and Phone here]	[Insert Date of Adoption here]

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

[Add text here]

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

[Add text here]

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

[Add text here]

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

[Add text here]

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

[Add text here]

Distance Learning Plan

Charter School: California Connections Academy - Southern California

Prepared by Franci Sassin on May 8, 2020

Briefly describe the following:

<p>An overview our school's distance learning plan and how it supports continuity of learning activities for all grades/students served by the charter school.</p>	<p>As an online public charter school, California Connections Academy Southern California (CalCA SoCal) provides a high quality fully online educational program per the terms of the charter. With the changes across the world due to the COVID 19 pandemic, the core educational program for CalCA SoCal has not changed. While there have been changes to in person activities (such as field trips, school gatherings, student social events and graduation) the day to day educational program for students has continued without interruption. All curriculum, instruction, instructional support etc. that is normally provided in our program has continued.</p>
<p>How the technology needs of your families were assessed and addressed.</p>	<p>No changes were needed to our normal process for families to access technology. This is outlined in our charter. During the enrollment process, families are asked if they need a laptop to participate, and if they indicate YES, a laptop is shipped. Families are also able to sign up for reimbursement of internet costs at a set rate, per our School Handbook. Families may change their preference at any time during the school year and a laptop is sent at that time. Because students attend an online school, internet access is not usually an issue since there is an awareness at the time of enrollment that it will be necessary to participate in our online program.</p>
<p>How you are providing service to students with disabilities. How are IEPs being held?</p>	<p>Only minimal changes were needed to our normal process. We typically hold IEP meetings via video conference or teleconference. It is extremely rare for us to hold in person IEP meetings. Because we are an online school serving students in a wide geographic area, students receive the vast majority of their services, both Specialized Academic Instruction as well as related services, through distance learning anyway. This might be through phone calls, the online learning management system, video conferencing, chat or text, etc. We do have some students who receive face to face related services and/or assessments. These were discontinued after the statewide stay-at-home orders were issued, and were replaced with online services to the greatest extent possible. All families received a Prior Written Notice about this change.</p>

How are you providing service to EL students?	See also the first response. No changes were needed to our normal program. ELPAC testing was suspended since it must be done face to face.
How are you providing service to socioeconomically disadvantaged students?	See also the first response. No changes were needed to our normal program. Per the goals and actions of the LCAP, some supplemental LCFF funds and federal Title funds are used to provide additional support to socio-economically disadvantaged students.
The % of students not yet engaged in distance learning and your plan to encourage engagement. Please include how the charter school will document the plan in student records.	All students who enroll agree to engage in our online learning program as part of the Master Agreement and the Parent/Guardian Learning Coach Agreement. Because of the challenges of engaging students in any online program, we have developed extensive ways to monitor and document student participation and engagement. In addition, student attendance is based in large part on submission of student work. While the state changed the cut off for attendance for funding purposes, we have continued to monitor and record attendance the same way we always do. One change is that we do have a small portion of students who may be dis-enrolled when they are persistently out of compliance with the terms of the Master Agreement for an extended period of time. We have extensive protocols that are followed, including providing the parents with the legally required notice and timeline. Since almost all schools are currently closed, we temporarily discontinued these dis-enrollments as we did not feel that students had another option to go to if we dis-enrolled them.
The professional learning being provided to teachers to support this new delivery system.	Online learning is not a new delivery system for us. We believe that a high quality online program requires teachers to be specifically trained in best practices, especially in how to build effective relationships with students they are not seeing face to face. We have a robust training and professional development program that is outlined in the school charter. In addition, the Board of Directors approves a professional development plan annually, which is available upon request.
Alternative plans for end of year traditions and activities.	This has been one area that has significantly changed for us. We cancelled all of our in person field trips, our end of year “festival” and the Prom and Grad Night. We are holding a virtual graduation ceremony for seniors and a virtual 8th grade promotion ceremony. Any CUSD staff or board member is welcome to attend. These will be on the evenings of June 15 and June 17.



Principals' Report California Connections Academy Schools 2019-20

Month for Report: May

Enrollment Update

DATA as of May 11, 2020							
	SoCal	Ripon	Central	North Bay	Central Coast	Monterey Bay	All CalCA
Enrolled	4791	1577	698	225	69	372	7732
Approved	54	20	6	2	3	6	91
Pre-Approved	526	178	74	38	19	47	882
Applicant	642	194	141	29	36	75	1117

Field Trip Update

Total Attendance* for Recent Field Trips

***Includes students, staff, adults, and non-CA students**

Upcoming Field Trips

Northern Region - Monterey Bay, North Bay, and Ripon

- In-person events cancelled

Central Region - Central and Central Coast

- In-person events cancelled

Southern Region - Southern California

- In-person events cancelled

Virtual

- 5/14: Geology
- 5/15: Carnivorous Plants of the World
- 5/20: Shell-ebrate Turtles
- 5/26: Fingerprints and Impressions
- 5/28: Laser Demonstration

Recent Field Trips

Northern Region - Monterey Bay, North Bay, and Ripon

- In-person events cancelled

Central Region - Central and Central Coast

- In-person events cancelled

Southern Region - Southern California

- In-person events cancelled

Virtual

- 4/22: Investigating the Assassination of Lincoln with Detective McDevitt: 46
- 4/23: Komodo Dragons: 76
- 5/6: The Very Hungry Caterpillar Turns 50: 41
- 5/7: How to Be an Author: 39
- 5/11: Fun in the City!: 15

Outreach Update

First in the nation! CalCA marketing team has been trained on the ability to host webinars for prospective families utilizing video vs just audio. We are the first school to utilize this format and are very excited as it should enhance the attendee experience.

The team hosted two webinars for prospective families in April attended by 44 prospective parents. There are three sessions planned in May and a more robust schedule planned in June and throughout summer.

Learning Coach Mentor Team continues to help newly enrolled families transition into the school.

SITE REPORTS

Northern Region:

Kara Mannix, High School Principal

Site Administrator for Monterey Bay, North Bay, and Ripon

The first week of May was School Professionals Appreciation week, and we enjoyed celebrating our staff and hearing heartwarming messages from students and families. We are truly proud of our staff-- they have worked extra hard during this difficult time to support families with empathy and compassion while still encouraging academic excellence. The end of the year is very quickly approaching, and it is an exciting time as we also begin to look towards planning for next year. We have definitely missed the opportunity to meet with families face to face as May is usually a busy time for state testing, but it has allowed teachers extra time to focus on calling and supporting their families.

Central Region:
Marcus White, Elementary Principal
Site Administrator for Central and Central Coast

Greetings from Central! We are still busy welcoming new families to our school. Additionally, we are focused on making sure our students are safe and supported during this challenging time. Our teachers are working hard to make sure families know that we are here to support them. We are proud to be providing the same level of service as we have throughout the year.

Southern Region:
Heather Tamayo, Middle School Principal
Site Administrator of Southern California

The Southern Region continues to welcome families to our school. We are working hard to make sure that our households do not miss a beat during this time and are able to get the quality education that many have come to know through our program. As we navigate these times, we have fully transitioned over to a virtual graduation and promotion ceremony. Our families are aware, that like every other district in California, we have gone out of our way to provide the best possible promotion and graduation ceremony that we are able to. We continue to be grateful for the ability to operate in this platform and will continue to adapt as circumstances demand. Be well!

CALIFORNIA CONNECTIONS ACADEMY SCHOOLS

Governed by California Online Public Schools

FINANCIAL REPORT

Submitted for May, 2020

TO: Board of Directors

FROM: LaChelle Carter, Director of Finance

RE: Written Financial Report for CalCA schools

DATE: May 22, 2020

BACKGROUND

With the change in structure of the Business Services Department, the format of the Financial Report for the Board is being updated. Starting in the month of September, there will be two parts to the report: the financial update provided by LaChelle Carter, Director of Finance and the policy and compliance portion (provided separately by Franci Sassin, Director of Business Services).

These written updates will be prepared for each board meeting in order to facilitate the flow of the board meeting by reducing the need for verbal reports. Board members are expected to review the written report which is part of their board packet. Questions or comments about anything in the report, or other related matters, are welcomed during the board meeting. In addition, board members can reach out with questions prior to the board meeting if needed.

If additional information comes up between the time the written report is submitted and the board meeting date, it will be provided verbally. This report will include information for all CalCA schools, and board members are reminded that they now have fiduciary responsibility for all schools the corporation operates. The report will include sections on the monthly financial statements, other financial matters, compliance and accountability matters, and other items that are part of the Business Services Department. The monthly reports on the school finances will typically focus on items that have changed or been significantly updated since the previous report.

FINANCIAL ITEMS:

Monthly Financial Reports:

Reporting: The following financial related reports were submitted since the last Board Meeting.

- *Federal Cash Management Reports:* This report was completed and submitted on April 30, 2020. Interest earned on federal funds are reported separately to the CDE.

Funding Rates: Our new SELPA has released the SpED per pupil rates. Their proposal is to fund on a three year rolling average. This would include the budget year (20-21 estimated ADA). What does that mean for the schools and the budget? Although we will have an increased rate of funding, we won't see as much of an increase based on the new formula and the fact that our enrollment increases each year. Given the formula described, although not finalized by the state yet, the new rate would be \$619.

The federal IDEA rate is unchanged at \$125 and this is still calculated using the prior year ADA.

COVID-19 Budget Impact:

"The impact of the pandemic on state revenue and spending is unprecedented. As a result of the COVID recession, state revenues have plummeted while the need for state services has increased. The May Revision projects a total revenue decline of 22 percent causing a \$54.3 billion deficit over this year and the 2020-21 fiscal year. The state's fiscal situation is a stark contrast to the Governor's January budget proposal that projected healthy increases for key budget priorities including education. In order to meet the state constitutional requirement for a balanced budget, the Governor has rescinded virtually all of his proposals for new and expanded programs from January and proposed cuts to most programs, including the K-12 Local Control Funding Formula."

---California Charter School Association

- Lower lottery sales for the second 2 quarters of 2019-20 and into next year, we are projecting a 10% decline in revenue tied to this funding source as a result.
- Proposition 98 school funding guarantee will decline by \$19 billion over three years, it has not been determined what impact this will have on the individual schools.
- 10% decrease of LCFF's planned funding budget, including the elimination of a 2.31% cost-of-living adjustment (COLA).
- In a recent update to the CARES Act (Coronavirus Aid, Relief, and Economic Security Act), as of 5/15/2020, our four long standing schools who already receive title funds were included in the allocation report. We will need to submit an application for these funds, but it has not been made available yet. Our two new schools, Central Coast and Monterey Bay, could be eligible for money under this act as well if enrollment during the 2020-21 school year has significant growth. We will be following up to determine what that growth percentage needs to be in order to qualify for these funds. The reported funding amounts for the four long standing schools is as follows:

Southern California - \$481,808

Ripon - \$157,067

North Bay - \$22,807

Central - \$77,933

As we continue to monitor the Governor's budget revisions as a result of the state's significant fiscal changes since January we can assure you that all precautions are being made within our budget to be able to meet and sustain the needs of our families, staff, authorizers and partners. The draft budgets are still in development, as we find ourselves having to make drastic decisions due to several changing factors from the state and federal levels steaming from COVID-19 responses. Some of the items being considered to offset the anticipated decline in revenue include but are not limited to changes in the staffing model, hold on renovation projects, and more virtual training decreasing travel. Because, we do not anticipate a finalized state budget until after the start of the 2020-21 school year, we are preparing for the need to revise our working budget at that time to include more accurate enrollment numbers and finalized funding determinations.

Monthly Financials:

Highlights of the monthly financial information are reviewed below which includes analysis through the end of April.

Consolidated Financial Report: The consolidated financial report shows the overall fiscal picture for the CalOPS Corporation. Currently, CalOPs overall is trending better than anticipated due to some savings in line items that were directly impacted by COVID-19, such as assessments, employee related (travel), and professional services. In addition, we have seen some saving in other areas mainly due to over projections such as in the taxes and governance line items. Some work still needs to be done to ensure expenditures are allocated properly to prepare to close the school year.

Cash for payroll: As we continue to monitor the changes in revenue in the coming months, payroll and STRS will always be of top priority. We do not foresee any concerns regarding sufficient cash flow for covering these items at this time. However, given the announcement of June state aid being deferred until July, settling other large accounting obligations will be made with caution to ensure a continued cash flow for payroll and STRS needs.

Expenses:

- We anticipated seeing a slight decline in overall expenses as a result of the "stay-in" and "shelter-in-place" mandates. Office closures have led to a decrease in utilities, however, additional expenditures stemming from the Department of Health's recommendation for maintaining safe work environments for those working in the offices on a rotating schedule have been incurred. Additionally, in planning for when the offices are able to re-open, more expenses are being planned for.
- As a result of the CDE's decision to cancel the 2019-20 state testing, we were able to transfer most of the money already expensed to next year. We are working on the best accounting process for this. As it relates to the money out the door this year, we are still tracking 35% lower than budgeted.
- Enrollment has officially closed for this year and we are analyzing those number to determine where we landed as it relates to the overall budget especially with consideration of budget lines related to these areas: school curriculum supplies, tangible/intangible instructional materials,

student technology and technical support and repairs due to reopening enrollment in response to COVID-19.

- Employee related budget line items which include team building, travel and professional development are tracking lower than anticipated partially due to COVID-19. However, other parts of that budget area such as staff recruiting/background checks are tracking lower as a result of over projecting.
- Graduation related expenses which will typically be showing up now and on the next report, are significantly lower, only 6% of the budgeted allocation so far this year due to COVID-19 and the inability to host an in-person ceremony.
- SpED related service costs are tracking high and invoices received have already exceeded the budgeted amount. When reviewing the financial summary, these costs are combined into the Student Related budget area with graduation, and student activities, so the overall impact has not been as harmful to the budget due to the savings we have seen in the other two line items.
- Most other expenses are tracking in the 80% range of their budgeted amounts which is normal for this time of year.

Revenues:

- We are working with the authorizers for our new schools to determine how revenue will be sent as well as what supporting documents can be shared. As soon as those details are finalized we can start seeing the flow of money. We have confirmed that there is money ready to be sent to us.
- Federal and state revenue continue to come in despite COVID-19 closures. There is a plan for June state aid revenue to be deferred until July. July payments should be mailed per schedule.

Balance Sheets:

It is our goal to settle the school-to-school due to/from through April as well as settle January and February OBL invoices for most schools where funds will allow by the end of May. Ultimately the desire is to leave 4 months of payroll, 5.5 million, available at all times.

Special Education Providers Contract:

Even though some of the services provided to our IEP students changed due to health mandates, we have been able to maintain a similar level of service for each of our contracted agreements so that our Special Education vendors are still paid in alignment with the state's guidance. SpED contracts for the 2020-21 school year are being sent to providers currently. To the best of our ability, we are working to maintain the 2019-20 rates for the 2020-21 school year. So far, our providers have been flexible and able to honor this request. .

CALIFORNIA CONNECTIONS ACADEMY SCHOOLS

Governed by California Online Public Schools

POLICY AND COMPLIANCE REPORT

Submitted for May, 2020

TO: Board of Directors

FROM: Franci Sassin, Director of Business Services

RE: Written Policy and Compliance report for CalCA schools

DATE: May 22, 2020

BACKGROUND

With the change in structure of the Business Services Department, the format of the Financial Report for the Board is being updated. For the 2019-20 school year, there will be two parts to the report: the financial update, which will be provided by LaChelle Carter, Director of Finance, and the policy and compliance portion, which will be provided by Franci Sassin, Director of Business Services.

These written updates will be prepared for each board meeting in order to facilitate the flow of the board meeting by reducing the need for verbal reports. Board members are expected to review the written reports which are part of their board packet. Questions or comments about anything in the report, or other related matters, are welcomed during the board meeting. In addition, board members can reach out with questions prior to the board meeting if needed.

If additional information comes up between the time the written reports are submitted and the board meeting date, it will be provided verbally. These reports will include information for all CalCA schools, and board members are reminded that they have fiduciary responsibility for all schools the corporation operates. The report will include sections on the monthly financial statements, other financial matters, compliance and accountability matters, and other items that are part of the Business Services Department. The monthly reports on the school finances will typically focus on items that have changed or been significantly updated since the previous report, as well as ongoing budget updates.

2020-21 BUDGET UPDATE:

STATE BUDGET:

The “May Revise” from the Governor was issued last week, and there have been multiple analyses conducted since then. As expected, the impact of the COVID induced recession on K-12 funding was significant and in addition to removing any COLA increases, the general funding for schools may be reduced another 7.7% overall, with only a few exceptions, such as Special Education funding. This includes several assumptions and plans which are summarized below. These proposals from the Governor are subject to change, as they must be adopted by the state legislature during the state budget adoption, which is expected by mid June. There are often many changes during the process, however, the severity of the reduction is a fact which must be addressed by the state one way or another. Because it is unlikely that the state budget will be adopted prior to the CalCA budgets coming to the Board for approval at the June meeting, we are building the budgets based on the May revise proposals.

Summary of key points in Governor’s proposal:

Reductions:

- Reduction in LCFF funding of 10% compared to the January proposal, which translates to a 7.7% cut to the current year funding rates for the various components of LCFF funds.
- Depletion of the entire state’s “rainy day” fund for education, which has been built up over many years
- Deferral of state funds starting this June and continuing for the foreseeable future. This can create a cash flow problem but does not create an actual reduction in funding

Positive offsets:

- A reduction in the amount that the school must contribute to the state teacher retirement fund (CalSTRS)
- A per pupil increase in the amount of Special Education funding. This might be partially offset due to a new funding formula proposed which would fund based on a rolling 3 year average rather than on current year ADA counts. This hurts schools which are increasing in enrollment.
- Federal CARES Act funding allocated to the schools which now receive Title I funding. This is approximately \$740K combined for CalCA schools.

CALCA BUDGET PROCESS:

We must plan to be as conservative as possible in planning our preliminary budget for next year. The enrollment projections that were developed following the approval of school outreach targets were examined carefully, especially relative to historical data on school growth, plus other considerations. As a result the school’s budget team agreed to shift some enrollment between the CalCA schools. This resulted in lower enrollment projections for some schools and higher for others, with the total for all

CalCA schools about the same. While this does represent a growth rate higher than in the past several years, this is likely to be a reasonable assumption based on current enrollment trends and the likelihood that CalCA schools will be more in demand in the fall due to COVID considerations.

The schools will need to do a significant budget revision in the fall after the state revenues are known over the summer. The news could be better or worse at that time, however, we would also have a lot more information about enrollment trends by late August. During the past recession, our schools continued to see increasing enrollment, which helped to offset the per pupil reductions in funding, and this will hopefully prove to be the case during this economic downturn. With increasing enrollment, we have always been able to avoid laying off staff, even if we had to hold back on salary increases or other forms of increased compensation.

However, due to the expected severity and length of this potential downturn, and the rapid pace of changes in the economic situation, we are continuing to be very cautious and try to balance the needs of the students, staff and the program against the fiscal implications. For example, if we are too conservative with our staffing forecasts now, we may have difficulty finding teachers later in the summer or fall to fill open positions, especially if enrollment exceeds expectations.

We should also soon have updated information about how each school will end this fiscal year, with an estimate of the ending fund balances for each school, and that will have an impact on next year's budgets as well. In addition, our leadership will continue to advocate, through grassroots efforts and through the charter membership organizations, for additional flexibility on how we are able to staff and to spend funds within the constraints of the Funding Determination process and the constraints of independent study law.

COMPLIANCE AND REPORTING:

Additional information will be provided during the meeting about the new COVID 19 Operations Written Report which will need to be submitted and approved by the Board in June along with the Budget. After Board approval, this will be submitted to each authorizer. In addition, more information is now available regarding the LCAP and Local Indicator/Dashboard timelines for the fall.

Please see the Director of Finance report regarding Quarterly Federal Cash reporting submitted in April.

TAX RETURNS:

All information necessary for completion of the CalOPS tax returns has already been submitted to the auditors, and so a draft of the tax returns is expected very soon. The IRS extended all tax filing deadlines, so the final due date to submit the tax returns is now July 15. Board review is needed prior to submission. One consolidated tax return will be filed for CalOPS this year. We are still hoping to get the tax returns completed, reviewed and submitted in the month of May or early June.

POLICY ITEMS:

Work is progressing on employment related matters, including a significant update to the employee handbook to better implement policies under CalOPS as the employer. However, due to the amount of review needed, as well as signification revisions needed, this has been postponed until the June board meeting.

The CCSA non-classroom based “work group” is still meeting to work through issues that uniquely impact our schools. I am attending as the CalCA representative. The group is meeting next week to discuss some of the policy decisions being made lately which are harmful to non-classroom based charters, such as exclusion from certain types of COVID related funding. In addition, bill which relates to practices around hiring outside vendors to provide “enrichment” type services to public schools moved forward through the Education Committee with several negative amendments, so CCSA is strongly opposing the bill. There will also be continuing work by CCSA and CSMC staff on other possible flexibilities that may be able to be included in the budget trailer bill as urgent COVID measures, such as additional flexibility in charter accountability, independent study regulations and the Funding Determination process.

SCHOOL OPERATIONS:

School leadership is keeping apprised of state, county and local guidance and rules around the re-opening of businesses. This primarily affects our two school offices, but in addition, guidance about when gatherings can take place will be important for the start of the new school year. We have been purchasing items such as PPE and cleaning supplies to be sure we are able to protect the health and safety of our office staff.

CHARTER RENEWAL AND NEW CHARTERS:

Charter Renewal for CalCA Central

Despite a large amount of uncertainty around charter accountability for renewal under the new law and with the effects of the COVID pandemic which has led to suspension of much of the state accountability system, we are still able to prepare a charter renewal for submission in the fall which uses the two PRIOR years of data to support the renewal. Work is well underway to have the renewal application ready sometime this summer.

AUTHORIZER RELATIONSHIPS

CalCA North Bay

We are still planning to try to meet virtually with MUSD staff before the end of the school year.

CalCA Central Coast

LaChelle Carter and I met with the business office staff from Santa Barbara County Education Office. Materials are included in the board packet to authorize designees to request fund disbursement from the county treasury account, and to access the county's accounting system to obtain back up information. More information will be provided as it is available.

CalCA Central

See the charter renewal update above.

CalCA SoCal

We submitted the requested "Distance Learning Plan" to CUSD, which has been included in the board materials for reference. We still need to schedule to have an action item on the CUSD agenda for the SELPA change, which requires a material revision per CUSD policy.

CalCA Ripon

We are still planning to try to meet virtually with RUSD staff before the end of the school year.

CalCA Monterey Bay

We are meeting in early June virtually to review the MOU and decide if any updates are needed for next year.

OTHER ACTIVITIES:

As previously reported, the Energy Efficiency upgrade projects at the SoCal office are completed. The landlord conducted a "walk through" and the rent abatement reduction has now begun, per the lease agreement.

Trainings for the new Educational Management System, PCx (Pearson Connexus) are continuing, with a dramatic increase in June. Business Services team members are attending the trainings, many of which are focused on administrative support tasks. The main trainings for the PCx roll out to school leadership will now take place virtually in mid June. There is a work group of administrative support leaders from all the Connections Academy schools who will transition to PCx so that schools can help each other as problems and questions arise.