



California Online Public Schools (CalOPS)
A California Nonprofit Public Benefit Corporation
BOARD MEETING

GOVERNING BOARD for:
CalCA North Bay
CalCA Central
CalCA Central Coast
CalCA Monterey Bay
CalCA Ripon
CalCA Southern California

Notice is hereby given to the members of the
California Online Public Schools Board and the general public that the
California Online Public Schools Board will hold a meeting open to the public on:

Date and Time:

Tuesday, April 28, 2020 at 3:30 p.m. PT

Telephone Conference Call Location:

Via Teleconference due to State Precautions regarding Public Health and Safety
During COVID-19 Pandemic and in accordance with the Governor's Executive Order N-29-20

1 (800) 504-8071; Passcode 843-8063

This meeting is open to the public in person and via teleconference. For information about this meeting or for members of the public who require special accommodations to attend, contact the school offices: Bernie Jamero at (209) 253-1208 or Deborah Larson at (949) 461-1667 at least 24 hours prior to the meeting. The Board packet can be made available for public review by contacting the school offices prior to the Board meeting in compliance with California open meeting law.

BOARD AGENDA

- I. Call to Order – E. Pavlich
- II. Roll Call – E. Pavlich
- III. Public Comment

The Board welcomes participation by the members of the public telephonically. To address an item on the agenda, before the scheduled start of the meeting, an individual must write their name and a short description of the agenda item on which they wish to comment on the card provided and submit this to the Chair, along with any materials they want to have distributed to Board. Individuals who wish to address the Board telephonically must contact the school principal by phone or by email at least twenty four (24) hours before the scheduled start of the Board meeting. If the individual wants to provide any written materials to the Board, these should be emailed to the School Principal at least twenty four (24) hours before the scheduled start of the meeting.

The total time for any individual to present, either in person or via telephone, on an item on the agenda shall not exceed three (3) minutes, or six (6) minutes if the individual requesting to comment is a non-English speaker and requires a translator, unless the Board grants additional time. However, in compliance with Board policy and the Brown Act, the Board is not permitted to discuss or take action on non-agenda items.

Individuals desiring to make a formal presentation to the Board on an item not on the agenda but desiring it be placed on the agenda must provide notice and written submissions detailing the subject of the presentation to the School Principal at least fourteen (14) days prior to the meeting. Any such presentations shall not exceed fifteen (15) minutes in duration, unless otherwise permitted by the Chair.

To view the Board Public Comment Policy, visit the school's "Our School Board" page at <https://www.connectionsacademy.com/california-online-school/about/school-board>.

IV. Routine Business

- a. Approval of Agenda – E. Pavlich

V. Oral Reports

- a. Executive Director's Report (MSRs attached) – R. Savage
 - i. COVID-19 Response
 - 1. State Testing Update
 - 2. Graduation Plans and End of Year Activities
 - ii. PCx Update
- b. Principal's Reports (attached)
 - i. Elementary School – M. White
 - ii. Middle School – H. Tamayo
 - iii. High School – K. Mannix
- c. CalCA Financial Report (to follow) – L. Carter
 - i. Special Education Service Contracts Update
 - ii. Consolidated Financial Report (attached)
 - iii. CalCA North Bay Financial Report (attached)
 - iv. CalCA Central Financial Report (attached)
 - v. CalCA Central Coast Financial Report (attached)
 - vi. CalCA Monterey Bay Financial Report (attached)
 - vii. CalCA Ripon Financial Report (attached)
 - viii. CalCA Southern California Financial Report (attached)
 - ix. State Budget Update
- d. Policy and Compliance Report (to follow) – F. Sassin
 - i. New Schools Financial Update
 - ii. Form 700 Update
 - iii. Form 990 (Tax Return) Update
 - iv. Special Education Local Plan Area (SELPA) Update
 - v. P2 Attendance Reporting Update
- e. OBL Products, Services and Initiatives Update (attached) – E. Sigmund

VI. Consent Agenda

- a. Approval of Minutes from the February 25, 2020 Board Meeting (attached)
- b. Approval of Minutes from the March 16, 2020 Special Board Meeting (attached)
- c. Approval of Minutes from the March 19, 2020 Emergency Board Meeting (attached)
- d. Approval of Staffing Report (attached)
- e. Approval of Online & Blended Learning (OBL) Invoice(s) (attached)
- f. Approval of School and Staff Calendars for the 2020-2021 School Year (to follow)
- g. Approval of Final Attendance Calendar for the 2020-2021 School Year (attached)
- h. Approval of Staff Compensation Plan for the 2020-2021 School Year (attached)
- i. Ratification of Second Interim Reports (attached)
- j. Ratification of School Safety Plan for the 2020-2021 (attached)

- VII. Action Items
- a. Approval of Revised Enrollment Documentation: Parent Legal Guardian Agreement (attached) – R. Savage/ M. Brown
 - b. Approval of Lease Amendment for Ripon (Northern California) Office Location (attached) – F. Sassin
 - c. Approval of Revision(s) to the 2019-2020 School Year State Specific School Handbook(s): Graduation Requirements and Various Additional Revisions (attached) – R. Romero/ F. Sassin
 - d. Review and Consideration of COVID-19 Measures and Necessary Actions Based on Discussion, including follow up from March Board Meetings – R. Savage/ F. Sassin
 - e. Review and Consideration of Electronic Payments System (to follow) – L. Carter
- VIII. Information Items
- a. Outreach Plan for the 2020-2021 School Year (attached) – J. Rotar
 - b. State Account Relations (STAR) Update – E. Sigmund
 - i. Legislative Update
 - c. Benefits Program Updates (to follow) – E. Sigmund/ F. Sassin
 - d. Partner School Leadership Team (PSLT) Update – M. Brown
 - i. School Operations Metrics (attached)
 - e. Board Relations Update/ Planning for the 2020-2021 School Year – M. Arthur
 - i. Board Support Update
 - ii. Board Meetings Schedule
 - iii. Board Composition
 - iv. Board Experience Survey
 - v. Strategic Development Retreat Update
 - f. Sponsoring District(s) Update – R. Savage/ F. Sassin
 - g. LCAP Update – R. Romero/ F. Sassin/ L. Carter
- IX. Adjournment and Confirmation of the Next Meeting on Tuesday, May 26, 2020 at 3:30 p.m. PT


Agenda publicly posted:

On: Friday, April 24, 2020 on the organization's public website

At: <https://www.connectionsacademy.com/california-online-school/about/school-board>

MONTHLY SCHOOL REPORT

School & Date Selection

School
California Connections Academy @ North Bay 

Report Date

March 31, 2020

Currently Enrolled

226

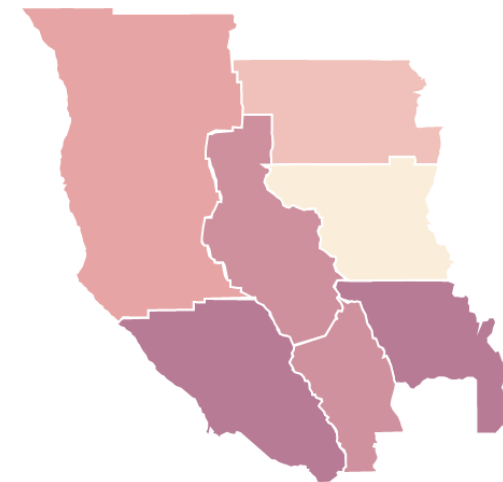
Total YTD Enrolled

298

Enrollment Services Complete (Stage 4)

303

Enrolled Students by County



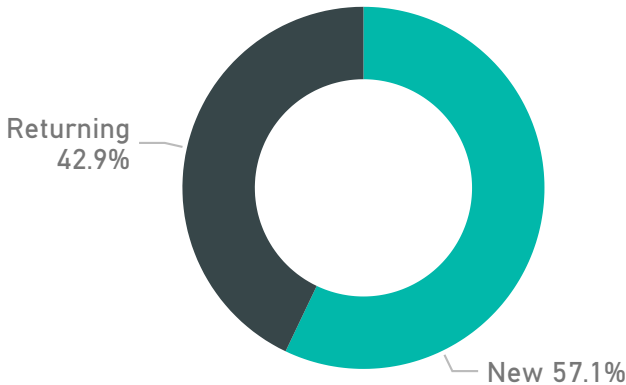
California Connections Academy at North Bay

March 31, 2020

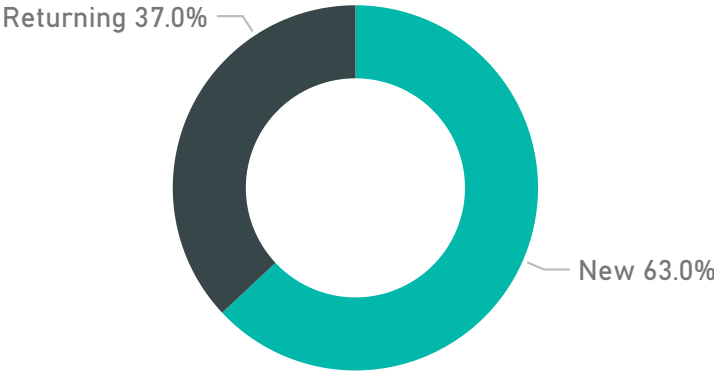
Current Enrollment Month-Over-Month Change
-0%

Current Enrollment Year-Over-Year Change
3%

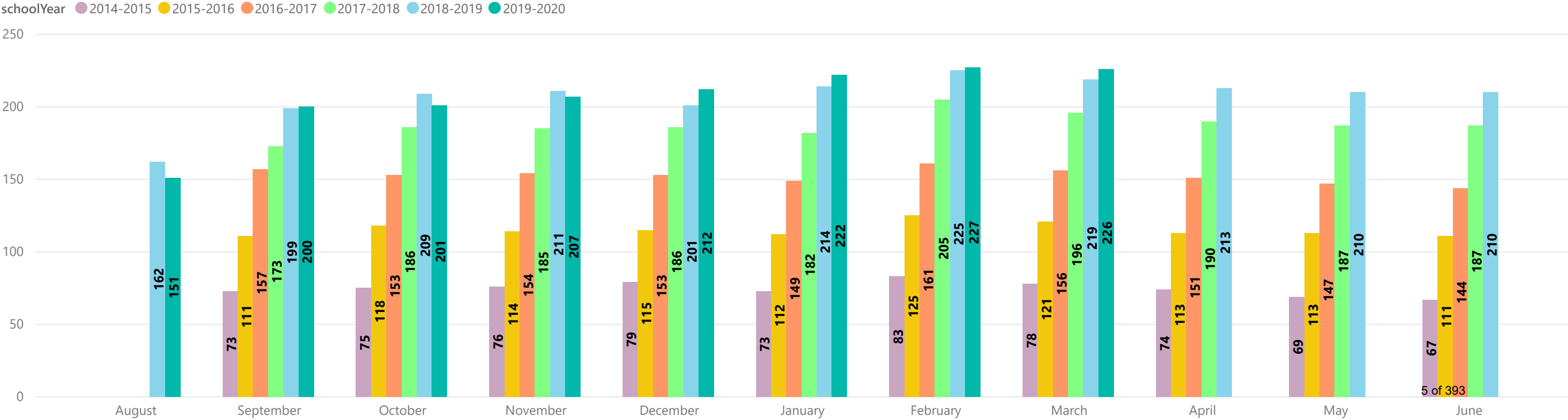
New and Returning



New and Returning Prior Year

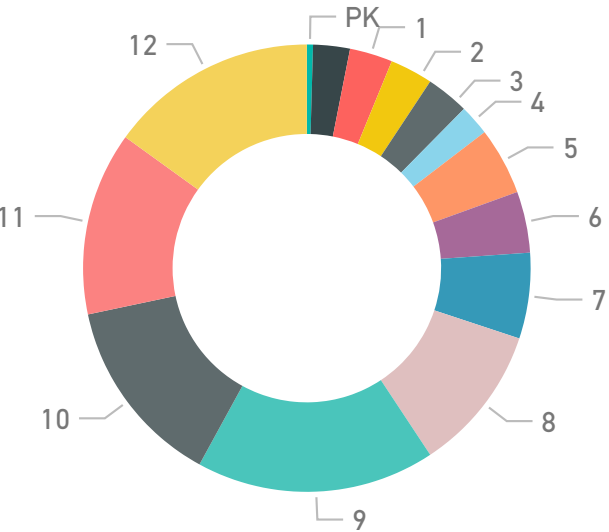


Monthly Student Current Enrollment Comparison

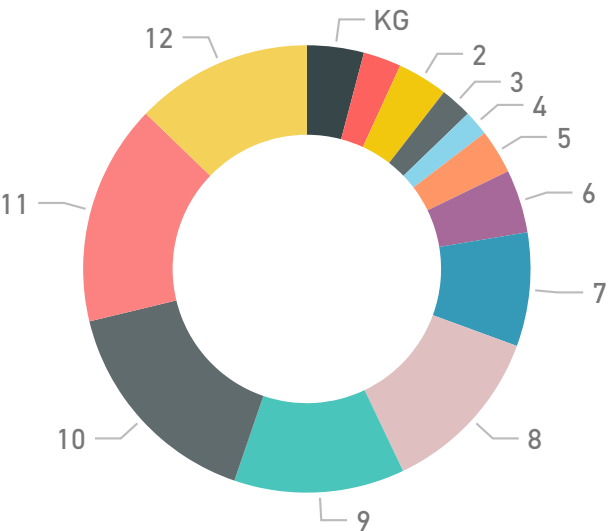


California Connections Academy at North Bay
March 31, 2020

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade

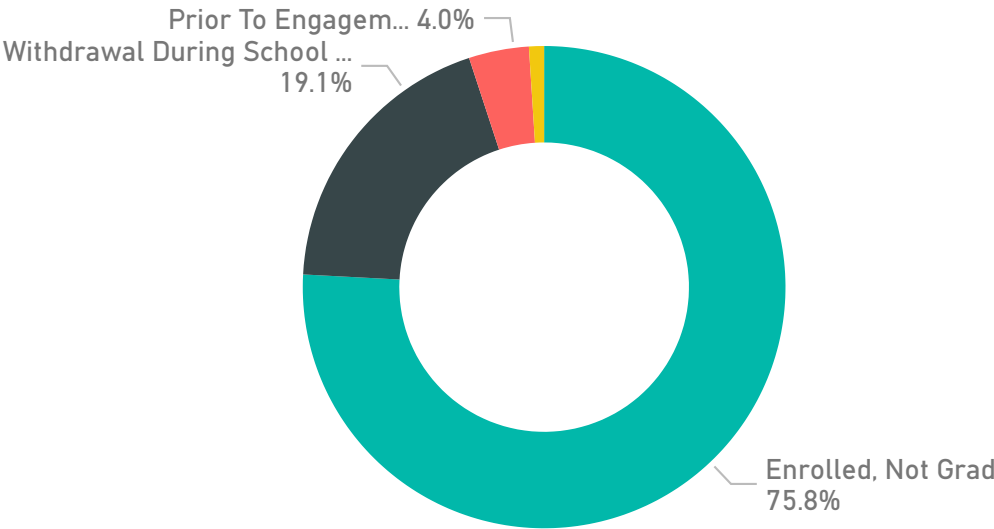


Grade Distribution

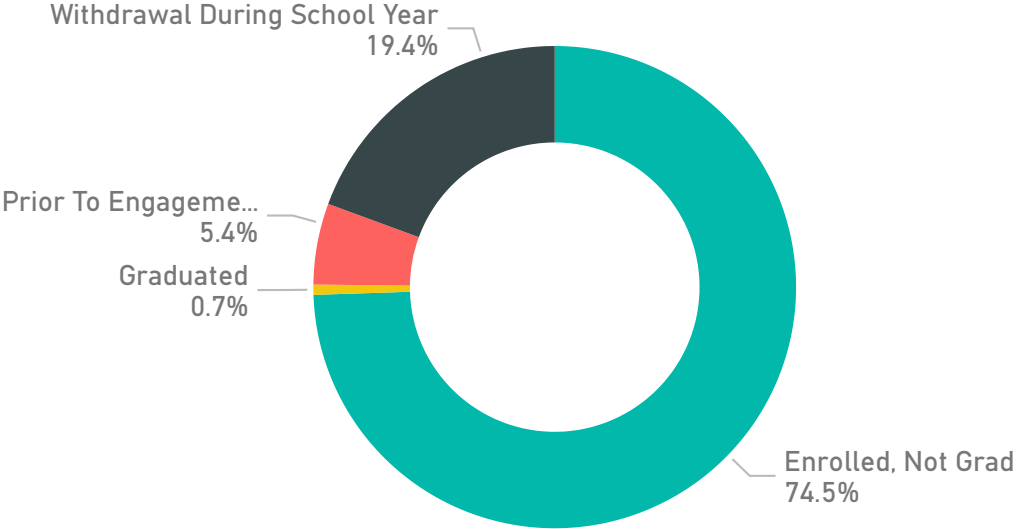
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	23	11%	22	10%	21	9%	21	9%
PK					1	0%	1	0%
KG	9	4%	9	4%	4	2%	6	3%
1	6	3%	6	3%	7	3%	7	3%
2	8	4%	7	3%	9	4%	7	3%
3-5	16	7%	15	7%	23	10%	23	10%
3	5	2%	4	2%	7	3%	7	3%
4	4	2%	4	2%	6	3%	5	2%
5	7	3%	7	3%	10	4%	11	5%
6-8	55	25%	52	25%	50	22%	48	21%
6	10	5%	8	4%	12	5%	10	4%
7	18	8%	18	9%	14	6%	14	6%
8	27	12%	26	12%	24	11%	24	11%
9-12	125	57%	121	58%	133	59%	134	59%
9	27	12%	28	13%	39	17%	39	17%
10	35	16%	32	15%	30	13%	31	14%
11	35	16%	35	17%	30	13%	30	13%
12	28	13%	26	12%	34	15%	34	15%
Total	219	100%	210	100%	227	100%	226	100%

California Connections Academy at North Bay
March 31, 2020

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment								
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	219	74%	210	71%	227	81%	226	76%
Graduated	2	1%	3	1%	2	1%	3	1%
Prior To Engagement	16	5%	18	6%	10	4%	12	4%
Withdrawal During School Year	57	19%	63	21%	42	15%	57	19%
Total	294	100%	294	100%	281	100%	298	100%

Enrollment Services Complete (Stage 4)
303

California Connections Academy at North Bay
March 31, 2020

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
			4	6
Another Reason			1	1
Different/Better Schooling Option (Not related to socialization)	39	39	11	13
Life change	5	6		
No Reason Given			13	22
Program not flexible enough			1	1
Regulation	11	15		
Student wants more socialization	2	3	7	8
The curriculum is too hard			1	1
Transition to virtual school too difficult			1	1
We are moving			3	4

No reason provided

My student ...

My student wants to ret...

We are mov...

Violation of state regula...

T...

T...

T...

The curricul...

California Connections Academy at North Bay

March 31, 2020

Household Data

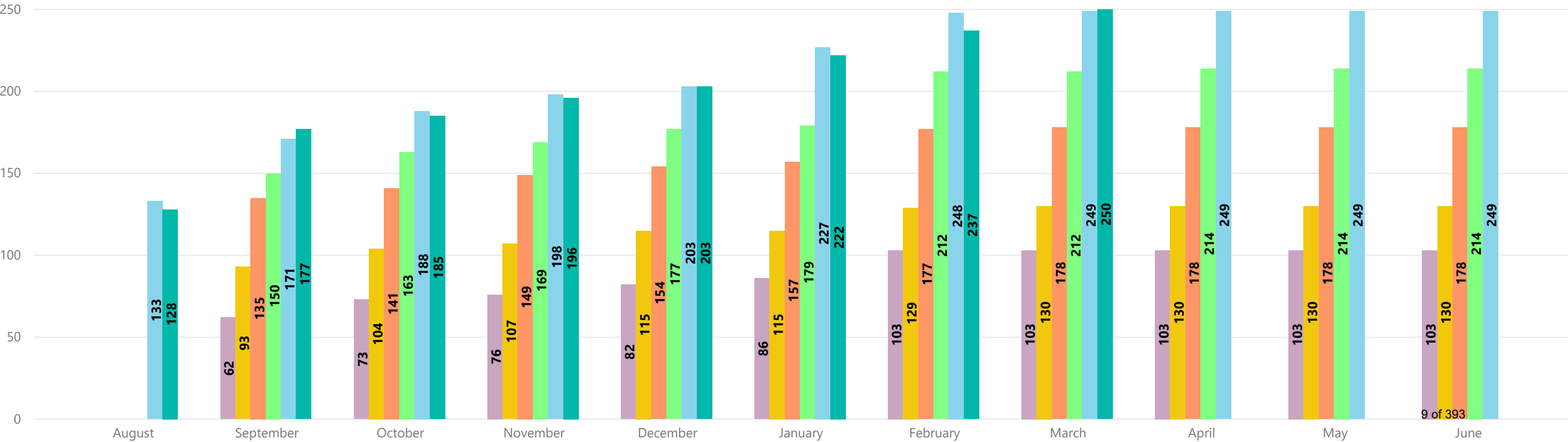
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	189	181	188	188
Graduated	2	3	2	3
WD During School Year	48	54	39	50
WD Prior To Engagement	16	18	10	12

Students Per Active Household

	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.16	1.16	1.21	1.20

Monthly Total Households

schoolYear 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020



California Connections Academy at North Bay

March 31, 2020

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	57	55	66	63
Not Hispanic or Latino	162	155	161	163

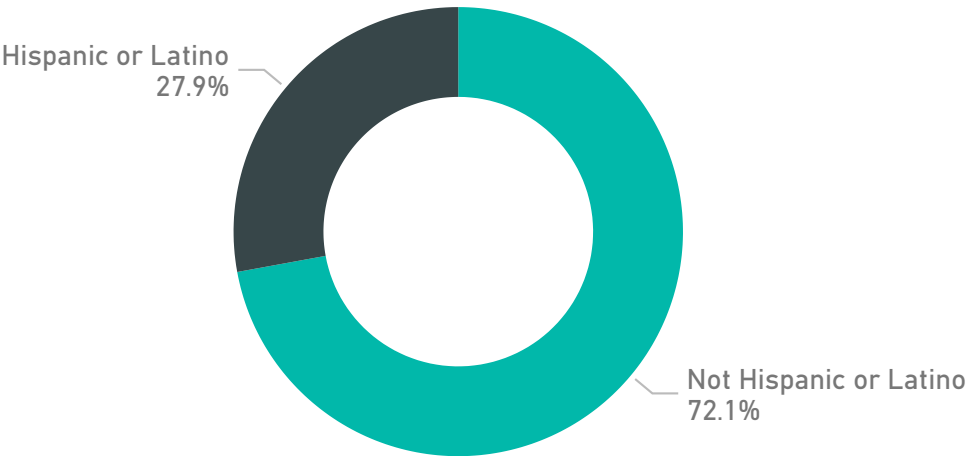
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	22	22	14	15
Asian	18	17	18	19
Black/African American	21	21	25	28
Native Hawaiian or Other Pacific Islander	6	6	6	7
White	187	179	198	195

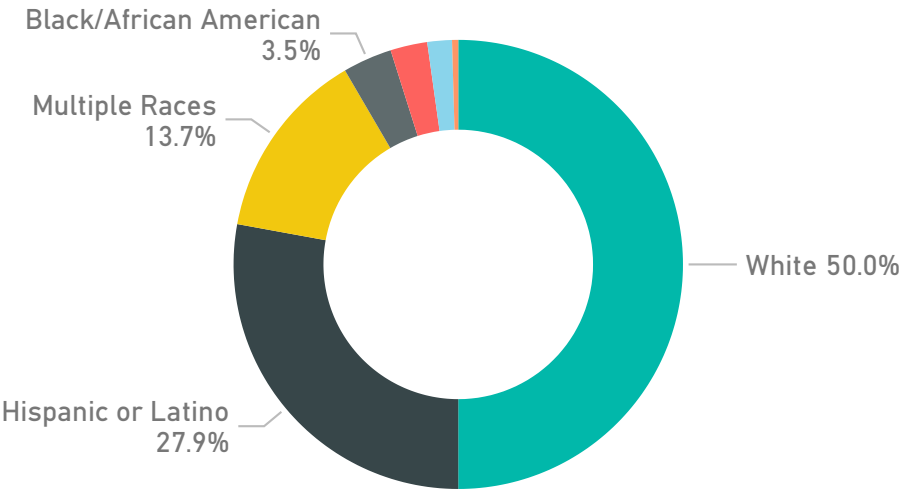
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	3	3	4	4
Asian	9	8	6	6
Black/African American	3	3	6	8
Hispanic or Latino	57	55	66	63
Multiple Races	21	21	27	31
Native Hawaiian or Other Pacific Islander	2	2	1	1
White	124	118	117	113

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy at North Bay
March 31, 2020

Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
F	115	109	130	131
M	104	101	97	95

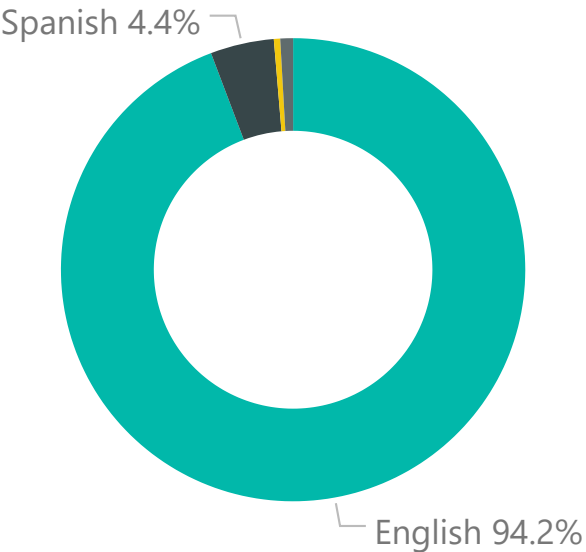
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	202	195	213	213
Spanish	12	11	11	10
Russian	1	1		
Arabic	1	1	1	1
Another Language	3	2	2	2

Enrolled Students by Gender



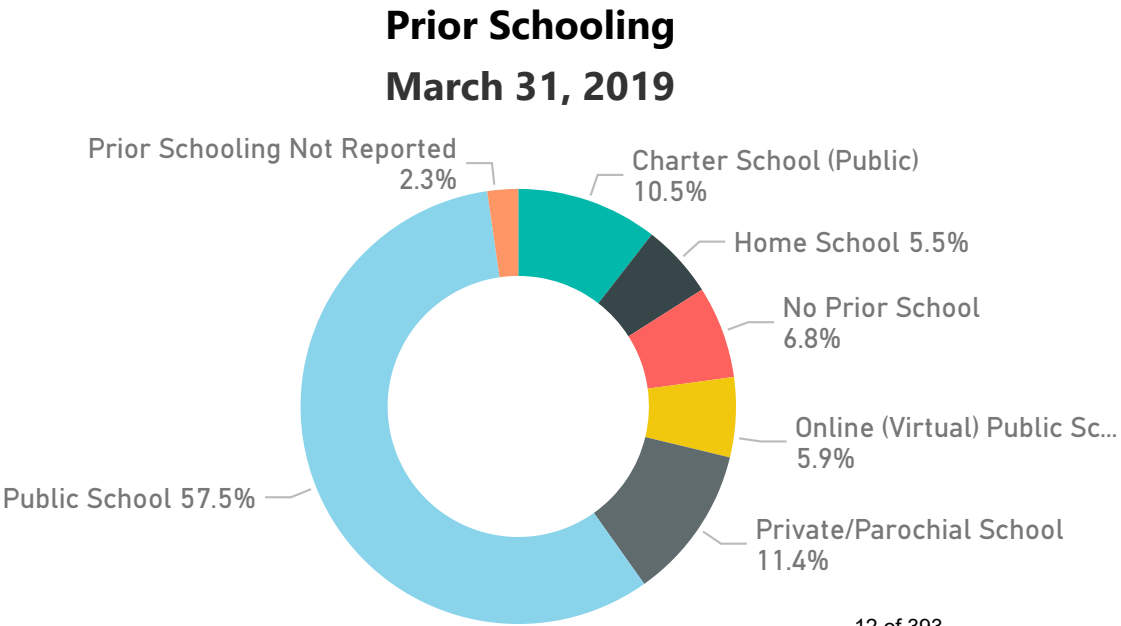
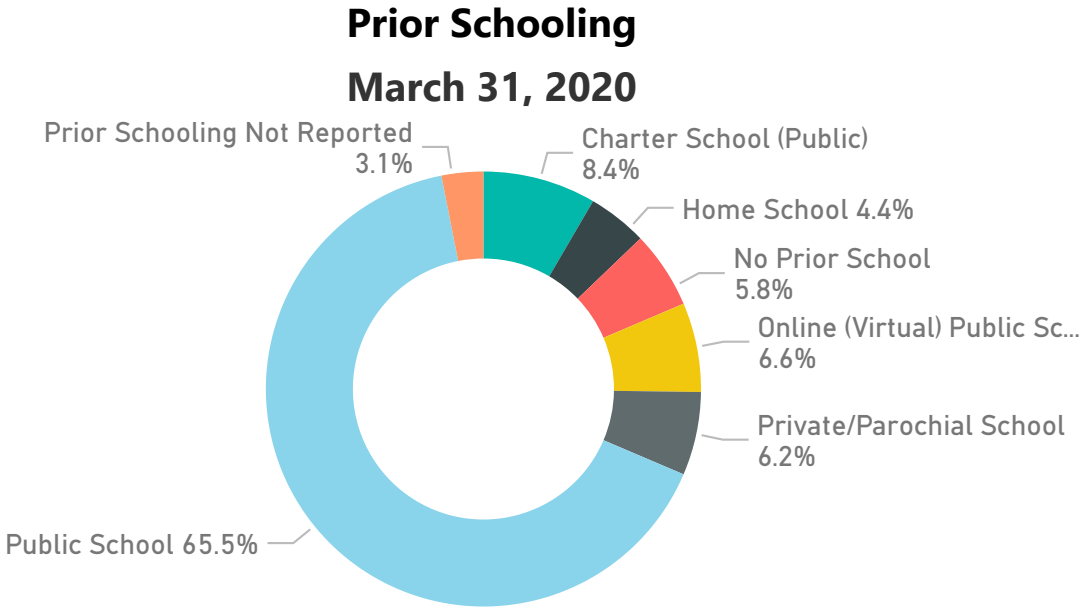
Enrolled Students by Language



California Connections Academy at North Bay
March 31, 2020

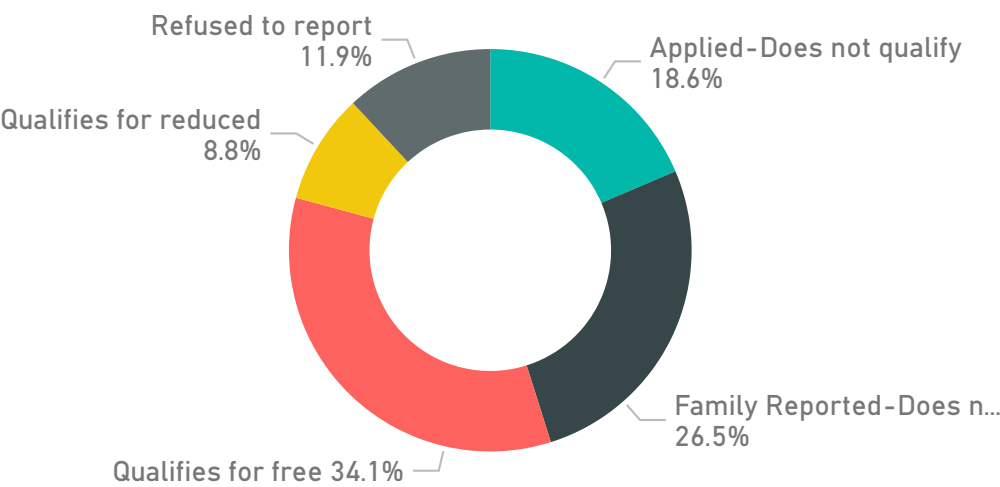
Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	23	22	18	19
Home School	12	12	12	10
No Prior School	15	15	16	13
Online (Virtual) Public School	13	13	14	15
Private/Parochial School	25	24	18	14
Public School	126	119	142	148
Prior Schooling Not Reported	5	5	7	7

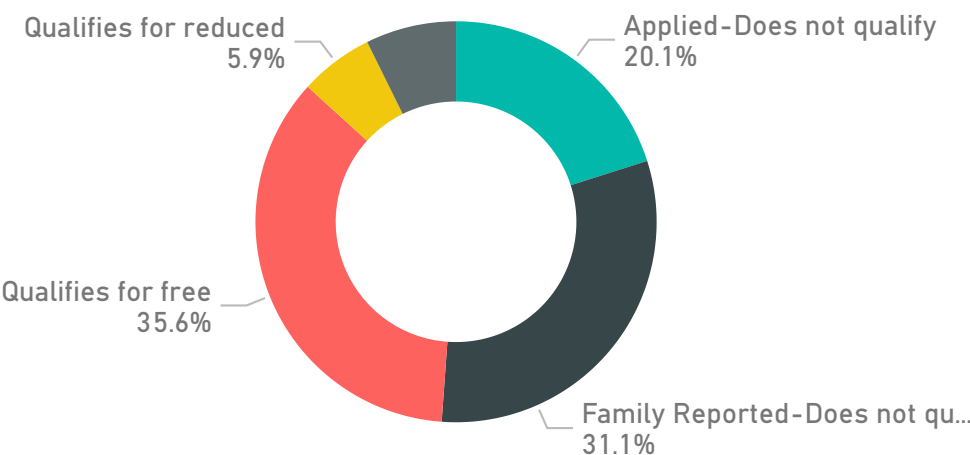


California Connections Academy at North Bay
March 31, 2020

FARM Eligibility
March 31, 2020



FARM Eligibility
March 31, 2019



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	2	2	1	2
Cognitive Disability		1	2	3
Emotionally Impaired	7	7	6	7
Other Health Impaired	5	5	4	4
Specific Learning Disability	14	14	14	13
Speech/Language Impaired	2	1	2	2

Specific Learning Disability

Emotionally Impaired

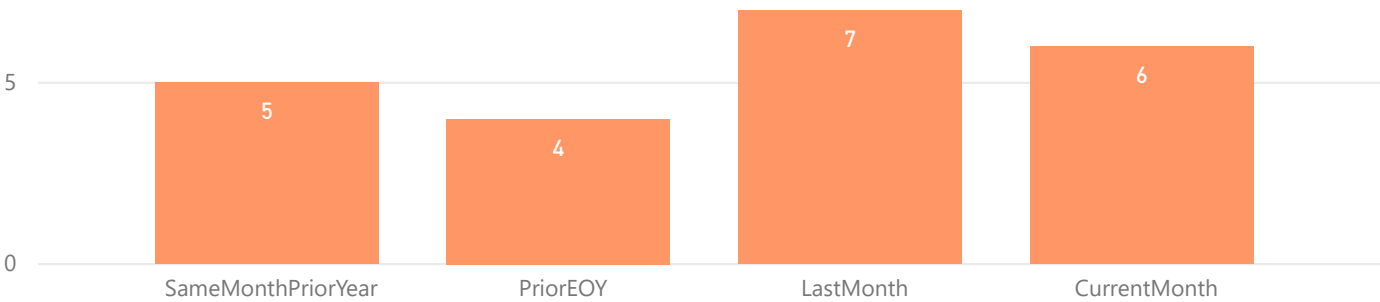
Cognitiv... Spee...

Other Health Impaired

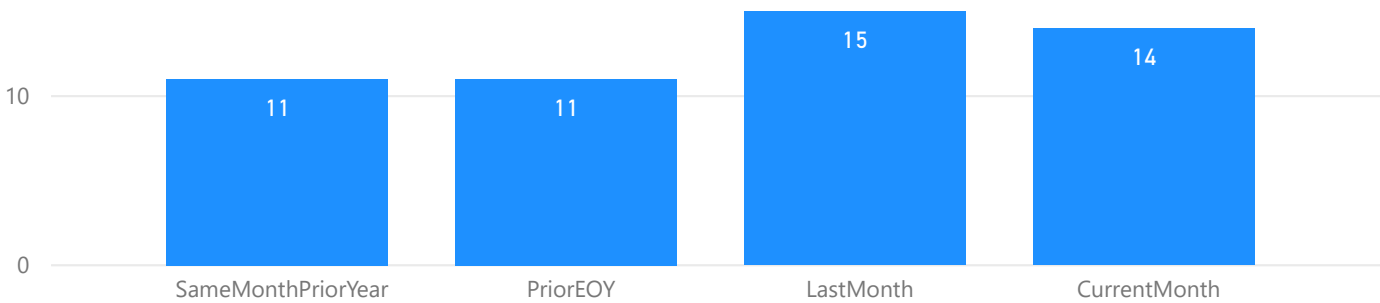
Autism

California Connections Academy at North Bay
March 31, 2020

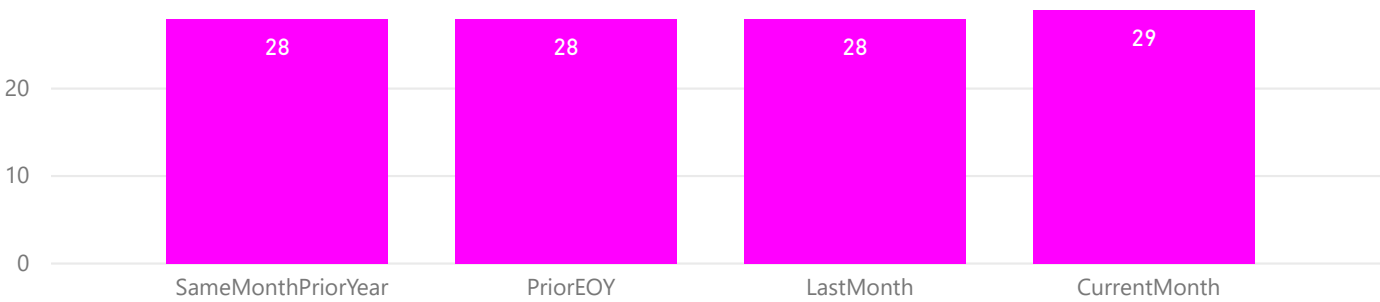
Gifted



Plan504



IEP



Currently Enrolled

226

Gifted

3%

Plan504

6%

IEP

13%

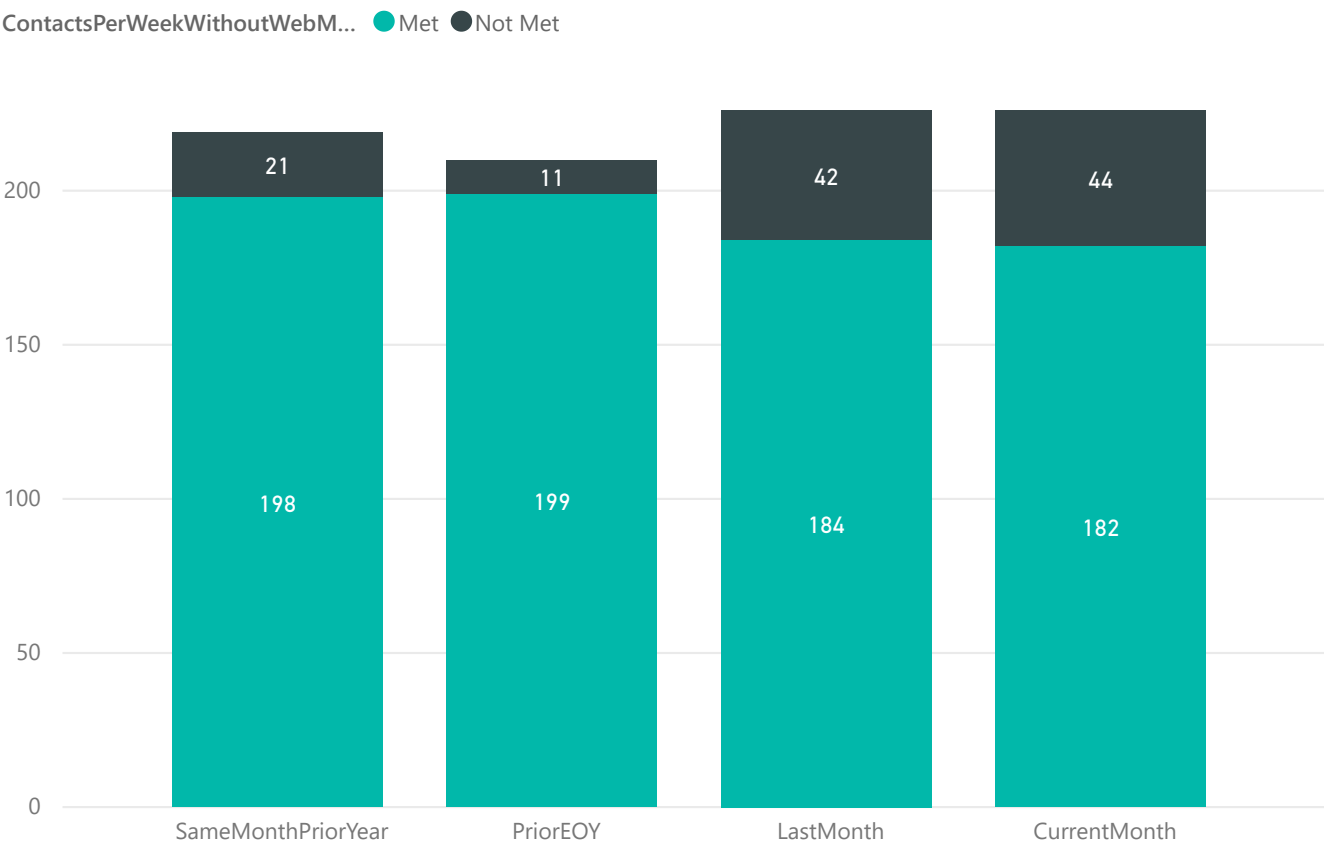
Not in Special Population

78%

California Connections Academy at North Bay

March 31, 2020

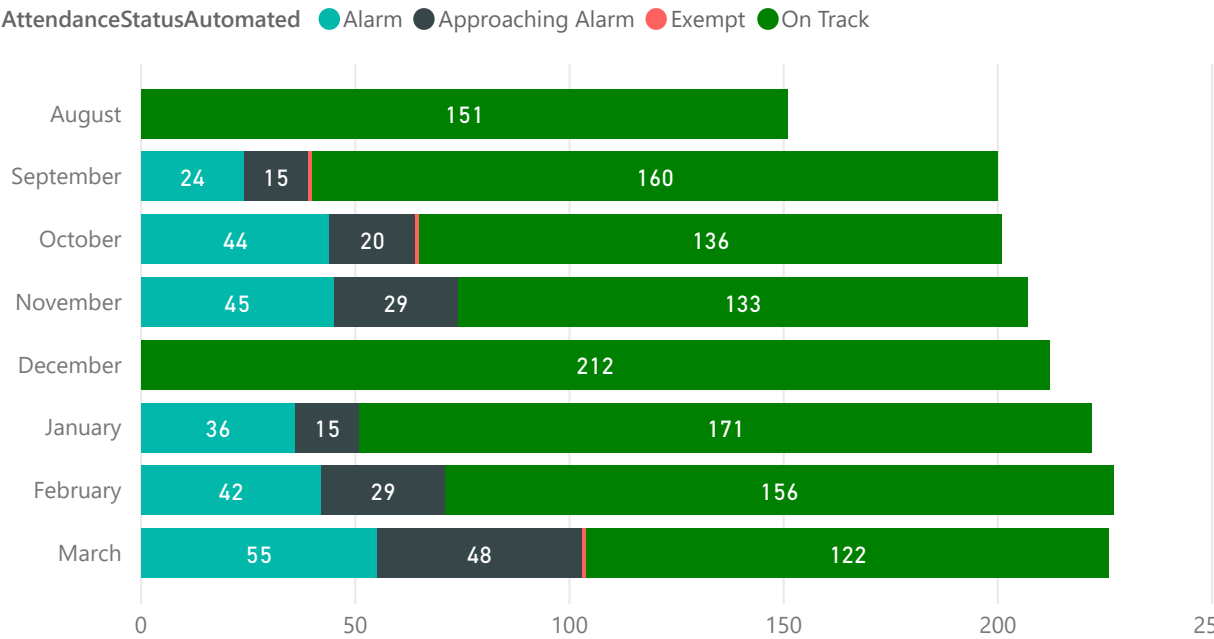
Contacts Per Week



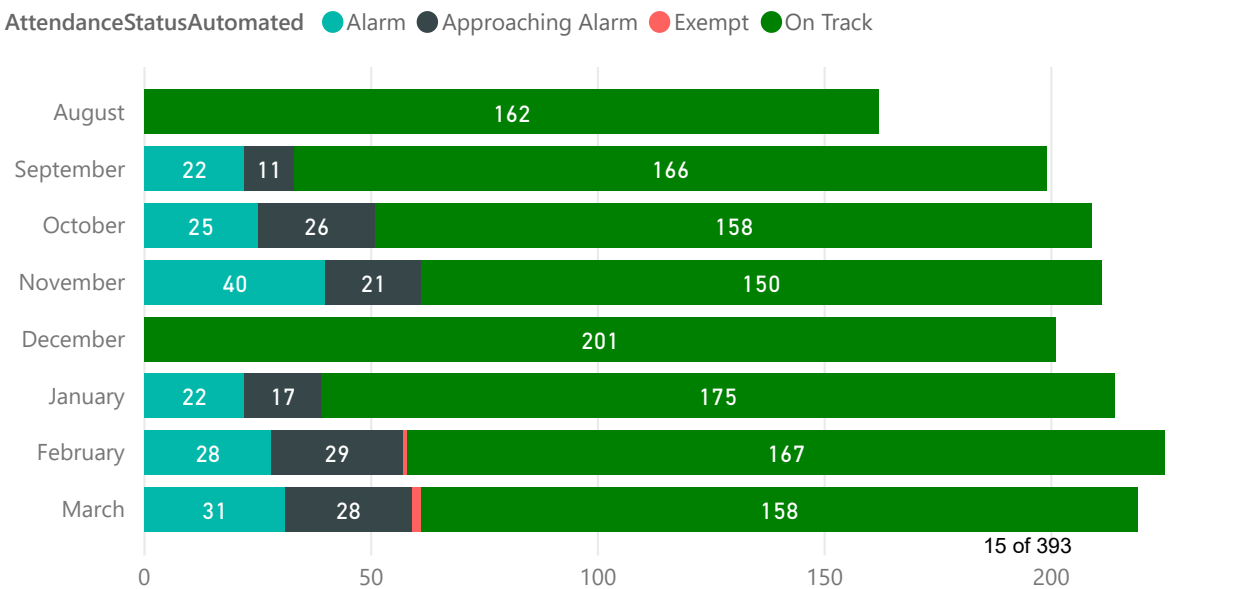
Currently Enrolled

226

School Year: 2019-2020



School Year: 2018-2019



California Connections Academy at North Bay
March 31, 2020

Average Participation

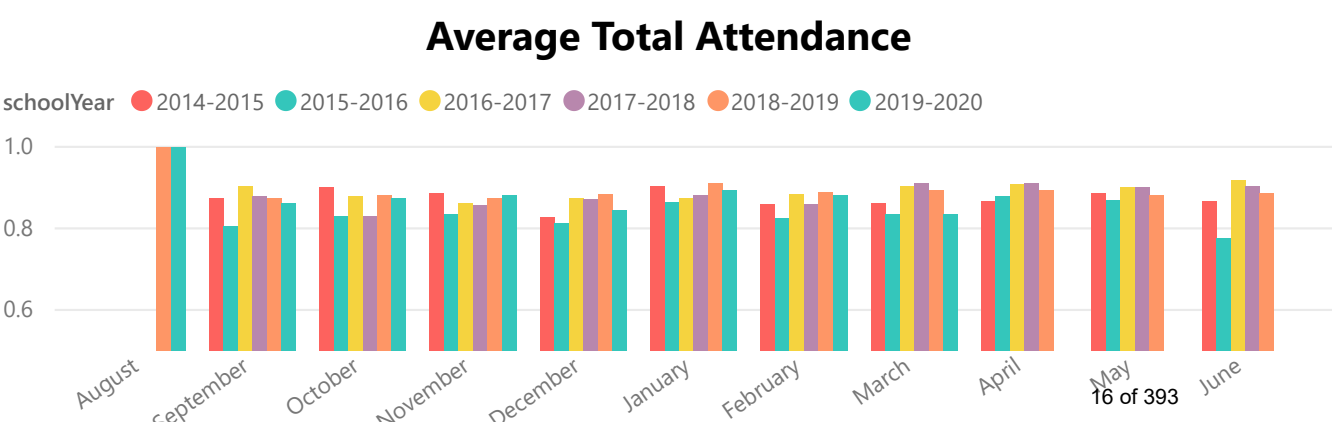
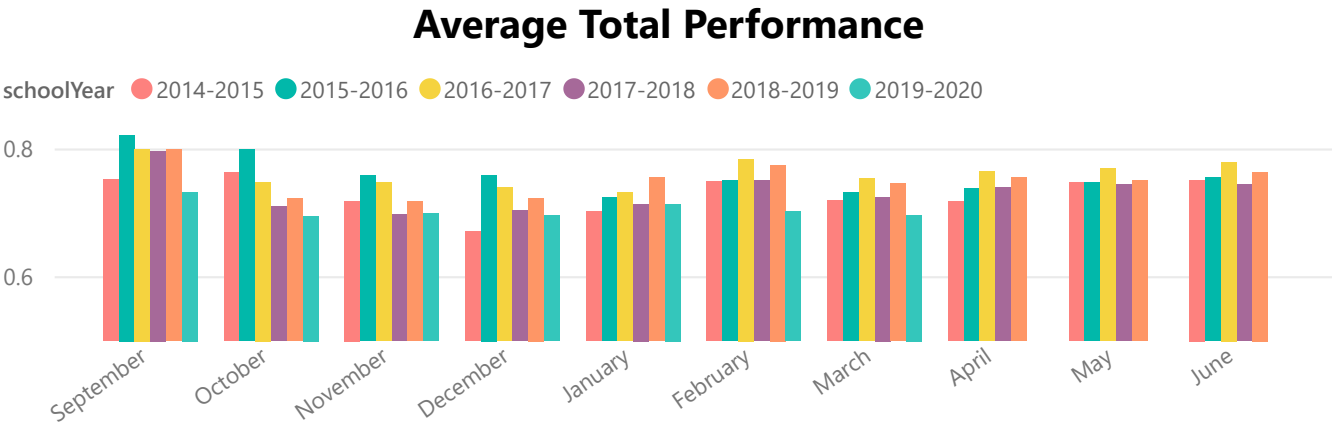
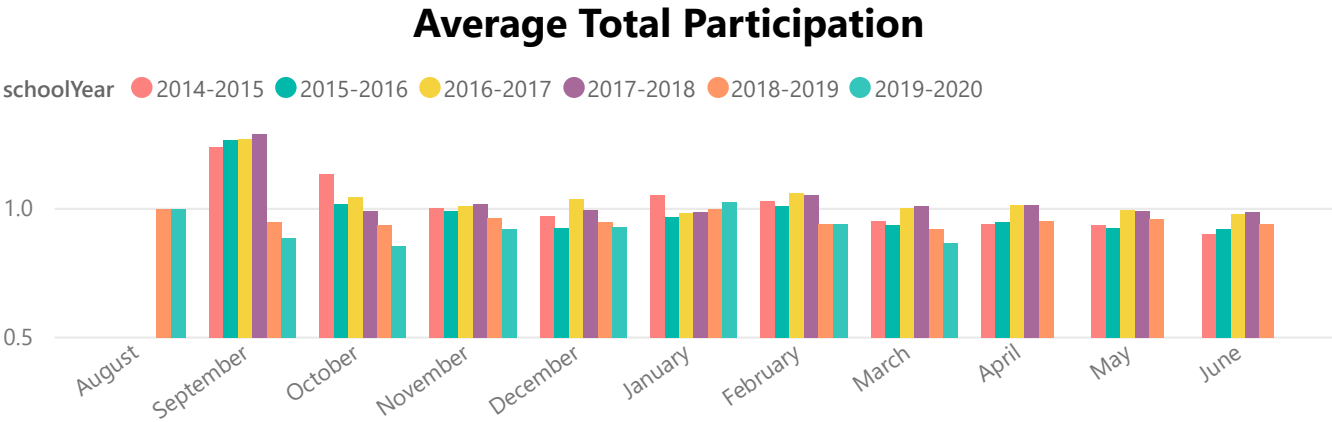
GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	100%	89%	80%	78%
3-5	97%	87%	98%	90%
6-8	97%	96%	104%	91%
9-12	88%	95%	92%	86%
Total	92%	94%	94%	87%

Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	93%	89%	87%	88%
3-5	73%	71%	78%	76%
6-8	74%	77%	69%	68%
9-12	72%	75%	67%	67%
Total	75%	76%	70%	70%

Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	97%	96%	91%	90%
3-5	91%	91%	92%	94%
6-8	93%	95%	93%	87%
9-12	86%	84%	85%	80%
Total	89%	89%	88%	84%



Currently Enrolled 226		Total YTD Enrolled 298		California Connections Academy at North Bay March 31, 2020				Current Enrollment Month-Over-Month Change -0%		
Enrollment Services Complete (Stage 4) 303				Current Enrollment Year-Over-Year Change 3%						
Monthly Student Current Enrollment Comparison					Total YTD Enrollment					
schoolYear 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 ▶					ReportPeriod		SameMonthPriorYear		CurrentMonth	
					Withdrawal Category		Student Count	%CT Student Count	Student Count	%CT Student Count
					Enrolled, Not Grad		219	74%	226	76%
					Graduated		2	1%	3	1%
					Prior To Engagement		16	5%	12	4%
					Withdrawal During School Year		57	19%	57	19%
					Total		294	100%	298	100%
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Gender			California Connections Academy at North Bay March 31, 2020			Gifted					
Gender	SameMonthPriorYear	CurrentMonth				Gifted	SameMonthPriorYear	CurrentMonth			
F	115	131	Yes	5	6	Plan 504					
M	104	95				Plan504	SameMonthPriorYear	CurrentMonth			
						504	11	14			
Primary Language			Disability			IEP					
Home Language	SameMonthPriorYear	CurrentMonth				IEP	SameMonthPriorYear	CurrentMonth			
English	202	213				IEP	28	29			
Spanish	12	10				Gifted			Plan504		
Russian	1					3%			6%		
Arabic	1	1				IEP			Not in Special Population		
Another Language	3	2				13%			78%		
Ethnicity						Distinct Race/Ethnicity					
Ethnicity		SameMonthPriorYear	CurrentMonth	Distinct Race/Ethnicity		SameMonthPriorYear	CurrentMonth				
Hispanic or Latino		57	63	American Indian or Alaskan Native		3	4				
Not Hispanic or Latino		162	163	Asian		9	6				
Race						Black/African American		3	8		
Race		SameMonthPriorYear	CurrentMonth	Hispanic or Latino		57	63				
American Indian or Alaskan Native		22	15	Multiple Races		21	31				
Asian		18	19	Native Hawaiian or Other Pacific Islander		2	1				
Black/African American		21	28	White		124	113				
Native Hawaiian or Other Pacific Islander		6	7								
White		187	195								
Household FARM Eligibility						Prior Schooling					
HouseholdFARMEligibility		SameMonthPriorYear	CurrentMonth	Prior Schooling		SameMonthPriorYear	CurrentMonth				
Applied-Does not qualify		39	33	Charter School (Public)		23	19				
Family Reported-Does not qualify		57	53	Home School		12	10				
Qualifies for free		67	68	No Prior School		15	13				
Qualifies for reduced		12	17	Online (Virtual) Public School		13	15				
Refused to report		14	24	Private/Parochial School		25	14				
				Public School		126	148				
				Prior Schooling Not Reported		5	7				
										18 of 393	

California Connections Academy at North Bay

March 31, 2020

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	198	182
Not Met	21	44

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	31	55
Approaching Alarm	28	48
Exempt	2	1
On Track	158	122

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	100%	78%
3-5	97%	90%
6-8	97%	91%
9-12	88%	86%
Total	92%	87%

Average Performance

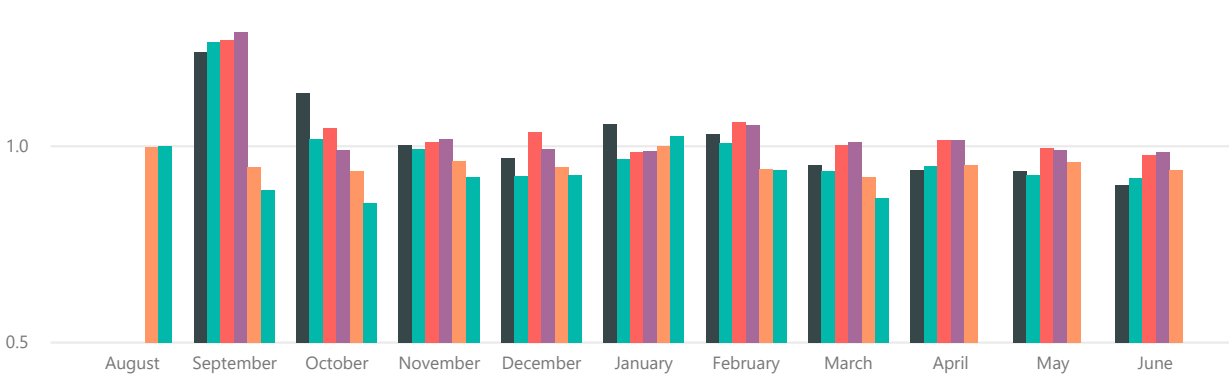
GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	93%	88%
3-5	73%	76%
6-8	74%	68%
9-12	72%	67%
Total	75%	70%

Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	97%	90%
3-5	91%	94%
6-8	93%	87%
9-12	86%	80%
Total	89%	84%

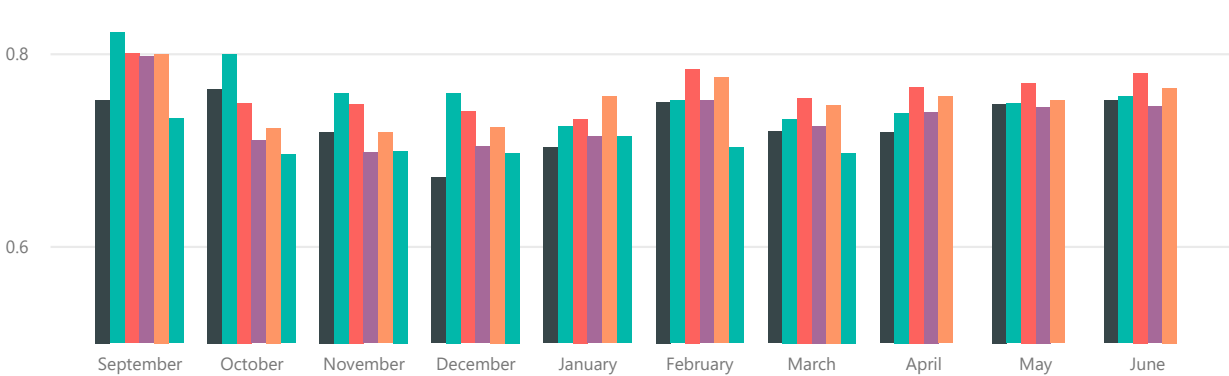
Average Total Participation

schoolYear ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020



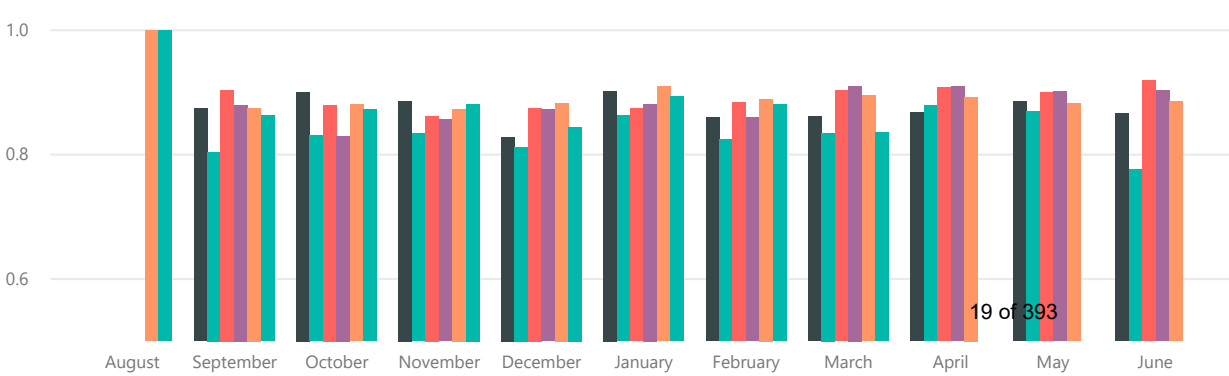
Average Total Performance

schoolYear ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020



Average Total Attendance

schoolYear ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ Central

Report Date

March 31, 2020

Currently Enrolled

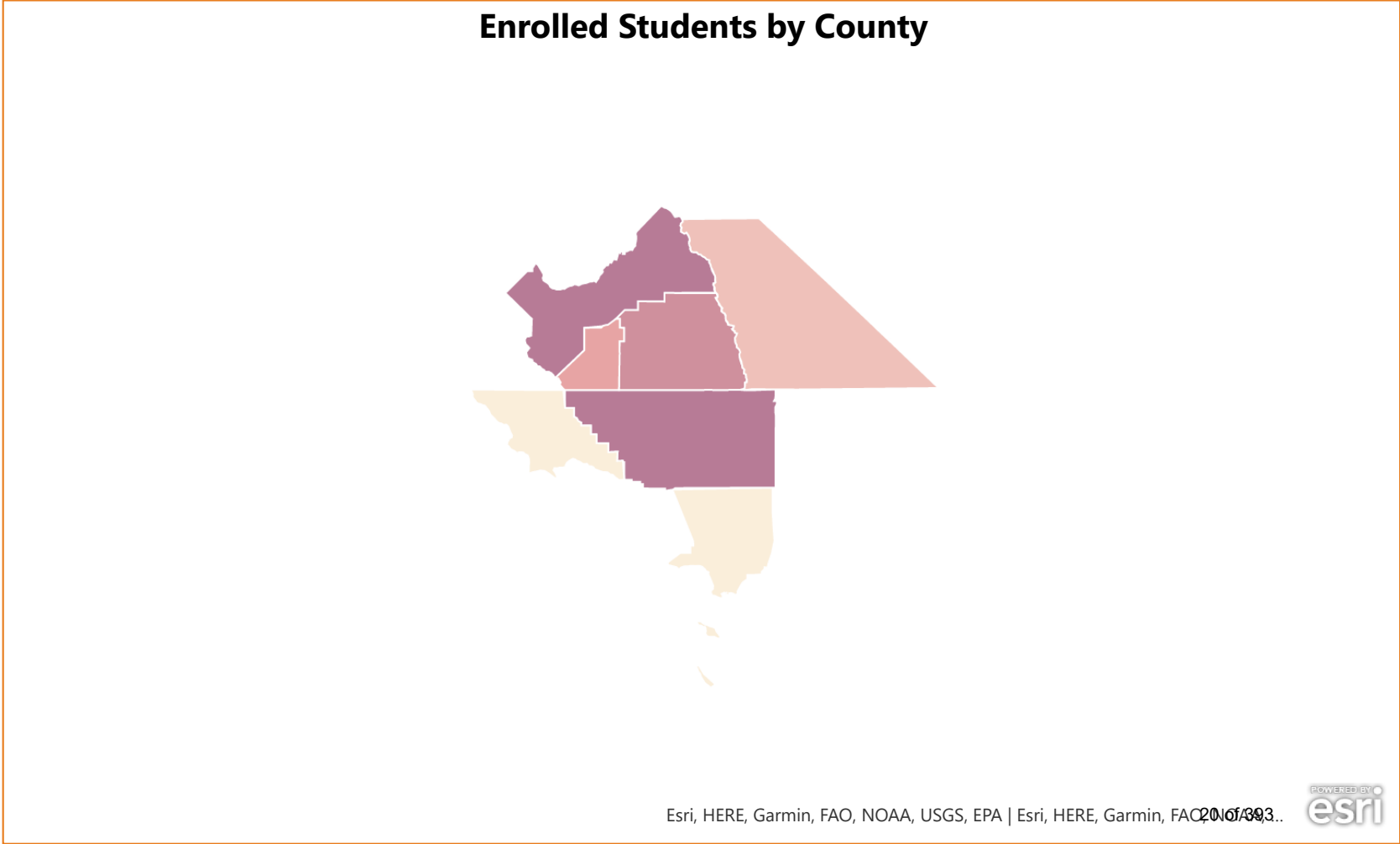
670

Total YTD Enrolled

884

Enrollment Services Complete (Stage 4)

899



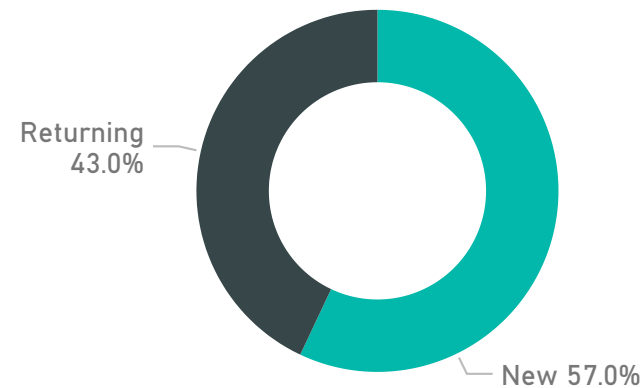
Central California Connections Academy

March 31, 2020

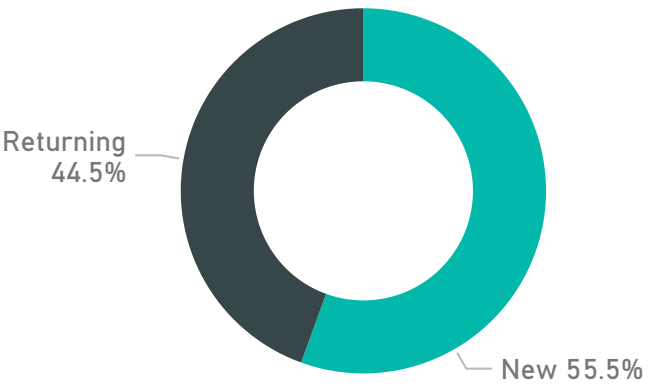
Current Enrollment Month-Over-Month Change
4%

Current Enrollment Year-Over-Year Change
26%

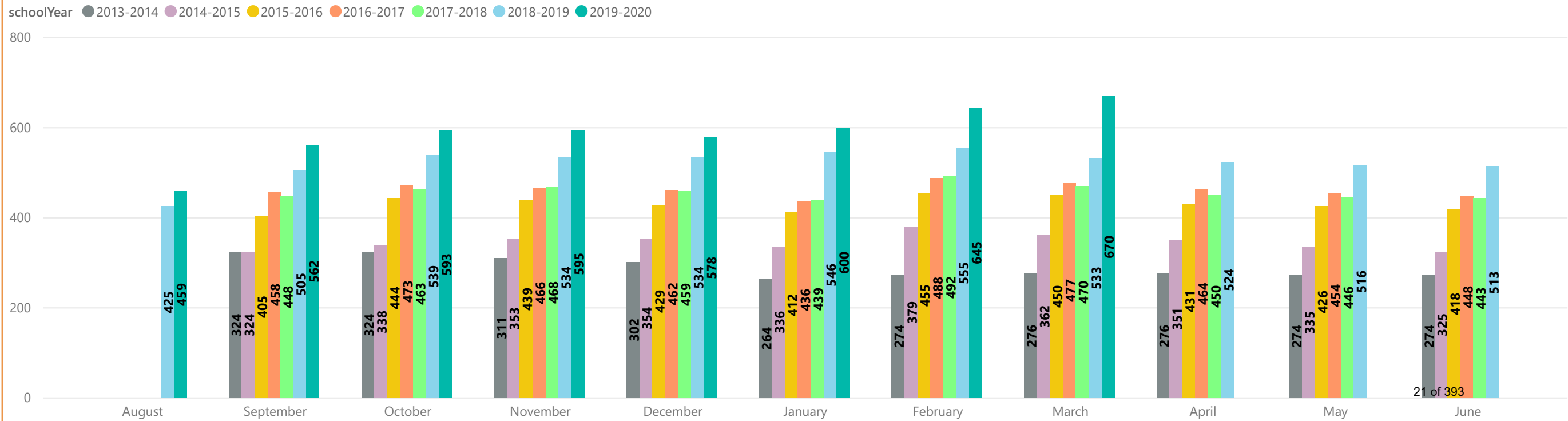
New and Returning



New and Returning Prior Year



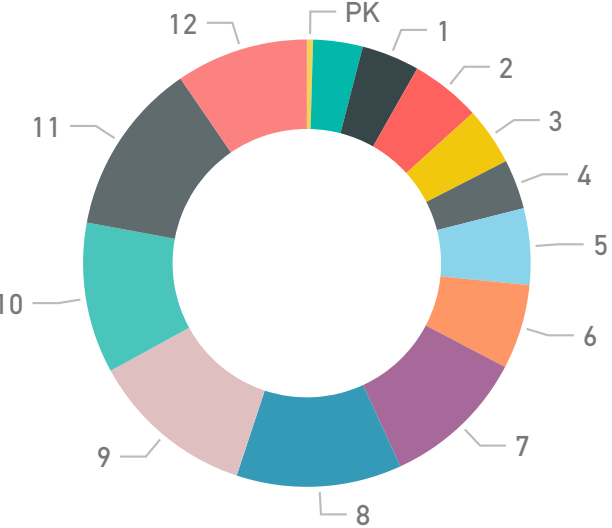
Monthly Student Current Enrollment Comparison



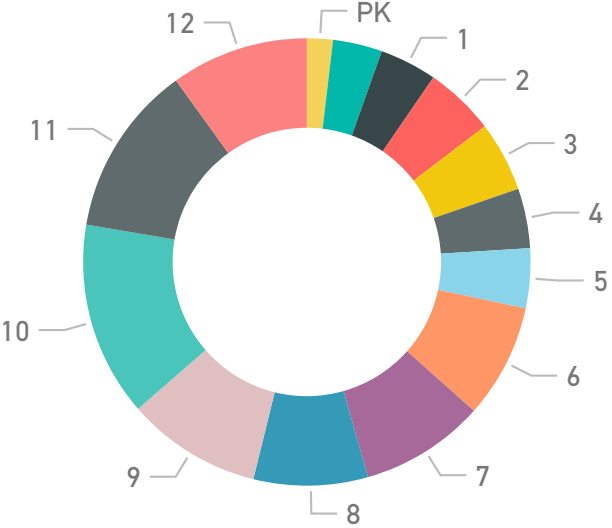
Central California Connections Academy

March 31, 2020

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade

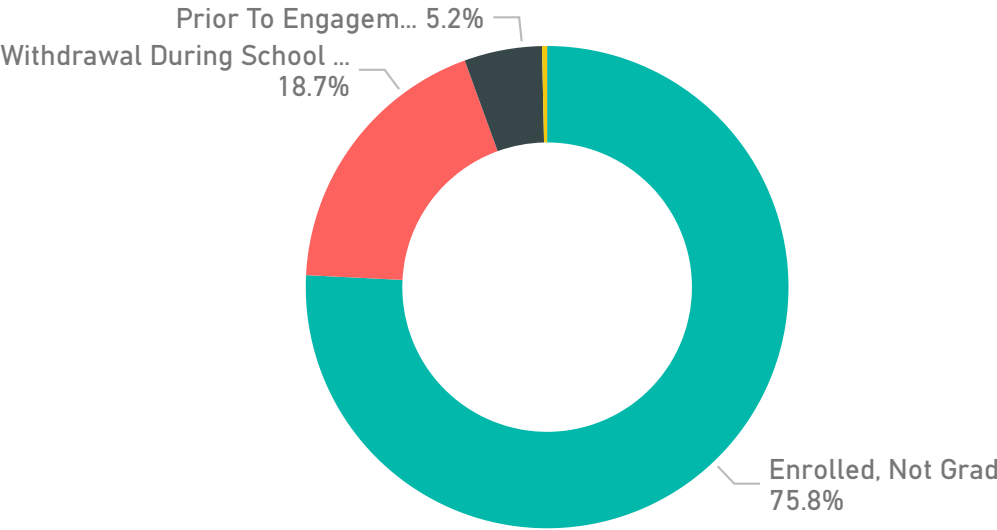


Grade Distribution

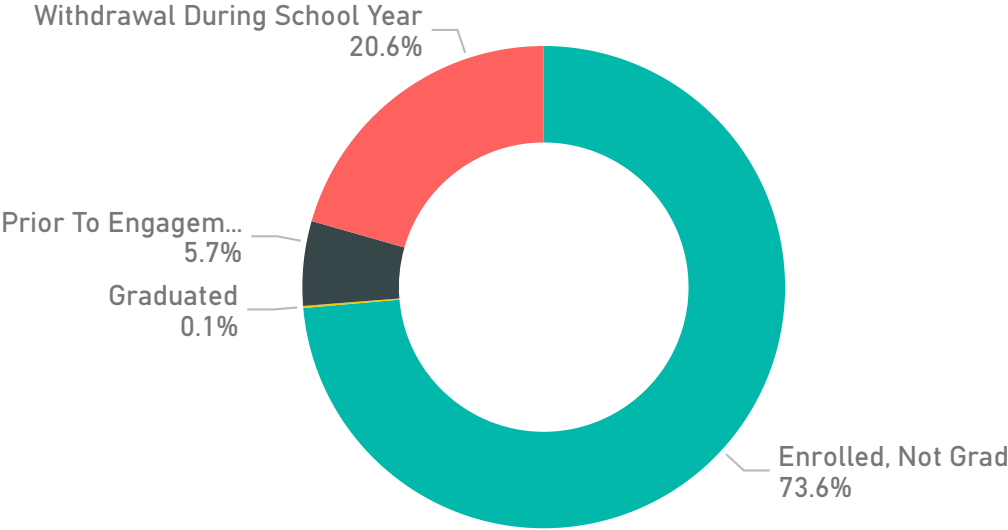
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	78	15%	77	15%	86	13%	89	13%
PK	10	2%	10	2%	3	0%	3	0%
KG	19	4%	18	4%	23	4%	24	4%
1	22	4%	22	4%	27	4%	28	4%
2	27	5%	27	5%	33	5%	34	5%
3-5	73	14%	70	14%	80	12%	89	13%
3	27	5%	27	5%	25	4%	28	4%
4	23	4%	22	4%	23	4%	24	4%
5	23	4%	21	4%	32	5%	37	6%
6-8	136	26%	131	26%	182	28%	191	29%
6	44	8%	40	8%	41	6%	41	6%
7	48	9%	48	9%	65	10%	70	10%
8	44	8%	43	8%	76	12%	80	12%
9-12	246	46%	235	46%	297	46%	301	45%
9	52	10%	51	10%	77	12%	80	12%
10	75	14%	73	14%	72	11%	73	11%
11	66	12%	61	12%	84	13%	84	13%
12	53	10%	50	10%	64	10%	64	10%
Total	533	100%	513	100%	645	100%	670	100%

Central California Connections Academy
March 31, 2020

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment								
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	533	74%	513	71%	645	77%	670	76%
Graduated	1	0%	2	0%	2	0%	3	0%
Prior To Engagement	41	6%	42	6%	39	5%	46	5%
Withdrawal During School Year	149	21%	169	23%	154	18%	165	19%
Total	724	100%	726	100%	840	100%	884	100%

Enrollment Services Complete (Stage 4)

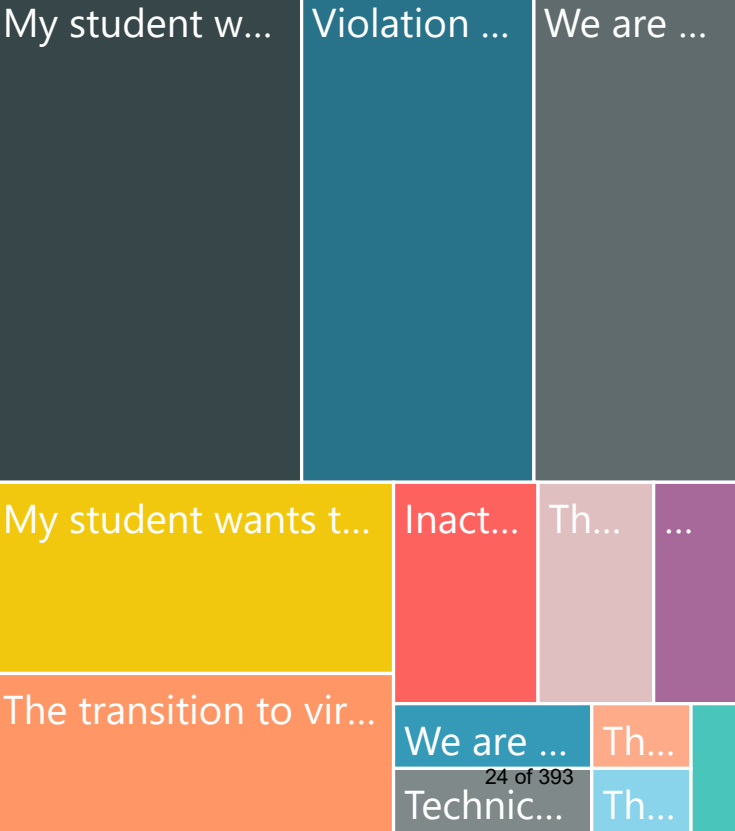
899

Central California Connections Academy
March 31, 2020

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
			16	18
Another Reason			1	1
Different/Better Schooling Option (Not related to socialization)	78	84	21	24
Getting started with the school was too difficult	1	1		
Inactivity			5	5
Life change	21	24		
Mismatch Academic	9	10		
Mismatch Family Schedule	1	1		
No longer able to provide a Learning Coach			2	2
No Reason Given			62	66
Program takes too much of Learning Coach's time			1	1
Pursuing GED			1	1
Regulation	30	40		
Student wants more socialization	9	9	12	12
Technical Difficulties			2	2
The curriculum is too hard			4	4
Transition to virtual school too difficult			9	10
We are moving			15	16
We have chosen to home school			3	3

No reason provided



Central California Connections Academy

March 31, 2020

Household Data

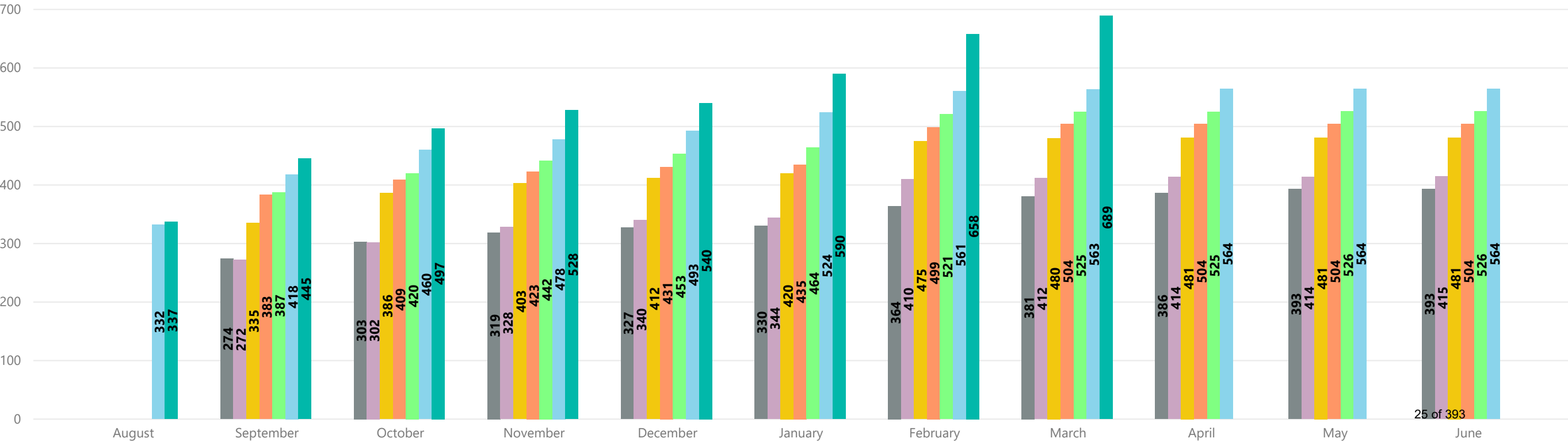
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	415	400	515	531
Graduated	1	2	2	3
WD During School Year	122	140	119	129
WD Prior To Engagement	35	36	35	41

Students Per Active Household

	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.28	1.28	1.25	1.26

Monthly Total Households

schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020



Central California Connections Academy
March 31, 2020

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	225	221	279	289
Not Hispanic or Latino	308	292	366	381

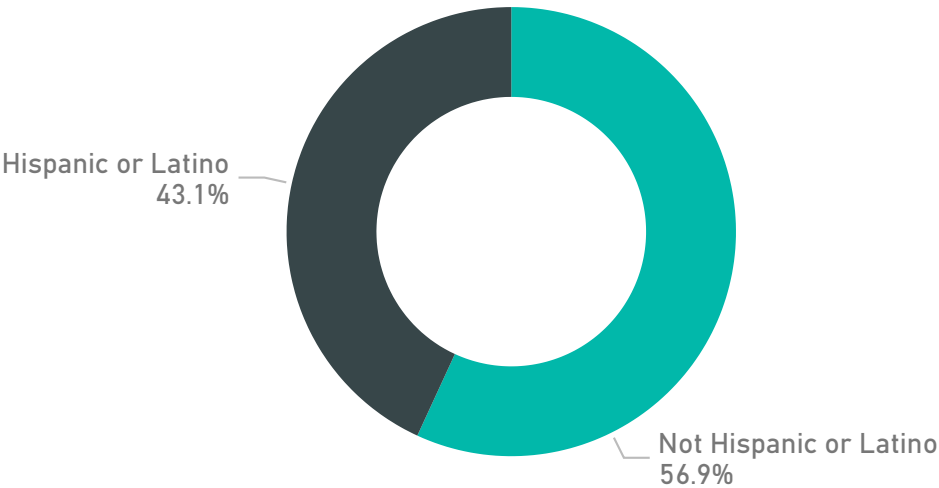
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	67	65	75	80
Asian	26	26	33	36
Black/African American	55	53	85	84
Native Hawaiian or Other Pacific Islander	8	7	10	11
White	429	414	518	538

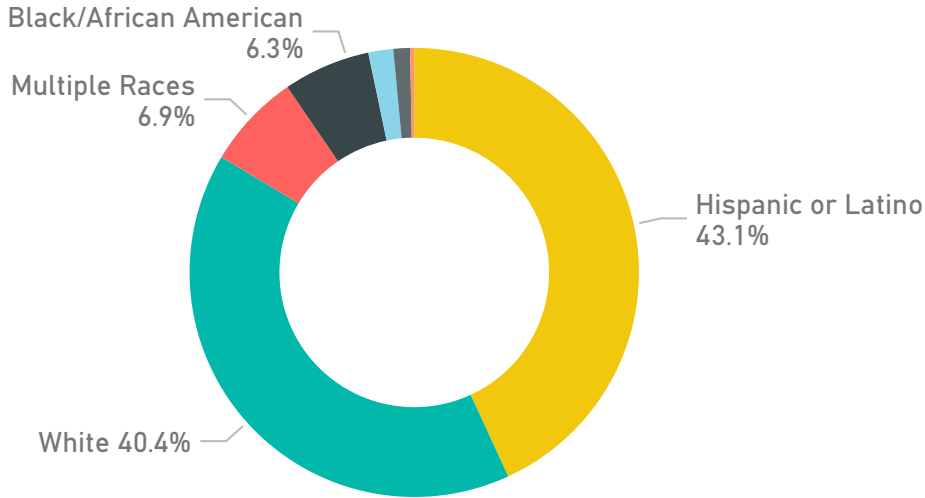
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	5	4	7	8
Asian	9	9	9	12
Black/African American	34	33	44	42
Hispanic or Latino	225	221	279	289
Multiple Races	31	31	45	46
Native Hawaiian or Other Pacific Islander	2	2	1	2
White	227	213	260	271

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
F	282	269	344	354
M	251	244	301	316

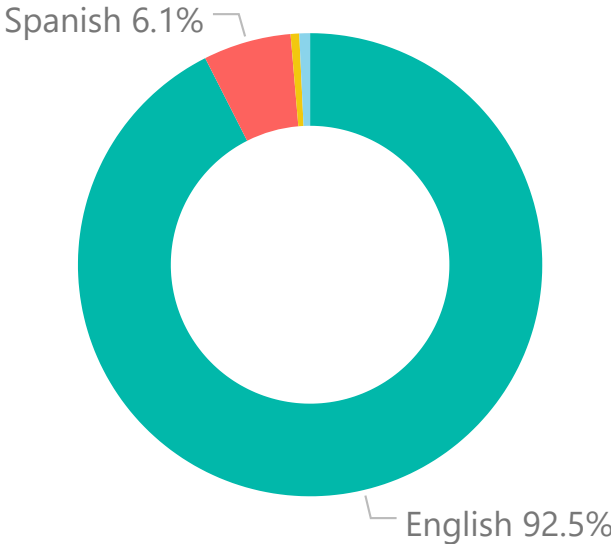
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	495	478	590	620
Spanish	33	30	42	41
Arabic	3	3	4	4
Another Language	2	2	9	5

Enrolled Students by Gender



Enrolled Students by Language

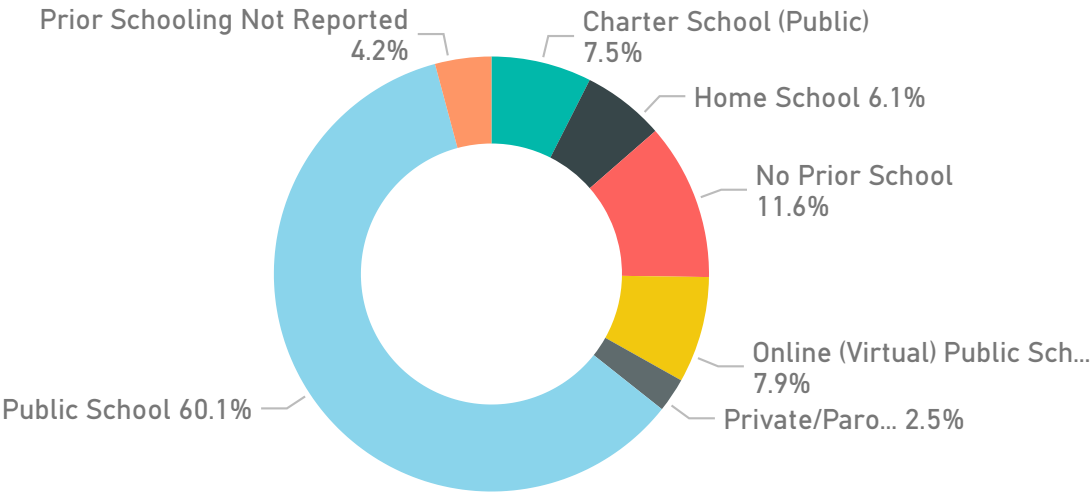


Central California Connections Academy
March 31, 2020

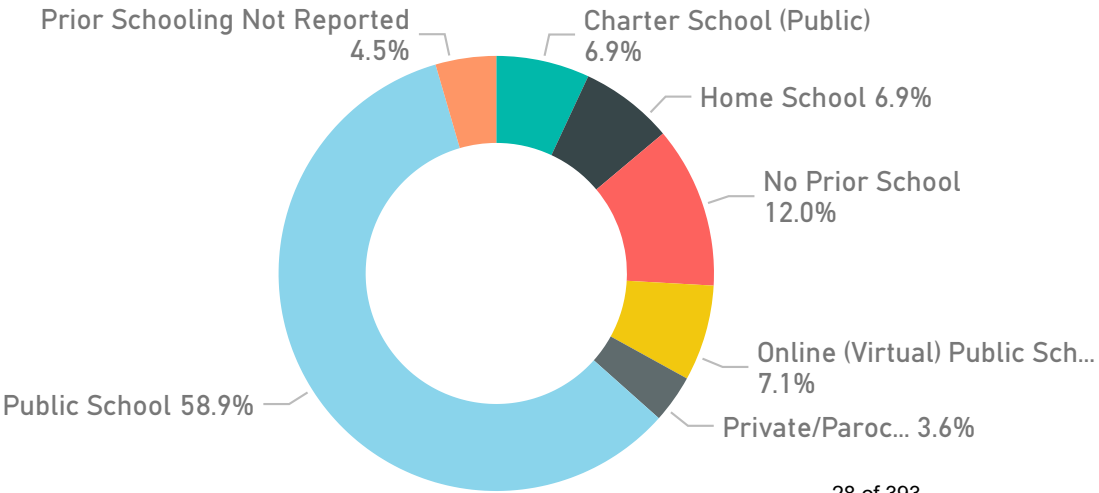
Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	37	34	48	50
Home School	37	36	44	41
No Prior School	64	63	82	78
Online (Virtual) Public School	38	40	51	53
Private/Parochial School	19	18	17	17
Public School	314	299	375	403
Prior Schooling Not Reported	24	23	28	28

Prior Schooling
March 31, 2020



Prior Schooling
March 31, 2019

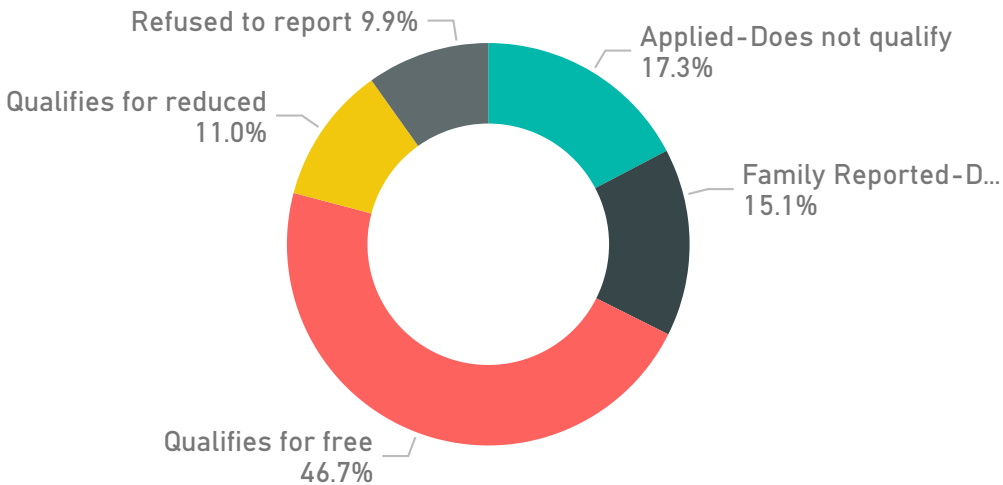


Central California Connections Academy

March 31, 2020

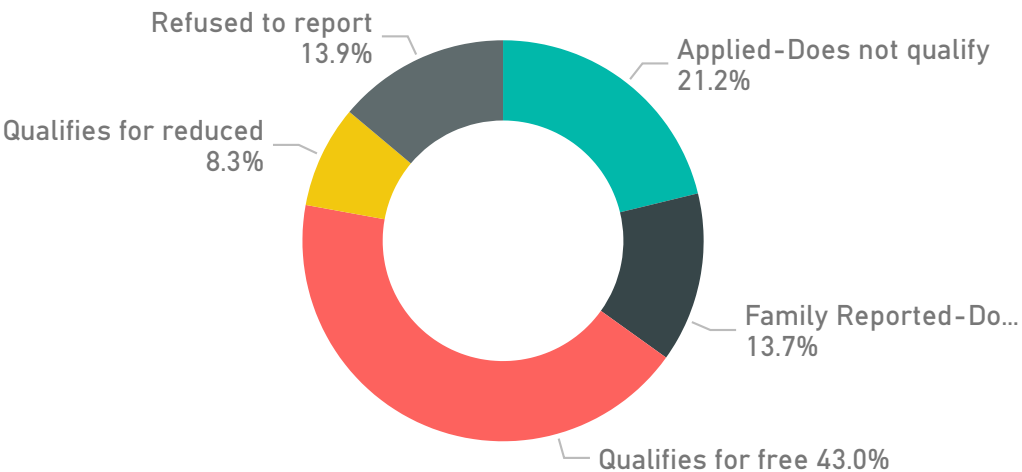
FARM Eligibility

March 31, 2020



FARM Eligibility

March 31, 2019



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	14	15	21	23
Cognitive Disability	4	4	6	6
Emotionally Impaired	6	7	10	12
Other Health Impaired	13	15	17	18
Physical Disability	2	2	3	2
Specific Learning Disability	20	24	32	33
Speech/Language Impaired	9	9	9	9

Specific Learning Disability

Other Health Impaired

Speech/La...

Autism

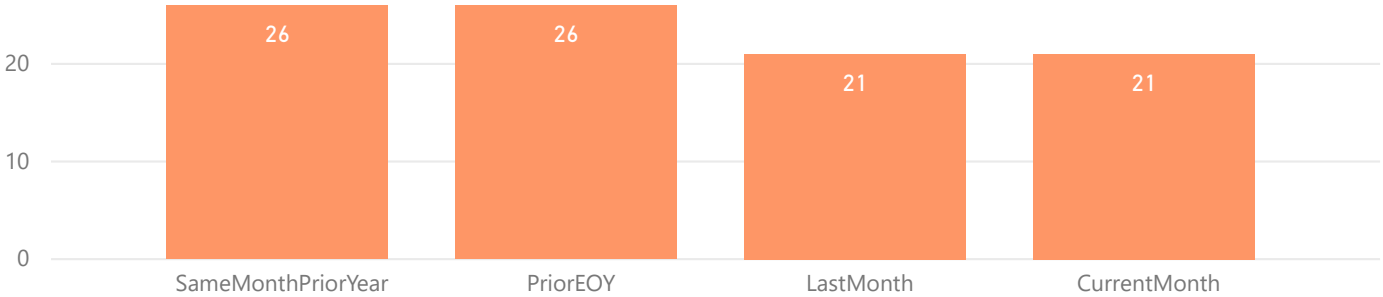
Emotionally Impaired

Cognitive ...

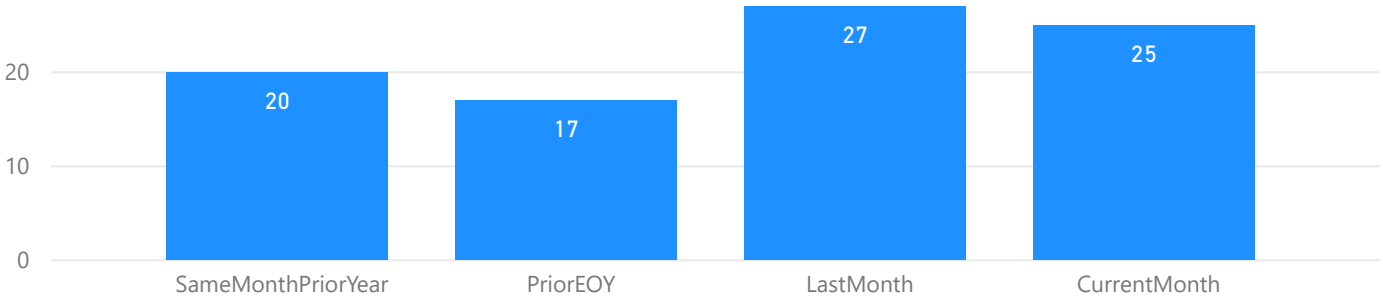
Physical Di...

Central California Connections Academy
March 31, 2020

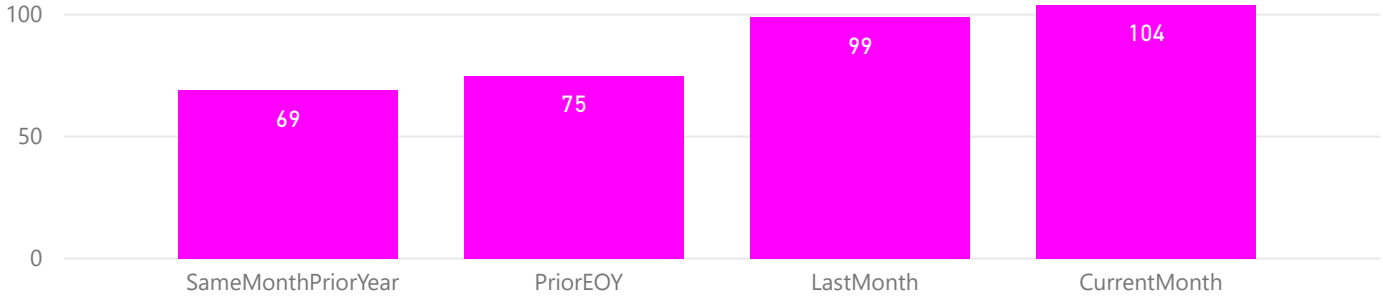
Gifted



Plan504



IEP



Currently Enrolled

670

Gifted

3%

Plan504

4%

IEP

16%

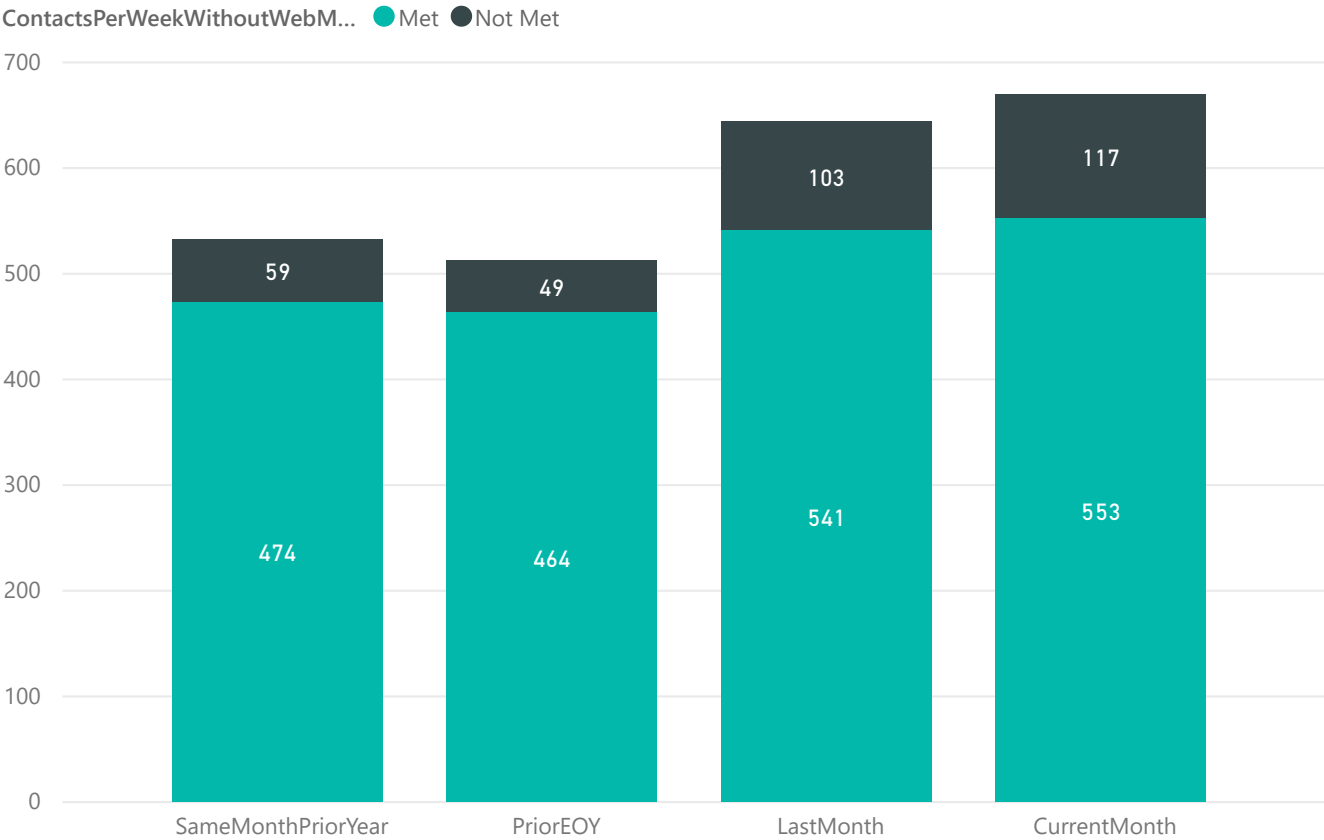
Not in Special Population

78%

Central California Connections Academy

March 31, 2020

Contacts Per Week

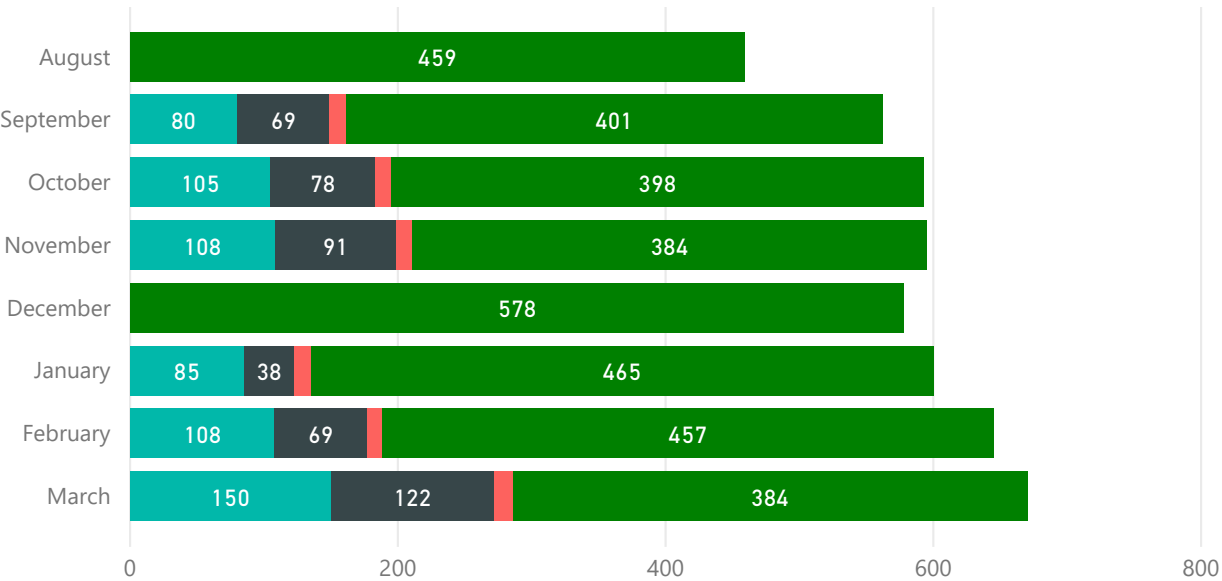


Currently Enrolled

670

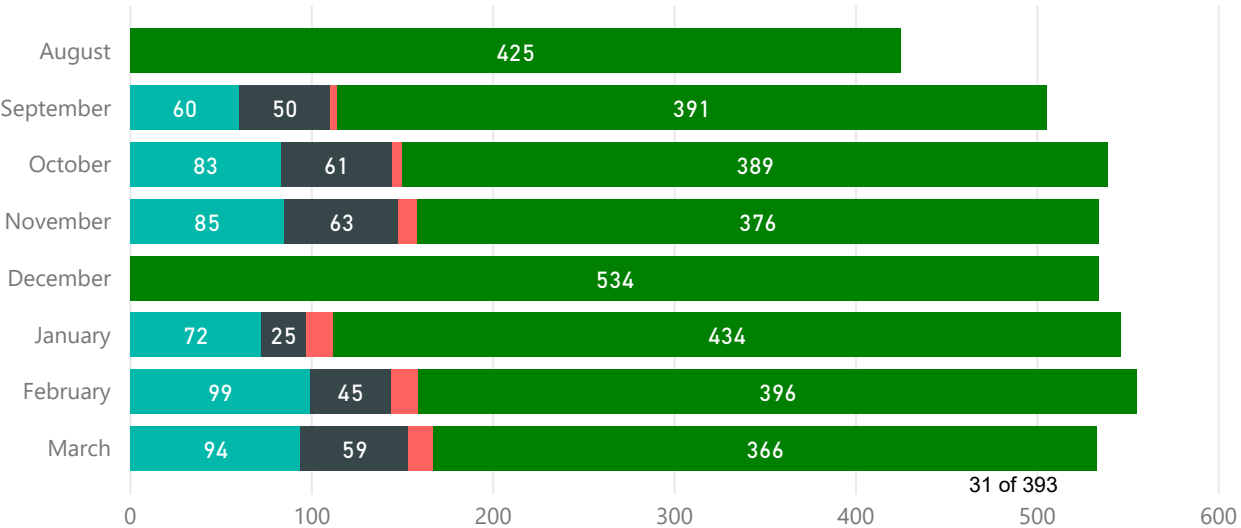
School Year: 2019-2020

AttendanceStatusAutomated Alarm Approaching Alarm Exempt On Track



School Year: 2018-2019

AttendanceStatusAutomated Alarm Approaching Alarm Exempt On Track



Central California Connections Academy

March 31, 2020

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	102%	101%	101%	92%
3-5	95%	96%	102%	92%
6-8	100%	99%	101%	89%
9-12	84%	93%	87%	84%
Total	92%	96%	95%	87%

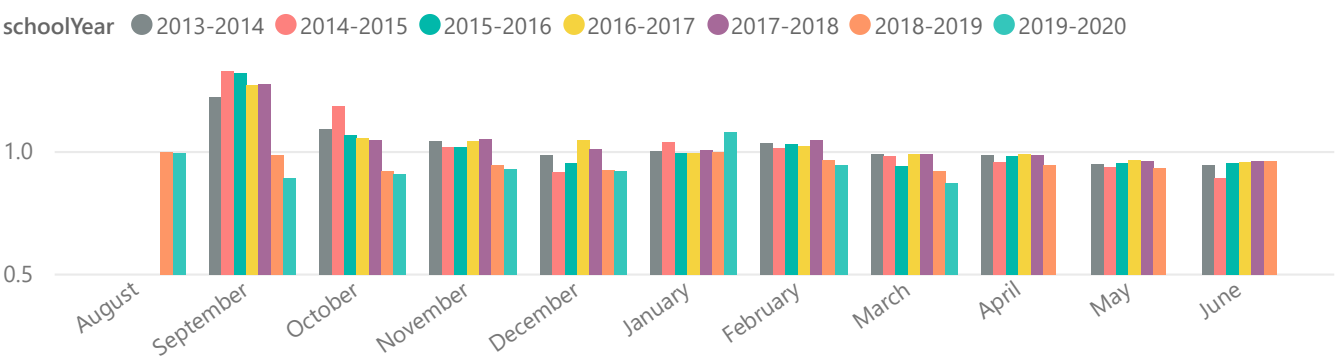
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	91%	89%	88%	89%
3-5	76%	74%	73%	74%
6-8	73%	74%	71%	68%
9-12	66%	69%	66%	65%
Total	73%	74%	71%	70%

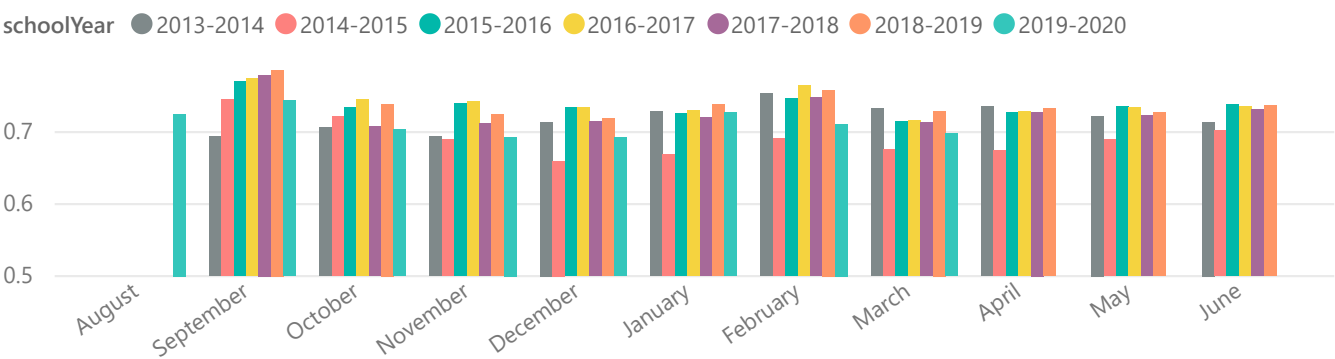
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	94%	94%	90%	87%
3-5	91%	92%	90%	85%
6-8	93%	93%	92%	87%
9-12	84%	84%	85%	82%
Total	89%	89%	88%	84%

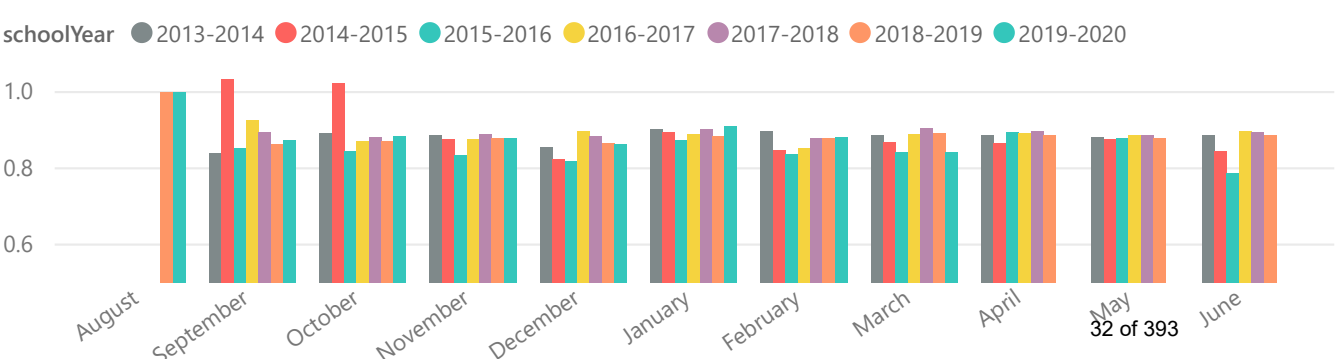
Average Total Participation



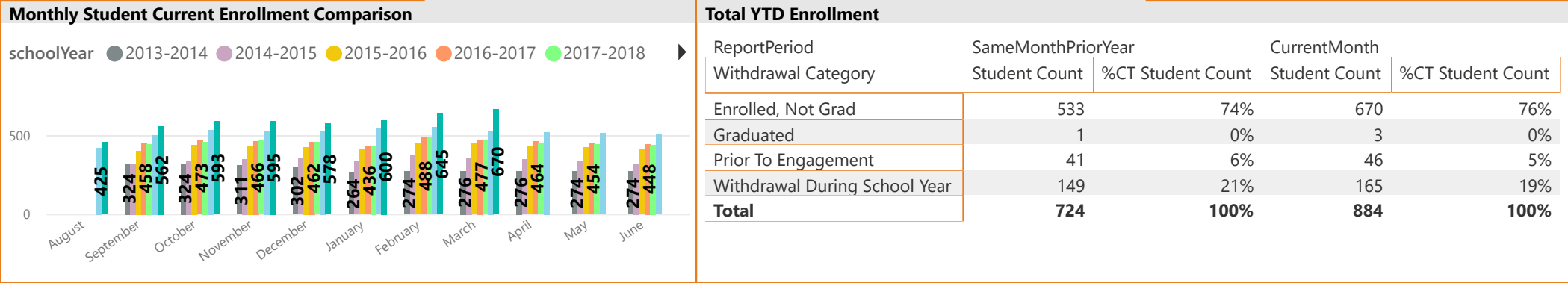
Average Total Performance



Average Total Attendance



Currently Enrolled 670	Total YTD Enrolled 884	Central California Connections Academy March 31, 2020	Current Enrollment Month-Over-Month Change 4%
Enrollment Services Complete (Stage 4) 899			Current Enrollment Year-Over-Year Change 26%



New & Returning					Household Data			Students Per Active Household	
ReportPeriod	SameMonthPriorYear		CurrentMonth		Household Data	SameMonthPriorYear	CurrentMonth	SameMonthPriorYear	CurrentMonth
New or Returning	Students	%CT Students	Students	%CT Students	Active	415	531	1.28	1.26
New	296	55.53%	382	57.01%	Graduated	1	3		
Returning	237	44.47%	288	42.99%	WD During School Year	122	129		
					WD Prior To Engagement	35	41		

Grade Distribution				
ReportPeriod	SameMonthPriorYear		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students
PK-2	78	15%	89	13%
PK	10	2%	3	0%
KG	19	4%	24	4%
1	22	4%	28	4%
2	27	5%	34	5%
3-5	73	14%	89	13%
3	27	5%	28	4%
4	23	4%	24	4%
5	23	4%	37	6%
6-8	136	26%	191	29%
6	44	8%	41	6%
7	48	9%	70	10%
8	44	8%	80	12%
9-12	246	46%	301	45%
9	52	10%	80	12%
10	75	14%	73	11%
11	66	12%	84	13%
12	53	10%	64	10%
Total	533	100%	670	100%

Withdrawal Reason	
Withdrawal Reason	SameMonthPriorYear
Different/Better Schooling Option (Not related to socialization)	
Getting started with the school was too difficult	
Inactivity/Lack of Attendance	
Life change	
Mismatch Academic	
Mismatch Family Schedule	
My student is pursuing GED	
My student wants to return to a traditional school setting for other (non-socialization related) reasons.	
My student wants to return to a traditional school setting for socialization reasons.	
No reason provided	
Regulation	
Student wants more socialization	
Technical Difficulties	
The curriculum is too hard.	
The program takes too much of the Learning Coach's time.	
The transition to virtual school was too difficult.	
There was not enough help/guidance setting us up in the school.	

Gender		
Gender	SameMonthPriorYear	CurrentMonth
F	282	354
M	251	316

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	495	620
Spanish	33	41
Arabic	3	4
Another Language	2	5

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	225	289
Not Hispanic or Latino	308	381

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	67	80
Asian	26	36
Black/African American	55	84
Native Hawaiian or Other Pacific Islander	8	11
White	429	538

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied-Does not qualify	96	94
Family Reported-Does not qualify	62	92
Qualifies for free	204	263
Qualifies for reduced	34	58
Refused to report	69	60

Central California Connections Academy March 31, 2020		
Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	14	23
Cognitive Disability	4	6
Emotionally Impaired	6	12
Other Health Impaired	13	18
Physical Disability	2	2
Specific Learning Disability	20	33
Speech/Language Impaired	9	9

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	26	21

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	20	25

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	69	104

Gifted	Plan504
3%	4%
IEP	Not in Special Population
16%	78%

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	5	8
Asian	9	12
Black/African American	34	42
Hispanic or Latino	225	289
Multiple Races	31	46
Native Hawaiian or Other Pacific Islander	2	2
White	227	271

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	37	50
Home School	37	41
No Prior School	64	78
Online (Virtual) Public School	38	53
Private/Parochial School	19	17
Public School	314	403
Prior Schooling Not Reported	24	28

Central California Connections Academy

March 31, 2020

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	474	553
Not Met	59	117

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	94	150
Approaching Alarm	59	122
Exempt	14	14
On Track	366	384

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	102%	92%
3-5	95%	92%
6-8	100%	89%
9-12	84%	84%
Total	92%	87%

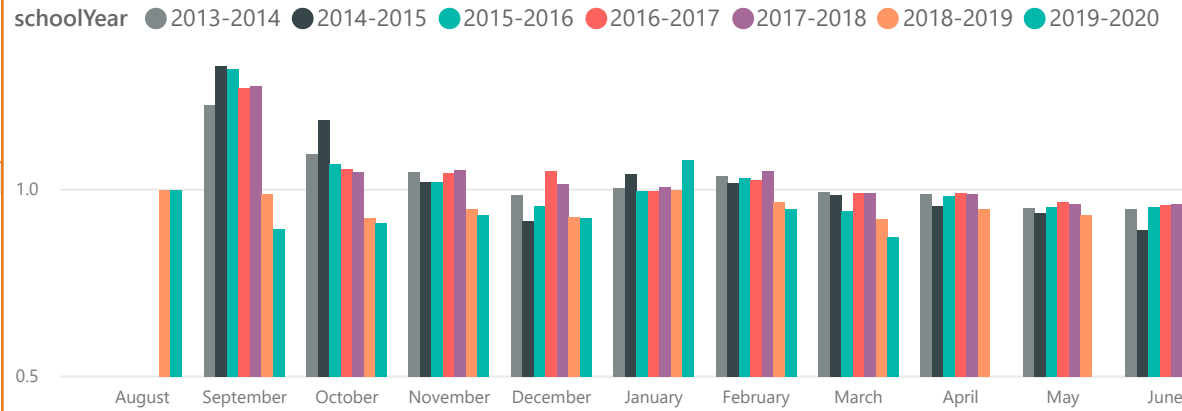
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	91%	89%
3-5	76%	74%
6-8	73%	68%
9-12	66%	65%
Total	73%	70%

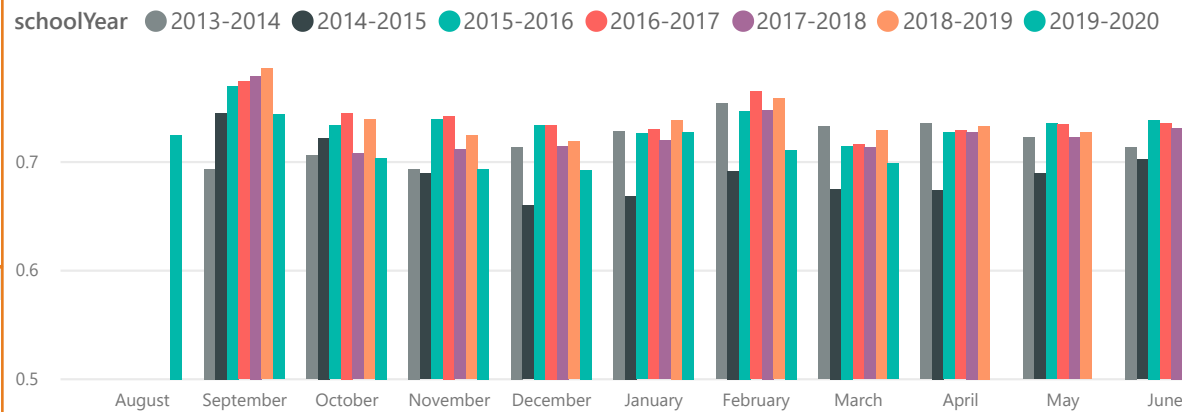
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	94%	87%
3-5	91%	85%
6-8	93%	87%
9-12	84%	82%
Total	89%	84%

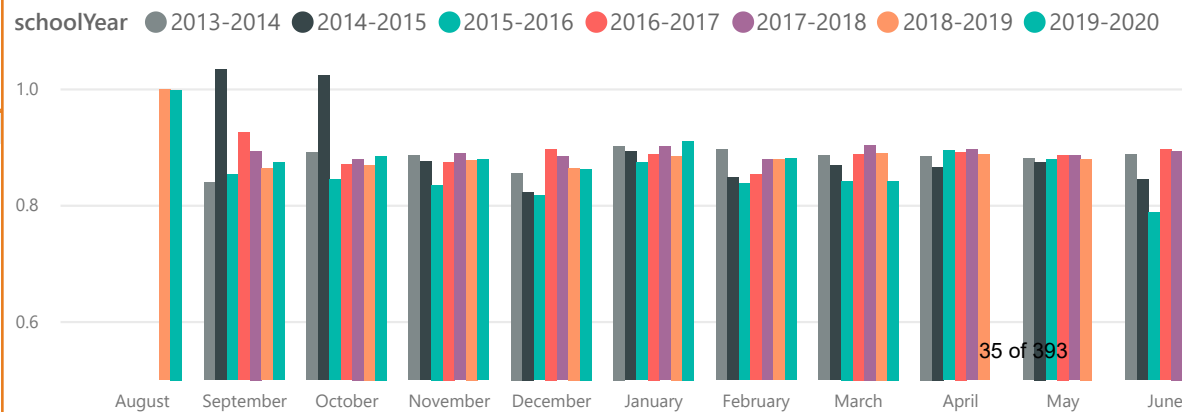
Average Total Participation



Average Total Performance



Average Total Attendance



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ Central Co... ▾

Report Date

March 31, 2020 ▾

Currently Enrolled

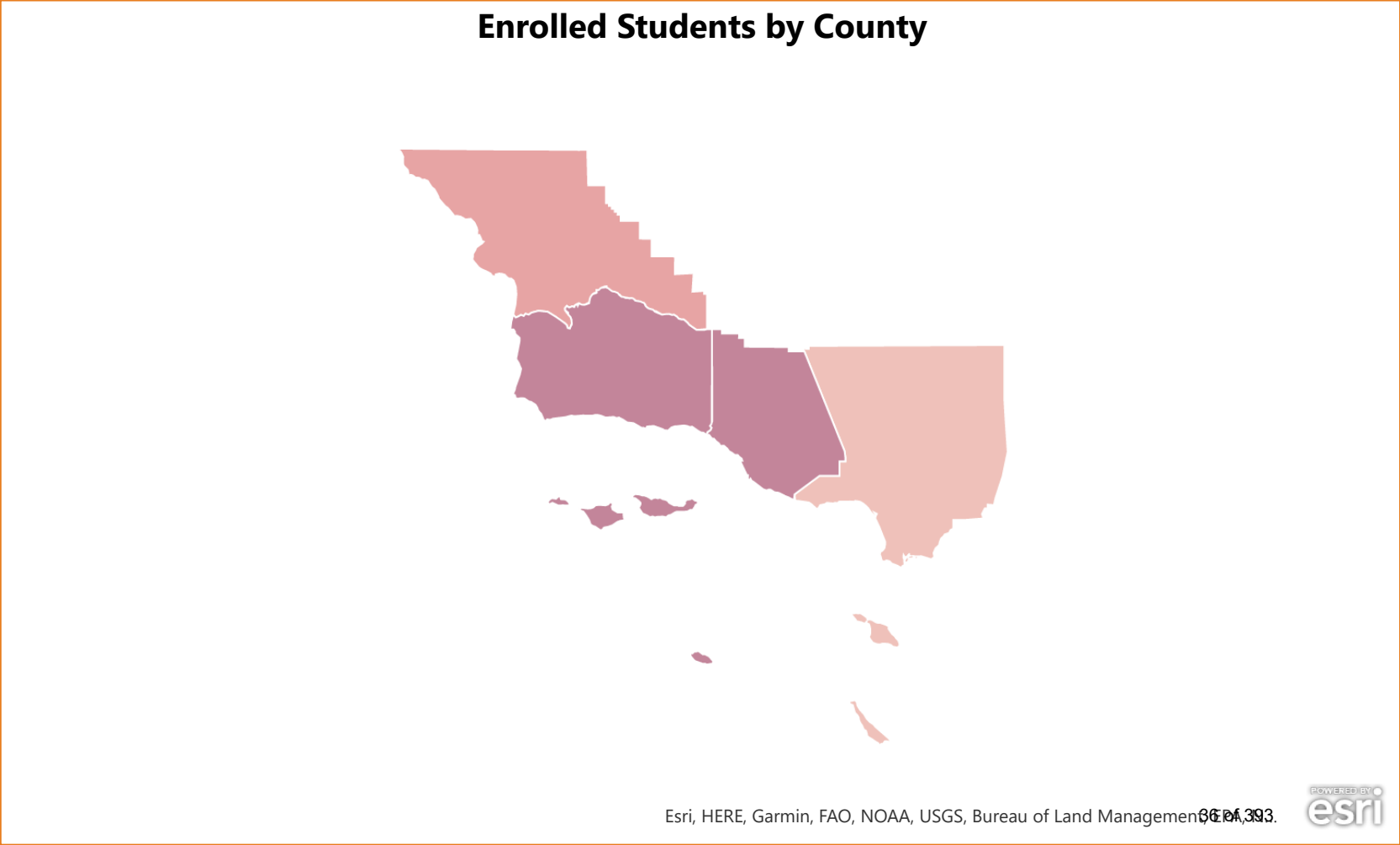
65

Total YTD Enrolled

86

Enrollment Services Complete (Stage 4)

86

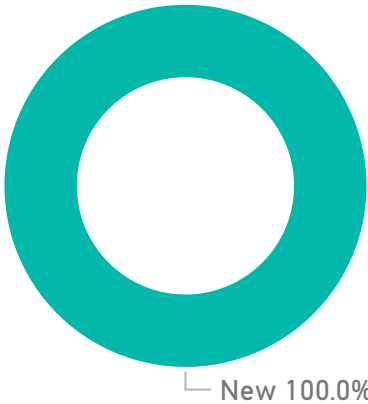


California Connections Academy at Central Coast
March 31, 2020

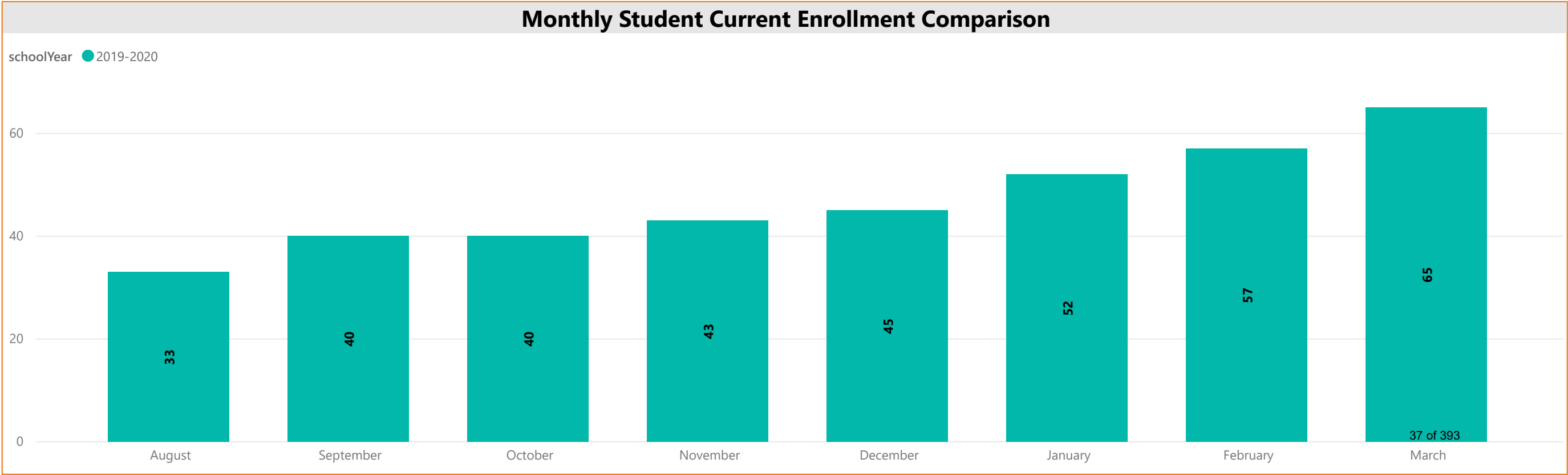
Current Enrollment Month-Over-Month Change
14%

Current Enrollment Year-Over-Year Change
N/A

New and Returning



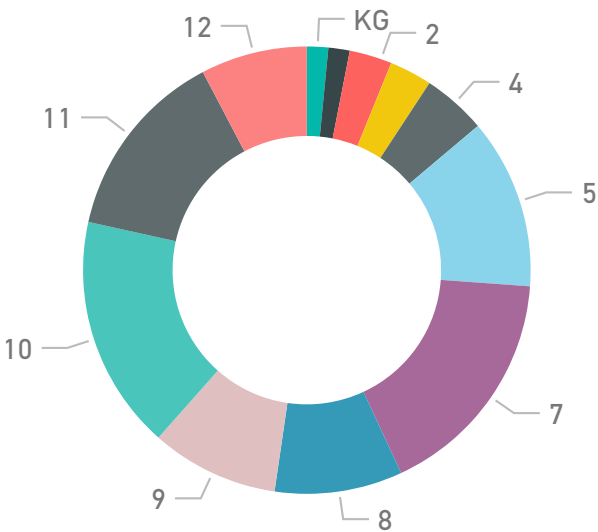
New and Returning Prior Year



California Connections Academy at Central Coast

March 31, 2020

Enrolled Students by Final Grade



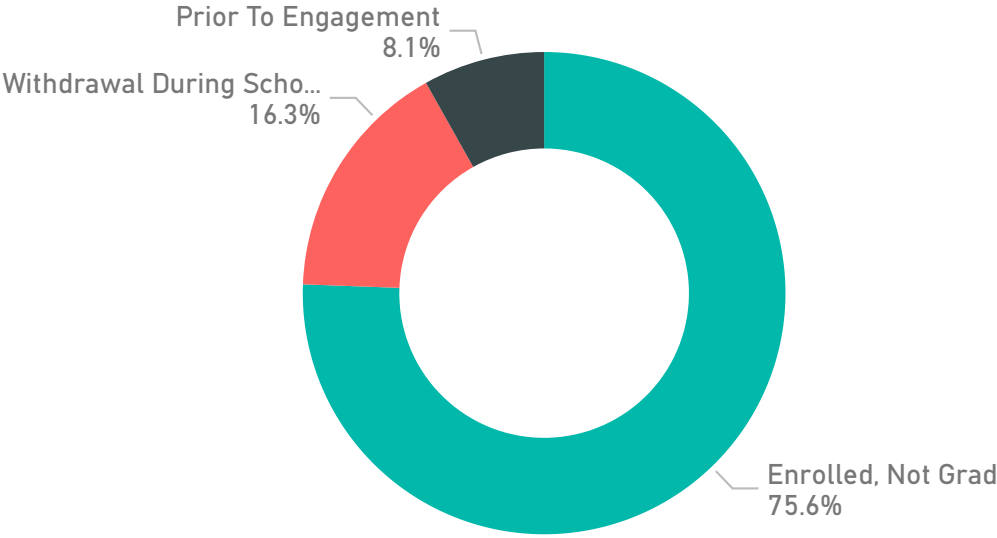
Enrolled Students Prior Year by Final Grade

Grade Distribution

ReportPeriod	LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students
PK-2	4	7%	4	6%
KG	1	2%	1	2%
1	1	2%	1	2%
2	2	4%	2	3%
3-5	7	12%	13	20%
3	2	4%	2	3%
4	1	2%	3	5%
5	4	7%	8	12%
6-8	18	32%	17	26%
6	2	4%		
7	11	19%	11	17%
8	5	9%	6	9%
9-12	28	49%	31	48%
9	4	7%	6	9%
10	11	19%	11	17%
11	9	16%	9	14%
12	4	7%	5	8%
Total	57	100%	65	100%

California Connections Academy at Central Coast
March 31, 2020

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category

Total YTD Enrollment				
ReportPeriod	LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	57	76%	65	76%
Prior To Engagement	7	9%	7	8%
Withdrawal During School Year	11	15%	14	16%
Total	75	100%	86	100%

Enrollment Services Complete (Stage 4)

86

Withdrawal Reason

WD Reason	LastMonth	CurrentMonth
	1	1
Different/Better Schooling Option (Not related to socialization)	2	3
No longer able to provide a Learning Coach	1	1
No Reason Given	4	5
The curriculum is too hard	1	1
We are moving	2	3

No reason provided

We are movi...

My student wants to retu...

Violation o...

The curricu...

We are no longer able to...

California Connections Academy at Central Coast

March 31, 2020

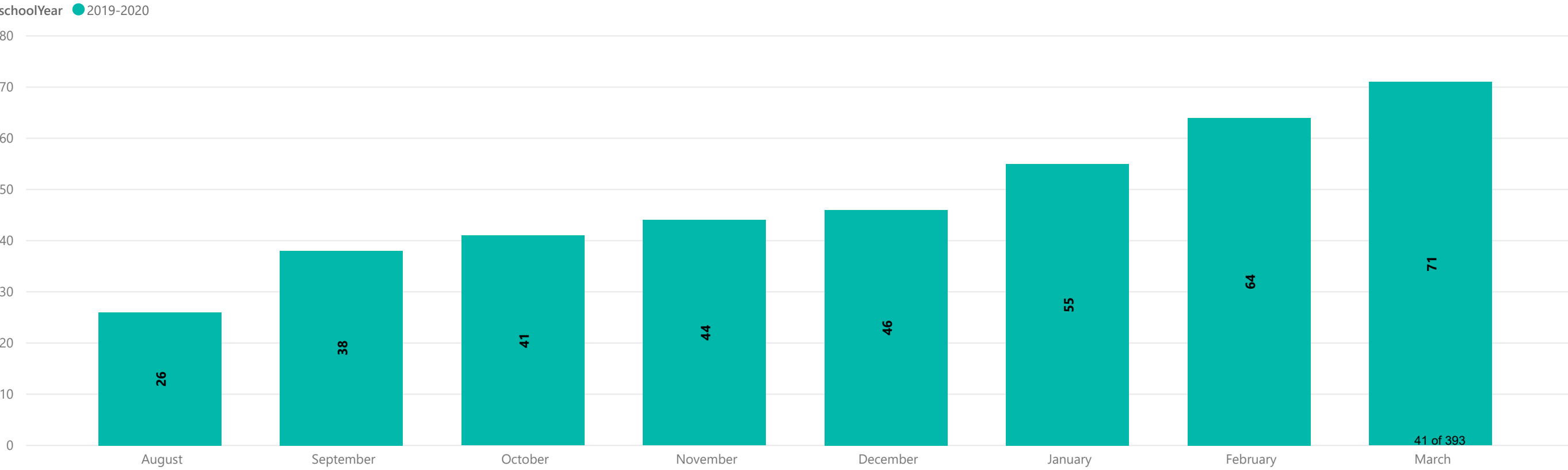
Household Data

Household Data	LastMonth	CurrentMonth
Active	48	52
WD During School Year	9	12
WD Prior To Engagement	7	7

Students Per Active Household

LastMonth	CurrentMonth
1.19	1.25

Monthly Total Households



California Connections Academy at Central Coast

March 31, 2020

Ethnicity

Ethnicity ▲	LastMonth	CurrentMonth
Hispanic or Latino	23	25
Not Hispanic or Latino	34	40

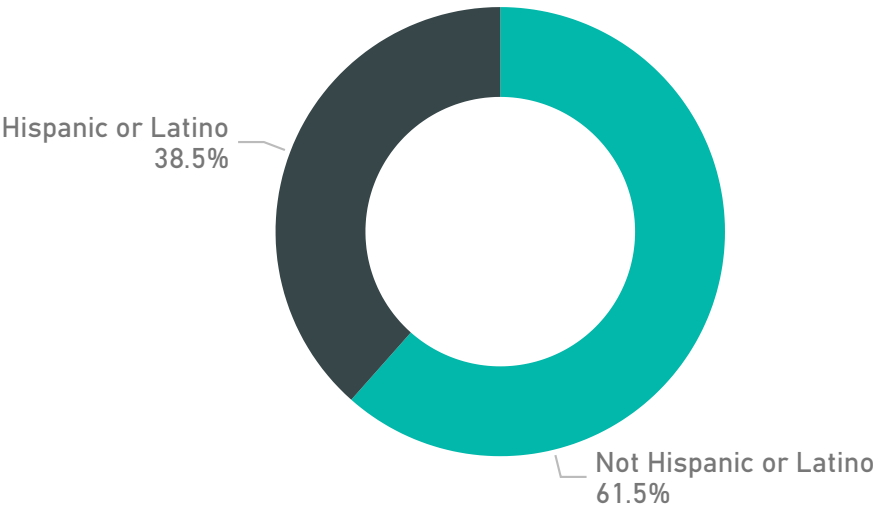
Race

Race ▲	LastMonth	CurrentMonth
American Indian or Alaskan Native	5	5
Asian	1	1
Black/African American	6	7
Native Hawaiian or Other Pacific Islander	1	1
White	54	61

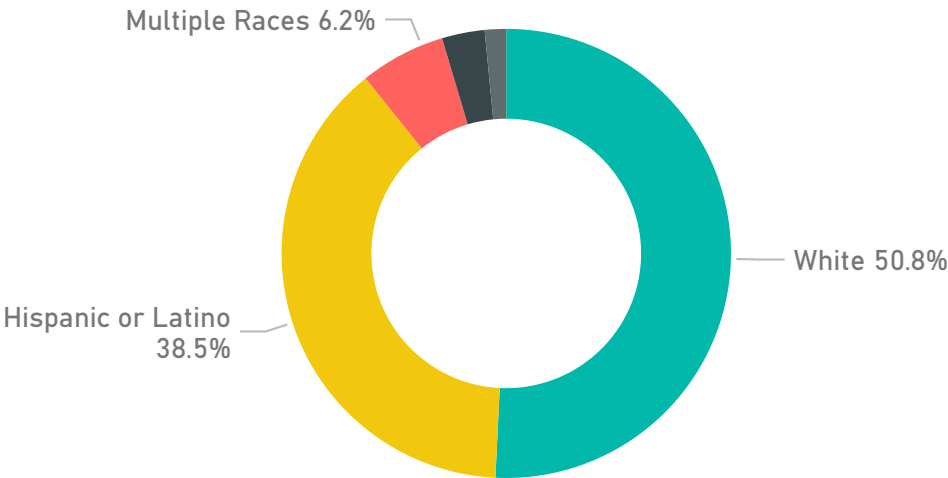
Distinct Race/Ethnicity

Distinct Race/Ethnicity ▲	LastMonth	CurrentMonth
American Indian or Alaskan Native	1	1
Black/African American	1	2
Hispanic or Latino	23	25
Multiple Races	4	4
White	28	33

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy at Central Coast
March 31, 2020

Gender

Gender	LastMonth	CurrentMonth
F	36	37
M	21	28

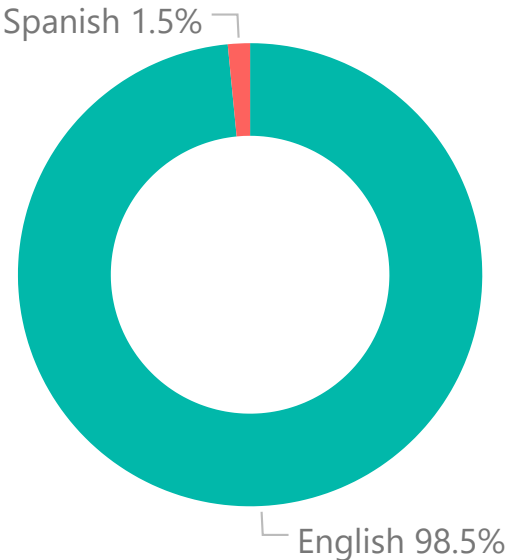
Primary Language

Home Language	LastMonth	CurrentMonth
English	57	64
Spanish		1

Enrolled Students by Gender



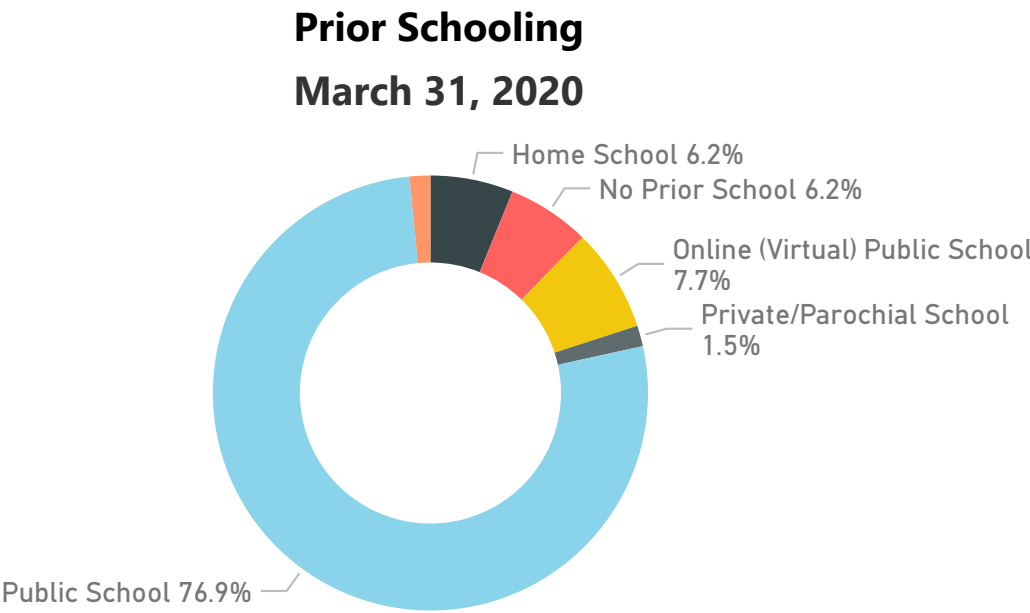
Enrolled Students by Language



California Connections Academy at Central Coast
March 31, 2020

Prior Schooling

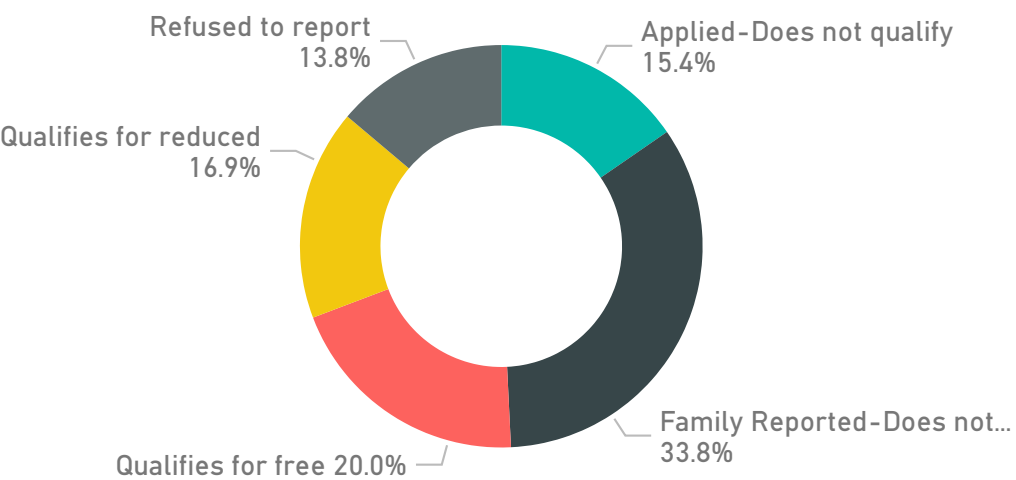
Prior Schooling ▲	LastMonth	CurrentMonth
Home School	4	4
No Prior School	4	4
Online (Virtual) Public School	5	5
Private/Parochial School	1	1
Public School	42	50
Prior Schooling Not Reported	1	1



Prior Schooling
March 31, 2019

California Connections Academy at Central Coast
March 31, 2020

FARM Eligibility
March 31, 2020



FARM Eligibility
March 31, 2019

Disability

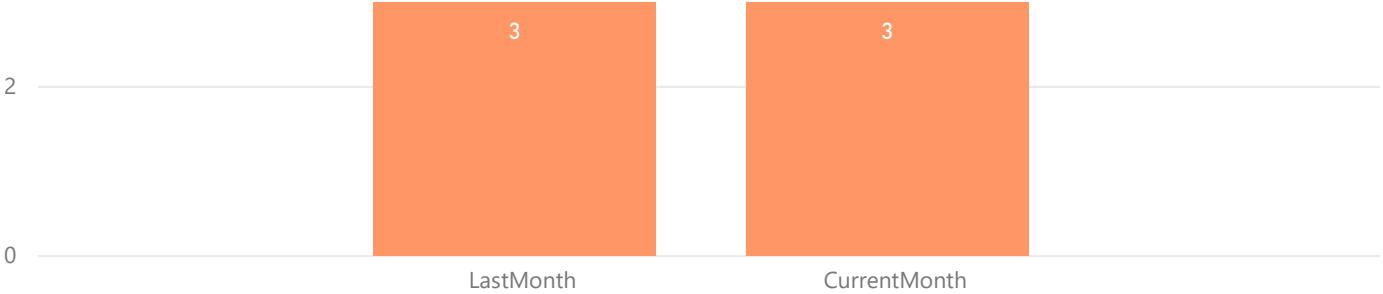
Disability	LastMonth	CurrentMonth
Autism	1	
Emotionally Impaired		1
Other Health Impaired	1	1

Other Health Impaired

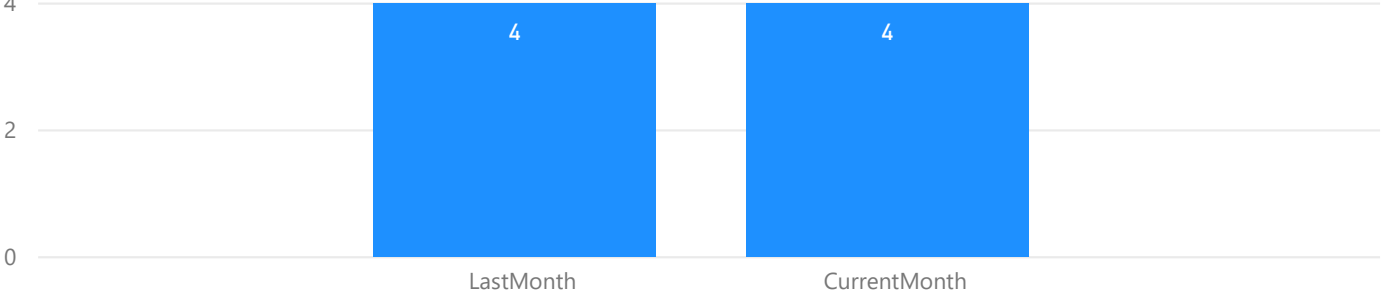
Emotionally Impaired

California Connections Academy at Central Coast
March 31, 2020

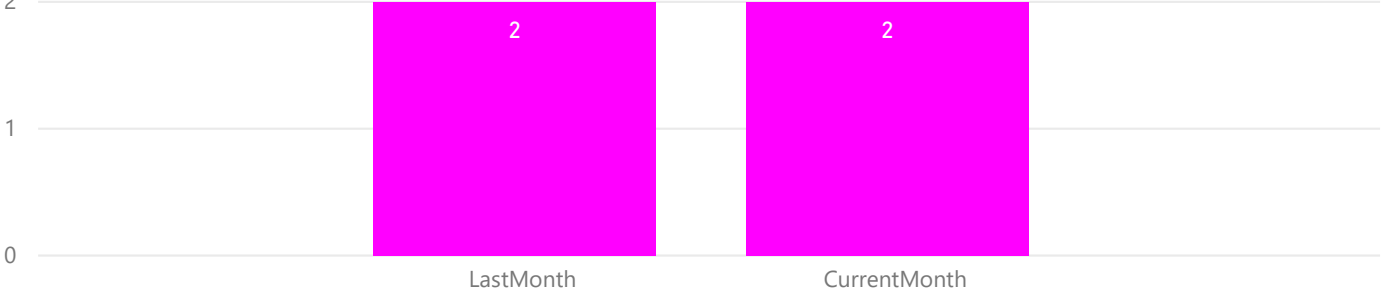
Gifted



Plan504



IEP



Currently Enrolled

65

Gifted

5%

Plan504

6%

IEP

3%

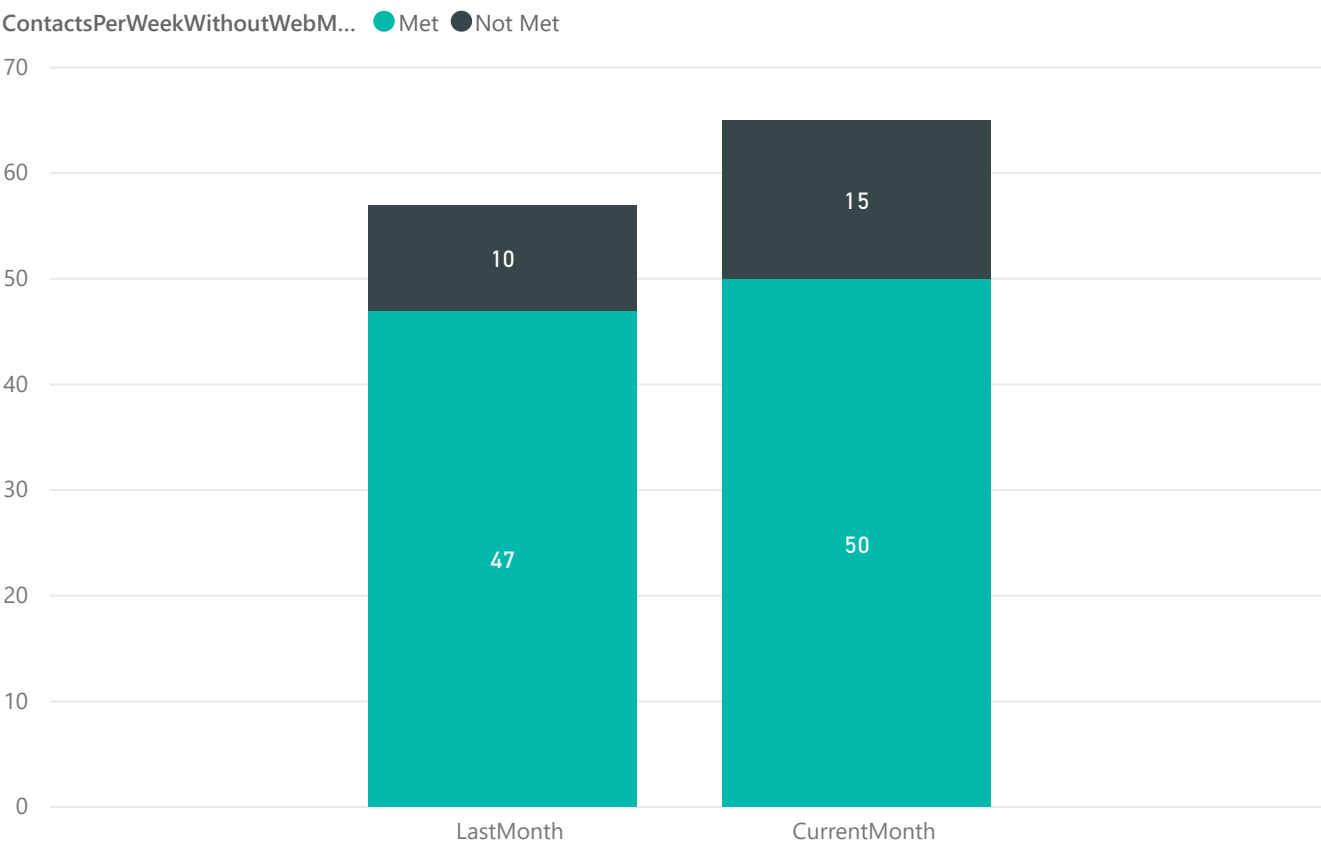
Not in Special Population

86%

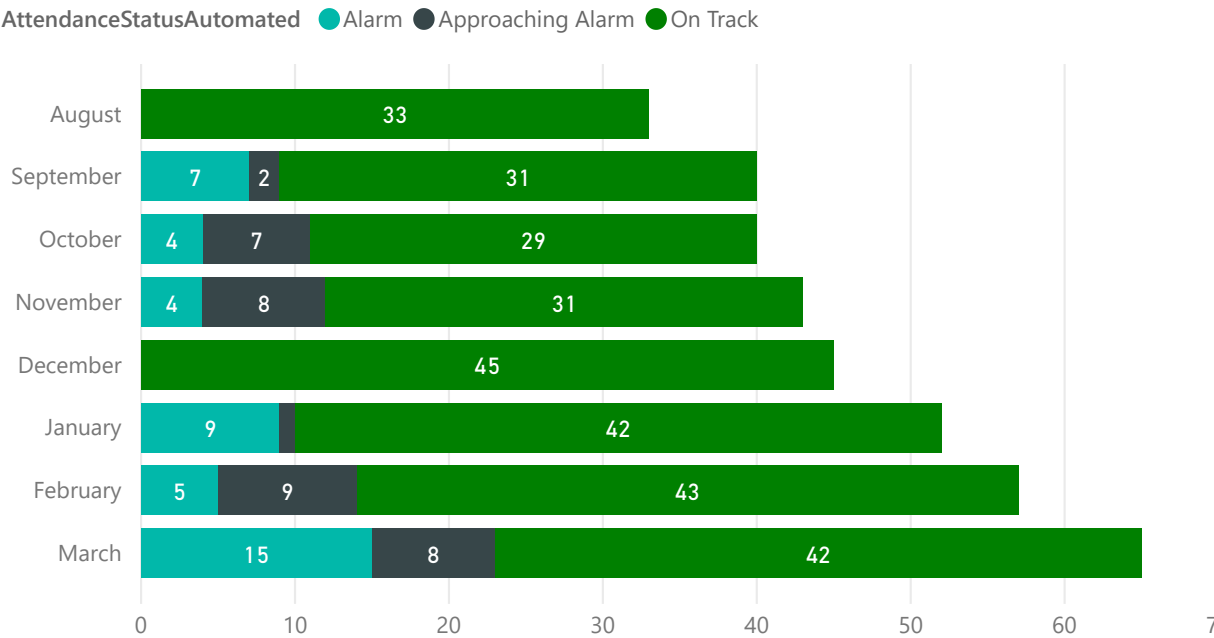
California Connections Academy at Central Coast

March 31, 2020

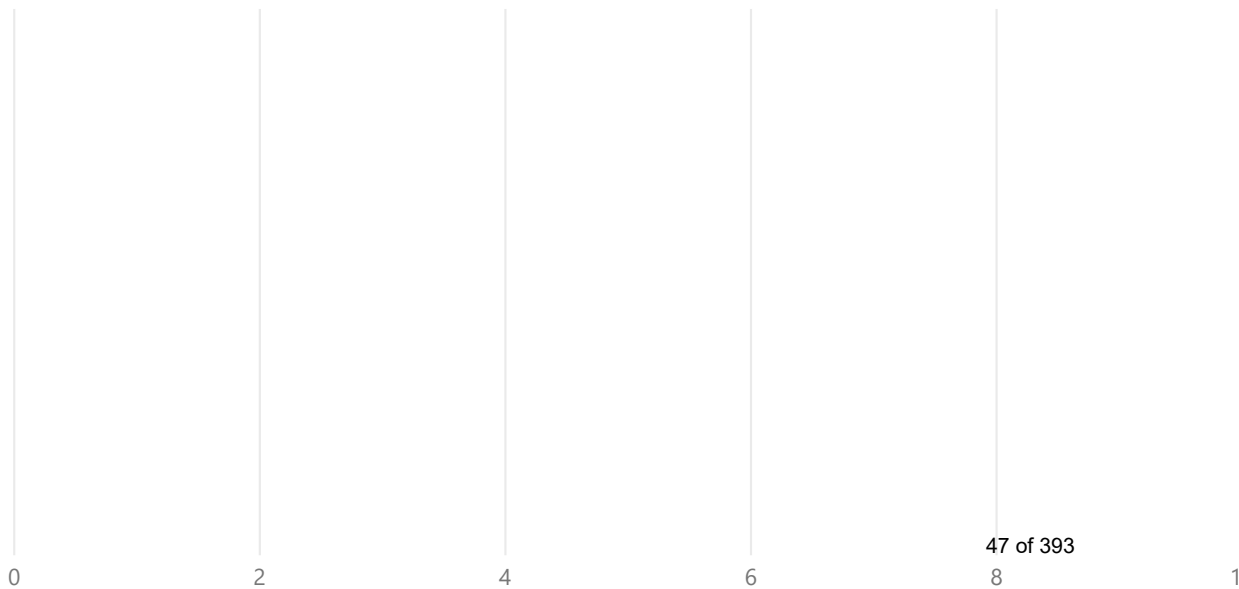
Contacts Per Week



School Year: 2019-2020



School Year: 2018-2019



Currently Enrolled

65

California Connections Academy at Central Coast

March 31, 2020

Average Participation

GradeDistribution	LastMonth	CurrentMonth
PK-2	132%	114%
3-5	101%	89%
6-8	94%	93%
9-12	77%	68%
Total	89%	82%

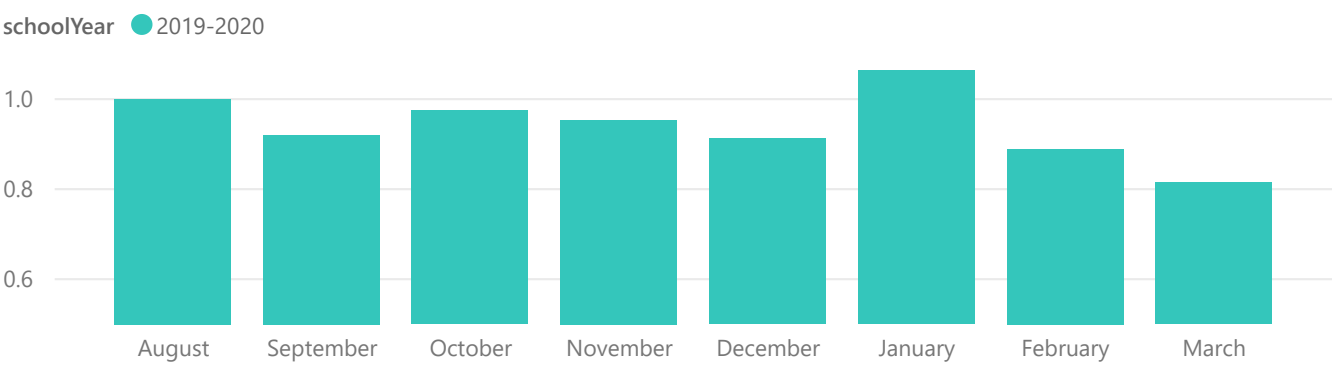
Average Performance

GradeDistribution	LastMonth	CurrentMonth
PK-2	99%	99%
3-5	77%	83%
6-8	67%	68%
9-12	62%	62%
Total	68%	69%

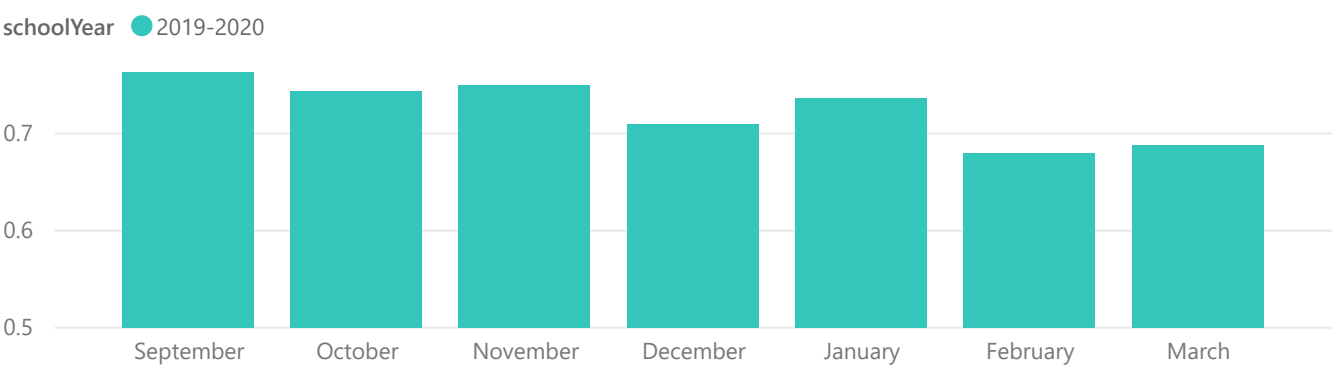
Average Attendance

GradeDistribution	LastMonth	CurrentMonth
PK-2	101%	98%
3-5	84%	67%
6-8	95%	89%
9-12	76%	76%
Total	85%	79%

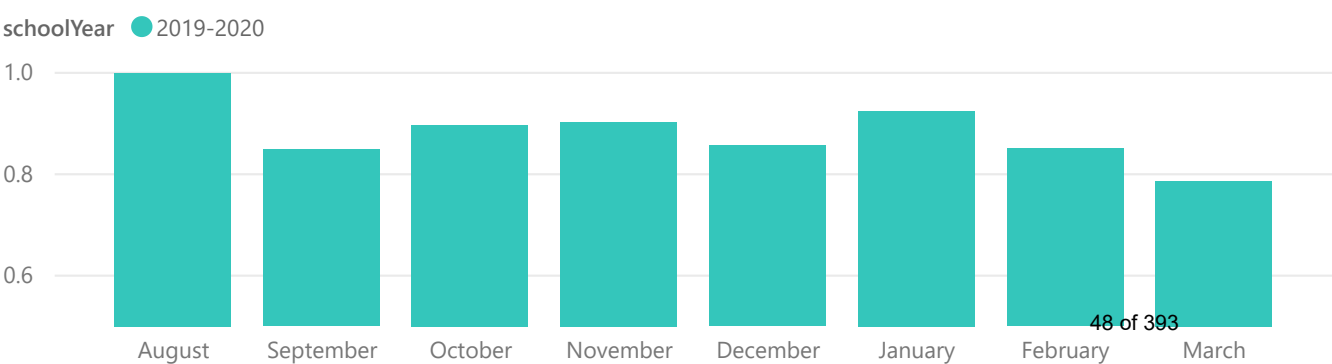
Average Total Participation



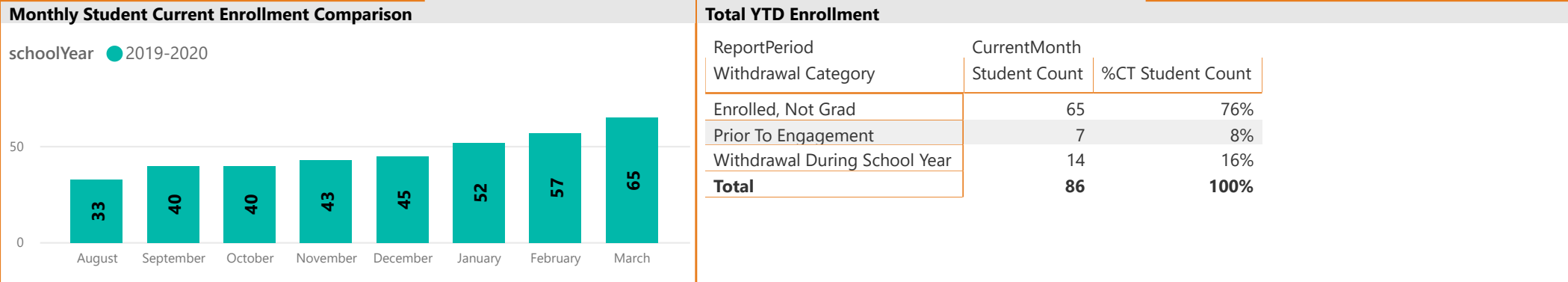
Average Total Performance



Average Total Attendance



Currently Enrolled 65	Total YTD Enrolled 86	California Connections Academy at Central Coast March 31, 2020	Current Enrollment Month-Over-Month Change 14%
Enrollment Services Complete (Stage 4) 86			Current Enrollment Year-Over-Year Change N/A



New & Returning			Household Data		Students Per Active Household
ReportPeriod	CurrentMonth		Household Data	CurrentMonth	CurrentMonth
New or Returning	Students	%CT Students	Active	52	1.25
New	65	100.00%	WD During School Year	12	
			WD Prior To Engagement	7	

Grade Distribution			Withdrawal Reason	
ReportPeriod	CurrentMonth		Withdrawal Reason	CurrentMo
GradeDistribution	Students	%CT Students	My student wants to return to a traditional school setting for other (non-socialization related) reasons.	
PK-2	4	6%	No reason provided	
KG	1	2%	The curriculum is too hard.	
1	1	2%	Violation of state regulations	
2	2	3%	We are moving.	
3-5	13	20%	We are no longer able to provide a Learning Coach to assist our student.	
3	2	3%		
4	3	5%		
5	8	12%		
6-8	17	26%		
7	11	17%		
8	6	9%		
9-12	31	48%		
9	6	9%		
10	11	17%		
11	9	14%		
12	5	8%		
Total	65	100%		

49 of 393

Gender		California Connections Academy at Central Coast March 31, 2020		Gifted	
Gender	CurrentMonth			Gifted	CurrentMonth
F	37			Yes	3
M	28				
		Disability		Plan 504	
		Disability	CurrentMonth	Plan504	CurrentMonth
		Emotionally Impaired	1	504	4
		Other Health Impaired	1		
				IEP	
				IEP	CurrentMonth
				IEP	2
				Gifted	Plan504
				5%	6%
				IEP	Not in Special Population
				3%	86%
</					

California Connections Academy at Central Coast
March 31, 2020

Contacts Per Week

ContactsPerWeekWithoutWebMail	CurrentMonth
Met	50
Not Met	15

Attendance Status

AttendanceStatusAutomated	CurrentMonth
Alarm	15
Approaching Alarm	8
On Track	42

Average Participation

GradeDistribution	CurrentMonth
PK-2	114%
3-5	89%
6-8	93%
9-12	68%
Total	82%

Average Performance

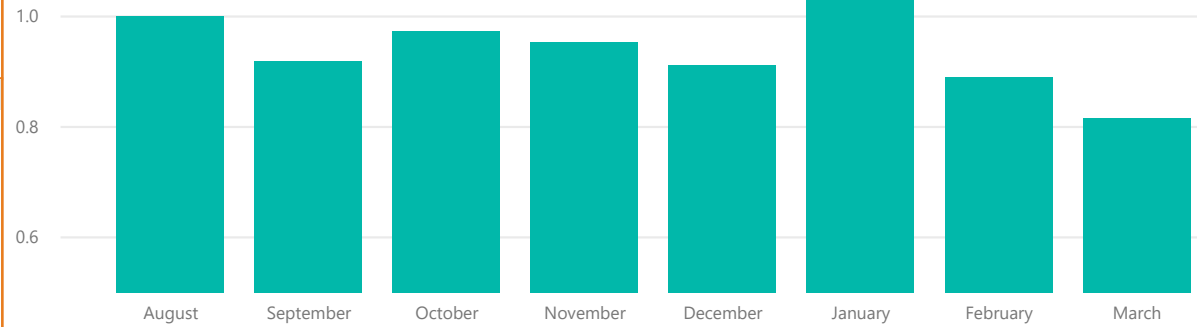
GradeDistribution	CurrentMonth
PK-2	99%
3-5	83%
6-8	68%
9-12	62%
Total	69%

Average Attendance

GradeDistribution	CurrentMonth
PK-2	98%
3-5	67%
6-8	89%
9-12	76%
Total	79%

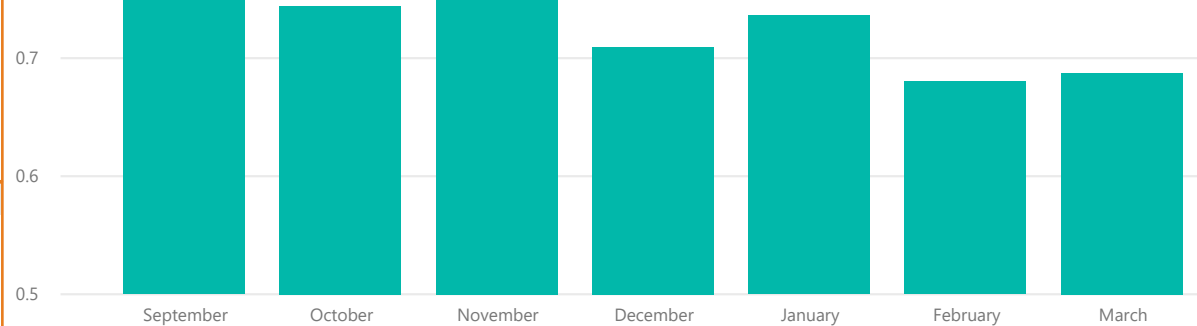
Average Total Participation

schoolYear ● 2019-2020



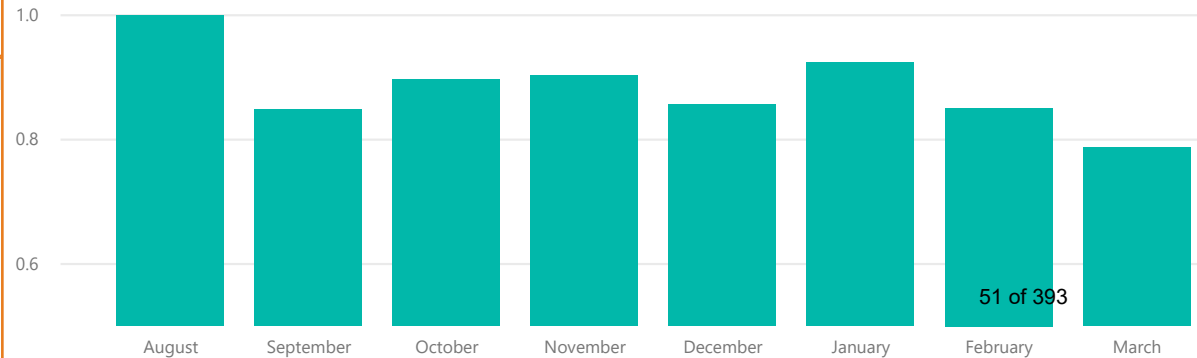
Average Total Performance

schoolYear ● 2019-2020



Average Total Attendance

schoolYear ● 2019-2020



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ Monterey ... ▾

Report Date

March 31, 2020 ▾

Currently Enrolled

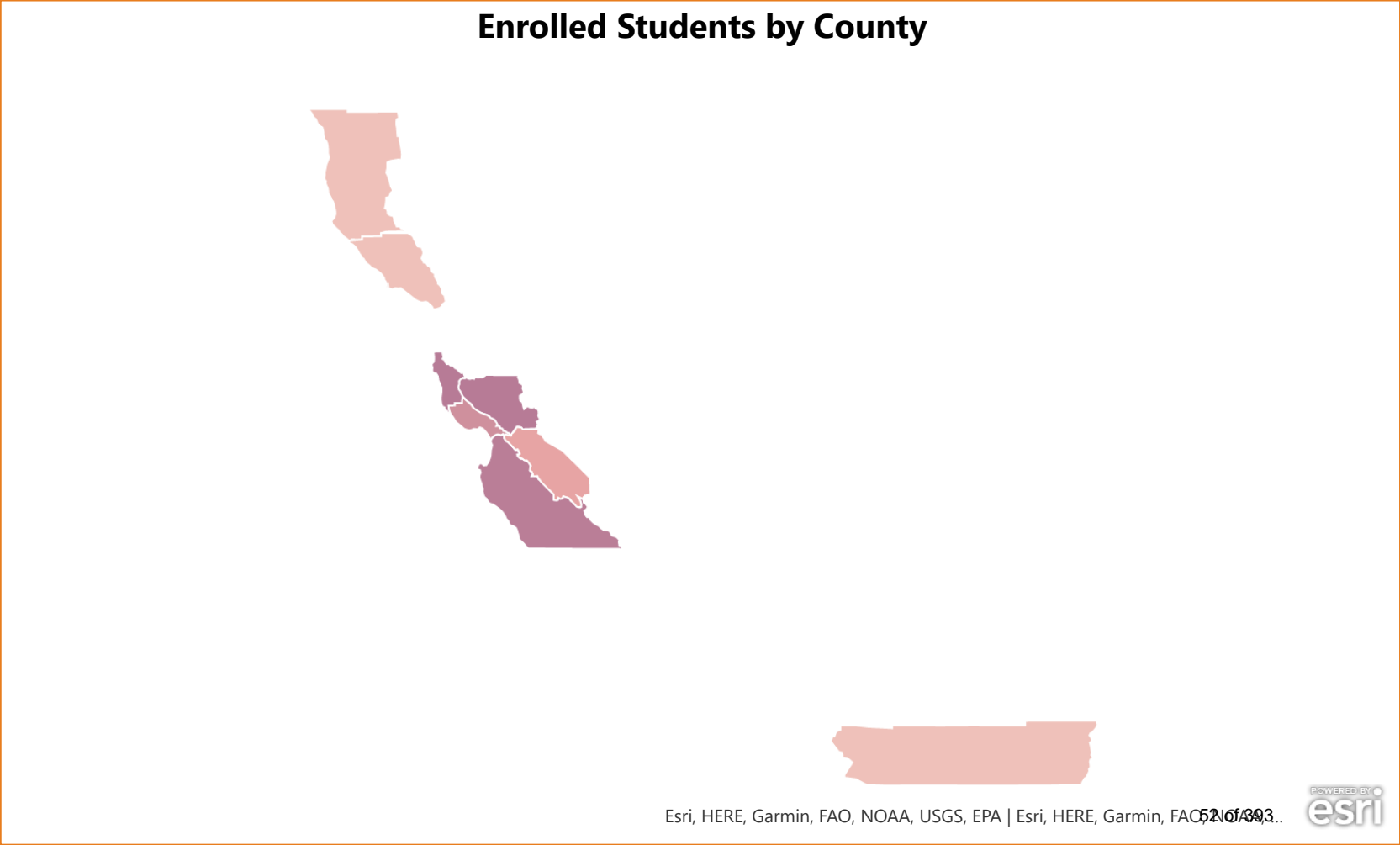
365

Total YTD Enrolled

448

Enrollment Services Complete (Stage 4)

449



California Connections Academy Monterey Bay
March 31, 2020

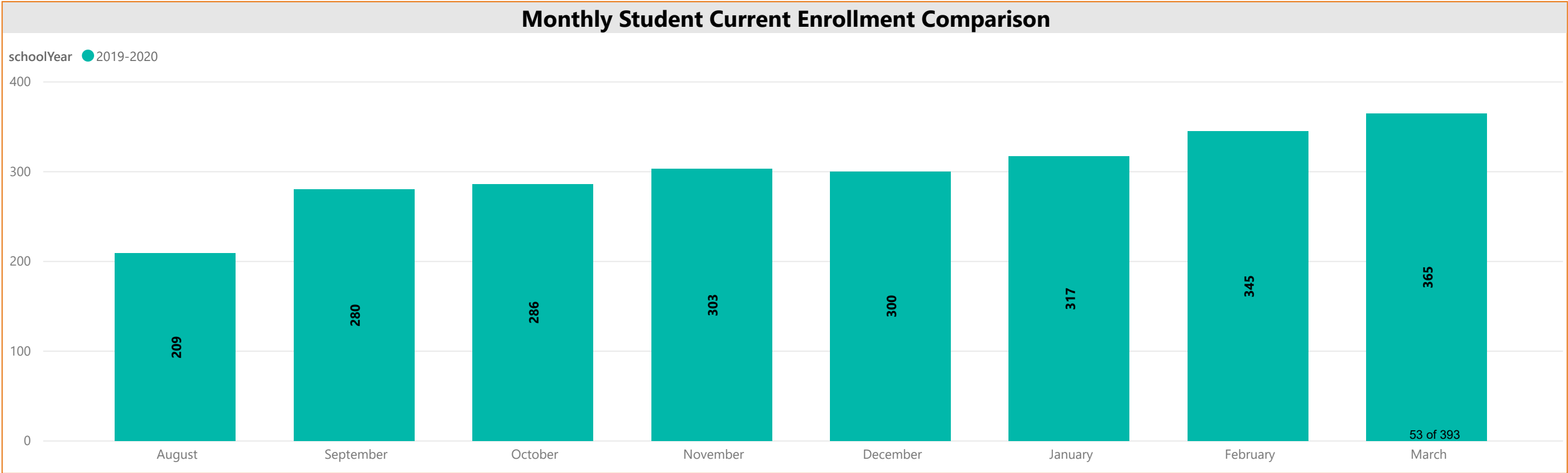
Current Enrollment Month-Over-Month Change
6%

Current Enrollment Year-Over-Year Change
N/A

New and Returning



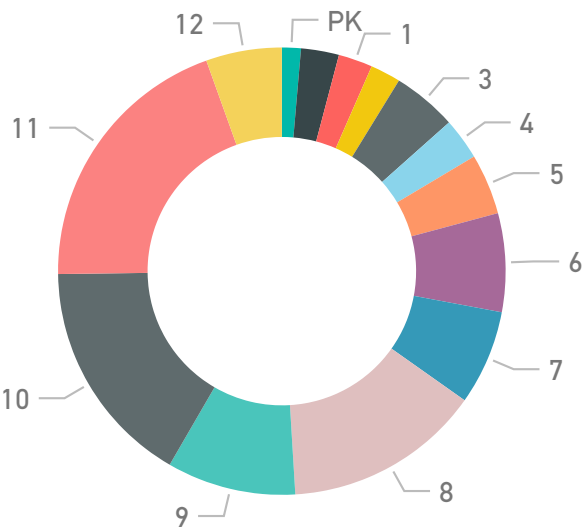
New and Returning Prior Year



California Connections Academy Monterey Bay

March 31, 2020

Enrolled Students by Final Grade



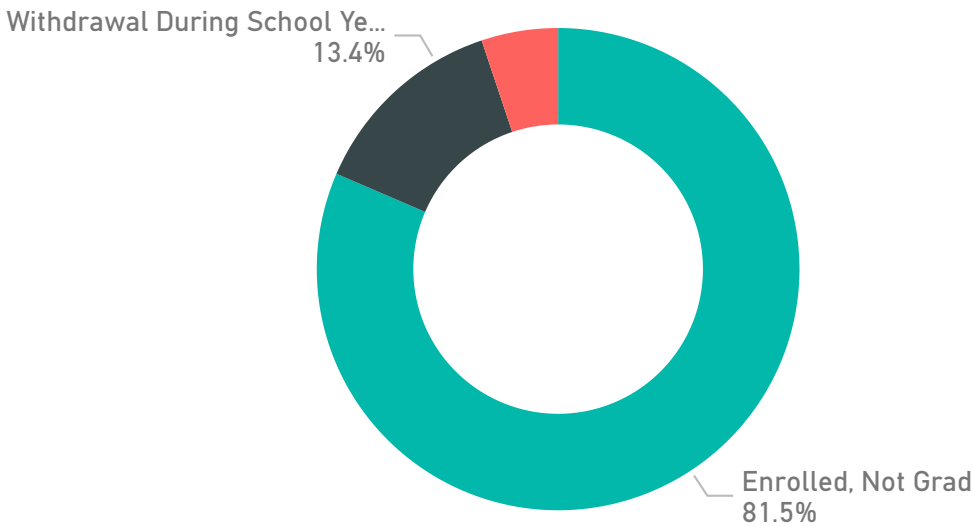
Enrolled Students Prior Year by Final Grade

Grade Distribution				
ReportPeriod	LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students
PK-2	27	8%	32	9%
PK	3	1%	5	1%
KG	9	3%	10	3%
1	7	2%	9	2%
2	8	2%	8	2%
3-5	36	10%	44	12%
3	13	4%	17	5%
4	8	2%	11	3%
5	15	4%	16	4%
6-8	98	28%	103	28%
6	24	7%	26	7%
7	22	6%	25	7%
8	52	15%	52	14%
9-12	184	53%	186	51%
9	35	10%	34	9%
10	56	16%	60	16%
11	73	21%	72	20%
12	20	6%	20	5%
Total	345	100%	365	100%

California Connections Academy Monterey Bay
March 31, 2020

Total YTD Enrollment by Withdrawal Category

Total YTD Enrollment Prior Year by Withdrawal Category



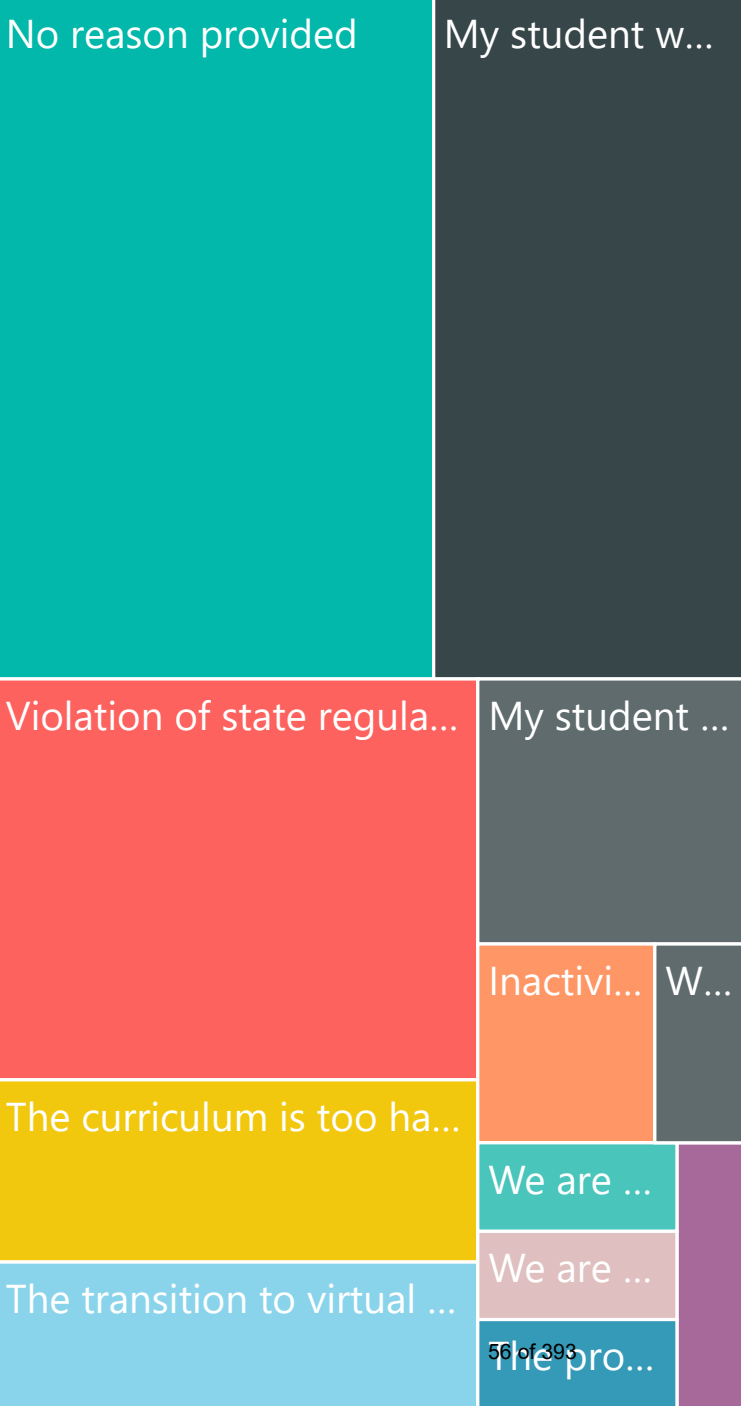
Total YTD Enrollment

ReportPeriod	LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	345	82%	365	81%
Prior To Engagement	20	5%	23	5%
Withdrawal During School Year	56	13%	60	13%
Total	421	100%	448	100%

Enrollment Services Complete (Stage 4)
449

Withdrawal Reason

WD Reason	LastMonth	CurrentMonth
	12	12
Different/Better Schooling Option (Not related to socialization)	12	12
Inactivity	2	2
No longer able to provide a Learning Coach		1
No Reason Given	16	17
Program takes too much of student's time	1	1
Student wants more socialization	3	4
Technical Difficulties	1	1
The curriculum is too hard	5	5
Transition to virtual school too difficult	3	4
We are moving	1	1



California Connections Academy Monterey Bay

March 31, 2020

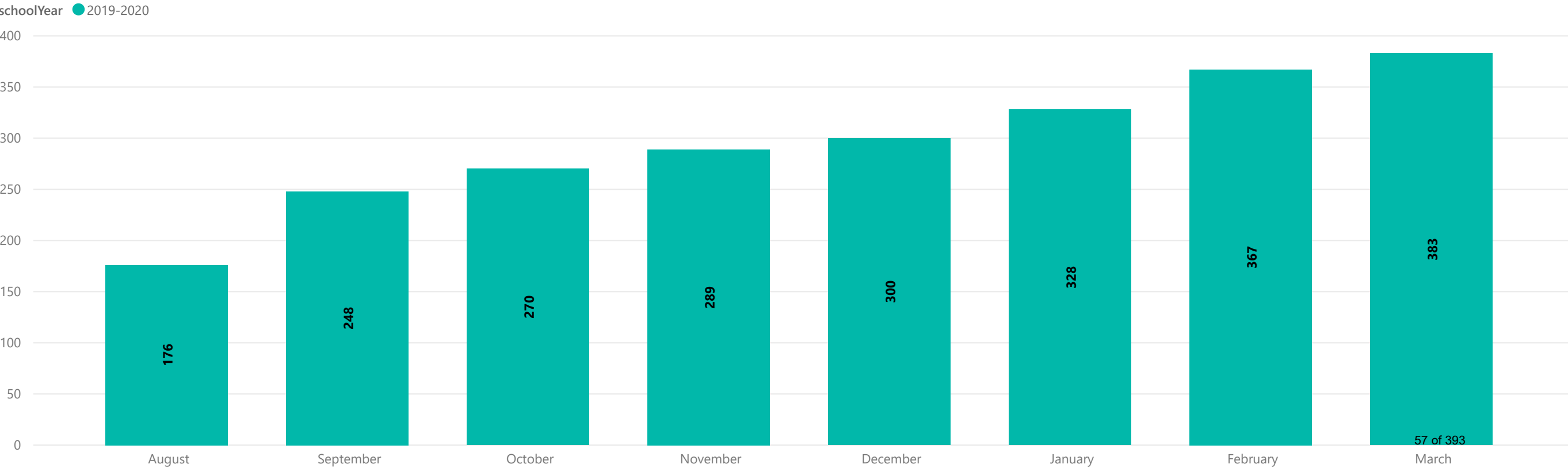
Household Data

Household Data	LastMonth	CurrentMonth
Active	301	310
WD During School Year	51	55
WD Prior To Engagement	19	22

Students Per Active Household

LastMonth	CurrentMonth
1.15	1.18

Monthly Total Households



California Connections Academy Monterey Bay

March 31, 2020

Ethnicity

Ethnicity ▲	LastMonth	CurrentMonth
Hispanic or Latino	126	134
Not Hispanic or Latino	219	231

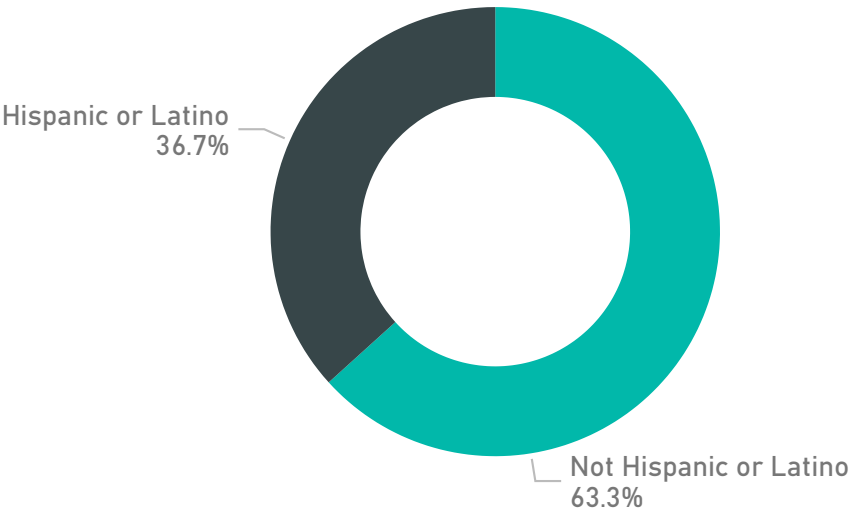
Race

Race ▲	LastMonth	CurrentMonth
American Indian or Alaskan Native	39	39
Asian	73	75
Black/African American	29	29
Native Hawaiian or Other Pacific Islander	20	21
White	239	254

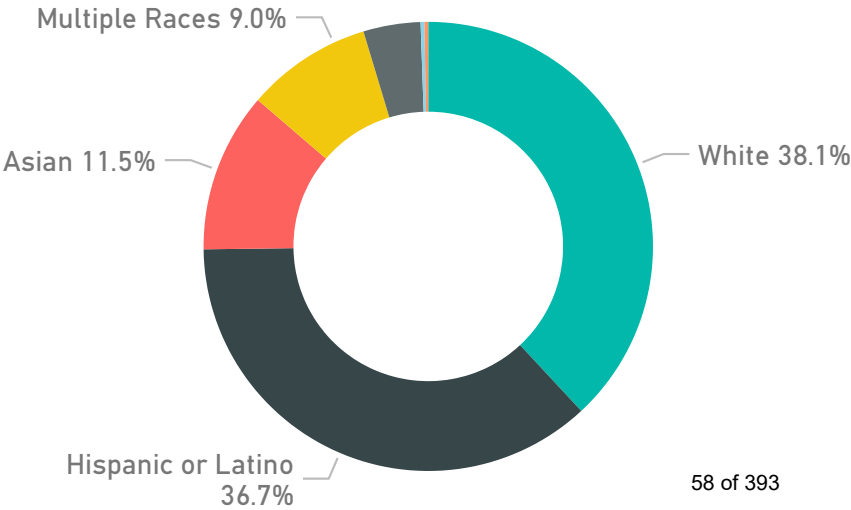
Distinct Race/Ethnicity

Distinct Race/Ethnicity ▲	LastMonth	CurrentMonth
American Indian or Alaskan Native	1	1
Asian	41	42
Black/African American	14	15
Hispanic or Latino	126	134
Multiple Races	35	33
Native Hawaiian or Other Pacific Islander	1	1
White	127	139

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy Monterey Bay
March 31, 2020

Gender

Gender	LastMonth	CurrentMonth
F	208	216
M	137	149

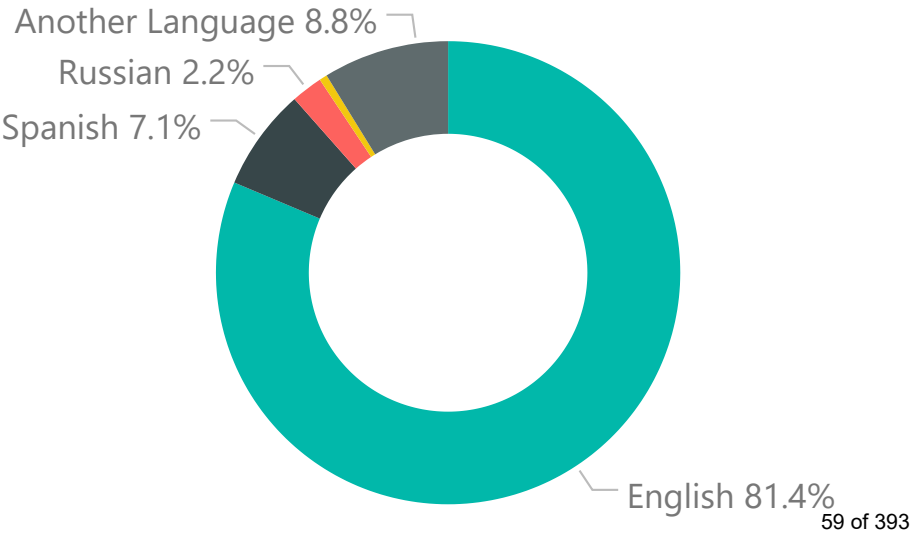
Primary Language

Home Language	LastMonth	CurrentMonth
English	287	297
Spanish	21	26
Russian	6	8
Arabic	1	2
Another Language	30	32

Enrolled Students by Gender



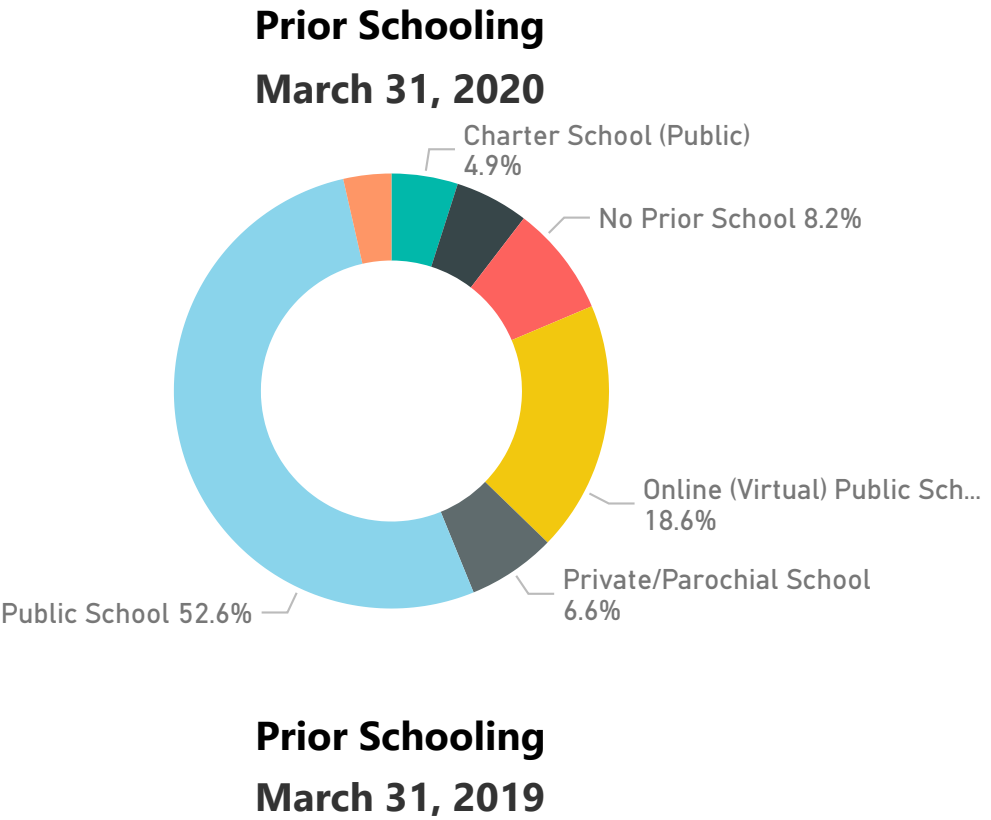
Enrolled Students by Language



California Connections Academy Monterey Bay
March 31, 2020

Prior Schooling

Prior Schooling	LastMonth	CurrentMonth
Charter School (Public)	19	18
Home School	20	20
No Prior School	29	30
Online (Virtual) Public School	68	68
Private/Parochial School	22	24
Public School	174	192
Prior Schooling Not Reported	13	13

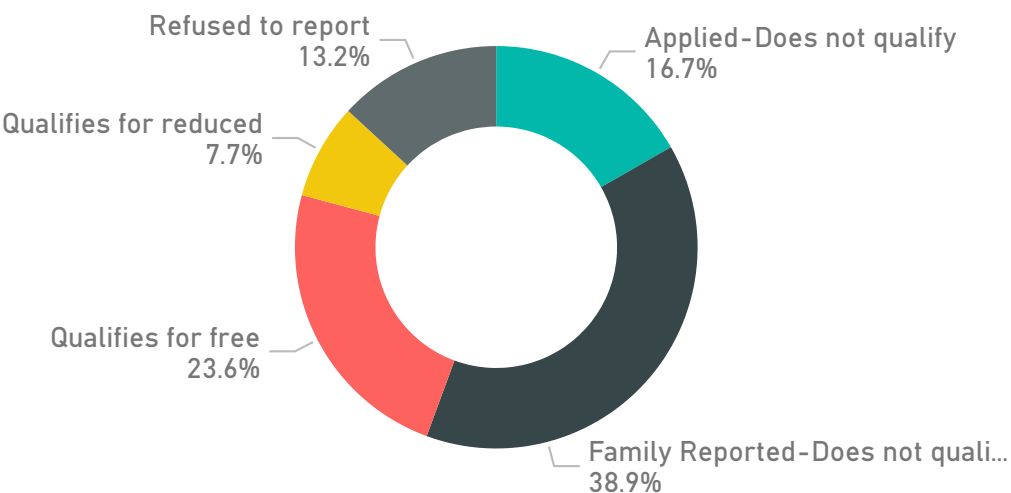


California Connections Academy Monterey Bay

March 31, 2020

FARM Eligibility

March 31, 2020



FARM Eligibility

March 31, 2019

Disability

Disability	LastMonth	CurrentMonth
Autism	7	6
Emotionally Impaired	3	3
Hearing Impaired	1	1
Other Health Impaired	7	7
Specific Learning Disability	10	10
Speech/Language Impaired		1

Specific Learning Disability

Other Health Impaired

Emotionally ...

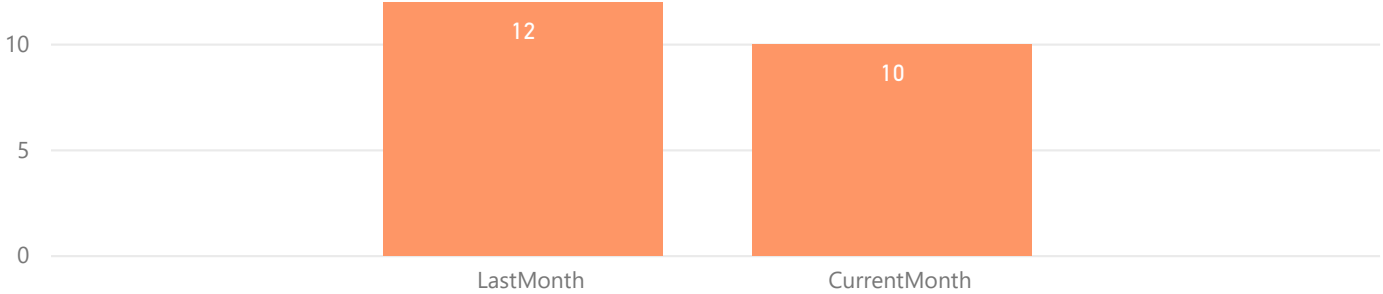
Autism

Speech/Lan...

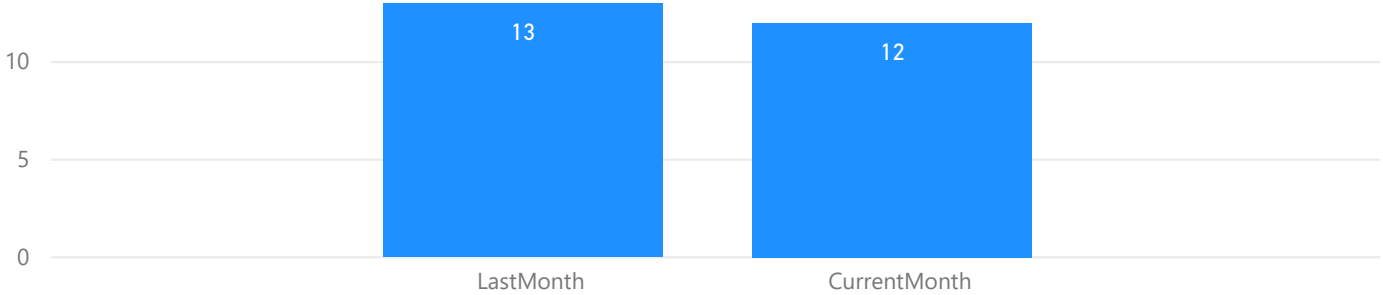
Hearing Imp...

California Connections Academy Monterey Bay
March 31, 2020

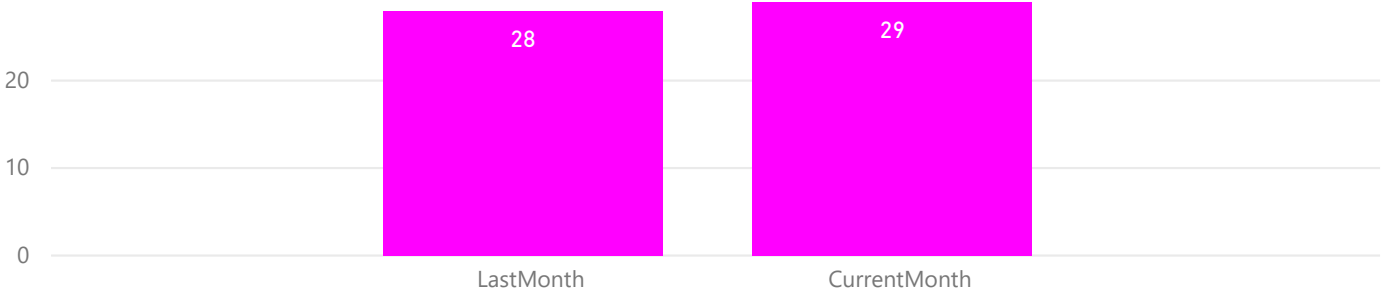
Gifted



Plan504



IEP



Currently Enrolled

365

Gifted

3%

Plan504

3%

IEP

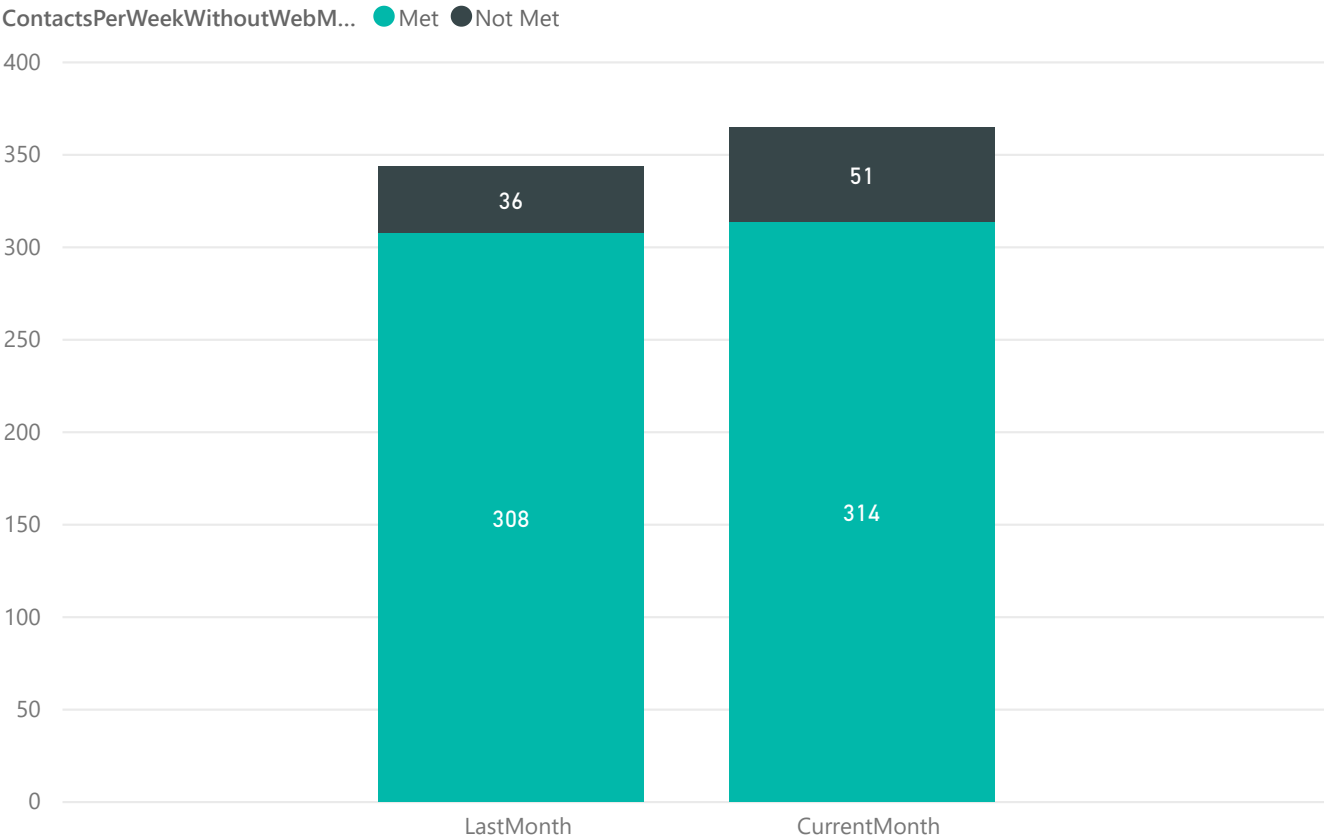
8%

Not in Special Population

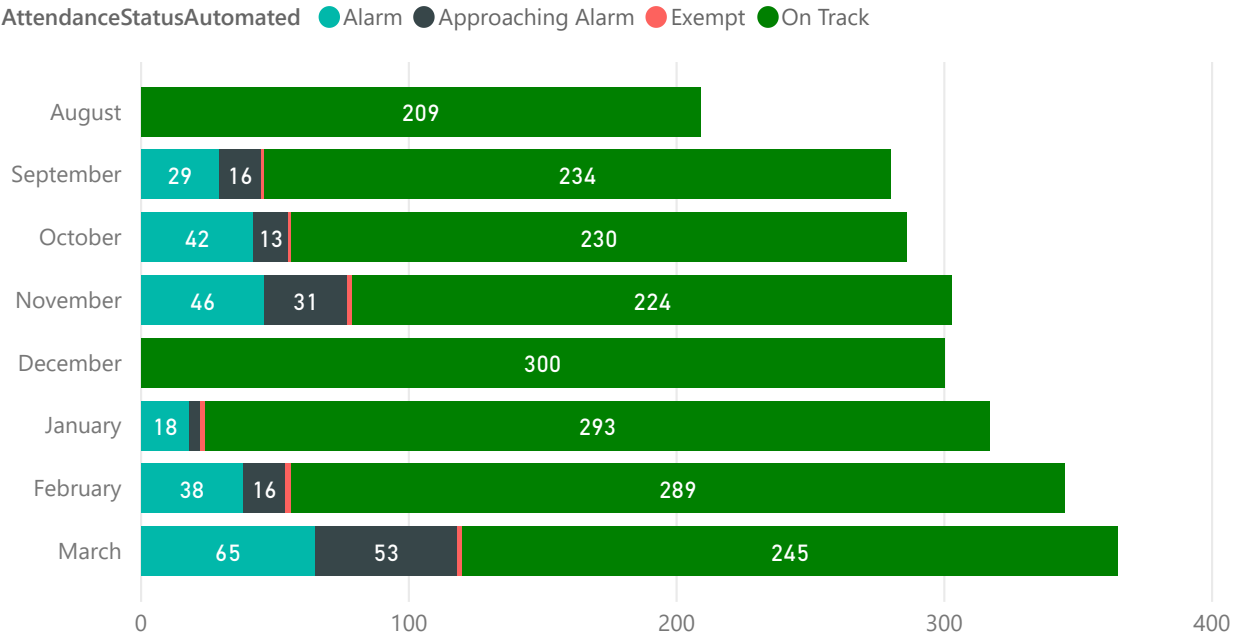
86%

California Connections Academy Monterey Bay
March 31, 2020

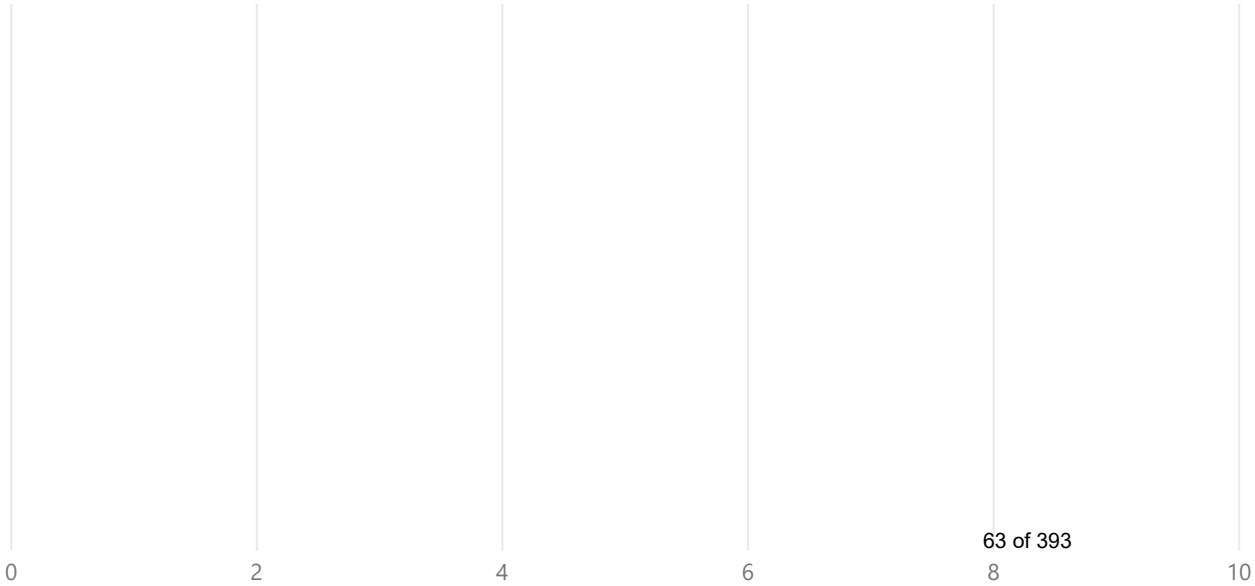
Contacts Per Week



School Year: 2019-2020



School Year: 2018-2019



Currently Enrolled

365

California Connections Academy Monterey Bay

March 31, 2020

Average Participation

GradeDistribution	LastMonth	CurrentMonth
PK-2	99%	84%
3-5	117%	99%
6-8	106%	95%
9-12	90%	84%
Total	98%	89%

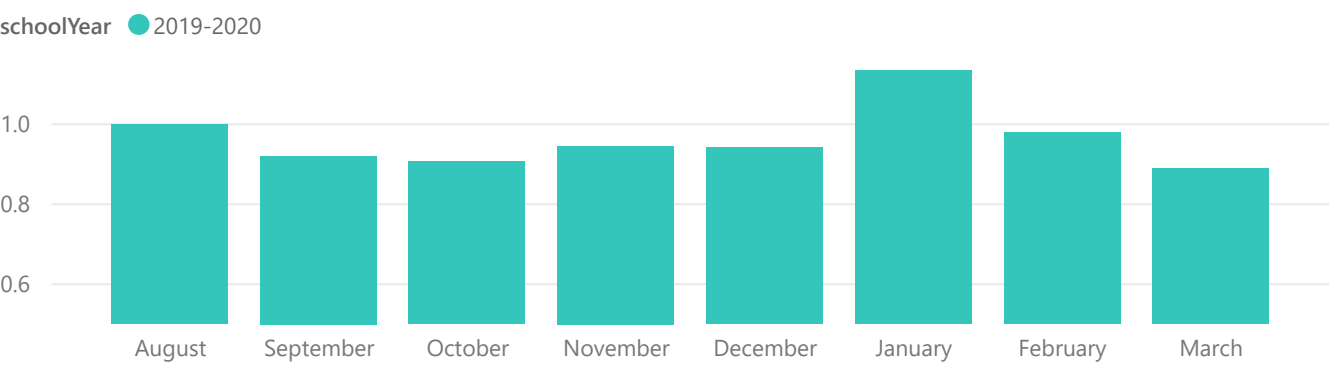
Average Performance

GradeDistribution	LastMonth	CurrentMonth
PK-2	94%	90%
3-5	82%	80%
6-8	79%	77%
9-12	69%	69%
Total	75%	74%

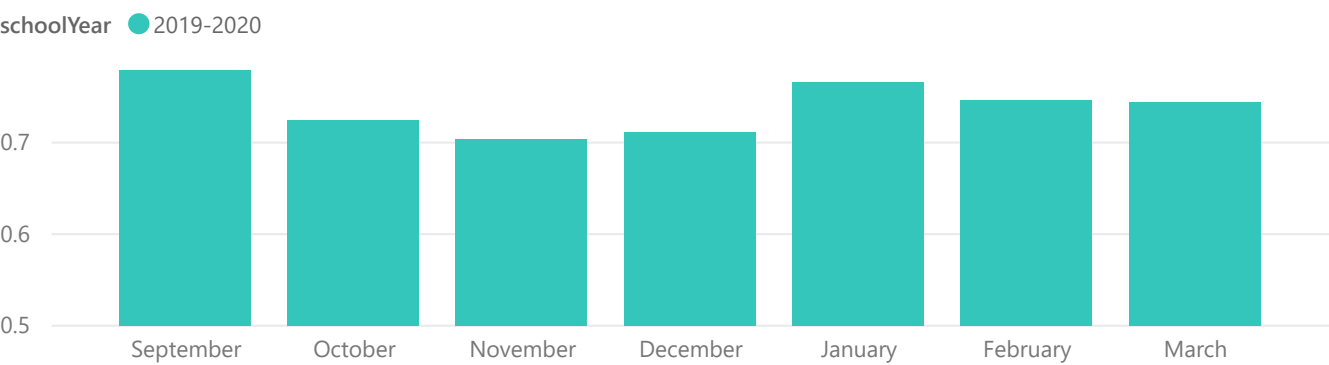
Average Attendance

GradeDistribution	LastMonth	CurrentMonth
PK-2	93%	83%
3-5	93%	81%
6-8	93%	90%
9-12	79%	78%
Total	86%	82%

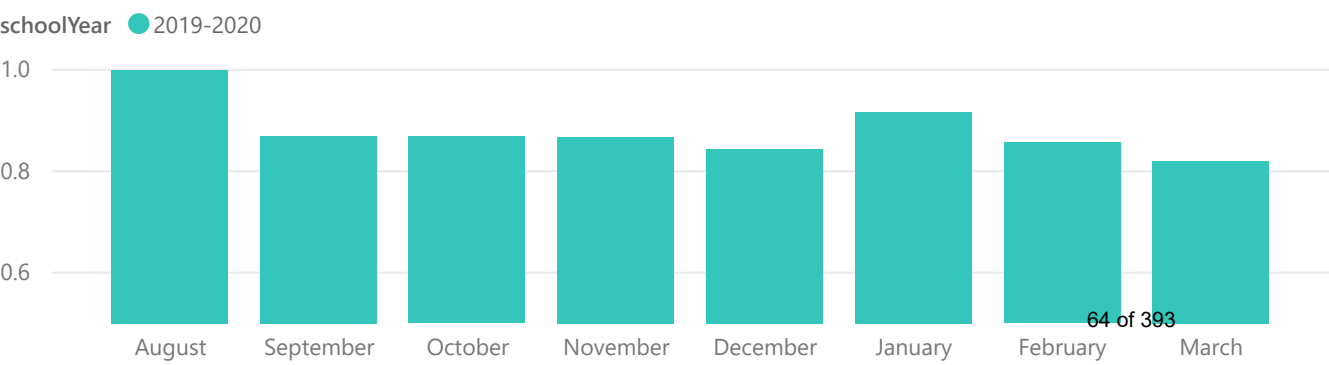
Average Total Participation



Average Total Performance



Average Total Attendance



Currently Enrolled 365	Total YTD Enrolled 448	California Connections Academy Monterey Bay March 31, 2020	Current Enrollment Month-Over-Month Change 6%
Enrollment Services Complete (Stage 4) 449			Current Enrollment Year-Over-Year Change N/A

Monthly Student Current Enrollment Comparison

schoolYear

2019-2020

Month	Enrollment
August	209
September	280
October	286
November	303
December	300
January	317
February	345
March	365

Total YTD Enrollment

ReportPeriod	CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count
Enrolled, Not Grad	365	81%
Prior To Engagement	23	5%
Withdrawal During School Year	60	13%
Total	448	100%

New & Returning	Household Data		Students Per Active Household
<div>ReportPeriod</div> <div>CurrentMonth</div> <div>New or Returning</div> <div>Students</div> <div>%CT Students</div> <div>New</div> <div>365</div> <div>100.00%</div>	<div>Household Data</div> <div>CurrentMonth</div> <div>Active</div> <div>310</div> <div>WD During School Year</div> <div>55</div> <div>WD Prior To Engagement</div> <div>22</div>		<div>CurrentMonth</div> <div>1.18</div>

Grade Distribution	Withdrawal Reason	
<div>ReportPeriod</div> <div>CurrentMonth</div> <div>GradeDistribution</div> <div>Students</div> <div>%CT Students</div> <div>PK-2</div> <div>32</div> <div>9%</div> <div>PK</div> <div>5</div> <div>1%</div> <div>KG</div> <div>10</div> <div>3%</div> <div>1</div> <div>9</div> <div>2%</div> <div>2</div> <div>8</div> <div>2%</div> <div>3-5</div> <div>44</div> <div>12%</div> <div>3</div> <div>17</div> <div>5%</div> <div>4</div> <div>11</div> <div>3%</div> <div>5</div> <div>16</div> <div>4%</div> <div>6-8</div> <div>103</div> <div>28%</div> <div>6</div> <div>26</div> <div>7%</div> <div>7</div> <div>25</div> <div>7%</div> <div>8</div> <div>52</div> <div>14%</div> <div>9-12</div> <div>186</div> <div>51%</div> <div>9</div> <div>34</div> <div>9%</div> <div>10</div> <div>60</div> <div>16%</div> <div>11</div> <div>72</div> <div>20%</div> <div>12</div> <div>20</div> <div>5%</div> <div>Total</div> <div>365</div> <div>100%</div>	<div> <div>Withdrawal Reason</div> <div> <div></div> <div>CurrentMo</div> </div> <div>Inactivity/Lack of Attendance</div> <div>My student wants to return to a traditional school setting for other (non-socialization related) reasons.</div> <div>My student wants to return to a traditional school setting for socialization reasons.</div> <div>No reason provided</div> <div>Technical Difficulties</div> <div>The curriculum is too hard.</div> <div>The program takes too much of the student's time.</div> <div>The transition to virtual school was too difficult.</div> <div>Violation of state regulations</div> <div>We are moving.</div> <div>We are no longer able to provide a Learning Coach to assist our student.</div> <div>We are not satisfied with the school leadership.</div> </div>	

Gender		California Connections Academy Monterey Bay March 31, 2020		Gifted	
Gender	CurrentMonth			Gifted	CurrentMonth
F	216	Yes	10	Plan 504	
M	149			Plan504	CurrentMonth
				504	12
Primary Language		Disability		IEP	
Home Language	CurrentMonth	Disability	CurrentMonth	IEP	CurrentMonth
English	297	Autism	6	IEP	29
Spanish	26	Emotionally Impaired	3		
Russian	8	Hearing Impaired	1	Gifted	Plan504
Arabic	2	Other Health Impaired	7	3%	3%
Another Language	32	Specific Learning Disability	10	IEP	Not in Special Population
		Speech/Language Impaired	1	8%	86%
Ethnicity		Distinct Race/Ethnicity			
Ethnicity	CurrentMonth	Distinct Race/Ethnicity		CurrentMonth	
Hispanic or Latino	134	American Indian or Alaskan Native		1	
Not Hispanic or Latino	231	Asian		42	
		Black/African American		15	
		Hispanic or Latino		134	
		Multiple Races		33	
		Native Hawaiian or Other Pacific Islander		1	
		White		139	
Race					
Race	CurrentMonth				
American Indian or Alaskan Native	39				
Asian	75				
Black/African American	29				
Native Hawaiian or Other Pacific Islander	21				
White	254				
Household FARM Eligibility		Prior Schooling			
HouseholdFARMEligibility	CurrentMonth	Prior Schooling		CurrentMonth	
Applied-Does not qualify	54	Charter School (Public)		18	
Family Reported-Does not qualify	133	Home School		20	
Qualifies for free	79	No Prior School		30	
Qualifies for reduced	25	Online (Virtual) Public School		68	
Refused to report	46	Private/Parochial School		24	
		Public School		192	
		Prior Schooling Not Reported		13	
		66 of 393			

California Connections Academy Monterey Bay
March 31, 2020

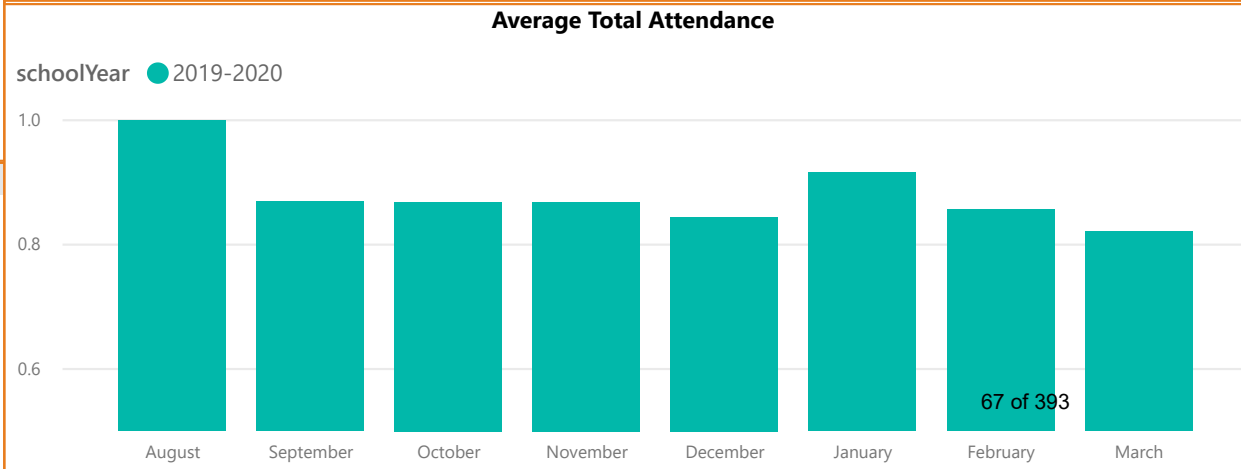
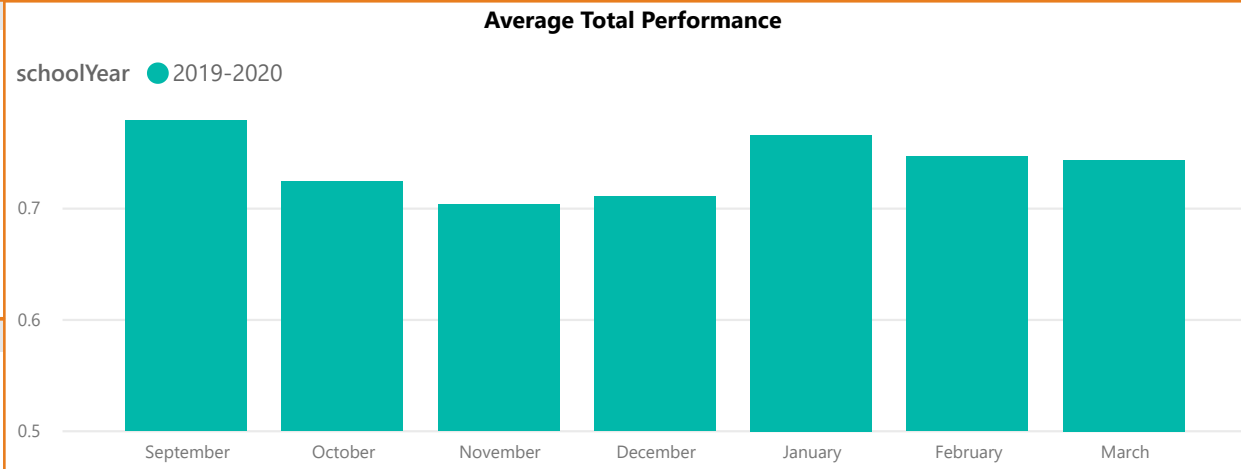
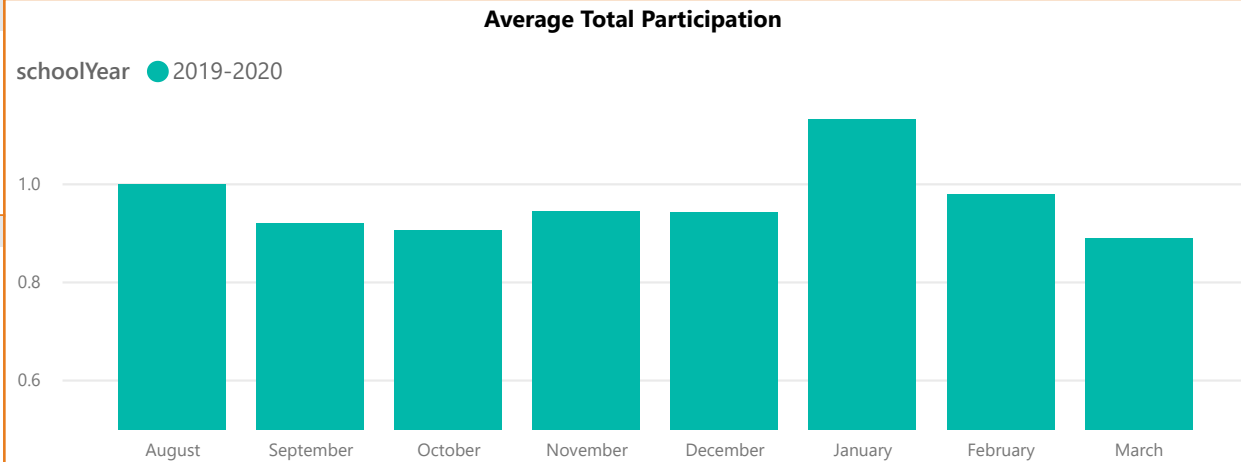
Contacts Per Week	
ContactsPerWeekWithoutWebMail	CurrentMonth
Met	314
Not Met	51

Attendance Status	
AttendanceStatusAutomated	CurrentMonth
Alarm	65
Approaching Alarm	53
Exempt	2
On Track	245

Average Participation	
GradeDistribution	CurrentMonth
PK-2	84%
3-5	99%
6-8	95%
9-12	84%
Total	89%

Average Performance	
GradeDistribution	CurrentMonth
PK-2	90%
3-5	80%
6-8	77%
9-12	69%
Total	74%

Average Attendance	
GradeDistribution	CurrentMonth
PK-2	83%
3-5	81%
6-8	90%
9-12	78%
Total	82%



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ Ripon

Report Date

March 31, 2020

Currently Enrolled

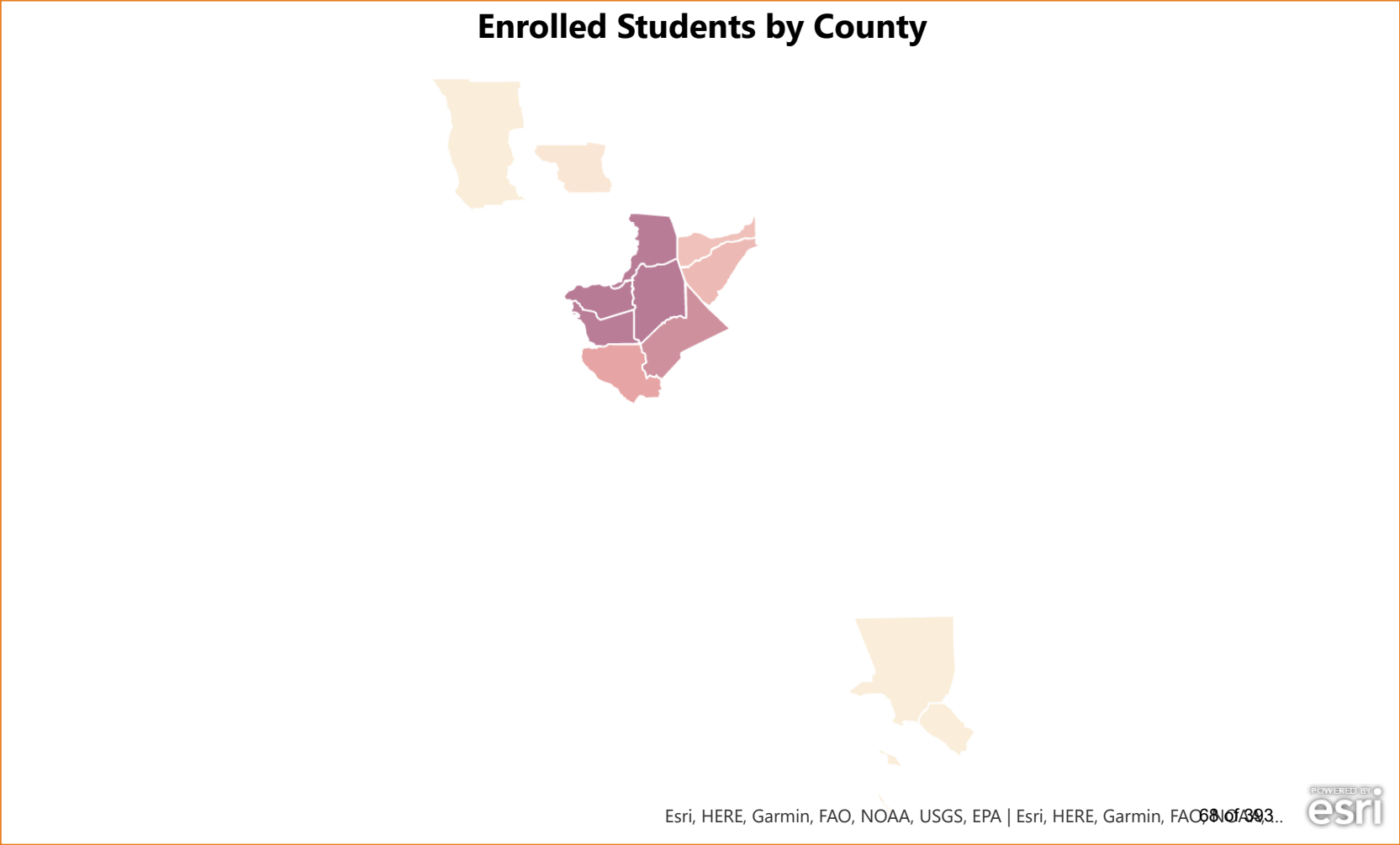
1525

Total YTD Enrolled

1916

Enrollment Services Complete (Stage 4)

1981



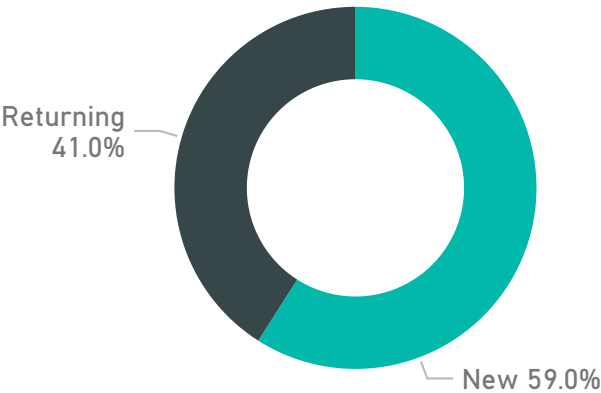
California Connections Academy at Ripon

March 31, 2020

Current Enrollment Month-Over-Month Change
3%

Current Enrollment Year-Over-Year Change
4%

New and Returning

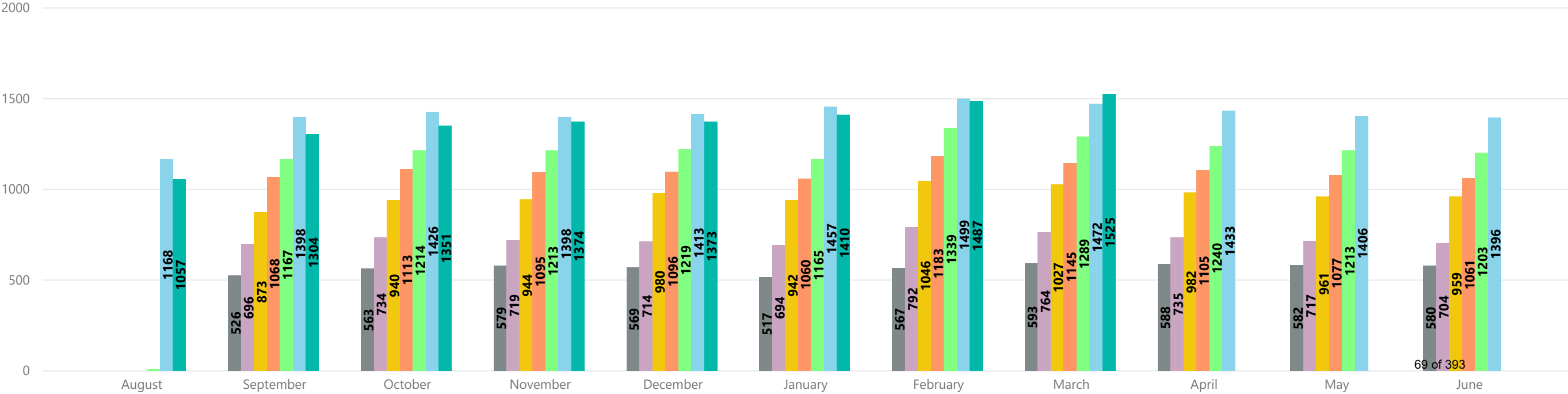


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

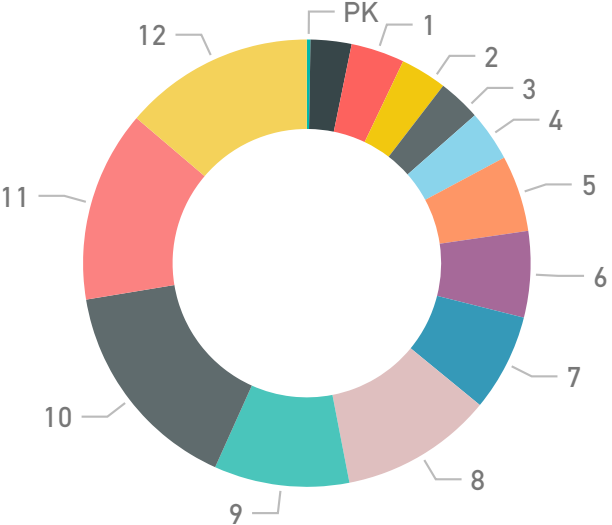
schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020



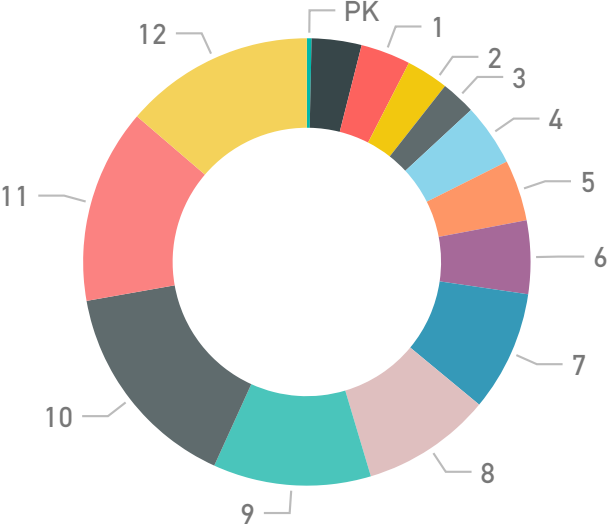
California Connections Academy at Ripon

March 31, 2020

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade



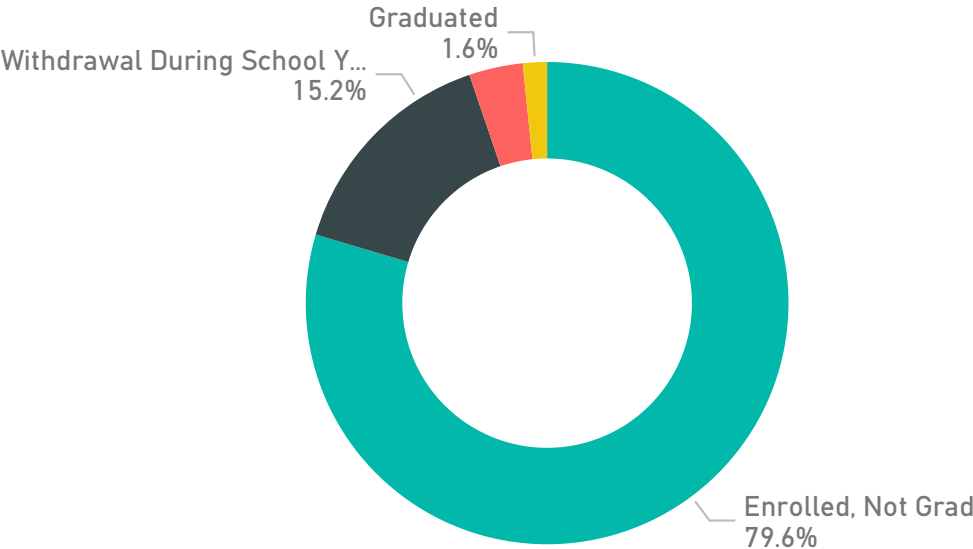
Grade Distribution

ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	156	11%	147	11%	146	10%	159	10%
PK	5	0%	5	0%	3	0%	4	0%
KG	53	4%	50	4%	41	3%	45	3%
1	53	4%	51	4%	54	4%	59	4%
2	45	3%	41	3%	48	3%	51	3%
3-5	168	11%	164	12%	174	12%	187	12%
3	37	3%	36	3%	47	3%	47	3%
4	66	4%	64	5%	52	3%	56	4%
5	65	4%	64	5%	75	5%	84	6%
6-8	344	23%	323	23%	361	24%	370	24%
6	78	5%	71	5%	92	6%	95	6%
7	128	9%	117	8%	105	7%	107	7%
8	138	9%	135	10%	164	11%	168	11%
9-12	804	55%	762	55%	806	54%	809	53%
9	168	11%	162	12%	148	10%	149	10%
10	227	15%	212	15%	235	16%	239	16%
11	207	14%	198	14%	211	14%	211	14%
12	202	14%	190	14%	212	14%	210	14%
Total	1472	100%	1396	100%	1487	100%	1525	100%

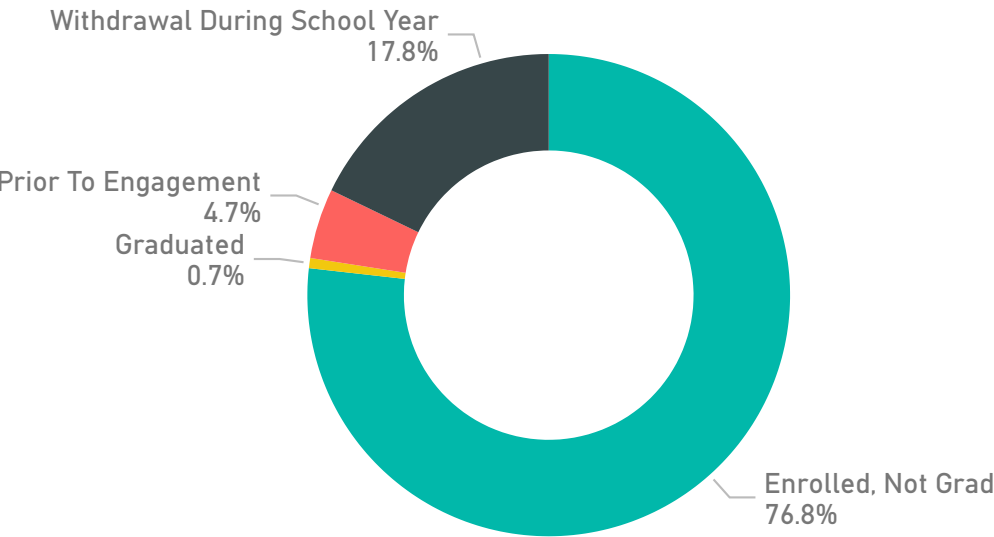
California Connections Academy at Ripon

March 31, 2020

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



Total YTD Enrollment								
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	1472	77%	1396	73%	1487	80%	1525	80%
Graduated	13	1%	17	1%	31	2%	31	2%
Prior To Engagement	90	5%	96	5%	66	4%	69	4%
Withdrawal During School Year	342	18%	411	21%	267	14%	291	15%
Total	1917	100%	1920	100%	1851	100%	1916	100%

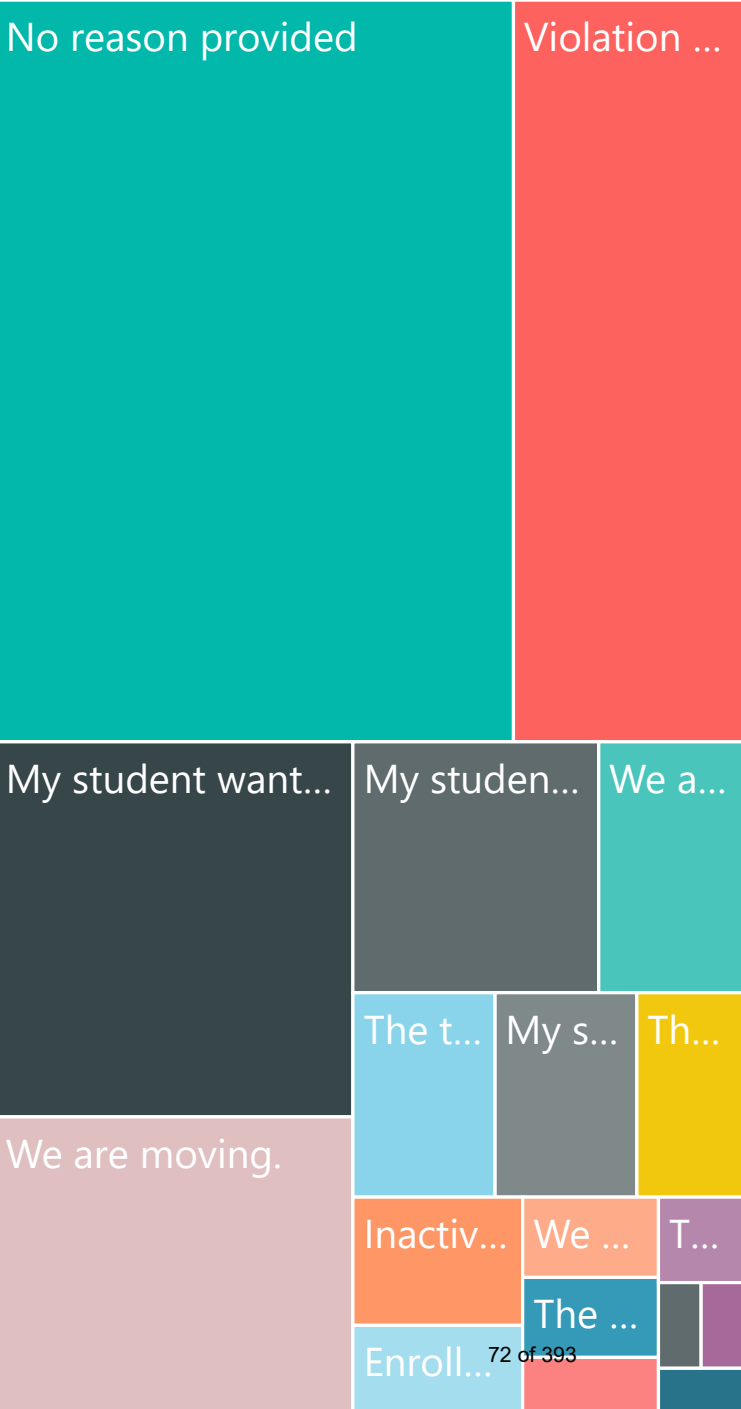
Enrollment Services Complete (Stage 4)

1981

California Connections Academy at Ripon
March 31, 2020

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
			42	48
Another Reason			4	4
Different/Better Schooling Option (Not related to socialization)	192	222	33	37
Generally dissatisfied with curriculum/course options			1	1
Getting started with the school was too difficult		1		
Inactivity	1	1	6	6
Life change	47	53		
Mismatch Academic	17	18		
Mismatch Family Schedule	2	2		
No longer able to provide a Learning Coach			10	10
No Reason Given			99	106
Program not flexible enough			2	2
Program takes too much of Learning Coach's time			2	2
Program takes too much of student's time			3	3
Pursuing GED			8	8
Regulation	73	104		
Student wants more socialization	10	10	15	17
Technical Difficulties			1	1
The curriculum is too hard			6	6
Transition to virtual school too difficult			8	8
We are moving			24	29
We have chosen to home school			3	3



California Connections Academy at Ripon

March 31, 2020

Household Data

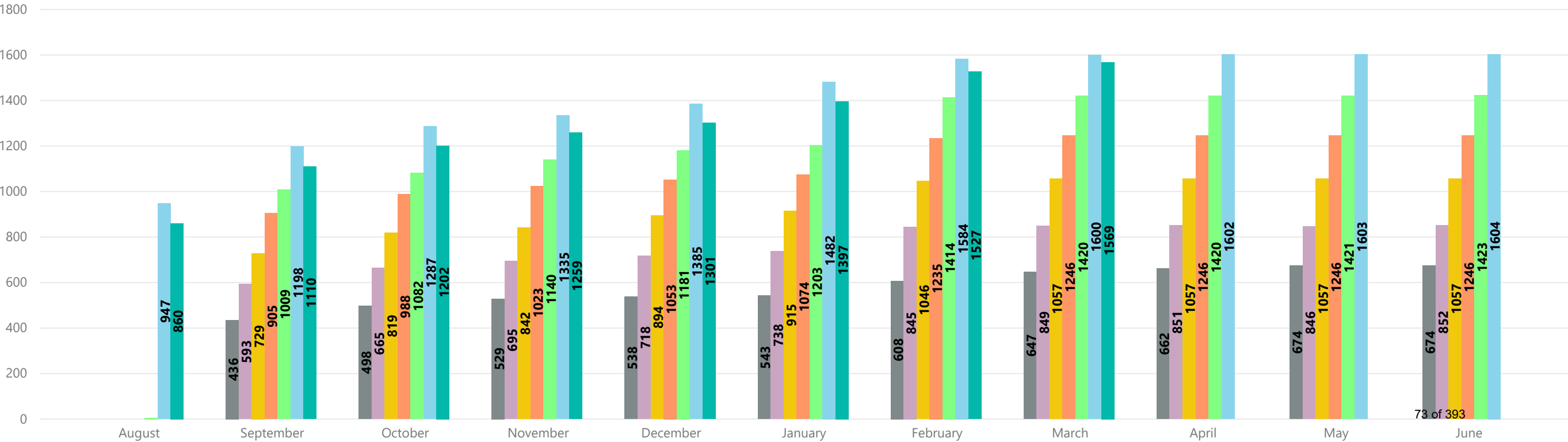
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	1244	1182	1231	1249
Graduated	13	17	30	30
WD During School Year	293	352	232	254
WD Prior To Engagement	80	86	64	67

Students Per Active Household

	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.18	1.18	1.21	1.22

Monthly Total Households

schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020



California Connections Academy at Ripon
March 31, 2020

Ethnicity

Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	451	416	473	494
Not Hispanic or Latino	1021	980	1014	1031

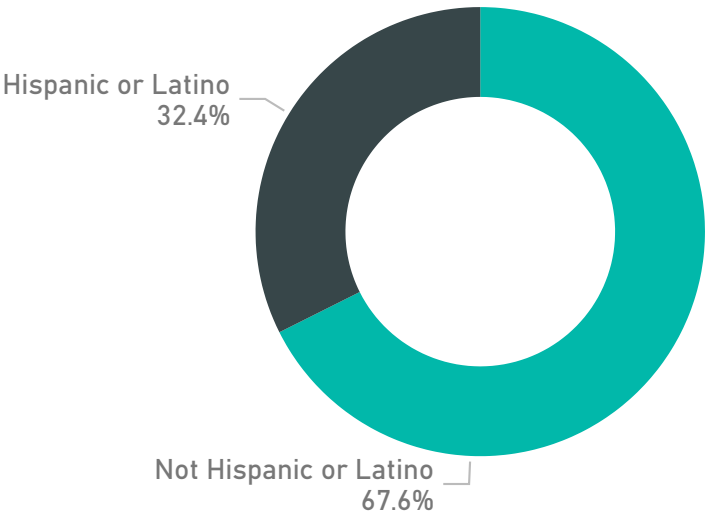
Race

Race	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	153	144	157	160
Asian	228	219	219	228
Black/African American	277	264	322	333
Native Hawaiian or Other Pacific Islander	63	57	68	72
White	1000	952	999	1029

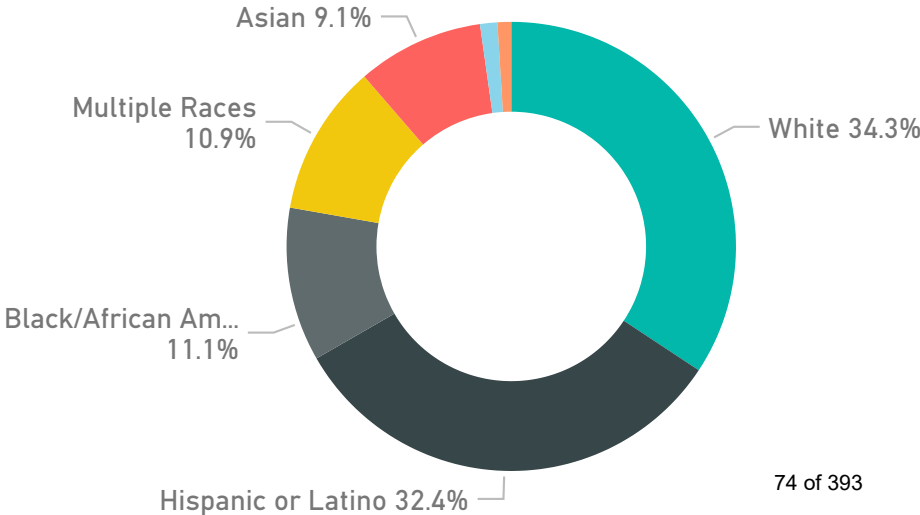
Distinct Race/Ethnicity

Distinct Race/Ethnicity	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	18	17	19	19
Asian	138	132	133	139
Black/African American	160	150	171	169
Hispanic or Latino	451	416	473	494
Multiple Races	146	143	154	166
Native Hawaiian or Other Pacific Islander	22	19	15	15
White	537	519	522	523

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



California Connections Academy at Ripon
March 31, 2020

Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
F	826	788	834	860
M	646	608	653	665

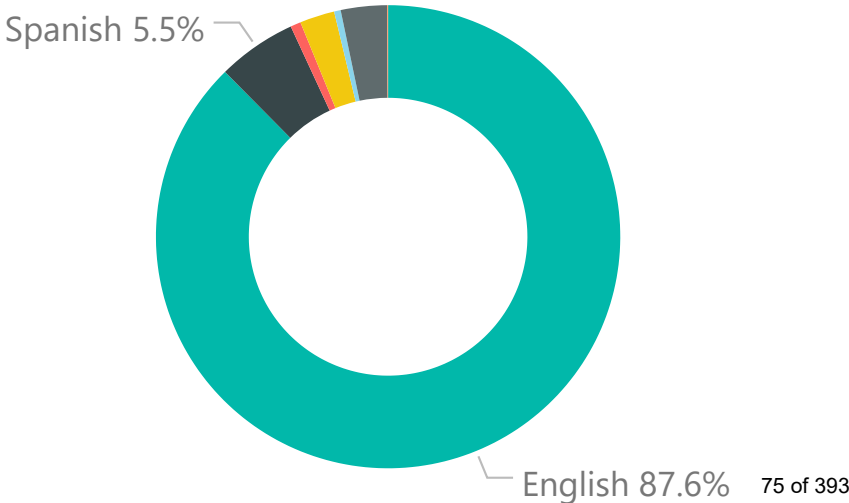
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	1282	1212	1302	1336
Spanish	79	75	80	84
Russian	11	11	11	11
Arabic	27	27	37	37
Urdu	4	4	7	7
Another Language	69	67	49	49
No Language Reported			1	1

Enrolled Students by Gender



Enrolled Students by Language

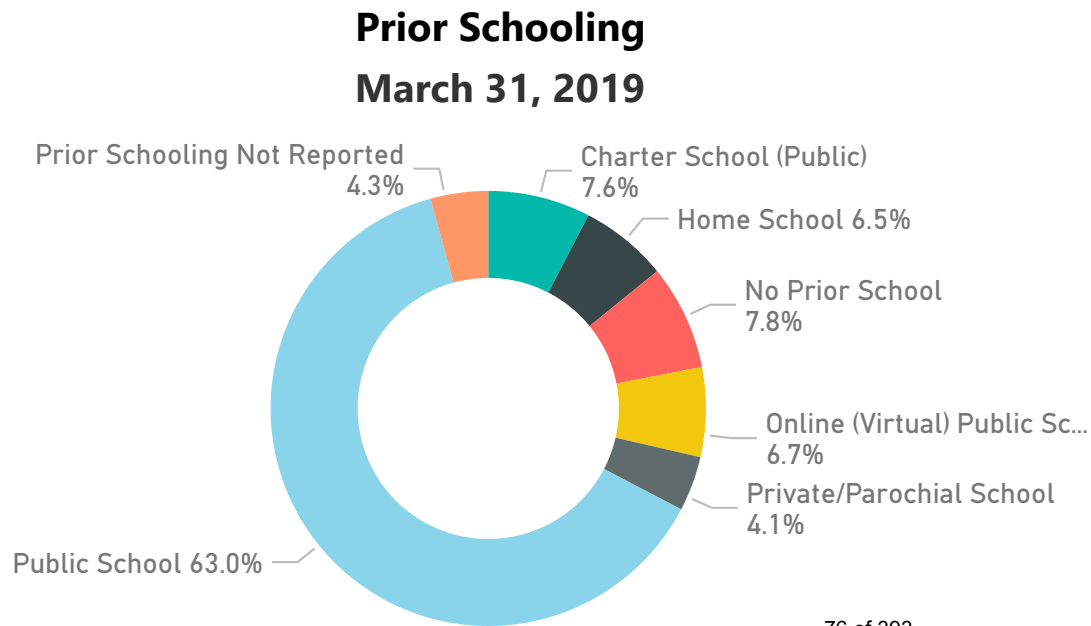
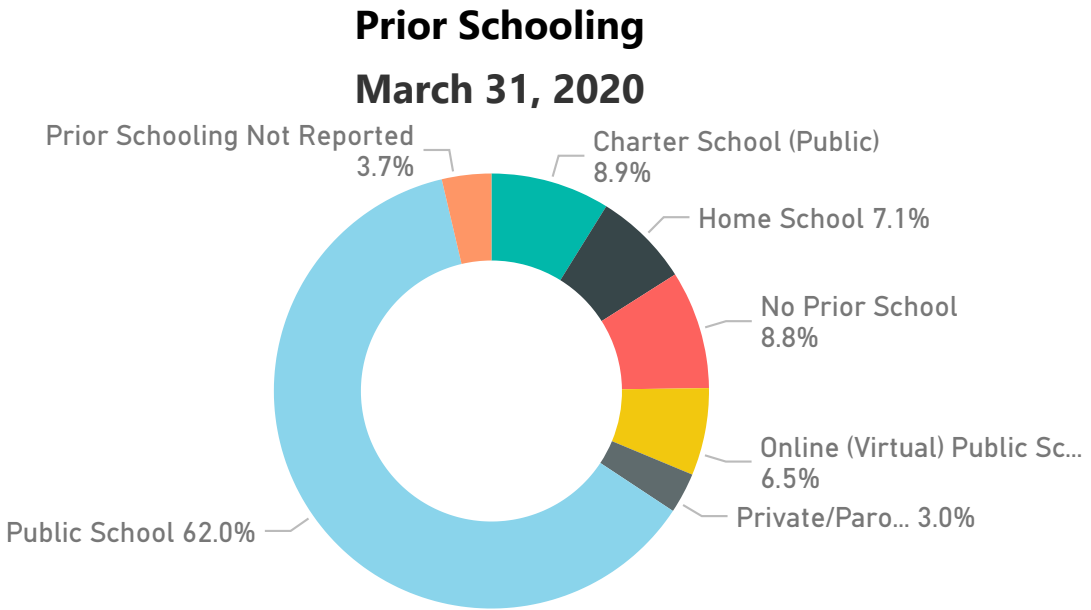


California Connections Academy at Ripon

March 31, 2020

Prior Schooling

Prior Schooling ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	112	103	134	135
Home School	96	91	106	109
No Prior School	115	112	132	134
Online (Virtual) Public School	98	96	98	99
Private/Parochial School	60	56	45	46
Public School	928	875	916	946
Prior Schooling Not Reported	63	63	56	56

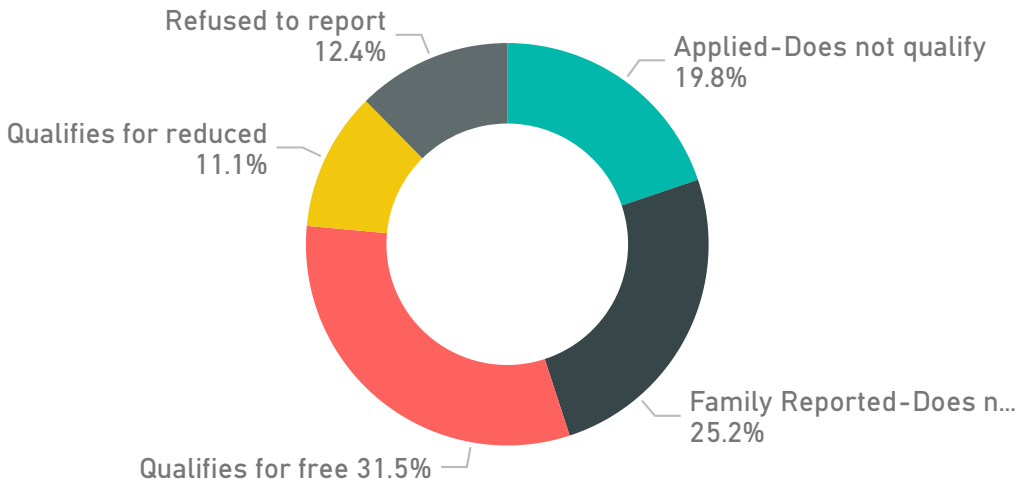


California Connections Academy at Ripon

March 31, 2020

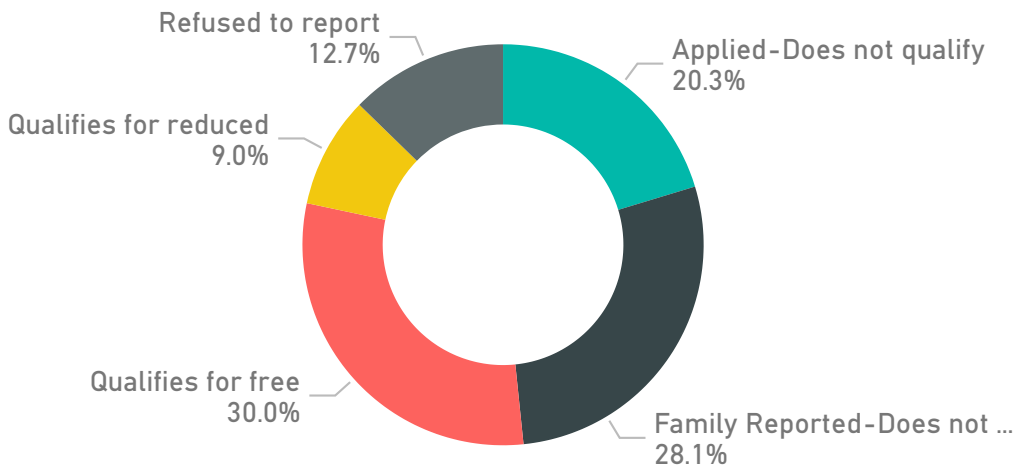
FARM Eligibility

March 31, 2020



FARM Eligibility

March 31, 2019



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	33	35	39	38
Cognitive Disability	5	5	6	6
Emotionally Impaired	18	18	23	26
Hearing Impaired	2	2	2	2
Other	1	1	2	2
Other Health Impaired	46	47	41	43
Specific Learning Disability	54	50	66	67
Speech/Language Impaired	15	16	21	24
Traumatic Brain Injury	1	1	1	1
Visually Impaired	1	1	1	1

Specific Learning Disability

Autism

Speech/Lan...

Other Health Impaired

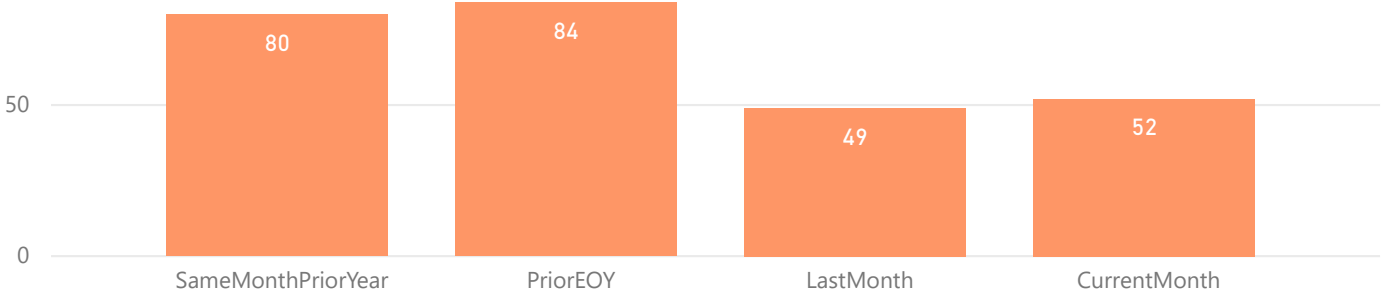
Emotionally Impaired

Cognit...

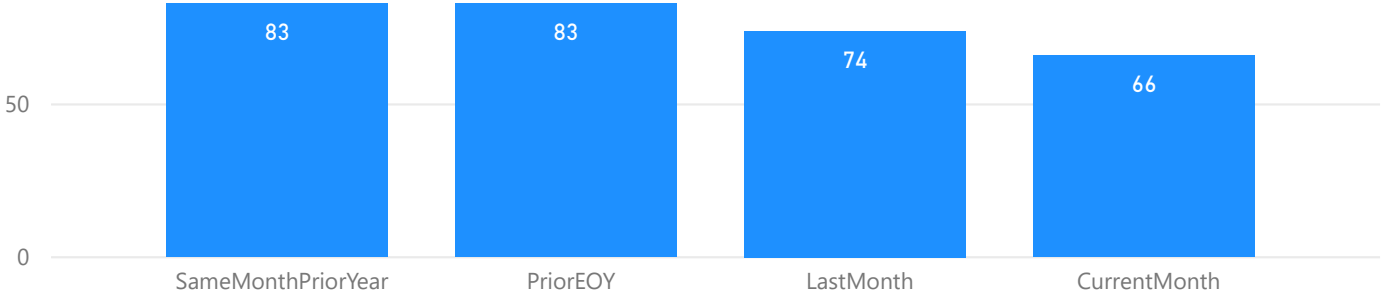
H...

California Connections Academy at Ripon
March 31, 2020

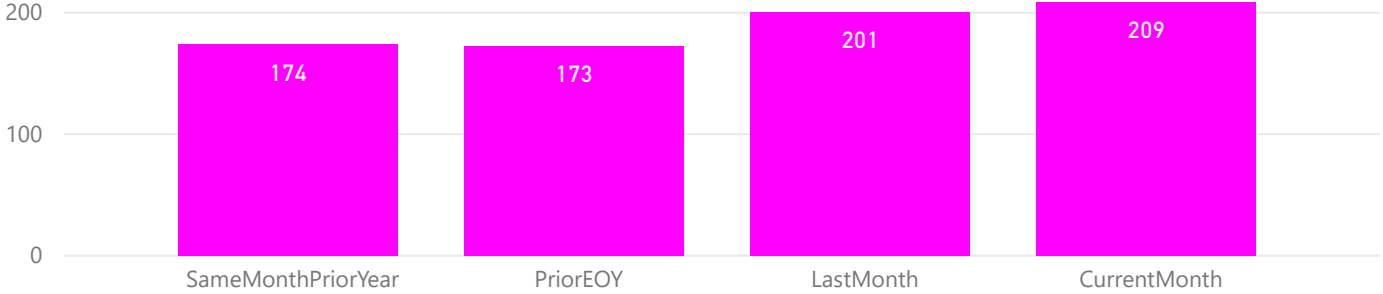
Gifted



Plan504



IEP



Currently Enrolled

1525

Gifted

3%

Plan504

4%

IEP

14%

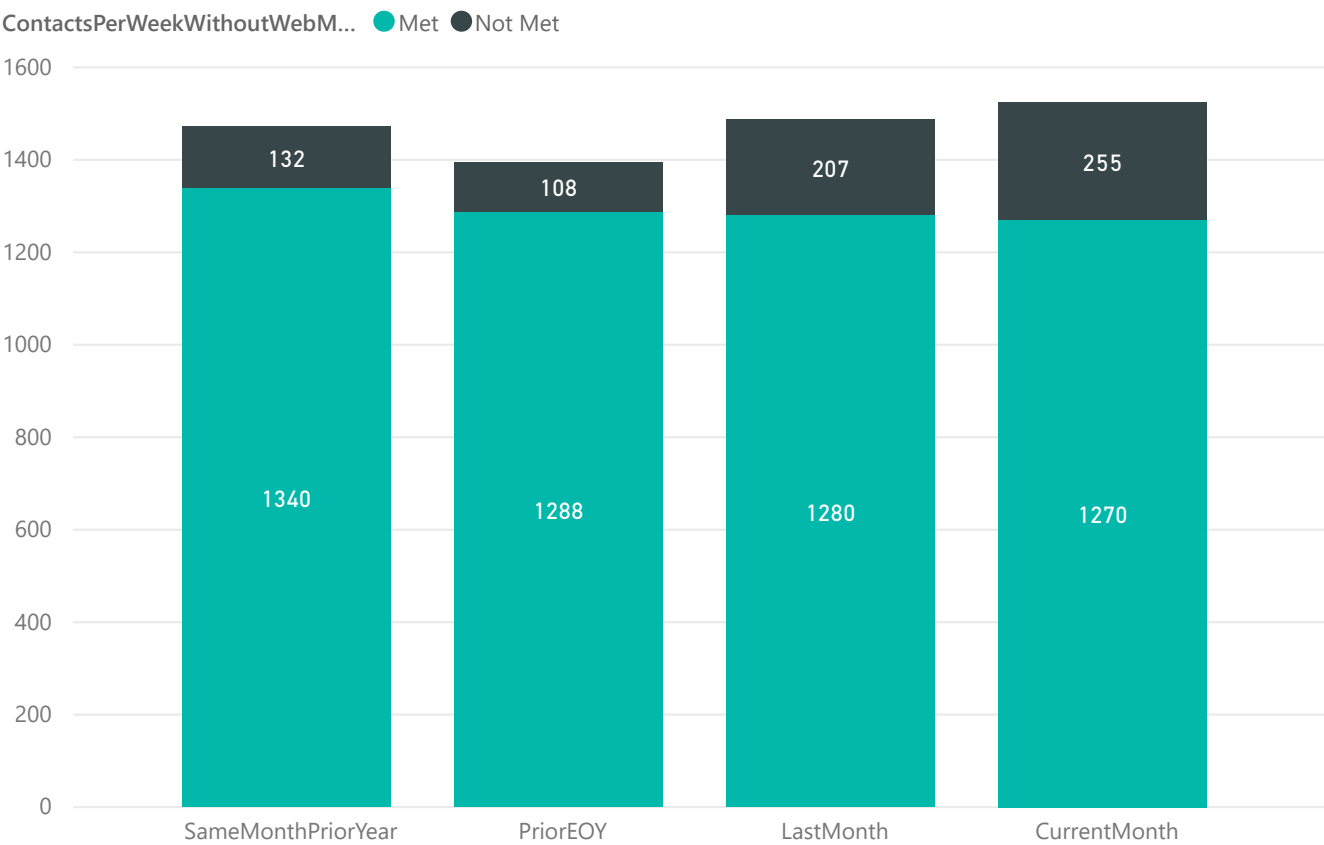
Not in Special Population

79%

California Connections Academy at Ripon

March 31, 2020

Contacts Per Week

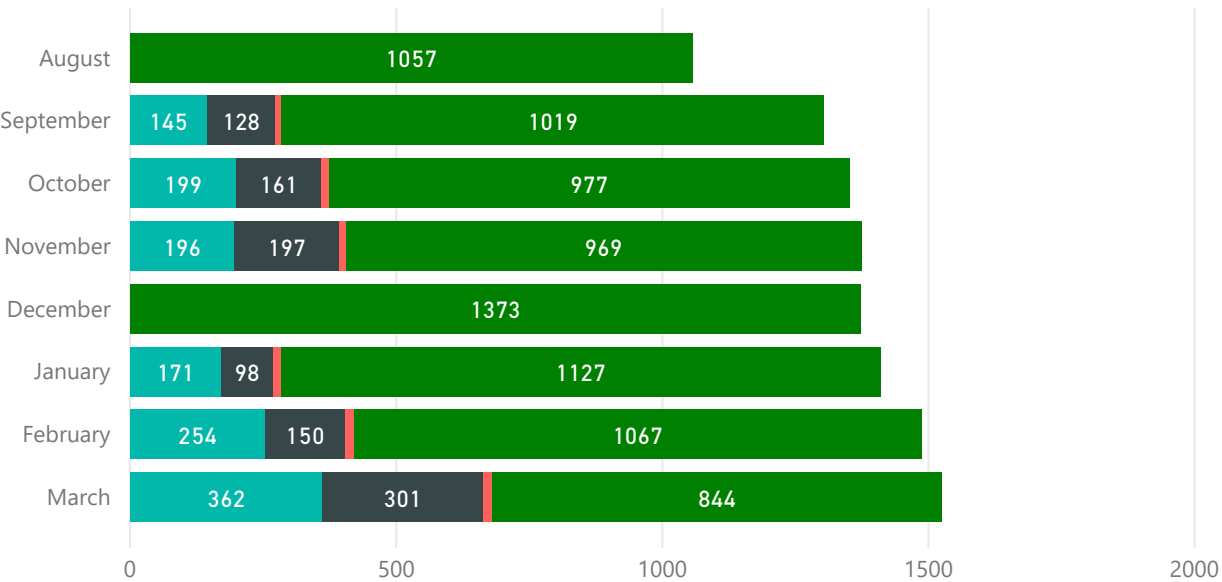


Currently Enrolled

1525

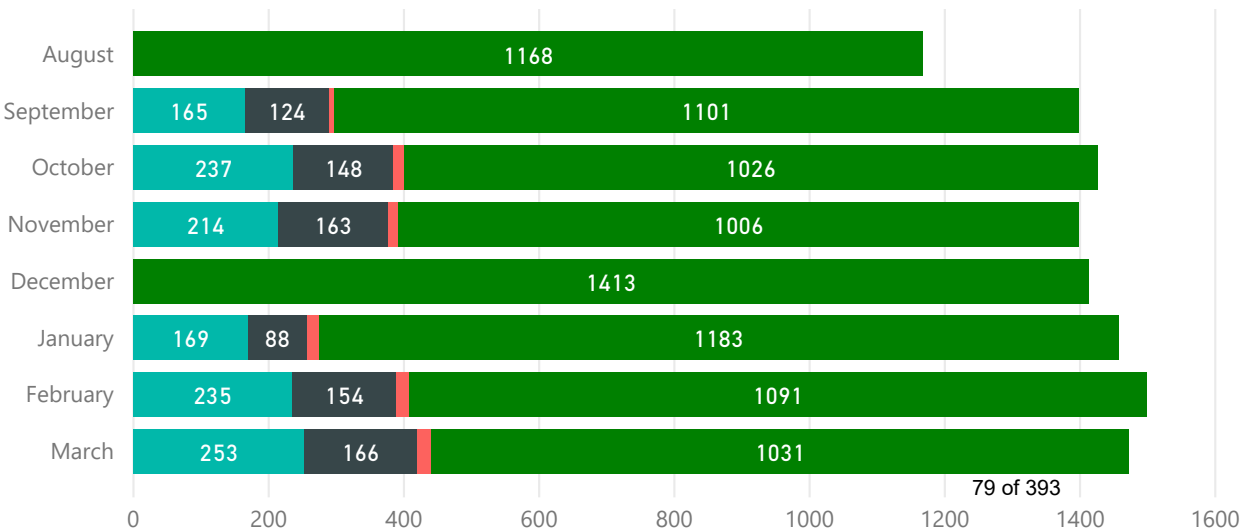
School Year: 2019-2020

AttendanceStatusAutomated Alarm Approaching Alarm Exempt On Track



School Year: 2018-2019

AttendanceStatusAutomated Alarm Approaching Alarm Exempt On Track



California Connections Academy at Ripon

March 31, 2020

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	98%	100%	100%	91%
3-5	103%	103%	105%	95%
6-8	101%	99%	99%	88%
9-12	85%	91%	88%	85%
Total	92%	96%	94%	88%

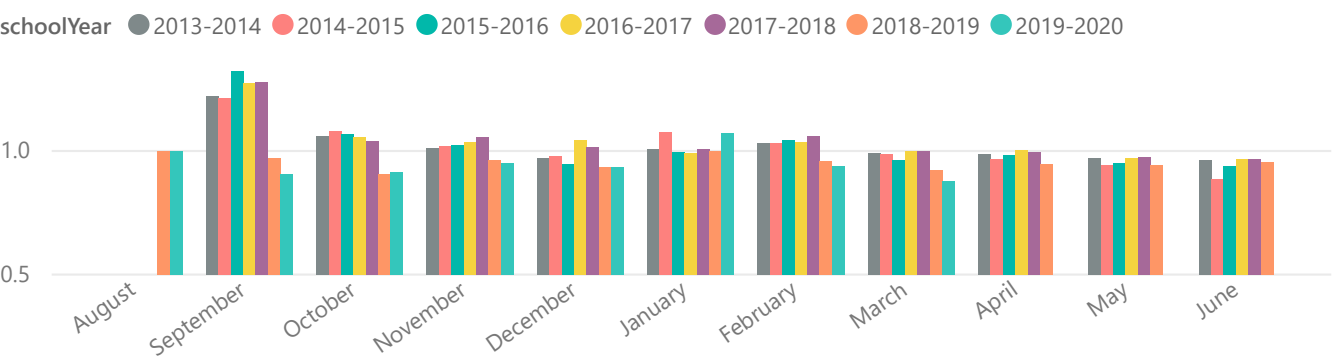
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	92%	90%	89%	90%
3-5	80%	79%	74%	74%
6-8	73%	75%	76%	72%
9-12	68%	72%	67%	66%
Total	73%	76%	72%	71%

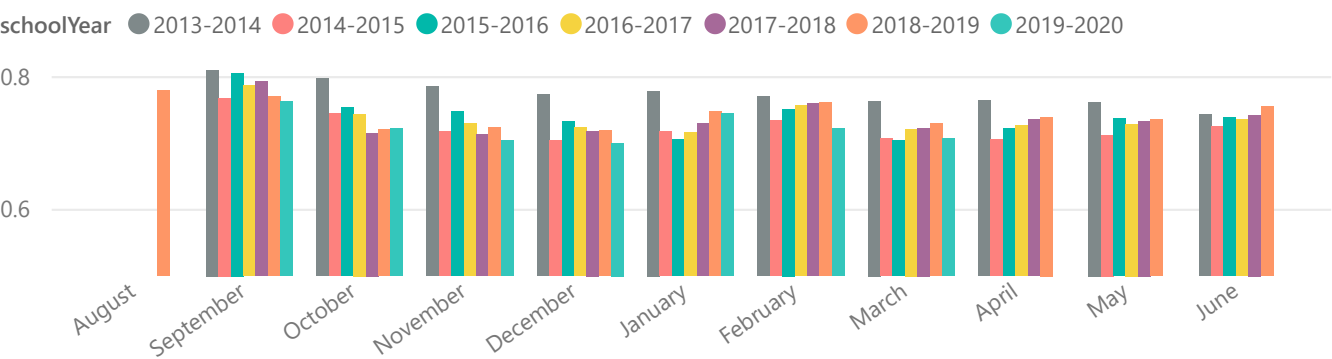
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	95%	95%	93%	88%
3-5	94%	93%	90%	88%
6-8	94%	93%	90%	88%
9-12	86%	85%	84%	82%
Total	89%	89%	87%	85%

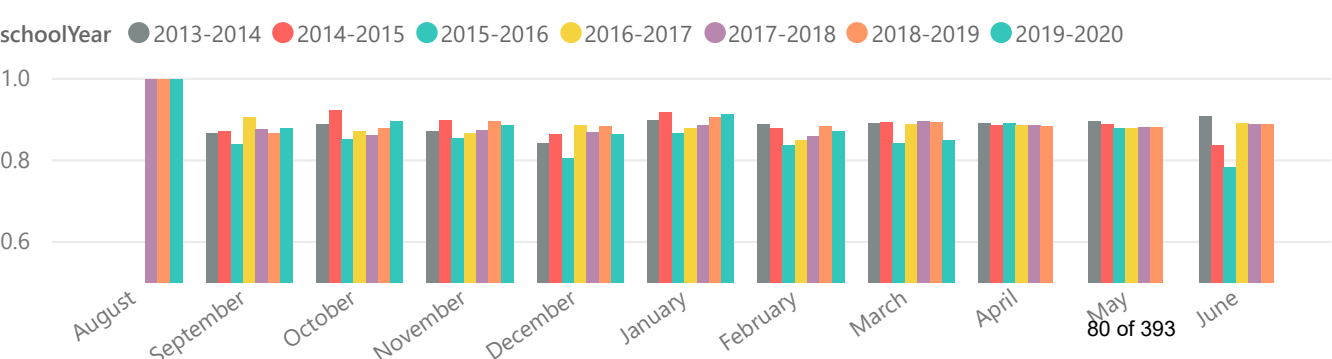
Average Total Participation



Average Total Performance



Average Total Attendance



Currently Enrolled 1525	Total YTD Enrolled 1916	California Connections Academy at Ripon March 31, 2020	Current Enrollment Month-Over-Month Change 3%
Enrollment Services Complete (Stage 4) 1981			Current Enrollment Year-Over-Year Change 4%

Monthly Student Current Enrollment Comparison

schoolYear

● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018

2K

1K

0K

August

September

October

November

December

January

February

March

April

May

June

1168

696

1167

734

1214

719

1213

714

1219

694

1165

792

1339

593

1145

1525

588

1105

717

1213

704

1203

Total YTD Enrollment

ReportPeriod	SameMonthPriorYear		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	1472	77%	1525	80%
Graduated	13	1%	31	2%
Prior To Engagement	90	5%	69	4%
Withdrawal During School Year	342	18%	291	15%
Total	1917	100%	1916	100%

New & Returning					Household Data			Students Per Active Household	
ReportPeriod	SameMonthPriorYear		CurrentMonth		Household Data	SameMonthPriorYear	CurrentMonth	SameMonthPriorYear	CurrentMonth
New or Returning	Students	%CT Students	Students	%CT Students	Active	1244	1249	1.18	1.22
New	852	57.88%	900	59.02%	Graduated	13	30		
Returning	620	42.12%	625	40.98%	WD During School Year	293	254		
					WD Prior To Engagement	80	67		
Grade Distribution									
ReportPeriod	SameMonthPriorYear		CurrentMonth						
GradeDistribution	Students	%CT Students	Students	%CT Students					

PK-2	156	11%	159	10%
PK	5	0%	4	0%
KG	53	4%	45	3%
1	53	4%	59	4%
2	45	3%	51	3%
3-5	168	11%	187	12%
3	37	3%	47	3%
4	66	4%	56	4%
5	65	4%	84	6%
6-8	344	23%	370	24%
6	78	5%	95	6%
7	128	9%	107	7%
8	138	9%	168	11%
9-12	804	55%	809	53%
9	168	11%	149	10%
10	227	15%	239	16%
11	207	14%	211	14%
12	202	14%	210	14%
Total	1472	100%	1525	100%

Withdrawal Reason	
Withdrawal Reason	SameMonthPriorYear
Different/Better Schooling Option (Not related to socialization)	
Enrollment was intended to be short term and is no longer needed for my student.	
Generally dissatisfied with curriculum/course options	
Inactivity	
Inactivity/Lack of Attendance	
Life change	
Mismatch Academic	
Mismatch Family Schedule	
My student is pursuing GED	
My student wants to return to a traditional school setting for other (non-socialization related) reasons.	
My student wants to return to a traditional school setting for socialization reasons.	
No reason provided	
Regulation	
Student wants more socialization	
Technical Difficulties	
The curriculum is too hard.	81 of 393
The program takes too much of the Learning Coach's time.	

Gender		
Gender	SameMonthPriorYear	CurrentMonth
F	826	860
M	646	665

Primary Language		
Home Language	SameMonthPriorYear	CurrentMonth
English	1282	1336
Spanish	79	84
Russian	11	11
Arabic	27	37
Urdu	4	7
Another Language	69	49
No Language Reported		1

Ethnicity		
Ethnicity	SameMonthPriorYear	CurrentMonth
Hispanic or Latino	451	494
Not Hispanic or Latino	1021	1031

Race		
Race	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	153	160
Asian	228	228
Black/African American	277	333
Native Hawaiian or Other Pacific Islander	63	72
White	1000	1029

Household FARM Eligibility		
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth
Applied-Does not qualify	263	259
Family Reported-Does not qualify	362	341
Qualifies for free	384	398
Qualifies for reduced	117	153
Refused to report	170	164

California Connections Academy at Ripon

March 31, 2020

Disability		
Disability	SameMonthPriorYear	CurrentMonth
Autism	33	38
Cognitive Disability	5	6
Emotionally Impaired	18	26
Hearing Impaired	2	2
Other	1	2
Other Health Impaired	46	43
Specific Learning Disability	54	67
Speech/Language Impaired	15	24
Traumatic Brain Injury	1	1
Visually Impaired	1	1

Gifted		
Gifted	SameMonthPriorYear	CurrentMonth
Yes	80	52

Plan 504		
Plan504	SameMonthPriorYear	CurrentMonth
504	83	66

IEP		
IEP	SameMonthPriorYear	CurrentMonth
IEP	174	209

Gifted	Plan504
3%	4%
IEP	Not in Special Population
14%	79%

Distinct Race/Ethnicity		
Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth
American Indian or Alaskan Native	18	19
Asian	138	139
Black/African American	160	169
Hispanic or Latino	451	494
Multiple Races	146	166
Native Hawaiian or Other Pacific Islander	22	15
White	537	523

Prior Schooling		
Prior Schooling	SameMonthPriorYear	CurrentMonth
Charter School (Public)	112	135
Home School	96	109
No Prior School	115	134
Online (Virtual) Public School	98	99
Private/Parochial School	60	46
Public School	928	946
Prior Schooling Not Reported	63	56

California Connections Academy at Ripon
March 31, 2020

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	1340	1270
Not Met	132	255

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	253	362
Approaching Alarm	166	301
Exempt	22	18
On Track	1031	844

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	98%	91%
3-5	103%	95%
6-8	101%	88%
9-12	85%	85%
Total	92%	88%

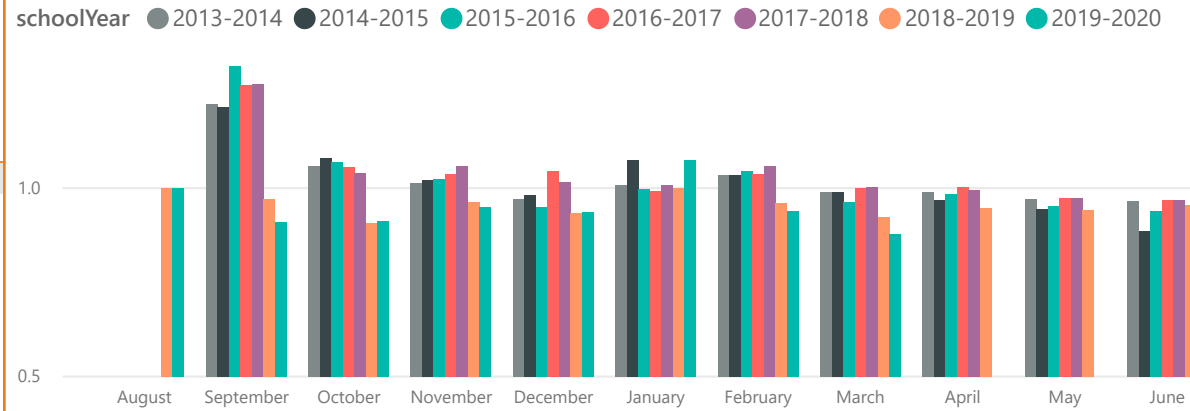
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	92%	90%
3-5	80%	74%
6-8	73%	72%
9-12	68%	66%
Total	73%	71%

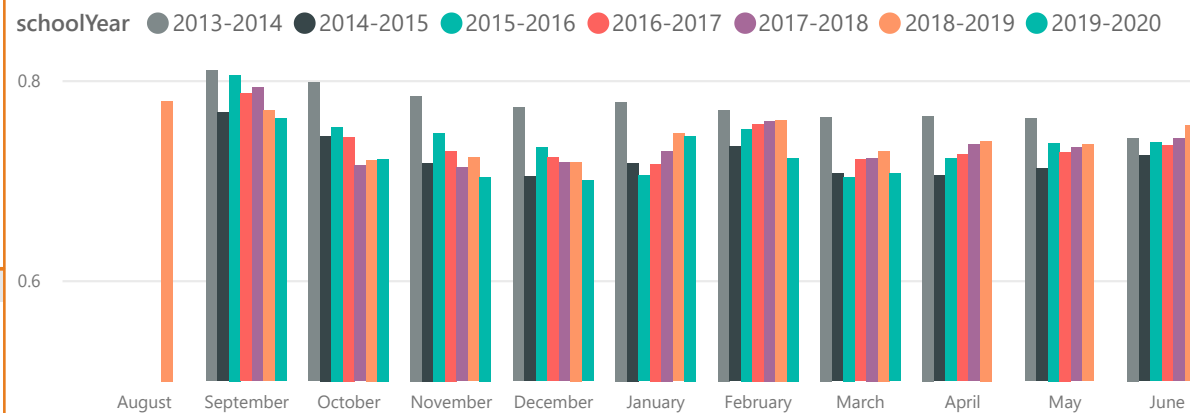
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	95%	88%
3-5	94%	88%
6-8	94%	88%
9-12	86%	82%
Total	89%	85%

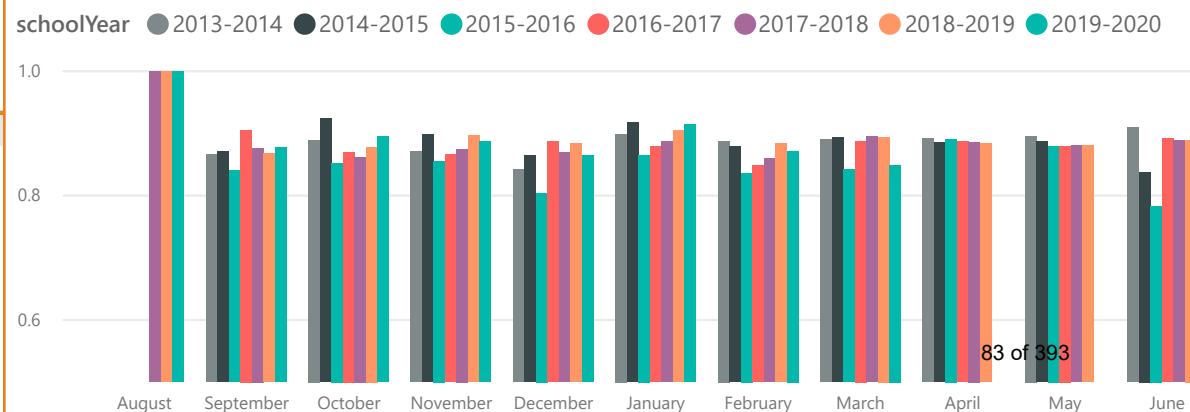
Average Total Participation



Average Total Performance



Average Total Attendance



MONTHLY SCHOOL REPORT

School & Date Selection

School

California Connections Academy @ Capistrano

Report Date

March 31, 2020

Currently Enrolled

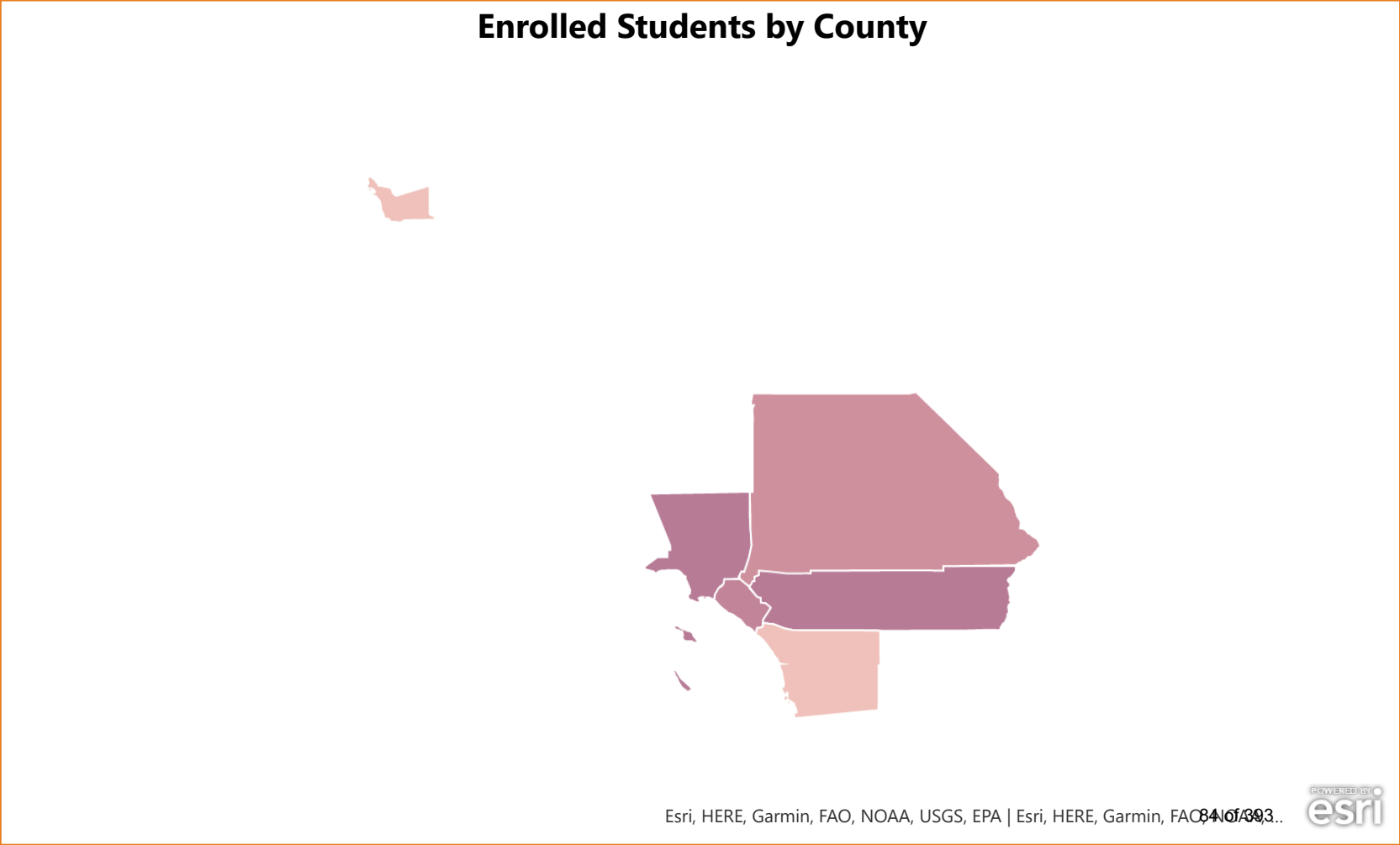
4595

Total YTD Enrolled

5723

Enrollment Services Complete (Stage 4)

5830

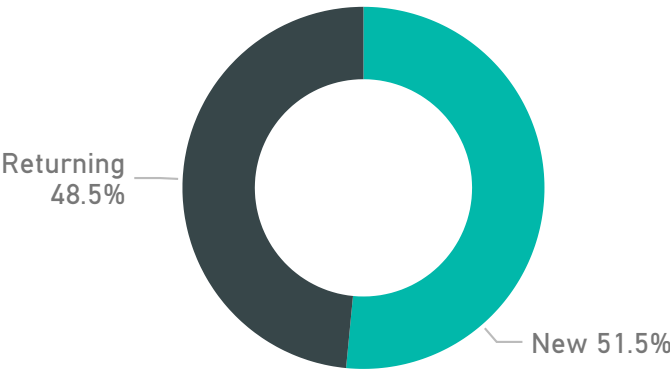


Capistrano Connections Academy
March 31, 2020

Current Enrollment Month-Over-Month Change
2%

Current Enrollment Year-Over-Year Change
7%

New and Returning

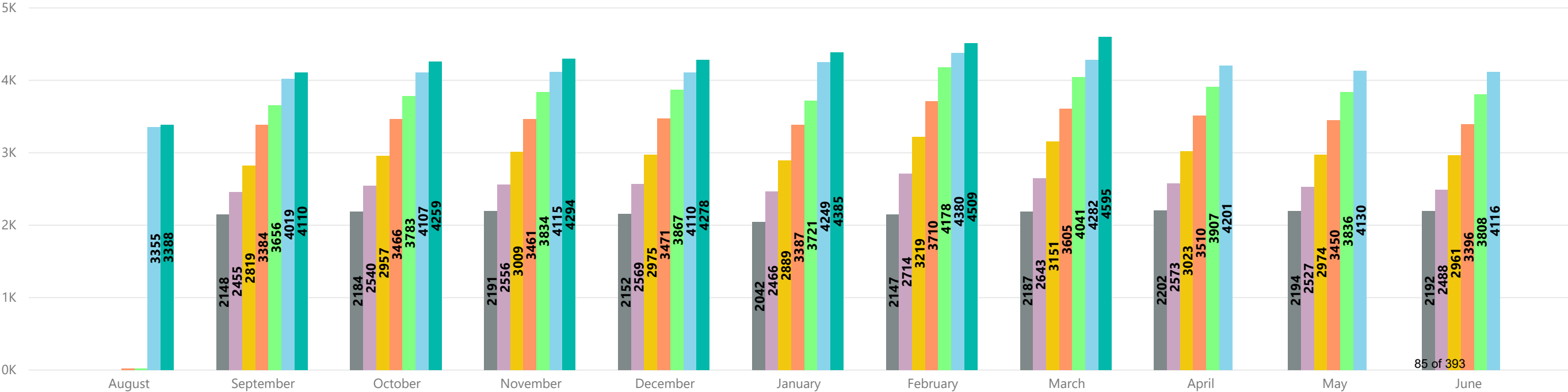


New and Returning Prior Year



Monthly Student Current Enrollment Comparison

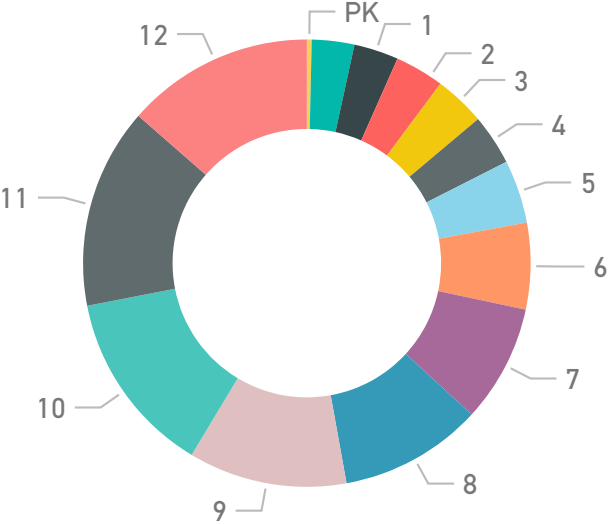
schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018 ● 2018-2019 ● 2019-2020



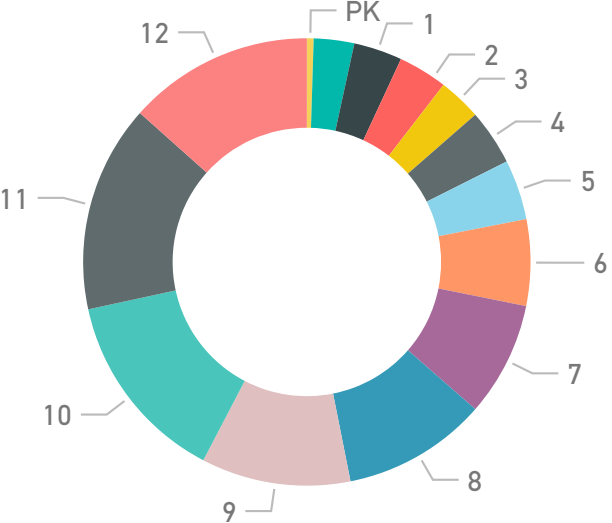
Capistrano Connections Academy

March 31, 2020

Enrolled Students by Final Grade



Enrolled Students Prior Year by Final Grade

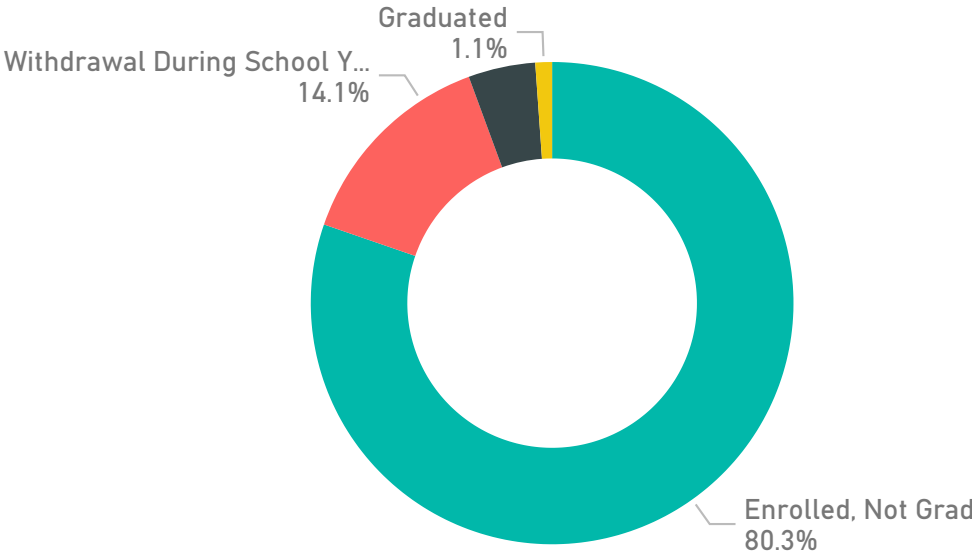


Grade Distribution

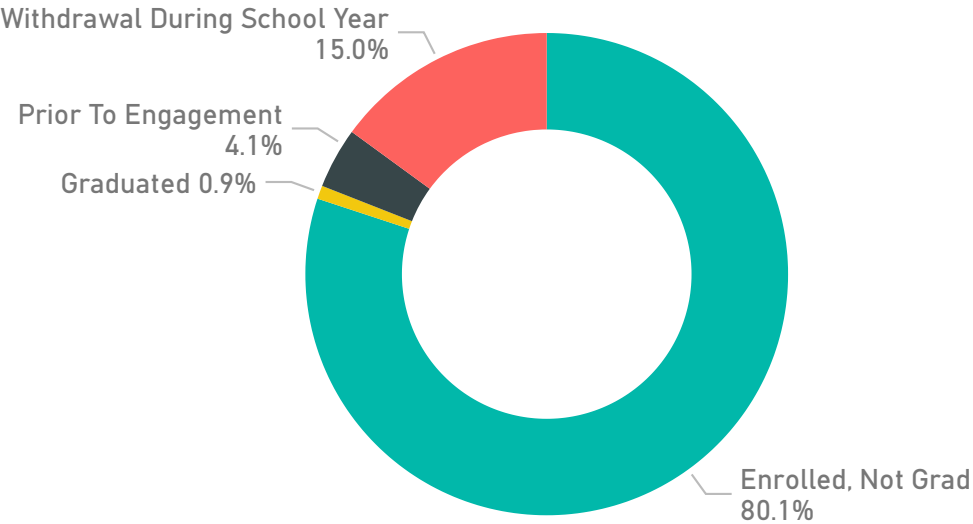
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
GradeDistribution	Students	%CT Students	Students	%CT Students	Students	%CT Students	Students	%CT Students
PK-2	448	10%	431	10%	449	10%	468	10%
PK	21	0%	20	0%	14	0%	16	0%
KG	125	3%	122	3%	135	3%	141	3%
1	150	4%	141	3%	142	3%	148	3%
2	152	4%	148	4%	158	4%	163	4%
3-5	491	11%	467	11%	521	12%	547	12%
3	133	3%	129	3%	155	3%	169	4%
4	172	4%	157	4%	161	4%	168	4%
5	186	4%	181	4%	205	5%	210	5%
6-8	1068	25%	1027	25%	1121	25%	1152	25%
6	267	6%	254	6%	266	6%	287	6%
7	354	8%	340	8%	383	8%	390	8%
8	447	10%	433	11%	472	10%	475	10%
9-12	2275	53%	2191	53%	2418	54%	2428	53%
9	462	11%	449	11%	512	11%	526	11%
10	597	14%	571	14%	607	13%	613	13%
11	642	15%	620	15%	670	15%	666	14%
12	574	13%	551	13%	629	14%	623	14%
Total	4282	100%	4116	100%	4509	100%	4595	100%

Capistrano Connections Academy
March 31, 2020

Total YTD Enrollment by Withdrawal Category



Total YTD Enrollment Prior Year by Withdrawal Category



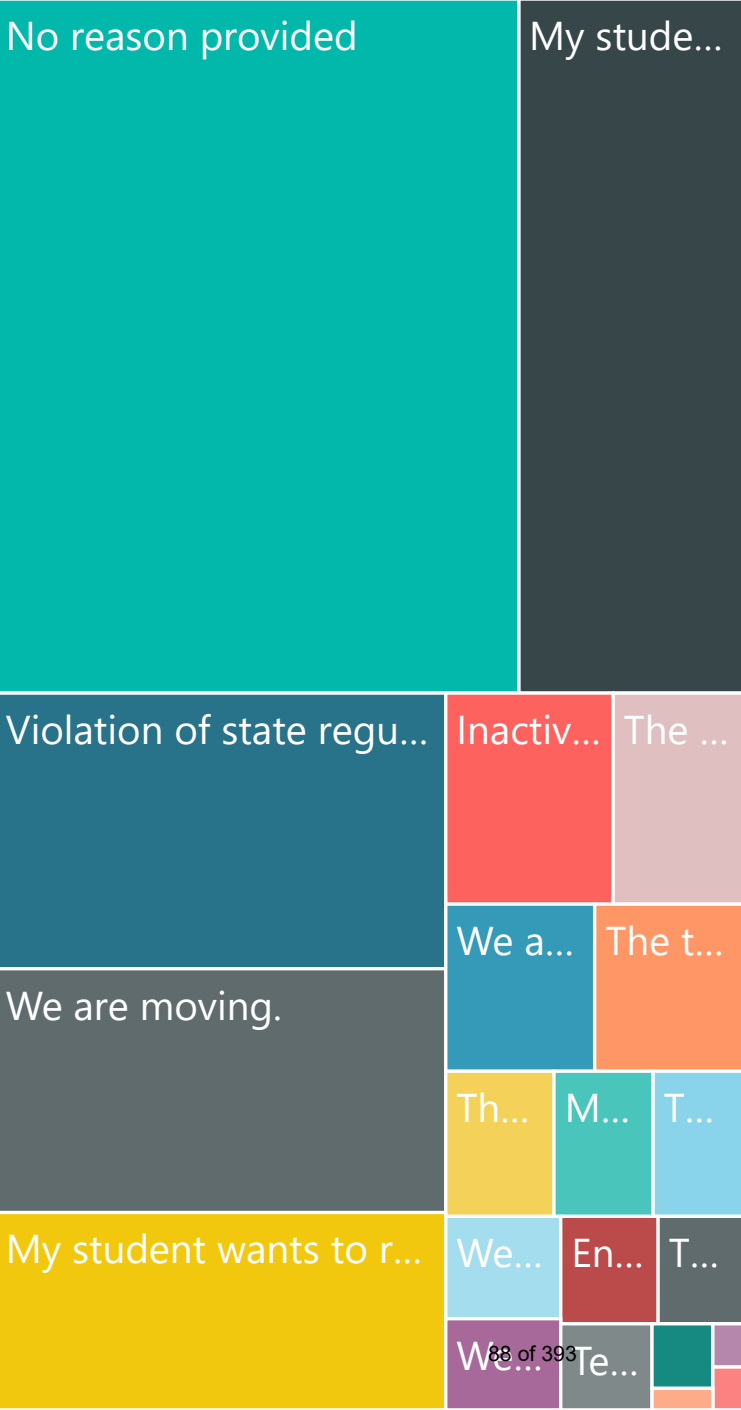
Total YTD Enrollment								
ReportPeriod	SameMonthPriorYear		PriorEOY		LastMonth		CurrentMonth	
Withdrawal Category	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count	Student Count	%CT Student Count
Enrolled, Not Grad	4282	80%	4116	77%	4509	81%	4595	80%
Graduated	48	1%	57	1%	61	1%	64	1%
Prior To Engagement	218	4%	230	4%	242	4%	257	4%
Withdrawal During School Year	800	15%	952	18%	722	13%	807	14%
Total	5348	100%	5355	100%	5534	100%	5723	100%

Enrollment Services Complete (Stage 4)
5830

Capistrano Connections Academy
March 31, 2020

Withdrawal Reason

WD Reason	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
			79	98
Another Reason			9	9
Deceased		1		
Different/Better Schooling Option (Not related to socialization)	482	537	115	119
Generally dissatisfied with curriculum/course options			1	1
Getting started with the school was too difficult	4	5		
Inactivity		1	26	27
Life change	103	131		
Mismatch Academic	38	44		
Mismatch Family Schedule	5	6		
Missed Deadline				1
No longer able to provide a Learning Coach			16	19
No Reason Given			250	278
Program not flexible enough			7	7
Program takes too much of Learning Coach's time			10	10
Program takes too much of student's time			9	12
Pursuing GED			8	11
Regulation	132	186		
Student wants more socialization	31	34	61	68
Technical Difficulties			6	6
The curriculum is too hard			21	21
Transition to virtual school too difficult			16	19
Unhappy with the school	5	7	8	9
We are moving			72	84
We have chosen to home school			8	8



Capistrano Connections Academy

March 31, 2020

Household Data

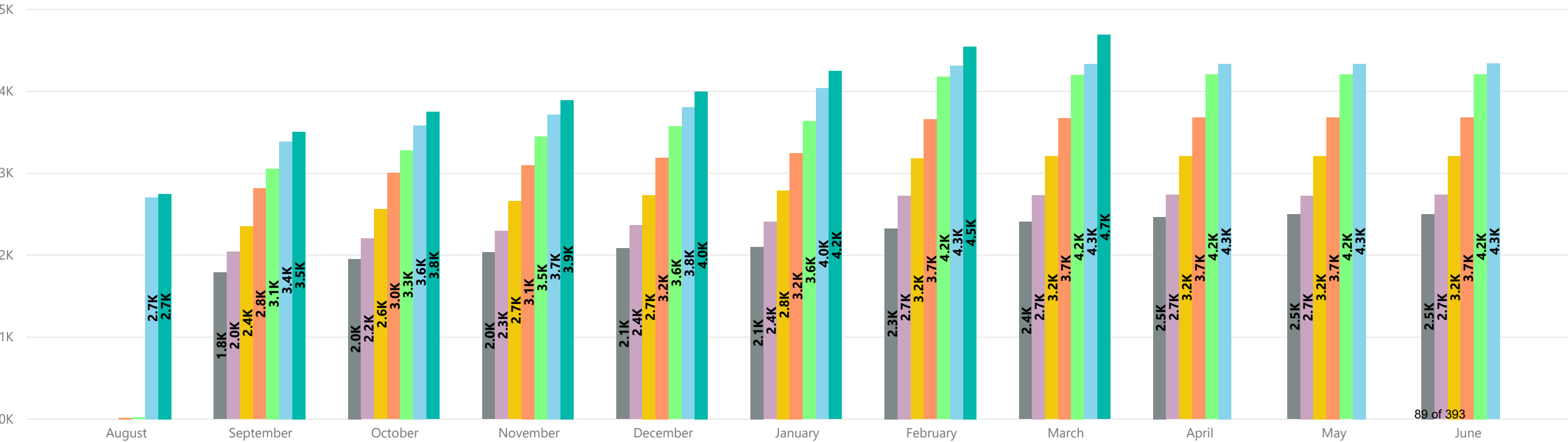
Household Data	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Active	3494	3360	3728	3790
Graduated	48	57	62	65
WD During School Year	665	792	623	696
WD Prior To Engagement	204	216	226	238

Students Per Active Household

	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1.23	1.23	1.21	1.21

Monthly Total Households

schoolYear 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020



Capistrano Connections Academy
March 31, 2020

Ethnicity

Ethnicity ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Hispanic or Latino	1506	1446	1690	1715
Not Hispanic or Latino	2776	2670	2818	2879

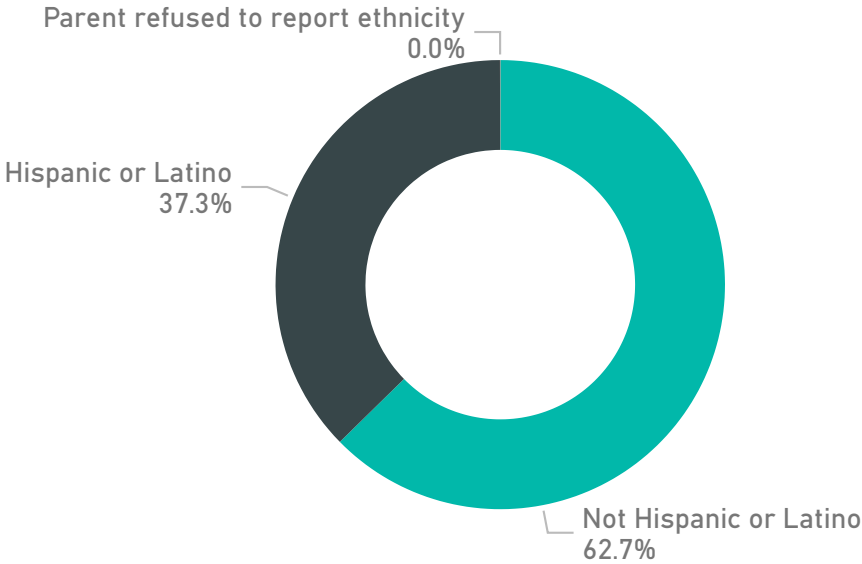
Race

Race ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	305	283	330	337
Asian	480	468	523	528
Black/African American	869	839	875	887
Native Hawaiian or Other Pacific Islander	128	124	130	135
White	3054	2932	3183	3244

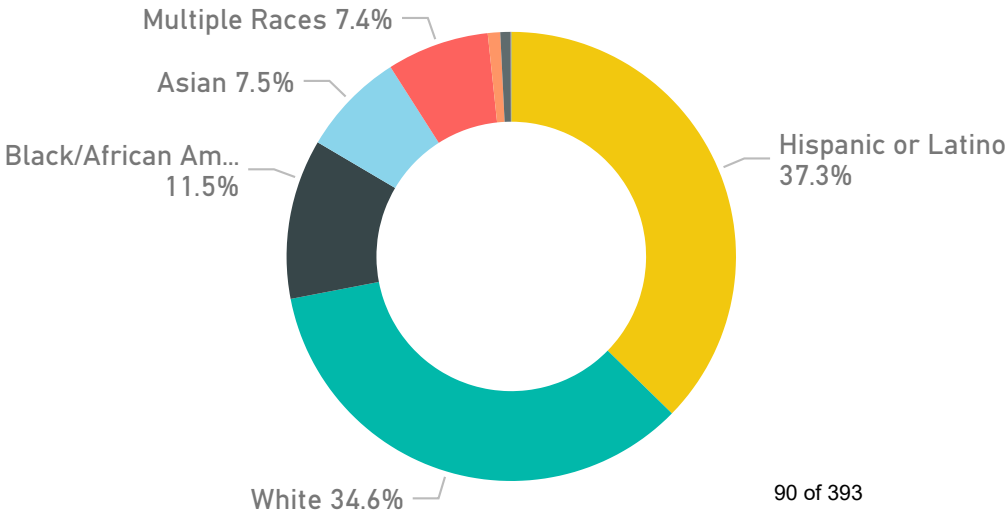
Distinct Race/Ethnicity

Distinct Race/Ethnicity ▲	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
American Indian or Alaskan Native	21	20	31	34
Asian	287	280	337	344
Black/African American	527	511	526	529
Hispanic or Latino	1506	1446	1690	1715
Multiple Races	356	340	337	338
Native Hawaiian or Other Pacific Islander	32	31	40	41
Not Indicated	1	1	1	1
Parent refused to report race			1	1
White	1552	1487	1546	1592

Enrolled Students by Ethnicity



Enrolled Students by Distinct Race/Ethnicity



Capistrano Connections Academy
March 31, 2020

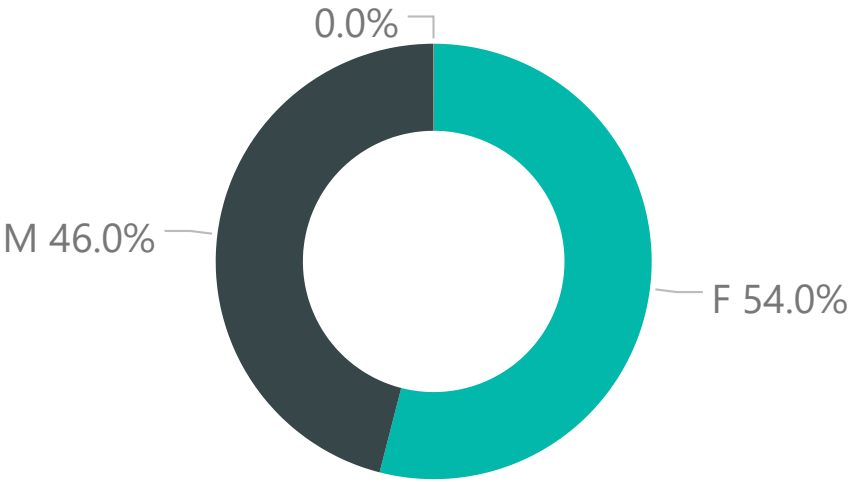
Gender

Gender	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
	1	1	1	1
F	2344	2255	2449	2481
M	1937	1860	2059	2113

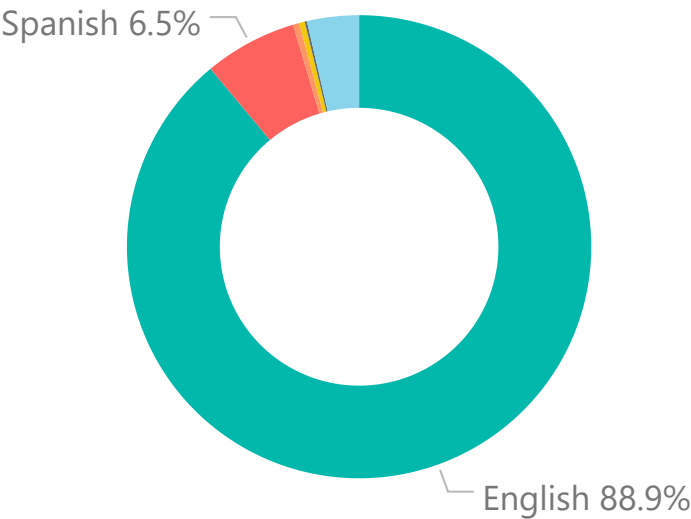
Primary Language

Home Language	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
English	3838	3689	4002	4087
Spanish	278	266	299	297
Russian	8	8	20	20
Arabic	16	16	15	18
Urdu	2	2	7	7
Another Language	140	134	166	166
No Language Reported		1		

Enrolled Students by Gender



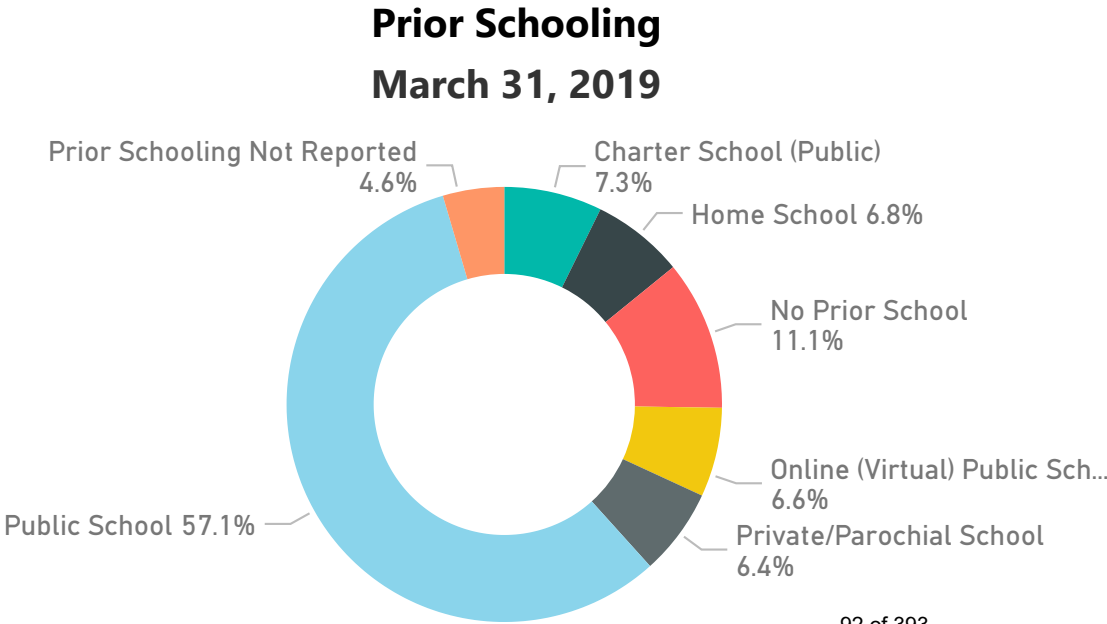
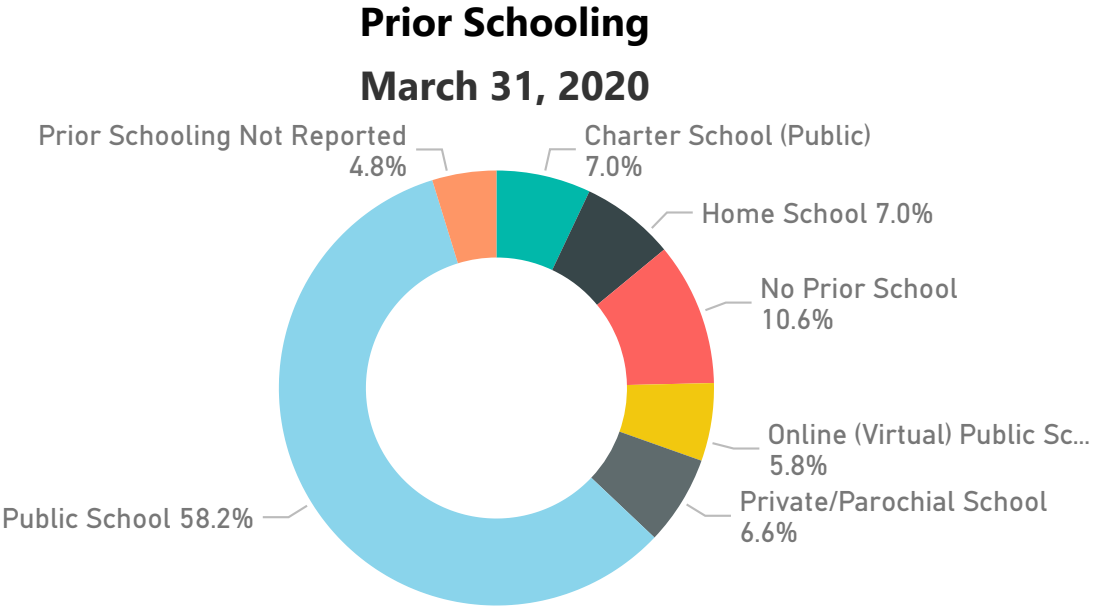
Enrolled Students by Language



Capistrano Connections Academy
March 31, 2020

Prior Schooling

Prior Schooling	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Charter School (Public)	312	302	317	323
Home School	293	280	321	321
No Prior School	476	461	484	488
Online (Virtual) Public School	284	274	267	266
Private/Parochial School	276	274	290	305
Public School	2446	2335	2610	2673
Prior Schooling Not Reported	195	190	220	219

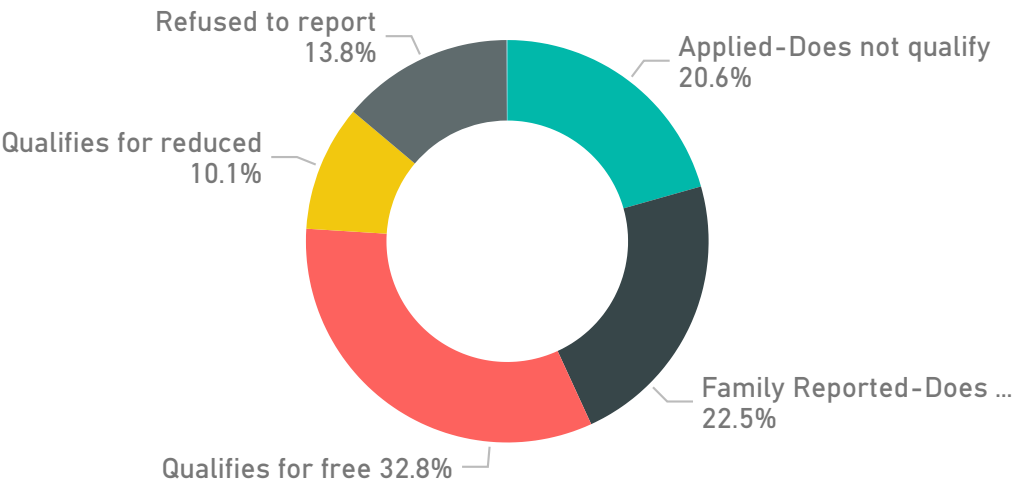


Capistrano Connections Academy

March 31, 2020

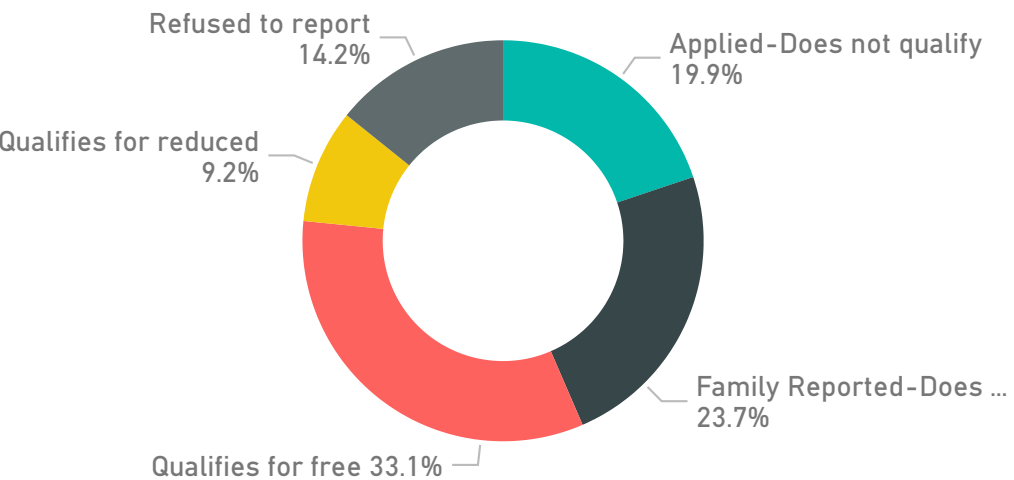
FARM Eligibility

March 31, 2020



FARM Eligibility

March 31, 2019



Disability

Disability	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
Autism	97	100	102	105
Cognitive Disability	7	8	9	9
Emotionally Impaired	49	48	48	47
Hearing Impaired	3	3	4	3
Multiple Disabilities	2	2		
Other Health Impaired	110	100	125	129
Physical Disability	5	5	6	6
Specific Learning Disability	159	162	198	205
Speech/Language Impaired	52	52	57	59
Traumatic Brain Injury	3	3	3	3
Visually Impaired	3	4	4	5

Specific Learning Disability

Other Health Impaired

Speech/...

Emoti...

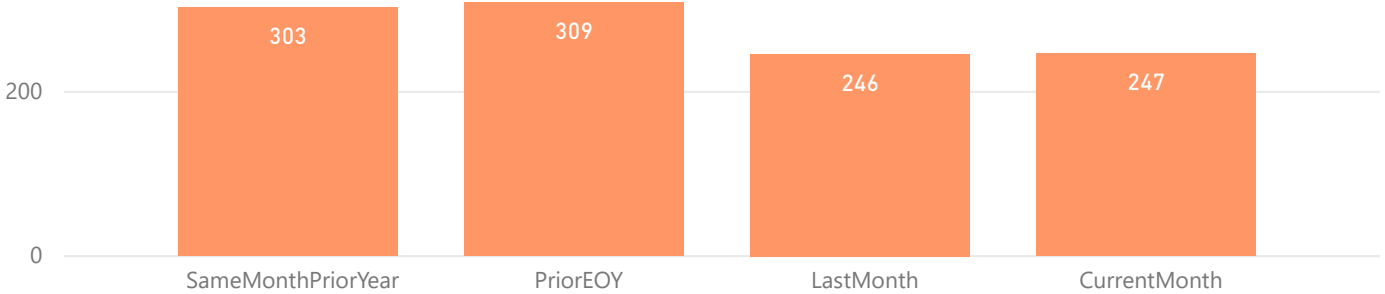
Autism

Cog...

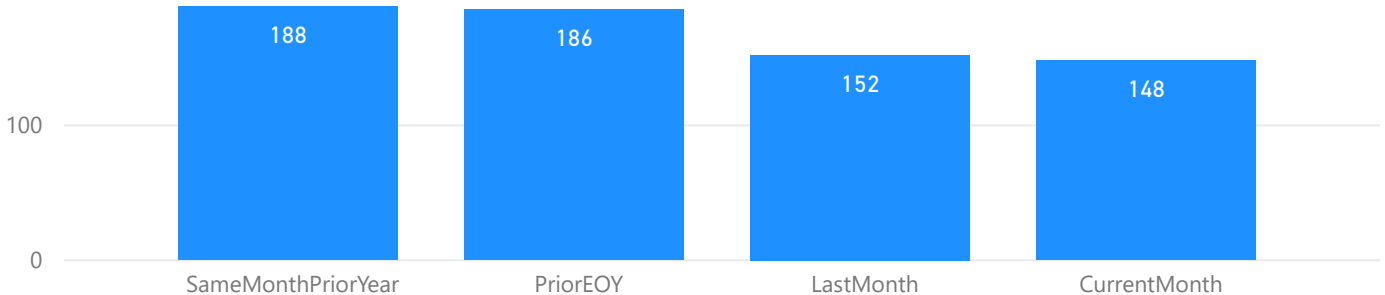
Physi...

Capistrano Connections Academy
March 31, 2020

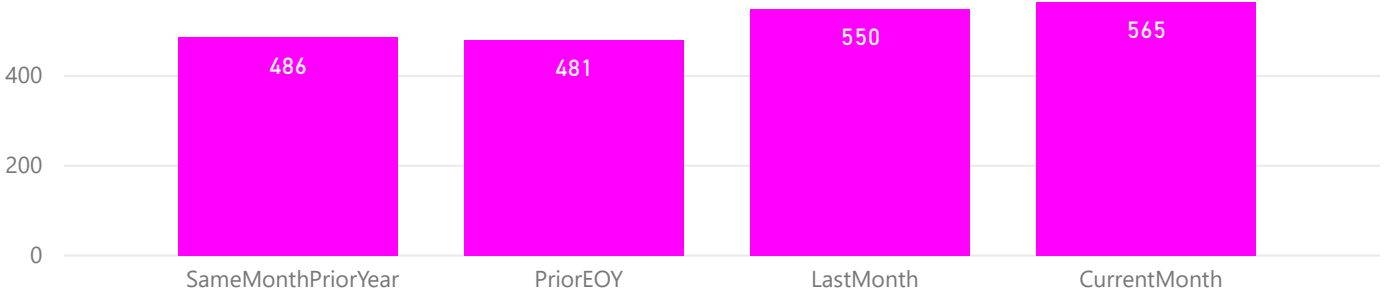
Gifted



Plan504



IEP



Currently Enrolled

4595

Gifted

5%

Plan504

3%

IEP

12%

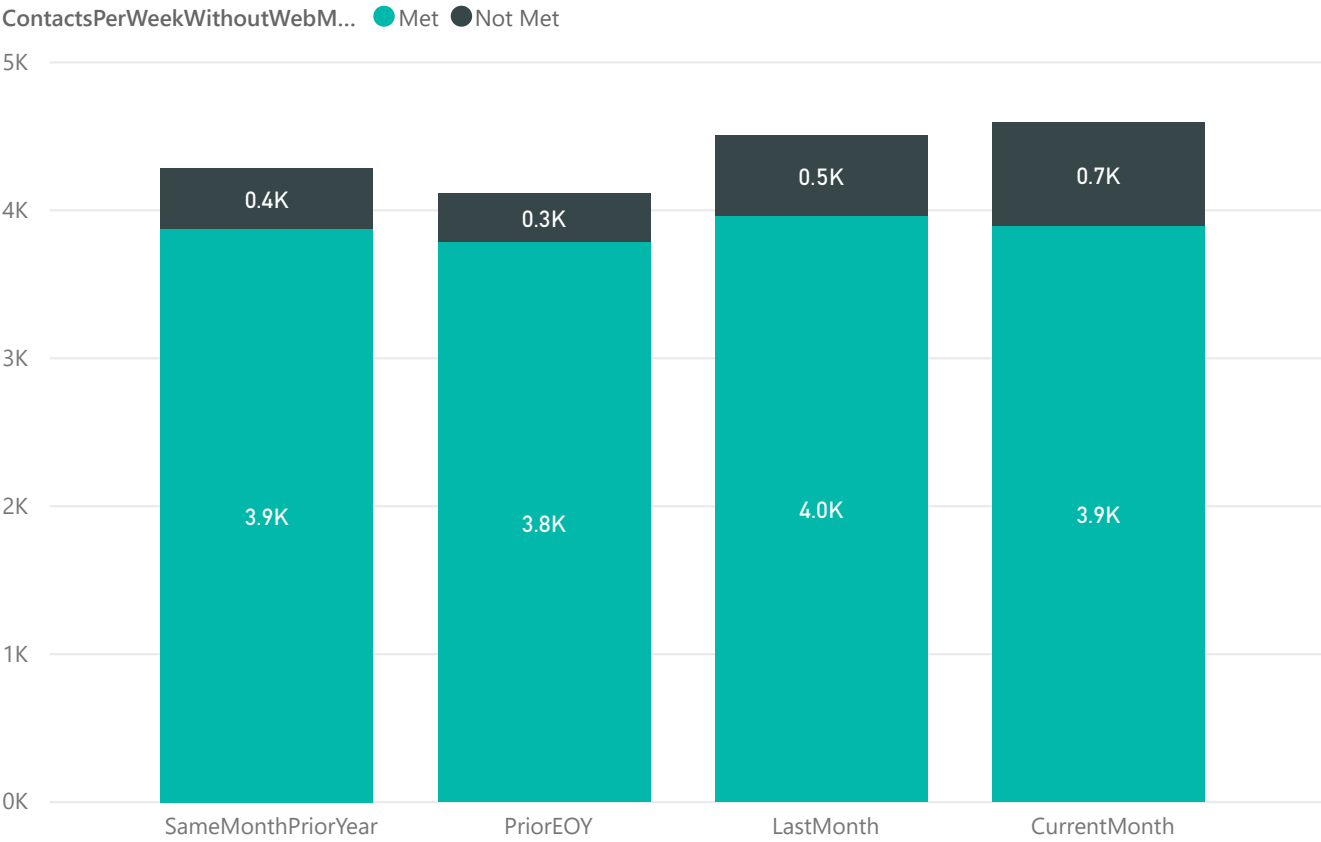
Not in Special Population

79%

Capistrano Connections Academy

March 31, 2020

Contacts Per Week

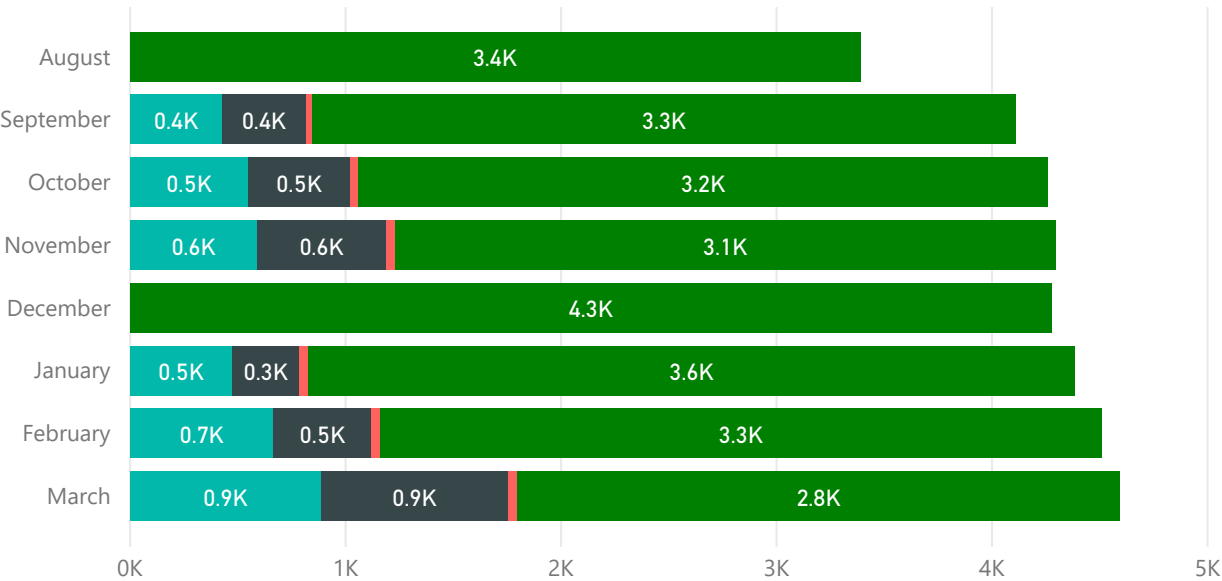


Currently Enrolled

4595

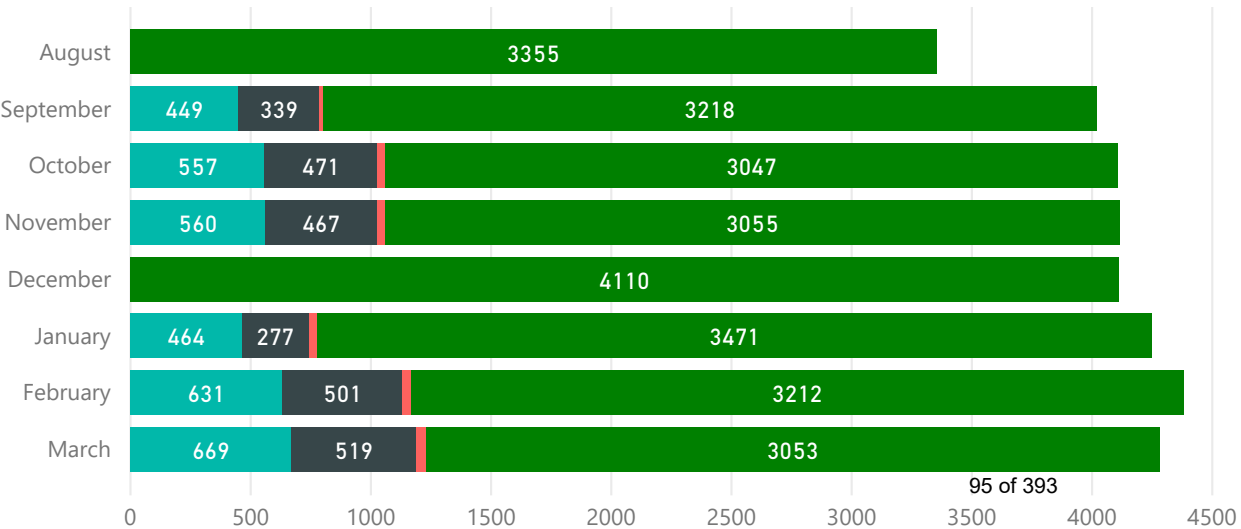
School Year: 2019-2020

AttendanceStatusAutomated Alarm Approaching Alarm Exempt On Track



School Year: 2018-2019

AttendanceStatusAutomated Alarm Approaching Alarm Exempt On Track



Capistrano Connections Academy

March 31, 2020

Average Participation

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	94%	99%	104%	94%
3-5	99%	99%	108%	96%
6-8	101%	99%	101%	94%
9-12	87%	94%	91%	87%
Total	93%	96%	96%	90%

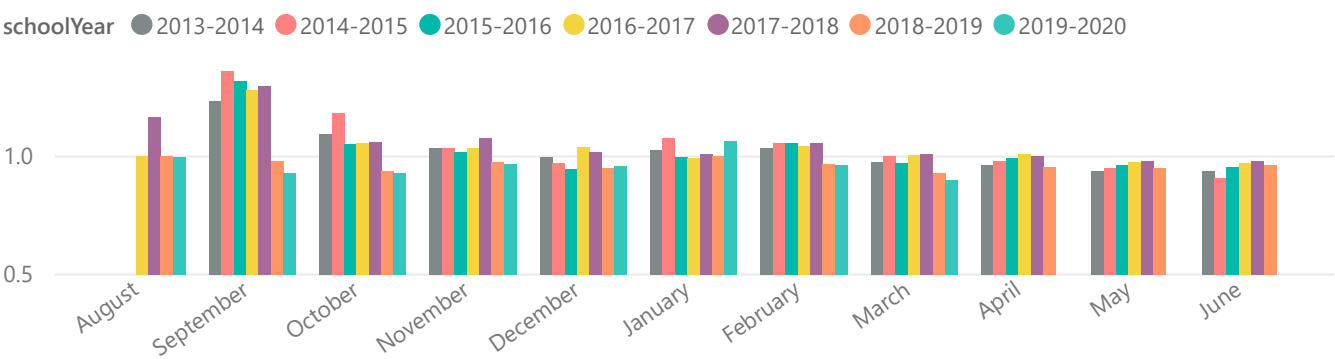
Average Performance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	91%	88%	90%	90%
3-5	76%	77%	77%	77%
6-8	76%	77%	77%	75%
9-12	72%	75%	72%	71%
Total	75%	77%	76%	74%

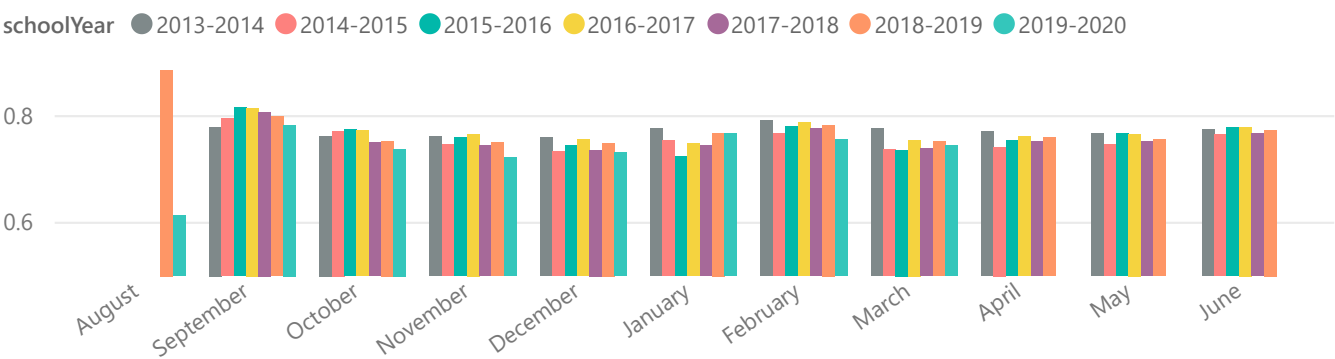
Average Attendance

GradeDistribution	SameMonthPriorYear	PriorEOY	LastMonth	CurrentMonth
PK-2	94%	94%	93%	90%
3-5	94%	94%	93%	90%
6-8	94%	94%	93%	90%
9-12	87%	87%	87%	85%
Total	90%	90%	90%	87%

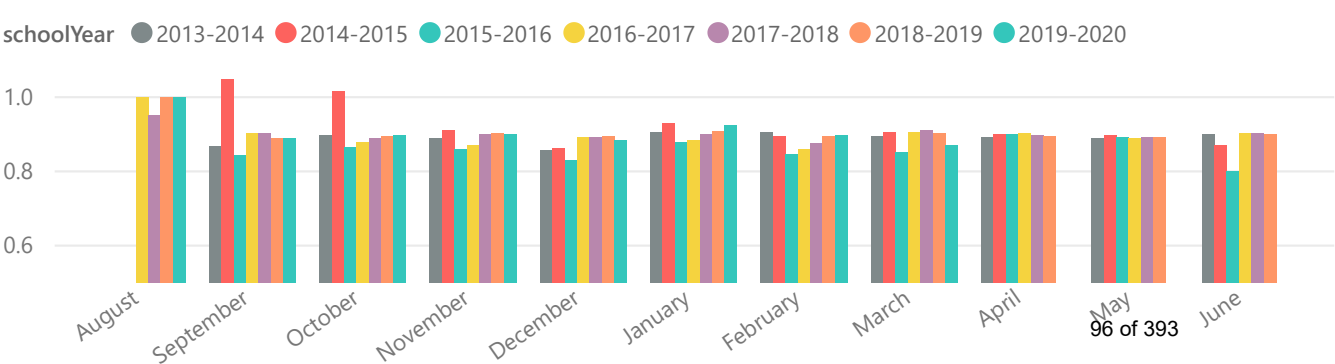
Average Total Participation



Average Total Performance



Average Total Attendance



Currently Enrolled 4595		Total YTD Enrolled 5723		Capistrano Connections Academy March 31, 2020				Current Enrollment Month-Over-Month Change 2%	
Enrollment Services Complete (Stage 4) 5830								Current Enrollment Year-Over-Year Change 7%	
Monthly Student Current Enrollment Comparison				Total YTD Enrollment					
schoolYear ● 2013-2014 ● 2014-2015 ● 2015-2016 ● 2016-2017 ● 2017-2018				ReportPeriod		SameMonthPriorYear		CurrentMonth	
				Withdrawal Category		Student Count	%CT Student Count	Student Count	%CT Student Count
				Enrolled, Not Grad		4282	80%	4595	80%
				Graduated		48	1%	64	1%
				Prior To Engagement		218	4%	257	4%
				Withdrawal During School Year		800	15%	807	14%
				Total		5348	100%	5723	100%
<div><div>5K</div><div>0K</div><div>AugustSeptemberOctoberNovemberDecemberJanuaryFebruaryMarchAprilMayJune</div><div>335524553656254037832556383425693867246637212714417826434041257339072527383624883808</div></div>									
New & Returning				Household Data				Students Per Active Household	
ReportPeriod		SameMonthPriorYear		CurrentMonth		Household Data		SameMonthPriorYear	CurrentMonth
New or Returning		Students	%CT Students	Students	%CT Students			SameMonthPriorYear	CurrentMonth
New		2247	52.48%	2368	51.53%	Active		3494	3790
Returning		2035	47.52%	2227	48.47%	Graduated		48	65
						WD During School Year		665	696
						WD Prior To Engagement		204	238
Grade Distribution				Withdrawal Reason					
ReportPeriod		SameMonthPriorYear		CurrentMonth		Withdrawal Reason			
GradeDistribution		Students	%CT Students	Students	%CT Students	SameMonthPriorYear			
PK-2		448	10%	468	10%				
PK		21	0%	16	0%				
KG		125	3%	141	3%				
1		150	4%	148	3%				
2		152	4%	163	4%				
3-5		491	11%	547	12%				
3		133	3%	169	4%				
4		172	4%	168	4%				
5		186	4%	210	5%				
6-8		1068	25%	1152	25%				
6		267	6%	287	6%				
7		354	8%	390	8%				
8		447	10%	475	10%				
9-12		2275	53%	2428	53%				
9		462	11%	526	11%				
10		597	14%	613	13%				
11		642	15%	666	14%				
12		574	13%	623	14%				
Total		4282	100%	4595	100%	97 of 393			
						The curriculum is too hard.			

Gender			Capistrano Connections Academy March 31, 2020			Gifted		
Gender	SameMonthPriorYear	CurrentMonth				Gifted	SameMonthPriorYear	CurrentMonth
	1	1				Yes	303	247
F	2344	2481				Plan 504		
M	1937	2113				Plan504	SameMonthPriorYear	CurrentMonth
						504	188	148
Primary Language			Disability			IEP		
Home Language	SameMonthPriorYear	CurrentMonth	Disability	SameMonthPriorYear	CurrentMonth	IEP	SameMonthPriorYear	CurrentMonth
English	3838	4087	Autism	97	105	IEP	486	565
Spanish	278	297	Cognitive Disability	7	9	Gifted		Plan504
Russian	8	20	Emotionally Impaired	49	47	5%		3%
Arabic	16	18	Hearing Impaired	3	3	IEP		Not in Special Population
Urdu	2	7	Multiple Disabilities	2		12%		79%
Another Language	140	166	Other Health Impaired	110	129			
			Physical Disability	5	6			
			Specific Learning Disability	159	205			
			Speech/Language Impaired	52	59			
			Traumatic Brain Injury	3	3			
			Visually Impaired	3	5			
Ethnicity			Distinct Race/Ethnicity					
Ethnicity	SameMonthPriorYear	CurrentMonth	Distinct Race/Ethnicity	SameMonthPriorYear	CurrentMonth			
Hispanic or Latino	1506	1715	American Indian or Alaskan Native	21	34			
Not Hispanic or Latino	2776	2879	Asian	287	344			
Race			Black/African American	527	529			
Race	SameMonthPriorYear	CurrentMonth	Hispanic or Latino	1506	1715			
American Indian or Alaskan Native	305	337	Multiple Races	356	338			
Asian	480	528	Native Hawaiian or Other Pacific Islander	32	41			
Black/African American	869	887	Not Indicated	1	1			
Native Hawaiian or Other Pacific Islander	128	135	Parent refused to report race		1			
White	3054	3244	White	1552	1592			
Household FARM Eligibility			Prior Schooling					
HouseholdFARMEligibility	SameMonthPriorYear	CurrentMonth	Prior Schooling	SameMonthPriorYear	CurrentMonth			
Applied-Does not qualify	756	828	Charter School (Public)	312	323			
Family Reported-Does not qualify	927	919	Home School	293	321			
Qualifies for free	1204	1293	No Prior School	476	488			
Qualifies for reduced	334	403	Online (Virtual) Public School	284	266			
Refused to report	571	579	Private/Parochial School	276	305			
Refused to report,Applied-Does not qualify		2	Public School	2446	2673			
			Prior Schooling Not Reported	195	219			
						98 of 393		

Capistrano Connections Academy
March 31, 2020

Contacts Per Week

ContactsPerWeekWithoutWebMail	SameMonthPriorYear	CurrentMonth
Met	3874	3897
Not Met	408	697

Attendance Status

AttendanceStatusAutomated	SameMonthPriorYear	CurrentMonth
Alarm	669	886
Approaching Alarm	519	869
Exempt	41	42
On Track	3053	2798

Average Participation

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	94%	94%
3-5	99%	96%
6-8	101%	94%
9-12	87%	87%
Total	93%	90%

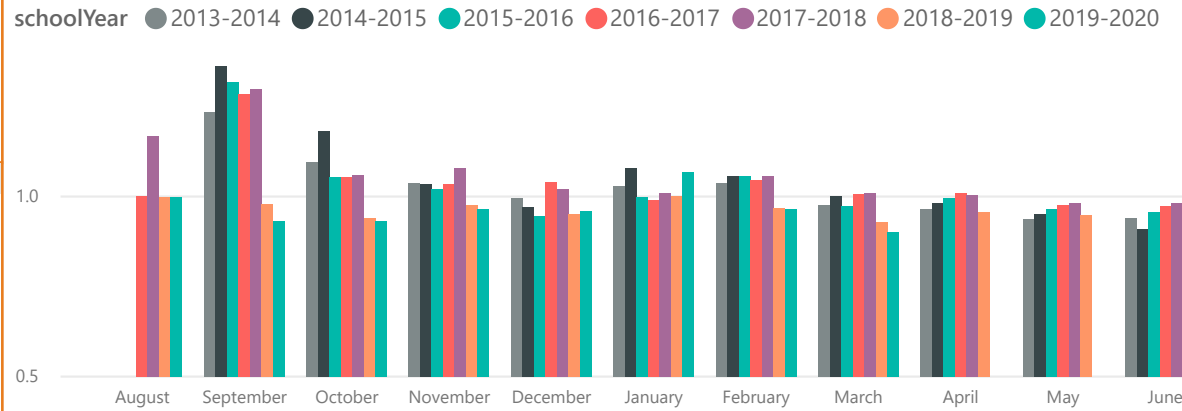
Average Performance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	91%	90%
3-5	76%	77%
6-8	76%	75%
9-12	72%	71%
Total	75%	74%

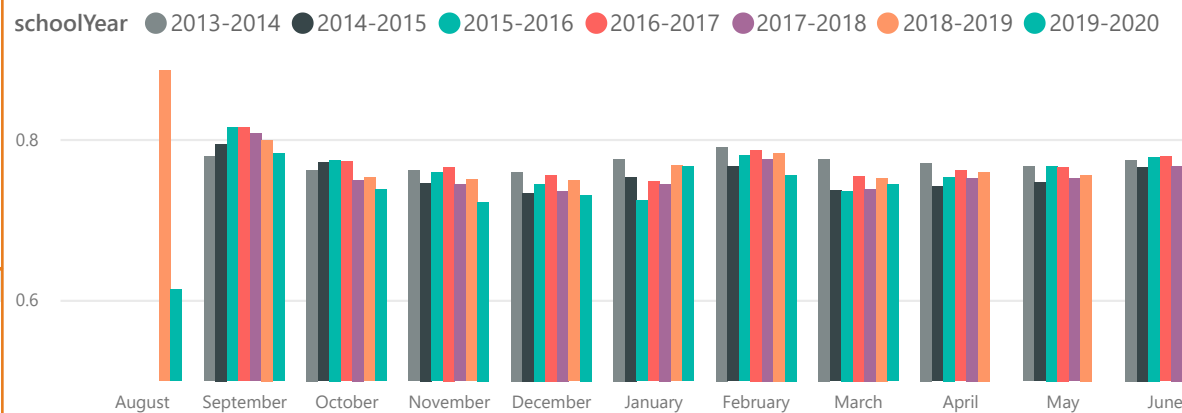
Average Attendance

GradeDistribution	SameMonthPriorYear	CurrentMonth
PK-2	94%	90%
3-5	94%	90%
6-8	94%	90%
9-12	87%	85%
Total	90%	87%

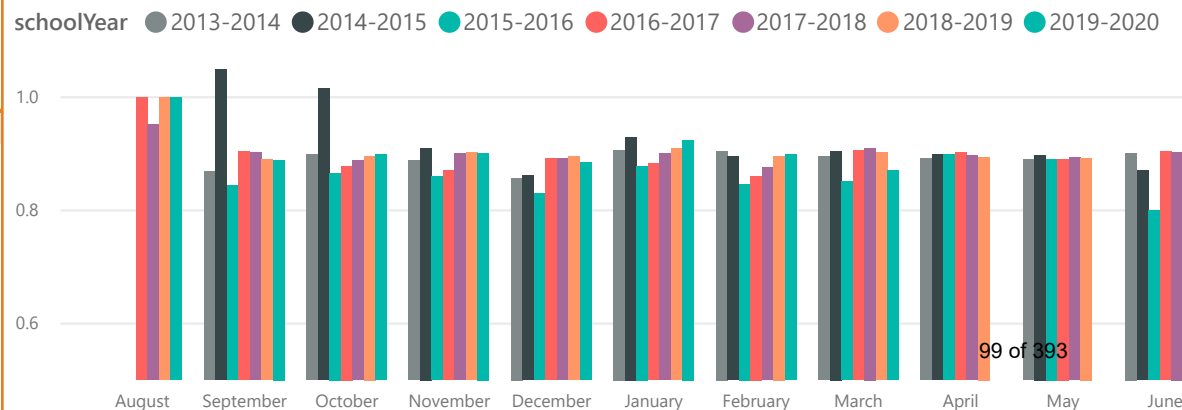
Average Total Participation



Average Total Performance



Average Total Attendance





Principals' Report California Connections Academy Schools 2019-20

Month for Report: April

Enrollment Update

DATA as of April 13, 2020							
	SoCal	Ripon	Central	North Bay	Central Coast	Monterey Bay	All CalCA
Enrolled	4682	1565	702	230	71	368	7618
Approved	37	24	7	1	3	7	79
Pre-Approved	637	195	105	42	23	57	1059
Applicant	620	202	134	30	35	68	1089

Field Trip Update

Total Attendance* for Recent Field Trips

*Includes students, staff, adults, and non-CA students

Upcoming Field Trips

Northern Region - Monterey Bay, North Bay, and Ripon

- In-person events cancelled

Central Region - Central and Central Coast

- In-person events cancelled

Southern Region - Southern California

- In-person events cancelled

Virtual

- 4/22: Investigating the Assassination of Lincoln with Detective McDevitt
- 4/23: Komodo Dragons
- 5/6: The Very Hungry Caterpillar Turns 50
- 5/7: How to Be an Author
- 5/14: Geology
- 5/15: Carnivorous Plants of the World

Recent Field Trips

Northern Region - Monterey Bay, North Bay, and Ripon

- 2/13: Blue Heron Trail: 5
- 2/20: Mid-Year Festival: 278
- 2/21: San Jose Tech Museum: 22
- 2/28: Redwood Empire Food Bank: 5
- 3/5: Tilden Regional Park Little Farm: 14
- 3/6: Exploratorium: 43
- 3/10: Crocker Art Museum Homeschool Day, Sculpture: 19

Central Region - Central and Central Coast

- 2/13: College of Sequoias (tour of the campus): 10
- 2/18: Mid-Year Festival - Bowlero Visalia: 111
- 2/27: Tulare County Museum: 15
- 3/6: CALM (California Living Museum): 41

Southern Region - Southern California

- 2/8: Pacific Marine Mammal Center: 5
- 2/10: Nickelodeon Studio Tour: 20
- 2/13: Chapman University Tour: 16
- 2/13: RAAB Helitack Base Tour: 19
- 2/14: Irvine Regional Park Hike: 7
- 2/19: Mid-Year Festivals (Irvine and San Bernardino): 447; 287
- 2/20: Fleet Science Center: 2
- 2/22: Riverside Dickens Festival: 12
- 2/24: UCLA Cub Tours: 17

- 2/25: Corona Heritage Museum - Historic Museum: 19
- 2/28: Lyon Air Museum: 16

Virtual

- 3/2: A Day In The Life Of An Adobe Animator for The Movie Avengers: 48
- 3/4: Eric Carle Makes a Book: 17
- 3/10: Butterflies in our Backyard: 56
- 3/12: Marie Curie: The Most Famous Female Scientist: 12
- 3/16: Could you be president?: 12

Outreach Update

- Learning Coach Mentors hosted the first-ever “Shamrock Social” for caretakers on Friday, March 13th. - a St. Patrick’s themed virtual event where nine caretakers enthusiastically played games (select your Irish name!), watched a fun video related to St. Patrick’s Day, listened to Irish music and thoroughly enjoyed themselves with microphone rights.
- Learning Coach Mentors developed an easy to follow “to do” list to share with new caretakers enrolling due to the pandemic designed to ease transition and to support school staff.
- Marketing team hosted three virtual webinars for prospective families in March and first week of April with over 40 prospective parents attending.
- Due to pandemic, all in-person info sessions for spring and summer will be cancelled. Additional virtual webinars for prospective families will be added to current schedule.
- Community festivals for this school year such as Central’s KidFest in Bakersfield in May will be cancelled.
- In lieu of in-person events at the grassroots level, enhanced social media, digital awareness and public relations are the focus.
 - Secured a quote from Richard Savage for national PARENT magazine
 - NPR interviewed two new teachers to share experiences of what it is like to transition to an online environment
 - “Messages of Hope” social media video effort launched April 8; school staff share inspiring videos to share on social media (singing, visual arts, beautiful photos and more have been received)
- POBL Brand Advertising: Has an “Always On” approach
 - Brand Advertising Flight dates: 3/30 - 8/30/20
 - Off-air weeks: Memorial Day and July 4th
 - Started 2020 advertising two weeks earlier than 2019
 - 18% impression volume increase YoY

- Target Women 25-54 with children, including audience insights from recent research data:
 - Cable (started 3/30) - *Mix of News, Women's Lifestyle, Food/Cooking, Home/Garden and Kids*:
 - A&E, Bravo, CNN, Food, Fox News, Hallmark, HGTV, Lifetime, Oxygen, TLC, DIY, OWN, Cooking, WE, Aspire, BET, BET Her, CMT, DirecTV, Bounce, Boomerang, Cozi, Disney XD, FYI, Ion, Laff, Nick Jr, Nick Toons, Pop, Qubo, Teen Nick, TV1
 - Connected TV/Streaming Video (starts 4/13)
 - Hulu, Sling TV
 - Online Video (starts 4/13)
 - Facebook, YouTube, Pandora
 - Broadcast (Starts 6/1)
 - NBC, CBS, ABC, FOX

SITE REPORTS

Northern Region:

Kara Mannix, High School Principal

Site Administrator for Monterey Bay, North Bay, and Ripon

Our staff has truly come together to adapt to the new reality during the pandemic. PLCs quickly worked together to reduce course workloads in response to families who are facing extraordinary stressors, and students who may now have additional responsibilities or who may be sharing technology resources with siblings who are also now learning from home. We have seen an influx of new families who want to ensure their child's education continues during school closures, and teachers have gone above and beyond to reach out to them and make sure they are quickly welcomed to our program and to offer support to get them started off on the right foot. The positivity and teamwork of our amazing staff has been inspirational. We are also thrilled to be increasing our offerings of virtual field trips to continue to provide educational opportunities during this time of limited in-person events.

Central Region:
Marcus White, Elementary Principal
Site Administrator for Central and Central Coast

Greetings from Central! During these unprecedented times we are committed to staying positive and taking care of our students and each other. With enrollment remaining open we are continuing to welcome families daily. Our teachers are doing an excellent job of remaining sensitive to student and family needs during this challenging time. We are happy that we are able to offer the general public an amazing place for their child to learn in these uncertain times.

Southern Region:
Heather Tamayo, Middle School Principal
Site Administrator of Southern California

What an extraordinary time we find ourselves in! During these unprecedented moments, it likely comes as no surprise to hear that our staff has banded together even more and provided our families with a sense of calm and consistency in what can certainly be described as uncertain times. There was a deep sense of gratitude that we closed the school for one week and allowed staff and families to establish routines and find what works for them.

Looking ahead, we will continue to work hard to support our California Connections Academy family and make sure that we are doing everything we can to provide a consistent, outstanding education - as well as ensure that our teachers know that we are here to support them. We have still been consistently enrolling families and showing them that we are a cut above the rest.

**California Online Public Schools
Revenue and Expense Statement
For the Period Ended March 31, 2020**

	February-20 Actual	March-20 Actual	YTD Actual	Annual Forecast	Revised Budget	Forecast vs Budget
Forecasted Enrollment						
Forecasted ADM				6,773	6,668	105
Forecasted Total Enrollment				9,459	9,107	352
Forecasted Funded Enrollment				6,013	5,962	51
Revenue						
State Funding	3,125,329.39	4,034,265.60	22,988,823.28	31,220,338.71	30,921,093	299,246
Federal & Other Program Funding	80,901.00	236,885.00	874,127.00	1,864,494.00	1,859,989	4,505
Local Aid	3,173,471.31	3,796,205.24	22,111,301.46	30,546,493.85	30,283,250	263,244
Other Funding Sources	21,533.12	13,987.42	207,901.15	228,092.22	221,014	7,078
Total Revenue	6,401,234.82	8,081,343.26	46,182,152.88	63,859,418.77	63,285,346	574,073
Program Expenses						
Compensation Expense						
Administration Staff	373,547.02	367,166.83	3,427,260.48	4,541,203.43	4,543,118	1,915
Instructional Staff	2,006,830.92	1,978,445.62	15,562,466.45	24,741,983.15	24,785,109	43,126
Total Compensation Expense	2,380,377.93	2,345,612.46	18,989,726.94	29,283,186.58	29,328,227	45,041
Fee Based Expenses						
Enrollment/Unit Based Fees	1,819,781.53	1,957,688.03	16,807,146.84	23,796,333.16	22,780,700	(1,015,633)
Revenue Based Fees	481,130.30	433,793.59	3,904,142.01	5,253,578.96	5,206,091	(47,488)
Total Fee Based Expenses	2,300,911.83	2,391,481.62	20,711,288.85	29,049,912.12	27,986,791	(1,063,121)
Other School Expenses						
Assessment	32,277.69	275,680.44	531,878.70	678,581.15	710,643	32,062
Authorizer Oversight	53,564.51	54,519.69	477,745.69	642,316.95	637,484	(4,833)
Employee Related	32,502.92	31,204.19	436,034.71	719,654.13	719,654	0
Facilities	76,782.89	95,769.86	670,717.18	918,042.03	856,947	(61,095)
Governance	1,516.75	4,530.29	96,403.65	125,922.89	125,234	(689)
Internet Service Provider	98.70	99,963.68	197,352.91	314,000.00	314,000	0
Instructional	184.35	365.07	185,089.24	288,211.52	288,212	0
Professional Services	4,107.90	9,199.61	68,659.73	220,263.60	211,859	(8,404)
Student Related	388,438.43	494,872.14	2,063,512.77	2,569,142.07	2,460,407	(108,735)
Taxes	24,506.44	34,710.22	313,401.00	449,141.65	412,560	(36,582)
Pending Allocation	(31,560.93)	24,501.70	56,539.97	-	0	0
Total Other School Expenses	582,419.65	1,125,316.89	5,097,335.55	6,925,275.99	6,737,000	(188,276)
Adjustments and Credits						
Discretionary Service Credit	-	-	-	(1,162,500.00)	(703,500)	459,000
Total Adjustments and Credits	-	-	-	(1,162,500.00)	(703,500)	459,000
Total Program Expenses	5,263,709.41	5,862,410.96	44,798,351.34	64,095,874.70	63,348,518	(747,357)
Net Increase (Decrease)	1,137,525.42	2,218,932.30	1,383,801.54	(236,455.92)	(63,172.24)	
Beginning fund balance	(709,586.84)	427,938.57	1,263,069.33	1,263,069.33		
Ending fund balance	427,938.57	2,646,870.87	2,646,870.87	1,026,613.41		

**California Online Public Schools
Balance Sheet
March 31, 2020**

ASSETS

Cash and Short Term Investments:

Checking	\$	123,208.67
Payroll		1,290,097.58
CALOPS - Operation		420,909.60
CALOPS - Holding		5,684,956.76
Savings - CALOPS		751,242.65
OCDE Cash Account		2,177,900.92
Petty Cash		493.85

Total Cash and Short Term Investments **10,448,810.03**

Other Current Assets:

Pupil Funding	10,570,745.18
SPED Funding State	336,761.52
Other State Receivables	225,317.43
Federal Programs	897.00
Prepaid Expenses	85,157.64

Total Other Current Assets **11,218,878.76**

Total Current Assets **21,667,688.79**

Fixed Assets:

Office Equipment - Shelving System	32,521.50
Accumulated Depreciation	(3,252.24)

Net Fixed Assets **29,269.26**

Other Assets:

Ripon Unified School District - Science Lab Deposit	300.00
Rent Deposit InterPres Corporation	20,287.30
Utilities Deposit	100.00

Total Other Assets **20,687.30**

Total Assets **\$ 21,717,645.35**

LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	17,744,937.93
CalOPS Payroll Liability		(3,302.50)
Pension Payable		407,975.83
Accrued Expenses		30,014.20
Deferred Revenue		530,838.17
Accounts Payable		360,310.85

Total Current Liabilities **19,070,774.48**

Total Liabilities **19,070,774.48**

FUND BALANCE

Beginning Fund Balance	1,263,069.33
Change in Fund Balance	1,383,801.54

Ending Fund Balance **2,646,870.87**

Total Liabilities and Fund Balance **\$ 21,717,645.35**

California Connections Academy North Bay
Revenue and Expense Statement
For the Period Ended March 31, 2020

	February-20 Actual	March-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment							
Forecasted ADM				206	210	(4)	-2.11%
Forecasted Total Enrollment				299	294	5	1.70%
Forecasted Funded Enrollment				181	185	(4)	-1.97%
Revenue							
State Funding	134,358.79	146,949.24	934,395.38	1,266,947.96	1,289,888.15	(22,940.19)	-1.78%
Federal & Other Program Funding	17,200.00	-	27,696.00	66,296.00	65,865.00	431.00	0.65%
Local Aid	62,491.67	68,347.68	426,852.52	581,215.57	592,026.35	(10,810.78)	-1.83%
Other Funding Sources	441.24	445.56	18,065.04	18,944.97	18,908.77	36.20	0.19%
Total Revenue	214,491.70	215,742.48	1,407,008.94	1,933,404.50	1,966,688.26	(33,283.77)	-1.69%
Program Expenses							
Compensation Expense							
Administration Staff	13,895.95	13,658.61	129,599.91	163,096.11	163,167.34	71.23	0.04%
Instructional Staff	62,386.98	61,993.27	516,991.62	763,777.99	768,848.73	5,070.74	0.66%
Total Compensation Expense	76,282.93	75,651.88	646,591.54	926,874.10	932,016.07	5,141.97	0.55%
Fee Based Expenses							
Enrollment/Unit Based Fees	61,935.25	60,823.80	523,733.23	723,989.68	720,890.35	(3,099.33)	-0.43%
Revenue Based Fees	14,718.60	13,385.91	120,473.10	157,838.50	160,646.31	2,807.81	1.75%
Total Fee Based Expenses	76,653.85	74,209.71	644,206.33	881,828.18	881,536.66	(291.52)	-0.03%
Other School Expenses							
Assessment	1,149.30	10,834.51	17,383.39	22,383.39	25,703.70	3,320.31	12.92%
Authorizer Oversight	1,571.28	1,529.49	14,389.64	18,817.46	19,145.26	327.80	1.71%
Employee Related	1,018.87	977.76	15,279.24	19,250.00	19,250.00	-	0.00%
Facilities	2,180.29	1,921.33	16,992.94	24,773.61	24,773.61	-	0.00%
Governance	24.12	7.74	2,796.79	5,328.62	5,328.62	-	0.00%
Internet Service Provider	-	2,566.43	4,882.52	8,500.00	8,500.00	-	0.00%
Instructional	5.73	11.44	4,094.59	8,946.38	8,946.38	-	0.00%
Professional Services	79.93	293.43	3,146.05	13,948.10	13,948.10	-	0.00%
Student Related	3,660.23	8,430.94	31,721.07	109,551.52	109,551.52	-	0.00%
Taxes	975.71	1,111.01	9,996.13	13,881.90	13,636.81	(245.08)	-1.80%
Pending Allocation	(1,173.21)	911.46	2,234.18	-	-	-	0.00%
Total Other School Expenses	9,492.25	28,595.54	122,916.54	245,380.98	248,784.01	3,403.03	1.37%
Total Program Expenses	162,429.03	178,457.13	1,413,714.41	2,054,083.26	2,062,336.73	8,253.47	0.40%
Net Increase (Decrease)	52,062.68	37,285.35	(6,705.46)	(120,678.76)	(95,648.47)	(25,030.29)	
Beginning fund balance	58,209.35	110,272.03	154,262.84	154,262.84	154,262.84		
Ending fund balance	110,272.03	147,557.38	147,557.38	33,584.08	58,614.37		

California Connections Academy @ North Bay
Balance Sheet
March 31, 2020

ASSETS

Cash and Short Term Investments:

Checking	\$	112,476.90
Savings		351,266.78

Total Cash and Short Term Investments		463,743.68
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Other Current Assets:

Pupil Funding	411,979.38
SPED Funding State	3,895.41
Other State Receivables	13,942.36
Federal Programs	897.00
Due from CalOPS Schools	(8,967.40)
Prepaid Expenses	1,501.09

Total Other Current Assets		423,247.84
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Total Current Assets		886,991.52
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Total Assets	\$	886,991.52
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	486,302.09
CalOPS Payroll Liability		236,115.15
Accrued Expenses		441.26
Accounts Payable		16,575.64

Total Current Liabilities		739,434.14
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Total Liabilities		739,434.14
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FUND BALANCE

Beginning Fund Balance	154,262.84
Change in Fund Balance	(6,705.46)

Ending Fund Balance		147,557.38
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Total Liabilities and Fund Balance	\$	886,991.52
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California Connections Academy North Bay
Schedule of Revenue
For the Period Ended March 31, 2020

	February-20 Actual	March-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget
Revenue						
State Funding						
LCFF / General Purpose Block Grant - State	123,171.68	134,713.92	841,330.40	1,145,581.44	1,166,889.60	(21,308.15)
LCFF / General Purpose Block Grant - State EPA	3,898.59	4,263.80	26,629.39	36,273.00	36,934.00	(661.00)
Star Testing Reimbursement	-	-	-	364.44	364.44	-
Lottery	4,034.99	4,413.10	27,561.18	37,542.10	38,226.19	(684.09)
Special Education Pass through funds - State	3,253.53	3,558.42	22,223.41	30,535.98	30,822.92	(286.95)
Mandated Cost Reimbursement	-	-	6,123.00	6,123.00	6,123.00	-
Low Performing Student Block Grant	-	-	10,528.00	10,528.00	10,528.00	-
Total State Funding	134,358.79	146,949.24	934,395.38	1,266,947.96	1,289,888.15	(22,940.19)
Federal & Other Programs Funding						
Title I	6,246.00	-	12,033.00	23,333.00	23,333.00	-
Title II	3,454.00	-	5,663.00	5,663.00	5,232.00	431.00
Title IV	7,500.00	-	10,000.00	10,000.00	10,000.00	-
IDEA	-	-	-	27,000.00	27,000.00	-
E-Rate	-	-	-	300.00	300.00	-
Total Federal & Other Programs Funding	17,200.00	-	27,696.00	66,296.00	65,865.00	431.00
Local Funding						
LCFF / General Purpose Block Grant - Local	62,491.67	68,347.68	426,852.52	581,215.57	592,026.35	(10,810.78)
Total Local Funding	62,491.67	68,347.68	426,852.52	581,215.57	592,026.35	(10,810.78)
Other Funding						
Interest	15.94	20.26	14,126.34	14,126.34	14,090.14	36.20
OBL Grant	425.30	425.30	3,938.70	4,818.63	4,818.63	-
Total Other Funding	441.24	445.56	18,065.04	18,944.97	18,908.77	36.20
Total Revenue	214,491.70	215,742.48	1,407,008.94	1,933,404.50	1,966,688.26	(33,283.77)

California Connections Academy North Bay
Schedule of Fees
For the Period Ended March 31, 2020

	February-20 Actual	March-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget
SCHEDULE OF FEES:						
Enrollment/Unit-Based Fees						
Accounting and Regulatory Reporting	955.67	874.58	7,871.25	10,278.00	10,495.00	217.00
Connexus Annual License (EMS)	11,468.00	10,495.00	94,455.00	123,336.00	125,940.00	2,604.00
Curriculum Postage	847.00	808.50	7,276.50	9,867.00	9,702.00	(165.00)
Direct Course Instruction Support	611.80	809.60	4,025.00	5,530.53	5,207.20	(323.33)
Educational Resource Center	2,408.28	2,203.95	19,835.55	25,900.56	26,447.40	546.84
Enrollment and Records Management	1,026.67	980.00	8,820.00	11,960.00	11,760.00	(200.00)
Facility Support Services	72.50	72.50	652.50	1,116.46	1,116.46	-
Hardware/Software - Employees	706.00	531.00	4,779.00	6,361.48	6,373.40	11.93
Human Resources Support	1,470.83	1,106.25	9,956.25	13,253.08	13,277.92	24.85
ISP Processing Fee	172.92	275.00	2,475.00	3,055.53	6,282.05	3,226.52
School Curriculum Supplies	515.83	390.42	3,513.75	4,686.77	4,684.48	(2.29)
Short-Term Sub Teaching Services	1,884.00	1,836.00	14,548.39	14,548.39	10,828.39	(3,720.00)
Special Populations Consultative Services	6,360.00	5,936.00	34,980.00	60,420.00	61,692.00	1,272.00
Student Technology Assistance- Laptops	3,977.08	6,325.00	56,925.00	86,825.00	85,100.00	(1,725.00)
Tangible/Intangible Instr. Materials	26,591.67	25,556.25	230,006.25	312,200.00	306,675.00	(5,525.00)
Technical Support and Repairs	2,867.00	2,623.75	23,613.79	30,834.00	31,485.00	651.00
Voice Over IP Services	-	-	-	3,816.89	3,824.04	7.16
Total Enrollment/Unit Based Fees	61,935.25	60,823.80	523,733.23	723,989.68	720,890.35	(3,099.33)
Revenue-Based Fees						
Marketing Services	1,731.60	1,574.82	14,173.31	18,569.24	18,899.57	330.33
School Administration	10,389.60	9,448.87	85,039.83	111,415.41	113,397.39	1,981.98
Treasury Services	2,597.40	2,362.22	21,259.96	27,853.85	28,349.35	495.50
Total Revenue Based Fees	14,718.60	13,385.91	120,473.10	157,838.50	160,646.31	2,807.81
Total Fee-Based Expenses	76,653.85	74,209.71	644,206.33	881,828.18	881,536.66	(291.52)
SCHEDULE OF COMPENSATION:						
Administrative Compensation						
Salaries	9,886.28	9,750.93	94,078.58	118,007.95	118,185.51	177.56
Benefits	2,422.14	2,388.98	23,049.25	28,911.95	28,955.45	43.50
Pension	1,180.61	1,166.57	8,822.80	11,350.14	10,989.05	(361.09)
Taxes	406.92	352.13	3,649.29	4,826.07	5,037.33	211.26
Total Administrative Compensation	13,895.95	13,658.61	129,599.91	163,096.11	163,167.34	71.23
Instructional Compensation						
Salaries	42,145.68	42,465.33	364,038.15	540,216.76	544,035.81	3,819.05
Benefits	10,325.69	10,404.01	89,189.35	132,353.11	133,288.77	935.67
Pension	8,565.96	8,513.03	56,492.29	80,360.43	80,868.42	507.99
Taxes	1,349.65	610.91	7,271.83	10,847.68	10,655.72	(191.96)
Total Instructional Compensation	62,386.98	61,993.27	516,991.62	763,777.99	768,848.73	5,070.74
Total Compensation	76,282.93	75,651.88	646,591.54	926,874.10	932,016.07	5,141.97
SCHEDULE OF CREDITS AND ADJUSTMENTS						
Discretionary Service Credit	-	-	-	-	-	-
Total Adjustments and Credits	-	-	-	-	-	-

California Connections Academy North Bay
Schedule Other Expenses
For the Period Ended March 31, 2020

	February-20 Actual	March-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:						
Assessment						
Student Testing & Assessment Facilities & Services	-	-	5,321.18	6,321.18	6,900.00	578.82
Student Testing & Assessment Travel	24.30	133.98	236.68	4,236.68	8,453.70	4,217.02
Student Testing Technology	1,125.00	10,700.53	11,825.53	11,825.53	10,350.00	(1,475.53)
Total Assessment	1,149.30	10,834.51	17,383.39	22,383.39	25,703.70	3,320.31
Authorizer Oversight						
District Oversight	1,472.38	1,430.59	13,499.54	17,630.70	17,958.50	327.80
STRS Reporting	98.90	98.90	890.10	1,186.76	1,186.76	-
Total Authorizer Oversight	1,571.28	1,529.49	14,389.64	18,817.46	19,145.26	327.80
Employee Related						
Staff Recruiting/Background Checks	21.06	12.62	195.23	750.00	750.00	-
Staff Training/Prof. Dvlpmt	887.18	931.28	14,257.84	15,000.00	15,000.00	-
Team Building	24.71	4.70	157.60	500.00	500.00	-
Travel and Conferences - Administration	84.41	24.69	535.80	2,000.00	2,000.00	-
Travel and Conferences - Teachers	1.51	4.47	132.77	1,000.00	1,000.00	-
Total Employee Related	1,018.87	977.76	15,279.24	19,250.00	19,250.00	-
Facilities						
Copiers/ Reproduction	80.29	49.84	397.45	1,084.84	1,084.84	-
Expensed Furniture and Equipment	-	-	-	500.00	500.00	-
Internet	38.37	50.40	369.87	600.00	600.00	-
Maintenance & Repairs	(48.35)	73.32	785.32	1,500.00	1,500.00	-
Office Postage	208.94	69.57	786.64	1,395.82	1,395.82	-
Office Rent	1,176.12	1,176.12	10,578.99	13,813.03	13,813.03	-
Office Supplies	172.09	265.49	1,279.86	1,882.44	1,882.44	-
Rent Operating Expense	153.38	113.35	1,153.22	1,797.50	1,797.50	-
Rent Storage Unit	187.04	48.96	391.86	450.00	450.00	-
Telephone	128.68	-	473.22	750.00	750.00	-
Utilities	83.73	74.28	776.51	1,000.00	1,000.00	-
Total Facilities	2,180.29	1,921.33	16,992.94	24,773.61	24,773.61	-
Governance						
Accreditation		-	-	1,000.00	1,000.00	-
Banking Fees		-	-	400.00	400.00	-
Board-Related Expenses		1.16	83.85	500.00	500.00	-
Dues - Staff	24.12	6.58	158.37	500.00	500.00	-
Dues - School	-	-	2,225.95	2,600.00	2,600.00	-
Insurance Expenses	-	-	328.62	328.62	328.62	-
Total Governance	24.12	7.74	2,796.79	5,328.62	5,328.62	-
Internet Service Provider						
ISP Payment Reimbursement	-	2,566.43	4,882.52	8,500.00	8,500.00	-
Total Internet Service Provider	-	2,566.43	4,882.52	8,500.00	8,500.00	-
Instructional						
LiveSpeech	-	-	-	-	-	-
Math Time to Talk		-	-	2,694.38	2,694.38	-
Other Curriculum	5.73	11.44	842.59	2,500.00	2,500.00	-
Summer School		-	3,252.00	3,252.00	3,252.00	-
Title I - SES Tutoring		-	-	500.00	500.00	-
Total Instructional	5.73	11.44	4,094.59	8,946.38	8,946.38	-
Professional Services						
Accounting Services/Audit	-	-	996.59	9,000.00	9,000.00	-
AERIES	-	185.76	185.76	750.00	750.00	-
Legal Services	2.21	11.12	590.70	1,500.00	1,500.00	-
Other School Contracted Services	77.72	96.55	1,365.11	2,474.81	2,474.81	-
Other School Expense	-	-	7.89	223.29	223.29	-
Total Professional Services	79.93	293.43	3,146.05	13,948.10	13,948.10	-
Student Related						
College and Career Grant	-	-	-	56,000.00	56,000.00	-
Graduation Expense	65.23	-	100.82	5,000.00	5,000.00	-
SPED Related Services	3,525.89	8,254.40	30,956.05	42,815.10	42,815.10	-
Student Activities	69.11	176.54	664.20	5,736.42	5,736.42	-
Total Student Related	3,660.23	8,430.94	31,721.07	109,551.52	109,551.52	-
Taxes						
Sales Tax and Use	975.71	1,111.01	9,996.13	13,881.90	13,636.81	(245.08)
Total Taxes	975.71	1,111.01	9,996.13	13,881.90	13,636.81	(245.08)
Pending Allocation						
Expenses Pending Allocation	(1,173.21)	911.46	2,234.18	-	-	-
Total Pending Allocation	(1,173.21)	911.46	2,234.18	-	-	-
Total Other Expenses	9,492.25	28,595.54	122,916.54	245,380.98	248,784.01	3,403.03

California Connections Academy @ Central
Revenue and Expense Statement
For the Period Ended March 31, 2020

	February-20 Actual	March-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment							
Forecasted ADM				582	569	13	2.30%
Forecasted Total Enrollment				891	825	66	8.00%
Forecasted Funded Enrollment				506	502	4	0.74%
Revenue							
State Funding	451,714.18	740,771.46	3,719,448.67	5,051,031.47	5,014,129.97	36,901.50	0.74%
Federal & Other Program Funding	60,666.00	-	96,071.00	190,860.00	186,786.00	4,074.00	2.18%
Local Aid	6,071.77	60,901.97	205,127.14	278,730.08	276,306.80	2,423.29	0.88%
Other Funding Sources	1,332.01	952.80	10,335.74	12,255.10	11,826.95	428.15	3.62%
Total Revenue	519,783.96	802,626.23	4,030,982.55	5,532,876.66	5,489,049.72	43,826.94	0.80%
Program Expenses							
Compensation Expense							
Administration Staff	30,332.02	29,813.95	279,797.15	384,834.60	384,990.08	155.48	0.04%
Instructional Staff	171,937.32	167,292.85	1,309,400.42	2,187,087.39	2,157,463.76	(29,623.63)	-1.37%
Total Compensation Expense	202,269.34	197,106.80	1,589,197.57	2,571,922.00	2,542,453.84	(29,468.15)	-1.16%
Fee Based Expenses							
Enrollment/Unit Based Fees	188,475.85	176,616.16	1,493,732.64	2,172,719.85	2,051,499.05	(121,220.80)	-5.91%
Revenue Based Fees	41,949.69	37,803.88	340,234.89	457,293.68	453,706.21	(3,587.46)	-0.79%
Total Fee Based Expenses	230,425.54	214,420.04	1,833,967.53	2,630,013.52	2,505,205.26	(124,808.26)	-4.98%
Other School Expenses							
Assessment	2,464.96	24,046.18	38,254.53	45,453.70	49,554.55	4,100.85	8.28%
Authorizer Oversight	5,601.21	5,813.32	48,359.89	65,322.04	64,951.41	(370.63)	-0.57%
Employee Related	2,807.98	2,638.55	36,129.30	53,000.00	53,000.00	-	0.00%
Facilities	5,119.26	4,418.36	37,528.13	57,074.21	56,359.87	(714.35)	-1.27%
Governance	96.48	75.29	8,422.39	11,275.32	11,275.32	-	0.00%
Internet Service Provider	-	9,480.70	18,814.56	29,000.00	29,000.00	-	0.00%
Instructional	15.79	30.87	8,745.89	19,263.52	19,263.52	-	0.00%
Professional Services	1,670.27	766.04	6,612.91	19,813.78	19,888.30	74.52	0.37%
Student Related	53,656.65	60,452.20	283,743.42	391,135.10	282,400.00	(108,735.10)	-38.50%
Taxes	3,959.82	3,372.50	31,010.39	46,429.74	43,101.24	(3,328.50)	-7.72%
Pending Allocation	(2,560.88)	1,989.54	4,548.83	-	-	-	0.00%
Total Other School Expenses	72,831.54	113,083.55	522,170.24	737,767.41	628,794.20	(108,973.21)	-17.33%
Adjustments and Credits							
Discretionary Service Credit			-	(269,000.00)	(50,000.00)	219,000.00	100.00%
Total Adjustments and Credits	-	-	-	(269,000.00)	(50,000.00)	219,000.00	0.00%
Total Program Expenses	505,526.42	524,610.39	3,945,335.35	5,670,702.93	5,626,453.30	(44,249.63)	-0.79%
Net Increase (Decrease)	14,257.54	278,015.84	85,647.21	(137,826.28)	(137,403.58)	(422.69)	
Beginning fund balance	(58,442.86)	(44,185.32)	148,183.31	148,183.31	148,183.31		
Ending fund balance	(44,185.32)	233,830.52	233,830.52	10,357.03	10,779.73		

California Connections Academy @ Central
Balance Sheet
March 31, 2020

ASSETS

Cash and Short Term Investments:

Checking	\$	36,428.84
Savings		399,975.87

Total Cash and Short Term Investments		436,404.71
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Other Current Assets:

Pupil Funding	1,697,988.35
SPED Funding State	6,002.79
Other State Receivables	49,815.71
Due from CalOPS Schools	(60,773.82)
Prepaid Expenses	8,190.18

Total Other Current Assets		1,701,223.21
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Total Current Assets		2,137,627.92
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Other Assets:

Utilities Deposit	100.00
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Total Other Assets		100.00
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Total Assets	\$	2,137,727.92
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	1,158,752.40
CalOPS Payroll Liability		631,190.33
Accrued Expenses		2,920.11
Deferred Revenue		43,111.00
Accounts Payable		67,923.56

Total Current Liabilities		1,903,897.40
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Total Liabilities		1,903,897.40
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FUND BALANCE

Beginning Fund Balance	148,183.31
Change in Fund Balance	85,647.21

Ending Fund Balance		233,830.52
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Total Liabilities and Fund Balance	\$	2,137,727.92
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California Connections Academy @ Central
Schedule of Revenue
For the Period Ended March 31, 2020

	February-20 Actual	March-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget
Revenue						
State Funding						
LCFF / General Purpose Block Grant - State	423,048.44	534,299.32	2,932,164.38	3,984,272.62	3,949,633.24	34,639.38
LCFF / General Purpose Block Grant - State EPA	10,599.72	183,057.18	618,757.43	850,201.05	850,201.05	-
Star Testing Reimbursement	-	-	10.00	1,012.34	1,004.90	7.44
Lottery	10,998.43	14,010.70	77,012.70	104,777.50	104,007.15	770.35
Special Education Pass through funds - State	7,067.59	9,404.26	50,723.16	69,695.96	68,502.63	1,193.33
One Time State Funding	-	-	-	-	-	-
Mandated Cost Reimbursement	-	-	13,709.00	14,000.00	13,709.00	291.00
Classified Employee PD Grant	-	-	-	-	-	-
Low Performing Student Block Grant	-	-	27,072.00	27,072.00	27,072.00	-
Total State Funding	451,714.18	740,771.46	3,719,448.67	5,051,031.47	5,014,129.97	36,901.50
Federal & Other Programs Funding						
Title I	49,094.00	-	71,068.00	88,598.00	88,598.00	-
Title II	4,072.00	-	10,929.00	16,288.00	16,288.00	-
Title IV	7,500.00	-	14,074.00	14,074.00	10,000.00	4,074.0
IDEA	-	-	-	71,000.00	71,000.00	-
E-Rate	-	-	-	900.00	900.00	-
Total Federal & Other Programs Funding	60,666.00	-	96,071.00	190,860.00	186,786.00	4,074.00
Local Funding						
LCFF / General Purpose Block Grant - Local	6,071.77	60,901.97	205,127.14	278,730.08	276,306.80	2,423.29
Total Local Funding	6,071.77	60,901.97	205,127.14	278,730.08	276,306.80	2,423.29
Other Funding						
Interest	403.68	24.47	1,738.40	1,738.40	1,310.25	428.15
OBL Grant	928.33	928.33	8,597.34	10,516.70	10,516.70	-
Total Other Funding	1,332.01	952.80	10,335.74	12,255.10	11,826.95	428.15
Total Revenue	519,783.96	802,626.23	4,030,982.55	5,532,876.66	5,489,049.72	43,826.94

California Connections Academy @ Central
Schedule of Fees
For the Period Ended March 31, 2020

	February-20 Actual	March-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget
SCHEDULE OF FEES:						
Enrollment/Unit-Based Fees						
Accounting and Regulatory Reporting	2,519.87	2,372.30	21,350.63	29,122.50	28,467.50	(655.00)
Community Outreach	2,083.34	2,083.33	18,750.00	25,000.00	25,000.00	-
Connexus Annual License (EMS)	30,238.50	28,467.50	256,207.50	349,470.00	341,610.00	(7,860.00)
Curriculum Postage	2,345.75	2,268.75	20,418.75	29,403.00	27,225.00	(2,178.00)
Direct Course Instruction Support	786.60	1,062.60	7,281.80	10,005.53	10,865.20	859.67
Educational Resource Center	6,350.08	5,978.18	53,803.58	73,388.70	71,738.10	(1,650.60)
Enrollment and Records Management	2,843.33	2,750.00	24,750.00	35,640.00	33,000.00	(2,640.00)
Facility Support Services	197.50	197.50	1,777.50	2,436.68	2,436.68	-
Hardware/Software - Employees	1,332.00	1,433.50	12,901.50	18,357.52	17,199.04	(1,158.48)
Human Resources Support	2,775.00	2,986.46	26,878.13	38,244.83	35,831.33	(2,413.49)
ISP Processing Fee	1,225.00	933.33	8,400.00	12,313.80	15,988.37	3,674.57
School Curriculum Supplies	962.92	1,053.33	9,480.00	13,524.77	12,641.38	(883.39)
Short-Term Sub Teaching Services	5,109.00	5,112.00	40,421.53	40,421.53	30,200.53	(10,221.00)
Special Populations Consultative Services	20,564.00	20,988.00	100,947.34	208,184.00	201,824.00	(6,360.00)
Student Technology Assistance- Laptops	28,175.00	21,466.67	193,200.00	277,150.00	257,600.00	(19,550.00)
Tangible/Intangible Instr. Materials	73,408.34	70,345.83	633,112.50	911,675.00	844,150.00	(67,525.00)
Technical Support and Repairs	7,559.62	7,116.88	64,051.88	87,367.50	85,402.50	(1,965.00)
Voice Over IP Services	-	-	-	11,014.51	10,319.42	(695.09)
Total Enrollment/Unit Based Fees	188,475.85	176,616.16	1,493,732.64	2,172,719.85	2,051,499.05	(121,220.80)
Revenue-Based Fees						
Marketing Services	4,935.26	4,447.52	40,027.63	53,799.26	53,377.20	(422.05)
School Administration	29,611.54	26,685.09	240,165.81	322,795.54	320,263.21	(2,532.33)
Treasury Services	7,402.89	6,671.27	60,041.45	80,698.88	80,065.80	(633.08)
Total Revenue Based Fees	41,949.69	37,803.88	340,234.89	457,293.68	453,706.21	(3,587.46)
Total Fee-Based Expenses	230,425.54	214,420.04	1,833,967.53	2,630,013.52	2,505,205.26	(124,808.26)
SCHEDULE OF COMPENSATION:						
Administrative Compensation						
Salaries	21,579.74	21,284.28	203,244.10	278,759.14	279,146.71	387.57
Benefits	5,287.04	5,214.65	49,794.82	68,296.00	68,390.95	94.95
Pension	2,577.02	2,546.38	18,892.15	26,224.63	25,436.44	(788.18)
Taxes	888.22	768.64	7,866.08	11,554.84	12,015.98	461.14
Total Administrative Compensation	30,332.02	29,813.95	279,797.15	384,834.60	384,990.08	155.48
Instructional Compensation						
Salaries	116,152.68	114,595.44	917,941.26	1,546,960.11	1,526,161.58	(20,798.52)
Benefits	28,457.40	28,075.88	224,895.60	379,005.22	373,909.58	(5,095.64)
Pension	23,607.62	22,972.95	147,699.11	229,773.26	227,213.00	(2,560.26)
Taxes	3,719.62	1,648.58	18,864.44	31,348.81	30,179.60	(1,169.21)
Total Instructional Compensation	171,937.32	167,292.85	1,309,400.42	2,187,087.39	2,157,463.76	(29,623.63)
Total Compensation	202,269.34	197,106.80	1,589,197.57	2,571,922.00	2,542,453.84	(29,468.15)
SCHEDULE OF CREDITS AND ADJUSTMENTS						
Discretionary Service Credit	-	-	-	(269,000.00)	(50,000.00)	219,000.00
Total Adjustments and Credits	-	-	-	(269,000.00)	(50,000.00)	219,000.00

California Connections Academy @ Central
Schedule Other Expenses
For the Period Ended March 31, 2020

	February-20 Actual	March-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:						
Assessment						
Student Testing & Assessment Facilities & Services	2,398.00	33.58	13,800.83	15,000.00	15,000.00	-
Student Testing & Assessment Travel	66.96	361.54	622.64	6,622.64	13,554.55	6,931.91
Student Testing Technology	-	23,651.06	23,831.06	23,831.06	21,000.00	(2,831.06)
Total Assessment	2,464.96	24,046.18	38,254.53	45,453.70	49,554.55	4,100.85
Authorizer Oversight						
District Administrative Fees	966.67	966.67	8,700.03	11,600.00	11,600.00	-
District Oversight	4,418.71	4,630.82	37,717.39	51,132.04	50,761.41	(370.63)
STRS Reporting	215.83	215.83	1,942.47	2,590.00	2,590.00	-
Total Authorizer Oversight	5,601.21	5,813.32	48,359.89	65,322.04	64,951.41	(370.63)
Employee Related						
Staff Recruiting/Background Checks	58.04	34.08	498.88	1,000.00	1,000.00	-
Staff Training/Prof. Dvlpmt	2,445.06	2,513.12	33,547.00	45,000.00	45,000.00	-
Team Building	68.10	12.67	364.77	1,500.00	1,500.00	-
Travel and Conferences - Administration	232.63	66.62	1,412.65	3,500.00	3,500.00	-
Travel and Conferences - Teachers	4.15	12.06	306.00	2,000.00	2,000.00	-
Total Employee Related	2,807.98	2,638.55	36,129.30	53,000.00	53,000.00	-
Facilities						
Copiers/ Reproduction	221.27	134.50	1,002.70	2,367.66	2,367.66	-
Internet	105.74	136.01	921.92	2,000.00	2,000.00	-
Maintenance & Repairs	(105.52)	160.04	1,714.06	3,000.00	3,000.00	-
Office Postage	575.84	187.74	1,233.79	4,922.09	4,922.09	-
Office Rent	2,567.22	2,567.22	23,159.75	30,861.41	30,147.06	(714.35)
Office Supplies	474.27	716.44	3,204.95	4,500.00	4,500.00	-
Rent Operating Expense	334.79	247.42	2,517.18	3,923.05	3,923.05	-
Rent Storage Unit	408.27	106.86	787.31	1,500.00	1,500.00	-
Telephone	354.65	-	1,291.68	1,500.00	1,500.00	-
Utilities	182.73	162.13	1,694.79	2,500.00	2,500.00	-
Total Facilities	5,119.26	4,418.36	37,528.13	57,074.21	56,359.87	(714.35)
Governance						
Accreditation	-	-	-	1,000.00	1,000.00	-
Banking Fees	30.00	55.00	370.00	600.00	600.00	-
Board-Related Expenses	-	2.52	182.99	1,000.00	1,000.00	-
Dues - Staff	66.48	17.77	614.08	1,420.00	1,420.00	-
Dues - School	-	-	6,538.00	6,538.00	6,538.00	-
Insurance Expenses	-	-	717.32	717.32	717.32	-
Total Governance	96.48	75.29	8,422.39	11,275.32	11,275.32	-
Internet Service Provider						
ISP Payment Reimbursement	-	9,480.70	18,814.56	29,000.00	29,000.00	-
Total Internet Service Provider	-	9,480.70	18,814.56	29,000.00	29,000.00	-

Instructional

LiveSpeech	-	-	-	-	-	-
Math Time to Talk	-	-	-	5,880.52	5,880.52	-
Other Curriculum	15.79	30.87	1,862.89	6,000.00	6,000.00	-
Summer School	-	-	6,883.00	6,883.00	6,883.00	-
Title I - SES Tutoring	-	-	-	500.00	500.00	-
Total Instructional	15.79	30.87	8,745.89	19,263.52	19,263.52	-

Professional Services

Accounting Services/Audit	-	-	2,394.98	9,000.00	9,000.00	-
AERIES	1,450.00	475.48	1,925.48	1,925.48	2,000.00	74.52
Legal Services	6.08	30.02	1,449.23	3,000.00	3,000.00	-
Other School Contracted Services	214.19	260.54	820.65	5,401.30	5,401.30	-
Other School Expense	-	-	22.57	487.00	487.00	-
Total Professional Services	1,670.27	766.04	6,612.91	19,813.78	19,888.30	74.52

Student Related

College and Career Grant	-	-	-	40,000.00	40,000.00	-
Graduation Expense	-	-	87.64	5,800.00	5,800.00	-
SPED Related Services	53,069.08	58,676.48	278,735.10	328,735.10	220,000.00	(108,735.10)
Student Activities	587.57	1,775.72	4,920.68	16,600.00	16,600.00	-
Total Student Related	53,656.65	60,452.20	283,743.42	391,135.10	282,400.00	(108,735.10)

Taxes

Sales Tax and Use	3,959.82	3,372.50	31,010.39	46,429.74	43,101.24	(3,328.50)
Total Taxes	3,959.82	3,372.50	31,010.39	46,429.74	43,101.24	(3,328.50)

Pending Allocation

Expenses Pending Allocation	(2,560.88)	1,989.54	4,548.83	-	-	-
Total Pending Allocation	(2,560.88)	1,989.54	4,548.83	-	-	-

Total Other Expenses	72,831.54	113,083.55	522,170.24	737,767.41	628,794.20	(108,973.21)
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California Connections Academy Central Coast
Revenue and Expense Statement
For the Period Ended March 31, 2020

	February-20 Actual	March-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment							
Forecasted ADM				49	46	2	4.59%
Forecasted Total Enrollment				86	68	18	26.47%
Forecasted Funded Enrollment				39	41	(2)	-4.37%
Revenue							
State Funding	31,893.24	37,158.17	220,124.65	288,892.55	302,146.47	(13,253.92)	-4.39%
Federal & Other Program Funding	-	-	-	200.00	200.00	-	0.00%
Local Aid	11,535.56	13,440.00	79,617.71	104,487.51	109,284.30	(4,796.79)	-4.39%
Other Funding Sources	266.38	266.38	2,466.97	3,523.09	3,523.09	-	0.00%
Total Revenue	43,695.18	50,864.55	302,209.33	397,103.15	415,153.86	(18,050.71)	-4.35%
Program Expenses							
Compensation Expense							
Administration Staff	8,703.65	8,554.99	80,020.89	82,292.72	82,337.33	44.61	0.05%
Instructional Staff	13,134.10	13,347.83	221,965.38	183,620.98	173,506.96	(10,114.02)	-5.83%
Total Compensation Expense	21,837.75	21,902.82	301,986.27	265,913.70	255,844.29	(10,069.40)	-3.94%
Fee Based Expenses							
Enrollment/Unit Based Fees	18,948.25	13,323.59	116,895.94	185,330.73	157,082.37	(28,248.36)	-17.98%
Revenue Based Fees	3,435.53	2,780.44	25,023.92	31,913.07	33,365.25	1,452.18	4.35%
Total Fee Based Expenses	22,383.78	16,104.03	141,919.86	217,243.80	190,447.61	(26,796.18)	-14.07%
Other School Expenses							
Assessment	5.11	3,980.70	4,024.54	6,034.42	5,982.57	(51.85)	-0.87%
Authorizer Oversight	218.85	219.85	3,897.78	4,386.14	4,553.31	167.16	3.67%
Employee Related	214.49	210.52	7,693.67	12,945.77	12,945.77	-	0.00%
Facilities	1,104.34	1,024.62	9,712.48	16,177.93	16,025.86	(152.07)	-0.95%
Governance	105.08	1,172.64	1,617.48	3,582.92	2,660.84	(922.08)	-34.65%
Internet Service Provider	-	511.60	1,006.60	2,000.00	2,000.00	-	0.00%
Instructional	1.21	2.46	512.27	3,898.42	3,898.42	-	0.00%
Professional Services	16.82	23.19	437.69	3,635.09	3,635.09	-	0.00%
Student Related	77.38	70.39	3,713.92	13,955.00	13,955.00	-	0.00%
Taxes	478.46	281.57	2,449.20	4,195.70	3,293.28	(902.42)	-27.40%
Pending Allocation	(734.83)	570.89	2,173.87	-	-	-	0.00%
Total Other School Expenses	1,486.91	8,068.43	37,239.50	70,811.38	68,950.12	(1,861.26)	-2.70%
Adjustments and Credits							
Discretionary Service Credit	-	-	-	(167,000.00)	(111,000.00)	56,000.00	50.45%
Total Adjustments and Credits	-	-	-	(167,000.00)	(111,000.00)	56,000.00	50.45%
Total Program Expenses	45,708.43	46,075.28	481,145.63	386,968.87	404,242.03	17,273.15	4.27%
Net Increase (Decrease)	(2,013.25)	4,789.27	(178,936.30)	10,134.28	10,911.84	(777.56)	-7.13%
Beginning fund balance	(181,712.32)	(183,725.57)	-	-			
Ending fund balance	(183,725.57)	(178,936.30)	(178,936.30)	10,134.28			

California Connections Academy Central Coast
Balance Sheet
March 31, 2020

ASSETS

Cash and Short Term Investments:

Operating Account	\$	199.75
Holding Account		199.75

Total Cash and Short Term Investments		399.50
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Other Current Assets:

Pupil Funding		277,482.18
SPED Funding State		16,116.37
Other State Receivables		6,143.81
Due from CalOPS Schools		(11,091.35)

Total Other Current Assets		288,651.01
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Total Current Assets		289,050.51
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Total Assets	\$	289,050.51
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	235,988.50
CalOPS Payroll Liability		229,804.58
Accrued Expenses		(1,424.66)
Accounts Payable		3,618.39

Total Current Liabilities		467,986.81
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Total Liabilities		467,986.81
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FUND BALANCE

Beginning Fund Balance		-
Change in Fund Balance		(178,936.30)

Ending Fund Balance		(178,936.30)
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Total Liabilities and Fund Balance	\$	289,050.51
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California Connections Academy Central Coast
Schedule of Revenue
For the Period Ended March 31, 2020

	February-20 Actual	March-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget
Revenue						
State Funding						
LCFF / General Purpose Block Grant - State	27,807.96	32,398.83	191,928.71	251,880.55	263,443.83	(11,563.28)
LCFF / General Purpose Block Grant - State EPA	860.07	1,001.69	5,935.76	7,792.00	8,148.00	(356.00)
Star Testing Reimbursement	-	-	-	-	-	-
Lottery	890.16	1,037.11	6,143.81	8,064.72	8,433.08	(368.36)
Special Education Pass through funds - State	2,335.05	2,720.54	16,116.37	21,155.28	22,121.56	(966.28)
Mandated Cost Reimbursement	-	-	-	-	-	-
Total State Funding	31,893.24	37,158.17	220,124.65	288,892.55	302,146.47	(13,253.92)
Federal & Other Programs Funding						
E-Rate	-	-	-	200.00	200.00	-
Total Federal & Other Programs Funding	-	-	-	200.00	200.00	-
Local Funding						
LCFF / General Purpose Block Grant - Local	11,535.56	13,440.00	79,617.71	104,487.51	109,284.30	(4,796.79)
Donations/Tax Credits	-	-	-	-	-	-
Total Local Funding	11,535.56	13,440.00	79,617.71	104,487.51	109,284.30	(4,796.79)
Other Funding						
Interest	-	-	-	500.00	500.00	-
OBL Grant	266.38	266.38	2,466.97	3,023.09	3,023.09	-
Total Other Funding	266.38	266.38	2,466.97	3,523.09	3,523.09	-
Total Revenue	43,695.18	50,864.55	302,209.33	397,103.15	415,153.86	(18,050.71)

California Connections Academy Central Coast
Schedule of Fees
For the Period Ended March 31, 2020

	February-20 Actual	March-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget
SCHEDULE OF FEES:						
Enrollment/Unit-Based Fees						
Accounting and Regulatory Reporting	243.58	193.42	1,740.75	2,427.50	2,321.00	(106.50)
Community Outreach	-	-	-	-	-	-
Connexus Annual License (EMS)	2,923.00	2,321.00	20,889.00	29,130.00	27,852.00	(1,278.00)
Curriculum Postage	264.00	187.00	1,683.00	2,838.00	2,244.00	(594.00)
Direct Course Instruction Support	131.10	101.20	646.30	888.05	828.00	(60.05)
Educational Resource Center	613.83	487.41	4,386.69	6,117.30	5,848.92	(268.38)
Enrollment and Records Management	320.00	226.67	2,040.00	3,440.00	2,720.00	(720.00)
Facility Support Services	197.50	197.50	1,777.50	700.44	700.44	-
Hardware/Software - Employees	216.00	114.50	1,030.50	1,668.66	1,372.26	(296.39)
Human Resources Support	450.00	238.55	2,146.88	3,476.37	2,858.88	(617.49)
ISP Processing Fee	152.08	79.17	712.50	653.03	1,428.57	775.54
School Curriculum Supplies	157.08	84.17	757.50	1,229.37	1,008.62	(220.75)
Short-Term Sub Teaching Services	417.00	420.00	2,989.32	2,989.32	2,152.32	(837.00)
Special Populations Consultative Services	424.00	424.00	1,855.00	4,664.00	5,936.00	1,272.00
Student Technology Assistance	3,497.92	1,820.83	16,387.50	28,175.00	21,850.00	(6,325.00)
Tangible/Intangible Instr. Materials	8,210.41	5,847.92	52,631.25	88,650.00	70,175.00	(18,475.00)
Technical Support and Repairs	730.75	580.25	5,222.25	7,282.50	6,963.00	(319.50)
Voice Over IP Services	-	-	-	1,001.20	823.36	(177.84)
Total Enrollment/Unit Based Fees	18,948.25	13,323.59	116,895.94	185,330.73	157,082.37	(28,248.36)
Revenue-Based Fees						
Marketing Services	404.18	327.11	2,943.99	3,754.48	3,925.32	170.84
School Administration	2,425.08	1,962.66	17,663.94	22,526.87	23,551.94	1,025.07
Treasury Services	606.27	490.67	4,415.99	5,631.72	5,887.98	256.27
Total Revenue Based Fees	3,435.53	2,780.44	25,023.92	31,913.07	33,365.25	1,452.18
Total Fee-Based Expenses	22,383.78	16,104.03	141,919.86	217,243.80	190,447.61	(26,796.18)
SCHEDULE OF COMPENSATION:						
Administrative Compensation						
Salaries	6,192.22	6,107.44	57,874.74	59,218.02	59,329.23	111.21
Benefits	1,517.09	1,496.32	14,179.31	14,508.41	14,535.66	27.25
Pension	739.47	730.67	5,685.64	6,204.46	5,978.29	(226.17)
Taxes	254.87	220.56	2,281.19	2,361.83	2,494.15	132.32
Total Administrative Compensation	8,703.65	8,554.99	80,020.89	82,292.72	82,337.33	44.61
Instructional Compensation						
Salaries	8,872.77	9,143.25	157,951.62	129,304.99	122,061.28	(7,243.72)
Benefits	2,173.83	2,240.10	38,698.15	31,679.72	29,905.01	(1,774.71)
Pension	1,803.36	1,832.95	22,405.55	20,143.23	19,247.87	(895.36)
Taxes	284.14	131.54	2,910.06	2,493.03	2,292.80	(200.23)
Total Instructional Compensation	13,134.10	13,347.83	221,965.38	183,620.98	173,506.96	(10,114.02)
Total Compensation	21,837.75	21,902.82	301,986.27	265,913.70	255,844.29	(10,069.40)
SCHEDULE OF CREDITS AND ADJUSTMENTS						
Discretionary Service Credit	-	-	-	(167,000.00)	(111,000.00)	56,000.00
Total Adjustments and Credits	-	-	-	(167,000.00)	(111,000.00)	56,000.00

California Connections Academy Central Coast
Schedule Other Expenses
For the Period Ended March 31, 2020

	February-20 Actual	March-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:						
Assessment						
Student Testing & Assessment Facilities & Services	-	-	-	400.00	800.00	400.00
Student Testing & Assessment Travel	5.11	28.85	72.69	1,682.57	1,682.57	-
Student Testing Technology	-	3,951.85	3,951.85	3,951.85	3,500.00	(451.85)
Total Assessment	5.11	3,980.70	4,024.54	6,034.42	5,982.57	(51.85)
Authorizer Oversight						
District Oversight	156.80	157.80	3,339.34	3,641.60	3,808.76	167.16
STRS Reporting	62.05	62.05	558.44	744.54	744.54	-
Total Authorizer Oversight	218.85	219.85	3,897.78	4,386.14	4,553.31	167.16
Employee Related						
Staff Recruiting/Background Checks	4.43	2.72	74.92	250.00	250.00	-
Staff Training/Prof. Dvlpmnt	186.77	200.51	7,280.79	7,893.51	7,893.51	-
Team Building	5.20	1.01	84.03	250.00	250.00	-
Travel and Conferences - Administration	17.77	5.32	180.94	2,781.66	2,781.66	-
Travel and Conferences - Teachers	0.32	0.96	72.99	1,770.59	1,770.59	-
Total Employee Related	214.49	210.52	7,693.67	12,945.77	12,945.77	-
Facilities						
Copiers/ Reproduction	16.90	10.73	155.42	680.60	680.60	-
Expensed Furniture and Equipment	-	-	-	250.00	250.00	-
Internet	8.08	10.85	153.02	500.00	500.00	-
Maintenance & Repairs	(30.35)	45.98	492.37	1,414.89	1,414.89	-
Office Postage	43.99	14.98	179.54	875.70	875.70	-
Office Rent	736.65	736.65	6,626.04	8,665.97	8,665.97	-
Office Supplies	36.23	57.17	515.76	1,181.00	1,181.00	-
Rent Operating Expense	96.07	71.00	722.30	1,127.71	1,127.71	-
Rent Storage Unit	117.16	30.66	245.45	330.00	330.00	-
Telephone	27.09	-	135.51	500.00	500.00	-
Utilities	52.52	46.60	487.07	652.07	500.00	(152.07)
Total Facilities	1,104.34	1,024.62	9,712.48	16,177.93	16,025.86	(152.07)
Governance						
Accreditation	-	-	-	1,155.00	1,155.00	-
Banking Fees	100.00	100.50	200.50	502.00	200.00	(302.00)
Board-Related Expenses	-	0.72	52.56	500.00	500.00	-
Dues - Staff	5.08	1.42	38.50	100.00	100.00	-
Dues - School	-	1,070.00	1,120.08	1,120.08	500.00	(620.08)
Insurance Expenses	-	-	205.84	205.84	205.84	-
Total Governance	105.08	1,172.64	1,617.48	3,582.92	2,660.84	(922.08)
Internet Service Provider						
ISP Payment Reimbursement	-	511.60	1,006.60	2,000.00	2,000.00	-
Total Internet Service Provider	-	511.60	1,006.60	2,000.00	2,000.00	-
Instructional						
LiveSpeech	-	-	-	-	-	-
Math Time to Talk	-	-	-	1,690.39	1,690.39	-
Other Curriculum	1.21	2.46	512.27	2,208.02	2,208.02	-
Total Instructional	1.21	2.46	512.27	3,898.42	3,898.42	-
Professional Services						
Accounting Services/Audit	-	-	105.07	500.00	500.00	-
AERIES	-	-	-	995.00	995.00	-
Legal Services	0.46	2.40	269.69	1,000.00	1,000.00	-
Other School Contracted Services	16.36	20.79	61.37	1,000.00	1,000.00	-
Other School Expense	-	-	1.56	140.09	140.09	-
Total Professional Services	16.82	23.19	437.69	3,635.09	3,635.09	-
Student Related						
College and Career Grant	-	-	-	-	-	-
Graduation Expense	-	-	16.13	4,000.00	4,000.00	-
SPED Related Services	62.83	32.38	3,552.23	7,455.00	7,455.00	-
Student Activities	14.55	38.01	145.56	2,500.00	2,500.00	-
Total Student Related	77.38	70.39	3,713.92	13,955.00	13,955.00	-
Taxes						
Sales Tax and Use	478.46	281.57	2,449.20	4,195.70	3,293.28	(902.42)
Total Taxes	478.46	281.57	2,449.20	4,195.70	3,293.28	(902.42)
Pending Allocation						
Expenses Pending Allocation	(734.83)	570.89	2,173.87	-	-	-
Total Pending Allocation	(734.83)	570.89	2,173.87	-	-	-
Total Other Expenses	1,486.91	8,068.43	37,239.50	70,811.38	68,950.12	(1,861.26)

California Connections Academy Monterey Bay
Revenue and Expense Statement
For the Period Ended March 31, 2020

	February-20 Actual	March-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment							
Forecasted ADM				303	296	7	2.31%
Forecasted Total Enrollment				443	414	29	7.00%
Forecasted Funded Enrollment				260	260	(0)	-0.01%
Revenue							
State Funding	203,689.78	255,870.25	1,424,406.25	1,930,212.47	1,929,692.45	520.02	0.03%
Federal & Other Program Funding	-	-	-	400.00	400.00	-	0.00%
Local Aid	74,735.81	93,881.49	522,629.03	708,248.86	708,023.45	225.41	0.03%
Other Funding Sources	533.91	533.91	4,944.54	6,546.19	6,546.19	-	0.00%
Total Revenue	278,959.50	350,285.65	1,951,979.82	2,645,407.52	2,644,662.09	745.43	0.03%
Program Expenses							
Compensation Expense							
Administration Staff	17,444.65	17,146.69	160,385.21	207,785.26	207,874.68	89.42	0.04%
Instructional Staff	89,550.69	87,205.85	748,591.48	1,166,876.18	1,133,542.92	(33,333.26)	-2.94%
Total Compensation Expense	106,995.33	104,352.54	908,976.69	1,374,661.45	1,341,417.61	(33,243.84)	-2.48%
Fee Based Expenses							
Enrollment/Unit Based Fees	86,991.29	83,938.30	724,012.15	1,027,750.65	973,079.43	(54,671.21)	-5.62%
Revenue Based Fees	18,943.00	17,687.76	159,189.81	212,317.12	212,253.03	(64.09)	-0.03%
Total Fee Based Expenses	105,934.29	101,626.06	883,201.96	1,240,067.77	1,185,332.47	(54,735.30)	-4.62%
Other School Expenses							
Assessment	2,034.87	18,480.85	20,617.67	38,073.77	40,031.38	1,957.61	4.89%
Authorizer Oversight	2,121.20	2,208.27	19,641.87	25,926.01	25,918.44	(7.57)	-0.03%
Employee Related	1,462.49	1,375.42	19,904.81	24,448.69	24,448.69	-	0.00%
Facilities	2,850.18	2,477.79	21,250.27	32,900.52	32,900.52	-	0.00%
Governance	134.63	111.21	4,043.58	7,081.02	7,163.82	82.81	1.16%
Internet Service Provider	-	3,586.85	6,977.04	10,500.00	10,500.00	-	0.00%
Instructional	8.23	16.09	1,063.21	5,380.78	5,380.78	-	0.00%
Professional Services	114.73	151.46	1,417.87	5,490.31	5,490.31	-	0.00%
Student Related	3,269.06	7,986.42	26,935.36	67,040.00	67,040.00	-	0.00%
Taxes	1,871.07	1,605.86	14,522.36	20,022.64	18,718.51	(1,304.13)	-6.97%
Pending Allocation	(1,472.82)	1,144.23	4,357.05	-	-	-	0.00%
Total Other School Expenses	12,393.64	39,144.45	140,731.09	236,863.73	237,592.44	728.71	0.31%
Adjustments and Credits							
Discretionary Service Credit	-	-	-	(216,500.00)	(130,000.00)	86,500.00	66.54%
Total Adjustments and Credits	-	-	-	(216,500.00)	(130,000.00)	(86,500.00)	-66.54%
Total Program Expenses	225,323.26	245,123.05	1,932,909.74	2,635,092.94	2,634,342.52	(750.43)	-0.03%
Net Increase (Decrease)	53,636.24	105,162.60	19,070.08	10,314.58	10,319.58	(5.00)	
Beginning fund balance	(139,728.76)	(86,092.52)	-	-	-		
Ending fund balance	(86,092.52)	19,070.08	19,070.08	10,314.58	10,319.58		

California Connections Academy Monterey Bay
Balance Sheet
March 31, 2020

ASSETS

Cash and Short Term Investments:

Operating Account	\$	199.75
Holding Accountt		199.75

Total Cash and Short Term Investments	399.50
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Other Current Assets:

Pupil Funding	1,803,257.37
SPED Funding State	104,095.21
Other State Receivables	39,682.70
Due from CalOPS Schools	(50,910.24)

Total Other Current Assets	1,896,125.04
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Total Current Assets	1,896,524.54
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Total Assets	\$	1,896,524.54
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	1,164,738.10
CalOPS Payroll Liability		694,334.10
Accrued Expenses		(309.82)
Accounts Payable		18,692.08

Total Current Liabilities	1,877,454.46
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Total Liabilities	1,877,454.46
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FUND BALANCE

Beginning Fund Balance	-
Change in Fund Balance	19,070.08

Ending Fund Balance	19,070.08
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Total Liabilities and Fund Balance	\$	1,896,524.54
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California Connections Academy Monterey Bay
Schedule of Revenue
For the Period Ended March 31, 2020

	February-20 Actual	March-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget
Revenue						
State Funding						
LCFF / General Purpose Block Grant - State	177,646.79	223,156.01	1,242,287.56	1,683,505.32	1,682,969.52	535.79
LCFF / General Purpose Block Grant - State EPA	5,482.77	6,887.02	38,340.79	51,938.00	51,942.00	(4.00)
Star Testing Reimbursement	-	-	-	-	-	-
Lottery	5,674.62	7,128.31	39,682.70	53,756.29	53,759.54	(3.25)
Special Education Pass through funds - State	14,885.60	18,698.92	104,095.21	141,012.87	141,021.39	(8.52)
Total State Funding	203,689.78	255,870.25	1,424,406.25	1,930,212.47	1,929,692.45	520.02
Federal & Other Programs Funding						
E-Rate	-	-	-	400.00	400.00	-
Total Federal & Other Programs Funding	-	-	-	400.00	400.00	-
Local Funding						
LCFF / General Purpose Block Grant - Local	74,735.81	93,881.49	522,629.03	708,248.86	708,023.45	225.41
Total Local Funding	74,735.81	93,881.49	522,629.03	708,248.86	708,023.45	225.41
Other Funding						
Interest	-	-	-	500.00	500.00	-
OBL Grant	533.91	533.91	4,944.54	6,046.19	6,046.19	-
Total Other Funding	533.91	533.91	4,944.54	6,546.19	6,546.19	-
Total Revenue	278,959.50	350,285.65	1,951,979.82	2,645,407.52	2,644,662.09	745.43

California Connections Academy Monterey Bay
Schedule of Fees
For the Period Ended March 31, 2020

	February-20 Actual	March-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget
SCHEDULE OF FEES:						
Enrollment/Unit-Based Fees						
Accounting and Regulatory Reporting	1,349.08	1,233.00	11,097.00	15,138.50	14,796.00	(342.50)
Community Outreach	-	-	-	-	-	-
Connexus Annual License (EMS)	16,189.00	14,796.00	133,164.00	181,662.00	177,552.00	(4,110.00)
Curriculum Postage	1,061.50	1,138.50	10,246.50	14,619.00	13,662.00	(957.00)
Direct Course Instruction Support	961.40	1,163.80	6,318.10	8,681.36	8,385.80	(295.56)
Educational Resource Center	3,399.69	3,107.16	27,964.44	38,149.02	37,285.92	(863.10)
Enrollment and Records Management	1,286.67	1,380.00	12,420.00	17,720.00	16,560.00	(1,160.00)
Facility Support Services	197.50	197.50	1,777.50	1,400.88	1,400.88	-
Hardware/Software - Employees	855.50	747.00	6,723.00	10,035.25	8,965.46	(1,069.80)
Human Resources Support	1,782.29	1,556.25	14,006.25	20,906.78	18,678.04	(2,228.74)
ISP Processing Fee	572.92	412.50	3,712.50	4,472.55	8,846.15	4,373.61
School Curriculum Supplies	622.08	549.17	4,942.50	7,393.40	6,589.66	(803.75)
Short-Term Sub Teaching Services	2,655.00	2,637.00	19,953.27	19,953.27	14,661.27	(5,292.00)
Special Populations Consultative Services	4,876.00	5,936.00	29,927.34	55,332.00	51,304.00	(4,028.00)
Student Technology Assistance- Laptops	13,177.08	9,487.50	85,387.50	121,325.00	113,850.00	(7,475.00)
Tangible/Intangible Instr. Materials	33,958.33	35,897.92	323,081.25	459,525.00	430,775.00	(28,750.00)
Technical Support and Repairs	4,047.25	3,699.00	33,291.00	45,415.50	44,388.00	(1,027.50)
Voice Over IP Services	-	-	-	6,021.15	5,379.27	(641.88)
Total Enrollment/Unit Based Fees	86,991.29	83,938.30	724,012.15	1,027,750.65	973,079.43	(54,671.21)
Revenue-Based Fees						
Marketing Services	2,228.59	2,080.91	18,728.21	24,978.48	24,970.95	(7.54)
School Administration	13,371.53	12,485.48	112,369.28	149,870.91	149,825.67	(45.24)
Treasury Services	3,342.88	3,121.37	28,092.32	37,467.73	37,456.42	(11.31)
Total Revenue Based Fees	18,943.00	17,687.76	159,189.81	212,317.12	212,253.03	(64.09)
Total Fee-Based Expenses	105,934.29	101,626.06	883,201.96	1,240,067.77	1,185,332.47	(54,735.30)
SCHEDULE OF COMPENSATION:						
Administrative Compensation						
Salaries	12,411.01	12,241.08	115,997.87	149,940.01	150,162.91	222.90
Benefits	3,040.70	2,999.07	28,419.48	36,735.30	36,789.91	54.61
Pension	1,482.11	1,464.48	11,395.69	14,872.76	14,419.46	(453.30)
Taxes	510.84	442.06	4,572.18	6,237.19	6,502.40	265.21
Total Administrative Compensation	17,444.65	17,146.69	160,385.21	207,785.26	207,874.68	89.42
Instructional Compensation						
Salaries	60,496.19	59,735.92	522,993.81	822,223.04	798,521.23	(23,701.81)
Benefits	14,821.56	14,635.30	128,133.48	201,444.64	195,637.70	(5,806.94)
Pension	12,295.63	11,975.26	86,532.99	126,262.29	123,303.85	(2,958.44)
Taxes	1,937.30	859.37	10,931.20	16,946.20	16,080.14	(866.06)
Total Instructional Compensation	89,550.69	87,205.85	748,591.48	1,166,876.18	1,133,542.92	(33,333.26)
Total Compensation	106,995.33	104,352.54	908,976.69	1,374,661.45	1,341,417.61	(33,243.84)
SCHEDULE OF CREDITS AND ADJUSTMENTS						
Discretionary Service Credit	-	-	-	(216,500.00)	(130,000.00)	86,500.00
Total Adjustments and Credits	-	-	-	(216,500.00)	(130,000.00)	86,500.00

California Connections Academy Monterey Bay
Schedule Other Expenses
For the Period Ended March 31, 2020

	February-20 Actual	March-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/2020	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:						
Assessment						
Student Testing & Assessment Facilities & Services	2,000.00	2,500.00	4,500.00	10,500.00	14,250.00	3,750.00
Student Testing & Assessment Travel	34.87	188.46	325.28	11,781.38	11,781.38	-
Student Testing Technology	-	15,792.39	15,792.39	15,792.39	14,000.00	(1,792.39)
Total Assessment	2,034.87	18,480.85	20,617.67	38,073.77	40,031.38	1,957.61
Authorizer Oversight						
District Oversight	1,997.11	2,084.18	18,525.06	24,436.92	24,429.35	(7.57)
STRS Reporting	124.09	124.09	1,116.81	1,489.09	1,489.09	-
Total Authorizer Oversight	2,121.20	2,208.27	19,641.87	25,926.01	25,918.44	(7.57)
Employee Related						
Staff Recruiting/Background Checks	30.23	17.76	262.71	500.00	500.00	-
Staff Training/Prof. Dvlpmt	1,273.47	1,310.03	18,532.19	19,448.69	19,448.69	-
Team Building	35.47	6.61	203.97	500.00	500.00	-
Travel and Conferences - Administration	121.16	34.73	735.56	2,500.00	2,500.00	-
Travel and Conferences - Teachers	2.16	6.29	170.38	1,500.00	1,500.00	-
Total Employee Related	1,462.49	1,375.42	19,904.81	24,448.69	24,448.69	-
Facilities						
Copiers/ Reproduction	115.24	70.11	536.02	1,000.00	1,000.00	-
Expensed Furniture and Equipment	-	-	-	500.00	500.00	-
Internet	55.07	70.90	497.45	1,000.00	1,000.00	-
Maintenance & Repairs	(60.66)	92.02	985.55	2,829.77	2,829.77	-
Office Postage	299.92	97.87	662.47	1,751.40	1,751.40	-
Office Rent	1,476.47	1,476.47	13,280.59	17,331.93	17,331.93	-
Office Supplies	247.02	373.46	1,717.23	2,361.99	2,361.99	-
Rent Operating Expense	192.54	142.29	1,447.69	2,255.41	2,255.41	-
Rent Storage Unit	234.81	61.46	491.94	670.00	670.00	-
Telephone	184.71	-	656.95	1,200.00	1,200.00	-
Utilities	105.06	93.21	974.38	2,000.00	2,000.00	-
Total Facilities	2,850.18	2,477.79	21,250.27	32,900.52	32,900.52	-
Governance						
Accreditation	-	-	-	1,000.00	1,000.00	-
Banking Fees	100.00	100.50	200.50	502.00	584.81	82.81
Board-Related Expenses	-	1.45	105.22	1,000.00	1,000.00	-
Dues - Staff	34.63	9.26	224.95	816.48	816.48	-
Dues - School	-	-	3,100.37	3,350.00	3,350.00	-
Insurance Expenses	-	-	412.54	412.54	412.54	-
Total Governance	134.63	111.21	4,043.58	7,081.02	7,163.82	82.81
Internet Service Provider						
ISP Payment Reimbursement	-	3,586.85	6,977.04	10,500.00	10,500.00	-
Total Internet Service Provider	-	3,586.85	6,977.04	10,500.00	10,500.00	-
Instructional						
Math Time to Talk	-	-	-	3,380.78	3,380.78	-
Other Curriculum	8.23	16.09	1,063.21	2,000.00	2,000.00	-
Total Instructional	8.23	16.09	1,063.21	5,380.78	5,380.78	-
Professional Services						
Accounting Services/Audit	-	-	210.13	710.13	710.13	-
AERIES	-	-	-	1,000.00	1,000.00	-
Legal Services	3.17	15.65	774.74	1,500.00	1,500.00	-
Other School Contracted Services	111.56	135.81	421.60	2,000.00	2,000.00	-
Other School Expense	-	-	11.40	280.18	280.18	-
Total Professional Services	114.73	151.46	1,417.87	5,490.31	5,490.31	-
Student Related						
Graduation Expense	-	-	46.75	8,710.00	8,710.00	-
SPED Related Services	3,169.86	7,738.08	25,909.69	51,330.00	51,330.00	-
Student Activities	99.20	248.34	978.92	7,000.00	7,000.00	-
Total Student Related	3,269.06	7,986.42	26,935.36	67,040.00	67,040.00	-
Taxes						
Sales Tax and Use	1,871.07	1,605.86	14,522.36	20,022.64	18,718.51	(1,304.13)
Total Taxes	1,871.07	1,605.86	14,522.36	20,022.64	18,718.51	(1,304.13)
Pending Allocation						
Expenses Pending Allocation	(1,472.82)	1,144.23	4,357.05	-	-	-
Total Pending Allocation	(1,472.82)	1,144.23	4,357.05	-	-	-
Total Other Expenses	12,393.64	39,144.45	140,731.09	236,863.73	237,592.44	728.71

California Connections Academy @ Ripon
Revenue and Expense Statement
For the Period Ended March 31, 2020

	February-20 Actual	March-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/20	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment							
Forecasted ADM				1,359	1,343	28	0
Forecasted Total Enrollment				1,955	1,863	40	0
Forecasted Funded Enrollment				1,204	1,189	36	0
Revenue							
State Funding	1,087,992.39	1,385,048.72	7,834,593.13	10,648,204.45	10,517,501.68	418,471.83	0.01
Federal & Other Program Funding	3,035.00	-	188,897.00	363,688.00	363,688.00	15,588.00	-
Local Aid	176,703.63	224,911.78	1,238,632.60	1,695,217.33	1,674,034.38	83,823.79	0.01
Other Funding Sources	5,091.81	2,216.82	30,237.94	34,808.83	33,100.83	(3,353.10)	0.05
Total Revenue	1,272,822.83	1,612,177.32	9,292,360.67	12,741,918.62	12,588,324.89	514,530.52	0.01
Program Expenses							
Compensation Expense							
Administration Staff	72,430.77	71,193.65	666,289.55	906,976.99	907,348.26	(61,702.27)	0.00
Instructional Staff	405,963.12	400,435.02	3,054,095.99	5,050,382.76	5,036,134.53	(309,661.92)	(0.00)
Total Compensation Expense	478,393.89	471,628.67	3,720,385.55	5,957,359.74	5,943,482.79	(371,364.20)	(0.00)
Fee Based Expenses							
Enrollment/Unit Based Fees	406,648.05	403,370.39	3,454,844.14	4,834,475.50	4,658,219.43	(284,985.13)	(0.04)
Revenue Based Fees	93,645.40	86,616.77	779,550.88	1,052,223.77	1,039,512.54	(51,553.94)	(0.01)
Total Fee Based Expenses	500,293.45	489,987.16	4,234,395.02	5,886,699.27	5,697,731.97	(336,539.07)	(0.03)
Other School Expenses							
Assessment	14,130.37	40,577.26	114,210.05	134,210.05	91,000.00	6,870.25	(0.47)
Authorizer Oversight	11,344.03	11,825.64	100,607.35	135,620.37	134,157.90	(4,514.28)	(0.01)
Employee Related	6,358.59	6,315.69	85,723.06	128,048.68	128,048.68	23,869.32	-
Facilities	12,093.31	10,557.07	137,197.84	181,809.14	181,809.14	34,790.42	-
Governance	302.23	48.55	20,717.43	24,828.25	24,978.25	2,993.01	0.01
Internet Service Provider	-	20,543.73	40,548.63	63,000.00	63,000.00	-	-
Instructional	37.29	73.89	36,479.56	61,573.38	61,573.38	15,333.28	0.00
Professional Services	520.09	2,004.47	15,156.50	42,391.61	42,391.61	10,502.56	-
Student Related	76,226.90	115,498.55	473,945.53	542,878.45	542,878.45	404.50	-
Taxes	8,383.34	7,694.31	69,277.49	93,321.13	93,321.13	(4,823.06)	-
Pending Allocation	(6,138.25)	4,750.88	9,756.84	-	-	-	0.00%
Total Other School Expenses	123,257.90	219,890.04	1,103,620.28	1,407,681.04	1,363,158.52	85,426.02	(0.03)
Adjustments and Credits							
Discretionary Service Credit	-	-	-	(510,000.00)	(412,500.00)	97,500.00	23.64%
Total Adjustments and Credits	-	-	-	(510,000.00)	(412,500.00)	97,500.00	23.64%
Total Program Expenses	1,101,945.24	1,181,505.87	9,058,400.85	12,741,740.05	12,591,873.28	(524,977.25)	(0.01)
Net Increase (Decrease)	170,877.59	430,671.45	233,959.82	178.57	(3,548.39)	53.27	
Beginning fund balance	(356,901.55)	(186,023.95)	10,687.68	10,687.68	10,687.68		
Ending fund balance	(186,023.95)	244,647.50	244,647.50	10,866.25	7,139.29		

California Connections Academy @ Ripon
Balance Sheet
March 31, 2020

ASSETS

Cash and Short Term Investments:

Checking	\$	(2,727.37)
Operating		40,061.79
Checking - CALOPS		2,293,748.94
Petty Cash		275.85

Total Cash and Short Term Investments		2,331,359.21
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Other Current Assets:

Pupil Funding	2,362,708.27
SPED Funding State	42,507.57
Other State Receivables	23,957.58
Due from CalOPS Schools	(87,945.97)
Prepaid Expenses	6,476.45

Total Other Current Assets		2,347,703.91
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Total Current Assets		4,679,063.12
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Other Assets:

Ripon Unified School District - Science Lab Deposit	300.00
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Total Other Assets		300.00
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Total Assets	\$	4,679,363.12
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	2,642,867.32
CalOPS Payroll Liability		1,484,477.72
Accrued Expenses		7,386.01
Deferred Revenue		122,778.75
Accounts Payable		177,205.82

Total Current Liabilities		4,434,715.62
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Total Liabilities		4,434,715.62
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FUND BALANCE

Beginning Fund Balance	10,687.68
Change in Fund Balance	233,959.82

Ending Fund Balance		244,647.50
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Total Liabilities and Fund Balance	\$	4,679,363.12
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California Connections Academy @ Ripon
Schedule of Revenue
For the Period Ended March 31, 2020

	February-20 Actual	March-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/20	Annual Budget	Forecast vs Budget
Revenue							
State Funding							
LCFF / General Purpose Block Grant - State	823,840.47	1,048,600.00	5,774,842.65	7,903,565.09	7,804,804.38	8,179,436.05	98,760.72
LCFF / General Purpose Block Grant - State EPA	219,424.01	279,287.11	1,538,088.02	2,105,058.01	2,078,753.80	1,917,086.00	26,304.21
Star Testing Reimbursement	-	-	55.00	2,408.86	2,356.54	2,464.86	52.32
Lottery	25,974.41	33,194.91	182,205.98	249,316.95	246,073.32	248,268.00	3,243.63
Special Education Pass through funds - State	18,753.50	23,966.70	131,552.57	180,006.64	177,664.74	229,123.58	2,341.90
Prop 39 Clean Energy Funds	-	-	44,016.25	44,016.25	44,016.25	-	-
Mandated Cost Reimbursement	-	-	39,678.00	39,678.00	39,678.00	40,000.00	-
Prior Year Revenue	-	-	47,449.90	47,449.90	47,449.90	-	-
Low Performing Student Block Grant	-	-	76,704.75	76,704.75	76,704.75	-	-
Total State Funding	1,087,992.39	1,385,048.72	7,834,593.13	10,648,204.45	10,517,501.68	10,616,378.49	130,702.77
Federal & Other Programs Funding							
Title I	-	-	149,843.00	165,275.00	165,275.00	161,000.00	-
Title II	-	-	32,984.00	36,172.00	36,172.00	27,000.00	-
Title IV	3,035.00	-	6,070.00	12,141.00	12,141.00	10,000.00	-
IDEA	-	-	-	148,000.00	148,000.00	148,000.00	-
E-Rate	-	-	-	2,100.00	2,100.00	2,100.00	-
Total Federal & Other Programs Funding	3,035.00	-	188,897.00	363,688.00	363,688.00	348,100.00	-
Local Funding							
LCFF / General Purpose Block Grant - Local	176,703.63	224,911.78	1,238,632.60	1,695,217.33	1,674,034.38	1,602,789.00	21,182.96
Total Local Funding	176,703.63	224,911.78	1,238,632.60	1,695,217.33	1,674,034.38	1,602,789.00	21,182.96
Other Funding							
Interest	2,875.00	-	9,708.00	9,708.00	8,000.00	2,500.00	1,708.00
OBL Grant	2,216.81	2,216.82	20,529.94	25,100.83	25,100.83	32,161.93	-
Total Other Funding	5,091.81	2,216.82	30,237.94	34,808.83	33,100.83	34,661.93	1,708.00
Total Revenue	1,272,822.83	1,612,177.32	9,292,360.67	12,741,918.62	12,588,324.89	12,601,929.42	153,593.73

California Connections Academy @ Ripon
Schedule of Fees
For the Period Ended March 31, 2020

	February-20 Actual	March-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/20	Forecast vs Budget
SCHEDULE OF FEES:						
Enrollment/Unit-Based Fees						
Accounting and Regulatory Reporting	5,542.96	5,594.00	50,346.00	67,947.50	67,128.00	(819.50)
Community Outreach	4,166.66	4,166.67	37,500.00	50,000.00	50,000.00	-
Connexus Annual License (EMS)	66,515.50	67,128.00	604,152.00	815,370.00	805,536.00	(9,834.00)
Curriculum Postage	4,642.00	5,123.25	46,109.25	64,515.00	61,479.00	(3,036.00)
Direct Course Instruction Support	2,709.40	3,137.20	20,591.90	28,294.21	29,490.60	1,196.39
Educational Resource Center	13,968.25	14,096.88	126,871.92	171,227.70	169,162.56	(2,065.14)
Enrollment and Records Management	5,626.67	6,210.00	55,890.00	78,200.00	74,520.00	(3,680.00)
Facility Support Services	554.50	554.50	4,990.50	5,815.76	5,815.76	-
Hardware/Software - Employees	3,861.00	3,430.50	30,874.50	42,581.20	41,167.92	(1,413.28)
Human Resources Support	8,043.75	7,146.88	64,321.88	88,710.83	85,766.49	(2,944.34)
ISP Processing Fee	2,487.50	2,093.75	18,893.10	26,391.69	38,491.74	12,100.05
School Curriculum Supplies	2,807.50	2,521.67	22,695.00	31,371.40	30,258.62	(1,112.78)
Short-Term Sub Teaching Services	12,051.00	11,946.00	94,767.00	94,767.00	70,770.00	(23,997.00)
Special Populations Consultative Services	40,280.00	42,612.00	228,359.34	411,492.00	393,048.00	(18,444.00)
Student Technology Assistance- Laptops	57,212.50	48,156.25	433,406.25	603,175.00	577,875.00	(25,300.00)
Tangible/Intangible Instr. Materials	159,549.99	162,670.84	1,464,037.50	2,025,225.00	1,931,625.00	(93,600.00)
Technical Support and Repairs	16,628.87	16,782.00	151,038.00	203,842.50	201,384.00	(2,458.50)
Voice Over IP Services	-	-	-	25,548.72	24,700.75	(847.97)
Total Enrollment/Unit Based Fees	406,648.05	403,370.39	3,454,844.14	4,834,475.50	4,658,219.43	(176,256.07)
Revenue-Based Fees						
Marketing Services	11,017.11	10,190.21	91,711.87	123,791.03	122,295.59	(1,495.44)
School Administration	66,102.63	61,141.25	550,271.21	742,746.19	733,773.56	(8,972.63)
Treasury Services	16,525.66	15,285.31	137,567.80	185,686.55	183,443.39	(2,243.16)
Total Revenue Based Fees	93,645.40	86,616.77	779,550.88	1,052,223.77	1,039,512.54	(12,711.23)
Total Fee-Based Expenses	500,293.45	489,987.16	4,234,395.02	5,886,699.27	5,697,731.97	(188,967.30)
SCHEDULE OF COMPENSATION:						
Administrative Compensation						
Salaries	51,530.93	50,825.40	484,334.11	657,267.12	658,192.62	925.50
Benefits	12,625.08	12,452.22	118,661.85	161,030.43	161,257.17	226.74
Pension	6,153.75	6,080.58	44,601.63	61,534.58	59,652.45	(1,882.13)
Taxes	2,121.01	1,835.45	18,691.97	27,144.86	28,246.02	1,101.16
Total Administrative Compensation	72,430.77	71,193.65	666,289.55	906,976.99	907,348.26	371.27
Instructional Compensation						
Salaries	274,249.37	274,297.60	2,143,815.97	3,574,011.31	3,564,733.26	(9,278.06)
Benefits	67,191.09	67,202.91	525,234.90	875,632.77	873,359.65	(2,273.12)
Pension	55,740.21	54,988.45	341,300.78	528,552.98	527,799.06	(753.92)
Taxes	8,782.44	3,946.07	43,744.34	72,185.70	70,242.56	(1,943.13)
Total Instructional Compensation	405,963.12	400,435.02	3,054,095.99	5,050,382.76	5,036,134.53	(14,248.23)
Total Compensation	478,393.89	471,628.67	3,720,385.55	5,957,359.74	5,943,482.79	(13,876.95)
SCHEDULE OF CREDITS AND ADJUSTMENTS						
Discretionary Service Credit	-	-	-	(510,000.00)	(412,500.00)	97,500.00
Total Adjustments and Credits	-	-	-	(510,000.00)	(412,500.00)	97,500.00

California Connections Academy @ Ripon
Schedule Other Expenses
For the Period Ended March 31, 2020

	February-20 Actual	March-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/20	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:						
Assessment						
Student Testing & Assessment Facilities & Services	13,972.28	293.44	73,174.39	73,174.39	6,500.00	(66,674.39)
Student Testing & Assessment Travel	158.09	865.39	1,467.23	21,467.23	50,000.00	28,532.77
Student Testing Technology	-	39,418.43	39,568.43	39,568.43	34,500.00	(5,068.43)
Total Assessment	14,130.37	40,577.26	114,210.05	134,210.05	91,000.00	(43,210.05)
Authorizer Oversight						
District Administrative Fees	1,033.33	1,033.33	9,299.97	12,399.99	12,400.00	0.01
District Oversight	9,795.54	10,277.15	86,670.94	117,038.40	115,575.93	(1,462.48)
STRS Reporting	515.16	515.16	4,636.44	6,181.97	6,181.97	-
Total Authorizer Oversight	11,344.03	11,825.64	100,607.35	135,620.37	134,157.90	(1,462.47)
Employee Related						
Staff Recruiting/Background Checks	137.04	81.57	1,172.33	2,000.00	2,000.00	-
Staff Training/Prof. Dvlpmt	5,796.11	6,015.45	79,637.80	93,548.68	93,548.68	-
Team Building	(133.60)	30.33	868.42	3,500.00	3,500.00	-
Travel and Conferences - Administration	549.24	159.47	3,317.08	17,000.00	17,000.00	-
Travel and Conferences - Teachers	9.80	28.87	727.43	12,000.00	12,000.00	-
Total Employee Related	6,358.59	6,315.69	85,723.06	128,048.68	128,048.68	-
Facilities						
Copiers/ Reproduction	522.44	321.94	2,369.03	5,651.05	5,651.05	-
Equipment/Supplies	-	-	-	2,500.00	2,500.00	-
Expensed Furniture and Equipment	-	-	-	1,000.00	1,000.00	-
Internet	249.65	325.56	2,182.37	4,000.00	4,000.00	-
Maintenance & Repairs	(251.80)	382.02	7,904.05	11,747.84	11,747.84	-
Office Postage	1,359.64	449.38	2,926.61	7,270.98	7,270.98	-
Office Rent	6,130.34	6,130.34	55,141.35	71,953.79	71,953.79	-
Office Supplies	1,035.13	1,714.89	7,515.51	9,805.85	9,805.85	-
Prop 39 Clean Energy Planning	-	-	44,016.25	44,016.25	44,016.25	-
Rent Operating Expense	799.45	590.81	6,010.88	9,363.38	9,363.38	-
Rent Storage Unit	974.93	255.17	2,042.54	2,500.00	2,500.00	-
Telephone	837.37	-	3,036.25	5,000.00	5,000.00	-
Utilities	436.16	386.96	4,053.00	7,000.00	7,000.00	-
Total Facilities	12,093.31	10,557.07	137,197.84	181,809.14	181,809.14	-
Governance						
Accreditation	-	-	-	1,000.00	1,000.00	-
Banking Fees	145.25	-	1,160.58	1,615.33	1,765.33	150.00
Board-Related Expenses	-	6.02	436.86	2,000.00	2,000.00	-
Dues - Staff	156.98	42.53	1,028.33	1,500.00	1,500.00	-
Dues - School	-	-	16,378.75	17,000.00	17,000.00	-
Insurance Expenses	-	-	1,712.91	1,712.92	1,712.92	-
Total Governance	302.23	48.55	20,717.43	24,828.25	24,978.25	150.00
Internet Service Provider						
ISP Payment Reimbursement	-	20,543.73	40,548.63	63,000.00	63,000.00	-
Total Internet Service Provider	-	20,543.73	40,548.63	63,000.00	63,000.00	-
Instructional						
LiveSpeech	-	-	-	-	-	-
Math Time to Talk	-	-	-	14,035.38	14,035.38	-
Other Curriculum	37.29	73.89	4,441.56	15,000.00	15,000.00	-
Summer School	-	-	32,038.00	32,038.00	32,038.00	-
Title I - SES Tutoring	-	-	-	500.00	500.00	-
Total Instructional	37.29	73.89	36,479.56	61,573.38	61,573.38	-
Professional Services						
Accounting Services/Audit	-	-	6,444.48	9,500.00	9,500.00	-
AERIES	-	1,309.00	1,309.00	5,000.00	5,000.00	-
Legal Services	14.36	71.85	3,314.77	7,500.00	7,500.00	-
Manager Services	-	-	-	5,000.00	5,000.00	-
Other School Contracted Services	505.73	623.62	2,034.67	12,891.61	12,891.61	-
Other School Expense	-	-	2,053.58	2,500.00	2,500.00	-
Total Professional Services	520.09	2,004.47	15,156.50	42,391.61	42,391.61	-
Student Related						
Graduation Expense	-	-	463.56	9,000.00	9,000.00	-
SPED Related Services	76,607.17	112,767.70	469,035.89	510,000.00	510,000.00	-
Student Activities	(380.27)	2,730.85	4,446.08	23,878.45	23,878.45	-
Total Student Related	76,226.90	115,498.55	473,945.53	542,878.45	542,878.45	-
Taxes						
Sales Tax and Use	8,383.34	7,694.31	69,277.49	93,321.13	89,278.49	(4,042.64)
Total Taxes	8,383.34	7,694.31	69,277.49	93,321.13	89,278.49	(4,042.64)
Pending Allocation						
Expenses Pending Allocation	(6,138.25)	4,750.88	9,756.84	-	-	-
Total Pending Allocation	(6,138.25)	4,750.88	9,756.84	-	-	-
Total Other Expenses	123,257.90	219,890.04	1,103,620.28	1,407,681.04	1,359,115.88	(48,565.16)

California Connections Academy Southern California
Revenue and Expense Statement
For the Period Ended March 31, 2020

	February-20 Actual	March-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/20	Forecast vs Budget \$	Forecast vs Budget %
Forecasted Enrollment							
Forecasted ADM				4,275	4,204	71	1.69%
Forecasted Total Enrollment				5,785	5,643	142	2.52%
Forecasted Funded Enrollment				3,822	3,785	37	0.98%
Revenue							
State Funding	1,215,681.01	1,468,467.76	8,855,855.19	12,035,049.80	11,867,734.10	167,315.70	1.41%
Federal & Other Program Funding	-	236,885.00	561,463.00	1,243,050.00	1,243,050.00	-	0.00%
Local Aid	2,841,932.87	3,334,722.32	19,638,442.46	27,178,594.49	26,923,574.54	255,019.95	0.95%
Other Funding Sources	13,867.77	9,571.95	141,850.92	152,014.04	147,108.31	4,905.73	3.33%
Total Revenue	4,071,481.65	5,049,647.03	29,197,611.57	40,608,708.33	40,181,466.95	1,713,933.60	-0.13%
Program Expenses							
Compensation Expense							
Administration Staff	230,739.99	226,798.95	2,111,167.77	2,796,217.75	2,797,400.51	1,182.76	0.04%
Instructional Staff	1,263,858.71	1,248,170.79	9,711,421.56	15,390,237.86	15,515,612.32	125,374.47	0.81%
Total Compensation Expense	1,494,598.70	1,474,969.74	11,822,589.33	18,186,455.61	18,313,012.83	(251,445.84)	0.70%
Fee Based Expenses							
Enrollment/Unit Based Fees	1,056,782.84	1,219,615.79	10,493,928.74	14,852,066.76	14,219,929.10	(632,137.66)	-4.26%
Revenue Based Fees	308,438.08	275,518.83	2,479,669.41	3,341,992.83	3,306,607.77	(35,385.06)	-1.06%
Total Fee Based Expenses	1,365,220.92	1,495,134.62	12,973,598.15	18,194,059.59	17,526,536.87	(786,412.45)	-3.67%
Other School Expenses							
Assessment	12,493.08	177,760.94	337,388.52	432,425.82	498,371.00	65,945.18	15.25%
Authorizer Oversight	32,707.94	32,923.12	290,849.16	392,244.93	388,757.79	(3,487.14)	-0.89%
Employee Related	20,640.50	19,686.25	271,304.63	481,961.00	481,961.00	-	0.00%
Facilities	53,435.51	75,370.69	448,035.52	605,306.63	545,078.12	(60,228.50)	-9.95%
Governance	854.21	3,114.86	58,805.98	73,826.76	73,826.76	-	0.00%
Internet Service Provider	98.70	63,274.37	125,123.56	201,000.00	201,000.00	-	0.00%
Instructional	116.10	230.32	134,193.72	189,149.05	189,149.05	-	0.00%
Professional Services	1,706.06	5,961.02	41,888.71	134,984.71	126,505.96	(8,478.75)	-6.28%
Student Related	251,548.21	302,433.64	1,243,453.47	1,444,582.00	1,444,582.00	-	0.00%
Taxes	8,838.04	20,644.97	186,145.43	271,290.55	240,488.79	(30,801.76)	-11.35%
Pending Allocation	(19,480.94)	15,134.70	33,469.20	-	-	-	0.00%
Total Other School Expenses	362,957.41	716,534.88	3,170,657.90	4,226,771.44	4,189,720.47	(37,050.97)	-0.88%
Total Program Expenses	3,222,777.03	3,686,639.24	27,966,845.38	40,607,286.64	40,029,270.17	(1,074,909.25)	-0.13%
Net Increase (Decrease)	848,704.62	1,363,007.79	1,230,766.19	1,421.69	152,196.78	(150,775.09)	
Beginning fund balance	(31,010.71)	817,693.91	949,935.50	949,935.50	949,935.50		
Ending fund balance	817,693.91	2,180,701.69	2,180,701.69	951,357.19	1,102,132.28		

California Connections Academy Southern California
Balance Sheet
March 31, 2020

ASSETS

Cash and Short Term Investments:

Analysis Checking	\$	(22,969.70)
Payroll		1,290,097.58
Operating Account		380,448.31
CalOPS Checking		3,390,808.32
OCDE Cash Account		2,177,900.92
Petty Cash		218.00

Total Cash and Short Term Investments		7,216,503.43
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Other Current Assets:

Pupil Funding	4,017,329.63
SPED Funding State	164,144.17
Other State Receivables	91,775.26
Due from CalOPS Schools	219,688.78
Prepaid Expenses	68,989.92

Total Other Current Assets		4,561,927.75
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Total Current Assets		11,778,431.18
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Fixed Assets:

Office Equipment - Shelving System	32,521.50
Accumulated Depreciation	(3,252.24)

Net Fixed Assets		29,269.26
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Other Assets:

Rent Deposit InterPres Corporation	20,287.30
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Total Other Assets		20,287.30
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Total Assets	\$	11,827,987.74
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LIABILITIES

Current Liabilities:

Due to (from) Pearson Online and Blended Learning	\$	12,056,289.52
CalOPS Payroll Liability		(3,279,224.38)
Pension Payable		407,975.83
Accrued Expenses		21,001.30
Deferred Revenue		364,948.42
Accounts Payable		76,295.36

Total Current Liabilities		9,647,286.05
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Total Liabilities		9,647,286.05
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FUND BALANCE

Beginning Fund Balance	949,935.50
Change in Fund Balance	1,230,766.19

Ending Fund Balance		2,180,701.69
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Total Liabilities and Fund Balance	\$	11,827,987.74
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California Connections Academy Southern California
Schedule of Revenue
For the Period Ended March 31, 2020

	February-20 Actual	March-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/20	Forecast vs Budget
Revenue						
State Funding						
LCFF / General Purpose Block Grant - State	961,135.78	1,127,796.14	6,641,680.35	9,191,744.07	9,105,496.86	86,247.22
LCFF / General Purpose Block Grant - State EPA	79,910.83	96,206.53	554,642.36	764,497.00	757,050.00	7,447.00
Star Testing Reimbursement	-	10,801.00	10,936.00	10,936.00	7,570.50	3,365.50
Lottery	82,707.71	99,573.67	574,054.76	791,254.55	783,546.75	7,707.80
Special Education Pass through funds - State	64,820.69	78,039.09	449,905.17	620,131.63	614,090.78	6,040.85
Prop 39 Clean Energy Funds	14,756.00	41,751.33	162,084.58	162,084.58	105,577.25	56,507.33
Mandated Cost Reimbursement	12,350.00	14,300.00	85,150.00	117,000.00	117,000.00	-
Prior Year Revenue	-	-	103,671.97	103,671.97	103,671.97	-
Low Performing Student Block Grant	-	-	273,730.00	273,730.00	273,730.00	-
Total State Funding	1,215,681.01	1,468,467.76	8,855,855.19	12,035,049.80	11,867,734.10	167,315.70
Federal & Other Programs Funding						
Title I	-	236,885.00	519,145.00	566,766.00	566,766.00	-
Title II	-	-	31,910.00	108,851.00	108,851.00	-
Title IV	-	-	10,408.00	41,633.00	41,633.00	-
IDEA	-	-	-	519,000.00	519,000.00	-
E-Rate	-	-	-	6,800.00	6,800.00	-
Total Federal & Other Programs Funding	-	236,885.00	561,463.00	1,243,050.00	1,243,050.00	-
Local Funding						
LCFF / General Purpose Block Grant - Local	2,841,932.87	3,334,722.32	19,638,442.46	27,178,594.49	26,923,574.54	255,019.95
Total Local Funding	2,841,932.87	3,334,722.32	19,638,442.46	27,178,594.49	26,923,574.54	255,019.95
Other Funding						
Interest	2,395.81	2,509.92	72,039.48	72,039.48	67,133.75	4,905.73
OBL Grant	7,062.02	7,062.03	65,401.50	79,974.56	79,974.56	-
Miscellaneous	4,409.94	-	4,409.94	-	-	-
Total Other Funding	13,867.77	9,571.95	141,850.92	152,014.04	147,108.31	4,905.73
Total Revenue	4,071,481.65	5,049,647.03	29,197,611.57	40,608,708.33	40,181,466.95	427,241.38

California Connections Academy Southern California
Schedule of Fees
For the Period Ended March 31, 2020

	February-20 Actual	March-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/20	Forecast vs Budget
SCHEDULE OF FEES:						
Enrollment/Unit-Based Fees						
Accounting and Regulatory Reporting	17,870.46	17,516.08	157,644.75	213,744.00	210,193.00	(3,551.00)
Community Outreach	45,833.34	45,833.33	412,500.01	550,000.00	550,000.00	-
Connexus Annual License (EMS)	214,445.50	210,193.00	1,891,737.00	2,564,928.00	2,522,316.00	(42,612.00)
Curriculum Postage	15,094.75	15,518.25	139,664.25	190,905.00	186,219.00	(4,686.00)
Direct Course Instruction Support	11,362.00	13,054.80	80,058.40	110,003.91	111,283.20	1,279.29
Educational Resource Center	45,033.55	44,140.53	397,264.77	538,634.88	529,686.36	(8,948.52)
Enrollment and Records Management	18,296.67	18,810.00	169,290.00	231,400.00	225,720.00	(5,680.00)
Facility Support Services	1,675.50	1,675.50	15,079.50	18,529.79	18,529.79	-
Hardware/Software - Employees	11,379.50	10,693.50	96,241.50	128,055.90	128,321.92	266.02
Human Resources Support	23,707.29	22,278.13	200,503.13	266,783.12	267,337.33	554.21
ISP Processing Fee	(1,525.00)	4,920.83	44,486.27	81,386.36	114,695.12	33,308.76
School Curriculum Supplies	8,265.00	7,859.58	70,736.25	94,344.28	94,317.24	(27.04)
Short-Term Sub Teaching Services	37,734.00	37,299.00	298,767.00	298,767.00	223,734.00	(75,033.00)
Special Populations Consultative Services	116,176.00	116,600.00	640,946.66	1,136,744.00	1,121,904.00	(14,840.00)
Student Technology Assistance- Laptops	(35,075.00)	113,179.17	1,018,612.50	1,719,250.00	1,358,150.00	(361,100.00)
Tangible/Intangible Instr. Materials	472,897.91	487,495.84	4,387,462.50	5,990,525.00	5,849,950.00	(140,575.00)
Technical Support and Repairs	53,611.37	52,548.25	472,934.25	641,232.00	630,579.00	(10,653.00)
Voice Over IP Services	-	-	-	76,833.54	76,993.15	159.61
Total Enrollment/Unit Based Fees	1,056,782.84	1,219,615.79	10,493,928.74	14,852,066.76	14,219,929.10	(632,137.66)
Revenue-Based Fees						
Marketing Services	36,286.83	32,413.98	291,725.81	393,175.63	389,012.68	(4,162.95)
School Administration	217,721.00	194,483.88	1,750,354.88	2,359,053.76	2,334,076.07	(24,977.69)
Treasury Services	54,430.25	48,620.97	437,588.72	589,763.44	583,519.02	(6,244.42)
Total Revenue Based Fees	308,438.08	275,518.83	2,479,669.41	3,341,992.83	3,306,607.77	(35,385.06)
Total Fee-Based Expenses	1,365,220.92	1,495,134.62	12,973,598.15	18,194,059.59	17,526,536.87	(667,522.72)
SCHEDULE OF COMPENSATION:						
Administrative Compensation						
Salaries	164,160.16	161,912.57	1,534,106.22	2,025,426.01	2,028,374.33	2,948.32
Benefits	40,219.24	39,668.58	375,856.02	496,229.35	496,951.67	722.32
Pension	19,603.78	19,370.67	141,898.34	191,193.80	185,197.98	(5,995.82)
Taxes	6,756.81	5,847.14	59,307.19	83,368.60	86,876.53	3,507.93
Total Administrative Compensation	230,739.99	226,798.95	2,111,167.77	2,796,217.75	2,797,400.51	1,182.76
Instructional Compensation						
Salaries	853,802.83	854,995.77	6,814,849.98	10,878,806.59	10,972,094.93	93,288.34
Benefits	209,181.69	209,473.96	1,669,638.22	2,665,307.61	2,688,163.25	22,855.65
Pension	173,532.39	171,401.03	1,087,794.62	1,625,685.82	1,638,516.40	12,830.59
Taxes	27,341.80	12,300.03	139,138.75	220,437.85	216,837.74	(3,600.11)
Total Instructional Compensation	1,263,858.71	1,248,170.79	9,711,421.56	15,390,237.86	15,515,612.32	125,374.47
Total Compensation	1,494,598.70	1,474,969.74	11,822,589.33	18,186,455.61	18,313,012.83	126,557.22

California Connections Academy Southern California
Schedule Other Expenses
For the Period Ended March 31, 2020

	February-20 Actual	March-20 Actual	YTD Actual	Annual Forecast	Revised Budget 2/25/20	Forecast vs Budget
SCHEDULE OF OTHER SCHOOL EXPENSES:						
Assessment						
Student Testing & Assessment Facilities & Services	12,000.90	16,617.31	173,919.70	179,250.00	179,250.00	-
Student Testing & Assessment Travel	492.18	2,697.46	4,682.65	94,389.65	179,121.00	84,731.35
Student Testing Technology	-	158,446.17	158,786.17	158,786.17	140,000.00	(18,786.17)
Total Assessment	12,493.08	177,760.94	337,388.52	432,425.82	498,371.00	65,945.18
Authorizer Oversight						
District Administrative Fees	100.00	100.00	900.00	1,200.00	1,200.00	-
District Oversight	30,966.56	31,181.74	275,176.74	371,348.36	367,861.21	(3,487.14)
STRS Reporting	1,641.38	1,641.38	14,772.42	19,696.57	19,696.57	-
Total Authorizer Oversight	32,707.94	32,923.12	290,849.16	392,244.93	388,757.79	(3,487.14)
Employee Related						
Staff Recruiting/Background Checks	426.64	254.25	3,702.90	10,000.00	10,000.00	-
Staff Training/Prof. Dvlpmt	17,972.87	18,750.37	252,329.62	312,305.00	312,305.00	-
Team Building	500.56	94.54	2,751.75	15,000.00	15,000.00	-
Travel and Conferences - Administration	1,709.92	497.09	10,208.61	55,466.00	55,466.00	-
Travel and Conferences - Teachers	30.51	90.00	2,311.75	89,190.00	89,190.00	-
Total Employee Related	20,640.50	19,686.25	271,304.63	481,961.00	481,961.00	-
Facilities						
Copiers/ Reproduction	1,626.47	1,003.50	7,465.34	18,004.97	18,004.97	-
Depreciation	180.68	180.68	1,626.12	2,000.00	2,000.00	-
Equipment/Supplies	-	-	-	15,000.00	15,000.00	-
Expensed Furniture and Equipment	-	-	-	10,000.00	10,000.00	-
Internet	777.23	1,014.80	6,885.54	17,000.00	17,000.00	-
Maintenance & Repairs	(802.32)	1,217.11	13,036.25	25,000.00	25,000.00	-
Office Postage	4,232.86	1,400.74	9,189.28	23,166.00	23,166.00	-
Office Rent	19,529.20	19,529.21	175,661.84	232,975.40	229,254.22	(3,721.17)
Office Supplies	3,486.23	5,345.38	23,967.82	31,242.72	31,242.72	-
Prop 39 Clean Energy Planning	14,756.00	41,751.33	162,084.58	162,084.58	105,577.25	(56,507.33)
Rent Operating Expense	2,546.78	1,882.13	19,148.59	29,832.96	29,832.96	-
Rent Storage Unit	3,105.80	812.89	6,506.85	9,000.00	9,000.00	-
Telephone	2,606.92	-	9,574.76	10,000.00	10,000.00	-
Utilities	1,389.66	1,232.92	12,888.55	20,000.00	20,000.00	-
Total Facilities	53,435.51	75,370.69	448,035.52	605,306.63	545,078.12	(60,228.50)
Governance						
Accreditation	-	-	1,070.00	1,070.00	1,070.00	-
Banking Fees	365.50	2,963.11	2,975.02	3,300.00	3,300.00	-
Board-Related Expenses	-	19.19	1,391.79	10,000.00	10,000.00	-
Dues - Staff	488.71	132.56	3,232.79	8,000.00	8,000.00	-
Dues - School	-	-	44,679.62	46,000.00	46,000.00	-
Insurance Expenses	-	-	5,456.76	5,456.76	5,456.76	-
Total Governance	854.21	3,114.86	58,805.98	73,826.76	73,826.76	-
Internet Service Provider						
ISP Payment Reimbursement	98.70	63,274.37	125,123.56	201,000.00	201,000.00	-
Total Internet Service Provider	98.70	63,274.37	125,123.56	201,000.00	201,000.00	-
Instructional						
LiveSpeech	-	-	-	-	-	-
Math Time to Talk	-	-	-	44,718.55	44,718.55	-
Other Curriculum	116.10	230.32	56,763.22	65,000.00	65,000.00	-
Summer School	-	-	77,430.50	77,430.50	77,430.50	-
Title I - SES Tutoring	-	-	-	2,000.00	2,000.00	-
Total Instructional	116.10	230.32	134,193.72	189,149.05	189,149.05	-
Professional Services						
Accounting Services/Audit	-	-	18,978.75	20,978.75	12,500.00	(8,478.75)
AERIES	-	3,793.21	3,793.21	30,300.00	30,300.00	-
Legal Services	44.71	223.96	10,796.86	25,000.00	25,000.00	-
Manager Services	-	-	-	10,000.00	10,000.00	-
Other School Contracted Services	1,661.35	1,943.85	6,359.40	45,000.00	45,000.00	-
Other School Expense	-	-	1,960.49	3,705.96	3,705.96	-
Total Professional Services	1,706.06	5,961.02	41,888.71	134,984.71	126,505.96	(8,478.75)
Student Related						
Graduation Expense	300.88	-	2,447.05	43,000.00	43,000.00	-
SPED Related Services	243,216.01	280,565.20	1,197,978.07	1,315,582.00	1,315,582.00	-
Student Activities	8,031.32	21,868.44	43,028.35	86,000.00	86,000.00	-
Total Student Related	251,548.21	302,433.64	1,243,453.47	1,444,582.00	1,444,582.00	-
Taxes						
Sales Tax And Use	8,838.04	20,644.97	186,145.43	271,290.55	240,488.79	(30,801.76)
Total Taxes	8,838.04	20,644.97	186,145.43	271,290.55	240,488.79	(30,801.76)
Pending Allocation						
Expenses Pending Allocation	(19,480.94)	15,134.70	33,469.20	-	-	-
Total Pending Allocation	(19,480.94)	15,134.70	33,469.20	-	-	-
Total Other Expenses	362,957.41	716,534.88	3,170,657.90	4,226,771.44	4,189,720.47	(37,050.97)

SY20-21 Product Memo

Introduction

The upcoming school year promises to be an exciting and impactful one for Connections Academy schools and OBL. Over the past nineteen years, we have been honored to serve you, the staff at your schools, families, and other stakeholders. One of our commitments is to listen to what you and your stakeholders have to say and then act on it using our expertise in school services, curriculum, and technology. We are excited for this upcoming school year because our efforts to transform the way we serve you will come to life.

Our key focus for SY20/21 is to deliver significant improvements to the platform and curriculum, two critical parts of what OBL provides your schools. After careful planning and keeping students, families, teachers, and staff at the center of the effort, several schools will be using new products this year.

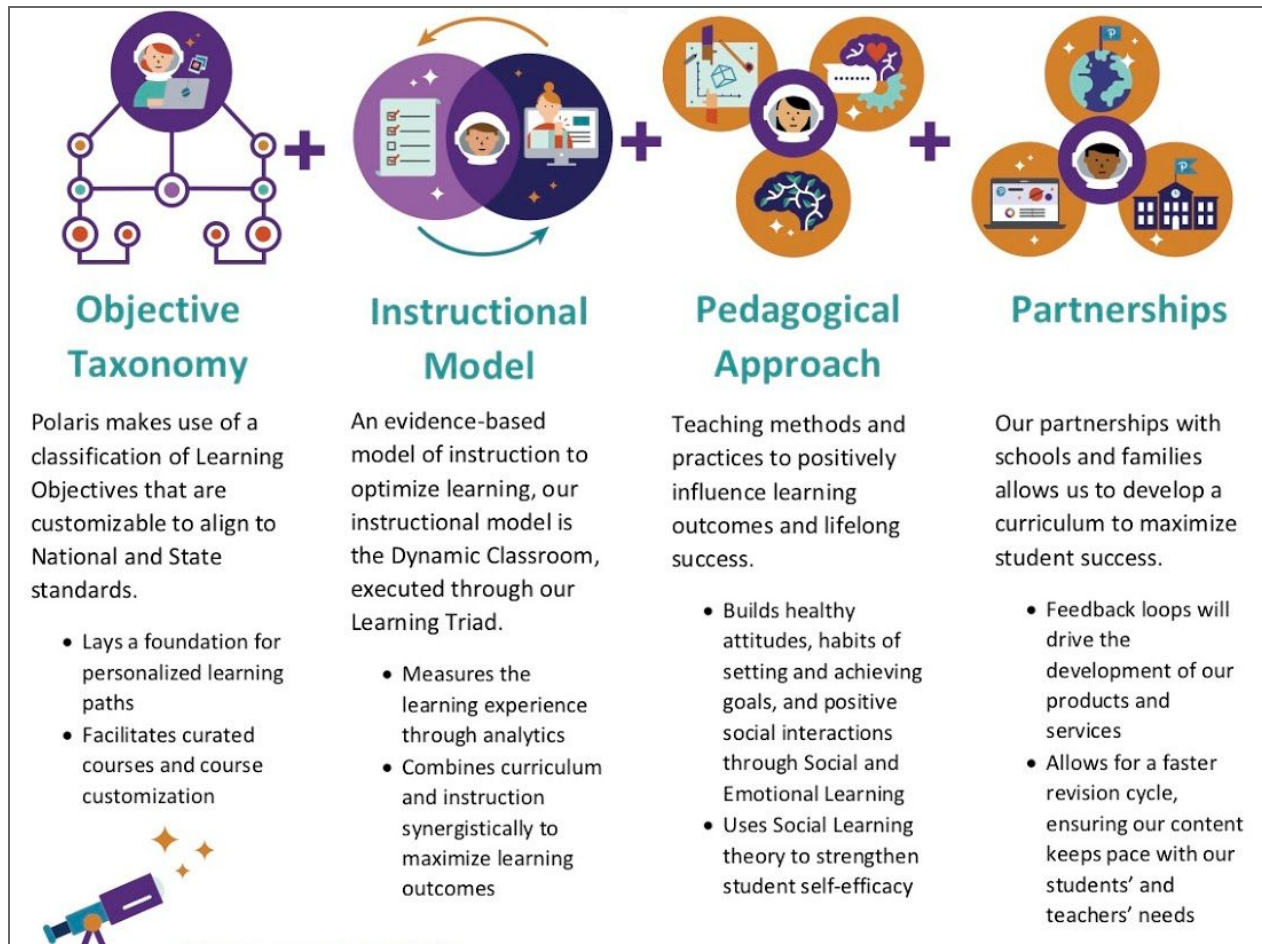
- **Curriculum:** OBL's effort to transform its curriculum, also known as **Polaris**, is well underway and set to deliver nearly 20 courses this upcoming year. More than 500 staff from 31 schools already have access to a testing environment where they are providing feedback on 2,500+ learning objects across our catalog.
- **Platform:** Nine Connections Academy schools will be a part of the beta program for the new platform, **Pearson Connexus** (PCx), representing more than 10,000 students and over 500 school staff. Parts of PCx are already in use such as the new enrollment system which successfully went live this past February.

Below we share some additional details and goals about OBL's areas of transformation.

Curriculum

2020 will be a milestone year for OBL, as we have taken the first steps towards transforming our curriculum. Starting in 2020, we will begin to introduce a new Core Curriculum to our catalog. Over the next four years, we will work to completely overhaul our catalog of courses to ensure stronger coverage of national and state standards, to re-engineer our courses for continuous improvements and customizations, and to lay the foundation for personalized and adaptive learning. You will be hearing more about **Polaris**, the program to transform our curriculum, and its adoption over the coming months and years.

As a brief overview, the curriculum transformation known as **Polaris** has four parts and are noted in the graphic below:



It's also important to note that as we work towards transforming the curriculum, OBL will continue to offer and support its current catalog of courses available on V2, enabling us to work with schools towards an adoption plan that best meets their needs (charter renewals, course approvals, improvement plans).

OBL plans on making updates & improvements to the current V2 catalog including:

- Sunset to Flash assets
- Updated world language courses
- Continued investments in middle school math through Course Customizations

Pearson Connexus

The other transformational undertaking at OBL is Pearson Connexus, also called PCx. The new platform will power the Connections Academy student experience from enrollment through graduation with modern user experiences designed to serve the anytime-anywhere needs of virtual schools, teachers, and online learners.

SY20/21 will be an important milestone for OBL and the nine beta program schools (Arizona Connections Academy, Arkansas Connections Academy, 6 California Connections Academies, and Wyoming Connections Academy). OBL is building enhancements to teacher workflows, student communications, and the family enrollment experience for this

upcoming school year. Significant effort and resources have been devoted to planning for the migration and developing the systems needed to support all school stakeholders. We look forward to updating you on our progress as the year progresses.

Benefits of PCx

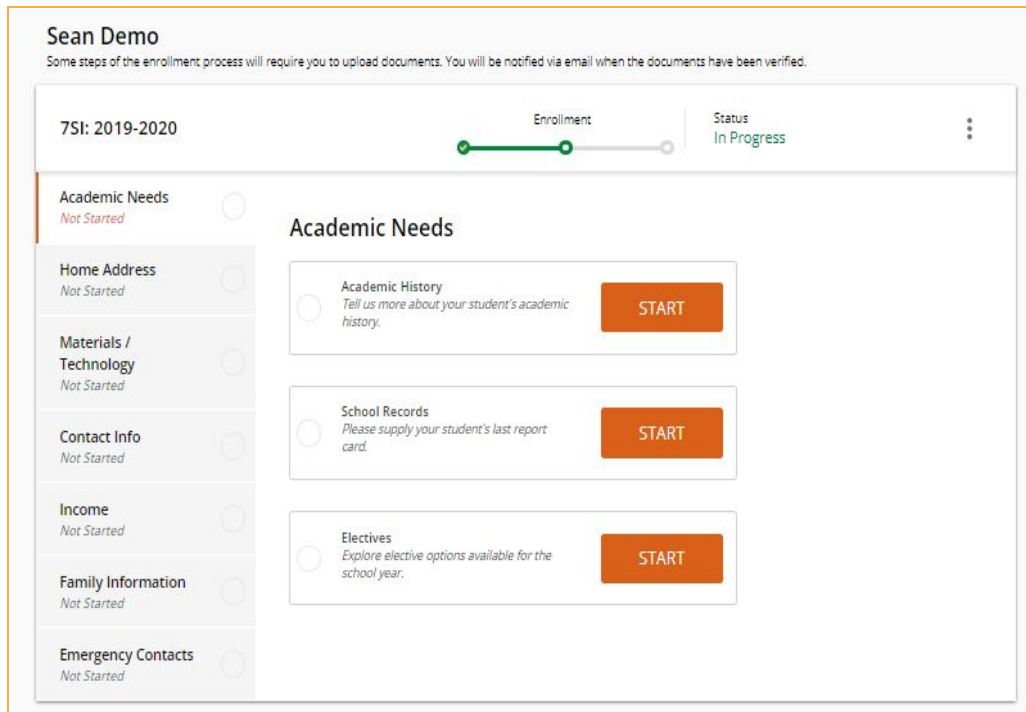
Improving both academic outcomes and the online school experience are critical for the success of your school, and the transition to PCx will play a large part in achieving these goals. OBL is working towards several outcomes that will differentiate PCx from our current platform (also known as Connexus or V2). While not all of these benefits may be present in SY20/21, the below represents the direction we are heading based on the feedback from you, school leaders, school staff, and families.

- *Engage and delight digitally-native learners:* PCx will offer an engaging modern, mobile friendly experience that makes learning more accessible and available at all times. OBL is also developing new ways for students to engage not just with the curriculum that goes beyond text, but also with their peers to make learning a group activity.
- *Enable next-generation teaching and learning:* PCx will provide teachers and students with improved tools to enhance learning. Teachers will benefit from increased access to learner data that help provide the right insights to improve learning. Students will benefit from adaptive learning that personalizes learning to each student's path. And both will benefit from enhanced communication tools that will deepen the student-teacher relationship.
- *Adapt to every student, teacher, and school:* We have heard from teachers and staff about the need to flex the technology and curriculum for their needs and PCx is being built to put more of that power back in the hands of your school's educators. Teachers will be able to adapt courses to student needs and create custom assessment items.
- *Simplify and automate what schools do:* Everyone has pressure on their time, and PCx will help teachers, families, and schools spend more time on the things that matter. Many manual tasks that are a burden on teacher and school staff time will be accomplished much faster in PCx (for example, automatically logging communications with students).

A Peek Inside PCx

To give you a sense of the new platform, the section below shares screenshots from PCx.

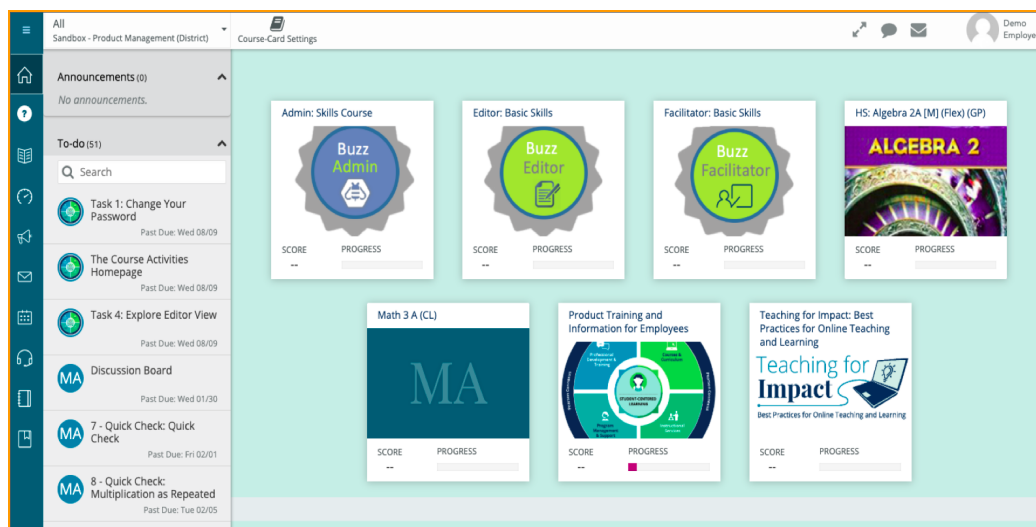
Families will experience a much improved enrollment system through a customer-centric portal that utilizes Salesforce technology. This includes a modern and mobile-friendly interface that has clear guideposts and calls-to-action. Families can also complete the process in a “choose your own adventure” style, providing information in the order that best suits them. Additionally, there is an initial screening of basic student information in order to more immediately notify families if their student is not eligible for a selected school and grade level.



A family's perspective during the enrollment process.

Students will see significant enhancements to their school experience in PCx. It starts with a centralized and secure authentication process with single login across the entire PCx ecosystem.

The core learning experience will be powered by Agilix Buzz, one of the top learning management systems in the sector. Students will be able to clearly see their tasks and decide where they want to start their day whether that is engaging in coursework, viewing the gradebook, or seeing the calendar and course pacing. They will also have a modern communications suite to interact with their teachers and school staff.



A view of the courses page in the learning management system.

For **Administrators**, key student information will be stored in one place with powerful and customizable reporting and analytics. The new student information system is powered by Alma, the newest and fastest-growing SIS company that offers out-of-the-box integrations with many state systems.



Above: A view of a Student Information System dashboard.

Curriculum and Pearson Connexus Timeline

The timeline for Curriculum and PCx follows the table below:

	SY 19/20	SY 20/21	SY 21/22	SY 22/23
Pearson Connexus (PCx)	<u>Technical Launch [Complete]</u> ->Stand up and integrate each system within our production environment ->Gather feedback to inform the next set of features and tools	<u>Partner School Beta Program</u> ->Migrate ACA, ARCA, CalCA, and WYCA to PCx for a more end-to-end experience ->Gather feedback to inform the next set of features and tools	<u>Full Migration</u> ->Migrate all customers to PCx ->Continue gathering feedback to inform ongoing improvements	
Curriculum	<u>Develop Infrastructure [Complete]</u> -> Establish framework, tools, and processes to enable ->Gather feedback to inform future development	<u>Publish Initial Courses</u> -> Introduce new courses across all grade levels (V2 only). ->Continue to gather feedback to inform future development	<u>Build the Catalogue</u> -> Introduce additional new courses on a rolling basis across all grade levels via PCx and V2.	

Existing Platform Improvements (Connexus V2)

While PCx and Polaris are key areas of innovation that will benefit Connections Academy schools, we will continue to make enhancements to improve the student, staff, and caretaker/learning coach experience on our existing platform for SY20/21.

Specifically we are:

- Enabling the current platform to serve the new Polaris curriculum to Connections Academy schools, especially its modern look-and-feel and next-generation assessment capabilities;
- Providing teachers with improved reports in order to more accurately assess student performance on the new curriculum;
- Enhancing academic integrity tools to improve the student and staff experience;
- Improving the caretaker/learning coach experience by enhancing the enrollment experience and building new capabilities within our support communities;
- Improving stability through upgrading our hardware and infrastructure so the current platform can continue to support our customers during peak usage times;
- Improving overall system security to continue to protect student data and privacy;
- Continuing to improve system performance through bug fixes and general enhancements to key functionality (e.g. reports, DataViews).

Conclusion

Together, Connections Academy schools and OBL have a lot to look forward to in SY20/21. OBL teams are working diligently to deliver the major goals for the year and look forward to maintaining a dialog with you and others about what to expect during this time of change.

While SY20/21 is a year of transformation for OBL, we remain keenly committed to delivering on other foundational products and services on which your schools depend. You can expect that OBL will continue to provide the high-level support and service that your stakeholders have come to expect.



**California Online Public Schools (CalOPS)
MINUTES OF THE BOARD OF DIRECTORS MEETING**

GOVERNING BOARD for:

**CalCA North Bay
CalCA Central
CalCA Central Coast
CalCA Monterey Bay
CalCA Ripon
CalCA Southern California**

Tuesday, February 25, 2020 at 3:30 p.m. PT

Held at the following locations and via teleconference:

CalCA Ripon: 580 N. Wilma Avenue, Suite G, Ripon, CA 95366
CalCA SoCAL: 33272 Valle Road, San Juan Capistrano, CA 92675
23091 Arden Street, Lake Forest, CA 92630
2142 E. Yosemite, Merced, CA 95340
25858 Tanforan Drive, Madera, CA 93638
1081 W. Manning Avenue, Reedley, CA 93654
8803 Cardinal Avenue, Fountain Valley, CA 92615
8422 Madison Avenue, Fair Oaks, CA 95628
44304 Copper Moon Lane, Lancaster, CA 93536

I. Call to Order

Ms. Pavlich called the meeting to order at 3:34 p.m. when all participants were present and able to hear each other. The meeting and school sites were open to the public to attend.

II. Roll Call

Board Members Present at Roll Call: Elaine Pavlich (in person at SoCAL Site); Mike Henjum, Dave Souza, Paul Hedrick (via phone);

Board Members Joined During Meeting: Adam Pulsipher (via phone);

Board Members Absent: Diana Rivas and Brooke Watkins;

Guests Present: Franci Sassin and LaChelle Carter, School Staff (in person at SoCAL Site); Richard Savage, Executive Director; Marcus White, Kara Mannix, Heather Tamayo and Richie Romero, School staff; Melissa Brown, Eileen Sigmund, Donna Kozub and Laura Coleman, Pearson Online & Blended Learning (POBL) staff (via phone).

III. Public Comment

There were no public comments at this time.

IV. Routine Business

a. Approval of Agenda

Ms. Pavlich asked the Board to review the Agenda distributed prior to the meeting and posted by February 21, 2020 in compliance with the Brown Act requirements. There being no further changes noted, the following motion was made and seconded as follows:

[Mr. Pulsipher joined the meeting at 6:36 p.m.]

RESOLVED, that the Agenda for the February 25, 2020 Board Meeting, as presented, is hereby approved.

The motion was approved unanimously.

V. Oral Reports

a. Executive Director's Report

Dr. Savage provided the Board with an update on the ongoing Digital Learning Annual Conference (DLAC) which he and school leadership were attending.

i. PCx Update

Dr. Savage provided the Board with an update on the preparations for the new learning management system, PCx.

[Mr. Pulsipher left the meeting at 3:39 p.m.]

[Mr. Pulsipher rejoined the meeting at 3:40 p.m.]

ii. Winter Leadership Retreat Update

Dr. Savage reported to the Board on the Winter Leadership Retreat that he recently attended in New Orleans, Louisiana, including professional development initiatives and networking opportunities. He also announced the recognitions the CalOPS Schools received during the retreat for high retention rates and English Language Arts (ELA) proficiency.

The Board discussed the school staff's receptiveness to PCx in detail with school leadership.

b. Principal's Reports

i. Elementary School

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the Elementary School Principal, Mr. White. There were no questions from the Board at this time.

ii. Middle School

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the Middle School Principal, Ms. Tamayo. There were no questions from the Board at this time.

iii. High School

Ms. Pavlich asked the Board whether they had any questions or comments on the written report received by the High School Principal, Ms. Mannix. There were no questions from the Board at this time.

c. CalCA Financial Report

i. New Schools Financial Update

Ms. Carter provided the Board with an update on the new school's banking accounts status and funding from district sources.

ii. Special Education Service Contracts Update

Ms. Carter referred the Board to the updated document on Special Education service providers as included in the Board meeting materials.

iii. Consolidated Financial Report

Ms. Carter provided the Board with an update on all the CalCA School's financials. Ms. Pavlich asked the Board whether they had any questions or comments on the consolidated financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

iv. CalCA North Bay Financial Report

Ms. Palvich asked the Board whether they had any questions or comments on the written CalCA North Bay financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

v. CalCA Central Financial Report

Ms. Palvich asked the Board whether they had any questions or comments on the written CalCA Central financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

vi. CalCA Central Coast Financial Report

Ms. Palvich asked the Board whether they had any questions or comments on the written CalCA Central Coast financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

vii. CalCA Monterey Bay Financial Report

Ms. Palvich asked the Board whether they had any questions or comments on the written CalCA Monterey Bay financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

viii. CalCA Ripon Financial Report

Ms. Palvich asked the Board whether they had any questions or comments on the written CalCA Ripon financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

ix. CalCA Southern California Financial Report

Ms. Palvich asked the Board whether they had any questions or comments on the written CalCA Southern California financial report, as included in the Board meeting materials. There were no questions from the Board at this time.

d. Policy and Compliance Report

i. Form 700 Update

Dr. Sassin provided the Board with a reminder on their annual filing process for the Form 700.

ii. Credential Compliance Update

Dr. Sassin provided the Board with an update on increased credentialing regulations and the school's preparations to maintain compliance with all requirements.

iii. Special Education Local Plan Area (SELPA) Update

Dr. Sassin advised the Board that all schools have been approved to move to the El Dorado Special Education Local Plan Area (SELPA). She further advised that she will be reviewing the charters to determine if any amendments or modifications are required.

VI. Consent Agenda

Ms. Pavlich asked Board Members whether there were any items from the Consent Items that they wished to have moved to Action Items for discussion. There being no changes noted, a motion was made and seconded as follows:

RESOLVED, the Consent Items:

- a. Approval of Minutes from the January 28, 2020 Board Meeting;
- b. Approval of Staffing Report;
- c. Approval of Pearson Online & Blended Learning (POBL) Invoice(s);
- d. Approval of Draft Second Interim Reports;
- e. Approval of Consolidated Applications for the 2019-2020 School Year;
- f. Approval of Federal Title Funding Documentation: Budgets;
- g. Approval of Revisions to Board Policy: Board Delegation Policy;
- h. Approval of Revisions to 2019-2020 School Year State Specific Handbook;
- i. Approval of 2020-2021 School Year General School Handbook; and
- j. Approval of California Attendance Calendar for the 2020-2021 School Year; are hereby approved.

The motion passed unanimously.

VII. Action Items

a. Approval of Audit Firm Engagement for the 2019-2020 School Year Financial Audit

Dr. Sassin reviewed the audit firm engagement letter, as included in the Board materials. She noted that the proposed audit firm is the same firm the school had engaged for previous audits. Dr. Sassin further reviewed the estimated audit-related charges and scope of work as outlined in the engagement letter. The Board discussed the audit scope in detail with Dr. Sassin. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the engagement of CliftonLarsonAllen LLP for the 2019-2020 school year financial audit, as presented, is hereby accepted.

The motion passed unanimously.

b. Approval of Revised Budgets

Dr. Sassin reviewed with the Board the revised budgets as included in the Board meeting materials, specifically staffing and enrollment adjustments. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the revised budgets, as presented, are hereby approved.

The motion passed unanimously.

VIII. Information Items

a. State & Strategic Client Relations Update.

i. Benefits Program Update

Ms. Sigmund provided the Board with an overview of recent medical benefit offering enhancements, as included in the Board meeting materials.

ii. Legislative Update

Ms. Sigmund provided the Board with an update on recent legislative activities in the state, which may impact the school.

b. Strategic Planning Update

Ms. Sigmund discussed the benefits of a half-day Board Strategic Development Session to update the current plan. The Board discussed their availability of Tuesday, May 12, 2020 with Ms. Coleman. Ms. Coleman advised she would poll all Board members for availability via email and additional information would be sent as the date approaches.

c. Partner School Leadership Team (PSLT) Update

i. School Operations Metrics

Ms. Brown presented the quarterly School Operations Metrics to the Board. She reviewed the data included in the Board materials, highlighting the school's performance as compared with other POBL partnering schools of similar size and years in operation.

d. Sponsoring District(s) Update

Dr. Sassin provided the Board with an update on the preparations for the upcoming Capistrano Unified School District (CUSD) Board meeting in March, as well as upcoming meetings with new superintendents at the other school districts.

[Mr. Pulsipher left the meeting at 4:28 p.m.]

[Mr. Pulsipher rejoined the meeting at 4:29 p.m.]

e. Western Association of Schools and Colleges (WASC) Update

Dr. Romero advised the Board that both CalCA Central Coast and CalCA Monterey Bay have received their Western Association of Schools and Colleges (WASC) accreditation.

f. Accountability Update

Dr. Romero provided the Board with a detailed report on the CalCA schools' various accountability measures.

[Mr. Henjum left the meeting at 4:30 p.m.]

The Board discussed the accountability reporting in detail with Dr. Romero and Dr. Sassin.

IX. CLOSED SESSION - Brown Act; Cal. Gov't Code §54957(b) – to consider appointment, employment, evaluation of performance, discipline of an employee, Title: Executive Director of California Connections Academies

The Board entered into closed session at 5:01 p.m. upon a motion being made, seconded and confirmed via a roll call vote of the Board pursuant to Brown Act § 54957(b) to consider appointment, employment, evaluation of performance, discipline or dismissal of an employee; Title: Executive Director of California Connections Academies. Board members in attendance were: Elaine Pavlich, Adam Pulsipher, Dave Souza, and Paul Hedrick. Guests invited by the Board to attend were: Melissa Brown and Laura Coleman. All others left the meeting at this time.

The Board ended closed session and entered into open session at 5:14 p.m. upon a motion being made, seconded and confirmed via roll call vote. No action was taken during closed session.

X. Adjournment and Confirmation of Next Meeting on Tuesday, April 28, 2020 at 3:30 p.m. PT

There being no further business to discuss, the meeting was adjourned at 5:16 pm. The next meeting is scheduled for Tuesday, April 28, 2020 at 3:30 p.m. PT.



**California Online Public Schools (CalOPS)
MINUTES OF THE BOARD OF DIRECTORS SPECIAL MEETING
GOVERNING BOARD for:
CalCA North Bay
CalCA Central
CalCA Central Coast
CalCA Monterey Bay
CalCA Ripon
CalCA Southern California**

Monday, March 16, 2020 at 3:30 p.m. PT

Held at the following locations and via teleconference:

CalCA SoCAL: 33272 Valle Road, San Juan Capistrano,
CA 92675

-AND-

1 (800) 504-8071; Passcode 843-8063

I. Call to Order

Ms. Pavlich called the meeting to order at 3:39 p.m. when all participants were present and able to hear each other. The meeting and school sites were open to the public to attend.

II. Roll Call

Board Members Present at Roll Call: Elaine Pavlich, Diana Rivas, Adam Pulsipher and Paul Hedrick (via phone);

Board Members Absent: Mike Henjum, Brooke Watkins, and Dave Souza;

Guests Present: Franci Sassin, School staff (in person at SoCAL Site); Richard Savage, Executive Director; LaChelle Carter, Heather Tamayo, Marcus White, Richie Romero, School staff; Melissa Brown, Eileen Sigmund, Donna Kozub, Emily Lee and Megann Arthur, Pearson Online & Blended Learning (OBL) staff (via phone).

III. Public Comment

There were no public comments at this time.

IV. Routine Business

a. Approval of Agenda

Ms. Pavlich asked the Board to review the Agenda distributed prior to the meeting and posted by March 13, 2020 in compliance with the Brown Act requirements. There being no further changes noted, the following motion was made and seconded as follows:

RESOLVED, that the Agenda for the March 16, 2020 Special Board Meeting, as presented, is hereby approved.

The motion was approved unanimously.

V. Action Items

a. Review and Consideration of Organization Responses to COVID-19 public health situation, including but not limited to Enrollment Options for the 2019-2020 School Year

Dr. Savage presented to the Board various recommendations of response to the current COVID-19 public health situation. He advised the Board of his recommendation to re-open enrollment for the current school year as a potential response, and further discussed the technology platform that enrolling families will utilize as the school is in the process of implementing a platform version upgrade. Dr. Savage then updated the Board on his recommendation to adapt the school's current school withdrawal process to suspend withdrawals for non-compliance through at least April 10, as withdrawing students during this time period may not have an open school to attend post withdrawal. Dr. Savage and Dr. Sassin discussed with the Board the financial considerations associated with the proposed withdrawal suspension. Lastly, Dr. Savage updated the Board on staff members' current work at home status during the public health crisis, and Dr. Sassin advised that the Special Education team is also reviewing all work that cannot be completed remotely to determine a plan for providing services during this public health situation. To best address the needs of this evolving situation, Dr. Sassin also requested that the Board consider authorizing Dr. Savage to determine work at home arrangements and special education services plan as a response to the COVID-19 public health situation. The Board discussed with Dr. Savage and Dr. Sassin the impacts of the recommended responses. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the recommended organization responses to COVID-19 public health situation, including but not limited to enrollment options for the 2019-2020 school year, as discussed, are hereby approved; and

FURTHER RESOLVED, that the organization responses to COVID-19 public health situation, including but not limited to suspension of withdrawals for non-compliance through April 10, as discussed, are hereby approved; and

FURTHER RESOLVED, that the organization responses to COVID-19 public health situation, including but not limited to special education and office recommendations regarding public health and safety, as discussed, are hereby approved.

The motions passed unanimously.

VI. Adjournment and Confirmation of Next Meeting on Tuesday, April 28, 2020 at 3:30 p.m. PT

There being no further business to discuss, the meeting was adjourned at 4:08 pm. The next meeting is scheduled for Tuesday, April 28, 2020 at 3:30 p.m. PT.



**California Online Public Schools (CalOPS)
MINUTES OF THE BOARD OF DIRECTORS EMERGENCY MEETING**

GOVERNING BOARD for:

**CalCA North Bay
CalCA Central
CalCA Central Coast
CalCA Monterey Bay
CalCA Ripon
CalCA Southern California**

Thursday, March 19, 2020 at 3:30 p.m. PT

Held at the following locations and via teleconference:

CalCA SoCAL: 33272 Valle Road, San Juan Capistrano,
CA 92675

-AND-

1 (800) 504-8071; Passcode 843-8063

I. Call to Order

Ms. Pavlich called the meeting to order at 3:42 p.m. when all participants were present and able to hear each other. The meeting and SoCAL school site was open to the public to attend.

II. Roll Call

Board Members Present at Roll Call: Elaine Pavlich; Diana Rivas, Paul Hedrick and Brooke Watkins (all via phone);

Board Members Absent: Dave Souza, Mike Henjum and Adam Pulsipher;

Guests Present: Franci Sassin, School staff (in person at SoCAL Site); Richard Savage, Executive Director; Marcus White, Kara Mannix, LaChelle Carter, Heather Tamayo, Richie Romero, School staff; Michelle Stewart, SVUSD Authorizer Representative; Eileen Sigmund, Melissa Brown, Donna Kozub Emily Lee and Megann Arthur, Pearson Online & Blended Learning (POBL) staff (via phone).

III. Public Comment

There were no public comments at this time.

IV. Routine Business

a. Approval of Agenda

Ms. Pavlich asked the Board to review the Agenda distributed prior to the meeting and posted by March 19, 2020 in compliance with the Brown Act requirements. There being no further changes noted, the following motion was made and seconded as follows:

RESOLVED, that the Agenda for the March 19, 2020 Emergency Board Meeting, as presented, is hereby approved.

The motion was approved unanimously.

V. Action Items

a. Authorization for Executive Director to direct SCHOOL CLOSURES and such other actions as may be reasonably necessary to address the emergency circumstances presented by the COVID 19 PUBLIC HEALTH SITUATION, including Federal, State and Local emergency declarations and orders

Dr. Savage advised the Board that the State Assembly recently approved Senate Bill 117 which sets forth new guidelines for schools that have closed in the state due to the COVID-19 risk to public health and safety. Additionally, Dr. Savage advised the Board of needs of staff members during this emergency circumstance and his request for the school staff to have some time to adapt to this situation. He expressed to the Board that he wishes to make a decision on closure that is in the best interest of staff and students, and provides for alignment with the aforementioned Senate Bill. Dr. Savage advised the Board that students and staff would continue to have access to lessons and curriculum during any time of school closure, and the Board held discussion on how a closure may affect families, special education population at the school, students graduating at the end of this school year, as well as the school calendar and general workload. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Board of Directors hereby authorizes the Executive Director, and his designee(s), to take emergency actions as deemed reasonably necessary, including but not limited to the closure of all California Connections Academy schools in response to the California Governor's Executive Order N-26-20 and the federal and statewide declarations of emergency, and based on the public health orders in multiple counties served by the schools, while taking measures to provide any and all educational and related support services to students that may be delivered within the public health guidelines using distance learning and independent study. The Executive Director shall endeavor to promptly notify the Board of all actions taken under this authorization for the duration of the emergency, is hereby approved.

The motion passed unanimously.

VI. Adjournment and Confirmation of Next Regular Meeting on Tuesday, April 28, 2020 at 3:30 p.m. PT

There being no further business to discuss, the meeting was adjourned at 4:06 pm. The next meeting is scheduled for Tuesday, April 28, 2020 at 3:30 p.m. PT.

Staffing Reports

New Hires

Name	Area	Compensation	Bonus Potential	Start Date
Carter, Darnell	Teacher - Secondary	\$55,990.00	0.00	03/12/2020
Gray-Cabey, Isobel	Teacher - Secondary	\$50,740.00	0.00	03/09/2020
Law, Tami	Teacher - Special Ed	\$54,740.00	0.00	04/09/2020
Meadows, Irene	Teacher - Special Ed	\$56,240.00	0.00	02/18/2020
Meza, Michael A.	Teacher - Secondary	\$51,740.00	0.00	04/02/2020
Murguia, Brittany R.	Teacher - Secondary	\$52,740.00	0.00	04/06/2020
Pedro, Jason	Teacher - Special Ed	\$62,000.00	0.00	04/14/2020
Platt, Suzanne L.	Teacher - Secondary	\$48,240.00	0.00	02/06/2020

Departing Employees

Name	Area	Last Day Worked	Reason
Ela, Kristen C.	Teacher - Secondary	03/05/2020	Career Change

Promotions/Transfers

Name	Previous Position	New Position	Compensation	Bonus	Effective Date
n/a					

DARNELL CARTER

WORK EXPERIENCE

2005 - Present Educator, Corporate Trainer, Product Designer

San Diego, CA

Contracted with companies including: Virtual Learner Education, US Foodservice, Real Real-estate Brokerage, Pearson Learning & Scantron

- Responsible for design and development of sales training materials, ebooks, online assessment materials, printable lessons, teacher guides, and user manuals
- Monitored and maintained alignment of content to meet trends and changes in industry standards
- Worked with sales and marketing teams to create and build product sales and distribution channels.
- Provided comprehensive product support materials and custom customer solutions for implementing content and assessment of curriculum.
- Design of instructional audio, video, and print materials using applications including: Adobe Premier, Adobe Soundbooth, Pro Tools, Audacity, and Pro Studio
- Design of instructional material and documentation of technical specifications for software using Microsoft applications including: Excel, Access, Word, Publisher, PowerPoint, and Visio
- Create professional development training and instruction materials for sales team, administrators and teachers using design applications including: Dreamweaver, Framemaker, FrontPage, Camtasia, InDesign, Captivate, and Photoshop

2011 - 2019 Online High School Teacher –English and Computer Science

California Area

K12/Fuel Education/IQ Academy

- Computer applications instructor, responsible for blended instruction in computer skills ranging from: basic computer concepts, web design, photoshop, 3D animation, digital media production, and java. Utilized instructional tools including: Blackboard and ecollege instructional software, adobe captivate, and instructional diagrams using photoshop.
- 9-12th grade English & World Literature--allowing students to become proficient in cultural and literary appreciation skills resulting in students who achieve well above average in the area literature comprehension and writing.
- Monitored and maintained student engagement and motivation by developing constant communication between students, families, and mentors through a combination of video chats, phone calls, and email.

2005 - 2007 Computer Media Instructor Greenville, SC

Donaldson High School Career Center

- Taught students Multimedia career skills including the operation of the following video and audio editing software: Adobe Premier, Camtasia, Adobe Captivate, Final Cut, Movie Maker, iMovie, Adobe Soundbooth, Vegas Audio, Vegas Studio, Pro Tools, Audacity, and Pro Studio
- Developed and managed the planning and configuration of music technology equipment and the tech infrastructure of the program: including hardware and software selection as well as equipment maintenance and upgrades
- Taught students 3D animation and game design using 3D software including: Alice 2.0 and Blender.
- Monitored and maintained alignment of content to trends and changes in media industry standards
- Provided comprehensive assessment of curriculum, modified lessons and delivery to reach individual student needs to achieve optimal student achievement and curriculum implementation
- Created training and instruction materials for administrators, teachers, and students using design applications including: Dream weaver, FrontPage, and Photoshop
- Facilitated student employment and coops with local businesses and monitored success rates of program graduates

2000 - 2005 Producer/Developer of Digital Language Arts Content San Diego, CA

Plato Learning/Edmentum/Sony Playstation

- Responsible for design and development of Language Arts curriculum for grades 1-8.
- Responsible for the production and on-schedule delivery of CD Rom based and online content
- Managed a team of writers, graphic artist, and engineers in the development of online and offline educational software
- Developed and managed production schedules and project deliverables
- Design and technical documentation for K-12 and continuing ed. assessment systems user interface using applications including: Excel, Access, Word, Publisher, PowerPoint, Visio, Dreamweaver, and Photoshop

1997 - 2000 Language Arts and Computer Literacy Teacher Willowbrook, IL

Willowbrook H.S.

- Taught 11-12th grade English Literature--allowing students to become proficient in cultural and literary appreciation skills resulting in student achieve well above average in the area literature comprehension
- 10-12th grade Computer Literacy Teacher and school technology chair person
- Conducted formative and summative course analysis and modified content accordingly
- Provided comprehensive assessment of curriculum, modified lessons and delivery to reach individual student needs to achieve optimal student achievement and curriculum implementation
- Developed and managed the planning and configuration of lab equipment: including computers, network hardware, and software updates and installation

COMPUTER SKILLS

Experienced with software/web design, design of intuitive user interface—using various applications: Framemaker, InDesign, FrontPage, Dreamweaver, Photoshop, HTML, Flash, Adobe Acrobat Professional, Snag-it, and Blackboard

Skilled in Microsoft Office applications including: Excel, Access, Word, Publisher, PowerPoint, and Visio

Experienced in video and audio editing software including: Adobe Premier, Camtasia, Adobe Captivate, Final Cut, Movie Maker, iMovie, Adobe Soundbooth, Audacity, Vegas Audio, Vegas Studio, Pro Tools, and Pro Studio

EDUCATION

2013 K12/Fuel Education San Diego, CA

- **Blackboard and eCollege Certified - Online Teacher Certification**

2008 Certiport Greenville, SC

Adobe Certified Associate

- Adobe Certification in Adobe Media tools including Dreamweaver CS3, Flash CS3, Photoshop CS3

2001-2003 San Diego State University San Diego, CA

Graduate Degree, Educational Technology & Instructional Design

- CA Teacher Certification in Computer Applications K-12th

1994 - 1997 Lewis University Chicago, IL

Bachelor of Arts, English & Education, Deans List

- IL, CA, and SC Teacher Certification in Secondary English Literature and Writing 6-12th

HARVARD GRADUATE SCHOOL OF EDUCATION Education
CAMBRIDGE, MA

- Masters Degree in Teacher Education
August 2017
- Certified to teach K-12 Social Sciences in Massachusetts and California

HARVARD UNIVERSITY **CAMBRIDGE, MA**

- A.B. Honors Degree in Sociology, Citation in Spanish *May 2016*
- GPA: 3.334
- 4 Year Varsity Athlete playing Field Hockey, All American 2nd Team

UNIVERSIDAD DE COCHABAMBA **COCHABAMBA, BOLIVIA**

- Study Abroad with a Spanish language immersion program (SIT) *January 2015—June 2015*

THE CHELTENHAM LADIES COLLEGE (High School) **CHELTENHAM, UK**

- Gained one of the highest 100 exam scores in British A Level Politics across the UK

teaching and Tutoring Experience
harvard teacher fellows (HTF) Teaching Education Fellowship **CAMBRIDGE, MA/Remote**
Founding Fellow Spring 2016—Summer 2017

- Selected to participate in pilot class, contributing to logistical, policy, and recruitment efforts
- Participating in over 300 hours of supervised teaching including instruction, assessment, and planning over two summers
- Completed Massachusetts Initial Educator License in Social Studies for grades 5-12, finalized August 2017

Uncommon Prep Charter High School 9-12 Charter School Brooklyn, NY

Lead Teacher: 9th grade Pre AP World History, Co-teacher: 10th grade AP World History Summer 2016—Summer 2017

- Worked as lead teacher for one section of 28 9th graders and co-teacher for one section of 30 10th grade students
- Co- managed curriculum with an emphasis on increasing writing and reading rigor
- Collected weekly survey and observational data for a 5 month-long action research project aimed at using intrinsic and extrinsic motivation strategies to boost student work completion and to decrease off-task student behavior

Abberley Hall Prep Independent co-educational boarding school **Worcestershire, UK**
Educational Assistant and English Tutor Spring 2011-Summer 2012

- Co-planned small group English homework and lesson activities targeted to support 8-10 year olds with developmental disorders

Independent tutor affiliated with AGF Tutors & Going Ivy **Los Angeles CA/Remotely**

Tutor of Middle School Spanish, High School Politics and SAT History
Present

Summer 2017-

- Planned and remotely taught British High School Politics course, focused on exploring current day views on democracy, political theory, and comparing and contrasting historical and current day politics in the US and UK.
- Created and remotely taught remedial SAT History curriculum focused on rectifying areas of miscomprehension, improving primary and secondary source analysis and teaching test taking skills such as eliminating outliers and time management.

leadership Experience
Harvard Teacher Fellows (HTF) Early Career Engagement Committee *Organization providing ongoing professional support to Harvard Teacher Fellows Alumni* **Cambridge, MA**
Professional Development Organizer, Timekeeper, Secretary Fall 2017 –Spring 2019

- Created and organized online Professional Development for HTF alumni focusing on restorative justice and sustainability
- Co-created and co-planned alumni events identifying gaps in HTF alumni growth, patterns of HTF alumni support and increasing communication among Harvard Teacher Fellows professors and alumni

Co-company Owner of Pilmera VR

Lancaster CA

Envisioned, designed and managed own business, Pilmera VR, a Virtual Reality Arcade
Present

January 2018-

- Co-created Virtual Reality Arcade Business offering top of the line recreational Virtual Reality gaming experiences across a variety of technological platforms and managing building process, marketing and technological operations
- Created innovative technological and marketing solutions successfully increasing profits, improving customer satisfaction, developing beneficial business relationships

Vida y Esperanza *Rehabilitative Equine Therapy charity supporting street children*
Advocate, fundraiser & tutor Summer 2015-Present

COCHABAMBA, BOLIVIA

- Conducted research project into the effectiveness of Equine Therapy and wrote illustrated children's book, compiling at risk young peoples' experiences, raising money for Vida y Esperanza

Skills

Languages: Professional Proficiency in Spanish

Software: Microsoft Office Programs Word

TAMI R. LAW

Strong desire to work in an **administrative** field. Extensive background in **project management** with emphasis on deadline driven projects, legal requirements, and technology. Proven ability to collaborate with community resources and staff in order to complete assignments/tasks.

EDUCATION AND CERTIFICATES

M.A. Special Education, Cross-Categorical, University of Phoenix, Phoenix, AZ 2007

Paralegal Certificate, California State University, Hayward 2002, Completion with honors

B.A. English Literature, University of California, Berkeley 1989

TEACHING EXPERIENCE

Transition Specialist/Department Chair – Prescott High School, PUSD **2016-2018**

- Maintained and managed special education department
- Coordinated student services with multiple agencies
- Participated on special committees
- Met with program counselor to coordinate a wide variety of wrap-around services
- Chairperson for parent and student meetings addressing a wide range of issues

Special Education Teacher – Prescott High School, PUSD **2015-2016**

- Managed and wrote Individual Education Plans
- Administered and analyzed norm-referenced assessments
- Collaborated with teaching staff to ensure student success
- Met with academic advisor to coordinate student graduation progress

Special Education Teacher – Lincoln Elementary School, PUSD **2013-2015**

- Created and implemented new behavior program for students with emotional disturbance
- Oversaw and managed intervention team
- Managed and wrote Individual Education Plans
- Maintained student records and analyzed behavior trends
- Met with program counselor to coordinate a wide variety of wrap-around services

Education Specialist - Lincoln Middle School, Alameda Unified, **2006-2012**

- Managed all curriculum needs for three grades
- Coordinated all special education and transition meetings
- Collaborated with general education staff to promote student inclusion
- Managed and wrote Individual Education Plans

Resource Specialist – Alameda Unified School District, **2001-2002**

- Earhart Elementary School. Coordinated and participated in all student educational programs, IEP, and MTSS (RTI) meetings

OTHER PROFESSIONAL EXPERIENCE

Paralegal/Account Manager, RecordTrak, Oakland, CA 2002-2005. Coordinated and managed daily evidence procurement and performed legal research as required.

Client Program Manager/Project Manager, Zomax, San Ramon, CA 1996-1998. Managed telecommunications and product distribution for leading international provider of process management services. Developed performance matrix, data extraction reports, and led weekly progress meetings.

SPECIAL SKILLS – Extensive knowledge of MS Word, Excel, PowerPoint, MS Project, Outlook, Google Chrome

Irene Meadows

Professional Experience:

Teacher, Encore High School Riverside California

08/2018-present

Special Education teacher with a caseload of between 28-36 students. Responsibilities include: teaching Strategies Skills, which is a support class for students on an IEP; writing IEPs; facilitating IEP meetings; administering Woodcock Johnson Test of Academic Achievement IV; providing accommodations for Sped students in the general education setting; collaborating with general education teachers on how to best serve Sped students; communication with parents; arranging IEP meetings; developing SLP and ERMHS schedules; developing and monitoring Instructional Aide's schedules. Advisor for Class of 2022

Teacher, Encore High School Hesperia, California

08/2016-08/2018

Served as a Biology and Biology Honors teacher for approximately 210 9th and 10th grade students. Responsible for recording class attendance, assessing students, developing and implementing pacing plans and daily lesson plans, modifying assignments for special education students, and maintaining an environment conducive to learning. I also volunteered at various school wide activities and fundraising events.

Substitute Teacher, Anchorage School District Anchorage, Alaska

08/2010-05/2011

Responsibilities included; serving as guest teacher for a variety of subjects and grade levels, recording classroom attendance, implementing lesson plans, and maintaining classroom discipline.

Long Term Substitute/Substitute Teacher/AVID Assistant, Department of Defense Schools Landstuhl, Germany

02/2009-06/2010

Responsibilities included; serving as a long-term substitute for 8th grade Science, acting as guest teacher for a variety of subjects and grade levels, especially PE, Special Ed, & Science, as well as tutoring and mentoring students involved with Advancement via Individual Determination (AVID). I was also responsible for creating, organizing, and maintaining AVID notebook, which was required for course recertification.

**Tutor, YMCA Learning Academy
Edmond, Oklahoma**

09/2002-05/2003

Responsibilities included providing individualized instruction for 1st-10th grade students in Math, Reading, and English. I also assessed and monitored student progress.

**Teacher, Coronado Middle School
Coronado, California**

02/1993-06/1996

Served as a Physical Education, Study Skills, Full Inclusion Special Education, and Health teacher. Developed and implemented a cross-curricular elective class called Wildlife. Served as full inclusion Special Education teacher for 7th grade math.

**Long-term Substitute/Coach, Bernardo Heights Middle School
Rancho Bernardo, California**

08/1992-12/1992

Instructed 7th & 8th grade Physical Education. Responsible for recording class attendance, assessing students, developing and implementing lesson plans, and maintaining a environment conducive to learning. Coached the girl's gymnastic team.

**Long-term Substitute/Coach, La Jolla High School
La Jolla, California**

09/1990-03/1991

Instructed 9th-12th grade Physical Education and Dance. Taught Introductory Biology and AVID (Advancement Via Individual Determination). Responsible for recording class attendance, assessing students, developing and implementing lesson plans, and maintaining a positive classroom environment. Coached JV Softball.

Teaching Certificates:

Single Subject Teaching Credential, California

Expiration: 12/01/2020

Authorized Subject: Physical Education
Supplementary Authorized Subject: Biology
California Teachers of English Language Certificate

Specialist Instruction Credential in Special Education

Expiration: 12/01/2020

Authorized Subject: Learning Handicapped, Autism
State Issued: California

Education:

Brandman University

08/2018-06/2019

California Teachers of English Learners Certificate, GPA 4.0

San Diego State University

01/1995-12/1995

San Diego, California

Teaching Certificate – Special Education, Learning Handicapped, GPA 3.85
Member of Pi Lambda Theta Honor Society for Educators

Michael Meza

EXPERIENCE

JUSD, Jurupa Valley— *Substitute Teacher*

NOVEMBER 2016 - PRESENT

I taught grades 6–12 in multiple core/CTE subjects and long term assignments. I collaborated with a pre-algebra teacher as an aide for several months.

OrchidLQ Academy, Garden Grove— *English Tutor*

JULY 2017 - MAY 2018

I created lessons and educational activities for my students which ranged from 3rd–11th grade.

Thaddeus Foundation, San Dimas— *Grant Writing Intern*

SEPTEMBER 2016 - OCTOBER 2016

I researched and applied to several grants for the non profit. I also collaborated with my officemates to create marketable materials.

EDUCATION

Grand Canyon University Online, Phoenix— *Master of Secondary Education in English*

MAY 2017 - JANUARY 2019

During this time I completed courses for teaching theories, adolescent psychology, and ELL education.

University of California Riverside, Riverside— Bachelor of Arts in *Creative Writing*

SEPTEMBER 2012 - MAY 2016

During this time I learned how important criticism is become better at any craft. My major classes taught me how to give and take constructive criticism to increase productivity.

SKILLS

I acquired many skills from my experiences mainly organization, problem solving, and classroom management. These three were most essential during my positions as a long term substitute. Communication and collaboration are two that came naturally and were more fully developed in my undergrad at UCR, while time management, adaptability, and active listening I honed from my time with my Master Teacher.

AWARDS

Graduated Cum Laude

LANGUAGES

English

Brittany Murguia

Summary

Talented History/Social Science teacher passionate about making the high school experience a positive one for all students. Works to improve school climate so that all students can learn course materials, as well as the social skills they need to thrive in all aspects of their lives. Experience partnering with local agencies to ensure students have access to resources they need to be successful.

Highlights

- Meets California's NCLBs Highly Qualified Teacher requirements
- Differentiating instruction specialist
- Creative lesson planning
- SDAIE Strategies
- Student-Centered Learning
- Self-motivated
- Calm under pressure
- Adept classroom manager

Experience

Supervising Teacher

February 2019-Present

Mission Academy – Pacoima, California

Work as a Supervising Teacher to ensure all students are taking the appropriate classes for the post-graduate plans. Work with students in person and virtually to assist with their classes. Focus on at-risk students (severely credit deficient, special diploma circumstances, probation, homeless) to help them reach their goal of graduation.

High School Social Studies Teacher/ Supervisor

August 2015- January 2019

California Connections Academy – San Juan Capistrano, California

Used a variety of teaching methods to work with a diverse student population. Experience working with IEPs, 504s, athletes, struggling students, GATE students, and students in need of a flexible schedule. Worked closely with students and families to monitor student progress, personalize instruction, and support independent learning. Establish and maintain positive relationships with students, parents, and colleagues, fostering an environment of open communication and support.

Student Teacher

August 2014 to May 2015

Buena Park Junior High - Buena Park, California

Used a variety of teaching methods such as lectures, discussions and demonstrations. Enforced both classroom and administrative policies and rules at all times. Established positive relationships with students, parents, colleagues and administrators. Encouraged discussion of class material to promote critical thinking.

Education

Clear Single Subject Credential- Social Science Authorization, 2016

University of California, San Diego – San Diego, California

Teaching Credential: Secondary Education, 2015

California State University Fullerton - Fullerton, California

Bachelor of Arts: History, 2014

California State University Fullerton - Fullerton, California

High School Diploma: 2009

Jason Pedro

OBJECTIVE

EDUCATION SPECIALIST (MOD/SEVERE)

EDUCATION

National University Mod/severe Teaching credentials 2014

Masters in Special Education

San Diego State University Bachelor's Degree in Social Science 2006

EXPERIENCE

-

Education Specialist 2019-Present

Santee School District

Santee, CA

The objective was to follow the guidelines of the typical special day classroom in order to help transition (6th-8th grade) students back into the general education setting and gain as much access to the general education curriculum as possible. Also, create a classroom schedule/routine, mainstream students, take attendance, grades, schedule and organize IEP meetings, obtain behavior data, attend school functions, and collaborate with staff and parents.

Education Specialist 2017-2018

Fairfield-Suisun Unified School District

Dover Academy Fairfield, CA

The objective was to follow the guidelines of the Transitional Academic Program (TAP) in order to help transition (2nd-5th grade) students back into the general education setting and gain as much access to the general education curriculum as possible. Also, create a classroom schedule/routine, mainstream students, take attendance, grades, schedule and organize IEP meetings, obtain behavior data, attend school functions, and collaborate with staff and parents.

Education Specialist 2014-2016

Fairfield-Suisun Unified School District

H. Glenn Richardson Fairfield, CA

The objective was to follow the guidelines of the DELTA program for grades 9th-post-secondary. Also, create a classroom schedule/routine, create a safe classroom environment, take attendance, grades, teach life skills, schedule and organize IEP meetings, obtain behavior data, attend school functions, collaborate with staff, and build relationships with parents. The ultimate goal was to help students learn the skills necessary in order to be as independent as possible in society.

Instructional Aide 2002/2013

San Diego Unified School District San Diego, CA

Tutor, model, prompt, take data for students with special needs throughout the day with homework and class assignments. Also, run group stations while using a class menu (Token economy) to support positive behavior. Lastly, keep students on task and organized. and maintain open communication with teachers and parents.

with homework and class assignments. Also, run group stations while using a class menu (Token economy) to support positive behavior. Lastly, keep students on task and organized, and maintain open communication with teachers and parents.

LANGUAGES & SKILLS

Proficient in Microsoft Word, Access, Excel, Power Point, Boardmaker, Edmark, WJIV, Brigance, Informal assessments, SANDI, Essentials for Living, Unique Learning System, ABC charts, Token boards, Handwriting without tears, and have the energy of a honey badger. Crisis Prevention Intervention (CPI) Certified PRO-ACT Certified Cardiopulmonary resuscitation (CPR) Certified Fluent in Portuguese and some Spanish

INTERESTS

Reading (History/Science), weightlifting, running with my dogs, swimming, snowboarding, Brazilian Jiu-Jitsu, rock climbing, and soccer.

References:

- 1.) Tanya Gustin Administrator
- 2.) Kelley Trutter Behavior Analyst
- 3.) Yang Ausherman School Psychologist

Suzanne Platt

CTE Teacher - Pleasant Grove Independent School District

Career technical education teacher in secondary school. Turned ineffective career preparation program into successful program by adhering to state rules and policies, and forming relationships with community businesses.

Authorized to work in the US for any employer

Work Experience

Career Technical Education Teacher

Pleasant Grove Independent School District - Texarkana, TX

February 2016 to May 2019

Create and follow lesson plans

Teach high school students

Classroom management

Create relationships with business community

Beauty Advisor

Ulta - Texarkana, TX

March 2015 to December 2015

Sales associate

Merchandise presentation, cleaning and organizing sales floors

Recommending products, demonstrating product uses

Manager/Owner

Colors On Parade LTD. - Texarkana, TX

September 2006 to January 2015

Office manager used Quickbooks to do payroll, accounts receivable and payable.

Education

BA in Physical Education/Athletic Training

California State University Long Beach

1993

Skills

Excel. (2 years), Quickbooks (10+ years), Microsoft (3 years), Powerpoint (2 years), Teaching, Organizational Skills, Retail sales, Marketing, Personal Trainer (2 years), Exercise Specialist (2 years), Time Management

Links

<http://www.you-made-that.com>

<https://www.linkedin.com/in/suzanne-platt-b4102925/>

Certifications/Licenses

School District Teaching Permit

September 2017 to September 2022

Assessments

Teaching Skills: Elementary Lesson Planning — Highly Proficient

April 2019

Measures a candidate's ability to develop lesson plans for elementary-level classrooms that promote effective learning.

Full results: https://share.indeedassessments.com/share_assignment/kcpultp8otvxumjh

Indeed Assessments provides skills tests that are not indicative of a license or certification, or continued development in any professional field.

Additional Information

I've volunteered for 2 years at a 1st Choice Pregnancy Center teaching parenting classes.

I'm a good communicator and personable and enjoy giving presentations. Have experience as exercise specialist/ personal trainer, manager for storage facility, manager of ice cream store, manager of car restoration business.



INVOICE

Customer Bill-to:
California Connections Academy @ North
Bay
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
California Connections Academy @
North Bay
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000004690
Date : 19-MAR-2020
Due Date :
Payment Terms :
Customer Account : 3903212
Project Number : 82037922
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAN
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 3				REMITTANCE INFORMATION			
Net Amount :	USD	\$96,035.10		Make Checks Payable to:		Bank Wire to:	
Tax Total :	USD	\$975.71		Pearson Online & Blended Learning		Bank Name	:
Invoice Total :	USD	\$97,010.81		32369 Collection Center Drive		Bank Address	:
Amount Due :	USD	\$97,010.81		Chicago, IL 60693-0323		ABA ACH No	:
						ABA Wire No	:
						SWIFT Code	:
						A/C No	:
						Bank Account Name	:

Invoice Number: 91000004690							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82037922	CALCAN	Direct Charges	25		89,480.67	975.71	90,298.40
82037922	CALCAN	Other Charges	-1		1,353.70	0.00	-1,353.70
82037922	CALCAN	Pass Through	15		8,066.11	0.00	8,066.11

To pay your invoice online: Visit <https://ipay2.bizsys.pearson.com/register> to register.
 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$96,035.10	\$975.71	\$97,010.81

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$96,035.10	\$975.71	\$97,010.81



Pearson

Charges for the Following Period:

February 2020

Compensation Expenses

Benefits - Administration	2,422.14
Benefits - Instructional	10,325.69
Credit for Nonbillable Earnings Paid by the School	(879.44)
Withholdings	5,714.40
	<hr/>
	17,582.79

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	955.67
Connexus™ Annual License (EMS)	11,468.00
Curriculum Postage	847.00
Direct Course Instruction Support	611.80
Educational Resource Center	2,408.28
Enrollment and Records Management	1,026.67
Facility Support Services	72.50
Hardware/Software - Employees	706.00
Human Resources Support	1,470.83
Internet Subsidy Payment Processing	172.92
Monthly Fee per Student on an IEP	6,360.00
School Curriculum Supplies	515.83
Short Term Substitute Teaching Services	1,884.00
Student Technology Assistance	3,977.08
Tangible and Intangible Instructional Materials	26,591.67
Technical Support and Repairs	2,867.00
	<hr/>
	61,935.25

Revenue Based Charges

Marketing Services	1,731.60
School Administration	10,389.60
Treasury Services	2,597.40
	<hr/>
	14,718.60

OBL Grant (425.30)

Pass Through Expenses

Miscellaneous	2,223.76
	<hr/>
	2,223.76

Total Amount Due

96,035.10



INVOICE

Customer Bill-to:
California Connections Academy @ North
Bay
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
California Connections Academy @
North Bay
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000004847
Date : 15-APR-2020
Due Date :
Payment Terms :
Customer Account : 3903212
Project Number : 82037922
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAN
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2				REMITTANCE INFORMATION			
Net Amount :	USD	\$98,325.26		Make Checks Payable to:		Bank Wire to:	
Tax Total :	USD	\$1,111.01		Pearson Online & Blended Learning		Bank Name	:
Invoice Total :	USD	\$99,436.27		32369 Collection Center Drive		Bank Address	:
Amount Due :	USD	\$99,436.27		Chicago, IL 60693-0323		ABA ACH No	:
						ABA Wire No	:
						SWIFT Code	:
						A/C No	:
						Bank Account Name	:

Invoice Number: 91000004847							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82037922	CALCAN	Direct Charges	24		87,081.68	1,111.01	88,034.71
82037922	CALCAN	Pass Through	18		11,401.56	0.00	11,401.56

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$98,325.26	\$1,111.01	\$99,436.27



Pearson

Charges for the Following Period:

March 2020

Compensation Expenses

Benefits - Administration	2,388.98
Benefits - Instructional	10,404.01
Credit for Nonbillable Earnings Paid by the School	(612.82)
Withholdings	5,804.54
	<hr/>
	17,984.70

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	874.58
Connexus™ Annual License (EMS)	10,495.00
Curriculum Postage	808.50
Direct Course Instruction Support	809.60
Educational Resource Center	2,203.95
Enrollment and Records Management	980.00
Facility Support Services	72.50
Hardware/Software - Employees	531.00
Human Resources Support	1,106.25
Internet Subsidy Payment Processing	275.00
Monthly Fee per Student on an IEP	5,936.00
School Curriculum Supplies	390.42
Short Term Substitute Teaching Services	1,836.00
Student Technology Assistance	6,325.00
Tangible and Intangible Instructional Materials	25,556.25
Technical Support and Repairs	2,623.75
	<hr/>
	60,823.80

Revenue Based Charges

Marketing Services	1,574.82
School Administration	9,448.87
Treasury Services	2,362.22
	<hr/>
	13,385.91

OBL Grant (425.30)

Pass Through Expenses

Internet Subsidy Payment	2,566.43
Miscellaneous	3,989.72
	<hr/>
	6,556.15

Total Amount Due

98,325.26



INVOICE

Customer Bill-to:
Central California Connections Academy
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
Central California Connections
Academy
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000004688
Date : 19-MAR-2020
Due Date :
Payment Terms :
Customer Account : 3922001
Project Number : 82037920
Currency : USD
Shipment Terms :
Purchase Order Number : CENCA
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 3				REMITTANCE INFORMATION			
Net Amount :	USD	\$284,079.93		Make Checks Payable to:		Bank Wire to:	
Tax Total :	USD	\$3,959.82		Pearson Online & Blended Learning		Bank Name	:
Invoice Total :	USD	\$288,039.75		32369 Collection Center Drive		Bank Address	:
Amount Due :	USD	\$288,039.75		Chicago, IL 60693-0323		ABA ACH No	:
						ABA Wire No	:
						SWIFT Code	:
						A/C No	:
						Bank Account Name	:

Invoice Number: 91000004688							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82037920	CENCA	Direct Charges	26		264,342.40	3,959.82	267,957.40
82037920	CENCA	Other Charges	-1		2,954.85	0.00	-2,954.85
82037920	CENCA	Pass Through	16		23,037.20	0.00	23,037.20

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$284,079.93	\$3,959.82	\$288,039.75

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$284,079.93	\$3,959.82	\$288,039.75



Pearson

Charges for the Following Period:

February 2020

Compensation Expenses

Benefits - Administration	5,287.04
Benefits - Instructional	28,457.41
Credit for Nonbillable Earnings Paid by the School	(2,362.39)
Withholdings	15,179.37
	46,561.43

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	2,519.87
Community Outreach	2,083.34
Connexus™ Annual License (EMS)	30,238.50
Curriculum Postage	2,345.75
Direct Course Instruction Support	786.60
Educational Resource Center	6,350.08
Enrollment and Records Management	2,843.33
Facility Support Services	197.50
Hardware/Software - Employees	1,332.00
Human Resources Support	2,775.00
Internet Subsidy Payment Processing	1,225.00
Monthly Fee per Student on an IEP	20,564.00
School Curriculum Supplies	962.92
Short Term Substitute Teaching Services	5,109.00
Student Technology Assistance	28,175.00
Tangible and Intangible Instructional Materials	73,408.34
Technical Support and Repairs	7,559.62
	188,475.85

Revenue Based Charges

Marketing Services	4,935.26
School Administration	29,611.54
Treasury Services	7,402.89
	41,949.69

OBL grant (928.33)

Pass Through Expenses

Miscellaneous	8,021.29
	8,021.29

Total Amount Due

284,079.93



INVOICE

Customer Bill-to:
Central California Connections Academy
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
Central California Connections
Academy
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000004845
Date : 15-APR-2020
Due Date :
Payment Terms :
Customer Account : 3922001
Project Number : 82037920
Currency : USD
Shipment Terms :
Purchase Order Number : CENCA
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2				REMITTANCE INFORMATION			
Net Amount : USD \$280,600.32				Make Checks Payable to:		Bank Wire to:	
Tax Total : USD \$3,372.50				Pearson Online & Blended Learning		Bank Name :	
Invoice Total : USD \$283,972.82				32369 Collection Center Drive		Bank Address :	
Amount Due : USD \$283,972.82				Chicago, IL 60693-0323		ABA ACH No :	
						ABA Wire No :	
						SWIFT Code :	
						A/C No :	
						Bank Account Name :	

Invoice Number: 91000004845							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82037920	CENCA	Direct Charges	26		247,882.98	3,372.50	250,910.66
82037920	CENCA	Pass Through	20		33,062.16	0.00	33,062.16

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$280,600.32	\$3,372.50	\$283,972.82



Pearson

Charges for the Following Period:

March 2020

Compensation Expenses

Benefits - Administration	5,214.65
Benefits - Instructional	28,075.88
Credit for Nonbillable Earnings Paid by the School	(1,620.40)
Withholdings	15,131.87
	46,802.00

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	2,372.30
Community Outreach	2,083.33
Connexus™ Annual License (EMS)	28,467.50
Curriculum Postage	2,268.75
Direct Course Instruction Support	1,062.60
Educational Resource Center	5,978.18
Enrollment and Records Management	2,750.00
Facility Support Services	197.50
Hardware/Software - Employees	1,433.50
Human Resources Support	2,986.46
Internet Subsidy Payment Processing	933.33
Monthly Fee per Student on an IEP	20,988.00
School Curriculum Supplies	1,053.33
Short Term Substitute Teaching Services	5,112.00
Student Technology Assistance	21,466.67
Tangible and Intangible Instructional Materials	70,345.83
Technical Support and Repairs	7,116.88
	176,616.16

Revenue Based Charges

Marketing Services	4,447.52
School Administration	26,685.09
Treasury Services	6,671.27
	37,803.88

OBL grant (928.33)

Pass Through Expenses

Internet Subsidy Payment	9,480.70
Miscellaneous	10,825.91
	20,306.61

Total Amount Due

280,600.32



INVOICE

Customer Bill-to:
CALIFORNIA CONNECTIONS ACADEMY
@ CENTRAL COAST
33272 VALLE RD
SAN JUAN CAPISTRANO, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
CALIFORNIA CONNECTIONS
ACADEMY @ CENTRAL COAST
33272 VALLE RD
SAN JUAN CAPISTRANO, CA 92675

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000004691
Date : 19-MAR-2020
Due Date :
Payment Terms :
Customer Account : 4235156
Project Number : 82038492
Currency : USD
Shipment Terms :
Purchase Order Number : CalCACC
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 3				REMITTANCE INFORMATION			
Net Amount : USD \$28,029.63				Make Checks Payable to:		Bank Wire to:	
Tax Total : USD \$478.46				Pearson Online & Blended Learning		Bank Name :	
Invoice Total : USD \$28,508.09				32369 Collection Center Drive		Bank Address :	
Amount Due : USD \$28,508.09				Chicago, IL 60693-0323		ABA ACH No :	
						ABA Wire No :	
						SWIFT Code :	
						A/C No :	
						Bank Account Name :	

Invoice Number: 91000004691							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82038492	CalCACC	Direct Charges	25		26,124.18	478.46	26,503.70
82038492	CalCACC	Other Charges	-1		847.88	0.00	-847.88
82038492	CalCACC	Pass Through	15		2,852.27	0.00	2,852.27

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$28,029.63	\$478.46	\$28,508.09

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$28,029.63	\$478.46	\$28,508.09



Pearson

Charges for the Following Period:

February 2020

Compensation Expenses

Benefits - Administration	1,517.09
Benefits - Instructional	2,173.83
Credit for Nonbillable Earnings Paid by the School	(229.64)
Withholdings	1,616.15
	5,077.44

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	243.58
Connexus™ Annual License (EMS)	2,923.00
Curriculum Postage	264.00
Direct Course Instruction Support	131.10
Educational Resource Center	613.83
Enrollment and Records Management	320.00
Facility Support Services	197.50
Hardware/Software - Employees	216.00
Human Resources Support	450.00
Internet Subsidy Payment Processing	152.08
Monthly Fee per Student on an IEP	424.00
School Curriculum Supplies	157.08
Short Term Substitute Teaching Services	417.00
Student Technology Assistance	3,497.92
Tangible and Intangible Instructional Materials	8,210.41
Technical Support and Repairs	730.75
	18,948.25

Revenue Based Charges

Marketing Services	404.18
School Administration	2,425.08
Treasury Services	606.27
	3,435.53

OBL Grant (266.38)

Pass Through Expenses

Miscellaneous	834.79
	834.79

Total Amount Due

28,029.63



INVOICE

Customer Bill-to:
CALIFORNIA CONNECTIONS ACADEMY
@ CENTRAL COAST
33272 VALLE RD
SAN JUAN CAPISTRANO, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
CALIFORNIA CONNECTIONS
ACADEMY @ CENTRAL COAST
33272 VALLE RD
SAN JUAN CAPISTRANO, CA 92675

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000004848
Date : 15-APR-2020
Due Date :
Payment Terms :
Customer Account : 4235156
Project Number : 82038492
Currency : USD
Shipment Terms :
Purchase Order Number : CalCACC
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2				REMITTANCE INFORMATION			
Net Amount :	USD	\$23,409.34		Make Checks Payable to:		Bank Wire to:	
Tax Total :	USD	\$281.57		Pearson Online & Blended Learning		Bank Name	:
Invoice Total :	USD	\$23,690.91		32369 Collection Center Drive		Bank Address	:
Amount Due :	USD	\$23,690.91		Chicago, IL 60693-0323		ABA ACH No	:
						ABA Wire No	:
						SWIFT Code	:
						A/C No	:
						Bank Account Name	:

Invoice Number: 91000004848							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82038492	CalCACC	Direct Charges	24		19,889.92	281.57	20,072.55
82038492	CalCACC	Pass Through	18		3,618.36	0.00	3,618.36

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$23,409.34	\$281.57	\$23,690.91



Pearson

Charges for the Following Period:

March 2020

Compensation Expenses

Benefits - Administration	1,496.32
Benefits - Instructional	2,240.10
Credit for Nonbillable Earnings Paid by the School	(159.71)
Withholdings	1,689.67
	5,266.38

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	193.42
Connexus™ Annual License (EMS)	2,321.00
Curriculum Postage	187.00
Direct Course Instruction Support	101.20
Educational Resource Center	487.41
Enrollment and Records Management	226.67
Facility Support Services	197.50
Hardware/Software - Employees	114.50
Human Resources Support	238.55
Internet Subsidy Payment Processing	79.17
Monthly Fee per Student on an IEP	424.00
School Curriculum Supplies	84.17
Short Term Substitute Teaching Services	420.00
Student Technology Assistance	1,820.83
Tangible and Intangible Instructional Materials	5,847.92
Technical Support and Repairs	580.25
	13,323.59

Revenue Based Charges

Marketing Services	327.11
School Administration	1,962.66
Treasury Services	490.67
	2,780.44

OBL Grant (266.38)

Pass Through Expenses

Internet Subsidy Payment	511.60
Miscellaneous	1,793.71
	2,305.31

Total Amount Due

23,409.34



INVOICE

Customer Bill-to:
CALIFORNIA CONNECTIONS ACADEMY
@ MONTEREY BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA 92675-4842

Attention:
Accounts Payable

Customer Ship-to:
CALIFORNIA CONNECTIONS
ACADEMY @ MONTEREY BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA
92675-4842

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000004692
Date : 19-MAR-2020
Due Date :
Payment Terms :
Customer Account : 3973052
Project Number : 82038493
Currency : USD
Shipment Terms :
Purchase Order Number : CalCAMP
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 3				REMITTANCE INFORMATION			
Net Amount : USD \$135,076.49				Make Checks Payable to:		Bank Wire to:	
Tax Total : USD \$1,871.07				Pearson Online & Blended Learning		Bank Name :	
Invoice Total : USD \$136,947.56				32369 Collection Center Drive		Bank Address :	
Amount Due : USD \$136,947.56				Chicago, IL 60693-0323		ABA ACH No :	
						ABA Wire No :	
						SWIFT Code :	
						A/C No :	
						Bank Account Name :	

Invoice Number: 91000004692							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82038493	CalCAMB	Direct Charges	25		123,895.71	1,871.07	125,568.46
82038493	CalCAMB	Other Charges	-1		1,699.40	0.00	-1,699.40
82038493	CalCAMB	Pass Through	16		13,078.50	0.00	13,078.50

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$135,076.49	\$1,871.07	\$136,947.56

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$135,076.49	\$1,871.07	\$136,947.56



Pearson

Charges for the Following Period:

February 2020

Compensation Expenses

Benefits - Administration	3,040.70
Benefits - Instructional	14,821.56
Credit for Nonbillable Earnings Paid by the School	(1,243.10)
Withholdings	8,023.68
	24,642.84

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	1,349.08
Connexus™ Annual License (EMS)	16,189.00
Curriculum Postage	1,061.50
Direct Course Instruction Support	961.40
Educational Resource Center	3,399.69
Enrollment and Records Management	1,286.67
Facility Support Services	197.50
Hardware/Software - Employees	855.50
Human Resources Support	1,782.29
Internet Subsidy Payment Processing	572.92
Monthly Fee per Student on an IEP	4,876.00
School Curriculum Supplies	622.08
Short Term Substitute Teaching Services	2,655.00
Student Technology Assistance	13,177.08
Tangible and Intangible Instructional Materials	33,958.33
Technical Support and Repairs	4,047.25
	86,991.29

Revenue Based Charges

Marketing Services	2,228.59
School Administration	13,371.53
Treasury Services	3,342.88
	18,943.00

OBL Grant (533.91)

Pass Through Expenses

Miscellaneous	5,033.27
	5,033.27

Total Amount Due **135,076.49**



INVOICE

Customer Bill-to:
CALIFORNIA CONNECTIONS ACADEMY
@ MONTEREY BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA 92675-4842

Attention:
Accounts Payable

Customer Ship-to:
CALIFORNIA CONNECTIONS
ACADEMY @ MONTEREY BAY
33272 Valle Road
SAN JUAN CAPISTRANO, CA
92675-4842

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000004849
Date : 15-APR-2020
Due Date :
Payment Terms :
Customer Account : 3973052
Project Number : 82038493
Currency : USD
Shipment Terms :
Purchase Order Number : CalCAMB
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2				REMITTANCE INFORMATION			
Net Amount :	USD	\$137,243.09		Make Checks Payable to:		Bank Wire to:	
Tax Total :	USD	\$1,605.86		Pearson Online & Blended Learning		Bank Name	:
Invoice Total :	USD	\$138,848.95		32369 Collection Center Drive		Bank Address	:
Amount Due :	USD	\$138,848.95		Chicago, IL 60693-0323		ABA ACH No	:
						ABA Wire No	:
						SWIFT Code	:
						A/C No	:
						Bank Account Name	:

Invoice Number: 91000004849							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82038493	CalCAMB	Direct Charges	24		119,359.59	1,605.86	120,767.13
82038493	CalCAMB	Pass Through	19		18,081.82	0.00	18,081.82

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$137,243.09	\$1,605.86	\$138,848.95



Pearson

Charges for the Following Period:

March 2020

Compensation Expenses

Benefits - Administration	2,999.06
Benefits - Instructional	14,635.30
Credit for Nonbillable Earnings Paid by the School	(852.80)
Withholdings	8,011.49
	24,793.06

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	1,233.00
Connexus™ Annual License (EMS)	14,796.00
Curriculum Postage	1,138.50
Direct Course Instruction Support	1,163.80
Educational Resource Center	3,107.16
Enrollment and Records Management	1,380.00
Facility Support Services	197.50
Hardware/Software - Employees	747.00
Human Resources Support	1,556.25
Internet Subsidy Payment Processing	412.50
Monthly Fee per Student on an IEP	5,936.00
School Curriculum Supplies	549.17
Short Term Substitute Teaching Services	2,637.00
Student Technology Assistance	9,487.50
Tangible and Intangible Instructional Materials	35,897.92
Technical Support and Repairs	3,699.00
	83,938.30

Revenue Based Charges

Marketing Services	2,080.91
School Administration	12,485.48
Treasury Services	3,121.37
	17,687.76

OBL Grant

(533.91)

Pass Through Expenses

Internet Subsidy Payment	3,586.85
Miscellaneous	7,771.03
	11,357.88

Total Amount Due

137,243.09



INVOICE

Customer Bill-to:
California Connections Academy @ Ripon
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
California Connections Academy @
Ripon
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000004689
Date : 19-MAR-2020
Due Date :
Payment Terms :
Customer Account : 3922560
Project Number : 82037921
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAR
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 3				REMITTANCE INFORMATION			
Net Amount :	USD	\$635,128.92		Make Checks Payable to:		Bank Wire to:	
Tax Total :	USD	\$8,383.34		Pearson Online & Blended Learning		Bank Name	:
Invoice Total :	USD	\$643,512.26		32369 Collection Center Drive		Bank Address	:
Amount Due :	USD	\$643,512.26		Chicago, IL 60693-0323		ABA ACH No	:
						ABA Wire No	:
						SWIFT Code	:
						A/C No	:
						Bank Account Name	:

Invoice Number: 91000004689							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82037921	CALCAR	Direct Charges	26		580,521.34	8,383.34	588,081.26
82037921	CALCAR	Other Charges	-1		7,055.99	0.00	-7,055.99
82037921	CALCAR	Pass Through	15		63,075.75	0.00	62,486.99

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$635,128.92	\$8,383.34	\$643,512.26

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$635,128.92	\$8,383.34	\$643,512.26



Pearson

Charges for the Following Period:

February 2020

Compensation Expenses

Benefits - Administration	12,625.08
Benefits - Instructional	67,191.10
Credit for Nonbillable Earnings Paid by the School	(5,584.15)
Withholdings	35,898.31

110,130.34

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	5,542.96
Community Outreach	4,166.66
Connexus™ Annual License (EMS)	66,515.50
Curriculum Postage	4,642.00
Direct Course Instruction Support	2,709.40
Educational Resource Center	13,968.25
Enrollment and Records Management	5,626.67
Facility Support Services	554.50
Hardware/Software - Employees	3,861.00
Human Resources Support	8,043.75
Internet Subsidy Payment Processing	2,487.50
Monthly Fee per Student on an IEP	40,280.00
School Curriculum Supplies	2,807.50
Short Term Substitute Teaching Services	12,051.00
Student Technology Assistance	57,212.50
Tangible and Intangible Instructional Materials	159,549.99
Technical Support and Repairs	16,628.87

406,648.05

Revenue Based Charges

Marketing Services	11,017.11
School Administration	66,102.63
Treasury Services	16,525.66

93,645.40

OBL Grant

(2,216.81)

Pass Through Expenses

Miscellaneous	26,921.94
---------------	-----------

26,921.94

Total Amount Due

635,128.92



INVOICE

Customer Bill-to:
California Connections Academy @ Ripon
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
California Connections Academy @
Ripon
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000004846
Date : 15-APR-2020
Due Date :
Payment Terms :
Customer Account : 3922560
Project Number : 82037921
Currency : USD
Shipment Terms :
Purchase Order Number : CALCAR
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2				REMITTANCE INFORMATION			
Net Amount :	USD	\$644,933.71		Make Checks Payable to:		Bank Wire to:	
Tax Total :	USD	\$7,694.31		Pearson Online & Blended Learning		Bank Name	:
Invoice Total :	USD	\$652,628.02		32369 Collection Center Drive		Bank Address	:
Amount Due :	USD	\$652,628.02		Chicago, IL 60693-0323		ABA ACH No	:
						ABA Wire No	:
						SWIFT Code	:
						A/C No	:
						Bank Account Name	:

Invoice Number: 91000004846							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82037921	CALCAR	Direct Charges	26		570,054.01	7,694.31	576,924.90
82037921	CALCAR	Pass Through	19		75,703.12	0.00	75,703.12

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Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$644,933.71	\$7,694.31	\$652,628.02



Pearson

Charges for the Following Period:

March 2020

Compensation Expenses

Benefits - Administration	12,452.22
Benefits - Instructional	67,202.91
Credit for Nonbillable Earnings Paid by the School	(3,876.02)
Withholdings	36,180.46
	111,959.58

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	5,594.00
Community Outreach	4,166.67
Connexus™ Annual License (EMS)	67,128.00
Curriculum Postage	5,123.25
Direct Course Instruction Support	3,137.20
Educational Resource Center	14,096.88
Enrollment and Records Management	6,210.00
Facility Support Services	554.50
Hardware/Software - Employees	3,430.50
Human Resources Support	7,146.88
Internet Subsidy Payment Processing	2,093.75
Monthly Fee per Student on an IEP	42,612.00
School Curriculum Supplies	2,521.67
Short Term Substitute Teaching Services	11,946.00
Student Technology Assistance	48,156.25
Tangible and Intangible Instructional Materials	162,670.84
Technical Support and Repairs	16,782.00
	403,370.39

Revenue Based Charges

Marketing Services	10,190.21
School Administration	61,141.25
Treasury Services	15,285.31
	86,616.77

OBL Grant

(2,216.82)

Pass Through Expenses

Internet Subsidy Payment	20,543.73
Miscellaneous	24,660.06
	45,203.79

Total Amount Due

644,933.71



INVOICE

Customer Bill-to:
Capistrano Connections Academy
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
Capistrano Connections Academy
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000004687
Date : 19-MAR-2020
Due Date :
Payment Terms :
Customer Account : 3921999
Project Number : 82037919
Currency : USD
Shipment Terms :
Purchase Order Number : CAPOCA
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 3				REMITTANCE INFORMATION			
Net Amount :	USD	\$1,756,243.26		Make Checks Payable to:		Bank Wire to:	
Tax Total :	USD	\$8,838.04		Pearson Online & Blended Learning		Bank Name	:
Invoice Total :	USD	\$1,765,081.30		32369 Collection Center Drive		Bank Address	:
Amount Due :	USD	\$1,765,081.30		Chicago, IL 60693-0323		ABA ACH No	:
						ABA Wire No	:
						SWIFT Code	:
						A/C No	:
						Bank Account Name	:

Invoice Number: 91000004687							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82037919	CAPOCA	Direct Charges	22		1,618,556.59	8,838.04	1,622,148.31
82037919	CAPOCA	Other Charges	-1		22,477.99	0.00	-22,477.99
82037919	CAPOCA	Pass Through	17		165,410.98	0.00	165,410.98

To pay your invoice online: Visit <https://ipay2.bizsys.pearson.com/register> to register.
 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$1,756,243.26	\$8,838.04	\$1,765,081.30

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$1,756,243.26	\$8,838.04	\$1,765,081.30



Pearson

Charges for the Following Period:

February 2020

Compensation Expenses

Benefits - Administration	40,219.24
Benefits - Instructional	209,181.69
Credit for Nonbillable Earnings Paid by the School	(17,425.20)
Withholdings	112,135.02
	344,110.75

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	17,870.46
Community Outreach	45,833.34
Connexus™ Annual License (EMS)	214,445.50
Curriculum Postage	15,094.75
Direct Course Instruction Support	11,362.00
Educational Resource Center	45,033.55
Enrollment and Records Management	18,296.67
Facility Support Services	1,675.50
Hardware/Software - Employees	11,379.50
Human Resources Support	23,707.29
Internet Subsidy Payment Processing	(1,525.00)
Monthly Fee per Student on an IEP	116,176.00
School Curriculum Supplies	8,265.00
Short Term Substitute Teaching Services	37,734.00
Student Technology Assistance	(35,075.00)
Tangible and Intangible Instructional Materials	472,897.91
Technical Support and Repairs	53,611.37
	1,056,782.84

Revenue Based Charges

Marketing Services	36,286.83
School Administration	217,721.00
Treasury Services	54,430.25
	308,438.08

OBL Grant

(7,062.02)

Pass Through Expenses

Internet Subsidy Payment	98.70
Miscellaneous	53,874.91
	53,973.61

Total Amount Due

1,756,243.26



INVOICE

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Capistrano Connections Academy
33272 Valle Road
San Juan Capistrano, CA 92675

Attention:
Accounts Payable

Customer Ship-to:
Capistrano Connections Academy
33272 Valle Road
San Juan Capistrano, CA 92675

**Connections Education LLC dba
Pearson Online & Blended Learning
K-12 USA**
10960 Grantchester Way
Columbia, MD 21044
Tel: 1-800-843-0019
Email:
poblsalesops@pearson.com
Tax ID No:
68-0519943

Invoice Number : 91000004844
Date : 15-APR-2020
Due Date :
Payment Terms :
Customer Account : 3921999
Project Number : 82037919
Currency : USD
Shipment Terms :
Purchase Order Number : CAPOCA
Number of Pages : Page 1 of 2

Total Ordered Quantity (No. Of Items) : 2				REMITTANCE INFORMATION			
Net Amount :	USD	\$1,993,289.42		Make Checks Payable to:		Bank Wire to:	
Tax Total :	USD	\$20,644.97		Pearson Online & Blended Learning		Bank Name	:
Invoice Total :	USD	\$2,013,934.39		32369 Collection Center Drive		Bank Address	:
Amount Due :	USD	\$2,013,934.39		Chicago, IL 60693-0323		ABA ACH No	:
						ABA Wire No	:
						SWIFT Code	:
						A/C No	:
						Bank Account Name	:

Invoice Number: 91000004844							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82037919	CAPOCA	Direct Charges	26		1,745,588.74	20,644.97	1,763,610.55
82037919	CAPOCA	Pass Through	20		250,323.84	0.00	250,323.84

To pay your invoice online: Visit <https://ipay2.bizsys.pearson.com/register> to register.
 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$1,993,289.42	\$20,644.97	\$2,013,934.39



Pearson

Charges for the Following Period:

March 2020

Compensation Expenses

Benefits - Administration	39,668.58
Benefits - Instructional	209,473.96
Credit for Nonbillable Earnings Paid by the School	(12,106.69)
Withholdings	113,189.22
	350,230.62

Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	17,516.08
Community Outreach	45,833.33
Connexus™ Annual License (EMS)	210,193.00
Curriculum Postage	15,518.25
Direct Course Instruction Support	13,054.80
Educational Resource Center	44,140.53
Enrollment and Records Management	18,810.00
Facility Support Services	1,675.50
Hardware/Software - Employees	10,693.50
Human Resources Support	22,278.13
Internet Subsidy Payment Processing	4,920.83
Monthly Fee per Student on an IEP	116,600.00
School Curriculum Supplies	7,859.58
Short Term Substitute Teaching Services	37,299.00
Student Technology Assistance	113,179.17
Tangible and Intangible Instructional Materials	487,495.84
Technical Support and Repairs	52,548.25
	1,219,615.79

Revenue Based Charges

Marketing Services	32,413.98
School Administration	194,483.88
Treasury Services	48,620.97
	275,518.83

OBL Grant

(7,062.03)

Pass Through Expenses

Internet Subsidy Payment	63,274.37
Miscellaneous	91,711.84
	154,986.21

Total Amount Due

1,993,289.42

DRAFT California Schools Attendance Calendar: 2020-21										
INTERNAL STAFF USE ONLY: DO NOT POST OR DISTRIBUTE										
Attendance Month	Calendar Month	M	T	W	TH	F	Teacher Days	Student Days	Student and Teacher Holidays	
	Aug	10	11	12	13	14	0	0	Teacher Calendar**	
		17	18	19	20	21	4	0	Teacher Only Work Days**	
		24	25	26	27	28	4	0	No School for students	
		31	1	2	3	4	4	0	Labor Day	
	Sept	7	8	9	10	11	4	4	1st day of school Sept 8	
		14	15	16	17	18	5	5		
		21	22	23	24	25	5	5		
Month 1	19	Oct	28	29	30	1	2	5	5	End of attend Month
			5	6	7	8	9	5	5	
			12	13	14	15	16	5	5	
			19	20	21	22	23	5	5	
Month 2	20		26	27	28	29	30	5	5	
		Nov	2	3	4	5	6	5	5	
			9	10	11	12	13	4	4	Veterans' Day
			16	17	18	19	20	5	5	
Month 3	14		23	24	25	26	27	0	0	Thanksgiving
		Dec	30	1	2	3	4	5	5	End of P1/M3=11/27
			7	8	9	10	11	5	5	
			14	15	16	17	18	5	5	
			21	22	23	24	25	0	0	Winter Break
		Jan	28	29	30	31	1	0	0	
Month 4	20		4	5	6	7	8	5	5	P1 due to districts 1/5
			11	12	13	14	15	5	5	
			18	19	20	21	22	4	4	Martin L King Day
			25	26	27	28	29	5	5	1st sem ends 2/3, 2nd sem starts 2/8
Month 5	17	Feb	1	2	3	4	5	4	3	# days in first semester
			8	9	10	11	12	5	5	Mid semester recess
			15	16	17	18	19	4	4	Presidents' Day
			22	23	24	25	26	5	5	
Month 6	19	March	1	2	3	4	5	5	5	
			8	9	10	11	12	5	5	
			15	16	17	18	19	5	5	
			22	23	24	25	26	5	5	
Month 7	20	April	29	30	31	1	2	5	5	End of P2/M7= 4/2
			5	6	7	8	9	5	5	P2 due to districts 4/15
			12	13	14	15	16	0	0	Spring Break
			19	20	21	22	23	5	5	Easter is 4/4/21
Month 8	15		26	27	28	29	30	5	5	
		May	3	4	5	6	7	5	5	Testing window April 26 through May 28?
			10	11	12	13	14	5	5	
			17	18	19	20	21	5	5	
Month 9	20		24	25	26	27	28	5	5	
		June	31	1	2	3	4	4	4	Memorial Day
			7	8	9	10	11	5	5	Last day of school, 2nd Sem ends June 22
			14	15	16	17	18	5	5	
Month 10	16		21	22	23	24	25	4	2	# days in 2nd semester
		July	28	29	30	1	2	0	0	Annual due to districts 7/2
	180			Total Teacher Days				195	180	Total Student Days
Teacher only work days:**		Aug. 18-Sept 3, Feb. 4, June 23-24							School Office Closed July 5-9, 2021?	
Student Holidays:		Sept. 7 (Labor Day); Nov. 11 (Veterans Day); Nov. 23-27 (Thanksgiving); Dec. 21- Jan 1 (Winter Break); Jan. 18 (Martin Luther King); Feb 4-5 (Mid year Semester break); Feb. 15 (Presidents' Day); April 12-16 (Spring Break); May 31 (Memorial Day).								
Work Sample Cut Off Dates		Oct 2, Oct 30, Nov 27, Jan 8, Feb 5, Mar 5, Apr 2, Apr 30, May 28, June 22								
End of attendance months:		Oct 2, Oct 30, Nov 27, Jan 8, Feb 3, Mar 5, Apr 2, Apr 30, May 28, June 22								
First/Last Days of School for the Students:				Sept. 8 and June 22			First/Last Days of School for the Teachers:**		Aug. 18 and June 24	
FOR INTERNAL USE ONLY. Only distribute to STAFF MEMBERS!									Approved by Board 2-25-20 (student dates)	

2020-2021 Compensation Plan for Teachers

Base Salary*	<ul style="list-style-type: none"> A <u>starting</u> base salary for new teachers will be determined by the point system described below. Teachers may receive an annual salary increase based on their performance rating. For this school year, the CalCA starting base will be \$45,240. <ul style="list-style-type: none"> Tier 1: Base Tier 2: Base + \$2,250 Tier 3: Base + \$4,000 The positions aligned to each tier are determined by the school leader. Each point will be valued at \$1,000.
Career Ladder Positions	<p>Teachers can apply for the following career ladder opportunities and assume additional responsibilities in order to earn additional compensation as follows:</p> <ul style="list-style-type: none"> Coordinator Teacher – base plus 4% Lead Teacher – base plus 9% Specialist Teacher – base plus 12% Master Teacher – base plus 15%
State Retirement Plan	<p>All teachers contribute. Only administrative employees with credentials contribute. Contribution rates are subject to change based on state requirements.</p> <ul style="list-style-type: none"> Employee Contribution: <ul style="list-style-type: none"> Non-PEPRA: 10.25% Eligible Earnings PEPRA: 10.205% Eligible Earnings Employer Contribution: 18.13% (or the rate approved by the state, if different) Social Security Exemption: Yes

*Salary increases are contingent on the fiscal and academic performance of the school. The Board/Sponsor will have the ability to adjust the percentages in the event that the school does not meet expectations.

The process for determining the starting base salaries for Certified Teachers is as follows:
(NOTE THAT THIS POINT SYSTEM IS ONLY RELEVANT FOR STARTING SALARIES AND IS NOT USED FOR ANNUAL INCREASES OR BONUSES)

STEP 1 – Develop minimum starting salary and point value based on school budget and local comparisons.

STEP 2 - Using the Point Criteria Guidelines below, determine the number of points for an individual teacher candidate. The maximum number of points is 14. Note that the minimum salary and point value is set each year based on competitive market factors and the school budget.

STEP 3 – The total number of points will determine the starting salary of the teacher.

Starting base salary + Relevant work experience points + Relevant degree points + Special skill points = New Hire Base Salary Offer

Point Criteria Guidelines	
Years of relevant work experience	Points
0 to 1	0
2 to 5	2
6 to 10	4
11 to 15	6
16 – 20	8
Relevant Degree(s)	Points
BA*	0
Multiple BAs	1
BA + MA*	1.5
BA + Multiple MAs	2.5
BA + MA + EdD/PhD	3
Special skill, knowledge and/or ability	Points
Languages, technology, virtual experience, tutoring, and substitute teaching	1 - 3

*BA and MA are interchangeable with Bachelor of Science (BS) and Master of Science (MS)

Fiscal Year Ending June 30, 2020

CHARTER SCHOOL INTERIM BUDGET REPORT

- ☐ First Interim/October 31st - Due December 15th
☒ Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy North BayCDS #: 17-64055-0129601Charter Approving Entity: Middletown Unified School DistrictCounty: LakeCharter #: 1653

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below)

- ☐ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☒ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description		Object Code	Projected Budget			Actual To-Date		
			Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES								
1. LCFF Sources								
Charter Schools State Aid - Current Year	8011		1,166,890		1,166,890	583,445		583,445
Education Protection Account State Aid - Current year	8012		36,934		36,934	18,467		18,467
State Aid - Prior Years	8019		0		0	0		0
Transfers to charters for in Lieu of Property Taxes	8096		592,026		592,026	296,013		296,013
Other LCFF transfers	8091,8097		0		0	0		0
Total, LCFF Sources			1,795,850	0	1,795,850	897,925	0	897,925
2. Federal Revenues (see NOTE on last page)								
No Child Left Behind	8290			38,565			10,496	10,496
Special Education - Federal	8181, 8182			27,000			0	0
Child Nutrition - Federal	8220			0			0	0
Other Federal Revenues	8110, 8260-8299		300	0		0	0	0
Total, Federal Revenues			300	65,565	65,865	0	10,496	10,496
3. Other State Revenues								
Special Education - State	StateRevSE			30,823	30,823		15,411	15,411
All Other State Revenues	StateRevAO		45,252	9,990	55,242	35,764	0	35,764
Total, Other State Revenues			45,252	40,813	86,065	35,764	15,411	51,175
4. Other Local Revenues								
All Other Local Revenues	LocalRevAO		18,909	0	18,909	17,178	0	17,178
Total, Local Revenues			18,909	0	18,909	17,178	0	17,178
5. TOTAL REVENUES			1,860,311	106,378	1,966,689	950,867	25,907	976,774
B. EXPENDITURES								
1. Certificated Salaries								
Teachers' Salaries	1100		427,845	73,851	501,696	222,708	33,993	256,701
Certificated Pupil Support Salaries	1200		21,011	21,329	42,340	9,973	12,753	22,726
Certificated Supervisors' and Administrators' Salaries	1300		56,618	14,114	70,732	36,190	8,994	45,184
Other Certificated Salaries	1900		0	0	0	0	0	0
Total, Certificated Salaries			505,474	109,294	614,768	268,871	55,740	324,611
2. Non-certificated Salaries								
Instructional Aides' Salaries	2100		0	0	0	0	0	0
Non-certificated Support Salaries	2200		47,453	0	47,453	29,257	0	29,257
Non-certificated Supervisors' and Administrators' Sal.	2300		0	0	0	0	0	0
Clerical and Office Salaries	2400		0	0	0	0	0	0
Other Non-certificated Salaries	2900		0	0	0	0	0	0
Total, Non-certificated Salaries			47,453	0	47,453	29,257	0	29,257
3. Employee Benefits								
STRS	3101-3102		89,972	1,885	91,857	40,502	5,386	45,888
PERS	3201-3202		0	0	0	0	0	0
OASDI / Medicare / Alternative	3301-3302		10,960	1,585	12,545	6,137	808	6,945
Health and Welfare Benefits	3401-3402		123,735	19,474	143,209	66,750	9,349	76,099
Unemployment Insurance	3501-3502		7,465	1,475	8,940	4,025	752	4,777
Workers' Compensation Insurance	3601-3602		11,059	2,186	13,245	5,963	1,115	7,078
Retiree Benefits	3701-3702		0	0	0	0	0	0
PERS Reduction (for revenue limit funded schools)	3801-3802		0	0	0	0	0	0
Other Employee Benefits	3901-3902		0	0	0	0	0	0
Total, Employee Benefits			243,191	26,605	269,796	123,377	17,410	140,787
4. Books and Supplies								
Approved Textbooks and Core Curricula Materials	4100		0	0	0	0	0	0
Books and Other Reference Materials	4200		299,185	9,990	309,175	178,684	0	178,684
Materials and Supplies	4300		144,380	0	144,380	79,519	0	79,519
Noncapitalized Equipment	4400		95,450	0	95,450	46,623	0	46,623
Food	4700		0	0	0	0	0	0
Total, Books and Supplies			539,015	9,990	549,005	304,826	0	304,826

Fiscal Year Ending June 30, 2020

CHARTER SCHOOL INTERIM BUDGET REPORT

- ☐ First Interim/October 31st - Due December 15th
☒ Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy North Bay

Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
5. Services and Other Operating Expenditures							
Subagreements for Services	5100	285,401	160,507	445,908	167,797	41,860	209,657
Travel and Conferences	5200	9,236	0	9,236	1,055	0	1,055
Dues and Memberships	5300	3,100	0	3,100	2,354	0	2,354
Insurance	5400	329	0	329	329	0	329
Operations and Housekeeping Services	5500	1,500	0	1,500	760	0	760
Rentals, Leases, Repairs, and Noncap. Improvements	5600	18,145	0	18,145	10,155	0	10,155
Transfers of Direct Costs	5700-5799	0	0	0	0	0	0
Professional/Consulting Services and Operating Expend.	5800	73,093	5,232	78,325	38,656	1,310	39,966
Communications	5900	24,772	0	24,772	9,071	0	9,071
Total, Services and Other Operating Expenditures		415,576	165,739	581,315	230,177	43,170	273,347
6. Capital Outlay							
(Objects 6100-6170, 6200-6500 for modified accrual basis only)							
Land and Land Improvements	6100-6170	0	0	0	0	0	0
Buildings and Improvements of Buildings	6200	0	0	0	0	0	0
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0	0	0	0	0	0
Equipment	6400	0	0	0	0	0	0
Equipment Replacement	6500	0	0	0	0	0	0
Depreciation Expense (for accrual basis only)	6900	0	0	0	0	0	0
Total, Capital Outlay		0	0	0	0	0	0
7. Other Outgo							
Tuition to Other Schools	7110-7143	0	0	0	0	0	0
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0	0	0	0	0	0
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0	0	0	0	0	0
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0	0	0	0	0	0
All Other Transfers	7281-7299	0	0	0	0	0	0
Debt Service:							
Interest	7438	0	0	0	0	0	0
Principal (for modified accrual basis only)	7439	0	0	0	0	0	0
Total, Other Outgo		0	0	0	0	0	0
8. TOTAL EXPENDITURES		1,750,709	311,628	2,062,337	956,508	116,320	1,072,828
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		109,602	(205,250)	(95,648)	(5,641)	(90,413)	(96,054)
D. OTHER FINANCING SOURCES / USES							
1. Other Sources	8930-8979			0			0
2. Less: Other Uses	7630-7699			0			0
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(205,250)	205,250	0	(90,413)	90,413	0
4. TOTAL OTHER FINANCING SOURCES / USES		(205,250)	205,250	0	(90,413)	90,413	0
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		(95,648)	0	(95,648)	(96,054)	0	(96,054)
F. FUND BALANCE, RESERVES							
1. Beginning Fund Balance							
a. As of July 1	9791	154,218	0	154,218	154,218	0	154,218
b. Adjustments/Restatements to Beginning Balance	9793, 9795	45	0	45	45	0	45
c. Adjusted Beginning Balance		154,263	0	154,263	154,263	0	154,263
2. Ending Fund Balance, June 30 (E + F1c)		58,615	0	58,615	58,209	0	58,209
Components of Ending Fund Balance (Optional):							
Reserve for Revolving Cash (equals object 9130)	9711			0		0	0
Reserve for Stores (equals object 9320)	9712			0	0	0	0
Reserve for Prepaid Expenditures (equals object 9330)	9713			0	1,501	0	1,501
Reserve for All Others	9719			0			0
General Reserve	9730			0			0
Legally Restricted Balance	9740			0			0
Designated for Economic Uncertainties	9770 *			0			0
Other Designations	9775, 9780			0			0
Undesignated / Unappropriated Amount	9790 *	58,615	0	58,615	56,708	0	56,708
* Percent of Total Expenditures and Other Uses		2.84%	0.00%	2.84%	5.29%	0.00%	5.29%

Fiscal Year Ending June 30, 2020

CHARTER SCHOOL INTERIM BUDGET REPORT

- ☐ First Interim/October 31st - Due December 15th
☒ Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy North Bay

Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
G. ASSETS							
1. Cash							
In County Treasury	9110	0	0	0			
Fair Value Adjustment to Cash in County Treasury	9111	0	0	0			
In Banks	9120	412,613	0	412,613			
In Revolving Fund	9130	0	0	0			
With Fiscal Agent	9135	0	0	0			
Collections Awaiting Deposit	9140	0	0	0			
2. Investments	9150	0	0	0			
3. Accounts Receivable	9200	319,518	0	319,518			
4. Due from Grantor Government	9290	0	0	0			
5. Stores	9320	0	0	0			
6. Prepaid Expenditures (Expenses)	9330	1,501	0	1,501			
7. Other Current Assets	9340	0	0	0			
8. Capital Assets (for accrual basis only)	9400-9499	0	0	0			
9. TOTAL ASSETS		733,632	0	733,632			
H. LIABILITIES							
1. Accounts Payable	9500	675,423	0	675,423			
2. Due to Grantor Government	9590	0	0	0			
3. Current Loans	9640	0	0	0			
4. Deferred Revenue	9650	0	0	0			
5. Long-Term Liabilities (for accrual basis only)	9660-9669	0	0	0			
6. TOTAL LIABILITIES		675,423	0	675,423			
I. FUND BALANCE							
Ending Fund Balance, June 30 (G9-H6) (must agree with Line F2)		58,209	0	58,209			

ADA ESTIMATES:

Estimated P2 ADA for Revised Budget
Estimated P2 ADA as of October 31

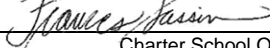
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**CHARTER SCHOOL 2019/2020 Second Interim Report
FINANCIAL REPORT -- ALTERNATIVE FORM
Actuals through January 31, 2020**

CHARTER SCHOOL CERTIFICATION

Charter School Name: California Connections Academy North Bay
CDS #: 17-64055-0129601
Charter Approving Entity: Middletown Unified School District
County: Lake
Charter #: 1663

To the entity that approved the charter school:
(x) 2019/20 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33(a)(3).

Signed: 
Charter School Official

Date: 14-Mar-20

Printed
Name: Frances Sassin

Title: Director of Business Services

To the County Superintendent of Schools:
() 2019/20 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33(a)(3).

Signed: _____
Authorized Representative of
Charter Approving Entity

Date: _____

Printed
Name: _____

Title: _____

=

For additional information on the Second Interim Report, please contact:

For Approving Entity:

Heather Rantala

Name

Director of Business Services

Title

707-987-4100

Telephone

heather.rantala@middletownusd.org

E-mail address

For Charter School:

Frances Sassin

Name

Director of Business Services

Title

949-306-8498

Telephone

fsassin@calca.connectionsacademy.org

E-mail address

Fiscal Year Ending June 30, 2020

CHARTER SCHOOL INTERIM BUDGET REPORT

- ☐ First Interim/October 31st - Due December 15th
☒ Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy @ CentralCDS #: 54-71803-0112458Charter Approving Entity: Alpaugh Unified School DistrictCounty: TulareCharter #: 804

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below)

Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)**Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Projected Budget			Actual To-Date		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES							
1. LCFF Sources							
Charter Schools State Aid - Current Year	8011	3,949,633		3,949,633	1,974,817		1,974,817
Education Protection Account State Aid - Current year	8012	850,201		850,201	425,101		425,101
State Aid - Prior Years	8019	0		0	0		0
Transfers to charters for in Lieu of Property Taxes	8096	276,307		276,307	138,153		138,153
Other LCFF transfers	80,918,097	0		0	0		0
Total, LCFF Sources		5,076,141	0	5,076,141	2,538,071	0	2,538,071
2. Federal Revenues (see NOTE on last page)							
No Child Left Behind	8290		114,886			35,405	35,405
Special Education - Federal	8181, 8182		71,000			0	0
Child Nutrition - Federal	8220		0			0	0
Other Federal Revenues	8110, 8260-8299	900	0		0	0	0
Total, Federal Revenues		900	185,886	186,786	0	35,405	35,405
3. Other State Revenues							
Special Education - State	StateRevSE		68,503	68,503		34,251	34,251
All Other State Revenues	StateRevAO	118,685	27,108	145,793	92,795	0	92,795
Total, Other State Revenues		118,685	95,611	214,296	92,795	34,251	127,046
4. Other Local Revenues							
All Other Local Revenues	LocalRevAO	11,827	0	11,827	8,051	0	8,051
Total, Local Revenues		11,827	0	11,827	8,051	0	8,051
5. TOTAL REVENUES		5,207,553	281,497	5,489,050	2,638,917	69,656	2,708,573
B. EXPENDITURES							
1. Certificated Salaries							
Teachers' Salaries	1100	1,207,482	199,402	1,406,884	547,548	84,233	631,781
Certificated Pupil Support Salaries	1200	64,787	54,491	119,278	24,195	31,218	55,413
Certificated Supervisors' and Administrators' Salaries	1300	133,277	33,588	166,865	77,665	19,413	97,078
Other Certificated Salaries	1900	0	0	0	0	0	0
Total, Certificated Salaries		1,405,546	287,481	1,693,027	649,408	134,864	784,272
2. Non-certificated Salaries							
Instructional Aides' Salaries	2100	0	0	0	0	0	0
Non-certificated Support Salaries	2200	112,282	0	112,282	0	0	0
Non-certificated Supervisors' and Administrators' Sal.	2300	0	0	0	0	0	0
Clerical and Office Salaries	2400	0	0	0	0	0	0
Other Non-certificated Salaries	2900	0	0	0	63,302	0	63,302
Total, Non-certificated Salaries		112,282	0	112,282	63,302	0	63,302
3. Employee Benefits							
STRS	3101-3102	209,817	42,833	252,650	91,567	23,320	114,887
PERS	3201-3202	0	0	0	0	0	0
OASDI / Medicare / Alternative	3301-3302	28,970	4,168	33,138	14,259	1,956	16,215
Health and Welfare Benefits	3401-3402	334,457	56,423	390,880	160,810	21,943	182,753
Unemployment Insurance	3501-3502	20,491	3,881	24,372	9,622	1,821	11,443
Workers' Compensation Insurance	3601-3602	30,357	5,750	36,107	14,254	2,697	16,951
Retiree Benefits	3701-3702	0	0	0	0	0	0
PERS Reduction (for revenue limit funded schools)	3801-3802	0	0	0	0	0	0
Other Employee Benefits	3901-3902	0	0	0	0	0	0
Total, Employee Benefits		624,092	113,055	737,147	290,512	51,737	342,249
4. Books and Supplies							
Approved Textbooks and Core Curricula Materials	4100	0	27,108	27,108	0	0	0
Books and Other Reference Materials	4200	823,041	0	823,041	491,174	0	491,174
Materials and Supplies	4300	381,750	0	381,750	217,203	0	217,203
Noncapitalized Equipment	4400	278,600	0	278,600	143,738	0	143,738
Food	4700	0	0	0	0	0	0
Total, Books and Supplies		1,483,391	27,108	1,510,499	852,115	0	852,115

Fiscal Year Ending June 30, 2020

CHARTER SCHOOL INTERIM BUDGET REPORT

- ☐ First Interim/October 31st - Due December 15th
☒ Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy @ Central

Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
5. Services and Other Operating Expenditures							
Subagreements for Services	5100	770,249	461,824	1,232,073	483,341	226,384	709,725
Travel and Conferences	5200	23,100	0	23,100	4,141	0	4,141
Dues and Memberships	5300	7,958	0	7,958	7,068	0	7,068
Insurance	5400	717	0	717	717	0	717
Operations and Housekeeping Services	5500	3,000	0	3,000	1,660	0	1,660
Rentals, Leases, Repairs, and Noncap. Improvements	5600	40,438	0	40,438	22,229	0	22,229
Transfers of Direct Costs	5700-5799	0	0	0	0	0	0
Professional/Consulting Services and Operating Expend.	5800	174,958	16,288	191,246	97,995	2,500	100,495
Communications	5900	74,967	0	74,967	27,226	0	27,226
Total, Services and Other Operating Expenditures		1,095,387	478,112	1,573,499	644,377	228,884	873,261
6. Capital Outlay							
(Objects 6100-6170, 6200-6500 for modified accrual basis only)							
Land and Land Improvements	6100-6170	0	0	0	0	0	0
Buildings and Improvements of Buildings	6200	0	0	0	0	0	0
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0	0	0	0	0	0
Equipment	6400	0	0	0	0	0	0
Equipment Replacement	6500	0	0	0	0	0	0
Depreciation Expense (for accrual basis only)	6900	0	0	0	0	0	0
Total, Capital Outlay		0	0	0	0	0	0
7. Other Outgo							
Tuition to Other Schools	7110-7143	0	0	0	0	0	0
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0	0	0	0	0	0
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0	0	0	0	0	0
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0	0	0	0	0	0
All Other Transfers	7281-7299	0	0	0	0	0	0
Debt Service:							
Interest	7438	0	0	0	0	0	0
Principal (for modified accrual basis only)	7439	0	0	0	0	0	0
Total, Other Outgo		0	0	0	0	0	0
8. TOTAL EXPENDITURES		4,720,698	905,756	5,626,454	2,499,714	415,485	2,915,199
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		486,855	(624,259)	(137,404)	139,203	(345,829)	(206,626)
D. OTHER FINANCING SOURCES / USES							
1. Other Sources	8930-8979	0	0	0	0	0	0
2. Less: Other Uses	7630-7699	0	0	0	0	0	0
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(624,259)	624,259	0	(345,829)	345,829	0
4. TOTAL OTHER FINANCING SOURCES / USES		(624,259)	624,259	0	(345,829)	345,829	0
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		(137,404)	0	(137,404)	(206,626)	0	(206,626)
F. FUND BALANCE, RESERVES							
1. Beginning Fund Balance							
a. As of July 1	9791	147,908	0	147,908	147,908	0	147,908
b. Adjustments/Restatements to Beginning Balance	9793, 9795	274	0	274	274	0	274
c. Adjusted Beginning Balance		148,182	0	148,182	148,182	0	148,182
2. Ending Fund Balance, June 30 (E + F1c)		10,778	0	10,778	(58,444)	0	(58,444)
Components of Ending Fund Balance (Optional):							
Reserve for Revolving Cash (equals object 9130)	9711		0			0	0
Reserve for Stores (equals object 9320)	9712		0		0	0	0
Reserve for Prepaid Expenditures (equals object 9330)	9713		0		8,190	0	8,190
Reserve for All Others	9719		0				0
General Reserve	9730		0				0
Legally Restricted Balance	9740		0				0
Designated for Economic Uncertainties	9770 *		0				0
Other Designations	9775, 9780		0				0
Undesignated / Unappropriated Amount	9790 *	10,778	0	10,778	(66,634)	0	(66,634)
* Percent of Total Expenditures and Other Uses		0.19%	0.00%	0.19%	-2.29%	0.00%	-2.29%

Fiscal Year Ending June 30, 2020

CHARTER SCHOOL INTERIM BUDGET REPORT

- ☐ First Interim/October 31st - Due December 15th
☒ Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy @ Central

Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
G. ASSETS							
1. Cash							
In County Treasury	9110	0	0	0			
Fair Value Adjustment to Cash in County Treasury	9111	0	0	0			
In Banks	9120	1,184,892	0	1,184,892			
In Revolving Fund	9130	0	0	0			
With Fiscal Agent	9135	0	0	0			
Collections Awaiting Deposit	9140	0	0	0			
2. Investments	9150	0	0	0			
3. Accounts Receivable	9200	770,724	0	770,724			
4. Due from Grantor Government	9290	0	0	0			
5. Stores	9320	0	0	0			
6. Prepaid Expenditures (Expenses)	9330	8,190	0	8,190			
7. Other Current Assets	9340	100	0	100			
8. Capital Assets (for accrual basis only)	9400-9499	0	0	0			
9. TOTAL ASSETS		1,963,906	0	1,963,906			
H. LIABILITIES							
1. Accounts Payable	9500	1,979,239	0	1,979,239			
2. Due to Grantor Government	9590	0	0	0			
3. Current Loans	9640	0	0	0			
4. Deferred Revenue	9650	43,111	0	43,111			
5. Long-Term Liabilities (for accrual basis only)	9660-9669	0	0	0			
6. TOTAL LIABILITIES		2,022,350	0	2,022,350			
I. FUND BALANCE							
Ending Fund Balance, June 30 (G9-H6) (must agree with Line F2)		(58,444)	0	(58,444)			

ADA ESTIMATES:

Estimated P2 ADA for Budget

502

Estimated P2 ADA as of January 31


502

**CHARTER SCHOOL 2019/20 Second Interim Report
FINANCIAL REPORT -- ALTERNATIVE FORM
Actuals through January 31, 2020**

CHARTER SCHOOL CERTIFICATION

Charter School Name: California Connections Academy @ Central
CDS #: 54-71803-0112458
Charter Approving Entity: Alpaugh Unified School District
County: Tulare
Charter #: 804

To the entity that approved the charter school:
(x) 2019/20 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33(a)(3).

Signed:  Date: 15-Mar-20
Charter School Official

Printed
Name: Frances Sassin Title: Director of Business Services

To the County Superintendent of Schools:
() 2019/20 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33(a)(3).

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity

Printed
Name: Gary Mekeel Title: Superintendent

For additional information on the Second Interim Report, please contact:

For Approving Entity:
Gary Mekeel
Name
Interim Superintendent
Title
559-949-8413
Telephone
GaryMekeel@alpaugh.k12.ca.us
E-mail address

For Charter School:
Frances Sassin
Name
Director of Business Services
Title
949-306-8498
Telephone
fsassin@calca.connectionsacademy.org
E-mail address

Fiscal Year Ending June 30, 2020

CHARTER SCHOOL INTERIM BUDGET REPORT

- ☐ First Interim/October 31st - Due December 15th
☒ Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy Central CoastCDS #: 42-75010-0138891Charter Approving Entity: Cuyama Joint Unified School DistrictCounty: Santa BarbaraCharter #: 2031

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below)

- ☐ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☒ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Projected Budget			Actual To-Date		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES							
1. LCFF Sources							
Charter Schools State Aid - Current Year	8011	263,444		263,444	131,722		131,722
Education Protection Account State Aid - Current year	8012	8,148		8,148	4,074		4,074
State Aid - Prior Years	8019	0		0	0		0
Transfers to charters for in Lieu of Property Taxes	8096	109,284		109,284	54,642		54,642
Other LCFF transfers	8091,8097	0		0	0		0
Total, LCFF Sources		380,876	0	380,876	190,438	0	190,438
2. Federal Revenues (see NOTE on last page)							
No Child Left Behind	8290		0	0		0	0
Special Education - Federal	8181, 8182		0	0		0	0
Child Nutrition - Federal	8220		0	0		0	0
Other Federal Revenues	8110, 8260-8299	200	0	200	0	0	0
Total, Federal Revenues		200	0	200	0	0	0
3. Other State Revenues							
Special Education - State	StateRevSE		22,122	22,122		11,061	11,061
All Other State Revenues	StateRevAO	6,219	2,214	8,433	4,217	0	4,217
Total, Other State Revenues		6,219	24,336	30,555	4,217	11,061	15,278
4. Other Local Revenues							
All Other Local Revenues	LocalRevAO	3,523	0	3,523	1,934	0	1,934
Total, Local Revenues		3,523	0	3,523	1,934	0	1,934
5. TOTAL REVENUES		390,818	24,336	415,154	196,589	11,061	207,650
B. EXPENDITURES							
1. Certificated Salaries							
Teachers' Salaries	1100	98,452	13,913	112,365	114,009	13,883	127,892
Certificated Pupil Support Salaries	1200	9,697	0	9,697	12,044	0	12,044
Certificated Supervisors' and Administrators' Salaries	1300	28,434	6,978	35,412	22,098	5,529	27,627
Other Certificated Salaries	1900	0	0	0	0	0	0
Total, Certificated Salaries		136,583	20,891	157,474	148,151	19,412	167,563
2. Non-certificated Salaries							
Instructional Aides' Salaries	2100	0	0	0	0	0	0
Non-certificated Support Salaries	2200	0	0	0	0	0	0
Non-certificated Supervisors' and Administrators' Sal.	2300	0	0	0	0	0	0
Clerical and Office Salaries	2400	0	0	0	0	0	0
Other Non-certificated Salaries	2900	23,918	0	23,918	17,948	0	17,948
Total, Non-certificated Salaries		23,918	0	23,918	17,948	0	17,948
3. Employee Benefits							
STRS	3101-3102	14,047	11,179	25,226	20,266	2,719	22,985
PERS	3201-3202	0	0	0	0	0	0
OASDI / Medicare / Alternative	3301-3302	3,810	303	4,113	3,521	281	3,802
Health and Welfare Benefits	3401-3402	26,858	12,180	39,038	34,950	4,783	39,733
Unemployment Insurance	3501-3502	2,167	282	2,449	2,242	262	2,504
Workers' Compensation Insurance	3601-3602	3,210	418	3,628	3,322	388	3,710
Retiree Benefits	3701-3702	0	0	0	0	0	0
PERS Reduction (for revenue limit funded schools)	3801-3802	0	0	0	0	0	0
Other Employee Benefits	3901-3902	0	0	0	0	0	0
Total, Employee Benefits		50,092	24,362	74,454	64,301	8,433	72,734
4. Books and Supplies							
Approved Textbooks and Core Curricula Materials	4100	0	2,214	2,214	0	0	0
Books and Other Reference Materials	4200	20,169	0	20,169	39,082	0	39,082
Materials and Supplies	4300	35,663	0	35,663	17,300	0	17,300
Noncapitalized Equipment	4400	25,350	0	25,350	11,069	0	11,069
Food	4700	0	0	0	0	0	0
Total, Books and Supplies		81,182	2,214	83,396	67,451	0	67,451

Fiscal Year Ending June 30, 2020

CHARTER SCHOOL INTERIM BUDGET REPORT

- ☐ First Interim/October 31st - Due December 15th
☒ Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy Central Coast

Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
5. Services and Other Operating Expenditures							
Subagreements for Services	5100	51	13,391	13,442	35,898	4,464	40,362
Travel and Conferences	5200	7,552	0	7,552	374	0	374
Dues and Memberships	5300	600	0	600	82	0	82
Insurance	5400	206	0	206	206	0	206
Operations and Housekeeping Services	5500	1,415	0	1,415	477	0	477
Rentals, Leases, Repairs, and Noncap. Improvements	5600	11,304	0	11,304	6,321	0	6,321
Transfers of Direct Costs	5700-5799	0	0	0	0	0	0
Professional/Consulting Services and Operating Expend.	5800	23,538	0	23,538	13,754	0	13,754
Communications	5900	6,943	0	6,943	2,090	0	2,090
Total, Services and Other Operating Expenditures		51,609	13,391	65,000	59,202	4,464	63,666
6. Capital Outlay							
(Objects 6100-6170, 6200-6500 for modified accrual basis only)							
Land and Land Improvements	6100-6170	0	0	0	0	0	0
Buildings and Improvements of Buildings	6200	0	0	0	0	0	0
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0	0	0	0	0	0
Equipment	6400	0	0	0	0	0	0
Equipment Replacement	6500	0	0	0	0	0	0
Depreciation Expense (for accrual basis only)	6900	0	0	0	0	0	0
Total, Capital Outlay		0	0	0	0	0	0
7. Other Outgo							
Tuition to Other Schools	7110-7143	0	0	0	0	0	0
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0	0	0	0	0	0
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0	0	0	0	0	0
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0	0	0	0	0	0
All Other Transfers	7281-7299	0	0	0	0	0	0
Debt Service:							
Interest	7438	0	0	0	0	0	0
Principal (for modified accrual basis only)	7439	0	0	0	0	0	0
Total, Other Outgo		0	0	0	0	0	0
8. TOTAL EXPENDITURES		343,384	60,858	404,242	357,053	32,309	389,362
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		47,434	(36,522)	10,912	(160,464)	(21,248)	(181,712)
D. OTHER FINANCING SOURCES / USES							
1. Other Sources	8930-8979	0	0	0	0	0	0
2. Less: Other Uses	7630-7699	0	0	0	0	0	0
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(36,522)	36,522	0	(21,248)	21,248	0
4. TOTAL OTHER FINANCING SOURCES / USES		(36,522)	36,522	0	(21,248)	21,248	0
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		10,912	0	10,912	(181,712)	0	(181,712)
F. FUND BALANCE, RESERVES							
1. Beginning Fund Balance							
a. As of July 1	9791	0	0	0	0	0	0
b. Adjustments/Restatements to Beginning Balance	9793, 9795	0	0	0	0	0	0
c. Adjusted Beginning Balance		0	0	0	0	0	0
2. Ending Fund Balance, June 30 (E + F1c)		10,912	0	10,912	(181,712)	0	(181,712)
Components of Ending Fund Balance (Optional):							
Reserve for Revolving Cash (equals object 9130)	9711					0	0
Reserve for Stores (equals object 9320)	9712				0	0	0
Reserve for Prepaid Expenditures (equals object 9330)	9713				0	0	0
Reserve for All Others	9719						0
General Reserve	9730						0
Legally Restricted Balance	9740						0
Designated for Economic Uncertainties	9770 *						0
Other Designations	9775, 9780						0
Undesignated / Unappropriated Amount	9790 *	10,912	0	10,912	(181,712)	0	(181,712)
* Percent of Total Expenditures and Other Uses		2.70%	0.00%	2.70%	-46.67%	0.00%	-46.67%

Fiscal Year Ending June 30, 2020

CHARTER SCHOOL INTERIM BUDGET REPORT

- ☐ First Interim/October 31st - Due December 15th
☒ Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy Central Coast

Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
G. ASSETS							
1. Cash							
In County Treasury	9110	0	0	0			
Fair Value Adjustment to Cash in County Treasury	9111	0	0	0			
In Banks	9120	0	0	0			
In Revolving Fund	9130	0	0	0			
With Fiscal Agent	9135	0	0	0			
Collections Awaiting Deposit	9140	0	0	0			
2. Investments	9150	0	0	0			
3. Accounts Receivable	9200	200,525	0	200,525			
4. Due from Grantor Government	9290	0	0	0			
5. Stores	9320	0	0	0			
6. Prepaid Expenditures (Expenses)	9330	0	0	0			
7. Other Current Assets	9340	0	0	0			
8. Capital Assets (for accrual basis only)	9400-9499	0	0	0			
9. TOTAL ASSETS		200,525	0	200,525			
H. LIABILITIES							
1. Accounts Payable	9500	382,237	0	382,237			
2. Due to Grantor Government	9590	0	0	0			
3. Current Loans	9640	0	0	0			
4. Deferred Revenue	9650	0	0	0			
5. Long-Term Liabilities (for accrual basis only)	9660-9669	0	0	0			
6. TOTAL LIABILITIES		382,237	0	382,237			
I. FUND BALANCE							
Ending Fund Balance, June 30 (G9-H6) (must agree with Line F2)		(181,712)	0	(181,712)			

ADA ESTIMATES:

Estimated P2 ADA for Budget
Estimated P2 ADA as of January 31, 2020

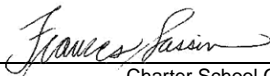
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**CHARTER SCHOOL 2019/20 Second Interim Report
FINANCIAL REPORT -- ALTERNATIVE FORM
Actuals through January 31, 2020**

CHARTER SCHOOL CERTIFICATION

Charter School Name: California Connections Academy Central Coast
CDS #: 42-75010-0138891
Charter Approving Entity: Cuyama Joint Unified School Dist
County: Santa Barbara
Charter #: 2031

To the entity that approved the charter school:
(x) 2019/20 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33(a)(3).

Signed:  Date: 13-Mar-20
Charter School Official

Printed
Name: Frances Sassin Title: Director of Business Services

To the County Superintendent of Schools:
() 2019/20 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33(a)(3).

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity

Printed
Name: _____ Title: _____

For additional information on the Second Interim Report, please contact:

For Approving Entity:

Name

Title

Telephone

E-mail address

For Charter School:

Frances Sassin

Name

Director of Business Services

Title

949-306-8498

Telephone

fsassin@calca.connectionsacademy.org

E-mail address

CHARTER SCHOOL INTERIM BUDGET REPORT

- ☐ First Interim/October 31st - Due December 15th
☒ Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy Monterey BayCDS #: 44-75432-0139410Charter Approving Entity: Scotts Valley Unified School DistrictCounty: Santa CruzCharter #: 2056

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below)

- ☐ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☒ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description			Object Code	Projected Budget			Actual To-Date		
				Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES									
1. LCFF Sources									
Charter Schools State Aid - Current Year				8011	1,682,970		841,485		841,485
Education Protection Account State Aid - Current year				8012	51,942	51,942	25,971		25,971
State Aid - Prior Years				8019	0	0	0		0
Transfers to charters for in Lieu of Property Taxes				8096	708,023	708,023	354,012		354,012
Other LCFF transfers				8091,8097	0	0	0		0
Total, LCFF Sources					2,442,935	0	1,221,468	0	1,221,468
2. Federal Revenues (see NOTE on last page)									
No Child Left Behind				8290		0		0	0
Special Education - Federal				8181, 8182		0		0	0
Child Nutrition - Federal				8220		0		0	0
Other Federal Revenues				8110, 8260-8299	400	0	0	0	0
Total, Federal Revenues					400	0	0	0	0
3. Other State Revenues									
Special Education - State				StateRevSE		141,021		70,511	70,511
All Other State Revenues				StateRevAO	39,720	14,040	26,880	0	26,880
Total, Other State Revenues					39,720	155,061	26,880	70,511	97,391
4. Other Local Revenues									
All Other Local Revenues				LocalRevAO	6,546	0	3,877	0	3,877
Total, Local Revenues					6,546	0	3,877	0	3,877
5. TOTAL REVENUES					2,489,601	155,061	1,252,225	70,511	1,322,736
B. EXPENDITURES									
1. Certificated Salaries									
Teachers' Salaries				1100	644,044	91,147	327,728	41,345	369,073
Certificated Pupil Support Salaries				1200	63,330	0	33,688	0	33,688
Certificated Supervisors' and Administrators' Salaries				1300	71,783	18,011	44,292	11,081	55,373
Other Certificated Salaries				1900	0	0	0	0	0
Total, Certificated Salaries					779,157	109,158	405,708	52,426	458,134
2. Non-certificated Salaries									
Instructional Aides' Salaries				2100	0	0	0	0	0
Non-certificated Support Salaries				2200	0	0	0	0	0
Non-certificated Supervisors' and Administrators' Sal.				2300	0	0	0	0	0
Clerical and Office Salaries				2400	0	0	0	0	0
Other Non-certificated Salaries				2900	60,368	0	35,973	0	35,973
Total, Non-certificated Salaries					60,368	0	35,973	0	35,973
3. Employee Benefits									
STRS				3101-3102	115,317	22,407	62,537	8,175	70,712
PERS				3201-3202	0	0	0	0	0
OASDI / Medicare / Alternative				3301-3302	15,916	1,583	8,635	760	9,395
Health and Welfare Benefits				3401-3402	173,696	32,035	93,966	12,897	106,863
Unemployment Insurance				3501-3502	11,334	1,474	5,963	708	6,671
Workers' Compensation Insurance				3601-3602	16,791	2,183	8,834	1,049	9,883
Retiree Benefits				3701-3702	0	0	0	0	0
PERS Reduction (for revenue limit funded schools)				3801-3802	0	0	0	0	0
Other Employee Benefits				3901-3902	0	0	0	0	0
Total, Employee Benefits					333,054	59,682	179,935	23,589	203,524
4. Books and Supplies									
Approved Textbooks and Core Curricula Materials				4100	0	14,040	0	0	0
Books and Other Reference Materials				4200	418,734	0	254,263	0	254,263
Materials and Supplies				4300	204,679	0	112,214	0	112,214
Noncapitalized Equipment				4400	127,850	0	62,723	0	62,723
Food				4700	0	0	0	0	0
Total, Books and Supplies					751,263	14,040	429,200	0	429,200

Fiscal Year Ending June 30, 2020

CHARTER SCHOOL INTERIM BUDGET REPORT

- ☐ First Interim/October 31st - Due December 15th
☒ Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy Monterey Bay

Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
5. Services and Other Operating Expenditures							
Subagreements for Services	5100	257,127	102,634	359,761	229,779	34,117	263,896
Travel and Conferences	5200	12,000	0	12,000	1,477	0	1,477
Dues and Memberships	5300	4,166	0	4,166	3,281	0	3,281
Insurance	5400	413	0	413	413	0	413
Operations and Housekeeping Services	5500	2,830	0	2,830	954	0	954
Rentals, Leases, Repairs, and Noncap. Improvements	5600	23,257	0	23,257	12,763	0	12,763
Transfers of Direct Costs	5700-5799	0	0	0	0	0	0
Professional/Consulting Services and Operating Expend.	5800	91,701	0	91,701	40,304	0	40,304
Communications	5900	33,493	0	33,493	12,545	0	12,545
Total, Services and Other Operating Expenditures		424,987	102,634	527,621	301,516	34,117	335,633
6. Capital Outlay							
(Objects 6100-6170, 6200-6500 for modified accrual basis only)							
Land and Land Improvements	6100-6170	0	0	0	0	0	0
Buildings and Improvements of Buildings	6200	0	0	0	0	0	0
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0	0	0	0	0	0
Equipment	6400	0	0	0	0	0	0
Equipment Replacement	6500	0	0	0	0	0	0
Depreciation Expense (for accrual basis only)	6900	0	0	0	0	0	0
Total, Capital Outlay		0	0	0	0	0	0
7. Other Outgo							
Tuition to Other Schools	7110-7143	0	0	0	0	0	0
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0	0	0	0	0	0
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0	0	0	0	0	0
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0	0	0	0	0	0
All Other Transfers	7281-7299	0	0	0	0	0	0
Debt Service:							
Interest	7438	0	0	0	0	0	0
Principal (for modified accrual basis only)	7439	0	0	0	0	0	0
Total, Other Outgo		0	0	0	0	0	0
8. TOTAL EXPENDITURES		2,348,829	285,514	2,634,343	1,352,332	110,132	1,462,464
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		140,772	(130,453)	10,319	(100,107)	(39,621)	(139,728)
D. OTHER FINANCING SOURCES / USES							
1. Other Sources	8930-8979	0	0	0	0	0	0
2. Less: Other Uses	7630-7699	0	0	0	0	0	0
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(130,453)	130,453	0	(39,621)	39,621	0
4. TOTAL OTHER FINANCING SOURCES / USES		(130,453)	130,453	0	(39,621)	39,621	0
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		10,319	0	10,319	(139,728)	0	(139,728)
F. FUND BALANCE, RESERVES							
1. Beginning Fund Balance							
a. As of July 1	9791	0	0	0	0	0	0
b. Adjustments/Restatements to Beginning Balance	9793, 9795	0	0	0	0	0	0
c. Adjusted Beginning Balance		0	0	0	0	0	0
2. Ending Fund Balance, June 30 (E + F1c)		10,319	0	10,319	(139,728)	0	(139,728)
Components of Ending Fund Balance (Optional):							
Reserve for Revolving Cash (equals object 9130)	9711			0		0	0
Reserve for Stores (equals object 9320)	9712			0	0	0	0
Reserve for Prepaid Expenditures (equals object 9330)	9713			0	0	0	0
Reserve for All Others	9719			0			0
General Reserve	9730			0			0
Legally Restricted Balance	9740			0			0
Designated for Economic Uncertainties	9770 *			0			0
Other Designations	9775, 9780			0			0
Undesignated / Unappropriated Amount	9790 *	10,319	0	10,319	(139,728)	0	(139,728)
* Percent of Total Expenditures and Other Uses		0.39%	0.00%	0.39%	-9.55%	0.00%	-9.55%

Fiscal Year Ending June 30, 2020

CHARTER SCHOOL INTERIM BUDGET REPORT

- ☐ First Interim/October 31st - Due December 15th
☒ Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy Monterey Bay

Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
G. ASSETS							
1. Cash							
In County Treasury	9110	0	0	0			
Fair Value Adjustment to Cash in County Treasury	9111	0	0	0			
In Banks	9120	0	0	0			
In Revolving Fund	9130	0	0	0			
With Fiscal Agent	9135	0	0	0			
Collections Awaiting Deposit	9140	0	0	0			
2. Investments	9150	0	0	0			
3. Accounts Receivable	9200	1,296,098	0	1,296,098			
4. Due from Grantor Government	9290	0	0	0			
5. Stores	9320	0	0	0			
6. Prepaid Expenditures (Expenses)	9330	0	0	0			
7. Other Current Assets	9340	0	0	0			
8. Capital Assets (for accrual basis only)	9400-9499	0	0	0			
9. TOTAL ASSETS		1,296,098	0	1,296,098			
H. LIABILITIES							
1. Accounts Payable	9500	1,435,826	0	1,435,826			
2. Due to Grantor Government	9590	0	0	0			
3. Current Loans	9640	0	0	0			
4. Deferred Revenue	9650	0	0	0			
5. Long-Term Liabilities (for accrual basis only)	9660-9669	0	0	0			
6. TOTAL LIABILITIES		1,435,826	0	1,435,826			
I. FUND BALANCE							
Ending Fund Balance, June 30 (G9-H6) (must agree with Line F2)		(139,728)	0	(139,728)			

ADA ESTIMATES:

Estimated P2 ADA for Budget

260

Estimated P2 ADA as of October 31


260

**CHARTER SCHOOL 2019/20 Second Interim Report
FINANCIAL REPORT -- ALTERNATIVE FORM
Actuals through January 31, 2020**

CHARTER SCHOOL CERTIFICATION

Charter School Name: California Connections Academy Monterey Bay
CDS #: 44-75432-0139410
Charter Approving Entity: Scotts Valley Unified School Distri
County: Santa Cruz
Charter #: 2056

To the entity that approved the charter school:
(x) 2019/20 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33(a)(3).

Signed:  Date: 14-Mar-20
Charter School Official

Printed
Name: Frances Sassin Title: Director of Business Services

To the County Superintendent of Schools:
() 2019/20 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33(a)(3).

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity

Printed
Name: _____ Title: _____

For additional information on the Second Interim Report, please contact:

For Approving Entity:

Mary Navas
Name
Chief Business Official
Title
831-438-1820
Telephone
mnavas@scottsvallvusd.org
E-mail address

For Charter School:

Frances Sassin
Name
Director of Business Services
Title
949-306-8498
Telephone
fsassin@calca.connectionsacademy.org
E-mail address

CHARTER SCHOOL INTERIM BUDGET REPORT

- ☐ First Interim/October 31st - Due December 15th
☒ Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy @RiponCDS #: 39-68650-0125849Charter Approving Entity: Ripon Unified School DistrictCounty: San JoaquinCharter #: 1398

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below)

- ☐ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☒ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description		Object Code	Projected Budget			Actual To-Date		
			Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES								
1. LCFF Sources								
Charter Schools State Aid - Current Year	8011		7,804,804		7,804,804	3,902,402		3,902,402
Education Protection Account State Aid - Current year	8012		2,078,754		2,078,754	1,039,377		1,039,377
State Aid - Prior Years	8019		0		0	0		0
Transfers to charters for in Lieu of Property Taxes	8096		1,674,034		1,674,034	837,017		837,017
Other LCFF transfers	8091,8097		0		0	0		0
Total, LCFF Sources			11,557,592	0	11,557,592	5,778,796	0	5,778,796
2. Federal Revenues (see NOTE on last page)								
No Child Left Behind	8290			213,588			185,862	185,862
Special Education - Federal	8181, 8182			148,000			0	0
Child Nutrition - Federal	8220			0			0	0
Other Federal Revenues	8110, 8260-8299		2,100	0		0	0	0
Total, Federal Revenues			2,100	361,588	363,688	0	185,862	185,862
3. Other State Revenues								
Special Education - State	StateRevSE			177,665	177,665		88,832	88,832
All Other State Revenues	StateRevAO		392,073	64,206	456,279	286,924	44,016	286,924
Total, Other State Revenues			392,073	241,871	633,944	286,924	132,848	419,772
4. Other Local Revenues								
All Other Local Revenues	LocalRevAO		33,101	0	33,101	22,929	0	22,929
Total, Local Revenues			33,101	0	33,101	22,929	0	22,929
5. TOTAL REVENUES			11,984,866	603,459	12,588,325	6,088,649	318,710	6,407,359
B. EXPENDITURES								
1. Certificated Salaries								
Teachers' Salaries	1100		2,834,349	452,859	3,287,208	1,271,844	195,421	1,467,265
Certificated Pupil Support Salaries	1200		148,346	129,179	277,525	54,380	73624	128,004
Certificated Supervisors' and Administrators' Salaries	1300		314,035	79,145	393,180	184,737	46,248	230,985
Other Certificated Salaries	1900		0	0	0	0	0	0
Total, Certificated Salaries			3,296,730	661,183	3,957,913	1,510,961	315,293	1,826,254
2. Non-certificated Salaries								
Instructional Aides' Salaries	2100		0	0	0	0	0	0
Non-certificated Support Salaries	2200		0	0	0	0	0	0
Non-certificated Supervisors' and Administrators' Sal.	2300		0	0	0	0	0	0
Clerical and Office Salaries	2400		0	0	0	0	0	0
Other Non-certificated Salaries	2900		265,013	0	265,013	150,993	0	150,993
Total, Non-certificated Salaries			265,013	0	265,013	150,993	0	150,993
3. Employee Benefits								
STRS	3101-3102		532,472	54,980	587,452	231,470	31,469	262,939
PERS	3201-3202		0	0	0	0	0	0
OASDI / Medicare / Alternative	3301-3302		68,076	9,587	77,663	33,460	4,572	38,032
Health and Welfare Benefits	3401-3402		780,454	133,520	913,974	374,832	51,075	425,907
Unemployment Insurance	3501-3502		48,084	8,926	57,010	22,436	4,256	26,692
Workers' Compensation Insurance	3601-3602		71,235	13,224	84,459	33,239	6,306	39,545
Retiree Benefits	3701-3702		0	0	0	0	0	0
PERS Reduction (for revenue limit funded schools)	3801-3802		0	0	0	0	0	0
Other Employee Benefits	3901-3902		0	0	0	0	0	0
Total, Employee Benefits			1,500,321	220,237	1,720,558	695,437	97,678	793,115
4. Books and Supplies								
Approved Textbooks and Core Curricula Materials	4100		0	64,206	64,206	0	0	0
Books and Other Reference Materials	4200		1,882,419	0	1,882,419	1,146,147	0	1,146,147
Materials and Supplies	4300		899,268	0	899,268	516,686	0	516,686
Noncapitalized Equipment	4400		612,375	0	612,375	328,188	0	328,188
Food	4700		0	0	0	0	0	0
Total, Books and Supplies			3,394,062	64,206	3,458,268	1,991,021	0	1,991,021

Fiscal Year Ending June 30, 2020

CHARTER SCHOOL INTERIM BUDGET REPORT

- ☐ First Interim/October 31st - Due December 15th
☒ Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy @Ripon

Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
5. Services and Other Operating Expenditures							
Subagreements for Services	5100	1,470,828	903,048	2,373,876	1,119,880	425,128	1,545,008
Travel and Conferences	5200	54,878	0	54,878	5,823	0	5,823
Dues and Memberships	5300	18,500	0	18,500	17,208	0	17,208
Insurance	5400	1,713	0	1,713	1,713	0	1,713
Operations and Housekeeping Services	5500	11,748	0	11,748	7,774	0	7,774
Rentals, Leases, Repairs, and Noncap. Improvements	5600	96,468	0	96,468	53,068	0	53,068
Transfers of Direct Costs	5700-5799	0	0	0	0	0	0
Professional/Consulting Services and Operating Expend.	5800	427,273	36,172	463,445	244,699	77,000	321,699
Communications	5900	165,451	0	165,451	61,273	0	61,273
Total, Services and Other Operating Expenditures		2,246,859	939,220	3,186,079	1,511,438	502,128	2,013,566
6. Capital Outlay							
(Objects 6100-6170, 6200-6500 for modified accrual basis only)							
Land and Land Improvements	6100-6170	0	0	0	0	0	0
Buildings and Improvements of Buildings	6200	0	0	0	0	0	0
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0	0	0	0	0	0
Equipment	6400	0	0	0	0	0	0
Equipment Replacement	6500	0	0	0	0	0	0
Depreciation Expense (for accrual basis only)	6900	0	0	0	0	0	0
Total, Capital Outlay		0	0	0	0	0	0
7. Other Outgo							
Tuition to Other Schools	7110-7143	0	0	0	0	0	0
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0	0	0	0	0	0
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0	0	0	0	0	0
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0	0	0	0	0	0
All Other Transfers	7281-7299	0	0	0	0	0	0
Debt Service:							
Interest	7438	0	0	0	0	0	0
Principal (for modified accrual basis only)	7439	0	0	0	0	0	0
Total, Other Outgo		0	0	0	0	0	0
8. TOTAL EXPENDITURES		10,702,985	1,884,846	12,587,831	5,859,850	915,099	6,774,949
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		1,281,881	(1,281,387)	494	228,799	(596,389)	(367,590)
D. OTHER FINANCING SOURCES / USES							
1. Other Sources	8930-8979	0	0	0	0	0	0
2. Less: Other Uses	7630-7699	0	0	0	0	0	0
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(1,281,387)	1,281,387	0	(596,389)	596,389	0
4. TOTAL OTHER FINANCING SOURCES / USES		(1,281,387)	1,281,387	0	(596,389)	596,389	0
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		494	0	494	(367,590)	0	(367,590)
F. FUND BALANCE, RESERVES							
1. Beginning Fund Balance							
a. As of July 1	9791	10,688	0	10,688	10,688	0	10,688
b. Adjustments/Restatements to Beginning Balance	9793, 9795	0	0	0	0	0	0
c. Adjusted Beginning Balance		10,688	0	10,688	10,688	0	10,688
2. Ending Fund Balance, June 30 (E + F1c)		11,182	0	11,182	(356,902)	0	(356,902)
Components of Ending Fund Balance (Optional):							
Reserve for Revolving Cash (equals object 9130)	9711			0		0	0
Reserve for Stores (equals object 9320)	9712			0	0	0	0
Reserve for Prepaid Expenditures (equals object 9330)	9713			0	0	0	0
Reserve for All Others	9719			0			0
General Reserve	9730			0			0
Legally Restricted Balance	9740			0			0
Designated for Economic Uncertainties	9770 *			0			0
Other Designations	9775, 9780			0			0
Undesignated / Unappropriated Amount	9790 *	11,182	0	11,182	(356,902)	0	(356,902)
* Percent of Total Expenditures and Other Uses		0.09%	0.00%	0.09%	-5.27%	0.00%	-5.27%

Fiscal Year Ending June 30, 2020

CHARTER SCHOOL INTERIM BUDGET REPORT

- ☐ First Interim/October 31st - Due December 15th
☒ Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy @ Ripon

Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
G. ASSETS							
1. Cash							
In County Treasury	9110	0	0	0			
Fair Value Adjustment to Cash in County Treasury	9111	0	0	0			
In Banks	9120	3,368,318	0	3,368,318			
In Revolving Fund	9130	0	0	0			
With Fiscal Agent	9135	0	0	0			
Collections Awaiting Deposit	9140	0	0	0			
2. Investments	9150	0	0	0			
3. Accounts Receivable	9200	896,481	0	896,481			
4. Due from Grantor Government	9290	0	0	0			
5. Stores	9320	0	0	0			
6. Prepaid Expenditures (Expenses)	9330	6,476	0	6,476			
7. Other Current Assets	9340	300	0	300			
8. Capital Assets (for accrual basis only)	9400-9499	0	0	0			
9. TOTAL ASSETS		4,271,575	0	4,271,575			
H. LIABILITIES							
1. Accounts Payable	9500	4,511,440	0	4,511,440			
2. Due to Grantor Government	9590	0	0	0			
3. Current Loans	9640	0	0	0			
4. Deferred Revenue	9650	117,037	0	117,037			
5. Long-Term Liabilities (for accrual basis only)	9660-9669	0	0	0			
6. TOTAL LIABILITIES		4,628,477	0	4,628,477			
I. FUND BALANCE							
Ending Fund Balance, June 30 (G9-H6) (must agree with Line F2)		(356,902)	0	(356,902)			

ADA ESTIMATES:

Estimated P2 ADA for Revised Budget
Estimated P2 ADA as of January 31

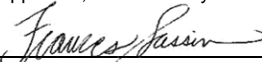
1189
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**CHARTER SCHOOL 2019/2020 Second Interim Report
FINANCIAL REPORT -- ALTERNATIVE FORM
Actuals through January 31, 2020**

CHARTER SCHOOL CERTIFICATION

Charter School Name: California Connections Academy @Ripon
CDS #: 39-68650-0125849
Charter Approving Entity: Ripon Unified School District
County: San Joaquin
Charter #: 1398

To the entity that approved the charter school:
(x) 2019/20 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33(a)(3).

Signed:  Date: 14-Mar-20
Charter School Official

Printed
Name: Frances Sassin Title: Director of Business Services

To the County Superintendent of Schools:
() 2019/20 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33(a)(3).

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity

Printed
Name: _____ Title: _____

For additional information on the Second Interim Report, please contact:

For Approving Entity:

Frank Jerome

Name

Chief Business Official

Title

209-293-1985

Telephone

fjerome@sicoe.net

E-mail address

For Charter School:

Frances Sassin

Name

Director of Business Services

Title

949-306-8498

Telephone

fsassin@calca.connectionsacademy.org

E-mail address

Fiscal Year Ending June 30, 2020

CHARTER SCHOOL INTERIM BUDGET REPORT

- ☐ First Interim/October 31st - Due December 15th
☒ Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy Southern CaliforniaCDS #: 30-66464-0106765Charter Approving Entity: Capistrano Unified School DistrictCounty: OrangeCharter #: 664

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below)

- ☐ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☒ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description		Object Code	Projected Budget			Actual To-Date		
			Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES								
1. LCFF Sources								
Charter Schools State Aid - Current Year	8011		9,105,497		9,105,497	4,552,748		4,552,748
Education Protection Account State Aid - Current year	8012		757,050		757,050	378,525		378,525
State Aid - Prior Years	8019		0		0	0		0
Transfers to charters for in Lieu of Property Taxes	8096		26,923,575		26,923,575	13,461,788		13,461,788
Other LCFF transfers	8091,8097		0		0	0		0
Total, LCFF Sources			36,786,122	0	36,786,122	18,393,061	0	18,393,061
2. Federal Revenues (see NOTE on last page)								
No Child Left Behind	8290			717,250			324,578	324,578
Special Education - Federal	8181, 8182			519,000			0	0
Child Nutrition - Federal	8220			0			0	0
Other Federal Revenues	8110, 8260-8299		6,800	0		0	0	0
Total, Federal Revenues			6,800	1,236,250	1,243,050	0	324,578	324,578
3. Other State Revenues								
Special Education - State	StateRevSE			614,091	614,091		307,045	307,045
All Other State Revenues	StateRevAO		1,081,129	309,967	1,391,096	827,811	105,577	827,811
Total, Other State Revenues			1,081,129	924,058	2,005,187	827,811	412,622	1,240,433
4. Other Local Revenues								
All Other Local Revenues	LocalRevAO		147,108	0	147,108	118,411	0	118,411
Total, Local Revenues			147,108	0	147,108	118,411	0	118,411
5. TOTAL REVENUES			38,021,159	2,160,308	40,181,467	19,339,283	737,200	20,076,483
B. EXPENDITURES								
1. Certificated Salaries								
Teachers' Salaries	1100		8,667,847	1,450,833	10,118,680	4,069,482	625,271	4,694,753
Certificated Pupil Support Salaries	1200		446,775	406,639	853,414	177,747	233,551	411,298
Certificated Supervisors' and Administrators' Salaries	1300		967,006	243,555	1,210,561	583,316	146,433	729,749
Other Certificated Salaries	1900		0	0	0	0	0	0
Total, Certificated Salaries			10,081,628	2,101,027	12,182,655	4,830,545	1,005,255	5,835,800
2. Non-certificated Salaries								
Instructional Aides' Salaries	2100		0	0	0	0	0	0
Non-certificated Support Salaries	2200		0	0	0	0	0	0
Non-certificated Supervisors' and Administrators' Sal.	2300		0	0	0	0	0	0
Clerical and Office Salaries	2400		0	0	0	0	0	0
Other Non-certificated Salaries	2900		817,814	0	817,814	478,285	0	478,285
Total, Non-certificated Salaries			817,814	0	817,814	478,285	0	478,285
3. Employee Benefits								
STRS	3101-3102		1,637,971	185,743	1,823,714	747,110	98,675	845,785
PERS	3201-3202		0	0	0	0	0	0
OASDI / Medicare / Alternative	3301-3302		208,746	30,465	239,211	111,586	9,622	121,208
Health and Welfare Benefits	3401-3402		2,391,443	422,660	2,814,103	1,197,154	163,267	1,360,421
Unemployment Insurance	3501-3502		147,142	28,364	175,506	76,282	8,958	85,240
Workers' Compensation Insurance	3601-3602		217,989	42,021	260,010	113,010	13,271	126,281
Retiree Benefits	3701-3702		0	0	0	0	0	0
PERS Reduction (for revenue limit funded schools)	3801-3802		0	0	0	0	0	0
Other Employee Benefits	3901-3902		0	0	0	0	0	0
Total, Employee Benefits			4,603,291	709,253	5,312,544	2,245,142	293,793	2,538,935
4. Books and Supplies								
Approved Textbooks and Core Curricula Materials	4100		0	204,390	204,390	0	0	0
Books and Other Reference Materials	4200		5,710,560	0	5,710,560	3,483,486	0	3,483,486
Materials and Supplies	4300		2,844,198	0	2,844,198	1,613,161	0	1,613,161
Noncapitalized Equipment	4400		1,498,150	0	1,498,150	940,848	0	940,848
Food	4700		0	0	0	0	0	0
Total, Books and Supplies			10,052,908	204,390	10,257,298	6,037,495	0	6,037,495

Fiscal Year Ending June 30, 2020

CHARTER SCHOOL INTERIM BUDGET REPORT

- ☐ First Interim/October 31st - Due December 15th
☒ Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy Southern California

Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
5. Services and Other Operating Expenditures							
Subagreements for Services	5100	6,316,159	2,437,486	8,753,645	3,748,135	1,082,368	4,830,503
Travel and Conferences	5200	240,656	0	240,656	24,694	0	24,694
Dues and Memberships	5300	54,000	0	54,000	47,291	0	47,291
Insurance	5400	5,457	0	5,457	5,457	0	5,457
Operations and Housekeeping Services	5500	25,000	0	25,000	12,621	0	12,621
Rentals, Leases, Repairs, and Noncap. Improvements	5600	306,092	0	306,092	169,013	0	169,013
Transfers of Direct Costs	5700-5799	0	0	0	0	0	0
Professional/Consulting Services and Operating Expend.	5800	1,343,303	214,428	1,557,731	752,162	137,487	889,649
Communications	5900	514,378	0	514,378	186,419	0	186,419
Total, Services and Other Operating Expenditures		8,805,045	2,651,914	11,456,959	4,945,792	1,219,855	6,165,647
6. Capital Outlay							
(Objects 6100-6170, 6200-6500 for modified accrual basis only)							
Land and Land Improvements	6100-6170	0	0	0	0	0	0
Buildings and Improvements of Buildings	6200	0	0	0	0	0	0
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0	0	0	0	0	0
Equipment	6400	0	0	0	0	0	0
Equipment Replacement	6500	0	0	0	0	0	0
Depreciation Expense (for accrual basis only)	6900	2,000	0	2,000	1,265	0	1,265
Total, Capital Outlay		2,000	0	2,000	1,265	0	1,265
7. Other Outgo							
Tuition to Other Schools	7110-7143	0	0	0	0	0	0
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0	0	0	0	0	0
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0	0	0	0	0	0
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0	0	0	0	0	0
All Other Transfers	7281-7299	0	0	0	0	0	0
Debt Service:							
Interest	7438	0	0	0	0	0	0
Principal (for modified accrual basis only)	7439	0	0	0	0	0	0
Total, Other Outgo		0	0	0	0	0	0
8. TOTAL EXPENDITURES		34,362,686	5,666,584	40,029,270	18,538,524	2,518,903	21,057,427
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		3,658,473	(3,506,276)	152,197	800,759	(1,781,703)	(980,944)
D. OTHER FINANCING SOURCES / USES							
1. Other Sources	8930-8979	0	0	0	0	0	0
2. Less: Other Uses	7630-7699	0	0	0	0	0	0
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(3,506,276)	3,506,276	0	(2,146,956)	2,146,956	0
4. TOTAL OTHER FINANCING SOURCES / USES		(3,506,276)	3,506,276	0	(2,146,956)	2,146,956	0
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		152,197	0	152,197	(1,346,197)	365,253	(980,944)
F. FUND BALANCE, RESERVES							
1. Beginning Fund Balance							
a. As of July 1	9791	949,936	0	949,936	949,936	0	949,936
b. Adjustments/Restatements to Beginning Balance	9793, 9795	(2,286)	0	(2,286)	(2,286)	0	(2,286)
c. Adjusted Beginning Balance		947,650	0	947,650	947,650	0	947,650
2. Ending Fund Balance, June 30 (E + F1c)		1,099,847	0	1,099,847	(398,547)	365,253	(33,294)
Components of Ending Fund Balance (Optional):							
Reserve for Revolving Cash (equals object 9130)	9711			0		0	0
Reserve for Stores (equals object 9320)	9712			0	0	0	0
Reserve for Prepaid Expenditures (equals object 9330)	9713			0	68,990	0	68,990
Reserve for All Others	9719			0			0
General Reserve	9730			0			0
Legally Restricted Balance	9740			0			0
Designated for Economic Uncertainties	9770 *			0			0
Other Designations	9775, 9780			0			0
Undesignated / Unappropriated Amount	9790 *	1,099,847	0	1,099,847	(467,537)	365,253	(102,284)
* Percent of Total Expenditures and Other Uses		2.75%	0.00%	2.75%	-2.22%	1.73%	-0.49%

Fiscal Year Ending June 30, 2020

CHARTER SCHOOL INTERIM BUDGET REPORT

- ☐ First Interim/October 31st - Due December 15th
☒ Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy Southern California

Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
G. ASSETS							
1. Cash							
In County Treasury	9110	1,658,056	0	1,658,056			
Fair Value Adjustment to Cash in County Treasury	9111	0	0	0			
In Banks	9120	5,445,015	0	5,445,015			
In Revolving Fund	9130	300	0	300			
With Fiscal Agent	9135	0	0	0			
Collections Awaiting Deposit	9140	0	0	0			
2. Investments	9150	0	0	0			
3. Accounts Receivable	9200	173,448	0	173,448			
4. Due from Grantor Government	9290	(415,758)	0	(415,758)			
5. Stores	9320	0	0	0			
6. Prepaid Expenditures (Expenses)	9330	68,990	0	68,990			
7. Other Current Assets	9340	20,287	0	20,287			
8. Capital Assets (for accrual basis only)	9400-9499	29,450	0	29,450			
9. TOTAL ASSETS		6,979,788	0	6,979,788			
H. LIABILITIES							
1. Accounts Payable	9500	6,704,147	0	6,704,147			
2. Due to Grantor Government	9590	0	0	0			
3. Current Loans	9640	0	0	0			
4. Deferred Revenue	9650	308,937	0	308,937			
5. Long-Term Liabilities (for accrual basis only)	9660-9669	0	0	0			
6. TOTAL LIABILITIES		7,013,084	0	7,013,084			
I. FUND BALANCE							
Ending Fund Balance, June 30 (G9-H6) (must agree with Line F2)		(33,296)	0	(33,296)			

ADA ESTIMATES:

Estimated P2 ADA for Budget

3785

Estimated P2 ADA as of January 31

3785

**CHARTER SCHOOL 2019/20 Second Interim Report
FINANCIAL REPORT -- ALTERNATIVE FORM
Actuals through January 31, 2020**

CHARTER SCHOOL CERTIFICATION

Charter School Name: California Connections Academy Southern California
CDS #: 30-66464-0106765
Charter Approving Entity: Capistrano Unified School District
County: Orange
Charter #: 664

To the entity that approved the charter school:
(x) 2019/20 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33(a)(3).

Signed: 
Charter School Official

Date: 13-Mar-20

Printed

Name: Frances Sassin

Title: Director of Business Services

To the County Superintendent of Schools:
() 2019/20 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33(a)(3).

Signed: _____
Authorized Representative of
Charter Approving Entity

Date: _____

Printed

Name: _____

Title: _____

For additional information on the Second Interim Report, please contact:

For Approving Entity:

Kathleen Lange

Name

Manager, Fiscal Services

Title

949-234-9328

Telephone

klange@capousd.org

E-mail address

For Charter School:

Frances Sassin

Name

Director of Business Services

Title

949-306-8498

Telephone

fsassin@calca.connectionsacademy.org

E-mail address



Comprehensive School Safety Plan

*To comply with AB 1747
And including elements from
Ed.Code Section 32282 (a)(2)(A) through (H)*

Richard Savage, Ed.D.,
Executive Director
California Connections Academy Schools
33727 Valle Road
San Juan Capistrano, CA 92675
And
580 N. Wilma, Suite G
Ripon, CA 95366

Approved by Board of Directors on February 26, 2019

Reviewed by School Safety Committee on February 10, 2020
with no changes recommended

Reviewed and ratified by Board of Directors on _____

Introduction

California Connections Academy Schools are online public charter schools. This plan will apply to all of the California Connections Academy Schools operated by the California Online Public Schools governing board.

We have two business offices and do not have any physical school locations or classroom facilities. We do host in person state testing, field trips, and other such face to face socialization events at venues we contract with throughout the state. This plan is written to provide a safe environment at both of the offices and at any off-site event.

Child Abuse Reporting Procedures

It is our policy to ensure the safety and well-being of all children participating in activities sponsored by us, and to report suspected cases of child abuse and neglect consistent with the requirements of state law. We will not knowingly place an employee in a position that causes him or her to come into contact with children where the employee has been accused and/or convicted of crimes against children, child abuse, or child neglect. We ensure that individuals who come into contact children have passed appropriate background screening measures. (see also the CalCA Employee Handbook)

AWARENESS OF POSSIBLE ABUSE/NEGLECT

All individuals participating in activities affiliated with us that include children are responsible for being alert to possible abuse or neglect. We provide training to employees who interact with children on Child Abuse and Neglect, which includes guidelines for identifying and procedures for reporting any suspected child abuse or neglect, and employees must comply with the procedures established in this training.

Non-Imminent Danger Reporting Protocols

School staff of California Connections Academy schools should follow reporting protocols for non-imminent danger if there are concerns for students and there are not immediate risks for personal safety for them or their family members.

Non-imminent danger situations are concerning, but the student is **not in immediate danger or in a life-threatening situation** that would require a call to emergency services.

Non-imminent danger situations could be discovered through submitted assignments, WebMail messages, or phone calls with students, or it may be second-hand or hearsay. Concerns of non-imminent danger require a follow-up from the counselor or school leader.

School Staff Responsibilities:

1. Log the contact. Normal logging protocol should be followed. Due to the sensitive content, the Log should be marked as "Confidential."
2. Inform the school leader or counselor from a separate phone or via instant message.
 - a. If the school leader or counselor is not available, contact Tisha Rinker (614-595-3543). If you are unable to reach her, contact any member of the Counseling Team.
3. Create a Child Welfare IssueAware ticket with the following fields:
 - a. Name: School Name: Student ID First Initial Last Name, Student Concern
 - b. System: Schools
 - c. Component: Child Welfare
 - d. Type: Select your school
 - e. Urgency: Important
 - f. Mark the ticket as Private
4. The school leader and/or counselor will determine if the reporting staff member should make a report to children's services.
 - a. If so, the reporting staff member should contact children's services as the person who initiated the student concern.
 - b. Search online for "children's services in city/county" where the student lives.
 - c. In the Child Welfare IA, note the incident number and the agency actions, e.g. if they will open an investigation.
5. Make the School Leader and/or lead Counselor ticket owner to follow through on next steps. He or she will contact you if any further actions or details are needed.

(see also Non-Imminent Danger Handout in the Virtual Library)

Imminent Danger Reporting Protocols

School Staff associated with California Connections Academy schools should follow reporting protocols for imminent danger if a student or family member has an immediate risk to their personal safety.

Imminent danger refers to first-hand, real-time reported information versus second-hand/ hearsay, and is an **immediate threat of harm**.

It is considered imminent danger when a student's apparent perpetrator intends to cause harm, or such danger exists which could reasonably be expected to cause death or serious physical harm.

Students can also engage in imminent danger towards themselves or others. The term imminent or its equivalent (e.g., immediate, threatening, emergent, crisis) is short-term, rather than long-term, danger to self or others. When deciding if a situation is imminent, consider the specific nature or conduct, magnitude, probability, or frequency of harm.

School Staff Responsibilities

1. Upon receipt of the concern, the staff member will do one or both of the following:
 - a. Make a report with local children's services.
 - i. Search online for "children's services in city/county" where the student lives.
 - ii. Note the incident number and the agency actions, e.g. if they will open an investigation. You will add this information to a Child Welfare IA in the subsequent steps of the process.
 - b. Contact 911 if it is recommended by the agency or if the student requires immediate medical attention.
 - i. Call 911, either locally or in the city and state, in which the situation is occurring. Have the student's name and address ready.
 - ii. Keep the student engaged in conversation and confirm his or her address or other information that will assist emergency services in locating them.
 - iii. Remain on the line with 911 until emergency personnel arrives at the student's location or as otherwise instructed by the 911 operator.
2. Inform the school leader from a separate phone or via instant message.
 - a. If the school leader is not available, contact Tisha Rinker (614-595-3543). If you are unable to reach her, contact any member of the Counseling Team.
3. Log the contact. Normal logging protocol should be followed. Due to the sensitive content, the Log should be marked as "Confidential."
4. Create a Child Welfare IssueAware ticket with the following fields:
 - a. Name: School Name: Student ID First Initial Last Name, Student Concern
 - b. System: Schools
 - c. Component: Child Welfare
 - d. Type: Select your school
 - e. Urgency: Urgent
 - f. Mark the ticket as Private
5. Your School Leader and/or Counseling team will follow through on next steps. They will contact you if any further actions or details are needed.
(see also the Imminent Danger Handout in the Virtual Library)

Disaster and Criminal Incident Procedures

The welfare of the students and staff will always be the priority in any given emergency. Whatever action might need to be taken should put the health and safety of students and staff first.

Preparation/Preventative Measures:

- Upon booking the event staff will request a copy of the evacuation route(s) from the venue and request if there is an onsite security guard. If possible, also request the location of fire extinguishers and/or a copy of their emergency plan.
- When available staff will bring the following to each event:
 - An **emergency kit** with
 - Emergency Folder
 - The school emergency action plan, outlined below
 - The site manager name/contact, site address/number, testing room number(s), security guard name/contact (if applicable), and school emergency contacts
 - A sheet with onsite staff names and contact information
 - A paper copy of parent emergency contact numbers by student
 - Copies of [Accident/Injury Reports](#) Forms
 - Copies of Incident Report Forms
 - A first aid kit
- On the day of an event, staff will make a note of emergency exits, location(s) of fire extinguishers, and fire alarms. Additionally, onsite staff will determine the designated rally point.
 - Rally point - A location, most likely in the parking lot, located a safe distance from the building venue where if staff were to be separated that is where they will meet
- Families will be informed that in the event of an emergency, students will not be released to family members until a roll call is completed to ensure all students are safe and accounted for.

Emergency	Action Plan
Evacuation	<p>Fire alarm, flood, bomb threat, or any emergency that requires evacuation from the building</p> <ul style="list-style-type: none"> • Immediately, all onsite staff will assist with evacuating all students outside calmly and safely. <ul style="list-style-type: none"> ◦ A staff member should lead the students, another should be in the middle, and the others should be behind the students ◦ No running should be permitted to avoid trampling and/or other potential injuries ◦ Always use the stairs if on an upper floor • Once students are at a safe distance outside, on site staff will do a roll call to ensure that all students are accounted for, including staff. • If families are onsite during the emergency, staff SHOULD NOT release students until after roll call

	<ul style="list-style-type: none"> • Staff should follow-up with students to ensure that there were no injuries during evacuation and that no emergency assistance is required. • Depending on the severity of the emergency, at the discretion of a school principal or designee, the event will continue, or the students will be dismissed.
Medical Emergency	<p>In the event of a medical emergency</p> <ul style="list-style-type: none"> • Call 911 <ul style="list-style-type: none"> ◦ Provide the nature of the emergency ◦ Provide the site address & specific location • The onsite staff must isolate and secure the area or affected student(s) to avoid panic and/or further injuries <ul style="list-style-type: none"> ◦ If a student is severely injured, he or she SHOULD NOT be moved unless otherwise instructed by the emergency response team. • Staff identifies the individual(s) injured and calls contacts the caretaker(s) immediately • On site staff informs the state testing team, school leader, and venue manager of the emergency immediately • NEVER leave injured student(s) alone. If an ambulance ride is required and the caretaker is not onsite, a staff member should accompany the student(s), if possible • If an ambulance ride is required, the site lead staff should make a note of the hospital the student(s) is/are being transferred to and follow-up with the family immediately • Staff MUST complete the Accident/Injury Report and send it to the school leader as soon as possible. • The event may continue for the uninjured parties. If students are impacted and unable to continue testing after the incident, they should be dismissed
Assault/Fights	<p>Among students</p> <ul style="list-style-type: none"> • Staff should ensure the safety of all students and staff • Staff should de-escalate and defuse the situation • Staff should call 911 if necessary <ul style="list-style-type: none"> ◦ Immediately call 911 if weapons are visible/involved • On site staff should call 911 if a student or students are severely injured and follow the action plan for medical emergencies

	<ul style="list-style-type: none"> • The on-site staff will notify the school leader <ul style="list-style-type: none"> ◦ An administrator will notify the caretakers of the students involved • The on-site staff completes an Incident Report & Accident/Injury Report <ul style="list-style-type: none"> ◦ Ask victim(s) and/or witness(es) for their account of the incident ◦ Submit an incident report to the school leader <p>Among Caretakers</p> <ul style="list-style-type: none"> • Staff should ensure the safety of all students and staff and move students away from the location of the incident • For verbal altercations, staff at their discretion can attempt to de-escalate or defuse the situation <ul style="list-style-type: none"> ◦ If an altercation escalates staff should immediately call 911 • For physical altercations, DO NOT attempt to de-escalate <ul style="list-style-type: none"> ◦ If an onsite security guard is not available, contact 911 • Call 911 immediately if <ul style="list-style-type: none"> ◦ Weapons are visible/involved ◦ Someone threatens another's life ◦ Unable to de-escalate and altercation is escalating • On site staff will notify the school leader • On site staff completes an Incident Report & Accident/Injury Report <ul style="list-style-type: none"> ◦ Ask victim(s) and/or witness(es) for their account of the incident ◦ Submit an incident report to the school leader within 24 hours.
Active Shooter	<p>Annually all CalCA staff will</p> <ul style="list-style-type: none"> • Sign up for an active shooter training course • Sign up to receive local emergency alerts and register work and personal contact information with any work sponsored alert system • Make a site-specific plan with administrators and expected onsite staff, and ensure everyone knows what they would do if confronted with an active shooter <ul style="list-style-type: none"> ◦ Understand the plans for individuals with disabilities or other access and functional needs • Describe expectations

- Describe accountability process
- Be trained to
 - Be aware of their environment and any possible dangers
 - Look for the two nearest exits
 - Outline an escape path
 - Identify hiding places
 - Say something if suspicious
 - Alert venue manager
 - Alert local authority

In general, how staff should respond to an active shooter will be dictated by the specific circumstances of the encounter.

Active Shooter Outside/Inside the Building

- CALL 911 immediately
 - Try to communicate with police as quietly as possible
 - If you cannot speak, leave the line open and allow the dispatcher to listen
 - If you were able to see the offender(s), give a description of the person(s)
 - If you heard any gunshots or explosions, provide a description and location or approximate location
 - If you observed any victims, give a description of the location and number of victims
 - If you observed any suspicious devices, provide the location and a description
 - Follow dispatchers' instructions
- **If possible**, notify onsite staff and with their assistance
 - Notify other staff and venue manager (*if possible*)
 - Quickly and safely lock and barricade all doors and windows
 - Turn off the lights, close the blinds, and block windows
 - Turn off devices that emit sounds
 - Silence cell phones (make sure they won't vibrate)
 - Quick Head Count - Count the number of students in the room

- Moving forward this will be the group of students you will be keeping track of
 - If able, write number on hand
- Remain calm and keep students calm
- If there is an opportunity to escape, do so!
 - Quickly and quietly away from the intruder
 - Leave your belongings behind
 - If shooter is close do not attempt, instead run to the nearest room then lock and barricade the door
- Don't hide in groups- spread out along walls or hide separately to make it more difficult for the shooter
- Keep everyone out of plain sight and take cover/protection behind
 - Concrete walls
 - thick tables
 - filing cabinets
- Remain absolutely quiet!
 - If you need to seek help communicate silently ensuring that no light or sounds give away your location
- Stay in place until law enforcement gives you the all clear
 - Your hiding place should be out of the shooter's view and provide protection if shots are fired in your direction.
- Attacking an armed or violent individual is not recommended but is a personal choice when there are no other apparent options

After the incident

Know that law enforcement's first task is to end the incident and apprehend the offender(s) and/or suspect(s) to ensure everyone's safety. Officers may be armed with rifles, shotguns, and/or handguns and may use pepper spray or tear gas to control the situation.

- Keep hands visible and empty
 - Universal surrender position, hands empty, palms up and fingers spread
- Officers will shout commands and may push individuals to the ground for their safety

	<ul style="list-style-type: none"> • Follow law enforcement instructions and evacuate in the direction they come from, unless otherwise instructed • Take care of yourself first, and then you may be able to help the wounded before first responders arrive • Apply direct pressure to wounded areas • Turn wounded people onto their sides if they are unconscious and keep them warm • Attempt to keep wounded alert and conscious by talking to them • Do a head count to ensure your group is accounted for <ul style="list-style-type: none"> ◦ Take a roster of students and call the school office ◦ Report any injuries ◦ Do not leave students alone ◦ After the head count if students are missing notify the authorities and have the school notify the caretaker(s) • If possible, attempt to reunite at the agreed meeting spot • Attempt to contact onsite staff if separated • School notifies the school leader and HR/legal department immediately
Fire	<p>If a staff member sees</p> <ul style="list-style-type: none"> • fire • smoke • or smells a gas odor <ol style="list-style-type: none"> 1. Pull the fire alarm and evacuate students and staff, following the steps in the evacuation action plan. 2. Staff must not re-enter the building until the fire service personnel or authorities have declared the building safe.
Weapons or Suspicious Objects/Persons	<p>Observation of, or suspicion of, weapons or threatening objects or persons</p> <p>Suspicion</p> <ul style="list-style-type: none"> • If a student or parent is suspected of having a weapon or object on his or her person, DO NOT search • Immediately notify all present staff, the principal, and venue manager

	<p>Confirmed</p> <ul style="list-style-type: none"> • Confirmed weapon(s) or hostile persons - DO NOT confront, notify the authorities immediately and follow the instructions from the dispatcher <ul style="list-style-type: none"> ◦ Attempt to gather as much information as possible to provide to dispatcher such as: <ul style="list-style-type: none"> ▪ Weapon/Threatening Object <ul style="list-style-type: none"> • Description • Location ▪ Hostile Person(s) <ul style="list-style-type: none"> • Description of individual(s) • Location of individual(s) or incident • Direction of travel of individual(s) • Vehicle License Plate, if appropriate and possible • Immediately notify all staff present, the principal, and venue manager • Weapon/Threatening Object <ul style="list-style-type: none"> ◦ Stop the event and safely evacuate students and staff, following the evacuation action plan • Hostile Person(s)/Intruder <ul style="list-style-type: none"> ◦ Stop the event immediately and GET AWAY <ul style="list-style-type: none"> ▪ If you can safely evacuate with students, do so, following the evacuation action plan ▪ Staff must always accompany students ▪ All groups are unable to safely evacuate together reunite at agreed meeting point ◦ HIDE & LOCK DOWN <ul style="list-style-type: none"> ▪ Quickly and safely move to a secure area, lock down the room and lock and cover any windows ▪ Move students away from doors and windows ▪ Remain quiet and maintain lock down until notified by an emergency response official or venue manager that it is safe to move ▪ If it applies, follow the active shooter emergency action plan
Missing Student	<ul style="list-style-type: none"> • Immediately notify all staff present and stop all activity

	<ul style="list-style-type: none"> • With assistance from onsite staff notify the principal and venue manager • With the assistance of the venue manager, lockdown the venue immediately • One staff member should stay with the students on-site. The others should actively search all areas and surrounding areas of the testing site for the missing student(s) • If the student(s) is not found or reached by phone, staff must contact the local authorities and the caretaker(s) <ul style="list-style-type: none"> ◦ Follow instructions from dispatcher and/or authorities
Severe Storm	<p>In the event of a severe storm, stop all testing and keep students calm</p> <p>Tornadoes, Hurricanes, or Severe Storms</p> <ul style="list-style-type: none"> • Move all students and staff away from doors and windows • Find a secure place or hall with no windows, glass, and objects that may fall on individuals • Monitor the storm • When appropriate, duck and cover • Contact school office immediately <ul style="list-style-type: none"> ◦ After the incident, administration will determine the next steps • Follow the medical emergency plan if any students or staff members are severely injured <p>Earthquakes</p> <ul style="list-style-type: none"> • Have students and staff stay indoors and seek shelter <ul style="list-style-type: none"> ◦ Each pupil and staff member take cover under a table or desk, dropping to his or her knees, with head protected by the arms, and the back to the windows ◦ Or stand in a corner or secure location away from shelving or moving objects/furniture • Stay inside until the shaking is over and then evacuate the building watching for falling items or glass

Reminder steps to complete after an incident:

- If possible, grab the emergency kit provided which contains emergency action plans, rosters, first-aid kit, and contacts

- If possible, meet at the designated rally point
 - Roll call, staff should always maintain a head count and confirm all students and onsite staff are present and not harmed
 - Contact the school office for assistance, if needed
 - Staff should always contact the school and inform of incident within 24 hours.
 - Depending on the severity of the emergency, at the discretion of the school leader, ~~testing~~ the event will continue or the students will be dismissed and rescheduled
 - On site staff should document, if not the exact start and end times, the approximate start and end times of the incident.
 - If students are to be dismissed, onsite staff should assist students with contacting their families to arrange for pickup
 - Office staff and administration should also assist with contacting families
- (see also the CalCA State Testing Plan)

Procedures to Allow Use of School Buildings for Emergency Shelters

The school office locations will allow a public agency, including the American Red Cross, to use school offices and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The school shall cooperate with the public agency in furnishing and maintaining the services as the agency may deem necessary to meet the needs of the community and will also cooperate with the authorizing district so that the school offices can be used if needed by the authorizing district if they are called upon to provide resources during a disaster or emergency.

Discipline and Due Process for Students

All students enrolled in California Connections Academy are expected to conduct themselves in accordance with the rules for the School, and Caretakers are expected to cooperate with the school staff in helping students to maintain this conduct. Student codes of conduct are set forth in this Supplement. Students are also guaranteed due process of law as required by the 14th Amendment to the Constitution.

Discipline Measures

There are three levels of disciplinary measures utilized by the School: 1) Warning 2) Suspension 3) Expulsion. Each level has associated conduct breach definitions and corresponding disciplinary actions that may occur. Alternate disciplinary actions may be imposed at the discretion of the School Leader. All CalCA schools comply with federal and state constitutional procedures surrounding suspension and expulsion, including a student's right to due process.

No student will be involuntarily removed from a CalCA school until the Caretaker and/or Guardian has been provided written notice of the intent to remove the student from the

school. Notice will be provided to the Caretaker and/or Guardian no less than five (5) days prior to the effective date of the removal. If the Caretaker and/or Guardian requests a hearing upon receipt of the written notice, the student will remain enrolled at the school until a final decision regarding the student's disciplinary measure has been issued.

1. Warning

Students that receive warnings from the school will have a conference (via phone or in person) with their Caretaker(s) and the school administrator(s), and the incident will be formally documented in writing and will become part of the student's school record. The student will not have a disruption in schooling and will not be removed from the class (i.e., Connexus). Warnings are issued when a student demonstrates a breach of expected conduct, but not as serious as those listed under the suspension and/or expulsion categories in this Supplement.

2. Suspension

When a student is suspended, he/she is temporarily removed from class (i.e., Connexus) and/or other school sponsored programs or activities. The length of a suspension is determined by the school administrator up to 10 days at a time. A suspension will be documented in writing in a timely manner, and will become part of a student's school record. Please see the below Suspension (no more than ten (10) days) section for more information.

During a period of suspension as defined by the School Leader, a student's permission to log on to and/or use parts of Connexus is restricted. Student access to WebMail, the message boards, online clubs/activities, and/or all of Connexus may be revoked. In such cases where the student's access is completely revoked, the Learning Coach is responsible for logging on to Connexus and obtaining the student's assignments, responding to WebMail, and recording assessment responses for the student. The student should continue with his/her schoolwork during a suspension.

Violations that may lead to suspension include, but are not limited to, the following breaches of conduct:

- *Cheating on tests or daily work:* A student who knowingly participates in copying, using another's work, and representing it as his/her own (for example, students transmitting their work electronically for another student's use), or who provides other students with test answers, answer keys, or otherwise uses unauthorized materials in an assignment or assessment situation.
- *Plagiarism:* A student's use of another person's words, products, or ideas without proper acknowledgement of the original work with the intention of passing it off as his/her own. Plagiarism may occur deliberately (with the intention to deceive) or accidentally (due to poor referencing). It includes copying material from a book, copying-and-pasting information from the Internet, and getting family or friends to help with coursework.

- *Unexcused absence:* An unexcused absence is the absence of a student due to truancy, illegal employment or parental neglect.
- *Abusive conduct:* A student who uses abusive language or engages in abusive conduct in the presence of others either in person or electronically/virtually.
- *Bullying/Cyberbullying:* A student that repeatedly engages in negative actions against another student in an attempt to exercise control over him/her.
- *Harassment:* A student who demonstrates verbal, written, graphic, or physical conduct relating to an individual's sex, sexual orientation, race, color, national origin, age, religious beliefs, ethnic background, or disability that is sufficiently severe, pervasive, or persistent so as to interfere with or limit the ability of an individual to participate in or benefit from the school's programs that: 1) has the purpose or effect of creating an intimidating or hostile environment, 2) unreasonably interferes with an individual's educational performance, or 3) otherwise adversely affects an individual's educational opportunities.
- *Vandalism:* A student who intentionally damages or destroys school property or records (physical or electronic). In these instances, the school reserves the right to contact the proper law enforcement agency(ies).
- *Theft and robbery:* A student who takes money or other property (physical or electronic) with the intent to deprive another person or the school of that property. The threat or the use of force or violence is considered a serious breach of conduct. In these instances, the School reserves the right to contact the proper law enforcement agency.
- *Sexual harassment:* A student who subjects another to any unwelcome sexual advances including verbal harassment, unwelcome or inappropriate touching, or suggestions, requests, or demands for sexual favors.
- *Violation of acceptable use policy:* Students who violate the acceptable use policy in one form or another are open to disciplinary action including suspension. This would include signing on as Caretakers.
- *Repeated violation of any disciplinary issues.*

3. Expulsion (Suspension of more than ten (10) days)

When a student is expelled, he/she is separated from the School for an extended period of time, or permanently, for disciplinary reasons. An expulsion will be documented timely and in writing, and will become part of a student's permanent record.

Violations that may lead to expulsion include, but are not limited to, any behavior that indicates that a student is a serious threat to the safety of others, possession of firearms, dangerous weapons, bombs, or explosives, criminal behavior, arson, under the influence of or possession of, or sale of controlled substances or paraphernalia.

Suspensions or expulsions for children designated as exceptional follow all appropriate state and federal policies, regulations, and laws.

The School will not discipline students protected under Section 504 of the *Rehabilitation Act* of 1973, the *Individuals with Disabilities in Education Act* (IDEA), or the *American with Disabilities Act* (ADA) unless the school complies with the requirements of those acts and state law.

Expulsion Committee

If the Executive Director finds that a student committed an offense that may justify expulsion, the Executive Director shall refer the matter to the President of the Board of Directors. The Board President has the discretion to determine if the matter will be heard by the Board of Directors or by an Expulsion Committee. Expulsion Committee members will be appointed by the Board President.

The Expulsion Committee shall be comprised of a minimum of three members; at least one committee member will also be a member of the Board of Directors. Impartial and neutral committee members will be selected for each instance requiring review of a student's potential expulsion. If a matter is referred to the Expulsion Committee, the committee adjudicates in the place of the Board of Directors. The student shall have the right to present his/her version of the incident(s), call witnesses, cross-examine witnesses and be represented by counsel. All committee decisions regarding a student's expulsion are final.

Due Process for Students

The following actions will be conducted by the School, per each of the disciplinary measures as outlined below:

Suspension (no more than ten (10) days)

An informal hearing will be convened with the student, Caretaker, grade level Principal or Assistant Principal, and other staff members as appropriate. The grade level Principal (or Assistant Principal if designated) will inform the student and Caretaker of the allegations and an explanation of the evidence that supports the allegations. The student will be provided with an opportunity to present his/her version of the occurrence. If the Principal (or Assistant Principal if designated) determines that the incident(s) justifies suspension, written notice will be provided to the student and his/her Caretaker. The student will be provided all due process as required by law. The Principal (or Assistant Principal if designated) has the authority to make a decision to suspend a student for up to 10 days.

Suspension of more than 10 days (Expulsion)

If the grade level Principal believes that a student has committed an offense that might require expulsion, the Principal may suspend the student for ten (10) days pending further proceedings and/or a Board or Expulsion Committee hearing. During this time, the Principal will refer the case to the Executive Director, who may then request a hearing by the Board of Directors, or the appropriate Expulsion Committee, to discuss the possible expulsion of the student. If the student's right to a hearing. Such notice

shall include (1) date, time and location of hearing; (2) description of the incident(s) that is the subject of the hearing; (3) notice that the student and/or Caretaker have a right to review the student's school records prior to the hearing; (4) description of the hearing process and explanation of the consequences of an expulsion. At this hearing, the allegations and supporting evidence will be reviewed. The student shall have the right to present his/her version of the incident(s), call witnesses, cross-examine witnesses and be represented by counsel. The Board, through the Executive Director, will provide notification to the student and Caretaker of the Board or Expulsion Committee's decision and discipline determination. The decision of the Board or Expulsion Committee is final.

Discipline for Students with Disabilities

If a student with a disability violates a code of conduct, he/she will be disciplined according to the discipline measures described above for up to ten (10) days. Upon subsequent violations that result in suspensions that exceed ten (10) days, or exceed ten (10) days cumulatively within a school year, the School will determine if the behavior manifested from the student's disability. If the School determines that the violation is not a manifestation of the student's disability, the School will apply the discipline procedures to the student in the same manner and for the same duration as the procedures would be applied to students without disabilities. However, if it is determined that the violation manifested from the student's disability, the School will conduct a functional behavior assessment and develop a behavior plan to address the behavior violation so that it does not recur.

(see also the CalCA School Handbook Supplement)

Notification of Dangerous Pupils

In accordance with state law, the Executive Director shall inform the teacher of a student who has committed any acts which constitute grounds for suspension or expulsion. Any information received by a teacher shall remain confidential and shall not be further disseminated.

Preventing Workplace Harassment

We unequivocally prohibit the harassment or intimidation of our employees based on age, race, color, religion, sex, pregnancy, gender identity, national origin, physical or mental disability, sexual orientation, marital status, veteran status, protected genetic information, or any other category protected by federal, state, or local law. We do not tolerate harassment or hostile actions in the workplace and take prompt action to correct any such situation.

Harassment is a form of discrimination that occurs when someone engages in unwelcome and reasonably offensive conduct based on a protected characteristic, and that conduct could adversely affect an employee's working conditions. This Policy applies to harassment of any employee by another employee, by a supervisor or manager, or by any other individual with whom an employee interacts in the course of

his or her employment, including but not limited to customers, clients, vendors, suppliers, contractors, or other similar individuals.

Further, no employee will be punished or treated unfavorably because he or she refuses to submit to or participate in sexual harassment, and no employee will be rewarded or treated favorably because he or she submits to or participates in such conduct.

DEFINITION

Harassment can result from a broad range of actions, including, but not limited to:

- Verbal conduct: comments that that could be considered harassing if they are likely to offend a reasonable person
- Visual conduct: visual materials that contribute to a hostile work environment by their sexually explicit or derogatory nature
- Physical conduct: touching that a reasonable person would find offensive
- Sexual Harassment: any unwelcome or unwanted conduct of a sexual nature, whether verbal, nonverbal, or physical, where:
 - It is expressed or implied that an employee's submission to or refusal of the conduct will have any effect on his or her employment, job assignment, wages, evaluation, promotion, training, future job opportunities, or other terms or condition of employment, or where such submission or refusal is used as a factor in decisions relating to the person's employment; or
 - The conduct substantially interferes with an individual's employment by creating an intimidating, hostile, or offensive work environment.

Some examples of sexually harassing conduct include, but are not limited to, the following:

- Unwanted sexual advances, or requests or demands for sexual favors or sexual acts;
- Verbal or physical conduct of a sexual nature that is not welcomed by another employee, such as repeated sexual flirtation, advances, innuendo, propositions, gestures, jokes, or mockery;
- The display or distribution of sexually-oriented objects, pictures, or literature, including illustrations, drawings or cartoons, including materials downloaded from computer systems via the internet, electronic mail, or other sources; or
- Any uninvited and unwelcome physical contact.

This Policy applies in the workplace and in any other work-related settings, such as business trips, sales meetings, conventions, or business-related social events: we expect employees to conduct themselves in a professional manner in the workplace and at any other time they are representing us. Such conduct is essential to promote quality work, and to ensure a work environment free of discrimination. Physical conduct of a sexual nature, even if welcomed by another employee, is prohibited in the workplace, or in any work-related setting.

Please refer to the online Harassment Training provided at the start of your employment for more detailed information on all forms of harassment and our policies on harassment.

INTERACTION WITH STUDENTS

Any employee who interacts with students in the course of their job should be familiar with and comply with the policies contained within the School Handbook as it pertains to harassment or treatment of students. Harassment or treatment of a student that is prohibited by the School Handbook is not tolerated and any employee who violates the policies in the School Handbook may receive disciplinary action.

SANCTIONS

Any employee, supervisor, or manager, at any level, who violates this Policy, will be subject to discipline up to and including termination of employment.

COMPLAINT PROCEDURE

We encourage employees who believe they are being harassed to initially, where possible, inform the offender that his or her behavior is unwelcome, and ask the individual to stop the conduct. In addition, however, we encourage any employees who believe that they are being harassed or have been harassed to report the harassing conduct to Human Resources. In this way, we will be able to take action to stop the harassment before it becomes severe or pervasive.

If an employee believes that he or she is being or has been harassed, he or she should report the matter to Human Resources.

All complaints of harassment will be kept confidential to the extent reasonable and possible under the circumstances, and will be investigated promptly, thoroughly, and impartially.

If an investigation substantiates allegations of harassment, we will take immediate and appropriate corrective action that is designed to address, stop, and remedy the harassment, and to ensure that the harassment does not recur.

Any manager or supervisor who becomes aware of allegations of harassment must bring the allegations to the attention of Human Resources.

INVESTIGATION PROCEDURE

When an investigation is being conducted, Human Resources representatives will instruct and provide guidance to participants of the investigation regarding confidentiality, and employees are expected to fully comply with these instructions in order to maintain the integrity of the investigation.

An employee who is questioned as part of an investigation must be forthcoming and candid in answering all questions and must not withhold information pertinent to the investigation.

Withholding information or providing false information during an investigation is a serious violation of this Policy and will subject an individual to disciplinary action, up to and including termination.

PROTECTION AGAINST RETALIATION

We prohibit any form of retaliation against an individual who makes a bona fide complaint of harassment, for assisting in a complaint investigation, for providing information in a complaint investigation, or for making any determination necessary under this Policy. Retaliation is a serious violation of this Policy, and any individual found to have retaliated against another person in violation of this Policy will be subject to discipline, up to and including termination of employment.

FALSE ACCUSATIONS OF MISCONDUCT

False and malicious complaints of harassment, as opposed to complaints which, even if erroneous, are brought in good faith, will result in appropriate discipline, up to and including termination.

AUTHORITY AND RESPONSIBILITY

If a supervisor or manager learns that an employee is suffering potentially harassing behavior, the supervisor or manager must act promptly to ensure that the harassing behavior is investigated, and if necessary, promptly stopped. All supervisors and managers are responsible for preventing employees from being subjected to harassment, and for reporting any complaint or incident of harassment to Human Resources immediately and at the very least within twenty-four (24) hours using the procedures outlined above. If an incident is not reported, but a manager is aware of potential harassment, this must also be reported immediately and at the very least within twenty-four (24) hours to Human Resources.

Supervisors, must immediately report any allegations of harassment that are learned of, even if the allegations are against themselves.

Once a supervisor learns of potentially harassing behavior, we have a legal duty to take prompt and effective action. This duty remains even if the complaining employee asks the supervisor to keep the matter confidential and to do nothing, especially if the alleged harassment is severe, ongoing, or potentially harmful to others.

Supervisors cannot promise to maintain complete confidentiality. Instead, supervisors must ensure that the potentially harassing behavior is reported to the appropriate officials as soon as possible. If the employee does not want to report the issue him or herself, the supervisor must do so.

Supervisors should address the employee's concerns and assure him or her that, while the supervisor cannot promise complete confidentiality, the matter will be kept as private as possible and that the employee will be protected from retaliation.

Supervisors should follow up with the employee periodically during the investigative process, as well as after the investigation has been completed, to ensure that he or she is not experiencing retaliation or further harassment.

WHISTLEBLOWER POLICY

A whistleblower as defined by this Policy is an employee who reports an activity that he/she considers to be illegal or dishonest to one or more managers of the employer. Examples of illegal or dishonest activities are violations of federal, state or local laws; billing for services not performed or for goods not delivered; and other fraudulent financial reporting.

If an employee has knowledge of or a concern of illegal or dishonest fraudulent activity, the employee is to contact his/her immediate supervisor and Human Resources. An employee who intentionally files a false report of wrongdoing will be subject to discipline up to and including termination.

The confidentiality of the whistleblower will be maintained to the extent that is reasonable. However, identity may have to be disclosed to conduct a thorough investigation, to comply with the law and to provide accused individuals their legal rights of defense. We prohibit retaliation against a whistleblower.

NON-RETALIATION

No employee will be retaliated against for reporting in good faith potential violations of any policy, or for filing, testifying, assisting with, or participating in any investigation, proceeding, or hearing conducted by the company or by a federal or state enforcement agency. Prohibited retaliation includes, but is not limited to, demotion, suspension, failure to give equal consideration in making employment decisions, failure to make employment recommendations impartially, adversely affecting working conditions, or otherwise denying an employment benefit.

Any individual who retaliates or attempts to retaliate will be subject to appropriate disciplinary action, up to and including termination of employment. If you feel that you have been retaliated against you should report this in writing to Human Resources.

It should be noted that frivolous complaints that have no merit upon investigation or which are made in clear and direct response to disciplinary actions against an employee with documented performance issues or policy violations will not protect the employee against further disciplinary action up to and including termination. However, such

actions must clearly be directly related to the employee's own documented performance issues or policy violations.

ISSUE RESOLUTION PROCESS

We encourage open and direct lines of communication between employees at all levels of the organization. We respect the intelligence of our employees and their ability to speak for themselves. It benefits everyone when employees feel free to bring questions, suggestions and concerns directly to their managers. Examples of issues that should be handled through this resolution process include: concerns about the application of school policies and procedures within the school to school staff, parents and students; concerns about personnel decisions directly involving an individual or decisions affecting other individuals at the school; work conditions; questions about the competence and overall fitness of a colleague or a supervisor; and regulatory compliance.

Employees should follow the resolution process detailed below. Employees should always contact Human Resources immediately to deal with issues of discrimination or harassment as described in the Preventing Workplace Harassment policy of this handbook.

STEPS IN THE PROCESS

1. If the issue does not involve a violation of school policy or an ethical or regulatory requirement, meet with at least two levels of management. An employee must, in good faith, make every attempt to resolve the issue with his or her immediate manager and, if that is not successful, then with his or her next level manager. Fear of retaliation is not a legitimate reason to skip this step. If the issue does involve a violation of school policy or an ethical or regulatory requirement, then the employee should proceed directly to step 2.
2. If the immediate manager or the next level manager cannot resolve the issue, or if the issue involves a violation of school policy or an ethical or regulatory requirement, it is important to describe the issue, the desired result, and your proposed solution to the issue. This step should occur as soon as possible after the occurrence of the problem.
3. If the issue relates to a personnel matter or work condition, contact Human Resources. After an employee fully describes the issue, Human Resources will help them and their manager consider how policies, procedures, and practices relate for the issue. Often, the policies in this handbook will dictate a resolution to the issue. If the issue involves a school policy or an ethical or regulatory requirement, contact a member of the school management team. Human Resources can provide you with the name of the appropriate contact or you can ask them to contact the appropriate individual on your behalf.
4. If your issue is not resolved by either Human Resources or School Services, you can request that your matter be presented to your school's governing body (if

applicable) for final consideration or you can contact them directly. The contact information for your school's governing body is located on your school's web site. (see also the CalCA Employee Handbook)

Dress Code (including Gang-Related Apparel)

Any clothing worn or displayed at a school sponsored event that could reasonably be determined to threaten the health and safety of the school environment will be prohibited. Such determination will be made by on site administration or other school staff.

Safe and Orderly Environment

Required Student Safety Trainings for School Staff

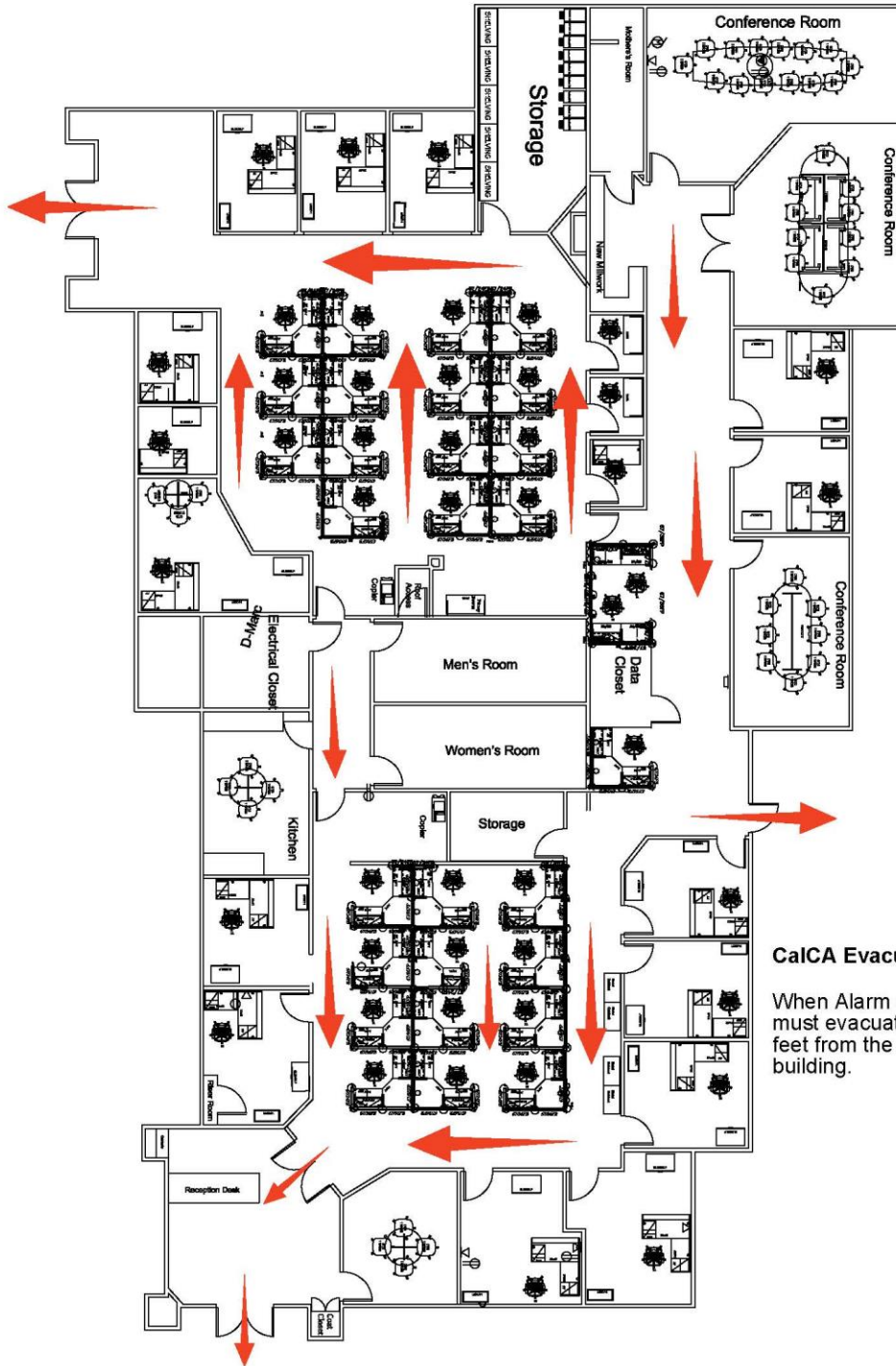
Connections Academy takes student safety and well-being very seriously, and believes that students should be able to learn in a safe and comfortable environment. Therefore, in addition to the comprehensive set of required courses and trainings for school staff that focus on educational practices, teachers are required to take two courses that focus specifically on student safety:

- **Internet Safety:** This course provides valuable information about practicing safe behaviors online.
- **Students in Distress: Recognizing and Responding:** This course is designed to ensure teachers and other school staff are familiar with the signs of student distress and know how to respond promptly and professionally when they observe such signs or behaviors.

All members of school staff must complete the trainings at the beginning of the school year, and refer to the trainings throughout the year as needed. School leadership tracks staff completion of these trainings to ensure all staff members have completed the trainings in the required time frame. Caretakers and Learning Coaches are asked to communicate and collaborate with teachers and other school staff as they work to fulfill their professional roles in supporting student safety and well-being. They are asked to involve additional parties as appropriate to address concerns, and to always keep student safety and well-being at the center of the conversation. (see also the CalCA Handbook General Portion)

Safe Ingress and Egress

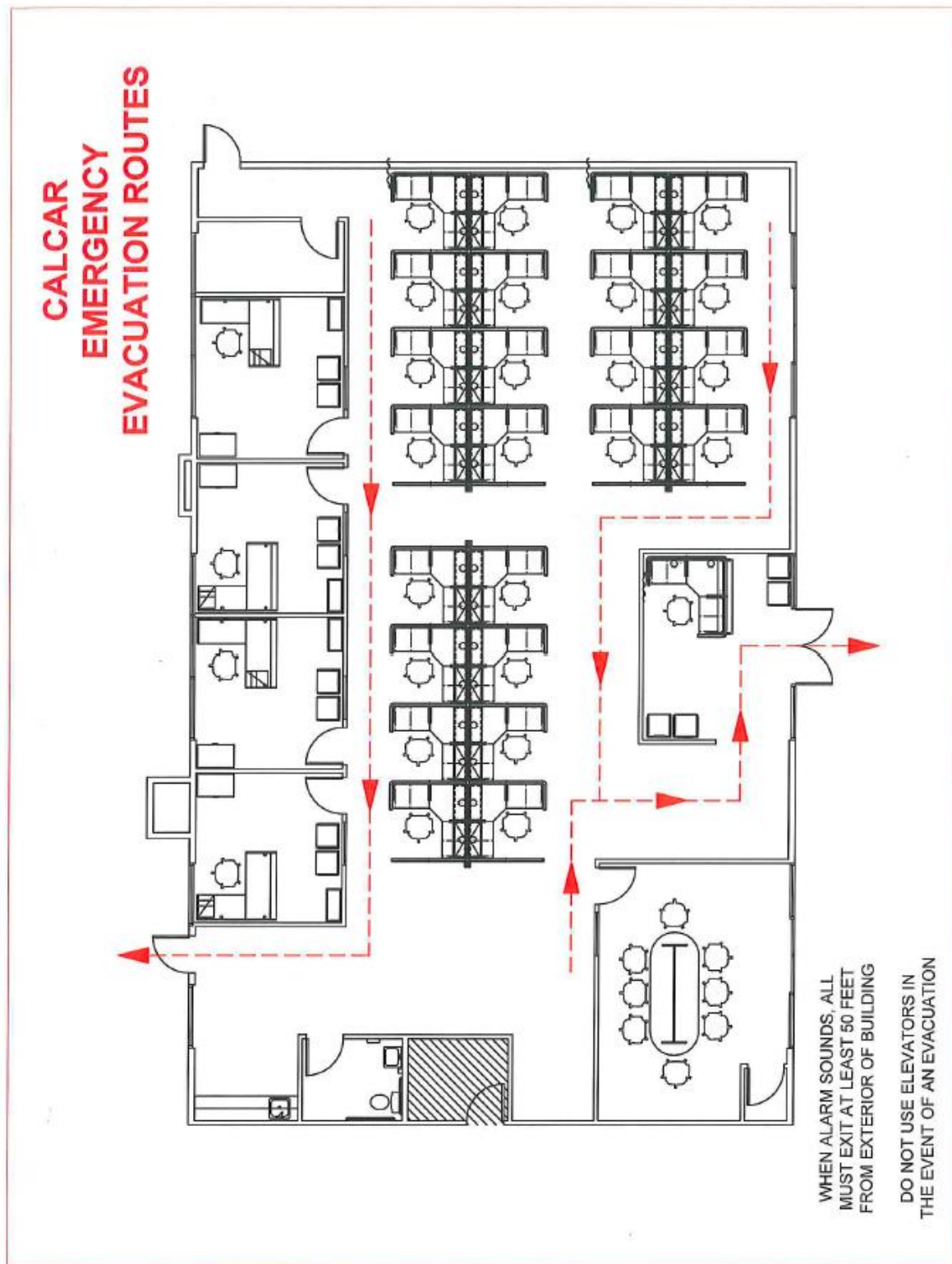
California Connections Academy, Southern California Office
33272 Valle Road, San Juan Capistrano, CA 92675



CalCA Evacuation Plan

When Alarm sounds you must evacuate at least 50 feet from the exterior of the building.

California Connections Academy, Ripon Office
580 N Wilma Ave. Ste. G, Ripon, CA 95366



The following should appear in the contextual help with links to the documents.

Please review the following documents that contain important information.

- 2020-21 Regulatory Program Description
- 2020-21 School Handbook: General Portion
- 2020-21 School-Specific Handbook Supplement
- Technology Information

Conditions of Attending California Connections Academy

Please review the following as it relates to conditions of your student attending California Connections Academy.

Documentation Acknowledgement

Please review the following as it relates to being provided access to important school documents.

- I hereby confirm that I have been provided access to the 2020-2021 School Handbook and State Specific Handbook Supplement. I understand that my student and I are bound by the terms of both portions of the School Handbook.
- I understand that my student and I are bound by the terms of the Master Agreement.
- I have read and understand the Regulatory Program Description including information about the need for adult supervision for students.
- I understand that the current Parent/Legal Guardian (Caretaker) Acknowledgement on file remains enforceable throughout the duration of my student's enrollment (including re-enrollments) until such time as a new Parent/Legal (Caretaker) Acknowledgment is submitted and accepted. I also understand that, to the extent that the terms and conditions are modified in the future, I agree to be subject to the most current modified version.

Caretaker/Learning Coach Responsibilities

Please review the following list of responsibilities associated with being the Caretaker (legal decision maker) and Learning Coach, including but not limited to:

- I understand I have certain responsibilities in my role as a Learning Coach, including monitoring student work, contacts with school staff, marking student attendance daily, etc.
- I acknowledge that my role as a Learning Coach does not make me an employee, contractor, agent, official, teacher, representative, or affiliate of my student's school.
- I acknowledge that I am not entitled to receive benefits or compensation from California Online Public Schools or Connections Academy in my capacity as a Learning Coach.

- I acknowledge that the school has no responsibility for my activities or actions.
- I understand that I am responsible for reviewing family and enrollment information, and I will notify the school immediately of any errors or changes.
- I confirm that there is no current court order that restricts my access to the student's educational records or my decision-making authority with regard to my student.
- I understand that it is my responsibility to provide any court order that affects the status of the rights of any parent or legal guardian in any way. California Connections Academy is not responsible to make any changes related to any parent's or legal guardian's access to my student's educational records or Pearson Connexus account until such information is provided and verified.

Student Responsibilities

Please review the following list of responsibilities associated with being the student, including but not limited to:

- I understand that my student must adhere to the conditions of the Master Agreement regarding participation in the program, including bi-weekly synchronous contacts with a teacher, daily lesson completion, submission of work, etc.
- I understand that as a public-school student, my student is required to attend any mandatory state testing in person. I am confirming that I am able to provide transportation to and from the state testing location, and in the event that I am unable to do so, I will notify the state testing team.

Pearson Connexus

Pearson Connexus, our online learning portal, contains nearly all of the tools and resources that you and your student will use for school. The following items are related to the guidelines for Pearson Connexus use.

- I agree to comply with all applicable Connections Academy and school policies, terms, and conditions with regard to my access to Pearson Connexus.
- I will not use Pearson Connexus in a manner that creates a hostile environment by harassing, threatening, intimidating, degrading, or abusing any Pearson Connexus user.
- I agree to access Pearson Connexus solely for the purpose for which it is intended.
- I understand that Pearson Connexus contains personally identifiable information, including "student educational records". Connections Academy protects this information in accordance with the Family Educational Rights and Privacy Act ("FERPA") and applicable state laws. These records may be accessible by third parties such as service providers, content partners or vendors as necessary to perform tasks for which they have been engaged. These third parties are required to maintain the

confidentiality of such information and to use and disclose it only for the work they are performing for us, or as permitted by law.

Hardware

You and your student will need regular computer and Internet access for school. The following items are related to the equipment you and your student use.

- If I use my own equipment, I verify that my computer meets all minimum requirements for hardware and software as specified in the School Handbook and on the school's technology web page.
- I agree that I am financially responsible for all school property my child receives and that I will safeguard it and return it promptly when requested to do so by the school or I will reimburse the school for any replacement costs if I fail to return the school's equipment.
- I understand that upon completion of this confirmation, my student's learning materials will ship within 3-4 business days and take approximately 3-4 days of transit time depending on my location. In addition, an adult should be home to receive the shipment. Once the materials are shipped, a confirmation will be sent to the email address on file from 'connectionseducation@pearson.com'.

Attending California Connections Academy

- Once I complete this confirmation, my student will have completed the registration process and will attend California Connections Academy as a full-time, public school student.
- I must officially withdraw my student from his or her previous publicly funded school effective as of the first day of attendance at California Connections Academy. Simultaneous full time enrollment and/or attendance in two schools is not allowed.
- I acknowledge that my student's eligibility to attend is based on my residency within the eligibility boundaries of the school. If I move I will contact the school and provide my new address. If I permanently move out of the eligibility area during the school year, I may either have to transfer to a different California Connections Academy school or I understand I may need to withdraw and find an alternative school for my student. If my student is temporarily located in a different address from the one used to establish residency, I understand that I must use the school's processes as laid out in the School Handbook and State Specific Handbook Supplement, and must receive approval prior to the temporary relocation.

Signature of Parent/Legal Guardian or Emancipated Minor

By entering your name below, you are stating that you have the legal authority to make educational decisions on behalf of the student you are registering and agree to the conditions listed above.

Please type your name: *(Textbox)*

Please enter today's date: *(Date field)*

FOURTH AMENDMENT TO LEASE

This Fourth Amendment to Lease ("Fourth Amendment") is made and entered into as of April 30, 2020, by and between **LEGACY RIPON PARTNERS, LLC, a California limited liability company** ("Landlord"), and **CALIFORNIA ONLINE PUBLIC SCHOOLS, a California nonprofit public benefit corporation** ("Tenant"), as successor in interest to **FRIENDS OF CALIFORNIA VIRTUAL EDUCATION**.

RECITALS

A. Landlord and Tenant are parties to that certain Lease Agreement dated May 1, 2012, the First Amendment to Lease dated July 11, 2014, the Second Amendment to Lease dated April 16, 2015, and the Third Amendment to Lease dated June 2, 2017 (collectively the "Lease"). Pursuant to the Lease, Landlord leased to Tenant and Tenant leased from Landlord certain property located at **580 N. Wilma Avenue, Suite G**, in the City of Ripon, San Joaquin County, State of California and more particularly described in the Lease (the "Premises"). Unless otherwise defined herein, all capitalized terms used herein shall have the meanings given such terms in the Lease.

B. Landlord and Tenant now desire to further amend the Lease in accordance with the terms of this Fourth Amendment.

NOW, THEREFORE, for good and valuable consideration, the receipt and adequacy of which are hereby acknowledged, Tenant and Landlord hereby further amend the Lease as follows:

1. The Term of the Lease shall be extended for two (2) years and shall expire on June 30, 2022 (the "Expiration Date").
2. Commencing on July 1, 2020 (the "Effective Date"), the schedule of monthly Minimum Rent payable by Tenant to Landlord through the Expiration Date shall be as follows:

July 1, 2020 – June 30, 2021:	\$5,784.50 per month
July 1, 2021 – June 30, 2022:	\$5,958.00 per month

3. Tenant acknowledges and agrees that its possession of the Premises from and after the Effective Date through the Expiration Date is an uninterrupted continuation of Tenant's right to possess and use the Premises pursuant to the original Lease, as amended, prior to this Fourth Amendment. Tenant is familiar with the condition of the Premises, and, except as expressly provided in the Lease and this Fourth Amendment, Tenant agrees to accept the Premises in their existing condition, "as is".
4. The foregoing extension of Lease Term is done pursuant to Tenant exercising one (1) of its two (2) options to extend the Lease Term as granted in Third Amendment to the Lease dated June 2, 2017. Tenant has one (1) remaining option to extend the Lease Term for a two (2) year period.
5. Tenant's Notice Address is hereby changed to the following:

Connections Education LLC
d/b/a Pearson Online & Blended K-12 USA
221 River Street
Hoboken, NJ 07030
Attn: Lease Administration
Email: pearson.lease.americas@cushwake.com

and a copy to:

Connections Education LLC d/b/a
Pearson Online & Blended K-12 USA
221 River Street
Hoboken, NJ 07030
Attn: Legal Department – Real Estate

With a copy to:

California Online Public schools
Attn: Franci Sassin
580 N. Wilma, Suite G
Ripon, CA 95366
Email: fsassin@calca.connectionsacademy.org
Phone: 949-306-8498

6. This Fourth Amendment may be executed in counterparts, all of which when taken together shall constitute one and the same instrument. Facsimile, PDF or other electronically generated and/or transmitted signatures will have the same effect as originals.

All terms, conditions, and covenants of the Lease not specifically changed, modified or deleted by this Fourth Amendment shall remain in full force and effect.

IN WITNESS WHEREOF, the parties have executed this Fourth Amendment to Lease as of the date first written above.

"TENANT"

CALIFORNIA ONLINE PUBLIC SCHOOLS , a California nonprofit public benefit corporation

By: _____
Elaine Pavlich, Board President

"LANDLORD"

LEGACY RIPON PARTNERS, LLC, a California limited liability company

By: _____
Lee DelDon, Managing Member

MEMO

DATE: 4-17-20

TO: California Online Public Schools

FROM: Richie Romero, Ed.D., Director of Student Achievement

RE: High School Graduation Requirements

Background

Recently, the state of California has made the most sweeping changes to the laws guiding charter schools since the inception of the charter school concept in 1992. The primary two laws outlining these changes are AB 1505 and AB 1507. Among these changes is a requirement for charter schools to more strictly adhere to the specific guidelines of teacher credentialing and assignment. This change for charter schools will make it more difficult for California Connections Academy (CalCA) to recruit, hire, and offer courses, especially at the high school level.

Proposed Graduation Requirement Changes

Currently, CalCA has high school graduation requirements more rigorous than those outlined in California Education Code, which lays out the state's minimum requirements to issue a diploma. This is, in fact, the case for many schools and districts. These increased graduation requirements are in place for many reasons, however, at CalCA, we are interested in providing a high level, quality high school program and also in helping students to meet UC/CSU A-G requirements upon graduation.

There are two specific graduation requirements which have been in place for CalCA for a long time, but which are not part of the UC/CSU a-g requirements. Currently CalCA high school graduates are required to complete 1.0 credit of technology course(s) and 0.5 credit of health. (See Table 1 below.) Both of these elective areas can be difficult to staff based on the credential needed. As a result, CalCA is proposing changing the 1.5 credits needed specifically for technology and health and move them to the generic elective category of the graduation requirements. This proposed change is shown in Table 2 below. Following board approval, these changed would be added to the graduation requirement section of the state handbook supplement. There will not be a change in the total number of credits required for graduation, simply an increase in the number of elective options a student may choose from. CalCA would still seek to hire the best technology and health teachers they can find, offer the technology and health courses, and also continue to encourage students to take these courses if they are in an interest area of the student.

Due to the unexpected reopening of enrollment in March, we have newly enrolling 12th graders that will not have enough time in this school year to take 1.5 credits of a technology and health if these course types were not already taken prior to enrollment. In order to avoid a negative impact on their chance of graduating on time, CalCA leadership is proposing that these changes would take place immediately so

that the new requirements are in effect for students who graduate in 2020. Therefore, these changes would be made to the state handbook supplement for the 2019-2020 school year, as well as the 2020-21 school year and beyond.

Table 1: Graduation Requirements from current State Handbook Supplement

California Connections Academy Graduation Requirements	University of Calif. Requirements for Freshman Admission	California State Univ. Requirements for Freshman Admission
<p>Language Arts – 4 credits</p> <ul style="list-style-type: none"> • 4 years of approved English courses, usually following this pattern: • English 9 • English 10 • English 11 • English 12 	<p>Language Arts – 4 years</p> <p>4 years of college-prep English that include frequent writing, and reading of classic and modern literature</p>	<p>Language Arts – 4 years</p> <p>4 years of college prep English composition and literature</p>
<p>Mathematics – 2 credits</p> <ul style="list-style-type: none"> • Algebra I (or higher)* • Other Mathematics <p>*If the student has previously taken an Integrated Math course, or a Mathematics I course or courses deemed to be equivalent in content to Algebra I, this may be used to meet the Algebra I requirement, either during high school or prior to high school entry.</p>	<p>Mathematics – 3 years</p> <ul style="list-style-type: none"> • Algebra I • Geometry • Advanced Algebra <p>*4 years recommended</p>	<p>Mathematics – 3 years</p> <ul style="list-style-type: none"> • Algebra I • Geometry • Algebra II or higher <p>*4 years recommended</p>

Science – 3 credits <ul style="list-style-type: none"> • Biological Science • Physical Science • Other Science 	Laboratory Science – 2 years <ul style="list-style-type: none"> • Biology • Chemistry <p><i>Note: Physics may be substituted for either Biology or Chemistry</i></p> <p>*3 years recommended</p>	Laboratory Science – 2 years <ul style="list-style-type: none"> • Biological Science • Physical Science
Social Studies 3 credits <ul style="list-style-type: none"> • World History • U.S. History • American Government (.5 credit) • Economics (.5 credit) 	Social Studies 2 years <ul style="list-style-type: none"> • World History • U.S. History • *can take U.S. History (.5 year) and American Government (.5 yr) OR • Economics (.5 year) 	Social Studies 2 years <ul style="list-style-type: none"> • U.S. History • OR U.S. History (.5 year) and Civics or Am. Government (.5 year) AND • Social Science (1 year)
Health and PE 2.5 credits <ul style="list-style-type: none"> • Health (.5 credit) • PE (2 credits) 	Physical Education 0 years	Physical Education 0 years
Technology 1 credit <ul style="list-style-type: none"> • Any Technology 	Technology 0 years	Technology 0 years
Foreign Language ,Art, OR CTE (Career and Technical Education) 1 credit	Foreign Language 2 years <i>Must be in the same language</i> *3 years recommended	Foreign Language 2 years <i>Must be in the same language</i> *3 years recommended
Visual/Performing Art 0 credits (see above)	Visual/Performing Art 1 year Dance/drama/theater/music or visual art	Visual/Performing Art 1 year Dance/drama/theater/music or visual art
Additional Electives 5.5 credits	Additional Electives 1 year *Additional year chosen from UC a-g list	Additional Electives 1 year *Additional year chosen from UC a-g list
Total Credits: 22	Total Courses: 15 Year Long Classes	Total Courses: 15 Year Long Classes
TESTING	TESTING*	TESTING

There are currently no required state tests for a high school diploma.	<p>ACT Assessment + writing or SAT Reasoning Test</p> <p>Two SAT Subject Tests*</p> <p><i>*Subject tests are recommended, though not required</i></p>	<p>ACT Assessment or SAT Reasoning Test</p> <p>*CSU does not require writing scores for ACT or SAT</p>
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Table 2: Proposed Graduation Requirements--to be effective upon board approval

California Connections Academy Graduation Requirements	University of Calif. Requirements for Freshman Admission	California State Univ. Requirements for Freshman Admission
<p>Language Arts – 4 credits</p> <ul style="list-style-type: none"> • 4 years of approved English courses, usually following this pattern: • English 9 • English 10 • English 11 • English 12 	<p>Language Arts – 4 years</p> <p>4 years of college-prep English that include frequent writing, and reading of classic and modern literature</p>	<p>Language Arts – 4 years</p> <p>4 years of college prep English composition and literature</p>
<p>Mathematics – 2 credits</p> <ul style="list-style-type: none"> • Algebra I (or higher)* • Other Mathematics <p>*If the student has previously taken an Integrated Math course, or a Mathematics I course or courses deemed to be equivalent in content to Algebra I, this may be used to meet the Algebra I requirement, either during high school or prior to high school entry.</p>	<p>Mathematics – 3 years</p> <ul style="list-style-type: none"> • Algebra I • Geometry • Advanced Algebra <p>*4 years recommended</p>	<p>Mathematics – 3 years</p> <ul style="list-style-type: none"> • Algebra I • Geometry • Algebra II or higher <p>*4 years recommended</p>

Science – 3 credits <ul style="list-style-type: none"> • Biological Science • Physical Science • Other Science 	Laboratory Science – 2 years <ul style="list-style-type: none"> • Biology • Chemistry <p><i>Note: Physics may be substituted for either Biology or Chemistry</i></p> <p>*3 years recommended</p>	Laboratory Science – 2 years <ul style="list-style-type: none"> • Biological Science • Physical Science
Social Studies 3 credits <ul style="list-style-type: none"> • World History • U.S. History • American Government (.5 credit) • Economics (.5 credit) 	Social Studies 2 years <ul style="list-style-type: none"> • World History • U.S. History • *can take U.S. History (.5 year) and American Government (.5 yr) OR • Economics (.5 year) 	Social Studies 2 years <ul style="list-style-type: none"> • U.S. History • OR U.S. History (.5 year) and Civics or Am. Government (.5 year) AND • Social Science (1 year)
Health and PE 2.5 credits <ul style="list-style-type: none"> • Health (.5 credit) • PE (2 credits) <p>PE 2.0 credits</p>	Physical Education 0 years	Physical Education 0 years
Technology 1 credit <ul style="list-style-type: none"> • Any Technology 	Technology 0 years	Technology 0 years
Foreign Language ,Art, OR CTE (Career and Technical Education) 1 credit	Foreign Language 2 years <i>Must be in the same language</i> *3 years recommended	Foreign Language 2 years <i>Must be in the same language</i> *3 years recommended
Visual/Performing Art 0 credits (see above)	Visual/Performing Art 1 year Dance/drama/theater/music or visual art	Visual/Performing Art 1 year Dance/drama/theater/music or visual art

<p>Additional Electives 5.5 credits</p> <p>Additional Electives 7.0 credits</p> <ul style="list-style-type: none"> • Technology may be taken[^] • Health may be taken[^] 	<p>Additional Electives 1 year</p> <p>*Additional year chosen from UC a-g list</p>	<p>Additional Electives 1 year</p> <p>*Additional year chosen from UC a-g list</p>
<p>Total Credits: 22</p>	<p>Total Courses: 15 Year Long Classes</p>	<p>Total Courses: 15 Year Long Classes</p>
<p>TESTING</p> <p>There are currently no required state tests for a high school diploma.</p>	<p>TESTING*</p> <p>ACT Assessment + writing or SAT Reasoning Test</p> <p>Two SAT Subject Tests*</p> <p><i>*Subject tests are recommended, though not required. Subject to change by UC</i></p>	<p>TESTING*</p> <p>ACT Assessment or SAT Reasoning Test</p> <p>*CSU does not require writing scores for ACT or SAT</p>

[^]These notes are listed here to show where they would be moved to. In the handbook, these notes would be removed in the handbook.



INTRODUCTION

The Family Marketing team is pleased to share the 2019–2020 Marketing Outreach Summary for California Connections Academy (CalCA). The outreach plan was developed holistically in conjunction with California Connections Academy staff, the Family Marketing team, and industry experts from companies such as Google. The objective of the outreach plan is to meet the target enrollment goal approved by the CalCA board by attracting and retaining California families. To do so, we:

- regularly gather school leader and marketing representative feedback
- evaluate the local legislative, media, and competitive landscape
- review prior-year metrics for all outreach campaigns
- consider new opportunities and trends in the educational space

Informed by the results from the 2019–2020 school year, we’ve developed the 2020–2021 enrollment metrics, which have been approved by the CalCA board and are included in this report.

I invite you to connect with Jolie Rotar, marketing program manager, if you have any questions or suggestions. We look forward to receiving your feedback.

Sincerely,

Laura Sitler
Vice President, Partner Marketing
Pearson Online and Blended Learning (OBL)



SUMMARY OF OUTREACH SERVICES

Pearson OBL provides marketing expertise and services to California Connections Academy.

- primary and secondary market research
- branding and advertising campaigns, digital guide, and promotional literature
- integrated multichannel communications, such as events, email, direct mail, media, print, digital, and outbound telemarketing
- comprehensive digital strategy, including school website and robust online advertising campaigns
- public relations, including national and local media, reputation management, and crisis communications
- social media strategy and management
- logistics expertise and support for community outreach
- data collection, management, and analysis
- ongoing evaluation of metrics to gauge the effectiveness of efforts
- marketing program management to develop strategy, oversee tactical execution, and facilitate communication
- campaigns to support family engagement and retention



SUMMARY OF 2019 OUTREACH ACHIEVEMENTS


1. Ran national cable and local television advertising, which covered most of the major markets in California, generating more than 121.8 million combined impressions among women ages 25–49.
2. 20,109 families learned about CalCA via paid online ads on search engines, Facebook, and Instagram.
3. 94 positive/neutral secured news stories highlighted online school benefits, online school families, etc., reaching more than 8 million in circulation and viewership.
4. Sent 496,096 direct mail pieces, covering prospective families across the state.
5. Attracted 181,680 visitors to the CalCA website (an 18.1 percent year-over-year [YOY] increase), converting 8,018 to leads and 1,838 to applicants.
6. Implemented website improvements, such as a new online chat tool, redesigned family interest forms, and a new integrated video player tool to showcase videos and interactive site content.
7. Increased follower engagements on CalCA's Facebook page by 219 percent and page followers by 103 percent. We also merged the California Facebook pages.
8. Added 48 social media advocates to the new closed Club ORANGE Facebook group.
9. CalCA earned \$17,350 (694 enrollments) through parent referrals.
10. Conducted 173 community outreach activities that resulted in 461 enrollments.
11. Virtual events (Online Parent Perspective, Virtual Info Session, and the Sneak Peek) performed strongly and had the largest registrations, attends, and enrolls.



2019 NEWS HIGHLIGHTS

- profile of star figure skater—*Glendale News-Press, Burbank Leader*
- feature coverage of student who built a robot to speak for her during bouts of selective mutism—*Orange County Reporter, Chico Enterprise-Record*
- coverage of CalCA graduates—*Lake County Record-Bee, Sonoma County Gazette*

Glendale figure skater finds growth, budding stardom, thanks to online classes




Glendale resident Ella Ales, 17, and partner Daniel Tsank are preparing for the U.S. Figure Skating Championships. Ales had difficulty balancing school work and training until she enrolled in California Connections Academy @ Capistrano, a virtual K-12 public school. (Courtesy of Ella Ales)

By ANDREW J. CAMPA JAN. 3, 2019 | 4:20 PM

There was a time not long ago when the boundless dreams and aspirations of 17-year-old Glendale native Ella Ales were stunted by classroom-learning realities.

The Olympic hopeful, who advanced to take part in the U.S. Figure Skating Championships in Detroit later this month, progressed in all areas except one.

Garden Grove teen builds robots that can speak for her during bouts of selective mutism



Chloe Flamin, 17, with Cosmo, left, a robot she built and some of the other robots she has programmed in Garden Grove on Monday, February 26, 2019. Flamin, who has high-functioning autism and selective mutism, built Cosmo so that it could speak for her when her selective mutism inhibits her. (Photo by Paul Rodriguez, Contributing Photographer)

By SUSAN CHRISTIAN GOULDING | sgoulding@scng.com | Orange County Register
PUBLISHED: February 27, 2019 at 8:45 am | UPDATED: February 27, 2019 at 8:45 am

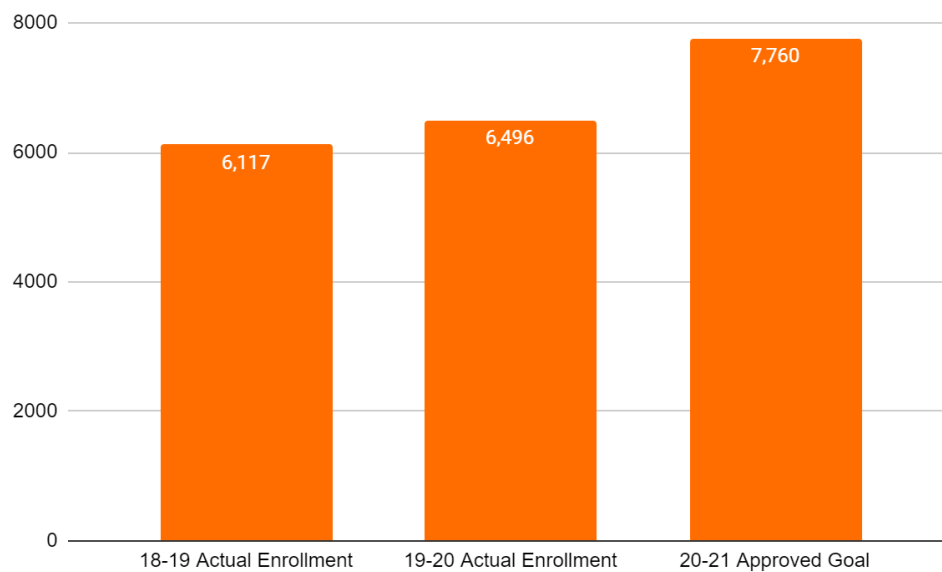
LAKE COUNTY NEWS 
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California Connections Academy North Bay graduates 2019 senior class



2019 SCHOOL ENROLLMENT HIGHLIGHTS

Enrollment in California Connections Academy increased by 6 percent over last year. The main factor that contributed to the goal was the 8 percent application increase YOY, resulting in a 3 percent increase in enrolled new students.



For 2020–2021, a target enrollment of 7,760 has been approved by the board.



SUMMARY OF 2020 OUTREACH PLAN

1. Utilize Two Selves advertising campaign, which will include new versions focused on homeschool and bullying. (Note: We will delay using the bullying version until later in the year, as it is not a relevant message during COVID-19 with so many students not attending their traditional brick-and-mortar school.) This campaign and messaging performed well against three testing studies and drives a stronger desire to learn more. We understand our audience better through research that was conducted late last year. The median age of the parent (woman) is 38, so the advertising target for 2020 will be women ages 25–54 (a little older than in past years). We also have a better understanding of their values and mindsets, and can incorporate those learnings in our messaging.
2. Drive an 18 percent increase in impressions. Media to include:
 - a. national cable, starting two weeks earlier than last year, running April through August
 - b. national broadcast, running June through August
 - c. national connected TV (TVs connected to the internet to access content), running April through August
 - d. local connected TV, running April through August
 - e. local online video, running April through August
3. Invest more in direct mail, scaling external acquisition and lead nurture campaigns:
 - a. External acquisition: 453,626 pieces mailed in 2019; estimating 527,664 pieces in 2020 (16 percent YOY increase).
 - b. Lead nurture: 42,470 pieces mailed in 2019; estimating 70,553 pieces in 2020 (66 percent YOY increase).
4. Continue to promote with online advertising, events, public relations, and social media.



3RD QUARTER OPERATIONS METRICS

Pearson Online and Blended Learning (POBL) works with leadership teams, teachers, and other staff members of the schools it supports to continuously improve student achievement. The Partner School Leadership (PSLT) and Partner School Success (PSS) Teams work to support schools through School Improvement Planning, Advisory Committees, Professional Learning Communities (PLCs) and weekly communication with each school's leadership to support all stakeholders working through the daily challenges of successful school operations.

Common operational threads in these school-based efforts are monitored across all schools with priorities placed on metrics summarized below. These metrics are timely and align with both the school year cycle and Core Standards for Facilitating Student Learning, a guide of best practices for a Connections Academy school. The Core Standards group teacher and school operational tasks into the more broadly defined categories as follows:

- **Professional Responsibilities:** first semester (final) and second semester (current) core course passing rates (course completion), cohort summary information, and SPED document compliance (IEP required reviews).
- **Instructional Expertise:** information about POBL-offered professional learning sessions.
- **Student Engagement:** on time and completed welcome calls, start-up tasks, Learning Coach contacts, preliminary retention contacts complete, and during school year withdrawals.
- **Data Driven Instruction:** RTI tier status, curriculum-based assessment (CBA) completion.
- **School Operations:** metrics generally focus on teacher hiring, retention and student enrollment (late vs. on-time, new vs. returning). Due to the timing of quarter three, metrics will not be reported in this category.

Quarter 3 encompasses the time period between January 1, 2020 and March 31, 2020. The metrics shown here are compared with a group of other Connections Academy schools – aggregated to give some context without sharing every school's data. There are no truly “comparable schools” but we have grouped them by student start date noted in the tables by “Group”, and by size (small 0-799, medium 800-2999, large 3000+ students). Additionally, year over year comparison data is provided where available to highlight specific trends. Many other factors contribute to and should be considered when evaluating successful school operations (age of the school, its rate of growth, its funding per pupil, enrollment caps and/or other rules affecting student demographics, etc.); that information is not provided in this report.

**We recognize that some outcomes may be impacted by the ongoing challenges schools and families are experiencing as a result of the Covid-19 global pandemic; we expect impacts to be seen on end of year data reported in Quarter 4 as well. Due to this, year over year comparison data will not show an accurate comparison of school operation improvements/declines at this time.*

Professional Responsibilities

First Semester “Final” Core Course Completion

	ELA Course Pass Rates			Math Course Pass Rates		
	K-5	6-8	9-12	K-5	6-8	9-12
CalCA 19/20	85%	84%	76%	84%	76%	83%
CalCA 18/19	87%	85%	78%	89%	79%	81%
Large Avg.	90%	80%	78%	89%	77%	79%
Group 3 Avg.	89%	79%	75%	89%	75%	75%
Connections Avg.	91%	81%	80%	91%	78%	78%
	Science Course Pass Rates			Social Studies Course Pass Rates		
	K-5	6-8	9-12	K-5	6-8	9-12
CalCA 19/20	81%	83%	83%	82%	81%	81%
CalCA 18/19	83%	83%	82%	87%	80%	81%
Large Avg.	89%	81%	82%	88%	78%	83%
Group 3 Avg.	88%	81%	82%	87%	78%	84%
Connections Avg.	90%	83%	82%	88%	80%	84%

Second Semester “Current” Core Course Completion

	ELA Course Pass Rates			Math Course Pass Rates		
	K-5	6-8	9-12	K-5	6-8	9-12
CalCA 19/20	88%	74%	58%	80%	68%	61%
CalCA 18/19	90%	75%	63%	85%	71%	61%
Large Avg.	87%	69%	64%	80%	65%	61%
Group 3 Avg.	86%	68%	64%	81%	60%	62%
Connections Avg.	87%	68%	70%	82%	65%	64%
	Science Course Pass Rates			Social Studies Course Pass Rates		
	K-5	6-8	9-12	K-5	6-8	9-12
CalCA 19/20	86%	71%	69%	83%	72%	66%
CalCA 18/19	87%	77%	73%	86%	74%	68%
Large Avg.	84%	77%	71%	83%	73%	70%
Group 3 Avg.	86%	67%	76%	83%	70%	75%
Connections Avg.	86%	76%	74%	84%	74%	73%

- **First semester “final” core course completion and second semester “current” core courses on track for successful completion** – This shows the percent of first semester core courses marked as successfully completed (with a passing score) and the status of the second semester core courses in progress (with a passing score) who are still working towards completion. The “final” grades reported for semester one reflects increases over the “in progress” course completion rates reported in quarter 2 in all course/grade band combinations with middle school and high school English/Language Arts

and high school math showing the highest increase (8% each). Although semester 2 “in progress” courses have lower passing rates than last year, we do realize these rates tend to fluctuate throughout the semester with different school policies handling missing assignment and reteach/relearn policies. Additionally, as mentioned above, the impact of current global affairs on student learning is already being seen. Consistent with the changes seen when semester one courses were finalized, we expect to see these rates increase at the end of the school year; we anticipate that as families settle into this “new normal” and schools work to continuously support students these rates will improve.

	4 HS Cohorts % On Track	2020	2021	2022	2023
CalCA 19/20	56.2%	50.4%	52.0%	51.9%	70.5%
CalCA 18/19	60.9%	53.9%	52.8%	50.4%	51.5%
Connections Avg.	57.1%	52.9%	54.7%	56.1%	64.9%

- Cohort Summary Report – HS Cohorts % On Track** – Average “on track for graduation” rates of 4 cohorts active during the 19/20 school year (Classes of 2020, 2021, 2022, 2023). Rate for each cohort year is calculated as (# EOY Grad Status = Early or On Time) / (All Students Ever Enrolled in the Cohort and not Validated by State as Excluded from Denominator). Efforts to improve this metric for each school continue by focusing on withdrawn students (ensuring we remove, where applicable, students from graduation calculation denominator) and enrolled student support to ensure supportive efforts are occurring to both keep students on track and help them in credit recovery efforts where needed.

	Compliant IEP Review
CalCA 19/20	86%
CalCA 18/19	96%
Large Avg.	96%
Group 3 Avg.	95%
Connections Avg.	97%

- Special education students with a compliant IEP review** – Special education students are required to have an annual review of their Individual Education Plan (IEP) at or before their current IEP due date. Additionally, at least every three years, special education students are required to have a re-evaluation meeting that is at or before their current re-evaluation due date. This metric reports on the average of both compliant reviews and re-evaluations across schools and, due to the legal nature of this metric, is expected to stay consistently above 90%.

Instructional Expertise

Professional Learning available to teachers – Connections has offered an extensive professional learning program for the last several years. This year’s overview shared with Boards demonstrated a commitment to flexibility and meeting the unique needs of individual teachers. Instead of assigned course levels and a specified learning path, the Professional Learning course features a calendar for

teachers to choose sessions most relevant to their needs. Sessions will start October 2019, and due to this flexibility, will not be easily tracked across all schools. Quarters 2-4 will focus on highlighting available choices rather than reporting on specific participation.

Sessions that were offered January – March 2020 include: Creating a Classroom Community, Developing Beneficial Time Management Routines, Developing Empathy in a Virtual World, Discourse Strategies, Distracted Students in a High Tech World, Finding Data After the Polls, Fostering Ownership to Promote Academic Integrity, Intro to Gifted, Learning Differences in the Classroom, LiveLesson® Layouts, Math, We’ve Got This! Elementary I & II and Secondary, Modifications for Students with IEPs and Section 504 Plans, Practice and Reteaching, SISP Spotlight, Supporting LGBTQ+ Youth, Quality Feedback for Student Engagement, Using Breakout Rooms with Confidence, Using Questioning Strategies to Check for Understanding, and Vocabulary Beyond Memorization.

Student Engagement

	On Time Welcome Calls	Welcome Calls Complete	Start Up Tasks Complete	Student Contacts Met	LC Contacts Met	Prelim. Retention Contacts Complete	During SY WD
CalCA 19/20	88%	97%	90%	84%	63%	60%	16%
CalCA 18/19	91%	99%	97%	90%	75%	61%	17%
Large Avg.	94%	99%	96%	86%	67%	92%	22%
Group 3 Avg.	92%	98%	92%	92%	63%	83%	20%
Connections Avg.	94%	99%	96%	88%	71%	86%	21%

- **Students receiving a “Welcome Call” on time, and total Welcome Calls complete** – Welcome Calls to students by teachers (or designated school staff members) have been shown to correlate strongly with prolonged student enrollment and parent satisfaction; a Welcome Call is “on time” if completed within 7 calendar days of enrollment. The target for this metric is set to 95% because some students who enroll will never engage but cannot be immediately withdrawn due to truancy and other non-compliance processes. On time Welcome Call completion remains on par with prior years at just under the 95% goal across all schools.
- **% of students enrolled 21 or more days who have completed Start-Up Tasks** – Students are monitored and encouraged to complete a set of “start-up tasks within the first 21 days of enrollment. Across all Connections schools, 96% of students enrolled 21+ days had completed their start-up tasks. This is a slight decline from first quarter’s 97% completion rate.
- **Student & Learning Coach Contacts Met** – Although frequent contact happens in many other ways (webmail, LiveLesson recording, etc.), Connections recommends a phone (or individual synchronous) contact between teachers and students every 14 days. Additionally, an expectation of at least 3 annual contacts with the Learning Coach is considered a Core Standard. The metrics here are reporting the percentage of students with an individual synchronous contact within the last 14 days for the student and at least 3 (cumulative) synchronous contacts with the Learning Coach during the school year.

- **Preliminary Retention Notification** – As part of the continuous monitoring and communication process at each school, teachers are asked to complete a “preliminary” promotion/retention recommendation for all K-7th grade students in the early spring. The resulting call and written follow-up for those students who are indicated as “in danger of being retained” allows for a critical (and documented) communication with each impacted family. Warning of possible retention status is a required contact when a student is marked “retain” or “unsure” and this resulting metric is the percent of students across all school marked as “retain” or “unsure” who have had a successfully logged retention contact.
- **During School Year Withdrawals** – This shows percent of students who enrolled, completed at least 20 lessons, and subsequently withdrew this school year. Withdrawal rates are typically higher than in traditional brick and mortar schools and do vary among Connections Academy schools. This metric does not differentiate between parent-initiated withdrawals and school-initiated withdrawals (where possible and for things such as truancy). Much work across several departments is done to better understand reasons for parent-initiated withdrawal and to reduce or eliminate wherever possible to increase enrollment longevity of student enrollment.

Data Driven Instruction

	Rtl Tier I	Rtl Tier II	Rtl Tier III	CBA “Met” K-8	CBA “Met” 9-12
CalCA 19/20	87%	4%	1.7%	95%	92%
CalCA 18/19	91%	1%	0.5%	90%	94%
Large Avg.	88%	5%	0.4%	83%	80%
Group 3 Avg.	85%	5%	1.4%	89%	80%
Connections Avg.	86%	5%	0.8%	87%	81%

- **Students identified for Response to Intervention (RTI) tiers** – Rtl is a systematic way of connecting instructional components that are already in place in a class. It integrates assessment data and resources efficiently to provide more support options for every type of learner. Based on the Rtl framework, a percentage of students (approximately) will be identified at each tier level to receive increasingly structured and frequent interventions. Reporting on this metric helps to identify schools where the identification and documentation process is working to move students between the tiers as needed. The Three-Tiered Pyramid of Interventions estimates the percent of students at each tier should be: Tier I – 80-90%, Tier II – 5-10%, and Tier III – 1-5%. Tier III here does not include students with an active IEP in ELA or Math.
- **Students with CBAs Met** – Connections-supported schools use a minimum number of “curriculum-based assessments” (CBAs) as one way to ensure student learning is authentic). CBAs are usually 1:1 contact during which a teacher probes the student’s understanding of a specific part of the curriculum. This metric is the percent of students meeting this criterion by the end of the second quarter.

CALIFORNIA CONNECTIONS ACADEMY SCHOOLS

Governed by California Online Public Schools

FINANCIAL REPORT

Submitted for April, 2020

TO: Board of Directors

FROM: LaChelle Carter, Director of Finance

RE: Written Financial Report for CalCA schools

DATE: April 22, 2020

BACKGROUND

With the change in structure of the Business Services Department, the format of the Financial Report for the Board is being updated. Starting in the month of September, there will be two parts to the report: the financial update provided by LaChelle Carter, Director of Finance and the policy and compliance portion (provided separately by Franci Sassin, Director of Business Services).

These written updates will be prepared for each board meeting in order to facilitate the flow of the board meeting by reducing the need for verbal reports. Board members are expected to review the written report which is part of their board packet. Questions or comments about anything in the report, or other related matters, are welcomed during the board meeting. In addition, board members can reach out with questions prior to the board meeting if needed.

If additional information comes up between the time the written report is submitted and the board meeting date, it will be provided verbally. This report will include information for all CalCA schools, and board members are reminded that they now have fiduciary responsibility for all schools the corporation operates. The report will include sections on the monthly financial statements, other financial matters, compliance and accountability matters, and other items that are part of the Business Services Department. The monthly reports on the school finances will typically focus on items that have changed or been significantly updated since the previous report.

FINANCIAL ITEMS:

Monthly Financial Reports:

Reporting: The following financial related reports were submitted since the last Board Meeting.

- CALPADS reporting: The “Fall 2” reports, which report on the assignment and credentials of teachers, as well as on services provided to English Language Learner students, have been submitted as of March 17, prior to the state’s original deadline of March 21. As shared previously, there were big changes to this reporting this year that required ensuring all teacher credentials aligned with their teaching assignments. As an independent study program, we were able to designate our courses as distance learning online courses providing flexibility for credentialing requirements. We have not received any feedback on these reports as yet. The authorizing districts and county offices will be involved in reviewing and approving the reports on teacher credentialing after the state processes them.
- 2nd Interim Report: These were all submitted to each authorizing district by March 15 and included the updated budgets that were approved in February. The final version submitted is in the format that is modeled on the state’s financial reporting form for charters, and is in the board materials for ratification.
- Pre (Preliminary) Test for Maintenance of Effort (MOE): This report due to the El Dorado SELPA on April 6, for our two new schools, serves as a mid-year check in to make sure we are on track to meet the requirements for SpED federal funding.
- Federal Cash Management Reports: This report is coming up at the end of April and is currently being compiled.

Banking: The banking information has been passed along to the county offices for the new schools and we should start to see revenue coming in.

Summer School: Starting this summer, 2020, CalOPs will be running its own summer school program for all grade spans and the budget for that will be incorporated in the rest of the 20-21 school year budget. The budgeted amounts will be aligned with last year as we wanted to be conservative while rolling out this new internal offering to CalCA teachers. With our estimations of the projected summer school budget at approximately \$178,500, we expect to be able to offer approximately 775 summer school seats, taught by as many as 26 teachers with an approximate student to ratio of 30. The hourly pay rate for summer hours, including summer school teacher hours, will be \$25.

State Budget Update: Please see the report of the Director of Business Services for this information.

Monthly Financials:

Highlights of the monthly financial information are reviewed below. This month both February and March are included since there was no regular March board meeting.

Consolidated Financial Report: The consolidated financial report shows the overall fiscal picture for the CalOPS corporation. The overall final P2 ADA is known and will be shared as part of the Director of Business Services report. Overall, CalOPs is fiscally stable and could possibly show slight improvement over the next couple of months due to increased ADA and a projected decline in expenses.

Cash for payroll: Each school has paid back CalCA Southern California for payroll and retirement costs as of April 23, 2020. The payments should be reflected in the April financial reports. Considering our cash balance and incoming revenue schedule, we do not foresee any concerns regarding sufficient cash for covering payroll and STRS.

Expenses:

- Actual ADA, which most funding is based on, was finalized on 4/13/2020 at a slightly higher rate than budgeted for all schools. This update is reflected in our monthly financials as of the March close files and will give a more accurate picture of expected revenues and their impact to the overall budget/balance sheet.
- We anticipate seeing a slight decline in overall expenses as a result of the “stay-in” and “shelter-in-place” mandates. Office closures have led to a decrease in utilities, while cancellations of trainings and testing have led to a decrease in travel fees and alternatives for student events have decreased the expenses for student activities.
- As a result of the CDE’s decision to cancel the 2019-20 state testing, we are currently working to transfer the current contracts and monies paid to facilities to the 2020-21 school year. This money has already been paid out and therefore if we accrue it as a pre-paid expense for 20-21 it might aid as a cost and cash flow savings for next school year.
- Enrollment related fees are being closely monitored, since typically enrollment would be closed at this point in the year and we would start to see a decline in expenses to the budget lines related to this area, including but not limited to school curriculum supplies, tangible/intangible instructional materials, student technology and technical support and repairs. We are currently examining the impact of these unanticipated expenses from our current ongoing enrollment and will report more details next month.
- Staff training and professional development, state testing and assessment facilities and services, are tracking high, but are not of concern given the time of year and the current “stay-in” orders. In addition, other related lines in the budget in those areas, like travel, are well under budget.
- Student testing technology is tracking higher due to the increased cost of computers ordered in preparation for state testing. This mass purchase, as shared previously, was due to the operating systems in our older units not being compatible for this year’s needs. Unfortunately, these new units were not put to use this year due to Covid-19 mandates and testing cancellations.
- SpED related service costs are tracking high, however, as this was the first year taking on contracts and payments for these services, overall cost was uncertain. Next year we have the data to more accurately budget for these expenses.

Revenues:

- The schools were hoping to get additional per pupil funding from the state for COVID Responses, \$17.37 per ADA based on P1 this year, however, the state deemed that we would not be eligible as a non-classroom based charter school.
- Monterey Bay and Central Coast, our new schools, have started receiving revenue from the El Dorado SELPA which will be reflected in the April financial documents.
- Federal and state revenue continue to come in despite COVID-19 closures.

End of Year Forecast: Currently all schools are expected to close with a positive fund balance, although this includes the significant service credits that will be needed per the revised February budgets. When taking this into consideration, the reserve amounts are not all large enough to be satisfactory with our authorizing districts or own comfort levels. We hope that some of the cost savings being seen as a result of COVID-19 would be beneficial to our bottom line, however those analyses cannot be determined this soon. It is likely that additional service credits will be needed.

Balance Sheets:

Liabilities are now being managed on a rotating monthly schedule of clearing the schools Due To/From amongst each other and POBL invoices, as long as finances allow. Below is what has been paid as of date. As discussed above, some amounts will be reflected on next month's financial reports.

Due To (From) Payroll:

Date of Transfer	Amount	School From	Invoice(s) Paid
4/22/20	\$1,484,477.72	Ripon	Dec-Mar
4/22/20	\$155,058.84	Central	Dec
4/22/20	\$236,115.15	N. Bay	Dec-Mar
2/13/20	\$960,856.76	Ripon	Oct/Nov
2/13/20	\$390,499.80	Central	Oct/Nov
2/13/20	\$159,623.91	N. Bay	Oct/Nov
10/28/19	\$344,687.11	Ripon	Sept
10/28/19	\$144,346.45	Central	Sept
10/28/19	\$240,790.35	N. Bay	Sept

Payment Tracker: This chart shows what months each school has paid back Socal for Payroll related expenses (X=SETTLED IN FULL and ½=PARTIAL PAYMENT MADE)					
Month	Ripon	Central	N. Bay	M. Bay	Central Coast
July					
August					
September	x	x	x		
October	x	x	x		
November	x	x	x		
December	x	x	x		
January	x		x		
February	x		x		
March	x		x		
April					
May					
June					

Due To (From) Schools:

Date of Transfer	Amount	SchoolFrom	School To	Invoice (s) Paid
1/15/20	\$53,886.86	Central	Socal	Thru Nov
1/15/20	\$73,529.17	Ripon	Socal	Thru Nov
1/15/20	\$6,128.09	N. Bay	Socal	Thru Nov
1/15/20	\$120.85	Central	Ripon	Thru Nov
1/15/20	\$45.11	N. Bay	Ripon	Thru Nov
10/30/19	\$100.99	N. Bay	Central	Thru Sept
10/30/19	\$650.08	Ripon	Socal	Thru Sept
10/30/19	\$13.12	N. Bay	Ripon	Thru Sept
10/28/19	\$8,513.18	Ripon	Socal	Thru Sept

Payment Tracker: This chart shows what months each school has paid back the other schools for expenses recorded (X=SETTLED IN FULL and ½=PARTIAL PAYMENT MADE)						
Month	Socal	Ripon	Central	N. Bay	M. Bay	Central Coast
July	x	x	x	x		
August	x	x	x	x		
September	x	x	x	x		

October	x	x	x	x		
November	x	x	x	x		
December						
January						
February						
March						
April						
May						
June						

Due To OBL:

Date of Transfer	Amount	SchoolFrom	Invoice(s) Paid:
12/18/19	\$160,241.67	N. Bay	Aug/Sept/Credit
12/18/19	\$389,350.29	Central	Aug/Sept/Credit
	\$1,848,560.13	SoCal	Aug/Sept/Credit
	\$96,268.65	Ripon	Aug/Sept/Credit
12/3	\$805,206.69	Ripon	Summer/July
12/6/19	\$2,291,743.78	SoCal	Summer/July
12/6/19	\$137,878.15	N. Bay	Summer/July
12/6/19	\$320,185.79	Central	Summer/July
2/17/20	\$90,923.96	N. Bay	Oct, Inv 03789
2/17/20	\$1,283,928.28	Socal	Sept, Inv 03594
2/17/20	\$1,266,636.53	Ripon	Oct, Inv 03788 and Nov, Inv 03948
2/17/20	\$324,947.08	Central	Oct, Inv 03786
2/18/20	\$238,053.10	Central	Nov, 03946
4/3/20	\$307,117.74	Central	1/2 Dec, Inv 4220
4/3/20	\$85,332.76	N. Bay	POBL Inv 3949, Nov 2019
4/3/20	\$99,393.71	N. Bay	POBL Inv 4218, Dec 2019
4/3/2020	\$2,273,463.18	SoCal	Pobl Inv 3781, Oct 2019
4/3/20	\$673,534.78	Ripon	POBL Inv 4394, Nov 2019
4/3/20	\$673,192.26	Ripon	POBL Inv 4219, Dec 2019
4/22/20	\$4,037,192.84	Socal	POBL Inv 4221 and 3945 Nov and Dec

Payment Tracker: This chart shows what months each school has paid back POBL for fees based upon the agreed upon fee schedule (X=SETTLED IN FULL and ½=PARTIAL PAYMENT MADE)

Month	Socal	Ripon	Central	N. Bay	M. Bay	Central Coast
July	x	x	x	x		
August	x	x	x	x		
September	x	x	x	x		
October	x	x	x	x		
November	x	x	x	x		
December	x	x		½ x		
January		x				
February						
March						
April						
May						
June						

Special Education Providers Contract:

In the February meeting, it was reported that we planned to move into contract with Social Thinking for in-person speech therapy. That contract was not executed and we continue to seek in-person speech providers.

As of April 20, 2020, California Online Public Schools is serving 557 students requiring special education related services. We are currently utilizing 13 of the contracted vendors, and have spent \$1,953,576 between all schools. The school breakdown is attached, and can be found monthly on the Schedule of Other Expenses tab under the SpED Related Services line item. In addition, we are also paying POBL \$212.00 per IEP student per month, as per the agreed upon 2019-20 Schedule of Fees, for support related to this area. These charges are tracked monthly on the Schedule of Fees page of the board packets for each school. Additional SpED cost includes our Student Services staffing which is part of our overall compensation expense. Due to the change in the relationship as it pertains to the Special Education Program, this is the first year we have contracted with and paid service providers directly. It was uncertain how much the transition would impact our financials. We are conducting an ongoing analysis of this information and this will be part of the discussion for next year's budget.

School	Amount Paid	Students Servicing
Southern California	\$ 1,142,680.31	325
Ripon	\$ 442,685.79	130
Central	\$ 269,030.49	65
North Bay	\$ 34,282.94	14
Central Coast	\$ 3,362.65	2
Monterey Bay	\$ 27,934.38	21
All Schools (FTE)	\$ 33,600.00	

	\$ 1,953,576.56
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As of July 1st, all six of our schools will be under the El Dorado SELPA. Monterey Bay and Central Coast were welcomed by this SELPA last year for this current school year and we are excited to transition our four long standing schools (Southern California, Central, Ripon, and North Bay) for next year. Though this will mean an increased level of oversight and reporting, we are confident that it will reduce risk as well as increase funding.

We have started to prepare for the 2020-21 school year. Business Services and Student Services have already met with most of our current vendors providing special education related services to students in all six of our locations. For the 2019-20 school year we contracted with 17 vendors of which we plan on continuing with 10. New vendors for 2020-21 are also being researched and considered.

Contracts using the 2020-21 El Dorado SELPA recommended Master Contract, will be sent out over the next few weeks, with hopes to finalize all 10 of the continuing vendors by the end of May. A copy of the contract has been shared for your convenience. There have not been any significant changes from the 2019-20 Master Contract to the 2020-21 Master Contract that would require any policy or process changes. All 6 of the schools considered in the California Online Public School group are ready to adapt this contract with their current processes and policies in place and not risk any compliance issues.

Service Provider for 2020-21
Anchor
Ball Tutoring
CA and Global Tele therapy Communication
CARD
Effectual Educational Consulting Services
El Paseo
LiveSpeech
Stanford Youth
SUMA
Pediatric Therapy Services
Discontinued Service Providers
Allied Therapy Partners
Community Center for the Blind and Visually Impaired
Community Therapy Partners Melanie Criss, Virtual OT

Oxford
Support Brands
Tutors of America
Devereux Cleo Wallace Advance Behavioral Health

1099 and 1096:

1096 forms were mailed for the vendors listed below on February 27, 2020. Since then, confirmation was received that they were delivered on March 10, 2020 to the IRS.

Vendor	Purpose	Status
Allied Therapy Partners	SpED	Ongoing
Clifton Larson Allen, LLP	Audit firm	Ongoing
Community Therapy Services	SpED	Discontinuing
Dustin Thompson Photography	Events Photography, Student Activities	Ongoing
El Paseo	SpED	Ongoing
John Bindernagel	Science Lab Instructor	Discontinued
Lauren Pettifer	Science Lab Instructor	Discontinued
MagNight Entertainment	Events Entertainment, Student Activities	Ongoing
Michael Ruhland	Science Lab Instructor	Discontinued
Mother Earth Flowers	Events Decorations, Student Activities	Ongoing
Party Pals	Events Entertainment, Student Activities	Ongoing
Procopio, Cory, Hargreaves & Savitch LLP	Legal Services	Ongoing
SC Mobile Repair	Technology Repair	Ongoing
Support Brands, LLC	SpED	Ongoing
Center for Autism and Related Services	SpED	Ongoing

CALIFORNIA CONNECTIONS ACADEMY SCHOOLS

Governed by California Online Public Schools

POLICY AND COMPLIANCE REPORT

Submitted for April, 2020

TO: Board of Directors

FROM: Franci Sassin, Director of Business Services

RE: Written Policy and Compliance report for CalCA schools

DATE: April 23, 2020

BACKGROUND

With the change in structure of the Business Services Department, the format of the Financial Report for the Board is being updated. For the 2019-20 school year, there will be two parts to the report: the financial update, which will be provided by LaChelle Carter, Director of Finance, and the policy and compliance portion, which will be provided by Franci Sassin, Director of Business Services.

These written updates will be prepared for each board meeting in order to facilitate the flow of the board meeting by reducing the need for verbal reports. Board members are expected to review the written reports which are part of their board packet. Questions or comments about anything in the report, or other related matters, are welcomed during the board meeting. In addition, board members can reach out with questions prior to the board meeting if needed.

If additional information comes up between the time the written reports are submitted and the board meeting date, it will be provided verbally. These reports will include information for all CalCA schools, and board members are reminded that they have fiduciary responsibility for all schools the corporation operates. The report will include sections on the monthly financial statements, other financial matters, compliance and accountability matters, and other items that are part of the Business Services Department. The monthly reports on the school finances will typically focus on items that have changed or been significantly updated since the previous report, as well as ongoing budget updates.

STATE BUDGET UPDATE:

The “May Revise” from the state is the next step in the budget process and is normally due out in a few weeks, however, with the severity of the COVID 19 pandemic and the significant effect on the state and federal economy, the state will not be able to tell how much of a reduction there will be in tax revenue. Because filing of income taxes was delayed until July, the plan at the state is to create what they call a “workload” budget to be adopted in June. Basically this is a budget which makes no changes to the current year. While some analysts are saying that there may still be a COLA increase, such as what was proposed in the January Governor’s budget proposal, others are much less optimistic. What everyone agrees on is that there is a recession and funding for schools will begin to go down starting next year. What we do not know yet is how severe it will be. We must plan to be as conservative as possible in planning our budget for next year. The state’s “rainy day” fund for education, which has been built up over many years, is likely to be depleted very quickly. The schools will need to do a significant budget revision in the fall after the state has more time to formulate its budget in August. In addition, deferrals of revenue are likely to start as early as this June, which can have an impact on cash flow and will likely worsen in future years. The state is supposed to announce a disconnecting of the schools’ budgets and the LCAP. Current law requires that the LCAP be adopted PRIOR to the annual budget. Additional information will be provided during the meeting on updates to the LCAP.

During the past recession, our schools continued to see increasing enrollment, which helped to offset the per pupil reductions in funding, and this may prove to be the case for the upcoming downturn. However, due to the expected severity and length of this potential downturn, and the rapid pace of changes in the economic situation, we will need to be very cautious with spending on areas that we have historically been able to budget with confidence, and continue to advocate for additional flexibility on how we are able to spend funds within the constraints of the Funding Determination process.

COMPLIANCE AND REPORTING:

Please see the Director of Finance report regarding the Fall 2 CALPADS submission and an update on reporting of teacher credentialing.

The new Chromebooks ordered to replace the older units were received in mid-March. The delivery arrived just as the COVID 19 issues were starting in California, and subsequently, state testing was cancelled, so these units will not be used this school year. The older units were found to be useful for accessing the internet and so the SoCal, Ripon and North Bay schools donated 715 Chromebooks to two of our authorizing districts (500 to CUSD and 215 to RUSD). These donations were really a ‘win-win’ since they are helping out students of the districts and we were able to find a great use for the older machines.

Due to the COVID 19 measures in place statewide, the P2 reporting period was moved up a month to end at the end of February, or Month 6 of our attendance calendar (Month 7 is the usual cut off each year). The P2 funded ADA counts are included in the table below. These updated funded counts have been included in the March financial statements and additional information is available in the Director of Finance report. An initial analysis shows that despite the earlier cut off, the P2 ADA is still very close to the budgeted ADA from the February revised budgets. This is great news because it indicates that closer tracking of monthly ADA is helping to produce better forecasting for revenue. There were some small changes to the percent ADA from high school students and the percent of students residing within the boundaries of the authorizers, but none were significant.

Analysis of preliminary Month 7 data shows that the combined schools would have been funded for approximately 15 to 16 more ADA if the P2 cut off had not been changed.

School	P2 ADA	% ADA Grades 9-12	Percent who live within district boundaries
Southern California	3822.49	53%	4.3%
Ripon	1204.43	53%	1.4%
Central	506.17	44%	0%
North Bay	181.36	57%	1.8%
Monterey Bay	259.69	50%	1.3%
Central Coast	38.96	42%	0%

Form 700s (Conflict of Interest Forms):

The FPPC extended the annual filing deadline due to COVID 19, however, all board members have completed the filing requirements through the online porta.. I am continuing to process staff forms to be sure all designated staff members have also submitted their paper forms.

Fiscal Reporting (see also the Financial Report from the Director of Finance)

The Second Interim final reports are included for board ratification. These were submitted by the mandatory deadline of March 15 and included budget information from the most Board approved recent budget revision. There has been some follow up correspondence with some of the authorizers. Additional information may also be submitted at a later date that goes beyond the standard forms to provide a broader fiscal picture for some authorizers.

All schools have now officially been accepted to El Dorado SELPA and the four older schools will be transferring July 1. Mid-year expenditure information was reported in early April to establish whether

the schools in El Dorado SELPA will meet the required “maintenance of effort” tests for federal funding. Even though no federal SpED funds are received this year, the report is required and the submission provides an opportunity to further improve our systems for tracking these funds in anticipation of next year’s reporting.

The Funding Determinations for the two new schools were approved at the State Board of Education meeting in mid-March. This makes the new schools eligible for full funding for the 2019-20 and 2020-21 school years, with follow up reports due to the state in the fall.

Federal funds, CSI and ConApp

Due to the COVID 19 situation, the state has applied for flexibility of federal funds and this has been received. This allows additional ability to “carry over” federal funds such as Title I, II, IV and CSI so that the schools have longer to spend the funds. In addition, some programs, such as Title II and IV, now have more latitude as to the way funds are spent. We will conduct an analysis of how we might best take advantage of these additional flexibilities and may bring back a revised budget for federal funds at a future meeting. In particular, this may be valuable for Title IV and the CSI funds for the smaller schools. We do still have the option to transfer Title IV funds into Title I and may still need to do so. The state reporting system (ConApp) will be opened back up in case we need to alter the way we are deciding to transfer and/or spend Title funds.

Comprehensive Support and Improvement (CSI) and Differentiated Assistance

Because we still had funds left over from 2018-19 from the CSI grants, we decided NOT to apply for additional funds for 2019-20. There are grant reporting requirements for these funds, and the reporting deadlines have also been extended. We are primarily using these funds to support improvement in graduation rate, since a low graduation rate is the main reason the school was identified for this program under federal rules. The extension should allow us to continue to support our credit recovery efforts using these funds.

In addition to being identified for support under CSI, the Southern California school was identified by the state for Differentiated Assistance. This is a result of laws passed a number of years ago that have to do with performance by student subgroups on the state accountability system. The “assistance” is provided by the authorizing district, CUSD, and in this case, CUSD is contracting with Orange County Department of Education to provide this support. An in person meeting had been scheduled but was cancelled and changed to a virtual meeting, however, this has now been postponed because of new guidance expected from the state regarding how and when this support should be provided and because of the significant changes to the state accountability system.

AUDIT and TAX RETURNS:

There was a minor typographical error on the audit report and so an updated version was issued by the audit firm.

All information necessary for completion of the CalOPS tax returns has already been submitted to the auditors, and so a draft of the tax returns is expected very soon. The IRS extended all tax filing deadlines, so the final due date to submit the tax returns is now July 15. Board review is needed prior to submission. One consolidated tax return will be filed for CalOPS this year. We will make all efforts to get the tax returns completed, reviewed and submitted in the month of May.

POLICY ITEMS:

Additional updates to the State Handbook Supplement were drafted and have been submitted for board review. These changes are being applied to the 2019-20 handbook, in particular, the recommended change for graduation requirements would go into effect for the Class of 2020. All changes presented for the 2019-20 handbook will carry over into the 2020-21 State Handbook Supplement which has also been published for newly enrolling families. It is unusual to make changes to the current year handbook this late in the school year but this was necessary due to the reasons outlined in the separate memo to the board.

Work is still ongoing for employment related matters, including a significant update to the employee handbook to better implement policies under CalOPS as the employer. An administrative work calendar for the 2020-21 school year was submitted for board approval in order to align the work calendar of the 12 month employees to the new PTO policies which cycle on a school year rather than a calendar year basis. Additional information will be brought forward at future meetings.

Work is also still ongoing for a review of the fiscal policies, along with creating an internal guideline of fiscal procedures. The Fiscal Policies will likely be brought to the board later this year for approval of any updates needed to accompany new practices such as electronic payments.

As reported previously, CCSA has put together a “work group” of member schools who are non-classroom based to work through issues in this sector of the state’s charters during the two year moratorium on non-classroom based schools. I am attending as the CalCA representative. The group has been discussing policy, best practices and other issues that may become legislative priorities. In particular, there is one bill which is likely to continue to move forward that relates to practices around hiring outside vendors to provide “enrichment” type services to public schools. The author of that bill has expressed interest in moving this forward as urgent legislation related to the COVID situation. In addition, CCSA staff is working on other possible flexibilities that may be able to be included in the budget trailer bill as urgent COVID measures, such as additional flexibility in the Funding Determination process. It is important to note that non-classroom based CHARTER schools were explicitly denied access to the COVID 19 funding that was contained in SB 117. Apparently this exclusion did not apply to non-classroom based district schools/programs.

CHARTER RENEWAL AND NEW CHARTERS:

Charter Renewal

There is significant discussion at the state level and within the charter support organizations about the way the testing and accountability system will affect charter renewals considering the new laws about charter renewal go into effect on July 1. There will be very limited 2020 Dashboard results, if any, released possibly in December of 2020. The “pause” in state testing could have an impact on future charter renewals in the years 2021 and 2022.

AUTHORIZER RELATIONSHIPS

CalCA North Bay

The scheduled visit to Middletown Unified School District was cancelled due to COVID travel restrictions. We will attempt to re-schedule either in person or virtually before the end of the school year. A new superintendent has been hired, Michael Cox, who will start July 1. We will plan an in-person meeting as soon as possible this summer.

CalCA Central Coast

The district hired a new interim superintendent, Alfonso Gamin, who started in January. We had a very productive in-person meeting in early March and have continued to have regular email correspondence. The district has decided to start passing through the in-lieu property tax funds to the charter on a monthly basis. The county office will be issuing checks to the school after formal requests for funds are received and after we are set up in the county accounting system to be able to determine the fund balances in the school’s county treasury account.

CalCA Central

We held an in person annual oversight meeting in early March with the superintendent of AUSD and discussed the charter renewal for the school. He was in agreement with the plan is submit the charter renewal in September or October, which means that the 2018 and 2019 Dashboard results will be used. This would keep us on track for a vote on the renewal no later than December 2020.

CalCA SoCal

As previously reported, the school prepared and submitted a report on student performance to the district in January, per a new clause in the operational MOU. This report covered the areas requested by

CUSD for the annual oversight visit. The formal oversight visit, which was to be focused on our LCAP, was postponed until after the COVID 19 situation is more stable. We are also continuing to work with CUSD on the material revision to the charter, which they require for the SELPA change. The meetings with OCDE and CUSD for “differentiated assistance” were also postponed (see above for more information). The district has been keeping all charters updated regularly on their COVID responses, and is collecting information from charters on the charter responses, including distance learning plans. As mentioned above, 500 Chromebooks were donated to CUSD for their distance learning programs.

CalCA Ripon

We do not yet have a date for the formal annual oversight visit with the superintendent, which we might need to conduct virtually. As mentioned above, 215 Chromebooks were donated to RUSD for their distance learning programs.

CalCA Monterey Bay

We conducted the annual oversight visit virtually in early April and had a productive meeting where various topics, including financial, compliance and programmatic issues were discussed. I have been working closely with their business department to get funds flowing and to provide information on in-district students needed for attendance reporting.

OTHER ACTIVITIES:

As previously reported, the Energy Efficiency upgrade projects at the SoCal office are completed. The information was submitted to the landlord to allow the school to receive a rent abatement, but they are requiring a “walk through” to review the changes. No additional progress has been made on the submission of an amendment for a solar installation at the SoCal or Ripon offices. Work is continuing on the Ripon (NorCal) office lease and should be ready for board review soon.

The Safety Committee is meeting regularly and reviewed the School Safety Plan and did not find any needed amendments. The Safety Plan must be reviewed by March 1 each year. The current plan has been brought back for ratification at this board meeting in order to document this process.

Training for the new Educational Management System, PCX (Pearson Connexus) have begun, focused on the enrollment system which is based in Sales Force. Business Services team members are attending the trainings. The main trainings for the PCX roll out were to have been done in person at the June Connections conference in Baltimore, but this will now take place virtually. The enrollment process appears to be going very smoothly in PCX and the numbers are tracking very close to last year for this point in time.

The annual Leadership Planning Retreat was held last week with the Extended Executive Leadership Team through Zoom and a variety of planning topics were discussed for next school year.

CALIFORNIA CONNECTIONS ACADEMY SCHOOLS

A network of California Public Charter Schools

Operated by California Online Public Schools

2020-21 ADMINSTRATIVE WORK CALENDAR

Administrative employees of California Online Public Schools work 12 months per year. The work calendar includes all regular weekdays with the exception of the following paid holidays. The school offices are closed on the following holidays and all administrative 12 month employees have paid holidays.

PAID HOLIDAYS FOR 12 MONTH CalOPS EMPLOYEES

HOLIDAY DESCRIPTION	DAY OF THE WEEK	DATE(S)	YEAR	Number of paid days
Fourth of July	F	July 4	2020	1
Summer Break	M-F	July 6-10	2020	5
Labor Day	M	September 7	2020	1
Thanksgiving Break	Th-F	November 26 and 27	2020	2
Winter Break (Part 1)	Th-F	December 24 and 25	2020	2
Winter Break (Part 2)	M-F	December 28 through January 1	2020-2021	5
Martin Luther King Day	M	January 18	2021	1
Memorial Day	M	May 31	2021	1

Approved by Board of Directors on _____



To: California Connections Academy Board (California Online Public Schools)
From: Katie Senft
Re: 2020-21 School Calendar
Date: April 15, 2020

Attached is a draft calendar for the 2020-21 school year. This calendar has been carefully reviewed by your School Leadership team and represents 180 student days. Once board-approved, this calendar will become the official school calendar for 2020-21 and will be added to the State-Specific School Handbook Supplement.

3.4.1 CalCA School Calendar

Note: The School Status Legend below the calendar reflects the possible school statuses for each event. All events which show a status of School In Session indicates they are school days for students. All events which show any other status indicates they are NOT school days for students. Please refer to the legend to determine whether teachers and/or administrator staff are available for each event according to its status.

Event	School Status	Date
<i>First Day of School</i>	School and Office Open	September 8, 2020
Veterans' Day	School Closed/Office Open	November 11, 2020
Thanksgiving Break	School Closed/Office Open	November 23-25, 2020
	School and Office Closed	November 26-27, 2020
Winter Break	School Closed/Office Open	December 21-23, 2020
	School and Office Closed	December 24, 2020-January 1, 2021
Martin Luther King, Jr. Day	School and Office Closed	January 18, 2021
<i>First Semester End Date</i>	NA	February 3, 2021
Teacher Work Day	Staff Work Day	February 4, 2021
Mid Semester Recess	School Closed/Office Open	February 5, 2021
<i>Second Semester Start Date</i>	NA	February 8, 2021
Presidents' Day	School Closed/Office Open	February 15, 2021
Spring Break	School Closed/Office Open	April 12-16, 2021
Memorial Day	School and Office Closed	May 31, 2021
<i>Last Day of School</i>	School and Office Open	June 22, 2021
School Closed - Additional Administrator/12 Month Employee Days: July 6-10, 2020		
School Status Legend:		
School Closed/Office Open = Students and Teachers are not in school but Admin are on duty		
School and Office Closed = No one is in school		
School and Office Open = Everyone is in school		
Staff Work Day = Students are not in school but Admin and Teachers are on duty		



One Card. One Solution.

Because your card program should solve business challenges, not create | March 2019
them

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One solution to manage multiple types of spend

Indirect Purchasing



Travel and Entertainment



Accounts Payable



SIMPLIFIED PROGRAM ADMINISTRATION

One data feed, one spend reporting structured, one set of training



GREATER EMPLOYEE CONVENIENCE AND STREAMLINED PURCHASING CONTROL

One card to carry, one set of spend controls/policy stipulations



AGGREGATED SPEND CAPTURE

Consolidated rebate revenue stream for optimal earning potential

We specialize in card payables. Our resources are dedicated to helping your organization gain maximum value from our solutions

Free up your people to push results, not paper



Versus

ONE CARD PROGRAM

- Simplified processes, greater productivity
- Less paper
- Online management
- Single monthly payment



PAPER-BASED PURCHASING PROCESS

- | | |
|-------------------------|----------------------|
| ■ Purchase orders | ■ Expense reports |
| ■ Invoices | ■ Receipts |
| ■ Checks | ■ Approvals |
| ■ Petty cash requests | ■ Filing and storage |
| ■ Cash advance requests | |

Which means more time to focus on

One Card Benefits

PROGRAM BENEFITS

Customized solution

- Customizable controls at multiple business unit levels
- Integration with all SAP
- Assist with supplier rationalization
- Integrated with emerging payment solutions

Acceptance at over 44 million locations worldwide¹

- Increased spend capture = Increased rebates

Liability waiver protection — \$100,000 per card

Modern technology

- Real-time access to data and reporting
- Customized approval workflow
- Receipt Imaging
- Level III reporting
- Consolidated and automated reporting

PROGRAM CONTROLS

- ✓ **Dollar limits** by day or billing cycle
- ✓ **Activity limits** by transactions, by day or billing cycle
- ✓ **Cash advance access and limits**
- ✓ **Fraud Protection** J.P. Morgan dedicated fraud group
 - Up to \$100,000 Liability Insurance per eligible cardholder
 - Insures against employee misuse

Front-end

- ✓ Custom MCC groups
- ✓ Supplier level blocking
- ✓ Exclusive and inclusive processing

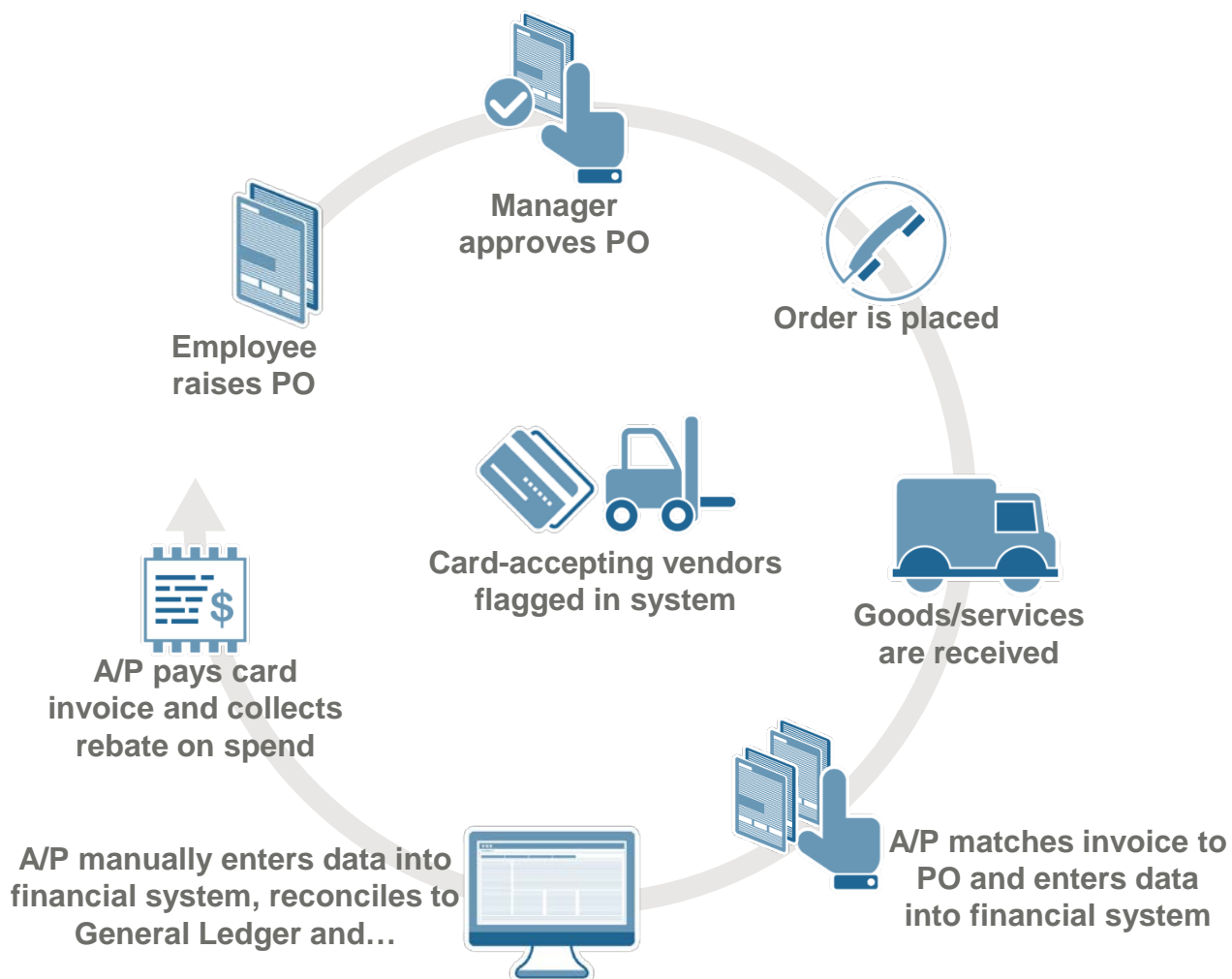
Back-end

- ✓ Standard and query based reporting
- ✓ Approval/Review feature

¹ The Nilson Report, Issue 1117, September 2017

Transform A/P into a profit center

- Current upstream workflow maintained
- Vendor history retained
- Potential float and working capital gains
- Reduced check cutting costs
- Rebate revenue



Win-win working capital gains

Extend Days Payable Outstanding while your vendor reduces Days Sales Outstanding

Calendar Days	Day 1	Invoice Term	Day 30	Average DPO	Day 59
DPO	Avg. 30 days			+	29 days ¹
				=	59 days
	Vs. a 30-Day Invoice Paid by Check				- 30 days
	Working Capital Impact				+ 29 days
Added Supplier Value + DPO Gain	Best Practice: Pay Suppliers 15 Days Early				- 15 days
	NET Working Capital Gain				+ 14 days

¹ Assumes equal purchasing throughout the month

Minimize nuisance fees while protecting against fraud and employee misuse

Our One Card offers advanced security measures



PURCHASING CARD DOES NOT

- ✗ Charge an annual card fee
- ✗ Assess set-up or implementation fees
- ✗ Require a minimal spend threshold

CARDHOLDER INSURANCE AND BENEFITS

- ✓ Up to \$100,000 Liability Insurance per eligible cardholder – Insures against employee misuse
- ✓ Fraud Liability Waiver
- ✓ Company not responsible for fraudulent use of cards (e.g. lost/stolen)

We can help you promote compliance, limit risk and minimize the chance for fraud or misuse

Checks continue to be the payment method most often exposed to fraud activity

End-to-end controls built into purchasing process phases



PRE-PURCHASE

- Leadership sponsor/mandate
- Policies and procedures
- Training and communication
- Signed cardholder agreement
- Compliance performance metrics



POINT-OF-PURCHASE

- Spending limits
- Usage limits
- MCC restrictions
- Cash access constraints, limits or blocking



POST-PURCHASE

- Exception reporting
- Cardholder/manager review and approvals
- Monthly reconciliation
- Audit “spot checks”

Source: 2017 AFP Payments Fraud and Control Survey, Association for Financial Professionals

Our servicing approach



Treasury Management Officer (TMO)

**CONTACT FOR J.P.
MORGAN'S TREASURY
SERVICES (TS)
PRODUCT SET**

- Understanding and facilitated discussions on MSA's current and future TS product needs
- Partners with MSA dedicated Treasury Client Relationship Manager (CRM) and Client Service Professional to deliver high service levels
- Point of escalation



Card Relationship Manager

**EXPERIENCED
PROFESSIONAL WHO
OWNS THE OVERALL
PROGRAM**

- Program design and growth strategies
- Contract and rebate discussions
- Program enhancements
- Overall client satisfaction
- Interfaces directly with your dedicated Treasury CRM and the TMO



Program Coordinator

**CONTACT FOR
OVERALL PROGRAM
ADMINISTRATION AND
OPERATIONAL
QUESTIONS**

- Dedicated support for the daily needs of the Program Administrator
- Ownership of operational problems and requests
- Works closely with the Relationship Manager to drive overall program success



Cardholder Customer Service

**SPECIALISTS TO
HANDLE CARDHOLDER
INQUIRIES AND ISSUES**

- Call Center Specialists exclusively focused on assisting Cardholders
- Available 24x7x365
- Based in Elgin, IL and Columbus, OH



Client Application Support

**TECHNICAL
ASSISTANCE AND
TECHNICAL
RESOLUTION FOR
ONLINE SOLUTIONS**

- Provides technical assistance and technical resolution
- Allows Program Administrators to report technical issues

PaymentNet puts essential program functionality at your users' fingertips

PROGRAM ADMINISTRATOR

Manage program

- Set controls/limits
- Specify roles/access
- Address declines in real time
- Streamline tasks for cardholders
- Push spend to preferred suppliers
- Push spend to GL in correct formats
- Analyze reports



CARDHOLDER

Manage account

- View statements
- Review, dispute, split and allocate transactions
- Attach receipts
- Reconcile transactions

TRANSACTION APPROVER

Manage transactions

- Review & manage transactions
- View & reconcile statement

MANAGER

Manage budget

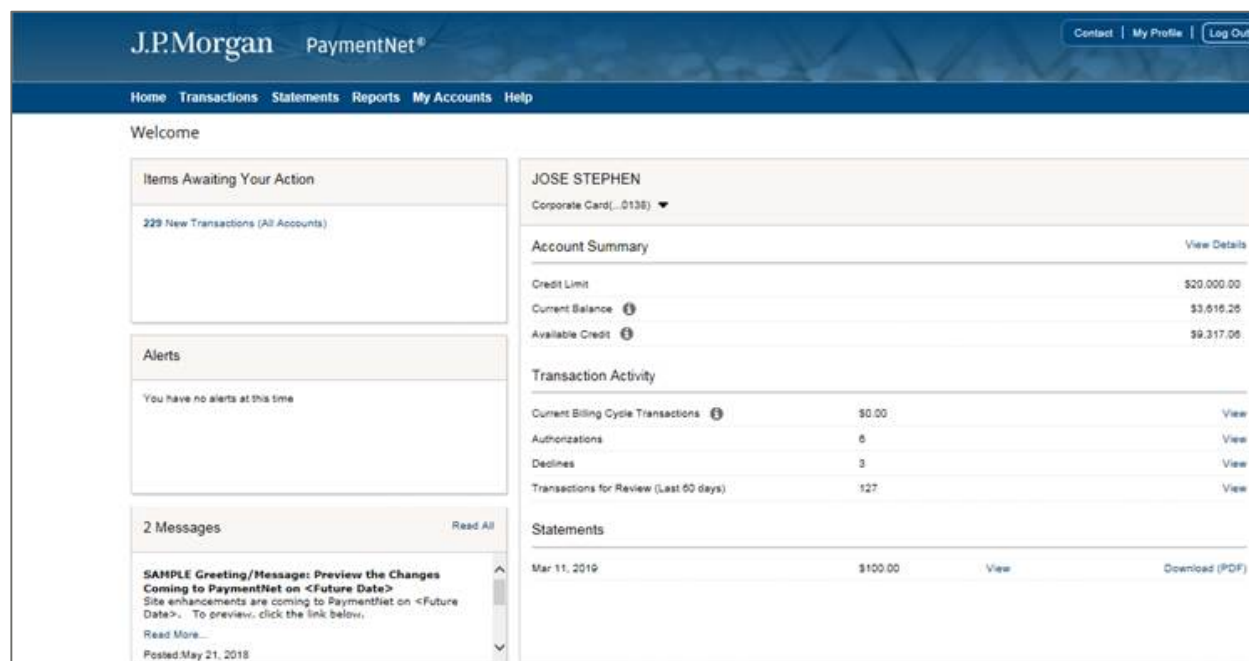
- Review & approve transactions
- Monitor spend

AUDITOR

Measure compliance

- View reports
- View transactions

A user-friendly dashboard empowers your cardholders from their home page






Some features of the dashboard may not be available to all users, depending on the organization and hierarchy settings

- **Instant access** to real-time account balance and transaction activity
- View and **download statements** with one-click
- Prominently displayed payment due date and amount, and easy access to **view or make payments**
- Direct visibility into items awaiting their action – from transactions to review to upcoming **password expiration**
- **Intuitive** navigation menu

Replace manual, paper-based processes with online receipt imaging

Improve transaction approvals and help reduce document retention costs

Transaction List			
<div>Select All Deselect All ⓘ</div>			
<div>Filter By Last 30 Days - System (All Accounts) Set as Default Query</div>			
<input type="checkbox"/>		Post Date ↕	Merchant Name ↕
<input type="checkbox"/>		02/17/2019	TELECOM INCL PREPAID-RECURRING PHONE SVCS
<input type="checkbox"/>		02/17/2019	EMPLOYMENT AGENCIES TEMPORARY HELP SERVICES
<input type="checkbox"/>		02/17/2019	Car Rental 3387
<input type="checkbox"/>		02/17/2019	QUICK COPY REPRODUCTION AND BLUEPRINTING SERVICES

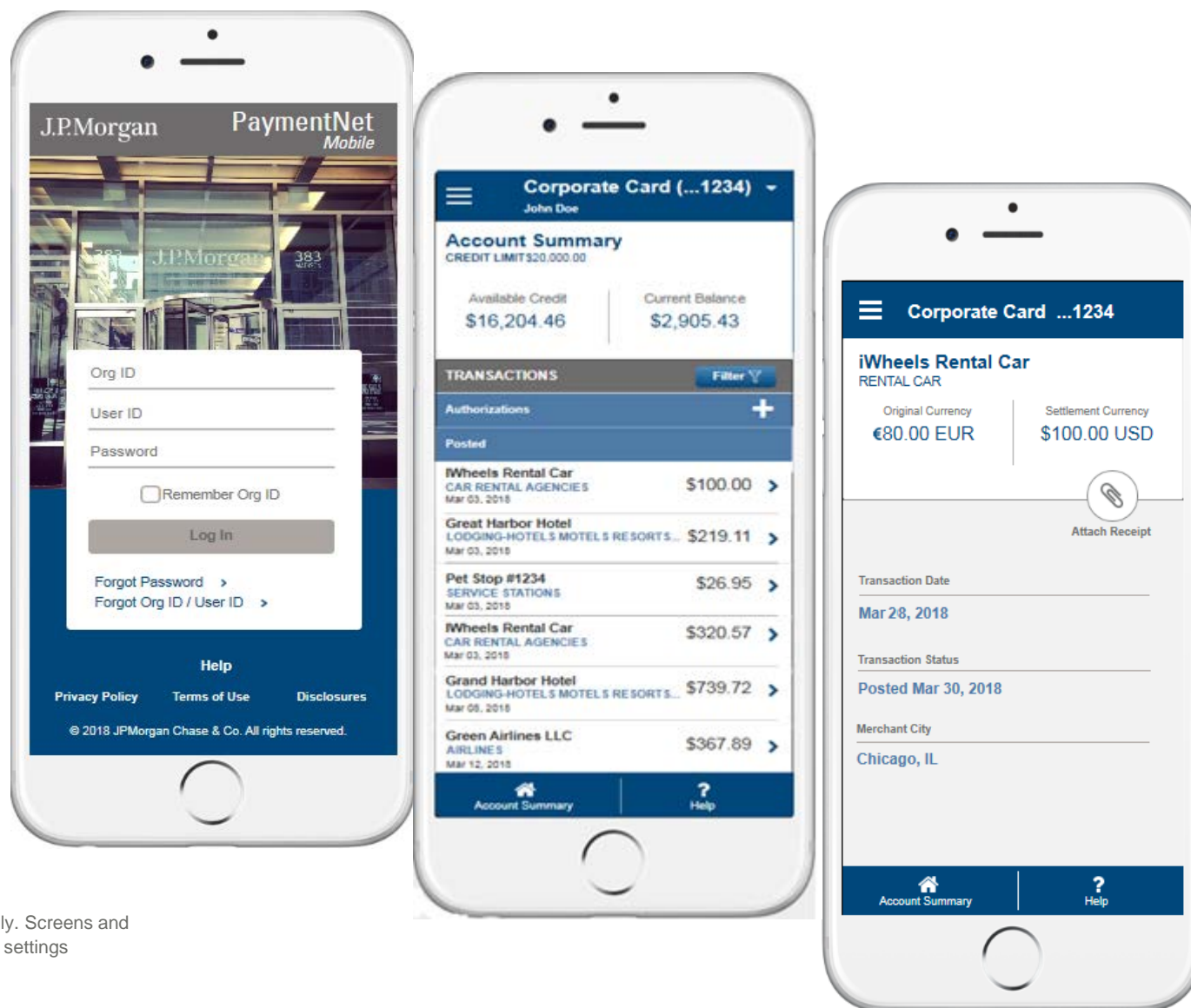
You can associate receipt images to single or multiple transactions, and access them for up to two years

Mobile access can help cardholders efficiently manage their accounts virtually anytime or anywhere

Your cardholders aren't always tied to a computer, and neither is PaymentNet.

Our mobile website provides on-the-go access to:

- Attach a single or multiple receipts to a posted transaction¹
- View current balance and available credit
- See recent account activity, including pending and posted transactions
- Select a transaction for additional details on the purchase
- Temporarily suspend or reactivate their card
- Activate a new card
- Make or schedule a payment¹



¹ All images and data are for illustration purposes only. Screens and features may vary, based on program administrative settings

Payables fuel your business, but they can also contribute to your bottom line



The benefits of cards payables are well documented



WHICH BENEFITS ARE MOST IMPORTANT TO YOU?

- Cost savings and financial gains
- Better controls
- Greater efficiencies

Source: RPMG Research Corporation, 2017 Purchasing Card Benchmark Survey

Agenda

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Extensive Travel Coverage: Travel with Confidence

Chase and J.P. Morgan along with the networks offer advanced security measures for traveling cardholders

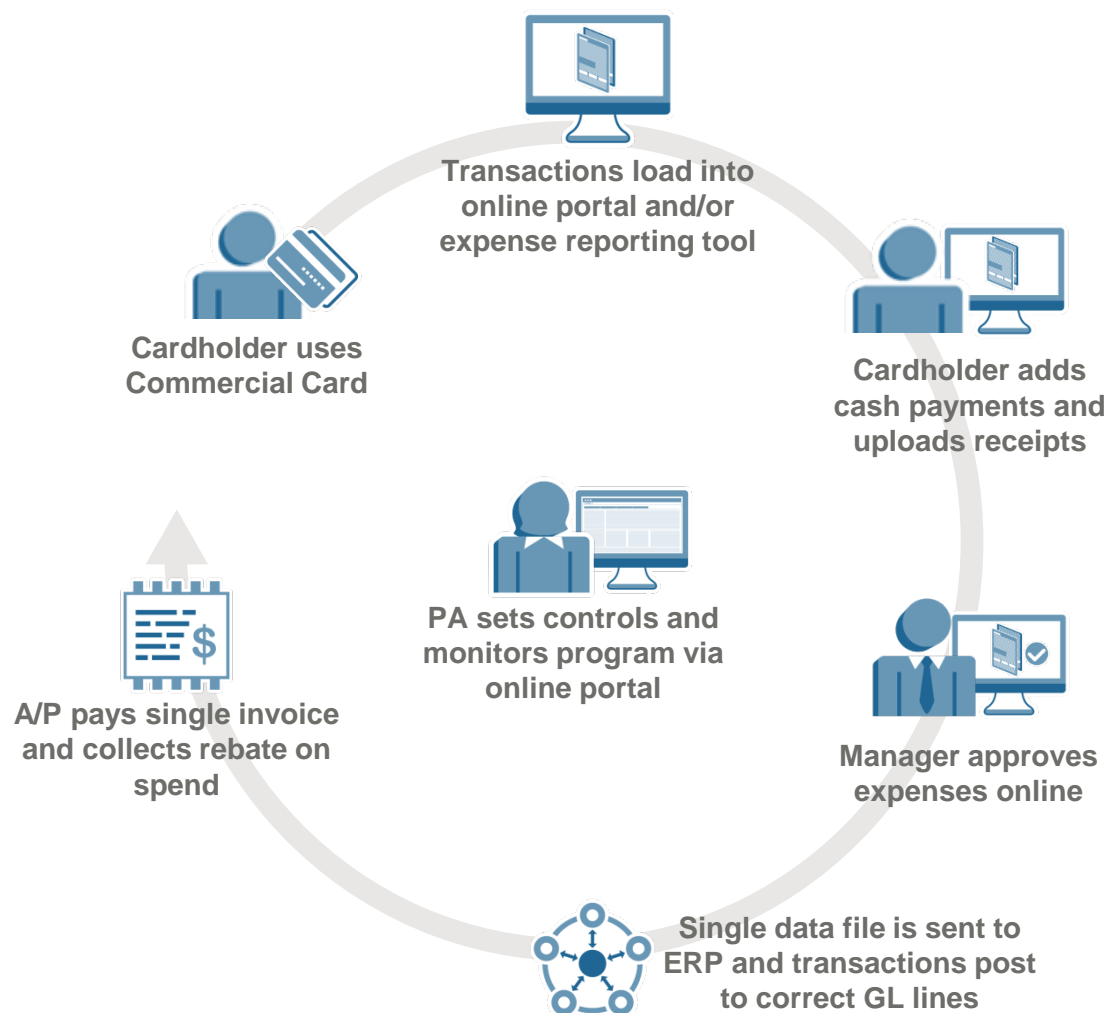


Offering Description	Benefit (Up to)
Travel Accident Insurance	\$500,000
Hotel Theft Protection	\$1,000
Emergency Evacuation	\$10,000
Lost Luggage	\$1,250
Liability Waiver Insurance (Employee Misuse)	\$100,000
Emergency Card Replacement	✓
Emergency Cash Advance / Disbursement	✓
Auto Rental Services	✓
Travel / Emergency Assistance	✓
Value Added Tax (VAT) Reclaim Assistance ¹	✓

¹ Benefit available only through Mastercard program

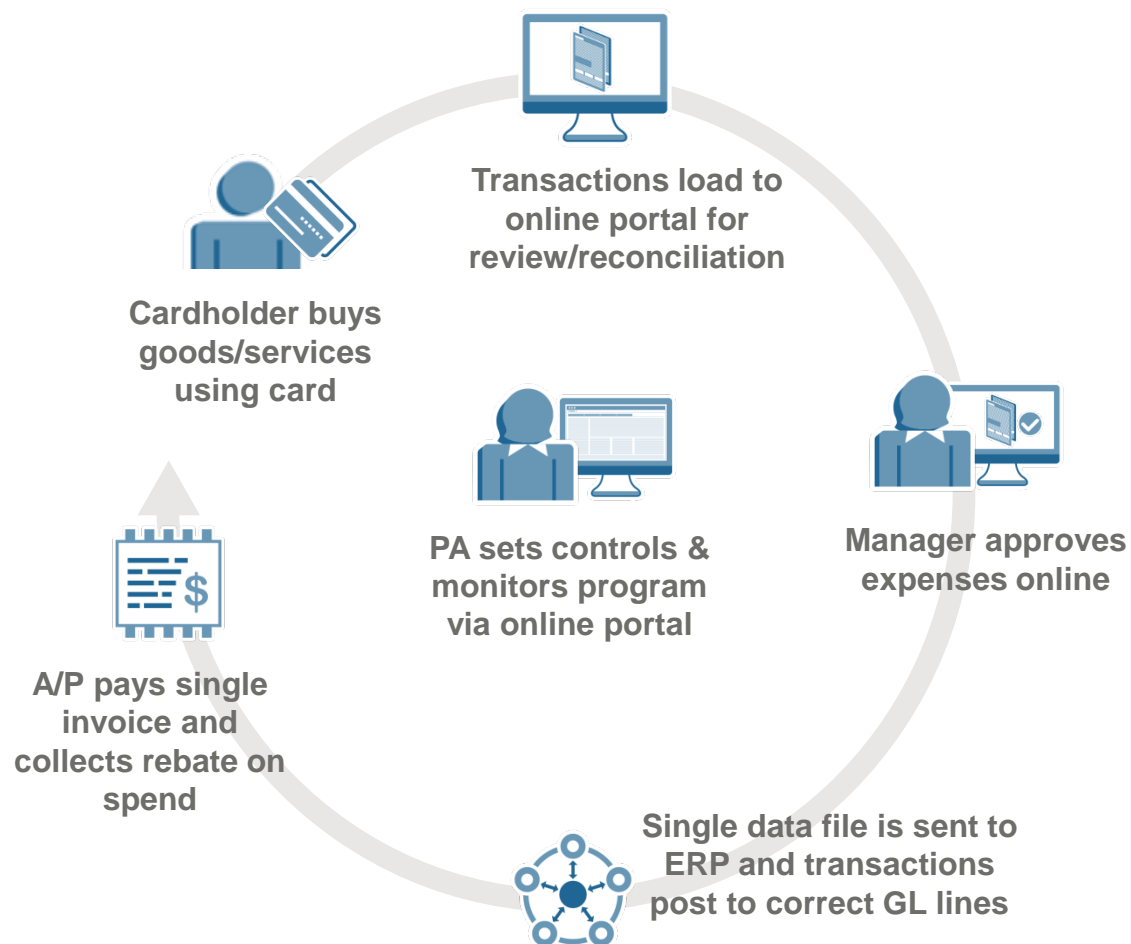
One Card enabled T&E expense process

- Greater spend control
- No need for employee to “fund” expenses
- Better productivity, less manual work
- Efficiency savings and reduced check cutting costs
- Increased spend visibility/data for negotiations
- Rebate revenue



One Card enabled purchasing process

- Centralized front and back end controls
- Better productivity, less manual work
- Efficiency savings and reduced check-cutting costs
- Centralized spend visibility/data for negotiations
- Rebate revenue



What is SUA?

Virtual account payables solution; no plastic/ghost card



Benefits of a card with additional **controls of a check**



Efficiencies of ACH plus opportunity to increase DPO and **improve working capital**

SUA basics



Enhance security and control

SUA has the lowest fraud rate of any commercial card product, and our SUA fraud rate in 2017 was below the average rate of 0.0005%¹

SECURITY AND CONTROL

SUA puts you in direct control of the payables process with enhanced security features and adaptable controls that mitigate the risks of fraud and misuse.

This functionality enables you to

- Decrease fraud potential by using a unique single-use 16-digit account number assigned to each payment
- Reduce risks associated with A/P cards, or "ghost cards," which use identical account numbers for multiple transactions
- Define and maintain tailored approval workflows and approval processes
- Increase visibility and centralize internal control through a single department
- Authorize use only after all proper approvals are obtained
- Shorten the payment reconciliation period and reduce transaction risk

Checks continue to be the payment method most often exposed to fraud activity²



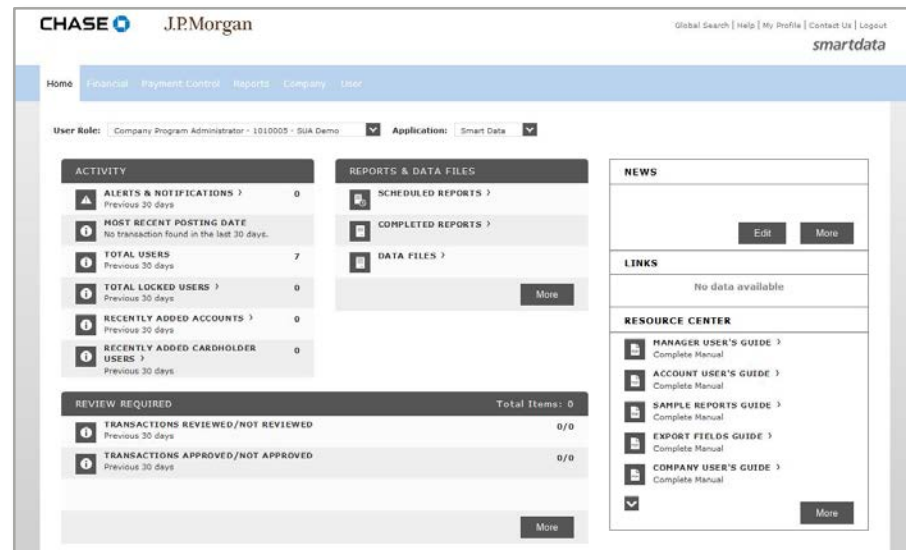
¹ J.P. Morgan 2017 proprietary fraud data and 2015 RPMG Electronic Accounts Payable Benchmark Survey

² 2018 Association for Financial Professionals (AFP) Payments Fraud and Control Survey

Implementing your SUA program

It's easy for you to set up and tailor your SUA program to meet your organization's needs. Our turnkey interface requires limited IT expertise, saving staff time

Self-guided screens allow users to simply define critical transaction parameters and “go live” right away. We will even help you onboard your supplier partners.



Secure payment notifications

SUA payment information is sent to your suppliers via secure email.

The customizable email provides full account information in a single, encrypted email message, including

16-digit account number

Expiration date

Card security code (CVV/CVV2)

Billing Zip code

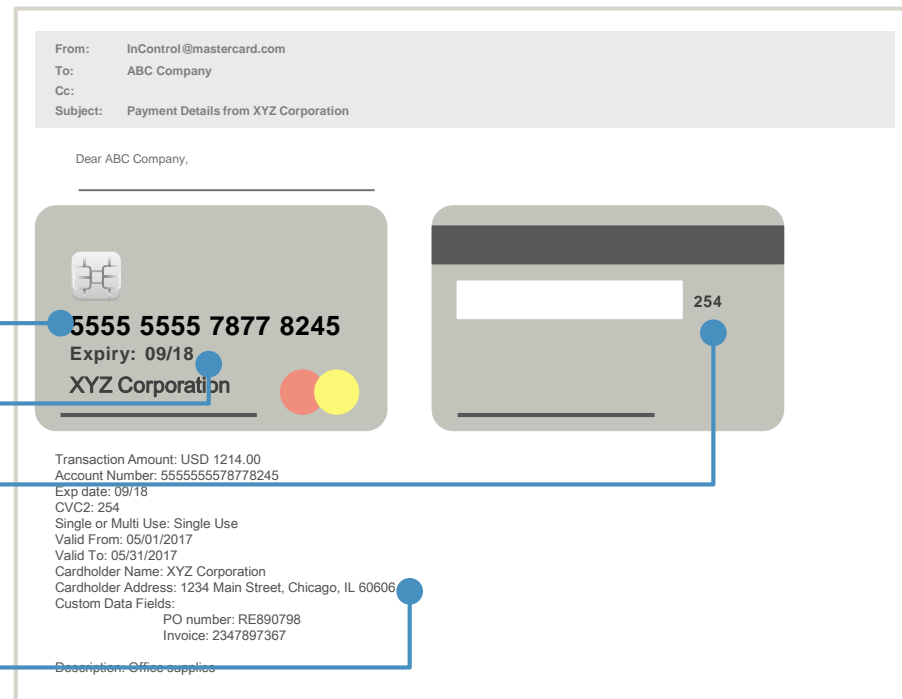


Image is an example and may differ based on client settings.

Payment notification emails can also be sent to one of your employees to share with your supplier via an alternative method (website, phone, fax or mail)

Overview of Single-Use AccountsSM

This video provides an overview of, and highlights the benefits offered by, our SUA solution



jpmorgan.com/sua#video



From: Jessica Davis
To: California Online Public Schools Board of Directors
Re: School-Specific Handbook Supplement for 2019-2020 (and beyond)

Attached for board approval are updates to multiple sections of the School-Specific Handbook Supplement. The language in the following sections have been updated: *"Roles and Responsibilities," "Enrollment, Withdrawal and Transfers," "Military Family Eligibility," "Location Change," "No-Show Policy," "Mid-Semester Deadline," "Graduation Requirements," "Foster, Homelessness, Migratory, and Adjudicated Youth Course Credits, and Graduation Requirements," "Project Success," "Communication of Available Mental Health Services," "Discipline Measures,"* and the *"Appendix III: Homeless Policy."* Additionally, the following section has been added: *"Students in Crisis."* Once approved, the updates will be included in the 2019-2020 handbook and will be carried over to the 2020-2021 School Specific Handbook Supplement (and beyond).

For your convenience, a summary of the changes to your School-Specific Handbook Supplement is provided below.

3.1 Roles and Responsibilities

Parental involvement, while not required for enrollment in a California Connections Academy (CalCA) school, is strongly encouraged. Please click on the link below to review a copy of California Connections Academy's Title I Parent and Family Engagement Policy and Compact developed as part of the Title I funding plan. Feedback is welcome; please send a WebMail message to the [School Leader/Executive Director](#) or one of the Principals or Assistant Principals at any time.

3.5 Enrollment, Withdrawal and Transfers

*No student will be involuntarily removed from a CalCA school until the Caretaker and/or Guardian has been provided written notice of the intent to remove the student from the school. Notice will be provided to the Caretaker and/or Guardian no less than five (5) days prior to the effective date of the removal. If the Caretaker and/or Guardian requests a hearing upon receipt of the written notice, the student will remain enrolled at the school until a final decision regarding the student's withdrawal has been issued.

[*Involuntarily removed is defined under California law as dis-enrolled, dismissed, transferred, or terminated.](#)

Military Family Eligibility

If you are a military family, and are moving outside of one of the CalCA service areas, please reach out to the school for additional information. The school has policies to facilitate enrollment of military families. California law provides that a child of a military family may continue attending, regardless of any change of residence of the military family or the end of military service of the student's parent, as long as the residence at the time of the student's initial enrollment was located within the residency boundaries required by one of the California Connections Academy schools. California law provides that students enrolled in grades Kindergarten through 8th grade may attend through the end of the school year in which the move took place, but would be ineligible to re-enroll for the following school year unless or until the family relocated back to an eligible county. For students who are in grades 9 through 12 at the time of their move, California law allows that the student remain enrolled with California Connections Academy through graduation. For all grade levels, continuing enrollment is subject to state requirements regarding residence in the state of California.

3.5.7 Location Change

The General Handbook describes the detailed processes needed for a Location Change. Prior to any relocation, families must follow the procedures laid out in the General Handbook to be eligible to remain enrolled. Students must be participating in the program from the physical location established during the enrollment or re-enrollment process. If the student is not at that location, the procedures for a Location Change must be followed and the school must approve all temporary Location Changes. Approval of temporary Location Changes is subject to revocation at any time at the discretion of School Administration. If the Location Change is denied or is revoked and the student does not return to the approved physical location, the student is subject to withdrawal from the school due to geographic ineligibility. The maximum length of time that a family may maintain their temporary Location Change status is five (5) months, and the request may not carry over into the next school year. Families may apply for an extension or renewal of the Location Change, but approval must be obtained upon each new request. Families must notify the school upon their return to their regular address. If the school is unable to verify that the student has returned to their regular address at the expiration of an approved temporary Location Change, the student is subject to withdrawal from the school due to geographic ineligibility. For more information see the General Handbook.

No-Show Policy

If, within two (2) weeks of the start of school or, for students enrolling after the start of school, within two (2) weeks of the student's enrollment date, ~~the school is unable to make phone contact with the student or Caretaker, or if in the same time period the student has not logged in to Connexus and has not contacted the school~~ there is insufficient evidence of school work completed and/or lesson completion activity under the student's log in (note that school work completed must be done under the student's log in), the student will be considered a "no show" and may be removed from the school's

enrollment. Prior to removing the student from the school's enrollment, the school will make repeated attempts to contact the student, using all contact information provided by the family. Note that a working phone number is required for enrollment in the school; therefore, if the school is unable to contact the student or Caretaker via the phone numbers provided during enrollment, a certified letter will be sent and the student may be removed from enrollment if a phone number is not provided in accordance with the timeline outlined in the letter. See also Section 3.5.4 above regarding withdrawal due to Dual Enrollment.

Mid-Semester Deadline

The Mid-Semester Deadline is a high school-wide deadline that falls around the middle of each semester. Students will need to reach a target lesson in each of their classes by this date. The target lesson for each class is determined by the teacher of each course and will be communicated to both students and Caretakers. Students who do not reach the target lesson in one or more of their classes will receive "conference zeros" on all overdue assignments and will be required to take part in a Caretaker/Student/Homeroom Teacher conference to discuss the reason they are behind in school and come up with a plan for success going forward. Once this conference has taken place students will be able to complete their overdue assignments. Students who complete the required lessons early, prior to the mid-semester deadline, must also continue to work daily in order to avoid unexcused absences on their attendance record.

Graduation Requirements

California Connections Academy Graduation Requirements	University of Calif. Requirements for Freshman Admission	California State Univ. Requirements for Freshman Admission
Technology 1 credit Any Technology	Technology 0 years	Technology 0 years
Additional Electives 75.5 credits	Additional Electives 1 year *Additional year chosen from UC a-g list	Additional Electives 1 year *Additional year chosen from UC a-g list
Technology 1 credit Any Technology	Technology 0 years	Technology 0 years

Foster, Homeless, ~~Migrant~~Migratory and Adjudicated Youth Course Credits and Graduation Requirements

A student identified as foster, homeless, ~~migrant~~migratory, ~~or~~ adjudicated, ~~or participating in a newcomer program~~ and enrolls during their 11th or 12th grade year will be supported in their progress towards a diploma. Foster, homeless, ~~migrant~~migratory or adjudicated students in grades 11-12 who have transferred schools after completion of their second year of high school, or are participating in a newcomer program, are eligible for full or partial credit for coursework satisfactorily completed while attending another school. If the student did not complete the entire course, credit will be applied to the same or equivalent course, and the school will not require the student to retake any completed portions of that equivalent course. ~~may be granted exceptions to CalCA coursework and/or other requirements on a case-by-case basis~~ The school will not require a migratory student or student participating in a newcomer program who did not complete an entire course to retake the uncompleted portion of the course unless the Executive Director (or designee), in consultation with the Caretaker, finds the student is able to complete the requirements in time to graduate high school. The student shall not be prevented from taking or retaking a course to meet California State University or University of California eligibility requirements.

When an 11th or 12th grade student has been identified as foster, homeless, migratory, adjudicated or part of a newcomer program, either during the enrollment process or at any point during the school year, the school will do the following:

1. Obtain any verification or documentation that might be needed for the student's status.
2. Determine if the student was previously granted a reduction in graduation requirements at a previous school.
3. Determine if the student is eligible for a review of graduation requirements based on their past school history.
4. For students eligible after the above steps have been completed, review the student transcript and make a determination as to whether the student can reasonably complete CalCA graduation requirements and graduate with their cohort by the end of the student's 12th grade year.
5. If the student cannot reasonably complete the CalCA graduation requirements as determined above, then the eligible student (and Caretaker if the student is under eighteen (18) years of age) will be notified in writing that they qualify for a diploma after completion of the state's minimum graduation requirements.

6. If the student (and Caretaker for students under eighteen (18) years of age) agree to the modified graduation requirements, the school will issue a written designation of this determination which will become part of the student's school record, and will also modify the graduation requirements in the student information system as needed to align to these modified requirements.

The school will ~~make a determination on~~ determine any additional exceptions based on ~~school~~ this policy and state law and notify the student and their Caretaker of the exemption(s) within thirty (30) days of the determination of their qualification. If a student declines an exemption, they may request an exemption at any time if do they still qualify. Once the school exempts a student from the local graduation requirements, the exemption may not be revoked.

If the Executive Director or designee determines the student is reasonably able to complete the school's additional graduation requirements within the student's fifth (5th) year of high school, the student may be permitted to stay in school for a fifth year. The school will inform the student and Caretaker (if the student is under eighteen (18) years old or if the student agrees) of the following possible outcomes:

- The student has the option to remain in school for a fifth (5th) year to complete the additional required coursework for graduation
- The student's completion of the additional graduation requirements may positively affect their ability to gain admission to a college or university
- The student's transfer opportunities available through California Community Colleges

Upon agreement of the student (if eighteen (18) years of age) and/or Caretaker, the student will be permitted to complete the additional coursework during their fifth (5th) year.

~~If the Executive Director or designee determines that the student is not likely, or not on track, to meet all school graduation requirements but will be able to meet the minimum state requirements, a diploma may be granted upon completion of the state requirements. To be granted such a diploma, the student must make a request to the School Counselor in advance.~~ See the California Department of Education website at <http://www.cde.ca.gov/ci/gs/hs/hsgtable.asp> for more information on the state's minimum graduation requirements.

Project Success

High school seniors that are severely credit deficient and meet specific requirements outlined by the high school Administrative team, will be evaluated for entrance into Project Success. This program sections the school year in to four (4) quarters instead of the traditional two (2) semesters. This allows students to complete more courses, including credit recovery courses, in order to earn the credits they

need toward graduation at a faster rate. Entrance to the program and the courses taken are determined by the high school Administrative team and the high school Counseling team. Caretakers and students must agree to the requirements of the program prior to entrance. Students who are actively participating in Project Success are eligible to graduate immediately upon completion of all the school's graduation requirements.

Communication of Available Mental Health Services

In addition, the California Department of Education (CDE) has added additional mental health resources statewide which can be found on its website (see link below).

Students in Crisis Help

To support students, schools, and communities during challenging times, the CDE has developed a website to offer resources and information regarding mental health. This website offers links for direct access to mental health professionals, crisis numbers, and virtual mental health services and information.

Discipline Measures

- ~~Unexcused absence: An unexcused absence is the absence of a student due to truancy, illegal employment or parental neglect.~~

APPENDIX III: HOMELESS POLICY

California Connections Academy Schools

Homeless Education, Title X: McKinney-Vento Policy

Approved by Board of Directors on ~~Aug. 28, 2018~~April 28, 2020

School Selection

Each homeless child and youth has the right to remain at his or her school of origin or to attend any school that houses students who live in the attendance area or area of eligibility in which the child or youth is actually living. As a charter school, the School is a school of choice and eligibility of students to attend depends on student age and the county in which the student resides or has permanent residency. Therefore, in selecting a school, homeless children and

youth will remain at their school of choice to the extent feasible, unless that is against the parent's or youth's wishes. Eligibility for homeless students enrolling for the first time in the school will be based on the location of the student at the time of enrollment. At the time of first enrollment, the student must be residing in a county served by one of the California Connections Academy schools. Once enrolled, students may remain at their school of choice the entire time they are in transition and until the end of any academic year in which they become permanently housed. This also applies if a child or youth loses his or her housing during the summer, in which case eligibility and continued enrollment is based on the location that was last documented for the student when they were deemed eligible to enroll. Homeless students who become permanently housed during the school year or during the summer before a school year starts will only be able to attend a California Connections Academy School at the start of that following school year if the location of the permanent housing is in a county served by one of the schools. Services that are required to be provided, including services under federal and other programs, will not be considered in determining feasibility. Because continued eligibility for homeless students is determined in accordance with federal law, the school will claim state pupil funding for any homeless student who decides to remain enrolled even if they are not residing in a county served by one of the California Connections Academy schools, but as long as they are still residing in the state of California. [Continuing enrollment for homeless students is subject to state requirements regarding residence in the state of California](#)

Please let us know if we can aid in the review process in any way or if you require further information on this policy.

UPDATES TO BENEFITS EFFECTIVE SEPTEMBER 1, 2019

A Snapshot for School Staff

Pearson Online & Blended Learning (OBL) continues to work hard to provide benefits which meet the needs of you and your family. The Benefits team's mission is to advocate for Connections Online Public School staff members by adding the most value to the benefits offerings. Ahead of the Open Enrollment season, the Benefits team is excited to share the following changes effective immediately. Please reach out to benefits.obl@pearson.com if you have any questions.

Short-term Disability

All full-time employees will receive 13 weeks of short-term disability, pending the satisfaction of eligibility requirements, paid at 100% and 12 weeks paid at 66%. This plan coordinates with California State Disability Insurance. Under no circumstances will you be paid more than 100% of your base wage.

This policy is effective for events beginning on or after September 1, 2019.

What's New?: This policy removes the previous years of service differentiation and grants the same benefit to all full-time employees regardless of tenure.

Pregnancy Leave Extension (PLE)

Full-time California Online Public School staff who deliver a baby are now eligible for paid PLE, in addition to receiving Parental and Serious Illness Leave (PSIL) and short-term disability leave. The duration of PLE is determined by the length of short-term disability leave. Those with an already-approved eight (8) weeks of short-term disability leave receive two (2) weeks of PLE. Those with six (6) approved weeks of short-term disability receive four

For questions, please contact benefits.obl@pearson.com.

(4) weeks of PLE.

This policy is effective for leaves for staff who deliver a baby beginning on or after September 1, 2019.

What's New?: This is a brand new benefit to Connections Academy staff.

Parental and Serious Illness Leave (PSIL)

The Parental and Serious Illness Leave (PSIL) policy provides full-time, FMLA eligible employees with leave in the following circumstances:

- Parental leave to care for a child after birth or placement for adoption or foster care
- Serious Illness Leave to care for a seriously ill spouse, child, parent, in-laws, or to make arrangements relative to that care

PSIL has been increased to a total of four (4) weeks. Parental leave must be taken in one-week increments and must be used within six (6) months of the date of birth. Leave for a serious illness in the family can now be taken in single day increments.

This policy is effective for events beginning on or after September 1, 2019.

What's New?: The total amount of PSIL has been increased. Pregnancy Extension Leave, Short-Term Disability, and PSIL leave can combine for a 14 week total paid benefit.

Financial Aid for Adoption Policy

The Financial Aid for Adoption Policy is a reimbursement benefit that offers full-time employees financial assistance to offset expenses associated with adoption and surrogacy up to \$10,000.

What's New?: The policy has been expanded to cover surrogacy expenses.

For questions, please contact benefits.obl@pearson.com.

2020-2021 Compensation Plan for Teachers

Base Salary*	<ul style="list-style-type: none"> A <u>starting</u> base salary for new teachers will be determined by the point system described below. Teachers may receive an annual salary increase based on their performance rating. For this school year, the CalCA starting base will be \$45,240. <ul style="list-style-type: none"> Tier 1: Base Tier 2: Base + \$2,250 Tier 3: Base + \$4,000 The positions aligned to each tier are determined by the school leader. Each point will be valued at \$1,000.
Career Ladder Positions	<p>Teachers can apply for the following career ladder opportunities and assume additional responsibilities in order to earn additional compensation as follows:</p> <ul style="list-style-type: none"> Coordinator Teacher – base plus 4% Lead Teacher – base plus 9% Specialist Teacher – base plus 12% Master Teacher – base plus 15%
State Retirement Plan	<p>All teachers contribute. Only administrative employees with credentials contribute. Contribution rates are subject to change based on state requirements.</p> <ul style="list-style-type: none"> Employee Contribution: <ul style="list-style-type: none"> Non-PEPRA: 10.25% Eligible Earnings PEPRA: 10.205% Eligible Earnings Employer Contribution: 18.40% (or the rate approved by the state, if different) Social Security Exemption: Yes

*Salary increases are contingent on the fiscal and academic performance of the school. The Board/Sponsor will have the ability to adjust the percentages in the event that the school does not meet expectations.

The process for determining the starting base salaries for Certified Teachers is as follows:
(NOTE THAT THIS POINT SYSTEM IS ONLY RELEVANT FOR STARTING SALARIES AND IS NOT USED FOR ANNUAL INCREASES OR BONUSES)

STEP 1 – Develop minimum starting salary and point value based on school budget and local comparisons.

STEP 2 - Using the Point Criteria Guidelines below, determine the number of points for an individual teacher candidate. The maximum number of points is 14. Note that the minimum salary and point value is set each year based on competitive market factors and the school budget.

STEP 3 – The total number of points will determine the starting salary of the teacher.

Starting base salary + Relevant work experience points + Relevant degree points + Special skill points = New Hire Base Salary Offer

Point Criteria Guidelines	
Years of relevant work experience	Points
0 to 1	0
2 to 5	2
6 to 10	4
11 to 15	6
16 – 20	8
Relevant Degree(s)	Points
BA*	0
Multiple BAs	1
BA + MA*	1.5
BA + Multiple MAs	2.5
BA + MA + EdD/PhD	3
Special skill, knowledge and/or ability	Points
Languages, technology, virtual experience, tutoring, and substitute teaching	1 - 3

*BA and MA are interchangeable with Bachelor of Science (BS) and Master of Science (MS)

*Text highlighted in yellow is information CalOps is populating.

*Text highlighted in blue is content that has been added/revised since the 2019-20 contract

*NONPUBLIC, NONSECTARIAN
SCHOOL/AGENCY SERVICES*

Master Contract

2020-2021

*Text highlighted in yellow is information CalOps is populating.

*Text highlighted in blue is content that has been added/revised since the 2019-20 contract

Master Contract

GENERAL AGREEMENT FOR NONSECTARIAN, NONPUBLIC SCHOOL AND AGENCY SERVICES

LEA

California Online Public Schools; California Connections Academy Southern California; California Connections Academy Central; California Connections Academy Ripon; California Connections Academy North Bay; California Connections Academy Central Coast; California Connections Academy Monterey Bay

Contract Year 2020-2021

Nonpublic School

X

Nonpublic Agency

Type of Contract:

X

Master Contract for fiscal year with Individual Service Agreements (ISA) to be approved throughout the term of this contract.

Individual Master Contract for a specific student incorporating the Individual Service Agreement (ISA) into the terms of this Individual Master Contract specific to a single student.

Interim Contract: an extension of the previous fiscal years approved contracts and rates. The sole purpose of this Interim Contract is to provide for ongoing funding at the prior year's rates for 90 days at the sole discretion of the LEA. Expiration Date: _____

When this section is included as part of any Master Contract, the changes specified above shall amend Section 4 – Term of Master Contract.

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LOCAL EDUCATION AGENCY:

NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER: _____

NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES MASTER CONTRACT**AUTHORIZATION FOR MASTER CONTRACT AND GENERAL PROVISIONS****1. MASTER CONTRACT**

This Master Contract (or "Agreement") is entered into on July 1, 2020, between California Online Public Schools which includes: California Connections Academy Southern California; California Connections Academy Central; California Connections Academy Ripon; California Connections Academy North Bay; California Connections Academy Central Coast; California Connections Academy Monterey Bay, hereinafter referred to as the local educational agency ("LEA"), a member of the El Dorado SELPA and **VENDOR NAME** (nonpublic, nonsectarian school or agency), hereinafter referred to as NPS/A or "CONTRACTOR" for the purpose of providing special education and/or related services to students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 *et seq.* and Title 5 of the California Code of Regulations section 3000 *et seq.*, AB490 (Chapter 862, Statutes of 2003) and AB1858 (Chapter 914, Statutes of 2004). It is understood that this agreement does not commit LEA to pay for special education and/or related services provided to any student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as "ISA"). Unless otherwise agreed in writing, these forms shall acknowledge CONTRACTOR's obligation to provide all services specified in the student's Individualized Education Plan (hereinafter referred to as "IEP"). The ISA shall be executed within ninety (90) days of a student's enrollment. LEA and CONTRACTOR shall enter into an ISA for each student served by CONTRACTOR. As available and appropriate, the LEA shall make available access to any electronic IEP system and/or electronic database for ISA developing including invoicing.

Unless placement is made pursuant to an Office of Administrative Hearings (hereinafter referred to as "OAH") order, a lawfully executed agreement between LEA and parent or authorized by LEA for a transfer student pursuant to California Education Code section 56325, LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the student's parent.

2. CERTIFICATION AND LICENSES

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as "CDE") as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification and licensure specified by CDE Certification and as defined in California Education Code, section 56366 *et seq* and within the professional scope of practice of each provider's license, certification and/or credential. A current copy of CONTRACTOR's nonpublic school/agency certification or a waiver of such certification issued by the CDE pursuant to Education Code

section 56366.2 must be provided to LEA on or before the date this Agreement is executed by CONTRACTOR. This Master Contract shall be null and void if such certification or waiver is expired, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract. Total student enrollment shall be limited to capacity as stated on CDE certification and in Section 24 of the Master Contract.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified and all staff persons providing services to pupils shall be certified and/or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of this State, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

With respect to CONTRACTOR's certification, failure to notify the LEA and CDE in writing of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this Master Contract, unless otherwise agreed, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies and regulations. CONTRACTOR shall also comply with all applicable LEA policies and procedures unless, taking into consideration all of the surrounding facts and circumstances, a policy or policies or a portion of a policy does not reasonably apply to CONTRACTOR. CONTRACTOR hereby acknowledges and agrees that it accepts all risks and responsibilities for its failure to comply with LEA policies and shall indemnify LEA under the provisions of Section 16 of this Agreement for all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of CONTRACTOR's failure to comply with applicable LEA policies (e.g., those policies relating to; the provision of special education and/or related services, facilities for individuals with exceptional needs, student enrollment and transfer, student inactive status, corporal punishment, student discipline, and positive behavior interventions).

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract; and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2020 to June 30, 2021 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. However, the parties acknowledge that any subsequent Master Contract is to be re-negotiated prior to June 30, 2020. In the event the contract is not renegotiated by June 30th, an interim contract may be entered into as mutually agreed upon for up to 90 days from July 1 of the new fiscal year. (Title 5 California Code of Regulations section 3062(d)) No Master

Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA.

The provisions of this Master Contract apply to CONTRACTOR and any of its employees or independent contractors. Notice of any change in CONTRACTOR's ownership or authorized representative shall be provided in writing to LEA within thirty (30) calendar days of change of ownership or change of authorized representative.

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

This Master Contract includes each Individual Services Agreement and they are incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of current teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to District, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety day period, all payments shall cease until such time as the new Master Contract for the current school year is signed and returned to LEA by CONTRACTOR. (California Education Code section 56366(c)(1) and (2)). In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students at the discretion of the LEA.

6. INDIVIDUAL SERVICES AGREEMENT ("ISA")

This Agreement shall include an ISA developed for each student to whom CONTRACTOR is to provide special education and/or related services. An ISA shall only be issued for students enrolled with the approval of the LEA pursuant to Education Code section 56366 (a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR, shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students.

Any and all changes to a student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the student's IEP. At any time during the term of this Master Contract, a student's parent, CONTRACTOR, or LEA may request a review of a student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA. (California Education Code sections 56366(a) (5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided. CONTRACTOR shall provide any and all subsequent

compensatory service hours awarded to student as a result of lack of provision of services while student was served by the nonpublic school or agency.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the “stay-put” requirement of state and federal law unless the parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code. CONTRACTOR shall adhere to all LEA requirements concerning changes in placement.

Disagreements between LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c) (2).

7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

- a. The term “CONTRACTOR” means a nonpublic, nonsectarian school/agency certified by the California Department of Education and its officers, agents and employees.
- b. The term “authorized LEA representative” means a LEA administrator designated to be responsible for nonpublic school/agencies. It is understood, a representative of the Special Education Local Plan Area (SELPA) of which the LEA is a member is an authorized LEA representative in collaboration with the LEA. The LEA maintains sole responsibility for the contract, unless otherwise specified in the contract.
- c. The term “credential” means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).
- d. The term “qualified” means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which he or she is providing special education or related services, including those requirements set forth in Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and those requirements set forth in Title 5 of the California Code of Regulations Sections 3064 and 3065, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code.

Nothing in this definition shall be construed as restricting the activities in services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations. (Title 5 of the California Code of Regulations Section 3001 (r)).

- e. The term “license” means a valid non-expired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services or refer to themselves using a specified professional title including but not limited to mental health and

board and care services at a residential placement. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(l).

- f. "Parent" means:
- i. a biological or adoptive parent; unless the biological or adoptive parent does not have legal authority to make educational decisions for the child,
 - ii. a guardian generally authorized to act as the child's parent or authorized to make educational decisions for the child,
 - iii. an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child's welfare,
 - iv. a surrogate parent,
 - v. a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Code of Federal Regulations 300.30(b)(1) or (2).

Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).

- g. The term "days" means calendar days unless otherwise specified.
- h. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.
- i. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.
- j. It is understood that the term "Master Contract" also means "Agreement" and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this contract shall be in writing. Notices shall be mailed or delivered by hand and shall be effective as of the date of receipt by addressee.

All notices mailed to LEA shall be addressed to the person and address as indicated on the signature page of the Master Contract. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, "records" shall

include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; cost data records as set forth in Title 5 of the California Code of Regulations section 3061; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications by-laws; lists of current board of directors/trustees, if incorporated; statement of income and expenses; general journals; cash receipts and disbursement books; general ledgers and supporting documents; documents evidencing financial expenditures; federal/state payroll quarterly reports; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the student's record. Such log needs to record access to the student's records by: (a) the student's parent; (b) an individual to whom written consent has been executed by the student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant parents access to student records, and comply with parents' requests for copies of student records, as required by state and federal laws and regulations. CONTRACTOR agrees, in the event of school or agency closure, to forward student records within ten (10) business days to LEA. These shall include, but not limited to, current transcripts, IEP/IFSPs, and reports. LEA and/or SELPA shall have access to and receive copies of any and all records upon request within five (5) business days.

10. SEVERABILITY CLAUSE

If any provision of this agreement is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA of any change of ownership or corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this contract with venue in the County where the LEA is located.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended by the LEA to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide the LEA and/or CONTRACTOR thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based.

14. TERMINATION

This Master Contract or Individual Service Agreement may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the contract unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. To terminate the contract either party shall give twenty (20) days prior written notice (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, as provided in Section 5 or 6. CONTRACTOR or LEA may terminate an ISA for cause. To terminate the ISA, either party shall give twenty (20) days prior written notice.

15. INSURANCE

CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR's fulfillment of any of its obligations under this Agreement or either party's use of the work or any component or part thereof:

PART I - INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AND AGENCIES

- A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with limits as follows:

- \$2,000,000 per occurrence
- \$ 500,000 fire damage
- \$ 5,000 medical expenses
- \$1,000,000 personal & adv. Injury
- \$3,000,000 general aggregate
- \$2,000,000 products/completed operations aggregate

The policy may not contain an exclusion for coverage of claims arising from claims for sexual molestation or abuse. In the event that CONTRACTOR's policy should have an exclusion for sexual molestation or abuse claims, then CONTRACTOR shall be required to procure a supplemental policy providing such coverage.

- B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the RTC from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance

coverage must also include Employers Liability coverage with limits of \$1,000,000/\$1,000,000/\$1,000,000.

- C. **Commercial Auto Liability Insurance** for all owned, non-owned or hired automobiles with a \$1 million combined single limit.

If no owned automobiles, then only hired and non-owned is required.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as approved service locations by the LEA, CONTRACTOR must comply with State of California auto insurance requirements.

- D. **Errors & Omissions (E & O)/Malpractice (Professional Liability) coverage**, including Sexual Molestation and Abuse coverage, unless that coverage is afforded elsewhere in the Commercial General Liability policy by endorsement or separate policy, with the following limits:

\$1,000,000 per occurrence
\$2,000,000 general aggregate

- E. CONTRACTOR, upon execution of this contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance evidencing such coverage. The certificate of insurance shall include a ten (10) day non-renewal notice provision. The Commercial General Liability and Automobile Liability policy shall name the LEA and the Board of Education additional insured's premiums on all insurance policies and shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.
- F. Any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the LEA. At its option, LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees, or (b) procure a bond guaranteeing payment of losses and related investigation.
- G. For any claims related to the services performed in connection with this Master Contract, the CONTRACTOR's insurance coverage shall be the primary insurance with respect to the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it.
- H. All Certificates of Insurance must reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.

PART II - INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AFFILIATED WITH A RESIDENTIAL TREATMENT FACILITY ("RTC")

When CONTRACTOR is a nonpublic school affiliated with a **residential treatment center (NPS/RTC)**, the following insurance policies are required:

- A. **Commercial General Liability** including both bodily injury and property damage, with limits as follows:

\$3,000,000 per occurrence
\$6,000,000 in General Aggregate.

The policy shall be endorsed to name the LEA and the Board of Education as *named* additional insured and shall provide specifically that any insurance carried by the LEA which may be applicable to any claims or loss shall be deemed excess and the RTC's insurance primary despite any conflicting provisions in the RTC's policy. Coverage shall be maintained with no Self-Insured Retention above \$100,000 without the prior written approval of the LEA.

- B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the RTC from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of \$1,000,000/\$1,000,000/\$1,000,000.
- C. **Commercial Auto Liability** coverage with limits of \$1,000,000 Combined Single Limit per Occurrence if the RTC does not operate a student bus service. If the RTC provides student bus services, the required coverage limit is \$5,000,000 Combined Single Limit per Occurrence.
- D. **Fidelity Bond or Crime Coverage** shall be maintained by the RTC to cover all employees who process or otherwise have responsibility for RTC funds, supplies, equipment or other assets. Minimum amount of coverage shall be \$250,000 per occurrence, with no self-insured retention.
- E. **Professional Liability/Errors & Omissions/Malpractice** coverage with minimum limits of \$3,000,000 per occurrence and \$6,000,000 general aggregate.
- F. **Sexual Molestation and Abuse Coverage**, unless that coverage is afforded elsewhere in the Commercial General Liability or Professional liability policy by endorsement, with minimum limits of \$3,000,000 per occurrence and \$6,000,000 general aggregate.

If LEA or CONTRACTOR determines that a change in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

To the fullest extent allowed by law, CONTRACTOR shall indemnify and hold LEA and its Board Members, administrators, employees, agents, attorneys, volunteers, and subcontractors ("LEA Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance, to the extent that such loss, expense, damage or liability was proximately caused by negligence, intentional act, or willful act or omission of CONTRACTOR, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding LEA and LEA Indemnities). The duty and obligation to defend shall arise immediately upon tender of a claim or lawsuit to the CONTRACTOR. The LEA and the Member District(s) shall have the right in their sole discretion to select counsel of its choice to provide the defense at the sole cost of the CONTRACTOR or the applicable insurance carrier.

To the fullest extent allowed by law, LEA shall indemnify and hold CONTRACTOR and its Board Members, administrators, employees, agents, attorneys, and subcontractors ("CONTRACTOR Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance, to the extent that such loss, expense, damage or liability was proximately caused by the negligent, intentional act or willful act or omission of LEA,

including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding CONTRACTOR and/or any CONTRACTOR Indemnities).

LEA represents that it is self-insured in compliance with the laws of the State of California, that the self-insurance covers district employees acting within the course and scope of their respective duties and that its self-insurance covers the LEA's indemnification obligations under this Master Contract.

17. INDEPENDENT CONTRACTOR

Nothing herein contained will be construed to imply a joint venture, partnership or principal-agent relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Agreement shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is determined to be a partner, joint venture, co-principle, employer or co-employer of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that holding.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR's original notice and CONTRACTOR shall not subcontract for said service(s).

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts, to the fullest extent reasonably possible. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including, but not limited to, transportation) for any student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. The endorsements are to be on forms as required by the LEA. All endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA/SELPA and the LEA Board of Education as additional insured.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance must reference the LEA contract number, name of the school or agency submitting the certificate, indication if NPS or NPA, and the location of the school or agency submitting the certificate. In addition, all subcontractors must meet the requirements as contained in Section 45 Clearance Requirements and Section 46 Staff Qualifications of this Master Contract.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to LEA upon request a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. CONTRACTOR and any member of its Board of Directors (or Trustees) shall disclose any relationship with LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042 and Government Code Section 1090 including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

Unless CONTRACTOR and LEA otherwise agree in writing, LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the student is performed or a report is prepared in the normal course of the services provided to the student by CONTRACTOR. To avoid conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may, in its discretion, not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may, in its discretion, not fund services through the evaluator whose IEE the LEA agrees to fund. When no other appropriate assessor is available, LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

When CONTRACTOR is a Nonpublic Agency, CONTRACTOR acknowledges that its authorized representative has read and understands Education Code section 56366.3 which provides, in relevant part, that no special education and/or related services provided by CONTRACTOR shall be paid for by LEA if provided by an individual who was an employee of LEA within the three hundred and sixty five (365) days prior to executing this contract. This provision does not apply to any person who is able to provide designated instruction and services during the extended school year because he or she is otherwise employed for up to ten months of the school year by LEA.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free "scholarship" basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of gender, nationality, national origin, ancestry, race, color, ethnicity, ethnic group affiliation, religion, age, marital status, pregnancy or parental status, sex, sexual orientation, gender, gender identity or expression, physical or mental disability, genetic information or any other classification protected by federal or state law or the perception of one or more of such characteristics or association with a person or group with one or more of these actual or perceived characteristics.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION (FAPE)

LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as "ITP") of each student served by CONTRACTOR. CONTRACTOR shall provide to each student special education and/or related services (including transition services) within the nonpublic school or nonpublic agency consistent with the student's IEP and as specified in the ISA. If CONTRACTOR is a NPS, CONTRACTOR shall not accept a student if it cannot provide or ensure the provision of the services outlined in the student's IEP. If student services are provided by a third party (i.e. Related Services Provider), CONTRACTOR shall notify LEA if provision of services cease.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for students, as specified in the student's IEP and ISA. CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the student's IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the student's enrollment under the terms of this Master Contract). LEA shall provide low incidence equipment for eligible students with low incidence disabilities when specified in the student's IEP and ISA. Such equipment remains the property of the SELPA/LEA and shall be returned to the SELPA/LEA when the IEP team determines the equipment is no longer needed or when the student is no longer enrolled in the nonpublic school. CONTRACTOR shall ensure that facilities are adequate to provide LEA students with an environment which meets all pertinent health and safety regulations. CONTRACTOR may charge a student's parent(s) for services and/or activities not necessary for the student to receive a free appropriate public education after: (a) written notification to the student's parent(s) of the cost and voluntary nature of the services and/or activities; and (b) receipt by the LEA of the written notification and a written acknowledgment signed by the student's parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA requirements concerning parent acknowledgment of financial responsibility.

Voluntary services and/or activities not necessary for the student to receive a free appropriate public education shall not interfere with the student's receipt of special education and/or related services as specified in the student's IEP and ISA unless the LEA, CONTRACTOR, and PARENT agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 *et seq.*, and shall ensure that facilities are adequate to provide LEA students with an environment, which meets all pertinent health and safety regulations.

When CONTRACTOR is a nonpublic school, CONTRACTOR's general program of instruction shall: (a) utilize evidence-based practices and predictors and be consistent with LEA's standards regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational, assistive technology and transition services; (c) be consistent with CDE's standards regarding the particular course of study and curriculum; (d) provide the services as specified in the student's IEP and ISA. Students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards ("CCSS") for curriculum and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by a local education agency (LEA), that contracts with the nonpublic school: (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling.

When CONTRACTOR serves students in grades nine through twelve inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements. CONTRACTOR shall not award a high school diploma to students who have not successfully completed all of the LEA's graduation requirements.

When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and predictors and be consistent with LEA and CDE guidelines and certification, and provided as specified in the student's IEP and ISA. The nonpublic agency providing Behavior Intervention services shall develop a written plan that specifies the nature of their nonpublic agency service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a licensed children's institution, all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. Licensed Children's Institution (LCI) CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to LEA a written description of the services and location provided prior to the effective date of this Master Contract. CONTRACTORS providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services for students unless the LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a nonpublic school, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to students at like grade level attending LEA schools and shall be specified in the student's ISA developed in accordance with the student's IEP.

For students in grades kindergarten through 12 inclusive, unless otherwise specified in the student's IEP and ISA, the number of instructional minutes, excluding breakfast, recess, lunch and pass time shall be at the same level that Ed. Code prescribes for the LEA.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to students attending LEA schools in like grade level unless otherwise specified in the student's IEP.

When CONTRACTOR is a nonpublic agency and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the student's ISA developed in accordance with the student's IEP.

24. CLASS SIZE

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students, unless CONTRACTOR and LEA agree otherwise in writing. Upon prior written approval by an authorized LEA representative, class size may be temporarily increased

by a ratio of 1 teacher to fourteen (14) students when necessary during the regular or extended school year to provide services to students with disabilities.

In the event a nonpublic school is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the California Department of Education Certification of that school, the nonpublic school shall develop a plan to assure appropriate coverage of students by first utilizing existing certificated staff. The nonpublic school and the LEA may agree to one 30 school day period per contract year where class size may be increased to assure coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a nonpublic agency.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

25. CALENDARS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall submit to the LEA/SELPA a school calendar with the total number of billable days not to exceed 180 days, plus extended school year billable days equivalent to the number of days determined by the LEA's extended school year calendar. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the students' IEP, educational services shall occur at the school site. A student shall only be eligible for extended school year services if such are recommended by his/her IEP Team and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP Team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and actually received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic school service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, Martin Luther King, Jr. Day, President's Day, Memorial Day and Independence Day. With the approval of LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by the LEA.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on

the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic agency service provided by CONTRACTOR. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

26. DATA REPORTING

CONTRACTOR shall agree to provide to the LEA all data related to student information and billing information with LEA. CONTRACTOR shall agree to provide data related to all sections of this contract, including student discipline as noted below, and requested by and in the format required by the LEA. It is understood that all nonpublic school and agencies shall utilize the LEA approved electronic IEP system for all IEP development, service tracking documentation, and progress reporting, unless otherwise agreed to by the LEA. Additional progress reporting may be required by the LEA. The LEA shall provide the CONTRACTOR with appropriate software, user training and proper internet permissions to allow adequate access.

Using forms developed by the California Department of Education or as otherwise mutually agreed upon by CONTRACTOR and LEA, CONTRACTOR shall provide LEA, on a monthly basis, a written report of all incidents in which a statutory offense is committed by any LEA student, regardless if it results in a disciplinary action of suspension or expulsion. This includes all statutory offenses as described in Education Codes 48900 and 48915. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915.

The LEA shall provide the CONTRACTOR with approved forms and/or format for such data including, but not limited to, invoicing, attendance reports and progress reports. The LEA may approve use of CONTRACTOR'S provided forms at their discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and LEA shall follow all LEA policies and procedures that support Least Restrictive Environment ("LRE") options and/or dual enrollment options if available and appropriate, for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

CONTRACTOR and LEA shall ensure that LRE placement options are addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services, goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team's recommended activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING

When CONTRACTOR is a nonpublic school, per implementation of Senate Bill 484, CONTRACTOR shall administer all Statewide assessments within the California Assessment of Student Performance and

Progress ("CAASPP"), Desired Results Developmental Profile ("DRDP"), California Alternative Assessment ("CAA"), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, , the English Language Proficiency Assessments for California ("ELPAC"), and as appropriate to the student, and mandated by LEA pursuant to LEA and state and federal guidelines.

CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR'S qualified staff. CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA.

29. MANDATED ATTENDANCE AT LEA MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing and IEPs. LEA shall provide CONTRACTOR with reasonable notice of mandated meetings. Attendance at such meetings does not constitute a billable service hour(s).

30. POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

CONTRACTOR shall comply with the requirements of Education Code section 49005, *et seq.*, 56521.1 and 56521.2. LEA students who exhibit behaviors that interfere with their learning or the learning of others must receive timely and appropriate assessments and positive supports and interventions in accordance with the federal law and it's implementing regulations. If the Individualized Education Program ("IEP") team determines that a student's behavior impedes his or her learning or the learning of others, the IEP team is required to consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations. This could mean that instead of developing a Behavior Intervention Plan ("BIP"), the IEP team may conclude it is sufficient to address the student's behavioral problems through the development of behavioral goals and behavioral interventions to support those goals.

CONTRACTOR shall maintain a written policy pursuant to California Education Code section 56521.1 regarding emergency interventions and behavioral emergency reports. CONTRACTOR shall ensure that all of its staff members are trained in crisis intervention, emergency procedures, and evidenced-based practices and interventions specific to the unique behavioral needs of the CONTRACTOR's pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the schoolday, and annually to all staff who have any contact or interaction with pupils during the schoolday. The CONTRACTOR shall select and conduct the training in accordance with California Education Code section 56366.1. CONTRACTOR shall maintain written records of the training and provide written verification of the training annually and upon request.

Pursuant to Education Code section 56521.1, emergency interventions shall not be used as a substitute for a BIP, and shall not be employed longer than necessary to contain the behavior. Emergency interventions may only be used to control unpredictable, spontaneous behavior that poses clear and present danger of serious physical harm to the individual with exceptional needs, or others, and that cannot be immediately prevented by a response less restrictive than the temporary application of a technique used to contain the behavior. If a situation requires prolonged use of emergency intervention, staff must seek assistance from the school site administrator or a law enforcement agency.

CONTRACTOR shall complete a behavior emergency report when an emergency occurs that is defined as a serious, dangerous behavior that staff has determined to present a clear and present danger to others. It requires a non-violent physical intervention to protect the safety of student, self, or others and a physical intervention has been used; or a physical intervention has not been used, but an injury or serious property damage has occurred. Personal Safety Techniques may or may not have been used. Emergencies **require** a behavior emergency report form be completed and submitted to the LEA within twenty-four (24) hours for administrative action. CONTRACTOR shall notify Parent within twenty-four (24) hours via telephone. If the student's IEP does not contain a Behavior Intervention Plan ("BIP") or Positive Behavior Intervention Plan ("PBIP"), an IEP team shall schedule a meeting to review the behavior emergency report, determine if there is a necessity for a functional behavioral assessment, and to determine an interim plan. If the student already has a BIP, the IEP team shall review and modify the BIP if a new serious behavior has been exhibited or existing behavioral interventions have proven to be ineffective. CONTRACTOR shall schedule with LEA an IEP meeting within two (2) days.

Pursuant to Education Code section 56521.2, CONTRACTOR shall not authorize, order, consent to, or pay for the following interventions, or any other interventions similar to or like the following: (1) Any intervention that is designed to, or likely to, cause physical pain, including, but not limited to, electric-shock (2) An intervention that involves the release of noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the face of the individual. (3) An intervention that denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities. (4) An intervention that is designed to subject, used to subject, or likely to subject, the individual to verbal abuse, ridicule, or humiliation, or that can be expected to cause excessive emotional trauma. (5) Restrictive interventions that employ a device, material, or objects that simultaneously immobilize all four extremities, including the procedure known as prone containment, except that prone containment or similar techniques may be used by trained personnel as a limited emergency intervention. (6) Locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room. (7) An intervention that precludes adequate supervision of the individual. (8) An intervention that deprives the individual of one or more of his or her senses. (b) In the case of a child whose behavior impedes the child's learning or that of others, the individualized education program team shall consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations.

All restraint practices must be reviewed and revised when they have an adverse effect on a student and are used repeatedly for an individual child, either on multiple occasions within the same classroom or multiple uses by the same individual. CONTRACTOR shall notify the student's parent/guardian when any type of physical or mechanical restraint or seclusion has been used. Upon the use of any type of physical or mechanical restraint or seclusions of a District student, CONTRACTOR shall complete a BER per the reporting and notification requirements listed above.

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations. Using forms developed by the California Department of Education or as otherwise mutually agreed upon by CONTRACTOR and LEA, CONTRACTOR shall provide LEA, on a monthly basis, a written report of all incidents in which a statutory offense is committed by any LEA student, regardless if it results in a disciplinary action of suspension or expulsion. This includes all statutory offenses as described in Education Codes 48900 and 48915. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915.

When CONTRACTOR seeks to remove a student from his/her current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA and a manifestation IEP team meeting shall be scheduled. Written discipline reports shall include, but not be limited to: the student's name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the student's behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to participate in a manifestation determination at an IEP meeting no later than the tenth (10th) day of suspension. CONTRACTOR shall notify and invite LEA representatives to the IEP team meeting where the manifestation determination will be made.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the nonpublic school; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366 (a) (2) (B) (i) and (ii)) and pursuant to California Education Code section 56345 (b) (4).)

If the LEA student is to be transferred from a NPS setting into a regular class setting in a public school for any part of the school day, the IEP team shall document, if appropriate, a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each student shall be allowed to provide confidential input to any representative of his or her IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and LEA shall participate in all IEP team meetings regarding students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, the parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to parent, CONTRACTOR and LEA. CONTRACTOR shall provide to LEA assessments and written assessment reports by service providers upon request and/or pursuant to LEA policy and procedures. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

It is understood that the CONTRACTOR shall utilize the approved electronic IEP system of the LEA for all IEP planning and progress reporting at the LEA's discretion. The SELPA shall provide training for any NPS and NPA to assure access to the approved system. The NPS and/or NPA shall maintain confidentiality of all IEP data on the approved system and shall protect the password requirements of the system. When a student dis-enrolls from the NPS, the NPS/NPA shall discontinue use of the approved system for that student.

Changes in any student's educational program, including instruction, services, or instructional setting provided under this Master Contract, may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of consideration of a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

33. SURROGATE PARENTS AND FOSTER YOUTH

CONTRACTOR shall comply with LEA surrogate parent assignments. Surrogate parents shall serve as the child's parent and have all the rights relative to the student's education that a parent has under the Individuals with Disabilities Education Act pursuant to 20 USC 1414-1482 and 34 CFR 300.1-300.756. A pupil in foster care shall be defined pursuant to California Education Code section 42238.01(b). The LEA shall annually notify the CONTRACTOR who the LEA has designated as the educational liaison for foster children. When a pupil in foster care is enrolled in a nonpublic school by the LEA any time after the completion of the pupil's second year of high school, the CONTRACTOR shall schedule the pupil in courses leading towards graduation based on the diploma requirements of the LEA unless provided notice otherwise in writing pursuant to Section 51225.1.

34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including mediations and hearings, as requested by LEA. Participation further includes the willingness to make CONTRACTOR's staff available for witness preparation and testimony as is necessary to facilitate a due process hearing. CONTRACTOR shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office of Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/Individual and Family Service Plan ("IFSP").

35. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of students with appropriate information (including complaint forms) for the following: (1) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 *et seq.*; (2) Nondiscrimination policy pursuant to Title 5 of the California Code of Regulations section 4960 (a); (3) Sexual Harassment Policy, California Education Code 231.5 (a) (b) (c); (4) Title IX Student Grievance Procedure, Title IX 106.8 (a) (d) and 106.9 (a); and (5) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act ("HIPAA"). CONTRACTOR shall include verification of these procedures to the LEA. CONTRACTOR shall immediately notify LEA of any complaints filed against it related to LEA students and provide LEA with all documentation related to the complaints and/or its investigation of complaints, including any and all reports generated as a result of an investigation.

36. STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

Unless LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s) quarterly.

The CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre/post tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior intervention plans. The LEA may request such data at any time within five (5) years of the date of service. The CONTRACTOR shall provide

this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other evaluations of the student ten (10) days prior to the student's annual or triennial review IEP team meeting for the purpose of reporting the student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

The CONTRACTOR is responsible for all evaluation costs regarding the updating of goals and objectives, progress reporting and development of present levels of performance. All assessments resulting from an assessment plan shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment and/or evaluation costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For Nonpublic Agency services, supervision provided by a qualified individual as specified in Title 5 Regulation, subsection 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.

CONTRACTOR shall not charge the student's parent(s) or LEA for the provision of progress reports, report cards, evaluations conducted in order to obtain present levels of performance, interviews, and/or meetings. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

37. TRANSCRIPTS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall prepare transcripts at the close of each semester, or upon student transfer, for students in grades nine (9) through twelve (12) inclusive, and submit them on LEA approved forms to the student's school of residence for evaluation of progress toward completion of diploma requirements as specified in LEA Procedures. CONTRACTOR shall submit to the LEA names of students and their schools of residence for whom transcripts have been submitted as specified by the LEA.

38. STUDENT CHANGE OF RESIDENCE

Within five (5) school days from the date CONTRACTOR becomes aware of a student's change of residence, CONTRACTOR shall notify LEA, in writing, of the student's change of residence as specified in LEA Procedures. Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents.

If CONTRACTOR had knowledge or should reasonably have had knowledge of the student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, LEA shall not be responsible for the costs of services delivered following the student's change of residence.

39. WITHDRAWAL OF STUDENT FROM PROGRAM

CONTRACTOR shall immediately report electronically and in writing to the LEA within five (5) business days when an LEA student is withdrawn without prior notice from school and/or services, including student's change of residence to a residence outside of LEA service boundaries, and student's discharge against professional advice from a Nonpublic Schools/Residential Treatment Center ("NPS/RTC").

40. PARENT ACCESS

CONTRACTOR shall provide for reasonable parental access to students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and student living quarters. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR operating programs associated with a NPS/RTC shall cooperate with a parent's reasonable request for LEA student therapeutic visits in their home or at the NPS/RTC. CONTRACTOR shall require that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA at least thirty (30) days in advance. CONTRACTOR shall facilitate all parent travel and accommodations and for providing travel information to the parent as appropriate. Payment by LEA for approved travel-related expenses shall be made directly through the LEA.

CONTRACTOR providing services in the student's home as specified in the IEP shall assure that at least one parent of the child, or an adult caregiver with written and signed authorization to make decisions in an emergency, is present. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergency situation. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider.

For services provided in a pupil's home as specified in the IEP, CONTRACTOR must assure that the parent or LEA approved responsible adult is present during the provision of services. All problems and/or concerns reported to parents, both verbal and written, shall also be provided, **in writing**, to the LEA.

41. LICENSED CHILDREN'S INSTITUTION ("LCI") CONTRACTORS AND RESIDENTIAL TREATMENT CENTER ("RTC") CONTRACTORS

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code 56366 (a) (2) (C), 56366.9 (c) (1), Health and Safety Code section 1501.1(b), AB 1858 (2004), AB490 (Chapter 862, Statutes of 2003), AB 1261 (2005), AB 1166 Chapter 171 (2015), AB 167 Chapter 224 (2010), AB 216 Chapter 324 (2013), AB 379 Chapter 772 (2015), AB 1012 Chapter 703 (2015), and the procedures set forth in the LEA Procedures. An LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a residential treatment center (hereinafter referred to as "NPS/RTC"), CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1412(a)(1)(A) and Education Code section 56000, et seq.; amended and reorganized by the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA), 20 U.S.C. section 1401(29); Education Code section 56031; Cal. Code Regs., Title 5, section 3001 et seq., Cal. Code Regs., Title 2, section 60100 et seq. regarding the provision of counseling services, including residential care for students to receive a FAPE as set forth in the LEA student's IEPs.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to LEA, on a quarterly basis, a list of all students, including those identified as eligible for special education. For those identified as special education students, the list shall include: 1) special education eligibility at the time of enrollment and; 2) the educational placement and services specified in each student's IEP at the time of enrollment. A copy of the current IEP shall be provided to the LEA.

Unless placement is made pursuant to an Office of Administrative Hearings order or a lawfully executed agreement between LEA and parent, LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the student's parent or another adult with educational decision-making rights.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

42. STATE MEAL MANDATE

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49530, 49530.5 and 49550.

43. MONITORING

When CONTRACTOR is a nonpublic school, the LEA (or SELPA) shall conduct at least one onsite monitoring visit during each school year to the NPS at which the LEA has a pupil attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to, a review of services provided to the pupil through the ISA between the LEA and the NPS, a review of progress the pupil is making toward the goals set forth in the pupil's individualized education program, a review of progress the pupil is making toward the goals set forth in the pupil's behavioral intervention plan, if applicable, an observation of the pupil during instruction, and a walkthrough of the facility. The LEA (or SELPA) shall report the findings resulting from the monitoring visit to the California Department of Education within 60 calendar days of the onsite visit.

The LEA (or SELPA) shall conduct an onsite visit to the NPS before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.

CONTRACTOR shall allow LEA representatives access to its facilities for additional periodic monitoring of each student's instructional program. LEA shall have access to observe each student at work, observe the instructional setting, interview CONTRACTOR, and review each student's records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR's site administrative office. CONTRACTOR shall be invited to participate in the review of each student's progress.

If CONTRACTOR is also an LCI and/or NPS/RTC, the CDE shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The State Superintendent of Public Instruction ("Superintendent") shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the

standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall participate in any LEA and CDE compliance review, if applicable, to be conducted as aligned with the CDE Onsite Review and monitoring cycle in accordance with California Education Code section 56366.1(j). This review will address programmatic aspects of the nonpublic school, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall conduct any follow-up or corrective action procedures related to review findings.

CONTRACTOR understands that LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card as appropriate in accordance with California Education Code Section 33126.

PERSONNEL

44. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code sections 44237, 35021.1, 35021.2, and 56366.1 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers shall not come in contact with students until CDOJ and FBI clearance are ascertained. CONTRACTOR shall certify in writing to LEA that none of its employees, and volunteers, unless CONTRACTOR determines that the volunteers will have no direct contact with students, or subcontractors who may come into contact with students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, he or she has met the criteria to be eligible for employment pursuant to California Education Code section 44237 (i) or (j). Contractor shall certify to LEA that they have successful background checks and enrolled in subsequent arrest notification service for all employees who may come into contact with students.

Notwithstanding the restrictions on sharing and destroying criminal background check information, CONTRACTOR, upon demand, shall make available to the LEA evidence of a successful criminal background check clearance and enrollment in subsequent arrest notification service, as provided, for each owner, operator, and employee of the nonpublic, nonsectarian school or agency. CONTRACTOR is required to retain the evidence on-site, as specified, for all staff, including those licensed or credentialed by another state agency. Background clearances and proof of subsequent arrest notification service, as required by California Penal Code section 11105.2, for all staff shall be provided to the LEA upon request.

45. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold in the service rendered consistent with Education Code section 56366.1(n)(1) and are qualified

pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(y), 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession, and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

CONTRACTOR shall ensure that all staff are appropriately credentialed to provide instruction and services to students with the disabling conditions placed in their program/school through documentation provided to the CDE (5 CCR 3064 (a)).

When CONTRACTOR is a nonpublic school, an appropriately qualified person shall serve as curricular and instructional leader, and be able to provide leadership, oversight and professional development.

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to federal requirements and California Education Code sections 45340 *et seq.* and 45350 *et seq.* Specifically, all paraprofessionals, including but not limited to, instructional aides and teacher assistants, employed, contracted, and/or otherwise hired or subcontracted by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or its recognized equivalent) and at least one of the following qualifications: (a) completed at least two (2) years of study at an institution of higher education; or (b) obtained an associate's (or higher) degree; or (c) met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 *et seq.*).

46. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to LEA a staff list, and copies of all current licenses, credentials, certifications, permits and/or other documents which entitle the holder to provide special education and/or related services by individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. CONTRACTOR shall ensure that all licenses, credentials, permits or other documents are on file at the office of the County Superintendent of Schools. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, credentials, certifications, permits and/or other documents for all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall notify LEA and CDE in writing within forty-five (45) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall notify LEA within forty-five (45) days if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, challenged pursuant to an administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. The LEA shall not be obligated to pay for any services provided by a person whose such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the period which such person is providing services under this Master Contract. Failure to notify the LEA and CDE of any changes in

credentialing/licensed staff may result in suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

47. STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for their student. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and authorized LEA representative.

48. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME

It is understood that all employees, subcontractors, and volunteers of any certified nonpublic school or agency shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR.

For services provided on a public school campus, sign in/out procedures shall be followed by nonpublic school or agency providers working in a public school classroom along with all other procedures for being on campus consistent with school and district policy. Such policies and procedures shall be made available to the CONTRACTOR upon request. It is understood that the public school credentialed classroom teacher is responsible for the instructional program.

CONTRACTOR providing services outside of the student's school as specified in the IEP shall ensure that at least one parent of the child or an adult caregiver with written and signed authority to make decisions in an emergency is present during provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home-based services, including written and signed authorization in emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider. All problems and/or concerns reported by CONTRACTOR to parents or guardians, in either verbal or written form, shall be reported to the LEA.

HEALTH AND SAFETY MANDATES

49. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, local, and LEA laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 *et. seq.*, 49406, and Health and Safety Code Section 3454(a) regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to LEA documentation for each individual volunteering,

employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with a student.

CONTRACTOR shall comply with OSHA Blood-Borne Pathogens Standards, 29 code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

50. FACILITIES AND FACILITIES MODIFICATIONS

CONTRACTOR shall provide special education and/or related services to students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities as required complying with applicable federal, state, and local laws, regulations, and ordinances. Failure to notify the LEA and CDE of any changes in, major modification or relocation of facilities may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

51. ADMINISTRATION OF MEDICATION

CONTRACTOR shall comply with the requirements of California Education Code section 49423 when CONTRACTOR serves a student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the student with the administration of such medication after the student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each student to whom medication is administered. Such written log shall specify the student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of such medication consistent with physician's written orders. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

52. INCIDENT/ACCIDENT REPORTING

CONTRACTOR shall submit within 24 hours, electronically, any accident or incident report to the LEA. CONTRACTOR shall properly submit required accident or incident reports pursuant to the procedures specified in LEA Procedures.

53. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. and Education Code 44691. To protect the privacy rights of all parties involved (i.e., reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement

acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

54. SEXUAL HARASSMENT

CONTRACTOR shall have a Sexual and Gender Identity harassment policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures pursuant to Government Code 12950.1.

55. REPORTING OF MISSING CHILDREN

CONTRACTOR assures LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

56. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

CONTRACTOR shall assure that the school or agency has the necessary financial resources to provide an appropriate education for the students enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedures. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the student's IEP and ISA. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and governed by all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program, each related service, and services provided by instructional assistants, behavior intervention aides and bus aides. Original attendance forms (i.e., roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by LEA during the effective period of this contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents shall be properly submitted electronically and in addition, on an LEA form with signatures in the manner prescribed by LEA

in the LEA Procedures. At a minimum, each invoice must contain the following information: month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the IEP or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of NPS/NPA administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up session consistent with this contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code Section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six (6) months after the close of the fiscal year unless approved by the LEA to resolve billing issues including re-billing issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than twelve (12) months from the close of the fiscal year. If the billing or re-billing error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. LEA will not pay mileage for NPA employee.

57. RIGHT TO WITHHOLD PAYMENT

LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this contract; (b) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received prior to school closure or contract termination, all documents concerning one or more students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change of residence to another district, but fails to notify LEA within five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a student. It is understood that no payments shall be made for any invoices that are not received by six (6) months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a) the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the entire amount of the invoice for which satisfactory documentation has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date the violation occurred and until the violation is cured; or (f) the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the student.

If LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for LEA's withholding payment or submit a written request for extension of time to correct the deficiencies. Upon receipt of CONTRACTOR's written request showing good cause, LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to LEA specifying the reason it believes payment should not be withheld. LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason LEA believes payment should not be made. If LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning the Master Contract may be appealed to the County Superintendent of Schools or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code Section 56366(c) (2).

58. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to students. Upon request, CONTRACTOR shall provide to LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to students.

59. PAYMENT FOR ABSENCES

NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to LEA documentation of substitute coverage pursuant to the LEA Procedures. Substitute teachers shall remain with their assigned class during all instructional time. LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in student's IEP.

NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day of a student's unexcused absence, CONTRACTOR shall notify the LEA of such absence as specified in the LEA Procedures.

Criteria for a billable day for payment purposes is one (1) day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. LEA shall not pay for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. LEA shall not be responsible for payment of related services for days on which a student's attendance does not qualify for Average Daily Attendance ("ADA") reimbursement under state law, nor shall student be eligible for make-up services.

NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and LEA. In the event services were not provided, reasons for why the services were not provided shall be included.

NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a student no later than the fifth (5th) consecutive service day of the student's absence, as specified in the LEA Procedures. LEA shall not be responsible for the payment of services when a student is absent.

60. LEA and/or NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY

The following shall apply in the event of a LEA or NPS school closure due to an emergency consistent with guidelines followed by LEAs under Education Code Section 41422:

- a. If CONTRACTOR remains open during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether a sending LEA is open or closed.
- b. NPS School Closure- If the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to school closure. If the LEA is unable to obtain an alternative placement, CONTRACTOR shall receive payment consistent with the signed ISA, as though the student were continuing in their regular attendance, until alternative placement can be found.
- c. LEA and NPS School Closure- On days the LEA is funded, CONTRACTOR shall receive payment consistent with the signed ISA, until alternative placement can be found. If the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to school closure.

When the emergency school closure is lifted, CONTRACTOR shall notify the LEAs it serves of any lost instructional minutes. CONTRACTOR and LEAs shall work collaboratively to determine the need for make-up days or service changes, and shall work together to amend IEP and ISA paperwork as appropriate.

61. INSPECTION AND AUDIT

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide access to LEA to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and roll books of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, , dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by LEA. CONTRACTOR shall make available to LEA all budgetary information including operating budgets submitted by CONTRACTOR to LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of LEA or CONTRACTOR's offices (to be specified by LEA) at all reasonable times and without charge. All records shall be provided to LEA within five (5) working days of a written request from LEA. CONTRACTOR shall, at no cost to LEA, provide assistance for such examination or audit. LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to LEA upon request by LEA.

If an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and LEA otherwise agree in writing, CONTRACTOR shall pay to LEA the full amount owed as a result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to LEA within thirty (30) days of receipt of LEA's written notice demanding payment.

62. RATE SCHEDULE

The attached rate schedule (Exhibit A) limits the number of students that may be enrolled and maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as noted in California Education Code Section 46200-46208.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

63. DEBARMENT CERTIFICATION

By signing this agreement, the CONTRACTOR certifies that:

- (a) The CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and
- (b) Have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on the 1st day of July, 2020 and terminates at 5:00 P.M. on June 30, 2021, unless sooner terminated as provided herein.

CONTRACTOR

LEA

	California Online Public Schools
Nonpublic School/Agency	LEA Name

By: _____	By: _____
Signature Date	Signature Date

	LaChelle Carter, Director of Finance
Name and Title of Authorized Representative	Name and Title of Authorized Representative

Notices to CONTRACTOR shall be addressed to:

Notices to LEA shall be addressed to:

Name and Title:	Name and Title: LaChelle Carter, Director of Finance
Nonpublic School/Agency/Related Service Provider:	LEA: California Online Public Schools
Address:	Address: 33272 Valle Road
City: State: Zip:	City: San Juan Capistrano State: CA Zip: 92675
Phone: Fax:	Phone: (949) 245-7177 Fax:
Email:	Email: lacarter@calca.connectionsacademy.org

**Additional LEA Notification
(Required if completed)**

Name and Title		
Address		
City	State	Zip
Phone	Fax	
Email		

EXHIBIT A: 2020-2021 RATES

4.1 RATE SCHEDULE FOR CONTRACT YEAR

The CONTRACTOR: _____

The CONTRACTOR CDS NUMBER: _____

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: _____

Maximum Contract Amount

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

- 1) Daily Basic Education Rate: **N/A**

- 2) Inclusive Education Program
(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE: **N/A**

3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Intensive Individual Services (340)</u>	_____	_____
<u>Language and Speech (415)</u>	_____	_____
<u>Adapted Physical Education (425)</u>	_____	_____
<u>Health and Nursing: Specialized Physical Health Care (435)</u>	_____	_____
<u>Health and Nursing: Other Services (436)</u>	_____	_____
<u>Assistive Technology Services (445)</u>	_____	_____
<u>Occupational Therapy (450)</u>	_____	_____
<u>Physical Therapy (460)</u>	_____	_____
<u>Individual Counseling (510)</u>	_____	_____
<u>Counseling and Guidance (515)</u>	_____	_____
<u>Parent Counseling (520)</u>	_____	_____
<u>Social Work Services (525)</u>	_____	_____
<u>Psychological Services (530)</u>	_____	_____
<u>Behavior Intervention Services (535)</u>	_____	_____
<u>Specialized Services for Low Incidence Disabilities (610)</u>	_____	_____

<u>Specialized Deaf and Hard of Hearing (710)</u>	_____	_____
<u>Interpreter Services (715)</u>	_____	_____
<u>Audiological Services (720)</u>	_____	_____
<u>Specialized Vision Services (725)</u>	_____	_____
<u>Orientation and Mobility (730)</u>	_____	_____
<u>Specialized Orthopedic Services (740)</u>	_____	_____
<u>Reader Services (745)</u>	_____	_____
<u>Transcription Services (755)</u>	_____	_____
<u>Recreation Services, Including Therapeutic (760)</u>	_____	_____
<u>College Awareness (820)</u>	_____	_____
<u>Work Experience Education (850)</u>	_____	_____
<u>Job Coaching (855)</u>	_____	_____
<u>Mentoring (860)</u>	_____	_____
<u>Travel Training (870)</u>	_____	_____
<u>Other Transition Services (890)</u>	_____	_____
<u>Other (900)</u>	_____	_____
<u>Other (900)</u>	_____	_____



COVID 19 UPDATE

From CalCA Administrative Leadership Team for CalOPS Board of Directors
April 22, 2020

UPDATES FROM STATE—as of April 22



- All state testing has been suspended for Spring of 2020 and academic indicators on the Dashboard will also be suspended. Other Dashboard indicators may still be reported, although this is still under discussion
- Timelines are being extended for the LCAP, although final details have not been released as of today. Additional updates may be available at the board meeting
- Federal rules for Special Education are still in effect. In addition to suspending face to face Special Education services, one of the main issues is the inability to perform certain required assessments which must be conducted face to face to be in compliance with IEP timelines.
- Stay at home orders are still in place statewide, so face to face school activities are not taking place
- Announcements have been made that most schools will remain closed but should provide some form of distance learning for the remainder of this school year. Many districts across the state have taken action to align with this.
- Schools are officially designated “essential” and employees are therefore considered “essential workers”.
- Special provisions for employee leave have been put into place for COVID related absences

CalCA Office Procedures



- The school's initial response was to reduce the number of staff in the two offices and practice social distancing and increased disinfection. Other office staff were asked to work from home.
- The week long shutdown was much appreciated by all staff members. The impact on families appears to be minimal. Many employees continued to check in with families during that week.
- Once the state and county "stay at home" orders were issued, the office schedule was reduced further so that only one person is at the office each day, although on occasional days there may be two staff members.
- This schedule will be maintained until the Orange and San Joaquin county "stay at home" orders are lifted.
- Mail and package delivery has been modified to allow continued receipt of important items
- Office "deep cleaning" and additional disinfection measures have been taking place
- Employees who need to travel to and from the office, the post office, etc. were issued letters to carry with them indicating they are performing their essential work functions.
- Processing of over 700 Chromebooks was completed in coordination with CUSD and RUSD in order to donate Chromebooks which could not be used for state testing to those authorizers to use for distance learning.

COVID Fiscal Impact



- State and federal programs and policy changes have been put into place to provide support for schools and to stabilize funding for this school year.
- Employees may need to take leave for reasons related to COVID and the organization will receive some support to offset these costs.
- Most funding for 2019-20 is based on attendance (ADA), for example, LCFF funding. The cut off was a month earlier than usual. The state has indicated this will be true for ALL schools. This appears to have resulted in a loss of funding of approximately 15.5 ADA across all schools, or **roughly** \$125K reduction in LCFF revenue.
- Students who enrolled after February 28 are not eligible for any funding.
- Non classroom based charter schools were excluded from the state funding for COVID under SB 117 so that additional revenue source is not available to us.
- Students who enroll after the cutoff carry certain costs, in particular, to provide curriculum, access to the LMS, laptops, special education services, etc.
- Certain budget items will result in significant but as yet unknown cost savings, such as reduced costs for state testing, the spring planning retreat, and the end of year festival. When possible, funds for pre-paid activities are being held to use for next year's events.

UPDATE from March Board Actions



In March the Board of Directors approved the following actions related to our organization's COVID Response in two special meetings:

- Re-open enrollment to serve families during concerns about exposure to COVID 19 and school closures
- Temporarily suspend withdrawals for non-compliance during widespread school closures
- Officially “close” our schools while still providing high quality online learning to all students
- Shut down the school level operations for one week (while operations supported by Connections/POBL continued and students continued to work in the online platform)

UPDATE from March Board Actions (cont.)



UPDATE on Board actions:

- Enrollment is still open and there are students enrolling every day (see data in later slide).
- Non-compliance withdrawals are still “on hold” since students would have difficulty enrolling elsewhere.
- The form to certify that we are “closed” has not yet been issued by the state, but as long as face to face activities and travel are prohibited, we will still continue to consider that we are “closed”. Based on the way the state law and orders from the Governor were written, we are defining “closed” for our schools as the suspension of all face to face activities and the modification of our normal office functions. Because our online learning program is continuing as normal, it does NOT refer to teachers functioning in their normal capacity and students completing their lessons, these activities continue as they always have. This situation is likely to continue through the end of this school year.
- All school and staff operations resumed on March 27, but with modifications to the office schedule and with strict limitations on all work related activity that is not home based.

Enrollment Update



- Following approval of the Board in mid March to re-open enrollment, families have been able to enroll for 2019-20 in all grade levels.
- Interest in enrollment has fluctuated over the past 6 weeks (see later slide for data)
- Ongoing challenges for late enrollment include:
 - Fiscal impact of providing curriculum and computers and other fee related items
 - Impact of additional students on school staff members
 - Inability to receive most school records due to school closures across the state, especially for high school students and for decisions about placement of students in appropriate courses
 - Challenges in providing SpED related services to new students
 - “Dual enrollment” in our school and other schools due to misunderstanding of how our program works, combined with inability to contact previous school to initiate a withdrawal as well as delays in updating the state database
 - Challenges for students starting late in the year mid semester in learning how to use the online platform and complete work in order to be educationally successful
 - Possible perception by some groups that we are enrolling students in an opportunistic manner



Data on Late Enrollments

March and April 2020

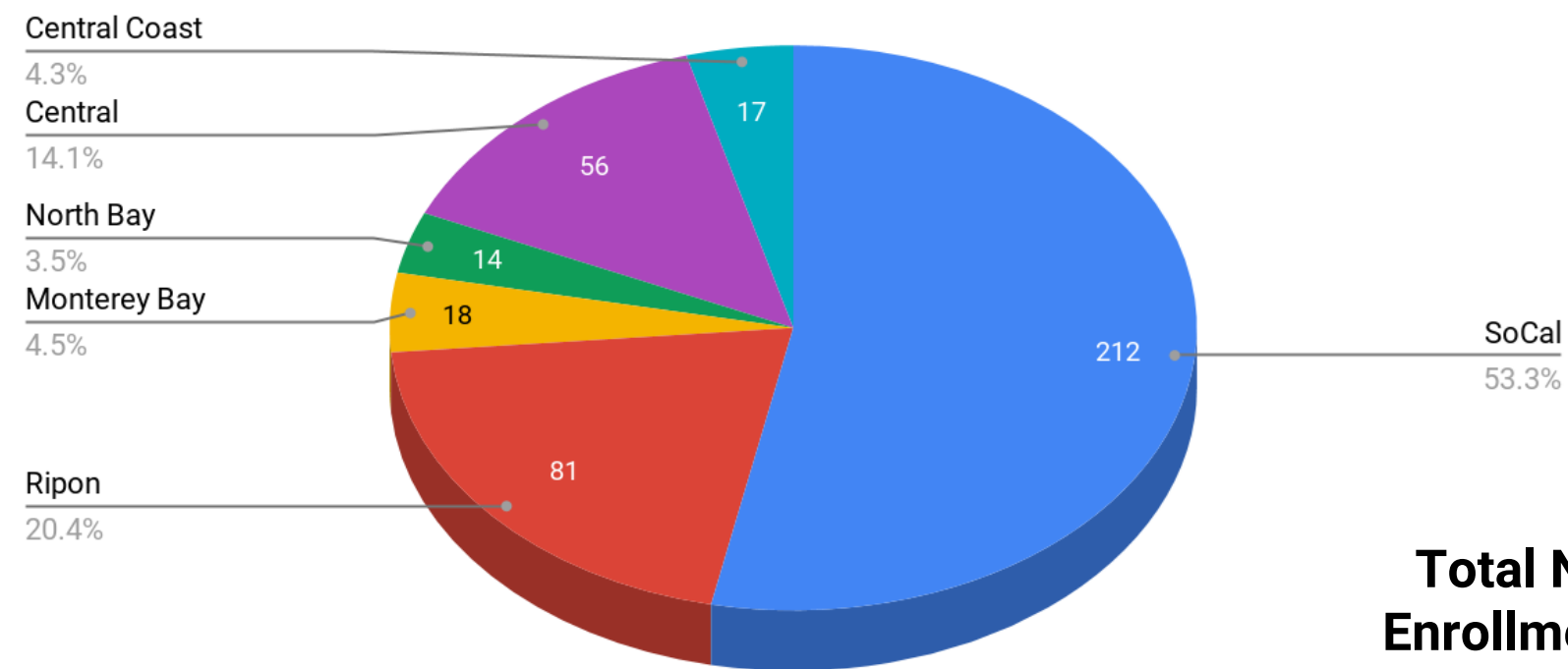
Overall School Enrollment as of April 21, 2020

	SoCal	Ripon	North Bay	Monterey Bay	Central	Central Coast	All CalCA
Enrolled	4739	1578	231	387	704	71	7693
Approved	48	20	1	6	5	3	84
Pre-Approved	530	162	36	44	71	20	863
Applicant	561	176	30	66	118	33	984

As compared to overall school enrollment as of February 28, 2020 (funding cut-off):

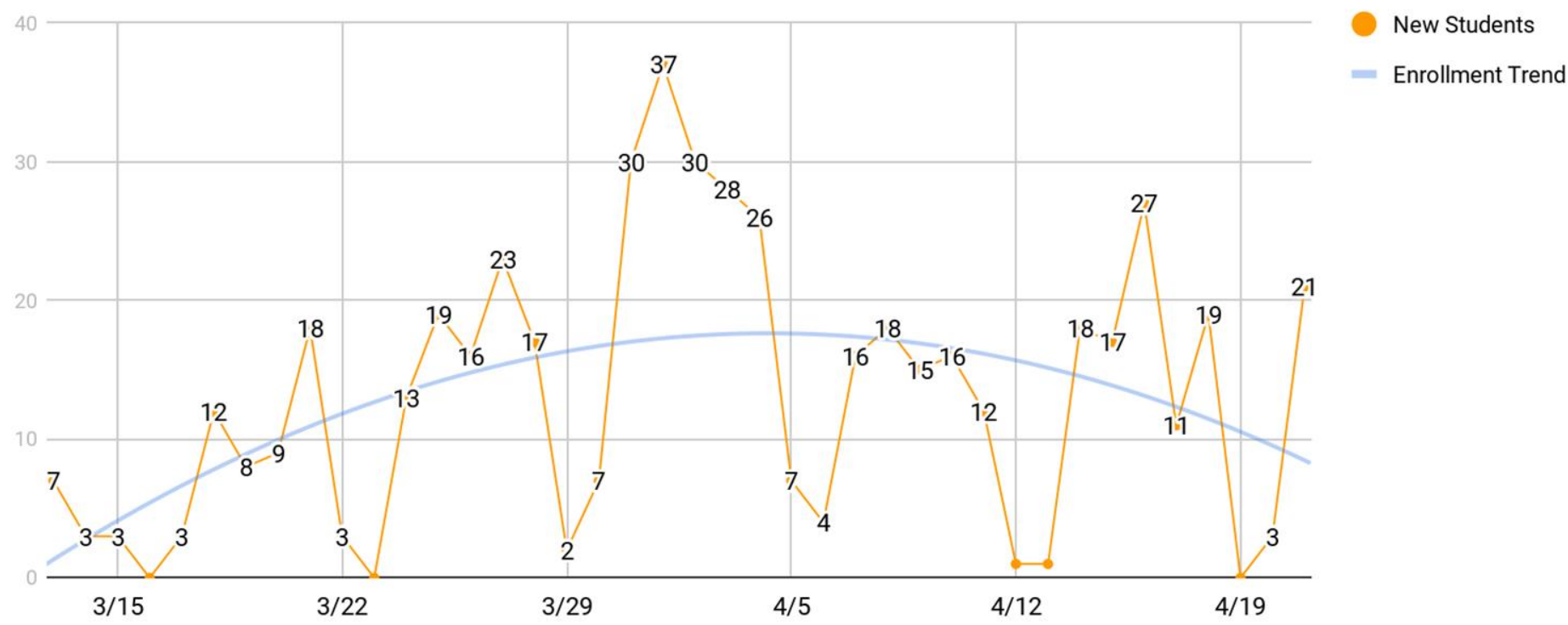
	SoCal	Ripon	North Bay	Monterey Bay	Central	Central Coast	All CalCA
Enrolled	4464	1458	226	333	626	55	385 of 393 7162

Total New Enrollment from March 13-April 13



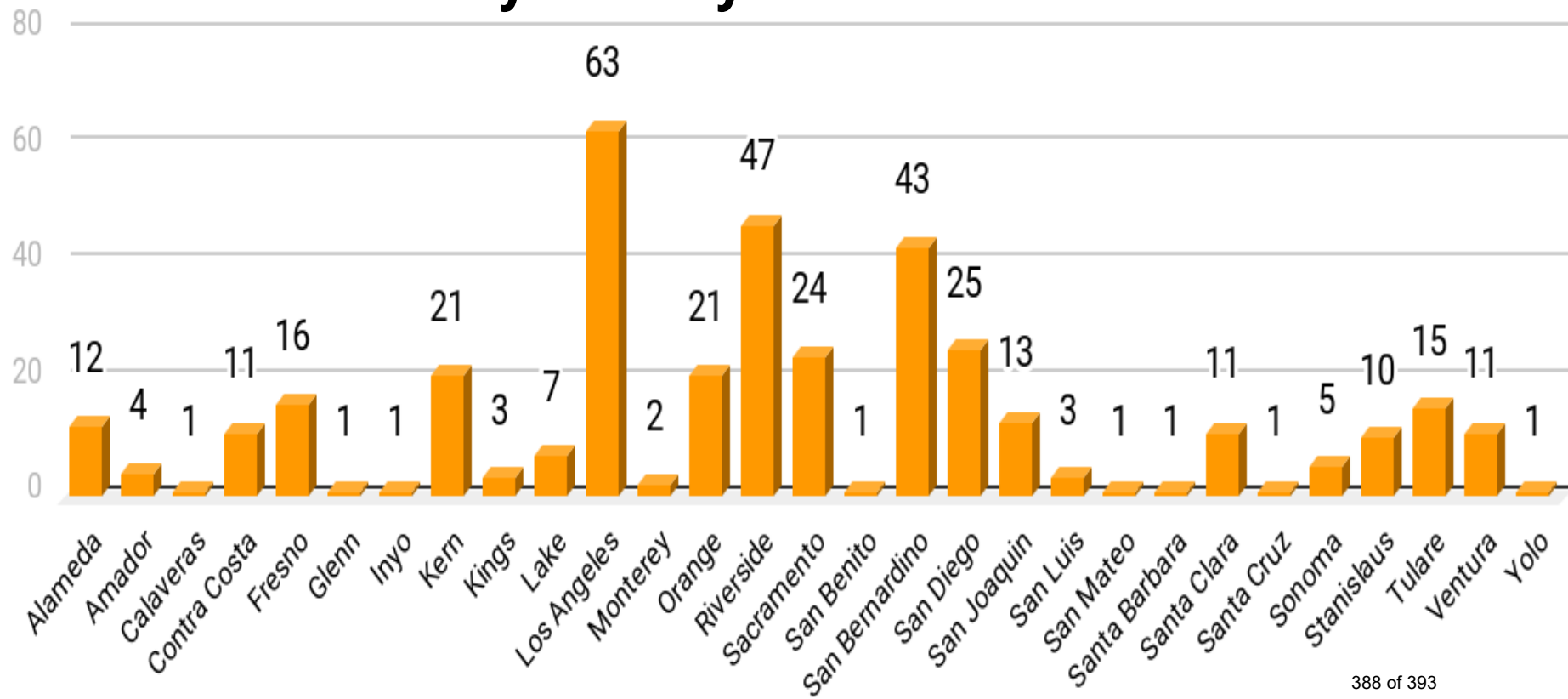
Total New Enrollment:
398 students
386 of 393

New Enrollment by Day* through 4/21

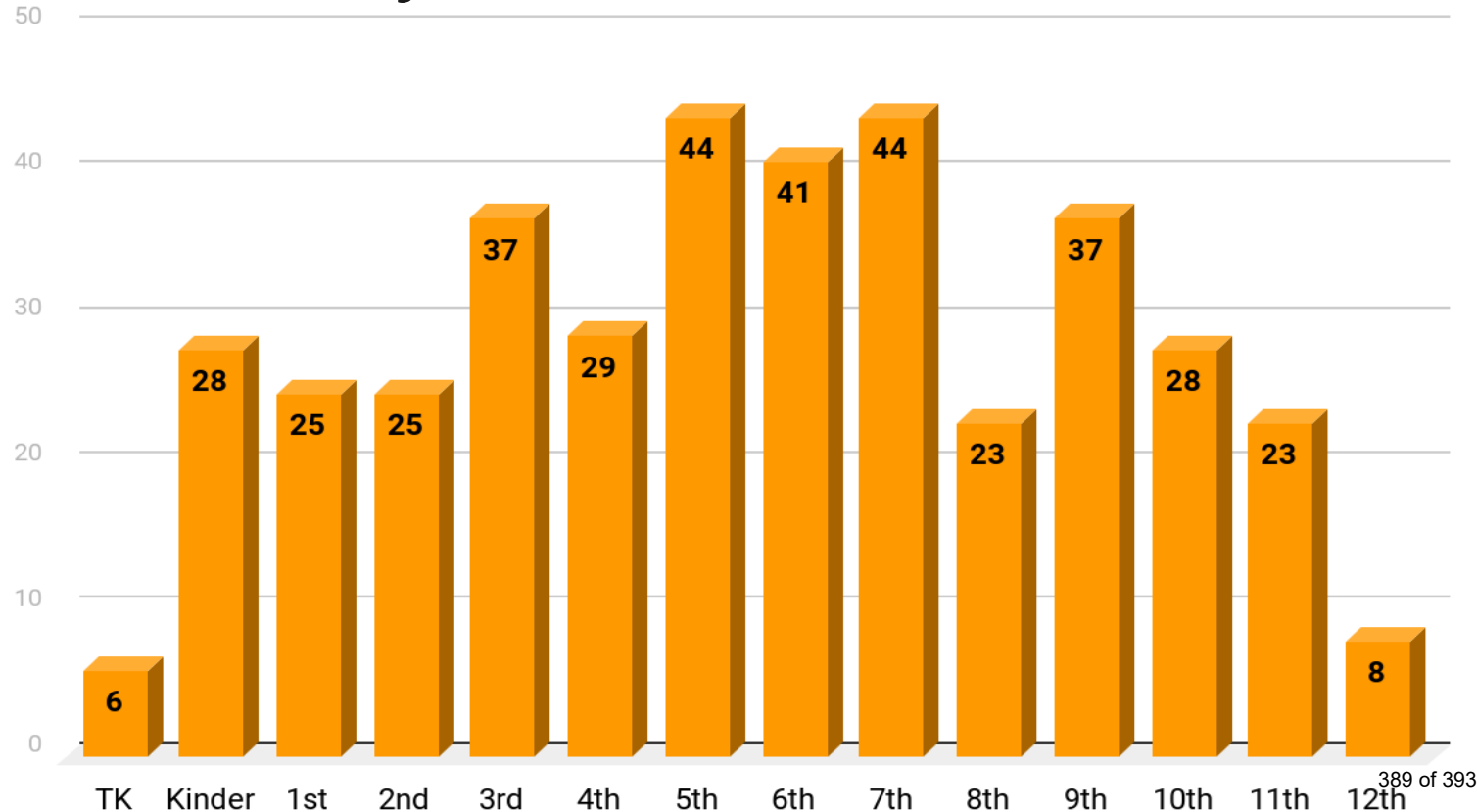


*Not indicative of official enrollment dates, includes weekends and non-school days

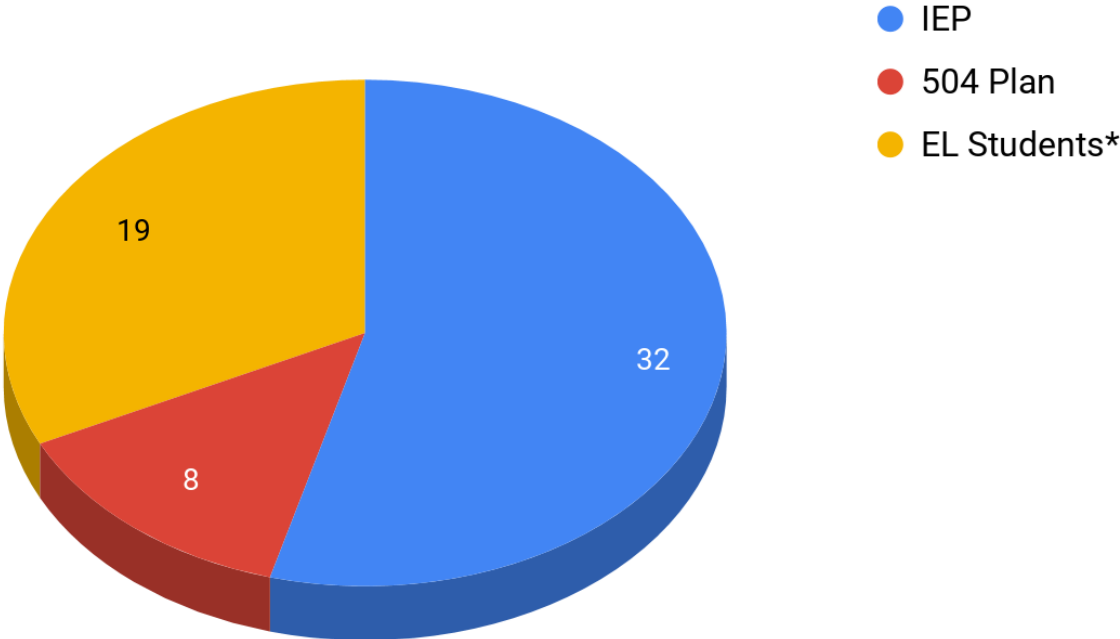
New Enrollment by County



New Enrollment by Grade

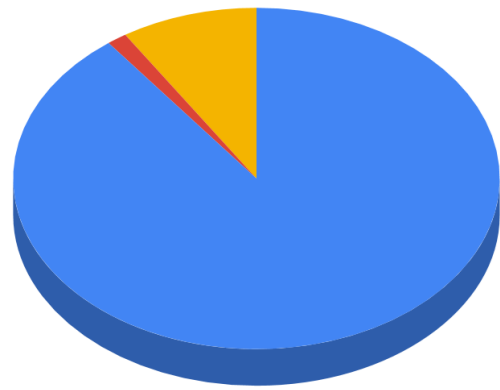


New Special Populations Enrollment

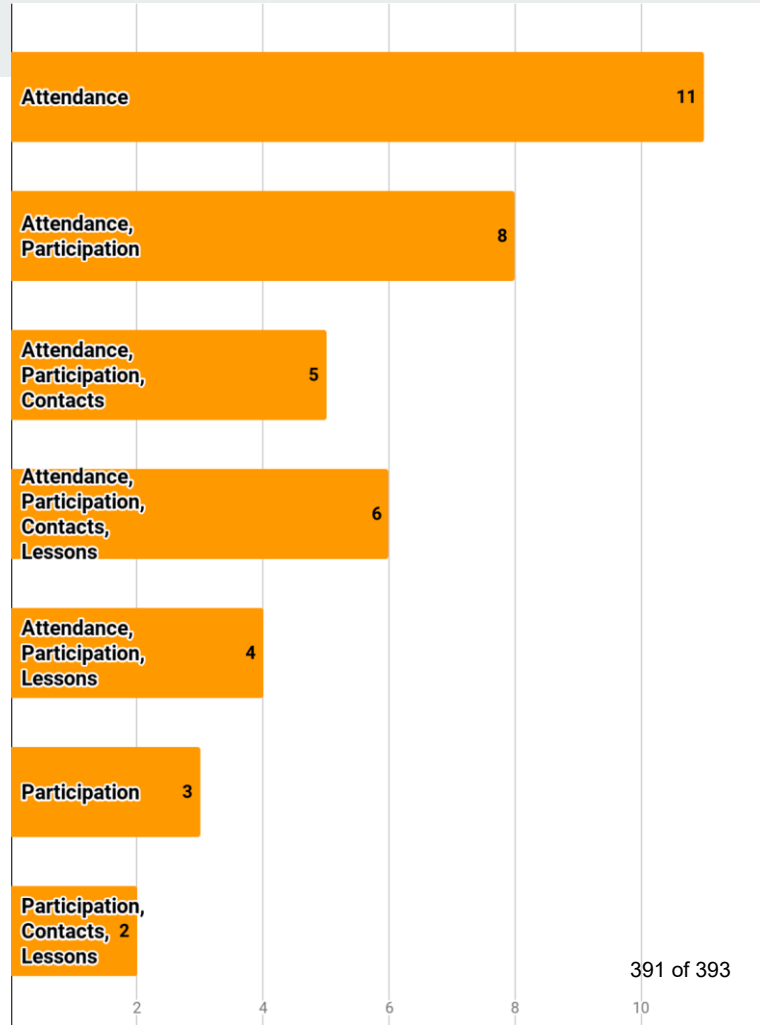


**Includes students flagged as EL Monitoring Phase (5), Potential EL (3), Testing Needed (1), and EL Student (10)*

Alarm Status



● On Track (336) ● Approaching Alarm (5) ● Alarm (34)



Students Enrolled since March 13 and Withdrawn by April 21

	Kinder/ TK	1st	2nd	3rd	4th	5th	6th	7th	9th	10th	11th	12th	Total
SoCal	2	1	3	2	1	1	2	2	1	-	1	-	16
Ripon	3	1	1	-	-	1	1	1	-	-	2	-	10
Monterey Bay	-	1	-	1	-	1	-	-	-	-	-	-	3
Central Coast	-	-	2	-	-	-	-	1	1	-	-	1	5
Central	-	-	-	-	-	-	-	-	-	1	-	-	1
All CalCA	5	3	6	3	1	3	3	4	2	1	3	1	35

SUMMARY OF RECOMMENDATIONS



- Continue to research and take advantage of all sources of fiscal relief available
- Continue modifications of the regular school program during “closure”, including travel restrictions, face to face activities and office staff schedule, with an update to be provided at the May board meeting
- Continue suspension of withdrawals for non-compliance, but consider moving forward with some withdrawals of this nature if it is determined that the student could benefit from this action
- Continue enrollment for 2019-20 but establish a cut off date of May 15. Many other schools will be ending their school year in mid May. Prior to the cut off date, families who have started the enrollment process would be notified that enrollment for 2019-20 will be closing and support would be provided to assist with completion of the enrollment process for those interested. The website and the enrollment teams would notify the public that enrollment will be closing.