

# California Online Public Schools

## California Online Public Schools (CalOPS) Board Meeting

Published on December 1, 2023 at 1:43 PM PST

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### Date and Time

Tuesday December 5, 2023 at 3:30 PM PST

### Location

CalCA NorCal: 580 N. Wilma Avenue, Suite G, Ripon, CA 95366  
CalCA SoCal: 33272 Valle Road, San Juan Capistrano, CA 92675  
23091 Arden Street, Lake Forest, CA 92630  
1201 Cara Road, Dinuba, CA 93618  
8422 Madison Avenue, Fair Oaks, CA 95628  
3753 W. Norberry Street, Lancaster, CA 93536  
32946 Calle San Marcos San Juan Capistrano, 92675  
9423 Reseda Blvd. Apt#230, Northridge, CA 91324  
1608 Lake Street, Calistoga, CA 94515

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### Join Zoom Meeting

<https://zoom.us/j/93762840563>

Meeting ID: 937 6284 0563

Dial In:

+1 (669) 444-9171 ext. 93762840563# US

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This meeting is open to the public in person and via teleconference. For information about this meeting or for members of the public who require special accommodations to attend, contact the school offices: Bernie Jamero at (209) 253-1208 or Eva McGahey at (714) 248-6179 at least 24 hours prior to the meeting. The Board packet can be made available for public review by contacting the school offices prior to the Board meeting in compliance with California open meeting law.

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### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>3:30 PM</b>
<b>A.</b> Call the Meeting to Order		Elaine Pavlich	
<b>B.</b> Roll Call		Elaine Pavlich	
<b>C.</b> Approval of Agenda	Vote	Elaine Pavlich	
<b>II. Public Comment</b>			
<p>The Board welcomes participation by the members of the public telephonically. To address an item on the agenda, before the scheduled start of the meeting, an individual must write their name and a short description of the agenda item on which they wish to comment on the card provided and submit this to the Chair, along with any materials they want to have distributed to Board. Individuals who wish to address the Board telephonically must contact the School Leader by phone or by email at least twenty four (24) hours before the scheduled start of the Board meeting. If the individual wants to provide any written materials to the Board, these should be emailed to the School Leader at least twenty-four (24) hours before the scheduled start of the meeting.</p> <p>The total time for any individual to present, either in person or via telephone, on an item on the agenda shall not exceed three (3) minutes, or six (6) minutes if the individual requesting to comment is a non English speaker and requires a translator, unless the Board grants additional time. However, in compliance with Board policy and the Brown Act, the Board is not permitted to discuss or take action on non-agenda items.</p> <p>Individuals desiring to make a formal presentation to the Board on an item not on the agenda but desiring it be placed on the agenda must provide notice and written submissions detailing the subject of the presentation to the School Leader at least fourteen (14) days prior to the meeting. Any such presentations shall not exceed fifteen (15) minutes in duration, unless otherwise permitted by the Chair.</p> <p>To view the Board Public Comment Policy, visit the school's "Governance" page at <a href="https://www.connectionsacademy.com/california-online-school/about/school-board">https://www.connectionsacademy.com/california-online-school/about/school-board</a>.</p>			
<b>III. Oral Reports</b>			
<b>A.</b> Superintendent's Report	FYI	Richard Savage	
1. General School Updates			
2. Sponsoring District(s) Update			
3. CSDC Conference Recap			

	Purpose	Presenter	Time
<b>B. Principals' Report (attached)</b>	FYI		
1. Elementary School - Marcus White			
2. Middle School - Heather Tamayo			
3. High School - Kara Mannix			
<b>C. Policy, Compliance, and State Accountability Report</b>	FYI	Dan Hertzler	
<b>IV. Consent Items</b>			
<b>A. Approval of Minutes from the November 07, 2023 Board Meeting (attached)</b>	Vote	Elaine Pavlich	
<b>B. Approval of Staffing Report (attached)</b>	Vote	Stephen Ford	
<b>C. Approval of Expenditures over \$20k (attached)</b>	Vote	LaChelle Carter	
1. Qualtrics Survey License (attached) - Z. Kidd			
<b>D. Ratification of Special Education Service Contracts (attached)</b>	Vote	LaChelle Carter	
<b>E. Approval of Check Registry (attached)</b>	Vote	Matthew Percin	
<b>F. Approval of Parent and Family Engagement Policy and Compact (attached)</b>	Vote	Leslie Dombek	
<b>G. Approval of Uniform Complaint Procedures Policy (attached)</b>	Vote	Dan Hertzler	
<b>H. Approval of Santa Barbara County Office of Education Authorized Signature Form 23-24 (attached)</b>	Vote	Dan Hertzler	
<b>V. Action Items</b>			
<b>A. Approval of First Interim Financial Reports (to follow)</b>	Vote	Matthew Percin	
<b>B. Approval to Hire K. Savage for Elementary School Teacher</b>	Vote	Stephen Ford	

	Purpose	Presenter	Time
<b>VI. Information Items</b>			
<b>A.</b> School Enhancement Target Quarterly Review (attached)	FYI	Leslie Dombek	
<b>B.</b> Pearson Virtual Schools Update	FYI	Laura Johnson / Chandre Sanchez	
1. School Success Partner (SSP) Update			
2. Academic Success Partner (ASP) Update			

**VII. Closing Items**

- |                           |      |                |
|---------------------------|------|----------------|
| <b>A.</b> Adjourn Meeting | Vote | Elaine Pavlich |
|---------------------------|------|----------------|
- Adjournment and Confirmation of the Next Meeting - February 06, 2024 at 3:30 pm PT



# Coversheet

## Principals' Report (attached)

<b>Section:</b>	III. Oral Reports
<b>Item:</b>	B. Principals' Report (attached)
<b>Purpose:</b>	FYI
<b>Submitted by:</b>	
<b>Related Material:</b>	CalOPS Principals' Report 12.05.23.pdf



# **Principals' Report California Online Public Schools 2023-24**

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## **SITE REPORTS**

### **Northern Region:**

**Kara Mannix, High School Principal**

**Site Administrator for Monterey Bay, North Bay, and Northern California**

We are entering the home stretch of the fall semester. With only a few weeks between fall break and winter break, and the semester wrapping up at the end of January, we are entering a very busy time! Our winter holiday lunch for the Northern Region is coming up on December 6, and we are looking forward to gathering in person with staff.

### **Central Region:**

**Marcus White, Elementary Principal**

**Site Administrator for Central Valley and Central Coast**

Greeting From Elementary,  
Our team had a great Fall Break. We were able to spend meaningful time with friends and family. Currently, we are working diligently with students and families to stay on track with lesson completion. Additionally, our grade level teams have been analyzing student data and utilizing it to drive instruction. Finally, we are thankful for our students and the amazing learning environment our school provides.

### **Southern Region:**

**Heather Tamayo, Middle School Principal**

**Site Administrator of Southern California**

Greetings! Our middle school team continues to work with our students to support their learning, based on their individual level of need. We find ourselves deep in the planning of a middle school-wide approach to close the learning gaps that our students enter middle school with. This has become a passion project for those on the planning team, with incredible collaboration fueling this endeavor. We believe that for the 24/25 school year, there will be a strong structure in place that will strengthen that foundational knowledge and really fortify the skills needed to find success in grades 6-12, and beyond. We wish you all the best during this holiday season!



## Enrollment Update

### Month for Report: December

DATA as of November 27, 2023							
	SoCal	NorCal	Central Valley	North Bay	Central Coast	Monterey Bay	All CalCA
Enrolled	5365	1916	902	189	154	618	9144
Approved	109	35	30	6	5	15	200
Pre-Approved	210	64	59	18	9	31	391
Applicant	190	76	33	10	5	19	333

## Outreach Update

### NEW WEBSITE

We are proud to announce that our NEW California Online Public Schools [website](https://www.calops.org) launched on November 13th! We will continue to expand and make updates to it in the months to come.  
Address: CaliforniaOPS.org

### PROSPECTIVE FAMILY WEBINARS

We are winding down our webinars during the holiday season and are happy to share that our November 17th event attracted 16 prospective families. Our final webinar for 2023 takes place December 5th at 5:00 pm PST. We look forward to launching our CalOPS branded webinars in January 2024 and beyond!

### FALL FROLIC

Our Learning Coach Mentor Team hosted their annual virtual Learning Coach "Fall Frolic" on November 2. This is a fun, 30 minute, fall-themed social time where caretakers play fall themed trivia games and simply take a break from their ordinary school related tasks.



## Engagement Activities

### Total Attendance\* for Recent Activities:

\*Includes students, staff, adults, and non-CA students

### Recent Field Trips

#### Northern Region - Monterey Bay, North Bay and NorCal

- Our new field trip procedures were recently launched. Several more trips are in the works, and we hope to have more to share in next month's report. Our new student activities site is also live, which will showcase upcoming field trips and more.

#### Central Region - Central Valley and Central Coast

- Our new field trip procedures were recently launched. Several more trips are in the works, and we hope to have more to share in next month's report. Our new student activities site is also live, which will showcase upcoming field trips and more.

#### Southern Region - SoCal

- Thursday, November 9th - 5th Grade Park Day  
Vista Hermosa Sports Park  
Attendance: 13 CalOPS students, 4 non-CalOPS students, 14 adults, and 5 staff (36 attendees total)

### Upcoming Field Trips

#### Northern Region - Monterey Bay, North Bay and NorCal

- Lawrence Livermore National Laboratory - Friday, December 8th (9:30am - 12:30pm)  
7000 East Ave, Livermore, CA 94550  
This trip is open to students in 8th grade and high school. Space is limited due to strict regulations by the lab.

#### Central Region - Central Valley and Central Coast

- Our new field trip procedures were recently launched. Several more trips are in the works, and we hope to have more to share in next month's report. Our new student activities site is also live, which will showcase upcoming field trips and more.

#### Southern Region - SoCal

- Our new field trip procedures were recently launched. Several more trips are in the works, and we hope to have more to share in next month's report. Our new student activities site is also live, which will showcase upcoming field trips and more.

# Coversheet

## Approval of Minutes from the November 07, 2023 Board Meeting (attached)

<b>Section:</b>	IV. Consent Items
<b>Item:</b> (attached)	A. Approval of Minutes from the November 07, 2023 Board Meeting
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	231107 CalOPS Board Minutes.pdf

DRAFT

# California Online Public Schools

## Minutes

### California Online Public Schools (CalOPS) Board Meeting

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#### Date and Time

Tuesday November 7, 2023 at 3:30 PM

#### Location

CalCA NorCal: 580 N. Wilma Avenue, Suite G, Ripon, CA 95366

CalCA SoCal: 33272 Valle Road, San Juan Capistrano, CA 92675

23091 Arden Street, Lake Forest, CA 92630

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#### Directors Present

B. Hartelt (remote), D. Rivas (remote), E. Wickliffe (remote), M. Henjum (remote), P. Hedrick (remote)

#### Directors Absent

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A. Pulsipher, E. Pavlich

### **Guests Present**

A. Larsen (remote), C. Sanchez Reyes (remote), D. Hertzler (remote), D. Kozub (remote), E. McGahey, H. Roney (remote), H. Tamayo (remote), J. Colombero (remote), J. Sitomer (remote), Katherine Pippin (remote), Kevin Walther (remote), L. Carter (remote), L. Dombek (remote), M. Percin (remote), M. White (remote), Member of the Public (remote), Parinaz Farzin (remote), R. Dreifus (remote), R. Romero (remote), R. Savage (remote), S. Ford (remote), V. Acosta

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## **I. Opening Items**

### **A. Call the Meeting to Order**

D. Rivas called a meeting of the board of directors of California Online Public Schools to order on Tuesday Nov 7, 2023 at 3:37 PM.

### **B. Roll Call**

#### **CalOPS Staff**

Ashley Larsen - CalOPS Admin Assistant  
Dan Hertzler - CalOPS Director of Business Services  
Eva McGahey - CalOPS Administrative Assistant - SoCal Office  
Harold Roney - CalOPS Director of Student Services  
Heather Tamayo - CalOPS Middle School Principal  
Julie Colombero - CalOPS Director of California Family Outreach  
Kara Mannix - CalOPS High School Principal  
LaChelle Carter - CalOPS Director of Financial Services - SoCal Office  
Leslie Dombek - CalOPS Director of Student Achievement  
Marcus White - CalOPS Elementary School Principal  
Richard Savage - CalOPS Superintendent  
Richie Romero - CalOPS Deputy Superintendent  
Ryan Dreifus - CalOPS High School Assistant Principal  
Stephen Ford - CalOPS Assistant Superintendent of Human Resources  
Viridiana Acosta - CalOPS Executive Assistant - NorCal Office

#### **Contracted Staff**

Chandre Sanchez Reyes - PVS Academic Success Partner  
Donna Kozub - PVS School Financial Services  
Jason Sitomer - Charter Impact Managing Director  
Matthew Percin - Charter Impact Director of Client Finance  
Katherine Pippin - Headstand PR  
Kevin Walther - Headstand PR  
Parinaz Farzin - Headstand PR

1 Member of the Public

### C. Approval of Agenda

P. Hedrick made a motion to approve the agenda.

B. Hartelt seconded the motion.

The board **VOTED** to approve the motion.

#### Roll Call

D. Rivas Aye

M. Henjum Aye

B. Hartelt Aye

A. Pulsipher Absent

P. Hedrick Aye

E. Pavlich Absent

E. Wickliffe Aye

## II. Public Comment

### A. Public Comment

The Board welcomes participation by the members of the public telephonically. To address an item on the agenda, before the scheduled start of the meeting, an individual must write their name and a short description of the agenda item on which they wish to comment on the card provided and submit this to the Chair, along with any materials they want to have distributed to Board. Individuals who wish to address the Board telephonically must contact the School Leader by phone or by email at least twenty four (24) hours before the scheduled start of the Board meeting. If the individual wants to provide any written materials to the Board, these should be emailed to the School Leader at least twenty-four (24) hours before the scheduled start of the meeting.

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To view the Board Public Comment Policy, visit the school's "Governance" page at <https://www.connectionsacademy.com/california-online-school/about/school-board>.

Prior to the beginning of this board meeting, no member of the public provided notice or written submissions for public comment.

No member of the public was present at this point and no comments were made.



### III. Oral Reports

#### A. Superintendent's Report

R. Savage begins his report noting CalOPS continues to prepare for transition away from PVS. Currently working on benefits package for employees, website development, and overseeing curriculum transitions. Things are moving along well, and the 18 month long transition period has been great for smoothing over any hiccups arising along the way. Updates on authorizing districts include an upcoming public hearing for CalOPS NorCal in Ripon. Also meeting with their superintendent to go over CalCA/CalOPS operations as a school, treating it as a site visit. Last Wednesday, CalCA/CalOPS SoCal had the annual site visit from CAPO, the SoCal authorizing district. E. Pavlich (Board President) and several members of leadership were able to attend, and interviews with students went beautifully. North Bay Charter has been approved by Middletown Unified, with both public hearing and board vote in the same meeting. CalCA/CalOPS also had a successful Monterey Bay Charter renewal with Scotts Valley Unified. Staffing and enrollment updates include surpassing 9000 students enrolled in the past month (9200 currently), and Steve continues to monitor hiring. Plans to supplement HR team with the transition in mind, and CalOPS is conscious of staffing appropriately.

#### B. Principals' Report (attached)

M. White notes that elementary is settling into the school year. Teams are supporting families and digging in to close any learning gaps seen. This includes working one on one with students in addition to supplemental and support programs.

H. Tamayo notes that middle school is off and running. Teams are supporting students through the transition from CalCA to CalOPS. They are focused on analyzing the data to ensure kids are best supported and getting up to grade level, implementing intense intervention when necessary.

K. Mannix updates on high school status, noting that the homeroom model is incredibly strong at present time with great teacher - CT and ST relationships. CalOPS teachers are incredible supports for their families, which can be tough this time of year, but it is an incredible honor.

#### C. Charter Impact Financial Report for CalOPS (to follow)

M. Percin introduces the financial report for the schools, giving more detail on CalOPS/CalCA SoCal and briefly covering the rest of the Charters. \*Note that the first slide on each presentation gives a brief financial overview for each CalOPS Charter school.\*

In regards to SoCal, if looking at past reports for this SY, these numbers haven't changed yet, but numbers do tend to lag, so this may change slightly in coming months. Enrollment trends are strong. Not much to touch on for attendance and enrollment,

trending positively and better than initially expected. There seem to be savings across most categories, the only increase being salaries and benefits. The numbers are being adjusted based on new and upcoming hires. Across the board, everything is on plan according to the original budget. With compliance, note that the first Interim financial report is due in 4 weeks.

SoCal:

- Enrollment forecasted at 5,149 students
- Attendance forecasted at 5,046 (98%)
- Revenue forecasted at \$74M; in line with budget
- Expenses forecasted at \$66.5M; in line with budget
- Surplus forecasted at \$7.5M with an ending fund balance forecasted at \$25.2M.
- September cash balance of \$28M
- Cash projected at \$30M by fiscal year end.

Central Valley:

- Enrollment forecasted at 657 students
- Attendance forecasted at 644 (98%)
- Revenue forecasted at \$10.1M; in line with budget
- Expenses forecasted at \$9.1M; in line with budget
- Surplus forecasted at \$1M with an ending fund balance forecasted at \$4M
- September Cash balance is at \$7M
- Cash projected at \$7.1M by fiscal year end

NorCal:

- Enrollment forecasted at 1,788 students
- Attendance forecasted at 1,766 (98%)
- Revenue forecasted at \$25M; in line with budget
- Expenses forecasted at \$23.5M; in line with budget
- Surplus forecasted at \$1.5M with an ending fund balance forecasted at \$6M
- September cash balance of \$12.2M
- Cash projected at \$15M by fiscal year end

North Bay:

- Enrollment forecasted at 141 students
- Attendance forecasted at 139 (98%)
- Revenue forecasted at \$2M; in line with budget
- Expenses forecasted at \$1.8M; in line with budget (typo on slides, \$1.8M is correct number)
- Surplus forecasted at \$225K with an ending fund balance forecasted at \$880K
- September cash balance of \$1.6M
- Cash projected at \$1.6M by fiscal year end

Monterey Bay:

- Enrollment forecasted at 471 students
- Attendance forecasted at 462 (98%)
- Revenue forecasted at \$6.3M; in line with budget
- Expenses forecasted at \$5.9M; in line with budget
- Surplus forecasted at \$380K with an ending fund balance forecasted at \$600K
- September cash balance is at \$2.8M
- Cash projected at \$3M by fiscal year end

Central Coast:

- Enrollment forecasted at 112 students
- Attendance forecasted at 110 (98%)
- Revenue forecasted at \$1.5M; in line with budget
- Expenses forecasted at \$1.4M; in line with budget
- Surplus forecasted at \$148K with an ending fund balance forecasted at \$337K
- September cash balance of \$1.4M
- Cash projected at \$1.7M by fiscal year end

**D. Policy, Compliance, and State Accountability Report**

D. Hertzler provides quick update. Gov Newsom vetoed an anti charter bill. This didn't have much affect CalOPS, seeing as it is regarding facilities, but was still a win for the charter community as a whole. There is an upcoming State Board of Education meeting. Additionally, several reports from partnered lobbyist, Branche Jones, have been helpful with keeping an eye on things in Sacramento.

**IV. Consent Items**

**A. Approval of Minutes from the October 03, 2023 Board Meeting (attached)**

**B. Approval of Staffing Report (attached)**

**C. Approval of Expenditures over \$20k (attached)**

**D. Approval of Check Registry (to follow)**

**E. Approval of CalCA North Bay 2023-24 LCAP CSI Plan (attached)**

M. Henjum made a motion to approve the Consent Agenda, Items A-E.

E. Wickliffe seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

M. Henjum    Aye

#### **Roll Call**

E. Wickliffe Aye  
 B. Hartelt Aye  
 A. Pulsipher Absent  
 P. Hedrick Aye  
 E. Pavlich Absent  
 D. Rivas Aye

### **V. Action Items**

#### **A. Approval of Chase Line of Credit (attached)**

B. Hartelt made a motion to approve Action Item A, Approval of Chase Line of Credit.

P. Hedrick seconded the motion.

L. Carter introduced reasoning for this change. Historically, CalOPS credit cards came from PVS, through Bank of America, and there was a need to find a vendor through the transition. CalOPS looked at several options including Bank of America and some prepaid accounts focused on education, and ultimately chose to go with Chase due to a long history with them and ease of transition. Payments would flow through current accounts and it would not necessitate adding more platforms. Chase is responsive and approved sufficient limit of \$650,000. These cards will be distributed to the same members of leadership that previously had work cards. CalOPS has begun implementing within Concur so they can begin using this line of credit prior to the end of this year.

The board **VOTED** to approve the motion.

#### **Roll Call**

M. Henjum Aye  
 E. Pavlich Absent  
 E. Wickliffe Aye  
 A. Pulsipher Absent  
 B. Hartelt Aye  
 D. Rivas Aye  
 P. Hedrick Aye

### **VI. Information Items**

#### **A. Pearson Virtual Schools Update**

C. Sanches Reyes updates for both she and L. Johnson. For SSP updates, PVS continues to collaborate with CalOPS and support enrollment, payroll, and benefits services. Thanks for partnership!

ASP update includes additional small wins. More improvements to custom assessment tools, teachers can do other things on platfor while waiting to duplicate a custom assessment, and there is a warning with scoring mismatches now. Bulk logging available for class. Lesson and assessment completion history added to student gradebook to reduce clicks for teachers in need of navigated ST info. For administration, IAs can be favorited and principal flag report has been updated to include more ST info.

## VII. Closing Items

### A. Adjourn Meeting

P. Hedrick made a motion to adjourn the meeting.

D. Rivas seconded the motion.

The board **VOTED** to approve the motion.

#### Roll Call

E. Wickliffe Aye

A. Pulsipher Absent

M. Henjum Aye

B. Hartelt Aye

E. Pavlich Absent

D. Rivas Aye

P. Hedrick Aye

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:09 PM.

Respectfully Submitted,

D. Rivas

# Coversheet

## Approval of Staffing Report (attached)

<b>Section:</b>	IV. Consent Items
<b>Item:</b>	B. Approval of Staffing Report (attached)
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	Nov 2023 Staffing Report.pdf Kimberly Zimmerman Resume.pdf Sunni James-Holifield Resume.pdf Sehar Ellahi Resume.pdf Stephanie Cervantes Resume.pdf Dora Weiss Resume.pdf Emilio Rendon-Vargas Resume.pdf Alexis Gilliard Resume.pdf Jillian Kabel Resume.pdf Thavry Khun Resume.pdf Resume - Michelle Romero.docx-2.pdf

CALCA Staffing Report**New Hires**

<b>Name</b>	<b>Area</b>	<b>Compensation</b>	<b>Bonus Potential</b>	<b>Start Date</b>
Cervantes, Stephanie R.	Teacher - Special Ed	\$ 80,745.29	0	10/30/2023
Ellahi, Sehar	Teacher - Secondary	\$ 76,464.65	0	11/13/2023
Gillard, Alexis	School Admin Asst I	\$ 28.75	0	11/20/2023
James Hollifield, Sunni N.	Teacher -Special Ed	\$ 86,190.71	0	11/06/2023
Kabel, Jillian	Teacher -Special Ed	\$ 86,953.84	0	11/02/2023
Khun, Thavry C.	School Admin Asst I	\$ 28.05	0	11/20/2023
Rendon-Vargas, Emilio	Teacher - Secondary	\$ 74,455.03	0	11/06/2023
Weiss, Dora J.	School Admin Asst I	\$ 28.75	0	11/20/2023
Zimmerman, Kimberly A.	School Admin Asst I	\$ 28.75	0	11/20/2023
Romero, Michelle	Teacher - Elementary	\$ 90,080.68	0	12/7/2023

**Departing Employees**

<b>Name</b>	<b>Area</b>	<b>Last Day of Work</b>	<b>Reason for Leaving</b>	
N/A	N/A	N/A	N/A	

**Promotion / Position Changes**

<b>Name</b>	<b>Area</b>	<b>Compensation</b>	<b>Bonus Potential</b>	<b>Start Date</b>
N/A	N/A	N/A	N/A	N/A

# Kimberly Zimmerman

## Work Experience

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### **Owner/Cosmetologist/Barber**

Experience Hair by Kim Zim - Modesto, CA  
April 2020 to Present

Responsible for scheduling appointments, inventory control, maintaining and updating client records (products used/chemical services performed/formulas of chemicals/specs per visit), and performing client services (ex: haircuts, shaves, colors, lashes, braids, dreadlocks, consultations, and waxing). Providing excellent customer service.

### **Independent Contractor/Cosmetologist/Barber**

Tangled T's - Modesto, CA  
June 2016 to February 2020

Responsible for scheduling appointments, inventory control, and performing client services (ex: haircuts, shaves, colors, lashes, braids, dreadlocks, consultations, and waxing). Provided excellent customer service. Promoting retail items for client's specific needs.

### **Stylist Supervisor**

HairClub - Tracy, CA  
March 2015 to June 2016

Responsible for ordering client hair with very specific sets of details and analytics, maintaining product inventory for the entire facility. Facilitating "morning meetings" which troubleshoot and set up expectations of daily interactions with clients. Tracked client's programs (subscription) that were due for renewal or were perceived as an opportunity for an upgrade. Was put through rigorous "specialist" training to be able to perform all services provided by HairClub (usually there is one specialist for each specific service type). Was promoted to Stylist Supervisor after only six months of employment.

### **Clerical Support/Data Entry**

Care West Insurance - Modesto, CA  
January 2014 to September 2014

Managed front desk utilizing a multi-line phone system, processed documents via copy/scanner/fax/e-mail, performed data entry on a large scale, sorted and filed documents. Provided support to adjusters and field nurses by corresponding with doctors, patients, and lawyers. As this company managed sensitive information, it was my duty to screen guests entering the property and process incoming/outgoing mail for staff.

### **Independent Contractor/Cosmetologist**

Hairloom Salon - Modesto, CA  
June 2010 to August 2013



Responsible for scheduling and performing client services (ex: haircuts, colors, perms, consultations, and waxing). Provided excellent customer service.

### **Assistant Manager/Cosmetologist**

Hair Masters, Regis Corporation - Modesto, CA

March 2007 to June 2010

Responsible for scheduling appointments, inventory control, product sales, supervising staff, and servicing clients. Assisted in the onboarding of new hires and bank deposits.

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## Education

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### **Undergrad in Computer Science/Business Management**

Modesto Junior College - Modesto, CA

January 2020 to Present

### **License in Barbering**

North Adrian's Beauty College - Modesto, CA

January 2018 to September 2018

### **License in Cosmetology**

North Adrian's Beauty College - Modesto, CA

January 2002 to March 2003

### **Diploma**

Endeavor High School - Ceres, CA

October 1999 to May 2001

## Skills

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- 6 Years of experience as a business owner. (6 years)
- 2 Years of studying Business Management and Computer Science.
- Customer service and issue resolution.
- Supervisory and training/development.
- Self-starter. Excellent communication, and time management skills.
- Web Development
- Java
- Git
- JavaScript
- Data entry
- Accounting
- Customer service
- Phone etiquette
- Communication skills
- Hair styling

- Cosmetology
- MINDBODY
- Hair extensions
- Store management
- Color theory
- Salon software
- Straight razor
- Barbering
- Sanitation

## Certifications and Licenses

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### **Cosmetology License**

### **Barbering License**

## Assessments

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### **Spreadsheets with Microsoft Excel — Proficient**

February 2022

Knowledge of various Microsoft Excel features, functions, and formulas

Full results: [Proficient](#)

### **Proofreading — Proficient**

January 2022

Finding and correcting errors in written texts

Full results: [Proficient](#)

### **Administrative assistant/receptionist — Proficient**

February 2022

Using basic scheduling and organizational skills in an office setting

Full results: [Proficient](#)

### **Attention to detail — Proficient**

February 2022

Identifying differences in materials, following instructions, and detecting details among distracting information

Full results: [Proficient](#)

Indeed Assessments provides skills tests that are not indicative of a license or certification, or continued development in any professional field.

# Sunni James

## EXPERIENCE

### **California Virtual Academies, Los Angeles, CA — *Education Specialist***

July 2023 - PRESENT

My responsibilities include creating lessons to provide specialized academic instruction, writing IEPs, and conducting IEP meetings. Among partnering with parents, service providers, and general education teachers, ensuring that students receive the accommodations and services offered to them as part of FAPE are also part of my duties as an education specialist.

### **Sojourner Truth Independent Study, Oakland, CA — *Teacher***

September 2021 - July 2023

Using the California Common Core Standards and required curriculum to create lesson plans that will enrich students in both the areas of English Language Arts and World History. My role as an Instructional Leadership Team Member consists of me advocating for other teachers as the designated Teacher Liaison, as well as compiling student data to better serve our students, and conducting schoolwide parent outreach when necessary among my many other duties

### **Options for Youth, Los Angeles, CA — *Special Education Specialist***

June 2017 - September 2021

Educating middle and high school students who have mild to moderate disabilities by providing academic support to them during their specialized academic instruction appointment times. Collaborating with general educators, parents, and other staff to implement the services in my students' IEPs as well as fulfilling my role as their case manager are also a large part of my duties here.

### **Hawthorne High School (CVUHSD), Hawthorne, CA — *Special Education Teacher***

October 2015 - June 2017

Educated high school students with individualized education plans (IEPs) in the areas of Environmental Science, Biology, Read 180, and English. I created lesson plans in each of the aforementioned subjects in a modified form based on their grade level and common core standards. This also

## SKILLS

Collaboration.  
Leadership.  
Technology.  
Community building.

## AWARDS

**Spring 2011 - Young Black Scholars Los Angeles, CA Coach to the Hundred Black Men of LA's Middle School Team**

In addition to taking the trophy in the One Hundred Black Men of America's Annual National Black History Challenge Bowl on their high school team, I was the coach to their middle school team as well. I took special time out of my schedule as a senior in high school and a member of the high school team to teach, motivate, and prepare the middle school team which led them to their very own victory in the competition.

included the responsibility of being a case manager to multiple students, preparing and conducting IEP meetings, as well as progress monitoring how well the students were doing in meeting the goals that I have created for them.

## EDUCATION

### **California State University Dominguez Hills, Carson, CA — *Masters of Arts (Education)***

August 2015 - December 2021

During this time, I also obtained both my preliminary and clear Education Specialist credential at CSUDH.

### **California State University Dominguez Hills, Carson, CA — *Bachelor of Arts (English Education)***

August 2011 - August 2015

# Sehar Naeem Ellahi

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## EXPERIENCE

### Institute of Knowledge- Diamond Bar Educator

Aug 2016- PRESENT

Managing classrooms for 26 students per class. Being a homeroom teacher for various grades has allowed me to be skillful in working with students at different ages and learning levels. Creating weekly, monthly and quarterly lesson plans allowed me to be more productive and deliver my lesson effectively and smoothly. Being on the school leadership team has allowed me to be an effective leader. Mentoring teachers, assisting admin team with WASC accreditation process, assisting families with IEP and 504 plans, managing calendars, grading and posting assignments on the online portal. Communication with students and parents were all part of my daily work load.

### Al Burooj Academy- Cypress College TA/UnderGrad Mentor

Aug 2011- July 2016

Assisting faculty in their facilitation of online courses, by tracking students' progress. Grading assignments per given rubric, posting updates and assisting the professor as needed, provide guidance to students in the program, work as a student success coach to ensure students are on track to complete their courses. Providing academic support helps students develop skills, behaviors and habits that contribute to success in their program, including academic and career goal setting, learning strategies, time management and organization, self-regulation and self-efficacy.

## EDUCATION

Capella University \_ Ed.D Educational Leadership (Class of 2025)  
Walden University — M.S Elementary Education (Class of 2021)  
Cal State Fullerton — B.A Sociology (Class of 2014)

## CREDENTIALS

- ☐ Program Director Permit
- ☐ Adult Education (DAE)

## SKILLS

- ☐ Classroom Management
- ☐ Lesson Planning
- ☐ Positive Behavior Intervention System (PBIS)
- ☐ Growth Mindset
- ☐ Differentiated Instruction
- ☐ Accuracy and attention to detail
- ☐ Organized and Composed
- ☐ Effective in Communication
- ☐ Adult Education
- ☐ CTE Certified

## CERTIFICATIONS AND PDs

- ☐ Leadership in Action PD
- ☐ HR & Administrative Skills Certification
- ☐ CPR/First Aid Certified
- ☐ NGSS Science I & II 8 Hrs PD
- ☐ Restorative Teaching Practices 6 Hrs PD
- ☐ Summer Math Intensive 12 Hrs PD
- ☐ Foundations of Reading Comprehension 12 Hrs PD
- ☐ Colleague Coaching 12 Hrs PD

- ☐ Career Technical Education (Education/ECE)
- ☐ Substitute Teacher Permit

- ☐ STEM in the Classroom 12 Hrs PD
- ☐ Math & Reading Centers 6 Hrs PD
- ☐ Salesforce and Hubspot
- ☐ Restorative Justice PD

## TECHNICAL AND PROGRAM KNOWLEDGE

- ☐ G SUITE/GOOGLE CLASSROOM /HUBSPOT
- ☐ ZOOM/GOOGLE MEET/SLACK
- ☐ MICROSOFT OFFICE/SKYPE
- ☐ GRADELINK/SYCAMORE/SALESFORCE
- ☐ BLACKBOARD/CANVAS

## REFERENCE

- ☐ Mr. Imran Ahhmed -IOK
- ☐ Mr. Munaaf Sheikh- Al Burooj Academy
- ☐ Dr. Pamela Warrick-Walden University

Stephanie R. Cervantes

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Experienced special education teacher with proven results through the use of accommodations and modification with the use of technology. My experience includes working with students from the ages of 5-21, with a wide range of abilities. I have worked with low to high functioning children with autism, students with a range of emotional disabilities, and students with severe medical issues. I truly love working with all students and strive to make learning natural and fun.

### **Credentials:**

**Alabama teaching certificate - Special Education endorsed - K-12**

**California Education Specialist Credential -**

**Autism spectrum disorders added authorization:** authorized to conduct assessments, provide instruction, and special education related services to individuals with a primary disability of autism across the continuum.

**Assessments:** authorizes to conduct Educational Assessments related to student's access to the academic core curriculum and progress towards meeting instructional academic goals.

**English learners :** English language development defined as instruction designed specifically for limited-English-proficient students to develop their listening, speaking, reading, and writing skills in English

**Georgia Special Education Certificate - Provisional**

**Teachers College of San Joaquin - Education Specialist Teaching Credential (2013-2016)**

**Humphrey's College – B.A. in Liberal Arts/Paralegal Studies - 2006**

### **Skills:**

*Bilingual- English/Spanish	*Understanding of Special Education Law
*Accommodations/Modifications	*Individualized Education Plans
*Transition Plans	*Behavioral Intervention Plans
*Special training ED	*Collaboration between parents/teachers
*Academic Testing	*Crisis Prevention Interventions
*Behavior Modification	*CPR – Infant/Child/Adult
*Edmark	*Mindset De-escalation Training
*Styer-Fitzgerald	*Touch Math
*Discrete Trials	*PECS

### **Work History:**

**2018/present      Opelika City Schools, Carver Primary**

Self-contained Special Education Teacher (K-3)

**2017-2019**

**Muscogee School District, Waddell Elementary**

Special Education Teacher (3-5)- Moderately Intellectually Disabled.  
Self contained classroom. Modifying core curriculum to accommodate students' needs. Drafting and attending IEPs. Data collection. State Testing.

**01/2017-  
07/2017**

**Spectrum Schools- Delta Campus (925) 439-6929**

Special Education Teacher (6-8) - work with emotionally disturbed Children. Prepare, write, and track progress of goals. Attend IEP Meetings. Accommodate and modify work for students.

**12/2013-  
12/2016**

**Children's Home of Stockton, Michael Dutra (209) 466-0853**

Special Education Teacher (6-12) – work with emotionally disturbed teens in a NPS setting. Accommodate and modify academic work. Work one-on-one with students to deal with Emotional Disturbance issues. Develop IEP goals.



# DORA JEANENE WEISS

## Skills Summary

I have extensive Human Resources experience that includes managing all stages of the employee life cycle. I am well versed in software and learn new systems quickly. My attention to detail and the ability to effectively communicate with both staff and customers would be an asset to this organization.

## Education

B.S. Business Administration (Human Resources Emphasis) / University of Southern California

California State University Sacramento Water Distribution System and Water Treatment Studies

## Experience

### ***Crestline Village Water District***

*Office Manager / August 2021 – July 2022*

Responsible for all Human Resources functions including talent recruitment, interviewing, new employee on-boarding and performance evaluations. Served as the point of contact for employees in all matters relating to Human Resources including workers compensation. Scheduled employee trainings, processed benefits administration including health insurance, CalPERS retirement, and deferred compensation and any changes made throughout the year. Managed and maintained both physical and digital employee records and sensitive confidential data. Processed in-house biweekly payroll and issued annual W2 forms. Attended frequent trainings to ensure the district adhered to all labor laws. Served as the Designated Employer Representative (DER) for random drug testing of DOT drivers. Supervised office staff and oversaw the administrative functions for the district including both accounts receivable and accounts payable, collections, maintaining the general ledger, and financial reporting. Held the title of Acting Secretary to the Board and participated in all board meetings. Acted as the signature and trustee on multimillion-dollar district accounts.

*Acting General Manager / September 2021 – April 2022*

Provided leadership to district staff and ensured district policies were adhered to during the General Manager vacancy. Held the position of Secretary to the Board and reported to the Board President and prepared and ran board meetings. Lead and completed numerous district projects including the California Covid-19 Arrearage Payment Program, the Risk and Resiliency Assessment and the Emergency Response Plan. Updated and wrote new Human Resources policy involving the FMCSA, the DOT, the Administrative Policy Manual and the

Personnel Manual including successfully receiving Board approval to add Martin Luther King Jr. Day as an official district staff holiday. Successfully upgraded IT systems and administered cybersecurity updates. Created and implemented the district budget for the upcoming fiscal year. Acted as the district spokesperson and liaison for legal counsel, engineers and auditors.

#### *Customer Service Representative / March 2018 – July 2021*

Responsible for providing excellent customer service via phone, email and in person. Processed customer utility and assessment billing and set up automatic ACH bank draft payments. Responsible for transitioning Human Resources records from physical to digital format. Created a records retention schedule for these files and all district files. Assisted staff with IT issues. Received extensive Human Resources trainings including the areas of CalPERS retirement processing and reporting, Human Resources law updates, and Designated Employer Representative (DER) responsibilities in order to prepare for supervisor's upcoming retirement. Was assigned and responsible for multiple special projects including assisting with the district software conversion and server upgrade. Played a critical role in assisting management with salary and rate surveys and to set up and offer customers the option of paying by credit card for the first time. Filled in for immediate supervisor and the General Manager during absences and as needed. Received several certifications during this time including Public Notary Commission, Water Audit Validator and multiple State Water Operator Certificates.

#### *Part Time Clerk / April 2017 – March 2018*

Responsible for processing mail payments, filing, assisting customers by phone and in person. Assigned and successfully learned website coding to update the district's website. Participated in the district annual audit preparation.

### **Additional Skills and Certifications:**

Software: Advanced user of all modules of Tyler Technologies ERP Pro 10 (Formerly Incode 10), Microsoft Word and Excel, Adobe Acrobat, Quickbooks, Treeno. Experience coding using Adobe Dreamweaver. Has experience on both Windows and Mac operating systems and the ability to learn new software easily.

Bilingual in Spanish

State of California Water Distribution Operator Grade D2; Grade D3 Exam Passed

State of California Water Treatment Operator Grade T2

Certified California Water Audit Validator

Member of the American Water Works Association (AWWA)

California Notary Public

## **Awards and Acknowledgments:**

Completion of the Race Across America Cycling Race 2016

# EMILIO RENDON

## OBJECTIVE

I am seeking a position to further my career in the education field and improve my skills in providing a just, equitable, and inclusive education.

## EDUCATION

### California State University, Fullerton

Bachelor's Degree in Mathematics

Overall GPA: 3.3

Single Subject Teaching Credential

Overall GPA: 4.0

## EXPERIENCE

### Santa Ana Unified School District (SAUSD)

6<sup>th</sup> and 8<sup>th</sup> Grade Teacher | August 2022 – June 2023

- Created and implemented creative lesson plans that will engage students.
- Managed classroom behavior and discipline by communicating the classroom norms and routines.
- Communicated effectively to parents through emails, phone calls, and ParentSqaure and with colleagues in person and through emails.

### Santa Ana Unified School District (SAUSD)

Substitute Teacher | January 2021 – August 2022

- Substituted for many elementary and middle schools and a few high schools in the district.
- Communicated effectively and efficiently with the school staff, teacher, and students by arriving on campus early, emailing the teacher, and explaining the classroom expectations to the students.
- Followed the teacher's lesson plan, took attendance accurately, and helped students who had questions or were experiencing technical difficulties with their Chromebook or iPad.

### California State University, Fullerton (CSUF)

Student Teaching | January 2021 – December 2021

- Student Teacher in an Intermediate School fully in charge of 3 classes. Two of the classes were Math 6, and the other was Math 8. I was responsible for lesson planning, grading, classroom management, communicating with parents, and attending school meetings while fulfilling the requirements for my credential program.
- The program was an induction program, and I was given full responsibility for the classroom in about 12 weeks.

### California State University, Fullerton (CSUF)

Math Tutor | January 2016 – April 2016

- Greet students and have a one-on-one math tutoring session based on the concepts the student was struggling with in Calculus I and Statistics
- Helped the students develop strategic study methods and asked facilitating questions.

### **Los Amigos High School**

Special Education Leader | January 2015 – June 2015

- Provided instructional and emotional support when special education students were performing tasks. Supervised students on school grounds, such as classrooms, cafeterias, and quads.
- Used positive reinforcements when students were misbehaving.

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## **AWARDS AND ACKNOWLEDGEMENTS**

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Deans Honor List:

- Fall 2015, Spring 2016, and Fall 2020

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## **PROFESSIONAL DEVELOPMENT**

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### **Orange County Math Council**

October 2021

- Prioritize engaging all students in Positive Math Experiences

### **California Mathematics Council-South**

November 2021

- 3 Day CMC-S Conference

### **Santa Ana Unified School District Canvas Course**

December 2021

- Canva - Graphic Design for Beginners
- De-Escalation Strategies

### **OCCUE TechFest**

February 2022

- Reimagining Learning through Ted
- CAD Design in Math Class
- EduProtocol Word Problems
- 6<sup>th</sup> Grade Desmos Curriculum

# Alexis Gilliard

## Professional Summary

Educational Office Administrator with a proven track record of optimizing administrative processes to enhance diverse and inclusive educational environments. Recognized for streamlining administrative workflows to drive educational excellence. Expertise in resourceful coordination, scheduling, and effective communication with staff, teachers, parents/guardians, and students. Committed to creating an organized and productive atmosphere that contributes to the overall educational experience.

## Skills

- **Effective Communication:** Strong written and verbal communication skills for effective interaction with students, parents, faculty, and staff.
- **Financial Acumen:** Proficient in budget management, expense tracking, and financial reporting, ensuring optimal resource allocation and compliance with budgetary guidelines.
- **Administrative Proficiency:** Expertise in managing office operations, handling correspondence, scheduling appointments, and maintaining accurate records.

## Professional Experience

### Assistant Preschool Director/Educational Office Administrator

#### Optimal Christian Academy | March 2021 - Present

- Supervising teachers to design, develop, and implement a wide range of impactful classroom activities to promote active student engagement and enriched learning.
- Facilitated the recruitment and hiring of a high-performing team of staff, resulting in a significant increase in the school's overall performance and achievement.
- Created state-compliant policies and effectively communicated to staff and teachers, ensuring seamless implementation.

### Preschool Teacher

#### Optimal Christian Academy | July 2016 – February 2021

- Enhanced the learning experience of students by creatively engaging them in activities such as music, play, dance, and art.
- Analyzed attendance and progress data to generate concise weekly reports, driving informed decision-making for enhancing attendance and behavioral outcomes.
- Applied emotional intelligence in communicating with parents/guardians to address student behavioral and developmental concerns, partnering to strategize and execute effective student-centered solutions.

### Para Educator

#### Cherry Creek School District | April 2014 – May 2016

- Collaborated closely with educators to develop and execute a specialized instructional program aligned with the school's philosophy, goals, and objectives, ensuring effective support for students with diverse learning needs.
- Organized and planned a process that allowed students with special needs to be transported and participate in various activities and events, ensuring their safety, comfort, and inclusion.
- Fostered an inclusive educational environment for students with a range of disabilities, genders, ethnicities, and cultural backgrounds, resulting in a diverse and inclusive educational environment.

## Education

### University of Arizona Global Campus

Master's Degree in Business Administration | Graduated 2022

### Ashford University

Bachelor's- Early Childhood Education | Graduated 2020

## Certifications

- Child Abuse & Neglect Mandated Reporter Training
- Vocational Nurse Certification Completion & Diploma

# Jillian Kabel

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## EDUCATION

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### CALIFORNIA STATE UNIVERSITY, BAKERSFIELD

**December 2019**

- *Master of Arts in Education – Special Education*

### CALIFORNIA STATE UNIVERSITY, BAKERSFIELD

**September 2013**

- *Clear Education Specialist Instruction Credential, Mild/Moderate Disabilities*
  - Added authorization for Education Assessments
  - Added authorization for English Learner
  - Added authorization for Autism Spectrum Disorder (ASD)

### CALIFORNIA STATE UNIVERSITY, LONG BEACH

**December 2008**

- *Bachelors Degree in Psychology*

## CERTIFICATIONS

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California Educator Credentialing Examinations (CSET)

- Highly Qualified in Social Sciences

Reading Instruction Competence Assessment (RICA)

## EXPERIENCE

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### PEARSON

- *Education Specialist CalTPA MMSN Cycle 1 Scorer* **March 2022-Present**  
Score and assess potential credential candidates performance on Cycle 1 of CalTPA

### CALIFORNIA STATE UNIVERSITY, BAKERSFIELD (CSUB)

**August 2020-Present**

- *Part time Lecturer*  
Instruct courses in the Special Education Department as part of the Advanced Education Studies program. Courses include Collaboration and Transition in Special Education as well as various Clinical Practice courses (including Final Clinical Practice and Resident Student Teaching) and the EdSp CalTPA (Cycle 1).
- *University Supervisor*  
Oversee student teachers in the Mild/Moderate and Extensive Support Needs Special Education Credentialing program.
- *Master's Committee Member* **Fall 2021-Present**  
Review Master's Candidate's Culminating Activity

### GORMAN LEARNING CENTER—ANTELOPE VALLEY

**March 2017-June 2019**

- *Part time Resource Specialist/Service Provider*  
Worked with Kindergarten-High School students in a 1:1 and small group setting providing resource services. In charge of goals development, progress and monitoring as well as case management, assessments and interventions.

### TEHACHAPI UNIFIED SCHOOL DISTRICT

**August 2009-June 2017**

- *Full time Special Education Teacher, Tehachapi High School*  
Worked for 8 years in a Special Day Class (SDC) setting teaching World History, US History, Economics, Government, English, Algebra, Earth Science, and Life Science to students with disabilities. Collaborated with general education teachers on student progress and curriculum. Provided direct special education services as well as case management. Involved in every step of the IEP process (assessment, reports, meetings; goals development, implementation, and progress management, etc.).
- *Positive Behavioral Interventions & Supports Committee Member* **Sept. 2015-June 2017**
- *Workability I Government Relations Committee(GRC) Representative +*

*Assistant Workability Coordinator*

- *Special Education Department Chairperson, Tehachapi High School*
- *Summer School Teacher, Mild/Moderate, Kindergarten - 4th grade class*
- *Substitute Teacher, Summer School, Moderate/Severe 6-12 grade class*

**January 2013-June 2013****March 2012-June 2013****June 2013****June 2010****PROFESSIONAL DEVELOPMENT**

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- |   |                   |
|---|-------------------|
| • CEDR Systems Conference                                     | 2019              |
| • CARS+ Convention  | 2016-2018         |
| • Write From the Beginning and Beyond (Argumentative)         | March 30, 2016    |
| • Positive Behavioral Interventions and Supports              | 2015 & 2017       |
| • Student Management, Motivation, and Engagement              | August 4, 2012    |
| • Legal Topics: IEP Workshop                                  | January 30, 2013  |
| • Nonviolent Crisis Prevention and Intervention               | February 1, 2013  |
| • Strategies for Promoting Positive Behavior in the Classroom | February 14, 2013 |
| • Classroom Curriculum and Structured Teaching Strategies     | March 14, 2013    |

**VOLUNTEER WORK AND COMMUNITY SERVICE**

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- |   |                      |
|---|----------------------|
| • Church Volunteer Service and Leadership               | 2000 - Present       |
| • Tehachapi Unified School District                     | May 2008- May 2009   |
| • Peer Advisor, CSULB Psychology Department             | August 2007-May 2008 |
| • Leader and Participant of several charity fundraisers | 2003-2006            |

**CERTIFICATIONS AND AWARDS**

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- |   |                         |
|---|-------------------------|
| • Nonviolent Crisis Prevention and Intervention Certified | November 2015           |
| • Red Cross CPR Certified                                 | March 2015              |
| • McNair Scholar, CSULB                                   | May 2007-May 2008       |
| • CSULB Leadership Academy Graduate                       | 2008                    |
| ▪ Outstanding Senior in Psychology                        | 2008                    |
| ▪ Psi Chi Honor Society                                   | March 2008              |
| ▪ Golden Key Honor Society                                | November 2007           |
| ▪ Dean's List   | Spring 2007;            |
|   | Spring 2006;            |
| ▪ President's Honor Roll                                  | Fall 2008; Spring 2008; |
|   | Fall 2007               |
| ▪ Outstanding Work Performance from CSULB EOP             | 2006                    |

**ASSOCIATIONS**

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- California Association of Resource Specialists, Plus

**PUBLICATIONS**

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- Ott, J., & Amirkhan, J. (2008). Children coping with divorce: Individual differences in strategies. *McNair Scholars Research Journal*, 12, 97-112.

**REFERENCES**

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Available upon request



## Thavry C. Khun

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### EDUCATION

#### CSU East Bay | Hayward, CA

BS in Business Administration, Information Technology Management

Minor in Political Science

### SKILLS & INTERESTS

**Skills:** Google Suite, Engaging Networks. Qualtrics, Microsoft Office (Word, Excel, PowerPoint, OneNote)

### WORK EXPERIENCE

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#### Alta Mesa Farm | Galt, CA

##### *Customer Coordinator Lead*

*June 2022 – Present*

- Restructured a system for managing product inventory to accurately fulfill a daily average of 150 customers' orders according to scheduled time slots.
- Maintained inventory manifest to ensure there were sufficient packaging materials and worker equipment to avoid production delays.
- Mobilized staff efforts to increase production output by 25% when customer demand peaked.
- Consulted with buyers directly and fostered relationships with new customers to increase overall retainment.
- Assisted company owners in maintaining confidentiality documents, financial records, stakeholder meeting agendas, and implementing employees' safety procedures.
- Designed a methodical sorting process for the quality management team during the inspection and product packaging to reduce negative product feedback.

#### Associated Students Incorporated | Hayward, CA

##### *Student Board Assistant Lead*

*July 2021 – August 2022*

- Evaluated all types of funding submitted by student organizations and/or individual students for the Board committee's approval with immediate response time to maintain student body satisfaction.
- Regulated filing of organization documents, policies, resolutions, and confidential documentation for the necessary protocols and its functionality.
- Assisted with the conference arrangements for ASI Board members to focus on the purpose of their trip.
- Supported the Executive Assistant to the Board in ensuring day-to-day operations run efficiently.
- Transcribed minutes of the ASI Board and Committee meetings within 2:1 of transcription time per recording length.
- Delegated tasks to newly hired Student Board Assistants and ensured timely completion as a dependable, productive team.

#### California State University, East Bay Pacific Islander Asian American Program | Hayward, CA

##### *Program Assistant*

*August 2020 - May 2022*

- Programmed and directed socio-cultural activities and workshops to allow students and staff to share their experiences, develop a personal identity, and celebrate the many cultures within our community.
- Engaged closely with the Pacific Islander Asian American Program Specialist to pilot program expansion and provided support and direction in the Pacific Islander Asian American campus community.
- Mentored students in a positive direction and cultivated a safe, inclusive space with resources to voice their thoughts and address a wide range of concerns to help navigate their personal, academic, and professional journey.

### VOLUNTEER EXPERIENCE

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#### People's Collective for Justice and Liberation | Non-profit Organization

##### *Operations and Administrations Lead Support*

*June 2020 – Present*

- Delivered administrative support for daily operations to ensure consistent quality of activities and functioning of the organization.
- Collaborated with team members on events such as town halls, summits, and festivals to address a variety of issues within communities across the country.
- Partnered with Pilipino Workers Center (PWC) as the organization's fiscal sponsor to verify invoices for honorariums towards performers and speakers of events and monitored changes to the ledger to maintain transparency for financial documents to be audit compliant.
- Scheduled appointments and meetings with Core teams' calendars by keeping open communication channels to prevent scheduling conflicts.
- Chaired meetings to establish and delegate tasks with deadlines to team members to ensure quality programming.

**Michelle (Shelley) Romero**  
 3830 Vitrina Lane  
 Palmdale CA, 93551  
 Cell: (661) 209-2337  
 Email: tellshell18@gmail.com

**OBJECTIVE** To work as an Elementary Teacher, thus using my skills and talents to the benefit of students, staff, community, and district.

**EDUCATION**

- Professional Clear Multiple Subject CLAD Teaching Credential, California State University, Northridge – June, 2001
- B.A., Liberal Studies, California State University, Northridge – June 1998

**SPECIAL SKILLS**

- Teacher of the Year, 2014
- Distinguished School Visiting Committee Member – Arroyo Seco Museum Magnet Charter School (LAUSD) 2010, Cabrillo Elementary (Fremont)
- Completed 3 years of PBIS Team Training by LACOE 2010-2013
- Completed CKH Year 1 Training August 2013
- Member of the site CKH Process Champions Team 2014-Present
- Google Certified Educator Level 1, 2017
- iReady Trained 2018
- Have used following programs to support instruction: Google Classroom, Google Suite programs, Nearpod, EdPuzzle, Flipgrid, Scratch, Lego WeDo, Minecraft
- AVID Elementary Trained

**EXPERIENCE**  
 September 1998  
 to present

**Elementary School Teacher**

Lincoln Elementary School 1998-2005 / Mariposa Elementary School 2005-Present

- Grades taught: Kindergarten, First, and Second, First/Second Combination
- Student Study Team Coordinator, 2001-2005, 2013-2017
- PBIS Site Coach, 2010-2020
- School Leadership Team Member, 2022-2023
- Induction (then BTSA) Mentor Teacher, 2003-2006
- Intern/STP/PIP Mentor 2022-2023, 2023- present
- Spanish Bilingual Partner Teacher 2005-2010

References available upon request.

# Coversheet

## Approval of Expenditures over \$20k (attached)

<b>Section:</b>	IV. Consent Items
<b>Item:</b>	C. Approval of Expenditures over \$20k (attached)
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	CalOPS Invoices Over 20k Summary 12012023.pdf Invoices_Over_20k+_BoardDoc_122023.pdf Qualtrics Survey California OPS Proposal.pdf

**CalOPS INVOICES Paid Over 20k**

Paid by ACH	Uploaded to Charter Impact	Batch Date	Batch School	Vendor	Invoice#	Date of Invoice	Amount	Description	School Allocation
	11/1/2023	11/1/2023	SoCal	Charter Impact	15106	11/01/2023	\$45,833.00	Professional Services: Other School Contracted Services	All Schools
	11/1/2023	11/1/2023	SoCal	Studies Weekly	497060	10/26/2023	\$22,162.50	Instructional: Other Curriculum	All Schools
	11/1/2023	11/1/2023	SoCal	PC Connection	74256503	06/29/2023	\$28,876.04	Facilities: Equipment/Supplies	All Schools
	11/1/2023	11/1/2023	SoCal	Vista Higher Learning	SI281315	10/25/2023	\$100,439.25	Instructional: Other Curriculum	All Schools
	11/9/2023	11/7/2023	SoCal	Oxford Consulting Services Inc	161948	9/30/2023	\$21,848.13	SPED Services	Please allocate by school breakdown
	11/9/2023	11/7/2023	SoCal	Oxford Consulting Services Inc	161938	9/30/2023	\$79,793.55	SPED Services	Please allocate by school breakdown
	11/9/2023	11/7/2023	SoCal	TTC4Success	1272	10/16/2023	\$72,174.33	SPED Services	Please allocate by school breakdown
	11/9/2023	11/9/2023	SoCal	Benchmark Education Company	511237	11/03/2023	\$94,695.00	Instructional: Other Curriculum	All Schools
	11/9/2023	11/9/2023	SoCal	McGraw Hill LLC	130442483001	10/27/2023	\$47,458.92	Instructional: Other Curriculum	All Schools
	11/9/2023	11/9/2023	SoCal	McGraw Hill LLC	130459198001	10/27/2023	\$54,780.00	Instructional: Other Curriculum	All Schools
	11/9/2023	11/9/2023	SoCal	McGraw Hill LLC	130459200001	10/27/2023	\$63,954.00	Instructional: Other Curriculum	All Schools
	11/9/2023	11/9/2023	SoCal	McGraw Hill LLC	130459848001	10/27/2023	\$124,477.56	Instructional: Other Curriculum	All Schools
	11/9/2023	11/9/2023	SoCal	McGraw Hill LLC	130460289001	10/27/2023	\$23,113.20	Instructional: Other Curriculum	All Schools
	11/9/2023	11/9/2023	SoCal	SchoolsPLP LLC	2498	11/06/2023	\$107,000.00	Instructional: Other Curriculum	All Schools
	11/9/2023	11/9/2023	SoCal	Philadelphia Insurance Companies	2006257432	11/01/2023	\$56,458.04	Governance: Insurance Expenses	All Schools
	11/13/2023	11/13/2023	SoCal	N-Effect Productions	NE-6434	11/03/2023	\$23,750.00	Student Related: Student Activities	All Schools
	11/17/2023	11/17/2023	SoCal	Houghton Mifflin Harcourt	90185674	11/06/2023	\$33,900.00	Instructional: Other Curriculum	All Schools
	11/17/2023	11/17/2023	SoCal	Houghton Mifflin Harcourt	90185676	11/06/2023	\$59,242.50	Instructional: Other Curriculum	All Schools
	11/17/2023	11/17/2023	SoCal	Houghton Mifflin Harcourt	90185675	11/06/2023	\$83,400.00	Instructional: Other Curriculum	All Schools
	11/17/2023	11/17/2023	SoCal	Houghton Mifflin Harcourt	90185677	11/06/2023	\$126,100.00	Instructional: Other Curriculum	All Schools
Cashiers Check	n/a	In Progress	NorCal	UC Regents (Berkeley)	2023-24-26	11/27/2023	\$21,760.26	Student Related: Graduation Expense	NorCal
		Pending Board Approval	SoCal	Pearson	91000014090A	July 2023	\$311,584.14	Compensation Expenses and Pass Through Expenses	All Schools
		Pending Board Approval	SoCal	Pearson	91000014228A	August 2023	\$495,901.44	Compensation Expenses and Pass Through Expenses	All Schools
		Pending Board Approval	SoCal	Pearson	91000014546A	September 2023	\$856,838.40	Compensation Expenses and Pass Through Expenses	All Schools
		Pending Board Approval	SoCal	Pearson	91000014768A	October 2023	\$421,338.53	Compensation Expenses and Pass Through Expenses	All Schools
		Pending Board Approval	Central Valley	Pearson	91000014091	July 2023	\$238,749.82	Enrollment/Unit and Revenue Based Charges including other services	Central Valley
		Pending Board Approval	Central Valley	Pearson	91000014229	August 2023	\$235,119.81	Enrollment/Unit and Revenue Based Charges including other services	Central Valley
		Pending Board Approval	Central Valley	Pearson	91000014540	September 2023	\$236,582.80	Enrollment/Unit and Revenue Based Charges including other services	Central Valley
		Pending Board Approval	Central Valley	Pearson	91000014764	October 2023	\$482,045.91	Enrollment/Unit and Revenue Based Charges including other services	Central Valley
		Pending Board Approval	Central Coast	Pearson	91000014094	July 2023	\$38,151.20	Enrollment/Unit and Revenue Based Charges including other services	Central Coast
		Pending Board Approval	Central Coast	Pearson	91000014233	August 2023	\$37,821.22	Enrollment/Unit and Revenue Based Charges including other services	Central Coast
		Pending Board Approval	Central Coast	Pearson	91000014543	September 2023	\$38,186.93	Enrollment/Unit and Revenue Based Charges including other services	Central Coast

Paid by ACH	Uploaded to Charter Impact	Batch Date	Batch School	Vendor	Invoice#	Date of Invoice	Amount	Description	School Allocation
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[illegible]



8500 Balboa Blvd., Suite 140  
Northridge, CA 91325 US  
+1 8184740322  
info@charterimpact.com  
www.charterimpact.com

## INVOICE

**BILL TO**

California Connections  
Academy  
33272 Valle Road  
San Juan Capistrano, CA  
92675  
United States

**INVOICE #** 15106**DATE** 11/01/2023**DUE DATE** 12/01/2023**TERMS** Net 30

ACTIVITY	QTY	RATE	AMOUNT
<b>Business Mgmt.</b> Business Management Services - Central Coast	1	617.00	617.00
<b>Business Mgmt.</b> Business Management Services - Central Valley	1	3,612.00	3,612.00
<b>Business Mgmt.</b> Business Management Services - Monterey	1	2,591.00	2,591.00
<b>Business Mgmt.</b> Business Management Services - North Bay	1	780.00	780.00
<b>Business Mgmt.</b> Business Management Services - NorCal	1	9,912.00	9,912.00
<b>Business Mgmt.</b> Business Management Services - SoCal	1	28,321.00	28,321.00

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**BALANCE DUE****\$45,833.00**

1140 N 1430 W, Orem, UT 84057  
Phone: 866-311-8734 | Fax: 866-531-5589  
support@studiesweekly.com

Bill To:

ACCOUNTS PAYABLE  
CALIFORNIA ONLINE PUBLIC SCHOOLS  
33272 VALLE RD  
SAN JUAN CAPISTRANO, CA 92675

**ORDER INFORMATION**

Order Date: 10/25/2023  
Due Date: 09/01/2024  
Invoice Date: 10/26/2023  
PO Number: 2023-24-42

**ORDER DETAILS**

Item	Teacher	Price	Quantity	Subtotal
<b>California Online Public Schools</b>				
[CASW0:California Studies Weekly: Together Now and Long Ago (online only)]	Than Short	\$7.95	450	\$3,577.50
[CASW1:California Studies Weekly: My Place in Time and Space (online only)]	Than Short	\$7.95	500	\$3,975.00
[CASW2:California Studies Weekly: People Who Make a Difference (online only)]	Than Short	\$7.95	400	\$3,180.00
[CASW3:California Studies Weekly: Continuity and Change (online only)]	Than Short	\$7.95	400	\$3,180.00
[CASW4:California Studies Weekly: A Changing State (online only)]	Than Short	\$7.95	500	\$3,975.00
[CASW5:California Studies Weekly: U.S. History and Geography (online only)]	Than Short	\$7.95	500	\$3,975.00
[SWPK:Early Learning Studies Weekly (20 students) (online only)]	Than Short	\$75.00	4	\$300.00

This invoice is provided as a courtesy for those schools who wish to pay early with this year's funds. **Payment is due Sep 01, 2024.**

Due Date: Sep 01, 2024  
Subtotal: \$22,162.50  
Tax: \$0.00  
Shipping: \$0.00  
Late Charges: \$0.00  
Amount Paid: \$0.00  
Balance: **\$22,162.50**

Detach and return with payment. Thank You!

**BILL TO**

Accounts Payable  
California Online Public Schools  
33272 Valle Rd  
San Juan Capistrano, CA 92675

**CHECKS PAYABLE TO**

Studies Weekly  
1140 N 1430 W  
Orem, UT 84057

**SUMMARY**

Due Date: Sep 01, 2024  
Invoice Date: Oct 26, 2023  
Invoice #: 497060  
Amount Due: **\$22,162.50**

Enclosed Amount:

\* Do not send cash, we cannot accept it. \*

All unpaid balances will be subject to a 1.50% or \$0.50 late charge (whichever is greater) per month.



PC Connection  
730 Milford Road  
MERRIMACK NH 03054

### REMIT TO ADDRESS

PC CONNECTION SALES CORP  
DBA CONNECTION  
PO BOX 536472  
PITTSBURGH PA 15253-5906

PLEASE ENCLOSE ATTACHED REMITTANCE  
RECEIPT WITH YOUR PAYMENT

Federal ID No.	Invoice No.	Invoice Date
02-0497006	74256503	06/29/2023

Company retains a purchase money security interest in  
Equipment until payment is made in full.

### Sold To:

CA CONNECTIONS ACADEMY SOUTHERN CA  
33272 VALLE RD  
SAN JUAN CAPISTRANO CA 92675

### Shipped To:

California Online Public Schools  
33272 Valle Rd  
SAN JUAN CAPISTRANO CA 92675

Addl. Tax ID : 51-0596749

CORP. SALES (800)800-0014

CREDIT DEPT (800)426-5772

CUSTOMER SERV (800)8000011

Date of Order	Order No.	Customer Purchase Order No.	Account No.	Terms	Date Shipped	Service Date
06/29/2023	384832	2022-23-23A	13528909	Net 30	06/29/2023	
Quantity		Item No.	Description	Unit Price	Extension	
Ordered	Back Ordered					
260		41324433	CSP-A Perp. Office LTSC Stand DG7GMGF0D7FZ:0002 Usage Date from 05/18/2023	64.3535	16,731.91	
195		41324436	CSP-A Perp Office Mac Std DG7GMGF0D7D1:0002 Usage Date from 05/18/2023	62.2776	12,144.13	

### \*\*\*\*\* PLEASE NOTE EFT INSTRUCTIONS \*\*\*\*\*

For electronic funds transfer, please remit to Citizens Bank:  
ACH Payments: ABA # 2110-70175, Account # 1310873248  
WIRE Payments: ABA #0115-00120, Account # 1310873248  
Please include invoice number(s) in the transmitted information.  
Please send remit information to REMIT@CONNECTION.COM

"We provide more timely and accurate information to the business community by sharing our accounts receivable information with credit bureaus"  
For your security, do not change remittance details without valid written and verbal authorization from our company.

Merchandise	Sales Tax	Shipping/Packaging
28,876.04		

Backordered items will be shipped and  
Invoiced to you as soon as they are available.

Page # 1

Invoice Total
28,876.04

Order No.
384832

Company	Account No.	Invoice No.	Invoice Total
00001	13528909	74256503	28,876.04

PC CONNECTION SALES CORP  
DBA CONNECTION  
PO BOX 536472  
PITTSBURGH PA 15253-5906

PLEASE ENCLOSE THIS REMITTANCE  
RECEIPT WITH YOUR PAYMENT

00001 13528909 742565030002887604



## \*\*\* HISTORICAL \*\*\*



500 Boylston Street  
Suite 620

Boston MA 02116

Invoice  
Date  
Page

SI281315  
10/25/2023  
1/1

**Bill To:**

California Online Public Schools  
33272 Valle Road  
San Juan Capistrano CA 92675

**Ship To**

California Online Public Schools  
33272 Valle Road  
San Juan Capistrano CA 92675

Purchase Order No.	Customer ID	Salesperson ID	Shipping Method	Payment Terms	Req Ship Date	Master No.
2023-24-44	CALI019	STHOMPSON	BESTWY	Net 30 Days	10/25/2023	5,805,222
Quantity	Item Number	Description				
20	978-1-54337-737-8	Get Ready 6-12 Prime(1Y)+Get Reading SSPlus(1Y)			\$84.95	\$1,699.00
90	978-1-54337-597-8	Bridges 2023 SSPlus + OnlineWorkbook(1Y)			\$44.95	\$4,045.50
30	978-1-54338-338-6	Get Ready 1-6 SSPlus+OnlWB + Get Reading SSPlus(1Y)			\$59.95	\$1,798.50
75	978-1-54337-627-2	Connect 2022 SSPlus + Online Workbook(1Y)			\$39.95	\$2,996.25
2,000	978-1-54337-833-7	Senderos 2023 PRIME(1Y)			\$44.95	\$89,900.00

Please include your Customer ID and invoice number(s) on your check.  
Thank you for your business!

**PLEASE REMIT PAYMENT TO:**

Vista Higher Learning  
PO BOX 847930  
Boston, MA 02284-7930

<b>Subtotal</b>	\$100,439.25
<b>Misc</b>	\$0.00
<b>Tax</b>	\$0.00
<b>Freight</b>	\$0.00
<b>Amount Received</b>	\$0.00
<b>Total</b>	\$100,439.25



Corporate Headquarters  
300 Corporate Center Drive  
Manalapan, NJ 07726  
Tel (732) 761-1955  
Fax (732) 761-8404  
(800) 718-8855  
www.oxfordconsulting.com

"Your Staffing Source for Educational and Therapeutic Professionals."

## Invoice

Date	Invoice #
9/30/2023	161948

### Bill To

California Online Public Schools  
So Cal  
LaChelle Carter-Finance Director  
33272 Valle Road  
San Juan Capistrano, CA 92675

Serviced	Qty	Description	Rate	Amount
		Services provided in September 2023		
	15.75	Counseling services provided by Ana Rosario	107.00	1,685.25
	3.58	Counseling services provided by Takia Fischer	107.00	383.06
	1.5	Psych services provided by Joyce Carrillo	107.00	160.50
	2.25	BCBA services provided by Karly Tipton	125.00	281.25
	28.75	BCBA services provided by Sheri Kennedy	125.00	3,593.75
	3	PT services provided by Daryl Murdock	108.00	324.00
	3.5	PT services provided by Michelle Perry	108.00	378.00
	1	OT services provided by Rachel Mendelowitz Burgess	107.00	107.00
	4	OT services provided by Jocelyn Del Rosario	107.00	428.00
	1.5	OT services provided by Dyanne Van Peter	107.00	160.50
	15.92	OT services provided by Alexis Wilson	107.00	1,703.44
	2	OT eval provided by Alexis Wilson	600.00	1,200.00
	18.17	ST services provided by Catherine Bogues	107.00	1,944.19
	4.67	ST services provided by Nicholla Campbell-Bynum	107.00	499.69
	55.5	ST services provided by Nichole Dziama	107.00	5,938.50
<b>Total</b>				



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Manalapan, NJ 07726  
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## Invoice

Date	Invoice #
9/30/2023	161948

### Bill To

California Online Public Schools  
So Cal  
LaChelle Carter-Finance Director  
33272 Valle Road  
San Juan Capistrano, CA 92675

Serviced	Qty	Description	Rate	Amount
	8.5	ST services provided by Nohemi Mofatt	107.00	909.50
	8.5	ST services provided by Victoria Young	107.00	909.50
	6	ST services provided by Kylie Buatsi	107.00	642.00
	1	ST eval provided by Kylie Buatsi	600.00	600.00
			<b>Total</b>	<b>\$21,848.13</b>

Date	Provider	School	Student(s)	Service	Start Time	End Time	Billable	Session Type	Note
09/20/2023	Ana Rosario Ureña	Connections Academy- SoCal	Angelus Decker-Knealing	Counseling	12:00 PM	12:45 PM	0.75	Regular	First meeting of the school year. Angelus presented with cheerful moods, with congruent affect. Discussed Angelus summer adventures and transition back to school this year. He checked-in feeling "good" and "happy with school." Worked on identifying goals for this year.
09/27/2023	Ana Rosario Ureña	Connections Academy- SoCal	Angelus Decker-Knealing	Counseling	12:00 PM	12:45 PM	0.75	Regular	Angelus presented with cheerful moods, with congruent affect. He joined session on time and ready for discussion. Briefly reintroduced confidentiality limits, expectations for counseling, and worked on identifying areas for growth to work on throughout the school year. Angelus engaged in discussion by sharing about the emotions he struggles the most with.
09/20/2023	Ana Rosario Ureña	Connections Academy- SoCal	Agustin Perez	Counseling	09:30 AM	09:45 AM	0.75	Regular	Agustin joined the session approximately 17-minutes late. He was ready for discussion. Agustin presented with content moods, with congruent affect. This was Agustin's first meeting with this provider. Discussed limits of confidentiality, expectations for counseling, and goals for the year. Rapport was established. Agustin shared about his preferences and interests. We will learn about communication skills during our next session.
09/13/2023	Ana Rosario Ureña	Connections Academy- SoCal	Alexander Oropeza	Counseling	02:00 PM	02:20 PM	0.33	Regular	Alex kept his camera off throughout the session. He sounded calm and content. He joined the session 10 minutes late and was ready for discussion. This was Alex's first meeting with this provider. Discussed limits of confidentiality, expectations for counseling (including attendance), and goals for the year. Worked on rapport building, which was partially established. Alex briefly shared his past experiences with counseling services. He expressed interest in learning about communication and organization skills. During our next meeting, we will continue to build rapport and identify areas of growth Alex is interested in improving.
09/20/2023	Ana Rosario Ureña	Connections Academy- SoCal	Alexander Oropeza	Counseling	02:00 PM	02:20 PM	0.33	Regular	Camera off throughout the session. Alex sounded content. He checked-in feeling "good." Worked on identifying sources of anxiety for Alex. He actively shared his experience and challenges with anxiety and its impact on being able to do things he enjoys. We will continue working learning about anxiety to help with emotion regulation.
09/27/2023	Ana Rosario Ureña	Connections Academy- SoCal	Alexander Oropeza	Counseling	02:00 PM	02:20 PM	0.33	Regular	Camera off throughout the session. Alex sounded content. He checked-in feeling "good." Worked on identifying sources of anxiety for Alex. He actively shared his experience and challenges with anxiety and its impact on being able to do things he enjoys. We will continue working learning about anxiety to help with emotion regulation.
09/27/2023	Ana Rosario Ureña	Connections Academy- SoCal	Alexander Oropeza	Counseling IEP Attendance	09:00 AM	10:00 AM	1.00	Regular IEP Attendance	Camera off throughout the session. Alex sounded content. He checked-in feeling "good." Discussed conversation about physiological aspects of anxiety. Alex actively engaged in the discussion and was able to identify how anxiety feels/shows up in his body.
09/19/2023	Ana Rosario Ureña	Connections Academy- SoCal	Alexisoma Howard	Counseling	09:00 AM	09:30 AM	0.50	No Show	First scheduled session. No show after 17-minute wait time. Texted parent who stated she will be joining session.
09/26/2023	Ana Rosario Ureña	Connections Academy- SoCal	Alexisoma Howard	Counseling	09:00 AM	09:30 AM	0.50	Regular	First meeting with Alexisoma this school year. Camera off throughout the session. Alexisoma sounded content. Discussed limits of confidentiality, and expectations for counseling (including attendance). Alexisoma briefly shared about her summer and transition back into the school year. We worked on identifying areas of growth for the year.
09/21/2023	Ana Rosario Ureña	Connections Academy- SoCal	Isiah Herr	IEP Prep	04:30 PM	05:00 PM	0.50	IEP Prep	Prepping for amendment IEP for counseling
09/22/2023	Ana Rosario Ureña	Connections Academy- SoCal	Isiah Herr	IEP Attendance	08:00 AM	08:30 AM	0.50	IEP Attendance	Attended IEP-amendment meeting
09/13/2023	Ana Rosario Ureña	Connections Academy- SoCal	Jake Heffernan	Counseling	10:00 AM	10:30 AM	0.50	Regular	Camera and microphone off throughout the session. Jake used the chat feature to communicate. This was Jake's first meeting with this provider. Discussed limits of confidentiality, goals for counseling, and expectations. Jake briefly shared about his previous experience with counseling. He expressed wanting to learn ways to keep himself organized, motivated, and sustain attention.
09/27/2023	Ana Rosario Ureña	Connections Academy- SoCal	Jake Heffernan	Counseling	11:00 AM	11:30 AM	0.50	No Show	No show after 15-minute wait time. Texted student and parent to inquire about student attending his session. No response from student nor parent.
09/22/2023	Ana Rosario Ureña	Connections Academy- SoCal	Masteron Young	Counseling	02:00 PM	02:30 PM	0.50	Regular	Masteron joined session 10 minutes late. He presented with content moods, with congruent affect. Rapport had been previously established being that Masteron knew this provider. Discussed goals for the school year. Masteron shared about his summer activities and his transition into the new school year.
09/22/2023	Ana Rosario Ureña	Connections Academy- SoCal	Nikai Young	Counseling	02:30 PM	03:00 PM	0.50	Regular	No show after 15-minute wait time.
09/19/2023	Ana Rosario Ureña	Connections Academy- SoCal	Rylee Windland	Counseling	12:30 PM	01:00 PM	0.50	No Show	No show after 15-minute wait time. Texted student and parent. No response.
09/26/2023	Ana Rosario Ureña	Connections Academy- SoCal	Rylee Windland	Counseling	12:30 PM	01:00 PM	0.50	Regular	First session with Rylee. She joined session on time and ready for discussion. Rylee presented with content and enthusiastic moods, with congruent affect. Discussed limits of confidentiality, and counseling expectations (including attendance). Rylee shared her past experiences with counseling. We will discuss goals and areas of growth during our next session.
09/15/2023	Ana Rosario Ureña	Connections Academy- SoCal	Samuel Bayona	Counseling	10:30 AM	11:30 AM	1.00	Regular	Samuel joined the session on time and ready for discussion. He presented with content and cheerful moods, with congruent affect. This was Samuel's first meeting with this provider. Discussed limits of confidentiality, expectations for counseling (including attendance), and goals for the year. Worked on rapport building, which was quickly established. Samuel shared his challenges managing big emotions (such as anger). We will learn coping strategies to help manage feelings and emotional responses.
09/28/2023	Ana Rosario Ureña	Connections Academy- SoCal	Samuel Bayona	IEP Prep	04:30 PM	05:00 PM	0.50	IEP Prep	30-Day IEP Prep
09/29/2023	Ana Rosario Ureña	Connections Academy- SoCal	Samuel Bayona	IEP Attendance	01:00 PM	01:30 PM	0.50	IEP Attendance	Attended 30-Day IEP Meeting
09/29/2023	Ana Rosario Ureña	Connections Academy- SoCal	Seven Isaacs	IEP Attendance	03:00 PM	03:30 PM	0.50	IEP Attendance	Late cancellation

Date	Provider	School	Student(s)	Service	Start Time	End Time	Billable	Session Type	Note
09/13/2023	Ana Rosario Ureña	Connections Academy- SoCal	Shacere Miller	Counseling	11:30 AM	12:00 PM	0.50	Late Cancel	Late cancel. Texted parent. He stated lots was going on with the family today. No show. Reached out to parent to inquire about student attending session. Parent stated student will be attended. However, student did not log on after 15-minute wait time.
09/27/2023	Ana Rosario Ureña	Connections Academy- SoCal	Shacere Miller	Counseling	11:30 AM	12:00 PM	0.50 1.00	No Show	
09/15/2023	Ana Rosario Ureña	Connections Academy- SoCal	Zen Cooper	Counseling	09:00 AM	09:30 AM	0.50	Regular	Zen joined session on time and ready for discussion. He presented with content needs, with congruent affect. Discussed conflictually, counseling guidelines and goals. Rapport was established. Zen was very engaged throughout the session asking questions and sharing his thoughts. Will continue working on rapport building and identifying goals and growth areas.
09/27/2023	Ana Rosario Ureña	Connections Academy- SoCal	Zen Cooper	Counseling	09:00 AM	09:30 AM	0.50	Regular	Zen joined session on time and ready for discussion. He presented with content needs, with congruent affect. Continued working on rapport building. Worked on social skills, impulse control, and sportsmanship by practicing turn-taking.
09/28/2023	Ana Rosario Ureña	Connections Academy- SoCal	Zen Cooper	IEP Prep	04:00 PM	04:30 PM	0.50	IEP Prep	30-Day IEP Prep
09/29/2023	Ana Rosario Ureña	Connections Academy- SoCal	Zen Cooper	Counseling	09:30 AM	10:00 AM	0.50	Late Cancel	Late cancel. Per parent, Zen became emotionally dysregulated due to experienced technical problems login on.
09/29/2023	Ana Rosario Ureña	Connections Academy- SoCal	Zen Cooper	IEP Attendance	12:00 PM	01:00 PM	1.00 3.00	IEP Attendance	30-Day IEP Attendance

15.75 total

Date	Provider	School	Student(s)	Service	Start Time	End Time	Billable	Session Type	Note
09/25/2023	Takia Fischer	Connections Academy- SoCal	Leana Gutierrez	IEP Attendance	02:00 PM	03:00 PM	1.00	IEP Attendance	30 day IEP attendance; parent no show. SP waited via zoom with IEP team
09/25/2023	Takia Fischer	Connections Academy- SoCal	Leana Gutierrez	IEP Prep	01:30 PM	01:50 PM	0.33	IEP Prep	IEP prep 30 day
09/14/2023	Takia Fischer	Connections Academy- SoCal	Tinsley Twyman	Counseling	12:00 PM	12:45 PM	0.75	Regular	session completed
09/21/2023	Takia Fischer	Connections Academy- SoCal	Tinsley Twyman	Counseling	12:00 PM	12:45 PM	0.75	Late Cancel	Parent contacted in less than 24 hours to inform cancellation due to in-person school event.
09/28/2023	Takia Fischer	Connections Academy- SoCal	Tinsley Twyman	Counseling	12:00 PM	12:45 PM	0.75	Regular	"think it or say it" / alternative statements activity completed during session

2.25

3.58

Date	Provider	School	Student(s)	Service	Start Time	End Time	Session Type	Note
09/25/2023	Joyce Carrillo	Connecticut Academy- SoCal	Adam Martinez	Counseling	03:30 PM	04:00 PM	Regular	counseling
09/29/2023	Joyce Carrillo	Connecticut Academy- SoCal	Andrew Koshak	IEP Absentee	08:30 AM	09:00 AM	Regular	Pre staffing
09/27/2023	Joyce Carrillo	Connecticut Academy- SoCal	Lucian McCull	Counseling	09:30 AM	10:00 AM	Regular	counseling

1.50 total

Date	Provider	School	Student(s)	Service	Start Time	End Time	Billable	Session Type	Note
09/27/2023	Karly Tipfon	Connections Academy- SoCal	Jacden Stry	BI- BCBA	04:30 PM	02:50 PM	1.00	Late Cancel	Initial direct meeting scheduled with the parent, meeting cancelled at 1:05pm 9/27/2023
09/29/2023	Karly Tipfon	Connections Academy- SoCal	Jacden Stry	BI- BCBA	10:00 AM	11:15 AM	1.25	Regular	SAT Direct Observation and data collection MU for first week of assigned services
							2.25		



Date	Provider	School	Student(s)	Service	Start Time	End Time	Billable	Session Type	Note
09/18/2023	Sheri Kennedy	Connections Academy- SoCal	Angelus Decker-Kneading	BII- BCBA	02:40 PM	02:45 PM	0.75	Regular	Student arrived on time, greeted BIS and talked about moving into a new home with a pool. Student asked for help with his daily assignments. Student stayed focused and responded to indirect prompts. Student completed 3 out of 4 items. Student had one more question to answer and will complete independently or ask the CT for help. Student stayed focused and attended the entire session.
09/05/2023	Sheri Kennedy	Connections Academy- SoCal	Angel Hernandez	BII- BCBA	12:40 PM	01:00 PM	1.00	Regular	Student arrived, and greeted BIS with support from parent. Student appeared nervous and BIS started reciprocal conversations. Student responded and opened up. BIS worked on math and reading with student. Student stayed on task for 20 minutes before getting fidgety. BIS shared a movement break. Student stayed engaged. BIS and parent collaborated on school assignments, behavior and movement breaks.
09/12/2023	Sheri Kennedy	Connections Academy- SoCal	Angel Hernandez	BII- BCBA	10:40 AM	11:00 AM	1.00	No Show	Provider sent a reminder to the parent, waited 16 minutes. Parent did not respond and student did not show.
09/19/2023	Sheri Kennedy	Connections Academy- SoCal	Angel Hernandez	BII- BCBA	10:40 AM	11:00 AM	1.00	Regular	Student arrived on time and did daily check in with BIS. Student shared his screen and asked for help with math. Parent assisted student off and on throughout the session with switching screens, making a number line for student to use during assessment. BIS collaborated with parent on materials needed for sessions and sharing sound. Student took a movement break half way through the session and earned free draw at the end of the session.
09/26/2023	Sheri Kennedy	Connections Academy- SoCal	Angel Hernandez	BII- BCBA	10:40 AM	11:00 AM	1.00	No Show	Provider sent a reminder to the parent via email. Provider waited 15 minutes. Parent did not respond and student did not show.
09/07/2023	Sheri Kennedy	Connections Academy- SoCal	Armando Gomes	BII- BCBA	12:40 PM	01:00 PM	1.00	First Scheduled	Provider sent reminder to parent via text. Student arrived at the session. Parent, student and BIS discussed her role, how BIS will help, areas to focus on and asked for parents feedback on what student needs support with. BIS and student reviewed and practiced how to ask for help during class, the importance of waiting, and role played asking for help. Student shared his screen. BIS and student reviewed and worked on Language Arts. Student required mild to moderate prompting to stay focused and complete an activity using a graphic organizer. Student discussed BIS, and BIS assisted student spelling words accurately while writing information down. Student completed his work.
09/13/2023	Sheri Kennedy	Connections Academy- SoCal	Armando Gomes	BII- BCBA	10:40 AM	11:00 AM	1.00	Regular	BIS joined SAI group five lesson. BIS could only hear the audio, could not see the screen or access near pod links. BIS followed up with the teacher/CW to inform her of this and ask for suggestions through the chat and email. BIS did not hear student respond to questions and could not see student during class.
09/14/2023	Sheri Kennedy	Connections Academy- SoCal	Armando Gomes	BII- BCBA	12:40 PM	01:00 PM	1.00	Late Canceled	Parent sent notification to BIS that student will not be able to join their session due to speech assessment.
09/18/2023	Sheri Kennedy	Connections Academy- SoCal	Armando Gomes	BII- BCBA	07:15 AM	08:15 AM	1.00	IEP Prep	IEP Prep: BIS collaborated with parent on students strengths, areas of need, and how to work on the targeted goals. BIS followed up with the CW and parent to discuss parent concerns with parent, list the skills that need to be worked on, and how they will be implemented. BIS developed present levels of performance and drafted proposed goals in the area of behavior and socialization.
09/19/2023	Sheri Kennedy	Connections Academy- SoCal	Armando Gomes	BII- BCBA	02:40 PM	03:15 PM	1.25	IEP Attendance	BIS attended and participated in triannual IEP. BIS discussed present levels, conversation with parent and observation. BIS proposed changes to behavior goal and socialization goal. CW stated with team and agreed on the changes. BIS made the changes in SEIS at the end of the IEP.
09/21/2023	Sheri Kennedy	Connections Academy- SoCal	Armando Gomes	BII- BCBA	12:40 PM	01:00 PM	1.00	No Show	Provider sent a reminder to parent at the beginning of the session. Provider waited 15 minutes for student to show. Parent notified BIS she was not available and misunderstood the changes with the schedule by adding a second session.
09/25/2023	Sheri Kennedy	Connections Academy- SoCal	Armando Gomes	BII- BCBA	09:15 AM	10:00 AM	0.75	Regular	Parent and BIS collaborated on jobbing the correct session. BIS sent zoom links and schedule to the CW asking to have both sessions added to students planner. Student joined and asked for help in math. BIS practiced using the number line with the student. Student required moderate prompting and modeling from parent and BIS to understand. Student demonstrated the ability to navigate the platform and lesson. BIS and student will continue to work on sharing the screen and number line next session.
09/28/2023	Sheri Kennedy	Connections Academy- SoCal	Armando Gomes	BII- BCBA	12:00 PM	01:00 PM	1.00	Regular	Student arrived a little late due to sibling issues. Parent assisted student logging on and sharing his screen. BIS shared an emotions chart. Student assisted in developing the chart and his replacement behaviors for each emotion. BIS shared document with parent to be printed and laminated. Student asked for help with math test. BIS and parent assisted student using a number line and navigating the screen using the mouse.
09/11/2023	Sheri Kennedy	Connections Academy- SoCal	Nikol Young	BII- BCBA	09:40 AM	10:00 AM	1.00	Regular	Student arrived on time, but had trouble accessing the correct link. Parent and BIS collaborated and sent the correct link. Student greeted the BIS, shared what he did over the summer and saw video games. Student shared his screen, attended to two lessons. BIS asked questions to check understanding so student is prepared for class discussion. Student earned preferred break at the end of the session.
09/11/2023	Sheri Kennedy	Connections Academy- SoCal	Nikol Young	BII- BCBA	02:05 PM	02:35 PM	0.50	Regular	Consult: Collaborated with parent on students progress during the first session. Discussed goals, expectations, what the BIS will focus on and how BIS can support the parent. Parent expressed concern with current situation, how BIS can help student and how BIS can support parent. Parent and BIS discussed current video game time for completing school work. BIS and parent discussed changing sessions due to time conflict with PE. BIS sent updated zoom link to parent and student.
09/22/2023	Sheri Kennedy	Connections Academy- SoCal	Nikol Young	BII- BCBA	09:00 AM	10:00 AM	1.00	No Show	Provider sent parent a reminder via text. Provider waited 15 minutes. Parent did not respond and student did not show.

Date	Provider	School	Student(s)	Service	Start Time	End Time	Billable Session Type	Note
09/27/2023	Sheri Kennedy	Connections Academy- SoCal	Nikai Young	B1I- BCBA	10:10 AM	10:40 AM	0.50 Regular	Parent Consult: Collaborated with parent on students progress, accessing his grades, setting up audio feedback and scheduling an hour each day to assist and monitor the LA and social studies lessons. Parent will follow up with CMI to discuss progress, accommodations and IT. BIS will focus on other subjects during the 60 minute sessions.  Student had difficulties joining due to having two links. BIS assisted parent and student joined. Student shared his screen, discussed how school is going and rapport building with his teachers. Student agreed to work on physical education and health. Student listened to the reading and responded to questions asked to check understanding. Student completed assessment independently with 100% accuracy. Student opened LA unit test, student listened and responded to the questions with 8 out of 12 correct. Student accepted minimal prompting to answer short answers using brief responses. Student earned free time at the end of the session.  Student and parent arrived a few minutes late. BIS sent parent reminder via text. Student responded to questions given 1-2 prompts. Student stayed seated during session, focused on drawing during the session. BIS and parent discussed behavior support, reinforcement schedule, use of a timer, setting up 10 minute increments of work and then drawing. Parent will follow up with BIS as she has any questions.
09/29/2023	Sheri Kennedy	Connections Academy- SoCal	Nikai Young	B1I- BCBA	09:50 AM	10:00 AM	1.00 Regular	4.00
09/06/2023	Sheri Kennedy	Connections Academy- SoCal	Odalis Davalos Villagomez	B1I- BCBA	09:30 AM	10:00 AM	0.50 Regular	Student arrived on time. Student did daily check in with BIS and discussed summer break. Student and BIS reviewed his schedule and first week at school. Student and BIS agreed to plan for the week ahead and begin his assignments during the rest of the session. Student stayed on task throughout the session.  Student arrived on time, but had difficulties due to joining the wrong zoom link. Parent, student and BIS combined both sessions to have the same link. Student did daily check in and agreed to share his screen to review his planner and assignments for the following week given prompting. Student asked BIS to read out loud and he would follow. BIS read information out loud and asked student questions to check for understanding. Student participate, stayed engaged for 40 minutes. Student earned free time at the end of the session.  Student arrived on time and did check in with BIS. Student was hesitant on sharing his screen and beginning his work. BIS prompted student 2-3 times and he followed through. BIS reminded student of free time after completing a few assignments. BIS read information out loud and asked student questions to check understanding. Student followed through given 1-2 prompts. Student completed health and part of Language Arts. Student's battery ran out the last few minutes of the session.  Student arrived on time, did daily check in with student. Student chose to work on math. Student required moderate prompting understanding multiplying and dividing fractions. Student agreed to review and work out problems on paper. Student completed the assessment given minimal prompting. Student completed his language arts, but rushed through the lesson and did not pass the assessment. BIS discussed the importance of taking his time. Student understood.  Student joined 15 minutes late due to BIS attending a meeting. Student did daily check in and shared his screen. He asked for help with science. Student rushed through the lesson. BIS redirected student to go back and he followed through. Student completed the lesson and earned free time at the end of the session.  Parent notified BIS of late cancellation due to a family emergency.  Student arrived on time and did check in with BIS. Student and BIS discussed how his dad is feeling after being admitted to the hospital. Student arrived early with Language Arts. Student asked to read out loud and he would follow. Student and BIS began reading Robinson and read discrimination in the earlier times. Student completed the end of the lesson assessment. Student required moderate prompting to stop and slow down. Student followed through and took his time. BIS prompted student to read all of the answers before selecting his choice. Student made 4-5 mistakes but was able to make corrections. Student earned free time at the end of the session.  Student joined on time, shared it was his dad's birthday and where they are going to celebrate. Student shared his screen and worked on health. Students dinner was eating it and out. Student stayed calm and patient. Student completed the lesson. Student earned free time at the end.
09/12/2023	Sheri Kennedy	Connections Academy- SoCal	Oliver Hernandez	B1I- BCBA	03:30 PM	04:00 PM	1.00 Regular	Parent joined the session prior to the student. Parent and BIS collaborated on behavior support, academic support, goals and areas parent would like to focus on throughout the year. Student joined the session, engaged in conversations with BIS. BIS asked student to read and answer questions. Student wanted to ask preferred questions, BIS redirected student to first then. Student followed through. Student made a mistake. BIS discussed the importance of making mistakes and reassured student. BIS practice and modeled coping strategies with the student. Student arrived on time, but had difficulties joining due to feeling upset with not being able to select audio. Parent reminded student of what he was working towards. BIS redirected student to the screen. Student followed through. Student stated and asked why he needs to do work before live lessons. BIS explained the importance of reviewing or previewing the information before class so he is prepared. Student understood and agreed. Student stayed on task given prompting to return to the lesson after talking. Student completed 98% of the math lesson.
09/08/2023	Sheri Kennedy	Connections Academy- SoCal	Oliver Hernandez	B1I- BCBA	12:30 PM	01:30 PM	1.00 Regular	
09/12/2023	Sheri Kennedy	Connections Academy- SoCal	Oliver Hernandez	B1I- BCBA	03:00 PM	04:00 PM	1.00 Regular	
09/15/2023	Sheri Kennedy	Connections Academy- SoCal	Oliver Hernandez	B1I- BCBA	12:00 PM	01:00 PM	1.00 Regular	
09/19/2023	Sheri Kennedy	Connections Academy- SoCal	Oliver Hernandez	B1I- BCBA	03:15 PM	04:00 PM	0.75 Regular	
09/22/2023	Sheri Kennedy	Connections Academy- SoCal	Oliver Hernandez	B1I- BCBA	12:30 PM	01:30 PM	1.00 Late Canceled	
09/26/2023	Sheri Kennedy	Connections Academy- SoCal	Oliver Hernandez	B1I- BCBA	03:00 PM	04:00 PM	1.00 Regular	
09/29/2023	Sheri Kennedy	Connections Academy- SoCal	Oliver Hernandez	B1I- BCBA	02:30 PM	03:30 PM	1.00 Regular	7.75
09/07/2023	Sheri Kennedy	Connections Academy- SoCal	Zen Cooper	B1I- BCBA	08:00 AM	08:30 AM	0.50 First Scheduled	
09/14/2023	Sheri Kennedy	Connections Academy- SoCal	Zen Cooper	B1I- BCBA	08:00 AM	08:30 AM	0.50 Regular	

Date	Provider	School	Student(s)	Service	Start Time	End Time	Billable	Session Type	Note
09/21/2023	Sheri Kennedy	Connections Academy- SoCal	Zen Cooper	BH- BCRA	08:00 AM	08:30 AM	0.50	Regular	Student arrived on time and asked for help in math. Student shared his screen and worked through the lesson given prompting and redirection from the BIS. Student required frequent prompts to stay focused on the lesson rather than talking about preferred topics. Student could not figure out how to return to the page and started to show frustration by increasing the tone in his voice. BIS redirected student to take a deep breath, to ask for help and remind him he is ok. Student followed through and worked through the problem.
09/22/2023	Sheri Kennedy	Connections Academy- SoCal	Zen Cooper	BH- BCRA	08:00 AM	08:30 AM	0.50	Regular	Student arrived on time, BIS collaborated with parent regarding behavior support and goals. Student returned to the desk and worked on creating a list of what makes him feel frustrated and what he can do instead. Student completed 1 trigger and 2 replacement. Student required 2-3 ongoing working document with parent.
09/22/2023	Sheri Kennedy	Connections Academy- SoCal	Zen Cooper	BU- BCRA	03:00 PM	03:45 PM	0.75	IEP Prep	BIS collaborated with case manager on upcoming IEP, adding present levels and proposed goals. BIS developed present levels of performance in SEIS and added proposed goals in the area of staying on task and self coping skills.
09/27/2023	Sheri Kennedy	Connections Academy- SoCal	Zen Cooper	BU- BCRA	12:00 PM	01:00 PM	1.00	IEP Attendance	BIS attended students interim IEP. BIS discussed present levels, reviewed goals and services with the team.

28.75

Date	Provider	School	Student(s)	Service	Start Time	End Time	Billable	Session Type	Note
09/12/2023	Daryl Mardock	Connections Academy- SoCal	Audrey West	Physical Therapy	08:30 AM	09:15 AM	0.75	No Show	Student: Audrey West 9/12/23 Time frame: 8:30 AM to 9:15 AM Subjective: n/a Objective: No show/unexcused absence. I emailed a reminder to Jessica West before today's scheduled session and for the next scheduled session. Plan: See 45 minutes twice a month per IEP. Daryl Mardock, PT
									Student: Audrey West 9/12/23 Time frame: 8:30 AM to 9:15 AM Subjective: n/a Objective: No show/unexcused absence. I emailed a reminder to Jessica West before today's scheduled session and for the next scheduled session. Plan: See 45 minutes twice a month per IEP. Daryl Mardock, PT
09/06/2023	Daryl Mardock	Connections Academy- SoCal	Leah Morales	Physical Therapy	03:30 PM	04:00 PM	0.50	Regular	Student: Leah Morales Date: 9/6/23 Scheduled physical therapy virtual session time frame: 3:30-4:00 PM S: Drama reports starting outpatient physical therapy once a week x 1 hour. O: Single leg heel raises x 20. Jumping jacks x 20. Dynamic gait training: Heel to toe walk, toe to heel walk x 10 ft each, toe walk, marching, and heel walk x 20 ft each. Sit ups 20. Duck walking x 40 ft. Front planks with alternating leg lift x 12 each leg. Side planks x 8 with knees extended. Supine bridge using wiggle seat under the feet with alternating knee ext. x 12 each leg. Single leg stance(in seconds): left 30 seconds; right 30 seconds. Quadripod with alternating leg and arm lifts x 8 of 10 each with a broomstick balancing at her low back. Partial knee bends to touch chair x 15. A: Great participation today. 13 using BORG RPE scale. P: Continue physical therapy after summer break per IEP. Daryl Mardock, PT
									Student: Leah Morales Date: 9/13/23 Scheduled physical therapy virtual session time frame: 3:30-4:00 PM S: Drama reports has outpatient physical therapy once a week x 1 hour. O: Single leg heel raises x 20. Jumping jacks x 15. Dynamic gait training: Heel to toe walk, toe to heel walk x 20 ft each, toe walk x 20 ft, carioca x 20 ft, marching x 20 ft, and heel walk x 20 ft each. Sit ups 21. Duck walking x 40 ft. Front planks with alternating leg lift x 12 each leg. Side planks x 10 with knees extended. Supine bridge using wiggle seat under the feet with alternating knee ext. x 10 each leg. Single leg stance(in seconds): left 30 seconds; right 30 seconds. Quadripod with alternating leg and arm lifts x 6 of 10 each with a broomstick balancing at her low back. Partial knee bends to touch chair x 15. A: Great participation today. 13 using BORG RPE scale. P: Continue physical therapy per IEP. Daryl Mardock, PT
09/27/2023	Daryl Mardock	Connections Academy- SoCal	Leah Morales	Physical Therapy	03:30 PM	04:00 PM	0.50	Regular	Student: Leah Morales Date: 9/27/23 Scheduled physical therapy virtual session time frame: 3:30 PM - 4 PM S: Leah reports that she is getting over a cold. O: Jumping jacks x 15. Single leg heel raises x 20. Dynamic gait training: Heel to toe walk, toe to heel walk x 20 ft each, toe walk x 20 ft, heel walk x 20 ft, duck walking x 40 ft, carioca x 20 ft, and marching x 20 ft. Sit ups 21. Front planks with alternating leg lift x 12 each leg. Side planks x 10 with knees extended. Single leg stance(in seconds): left 30 seconds; right 30 seconds. Supine bridge using wiggle seat under the feet with alternating knee ext. x 10 each leg. Quadripod with alternating leg and arm lifts x 6 of 10 each with a broomstick balancing at her low back. Partial knee bends to touch chair x 15. A: Great participation today. 14 using BORG RPE scale. P: Continue physical therapy per IEP. Daryl Mardock, PT
									Student: Leah Morales Date: 9/27/23 Scheduled physical therapy virtual session time frame: 3:30 PM - 4 PM S: Leah reports that she is getting over a cold. O: Jumping jacks x 15. Single leg heel raises x 20. Dynamic gait training: Heel to toe walk, toe to heel walk x 20 ft each, toe walk x 20 ft, heel walk x 20 ft, duck walking x 40 ft, carioca x 20 ft, and marching x 20 ft. Sit ups 21. Front planks with alternating leg lift x 12 each leg. Side planks x 10 with knees extended. Single leg stance(in seconds): left 30 seconds; right 30 seconds. Supine bridge using wiggle seat under the feet with alternating knee ext. x 10 each leg. Quadripod with alternating leg and arm lifts x 6 of 10 each with a broomstick balancing at her low back. Partial knee bends to touch chair x 15. A: Great participation today. 14 using BORG RPE scale. P: Continue physical therapy per IEP. Daryl Mardock, PT

1.50

3.00

Date	Provider	School	Student(s)	Service	Start Time	End Time	Billable Session Type	Note
09/18/2023	Michelle Perry	Connecticut Academy- SoCal	Aceghun Decker-Kensling	Physical Therapy	12:30 PM	01:00 PM	0.50 Regular	treatment with emphasis on PT goal of complete an upper extremity and lower extremity synchronous task (such as jumping jacks or rammer lunge switch jumps) for 10 reps on 2 out of 3 trials over 2 consecutive PT visits to demonstrate improved upper and lower extremity coordination. Dynamic stability exercises
09/14/2023	Michelle Perry	Connecticut Academy- SoCal	Adriana Lindsay	Physical Therapy	09:30 AM	10:00 AM	0.50 Regular	treatment with emphasis on goal #1 with single limb stance bilateral LE's. Dynamic stability with standing activities with ball skills
09/28/2023	Michelle Perry	Connecticut Academy- SoCal	Adriana Lindsay	Physical Therapy	09:30 AM	10:00 AM	0.50 Regular	PT with emphasis on goal #1 with single limb stance for 10 seconds
09/06/2023	Michelle Perry	Connecticut Academy- SoCal	Cynthia Navarro	Physical Therapy	01:00 PM	01:30 PM	0.50 Late Cancel	miss canceled last minute due to Cynthia going to the hospital
09/21/2023	Michelle Perry	Connecticut Academy- SoCal	Cynthia Navarro	Physical Therapy	01:30 PM	02:00 PM	0.50 IEP Attendance	IEP Attendance
09/15/2023	Michelle Perry	Connecticut Academy- SoCal	Layla Stewart	Physical Therapy	09:30 AM	10:00 AM	0.50 Regular	treatment with goal of ambulation and coordination
09/29/2023	Michelle Perry	Connecticut Academy- SoCal	Layla Stewart	Physical Therapy	09:30 AM	10:00 AM	0.50 Regular	treatment with goal of ambulation and coordination with dynamic movements
							1.00	
							3.50 total	

Date	09/26/2023	Provider	Rachel Mendelowitz	School	Burgess Connecticut Academy - SoCal	Student(s)	Tinsley Tryman	Service	IEP Attendance	Start Time	11:00 AM	End Time	12:00 PM	Session Type	1.00	Note	IEP Attendance IEP attendance LC - meeting was cancelled 10 minutes prior to start time.
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Date	Provider	School	Student(s)	Service	Start Time	End Time	Billable	Session Type	Note
09/06/2023	Jocelyn Del Rosario	Connections Academy- SoCal	Tinsley Twyman	Occupational Therapy	02:00 PM	03:00 PM	1.00	Regular	First session. Student took time before responding to therapist. Used chat messages versus actual conversation. Did not want her room to be in the room. Demonstrates oppositional/defiant behavior most of the time. She later turned on her video and interacted with therapist. Introduced student to sensory-based tools/strategies in managing anxiety and dysregulation. Student logged in with her video off but attended session. Introduced student to self-regulation strategies to support IEP goals. Student asked questions and agreed to work on her worksheets provided. Student agreed to present homework and worksheets on next meeting. Student demonstrated dysregulation today with obsession in a particular thought leading to oppositional, defiant and argumentative behavior. Collaborated with mom on implementing a better routine and other strategies for her self-regulation.
09/13/2023	Jocelyn Del Rosario	Connections Academy- SoCal	Tinsley Twyman	Occupational Therapy	02:10 PM	03:10 PM	1.00	Regular	Student presented homework to the OT with her draft for her essay. Student was selective and only participated with highly preferred activities: electronic drawing and listening to calming music for her self-regulation.
09/20/2023	Jocelyn Del Rosario	Connections Academy- SoCal	Tinsley Twyman	Occupational Therapy	02:10 PM	03:10 PM	1.00	Regular	
09/27/2023	Jocelyn Del Rosario	Connections Academy- SoCal	Tinsley Twyman	Occupational Therapy	02:10 PM	03:10 PM	1.00	Regular	

4.00

Date	Provider	School	Student(s)	Service	Start Time	End Time	Billable	Session Type	Note
09/29/2023	Dyane Van Peter	Connecticut Academy- SoCal	Anthony Almos	Student Onboarding	10:30 AM	11:00 AM	0.50	Regular	Onboarding for 2023-2024 school year
09/29/2023	Dyane Van Peter	Connecticut Academy- SoCal	Aryah De Stefano	Student Onboarding	09:00 AM	09:30 AM	0.50	Regular	Onboarding for 2023-2024 school year
09/29/2023	Dyane Van Peter	Connecticut Academy- SoCal	Isiah Blasquet	Student Onboarding	08:30 AM	09:00 AM	0.50	Regular	Onboarding for 2023-2024 school year
							1.50		



Date	Provider	School	Student(s)	Service	Start Time	End Time	Billable	Session Type	Note
09/14/2023	Alexis Wilson	Connections Academy- SoCal	Acklin Tibbena	Occupational Therapy	09:00 AM	09:15 AM	0.25	IEP Attendance	Waited in zoom room with the team for IEP meeting. CT did not show. Meeting adjourned.
09/06/2023	Alexis Wilson	Connections Academy- SoCal	Alexander Gomes	OT Evaluation	01:00 PM	01:20 PM	0.33	Regular	Beery VMI, Sensory Questionnaire, The Print Tool
09/12/2023	Alexis Wilson	Connections Academy- SoCal	Alexander Gomes	Occupational Therapy	01:30 PM	02:45 PM	1.25	IEP Prep	Team meeting to prep for meeting on Monday 9/18
09/18/2023	Alexis Wilson	Connections Academy- SoCal	Alexander Gomes	Occupational Therapy	02:00 PM	02:35 PM	0.58	IEP Attendance	IEP meeting, presenting evaluation, present levels, goals etc.
09/12/2023	Alexis Wilson	Connections Academy- SoCal	Ashion Paguirigan	Occupational Therapy	02:00 PM	02:15 PM	0.25	Regular	IEP attendance to transition services from public school to online
09/14/2023	Alexis Wilson	Connections Academy- SoCal	Ashion Paguirigan	Occupational Therapy	02:00 PM	02:15 PM	0.25	Regular	how to improve attention strategies
09/28/2023	Alexis Wilson	Connections Academy- SoCal	Brian Guillen	Occupational Therapy	02:00 PM	02:25 PM	0.42	Regular	writing uppercase and lowercase letters
09/15/2023	Alexis Wilson	Connections Academy- SoCal	Damaral Barbosa	Occupational Therapy	01:45 PM	02:15 PM	0.58	Regular	writing
09/20/2023	Alexis Wilson	Connections Academy- SoCal	Damaral Barbosa	Occupational Therapy	01:00 PM	02:00 PM	1.00	IEP Attendance	iep attendance
09/07/2023	Alexis Wilson	Connections Academy- SoCal	Kai Hall	Occupational Therapy	01:00 PM	01:30 PM	0.50	Regular	self regulation
09/14/2023	Alexis Wilson	Connections Academy- SoCal	Kai Hall	Occupational Therapy	01:00 PM	01:30 PM	0.50	No Show	OT waited in zoom room 30 minutes. student did not show
09/21/2023	Alexis Wilson	Connections Academy- SoCal	Kai Hall	Occupational Therapy	01:00 PM	01:30 PM	0.50	No Show	OT waited in zoom room 30 minutes. student did not show.
09/28/2023	Alexis Wilson	Connections Academy- SoCal	Kai Hall	Occupational Therapy	01:00 PM	01:30 PM	0.50	No Show	OT waited in waiting room 30 minutes. student did not show.
09/14/2023	Alexis Wilson	Connections Academy- SoCal	Matthew Ovalle	Occupational Therapy	02:15 PM	02:30 PM	0.25	Regular	sensory strategies, plan for this year
09/21/2023	Alexis Wilson	Connections Academy- SoCal	Matthew Ovalle	Occupational Therapy	01:30 PM	01:45 PM	0.25	No Show	OT waited in zoom room 15 minutes. student did not show. Mom confused time.
09/29/2023	Alexis Wilson	Connections Academy- SoCal	Matthew Ovalle	Occupational Therapy	09:45 AM	10:00 AM	0.25	No Show	OT waited in zoom room 10 minutes. Student did not show.
09/07/2023	Alexis Wilson	Connections Academy- SoCal	Neil Murphy	Occupational Therapy	01:30 PM	01:55 PM	0.42	Late Canceled	Mom emailed OT just before session start and cancelled session due to tantrum
09/14/2023	Alexis Wilson	Connections Academy- SoCal	Neil Murphy	Occupational Therapy	01:30 PM	01:55 PM	0.42	Regular	coloring by number, writing name, cutting
09/19/2023	Alexis Wilson	Connections Academy- SoCal	Neil Murphy	Occupational Therapy	02:30 PM	02:55 PM	0.42	Regular	cutting, tracing, coloring
09/21/2023	Alexis Wilson	Connections Academy- SoCal	Neil Murphy	IEP Prep	07:00 AM	07:15 AM	0.25	IEP Prep	enter plops, goals, etc.
09/26/2023	Alexis Wilson	Connections Academy- SoCal	Neil Murphy	Occupational Therapy	02:30 PM	02:55 PM	0.42	Regular	tracing, coloring, cutting pasting
09/28/2023	Alexis Wilson	Connections Academy- SoCal	Neil Murphy	IEP Attendance	02:00 PM	02:45 PM	0.75	IEP Attendance	report out on OT PLOPs, goals, etc.
09/25/2023	Alexis Wilson	Connections Academy- SoCal	Savannah Catano	Occupational Therapy	02:00 PM	02:45 PM	0.75	Regular	seek and find, handwriting to transcribe to word
09/19/2023	Alexis Wilson	Connections Academy- SoCal	Tajal-Micvett Miller-Lawrence	Occupational Therapy	01:00 PM	01:30 PM	0.58	No Show	OT waited in zoom room 15 minutes. Student did not show. Added to IA.
09/26/2023	Alexis Wilson	Connections Academy- SoCal	Tajal-Micvett Miller-Lawrence	Occupational Therapy	01:00 PM	01:30 PM	0.58	No Show	OT waited in zoom room 15 minutes. student did not show
09/20/2023	Alexis Wilson	Connections Academy- SoCal	Zachariah Gomez	IEP Prep	07:00 AM	07:15 AM	0.25	IEP Prep	enter plops, goals, etc.
09/22/2023	Alexis Wilson	Connections Academy- SoCal	Zachariah Gomez	Occupational Therapy	12:30 PM	12:50 PM	0.33	IEP Prep	OT entered info into sds
09/28/2023	Alexis Wilson	Connections Academy- SoCal	Zachariah Gomez	Occupational Therapy	11:00 AM	11:25 AM	0.42	IEP Attendance	Presented OT report and goals
09/06/2023	Alexis Wilson	Connections Academy- SoCal	Zen Cooper	Occupational Therapy	02:00 PM	02:30 PM	0.50	Regular	seek and find game, improved with practice
09/13/2023	Alexis Wilson	Connections Academy- SoCal	Zen Cooper	Occupational Therapy	02:00 PM	02:30 PM	0.50	Regular	handwriting, seek and find
09/22/2023	Alexis Wilson	Connections Academy- SoCal	Zen Cooper	Occupational Therapy	12:00 PM	12:30 PM	0.50	Regular	cutting within 1/8" of sim line, seek and find
09/27/2023	Alexis Wilson	Connections Academy- SoCal	Zen Cooper	Occupational Therapy	02:00 PM	02:30 PM	0.50	Regular	handwriting
09/29/2023	Alexis Wilson	Connections Academy- SoCal	Zen Cooper	IEP Attendance	12:00 PM	01:10 PM	1.17	IEP Attendance	annual review
							3.17		

15.92 + 1 Eval

Date	Provider	School	Student(s)	Service	Start Time	End Time	Billia Session	Note
9/5/2023	Alexis Wilson	Connections Academy- SoC	Zechariah Gomez	OT Evaluation	01:30 PM	02:30 PM	Regular	Beery VMI, The Print Tool, interview, observation

5.75

Date	Provider	School	Student(s)	Service	Start Time	End Time	Billable	Session Type	Note
09/14/2023	Nicholla Campbell-Brynum	Connections Academy- SoCal	Deydra Ramirez	Speech Therapy	03:10 PM	03:40 PM	0.50	First Scheduled	Deydra was seen in her home environment with her mother present for the session. The clinician attempted to establish a rapport with Deydra, engaging her in casual conversations about her interests and activities. Deydra appropriately answered questions about her school, family life, and outside activities. The clinician engaged Deydra in reading a text, answering follow-up questions, and sorting information read in the text. Deydra read the text successfully, although she expressed difficulty with her recall and vocabulary skills, even with visual cues labeled by the therapist (highlighting details in the reading). Deydra required moderate to maximum verbal and visual cues to complete the activity. Therapy will continue to focus on improving Deydra's vocabulary, memory, and comprehension skills.
09/19/2023	Nicholla Campbell-Brynum	Connections Academy- SoCal	Deydra Ramirez	Speech Therapy	03:10 PM	03:40 PM	0.50 1.00	Regular	The clinician attempted to see Deydra for her speech therapy session. Deydra connected with the clinician but later experienced some connectivity issues. The clinician tried to troubleshoot with Deydra. However, she was unable to connect with her laptop. Her mother was advised of the problem and explained that Deydra had a new device and had difficulty using it independently and would try to get the device fixed for the next session.
09/13/2023	Nicholla Campbell-Brynum	Connections Academy- SoCal	Jayden Taylor	Speech Therapy	01:55 PM	02:40 PM	0.75	First Scheduled	The student did not show up for the scheduled session. The therapist sent an email to reach out to the parent and received a response later that evening indicating they had Wi-Fi connection difficulties and could not join.
09/20/2023	Nicholla Campbell-Brynum	Connections Academy- SoCal	Jayden Taylor	Speech Therapy	01:55 PM	02:40 PM	0.75 1.50	Regular	The student did not show up for the scheduled session. The therapist sent an email to reach out to the parent and did not receive a response.
09/13/2023	Nicholla Campbell-Brynum	Connections Academy- SoCal	Thiago De Jesus Gutierrez	Speech Therapy	03:10 PM	03:50 PM	0.33	First Scheduled	Thiago was seen at home with his sister present for the session. The clinician attempted to establish a rapport with Thiago by presenting interactive cause-and-effect online demonstrations. Thiago demonstrated difficulty with attention and was encouraged to take frequent movement breaks throughout the session. The clinician observed Thiago and recommended that his next session be floor-centered with highly desired items present to encourage appropriate play for varied amounts of time.
09/21/2023	Nicholla Campbell-Brynum	Connections Academy- SoCal	Thiago De Jesus Gutierrez	Speech Therapy	03:10 PM	03:50 PM	0.33 0.67	Regular	The student did not attend the session. Thiago's mother canceled the day of the session due to a Dr.'s appointment.
09/13/2023	Nicholla Campbell-Brynum	Connections Academy- SoCal	Tinsley Twyman	Speech Therapy	01:10 PM	01:55 PM	0.75	First Scheduled	Tinsley was seen at home with her mother present for the session. The clinician attempted to establish a rapport with Tinsley. However, Tinsley initially kept herself behind her mother and not turn on her Zoom screen. The therapist successfully had Tinsley come off from "mute" and engaged that way for the entire session. The clinician agreed to let Tinsley keep her camera off for this session as an agreement that she would turn it for next week's session. Tinsley agreed so we could interact. Throughout the session, Tinsley engaged in other activities and websites as the clinician spoke. She engaged intermittently with her camera off, when a topic interested her. Therapy will continue to work on rapport building and different social skills.
9/20/23	Nicholla Campbell-Brynum	Connections Academy- SoCal	Tinsley Twyman	Speech Therapy	01:10 PM	01:55 PM	0.75 1.50	Regular	

4.67

Date	Provider	School	Student(s)	Service	Start Time	End Time	Billable	Session Type	Note
09/06/2023	Nichole Dziana	Connections Academy- SoCal	Andrew Hall	Speech Therapy	10:30 AM	11:00 AM	0.50	First Scheduled	Pragmatic language WH questions
09/11/2023	Nichole Dziana	Connections Academy- SoCal	Andrew Hall	Speech Therapy	10:30 AM	11:00 AM	0.50	Regular	irregular past tense verbs target sounds in sentences
09/13/2023	Nichole Dziana	Connections Academy- SoCal	Andrew Hall	Speech Therapy	10:30 AM	11:00 AM	0.50	Regular	target sounds building sentences fill-in-spatial concepts
09/18/2023	Nichole Dziana	Connections Academy- SoCal	Andrew Hall	Speech Therapy	10:30 AM	11:00 AM	0.50	Regular	speech production voc irregular verbs
09/20/2023	Nichole Dziana	Connections Academy- SoCal	Andrew Hall	Speech Therapy	10:30 AM	11:00 AM	0.50	Late Canceled	Texted CT-LC
09/25/2023	Nichole Dziana	Connections Academy- SoCal	Andrew Hall	Speech Therapy	10:30 AM	11:00 AM	0.50	Regular	target sounds comprehension questions after short passage complete sentences
09/27/2023	Nichole Dziana	Connections Academy- SoCal	Andrew Hall	Speech Therapy	10:30 AM	11:00 AM	0.50	Regular	grammatically correct sentence target sounds word/ phrase level
09/06/2023	Nichole Dziana	Connections Academy- SoCal	Antonio Aranda	Speech Therapy	01:30 PM	02:00 PM	0.50	First Scheduled	describe the picture y/n- functional and role responses
09/11/2023	Nichole Dziana	Connections Academy- SoCal	Antonio Aranda	Speech Therapy	01:30 PM	02:00 PM	0.50	Late Canceled	CT tested- LC due to illness
09/13/2023	Nichole Dziana	Connections Academy- SoCal	Antonio Aranda	Speech Therapy	01:30 PM	02:00 PM	0.50	Regular	expanding sentences using functional voice and improve intelligibility
09/18/2023	Nichole Dziana	Connections Academy- SoCal	Antonio Aranda	Speech Therapy	01:30 PM	02:00 PM	0.50	Regular	wh questions verbs y/n questions
09/25/2023	Nichole Dziana	Connections Academy- SoCal	Antonio Aranda	Speech Therapy	01:30 PM	02:00 PM	0.50	Regular	WH questions expand utterance functional intelligibility
09/27/2023	Nichole Dziana	Connections Academy- SoCal	Antonio Aranda	Speech Therapy	01:30 PM	02:00 PM	0.50	Regular	Wh questions
09/06/2023	Nichole Dziana	Connections Academy- SoCal	Armando Gomes	Speech Therapy	08:00 AM	08:30 AM	0.50	First Scheduled	Therapy expectations Expanding sentences/ WH questions
09/11/2023	Nichole Dziana	Connections Academy- SoCal	Armando Gomes	Speech Therapy	08:00 AM	08:30 AM	0.50	No Show	Texted CT-NS
09/13/2023	Nichole Dziana	Connections Academy- SoCal	Armando Gomes	Speech Therapy	08:00 AM	08:30 AM	0.50	Regular	expanding sentences categorizations
09/18/2023	Nichole Dziana	Connections Academy- SoCal	Armando Gomes	IEP Prep	02:30 PM	03:30 PM	1.00	IEP Prep	IEP PREP
09/18/2023	Nichole Dziana	Connections Academy- SoCal	Armando Gomes	Speech Therapy	08:00 AM	08:30 AM	0.50	Regular	describe pictures fluency pragmatic language
09/19/2023	Nichole Dziana	Connections Academy- SoCal	Armando Gomes	IEP Attendance	02:00 PM	03:00 PM	1.00	IEP Attendance	IEP meeting
09/20/2023	Nichole Dziana	Connections Academy- SoCal	Armando Gomes	Speech Therapy	08:00 AM	08:30 AM	0.50	Regular	syntax pragmatic skills
09/25/2023	Nichole Dziana	Connections Academy- SoCal	Armando Gomes	Speech Therapy	08:00 AM	08:30 AM	0.50	Regular	describe pictures- complete sentences pragmatic language skills
09/27/2023	Nichole Dziana	Connections Academy- SoCal	Armando Gomes	Speech Therapy	08:00 AM	08:30 AM	0.50	Regular	voc- compare and contrast pragmatic language skills
09/26/2023	Nichole Dziana	Connections Academy- SoCal	Blita Idam	Speech Therapy	11:00 AM	11:30 AM	0.50	Regular	target /r/
09/06/2023	Nichole Dziana	Connections Academy- SoCal	Damaral Barbosa	Speech Therapy	02:00 PM	02:30 PM	0.50	First Scheduled	WH questions expanding sentences target sounds
09/07/2023	Nichole Dziana	Connections Academy- SoCal	Damaral Barbosa	Speech Therapy	02:00 PM	02:30 PM	0.50	Regular	minimal pairs fluency expanding sentences
09/12/2023	Nichole Dziana	Connections Academy- SoCal	Damaral Barbosa	IEP Prep	02:30 PM	03:30 PM	1.00	IEP Prep	IEP Prep
09/12/2023	Nichole Dziana	Connections Academy- SoCal	Damaral Barbosa	Speech Therapy	02:00 PM	02:30 PM	0.50	Regular	Describing pictures spatial concepts functional intelligibility
09/14/2023	Nichole Dziana	Connections Academy- SoCal	Damaral Barbosa	Speech Therapy	02:10 PM	02:40 PM	0.50	Regular	expanding utterances compensatory strategies and improving functional intelligibility wh
09/19/2023	Nichole Dziana	Connections Academy- SoCal	Damaral Barbosa	Speech Therapy	11:00 AM	11:30 AM	0.50	Regular	targeter sounds in sentences fluency strategies complete sentences
09/20/2023	Nichole Dziana	Connections Academy- SoCal	Damaral Barbosa	IEP Attendance	01:00 PM	01:30 PM	0.50	IEP Attendance	IEP meeting
09/21/2023	Nichole Dziana	Connections Academy- SoCal	Damaral Barbosa	Speech Therapy	02:00 PM	02:30 PM	0.50	Regular	speech production verb tense
09/26/2023	Nichole Dziana	Connections Academy- SoCal	Damaral Barbosa	Speech Therapy	12:00 PM	12:30 PM	0.50	No Show	Texted CT-NS
09/28/2023	Nichole Dziana	Connections Academy- SoCal	Damaral Barbosa	Speech Therapy	01:00 PM	01:30 PM	0.50	Regular	motor planning fluency complete sentences
09/07/2023	Nichole Dziana	Connections Academy- SoCal	Demetrius Guidry	Speech Therapy	12:00 PM	12:30 PM	0.50	First Scheduled	minimal pairs for articulatory contrast
09/13/2023	Nichole Dziana	Connections Academy- SoCal	Demetrius Guidry	Speech Therapy	12:00 PM	12:30 PM	0.50	No Show	Texted and emailed CT-NS
09/14/2023	Nichole Dziana	Connections Academy- SoCal	Demetrius Guidry	Speech Therapy	12:00 PM	12:30 PM	0.50	Regular	target sounds expanding utterances
09/18/2023	Nichole Dziana	Connections Academy- SoCal	Demetrius Guidry	Speech Therapy	01:30 PM	02:00 PM	0.50	Regular	Speech production Expanding utterances Wh questions
09/21/2023	Nichole Dziana	Connections Academy- SoCal	Demetrius Guidry	Speech Therapy	12:00 PM	12:30 PM	0.50	Regular	motor planning and exercises target sounds
09/22/2023	Nichole Dziana	Connections Academy- SoCal	Demetrius Guidry	IEP Prep	09:00 AM	10:00 AM	1.00	IEP Prep	IEP prep
09/25/2023	Nichole Dziana	Connections Academy- SoCal	Demetrius Guidry	Speech Therapy	01:00 PM	01:30 PM	0.50	Regular	motor planning inferences Irregular past tense verbs
09/26/2023	Nichole Dziana	Connections Academy- SoCal	Demetrius Guidry	IEP Attendance	02:00 PM	02:45 PM	0.75	IEP Attendance	IEP meeting
09/28/2023	Nichole Dziana	Connections Academy- SoCal	Demetrius Guidry	Speech Therapy	12:00 PM	12:30 PM	0.50	Regular	motor planning speech production
09/12/2023	Nichole Dziana	Connections Academy- SoCal	Elizabeth Holmes	Speech Therapy	09:30 AM	10:00 AM	0.50	First Scheduled	Wh questions with pictures Functional language
09/14/2023	Nichole Dziana	Connections Academy- SoCal	Elizabeth Holmes	Speech Therapy	09:30 AM	10:00 AM	0.50	Regular	WH questions functional language to request and comment
09/19/2023	Nichole Dziana	Connections Academy- SoCal	Elizabeth Holmes	Speech Therapy	09:30 AM	10:00 AM	0.50	Regular	Functional requesting/commenting WH questions
09/21/2023	Nichole Dziana	Connections Academy- SoCal	Elizabeth Holmes	Speech Therapy	09:30 AM	10:00 AM	0.50	Late Canceled	CT tested -LC
09/26/2023	Nichole Dziana	Connections Academy- SoCal	Elizabeth Holmes	Speech Therapy	09:30 AM	10:00 AM	0.50	Regular	functional requesting Wh questions
09/28/2023	Nichole Dziana	Connections Academy- SoCal	Elizabeth Holmes	Speech Therapy	09:30 AM	10:00 AM	0.50	Regular	WH question functional language
09/05/2023	Nichole Dziana	Connections Academy- SoCal	Kai Hall	Speech Therapy	01:30 PM	02:00 PM	0.50	First Scheduled	Conversational speech with target sound
09/12/2023	Nichole Dziana	Connections Academy- SoCal	Kai Hall	Speech Therapy	01:30 PM	02:00 PM	0.50	Regular	conversational speech pragmatic language
09/15/2023	Nichole Dziana	Connections Academy- SoCal	Kai Hall	IEP Prep	10:00 AM	11:00 AM	1.00	IEP Prep	IEP prep
09/19/2023	Nichole Dziana	Connections Academy- SoCal	Kai Hall	Speech Therapy	01:30 PM	02:00 PM	0.50	Regular	conversational speech/ target sounds
09/20/2023	Nichole Dziana	Connections Academy- SoCal	Kai Hall	IEP Attendance	11:00 AM	12:15 PM	1.25	IEP Attendance	IEP meeting
09/26/2023	Nichole Dziana	Connections Academy- SoCal	Kai Hall	Speech Therapy	01:30 PM	02:00 PM	0.50	Regular	conversational skills/ target sounds

4.25



Date	Provider	School	Student(s)	Service	Start Time	End Time	Billable	Session Type	Note
09/05/2023	Nichole Dziana	Connections Academy- SoCal	Kay*Marl Porter	Speech Therapy	10:00 AM	10:30 AM	0.50	First Scheduled	therapy expectations. Target sounds/ word level
09/07/2023	Nichole Dziana	Connections Academy- SoCal	Kay*Marl Porter	Speech Therapy	10:00 AM	10:30 AM	0.50	Regular	WH questions with picture choice target sounds
09/12/2023	Nichole Dziana	Connections Academy- SoCal	Kay*Marl Porter	Speech Therapy	10:00 AM	10:30 AM	0.50	Regular	Target sounds basic spatial concepts
09/14/2023	Nichole Dziana	Connections Academy- SoCal	Kay*Marl Porter	Speech Therapy	10:00 AM	10:30 AM	0.50	Regular	target sounds Spatial concepts functional questions
09/19/2023	Nichole Dziana	Connections Academy- SoCal	Kay*Marl Porter	Speech Therapy	10:00 AM	10:30 AM	0.50	Regular	motor planning and target sounds
09/21/2023	Nichole Dziana	Connections Academy- SoCal	Kay*Marl Porter	Speech Therapy	10:00 AM	10:30 AM	0.50	Regular	target /r/ word relationships
09/26/2023	Nichole Dziana	Connections Academy- SoCal	Kay*Marl Porter	Speech Therapy	10:00 AM	10:30 AM	0.50	Regular	/l/ words complete responses
09/28/2023	Nichole Dziana	Connections Academy- SoCal	Kay*Marl Porter	Speech Therapy	10:00 AM	10:30 AM	0.50	Regular	/t/ words following directions
09/07/2023	Nichole Dziana	Connections Academy- SoCal	Kyan Spies	Speech Therapy	12:30 PM	01:00 PM	0.50	First Scheduled	target sound words/sentences pragmatic language
09/12/2023	Nichole Dziana	Connections Academy- SoCal	Kyan Spies	Speech Therapy	12:30 PM	01:00 PM	0.50	Regular	structured /r/ drills conversational speech
09/21/2023	Nichole Dziana	Connections Academy- SoCal	Kyan Spies	Speech Therapy	12:30 PM	01:00 PM	0.50	Regular	target sounds structured and unstructured
09/28/2023	Nichole Dziana	Connections Academy- SoCal	Kyan Spies	Speech Therapy	12:30 PM	01:00 PM	0.50	Regular	target /r/ structured task and unstructured tasks
09/14/2023	Nichole Dziana	Connections Academy- SoCal	Layla Sabawi	Speech Therapy	01:30 PM	02:10 PM	0.67	Regular	social language/pragmatics
09/15/2023	Nichole Dziana	Connections Academy- SoCal	Layla Sabawi	IEP Attendance	09:15 AM	10:00 AM	0.75	IEP Attendance	IEP meeting
09/15/2023	Nichole Dziana	Connections Academy- SoCal	Layla Sabawi	IEP Prep	08:00 AM	09:00 AM	1.00	IEP Prep	IEP prep
09/05/2023	Nichole Dziana	Connections Academy- SoCal	Marston Judkins	Speech Therapy	11:30 AM	12:00 PM	0.50	First Scheduled	Expanding sentences. Initial sounds in words
09/07/2023	Nichole Dziana	Connections Academy- SoCal	Marston Judkins	Speech Therapy	09:00 AM	09:30 AM	0.50	Regular	Pronouns and verbs WH questions initial sounds
09/12/2023	Nichole Dziana	Connections Academy- SoCal	Marston Judkins	Speech Therapy	11:30 AM	12:00 PM	0.50	Regular	initial sounds words/sentences WH questions- story
09/14/2023	Nichole Dziana	Connections Academy- SoCal	Marston Judkins	Speech Therapy	09:00 AM	09:30 AM	0.50	Regular	building sentences initial sounds
09/19/2023	Nichole Dziana	Connections Academy- SoCal	Marston Judkins	Speech Therapy	11:30 AM	12:00 PM	0.50	Regular	following directions expanding utterances pronouns and verbs
09/21/2023	Nichole Dziana	Connections Academy- SoCal	Marston Judkins	Speech Therapy	09:00 AM	09:30 AM	0.50	Regular	expanding utterance WH questions
09/26/2023	Nichole Dziana	Connections Academy- SoCal	Marston Judkins	Speech Therapy	11:30 AM	12:00 PM	0.50	Regular	pronouns and verbs WH questions
09/28/2023	Nichole Dziana	Connections Academy- SoCal	Marston Judkins	Speech Therapy	09:00 AM	09:30 AM	0.50	Regular	following directions pronouns/ visuals expanding utterances
09/05/2023	Nichole Dziana	Connections Academy- SoCal	Nell Murphy	Speech Therapy	12:00 PM	12:20 PM	0.33	First Scheduled	basic verbs and fill-ins
09/06/2023	Nichole Dziana	Connections Academy- SoCal	Nell Murphy	Speech Therapy	12:30 PM	12:50 PM	0.33	Regular	y/n- modeling with gestures
09/12/2023	Nichole Dziana	Connections Academy- SoCal	Nell Murphy	Speech Therapy	12:30 PM	12:50 PM	0.33	Regular	y/n responses with models functional requesting
09/13/2023	Nichole Dziana	Connections Academy- SoCal	Nell Murphy	Speech Therapy	12:30 PM	12:50 PM	0.33	Regular	y/n role questions functional fill-ins and requesting
09/18/2023	Nichole Dziana	Connections Academy- SoCal	Nell Murphy	Speech Therapy	12:30 PM	12:50 PM	0.33	Regular	role y/n- model actions
09/19/2023	Nichole Dziana	Connections Academy- SoCal	Nell Murphy	Speech Therapy	12:30 PM	12:50 PM	0.33	Late Cancel	CT tested -LC
09/20/2023	Nichole Dziana	Connections Academy- SoCal	Nell Murphy	Speech Therapy	12:30 PM	12:50 PM	0.33	Regular	Visual cues for y/n response actions functional requesting
09/25/2023	Nichole Dziana	Connections Academy- SoCal	Nell Murphy	Speech Therapy	12:30 PM	12:50 PM	0.33	Regular	y/n- visuals emotions
09/26/2023	Nichole Dziana	Connections Academy- SoCal	Nell Murphy	IEP Prep	02:45 PM	03:45 PM	1.00	IEP Prep	IEP prep
09/26/2023	Nichole Dziana	Connections Academy- SoCal	Nell Murphy	Speech Therapy	12:30 PM	12:50 PM	0.33	Regular	y/n visuals WH pictures functional requesting
09/27/2023	Nichole Dziana	Connections Academy- SoCal	Nell Murphy	Speech Therapy	12:30 PM	12:50 PM	0.33	Regular	labeling y/n/ visuals
09/28/2023	Nichole Dziana	Connections Academy- SoCal	Nell Murphy	IEP Attendance	02:00 PM	02:45 PM	0.75	IEP Attendance	IEP meeting
09/11/2023	Nichole Dziana	Connections Academy- SoCal	Reese Merrill	Speech Therapy	10:00 AM	10:30 AM	0.50	Late Cancel	tested CT-LC
09/12/2023	Nichole Dziana	Connections Academy- SoCal	Reese Merrill	Speech Therapy	10:00 AM	10:30 AM	0.50	Late Cancel	tested CT-LC
09/25/2023	Nichole Dziana	Connections Academy- SoCal	Reese Merrill	Speech Therapy	10:00 AM	10:30 AM	0.50	Late Cancel	tested CT-LC
09/11/2023	Nichole Dziana	Connections Academy- SoCal	Savannah Celano	Speech Therapy	11:30 AM	12:00 PM	0.50	Regular	irregular past tense verbs target sounds in sentences
09/18/2023	Nichole Dziana	Connections Academy- SoCal	Savannah Celano	Speech Therapy	11:30 AM	12:00 PM	0.50	Regular	minimal pairs motor planning
09/25/2023	Nichole Dziana	Connections Academy- SoCal	Savannah Celano	Speech Therapy	11:30 AM	12:00 PM	0.50	Regular	complete sentences motor planning for intelligibility multisyllable words
09/05/2023	Nichole Dziana	Connections Academy- SoCal	Tyrene Price	Speech Therapy	08:30 AM	09:00 AM	0.50	First Scheduled	No show- emailed, texted, and called
09/07/2023	Nichole Dziana	Connections Academy- SoCal	Tyrene Price	Speech Therapy	08:30 AM	09:00 AM	0.50	Regular	pragmatic language speech production
09/12/2023	Nichole Dziana	Connections Academy- SoCal	Tyrene Price	Speech Therapy	08:30 AM	09:00 AM	0.50	Regular	Pragmatic language final consonant deletion
09/14/2023	Nichole Dziana	Connections Academy- SoCal	Tyrene Price	Speech Therapy	08:30 AM	09:00 AM	0.50	Regular	final sounds
09/19/2023	Nichole Dziana	Connections Academy- SoCal	Tyrene Price	Speech Therapy	08:30 AM	09:00 AM	0.50	Regular	speech production following multi-step directions social language
09/21/2023	Nichole Dziana	Connections Academy- SoCal	Tyrene Price	Speech Therapy	08:30 AM	09:00 AM	0.50	Regular	final consonant deletion multi-step directions
09/26/2023	Nichole Dziana	Connections Academy- SoCal	Tyrene Price	Speech Therapy	08:30 AM	09:00 AM	0.50	Regular	final consonant deletion pragmatic conversational skills
09/28/2023	Nichole Dziana	Connections Academy- SoCal	Tyrene Price	Speech Therapy	08:30 AM	09:00 AM	0.50	Regular	Multi-step directions phonological- FCD
09/28/2023	Nichole Dziana	Connections Academy- SoCal	Zachariah Gomez	IEP Attendance	11:00 AM	11:30 AM	0.50	IEP Attendance	IEP meeting

05:55

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Date	Provider	School	Students	Service	Start Time	End Time	Billable	Session Type	Note
09/11/2023	Victoria Young	Connections Academy- SoCal	Ashion Paguirigan	Speech Therapy	02:30 PM	03:00 PM	0.50	Regular	Activity) Building Rapport with client. Objective) Student does not have goals available to SLP. He is scheduled to have an IEP on 9/12/23. Plan) Meet with team
09/12/2023	Victoria Young	Connections Academy- SoCal	Ashion Paguirigan	IEP Attendance	02:00 PM	03:00 PM	1.00	IEP Attendance	IEP attendance for Ashion. IEP on 9/12/2023 reviewing progress and current goals with the team.
09/18/2023	Victoria Young	Connections Academy- SoCal	Ashion Paguirigan	Speech Therapy	02:30 PM	03:00 PM	0.50	Regular	Activity) Review goals Objective) When given a topic and short narrative, Ashion produced age appropriate questions given mod cues. Plan) Continue plan of care.
							2.00		
09/11/2023	Victoria Young	Connections Academy- SoCal	Dhirendra Wickremesinghe	Speech Therapy	02:00 PM	03:00 PM	1.00	No Show	Activity) speech therapy session. Objective) No Show. Student's parent was emailed 1.5 weeks before the session and 24 hours. No response from parent. SLP waited in session room for 30 minutes. Plan) SLP will email student's parent and teachers (BCC Oxford consulting) to let them know of no show
09/18/2023	Victoria Young	Connections Academy- SoCal	Dhirendra Wickremesinghe	Speech Therapy	02:00 PM	03:00 PM	1.00	No Show	Activity) Therapy Session Objective) Student no show. Parent emailed 15 minutes before the session. SLP waited in virtual therapy room for entirety of session. Plan) SLP will email teacher and parent to address therapy attendance.
09/20/2023	Victoria Young	Connections Academy- SoCal	Dhirendra Wickremesinghe	IEP Prep	09:30 AM	10:00 AM	0.50	IEP Prep	Present levels updated, 3 old goals updated, and 3 new goals created. Service time amended and changed to 45/wk instead of 60.
							2.50		
09/12/2023	Victoria Young	Connections Academy- SoCal	Juan Jose Mendez-Garcia	Speech Therapy	02:00 PM	02:30 PM	0.50	Late Cancel	Activity) First therapy session Scheduled Objective) Late Cancel. Student's mother cancelled via email at 10:40 am. Plan) Continue plan of care.
09/15/2023	Victoria Young	Connections Academy- SoCal	Juan Jose Mendez-Garcia	IEP Prep	08:00 AM	08:30 AM	0.50	IEP Prep	Updated progress towards goals, service time and new goal. SLP will not be able to attend this IEP. IEP information was sent to the SLP sibling into the meeting.
							1.00		
09/11/2023	Victoria Young	Connections Academy- SoCal	Leana Gullerrez	Speech Therapy	02:30 PM	03:00 PM	0.50	No Show	Activity) First speech therapy session. Objective) Student's parent was emailed 1.5 weeks before the session and 24 hours. No response from parent. SLP waited in session room for 30 minutes. Plan) Email parent and teacher
09/18/2023	Victoria Young	Connections Academy- SoCal	Leana Gullerrez	Speech Therapy	02:30 PM	03:00 PM	0.50	Regular	Activity) Building rapport with student goal review. Objective) Student created sentences using the conjunction "but" with mod to mod cues. Plan) Continue plan of care.
							1.00		
09/11/2023	Victoria Young	Connections Academy- SoCal	Vincent Zamora	Speech Therapy	02:30 PM	03:00 PM	0.50	No Show	Activity) First speech therapy session. Objective) Student's parent was emailed 1.5 weeks before the session and 24 hours. No response from parent. SLP waited in session room for 30 minutes. Plan) Email parent and teacher
09/12/2023	Victoria Young	Connections Academy- SoCal	Vincent Zamora	IEP Attendance	01:00 PM	02:00 PM	1.00	IEP Attendance	Interim IEP for Vincent. Scheduled on 9/12/23 at 1:00 PM.
09/18/2023	Victoria Young	Connections Academy- SoCal	Vincent Zamora	Speech Therapy	02:00 PM	02:30 PM	0.50	Regular	Activity) Review therapy goals and current progress Objective) Vincent produced 17 in all positions of words in sentences with 70% accuracy given mod cues. Plan) Continue plan of care.
							2.00		

850



Date	Provider	School	Student(s)	Service	Start Time	End Time	Billable	Session Type	Note
09/19/2023	Kyle Burtel	Connections Academy- SoCal	Adam Martinez	Speech Therapy	01:30 PM	02:00 PM	0.50	Regular	Addressed turn-taking in conversation (initiating questions, follow up questions, comments, turn-taking).
09/19/2023	Kyle Burtel	Connections Academy- SoCal	Alexander Gomes	SLP Evaluation	01:00 PM	01:30 PM	0.50	Regular	S and L eval
09/12/2023	Kyle Burtel	Connections Academy- SoCal	Alexander Gomes	IEP Attendance	07:00 AM	07:30 AM	0.50	IEP Attendance	IEP staffing
09/14/2023	Kyle Burtel	Connections Academy- SoCal	Alexander Gomes	IEP Prep	07:00 AM	07:30 AM	0.50	IEP Prep	IEP prep for TRI
09/18/2023	Kyle Burtel	Connections Academy- SoCal	Alexander Gomes	IEP Attendance	01:30 PM	02:00 PM	1.50	Regular	IEP Meeting
09/06/2023	Kyle Burtel	Connections Academy- SoCal	Ivan Juarez	Speech Therapy	10:00 AM	10:15 AM	0.25	First Scheduled	Addressed back to school ice breaker questions.
09/13/2023	Kyle Burtel	Connections Academy- SoCal	Ivan Juarez	Speech Therapy	10:00 AM	10:15 AM	0.25	Regular	Addressed social problem solving given various written scenarios without visual aids.
09/28/2023	Kyle Burtel	Connections Academy- SoCal	Ivan Juarez	Speech Therapy	10:00 AM	10:15 AM	0.25	Regular	Addressed ID'ing social inference in written contexts.
09/27/2023	Kyle Burtel	Connections Academy- SoCal	Ivan Juarez	Speech Therapy	10:00 AM	10:15 AM	0.25	Regular	Addressed cognitive flexibility and understanding others' perspectives by producing two reasons behind someone's actions or comments.
09/27/2023	Kyle Burtel	Connections Academy- SoCal	Jordan Srey	IEP Prep	07:00 AM	07:30 AM	0.50	Regular	IEP prep for annual
09/13/2023	Kyle Burtel	Connections Academy- SoCal	Matthew Ovalle	Speech Therapy	12:00 PM	12:30 PM	0.50	Regular	Addressed following directions and ID'ing back to school common items involving spatial concepts.
09/19/2023	Kyle Burtel	Connections Academy- SoCal	Matthew Ovalle	Speech Therapy	11:00 AM	11:30 AM	0.50	No Show	NS
09/26/2023	Kyle Burtel	Connections Academy- SoCal	Matthew Ovalle	Speech Therapy	11:00 AM	11:30 AM	0.50	Regular	Addressed answering "wh" (where and what) questions when given 2-3 verbal and visual options.

6:00 hours + 1 Eval

# oxford



**Corporate Headquarters**  
 300 Corporate Center Drive  
 Manalapan, NJ 07726  
 Tel (732) 761-1955  
 Fax (732) 761-8404  
 (800) 718-8855  
[www.oxfordconsulting.com](http://www.oxfordconsulting.com)

*"Your Staffing Source for Educational and Therapeutic Professionals."*

## Invoice

Date	Invoice #
9/30/2023	161938

### Bill To

California Online Public Schools  
 LaChelle Carter-Finance Director  
 33272 Valle Road  
 San Juan Capistrano, CA 92675

Serviced	Qty	Description	Rate	Amount
		Services Provided in September 2023		
		Paraprofessional Services		
		Grade Band Para Support		
	1,773.19	CalOPS Grade Band Para Support	45.00	79,793.55
		Verification forms attached		
			<b>Total</b>	<b>\$79,793.55</b>

New York  
 Staten Island • Middletown

California  
 Ontario • San Diego

Pennsylvania  
 Havertown

Service Provider/ Therapist Name	Service Provided (Please use SIS Service Code Number and Name)	Service Date (Actual Service Date)	Service Duration - Hourly (Actual Length of Service)	Hourly Fee (Rate from Signed Master Contract)	Amount Due (Service Duration x Hourly Fee)
Natalie Hoss	Paraprofessional	9/5/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/6/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/7/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/8/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/11/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/12/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/13/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/14/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/15/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/18/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/19/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/20/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/21/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/22/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/25/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/26/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/27/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/28/2023	6.00	\$45.00	\$270.00
Natalie Hoss	Paraprofessional	9/29/2023	6.00	\$45.00	\$270.00
Laurelle Flax	Paraprofessional	9/5/2023	7.50	\$45.00	\$337.50
Laurelle Flax	Paraprofessional	9/6/2023	7.50	\$45.00	\$337.50
Laurelle Flax	Paraprofessional	9/7/2023	7.00	\$45.00	\$315.00
Laurelle Flax	Paraprofessional	9/8/2023	7.50	\$45.00	\$337.50
Laurelle Flax	Paraprofessional	9/11/2023	7.25	\$45.00	\$326.25
Laurelle Flax	Paraprofessional	9/12/2023	6.50	\$45.00	\$292.50
Laurelle Flax	Paraprofessional	9/13/2023	7.50	\$45.00	\$337.50
Laurelle Flax	Paraprofessional	9/14/2023	7.50	\$45.00	\$337.50
Laurelle Flax	Paraprofessional	9/15/2023	7.50	\$45.00	\$337.50
Laurelle Flax	Paraprofessional	9/18/2023	8.00	\$45.00	\$360.00
Laurelle Flax	Paraprofessional	9/19/2023	7.00	\$45.00	\$315.00
Laurelle Flax	Paraprofessional	9/20/2023	7.00	\$45.00	\$315.00
Laurelle Flax	Paraprofessional	9/21/2023	7.00	\$45.00	\$315.00
Laurelle Flax	Paraprofessional	9/22/2023	7.00	\$45.00	\$315.00

Laurelle Flax	Paraprofessional	9/25/2023	7.00	\$45.00	\$315.00
Laurelle Flax	Paraprofessional	9/26/2023	7.25	\$45.00	\$326.25
Laurelle Flax	Paraprofessional	9/27/2023	7.25	\$45.00	\$326.25
Laurelle Flax	Paraprofessional	9/28/2023	7.25	\$45.00	\$326.25
Laurelle Flax	Paraprofessional	9/29/2023	7.25	\$45.00	\$326.25
Lauren Clemison	Paraprofessional	9/5/2023	6.00	\$45.00	\$270.00
Lauren Clemison	Paraprofessional	9/6/2023	6.00	\$45.00	\$270.00
Lauren Clemison	Paraprofessional	9/7/2023	6.00	\$45.00	\$270.00
Lauren Clemison	Paraprofessional	9/8/2023	2.00	\$45.00	\$90.00
Lauren Clemison	Paraprofessional	9/11/2023	6.00	\$45.00	\$270.00
Lauren Clemison	Paraprofessional	9/12/2023	6.00	\$45.00	\$270.00
Lauren Clemison	Paraprofessional	9/13/2023	6.00	\$45.00	\$270.00
Lauren Clemison	Paraprofessional	9/14/2023	6.00	\$45.00	\$270.00
Lauren Clemison	Paraprofessional	9/15/2023	6.00	\$45.00	\$270.00
Lauren Clemison	Paraprofessional	9/18/2023	6.00	\$45.00	\$270.00
Lauren Clemison	Paraprofessional	9/19/2023	6.00	\$45.00	\$270.00
Lauren Clemison	Paraprofessional	9/20/2023	6.00	\$45.00	\$270.00
Lauren Clemison	Paraprofessional	9/21/2023	6.00	\$45.00	\$270.00
Lauren Clemison	Paraprofessional	9/22/2023	6.00	\$45.00	\$270.00
Lauren Clemison	Paraprofessional	9/25/2023	0.00	\$45.00	\$0.00
Lauren Clemison	Paraprofessional	9/26/2023	6.00	\$45.00	\$270.00
Lauren Clemison	Paraprofessional	9/27/2023	6.00	\$45.00	\$270.00
Lauren Clemison	Paraprofessional	9/28/2023	6.00	\$45.00	\$270.00
Lauren Clemison	Paraprofessional	9/29/2023	6.00	\$45.00	\$270.00
Kourtney Clark	Paraprofessional	9/5/2023	6.92	\$45.00	\$311.40
Kourtney Clark	Paraprofessional	9/6/2023	6.00	\$45.00	\$270.00
Kourtney Clark	Paraprofessional	9/7/2023	6.75	\$45.00	\$303.75
Kourtney Clark	Paraprofessional	9/8/2023	7.00	\$45.00	\$315.00
Kourtney Clark	Paraprofessional	9/11/2023	6.00	\$45.00	\$270.00
Kourtney Clark	Paraprofessional	9/12/2023	6.75	\$45.00	\$303.75
Kourtney Clark	Paraprofessional	9/13/2023	6.50	\$45.00	\$292.50
Kourtney Clark	Paraprofessional	9/14/2023	6.25	\$45.00	\$281.25
Kourtney Clark	Paraprofessional	9/15/2023	7.00	\$45.00	\$315.00
Kourtney Clark	Paraprofessional	9/18/2023	6.00	\$45.00	\$270.00
Kourtney Clark	Paraprofessional	9/19/2023	6.75	\$45.00	\$303.75
Kourtney Clark	Paraprofessional	9/20/2023	6.25	\$45.00	\$281.25

Kourtney Clark	Paraprofessional	9/21/2023	6.50	\$45.00	\$292.50
Kourtney Clark	Paraprofessional	9/22/2023	7.00	\$45.00	\$315.00
Kourtney Clark	Paraprofessional	9/25/2023	6.92	\$45.00	\$311.40
Kourtney Clark	Paraprofessional	9/26/2023	6.00	\$45.00	\$270.00
Kourtney Clark	Paraprofessional	9/27/2023	7.00	\$45.00	\$315.00
Kourtney Clark	Paraprofessional	9/28/2023	6.25	\$45.00	\$281.25
Kourtney Clark	Paraprofessional	9/29/2023	6.50	\$45.00	\$292.50
Gabriella Martinez	Paraprofessional	9/5/2023	6.00	\$45.00	\$270.00
Gabriella Martinez	Paraprofessional	9/6/2023	7.00	\$45.00	\$315.00
Gabriella Martinez	Paraprofessional	9/7/2023	6.00	\$45.00	\$270.00
Gabriella Martinez	Paraprofessional	9/8/2023	6.00	\$45.00	\$270.00
Gabriella Martinez	Paraprofessional	9/11/2023	6.00	\$45.00	\$270.00
Gabriella Martinez	Paraprofessional	9/12/2023	6.00	\$45.00	\$270.00
Gabriella Martinez	Paraprofessional	9/13/2023	7.00	\$45.00	\$315.00
Gabriella Martinez	Paraprofessional	9/14/2023	0.00	\$45.00	\$0.00
Gabriella Martinez	Paraprofessional	9/15/2023	0.00	\$45.00	\$0.00
Gabriella Martinez	Paraprofessional	9/18/2023	6.00	\$45.00	\$270.00
Gabriella Martinez	Paraprofessional	9/19/2023	6.00	\$45.00	\$270.00
Gabriella Martinez	Paraprofessional	9/20/2023	7.00	\$45.00	\$315.00
Gabriella Martinez	Paraprofessional	9/21/2023	0.60	\$45.00	\$27.00
Gabriella Martinez	Paraprofessional	9/22/2023	6.00	\$45.00	\$270.00
Gabriella Martinez	Paraprofessional	9/25/2023	6.00	\$45.00	\$270.00
Gabriella Martinez	Paraprofessional	9/26/2023	6.00	\$45.00	\$270.00
Gabriella Martinez	Paraprofessional	9/27/2023	7.00	\$45.00	\$315.00
Gabriella Martinez	Paraprofessional	9/28/2023	6.00	\$45.00	\$270.00
Gabriella Martinez	Paraprofessional	9/29/2023	6.00	\$45.00	\$270.00
Edna Guerra	Paraprofessional	9/5/2023	7.25	\$45.00	\$326.25
Edna Guerra	Paraprofessional	9/6/2023	6.75	\$45.00	\$303.75
Edna Guerra	Paraprofessional	9/7/2023	6.75	\$45.00	\$303.75
Edna Guerra	Paraprofessional	9/8/2023	7.25	\$45.00	\$326.25
Edna Guerra	Paraprofessional	9/11/2023	7.25	\$45.00	\$326.25
Edna Guerra	Paraprofessional	9/12/2023	6.75	\$45.00	\$303.75
Edna Guerra	Paraprofessional	9/13/2023	6.75	\$45.00	\$303.75
Edna Guerra	Paraprofessional	9/14/2023	6.50	\$45.00	\$292.50
Edna Guerra	Paraprofessional	9/15/2023	7.25	\$45.00	\$326.25
Edna Guerra	Paraprofessional	9/18/2023	7.25	\$45.00	\$326.25
Edna Guerra	Paraprofessional	9/19/2023	6.75	\$45.00	\$303.75
Edna Guerra	Paraprofessional	9/20/2023	6.75	\$45.00	\$303.75



Edna Guerrero	Paraprofessional	9/21/2023	6.75	\$45.00	\$303.75
Edna Guerrero	Paraprofessional	9/22/2023	7.25	\$45.00	\$326.25
Edna Guerrero	Paraprofessional	9/25/2023	6.75	\$45.00	\$303.75
Edna Guerrero	Paraprofessional	9/26/2023	7.25	\$45.00	\$326.25
Edna Guerrero	Paraprofessional	9/27/2023	6.75	\$45.00	\$303.75
Edna Guerrero	Paraprofessional	9/28/2023	6.75	\$45.00	\$303.75
Edna Guerrero	Paraprofessional	9/29/2023	7.25	\$45.00	\$326.25
Heather Hiliaman	Paraprofessional	9/5/2023	6.00	\$45.00	\$270.00
Heather Hiliaman	Paraprofessional	9/6/2023	6.00	\$45.00	\$270.00
Heather Hiliaman	Paraprofessional	9/7/2023	6.00	\$45.00	\$270.00
Heather Hiliaman	Paraprofessional	9/8/2023	6.00	\$45.00	\$270.00
Heather Hiliaman	Paraprofessional	9/11/2023	6.00	\$45.00	\$270.00
Heather Hiliaman	Paraprofessional	9/12/2023	6.00	\$45.00	\$270.00
Heather Hiliaman	Paraprofessional	9/13/2023	6.00	\$45.00	\$270.00
Heather Hiliaman	Paraprofessional	9/14/2023	6.00	\$45.00	\$270.00
Heather Hiliaman	Paraprofessional	9/15/2023	6.00	\$45.00	\$270.00
Heather Hiliaman	Paraprofessional	9/18/2023	6.00	\$45.00	\$270.00
Heather Hiliaman	Paraprofessional	9/19/2023	6.00	\$45.00	\$270.00
Heather Hiliaman	Paraprofessional	9/20/2023	6.00	\$45.00	\$270.00
Heather Hiliaman	Paraprofessional	9/21/2023	6.00	\$45.00	\$270.00
Heather Hiliaman	Paraprofessional	9/22/2023	6.00	\$45.00	\$270.00
Heather Hiliaman	Paraprofessional	9/25/2023	6.00	\$45.00	\$270.00
Heather Hiliaman	Paraprofessional	9/26/2023	6.00	\$45.00	\$270.00
Heather Hiliaman	Paraprofessional	9/27/2023	6.00	\$45.00	\$270.00
Heather Hiliaman	Paraprofessional	9/28/2023	6.00	\$45.00	\$270.00
Heather Hiliaman	Paraprofessional	9/29/2023	6.00	\$45.00	\$270.00
Lauren Fleischmann	Paraprofessional	9/5/2023	6.00	\$45.00	\$270.00
Lauren Fleischmann	Paraprofessional	9/6/2023	6.00	\$45.00	\$270.00
Lauren Fleischmann	Paraprofessional	9/7/2023	6.00	\$45.00	\$270.00
Lauren Fleischmann	Paraprofessional	9/8/2023	6.00	\$45.00	\$270.00
Lauren Fleischmann	Paraprofessional	9/11/2023	6.00	\$45.00	\$270.00
Lauren Fleischmann	Paraprofessional	9/12/2023	6.00	\$45.00	\$270.00
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Lauren Fleischmann	Paraprofessional	9/14/2023	6.00	\$45.00	\$270.00
Lauren Fleischmann	Paraprofessional	9/15/2023	6.00	\$45.00	\$270.00
Lauren Fleischmann	Paraprofessional	9/18/2023	6.00	\$45.00	\$270.00
Lauren Fleischmann	Paraprofessional	9/19/2023	6.00	\$45.00	\$270.00
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Lauren Fleischmann	Paraprofessional	9/22/2023	6.00	\$45.00	\$270.00
Lauren Fleischmann	Paraprofessional	9/25/2023	6.00	\$45.00	\$270.00
Lauren Fleischmann	Paraprofessional	9/26/2023	6.00	\$45.00	\$270.00
Lauren Fleischmann	Paraprofessional	9/27/2023	6.00	\$45.00	\$270.00
Lauren Fleischmann	Paraprofessional	9/28/2023	6.00	\$45.00	\$270.00
Lauren Fleischmann	Paraprofessional	9/29/2023	6.00	\$45.00	\$270.00
Raquel Salazar	Paraprofessional	9/5/2023	6.00	\$45.00	\$270.00
Raquel Salazar	Paraprofessional	9/6/2023	6.00	\$45.00	\$270.00
Raquel Salazar	Paraprofessional	9/7/2023	6.00	\$45.00	\$270.00
Raquel Salazar	Paraprofessional	9/8/2023	6.00	\$45.00	\$270.00
Raquel Salazar	Paraprofessional	9/11/2023	6.00	\$45.00	\$270.00
Raquel Salazar	Paraprofessional	9/12/2023	6.00	\$45.00	\$270.00
Raquel Salazar	Paraprofessional	9/13/2023	6.00	\$45.00	\$270.00
Raquel Salazar	Paraprofessional	9/14/2023	6.00	\$45.00	\$270.00
Raquel Salazar	Paraprofessional	9/15/2023	6.00	\$45.00	\$270.00
Raquel Salazar	Paraprofessional	9/18/2023	6.00	\$45.00	\$270.00
Raquel Salazar	Paraprofessional	9/19/2023	6.00	\$45.00	\$270.00
Raquel Salazar	Paraprofessional	9/20/2023	6.00	\$45.00	\$270.00
Raquel Salazar	Paraprofessional	9/21/2023	6.00	\$45.00	\$270.00
Raquel Salazar	Paraprofessional	9/22/2023	6.00	\$45.00	\$270.00
Raquel Salazar	Paraprofessional	9/25/2023	6.00	\$45.00	\$270.00
Raquel Salazar	Paraprofessional	9/26/2023	6.00	\$45.00	\$270.00
Raquel Salazar	Paraprofessional	9/27/2023	6.00	\$45.00	\$270.00
Raquel Salazar	Paraprofessional	9/28/2023	6.00	\$45.00	\$270.00
Raquel Salazar	Paraprofessional	9/29/2023	6.00	\$45.00	\$270.00
Lorie Nieva	Paraprofessional	9/5/2023	7.00	\$45.00	\$315.00
Lorie Nieva	Paraprofessional	9/6/2023	7.00	\$45.00	\$315.00
Lorie Nieva	Paraprofessional	9/7/2023	7.00	\$45.00	\$315.00
Lorie Nieva	Paraprofessional	9/8/2023	7.00	\$45.00	\$315.00
Lorie Nieva	Paraprofessional	9/11/2023	7.00	\$45.00	\$315.00
Lorie Nieva	Paraprofessional	9/12/2023	7.00	\$45.00	\$315.00
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Lorie Nieva	Paraprofessional	9/14/2023	7.00	\$45.00	\$315.00
Lorie Nieva	Paraprofessional	9/15/2023	7.00	\$45.00	\$315.00
Lorie Nieva	Paraprofessional	9/18/2023	7.00	\$45.00	\$315.00
Lorie Nieva	Paraprofessional	9/19/2023	7.00	\$45.00	\$315.00
Lorie Nieva	Paraprofessional	9/20/2023	7.00	\$45.00	\$315.00

Lorie Nieva	Paraprofessional	9/21/2023	7.25	\$45.00	\$326.25
Lorie Nieva	Paraprofessional	9/22/2023	7.00	\$45.00	\$315.00
Lorie Nieva	Paraprofessional	9/25/2023	7.25	\$45.00	\$326.25
Lorie Nieva	Paraprofessional	9/26/2023	7.25	\$45.00	\$326.25
Lorie Nieva	Paraprofessional	9/27/2023	7.25	\$45.00	\$326.25
Lorie Nieva	Paraprofessional	9/28/2023	0.00	\$45.00	\$0.00
Lorie Nieva	Paraprofessional	9/29/2023	0.00	\$45.00	\$0.00
Patricia Cruz	Paraprofessional	9/5/2023	6.00	\$45.00	\$270.00
Patricia Cruz	Paraprofessional	9/6/2023	7.00	\$45.00	\$315.00
Patricia Cruz	Paraprofessional	9/7/2023	6.00	\$45.00	\$270.00
Patricia Cruz	Paraprofessional	9/8/2023	7.00	\$45.00	\$315.00
Patricia Cruz	Paraprofessional	9/11/2023	7.00	\$45.00	\$315.00
Patricia Cruz	Paraprofessional	9/12/2023	7.00	\$45.00	\$315.00
Patricia Cruz	Paraprofessional	9/13/2023	7.00	\$45.00	\$315.00
Patricia Cruz	Paraprofessional	9/14/2023	7.00	\$45.00	\$315.00
Patricia Cruz	Paraprofessional	9/15/2023	6.00	\$45.00	\$270.00
Patricia Cruz	Paraprofessional	9/18/2023	7.00	\$45.00	\$315.00
Patricia Cruz	Paraprofessional	9/19/2023	7.00	\$45.00	\$315.00
Patricia Cruz	Paraprofessional	9/20/2023	7.00	\$45.00	\$315.00
Patricia Cruz	Paraprofessional	9/21/2023	7.00	\$45.00	\$315.00
Patricia Cruz	Paraprofessional	9/22/2023	7.00	\$45.00	\$315.00
Patricia Cruz	Paraprofessional	9/25/2023	7.00	\$45.00	\$315.00
Patricia Cruz	Paraprofessional	9/26/2023	7.00	\$45.00	\$315.00
Patricia Cruz	Paraprofessional	9/27/2023	7.00	\$45.00	\$315.00
Patricia Cruz	Paraprofessional	9/28/2023	0.00	\$45.00	\$0.00
Patricia Cruz	Paraprofessional	9/29/2023	0.00	\$45.00	\$0.00
Leticia Filer	Paraprofessional	9/5/2023	8.00	\$45.00	\$360.00
Leticia Filer	Paraprofessional	9/6/2023	6.00	\$45.00	\$270.00
Leticia Filer	Paraprofessional	9/7/2023	6.00	\$45.00	\$270.00
Leticia Filer	Paraprofessional	9/8/2023	6.00	\$45.00	\$270.00
Leticia Filer	Paraprofessional	9/11/2023	6.00	\$45.00	\$270.00
Leticia Filer	Paraprofessional	9/12/2023	6.00	\$45.00	\$270.00
Leticia Filer	Paraprofessional	9/13/2023	7.00	\$45.00	\$315.00
Leticia Filer	Paraprofessional	9/14/2023	7.00	\$45.00	\$315.00
Leticia Filer	Paraprofessional	9/15/2023	7.00	\$45.00	\$315.00
Leticia Filer	Paraprofessional	9/18/2023	7.00	\$45.00	\$315.00
Leticia Filer	Paraprofessional	9/19/2023	7.00	\$45.00	\$315.00
Leticia Filer	Paraprofessional	9/20/2023	7.00	\$45.00	\$315.00



Leticia Flier	Paraprofessional	9/21/2023	7.00	\$45.00	\$315.00
Leticia Flier	Paraprofessional	9/22/2023	7.00	\$45.00	\$315.00
Leticia Flier	Paraprofessional	9/25/2023	7.00	\$45.00	\$315.00
Leticia Flier	Paraprofessional	9/26/2023	7.00	\$45.00	\$315.00
Leticia Flier	Paraprofessional	9/27/2023	7.00	\$45.00	\$315.00
Leticia Flier	Paraprofessional	9/28/2023	7.00	\$45.00	\$315.00
Leticia Flier	Paraprofessional	9/29/2023	7.00	\$45.00	\$315.00
Jessica Johnson	Paraprofessional	9/5/2023	6.00	\$45.00	\$270.00
Jessica Johnson	Paraprofessional	9/6/2023	7.00	\$45.00	\$315.00
Jessica Johnson	Paraprofessional	9/7/2023	6.00	\$45.00	\$270.00
Jessica Johnson	Paraprofessional	9/8/2023	6.00	\$45.00	\$270.00
Jessica Johnson	Paraprofessional	9/11/2023	6.00	\$45.00	\$270.00
Jessica Johnson	Paraprofessional	9/12/2023	6.00	\$45.00	\$270.00
Jessica Johnson	Paraprofessional	9/13/2023	7.00	\$45.00	\$315.00
Jessica Johnson	Paraprofessional	9/14/2023	6.00	\$45.00	\$270.00
Jessica Johnson	Paraprofessional	9/15/2023	6.00	\$45.00	\$270.00
Jessica Johnson	Paraprofessional	9/18/2023	6.00	\$45.00	\$270.00
Jessica Johnson	Paraprofessional	9/19/2023	6.00	\$45.00	\$270.00
Jessica Johnson	Paraprofessional	9/20/2023	7.00	\$45.00	\$315.00
Jessica Johnson	Paraprofessional	9/21/2023	6.00	\$45.00	\$270.00
Jessica Johnson	Paraprofessional	9/22/2023	6.00	\$45.00	\$270.00
Jessica Johnson	Paraprofessional	9/25/2023	6.00	\$45.00	\$270.00
Jessica Johnson	Paraprofessional	9/26/2023	6.00	\$45.00	\$270.00
Jessica Johnson	Paraprofessional	9/27/2023	7.00	\$45.00	\$315.00
Jessica Johnson	Paraprofessional	9/28/2023	6.00	\$45.00	\$270.00
Jessica Johnson	Paraprofessional	9/29/2023	6.00	\$45.00	\$270.00
Amy Ziello	Paraprofessional	9/5/2023	6.00	\$45.00	\$270.00
Amy Ziello	Paraprofessional	9/6/2023	6.75	\$45.00	\$303.75
Amy Ziello	Paraprofessional	9/7/2023	7.00	\$45.00	\$315.00
Amy Ziello	Paraprofessional	9/8/2023	6.50	\$45.00	\$292.50
Amy Ziello	Paraprofessional	9/11/2023	6.00	\$45.00	\$270.00
Amy Ziello	Paraprofessional	9/12/2023	6.00	\$45.00	\$270.00
Amy Ziello	Paraprofessional	9/13/2023	6.75	\$45.00	\$303.75
Amy Ziello	Paraprofessional	9/14/2023	6.00	\$45.00	\$270.00
Amy Ziello	Paraprofessional	9/15/2023	6.00	\$45.00	\$270.00
Amy Ziello	Paraprofessional	9/18/2023	6.00	\$45.00	\$270.00
Amy Ziello	Paraprofessional	9/19/2023	6.00	\$45.00	\$270.00
Amy Ziello	Paraprofessional	9/20/2023	7.00	\$45.00	\$315.00

Amy Ziello	Paraprofessional	9/21/2023	7.00	\$45.00	\$315.00
Amy Ziello	Paraprofessional	9/22/2023	6.00	\$45.00	\$270.00
Amy Ziello	Paraprofessional	9/25/2023	6.00	\$45.00	\$270.00
Amy Ziello	Paraprofessional	9/26/2023	6.00	\$45.00	\$270.00
Amy Ziello	Paraprofessional	9/27/2023	7.00	\$45.00	\$315.00
Amy Ziello	Paraprofessional	9/28/2023	7.00	\$45.00	\$315.00
Amy Ziello	Paraprofessional	9/29/2023	6.50	\$45.00	\$292.50
Evelyn Wimby	Paraprofessional	9/5/2023	6.00	\$45.00	\$270.00
Evelyn Wimby	Paraprofessional	9/6/2023	6.00	\$45.00	\$270.00
Evelyn Wimby	Paraprofessional	9/7/2023	6.00	\$45.00	\$270.00
Evelyn Wimby	Paraprofessional	9/8/2023	6.00	\$45.00	\$270.00
Evelyn Wimby	Paraprofessional	9/11/2023	6.00	\$45.00	\$270.00
Evelyn Wimby	Paraprofessional	9/12/2023	6.00	\$45.00	\$270.00
Evelyn Wimby	Paraprofessional	9/13/2023	6.00	\$45.00	\$270.00
Evelyn Wimby	Paraprofessional	9/14/2023	6.00	\$45.00	\$270.00
Evelyn Wimby	Paraprofessional	9/15/2023	6.00	\$45.00	\$270.00
Evelyn Wimby	Paraprofessional	9/18/2023	6.00	\$45.00	\$270.00
Evelyn Wimby	Paraprofessional	9/19/2023	6.00	\$45.00	\$270.00
Evelyn Wimby	Paraprofessional	9/20/2023	6.00	\$45.00	\$270.00
Evelyn Wimby	Paraprofessional	9/21/2023	6.00	\$45.00	\$270.00
Evelyn Wimby	Paraprofessional	9/22/2023	6.00	\$45.00	\$270.00
Evelyn Wimby	Paraprofessional	9/25/2023	6.00	\$45.00	\$270.00
Evelyn Wimby	Paraprofessional	9/26/2023	6.00	\$45.00	\$270.00
Evelyn Wimby	Paraprofessional	9/27/2023	6.00	\$45.00	\$270.00
Evelyn Wimby	Paraprofessional	9/28/2023	6.00	\$45.00	\$270.00
Evelyn Wimby	Paraprofessional	9/29/2023	6.00	\$45.00	\$270.00
<b>TOTALS</b>			<b>1773.19</b>		<b>79793.55</b>

# INVOICE

**TTC4SUCCESS**

937 Pearl Drive  
San Marcos, CA 92078

tasha@ttc4success.com  
+1 (951) 775-4292



## Connections

**Bill to**

California Online Public Schools  
33272 Valle Road  
San Juan Capistrano, CA 92675

**Invoice details**

Invoice no.: 1272  
Terms: Net 30  
Invoice date: 10/16/2023  
Due date: 11/15/2023

#	Date	Product or service	SKU	Qty	Rate	Amount
1.		<b>SPED Services</b> Central Valley			\$1,291.95	\$1,291.95
2.		<b>SPED Services</b> Central Coast			\$352.35	\$352.35
3.		<b>SPED Services</b> Monterrey Bay			\$2,949.30	\$2,949.30
4.		<b>SPED Services</b> North Bay			\$743.85	\$743.85
5.		<b>SPED Services</b> Southern CA			\$42,673.50	\$42,673.50
6.		<b>SPED Services</b> Northern CA			\$24,163.38	\$24,163.38
					<b>Total</b>	<b>\$72,174.33</b>



# BENCHMARK EDUCATION COMPANY LLC

145 Huguenot Street, 8th Floor  
New Rochelle New York 10801  
Phone: 1-877-236-2465

Page	Customer #	Invoice #
1	12323921	511237
PO Date	Invoice Date	Ship Date
11/3/2023	11/3/2023	11/2/2023
SO #	Due Date	
245842	12/3/2023	



245842

## INVOICE

### Sold To:

CA CONNECTIONS ACADEMY  
33272 Valle Road  
San Juan Capistrano CA 92675  
United States

### Ship To

CA CONNECTIONS ACADEMY  
33272 Valle Road  
San Juan Capistrano CA 92675  
United States

Customer PO#	Sales Rep	Shipped Via	Carrier	Terms
2023-24-41	E01098 Pedregal	Mechelle	UPS Ground	Net 30

Memo: Finance@californiaops.org- Consolidated 2 Orders

Code	Title	List Price	Qty	BO	Extension
X44919	Ready to Advance 2018 Transitional Kindergarten (California Edition) Subscription Digital	\$940.00	3		\$2,820.00
X96735	Benchmark Advance 2022 (National Edition) Gr. K Classroom with BEC Decodables Digital Subscription	1,150.00	12		13,800.00
X96729	Benchmark Advance 2022 (National Edition) Gr. 1 Classroom Digital Subscription	1,125.00	13		14,625.00
X96730	Benchmark Advance 2022 (National Edition) Gr. 2 Classroom Digital Subscription	1,350.00	13		17,550.00
X96731	Benchmark Advance 2022 (National Edition) Gr. 3 Classroom Digital Subscription	1,350.00	11		14,850.00
X96732	Benchmark Advance 2022 (National Edition) Gr. 4 Classroom Digital Subscription	1,350.00	11		14,850.00
X96733	Benchmark Advance 2022 (National Edition) Gr. 5 Classroom Digital Subscription	1,350.00	12		16,200.00

### AMOUNT TO PAY

### \$94,695.00

Tracking Number(s):

For questions about your invoice, please contact us at [orderconcerns@benchmarkeducation.com](mailto:orderconcerns@benchmarkeducation.com). Please reference your sales order number.

Product Total	Sales Tax	S & H	Discount Total	Invoice Total	Amount Paid
\$94,695.00	\$0.00	\$0.00		\$94,695.00	\$0.00



## CUSTOMER ORDER

## ORIGINAL INVOICE

SEND SERVICE INQUIRIES TO

SEND RETURNS TO  
McGraw Hill LLC  
860 TAYLOR STATION ROAD  
BLACKLICK OH 43004  
UNITED STATES

SAN# 200-254x

130442483001

INVOICE NO

27-OCT-2023

DATE

P.O. BOX 182605  
COLUMBUS, OH, 43218-2605  
UNITED STATES

PHONE: 1-888-307-5984

FAX: 1-800-953-8691

ORDERED BY:

SHIP TO ACCT: 19913048

EDI/SAN:

BILL TO ACCT: 19913048

+ EDI/SAN:

CALIFORNIA ONLINE PUBLIC  
SCHOOLS  
33272 VALLE RD  
SAN JUAN CAPISTRANO CA 92675

CALIFORNIA ONLINE PUBLIC  
SCHOOLS  
33272 VALLE RD  
SAN JUAN CAPISTRANO CA 92675

Contract No:2237195

(Bill To) CUSTOMER CLASS:

US-ELHI CHARTER SCHOOLS

PO NO:	2023-24-32	TERMS:	NET 30 DAYS	FUTURE BILL DATE:	SALES ORDER #:	66043946
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SHIP VIA:	SHIP TERMS:	DELIVERY NO:
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ISBN	MHID	AUTHOR & TITLE	QUANTITY	PRICE	DISCOUNT	TAXED	NET EXTENDED PRICE
9780076854929	0076854922	HACKETT   INSPIRE SCIENCE CALIFORNIA STUDENT CENTER 1 YEAR SUBSCRIPTION GRADE K   2020   1 : 23-OCT-23 - 22-OCT-24 User(s) = 1	420	18.99	NET US-GS		7,975.80
9780076854912	0076854914	HACKETT   INSPIRE SCIENCE CALIFORNIA TEACHER CENTER 1 YEAR SUBSCRIPTION GRADE 5   2020   1 : 23-OCT-23 - 22-OCT-24 User(s) = 1	14	0.00	NET US-GS		0.00
9780076854905	0076854906	HACKETT   INSPIRE SCIENCE CALIFORNIA TEACHER CENTER 1 YEAR SUBSCRIPTION GRADE 4   2020   1 : 23-OCT-23 - 22-OCT-24 User(s) = 1	12	0.00	NET US-GS		0.00
9780076855018	0076855015	HACKETT   INSPIRE SCIENCE CALIFORNIA STUDENT CENTER 1 YEAR SUBSCRIPTION GRADE 5   2020   1 : 23-OCT-23 - 22-OCT-24 User(s) = 1	420	18.99	NET US-GS		7,975.80
9780076917556	007691755X	HACKETT   INSPIRE SCIENCE ONLINE TEACHER CENTER 1 YEAR SUBSCRIPTION EARLY CHILDHOOD   2020   1 : 23-OCT-23 - 22-OCT-24 User(s) = 1	3	0.00	NET US-GS		0.00

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PAGE 1 OF 3

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For Your Convenience pay by

Wire or Money Transfer:

Account Name: McGraw Hill LLC  
Bank Name: BMO Harris Bank, N.A.  
ABA: 071000288  
SWIFT: HATRUS44  
ACCOUNT NUMBER: 3284429

REMIT TO

McGraw Hill LLC  
LOCKBOX 71545  
CHICAGO IL 60694-1545  
UNITED STATES

BILL TO

CALIFORNIA ONLINE PUBLIC  
SCHOOLS  
33272 VALLE RD  
SAN JUAN CAPISTRANO CA 92675

RETURN THIS PORTION WITH PAYMENT PAYABLE IN US DOLLARS

ACCOUNT NUMBER	19913048
INVOICE NUMBER	130442483001
AMOUNT DUE	47,458.92



**CUSTOMER ORDER****ORIGINAL INVOICE**

SEND SERVICE INQUIRIES TO

**SEND RETURNS TO**  
 McGraw Hill LLC  
 860 TAYLOR STATION ROAD  
 BLACKICK OH 43004  
 UNITED STATES

SAN# 200-254x

**130442483001**

INVOICE NO

**27-OCT-2023**

DATE

P.O. BOX 182605  
 COLUMBUS, OH, 43218-2605  
 UNITED STATES

PHONE: 1-888-307-5984

FAX: 1-800-953-8691

ORDERED BY:

SHIP TO ACCT: 19913048

EDI/SAN:

BILL TO ACCT: 19913048

+ EDI/SAN:

CALIFORNIA ONLINE PUBLIC  
 SCHOOLS  
 33272 VALLE RD  
 SAN JUAN CAPISTRANO CA 92675

CALIFORNIA ONLINE PUBLIC  
 SCHOOLS  
 33272 VALLE RD  
 SAN JUAN CAPISTRANO CA 92675

**Contract No:2237195**

(Bill To) CUSTOMER CLASS:

US-ELHI CHARTER SCHOOLS

PO NO:	2023-24-32	TERMS:	NET 30 DAYS	FUTURE BILL DATE:		SALES ORDER #:	66043946
SHIP VIA:		SHIP TERMS:		DELIVERY NO:			
ISBN	MHID	AUTHOR & TITLE	QUANTITY	PRICE	DISCOUNT	TAXED	NET EXTENDED PRICE
9780076855001	0076855007	HACKETT   INSPIRE SCIENCE CALIFORNIA STUDENT CENTER 1 YEAR SUBSCRIPTION GRADE 4   2020   1 : 23-OCT-23 - 22-OCT-24 User(s) = 1	378	18.99	NET US-GS		7,178.22
9780076854844	0076854841	HACKETT   INSPIRE SCIENCE CALIFORNIA TEACHER CENTER 1 YEAR SUBSCRIPTION GRADE 1   2020   1 : 23-OCT-23 - 22-OCT-24 User(s) = 1	18	0.00	NET US-GS		0.00
9780076854868	0076854868	HACKETT   INSPIRE SCIENCE CALIFORNIA TEACHER CENTER 1 YEAR SUBSCRIPTION GRADE 2   2020   1 : 23-OCT-23 - 22-OCT-24 User(s) = 1	16	0.00	NET US-GS		0.00
9780076854950	0076854957	HACKETT   INSPIRE SCIENCE CALIFORNIA STUDENT CENTER 1 YEAR SUBSCRIPTION GRADE 1   2020   1 : 23-OCT-23 - 22-OCT-24 User(s) = 1	462	18.99	NET US-GS		8,773.38
9780076854875	0076854876	HACKETT   INSPIRE SCIENCE CALIFORNIA TEACHER CENTER 1 YEAR SUBSCRIPTION GRADE 3   2020   1 : 23-OCT-23 - 22-OCT-24 User(s) = 1	15	0.00	NET US-GS		0.00
9780076815388	0076815382	HACKETT   INSPIRE SCIENCE EARLY LEARNERS ONLINE STUDENT CENTER 1 YEAR SUBSCRIPTION   2020   1 : 23-OCT-23 - 22-OCT-24 User(s) = 1	65	6.18	NET US-GS		401.70
9780076854837	0076854833	HACKETT   INSPIRE SCIENCE CALIFORNIA TEACHER CENTER 1 YEAR SUBSCRIPTION GRADE K   2020   1 : 23-OCT-23 - 22-OCT-24 User(s) = 1	15	0.00	NET US-GS		0.00
9780076854967	0076854965	HACKETT   INSPIRE SCIENCE CALIFORNIA STUDENT CENTER 1 YEAR SUBSCRIPTION GRADE 2   2020   1 : 23-OCT-23 - 22-OCT-24 User(s) = 1	420	18.99	NET US-GS		7,975.80

**CUSTOMER ORDER****ORIGINAL INVOICE**

SEND SERVICE INQUIRIES TO

SAN# 200-254x

**130442483001****27-OCT-2023**

INVOICE NO

DATE

P.O. BOX 182605  
COLUMBUS, OH, 43218-2605  
UNITED STATES**SEND RETURNS TO**McGraw Hill LLC  
860 TAYLOR STATION ROAD  
BLACKICK OH 43004  
UNITED STATES

PHONE: 1-888-307-5984

FAX: 1-800-953-8691

ORDERED BY:

SHIP TO ACCT: 19913048

EDI/SAN:

BILL TO ACCT: 19913048

+ EDI/SAN:

CALIFORNIA ONLINE PUBLIC  
SCHOOLS  
33272 VALLE RD  
SAN JUAN CAPISTRANO CA 92675CALIFORNIA ONLINE PUBLIC  
SCHOOLS  
33272 VALLE RD  
SAN JUAN CAPISTRANO CA 92675**Contract No:2237195**

(Bill To) CUSTOMER CLASS:

US-ELHI CHARTER SCHOOLS

PO NO:	2023-24-32	TERMS:	NET 30 DAYS	FUTURE BILL DATE:	SALES ORDER #:	66043946
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SHIP VIA:	SHIP TERMS:	DELIVERY NO:
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ISBN	MHID	AUTHOR & TITLE	QUANTITY	PRICE	DISCOUNT	TAXED	NET EXTENDED PRICE
9780076854974	0076854973	HACKETT   INSPIRE SCIENCE CALIFORNIA STUDENT CENTER 1 YEAR SUBSCRIPTION GRADE 3   2020   1 : 23-OCT-23 - 22-OCT-24 User(s) = 1	378	18.99	NET US-GS		7,178.22

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						SUBTOTAL -->	47,458.92
						SALES TAX -->	0.00
						SHIPPING & HANDLING -->	0.00
						INVOICE TOTAL (USD) -->	47,458.92
						PREPAYMENT -->	0.00

CLAIMS FOR SHORTAGES OR DAMAGE MUST BE MADE UPON RECEIPT OF GOODS. BOOKS WHICH HAVE BEEN MARKED OR STAMPED MAY NOT BE RETURNED.

**CUSTOMER ORDER****ORIGINAL INVOICE**

SEND SERVICE INQUIRIES TO

**SEND RETURNS TO**

McGraw Hill LLC  
860 TAYLOR STATION ROAD  
BLACKLICK OH 43004  
UNITED STATES

SAN# 200-254x

**130459198001**

INVOICE NO

**27-OCT-2023**

DATE

P.O. BOX 182605  
COLUMBUS, OH, 43218-2605  
UNITED STATES

PHONE: 1-888-307-5984

FAX: 1-800-953-8691

ORDERED BY:

SHIP TO ACCT: **19913048**

EDI/SAN:

BILL TO ACCT: **19913048**

+ EDI/SAN:

CALIFORNIA ONLINE PUBLIC  
SCHOOLS  
33272 VALLE RD  
SAN JUAN CAPISTRANO CA 92675

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SCHOOLS  
33272 VALLE RD  
SAN JUAN CAPISTRANO CA 92675

**Contract No:2237348**

(Bill To) CUSTOMER CLASS:

US-ELHI CHARTER SCHOOLS

PO NO:	2023-24-37	TERMS:	NET 30 DAYS	FUTURE BILL DATE:	SALES ORDER #:	66043952
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SHIP VIA:	SHIP TERMS:	DELIVERY NO:
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ISBN	MHID	AUTHOR & TITLE	QUANTITY	PRICE	DISCOUNT	TAXED	NET EXTENDED PRICE
9781266579646	1266579648	MHE CUSTOM   TEEN HLTH HEALTHY RELATIONSHIPS SEXUALITY REV DIGITAL STUDENT CNTR 2E 1YR SBSC   2023   2 : 23-OCT-23 - 22-OCT-24 User(s) = 1	2750	19.92	NET US-GS		54,780.00
9781264182367	1264182368	BRONSON   TEEN HLTH HEALTHY RELATIONSHIPS SEXUALITY DIGITAL TEACHER CENTER 1 YR SUBSCR   2021   1 : 23-OCT-23 - 22-OCT-24 User(s) = 1	37	0.00	NET US-GS		0.00
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			SUBTOTAL -->				
			SALES TAX -->				
			SHIPPING & HANDLING -->				
			INVOICE TOTAL (USD) -->				
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For Your Convenience pay by

**Wire or Money Transfer:**

Account Name: McGraw Hill LLC  
Bank Name: BMO Harris Bank, N.A.  
ABA: 071000288  
SWIFT: HATRUS44  
ACCOUNT NUMBER: 3284429

REMIT TO

McGraw Hill LLC  
LOCKBOX 71545  
CHICAGO IL 60694-1545  
UNITED STATES

BILL TO

CALIFORNIA ONLINE PUBLIC  
SCHOOLS  
33272 VALLE RD  
SAN JUAN CAPISTRANO CA 92675

RETURN THIS PORTION WITH PAYMENT PAYABLE IN US DOLLARS

ACCOUNT NUMBER	19913048
INVOICE NUMBER	130459198001
AMOUNT DUE	54,780.00





## CUSTOMER ORDER

## ORIGINAL INVOICE

SEND SERVICE INQUIRIES TO

## SEND RETURNS TO

McGraw Hill LLC  
860 TAYLOR STATION ROAD  
BLACKLICK OH 43004  
UNITED STATES

SAN# 200-254x

130459200001

INVOICE NO

27-OCT-2023

DATE

P.O. BOX 182605  
COLUMBUS, OH, 43218-2605  
UNITED STATES

PHONE: 1-888-307-5984

FAX: 1-800-953-8691

ORDERED BY:

SHIP TO ACCT: 19913048

EDI/SAN:

BILL TO ACCT: 19913048

+ EDI/SAN:

CALIFORNIA ONLINE PUBLIC  
SCHOOLS  
33272 VALLE RD  
SAN JUAN CAPISTRANO CA 92675

CALIFORNIA ONLINE PUBLIC  
SCHOOLS  
33272 VALLE RD  
SAN JUAN CAPISTRANO CA 92675

Contract No:2237346

(BILL TO) CUSTOMER CLASS:

US-ELHI CHARTER SCHOOLS

PO NO:	2023-24-33	TERMS:	NET 30 DAYS	FUTURE BILL DATE:	SALES ORDER #:	66044997
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SHIP VIA:	SHIP TERMS:	DELIVERY NO:
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ISBN	MHID	AUTHOR & TITLE	QUANTITY	PRICE	DISCOUNT	TAXED	NET EXTENDED PRICE
9781266445446	1266445447	MHE CUSTOM   GLENCOE HEALTH HUMAN SEXUALITY REVISED DIGITAL STUDENT EDITION 2E 1YR SUBSC   2023   2 : 23-OCT-23 - 22-OCT-24 User(s) = 1	2280	28.05	NET US-GS		63,954.00
9781264320493	1264320493	BRONSON   CUS GLENCOE HEALTH AND HUMAN SEXUALITY DIGITAL TEACHER CENTER 1YR SUBSCRIPTION   2022   1 : 23-OCT-23 - 22-OCT-24 User(s) = 1	28	0.00	NET US-GS		0.00
		ATTENTION: MH does not accept credit card payments via email, fax or mail/package delivery. For customer convenience, credit card orders can be placed via our websites (www.mheducation.com) or (www.mhcoast2coast.com). Should you require additional assistance with ordering or payment, please contact us at the phone number listed above.		SUBTOTAL --> 63,954.00 SALES TAX --> 0.00 SHIPPING & HANDLING --> 0.00 INVOICE TOTAL (USD) --> 63,954.00 PREPAYMENT --> 0.00			

CLAIMS FOR SHORTAGES OR DAMAGE MUST BE MADE UPON RECEIPT OF GOODS. BOOKS WHICH HAVE BEEN MARKED OR STAMPED MAY NOT BE RETURNED.

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For Your Convenience pay by

Wire or Money Transfer:

Account Name: McGraw Hill LLC  
Bank Name: BMO Harris Bank, N.A.  
ABA: 071000288  
SWIFT: HATRUS44  
ACCOUNT NUMBER: 3284429

## REMIT TO

McGraw Hill LLC  
LOCKBOX 71545  
CHICAGO IL 60694-1545  
UNITED STATES

## BILL TO

CALIFORNIA ONLINE PUBLIC  
SCHOOLS  
33272 VALLE RD  
SAN JUAN CAPISTRANO CA 92675

RETURN THIS PORTION WITH PAYMENT PAYABLE IN US DOLLARS

ACCOUNT NUMBER	19913048
INVOICE NUMBER	130459200001
AMOUNT DUE	63,954.00

**CUSTOMER ORDER****ORIGINAL INVOICE**

SEND SERVICE INQUIRIES TO

SAN# 200-254x

**130459848001****27-OCT-2023**

INVOICE NO

DATE

P.O. BOX 182605  
COLUMBUS, OH, 43218-2605  
UNITED STATES**SEND RETURNS TO**McGraw Hill LLC  
860 TAYLOR STATION ROAD  
BLACKICK OH 43004  
UNITED STATES

PHONE: 1-888-307-5984

FAX: 1-800-953-8691

ORDERED BY:

SHIP TO ACCT: **19913048**

EDI/SAN:

BILL TO ACCT: **19913048**

+ EDI/SAN:

CALIFORNIA ONLINE PUBLIC  
SCHOOLS  
33272 VALLE RD  
SAN JUAN CAPISTRANO CA 92675CALIFORNIA ONLINE PUBLIC  
SCHOOLS  
33272 VALLE RD  
SAN JUAN CAPISTRANO CA 92675**Contract No:2237347**

(Bill To) CUSTOMER CLASS:

US-ELHI CHARTER SCHOOLS

PO NO: 2023-24-36 TERMS: NET 30 DAYS FUTURE BILL DATE: SALES ORDER #: 66043951

SHIP VIA: SHIP TERMS: DELIVERY NO:

ISBN	MHID	AUTHOR & TITLE	QUANTITY	PRICE	DISCOUNT	TAXED	NET EXTENDED PRICE
9780077007843	0077007840	STUDYSYNC   STUDYSYNC GRADE 9 TEACHER ONLINE 1 YEAR SUBSCRIPTION   2021   1 : 23-OCT-23 - 22-OCT-24 User(s) = 1	9	0.00	NET US-GS		0.00
9780077007898	0077007891	STUDYSYNC   STUDYSYNC GRADE 10 STUDENT ONLINE 1 YEAR SUBSCRIPTION   2021   1 : 23-OCT-23 - 22-OCT-24 User(s) = 1	824	37.08	NET US-GS		30,553.92
9780077007966	0077007964	STUDYSYNC   STUDYSYNC GRADE 11 STUDENT ONLINE 1 YEAR SUBSCRIPTION   2021   1 : 23-OCT-23 - 22-OCT-24 User(s) = 1	900	37.08	NET US-GS		33,372.00
9780077007973	0077007972	STUDYSYNC   STUDYSYNC GRADE 11 TEACHER ONLINE 1 YEAR SUBSCRIPTION   2021   1 : 23-OCT-23 - 22-OCT-24 User(s) = 1	12	0.00	NET US-GS		0.00
9780077008383	0077008383	STUDYSYNC   STUDYSYNC GRADE 12 STUDENT ONLINE 1 YEAR SUBSCRIPTION   2021   1 : 23-OCT-23 - 22-OCT-24 User(s) = 1	979	37.08	NET US-GS		36,301.32

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**Wire or Money Transfer:**Account Name: McGraw Hill LLC  
Bank Name: BMO Harris Bank, N.A.  
ABA: 071000288  
SWIFT: HATRUS44  
ACCOUNT NUMBER: 3284429**REMIT TO**McGraw Hill LLC  
LOCKBOX 71545  
CHICAGO IL 60694-1545  
UNITED STATES**BILL TO**CALIFORNIA ONLINE PUBLIC  
SCHOOLS  
33272 VALLE RD  
SAN JUAN CAPISTRANO CA 92675

RETURN THIS PORTION WITH PAYMENT PAYABLE IN US DOLLARS

ACCOUNT NUMBER	19913048
INVOICE NUMBER	130459848001
AMOUNT DUE	124,477.56

**CUSTOMER ORDER****ORIGINAL INVOICE**

SEND SERVICE INQUIRIES TO

**SEND RETURNS TO**

McGraw Hill LLC  
860 TAYLOR STATION ROAD  
BLACKLICK OH 43004  
UNITED STATES

SAN# 200-254x

**130459848001**

INVOICE NO

**27-OCT-2023**

DATE

P.O. BOX 182605  
COLUMBUS, OH, 43218-2605  
UNITED STATES

PHONE: 1-888-307-5984

FAX: 1-800-953-8691

ORDERED BY:

SHIP TO ACCT: 19913048

EDI/SAN:

BILL TO ACCT: 19913048

+ EDI/SAN:

CALIFORNIA ONLINE PUBLIC  
SCHOOLS  
33272 VALLE RD  
SAN JUAN CAPISTRANO CA 92675

CALIFORNIA ONLINE PUBLIC  
SCHOOLS  
33272 VALLE RD  
SAN JUAN CAPISTRANO CA 92675

**Contract No:2237347**

(Bill To) CUSTOMER CLASS:

US-ELHI CHARTER SCHOOLS

PO NO:	2023-24-36	TERMS:	NET 30 DAYS	FUTURE BILL DATE:	SALES ORDER #:	66043951
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SHIP VIA:	SHIP TERMS:	DELIVERY NO:
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ISBN	MHID	AUTHOR & TITLE	QUANTITY	PRICE	DISCOUNT	TAXED	NET EXTENDED PRICE
9780077008413	0077008413	STUDYSYNC   STUDYSYNC GRADE 12 TEACHER ONLINE 1 YEAR SUBSCRIPTION   2021   1 : 23-OCT-23 - 22-OCT-24 User(s) = 1	13	0.00	NET US-GS		0.00
9780077007836	0077007832	STUDYSYNC   STUDYSYNC GRADE 9 STUDENT ONLINE 1 YEAR SUBSCRIPTION   2021   1 : 23-OCT-23 - 22-OCT-24 User(s) = 1	654	37.08	NET US-GS		24,250.32
9780077007928	0077007921	STUDYSYNC   STUDYSYNC GRADE 10 TEACHER ONLINE 1 YEAR SUBSCRIPTION   2021   1 : 23-OCT-23 - 22-OCT-24 User(s) = 1	10	0.00	NET US-GS		0.00
		ATTENTION: MH does not accept credit card payments via email, fax or mail/package delivery. For customer convenience, credit card orders can be placed via our websites (www.mheducation.com) or (www.mhcoast2coast.com). Should you require additional assistance with ordering or payment, please contact us at the phone number listed above.		SUBTOTAL --> 124,477.56 SALES TAX --> 0.00 SHIPPING & HANDLING --> 0.00 <b>INVOICE TOTAL (USD) --&gt; 124,477.56</b> PREPAYMENT --> 0.00			

CLAIMS FOR SHORTAGES OR DAMAGE MUST BE MADE UPON RECEIPT OF GOODS. BOOKS WHICH HAVE BEEN MARKED  
OR STAMPED MAY NOT BE RETURNED.



**CUSTOMER ORDER**

**ORIGINAL INVOICE**

SEND SERVICE INQUIRIES TO

**SEND RETURNS TO**  
 McGraw Hill LLC  
 860 TAYLOR STATION ROAD  
 BLACKLICK OH 43004  
 UNITED STATES

SAN# 200-254x

<b>130460289001</b>	<b>27-OCT-2023</b>
INVOICE NO	DATE

P.O. BOX 182605  
 COLUMBUS, OH, 43218-2605  
 UNITED STATES

PHONE: 1-888-307-5984  
 FAX: 1-800-953-8691

ORDERED BY:

SHIP TO ACCT: **19913048**

**EDI/SAN:**

BILL TO ACCT: **19913048**

**+ EDI/SAN:**

**CALIFORNIA ONLINE PUBLIC  
 SCHOOLS  
 33272 VALLE RD  
 SAN JUAN CAPISTRANO CA 92675**

**CALIFORNIA ONLINE PUBLIC  
 SCHOOLS  
 33272 VALLE RD  
 SAN JUAN CAPISTRANO CA 92675**

**Contract No:2237213**

(Bill To) CUSTOMER CLASS:

US-ELHI CHARTER SCHOOLS

PO NO: 2023-24-34 TERMS: NET 30 DAYS FUTURE BILL DATE: SALES ORDER #: 66044993

SHIP VIA: SHIP TERMS: DELIVERY NO:

ISBN	MHID	AUTHOR & TITLE	QUANTITY	PRICE	DISCOUNT	TAXED	NET EXTENDED PRICE
9781266445446	1266445447	MHE CUSTOM   GLENCOE HEALTH HUMAN SEXUALITY REVISED DIGITAL STUDENT EDITION 2E 1YR SUBSC   2023   2 : 23-OCT-23 - 22-OCT-24 User(s) = 1	824	28.05	NET US-GS		23,113.20
9781264320493	1264320493	BRONSON   CUS GLENCOE HEALTH AND HUMAN SEXUALITY DIGITAL TEACHER CENTER 1YR SUBSCRIPTION   2022   1 : 23-OCT-23 - 22-OCT-24 User(s) = 1	10	0.00	NET US-GS		0.00
		ATTENTION: MH does not accept credit card payments via email, fax or mail/package delivery. For customer convenience, credit card orders can be placed via our websites (www.mheducation.com) or (www.mhecoast2coast.com). Should you require additional assistance with ordering or payment, please contact us at the phone number listed above.					
SUBTOTAL -->							23,113.20
SALES TAX -->							0.00
SHIPPING & HANDLING -->							0.00
<b>INVOICE TOTAL (USD) --&gt;</b>							<b>23,113.20</b>
PREPAYMENT -->							0.00

CLAIMS FOR SHORTAGES OR DAMAGE MUST BE MADE UPON RECEIPT OF GOODS. BOOKS WHICH HAVE BEEN MARKED OR STAMPED MAY NOT BE RETURNED.

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For Your Convenience pay by  
**Wire or Money Transfer:**  
 Account Name: McGraw Hill LLC  
 Bank Name: BMO Harris Bank, N.A.  
 ABA: 071000288  
 SWIFT: HATRUS44  
 ACCOUNT NUMBER: 3284429

REMIT TO

**McGraw Hill LLC  
 LOCKBOX 71545  
 CHICAGO IL 60694-1545  
 UNITED STATES**

BILL TO

**CALIFORNIA ONLINE PUBLIC  
 SCHOOLS  
 33272 VALLE RD  
 SAN JUAN CAPISTRANO CA 92675**

RETURN THIS PORTION WITH PAYMENT PAYABLE IN US DOLLARS

ACCOUNT NUMBER	19913048
INVOICE NUMBER	130460289001
AMOUNT DUE	23,113.20

**SchoolsPLP, LLC.**

24 W Camelback Rd A-422

Phoenix, AZ 85013 US

602-791-6138

leah@schoolsplp.com

www.schoolsplp.com



# INVOICE

**BILL TO**

California Online Public Schools  
33272 Valle Road  
San Juan Capistrano, CA 92675  
US

**SHIP TO**

California Online Public  
Schools  
33272 Valle Road  
San Juan Capistrano, CA  
92675  
US

**INVOICE #** 2498**DATE** 11/06/2023**DUE DATE** 12/06/2023**TERMS** Net 30**P.O. NUMBER**

2023-24-50

**CONTACT**

Brian Snyder

DESCRIPTION	QTY	RATE	AMOUNT
SchoolsPLP - Enrolled Users Core Courses	460	230.00	105,800.00
2023-2024			
Web Training	1	1,200.00	1,200.00
Sales Tax calculated by AvaTax on Mon 06 Nov 16:06:35 UTC 2023	1	0.00	0.00

SUBTOTAL	107,000.00
TAX	0.00
TOTAL	107,000.00
BALANCE DUE	<b>\$107,000.00</b>

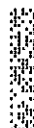
Payment is due no later than stated terms.

All past due accounts will be charged interest at a rate of 18% per annum.

Powered by BoardOnTrack

89 of 276

Account number 84735996

**Billing terms****Policy** The program**Term** The policy length**Product** Identifies PHLY niche product group**Bill plan** Full or interval payment plan applied to this policy. For Surety bonds, only Fixed Annual bill plan will be available**Premium charged** Policy premium at inception plus any additional premium or return premium endorsements**Premium applied** Payments or adjustments made to date**Current installment amount** Divided portion of premium invoiced this month based on the Bill Plan**Taxes/surcharges and fees** State imposed taxes or surcharges based on specific coverage and/or premium**Payment / credits** Payments or adjustments made for the current month**Current balance due** Total amount currently due**Notice** A \$5.00 monthly installment fee may be included. If payment is received after the invoice due date, a \$25.00 late fee will be incurred (some states may vary)

002454 1/2

Page 4 of 4

9

**PHILADELPHIA INSURANCE COMPANIES**A Member of the Tokio Marine Group  
PO Box 70251 Philadelphia PA 19176-0251

MB 01 002454 57093 H 13 B

CALIFORNIA ONLINE PUBLIC SCHOOLS  
33272 VALLE RD  
SAN JUAN CAPISTRANO, CA 92675-4842

Invoice Number:	2006257432
Account Number:	84735996 <input type="checkbox"/>
Billing Date:	11/01/2023
Amount Due:	<b>\$56,458.04</b>

B

Remittance Amount: \$ 

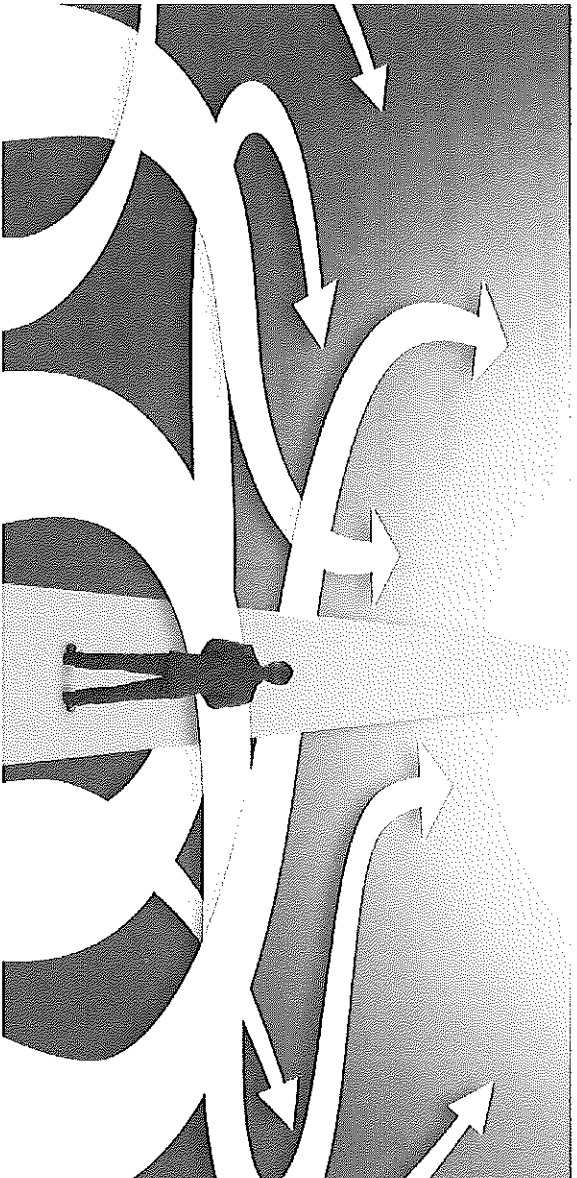
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PHILADELPHIA INSURANCE COMPANIES  
PO BOX 70251  
PHILADELPHIA, PA 19176-0251

02006257432 000000084735996 8 20231101 20231122 000000005645804



## Our risk management services



Philadelphia Insurance Companies' Risk Management Services give you peace of mind with well-developed procedures, action plans and projects that protect your business and improve customer satisfaction.

### What can we help you with?

- 1 We help you control risk through analyzing what's driving up your losses, and assessing your existing management programs to see what can be improved.
- 2 We offer training to suit your needs; whether for onsite defensive driving or online content development, our training is interactive and implementable for everyone that takes part.

We're driven to help prevent loss and help your business achieve measurable results.

To find out how we can help you, visit [PHILY.com](https://www.phily.com) or call us on [800.873.4552](tel:800.873.4552)



## PHILYTree Planting Initiative



PHILY is bringing hope and healing to forest and communities nationwide that have been devastated by record wildfires, storms, and other natural disasters by partnering with the Arbor Day Foundation to pledge \$80,000 for the planting of 80,000 trees.

### Help PHILY Reach Our Planting Goals

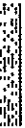
**Direct Bill Customers:** Switch to paperless billing and PHILY will plant 15 trees in forests or communities in need.

### Follow these steps to enroll:

- Login or create a MyPHILY user account at [PHILY.com/myphily](https://www.phily.com/myphily).
- Choose Create a new account.
- Once logged in, please follow the eBill instructions.

**All Customers:** You can also donate to the tree planting initiative directly, at: [PHILY.com/trees](https://www.phily.com/trees). \$1 plants 1 tree.

Account number 84735996



2/2 745200

PHILADELPHIA INSURANCE COMPANIES

## Your account summary

## Current month breakdown

Product	Policy	Term / Bill plan	Premium charged (\$)	Premium applied (\$)	Current installment amount (\$)	Taxes / surcharge (\$)	Fees (\$)	Payment / credits	Current balance due (\$)
84735996 California Online Public Schools									
Specialty & Training Schools Pkg	PHPK2610928	10/01/23 - 24 25% Down & 11 Monthly Installments	117,638.00	0.00	37,493.91 1 of 11	0.00	0.00	0.00	37,493.91
Fees									
Installment Fee			5.00	0.00	0.00	0.00	5.00	0.00	5.00
			117,643.00	0.00	37,493.91	0.00	5.00	0.00	37,498.91
Specialty School Umbrella	PHUB864633	10/01/23 - 24 25% Down & 11 Monthly Installments	42,399.00	0.00	13,490.60 1 of 11	0.00	0.00	0.00	13,490.60
			42,399.00	0.00	13,490.60	0.00	0.00	0.00	13,490.60
Private Company Protection Plus	PHSD1830507	10/01/23 - 24 25% Down & 11 Monthly Installments	80,205.00	-20,051.25	5,468.53 1 of 11	0.00	0.00	0.00	5,468.53
			80,205.00	-20,051.25	5,468.53	0.00	0.00	0.00	5,468.53
			Payments will be allocated towards these charges first						
			Total Balance: 56,458.04						

Applications, policy forms, risk management services, and claims management services are available at [www.phly.com](http://www.phly.com)  
 --- Denotes change in term premium --- Denotes the 25% down and 1st installment billed together --- May include installment fee





A Member of the Tokio Marine Group

# November Invoice

California Online Public Schools  
Account number 84735996

Invoice number: 2006257432 Date: 11/01/2023

Please pay \$56,458.04

Visit **PHLY.com/myphly** to pay your invoice online by Electronic Funds Transfer (EFT).

Or detach the coupon on the last page and return with check made payable to:  
Philadelphia Insurance Companies  
PO Box 70251  
Philadelphia, PA 19176-0251

Or call 877-438-7459 to make a single credit card or EFT payment.

## Managing your policy

For coverage questions, policy changes or claims please contact your agent at:  
Newfront Insurance Services (Upland)  
(909) 946-0223

To pay your invoice online or update your details access your account at  
**PHLY.com/myphly**

## Balance breakdown

Amount reflects both Past Due and Current Balance

Amount	Due date
\$56,458.04	11/22/2023
\$0.00	Past due Pay immediately
<b>\$56,458.04</b>	<b>Total due</b>

service@phly.com 877-438-7459  
Lines open Monday to Friday: 8.30am - 8.00pm EST

**\$56,458.04**



## EVENT CONTRACT

Client/Organization	Booking Contact	Title	Contract Date	Event #		
California Online Public Schools	Paige Wall	Event Lead	3-Nov-2023	NE-6434		
Address		Mobile Telephone	Alternate Telephone	Revised Date		
		909.494.6395				
Email Address	Theme		Category			
<a href="mailto:pwall@californiaops.org">pwall@californiaops.org</a>	Prom 2024		School Event			
Sales Representative	Office Telephone	Mobile Telephone	Email Address			
Lisa Mendiaz		714.944.0890	<a href="mailto:lisa@n-effect.com">lisa@n-effect.com</a>			
SITE LOCATION						
Site Name	Site Address		Site Telephone			
AV Irvine	16500 Scientic Way, Irvine, CA 92618					
EVENT TIMES						
Date	Type	Arrival	Start	End	Departure	Guest Count
06/08/2024 (SAT)			6:00 PM	10:00 PM		250
VENUE & PRODUCTION						

Price Per Ticket - (Inclusive of Items Listed "INCLUDED" within this contract)

95.00

250

23,750.00

**Full Rental Fee Includes:**

Gallery, Showroom, Media Room, The Suite, Break Out Rooms, Observation Deck, Patio

**Production Package:****Production Team:**(2) AV Techs**Visuals:** LED Wall 28' x 14' (5mm 144 tiles), (1) 85" & (6) 65" LED Flat Screen Monitors, 32' x 12' Stage**Lighting:**(144) Automated Pin Spots, (12) Mover LED Color Wash, (8) Stage Wash

(12) Intelligent Movers, (10) Intelligent Movers w/Gobo Texture

Café Lights Across Outdoor Space

**Sound:** Line Array Audio System, Front of House 32-Channel Mixer, (2) Wireless Mics**Furniture:**

(15) 30" White &amp; Chrome Cocktail Tables; (8) 6' &amp; (8) 8' Retangular Tables with Black Linen

(3) Sets of Black Lounge Furniture: (1) Sofa, (2) Arm Chairs, (1) Coffee Table

## PRODUCTION UPGRADES

**Upgraded Production Package:**

20 Watt Laser Light Show

(4) LED Dance Pods

LED Uplights For Lobby

Custom Themed Screen Content

Confetti Blaster

INCLUDED

INCLUDED

INCLUDED

INCLUDED

INCLUDED

-

-

INITIAL

## STAFFING

	<u>HRS</u>	<u>RATE</u>	<u>STAFF</u>	
Event Manager	6.0	-	1	INCLUDED
Porter	6.0		2	INCLUDED
Security Guards	6.0		12	INCLUDED

Client is responsible for supplying (2) chaperones per 100 students and will be responsible for student's conduct. Client is responsible for supplying (4) admin or school security for purse checks and pat downs. Venue security maintains the interior and exterior doors and parking area.

## PARKING

- - -

## EQUIPMENT RENTALS

- - -

## ENTERTAINMENT

DJ Entertainment (3) Hours	1,800.00	1	INCLUDED
X-Box Game Lounge - (4) Stations, X-Box Games. Accommodates 8 Players	2,000.00	1	INCLUDED
360 Photo Booth - \$1750*			
Karaoke Lounge - \$750*		-	-
Balloon Room - Room Filled with 2000+ Balloons - Social Media Experience - \$2,000*			
*Suggested Add-Ons, not included in current contract	-	-	-

## ADDITIONAL SERVICES

## CATERING SERVICES

<b>Unlimited Beverage Service (Service for 250)</b>	250	INCLUDED
Lemonade & Ice-Water Service		
<b>Snack - CHOICE OF ONE Option Included in Package:</b>	250	INCLUDED
<b>Gourmet Dessert Bar (Service for 250)</b>		
Assorted Cookies, Brownies, Bites & Bars		
<b>Ice-Cream Truck (Service for 250)</b>		
Custom Trucks with Celeb Autographs – Assorted Novelty Ice-Cream		
<b>Churros Truck (Service for 250)</b>		
Churros - Loop & Scoop, Bag of Mini Churros		
<b>Chaperone Coffee Service</b>		INCLUDED
Decaf & Regular Coffee Served with Creamer & Sweeteners		

Catering Service Fee



INITIAL



## SUMMARY OF CHARGES

Production	23,750.00
Venue Production Upgrades	-
Staffing	-
Parking	-
Equipment Rentals	-
Entertainment	-
Additional Services	-
Catering	-
Subtotal	23,750.00
	-
Catering Tax	-
Adjusted Subtotal	23,750.00
	-
<b>Total</b>	<b>23,750.00</b>
Security Deposit DUE - at Signing- \$1,000	-
Initial Payment DUE - at Signing- \$5,000	-
Second Payment DUE - 03.08.24 (FRI) - \$5,000	-
Final Payment DUE - 05.27.24 (MON)	23,750.00

Remit to:  
 N-EFFECT PRODUCTIONS  
 ACCOUNTING DEPT  
 46 Maxwell, Irvine, CA 92618



## TERMS & CONDITIONS

### PAYMENT & FEE POLICIES

Non-Refundable Initial Retainer to Secure Date	\$5,000.00
Second Payment Due - three (3) months prior to event date	\$5,000.00
Final Payment Due - ten (10) business days prior to event date	1.5% service fee of the total contract value will be assessed if deadline isn't met.

All retainer fees remitted to N-Effect Productions are nonrefundable, nor transferable, and shall be retained by N-Effect Productions. N-Effect Productions receives payments via check, wire transfers or ACH. Mailing Address: N-EFFECT PRODUCTIONS ACCOUNTING DEPT, 46 Maxwell, Irvine, CA 92618.

### SECURITY DEPOSIT

A refundable Security Deposit of \$1,000 is due at the signing of your contract. These funds will be used to off-set any charges deemed necessary by N-Effect Productions, such as, but not limited to additional cleaning, breakage, damages, repairs, etc. caused by Client, Client's guests or Client's vendors. If the premises, fixtures, and furnishings are in good condition, post-event, N-Effect Productions will refund Client's security deposit in full within 30-days. If excessive damage occurs (\$1,001 or higher), items will be documented and invoiced to the Client. Payment for the excessive damage will be due within 30-days of invoice.

### CATERING, GUEST COUNTS & OVERAGES

Catering pricing is based on several different factors including, but not limited to, the day of the week, total number of guests, as well as other factors. Final guest count must be given five (5) business days prior to their event. An increase in catering orders cannot be guaranteed for guest count increases above the guaranteed minimum received the week of the event. Client is responsible to pay for any overages and additional guests exceeding the guaranteed guest count.

### CHANGE ORDERS & AMENDMENTS TO CONTRACT

Client may request changes or amendments to this contract in writing directly or by their representative, and will be considered binding. Any changes or additions to this contract requested by Client, will be made once a signed addendum or revised contract has been received by N-Effect Productions. Any changes made within 14 days of event will be charged a change order fee of \$500.00.

### AFTER BILLING

There may be instances where the after billing of an event will be necessary. Instances may include, but are not limited to guests exceeding the contracted number, staff overtime, additional hours of venue rental, additional rentals, additional services, damages, cleaning, repair, breakage as well as other last minute requests by Client. N-Effect Productions management will notify Client when such instances arise. In the instance where after billing occurs, Client is responsible to pay for the charges incurred within 7 days of event.

### CANCELLATIONS

This Contract may be canceled by Client, upon written notice to N-Effect Productions at any time prior to the event. In the event, Client cancels, Client shall pay N-Effect Productions liquidated damages in an amount calculated according to the table below (the "Cancellation Charges").

Less than one (1) month from the event date	100% of Contract total
Contract signing to one (1) month from the event date	75% of Contract total

Client shall make payment of the Cancellation Charges to N-Effect Productions at the time this Contract is canceled by written notice. N-Effect Productions and Client agree that: (a) the damages suffered by N-Effect Productions in the event that Client cancels are difficult to calculate; (b) the above formula is a reasonable estimate of such damages; (c) the Cancellation Charges do not constitute a penalty.

**FORCE MAJEURE**

Neither N-Effect Productions nor Client shall be held liable for failure or delay in the performance of its obligations under this Contract if such performance is delayed or hindered by the occurrence of an unforeseeable act or event which is beyond the reasonable control of either party ("Force Majeure"). Acts or events constituting Force Majeure shall include, but not limited to Act of God, government intervention, failure of utility services, epidemics and pandemics. The party affected shall notify the other as soon as reasonably practicable after commencement of a Force Majeure event. Notwithstanding anything to the contrary herein, N-Effect Productions shall make all reasonable efforts to reschedule Client's event without liability, and transfer all paid fees towards the new date. Client acknowledges and agrees that Client shall assume the risk of loss. If it is unreasonable for Client to reschedule their event, then N-Effect Productions will make all reasonable efforts to return paid fees to Client less expenses incurred.

**CROWD PHOTOGRAPHY & VIDEO WAIVER**

Attendees may be photographed and/or videoed by N-Effect Productions and its representatives while at this event. Permission is given to N-Effect Productions to use images in digital and print marketing and advertising. Attendees waive all rights to any claims for payment or royalties. N-Effect Productions does not collect nor retain client personal information with use of photo booths.

**LIABILITY**

Client assumes full responsibility for any and all damages to the premises or bodily harm to staff or other attendees directly caused by the gross negligence, willful misconduct or wrongful act of any of its guests, employees, or vendors. If the premises is damaged by Client, its guests, employees or vendors and affects the next renter of the venue, Client is liable for all actual and consequential damages to such renter. N-Effect Productions assumes full responsibility for any and all injury, loss or damage that may occur to Client, its employees or property caused by the willful misconduct, gross negligence or wrongful act of an employee or vendor of N-Effect Productions.

**INSURANCE**

Client and Client's vendors shall provide written proof of insurance coverage 30 days prior to event date. The insurance policy shall have a minimum of \$1,000,000 of comprehensive general liability coverage for bodily injury and property damage. The policy must include the following as additional insured: **AVVENUE LLC, AVEVENTS LLC - 16500 SCIENTIFIQWAY, IRVINE CA 92618**. N-Effect Productions shall maintain appropriate insurance policies to cover liability in connection with its obligations hereunder.

**GOVERNING LAW & DISPUTE RESOLUTION**

This Contract will be governed by and construed in accordance with the laws of the State of California applicable to Contracts made and/or to be performed in California, without regard to any choice of law provisions thereof. Further, any dispute, controversy or claim arising out of or relating to this Contract, or breach thereof, shall be settled by arbitration in Orange County, California in accordance with the rules of the American Arbitration Association by a single arbitrator. The arbitrator's award shall be final and binding upon the parties, and judgment upon the award may be entered in any court of competent jurisdiction in any state of the United States, or country or application may be made to such court for a judicial acceptance of the award and enforcement as the law of such jurisdiction may require or allow. For purposes of clarity, nothing in this Paragraph is intended to limit either party's rights and remedies under any applicable legal and equitable remedies. If arbitration, suit or action or other proceeding is commenced to enforce or interpret any of the terms or provisions of this Contract, the prevailing Party in such arbitration, suit or action or other proceeding shall be entitled to an award against the other Party for the prevailing Party's reasonable attorney's fees and costs incurred to enforce or interpret this Contract at arbitration, suit or action or other proceeding.

***I have reviewed the contract and have read and agree to the above Terms & Conditions and acknowledge acceptance by signi***  
  
 Superintendent

\_\_\_\_\_  
 Client Signature

\_\_\_\_\_  
 Title

**Richard S Savage**  
 \_\_\_\_\_

Printed Name

**11/03/2023**  
 \_\_\_\_\_

Date

\_\_\_\_\_  
 N-Effect Productions Signature

\_\_\_\_\_  
 Title

\_\_\_\_\_  
 Printed Name

\_\_\_\_\_  
 Date



# Houghton Mifflin Harcourt

## Pro Forma Invoice 90185674

**Bill To: 347506**

California Online Public Schools  
33272 Valle Rd  
San Juan Capistrano CA 92675-4842

**Ship To: 347506**

California Online Public Schools  
33272 Valle Rd  
SAN JUAN CAPISTRANO CA  
92675-4842

**Sold To: 347506**

California Online Public Schools  
33272 Valle Rd  
San Juan Capistrano CA 92675-4842

**Payment Information**

Purchase Order No.

2023-24-31

Order No. / Date 97016029 10/31/2023

Invoice No. / Date 90185674 11/06/2023

Payer Customer Number 347506

Pro Forma Invoice Amount \$33,900.00

Incoterms DESTINATION

Payment Terms

Within 30 days Due net

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**REMIT TO:**

**Houghton Mifflin Company**  
**14046 Collection Center Drive**  
**Chicago IL 60693-0140**

Houghton Mifflin Harcourt Publishing Co.  
Exempt from backup withholding  
Federal ID # 04-1456030

Invoice Message:

**INVOICE DETAILS - unit net price may be rounded**

Material No.	ISBN 13	Product	Qty	List	Discount	Unit Net	Extended Net Price
1789230	978-035839677-2	High School World History Student License Digital	900			\$24.00	\$21,600.00
1784155	978-035835132-0	World History: Survey Digital Student Resource	900			\$0.00	\$0.00
1788337	978-035838826-5	Professional Services Core Student Implementation Success	900			\$0.00	\$0.00
1831599	978-035871922-9	Writable for High School World History Survey Student License Digital Grades 9-12	900			\$9.00	\$8,100.00
1831643	978-035872034-8	Writable for High School World History Survey Digital Student Resources Grades 9-12	900			\$0.00	\$0.00
1803820	978-035852125-9	Professional Services Supplemental Student Implementation Success	900			\$0.00	\$0.00
1808093	978-035855234-5	High School World History Teacher License Digital	10			\$0.00	\$0.00

Invoice # 90185674



Page 2 of 2

Pro Forma Invoice **90185674**

Material No.	ISBN 13	Product	Qty	List	Discount	Unit Net	Extended Net Price
1784169	978-035835198-6	World History: Survey Digital Teacher Resource	10			\$0.00	\$0.00
1806474	978-035853788-5	Teacher's Corner High School License	10			\$0.00	\$0.00
1831607	978-035871930-4	Writable for High School World History Survey Teacher License Digital Grades 9-12	10			\$0.00	\$0.00
1831651	978-035872042-3	Writable for High School World History Survey Digital Teacher Resources Grades 9-12	10			\$0.00	\$0.00
1806474	978-035853788-5	Teacher's Corner High School License	10			\$0.00	\$0.00
1693394	978-132885122-2	Getting Started: Introduction to Social Studies Live Online Grades 9-12	1			\$0.00	\$0.00
1743596	978-035805951-6	HMH Social Studies Online Coaching Membership Grades 9-12	1			\$4,200.00	\$4,200.00
1743929	978-035806654-5	HMH Social Studies Coaching Studio Online License Grades 9-12	5			\$0.00	\$0.00
1794071	978-035843821-2	HMH Social Studies Team Online Coaching Session Grades 9-12	8			\$0.00	\$0.00
1822789	978-035866759-9	Getting Started: Introduction to Writable for Core Social Studies Live Online Grades 9-12	1			\$0.00	\$0.00
<b>Subtotal</b>							\$33,900.00
<b>Taxes</b>							\$0.00
<b>Shipping &amp; Handling</b>							\$0.00
Header Discount							\$0.00
<b>Pro Forma Invoice Amount</b>							\$33,900.00
<b>Less Payment Received</b>							\$0.00
<b>Net Amount Due</b>							\$33,900.00

**Uniterm Key:**

OS-Out of Stock  
OI-Out of Stock Indefinitely  
OP-Out of Print  
NP-Not Yet Published  
SU-Substituted  
CP-Contract Pricing  
CA-Cancelled Title  
NO-Not our publication

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# Houghton Mifflin Harcourt

## Pro Forma Invoice 90185676

**Bill To: 347506**

California Online Public Schools  
33272 Valle Rd  
San Juan Capistrano CA 92675-4842

**Ship To: 347506**

California Online Public Schools  
33272 Valle Rd  
SAN JUAN CAPISTRANO CA  
92675-4842

**Sold To: 347506**

California Online Public Schools  
33272 Valle Rd  
San Juan Capistrano CA 92675-4842

**Payment Information**

Purchase Order No.

2023-24-29

Order No. / Date 97016311 10/31/2023

Invoice No. / Date 90185676 11/06/2023

Payer Customer Number 347506

Pro Forma Invoice Amount \$59,242.50

Incoterms DESTINATION

Payment Terms

Within 30 days Due net

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**REMIT TO:**

**Houghton Mifflin Company**  
**14046 Collection Center Drive**  
**Chicago IL 60693-0140**

Houghton Mifflin Harcourt Publishing Co.  
Exempt from backup withholding  
Federal ID # 04-1456030

Invoice Message:

**INVOICE DETAILS - unit net price may be rounded**

Material No.	ISBN 13	Product	Qty	List	Discount	Unit Net	Extended Net Price
1726787	978-132856805-2	Science Dimensions Getting Started Live Online Grades 6-8	3			\$0.00	\$0.00
1759632	978-035817979-5	Science Dimensions Online Coaching Studio Team Membership Grades 6-8	1			\$4,500.00	\$4,500.00
1759642	978-035817795-1	Science Dimensions Coaching Studio Digital Online License	5			\$0.00	\$0.00
1794084	978-035843834-2	Science Dimensions Team Online Coaching Session Grades 6-8	8			\$0.00	\$0.00
1722804	978-132853564-1	Science Dimensions Student Online Interactive Digital Curriculum Grade 6	600			\$20.40	\$12,240.00
1722819	978-132853580-1	Science Dimensions Teacher Digital Management Center Grade 6	10			\$260.75	\$2,607.50
1722805	978-132853565-8	Science Dimensions Student Online Interactive Digital Curriculum Grade 7	800			\$20.40	\$16,320.00





# Houghton Mifflin Harcourt

## Pro Forma Invoice 90185675

**Bill To: 347506**

California Online Public Schools  
33272 Valle Rd  
San Juan Capistrano CA 92675-4842

**Ship To: 347506**

California Online Public Schools  
33272 Valle Rd  
SAN JUAN CAPISTRANO CA  
92675-4842

**Sold To: 347506**

California Online Public Schools  
33272 Valle Rd  
San Juan Capistrano CA 92675-4842

**Payment Information**

Purchase Order No.

2023-24-28

Order No. / Date 97016308 10/31/2023

Invoice No. / Date 90185675 11/06/2023

Payer Customer Number 347506

Pro Forma Invoice Amount \$83,400.00

Incoterms DESTINATION

Payment Terms

Within 30 days Due net

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**Chicago IL 60693-0140**

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Exempt from backup withholding  
Federal ID # 04-1456030

Invoice Message:

**INVOICE DETAILS - unit net price may be rounded**

Material No.	ISBN 13	Product	Qty	List	Discount	Unit Net	Extended Net Price
1789218	978-035839665-9	United States History: Beginning to 1914 Student License Digital	900			\$24.00	\$21,600.00
1780625	978-035833557-3	Middle School US History Digital Student Resource Grades 6-8	900			\$0.00	\$0.00
1788337	978-035838826-5	Professional Services Core Student Implementation Success	900			\$0.00	\$0.00
1823479	978-035867575-4	Writable for Middle School US History Beginnings through 1914 Student License Digital Grades 6-8	900			\$9.00	\$8,100.00
1823399	978-035867398-9	Writable for Middle School US History Beginnings through 1914 Digital Student Resources Grades 6-8	900			\$0.00	\$0.00
1803820	978-035852125-9	Professional Services Supplemental Student Implementation Success	900			\$0.00	\$0.00

Invoice # 90185675



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Pro Forma Invoice **90185675**

Material No.	ISBN 13	Product	Qty	List	Discount	Unit Net	Extended Net Price
1808057	978-035855228-4	United States History: Beginning to 1914 Teacher License Digital	20			\$0.00	\$0.00
1780627	978-035833559-7	Middle School US History Digital Teacher Resource Grades 6-8	20			\$0.00	\$0.00
1806466	978-035853780-9	Teacher's Corner Middle School License	20			\$0.00	\$0.00
1823487	978-035867583-9	Writable for Middle School US History Beginnings through 1914 Teacher License Digital Grades 6-8	20			\$0.00	\$0.00
1823407	978-035867406-1	Writable for Middle School US History Beginnings through 1914 Digital Teacher Resources Grades 6-8	20			\$0.00	\$0.00
1806466	978-035853780-9	Teacher's Corner Middle School License	20			\$0.00	\$0.00
1789213	978-035839660-4	HMH Social Studies: World Civilizations Student License Digital	750			\$24.00	\$18,000.00
1782878	978-035835028-6	HMH Social Studies: World Civilizations Digital Student Resources	750			\$0.00	\$0.00
1788337	978-035838826-5	Professional Services Core Student Implementation Success	750			\$0.00	\$0.00
1831808	978-035871954-0	Writable for Middle School World Civilizations Survey Student License Digital Grades 6-8	750			\$9.00	\$6,750.00
1831675	978-035872066-9	Writable for Middle School World Civilizations Survey Digital Student Resources Grades 6-8	750			\$0.00	\$0.00
1803820	978-035852125-9	Professional Services Supplemental Student Implementation Success	750			\$0.00	\$0.00
1808061	978-035855232-1	HMH Social Studies: World Civilizations Teacher License Digital	15			\$0.00	\$0.00

**Uniterm Key:**

OS-Out of Stock  
OI-Out of Stock Indefinitely  
OP-Out of Print  
NP-Not Yet Published  
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CP-Contract Pricing  
CA-Cancelled Title  
NO-Not our publication

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Invoice # 90185675



Page 3 of 4

Pro Forma Invoice **90185675**

Material No.	ISBN 13	Product	Qty	List	Discount	Unit Net	Extended Net Price
1783096	978-035835036-1	HMH Social Studies: World Civilizations Digital Teacher Resources	15			\$0.00	\$0.00
1806466	978-035853780-9	Teacher's Corner Middle School License	15			\$0.00	\$0.00
1831816	978-035871962-5	Writable for Middle School World Civilizations Survey Teacher License Digital Grades 6-8	15			\$0.00	\$0.00
1831683	978-035872074-4	Writable for Middle School World Civilizations Survey Digital Teacher Resources Grades 6-8	15			\$0.00	\$0.00
1806466	978-035853780-9	Teacher's Corner Middle School License	15			\$0.00	\$0.00
1789215	978-035839662-8	World Geography Student License Digital	750			\$24.00	\$18,000.00
1784641	978-035835950-0	World Geography Digital Student Resource	750			\$0.00	\$0.00
1788337	978-035838826-5	Professional Services Core Student Implementation Success	750			\$0.00	\$0.00
1831840	978-035871986-1	Writable for Middle School World Geography Survey Student License Digital Grades 6-8	750			\$9.00	\$6,750.00
1831707	978-035872098-0	Writable for Middle School World Geography Survey Digital Student Resources Grades 6-8	750			\$0.00	\$0.00
1803820	978-035852125-9	Professional Services Supplemental Student Implementation Success	750			\$0.00	\$0.00
1808099	978-035855253-6	World Geography Teacher License Digital	15			\$0.00	\$0.00
1784643	978-035835952-4	World Geography Digital Teacher Resource	15			\$0.00	\$0.00
1806466	978-035853780-9	Teacher's Corner Middle School License	15			\$0.00	\$0.00

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Invoice # 90185675



Page 4 of 4

Pro Forma Invoice **90185675**

Material No.	ISBN 13	Product	Qty	List	Discount	Unit Net	Extended Net Price
1831848	978-035871994-6	Writable for Middle School World Geography Survey Teacher License Digital Grades 6-8	15			\$0.00	\$0.00
1831715	978-035872106-2	Writable for Middle School World Geography Survey Digital Teacher Resources Grades 6-8	15			\$0.00	\$0.00
1806466	978-035853780-9	Teacher's Corner Middle School License	15			\$0.00	\$0.00
1693412	978-132885141-3	Getting Started: Introduction to Social Studies Live Online Grades 6-8	3			\$0.00	\$0.00
1743595	978-035805950-9	HMH Social Studies Online Coaching Membership 8-Sessions Grades 6-8	1			\$4,200.00	\$4,200.00
1743928	978-035806653-8	HMH Social Studies Coaching Studio Online License Grades 6-8	5			\$0.00	\$0.00
1794070	978-035843820-5	HMH Social Studies Team Online Coaching Session Grades 6-8	8			\$0.00	\$0.00
1822785	978-035866755-1	Getting Started: Introduction to Writable for Middle School HMH Core Social Stud Live Online Grades 6-8	3			\$0.00	\$0.00
<b>Subtotal</b>							\$83,400.00
<b>Taxes</b>							\$0.00
<b>Shipping &amp; Handling</b>							\$0.00
Header Discount							\$0.00
<b>Pro Forma Invoice Amount</b>							\$83,400.00
<b>Less Payment Received</b>							\$0.00
<b>Net Amount Due</b>							\$83,400.00

**Uniterm Key:**

OS-Out of Stock  
OI-Out of Stock Indefinitely  
OP-Out of Print  
NP-Not Yet Published  
SU-Substituted  
CP-Contract Pricing  
CA-Cancelled Title  
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# Houghton Mifflin Harcourt

## Pro Forma Invoice 90185677

**Bill To: 347506**

California Online Public Schools  
33272 Valle Rd  
San Juan Capistrano CA 92675-4842

**Ship To: 347506**

California Online Public Schools  
33272 Valle Rd  
SAN JUAN CAPISTRANO CA  
92675-4842

**Sold To: 347506**

California Online Public Schools  
33272 Valle Rd  
San Juan Capistrano CA 92675-4842

**Payment Information**

Purchase Order No.

2023-24-30

Order No. / Date 97016312 10/31/2023

Invoice No. / Date 90185677 11/06/2023

Payer Customer Number 347506

Pro Forma Invoice Amount \$126,100.00

Incoterms DESTINATION

Payment Terms

Within 30 days Due net

We assume no responsibility for safe delivery of shipments by mail unless insured. All claims for allowance for shortages, etc. must be made immediately upon receipt of goods and invoice.

**REMIT TO:**

**Houghton Mifflin Company**  
**14046 Collection Center Drive**  
**Chicago IL 60693-0140**

Houghton Mifflin Harcourt Publishing Co.  
Exempt from backup withholding  
Federal ID # 04-1456030

Invoice Message:

**INVOICE DETAILS - unit net price may be rounded**

Material No.	ISBN 13	Product	Qty	List	Discount	Unit Net	Extended Net Price
1810813	978-035857385-2	Into Literature Student License Digital	600			\$24.00	\$14,400.00
1809531	978-035856555-0	Into Literature Digital Student Resources Grades 6-8	600			\$0.00	\$0.00
1788337	978-035838826-5	Professional Services Core Student Implementation Success	600			\$0.00	\$0.00
1809678	978-035856561-1	Into Literature Teacher License Digital with Teacher's Corner	20			\$0.00	\$0.00
1809674	978-035856557-4	Into Literature Digital Teacher Resources Grades 6-8	20			\$0.00	\$0.00
1806466	978-035853780-9	Teacher's Corner Middle School License	20			\$0.00	\$0.00
1810813	978-035857385-2	Into Literature Student License Digital	800			\$24.00	\$19,200.00
1809531	978-035856555-0	Into Literature Digital Student Resources Grades 6-8	800			\$0.00	\$0.00

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Invoice # 90185677



Page 2 of 3

Pro Forma Invoice **90185677**

Material No.	ISBN 13	Product	Qty	List	Discount	Unit Net	Extended Net Price
1788337	978-035838826-5	Professional Services Core Student Implementation Success	800			\$0.00	\$0.00
1809678	978-035856561-1	Into Literature Teacher License Digital with Teacher's Corner	20			\$0.00	\$0.00
1809674	978-035856557-4	Into Literature Digital Teacher Resources Grades 6-8	20			\$0.00	\$0.00
1806466	978-035853780-9	Teacher's Corner Middle School License	20			\$0.00	\$0.00
1810813	978-035857385-2	Into Literature Student License Digital	900			\$24.00	\$21,600.00
1809531	978-035856555-0	Into Literature Digital Student Resources Grades 6-8	900			\$0.00	\$0.00
1788337	978-035838826-5	Professional Services Core Student Implementation Success	900			\$0.00	\$0.00
1809678	978-035856561-1	Into Literature Teacher License Digital with Teacher's Corner	20			\$0.00	\$0.00
1809674	978-035856557-4	Into Literature Digital Teacher Resources Grades 6-8	20			\$0.00	\$0.00
1806466	978-035853780-9	Teacher's Corner Middle School License	20			\$0.00	\$0.00
1804635	978-035850876-2	Waggle ELA Student License Digital Non CCSS Grades K-8	2,300			\$20.00	\$46,000.00
1798875	978-035847271-1	Waggle ELA Digital Student Resources Non CCSS Grades K-8	2,300			\$0.00	\$0.00
1803820	978-035852125-9	Professional Services Supplemental Student Implementation Success	2,300			\$0.00	\$0.00
1808279	978-035855688-6	Waggle ELA Teacher License Digital Non CCSS Grades K-8	60			\$0.00	\$0.00
1806345	978-035853725-0	Waggle ELA Digital Teacher Resources Non CCSS Grades K-8	60			\$0.00	\$0.00
1806466	978-035853780-9	Teacher's Corner Middle School License	60			\$0.00	\$0.00

**Uniterm Key:**

OS-Out of Stock  
OI-Out of Stock Indefinitely  
OP-Out of Print  
NP-Not Yet Published  
SU-Substituted  
CP-Contract Pricing  
CA-Cancelled Title  
NO-Not our publication

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Invoice # 90185677



Page 3 of 3

Pro Forma Invoice **90185677**

Material No.	ISBN 13	Product	Qty	List	Discount	Unit Net	Extended Net Price
1812154	978-035858152-9	Writable for Into Literature Student License Digital Grades 6-12	2,300			\$9.00	\$20,700.00
1812121	978-035858113-0	Writable for Into Literature Digital Student Resources Grades 6-12	2,300			\$0.00	\$0.00
1803820	978-035852125-9	Professional Services Supplemental Student Implementation Success	2,300			\$0.00	\$0.00
1812162	978-035858160-4	Writable for Into Literature Teacher License Digital Grades 6-12	60			\$0.00	\$0.00
1812130	978-035858122-2	Writable for Into Literature Digital Teacher Resources Grades 6-12	60			\$0.00	\$0.00
1806474	978-035853788-5	Teacher's Corner High School License	60			\$0.00	\$0.00
1810630	978-035857410-1	Getting Started: Introduction to Into Literature Live Online Version 2 Grades 6-12	3			\$0.00	\$0.00
1810822	978-035857391-3	Into Literature Online Coaching Grades 6-12 Version 2	1			\$4,200.00	\$4,200.00
1810846	978-035857430-9	Into Literature Online Coaching Session Grades 6-12	8			\$0.00	\$0.00
1810847	978-035857434-7	Into Literature Coaching Studio Online License Grades 6-12	5			\$0.00	\$0.00
1768302	978-035824245-1	Getting Started: Introduction to Waggle ELA Live Online Grades K-8	2			\$0.00	\$0.00
1787472	978-035838535-6	Getting Started: Introduction to Writable for Into Literature Live Online Grades 6-12	2			\$0.00	\$0.00
<b>Subtotal</b>							\$126,100.00
<b>Taxes</b>							\$0.00
<b>Shipping &amp; Handling</b>							\$0.00
Header Discount							\$0.00
<b>Pro Forma Invoice Amount</b>							\$126,100.00
<b>Less Payment Received</b>							\$0.00
<b>Net Amount Due</b>							\$126,100.00

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**2023-2024****PAYMENT REQUEST****Payment Request Number:** 2023- 24 - 26CHECK NUMBER \_\_\_\_\_  
(FOR OFFICE USE ONLY)Date: 11/27/2023

Date Needed (Optional): \_\_\_\_\_

Invoice Number: \_\_\_\_\_

Vendor/Payable To: UC RegentsAddress: 101 Zellerbach HallCity: BerekeleyState: CAZip: 94720

Date Delivered or Mailed: \_\_\_\_\_

**California Online  
Public Schools****California Online Public Schools***dba California Connections Academy Southern California*

33272 Valle Road, San Juan Capistrano, CA 92675

(949) 467-1667 Phone (949) 240-7895 Fax

Method of Payment (circle one):

**Credit Card****Check****Money Order****Cashier's Check****ACH****OTHER:** \_\_\_\_\_

Description	Item Number (when applicable)	Cost (1)	Qty (2)	Total Cost (1) x (2)
Northern Region High School Graduation Event date: June 18, 2024				
Event Fee		\$ 11,017.00	1	\$ 11,017.00
Ticketing Services Expenses		\$ 4,600.00	1	\$ 4,600.00
BOH Labor		\$ 3,698.24	1	\$ 3,698.24
FOH Labor		\$ 1,224.18	1	\$ 1,224.18
Parking		\$ 230.00	1	\$ 230.00
Custodial		\$ 990.84	1	\$ 990.84
				\$ -
Order Total:				\$ 21,760.26

DocuSigned by:

**Approvals**Bernie Jamero

DocuSigned by:

Requestor (Signature)Ricue Romero

DocuSigned by:

Administrator (Signature or Email Approval)Lathelle CarterAudited By (Signature)11/27/2023

Date

11/27/2023

Date

11/28/2023

Date



# UNIVERSITY OF CALIFORNIA

## Co-Sponsorship Agreement # \_\_\_\_\_

This Performing Licensee Agreement ("Agreement") to furnish certain services described herein and in the documents referenced herein ("Event") is made by and between **The Regents of the University of California**, a California public corporation ("UC") on behalf of the University of California, Berkeley, Cal Performances, and **California Online Public Schools** ("Licensee").

In consideration of the mutual promises and agreements of the parties hereto, as hereinafter set forth, it is agreed as follows:

1. **DESCRIPTION OF SERVICES:** Licensee agrees to present **one (1) Event of California Online Public Schools commencement at 12:00pm on June 18, 2024 in Zellerbach Auditorium.**
2. **VENUE:** The venue for the Event shall be Zellerbach Auditorium, located at , 101 Zellerbach Hall, Berkeley, CA 94568.
3. **TIME:** 12:00pm-2:30pm
4. **SERVICES TO BE PROVIDED BY UC.** For Licensee's event(s) at University under this Agreement, UC agrees to furnish to the extent necessary for the conduct of the event:
  - a. Event facility in good operating condition.
  - b. Front-of-house staff including house manager and ushers.
  - c. Box office services to include sales of tickets and necessary labor, ticketing systems, and supplies.
  - d. A Cal Performances Event Manager, authorized to make decisions on behalf of Cal Performances will be available for consultation with the Licensee during the load-in, rehearsals, events, and load-out. For the purpose of this agreement, "load-in" is the process of unloading the licensee's equipment from Licensee's truck(s) carrying it onto the stage, and assembling and setting it up prior to rehearsal or performance, and "load out" plot. For the purpose of this Agreement, a "load out" is disassembling the equipment and loading it onto a truck(s) following a performance.
  - e. Qualified stage personnel to prepare the venue prior to Licensee's occupancy, assist in load-in, set-up, rehearsal(s), event(s), load-out, and restoration.
  - f. Facility reserved for load-in, technical set-up and rehearsals on the following schedule: **[TBD]**
  - g. Licensee represents that Licensee is not contractually obligated to perform with International Alliance of Theater and Stage Employers (IATSE) stage personnel relative to events covered by this Agreement. If Licensee is not presently contractually obligated, but becomes contractually obligated at any time after the execution of this Agreement and prior to the events described hereinabove, Licensee must so notify UC in writing and UC in such case either may cancel the event(s) described hereinabove or charge Licensee for the actual cost of University stage personnel required to present the event.
  - h. With regard to safety, UC has responsibility for and control over all matters pertaining to the safe management of the event, such as crowd control, security provisions, stage management, and box office operations. UC may interrupt or terminate Event when, in the sole judgment of UC, that action is necessary in the interest of public safety. If interrupted, UC and Licensee may arrange to complete Event later on the same day without additional charge. Notwithstanding the foregoing, Licensee shall be in charge of production and staging of the Event in matters relating to Licensee's presentation as long as the arrangements do not violate any health and safety regulations of the government or UC.
5. **SERVICES TO BE PROVIDED BY LICENSEE.** Licensee agrees to provide the Event described in Section 1 above and with regard to that Event furnish and arrange at Licensee's own expense:
  - a. All accommodations, including lodging and all international, domestic, and ground transportation to and from airport, hotel, and theater for Licensee and all of Licensee's baggage, and equipment.
  - b. Complete technical requirements, including but not limited to lighting plots for each event, specific crew requirements for each event, and residency activities, if any, and estimated time of load-in, technical rehearsals, and load-out. Such

information to be furnished to UC not later than four (4) weeks prior to load in. For the purpose of this agreement, "plots" are diagrams which designate the location of stage or lighting equipment. A hanging plot designates the location of curtains. A lighting plot indicates where lights are mounted, how they are circuited, what kind they are, what wattage lamps they contain, what color media are used, and where the light strikes the stage.

- c. In the event that Licensee requires a visa or other travel document(s), it is agreed that the Licensee assumes the liability for obtaining such document(s) in a timely manner and assumes the full costs thereof.

## 6. COMPENSATION.

- a. UC shall be compensated as detailed in **Appendix "A."** Estimated expenses are detailed in **Appendix "A."** Reimbursement will be based upon actual costs.
- b. UC shall be reimbursed from the gross receipts of the Event for its costs incurred pursuant to Paragraph 15.02 above. It is expressly agreed that UC shall not be liable for any expense or bills in connection with the event(s), or any other costs to be paid by Licensee or by deduction from Licensee's share of the receipts.
- c. A certified check as a deposit for the Event made payable to UC Regents in the amount of 100% of estimated expenses as outlined in **Appendix "A"** must be received with the return of the signed contract. The deposit (estimated total) is 50% refundable up to 60 days in advance of the event. Events canceled within 60 days forfeit 100% of the deposit (estimated total).
- d. Upon request, one advance payment, calculated within ten (10) working days prior to the Event may be given to licensee/agent the night of the show. A final settlement, including a final box office statement and expense statement, shall be presented to Licensee/Licensee on or before thirty (30) days following the event. Any and all payments by UC shall be made by University check.
- e. The gross receipts shall be determined by the actual amount of money received from the sale of tickets, excluding federal tax, and in no case shall UC be liable for forged or counterfeited tickets, or any sum in excess of the amount actually received from the sale of tickets.
- f. The net receipts shall be determined by deducting from the gross receipts the costs of UC hereinabove mentioned.
- g. Event will go on sale only after a fully executed contract signed by both parties is received by UC.

## 7. INCOME TAX REPORTING AND WITHHOLDING.

- a. **UC shall withhold from the compensation hereinabove described the full amount of any and all income taxes required to be withheld by the laws of the State of California and of the United States of America.** UC shall remit such amount directly to the State of California Franchise Tax Board to be credited to the Licensee's California State Income Tax Account(s). Point of contact: California State Franchise Tax Board, Withholding Services and Compliance Section, P.O. Box 942867, Sacramento, CA 94267-0651; (888) 792-4900. UC will report to the appropriate taxing authorities compensation paid to Licensee for the Event as required by applicable laws or regulations. UC shall remit any tax withholding amounts directly to the Internal Revenue Service and/or the Franchise Tax Board to be credited to the Agent or Licensee's tax accounts (whichever applies) with such taxing authorities. Licensee is responsible for settling such accounts and filing annual income tax returns with such authorities as required by law. Licensee will report to the appropriate taxing authorities compensation paid to Licensee for the Event hereinabove described as required by applicable laws or regulations. Licensee shall withhold from the compensation hereinabove described the full amount of any and all United States (U.S.) and California income taxes required to be withheld by applicable laws or regulations and Licensee shall remit such amounts withheld directly to the Internal Revenue Service and/or the Franchise Tax Board to be credited to the Licensee's tax accounts with such taxing authorities. Licensee is responsible for settling such accounts and filing annual income tax returns with such authorities as required by law. Reporting and withholding will be based on the Licensee's residency for U.S. and California income tax purposes. For this purpose, Licensee is:

- ☒ 1. A resident of California
- ☐ 2. Not a resident of California

8. **RELOCATION TICKETS.** Ten (10) tickets / house seats for each Event hereunder shall be provided to UC. UC, at its sole discretion, may return the tickets to Licensee for general sale.
9. **REPRODUCTION OF EVENT.** Licensee must obtain written permission from UC to photograph, film, broadcast, record or reproduce by radio, television or any other device, the Event. Recordings by Licensee for archival purposes are limited to one camera at the rear of the facility or in a location designated by UC. Audio recordings by Licensee are limited to CD with one microphone. Archival recordings by Licensee with additional requirements must be arranged for in advance. Except as set forth immediately above, neither UC nor Licensee shall photograph, film, broadcast, record, or reproduce, via radio, television, or any other medium, the Event or residency activity or any portion(s) thereof, nor shall either party grant such permission to any third party, without first obtaining the other party's consent. Any recording made available to the public by Licensee with UC's consent, whether for purchase or not, as well as any film or broadcast medium, must include the following credit for Cal Performances: "Recorded at Cal Performances, UC Berkeley." UC agrees to use reasonable best efforts to prevent the recording by any means, or media, and live dissemination of the Licensee's Event except as otherwise expressly permitted herein.
10. **AMPLIFIED SOUND LEVELS.**
  - a. Licensee(s) agrees that Licensee's staff will consult with UC sound engineer on all sound levels, balances, equalizations, and stage instrument amplifier settings.
  - b. Average sound levels in excess of 87 dB are not permitted, as measured by a member of UC's staff using a professional sound meter on setting "C" at the house mix position. Sound level measurement will include main PA Licensees, all monitors and side fills, and stage instrument amplifiers.
  - c. Average sound levels in excess of 87 dB on stage are not permitted, as measured by a member of UC's staff using a professional sound meter on setting "C" at the onstage monitor mix position. Sound level measurement will include all monitors, side fills, and stage instrument amplifiers. If Licensee(s) require monitor levels in excess of 87 dB On-stage in the event location in order to perform, then Cal Performances will supply in-ear monitors for Licensee(s) to use in lieu of wedges and side fills, so long as Licensee provides a minimum of ten (10) days' notice for this option.
  - d. If Licensee(s) engineer operates the soundboard, UC sound engineer shall retain ultimate control of the sound pressure level, balances, equalization, and stage instrument amplifier settings. If Licensee's(s') engineer requires the use of a touring sound system, the touring sound systems main outs must run through UC's limiter so that UC sound engineer will retain ultimate control of the sound pressure levels, balances, and equalization.
  - e. At all times, Licensee(s) or Licensee(s) representative must be present at sound checks.
11. **INDEMNIFICATION.** To the fullest extent permitted by law, Licensee shall defend, indemnify and hold UC, its officers, employees or agents harmless from and against any and all liability, allegations, demands, claims, costs, losses, claims for injury, damages, recoveries, settlements and expenses (including reasonable attorneys' fees, accounting fees, expert witness fees and penalties), or, incurred by UC ("Losses"), known or unknown, contingent or otherwise, directly or indirectly arising from or related to suits, actions or claims in connection with the event of this Agreement, except such suits actions, or claims resulting from or caused by UC's sole and active negligence or willful misconduct. Licensee's duty to indemnify shall include all Losses caused or alleged to be caused in whole or in part by any intentional negligent act or omission, whether active or passive of (i) Licensee, (ii) or Licensee's officers, agents, contractors, associates, partners, co-performers, or employees.
12. **LICENSEE'S WARRANTY.** Licensee warrants that it is the Licensee herein and as such, has full and current legal authority to act on behalf of the Licensee.
13. **EVENT TICKETS.** Prices of all tickets for the event(s) hereunder shall be established as follows: **TBD by client no later than Monday, January 15, 2024** A surcharge of 3% will be added on a per ticket basis for all tickets purchased with credit cards at venue box office to cover credit card usage fees imposed by credit card companies to the University Ticket Office.

14. **SMOKE-FREE.** UC venues are smoke-free environments. Smoking and the use of smokeless tobacco or unregulated nicotine products (such as electronic cigarettes) is prohibited on and within UC managed property. UC managed property includes all UC facilities, owned or leased, both indoor and outdoor. The sale or distribution of tobacco and unregulated nicotine products on or within UC managed property is also prohibited.
15. **ACCESSIBILITY.** Licensee agrees to comply with measures which will ensure that the Licensee's event and outreach activities are fully accessible in compliance with the Americans with Disabilities Act regulations and UC practices.
16. **MERCHANDISING.** Written approval must be obtained from UC no less than seven (7) days prior to event for lobby-only sale of souvenir programs, records, or any other Licensee souvenir. UC reserves the right to deny sale of souvenirs and/or to solicit sponsor or other vendor to sell Licensees' recordings and publications. If approval is granted, UC will be paid fifteen per cent (15%) of the gross sales of such souvenirs within one hour following the completion of each event. UC reserves the right to verify inventory. Licensee must sell for all credit card sales, on own hardware. Licensee must provide access to inventory and sales records upon request. If Licensee sells, as a courtesy, UC may provide a cash box and personnel for sales if Licensee requests them in writing no later than twelve (12) business days prior to Event; however, UC shall not be liable for any losses or liabilities as this is strictly a courtesy. If venue sells or Licensee uses a cash box provided by UC, Licensee will pay 15% of the gross sales to UC and fee of \$23.00 per person per hour, two hour minimum per cashier. Venue staff can assist with cash only sales if confirmed at least three (3) weeks prior to event.
17. **NOTICES.** All notices to be addressed by UC to Licensee in connection with this Agreement shall be given in writing to Licensee to Richard Savage. All notices to be addressed by Licensee to UC in connection with this agreement shall be given in writing to Ginarose Perino, events@calperformances.org.
18. **UC FAIR WORK FAIR WAGE.** Licensee warrants that it is in compliance with applicable federal, state and local working conditions requirements, and Licensee will not pay less than UC Fair Wage rates to Licensee's employees, subcontractors, and/or independent contractors (defined as \$15 per hour as of 10/1/17) when providing the Event in this Agreement. Licensee agrees UC may conduct such UC Fair Wage/Fair Work interim compliance audits as UC reasonably requests, as determined in UC's sole discretion. Licensee agrees to post UC Fair Wage/Fair Work notice in public areas (such as break rooms and lunch rooms) frequented by Licensee employees who perform services at UC. A copy of that form is located at: <https://www.ucop.edu/procurement-services/files/fair-wage-supplier-notice.pdf>
19. **FORCE MAJEURE.** Neither Licensee nor UC shall be liable for failure to appear, present, or perform if such failure is caused by, or due to, acts or regulations of public or UC authorities, labor difficulties, civil tumult, strike, threats or acts of terrorism or similar acts, interruption or delay of transportation service, acts of God, fire or any cause beyond the control of Licensee or UC. Despite anything to the contrary in this paragraph, if the cause of a party's failure to perform results from any act by that party, then that cause will not excuse the performance of the provisions of this Agreement by that party. Events canceled pursuant to this Action may be rescheduled with the mutual consent of the parties. COVID-19 Considerations, defined in this Agreement, are not subject to this Section and are not considered a force majeure event.
20. **EQUAL OPPORTUNITY AFFIRMATIVE ACTION.** Licensee will abide by the requirements set forth in Executive Orders 11246 and 11375. Where applicable, Licensee will abide by 41 CFR §§ 60-1.4(a), 60-300.5(a) and 60-741.5(a), incorporated by reference with this statement: **"This contractor and subcontractor shall abide by the requirements of 41 CFR §§ 60-1.4(a), 60-300.5(a) and 60-741.5(a). These regulations prohibit discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibit discrimination against all individuals based on their race, color, religion, sex, or national origin. Moreover, these regulations require that covered prime contractors and subcontractors take affirmative action to employ and advance in employment individuals without regard to race, color, religion, sex, national origin, protected veteran status or disability."** With respect to activities occurring in the State of California, Licensee agrees to adhere to the California Fair Employment and Housing Act. Licensee will provide UC on request a breakdown of its labor force by groups as specified by UC, and will discuss with UC its policies and practices relating to its affirmative action programs. Licensee will not maintain or provide facilities for employees at any establishment under its control that are segregated on a basis prohibited by federal law. Separate or single-user restrooms and necessary dressing or sleeping areas must be provided, however, to ensure privacy.
21. **ANTICIPATORY BREACH.** In the event that, Licensee indicates or informs UC of Licensee's intention not to present the Event on the date and at the time stated in Section 1 hereinabove, and such failure is not excusable under Section 20 hereinabove,

Licensee shall be liable to UC for any and all costs or expenses of any kind and nature, including but not limited to deposits paid to Licensee, costs associated with ticket sales, Event promotion, or venue deposits, in connection with, caused by or arise from Licensee's non-performance or breach of any term under this Section 22. Within a reasonable time after Licensee's indication of Licensee's intention not to carry out the Event, UC will submit to Licensee a statement of all costs and expenses incurred by UC. Licensee shall, no later than (30) days after UC's submission of such statement, reimburse UC by check made payable to UC Regents.

22. **LICENSEE WARRANTIES AGAINST INTELLECTUAL PROPERTY AND PERSONAL RIGHTS.** Licensee represents and warrants that the Event will not interfere with or violate any copyright or proprietary right of any third party. Licensee represents and warrants that Licensee has the full right and authority to enter into this Agreement. Licensee warrants that Licensee has obtained all necessary usage rights for any images, audio, video used during the Event, including without limitation rights necessary for UC to use recordings made consistent with the terms of this Agreement. Licensee shall defend, indemnify and hold UC, its officers, employees or agents harmless from and against any and all claims of infringement of any intellectual property or personal rights, including but not limited to claims arising from the use of patented, trademarked, franchised or copyright-protected material, material that violates the right of privacy or right of publicity, or any other statutory or common law right, or claims of defamation arising from or related to the Event.
23. **INSURANCE.** Licensee shall, at its sole cost and expense, insure its activities in connection with this Agreement. Licensee and shall provide UC written evidence of coverage by insurance of the types and in the minimum amounts specified below:

- |   |             |
|---|-------------|
| a) Commercial General Liability: (Minimum Limits) |             |
| 1. General Aggregate (BI, PD)                     | \$2,000,000 |
| 2. Products, Completed Operations Aggregate       | \$1,000,000 |
| 3. Personal and Advertising Injury                | \$1,000,000 |
| 4. Each Occurrence                                | \$1,000,000 |

If such insurance is written on a claims-made form, coverage shall survive for a period no less than three years following termination of this agreement. Coverage must have a retroactive date of placement prior to or coinciding with the effective date of this agreement.

- b) Business Auto Liability for Owned, Scheduled, Non-Owned, or Hired Automobiles: combined single limit of no less than \$1,000,000 per occurrence.
- c) Workers' Compensation: as required under California State Law.
- d) Such other insurance in such amounts as from time to time may reasonably be required by the mutual consent of UC and Licensee against such other insurable hazards relating to Event.
- e) It is expressly understood, however, that the coverages required, excluding Workers' Compensation Insurance coverage, will not in any way limit the liability of the Licensee.
- f) The Commercial General Liability and Business Automobile Liability coverages referred to above must be endorsed to include "The Regents of the University of California" as an additional insured. The named insured on the face of the certificates must be the legal name and address of the Licensee. The certificate holder must be identified as follows:

The Regents of the University of California

- g) The certificates of insurance must provide for advance written notice to UC, in accordance with policy provisions, of any modification, change, or cancellation of any component of the insurance coverage.
- h) The Licensee and Agency acknowledge and agree that UC will not execute this Agreement that no valid Agreement between the parties will exist, and that this Agreement may be canceled until and unless the required certificate of insurance is received and approved.




- i) The insuring party(ies) warrant(s) that the insurance policy(ies) provided to UC in connection with the insuring party(ies) obligations under this Section 24 contain an additional insured provision or endorsement permitting coverage for additional insureds.
- j) The Licensee acknowledges and agree that UC will not execute this Agreement and that no valid Agreement between the parties will exist, and that this Agreement may be canceled until and unless the required certificate of insurance is received and approved.

24. **USE OF UC NAME.** Licensee shall have the right to use the name of the "University of California, Berkeley," solely for the location identification of the event(s) referred to herein. The names "University of California, Berkeley" "Cal Performances" "VENUE NAME", or "SHORTENED VENUE NAME", shall not be used to sponsor or to be tied with any commercial product or company, or for the purpose of fundraising or the solicitation of sponsorship, without UC's prior written consent. There shall be no sign, banner, advertising or solicitation materials placed on University property without UC's expressed written permission.
- a. If Licensee requests and UC consents, Licensee must notify University in writing in advance of any fundraising Event occurring within seven (7) days before or after the performances described herein given by or in connection with Licensee, including but not limited to corporate sponsored events, ticket giveaways, receptions and benefit performances at locations other than the University. Benefit performances are not allowed in University facilities without the written approval of the Chancellor.
  - b. UC reserves the right to limit Licensee's fundraising activities within the 7 day period described above if such activities are in its discretion, in direct conflict with UC's fundraising efforts.
  - c. UC may by mutual agreement with Licensee, share expense and/or guest list for such events.
  - d. The use of University facilities for such events requires the sponsorship of Cal Performances as University representative and may not be used without the approval of Cal Performances Development Director.
  - e. UC is not obligated to credit Licensee's funding sources in any materials including but not limited to brochures, print advertising, posters and program magazines, and will do so only by mutual agreement with Licensee.
  - f. If Event is co-sponsored, Cal Performances shall be credited as follows in all promotional materials: "In association with Cal Performances, University of California, Berkeley." UC reserves the right to approve any materials imprinted with this credit prior to printing and distribution.
25. **LICENSEE RESPONSIBLE FOR POLICY COMPLIANCE:** Licensee's compliance with campus policies concerning events, including but not limited to the Major Event Policy, is required separate and apart from this Agreement and Licensee is responsible for all payment obligations set forth in the Agreement if Licensee is unable to proceed with its event due to lack of such compliance. UC's execution of this Agreement does not constitute a decision that Licensee has complied with campus policies that apply to the Event, and Licensee is strongly advised not to execute this Agreement and unless and until Licensee has complied with all policies relevant to the Event including without limitation the Major Events Policy.
26. **GOVERNING LAW.** This Agreement will be governed and construed in accordance with the internal substantive laws of the State of California as applied to contracts made and performed in California and without regard to its conflicts of laws provisions. All disputes arising out of or with respect to this Agreement shall be heard exclusively, in a state court having jurisdiction of Alameda County, California and each of the parties expressly consents to the jurisdiction and venue of such courts.
27. **LIMITED WAIVER.** Waiver of any default shall not constitute waiver of any subsequent or other default.
28. **SUCCESSORS.** All rights of the parties hereto shall inure to the benefit of their successors and assigns, and all obligations of any of the parties hereto shall bind his, her, or their heirs, executors, personal representatives, successors and assigns.
29. **ATTORNEY FEES.** In any litigation, arbitration, or other proceeding by which one party either seeks to enforce its rights under this Agreement (whether in contract, tort, or both) or seeks a declaration of any rights or obligations under this Agreement, the prevailing party will be awarded reasonable attorney fees, together with any costs and expenses, to resolve the dispute and to enforce the final judgment, including the reasonable value of any services provided by in-house counsel. The reasonable value of



services provided by in-house counsel will be calculated by applying an hourly rate commensurate with prevailing market rates charged by attorneys in private practice for such services.

30. SEVERABILITY OF AGREEMENT. If a court or an arbitrator of competent jurisdiction holds any provision of this Agreement to be illegal, unenforceable, or invalid for any reason, the validity and enforceability of the remaining provisions of this Agreement shall not be affected.
31. COUNTERPARTS. This Agreement may be executed in any number of counterparts, each of which will be an original, but all of which together will constitute one instrument.
32. EFFECTIVENESS. This Agreement will be effective only when signed by all parties.
33. RIGHT TO TERMINATE. UC shall have the right to terminate this Agreement without financial penalty if any of the following events occur: A material and permanent change in Licensee's ability to perform; or conduct of the Licensee which results in a violation of the law or adverse publicity which UC believes may reflect badly on the Licensee and/or UC; or if Licensee becomes contractually obligated at any time after the execution of this Agreement and prior to the Event to require all of Licensee labor to be employed under IATSE agreement, except that if Licensee becomes contractually obligated at any time after the execution of this Agreement and prior to the Event to require all of Licensee labor to be employed under IATSE agreement, and Licensee gives immediate notice of such obligation, then UC may elect in lieu of termination to charge Licensee for the difference between costs of UC stage personnel and those of the IATSE crew involved, which amount shall be deducted from Licensee's compensation paid by UC pursuant to this Agreement. In the event of termination pursuant to this Section, Licensee shall refund and return to UC any and all payments made by UC pursuant to this Agreement.
34. TERMINATION DUE TO COVID-19. The parties acknowledge that the situation with respect to COVID-19 is evolving and may involve the parties' required or voluntary compliance with international, national, state and local requirements, guidance (including, but not limited to, public health guidance), best practices and laws, as well as UC policies, guidelines and practices (collectively, "COVID-19 Considerations"), all of which may impact the Agreement. UC may terminate the Agreement at any time if UC determines in its sole and absolute discretion that the Agreement should be cancelled due to COVID-19 Considerations. In the event of such cancellation, neither party shall be responsible or liable to the other party for any losses or damages incurred by such other party arising out of any such cancellation.
35. ORAL REPRESENTATION AND AMENDMENTS. No representation, warranty, condition or agreement of any kind or nature whatsoever shall be binding upon the parties hereto unless incorporated in this Agreement. This Agreement and its incorporated documents contain the entire Agreement between the parties and supersede all prior written or oral agreements with respect to the subject matter herein.
36. ASSIGNMENT
- This Agreement shall not be assigned or transferred by either party without written consent of the other.
37. INCORPORATED DOCUMENTS: The attached Appendix "\_\_\_" is part of this Agreement. This Agreement shall take precedence over any attachments in any case where there is a conflict of terms.

FOR THE REGENTS OF THE UNIVERSITY OF CALIFORNIA	FOR LICENSEE
by: _____	by:  11/15/2023
Name: Jeremy Geffen (Date)	Name: Richard Savage (Date)
Title: Executive and Artistic Director	Title: Superintendent

APPENDIX A

Project Name: California Online Public Schools 2024 Commencement Ceremony

Project Date: June 18, 2024

Zellerbach Auditorium

FEES AND EXPENSES		Amount
Event Fee		\$11,017.00
Ticketing Services Expenses		\$4,600.00
BOH Labor		\$3,698.24
FOH Labor		\$1,224.18
Parking		\$230.00
Custodial		\$990.84
TOTAL EXPENSES		\$21,760.26

SUMMARY	
Total Labor and Expenses	\$21,760.26
Amount Client Pays Cal Performances	\$21,760.26

Journal ID: \_\_\_\_\_

NOTES

- Estimate reflects nonprofit rate
- Final billing occurs at conclusion of your event

## Detail

(Total: \$1,320.80 )

Item	Description	Qty	Hrs	Price	Sub Total
210 Stagehands	load-in/out (contingency based on 2023)	1	20.00	\$66.04	\$1,320.80

**Tuesday 06/18/2024** (Total: \$20,439.46 )

Item	Description	Qty	Hrs	Price	Sub Total
210 Stagehands	BOH	6	6.00	\$66.04	\$2,377.44
243 Assistant House Manager	FOH	2	6.00	\$22.67	\$272.04
243 House Manager	FOH	1	6.00	\$22.67	\$136.02
243 Usher	FOH	6	6.00	\$22.67	\$816.12
401 Ticket Service Fee	Full Service	1	1.00	\$4,600.00	\$4,600.00
420 Zellerbach	Event Fee	1	1.00	\$11,017.00	\$11,017.00
664 Parking Permit		10	1.00	\$20.00	\$230.00
672 Zellerbach Auditorium	Custodial	1	1.00	\$861.60	\$990.84



# Pearson

**Invoice 91000014090A**

**Charges for the Following Period:**

**July 2023**

**Compensation Expenses**

<b>Credit for Nonbillable Earnings Paid by the School</b>	<b>(144,075.57)</b>
<b>Withholdings</b>	<b>232,948.59</b>
	<b>88,873.02</b>

**Other Services**

<b>Summer School 2023</b>	<b>20,460.00</b>
---------------------------	------------------

**Pass Through Expenses**

<b>Miscellaneous</b>	<b>202,251.12</b>
	<b>202,251.12</b>

**Total Amount Due**

**311,584.14**



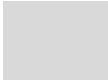
# Pearson

*Invoice 91000014228A*

**Charges for the Following Period:**

**August 2023**

**Compensation Expenses**

	<b>Credit for Nonbillable Earnings Paid by the School</b>	<b>(173,021.58)</b>
	<b>Withholdings</b>	<b>292,763.35</b>
		<b>119,741.77</b>

**Pass Through Expenses**

	<b>Miscellaneous</b>	<b>376,159.67</b>
		<b>376,159.67</b>

***Total Amount Due***

**495,901.44**



# Pearson

**Invoice 91000014546A**

**Charges for the Following Period:**

**September 2023**

**Compensation Expenses**

Salaries - Instructional	265,908.75
Credit for Nonbillable Earnings Paid by the School	(50,544.31)
Withholdings	246,881.13
	<b>462,245.57</b>

**Pass Through Expenses**

Miscellaneous	394,592.83
	<b>394,592.83</b>

**Total Amount Due**

**856,838.40**



# Pearson

*Invoice 91000014768A*

**Charges for the Following Period:**

**October 2023**

**Compensation Expenses**

<b>Credit for Nonbillable Earnings Paid by the School</b>	<b>(20,615.02)</b>
<b>Withholdings</b>	<b>248,165.09</b>
	<b>227,550.07</b>

**Pass Through Expenses**

<b>Internet Subsidy Payment</b>	<b>-</b>
<b>E-Rate Credit</b>	<b>-</b>
<b>Miscellaneous</b>	<b>193,788.46</b>
	<b>193,788.46</b>

***Total Amount Due***

**421,338.53**



# INVOICE

**Customer Bill-to:**  
California Connections Academy Central  
Valley  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA 92675-  
4842

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
California Connections Academy  
Central Valley  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA  
92675-4842

**Connections Education LLC dba  
Pearson Virtual Schools USA**  
509 S Exeter Street, Suite 202  
Baltimore, MD 21202  
**Tel:** 1-800-843-0019  
**Email:** poblsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000014091  
**Date :** 25-AUG-2023  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3922001  
**Project Number :** 82079977  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CalCACV-23/24  
**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b>				<b>1</b>				<b>REMITTANCE INFORMATION</b>			
<b>Net Amount</b>				USD \$238,749.82				<b>Make Checks Payable to:</b>			
<b>Tax Total</b>				: USD \$4,013.11				<b>Bank Wire to:</b>			
<b>Invoice Total</b>				: USD \$242,762.93				<b>Bank Name</b>			
<b>Amount Due</b>				: USD \$242,762.93				<b>Bank Address</b>			
								<b>ABA ACH No</b>			
								<b>ABA Wire No</b>			
								<b>SWIFT Code</b>			
								<b>A/C No</b>			
								<b>Bank Account Name</b>			
								Pearson Virtual Schools USA			
								32369 Collection Center Drive			
								Chicago, IL 60693-0323			
								Bank of America N A			
								071000039			
								026009593			
								BOFAUS3N			
								8188290225			
								Connections Education			
								LLC dba Pearson			
								Virtual Schools USA			





Invoice Number: 91000014091							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82079977	CalCACV-23/24	Direct Charges	23		238,749.82	4,013.11	242,762.93

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Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
		USD	USD	USD	USD	USD	USD
	23	\$238,749.82	\$	\$	\$	\$4,013.11	\$242,762.93

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$238,749.82	\$4,013.11	\$242,762.93



# Pearson

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**Charges for the Following Period:**
**July 2023**


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**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	2,774.01
Community Outreach	2,083.33
Connexus™ Annual License (EMS)	33,288.15
Curriculum Postage	2,404.97
Educational Resource Center	6,990.51
Enrollment and Records Management	2,915.12
Facility Support Services	200.00
Hardware/Software - Employees	1,800.00
Human Resources Support	3,750.00
Internet Subsidy Payment Processing	1,354.17
School Curriculum Supplies	1,333.33
Student Technology Assistance	27,025.00
Tangible and Intangible Instructional Materials	73,877.19
Technical Support and Repairs	8,322.04

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**168,117.82**
**Revenue Based Charges**

Marketing Services	7,882.59
School Administration	47,295.53
Treasury Services	11,823.88

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**67,002.00**
**Other Services**

Summer School 2022	3,630.00
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**3,630.00**
**Total Amount Due**


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**238,749.82**

**INVOICE**

**Customer Bill-to:**  
California Connections Academy Central  
Valley  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA 92675-  
4842

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
California Connections Academy  
Central Valley  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA  
92675-4842

**Connections Education LLC dba  
Pearson Virtual Schools USA**  
509 S Exeter Street, Suite 202  
Baltimore, MD 21202  
**Tel:** 1-800-843-0019  
**Email:** pobsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000014229  
**Date :** 11-SEP-2023  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3922001  
**Project Number :** 82079977  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CalCACV-23/24  
**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 1				<b>REMITTANCE INFORMATION</b>			
<b>Net Amount :</b>	USD	\$235,119.81		<b>Make Checks Payable to:</b>		<b>Bank Wire to:</b>	
<b>Tax Total :</b>	USD	\$4,013.12		Pearson Virtual Schools USA		<b>Bank Name :</b>	Bank of America N A
<b>Invoice Total :</b>	USD	\$239,132.93		32369 Collection Center Drive		<b>Bank Address :</b>	
<b>Amount Due :</b>	USD	\$239,132.93		Chicago, IL 60693-0323		<b>ABA ACH No :</b>	071000039
						<b>ABA Wire No :</b>	026009593
						<b>SWIFT Code :</b>	BOFAUS3N
						<b>A/C No :</b>	8188290225
						<b>Bank Account Name :</b>	Connections Education LLC dba Pearson Virtual Schools USA



Invoice Number: 91000014229							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82079977	CalCACV-23/24	Direct Charges	23		235,119.81	4,013.12	239,132.93

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Invoice Total	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
		USD	USD	USD	USD	USD	USD
	23	\$235,119.81	\$	\$	\$	\$4,013.12	\$239,132.93

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$235,119.81	\$4,013.12	\$239,132.93



# Pearson

**Charges for the Following Period:**

**August 2023**

**Compensation Expenses**

**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	2,774.01
Community Outreach	2,083.34
Connexus™ Annual License (EMS)	33,288.15
Curriculum Postage	2,404.97
Educational Resource Center	6,990.51
Enrollment and Records Management	2,915.11
Facility Support Services	200.00
Hardware/Software - Employees	1,800.00
Human Resources Support	3,750.00
Internet Subsidy Payment Processing	1,354.16
School Curriculum Supplies	1,333.34
Student Technology Assistance	27,025.00
Tangible and Intangible Instructional Materials	73,877.20
Technical Support and Repairs	8,322.03

**168,117.82**

**Revenue Based Charges**

Marketing Services	7,882.59
School Administration	47,295.52
Treasury Services	11,823.88

**67,001.99**

**Total Amount Due**

**235,119.81**



Pearson

## INVOICE

**Customer Bill-to:**

California Connections Academy Central  
Valley  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA 92675-  
4842

**Attention:**

Accounts Payable

**Customer Ship-to:**

California Connections Academy  
Central Valley  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA  
92675-4842

**Connections Education LLC dba**
**Pearson Virtual Schools USA**

509 S Exeter Street, Suite 202  
Baltimore, MD 21202

**Tel:** 1-800-843-0019

**Email:** poblsalesops@pearson.com

**Tax ID No:**

68-0519943

**Invoice Number :** 91000014540

**Date :** 16-OCT-2023

**Due Date :**

**Payment Terms :**

**Customer Account :** 3922001

**Project Number :** 82079977

**Currency :** USD

**Shipment Terms :**

**Purchase Order Number :** CalCACV-23/24

**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 1				<b>REMITTANCE INFORMATION</b>			
<b>Net Amount :</b>	USD	\$236,582.80		<b>Make Checks Payable to:</b>		<b>Bank Wire to:</b>	
<b>Tax Total :</b>	USD	\$4,013.11		Pearson Virtual Schools USA		<b>Bank Name :</b>	Bank of America N A
<b>Invoice Total :</b>	USD	\$240,595.91		32369 Collection Center Drive		<b>Bank Address :</b>	
<b>Amount Due :</b>	USD	\$240,595.91		Chicago, IL 60693-0323		<b>ABA ACH No :</b>	071000039
						<b>ABA Wire No :</b>	026009593
						<b>SWIFT Code :</b>	BOFAUS3N
						<b>A/C No :</b>	8188290225
						<b>Bank Account Name :</b>	Connections Education LLC dba Pearson Virtual Schools USA



Invoice Number: 91000014540							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82079977	CalCACV-23/24	Direct Charges	23		236,582.80	4,013.11	240,595.91

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Invoice Total	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
		USD	USD	USD	USD	USD	USD
	23	\$236,582.80	\$	\$	\$	\$4,013.11	\$240,595.91

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$236,582.80	\$4,013.11	\$240,595.91



# Pearson

## Charges for the Following Period:

September 2023

### Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	2,774.02
Community Outreach	2,083.33
Connexus™ Annual License (EMS)	33,288.15
Curriculum Postage	2,404.97
Direct Course Instruction Support	1,463.00
Educational Resource Center	6,990.51
Enrollment and Records Management	2,915.12
Facility Support Services	200.00
Hardware/Software - Employees	1,800.00
Human Resources Support	3,750.00
Internet Subsidy Payment Processing	1,354.17
School Curriculum Supplies	1,333.33
Student Technology Assistance	27,025.00
Tangible and Intangible Instructional Materials	73,877.17
Technical Support and Repairs	8,322.04

**169,580.81**

### Revenue Based Charges

Marketing Services	7,882.58
School Administration	47,295.53
Treasury Services	11,823.88

**67,001.99**

### Total Amount Due

**236,582.80**





## INVOICE

**Customer Bill-to:**

California Connections Academy Central  
Valley  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA 92675-  
4842

**Attention:**

Accounts Payable

**Customer Ship-to:**

California Connections Academy  
Central Valley  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA  
92675-4842

**Connections Education LLC dba**
**Pearson Virtual Schools USA**

509 S Exeter Street, Suite 202

Baltimore, MD 21202

**Tel:** 1-800-843-0019

**Email:** poblsalesops@pearson.com

**Tax ID No:**

68-0519943

**Invoice Number :** 91000014764

**Date :** 08-NOV-2023

**Due Date :**

**Payment Terms :**

**Customer Account :** 3922001

**Project Number :** 82079977

**Currency :** USD

**Shipment Terms :**

**Purchase Order Number :** CalCACV-23/24

**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 1				<b>REMITTANCE INFORMATION</b>			
<b>Net Amount :</b>	USD	\$482,045.91		<b>Make Checks Payable to:</b>		<b>Bank Wire to:</b>	
<b>Tax Total :</b>	USD	\$7,648.46		Pearson Virtual Schools USA		<b>Bank Name :</b>	Bank of America N A
<b>Invoice Total :</b>	USD	\$489,694.37		32369 Collection Center Drive		<b>Bank Address :</b>	
<b>Amount Due :</b>	USD	\$489,694.37		Chicago, IL 60693-0323		<b>ABA ACH No :</b>	071000039
						<b>ABA Wire No :</b>	026009593
						<b>SWIFT Code :</b>	BOFAUS3N
						<b>A/C No :</b>	8188290225
						<b>Bank Account Name :</b>	Connections Education LLC dba Pearson Virtual Schools USA



<b>Invoice Number:</b> 91000014764							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82079977	CalCACV-23/24	Direct Charges	24		482,045.91	7,648.46	489,694.37

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Invoice Total	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
		USD	USD	USD	USD	USD	USD
	24	\$482,045.91	\$	\$	\$	\$7,648.46	\$489,694.37

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$482,045.91	\$7,648.46	\$489,694.37



# Pearson

## Charges for the Following Period:

October 2023

### Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	5,744.63
Community Outreach	2,083.33
Connexus™ Annual License (EMS)	68,935.55
Curriculum Postage	4,489.09
Direct Course Instruction Support	1,996.50
Educational Resource Center	14,476.47
Enrollment and Records Management	5,441.32
Facility Support Services	200.00
Hardware/Software - Employees	2,200.00
Human Resources Support	4,583.33
Internet Subsidy Payment Processing	2,412.50
Monthly Fee per Student on an IEP	22,650.00
School Curriculum Supplies	1,333.33
Student Technology Assistance	54,816.67
Tangible and Intangible Instructional Materials	137,862.76
Technical Support and Repairs	17,233.89
	<b>346,459.37</b>

### Revenue Based Charges

Marketing Services	15,951.36
School Administration	95,708.14
Treasury Services	23,927.04
	<b>135,586.54</b>

### Total Amount Due

**482,045.91**



# INVOICE

**Customer Bill-to:**  
California Connections Academy Central  
Coast  
33272 VALLE RD  
SAN JUAN CAPISTRANO, CA 92675

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
California Connections Academy  
Central Coast  
33272 VALLE RD  
SAN JUAN CAPISTRANO, CA 92675

**Connections Education LLC dba  
Pearson Virtual Schools USA**  
509 S Exeter Street, Suite 202  
Baltimore, MD 21202  
**Tel:** 1-800-843-0019  
**Email:** pobsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000014094  
**Date :** 25-AUG-2023  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 4235156  
**Project Number :** 82079911  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CalCACC-23/24  
**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 1				<b>REMITTANCE INFORMATION</b>			
<b>Net Amount :</b>	USD	\$38,151.20		<b>Make Checks Payable to:</b>		<b>Bank Wire to:</b>	
<b>Tax Total :</b>	USD	\$585.39		Pearson Virtual Schools USA		<b>Bank Name</b>	Bank of America N A
<b>Invoice Total :</b>	USD	\$38,736.59		32369 Collection Center Drive		<b>Bank Address</b>	
<b>Amount Due :</b>	USD	\$38,736.59		Chicago, IL 60693-0323		<b>ABA ACH No</b>	071000039
						<b>ABA Wire No</b>	026009593
						<b>SWIFT Code</b>	BOFAUS3N
						<b>A/C No</b>	8188290225
						<b>Bank Account Name</b>	Connections Education LLC dba Pearson Virtual Schools USA



Invoice Number: 91000014094							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82079911	CalCACC-23/24	Direct Charges	22		38,151.20	585.39	38,736.59

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Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
		USD	USD	USD	USD	USD	USD
	22	\$38,151.20	\$	\$	\$	\$585.39	\$38,736.59

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$38,151.20	\$585.39	\$38,736.59



# Pearson

Charges for the Following Period:		July 2023
<b>Enrollment/Unit Based Charges</b>		
	Accounting and Regulatory Reporting	479.84
	Connexus™ Annual License (EMS)	5,758.05
	Curriculum Postage	417.94
	Educational Resource Center	1,209.19
	Enrollment and Records Management	506.60
	Facility Support Services	25.00
	Hardware/Software - Employees	300.00
	Human Resources Support	625.00
	Internet Subsidy Payment Processing	191.67
	School Curriculum Supplies	208.33
	Student Technology Assistance	3,258.33
	Tangible and Intangible Instructional Materials	12,951.42
	Technical Support and Repairs	1,439.51
		<b>27,370.88</b>
<b>Revenue Based Charges</b>		
	Marketing Services	1,229.45
	School Administration	7,376.70
	Treasury Services	1,844.17
		<b>10,450.32</b>
<b>Other Services</b>		
	Summer School 2023	330.00
		<b>330.00</b>
<b>Total Amount Due</b>		<b>38,151.20</b>



# INVOICE

**Customer Bill-to:**  
California Connections Academy Central  
Coast  
33272 VALLE RD  
SAN JUAN CAPISTRANO, CA 92675

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
California Connections Academy  
Central Coast  
33272 VALLE RD  
SAN JUAN CAPISTRANO, CA 92675

**Connections Education LLC dba  
Pearson Virtual Schools USA**  
509 S Exeter Street, Suite 202  
Baltimore, MD 21202  
**Tel:** 1-800-843-0019  
**Email:** pobsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000014233  
**Date :** 11-SEP-2023  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 4235156  
**Project Number :** 82079911  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CalCACC-23/24  
**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 1				<b>REMITTANCE INFORMATION</b>			
<b>Net Amount :</b>	USD	\$37,821.22		<b>Make Checks Payable to:</b>		<b>Bank Wire to:</b>	
<b>Tax Total :</b>	USD	\$585.40		Pearson Virtual Schools USA		<b>Bank Name :</b>	Bank of America N A
<b>Invoice Total :</b>	USD	\$38,406.62		32369 Collection Center Drive		<b>Bank Address :</b>	
<b>Amount Due :</b>	USD	\$38,406.62		Chicago, IL 60693-0323		<b>ABA ACH No :</b>	071000039
						<b>ABA Wire No :</b>	026009593
						<b>SWIFT Code :</b>	BOFAUS3N
						<b>A/C No :</b>	8188290225
						<b>Bank Account Name :</b>	Connections Education LLC dba Pearson Virtual Schools USA



Invoice Number: 91000014233							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82079911	CalCACC-23/24	Direct Charges	22		37,821.22	585.40	38,406.62

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Invoice Total	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
		USD	USD	USD	USD	USD	USD
	22	\$37,821.22	\$	\$	\$	\$585.40	\$38,406.62

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$37,821.22	\$585.40	\$38,406.62





# Pearson

Charges for the Following Period:		August 2023
<b>Compensation Expenses</b>		
<b>Enrollment/Unit Based Charges</b>		
Accounting and Regulatory Reporting		479.84
Connexus™ Annual License (EMS)		5,758.05
Curriculum Postage		417.95
Educational Resource Center		1,209.19
Enrollment and Records Management		506.60
Facility Support Services		25.00
Hardware/Software - Employees		300.00
Human Resources Support		625.00
Internet Subsidy Payment Processing		191.66
School Curriculum Supplies		208.34
Student Technology Assistance		3,258.34
Tangible and Intangible Instructional Materials		12,951.41
Technical Support and Repairs		1,439.52
		<b>27,370.90</b>
<b>Revenue Based Charges</b>		
Marketing Services		1,229.45
School Administration		7,376.69
Treasury Services		1,844.18
		<b>10,450.32</b>
<b>Total Amount Due</b>		<b>37,821.22</b>



Pearson

## INVOICE

**Customer Bill-to:**

California Connections Academy Central  
Coast  
33272 VALLE RD  
SAN JUAN CAPISTRANO, CA 92675

**Attention:**

Accounts Payable

**Customer Ship-to:**

California Connections Academy  
Central Coast  
33272 VALLE RD  
SAN JUAN CAPISTRANO, CA 92675

**Connections Education LLC dba**
**Pearson Virtual Schools USA**

509 S Exeter Street, Suite 202  
Baltimore, MD 21202

**Tel:** 1-800-843-0019

**Email:** pobsalesops@pearson.com

**Tax ID No:**

68-0519943

**Invoice Number :** 91000014543

**Date :** 16-OCT-2023

**Due Date :**

**Payment Terms :**

**Customer Account :** 4235156

**Project Number :** 82079911

**Currency :** USD

**Shipment Terms :**

**Purchase Order Number :** CalCACC-23/24

**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b>				<b>1</b>				<b>REMITTANCE INFORMATION</b>			
<b>Net Amount :</b>				USD	\$38,186.93				<b>Make Checks Payable to:</b>		
<b>Tax Total :</b>				USD	\$585.39				<b>Bank Wire to:</b>		
<b>Invoice Total :</b>				USD	\$38,772.32				<b>Bank Name :</b>		
<b>Amount Due :</b>				USD	\$38,772.32				<b>Bank Address :</b>		
									<b>ABA ACH No :</b>		
									<b>ABA Wire No :</b>		
									<b>SWIFT Code :</b>		
									<b>A/C No :</b>		
									<b>Bank Account Name :</b>		



Invoice Number: 91000014543							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82079911	CalCACC-23/24	Direct Charges	22		38,186.93	585.39	38,772.32

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Invoice Total	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
		USD	USD	USD	USD	USD	USD
	22	\$38,186.93	\$	\$	\$	\$585.39	\$38,772.32

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$38,186.93	\$585.39	\$38,772.32



# Pearson

Charges for the Following Period:		September 2023
<b>Enrollment/Unit Based Charges</b>		
	Accounting and Regulatory Reporting	479.83
	Connexus™ Annual License (EMS)	5,758.05
	Curriculum Postage	417.94
	Direct Course Instruction Support	365.75
	Educational Resource Center	1,209.19
	Enrollment and Records Management	506.59
	Facility Support Services	25.00
	Hardware/Software - Employees	300.00
	Human Resources Support	625.00
	Internet Subsidy Payment Processing	191.67
	School Curriculum Supplies	208.33
	Student Technology Assistance	3,258.33
	Tangible and Intangible Instructional Materials	12,951.42
	Technical Support and Repairs	1,439.51
		<b>27,736.61</b>
<b>Revenue Based Charges</b>		
	Marketing Services	1,229.45
	School Administration	7,376.70
	Treasury Services	1,844.17
		<b>10,450.32</b>
<b>Total Amount Due</b>		<b>38,186.93</b>



## INVOICE

**Customer Bill-to:**

California Connections Academy Central  
Coast  
33272 VALLE RD  
SAN JUAN CAPISTRANO, CA 92675

**Attention:**

Accounts Payable

**Customer Ship-to:**

California Connections Academy  
Central Coast  
33272 VALLE RD  
SAN JUAN CAPISTRANO, CA 92675

**Connections Education LLC dba**
**Pearson Virtual Schools USA**

509 S Exeter Street, Suite 202

Baltimore, MD 21202

**Tel:** 1-800-843-0019

**Email:** poblsalesops@pearson.com

**Tax ID No:**

68-0519943

**Invoice Number :** 91000014763

**Date :** 08-NOV-2023

**Due Date :**

**Payment Terms :**

**Customer Account :** 4235156

**Project Number :** 82079911

**Currency :** USD

**Shipment Terms :**

**Purchase Order Number :** CalCACC-23/24

**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 1				<b>REMITTANCE INFORMATION</b>			
<b>Net Amount :</b>	USD	\$84,858.82		<b>Make Checks Payable to:</b>		<b>Bank Wire to:</b>	
<b>Tax Total :</b>	USD	\$1,675.26		Pearson Virtual Schools USA		<b>Bank Name :</b>	Bank of America N A
<b>Invoice Total :</b>	USD	\$86,534.08		32369 Collection Center Drive		<b>Bank Address :</b>	
<b>Amount Due :</b>	USD	\$86,534.08		Chicago, IL 60693-0323		<b>ABA ACH No :</b>	071000039
						<b>ABA Wire No :</b>	026009593
						<b>SWIFT Code :</b>	BOFAUS3N
						<b>A/C No :</b>	8188290225
						<b>Bank Account Name :</b>	Connections Education LLC dba Pearson Virtual Schools USA



<b>Invoice Number:</b> 91000014763							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82079911	CalCACC-23/24	Direct Charges	23		84,858.82	1,675.26	86,534.08

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Invoice Total	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
		USD	USD	USD	USD	USD	USD
	23	\$84,858.82	\$	\$	\$	\$1,675.26	\$86,534.08

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$84,858.82	\$1,675.26	\$86,534.08



# Pearson

Charges for the Following Period:		October 2023
<b>Enrollment/Unit Based Charges</b>		
	Accounting and Regulatory Reporting	943.82
	Connexus™ Annual License (EMS)	11,325.85
	Curriculum Postage	880.17
	Direct Course Instruction Support	423.50
	Educational Resource Center	2,378.43
	Enrollment and Records Management	1,066.88
	Facility Support Services	25.00
	Hardware/Software - Employees	300.00
	Human Resources Support	625.00
	Internet Subsidy Payment Processing	503.69
	Monthly Fee per Student on an IEP	2,700.00
	School Curriculum Supplies	208.33
	Student Technology Assistance	13,225.00
	Tangible and Intangible Instructional Materials	26,936.87
	Technical Support and Repairs	2,831.46
		<b>64,374.00</b>
<b>Revenue Based Charges</b>		
	Marketing Services	2,409.98
	School Administration	14,459.87
	Treasury Services	3,614.97
		<b>20,484.82</b>
<b>Total Amount Due</b>		<b>84,858.82</b>

**INVOICE**

**Customer Bill-to:**  
California Connections Academy Monterey  
Bay  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA 92675-  
4842

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
California Connections Academy  
Monterey Bay  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA  
92675-4842

**Connections Education LLC dba  
Pearson Virtual Schools USA**  
509 S Exeter Street, Suite 202  
Baltimore, MD 21202  
**Tel:** 1-800-843-0019  
**Email:** pobsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000014095  
**Date :** 25-AUG-2023  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3973052  
**Project Number :** 82079973  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CalCAMB-23/24  
**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 1				<b>REMITTANCE INFORMATION</b>			
<b>Net Amount :</b>	USD	\$164,979.46		<b>Make Checks Payable to:</b>		<b>Bank Wire to:</b>	
<b>Tax Total :</b>	USD	\$2,599.03		Pearson Virtual Schools USA		<b>Bank Name :</b>	Bank of America N A
<b>Invoice Total :</b>	USD	\$167,578.49		32369 Collection Center Drive		<b>Bank Address :</b>	
<b>Amount Due :</b>	USD	\$167,578.49		Chicago, IL 60693-0323		<b>ABA ACH No :</b>	071000039
						<b>ABA Wire No :</b>	026009593
						<b>SWIFT Code :</b>	BOFAUS3N
						<b>A/C No :</b>	8188290225
						<b>Bank Account Name :</b>	Connections Education LLC dba Pearson Virtual Schools USA





Invoice Number: 91000014095							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82079973	CalCAMB-23/24	Direct Charges	22		164,979.46	2,599.03	167,578.49

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Invoice Total	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
		USD	USD	USD	USD	USD	USD
	22	\$164,979.46	\$	\$	\$	\$2,599.03	\$167,578.49

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$164,979.46	\$2,599.03	\$167,578.49



# Pearson

**Charges for the Following Period:**

**July 2023**

## Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	2,045.20
Connexus™ Annual License (EMS)	24,542.45
Curriculum Postage	1,856.40
Educational Resource Center	5,153.91
Enrollment and Records Management	2,250.18
Facility Support Services	150.00
Hardware/Software - Employees	1,300.00
Human Resources Support	2,708.33
Internet Subsidy Payment Processing	854.17
School Curriculum Supplies	958.33
Student Technology Assistance	14,422.92
Tangible and Intangible Instructional Materials	57,639.65
Technical Support and Repairs	6,135.61
	<b>120,017.15</b>

## Revenue Based Charges

Marketing Services	5,030.86
School Administration	30,185.16
Treasury Services	7,546.29
	<b>42,762.31</b>

## Other Services

Summer School 2022	2,200.00
	<b>2,200.00</b>

**Total Amount Due**

**164,979.46**

**INVOICE**

**Customer Bill-to:**  
California Connections Academy Monterey  
Bay  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA 92675-  
4842

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
California Connections Academy  
Monterey Bay  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA  
92675-4842

**Connections Education LLC dba  
Pearson Virtual Schools USA**  
509 S Exeter Street, Suite 202  
Baltimore, MD 21202  
**Tel:** 1-800-843-0019  
**Email:** pobsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000014232  
**Date :** 11-SEP-2023  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3973052  
**Project Number :** 82079973  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CalCAMB-23/24  
**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 1				<b>REMITTANCE INFORMATION</b>			
<b>Net Amount :</b> USD \$162,779.48				<b>Make Checks Payable to:</b>		<b>Bank Wire to:</b>	
<b>Tax Total :</b> USD \$2,599.03				Pearson Virtual Schools USA		<b>Bank Name :</b> Bank of America N A	
<b>Invoice Total :</b> USD \$165,378.51				32369 Collection Center Drive		<b>Bank Address :</b>	
<b>Amount Due :</b> USD \$165,378.51				Chicago, IL 60693-0323		<b>ABA ACH No :</b> 071000039	
						<b>ABA Wire No :</b> 026009593	
						<b>SWIFT Code :</b> BOFAUS3N	
						<b>A/C No :</b> 8188290225	
						<b>Bank Account Name :</b> Connections Education LLC dba Pearson Virtual Schools USA	



Invoice Number: 91000014232							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82079973	CalCAMB-23/24	Direct Charges	22		162,779.48	2,599.03	165,378.51

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Invoice Total	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
		USD	USD	USD	USD	USD	USD
	22	\$162,779.48	\$	\$	\$	\$2,599.03	\$165,378.51

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$162,779.48	\$2,599.03	\$165,378.51



# Pearson

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**Charges for the Following Period:**
**August 2023**


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**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	2,045.21
Connexus™ Annual License (EMS)	24,542.44
Curriculum Postage	1,856.40
Educational Resource Center	5,153.92
Enrollment and Records Management	2,250.18
Facility Support Services	150.00
Hardware/Software - Employees	1,300.00
Human Resources Support	2,708.34
Internet Subsidy Payment Processing	854.16
School Curriculum Supplies	958.34
Student Technology Assistance	14,422.91
Tangible and Intangible Instructional Materials	57,639.66
Technical Support and Repairs	6,135.61
	<hr/>
	120,017.17

**Revenue Based Charges**

Marketing Services	5,030.86
School Administration	30,185.16
Treasury Services	7,546.29
	<hr/>
	42,762.31

**Total Amount Due**


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**162,779.48**



Pearson

## INVOICE

**Customer Bill-to:**

California Connections Academy Monterey  
Bay  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA 92675-  
4842

**Attention:**

Accounts Payable

**Customer Ship-to:**

California Connections Academy  
Monterey Bay  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA  
92675-4842

**Connections Education LLC dba**
**Pearson Virtual Schools USA**

509 S Exeter Street, Suite 202

Baltimore, MD 21202

**Tel:** 1-800-843-0019

**Email:** poblsalesops@pearson.com

**Tax ID No:**

68-0519943

**Invoice Number :** 91000014544

**Date :** 16-OCT-2023

**Due Date :**

**Payment Terms :**

**Customer Account :** 3973052

**Project Number :** 82079973

**Currency :** USD

**Shipment Terms :**

**Purchase Order Number :** CalCAMB-23/24

**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b>				1	<b>REMITTANCE INFORMATION</b>				
<b>Net Amount :</b>		USD	\$164,399.19		<b>Make Checks Payable to:</b>		<b>Bank Wire to:</b>		
<b>Tax Total :</b>		USD	\$2,599.03		Pearson Virtual Schools USA		<b>Bank Name</b>	:	Bank of America N A
<b>Invoice Total :</b>		USD	\$166,998.22		32369 Collection Center Drive		<b>Bank Address</b>	:	
<b>Amount Due :</b>		USD	\$166,998.22		Chicago, IL 60693-0323		<b>ABA ACH No</b>	:	071000039
							<b>ABA Wire No</b>	:	026009593
							<b>SWIFT Code</b>	:	BOFAUS3N
							<b>A/C No</b>	:	8188290225
							<b>Bank Account Name</b>	:	Connections Education LLC dba Pearson Virtual Schools USA

Invoice Number: 91000014544							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82079973	CalCAMB-23/24	Direct Charges	22		164,399.19	2,599.03	166,998.22

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
		USD	USD	USD	USD	USD	USD
	22	\$164,399.19	\$	\$	\$	\$2,599.03	\$166,998.22

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$164,399.19	\$2,599.03	\$166,998.22



# Pearson

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**Charges for the Following Period:**
**September 2023**


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**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	2,045.20
Connexus™ Annual License (EMS)	24,542.45
Curriculum Postage	1,856.40
Direct Course Instruction Support	1,619.75
Educational Resource Center	5,153.91
Enrollment and Records Management	2,250.18
Facility Support Services	150.00
Hardware/Software - Employees	1,300.00
Human Resources Support	2,708.33
Internet Subsidy Payment Processing	854.17
School Curriculum Supplies	958.33
Student Technology Assistance	14,422.92
Tangible and Intangible Instructional Materials	57,639.63
Technical Support and Repairs	6,135.61
	<hr/>
	121,636.88

**Revenue Based Charges**

Marketing Services	5,030.86
School Administration	30,185.16
Treasury Services	7,546.29
	<hr/>
	42,762.31

**Total Amount Due**


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**164,399.19**





## INVOICE

**Customer Bill-to:**

California Connections Academy Monterey  
Bay  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA 92675-  
4842

**Attention:**

Accounts Payable

**Customer Ship-to:**

California Connections Academy  
Monterey Bay  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA  
92675-4842

**Connections Education LLC dba**
**Pearson Virtual Schools USA**

509 S Exeter Street, Suite 202

Baltimore, MD 21202

**Tel:** 1-800-843-0019

**Email:** poblsalesops@pearson.com

**Tax ID No:**

68-0519943

**Invoice Number :** 91000014765

**Date :** 08-NOV-2023

**Due Date :**

**Payment Terms :**

**Customer Account :** 3973052

**Project Number :** 82079973

**Currency :** USD

**Shipment Terms :**

**Purchase Order Number :** CalCAMB-23/24

**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 1				<b>REMITTANCE INFORMATION</b>			
<b>Net Amount :</b>	USD	\$259,095.31		<b>Make Checks Payable to:</b>		<b>Bank Wire to:</b>	
<b>Tax Total :</b>	USD	\$4,162.29		Pearson Virtual Schools USA		<b>Bank Name :</b>	Bank of America N A
<b>Invoice Total :</b>	USD	\$263,257.60		32369 Collection Center Drive		<b>Bank Address :</b>	
<b>Amount Due :</b>	USD	\$263,257.60		Chicago, IL 60693-0323		<b>ABA ACH No :</b>	071000039
						<b>ABA Wire No :</b>	026009593
						<b>SWIFT Code :</b>	BOFAUS3N
						<b>A/C No :</b>	8188290225
						<b>Bank Account Name :</b>	Connections Education LLC dba Pearson Virtual Schools USA



<b>Invoice Number:</b> 91000014765							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82079973	CalCAMB-23/24	Direct Charges	23		259,095.31	4,162.29	263,257.60

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Invoice Total	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
		USD	USD	USD	USD	USD	USD
	23	\$259,095.31	\$	\$	\$	\$4,162.29	\$263,257.60

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$259,095.31	\$4,162.29	\$263,257.60



# Pearson

**Charges for the Following Period:**

**October 2023**

**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	3,314.39
Connexus™ Annual License (EMS)	39,772.66
Curriculum Postage	2,251.80
Direct Course Instruction Support	2,117.50
Educational Resource Center	8,352.26
Enrollment and Records Management	2,729.46
Facility Support Services	150.00
Hardware/Software - Employees	1,700.00
Human Resources Support	3,541.67
Internet Subsidy Payment Processing	1,012.50
Monthly Fee per Student on an IEP	12,750.00
School Curriculum Supplies	1,125.00
Student Technology Assistance	30,331.25
Tangible and Intangible Instructional Materials	70,332.63
Technical Support and Repairs	9,943.17

**189,424.29**

**Revenue Based Charges**

Marketing Services	8,196.59
School Administration	49,179.54
Treasury Services	12,294.89

**69,671.02**

***Total Amount Due***

**259,095.31**



# INVOICE

**Customer Bill-to:**  
California Connections Academy North  
Bay  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA 92675-  
4842

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
California Connections Academy  
North Bay  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA  
92675-4842

**Connections Education LLC dba  
Pearson Virtual Schools USA**  
509 S Exeter Street, Suite 202  
Baltimore, MD 21202  
**Tel:** 1-800-843-0019  
**Email:** pobsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000014093  
**Date :** 25-AUG-2023  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3903212  
**Project Number :** 82079974  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CalCANB-23/24  
**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b>				<b>1</b>				<b>REMITTANCE INFORMATION</b>			
<b>Net Amount :</b>				USD	\$51,242.80				<b>Make Checks Payable to:</b>		
<b>Tax Total :</b>				USD	\$849.34				<b>Bank Wire to:</b>		
<b>Invoice Total :</b>				USD	\$52,092.14				<b>Bank Name :</b>		
<b>Amount Due :</b>				USD	\$52,092.14				<b>Bank Address :</b>		
									<b>ABA ACH No :</b>		
									<b>ABA Wire No :</b>		
									<b>SWIFT Code :</b>		
									<b>A/C No :</b>		
									<b>Bank Account Name :</b>		



Invoice Number: 91000014093							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82079974	CalCANB-23/24	Direct Charges	22		51,242.80	849.34	52,092.14

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Invoice Total	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
		USD	USD	USD	USD	USD	USD
	22	\$51,242.80	\$	\$	\$	\$849.34	\$52,092.14

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$51,242.80	\$849.34	\$52,092.14



# Pearson

**Charges for the Following Period:**

**July 2023**

## Enrollment/Unit Based Charges

Accounting and Regulatory Reporting	608.61
Connexus™ Annual License (EMS)	7,303.27
Curriculum Postage	545.95
Educational Resource Center	1,533.69
Enrollment and Records Management	661.76
Facility Support Services	75.00
Hardware/Software - Employees	400.00
Human Resources Support	833.33
Internet Subsidy Payment Processing	300.00
School Curriculum Supplies	291.67
Student Technology Assistance	5,270.83
Tangible and Intangible Instructional Materials	17,110.21
Technical Support and Repairs	1,825.82
	<b>36,760.14</b>

## Revenue Based Charges

Marketing Services	1,645.61
School Administration	9,873.64
Treasury Services	2,468.41
	<b>13,987.66</b>

## Other Services

Summer School 2023	495.00
	<b>495.00</b>

**Total Amount Due**

**51,242.80**

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Bay  
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92675-4842

**Connections Education LLC dba  
Pearson Virtual Schools USA**  
509 S Exeter Street, Suite 202  
Baltimore, MD 21202  
**Tel:** 1-800-843-0019  
**Email:** pobsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000014231  
**Date :** 11-SEP-2023  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3903212  
**Project Number :** 82079974  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CalCANB-23/24  
**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 1				<b>REMITTANCE INFORMATION</b>			
<b>Net Amount :</b>	USD	\$50,747.77		<b>Make Checks Payable to:</b>		<b>Bank Wire to:</b>	
<b>Tax Total :</b>	USD	\$849.34		Pearson Virtual Schools USA		<b>Bank Name :</b>	Bank of America N A
<b>Invoice Total :</b>	USD	\$51,597.11		32369 Collection Center Drive		<b>Bank Address :</b>	
<b>Amount Due :</b>	USD	\$51,597.11		Chicago, IL 60693-0323		<b>ABA ACH No :</b>	071000039
						<b>ABA Wire No :</b>	026009593
						<b>SWIFT Code :</b>	BOFAUS3N
						<b>A/C No :</b>	8188290225
						<b>Bank Account Name :</b>	Connections Education LLC dba Pearson Virtual Schools USA



Invoice Number: 91000014231							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82079974	CalCANB-23/24	Direct Charges	21		50,747.77	849.34	51,597.11

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Invoice Total	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
		USD	USD	USD	USD	USD	USD
	21	\$50,747.77	\$	\$	\$	\$849.34	\$51,597.11

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$50,747.77	\$849.34	\$51,597.11





# Pearson

**Charges for the Following Period:**

**August 2023**

**Compensation Expenses**

**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	608.60
Connexus™ Annual License (EMS)	7,303.27
Curriculum Postage	545.96
Educational Resource Center	1,533.68
Enrollment and Records Management	661.76
Facility Support Services	75.00
Hardware/Software - Employees	400.00
Human Resources Support	833.34
Internet Subsidy Payment Processing	300.00
School Curriculum Supplies	291.66
Student Technology Assistance	5,270.84
Tangible and Intangible Instructional Materials	17,110.21
Technical Support and Repairs	1,825.81
	<b>36,760.13</b>

**Revenue Based Charges**

Marketing Services	1,645.60
School Administration	9,873.63
Treasury Services	2,468.41
	<b>13,987.64</b>

**Total Amount Due**

**50,747.77**



Pearson

## INVOICE

**Customer Bill-to:**

California Connections Academy North  
Bay  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA 92675-  
4842

**Attention:**

Accounts Payable

**Customer Ship-to:**

California Connections Academy  
North Bay  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA  
92675-4842

**Connections Education LLC dba**
**Pearson Virtual Schools USA**

509 S Exeter Street, Suite 202

Baltimore, MD 21202

**Tel:** 1-800-843-0019

**Email:** poblsalesops@pearson.com

**Tax ID No:**

68-0519943

**Invoice Number :** 91000014542

**Date :** 16-OCT-2023

**Due Date :**

**Payment Terms :**

**Customer Account :** 3903212

**Project Number :** 82079974

**Currency :** USD

**Shipment Terms :**

**Purchase Order Number :** CalCANB-23/24

**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b>				<b>REMITTANCE INFORMATION</b>			
	<b>Net Amount</b>	:	USD	\$51,113.54	<b>Make Checks Payable to:</b>		
	<b>Tax Total</b>	:	USD	\$849.34	<b>Bank Wire to:</b>		
	<b>Invoice Total</b>	:	USD	\$51,962.88	<b>Bank Name</b>		
	<b>Amount Due</b>	:	USD	\$51,962.88	<b>Bank Address</b>		
					<b>ABA ACH No</b>		
					<b>ABA Wire No</b>		
					<b>SWIFT Code</b>		
					<b>A/C No</b>		
					<b>Bank Account Name</b>		

Invoice Number: 91000014542							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82079974	CalCANB-23/24	Direct Charges	22		51,113.54	849.34	51,962.88

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Invoice Total	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
		USD	USD	USD	USD	USD	USD
	22	\$51,113.54	\$	\$	\$	\$849.34	\$51,962.88

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$51,113.54	\$849.34	\$51,962.88



# Pearson

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**Charges for the Following Period:**
**September 2023**


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**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	608.61
Connexus™ Annual License (EMS)	7,303.26
Curriculum Postage	545.95
Direct Course Instruction Support	365.75
Educational Resource Center	1,533.69
Enrollment and Records Management	661.76
Facility Support Services	75.00
Hardware/Software - Employees	400.00
Human Resources Support	833.33
Internet Subsidy Payment Processing	300.00
School Curriculum Supplies	291.67
Student Technology Assistance	5,270.83
Tangible and Intangible Instructional Materials	17,110.21
Technical Support and Repairs	1,825.82
	<b>37,125.88</b>

**Revenue Based Charges**

Marketing Services	1,645.61
School Administration	9,873.64
Treasury Services	2,468.41
	<b>13,987.66</b>

**Total Amount Due**


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**51,113.54**


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## INVOICE

**Customer Bill-to:**

California Connections Academy North  
Bay  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA 92675-  
4842

**Attention:**

Accounts Payable

**Customer Ship-to:**

California Connections Academy  
North Bay  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA  
92675-4842

**Connections Education LLC dba**
**Pearson Virtual Schools USA**

509 S Exeter Street, Suite 202

Baltimore, MD 21202

**Tel:** 1-800-843-0019

**Email:** poblsalesops@pearson.com

**Tax ID No:**

68-0519943

**Invoice Number :** 91000014767

**Date :** 08-NOV-2023

**Due Date :**

**Payment Terms :**

**Customer Account :** 3903212

**Project Number :** 82079974

**Currency :** USD

**Shipment Terms :**

**Purchase Order Number :** CalCANB-23/24

**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 1				<b>REMITTANCE INFORMATION</b>			
<b>Net Amount :</b>	USD	\$75,905.73		<b>Make Checks Payable to:</b>		<b>Bank Wire to:</b>	
<b>Tax Total :</b>	USD	\$1,340.74		Pearson Virtual Schools USA		<b>Bank Name :</b>	Bank of America N A
<b>Invoice Total :</b>	USD	\$77,246.47		32369 Collection Center Drive		<b>Bank Address :</b>	
<b>Amount Due :</b>	USD	\$77,246.47		Chicago, IL 60693-0323		<b>ABA ACH No :</b>	071000039
						<b>ABA Wire No :</b>	026009593
						<b>SWIFT Code :</b>	BOFAUS3N
						<b>A/C No :</b>	8188290225
						<b>Bank Account Name :</b>	Connections Education LLC dba Pearson Virtual Schools USA



<b>Invoice Number:</b> 91000014767							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82079974	CalCANB-23/24	Direct Charges	23		75,905.73	1,340.74	77,246.47

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Invoice Total	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
		USD	USD	USD	USD	USD	USD
	23	\$75,905.73	\$	\$	\$	\$1,340.74	\$77,246.47

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$75,905.73	\$1,340.74	\$77,246.47



# Pearson

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**Charges for the Following Period:**
**October 2023**


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**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	890.85
Connexus™ Annual License (EMS)	10,690.20
Curriculum Postage	694.14
Direct Course Instruction Support	363.00
Educational Resource Center	2,244.94
Enrollment and Records Management	841.39
Facility Support Services	75.00
Hardware/Software - Employees	400.00
Human Resources Support	833.33
Internet Subsidy Payment Processing	445.55
Monthly Fee per Student on an IEP	3,000.00
School Curriculum Supplies	291.67
Student Technology Assistance	10,445.83
Tangible and Intangible Instructional Materials	21,000.25
Technical Support and Repairs	2,672.55

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**54,888.70**
**Revenue Based Charges**

Marketing Services	2,472.59
School Administration	14,835.55
Treasury Services	3,708.89

---

**21,017.03**
**Total Amount Due**


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**75,905.73**

**INVOICE**

**Customer Bill-to:**  
California Connections Academy Northern  
California  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA 92675-  
4842

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
California Connections Academy  
Northern California  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA  
92675-4842

**Connections Education LLC dba  
Pearson Virtual Schools USA**  
509 S Exeter Street, Suite 202  
Baltimore, MD 21202  
**Tel:** 1-800-843-0019  
**Email:** pobsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000014092  
**Date :** 25-AUG-2023  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3922560  
**Project Number :** 82079975  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CalCANC-23/24  
**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 1				<b>REMITTANCE INFORMATION</b>			
<b>Net Amount :</b>	USD	\$630,748.64		<b>Make Checks Payable to:</b>		<b>Bank Wire to:</b>	
<b>Tax Total :</b>	USD	\$10,431.38		Pearson Virtual Schools USA		<b>Bank Name :</b>	Bank of America N A
<b>Invoice Total :</b>	USD	\$641,180.02		32369 Collection Center Drive		<b>Bank Address :</b>	
<b>Amount Due :</b>	USD	\$641,180.02		Chicago, IL 60693-0323		<b>ABA ACH No :</b>	071000039
						<b>ABA Wire No :</b>	026009593
						<b>SWIFT Code :</b>	BOFAUS3N
						<b>A/C No :</b>	8188290225
						<b>Bank Account Name :</b>	Connections Education LLC dba Pearson Virtual Schools USA





Invoice Number: 91000014092							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82079975	CalCANC-23/24	Direct Charges	23		630,748.64	10,431.38	641,180.02

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Invoice Total	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
		USD	USD	USD	USD	USD	USD
	23	\$630,748.64	\$	\$	\$	\$10,431.38	\$641,180.02

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$630,748.64	\$10,431.38	\$641,180.02



# Pearson

**Charges for the Following Period:**
**July 2023**
**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	7,732.00
Community Outreach	4,166.67
Connexus™ Annual License (EMS)	92,784.02
Curriculum Postage	6,633.17
Educational Resource Center	19,484.64
Enrollment and Records Management	8,040.20
Facility Support Services	525.00
Hardware/Software - Employees	5,050.00
Human Resources Support	10,520.83
Internet Subsidy Payment Processing	3,635.42
School Curriculum Supplies	3,708.33
Student Technology Assistance	65,885.42
Tangible and Intangible Instructional Materials	204,940.29
Technical Support and Repairs	23,196.00
	<b>456,301.99</b>

**Revenue Based Charges**

Marketing Services	19,423.14
School Administration	116,538.81
Treasury Services	29,134.70
	<b>165,096.65</b>

**Other Services**

Summer School 2022	9,350.00
	<b>9,350.00</b>

**Total Amount Due**
**630,748.64**

**INVOICE**

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California Connections Academy Northern  
California  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA 92675-  
4842

**Attention:**  
Accounts Payable

**Customer Ship-to:**  
California Connections Academy  
Northern California  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA  
92675-4842

**Connections Education LLC dba  
Pearson Virtual Schools USA**  
509 S Exeter Street, Suite 202  
Baltimore, MD 21202  
**Tel:** 1-800-843-0019  
**Email:** pobsalesops@pearson.com  
**Tax ID No:**  
68-0519943

**Invoice Number :** 91000014230  
**Date :** 11-SEP-2023  
**Due Date :**  
**Payment Terms :**  
**Customer Account :** 3922560  
**Project Number :** 82079975  
**Currency :** USD  
**Shipment Terms :**  
**Purchase Order Number :** CalCANC-23/24  
**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 2				<b>REMITTANCE INFORMATION</b>			
<b>Net Amount :</b> USD \$621,398.59				<b>Make Checks Payable to:</b>		<b>Bank Wire to:</b>	
<b>Tax Total :</b> USD \$10,431.38				Pearson Virtual Schools USA		<b>Bank Name :</b> Bank of America N A	
<b>Invoice Total :</b> USD \$631,829.97				32369 Collection Center Drive		<b>Bank Address :</b>	
<b>Amount Due :</b> USD \$631,829.97				Chicago, IL 60693-0323		<b>ABA ACH No :</b> 071000039	
						<b>ABA Wire No :</b> 026009593	
						<b>SWIFT Code :</b> BOFAUS3N	
						<b>A/C No :</b> 8188290225	
						<b>Bank Account Name :</b> Connections Education LLC dba Pearson Virtual Schools USA	



Invoice Number: 91000014230							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82079975	CalCANC-23/24	Direct Charges	23		621,398.59	10,431.38	631,829.97
82079975	CalCANC-23/24	Pass Through	1		0.00	0.00	0.00

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Invoice Total	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
		USD	USD	USD	USD	USD	USD
	24	\$621,398.59	\$	\$	\$	\$10,431.38	\$631,829.97

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$621,398.59	\$10,431.38	\$631,829.97



# Pearson

**Charges for the Following Period:**
**August 2023**
**Compensation Expenses**
**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	7,732.00
Community Outreach	4,166.66
Connexus™ Annual License (EMS)	92,784.01
Curriculum Postage	6,633.16
Educational Resource Center	19,484.65
Enrollment and Records Management	8,040.20
Facility Support Services	525.00
Hardware/Software - Employees	5,050.00
Human Resources Support	10,520.84
Internet Subsidy Payment Processing	3,635.41
School Curriculum Supplies	3,708.34
Student Technology Assistance	65,885.41
Tangible and Intangible Instructional Materials	204,940.25
Technical Support and Repairs	23,196.01

**456,301.94**
**Revenue Based Charges**

Marketing Services	19,423.13
School Administration	116,538.81
Treasury Services	29,134.71

**165,096.65**
**Total Amount Due**
**621,398.59**



Pearson

## INVOICE

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California Connections Academy Northern  
California  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA 92675-  
4842

**Attention:**

Accounts Payable

**Customer Ship-to:**

California Connections Academy  
Northern California  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA  
92675-4842

**Connections Education LLC dba**
**Pearson Virtual Schools USA**

509 S Exeter Street, Suite 202  
Baltimore, MD 21202

**Tel:** 1-800-843-0019

**Email:** poblsalesops@pearson.com

**Tax ID No:**

68-0519943

**Invoice Number :** 91000014541

**Date :** 16-OCT-2023

**Due Date :**

**Payment Terms :**

**Customer Account :** 3922560

**Project Number :** 82079975

**Currency :** USD

**Shipment Terms :**

**Purchase Order Number :** CalCANC-23/24

**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b>				<b>REMITTANCE INFORMATION</b>			
				<b>Make Checks Payable to:</b>		<b>Bank Wire to:</b>	
<b>Net Amount :</b> USD \$624,690.39				Pearson Virtual Schools USA		<b>Bank Name :</b> Bank of America N A	
<b>Tax Total :</b> USD \$10,431.38				32369 Collection Center Drive		<b>Bank Address :</b>	
<b>Invoice Total :</b> USD \$635,121.77				Chicago, IL 60693-0323		<b>ABA ACH No :</b> 071000039	
<b>Amount Due :</b> USD \$635,121.77						<b>ABA Wire No :</b> 026009593	
						<b>SWIFT Code :</b> BOFAUS3N	
						<b>A/C No :</b> 8188290225	
						<b>Bank Account Name :</b> Connections Education LLC dba Pearson Virtual Schools USA	

Invoice Number: 91000014541							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82079975	CalCANC-23/24	Direct Charges	23		624,690.39	10,431.38	635,121.77

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 Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
		USD	USD	USD	USD	USD	USD
	23	\$624,690.39	\$	\$	\$	\$10,431.38	\$635,121.77

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$624,690.39	\$10,431.38	\$635,121.77



# Pearson

**Charges for the Following Period:**
**September 2023**
**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	7,732.00
Community Outreach	4,166.67
Connexus™ Annual License (EMS)	92,784.02
Curriculum Postage	6,633.17
Direct Course Instruction Support	3,291.75
Educational Resource Center	19,484.64
Enrollment and Records Management	8,040.20
Facility Support Services	525.00
Hardware/Software - Employees	5,050.00
Human Resources Support	10,520.83
Internet Subsidy Payment Processing	3,635.42
School Curriculum Supplies	3,708.33
Student Technology Assistance	65,885.42
Tangible and Intangible Instructional Materials	204,940.29
Technical Support and Repairs	23,196.00

**459,593.74**
**Revenue Based Charges**

Marketing Services	19,423.14
School Administration	116,538.81
Treasury Services	29,134.70

**165,096.65**
**Total Amount Due**
**624,690.39**





## INVOICE

**Customer Bill-to:**

California Connections Academy Northern  
California  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA 92675-  
4842

**Attention:**

Accounts Payable

**Customer Ship-to:**

California Connections Academy  
Northern California  
33272 Valle Road  
SAN JUAN CAPISTRANO, CA  
92675-4842

**Connections Education LLC dba**
**Pearson Virtual Schools USA**

509 S Exeter Street, Suite 202

Baltimore, MD 21202

**Tel:** 1-800-843-0019

**Email:** poblsalesops@pearson.com

**Tax ID No:**

68-0519943

**Invoice Number :** 91000014766

**Date :** 08-NOV-2023

**Due Date :**

**Payment Terms :**

**Customer Account :** 3922560

**Project Number :** 82079975

**Currency :** USD

**Shipment Terms :**

**Purchase Order Number :** CalCANC-23/24

**Number of Pages :** Page 1 of 2

<b>Total Ordered Quantity (No. Of Items) :</b> 1				<b>REMITTANCE INFORMATION</b>			
<b>Net Amount :</b>	USD	\$587,140.39		<b>Make Checks Payable to:</b>		<b>Bank Wire to:</b>	
<b>Tax Total :</b>	USD	\$9,136.47		Pearson Virtual Schools USA		<b>Bank Name :</b>	Bank of America N A
<b>Invoice Total :</b>	USD	\$596,276.86		32369 Collection Center Drive		<b>Bank Address :</b>	
<b>Amount Due :</b>	USD	\$596,276.86		Chicago, IL 60693-0323		<b>ABA ACH No :</b>	071000039
						<b>ABA Wire No :</b>	026009593
						<b>SWIFT Code :</b>	BOFAUS3N
						<b>A/C No :</b>	8188290225
						<b>Bank Account Name :</b>	Connections Education LLC dba Pearson Virtual Schools USA



<b>Invoice Number:</b> 91000014766							Page 2 of 2
Project Number	Project Agreement Number	Description	Quantity	List Price	Net Price	Tax	Line Total
82079975	CalCANC-23/24	Direct Charges	24		587,140.39	9,136.47	596,276.86

To pay your invoice online: Visit <https://ipay2.bizsys.pearson.com/register> to register.

Already registered? Access your online account by visiting <https://ipay2.bizsys.pearson.com>

Invoice Total	Total Quantity	Subtotal	CGST	SGST	IGST	Total Tax	Invoice Total
		USD	USD	USD	USD	USD	USD
	24	\$587,140.39	\$	\$	\$	\$9,136.47	\$596,276.86

Invoice Total	Subtotal	Total Tax	Invoice Total
	USD	USD	USD
	\$587,140.39	\$9,136.47	\$596,276.86



# Pearson

**Charges for the Following Period:**
**October 2023**
**Enrollment/Unit Based Charges**

Accounting and Regulatory Reporting	6,737.33
Community Outreach	4,166.67
Connexus™ Annual License (EMS)	80,847.95
Curriculum Postage	5,422.50
Direct Course Instruction Support	3,509.00
Educational Resource Center	16,978.07
Enrollment and Records Management	6,572.73
Facility Support Services	525.00
Hardware/Software - Employees	6,050.00
Human Resources Support	12,604.17
Internet Subsidy Payment Processing	2,673.67
Monthly Fee per Student on an IEP	41,400.00
School Curriculum Supplies	4,041.67
Student Technology Assistance	59,368.75
Tangible and Intangible Instructional Materials	165,354.13
Technical Support and Repairs	20,211.99
	<b>436,463.63</b>

**Revenue Based Charges**

Marketing Services	17,726.67
School Administration	106,360.07
Treasury Services	26,590.02
	<b>150,676.76</b>

**Total Amount Due**
**587,140.39**



# Qualtrics Proposal

## **Madison Krajeski**

Qualtrics  
Account Executive Team

[madisonk@qualtrics.com](mailto:madisonk@qualtrics.com)

774-545-0745

## **Monica Alm**

Qualtrics  
Account Executive Team

[malm@qualtrics.com](mailto:malm@qualtrics.com)

307-258-8819

333 W River Park Dr.  
Provo, UT 84604

Powered by BoardOnTrack

## K-12 Pricing (12 Month License)

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### DesignXM (Parent/Family/Student Experience)

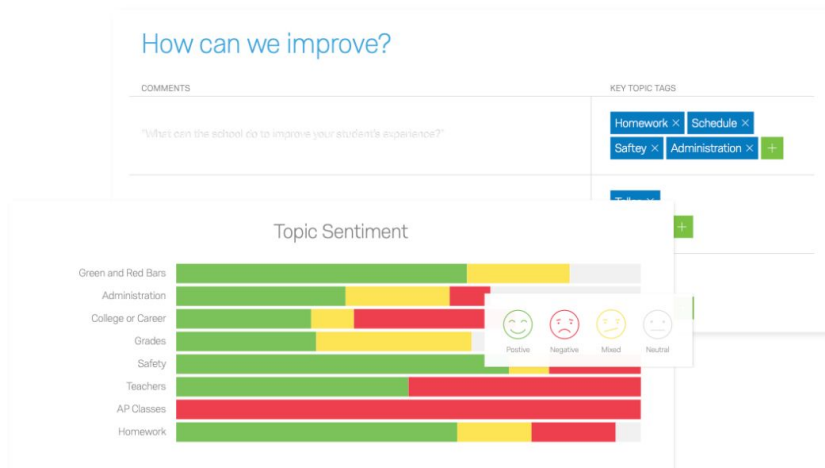
- **30,000 Responses**
- **5 Users**
- Unlimited Projects
- 24/7 Unlimited phone & email [support](#)
- [Custom branded theme](#)
- [XM Basecamp](#) (Online Tutorials/Webinars)
- [TextIQ](#) (See page 3)
- [StatsIQ](#) (See page 3)
- [Expert Review](#) (See page 3)
- [XM Directory](#) (See page 4)
- SSO
- Role-Based Dashboards

#### Optional Add-ons:

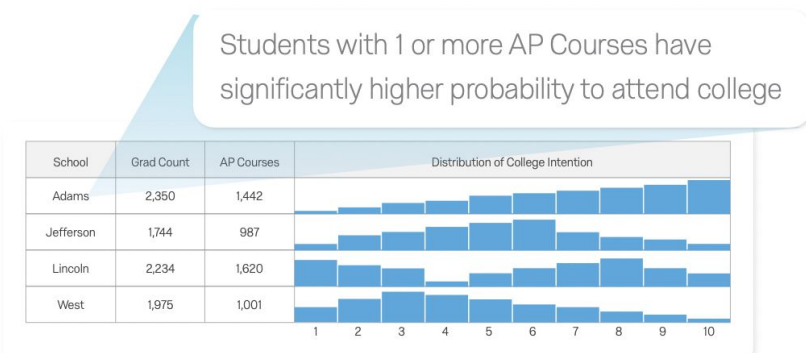
- Public Facing Dashboards (See page 4)
- Ticketing/Workflow
- [Website intercept/feedback](#) (See page 4)
- [Video Feedback](#)



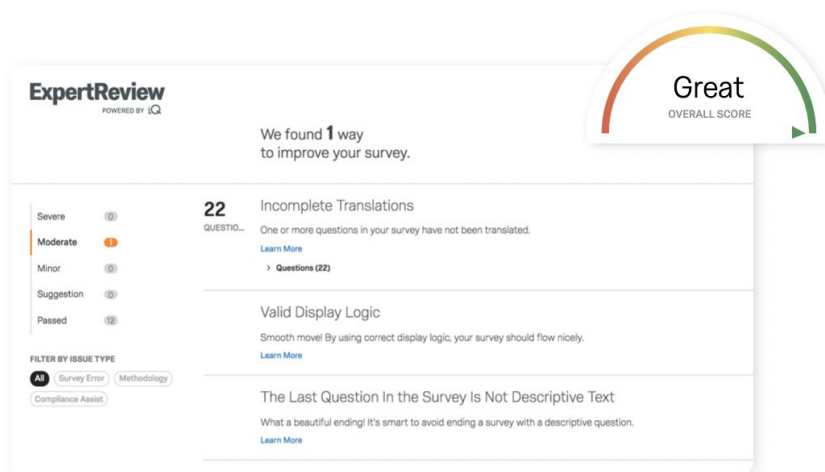
Qualtrics Text iQ scours all your open-ended responses and sorts them according to topics and overall sentiment in seconds. Understand what matters most to parents, students and employees—all in their own words.



Stats iQ puts advanced analysis into your district, no statistician required. Create predictive models and uncover hidden trends, all in a few clicks and without leaving the platform.



ExpertReview gives you confidence to design and launch world-class surveys with built-in Ph.D. recommendations. Get real-time recommendations about your overall survey quality and individual questions.



- **Survey Responses:** A survey response is any survey that is filled out and submitted, a partially submitted response can be collected and counts.
- **Users:** You will have a few “brand administrator users” who will be the ones to make, create and deploy surveys. Districts also give user access to administrators, teachers, board members who need to access internal dashboards.
- [Unlimited phone & email support](#)- Qualtrics has live chat, phone or email support.
- [Custom branded theme](#) -You can brand the theme with your district logo and colors.
- [Expert review](#) - Expert review measures the quality of your survey, recommends areas for improvement and predicts the quality of data collected.
- Access to online tutorials/webinars - There is TONS of great on demand content including a platform essentials certification course to learn how to build a survey and review results.
- [Advanced Question Types \(file upload, signature\)](#)
- [Text iQ](#) & [Stats iQ](#) (see next page for more information)
- [XM Directory- State of the Art](#)- You can store operational and experience data here. Think of this like a phone book with information on students, parents, community members and alumni. This database can be leveraged to survey the community about referendums for example or message alumni about employment, volunteer and/or mentorship opportunities.
- API Access
- **Unlimited Role Based Dashboards**
- **Public facing dashboard examples:** [Menlo Park](#) [Oklahoma City](#) [Ft. Worth](#) [Duval](#)
- **Ticketing Closed-Loop Module-** This can be used for bullying system, maintenance or IT ticketing system
- **Website Site Intercept Feedback** - This can route responses to the appropriate team or department in your district for you to close the loop.  
[Mequon Theinsville \(Ask MTSD Tab\)](#) [Alvin ISD \(Let's Chat tab\)](#)  
[Home Depot \(Feedback Tab\)](#)

## K-12 Pricing (12 Month License)

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### EX Foundational (465 employees)

- **Unlimited** Employee Engagement, Pulse, and Research/Ad Hoc Projects
- Guided action planning for leaders and managers (includes best practice tips, idea crowdsourcing tools and reporting)
- Hierarchical, role-based dashboards with enhanced confidentiality protection
- Question libraries for Engagement, DEI and Well-Being
- Self-service benchmarking (includes access to full Qualtrics Engagement Benchmark database)
- 24/7 Unlimited phone, email, and chat [support](#)
- [XM Basecamp](#) (Online Tutorials/Webinars)

### EX Lifecycle

- **Unlimited** Onboarding, Exit, Safety, Work-life
- Always on Feedback
- Hierarchical, role-based dashboards with enhanced confidentiality protection
- Employee Directory Import Automation
- 24/7 Unlimited phone, email, and chat [support](#)
- [XM Basecamp](#) (Online Tutorials/Webinars)



## K-12 Pricing (12 Month License)

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### License options:

EX Foundational (Engagement/Pulses) + EX Lifecycle (Onboarding/Exit)  
**Total: \$15,000**

DesignXM (Parent/Family/Student Experience)  
**Total: \$25,000**

DesignXM (Parent/Family/Student Experience) + EX Foundational  
(Engagement/Pulses) + Lifecycle (Onboarding/Exit)  
**Total: \$38,000**  
**\*5% Discount\***

**\*Implementation included\***

**\*Multi-year option available to align with July fiscal year\***

# Coversheet

## Ratification of Special Education Service Contracts (attached)

<b>Section:</b>	IV. Consent Items
<b>Item:</b>	D. Ratification of Special Education Service Contracts (attached)
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	New SPED Contracts and Addendums 11.28.23 (1).pdf



**Addendum to Master Contract**  
**School Year: 2023-2024**

The purpose of this document is to make known certain items regarding the Nonpublic, Nonsectarian School/Agency Services Master Contract **2023-2024** between **California Online Public Schools, dba California Connections Academy** and **Oxford Consulting Services, Inc.**

In consideration of the mutual promises herein, the parties, intending to be legally bound, hereby agree that the following constitutes additional terms and conditions to the stated contract. These services will be designated to California Online Public School's students for the **2023-2024** school year effective **August 31, 2023**.

Oxford Consulting Services, Inc. has agreed to a Paraprofessional hourly rate of \$45.00.

The parties reaffirm that, other than what is stated in this addendum, no other terms or conditions of the above-mentioned original contract have been modified, negated, or amended.

DocuSigned by:  
*Christina Russi*  
 Signature: \_\_\_\_\_  
C79AA65C2D84420...  
 Printed Name: Christina Russi  
 Title: Director Clinical operations and Growth  
 NPA/S: Oxford Consulting Services, Inc.  
 Dated: 11/17/2023

DocuSigned by:  
*LaChelle Carter*  
 Signature: \_\_\_\_\_  
53EF360EE6DA47E...  
 Printed Name: LaChelle Carter  
 Title: Director of Finance  
 LEA: California Online Public Schools  
 Dated: 11/16/2023

## RITU BATHWAL/OT KIDS

510-828-5163 Email: ritu@bathwal.com

**Date: October 31,**

California Online Public Schools  
33272 Valle Road  
San Juan Capistrano, CA 92675

Dear California Public Schools,

This Occupational Therapy Services Agreement is entered into on November 1, 2023 between Ritu Bathwal, hereinafter referred to as the "Therapist," and California Online Public Schools, hereinafter referred to as the "Employer," collectively referred to as the "Parties."

### **1. Scope of Services**

1.1 The Therapist shall provide occupational therapy services to the Employer, which may include assessments and therapy sessions.

1.2 The services provided by the Therapist shall be in accordance with the standards of care and professional ethics as required by the occupational therapy profession.

### **2. Assessment and Therapy**

2.1 The Therapist shall conduct initial assessments to determine the occupational therapy needs of the Employer's employees and develop a therapy plan accordingly.

2.2 Therapy sessions shall be conducted as required and agreed upon by both Parties. The frequency, location, and duration of therapy sessions shall be determined collaboratively and shall be subject to periodic review.

### **3. Payment**

3.1 The Employer shall compensate the Therapist at an hourly rate of 150.00 for all services provided. Payment shall be made on a monthly basis, no later than 45 days after payment is submitted following the month of services rendered. Weekly prep time is billed at 15 minutes per student.

3.2 Evaluations are billed at a flat rate of \$1500.00

### **4. Confidentiality**

4.1 The Therapist shall maintain strict confidentiality with respect to all information acquired during the course of providing occupational therapy services. All records and information related to therapy sessions shall be kept confidential unless required by law.

### **5. Termination**

5.1 Either Party may terminate this Agreement.

5.2 In the event of termination, the Therapist shall be entitled to compensation for services rendered up to the date of termination, in accordance with Section 3.

### **6. Governing Law**

6.1 This Agreement shall be governed by and construed in accordance with the laws of California.

## 7. Entire Agreement

7.1 This Agreement contains the entire understanding between the Parties and supersedes all prior agreements, whether oral or written, relating to the subject matter of this Agreement.

IN WITNESS WHEREOF, the Parties hereto have executed this Occupational Therapy Services Agreement as of the date first above written.

Ritu Bathwal/MSOTR/L

DocuSigned by:  
Ritu Bathwal  
79FF0C5AC12145C...

11/2/2023

[Employer's Name] Ritu Bathwal

*Please note that this is a general template and may need to be customized to meet the specific needs and requirements of your situation. It is advisable to consult with a legal professional to ensure compliance with local laws and regulations.*

DocuSigned by:  
Lachelle Carter  
53EF3C0EE6DA47E...

11/2/2023

Lachelle Carter

Director of Finance

# Coversheet

## Approval of Check Registry (attached)

<b>Section:</b>	IV. Consent Items
<b>Item:</b>	E. Approval of Check Registry (attached)
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	FY24.10-COPS FSP_Check Registers.pdf

## California Online Public Schools Southern California

## Check Register

For the period ended October 31, 2023

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
<b>Cash Account Chase x 7900</b>				
ACH	Fedwire Tax Services	Tax Services	10/12/23	\$ 184,186.97
ACH	Chase Bank	Bank Fee	10/16/23	318.11
ACH	Fedwire Tax Services	Tax Services	10/30/23	241,388.24
Total Disbursements Issued in September				<b>425,893.32</b>
<b>Cash Account Chase x 7959</b>				
10054	AT&T	Communication Svcs - 07/07/2023 - 08/06/23	10/20/23	VOID
10121	Charter Impact, Inc.	Business Mgmt Svcs - 10/23	10/6/23	45,983.00
10122	CliftonLarsonAllen LLP	Audit Svcs - Additional Testing and Discussions	10/6/23	3,360.00
10123	College Board	Membership Fee - Annual 2023 - 2024	10/6/23	400.00
10124	Every Special Child LLC	Enrichment Svcs - 08/23 - 09/23	10/6/23	8,065.00
10125	FeldCare Connects	SpEd Svcs - 09/23	10/6/23	150.00
10126	IXL Learning Inc	Licence - (200) Teachers and (5125) Students	10/6/23	115,245.00
10127	Limindex Inc.	Licence - Edulastic Enterprise (1858)	10/6/23	8,695.44
10128	Milestones Therapy Group, A Prof. SLP Corporation	SpEd Svcs - 03/23	10/6/23	58,157.73
10129	MIND Education	Licence - 09/21/23 - 09/20/24	10/6/23	37,590.00
10130	Mystery Science	Licence - 07/01/23 - 06/30/24	10/6/23	1,999.00
10131	PC Connection Sales Corp	Acad Google Chrm OS MC (50)	10/6/23	25,985.10
10132	Solano County Office of Education	23-24 CAD Regional Charter Fee	10/6/23	800.00
10133	T-Mobile	Communication Svcs - 08/21/23 - 09/20/23	10/6/23	678.30
10134	T-Mobile	Communication Svcs - 08/21/23 - 09/20/23	10/6/23	1,580.00
10135	Top Hat Balloon Werks LLC	Special Activities	10/6/23	2,501.42
10136	Aeries Software	Licenses (7899) - 07/01/23 - 06/30/24	10/13/23	72,788.07
10137	AVID	Membership - 1 Year	10/13/23	11,009.00
10138	Branche Jones	Consulting Svcs - 09/23	10/13/23	4,000.00
10139	Community Therapy Services	SpEd Svcs - 07/23	10/13/23	935.00
10140	Cox Business	Communication Svcs - 10/01/23 - 10/31/23	10/13/23	1,293.62
10141	Crown Facility Solutions Inc	Janitorial Svcs - 10/23	10/13/23	1,296.00
10142	Effectual Educational Consulting Services	SpEd Svcs - 08/23	10/13/23	3,907.10
10143	Everdriven Technologies LLC	SpEd Svcs - 09/23	10/13/23	188.00
10144	Indoff, Inc.	Office Supplies	10/13/23	729.53
10145	Law Offices of Young, Minney & Corr LLP	Legal Svcs - 09/23	10/13/23	8,855.50
10146	Oxford Consulting Services Inc.	SpEd Svcs - 08/23	10/13/23	260.50
10147	PC Connection Sales Corp	State Environmental Fee	10/13/23	4.00
10148	PresenceLearning Inc	SpEd Svcs - 09/23	10/13/23	3,313.10
10149	San Diego Gas & Electric	Utility Svcs - 09/01/23 - 10/02/23	10/13/23	11,866.43
10150	San Diego Gas & Electric	Utility Svcs - 09/01/23 - 10/02/23	10/13/23	612.61
10151	Stanford Sierra Youth & Families	Professional Development - 08/31/23 - 09/01/23	10/13/23	1,200.00
10152	The Hills Hotel	Facility Rental - 04/22/24 - 04/27/23 - Testing	10/13/23	35,005.82
10153	Yessenia Gaines	Reimb - 08/15/23 - 09/19/23	10/13/23	201.74
10154	CliftonLarsonAllen LLP	Audit Svcs - Week Ending 09/30/23 Professional Services	10/16/23	1,837.50
10155	School Pathways LLC	Licence (8800) - 10/02/23 - 10/01/24, Bundled Implementati	10/16/23	626,880.00
10156	Philadelphia Insurance Companies	Insurance Svcs - 10/01/23 - 24 25% Down & 11 Monthly Inst	10/17/23	20,051.25
10157	CE Mechanical Inc	HVAC Repairs - 3rd Quarter 2023 Maintenance	10/18/23	281.32
10158	Corodata Records Management Inc.	Document Storage Mgmt - 09/01/23 - 09/30/23	10/18/23	165.99
10159	Corodata Shredding Inc.	Shredding Svcs - 09/18/23	10/18/23	78.00
10160	Crown Facility Solutions Inc	Janitorial Svcs - 10/23	10/18/23	85.89
10161	El Paseo Childrens Center Inc.	SpEd Svcs - 08/23	10/18/23	22,844.25
10162	FeldCare Connects	SpEd Svcs - 09/23	10/18/23	600.00
10163	Yessenia Gaines	Reimb - 08/15/23 - 10/03/23	10/18/23	238.42
10164	The Hotel Huntington Beach	Facility Rental - 05/06/24 - 05/10/24	10/18/23	9,568.20
10165	N2Y, LLC	Professional Development - 10/03/23 - 10/04/23	10/18/23	12,893.85
10166	Netrix	Professional Svcs - Cloud: Onboarding Services (1-Time)	10/18/23	6,160.00
10167	PC Connection Sales Corp	iPad(1), AppleCare(1), Magic KeyBoard(1), Apple Pencil (1)	10/18/23	3,201.07
10168	The Phillips Academy	SpEd Svcs - 09/23	10/18/23	7,060.59
10169	The Pointsettia Pavillion ( Ventura Womens Center, A Tr	Facility Rental - 04/22/24 - 04/26/23 - Testing	10/18/23	VOID
10170	Santa Margarita Water District	Utility Svcs - 09/05/23 - 10/03/23	10/18/23	216.59
10171	The Pointsettia Pavillion ( Ventura Womens Center, A Tr	Facility Rental - 04/22/24 - 04/26/23 - Testing	10/25/23	3,950.00
10172	AT&T	Communication Svcs - 10/07/23 - 11/06/23	10/27/23	530.70

**California Online Public Schools Southern California****Check Register****For the period ended October 31, 2023**

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
10173	CE Mechanical Inc	HVAC Repairs - 09/23	10/27/23	281.32
10174	CliftonLarsonAllen LLP	Audit Svcs - Year Ending 06/30/23	10/27/23	14,437.50
10175	Community Therapy Services	SpEd Svcs - 08/23	10/27/23	70.00
10176	DoubleTree by Hilton San Bernardino	Facility Rental - 05/13/24 - 05/17/27	10/27/23	15,319.79
10177	DoubleTree Norwalk	Facility Rental - 04/22/24 - 04/26/24	10/27/23	19,959.72
10178	Embassy Suites by Hilton Anaheim - North	Facility Rental - 05/13/24 - 05/17/24	10/27/23	11,272.27
10179	Embassy Suites Palmdale	Facility Rental - 05/06/23 - 05/10/23	10/27/23	7,128.77
10180	Everdriven Technologies LLC	SpEd Fuel Surcharge	10/27/23	4.78
10181	Milestones Therapy Group, A Prof. SLP Corporation	SpEd Svcs - 06/23	10/27/23	49,455.57
10182	PC Connection Sales Corp	Office Supplies	10/27/23	456.86
10183	Pearson Virtual Schools USA	SpEd Svcs	10/27/23	7,865.00
10184	Renaissance ClubSport Aliso Viejo	Facility Rental - 05/13/24 - 05/17/24	10/27/23	15,758.44
10185	School Services of California Inc.	Consulting Svcs - 10/01/23 - 09/30/24	10/27/23	4,500.00
10186	The Hartford	Workers Compensation Ins - 7/1/23-7/1/24 - 17143054	10/27/23	55,396.00
ACH	Amazon	School Supplies	10/16/23	5,790.35
ACH	Amazon	School Supplies	10/4/23	857.69

**Total Disbursements Issued in October** **\$ 1,393,853.69**



**California Online Public Schools Academy Central Valley****Check Register****For the period ended October 31, 2023**

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
40016	City of Ridgecrest	Facility Rental - 04/22/23 - 04/26/23 - Testing	10/13/23	\$ 4,140.00
40017	Community Therapy Services	SpEd Svcs - 07/23	10/13/23	360.00
40018	Oxford Consulting Services Inc.	SpEd Svcs - 08/23	10/13/23	52.50
40019	El Paseo Childrens Center Inc.	SpEd Svcs - 07/23 - 08/23	10/18/23	3,583.29
40020	Four Points by Sheraton	Rent - 05/06/23 - 05/11/23 CAASPP Testing Site	10/18/23	15,250.00
40021	Community Therapy Services	SpEd Svcs - 08/23	10/27/23	70.00
40022	Pearson Virtual Schools USA	SpEd Svcs	10/27/23	2,020.00
ACH	Pearson Virtual Schools USA	Educational Services - 06/23	10/13/23	278,832.06
ACH	Chase Bank	Bank Fee	10/16/23	<u>77.83</u>

**Total Disbursements Issued in October** **\$304,385.68**

**California Online Public Schools Northern California****Check Register**

For the period ended October 31, 2023

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
60036	Alhambra	Drinking Water - 09/23	10/6/23	\$ 98.92
60037	Hyatt House Emeryville/Bay Area	Student Testing - 05/13/23 - 05/17/23	10/6/23	13,690.95
60038	Jorgensen Company	Fire Ext. Annual Maint & Fuel Surcharge	10/6/23	60.39
60039	City of Anitoch Recreation Department	Facility Rental - 04/12/24 - Testing	10/13/23	5,297.75
60040	Effectual Educational Consulting Services	SpEd Svcs - 08/23	10/13/23	8,195.00
60041	Law Offices of Young, Minney & Corr LLP	Legal Svcs - 09/23	10/13/23	1,995.00
60042	Oxford Consulting Services Inc.	SpEd Svcs - 08/23	10/13/23	442.00
60043	Ripon Unified School District	Oversight Fees 2022-23, Administrative Services	10/13/23	200,049.92
60044	El Paseo Childrens Center Inc.	SpEd Svcs - 08/23	10/18/23	9,763.60
60045	Next Level Housekeeping Services	Cleaning Svcs - 09/23	10/18/23	425.00
60046	AT&T	Communication Svcs - 10/07/23 - 11/06/23	10/27/23	1,074.31
60047	Modesto Centre Plaza	Facility Rental - 05/13/24 - 05/17/24	10/27/23	5,150.00
60048	Pearson Virtual Schools USA	SpEd Svcs	10/27/23	1,595.00
ACH	Modesto Irrigation District	Utilities - Bill ID: 124829454210	10/4/23	403.79
ACH	Pearson Virtual Schools USA	Educational Svcs - 06/23	10/12/23	<u>831,614.62</u>

**Total Disbursements Issued in October** \$1,079,856.25

**California Online Public Schools Academy North Bay****Check Register**

For the period ended October 31, 2023

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
30007	Middletown Unified School District	Oversight Fees	10/6/23	\$ 16,347.65
30008	Law Offices of Young, Minney & Corr LLP	Legal Svcs - 09/23	10/13/23	248.00
30009	El Paseo Childrens Center Inc.	SpEd Svcs - 08/23	10/18/23	110.00
ACH	Pearson Virtual Schools USA	Educational Svcs - 06/23	10/12/23	52,241.84
Total Disbursements Issued in October				<u>\$ 68,947.49</u>

**California Online Public Schools Monterey Bay*****Check Register*****For the period ended October 31, 2023**

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
20013	Oxford Consulting Services Inc.	SpEd Svcs - 08/23	10/13/23	\$ 104.00
20014	El Paseo Childrens Center Inc.	SpEd Svcs - 08/23	10/18/23	4,150.53
ACH	Pearson Virtual Schools USA	Educational Svcs - 06/23	10/12/23	<u>169,056.21</u>
<b>Total Disbursements Issued in October</b>				<b><u>\$173,310.74</u></b>

**California Online Public Schools Central Coast*****Check Register*****For the period ended October 31, 2023**

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
ACH	Pearson Virtual Schools USA	Educational Services	10/12/23	\$ 187,982.38
Total Disbursements Issued in October				<u><u>\$187,982.38</u></u>

# Coversheet

## Approval of Parent and Family Engagement Policy and Compact (attached)

<b>Section:</b>	IV. Consent Items
<b>Item:</b> (attached)	F. Approval of Parent and Family Engagement Policy and Compact
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	CE 02 Parent and Family Engagement Policy 2023-24.pdf

## **Title I School-Level Parent and Family Engagement Policy California Connections Academy Schools**

Governed by California Online Public Schools

Operating as:

California Connections Academy Southern California

California Connections Academy Central Valley

California Connections Academy Northern California

California Connections Academy North Bay

California Connections Academy Central Coast

California Connections Academy Monterey Bay

[November, 2023-24]

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### **2.0 With approval from the local governing board, California Connections Academy has jointly developed with, and distributed to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])**

At least one meeting is held annually to discuss the Parent and Family Engagement Policy and School Parent Compact. Further feedback is solicited through multiple avenues, including the "feedback" link on EMS, phone, WebMail, regular school communications, field trips and back to school activities, and other parent-oriented activities. The Board of Directors intends to maintain at least one parent representative among its members. The schools also survey parents each year in order to evaluate the school on a number of criteria, including student progress, teacher support, and the quality of curriculum.

- California Connections Academy Schools make effective use of all available technologies to distribute information to parents.
- In addition, parents are encouraged to set up conferences to discuss their student's performance.
- Regular school communications announce upcoming school events and are available online to all parents.
- Certain critical communications may also be provided in print format. For example, the parent training modules are available in print as well as online, and official communications from the schools about withdrawals are also provided via hard-copy mail.
- The schools also develop and make available, via EMS, a school handbook that details all policies and procedures specific to the schools. Translation of materials or availability of materials in other formats (e.g., for those who have difficulty with their vision) are made available upon request.

### **2.1 Involvement of Parents in the Title I Program**

*The school-level parent and family engagement policy shall describe the means for how California Connections Academy Schools school shall carry out the following requirements: (20 U.S.C. § 6318[b][1])*

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])
  - Hold at least one annual meeting, with the option to participate virtually

- Administer an annual parent satisfaction survey which includes questions about academic interventions.
  - Solicit feedback through multiple avenues, including the "feedback" link in the EMS®, telephone, school communications, and WebMail.
- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement. (20 U.S.C. § 6318[c][2])

California Connections Academy School meetings are held virtually. The information regarding the meeting, including the meeting room links, are provided to the families at least one week in advance. The parent meetings are scheduled at select times during the school year and at varied times of day to give the greatest opportunity for our families to attend. All meetings are recorded, and the recording links are sent to all enrolled caretakers along with any follow up information within one business day.

- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

California Connections Academy Schools conduct an annual evaluation of the content and effectiveness of this Parent and Family Engagement Policy in improving the quality of its Title I, Part A plan. The evaluation includes identifying barriers to greater participation by parents in parent involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The schools use the findings of the evaluation about its Parent and Family Engagement Policy and activities to design strategies for more effective parent involvement, and to revise, if necessary (and with the involvement of parents) its parent involvement policies.

Evaluation methods include:

- Hold at least one annual meeting, with the option to participate virtually
  - Administer an annual parent satisfaction survey which includes questions about academic interventions.
  - Solicit feedback through multiple avenues, including the "feedback" link in the EMS®, telephone, school communications, and WebMail.
- d) The school provides parents of participating children with the following:
- i. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])

California Connections Academy schools provide Title I program information to families throughout the school year. This information is provided to participating families in several formats including: WebMail, School Advisory Committee Meetings three times per school year, Parent/Admin Collaboration Meetings three times per school year, and LCAP input form.

- ii. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. (20 U.S.C. § 6318[c][4][B])

Our Board of Directors approves the curriculum, textbook, and instructional material selections annually. The Pearson Virtual Schools branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State



Board of Education for English- Language Arts, Mathematics, Health Education, History- Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines. The curriculum is updated regularly based on a rigorous analysis of student performance on state standards as measured by state testing results and internal assessments. The high quality proprietary curriculum integrates textbooks, lesson plans, and other content from a variety of leading publishers including Pearson, McGraw-Hill, and Zaner-Bloser, many of which are already on the state’s approved list. In addition to high-quality virtual and print textbook resources, the curriculum features technology-based content from providers such as Grolier Online, BrainPOP, Houghton Mifflin Harcourt, and Discovery Education. Pearson Virtual School’s proprietary and highly effective online animated Teachlets® tutorials, which introduce challenging topics and provide interactive practice, are also included. LiveLesson® sessions, which provide for real-time web conferencing with individual and small groups of students using voice over IP, chat, electronic whiteboard, and shared web surfing, allows teachers and students to interact with one another in real time in a virtual classroom.

iii. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])

California Connections Academy is a fully online school that allows for regular parent, caretaker, family and student interaction. Due to the nature of being online, all stakeholders have multiple opportunities to request and attend regular meetings as they feel appropriate. One such regular meeting is their bi weekly call with their homeroom teacher. Stakeholders can also request more frequent meetings as needed, Additional opportunities include but are not limited to:

- School Advisory Committee Meetings
- Parent/Admin Collaboration Meetings
- English Learner Advisory Committee Meetings
- Progress Monitoring Meetings
- Special Education meetings as appropriate
- Bi weekly phone calls
- LiveClass
- Social and Emotional support sessions

e) If the schoolwide program (SWP) plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency (LEA). (20 U.S.C. § 6318[c][5])

If the plan for Title I, Part A, developed under Section I 006 of the ESSA, is not satisfactory to the parents of participating students, the schools will submit any parent comments with the plan when the schools submit the plan to the California Department of Education.

## 2.2 Building Capacity for Involvement

*To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under Title I, Part A shall carry out the following requirements: (20 U.S.C. § 6318[e])*

a) The school provides assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child’s progress and work with educators to improve the achievement of their

children. (20 U.S.C. § 6318[e][1])

During the school year, teachers and parents communicate regularly via WebMail, telephone, and LiveLesson™ sessions. Teachers formally conference with parents regularly. In addition, parents are directly involved in checking daily student work for completeness and may view student grades and other progress indicators in real time. Progress reports are provided to parents at least quarterly for every student. Parents receive notifications from the school about student attendance and participation in various aspects of the program.

Parents have the opportunity to be intimately familiar with their students' progress on a day-to-day basis. The schools' unique education management system (EMS) platform ensures that all parents have access to complete data about their children's learning on a 24/7 basis. In the EMS, parents can view in real time whether their student is on track and making adequate progress. Students who are not on track are identified if and when certain thresholds are reached related to completion of lessons, attendance, contact with the teacher, and/or submission of required assessments or portfolio assignments. The schools contact the parent of any student identified as needing support to discuss issues impeding student's progress and to discuss strategies for getting the student back on track. Parents are also provided with frequent reports on their student's progress. For students who are struggling, school staff meet to develop an intervention plan that directly involves the student and parent.

- b) The school provides materials and training to help parents work with their children to improve their children's achievement, as appropriate, to foster parental involvement. (20 U.S.C. § 6318[e][2])

Materials to encourage parent involvement are provided (with no cost to the family) including online training, a handbook, and school communications such as newsletters and message boards. Daily lesson plans are accessible 24/7 and enable parents to review and understand the objectives of each lesson so that they can support their student's learning effectively. The teaching and administrative staff and curriculum and technical support staff are also available via WebMail or telephone to provide required assistance and advising support.

California Connections Academy Schools provide ongoing training and support to help parents carry out their important role while making optimum use of the available technology tools and professional teacher support. The schools' specific training and support efforts include an orientation for parents to familiarize themselves with the features and components of the EMS. The training also includes building an effective understanding of the academic program (content, standards and assessment) as well as real-time tools for monitoring and improving student performance. Additional parent training opportunities are provided throughout the school year. There is an area of the schools' website specifically devoted to parent training and resources.

- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])

California Connections Academy Schools are committed to providing high-quality and ongoing professional development for both parents and staff to improve instruction and drive toward proficiency on academic standards. California Connections Academy Schools

provide teacher training and professional development programs to equip teachers with the following:

- A working knowledge of the Connections Academy® curriculum.
- How to communicate and work effectively with parents/families.
- How to utilize and navigate the tools in the EMS.
- How to develop personalized learning plans and individualized instructional programs, including communicating with parents regarding instruction.
- Review of the different forms of assessment and how to utilize test results to guide instruction.
- Knowledge of school processes and policies.
- How on-site staff and virtual teachers work collaboratively in the best interest of each student.

- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])

California Connections Academy schools offer several online resources for our families to help integrate parent involvement and encourage support and participation in their child's education. Some of these supports are listed below:

- Parent Workshops - focussed on mental health topics to provide education and strategies to support their student's mental health and social emotional wellbeing.
- Open Office Hours - one on one support with a particular mental health concern in a brief consultation with our licensed clinical social worker.
- English Learning website- including links to family and student resources and support
- Field Trip and Events website- including upcoming school events in our school regions.
- Counselor's Corner website- including links to family and student resources that include academic supports, DEI resources and SEL supports.
- closed Parent Facebook Page- allowing families to speak with one another, sharing ideas, concerns, and questions.

- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])

As virtual learning schools, California Connections Academy Schools are able to use technology and the working partnership between parents and school staff to facilitate the full participation of parents who might otherwise face barriers to involvement. For example, parents with disabilities who might otherwise find it difficult to participate in their child's brick-and-mortar classroom can readily interact through our online tools and resources. California Connections Academy Schools make every effort to provide information in an understandable language and format so that parents can actively participate in their student's schooling.

- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])

- Students have the opportunity to participate regularly in both face-to-face and virtual community activities. Face-to-face activities include field trips and community outings, in accordance with federal, state and local health guidelines. Teachers use the telephone quite extensively in communicating with students and parents.

- WebMail is the proprietary private email system included in the EMS. WebMail is a "closed" system. Students, parents, and teachers may only use it to communicate with each other, and are protected from spam, contact from strangers, and other mainstream email issues.
- Other examples of support to be provided for parent involvement activities include, but are not limited to: providing multiple ways to attend meetings (face-to-face, phone, LiveLesson™ sessions, and recordings), a private regional Facebook page for parent interactions, translating materials upon request, and holding one-on-one meetings and so forth.

## 2.3 Accessibility

*In carrying out the parent and family engagement requirements of Title I, Part A, California Connections Academy Schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])*

- California Connections Academy Schools make effective use of all available technologies to distribute information to parents.
- In addition, parents are encouraged to set up conferences to discuss their student's performance.
- Regular school communications announce upcoming school events and are available online to all parents.
- Certain critical communications may also be provided in print format. For example, the parent training modules are available in print as well as online, and official communications from the schools about withdrawals are also provided via hard-copy mail.
- The schools also develop and make available, via EMS, a school handbook that details all policies and procedures specific to the schools. Translation of materials or availability of materials in other formats (e.g., for those who have difficulty with their vision) are made available upon request.

## 2.4 School-Parent Compact

*As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements: (20 U.S.C. § 6318[d])*

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

California Connections Academy Schools has a responsibility to provide high-quality curriculum and instruction to all of its students. The Board of Directors approves the curriculum, textbook, and instructional material selections annually therefore, all students receive online and offline materials needed to complete their course of study. The Pearson Virtual Schools branded curriculum, including assessments, is aligned to the California Common Core State Standards, California Content Standards and Next Generation Science Standards, as adopted by the State Board of Education for English-Language

Arts, Mathematics, Health Education, History-Social Science, Physical Education, Science, Visual and Performing Arts, and World Languages. Additional alignments are conducted for “a” to “g” guidelines.

During the school year, teachers and parents communicate regularly via WebMail, telephone, and Live Class sessions. Teachers formally conference with parents regularly. In addition, parents are directly involved in checking daily student work for completeness and may view student grades and other progress indicators in real time. Progress reports are provided to parents at least quarterly for every student. Parents receive notifications from the school about student attendance and participation in various aspects of the program.

Parents understand that their participation in their child’s education will positively impact his/her achievement and attitude. Therefore, they will do their best to:

- Ensure that their child attends/participates in school regularly.
- Ensure that their child will use positive school behavior.
- Encourage positive use of their child’s additional/non-school time.
- Establish a time and quiet place for their child to complete schoolwork and support effort, completion, and correctness.

- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following: (20 U.S.C. § 6318[d][2])
1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child’s achievement. (20 U.S.C. § 6318[d][2][A])

California Connections Academy Schools hold parent-teacher conferences during which the School-Parent Compact is discussed as it relates to the individual child’s achievement. If there are performance concerns, or if students are falling behind and in escalation, the student’s teacher contacts parents via phone and/or WebMail and includes other teaching or administrative staff as needed. The call focuses on the student’s performance and what actions need to occur to get the student back on-track. Teachers may also set up an in-person meeting to discuss any student or parent concerns and to work collaboratively to set goals and identify a timeline for improvement.

2. Frequent reports to parents on their children’s progress. (20 U.S.C. § 6318[d][2][B])

During the school year, teachers and parents communicate regularly via WebMail, telephone, and Live Class sessions. Teachers formally conference with parents regularly. In addition, parents are directly involved in checking daily student work for completeness and may view student grades and other progress indicators in real time. Progress reports are provided to parents at least quarterly for every student. Parents receive notifications from the school about student attendance and participation in various aspects of the program.

3. Reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])

Parents have multiple opportunities to shape the overall school experience. They can volunteer to chaperone student field trips, assist with student activities, serve on the schools’ Board of Directors as well as participate in Title I planning meetings. Parents, Caretakers, and families may volunteer for the school, however, volunteering is not required.

4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])

We will provide opportunities for regular communication between parents and teachers through:

- Parent-teacher conferences;
- Frequent reports about your child's progress;
- Opportunities to talk to staff, volunteer in class, and observe classroom activities;
- Ensuring regular communication between family members and school staff to the extent possible, in a language that family members can understand.

*\*\*The policy will be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.*



# Coversheet

## Approval of Uniform Complaint Procedures Policy (attached)

**Section:** IV. Consent Items  
**Item:** G. Approval of Uniform Complaint Procedures Policy (attached)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:**  
California Connections Academy Uniform Complaint Procedure 2023-24 - Approved 10.3.23 (YMC Edits per FPM Requirements) (4888-6817-1149.v1).pdf

# **California Connections Academy Schools**

## **UNIFORM COMPLAINT PROCEDURES**

**Initially approved by the Board of Directors on November 19, 2013**

**Revisions approved August 23, 2016**

**Revisions approved August 22, 2017**

**Revision approved August 28, 2018**

**Revision approved August 25, 2020**

**Revision approved August 24, 2021**

**Revision approved August 23, 2022**

**Revision approved October 3, 2023**

**Revision approved: [INSERT DATE]**

**California Online Public Schools non-profit Board of Directors operates the following charter schools to which this Uniform Complaint Procedure applies:**

**California Connections Academy Central Coast**

**California Connections Academy Central Valley**

**California Connections Academy Monterey Bay**

**California Connections Academy North Bay**

**California Connections Academy Northern California**

**California Connections Academy Southern California**

The California Connections Academy Schools (“CalCA Schools”) Board of Directors is has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. Most issues are best handled informally and proactively, and the board strongly encourages the early resolution of complaints by direct communication between the family and the school leadership whenever possible. (Information about the schools’ communication protocols are found in the School Handbook and Supplement). If you have a concern, you can always talk to a staff member or school leadership. This complaint procedure is adopted to provide a uniform system of complaint processing (“UCP”) for the following types of complaints (listed below). CalCA Schools shall investigate and seek to resolve, in accordance with this Policy, complaints alleging failure to comply with applicable state and federal laws and regulations including, but not limited to, allegations of discrimination, harassment, intimidation, or bullying or noncompliance with laws relating to all programs and activities implemented by CalCA Schools that are subject to the UCP. All other concerns will follow the protocols provided in the School Handbook and Supplement.

The board prohibits any form of retaliation against any person for making a complaint. Additionally, participation in the complaint process shall not in any way affect the status, grades or work assignments of any student. In investigating complaints, the school will protect the confidentiality of the parties involved to the extent that the investigation of the complaint is not obstructed, or as otherwise permitted by law. Finally, the schools will investigate all complaints in a timely manner.

Complaints related to the issues described below should be filed using the Uniform Complaint Policy and Procedure:

- 1. Any complaints alleging unlawful discrimination, harassment, intimidation or**



**bullying/cyberbullying in the schools' programs and/or activities based on:**

- a. actual or perceived race or ethnicity, color, ancestry, national origin, immigration status, citizenship, nationality, ethnic group identification, genetic information, age, religion, marital or parental status, mental or physical disability, medical condition, sex or sexual orientation, gender, gender identity, or gender expression.
- b. the perception of one or more of such characteristics; or
- c. association with a person or group with one or more of these actual or perceived characteristics.

**2. Complaints alleging a violation of state or federal law or regulation governing the following programs that are subject to the UCP: (\* Denotes UCP programs and activities that are currently implemented by CalCA Schools)**

- Accommodations for Pregnant and Parenting Students\*
- Adult Education Programs
- After School Education and Safety
- Agricultural Career Technical Education
- Career Technical and Technical Education and Training Programs\*
- Child Care and Development Programs
- Compensatory Education
- Consolidated Categorical Aid Programs\*
- Course Periods without Educational Content
- Educational and Graduation Requirements for Students in Foster Care, Students who are Homeless, former Juvenile Court Students now enrolled in a school district, Migratory Children, Children of Military Families\*, and Pupils Participating in a Newcomer Program
- Every Student Succeeds Act\*
- Migrant Child Education Programs
- Physical Education Instructional Minutes
- Reasonable Accommodations to a Lactating Student\*
- Regional Occupational Centers and Programs
- School Plans for Student Achievement
- School Safety Plan\*
- Schoolsite Councils
- State Preschool Programs
- State Preschool Health and Safety Issues in LEAs Exempt from Licensing
- Any other state or federal educational program the State Superintendent of Public Instruction or designee deems appropriate.

**3. Complaints alleging that a student enrolled in a public school was required to pay a pupil fee for participation in an educational activity as those terms are defined below.**

- a. "Educational activity" means an activity offered by the charter school that constitutes an integral fundamental part of elementary and secondary education, including, but not limited to, curricular and extracurricular activities.

- b. "Pupil fee" means a fee, deposit or other charge imposed on students, or a student's parents/guardians, in violation of Education Code section 49011 and Section 5 of Article IX of the California Constitution, which require educational activities to be provided free of charge to all students without regard to their families' ability or willingness to pay fees or request special waivers, as provided for in *Hartzell v. Connell* (1984) 35 Cal.3d 899. A pupil fee includes, but is not limited to, all of the following:
    - i. A fee charged to a student as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory or is for credit.
    - ii. A security deposit, or other payment, that a student is required to make to obtain a lock, locker, book, class apparatus, musical instrument, uniform or other materials or equipment.
    - iii. A purchase that a student is required to make to obtain materials, supplies, equipment, or uniforms associated with an educational activity.
  - c. A pupil fees complaint and complaints regarding local control and accountability plans ("LCAP") only, may be filed anonymously (without an identifying signature), if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance with Education Code sections 52060 - 52077, including an allegation of a violation of Education Code sections 47606.5 or 47607.3, as referenced in Education Code section 52075, regarding local control and accountability plans.
  - d. If the school finds merit in a pupil fees complaint, or the California Department of Education ("CDE") finds merit in an appeal, the school shall provide a remedy to all affected students, parents/guardians that, where applicable, includes reasonable efforts by the school to ensure full reimbursement to all affected students and parents/guardians, subject to procedures established through regulations adopted by the state board.
  - e. Nothing in this Policy shall be interpreted to prohibit solicitation of voluntary donations of funds or property, voluntary participation in fundraising activities, or the school and other entities from providing student prizes or other recognition for voluntarily participating in fundraising activities.
4. **Complaints alleging noncompliance with the requirements governing the Local Control Funding Formula ("LCFF") or LCAP under Education Code sections 47606.5 and 47607.3, as applicable. If the school adopts a School Plan for Student Achievement in addition to its LCAP, complaints of noncompliance with the requirements of the School Plan for Student Achievement under Education Code sections 64000, 64001, 65000, and 65001 shall also fall under**

**this Policy.**

Complaints alleging noncompliance regarding child nutrition programs established pursuant to Education Code sections 49490-49590 no longer fall under the UCP. Instead, they are governed by Title 7, Code of Federal Regulations (“C.F.R.”) sections 210.19(a)(4), 215.1(a), 220.13(c), 225.11(b), 226.6(n), and 250.15(d) and Title 5, California Code of Regulations (“C.C.R.”) sections 15580 - 15584.

Complaints alleging noncompliance regarding special education programs established pursuant to Education Code sections 56000-56865 and 59000-59300 no longer fall under the UCP. Instead, they are governed by the procedures set forth in 5 C.C.R. sections 3200-3205 and 34 C.F.R. sections 300.151-300.153.

CalCA Schools acknowledge and respect every individual’s right to privacy. Unlawful discrimination, harassment, intimidation or bullying complaints shall be investigated in a manner that protects (to the greatest extent reasonably possible and as permitted by law) confidentiality of the parties, including but not limited to the identity of the complainant, and maintains the integrity of the process. CalCA Schools cannot guarantee anonymity of the complainant. This includes keeping the identity of the complainant confidential. However, CalCA Schools will attempt to do so as appropriate. CalCA Schools may find it necessary to disclose information regarding the complaint/complainant to the extent required by law or necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee on a case-by-case basis. CalCA Schools shall ensure that complainants are protected from retaliation.

**Compliance Officer(s)**

Complaints must be in writing and should be directed to CalCA Schools designated “Compliance Officer(s)”, listed below:

Dr. Richard Savage  
Superintendent  
c/o California Connections Academy Schools  
33272 Valle Rd.  
San Juan Capistrano, CA 92675  
949-461-1667

The Compliance Officer or designee will receive and investigate complaints and ensure CalCA Schools compliance with laws applicable to the complaint(s). The Compliance Officer(s) or designee designated to investigate complaints are knowledgeable about the laws and programs for which they are assigned to investigate. The compliance officer may also have access to legal counsel as determined appropriate by the Executive Director or designee.

If the complaint alleges wrongdoing by the Compliance Officer, the Compliance Officer will immediately notify the Board President to appoint a substitute Compliance Officer to investigate the complaint. The person filing the complaint may, alternatively, submit their complaint directly to the President of the Board of Directors.

## **Notifications**

The Compliance Officer or designee shall make available copies of this Policy free of charge. The Compliance Officer or designee will provide annual written notification of the schools' Uniform Complaint Procedures to students, employees, parents/guardians, any applicable advisory committees, appropriate private school officials or representatives, and other interested parties by posting information regarding allegations about discrimination, harassment, intimidation, or bullying on CalCA Schools' public web site.

The annual notice shall be in English. When necessary, under Education Code Section 48985, if 15% (fifteen percent) or more of the students enrolled at the school speak a single primary language other than English, this policy and the notice will be translated into that language and provided to the parent/guardian of any such students in their primary language or mode of communication of the recipient of the notice.

The annual notice shall include the following:

1. A list of the types of complaints that fall under the scope of the UCP and the state and federal provisions that govern complaints regarding child nutrition programs and special education programs.
2. A statement clearly identifying any California State preschool programs that CalCA Schools are operating as exempt from licensing pursuant to Health and Safety Code section 1596.792(o) and corresponding Title 5 health and safety regulations, and any California State preschool programs that CalCA Schools are operating pursuant to Title 22 licensing requirements.
3. A statement that CalCA Schools are primarily responsible for compliance with federal and state laws and regulations.
4. A statement that a student enrolled in a public school shall not be required to pay a pupil fee for participation in an educational activity.
5. A statement identifying the title of the compliance officer, and the identity(ies) of the person(s) currently occupying that position, if known.
6. A statement that the compliance officer shall be knowledgeable about the laws and programs that they are assigned to investigate.
7. A statement that if a UCP complaint is filed directly with the CDE and the CDE determines that it merits direct intervention, the CDE shall complete an investigation and provide a written decision to the complainant within sixty (60) calendar days of receipt of the complaint, unless the parties have agreed to extend the timeline or the CDE documents exceptional circumstances and informs the complainant.
8. A statement that the complainant has a right to appeal CalCA Schools' decision to the CDE by filing a written appeal within thirty (30) calendar days of the date of CalCA

Schools' Decision, except if CalCA Schools has used its UCP to address a complaint that is not subject to the UCP requirements.

9. A statement that a complainant who appeals CalCA Schools' decision on a UCP complaint to the CDE shall receive a written appeal decision within sixty (60) calendar days of the CDE's receipt of the appeal, unless extended by written agreement with the complainant or the CDE documents exceptional circumstances and informs the complainant.
10. A statement that if CalCA Schools finds merit in a UCP complaint, or the CDE finds merit in an appeal, CalCA Schools shall take corrective actions consistent with the requirements of existing law that will provide a remedy to the affected student and/or parent/guardian as applicable.
11. A statement advising the complainant of any civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may be available under state or federal discrimination, harassment, intimidation or bullying laws, if applicable, and of the appeal pursuant to Education Code section 262.3.
12. A statement that copies of CalCA Schools' UCP shall be available free of charge.
13. A statement that in order to identify appropriate subjects of state preschool health and safety issues pursuant to Section 1596.7925 of the California Health and Safety Code (HSC) a notice shall be posted in each California state preschool program classroom in each school in the local educational agency notifying parents, guardians, pupils, and teachers of both of the following:
  - The health and safety requirements under Title 5 of the California Code of Regulations (5 CCR) apply to California state preschool programs pursuant to HSC Section 1596.7925.
  - The location at which to obtain a form to file a complaint. Posting a notice downloadable from the California Department of Education (CDE) website shall satisfy this requirement.

## **Procedures**

All complaints alleging that CalCA Schools has violated federal or state laws or regulations enumerated as within the scope of this Policy will be investigated and resolved according to the procedures below.

The Compliance Officer or designee will maintain a record of each complaint and subsequent related actions, including all information required for compliance for at least three (3) calendar years.

All parties involved in the allegations will be notified when a complaint is filed, when a complaint meeting or hearing is scheduled, and when a decision or ruling is made.

## **UNIFORM COMPLAINT PROCEDURES**

### **1. Step 1: Filing of Complaint**

Any individual, including a person's duly authorized representative or an interested third party, public agency, or organization may file a written complaint of alleged noncompliance or unlawful discrimination, harassment, intimidation, or bullying pursuant to this Policy.

A complaint alleging unlawful discrimination, harassment, intimidation or bullying/cyberbullying may be filed by a person who alleges that the individual has personally suffered unlawful discrimination, harassment, intimidation or bullying/cyberbullying; or by a person who believes that any specific class of individuals has been subjected to unlawful discrimination, harassment, intimidation, or bullying/cyberbullying, or by a duly authorized representative who alleges that an individual student has been subjected to discrimination, harassment, intimidation, or bullying. An investigation of alleged unlawful discrimination, harassment, intimidation or bullying shall be initiated by filing a complaint no later than six (6) months from the date when the alleged discrimination, harassment, intimidation or bullying/cyberbullying occurred, or six months from the date when the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation or bullying/cyberbullying. Upon written request by the complainant, the Executive Director or designee may choose to extend the filing period for up to ninety (90) calendar days following the expiration of the six-month time period. Such request for extension shall set forth the reasons for the extension. Such extension by the Executive Director or designee shall be made in writing. The Executive Director shall respond immediately upon a receipt of a request for extension.

All other complaints under this Policy shall be filed not later than one (1) year from the date the alleged violation occurred. For complaints relating to the LCAP, the date of the alleged violation is the date on which the CalCA Schools Board of Directors approved the LCAP or the annual update was adopted by CalCA Schools.

The complaint will be presented to the Compliance Officer, who will maintain a log of complaints received, and who will provide each complaint with a code number and date stamp.

A pupil fees complaint may be filed with the principal of a school or the CalCA Schools Superintendent or his or her designee.

Complaints filed pursuant to this Policy must be in writing and signed. A signature may be handwritten, typed (including in an email) or electronically generated. Only complaints regarding pupil fees or LCAP compliance may be filed anonymously as set forth in this Policy. If a complainant is unable to put a complaint in writing due to conditions such as a disability or illiteracy, CalCA Schools staff shall assist the complainant in the filing of the complaint.



## **2. Step 2: Mediation**

Within three (3) business days of receiving the complaint, the Compliance Officer may informally discuss with the complainant the possibility of using mediation. If the complainant agree to mediation, the Compliance Officer will make all arrangements for this process.

Before initiating the mediation of a complaint alleging discrimination, harassment, intimidation, or bullying/cyberbullying, the Compliance Officer will ensure that all parties agree to make the mediator a party to related confidential information.

If the mediation process does not resolve the problem within the parameters of law, the compliance officer will proceed with the investigation of the complaint.

The use of mediation shall not extend CalCA Schools' timelines for investigating and resolving the complaint, unless the complainant agrees in writing to such an extension of time.

## **3. Step 3: Investigation of Complaint**

Within fourteen (14) days of receiving the complaint, the Compliance Officer will provide the complainant and/or his/her representative an opportunity to present the complaint and any evidence, or information leading to evidence, orally, to support the allegations in the complaint. The Compliance Officer also will collect all documents and interview all witnesses with information pertinent to the complaint.

A complainant's refusal to provide the schools' investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or engaging in any other obstruction of the investigation, may result in the dismissal of the complaint because of lack of evidence to support the allegation. Note, however, that complaints permissibly made anonymously will be investigated by the schools to the extent possible without participation by the complainant.

In accordance with law, CalCA Schools will provide the investigator with access to records and other information related to the allegation in the complaint and will not in any way obstruct the investigation. Failure or refusal to cooperate in the investigation may result in a finding, based on evidence collected, that a violation has occurred and may result in the imposition of a remedy in favor of the complainant.

## **4. Step 4: Final Written Decision**

CalCA Schools shall issue an investigation report (the "Decision") based on the evidence. The schools' decision will be in writing and sent to the complainant within sixty (60) calendar days of receipt of a complaint unless the timeframe is extended with the written agreement of the complainant. CalCA Schools' decision will be written in English and in the primary language of the complainant whenever required by law.

The Decision will include:

1. The findings of fact based on the evidence gathered;
2. The conclusion providing a clear determination for each allegation as to whether CalCA Schools are in compliance with the relevant law;
3. Corrective actions, if CalCA Schools finds merit in the complaint and any are warranted or required by law;
4. Notice of the complainant's right to appeal CalCA Schools' decision within thirty (30) calendar days to the California Department of Education (CDE), except when CalCA Schools has used its UCP to address complaints that are not subject to the UCP requirements; and
5. Procedures to be followed for initiating such an appeal.

If the investigation of a complaint results in discipline to a student or an employee, the Decision shall simply state that effective action was taken and the employee was informed of CalCA Schools' expectations. The Decision shall not give any further information as to the nature of the disciplinary action except as required by applicable law.

Pertaining to complaints of Pupil Fees; LCAP; Physical Education Instructional Minutes, or Course Periods without Educational Content, the remedy shall go to all affected pupils, parents, and guardians.

For all other complaints within the scope of the Uniform Complaint Procedures, the remedy shall go to the affected pupil.

With respect to a pupil fees complaint, corrective actions shall include a remedy where in good faith, by engaging in reasonable efforts, an attempt to identify and fully reimburse all pupils, parents and guardians who paid a pupil fee within one year prior to the filing of the complaint;

### **Appeals to the CDE**

If dissatisfied with the Decision, the complainant may appeal in writing to the CDE within thirty (30) calendar days of receiving the Decision. The appeal shall be accompanied by a copy of the complaint filed with CalCA Schools and a copy of the Decision.

When appealing to the CDE, the complainant must specify and explain the basis for the appeal, including at least one of the following:

1. CalCA Schools failed to follow its complaint procedures.
2. Relative to the allegations of the complaint, CalCA Schools' Decision lacks material findings of fact necessary to reach a conclusion of law.
3. The material findings of fact in CalCA Schools' Decision are not supported by



substantial evidence.

4. The legal conclusion in CalCA Schools' Decision is inconsistent with the law.
5. In a case in which CalCA Schools' Decision found noncompliance; the corrective actions fail to provide a proper remedy.

Upon notification by the CDE that the complainant has appealed the Decision, the Compliance Officer or designee shall forward the following documents to the CDE within ten (10) calendar days of the date of notification:

1. A copy of the original complaint;
2. A copy of the Decision;
3. A copy of the investigation file including, but not limited to, all notes, interviews and documents submitted by the parties and gathered by the investigator;
4. A report of any action taken to resolve the complaint;
5. A copy of CalCA Schools' complaint procedures; and
6. Other relevant information requested by CDE.

If the CDE determines the appeal raises issues not contained in the local complaint, the CDE will refer those new issues back to CalCA Schools for resolution as a new complaint. If the CDE notifies CalCA Schools that its Decision failed to address an allegation raised by the complaint and subject to the UCP process, CalCA Schools will investigate and address such allegation(s) in accordance with the UCP requirements and provide the CDE and the appellant with an amended Decision addressing such allegation(s) within twenty (20) calendar days of the CDE's notification. The amended Decision will inform the appellant of the right to separately appeal the amended Decision with respect to the complaint allegation(s) not addressed in the original Decision.

Within thirty (30) calendar days of the date of the CDE's appeal Decision pursuant to 5 C.C.R. section 4633(f)(2) or (3), either party may request reconsideration by the State Superintendent of Public Instruction ("SSPI") or the SSPI's designee. The request for reconsideration shall specify and explain the reason(s) for contesting the findings of fact, conclusions of law, or corrective actions in the CDE's appeal Decision. The SSPI will not consider any information not previously submitted to the CDE by a party during the appeal unless such information was unknown to the party at the time of the appeal and, with due diligence, could not have become known to the party. Pending the SSPI's response to a request for reconsideration, the CDE appeal Decision remains in effect and enforceable, unless stayed by a court.

The CDE may directly intervene in the complaint without waiting for action by CalCA Schools when one of the conditions listed in 5 CCR 4650 exists, including but not limited to cases in which through no fault of the complainant, CalCA Schools have not taken action within sixty (60) calendar days of the date the complaint was filed with the CalCA Schools.

## **5. Civil Law Remedies**

A complainant may pursue available civil law remedies outside CalCA Schools' complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders.

For complaints alleging unlawful discrimination, harassment, intimidation, or bullying/cyberbullying based on state law, a complainant must wait until sixty (60) calendar days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies. The moratorium does not apply to injunctive relief and is applicable only if the school has appropriately and in a timely manner apprised the complainant of his/her right to file a complaint in accordance with 5 CCR 4622.

## **6. Complaint Regarding State Preschool Programs**

UCP complaints regarding state preschool health and safety issues pursuant to *HSC* Section 1596.7925 may be filed with the preschool program administrator or his or her designee. A state preschool health and safety issues complaint pursuant to *HSC* Section 1596.7925 about problems beyond the authority of the preschool program administrator shall be forwarded in a timely manner, but not to exceed 10 working days to the appropriate local educational agency official for resolution. A state preschool health and safety issues complaint pursuant to *HSC* Section 1596.7925 may be filed anonymously. A complainant who identifies himself or herself is entitled to a response if he or she indicates that a response is requested. A complaint form shall include a space to mark to indicate whether a response is requested. If Section 48985 of the *EC* is otherwise applicable, the response, if requested, and Investigation Report shall be written in English and the primary language in which the complaint was filed. The preschool program administrator or the designee of the district superintendent shall (1) make all reasonable efforts to investigate any problem within his or her authority. Investigations shall begin within 10 days of the receipt of the complaint and (2) remedy a valid complaint within a reasonable time period, but not to exceed 30 working days from the date the complaint was received and report to the complainant the resolution of the complaint within 45 working days of the initial filing. If the preschool program administrator makes this report, he or she shall also report the same information in the same timeframe to the Superintendent.

A complainant not satisfied with the resolution of the preschool program administrator or the Superintendent has the right to describe the complaint to the governing board at a regularly scheduled hearing of the governing board. A complainant who is not satisfied with the resolution proffered by the preschool program administrator or the Superintendent has the right to file an appeal to the State Superintendent of Public Instruction (SSPI) within 30 days of the date of the LEA Investigation Report. A complainant shall comply with the appeal requirements of 5 CCR Section 4632.

Charter School shall report summarized data on the nature and resolution of all state preschool health and safety issues complaints pursuant to *HSC* Section 1596.7925 on a quarterly basis to the county superintendent of schools and the governing board. The summaries shall be publicly reported on a quarterly basis at a regularly scheduled meeting of the governing board. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. All complaints and responses are public records.

**UNIFORM COMPLAINT PROCEDURE FORM**

Last Name: \_\_\_\_\_ First Name/MI: \_\_\_\_\_

Student Name (if applicable): \_\_\_\_\_ Grade: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Street Address/Apt. #: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

School/Office of Alleged Violation: \_\_\_\_\_

**For allegation(s) of noncompliance, please check the program or activity referred to in your complaint, if applicable:**

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Adult Education Programs   | <input type="checkbox"/> Every Student Succeeds Act   | <input type="checkbox"/> School Plans for School Achievement  |
| <input type="checkbox"/> After School Education and Safety  | <input type="checkbox"/> Local Control Funding Formula/ Local Control and Accountability Plan | <input type="checkbox"/> Schoolsite Councils  |
| <input type="checkbox"/> Agricultural Career Technical Education  | <input type="checkbox"/> Migrant Child Education Programs                                     | <input type="checkbox"/> School Safety Plan   |
| <input type="checkbox"/> Career Technical and Technical Education and Training  | <input type="checkbox"/> Physical Education Instructional Minutes                             | <input type="checkbox"/> State Preschool Programs   |
| <input type="checkbox"/> Child Care and Development Programs  | <input type="checkbox"/> Pupil Fees   | <input type="checkbox"/> State Preschool Health and Safety Issues in LEAs Exempt from Licensing   |
| <input type="checkbox"/> Compensatory Education   | <input type="checkbox"/> Reasonable Accommodations to a Lactating Student                     | <input type="checkbox"/> Pregnant and Parenting Student   |
| <input type="checkbox"/> Consolidated Categorical Aid Programs  | <input type="checkbox"/> Regional Occupational Centers and Programs                           | <input type="checkbox"/> Any other state or federal educational program the State or Superintendent of Public Instruction or designee deems appropriate |
| <input type="checkbox"/> Course Periods without Educational Content   |   |   |
| <input type="checkbox"/> Educational and Graduation Requirements of Students in Foster Care, Students who are Homeless, former Juvenile Court Students now enrolled in a school district, Migratory Children, Children of Military Families, and Students participating in a newcomer program |   |   |

**For allegation(s) of unlawful discrimination, harassment, intimidation or bullying, please check the basis of the unlawful discrimination, harassment, intimidation or bullying described in your complaint, if applicable:**

- |                              |  |  |
|------------------------------|--|--|
| <input type="checkbox"/> Age | <input type="checkbox"/> Genetic Information | <input type="checkbox"/> Sex (Actual or Perceived) |
|------------------------------|--|--|

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Ancestry                                     | <input type="checkbox"/> Immigration Status/Citizenship | <input type="checkbox"/> Sexual Orientation (Actual or Perceived)  |
| <input type="checkbox"/> Color  | <input type="checkbox"/> Marital Status                 | <input type="checkbox"/> Based on association with a person or group with one or more of these actual or perceived characteristics |
| <input type="checkbox"/> Disability (Mental or Physical)              | <input type="checkbox"/> Medical Condition              |  |
| <input type="checkbox"/> Ethnic Group Identification                  | <input type="checkbox"/> Nationality / National Origin  |  |
| <input type="checkbox"/> Gender / Gender Expression / Gender Identity | <input type="checkbox"/> Race or Ethnicity              |  |
|   | <input type="checkbox"/> Religion                       |  |

1. Please give facts about the complaint. Provide details such as the names of those involved, dates, whether witnesses were present, etc., that may be helpful to the complaint investigator.

[illegible]

2. Have you discussed your complaint or brought your complaint to any Charter School personnel? If you have, to whom did you take the complaint, and what was the result?

[illegible]

3. Please provide copies of any written documents that may be relevant or supportive of your complaint.

I have attached supporting documents.

☐ Yes

☐ No

Signature: \_\_\_\_\_ Date:  
\_\_\_\_\_

Mail complaint and any relevant documents to the Compliance Officer:

Dr. Richard Savage  
Superintendent  
c/o California Connections Academy Schools  
33272 Valle Rd.  
San Juan Capistrano, CA 92675  
949-461-1667

4888-6817-1149, v. 1

# Coversheet

## Approval of Santa Barbara County Office of Education Authorized Signature Form 23-24 (attached)

**Section:** IV. Consent Items  
**Item:** H. Approval of Santa Barbara County Office of Education Authorized  
Signature Form 23-24 (attached)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** SBCOE Authorized Signatures.pdf



## CalCA Central Coast

District / Charter

## CERTIFICATION OF SIGNATURES

As clerk/secretary to the governing board of the above-named district, I certify that the signatures shown below in **Column 1** are the verified signatures of the members of the governing board. I certify that the signatures shown in **Column 2** are the verified signatures of the person or persons authorized to sign notices of employment, contracts and orders drawn on the funds of the district. These certifications are made in accordance with the provisions of Education Code Sections:

**K-12 Districts:** 35143, 42632, and 42633, 17604

If persons authorized to sign orders as shown in **Column 2** are unable to do so, the law requires the signatures of the majority of the governing board.

These approved signatures are valid for the period of: 12/5/2023 to 12/7/2024  
In accordance with governing board approval dated 12/5 2023.

Signature   
Clerk or Secretary of the Board

Typed Name Adam Pulsipher  
Clerk or Secretary of the Board

**NOTE:** Please TYPE name under signature.

Column 1 Signatures of Members of the Governing Board	Column 2 <b>Note for Escape Financial System Users:</b> The district must have an active employee with access to Escape in order to authorize accounts payable. This form is needed in order to grant activity permissions necessary to authorize payments in Escape.	Act as District Agent	Payments/ Warrants	Payroll	Notices of Employment
SIGNATURE <u></u>	SIGNATURE <u></u>	✓	✓	✓	✓
TYPED NAME Elaine Pavlich	TYPED NAME Richard Savage				
PRESIDENT OF THE BOARD OF TRUSTEES/EDUCATION	TITLE Superintendent				
SIGNATURE <u></u>	SIGNATURE <u></u>	✓	✓	✓	✓
TYPED NAME	TYPED NAME Ricardo Romero				
VICE PRESIDENT OF THE BOARD OF TRUSTEES/EDUCATION	TITLE Deputy Superintendent				
SIGNATURE <u></u>	SIGNATURE <u></u>	✓	✓	✓	✓
TYPED NAME Adam Pulsipher	TYPED NAME LaChelle Carter				
CLERK OF THE BOARD OF TRUSTEES/EDUCATION	TITLE Director of Finance				
SIGNATURE	SIGNATURE				
TYPED NAME	TYPED NAME				
MEMBER OF THE BOARD OF TRUSTEES/EDUCATION	TITLE				
SIGNATURE	SIGNATURE				
TYPED NAME	TYPED NAME				
MEMBER OF THE BOARD OF TRUSTEES/EDUCATION	TITLE				
SIGNATURE	SIGNATURE				
TYPED NAME	TYPED NAME				
MEMBER OF THE BOARD OF TRUSTEES/EDUCATION	TITLE				
SIGNATURE	SIGNATURE				
TYPED NAME	TYPED NAME				
MEMBER OF THE BOARD OF TRUSTEES/EDUCATION	TITLE SECRETARY (per EC1010, the Superintendent)				

# Coversheet

## Approval of First Interim Financial Reports (to follow)

<b>Section:</b>	V. Action Items
<b>Item:</b>	A. Approval of First Interim Financial Reports (to follow)
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	COPS North Bay First Interim 23-24.xlsx.pdf COPS NorCal First Interim 23-24.xlsx.pdf COPS Mont Bay First Interim 23-24.xlsx.pdf COPS SoCal First Interim 23-24.xlsx.pdf COPS Central Valley First Interim 23-24.xlsx.pdf COPS Cent Coast First Interim 23-24.xlsx.pdf



**CHARTER SCHOOL 2023/24 First Interim Report  
FINANCIAL REPORT -- ALTERNATIVE FORM  
Actuals through October 31, 2023**

**CHARTER SCHOOL CERTIFICATION**

**Charter School Name:** California Connections Academy North Bay  
**CDS #:** 17-64055-0129601  
**Charter Approving Entity:** Middletown Unified School District  
**County:** Lake  
**Charter #:** 1653

To the entity that approved the charter school:

(  x ) 2023/24 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33(a)(3).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Charter School Official

Printed Name: LaChelle Carter Title: Director of Finance

To the County Superintendent of Schools:

( \_\_\_\_\_ ) 2023/24 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33(a)(3).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity

Printed Name: \_\_\_\_\_ Title: \_\_\_\_\_

For additional information on the FIRST Interim Report, please contact:

For Approving Entity:

Julie Alves  
Name  
Director of Business Services  
Title  
707-987-1400  
Telephone  
[Julie.alves@middletownusd.org](mailto:Julie.alves@middletownusd.org)  
E-mail address

For Charter School:

LaChelle Carter  
Name  
Director of Finance  
Title  
949-245-7177  
Telephone  
[lacarter@calca.connectionsacademy.org](mailto:lacarter@calca.connectionsacademy.org)  
E-mail address

Fiscal Year Ending June 30, 2024

## CHARTER SCHOOL INTERIM BUDGET REPORT

x First Interim/October 31st - Due December 15th  
Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy North Bay

CDS #: 17-64055-0129601

Charter Approving Entity: Middletown Unified School District

County: Lake

Charter #: 1653

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below)

x **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

**Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description		Object Code	Projected Budget			Actual To-Date			
			Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	
A. REVENUES									
1. LCFF Sources									
Charter Schools State Aid - Current Year			8011	1,340,927		1,340,927	218,383		218,383
Education Protection Account State Aid - Current year			8012	32,732		32,732	7,063		7,063
State Aid - Prior Years			8019	0		0	0		0
Transfers to charters for in Lieu of Property Taxes			8096	699,265		699,265	108,814		108,814
Other LCFF transfers			8091,8097			0	0		0
Total, LCFF Sources				2,072,924	0	2,072,924	334,260	0	334,260
2. Federal Revenues (see NOTE on last page)									
No Child Left Behind			8290		44,245	44,245			0
Special Education - Federal			8181, 8182		20,458	20,458			0
Child Nutrition - Federal			8220			0			0
Other Federal Revenues			8110, 8260-8299		106,375	106,375			0
Total, Federal Revenues				0	171,078	171,078	0	0	0
3. Other State Revenues									
Special Education - State			StateRevSE		145,232	145,232		43,544	43,544
All Other State Revenues			StateRevAO	37,789	16,333	54,122		2,172	0
Total, Other State Revenues				37,789	161,565	199,354	0	45,716	45,716
4. Other Local Revenues									
All Other Local Revenues			LocalRevAO	30		30	30		30
Total, Local Revenues				30	0	30	30	0	30
5. TOTAL REVENUES				2,110,743	332,643	2,443,386	334,290	45,716	380,006
B. EXPENDITURES									
1. Certificated Salaries									
Teachers' Salaries			1100	563,944	30,106	594,050	174,130		174,130
Certificated Pupil Support Salaries			1200	57,491	0	57,491	14,016		14,016
Certificated Supervisors' and Administrators' Salaries			1300	79,980	0	79,980	21,014		21,014
Other Certificated Salaries			1900	0	0	0			0
Total, Certificated Salaries				701,415	30,106	731,521	209,159	0	209,159
2. Non-certificated Salaries									
Instructional Aides' Salaries			2100	1,428		1,428	414		414
Non-certificated Support Salaries			2200	2,290		2,290	665		665
Non-certificated Supervisors' and Administrators' Sal.			2300	10,678		10,678	3,248		3,248
Clerical and Office Salaries			2400	3,162		3,162	713		713
Other Non-certificated Salaries			2900			0			0
Total, Non-certificated Salaries				17,558	0	17,558	5,040	0	5,040
3. Employee Benefits									
STRS			3101-3102	124,780	5,356	130,136			0
PERS			3201-3202	0	0	0			0
OASDI / Medicare / Alternative			3301-3302	10,498	371	10,869	3,960		3,960
Health and Welfare Benefits			3401-3402	178,461	7,473	185,934	0		0
Unemployment Insurance			3501-3502	37,694	1,578	39,272	203		203
Workers' Compensation Insurance			3601-3602	7,957	333	8,290	2,226		2,226
Retiree Benefits			3701-3702			0			0
PERS Reduction (for revenue limit funded schools)			3801-3802			0			0
Other Employee Benefits			3901-3902			0			0
Total, Employee Benefits				359,390	15,111	374,501	6,388	0	6,388
4. Books and Supplies									
Approved Textbooks and Core Curricula Materials			4100	7,348	0	7,348	82		82
Books and Other Reference Materials			4200	205,329	0	205,329	0		0
Materials and Supplies			4300	142,573	47,108	189,681	22,684		22,684
Noncapitalized Equipment			4400	(0)	77,417	77,417	9,257		9,257
Food			4700			0			0
Total, Books and Supplies				355,250	124,525	479,776	32,022	0	32,022
Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total		
5. Services and Other Operating Expenditures									
Subagreements for Services	5100	112,927	162,900	275,827	46	3,385	3,431		
Travel and Conferences	5200	12,333	0	12,333	0	0	0		
Dues and Memberships	5300	4,442	0	4,442	1,642	0	1,642		
Insurance	5400	734	0	734	534	0	534		
Operations and Housekeeping Services	5500	1,133	0	1,133	0	0	0		
Rentals, Leases, Repairs, and Noncap. Improvements	5600	11,648	0	11,648	114	0	114		
Transfers of Direct Costs	5700-5799	0	0	0	0	0	0		
Professional/Consulting Services and Operating Expend.	5800	224,653	0	224,653	7,956	0	7,956		
Communications	5900	16,640	0	16,640	72	0	72		
Total, Services and Other Operating Expenditures		384,510	162,900	547,410	10,364	3,385	13,748		
6. Capital Outlay									
(Objects 6100-6170, 6200-6500 for modified accrual basis only)									
Land and Land Improvements	6100-6170			0			0		
Buildings and Improvements of Buildings	6200			0			0		
Books and Media for New School Libraries or Major									

Fiscal Year Ending June 30, 2024

## CHARTER SCHOOL INTERIM BUDGET REPORT

x First Interim/October 31st - Due December 15th  
Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy North Bay

CDS #: 17-64055-0129601

Charter Approving Entity: Middletown Unified School District

County: Lake

Charter #: 1653

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below)

x **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)**Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Projected Budget			Actual To-Date		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Expansion of School Libraries	6300			0			0
Equipment	6400			0			0
Equipment Replacement	6500			0			0
Depreciation Expense (for accrual basis only)	6900			0			0
Total, Capital Outlay		0	0	0	0	0	0
7. Other Outgo							
Tuition to Other Schools	7110-7143			0			0
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0			0
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0			0
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0			0
All Other Transfers	7281-7299			0			0
Debt Service:							
Interest	7438			0			0
Principal (for modified accrual basis only)	7439			0			0
Total, Other Outgo		0	0	0	0	0	0
8. TOTAL EXPENDITURES		1,818,123	332,643	2,150,766	262,973	3,385	266,358
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		292,620	(0)	292,620	71,317	42,331	113,648
D. OTHER FINANCING SOURCES / USES							
1. Other Sources	8930-8979			0			0
2. Less: Other Uses	7630-7699			0			0
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999			0			0
4. TOTAL OTHER FINANCING SOURCES / USES		0	0	0	0	0	0
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		292,620	(0)	292,620	71,317	42,331	113,648
F. FUND BALANCE, RESERVES							
1. Beginning Fund Balance							
a. As of July 1	9791	805,786		805,786	805,786		805,786
b. Adjustments/Restatements to Beginning Balance	9793, 9795	(68,589)		(68,589)	(68,589)		(68,589)
c. Adjusted Beginning Balance		737,197	0	737,197	737,197	0	737,197
2. Ending Fund Balance, June 30 (E + F1c)		1,029,817	(0)	1,029,817	808,514	42,331	850,845
Components of Ending Fund Balance (Optional):							
Reserve for Revolving Cash (equals object 9130)	9711	0	0	0	0	0	0
Reserve for Stores (equals object 9320)	9712	0	0	0	0	0	0
Reserve for Prepaid Expenditures (equals object 9330)	9713	0	0	0	0	0	0
Reserve for All Others	9719	0	0	0	0	0	0
General Reserve	9730	0	0	0	0	0	0
Legally Restricted Balance	9740	0	0	0	0	0	0
Designated for Economic Uncertainties	9770 *	0	0	0	0	42,331	42,331
Other Designations	9775, 9780	0	0	0	0	0	0
Undesignated / Unappropriated Amount	9790 *	1,029,817	(0)	1,029,817	808,514	0	808,514
* Percent of Total Expenditures and Other Uses		47.88%	0.00%	47.88%	303.54%	0.00%	303.54%
Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
G. ASSETS							
1. Cash							
In County Treasury	9110	0	0	0	0	0	0
Fair Value Adjustment to Cash in County Treasury	9111	0	0	0	0	0	0
In Banks	9120	1,667,873	42,331	1,710,204	1,667,873	42,331	1,710,204
In Revolving Fund	9130	0	0	0	0	0	0
With Fiscal Agent	9135	0	0	0	0	0	0
Collections Awaiting Deposit	9140	0	0	0	0	0	0
2. Investments	9150	0	0	0	0	0	0
3. Accounts Receivable	9200	203,861	0	203,861	203,861	0	203,861
4. Due from Grantor Government	9290	0	0	0	0	0	0
5. Stores	9320	0	0	0	0	0	0
6. Prepaid Expenditures (Expenses)	9330	1,501	0	1,501	1,501	0	1,501
7. Other Current Assets	9340	0	0	0	0	0	0
8. Capital Assets (for accrual basis only)	9400-9499	0	0	0	0	0	0
9. TOTAL ASSETS		1,873,235	42,331	1,915,566	1,873,235	42,331	1,915,566
H. LIABILITIES							
1. Accounts Payable	9500	726,048	0	726,048	726,048	0	726,048
2. Due to Grantor Government	9590	0	0	0	0	0	0
3. Current Loans	9640	0	0	0	0	0	0
4. Deferred Revenue	9650	338,673	0	338,673	338,673	0	338,673
5. Long-Term Liabilities (for accrual basis only)	9660-9669	0	0	0	0	0	0
6. TOTAL LIABILITIES		1,064,721	0	1,064,721	1,064,721	0	1,064,721
I. FUND BALANCE							
Ending Fund Balance, June 30 (G9-H6)							

Fiscal Year Ending June 30, 2024  
x First Interim/October 31st - Due December 15th  
Second Interim/January 31st - Due March 15th

CHARTER SCHOOL INTERIM BUDGET REPORT

Charter School Name: California Connections Academy North Bay

CDS #: 17-64055-0129601

Charter Approving Entity: Middletown Unified School District

County: Lake

Charter #: 1653

This charter school uses the following basis of accounting:  
(Please enter an "X" in the applicable box below)

- x **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)  
**Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Projected Budget			Actual To-Date		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
(must agree with Line F2)					808,514	42,331	850,845
ADA ESTIMATES:							
Estimated P2 ADA for Budget			138.94				
Estimated P2 ADA as of October 31			163.66				

**CHARTER SCHOOL 2023/24 First Interim Report**  
**FINANCIAL REPORT -- ALTERNATIVE FORM**  
Actuals through October 31, 2023

## CHARTER SCHOOL CERTIFICATION

**Charter School Name:** California Connections Academy Northern California  
**CDS #:** 39-68650-0125849  
**Charter Approving Entity:** Ripon Unified School District  
**County:** San Joaquin  
**Charter #:** 1398

To the entity that approved the charter school:  
(   x   ) 2023/24 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33(a)(3).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Charter School Official

Printed  
Name: LaChelle Carter Title: Director of Finance

To the County Superintendent of Schools:  
(\_\_\_\_) 2023/24 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33(a)(3).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity

Printed  
Name: \_\_\_\_\_ Title: \_\_\_\_\_

For additional information on the FIRST Interim Report, please contact:

For Approving Entity:
Michelle Harmon
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Chief Business Official
Title
209-293-1985
Telephone
<a href="mailto:mharmon@riponusd.net">mharmon@riponusd.net</a>
E-mail address

For Charter School.
LaChelle Carter
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Director of Finance
Title
949-245-7177
Telephone
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E-mail address

Fiscal Year Ending June 30, 2024

## CHARTER SCHOOL INTERIM BUDGET REPORT

x First Interim/October 31st - Due December 15th  
Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy Northern California

CDS #: 39-68650-0125849

Charter Approving Entity: Ripon Unified School District

County: San Joaquin

Charter #: 1398

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below)

x **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

**Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description		Object Code	Projected Budget			Actual To-Date			
			Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	
A. REVENUES									
1. LCFF Sources									
Charter Schools State Aid - Current Year			8011	13,951,824		13,951,824	2,378,133	2,378,133	
Education Protection Account State Aid - Current year			8012	5,686,196		5,686,196	1,385,789	1,385,789	
State Aid - Prior Years			8019	0		0		0	
Transfers to charters for in Lieu of Property Taxes			8096	2,783,889		2,783,889		0	
Other LCFF transfers			8091,8097			0		0	
Total, LCFF Sources				22,421,910	0	22,421,910	3,763,922	0	3,763,922
2. Federal Revenues (see NOTE on last page)									
No Child Left Behind			8290		301,331	301,331			0
Special Education - Federal			8181, 8182		225,278	225,278			0
Child Nutrition - Federal			8220			0			0
Other Federal Revenues			8110, 8260-8299		370,629	370,629			0
Total, Federal Revenues				0	897,238	897,238	0	0	0
3. Other State Revenues									
Special Education - State			StateRevSE		1,599,290	1,599,290		399,102	399,102
All Other State Revenues			StateRevAO	416,887	179,862	596,749		12,117	0
Total, Other State Revenues				416,887	1,779,152	2,196,039	0	411,219	411,219
4. Other Local Revenues									
All Other Local Revenues			LocalRevAO			0			0
Total, Local Revenues				0	0	0	0	0	0
5. TOTAL REVENUES				22,838,797	2,676,389	25,515,186	3,763,922	411,219	4,175,141
B. EXPENDITURES									
1. Certificated Salaries									
Teachers' Salaries			1100	6,594,510	259,425	6,853,935	2,212,471		2,212,471
Certificated Pupil Support Salaries			1200	656,307	0	656,307	178,081		178,081
Certificated Supervisors' and Administrators' Salaries			1300	915,629	0	915,629	266,999		266,999
Other Certificated Salaries			1900			0			0
Total, Certificated Salaries				8,166,446	259,425	8,425,871	2,657,551	0	2,657,551
2. Non-certificated Salaries									
Instructional Aides' Salaries			2100	16,413		16,413	5,259		5,259
Non-certificated Support Salaries			2200	26,325		26,325	8,456		8,456
Non-certificated Supervisors' and Administrators' Sal.			2300	123,004		123,004	41,271		41,271
Clerical and Office Salaries			2400	24,090		24,090	9,058		9,058
Other Non-certificated Salaries			2900			0			0
Total, Non-certificated Salaries				189,832	0	189,832	64,042	0	64,042
3. Employee Benefits									
STRS			3101-3102	1,392,818	44,246	1,437,064	2,651		2,651
PERS			3201-3202	0	0	0	0		0
OASDI / Medicare / Alternative			3301-3302	119,364	3,124	122,487	50,311		50,311
Health and Welfare Benefits			3401-3402	1,612,736	50,068	1,662,804	0		0
Unemployment Insurance			3501-3502	180,166	5,593	185,759	2,578		2,578
Workers' Compensation Insurance			3601-3602	89,528	2,779	92,307	28,280		28,280
Retiree Benefits			3701-3702			0			0
PERS Reduction (for revenue limit funded schools)			3801-3802			0			0
Other Employee Benefits			3901-3902			0			0
Total, Employee Benefits				3,394,611	105,810	3,500,421	83,819	0	83,819
4. Books and Supplies									
Approved Textbooks and Core Curricula Materials			4100	84,370	0	84,370	1,037		1,037
Books and Other Reference Materials			4200	2,671,500	0	2,671,500	0		0
Materials and Supplies			4300	2,359,691	106,386	2,466,077	258,273		258,273
Noncapitalized Equipment			4400	448,521	370,629	819,150	117,614		117,614
Food			4700			0			0
Total, Books and Supplies				5,564,083	477,015	6,041,097	376,923	0	376,923
Description		Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	
5. Services and Other Operating Expenditures									
Subagreements for Services			5100	1,704,677	1,793,400	3,498,077	587	82,787	83,373
Travel and Conferences			5200	62,067	0	62,067	0	0	0
Dues and Memberships			5300	31,731	0	31,731	6,931	0	6,931
Insurance			5400	8,518	0	8,518	6,784	0	6,784
Operations and Housekeeping Services			5500	14,081	0	14,081	2,881	0	2,881
Rentals, Leases, Repairs, and Noncap. Improvements			5600	109,284	0	109,284	4,914	0	4,914
Transfers of Direct Costs			5700-5799	0	0	0	0	0	0
Professional/Consulting Services and Operating Expend.			5800	2,066,674	40,739	2,107,413	134,729	0	134,729
Communications			5900	171,988	0	171,988	2,188	0	2,188
Total, Services and Other Operating Expenditures				4,169,019	1,834,139	6,003,158	159,014	82,787	241,800
6. Capital Outlay									
(Objects 6100-6170, 6200-6500 for modified accrual basis only)									
Land and Land Improvements			6100-6170			0			0
Buildings and Improvements of Buildings			6200			0			0
Books and Media for New School Libraries or Major									

Fiscal Year Ending June 30, 2024

## CHARTER SCHOOL INTERIM BUDGET REPORT

x First Interim/October 31st - Due December 15th  
Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy Northern California

CDS #: 39-68650-0125849

Charter Approving Entity: Ripon Unified School District

County: San Joaquin

Charter #: 1398

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below)

x **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)**Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Projected Budget			Actual To-Date		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Expansion of School Libraries	6300			0			0
Equipment	6400			0			0
Equipment Replacement	6500			0			0
Depreciation Expense (for accrual basis only)	6900			0			0
Total, Capital Outlay		0	0	0	0	0	0
7. Other Outgo							
Tuition to Other Schools	7110-7143			0			0
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0			0
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0			0
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0			0
All Other Transfers	7281-7299			0			0
Debt Service:							
Interest	7438			0			0
Principal (for modified accrual basis only)	7439			0			0
Total, Other Outgo		0	0	0	0	0	0
8. TOTAL EXPENDITURES		21,483,990	2,676,389	24,160,379	3,341,350	82,787	3,424,136
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		1,354,807	0	1,354,807	422,572	328,432	751,005
D. OTHER FINANCING SOURCES / USES							
1. Other Sources	8930-8979			0			0
2. Less: Other Uses	7630-7699			0			0
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999			0			0
4. TOTAL OTHER FINANCING SOURCES / USES		0	0	0	0	0	0
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		1,354,807	0	1,354,807	422,572	328,432	751,005
F. FUND BALANCE, RESERVES							
1. Beginning Fund Balance							
a. As of July 1	9791	6,133,238		6,133,238	6,133,238		6,133,238
b. Adjustments/Restatements to Beginning Balance	9793, 9795	(1,055,801)		(1,055,801)	(1,055,801)		(1,055,801)
c. Adjusted Beginning Balance		5,077,437	0	5,077,437	5,077,437	0	5,077,437
2. Ending Fund Balance, June 30 (E + F1c)		6,432,244	0	6,432,244	5,500,009	328,432	5,828,442
Components of Ending Fund Balance (Optional):							
Reserve for Revolving Cash (equals object 9130)	9711	0	0	0	0	0	0
Reserve for Stores (equals object 9320)	9712	0	0	0	0	0	0
Reserve for Prepaid Expenditures (equals object 9330)	9713	0	0	0	0	0	0
Reserve for All Others	9719	0	0	0	0	0	0
General Reserve	9730	0	0	0	0	0	0
Legally Restricted Balance	9740	0	0	0	0	328,432	328,432
Designated for Economic Uncertainties	9770 *	0	0	0	0	0	0
Other Designations	9775, 9780	0	0	0	0	0	0
Undesignated / Unappropriated Amount	9790 *	6,432,244	0	6,432,244	5,500,009	0	5,500,009
* Percent of Total Expenditures and Other Uses		26.62%	0.00%	26.62%	160.62%	0.00%	160.62%
Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
G. ASSETS							
1. Cash							
In County Treasury	9110			0		0	0
Fair Value Adjustment to Cash in County Treasury	9111			0		0	0
In Banks	9120			14,203,699		328,432	14,532,132
In Revolving Fund	9130			0		0	0
With Fiscal Agent	9135			0		0	0
Collections Awaiting Deposit	9140			0		0	0
2. Investments	9150			0		0	0
3. Accounts Receivable	9200			0		0	0
4. Due from Grantor Government	9290			0		0	0
5. Stores	9320			0		0	0
6. Prepaid Expenditures (Expenses)	9330			51,847		0	51,847
7. Other Current Assets	9340			0		0	0
8. Capital Assets (for accrual basis only)	9400-9499			144,783		0	144,783
9. TOTAL ASSETS				14,400,329		328,432	14,728,762
H. LIABILITIES							
1. Accounts Payable	9500			6,298,921		0	6,298,921
2. Due to Grantor Government	9590			0		0	0
3. Current Loans	9640			0		0	0
4. Deferred Revenue	9650			2,601,399		0	2,601,399
5. Long-Term Liabilities (for accrual basis only)	9660-9669			0		0	0
6. TOTAL LIABILITIES				8,900,320		0	8,900,320
I. FUND BALANCE							
Ending Fund Balance, June 30 (G9-H6)							

Fiscal Year Ending June 30, 2024  
x First Interim/October 31st - Due December 15th  
Second Interim/January 31st - Due March 15th

CHARTER SCHOOL INTERIM BUDGET REPORT

Charter School Name: California Connections Academy Northern California

CDS #: 39-68650-0125849

Charter Approving Entity: Ripon Unified School District

County: San Joaquin

Charter #: 1398

This charter school uses the following basis of accounting:  
(Please enter an "X" in the applicable box below)

- x **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)  
**Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Projected Budget			Actual To-Date		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
(must agree with Line F2)					5,500,009	328,432	5,828,442
ADA ESTIMATES:							
Estimated P2 ADA for Budget		1766.29					
Estimated P2 ADA as of October 31		1802.22					



**CHARTER SCHOOL 2023/24 First Interim Report  
FINANCIAL REPORT -- ALTERNATIVE FORM  
Actuals through October 31, 2023**

**CHARTER SCHOOL CERTIFICATION**

**Charter School Name:** California Connections Academy Monterey Bay  
**CDS #:** 44-75432-0139410  
**Charter Approving Entity:** Scotts Valley Unified School District  
**County:** Santa Cruz  
**Charter #:** 2056

To the entity that approved the charter school:

(  x ) 2023/24 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33(a)(3).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Charter School Official

Printed Name: LaChelle Carter Title: Director of Finance

To the County Superintendent of Schools:

( \_\_\_\_\_ ) 2023/24 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33(a)(3).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity

Printed Name: \_\_\_\_\_ Title: \_\_\_\_\_

For additional information on the FIRST Interim Report, please contact:

For Approving Entity:

Mary Navas  
Name  
Chief Business Official  
Title  
831-438-1820  
Telephone  
[mnavas@scottsvalleysd.org](mailto:mnavas@scottsvalleysd.org)  
E-mail address

For Charter School:

LaChelle Carter  
Name  
Director of Finance  
Title  
949-245-7177  
Telephone  
[lacarter@calca.connectionsacademy.org](mailto:lacarter@calca.connectionsacademy.org)  
E-mail address

Fiscal Year Ending June 30, 2024

## CHARTER SCHOOL INTERIM BUDGET REPORT

x First Interim/October 31st - Due December 15th  
Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy Monterey Bay

CDS #: 44-75432-0139410

Charter Approving Entity: Scotts Valley Unified School District

County: Santa Cruz

Charter #: 2056

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below)

x **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

**Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description		Object Code	Projected Budget			Actual To-Date		
			Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES								
1. LCFF Sources								
Charter Schools State Aid - Current Year		8011	3,587,199		3,587,199	537,501		537,501
Education Protection Account State Aid - Current year		8012	115,444		115,444	22,911		22,911
State Aid - Prior Years		8019	0		0			0
Transfers to charters for in Lieu of Property Taxes		8096	3,362,612		3,362,612			0
Other LCFF transfers		8091,8097			0			0
Total, LCFF Sources			7,065,256	0	7,065,256	560,412	0	560,412
2. Federal Revenues (see NOTE on last page)								
No Child Left Behind		8290			0			0
Special Education - Federal		8181, 8182		72,153	72,153			0
Child Nutrition - Federal		8220			0			0
Other Federal Revenues		8110, 8260-8299		30,984	30,984			0
Total, Federal Revenues			0	103,137	103,137	0	0	0
3. Other State Revenues								
Special Education - State		StateRevSE		512,225	512,225		109,918	109,918
All Other State Revenues		StateRevAO	131,760	57,607	189,366		3,337	0
Total, Other State Revenues			131,760	569,832	701,592	0	113,255	113,255
4. Other Local Revenues								
All Other Local Revenues		LocalRevAO	955		955	955		955
Total, Local Revenues			955	0	955	955	0	955
5. TOTAL REVENUES			7,197,970	672,968	7,870,938	561,367	113,255	674,622
B. EXPENDITURES								
1. Certificated Salaries								
Teachers' Salaries		1100	1,991,504	73,114	2,064,618	583,846		583,846
Certificated Pupil Support Salaries		1200	200,300	0	200,300	46,994		46,994
Certificated Supervisors' and Administrators' Salaries		1300	278,392	0	278,392	70,458		70,458
Other Certificated Salaries		1900			0			0
Total, Certificated Salaries			2,470,197	73,114	2,543,310	701,298	0	701,298
2. Non-certificated Salaries								
Instructional Aides' Salaries		2100	4,964		4,964	1,388		1,388
Non-certificated Support Salaries		2200	7,960		7,960	2,231		2,231
Non-certificated Supervisors' and Administrators' Sal.		2300	37,092		37,092	10,891		10,891
Clerical and Office Salaries		2400	11,025		11,025	2,390		2,390
Other Non-certificated Salaries		2900			0			0
Total, Non-certificated Salaries			61,041	0	61,041	16,900	0	16,900
3. Employee Benefits								
STRS		3101-3102	445,709	13,192	458,901			0
PERS		3201-3202	0	0	0			0
OASDI / Medicare / Alternative		3301-3302	37,079	908	37,987	13,277		13,277
Health and Welfare Benefits		3401-3402	606,910	17,530	624,440	0		0
Unemployment Insurance		3501-3502	130,731	3,776	134,507	680		680
Workers' Compensation Insurance		3601-3602	28,335	818	29,154	7,463		7,463
Retiree Benefits		3701-3702			0			0
PERS Reduction (for revenue limit funded schools)		3801-3802			0			0
Other Employee Benefits		3901-3902			0			0
Total, Employee Benefits			1,248,764	36,225	1,284,988	21,419	0	21,419
4. Books and Supplies								
Approved Textbooks and Core Curricula Materials		4100	25,940	0	25,940	274		274
Books and Other Reference Materials		4200	691,678	0	691,678	0		0
Materials and Supplies		4300	450,398	28,746	479,143	67,551		67,551
Noncapitalized Equipment		4400	182,019	30,984	213,003	31,037		31,037
Food		4700			0			0
Total, Books and Supplies			1,350,035	59,730	1,409,765	98,862	0	98,862
Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	
5. Services and Other Operating Expenditures								
Subagreements for Services		5100	569,662	503,900	1,073,562	155	19,365	19,520
Travel and Conferences		5200	19,867	0	19,867	0	0	0
Dues and Memberships		5300	8,900	0	8,900	2,634	0	2,634
Insurance		5400	2,390	0	2,390	1,790	0	1,790
Operations and Housekeeping Services		5500	5,517	0	5,517	0	0	0
Rentals, Leases, Repairs, and Noncap. Improvements		5600	30,317	0	30,317	384	0	384
Transfers of Direct Costs		5700-5799	0	0	0	0	0	0
Professional/Consulting Services and Operating Expend.		5800	612,436	0	612,436	25,699	0	25,699
Communications		5900	57,409	0	57,409	241	0	241
Total, Services and Other Operating Expenditures			1,306,499	503,900	1,810,399	30,903	19,365	50,268
6. Capital Outlay								
(Objects 6100-6170, 6200-6500 for modified accrual basis only)								
Land and Land Improvements		6100-6170			0			0
Buildings and Improvements of Buildings		6200			0			0
Books and Media for New School Libraries or Major								

Fiscal Year Ending June 30, 2024

## CHARTER SCHOOL INTERIM BUDGET REPORT

x First Interim/October 31st - Due December 15th  
Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy Monterey Bay

CDS #: 44-75432-0139410

Charter Approving Entity: Scotts Valley Unified School District

County: Santa Cruz

Charter #: 2056

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below)

x **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)**Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Projected Budget			Actual To-Date		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Expansion of School Libraries	6300			0			0
Equipment	6400			0			0
Equipment Replacement	6500			0			0
Depreciation Expense (for accrual basis only)	6900			0			0
Total, Capital Outlay		0	0	0	0	0	0
7. Other Outgo							
Tuition to Other Schools	7110-7143			0			0
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0			0
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0			0
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0			0
All Other Transfers	7281-7299			0			0
Debt Service:							
Interest	7438			0			0
Principal (for modified accrual basis only)	7439			0			0
Total, Other Outgo		0	0	0	0	0	0
8. TOTAL EXPENDITURES		6,436,536	672,968	7,109,504	869,382	19,365	888,747
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		761,435	(0)	761,435	(308,015)	93,890	(214,126)
D. OTHER FINANCING SOURCES / USES							
1. Other Sources	8930-8979			0			0
2. Less: Other Uses	7630-7699			0			0
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999			0			0
4. TOTAL OTHER FINANCING SOURCES / USES		0	0	0	0	0	0
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		761,435	(0)	761,435	(308,015)	93,890	(214,126)
F. FUND BALANCE, RESERVES							
1. Beginning Fund Balance							
a. As of July 1	9791	357,789		357,789	357,789		357,789
b. Adjustments/Restatements to Beginning Balance	9793, 9795	(169,059)		(169,059)	(169,059)		(169,059)
c. Adjusted Beginning Balance		188,730	0	188,730	188,730	0	188,730
2. Ending Fund Balance, June 30 (E + F1c)		950,165	(0)	950,165	(119,285)	93,890	(25,396)
Components of Ending Fund Balance (Optional):							
Reserve for Revolving Cash (equals object 9130)	9711	0	0	0	0	0	0
Reserve for Stores (equals object 9320)	9712	0	0	0	0	0	0
Reserve for Prepaid Expenditures (equals object 9330)	9713	0	0	0	0	0	0
Reserve for All Others	9719	0	0	0	0	0	0
General Reserve	9730	0	0	0	0	0	0
Legally Restricted Balance	9740	0	0	0	0	93,890	93,890
Designated for Economic Uncertainties	9770 *	0	0	0	0	0	0
Other Designations	9775, 9780	0	0	0	0	0	0
Undesignated / Unappropriated Amount	9790 *	950,165	(0)	950,165	(119,285)	0	(119,285)
* Percent of Total Expenditures and Other Uses		13.36%	0.00%	13.36%	-13.42%	0.00%	-13.42%
Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
G. ASSETS							
1. Cash							
In County Treasury	9110	0	0	0	0	0	0
Fair Value Adjustment to Cash in County Treasury	9111	0	0	0	0	0	0
In Banks	9120	2,607,068	93,890	2,700,958			
In Revolving Fund	9130	0	0	0	0	0	0
With Fiscal Agent	9135	0	0	0	0	0	0
Collections Awaiting Deposit	9140	0	0	0	0	0	0
2. Investments	9150	0	0	0	0	0	0
3. Accounts Receivable	9200	0	0	0	0	0	0
4. Due from Grantor Government	9290	0	0	0	0	0	0
5. Stores	9320	0	0	0	0	0	0
6. Prepaid Expenditures (Expenses)	9330	8,506	0	8,506	8,506	0	8,506
7. Other Current Assets	9340	0	0	0	0	0	0
8. Capital Assets (for accrual basis only)	9400-9499	0	0	0	0	0	0
9. TOTAL ASSETS		2,615,574	93,890	2,709,464			
H. LIABILITIES							
1. Accounts Payable	9500	2,187,546	0	2,187,546			
2. Due to Grantor Government	9590	0	0	0			
3. Current Loans	9640	0	0	0			
4. Deferred Revenue	9650	547,313	0	547,313			
5. Long-Term Liabilities (for accrual basis only)	9660-9669	0	0	0			
6. TOTAL LIABILITIES		2,734,859	0	2,734,859			
I. FUND BALANCE							
Ending Fund Balance, June 30 (G9-H6)							

Fiscal Year Ending June 30, 2024  
x First Interim/October 31st - Due December 15th  
Second Interim/January 31st - Due March 15th

CHARTER SCHOOL INTERIM BUDGET REPORT

Charter School Name: California Connections Academy Monterey Bay

CDS #: 44-75432-0139410

Charter Approving Entity: Scotts Valley Unified School District

County: Santa Cruz

Charter #: 2056

This charter school uses the following basis of accounting:  
(Please enter an "X" in the applicable box below)

- x **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)  
**Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

		Projected Budget			Actual To-Date		
Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
(must agree with Line F2)					(119,285)	93,890	(25,395)

ADA ESTIMATES:  
Estimated P2 ADA for Budget  
Estimated P2 ADA as of October 31

461.82  
577.22

**CHARTER SCHOOL 2023/24 First Interim Report  
FINANCIAL REPORT -- ALTERNATIVE FORM  
Actuals through October 31, 2023**

**CHARTER SCHOOL CERTIFICATION**

**Charter School Name:** California Connections Academy Southern California  
**CDS #:** 30-66464-0106765  
**Charter Approving Entity:** Capistrano Unified  
**County:** Orange  
**Charter #:** 664

To the entity that approved the charter school:

(  x ) 2023/24 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33(a)(3).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Charter School Official

Printed Name: LaChelle Carter Title: Director of Finance

To the County Superintendent of Schools:

( \_\_\_\_\_ ) 2023/24 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33(a)(3).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity

Printed Name: \_\_\_\_\_ Title: \_\_\_\_\_

For additional information on the FIRST Interim Report, please contact:

For Approving Entity:

Kathleen Lange  
Name  
Manager, Fiscal Services  
Title  
949-234-9328  
Telephone  
[klange@capousd.org](mailto:klange@capousd.org)  
E-mail address

For Charter School:

LaChelle Carter  
Name  
Director of Finance  
Title  
949-245-7177  
Telephone  
[lacarter@calca.connectionsacademy.org](mailto:lacarter@calca.connectionsacademy.org)  
E-mail address

Fiscal Year Ending June 30, 2024

## CHARTER SCHOOL INTERIM BUDGET REPORT

x First Interim/October 31st - Due December 15th  
Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy Southern California

CDS #: 30-66464-0106765

Charter Approving Entity: Capistrano Unified

County: Orange

Charter #: 664

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below)

x **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)**Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description		Object Code	Projected Budget			Actual To-Date		
			Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES								
1. LCFF Sources								
Charter Schools State Aid - Current Year		8011	20,853,952		20,853,952	5,384,410		5,384,410
Education Protection Account State Aid - Current year		8012	1,020,305		1,020,305	241,493		241,493
State Aid - Prior Years		8019	0		0	0		0
Transfers to charters for in Lieu of Property Taxes		8096	41,965,293		41,965,293	2,543,036		2,543,036
Other LCFF transfers		8091,8097			0			0
Total, LCFF Sources			63,839,550	0	63,839,550	8,168,939	0	8,168,939
2. Federal Revenues (see NOTE on last page)								
No Child Left Behind		8290		981,905	981,905			0
Special Education - Federal		8181, 8182		637,691	637,691			0
Child Nutrition - Federal		8220			0			0
Other Federal Revenues		8110, 8260-8299		3,022,237	3,022,237			0
Total, Federal Revenues			0	4,641,833	4,641,833	0	0	0
3. Other State Revenues								
Special Education - State		StateRevSE		4,527,093	4,527,093		1,158,474	1,158,474
All Other State Revenues		StateRevAO	1,189,264	598,890	1,788,155	0	54,714	0
Total, Other State Revenues			1,189,264	5,125,983	6,315,247	0	1,213,188	1,213,188
4. Other Local Revenues								
All Other Local Revenues		LocalRevAO	10,686		10,686	10,686		10,686
Total, Local Revenues			10,686	0	10,686	10,686	0	10,686
5. TOTAL REVENUES			65,039,501	9,767,816	74,807,316	8,179,625	1,213,188	9,392,813
B. EXPENDITURES								
1. Certificated Salaries								
Teachers' Salaries		1100	18,583,057	808,799	19,391,856	6,330,124		6,330,124
Certificated Pupil Support Salaries		1200	1,861,813	0	1,861,813	509,510		509,510
Certificated Supervisors' and Administrators' Salaries		1300	2,598,077	0	2,598,077	763,914		763,914
Other Certificated Salaries		1900			0			0
Total, Certificated Salaries			23,042,947	808,799	23,851,747	7,603,549	0	7,603,549
2. Non-certificated Salaries								
Instructional Aides' Salaries		2100	46,588		46,588	15,045		15,045
Non-certificated Support Salaries		2200	74,722		74,722	24,192		24,192
Non-certificated Supervisors' and Administrators' Sal.		2300	349,201		349,201	118,080		118,080
Clerical and Office Salaries		2400	102,084		102,084	25,914		25,914
Other Non-certificated Salaries		2900			0			0
Total, Non-certificated Salaries			572,595	0	572,595	183,233	0	183,233
3. Employee Benefits								
STRS		3101-3102	3,910,658	137,263	4,047,921			0
PERS		3201-3202	0	0	0			0
OASDI / Medicare / Alternative		3301-3302	339,235	9,718	348,953	143,945		143,945
Health and Welfare Benefits		3401-3402	4,956,255	169,745	5,126,000	0		0
Unemployment Insurance		3501-3502	184,074	6,304	190,378	7,376		7,376
Workers' Compensation Insurance		3601-3602	252,234	8,639	260,872	80,911		80,911
Retiree Benefits		3701-3702			0			0
PERS Reduction (for revenue limit funded schools)		3801-3802			0			0
Other Employee Benefits		3901-3902			0			0
Total, Employee Benefits			9,642,456	331,668	9,974,124	232,232	0	232,232
4. Books and Supplies								
Approved Textbooks and Core Curricula Materials		4100	235,166	0	235,166	2,966		2,966
Books and Other Reference Materials		4200	6,992,823	0	6,992,823	0		0
Materials and Supplies		4300	5,915,120	1,003,805	6,918,925	839,204		839,204
Noncapitalized Equipment		4400	0	2,328,593	2,328,593	1,087,776		1,087,776
Food		4700			0			0
Total, Books and Supplies			13,143,109	3,332,398	16,475,507	1,929,946	0	1,929,946
Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	
5. Services and Other Operating Expenditures								
Subagreements for Services		5100	4,886,327	5,164,783	10,051,110	19,178	266,412	285,590
Travel and Conferences		5200	226,529	0	226,529	28,121	0	28,121
Dues and Memberships		5300	79,100	0	79,100	24,633	0	24,633
Insurance		5400	24,144	0	24,144	19,410	0	19,410
Operations and Housekeeping Services		5500	52,133	0	52,133	22,000	0	22,000
Rentals, Leases, Repairs, and Noncap. Improvements		5600	375,813	0	375,813	166,474	0	166,474
Transfers of Direct Costs		5700-5799	0	0	0	0	0	0
Professional/Consulting Services and Operating Expend.		5800	5,909,683	130,167	6,039,850	441,371	0	441,371
Communications		5900	491,500	0	491,500	8,833	0	8,833
Total, Services and Other Operating Expenditures			12,045,229	5,294,950	17,340,179	730,020	266,412	996,432
6. Capital Outlay								
(Objects 6100-6170, 6200-6500 for modified accrual basis only)								
Land and Land Improvements		6100-6170			0			0
Buildings and Improvements of Buildings		6200			0			0
Books and Media for New School Libraries or Major								

Fiscal Year Ending June 30, 2024

## CHARTER SCHOOL INTERIM BUDGET REPORT

x First Interim/October 31st - Due December 15th  
Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy Southern California

CDS #: 30-66464-0106765

Charter Approving Entity: Capistrano Unified

County: Orange

Charter #: 664

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below)

x **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)**Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Projected Budget			Actual To-Date		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Expansion of School Libraries	6300			0			0
Equipment	6400			0			0
Equipment Replacement	6500			0			0
Depreciation Expense (for accrual basis only)	6900	20,815		20,815	18,682		18,682
Total, Capital Outlay		20,815	0	20,815	18,682	0	18,682
7. Other Outgo							
Tuition to Other Schools	7110-7143			0			0
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0			0
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0			0
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0			0
All Other Transfers	7281-7299			0			0
Debt Service:							
Interest	7438			0			0
Principal (for modified accrual basis only)	7439			0			0
Total, Other Outgo		0	0	0	0	0	0
8. TOTAL EXPENDITURES		58,467,152	9,767,816	68,234,967	10,697,661	266,412	10,964,073
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		6,572,349	0	6,572,349	(2,518,036)	946,776	(1,571,260)
D. OTHER FINANCING SOURCES / USES							
1. Other Sources	8930-8979			0			0
2. Less: Other Uses	7630-7699			0			0
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999			0			0
4. TOTAL OTHER FINANCING SOURCES / USES		0	0	0	0	0	0
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		6,572,349	0	6,572,349	(2,518,036)	946,776	(1,571,260)
F. FUND BALANCE, RESERVES							
1. Beginning Fund Balance							
a. As of July 1	9791	16,615,786		16,615,786	16,615,786		16,615,786
b. Adjustments/Restatements to Beginning Balance	9793, 9795	20,298		20,298	20,298		20,298
c. Adjusted Beginning Balance		16,636,084	0	16,636,084	16,636,084	0	16,636,084
2. Ending Fund Balance, June 30 (E + F1c)		23,208,433	0	23,208,433	14,118,048	946,776	15,064,824
Components of Ending Fund Balance (Optional):							
Reserve for Revolving Cash (equals object 9130)	9711	0	0	0	0	0	0
Reserve for Stores (equals object 9320)	9712	0	0	0	0	0	0
Reserve for Prepaid Expenditures (equals object 9330)	9713	0	0	0	0	0	0
Reserve for All Others	9719	0	0	0	0	0	0
General Reserve	9730	0	0	0	0	0	0
Legally Restricted Balance	9740	0	0	0	0	946,776	946,776
Designated for Economic Uncertainties	9770 *	0	0	0	0	0	0
Other Designations	9775, 9780	0	0	0	0	0	0
Undesignated / Unappropriated Amount	9790 *	23,208,433	0	23,208,433	14,118,048	0	14,118,048
* Percent of Total Expenditures and Other Uses		34.01%	0.00%	34.01%	128.77%	0.00%	128.77%
Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
G. ASSETS							
1. Cash							
In County Treasury	9110			0	0		0
Fair Value Adjustment to Cash in County Treasury	9111			0	0		0
In Banks	9120	28,779,486		28,779,486	946,776		29,726,262
In Revolving Fund	9130			0	0		0
With Fiscal Agent	9135			0	0		0
Collections Awaiting Deposit	9140			0	0		0
2. Investments	9150			0	0		0
3. Accounts Receivable	9200			0	0		0
4. Due from Grantor Government	9290			0	0		0
5. Stores	9320			0	0		0
6. Prepaid Expenditures (Expenses)	9330	387,987		387,987	0		387,987
7. Other Current Assets	9340	20,287		20,287	0		20,287
8. Capital Assets (for accrual basis only)	9400-9499	21,320		21,320	0		21,320
9. TOTAL ASSETS		29,209,079		29,209,079	946,776		30,155,855
H. LIABILITIES							
1. Accounts Payable	9500	6,388,863		6,388,863	0		6,388,863
2. Due to Grantor Government	9590			0	0		0
3. Current Loans	9640			0	0		0
4. Deferred Revenue	9650	8,702,169		8,702,169	0		8,702,169
5. Long-Term Liabilities (for accrual basis only)	9660-9669			0	0		0
6. TOTAL LIABILITIES		15,091,032		15,091,032	0		15,091,032
I. FUND BALANCE							
Ending Fund Balance, June 30 (G9-H6)							

Fiscal Year Ending June 30, 2024

CHARTER SCHOOL INTERIM BUDGET REPORT

- x First Interim/October 31st - Due December 15th  
Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy Southern California

CDS #: 30-66464-0106765

Charter Approving Entity: Capistrano Unified

County: Orange

Charter #: 664

This charter school uses the following basis of accounting:  
(Please enter an "X" in the applicable box below)

- x **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)  
**Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Projected Budget			Actual To-Date		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
(must agree with Line F2)					14,118,048	946,776	15,064,824

ADA ESTIMATES:

Estimated P2 ADA for Budget

5045.66

Estimated P2 ADA as of October 31

5101.52



**CHARTER SCHOOL 2023/24 First Interim Report  
FINANCIAL REPORT -- ALTERNATIVE FORM  
Actuals through October 31, 2023**

**CHARTER SCHOOL CERTIFICATION**

**Charter School Name:** California Connections Academy Central Valley  
**CDS #:** 54-71803-0112458  
**Charter Approving Entity:** Alpaugh Unified School District  
**County:** Tulare  
**Charter #:** 804

To the entity that approved the charter school:

(  x ) 2023/24 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33(a)(3).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Charter School Official

Printed  
Name: LaChelle Carter Title: Director of Finance

To the County Superintendent of Schools:

( \_\_\_\_\_ ) 2023/24 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33(a)(3).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity

Printed  
Name: \_\_\_\_\_ Title: \_\_\_\_\_

For additional information on the FIRST Interim Report, please contact:

For Approving Entity:

Troy Hayes

Name

Superintendent

Title

559-949-8413

Telephone

[thayes@alpaugh.k12.ca.us](mailto:thayes@alpaugh.k12.ca.us)

E-mail address

For Charter School:

LaChelle Carter

Name

Director of Finance

Title

949-245-7177

Telephone

[lacarter@calca.connectionsacademy.org](mailto:lacarter@calca.connectionsacademy.org)

E-mail address

Fiscal Year Ending June 30, 2024

## CHARTER SCHOOL INTERIM BUDGET REPORT

x First Interim/October 31st - Due December 15th  
Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy Central Valley

CDS #: 54-71803-0112458

Charter Approving Entity: Alpaugh Unified School District

County: Tulare

Charter #: 804

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below)

x **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

**Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description		Object Code	Projected Budget			Actual To-Date		
			Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES								
1. LCFF Sources								
Charter Schools State Aid - Current Year			8011	8,077,536	8,077,536	1,142,484		1,142,484
Education Protection Account State Aid - Current year			8012	2,816,972	2,816,972	0		0
State Aid - Prior Years			8019	0	0	0		0
Transfers to charters for in Lieu of Property Taxes			8096	510,238	510,238	75,130		75,130
Other LCFF transfers			8091,8097		0			0
Total, LCFF Sources				11,404,745	0	11,404,745	1,217,614	0
								1,217,614
2. Federal Revenues (see NOTE on last page)								
No Child Left Behind			8290		173,820	173,820		0
Special Education - Federal			8181, 8182		106,208	106,208		0
Child Nutrition - Federal			8220			0		0
Other Federal Revenues			8110, 8260-8299		448,200	448,200		0
Total, Federal Revenues				0	728,228	728,228	0	0
3. Other State Revenues								
Special Education - State			StateRevSE		753,988	753,988	155,400	155,400
All Other State Revenues			StateRevAO	192,501	84,796	277,297	2,621	0
Total, Other State Revenues				192,501	838,784	1,031,285	0	158,021
								158,021
4. Other Local Revenues								
All Other Local Revenues			LocalRevAO	376		376	376	376
Total, Local Revenues				376	0	376	376	0
								376
5. TOTAL REVENUES				11,597,622	1,567,012	13,164,634	1,217,990	158,021
								1,376,011
B. EXPENDITURES								
1. Certificated Salaries								
Teachers' Salaries			1100	2,833,783	135,934	2,969,717	809,191	809,191
Certificated Pupil Support Salaries			1200	289,371	0	289,371	65,132	65,132
Certificated Supervisors' and Administrators' Salaries			1300	401,795	0	401,795	97,652	97,652
Other Certificated Salaries			1900			0		0
Total, Certificated Salaries				3,524,949	135,934	3,660,883	971,975	0
								971,975
2. Non-certificated Salaries								
Instructional Aides' Salaries			2100	7,154		7,154	1,923	1,923
Non-certificated Support Salaries			2200	11,471		11,471	3,093	3,093
Non-certificated Supervisors' and Administrators' Sal.			2300	53,419		53,419	15,094	15,094
Clerical and Office Salaries			2400	15,943		15,943	3,313	3,313
Other Non-certificated Salaries			2900			0		0
Total, Non-certificated Salaries				87,987	0	87,987	23,423	0
								23,423
3. Employee Benefits								
STRS			3101-3102	645,015	24,874	669,889	970	970
PERS			3201-3202	14,509	0	14,509	0	0
OASDI / Medicare / Alternative			3301-3302	53,290	1,702	54,993	18,401	18,401
Health and Welfare Benefits			3401-3402	792,217	29,807	822,024	0	0
Unemployment Insurance			3501-3502	174,206	6,554	180,760	943	943
Workers' Compensation Insurance			3601-3602	40,917	1,539	42,456	10,343	10,343
Retiree Benefits			3701-3702			0		0
PERS Reduction (for revenue limit funded schools)			3801-3802			0		0
Other Employee Benefits			3901-3902			0		0
Total, Employee Benefits				1,720,154	64,477	1,784,631	30,656	0
								30,656
4. Books and Supplies								
Approved Textbooks and Core Curricula Materials			4100	45,019	0	45,019	379	379
Books and Other Reference Materials			4200	886,520	0	886,520	0	0
Materials and Supplies			4300	576,879	53,277	630,156	93,672	93,672
Noncapitalized Equipment			4400	803,191	448,200	1,251,391	43,016	43,016
Food			4700			0		0
Total, Books and Supplies				2,311,609	501,477	2,813,086	137,067	0
								137,067
Description		Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
5. Services and Other Operating Expenditures								
Subagreements for Services			5100	812,232	842,800	1,655,032	215	49,054
Travel and Conferences			5200	25,169	0	25,169	0	0
Dues and Memberships			5300	13,555	0	13,555	3,155	3,155
Insurance			5400	3,281	0	3,281	2,481	2,481
Operations and Housekeeping Services			5500	7,081	0	7,081	0	0
Rentals, Leases, Repairs, and Noncap. Improvements			5600	42,538	0	42,538	4,672	4,672
Transfers of Direct Costs			5700-5799	0	0	0	0	0
Professional/Consulting Services and Operating Expend.			5800	1,097,937	22,324	1,120,261	36,584	36,584
Communications			5900	77,648	0	77,648	334	334
Total, Services and Other Operating Expenditures				2,079,442	865,124	2,944,566	47,441	49,054
								96,495
6. Capital Outlay								
(Objects 6100-6170, 6200-6500 for modified accrual basis only)								
Land and Land Improvements			6100-6170			0		0
Buildings and Improvements of Buildings			6200			0		0
Books and Media for New School Libraries or Major								

Fiscal Year Ending June 30, 2024

## CHARTER SCHOOL INTERIM BUDGET REPORT

x First Interim/October 31st - Due December 15th  
Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy Central Valley

CDS #: 54-71803-0112458

Charter Approving Entity: Alpaugh Unified School District

County: Tulare

Charter #: 804

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below)

x **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)**Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Projected Budget			Actual To-Date		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Expansion of School Libraries	6300			0			0
Equipment	6400			0			0
Equipment Replacement	6500			0			0
Depreciation Expense (for accrual basis only)	6900			0			0
Total, Capital Outlay		0	0	0	0	0	0
7. Other Outgo							
Tuition to Other Schools	7110-7143			0			0
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0			0
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0			0
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0			0
All Other Transfers	7281-7299			0			0
Debt Service:							
Interest	7438			0			0
Principal (for modified accrual basis only)	7439			0			0
Total, Other Outgo		0	0	0	0	0	0
8. TOTAL EXPENDITURES		9,724,141	1,567,012	11,291,153	1,210,562	49,054	1,259,616
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		1,873,481	0	1,873,481	7,428	108,967	116,395
D. OTHER FINANCING SOURCES / USES							
1. Other Sources	8930-8979			0			0
2. Less: Other Uses	7630-7699			0			0
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999			0			0
4. TOTAL OTHER FINANCING SOURCES / USES		0	0	0	0	0	0
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		1,873,481	0	1,873,481	7,428	108,967	116,395
F. FUND BALANCE, RESERVES							
1. Beginning Fund Balance							
a. As of July 1	9791	3,321,761		3,321,761	3,321,761		3,321,761
b. Adjustments/Restatements to Beginning Balance	9793, 9795	(294,085)		(294,085)	(294,085)		(294,085)
c. Adjusted Beginning Balance		3,027,676	0	3,027,676	3,027,676	0	3,027,676
2. Ending Fund Balance, June 30 (E + F1c)		4,901,157	0	4,901,157	3,035,104	108,967	3,144,071
Components of Ending Fund Balance (Optional):							
Reserve for Revolving Cash (equals object 9130)	9711	0	0	0	0	0	0
Reserve for Stores (equals object 9320)	9712	0	0	0	0	0	0
Reserve for Prepaid Expenditures (equals object 9330)	9713	0	0	0	0	0	0
Reserve for All Others	9719	0	0	0	0	0	0
General Reserve	9730	0	0	0	0	0	0
Legally Restricted Balance	9740	0	0	0	0	108,967	108,967
Designated for Economic Uncertainties	9770 *	0	0	0	0	0	0
Other Designations	9775, 9780	0	0	0	0	0	0
Undesignated / Unappropriated Amount	9790 *	4,901,157	0	4,901,157	3,035,104	0	3,035,104
* Percent of Total Expenditures and Other Uses		43.41%	0.00%	43.41%	240.95%	0.00%	240.95%
Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
G. ASSETS							
1. Cash							
In County Treasury	9110			0		0	0
Fair Value Adjustment to Cash in County Treasury	9111			0		0	0
In Banks	9120			6,316,310		108,967	6,425,277
In Revolving Fund	9130			0		0	0
With Fiscal Agent	9135			0		0	0
Collections Awaiting Deposit	9140			0		0	0
2. Investments	9150			0		0	0
3. Accounts Receivable	9200			0		0	0
4. Due from Grantor Government	9290			0		0	0
5. Stores	9320			0		0	0
6. Prepaid Expenditures (Expenses)	9330			20,079		0	20,079
7. Other Current Assets	9340			100		0	100
8. Capital Assets (for accrual basis only)	9400-9499			0		0	0
9. TOTAL ASSETS				6,336,489		108,967	6,445,456
H. LIABILITIES							
1. Accounts Payable	9500			1,889,485		0	1,889,485
2. Due to Grantor Government	9590			0		0	0
3. Current Loans	9640			0		0	0
4. Deferred Revenue	9650			1,411,900		0	1,411,900
5. Long-Term Liabilities (for accrual basis only)	9660-9669			0		0	0
6. TOTAL LIABILITIES				3,301,385		0	3,301,385
I. FUND BALANCE							
Ending Fund Balance, June 30 (G9-H6)							

Fiscal Year Ending June 30, 2024  
x First Interim/October 31st - Due December 15th  
Second Interim/January 31st - Due March 15th

CHARTER SCHOOL INTERIM BUDGET REPORT

Charter School Name: California Connections Academy Central Valley

CDS #: 54-71803-0112458

Charter Approving Entity: Alpaugh Unified School District

County: Tulare

Charter #: 804

This charter school uses the following basis of accounting:  
(Please enter an "X" in the applicable box below)

- x **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)  
**Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

		Projected Budget			Actual To-Date		
Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
(must agree with Line F2)					3,035,104	108,967	3,144,071

ADA ESTIMATES:  
Estimated P2 ADA for Budget 643.74  
Estimated P2 ADA as of October 31 849.66

**CHARTER SCHOOL 2023/24 First Interim Report  
FINANCIAL REPORT -- ALTERNATIVE FORM  
Actuals through October 31, 2023**

**CHARTER SCHOOL CERTIFICATION**

**Charter School Name:** California Connections Academy Central Coast  
**CDS #:** 42-75010-0138891  
**Charter Approving Entity:** Cuyama Joint Unified School District  
**County:** Santa Barbara  
**Charter #:** 2031

To the entity that approved the charter school:

(  x ) 2023/24 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33(a)(3).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Charter School Official

Printed Name: LaChelle Carter Title: Director of Finance

To the County Superintendent of Schools:

( \_\_\_\_\_ ) 2023/24 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33(a)(3).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity

Printed Name: \_\_\_\_\_ Title: \_\_\_\_\_

For additional information on the FIRST Interim Report, please contact:

For Approving Entity:

Theresa King  
Name  
Business Manager  
Title  
661-766-4104  
Telephone  
tking@cuyamaunified.org  
E-mail address

For Charter School:

LaChelle Carter  
Name  
Director of Finance  
Title  
949-245-7177  
Telephone  
lacarter@calca.connectionsacademy.org  
E-mail address

Fiscal Year Ending June 30, 2024

## CHARTER SCHOOL INTERIM BUDGET REPORT

x First Interim/October 31st - Due December 15th  
Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy Central Coast

CDS #: 42-75010-0138891

Charter Approving Entity: Cuyama Joint Unified School District

County: Santa Barbara

Charter #: 2031

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below)

x **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

**Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description		Object Code	Projected Budget			Actual To-Date		
			Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES								
1. LCFF Sources								
Charter Schools State Aid - Current Year		8011	864,405		864,405	180,330		180,330
Education Protection Account State Aid - Current year		8012	28,224		28,224	5,502		5,502
State Aid - Prior Years		8019	0		0			0
Transfers to charters for in Lieu of Property Taxes		8096	852,301		852,301			0
Other LCFF transfers		8091,8097			0			0
Total, LCFF Sources			1,744,930	0	1,744,930	185,832	0	185,832
2. Federal Revenues (see NOTE on last page)								
No Child Left Behind		8290			0			0
Special Education - Federal		8181, 8182		17,640	17,640			0
Child Nutrition - Federal		8220			0			0
Other Federal Revenues		8110, 8260-8299		4,603	4,603			0
Total, Federal Revenues			0	22,243	22,243	0	0	0
3. Other State Revenues								
Special Education - State		StateRevSE		125,230	125,230		26,392	26,392
All Other State Revenues		StateRevAO	31,997	14,084	46,081		1,602	0
Total, Other State Revenues			31,997	139,314	171,310	0	27,994	27,994
4. Other Local Revenues								
All Other Local Revenues		LocalRevAO	6,953		6,953	6,953		6,953
Total, Local Revenues			6,953	0	6,953	6,953	0	6,953
5. TOTAL REVENUES			1,783,880	161,557	1,945,436	192,785	27,994	220,779
B. EXPENDITURES								
1. Certificated Salaries								
Teachers' Salaries		1100	473,462	13,313	486,775	133,158	0	133,158
Certificated Pupil Support Salaries		1200	47,328	0	47,328	10,718	0	10,718
Certificated Supervisors' and Administrators' Salaries		1300	65,725	0	65,725	16,069	0	16,069
Other Certificated Salaries		1900			0			0
Total, Certificated Salaries			586,516	13,313	599,829	159,945	0	159,945
2. Non-certificated Salaries								
Instructional Aides' Salaries		2100	1,170		1,170	316		316
Non-certificated Support Salaries		2200	1,877		1,877	509		509
Non-certificated Supervisors' and Administrators' Sal.		2300	8,741		8,741	2,484		2,484
Clerical and Office Salaries		2400	2,607		2,607	545		545
Other Non-certificated Salaries		2900			0			0
Total, Non-certificated Salaries			14,396	0	14,396	3,854	0	3,854
3. Employee Benefits								
STRS		3101-3102	107,156	2,432	109,588			0
PERS		3201-3202	0	0	0			0
OASDI / Medicare / Alternative		3301-3302	8,837	167	9,003	3,028		3,028
Health and Welfare Benefits		3401-3402	124,005	2,747	126,752	0		0
Unemployment Insurance		3501-3502	32,339	716	33,056	155		155
Workers' Compensation Insurance		3601-3602	6,796	151	6,947	1,702		1,702
Retiree Benefits		3701-3702			0			0
PERS Reduction (for revenue limit funded schools)		3801-3802			0			0
Other Employee Benefits		3901-3902			0			0
Total, Employee Benefits			279,133	6,213	285,346	4,885	0	4,885
4. Books and Supplies								
Approved Textbooks and Core Curricula Materials		4100	7,662	0	7,662	62		62
Books and Other Reference Materials		4200	208,600	0	208,600	0		0
Materials and Supplies		4300	112,153	7,028	119,180	17,346		17,346
Noncapitalized Equipment		4400	49,504	4,603	54,107	7,079		7,079
Food		4700			0			0
Total, Books and Supplies			377,919	11,631	389,550	24,487	0	24,487
Description		Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
5. Services and Other Operating Expenditures								
Subagreements for Services		5100	136,713	130,400	267,113	35	586	621
Travel and Conferences		5200	16,400	0	16,400	0	0	0
Dues and Memberships		5300	2,679	0	2,679	1,545	0	1,545
Insurance		5400	542	0	542	408	0	408
Operations and Housekeeping Services		5500	1,105	0	1,105	0	0	0
Rentals, Leases, Repairs, and Noncap. Improvements		5600	6,244	0	6,244	145	0	145
Transfers of Direct Costs		5700-5799	0	0	0	0	0	0
Professional/Consulting Services and Operating Expend.		5800	142,541	0	142,541	5,926	0	5,926
Communications		5900	13,609	0	13,609	55	0	55
Total, Services and Other Operating Expenditures			319,833	130,400	450,233	8,116	586	8,701
6. Capital Outlay								
(Objects 6100-6170, 6200-6500 for modified accrual basis only)								
Land and Land Improvements		6100-6170			0			0
Buildings and Improvements of Buildings		6200			0			0
Books and Media for New School Libraries or Major								

Fiscal Year Ending June 30, 2024

## CHARTER SCHOOL INTERIM BUDGET REPORT

x First Interim/October 31st - Due December 15th  
Second Interim/January 31st - Due March 15th

Charter School Name: California Connections Academy Central Coast

CDS #: 42-75010-0138891

Charter Approving Entity: Cuyama Joint Unified School District

County: Santa Barbara

Charter #: 2031

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below)

x **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)**Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Projected Budget			Actual To-Date		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Expansion of School Libraries	6300			0			0
Equipment	6400			0			0
Equipment Replacement	6500			0			0
Depreciation Expense (for accrual basis only)	6900			0			0
Total, Capital Outlay		0	0	0	0	0	0
7. Other Outgo							
Tuition to Other Schools	7110-7143			0			0
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0			0
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0			0
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0			0
All Other Transfers	7281-7299			0			0
Debt Service:							
Interest	7438			0			0
Principal (for modified accrual basis only)	7439			0			0
Total, Other Outgo		0	0	0	0	0	0
8. TOTAL EXPENDITURES		1,577,796	161,557	1,739,353	201,288	586	201,873
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		206,084	0	206,084	(8,503)	27,408	18,905
D. OTHER FINANCING SOURCES / USES							
1. Other Sources	8930-8979			0			0
2. Less: Other Uses	7630-7699			0			0
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999			0			0
4. TOTAL OTHER FINANCING SOURCES / USES		0	0	0	0	0	0
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		206,084	0	206,084	(8,503)	27,408	18,905
F. FUND BALANCE, RESERVES							
1. Beginning Fund Balance							
a. As of July 1	9791	23,873		23,873	23,873		23,873
b. Adjustments/Restatements to Beginning Balance	9793, 9795	(27,453)		(27,453)	(27,453)		(27,453)
c. Adjusted Beginning Balance		(3,580)	0	(3,580)	(3,580)	0	(3,580)
2. Ending Fund Balance, June 30 (E + F1c)		202,504	0	202,504	(12,083)	27,408	15,325
Components of Ending Fund Balance (Optional):							
Reserve for Revolving Cash (equals object 9130)	9711	0	0	0	0	0	0
Reserve for Stores (equals object 9320)	9712	0	0	0	0	0	0
Reserve for Prepaid Expenditures (equals object 9330)	9713	0	0	0	0	0	0
Reserve for All Others	9719	0	0	0	0	0	0
General Reserve	9730	0	0	0	0	0	0
Legally Restricted Balance	9740	0	0	0	0	0	0
Designated for Economic Uncertainties	9770 *	0	0	0	0	0	0
Other Designations	9775, 9780	0	0	0	0	0	0
Undesignated / Unappropriated Amount	9790 *	202,504	0	202,504	(12,083)	27,408	15,325
* Percent of Total Expenditures and Other Uses		11.64%	0.00%	11.64%	-5.99%	13.58%	7.59%
Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
G. ASSETS							
1. Cash							
In County Treasury	9110	0	0	0			
Fair Value Adjustment to Cash in County Treasury	9111	0	0	0			
In Banks	9120	782,909	27,408	810,317			
In Revolving Fund	9130	0	0	0			
With Fiscal Agent	9135	0	0	0			
Collections Awaiting Deposit	9140	0	0	0			
2. Investments	9150	0	0	0			
3. Accounts Receivable	9200	0	0	0			
4. Due from Grantor Government	9290	0	0	0			
5. Stores	9320	0	0	0			
6. Prepaid Expenditures (Expenses)	9330	0	0	0			
7. Other Current Assets	9340	0	0	0			
8. Capital Assets (for accrual basis only)	9400-9499	0	0	0			
9. TOTAL ASSETS		782,909	27,408	810,317			
H. LIABILITIES							
1. Accounts Payable	9500	607,816	0	607,816			
2. Due to Grantor Government	9590	0	0	0			
3. Current Loans	9640	0	0	0			
4. Deferred Revenue	9650	187,176	0	187,176			
5. Long-Term Liabilities (for accrual basis only)	9660-9669	0	0	0			
6. TOTAL LIABILITIES		794,992	0	794,992			
I. FUND BALANCE							
Ending Fund Balance, June 30 (G9-H6)							

Fiscal Year Ending June 30, 2024  
x First Interim/October 31st - Due December 15th  
Second Interim/January 31st - Due March 15th

CHARTER SCHOOL INTERIM BUDGET REPORT

Charter School Name: California Connections Academy Central Coast

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**Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

		Projected Budget			Actual To-Date		
Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
(must agree with Line F2)					(12,083)	27,408	15,325

ADA ESTIMATES:	
Estimated P2 ADA for Budget	109.96
Estimated P2 ADA as of October 31	141.12



# Coversheet

## School Enhancement Target Quarterly Review (attached)

<b>Section:</b>	VI. Information Items
<b>Item:</b>	A. School Enhancement Target Quarterly Review (attached)
<b>Purpose:</b>	FYI
<b>Submitted by:</b>	
<b>Related Material:</b>	Board Meeting SET Data Review Q1 23_24 (1).pptx

# School Enhancement Target (SET)

## Quarter 1 Data Review SY 23/24



# School Enhancement Target (SET) Goals 23/24

- **Grad Rate**

Every 10 weeks, 68% of 12th grade students in their 4th year of high school will be on track for graduation.

- **Academic**

Every 10 weeks, 50% of PLC SMART goals (math and schoolwide) will be met.

- **Engagement**

Every 10 weeks, 90% of students will receive 5 successful contacts.

# Grad Rate

Every 10 weeks, 68% of 12th grade students in their 4th year of high school will be on track for graduation.



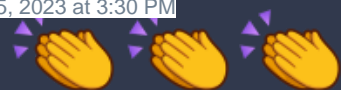
# All CalCA Schools 22/23 Grad Rate\*

School	Grad Rate
SoCal	78.08%
NorCal	73.08%
Central Valley	77.27%
North Bay	64.52%
Central Coast	100%
Monterey Bay	71.62%

*\*Estimated to be released on the California Dashboard in December 2023*

Powered by BoardOnTrack

# Project Success Q1 Update 23/24



Data Description	Q1 23/24
# of STs Enrolled	<b>208</b>
# of STs Passed All Courses	186
# of STs Passed 3 or more Courses	11
# of STs Passed No Courses	4
# of Courses Passed	<b>861</b>
# of Courses Failed	45
Pass Rate	<b>95%</b>

Powered by BoardOnTrack

- *Highest Q1 pass rate...*
- *Highest number of students enrolled in Q1...*
- *Highest number of courses passed in Q1...*
- *Lowest number of failed courses in Q1...*  
**EVER!!!!**

# Grad Rate: What We Learned and Next Steps

- The California Dashboard will have Grad Rate data updated for 2023 mid December.
- Continuing our focus on our credit deficient students: late enrollees, homeless youth, etc
- Project Success is going strong and focussing on meeting students needs
  - Identifying students on the bubble
  - encouraging June 2024 grad date and not waiting until summer.
  - Looking closely at our smaller schools, especially NB, to impact grad rate.
- Focus continues on how to keep students on cohort prior to their senior year through CHAMPS and Progress Monitoring Meetings (PMM).
- More discussions in PLCs and Department Meetings surrounding grad rate.

# Academics

Every 10 weeks, 50% of PLC SMART goals (math and schoolwide) will be met.





# SMART Goal Data

## Q1 23/24

- **Schoolwide PLCs:**
  - 65.4% of SMART goals were met.
- **Math PLCs:**
  - 54.5% of SMART goals were met.

# Academic: What We Learned and Next Steps

- A continued focus on iReady and MAP data in PLC planning.
  - Continuing work to make i-Ready and MAP data actionable for teachers.
  - Working toward more data driven SMART goals in all PLCs with a focus on timeframe.
- Continuing PLC meetings twice a month and PLC Lead meetings monthly.
- Continued work will ensure that we are planned and prepared for the “verified data” requirement of renewal.

# Engagement

Every 10 weeks, 90% of students will receive 5 successful contacts.



Powered by BoardOnTrack



# Contact Data Details Q1 23/24

- Measure - The percentage of STs that received 5 or more contacts from September 5, 2023 through November 17, 2023
- SharePoint Logged Contacts Report - 1c. Student by Month
- Student Stage - Enrolled (on 9-5-23)
- Contact Type - Face to Face, LL - Group, LL - Individual, Phone Call - Successful

# Engagement Data – % of STs receiving 5 or more contacts in a 10 week period

School	Q1 22/23	Q1 23/24
School Wide	97%	<b>97%</b>
Elementary	98%	<b>97%</b>
Middle	97%	<b>96%</b>
High	97%	<b>97%</b>

# Diagnostic 1 (Fall) – 23/24 SY Participation

i-Ready Reading

94%

i-Ready Math

93%

MAP Reading

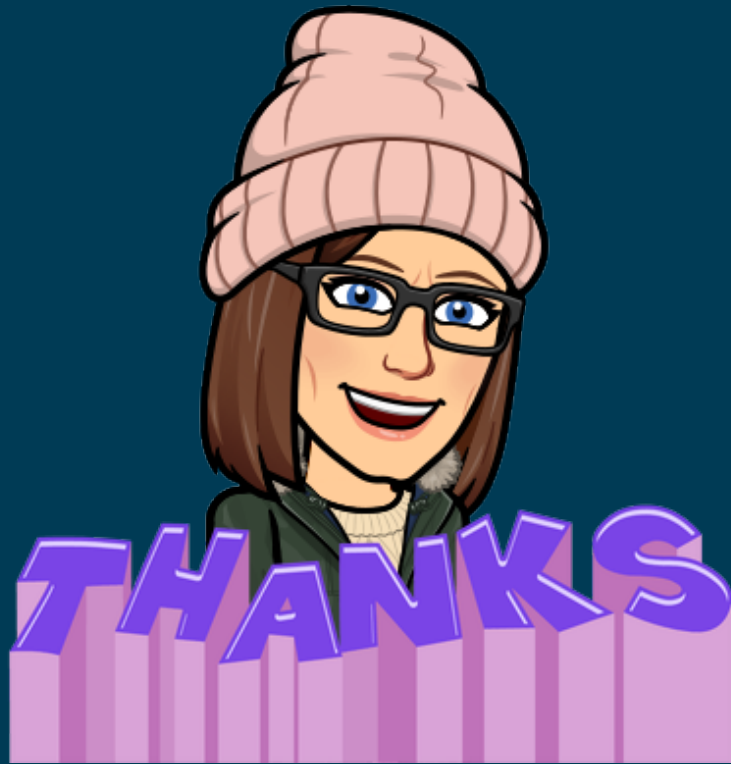
98.06%

MAP Math

96.59%

# Engagement: What we learned and next steps

- Celebrate efforts!
- Continue the focus on reaching our kids and families!
- Dig in deeper to the Dashboard data
- Review iReady and MAP data and participation at all grade bands
- CAASPP Participation - focussed communication and planning



&

HAPPY  
HOLIDAYS





# Coversheet

## Pearson Virtual Schools Update

<b>Section:</b>	VI. Information Items
<b>Item:</b>	B. Pearson Virtual Schools Update
<b>Purpose:</b>	FYI
<b>Submitted by:</b>	
<b>Related Material:</b>	Key School Metrics 23_24 P1_CalCA.pdf



## PERIOD 1 KEY SCHOOL METRICS 2023-2024

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Pearson Virtual Schools (PVS) works with leadership teams, teachers, and other staff members of the schools it supports to continuously improve student achievement. The Customer Success Partner (CSP) team works to support schools through School Improvement Planning, Advisory Committees, Professional Learning Communities (PLCs), and weekly communication with each school's leader to support all stakeholders working through the daily challenges of successful school operations.

Common operational trends in these school-based efforts are monitored across all schools with priorities placed on the metrics summarized below. These metrics are timely, and align with both the school year cycle, and align to the Core Standards for Facilitating Student Learning, a guide of best practices and recommendations for a Connections Academy school. The Core Standards group teacher and school operational tasks into these more broadly defined categories:

- **Professional Responsibilities:** First semester core course on track passing and cohort results.
- **Instructional Expertise:** Summary of Connections-offered professional learning sessions, Teacher Orientation course completion.
- **Quality Instruction:** SPED document compliance (IEP required reviews), and student and Learning Coach contacts.
- **Student Engagement:** On time and completed Welcome Calls, and during school year withdrawals.
- **Data Driven Instruction:** Summary of assigned students by RTI tier level.
- **School Operations:** Students enrolled on the first day of school, and students indicating they would return for the 22/23 school year.

Reporting Period 1 encompasses the time between July 1, 2023, and October 31, 2023. The metrics shown here are compared with a group of other Connections Academy schools – aggregated to give some context without sharing every school's data. There are not truly “comparable schools,” but we have grouped them by student start date noted in the tables by “Group,” and, also by size (small 0-799, medium 800-1999, large 2000-4999, x-large 5000+ students). Additionally, year over year comparison data is provided where available to highlight specific trends. Many other factors contribute to and should be considered when evaluating successful school operations (age of the school, its rate of growth, its funding per pupil, enrollment caps and/or other rules affecting student demographics, etc.); that information is not provided in this report.



## Professional Responsibilities

	ELA Course Pass Rates			Math Course Pass Rates		
	K-5	6-8	9-12	K-5	6-8	9-12
CalCA 2023	90%	81%	71%	86%	81%	75%
CalCA 2022	86%	81%	68%	84%	76%	72%
CalCA 2021	91%	91%	68%	89%	86%	72%
X-Large Avg.	88%	76%	73%	87%	75%	71%
Group 3 Avg.	94%	82%	71%	91%	79%	74%
Connections Avg.	90%	79%	75%	89%	76%	74%
	Science Course Pass Rates			Social Studies Course Pass Rates		
	K-5	6-8	9-12	K-5	6-8	9-12
CalCA 2023	88%	69%	78%	89%	72%	80%
CalCA 2022	85%	69%	72%	88%	64%	66%
CalCA 2021	91%	79%	67%	90%	76%	70%
X-Large Avg.	90%	78%	78%	91%	76%	78%
Group 3 Avg.	93%	78%	73%	95%	76%	72%
Connections Avg.	91%	78%	76%	92%	75%	76%

- **First semester “core” courses on track for successful completion for all students** - This shows the first semester “core” courses with current on track for passing the course, broken down by grade bands; K-5, 6-8 and 9-12. Course completion plays a key role in school graduation rates and reteach, relearn policies to help students demonstrate mastery of standards and are part of a successful school's core operating principles. There are many reasons for variations in course completion rates by school and by grades. Please be cognizant that it is still early in the semester, grades can, and will change.



## Professional Responsibilities Continued

	IEP ELA Course Pass Rates			IEP Math Course Pass Rates		
	K-5	6-8	9-12	K-5	6-8	9-12
CalCA 2023	85%	69%	67%	79%	71%	67%
CalCA 2022	75%	76%	56%	72%	69%	58%
CalCA 2021	86%	81%	57%	74%	57%	57%
X-Large Avg.	83%	66%	69%	83%	67%	66%
Group 3 Avg.	90%	73%	64%	87%	68%	67%
Connections Avg.	87%	73%	70%	84%	68%	67%
	IEP Science Course Pass Rates			IEP Social Studies Course Pass Rates		
	K-5	6-8	9-12	K-5	6-8	9-12
CalCA 2023	82%	62%	73%	85%	66%	76%
CalCA 2022	78%	64%	57%	81%	58%	58%
CalCA 2021	91%	67%	56%	88%	65%	64%
X-Large Avg.	86%	71%	73%	88%	66%	73%
Group 3 Avg.	92%	69%	63%	93%	68%	65%
Connections Avg.	89%	70%	70%	89%	69%	69%

- **First semester “core” courses on track for successful completion for students with Individual Education Plans (IEP)**– This shows the first semester “core” courses with current on track for passing the course, broken down by grade bands; K-5, 6-8 and 9-12. Course completion plays a key role in school graduation rates and reteach, relearn policies to help students demonstrate mastery of standards and are part of a successful school’s core operating principles. There are many reasons for variations in course completion rates by school and by grades. Please be cognizant that it is still early in the semester, grades can, and will change.

	4 HS Cohorts % On track	2023	2024	2025	2026
CalCA 2023	62%	59%	56%	58%	75%
Connections Avg.	64%	66%	56%	62%	72%

- **Cohort Summary Report – HS Cohorts % On Track** – Average metrics of 4 current cohorts for the prior school year (Classes of 2023, 2024, 2025, 2026). For each cohort it is (# EOY Grad Status = Early or On Time) / (All Students Ever Enrolled in the Cohort and not Validated by State as Excluded from Denominator). This is now a standard key school metric in addition to being a school focus goal. The results shared here are the school’s final standing for the 2022-2023 school year. Much work is done by schools over the summer to help summer graduates complete and to remove withdrawn students

Key School Metrics/Reporting Period 1/31.10.2023



from the denominator by researching and documenting their next school of enrollment. For the remainder of the school year (reporting periods 2-4), this school year's four current cohorts (class of 2024, 2025, 2026, and 2027) will be reported.

## Quality Instruction

	Compliant IEP Annual Review	Compliant IEP Triennial Review	Student Contacts Met	Learning Coach Contacts Met
CalCA 2023	85%	32%	98%	93%
CalCA 2022	93%	36%	98%	92%
CalCA 2021	93%	47%	99%	92%
X-Large Avg.	93%	85%	92%	90%
Group 3 Avg.	88%	85%	91%	88%
Connections Avg.	93%	90%	91%	89%

- **Special education students with a compliant IEP review** – Special education students are required to have an annual review of their Individual Education Plan (IEP) at or before their current IEP due date. Additionally, at least every three years, special education students are required to have a re-evaluation meeting that is at or before their current re-evaluation due date. This metric reports on the average of both compliant reviews and re-evaluations across schools and, due to the legal nature of this metric, is expected to stay consistently above 95%.
- **Student & LC Contacts Met** – Although much contact happens in other ways (webmail, LiveLesson recording, etc.), PVS recommends a phone (or individual synchronous) contact between teachers and students every 14 days. Additionally, an expectation of at least 3 annual contacts with the Learning Coach is considered a Core Standard. The metrics here are reporting the percentage of students with an individual synchronous contact within the last 14 days for the student and at least 1 phone contact with the Learning Coach during the first reporting period.

## Instructional Expertise

- **Teachers completing assigned Orientation courses** – The most important task on the teacher start-up checklist is completion of assigned orientation courses. This task is even more important for teachers new to Connections Academy. As of November 1st, completion of assigned teacher orientation courses by new teachers is at 71%
- **Professional Learning Sessions Offered** – Pearson Virtual Schools offers an extensive professional learning program for all teachers and staff. The Professional Learning course features a calendar for teachers to choose sessions most relevant to their needs and level of experience in the virtual environment and Pearson Online Classroom.

*Key School Metrics/Reporting Period 1/31.10.2023*



- *Professional Learning Opportunities offered for Teachers in Reporting Period 1*
  - *Standards Based Instruction for Students with Significant Cognitive Impairments*
  - *Support for Anxious Teachers*
  - *Counseling: K-8 Collaboration-Get Organized with First Semester Task Review*
  - *Science of Reading K-12*
  - *Power BI: School Summary Snapshot*
  - *Leading Beyond Management: Setting the Stage: Relationships, Vision & Management*
  - *School Social Work Meeting*
  - *Alt Ed: Monthly Collaboration Meeting*
  - *CBMS: Going Below the Surface*
  - *Share the Data, Share the Love!*
  - *Power BI: Beginners Upcoming*
- *Professional Learning Opportunities offered for Leaders in Reporting Period 2*
  - *Alt Ed: Developing Weekly Lesson Plans, Student Activities, and LiveLesson Instructional Ideas*
  - *Counseling: K-8 Collaboration Trauma Informed Practices for Supporting K-8 Students*
  - *EL: Implementing the SIOP Model in the classroom*
  - *Counseling: Global LiveLesson K-5 Communication and Collaboration*
  - *Leading Beyond Management: Leadership & Personality*
  - *ELA CoP*
  - *Boots on the Ground*
  - *Special Education: Special Education Leader Monthly Meetings*
  - *Fireside Chat: MTSS*

## Student Engagement

	On Time Welcome Calls	Welcome Calls Complete	DSY WD	CBA "Met" K-8	CBA "Met" 9-12
CalCA 2023	95%	98%	3%	94%	52%
CalCA 2022	97%	99%	4%	99%	67%
CalCA 2021	97%	99%	3%	99%	73%
X-Large Avg.	96%	99%	6%	87%	79%
Group 3 Avg.	92%	98%	5%	83%	78%
Connections Avg.	93%	99%	6%	85%	79%

- **Students receiving a "Welcome Call" on time, and total Welcome Calls complete** – Welcome Calls to students by teachers (or designated school staff members) have been shown to correlate strongly with prolonged student enrollment and parent satisfaction; a Welcome Call is "on time" if completed within 7 calendar days of enrollment. Even with a significant increase in overall enrollment, schools worked hard to ensure that 93% of welcome calls were completed on time. The target for this metric *Key School Metrics/Reporting Period 1/31.10.2023*



is set to 95% because some students who enroll never engage but cannot be immediately withdrawn due to truancy and other non-compliance processes.

- **During School Year Withdrawals** – This shows % of students who enrolled, enrolled for at least 5 school days, and subsequently withdrew this school year. Withdrawal rates are typically higher than in traditional brick and mortar schools, and differences between Connections Academy schools can be a result of several factors.
- **Students with CBAs Met** – Connections-supported schools use a minimum number of “curriculum-based assessments” (CBAs) as one way to ensure student learning is authentic). CBAs are usually 1:1 phone call and/or Livelessons, using webcams and microphone capabilities, during which a teacher probes the student’s understanding of a specific part of the curriculum. This metric is the percentage of students at the school meeting these criteria by the end of the first quarter.

## Data Driven Instruction

	ELA RtI Tier I	ELA RtI Tier II	ELA RtI Tier III	Math RtI Tier I	Math RtI Tier II	Math RtI Tier III
CalCA 2023	91%	4.9%	0.3%	93%	3.1%	0.2%
CalCA 2022	92%	4%	0%	93%	3%	0%
CalCA 2021	91%	4%	0%	92%	3%	0%
X-Large Avg.	85%	5.6%	1.1%	86%	5.5%	0.4%
Group 3 Avg.	81%	3.5%	1.2%	81%	3.2%	2.2%
Connections Avg.	83%	5.4%	1.1%	84%	5.1%	0.7%

- **Students identified for Response to Intervention (RtI) tiers** – RtI is a systematic way of connecting instructional components that are already in place in a class. It integrates assessment data and resources efficiently to provide more support options for every type of learner. Based on the RtI framework, a percentage of students (approximately) will be identified at each tier level to receive increasingly structured and frequent interventions. Reporting on this metric helps to identify schools where the identification and documentation process is working to move students between the tiers as needed. The Three-Tiered Pyramid of Interventions estimates the percent of students at each tier should be: Tier I – 80-90%, Tier II – 5-10%, and Tier III – 1-5%. Tier III here does not include students with an active IEP in ELA or Math.





## School Operations

	Total Enrolled Students	Students Enrolled on the First Day of School	Returning Students
CalCA 2023	9,162	86%	56%
CalCA 2022	8,506	89%	55%
CalCA 2021	7,847	95%	53%
X-Large Avg.	7,153	82%	59%
Group 3 Avg.	1,979	79%	58%
Connections Avg.	100,810	80%	59%

- **Total Enrolled Students** – The total enrolled student's column encompasses the total number of enrolled students as of November 1st and provides the average enrollment of comparable Connection Academy schools by student start date noted in the tables by "Group", by size (small 0-799, medium 800-1999, large 2000-4999, x-large 5000+ students), and the Connections total averages.
- **Students Enrolled on the First Day of School** - Across the partner schools supported by Connections, 80% of students enrolled on the first day of school. This is an increase from last year's 77% and reflects efforts to encourage families to start on time. It will increase as the year goes on if enrollment remains open at each location.
- **Students who are "returning" from prior year** – Across all partner schools, 59% of eligible students who were enrolled during the 2022-2023 school year have returned and are actively enrolled as of November 1 this year. This is an increase from last year's 54%.

Key School Metrics/Reporting Period 1/31.10.2023